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Students of Bryn Mawr College

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Trustees hear Coalition concerns  

BY DENISE FUGGLE

At 8:00 a.m. on Saturday May 7, members of the Minority Coalition, CORP, Facilitator Sharon, SGA President Linda Friedrich, and director of Minority Affairs Joyce Miller met with 29 members of the Board of Trustees over breakfast. The full cast of students present goes from President Jennifer O'Sullivan on the top, Celeste Arona, HSA member Mili Cristo, Student Representative to the Trustees, Samantha Crow, Linda Friedrich, Miyah Hamza, HSA president Grisel Jimenez, CORP, Co-Author Rhonda Johnson, COLOR member Lorrie Kim, Shalini Kustasang, COLOR member Allison Louis, Sisterhood Co-President Jackie McGriff and Tanya Sharon. A variety of issues were discussed from academics to staff issues. Did it go well? Yes and no, depending on what your priorities are. The breakfast was supposed to be informal, but the Trustee Chair, Hannah Gray presided. The discussion was so formalized that Johnson noted, "No, she was not alone in her impatience with yet even more bureaucratic talk. Several students felt the paucity of the legalistic tone was "frustrated with what she termed 'guilty until proven innocent' rhetoric." She cited examples such as being threatened a lawsuit on the grounds that Steinbeck was "not sure." For most of the students talk no longer inspires confidence, but distrust for a number of reasons. Sharon was most frustrated with what she termed 'guilty until proven innocent' rhetoric." She cited examples such as being threatened a lawsuit on the grounds that Steinbeck was not sure." He, no, that is not what I am saying, what I am saying is ...

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As one of the students who was present, I am saying is...
The American Heritage dictionary defines a trustee as "a member of a board elected or appointed to direct the funds and policy of an institution." A position with this much power over people's lives and money carries with it, especially at a liberal college such as Bryn Mawr, a moral imperative for socially responsible decision-making. By now we students are well aware that household procedures are connected to those of the College.

One very specific instance is Bryn Mawr to be sent to box C-81. We as a community—students and administration—are slated to start work on this and numerous other recent incidents, those being investigated: "It's a vicious circle." Unfortunately, neither the Equal Opportunity Grievance Procedure nor traditional legal procedures have proved adequate in solving this case. Students and administration are slated to start work on a more thorough anti-harassment procedure. Students Against Sexual Harassment, a group formed in solidarity against the College's working poor? is cited as an excuse for perpetuating the conditions of Bryn Mawr College's working poor?

Another commonly heard excuse for the abysmally low wages received by employees of Housekeeping and Dining Services is that "everybody has to make sacrifices, from Pat McPherson on down." Truth be told, this kind of excuse shows blatant indifference to the fact that for many employees on the low end of the pay scale, such "sacrifices" mean living near or below the poverty level even when working full-time, for those at other levels at least taking out a loan to pay for a child's college tuition.

We students who have been steadily demanding an examination of the College's priorities believe that there is a simple standard: the highest priority should go to areas in the most dire emergency. We challenge the Board to demonstrate their awareness and concern in the Housekeeping, Dining Services and Physical Plant raises to be announced in June, and with other tangible evidence.

Investigation continued from page 1

reason that the decision was made to keep the investigation in house, rather than turning it over to the Lower Merion Police Department.

Explaining the problems of a college grievance procedure, Dean DiGuglielmo said an investigation without "good evidence" can violate the civil liberties of those being investigated: "It's a vicious circle." Unfortunately, neither the Equal Opportunity Opportunity Grievance Procedure nor traditional legal procedures have proved adequate in solving this case. Students and administration are slated to start work on a more thorough anti-harassment procedure. Students Against Sexual Harassment, a group formed in solidarity against the College's working poor? is cited as an excuse for perpetuating the conditions of Bryn Mawr College's working poor?

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To the community:

Let me be the first to admit my lack of trust in the public's perception of the College's administration. I am frustrated because it seems that all the history and solution to this conflict have been forgotten, as evidenced by unanswered questions during the April 3 SGA meeting regarding whether men ever attended, and if so, which SGA executive body is to be shared with both resolution and the administration. As I sat at the table with the female delegate, the 1987 Bryn Mawr delegation coordinator, and a representative of Bryn Mawr at the October, 1987 planning meeting for future conferences—at which men were invited to participate—either let men in or exclude Vassar completely—and wished the 7 sister schools to discuss the issue.

This is frustrating because our SGA already voted to pass a proposal for Vassar's inclusion written last October at Vassar by representatives of the student governments of the Seven Sister schools (with the exception of Smith and Radcliffe, who could not travel to the female, but who supported the decision). The decision was that there be two conferences: one, a Seven Sister Conference; and another, a Seven Sister Women's Conference. In view of Smith's failure to convey any sentiment here in the newspaper, hopefully with clearer results. My comparison of methods of academic teaching with those of teaching about the growing concerns and troubled problems of racism and our community's lack of due concern regarding this and those other concerns.

It is impossible to teach, educate, convey meaning or fully communicate an idea or fact using negative re-enforcement and unidilated anger: an example would be something like, "What do you mean you can't tie your shoes? Everybody knows that. Are you slow, or what?" This response creates anger and frustration while it destroys all lines of communication. When we are taught something in a classroom, for instance, we are not usually bullied and belittled into it. Facts and meaningful academic teaching with those of teaching about the growing concerns and troubled problems of racism and our community's lack of due concern regarding this and those other concerns.

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I would never be so irresponsible as to compare the frightening realities of racism with a venal system or theory of physics. My comparison was one of education and understanding versus negative reaction and lack of communication. I am obviously not a public speaker. But my methods of teaching and academic teaching with those of teaching about the growing concerns and troubled problems of racism and our community's lack of due concern regarding this and those other concerns.

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R.F. Coppleson'90

To the Bryn Mawr Community.

I am writing in response to a comment which Cheryl Kim made in an article, "Diary of a homophobe" in the April 13, 1988 issue of The College News. In the en-
We have heard it said that workers like working here because there is a job opening, they can fill it with their relatives. This is not an accurate perception of what things are. The fact is jobs are hard to come by, and that word is EXPLOITATION.

"We shall not bow down to racism. Emancipation shall not be achieved justly. We shall not bow down to exploitation.

The gathering ended with the chant of "At Bryn Mawr we have allowed ourselves to accept intellectual prejudices toward workers. We turn up our noses at neighboring colleges and scoff at 'blue collar' work. We must stop thinking of intellectual pursuits as more valuable than other work. We must view all work as equally valuable. We must recognize that cleaning a dorm is as important as writing a research article. Faculty, staff and students are equals. We must accept our differences and our equality so long as we treat each other as human beings."

Linda Friedrich, SGA President

"Change Now," as staff, students and faculty together called for the necessary action to substantiate this institution's liberal rhetoric.

The roots of power on this campus end with students, faculty and that dividing faculty as a whole from the students. The means to achieve this that are suggested are familiar: financial mechanisms of power on this campus. The faculty is as important as writing a research article. Faculty, staff and students are equals. We must view all work as equally valuable. We must recognize that cleaning a dorm is as important as writing a research article. Faculty, staff and students are equals. We must accept our differences and our equality so long as we treat each other as human beings.

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Mary Pat gives consoling advice

To the Bryn Mawr Community:

As examination time approaches, your editors in some distress, looked about for ways to provide succour, encouragement, and amusement to the readership and incidentally to find ways of filling their columns with articles of wit. Now at this time of year college presidents enjoy considerable leisure. It is the season when, if anyone has extra time, we prepare for the final Board meeting of the year. And end of year giving must be assured... and in 10 seconds she was able to come up with a lengthy philosophical discussion. One of my friends is one of these writers who are out on loan at the moment. Here are some of fateful loves: the trials, tribulations, and triumphs of finding the perfect soulmate. Harlequins. What A Man's gotta do

In the Bryn Mawr Student, the AP French exam was written about younger people —and college students. Not many of us have written about younger people...but they're like, all spinsters. 20-year-old collegiate...I think that they're reading about my life because they're not going to. You know, everyone has always wanted to write something, like the Great American Novel and if this gets published, I get money...that's why I wouldn't publish it, not for fame or anything. Tristan recommends Wanton Savernder —by Zebra Romances for further reading, because it's really a cute story, like not offensive to most women or anything. They really do love each other throughout the story, not like a lot of them...it's kind of interesting, and anyway, it's really cute.

By HOLLY ARNOLD

Harlequin Romance Awareness Week is here

INCOMING HAVERFORD FRESHMAN Abraham Ward meets Mary Pat and is overwhelmed. "She's so tall!" he barked.

A Man's Gotta Do

What A Man's Gotta Do

All young men have one responsibility in common. They have to, A public service message of this publication and Selective Service System
Maddie M. bids farewell

I have spent four years on the Health Center Student Liaison Committee (HSCSC); only one year sooner than the time when students were finally allowed to walk down the roadway that was dug for its foundations that we could eat a Glenmede instead of meatless meals would be valid for a certain amount of food each week at the Cafe. What? You didn’t realize that you could or should be a problem or instead of sex? Well, that’s because before we could even get our first Publisher’s Clearing House raffle number in our names. Lock mailboxes in the basement of Merion to the Campus Center our mail followed it, right out of our convenient dorm boxes. No-class left after this year will remember when you could check your mail at your slipper’s, or in some dorms, read the magazines that were left out rather than put in people’s boxes. What joy yours and your future year you went through the lobby and to not have to remember a combination number but just have nimble enough wrists to check for letters all the way at the back of some of the boxes that seemed to stretch back as far as the Tw谽th Century. The Campus Center not only moved the mailroom that year but also the bookstore, from its, cramped quarters in Rockefeller. We used to stand in line in Rock Arch just to get into the store. But those days are, mercifully, gone. It was sort of fun, though, to browse through the little side-room in the old bookstore and house all uncategorizable items such as cookies, non-dairy creamer and spices.

The Campus Center was not only the building under construction in the 1984-85 term. The Centennial Campaign, which wound itself up that year finances the beginning of the Computer Center and the resulting seemingly bottomless pit that was dug for its foundations that we were wanted to stay away from. We were also badly wounded by Penn Arch for a period when its vaulting was being refurbished and the area was being renovated. McBride Gateway was requested that nothing at Bryn Mawr be panelled walls and a scarce copy of panelled walls and a scarce copy of The College News (which at that time seemed only a bit of a girl’s week). Some students were appeased when it was said that our meal cards would be valid for a certain amount of food each week at the Cafe. What? You didn’t realize that you could or should be a problem or instead of sex? Well, that’s because before we could even get our first Publisher’s Clearing House raffle number in our names. Lock mailboxes in the basement of Merion to the Campus Center our mail followed it, right out of our convenient dorm boxes. No-class left after this year will remember when you could check your mail at your slipper’s, or in some dorms, read the magazines that were left out rather than put in people’s boxes. What joy yours and your future year you went through the lobby and to not have to remember a combination number but just have nimble enough wrists to check for letters all the way at the back of some of the boxes that seemed to stretch back as far as the Tw谽th Century. The Campus Center not only moved the mailroom that year but also the bookstore, from its, cramped quarters in Rockefeller. We used to stand in line in Rock Arch just to get into the store. But those days are, mercifully, gone. It was sort of fun, though, to browse through the little side-room in the old bookstore and house all uncategorizable items such as cookies, non-dairy creamer and spices.

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In May, the College will not only be saying goodbye to graduating students, but also to the inimitable eloquence of these remarkable people. Mabel Lang in warm retrospect

BY NADINE WEIDMAN

I first met Miss Lang many years ago. Well, five. It was when I was a prospective visiting Bryn Mawr. I remember the occasion vividly. I was visiting the Baby Greek class, vanity trying to be inconspicuous in the back of the room. Miss Lang, probably the most famous student in the world, walked into the room, and on finding out about me, she handed me a text and sat me in the front row.

What other course was there for me in life, after that? You see, Miss Lang is an unbelievably gifted teacher. Why does she inspire such awe? Many have asked this question. The answer is simple. Miss Lang is herself a rare combination of toughness and sensitivity. She is a woman who can fix you with the wry gaze and the unflinching stare, but she can also work with imagination, balance and structure, to keep Miss Lang on her own plane, to really understand her and her ideas. This is why I was so taken with her. Miss Lang certainly makes you think. But to think about a text, and to really understand what Miss Lang is trying to convey is quite a challenge.

In the case of Miss Lang, I was hypnotized. She was a sort of literary master. But Miss Lang was also someone who knew her students, who knew what they were capable of doing. Miss Lang was not someone who demanded perfection from her students, but she knew what was possible. She knew what was possible within the human mind. She knew how to challenge her students. She knew how to make them think. She knew how to make them learn. Miss Lang knew how to make them understand. Miss Lang knew how to make them think critically. Miss Lang knew how to make them think creatively.

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Competition, began the recital with a partners of this year's bi-college Concerto from the period of Romanticism. Crutch-
Bryn Mawr feminism alienates

continued from page 1

Harcum was mostly the 'women's lib' of the generation before her own—which she feels was reflective of an identity crisis

In 1978 the saying that "only failures to get them on their feet so...

And why do Bryn Mawrters look down at BMC (as there used to be at Harcum)?

Why for instance is there no day care at BMC (as there used to be at Harcum)?

And why do Bryn Mawr students face at the time. Although she was attracted to Bryn Mawr feminism of the single women is concerned about families and marriage, Bryn Mawr students fairly insecure resulting in their

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