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As trustees report, much of the construction on campus will be funded by the Centennial Campaign.

SGA VP revisited
by Kim Hauser

Self-Government Association President Sung Kim cast her vote last week in favor of electing the new SGA vice-president from the Assembly, and which had been written in darker ink had been followed until then as part of the Constitution, had never actually been passed by the Association. Sung Kim had assumed that "all of the proposed revisions which had been written in darker ink had not been agreed upon," when this was not the case. She called Reed Abelson, a former SGA President, to confirm that the provision allowing election of the vice-president from the Assembly had not been passed. This provision will however be part of the new constitution which takes effect in February.

The present Constitution authorizes the Vice-President to be chosen from among the class presidents. When asked by Kim, none wished to give up their own office, "especially during a Centennial year," Kim said, to fill the semester-long office of vice-president.

This situation left the Assembly with two options: they could elect the vice-president from the Assembly or elect the vice-president from the Association. After what Kim described as a "heated debate," the Assembly initially voted 13-2 in favor of election from the Assembly. In this vote, however, an absentee ballot was miscounted, and then later disqualified, when it was realized that the Assembly member in question had voted on different options. The vote then stood at 12-2, leaving Sung Kim to break the tie in favor of electing the vice-president from the Association. Kim commented, the vice-president chair, the Appointments Committee, but since the Committee is successfully completing its work, there is no real urgency in electing a new vice-president from the Assembly. The present Constitution authorizes the vice-president to be chosen from among the class presidents. When asked by Kim, none wished to give up their own office, "especially during a Centennial year," Kim said, to fill the semester-long office of vice-president.

Freshwomen frollic in play
by Anreen Husain and Sherryl Stlland

"Can you say freshman?" How about freshwoman? If you cannot you would have learned how to say both of these words, as well as many others, in Goodhart Hall last Friday and Saturday evenings at the annual Freshwomen Hall Plays.

The first dorm to perform on Friday night, with Snoozer Archer as emcee, was Denbigh. The theme of Denbigh's play was a "Campus Confrontation," in which Bryn Mawr faced Haverford in a game show situation reminiscent of Family Feud. There were even commercials, like the General Motors prize-winning advertisement asking, "Have you driven a Ford lately?"

The Rockefeller band described how life was "total bliss" in Ms. Rogers, an oversize customs woman, neighborhood. Ms. Rogers started by asking her freshwoman if they could say 'cockroach,' a necessary part of any Rockefeller denizen's vocabulary, and gradually worked her way up to 'laundry.' The daily events of Rockefeller Hall residents, such as ordering pizza, the eternal return to the always empty mailboxes, and the harrowing ride on the "blue trolley to the land of make-believes," were dramatized in a superb fashion which earned Rockefeller the Best Play award. The play ended dramatically with ninety seconds to escape the burning building, and the assassination of the mailman, who finally arrived, but without any mail.

Pembroke West had a prologue which won the ACTE award, in which numerous Bryn Mawr alumni were telephoned about an emergency. The crisis was the result of an unfortunate mistake committed by the Admissions Office (supposedly the worst error since admitting the class of 1987): a male had been admitted to the un

SGA demystified

See supplement

Feminist Activity

See centerspread

Trusted invest in future

by Jaquie Worth

At the first meeting of the Board of Trustees for the academic year, the Trustees heard reports on plans for campus building, the Centennial Campaign, the Freshman class, the Infirmory Review and the College's commitment to begin discussion on its long-term goals. In her report, President Mary Patterson McPherson spoke of the centennial year as "exactly the right moment for this rather longer look at the College" and announced the formation of the Second Century Committee.

The Committee, led by McPherson, will include all constituencies of the College and beyond and will look ahead for the appropriate mission of the institution. The trustees serving on this new committee include William Cashel, Betsy Cohen, Alice Rivel, Edmund Saeth, Susan Speers, Barbara Thacher, and Barbara Trimble (the list may not be complete). President McPherson also asked the Board for approval of a voluntary early retirement program for the faculty which will allow faculty members between the ages of 62 and 68 (Bryn Mawr's retirement age) more "flexibility in their own lives." This plan was approved by the Board and will take effect pending approval by the Faculty Committee on Salaries and Fringe Benefits. Finally, McPherson reported that the 313 freshmen of the Class of 1988 make up the second largest class in Bryn Mawr's history.

Alexa Aldridge, Director of Resources, informed the Board that the Trustees telethon of the night before had been "most successful," and the estimated total was $58,000, bringing the Centennial Campaign total to an unofficial $40.5 million.

The telephone was part of an effort to reach 100% of Bryn Mawr's alumnae by May 1985.

The McBride Gateway, the Schwartz Gym, Helfarian, the new computer center, and the Science Master Plan are all projects under the direction of the Building and Grounds Committee. Trustee Nancy Frederick, co-chair of the committee, commented that the project has completed the renovation Pembroke Arch, will be dedicated on October first for the Centennial Weekend Celebration. When the Board endorsed a clean-up plan of New Gulph Road that President McPherson has promised to complete, the Board Barbara Thacher joked that there would be "brushes and rakes at the door."

At the Student Life Committee, chaired by Trustee Representatives Jaquie Worth '86 and Anne Avery '86 and Trustees Vera Bates and Christine Philpot, there was discussion of the Infirmory Review, Customs Week, Pembroke Arch, the Centennial classbook Akoue, and the Self-Government Association bus runs to Philadelphia. Graduate student representatives to the Board for approval of a voluntary early retirement program for the faculty which will allow faculty members between the ages of 62 and 68 (Bryn Mawr's retirement age) more "flexibility in their own lives." This plan was approved by the Board and will take effect pending approval by the Faculty Committee on Salaries and Fringe Benefits. Finally, McPherson reported that the 313 freshmen of the Class of 1988 make up the second largest class in Bryn Mawr's history.

Akoue revives tradition

Akolou revives tradition

by V. Wolff

This Centennial year witnesses the revival of a time-honored publication, Akoue, the Bryn Mawr classbook. According to Jonusan Anne Mamary, Jenny Dor- rington, and Karen Sullivan, who are in charge of this publication, the revival is a response to what is perceived to be a widespread desire for a Bryn Mawr yearbook.

According to Sullivan, she was surprised on arriving on campus as a freshman to discover that the Bryn Mawr yearbook was combined with that of Haverford. "I hadn't applied to the bi-college community. I had applied to Bryn Mawr," Sullivan pointed out. Mamary and Dorrington also felt that a Bryn Mawr only yearbook, or classbook as Akoue is called, is necessary to document the atmosphere and events, and other Bryn Mawr only yearbook and their experiences here.

The editors are particularly interested in the earliest classbooks, those preceding the 1920s. The shape was 8½" by 11" but the classbook was wider than it was tall. Aside from the faculty and student portraits, the books were divided into four sections, one for each of the class's years at Bryn Mawr. These sections in turn were composed of articles describing class events, such as Lantern Night, or a famous speech. The editors have found these articles both personal and yet devoid of sentimentality, conveying a strong sense of what it was like to attend Bryn Mawr at that time. They hope to replicate this structure in the revived Akoue, including articles on the Mary Daly and Mondale lecture and last year's s-it-in in addition to Traditions.

Senior portraits were formal in the old

(Continued on page 6)
Let's sing a new song

Lantern Night, as we all know, is this Sunday. The freshwomen, class of 1988, will receive their “lamps of learning,” and join the ranks of Bryn Mawr.

Lantern Night is probably the most “Bryn Mawr” of all the College’s traditions. Yet controversy surrounds the upcoming event. The topic is: the role of Haverfordians participating in a Bryn Mawr Tradition.

There is no question that the way in which men take part in Bryn Mawr’s traditions is negative. They try to yell loudly and synchronize movements that are, at best, vaguely amusing, and at worst, distracting. But this is not the main bone of contention; after all, Haverfordians will not be able to dominate Bryn Mawr’s traditions. The major objection of The College News is the recent addition of lyrics which harp on the three-to-one ratio of women to “boys,” as if to say that Haverford males can “pick and choose” women with whom they wish to “go out.” This has never been the case in the past and certainly is not the case now.

Another dilemma facing Traditions is the fact that “Haverfordian” is no longer equivalent to “male.” Although a few Haverford women have begun to attend Bryn Mawr’s traditional ceremonies, and even have a few lines to sing in some of the songs, they remain, for the most part, erased by their male counterparts.

Clearly Traditions will have to adapt to this relatively new phenomenon of the Haverford woman. The possibility of writing new songs especially for Haverford women has been suggested, and will be worked on by both Haverford and Bryn Mawr women. The ability to change is precisely the quality that keeps Traditions alive and The College News encourages any progressive alterations, as long as the spirit of Bryn Mawr traditions remains unchanged.

Party, Anyone?

Last Friday there was a party. Even for Bryn Mawr, this is a relatively noncontroversial statement. Parties on campus are welcomed and encouraged, for they are outlets which relieve students of ever-present pressure.

However, last Friday’s party was different from most. For one, it was conducted without the consent of the dorm in which it was held, Erdman. Additionally, it was planned in three days by the Social Committee, funds being taken from Bryn Mawr’s Large Party Fund, and from Haverford’s Big Party Fund. Furthermore, on the signs advertising the party were lures of drinks, the advertising and purchasing of which is against SGA policy (Haverford’s party funds have no stipulations against the funding of liquor, and subsequently paid for it). To continue, security was extremely lax in checking for student identification; hence many outsiders gained admittance. Consequently, the party was messier and considerably more disruptive than most.

There are explanations. The party was planned so hastily because Pern West’s party for the same night had been cancelled due to difficulty in obtaining a D.J. Instead of quickly arranging a party, Pern West’s social committee decided to wait until further, more detailed arrangements could be made. The Social Committee, unfortunately, was not so sensible. In their haste to provide a party, many rules were bent to “railroad” it through.

It takes more than three days to plan a party. The number of mishaps occurred because of the haste in which it was arranged. Parties can be great, but not if they infringe upon the rights of dorm residents and the community at large. The College News hopes that the Social Committee, and any others who plan a large party, act more responsibly in the future.

Interested in infirmary?

Anyone interested in health care and how to make Bryn Mawr’s infirmary more responsive to student concerns, please leave a note for Jaquie Worth in Erdman (X4949). Meetings are once a week for lunch. Freshwomen and sophomores are especially welcome. Please respond as soon as possible!

E D I T O R I A L
Confession of a charter mawrtwy

Frankly, personal confessions in articles of this nature, I've never been my style. I could drag out tales of intrigue from my past, like the summer I spent as a red-headed vendor at the local flea market. But what would anything really be gained by that?

(I was 15 at summer camp and on the afternoon of my 16th birthday, I dyed my hair Egyptian red henna paste in my hair, then went to the girls' showers at the most crowded time, rinsed my hair and blow-dried the paste out and went running from the showers screaming, "Don't go! There's something wrong with the water!"

If you've never tried it, you haven't lived.)

Personal confessions, though, rarely make major strides in providing a greater understanding of the world. Here I must pause and explain that this article was written not at my own instigation, but at the urging of others. I personally had wanted to write about the right I spent in my dorm room battling giant mosquitos. "That would make a great cover story," they said. "Lots of action, high drama, suspense! Just like on Wild Wild West reruns!"

"You must come clean and tell your story. You have to think of the other people in the community who might be served by it."

"But the giant mosquitos! Hordes of them, zooming through the air, me, armed only with a squirt gun."

"They," said somberly, "you've got to do it for the good of your fellow human.

Amy Friedman

"Aw, bag my fellow human," I muttered, shifting hypnagogical thoughts on an ongoing basis within their respective departments. This distinction may seem irrelevant to Ms. Sillman but they are of crucial importance to all involved.

There are, by the way, four, not three, departments currently receiving support from the Exxon grant. Intensive courses are underway this fall in Russian, Chinese, and French and the Spanish department is developing materials for its intensive course next fall.

Elsewhere, I am accurately quoted as saying that Bryn Mawr's program takes up where another well-known intensive program leaves off but the next sentence misses the basis for that comparison which had to do with teaching communicative strategies and grammatical accuracy vs. a haphazard sequence on rote memorization and just getting the message across any way one can.

The article also misrepresents the ACT-FP Procedural Guidelines as a "test" when in fact they are a description of various levels of proficiency according to the three interrelated criteria of function, content, and accuracy. Students enrolled in the intensive courses will indeed have an Oral Proficiency Interview at the end of the year and receive a nationally recognized proficiency rating.

Finally, although I appreciate the promotion, I am an Assistant Professor. Let me thank you once again for your interest in the intensive courses. I hope your paper will run follow-up articles throughout the year based on interviews with all of the professors teaching intensive language courses, Teaching Assistants, Apprentice Teachers, and most important of all, the students enrolled in these courses.

Sincerely,

Claudia Reeder

Hart's ideas half-baked

This article is going to be devoid of facts. I have done absolutely no research for it. It is about Gary Hart. I think my topic is appropriate given the fact that Gary Hart's campaign was so remarkably devoid of facts (Mondale would say "beer" but I find this cliché). It is indeed a dated topic. Hart's presidential aspirations having been tabled for the upcoming election. However, Hart's appearance on campus gives the subject renewed topicality, and I shall grasp this chance.

I find Gary Hart premised and premeasured. He reminds me of a cakemix; just "add water and stir" to create a funcionaƚ suitably for consumption by the American public. Although the American public did buy it, Hart having captured more of the popular vote than Mondale, the Democratic machine did not, and Hart's hopes were squashed.

Hart has a past, but he hides it. He was campaign manager of George McGovern's ill-fated bid for the Presidency in 1972. However, in his campaign, Hart glossed over his mistakes. "You won't be allowed to spend any of your own money the entire time."

It was the final crushing blow. I wilted under the onerous burden cast me by Fate. All I could do was sit in my silly plane. I would sleep in their silly hotel rooms, ride in their silly limousines, even eat in their silly restaurants. I do not need to labored Hart in the silly plane.

But I did tell Hart about it. I even smiled when the Iberia Air stewardesses insisted that I sit in a first class seat. Of course I pointed out that the first class ones were really too wide to be comfortable in and that economy was so much friendlier, but they insisted and I was powerless to refuse.

I did score one minor triumph on that otherwise devastating journey home. I actually managed to refuse a third free martini once of an over-eager Airlines.

"No!" I declared, attempting to stand up despite the fact that my seatbelt was still fastened. "It's a matter of honor! My honor! You can just bag your martini and your pale!"

The rest of the time, though, I didn't fare nearly as well.

This is why I am so glad to be back at Bryn Mawr and once more on familiar ground. There's no need to worry about the free martini, and no free ride. And once again I can hold my head up in public and say, "Thank goodness I'm back at Bryn Mawr again. No more vacation! No more fun!"

Alice Jane Sillman

Attention: library/carrel owners

Please come to the Library to get your carrel assignments/name cards. There is a shortage of carrels those unclaimed as of October 15th will be assigned.

Anne Denlinger
Canady Library
Options abound in and around Bryn Mawr

Local groups active in feminism

by Karen Sullivan

How can a Bryn Mawr with a few hours on her hands—rare as she may be—volunteer for feminist organizations in the area? This is the question the College News attempted to answer this week as we waded through over five hundred entries in The Women’s Guide to Philadelphia and telephoned countless organizations. What resulted is a compilation of groups concerned with politics, peace, health, law, and violence against women, all needful of volunteers. We emphasize that this list is representative rather than inclusive, with an emphasis on the most broad-based of these organizations. We encourage those who do not find an organization here which responds to their particular concern to take a look at The Women’s Guide, as we did.

Politics

As most of us know, the National Organization for Women is the largest women’s rights organization in the country. Two of its chapters are accessible to Bryn Mawr students: one at 2027 Chestnut Street in Philadelphia (567-6363) and one in Media (566-3680), adjacent to Swarthmore. At present the Delaware County NOW is occupied primarily with Joe Hoefle’s campaign for the United States Senate. Women for Blackwell Health Center for Women at 1124 Walnut Street in Philadelphia (923-7577). In providing psycho-socio-medical services, the Center emphasizes self-help and women’s participation in their own health. Volunteers interested in work in this area can work on a volunteer counseling and lab to work administrative duties.

Health

Those concerned with health care may be interested in volunteering their services at the Women’s International League for Peace and Freedom likewise boasts a Philadelphia chapter at 1213 Race Street (963-7111) and a Media branch with an office (543-6769). The Delaware County chapter staffs a peace table in front of the building. They are interested in any volunteers who wish to help out, even during the warm weather continues, in addition to coordinating work with other local nuclear freeze groups. Women Strike for Peace at 145 South 3rd Street, Room 407 in Philadelphia (923-0861) similarly seeks an end to the arms race.

Violence against women

Philadelphia has a number of organizations concerned with violence against women whether it be rape or domestic violence. Women Against Abuse, a branch, again located in Media (565-3442). As with most rape crisis centers, volunteers in this chapter are on call one night a month to accompany rape victims to hospitals and police centers and to provide crisis counseling. A training session will be held this Saturday for new volunteers. Access to a car is required. Women Organized Against Rape at 1220 Sansom Street in Philadelphia (267-7940) is a similar group, specifically geared to the legal problems of battered women. One, the Women Against Abuse Legal Center, which is located in the City Hall Annex, deals with all phases of the law related to this problem. One of its functions is to help battered women, while the Women’s Law Center on 112 South Broad Street (568-6280) works to challenge sexual discrimination through litigation, public education, and counseling. Recently, this group has been particularly active in areas of reproductive rights and the enforcement of the state Equal Rights Amendment.

Women Against Abuse (386-7777) operates the only shelter exclusively for battered women in Philadelphia. Food, clothing, and counseling are provided. Volunteers operate the hotline service.

Law

The pre-lawyers among you may be interested in two Philadelphia groups which overlap. The Network meets Wednesday evenings at 5:30 p.m. in Haffner. Natasha Gray announced that the first meeting of the year for the Center for Action in Women’s Studies will be held Thursday September 26, 1984. The Coalition for Action in Women’s Issues is a bi-college organization interested in educating the public on contemporary issues concerning women.

Women’s Alliance remains flexible

by Jenny Sayre Ramberg and Natalie Sacks

Women’s Alliance (WA) started in the mid-1970s as a group concerned with women’s issues on campus. As the student body changed through the years, the group changed in its goals and concerns, being “different things at different times”, as Senior member FACilitator Amy Villarejo puts it. Kathleen Duggin describes WA this year as a “flexible group” whose structure and activities “depend on what the members want to do.”

In the past few years WA has organized discussion groups, Women’s Studies Colloquia, in which faculty and students have presented research on women, and has lobbied the Administration for a stronger Women’s Studies program, and for a Women’s Center on campus.

The group meets weekly to discuss a variety of feminist issues, led by different members. The Coordinating Committee welcomes all interested persons to come to the coordinating meetings, held at 8 p.m. Wednesday evenings in the Crenshaw room. WA’s library is also located in the Crenshaw room.

The first meeting

About twenty-five people attended this year’s first meeting, held Monday evening, September 10, in Taylor D. The meeting began with an exchange of names, followed by a statement of purpose. Karen Klotzkin announced WA’s plans to bring at least one speaker to campus, and to present some clinical seminars. The Yellow Wallpaper and Not a Love Story were mentioned as possible choices. The meeting then opened up for announcements from other feminist and political groups on campus, including Hypatia and CAWS.

Michelle Rubin announced the Women’s Network, which is composed of representatives from all the women’s groups on campus, and was formed last year to facilitate communication between groups, and to help them on their monthly newsletter, Tel-A-Woman, which provides information on feminist events in Philadelphia.

Work for the Coalition

by Emily Glick and Susan King

The Coalition for Action in Women’s Issues is a bi-college organization interested in educating the public on contemporary issues concerning women.

As a result of last fall, we grew out of a production committee and formed a community group (COA). COA is a group of feminist youth who work to educate the public on contemporary women’s issues. COA has recently formed an activist task force and is looking for more people to join the list.

Women’s issues and activist groups

Women’s issues are a broad and diverse range of issues, and it is difficult to find a single activist group that is concerned with all of them. The Women’s Alliance is attempting to fill this gap by offering a variety of programs and events. The Alliance has meetings to discuss a variety of issues, such as violence against women, reproductive freedom, and the ERA. In addition, the Alliance has a monthly newsletter, Tel-A-Woman, which provides information on feminist events in Philadelphia.

In entering upon the great work of misconception, misrepresentation and lack of unity, we should always remember that everyone is human, and that everyone should be treated with respect. The women of COA are committed to this principle.

Effects on women

Individuals and groups can be affected by issues such as violence against women, reproductive freedom, and the ERA. These issues are often ignored or dismissed by the media, and it is important for women to work together to promote awareness.

The Women’s Alliance is one such group, and we encourage others to join us in our efforts to promote women’s issues.
This section is a special insert to the College News. We, of the Appointments Committee, have put together this Handbook to help acquaint all Bryn Mawr students and other interested parties with the many offices and committees of the Self-Government Association. We hope that this Handbook will serve two purposes. Most importantly, it informs everyone of the basic structure of SGA. Many decisions concerning our academic and social lives here at Bryn Mawr are determined partially or wholly by SGA, both the Assembly and the multitude of committees outside the Assembly. Thus, being informed about those groups is an important concern of all those interested in any aspect of SGA. In addition to this general function, the Handbook has been compiled specifically to notify all those who may be contemplating becoming active in SGA.

Read on, then, all you seekers of glory, doers of good and just plain doers. This Handbook can help the ambitious freshman woman to plot her whole career in SGA, or—and this is a greater hope—inspire the doers of good and just plain doers. This be contemplating becoming active in SGA. In addition to this general information, it informs everyone of the basic structure of SGA, a guide to committees, and a handbook for committees.

SGA offices demystified

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All of them are nearly full time occupations. All of them offer a chance to learn more about your community, meet interesting folk and generally fulfill a side of yourself sometimes neglected by the main show. As AH, the student representative, you will be expected to be an informed observer, practical organizer, and able to work with people.

As Academic Representative, the student gains the opportunity "to be on the other side of the admissions process." The AR is a member of the Admissions Committee and, as such, reads applications and votes on them. Working on the Admissions Committee means working with the admissions staff and faculty members who work on the committee. The time involved varies, but is particularly heavy in mid-January "when all those last minute applications start pouring in." No previous experience is required, but many past ARs were in some way involved in the admission process before they became ARs. Strong interest and the ability to work well with people are the most important qualities needed to be an AR. As an AR, the student gets the chance to participate in the admission process and to aid in shaping Bryn Mawr's future. Three seniors act as ARs: two are elected from the entire student community and one is appointed or elected by the Sisterhood.

Admissions Advisory Committee

This committee acts as a liaison between the students and the Admissions Office. Students are encouraged to contact the Admissions Office with questions and concerns about the admissions process. The committee meets weekly and provides feedback to the Admissions Office on the efficiency and effectiveness of the admissions process. Students are encouraged to attend these meetings and provide their perspectives on the admissions process.
Concessions Head

The Concessions Head is appointed to oversee those that are related to money but don’t quite fall into the normal SGA duties and are not covered by the administration. The head can appoint a committee if she wishes, and past heads indicate that this may be a good idea. The chief duty is to oversee the financial and accounting aspects of the bookstores. Originally, this position was intended to monitor concessions—those lovely soda and candy machines and newspaper sales— and develop projects for running them. Presently individual students run their own concessions without SGA involvement, and keep half of the profits, giving the other half to the administration. The head should examine this situation and decide if things are being run to the best interest of the community. Whether or not the head does this, she must make a monthly report to SGA, but is not a voting member of the Assembly. In short, the students who hold this job must have an aptitude for business matters, and a desire to delve into the deep dark secrets of those who run the candy machines.

Course Evaluation Head

Actually, this position is usually shared by a team of heads. The Course Evaluation Heads have the responsibility of gathering and assessing data on the courses offered at both Haverford and Bryn Mawr.

The Heads work closely with the Haverford heads to this end. Essential to this endeavor is a good rapport with all teachers. The Course Evaluation Heads should (via letter, or?) make sure that teachers are adequately informed about the purpose of the data to be collected and its uses. The means of course information collection and the design of the final report are up to the discretion and creativity of the heads. Because the stuff of this committee involves much work with data, some experience with statistics would be helpful, although not necessary. Superior organizational skills and the ability to set and meet deadlines characterize a successful Course Evaluation Head or team of Heads.

Curriculum Committee Head

The student who is elected to this position is an incredibly busy person. The COCH chairs the weekly meetings of the Curriculum committee, attends weekly faculty meetings, attends bi-weekly meetings of the SGA steering committee, attends SGA meetings, convenes the majors council, organizes the famous Life Skills Workshops by asking members of the community to come and speak, and acts as a liaison between students and faculty for problems with particular courses and getting credit. Obviously all of this involves a large time commitment. The personal satisfaction from this position can be great, though the attitude toward it “can range anywhere from frustration to elation.” The student elected to this position must have a firm grasp of faculty rules, the requirements for graduation as well as when they must be fulfilled, and the requirements for majoring in each department. A broad view about cooperation between the several colleges and the special give and take relationship between the faculty and students is important. The needs of students are of keeping up in mind at all times. In all this is a wonderful, important position with a great deal of influence over the future curriculum and requirements.

Customs Head

The task of the Customs Heads—running a successful Customs Weeks for introducing new freshmen to and meeting deadlines characterize a successful Course Evaluation Head or team of Heads.

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Customs Committee Member

The Customs Committee members work closely with the Customs Head to advertise for Customs teams during the summer, and coordinate the efforts of Customs teams, conduct training seminars for the chosen Customs teams, write follow-up correspondence, coordinate the efforts of Customs person and/or on the Customs Committee proves very helpful, but is not a requirement. The term of office runs from October to October. Time commitment is very large, but both the organizational experience and satisfaction gained are great.

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Film Series Head

This is a job that takes a great deal of time and energy and is best done by two people who work well together. The effort is great and pays off in that there is often little encouragement from the community. However, once the complexities of the job are conquered, the Film Series Head has the satisfaction of having successfully accomplished a difficult and important job. Specific duties include: selecting all films, coordinating with the Haverford heads in the selection and scheduling process, projecting Thursday night films, paying rental fees, managing a budget and somehow gathering information on the community’s feelings about the films. Because of the shared Saturday night film series, the Film Series Heads should have both a commitment to bi-college cooperation and a willingness to work closely and effectively with the Haverford heads.

Certainly, this is a tough job. However, the rewards can be great. The Heads learn a lot about organization, movies, and the community while having the satisfaction of providing an important service. Also, it is required experience for all future movie magna们的.
Honor Board Representative

The role of Honor Board Rep (HBR) is to assist the Honor Board Head in maintaining the Honor Code. Either class's representative on the HBH, the student participates in all Honor Code trials and contributes to the decision making processes. They assist the HBH in any effort to update the Code and in spreading information about the Code. Time commitment begins at the beginning and especially end of the semester. No experience is required, but fairness, objectivity, and the ability to listen to others is a must. This position exposes the student to a very unpleasant side of Bryn Mawr, but it also gives him the opportunity to make an important contribution to the community and to experience "personal growth through situations." Each class elects one HBR.

Independent Majors Representative

The appointed student representative on the Independent Majors Committee works with the other committee members to provide an alternative plan for those students wishing to major in a field which is not currently offered either at Bryn Mawr or Haverford. The committee is composed of independent majors plans and insures that the independent majors fulfill the same kind of requirements as regular majors. In addition, the committee keeps an eye on the progress of the students who opt for independent major plans. The time commitment is not heavy, basically consisting of attending the meetings and voice the concerns of the college community students. In order to do this, he or she does not even have to be an independent major; however, objectivity is a key quality since the student representative does not act as the student advocate. Rather, she is simply a student member of the committee. A student is appointed to this position each semester.

Member-at-Large of the SGA

As a voting member of the SGA who is elected each semester, the Member-at-Large is required to attend weekly SGA meetings and voice the concerns of the Bryn Mawr College community students. In order to be eligible, candidates for Member-at-Large represent the college as a whole. In working with SGA, the Member-at-Large becomes involved with elections and various college governance committees. Time commitment varies depending on how active the Member chooses to be. Ideal for persons without prior experience, the position's only requirement includes enthusiasm, a sense of commitment, and concern for fellow students. Personal satisfaction depends largely on the individual Member's expectations and achievements.

Off-Campus Representative

The Off-Campus Representative is elected to SGA every year to give underclassmen of the off-campus residence halls a voice in the Assembly. The time commitment, other than going to weekly SGA meetings, is mainly up to the student elected. The main idea is to keep off-campus students a part of the community. Thus, the representative should be creative enough to come up with ways of informing the students concerned—for example, making sure the off-campus communities are regularly contacted and regularly stuffed with notices that reside students receive.

Representative to the Board of Trustees

The Representative to the Board of Trustees is elected for a two year term and is a voting member of the SGA Assembly. The representative attends the four Trustee Weekend meetings per year, during which the Jr. and Sr. representatives co-chair the Student Life Committee with a Trustee and graduate student representatives. The undergraduate representatives provide information on current campus issues, and may sit in on other committees giving reports, i.e. "Buildings and Grounds" or "Library." Between these marathon Trustee Weekends, the representatives report on the current (and some informal) on campus issues or problems to discuss with the Student Life Committee. They also attend weekly SGA meetings to communicate happenings to the SGA. The Representative serves for two years, and must run for office the second year as a freshman or sophomore. As the bulk of the representative's job is to listen and talk, the best qualifications are thoughtfulness, ability to express oneself, and strong interest in student government and campus affairs at Bryn Mawr. The position has flexibility, though the challenge is to come up with meeting times and topics. One needs to take the breath away at first, as a SGA President has a lifetime opportunity to be the head of a complex organization that resembles a job done with immense personal satisfaction.

Residence Council Head

The Residence Council Head, along with the council members (all of the dorm vice-presidents), has four major responsibilities. First of all, she reviews the college housing policy. Second, she works with the administration regarding residence matters. Third, she is responsible to the SGA. Finally, she handles room draw. In the words of the past head, the Residence Council Head "really does it all." The elaborate, orchestrated and bedlam of 800-pluses students trying to get the best room on campus. Elections for the position are held in February although the student doesn't enter office officially until September. She is first apprenticed to the outgoing head. Candidates for the job should be juniors who will be seniors in the fall as objectivity in room draw is essential. The position involves a heavy time commitment. In her capacities as chairperson of the Residence Council, member of the Steering Committee, and an SGA officer, the head is responsible for three meetings a week. In addition, time is spent working with the Office of Student Services on all room changes. As far as room draw, she is expected to spend a minimum of eight hours a week with residence council issues and about twice as many hours during room draw days.

SGA President

This is the big time. The SGA President, elected every year, must be able to do it all—coordinate student activities, hobnob with administration, handle budget and finance, negotiate term ideas with effects far beyond her term, and keep track of everything from the Food Commissary to trust funds. And she must be a good team player, able to work with the dorm representatives, work well with others of all levels, have excellent organizational and communication skills, and not least, be interested in and concerned with all manner of campus affairs and politics. The time commitment of 20 hours or so a week means business. And of course, the vice-president must be able to fill in for the possibility of taking over the job of SGA President.

SGA Treasurer

The elected position of vice-presidency ranks second only to you guessed it, the office of "El Presidente." The vice-president plays an important part in the structure of the SGA. She assists at, and may be asked to chair, SGA weekly meetings, attends weekly, Executive Staff and bi-monthly Steering Committee meetings. With greater autonomy, the vice-president heads the busy and essential Committees. Committees are a part of SGA. As the appointed position, Committee Chair is a member of the College Senate. As the Appointments Committee Head, the vice-president plans the agenda, oversees the schedule of appointments for the committee throughout the term, and works with Haverford's second vice-president (the Ford's appointments branch). The VP may decide to vote only in a tie, in order to remain objective in leading discussions about interviews. In the capacity of Appointments Committee Head, the VP has the other various responsibilities of notifying the appropriate persons of the committee positions and following up on the work of the appointees.

The candidate for vice-president must work well with others of all levels, have excellent organizational and communication skills, and not least, be interested in and concerned with all manner of campus affairs and politics. The time commitment of 20 hours or so a week means business. And of course, the vice-president must be able to fill in for the possibility of taking over the job of SGA President.

SGA Secretary

The Secretary of the SGA is one of the members of the Executive Staff, so her time commitments are more or less the same as the Assembly members. Her primary responsibilities are to attend all Assembly meetings, to keep an attendance record of these meetings, and to take the minutes. The minutes are written up, usually in a somewhat amusing fashion, and the distributed to dorm presidents who then pass them on in all the bathroom stalls. Also, the secretary is often named, by the president, as chairwoman of the Steering Committee. She comes up with the agenda for these meetings, which meet bi-monthly in the fall and spring. She gets to sit at the head of the table and tell people when to talk. This is nice. In addition to these major functions, the secretary meets weekly with the rest of the Executive Staff (often in afterwords over nachos or Chipwiches) to discuss the SGA and the Steering Committee agendas, and to generally compare notes. The last meeting which the secretary attenches, is the monthly joint meeting with Haverford's Student Council's executive staff. To help with the endless minutes, the secretary can appoint an assistant. The assistant to the secretary writes and distributes the minutes for the Steering Committee and otherwise helps out the secretary anyway she can.

SGA Treasurer

The treasurer, elected to SGA, must have several qualifications besides a love of numbers, bookkeeping, and analytics. The treasurer must be able to take on a very heavy time commitment with two or more regular meetings each week as well as the time consuming budgeting process at the beginning of each semester. In addition to being comfortable with numbers, the treasurer must be able to think analytically and impartially, especially during the process of allocating funds to the various clubs and other groups on campus.

A must for all future cooperation executives, this job offers a lot of experience in organization, money management and working with groups. It requires a lot of initiative and involves extensive individual responsibilities. In short, if you are smart, quick thinking, talkful, moneywise, a hard worker and interested in school government and the community, this is the job you have been looking for all your life.

Social Committee Heads

The Social Committee Heads are responsible for managing and organizing a committee of dorm representatives, managing the budget for small and large parties, including dorm parties, acting as liaison between the SGA treasurer and the dorm representatives, coordinating parties and events with cooperation colleges and organizing at least one event, besides dorm parties, each semester. The time commitment varies; it is not consistently heavy but can be hectic at times. This position can be frustrating but the personal satisfaction comes with putting together a successful party and seeing ideas for improvement realized. Some of the problems are a poorly defined alcohol policy and a certain degree of student apathy. The projects of previous committees have included increased social cooperation with Swarthmore and University of Pennsylvania, and generally keeping the community amused.

Songmistress

A Songmistress is elected by each class to lead traditions for her respective class under the guidance of the Traditions Mistress. The Songmistresses organize and lead the three step songs during the year, the singing and rehearsing involved with Lantern Night, and the activities of Parade Night. The time commitment is heavy around traditions time, especially with Lantern Night. The obvious qualification is an ability to sing! But a songmistress does not necessarily have to have a beautiful voice. Instead, she must know how to conduct and pick a comfortable pitch. Also, organization and record-keeping skills are important. There is a great deal of personal satisfaction in this position because of such a close involvement with the most cheerful and beautiful traditions. There are problems with participation in events at times, but those who do participate are very enthusiastic.
Supplement

Chances for involvement flourish

CALENDAR OF SGA OFFICES AND COMMITTEES

FALL I (beginning of school year—after Fall Break)

Academic Computing Committee (appointed)
Bryn Mawr College Representative (appointed)
Student-Alumnae Committee (appointed)

SEPT
Dorm Proctor (elected)

OCT
Freshman Class President (elected)
Haverford Representative (elected)
Member-at-Large (elected)

WINTER I (after Fall Break—Winter Break)

Social Committee Head (appointed)
—apprenticeship first

CUSTOMS Committee Members (appointed)
Film Series Head (appointed)
—apprenticeship first

WINTER II (after Winter Break—second week of March)

Course Evaluation Head (appointed)
Independent Majors Representative (appointed)
Steering Committee Representative (appointed)
SGA (elected)

FEB
Activities Head (elected)
Admissions Representative (elected)
Athletic Association President, Vice-President/
Treasurer (elected)

FEB
Appointments Committee (appointed)
Class Presidents for the Sophomore, Junior, and Senior
Classes (elected)

FEB
Curriculum Committee Representative (elected)
Honor Board Head and Reps. from each of the
Classes (elected)

FEB
Member-at-Large (elected)
Off-Campus Representative (elected)
Representative to the Board of Trustees (elected)

FEB
Residence Council Head (elected)
—apprenticeship first

FEB
SGA Senators, Class President, and Secretary (elected)
Songmistresses from each of the classes (elected)

FEB
Student Representative to the Faculty (elected)

MAR
Student-Faculty Relations Head (appointed)

SPRING II (end of March—end of school year)

Administration Advisory Committee (appointed)
Bi-College Arts Council (appointed)
Financial Aid Committee (appointed)
Food Committee Head (appointed)
Tri-College Committee (appointed)
Undergraduate Scholarship Committee (appointed)

Student Representative To The Faculty

One of the most important and demanding positions at Bryn Mawr, the Traditions Mistress can also be one of the most rewarding. The TM is in charge of planning, organizing, publicizing, and overseeing all of Bryn Mawr’s traditions: Parade Night, Lantern Night, Freshman Dorm Plays, Hell Week, and May Day. As TM, the student is responsible for handling weekly SGA meetings and bi-monthly Steering Committee meetings. During customs week, she is responsible for introducing the freshmen to Traditions. The time commitment is enormous. Strong organizational and leadership skills are necessary. The TM should have a good sense of humor and an easy going manner so that she can take all the likely Tradition Mishaps in stride. She must have a very clear understanding of what traditions mean to Bryn Mawr and to herself. While a lot is expected from the TM, she in turn receives a lot of support from all sources: students, faculty, administration, and alumnae. Certainly a very responsible role, being TM allows the student to make a great contribution to the college community. TM is an elected position and can be held by two people.

Tri-College Committee

With support from the three colleges’ administrations, the Tri-College Committee is a committee on the move. Currently, the TCC is in charge of examining events and projects which would improve relations between Bryn Mawr, Haverford, and Swarthmore Colleges. Also, the TCC organizes a budget (of $3,000 annually) for tri-college events. Considering the favorable responses from the three colleges for improving relations, the realm of the TCC will probably expand into the future. While no specific qualifications are needed, an interest in and commitment to furthering tri-college cooperation is strongly recommended. Being on the TCC allows for an excellent opportunity to get to know the students and campuses of the three colleges. Two Bryn Mawr students are appointed to the TCC.

Undergraduate Scholarship Committee

The Committee has three student members, who are appointed to share a one year term. Members attend two meetings each year at which scholarship policies are discussed and determined. Coordination and discussion between the members outside the regular meetings is important, and members must work to have a sense of community needs and desires. Past members report that public relations is a vital part of their job, informing the community of decisions in the Neus and speaking with students about their feelings on scholarship policy. This is not a very time consuming position. However, it offers interested students a chance to observe and participate in important policy planning, as well as work with other students and administration in other powers that be.

So ends our little booklet. We hope that you have enjoyed it, if not enlightening. Slip these pages out of the College News and put them in your desk, or someplace where you can see them out more than once. Without them, this Handbook could quite literally not have been made. Finally, our former fearless leader, who has since moved on to bigger and we hope better things, deserves special mention. We might not have been too crazy about this idea, but with, but now that we are finished we are glad to have under- taken this project. So, to Sung Kim and all those who helped us think with, but now that we are finished we are glad to have under- taken this project. So, to Sung Kim and all those who helped us think with, but now that we are finished we are glad to have under- taken this project. So, to Sung Kim and all those who helped us think with, but now that we are finished we are glad to have under- taken this project. So, to Sung Kim and all those who helped us think with, but now that we are finished we are glad to have under- taken this project. So, to Sung Kim and all those who helped us think with, but now that we are finished we are glad to have under- taken this project. So, to Sung Kim and all those who helped us think with, but now that we are finished we are glad to have under- taken this project. So, to Sung Kim and all those who helped us think with, but now that we are finished we are glad to have under- taken this project. So, to Sung Kim and all those who helped us think with, but now that we are finished we are glad to have under- taken this project. So, to Sung Kim and all those who helped us think with, but now that we are finished we are glad to have under- taken this project. So, to Sung Kim and all those who helped us think with, but now that we are finished we are glad to have under- taken this project.
Hypatia combines academia and activism

by Angela Johnson and Farar Elliott

Hypatia, a feminist discussion group, is designed for women who are interested in the women's movement but haven't had much exposure to it. The group is named after the ancient Greek philosopher in the new Platonic school at Alexandria. When the Christian mobs stormed the library in Alexandria, the eminent male scholars fied and Hypatia stood on the steps, sacrificing her life for her beliefs. It is in this spirit of the integration of academia and activism that Hypatia was formed a year and a half ago.

Begun by three Merion freshmen, Cami Townsend, Anne Mamary and Michelle Rogosky, the group serves as a bridge between the students' frequent ignorance of feminist concerns and the level of discourse at Women's Alliance meetings. Members of the Women's International League for Peace and Freedom spoke on the connections between feminism and the peace movement and on the women's encampments at the Seneca Falls Army Depot and the Greenham Common Air Force Base. Baby Feminism, as the group was then called, introduced its members to women's poetry and music in one of the year's most successful meetings. Women from Pakistan and Ghana shared their experiences as women in different cultures, while members of Phyllis Schlafly's Eagle Forum defended their views.

This year Hypatia will continue such activities, with the help of four hundred dollars from the Self-Government Association, the first such budget the group has had. Along with the Women's Alliance, the Coalition for Action on Women's Issues, and the Sisterhood, Hypatia is sponsoring Nikki Giovanni's lecture here this November. In addition, films and speakers will be presented. A speaker from Philadelphia's Women Against Abuse has been suggested. The topics of the meetings are based on the wishes of the group and will include the economic dilemmas of women, sexuality, and the position of women in other countries.

A volunteer reminds us: rape is real

by Vivian A. Vinson

One out of four women are sexually assaulted or molested before they are eighteen. One out of ten rapes are reported. Forty percent of all rapes occur in the victim's home. The next most common sites are (a) the offender's home and (b) a party or bar. Thirty-four percent of all rapes are committed by acquaintances or near neighbors. Every rape is a life-threatening situation.

These are a fraction of the facts I was fed concerning sexual assault during a 30-hour training program for rape crisis counselors this summer in Tucson. Beyond all the statistics the training brought home two things. First, if one survives at all, rape is emotionally devastating to the point that it can take years to recover. One never recovers fully. One is always a survivor of a rape. Second, myths about rape are so prevalent in this society as to substantially hinder a victim's recovery. There is an overwhelming tendency among society in general to blame the victim.

Rape has been on the rise in the last ten years, increasing above and beyond the rise of all other forms of violent crime. Although no study has confirmed a link between the two, violent pornographic literature has been increasing dramatically as well. In the crisis shelter, we all informally agreed with the theory that both pornography and rape reflect a growing, subservive reaction to the women's movement, and its consequent challenge to male authority.

Rape is not a sexual crime, but a crime of violence and power. Survivors of rape must reconstruct the utter destruction of their self-esteem, for it is not only one's body but one's very humanity which is violated. This is the purpose of the rapist. Convicted rapists testify that sexual outlet is not their intent; rather, they express violent hatred for their victims as women.

Perhaps most of all you know these facts already. When I began training as a counselor, I knew most of them as well. In fact, rehearsing the statistics after the first session sufficiently distracted me so that I was completely unprepared for "Victim Reactions Night," a four hour session in which a panel of rape survivors told their stories bluntly and openly. I have not stopped thinking about that night since then, and I spent the rest of the summer sleeping with a heavy, wooden billy club next to my bed.

I am not paranoid. Training, and later actual counseling, exposed the reality of danger we confront constantly. And getting raped once doesn't mean chances are fewer it will happen again. In one year in Tucson, the youngest reported victim was four, and the oldest sixty-three.

Everything I heard from victims of sexual assault is strictly confidential. Therefore, I will draw an illustration of a rape from Women, Race & Class by Angela Davis. She cites an example from another author describing the rape murder of a Viet Cong woman by a group of American G.I.s. No rape is typical, but the context of the war in this case should not provoke assumptions that the rape was particularly brutal.

The woman had been shot and wounded, and as the G.I.s approached her, she asked them for water. Under orders from their lieutenant, the soldiers tore off her clothes, stabbed her in both breasts, showed a large tool up into her vagina and did the same with a tree branch. Then they killed her.

Rape is real. I have had three friends who have been raped as adults. A rape occurred two years ago. Approximately half had attended Baby Feminism meetings last year while half were new members. The discussion was distinguished by the fact that nearly everyone participated.

... Many years back a woman of strong purpose passed through this nation and everything else tried to follow

—Judith Grahn
from Common Woman

The habit of falling into traditional "feminine" modes of behavior despite one's efforts was discussed. One woman described how she would feign helplessness when she needed her mother to help her fix her car. Also mentioned were the ways in which the politics inside our families affect our views on male/female relationships. Many of the women most comfortable in a male world came from families where the positions of their parents were relatively equal.

Hypatia's planning committee currently consists of Cami Townsend '85, Anne Mamary '86, Farar Elliott '87, and Angela Johnson '87. Farar (X6100) and Angela (X6074) are the people to contact.
Students march in solidarity with Greenham

by Jennifer Ho
Clothed in red and carrying candles, a group of forty women and men walked from Haverton to Bryn Mawr last Thursday, September 20. They did it because they are angered by a foreign policy that believes nuclear weapons are a means of maintaining peace. They marched because they wanted to show their support for others who are fighting this policy, including the women of Greenham Common.

Thousands of miles away, NATO was carrying out its first day of a ten day military exercise in West Germany. Europe is the major target for nuclear missiles should there ever be a World War Three.

Greenham Common is an American Military Base in England. For the last four years, hundreds of women have been camped there, demonstrating against nuclear weapons and those who believe in them. These women made an international appeal for recognition and support for their striving toward peace; a peace without threats.

Bryn Mawr and Haverford Colleges responded by wearing ribbons and marching.

The question is continually asked as to why Greenham Common is a women's peace encampment. The philosophy behind the movement is that there are many women and men working together to put a freeze on nuclear weapons, the women's role in this movement has a special quality to it. Sociologically speaking, women are seen as the nurturers of human life. This show of strength in women in Europe and all over the world has shown a new dimension in the solidarity of women's beliefs.

Banded together, the marchers sang "We are a gentle, angry people," and "We are fighting to save our lives," hoping that by their attempts they can make the political machine change to include their beliefs.

Committee treats discrimination

What is the Advisory Committee on Equal Opportunity and Affirmative Action? Who are the members of the Committee? Who is the student representative to this committee and how might I contact her if I have any questions? Do you know the answers to these questions? If not, read on.

The Advisory Committee on Equal Opportunity and Affirmative Action discusses College policies and procedures concerning equal opportunity employment and affirmative action cases. I.e. cases of discrimination and sexual harassment which occur on campus and involve employees of the College. The committee makes recommendations to the President of the College, if appropriate. It is comprised of President McPherson; Dean Dunn; Marjorie Freer, Director of Personnel Services; Ruth Mayden, Associate Dean of Social Work and Social Research; Frank Mallory, a representative from the faculty; Dolores Brien, the Equal Opportunity and Affirmative Action Officer; and me, Patti Hershey, the student representative.

This year the Committee intends to write a new statement on the College's policy on Equal Opportunity and Affirmative Action and to go over grievance procedures which are due to be revised in November.

If you have any questions about college policies on discrimination or sexual harassment, there are fliers addressing these issues which are available in Dolores Brien's office in Taylor Hall. If you have any particular concerns about these issues and would like to talk with someone about them, please contact either Dolores Brien or myself. As the student representative to the Committee, I would appreciate your input.

Patti Hershey '85

Frosh playful

(Continued from page 1)

The big points. Rosemont, though, simply had heavier artillery, and blocking is probably the weakest aspect of the Mawrtys' game at this point.

Bryn Mawr plays its first home match of the season tomorrow evening at 7:00 p.m. in Schwartz Gymnasium. And if you can't make that, never fear; the team also has home matches on: Saturday, September 29 vs Northeast Christian at 5 p.m. Monday, October 1 vs Montgomery County Community College at 7 p.m.

Volleyball

(Continued from page 8)

Guide for Perplexed Women

Wednesday, September 26
7:00 PM Crenshaw Room, Taylor Hall

Wednesday, September 26
7:00 PM Taylor C

Monday, October 1, 9:00 PM
Crenshaw Room, Taylor Hall

Hypatia will discuss violence against women, particularly rape and pornography.

The Committee for Action on Women's Issues will meet. The coordinating committee will convene at 6:45 PM. All are invited to attend.

The Women's Alliance will meet.
In the film The Bostonians current biases about women's relationships found an outlet in a Victorian setting.

**Bostonians reveals bias**

by Karen Sullivan

To those of you who may be lured to see the recently released film The Bostonians by its feminist subject matter or by the possibility of seeing Vanessa Redgrave's ac- ting: beware. Despite producer Ismail Merchant and director James Ivory's successful earlier interpretation of another Henry James novel, The Europeans, this film belongs far more to the history of sexist criticism of The Bostonians than it does to the novel itself.

The film follows James's plot with reasonable accuracy. Olive Chancellors, a Boston Brahmin, brings her distant Southern cousin to a meeting on women's emancipation where both are struck by a particular speaker, Verena. Olive invites the young woman to live with her; in the subsequent years she fills in the gaps left by Verena's lower-middle class education in the hope that she will aid the feminist cause. Meanwhile, Basil, the Southern cousin, who is of the opinion that women should be regulated entirely to the private sphere, competes with Olive for Verena's devotion in a private war that may be read as the war between feminism and patriarchy for the allegiance of the American woman. The similarity between novel and film makes this film deserving of James. As it is, the film only continues the history of misinterpretation and falsification which has existed since the book's publication.

**A • R • I • S**

**Director has hopes for theater program**

by Ilgan Necipoglu

Susan Odgen-Malouf, the new bi-college theater director, says that since the adminis- tration has offered no other theater courses for credit until this year, the students have placed stronger emphasis on their academic courses and have only seen theater as a means of entertainment. Odgen-Malouf is very fond of Bryn Mawr and sees the need for more theater in the college. "Theater deals with the same issues which the courses and have only seen theater as a form of entertainment. Odgen-Malouf is not considered a dirty word. She believes that in coeducational colleges women do not receive an equal education because the male professors take the male students more seriously. Another reason for her desire to come to a women's college is that she likes making women play male roles in the plays.

In senior high school, she took a theater course because it was the only thing that fit in her schedule. She fell in love with it im- mediately. She started playing, directing, and doing back-stage work constantly. Then, she attended Stanford University and maj- jored in psychology because her parents did not allow her to major in theater. They did not see it as an appropriate profession for a young lady. Odgen-Malouf also took part in many plays at Stanford. After her gradua- tion, she filled out a law school application but then thought that she did not want to go to law school. She felt that theater was the only thing that she wanted to do in her life. In the theater language it is called 'getting the bug, and once you get it, there is nothing that you can do about it," she says.

Odgen-Malouf believes that in coeducational colleges because the male professors take the male students more seriously. Another reason for her desire to come to a women's college is that she likes making women play male roles in the plays.

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With his new EP, David Bowie has created another album of the thinking person's dance

**New Bowie album released**

by Janet Ozzard

David Bowie, the man who needs no introductions, the seer of modern rock, the ever-changing master of styles ... but I could go on and on. This man has something like fifteen albums out (not including soundtracks and special projects like "David Bowie reads Peter and the Wolf, with the Lon- don Symphony Orchestra) and still a pen- ding Bowie release generates more excite- ment than Christmas. Face it, sometimes you know what you are getting for Christmas. This EP contains three tracks—a dance mix of "Blue Jean" and a dance mix of "Dancing with the Big Boys." Both tunes were written with Iggy Pop and Carlos Alomar, who share a long collaborative history with Bowie. Yet these days it is the producer who controls a lot of the sound and takes a lot of the credit. So David Bowie, in order not to limit his sound, has not one but four producers, on one little EP! Both songs were originally produced by Bowie, Hugh Padgham and Derek Bramble. Then "Blue Jean" was re-mixed by the almost legendary John "Jellybean" Benitez, who has gone from a dance hall DJ to become one of the hottest producers alive today. The song is reminiscent of the Velvet Underground in its off-beat refrain and somewhat melancholy feeling, although it is saved from ballad-dom by the full horn sound, punchy drums and a touch of saxophone.

The other tracks were re-mixed by power funk producer Arthur Baker, and are dance mixes worthy of the name. Again Bowie's arrangement goes minor when you would expect major, resulting in a song that moves your feet but makes you wonder about the human condition (perhaps in the tradition of Grandmaster Flash). "Dancing with the Big Boys" shares the full drum and horn sound of "Blue Jean" but has more of a club sound, perhaps due to the dubbing in this track. "Tonight" is a remix of the title the album, Tonight, will be, it appears David Bowie has created another album of the thinking person's dance music.

Tonight will be released this week on EMI/Capitol records.
Off and running

by Snoozer Archer

The bi-college cross-country club is off and running. Sorry, I couldn't resist that. At the Kutztown Invitational the club placed sixth out of nine teams, beating Elizabeth-town, Glassboro, and Swarthmore.

Wearing mix-n-match sweatshirts, the club held its own against designer jogging tops. The cross-country races cover between 2.6-3.5 miles and the various courses range from plains like South Dakota to mountainous hills as beautiful as those in Pittsburgh.

The Bryn Mawr part of this team includes Amy Rosebaugh, Jackie McDon-ald, Jennifer McDonald, Jennifer Kraut and two freshmen who are known only as Michelle and Donna. The coach's last name is known, though: Bryan Meyers.

The future of this club looks promising as next year they hopefully move up to team status (they get matching shoes) and freshman wonder Jennifer Kraut, who got twelfth overall out of sixty at the Invita-tional, continues to improve. Meanwhile this season continues as they take on Beaver at Haverford on the 26th at 4 p.m.

Volleyball serves to win

by Anne Robbins

The stereotypical sportswriter (in the movies, at least) is a man who drinks too much, smokes too much, wears rumpled clothing and carries about an air of jaded detachment. This afternoon, as I struggled to write this article, I decided that the air of jaded detachment was necessary as a buffer to any emotional involvement with the teams the writer covers. So long as a writer guards his feelings with scores and statistics, and whom I have nicknamed "Deep Stick") no one has to tell the Bryn Mawr hockey team how to play as their record is now 2-2.

Despite lack of sleep and inexperience, the field hockey team has maintained their 2-2 record.

Volleyball vs Swarthmore

September 26
Cross Country vs Beaver
Field Hockey vs Drexel
October 1
Volleyball vs MCCC
October 3
Volleyball vs Widener/ Wilmington
October 5
Volleyball vs Haverford
October 8
Soccer vs Swarthmore
October 9
Field Hockey vs Swarthmore

The Bryn Mawr Hockey defies stereotype

by Snoozer Archer

While I continue to learn how the sport of field hockey is played (especially with the help of my Watergate type informant who knows all the "ins and outs" of the game and whom I have nick-named "Deep Stick") no one has to tell the Bryn Mawr team how to play as their record is now 2-2. Quite impressive for a team that was described as "young and inexperienced".

Their first game was against the Beaver where they beat with a score of 3-1. Lauren Suraci made all the BMC goals, in a game which Deep Stick informed me that Bryn Mawr was obviously the better team, but had a few bad shots stopping "hard balls". Hard balls are ones that travel at very high speeds and which cause great damage when they hit. He also said that Bryn Mawr was not very good at making corner con-
tersions, which is a penalty shot that a team gets if they cause the other team to fault and give them a good corner conversion is a good chance to make a goal, but which BMC could not capitalize on in this game. These are minor problems for our team to deal with.

Against Moravian the goals were made by Suraci and Janet Doll with assistance from Alexandra Williams and Robbie Benson. The final score was 4-2 with Bryn Mawr los-
ing. I have no idea why they lost because no one told me, but I'm sure the team did their best.

Against Rosemont the team emerged victorious. Easily dominating the game with 15 shots on the goal as compared to Rosemont's 9. The score was 3-1 with Suraci and Benson scoring and Alexandra Williams assisting. Even though we won coach Jenepher Shillingford thinks the team could have done better as they all acted like they had very little sleep. Hitting the parties, heh?

Two seasons ago, the volleyball team en-
dured a wireless season; last year, the squad improved markedly, posting a 5-9 mark and finishing in the middle of the pack in conference play. If the first three matches of this season are indicative of what is to follow, the season record and league standing are due to improve again.

The Mawrtyrs opened their season against Cabrini, a perennial tough oppo-
nent. Unfortunately for Bryn Mawr, Cabrini lived up to its reputation, felling the Mawrtyrs 12-15, 15-13, 15-14, 15-5. As the scores indicate, however, Bryn Mawr gave Cabrini something to think about: in fact, the Mawrtyrs jumped out to an early lead in the second game, and if they had been able to finish Cabrini off, they would have staked themselves to a 2-0 lead in the match. As it was, Bryn Mawr fell prey to inconsistency, which typically plagues young teams.

The Mawrtyrs are young—of the nine players including Amy Rosenbaum, Jackie McDon-
ald, Michelle and Donna. The coach's last name is known, though: Bryan Meyers.

Two days later Bryn Mawr faced Rose-
mont, who are, as a banner in the gym-
nasium proudly proclaims, last season's PAIAW Division II champions, and Rose-
mont did take the match, winning 15-2, 14-16, 15-10, 15-9. But, the Mawrtyrs cer-
Bryn Mawr in the second and third games, allowing Textile to take the lead in the match. However, when the chips were down, Bryn Mawr circled tough; with the match on the line, the Mawrtyrs came back behind some commanding spikes and serves. Young teams aren't supposed to do this in the clutch, they should fold like a card table. It's a tough break for Textile that this team hasn't been whiling away the hours by reading back issues of Sports Illustrated.

The review finds it difficult to remain detached from this year's volleyball team.