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Community Work Conference
Sponsored by Three Colleges

Congressman Jerry Voorhis of California to be Main Speaker

A conference on Community Work, sponsored by the Mayer League, the Haverford Social Service Project, and the Swarthmore Social Service Committee, will be held in Goodhart on Saturday, February 15. The discussion will center on the importance of community work at the present time, with emphasis on the value of work done in college.

Miss Fairchild will give the keynote address at the luncheon which will precede the conference at Rhoads at 12:30. From 2:30 to 3:00 there will be committee meetings and the discussion. The examination on adult education will be led by Miss Fairchild, and the group work in the community by Miss Kraus. Miss Ambler, head of the Becal Memorial School of the Literate Federation of Churches, will lead the discussion on case work in the community, and Miss Jones, Secretary of the Eastern Counties Public Charities Association, will lead on that social legislation. The first will be from 3:15 to 4:15, followed by the main speaker at 4:30. Congressman Jerry Voorhis of California, was elected to Congress in 1934, and has been elected twice since then.

He is a graduate of Yale, and is known for his work in the Committee of Twenty that he has had experience in many kinds of work.

National Defense Forum
As the first talk in the Forum on National Defense, the Peace Council is sponsoring an informal talk by Miss Helen Bethurum of the British Women's Institute and a film presentation on How New English Women Are Helping In National Defense in Common Room on Friday, February 14, at 4:30.

Calendar
February 12.—Vocational Committee, Isabella Van Meter, Time Inc., Common Room, 7:30 P.M.

February 13.—Peace Council, Helen Ambler, Common Room, 4:30 P.M.

February 15.—Basketball Game, Swarthmore vs. Haverford, Alumni gymnasium.

February 16.—Bryn Mawr League Conference, Goodhart 12:45-6 P.M.

February 16.—Square Dance, Gym, 8 P.M.

February 16.—Memorial services, Goodhart and 4th P.M., Rev. Donald Aldrich, Muir.

Monday, February 17.—Anne Howard Shaw Series, Dr. Howard Hodges, Goodhart, 8 P.M.

Tuesday, February 18.—Common Room, Miss Reid, Common Room, 7:30 P.M.

Wednesday, February 19.—Goodhart, The New Face, Michael Helperin, Haverford, 8:15 P.M.

Goodhart, February 11.—At the third college assembly, The Case of Miss Bee was presented by five members of the Self-Government Association. The hypothetical misdeeds of a hypothetical student were outlined and discussed from various angles to explain the concrete workings of the Self-Government Board. At the conclusion, Miss Park discussed the relationship of the college to the Government Association.

Virginia Nichols, '41, President of the Association, presented the stark facts of the case. Miss Bee signed out to the C.O.R. with the initials of a permission slip which she had not asked. It was Sunday night and she found the slip opened.

Nothing gained, Miss Bee went on to the movies in Philadelphia without telephoning her grandfather. To her record of crime, Miss Bee returned to college the next morning late.

Helen McIntosh, '41, raised the questions of the main interest: could the expression of the division which may be felt to exist between the Association and the Board, and to forge a stronger relationship of the members answering those questions. The function of the permission slip was explained by Miss Parke.

Combined Facilities
Will Offer Courses

Beginning next fall, a series of seminars for upperclassmen will be offered by the three schools of Bryn Mawr, Haverford, and Swarthmore. The arrangements will utilize more effectively the combined resources of the colleges in the field of Social Science and related departments.

During 1941-42, two undergraduate seminars will be offered, which will be limited to six upperclassmen from gny Bryn Mawr, Haverford, or Swarthmore.

In the first semester a Swarthmore professor, taking the place of the absent Robert Goddard, will hold at Haverford a seminar in "Democracy and Dictatorships." In the second semester, Dr. F. Reinhold Fosdick, of Swarthmore, will lead a seminar in "Latin American Relations," at Bryn Mawr.

Resides undergraduate seminars, throughout the college year of 1941:

First Shaw Lecture
Given by R. Benedict

Goddard, February 10.—Dr. Ruth Benedict, Anna Howard Shaw lecture for 1941 and associate professor of Anthropology at Columbia, spoke on the Problems of Anthropology. This lecture, first of a series to be given for six successive Mondays on Human Nature and Social Functions, Benedict will also conduct seminars in the topic during this period.

The study of anthropology began in the nineteenth century when men, impatient with theatrical conventions of a static creation, followed Darwin's evolutionary theory and evolved social sciences.

Kemp U. Out of War
Debated at Congress of American Youth

Specially contributed by Evelyn Hodes, '42
Six Bryn Mawr students attended the American Youth Congress in Washington, D.C., on February 8 and 9. The convention was called by the American Youth Congress, and attended by youth organizations from the whole nation, discussed primarily keeping America out of war, and the preservation of our civil liberties.

Chairman of the speakers for peace, was Congresswoman Vito Marcantonio, who addressed six Federal Security Agency, who discussed the relation of civil libert" to colleges, and Brigadier General Hershey, Executive Officer of the American Youth Congress, who concluded the convention.

The Congress also emphasized the necessity for guarding civil liberties. Speakers for organizations like National Interchurch Council, Christian Council, C.L.O. Southern, etc., continued on page 86.

College Conference
Draws Up Proposals for Defense Program

Sponsored by the National Committee on Education and Defense, and attended by Mr. MacKinnon, estimated, by about five hundred college and university representatives. Among the speakers at the general liaison session were Paul McNutt, of the Federal Security Agency, who discussed the relation of civil liberties to colleges, and Brigadier General Hershey, Executive Officer of the American Youth Congress, who concluded the convention.

Dr. Tennent

Services will be held at four o'clock on Sunday, February 14, in Goodhart Hall, in memory of David Bill Tennent, Research Professor of Biology. Brief address in appreciation of the work of Professor Tennant as a scholar, teacher and member of the community will be made by Miss Park; Robert Ervin Goker, President of the American Society, Society of Zoology and Estuarine Research of Science; and William H. Goerner, professor of biology at the Bryn Mawr Home News.

Henderson Finds Winter Issue of 'Lantern'
Provocative, Rewarding, and Full of Variety

Specially contributed by Miss Henderson

Perhaps the first impulse of other readers of The Lantern will be to glance first at the table of contents. It is a sound impulse, in reference to the Winter Number, a rewarding one. This issue is not made by staff production. The exception of Hester Corner and Frances Lewis, the editorial board is at rest. This is a good sign. It means the editor herself is in the job.

To assume that there is not enough material to fill five little sections of The Lantern in a college of some 600 undergraduates, is editorial defeatism. This is seeming to be the assumption of editorial boards in the past. It may be that the standard was too high, having an eye on exchange only: it may have been but a foothold in developing new worlds. Whatever the reason, this year, The Lantern is alive and varied in its contents. This variety of material in the Winter Number is one of the best qualifying. Its contributions range from the class of 1901 to 1944. Dean Schenck showed that she could resist the cult of the new. "That is why I often turn to a neat ticket of the subject," Dean Schenck said. Dean Schenck said that she could resist the cult of the new. "That is why I often turn to a neat ticket of the subject," Dean Schenck said. A visit to The Lantern in a college of some 600 undergraduates, is editorial defeatism. This is seeming to be the assumption of editorial boards in the past, it may be that the standard was too high, having an eye on exchange only; it may have been but a foothold in developing new worlds. Whatever the reason, this year, The Lantern is alive and varied in its contents. This variety of material in the Winter Number is one of the best qualifying. Its contributions range from the class of 1901 to 1944. Dean Schenck showed that she could resist the cult of the new. That is why I often turn to a neat ticket of the subject."
Democracy in Action

The League of Women Voters is held this Saturday has taken advantage of the three-college plan in a field ideally suited for this type of cooperation. The commission meetings should be of immense value to the participants, for the work done by each college is distinctly different. Instead of a "typical" three-college plan, this organization has been able to include a wide background of practical knowledge, these special sessions should appeal to a wide group than those in the League itself.

The general meeting is significant in that it challenges the individual to recognize the responsibilities of citizenship. We feel that the organizations of the three colleges which make this conference possible deserve great credit and, we hope the undergraduates will give them full support.

Semin R System

Very little education is confined within the scope of one field. At Bryn Mawr, we pattern our course of study along the line of that subject which we choose as a major, but unless our subject is one whose boundaries are sharply defined, we must use through concentration within its prescribed limits. The boundaries of our subjects are arbitrarily admitted. In many, we pursue course after course which, if repetition is to be avoided, covers a very small area.

The ultimate result of departmental and interdepartmental divisions of subject matter is that courses become pigeon-holed, and are pursued as separate entities with vague attempts on the part of the student to weave them together. The extension of this idea, in terms of an extra-curriculum activity and is necessarily patchwork. In the study of The City, we see that the city is certainly not fully useful until the student has completed the course.

Our Junior and Senior years should be devoted to more serious work. Very little educational material can long be confined within the limits of a single subject. Every potential student is unique, and the examiner must bear this in mind. Students may also take the examinations that will be given in Social Science and Spanish.

Three, if the student is not in jail or in the huts of the"humble" classes, may proceed along the same lines. The student may be a lawyer, a doctor, a Washington official, or he may have gone in to the business established by the State. The evolution of the course, the right and left, is determined by the State.

Unfortunately, it is a fact that the superior student fails to register in a course; he may fail one year, not because he does not know the solution, but in the early years, he is free to start work at the beginning and continue for a minimum time limits for taking grades. A student cannot take a degree without the proper examinations. The average student takes three years for a degree, and during the whole year. He has the same course; a list of highly approved reading is suggested. He will not or he cannot possibly finish them. At the end of the three years, he has written a certain number of examinations. Four for the history, five for the classics, six for the languages, three for the sciences, and four for the humanities. The college has no option in such cases, because the students must pass examinations.

The course is not too heavy—nothing, in fact, which highly modem education may demand. There are three, rather than four, favored by the well-to-do; on the other hand, such highly modern education may demand. There are three, rather than four, favored by the well-to-do. On the other hand, such highly modern education may demand. There are three, rather than four, favored by the well-to-do. On the other hand, such highly modern education may demand. There are three, rather than four, favored by the well-to-do.

The university proper are divided into: Faculties: Letters, Fine Arts, Engineering, Law, Medicine. The examination system is a test of academic merit. The student who succeeds is entitled to a degree of the same name as that of the student who succeeds. The student who succeeds is entitled to a degree of the same name as that of the student who succeeds. But unless our subject is one whose boundaries are sharply defined, we must use through concentration within its prescribed limits. The boundaries of our subjects are arbitrarily admitted. In many, we pursue course after course which, if repetition is to be avoided, covers a very small area.

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We hope to dissipate the rumor that our group is non-policy oriented and that we have not really said anything during the campaign.

The United States, through the inter-distribution of ideas on the issues of W. S. A., should not like to feel that Bryn Mawr and Swarthmore are two prominent organizations every campus to succeed.

The Miller arrived at the conference to watch the undulating view. And Shanty Shulit the Wheeler Weiss for trying not to smile.

The Millar testified at the forum for feeling the cost of the Trees and the Estate for the exit.

In the professional field, she has worked with a W. C. T.U. industrial agent and for three years has been in charge of horticultural and art materials of the Pennington, Philadelphia branch, teaching experience in women's educational advancement in New York University and in Philadelphia, and the policies of social responsibility in the University of W. P. A. where for the last four years she has headed a staff of 15 supervisors in various fields, including workers' education.

This meager ... the very essence of protest against imperialism. It seeks to preserve the democratic spirit democratic, because there are a whole system of our government.

We should like to feel that it was a point of a few facts, as May Day, where we demonstrated how we would throw ourselves into it, enthusiastically and non-politically. I think we need a focal point, and the one I suggest we try to work toward making it the focal point of our activities. A little unity, a unified body of people who are friends, or separated as friends, or separated as radicals, or even as people who do not agree. But are that way? Look at self-government, etc., etc.

Perhaps we could not be sure of anything, why do we not try to do something constructive and interesting in the work. We have the support of people and not merely the support of people. We are the people who are really democratic, because there is a lot of people are so. I am, however, doing something deeper and than the plan of our government, before we can try to change our attitude toward the campus.

We shall need the understanding and alertness of every campus to succeed. We should like to feel that we have a firm point, as May Day, whereas we demonstrated how we would throw ourselves into it, enthusiastically and non-politically. I think we need a focal point, and the one I suggest we try to work toward making it the focal point of our activities. A little unity, a unified body of people who are friends, or separated as friends, or separated as radicals, or even as people who do not agree. But are that way? Look at self-government, etc., etc.

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Mid-Year Problems Considered by Council

The College Council at its December meeting discussed exam
administration, the possibilities of co-educating in the College of Letters and Sciences, and several criticisms of the Community Service Program. The council felt that the hysteresis of student activity could be alleviated by the introduction of a policy of strict enforcement of quiet hours by hall presidents and for more cooperation from seniors who are taking exams at this time.

M. Romain recommended the continuation of mid-year problems to be considered by the Curriculum Committee. A possible solution is to have firings before Christmas and before firings with the final exam also covering a year's work. A mid-year period might also be included. One defect in such a plan, Mrs. Romain would feel, is that no semester courses could be offered to students who would have no opportunity to change courses or instructors.

The success of the plan of course discussions on the last day of classes, as considered by the council, was suggested that through an investigation of these discussions a rough picture of the student body toward the discussion as opposed to the freer discussion, and toward reading and papers, could be made.
Fire in Dalton Draws Crowd, Fire Brigades

Continued From Page One

Ferguson, Miss Hoskins, and La Verne Lohmacher left the upper floor by the fire escape. Magnificent work was done both by the janitors and by the boys. The janitors Jimmie Hulett and Jack McNamara, went through every room on the second, third and fourth floors, and one of them closed the doors shutting the fourth floor off from the inside, consequently saving the fourth floor (math department) from all but slight damage from smoke.

Something very special should be said about the work of the company, and they won't say it themselves. We asked Mr. Joseph Allan, President of the Bryn Mawr Fire Company, if it was a bad fire. "Well," he said, "it was when you might call it a trickle fire. There were chemical around, and the fire could have gotten into the partitions."

We asked him how long it took to put it out. "We went over three or four hours," he said, turning back to his work. "We were usefully considering about what they did," said Miss Gardiner. "When they came in the windows, they pushed apparatus away from the windows so that nothing would be broken."

There you go another instance of difference in kind. Ralph, who was the janitor in the New Science Building, came up with the Andover Company and was the one who heaved the axe that cut the hole in the roof of the bio-chemical lab to let the smoke out.

The Case of Miss Bee Analyzed in Assembly

Continued From Page One

haas, '42, as being both preventive and interpretive. She could for example have prevented the tragedy of Miss Bee by informing her of his Sunday night habits of the Covered Wagon. Permission giving, she continued, does not attest from individual responsibility but guarantees the proper exercise of the case are then interpreted. Connie Lee Stanton, '41, reported the facts of the case from a Hall President's standpoint. Miss Bee persona are dealt with direly by the Hall President but the more serious case of Miss Bee is taken directly to the President and brought before the regular meeting of the Board.

The Board's decision, explained by Frances Mathis, '42, is based upon fact rather than precedent. The most serious error was that Miss Bee had defeated the entire purpose of signing out by not making at her designated address, but her attitude and past record are also considered. The result.

Axle from the general rain of phlegm and wiring, the department most damaged was the physics department. The main damage was from smoke, which the biology department, said that that was done to it earlier. The balance list perhaps was the equipment of Miss Lohmacher's. The whole of the physics department and Miss Lohmacher's bill of the embryos on which she was doing her Master's work. All the other animals were saved. A report of the chemical financial loss is now being estimated.

War Relief Chairman

Dr. Markham, '42, Pembroke West, has been appointed chairman of all undergraduate war relief work. Though organizations will be coordinated through her and anyone seeking information or wishing to do work should see her.

If the case were thus posted on the bulletin board and Board members are ready and willing to answer any questions.

Miss Park stated in conclusion that the function of any resident college is to allow a student to be a nothing part of the college as well as to equip her for her life after wards. The pattern of the college should allow the greatest variance of individuality as the most effective form of co-operation.

It is within the student's power to change, versus, or strengthen the pattern and self-Government is therefore one of the active responsibilities of the democratic system.

(Come full text of Miss Park's speech will be printed in the next issue of the News.)

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The quality of the figure. before the nard, especially the contemplative... Henry Johnson Review's thought from their attitude. There were sceptical anthropologists, and then a certain element are not universal but are quite suddenly, with excellent foundation to depend upon the position....

From England and peace, the French soldiers were sent back to unoccupied France, but reconciliation was impossible and there were no weapons. When the Armistice was signed, the German army was only one hundred miles from Paris and moving fast. The afternoon is not an affair of "surrender" and "peace." We were nearly beaten and took the national connotations. But France is more alive than she was a year ago. In the recent past, there was an insistence on the "right" of liberty and a complex neglect of its duties. But the spiritual recovery has begun and will attend the resurgence of France. Petain is the chief mover in the recovery. For it to grow, France must be fed. Refugees showed M. Guitteny that your can make people do anything if they are hungry.

**First Shaw Lecture Given by R. Benedict**

Continued from Page One

On January 17, with the German invasion of Belgium, the divisions..."towards the divisions. Belgium, in complete disillusionment. They were restless and the necessity for efficient offensive action became apparent. The French work dangled and field training began.

On May 9, M. Guitteny's division was behind the lines. Once they had been ordered to Norway, and now to the Maginot Line, only to be returned. Then, after an ominous night, the recital to the front began. Joy and equilization. The division entered Belgium on May 11, as the second section supporting the front line. In Belgium, columns of absent refugees blocked the roads, like muted holiday processions of cars and bicycles, "no one would look at us. It was still not war.

The division took up a position west of Brussels. German planes came incessantly but between May 13 and 31 only one British plane was seen. The Germans thrust through between the British and French, and the withdrawal of the divisions began, the "money-pounded" in which the armies circled continuously, "like flies in a bottle." M. Guitteny's division came down to Vimy Ridge from the north. The British held Arras, but the gap between could not be closed.

The armies moved north, Ypres and Lille. The British had now broken connections with the French, and the French were under the command of Lord Gort. Both were now surrounded; guns enclosed.

The beach stretching north from Dunkirk was "a maze of destruction." The French and British moved to the water in tanks on separate sides of the roads. The tanks were named with men the town was burning. Three destroyers, a transport, and a hundred smaller vessels were lying beyond the shore, but no Royal Navy ship could be seen. The French had to embark from a pier by the dozen, under shillings, while the British had the better position up the beach.

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