1949

The College News, 1949-02-23, Vol. 35, No. 15

Students of Bryn Mawr College
Taki Fujita, G Patton, Describes Japanese Schools, Political Life

by Marian Edwards ’50

We are fortunate to have on our campus a student from the Land of the Rising Sun, Taki Fujita, a Bryn Mawr graduate who has just arrived from Japan where she taught at Toeda College in the suburbs of Tokyo. Toeda College, an institution for Japanese women, was completed in 1916 by a Bryn Mawr graduate, Tuchi, who believed in giving higher education to the Japanese women at large, rather than only to the very rich. Today, with another Bryn Mawr School alumnae, Miss Fujita, while staying at the Graduate Center, is here to study college administration, student government, student guidance and student-life relations, serving the authority and principle of democracy at Bryn Mawr College said, “I hope to help students when I go back to Japan.” She also hopes that a student exchange system between Japan and America will be effective, “since students still don’t know what democracy is... that it is living.” While in this country she hopes she can contribute to the life of Japan.

Miss Fujita expressed her keen interest in certain women’s movements in Japan where she is presiding of the New Japan Women’s League. She also has a League of Women Voters, and on the Advisory Board of the Women and Jun­

Playwrights Give 5 Original Plays February 25, 26

The Skimmer Workshop will be the scene of Playwrights’ Nights on Tuesday, February 25, and Saturday, February 26, at 8:00, when original plays will be presented for the first time.

The program, which is open to the public, and for which there will be an admission charge, will feature experimental, informal productions designed to test audience reaction. For Friday, the following plays will appear: "How Like an Angel," by Reg Calileri who will also play the leading part; "Young married couple," and "The White Witch of Rose," by Evan Jones. In this "streaming melodrama set in the West Indies," according to the author, "the play is about the struggle between young, rich parents and their star-crossed son and daughter. The Saturday's program will start with "Hermit the Wind," by Harold Gold; "Hartfield, Rhododendron," by Mary Versa, and Daniel Thomas will comprise the cast. The program will play the old Col­

De Laguna Given Research Grant

Miss Frederica de Laguna, As­

Associate Professor of Anthropology at Bryn Mawr, has just been elect­

ed Fellow of the newly-formed Arctic Institute of North America, and has been given a grant for re­

search aid, which will cover a field trip to Alaska this summer. The institute, a post-war organization, was inaugurated by Canadians and Americans especially interested in Arctic research.

Takako Fujita, G Patton, Describes Japanese Schools, Political Life

by Marian Edwards ’50

We are fortunate to have on our campus a student from the Land of the Rising Sun, Taki Fujita, a Bryn Mawr graduate who has just arrived from Japan where she taught at Toeda College in the suburbs of Tokyo. Toeda College, an institution for Japanese women, was completed in 1916 by a Bryn Mawr graduate, Tuchi, who believed in giving higher education to the Japanese women at large, rather than only to the very rich. Today, with another Bryn Mawr School alumnae, Miss Fujita, while staying at the Graduate Center, is here to study college administration, student government, student guidance and student-life relations, serving the authority and principle of democracy at Bryn Mawr College said, “I hope to help students when I go back to Japan.” She also hopes that a student exchange system between Japan and America will be effective, “since students still don’t know what democracy is... that it is living.” While in this country she hopes she can contribute to the life of Japan.

Miss Fujita expressed her keen interest in certain women’s movements in Japan where she is presiding of the New Japan Women’s League. She also has a League of Women Voters, and on the Advisory Board of the Women and Jun­

Continued on page 5

Students to Plan Charter Revision

The Political Science Department, the German Club and Haverford and Bryn Mawr colleges and the Student Divi­sion of United World Federalists are sponsoring a model review conference to revise the United Nations Charter which will be held at Haverford College, March 18th through 21st. It is thought that the Middle Atlantic Region interested in the problem of Inter­national Peace is so interested that the conference for a thorough examination and discussion of the United Nations Charter and a variety of proposals looking towards changes in it. The conference, like Article 100 into a worldable World Government, is a present of the American Political Science Association and in seminars, committee meetings, and plenary ses­sions, the participating student delegates, representing the nations of the world, will discuss the theoretical and practical problems involved and will attempt to draft adequate amendments.

The purpose of the Conference in the student’s minds, is to enable students to get a better understand­ing of the United Nations’ history, its problems, and its possibilities, and to enable them through the hearing and discussion of the conference, to inquire into the theoretical and practical requirements inherent in the United Nations for a world federal government which is to be once workable, responsive and desirable, a world federal govern­ment meeting a world organization with the authority and power to enact, interpret and enforce world law, and also, to enable them to secure a better understanding of the United Nations Charter which may be one ingredient in the future.”

L. Heydenreich Sees Progress In Art Studies

Continued on page 6

Playing with the following plays will appear: "How Like an Angel," by Reg Calileri who will also play the leading part; "Young married couple," and "The White Witch of Rose," by Evan Jones. In this "streaming melodrama set in the West Indies," according to the author, "the play is about the struggle between young, rich parents and their star-crossed son and daughter. The Saturday's program will start with "Hermit the Wind," by Harold Gold; "Hartfield, Rhododendron," by Mary Versa, and Daniel Thomas will comprise the cast. The program will play the old Col­

Miss de Laguna was made a charter member of the Institution last year, and has many profes­sional acquaintances among the present fellows. On her field trip this summer she plans to make a survey of the northern Tlingit country, in southeastern Alaska, concentrating on the archeology and ethology of the area. "When I really want to get is a picture of the development of the culture," Miss de Laguna said she hopes to cover everything from the earliest remnants to the effects of World War II on the present day Indians.

De Laguna Given Research Grant

Miss Frederica de Laguna, As­

Associate Professor of Anthropology at Bryn Mawr, has just been elect­

ed Fellow of the newly-formed Arctic Institute of North America, and has been given a grant for re­

search aid, which will cover a field trip to Alaska this summer. The institute, a post-war organization, was inaugurated by Canadians and Americans especially interested in Arctic research.

Calendar

Wednesday, February 23:
7:00 p.m.-10:00 p.m., Masts and Porters Dance, Gym.
1:00 p.m., German Secretary Council, Deanery.
Thursday, February 24:
7:00 p.m., Current Events, Mr. Richmond Lat­

Continued on page 6

Taki Fujita, G Patton, Describes Japanese Schools, Political Life

by Marian Edwards ’50

We are fortunate to have on our campus a student from the Land of the Rising Sun, Taki Fujita, a Bryn Mawr graduate who has just arrived from Japan where she taught at Toeda College in the suburbs of Tokyo. Toeda College, an institution for Japanese women, was completed in 1916 by a Bryn Mawr graduate, Tuchi, who believed in giving higher education to the Japanese women at large, rather than only to the very rich. Today, with another Bryn Mawr School alumnae, Miss Fujita, while staying at the Graduate Center, is here to study college administration, student government, student guidance and student-life relations, serving the authority and principle of democracy at Bryn Mawr College said, “I hope to help students when I go back to Japan.” She also hopes that a student exchange system between Japan and America will be effective, “since students still don’t know what democracy is... that it is living.” While in this country she hopes she can contribute to the life of Japan.

Miss Fujita expressed her keen interest in certain women’s movements in Japan where she is presiding of the New Japan Women’s League. She also has a League of Women Voters, and on the Advisory Board of the Women and Jun­
The figures on the DP scholarship were heartening, since
10% of the students were able to secure a grant.

It is important to note that the student body of
the university is made up of students from a variety of
cultural backgrounds, and it is essential to recognize
the unique experiences and perspectives that they bring to
the institution.

The DP program at Bryn Mawr College has been
a significant factor in the university's commitment
to providing access to higher education for students
from diverse backgrounds.

Students Study Functions of UN
By Betty Beifeld, '51

In a huge modernistic building
were found many fine pieces
of art and architecture.

No Purchase Cards

It is naturally tempting to think of paying ten per cent
less than anyone else, in the village stores, but the great harm
the Purchase Card System could easily do if adopted at Bryn Mawr
more than offsets its possible advantages.

The purpose of the plan is to encourage economic
repression, and has been much
unpopular with the students and
faculty of the college.

Students are reminded to make
certain that no cancellation
merchandise is returned to the
Bryn Mawr Bookstore.

Students are also reminded that
they cannot purchase
private goods for
the college, and that
they should not use
the funds of the
college for
private purposes.

The Purchase Card System

is designed to encourage
students to buy goods and services
from the college, rather than from
outside vendors.

The system is intended to help
students pay for their education,
while also supporting the
local economy.

The system is designed to
encourage students to
spend their money
wisely, while also
supporting the
local economy.

The system is designed to
encourage students to
spend their money
wisely, while also
supporting the
local economy.

The system is designed to
encourage students to
spend their money
wisely, while also
supporting the
local economy.

The system is designed to
encourage students to
spend their money
wisely, while also
supporting the
local economy.

The system is designed to
encourage students to
spend their money
wisely, while also
supporting the
local economy.
In the News: 1914 Protests

by Anne Greer '90

1914-15, the first year of the College News, was a year of intensity and excitement, or "the year of the great storm." It was a period of transition for many students, including the author, who describes the events of that year. The year was marked by social and political upheaval, with students engaging in activism and protesting against a variety of causes. The author's account provides a glimpse into the experiences of students during this tumultuous time.

BM in the News: 1914 Protests

by Linda Herriman '52

It isn't fun to walk backwards up and down a stairway or to wear the same sneaker all week long. But it was part of the game during "Hell Week," a tradition observed by freshmen that year. The experience was tough and challenging, but it helped to build camaraderie among the students.

Packing and Trip to Sea Shore Felt Final Days At East House

Specially contributed by Mrs. Max Ham, '90

"The end of May came and with it, heat and a black of war clouds. Hopes for an easy journey to the shore for the high school group were dashed when it was too late to withdraw from the trip. We had no extremes of regret at the change of plans but the experience was not without its compensations..." The author describes the difficulties and challenges faced during "Hell Week," including the heat and the lack of proper accommodations. Despite these challenges, the students remained determined and focused on their goals.

Alumna Here to Study College Administration

Continued from page 1

Miss Fujita described the work very fully, but very strongly. This extreme interest in China, its mass meetings and effective tactics, has been instrumental in swaying public opinion in favor of the peace cause. As a result, the Communist party is not dominated by Moscow, but is a force to be reckoned with.

I. R. C. Discusses Chinese Problems

Haywood Commm, February 19, 1916

Shang May Kwan, a Chinese polemical writer, was a guest of the Byzantine Club on Feb. 19. Miss Kwan discussed the Chinese point of view on the war and the formation of the Communist party in China. She was enthusiastic and earnest in her performance, and her speech was well received.

Schools Announce Programs for Summer

The New School for Social Research in New York has arranged a program for the coming summer. The season will be held in three European cities: Paris, Rome, and London. Teachers of art, music, and other subjects will be available at all three centers. The New School is one of the few American institutions of higher education that offer a complete program of study during the summer months.

Freshman, Sophomore Present Their Opinions of Hell Week

by Jane Rolfe '51

With high spirits, sophomores devised lists of freshmen do's and don'ts for the customary, annual "Hell Week." The freshmen were given a wide variety of tasks, including carrying out instructions, entertaining guests, and preparing meals. The sophomores were often surprised by the ingenuity of the freshmen as well as the creativity of the don'ts. A "get-tough" policy was not always successful, as some freshmen had been seeking to destroy them for as long as they could.

Calling sophomores "Aunt," freshmen were instructed to carry non-matching socks and carry stuffing with their noses and predators. Some freshmen were among those freshmen "wants." Sophomores described the experience as "horrifying," but it helped to build camaraderie among the students.

Continued on page 4

Continued from page 4

Continued from page 3

Continued on page 4

Continued on page 2

Continued on page 1

The College Beaver basketball very nearly defeated the Sagehens in a game played at Beaver on Saturday, February 19. It was the year of the great storm, and Beaver threatened to overthrow the Beaver team, was especially excited, with, besides producing a gypsy to make Saturday morning and doubt at Mr. Broughan's and the brown-matching socka and carrying teetotaler, vivisectionist, pacifist, Debaters increased in number and cently to teaching young women suffrage, and the New Jersey State Teachers' College.

Teachers' College.

Greenewalt; Maude Hodgemsn; Teachers' College.

Continued from page 1

The Beaver College basketball very nearly defeated the Sagehens in a game played at Beaver on Saturday, February 19. It was the year of the great storm, and Beaver threatened to overthrow the Beaver team, was especially excited, with, besides producing a gypsy to make Saturday morning and doubt at Mr. Broughan's and the brown-matching socka and carrying teetotaler, vivisectionist, pacifist, Debaters increased in number and cently to teaching young women suffrage, and the New Jersey State Teachers' College.

Teachers' College.

Greenewalt; Maude Hodgemsn; Teachers' College.

Continued from page 1

The Beaver College basketball very nearly defeated the Sagehens in a game played at Beaver on Saturday, February 19. It was the year of the great storm, and Beaver threatened to overthrow the Beaver team, was especially excited, with, besides producing a gypsy to make Saturday morning and doubt at Mr. Broughan's and the brown-matching socka and carrying teetotaler, vivisectionist, pacifist, Debaters increased in number and cently to teaching young women suffrage, and the New Jersey State Teachers' College.

Teachers' College.

Greenewalt; Maude Hodgemsn; Teachers' College.

Continued from page 1

The Beaver College basketball very nearly defeated the Sagehens in a game played at Beaver on Saturday, February 19. It was the year of the great storm, and Beaver threatened to overthrow the Beaver team, was especially excited, with, besides producing a gypsy to make Saturday morning and doubt at Mr. Broughan's and the brown-matching socka and carrying teetotaler, vivisectionist, pacifist, Debaters increased in number and cently to teaching young women suffrage, and the New Jersey State Teachers' College.

Teachers' College.

Greenewalt; Maude Hodgemsn; Teachers' College.

Continued from page 1

The Beaver College basketball very nearly defeated the Sagehens in a game played at Beaver on Saturday, February 19. It was the year of the great storm, and Beaver threatened to overthrow the Beaver team, was especially excited, with, besides producing a gypsy to make Saturday morning and doubt at Mr. Broughan's and the brown-matching socka and carrying teetotaler, vivisectionist, pacifist, Debaters increased in number and cently to teaching young women suffrage, and the New Jersey State Teachers' College.

Teachers' College.

Greenewalt; Maude Hodgemsn; Teachers' College.
In loud laughter. During the second act they were discussing the fate of the three friends who had been captured by the Radnor sophomores. They had been put into a small room and told to concoct a story about how they had been captured. The friends were not afraid to laugh, they knew they would be able to come up with a good story.

At the end of the act, the students were amateurs in the history of the class. The Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnom sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.

When the freshmen earnestly asked about the story, the Radnor sophomores were so clever that they were able to come up with a good story. The friends were so embarrassed that they turned away and looked down at the floor. They were so embarrassed that they did not want to show their faces to the Radnor sophomores. They were so embarrassed that they did not want to laugh.
Novelist, Her Unfinished Characters, Guests Cavort in Fantastic, Delightful Limbo Land

Continued from page 1

and act, which was extraordinary — we are all familiar — for the contrasts in color and contrast were created by the lighting and costuming. Almost everyone — and the cast was tremendous — seemed thoroughly at home on the stage, and seemed to be enjoying herself; it was probably the only show in history in which all eyes distinctly and could be heard. Pat O'Donk, who directed the show, could take pride in her work.

Julie Stevens, playing the leading role as the harassed novelist, looked well and sang well, and gave us to a production which might otherwise have become a mere revue. Among her characters, Claire Milton as Constance gave the most finished performance; she positively exuded personality, and made her "best little place called Bergdorf's" the funniest bit of dialogue in the show. To Elaine Marks, who played Per-
Ocean Trip and Last Minute Packing

Inhabitants of East House Before Vacation

Complimented from page 6

and spent the last few days downstairs in Ami's room. Here was a great clutter which resulted from all the possessions of those who had not yet left East House. A general order was underlying as it was obvious from groups of articles which one associated with a particular person. But these groups overlapped so that my hockey stick would be resting on Betty Jean's musical encyclopedia and Ami's tangled bathrobe cord would be tangled with both.

While Betty Jean footed it neatly about the room, the rest of us scattered here and there trying to find enough clothes to wear to dinner. Ami would dart two feet directly ahead and then two feet to the left or right as though the floor were marked out in squares whose corners were stopping places. At each stop she would grovel in piles near her until she found something she could wear. Gwynne was prancing about the room. She was in a bright mood and her cavorting brought her near Betty Jean's bureau.

"Be careful," Betty Jean said.

Gwynne showed signs of having heard but the lightness was upon her and few could have recalled her from that gaiety.

"Gwynne, I'm warning you," Betty Jean called from the local meal of today.

Splash-craft and Gwynne stood back from her work. Betty Jean's French perfume drifted over the floor. Gwynne stopped prancing but some part of her, as was usual in such cases, did not realize what was done and went on dancing.

Joyce Lewis

IS GIVING A FASHION SHOW

FRIDAY EVENING, 7-9

Refreshments, too

Pretty stationery

from STOCKTON'S

makes you want to write those letters

Bryn Mawr

Pretty Cottons

$8.95 and up

and sunbands too

TRES CHIC

Bryn Mawr

Compliments

of the

Haveford Pharmacy

Haveford

The College News

Ocean Trip and Last Minute Packing

Inhabitants of East House Before Vacation

Conference to Draft UN Charter Changes

Continued from page 1

books on current affairs, will be the keynote speaker at the opening session of the Conference on Fri.

And there will be six committees which will deal with specific problems and report back to a plenary session. The six committees include one on Pre-

brable and General Problems, on Legislation, on Executive (En-

forcement), on Powers of Government, on Ratification and Transition Period. In addition to these there will be seminars, groups of ten or fifteen students, which will attempt to answer and pose ques-

tions of a more general nature, both theoretical and practical.

Observers as well as those who are official delegates to the con-

ference are welcome, though they cannot participate in the debate. The agenda for the conference will be drawn up at the Preparatory Commission on February 26th in New York, to which anyone who plans to be a delegate is invited.

The committee has prepared a list of references which will be helpful preparation for all those who plan to attend. The President of the Bryn Mawr Chapter of Student Federalists, is Conference Secretary, and further information may be had from her or from Mr. L. W. Patterson of the Political Science Department.

England Asks America For Magazines, Books

To Miss Agnew:

Dear Madame,

Yesterday the English-Speaking Union here asked me if I could possibly suggest anything to help fill a great want among English students—that is, for American books and magazines. As you know, it is forbidden to send money out of England to America, and so it is impossible for colleges and universities to subscribe to Ameri-

can magazines.

As a former Bryn Mawr student (1928), now living in England, I am venturing to appeal to you. If the Bryn Mawr Library has any duplicate copies of such papers as The New Republic, Atlantic, Harper's, etc., or any unwanted books, they would be most wel-

come here, where the young peo-

ple are passionately interested in American ideas.

Another possibility might be that the Undergraduate Association would wish to give a subscription or a subscription to the Common Room Library of Newhaven, Gin-

ton, Bournemouth, Lady Margaret Hall, or any other British college.

With apologies for troubling you and in the hope of your help, I remain

Yours very truly,

Margaret Lea Flower

(Mrs. Desmond Flower)

Electronic Discoveries

Aid Growth of Physics

Continued from page 1

The last twenty-five years of American Physics centers around two complementary discoveries: that X-rays have some corpuscu-

lar properties (A. H. Compton, 1922) and that electricity has wave-

properties (C. J. Davison, 1927). Experiments enabled them to prove that light is of both a corpuscular and wave nature.

Up to 1922, physicists believed that the world was comprised of three kinds of elementary par-

ticles: photons, negative electrons, and protons. To this list has been added the neutron, the positive el-

tron (which is the first particle discovered by observing just one of 1); means, whose masses vary in proportion to the mass of the elec-

tron, and the neutrino, an "uncom-

fortably ghostly" particle.

Two other advances were made in physical research by the devel-

opment of radar, the method of studying the ionosphere, and in the study of the resistance of metals.

Dr. Darrow concluded with a comparison between the number of foreign and American inventors.

He pointed out that the former was able to mention only five of the latter, one of whom was Dr. Paterson of the Bryn Mawr Physi-

ics Department.