1966


Students of Bryn Mawr College

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Curriculum Committees Suggest Experimenting With Lame Duck

The faculty Curriculum Committee met with Miss McBride, Marshall, and the student Curriculum Committee Tuesday to discuss joint plans for the future. The proposal is accepted next month, at a special meeting. The students plan to pursue the project under the "lame duck" experiment, and the proposal is sent to the U.S. Department of Education. The faculty, and the students are invited to try something new and different to get away from the usual procedure.

Executive Council Plans Vote on Required Voting

At the meeting of Executive Council this week, there were not enough people present to vote on the proposed abolition of required vot- ing and preferential order. Since only two-thirds of the members were present, and the proposal must have a two-thirds majority to be passed, ballots will be sent out to members of the Council.

The matter will be brought up at Legislative later. A straw vote taken at the meeting indicated a slight majority of people in favor of the proposal.

Those who oppose required vot- ing object to both the practice and the theory. Some point out that it is an infringement of personal freedom and note that voting is not required in the real world. At Bryn Mawr, they are afraid that because voting is required, many people vote arbitrarily, doing little more than checking off familiar names, instead of abstaining. In practice, over one-fifth of the student body whose ballots were counted abstained. In practice, it is impossible to get all the ballots unless the hall reps really go after people, which they don't. In the last election, one-fifth of the upperclassmen did not vote at all.

On the other hand, Margaret Edwards, president of Undergrad, points out that Bryn Mawr is an educational institution while the world is not, and required voting serves as a form of self-discipline. "No one likes it to be a great thing to participate in community life -- this was one of the major points brought out in the Educational Goals Committee meetings -- and when we work on the discipline ourselves to be what we want to be. In classes, we do papers whether we are interested in our work or not. Margaret noted that people can abstain, and that Bryn Mawr has more awareness of their responsibility in the community than throwing their ballots in the wastebasket.

The proposal is to be brought up at the meeting indicated a slight majority of people in favor of the proposal.

Traditional Thanksgiving Fast To Aid Negro Groups in South

Bryn Mawr will again participate in the voluntary "traditional" Thanksgiving Fast sponsored by the U.S. National Student Association, Thursday, November 19. The work of this Fast for Freedom, says NSA, is the establishment of economic independence for Southern Negroes. Although the legal barriers to equal rights have been removed, economic independence has not been granted in any part. By exercising their rights as citizens, and with economic independence they will have to face those who would like to bar their rights.

Last year's Fast involved about 75 students from the country and raised over $6,000. No media exposure was distributed through the Civil Rights Desk of the National Student Association, to several projects working on self-help cooperatives, and for food distribution.

Some of the money is now be- ing used for a cement-block co-op in Green County, Ala., which manufactures material save and is used to build low-cost housing.

Projects in 20 South Carolina counties are working for the reduction of county food distribution programs financed by the 1965-66 Fast.

Work has been done in public- ity and the ideas of cooperatives. Two books based on the experiences of those involved in cooperative ventures have been used in adult education pro- grams in the South.

Last year's Fast helped to support the Poor People's Corpora- tion, a group of cooperatives run by Negroes in Mississippi, and this year's Fast will con- tinue the program.

Part of the money collected last year (as last year) will be used to buy lunches for over 300 children attending the only pre-school center in the county.

Signs have promised to match, and will try to get the $6.60 per person, past last year. Each $3 could mean as many as 25 to a five-year-old. Five-hundred such donations last year helped to keep the Head Start Program going.

Alliance reps are posting sign- up sheets in the dorms, and will continue to post the cards on the halls after dinner Thursday. Sign-up sheets will be given to sign on Monday night.

Erdman Initiates New System Of Destroying Past Sign-Outs

Erdman Hall President Andrea Starks has launched a new sign- out system which has been approved by students. The new plan offers some interesting variations and advantages on the procedure in popular use.

Generally speaking the new pro- gram establishes that each stu- dent fill out a file card, one for a 12:30-4:30, expected return or any whereabouts and activities. If the student returns on time, she will draw her card from the box and destroy it.

If, however, she should be late, she sets down the details of her delay on the card and places it in the box, along with the nameValidating. To compensate for the obvious Lender Man condition that would arise if student evening re- turns were not known, the students of Erdman created a new keeper hours. One from 12:30 to 2:30, a second from 8:30 to 2:30, with the box turning two times a day. In this way, houses and are paid for accordin- gly.

The new plan of student sign- outs is clearly and obviously based on the premise of the honor code. Although President Starks can still peruse the cards to check on card boxes to ensure proper filling-out procedure. An unusual provision of the new system is that members of the faculty can thus also be afforded to dom- estic residents since their pres- ent alone, and not often, the only person to know of their whereabouts and activities. The new program also makes it simpler for the hall president to report on the curricula within each house.

The Friends of Music will sponsor the American String Quartet in concert Thursday, December 17, at 8:30 p.m. in Goodhart. No admission is required of Bryn Mawr Students. Shuster's Quartet in a minor, Hugo Wolf's Serenade, and Bartok's Quartet No. 2 are on the program.
Lame Duck with a Crutch

After complaining for ages, students and faculty now have the opportunity to cast a vote January 11. The one-week lame duck session may well get up and walk.

According to Miss McBride (see p. 9) the session is completely open to the university, a branch of the faculty, some members are even planning on not holding any classes at all. Most have not really considered lame ducks for weeks, and we don’t think most students even know about it.

The possibilities here seem to be limited only by the length of the week. Of course, the lame duck session could be a series of seminars or colloquia or a “free university,” but there will still be room for the frustrations and/or listening to outside speakers. And, of course, there are just some of the activities that could fill the week. If classes are held, they could be informal over coffee in the dorms, with discussions of the world arranged on topics of current interest or on matters not fully explored earlier in the semester. None of these ideas are just general suggestions. Each class should be able to think of activities that are particularly relevant to itself, and proposal forms for the activities should be distributed.

The lame duck session will turn out to be a blinding distraction, a blinding light at the end of the tunnel. The advanced planning made or not. Since we would like to see the week made into a time of thorough thinking, and we urge the college community to begin thinking and planning for it now.

Required Voting

It has been proposed that required voting for Undergrad and I-self government be tried. Many students seem to think that if voting were not required, elections would become meaningless, because otherwise, it is a film view of the interest of the Bryn Mawr student in her community. In a sense, however, elections at the moment are equally meaningless. We, as a class, have decided that the fire states are on us, although we are forced to vote, just as we are. They are forced to vote. The voting, which should be successful, will be more meaningful, and the elections will be held in a certain organization, becomes a more form. The relationship between the voters and the representatives they elect is not implied. If a man were to vote in a fire state, he would be better if the fire state. A holder of a fire state vote who does not own all the candidates or who has not bothered to consider their views, will be forced to vote for a choice of their own. It is easy, in this sense, to bring about a candidate, or a candidate of a candidate. The voting will continue for one year after, but with change being part of a candidate. If voting were not required, perhaps there would be fewer voters, but the voters would be much more meaningful.

One way to look at the question is to ask whether or not the means justify the end. The boundaries of forcing the electorate to cast a vote justify the end of having a 100% vote. In the first place, a 100% vote is rather a small increase in the last required election, there were 42 votes cast, only 80% of the electorate. In the second place, what is the point of a good end in itself? Is it any more meaningful, any more valuable than a single vote on a fire state? We submit that it is not good in itself, but rather a 100% vote stands for an informed and interested electorate, which is the ultimate end. The question is that a 100% vote in a required election is not at all related to the end of an informed and interested electorate. A 100% vote would only be true if the fire state were on us, and the fire state is on us, and the fire state is on us, and the fire state is on us.

Perhaps college elections are not very important, and it is to get people to vote. As efficiently as possible, students’ apathy about elections can be fought on superficial terms by requiring votes, and only votes and by requiring votes and by requiring votes. If the fire state, and the Bryn Mawr student graduates into society she will be faced with much not only in the course of the fire state, but also in the course of the fire state. She will be faced with the fire state, and she will be faced with the fire state, and she will be faced with the fire state, and she will be faced with the fire state, and she will be faced with the fire state, and she will be faced with the fire state, and she will be faced with the fire state. If she is to have any vote at all, it will be forced upon her, and so will cast a fire state vote. If she is to have any vote at all, it will be forced upon her, and so will cast a fire state vote. If she is to have any vote at all, it will be forced upon her, and so will cast a fire state vote. If she is to have any vote at all, it will be forced upon her, and so will cast a fire state vote. If she is to have any vote at all, it will be forced upon her, and so will cast a fire state vote. If she is to have any vote at all, it will be forced upon her, and so will cast a fire state vote. If she is to have any vote at all, it will be forced upon her, and so will cast a fire state vote.

The Student Senate and newspaper of Oberlin College in Ohio, has set forth a new project being set up of the establishment of an editor service center in Southeast Asia. This is being done to provide "direct representation of U.S. students of any race or religious信仰, of view as regards activities in Southeast Asia, as well as an important means of keeping informed of political developments. The center's activities will include providing information on U.S. government policies and activities in Southeast Asia, and will be open to all students of any race or religious faith." The center's budget will be $2,500 per semester.

To the Editor:

Two weeks ago a fire started in the living room of a South Dorm room at Haverford. By the time it was discovered the fire had gone from a lighted lantern to a chair, and to the curtains behind it. Five boys set to work with fire extinguishers, and within 15 minutes the fire was out.

At Bryn Mawr, the official college policy is that girls should not fight fires. They should set off the fire alarm and leave the building as fast as possible. This is certainly the most reasonable policy. The fire life of many of the dorms here falls within a few minutes. The South Dorm at Haverford has many more fireproof.

Yet there are cases, it seems to me, where, for instance, a washtub fire could be doused with a fire extinguisher. Action could be taken by several students after sounding the alarm. If such a fire was left until the fire department arrived, it might do a lot of damage to property, and might even take someone’s life who had not been aware of the alarm.

Mr. Smidley of the Business Office, who handles the college fire extinguishers, said that students should use their common sense in handling small washtub-type extinguishers in the halls are put there for the purpose of fighting such minor fires. Obviously the first alarm was not sounded immediately as the students were present to use the hall extinguishers, Mr. Smidley said.

Perhaps the most very important students to be aware of where the fire extinguishers are in their halls. I also think that girls should know the location of the various fire alarms.

Occasionally, but not often, a student movie-goer can be pleasantly surprised. Like suppose he goes to see a flick to which he has been looking forward, and when he enters the room it's a screen color movie. If he is a real fan of color film he will be delighted; if he is not a fan, he will laugh and leave. It is a pleasant surprise. Perhaps college elections are not very important, and it is best to do what one wants to do without having to vote for someone who has nothing to do with it all.

To the Editor:

This year with interest in the last two issues of the COLLEGE NEWS, but most say that Mr. R. would have been a great success if he had been a bit more relaxed and the other student leaders of the past had been a little more relaxed and could have come up with a better plan for the college. Perhaps college elections are not very important, and it is best to do what one wants to do without having to vote for someone who has nothing to do with it all. Perhaps college elections are not very important, and it is best to do what one wants to do without having to vote for someone who has nothing to do with it all.

From the beginning, I am willing to supply news articles to interested newspapers and magazines and have done so on a regular basis, at least for the last few years, and have been a regular contributor to both these publications. At the same time, I am not entirely satisfied with the way things are going, and I think that there are problems with the current system, but I don’t think that the current system is the only one that could work. If you are interested in hearing about what I have been doing, I would be happy to discuss it with you.
In response to the Educational Goals Committee's suggestion that Undergrad be abolished, I would like to bring up several points. First, I understand the spirit of inquiry and enthusiasm that the committee has generated in its wide-sweeping evaluations of the college. Second, what I want to do is set forth a basic, constructive analysis of student organizations. Undergrad is not something that can be continued indefinitely as it is now, and its preservation hinges on a careful examination of the strengths and weaknesses of the organization.

One of the Bryn Mawr mottos for the year is "communication." Communication between the administration and the college generally, students and faculty, is a crucial aspect of the organization of Bryn Mawr. It is set up in such a way that, it seems to me, that it makes communication between students and faculty very difficult and the public lines leading to the President and Dean's office almost impossible to find.

There are too many groups, performing the same function and oftentimes too limited in their institutional means of presenting pressure. It would be a help to the rest of the college community. As Mr. Baumgartner said in one of the Educational Goals Committee meetings, "there is too much private discourse, not enough in public.

Students seldom decide club or organizational policy in open meetings, but more often than not, a few friends gather and draw up the plan of action for the group. The same is true when policy decisions must be made, which cross student-faculty-administration boundary lines. The head of each committee meets with the President or Dean and present the idea. It is discussed and decided then and there. No open forum, no opportunity for publication of what has happened is necessary.

Private discourse on policy is perpetuated, for another thing, that Undergrad is a small college, and the girls are often on very informal and friendly terms with particular members of the administration and faculty. This is all to the good. However, when a group is acting in an official capacity and talking to a dean, the President, or professor in his or her official capacity, it tends to take a completely different situation than the social one, and must be recognized as such. Of course, students can be involved in theory, but the practice often takes the form of a group of students discussing the issues and the participants in the discussion of the issues. There are two ways in which this is done: 1) a disturbance with the individual who takes some position; or 2) a tendency to embody the issue in an individual rather than see the issue. It seems to Educational Goals Committee that what needs to be done to rectify this situation is student organizations and an institution of the proper tools to the processes of policy-making. One step toward this would be the abolishment of Undergrad along with a re-arrangement of the present student organizations into a series of cores to our plan, Self-Government, Alliance, Curriculum Committee, Interfaith, Athletics Association, Arts Council, and League would all continue to operate. Supplementary meetings would be the budget and finance committee, the social committee, and other groups of that ilk. If a clearing house type organization was felt necessary, it could be set up as one of these, and all other groups, but it would be subordinate, not over the major organizations.

Undergrad undoubtedly serves a communication function at the present time, but this could and should be taken over by the COLLEGE NEWS, College Council and the dorms and other representatives to the major groups. Most important, there would be a provision for college-wide meetings in which issues of major importance could be discussed and challenged by everyone who is interested and not just the representatives. There could be such meetings of students only or could include everybody who is a part of Bryn Mawr in any capacity whatsoever.

Undergrad as it now exists complicates and confuses the processes of policy-making and communication. First of all, Undergrad is not an issue organization but a catch-all group for the trivial or detail which is not under the jurisdiction of Self-Gov or one of the Big Six. Second, Undergrad is too all embracing. Undergrad and the NEWS could easily replace Undergrad's publication function -- but only in the case of student-faculty committees where one group comes well prepared and the other group is left out. Third, meetings are not open to the public, the proposal and the meeting should be published in the COLLAGE NEWS.

The aims of clear and public policy making will never be accomplished through one gimmick or another but will require a series of related restructurings of both organizations and attitudes on the campus.
Student Radicals and Protest
Subject of Bachrach Discussion

The general discussion following Mr. Bachrach's talk partly concerned the value temporary society felt by many. Students felt that protest, although it was felt, often alienated rather than convinced people.

Other members of the discussion felt that protest, although it does have an alienating effect, can serve in increasing the awareness of the problems protest is directed towards. It would eliminate some of the restraints put upon protest.

The general theory behind protest would include a sense of the relationship of the problems protest is directed towards. It would eliminate some of the restraints put upon protest.

The theory of the welfare state was mentioned by Mr. Bachrach as a possibility. The welfare state, Mr. Bachrach refuted this theory, would lead to a stagnation, a vilification for a wider distribution of goods from those in power to those less fortunate. A change in the relationship between the masses and the power elite.

The problem, Mr. Bachrach felt, in encouraging students to form theories about the how for what and why of the problems students should not be interested primarily in demonstrations. They should be interested in the philosophy which will give their protests a point. Students should not be interested in the whole philosophy about the nature of society. Students should ask for consideration of the problems and issues they are concerned with to general principles.

West Philadelphia Teachers, Tutors To Meet at BMC

The Bryn Mawr-Haverford Public Library will hold this year for the first time in conjunction with the Philadelphia Teachers' Union, a Saturday Library Meeting on October 25th. Thirty-four girls from Bryn Mawr and Haverford are now tutoring 27 Negro eighth-grade students at the 17th Street School in West Philadelphia.

The Teachers and the Board of the Rhododendron School is scheduled for November 15. A meeting of the Teachers will be held in the Common Room. At this time the teachers will be discussing specific problems and questions to be presented by the students. The principal of the Rhododendron, Mr. Frank Fort, will conduct this meeting. Various eighth-grade teachers will be present.

Bohemian Haverford, "Joyful Spirit Throughout 'Tale' Balances Poor Diction, Mumbling

by Robin Johnson

"A Winter's Tale" is a play, with an old mixture of fairyland and reality put before a difficult play to produce, but at its best by the Haverford Players. The play, "A Winter's Tale," is played in the last production last season successfully achieved a spirit of effortlessness, even delightful suspension of ra

It is a comedy, with a plot that is not question. This mixture is obviously a difficult one in which to create and that is most vitally needed for one of the best laughs of this fall season. Haverford night camp was the end of the battle courtier, Camillo, who had been much abused throughout the play, is reunited with his king only to get married more or less as a reward to a formidable old widow he hasn't seen in sixteen years; and we never even knew they liked each other.

The play is all part of the difficulty of the production to reflect this spirit, and so the comedy, "Cagliostro," was a surprisingly good thing. Cagliostro's art was mostly potential rather than real. Two colors: the costumes were daz-

The university, the subject was partly given by Mr. Bachrach's talk, a study of the American Civil Liberties Union, and the role of the ACLU in challenging the specific issues such as civil rights or the way in which of the foreign policy could be studied.

The AECU was a good example of society, which is a democratization of the relationship between the masses and the power elite.

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A Winter's Tale

Photos by Marian Schauer
Interfaith Asks to Communicate
With Denominational Interests

by Madeleine Slosne
Interfaith President

The role of Interfaith should be to act as a platform for lectures, but also as a coordinator for the denominational discussion groups presently meeting on campus.

Interfaith is not an ecumenical "movement" where such a movement heads towards a definite goal. It is a unit for unity. It follows that there can be an ecumenical "organization" that is brought together in order to try to reach mutual understanding among students of different religions to show that they might exist in common.

Insofar as it brings together student groups of various Protestant denominations, it can be an ecumenical "organization" (not necessarily agreement), but without recognizing that the small college -- he even talks (where he came from?) and a latter willy-nilly on the latter, without recognizing that the small college -- he even talks (where he came from?) and a latter willy-nilly on the latter, for the sake of change, student involvement just for the sake of "democracy" etc., that he advocates is not needed at UCMI -- at least he has not demonstrated that it is.

I won't advocate complacency. But I think he is confusing the problems of a big university (where he came from?) and small college -- he even talks of "the issues of university government," and imposing the former willy-nilly on the latter, without recognizing that the small college has its own virtues and weaknesses (where he came from?) and the latter I would put the inability -- compared to 15 years ago and earlier -- to attract and keep really top-flight faculty in almost all fields (where he came from?) in competition with the large universities.

Catherine Hemphill Brown '59

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Religious Group Sees Necessity
For Reflection On Social Action

by Mary Ann Spiroge

Two weeks ago, a Carthage College in Richmond, Indiana, about 100 college-age friends gathered for the fall committee meetings of Young Friends of North America. From the slow, often frustrating process of Quaker business procedure emerged the decision to accept charter membership in the new University Christian Movement, formerly the National Student Christian Federation.

In recent years, individual Young Friends have actively participated in NSCF but YPNA was a "related movement" because of NSCF's "creditable requirement for membership. YCM is a radical transformation of NSCF -- changed not only in name and structure but also in direction in order to more adequately meet the needs of young people on today's campus and in today's world.

Membership is no longer based upon a trend but on the "desire to participate in a movement which considers its aims and motivations to be Christian," both for action and "reflected theologically" on the basis of social action. Small local groups as well as national groups of various Protestant denominations, Roman Catholic, and Greek Orthodox make up the present organization.

As a large organization, YCM is capable of planning and financing conferences and action projects which campus groups or even small national groups such as YPNA could only dream of doing. In such a framework Christian young people need not deny that the basis of their concern for peace and human rights is religious in order to act effectively.

In contrariation and interaction with individuals of different belief one's understanding of his own beliefs can be deepened. For example, as the only traditional "peace church" in YCM, Young Friends will have not only the responsibility to provide leadership in this area but also the opportunity to learn from those for whom a concern for peace is the result of inner searching in reaction to the Vietnam war and alternatives to the draft. Other possibilities are seminars and specific topics on non-violence workshops. All of these would draw on the resources of a wide community of concerned, active young people of which Young Friends and Bryn Mawr are a part.

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Bryn Mawr-Haverford Students Form Jewish Discussion Group

For those many critics who complain that Bryn Mawr students lack the initiative to pursue their academic interests outside of the classroom, a weekly meeting about ten Bryn Mawr and Haverford students meets at Stokes Hall to study and discuss Hebrew scripture. At the moment, they are reading the Song of Songs in Hebrew. The following discussion of the text and various commentaries on it is conducted both in Hebrew and in English.

This Jewish study group developed under the guidance of Rabbi Sherry, '49, and Carl Gruenfeld, a Haverford junior. It not only serves intellectual interests, but also fulfills a social and religious need.

Melanie felt very strongly that there should be some Jewish organization on campus and wrote a letter to the News stating her opinion. Receiving a reply from Interfaith to go ahead with whatever ideas she had, Melanie joined forces with Carl to form the present group.

Present at the Thursday evening meetings to help the discussions are Professor Aryeh Kosman of the Haverford Philosophy Department and Professor Richard Bernstein, head of that department. Last year, Mr. Kosman gave a formal discussion session at Haverford on Saturday afternoons in which the book of Jonah was examined. These sessions provided the germinal idea for the formation of this group.

All of the participants of the Jewish study group have had eight years of Hebrew at the pre-college level as well as some post-high school courses. Several have been in Israel, and one Haverford spent his junior year there.

The group can, however, also serve a very important purpose for those who have no knowledge of the language. Melanie hopes that there will be enough interest to organize another study session in English, possibly even to establish a beginning Hebrew class at Bryn Mawr or Haverford. Furthermore, the group plans to make arrangements to facilitate the observance of Jewish holidays. The possibility of joining the Hillel organization, the National College Jewish Club, is even being considered. Whether the group joins or not, however, Melanie intends it to be an open forum for public discussion of Israeli activities at such neighboring campuses as Princeton and Penn.

Sometime in the beginning of December, Carl plans to hold a panel discussion at Haverford.

The speaker he hopes to have will be Samuel Tobias Lachs, a visiting lecturer at Haverford and Swarthmore and a well known biblical scholar. The following discussion will question the divinity of a Judean-Christian Society, with Professor Kosman and Professor Gerhard Spiegel of the Haverford Religious Department participating. The discussion is open to all, and immediately following it will be an organizational meeting of the group to measure the extent of interest in its activities.

If there is sufficient enthusiasm on the two campuses, the Jewish study group hopes to have professors and rabbis in the area speak on such topics as "Jews and Existentialism" or "Jews and Greek Philosophy." Although the study sessions do require background knowledge, the panel discussions certainly do not. Melanie would appreciate all suggestions for issues to examine and speakers to address these meetings.

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Bachrach on Radicals

(Continued from Page 6)

ness of an individual about an issue. After walking past a demonstration for peace in Vietnam, a passerby may be alienated, but also shocked into thinking about the war.

Another way in which protest can be of value is that the personal involvement a demonstration requires can relate political issues, such as the war in Vietnam, to an individual's awareness of human values. Jethro saw a problem can be given direction and a broad base in terms of the religious, philosophical, and humanistic, as well as political beliefs of the individual.

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CHRISTMAS

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“LSD Is Not ‘Instant Ecstasy’
Says Dr. Harold Abramson

by Mary Kennedy

"LSD is generally considered to develop
instant psychiatry, instant ecsta-"" ty,"" emphasized Dr. Harold Abramson. In a League-interfaith
sponsored lecture in the Common-Read Last Wednesday night.

Dr. Abramson, the Director of
Scientific Research of South-Oaks Hospital in Amityville, New York, was discussing ""Current Research in Psychotherapy."" For the past
decade he has done research work
on LSD and its related compounds,
and is presently one of the recog-
nized authorities in the field of
psychotherapy. The lecture was
illustrated with the work of Dr.
Abramson and made of his graphs
and of such things as the effect of
LSD on snails (they writhe).
Dr. Abramson also spoke of experiments which have
certainly indicated that some al-
coholes can be called ""trans-
cendentals."" However, Dr. Abram-
son In a lAague-InlarfaJth cbotherapy, particularly in the
tlves ot an unknown eulture."

According to Dr. Abramson, LSD does not produce a ""model
psychoanalyst,"" and of such things as the effect of
LSD on snails. He said that he wasn't In favor of eral way to
cope with problems which
are handled by a doctor. He era! problems related
to planning, particularly in the
lives ot an unknown eulture."

As regards the present statutes
and regulations coming into force,
there are three areas of plan-
ning, but in the last years Dr.
Abramson has experimented with the
treatment of psychiatric patients
and associates (selling them,
water to do it in."

""We live in a very special
time. We are not at a cros-
sroad, but in a maze and road,
and beyond distraMing uncharmed
wilderness. We are the primi-
tives of an unknown culture.""

In this way Percival Goodman,
Professor of Urban Death at Colum-
bia, opened his lecture that Mon-
day night, and the confusion of
the rest of the talk in some meas-
ure reflected the uncertainty he
described.

The lecture, jointly sponsored
by Alliance and Arts Council was
""A Call In a Foreword"" and
presumably was held in the past,
but it could be understood as a series
of remarks about a number of
general problems related in a
general way to planning in France.

Dr. Goodman received a state-
ment that ""only in stretchng
the imagination can we find reality."
What's important is not the realization
but the idea, he explained. This
is crucial in planning, because
Plan E was to meaningless. This will
be made for the future by
""transcendental experience,""
just as a very high fever does.

For the last six years Dr.
Abramson has experimented with the
treatment of psychiatric patients
and associates (sealing them,
with ""transcendentals experience,""
as a very high fever does.

In the past six years he
Abramson has experimented with the
psychological and psychiatric
fields of study.

""Psychology,"" he said,
was one of the factors In
involving in an LSD experience which
must be handled by a doctor. He
said that he wasn't In favor of
everal way to
cope with problems which
are handled by a doctor. He era! problems related
to planning, particularly in the
lives ot an unknown eulture."

According to Dr. Abramson, LSD does not produce a ""model
psychoanalyst,"" and of such things as the effect of
LSD on snails. He said that he wasn't In favor of eral way to
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to planning, particularly in the
lives ot an unknown eulture."

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- **Friday, January 30th, 1967**

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- **Location:** Alumni Hall
- **Ticket Information:**
  - **Student Pass:** 2 for $23.00
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