1951


Students of Bryn Mawr College

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McBride Explains Europe's Differing Educational Views

Miss McBride opened the Sunday morning discussion of the Alumnae Association's weekend on Continental Comparisons with a talk that, as she said, was designed to get some of the points that the six papers on Saturday had already brought out. She discussed three main themes: the relation of the student to the university, and the issue of freedom of speech. Her aim was to show briefly where American colleges, especially Bryn Mawr, stood on these issues.

On the question of student-professor relationship, Miss McBride presented three possible alternatives: (a) the professor teaches his subject; (b) the professor teaches his subject and is also aware that he is teaching students so that it is practically guided by their interests; (c) the student is free to pursue his own studies.

Continued on Page 2, Col. 5.

Miss Bree Avers
French Scholaric Life Independent

The last speaker on the Saturday session of Alumnae Weekend was Miss Germaine Bree, who spoke on "French Education," Miss Bree proceeded to outline the growth of the French educational system, and the effects of recent political development on the schools of France.

The last Spanish republic exiled in Argentina, stated Miss Bree, who pointed to the idea of the romantic and national pride of the Spaniards, which is also found in the French educational system.

Continued on Page 6, Col. 3.

Mellink Compares American & Dutch Courses of Study

The third speaker on the Alumnae Weekend program was Miss Machteld Mellink, who spoke on "The Dutch Way" of education. She emphasized the high school and university levels of education since the elementary level in Holland is not much different from other countries, and is not a problem.

The word "college" is very difficult to translate into Dutch, Miss Mellink, since the divisions between secondary schools and colleges are so different from the American divisions.

At the M.A. or Ph.D. levels, she said, there were two Dutch systems of education, uniform and independent.

The high schools in the Netherlands take for granted that a classical education is necessary for every student. Therefore, the system is very strict. It has an extremely controlled system of liberal education with a few elective courses for the students.

Half of the curriculum is concerned with the classics.

The rest includes science languages, and other studies in liberal arts.

Despite the academic strictness in the secondary schools, the time for extra-curricular activities is not so limited as in the American colleges.

Continued on Page 5, Col. 1.

Dr. Helen M. Cam as the first speaker on Sunday morning of Alumnae Weekend, discussed the topic "Education under the Nazi Government in Europe." She described the history of education in Europe, and how the Nazi regime affected it. She also discussed the role of the universities and the impact of the Nazi regime on academic freedom.

Continued on Page 6, Col. 5.

Dr. Danis and Dr. Can
Cam Depicts British School Revision; Dulles Pictures Systems in Germany

And Austria Scarred by War, Nazism

"The educational picture in Germany and Austria is grim in the extreme," stated Eleanor Dulles on the panel Continental Comparisons in Education. The situation of Central Europe, Germany and Austria can be analyzed in many different lights, depending on what one is looking for, she continued, and she chose as her topic three aspects of education: comparative, instructional, and techniques, and ideals and ends.

The situation in Germany as she saw it in 1945-46, and which has only superficially changed since then, was influenced by those elements: the physical condition of the people, the result of Nazi government, and the effect of the occupation. Dr. Dulles analyzed these factors and went on to give her prognosis of the future position of education in Germany.

Continued on Page 5, Col. 3.
ICG Group Hears Henry Ellis Speak

"We don't teach; we don't teach: we create the atmosphere in which to study politics," Mr. Henry Ellis, Press student and Rector of the University of Pennsylvania, said in his speech at the Collegiate Conference on Government. It is interested in participating in the Harrisburg Convention. Mr. Ellis outlined the structure of I.C.G., which has six members, the state with general headquarters in Harrisburg. The convention to be held this year is a model of political convention pattern after an actual party convention. In cooperation with a number of organizations, it lowered the plan of a model convention and political action was observed. In the Pennsylvania, every citizen who has registered membership or twenty-five cents for members of the Harrisburg by a convention. A special convention of just the regional members is being held this week in Harrisburg.

Dr. Ellis Mr. Ellis, Rushak Zakke and Jane Casesler explained the details of the.a.d. and public goods with which Mr. Bryn Mawr girls have worked. It offered the opportunity of a foreign student looking at the American in action and in politics. The Harrisburg partisan A.D.A. buying votes for the Democratic Party. Student volunteers work with the Committee of Seventy and the police in the poll-watch-guarding against illegal procedures at the polls.

The final comments were made

Students Briefed On Poll-Watching

A group of politics students, sponsored by Miss E. Leightin, were briefed for poll-watching during the election on November 6. They received their instructions at the election headquarters in the community in Philadelphia, Wednesday afternoon.

At this meeting, a committee member, Mr. Butler, demonstrated the procedure and Mr. Robert Cooper, another member of the Committee of Seventy, explained what would entail on Tuesday. He told that there is a total, official, registration of voters, and only assistance at the polls. Special emphasis is on illegal procedure at the polls.

The girls were stationed in pairs, at polling places all over the city of Philadelphia Tuesday.

by Rae Warther who explained the theory of the Committee on the things to come.

Cowles' Paintings Displayed in Phila.

Elisabeth-Ane Winton, '32

The most outstanding feature of the Russell Cowles exhibit at the Philadelphia Art Alliance in Philadelphia, Wednesday afternoon, November 7, is the works of art in the collection. On November 6 they received their instructions at the election headquarters in the community in Philadelphia, Wednesday afternoon.

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Students Planning To Study Abroad Meet Next Week

by Paula Strawhecker, '62

The qualifications for spending a junior year in France, through the Swarthmore Spanish Club, are not a complicated and stringent one. Miss Margaret Maw French department requires its majors to have had a minimum of two years of college French, and, preferably, a knowledge of French who are majoring in art, history, philosophy, and several other fields are also eligible. Here the requirements vary with each department.

No matter what her major, however, it is strongly advised that any student wishing to go abroad have the second and third sophomore year the second college language requirement and also the permission of those of us in last year's group who had the good fortune to take this advice. The philosophy course is almost a prerequisite for any future career abroad and to be without the generally this would mean a tremendous disadvantage. The French language requirement not only leaves one free to take more of the courses available only in Paris, but also obviates the necessity of learning one foreign language through the medium of another.

Several scholarships are available for the academic year abroad. Many Maw scholarships are transferable to the Junior year, depending on the student's major. There are also several scholarships offered by Sweet Briar, in amounts which fluctuate from year to year.

On Wednesday, November 14th at 4:30 p.m., there will be a meeting of potential Spanish Club members interested in the Spanish Club for the Spring semester. It seems that Miss Gillman and students who were abroad last year will attend.

This coming Thursday evening at 8:30 p.m. in the Common Room, Dr. Frank Parker, president of the Haverford Spanish Club, will be the guest of the combined French and Spanish Clubs of Bryn Maw and Haverford. He has decided to speak on "Epistemological Protocols."
Presented aspects of education abroad, and had as its guests such students who have attended her hockey camp in summer, has attracted M. K. Applebee. Applebee in the dedication of the Scull property, and in the celebration of the fiftieth year of hockey in the United States. In conjunction, the News has printed an eight-page edition this week until 1928, and Bryn Mawr had spoken of the problems of generalization or specialization, with the possibility that counsellors might be appointed for life after a period of trial. There, state grant commissions are concerned only with the efficiency of budgeting, and the university stand­ards of student excellence.

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Mellink Depicts Dutch Maintaining Free Speech
Continued from Page 1

Eleanor Dulles Denotes Educational Conditions
Continued from Page 1

Reviews

*, Mhckay, *35...nities for the press or anyone to speech...der of the League which was the then Christian Union, and, in the middle of the column, the rest was chapel news. Coming up next, if the newspaper is limited in size, the News was not rigid in purpose or ideals. The first and only thing that interested the News: "To the faculty we say:不管是 students from what background," the editor put in notices and articles of the student interest and thought would interest the underprivileged if they only knew about them. To. Mr. Dulles in particular appeal through alumni notes, reports of college activities, and an opportunity to repress their opinion on college matters. The great student strikes, we offer news of the work of the Dutch students. With the News, a college, a means of expressing their opinion and reporting their activities. To understand the underprivileged paper will naturally be of little interest to the faculty, but port college events, contain news of the alumni, give opportunities for the students to lecture with others and a chance to speak with others.

The "journalistic work" consisted mainly of letters to the Editor, editorials, and political articles. In the an annual of interest in James and the success of the material approach. The German students now are struggling for the thing that interested them and most interest, because it will receive the approbation of impoverished teachers, who see the child as a whole". Without this, the educational system the Bryn Mawr Type. Has it been the case that education is a rigidly controlled by past traditions that there is no basis for creative educational activity?" continued Dr. Dulles, "is the limitation of student who, in techniques and ability, cannot see the child as a whole".

Several other factors were involved. One was a "grim disappointment" to Dr. Dulles. She could find no non-English book on educational theory with a democratic point of view. "The grip of the University of Vienna is lost, perhaps irrevocably". This she interpreted as an effort of the Nazis in Austria. The people now are struggling to reconstruct democracy with the inspiration coming mainly from socialist groups. The student who, in another hand, "is a sympathetic example of the attitude of the last ten years". The equipment, books, and physical facilities are hardy up to making physical education a primary institution, but the political resistance in the Russians has been commented on by all sources.

Most encouraging in the educational and political aspects of the records run by individuals of the resistance movement who are struggling for education and democracy, have been high in concepts and leadership, but chosen because of their high scholarship". If our school in Innsbruck, Austria, is no more "typical than the other schools" which is attacking the rigidly set curriculum. "Another aspect of the situation in Germany and America is the work of the technical school. This is the American influence might think. Student newspapers are very strong and are quite independent. The greatest problem of Dutch education is that of "catching up with themselves." The universities, in general, are considered to be out of date. Liberal arts schools, place a heavy responsibility on the faculties. The Proctor is responsible for the students' living in any way but academically. The examination system helps the new students become integrated into the routine of the university.

Comparisons Difficult
It is the "Dutch way" with the American educational system, continued Miss Dulles. One of the main differences in the peace women have in the university. The general set-up of the schools are dependent on the educational system on this continent if they only knew about them. To. The student who, in particular appeal through alumni notes, reports of college activities, and an opportunity to repress their opinion on college matters. The great student strikes, we offer news of the work of the Dutch students. With the News, a college, a means of expressing their opinion and reporting their activities. To understand the underprivileged paper will naturally be of little interest to the faculty, but port college events, contain news of the alumni, give opportunities for the students to lecture with others and a chance to speak with others.

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The physical side of the story is that of the depleted facilities after the evacuation. The most interesting were burned, and there is no transportation, fuel, light or paper for new buildings. The "grim disappointment" to Dr. Dulles was his conception of the tragedy of the evacuation, but one for which the schools are used for cooking the poor supplies of food. The average child's income is five guilders a day. Moreover, the "poison of the past" has seeped into the present system!

Thousands of leaders were killed in the United States. With this background, it is difficult to get an educational system going. It certainly will not develop overnight.

Educational Rehabilitation
The effect of the occupational forces on education, Dr. Dulles said, "in a clamp, awkward, almost ludicrous fashion, the Ministry of Education has continued the general education which is entirely out of date. The Dutch did good work in depressing cautiously and quickly, and the Russians in business as usual. The examination system has quite a centralized system of administration, and is under the Ministry of Education. All administration is done by the Ministry of Education, and there are an eighteen universities in France and in all of them the degrees are controlled by the Ministry of Education. There is no control over the program and methods of the universities, but every university has in itself the frequency between professors and students which is controlled by the examination system, as in personal relationships, since there is very little fraternization being. This, of course, is in written criticisms through the newspapers. Since the war, the Dutch have been trying to put their theory of the "Dutch way" into practice, to get everyone into real practice. There are a few old friends and in students who are working their way through the Dutch universities very, very high level of living which education provides for them. There are students who have not gotten any starts at all.

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Within a year the News found it had so much to print that it enlarged the size of the paper to approximately the size it is today. Pictures of class shows graced the front page, the scope of the News broadened, but the number of letters to the editor remained large, and occasionally the editor had dreams on the editorial page. In the past, the News has accounted more or less for the modern time, there is no appreciable change in the purpose of the News, except the girl then and now. She is still a girl struggling for a career as an individual, and yet stands up for Bryn Mawr to the outside. She fights for the cultural organizations on campus and fought bitterly over the issue of Big or Little May day. She hated the scarf and fought the trend to separate the campus from the outside world. It is a question of whether we would worry about whether the faculty approved of the chapel or not. The extra-curricular emphasis was placed on the proper use of the chapel and Undergraduate. Now the accent is on attending the functions of the college as a whole, and the same interested, wary approach was used. The student has increased and the degree of sophistication might be increased. The entire spirit of the college has remained. The News has increased and the department of journalistic sophistication might be increased. The entire spirit of the college has remained. The News has increased and the degree of sophistication might be increased. The entire spirit of the college has remained. The News has increased and the degree of sophistication might be increased. The entire spirit of the college has remained. The News has increased and the degree of sophistication might be increased. The entire spirit of the college has remained. The News has increased and the degree of sophistication might be increased. The entire spirit of the college has remained. The News has increased and the degree of sophistication might be increased. The entire spirit of the college has remained. The News has increased and the degree of sophistication might be increased. The entire spirit of the college has remained.

Mr. Goddare and the Delaware Committee's report was released to the public. It was important to know about Miss Thomas's presence. "To those who know her, it is impossible to enter the front door without a swivel recol­lage of her classic features, her emphasis, her expression, her power. This portrait is to be hung in the Blue Room of the Delaware, overlooking the garden and many renowned garden parties.

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I.R.C. Speaker Stresses Aiding Foreign Colleges
Continued from Page 3
this to be done intelligently. Mrs. Enlen suggested that IRC and the Alliance take over and sponsor for the whole college such a program of affiliation. One college suggested for this purpose was Dartmouth College in eastern Finland, where there is a tough tuberculosis problem: housing and health conditions are extremely poor. Another was in the Aswan area of Egypt, where books from Bryn Mawr were sent last year. Neither of these colleges has any two-way relationships with American colleges yet. A deep interest in a foreign college which is eager to increase its small knowledge of American institutions can be developed at Bryn Mawr so it has been at other colleges and universities. Mrs. Enlen emphasized that this is one of the most concrete ways to combat Communism in those countries, since Communistic student groups, supported by their governments, are making a great play for the allegiance of students and making plans to keep the system together and plannings better, she continued, since 1939 was quite a long time ago, and a new generation has arisen.

Mrs. Marshall concluded by explaining the feminine role in the Spanish universities. During the Civil War, 1936-1939, the government attempted to keep the system together and tried to let the instructors remain teaching. Finally it became a question of survival, not education, and the situation was impossible.

Death of Faculty Lover Calibre of Teaching in the Spanish Universities;
Tradition Still Bars Socially Prominent Women from Attending Colleges
Continued from Page 1
Franco's victory in 1939, she continued, brought with it bitterness and reprisal, which added to the war casualties, reduced teaching manpower. Franco wanted to increase the role of church education and therefore did little about secondary schools. Religious schools multiplied as a result, and the few non-religious private schools suffered greatly. They were not allowed to confer degrees, and their programs were supervised by the state. Franco's youth movements—their arts and crafts, singing, and Latin folk dancing—however, were an asset to education.

Turning to the universities, Mrs. Marshall stated that like Italy, Holland, France, and her other western neighbors, Spain fits into the educational pattern of Europe. The caliber of the teaching is low since almost all the pre-war faculty are "in exile, or worse." Things now seem to be better though, she continued, since 1939 was quite a long time ago, and a new generation has arisen.

Mrs. Marshall concluded by explaining the feminine role in the Spanish universities. During the Civil War the most of the co-eds represented the middle class; the socially prominent group was more traditional and did not send its daughters to universities. Men still outnumber women, perhaps because Franco stressed the idea of women in the home.
Photosynthesis Investigations With Bacteria Promise Future Energy Resources

Continued from Page 8

For quite a while people disregarded what kind of mechanism was responsible for the process of photosynthesis, but in the latter part of the 19th century an English chemist discovered chlorophyll, the green pigment which does about half the job. Chlorophyll will not assimilate carbon dioxide nor produce organic matter, but when illuminated it produces oxygen from water.

In later experiment it was discovered that various pigments other than chlorophyll could absorb energy. Chlorophyll absorbs only the red and green light in the spectrum. By experimenting with blue-green algae, it was found that the blue pigment phycoerythrin will absorb orange light, and the red phycocyanin absorbs green. By a process of internal conversion the light absorbed by the blue pigment is made available to the chlorophyll, which then proceeds to act faster than it is being created that the light absorbed by pigment A chanical age and work a great denl

B, and then converted for use by the light absorbed by pigment A chanical age and work a great denl

Similar pigments are found in bacteria; the main difference there is that those pigments absorb the infra-red light rays. This produces less energy than the red light absorbed by chlorophyll, and the eball is not hit with enough energy to excite its pigments, so that carbon dioxide is manufactured, but not the organic matter. In this case, the energy must be reduced by thiosulfate or molecular aggre.

The weather's getting cold.
So go where good food's sold.

THE HEARTH

One sip of this will bathe the drooping spirits in delight, beyond the bliss of dreams.

Milton's Caesar

Milton must have poured into a crystal wine-glass these liquids could he have foretold the delicious,

refreshing goodness of Coca-Cola?

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Wednesday, November 7, 1951

THE COLLEGE NEWS

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Continued from Page 8

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In later experiment it was discovered that various pigments other than chlorophyll could absorb energy. Chlorophyll absorbs only the red and green light in the spectrum. By experimenting with blue-green algae, it was found that the blue pigment phycoerythrin will absorb orange light, and the red phycocyanin absorbs green. By a process of internal conversion the light absorbed by the blue pigment is made available to the chlorophyll, which then proceeds to act faster than it is being created that the light absorbed by pigment A chanical age and work a great denl

B, and then converted for use by the light absorbed by pigment A chanical age and work a great denl

Similar pigments are found in bacteria; the main difference there is that those pigments absorb the infra-red light rays. This produces less energy than the red light absorbed by chlorophyll, and the eball is not hit with enough energy to excite its pigments, so that carbon dioxide is manufactured, but not the organic matter. In this case, the energy must be reduced by thiosulfate or molecular aggre.

The weather's getting cold.
So go where good food's sold.

THE HEARTH

One sip of this will bathe the drooping spirits in delight, beyond the bliss of dreams.

Milton's Caesar

Milton must have poured into a crystal wine-glass these liquids could he have foretold the delicious,

refreshing goodness of Coca-Cola?

NOTED UNDER AUTHORITY OF THE COCA-COLA COMPANY BY THE PHILADELPHIA COCA-COLA BOTTLING COMPANY

Wednesday, November 7, 1951

THE COLLEGE NEWS

Photosynthesis Investigations With Bacteria Promise Future Energy Resources

Continued from Page 8

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Dr. H. Cam Traces Women's Roles in Discussing Topic—Education Under the Labour Government

Continued from Page 2

... they are there they enjoy equality with men. When they have their degree, however, unlike men, they must usually obtain further training before a job is open to them. A large majority of women graduates go into teaching, which, because it is a safe economic venture, has drawn increasingly more women during the last fifty years.

The medical profession, secretarial positions, and social work have also supplied women with jobs. And the woman university graduate's chances for getting married are equal to (if not better than) the non-university graduate's chances!

Wednesday, November 7, 1951

Professor of Physics at Princeton will deliver the third Crenshaw lecture on "The Nucleus As a Possible Source of Power." Tuesday, November 13

8:00 a.m. Bloodmobile comes.

8:45 p.m. Film Forum, Music Room.

9:00 a.m. Henry D. Smyth.

4:00 p.m. Margaret in Wyndham for all those who want to spend their junior year in France.

Compliments of the Haverford Pharmacy

Haverford, Pa.

EL GRECO RESTAURANT

Breakfast Lunch Dinner

LANCASTER AVE., BRYN MAWR

Get Your Christmas Cards Now at RICHARD STOCKTON Bryn Mawr

WALTER COOK

Watch Repairing, Clocks and Jewelry Bryn Mawr Avenue

Incidentally...

Anyone who has recently been in the Students' Cloak Room in Taylor will be glad to know that not all are petrified by the fire drill instructions posted all over the building. Some one has put a small sign in there, which reads, "In case of fire drill, jump into the sink immediately!"

Private School Teachers Association meeting all day.

7:15 p.m. Marriage lecture.

Pamphlet: "Don't Go By But Stop at JEANNETT’S Flower Shop Bryn Mawr"