Whipple States Present Topics Of Point Four

Technical Assistance Helps Devastated Countries

"Where Point Four Is Going today," was the subject of a lecture by Clayton E. Whipple, Chief of the Food and Natural Resources Projects Staff, spoke at the second Alliance Assembly on November 19, in Goodhart Auditorium. Since early in the fall, Mr. Whipple has been touring the Four areas that Point Four came from and is now before discussing where it is going. Mr. Whipple explained that it originally was the fourth point established by President Truman when he began his second term. Point Four is the sharing of technical competence by the peoples of the world. Mr. Whipple pointed out that the Four areas that Point Four is going to are: China, Japan, and Ceylon. People should be obvious to us around Philadelphia, where help for Point Four is needed to aid the city.

The program at present is becoming more active every day. Approprations and commitments were late arriving this year due to the lack of funds. By September of this year forty-three counties had field requests for assistance; work has been actually begun in thirty-six of them. There have been requests for 60 projects in technical assistance of which 70 are in progress, that of the 40 areas to the government service. In the carrying out of these projects, Mr. Whipple stressed that this is a more a program of co-operation than a program of give and take; it is mutual. There are many, Mr. Whipple explained, in which the countries with whom we are working are spending more than we are.

A most important step in international understanding is the "granting to foreigners" of graduate scholarships, teachers, and leaders seeking to study their ideas. Eight hundred and sixty-two grants have been issued. Mr. Whipple stated that two thirds of the world is in dire need of the assistance of the Point Four Plan because plan hunger, disease, and poverty reign. While these people are rebelling against their life, they must be shown that there are other roads besides those leading to communism; aid to them in education, health, production, or credit is the key to the free nations.

That this is not a give-away plan has been made clear, but it is a plan of sustaining nations to realize its goal. It is ever true that too much money could lead to a deviation from that plan and would then defeat the purpose. Mr. Whipple stressed more training needed were in the U.S. and not in the States because technical assistance plus practical experience will aid in the better development of the world.

He also cited an example (Continued on Page 5, Col. 2)

League To Solicit $3600 Charity Sum From Student Aid

In keeping with the post-thanksgiving spirit, the League is beginning its canvass for funds with which to help its various active branches. On November 27, 28, and 29, canvassers will ask each undergrad student to contribute $1.00 toward a $3600 goal. The aim, to the prevalent question, where does this money go? It is divided among: Blind School; Reading; Wendring Work Group (Norristown Hospital, Coatesville Veterans Hospital, Drexel and Shaw for Maltese and Patients, Bryn Mawr Summer Camp, Summer Workshop in Workers' Education at Rutgers (formerly the Hudson Shore Labor School), and the Soda Fountain.

Because the purpose of the League is to help other people, it hopes everyone will be aware of the seed present in every branch of its work and give it to those who come. Come and contribute your ideals: they are needed.

Thursday, November 29
1:00 p.m. First performance of Othello. Note curtain time. The script used is George Lyman Kittredge's edition, c. 1600.
Friday, November 30
4:00 p.m. Art Discussion, Common Room.
8:00 p.m. Second performance of Othello.
10:30 p.m. News Open House, Rockefeller Hall, 4th-15th Floor, Musicale! Men. Come one, come all! Saturday, December 1
8:00 p.m. Last performance of Othello.
11:00 a.m. Undergraduate Dance "The Holy and Day", Gym.
1:00 p.m. Open House afterwards in Denison.
Sunday, December 2
10:30-12:30 p.m. Soda Fountain in the Common Room.
3:30 p.m. Bryn Green, Sector of St. Martin's Church, Birmingham, Continued on Page 6, Col. 4

Dr. George Sabine To Probe Historic Democratic Ideals

Breaking in Goodhart Auditorium on Monday, December 3, at 8:30 p.m., George H. Sabine, Professor Emeritus of Philosophy at Cornell University, will deliver the eighth lecture in the series dedicated to the late Theodore and Professor Emeritus Grace A. de Laguna, both former professors of Philosophy at Bryn Mawr. The title of the lecture is "The Two Democratic Traditions." A leading public philosopher, Dr. Sabine is most recent "A History of Political Thought" Continued on Page 6, Col. 3

CALENDAR

Wednesday, November 28
8:30 p.m. Open Meeting on Costa and Free. A mimeographed resume of the college budget will be given to those who come. Come and contribute your ideas; they are needed.

Wednesday, November 29
8:00 p.m. First performance of Othello. Note curtain time. The script used is George Lyman Kittredge’s edition, c. 1600.

Ballads To Wassail
At "Holly and Ivy"

The Holly and the Ivy, the dance to be given here on December 1, will be the first formal of the season. It means men at Bryn Mawr, merrily (by Bob Shelley), dancing and entertainment. Whoop! Friday and Saturday nights, the Bryn Mawr and Haverford dance groups will stage Othello at Goodhart. Until Saturday, at the dance: the October and Columbia Medical School Bards will sing. Not enough? Denbigh will hold an all-day "A Generation of Night" reading in Washington, D. C.

After the service in the auditorium, Bryn Green (This) will be in the Common Room to meet those who wish to stay for questions and discussion.

Hubbart Describes Mineral Resources
In Science Speech

M. K. Hubbard, geo-physics and chief geological consultant for the Shell Oil Company in Houston, Texas was the fourth Crenshaw Lecturer. His subject was the ex- istence of existing existing existing mineral wealth. He stressed particularly coal, oil, iron deposits, their rate of use and disappearance.

In the forty or more elements to be found in the earth’s crust, energy is obtained from the sun and is the earth’s internal. While the earth’s materials are static, energy is in constant state of increase and decrease. Solar energy is stored in the form of

Continued on Page 6, Col. 4

Green To Discuss Essential Problems

In America going Communist or Christian? Can we really find God? Is there any relation between religion and politics? Why be good? Who is responsible for this world’s difficulties? In addition to the usual Green, a lecture of special interest, will be given by Bryan Green, rector of St. Martin’s Church, Birmingham, England, who will speak in Goodhart Auditorium at 3:30 on Sunday afternoon, December �, on these questions.

Bryan Green, who has been termed England’s greatest preacher, is in the United States holding a series of missions. Following his visit to Bryn Mawr, he will hold three missions in Conventon Hall in Philadelphia, sponsored by the Philadelphia Conference of Churches and the Protestant Episcopal Church of the Diocese of Pennsylvania. He preached last year in Boston, and the year before, and a set of three sermons in Washington, D. C.

After the service in the auditorium, Bryn Green (Continued) will be in the Common Room to meet those who wish to stay for questions and discussion.

Shelly Outlines History, Values Of Corps Women

Corrects Wrong View
About Feminine Services

Coronet Mary Jo Shelly, head of the Women’s Air Force, spoke Monday night in Goodhart Hall on the subject "Women in the Armed Services; Passing Fancy or Permanent Fact?." Miss McPhail, in introducing Colonel Shelly, emphasized her own speech at assembly last year concerning the role of the women’s air force toward having women work more effectively. She informed the audience that Colonel Shelly was a commanding officer in the WAVES in 1942. During the war she helped in the women’s naval reserve training of the women and their work in directing the demobilization of the women’s forces after the war. She also mentioned an important curricular citation from Secretary Forrest P. McNair.

Colonel Shelly said that she chose this title because she suggested that the in's of all college women today, "though I have no desire to recruit you in person, I do wish to recruit your understanding", she stated. There are too many mis- conceptions about the service existing today.

"There has been absolutely nothing in the line that exists between the civilian and the military ever since the first atom exploded in New Mexico," said Colonel Shelly. Colonel Shelly pointed out the positive effect throughout the American ranks to work for peace. All across the miles the miles miles women held hope for peace and preparation for peace.

Colonel Shelly gave a brief history of women in the armed services. The first group of women under the military was the Army Continued on Page 3, Col. 1

“Othello” will begin at 8:00 and not at 6:30 which was the usual curtain time.

"Othello” will begin at 8:00 and not at 6:30 which was the usual curtain time.
The NEWS takes this opportunity to note the death of Dr. Wilmer Cave Wright, professor emeritus of Bryn Mawr's most outstanding medical profession, the most recent was made a full professor in 1921. Joyce Annan, '53 Ellen Bell, '53 Vicky Kraver, '54 Julia Heimowitz, '55

Two's Allowed

Rules which concern walking at night, either on campus, to and from the station, or in directions away from the village and those which deal with visiting in other halls, have been announced in every college.

The Self-Gov rules have always stated that students should avoid walking groups in dark; this statement is reiterated, added, and supported by the students who walk on campus and particularly down to The Skinner Workshop also go in pairs.

This rule, like all Self-Gov rules, is one that makes sense. It is enforced, but that enforcement is now followed all over so that wherever one lives in any kind of environment. It should not be necessary to state these precautions as law, each student should always voluntarily out of her own good sense and not just because of the law.

The student is under a strong obligation to know and obey these rules. She must realize that her safety is a matter of concern, she must be medically treated by the college, to which responsibility for her well being is temporarily transferred. In these circumstances personal caution becomes at the same time consideration for others.

Sutton Evaluates Five "Impretives"

"The most subtle thing a teacher can give his pupil is a genuine reverence for life," stated Dr. Robert A. Sutton, president of Bryn Mawr, at the private school teachers of Montgomery County, Wednesday, November 14, at their evening meeting. Superintendent of schools in Atlanta, Georgia and sometime preacher, he said that the administration of the world's history is forward. He attributed this to the salutary effects of education, and contrasted the "American Imperatives" which he stated must be taught to prevent the dying out of the human race.

These imperatives are: a regard for human life, love for the soil, an appreciation of a good home life, a respect for the moral framework of the universe, and, finally, the obligation of the teacher to instill a sense of national pride. Of the first American imperatives, applying to all of mankind as well as Americans, Dr. Sutton said, "We are not our own. We are dedicated to something greater than our own little selves. We are not our own. We are dedicated to something greater than our own little selves."

"The wealth of this country depends on the soil of which we are a part, and we must teach this to little children who love the earth," Dr. Sutton said. "We are dedicated to the wealth and character of the country to love the soil than to be able to read. "No one who really loves the soil is bad," he reasoned. "We are dedicated to the wealth and character of the country to love the soil than to be able to read."

The Freshman Class takes Examination. The following elections were held:


The next American imperative is to teach the child that the existence of citizens is not dependent on the small, but is basic in life," he said, "and we must not neglect it."


dojay

The new law is the second one in a new series of "Impretives." It is the law that overnight books may not go out after 9:30. Incidentally books may not go out until 9:00 if in use at 9:30. Students should also be sure to have their Reserve Desk books going off blihtly with books for the week-end. 6. In the Reading Room Re­ serve Desks are available for official official Reserve desks may be obtained at the main Reading Room desk. The majority of the students are hon­ orable and careful to observe Library regulations.

However, there are a number of small ways in which many students are thoughtlessly in use of books of the Reserve Room are not places for gossip.

2. Library assistants working in the Reserve Room do not know sig­ natures in various courses. In order to locate books students must know author and title. Students are urged to pay careful attention at the assignment given.

5. The Reserve Room is not a collection of extra copies of regular books, many as six have disappeared in the Reserve Room. It would be wise to ask the Librarian to avoid the title of petty dishonesty.

4. Library assistants will be glad to locate library cards which are lost and not having these cards will at once make them feel the loss. If a book is out a while batch of 809 for example. Nor does anyone refile books they are often or even irregularly out of the Reserve Room. Books which have been removed for reserve or reserva­ tions should be placed in the Reserve Room in batches of 809 for easy reference.

6. Since the rules for the use of the Reserve Room may change from year to year or be removed to a more specific, it is highly recom­ mended that the students referred to in the preceding paragraphs use cards which are always on the bulletin board. It is discon­ courting to be met with blank books that remind students that only one book may be taken at a time in the Reading Room and that overnight books may not go out until 9:30. Incidentally books may not go out until 9:00 if in use at 9:30. Students should also be sure to have their Reserve Desk books going off blihtly with books for the week-end.
Mr. Sloane Discusses Aspects Of Art Instruction; Emphasizes Entire Scope

November 14 at 4:30 in the Art Lecture room, Mr. Sloane addresses a meeting of the Teachers Association on the subject "Varieties of Art Teaching." Essentially Mr. Sloane was concerned with the values and purposes of teaching art, considering the question of "Art in Study of History of Art creation" school. This problem is an extension of a deeper and more disturbing question: the antagonism between the artist and the critic.

The situation is artificial and unnecessary to exclude since at least one other's education would be a great mistake. The fact that there is only a historical amount of time is the cause of the problem, for he has an aesthetic to be taught in the "traditional" (as Mr. Sloane's word) manner. He suggests that the attitude of the teacher should be to lead the student to an understanding of the history of art.

The problem is a difficult one, and Mr. Sloane suggests that the teacher should be an artist, familiar with the history of art, and should be able to lead the student to an understanding of the art through his own knowledge.

Yale Grad State Religious Question

On Thursday evening, November 15, in the Common Room, Bob McLean, who is a student at Yale, gave an informal talk on religion to those at Yale who are at present preparing for the Yale Theological School.

Mr. McLean began by asking his group what they thought of "Religion as a real force in the world" and then proceeded to answer their questions.

His presentation was not a lecture but rather a discussion of the subject. He began by saying that he thought religion was a real force in the world and that it could be of great help in solving some of the world's problems. He then went on to talk about some of the different types of religion and how they are used to solve these problems.

PSTA Group Two Claims Pechen Bill Threat to Liberty

Group Two of the Private School Teachers Association considered "The Pechen Bill, a threat to the liberties of everyone". The presentation by the group included a review of the background of Pechen, and a discussion of the bill itself.

The group members were able to provide a detailed analysis of the bill and its implications. They were able to show how the bill would affect the rights of individuals and the freedom of speech. They were also able to demonstrate how the bill would violate the First Amendment of the United States Constitution.

Rhaps Carpenter Praises Lattimore’s Up-to-date Translation of the “Iliad”

Especially Contributed by Rhaps Carpenter,
Professor of Classical Archaeology and Art

"The Iliad," a poem written by Homer, is one of the most revered works of literature in the Western world. Rhaps Carpenter, who is a professor of classical archaeology and art, has praised a new translation of the "Iliad" by Mr. Lattimore.

Mr. Lattimore's translation is a modern, up-to-date version of the ancient Greek epic. It is praised for its accuracy and readability, and Carpenter describes it as "a work of art that is a testament to the power of language and the human spirit."

Northrop Probes Inflation Problem

Dr. Mildred B. Northrop addressed a section of the private school teachers association on the subject "Interpreting the Current Economic Situation." She spoke on November 14, at 4:30 p.m.

Miss Northrop pointed out the importance of understanding the inflationary policies of the government. She said that the government's use of price controls and the freeze on wages and prices would have an effect on the economy.

Northrop also discussed the effects of policy on the individual. She said that inflation would have an effect on the prices of goods and services, as well as on the standard of living. She also discussed the effect of inflation on the government, as it would have to increase taxes in order to finance the increased spending.

Northrop concluded her presentation by saying that understanding the inflationary policies of the government is important for individuals and educators.

Sports

Mr. Emmett Caddell ’53

The hockey season at Bryant University was concluded on Tuesday, and the Argus with the third team came against Drexel. Bryant Mason played well throughout the game, and the Bryant team was victorious with the score of 11-3. Mrs. Caddell also concluded this week, and after being given the most valuable player award, was proclaimed the winner. The hockey team was held to a tie of two years, and the Bryant team will be the one to meet in the next season. The next few games will be played in order to qualify for the final tournament. In the last game of the season, the three teams did quite well for them selves. The first and second varsity teams lost, but the third team won, and the first and second teams lost and won against each other. With a few new players joining the team this year, it is hoped that next year will be even better.
Lattimore0 Renders the "Hound" into Clear Verse; Carpenter Lauds His Yield and Modern Phrasing

Continued from Page 3

16,000 lines are prefaced by 45 pages of introduction which are a model of simple statement and scholarly condemnation. The task is (happily) no rehash of the Homeric Question, but a direct presentation of the essential truth which a reader ignorant of Homer and moderns of Greek should understand before he undertakes to read a poem so easily misinterpreted as a picturesque spread-building battle-piece when actually it is a concomitantly Forum work of artistry using the bloody campaign before Troy as the setting for an intensely human tragedy.

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Imperatives Lead Pupil To Reverence for Life
Continued from Page 3

the civil, as opposed to social, rights, were cited by Dr. Sutton as an American Imperative. He then concluded with his most basic imperative—developing the mind of man. Education should be synonymous with wonder and inspiration, he observed, and its business is to "train the mind, cultivate the spirit, and push back the borders of the universe."

He emphasized languages and geography as the subjects which contribute to this framing of mind, as they provide an "entree into the lives of the people of the world". The private schools especially have the opportunity and power to make policy and demonstrate what

Rauenbush Scorns Stereotyped Courses
Continued from Page 3

him go on to really great books which have the same themes. By this means the gap will be gradually bridged between the books students like and the ones they ought to like. All children can learn to read with some degree of intelligence, if they are treated as individuals by their teachers, not as just another face in a classroom.

"A school can do along these lines, "a teacher must have enthusiasm", he said, "to stimulate minds. If you believe, you can transform lives. In order not to perish", Dr. Sutton concluded, "the teacher must make the pupil aware of all there is to know and do to save the life of the nation."

Wed., December 29, 1951

Campus Interviews on Cigarette Tests
No. 29...THE HYENA

I nearly died laughing!

Campus Interviews on Cigarette Tests
No. 29...THE HYENA

H teria resigned from the moment he heard the details of those quick-trick cigarette mildness tests. First he giggled... then he guffawed... wound-up rolling in the aisle! He knew that the "single sniff" test or the "one puff" test didn't prove anything! Millions of smokers have reached the same conclusion there's just one test that really proves cigarette flavor and mildness!

It's the sensible test... the 30-Day Camel Mildness Test, which simply asks you to try Camel as your steady smoke on a pack-a-day basis. No snap judgments! Once you've enjoyed Camel for 20 days in your "T-Zone" (T for Throat, T for Taste), you'll see why...

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Executive Careers in Retailing
One-year Course

Churches... 

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Prepares to step into a responsible executive position in the retailing field; buying, advertising, fashion, personnel. Specialized training, exclusively for college graduates, covers merchandising, personnel management, textiles, store organization, sales promotion, and all phases of store activity. Realistic approach under over-trained faculty. Classes are combined with paid store work. Students are usually placed before graduation. Co-educational. Master's degree. Limited enrollment. Write Admissions Office for Bulletin C.

Central Pennsylvania School for Retail Training
UNIVERSITY OF PITTMAN -- Pittsburgh, Pa.
Colo. el Shelly, ill the problem of women. She found, with the honor of helping to open in Women's Army

"calling with the honor of helping to open in Women's Army"

"...the problem at the beginning of routing the area, and Joyce the Dacca Univ. in East Pakistan. There are a growing need and is forced to make her own people of their time..."

"...the need for aid and increase of seven percent per year in the amount of coal mined. One-half of all the coal is removed from the earth has been removed since 1907. A yearly increase of eight percent..."

"...the service. The Alliance Board and the IRC have taken over this project. Consulting with officials of the WSSF, they found that the need for aid was greatest in Asia, and especially in India and Pakistan. Of the universities in these two countries, Dacca seemed most in need of help."

"...the service. There only 25% of 7000 students have housing, and the other 75% are forced to live in dormitories, sometimes with two men in a room."

"...the service. In the United States, forty percent of room housing is available and half of the room housing is available..."

"...the service. The purpose of Dr. Hisaman's lecture is to help students discover their interests which they had..."

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What to Do

See Mrs. Crenshaw on the third floor of Taylor.

On Campus:
- Expert typist for a professor in the History Department. Two afternoons this week.
- Off Campus:
  - Waiters needed two or three nights a week at the Viking Inn in Ardmore. 5 to 8 p.m.
  - Notice to Seniors and Graduates: Students who wish to teach next year:
    - Some schools and colleges do their first interviewing during the Christmas vacation. Please register with Mrs. Crenshaw on the third floor of Taylor before going home. A schedule of appointments is posted outside of Room H.
    - Positions are already beginning to come in.

G. H. Sabine to Collate Democratic Traditions

Continued from Page 1

Theory" is a classical book in the field. Also along his lines of interest, he is a member of the American Political Science Association and has been president of the Eastern Division of the American Philosophical Association.

As a professor of Philosophy, Dr. Sabine has taught at several universities including Stanford University, the University of Missouri, Ohio State University, and finally at Cornell University where he became dean of the graduate school. His degrees include that of Doctor of Letters given to him at Union College. Dr. Sabine is an old friend and associate of the De Leguasas, and it is particularly fine to have such a distinguished man who has also been a friend of theirs, as speaker.

Calendar (Continued)

Continued from Page 1

ham, England, will speak. This meeting is instead of evening chapel.
- 7:00 p.m. Young Musicians' Concert, the Gertrude Ely Room, Wyndham.
- Monday, December 3

Healthy Freshmen Break Out Boners

Everyone has his own particular theories about the science of medicine and the class of '55 proved to be no less original than the former individuals who have taken the hygiene quiz.

Here are some of the answers Miss Farr received: A Feministan is a foot specialist. The Simpsons are diseases resembling colds. The most dangerous item for the home medicine cabinet is Sodium chloride (better known as ordinary table salt). Feble mindedness is often the result of a diet lacking in fruit products. The principal harm which may result from chronic poor posture in adults is poor fit and appearance of clothes. Varicose veins are caused by a diet lacking in vitamins...

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