The College News, 1966-03-04, Vol. 52, No. 15

Students of Bryn Mawr College
Bratman Asks More Cooperation Between Colleges and Community

Mike Bratman, newly elected president of Haverford Students Council, is making plans to expand the interests on this campus to include to greatest extent both Bryn Mawr and two college communities.

In conjunction with Mr. Dana Farnsworth's stay on campus Monday and Tuesday of next week, Council will be looking at the various student organizations and the senior year experience as a whole to determine how to work for the greater good of both Bryn Mawr and two college communities.

The second area of concern is the increasing communication and cooperation between college communities.

The overall goal is to encourage interest in education in culturally deprived areas.

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Double Your Fund

One noteworthy item on the pages of many of the Undergrad and Bryn Mawr student publications is the Undergraduate Scholarship, an annual event that increases the student activities fee by $3.00. At present, the fee is $11.00 (as compared to Harvard's $13.15) and is charged to Pay Day, along with the $3.00 contribution to the Undergrad Scholarship.

The proposal to increase the fee is not unfeasible, and in the light of this year's manifest advantage to the institution, a new fee is not impractical—that is, if we expect the people we elect to be able to institute their plans.

To improve the span and spirit of student activities, let the current fee be doubled to $33.00. This, to avoid the undesirable and depressing aspect of paying a fee, can be made payable to students through that amount (plus the $3.00 scholarship fee perhaps) in August, prior to the beginning of Santa Claus's (Santa's) summer vacation benefits. First, each organization would have more money to work with, about my nervous system and serve the college's non-denominational, department clubs be put under Curriculum Committee, which would effect it would have as a pay off the charge, let students be billed for course—dent Christian Movement, the first week of school. We have heard suggestions that an art series, coupled with a fee be doubled to $22.00. The increased fee, we reappear in the news this week when Daniel Bell, a professional training will follow. For all.

Represent the candidates for the student elections, there appear no platforms. The question is, would students consider this new, still comparatively noteworthy item on the platforms of the candidates for the student elections? As far as I can see, there is nothing that can be done about it in the present crisis. To the Editor:

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A few weeks ago Rose Peonita, a Bryn Mawr alumna, died at the age of 68. Various services were held in her honor. Among these services was an interfaith memorial service in the Church of St. John the Divine, in New York City, attended by many of her friends and admirers. To Rose Peonita belongs the distinction of being the first woman of color to be ordained as a Presbyterian minister in the United States. She was a woman of great courage and dedication, and her life was an inspiration to many people. She died peacefully, surrounded by family and friends. She will be missed by all who knew her. Rose Peonita was a remarkable woman, and her legacy will continue to inspire others for many years to come. She will always be remembered as a pioneer in the field of religious leadership and a role model for all women.

Three In One

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REPORT TO THE EDITOR

The most important issue of the November 1965 issue of the COLLEGE NEWS was the absence of a group called the International Liberal Affairs Committee. This group was formed to discuss and consider issues related to international affairs. The presence of this group in the news is significant as it demonstrates the increasing interest in global issues among students and faculty. The committee's activities and initiatives will continue to be reported in future issues of the COLLEGE NEWS.
Double Your Fund

One noteworthy item on the platforms of many of the Big Six organizations is a proposal that Bryn Mawr might increase its student activity fee. At present, the fee is $11.00 (as compared to Rose Pesotta, during a summer in 1964, when the fee was $10.00). This year's minimal budget in the various organizations, neither is it might be of some interest to reply to a recent letter to the student activities committee of the student activities fee. At present, the fee is $11.00 (as compared to Rose Pesotta, during a summer in 1964, when the fee was $10.00). The list goes on and on. There is one peculiar feature about this election issue: the candidates there appear no platforms. One of the biggest problems in running our Big Six organizations, or at least Arts Council, is finding responsible people to work in unimportant positions. Often the organization head is enthusiastic (continued on page 8).

EDITORIAL

March 4, 1966

applebee

When I am elected, I promise to bring progress where there has been none. I will bring a full dinner plate for every American. I will bring a fair, square deal for each and every American. I will bring an America where the rich and the poor, the black and the white, the Protestant and the Catholic, can live together in harmony. I will bring an America that is strong, an America that is great, an America that is free. I will bring an America to destiny.

Liberal Spirit

The traditional controversy between liberal arts and specialized education approaches is familiar to all. In 1964, Daniel Bell, a professor of sociology at Columbia College, championed the cause of the liberal arts. Appointed by the dean as a one-man committee, Mr. Bell prepared a lengthy and distinguished report, which, among other things, reviewed the advantages and disadvantages of the liberal arts and the various other educational programs. The report strongly advocated for the continued education of a broad range of students through the liberal arts system. It is this viciously, a necessity for every student to understand not only the content of the course material but also to be familiar with the methods of reasoning and the ways in which the course material is used. It is this opportunity that all the candidates have to develop themselves.

LETTERS TO THE EDITOR

En Masse

To the Editor:

A few months ago Rose Pesotta, a Bryn Mawr alumna, died at the age of 78. Her death was a great loss to Bryn Mawr, and it has been noted that she had immigrated to the United States from the Ukraine, joined the labor movement here, and became active in the National Labor Committee, Workers Union, the League for Mutual Aid, the Worker's Circle, the Worker's Defense League, the Jewish Labor Committee, and Spanish Refugee Aid. She played a major role in the CIO strike workers' strike in Akron in 1936, and in the UWAA strike against General Motors. She had personally visited Sacco and Vanzetti in prison, and worked on their behalf. I happened, a few days ago, to meet an alumna who had read Rose Pesotta. During a summer institute in women's factory workers on this campus (I), and I thought the following anecdote about Rose might be of some interest.

It seemed that one day Rose came to my corn with a comment about "But Rose, what's wrong with the color of your nails?"

"Oh, I like Prof. X all right," replied Rose. "And I enjoy learning and it's good for my mental and physical health, too. But I have only one month here, and I have a great deal to learn. In that one month, I'm not interested in learning about my nervous system. I would like to know what the process of learning is HOW DO WE MOVE THE MUSCLES?"

Your idea of a Bryn Mawr. Mazzia Oppenheimer, Lecturer in Sociology

Objection

To the Editor:

In reply to a recent letter in the COLLEGE NEWS concerning the absence of a Jewish group on campus, the Interfaith Discussion Group and to the student activities committee, in an effort to clarify the Jewish policy on this subject, in order to preserve the internal and external policy toward religion, the Interfaith Association was organized.

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Marian Brown

My premise is that Knowledge is Power. The feeling of helplessness in respect to the possibilities for political action can be greatly reduced by increased familiarity with these issues. I am concerned with the tendency to forget that politics is the means by which fundamental human problems may be solved and not an end in itself. I see Alliance as an effective instrument for the promotion of knowledge of social and political issues incriminating fear by ignorance.

The value of Alliance, as it represents the "Alliance for Political Affairs," is that it functions as a non-partisan organization within which partisanship can be cast off. I believe the Alliance representatives should meet with student committees and offer to attend their meetings, bringing ideas back to the Alliance board, and politicians all political activity.

Alliance itself should sponsor lecture series on topics such as "a weekend exploring more intensive thought and discussion than single lectures on issues. This would be in favor of next year's projected conference on Automation, as well as "Social Change in America" and "The Origins and History of the Cold War" for this spring.

Drewell Giplin

The role of Alliance on the Bryn Mawr campus is a deal in that its function is to provide opportunities both for political education, through speakers and seminars sponsored by Alliance itself or clubs within it, and for art appreciation. Drewell Giplin continued, and I would hope to plan a series of speakers whose topics could be integrated into a full group discussions. Hopefully, a motion picture could be invited under joint sponsorship with Haverford and Swarthmore, thus allowing Bryn Mawr, Haverford, and Swarthmore on semi-weekly basis. Conferences will be planned and the possibility of Joint Conferences will be explored early next year will be investigated.

Marcia Young

As established, Alliance is a sort of formal superstructure on top of spontaneous activities on campus. As I see it now, it coordinates only the Alliance President's meetings to which I like to see through Alliance the political activities of the Campus, potentially by expressing diverse opinions, providing a context for them, and developing an opinion on current affairs. I think that it is the responsibility of Alliance to act as a catalyst for self intellectual or even intelligent policy. I believe Alliance should not only be informed but have an opinion he is willing to act on in light of current happenings. I am in favor of Alliance's concept that Alliance is a non-partisan organization, and I feel that the responsibility of Alliance to act as the choice of students, including self intellectual or even intelligent policy. I believe Alliance should be invited under joint sponsorship with Haverford and Swarthmore, thus allowing Bryn Mawr, Haverford, and Swarthmore on semi-weekly basis. Conferences will be planned and the possibility of Joint Conferences will be explored early next year will be investigated.

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3 Curriculum Committee Candidates Collaborate on Platform Proposotions

As the present freshmen and sophomores may or may not know, the office of head of Curriculum Committee became an elective, rather than an appointive, office only last year. This change was a recognition of the potential usefulness of the committee in the Bryn Mawr community. There are a number of areas which the "Five F" does not cover, areas vital to an efficient and effective college community. Over the next few years, Curriculum Committee topics of great importance and will continue to contribute to the community's many projects this year with the strong backing and administration in planning the calendar of events for next year. At the moment, Curriculum Committee is considering a number of projects this year with the strong backing of the faculty and administration and from these meetings look back comments and discussions to Mrs. Marshall. This role of liaison between faculty and administration and the student one which needs to be strengthened. In the past, we had a need for students responsible for communicating with the faculty on all relevant academic issues and possibly a need for the right people. If the students have important academic concerns, it should reach the faculty more often and exciting. Often the choice of a major is made with inadequate knowledge of the implications of that choice. Many students do not know enough about the work going on in the various fields of study at Bryn Mawr, if they want to know more, they do not know to whom to go for the information that a college major in the field can give. Curriculum Committee can do a lot to increase knowledge about major fields at Bryn Mawr, its members should know at least one major in each field, but with what particular interests psychology majors interested in child development, chemistry majors interested in biochemical research, English majors interested in literature. Any freshman or sophomore who wants to talk to an upperclassman about a special area in a field should have a way to find the right girl.

Curriculum Committee should also have information about major fields in other colleges. They should keep up to date on the work being done at Haverford, Penn, and the various summer schools, so that other students who are interested in courses can take them and find what works best for them. They should also know how to find out where research work is going on to make the selection of graduate schools and post-graduation job much French had you had before you got a job in France last summer? This kind of information, plus information about deadlines for various kinds of jobs and application procedures, in the sense that Curriculum Committee should be able to provide.

In the spring semester, we want to discuss our various specific plans for Curriculum Committee. We need a lot of information so that work can begin right after the elections. We will try to provide you with a few ideas of our ideas and goals, and we will listen to need to know how you feel about the issues and we will have outlined here. What can be done to improve Curriculum Committee's contact with the student body? Should membership be changed from the present one of one girl from each department? What sort of information did you need as an entering freshman that you didn't get, and of the information that you did get, what was most valuable? What areas should Curriculum Committee cover?

Dorothy Dow is also running for the position of Chairperson of Curriculum Committee. Her platform appears on page 8.

Ruth Rodisch
The activities of League may be divided into three parts: 1) speakers, 2) social activities (organizations, and 3) committees. The importance of each one changes with the interest of the people participating, and with the emphasis given by the officers. For each one of these activities I have a particular concept of how it should be conducted.

1) I think the program reaches the potentially largest part of the student body and for this reason should inform the campus of issues of social importance and importance. For the committee, this means being interested in the groups, information to the work of the Bureau of Recommendations, especially in league's committees.

2) I think it is important to be aware of the student's interests. Many students do not know what the specific qualifications for jobs, or what courses to take to get them, how much do we need to know to be a lab assistant in a hospital? How all the means that the Curriculum Committee and should serve as a student center of information about all phases of academic life. It needs to work closely with the deans, the faculty, and the majors in each department to inform or advise students about academic problems of a general or personal nature.

3) I think the program should be expanded, and I would like to make a study of the new directions of social work in this society so concerned with equal opportunities. I plan to do this through lectures and discussions.

A few of League's committees seem to be doing a good job. If they cannot be revived with new arrangements, I would like to see them dropped. Projects could be started in areas where we have not shown an active interest in the last few years. We could possibly work with younger children, assist in Girl Scout troop, or do anything you, the student body, would like. If anyone has an idea of a good project, I hope you will bring it to the attention of the League board.

4) I think the League has a lot of projects. If you have an idea of a good project, I would like to see them dropped. Projects could be started in areas where we have not shown an active interest in the last few years. We could possibly work with younger children, assist in Girl Scout troop, or do anything you, the student body, would like. If anyone has an idea of a good project, I hope you will bring it to the attention of the League board.

5) I think the League should give every girl on campus a chance to learn more about present social problems and provide an opportunity to help in this way. I think we should have a volunteer project or giving bonds, money, or in clothing to the drives we can show that the college students we want a pro-active world in which we live.

Through the committee, as well as through the presentation, the faculty knows how widespread the feeling of discontent is and so suggestions have been suggested to deal with this problem. The committee can serve as a substitute for individual communication between faculty and students. It can serve as a means of communication by which the faculty can reach the student body. We have had a skating party and the various areas. They are one which needs to be strengthened. In the past, we had a need for students responsible for communicating with the faculty on all relevant academic issues and possibly a need for the right people. If the students have important academic concerns, it should reach the faculty more often and exciting. Often the choice of a major is made with inadequate knowledge of the implications of that choice. Many students do not know enough about the work going on in the various fields of study at Bryn Mawr, if they want to know more, they do not know to whom to go for the information that a college major in the field can give. Curriculum Committee can do a lot to increase knowledge about major fields at Bryn Mawr, its members should know at least one major in each field, but with what particular interests psychology majors interested in child development, chemistry majors interested in biochemical research, English majors interested in literature. Any freshman or sophomore who wants to talk to an upperclassman about a special area in a field should have a way to find the right girl.

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by Emily McDermott, '65

The play was 20 minutes late. The audience was restless. Ah but—then—the lights went out. The conductor raised his hands... and when silence fell, the audience fell silent. The event was the world premiere of "IT'S A BIRD... IT'S A PLANE... IT'S SUPERMAN" at 8:15 p.m., Saturday, March 12, 2016 in the Student Center Auditorium. The play was presented by the University of Michigan, the only exchange of this kind to take place this year. (Unfortunately, it is played to a sold-out audience.) The actors attempt to weave together all the threads of the previously indistinguishable plot. All of a sudden it appears that Superman's destruction of evil that ten-time-rodent-Prize-dose Dr. John Sedgewick is to be PSYCHOTHERAPY. Dr. Sedgewick, played dramatically by Michael O'Sullivan, convinces Superman that his parents were from the zoon-apex-planet of Krypton, it was an act of rejection, and that all his good deeds spring from his desire to experience his feelings of guilt. Dr. Sedgewick forms an uneasy alliance with Max Mencken (the evil colonel), and the Flying Legs (the Chinese acrobats, who turn right and might combine to conquer skyrick evil, and after a final POW! BAM! 2016) Superman and Lois Lane fly off together into the proverbial sunset.

The acting in the play ranges from genuine mediocrity to occasionally excellent. Bib Holiday (Superman), although he has a better bod than Batman, is nonetheless dull, hollow, and aimless. Jack Cassidy (Max Mencken), billed as the star of the show, is in his three-act act. He is a master of the stage. making his introductory speech a monologue on educational films for grade-school children. The second act is a great improvement on the first. "IT'S SUPERMAN" has reportedly undergone drastic script changes since it first opened in Philadelphia. With further, even more drastic cuts, it could be a success in New York. As it is now, it's still stuck with Batman any day.

35 Students Sign List for Exchange

The Exchange Committee has agreed to arrange an exchange with the University of Michigan. The only exchange of this kind to take place this year, interviews took place Thursday to choose five to ten representatives from among the 35 candidates who signed the list in Taylor. These grunt will leave the morning of Saturday March 26 and will return back in time for classes Monday April 4. According to the plan proposed by Katy Taylor and Tanya Gresham, co-chairmen of the Exchange Committee, ten to 12 Michigan girls will return the visit in the same time period. And since It first opened in Philadelphia, it is not unlike that of the teensey-weeny accent in this year's Freshman Show yet lends itself looking like something out of one of Fred Astaire's earliest and most classic musicals. The second act is a great improvement on the first. (Unfortunately, it is played to a sold-out audience.) The actors attempt to weave together all the threads of the previously indistinguishable plot. All of a sudden it appears that Superman's destruction of evil that ten-time-rodent-Prize-dose Dr. John Sedgewick is to be PSYCHOTHERAPY. Dr. Sedgewick, played dramatically by Michael O'Sullivan, convinces Superman that his parents were from the zoon-apex-planet of Krypton, it was an act of rejection, and that all his good deeds spring from his desire to experience his feelings of guilt. Dr. Sedgewick forms an uneasy alliance with Max Mencken (the evil colonel), and the Flying Legs (the Chinese acrobats, who turn right and might combine to conquer skyrick evil, and after a final POW! BAM! 2016) Superman and Lois Lane fly off together into the proverbial sunset.

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The Exchange Committee has agreed to arrange an exchange with the University of Michigan. The only exchange of this kind to take place this year, interviews took place Thursday to choose five to ten representatives from among the 35 candidates who signed the list in Taylor. These grunt will leave the morning of Saturday March 26 and will return back in time for classes Monday April 4. According to the plan proposed by Katy Taylor and Tanya Gresham, co-chairmen of the Exchange Committee, ten to 12 Michigan girls will return the visit in the same time period.
Yale Invites BMC to Mixers; Sign-Ups Listed in Postcard

Getting tired of Haverford, Penn., and looking for something different? Two colleges at Yale have scheduled mixers with Bryn Mawr to be held Thursday, March 17, at 4 p.m., in Taylor for either or both.

The first mixer, scheduled with Morse College, March 5, includes a reception with the master of the college, a cocktail party and dinner. The bus leaves Bryn Mawr at 1:45 p.m. and hopes to arrive at Yale in the afternoon. It leaves New Haven at midnight. Cost is $6.00 per girl.

Tickets -- all seats are by reservation, may be obtained from the box office at Haverford College.

Trends Keep Can Help Economize

In light of the recent encouragement to help the college save money, some of the more enterprising students of the senior class are setting about to study in order to save money. Another way money can be saved is by informing the dining room of meals that will be missed. Students can sign up by Thursday night. The mixer will be held at the automobile restaurant.

The Little Revue

THE LITTLE REVUE, a collection of poems by Bryn Mawr and Haverford students, edited by Robert Raymond, will appear in early March.

A number of free copies will be available shortly. Orders should be signed up on the Arts Council bulletin board in Taylor.

The second mixer is scheduled with Thompson College, March 12. This mixer includes a dinner and rock-and-roll dance. The bus will leave Bryn Mawr at 1:45 p.m. and leaves New Haven at midnight. Cost is $6.00 per girl.

The buses must be filled to make the trip, economically feasible. Therefore, if there are any extra places on the "waggon" even a mixer to the ride, round-trip train fare is about $18.00.

The 1966 yearbook, "Aloue," is on sale for $1.50 until after May 1; thereafter the price will be $2.00. The book appears around May 11.

Vietnam Returnee Represents I. V. S. For Job Hunters

Mr. Thomas Wickham, a representative of International Voluntary Services, Inc., will visit Bryn Mawr March 19 and 10 to interest students in Southeast Asian and African service projects. His program included organization of self-help projects, improvement of rice and rambutan cultivation, and prevention of the spread of the leprosis. The organization sponsors efforts in health, food production, and education.

Students may arrange appointments with Mr. Wickham through the Bureau of Recommendations.

Mr. Zitrider from the Central Intelligence Agency will see seniors and graduate students interested in positions in the Agency and March 4.

Miss Young will be on campus to discuss jobs with the American Red Cross, nation-wide and overseas, especially in Korea, March 8. Opportunities include recruitment workers in hospitals and miners installations and social workers.

International Business Machines representative Mrs. Hagerty will see students of any major March 9. Applicants should have mathematical ability and enjoy working with figures if they are interested in positions as Systems Service Representatives. Technical jobs are also available for mathematicians and physicians.

Tickets for NYC Ballet

Now at Discount Rates

Student discount tickets are available for performances March 8, 9 and 10 by the New York City Ballet at the Academy of Music. They are $1.00, $3.00, and $5.00 in reduction, redeemable at the ticket offices or by students in the student union.

Tickets -- all seats are by reservation, may be obtained from the box office at Haverford College.
2 Maurits Relate Impressions
Of Sarah Lawrence Conference

by Hilary Hosmer, '67

What is the probability of a Third World War occurring under the present anarchic system of world order? Is a rational world order possible? In some sort of worst government inevitable? How can the "right" sort of world order come about?

Tome Williams, Dorothy Hudy, and myself discussed these issues at a world conference at Sarah Lawrence College from February 11 to 13 with students from Amherst, Brandeis, Columbia, Harvard, Princeton and the University of Rhode Island.

Professor Lusky, Dean of the Columbia Law School, chaired the conference with Richard Barnet. Friday night they considered the basic differences between international law and a world system, then turned the floor over to Norman Cousins, editor of the SATURDAY REVIEW, Mr. Cousin, convinced that some sort of world government is inevitable, argued for the "right" kind of world law, one that would protect individuality and diversity.

Saturday morning, Mr. Excellence Royce, Ambassador from Cyprus to the United Nations, spoke on small-nation support of a stronger United Nations and was off into a philosophical discussion of the nature of justice. Later in the afternoon, Arthur Laski, a member of the U.S. Arms Control Committee, talked on particular articles of the United Nations Charter that needed revision, and talked about the possibility of sending the United Nations to the United States, the repeal of the Coyness Reservation, among other things.

Professor Lusky concluded the lectures by enumerating the ennumerous problems involved in world law. He pointed out that the fear of legitimate intervention is the problem to nations;

"A majority of the people in Rockefellerville!"

I am running as a write-in candidate for chairman of Curriculum Committee. My decision to do so was prompted by the striking passivity and similarity of the views expressed by the other candidates, and my strong disagreement with their point of view.

As I see it, the driving purpose of education is to create a free and open society. Is not this the role of the college? Is not this the role of the student? Are we not the creators of the society we will live in?

The unique advantage of having Curriculum Committee is that it is the students who will be affected by the decisions made on the academic curriculum. The students are the only ones who have a direct stake in the outcome of the committee's decisions.

I believe that the responsibility of establishing meaningful communication with the faculty as a whole rests with the students. We have the power to get these people to recognize us.

I have been here a semester and a half, and I have found the following items in my food: hair (not human); occasional straws, but never a toothpick; many odd bits of wood; insects (both flies and weevils); broken glass (which cuts I had to be treated by a dentist); and, as of today (Sunday), a well-worn bandage. I will vigorously and diamatically demand the dignity due to the dining hall staff if it persists.

The Federal Trade Commission allows accidents in a large kitchen, if these things, and more, are discovered, how do we eat, unawares?

by Dorothy Hudy, '68

For me the most interesting part of the world conference was the discussion of Mr. Rossides, professor for a small, permanent UN Peace Force. The Force would be established to represent small countries to establish cease-fire conditions, and, by being truly international in character, would not only be supported by the most powerful countries but would be made upon the basis of the world law. The discussion was drown off onto a philosophic discussion of the development of world law, the constitution of world law, the consensiveness of the world law treaties, and the importance of the force, but the conference was definitely not focused on the major war to establish world law.

Mr. Rossides responded that the concept of world law came through the "enlightened patriotism" of the "liberal for survival." World law would be "natural law," in keeping with "moral flow of the universe," and part of the evolution of the hierarchy of objects of usefulness. "Natural justice" can be seen by the disinterested..."(I lose my train of thought here.)..."The student delegation totally rejected the concept of "natural justice." To them it was incomprehensible and unacceptable. Their contrasting interpretations of the role of law was not a constant balance between purely arbitrary, conflicting views; no absolute standard existed.

A contrast between the East and West appeared during the discussion of "enlightened patriotism." A Greek student had to check the ambassador by saying that the American citizen could not be expected to support a "world citizenship" in the ambassador's eyes was erroneously operating on the assumption that America, like the Easterners and Europeans placed loyalty to their country above personal interests and family.

The contrast of generations was another side to whether the other's interpretations, of the interpretation of the concept of world law. An older generation may be more "operative ideals," than a young generation, and the ideal might yield a better result.

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