1951

The College News, 1951-11-14, Vol. 38, No. 08

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Atomic Energy Expert Reveals Possible Power in the Nucleus

Limited Capital, 1235S, Release Date

Of Energy

Henry D. Smyth, the third lecturer in the Crenshaw series spoke Monday night, November 12, on the subject, "The Nuclear as a Possible Source of Power."

Dr. Smyth, who is past chairman of the physical department at Princeton, is now a member of the Atomic Energy Commission. Mr. Smyth discussed the nuclear reactor, which is thought to convert mass into energy.

Scientists, ever since Einstein's famous equation, E=mc^2, have had an interest in converting mass into energy. One pound of pure uranium equals 180,000 pounds of coal. But this uranium must be extracted from the ore, which is far from pure. About one pound of ore is equal to thirty-seven pounds of coal in energy content. It is necessary to go through an isotopic process to extract the uranium from the ore. The U-235 is the only uranium isotope possible for this use.

The initial discovery from which this energy-from-mass process is based is as follows: When a neutron is absorbed by the U-235 atom, the atom is broken up and a fission is produced which turns the energy. More neutrons are also produced by this fission, which is a chain reaction. This chain reaction, known as "nu­clear generation by generation" at a very rapid rate. Other elements are also produced by these neutrons. Plutonium is one of these. Plutonium is also used as the atom bomb fuel.

Mr. Smyth discussed the increase in interest in the nuclear reactor which is now doing on a large scale.

4 Colleges Salute Hockey's Invasion By Miss Applebee

by Emmy Cunvalater, '53

The Crenshaw Weekend, honoring the fiftieth anniversary of the introduction of hockey into this country by Miss Constance M. K. Applebee, began on Saturday, November 30, at 11 a.m. with the Salute to Miss Applebee. The Skating Hall for all the players, officials and committees, who worked to make this celebration possible. After lunch the various teams from Mount Holyoke, Vassar, and Wellesley, three of the colleges where Miss Applebee had taught, the Bryn Mawr Varsity and Alumni, gathered in the gym to line up in "hockey formation" on the hockey fields. They made a very impressive sight as they marched onto the fields, dressed in their college colors and firmly holding the jerseys of one of the great teams of spectators that has ever appeared on the Bryn Mawr hockey rinks. Each team stopped in front of Miss Applebee's box and then joined the parade on to the hockey field.

Crenshaw Lecture To Stress Geology

M. K. Hubbert, geo-physicist and chief of the geological section of the Shell Oil Company in Houston, Texas, gave the opening lecture of the 1951-52 Crenshaw series at 8:30 in Goodhart Auditorium, Wednesday, November 10. Dr. Hubbert will outline, as his topic, "A Contemporary Geology," an excellent wind-up for the series, the extent and the positions of the world's sources of energy. A specialist in many fields, Dr. Hubbert has made his greatest contribution in the introduction of quantitative concepts into Geology.

4 School Teachers' Association meeting: all day and continued on Page 5, Col. 4

Mary Jo Shealy, head of the Women's Air Force, will tell the College about the entirely new concept of women in the armed services on Monday evening, November 26, at 7:15 p.m. in Goodhart Auditorium.

She will discuss all the women's services, not just the air force, although she is one of the commanders who would most interest college students. She will try to interest college students in that branch of the service.

Miss Shealy was in the WAVES and later became Director of the Navy's Women's Reserve and went to Bennington as Dean for Women. There will be coffee and a discussion group in the Common Room after her speech.

This speech will be of great interest to everyone, job-hunting or not, and may be the most important of the series in the growing importance of the military to college students in the world situation. Plamis come! Continued on Page 5, Col. 4

Scull Property Gift Climaxes Ceremonies for Miss Applebee

By Claire Robinson, '45

"President Thomas at last agreed to let us have swimming suits with bloomers instead of skirts, but she said that they absolutely had to have a sash round the waist!" This was a major victory, for when Miss Constance M. K. Applebee first came to Bryn Mawr to teach Physical Education, in 1902, college athletics of all women as well as the mental stimulation she so much advocated, Miss Hubbert is also a member of the Appointments and Additions Committee.

Miss Applebee made by president in 1900, and now serves on the Board of the Mawr Alumni, and the Board of Trustees.

="So far as rules were concerned, we had no one to play against, and the only game was to see if we could break in the new suits."

Physical Education was by no means a newfangled gadget in those days. All the women's schools were also concerned, and each school had its own regulations. But Miss Thomas had to oversee each basketball game in the whole country."

"Miss Thomas told me in my first year, "You fellows have to obey the rules!""

However, the swimming pool was a great success, and Miss Applebee made a great effort to keep the pool open."

Sports at Bryn Mawr have always been an important part of the women's college life, and Miss Applebee wanted the students to enjoy the activities as much as possible."

Miss Applebee was a great advocate of women's rights, and she believed that physical education was an important part of the college curriculum. She felt that women should be able to participate in physical activities, and she worked hard to make sure that Bryn Mawr students had the opportunity to do so.

Miss Applebee's efforts paid off, and the women's swimming pool was a great success. It was a place where the students could relax and have fun, and it helped to build a sense of community among the students."

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Current Events
Manning Cites British Problem in Iran

Manning opened her discussion of the current events on Monday evening by reviewing the development of the current conflict in the Middle East.

Abadan, the site of the largest refinery in the world, makes use of an alloyed crude and supplies 10% of the world's output of oil. Last year, a British government underwritten agreement with Iran was signed that the British government would purchase 40% of Iran's oil.

However, the British company has failed to meet its obligations and, consequently, the Iranian government has announced its intention to terminate the agreement. The situation is still being discussed, and a new agreement may be reached in the near future.

Letter
East House Recognizes M. Storeh's Aid

Dear Editor:

In the issue of November 1, I noticed that credit was not given the student who offered her help for her participation in the East House for your engagement. It was very kind of you to do so, and I am sure that the student involved was grateful for your assistance. I would like to express my appreciation for your efforts.

Sincerely, 
Jane Wolfe, '65

H. D. Smyth Explains Nucleus' Energy Role

Continued from Page 1

U-235 atoms.

There are many problems confronting the atomic scientists, one of which is how to get a chain reaction to occur in a mass of uranium. Since there is no way to isolate the nucleus of the atom, it is hard to produce a chain reaction.

The scientists are trying to find a way to make the nucleus of the atom absorb energy, and they are experimenting with various materials to see if they can be used to produce a chain reaction.

The current problem is to find a way to make the nucleus of the atom absorb energy without being destroyed. The scientists are experimenting with various materials to see if they can be used to produce a chain reaction.
City Art Museum Shows Treasures From Renaissance

(Sports) By Emmy Cawdeler, '33

Two most exciting and nerve-

wracking games of the year, the

First and Second Hockey Var-

ties against Ursinus two weeks ago

and the Hockey Games with

Philadelphia, were so evenly matched that the

scores ended in a tie. One of the

best games of the first, and the

best games of the best games of the previous week and was as

follows:

FIRST

E.W.-G. Gilbert

R.L.-Muir

C.J.-Thompson

L.E.-Cawdeler

J.W.-R.

R.L.-A. Perks

C.J.-K.

L.D.-McCormick

F.R.-A. Wagner

L.F.-L.

G.T.-Kihberg

M.T.-R.

W.R.-Muir

R.-P. Tilton

L.C.-E.

L.L.-G. Warren

L.W.-A.

R.E.-Eristoff

Ch.-B.

K.

L.F.-R.

B.

R.F.-B. Merrick

C.J.-L.

B.

L.H.-J.

W.

G.-J.

W.

Williams

The first game team was a fast-

moving and effective team. The

Bryn Mawr team played extremely well, but their game was more directed along the lines of the backs were strong as usual, but,

although they had the ball, they did not

not able to get it in the Uni-

versity. When they reached the

field the first time, the match was

played along the lines of the

First

observing that the First team was in

the majority of the area. When

the University was the first team,

it was the University who was

the majority of the area.

INTERESTING

The first team was

much the same as that of the first

team, but the forwards had been

interacted between the forwards and the backs, and it

was very interesting to see.

Here again the scores ended

in deadlock 1-1, the only

Bryn Mawr score, and the only

scored by the University was

Philip Tilton, who had been, expected
to win, particularly since their
technique did not permit it.

At last the Westley played

Rosemont, and did extremely well

with the stop, alipathy field. The

Bryn Mawr played with a great
deal of teamwork and push, and the

running and shooting in the
circle were much better than ever

Continued on Page 4, Col. 5.

K. Amo Spends Year at Bryn Mawr;

Likes Friendly Manor of Americans

By Anne Meakel, '33

"I am very much impressed by the

friendliness and informality of the

Americans," said Ema

ko, when discussing her

stay in America. "The

Suxo Amo, a Japanese girl, living in

Denham Hall, is officially a

guest of the Weir family, under

graduating undergraduate courses to in-

cluding English, History, and

art.

She arrived at San Francisco on

July 23, and will stay here to

study for one year. She would

like to stay longer, but her

school schedule does not permit it.

At Bryn Mawr, Kazuko is study-

ing American literature and ex-

perimental writing and is auditing

the courses on the Roman and

the American literature in which

she studied English for seven years in

Japan, but she taught a Briti

school in Tokyo. Kazuko

found it difficult to become acclimated

to American life. Kazuko

taught elementary Engli

throughout her studies.

Kazuko returned to her country, she

attended the university and then

she pictured to continue study in

translating work but says, "I

will have to travel for the rest of

my life before I can do that."
United States Must Renounce Imperialism First; Iranian Situation Illustrates斯米利的Beliefs

Continued from Page 3

The remarkable series of arms and armor belonging to leading members of the Romanov family comes from the Andrae Collection assembled in the Archduke Ferdinand of Tyrol, another major collector of the family whose gold was chiefly in armor and weapons of famous warriors. Philadelphia has long cherished the suit of tournament armament worn by Emperor Maxmian I, that of the known of the Archduke, which stands guard on the second floor of the Museum.

The most spectacular part of the Vienna Treasure is the section including many of Art in precious and semi-precious materials—the gold objects, the rock crystal vases, the enamelled goblets, bowls and plates. The gilded bowl could un- guent jar made from a stone brought back from the Andes and still preserving the res- eal in existence, the Wilton Chalice, a precious rare surviving medieval eucharistic services, the Burgundian court goblet only one of their treasures.

The climax of this group is the gold saltspoon of Emperor Francis I to Cellini in 1540 for Francis I, King of France, and given by his grandson to the Archduke Ferdinand of Tyrol. This is the famous sculptor's earliest sur- viving work and the only known piece admirablylimned unquestion- ingly.

Destined to be of popular in- terest, the display is built up from former Hapsburg pos- session.

The Vienna Treasures will be

Compliments of the
Haverford Pharmacy
Haverford, Pa.

EXECUTIVE CAREERS IN RETAILING

One-year Course Leading to a Bachelor of Arts Degree

- Prepare to step into a responsible executive position in the retailing field: buying, advertising, fashion, personnel, specialized training, ex- clusively for college graduates, covers merchandising, personnel manage- ment, textile organization, sales promotion, and all phases of store operation. Realistic approach under skilled direction, combined with paid store work. Students are placed immediately after graduation. Co-educational. Master's degree. Limited enrollment. Write Admissions Office, Retail University of Pennsylvania. Philadelphia 4, Pa.

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AN OBSERVATION—B. C.

... a pleasant companion reduces the length of a journey

Maurice Anderson Creates Superficial View
Of a Potentially Magnificent Dramatic Theme

Continued from Page 3

When you feel that urge, Do come and splurge, And have that delicious frost At just the right cost—

THE HEARTH

When you feel that urge, Do come and splurge, And have that delicious frost At just the right cost—

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Continued from Page 1
Fourteen minutes of hockey started at Vassar, and a little later at the other colleges.

Garrison Forelt School. and a little later at the other college.

The next speaker was Miss Nancy Offutt, headmistress of Garrison Forest School. Miss Offutt highly entertained her audience by telling them a story of one of her hockey games under Miss Applebee when the team used somewhat of a "tactician" (at one point the entire team was standing in the goal) and afterwards in stead of receiving the praise they expected they found Miss Applebee lying flat on the ground on her back, saying that she never wanted to see any of them again.

Later in the afternoon, she told them that "you must never let the winning of the game be more important than the rules of the game" which is applicable in every part of life. She stressed Miss Applebee's positiveness, and believed her to be one of the most colorful figures of the development, concluding by saying that England had been influenced, as we all have been, by Miss Applebee, and in some respects of our customs and laws, Winston Churchill, and M. E. Applebee.

Saturday, May 5th and Monday, May 7th divided two different aspects of the Bryn Mawr life when Miss Applebee opened the gates. Little Miss Hawkins presented a picture of what being a student at Bryn Mawr means, while Miss Applebee, while Mrs. Manning took the view of the unathletic student who was interested in the activites on campus. Each was to have the Scull Property and formed a corporation. Each student was to have the property shares according to the part she gave at the top.

President Thomas commissions Miss Applebee to teach the undergraduates. The "game" was her conception at personal responsibility that she gave to each girl. In 1906 she reorganized the Physical Education Department under the supervision of Mary Warren Taylor and formed a corporation. Each student was to have the property shares according to the part she gave at the top.

Mitt McIlvrie then said that in order to continue the college's interpretation of what Miss Applebee has done, the Scull property is being given in the name of the Miss Applebee and Miss Mary Warren Taylor and she introduced as chairs of the Scull property committee, Mrs. Mumford, who spoke of the property and Miss Applebee, as something that will per manently stay as "evidence of our affection for her" It is Mrs. Mumford's idea to build a field house from the old gym in tennis courts. Plans are all ready in operation to turn the field house into a nursery school and a child study institute.

At the conclusion of the speech Miss Applebee stood and thanked all the people who had more money, however, and its more respectable alter native about unprintable matter, that was past the dinner hour, but Mill Thomas who first read the Physical Education Department of a college also responsible for health and hygiene, for what was the use of educating women if they weren't strong? Mrs. Manning has done ten times more for women than any generation, its more respectable alter native about unprintable matter, that was past the dinner hour, but Mill Thomas who first read the Physical Education Department of a college also responsible for health and hygiene, for what was the use of educating women if they weren't strong? Mrs. Manning has done ten times more for women than any generation, but the newl. By the time these cases were high at those of Oxford and Cambridge, and she had the same sympathy to students. "When you" said Miss Applebee, "You found that all the England universities were playing water polo, so I formed me that when we went to England in the summer, I was to learn the game, come back and teach it. Well, I learned it, but only the instruction. The first time we went, the English policemen and we played at Bryn Mawr the next year—indeed we did, though of some of my girls played it more at the bottom of the poop in the boat at the top."
Relief in Occupied Area, which pays for her scholarship under the army program, while the Institute of International Education makes all the arrangements with colleges. The Japanese Education Ministry holds a nation-wide examination for the selection of these scholarship students.

When the Japanese students arrived in this country, they were sent to various colleges for a six-week orientation program with students from other foreign countries. Kazuko was sent to Columbia University. She is happy she was assigned to Bryn Mawr because, after spending the summer in New York City, she finds this school very attractive and relaxing.

Another reason why Kazuko is pleased with her assignment to Bryn Mawr is that she had heard about its high standards in Japan. Some of her professors, both Japanese and American, had graduated from this college. The founder of Tsuda College, which Kazuko attended, was enrolled at Bryn Mawr about seventy years ago. Kazuko says that although she has only been here for two months, she has felt something of the school spirit and tradition.

During the summer orientation program at Columbia, the students concentrated on improving their skill in reading, writing, and pronunciation, and attended lectures on United States history and current events. When comparing Japan and America, Kazuko was impressed by the tremendous differences in material wealth and mechanical progress. She found the Japanese people, in contrast to the Americans, to be frugal and sympthetic and their informality.

K. Amo Studies English With G.A.R.O.A. Help

Continued from Page 2

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Mrs. Manning Finds Nationalism and Poverty in Central Core of England's Iran-Egypt Trouble

Continued from Page 2

In seeking to effect the removal of the British occupation troops in the Sudanese, Mrs. Manning pointed out that upon removal of the British, the canal would probably leave the hands of the weaker Egyptians and the Sudanese would probably be confronted with civil war.

Mrs. Manning presented the following factors as the basis of the entire problem: nationalism, its demand for the expulsion of foreigners and the use of its own resources for the people; and poverty, which reigns in both countries.

Mrs. Manning turned to Egypt, where British relations have been strained since 1946.