1922

Bryn Mawr College Undergraduate College Catalogue and Calendar, 1922

Bryn Mawr College

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Bryn Mawr College

Calendar

Register of Alumnae and Former Students

1922

Bryn Mawr, Pennsylvania.
Published by Bryn Mawr College,
January, 1922.

Volume XV. Part I.
Bryn Mawr College

Calendar

Register of Alumnae and Former Students

1922

Compiled and Tabulated

By

Isabel Maddison, B.Sc., Ph.D.,
Recording Dean and Assistant to the President.

Bryn Mawr, Pennsylvania.
Published by Bryn Mawr College.

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1922.

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Part 2. Announcement of Carola Woerishoffer Department.

Part 3. Graduate Courses.

Part 4. Undergraduate and Graduate Courses.

Part 5. Academic Buildings and Halls of Residence, Plans and Descriptions.
Register of Alumnae and Former Students.

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Price, one dollar
Doctors of Philosophy of Bryn Mawr College.

ADAMS, LOUISE ELIZABETH WHETENHALL, ................. Hillburn, N. Y. Assistant Professor of Latin, Smith College, 1921—.


BARTLETT, HELEN, 1892, ... Webster Hotel, Lincoln Park West, Chicago, Ill. Assistant, Maryland Geological Survey, 1917—; Geologist, U. S. Geological Survey, 1921—. Married, 1920, Professor Adolph Knopf.


BLISS, ELEANORA FRANCES, 1904, 105 East Rock Road, New Haven, Conn. Fellow by Courtesy, University of Pennsylvania, 1920—.

BORING, ALICE MIDDLETON, 1904, ... Wellesley College, Wellesley, Mass. Associate Professor of Zoology, Wellesley College, 1920—.

BOURLAND, CAROLINE BROWN, .............. Smith College, Northampton, Mass. Professor of Spanish, Smith College, 1913—.

BOWERMAN, HELEN COX, .................... Bishop's House, Topeka, Kans. Educational Secretary, Diocese of Kansas, 1919—.

BREED, MARY BIDWELL, 1894, ... 5317 Westminster Street, Pittsburgh, Pa. Director of the Margaret Morrison Carnegie College, 1919—.

BUNTING, MARTHA, .......................... 4306 Chestnut Street, Philadelphia. In Instructor in Greek, Vassar College, 1921—.

BYRNE, ALICE HILL, .................. Western College, Oxford, O. Dean of Western College and Professor of Greek, 1920—.

BYRNES, ESTHER FUSELL, 1891, ... 193 Jefferson Avenue, Brooklyn, N. Y. Teacher of Biology in the Girls' High School, Brooklyn, 1897—.

CLAPLIN, EDITH FRANCES, ................... 17 Felton Hall, Cambridge, Mass. Tutor in Greek, Latin, and Mathematics, Rosemary Hall, Greenwich, Conn., 1916—.

COULTER, CORNELIA CATLIN, ............... 207 Adams Avenue, Ferguson, Mo. Instructor in Greek, Vassar College, 1921—.

CUMMINGS, LOUISE DUFFIELD, .............. Vassar College, Poughkeepsie, N. Y. Associate Professor of Mathematics, Vassar College, 1919—.

DARKOW, ANGELA CHARLOTTE, 1911, ... 6145 Jefferson Street, Philadelphia.

Daw,* ELIZABETH BEATRICE, ................. 227 Roberts Road, Bryn Mawr, Pa. Married, 1918, Professor Carleton Brown. Two daughters.

DE' EVELYN, CHARLOTTE, ................. 312 Phelan Building, San Francisco, Calif. Assistant Professor of English Literature, Mount Holyoke College, 1920—.

DUCkETT, ELEANOR SHIPLEY, ............... 10 West Street, Northampton, Mass. Assistant Professor of Latin, Smith College, 1920—.

DUDLEY, LOUISE, .................. Stephens College, Columbia, Mo. Professor of English, Stephens College, Columbia, Mo., 1913, 1913-1914, 1918—.

ELLIS, ELLEN DEBORAH, 1901, Mount Holyoke College, South Hadley, Mass. Professor of Political Science, Mount Holyoke College, 1919—.

* Printing of Dissertation delayed by war conditions.
Emery, Anne Crosby,’1892,...163 George Street, Providence, R. I.
  Married, 1905, Professor Francis Greenleaf Allinson.

Evrs, Helen Margaret,.......1861 N. Market Street, St. Louis, Mo.
  Associate Professor of Romance Languages, University of New Mexico, Albuquerque, N. M., 1921—.

Fahnstock, Edith,.............Vassar College, Poughkeepsie, N. Y.
  Professor of Italian and Spanish, Vassar College, 1921—.

Foster, Frances Allen,.........117 Waterman Street, Providence, R. I.
  Associate Professor of English, Lawrence College, Appleton, Wis., 1919—.

Franklin, Susan Braley, 1889,...16 Division Street, Newport, R. I.
  Teacher of Latin, Rogers High School, Newport, R. I., 1920—.

Gentry, Ruth,..........................Died, 1917.

Gibbons, Vernette Lois,..........Mills College P. O., Calif.
  Professor of Chemistry, Mills College, 1915-18, 1919—.

Graham, Minnie Almira,...........34 Park Place, Lockport, N. Y.
  Acting Professor of Chemistry, Wells College, Auburn, N. Y., 1921—.

Gwinn, Mary,...........................Queen's Court, Princeton, N. J., or 
  829 University Parkway, Baltimore, Md.
  Married, 1904, Mr. Alfred Hodder († 1907).

Hall, Edith Hayward,..............3715½ Chestnut Street, Philadelphia.
  Married, 1915, Mr. Joseph M. Dohan.  One son, one daughter.

Hanna, Mary Alice,................Vandalia, Mo.
  Married, 1919, Dr. John Conley Parrish.  One daughter.

Harmom, Esther,.....................124 West 11th Street, New York City.
  Teacher of Spanish in High Schools, New York City, 1914—.

Harper, Carrie Anna,................Died, 1919.

Haseman, Mary Gertrude,..........Linton, Ind.
  Instructor in Mathematics, University of Illinois, 1919—.

Hussey, Mary Inda,..................4 Bryant Street, Cambridge, Mass.
  Professor of Biblical Literature, Mount Holyoke College, 1917—.

Jonas, Anna Isabel, 1904,....91 West Commerce Street, Bridgeton, N. J.
  Geologist, Maryland State Geological Survey and Pennsylvania Geological Survey, 1919—.

King, Helen Dean,...............17 Elliott Avenue, Bryn Mawr, Pa.
  Assistant Professor of Embryology, Wistar Institute of Anatomy and Biology, Philadelphia, 1913—.

King, Helen Maxwell,..............14 Narodni Guda, Prague, Czechoslovakia.
  Married, 1920, Mr. Walter Wesley Gethmann.

Laird, Elizabeth Rebecca, Mount Holyoke College, South Hadley, Mass.
  Professor of Physics, Mount Holyoke College, 1904—.

Leftwich, Florence, 1895,........Biltmore, N. C.
  Married, 1903, Mr. Samuel Prideaux Ravenel.

Lord, Eleanor Louisa,.............Wells College, Aurora-on-Cayuga, N. Y.
  Professor of History, Wells College, 1921—.

Lowater, Frances,..................4 St. Anthony's Road, Bournemouth, England.
  Associate Professor of Physics, Wellesley College, 1921—.

Lyon, Dorothy Wilberforce,......Ventry, Castleton-on-the-Hudson, N. Y.
  Married, 1900, Mr. Emmons Bryant.  One daughter, one son.
MacDonald, Margaret Baxter,
School of Hygiene and Public Health, 310-12 West Monument Street,
Baltimore, Md.
Associate in Biochemistry, Johns Hopkins University, 1921—.

Maddison, Isabel, 217 Roberts Road, Bryn Mawr, Pa.
Recording Dean and Assistant to the President, Bryn Mawr College, 1910—.

Martin, Emilie Norton, 1894, Box 11, Montreat, N. C.
Associate Professor of Mathematics, Mount Holyoke College, 1911—.

Medes, Grace, 417 Maple Boulevard, Kansas City, Mo.
Assistant Professor of Physiology, Vassar College, 1919—.

Minor, Jessie Elizabeth, 71 Marsellus Place, Garfield, N. J.
Married, 1915, Professor Eugene Lyman Porter. One son.

Ogden, Ellen Seton, Hopkins Hall, Rock Point, Burlington, Vt.
Principal, Bishop Hopkins Hall, Burlington, Vt., 1913—.

Park, Marion Edwards, 1898, 77 Brattle Street, Cambridge, Mass.
Dean of Radcliffe College, 1921—.

Parkhurst, Helen Huss, 1911, 48 Morton Street, New York City.
Instructor in Philosophy, Barnard College, 1918—.

Parris, Marion, 1901, Low Buildings, Bryn Mawr, Pa.
Professor of Economics, Bryn Mawr College, 1916—.
Married, 1912, Professor William Roy Smith.

Peebles, Florence, Bryn Mawr, Pa.
Scientific Investigator.

Peebles, Rose Jeffries, Vassar College, Poughkeepsie, N. Y.
Associate Professor of English, Vassar College, 1917—.

Perkins, Elizabeth Mary, 1900, 2429 Green Street, San Francisco, Calif.
Married, 1910, Mr. Eric Charles William School Lylers. Two daughters.

Perry, Lorinda, 3230 Monroe Street, Chicago, Ill.

Pinney, Mary Edith, Lake Erie College, Painesville, O.
Professor of Biology, Lake Erie College, Painesville, O., 1919—.

Ragsdale, Virginia, 1896, Jamestown, N. C.
Associate in Mathematics, North Carolina College for Women, 1911—.

Rambo, Eleanor Ferguson, 1908, 120 County Line Road, Bryn Mawr, Pa.
Instructor in Greek, Smith College, 1919—.

Rand, Gertrude, Yarrow West, Bryn Mawr, Pa.
Associate in Experimental and Applied Psychology, Bryn Mawr College, 1917—.
Married, 1918, Professor Clarence Errol Ferree.

Reimer, Marie, Barnard College, New York City.
Professor of Chemistry, Barnard College, 1921—.

Reynolds, Grace Potter, 41 Washington Avenue, Stamford, Conn.
Instructor in Chemistry, Barnard College, 1918—.
Married, 1913, Mr. Winthrop Merton Rice. One daughter († 1914).
DOCTORS OF PHILOSOPHY

Ritchie, Mary Helen, 1896, Died, 1905.
Roe, Adah Blanché, Frankfurt am Main, Germany. Married, 1915, Dr. Herman Lonnell. One daughter.
Sandison, Helen Estabrook, 1906, Vassar College, Poughkeepsie, N. Y. Assistant Professor of English, Vassar College, 1919—.
Schaeffer, Helen Elizabeth, Died, 1913. Married, 1908, Dr. William Bashford Huff. One son, one daughter († 1913).
Schenck, Eunice Morgan, 1907, Low Buildings, Bryn Mawr, Pa. Associate Professor of French, Bryn Mawr College, 1917—.
Schmidt, Gertrude Charlotte, Bryn Mawr, Pa.
Shearer, Edna Aston, 1904, 76 Crescent Street, Northampton, Mass. Associate Professor of Philosophy, Smith College, 1920—.
Smith, Louise Pettibone, 1908, Linterhouse, Winchester Centre, Conn. Assistant Professor of Biblical Literature, Wellesley College, 1920—.
Spalding, Mary Caroline, 101 East Division Street, Fond du Lac, Wis.
Stites, Sara Henry, 1899, Simmons College, Boston, Mass. Professor of Economics, Simmons College, and Acting Dean, 1921—.
Sweet, Marguerite, 560 West 192d Street, New York City, or Stephentown, N. Y. Head of the English Department in the Veltin School, New York City, 1914—.
Swindler, Mary Hamilton, Low Buildings, Bryn Mawr, Pa. Associate in Latin and Classical Archaeology, Bryn Mawr College, 1921—.
Taylor, Lily Ross, Vassar College, Poughkeepsie, N. Y. Assistant Professor of Latin, Vassar College, 1919—.
Tobin, Elise, 515 Lexington Avenue, Brooklyn, N. Y. Research Chemist, Merck & Co., Rahway, N. J., 1920—.
Urdahl, Margaret, Address Unknown. Married, 1906, Mr. Lewis Albert Anderson.
Warren, Winifred, S20 Livingston Avenue, Syracuse, N. Y. Married, 1902, Professor George Arthur Wilson.
White, Florence Donnell, Vassar College, Poughkeepsie, N. Y. Professor of French, Vassar College, 1921—.
Willcox, Marguerite, Oxford, N. Y. Associate Professor of Chemistry, Agnes Scott College, 1917—.
Willis, Gwendolen Brown, 329 Dolphin Street, Baltimore, Md. Teacher of Greek and Latin in the Bryn Mawr School, Baltimore, 1914—.
Woodbury, Margaret, 92 Jefferson Avenue, Columbus, O. Teacher of History in the Columbus School for Girls, 1919—.
Masters of Arts of Bryn Mawr College.

Adaire, Nannie, 1904, 1227 West Lehigh Avenue, Philadelphia. Teacher of English in the Kensington High School for Girls, 1917.—

Albee, Maria Hawes, 1904, 167 Linden Street, New Haven, Conn. Volunteer Social, Red Cross, and Religious Worker, 1915.—
Married, 1912, Mr. Edward Lewis Uhl. Three sons (one † 1913), three daughters.


Allen, Hope Emily, 1905, Kenwood, Oneida, N. Y. Research Student, 1912.—

Baechle, Cecilia Irene, 1913, 6420 North 11th Street, Oak Lane, Philadelphia. Student in London, England, 1921.—


Bartlett, Helen, 1892, See page 5.

Bartlett, Marguerite Gold, 1913, 613 Twelfth Street, Knoxville, Tenn. Assistant Professor of History, University of Tennessee, 1920.—
Married, 1920, Professor Philip May Hamer.

Batchelder, Kathryne Chase, 1916, Care of Charles S. Batchelder, Esq., Faribault, Minn.

Bates, Theodora, 1905, 22 Edgemont Avenue, Summit, N. J. Warden of Merion Hall, Bryn Mawr College, 1921.—

Beliekowski, Sadie, 1912, 433 South 57th Street, Philadelphia. Training Assistant, U. S. Veterans' Bureau, Rehabilitation Work, Philadelphia, 1920.—

Bennett, Ethel Mary, 1905, 3126 O Street, N. W., Washington, D. C. Married, 1906, Dr. Arthur Parker Hitchens. One daughter († 1911).

Bishop, Mary, Keeseville, N. Y. M.A., 1921. Teaching in the Misses Hebb’s School, Wilmington, Del., 1921.—

Blake, Sue Avis, 1898, Merion, Pa. Instructor in Physics, Bryn Mawr College, 1918.—

Bliss, Eleanora Frances, 1904, See page 5.

Bontecou, Margaret, 1909, Bernardsville, N. J. Married, 1919, Mr. Edward Robinson Squibb, 2nd. One daughter.

Boring, Alice Middleton, 1904, See page 5.

Born, Therese Mathilde, 1918, 614 S. 11th Street, Philadelphia Graduate Student, Bryn Mawr College, 1921.—


Bradway, Margaret Saeger, 1915, Haverford, Pa.

Braley, Elizabeth, 1916, Freehold, N. J.

Brandon, Rose, 1914, 621 Brady Street, Butler, Pa. Married, 1917, Mr. Ote Todderud. One son.

Branson, Anna Mary, 1903, Died, 1920. Married, 1910, Mr. Brone Hilyard.
Mader of Arts

Breed, Mary Bidwell, 1894, See page 5.

Brennan, Helen Elizabeth, Leetonia, O. Graduate Student, Radcliffe College, 1921—. M.A., 1921.

Brockstedt, Clarissa Beatrice, 1913, 4902 St. Louis Avenue, St. Louis, Mo.

Brown, Anna Haines, 1915, 5927 Drexel Road, Philadelphia.
Brownell, Jane Louise, 1893, 17 Clinton Street, Hartford, Conn. Worker for Mayor's Americanization Committee, Hartford, Conn., 1919—.

Bryne, Eva Alice Worrall, 1916, 372 Church Lane, Germantown, Philadelphia.

Mary E. Garrett and Special European Fellow, and Student in British Museum, London, 1921—22.

Buffum, Marianna Nicholson, 1902, 860 Glidden Court, Detroit, Mich.

Married, 1908, Mr. Perry Childs Hill. Two sons (one † 1909), one daughter.

Bunker, Marie Louise, 1919, Address unknown.

Bunker, Marie Louise, 1893, 17 Clinton Street, Hartford, Conn.


Chandlee, Elizabeth Betterton, 1902, Haverford, Pa.

Married, 1903, Mr. Horace Baker Forman, Jr. One son, one daughter.

Chase, Margaret, 1916, R. D. 1, Pleasantville, Pa.

Married, 1919, Mr. Robert Allison Locke.

Clark, Mabel Parker, 1889, 145 West 78th Street, New York City.

Married, 1894, Dr. John Henry Huddleston († 1915). Two daughters, one son.

Collins, Ruth, 1910, Hotel Chelsea, 222 West 23rd Street, New York City.

Teacher of English and Psychology in Mrs. Merrill's School, Oaksme, N. Y., 1921—.

Married, 1914, Mr. Frank Howard Desch.

Crane, Marion Delia, 1911, 8 Soper Street, Oceanside, L. I., N. Y.

Married, 1917, Mr. Charles A. Carroll. Two sons.

Darkow, Angela Charlotte, 1911, See page 5.

Deems, Elsie, 1910, Paonia, Colo.

Teacher of English in the High School, Paonia, 1921—.

Married, 1917, Mr. Carol Kane Neilson. One daughter.

de Schweinitz, Agnes, 1899, 630 East Third South Street, Salt Lake City, Utah.

Married, 1908, Mr. Edward Robins Zalinski. One son.

Dillin, Margaret Sidner, 1909, Radnor, Pa.

Teacher in the Grade Schools, Ardmore, Pa., 1918—19, and in the Lower Merion High School, 1919—.

Dillon, Abigail Camp, 1896, 367 Genesee Street, Utica, N. Y.

Corresponding Secretary of the Board of Trustees of Faxon Hospital, 1921—.

Doolittle, Margaret, 1911, Care of Presbyterian Board of Foreign Missions, 156 Fifth Avenue, New York City.

Principal of the Tripoli Girls' School, 1929—.

Dulles, Eleanor Lansing, 1917, 67 South Street, Auburn, N. Y.

Ellis, Ellen Deborah, 1901, See page 5.
FARNHAM, Lois Anna, 1900, 616 Montgomery Avenue, Bryn Mawr, Pa. Married, 1903, Professor David Williar Horn. Three daughters.

FAY, Mary Luella, 1897, The Misses Kirk's School, Bryn Mawr, Pa. Teacher of History and French in the Misses Kirk's School, Rosemont, 1903-07, Bryn Mawr, 1907—.

FALKINGER, Alice, 1906, 227 Orchard Avenue, Webster Groves Station, St. Louis, Mo. Landscape Architect and Gardener, Grower of Cut Flowers, 1916—.

FOSTER, Elizabeth Andros, 1908, Glendale Road, Sharon, Mass. Assistant Professor of Spanish, Smith College, 1920—.

FOWLER, Eugenia, 1901, 6636 Northumberland Street, Pittsburgh, Pa. Executive Secretary, 14th Ward Branch of League of Women Voters, 1921—.

Married, 1909, Mr. Mahlon Kemmerer Neale. One son († 1912).


GERHARD, Elizabeth Hill, 1904, 522 West James Street, Lancaster, Pa. Teacher of French, Rogers Hall, Lowell, Mass., 1918—.

GILES, ELLEN ROSE, 1896, Died, 1914.

GILMAN, MARGARET, 1919, 3 Eliot Street, Wellesley, Mass. Fellow in Romance Languages, Bryn Mawr College, 1921—.

GILROY, HELEN TURNBULL, 1909, 2314 Green Street, Philadelphia. Assistant Professor in Physics, Vassar College, 1921—.

GLEIM, MARY AGNES, 1897, 16 Hidalgo Street, Alhambra, Calif.

GOFF, LEAH, 1889, Castana, Rosemont, Pa. Married, 1910, Mr. Abba Boardman Johnson.


GREENOUGH, BERTHA CLARK, 1917, 203 Blackstone Boulevard, Providence, R. I. Clerk, Builders' Iron Foundry, 1917, and Assistant to the President, 1919—.

HAINES, JANE BOWNE, 1891, Cheltenham, Pa.

HALLE, Marion Rebecca, 1917, 1533 East Boulevard, Cleveland, O. Married, 1920, Mr. Abraham Strauss. One daughter.

HAMILTON, EDITH, 1894, Bryn Mawr School, Baltimore, Md. Head Mistress of the Bryn Mawr School, Baltimore, Md., 1896—.

HARRIS, ELIZABETH, 1890, 534 Linden Avenue, Clayton, Mo. Married, 1886, Professor Edward Harrison Keiser. Five sons, one daughter.

HARRIS, HELEN MARIE, 1917, 433 Christian Street, Philadelphia. Finance Secretary, College Settlement of Philadelphia, 1918—.

HAUPP, ISTAR ALIDA, 1917, Roland Park, Md.

HEMENWAY, Judith Martha Bassett, 1918, Care of The Rev. Myles Hemenway, 8 West 10th Street, New York City.

HERITAGE, GERTRUDE LANGDEN, 1896, Pennington, N. J. Married, 1911, Mr. Francis Harvey Green.

HILL, CATHERINE UTLEY, 1907, 122 East 37th Street, New York City. Metropolitan Secretary of Y. W. C. A., Brooklyn, N. Y., 1920—.

Married, 1910, Mr. George Edwin Hill († 1916).
Hodge, Helen Henry, 1900,........11 Queensberry Street, Boston, Mass.
Hopkins, Mary Delia, 1896,...........................Clinton, N. Y.
Houghton, Katharine Martha, 1900, 352 Laurel Street, Hartford, Conn. Married, 1904, Dr. Thomas Norval Hepburn. Three sons (one † 1921), three daughters.
Howson, Emily Elizabeth, 1910,........109 North 34th Street, Philadelphia. Professor of Physics, Agnes Scott College, 1920—.
Hoitt, Helen Strong, 1897, 531 de la Vista Street, Santa Barbara, Calif.
Hudson, Margaret Elizabeth, 1909, 4412 Sansom Street, Philadelphia. Teacher of French and Spanish, West Philadelphia High School, 1921—.
Hunt, Elizabeth Pinney, 1912,.........................Haverford, Pa. Graduate Student, Bryn Mawr College, 1921—.
Married, 1914, Mr. Andrew Dickson Hunt. One son.
Irish, Florence Catherine, 1914, 813 West Main Street, Norristown, Pa. Teacher in the Gordon-Roney School, Philadelphia, 1921—.
Jacobs, Mildred Clark, 1916,.............4611 Spruce Street, Philadelphia. Assistant Manager, Bureau of Occupations for Trained Women, Philadelphia, Pa., 1920—.
Married, 1920, Mr. Halton Alberti Coward.
Jeffers, Mary, 1895,..............815 Old Lancaster Road, Bryn Mawr, Pa. Tutor and Lecturer, 1920—.
Jelliffe, Sylvia Canfield, 1917,........117 West 58th Street, New York City. Married, 1920, Dr. Gregory Strangell. One daughter.
Johnson, Miriam Leigh, 1905,............752 North 40th Street, Philadelphia.
Johnston, Elizabeth Henrietta, 1912, 1020 Court Street, Lynchburg, Va. Assistant Chemist, John H. Heald & Co., Lynchburg, Va., 1921—.
Jonas, Anna Isabel,..................................See page 6.
Jones, Grace Latimer, 1900, ...............................1175 East Broad Street, Columbus, O., and Princeton, N. J. Head Mistress of Columbus School for Girls, Columbus, O., 1912—.
Married, 1921, Mr. Charles Freeman Williams McClure.
Jurist, Helen Stiegitz, 1909,...............................Died, 1919.
Justice, Mildred Lewis, 1915,............1877 East 75th Street, Cleveland, O. Production Foreman, Joseph and Feiss Co., Cleveland, Ohio, 1919—.
Keiller, Mabel Mathewson, 1908,........1409 Avenue D, Galveston, Tex. Private Tutor, 1908-09, 1913—.
Kenyon, Adrienne, 1915,.....................6323 Ogontz Avenue, Philadelphia. Married, 1917, Mr. Benjamin Franklin, Jr. One son, one daughter.
King, Georgiana Goddard, 1896,..............Yarrow East, Bryn Mawr, Pa. Professor of Modern Art, Bryn Mawr College, 1916—.
Kingsbury, Helen Emily, 1920, 2526 Maryland Avenue, Baltimore, Md. Teacher of English and History, Roland Park Country School, Baltimore, Md., 1921—.
Lamberton, Helen, 1907,..............4503 Kingsessing Avenue, Philadelphia. Teacher of Mathematics in the Germantown High School, Philadelphia, 1910—.
Latimer, Caroline Wormley, 1896, ..............................Sherwood Hotel, Monument Street, West, Baltimore, Md. Literary Assistant to Dr. H. A. Kelly, 1902-08, 1913-15, and to Dr. L. F. Barker, 1917—.
Lee, Elva, 1893, .................. 19 Center Street, Randolph, N. Y.

Locke, Grace Perley, 1898, .................. 179 State Street, Portland, Me.
Village Clerk, Haldon, 1916—

Longwell, Katherine Cavenagh, 1912, .................. Clinton, N. Y.
Married, 1918, Professor Frank Humphrey Ristine. One son, one daughter.

Lowengrund, Helen Moss, 1906, 1356 Madison Avenue, New York City.
Married, 1915, Mr. George W. Jacoby. One daughter, one son.

MacMaster, Amelia Kellogg, 1917, 454 Jefferson Avenue, Elizabeth, N. J.
Instructor in Sociology, Smith College, 1921—

Manchester, Ruth Coe, 1913, Isabella Thoburn College, Lucknow, India.
Teacher of History and Latin in Isabella Thoburn College, Lucknow, 1920—

McGeorge, Beatrice, 1901, .................. Cynwyd, Pa.
Teacher in the Agnes Irwin School, Philadelphia, 1917—

McKeeffrey, Chloe Spearman, 1916, ............. Hill Crest, Leetonia, O.

Mercer, Ernestine Emma, 1919, 2554 North 8th Street, Philadelphia.
Bryn Mawr European Fellow and Student, University of Oxford and University of Paris, 1921–22.

Milne, Marjorie Josephine, 1917, 443 Hansberry Street, Germantown, Philadelphia.
Care of Professor Jean B. Beck, Radnor Road, Bryn Mawr, Pa.
Graduate Student, Bryn Mawr College, and Tutor in Greek, 1921—

Montgomery, Amelia, 1905, 53 Overlook Road, Caldwell, N. J.
Married, 1911, Mr. William Douglas Carter. Three sons.

Moser, Lillian Virginia, 1893, 812 South West Street, Syracuse, N. Y.

Neely, Cora Snowden, 1918, See page 7.

Neilson, Nellie, 1893, .................. 1908 Twenty-fourth Avenue South, Nashville, Tenn.
Part time Teacher of Classics, Ward-Belmont School, Nashville, 1921—
Married, 1918, Mr. Angus Gordon Bowen.

Norris, Bertha Cornelia, 1904, 1908 Twenty-fourth Avenue South, Nashville, Tenn.
Dean of Ward-Belmont School, Nashville, 1919—

Oberge, Ullericka Hendrietta, 1898, West Buck Road, Bryn Mawr, Pa.
Teacher of History and Economics in Miss Wright's School, Bryn Mawr, and Head of History Department, 1904—

O'Brien, Miriam Eliot, 1920, 30 Upland Road, Brookline, Mass.
Research Assistant, Harvard Committee on Economic Research, 1921—

Olsen, Sophie Yhlen, 1898, Christianiagade, 14, Copenhagen, Denmark.
Married, 1902, Dr. Henrik Bertelsen. Two daughters, one son.

O'Neil, Elizabeth Breading, 1903, Died, 1917.
Married, 1912, Mr. Kingsley Montgomery.
PARK, Marion Edwards, 1898, See page 7.

PARKHURST, Helen Huss, 1911, See page 7.

PERKINS, Agnes Frances, 1898, 45 Brook Street, Wellesley, Mass. Associate Professor of Rhetoric and English Composition, Wellesley College, 1911—.


POND, Millicent, 1910, 180 Lawrence Street, New Haven, Conn. Head of Department of Female Employment, Winchester Repeating Arms Co., New Haven, Conn., 1919—.

PRESTON, Arline Fearon, 1920, 316 West Hortter Street, Germantown, Philadelphia. Graduate Scholar in Philosophy, Bryn Mawr College, 1921—22.

RAMBO, Eleanor Ferguson, 1908, See page 7.

REMBAUGH, Bertha, 1897, 165 Broadway, New York City. Attorney and Counsellor at Law, 1904—.

RHOADS, Anna Ely, 1899, 656 Old Railroad Avenue, Bryn Mawr, Pa. Trustee and Director, Bryn Mawr College, 1912—.

RICE, Edith Florence, 1907, 316 West Hortter Street, Germantown, Philadelphia. Teacher of Latin in the Germantown High School, Philadelphia, 1915—.

RITCHIE, Mary Helen, 1896, See page 8.

ROBERTS, Louise Elizabeth, 1905, 147 East 31st Street, Paterson, N. J. Married, 1917, Mr. Wordsworth Day Williams. Two daughters.

ROBINSON, Catherine Palmer, 1920, Greenwich, Conn. Tutor in French, Rosemary Hall, Greenwich, 1921—.

ROBINSON, Virginia Pollard, 1906, Mill Road, Flourtown, Pa. Associate Director of Pennsylvania School for Social Service, 1919—.


SAMPSON, Lilian Vaughan, 1891, 409 West 117th Street, New York City. Married, 1904, Professor Thomas Hunt Morgan. One son, three daughters.

SANDISON, Helen Estabrook, 1906, See page 8.

SATO, Ryu, 1917, 30 Koun Machi, Mita, Shiba, Tokyo, Japan. Teacher in the Friends' Girls' School, Tokyo, 1918—.

SCOTT, Margaret, 1904, 52 Crescent Street, Northampton, Mass. Instructor in History, Smith College, 1921—.


SHIELDS, Emily Ledyard, 1905, 36 Bedford Terrace, Northampton, Mass. Assistant Professor of Latin, Smith College, 1920—.

SHOEMAKER, Jane Cushing, 1905, Died, 1910.

SMITH, Clara Lyford, 1907, 921 South Flower Street, Los Angeles, Calif. Secretarial and Social Work in Japan, 1918—.

SMITH, Edith Marion, 1918, 200 South Douglas Street, Peoria, Ill. Instructor in Greek, Wellesley College, 1921—.
SMITH, Helen Twining, 1907, ..................... Havre de Grace, Md.
  Private Secretary, 1916—.

SMITH, Hilda Worthington, 1910,
  Penygros, Wyndon Avenue, Bryn Mawr, Pa.
  Dean of Bryn Mawr College, 1920—.

  Graduate Student in Geology, Bryn Mawr College, 1921—.

SMITH, Louise Pettibone, 1908, ................ See page S.

SPALDING, Helen Elizabeth, 1919,
  251 Boston Boulevard, East, Detroit, Mich.
  Probation Officer, Wayne County Juvenile Court, 1921—.

STARK, Elizabeth Kline, 1916, ... 478 Oxford Street, Rochester, N. Y.
  Research Assistant in Ophthalmology, Mitchell Field, Long Island, N. Y., 1920—.

STECHER, Lorle Ida, 1912, .................. Burkley Place, Iowa City, Ia.
  Research Assistant; Professor of Psychology, Iowa Child Welfare Research Station, University
  of Iowa, 1919—.

STITES, Sara Henry, 1899, .................... See page S.

STODDARD, Virginia Tryon, 1903,
  7930 Crefeld Street, Chestnut Hill, Philadelphia.
  Teacher of Latin and Mathematics in the Agnes Irwin School, Philadelphia, 1914—.

TEMPLE, Maud Elizabeth, 1904, ... 17 Arnoldale Road, Hartford, Conn.

THOMAS, Anne Heath, 1897, .............. 1114 Spruce Street, Philadelphia.
  Examining Physician in Medical Department of Bell Telephone Co., 1918—;
  Clinical Professor of Medicine and Instructor in Physical Diagnosis, Woman's Medical College
  of Pennsylvania, Junior Physician to the Woman's Medical College Hospital, 1918—;
  Visiting Physician to Church Home for Children, 1920—.

THOMAS, Miriam, 1902, ..................... Care of Girard Trust Co., Philadelphia.

THOMPSON, Charlotte de Macklot, 1896, The Terraces, Camden, S. C.

TOWLE, Elizabeth Williams, 1898, The Baldwin School, Bryn Mawr, Pa.
  Teacher of Science in The Baldwin School, Bryn Mawr, 1907–14, and Head of Science
  Department, 1914—.

TOWLE, Mary Rutter, 1899, .......... 26 Charlton Street, New York City.
  Attorney and Counselor at Law, 1912—; Assistant U. S. Attorney for Southern District
  of New York, 1921—.

TREADWAY, Helen, 1911, .................... 4711 Westminster Place, St. Louis, Mo.
  Married, 1916, Dr. Evarts Ambrose Graham. Two sons.

TRIMBLE, Helen Bell, 1902, State Normal School, East Stroudsburg, Pa.
  Head of Department of History and Social Studies, State Normal School, East Strouds-
  burg, 1920—.

TYSON, Helen Edith, 1916, ..................... Haverford, Pa., or
  Care of Mrs. Charles M. Tyson, Kitchawan, N. Y.

VICKERS, Florence Childs, 1898,
  318 West Adams Street, Los Angeles, Calif.
  Married, 1903, Mr. Franklin Allister McAllister. Two daughters, one son.

WALKER, Ethel, 1894, ..................... Sunset Farm, West Hartford, Conn.
  President of Board of Directors of the Ethel Walker School, Simsbury, Conn., 1917—.
  Married, 1921, Dr. Eare Terry Smith.

  Instructor of Physical Education, University of Wisconsin, 1920—.
Weston Dorothy Vivian, 1914, Weston’s Mills, N. Y. Research Worker, Personnel Department, Western Electric Co., New York City, 1921—.

Willard, Mildred McCreary, 1917, Merion, Pa. Psychologist, Personnel Department, Strawbridge and Clothier, Philadelphia, 1918—.

Wines, Emma Stansbury, 1894, 812 South 2nd Street, Springfield, Ill. Teacher in the High School, Lewistown, Pa., 1921—.

Woodhuff, Ruth Jackson, 1919, Grant Building, 17th and Pine Streets, Philadelphia. Employment Counsellor, White-Williams Foundation, Philadelphia, 1921—.

Bachelors of Arts of Bryn Mawr College.

Abbott, Madeline Vaughan, 1893, Died, 1904. Married, 1899, Mr. Charles Elmer Bushnell.

Abernethy, Florence Rosamund, 1915, Gulph Road, Bryn Mawr, Pa. Married, 1921, Mr. William Pinch.

Adair, Edith, 1909, 159 Macon Street, Brooklyn, N. Y.

Adaire, Nannie, 1904, See page 9.

Adams, Eliza Raymond, 1893, 3221 North Pennsylvania Street, Indianapolis, Ind. Married, 1895, Mr. Frank Nichols Lewis.

Adams, Sophie Frances, 1902, 7 Clinton Street, Pleasantville, N. J. Married, 1904, Mr. Bascom Johnson. Two sons, one daughter.

Albee, Maria Hawes, 1904, See page 9.

Albert, Grace, 1897, See page 9.

Albertson, Alice Owen, 1902, The Gunter, 41st Street and Baltimore Avenue, Philadelphia. Curator of Nantucket Maria Mitchell Association, 1915—.


Albertson, 2nd, Mary, 1915, Magnolia, N. J. Teacher of English in the Baldwin School, Bryn Mawr, 1918—.

Albro, Alice Hopkins, 1890, Died, 1904. Married, 1901, Mr. Charles A. Barker. One son.


Alden, Ruth Weston, 1916, 50 Meigs Street, Rochester, N. Y.

Alexander, Willa Bullitt, 1911, Great Neck Station, Long Island, N. Y. Married, 1913, Mr. James Herbert Browning. One daughter, one son.

Allen, Dorothy Blair, 1920, Montclair, N. J.

ALLEN, Frances Dean, 1902, Riverdale Country School, Riverdale-on-Hudson, N. Y. Married, 1904, Mr. Frank Sutliff Hackett. Five sons (one † 1908).

ALLEN, Hope Emily, 1905. See page 9.

ALLEN, Jane, 1904, 4615 Chester Avenue, Philadelphia. Teacher of English in the West Philadelphia High School for Girls, 1912—.

ALLEN, Marguerite Sheldon, 1902, 124 Pierrepont Street, Brooklyn, N. Y. District Secretary, Brooklyn Bureau of Charities, Brooklyn, 1919—.

ALLEN, Mary Norton, 1910, 2 Forestdale Road, Worcester, Mass. Worker in Berlin for American and English Friends Service Committee, 1921—.

ALLINSON, Susanne Carey, 1910, Care of Asia Banking Co., Peking, China. Married, 1917, Mr. Frederick Emery.

ALLIS, Mary Elizabeth, 1901, 1604 Spruce Street, Philadelphia. Director and Chairman of Publication Department of the Woman's Board of Foreign Missions of the Presbyterian Church, in the U. S. A., 1920—.

ALLISON, Frances Ekin, 1919, 5825 Cates Avenue, St. Louis, Mo.

ALLPORT, Harriet Hubbard, 1917, 806 Linden Avenue, Hubbard Woods, Ill. Secretarial Course, Moser School, Chicago, 1921—.

ANDERSON, Catharine Longworth, 1906, Grandin Road, Cincinnati, O. ANDERTON, Virginia Wallis, 1919, 1230 Lake Drive, Milwaukee, Wis. Academic Secretary, Miss Mills's School, Mount Airy, Philadelphia, 1921—.

ANDREWS, Elizabeth Agnes, 1899, 307 Berkeley Road, Merion, Pa. Business Assistant, Bryn Mawr College, 1921—; Teacher of History in Miss Wright's School, Bryn Mawr, 1921—.

ANDREWS, Isabel Josephine, 1898, Ten Acres, Prospect Hill, New Haven, Conn., or Merion, Pa.

ANDREWS, Lotta Grace, 1902, Box 124, Narberth, Pa. M.D., 1907; Practicing Ophthalmologist, 1907—. Married, 1921, Mr. Frederick Block.

ANDREWS, Mary Bartow, 1918, Tanglewood Lodge, Palenville, N. Y. Married, 1919, Mr. William Pitt Mason, Jr. One daughter.

ANNAN, Helen Culbertson, 1891, 39 East 67th Street, New York City. Married, 1900, Mr. Arthur Hawley Scribner.

ANTHONY, Alice, 1880, 112 Berkeley Avenue, Orange, N. J. Secretary of Miss Beard's School, Orange, 1916—.

ANTHONY, Emily Frances, 1889, 558 Seyburn Avenue, Detroit, Mich. Married, 1901, Dr. Frederick Wright Robbins. Two sons, one daughter.

ARCHBald, Anna, 1902, 353 West 21st Street, New York City. Married, 1908, Mr. William Silvey.

ARCHBald, Margaretta Thompson, 1921, 1501 Mahantongo Street, Pottsville, Pa. Teacher in Misses School, District 28, Missoula County, Montana, 1921—.

ARCHER, Caroline, 1898, Flying Hill, Reading, Pa.

ARMSTRONG, Marguerite B., 1905, Died, 1913.

ARNOLD, Dorothy H. C., 1905, Address unknown.

Arthurs, Ann Catherine, 1912, 
True Light Middle School, Canton, China.
Teacher in the True Light Middle School, Canton, China, 1913—.

Arthurs, Martha Montgomery, 1914,
Homewood Apartments, Charles and 31st Streets, Baltimore, Md.
Married, 1915, Mr. J. Frank Supplee, Jr. Two sons.

Ash, Rachel, 1915, .......................... 5636 Pine Street, Philadelphia.
Graduate Student, University of Pennsylvania, 1921—.

Ashley, Mabel Pierce, 1910, . . . 41 West 87th Street, New York City.
Secretary to the Principal, Finch and Lenox Schools, New York City, 1920—.

Ashton, Dorothy Laing, 1910, . . . . 502 Cedar Lane, Swarthmore, Pa.
Interne, Methodist Episcopal Hospital, Philadelphia, 1921-22.

Ashwell, Grace Isabel, 1905, .... 405 East 57th Street, New York City.
Married, 1913, Dr. Edward Holman Raymond, Jr. Two sons, two daughters.

Atherton, Eleanor Riggs, 1918, 119 East 19th Street, Indianapolis, Ind.
Married, 1921, Mr. Robert Hendrickson.

Atherton, Louise Parke, 1903, ............. 4 Chalmers Place, Chicago, Ill.
Married, 1908, Professor Samuel Dickey. One daughter, three sons.

Atherton, Melanie Gildersleeve, 1908, . . Kolhapur, Bombay, India.
Married, 1914, Mr. David Benjamin Updagraff.

Atherton, Sarah Henry, 1913, . . 121 East 65th Street, New York City.
Married, 1920, Mr. Donald Stones Bridgman.

Atkins, Emma Louise, 1894,
1312 North Meridian Street, Indianapolis, Ind.
Married, 1905, Mr. Edward B. Davis. Two daughters.

Atkins, Sarah Frances, 1894,
1321 North Meridian Street, Indianapolis, Ind.
Married, 1900, Mr. Thomas Reid Kackley († 1909). One daughter, one son.

Atkinson, Mary Janney, 1895, . . . . 277 Maple Avenue, Doylestown, Pa.
Married, 1895, Mr. George Watson. Two daughters (one † 1900).

Austin, Agnes Bell, 1903, ................. 1808 Spruce Street, Philadelphia.
Teacher in Miss Hille's School, Philadelphia, 1911-18, and Principal, 1918—.

Austin, Mabel Henszey, 1905, ................ Rosemont, Pa.
Married, 1909, Mr. Bernard Todd Converse. Two daughters, one son.

Avery, Delia Strong, 1900, ............ 16 Hancock Street, Brooklyn, N. Y.
Married, 1920, Mr. George Carpenter Perkins.

Married, 1920, Mr. Henderson Inches. One daughter.

Ayer, Margaret Helen, 1907, 1153 North Dearborn Street, Chicago, Ill.
Alumnae Director, Bryn Mawr College, 1921—.
Married, 1910, Mr. Cecil Barnes. Three sons.

Ayer, Mary Farwell, 1901, . . . . 115 East 65th Street, New York City.
Married, 1910, Mr. John Easton Rousmaniere. Two daughters, two sons (one † 1919).

Babbitt, Mary Evelyn, 1918, .................. Haverford, Pa.

Babcock, Ruth, 1910, ..................... St. John's Rectory, Ross, Calif.

Bacon, Ethel McClellan, 1903, ................ Address unknown.
Married, 1909, Mr. Aa. Levering Smith. One son, one daughter.
Bachelor of Arts

Bacon, Margaret Howell, 1918, 617 West 113th Street, New York City. Married, 1921, Mr. Henry Reginald Carey.

Baechle, Cecelia Irene, 1913, ........................................... See page 9.


Baird, Lucy, 1896,

Sea Pines School for Girls, Brewster-on-the-Cape, Mass.
Teacher of Mathematics, Sea Pines School for Girls, Brewster-on-the-Cape, Mass., 1915–18; and Head of College Preparatory Department, 1918—.


Baker, Eugenia Griffin, 1914, ... 25 Maher Avenue, Greenwich, Conn. Married, 1916, Mr. Henry Herbert Jessup. Two sons.


Balch, Emily Greene, 1889, 6 rue du Vieux Collège, Geneva, Switzerland. Secretary-Treasurer, Women's International League for Peace and Freedom, 1919—.

Balch, Marion Casares, 1902, ... 130 Prince Street, Jamaica Plain, Mass.

Baldwin, Dorothea de Forest, 1913, ....................... 130 East 24th Street, New York City. Married, 1921, Mr. Parker McCollester.

Baldwin, Elizabeth Ford, 1914, ........................................... 2939 Macomb Street, Washington, D. C. Married, —,— Mr. Philip M. Stimson.

Baldwin, Henrietta Elizabeth, 1921, The Berkshire, Williamsport, Pa. Private Tutor, 1921—.

Baldwin, Juliet Catherine, 1898, ....................... Died, 1910.

Ball, Rebecca Whitman, 1904, ........... 1801 Chestnut Street, Philadelphia. Superintendent, State Employment Office for Women, Department of Labor and Industry, 1921—.

Ballou, Margaret Howland, 1920, ... 17 Cliff Street, Marblehead, Mass.

Ballitz, Ellen Duncan, 1900, ........... 443 South 44th Street, Philadelphia. Married, 1910, Mr. John Morton Fullz. One son, one daughter.

Barber, Fannie Skeer, 1900, ........... 15 West 9th Street, New York City. Teacher of English in Miss Chandor's School, New York City, 1919—.

Married, 1921, Mr. Burton Judson Berry († 1921).

Barber, Helen Dorothy, 1912, ........... 48 Saville Street, Cambridge, Mass. Teacher of Mathematics in the Cambridge School, Cambridge, 1919—.

Married, 1918, Mr. Paul Matteson. One daughter.
Barbour, Elizabeth Graeme, 1899, 1215 South 4th Street, Louisville, Ky.


Barrett, Helen Juanita, 1913, 325 Chestnut Street, Mooresville, N. J. Warden of Rockefeller Hall, Bryn Mawr College, 1921—.

Bartholomew, Clyde, 1897, Box 437, Manila, Philippine Islands. Principal of the Ellinwood School for Girls, Manila, 1905—.

Bartholomew, Grace, 1913, 4527 Walnut Street, Philadelphia. Acting Principal in Miss Mills's School at Mount Airy, 1921—.

Bartholomew, Mary Eleanor, 1909, Married, 1913, Mr. Leeland James Fogg. Three daughters, one son.

Barrett, Helen, 1892, See page 5.

Barrett, Marguerite Gold, 1913, See page 9.

Bartlett, Helen, 1892, See page 5.

Bartlett, Theodora, 1905, 30 West 55th Street, New York City. Teacher of History in Miss Spence's School, New York City, 1910—21.

Bartlett, Marguerite Gold, 1913, See page 9.

Bartlett, Theodora, 1905, See page 9.

Bartlett, Katharine Sayles, 1900, 124 Fifth Street, Hinsdale, Ill. Married, 1905, Mr. Robert William Childs. Three daughters, one son.


Batchelor, Jean Muriel, 1914, 105 Chestnut Avenue, Narberth, Pa.


Bates, Margaret Handy, 1905, St. John's University, Shanghai, China. Married, 1918, Mr. Willard Merritt Porterfield, Jr. One daughter, one son.


Bean, Catharine E., 1889, 919 Twelfth Avenue, Kainuuki, Honolulu, H. I.

Beatie, Fredericka, 1919, 5 Albenarle Apts., Nashville, Tenn. Graduate Student, Columbia University, 1921—.

Bedinger, Anna Moore, 1899, Died, 1916.

Beliekeowsky, Sadie, 1912, See page 9.
BELLEVILLE, Marie Elizabeth, 1909. Died, 1919.
BELVILLE, Sydney, Ott, 1919, 6514 Germantown Avenue, Germantown, Philadelphia.
Private Tutor, 1921—.
Married, 1921, Mr. William Ellis Coale.
BENEDICT, Isabel Hopkins, 1914, 254 West 76th Street, New York City. Supervisor of Service Department, Western Electric Co., New York City, 1920—.
BENJAMIN, Julie De Forest, 1907, 33 Overlook Circle, New Rochelle, N. Y.
Married, 1913, Mr. Roger Saul Howson. Two sons, one daughter.
BENNETT, Ethel Mary, 1905—.
See page 9.
BENNETT, Helen Adelaide, 1921, 6300 Darlington Road, Pittsburgh, Pa.
BENSBERG, Betsey Brooke Bright, 1916, 208 Walnut Street, St. Louis, Mo.
BENT, Elizabeth Conway, 1895, Bryn Mawr, Pa. Married, 1907, Mr. Herbert Lincoln Clark. Two daughters.
BERING, Mary Isabel, 1914, 457 West William Street, Decatur, Ill.
BETTMAN, Marian Rose, 1919, 1524 Poplar Street, Philadelphia. Married, 1920, Mr. Charles S. Leopold.
BICKLEY, Catherine Elizabeth, 1921, Sedgley Apartments, 45th and Pine Streets, Philadelphia.
Y. W. C. A. Worker, Cleveland, O., 1921—.
Student, University of Oxford, 1921-22.
BIDDLE, Maria Georgina, 1910, 2017 De Lancey Place, Philadelphia.
BIDDENBACH, Mary Estella Dolores, 1908—.
Died, 1918.
BIGLOW, Elsie, 1906, Gambrills, Md.
Married, 1906, Mr. St. George Barber.
Teacher of Latin and Housemistress in the Baldwin School, Bryn Mawr, 1911-13, and Housemistress, 1914—.
BILLSTEIN, Florence Warrington, 1921, Riderwood, Md.
BIRD, Doris Marie, 1917, 3128 North Broad Street, Philadelphia.
Married, 1921, Mr. John Niniv Aitken, Jr.
BIRDSELL, Mabel, 1894—.
37 William Street, Glens Falls, N. Y.
Married, 1896, Mr. William Turner Cooke.
BISHOP, Mildred Remsen, 1908, 143 Oak Hill Street, Peekskill, N. Y.
Secretary-Treasurer, American Committee for Devastated France, 1921-22.
BISSELL, Bessie Gertrude, 1899, 900 West 3rd Street, Dubuque, Ia.
Worker in International Institute, Gary, Ind., 1920—.
BIXLER, Irma Bertha, 1910, 513 Park Avenue, Elyria, O.
Married, 1912, Mr. Emerson Peck Poste. Two daughters, one son.
BIXLER, Rena Catherine, 1914, 33 Overlook Circle, New Rochelle, N. Y.
BLAINE, Margaret Graham, 1913, The Charlesgate, 535 Beacon Street, Boston, Mass.
Executive Secretary of the Bryn Mawr Alumnae Association, 1920—.
BLAISDELL, VIOLA MARGARET, 1907, 1465 Bradley Avenue, Camden, N. J.
Teacher of Mathematics in the High School, Camden, N. J., 1907—.

BLAKE, DOROTHY TURNER, 1913, 140 Mt. Vernon Street, Boston, Mass.

BLAKE, SUE AVIS, 1898, See page 9.

BLAKELY, MAY LOUISE, 1900, "Roscommon," Doylestown, Pa.
Married, 1907, Mr. Thomas Ross. Three sons.

BLANC, ZENA JENNIE, 1915, 5178 Parkside Avenue, Philadelphia.
Director of Bureau for Female Children, Philadelphia, 1921—.

BLANCHARD, ELIZABETH MILLER, 1889, Bellefonte, Pa.
Married, 1907, Mr. Thomas Ros/s. Three sons.

BLANCHARD, SUE AVIS, 1898, See page 9.

BLANCHARD, MAY LOUISE, 1900, "Roscommon," Doylestown, Pa.
Married, 1914, Dr. Robert Mills Beach.

BLANCHARD, MARGARET TERRY, 1914, 150 East 72nd Street, New York City.
Research Worker for General Electric Co., 1918—.

BLUE, AUGUSTA LYELL, 1919, Charlottesville, Va.

BOARDMAN, WYNANDA KOECHLIN, 1914, 70 Milton Road, Rye, N. Y.
Married, 1916, Mr. H. Duncan Bulkley. One daughter.

BODINE, ELIZABETH DAVIS, 1902, 146 West State Street, Trenton, N. J.
Teacher in the Junior High School, Trenton, 1921—.

BOGGS, ANITA UARDA MARIS, 1910, Bureau of Commercial Economics, Washington, D. C.
Specialist in Visual Instruction, Bureau of Education, 1915—.

BOLTON, CECILE BALDWIN, 1921, Charlottesville, Va.
Teacher of Science in St. Anne’s School, Charlottesville, 1921—.

BONTECOU, ELEANOR, 1913, 150 Pall Mall S. W., London, England, or
Admitted to New York Bar, 1919, and Attorney and Counsellor-at-Law, New York City, 1919—.

BONTECOU, MARGARET, 1909, See page 9.

BOOKSTAYER, MARY ALLETTA, 1898,
The Wyoming, S53 Seventh Avenue, New York City.
Social Service Worker, 1912—.
Married, 1906, Mr. Charles Edward Knablauch.

BOOTH, ANNA MARTHA, 1918, 2303 North 13th Street, Philadelphia.
BORING, Alice Middleton, 1904,.................See page 5.
BORING, Lydia Truman, 1896,.....1015 South 47th Street, Philadelphia.
Student in the School for Social Service, Philadelphia, 1921—.
BORN, Therese Mathilde, 1918,.................See page 9.
Boswell, Eleanor, 1921, 127 West Hortter Street, Germantown, Philadelphia.
Brymaw European Fellow and Student, Bedford College, London, England, 1921—.
Boucher, Sophie, 1903,..............272 West 90th Street, New York City.
Bowman, Elsa, 1896,...............49 East 84th Street, New York City.
Boyd, Jessie, 1914,.................235 West 75th Street, New York City.
Boyd, Lydia Paxton, 1902,............720 Marion Street, Denver, Colo.
Married, 1907, Mr. Richard Melville Day. One daughter.
Boyd, Mary, 1918, 235 West 75th Street, New York City.
Boynton, Zella Detmold, 1920,.....23 Cleveland Avenue, Buffalo, N. Y.
Married, 1920, Mr. George Dudley Selden, Jr.
Brace, Elizabeth, 1920, 23 Cleveland Avenue, New York City.
Care of League of Nations' Offices, Geneva, Switzerland.
Married, 1920, Mr. Huntington Gilchrist.
Bradford, Harriet, 1915, 50 Green Hall, University of Chicago, Chicago, Ill.
Graduate Student in Law, University of Chicago, 1921—.
Bradley, Frances Sladen, 1916, Care of Captain William H. Chickering, American Forces in Germany, Coblenz, Germany.
Married, 1920, Captain William H. Chickering.
Bradway, Margaret Saeger, 1915,..............See page 9.
Braley, Elizabeth, 1914,.....133 West 11th Street, New York City.
Married, 1914, Mr. Frederick Archibald Dewey. One daughter, one son.
Branch, Zelda Madison, 1912,....Grace Hospital, Kansas City, Mo.
Married, 1912, Dr. William Emile Cramer.
Brand, Helen Page, 1903,...................Address unknown.
Married, —, Mr. Raymond L. Hall.
Brandeis, Adele, 1908,.............Ladless Hill Farm, Louisville, Ky.
Brandon, Susan, 1915, Henry Street Settlement, 265 Henry Street, New York City. Special Assistant to U. S. Attorney for Southern District of New York, 1921—.

Brandon, Rose, 1914, ............................................. See page 9.

Branham, Grace Bagnall, 1910, 2200 East Avenue, Baltimore, Md.

Branson, Anna Mary, 1903, .................................... See page 9.

Branson, Katharine Fleming, 1909, ................................ San Rafael, Calif. Head of the Katharine Branson School, San Rafael, 1920—.

Branson, Laura Elizabeth, 1915, ............................... San Rafael, Calif. Associate Head of the Katharine Branson School, San Rafael, 1920—.


Brayton, Abby Slade, 1894, .................................. 19 Highland Avenue, Fall River, Mass. Married, 1895, Mr. Randall Nelson Durfee. Two sons, two daughters.

Brayton, Helen Ireson, 1903, 1125 Francisco Street, San Francisco, Calif. Married, 1921, Mr. Arthur Henry Barendt.

Brayton, Mary Elizabeth, 1901, 318 Prospect Street, Fall River, Mass. Married, 1912, Mr. Edward Ira Marvell. Two sons, one daughter.

Bready, Marcia, 1905, ................................. 275 Ocean Avenue, Brooklyn, N. Y. Vice-Principle of Berkeley Institute, Brooklyn, 1920—.

Breed, Mary Bidwell, 1894, ......................... See page 5.


Bridge, Isabelle, 1916, ................................. 570 Milburn Street, Evanston, Ill.

Brockstedt, Clarissa Beatrice, 1913, ............................ See page 10.

Broomfield, Mabel May, 1919, 1029 South 51st Street, Philadelphia. Teacher of Modern History and Civics in the West Philadelphia High School for Girls, 1920—.

Brown, Anna Haines, 1915, ................................. See page 10.

Brown, Bertha, 1904, ................................... Coast and Geodetic Survey, Washington, D. C. Married, 1917, Mr. Walter Davis Lambert.

Brown, Carolyn Trowbridge, 1900, 646 Madison Avenue, New York City. Married, 1899, Mr. Herbert Ralston Lewis.

Brown, Christine Stuart, 1914, Fidelity Building, Charles Street, Baltimore, Md. Married, 1920, Mr. John Alexander DuShane Penniman.

Brown, Emily Eastman, 1897, 178 Hawley Street, Binghamton, N. Y. Head of Classical Department in the Central High School, Binghamton, 1915—.

Brown, Fannie Isabella, 1903, 408 Eighth Avenue, Brooklyn, N. Y. Head of Mathematics Department, Miss Chandler's School, New York City, 1917—.


Brown, Jane Logan, 1921, 717 South 4th Street, Springfield, Ill. Social Service Course, Springfield, 1921—.

Brown, Josephine Chapin, 1913, 867 Lakeview Avenue, St. Paul, Minn. General Secretary, Dakota Co. Welfare Association, 1921—.
Brown, Louise Colbourne, 1901, 
Care of Mrs. Franklin Farrell, Jr., 490 Prospect Street, New Haven, Conn.

Brown, Madeleine Ray, 1920, . . . 13 Charles Field Street, Providence, R. I.

Brown, Mary Pitman, 1902, . . . 72 Pleasant Street, Marblehead, Mass.
House Mistress, Baldwin School, Bryn Mawr, 1917 —

Brown, Mary Wilmarth, 1913, . . . 1216 North State Street, Chicago, Ill.
Bacteriologist, Evanston Hospital, Evanston, Ill., 1920 —

Brown, Miriam Burkloe, 1920, . . . . 1212 John Street, Baltimore, Md.
Teacher in Primary Department, Bryn Mawr School, 1921 —

Brown, Frances, 1909, . . . . . . . . . . . . 15 East 10th Street, New York City.
Teacher of First Group in the Primary School, Cleveland, O., 1921 —

Brown, Jennie Nicholson, 1898, . . . 510 Park Avenue, Baltimore, Md.
Physician to the Supervisors of City Charities for the South Baltimore District, 1903 —;
Visiting Physician to the House of the Good Shepherd and the Industrial Home, 1916 —;
Physician, 1902 —

Brown, Mary Nicholson, 1899, . . . . 510 Park Avenue, Baltimore, Md.
Teacher in St. Timothy's School, Catonsville, Md., 1911 —

Brownell, Eleanor Olivia, 1897, . . . The Shipley School, Bryn Mawr, Pa.
Assistant Principal, the Shipley School, Bryn Mawr, 1911—13, Associate Principal, 1913—16, and Principal, 1916 —

Brownell, Grace Stanley, 1907, . . . 20 Markwood Road, Forest Hills Gardens, New York City.
Married, 1910, Mr. Harold Platt Daniels. Two daughters, one son.

Brownell, Harriet Mather, 1896, . . . . . . . East Hampton, Conn.

Brownell, Jane Louise, 1893, . . . . . . . . . . See page 10.

Brownell, Louise Sheffield, 1893, . . . . . . . . Clinton, N. Y.
Private Tutor and Lecturer, 1905 —
Married, 1900, Mr. Arthur Percy Saunders. Two daughters, two sons.

Brownell, Mary Gertrude, 1915, . . . 144 Lloyd Avenue, Providence, R. I.
Married, 1919, Dr. Douglas Power Murphy.

Bruner, Grace E., 1901, . . . . . . . . . . . . 5115 Atlantic Avenue, Ventnor City, N. J.

Brusstar, Margaret Elizabeth, 1903, . . . . . . . 506 Lafayette Building, 437 Chestnut Street, Philadelphia.
Bond Saleswoman, Manager Women's Department, Bonbright & Co., Philadelphia, 1918 —

Bryan, Elizabeth Middleton, 1903, . . . . 385 Park Avenue, Orange, N. J.
Married, 1909, Dr. John Emilius Parker. Two sons, one daughter.

Bryan, Kate Hampton, 1908, Lincoln Drive, Chestnut Hill, Philadelphia.
Married, 1910, Mr. Robert Rodes McGrothwin. Two sons.

Bryant, Catharine Requa, 1916, . . . . . . 2323 Commonwealth Avenue, Chicago, Ill.
Married, 1920, Mr. Cochran Supplee.

Bryant, Elizabeth Soher, 1914, . . . . . . . . . . Cohasset, Mass.
Assistant in Social Service, Psychopathic Hospital, Boston, 1919 —

Bryant, Elsie Harriet, 1908, . . . . . . . . . . .631 Acklin Avenue, Toledo, O.
Married, 1912, Mr. David Herrick Goodwillie. Three sons.

Bryant, Marian Elizabeth, 1907, 116 South East Avenue, Oak Park, Ill.
Married, 1913, Mr. David Eastman Johnson.

Bryne, Eva Alice Worrall, 1916, . . . . . . . . . . See page 10.
Buchanan, Ethel, 1915, 111 Chalmers Avenue, Bridgeport, Conn. Married, 1916, Mr. George F. Hughes. Two daughters.

Buchanan, Jessie Crow, 1913, 473 West State Street, Trenton, N. J. Lawyer, 1918—

Buffum, Frances, 1918, 279 Lexington Avenue, New York City.
Buffum, Gertrude Mary, 1908, Haverford, Pa. Married, 1912, Mr. Richard Lee Barrows. Two daughters, one son.


Buffum, Marianna Nicholson, 1902, See page 10.

Bull, Emily Louisa, 1891, Bryn Mawr, Pa. Teacher in the Misses Kirk's School, Rosemont, Pa., 1903-07, and in the Misses Kirk's School, Bryn Mawr, 1907—

Bullock, Ethel Stratton, 1906, 1511 Mahantongo Street, Pottsville, Pa. Volunteer Social Worker, 1915—

Bunker, Marie Rowland, 1907, See page 10.

Burchard, Agnes Elizabeth, 1915, Kellogg Springs, Morgan Hill, Calif. Private Tutor, Berkeley, Calif., 1921—

Burns, Mary Creighton, 1903, 1604 Oxford Street, Berkeley, Calif. Married, 1918, Professor Carlos Bransby.

Butier, ELEANOR Loudenois, 1903, 724 Cedar Avenue, Redlands, Calif. Married, 1910, Mr. Raymond Hornby. One daughter, two sons.

Burt, Alene, 1916, 302 West 76th Street, New York City. Buyer of Infants' and Children's Clothes for Affiliated Retail Stores, 1920—

Butler, Margaret Elizabeth, 1920, 1347 Summit Avenue, St. Paul, Minn. Student of Law, University of Minnesota, 1921—

Buttenwieser, Hilda, 1920, 252 Loraine Avenue, Clifton, Cincinnati, O. Instructor of Classics, University of Cincinnati, 1921—

Butterfield, Helen Iola, 1918, Arlington Avenue, Spuyten Duyvil, N. Y. Married, 1919, Mr. James D. Williams. One daughter.

Buxton, Caro Fries, 1901, Cotton Exchange, Dallas, Tex. Married, 1910, Mr. Henry Lee Edwards. One daughter.

Byrnes, Laura Laurendon, 1912, Cliffehurst, Mt. Washington, Md. Teacher of English in the Wolcott School, Denver, Colo, 1921—

Byrnes, Esther Fussell, 1891, See page 5.


Cadbury, Jr., Emma, 1898, 254 East Main Street, Moorestown, N. J.

Cadbury, Hannah Warner, 1896, West Grove, Pa. Social and Red Cross Worker, 1915—

Cadbury, Leah Tapper, 1914, 1075 Massachusetts Avenue, Cambridge, Mass.

Cadot, Louise Fontaine, 1921, 406 Seminary Avenue, Ginter Park, Richmond, Va. Secretarial Course in the Katharine Gibbs School, New York City, 1921—

Caldwell, Elizabeth Miller, 1897, Scarsdale, N. Y. Married, 1898, Mr. Gerard Fountain. Three daughters, two sons.
Cam, Norah, 1912,..................See page 10.

Cameron, Mary Wiley, 1904,.........238 Granada Street, Tucson, Ariz.
President, Tucson Warehouse and Transfer Co., and Arizona Fuel and Supply Co., 1919—.
Married, 1908, Mr. Walter James Wakefield († 1919).

Camp, Marion Merrill, 1914,............277 Prospect Avenue, Milwaukee, Wis.

Campbell, Cornelia Sarah, 1902,........26 Miller Avenue, Sausalito, Calif.
Married, 1906, Mr. Harry Akin Yazzell († 1917). Two daughters, one son.

Campbell, Edith Crowninshield, 1901, Walker Road, West Orange, N. J.

Campbell, Grace Bowditch, 1900,
Avalon Orchard, Parkdale, Hood River Valley, Ore.
Married, 1908, Mr. Sydney Garham Babson. Two sons, one daughter.

Campbell, Mary Moriarty, 1897,.....Walker Road, West Orange, N. J.
Teacher of Latin in the Brearly School, New York City, 1897—.

Canan, Marjorie Stockton, 1904,........Rosemont, Burnham, Pa.
Married, 1906, Mr. Langford Howard Fry. Three daughters, two sons.

Canan, Mary Hilda, 1904,.............Coldspring, Rosemont, Pa.
Married, 1906, Mr. Samuel Matthews Van Eaton, Jr. († 1913). Two daughters.

Canan, Virginia Custer, 1911,.........Newtown Square, Pa.

Canby, Marjorie Wistar, 1920,........
24 East Springfield Avenue, Chestnut Hill, Philadelphia.
Married, 1920, Mr. Roger Whistall Taylor. One daughter.

Cannon, Mary Antoinette, 1907,........Deposit, N. Y.
Teacher of Medical Social Work, New York School of Social Work, 1921—.

Cantlin, Ethel, 1901,..................225 Kent Road, Ardmore, Pa.
Married, 1912, Mr. Monroe Buckley.

Capel, Frank Marcella, 1914,...........Hunter Avenue, New Rochelle, N. Y.
Married, 1916, Mr. Charles Christopher Smith. One son, one daughter.

Carey, Frances King, 1912,............Died, 1912.

Carey, Helen Fraser, 1914,...........
Care of Martin Carey, Esq., 26 Broadway, New York City.

Carey, Margaret Millicent, 1920,........
1004 Cathedral Street, Baltimore, Md.
Student, Newnham College, Cambridge, 1921—.

Carter, Lucy Perkins, 1908,............416 West 122nd Street, New York City.
Industrial Secretary, Personnel Division, National Board of Y. W. C. A., 1920—.

Carpenter, Hannah Thayer, 1898,........276 Angell Street, Providence, R. I.
Student of Music, 1921—.

Carrère, Anna Merven, 1908,............103 East 84th Street, New York City.

Carroll, Elizabeth Maxwell, 1892,........Ogontz School, P. O., Pa.
Latin Instructor, Ogontz School, Rydal, Pa., 1916—.

Carter, Alice, 1899,...................6 East 79th Street, New York City.
Married, 1905, Mr. William Carter Dickerman. Two sons, three daughters.

Cary, Mary Katharine, 1920,............1715 Park Avenue, Richmond, Va.
Assistant to Professor of Physiological Chemistry, Medical College of Virginia, 1921—.

Case, Adelaide Teague, 1908,...........309 West 91st Street, New York City.
Instructor in Religious Education, Teachers College, Columbia University, 1919—.

Bachelor of Arts
Case, Clara Cary, 1904, .................................. Harradan, Persia.
Married, 1909, Mr. Arthur Cecil Edwards. One son.
Caskey, Emily Edna, 1911, .. 32 Lynnwood Avenue, Glenside, Pa.
Settlement and Missionary Worker, 1912—.
Cassel, Gladys Hagy, 1918, ........ 1710 Diamond Street, Philadelphia.
Married, 1920, Dr. Allen G. Beckley.
Cecil, Elizabeth Barnett, 1921, .912 Park Avenue, Richmond, Va.
Assistant Athletic Instructor, St. Catherine's Country School for Girls, Richmond, 1921—.
Chadbourn, Emily Roxana, 1919, .. 11 Irvington Street, Waban, Mass.
Chamberlain, Gladys Elizabeth, 1912, 222 South Lucas Street, Iowa City, Iowa.
Married, 1919, Professor Philip Greeley Clapp.
Chamberlain, Mary Mitchell, 1915, 110 North 6th Avenue, New Brunswick, N. J.
Chambers, Dorothea Nesbitt, 1919, Care of Dr. Talecott Williams, 423 West 117th Street, New York City.
Chambers, Edith, 1908, .......... 2211 Shalercross Avenue, Wilmington, Del.
Married, 1909, Mr. Joseph Edgar Rhoads. Two sons, two daughters.
Chambers, Kate Ethel, 1911, Care of American University, Beirut, Syria.
Married, 1915, Mr. Laurens Hickok Sedge. Two daughters.
Chandlee, Elizabeth Betterton, 1902, ............... See page 10.
Chandler, Gladys Winthrop, 1907, ................. Died, 1921.
Chapin, Edith Burwell, 1899, ........ 225 Lenoir Avenue, Wayne, Pa.
Head Mistress, Wyndcroft School, Pottstown, Pa., 1921—.
Married, 1906, Mr. Thomas Truxton Tingey Craven († 1914). One son.
Chapin, Helen Burwell, 1915, ........ 225 Lenoir Avenue, Wayne, Pa.
Assistant in the Museum of Fine Arts, Boston, Mass., 1917—.
Married, 1904, Mr. Alexander Edwin McLean. Three daughters (two †), two sons (one †).
Chase, Bertha Poole, 1899, ............. 150 Ocean Street, Lynn, Mass.
Married, 1904, Mr. John Hudson Hollis. Three sons, one daughter.
Chase, Carmelita, 1912, .......... 950 Fig Street, Hubbard Woods, Ill.
Director of Play School for Young Children, 1920—.
Married, 1916, Mr. Sebastian Hinton. Two daughters, one son.
Chase, Dorothy, 1912, ............. 514 Belmont Avenue, Chicago, Ill.
Teacher of Algebra, Latin and French in Lake View Institute, Chicago, 1920—.
Chase, Ethel Bird, 1910, ........ 24 Gramercy Park, New York City.
Married, 1921, Dr. Jerome Selinger.
Chase, Helen Starkweather, 1916, ............ Waterbury, Conn.
Married, 1919, Mr. Rufus Randall Rand, Jr.
Chase, Margaret, 1916, ........ See page 10.
Chase, Martha Frances, 1920, ........ Great Meadows, Concord, Mass.
Chesney, Miriam, 1904, ........ 2065 East Lippincott Street, Philadelphia.
Bachelor of Arts

Chickering, Julia, 1911,
  Community House of the Chapel of the Comforter, New York City.
  Private Secretary, 1919—.

Chickering, Rebekah Munroe, 1897, 78 Morton Road, Milton, Mass.
  Teacher of History and English in Abbot Academy, Andover, Mass., 1898-1904, and 1906—.

Child, Dorothy, 1910, 5023 McKean Avenue, Germantown, Philadelphia.
  Supervising Medical Inspector, Philadelphia Public Schools, 1921—.

Child, Edith, 1890, 5023 McKean Avenue, Germantown, Philadelphia.

Child, Florence Chapman, 1905,
  5023 McKean Avenue, Germantown, Philadelphia.
  Practicing Physician in Germantown, 1918—.

Childs, Marjorie, 1914, 1040 De Kalb Street, Norristown, Pa.
  Home Service Secretary, Norristown Branch, A. R. C., 1919—.

Christy, Regina Lucia, 1907, 605 West 156th Street, New York City.

Cilley, Alice Longfellow, 1897, 866 West End Avenue, New York City.
  Director of Student Activities, Montessori Training School of Child Education Foundation, 1919—.
  Married, 1899, Dr. Harry Hibbard Weist († 1919). One daughter, two sons.

Claflin, Charlotte Isabel, 1911,
  Care of Mrs. A. A. Claflin, Felton Hall, Cambridge, Mass.
  District Worker, New York Probation and Protective Association, 1921—.

Claghorn, Kate Holladay, 1892, 105 East 22nd Street, New York City.
  Head of Dept. of Social Research, New York School of Social Work, 1912, and Member of Staff, 1912—.

Clapp, Amy Lilley, 1904, 3809 Spruce Street, Philadelphia.
  Head of Department of Mathematics in the South Philadelphia High School for Girls, 1916—.

Clark, Anna Newhall, 1908, 252 High Street, Germantown, Philadelphia.
  Member of a Sisterhood in the Episcopal Church, 1915—.

Clark, Dartela, 1920, 219 Stenton Avenue, Chestnut Hill, Philadelphia.

Clark, Elizabeth Estelle, 1907,
  252 High Street, Germantown, Philadelphia.

Clark, Florence Wilcox, 1902, Onawa, Ia.
  Married, 1915, Mr. Henry Lawrence Morrison. Two sons.

Clark, Jean Butler, 1902, Short Hills, N. J.
  Married, 1908, Mr. Jacques Andre Fouilhoux. One daughter.

Clark, Leslie, 1904, Middlebury, Conn.
  Teacher of History and Psychology, Westover School, Middlebury, Conn., 1912—.

Clark, Mabel Parker, 1889, See page 10.

Clarke, Edythe, 1903, 186 Temple Street, West Roxbury District, Boston, Mass.
  Married, 1909, Dr. Arthur Willard Fairbanks. Two daughters, one son.

Clarke, Frances Chase, 1919, 219 Blackstone Boulevard, Providence, R. I.
  District Secretary, Providence Society for Organizing Charity, 1921—.

Clarke, Pauline Ida, 1912, 603 West 139th Street, New York City.
  Organizer of Amalgamated Clothing Workers of America, 1919—.

Clarke, Susan Lowell, 1901, Address unknown.
  Married, 1920, Mr. Christian Hudegger.


Clifton, Jessie Williams, 1911, 33 Westview Street, Philadelphia. Secretary, Recorder's Office, University of Pennsylvania, 1914—.

Cline, Mary Sylvester, 1917, 422 Reeder Street, Easton, Pa. Teacher of English in the High School, Easton, 1919—.

Clinton, Eleanor Marcella, 1916, 523 Everett Street, Portland, Ore. Teacher of Science in Miss Catlin's School, Portland, Ore., 1918—.

Clinton, Ethel, 1902, 467 Linwood Avenue, Buffalo, N. Y. Married, 1906, Dr. Nelson Gorham Russell, Lt.-Colonel, Med. Corps. Two sons, one daughter.

Clinton, Marion Dorothea, 1913, 3817 Maryland Avenue, Chicago, Ill. Instructor in Latin, University of Chicago and University High School, 1921—.

Coale, Helen Cecilia, 1889, 620 Library Street, Evanston, Ill. Married, 1890, Professor Henry Crew. Two daughters, one son.

Cochran, Fanny Travis, 1904, 131 South 22nd Street, Philadelphia.

Cochran, Julia Newton, 1920, 101 West 39th Street, Baltimore, Md. Married, 1920, Mr. George G. Buck. One son.

Cockrell, Josephine Eleanor, 1913, 4107 Gaston Avenue, Dallas, Tex. Law Stenographer, 1921—.

Coale, Helen Cecilia, 1889, 620 Library Street, Evanston, Ill. Married, 1890, Professor Henry Crew. Two daughters, one son.

Cockrell, Mary, 1908, 4314 Worth Street, Dallas, Tex. Married, 1916, Mr. Alexander Vardeman Cockrell. Two daughters.

Coffin, Dorothy, 1911, Sunset Road, Winnetka, Ill. Married, 1913, Mr. Samuel Arnold Greely. Two sons, one daughter († 1919).

Coffin, Mariam Louise, 1906, 34 The Lincoln, 2330 Monroe Street, Toledo, O. Married, 1912, Mr. Ward Murphy Canaday. One daughter.

Cole, Dorothea, 1910, Died, 1918.

Coleman, Anne C., 1895, Chateau de Villandry, Savonnière, Indre et Loire, France. Married, 1899, Dr. John Joachim Leon Carallo.

Colgan, Alice Ella, 1906, 48 Willey Drive, Morgantown, W. Va. Married, 1910, Professor George Paul Bromilover. One son, two daughters.

Collins, Amy Whipple, 1919, 1116 Kanawha Street, Charleston, W. Va.

Collins, Eleanor, 1921, Purchase, N. Y. Instructor of Mathematics and Science, Miss Mills's School, Mt. Airy, Pa., 1921—.

Collins, Hazel Steele, 1919, 66 Kingsboro Avenue, Groversville, N. Y.


Collins, Ruth, 1910, See page 10.
COLLINS, SARAH LOUISE, 1917,
Consular Bureau, Department of State, Washington, D. C.
Married, 1919, Mr. Nathaniel Penstone Davis.

COLMAN, CHARLOTTE, 1921, 114 South 15th Street, La Crosse, Wis.
Assistant to the Director of the Immigrant Publications Society, New York City, 1921—.

COLT, ELIZABETH FITZHUGH, 1914, 151 East 81st Street, New York City.
Married, 1919, Dr. Howard Francis Shattuck.

COLTER, MARY FRANCES, 1917, 3410 Clifton Avenue, Cincinnati, O.

CONGDON, DOROTHY IDA, 1906, 1152 Prospect Street, La Jolla, Calif.
Married, 1913, Mr. John Warburton Gates. Two sons (one † 1917).

CONGDON, ELIZABETH, 1902, Glen Osborne, Sewickley, Pa.
Married, 1907, Mr. Alexander Johnston Barron.

CONGDON, GERTRUDE, 1909, 1004 Greenwood Boulevard, Evanston, Ill.
Married, 1912, Mr. Richard Leicester Crampton. One daughter, one son.

CONGDON, LOUISE, 1908, 921 Coast Boulevard, La Jolla, Calif.
Married, 1910, Mr. Julius Pratt Balmer († 1919). Two sons, two daughters.

CONGDON, LOUISE BUFFUM, 1900, Haverford, Pa.
President, Bryn Mawr College Alumnae Association, 1918—21; Alumnae Director, Bryn Mawr College, 1921—.
Married, 1908, Mr. Richard Standish Francis. Two sons.

CONKLIN, JULIA CECILIA, 1920, Rosemary Farm, Huntington, Long Island, N. Y.

CONOVER, HELEN FIELD, 1919, Care of R. F. Conover, Esq., New Port Richey, Fla.
Teacher of English and French in Bishop's School, La Jolla, Calif., 1921—.

CONVERSE, HELEN PRENTISS, 1901, 15 East 64th Street, New York City.
Married, 1905, Mr. Warren Parsons Thorne. One daughter, one son.

CONVERSE, LISA BAKER, 1896,
2114 Connecticut Avenue, Washington, D. C.
Teacher of Mathematics, National Cathedral School for Girls, Washington, 1919—,
and Tutor in Latin, Miss Madeira's School, 1921—.

CONVERSE, MARY ELEANOR, 1898, Rosemont, Pa.
Educational and Social Worker, 1915—.

COOK, KATHARINE INNES, 1896, 137 East 66th Street, New York City.
Teacher of Greek and Latin in Miss Chapin's School, New York City, 1909—.

COOKE, BERTHA MAY, 1901, 49 Roslyn Street, Rochester, N. Y.
Married, 1903, Mr. James E. Kelley. One daughter.

COOLIDGE, ANNE, 1920, 613 Beacon Street, Boston, Mass.

COOLIDGE, MARY LOWELL, 1914, Concord, Mass.

COOMBS, SARAH VIRGINIA, 1919, Wayside Lane, Scarsdale, N. Y.

COOPER, ELEANOR STEWARD, 1919, 47 Owen Avenue, Lansdowne, Pa.

COOPER, EMILY SMYTH, 1907, 234 Allen's Lane, Germantown, Philadelphia.
Married, 1915, Mr. Edwin James Johnson.

COPE, ELIZABETH FRANCIS, 1921,
200 East Johnson Street, Germantown, Philadelphia.

Course in Architecture, Massachusetts Institute of Technology, 1921—.

COPE, JULIA, 1889, Haverford, Pa.
Married, 1894, Mr. William Henry Collins.
Bachelor of Arts

Copeland, Margaret Boyd, 1908, 844 Auburn Road, Hubbard Woods, Ill.
Married, 1913, Mr. Nathaniel Hopkins Blatchford, Jr. Three sons.

Cornell, Esther Stuart, 1912, 119 Washington Place, New York City.

Corson, Elizabeth Stillwell, 1902, 349 Clark Road, Brookline, Mass.
Married, 1905, Mr. Percival Gallagher. Two sons, one daughter.

Corwin, Margaret Trumbull, 1912, 247 St. Ronan Street, New Haven, Conn.
Executive Secretary, Graduate School, Yale University, 1919—

Coulter, Anna Brewster, 1917, 145 University Avenue, Providence, R. I.
Married, 1919, Mr. Roberts Parsons.

Cowen, Katharine Muir, 1921, 38 Chestnut Street, Salem, Mass.

Cox, Caroline Bessie, 1910, Scotforth Road, Mt. Airy, Philadelphia.
Married, 1912, Mr. Hildis Wolstenholme. Two daughters.

Cox, Lilien Adele, 1914, Short Hills, N. J.
Married, 1914, Captain Archer Harmon. One son, one daughter.

Coyle, Margaret Hildegarde, 1906, 1110 Duncannon Street, Logan, Pa.
Married, 1912, Mr. David Alyssia Rahilly.

Cragin, Jane Heatt, 1902, 364 Marlborough Street, Boston, Mass.
Married, 1905, Lt.-Colonel D'Arcy Hemsworth Kay. Two daughters.

Craig, Dorothy Mayhew, 1907, 478 West 158th Street, New York City.
Secretary to the Executive Secretary of the Church Periodical Club, 1913—

Crane, Claris Isabel, 1902, “Robin Wood,” Timonium, Md.
Manager of Robin Wood Orchards, 1921—

Crane, Edith Campbell, 1900, 135 Hampton Drive, Spartanburg, S. C.
Married, 1912, Mr. Samuel Tucker Lanham. Three daughters (one † 1913).

Crane, Helen Bond, 1909, 19th Floor, 25 Madison Avenue, New York City.
Associate Educational Secretary, Student Volunteer Movement, New York City, 1918—

Crane, Marion Delia, 1911, See page 10.

Crawford, Elizabeth Long, 1908, R. F. D., Care of Mrs. J. C. Crawford, Conshohocken, Pa.
Married, 1914, Mr. Wayne Sensenig. Three sons.

Crawford, Emma Walker, 1903, 103 West Nippon Street, Allen Lane, Germantown, Philadelphia.
Married, 1913, Mr. John Clemmer Bechtel. One son, one daughter.

Crawford, Harriet Jean, 1902, Ury House, Fox Chase, Philadelphia.

Crawford, Mary Virginia, 1896, Gulph Road, Bryn Mawr, Pa.
Married, 1906, Dr. Charles Benjamin Dudley († 1909).

Creighton, Catherine, 1914, Blue Ridge Summit, Pa.
Visiting Physician, Children’s Memorial Hospital, Chicago, 1921—

Crenshaw, Fanny Graves, 1912, 919 Franklin Street West, Richmond, Va.
Teacher of History and Mathematics in St. Catherine’s School, Richmond, 1912—
Athletic Director, Westhampton College, 1914—

Criswell, Eliza Helen, 1904, Yellow Springs, O., or 1105 County Line, Bryn Mawr, Pa.
Married, 1920, Mr. Hendrik Willem van Loon.

Cross, Emily Redmond, 1901,...........405 Park Avenue, New York City.

Crowell, Caroline, 1916,....................Avondale, Pa. Medical Student, University of Pennsylvania, 1921—.


Curry, Phoebe, 1917,.....................523 Grove Avenue, Johnstown, Pa. Married, 1920, Mr. Herbert J. Davies. One son.

Curtin, Frances Bird, 1918,...........623 Mulberry Street, Clarksburg, W. Va. Married, 1918, Dr. Herbert Hodge Haynes. One son.

Darney, Edith, 1903,......................526 Broadway, N., Seattle, Wash.

Daly, Elizabeth Teresa, 1901,...........360 North Broadway, Yonkers, N. Y.

Dalzell, Dorothy, 1908,...................486 Main Street, Waltham, Mass. Teacher of German and French in the Brimmer School, Boston, 1916—.

Daniels, Caroline Seymour, 1901,...........Hubbard Woods, Ill. Married, 1909, Mr. Philip Wyatt Moore. Two sons, one daughter.

Danieson, Rosamond, 1905,..............Putnam Heights, Putnam, Conn. Secretary-Treasurer, Windham House Committee for Connecticut College for Women, 1914—.

Darkow, Angela Charlotte, 1911,..............See page 5.

Darkow, Marguerite Daisy, 1915,...........6145 Jefferson Street, Philadelphia. Worker in Actuarial Department, Provident Life and Trust Co., Philadelphia, 1920—.

Darlington, Sarah Wilson, 1894,............R. D. 1, Yuma, Ariz. Teacher of Piano, 1920—.

Married, 1905, Mr. Louis Pennock Hamilton. Three sons (one † 1913).

Darrow, Elizabeth Tremper, 1901, 434 North 32nd Street, Philadelphia. Married, 1906, Mr. William Hamilton Luciar.

Davidson, Lucile, 1916,..................13 Van Dam Street, New York City. Fiction Editor, The Delinquent, 1921—.

Married, 1916, Mr. Charles Davies Scudder Middleton. One son.

Davis, Anne Wallis, 1917,..............58 Mercer Street, Princeton, N. J. Part time Assistant in Chemistry and Graduate Student, University of Illinois, 1921—.

Davis, Dorothy Livingston, 1913, 60 West 76th Street, New York City.

Davis, Etta Lincoln, 1899,.............55 Waverley Street, Waverley, Mass.

Davis, Jean Scobie, 1914,..............58 Mercer Street, Princeton, N. J. Instructor in Economics, Vassar College, 1921—.

Davis, Lilian Gould, 1920,.............112 Lenox Road, Schenectady, N. Y.

Davis, Louise Dudley, 1897,...........5 West 9th Street, New York City. Married, 1899, Dr. Henry Harlow Brooks. Two daughters (one † 1904).

Davis, Lucia, 1902,.....................2753 Maryland Avenue, Baltimore, Md. Church Worker, Mount Vernon Place Church, Baltimore, 1918—.

Davis, Sarah Ellen, 1903,..............1 Patchin Place, New York City.
DAW, Elma, 1907, 594 Park Avenue, Meadville, Pa. Teacher of Mental Rhythmic Work, 1915—. Married, 1921, Mr. Karl Andrew Miller.

DAY, Alice Hooker, 1902, 63 East 52nd Street, New York City. Married, 1909, Mr. Percy Jackson.


DAY, Rosalie, 1913, Catskill, N. Y. Married, 1902, Mr. Frank Kimmell Nell.

DEANS, Elisa, 1900, 2406 Second Avenue, Altoona, Pa. Married, 1907, Dr. Joseph Dysart Finley. One son, three daughters.

DE ANGELIS, Annina, 1911, 11 Cottage Place, Utica, N. Y. Head of the Lending Department, Free Public Library, East Orange, N. J.

DEARMOND, Elinor Margaret, 1899, 515 Talbot Street, Taylor, Tex. Married, 1901, Mr. Frank Kimmell Nell.

DEEM, ELSIE, 1910, See page 10.

DELANO, Catherine Lyman, 1911, 23 Dudley Street, Brookline, Mass. Married, 1913, Mr. Alexander Galt Grant. Three sons, one daughter.

DELANO, Laura, 1914, 1308 Astor Street, Chicago, Ill. Married, 1917, Mr. James Lawrence Houghteling, Jr. One son.

DELANO, Susan Adams, 1907, Care of M. Delano, Esq., Orange, N. J. Married, 1907, Mr. Charles Walter McKeel. Two sons (one † 1916).

DEMACEDO, Virginia, 1916, 5340 Magnolia Avenue, Germantown, Philadelphia. Teacher of Spanish and French in the High School, Germantown, 1917—.

DEMING, Agathe, 1913, 945 West End Avenue, New York City. Director of Camp Mirimichi for Girls, Merrill, N. Y., 1915—.

DEMING, Constance, 1910, 2108 Gardner Street, Augusta, Ga. Married, 1914, Mr. Willard Lewis. One son, one daughter.

DEMING, Eleanor, 1903, 945 West End Avenue, New York City. Director of Camp Mirimichi for Girls, Merrill, N. Y., 1915—.


DENEEN, Dorothy, 1916, 911 Petroleum Building, Tulsa, Okla. Married, 1907, Mr. Henry Swan. Two daughters, one son.

DENISON, Carla, 1905, 740 Emerson Street, Denver, Colo. Married, 1907, Mr. Henry Swan. Two daughters, one son.

DENISON, Elsa, 1910, 151 Library Place, Princeton, N. J. Married, 1914, Professor Dayton Voorhees. Two daughters, one son.

DENT, Margaret Miller, 1920, 1109 Boylston Street, Boston, Mass., or Chestnut Hill, Pa.

Editorial Work, Journal of Industrial Hygiene, Boston, 1921—.

DE SCHWEINITZ, Agnes, 1899, See page 10.

DESSAU, Enid, 1915, Care of Mrs. David Dessau, Darien, Conn. Married, 1921, Mr. Carl Christian Storm.

DESSAU, Florence Maud, 1918, Darien, Conn. Assistant Treasurer in firm of Melehiior, Armstrong & Dessau, New York City, 1918—.
De Venish, Addie Cleora, 1916, 5532 Hunter Street, Philadelphia. 
Private Secretary to Dr. William L. Clark, Philadelphia, 1919—
Married, 1921, Mr. Edward J. Ryan.

Dewes, Susan Janney, 1900, Haverford, Pa. 
Hostess, The Woolman School, Swarthmore, Pa., 1920—

Diamond, Isabella Stevenson, 1917, 557 West 1st Street, Fulton, N. Y. 
Secretarial Course, 1921—

Dietrich, Gertrude Elizabeth, 1903, Farmington, Conn. 
Political and Social Worker, 1915—
Married, 1908, Mr. Herbert Knox Smith.

Dillin, Margaret Sidner, 1909, See page 10.

Dillingham, Alice, 1901, Englewood, N. J. 
Lawyer, 1905—

Dillingham, Louise Bulkeley, 1916, Ensenada, Porto Rico, or Milburn, N. J. 
Assistant Secretary, South Porto Rico Sugar Co., Ensenada, Porto Rico, 1918—

Dimon, Abigail Camp, 1897, 350 Nishi Okubo, Tokyo, Japan. 
Married, 1899, Count Yasuga Uchida.

Doe, Julia Adrienne, 1909, St. Stephen's College, Annandale-on-Hudson, N. Y. 
Married, 1918, Professor Lucius Rogers Shero. Three daughters.

Dogura, Masa, 1897, 350 Nishi Okubo, Tokyo, Japan. 
Married, 1899, Count Yasuga Uchida.

Doheny, Mary Elizabeth, 1910, Died, 1919. 
Married, 1918, Mr. E. J. Dougherty.

Donaldson, Elise, 1909, Elkridge, Md. 
Assistant Educational Director, U. S. Public Health Service, Washington, D. C., 1919—

Donaldson, Sidney Virginia, 1921, 139 Grandview Road, Ardmore, Pa. 
Secretary to President and Assistant to Registrar, Haverford College, 1921—

Donchian, Eugenie, 1917, Care of Mrs. J. Pashgian, 211 S. El Molino Avenue, Pasadena, Calif., or 878 Broadway, New York City. 
Married, 1920, Mr. Matthew Jamgochian.

Donnelly, Clarissa, 1921, Lake Forest, Ill. 
Course in Sculpture at the Midway Studio and in History of Art, University of Chicago, 1921—.
Donnelly, Lucy Martin, 1893, Low Buildings, Bryn Mawr, Pa. Professor of English, Bryn Mawr College, 1911—.

Doolittle, Margaret, 1911, See page 10.

Doolittle, Margaret Chloe, 1908, Gambier, O. Teacher of Mathematics in the Misses' Kirk's School, Bryn Mawr, Pa., 1903—.

Dorsey, Comfort Worthington, 1907, 22 Ruthven Place, Summit, N. J. Married, 1912, Mr. Arthur Henry Richardson. Two sons.

Douglas, Grace, 1902, 1636 Prairie Avenue, Chicago, Ill. Married, 1903, Mr. Morris Leidy Johnston. One daughter.

Dowd, Constance Eleanor, 1916, 138 West 58th Street, New York City. Assistant Director of Athletics and Gymnastics, Bryn Mawr College, 1919—. Graduate Student, Bryn Mawr College, 1919—.

Dubach, Anna Reubenia, 1919, 5603 Kingsbury Court, St. Louis, Mo.

Dudley, Dorothy, 1904, Geneva, Kane County, Ill. Married, 1912, Mr. Henry Blodgett Harvey. One daughter, one son.


Dudley, Helena Stuart, 1889, 357 Beaver Street, Waltham, Mass.

Dufourcq, Katharine Vernelye, 1918, 3 Bank Street, New York City. Married, 1920, Mr. Wilbur Robert Kelley.

Dulles, Eleanor Lansing, 1917, See page 10.

Duncan, Margaret Steel, 1908, University of Oklahoma, Norman, Okla. Special Assistant in French, University of Oklahoma, 1921—. Married, 1919, Professor George Frederick Miller. One son.

Dungan, Emily, 1902, 316 Cynwyd Road, Cynwyd, Pa. Church Soloist, 1914—. Married, 1903, Dr. George W. Moore, Jr. One daughter.

Dunham, Anna Mary, 1908, 640 Blackthorn Road, Winnetka, Ill. Married, 1913, Mr. John Rice Reilly. Two sons, one daughter.

Dunham, Ethel Collins, 1914, 460 Humphrey Street, New Haven, Conn. Instructor in Pediatrics, Yale University, School of Medicine, 1919—.


Durand, Mildred Pauline, 1909, 1926 Norway Road, Ann Arbor, Mich. Married, 1918, Professor Charles Burton Gordy. One son, one daughter.

Du Val, Kate Isabel, 1903, Llyslyfan House, Bryn Mawr, Pa. Teacher of French, Phoebe Anna Thorne School, Bryn Mawr College, 1921—.

Dyer, Margaret Brydie, 1898, 4452 McPherson Avenue, St. Louis, Mo.

Earle, Doris, 1903, 8340 Stenton Avenue, Chestnut Hill, Philadelphia. Volunteer Social Worker, 1917—.

Eastman, Elizabeth, 1903, 2325 Twentieth Street, N. W., Washington, D. C.

Econ, Eleanor, 1907, 835 Mills Building, San Francisco, Calif. Married, 1913, Mr. Harold Merriam Sawyer.
Ecob, Katharine Gilbert, 1909,
100 Sandford Avenue, Flushing, Long Island, N. Y.
Field Agent, N. Y. State Commission for Mental Defectives, 1920—.
Eddy, Olive Gates, 1906, 57 West Chestnut Street, Chicago, Ill.
Married, 1917, Mr. Clinton Arthur Carpenter. Two sons.
Edgerton, Gladys, 1912, 120 Waverly Place, New York City.
Writing, translation and poems.
Edwards, Edith, 1901, St. James Hotel, Woonsocket, R. I.
Volunteer Social and Charitable Work, 1903—.
Egan, May Margaret, 1911,
Spring Valley Farm, Huntingdon Valley, Pa.
Married, 1919, Mr. J. Slagdoll Stokes. One son.
Ehrlers, Anita Louise Adele, 1919,
929 Bloomfield Street, Hoboken, N. J.
Clerk in Policy Department, Colonial Life Insurance, 1919—.
Special Agent, Penn Mutual Life Insurance Co., 1920—.
Ehrlers, Hermine, 1904, 127 East 46th Street, New York City.
Teacher of Latin and Spanish, Friends' Seminary, New York City, 1920—.
Eichberg, Alice, 1911, 400 Fountain Street, New Haven, Conn.
Married, 1917, Dr. Alfred Theodore Shohl, M. C. A. E. F. One daughter, one son.
Ehrlers, Marguerite Elizabeth, 1920,
31 East 72nd Street, New York City.
Student, Institute of Musical Art, New York City, 1921—.
Elcock, Gertrude Marie, 1912,
123 Bethlehem Pike, Chestnut Hill, Philadelphia.
Teacher of English in Springside, Chestnut Hill, 1917—.
Elder, Grace A., 1897, 10 Frisbie Place, Cambridge, Mass.
Teacher of Mathematics in Miss Johnson's School, Cambridge, 1920—.
Married, 1900, Mr. Frederick A. Saunders. One son, one daughter.
Elder, Louise R., 1889, Bryn Mawr, Pa.
Eldredge, Adda, 1908, 501 East Ridge Street, Marquette, Mich.
Lawyer, member of firm Miller, Eldredge & Eldredge, 1918—; Admitted to State Bar of Michigan, 1919.
Eldredge, Irene Stauffer, 1908,
6605 North 7th Street, Oak Lane, Philadelphia.
Teacher of English in the High School, Frankford, Philadelphia, 1916—.
Elliot, Myra, 1908, Buck Lane, Bryn Mawr, Pa.
Married, 1912, Mr. Jacques Leonard Vanclain. One daughter, three sons (one † 1918).
Ellis, Ellen Deborah, 1901,
See page 5.
Ellis, Lillian Rauschere, 1906, 215 Penn Street, Burlington, N. J.
Teacher of English and Latin in the George School, George School, Pa., 1918—.
Ellis, Mary French, 1895, 2505 South Lambert Street, Philadelphia.
Teacher of Latin and Mathematics, Springside, Chestnut Hill, Philadelphia, 1916—.
Ellis, Sara Frazer, 1904, 5716 Rippey Street, Pittsburgh, Pa.
Headmistress, Miss Ellis's private School for Girls, Pittsburgh, 1916—.
Elwood, Catherine Prescott, 1915,
Hotel Mathey, Florissant, II, Geneva, Switzerland.
Private Secretary to Head of Mandatory Section of League of Nations, 1920—.
ELY, Katrina Brandes, 1897, 43 Park Avenue, New York City. Married, 1901, Mr. Charles Lewis Tiffany.

EMERSON, Elisabeth, 1917, 162 Blackstone Boulevard, Providence, R. I. Interne, Children's Hospital, San Francisco, Calif., 1921-22.

EMERSON, Helen, 1911, 162 Blackstone Boulevard, Providence, R. I. Orchardist, Diamond Hill, R. I., 1920——.

EMERSON, Ruth, 1892, Died, 1910. Married, 1901, Mr. Henry Martinneau Fletcher. Two daughters.

EMERY, Anne Crosby, 1892, See page 6.

EMERY, Gertrude Canterbury, 1915, 97 Marion Street, Brookline, Mass. Instructor in Department of Physical Education, Mount Holyoke College, 1920——.

EMERY, Sarah Lotta, 1900, Care of Bryn Mawr Club, 279 Lexington Avenue, New York City. Married, 1904, Mr. Charles Tarbell Dudley († 1908). One son, one daughter.

EMMONS, Elizabeth Wales, 1901, All Saints Convent, Orange Grove, Ilchester P. O., Md. Sister Frances Elizabeth, All Saints Sisterhood (Episcopal).

ERBSLOH, Olga Helen Clara, 1915, 160 West 59th Street, New York City.

ERISMANN, Pauline Adele Camille, 1900, 1 Chemin de Miremont, Geneva, Switzerland.

EVERETT, Catherine Arms, 1919, 1632 Latimer Street, Philadelphia. Teacher of Latin and English, Buckingham School, Cambridge, Mass., 1921——.

EVERETT, Helen, 1915, Care of Professor Everett, Brown University, Providence, R. I. Instructor in Economics, Vassar College, 1919——.

FABIAN, Elizabeth Storrs, 1913, 905 Greenwood Boulevard, Evanston, Ill. Married, 1915, Mr. Ronald Webster. One daughter, one son.

FABIAN, Mary Huntington, 1907, 1509 Ridge Avenue, Evanston, Ill. Instructor in French, Northwestern University, 1921——.

FAILING, Katharine Frederika, 1903, 206 North 24th Street, Portland, Ore. Married, 1911, Mr. Henry Clay Ritz († 1929). Three sons.


FARIES, Elizabeth, 1912, Paek Hok Tung, Canton, China. Educational Secretary, City Board, Y. W. C. A., 1921——.
Bachelor of Arts 39

Farnham, Lois Anna, 1900, ........................................ See page 11.
Farquhar, Dorothea, 1900, ........................................ Groton, Mass.
Volunteer Social Worker, 1913—.
Married, 1906, Mr. Frederick Cushing Cross. Three daughters, one son.
Farr, Clara E., 1896, ................................. 4603 Cedar Avenue, Philadelphia.
Volunteer Social Worker, 1914—.
Farrell, Helen Thompson, 1921, 
Hotel Seville, Madison Avenue, New York City.
Farwell, Leslie, 1905, .................. 1318 Prospect Avenue, Bethlehem, Pa.
Married, 1907, Mr. Edward Buffum Hill. One son, one daughter.
Faulkner, Ellen, 1913, .............................. 78 West Street, Keene, N. H.
Secretary Assistant, Boston Health League, East Boston, Mass., 1921—.
Fatjvre, Elisabeth Matts, 1919, 24 Marion Building, Indianapolis, Ind.
Instructor in French, Teachers College, Indianapolis, 1921—.
Fauvre, Madeleine Matts, 1908, ......... East Street, Hingham, Mass.
Married, 1912, Mr. Thomas Linwood Wiles. One son.
Fay, Mary Luella, 1897, ......................... See page 11.
Fegley, Beulah Helen, 1918, ............. 952 North 5th Street, Reading, Pa.
Office Secretary, Bryn Mawr Summer School for Women Workers in Industry, Bryn Mawr College, 1921—.
Married, 1921, Mr. Clarence H. Weir.
Fell, Edith Newlin, 1900, ............ 1534 North Broad Street, Philadelphia.
Fendall, Mary Gertrude, 1912, 
141 West Lanvale Street, Baltimore, Md.
Ferguson, Mary Rodgers, 1907, 
53 West Tulpehocken Street, Germantown, Philadelphia.
Director of Medical Social Service, Philadelphia General Hospital, 1920—.
Ferris, Hilda, 1921, ......................... 3409 Baring Street, Philadelphia.
Fette, Marian Catherine Dubach, 1921, .............. Hannibal, Mo.
Fetterman, Mary Gertrude, 1903, 
7047 Germantown Avenue, Mount Airy, Philadelphia.
Field, Aristine, 1911, ...................... Coldwater, N. Y.
Married, 1915, Mr. Martin Dodd. Three daughters.
Fincke, Frances Amelia, 1808, ... 142 East 65th Street, New York City.
Member of Board of Directors, Bryn Mawr College, 1918—.
Fischel, Edna, 1900, ............. 4366 McPherson Avenue, St. Louis, Mo.
Member of Board of Directors, Bryn Mawr College, 1921—.
Married, 1903, Dr. George Gelhorn. Three sons, one daughter.
Fleischmann, Louise, 1906, ........ 135 West 58th Street, New York City.
Married, 1919, Mr. Alfred Barrow Maclay.
Fleisher, Eleanor Louie, 1903, .... Farthings, Oak Lane, Philadelphia.
Married, 1908, Dr. David Riesman. Two sons, one daughter.
Fleisher, Madeleine Wolf, 1914, ....................... Harrison, N. Y., or 90 West Street, New York City.
Married, 1915, Mr. James Stanley Wolf. One son, one daughter.
Fleming, May Augusta, 1907, ........ 33 Kami Ni Ban Cho, Tokyo, Japan.
Foreign Missionary, Presbyterian Board of Foreign Missions, 1920—.
FLETCHER, Katherine Sila, 1902, ... 6 Waverly Place, Milwaukee, Wis.  
FLECKNER, Jean Atherton, 1921, ... 150 East 72nd Street, New York City.  
Student, University of Cambridge and London School of Economics, 1921—.  
FLECKNER, Mary, 1895, ... 701 Madison Avenue, New York City.  
FLICKINGER, Alice, 1906, ... See page 11.  
FOCHT, Mildred, 1904, ... 419 West 119th Street, New York City.  
Tutor in English, Hunter High School, New York City, 1909—.  
FOLEY, Louise, 1908, ... 464 Ashland Avenue, St. Paul, Minn.  
Married, 1914, Mr. John Frederick Finerty. One son.  
FOLLANSBEE, Blanche Davis, 1894, ... Stockbridge, Mass.  
Married, 1898, Mr. Brown Caldwell. One son, one daughter.  
FOLLANSBEE, Eunice Dana, 1903, ... 900 Willow Road, Winnetka, Ill.  
Married, 1912, Mr. William B. Hale. Two sons (one † 1918), one daughter.  
FOLLANSBEE, Susan Davis, 1897, ... 840 Willow Road, Winnetka, Ill.  
Married, 1899, Mr. William Gold Hibbard, Jr. († 1920).  
FOOT, Evalyn Marynia Lawther, 1921, ... 1015 Fourth Street, Red Wing, Minn.  
Student, Medical Department, University of Minnesota, 1921—.  
FORDYCE, Rebecca Walton, 1916, ... 1625 Elm Street, Youngstown, O.  
Married, 1919, Mr. Oscar Francis Gayton. One daughter.  
FORSTER, Dorothy, 1907, ... 164 East 81st Street, New York City.  
Married, 1913, Mr. Rutger Bleecker Miller. Two sons, one daughter.  
FORSTER, Emma, 1911, ... 115 Blake Avenue, Fox Chase, Pa.  
Teacher of Latin and English in the Alexis J. du Pont High School, Wilmington, Del., 1921—.  
FORSTER, Sophie Katharine, 1914, ... 115 Blake Avenue, Fox Chase, Pa.  
Married, 1918, Mr. Hesser Clapham Rahle. One daughter.  
Foster, Dorothy, 1904, ... Mt. Holyoke College, South Hadley, Mass.  
Associate Professor of English Literature, Mt. Holyoke College, 1916—.  
Foster, Elizabeth Andros, 1908, ... See page 11.  
Foster, Isabel, 1915, ... 105 Pinckney Street, Boston, Mass.  
Assistant Feature Editor, Christian Science Monitor, 1920—.  
Foster, Mabel, 1907, ... Litchfield, Conn.  
Married, 1913, Mr. William Spinney. One daughter, one son and one adopted son.  
Foster, Mildred, 1917, ... 77 Sui An Po, Hutung, Peking, China.  
Teacher, 1921—.  
Married, 1917, Mr. Leroy Peterson.  
FOULKE, Caroline Reeves, 1896, ... Hull House, Chicago, Ill.  
Married, 1910, Dr. John Francis Urie. One daughter.  
FOULKE, Mary Taylor Reeves, 1899, ... 719 Rush Street, Chicago, Ill.  
Vice-President, Illinois League of Women Voters, 1920—.  
Married, 1909, Mr. James William Morrison. Four sons, one daughter.  
FOWLER, Eugenia, 1901, ... See page 11.  
FOWLER, Katharine, 1906, ... 28 Jones Street, New York City.  
Married, 1920, Mr. Walter William Pettit. One son.  
FOWLER, Laura, 1901, ... 329 Dolphin Street, Baltimore, Md.  
Teacher of Mathematics and Head of Department, Bryn Mawr School, Baltimore, 1916—.
Bachelor of Arts

FOWLER, Susan, 1895, 26 Grove Street, New York City. Teacher of Greek, Latin and Ancient History in the Brearley School, New York City, 1898—, and Chairman of Department of Latin. Censor, New York Classical Club, 1919—; Chairman of Membership Committee, N. Y. Association of Private School Teachers, 1920—.

FRAZIER, Julia Veronica, 1919, Garrison-on-Hudson, N. Y. Biological Research Student, University of Cambridge, 1921—.

Frost, Marian Louise, 1920, 1060 Central Avenue, Plainfield, N. J. Married, 1905, Mr. Philip Tulaferro Meredith. One daughter, one son.


FRAZIER, Julia Veronica, 1919, Garrison-on-Hudson, N. Y. Biological Research Student, University of Cambridge, 1921—.

Franklin, Margaret Ladd, 1908, 617 West 113th Street, New York City.


French, Augusta Graham, 1907, Prospect, Ky. Married, 1911, Mr. Tom Wallace. One daughter, one son.

French, Margaret von Torney, 219 West Lanvale Street, Baltimore, Md. Graduate Student, School of Hygiene, Johns Hopkins University, 1919—.

Freer, Eleanor, 1915, 1305 Astor Street, Chicago, Ill. Married, 1916, Mr. Ernest Russell Willson. Two daughters (one † 1921), one son.

Free, Margaret Louise, 1915, 2831 Twenty-eighth Street, N. W., Washington, D. C. Private Tutor, 1921—.

Friend, Margaret Alice, 1911, 2229 Francis Lane, Cincinnati, O. Married, 1916, Mr. Martin Low. One daughter, one son.

Friend, Margaret Alice, 1911, 2229 Francis Lane, Cincinnati, O. Married, 1916, Mr. Martin Low. One daughter, one son.

Fries, Emma Riddell, 1904, 26 South 22nd Street, Philadelphia. Technician in the X-ray Laboratory, Orthopaedic Hospital, Philadelphia, 1921—.

Fronheiser, Mary Dorothy, 1899, 1605 North Front Street, Harrisburg, Pa. Married, 1905, Mr. Philip Tulaferro Meredith. One daughter, one son.

Fry, Anna Delany, 1899, The Ludlow, Copley Square, Boston, Mass.

Fuller, Elizabeth Douglas, 1919, 375 Park Avenue, New York City.

Fuller, Frances Higgins, 1919, 99 Claremont Avenue, New York City.

In charge of Department of English and Latin in the High School, Watertown, Mass., 1921—.
FULTON, Louise Oliphant, 1893, . . . 3420 Hamilton Street, Philadelphia. Married, 1898, Mr. Frank Thomson Gucker. Three sons (one † 1900), two daughters.

FUNKHOUSER, Elsie Lush, 1911. Care of Delafield, Thorne and Burleigh, 27 Cedar Street, New York City. Secretary to Head of Law Firm, Delafield, Thorne and Burleigh, New York City, 1920—.

FURMAN, Rosalie Allan, 1895, . . . 232 Walnut Avenue, Cranford, N. J. Married, 1911, Mr. D. C. Newman Collins. One son.

FURNESS, Ruth Wadsworth, 1896, 1085 Sheridan Road, Hubbard Woods, Ill. Married, 1898, Mr. James Foster Porter. One daughter, four sons.


GALE, Eleanore Edwards, 1914, . . 14 Sagamore Road, Worcester, Mass. Travelling in Europe as Private Secretary, 1922.

GALT, Caroline Morris, 1897, . . . South Hadley, Mass. Associate Professor of Archaeology, Mount Holyoke College, 1913—.

GANNETT, Alice Peirson, 1898, . . . 1420 East 31st Street, Cleveland, O. Head Worker, Goodrich Social Settlement, 1917—.

GARDINER, Mary Summerfield, 1918, Cacketts, Brasted Chart, Kent, England. Warden, Denbigh Hall, Bryn Mawr College, 1921—.

GARDNER, Evelyn Dunn, 1908, 247 Walnut Street, Pacific Grove, Calif. Teacher of Latin, French and Spanish in the High School, Pacific Grove, 1913—, and Associate Principal, 1917—.

GARDNER, Julia Anna, 1905, . . . . . . See page 11.


GARRETSON, Alice Eleanor, 1890, . . . 739 A Street, Hayward, Calif. Married, 1916, Mr. James Dunalap Smalley.

GARRETT, Christina Hallowell, 1903, 2 Merces Circle, Cambridge, Mass., or Bluhill Falls, Me. Graduate Student, Radcliffe College, 1921—.


GAYLER, Ruth Hamilton, 1911, . . . 105 Fisher Avenue, White Plains, N. Y. Interior Decorator, New York City, 1921—.

GENDELL, Annie Ashbrook, 1907, . . . 835 North 63rd Street, Philadelphia. Teacher of Latin in the William Penn High School for Girls, Philadelphia, 1919—.

GERHARD, Alice Hill, 1907, . . . . . 522 West James Street, Lancaster, Pa. Teacher of French in the Stevens High School, Lancaster, 1910—.

GERHARD, Elizabeth Hill, 1904, . . . . . See page 11.

GEST, Annette Eleanor, 1918, . . . . . 5979 Drexel Road, Overbrook, Pa. Tutor in Spanish, Bryn Mawr College, 1921—.

GIBSON, LOUISE ISABEL, 1913, 1120 North 11th Street, Birmingham, Ala., or 21 West 16th Street, New York City.

GIEFFORD, FLORA SAWYER, 1903, Wells College, Aurora, N. Y. Instructor in Latin, Wells College, 1921. 

GIGNOUX, ELISE MESSENGER, 1902, Great Neck, Long Island, N. Y.

GILES, ELLEN ROSE, 1896, See page 11.

GILLINDER, AGNES, 1904, 5344 Magnolia Avenue, Germantown, Philadelphia. Married, 1907, Mr. John Thompson Carson. One son, two daughters.

GILLMAN, MARGARET, 1919, See page 11.

GILROY, HELEN TURBULL, 1909, See page 11.

GILROY, JESSIE JAY, 1909, Ralston Purina Co., St. Louis, Mo., or 230 South Gore Avenue, Webster Groves, Mo. Married, 1911, Mr. Edward Twichel Hall. Two sons, two daughters.


GITHENS, MARY UHLE, 1898, Pembroke and Meadowbrook Avenues, Wayne, Pa. Volunteer Church and Social Worker, 1915—

Gleim, Mary Agnes, 1897, See page 11.

GLEIM, MARY AGNES, 1897, See page 11.

GLENN, FLORENCE MARTHA, 1912, 1235 North 60th Street, Philadelphia. Married, 1919, Mr. Carl Henry Zigf. One son.

GLENN, MARY DOROTHY, 1917, 561 Park Avenue, Johnstown, Pa. Private Tutor, 1918—

Gleim, Mary Agnes, 1897, See page 11.

Gleim, MARY AGNES, 1897, See page 11.

Gleim, MARY AGNES, 1897, See page 11.

Gleim, MARY AGNES, 1897, See page 11.

Gleim, MARY AGNES, 1897, See page 11.

Gleim, MARY AGNES, 1897, See page 11.

Gleim, Mary Agnes, 1897, See page 11.

Godley, Catherine Sherred, 1916, 768 Ridgway Avenue, Avondale, Cincinnati, O.

GODWIN, ELIZABETH DOUGLAS, 1921, 1112 Hohman Avenue, Houston, Tex.

GOFF, ETHEL PETHERBRIDGE, 1903, Bryn Mawr, Pa.

Goff, Gertrude Alice, 1898, Bryn Mawr, Pa.

Goff, Leah, 1889, Bryn Mawr, Pa.

Goffe, MILDRED VIRGINIA, 1904, 157 East 81st Street, New York City. Married, 1913, Mr. Friend Hoar. One daughter.

GOGGIN, MARY SIMPSON, 1921, 1224 Magoffin Avenue, El Paso, Tex.

GOLDMAN, AGNES, 1909, 132 East 70th Street, New York City.

GOLDMAN, BERTHA, 1901, R. F. D. 43, Norwalk, Conn. Married, 1907, Mr. Bernard Gutmann. Two daughters.

GOLDMAN, HETTY, 1903, 132 East 70th Street, New York City. American School of Classical Studies, Athens, 1920—

GOLDMARK, JOSEPHINE CLARA, 1898, 270 West 94th Street, New York City.

Secretary, Committee for the Study of Public Health Nursing Education, 1919—

GOLDMARK, PAULINE DOROTHEA, 1896, 270 West 94th Street, New York City.

Engineering Department, American Telephone and Telegraph Co., New York City, 1921—

Engineering Department, American Telephone and Telegraph Co., New York City, 1921—.
Goldsmith, Cecile Adler, 1913, 6916 Old York Road, Oak Lane, Philadelphia. 
Married, 1916, Mr. Julian S. Simsohn. Two daughters, one son.

Goldsmith, Sarah Sanson, 1908, City Hospital, Greenville, S. C. 
Married, 1918, Dr. Joseph D. Aronson.

Goodale, Catharine Warren, 1910, Care of W. M. Warren, Esq., Covina, Los Angeles County, Calif. 

Goldsmith, Sarah Sanson, 1908, City Hospital, Greenville, S. C. 
Married, 1918, Dr. Joseph D. Aronson.

Goodall, Winifred, 1914, 2906 Vernon Place, Mount Auburn, Cincinnatti, O. 
Studying in Paris, 1921—.

Goodell, Edith, 1904, 225 South Spring Avenue, La Grange, Ill. 
Married, 1905, Mr. John Gregson. One daughter.

Goodhue, Mary Brooks, 1915, 705 Church Lane, Germantown, Philadelphia. 
Graduate Student, University of Pennsylvania, 1921—.

Goodrich, Elizabeth, 1905, Geneva, Ill. 
Married, 1913, Mr. Charles Coleby Reckitt.

Goodwin, Mary Merrick, 1909, See page 11.

Goodwin, Mary Merrick, 1909, See page 11.

Gookin, Nathalie Clotilde, 1920, Student, Art Institute of Chicago, 1921—.

Gough, Mary Merrick, 1909, See page 11.

Gould, Alice Bache, 1889, Care of W. W. Vaughan, 53 State Street, Boston, Mass. 

Gowen, Emeline, 1890, Died, 1919.

Grabau, Agnes Wells, 1916, 329 Franklin Place, Plainfield, N. J. 
Course in National Training School of Y. W. C. A., 1921—.

Grace, Janet Randolph, 1917, Trudeau, N. Y. 
Married, 1921, Dr. Frederic Maurice McPhedron.

Granger, Elisabeth Sherman, 1917, 224 Woodland Road, Lake Forest, Ill. 
Married, 1920, Mr. Charles Edward Brown, Jr. One son.

Graves, Ellen, 1907, 1056 Beacon Street, Brookline, Mass.

Gray, Elizabeth Delano, 1898, 105 Leighton Street, Lynn, Mass. 
Medical Illustrator, 1919—.

Greeley, Helen Ridgour, 1908, 1807 North Bronson Avenue, Hollywood, Calif. 
Married, 1912, Mr. Edmund Allen Russell, Jr. One son, one daughter.

Greely, Adola, 1904, St. Mark’s Rectory, New Canaan, Conn. 

Green, Anna Bright, 1896, 118 Washington Street, Cumberland, Md. 
Married, 1897, Mr. Robert Deane Annan. One daughter, one son.

Greene, Cornelia Bonnell, 1897, General Delivery, Germantown, Philadelphia. 
Married, 1907, Mr. Paul King. One son.
Bachelor of Arts

Greenough, Bertha Clark, 1917, See page 11.
Gregg, Marian, 1920, Brentmoor, St. Louis, Mo. Married, 1921, Mr. Clarence Hopkins King.
Grihi, Marguerite, 1904, Lake Bluff, Ill. Married, 1906, Mr. Otto August Kreutzberg. One daughter.
Griffith, Cornelia Jeannette, 1908, 126 South Plymouth Avenue, Rochester, N. Y.
Director of Research Department, Duffy Powers Co., Rochester, 1918—.
Griffith, Elizabeth Mingus, 1900, Died, 1916.
Griffith, Helen, 1903, South Hadley, Mass. Associate Professor of English, Mt. Holyoke College, 1919—.
Grossmann, Bella Mira, 1896, 39 Pico Avenue, Winthrop, Mass.
Grotevent, Kathryn Ellen, 1905, 245 West Chelten Avenue, Germantown, Philadelphia.
Guffey, Mary Emma, 1899, 4 Von Lent Place, Pittsburgh, Pa.
Political and Educational Worker, 1904—. Married, 1902, Mr. Carroll Miller. Four sons.
Guilford, Elizabeth Gleim, 1898,
6101 Kentucky Avenue, Pittsburgh, Pa. Married, 1910, Mr. John Lindsay Prestley (d 1917). Married, 1918, Mr. William Sage Dalzell.
Haas, Anna Maria, 1898, 41 East Orange Street, Lancaster, Pa. Housekeeper, 1913—.
Hacker, Emma Lydia, 1893, R. F. D. 2, Westbrook, Me. Married, 1899, Mr. Arthur Herbert Norton.
Haenssler, Mildred, 1914, R. R. 4, Fayette, Mo. Principal of the Ashland High School, Fayette, Mo., 1921—. Married, 1916, Mr. Sidney Boyle Reynolds.
Hahn, Dorothy Anna, 1899, Box 344, South Hadley, Mass. Professor of Chemistry, Mount Holyoke College, 1917—.
Haines, Anna Jones, 1907, Moorestown, N. J. Volunteer Worker under American Friends' Service Committee, 1920—.
Haines, Gladys Priscilla, 1907, 141 Main Street, West Haven, Conn. Instructor in French, Wellesley College, 1916—.
Haines, Helen Eayre, 1896, Vincentown, N. J. Married, 1901, Mr. Henry B. Greening.
Haines, Jane Bowne, 1891, See page 11.
Haines, Julia Loring, 1912, 3227 North Pennsylvania Street, Indianapolis, Ind. Married, 1916, Dr. John Alexander MacDonald.
Haines, Marion Hartshorne, 1902, 943 East Haines Street, Germantown, Philadelphia.
Married, 1906, Mr. Samuel Emlen, Jr. One son, five daughters.
Haines, Mary Troth, 1914, 123 Chester Avenue, Moorestown, N. J. Farmer, 1919—.
Hales, Laura, 1920, 509 North Oak Park Avenue, Oak Park, Ill.
Hall, Annette Louise, 1895, 1914 Pine Street, Philadelphia. Married, 1909, Mr. Howard Magill Phillips († 1916).

Hall, Constance Sidney, 1917, 1319 Park Avenue, Baltimore, Md. Teacher in the Bryn Mawr School, Baltimore, 1921—.

Hall, Dorothy Phillips, 1919, 1319 Park Avenue, Baltimore, Md. Teacher in Garrison Forest School, Garrison, Md., 1919—.

Hall, Edith Rockwell, 1893, 24 East 99th Street, New York City. Research Assistant, Committee on Nursing Education, New York City, 1920—.

Hall, Margaret, 1899, Room 815, 18 Tremont Street, Boston, Mass.

Hall, Margaret Goodman, 1905, Ursuline Academy, 201 Winebiddle Avenue, Pittsburgh, Pa. Teacher in the Ursuline Young Ladies’ Academy, Pittsburgh, 1921—.

Halle, Marion Rebecca, 1917, See page 11.

Halpen, Sara Marion, 1913, 3318 North 17th Street, Philadelphia. Secretary to General Superintendent, Midvale Steel Co., 1916—.

Halsey, Cornelia Van Wyck, 1900, 25 Colles Avenue, Morristown, N. J. Married, 1903, Mr. Frederic Rogers Kellogg. Two daughters, two sons.

Hamilton, Amy Gordon, 1914, Dobbs Ferry, N. Y.

Hamilton, Edith, 1894, See page 11.

Hamilton, Margaret, 1897, 847 Park Avenue, Baltimore, Md. Teacher of Science, Bryn Mawr School, Baltimore, Md., 1900-11, and Head of Primary Department, 1910—.

Hamilton, Ruth Gertrude, 1919, 201 Granville Street, Newark, O.

Hammer, Christine Potts, 1912, 715 High Street, Pottstown, Pa. Teacher in Primary Department, Bryn Mawr School, Baltimore, 1921—.

Hammond, Alice Bradford, 1898, 130 Wall Street, New Haven, Conn. Teacher of Latin in the High School, New Haven, 1907—.

Hann, Anna Thompson, 1907, 15 Ewing Street, Trenton, N. J.

Harbeson, Lynda Myra, 1903, 132 West Walnut Lane, Germantown, Philadelphia.

Hardon, Anne Frances, 1915, Palatka, Fla. Married, 1919, Mr. Basil Charles Preece.

Hardy, Cora, 1899, 130 West 57th Street, New York City. Married, 1906, Mr. Edwin Seton Jarrett. Two sons, one daughter.

Hardy, Mary, 1920, 518 Cathedral Street, Baltimore, Md. Student, University of Cambridge, 1921—.

Harlan, Anna Elizabeth, 1900, 357 Chestnut Street, Coatesville, Pa.

Harlan, Mary Monroe, 1915, Latrobe Apartments, Baltimore, Md. Married, 1919, Dr. Charles Bagley, Jr.

Harley, Katharine Venai, 1908, Devon, Pa. Teacher of Ethics, Psychology, and Social Problems, Devon Manor, 1919—.

Harper, Ethel, 1907, 58 East 55th Street, New York City.


Harris, Eléonore Dubois, 1921, 7219 Boyer Street, Mt. Airy, Philadelphia. Teacher of French in the Holman School, Philadelphia, 1921—.
Bachelor of Arts

Harris, Elizabeth, 1890. ........................................ See page 11.
Harris, Frances Brodhead, 1893, 3817 Oak Road, East Falls, Philadelphia.
Married, 1895, Mr. Reynolds Driver Brown. Two sons, one daughter.
Harris, Helen Marie, 1917, ........................................ See page 11.
Harris, Lucy Weygandt, 1917, 737 North Topeka Avenue, Wichita, Kans.
Married, 1921, Mr. Cecil Alexander Clarke.
Harris, Madeleine Vaughan, 1895, "Clover Hill," Township Line and Manheim Streets, Germantown, Philadelphia.
Married, 1900, Mr. Henry Ingersoll Brown. Two sons, one daughter († 1911).
Harris, Mary, 1895, 1300 Spruce Street, Philadelphia.
Teacher of Mathematics in the Agnes Irwin School, Philadelphia, 1897.
Harrison, Alice Cunningham, 1920, 31 East North Avenue, Baltimore, Md.
Hart, Ruth Eloise, 1918, 686 Academy Street, New York City.
Graduate Student, New York University, 1921—
Married, 1921, Mr. Donald Williams.
Hartman, Gertrude, 1905, The Bryn Mawr Club, 279 Lexington Avenue, New York City.
Hartshorne, Anna, 1912, Westtown, Pa.
Married, 1914, Mr. Carroll Thornton Brown. One daughter, one son.
Haskell, Margaret Kingsland, 1916, 147 Dempster Street, Evanston, Ill.
Reader in English, Bryn Mawr College, 1921—
Hatton, Florence Gage, 1915, Camp A. A. Humphreys, Va., or Care of Chief of Engineers, U. S. Army, Washington, D. C.
Married, 1916, Major Edwin Coit Kelton, U. S. A. Corps of Engineers. Four daughters (two † 1918).
Haughwout, Helen Preston, 1906, Auburndale P. O., Mass.
Married, 1908, Mr. William Edward Putnam, Jr. Three sons (one † 1912, one † 1914).
Haupt, Istar Alida, 1917, ........................................ See page 11.
Havemeyer, Adaline, 1905, 1 East 66th Street, New York City.
Married, 1907, Mr. Peter H. B. Frelinghuysen.
Hawkins, Alice Martin, 1907, 182 West 4th Street, New York City.
Assistant Secretary, New York City Visiting Committee, State Charities Aid Association, 1921—
Haydock, Louisa Low, 1913, 2 River Place, Dedham, Mass.
Married, 1918, Mr. William H. Y. Hackett. One son.
Hayman, Cornelia, 1919, 1811 Spruce Street, Philadelphia.
Married, 1921, Mr. Loring Dam.
Haynes, Mabel Stevens, 1898, Herdergasse 3, Graz, Austria.
Married, 1907, Major Konrad Heissig († 1912). One son († 1917), one daughter. Married, 1913, Captain Rudolf Leick. Two daughters, one son.
Haynes, Theodosia, 1919, ........................................ Died, 1921.
Married, 1920, Mr. Alexander Taylor. One son.
Head, Harriet Frazier, 1891, 109 West Chelten Avenue, Germantown, Philadelphia.
Healea, Monica, 1920, New Philadelphia, O. Graduate Scholar in Physics, Bryn Mawr College, 1921—.
HEALY, Josephine, 1910, ............... 61 North Franklin Street, Pottstown, Pa.

HEARNE, Alice, 1913, ...................... 6 Spring Street, Taunton, Mass.
Married, 1917, Mr. Julius Rockwell. Two sons.

HEARNE, Antoinette Claypoole, 1909.
1512 Hawthorne Street, Columbus, O.
Married, 1916, Mr. John Xerxes Farrar. One daughter, two sons.

HEARNE, Frances Hale, 1910, ....... 681 Lincoln Avenue, Winnetka, Ill.
Married, 1912, Mr. Robert Bowen Brown. One daughter, two sons.

HEARNE, Gertrude James, 1919.
Care of William W. Hearne, Esq., 411 Real Estate Trust Co. Building, Chestnut and Broad Streets, Philadelphia.

HECHT, Blanche, 1907, ........ 320 Central Park West, New York City.
Secretary, Community Service, 1919—.

HEDGES, Miriam Margaret, 1910.
Pennyacre, Lower Brimley, Teignmouth, Devon, England.
Married, 1917, Mr. AlexanderRussell Smith. One daughter.

HEFFERN, Anna Constance, 1912.
St. Thomas's Rectory, Whitemarsh, Pa.

HELBURN, Theresa, 1908, ............ 425 West End Avenue, New York City.
Executive Director, The Theatre Guild, Inc., 1919—.

HEMENWAY, Elizabeth, 1917, ....... 8 West 10th Street, New York City.
Primary Teacher, Bryn Mawr School, Baltimore, 1917—.

HEMENWAY, Judith Martha Bassett, 1918, ............. See page 11.

HEMPHILL, Jeannette, 1904, ........ 17 Irving Place, Pelham, N. Y.
Married, 1912, Mr. Charles Bolte. One daughter, one son.

HENDERSOIN, Helen Hamilton Leiper, 1911.
Walnut Hill, Petersburg, Va.
Married, 1917, Mr. Sydney Mark Green, Jr. One son.

HENDERSON, Margaret Iselin, 1917.
58 East 54th Street, New York City.
Landscape Architect, New York City, 1921—.

HENDRICKSON, Amanda, 1903, .... 66 Avenue Victor Hugo, Paris, France.
Married, 1911, Marchese Cesare G. Molinari d'Incisa.

HENRY, Elisabeth Prentiss, 1905, 150 East 35th Street, New York City.
Married, 1912, Mr. John Mansfield Redfield.

HENRY, Jessie Kellogg, 1903, .............. Died, 1917.

HERING, Dorothea Pauline Theresa, 1919,
140 West 69th Street, New York City.
Private Secretary, 1921—.

HERITAGE, Gertrude Langden, 1896, .............. See page 11.

HERR, Etta, 1898, ......................... 45 Brook Street, Wellesley, Mass.
Permanent: 108 East King Street, Lancaster, Pa.

HERR, Mary Emma, 1909, ........... 108 East King Street, Lancaster, Pa.
Librarian, Brearley School, New York City, 1920—.

Director of Colour and Design Department, Package Paper and Supply Corporation, 1921—.
Married, 1908, Mr. Arthur Havemeyer. Two daughters, one son.
Hewitt, Jessie Germain, 1906, . . . Rosemary Hall, Greenwich, Conn., or
Burlington, N. J.
Teacher of English in Rosemary Hall, 1917—.

Heydemann, Clara Wallace, 1916, 679 Lincoln Avenue, St. Paul, Minn.
Teacher of Latin and Physics in Miss Wright's School, Bryn Mawr, Pa., 1919—.

Heyl, Friedrika Margretta, 1899, 88 East Front Street, Dunkirk, N.Y.
Warden of Radnor Hall, Bryn Mawr College, 1921—.

Hibben, Elizabeth Grier, 1910, . . . 19 Cleveland Lane, Princeton, N. J.
Married, 1913, Professor Robert Maxwell Soon. One son.

Hickman, Marian Margaret, 1903, . . . Howard Park, Baltimore, Md.
Married, 1916, Mr. Francesco Quattrone. One son.

Hickman, Mary Lee, 1916, . . . Glenview Farm, Glenview, Ky.
Married, 1921, Major Charles School Blakeley. One daughter.

Higgins, Mary Hamot, 1911, . . . . Died, 1913.

Hill, Abby Gertrude, 1907, . . . . 198 Park Avenue, Yonkers, N. Y.

Graduate Student, Bryn Mawr College, 1921—.
Married, 1918, Professor Rhys Carpenter.

Hill, Helen Dorothy, 1921, . . . . Isis Hotel, Oxford, England, or Care of Mrs. Russell D. Hill, Lake Forest, Ill.
Student in Economics, Oxford University, 1921-22.

Hill, Mary Dayton, 1896, . . . . 27 West 67th Street, New York City.
Married, 1901, Mr. Gerard Swope. Four sons, one daughter.

Hill, Virginia Greer, 1907, . . . . 3417 Race Street, Philadelphia.
Married, 1914, Mr. Julian Alexander. One son, one daughter.

Hilles, Margaret Hill, 1893, . . . . Scarsdale, N. Y.
Married, 1902, Mr. Joseph Eseley Johnson, Jr. († 1919). One son.

Hills, Evelyn Agnes, 1900,
362 East Washington Avenue, Bridgeport, Conn.
Married, 1907, Mr. William Enright Davenport. One son, one daughter.

Hinde, Sarah Fenton, 1917, . . . . 1524 Astor Street, Chicago, Ill.

Hinrichs, Gertrude Mary, 1913, . . 23 Douglas Road, Glen Ridge, N. J.
Married, 1918, Mr. Samuel Gray King.

Hitchcock, Florence, 1916, . . . . 4 South 46th Street, Philadelphia.
Secretary, Advertising Business, 1921—.

Hoag, Mary Scattergood, 1920,
Care of Clarence Gilbert Hoag, Esq., Walnut Lane, Haverford, Pa.
Student of Landscape Architecture and Gardening, Lowthrop School, Groton, Mass., 1921—.

Hobart, Margaret Jefferys, 1911, Calia Ay 27, Vedado, Havana, Cuba.

Hobbs, Harriet, 1918, . . . . 1 Sherman Street, Stamford, Conn.
Married, 1920, Mr. William Howard Haines. One son.

Hobson, Martha Barbour, 1914, . . . . Bradley College, Peoria, Ill.
Instructor in English, Bradley College, 1920—.

Hodge, Helen Henry, 1900, . . . . . See page 12.

Hodge, Mary Robinson, 1917,
420 West Walnut Lane, Germantown, Philadelphia.
Hodges, Louise Ferost, 1918, 2125 S Street, N. W., Washington, D. C. 
Secretary, the Holton-Arms School, Washington, 1921—.

Hoff, Margaret, 1917, . . . . . . 748 West William Street, Decatur, Ill. 
Married, 1917, Dr. Erich W. Zimmerman. One daughter.

Hoffman, Margery Elizabeth, 1911, . . . . 705 Davis Street, Portland, Ore. 
Married, 1918, Dr. Ferdinand Conrad Smith.

Holcombe, Eugenia, 1917, . . . . . 2127 Bancroft Place, Washington, D. C. 
Student of French and Spanish, George Washington University, 1921—.

Holden, Charlotte, 1903, 
3914 McKinley Street, N. W., Washington, D. C. 
Married, 1908, Professor George Samuel Jamieson. One daughter.

Holdiday, Elizabeth Cruft, 1916, 
1922 North Pennsylvania Street, Indianapolis, Ind. 
Married, 1917, Mr. Benjamin Dickson Hitz.

Holdiday, Evelyn Macfarlane, 1904, 1622 Ridge Avenue, Evanston, Ill. 
Married, 1909, Mr. Wallace Patterson. One daughter, one son.

Holdiday, Katharine Aurelia, 1918, 
1315 North New Jersey Street, Indianapolis, Ind. 
Married, 1918, Mr. Joseph Johnston Daniels.

Holdiday, Lucia Shaw, 1901, . . . . 3823 West 7th Street, Los Angeles, Calif. 
Married, 1906, Mr. Norman Macbeth. Three sons (one † 1919, one † 1920).

Holdiday, Mary Early, 1909, . . . . 139 East 30th Street, New York City. 
Married, 1919, Dr. Harold Hubbard Mitchell.

Hollingsworth, Agnes, 1921, . . . . 108 Ardmore Avenue, Ardmore, Pa. 
Engineering Assistant, Bell Telephone Co., Philadelphia, 1921—.


Hollis, Clara Elizabeth, 1919, 
Care of H. L. Hollis, Esq., 1025 Peoples Gas Building, Chicago, Ill.

Hollis, Janette Ralston, 1918, . . . . 11 Boynton Street, Worcester, Mass.

Holmes, Harriet Buchanan, 1920, 
3006 Vernon Place, Mt. Auburn, Cincinnati, O.

Holmes, Helen Buchanan, 1916, 
646 Lincoln Avenue, Walnut Hills, Cincinnati, O. 
Married, 1920, Dr. Ralph G. Carothers. One daughter.

Holmes, Janet Alexina, 1919, 
Care of Mrs. S. F. Gardner, 5446 Vernon Avenue, St. Louis, Mo.

Holmes, Maud Wislizenus, 1915, 4317 Lindell Building, St. Louis, Mo. 
Student, St. Louis School of Fine Arts, 1921—.

Married, 1920, Dr. H. McClure Young.

Hood, Alice Watkins, 1898, . . . . 350 West 55th Street, New York City.

Hooper, Ethel Eugenie, 1899, . . . . 7 Marlboro Street, Boston, Mass. 
Married, 1911, Dr. Martin Russ Edwards. Three daughters.

Hopkins, Elizabeth Francis, 1893, . . . . . . . Thomasville, Ga.

Hopkins, Helen Rolfe, 1894, 10 Hillside, Roland Park, Baltimore, Md. 
Married, 1909, Mr. Hatt Reynolds Mayo Thom. Three daughters.

Hopkins, Mary Delia, 1896, . . . . . . . . . . . . See page 12.

Hopkinson, Ruth Warren, 1915, . . . . 14720 Lake Avenue, Lakewood, O. 
Supervisor of Payroll, The Joseph and Feiss Company, Cleveland, O., 1920—.
Married, 1918, Mr. William Clinton Bowen. One son.

Horner, Brita Larsena, 1907, ...... 129 Clifton Place, Jersey City, N. J.
Teacher of Spanish in the Dickinson High School, Jersey City, 1920—

Hoshino, Ai, 1912, ................. 16 Goban Cho, Kojimachi, Tokyo, Japan.

Houghteling, Leila, 1911, ...................... Winnetka, Ill.

Houghton, Ethith, 1900, ...... Upland, St. George's Road, Roland Park, Md.
Married, 1905, Dr. Donald Russell Hooker. Two sons, three daughters.

Houghton, Elizabeth, 1918, ...................... Chestnut Hill, Mass.

Houghton, Katharine Martha, 1900, .............. See page 12.

Houghton, Marion, 1906, .......... 2454 Seminole Avenue, Detroit, Mich.
Married, 1911, Mr. Stevens Thomson Mason. One son, two daughters.

Houston, Julia Taylor, 1912, ...... 157 Winthrop Road, Brookline, Mass.
Published Novel, 1921.

Howard, Frances Rebecca, 1921, ...... 1347 Third Street, Louisville, Ky.
Student of Geology, University College, London, 1921–22.

Howard, Jeannie Colston, 1901, 
514 West Frederick Street, Staunton, Va.

Howard, Julia McHenry, 1909, ...... 901 St. Paul Street, Baltimore, Md.

Howell, Charlotte Teresa, 1918, 
334 South Summit Street, Iowa City, Ia.
Married, 1920, Professor Edward Olson Hulburt. One son.

Howell, Frederica Burckle, 1919, 
211 Ballantine Parkway, Newark, N. J.
Chauffeur for Committee for Devastated France, 1921—

Howell, Helen Armstrong, 1904, 115 East 64th Street, New York City.
Married, 1907, Dr. John Joseph Moorhead, Lieutenant-Colonel M. R. C., U. S. A. Adopted son and daughter.

Howell, Janet Tucker, 1910, 232 West Lanvale Street, Baltimore, Md.
Associate in Physiological Hygiene, School of Hygiene and Public Health, Johns Hopkins University, 1918—

Married, 1917, Dr. Admont Halsey Clark (†1918). One daughter.

Howell, Katherine Leonard, 1906, 3307 Hamilton Street, Philadelphia.
Teacher of English in the Girls' High School, West Philadelphia, 1917—

Howes, Edith Mary, 1919, ................. 4430 Sansom Street, Philadelphia.
Extension Worker, Interstate Dairy Council, 1921—

Howson, Agnes, 1897, ......................... 122 Beech Tree Lane, Wayne, Pa.
Married, 1901, Mr. Rufus Waples, Jr. Two daughters.

Howson, Beatrice, 1912, ................. 109 North 34th Street, Philadelphia.
Assistant, Compensation Department, Atlantic Refining Co., 1918—

Howson, Emily Elizabeth, 1910, ................. See page 12.

Hoyt, Florence Stevens, 1898, ...... 600 Lennox Street, Baltimore, Md.
Tutor for the Bryn Mawr School, Baltimore, 1901–03, and Teacher of English, 1903—

Hoyt, Helen Strong, 1897, ................. See page 12.

Hoyt, Mary Eloise, 1893, ...................... Arden School, Lakewood, N. J.
Associate Mistress and Teacher of English, Arden School, 1920—.
Hubbard, Frances Johnson, 1905,
32 Seminary Street, New Canaan, Conn.
Married, 1914, Mr. Robert Joseph Flaherty. Three daughters.

Hubbard, Ruth, 1915, Taylor Hall, Bryn Mawr, Pa.
Secretary to the Dean of Bryn Mawr College, 1919—.

Hubbard, Shyl Emma, 1899, La Jolla, Calif., or Radnor, Pa.
Married, 1907, Mr. Herbert Seymour Darlington. One son, one daughter.

Hudson, Margaret Elizabeth, 1909, See page 12.

Huff, Henrietta Norris, 1918, 915 Campbell Street, Williamsport, Pa.
Reference Librarian, James V. Brown Library, Williamsport, 1921—.

Hughes, Mary Dorothy, 1914,
Care of Major F. W. Herman, First Engineers, Camp Dix, N. J.
Married, 1919, Major Frederick William Herman, Corps of Engineers, U. S. A.

Hulburd, Ethel, 1903, Died, 1921.
Married, 1905, Mr. Hugh McBirney Johnston. Two sons, two daughters.

Hull, Katharine Dent, 1903, 916 St. Paul Street, Baltimore, Md.
Teacher of English, Peabody Conservatory of Music, Baltimore, 1921—.

Humphrey, Alice Robbins, 1915, Hampton Institute, Hampton, Va.
Married, 1921, Mr. Henry John Doermann.

Humphrey, Helen Germaine, 1920,
Hotel Ansonia, 73rd Street and Broadway, New York City.

Humphreys, Helen, 1920, 2069 Adelbert Road, Cleveland, O.
Teacher of Spanish and Latin in the Laurel School, Cleveland, O., 1921—.

Hunt, Evelyn, 1898, Died, 1918.

Hunt, Frances Elizabeth, 1893, 1015 Gibson Street, Scranton, Pa.

Huntington, Katharine, 1914, 5 East 12th Street, New York City.
Married, 1920, Mr. William Stuart Annin.

Huntingting, Helen Elizabeth, 1920,
2325 Pleasant Avenue, Minneapolis, Minn.

Student in the McPhail School of Music, 1921—; Secretary of Industrial Committee of Y. W. C. A., 1921—.

Hurlock, Elizabeth Bergner, 1919, 1719 Riverside Drive, Harrisburg, Pa.
Graduate Student, Bryn Mawr College, 1921—.


Hutchin, Elizabeth Ferguson, 1901, 14 rue Boissonade, Paris, France.
Instructor in Psychology in the Girls' Normal School, Philadelphia, 1903—.

Hutchins, Grace, 1907, 352 West 27th Street, New York City.

Hutchinson, Mabel, 1889, Died, 1919.
Married, 1891, Mr. J. Henry Douglas, Jr. Two sons.

Hyman, Louise, 1908, 927 Redway Avenue, Cincinnati, O.
Married, 1913, Mr. Julian A. Pollak. One daughter, two sons.

Iddings, Florence Elizabeth, 1917, Miami Beach, Fla.
Married, 1918, Mr. David L. Ryan. One daughter.

Ingham, Mary Hall, 1903, 620 South Washington Square, Philadelphia.
Student of International Law, Harvard University, 1921—; Trustee of Bureau of Municipal Research, Philadelphia, 1919–22.
IREY, HELEN CHRISSON, 1910, 608 South High Street, West Chester, Pa. Teacher of Mathematics in the Cowles School, Oak Lane, Philadelphia, 1918—.

IRISH, FLORENCE CATHERINE, 1914, 125 West 16th Street, New York City. See page 12.

IRVIN, HELEN WALKLEY, 1915, 1702 Park Avenue, Baltimore, Md. Student of English, Oxford University, 1921—.

IRVINE, MARY AGNES, 1910, 125 West 16th Street, New York City. Teacher of Mathematics in Miss Chapin’s School, New York City, 1920—.


Israel, James Marion, 1918, 123 Morewood Avenue, Pittsburgh, Pa.

Ivory, Elizabeth Schofield, 1915, 51 West 10th Street, New York City. Married, Mr. P. Van Eman Ivory.


JACKSON, EUGENIA LOUISE, 1914, 3543 Shaw Avenue, Hyde Park, Cincinnati, O. Married, 1915, Mr. Arthur Coleman Comey. One daughter, one son.

JACKSON, HELEN HALE, 1905, 2122 Van Hise Avenue, Madison, Wis. Married, 1906, Mr. Frederic L. Parson. Three daughters.

JACKSON, LAVINIA VAN VOORHIS, 1916, 14 Hill Street, Newark, N. J. Married, 1907, Dr. George Green Jackson.


JAMES, CATHERINE ALMA, 1900, 3543 Shaw Avenue, Hyde Park, Cincinnati, O. Teacher of French in the East Side High School, Cincinnati, O., 1919—.

JAMES, ELEANOR, 1902, 4114 Pine Street, Philadelphia.

JAMES, HELEN MIRIAM, 1921, 15 Fifth Avenue, Saratoga Springs, N. Y. Social Service Worker, Henry Street Settlement, New York City, 1921—.

JAMES, LILLIE, 1910, The Misses Hebb’s School, Franklin Street, Wilmington, Del. Principal, the Misses Hebb’s School, Wilmington, 1921—.

JAMES, MARY DENVER, 1895, Died, 1910. Married, 1905, Mr. Arthur Sullivant Hoffman. One son.

JAMES, MARY LATIMER, 1904, American Church Mission, Wuchang, Hupei Province, China. Missionary Physician and in charge of Women’s Department of the Church General Hospital in Wuchang, 1914—.

JAMES, ROSALIE TELFAIR, 1903, Care of Howard Telfair, Esq., Northern Commercial Co., 310 Sansom Street, San Francisco, Calif.

JAMES, TERESA DONOHUE, 1920, Wardman Park Hotel, Washington, D. C. Student, George Washington University, 1921—.
Jameson, Jeanetta Chalmers, 1917, 139 Montague Street, Brooklyn, N. Y.

Janeway, Margaret M'Callister, 1920, 61 East 75th Street, New York City.

Janney, Marianna, 1895............................................. 9 Elliott Avenue, Bryn Mawr, Pa. Teacher of English in Miss Wright's School, Bryn Mawr, 1910–12, and Head of Department, 1912—.

Jaynes, Alice Dickson, 1905,.......................... 34 Edgehill Road, New Haven, Conn. Married, 1915, Mr. Leonard Sanford Tyler. Two daughters, one son.

Jeffers, Marjorie Sharps,.............................................. 111 Narberth Avenue, Narberth, Pa. Student, School of Medicine, University of Pennsylvania, 1918—.


Jeffers, Mary, 1895...................................................... See page 12.

Jelliffe, Sylvia Canfield, 1917,........................................ See page 12.

Jenkins, Dorothy DeGropp, 1920, 334 Gowen Avenue, Mt. Airy, Philadelphia. Statistical Clerk, Municipal Court, Philadelphia, 1921—.

Jenkins, Martha Babcock, 1902, 209 Livingston Street, New Haven, Conn. Principal of Mrs. Foote's School, New Haven, 1917—.

Jewett, Mary Warren, 1896, ......................................... Moravia, N. Y. Trustee of the Powers Library, Moravia, 1904–07, and President of the Board of Trustees, 1907—.

Joachim, Rebecca Elizabeth, 1917, 117 South 19th Street, Philadelphia. Secretary of the Curtis Publishing Company, 1920—.

Johnson, Ada Frances, 1917, 314 Tenth Avenue, S. E., Minneapolis, Minn. Married, 1904, Mr. Harry Ward Foote. Two sons, one daughter.

Johnson, Elizabeth Henrietta, 1912,...................................... See page 12.


Jonas, Anna Isabel, 1904,.............................................. See page 6.

Jones, Alice, 1897, ..................................................... 20 West 10th Street, New York City. Married, 1910, Mr. Frederick MacMonnies.

Jones, Dorothy May, 1908, 138 South Main Avenue, Scranton, Pa. Head of Modern Language Department, Technical High School, Scranton, 1921—.

Jones, Eleanor Hooper, 1901,.......................... 116 Bay State Road, Boston, Mass.

Jones, Elsie Parry, 1906, ........................................... 406 Fannin Street, Shreveport, La.


Jones, Grace Latimer, 1900,............................................. See page 12.
Jones, Gwladys Webster, 1916, 83 Embury Avenue, Ocean Grove, N. J.
Jones, Helen Elizabeth, 1906, 138 South Main Avenue, Scranton, Pa.
  Teacher in the Central High School, Scranton, 1908—.
  Married, 1921, Mr. D. Philip Williams.
Jones, Helen Pickering, 1918,
  103 South Narberth Avenue, Narberth, Pa.
  Actuarial Work, Connecticut Mutual Life Insurance Co., Hartford, Conn., 1918—.
Jones, Josephine Margareta, 1905,
  69 West Sharpnack Street, Germantown, Philadelphia.
  Manager of Investment House Office, 1915—.
Jones, Margaret Sparhawk, 1908,
  16 West Hamilton Street, Baltimore, Md.
  Married, 1913, Mr. Bayard Turnbull.
  One daughter, one son.
Jones, Ruth Lovering, 1905,
  1644 Cambridge Boulevard, Upper Arlington, Columbus, O.
  Married, 1909, Mr. Clarence Dean Huddleson.
  Two daughters, three sons.
Justice, Caroline Letchworth, 1911,
  616 Montgomery Avenue, Narberth, Pa.
  Teacher in the Friends' School, Haverford, Pa., 1919;
  Teacher of Physics in Miss Kirk's School, Bryn Mawr, 1918.
Justice, Jean Gilpin, 1920,
  Care of Mrs. A. R. Justice, 1452 North 53rd Street, Philadelphia.
  Teacher of Science in the High School, Hammonton, N. J., 1921—.
Justice, Mildred Lewis, 1913,.............See page 12.
Kales, Elizabeth, 1921,.............232 East Walton Place, Chicago, Ill.
  Rural School Teacher, Hillside School, St. Ignatius, Mont., 1921—.
Karns, Helen Coreene, 1919,
  Southwestern State Normal School, California, Pa.
  Supervisor, Teacher Training Department, Southwestern State Normal School, 1921—.
  Married, 1919, Mr. Carroll Dunham Champlin.
Karns, Ruth Louise, 1921,.............Benton, Pa.
  Teacher in the High School, Harrison Valley, Pa., 1922—.
Katzenstein, Josephine, 1906,
  412, The Netherlands, 44th and Chestnut Streets, Philadelphia.
  Student, University of Pennsylvania, 1921—; Teacher in the West Philadelphia High School for Girls, 1913—.
Kaufmann, Winifred Hope, 1919,........1108 Bigelow Street, Peoria, Ill.
  Married, 1919, Mr. Eugene Cunningham Whitehead.
Kawai, Michi, 1904,......................Address unknown.
  Teacher in Miss Tsuda's School, Tokyo, 1904–16; and National Secretary of the Y. W. C. A. of Japan, 1912—.
Keay, Frances Anne, 1899,........49 Garden Place, Brooklyn, N. Y.
  Librarian to firm of Admiralty Lawyers, New York City, 1919—.
  Married, 1907, Mr. Thomas P. Ballard.
  Two sons.
Keeble, Cornelia, 1920,........2114 West End Avenue, Nashville, Tenn.
Keen, Dora, 1896,................Beulah Farm, West Hartford, Vt.
  Farming, 1917—.
  Married, 1916, Mr. George William Handy.
Keiller, Mabel Mathewson, 1908,.............See page 12.
Bach.

Keiller, Violet Hannah, 1910, 1409 Market Street, Galveston, Tex. Instructed in Surgical Pathology and Private Practitioner, 1915-19, and Adjunct Professor of Surgical Pathology and Private Assistant to Dr. J. E. Thompson, 1919-—.


Keller, Marie Ottilie, 1915, 124 Pennsylvania Avenue, Easton, Pa. Teacher of Americanization Classes, Easton Evening School, 1919—.

Kelley, Annette Maria, 1906, 329 Galena Boulevard, Aurora, Ill. Married, 1912, Mr. Frank Swan Howard. Three sons.

Kelley, Katharine Mildred, 1910, 1816 Wilton Road, Cleveland, O. Married, 1911, Mr. William Reed Taylor. One daughter, one son.

Kelley, Olive Minard, 1909, 12 Radnor Way, Radnor, Pa. Married, 1911, Mr. George Craig Craig. Two daughters, two sons.

Kellogg, Elizabeth Hosmer, 1921, 144 Buckingham Street, Waterbury, Conn. Rural School Teacher, Moises School, Missoula Co., Mont., 1921—.


Kellogg, Lois Walcott, 1920, Care of Major Frederick S. Kellogg, New York Mills, N. Y. Married, 1921, Mr. Philip Caryl Jessup.

Kellogg, Margaret Dutton, 1892, 187 Joralemon Street, Brooklyn, N. Y.

Kelly, Bower, 1921, 1623 Spruce Street, Philadelphia.

Kelly, Esther Warner, 1916, 3825 Crescent Road, Birmingham, Ala. Married, 1918, Mr. Henry Goldthwaite Seibels. One daughter, one son.


Kempton, Helen Payson, 1905, 95 Madison Street, New Bedford, Mass. Associate Field Director, American Association for Organizing Family Social Work, 1921—.

Kendig, Hildegarde King, 1918, College Settlement, 433 Christian Street, Philadelphia, or Waterloo, N. Y.

Kennedy, Laura Elizabeth, 1913, Rupert, Vt. Teacher of Spanish in the High School, Irvington, N. J., 1921—.

Kenyon, Adrienne, 1915, See page 12.

Kerr, Jeanne Benedict, 1910, 49 East 52nd Street, New York City. Married, 1917, Mr. Udo M. Fleischmann.

Kerr, Katharine, 1907, 40 West 11th Street, New York City, or Pleasantville, Westchester County, N. Y. Farming, 1919—.


Kieffer, Josephine Berry, 1902, 249 Charlotte Street, Lancaster, Pa. Married, 1903, Mr. Charles Steinman Fultz. One son, one daughter († 1907).

Kilpatrick, Mary Grace, 1900, 1027 St. Paul Street, Baltimore, Md.
Bachelor of Arts

Kimbrough, Emily, 1921,
Care of H. C. Kimbrough, Esq., 430 Huntington Avenue, Buffalo, N. Y.

Kinar, Margaret Catharine, 1920,
153 East King Street, Lancaster, Pa.
Teacher of Latin in the Shippen School, Lancaster, 1921—.

King, Anna, 1908, .................. 3 Concord Avenue, Cambridge, Mass.

King, Georgiana Goddard, 1896, .................. See page 12.

King, Gladys, 1905, 
46 Stuyvesant Place, New Brighton, Staten Island, N. Y.

Kingsbury, Helen Emily, 1920, 
See page 12.

Kinesey, Jane, 1917, 
406 West 20th Street, New York City.

Kinsley, Mary Anderson, 1908, 
1198 Bushwick Avenue, Brooklyn, N. Y.
Married, 1911, Dr. William Henry Best. One daughter, two sons.

Kirk, Abby, 1893, 
Bryn Mawr, Pa.
Teacher of English and the Classics and Associate Principal in the Misses Kirk's School, Rosemont, Pa., 1899-1907, and in the Misses Kirk's School, Bryn Mawr, 1907—.

Kirk, Edith Buckner, 1916, 
Care of Samuel Kirk & Son Co., Baltimore, Md.
Assistant to the Editor, Century Magazine, 1921—.

Kirk, Helen Reed, 1914, ............... Lima, Delaware Co., Pa.
Married, 1921, Mr. George Austin Welsh.

Kirk, Marion Shelmire, 1910, .... 4504 Chester Avenue, Philadelphia.
Academic Secretary, The Baldwin School, Bryn Mawr, Pa., 1921—.

Kirk, Mary Brosius, 1897, ............... George School, Pa.
Teacher of Greek, Latin and Spanish in the George School, George School, Pa., 1902—.

Kirkbride, Elizabeth Butler, 1896, ... 1406 Spruce Street, Philadelphia.

Kirkland, Mary Porter, 1921, 
Care of Mrs. Royston Williams, 1410 Clay Avenue, Houston, Tex.

Klauder, Jeannette Cascaden, 1907, .... Fort Benjamin Harrison, Ind.
Married, 1911, Major Thomas Charles Spencer, U. S. Army. Two daughters, two sons.

Klein, Gertrude, 1901, ............... 1512 Oxford Street, Philadelphia.
Teacher of English in the South Philadelphia High School for Girls, 1918—.

Klein, Larie Mae, 1916, ............... 14 East 60th Street, New York City.
Married, —, Mr. Benjamin Boas.

Kleps, Marian Clementine, 1916, ... 222 Linwood Avenue, Ardmore, Pa.
Reader in Mathematics and Graduate Student, Bryn Mawr College, 1921—.

Kneeland, Virginia, 1918, ........... 107 East 38th Street, New York City.
Student, College of Physicians and Surgeons, Columbia University, 1918—.
Married, 1920, Mr. Angus Macdonald Frantz.

Kniffen, Florence Elizabeth, 1921, 
Care of Frederick Kniffen, Esq., Holly Oak, Del.

Knight, Emma Taft, 1905,
Nottingham Chambers, Copley Square, Boston, Mass.
Director of Americanization Classes for Women's Municipal League of Boston, 1918—.

Knowles, Leslie Appleton, 1900, ............... Dedham, Mass.
Married, 1910, Mr. Arthur Blake. Three daughters, two sons.
Krantz, Marguerite Berta Else, 1919. 183 Argyle Road, Brooklyn, N. Y.  

Kroeber, Johanna, 1900, ............... 219 East 68th Street, New York City. Married, 1905, Dr. Herman O. Moseenthal. Two daughters, two sons.  

Ladd, Leona, 1909, 633 Fourth Street, Portsmouth, O.  

Ladd, Margaret Rhoads, 1921, 686 Railroad Avenue, Bryn Mawr, Pa. Graduate Scholar in Psychology, Bryn Mawr College, 1921—22.  

Ladd, Mary Ethel, 1910, 216 Farragut Terrace, Philadelphia. Teacher of English in the West Philadelphia High School for Girls, 1912—.  

Lafferty, Mabel, 1919, 4925 North 13th Street, Philadelphia. Teacher of English in the Kensington High School, Philadelphia, 1920—.  

Lamb, Louise Emerson, 1912, 232 Laurens Street, Baltimore, Md. Teacher of French and English in Roland Park Country School, Baltimore, Md., 1912—.  

Lamberton, Helen, 1907, See page 12.  

Lamberton, Mary, 1904, 329 Bushkill Street, Easton, Pa. Head of Department of French in the High School, Phillipsburg, N. J., 1919—.  

Landers, Julia Ethel, 1894, 1227 Park Avenue, Indianapolis, Ind. Director, Woman's Bureau Democratic Party in Indiana and Civic and Political Worker, 1917—.  

Landon, Adelaide, 1919, 131 East 65th Street, New York City. Church and Social Worker, Grace Church, New York City, 1919—.  

Landsberg, Clara, 1897, 847 Park Avenue, Baltimore, Md. Teacher of German and Latin in the Bryn Mawr School, Baltimore, 1921—.  

Langdon, Ida, 1903, 303 North Main Street, Elmira, N. Y. Associate Professor of English Literature, Elmira College, 1920—.  

Lange, Linda Bartels, 1903, 310 West Monument Street, Baltimore, Md. Instructor in Bacteriology, School of Hygiene and Public Health, Johns Hopkins University, 1918—.  

Lanier, Elizabeth Day, 1919, Greenwich, Conn. Married, 1921, Mr. Robert Hart Bolivia.  

LaPorte, Martha Diven, 1895, Birmingham, Pa. Teacher of French and Latin in the Birmingham School for Girls, 1917—.  

Larrabee, Emily Dorr, 1903, 102 Emery Street, Portland, Me. Teacher of English, Columbia Preparatory School, Rochester, N. Y., 1921—.  


Lattimer, Caroline Wormley, 1896, See page 12.  

Lattimer, Eva Jane, 1921, 51 Miami Avenue, Columbus, O. Assistant Secretary to Board of County Visitors, 1921—.  

Lattimore, Eleanor Larrabee, 1900, 403 West 115th Street, New York City. Director, Research Bureau, National Board, Y. W. C. A., 1919—.  

Lauer, Ida Felecia, 1921, 825 Sixty-fifth Avenue, Oak Lane, Philadelphia. Married, 1921, Mr. George Potter Darron, Jr.  

Laughlin, Agatha, 1903, Germantown Hospital, Germantown, Philadelphia. Anæsthetist and Supervisor of Dispensaries, Germantown Hospital, 1917—.

Lautz, Helen Sophia, 1912, 2011 De Lancey Place, Philadelphia. Care of W. E. Lautz, Esq., Pekin, Ill. Teacher of Latin in Miss Ransom and Miss Bridge's School, Piedmont, Calif., 1920—.


Law, Sally Porter, 1903, 115 West Franklin Street, Baltimore, Md. Married, 1910, Dr. Alexius McGlannan.

Lawrence, Caroline, 1889, 3909 Locust Street, Philadelphia. 140 East 38th Street, New York City. Married, 1917, Mr. Roger Flint.

Lawrence, Edith, 1897, 2011 De Lancey Place, Philadelphia. Secretary-Treasurer in the Agnes Irwin School, Philadelphia, 1915-1919—.

Lawther, Anna Bell, 1897, 239 Seventeenth Street, Dubuque, la. Married, 1915, Mr. Lawrence Todd. Two sons.

Lawton, Grace Evelyn, 1898, 879 Wynnewood Road, West Philadelphia. 37 Chapel Street, New London, Conn. Teacher of Latin and French in the West Philadelphia High School for Girls, 1916—.

Lee, Anna Caroline, 1916, 6615 North 11th Street, Oak Lane, Philadelphia. Teacher in the Frankford High School, Philadelphia, 1917—.


Lee, Helen, 1914, 37 Chapel Street, New London, Conn. Married, 1919, Mr. Charles Breed Gilbert.


Lee, Mary Sarah, 1906, 879 Wynnewood Road, West Philadelphia. Teacher of Latin and French in the West Philadelphia High School for Girls, 1916—.

Lee, Sylvia Knowlton, 1901, The Ludlow, Copley Square, Boston, Mass. Teacher of Greek and Latin in the Winsor School, Boston, 1909—.

Le Fevre, Eva Frederica, 1903, 1174 Race Street, Denver, Colo. Married, 1912, Mr. Harry Elbert Bellamy. One daughter.

Leffingwell, Aimée Gilbert, 1897, 708 West Nevada Street, Urbana, Ill. In Italy, 1921-22. Married, 1908, Professor Kenneth McKenzie.

Leftwich, Florence, 1895, 3738 Huntington Street, Chevy Chase, D. C. See page 6.

Leopold, Florence Stein, 1912, Shoemaker Road, Elkins Park, Pa. Married, 1912, Mr. Lester Wolf. Two sons.


Leupp, Constance Davis, 1903, 3738 Huntington Street, Chevy Chase, D. C. Married, 1915, Mr. Lawrence Todd. Two sons.

Levering, Ethel, 1899, 704 Cathedral Street, Baltimore, Md. Married, 1909, Mr. James Marvin Molley.

Levering, Mary Armstrong, 1897, 118 Prospect Street, East Orange, N. J. Married, 1905, The Rev. Joseph Haswell Robinson. Two daughters.
LEVINSON, Dora Clara, 1915, ..........4724 Sansom Street, Philadelphia. Married, 1921, Dr. David Warren Kramer.


LEVY, Ruth Juliette, 1917, .............5745 Beacon Street, Pittsburgh, Pa.

LEWIS, Constance, 1903, .................Died, 1916.


LEWIS, Mayone, 1908, ................... Blithedfield Farm, Norwalk, Conn. Farming, 1914—.

LEWIS, Rebecca Renshaw, 1912, 416 West 122nd Street, New York City. Teaching and Translating French, 1921—.

LEXOW, Caroline Florence, 1908, ..............Englewood, N. J.

LIDDELL, Katharine Forbes, 1910, 250 Bradford Street, Provincetown, Mass. Instructor in English Composition, Bryn Mawr College, 1920—; Student of Painting in Summer School, Provincetown, Mass., 1918—.

LINBURG, Emma Hillman, 1896, . . 225 West State Street, Trenton, N. J. Married, 1912, Mr. Horace Bailey Tobin. One daughter.

LINDSEY, Martha Jane, 1920, Care of Edward A. Lindsey, Esq., 2423 West End Avenue, Nashville, Tenn.

LIST, Minnie Kendrick, 1908, ..........739 Beatty Street, Pittsburgh, Pa. Married, 1910, Mr. Frederick Bernard Chalfant. Two daughters.

LITCHFIELD, Virginia de Steignier, 1917, 86 Powell Street, Brookline, Mass. Teacher of Art, Shady Hill School, Cambridge, Mass., 1921—.

LITTELL, Margaret, 1920, ...............Care of Philip Littell, Esq., Windsor, Vt.

LITTLE, Eleanor Lovell, 1903, ..........34 Fairfield Street, Boston, Mass. Married, 1906, Mr. Talbot Aldrich. One son.

LITZINGER, Marie Paula, 1920, ................Bedford, Pa. Teacher of Mathematics and Latin in the Devon Manor School, Devon, Pa., and Graduate Student, Bryn Mawr College, 1920—.

LIVINGSTON, Frances Elizabeth, 1914, 22 Oak Knoll Gardens, Pasadena, Calif.

LLEWELLYN, Gertrude, 1912, ..........1246 Ridge Avenue, Evanston, Ill.

LORDELL, Mary Arleville, 1915, . . 3333 North 18th Street, Philadelphia. Teacher of History in the High School, Germantown, Philadelphia, 1917—.

Married, 1920, Mr. Earle Schuyler Palmer.

LOCKE, Grace Perley, 1898, ..................See page 13.

LOEB, Eleanor, 1903, . . 417 School Lane, Germantown, Philadelphia. Instructor in Latin in the Agnes Irwin School, Philadelphia, 1920—.

LOEB, Irene, 1918, ....................5154 Westminster Place, St. Louis, Mo.
LOEB, Mathilde Harriet, 1917, 3415 Race Street, Philadelphia. Social Worker, 1918—.
Married, 1918, Mr. H. Stanley Samter. One daughter.

LOEES, Elma, 1905, 3 Pierrepoint Place, Brooklyn, N. Y.

Lombardi, Lucy, 1904, 3215 R Street, N. W., Washington, D. C.
Married, 1908, Captain Alvin Barton Barber. Two sons, one daughter.

LONDON, Mary Parke, 1915, 237 Church Street, New Haven, Conn.
Married, Mr. Gerard Heym.

Loines, Elma, 1905, 3 Pierrepont Place, Brooklyn, N. Y.

Lombardi, Lucy, 1904, 3215 R Street, N. W., Washington, D. C.
Married, 1908, Captain Alvin Barton Barber. Two sons, one daughter.

Long, Anne Dodd, 1906, 441 South 44th Street, Philadelphia.
Clerk in Provident Life and Trust Co., 1918—.

Longstreth, Edith May, 1905, 158 West 78th Street, New York City.
Visiting Teacher, Board of Education, New York City, 1914—.

Loshe, Lillie Deming, 1899, 49 Glenbrook Road, Stamford, Conn.

Loudon, Margaret Louise, 1919, 76 Crescent Street, Northampton, Mass.
Professor of Economics, Smith College, 1921—.

Loudrey, Maud Mary, 1900, 129 East 40th Street, New York City.
Married, 1914, Mr. Robert Darragh Jenks († 1917).

 lubar, Anna Ethel, 1918, 608 North 55th Street, Philadelphia.
Teacher of English in the High School, Scarsdale, N. Y., 1921—.

Lubar, Marie Agathe, 1919, 608 North 55th Street, Philadelphia.
Teacher of English and French in the Gloucester High School, Gloucester, N. J., 1921—.

Lubin, Dorothy Sophie, 1921,
Care of Mrs. J. L. Levy, 5745 Beacon Street, Pittsburgh, Pa.
Student, Johns Hopkins Medical School, 1921—.
LUBIN, Grace, 1921
Care of Mrs. J. L. Levy, 5745 Beacon Street, Pittsburgh, Pa.
Graduate Scholar in Chemistry, Bryn Mawr College, 1921—.

LUCAS, Leonora, 1912, 809 Simpson Street, Evanston, Ill.
Instructor in Romance Languages and Graduate Student, Northwestern University, 1920—.
Married, 1917, Mr. Daniel A. Tomlinson.

LUETKEMEYER, Elizabeth Helen, 1921, 1905 East 107th Street, Cleveland, O.

LYNCH, Eugenie Margaret, 1918,
Springside School, Chestnut Hill, Philadelphia.
Teacher of Science, Springside School, 1919—.

LYNDE, Isabel Adair, 1905, 853 Prospect Avenue, Winnetka, Ill.
Married, 1908, Mr. John Francis Damman, Jr. Two sons, one daughter.

LYON, Elizabeth Treat, 1902, Washington Road, Lake Forest, Ill.
Married, 1904, Mr. Robert E. Belknap. Three sons (one † 1907), two daughters.

MABON, Rosa Vedder, 1913, 552 East 87th Street, New York City.
Married, 1917, Dr. Thomas Kirby Davis. One son.

MACCLANAHAN, Anna Elizabeth Caldwell, 1906, St. Anthony, Newfoundland, or 53 Monmouth Street, Brookline, Mass.
Married, 1909, Dr. Wilfred Thomas Grenfell. Two sons, one daughter.

MACCOY, Mary Helen, 1900,
Care of W. L. MacCoy, Esq., 732 Commercial Trust Building, Philadelphia.
Rehabilitation Assistant, State of New York, 1921—.

MACCRACKEN, Fay Mary, 1894,
Care of General Board of Education of Presbyterian Church, 156 Fifth Avenue, New York City.
Married, 1899, The Rev. Frederick Emerson Stockwell. Five daughters (one † 1905).

MACDONALD, Dorothy, 1917,
Care of Andrew Macdonald, Esq., 124 Coulter Avenue, Ardmore, Pa.
Secretary to the President, Bryn Mawr College, 1919—.

MACDONALD, Enid Schurman, 1919,
Care of W. T. Grant Co., 28-30 West 23rd Street, New York City.
Personnel Worker, W. T. Grant Co., 1921—.

MACDONALD, Frances, 1915, 705 Third Street, Oakmont, Pa.
Married, 1917, Mr. E. Clarke Stiles. One son.

MACDONALD, Mary Helen, 1921, 124 Coulter Avenue, Ardmore, Pa.
Assistant to the Secretary and Registrar, Bryn Mawr College, 1921—.

MACELREE, Helen, 1915, 609 South High Street, West Chester, Pa.
Teacher of Latin and English in the Misses Kirk’s School, Bryn Mawr, Pa., 1921—.

MACELREE, Margaret, 1914, 609 South High Street, West Chester, Pa.
Teacher in the High School, West Chester, 1915—.

MACINTOSH, Marian T., 1890, Princeton, N. J.

MACKENZIE, Marjorie Taylor, 1919, 14 Hollis Street, Halifax, N. S.


MACRUM, Edith, 1919, 927 Hulton Road, Oakmont, Pa.

MAGINNIS, Irene Emma, 1921, 4318 Pine Street, Philadelphia.
Teacher of English in the High School, Cape May, N. J., 1921—.
MAGOFFIN, Henrietta Floyd, 1911, Westminster. Place 2, 800 Aiken Avenue, Pittsburgh, Pa.

MAGRUDER, Rosalie Stuart, 1904, 2 Prescott Street, Cambridge, Mass. Head Clerk, College Record Office, Harvard University, Cambridge, Mass., 1921—

MAGUIRE, Elizabeth Yarnall, 1913, 3813 Spruce Street, Philadelphia.

MALL, Margaret, 1918, 1020 Cathedral Street, Baltimore, Md. Student of Architecture, Massachusetts Institute of Technology, 1919—

MALL, Mary Louise, 1920, 1020 Cathedral Street, Baltimore, Md. Student, Johns Hopkins Medical School, 1920—

MALONE, Gertrude Evelyn Marie, 1917, Care of Colonel Paul B. Malone, Camp Benning, Ga.

MANCHESTER, Ruth Coe, 1913, See page 13.

MANN, Euphemia Mary, 1897, 1022 Clinton Street, Philadelphia. Teacher of Latin, Girls' High School, Philadelphia, 1902-04, and of Greek and Latin, 1904—


MARBLE, Elizabeth Dana, 1902, Address unknown.

MARBRURY, Silvina von Dorsner, 1921, Care of William L. Marbury, Esq., 159 West Lanvale Street, Baltimore, Md. On the Library Staff, Johns Hopkins University, 1921—


MARSH, Rose Guthrie, 1909, 244 Hilands Avenue, Ben Avon, Pittsburgh, Pa. Married, 1917, Mr. Otto Tod Mallery.

MARSHALL, Louise Chapin, 1905, Towanda Street and Chestnut Avenue, Chestnut Hill, Philadelphia. Married, 1918, Mr. Otto Tod Mallery.

MARTIN, Amy Lawrence, 1915, 26 East Division Street, Chicago, Ill.

MARTIN, Emilie Norton, 1894, See page 6.

MARTIN, Marjorie, 1919, Greatwood, Plainfield, Vt. Married, 1920, Mr. Jerome Allen Johnson.

MASLAND, Mary Elizabeth, 1901, 11 East 51st Street, New York City. Teacher of English and Latin in the Gardner School, New York City, 1904-07, Associate Principal, 1907-11, and Principal, 1910—

MASON, Frances Eleanor, 1905, 150 East Superior Street, Chicago, Ill. Married, 1905, Mr. Arthur Manierre († 1912); Married, 1916, Mr. Basil Buysdell.

MASON, Mary Taylor, 1892, School House Lane, Germantown, Philadelphia.

MASON, Rosalind Fay, 1911, 150 East Superior Street, Chicago, Ill. Senior Library Assistant, Chicago Public Library, 1918—

MATHESON, Winifred, 1907, 1221 Robson Street, Vancouver, B. C.

MATSUDA, Michi, 1899, The Doshisha, Kyoto, Japan. Y. W. C. A. Worker, Japan, 1918—
MATTSON, Ethel, 1909,.............1009 Georgia Avenue, Omaha, Neb. Married, 1911, Mr. Prescott Head. Two sons, one daughter.

MATTSON, Rebecca Taylor, 1896, 60 West Cedar Street, Boston, Mass. Teacher of English in the Chute School, Brookline, Mass., 1921—.

Married, 1901, Mr. Philip Jackson Darlington. Two sons, one daughter.

MATZ, Emily Florence, 1920,.............964 Cherry Street, Winnetka, Ill. Nutrition Worker, Elizabeth McCormick Memorial Fund, Chicago, 1921—.

Married, 1921, Mr. Darrell S. Boyd.

MAYNARD, Margaret Ryerson, 1908, 84 South Broadway, Nyack, N. Y. Cashier, MacArthur Concrete Pile and Foundation Co., 1918—.

MCNULTY, Anna, 1906,.............710 Webster Avenue, Scranton, Pa. Married, 1912, Mr. Walter Phelps Stevens. One daughter († 1916).

MCBride, Jessie Chambers, 1900, The Bienville, Lee Circle, New Orleans, La., or Care of Commander J. H. Walsh, U. S. N., Navy Department, Washington, D. C.


MCCEA Li EY, Katharine Lay, 1906,...........176 Vine Avenue, Highland Park, Ill. Married, 1921, Mr. Joseph Lea Fearing.

McCay, Mildred Buckner, 1916, Care of Samuel Kirk & Son Co., 106 East Baltimore Street, Baltimore, Md.


McCLennen, Mary, 1921,.............26 Carlton Street, New York City. Married, 1921, Mr. Bernhard Knollenberg.

MCCEOLLIN, Katharine Williams, 1916,.............1726 Pine Street, Philadelphia. Teacher of History and Science and Latin in the Agnes Irwin School, Philadelphia, 1919—.

Married, 1921, Dr. John Hancock Arnett.

MCCEOOK, Caroline Alexander, 1908, Care of Mrs. John J. McCook, Tuxedo Park, N. Y.

Married, 1908, Mr. John Junius Morgan.

MCCEOY, Anna Allison, 1905,............. Bellefonte, Pa.

MCEwEN, Madge, 1905,.............415 Belt Avenue, St. Louis, Mo. Married, 1906, Mr. Walter Schmatz. Two sons.

MCEFADEN, Natalie Friend, 1917, 1106 West Grace Street, Richmond, Va. Married, 1918, Dr. Wyndham Bolling Blanton. Two sons.

MCCEARLAND, Helen Josephine, 1915,.............Edge Hill, Pa. Married, 1917, Mr. Donald Eliot Woodbridge. One daughter, one son.

MCCEOGCe, Beatrice, 1901,............. See page 13.


MCCEEN, Elizabeth Farley, 1901,.............7 McKeen Street, Brunswick, Me. Married, 1920, Mr. Lincoln MacVoug.

MCCEEN, Helen Josephine, 1900,.............Jewells Island, Cliff Island P. O., Me.

MCCEENKNEY, Virginia Spotswood, 1908,.............North Tarrytown, N. Y. Financial Secretary, Vocational Guidance and Employment Service for Juniors, New York City, 1920—

Married, 1918, Mr. Robert Watson Cleborne. One son.

MCCELEAN, Charlotte Frelinghuysen, 1899, 277 South 4th Street, Philadelphia.

Dean of Women and Professor of English, Schuykill Seminary, Reading, Pa., 1921—.
Married, 1903, Mr. John Rogers Dickey. One son, two daughters.

McMillan, Gladys, 1917, ........... 1002 North Baylen Street, Pensacola, Fla.

McMullen, Mary Belle, 1893, ............. Moorestown, N. J., or 301 Lincoln Building, Philadelphia.

McMurtrie, Mary, 1889, .................. 1104 Spruce Street, Philadelphia.
Boardinghouse Keeper, 1902—

McWilliams, Ida Catharine, 1907, ........ 149 Sunbury Street, Shamokin, Pa.

Mead, Marion Lorraine, 1912, .... 2 Walworth Avenue, Hartsdale, N. Y.
Married, 1914, Mr. Henry Conrad Schwable. One daughter, one son.

McMullan, Gladys, 1917, .................. 1002 North Baylen Street, Pensacola, Fla.

McMillin, Mary Belle, 1893, ............. Moorestown, N. J., or 301 Lincoln Building, Philadelphia.

Meade, Addis Manson, 1899, ............... Boyce, Va.
Private Tutor, 1916—

Meade, Jessie, 1919, ... Y. W. C. A., 22 Howard Street, Springfield, Mass.
Industrial Secretary, Y. W. C. A. of Springfield, 1921—

Meigs, Alice McKinstry, 1905, ................ St. Charles, Ill.
Married, 1908, Mr. Arthur Orr. Two sons, two daughters.

Meigs, Cornelia Lynde, 1908, ............ 123 Morgan Street, Keokuk, Ia.

Meigs, Grace Lynde, 1903, .......... 5606 Blackstone Avenue, Chicago, Ill.
Married, 1918, Dr. Thomas Reid Crouder. Two daughters.

Mellen, Margarette, 1914, ........... 29 Raymond Street, Cambridge, Mass.
Married, 1915, Mr. Bradley Dewey. Two sons, one daughter.

Mendinhall, Mary Anna, 1896, ........... Pine Crest, West Chester, Pa.
Married, 1897, Mr. J. Herbert Mullin. Three sons (one † 1907).

Menendez, Lucinda Pohllon, 1913, .... 7214 Lincoln Drive, Allen Lane, Philadelphia.
Married, 1918, Mr. Bertram Pierre Ramos.


Merle-Smith, Dorothy, 1908, ............. Morristown, N. J.
Married, 1911, Mr. David Hunter McAlpin Pyle. Two sons.

Merrill, Louise Edgerton, 1910, .... 201 West 59th Street, New York City.
Married, 1919, Mr. Robert Russell Bennett. One daughter.

Merriman, Lucile, 1899, ............ 15 West 91st Street, New York City.
Married, 1906, Mr. Malcolm Farmer. One daughter.

Married, 1905, Professor Thomas Smith.

Miles, Ruth Helene, 1902, ........ 20 Dartmouth Street, Rochester, N. Y.
Married, 1903, Dr. Charles K. Witherspoon. One daughter, three sons.

Miller, Alice Chapman, 1914, ........ 315 Knapp Street, Milwaukee, Wis.
Married, 1917, Mr. William Merrill Chester. One daughter.

Miller, Dorothy Elizabeth, 1909, ........ 55 Ocean Avenue, Salem, Mass.
General Secretary, Associated Charities, Salem, 1921—
Married, 1918, Mr. Gizio F. Di Somma.

Miller, Emma Louisa, 1901, ........ 510 Sixth Avenue, Belmar, N. J.
Married, 1905, Mr. Paul Clifford Taylor. Three sons (one † 1907), one daughter.

Miller, Laura Isabelle, 1911, ........ 316 Juneau Avenue, Milwaukee, Wis.

Miller, Madge Daniels, 1901, ........ 635 Park Avenue, New York City.
Bachelor of Arts

Miller, Mary Ruth, 1905,........... 1506 Green Street, Philadelphia. Married, 1910, Mr. Thomas Joseph Walker. One daughter.

Miller, R. Beatrice, 1913,........... 5428 De Lancey Street, Philadelphia. Teacher of Science in the West Philadelphia High School for Girls, 1913—


Mills, Elizabeth Hole, 1921,.......... 397 Goundry Street, North Tonawanda, Pa. Private Secretary, 1921—


Miltenberger, Eugenia Blow, 1909,........... 5566 Cates Avenue, St. Louis, Mo. Married, 1920, Mr. William Lee Usick.

Minor, Caroline, 1909,........... 312 North Prospect Avenue, Madison, Wis. Married, 1914, Mr. Richard Sterling Ely. One son.

Minor, Marie Louise, 1894,........... 25 Beckman Place, New York City. Teacher of Biology in the Wadeleigh High School, New York City, 1897—


Mitchell, Charly Tiffany, 1898,.......... Cleveland Lodge, Dorking, Surrey, England. Married, 1907, Mr. James Hopwood Jeans. One daughter.

Mitchell, Elizabeth Yeager, 1905,.......... 1967 Holly Drive, Hollywood, Los Angeles, Calif. Private Tutor, 1918—


Mitchell, Pearl Boring, 1912,........... 5016 Locust Street, Philadelphia. Teacher of History in the West Philadelphia High School for Girls, 1913—

Mitchell, Renée, 1900,........... 15 Boudinot Street, Princeton, N. J., or Mount Carmel, Pa. Married, 1905, Mr. Thomas M. Righter († 1918). One son, three daughters.

Moebius, Agnes Jeannette, 1920,........... Care of Kurt Moebius, Esq., 38 East 25th Street, New York City. Married, 1921, Mr. Charles Leonard Motherside.

Montague, Mary, 1903,........... 504 Walnut Street, Chattanooga, Tenn. Married, 1908, Mr. George M. Guild († 1918). One daughter, two sons (one † 1918).

Montenegro, Sara, 1902,........... Los Gatos, Calif. Married, 1911, Mr. Clayton Becker Blakes. One son († 1914), two daughters.

Montgomery, Amelia, 1905,........... See page 13.

Montgomery, Hazel Margaret, 1912,........... Care of Brown Brothers & Co., New York City.

Mooers, Lilian Everett, 1903,........... 116 East Street, Lawrence, Mass. Married, 1912, Mr. Brainerd Edwards Smith. One daughter, one son.

Moore, Angela Turner, 1919,........... 792 Lexington Avenue, New York City. Married, 1921, Mr. Hermann Gaudett Place.

Moore, Dorothea May, 1915,........... 21 Kirkland Street, Cambridge, Mass. Student, Johns Hopkins Medical School, 1918—.
MOORE, ELSIE, 1911, 113 Ferry Street, Danville, Pa.
MOORE, LYDIA, 1905, Died, 1911.
Married, 1906, Mr. Henry Tatnall Bush. One son.
MOORE, MARIANNE CRAIG, 1909, 14 St. Luke’s Place, New York City.
Assistant, Hudson Park Branch, New York Public Library, 1919—.
MOORES, EMILY BISHOP, 1919,
1918 North Pennsylvania Street, Indianapolis, Ind.
Children’s Worker, City Dispensary, 1920—.
MORGAN, MARGUERITE BROADES, 1910, 29 Cricket Avenue, Ardmore, Pa.
Principal of the High School, Lansisdale, Pa., 1918—.
MORGAN, MARY ALDEN, 1912, 1362 Astor Street, Chicago, Ill.
Student, Rush Medical College, 1919—.
Married, 1915, Dr. Walter Clark Haupt († 1917). One son.
MORICE, JANE ROSALIE, 1899, Ghezirah House, Ghezirah, Cairo, Egypt.
Married, 1912, Captain Thomas Edward Pooley. One daughter, one son.
MORISON, MARGARET BAKER, 1907, 170 West 78th Street, New York City.
Teacher of English, Miss Chaplin’s School, New York City, 1919—.
MORRIS, EVELYN FLOWER, 1903, Dimock, Pa.
Married, 1903, Mr. Francis Reeve Cope, Jr. One daughter.
MORRIS, FRANCES HUMPHREY, 1902, Woodland Road, Edgeworth, Sewickley, Pa.
Married, 1906, Mr. John Bruce Orr. One daughter, one son.
MORRIS, JACQUELINE PASCAL, 1908,
6014 Chew Street, Germantown, Philadelphia.
Married, 1911, Mr. Edward Wyatt Evans. Three sons, two daughters.
MORRIS, MARGARET, 1908,
Medical Department, University of Arkansas, Little Rock, Ark.
Professor of Microscopical Anatomy, University of Arkansas, 1921—.
Married, 1917, Professor Elmer Ray Hoskins († 1920). One daughter.
MORRIS, MARGARETTA, 1900, 2106 Spruce Street, Philadelphia.
Married, 1907, Mr. Samuel Bryan Scott. Three daughters.
MORRISON, MIRIAM GLADYS, 1921, 350 East Ridge Street, Marquette, Mich.
Student, Mr. Solon Borglum’s School of American Sculpture, New York City, 1921—.
MORROW, AGNES ELIZABETH, 1912, 315 East 17th Street, New York City.
Special Representative, Equitable Life Assurance Society of the U. S., 1920—.
MORROW, CAROLINE NELYE ELISE, 1905,
The Round House, Haverford, Pa.
Married, 1909, Captain J. C. Chadwick-Collins. Two sons, one daughter.
MORT, DOROTHY BROWNLOW, 1908, 115 Edmund Place, Detroit, Mich.
Teacher of History in Rosemary Hall, Greenwich, Conn., 1917—.
MORTON, MARGARET VILLIERS, 1921, 1342 Spruce Street, Philadelphia.
MOSELEY, MARION RENWICK, 1919,
160 Prospect Avenue, Highland Park, Ill.
MOSER, LILLIAN VIRGINIA, 1893, See page 13.
Moses, Georgette Omega, 1916,
228 Westchester Avenue, Mount Vernon, N. Y.
Secretary to State Senator Nathan Straus, Jr., New York City, 1921—.
MOTTU, Catharine Chandlee, 1921,
3210 Walbrook Avenue, Baltimore, Md.
Married, 1921, Mr. Herbert Mattheus Taylor.
MÜLLER, ANNA, 1905, Died, 1911.
Married, 1906, Mr. Sidney Wallace Prince.
MÜLLER, LILLIE ELIZABETH, 1903,
440 Hoboken Avenue, Jersey City, N. J.
MUNFORD, MARY Safford, 1919, .503 East Grace Street, Richmond, Va.
Married, 1920, Lt.-Commander Hiester Hoogewerff, U. S. N.
MUNROE, Mary Safford, 1919,
503 East Grace Street, Richmond, Va.
Married, 1920, Lt.-Commander Hiester Hoogewerff, U. S. N.
MURPHY, Aristine Pixley, 1909,
331 Van Cortlandt Park Avenue, Yonkers, N. Y.
Dean of Women, New York University, 1917—.
Married, 1915, Mr. Charles Recht. One son.
MURROE, MARGARET Adelaide, 1913, 5732 Thomas Avenue, Philadelphia.
Teacher of Languages in the Friends' Central School, Philadelphia, 1913—.
MURPHY, EDITH Hamilton, 1910, .4211 Sansom Street, Philadelphia.
Secretary and Teacher in the Agnes Irwin School, Philadelphia, 1921—.
MURRAY, AGNES Laurence, 1911, 47 Bennett Avenue, Binghamton, N. Y.
Married, 1920, Mr. Edward Schuyler Chamberlayne.
MURRAY, HELEN Irvin, 1921,
Care of Mrs. David Murray, 206 Main Street, Binghamton, N. Y.
MURRAY, Marjorie Frances, 1913,
327 East 50th Street, New York City, or
206 Main Street, Binghamton, N. Y.
MYGATT, TRACY Dickinson, 1909, .52 Camden Place, Brooklyn, N. Y.
Playwright, 1917—.
NATHANS, Beatrice Cornelia, 1914, .9 Gramercy Park, New York City.
Actress, Scobilia Producing Co., 1919—.
Married, 1914, Mr. Alexander Gray Churchward.
NEALL, Adelaide Walbaum, 1906,
Roumfort Road, Mt. Airy, Philadelphia.
On Editorial Staff of Saturday Evening Post, Philadelphia, 1909-16, and Associate Editor, 1916—.
NEARING, Dorothy, 1910,
Troy, Pa.
Married, 1912, Mr. Henry Bowers Van Dyne. One son, one daughter.
NEARING, Mary Frances, 1909,ridgewood, N. J.
Draftsman. Fletcher Steele, Landscape Architects, Boston, Mass., 1921—.
NEELY, CORA Snowden, 1918,See page 13.
NEFF, Brownie Elizabeth, 1907, .66 Boulevard, Winston-Salem, N. C.
Married, 1911, Mr. Edward Wright Noble. Two sons, one daughter.
NEILSON, Grace Herbert, 1906,
Married, 1909, Mr. Charles John Constable LaCoste († 1917). One son, one daughter.
NEILSON, Nellie, 1893,See page 7.
NEVILLE, Mary, 1894, .722 West Main Street, Lexington, Ky.
NEVILLE, Zelinda, 1895, .722 West Main Street, Lexington, Ky.
Field Supervisor, Lake Division, A. R. C. Civilian Relief Department, 1919—.
NEWELL, ELEANOR KING, 1921,  
Care of A. B. Newell, Esq., Terminal Station, Toledo, O.  
Special Student of Architecture, Massachusetts Institute of Technology, 1921—.

NEWLIN, ALICE HARRISON, 1918,  
See page 13.

NEWMAN, RUTH, 1915,  
Bridge Hampton, Long Island, N. Y.  
Investigator, Suffolk County Board of Child Welfare, 1921—.

NEWTON, ALBERTA MONTGOMERY, 1905,  
90 Morningside Drive, New York City.

NICHOLS, CONTENT SHEPARD, 1899,  
See page 13.

NICHOLS, ELIZABETH, 1893,  
1918 North Pennsylvania Street, Indianapolis, Ind.  
Married, 1896, Mr. Charles W. Moores. One daughter, one son.

NICHOLS, MARGARET BAXTER, 1905,  
3710 Warwick Boulevard, Kansas City, Mo.  
Married, 1909, Mr. Clarence Morgan Hardenbergh. Three daughters, one son.

NICHOLS, MARGARET PARSONS, 1897,  
114 South Arlington Avenue, East Orange, N. J.  
Married, 1904, Mr. William Hemans Smith. Three daughters, two sons.

NICHOLS, THIRZA LAMSON, 1896,  
3221 Race Street, Philadelphia.  
Teacher of Speaking and Librarian in the Baldwin School, Bryn Mawr, 1906—. On leave of absence and Student, New School of Social Research, 1921—.

NIELDS, ELIZABETH, 1898,  
Harrisville, R. I.  
Married, 1903, Mr. Wilfred Bancroft. Two sons, one daughter.

NILES, JOSEPHINE, 1914,  
Spring Grove, Pa.  
Married, 1917, Mr. William Smith McClellan. Two daughters.

NOBLE, MARY ANNGENETTE, 1921,  
21 Noble Street, Westfield, Mass.  
Graduate Scholar in French, Bryn Mawr College, 1921—.

NORCROSS, ELIZABETH, 1897,  
Inwood, Hewett Boulevard, Route 5, Portland, Ore.  
Married, 1908, Mr. Henry Minor Esterly. One son, one daughter.

NORCROSS, LOUISE JACKSON, 1900,  
Château d' Oisilly, Oisilly, Côte d'Or, France.  
Married, 1911, M. François Lucas.

NORCROSS, MARY JACKSON, 1900,  
Carlisle, Pa.

NORRIS, BERTHA CORNELIA, 1904,  
See page 13.

NORRIS, MARY RACHEL, 1906,  
See page 13.

NORTH, DOROTHY 1909,  
7 West Walton Place, Chicago, Ill.  
With American Friends Service Committee, Vienna, Austria, 1921—.

NORTH, HELEN VIRGINIA, 1908,  
928 North 63rd Street, Philadelphia.  
Married, 1919, Dr. Robert John Hunter. Two daughters.

NORTH, LEILA VERPLANCK, 1896,  
Died, 1920.

NORTON, ELSA, 1908,  
613 South 42nd Street, Philadelphia.  
Married, 1918, Mr. James Ashbrook. Two sons.

NORTON, MABEL HARRIET, 1902,  
340 West California Street, Pasadena, Calif.  
Studying Gardening, 1919—.
NOYES, EMILY GIFFORD, 1915, ... Greene Farm, East Greenwich, R. I. Married, 1920, Mr. Clinton Prescott Knight, Jr.
OBERGE, ULLERICKA HENDRIETTA, 1898, ... See page 13.
O'BRIEN, MIRIAM ELIOT, 1920, ... See page 13.
O'CONNOR, MARIAN, 1918, ... 279 Lexington Avenue, New York City. Steamship Agent, International Sleeping Car Co., New York City, 1920.—
OGILVIE, Ida Helen, 1900, ... 490 Riverside Drive, New York City. Associate Professor of Geology, Barnard College, 1915.—
OLIVER, RACHEL LOUISE, 1893, ... Box 195, Tryon, N. C. Librarian, Lanier Library, Tryon, 1915.
OLSEN, SOPHIE YHLEN, 1898, ... See page 13.
O'NEIL, ELIZABETH BREA DING, 1903, ... See page 13.
OPPENHEIMER, CELIA, 1919, ... 1736 Columbia Road, Washington, D. C. Teacher in the Columbia Junior High School, Washington, D. C., 1921.—
OPPENHEIMER, ELLA, 1914, ... 1736 Columbia Road, Washington, D. C. Physician in Washington, 1919—. Part Time Research Assistant, Children's Bureau, 1920.—
ORLADY, EDITH, 1902, ... Huntingdon, Pa. Secretary and Registrar of Bryn Mawr College, 1916—
ORECK, CHRISTINE, 1899, ... Died, 1919. Married, 1902, Mr. William Chadwick Fordyce. Three sons, one daughter.
OSHEA, MONICA BARRY, 1917, Care of J. Walter Thompson Co., 244 Madison Avenue, New York City.
Editor, Woman's Editorial Department, J. Walter Thompson Co. National Advertising, 1918—
OSTROFF, PASSYA EUNIA, 1921, 2948 West Allegheny Avenue, Philadelphia.
OSTROM, VIRGINIA, 1901, ... Waquoit, Mass. Teacher of Music, 1916—
O'SULLIVAN, MARY ISABELLE, 1907, ... 4230 Otter Street, Philadelphia. Head Cataloguer, Bryn Mawr College Library, 1918—
OTHMAN, MARGARET STEVENS, 1905, ... 14 Nelson Street, Auburn, N. Y. Married, 1913, Professor Frank Wood Moore. Three sons.
OUTERBRIDGE, KATHLEEN LOUISE NORTON, 1920, Box 24, Tuxedo Park, N. Y. Married, 1921, Captain Cyril Louise Norton. Three sons.

Owen, Clara Marie, 1913, ... 411 Pine Street, Philadelphia.
PACKARD, DOROTHY, 1916, ... 436 Barry Avenue, Chicago, Ill. Married, 1920, Mr. Frederick Farrington Holt. One daughter.
PAGE, KATHARINE ALICE, 1913, ... 8 Otis Place, Boston, Mass. Married, 1915, Mr. Charles Greeley Loring. Two daughters.
PALMER, EMILY WATERMAN, 1900, ... 3741 Locust Street, Philadelphia.
PALMER, HENRIETTA RAYMER, 1893, ... 153 Power Street, Providence, R. I. Married, 1899, ... 437 Humphrey Street, New Haven, Conn. Married, 1899, Professor Charles Montague Bakewell. Two sons, one daughter.
PALMER, SARA STOKES, 1904, The Hemlocks, High Street, Farmington, Conn. Married, 1906, Mr. Frederic Lockwood Baxter. One son, one daughter.
Park, Marion Edwards, 1898, 71 .......................... See page 7.

Park, Virginia, 1920, .......................... 4311 Gillham Road, Kansas City, Mo. Married, 1921, Mr. John Hoover Shook.

Parker, Alpine Bodine, 1911, .......................... 822 Westfield Avenue, Elizabeth, N. J. Married, 1917, Mr. George Bennett Filbert. One daughter.

Parkhurst, Helen Htjss, 1911, .......................... See page 7.

Parris, Marion, 1901, .......................... See page 7.


Passmore, Frances, 1908, .......................... Hotel Plaza, Minneapolis, Minn.

Patterson, Alice Dudley, 1913, 30 West Ashmead Place South, Germantown, Philadelphia. Married, 1919, Mr. Allan Richardson Bensinger. One son.

Patterson, Margaret M., 1890, .......................... 1075 Penn Avenue, Denver, Colo. Married, 1895, Mr. Richard Crawford Campbell.

Patterson, Mary Grafton, 1888, .......................... Died, 1894.

Paxson, Caroline Ely, 1890, .......................... 208 North 3rd Street, Harrisburg, Pa. Married, 1905, Mr. John C. Stine († 1921).

Peabody, Jeannette Felice, 1919, 197 Brattle Street, Cambridge, Mass. Volunteer Social Worker, 1921—

Pearson, Bertha, 1904, .......................... 306 Spring Street, Portland, Me.

Peck, Ethel Rogers, 1904, .......................... 2249 Piedmont Avenue, Berkeley, Calif. Married, 1909, Mr. Maurice Ennis Lombardi. One daughter, two sons.

Peck, Helen Lucile, 1903, .......................... Died, 1906.

Peck, Louise Lyman, 1904, .......................... Palenville, N. Y. Married, 1906, Dr. Albert C. White. Four daughters (one † 1909).

Peck, Margaret Winthrop, 1912, 1651 East 67th Street, Chicago, Ill. Married, 1919, Mr. Thomas Spring MacEwan.

Peckham, Laura, 1899, .......................... 47 Wootton Road, Essex Falls, N. J. Married, 1903, Mr. Edward Hileman Waring.

Peckham, Mary, 1897, .......................... Shady Steps, Westfield, N. J. Private Tutor, 1917—

Married, 1901, Mr. Josiah T. Tubby, Jr. One daughter.

Peirce, Mary, 1912, .......................... Haverford, Pa. Social Service and Volunteer Worker, 1914—

Peirce, Mary, 1912, .......................... 4207 Chester Avenue, Philadelphia. School Nurse, Board of Education, Philadelphia, 1918—

Pennypacker, Anna Maria Whitaker, 1897, 4207 Chester Street, Poughkeepsie, N. Y. Founder and Director of the Dagmar Perkins Institute of Vocal Expression, New York City.

Pennypacker, Eliza Broomall, 1897, 4207 Chester Avenue, Philadelphia.

Perkins, Agnes Frances, 1898, .......................... See page 14.

Perkins, Dagmar, 1915, .......................... 945 West End Avenue, New York City.

Perkins, Elizabeth Mary, 1900, .......................... See page 7.
PERKINS, Lucile, 1913, 4816 Lakeside Drive, Dallas, Tex. Married, 1914, Mr. Robert Edgar Posten.

Pershing, 2nd, Elizabeth Helfenstein, 1919, Pineville, Bucks Co., Pa. Substitute District School Teacher, Highland School, Dolington, Pa., 1921—.

Peters, Dorothy Alice, 1920, Stanley Hall, Station B. R. D. 1, Columbus, O. Teacher of Science and Mathematics, Columbus School for Girls, 1921—.

Peters, Gabriella Brooke Forman, 1907, 121 East 50th Street, New York City. Married, 1911, Mr. John Adams Church, Jr. Three daughters, one son.

Peters, Isabel Mercein, 1904, 6 East 69th Street, New York City.

Pettitt, Edith, 1895. See page 14.

Pew, Ethel, 1906, Morris Avenue, Bryn Mawr, Pa.

Peyton, Julia Cooke, 1921, Charles Town, W. Va. Athletic Director and Assistant Latin Teacher, Katharine Branson School, San Rafael, Calif., 1921—.

Pfaff, Ethel Curtis, 1904, 57 Ohio Street, Bangor, Me. Director of Art in the High School, Bangor, 1918—.

Pfuhl, Sophie Augusta, 1900, 612 North Front Street, Harrisburg, Pa.

Phillips, Grace, 1901, 8 Howard Avenue, Pawtucket, R. I. Married, 1906, Mr. Gardner Rogers. Three sons, one daughter.

Pinney, Elizabeth, 1912. See page 12.

Pinney, Grace, 1892, Fix Meadow Road, Scarsdale, N. Y. Married, 1895, Mr. James M. Stewart. One son.

Pitkin, Doris Ellen, 1920, 324 West 103rd Street, New York City.

Plaisted, Martha, 1908, 142 East 18th Street, New York City. Teacher of English in Miss Nightingale's School, New York City, 1921—.

Married, 1912, Mr. Eugene Francis Saxton. Two sons.

Platt, Anna Estelle, 1900, 150 Lexington Avenue, New York City. M.D., Johns Hopkins Medical School, 1919.

Platt, Marion Louise, 1921, 507 North 8th Street, Manitowoc, Wis. Teacher in Junior High School Department, Madison School, Manitowoc, 1921—.

Plunkett, Elizabeth Kellogg, 1902, 144 East Street, Pittsfield, Mass. Married, 1906, Dr. Bruce Whitman Paddock. One daughter, one son.

Pollock, Laura Leisenring, 1908, 1050 East 17th Street, Brooklyn, N. Y. Married, 1920, Mr. Cornelius Huntington Bushnell. One son.

Pond, Clara Penniman, 1914, R. R. 2, Perry, N. Y. Married, 1920, Mr. Theodore Dwight Richards.

Pond, Millicent, 1910. See page 14.

Pope, Elizabeth Bogman, 1907, 86 Prospect Park West, Brooklyn, N. Y. Married, 1918, Mr. Edward A. Behr. One son, one daughter.

Porritt, Mary Gertrude, 1920, 279 Lexington Avenue, New York City. Private Secretary, Merek & Co., New York City, 1920—.

Porter, Clara Phelps, 1905, 1404 Swinney Court, Fort Wayne, Ind. Married, 1909, Mr. William Page Yarnall. Four daughters, two sons (one † 1912).
PORTER, ELIZABETH LANE, 1916, 2326 Fairfield Avenue, Fort Wayne, Ind.
Registrar, Confidential Exchange, Cincinnati, O., 1921—.

PORTER, FRANCES, 1911, 119 East Huron Street, Chicago, Ill.
Married, 1917, Dr. Herman M. Adler.

PORTER, HELEN LOUISE KNICKERBACKER, 1914,
165 Gates Avenue, Montclair, N. J.
Volunteer Worker, Vanderbilt Clinic, New York City, 1920—.

PORTER, KATHERINE, 1894,
Care of Mr. T. Morris Brown, 38 North Burnett Street, Orange, N. J.

PORTER, LUCILE ANNE, 1902, 1104 West Wayne Street, Fort Wayne, Ind.
Married, 1903, Dr. Ben Perley Weaver. Five daughters (one † 1906), four sons (one † 1904).

PORTER, NANCY FOSTER, 1921, 1085 Sheridan Road, Hubbard Woods, Ill.
Teacher of First Four Grades, Hillside School, Route 1, St. Ignatius, Mont., 1921—.

POTTBERG, ELLEN ESTHER, 1911,
M. E. Parsonage, Hampden Highlands, Me.

POTTER, EDNA MARGARET, 1913, 690 West Palmer Avenue, Detroit, Mich.
Married, 1920, Mr. Charles Barber Marks. One son.

POTTS, LAURETTE EUSTIS, 1896, 126 East 24th Street, New York City.
Executive Secretary, Church Mission of Help, New York City, 1915—.
Married, 1905, Mr. Lewis Frederie Pease. One son, one daughter.

POWERS, ANNA, 1890, Died, 1894.

PRATT, ANNE STOKELEY, 1906,
Care of Yale University Library, New Haven, Conn.
Assistant Reference Librarian, Yale University Library, 1920—.

PRESCOTT, HELEN, 1919, 330 Hyde Park Avenue, Jamaica Plain, Mass.
District Secretary, Family Welfare Society, Boston, 1919—.

PRESSINGER, MILDRED, 1909, 12 East 74th Street, New York City.
Married, 1912, Mr. Carl Otto Kienbusch. Two sons (one † 1917), one daughter.

PRESTON, ARLINE FEARON, 1920, See page 14.

PRICE, ALICE MONTELIUS, 1903, 226 South 38th Street, Philadelphia.
Teacher of Science, Holmes Junior High School, Philadelphia, 1921—.

PRICE, MARJORIE GERTRUDE, 1903, Died, 1915.
Married, 1904, Dr. George Scott McKnight. One daughter.

PRITCHETT, IDA WILLIAMS, 1914,
The Homewood, Charles and 31st Streets, Baltimore, Md.
Instructor, School of Hygiene and Public Health, Johns Hopkins University, 1918—.

PROUDFIT, JOSEPHINE VOORHEES, 1908, 115 Langdon Street, Madison, Wis.
Married, 1911, Mr. Dudley Montgomery. One son, two daughters.

PRUSINGER, MARGARET ALICE, 1911, 1859 N. W. Avenue, Hollywood, Calif.
Scenario Writer, 1916—.
Married, 1916, Mr. Albert Shelby Le Vino. One son.


PUTNAM, AVIS, 1905, 329 Amsterdam Avenue, New York City.
Married, 1911, Mr. Edward Delhier. Two sons, one daughter.

PUTNAM, BERTHA HAVEN, 1893,
Mt. Holyoke College, South Hadley, Mass.
Associate Professor of History, Mount Holyoke College, 1913—.
Putnam, Margaret, 1907,...211 Gordon Street, Morgantown, W. Va., or
Care of G. P. Putnam Sons, West 45th Street, New York City.
Married, 1911, Professor Max Withrow Morse. Two daughters, one son.

Physician in Private Practice, 1921--; Dispensary Physician, Children's Hospital,
Boston, 1921—.

Putnam, Shirley, 1909,
Care of Herbert Putnam, Esq., Library of Congress, Washington,
D. C.
Editor-in-Chief, The Greenwich Press, Greenwich, Conn., 1920—.

Pyfer, Isabella May, 1910,...414 DeKalb Street, Norristown, Pa.
Married, — Mr. Howard Frisch Pyfer.

Quimby, Hester Agnes, 1918,...3920 Girard Avenue, Philadelphia.
Engineering Assistant, Bell Telephone Company of Philadelphia, 1920—.

Quimby, Mary Agnes, 1906,...Gulph Road, Bryn Mawr, Pa.
Tutor in German, Bryn Mawr College, 1921—.
Married, 1921, Professor Daniel Buissier Shumway.

Ragsdale, Virginia, 1896,...See page 7.

Rambo, Eleanor Ferguson, 1908,...See page 7.

Ramsay, Mary Morris, 1919,...Dalhousie, Guyencourt, Del.

Ramsey, Helen Marguerite, 1911,...Kent, Wash.
Married, 1919, Mr. William Lavell Nasmyth. One daughter.

Randolph, Harriet, 1889,...1310 South 47th Street, Philadelphia.

Rapallo, Edna, 1915,...120 Broadway, New York City.
Attorney, Hunt, Hill and Betts, New York City, 1919—.

Rawson, Gwendolyn, 1913,...3767 Clifton Avenue, Clifton, Cincinnati, O.
Private Secretary, 1919—.

Rawson, Lucy, 1902,...Dexter and Wold Avenues, Cincinnati, O.
Married, 1909, Mr. William R. Collins. One son, one daughter.

Rawson, Marjorie, 1906,...3767 Clifton Avenue, Clifton, Cincinnati, O.

Ray, Roberta Marie, 1919,...Miss Mills's School, Mt. Airy, Pa.
Teacher of Latin and History in Miss Mills's School, 1919—.

Raymond, Helen Jackson, 1903,...2334 Elm Street, Manchester, N. H.
Married, 1908, Dr. John Christopher O'Connor. Two sons.

Ream, Frances Mott, 1901,...Short Hills, N. J.
Married, 1906, Mr. John Leisenring Kemmerer. Two sons, two daughters (one † 1909).

Ream, Marion Buckingham, 1899,...Thompson, Conn.
Married, 1903, Mr. Reimund Davis Stephens.

Reeve, Margaret Morris, 1907,
1 Lehman Lane, Germantown, Philadelphia.
Married, 1912, Mr. Charles Reed Cary. Three daughters (one † 1921), one son.

Reichenbach, Lucie Vaughan, 1910,...6 Jane Street, New York City.
Married, 1920, Mr. Oliver M. Sayler.

Reid, Estelle, 1894,...Died, 1910.
Reid, Helen, 1919,...507 Pembroke Avenue, Norfolk, Va.

Reilly, Marion, 1901,...2015 De Lancey Place, Philadelphia.
Director of Bryn Mawr College, 1916—.
Bachelor of Arts

REINHARDT, Elizabeth Christina, 1902,
3404 Hamilton Street, Philadelphia.
Teacher of French in the Girls' High School, Philadelphia, 1917—.

REINHARDT, Esther Meredith, 1907, 3404 Hamilton Street, Philadelphia.
Head of Department of English in the West Philadelphia High School for Girls, 1912—.

REINHARDT, Louise, 1921, . . . . . 1107 Franklin Street, Wilmington, Del.
Teacher in the Misses Hebb's School, Wilmington, 1921—.

REINHARDT, Rebecca, 1910, . . . . 1107 Franklin Street, Wilmington, Del.
Assistant Teacher in the Misses Hebb's School, Wilmington, 1919—.

REMBAUGH, Bertha, 1897, . . . . . See page 14.

REMINGTON, Marjorie, 1919, . . . . 12 Pineapple Street, Brooklyn, N. Y.
Married, 1920, Mr. Pierrepont Edwards Twichell. One son.

REYMERSHOFER, Gertrude, 1918, . . . . 1302 Avenue E, Galveston, Tex.
Medical Student, University of Texas, 1918—.


RHoads, Margaret Whitall, 1919, 452 West School Lane, Germantown, Philadelphia.
Missionary and Social Worker, Tokyo, Japan, 1921—.

RHoads, Marian, 1917, . . . . . 411 Douglas Street, Reading, Pa.
Secretary in the Carola Woerishoffer Graduate Department, Bryn Mawr College, 1921—.

RHoads, Rebecca Garrett, 1918, 2500 Delaware Avenue, Wilmington, Del.
Student, St. Hugh's College, Oxford University, 1920—.

Rice, Edith Florence, 1907, . . . . . See page 14.

Rice, Phyllis, 1911, . . . . . 1381 Union Street, Schenectady, N. Y.
Married, 1915, Captain Charles Herschel McKnight, U. S. A. One son († 1919).

Richards, Annabella Elliott, 1907, . . . . See page 14.

Richards, Caroline Louise, 1906, . . . . Chula Vista, Calif.
Married, 1911, Mr. Thomas Joseph McKnight. Two sons.

Richards, Myra Stephannie, 1915, . . . . 111 Petrie Avenue, Rosemont, Pa.
Mailing address: Box 111, Bryn Mawr, Pa.
Teacher of Latin in the Miss Baldwin School, Bryn Mawr, 1921—.
Married, 1915, Professor Karl Detlev Jessen († 1919). One daughter.

Richards, Ruth Olive, 1918, . . . . . Bridgeport, N. J.
Married, 1921, Mr. John Everett Magin.

Richardson, Ethel Louise, 1911, 277 East Bellevue Drive, Pasadena, Calif.
Instructor in Community Work, Extension Division of University of California, and Assistant State Superintendent of Public Instruction, 1919—.

Richardson, Leslie, 1918, . . . . . 47 West Cedar Street, Boston, Mass.

Richardson, Mary Tuckerman, 1906, 152 Brattle Street, Cambridge, Mass.
Married, 1907, Mr. Robert Walcott. One daughter, three sons.

Richter, Helen Ruth, 1913, . . . . . 134 West 11th Street, New York City.
Married, 1916, Mr. Maximilian Elser, Jr. One daughter, one son.

Richter, Ina May, 1908, . . . . . 3854 Sacramento Street, Santa Barbara, Calif.

Ridgway, Sarah Shrieve, 1898, . . . . 509 West 121st Street, New York City, or Columbus, N. J.
Married, 1918, Mr. George Howard Bruce.
Ridlon, Jeanette, 1918, La Bruyère, La Rosiaz, Lausanne, Switzerland. Married, 1919, Professor Jean Félix Picard. One son.

Riegel, Ella, 1889, 1300 Spruce Street, Philadelphia. Travelling, 1921.

Riegel, Helen, 1916, Calle de Zaragoza 4, Mixcoac, Mexico, D. F., or Eagle Pass, Tex. Married, 1916, Mr. Howard Taylor Oliver.

Riggs, Henrietta Sandford, 1910, 131 Maryland Avenue, N. E., Washington, D. C. Assistant in Card Division, Library of Congress, 1911—.

Ristine, Miriam Vaughan, 1908, 711 Old Lancaster Road, Bryn Mawr, Pa. Head of Department of Surveys, and Assistant, Board of Home Missions of M. E. Church, Philadelphia, 1921—.

Ritchié, Mary Helen, 1896, See page 8.

Robbins, Harriet, 1893, Died, 1918.

Roberts, Anna Wilkins, 1915, 337 Woodland Avenue, Lynchburg, Va. Social Worker in France with Friends’ Reconstruction Unit, 1919—.


Roberts, Louise Elizabeth, 1908, See page 14.

Roberts, Ruth, 1912, 465 West Macon Street, Decatur, Ill. Married, 1914, Mr. Robert Caroll McMillen. One son, one daughter.

Robertson, Emma Sellers, 1913, 220 East Ridgewood Avenue, Ridgewood, N. J. Married, 1920, Mr. Edward Loomis McCarroll. One son.

Robertson, Helen Calder, 1916, 50 Stimson Avenue, Providence, R. I. Teacher of Latin and Mathematics in Miss Jones and Mrs. Chapman’s School, Chestnut Hill, Philadelphia, 1914—.

Robins, Florence Eustis, 1904, 1330 Nineteenth Street, N. W., Washington, D. C. Teacher of History in Miss Madeira’s School, Washington, D. C., 1910—.

Robins, Helen Josephine, 1892, Gulph and Roberts Roads, Bryn Mawr, Pa. Head of Department of English in the Shipley School, Bryn Mawr, 1910—; Tutor in Italian, Bryn Mawr College, 1920—.

Robinson, Catherine Palmer, 1920, See page 14.

Robinson, Constance, 1898, Died, 1910.

Robinson, Ethel Fern, 1915, 1720 Atkinson Avenue, Detroit, Mich. Married, 1919, Mr. Louis Brossy Hyde. Two daughters.

Robinson, Helen Louise, 1901, 22 River Street, Boston, Mass. Teacher of Piano, 1920—.

Robinson, Leone, 1909, 5610 Enright Avenue, St. Louis, Mo. Married, 1916, Mr. Herbert Morean Morgan. One daughter, one son.


Rock, Amy Cordova, 1893, 1455 Belmont Street, Washington, D. C. Chairman, Social Hygiene Council, 1921—.

Married, 1899, Dr. Frederick Leslie Ransome. One son, three daughters.
ROCKWELL, Cleos Lepha, 1914, 1038 North Ashland Avenue, Chicago, Ill. Director of Personnel, Williamson Candy Co., Chicago, 1921—.

ROCKWELL, Martha Skerry, 1904, 111 Wister Road, Ardmore, Pa. Married, 1909, Mr. Henry Wilson Moorhouse. One son, two daughters.

ROCKWOOD, Eleanor Ruth, 1900, Care of Library Association, Portland, Ore. Head of Reference Department, Library Association of Portland, 1902-10, 1911—.

ROGERS, Dorothy Lois, 1920, 1356 Hyde Park Boulevard, Chicago, Ill. Married, 1920, Mr. Frank E. Kruegel. One son.

Rohrer, Miriam, 1915, 498 Park Avenue, East Orange, N. J. Married, 1920, Mr. Joseph Bryan Shelby.

Rondinella, Edith, 1919, 4043 Walnut Street, Philadelphia. Private Tutor, 1921—.

Rood, Alice Quan, 1920, Care of James Rood, Jr., Esq., 410 Davis Street, Evanston, Ill. Case Worker, United Charities of Chicago, 1921—.

Root, Mary Longaker, 1910, 631 East Leverington Avenue, Philadelphia. Teacher of Mathematics in the William Penn High School, Philadelphia, 1912—.


Ropes, Margaret, 1903, Oracle, Ariz. Private Teacher, 1921—. Married, 1919, Mr. Herbert L. Bowyer.

Rose, Agnes Milne, 1920, 211 Woodside Avenue, Narberth, Pa. Teacher of Mathematics in the High School, Linden, N. J., 1921—.

Rosenberg, Ella Mary, 1918, 1934 North 32nd Street, Philadelphia. Probation Officer, Juvenile Division, Municipal Court, 1918—.

Rosenheimer, Bertha, 1907, 22 East Bringhurst Street, Germantown, Philadelphia. Teacher of Spanish in the Germantown High School, Philadelphia, 1916—. Graduated Student, University of Pennsylvania, 1921—.

Ross, Anna, 1905, 143 Stanmore Place, Westfield, N. J. Married, 1912, Professor Archibald Wellington Taylor. Two sons (one † 1914).

Ross, Elizabeth, 1909, 2125 S Street, Washington, D. C. Teacher in the Holton-Arms School, Washington, D. C., 1912—.

Ross, Elizabeth, 1911, 1636 Kenyon Street, N. W., Washington, D. C. Married, 1921, Mr. Nelson Wilbor McCombs.

Ross, Frances Lübbe, 1913, Died, 1918. Married, 1918, Mr. Irvin C. Poley.

Ross, Joanna Pugh, 1916, 900 Newport Avenue, Webster Groves, St. Louis County, Mo. Married, 1918, Mr. Murray Simmons Chism. One son.

Ross, Margaret Jane, 1904, 626 De Kalb Street, Norristown, Pa. Married, 1907, Dr. Albert Rowland Garner. Two sons.
Rotan, Anne Sturm, 1902, 29 Brimmer Street, Boston, Mass.
Married, 1904, Colonel Thordikke Dudley Howe, D. S. M., Officier de Légion d’Honneur. Two sons.

Rotan, Katherine Livingston, 1910, 22 Evans Way, Boston, Mass.
Research Worker, Department of Applied Physiology, Harvard Medical School, 1921—
Non-resident Lecturer on Hygiene, Bryn Mawr College, 1921—
Married, 1910, Dr. Cecil Kent Drinker. Two daughters (one † 1916).

Teacher of Science in the Winsor School, Boston, 1914—

Rubel, Helen Frances, 1921, 114 East 84th Street, New York City.
Student in British Museum, London, 1921—

Rulison, Lucy Constance, 1900,
Care of Mrs. C. B. Coleman, 45 East 80th Street, New York City.
Teacher of Piano in David Mannes Music School, 1917—
Abroad, 1921–22.

Teacher of Mathematics, Eastern High School, Washington, D. C., 1919—
Married, 1916, Mr. Clarence Leonard Staples.

Rupert, Mary Swift, 1918,

Rush, Frances Bertha, 1901, 517 Emerson Street, Pittsburgh, Pa.
Married, 1904, Mr. Mr. Remembrance Lindsay Crawford. Three daughters, two sons.

Russell, Emily Crane, 1917, Lake Forest, Ill.
Married, 1918, Mr. John Collins Dawson, Jr. One son.

Russell, Louise Sternberg, 1911, 140 East 52nd Street, New York City.
Assistant Teacher in the Washington Irving High School, New York City, 1921—

Russell, Margaret, 1916, 9 Chilton Street, Plymouth, Mass.
Married, 1918, Mr. Roger Sturtevant Kellen. One son, one daughter.

Ryan, Mary Catherine, 1909, Rosemont, Pa.
Private Tutor, 1909—
Married, 1917, Mr. Timothy J. Spillane.

Sachs, Alice, 1908, 656 Forest Avenue, Cincinnati, O.
Married, 1911, Mr. Jacob M. Plaut. Two sons, one daughter.

Sackett, Mary Johnson, 1901, 237 Clermont Avenue, Brooklyn, N. Y.

Sampson, Edith F., 1890, See page 14.

Sampson, Lillian Vaughan, 1891, See page 14.

Sampson, Merle D’Aubigné, 1915, 919 Race Street, Denver, Colo.
Married, 1917, Mr. Oliver Woleott Toll. One daughter, two sons.

Sanborne, Sarah Minier, 1908, Donna, Hidalgo Co., Texas.
Married, 1916, Mr. Walter Gerald Weaver. One son, two daughters.

Sandison, Helen Estabrook, 1906, See page 8.

Sandison, Lois Estabrook, 1916, 126 East 24th Street, New York City.
Head of Department of Science, St. Agatha, New York City, 1921–22.

Sanford, Anne Munson, 1920, Christ Church Rectory, Bordentown, N. J.
Teacher in Intermediate Department, Dongan Hall, Dongan Hills, S. I., N. Y., 1921—

Sargent, Cecilia Vennard, 1915,
Instituto Morelos, Xicotencatl y Canal, Vera Cruz, Ver., Mexico.
Educational Missionary, Instituto Morelos, Vera Cruz, Ver., 1919—

Sattler, Jean, 1915,  
Care of Morgan, Harjes & Co., Place Vendôme, Paris, France.  
Married, 1920, Captain Maurice Jean Marmillot.

Sanders, Helen Matheson, 1897,  
260 Warburton Avenue, Yonkers, N. Y.

Secretary, D. Saunders and Sons, Yonkers, N. Y., 1917—.  
Married, 1910, Mr. William H. Appleton Holmes. Two daughters.

Scattergood, Anna, 1896,  
Haverford, Pa.  
Married, 1897, Mr. Clarence Gilbert Hoag. One daughter, three sons.

Scattergood, Margery, 1917, 3515 Powelton Avenue, Philadelphia.  
Student, University of Edinburgh, 1921-22.

Schaeffe, Ethelinda Florence, 1908, P. O. B. 349, Honolulu, H. I.  
Married, 1908, Mr. Alfred Lowrey Castle. Two sons, one daughter.

Scheneck, Eunice Morgan,  
See page 8.

Schiedt, Alice Edith, 1904, 2136 Van Hise Street, Madison, Wis.  
Graduate Student, University of Wisconsin, 1921—.  
Married, 1911, Professor Paul Franklin Clark. Three daughters (one † 1914), one son.

Schiedt, Helen Lee, 1901, Lowell Avenue, West Orange, N. J.  
Married, 1904, Mr. Horace Arthur Woodward. Three sons, one daughter.

Schock, Caroline Franck, 1908,  
Office of American Commercial Attaché, Obispo 7, Havana, Cuba, or 245 Sterling Avenue, Orange, N. J.  
Married, 1909, Mr. Chester Lloyd Jones. Three daughters, one son.

Schoff, Edith Gertrude, 1898, 416 Brookway, Merion Station, Pa.  
Married, 1906, Mr. John James Eberline. Three sons, one daughter.

Schoff, Louise, 1902, 509 Cheyenne Road, Colorado Springs, Colo.  
Teacher in Colorado Springs Public Schools, 1920—.  
Married, 1908, Mr. George Edgar Ehrman. Two sons, one daughter.

Schofield, Jane, 1891,  
Died, 1896.

Schoneman, May Cadette, 1899, 6429 Drexel Road, Overbrook, Philadelphia.  
Married, 1900, Mr. Percival M. Sax. Three sons.

Schram, Hilpa Serena, 1911, 338 West Decatur Street, Decatur, Ill.  
Married, 1915, Mr. Rollin Dornell Wood. Two daughters.

Schwartz, Marguerite Olga Adler, 1919,  
139 South 49th Street, Philadelphia.

Teacher in the William Penn High School for Girls, 1919—.  
Married, 1907, Dr. Louis Schwartz. One son.

Schwarz, Helen Catherine, 1919, Deerfield Drive, Greenwich, Conn.  
Scott, Helen Townsend, 1910, 1119 North Charles Street, Baltimore, Md.  
Married, 1921, Dr. Maurice Bloomfield.

Scott, Katharine Esther, 1904,  
American Church Mission, Wuchang, China.

Teacher in St. Hilda's School, American Church Mission, Wuchang, China, 1911-16, and Principal, 1916—; Secretary, Board of Education, Diocese of Hankow, 1918-20.

Scott, Margaret, 1904,  
See page 14.

Scott, Marion Sturges, 1911, Bryn Estyn, Wrexham, North Wales.  
Married, 1921, Captain Julian Alfred Soames.

Scott, Mary, 1920, 2069 North 63rd Street, Overbrook, Philadelphia.
SCRIBNER, Mary Etta, 1912; 5009 Dorchester Avenue, Chicago, Ill. Married, 1916, Mr. N. Chapin Palmer. One daughter, one son.

SCRIPTURE, Winifred, 1912,

Care of Captain P. C. Fleming, Fort Bliss, Tex. Married, 1917, Captain Percy Custer Fleming, U. S. A. One son, one daughter.


SCUDDER, Sylvia Church, 1901, 32 Woodland Road, Jamaica Plain, Mass. Married, 1904, Mr. Ingersoll Bowditch. Two sons, one daughter.


SEARS, Margaret, 1914, 43 Salem End Road, Framingham Centre, Mass. Married, 1916, Mr. Leonard Cutter Bigelow. One daughter, one son.

SEAGER, Harriet Frances, 1907, 15 Temple Street, West Newton, Mass. Married, 1917, Dr. Donald Macomber. One daughter, one son.

SEEDS, Nellie Marguerite, 1908, Ridgewood, N. J. Married, 1908, Mr. Scott Nearings. Three sons (one † 1911).

SEELY, Bertha Warner, 1905, 3493 Birchwood Avenue, Indianapolis, Ind. Secretary-Registrar, Indianapolis Normal School, Indianapolis, 1921—.

SEELY, Evelyn Elizabeth, 1910, 106 Bayard Lane, Princeton, N. J. Married, 1911, Mr. Lambert Lincoln Jackson. One son.

SEELEY, Elizabeth Whittacre, 1917, Care of Mrs. Thomas T. Seeley, Willoughby, O

Selleck, Anne, 1904, 435 West 119th Street, New York City. Teacher of Art and History of Art, St. Agatha, New York City, 1913—.

SERGEANT, Elizabeth Shepley, 1903, 56 West 10th Street, New York City. Writer, 1916—.

SERGEANT, Katharine, 1914, Palisades, Rockland County, N. Y. Married, 1915, Mr. Ernest Angell. One daughter, one son.

SETH, Frances Burbidge, 1902, Windsor Mill Farm, Woodlawn, Baltimore, Md. Private Agent for Real Estate, 1913—.

SEYMOUR, Clara Hitchcock, 1900, The Choaate School, Wallingford, Conn. Married, 1906, Mr. George Clare St. John. Two daughters (one † 1907), three sons.

SEYMOUR, Elizabeth Day, 1897,—See page 14.

SAFFER, Adelaide Wallace, 1918, 1063 Fifth Avenue, New York City.


SHARP, Henrietta Wogan, 1910, Mrs. Dow's School, Briarcliff Manor, N. Y.

Teacher of Latin in Mrs. Dow's School, 1921—.

SHARPLESS, Edith Forsythe, 1905, SSS Tenno Cho, Mito, Tokyo, Japan. Teacher in Friends' Mission, Tokyo, 1910--12, and in Mito, Japan, 1912--13, 1916—.

SHARPLESS, Katharine Truman, 1918, Metuchen, N. J. Married, 1921, Mr. Edwin Benedit Klein.
SHARPLESS, LYDIA TRIMBLE, 1908, . . . . 8 Margin Street, Westerly, R. I. Married, 1911, Mr. Harvey Chase Perry. Two daughters (one 1916), one son.

SHAW, EVELYN WELLS, 1914, . . . . 39 East Schiller Street, Chicago, Ill. Married, 1917, Mr. John T. McCutcheon. Two sons, one daughter (* 1920).

SHAW, HELEN HASTINGS, 1914, . . . . 33 Revere Street, Boston, Mass. Married, 1917, Mr. William Anderson Crosby. One son, one daughter.

SHAW, KATHARINE LYDIA, 1912, . . . . 518 Grove Street, Sewickley, Pa. Pathologist to Physician, 1914—.

SHEAFTER, KATHERINE ELIZABETH, 1915, 5117 Kingsessing Avenue, Philadelphia. Technician in Radium Laboratory, Jefferson Hospital, Philadelphia, 1916—.

SHEARER, ANNE FRANCIS, 1902, Fairview Farm, Box 977, Narberth P. O., Pa. Married, 1904, Mr. John Armand Lafayette. Three sons, one daughter.

SHEARER, EDNA ASTON, 1904, . . . . See page 8.

SHEARER, MARGARET JULIET, 1910, . . . . Quaker Neck, Chestertown, Md. Married, 1918, Mr. Jewell Kellogg Smith. One daughter, one son.

SHEARMAN, MARGARET HILLES, 1895, . . . . New Hope, Pa. Academic Head, New Hope School, 1919—.

SHELDON, HARVEY SHELDON, 1915, . . . 89 Lexington Avenue, Columbus, O. Executive Secretary in the Columbus School for Girls, 1918—.

SHELDON, MARY, 1913, . . . . 439 Arlington Place, Chicago, Ill. Married, 1918, Mr. Alfred MacArthur. One son.


SHEPPARD, EUGENIA BENBOW, 1921, Care of James T. Sheppard, Esq., 1100 Brunson Building, Columbus, O.

SHEPPARD, MARY, 1898, . . . 229 Harvey Street, Germantown, Philadelphia.

SHERWIN, ANNE ISABEL, 1903, 150 Commonwealth Avenue, Boston, Mass. Teacher of Diction in Miss Lee’s School, Boston, 1915—.

SHIELDS, EMILY LEDYARD, 1905, . . . . See page 14.

SHIPLEY, AGNES DOROTHY, 1917, . . . . West Chester, Pa. Warden of Pembroke West, Bryn Mawr College, 1921—.

SHIPLEY, KATHARINE MORRIS, 1890, . . . . Bryn Mawr, Pa.

SHIPLEY, MARY BOYD, 1910, Care of Presbyterian Board of Foreign Missions, 156 Fifth Avenue, New York City. Married, 1919, Mr. Samuel John Mills.

SHIPPEE, ELLEN FRANCIS, 1909, . . . 151 Vose Avenue, South Orange, N. J. Editorial Assistant to New Republic, New York City, 1919—.

SHIPPEE, KATHARINE BINNEY, 1914, 151 Vose Avenue, South Orange, N. J. Teacher of History, Miss Beard’s School, Orange, N. J., 1921—.

SHOEMAKER, ELEANOR HOOVEN, 1921, 820 De Kalb Street, Norristown, Pa.

SHOEMAKER, JANE CUSHING, 1905, . . . . See page 14.

SHOWELL, ADELLE OGDEN, 1918, . . . 724 East High Street, Springfield, O. Married, 1921, Mr. Morton S. Titus.
SHREVE, Harriet Ridgway, 1895, ...118 Grove Street, Plainfield, N. J. Teacher in the Hartridge School, Plainfield, N. J., 1920—.

SHUGERT, Kate Dunlop, 1906, ............................................Bellefonte, Pa.

SICKEL, Corinne, 1901, ......................................................313 Bangor Road, Cynwyd, Pa.
Married, 1904, Mr. R. Henderson Farley. One daughter.

SIMMONS, Charlotte Victorine, 1910, 135 Lakeview Avenue, Atlanta, Ga.
Married, 1913, Mr. Nathaniel McLean Sage. Three daughters, one son.

SIMPSON, Adelaide Douglas, 1913, .........................................University, Va. Dean of Women, University of Virginia, 1921—.

SIMPSON, Frances Marion, 1906, ...........................................Died, 1910.
Married, 1908, Dr. George Edward Pfahler.

SINCLAIR, Agnes Maitland, 1903, 800 Second Avenue, Cedar Rapids, Ia.

SINCLAIR, Elsie Campbell, 1897, ...........................................Died, 1900.
Married, 1899, Mr. Cortlandt Van Rensselaer Hodge.

SINCLAIR, Fanny Souter, 1901, ...Union Medical College, Peking, China.
Married, 1902, Dr. Andrew Henry Woods. Three sons, two daughters.

SINN, Esther Marion, 1904, ............................................Philips Manor, N. Y.
Married, 1917, Mr. Rudolph C. Neuendorfer. Two sons, one daughter.

SIPE, Dollie Holland, 1899, .......5518 Black Street, Pittsburgh, Pa.
Married, 1904, Mr. James Clifford Bradley. Two daughters, one son.

SKERRETT, Dorothy Wentworth, 1914, 3940 Spruce Street, Philadelphia.
Assistant Statistician, Cassatt and Co., Philadelphia, 1920—.

SLADE, Annie Malcom, 1901, ..........Nepperhan Heights, Yonkers, N. Y.

SLOAN, Louise Littig, 1920, ............................................Lutherville, Md.
Graduate Student, Johns Hopkins University, 1921—.

SLOANE, Caroline Swanwick, 1900, ...........2728 Prince, Berkeley, Calif.
Assistant in English, Miss Ransom and Miss Bridge's School, Piedmont, Calif., 1920—.
Married, 1904, Mr. Benjamin Mathews Lombard. Two daughters, one son.

SMITH, Agnes Pickett, 1916, .......2400 Hanover Avenue, Richmond, Va.
Teacher of Mathematics and Physics in the Shipley School, Bryn Mawr, 1920—.

Warden of Pembroke Hall, Bryn Mawr College, 1921—.
Married, 1894, The Hon. B. Russell.

SMITH, Clara Lyford, 1907, .............................................See page 14.

SMITH, Clarissa, 1915, ..................................................Jolly Water Farms, West Chester, Pa.
Married, 1917, Mr. Harold Maskel Ware. One daughter.

SMITH, Clarissa Worcester, 1896, ........69 Hobart Avenue, Summit, N. J.
Recording Secretary to Board of Trustees, All Souls' Church, Summit, 1919—.
Married, 1901, Mr. John Dey. One son, two daughters.

SMITH, Dorothy Ingalls, 1909, ......4725 Grand Boulevard, Chicago, Ill.
Volunteer Social and Religious Work, 1913—.

SMITH, Dorothy Wonderly, 1920, 1530 Milton Street, S. E., Grand Rapids, Mich.
Married, 1921, Mr. Thomas Francis McAllister.

SMITH, Edith Marion, 1918, .............................................See page 14.
SMITH, Elizabeth Baldwin, 1915, 1805 Madison Road, Cincinnati, O. Teacher of English and Civics in the Hughes High School, Cincinnati, 1920—.

SMITH, Emily James, 1889, 335 West 86th Street, New York City. Associate in Greek and Latin, Barnard College, 1918—.

Married, 1899, Mr. George Haven Putnam. One son.

SMITH, Helen Twining, 1907, See page 15.

SMITH, Helen Williston, 1906, Died, 1921. Married, 1912, Dr. Sanger Brown, 2nd.

SMITH, Hilda Worthington, 1910, See page 15.

SMITH, Isabel F., 1915, See page 15.

SMITH, Louise Pettibone, 1908, See page 8.

SMITH, Louise Tunstall, 1918, Died, 1918.

SMITH, Mabel Wiles, 1921, Tekoa Terrace, Westfield, Mass.

SMITH, Maria Wilkins, 1906, 114 South 18th Street, Philadelphia. Head of Department of Latin in the Shipley School, Bryn Mawr, 1920—.

SMITH, Mary Christine, 1914, 1108 Spruce Street, Philadelphia. Volunteer Philanthropic Worker, 1914—.

SMITH, Sara Rozet Mather, 1915, 47 Maplewood Avenue, Hartford, Conn.


SMITH, Thalia Howard, 1917, 21 North Fiske Avenue, Winfield, Long Island, N. Y.

Married, 1917, Mr. Harold Sanford Dole. One daughter.

SMITHMAN, Helen Pugh, 1907, 1 Clairridge Court, Montclair, N. J.

Married, 1911, Mr. Allen Thomas Baldwin. Two daughters.

SNABLEY, Alice Miriam, 1919, 5033 Locust Street, Philadelphia. Teacher of Civics and History in the West Philadelphia High School for Girls, 1919—.

SNODGRASS, Katharine, 1915, 26 Grove Street, New York City. Research Assistant, Federal Reserve Board, New York City, 1919—.

SNYDER, Elizabeth, 1903, Naturita, Colo. Married, 1921, Mr. Ray W. Lewis.

SORCHAN, Louisa Beatrice, 1919, 228 East 49th Street, New York City. Translator, 1921—.

SOUTHARD, Marjorie Wright, 1914, 663 North Broad Street, Elizabeth, N. J.

Married, 1918, Mr. Norman F. Charlock. One daughter.

SOUTHWORE, Mary, 1901, Lewisburg, W. Va. Married, 1904, Mr. William Brewster. Two sons, one daughter.

SPALDING, Helen Elizabeth, 1919, See page 15.


Married, 1921, Mr. Harold E. Fitzgibbons.

SPENCER, Mary Worsdale, 1905, 2563 St. Raymond Avenue, Westchester, New York City. Married, 1909, Dr. J. Kent Worthington. Four daughters.
SPENCER, MAUD DU PUY, 1903,............., Steyning, Sussex, England.
Married, 1907, Dr. George Uvedale Corbett. Two sons, one daughter.
SPINELLI, BEATRICE NORAH, 1921, 710 South 55th Street, Philadelphia.
Teacher of English and French in the West Philadelphia High School for Girls, 1921—.
SPOFFORD, BARBARA, 1900,............., 132 East 79th Street, New York City.
Married, 1912, Mr. Shepard Ashman Morgan. Two daughters, one son.
SPRAGUESMITH, HILDA, 1909, 135 Parkwood Boulevard, Schenectady, N. Y.
Married, 1915, Mr. Victor Starzenski. One daughter.
SPRY, GLADYS, 1912,.............1101 Forest Avenue, Evanston, Ill.
STAADKER, JENNIE M., 1894,............., 422 East Broadway, Louisville, Ky.
Teacher of History in the Girls' High School, Louisville, 1899—.
STAIR, MARY KEESEY, 1918,.............904 South George Street, York, Pa.
Graduate Student, Johns Hopkins University, 1921—.
STANWOOD, ALICE, 1906,............., 173 Babcock Street, Brookline, Mass.
Volunteer Settlement Worker, Lincoln House, Boston, 1906—; Private Tutor, 1919—.
STAPLER, MARTHA GAUSE, 1905, 502 W. 113th Street, New York City.
STAPLES, HELEN R., 1893,.............2718 Pine Grove Avenue, Chicago, Ill.
Married, 1914, Mr. Daniel H. Ellsworth.
STARK, ELIZABETH KLINE, 1916,............., See page 15.
STEARS, ANNA, 1911,.............37 Orange Street, Nashua, N. H.
STEECHER, LORLE IDA, 1912,............., See page 15.
STEEL, EDITH RACHEAL, 1913, 213 East Cliveden Avenue, Germantown, Philadelphia.
Teacher of English in the High School, Germantown, Philadelphia, 1919—.
STEINER, AMY LOUISE, 1899,.............1512 Bolton Street, Baltimore, Md.
STELTZER, ELSE HANNAH, 1915,............., 2716 North 11th Street, Philadelphia.
Stenographer, Philadelphia Quartermaster Terminal, Philadelphia, 1918—.
STEVENS, ALTA CORNELIA, 1909,............., 25 East Elm Street, Chicago, Ill.
Married, 1919, Dr. Anson Cameron. One son.
STEVENS, EDITH, 1920,.............100 Revere Street, Boston, Mass., or 985 Hillside Avenue, Plainfield, N. J.
Married, 1921, Mr. John Peters Stevens, Jr.
STEVENS, HELEN LEE, 1902, 1921 Nineteenth Street, N. W., Washington, D. C.
Married, 1914, Mr. George Dudley Gregory. One daughter.
STEVENSON, HARRIET, 1892,.............265 West 81st Street, New York City.
Married, 1894, Mr. Edward G. Pinney. Three sons, one daughter.
STEWART, MARGRETTA SHAW, 1903,............., Hastings, Neb.
Regional Director, National League of Women Voters, 1921—.
Married, 1909, Mr. Charles H. Dietrick.
STILES, ANNETTE, 1919,.............22 Prospect Street, Fitchburg, Mass.
Sports Mistress, Rosemary Hall, Greenwich, Conn., 1920—.
STIRLING, JEAN WEDDERBURN, 1912,............., 345 Barry Avenue, Chicago, Ill.
Married, 1917, Mr. Stephen Strong Gregory, Jr. Two daughters.
Stites, Sara Henry, 1899, See page 8.

Stoddard, Elizabeth Farris, 1902, 58 Main Street, Plymouth, Mass.

Stoddard, Virginia Tryon, 1903, See page 15.

Stoddard, Yvonne, 1913, Mt. Kisco, N. Y. Married, 1917, Mr. Henry Reed Hayes. Two sons.

Stohr, Keinath, 1913, 86 Durand Road, Maplewood, N. J. Married, 1914, Mr. Edward Stiles Davey. Three daughters.

Stone, Helen Harriette McCalmont, 1921, 1102 West Main Street, Kalamazoo, Mich.

Stoner, Mary Ella, 1898, Frederick, Md. Married, 1901, Mr. Arthur Dewalt Willard. Two sons.

Storer, Frances Louise, 1910, 625 Virginia Street, Toledo, O. Married, 1921, Mr. John Harold Ryan.

Stoughton, Leila Roosevelt, 1900, 142 East 40th Street, New York City.


Straus, Dorothy, 1908, 60 Wall Street, New York City. Admitted to the Bar of the State of New York, 1912; Lawyer, 1912-17; Lawyer, firm of Coleman, Stern and Ellenwood, 1917—.

Strauss, Emilie Therese, 1916, 196 South Franklin Street, Wilkes-Barre, Pa. Children's Court Worker, Jewish Big Sisters, New York City, 1920—.

Strauss, Marjorie Lord, 1918, 325 West 75th Street, New York City. Student, College of Physicians and Surgeons, 1919—.

Streeter, Julia, 1900, 605 Edgevale Road, Roland Park, Md. Married, 1908, Mr. Henry Gardner. Two sons, two daughters.

Streett, Katherine Maynadier, 1915, 4009 Brookline Avenue, Forest Park, Baltimore, Md. Married, 1917, Captain Henry Frederick Robb.

Strong, Anne Hervey, 1898, 561 Massachusetts Avenue, Boston, Mass. Professor of Public Health Nursing, Simmons College, 1916-17, and Director of School of Public Health Nursing, 1918—.

Stuart, Suzette Grundy, 1907, 56 West 11th Street, New York City. Publicity Director, 1920—.

Sturdevant, Winifred, 1909, 818 West 40th Street, Baltimore, Md. Teacher of French, Roland Park Country School, 1918—.

Sturgis, Helen Rutgers, 1903, 500 Cedar Avenue, Richmond Hill, Long Island, N. Y.

Sussman, Amy, 1902, 2400 Steiner Street, San Francisco, Calif. Married, 1913, Mr. Jesse Henry Steinhardt. One daughter, one son.

Sutch, Cleora, 1915, Pine and Welsh Road, Bustleton, Philadelphia. Head of Department of History in the High School, Scarsdale, N. Y., 1919—.

Sweet, Emma, 1907, 5236 Sixteenth Avenue, N. E., Seattle, Wash. Married, 1911, Mr. Lyman Mark Tondel. One son.

Swift, Elizabeth, 1911, Died, 1911.

Swift, Nathalie, 1913, 130 East 67th Street, New York City.
Sykes, Edith Ellen, 1903, 5002 Hazel Avenue, Philadelphia. Teacher of Spanish in the Brown Preparatory School, Philadelphia, 1919—.

Szold, Bertha, 1895, 2104 Chelsea Terrace, Baltimore, Md. Married, 1901, Mr. Louis Hiram Levin. Two sons, three daughters.

Taber, Carlotta Lowell, 1915, 82 Washington Place, New York City.

Taber, Izette, 1910, Stratford, Conn. Married, 1912, Mr. Alfred Victor de Forest. One son, one daughter.

Taber, Marion Russell, 1897, 348 Lexington Avenue, New York City. Secretary of Visiting Committee of State Charities Aid Association, 1912—.

Tallock, Jessie May, 1900, 606 Lexington Avenue, New York City. Teacher of Latin in Miss Spence's School, New York City, 1916—.

Tattersfield, Elsie Hannah, 1905, 404 West Price Street, Germantown, Philadelphia. Married, 1911, Mr. Walter Davis Banes.

Tattersfield, Olga, 1917, 6807 Lincoln Drive, Germantown, Philadelphia. Medical Social Service Worker, Philadelphia General Hospital, 1921—.

Taussig, Catharine Crombie, 1919, 2 Scott Street, Cambridge, Mass. Temporary Teacher, Longwood Day School, Boston, 1921—.

Taylor, Alice Marion, 1913, Care of Mr. W. H. Taylor, Hotel Ansonia, Broadway and 73rd Streets, New York City. Married, 1913, Mr. Perry Gray Burleigh.

Taylor, Anne, 1889, College Hill, Cincinnati, O. Married, 1891, Mr. Frank Hartwell Simpson. One son, four daughters, four granddaughters, one grandson.

Taylor, Ann Richards, 1921, 121 East 76th Street, New York City.

Taylor, Elizabeth Prewitt, 1921, 605 West 3rd Street, Little Rock, Ark.

Taylor, Gertrude Elizabeth, 1893, 633 Francis Street, Madison, Wis. Married, 1893, Professor Moses Stephen Slaughter. Two daughters (one † 1914, one † 1915).

Taylor, Helen Mary Anthony, 1905, 1812 Madison Road, Cincinnati, O.

Taylor, Margaret Wood, 1921, Haverford, Pa.

Taylor, Marianna, 1903, 74 Fenwood Road, Boston, Mass., or St. Davids, Pa. Resident Physician in Boston Psychopathic Hospital, 1921—.

Taylor, Mary Minor Watson, 1911,
160 Waverly Place, New York City.
Personal Assistant to the Vice-President and Statistician, Griscom-Russell Co., New York City, 1918—.

Taylor, Sarah Cole, 1919, .........................Morganton, N. C. 
Married, 1919, Dr. James W. Vernon. One son.

Teller, Fannie Espen, 1918, .....................1713 Green Street, Philadelphia.

Temple, Maud Elizabeth, 1904, ......................See page 15.

Tenney, Elizabeth Louise, 1910, ..................648 Pine Street, Winnetka, Ill.
Married, 1913, Mr. Frederick Godard Cheney. Two daughters, one son.

Terry, Catherine Louise, 1912, ..................214 West 23rd Street, New York City.

Thacher, Henrietta Foster, 1901,
216 Edwards Street, New Haven, Conn.
Medical Social Service Worker, U. S. P. H. S. Hospital 41, New Haven, Conn., 1920—.

Thayer, Aubie Cleaves, 1900, ..................154 Angell Street, Providence, R. I.
Married, 1905, Mr. Maynard Kauffman Youkam. One son († 1906), one daughter.

Thayer, Ellen, 1907, ..................Roland Park Country School, Baltimore, Md.
Teacher of French in the Roland Park Country School, 1920—.

Thayer, Margaret, 1905, ..................121 Centre Street, Concord, N. H.
Married, 1913, Mr. Frank Jones Sulloway. Two daughters (one † 1916), one son.

Thomas, Anne Heath, 1897, ......................See page 15.

Thomas, Elsie Cecil, 1903, ..................426 Lincoln Street, Jamestown, N. Y.
Married, 1912, Mr. Edward McGinley. Three sons (one † 1918), one daughter.

Thomas, Helen Whitall, 1893, ..................815 Madison Avenue, New York City.
Married, 1903, Dr. Simon Flexner. Two sons.

Thomas, Jessie Dunlap, 1907,
219 South Franklin Street, Wilkes-Barre, Pa.
Married, 1910, Mr. Z. Platt Bennett. One daughter.

Thomas, Katharine Cooper, 1920,
East Broad Street and Drexel Avenue, Columbus, O.

Thomas, Louise Miner, 1901,
142 South Franklin Street, Wilkes-Barre, Pa.

Thomas, Margaret Cheston, 1889,
1004 Cathedral Street, Baltimore, Md.
Married, 1893, Mr. Anthony Morris Carey. Four sons, two daughters.

Thomas, Martha Gibbons, 1890, ..................Whitford, Pa.

Thomas, Miniam, 1902, ......................See page 15.

Thompson, Catherine Reichenbach, 1912,
306 Home Avenue, Avalon, Pa.
Editorial Assistant, American Academy of Political and Social Science, Philadelphia, 1921—.

Thompson, Charlotte de Macklot, 1896, ......................See page 15.

Thompson, Elizabeth, 1909, ......................Address unknown.

Thompson, Elizabeth Taylor, 1907, ................Die, 1914.
Married, 1908, Mr. Herbert Malcolm Remington. Two daughters.
THOMPSON, Emma Osborn, 1905, ....320 South 42nd Street, Philadelphia.
Teacher of Chemistry in the Girls' High School, West Philadelphia, 1912—.

THOMPSON, Lucile, 1914, .......... 4814 Chester Avenue, Philadelphia.
Married, 1917, Mr. Francis Marinus Caldwell, 2nd. Two daughters.

THOMPSON, Margaret, 1917,
Care of Sason Thompson, Esq., Lake Forest, Ill.

THOMPSON, Maria Lloyd, 1921, ....5915 Wellesley Avenue, Pittsburgh, Pa.
Teacher in the Foxcroft School, Middleburg, Va., 1921—.

THOMPSON, Marjorie La Monte, 1912, 210 South 42nd Street, Philadelphia.
Teacher of English in the Baldwin School, Bryn Mawr, 1917—.

THOMSON, Mary Marjory, 1915, ....Lowerre Summit, Yonkers, N. Y.
Social Service Department, State Hospital for Mental Diseases, Howard, R. I., 1919—.

THORNDIKE, Anna, 1919, ....9 Massachusetts Avenue, Boston, Mass.

THORNE, Luella H., 1890, ......................................Died, 1897.

THORNTON, Janet, 1906, ........................................University, Va.
Staff Worker, Committee on Dispensary Management, New York City, 1921—.

THURBER, Mary Tyler, 1899, ......... Box 154, Framingham, Mass.
Married, 1901, Mr. Henry Sturgis Dennison. Two sons (one † 1907), three daughters.

THURMAN, Mary Lee, 1919, ....2219 California Street, Washington, D. C.
Investigator, Juvenile Court, Washington, 1921—.

THURSTON, Margaret Gertrude, 1905, ...106 State Street, Portland, Me.
Married, 1917, Mr. Rose Thorne Holt. One son, one daughter.

THWING, Apphia Stanley, 1913, .39 Kirkland Street, Cambridge, Mass.
Married, 1913, Mr. Roy Kenneth Hack. One daughter.

TILLEY, Lydia Lois, 1895, ......... 611 West 156th Street, New York City.
Teacher of German in the Morris High School, New York City, 1911-18, and of French, 1917—.

TIMPSON, Margaret Catherine, 1918, ...Woodmere, Long Island, N. Y.
Assistant to Director of Field Staff, Child Placing Agency of State Charities Aid Association, 1921—.

TINKER, Elizabeth Helen, 1916,

1323 New Hampshire Avenue, Washington, D. C.
Executive Secretary, Miss Madeira's School, Washington, D. C., 1919—.
Married, 1921, Mr. John Leslie Vandegrift.

TINKER, Ruth, 1915, .............. 150 St. James Place, Brooklyn, N. Y.
Married, 1917, Mr. Daniel Parmelee Moree, Jr. One daughter.

TODD, Anne Hampton, 1902, ......... 2115 Spruce Street, Philadelphia.

TONGUE, Mary Van Arsdale, 1913,

116 West Lanvale Street, Baltimore, Md.
Married, 1919, Mr. Ferdinand Eberstadt.

TOTTEN, Edith, 1902, .............. Latrobe Apartments, Baltimore, Md.
Graduate Student in Psychology, Johns Hopkins University, 1921—.

TOWLE, Elizabeth Williams, 1898, ................. See page 15.

TOWLE, Mary Rutter, 1899, .............................. See page 15.

TOWNSEND, Katharine Wendell, 1920,

535 Beacon Street, Boston, Mass.
Student, Boston School of Physical Education, 1920-22.
TRACY, MARTHA, 1898, ..........................1720 Chestnut Street, Philadelphia.  
Dean and Professor of Physiological Chemistry of Woman's Medical College of Pennsylvania, 1917—.  
TREDWAY, HELEN, 1911, ........................ See page 15.  
TREMAIN, ELOISE RUTHVEN, 1904, ....Ferry Hall, Lake Forest, Ill.  
Principal of Ferry Hall, Lake Forest, 1918—.  
TRIMBLE, HELEN BELL, 1902, .............. See page 15.  
TROTTER, GRACE, 1921, ........................ Lookout Mountain, Tenn.  
Graduate Student, Columbia University, 1921.  
TUGWELL, ARTHUR, 1904, ..........................St. Davids, Pa.  
TUNBRIDGE, HELEN ELIZABETH, 1897, ..................................Died, 1909.  
TURLE, Penelope, 1918, ...........2216 East Superior Street, Duluth, Minn.  
Art Students' League, New York City, 1919—.  
TURNER, GRACE, 1913, ..........................1010 Clinton Street, Philadelphia.  
Editorial Assistant, Farm Journal, Philadelphia, 1919—.  
TUTTLE, Marion, 1917, ...........................Rockaway, N. J.  
Teacher of English in the High School, Dover, N. J., 1921—.  
TUTTLE, RUTH ALDEN, 1913, ....116 Howell Street, Canandaigua, N. Y.  
Secretary and Member of Board of Directors, Perry Knitting Co., Perry, N. Y., 1917—.  
TYLER, Katharine Douglas, 1920,  
2018 Brookfield Avenue, Baltimore, Md.  
Music Director, Presbyterian Training School, Baltimore, 1921—.  
TYLER, Mary Ethelyn, 1919,  
207 East Gravers Lane, Chestnut Hill, Philadelphia.  
Girls' Work Secretary, Central Branch, Y. W. C. A., Philadelphia, 1920—.  
TYLER, Susan Bancroft, 1903, ....1303 Linden Avenue, Baltimore, Md.  
UCHIDA, Fumi, 1920, ....29 Nichome, Nagatacho, Kojimachi, Tokio, Japan.  
Teacher in the Peers's School, Tokio, 1921—.  
ULLMANN, MARGARET, 1904, ..............335 Ridge Avenue, Winnetka, Ill.  
Proof Clerk, Bond Department, Federal Reserve Bank of Chicago, 1920—.  
UTLEY, CATHERINE MAREA, 1907, ............ See page 11.  
VAIL, CLARA WARREN, 1897, ..........................Grey House, Ardsley-on-Hudson, N. Y.  
Married, 1902, Mr. Henry Stanford Brooks. Five sons (two † 1907), one daughter.  
VAIL, EMILY RACHEL, 1891,  
125 West Chelten Avenue, Germantown, Philadelphia.  
VAN HORN, Alice Ellison, 1916, ....Heathcote Road, Scarsdale, N. Y.  
Teacher of French in the High School, Scarsdale, 1919—.  
VAN HORN, EMILY ELLISON, 1915, ....Heathcote Road, Scarsdale, N. Y.  
Secretary to Vice-President, W. R. Grace & Co., New York City, 1917—.
Van Kirk, Edith Louise, 1898, .......... 1333 Pine Street, Philadelphia.
Van Kirk, Susan Frances, 1894, .......... 1333 Pine Street, Philadelphia.
Part-time Teacher of Latin and English in Miss Hill’s School, Philadelphia, and Coach in Latin and English in the Agnes Irwin School, Philadelphia, 1920—.
Van Reyten, Alletta Louisa, 1900, .......... 1021 Fifteenth Street, Washington, D. C.
Married, 1905, Baron Serge Alexander Korff. One son, one daughter.
Van Schaack, Albione Libby, 1910, ... 1046 Ridge Avenue, Evanston, Ill.
Van Wagenen, Kathrina Holland, 1904, .......... Care of Norwegian Mission, Yiyang, Hunan, China, or Care of Mrs. B. Van Wagenen, 34 Gramercy Park, New York City. Missionary in ———, China, 1912—.
Married, 1916, Mr. Sten Bugge. One daughter.
Van Wagenen, Mary Lacy, 1909, .......... The Adams Place, Pompton Lakes, N. J.
Corrective Exercises in Children’s Clinic and with private patients, New York City, 1921—.
Vauclain, Mary, 1904, .......... 111 East 71st Street, New York City.
Married, 1907, Mr. Franklin Abbott. Three daughters.
Vennum, Mary Durham, 1913, .......... Onarga, Ill.
Married, 1917, Mr. Bruce Van Cleve.
Vick, Ethel Phillips, 1908, .......... 28 Myrtle Avenue, Caldwell, N. J.
Married, 1913, Lieutenant-Commander Robert Wallace, U. S. N.
Vincent, Isabel Darlington, 1912, ... Log Cabin, Highland Park, Ill.
Married, 1914, Mr. Paul Vincent Harper. One son, one daughter.
Von Hofsten, Frances Louise, 1920, .......... 773 Prospect Avenue, Winnetka, Ill.
Office Manager, Vocational Supervision League, Chicago, 1921—.
Teacher in Miss Nightingale’s Classes, New York City, 1919—.
Wade, Grace Bennett, 1906, .......... Ruxton, Md.
Married, 1908, Mr. Ernest Douglas Levering. Three sons.
Married, 1914, Mr. William Lindsey Faizimmons. Two daughters.
Wagner, Caroline Frances, 1903, .......... 128 West Tulpehocken Street, Germantown, Philadelphia.
Volunteer Social Worker.
Waldo, Alice Goddard, 1904, ... 435 West 119th Street, New York City.
Teacher of History and French, Hopkins Hall, Burlington, Vt., 1913—, and Head of History Department, 1919—.
Walker, Amy Morehead, 1911, .......... 5642 Kenwood Avenue, Chicago, Ill.
Married, 1914, Professor James Alfred Field. Two sons.
Walker, Anna Martha, 1895, ... 2535 Ocean Front, Ocean Park, Calif.
Teacher of Greek and Latin in the Los Angeles High School, Los Angeles, Calif., 1906—.
Walker, Ethel, 1894, .......... See page 15.
Walker, Evangeline Holcombe, 1893,

Head of the Ethel Walker School, Inc., Simsbury, Conn., 1921—
Married, 1895, Professor Charles McLean Andrews. One son, one daughter.

Walker, Evelyn, 1901, 119 Park Street, Brookline, Mass.

Walker, Helen Edward, 1918, 418 Oakwood Boulevard, Chicago, Ill.
Student of Interior Decoration, New School of Design, Boston, Mass., 1921—

Walker, Katharine, 1921, 108 Upland Road, Brookline, Mass.

Walker, Susan Grimes, 1893, 7 Greenough Avenue, Jamaica Plain, Mass.

Vice-Chairman, Democratic State Committee, 1921—
Married, 1901, Mr. Richard Y. Filz Gerald. Three daughters, one son.

Wallace, Eleanor Wigton, 1903, 1739 H Street, N. W., Washington, D. C.
Married, 1908, Mr. Henry Meech Loomis.

Wallace, Elsie Amelia, 1907, Address unknown.
Married, 1907, Mr. Aman Moore. One daughter.

Wallace, Marjorie Newton, 1908, 10 Nelson Street, Auburn, N. Y.
Married, 1910, Professor Robert Hastings Nichols. Three daughters, one son.

Wallace, Mary Kirk, 1908, River Forest, Ill.

Wallenstein, Ruth Coons, 1914, 253 West Hortter Street, Germantown, Philadelphia.
Instructor, University of Wisconsin, 1920—

Walter, Marjorie Fannie, 1912, Died, 1920.
Married, 1913, Mr. Howard Lehman Goodhart. One daughter.

Walters, Adeline B., 1896, 1126 South 53rd Street, Philadelphia.
Married, 1902, Mr. Horace Edmund Guillou.

Walton, Anne Garrett, 1909, 212 West Front Street, Media, Pa.
Disarmament Secretary, Philadelphia, 1921—
Married, 1919, Dr. Francis Whittier Pennell.

Walton, Dorothea Wetherill, 1919, 231 Lexington Avenue, New York City.
Married, 1919, Mr. Edmund Tober Price.

Warburg, Bettina, 1921, 17 East 80th Street, New York City.

Ward, Jane Shaw, 1905, Y. W. C. A., Shanghai, China.
Secretary of the Y. W. C. A. of Shanghai, 1914—

Ward, Katharine Louise, 1921, Care of Henry Heber Ward, Esq., Portland Place, Navesink, N. J.
Teacher of English in Miss Ransom and Miss Bridge's School, Piedmont, Calif., 1921—

Ward, Miriam Elsie, 1914, 417 Narberth Avenue, Narberth, Pa.
Advertising, Curtis Publishing Co., Philadelphia, 1921—

Ware, Clara Crosby, 1910, 65 Home Avenue, Middletown, Conn.
Married, 1917, Professor Hubert Baker Goodrich.

Married, 1917, Mr. Harold R. Aiken. One daughter, one son.

Warner, Amella, 1919, Chagrin Falls, O.

Warner, Margaret, 1895, 186 Commonwealth Avenue, Boston, Mass.

Warren, Mary Edwina, 1914, 41 Middlesex Road, Chestnut Hill, Mass.
Life Insurance Salesman, Massachusetts Mutual Life Insurance Co., 1921—
Washburn, Elizabeth Pope, 1917,  
2218 First Avenue South, Minneapolis, Minn.

Nutrition Worker, Battle Harbor, Labrador, 1921—.

Washburn, Margaret, 1908,  
2318 First Avenue South, Minneapolis, Minn.
Married, 1912, Mr. Harold Olney Hunt. Two sons.

Waterbury, Ada Florance, 1905,  
33 West 51st Street, New York City, or Convent, N. J.
Student of Music and Astronomy, Columbia University, 1921—.

Watson, Louise, 1912,  182 West 4th Street, New York City.
Bond Department, Guaranty Trust Co., 1920—.

Watson, Florence Trotter, 1903,  
Care of Captain M. S. Hay, U. S. Coast Guard Head Quarters, Washington, D. C.
Married, 1914, Captain Muller S. Hay, U. S. C. G.

Wayne, Frances Charlotte, 1903,  4820 Florence Avenue, Philadelphia.
Married, 1912, Mr. Henry James Barr. Two sons.

Weaver, Beatrice, 1902,  Newburgh, N. Y.
Married, 1912, Mr. Albert Reece. Two daughters.

Weaver, Betty M., 1920,  414 Bellevue Avenue, Wayne, Pa.
Teacher of Latin and Geography in St. Timothy’s School, Catonsville, Md., 1920—.

Weaver, Elizabeth Waldron Norman, 1915,  Died, 1921.
Married, 1916, Mr. William MacLeod. One son.

Webb, Celeste, 1910,  135 East 52nd Street, New York City.
General Secretary, Central Branch, Y. W. C. A., Brooklyn, N. Y., 1921—.

Webster, Mallory Whiting, 1915,  3023 Clifton Avenue, Baltimore, Md.

Weil, Mathilde, 1892,  849 Lexington Avenue, New York City.
Literary Adviser to Publishers, 1896—; Head of the Writers Workshop, 1920—.

Welles, Anna, 1908,  British P. O. Box 245, Constantinople, Turkey.
Married, 1915, Mr. John Wylie Brown. Two daughters.

Welles, Carlotta, 1912,  7 Rue Charles Dickens, Paris, France.
Volunteer Relief Worker in Paris, 1915-17, 1919—.

Agent, Massachusetts Society for the Prevention of Cruelty to Children, 1920—.

Werner, Adeline Agnes, 1916,  118 Miami Avenue, Columbus, O.
Married, 1918, Mr. Webb Sarah Yorke.

Wesner, Mary Boyde, 1910,  College Inn, Bryn Mawr, Pa.

Wesson, Cynthia Maria, 1909,  See page 15.

Westling, Catherine Lillie, 1914,  Died, 1919.

Westling, Charlotte Hannah, 1917,  Care of Jonas Westling, Esq., 442 East Tulpehocken Street, Germantown, Philadelphia.

Weston, Aileen, 1921,  112 East 56th Street, New York City, or Pleasantville, N. Y.

Weston, Dorothy Vivian, 1914,  See page 16.

Wetherill, Edith, 1892,  St. Davids, Pa.
Married, 1900, Dr. Frederick Merwin Ives. Two daughters (one † 1918), three sons.
Bachelor of Arts

Weygandt, Sophia, 1889,
105 West Walnut Lane, Germantown, Philadelphia.
Married, 1894, Mr. John McArthur Harris. One son, one daughter.

University Museum, Philadelphia, 1920—.

Whitcomb, Helen, 1918,.............17 Strathmore Road, Brookline, Mass.
Graduate Student, Radcliffe College, 1921—.

White, Amelia Elizabeth, 1901, 115 East 55th Street, New York City.
White, Anne Lindsay, 1914,...........1615 Judson Avenue, Evanston, Ill.
Married, 1918, Captain Paul Church Harper, U. S. A. One son.

White, Emma Vestine, 1909,..........................Merion, Pa.
Married, 1912, Professor Howard Hawkes Mitchell.

White, Esther Mary, 1906,
Care of Cawthorn Institute, Nelson, New Zealand.
Married, 1919, Mr. Theodore Riggs.

White, Leda Florence, 1904,
151 West Coulter Street, Germantown, Philadelphia.
Statistician, Industrial Research Department, Wharton School, University of Pennsylvania, 1921—.

White, Martha Root, 1903,........115 East 55th Street, New York City.
Member of Executive Committee of Soldiers and Sailors Club, 1921—.

White, Mary Elizabeth, 1900,...........60 Urban Street, Stamford, Conn.
Married, 1905, Mr. Charles O. Miller, Jr. Two sons (one † 1914), two daughters (one † 1914).

Whitehead, Anna Marion, 1897, 464 Hamilton Avenue, Trenton, N. J.
Married, 1907, Mr. Edwin Herbert Grafton. One daughter, two sons.

Whitelaw, Hazel Cooper, 1908,.............145 Milton Road, Rye, N. Y.
Married, 1910, Mr. Benjamin Nields, Jr. Two sons.

Whiting, Agnes Mary, 1894,.............The Manse, Deerfield, Mass.
Married, 1899, Mr. Philip Henry Wynne († 1919).

Whiting, Elizabeth, 1903,
224 East Wister Street, Germantown, Philadelphia.

Whitney, Annie Leslie, 1900, 279 Lexington Avenue, New York City.
Associate Director, Child Health Organization of America, 1919—.

Whitemore, Alice, 1910,.............135 West 16th Street, New York City.
Assistant Sales Manager, Bond Department, Bankers Trust Co., New York City, 1920—.

Whittier, Alice Augusta Skolfield, 1921,
161 Maine Street, Brunswick, Me.
Student, Medical School, Yale University, 1921—.

Whittier, Isabel Mary Skolfield, 1920,
161 Maine Street, Brunswick, Me.
Teacher of History and Civics in the High School, Palmyra, N. J., 1921—.

Wiesman, Margaret Isabel, 1921,......................Beverly, Mass.
Demonstrator in Applied Psychology and Graduate Student, Bryn Mawr College, 1921—.

Wilbur, Constance Caroline, 1911,
814 Ashland Avenue, Niagara Falls, N. Y.
Married, 1918, Mr. Joseph Frank McKeehan. One daughter, one son.

Wilbur, Florence Lenore, 1910,
810 Ashland Avenue, Niagara Falls, N. Y.
Married, 1917, Mr. Lewis Benjamin Wyckoff. One daughter.
WILCON, Constance Huntington Grenelle, 1917,  
Care of George Augustus Wilcon, Esq., Madison, Conn.

WILDMAN, Anna Snowden, 1917,.............................Leesburg, Va.
Head of Department of History, Foxcroft, Middleburg, Va., 1920—.

WILDMAN, Marion Kirk, 1910...811 West Main Street, Norristown, Pa.
Married, 1914, Dr. Perry William McLaughlin. One daughter.

WILKINSON, Laura E., 1898,...........2044 Master Street, Philadelphia.
Married, 1902, Mr. Asa M. Tyler.

WILLARD, Mildred McCreary, 1917,.................See page 16.

WILLETTS, Katherine Taber, 1860,.................Walpole Street, Norwood, Mass.
Married, 1890, Mr. Alfred A. Gardner.

WILKES, Katherine Taber, 1890,..................Died, 1908.
Married, 1892, Mr. Alfred A. Gardner.

WILLETTS, KATHERINE TABER, 1860,..............Died, 1908.
Married, 1892, Mr. Alfred A. Gardner.

WILKINSON, Laura E., 1898,...........2044 Master Street, Philadelphia.
Married, 1902, Mr. Asa M. Tyler.

WILLARD, Mildred McCreary, 1917,.................See page 16.

WILLERET, Martha Winslow, 1890,..............305 Walpole Street, Norwood, Mass.

WILLIAMS, Constance Martha, 1901,......240 Adams Street, Milton, Mass.
Married, 1905, Professor Joseph Warren. Three sons, one daughter.

WILLIAMS, Esther, 1907,.........................8 Carpenter Street, Salem, Mass.
Married, 1916, Mr. Robert East Alphorp. Two sons.

WILLIAMS, Helen Elizabeth, 1898,.............227 Washington Lane, Jenkintown, Pa.
Volunteer Social Worker.
Married, 1916, Mr. John Woodall.

WILLIAMS, Kate, 1900,....173 Thirteenth East Street, Salt Lake City, Utah.
General Secretary, C. O. S., Salt Lake City, 1917—.

WILLIAMS, Kate Elizabeth, 1900,......485 Palmetto Drive, Pasadena, Calif.

WILLIAMS, Katharine Delano, 1914,......High Street, Westwood, Mass.
Volunteer Social Worker.
Married, 1918, Mr. Waldo Colburn Hodgdon.

WILLIAMS, Margaret Sanderson, 1914,..............654 Hope Street, Providence, R. I.
Married, 1918, Professor Ray Edwin Gilman. One son, one daughter.

WILLIAMS, Marjorie Trueheart, 1918,..............2201 Thirty-third Street, Galveston, Tex.
Married, 1919, Mr. John Warwick McCullough.

WILLIAMS, Mary Almira, 1911,...........1333 Buckland Avenue, Fremont, O.
Married, 1912, Mr. John Homer Sherman. Three sons.

WILLIAMS, Thelma Gillette, 1921,........830 Lancaster Ave., Bryn Mawr, Pa.
Demonstrator in Experimental Psychology, Bryn Mawr College, 1921—.
Married, 1921, Mr. Glenn Reichert Kleinau.

WILSON, Edith Stedman, 1916,..................Chapel Hill, N. C.
Married, 1921, Mr. Thoirdike Sarville.

WILSON, Elizabeth Dixon, 1908,........1831 Chestnut Street, Philadelphia.
Assistant in Medicine, Woman's Medical College and Hospital, 1920-22; Woman's Hospital, Philadelphia, 1920-22; Polyclinic Hospital, 1921-22.

WILSON, Helen Adams, 1903,..................Morningside Farm, Hemet, Calif.

WILSON, Helen Moseman, 1918,.....................Died, 1921.
Married, 1920, Dr. William Jackson Merrill. One son.

WILSON, Louise, 1921,..............725 Belmont Avenue, Montreal, Canada.

WILSON, Margaretta Bailey, 1905,  
Laser and Baltimore Avenues, Springfield Township, Pa.
Windle, Letitia Butler, 1907, 20 East Washington Street, West Chester, Pa. Teacher of Mathematics, Jacobi School, New York City, 1921—.

Wines, Emma Stanbury, 1894, ——. See page 16.

Winslow, Philena Clarke, 1903, ——. Cape Elizabeth, Me. Secretary to Chief Engineer, National Lead Co., New York City, 1921—.

Winsor, Elizabeth Ware, 1892, Dudley Road, Newton Centre, Mass. Assistant Teacher, Dudley Road School, 1919—.

Married, 1898, Mr. Henry Greenleaf Pearson. Three sons, two daughters (one † 1901, one † 1906).

Winter, Agnes Mary, 1907, ——. Care of American Express Co., Paris, or 146 West Lehigh Avenue, Philadelphia.

Witherspoon, Fannie May, 1909, ——. 52 Garden Place, Brooklyn, N. Y. Executive Secretary, Medical Unit for Russia, 1921—.

Withington, Mary Couch, 1906, ——. 152 Canner Street, New Haven, Conn. Cataloguer, Yale University Library, 1914-17, and Private Secretary to the Librarian, 1918—.

Woerishoffer, Carola, 1907, ——. Died, 1911.

Wolff, Dorothy Sybil, 1912, ——. Care of University of Chicago, Chicago, Ill. Married, 1915, Mr. Paul Howard Douglas. One daughter, one son.

Wood, Agnes Penman, 1912, ——. 234 Walnut Avenue, Wayne, Pa. Secretary, Social Service Committee, Bryn Mawr Hospital, 1921.

Married, 1917, Captain David Rupp, 3rd, U. S. A. († killed in action, 1918).

Wood, Bertha Gordon, 1898, 122 Hawthorn Street, New Bedford, Mass. Assistant Principal, Cathedral School of St. Mary, Garden City, N. Y., 1921—.


Wood, Louise Holabird, 1919, ——. 348 North Dearborn Street, Chicago, Ill. Secretary, Florentine School for Girls, Florence, Italy, 1921—.


Married, 1915, Dr. James Hollingsworth Chesnutt. One son.


Married, 1909, Mr. T. Willard Ayres. Four sons (one † 1916), one daughter.

Wood, Ruth Blanche Isabella, 1904, ——. 6 Radnor Road, Radnor, Pa.

Married, 1906, Mr. Philip De Wolf. Two daughters. Married, 1921, Mr. Edward Chapman Smith.

Woodbury, Eliza Gordon, 1919, 24 East 35th Street, New York City, or Coldstream, Bedford, N. H. Assistant in Children’s Room, New York Public Library, 1921—.

Woodelton, Grace Adaline, 1908, 1112 Melrose Avenue, Melrose Park, Pa.

Woodruff, Clara Lucella, 1904, ——. 207 Arthur Avenue, Scranton, Pa.

Married, 1912, Mr. Robert Alonzo Hull. Two sons.

Woodruff, Lelia True, 1907, 629 Church Lane, Germantown, Philadelphia.

Married, 1912, Mr. Francis Joseph Stokes. Three sons, one daughter.
Woodruff, Ruth Jackson, 1919. See page 16.
Medical Student, Johns Hopkins University, 1921--.
Wooldridge, Grace La Pierre, 1909,
Married, 1910, Mr. Edwin Peter Drews. Three daughters.
Worcester, Winifred Kirkham, 1921, 829 Park Avenue, New York City.
Worthington, Lilla, 1916, 144 East 27th Street, New York City.
Manager of Dramatic and Motion Picture Departments, Brandt and Kirkpatrick, New York City, 1917--.
Married, 1919, Mr. James Holt Daw Kirkpatrick.
Worthington, Mary Celinda, 1917, "The Mount Royal," Mount Royal Avenue and Calvert Street, Baltimore, Md.
Volunteer Social Work, 1918--.
Worthington, Mary Dorothy Whitall, 1910, Died, 1912.
Wray, Edith Sophia, 1901, Montgomery, N. Y.
Teacher of Languages in the High School, Montgomery, N. Y., 1921--.
Married, 1904, Rev. Clyde Cecil Holliday. One son, three daughters (one ‡ 1909).
Wright, Edith Buell, 1900, 2219 East Jefferson Avenue, Detroit, Mich.
Wright, Jean Gray, 1919, Lincoln University, Pa.
Teacher in the Friends' School, Wilmington, Del., 1919—, and Graduate Student, University of Pennsylvania, 1919—.
Wright, Lois Meta, 1903, Died, 1909.
Wright, Mabel Clara, 1902, 116 Weikel Avenue, 116 Weikel Avenue, N. J.
Wright, Marian Adams, 1891, 135 St. Paul Street, Brookline, Mass.
Married, 1893, Mr. Thomas Henry O'Connor. One son, one daughter. Married, 1899, Mr. Timothy Walsh. One son, three daughters.
Wright, Marion Lucy, 1901, Grosse Pointe, Mich.
Married, 1907, Mr. Robert Laughlin Messimer. One son, one daughter.
Wyckoff, Dorothy, 1921, Bryn Mawr, Pa.
Graduate Student, Bryn Mawr College, 1921—.
Wyeth, Helen Elizabeth, 1906, The Lindens, Haddon Heights, N. J.
Organist of First Presbyterian Church, Haddon Heights, N. J.
Married, 1907, Mr. Joseph Otis Peirce. One son († 1912).
Yarnall, Emma, 1911, 27 South Water Street, Lewisburg, Pa.
Married, 1913, Mr. Albert Ogden Vorse. Two sons, one daughter.
Yost, Margaret Jane, 1916, Macdonaldton, Pa.
Married, 1920, Mr. Howard Ray Reed.
Young, Marjorie, 1908, 263 Summer Street, Boston, Mass.
Member of Massachusetts State Republican Committee, 1920--21.
Married, 1920, Mr. Stephen Wentworth Gifford, Jr. One son.
Young, Rose, 1907.................................Died, 1919.

ZEBLEY, HELEN MARY, 1898, 320 Springfield Avenue, Chestnut Hill, Philadelphia. Teacher of Latin in the Friends' School, Germantown, Philadelphia, 1902—.

ZECKWER, ISOLDE Thérèse, 1915, ...... Mayo Clinic, Rochester, Minn. Fellow in Pathology, Mayo Clinic, 1921—.

ZILKER, BIRDIE BOLEYN, 1920, 519 West Ashby Place, San Antonio, Tex.

ZIMMERMAN, HELEN BURN, 1917, ......... Penn Hall, Chambersburg, Pa. Secretary of Faculty and Teacher, Penn Hall School for Girls, 1917—, and Acting Dean, 1921—.

ZINSSER, HELENE MARIE MOHR, 1920, 57 West 75th Street, New York City.

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Former Holders of European Fellowships.

ADAMS, LOUISE ELIZABETH WHETENHALL, See page 5. Special European Fellow, 1916-17.


BAUSCH, MARY MARTHA, 716 State Street, Madison, Wis. Anna Ottendorfer Memorial Research Fellow* in Teutonic Philology, 1920-21.

BECKER, AMANDA FREDERICKA, Address unknown. President's European Fellow, 1903-04. Married, 1911, Mr. William Hardy Montague.


BORING, ALICE MIDDLETON, See page 5. Mary E. Garrett European Fellow, 1907-08.


BOURLAND, CAROLINE BROWN, See page 5. Mary E. Garrett European Fellow, 1900-01.

BREED, MARY BIDWELL, See page 5. Bryn Mawr European Fellow, 1894-95.

BROOKS, HARRIET, 990 Queen Mary’s Road, Montreal, Canada. President’s European Fellow, 1902-03. Married, 1907, Mr. Frank H. Pitcher. One daughter, two sons.

BROWN, VERA LEE, Centreville, New Brunswick, Canada. President’s European Fellow, 1914-15. Instructor in History, The Shipley School, Bryn Mawr, Pa., 1921—.

* Fellowship deferred.
BrowneU, Louise Sheffield,.................................................. See page 25.
Bryn Mawr European Fellow, 1853-94.

Brounser, Margaret Elizabeth,........................................... See page 25.
Mary E. Garrett European Fellow, 1911-12.

Brune, Eya Alice Worrall,.................................................. See page 10.
Mary E. Garrett European Fellow, 1918-19.

Brusstar, Margaret.......................................................... Morgantown, W. Va.
President M. Carey Thomas European Fellow, 1919-20. Graduate Student, Bryn Mawr
College, 1921-22.

Cady, Mary Louise,......................22 Howard Street, Springfield, Mass.
Mary E. Garrett European Fellow, 1906-07. General Secretary, Y. W. C. A., Springfield,
1921—.

Cam, Norah................................................................. See page 10.
Bryn Mawr European Fellow, 1912-13.

Campbell, Gertrude Hildreth,..........................Died, 1921.
Mary E. Garrett European Fellow, 1914-15.

Clafuin, Edith Frances...................................................... See page 5.
Mary E. Garrett European Fellow, 1899-1900.

Coulter, Cornelia Catlin.................................................... See page 5.
President's European Fellow, 1908-09.

Darkow, Margaret Daisy,.................................................. See page 33.
Bryn Mawr European Fellow, * 1915-16.

Daw, Elizabeth Beatrice,.............................. See page 5.
Mary E. Garrett European Fellow, 1916-17.

D'Evelyn, Charlotte.......................................................... See page 5.
Mary E. Garrett European Fellow, 1915-16.

Dodd, Katharine............................................................. See page 35.

Duror, Caroline Austin,.............................. Died, 1916.
President's European Fellow, * 1915-16.

Eddingfield, June Christina, 201 South Hill Street, Mishawaka, Ind.
Ottenendorfer Memorial Research Fellow, 1914-15. Head of Language Department in the
High School, Mishawaka, Ind., 1915—.

Ellis, Ellen Deborah........................................................ See page 5.
Bryn Mawr European Fellow, 1901-02.

Emery, Anne Crosby......................................................... See page 6.
Bryn Mawr European Fellow, 1892-93.

Flather, Mary Drusilla,..............................6S Mansur Street, Lowell, Mass.
Mary E. Garrett European Fellow, 1919-20. Graduate Student, Bryn Mawr College, and
Assistant Professor in Zoology, Mount Holyoke College, 1921—

Fleisher, Eleanor Louie,................................................... See page 39.
Bryn Mawr European Fellow, * 1903-04.

Foster, Frances Allen..................................................... See page 6.
Mary E. Garrett European Fellow, 1912-13.

President's European Fellow, 1912-13.

Giles, Ellen Rose............................................................ See page 11.
President's European Fellow, 1897-98.

* Fellowship not held.
FORMER EUROPEAN FELLOWS

HALL, EDITH HAYWARD, ........................................... See page 6. Mary E. Garrett European Fellow, 1903-04.

HAMILTON, EDITH, .................................................. See page 11. Mary E. Garrett European Fellow, 1893-96.

HAMILTON, MARGARET, ............................................. See page 46. Bryn Mawr European Fellow, 1897-98.


HARDY, CORA, .......................................................... See page 46. Bryn Mawr European Fellow, 1899-1900.

HARMON, ESTHER, .................................................... See page 6. President's European Fellow, 1907-08.

HARRISON, JANE ANNETTA, ....................................... La Plata, Mo. Ottendorfer Memorial Research Fellow, 1910-11. Student, University Extension Conservatory, Chicago, 1921.

HILL, VIRGINIA GREER, ............................................ See page 49. Bryn Mawr European Fellow, 1907-08.


LAIRD, ELIZABETH REBECCA, .................................... See page 6. President's European Fellow, 1898-99.

LANGENBECK, CLARA, ................................................ The Nelson, McMillan Street and Kemper Lane, Cincinnati, O. President's European Fellow, 1896-97.


LEWIS, FLORENCE PARTHENIA, 2435 North Charles Street, Baltimore, Md. President's European Fellow, 1899-1900. Professor of Mathematics, Goucher College, 1920.

LEWIS, MAYONE, ...................................................... See page 60. Bryn Mawr European Fellow, 1908-09.

LITZINGER, MARIE PAULA, ........................................ See page 60. Bryn Mawr European Fellow and Shippen Foreign Scholar, 1920-21.


MADDISON, ISABEL, .................................................. See page 7. Mary E. Garrett European Fellow, 1894-95.

MARTIN, EMILIE NORTON, .......................................... See page 7. Mary E. Garrett European Fellow, 1897-98.

MARX, OLGA, ........................................................... Address unknown. Anna Ottendorfer Memorial Research Fellow*, 1918-19.


MORNINGSTAR, HELEN, ................................................ 1275 Franklin Avenue, Columbus, O. President's European Fellow*, 1916-17. Instructor in Geology, Ohio State University, 1917.

* Fellowship not held.
Morse, Kate Niles, .......................... 206 Lawrence Street, Haverhill, Mass.
Mary E. Garrett European Fellow, 1901-02.

Nichols, Helen Hawley, .......................... See page 7.
Mary E. Garrett European Fellow, 1908-09.

Nowlin, Nadine, .............................. 1144 Louisiana Street, Lawrence, Kans.
President's European Fellow, 1906-07. Instructor in Zoology, University of Kansas, 1910-13, and Assistant Professor, 1913—.

Ormsbee, Hazel Grant, .......................... 1522 Cherry Street, Philadelphia.
Mary E. Garrett European Fellow, 1917-18. Social Worker, White-Williams Foundation for Girls, 1917—.

Park, Marion Edwards, .......................... See page 7.
Bryn Mawr European Fellow, 1898-99.

Parkhurst, Helen Huss, .......................... See page 7.
President's European Fellow, 1913-14.

Parris, Marion, ................................. See page 7.
Bryn Mawr Research Fellow, 1906-07.

Peebles, Florence, .............................. See page 7.
Mary E. Garrett European Fellow, 1898-99.

Perkins, Elizabeth Mary, ........................ See page 7.
Bryn Mawr European Fellow, 1900-01.

Perkins, Ruth, ................................. 302 Centre Avenue, Abington, Mass.
Ottendorfer Memorial Fellow, 1916-17.

Pinney, Mary Edith, ............................ See page 7.
President's European Fellow, 1911-12.

Ragsdale, Virginia, .............................. See page 7.
Bryn Mawr European Fellow, 1896-97.

Reimer, Marie, ................................. See page 7.
Mary E. Garrett European Fellow, 1902-03.

Roe, Adah Blanche, ............................. See page 8.
Ottendorfer Memorial Research Fellow, 1911-12, 1913-14.

Rusk, Fern Helen, .............................. 331 Huntington Avenue, Boston, Mass.
Special European Fellow,* 1915-16.
Married, 1918, Professor John Shapley.

Sampson, Lillian Vaughan, ........................ See page 14.
Bryn Mawr European Fellow, 1891-92.

Sandison, Helen Estabrook, ........................ See page 8.
Special European Fellow, 1909-10.

Schaeffer, Helen Elizabeth, ........................ See page 8.
Mary E. Garrett European Fellow, 1905-06.

Schenck, Eunice Morgan, ........................ See page 8.
President's European Fellow, 1910-11.

Schmidt, Gertrude Charlotte, ........................ See page 8.
President's European Fellow, 1904-05.

Shearer, Edna Aston, ............................ See page 8.
President's European Fellow, 1903-06.

Shields, Emily Ledyard, ........................ See page 14.
Bryn Mawr European Fellow, 1903-06.

Shipley, Katharine Morris, ........................ See page 81.
Bryn Mawr European Fellow, 1890-91.
Former Resident Fellows

SMITH, ISABEL F. See page 15. President's European Fellow, 1918-19.


STEVENS, NETTIE MARIA. See page 8. President's European Fellow, 1900-01.

STITES, SARA HENRY. See page 8. President's European Fellow, 1901-02.


TIMPSON, MARGARET CATHERINE. See page 88. Bryn Mawr European Fellow, 1918-19.

TRAVER, HOPE. See page 8. Mary E. Garrett European Fellow, 1904-05.

TREDSWAY, HELEN. See page 15. Bryn Mawr European Fellow, 1911-12.

TURNER, BIRD MARGARET. 905 West Illinois Street, Urbana, Ill. President's European Fellow, 1917-18. Instructor in Mathematics, University of Illinois, 1920-—.

WADE, CLARA LOUISE WHipple. See page 90. Bryn Mawr European Fellow, 1904-05.


WEUSTHOFF, ANNA SOPHIE. 106 Northern Avenue, New York City. Special Ottendorfer Memorial Research Fellow in Teutonic Philology, 1907-08. Holder of Ottendorfer Memorial Research Fellowship in Teutonic Philology, 1908-09. Teacher of Geography in the Brearley School, New York City, 1920-—. Married, 1914, Mr. Joseph Albert Mosher.

Former Resident Fellows.

ADAMS, HELEN ROSE. 636 North Main Street, Meadville, Pa. Fellow in English, 1920-21. Alumni Editor, Allegheny College, Meadville, 1921-—.


ALMACK, MARY RUTH. 214 South 6th Street, Coshocton, O. Fellow in Psychology, 1916-18. Instructor in Psychology, University of Kansas, 1920-—.


* Fellowship not held.
AVEN, ANNA WARD, 401 East Market Street, Greenwood, Miss. Fellow in Latin, 1908-09. Married, 1910, Mr. William Madison Whittington. Two daughters (one † 1913), two sons.


BARTLETT, HELEN, See page 5. Fellow in English, 1893-94.


BECKWITH, MINNIE ADA, The Baldwin School, Bryn Mawr, Pa. Fellow in Latin, 1903-04. Teacher of Latin and Associate Director of Studies in the Baldwin School, Bryn Mawr, Pa., 1921-.


BLANCHARD, ELIZABETH MILLER, Fellow in Mathematics, 1899-99. See page 22.

BORING, ALICE MIDDLETON, Fellow in Biology, 1906-07. See page 5.


BOURLAND, CAROLINE BROWN, Fellow in Romance Languages, 1898-99. See page 5.

BOWERMAN, HELEN COX, Fellow in Archaeology, 1909-11. See page 5.


BROMBACHER, CAROLINE GARNAR, 177 Woodruff Avenue, Brooklyn, N. Y. Fellow in Greek, 1896-97. Teacher of Latin and Greek, 1921-.

Married, 1906, Mr. Sidney G. Slacey.
Brooks, Harriet, .................................................. See page 97.
Fellow in Physics, 1901-02.

Brownell, Jane Louise, .......................................... See page 10.
Fellow in Political Science, 1893-94.

Brustar, Margaret Elizabeth, .................................. See page 25.
Fellow in Mathematics, 1910-11.

Buchanan, Margaret, ............................................. See page 98.
Fellow in Mathematics, 1918-19.

Burnley, Mary Clydy, .......................................... 628 Lincoln Street, Evanston, Ill.
Fellow in Chemistry, 1897-98.

Butler, Elsa May, .................. 201 Westgate, Parkview, St. Louis, Mo.

Byrnes, Agnes Mary Hadden, .. 4349 Andover Terrace, Pittsburgh, Pa.
Carola Woerishoffer Fellow in Social Economy and Social Research, 1917-18. Assistant Professor of Social Work, Margaret Morrison College of the Carnegie Institute of Technology, 1920—.

Byrnes, Esther Fussell,................................. See page 5.
Fellow in Biology, 1894-95.

Cady, Mary Louise, .............................................. See page 98.
Fellow in Greek, 1905-06.

Calderhead, Iris Gallant, ...................................... Mount Morrison, Colo.
Fellow in English, 1912-13.
Married, 1918, Mr. John Brisben Walker.

Cam, Helen Maud, .................. Paulers Pury Rectory, Towcester, England.
Fellow in History, 1908-09. Pfeiffer Research Fellow, Girton College, Cambridge, 1921—.

Campbell, Gertrude Hildreth, .................................. See page 98.
Fellow in English, 1913-14.

Chamberlain, Ethel Mary, .. 320 Migeon Avenue, Torrington, Conn.
Fellow in Philosophy, 1908-09.
Married, 1911, Mr. Gail Quincy Porter. Two sons.

Chapin, Eunice Spalding, .................. 1614 D Street, Lincoln, Neb.
Fellow in French, 1916-17. Graduate Student, Columbia University, 1921—.

Clark, Mabel Parker, ............................................. See page 10.
Fellow in English, 1889-90.

Clarke, Mary Patterson, .................. 721 Illinois Street, Lawrence, Kans.
Fellow in History, 1906-07. Teacher of History in Missouri Christian College, Camden Point, Mo., 1913—.

Clough, Ida Prescott, ........................................... Address unknown.
Fellow in Latin, 1900-01.

Cobb, Margaret Cameron, .................. 322 London Street, Portsmouth, Va.
Fellow in Geology, 1916-17, 1919-20. Graduate Scholar and Fellow by Courtesy in Geology, 1921-22.

Cole, Anna Lewis,
The Piersonia, Baynton and High Streets, Germantown, Philadelphia.
Fellow in Romance Languages, 1895-96. Instructor in French in the Girls’ High School, Philadelphia, 1910-15, and in the Germantown High School, 1915—.

Colin, Thérèse F. ............................................. Died, 1913.
Fellow in Romance Languages, 1893-94.
Married, —, Mr. Alfred Colin.
Cooper, Elva, 4521 Nineteenth Avenue, N. E., Seattle, Wash. Fellow in Mathematics, 1907-08. Married, 1913. Professor Carl Edward Magnusson. One son.

Coulter, Cornelia Catlin, See page 5. Fellow in Latin, 1900-10.

Crawford, Thyra, 2740 North Taylor Street, Philadelphia. Fellow in German, 1911-12. Teacher of Languages, Kensington High School, Philadelphia, 1918-.

Cummings, Louise Duffield, See page 5. Fellow in Mathematics, 1898-99.

Darkow, Angela Charlotte, See page 5. Fellow in Greek, 1912-14.

Davis, Elizabth Louise, 740 Mechanic Street, Jeffersonville, Ind. Fellow in Latin, 1915-16. Head of Department of Languages, Manual High School, Indianapolis, 1921—.


De Beauregard, Esther Tontant, 117 Collier Street, Toronto, Canada. Fellow in Romance Languages, 1894-95. Married, 1905. Mr. Percy James Robinson.

De Schweinitz, Agnes, See page 10. Fellow in Teutonic Philology, 1902-03.

Dens, Willey, Tulane University, New Orleans, La. Fellow in Chemistry, 1902-03. Assistant Professor of Physiological Chemistry in Tulane University, 1920—.


Dover, Mary Violette, 194 Hunter Street East, Peterborough, Ontario, Canada. Fellow in Chemistry, 1905-06. Assistant Professor of Chemistry, University of Missouri, 1920—.

Downey, Katherine Melvina, Wheaton, Minn. Fellow in Physics, 1913-14.


Dudley, Louise, See page 5. Fellow in English, 1906-07.


EDDINGFIELD, June Christina, ......................... See page 98.
Fellow in German, 1913-14.

EDDY, Helen May, ............................................ Marengo, Ia.
Fellow in Latin, 1904-05. Supervisor of Foreign Languages, University High School, and
Instructor in Latin, University of Iowa, 1916.

EDMAND, Marietta Josephine, ... E. 1846 Ninth Avenue, Spokane, Wash.
Fellow in Latin, 1897-98.
Married, 1903, Dr. Frederie Perry Noble. One daughter.

Fellow in Greek, 1888-89. Professor of Greek and Comparative Philology, 1915—, and
Head of Department, 1919—.

ELLIS, Ellen Deborah, ......................... See page 5.
Fellow in Economics and History, 1904-05.

EVERS, Helen Margaret, ......................... See page 6.
Fellow in Romance Languages, 1904-06.

FAIRBANKS, Charlotte, ........................................ St. Johnsbury, Vt.
Fellow in Chemistry, 1896-97. Physician, 1905—.

FAIRCLough, Elizabeth Mary, ......................... Died, 1912.
Fellow in Greek, 1893-94.

FARNHAM, Lois Anna, ......................... See page 11.
Fellow in History, 1901-02.

FEDER, LeAH Hannah, .............. S3 Bloomfield Avenue, Passaic, N. J., or
1330 Pine Street, Philadelphia.
Carola Woerishoffer Fellow in Social Economy and Research, 1918-19. Supervisor, Reception
and Investigation Dept., Pennsylvania Children's Aid Society, 1919—.

FLANNERY, Monica,
Care of Mrs. C. E. Kircher, 1407 East Nevada Street, El Paso, Tex.
Fellow in Education, 1919-20.

FLATHER, Mary Drusilla, ......................... See page 98.
Fellow in Biology, 1918-19.

Fellow in History, 1887-98.
Married, 1906, Professor Edward Sherwood Mead. One son, four daughters (one † 1907).

Foster, ElizABeth Andros, ......................... See page 11.
Fellow in Latin, 1910-11.

Foster, Frances Allen, ......................... See page 6.
Fellow in English, 1911-12.

FOwLER, Eugenie, ......................... See page 11.
Fellow in Physics, 1902-03.

FRANCE, Wilmer Cave, .............. Low Buildings, Bryn Mawr, Pa.
Fellow in Greek, 1892-93. Professor of Greek, Bryn Mawr College, 1920—.
Married, 1906, Mr. J. Edmund Wright († 1910).

FRANKLIN, Marjorie Lorne, ....... Bryn Mawr College, Bryn Mawr, Pa.
Fellow in Economics, 1914-15. Instructor in Economics, Bryn Mawr College, 1918—.

FRANKLIN, Susan Braley, ......................... See page 6.
Fellow in Greek, 1889-90.

FREHAFFER, Mabel Katherine, .............. See page 41.
Fellow in Physics, 1909-10.
FRIEDLINE, CORA LOUISE,.................. 2101 South 17th Street, Lincoln, Neb. Fellow in Psychology, 1915-16. Professor of Philosophy and Education, Randolph- Mcmoc Woman's College, 1918 —.

FRISBIE, EDITH, ............................ 2716 Benvenue Avenue, Berkeley, Calif. Fellow in Philosophy, 1917-18.


GAGE, KITTY AUGUSTA,....................... New Paltz, N. Y. Fellow in Greek, 1885-86.

GATES, FANNY COOK,......................... 404 West 115th Street, New York City. Fellow in Mathematics, 1896-97. Part time Instructor in Physics, Lincoln School of Teachers' College, New York City, 1921 —.

GEERTY, RUTH, ................................ See page 6. Fellow in Mathematics, 1890-91, 1892-93.


GOODHUE, MARY BROOKS,...................... See page 44. Industrial Fellow in Social Economy and Social Research, 1920-21.

GOODMAN, BYNE FRANCES,................... 816 West Hill Street, Champaign, Ill. Fellow in Economics, 1913-14.

GOODRICH, GRACE GERTRUDE,................ Ripon, Wis. Fellow in Latin, 1911-12. Head of Department of Classics, Ripon College, 1921 —.

GORDON, WILHELMINA, 122 University Avenue, Kingston, Ontario, Canada. Fellow in Latin, 1906-07. Instructor in English, Queen's University, 1912 —.

GRAHAM, ELLEN MAUD,......................... Address unknown. Fellow in History, 1896-97. Married, 1908, Mr. Frederick Gourlay Millar.


GREENE, AMY BLANCHE,....................... 150 Fifth Avenue, New York City. Fellow in Semitic Languages and Biblical Literature, 1913-16. Executive Secretary, Committee on Foreign Language Publications, Board of Home Missions and Church Extension, M. E. Church, Philadelphia, 1921 —.


HAHN, DOROTHY ANNA,....................... See page 45. Fellow in Chemistry, 1907-08.
Haines, Jane Bowne, ..................................................... See page 11. 
Fellow in History, 1892-93.
Hamillton, Edith, .......................................................... See page 11.
Fellow in Latin, 1894-95.
Hainington, Florence, ....... Prospect Road, Rockcliffe, Ottawa, Canada. 
Fellow in Mathematics, 1905-06. 
Married, 1907, Mr. Charles Reginald Carter. One daughter.
Hanna, Mary Alice, ...................................................... See page 6. 
Fellow in History, 1912-13.
Hardcastle, Frances, 3 Osborne Terrace, Newcastle-on-Tyne, England. 
Fellow in Mathematics, 1894-95.
Hardenbrook, Mildred, ................................................. Valatie, N. Y. 
Fellow in Greek, 1914-15.
Harmon, Esther, ........................................................... See page 6. 
Fellow in German, 1908-99.
Harper, Carrie Anna, .................................................... See page 6. 
Fellow in English, 1898-99.
Harris, Elizabeth, ....................................................... See page 11. 
Fellow in Greek, 1890-91.
Harris, Helen Marie, ..................................................... See page 11. 
Bryn Mawr Intercollegiate Community Service Association Fellow, 1917-18. 
Harrison, Elizabeth, ....... 1 East Albert Park, Liverpool, England. 
Fellow in Greek, 1906-07. 
Married, 1911, Mr. Percy Fallowfield Kipling. Three sons, one daughter.
Harrison, Jane Annetta, .................................................. See page 99. 
Fellow in German, 1909-10.
Harrison, Julia Peachy, .......... 1214 Floyd Avenue, Richmond, Va. 
Fellow in Chemistry, 1913-14. Head of Chemistry Department, Skidmore School of Arts, 
Saratoga Springs, N. Y., 1920—.
Haseman, Mary Gertrude, ............................................... See page 6. 
Fellow in Mathematics, 1913-15.
Hatch, Laura, ............................... 36 Bedford Terrace, Northampton, Mass. 
Fellow in Geology, 1912-13. Assistant Professor of Geology, Smith College, 1918—.
Haupt, Istar Alida, ....................................................... See page 11. 
Hawk, Grace Ethel, ................................. 134 South 11th Street, Reading, Pa. 
Fellow in English, 1918-19. Instructor in English Composition, Pennsylvania College for Women, Pittsburgh, Pa., 1921—.
Hazzen, Anna Putnam, ............... 120 East 85th Street, New York City. 
Fellow in Biology, 1898-99. First Assistant in Biology in the Eastern District High School, 
Brooklyn, N. Y., 1909—.
Hazlwood, Charlotte Williams, Brewster Academy, Wolfeboro, N. H. 
Fellow in Greek, 1898-99. Teacher of Latin and Prize Speaking, Brewster Academy, 
Wolfeboro, 1915—.
Henry, Margaret Edith, ............... 200 North Broadway, Nyack, N. Y. 
Fellow in Philosophy, 1900-01. 
Married, 1904, Dr. Alvin Saunders Johnson. Two sons, four daughters.
Hibbard, Hope, .............................. Elmira College, Elmira, N. Y. 
Fellow in Biology, 1919-21. Instructor in Biology, Elmira College, 1921—.
Hicks, Amy Maud, ............................................. Address unknown. Fellow in Greek, 1901-05.

Highet, Mary Elizabeth, .................. Cobourg, Ontario, Canada. Fellow in German and Teutonic Philology, 1896-97. Professor of German, Elmira College, 1902-—.

Hill, Sarah D., .................. 27 South Emerson Avenue, Irvington, Ind. Fellow in Teutonic Philology, 1904-05. Married, 1908, Professor Milton D. Baumgarlner. One son, one daughter.

Hooper, Edith Sophia, .................. Heathersby, Chislehurst Road, Kent, England. Fellow in English, 1900-01.


Horton, Goldie Printis, ................. 504 West 32nd Street, Austin, Tex. Fellow in Mathematics, 1912-13. Instructor in Pure Mathematics, University of Texas, 1917—.

Howell, Janet Tucker, ............................................. See page 51. Helen Schaeffer Huff Research Fellow in Physics, 1913-14.


Hughes, Gwendolyn, .................. 809 Pasewalk Avenue, Norfolk, Neb. Fellow in Social Economy and Social Research, 1919-20. Instructor in Economics, Elmira College, Elmira, N. Y., 1921—.

Hughes, Winona Alice, ................. 259 West Church Street, Marion, O. Fellow in Chemistry, 1900-01.

Hutchinson, Anabelle Roxburgh, .............................. Brookside, Catterick, Yorkshire, England. Fellow in Romance Languages, 1899-1900.

Hyde, Ida H., .......................... Lawrence, Kans. Fellow in Biology, 1892-93. Professor of Physiology, and Head of Department of Physiology, University of Kansas, 1899—.

Hyde, Winifred Florence, .............. 1039 C Street, Lincoln, Neb. Fellow in Philosophy, 1902-04. Professor of Psychology, University of Nebraska, 1918—.


Jones, Laura Lucinda, ......... Box 353, Cobourg, Ontario, Canada. Fellow in English, 1894-95. Teacher of Modern Languages and English, Collegiate Institute, Cobourg, 1895—.


Keys, Florence V., ............. 405 West 118th Street, New York City. Fellow in Greek, 1891-92; Fellow in English, 1892-93. Writer and Lecturer.

King, Georgiana Goddard, .................. See page 12. Fellow in Philosophy, 1896-97; Fellow in English, 1897-98.
Former Resident Fellows

King, Helen Dean, ........................................... See page 6. Fellow in Biology, 1897-98.

King, Helen Maxwell, ........................................ See page 6. Fellow in Romance Languages, 1909-10.

King, Lida Shaw,  
The Women's College in Brown University, Providence, R. I. Fellow in Greek, 1899-1900. Dean of the Women's College and Professor of Classical Literature and Archaeology in Brown University, 1910—.

King, Marie Seward, ................. Silvester Place, Coxsackie, N. Y. Fellow in German, 1910-11.

Kuhn, Ada Ruth, ..................... 8 Harrington Place, Burlington, Vt., or 23 Pawtucket Street, Hartford, Conn. Fellow in Social Economy and Social Research, 1919-20.

Lamberton, Helen, ..................... See page 12. Fellow in Physics, 1908-09.

Laird, Elizabeth Rebecca, ..................... See page 6. Fellow in Physics, 1897-98.


Lansing, Ruth, ..................... 53 Crawford Street, Roxbury, Mass. Fellow in Romance Languages, 1911-12. Assistant Professor of Spanish, Simmons College, 1920—.

Leftwich, Florence, ..................... See page 6. Fellow in Romance Languages, 1902-03.


Longbottom, Gertrude, ......... The Hollies, Louth, Lincolnshire, England. Fellow in Mathematics, 1897-98. Governor of King Edward VI Grammar Schools, Louth, 1903—; Manager of the Louth British (Elementary) School, 1904—;


Lorenz, Eleanor Mary,  
1500 East North Bend Road, College Hill, Cincinnati, O. Fellow in Geology, 1917-18. Teacher in the Lafayette Bloom Junior High School, Cincinnati, 1918—.


Lundie, Elizabeth Helen, ..................... Died, 1916. Fellow in Physics, 1905-06.

MacDonald, Janet Malcolm, ......... 123 East 3rd Street, Storm Lake, Ia. Fellow in Archaeology, 1917-18. Professor of Classics, Northwestern College, Naperville, Ill., 1918—.


MacLeod, Annie Louise, ............. Vassar College, Poughkeepsie, N. Y. Fellow in Chemistry, 1909-10. Associate Professor of Chemistry, Vassar College, 1919—.
MADISON, Isabel, ......................................................... See page 6.
Fellow in Mathematics, 1893-94.

MANN, Carrie Alice, ........................................ Died, 1905.
Fellow in Mathematics, 1903-04.

MARCUS, Bella, ....................................................... Address unknown.
Fellow in Chemistry, 1904-05.
Married, 1908, Professor Douglas McIntosh. One daughter, one son.

MARTIN, Amy Lawrence, ........................................ See page 63.

MARTIN, Emilie Norton, ........................................ See page 7.
Fellow in Mathematics, 1895-96.

MARX, Olga, .......................................................... See page 90.
Fellow in German, 1917-18.

MASON, Gertrude Helen, ........................................ 2132 Curtis Street, Berkeley, Calif.
Fellow in English, 1887-88. Private Tutor in English, 1905—.

MATHews, Irene Maud, ... Holly House, Duke Street, Sheffield, England.
Fellow in Physics, 1910-11. Assistant Lecturer in Physics, The University, Sheffield, 1919—.

McCain, Gertrude Iona, ............................................ Box 64, Delphi, Ind.
Fellow in Mathematics, 1911-12. Professor of Mathematics, Westminster College, New Wilmington, Pa., 1921—.

McNair, Grace Elizabeth, ......................................... Brodhead, Wis.
Fellow in History, 1900-01.

MEDES, Grace, ......................................................... See page 7.
Fellow in Biology, 1913-15.

MELVIN, Margaret Georgiana, ... Fredericton, New Brunswick, Canada.
Fellow in Philosophy, 1918-20. Instructor in Philosophy, Mills College, Calif., 1921—.

MERCER, Ernestine Emma, ........................................ See page 13.
Fellow in Greek, 1920-21.

MERRILL, Katharine, ................................................ Eureka, Ill.
Fellow in English, 1890-91. Professor of English, Eureka College, Eureka, 1919—.

MIDDLEAUGH, Florence Knowlton, ................... 411 Union Street, Jackson, Mich.
Fellow in Economics, 1916-17.

Miles, Caroline, ....................................................... 5728 Dorchester Avenue, Chicago, Ill.
Fellow in History, 1891-92.
Married, 1895, Professor William Hill († 1920).

MILLMAN, Mabel Helen, ...... 735 Bloor Street West, Toronto, Canada.
Fellow in French, 1908-09.
Married, 1912, Dr. Clarence Meredith Hincks. One daughter, one son.

MILNE, Marjorie Josephine, ........................................ See page 13.

MONROE, Margaret Montague, .......... 12 Blair Street, Asheville, N. C.
Fellow in Psychology, 1918-20.

MORGANSTARR, Helen, ............................................... See page 99.
Fellow in Geology, 1915-16.

MORRIS, Margaret Shove, ........................................ See page 7.
Fellow in History, 1907-08.

Morse, Kate Niles, ..................................................... See page 100.
Fellow in Greek, 1900-01.
Morton, Caroline Millard, 101 South Angell Street, Providence, R. I.  
Fellow in Classical Archeology, 1912-13. Secretary-Librarian, Butler Hospital, Providence, 1919—Assistant in Department of English, Brown University, 1920—.

Mory, Ruthella Bernard,  
The Somerset, 2600 Maryland Avenue, Baltimore, Md.  
Fellow in History, 1899-1900.  
Married, 1903, Mr. Arthur Barneseld Bibbins.

Neilson, Nellie, See page 7.  
Fellow in History, 1894-95.

Nelson, Grace Wandell, Pitman, N. J.  
Fellow in Classical Archeology, 1920-22.

Netterer, Inez May, 2702 North Broadway, Seattle, Wash.  
Fellow in Education, 1918-19. Laboratory Assistant, Child Study Laboratory, Seattle Public Schools, 1919—.

Nichols, Elizabeth, See page 13.  
Fellow in Biology, 1893-94.

Northway, Mary Isabel, 132 University Avenue, Kingston, Ontario, Canada.  
Fellow in Physics, 1900-01.  
Married, 1904, The Rev. R. J. Wilson. Two sons (one † 1907), three daughters.

Nowlin, Nadine, See page 100.  
Fellow in Biology, 1905-06.

O'Grady, Marcella L., Würzburg, Bavaria.  
Fellow in Biology, 1887-89.  
Married, 1897, Professor Theodore Boyeri.

Olsen, Sophie Yhlen, See page 13.  
Fellow in Teutonic Philology, 1899-1900.

Ormsbee, Hazel Grant, See page 100.  
Fellow in Social Economy and Social Research, 1916-17.

Park, Marion Edwards, See page 7.  
Fellow in Latin, 1916-17.

Parker, Emma Harriet, Charlestown, N. H.  
Fellow in Chemistry, 1893-94. Principal, Hindman Settlement School, Hindman, Ky., 1915—.

Parkhurst, Helen Huss, See page 7.  
Fellow in Philosophy, 1914-15.

Parris, Marion, See page 7.  
Fellow in Economics and Politics, 1905-06.

Parsons, Vera Lillian, 70 Rusholme Road, Toronto, Canada.  
Fellow in Romance Languages, 1913-14. Lecturer, Social Service Dept., University of Toronto, 1918—.

Paschall, Annie Goode, Died, 1895.  
Fellow in Greek, 1894-95.

Patch, Helen Elizabeth, 105 Forest Avenue, Bangor, Me.  
Fellow in French, 1918-19. Assistant Professor of Romance Languages, Mount Holyoke College, 1921—.

Peebles, Florence, See page 7.  
Fellow in Biology, 1896-97.

Peebles, Rose Jeffries, See page 7.  
Fellow in English, 1907-08.
PERKINS, Elizabeth Mary, .................................................. See page 7.  
Fellow in Latin, 1902-03.

PERKINS, Ruth, .............................................................. See page 100.  
Fellow in German, 1915-16.

PERRY, Lorinda, ............................................................ See page 7.  

PETTY, Mary, ................................................................. 211 South Ashe Street, Greensboro, N. C.  

PINNEY, Mary Edith, ...................................................... See page 7.  
Fellow in Biology, 1910-11.

PORTER, Elizabeth Lane, .................................................. See page 73.  
Bryn Mawr-Intercollegiate Community Service Association Joint Fellow, 1920-21.

POTTS, Lauretta Eustis, .................................................... See page 73.  
Fellow in English, 1899-1900.

POWELL, Lucy Reed, ....................................................... 5011 Fifteenth Avenue, N. E., Seattle, Wash.
Fellow in Greek, 1917-18.

PURDIE, Eleanor Reed .......................................................... Orterl, Prestbury, Gloucestershire, England.  

RABOURN, Sara Brewer Francis ............................................ Centralia, Mo.

RAETZMANN, Hilda Marie, ................................................... Reedsburg, Wis.
Fellow in German, 1916-17.  Professor of German, Academy Hall, Jacksonville, Ill., 1921-1922.

RAGSDALE, Virginia, .......................................................... See page 7.
Fellow in Mathematics, 1902-03.

RAMBO, Eleanor Ferguson, .................................................. See page 7.
Fellow in Archaeology, 1916-17.

RAND, Gertrude, ............................................................. See page 7.
Fellow in Philosophy, 1909-10, and Fellow in Psychology, 1910-11.

RANDOLPH, Harriet, .......................................................... See page 74.
Fellow in Biology, 1889-90.

REEF, BERTHA, .... Faculty Exchange, University of Chicago, Chicago, Ill.
Fellow in Teutonic Philology, 1905-06.  Giving Courses in German, University College, University of Chicago, 1921-1923.
Married, 1909, Professor George Raleigh Coffman.

REEF, Margaret Adaline, .................................................... 202 Hawthorne Road, Roland Park, Md.
Married, 1910, Dr. Warren H. Lewis.  Two daughters, one son.

REIMER, Marie, .............................................................. See page 7.
Fellow in Chemistry, 1899-1900, 1901-02.

REYNOLDS, Grace Potter, .................................................. See page 7.
Fellow in Chemistry, 1908-09.

REYNOLDS, Minnie Beatrice .............................................. 212 Fulton Street, Palo Alto, Calif.
Fellow in Greek, 1897-98.  Rancher, 1919-1921.
Married, 1903, Mr. James A. Kinkead.  Four sons.
Ritchie, Mary Helen, .................................................. See page 8. 
Fellow in Latin, 1898–99.

Rock, Amy Cordova, ............................................. See page 76. 
Fellow in Chemistry, 1894–95.

Roe, Adah Blanche, .................................................. See page 8. 
Fellow in German, 1912–13.

Rolle, Martha Deete, .............................................. 601 John Street, Champaign, Ill. 

Rosanoff, Lilian, .................................................... 364 Alexander Avenue, New York City. 
Helen Schaeffer Huff Memorial Fellow, 1915–17.

Ruske, Fern Helen, .................................................. See page 100. 
Fellow in Archeology, 1914–15.

Salisbury, Lena Belle, .............................................. R. F. D. 5, Oswego, N. Y. 

Salmon, Lucy Maynard, ............................................. Poughkeepsie, N. Y. 
Fellow in History, 1886–87. Associate Professor of History, Vassar College, 1887–89, and Professor of History, 1889—.

Sandison, Helen Estabrook, ................................. See page 8. 
Fellow in English, 1908–09.

Satterthwaite, Sarah E., ......................................... 2037 Franklin Avenue, Toledo, O. 
Fellow in Greek, 1886–87. Married, 1890, Dr. Francis Alexander Leslie. One son.

Schaeffer, Helen Elizabeth, ....................................... See page 8. 
Fellow in Physics, 1901–05.

Schenck, Eunice Morgan, ......................................... See page 8. 
Fellow in Romance Languages, 1912–13.

Schermerhorn, Helen Ives, Care of Sunday Journal, Providence, R. I. 
Carola Woelheoffer Research Fellow in Social Economy and Social Research, 1920–21. 
Night School Principal and Social Worker, Hackensack, N. J., 1921—.

Sewall, Hannah Robie, .............................. Station for Experimental Evolution, Cold Spring Harbor, L. I., N. Y. 
Fellow in History, 1888–89. Married, 1919, Mr. John Belling.

Sewell, Dorothy Austin, .......................................... Walton, N. Y. 
Fellow in Biology, 1917–18.

Shapiro, Rebecca, .................................................. Marshfield, Wis. 
Fellow in Romance Languages, 1900–01. 
Married, 1904, Mr. Richard Strauss. One daughter.

Shearer, Edna Aston, .............................................. See page 8. 
Junior Fellow in Philosophy, 1904–05; Fellow in Philosophy, 1906–07.

Sheavyn, Phoebe A. B., .............................. The University, Manchester, England. 
Fellow in English, 1893–96. Member of Senate of University, Senior Tutor for Women Students, University of Manchester, Warden of Ashburne Hall and Special Lecturer in English Literature, 1907—.

Shoemaker, Jane Cushing, ....................................... See page 14. 

Shute, Helen Winifred, ................................. 331 Hammond Street, Bangor, Me. 
Fellow in Teutonic Philology, 1893–94. 
Married, 1900, Professor Warren J. Moulton.
Sinclair, Alice, 2234 Piedmont Avenue, Berkeley, Calif.
Fellow in Teutonic Philology, 1903–04.

Smith, Amelia Catherine, Box 14, Cheyney, Pa.
Fellow in Biology, 1900–01.
Married, 1901, Mr. Philip Powell Calvert.

Smith, Edith Marion, See page 14.
Fellow in Greek, 1919–20.

Smith, Eunice Clara, 150 Washington Terrace, Bridgeport, Conn.
Fellow in English, 1909–10. Instructor in French, Wellesley College, 1913–18, and Assistant Professor, 1918–

Southworth, Effie A., University of S. California, Los Angeles, Calif.
Fellow in Biology, 1885–86. Assistant Professor of Botany, University of Southern California, 1920–
Married, 1896, Mr. Volney Morgan Spalding. († 1918).

Spalding, Helen Elizabeth, See page 15.
Carola Woerishoffer Research Fellow in Social Economy and Social Research, 1920–21.

Spalding, Mary Caroline, See page 8.
Fellow in English, 1910–11.

Spence, Virginia Wendel, 5016 Crutcher Street, Dallas, Tex.
Industrial Fellow in Social Economy, 1920–21.
Married, Mr. Cliston Louther Moss, Jr.

Spencer, Fannie Grace Clara, Ensenada, Porto Rico.
Married, 1915, Mr. Thomas J. Phillips. Two daughters.

Spray, Ruth Gladys, 229 Rock Creek Church Road, Washington, D. C.
Fellow in Biology, 1912–13.
Married, 1915, Mr. Edward Lawrence Griffin. One daughter, one son.

Stevens, Nettie Maria, See page 8.
Fellow in Biology, 1902–03.

Stewart, Anne Amelia, 28 South Street, Halifax, N. S.
Fellow in Mathematics, 1886–87.

Stocking, Ruth Jennings, Wickliffe, Lake County, O.
Fellow in Biology, 1911–12. Assistant in Zoology, Johns Hopkins University, 1920—
Married, 1918, Dr. Vernon Lynch († 1918).

Street, Jennette Atwater, 47 Lakeview Avenue, Cambridge, Mass.
Fellow in Latin, 1895–96.
Married, 1901, Professor Edward C. Jeffery. One son.

Sumner, Louise Maudsley, 1920 Selby Avenue, St. Paul, Minn.
Fellow in History, 1913–14.

Sweet, Marguerite, See page 8.
Fellow in English, 1891–92.
SWINDLER, MARY HAMILTON, ........................................ See page 8.  
Fellow in Greek, 1907-09.

TAYLOR, LILY ROSS, ........................................ See page 8.  
Fellow in Latin, 1907-08.

THOMPSON, CHARLOTTE DE MACKLOT, ........................................ See page 15.  
Fellow in Romance Languages, 1896-97.

THOMPSON, FRANCES D'ARCY,  
Care of Messrs. McCleod & Co., 31 Dalhousie Square, Calcutta, India.  
Fellow in Greek, 1911-12.  
Married, 1912, Mr. Robert J. Hallidy.

TIBBALS, KATE WATKINS, ........................................ Swarthmore College, Swarthmore, Pa.  
Fellow in English, 1901-02.  
Instructor in English, Swarthmore College, 1919—.

TOBIN, ELISE, ........................................ See page 8.  

TODD, GRETCHEN, ........................................ Old Short Hills Road, Milburn, N. J.  
Fellow in Romance Languages, 1915-16.  
Instructor in Spanish, Smith College, 1917—.

TURELLE, ELLEN, ........................................ 1913 Kendall Avenue, Madison, Wis.  
Fellow in Biology, 1903-04.  
Married, 1912, Mr. Lewis Bernard Nagler.  
One son.

TOWLE, ELIZABETH WILLIAMS, ........................................ See page 15.  
Fellow in Biology, 1899-1900.

TRAVER, HOPE, ........................................ See page 8.  
Fellow in English, 1903-04.

TREVYETT, LILY FRANCES, ........................................ Newberry, S. C.  
Married, 1920, Mr. William Stuart Matthews.  
One son.

TRENNETT, BIRD MARGARET, ........................................ See page 101.  
Fellow in Mathematics, 1919-20.

UNGAR, JEANETTE, ........................................ Address unknown.  
Fellow in Economics, 1915-16.  
Married, 1916, Mr. Allen Thurman Kander.  
One daughter.

URDHAL, MARGERETHE, ........................................ See page 8.  
Fellow in Teutonic Philology, 1900-02, 1902-03.

VANDEMAN, ESTHER BOISE,  
Care of Carnegie Institution, Washington, D. C.  
Fellow in Latin, 1892-93.  
Associate in Roman Archaeology, Carnegie Institution, 1917—.

VAUGHAN, AGNES CARR, ........................................ Wells College, Aurora, N. Y.  
Fellow in Greek, 1915-16, and Fellow by Courtesy, 1917-18.  
Assistant Professor of Greek, Wells College, 1918—.

WADDELL, MARY EVELYN GERTRUDE,  
32 Madison Avenue, Toronto, Canada.  
Fellow in Mathematics, 1904-05.  
Lecturer in Mathematics, University College, Toronto, 1919—.

WALKER, ANNA MARTHA, ........................................ See page 90.  
Fellow in Latin, 1905-06.

WARR, WINIFRED, ........................................ See page 8.  
Fellow in Latin, 1893-94.

WEEKS, EULA ADELINE, ........................................ 5554 Waterman Avenue, St. Louis, Mo.  
Fellow in Mathematics, 1909-10.  
Teacher of Mathematics in the Grover Cleveland High School, St. Louis, Mo., 1915—, and Dean of Girls, 1918—.
Wergeland, Agnes Mathilde, .............................................. Died, 1914. Fellow in History, 1890-91.

White, Florence Donnell, ............................................. See page 8. Fellow in French, 1907-08.


Wilkinson, Annie Lyndesay, 7125 Greene Street, Germantown, Philadelphia. Fellow in Mathematics, 1899-1900. Married, 1902, Dr. Joseph Head. Two daughters, two sons.

Williams, Ella Cornelia, 530 Manhattan Avenue, New York City. Fellow in Mathematics, 1885-86.

Willis, Gwendolen Brown, .............................................. See page 8. Fellow in Greek, 1902-04.


Yntema, Clara Elizabeth, Kemper Hall, Kenosha, Wis. Fellow in Latin, 1918-19. Teacher of Latin, Kemper Hall, 1919—.

Young, Louise, ......................................................... 1130 Vance Avenue, Memphis, Tenn. Fellow in Philosophy, 1916-17.

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**Former Graduate Students.**

Abbott, Fidelia Nichols, . . . .216 West College Avenue, Jacksonville, Ill. Graduate Student in English and Philosophy, 1908-09. Assistant Professor in English, Illinois Woman's College, Jacksonville, 1920—.


Adaire, Nannie, .......................................................... See page 16. Graduate Student in English and Biology, 1904-05.

Adams, Edith, ........................................................... 24 Howe Street, Wellesley, Mass. Graduate Scholar in Greek, 1910-11. Teacher in the Misses May's School, Boston, Mass., 1914—.


Adams, Louise Elizabeth Whetenhall, ................................ See page 5. Graduate Student in Latin, 1915-16.
ADAMS, SOPHIE FRANCES, .................................................. See page 16. Graduate Student in English, 1902-03.

AGG, RACHEL, .............................................. 1100 South 2nd Street, Evansville, Ind. Penn College Scholar, 1911-12. Reference Librarian in the Public Library, Evansville, Ind., 1921—.

AKERS, DEBORAH CHASE, .......... 905 Magnolia Avenue, Long Beach, Calif. Graduate Scholar in Psychology, 1909-10. Married, 1912, Mr. Sylvan Morse Travers. One daughter, one son.

ALBEE, MARIA HAWES, .............................................. See page 9. Graduate Scholar in Greek, 1909-10, and Graduate Student, 1910-11.

ALBERT, GRACE .......................................................... See page 9. Graduate Student in History, Economics and Politics, 1901-02, 1904-08, 1915-16, and Graduate Scholar, 1902-03.


ALBERTSON, ANNA MARY ............................................. Green Gables, Moorestown, N. J. Graduate Student in English, 1909-10. Married, 1912, Mr. Lester Collins. Two sons, one daughter.


ALEXANDER, WILLA BULLITT ............................................. See page 16. Graduate Student in Economics, Psychology, and Biology, 1911-12.

ALLARD, BEATRICE ...................................................... See page 5. Graduate Scholar in Semitic Languages, 1915-16, and Fellow by Courtesy, 1918-19.

ALLEN, ELIZABETH ........................................... 129 Columbia Heights, Brooklyn, N. Y. Graduate Student in Mathematics, 1902-04. Teacher of Mathematics in Miss Spence's School, New York City, 1911—.

ALLEN, HOPew EMILY ...................................................... See page 9. Graduate Scholar in Greek and English, 1905-06.

ALLEN, JANE .............................................................. See page 17. Graduate Student in English, 1907-09.

ALLEN, ROSA NOYES ................................................. 180 High Street, Portland, Me. Graduate Student in Greek, Latin, German, and French, 1898-99.

ALLINSON, SUSANNE CAREY ............................................. See page 17. Graduate Student in Art and Archaeology, 1912-14.

ALLIS, MARY ELIZABETH ............................................... See page 17. Graduate Student in French, 1902-05.

ALLISON, EDITH MARY .............................................. 932 Fourth Avenue, Los Angeles, Calif. Graduate Scholar in Psychology, 1909-10. Married, 1912, Mr. Paul August Jesberg. One daughter.


AMBRISTER, MAUDE ............................................. 3 Kennedy Street, N. W., Washington, D. C. Graduate Student in English and Philosophy, 1907-08. Married, 1916, Mr. Richard Thomas Wyche. One son.

ANDERSON, MARTHA,  
Care of Samuel Anderson, Esq., 170 Broadway, Norwich, Conn.  
Graduate Student in Social Economy, 1919-21. London School of Economies, 1921—.

ANTHONY, ALICE, .................................................. See page 7.  
Graduate Student in French, 1904-05.

ARCHIBALD, SARA ELIZABETH, .............................. 7 Chalmers Place, Chicago, Ill.  
Graduate Scholar in English, German and French, 1894-95.  
Married, 1897, Mr. John Alexander Macintosh.

ARMFIELD, LUCILLE, ................................. 122 West Corbin Street, Concord, N. C.  
Guilford Graduate Scholar and Student in Latin and English, 1894-95.  
Married, 1905, Mr. Frank Armfield. Two daughters, three sons.

ASHBURNER, ELIZABETH ATKINS, .............................. Address unknown.  
Graduate Student in Psychology, 1904-06, 1908-09.

ASHFORD, ETHEL BRIGHT,  
British Graduate Scholar, 1910-11. Member of St Marylebone Borough Council 1918—.  
Passed Final Examination for the Bar, 1921.

ASHLEY, ALICE MARY, 29 George Road, Edgbaston, Birmingham, England.  
British Graduate Scholar, 1913-14. Classical Mistress in the Edgbaston High School, Birmingham, 1918—.

ASHTON, DOROTHY LAING, ........................ See page 18.  

ATKINS, EMMA LOUISE, .................................................. See page 18.  
Graduate Student in Chemistry, 1894.

AUBRECHT, LILLI HEDWIG, .................................................. Address unknown.  
German Graduate Scholar, 1913-14.

AVEN, ANNA WARD,  .................................................. See page 102.  
Graduate Student in Greek and Latin, 1906-07; Scholar in Latin, 1907-08.

BABCOCK, LUCILE, ............................... 3032 Humbolt Avenue S., Minneapolis, Minn.  
Graduate Scholar in French, 1918-19. Actress in Shubert Stock Co., 1922—.

BABCOCK, RUTH, .................................................. See page 18.  
Graduate Student in Biblical Literature and History, 1913-14.

BAECHLE, CECILIA IRENE, .................................................. See page 9.  
Graduate Student in Education, 1919-20.

BAILEY, LUCILE, .............................. 608 Kentucky Street, Lawrence, Kans.  
Graduate Scholar in Psychology, 1919-20.  
Married, 1920, Professor Robert Georges Mahien.

BAIN, EMMA, .................................................. The Mendota, Washington, D. C.  
Graduate Student in English, 1889-90. A.B., Indiana State University, 1889.  
Married, 1892, Mr. Glen Levin Swiggett. One son († 1912).

BAKER, BESSIE, .................................................. Died, 1899.  
Graduate Student in German, 1893-94. S.B., Purdue University, 1886. Assistant Librarian, Bryn Mawr College, 1893-96.

BAKER, MARY ELLEN, ................................. Carnegie Public Library, Pittsburgh, Pa.  
Graduate Student in Italian, 1910-11. Head of Catalogue Department, Carnegie Public Library, Pittsburgh, 1920—.

BALDWIN, ALICE MARY, .............................. The Baldwin School, Bryn Mawr, Pa.  
Graduate Student in History, 1908-09. Head of Department of History, in the Baldwin School, Bryn Mawr, Pa., 1912—. Fellow in History, University of Chicago, 1921—.

BALLOU, MARION ALCOTT, .............................. 67 Summer Street, Woonsocket, R. I.  
Graduate Student in English and Education, 1915-16. Opportunity Room for Blind Children, Board of Education Jersey City, 1918—.
BALTZ, ELLEN DUNCAN, ........................................ See page 19. 
Graduate Student in German and French, 1900-01.

BÄLZ, MARThA ........................................ 70 Kanonenweg, Stuttgart, Germany.
German Graduate Scholar, 1912-13.
Married, 1921, Mr. Otto Winter.

BAREIS, GRAcE MARIE, .......................... 201 West 11th Avenue, Columbus, O.
Graduate Student in Mathematics and Physics, 1897-99, 1902-06. Assistant Professor, 
Ohio State University, 1908—.

BARKER, GRACE SARAH TAYLOR, 
Brearley School, 60 East 61st Street, New York City.
Graduate Scholar in Physics, 1909-10. Teacher of Science in the Brearley School, New 
York City, 1918-19, and Assistant in Science, 1919—.

BARKER, MURIEL, .............................. 30 Thorncliffe Road, Nottingham, England.
British Graduate Scholar, 1919-20. Mathematical Lecturer, Ladies' College, Cheltenham, 
1922—. Bailleur Student in Aeronautics, Newnham College, 1920-22.

BARNES, CORDELla, .................................. Lynnhill, la.
Penn College Scholar, 1919-20. Teacher of English in the High School, Lynnhill, 1921—.
Married, 1920, Mr. Glenn C. Newby.

BARNES, LETITIA, ............................. R. D. 6, Mercer, Pa.
Graduate Student in Greek, Latin, English, and German, 1905-06.

BARNETT, HAZEL KATHRYN, ................. See page 9. 
Graduate Scholar in Psychology, 1915-16.

BARNICLE, MARY ELIZABETH, ............... See page 102.
Graduate Scholar in English, 1913-15, 1916-17.

BARR, DORA ....................................... Died, 1903.
Graduate Student in English, 1893-94.
Married, 1900, Mr. William Brown.

BARTHOLOMEW, GRACE, ......................... See page 20.
Graduate Student in Education, 1915-16.

BARTHOLOMEW, MARY ELEANOR, ............ See page 20.
Graduate Student in English, 1909-11.

BARTLETT, HELEN, ............................. See page 5.
Graduate Student in English and German, 1892-93, 1894-95.

BARTLETT, MARGUERITE GOLD, .............. See page 9.
Graduate Scholar in History, 1914-15.

BASH, AMY BallANCE, ................................ Address unknown. 
Graduate Student in French and Spanish, 1898-99.
Married, 1902, Mr. C. E. A. Dowler.

BASS, STELLA, ................................. 455 Bradford Street, Pasadena, Calif.
Graduate Student in English, 1893-94.
Married, 1894, Mr. Joseph Edward Tilt. Two daughters, one son.

BATCHELDER, KATHRYNE CHASE, .......... See page 9.
Graduate Scholar in Economics, 1916-17.

BATES, THEODORA, ............................. See page 9.
Graduate Student in English, Psychology, and Education, 1905-06.

BAUER, RUTH ELIZABETH, .......................... 222 Topeka Avenue, Topeka, Kans.
Graduate Scholar in English, 1914-15.
Married, 1916, Dr. Clark William Zugg.

BAUSCH, MARY MARTHA, ........................ See page 97. 
Graduate Scholar in German, 1917-18.
Beardshear, Hazel Leoni, Hayden, Colo. Graduate Student in English and German, 1897-98. Married, 1901, Mr. Lauren Miller Chambers. Two daughters, one son.


Beck, Louise, 125 Radnor Road, Bryn Mawr, Pa. Graduate Student in French, 1914-17. Private Tutor in French and Solfège, 1915—. Married, 1912, Professor Jean Baptiste Beck. One daughter.

Becker, Amanda Fredericka, See page 97. Graduate Scholar in Mathematics, 1902-03.


Beckwith, M. Ethelwynn Rice, 2032 East 115th Street, Cleveland, O. Graduate Student in Mathematics, 1907-08. Acting Assistant Professor of Mathematics, Vassar College, 1921—. Married, 1900, Mr. William E. Beckwith († 1904).

Beckwith, Minnie Ada, See page 102. Graduate Student in Greek, 1907-08.

Bedinger, Maria Voorhees, See page 20. Graduate Student in Physics and Chemistry, 1892-93.

Beere, Margaret Hyde, Hwai-Yuen, Ngan Hwei, China. Graduate Student in Greek and Archaeology, 1910-11. Married, —, Mr. Frank Niles.

Beechley, Lorette Jesse, 111 First Avenue, Cedar Rapids, Ia. Graduate Student in Latin and English, 1900-01, 1902. Married, 1912, Mr. Clifton Gustavus Crull. One daughter.

Beerman, Eugenie, Raestrup, Kreis Münster in Westfalen, Germany. German Graduate Scholar, 1914-15.

Behrens, Margarete Emma Johanna, Address unknown. German Graduate Scholar, 1909-10.

Belart, Hélène, Olten, Soleure, Switzerland. Swiss Graduate Scholar, 1916-17. Teacher of French, German and Spanish, Commercial School, Olten, 1919—.

Belding, Josephine, 22 Stinson Place, Windsor, Conn. Graduate Student in Greek, 1909-10. Secretary to Head Master, Loomis Institute, Windsor, Conn., 1914—.


Bell, Emma Virginia, Scott, Miss. Graduate Student in English, German and History, 1909-10. Married, 1920, Mr. Early Cunningham Ewing.


Bell, Katharine Raynolds, Box 65, Rosemont, Pa. Graduate Scholar in Social Economy and Social Research, 1917-18; Graduate Student, Industrial Supervision Course, Bryn Mawr College, 1918-19; Employment Secretary, Goodyear Tire and Rubber Co., Akron, O., 1920—.
Bennett, Ethel Mary........................................ See page 9.
Graduate Student in English, 1906-08.

Benson, Mary Estella........................................ 604 West 6th Street, Oklahoma City, Okla.
Graduate Student in History and Political Science, 1895-96. Literary Worker, 1915—.

Bergenstrahlé, Signe Anna Marie......................... Sala, Sweden.
Swedish Graduate Scholar, 1919-20.

Bering, Mary Isabel........................................ See page 21.
Graduate Student in Social Economy and Social Research, 1919-20.

Berry, Emma Louise................................. 1817 Spring Garden Street, Philadelphia.
Graduate Scholar and Student in History, 1897-98.
Graduate Student, University of Pennsylvania, 1913-15, 1919—

Bergenstrahlé, Signe Anna Marie......................... Sala, Sweden.
Swedish Graduate Scholar, 1919-20.

Bering, Mary Isabel........................................ See page 21.
Graduate Student in Social Economy and Social Research, 1919-20.

Berry, Emma Louise................................. 1817 Spring Garden Street, Philadelphia.
Graduate Scholar and Student in History, 1897-98.
Graduate Student, University of Pennsylvania, 1913-15, 1919—

Berst, Jessie May........................................... 650 West 7th Street, Erie, Pa.
Graduate Student in German, History and Political Science, 1898-99.
Teacher of History in the Academy High School, Erie, 1919—

Graduate Scholar in German, 1913-14.
Married, 1914, Mr. Harlow Shapley. One daughter, two sons.

Beyfuss, Margarete Friede Bertha........................ Address unknown.
German Graduate Scholar, 1913-14.

Biddle, Maria Georgiana......................................... See page 21.
Graduate Student in Physics, Chemistry, and Biology, 1914-15.

Bills, Marion Almira......................................... See page 5.
Graduate Scholar in Psychology, 1911-13.

Bird, Emily Maltry........................................ Gwynedd, Pa.
Graduate Scholar in English, 1911-12.
Married, 1916, Mr. Kenneth Ralph Knapp. One son.

Birdsall, Anna Palmyra........................................ Wallkill, N. Y.
Graduate Scholar in English, Biblical Literature, and Philosophy, 1899-1900.

Bishoff, Ruth Spies........................................ 2511 South 2nd Street, Steelton, Pa.
Graduate Student in Greek, Latin, German, and Philosophy, 1903-04, and in English, Spanish and History, 1905-06.

Bishop, Mary........................................ See page 9.
Graduate Scholar in Latin, 1920-21.

Blackwell, Ethel B.,......... 9 Glenwood Road, Upper Montclair, N. J.
Graduate Student in Biology, 1891-92.
Married, 1901, Mr. Alfred Brooks Robinson. Four sons (one † 1902), one daughter.

Blair, Annie King......................................... 231 Poplar Avenue, Woodbury, N. J.
Guilford Graduate Scholar in Latin, 1900-01.
Married, 1905, Mr. William Williams Allen, Jr. One daughter, one son.

Blair, Kate Ruth........................................... 348 King Avenue, Columbus, O.
Graduate Student in English and Biology, 1896-97. Teacher of Science in the Central High School, Columbus, O., 1890-1909; and in the West High School, 1910-13, and Head of Science Department, 1915—

Blake, Sue Avis........................................ See page 9.
Graduate Student in Physics, 1898-1900, 1904-06; in Chemistry, 1915-18.

Blanchard, Elizabeth Miller.................................. See page 22.
Graduate Student in History, 1902-03.

Bliss, Eleanor Frances..................................... See page 5.
Graduate Student in English, Chemistry, and Geology, 1904-06, 1908-09, 1911-12, and Graduate Scholar in Geology, 1905-06.
Boalt, Marion Griswold, ............... 13 Newton Street, Norwalk, O. Graduate Student in Industrial Service Course, 1918-19. Employment Secretary and Room Registry, Y. W. C. A., Columbus, O. C., 1921-—.

Bolwin, Lucretia, ............... Saarbrücken 3 am Kieselbrunnes 7, Germany. German Graduate Scholar, 1911-12.

Bontecou, Eleanor, .......................... See page 22. Graduate Student in Latin and Spanish, 1913-14.

Bontecou, Margaret, .......................... See page 9. Graduate Student in History, 1914-17.

Booth, Anna Martha, .......................... See page 22. Graduate Student in English, 1918-20.

Borden, Fanny, .......................... 618 Rock Street, Fall River, Mass. Graduate Student in History, 1901-02. Reference Librarian, Vassar College, 1910—.

Boring, Alice Middleton, .......................... See page 5. Graduate Scholar in Biology, 1904-05.


Borgesser, Marie Louise, .......................... Died, 1919. Graduate Student in Industrial Service Course, 1918-19.

Borthwick, Agnes, ............... Norwood East, Victoria Road, Gourock, Scotland. British Graduate Scholar, 1912-14. Married, 1920, Mr. Symington Macdonald. One son.

Bourland, Caroline Brown, .......................... See page 5. Graduate Scholar in Romance Languages, 1899-1900, 1901-02.

Bousquet, A. Carolina D., .......................... 427 West 4th Street, Ottumwa, Ia. Graduate Student in German, 1894-95. Married, 1904, Dr. William Brooks LeForce.

Bowerman, Helen Cox, .......................... See page 5. Graduate Scholar in Archeology, 1908-09, and Graduate Student and Fellow by Courtesy, 1911-12.


Boysen, Belle Douglass, .......................... 1048 Bloomfield Avenue, Akron, O. Susan B. Anthony Scholar in Political Theory, 1912-14. Supervision of Family Work Charity Organization Society, Akron, O., 1921—.

Boysen, Marie Jeanette, ............... 315 East First South Street, Carlinville, Ill. Graduate Student in Greek, Latin, English, and History, 1904-05. A.B., Blackburn University, 1904.

Bradway, Margaret Saeger, .......................... See page 9. Graduate Scholar in French, 1915-17.

Brandon, Rose, ........................................ See page 9.
Graduate Scholar in Geology, 1914-15.

Branson, Anna Mary, .................................. See page 9.
Graduate Scholar in Latin, 1903-05.

Branson, Mary Garrett, .................................. See page 24.
Graduate Student in Mathematics, 1920-21.

Bratlie, Elsa Sophie, .................................. Died, 1918.

Brackenridge, Marguerite Jennie, .................. See page 102.
Graduate Scholar in Mathematics, 1915-16.

Breed, Mary Bidwell, .................................. See page 5.
Graduate Scholar in Mathematics, Physics, and Chemistry, 1899-1901.

Breidablik, Ellida Julie, ................................. Address unknown.
Graduate Student in German and History of Art, 1917-18.

Brennan, Helen Elizabeth, .............................. See page 10.
Susan B. Anthony Memorial Scholar, 1920-21.

Bresnehen, Vivian Honora, ............................. 805 Virginia Avenue, Columbia, Mo.
Graduate Scholar in English, 1912-13.

Brevitt, Jessie, ........................................ 144 Wilson Street, Baltimore, Md.
Graduate Student in Chemistry and Physiology, 1888-90.

Brigham, Pauline Wight, ................................ Died, 1905.
Graduate Student in English and French, 1901-02.

Bringardner, Ida Margaret, .......................... 1676 Franklin Avenue, Columbus, O.
Graduate Student in English, History and History of Art, 1915-16.
Married, 1921, Mr. William Joseph McDonald.

Bristow, Helen Graham, ................................. 183 Columbia Heights, Brooklyn, N. Y.
Graduate Scholar in Economics and Politics, 1918-19. Assistant to the Statistician, Larn-
born & Co., New York City, 1920—.

Brockstedt, Clarissa Beatrice, ........................ See page 10.
Graduate Scholar in Philosophy, 1913-14.

Brook, Elizabeth Cable, ................................ Address unknown.
Graduate Scholar in History, 1913-14. A.B., Kansas State University, 1912, and A.M.,
1913.

Brooks, Matilda Moldenhauer, ........................ 3809 Yuma Street, N. W., Washington, D. C.
Graduate Student in Biology, 1919-20. Biologist, Hygienic Laboratory, U. S. Public
Health Service, Washington, 1920—.
Married, 1917, Professor Sumner Cushing Brooks.

Brown, Anna Haines, .................................. See page 10.
Graduate Student in History, 1915-17, 1920-21.

Graduate Student in Economics and Politics, 1902-03.

Brown, Dorothy Miles, ................................ East Lansing, Mich.
Susan B. Anthony Memorial Scholar in Political Theory and Graduate Scholar in Econom-
ies, 1914-15. Fellow in Economics, University of Michigan, 1921—.

Brown, Jeanette Swan, ................................. 407 South 19th Avenue, Maywood, Ill.
Graduate Student in Greek, 1886-87.

Brown, Madelaine Ray, ................................ See page 25.
Graduate Student in Psychology, 1920-21.
Brown, Vera Lee, ........................................... See page 97.
Graduate Scholar in History, 1913-15.

Brown, Frances, ........................................... See page 25.
Graduate Student in Education, 1914-15.

Brownell, Harriet Mather, ................................ See page 25.
Graduate Student in Archeology, 1906-09.

Brownell, Louise Sheffield, ................................ See page 25.
Graduate Student in Greek and English, 1896-97.

Bruff, Anna Marie, ........................................ Casilla 139, Cochabamba, Bolivia.
Penn Graduate Scholar in Greek and Semitic Languages, 1908-09.
Married, 1920, Mr. A. R. Fletcher.

Bruststar, Margaret Elizabeth, ......................... See page 25.
Graduate Scholar in Mathematics, 1907-08; Graduate Student, 1908-10.

Bryne, Eva Alice Worrall, ................................. See page 10.

Buchanan, Margaret, ...................................... See page 98.
Graduate Student in Mathematics, 1912-13, and Graduate Scholar, 1919-20.

Buckley, Dorothy Theresa, ................................. 1800 Nebraska Street, Sioux City, Ia.
Graduate Scholar in Psychology, 1918-19.

Budd, Harriet May, ....................................... 706 University Avenue, Syraeuse, N. Y.
Graduate Student in English, 1892-93.
Married, 1896, Mr. Luther Ogden Wadleigh. Three daughters, one son († 1906).

Buffum, Marianna Nicholson, ......................... See page 10.
Graduate Scholar in Latin, 1906-07.

Bull, Emily Louise, ........................................ See page 26.
Graduate Student in Chemistry and Biology, 1891-92.

Bulla, Lillie Elliotte, ...................................... Burlington, N. C.
Guilford College Scholar, and Graduate Student in English and History, 1911-12.

Bunker, Marie Rowland, ................................... See page 10.
Graduate Student in French, 1907-09, and in English and Physiology, 1909-10.

Bunting, Martha, ........................................... See page 5.
Graduate Student in Biology, 1891-93.

Bunton, Georgiana, .......................................... Bar Ranch, Rover, Mo.
Graduate Student in Industrial Service Course, 1918-19.

Burchinal, Mary Cagy, ..................................... Chester Heights, Pa.
Graduate Scholar in Romance Languages, 1905-06, and in Teutonic Philology, 1906-07,
and Graduate Student, 1909-10. Head of Department of Foreign Languages in the
High School for Girls, West Philadelphia, 1912-.

Burnell, Elizabeth Frazer, 419 South Olive Street, Los Angeles, Calif.
Scholar in Physics, 1910-11. Nature Guide and Secretary for Enos A. Mills, 1917-; Assistant Supervising Principal, Nature Study, Los Angeles City Schools, 1918-19,
1920-.

Burns, Sarah Helen, ................................. 111 South College Street, Carlisle, Pa.
Graduate Student in History of Art, 1914-15.
Married, 1918, Professor Wilbur Harrington Norcross. One daughter.

Burnside, Mary Hortense, .............................. 713 High Avenue, East, Oskaloosa, Ia.
Penn Graduate Scholar in English and History, 1896-97.
Married, 1899, Mr. Irwin Culver Johnson. One son, one daughter.
BURTON, CORNELIA R. ........................................ Basin, Big Horn Co., Wyo.  
Graduate Student in English, German, and French, 1903-04.  Anesthetist, Basin Hospital, 1919.  
Married, 1906, Dr. Herbert Taylor Harris.  One son.

BUSE, ALPHA BEATRICE ........................................ Polson, Mont.  
Graduate Student in Industrial Service Course, 1918-19.

BUTLER, CLARE WILHELMINA,  
Elizabeth Peabody House, 357 Charles Street, Boston, Mass.  
Robert G. Valentine Graduate Scholar in Social Economy and Social Research, 1917-18.  
Psychiatric Industrial Research, Psychopathic Hospital, Boston, 1918—.

BYRNE, ALICE HILL ........................................ See page 5.  
Graduate Student, 1908-10, 1911-14, and Graduate Scholar, 1910-11, 1914-15.

BYRNES, AGNES MARY HADDEN  ................................ See page 103.  
Susan B. Anthony Memorial Scholar, 1916-17.

BYRNES, ESTHER FUSSELL .................................... See page 5.  
Graduate Student in Biology, 1893-94, and Graduate Student in Biology, 1895-97.

CADBURY, JR., EMMA ......................................... See page 26.  
Graduate Student in Biblical Literature, 1901-02.

CADBURY, LYDIA CAROLINE  
1075 Massachusetts Avenue, Cambridge, Mass.  
Graduate Student in English, 1916-17.  
Married, 1916, Professor Henry Joel Cadbury.  One daughter, one son.

CADDY, MARY LOUISE ........................................ See page 98.  
Graduate Scholar in Greek, 1904-05.

CALDERHEAD, IRIS GALLANT .................................. See page 103.  
Graduate Student in English, 1919-11.

CALDWELL, EFFIE PEARLE  
954 East South Hobart Boulevard, Los Angeles, Calif.  
Penn Graduate Scholar in English and History, 1903-04.  
Married, 1916, Dr. Amos Memory Marsh.

CALFEE, MARGUERITE AVELETTE  2821 Proctor Street, Port Arthur, Tex.  
Graduate Scholar in Psychology, 1911-12.  
Married, 1916, Dr. A. M. McAfee.  One son, one daughter.

CAM, NORAH .................................................. See page 10.  
Graduate Scholar in Mathematics, 1912-13.

CAMPBELL, ANNE CATHARINE ............. 6334 Howe Street, Pittsburgh, Pa.  
Graduate Student in English, History, Chemistry, Economics, and Philosophy, 1908-11.  
Teacher of English in the South High School, Pittsburgh, 1916—.

CAMPBELL, GERTRUDE HILDRETH  ........ See page 98.  
Graduate Scholar in English, 1912-13, 1914-15.

CAMPBELL, MARIAN ELIZABETH ........... 515 South 5th Street, Ironton, O.  
Graduate Student in Greek, Latin, and French, 1900-01.  
Married, 1902, Mr. Ralph E. Mitchell.  Three sons (one †1910), one daughter.

CANAN, MARJORIE STOCKTON  .................. See page 27.  
Graduate Student in English, 1904-05.

Carpenter, Eleanor Hill  .................. See page 49.  
Graduate Student in Archaeology and History of Art, 1919-22.

Carpenter, Hannah Thayer  .................. See page 27.  
Graduate Student in Social Economy and Social Research, 1919-20.
Carroll, Marie Anne, Langéais, Indre et Loire, France. French Graduate Scholar, 1919-20.

Carroll, Anna Belle, Harveysburg, O. Graduate Student in English and History, 1888-90. Married, 1892, Mr. Edgar Stinson. One son.

Carroll, Josephine Eliza, 632 Quechee Place, N. W., Washington, D. C. Graduate Student in English, History and Biblical Literature, 1911-12. Teacher in Public Schools, 1921-.

Carroll, Marie Josephine, 608 Quebec Place, N. W., Washington, D. C. Graduate Student in English, History and Biblical Literature, 1911-12. Teacher in Public Schools, 1921.

Carroll, Marie Josephine, 608 Quebec Place, N. W., Washington, D. C. Graduate Student in English, History and Biblical Literature, 1911-12. Teacher in Public Schools, 1921.

Carroll, Mary Alice, 19 Pearson Street, Greensboro, N. C. Guilford Graduate Scholar, 1904-05. Married, 1908, Mr. James G. Lewis († 1917). Two sons.

Caspar, Adelheid Christine, Blumental strasse 11, Magdeburg, Germany. German Graduate Scholar, 1912-13. Studienratin, Studienanstalt, 1921-.

Chalufour, Aline, 1 Place des Ecoles, Boulogne sur Seine, France. French Graduate Scholar, 1917-18. Student, University of Paris Law School, 1921-.

Chalufour, France Marie Alice, 66 Whalley Avenue, New Haven, Conn., or 1 Place des Ecoles, Boulogne sur Seine, France.


Chambers, Mary Hendricks, Eugene, Ore. Graduate Student in Biology, 1917-18. Graduate Student, Radcliffe College, 1921-.


Champlin, Evangeline St. Clair, Died, 1918. Graduate Student in English, 1891-92, and Graduate Scholar, 1895-96.

Chandlee, Edith A., 5529 Morris Street, Germantown, Philadelphia. Earlham Graduate Scholar, 1901-02. Secretary to Sales Manager, Victor Talking Machine Co., Camden, N. J., 1920-.

Chandlee, Elizabeth Betterton, See page 10. Graduate Student in English, 1907-08, 1912-13.

Chapin, Edith Burwell, See page 28. Graduate Student in English and Political Science, 1899-1900.


Chase, Josephine Alzaida, Address unknown. Graduate Student in English, 1907-08.

Chase, Margaret, See page 10. Graduate Student in Economics, 1916-17.

CHEW, LUCY EVANS, ........................................ See page 38. Graduate Student in Italian, 1920-21.


CHISHOLM, MARY E., ................................. 161 North Menard Avenue, Chicago, Ill. Graduate Student in English, 1891-92. A.B., Drake University, 1890. Married, 1894, Mr. John Eldridge Northrup. One daughter.

CHOATE, AUGUSTA, ................................. 1600 Beacon Street, Brookline, Mass. Graduate Student in English, 1905-06. Head of Choate School, Brookline, 1920—.


CLAPLIN, EDITH FRANCES, .......................... See page 5. Graduate Student in Greek and Latin, 1897-98, and Graduate Student, 1898-99.

CLAGETT, EDITH J. ................................. Adamston, N. J. Graduate Student in English, Philosophy, and Biology, 1904-05. Married, 1908, Mr. John Wainwright Evans. One son.

CLAGHORN, KATE HOLDAY, .......................... See page 29. Graduate Student in Political Science, 1892-93.

CLARK, AGNES ELIZABETH, ...................... 90 East 18th Street, Brooklyn, N. Y. Graduate Scholar in English; 1905-06. Assistant in English, Boys' High School, Brooklyn, 1918—.

CLARK, ANNA WHITMAN, .......................... 5609 Richard Avenue, Dallas, Tex. Graduate Student in Biology, 1914-16. Teacher of Science and Geography in Miss Hockaday's School, Dallas, Tex., 1917—.

CLARK, BERTHA MAY, ............................... William Penn High School, Philadelphia. Graduate Student in Physics, 1900-01. Head of the Department of Science in the William Penn High School, Philadelphia, 1900—.

CLARK, ELEANOR GRACE, .......................... Harrison Avenue, Bryn Mawr, Pa. Graduate Student in English, 1921, 1921-22.

CLARK, MABEL PARKER, ............................ See page 10. Graduate Student in English and French, 1890-93.

CLARKE, NANCY BARNUM, .......................... Brevard, N. C. Graduate Student in Psychology, Geology and Biology, 1909-10. Married, 1913, Mr. Henry Nash Carrier. Son and daughter, adopted.

CLOTHIER, HANNAH HALLOWELL, .............. 504 Walnut Lane, Swarthmore, Pa. Graduate Student in History and Biblical Literature, 1896-97. Married, 1898, Professor William Isaac Hull. Two daughters.

COBB, MARGARET CAMERON, ........................ See page 103. Fellow by Courtesy and Graduate Scholar in Geology, 1920-22.

COCHRAN, FANNY TRAVIS, ........................ See page 30. Graduate Student in Philosophy, 1904.

COFFIN, ELIZABETH WHITE, ...................... R. F. D. 3, Greensboro, N. C. Guilford Graduate Scholar, 1899-1900. Married, 1904, Mr. John W. Lewis.
Cohen, Eva, Care of The Bamberger Stores, Newark, N. J. Graduate Industrial Scholar in Social Economy, 1920-21. Clerk in Adjustment Department, Bamberger Stores, Newark, 1921—.

Cole, Anna Lewis, Graduate Student in French, 1906-07, 1910-11. See page 103.

Coleman, Anne C., Graduate Student in Chemistry and Biology, 1896-97. See page 30.

Coleman, Jessie Hester, 1414 North Monroe Street, Stockton, Calif. Penn College Scholar, 1909-10. Instructor in Commercial English in the High School, Stockton, 1920—.

Colin, Thérèse F., Graduate Student in Romance Philology, 1894-96. See page 103.


Collitz, Klara Hechtenberg, 1027 Belvidere Terrace, Baltimore, Md. Graduate Student in Sanskrit and Teutonic Philology, 1904-07. Literary and Research Work, 1900—. Married, 1904, Professor Hermann Collitz.

Cons, Jeannette, 84 Alexander Street, Princeton, N. J. Graduate Student in Spanish, 1913-14. Relief Work in France and Belgium, 1919—. Married, 1909, Mr. Louis Cons.

Converse, Helen Prentiss, Graduate Student in Mathematics, 1901-02. See page 31.

Cook, Helen Adelia, Wyatusing, Pa. Graduate Student in Employment Management Course, 1918-20. Assistant Instructor in High School, Camptown, Pa., 1921—.

Cook, Ruth Hilma, 115 Main Street, Easthampton, Mass. Graduate Student in History, 1906-07. Married, 1912, Dr. Lucius Beverly Pond. One daughter, two sons.


Cope, Julia, Graduate Student in Biblical Literature, 1896-97, 1905-06. See page 31.

Copenhaver, Eleanor, 1109 Virginia Railway and Power Building, Richmond, Va. Graduate Scholar in Social Economy and Social Research, 1918-19, and Robert G. Valentine Scholar in Social Economy and Social Research, 1918-20. County and District Secretary, Y. W. C. A., 1921—.

Corbus, Florence Ketchum, 2116 DeLancey Place, Philadelphia. Graduate Student in History of Art, 1908-09. Married, 1907, Mr. Frederick Godfrey Corbus. Two sons.

Corstvet, Emma Gretchen, 553 Twenty-eighth Avenue, Milwaukee, Wis. Graduate Student in Industrial Supervision Course, 1918-19.


Coulter, Cornelia Catlin, Graduate Student in Latin, 1907-08. See page 5.

Cowan, Marguerite Jozelle, 213 East First Avenue, Oskaloosa, la. Penn College Scholar, 1915-16. Principal of the High School, Lacey, la., 1919—.
COWAN, MUSA KIMBALL, Eric, Kans.
Graduate Student in English, German, French, and Archaeology, 1902-03.
Married, 1911, Mr. Paul M. Cory. One son.

COWGILL, MARTHA N., San Benito, Tex.
Graduate Student in English, Hebrew, and Biblical Literature, 1906-07.

COYLE, MARGARET HILDEGARDE, See page 32.
Graduate Student in History, 1907-08.

COYLE, SUSAN EDMOND, 1330 Nineteenth Street, Washington, D. C.
Graduate Student in English and History, 1895-96;
in Latin, 1908-10.
A.B., McGill University, 1907.
Teacher of Latin in Miss Spence's School for Girls, Washington, D. C., and Assistant Head Mistress, 1906—.

CRAIG, BESS, 117 East Pine Street, Grove City, Pa.
Graduate Student, 1902-03. Teacher in Pikeville College, Pikeville, Ky., 1921—.

CRAIG, MARIE, 117 East Pine Street, Grove City, Pa.
Graduate Student in French and History, 1895-96.
Married, 1902, Mr. Charles E. McConkey († 1912). One son, one daughter.

CRAIG, OLIVE KELLEY, See page 56.
Graduate Student in French, 1917-18.

CRAIGMILE, MARY DELIGHT, Knox, Ind.
Graduate Scholar in Mathematics, 1920-22.

CRANDALL, REGINA KATHERINE, Low Buildings, Bryn Mawr, Pa.
Graduate Student in Spanish, 1920-21. Professor of English Composition, Bryn Mawr College.

CRANE, MARION DELIA, See page 10.
Graduate Scholar in Philosophy, 1913-14.

CRAVEN, EDITH CHAPIN, See page 28.
Graduate Student in French, 1915-16.

CRAWFORD, EMILY C., 36 East 49th Street, New York City.
Graduate Scholar in Greek, 1907-08; in Latin, 1908-10. A.B., McGill University, 1907.
Teacher of Latin in Miss Spence's School for Girls, New York City, 1910—.

CRAWFORD, EMMA WALKER, See page 32.
Graduate Student in History, 1904-05.

CRAWFORD, MARY SINCLAIR,
The Normandie, 36th and Chestnut Streets, Philadelphia.
Graduate Student in French, 1919-20, 1921-22. Assistant to the Head Mistress, Phoebe Anna Thorne School, Bryn Mawr College, 1921—.

CRAWFORD, THYRA, See page 104.
Graduate Student in Teutonic Philology, 1912-13.

CRIGHTON, LUCILE, 1716 East Beach, Gulfport, Miss.
Graduate Student in English and Comparative Literature, 1910-11. Head of Department of English in the Central High School, Jackson, Miss., 1917—.

CUMMINGS, LOUISE DUFFIELD, See page 5.
Graduate Student in Mathematics and Physics, 1900, 1912-13, and Graduate Scholar in Mathematics, 1906.

CURTIS, MARGARET, Died, 1918.
Graduate Scholar in Spanish, 1907-08.
Married, 1913, Professor Hugh Hartshorne.

DALE, Jennie, Grove City, Pa.
Graduate Student in French and Italian, 1895-96.
Married, 1904, Mr. Morgan Barnes. One son, one daughter.
DAME, Katharine, ................................. 580 Portland Avenue, St. Paul, Minn. Graduate Scholar in History, 1894-95. Chief of Reference Division, St. Paul Public Library, 1920—.

DARKOW, Angela Charlotte, ...........................................See page 5. Graduate Scholar in Greek, 1911-12.

DARLING, Jessie, .................................................. 5 Douglas Road, Schenectady, N. Y. Graduate Scholar in French and Italian, 1895-96. Married, 1900, Mr. Arthur Williston Henshaw. Two sons, one daughter.

DARLINGTON, Beulah Walter, 305 North High Street, West Chester, Pa. Graduate Student in Latin and English, 1893-94. Principal of Friends' Community School, West Chester, 1920—. Married, 1901, Mr. Maurice Baldwin Pratt. One son, two daughters.


DAUGHERTY, Ellouise, ........................................ Died, 1903. Graduate Student in History, 1894-95.

DAUGHTREY, Gene, .......... Emory University, Druid Hills, Atlanta, Ga. Graduate Student in English and Philosophy, 1903-09. Married, 1913, Professor William Stockton Nelms.

DAVIDSON, Alice Reed, 4909 Ellsworth Avenue, East End, Pittsburgh, Pa. Graduate Student in English and Psychology, 1898-1900.

DAVIDSON, Helen Rowena, ........................................... 322 North 40th Street, Philadelphia. Graduate Student in Industrial Supervision Course, 1918-19. Assistant Educational Director, Domestic Sales Department, Atlantic Refining Co., 1920—. Married, 1919, Mr. Oscar Severine Nelson.


DAVIS, Anna Laura, ........................................... Guilford College, N. C. Guilford College Scholar, 1913-14.


DAVIS, Mabel, .................................................. Newmarket, Ontario, Canada. Graduate Student in History, 1905-06.

DAVIS, Margaret, .................................................. Tarboro, N. C. Guilford Graduate Scholar, 1909-10. Married, 1916, Mr. Edward Cyrus Winslow. Two sons, one daughter.


DAVIS, Sarah Ellen, ........................................ See page 33. Graduate Student in Chemistry and Biology, 1903-06.

Daw, Elizabeth Beatrice, ........................................ See page 5. Fellow by Courtesy and Scholar in English, 1915-16.


Deems, Elsie ........................................ See page 10.
Graduate Scholar in Italian and Comparative Literature, 1914-15.

Deitrick, Ethel,
Care of Presbyterian Hospital, 37 East 71st Street, New York City.
Graduate Student in Latin, 1906-07.

De Laguna, Grace Mead Andrus, Yarrow East, Bryn Mawr, Pa.
Graduate Student in Philosophy, 1908-09. Reader in Philosophy, Bryn Mawr College,
1907-1908, Associate in Philosophy, 1910-16, and Associate Professor, 1915—, on leave
Married, 1905, Professor Theodore de Leo de Laguna. One daughter, one son.

De Long, Ida Lela, R. R. 2, Hudson Falls, N. Y.
Earlham College Scholar, 1912-13. Graduate Student, Teachers College,
New York City, 1921-22.

Denis, Willey, ........................................ See page 104.
Graduate Student in Chemistry and Geology, 1899-1901.

Denise, Edith, 1322 West Street, Grinnell, la.
Graduate Student in German and French, 1889-90. Assistant Professor of French, Uni-
versity of Idaho, Moscow, Idaho, 1921—.

D'Evelyn, Charlotte, .................................. See page 5.
Graduate Scholar in English, 1913-15.

Dewees, Susan Janney, ................................ See page 35.
Graduate Student in Hebrew, 1914-15.

Dewell, Jessie Keyes, ............................... 535 Orange Street, New Haven, Conn.
Graduate Student in Greek, German and Italian, 1892-93.

Dewey, Elizabeth Braley, ................................ See page 23.
Graduate Student in French, 1914-15.

Dickinson, Mariana, .................................. Boonville, Mo.
Earlham College Scholar, 1917-18.

Dillin, Margaret Sidner, ................................ See page 10.
Graduate Scholar in Latin, 1909-10.

Dimon, Abigail Camp, ................................ See page 10.
Graduate Student in Mathematics, Geology and Biology, 1898-99, 1901-04.

Dinsmore, Mary, ..................................... Marysville, Calif.
Graduate Student in Industrial Supervision Course, 1918-19. Research Assistant to Mr.
Dudley Kennedy, Philadelphia, 1919—.

Dismorr, Margaret Stewart, 1600 Q Street, N. W., Washington, D. C.
British Graduate Scholar, 1910-11.
Married, 1920, Mr. J. David Thompson. One daughter.

Dixon, Alice Louise, 938 North Liberty Street, Winston-Salem, N. C.
Guilford College Scholar, 1910-11. Teacher in the North School, Winston-Salem, 1919—.

Doan, Mary, ........................................ 47 North Irvington Avenue, Indianapolis, Ind.
Guilford College Scholar, 1915-16.

Doneghy, Dagmar, ..................................... Kirkville, Mo.
Graduate Scholar in English, 1916-17.

Dong, Nyok Zoe, ..................................... Pembroke West, Bryn Mawr, Pa.
Graduate Scholar in Social Economy, 1920-22.

Donnelly, Helen Mary, .............................. 5046 Vernon Avenue, St. Louis, Mo.
Graduate Scholar in Latin, 1914-15. Instructor in Latin in the High School, University
City, Mo., 1920—.

Donnelly, Lucy Martin, ............................... See page 36.
Graduate Student in Greek and English, 1895-97.
DOOLITTLE, Margaret.................................................See page 10. Graduate Scholar in Latin, 1911-12.

DORADO Y SEIRULLO, MARIA LUISA GARCIA,
Hujeras de San Pablo, Salamanca, Spain.
Spanish Scholar, 1920-21. Teacher in Latin, Instituto Escuela, Madrid, 1921——.


DOWNING, MAUD.....................................................Address unknown. Graduate Scholar in Psychology, 1903-04, and in Semitic Languages, 1904-08; Graduate Student in Semitic Languages, 1907-11.

DREITLEIN, MAE CECILIA............................................762 Park Avenue, Meadville, Pa. Graduate Student in English and History, 1903-04. Married, 1908, Mr. James Clement Shults. Two daughters.

DREYFOUS, CAROLINE HELEN, 17 Audubon Place, New Orleans, La. Graduate Student in Psychology, 1919-20.

DRINKWATER, GENEVA HOLLIDAY..................................Charleston, Mo. Graduate Scholar in Latin, 1917-18. Professor of History, Stephens College, Columbia, Mo., 1918——.

DROEGE, MATHILDE...................................................390 Wadsworth Avenue, New York City. Graduate Student in Geology, 1908-09.

DUCETT, ELEANOR SHIPLEY........................................See page 5. British Graduate Scholar, 1911-12, and Special British Scholar, 1913-14.

DUDLEY, LOUISE.....................................................See page 5. Graduate Student in English, 1905-06, Graduate Scholar in English, 1910.

DUNBAR, RUTH JULIETTE...........................................296 Prospect Street, Ashtabula, O. Graduate Student in Mathematics, 1910-11. Married, 1914, Mr. Carey S. Sheldon, Jr. Two sons, one daughter.


DUNN, ESTHER CLOUDBMAN..........................................See page 104. Graduate Student in English, 1915-17.

DURGIN, MARGARET ETHEL..........................................13 Summit Avenue, Concord, N. H. Graduate Scholar in Social Economy, 1919-20.

DUROR, CAROLINE AUSTIN..........................................See page 98. Graduate Student in Geology, 1914-15.

DYER, MILDRED........................................................301 Edith Street, Missoula, Mont. Graduate Student in German and Economics, 1911-12. Instructor in Spanish and Latin in the High School, Missoula County, 1916——.

EAMES, ELISABETH ALWARD........................................Wahiawa, Oahu, H. T. Graduate Student in English, French and History of Art, 1915-16.


EASTLAND, NOEMA EUPHEMIA.......................................1226 North 18th Street, Waco, Tex. Graduate Student in French, Psychology, and History of Art, 1913-14.

EASTON, MARGARET.................................................Walnut and College Streets, Pittsburgh, Pa. Graduate Student in English, 1891-92. Married, 1901, Mr. Frank Rahm Liggett. One daughter, one son.
EBY, MINNIE DOROTHY, 728 West State Street, Trenton, N. J. Graduate Student in Physics and Chemistry, 1901-04, and Graduate Scholar, 1902-03. Instructor in Chemistry, New Jersey State Normal School, 1904-18, and Instructor in Physical Science, 1918—.

EDDINGFIELD, JUNE CHRISTINA, See page 98. Graduate Scholar in German, 1912-13.

EDWARDS, ALMA TAYLOR, Carthage, N. C. Guilford Graduate Scholar and Student in Latin, English, and Philosophy, 1907-08. Professor of Latin and Dean of Women, Central College for Women, Lexington, Mo., 1921—.

EDWARDS, EDITH, See page 37. Graduate Student in German, Spanish, and Law, 1901-02.

EDWARDS, ELIZABETH MARY, 10 Breckside Park, Liverpool, England. British Graduate Scholar, 1912-13; Special British Graduate Scholar, 1913-14. Principal, Kinnaird College, Lahore, India, 1919—.

EDWARDS, SUSIE VERLE, 228 College Avenue, Richmond, Ind. Penn College Scholar, 1916-17. Married, 1919, Mr. Henry Benjamin Bogue. One daughter.


EISENHOWER, ANNA BELLE, 802 De Kalb Street, Norristown, Pa. Graduate Student in Spanish, 1903-04, and in Italian, 1906-10. Head of French Department in the Friends' Central School, Philadelphia, 1907-17, and of Foreign Languages Department, 1919—.

ELLINGER, ESTHER PARKER, 12 West 25th Street, Baltimore, Md. Graduate Student in English, 1918-19.

ELMORE, MAY TERRY, Elmira, N. Y. Graduate Student in English, 1898-1900, and Graduate Scholar, 1899-1900. Head of English Department in the Dwight School, Englewood, N. J., 1901—.

EMERY, AGNES, 627 Louisiana Street, Lawrence, Kans. Graduate Student in Greek and Latin, 1886-87.

EMERY, ANNE CROSBY, See page 6. Graduate Student in Greek and Latin, 1890, 1892-93, 1895-96.


ENO, SARA WOOSTER, Charlotte, Vt. Graduate Student in History and Comparative Literature, English and French, 1912-17. Married, 1918, Mr. Edward Bragg Sherman.

EVANS, MAYETTA J., Oskaloosa, Ia. Graduate Student in English, 1893-94.

EVERETT, DOROTHY, Address unknown. British Graduate Scholar, 1916-17.


EWART, JEAN COSSAR, 1200 Sacramento Street, San Francisco, Calif. Graduate Scholar in Mathematics, 1912-13. Physiotherapist, Hahnemann Hospital, San Francisco, 1921—.

EVERTH, MARTHA, Died, 1919. German Graduate Scholar, 1913-14.

FABIN, MADELEINE CHARLOTTE, Prayssac, Lot, France. French Graduate Scholar, 1917-18.
Fainestock, Edith, ................................................ See page 6.
Graduate Scholar in Romance Languages, 1901-02, 1906-07.

Failing, Katharine Frederika, .................................. See page 38.
Graduate Student in Greek and English, 1904-05.

Farnham, Lois Anna, ............................................ See page 11.
Graduate Scholar in History, Economics and Politics, and Law, 1900-01.

Fast, Lisette Emery, ............................................. Stanford University, Calif.
Graduate Student in Industrial Service Course, 1919-20.

Fawcett, Mary Eliza, ............................................. University Club, Portland, Ore.
Graduate Student in English and French, 1914-15.
Married, Mr. George Ellsworth Fawcett (1900).
Married, 1921, Mr. Homer C. Campbell.

Fay, Mary Luella, ................................................. See page 11.
Graduate Student in History and Philosophy, 1897-98.

Feder, Leah Hannah, .............................................. See page 105.

Fernald, Grace Maxwell, ......................................... 636 North Mariposa Avenue, Los Angeles, Calif.
Graduate Scholar, 1904-06. Associate Professor of Psychology, University of California, 1921—.

Fernald, Helen Elizabeth, ....................................... 27 Central Avenue, Bryn Mawr, Pa.
Graduate Student in History of Art, 1920-21. Head Docent, Museum of the University of Pennsylvania, 1921—.

Field, Ada Martitta, ................................................ George Peabody College for Teachers, Nashville, Tenn.
Guilford Graduate Scholar, 1898-99, and Student in English, Biblical Literature, Physics, Chemistry, and Biology, 1898-99, 1900-02. Associate Professor of Home Economics, Peabody College for Teachers, 1914—.

Fillius, Ella Sabin, ............................................... Caldwell, Ida.
Graduate Student in German, History, Economics, and Politics, 1903-04.
Married, 1906, Mr. Benjamin Merrill Holt. One son.

Flather, Mary Drusilla, .......................................... See page 98.
Graduate Student in Biology, 1917-18.

Fleisher, Eleanor Louie, ......................................... See page 39.
Graduate Student in English, 1903-04.

Flickinger, Alice, ................................................. See page 11.
Graduate Student in Spanish, 1903-06.

Fogg, Emily, ...................................................... See page 105.
Graduate Scholar in History, 1898-99.

Forman, Elizabeth Betterton Chandlee, ........................ See page 10.
Graduate Student in Italian, 1911-12, and Foundation Scholar, 1912-13.

Foster, Elizabeth Andros, ....................................... See page 11.
Graduate Scholar in Latin, 1908-09, Graduate Student in Latin and Spanish, 1909-10.

Foster, Frances Allen, .......................................... See page 6.
Scholar in English, 1908-11; Research Scholar in English, 1913-14.

Fowler, Eugenia, .................................................. See page 11.
Graduate Student in Philosophy and Physics, 1901-02, in Spanish, 1908-09.

Fowler, Laura, .................................................... See page 40.
Graduate Student in History, 1910-11.

Francisco, Lucy, ................................................. Anthony, Kans.
Married, 1913, Mr. Thomas Newby.
FRANK, Grace, .......................... 110 Elmhurst Road, Roland Park, Md. 
Graduate Student in French and English, 1908–10, 1913–16. Research Worker, 1920—. 
Married, 1907, Professor Tenney Frank.

FRANKFURTER, Estelle S., ............. 16 Upland Road, Cambridge, Mass. 
Graduate Student in Industrial Supervision Course, 1918–19.

FRANKLIN, Alice Darc, .......... 224 East Montgomery Avenue, Ardmore, Pa. 

FRANKLIN, Marjorie Lorne, ............... See page 105. 
Graduate Scholar in Economics, 1913–14.

FRANKLIN, Susan Braley, ................. See page 6. 
Graduate Student in Greek and Latin, 1899–93, 1901, 1901–03.

FRASER, Jean, ................ Brandon College, Brandon, Manitoba, Canada. 
Graduate Student in English, History and History of Art, 1912–13. Lecturer in English, Brandon College, 1918—.

FREEMAN, Mary L., .......................... 85 Howell Street, Canandaigua, N. Y. 
Graduate Student in Romance Languages, 1880–87.

FREHAFER, Mabel Kathryn, ............... See page 41. 
Graduate Student in Mathematics and Physics, 1910–11, and in Chemistry, 1912–13.

FRICKE, Eleanor Frances, .................. Box 269, Merion, Pa. 
Graduate Student in English, 1907–08. 
Married, 1914, Mr. Albert Gordon Peterkin, Jr. Two sons.

FRIEDLANDER, Esther, ........ 2803 Second Avenue, South, Minneapolis, Minn. 
Graduate Scholar in Greek, 1893–94. Room Principal and Senior Teacher of Latin in the South High School, Minneapolis, 1904—.

FRY, Anna Delany, .......................... See page 41. 
Graduate Student in Political Science, Archaeology, and Biology, 1899.

FULK, Lucile, .......................... Atlanta, Neb. 
Industrial Scholar in Social Economy and Social Research, 1920–21. Industrial Secretary, Y. W. C. A., Lincoln, Neb., 1921—.

FULLER, Helen Genevieve, ........ Greenleaf Street, Amesbury, Mass. 
Carola Woelschoffer Scholar in Social Economy and Social Research, 1915–17. Assistant Secretary, Massachusetts Minimum Wage Commission, Boston, 1918—.

FULLERTON, Katharine, .................. Princeton, N. J. 
Graduate Student in English, 1901–02, 1902–04. Writer, 1910—. 
Married, 1910, Professor Gordon Hall Gerald. One son.

FURNAS, Edith, .......................... 709 Sherman Avenue, Evanston, Ill. 
Graduate Student in Latin, English, and Mathematics, 1898–99.

FURNAS, Marcia Moore, The Elms, Route 0, Box 160, Indianapolis, Ind. 
Earham Graduate Scholar, 1909–10. Chief of Circulation Department, Indianapolis Public Library, 1917—.

GABEL, Leona Christine, .................. See page 106. 
Graduate Student in History, 1917–18.

GABRIEL, Grace Ethel, ........ 1701 Pennsylvania Avenue, Des Moines, Ia. 
Graduate Student in English and Comparative Literature, 1911–12. Chairman, English Department, East High School, Des Moines, 1921—.

GALABERT, Juliette Michel, .......... Ecole Normale, Carcassonne, France. 
French Graduate Scholar, 1913–14. Directrice, Ecole normale d’Institutrices, Carcassonne, France, 1921—.

GALBRATH, Anne White, .................. 965 High Street, Williamsport, Pa. 
Graduate Student in English, 1916–17. Department Editor, Grit Publishing Co., Williamsport, and Private Tutor, 1918—.
Gale, Mary Eastman, 176 Pleasant Street, Laconia, N. H. Graduate Student in Latin and Mathematics, 1888-90. Married, 1897, Mr. Charles Bell Hibbard. One son († 1900), one daughter († 1902).


Gardner, Claribel, Died, 1897. Graduate Student in Greek and Mathematics, 1893-94.


Garlow, Lulu, Died, 1897. Graduate Student in English and German, 1894-97, and Graduate Scholar, 1896-97.


Gatewood, Ethel Geneva, Crown City, O. Graduate Student in German and Mathematics, 1911-12. Principal of the High School, Calamus, Ia., 1918—.


Geer, Helena, 33 Woodruff Avenue, Brooklyn, N. Y. Graduate Scholar in Latin, 1903-04. Assistant Teacher of French in the Erasmus Hall High School, Brooklyn, 1919—.

George, Margaret Madeleine, Sudlersville, Md. Graduate Student in History and Economics and Politics, 1913-16.

Gerhard, Elizabeth Hill, See page 11. Graduate Student in French and Italian, 1914-12.

Gerlach, Elna, Bischofsburg, East Prussia, Germany. German Graduate Scholar, 1909-10.


Gildner, Laura May, 301 West 72nd Street, New York City. Graduate Student in Greek, Latin, French, and Archaeology, 1914-15. Assistant Principal, Clark School, New York City, 1919—.

Giles, Ellen Rose, See page 11. Graduate Student in Semitic Languages, 1896-97, and in Philosophy, 1897-98.


Gillman, Margaret, See page 11. Graduate Scholar in French, 1919-20.


Gleim, Mary Agnes, See page 11. Graduate Scholar in Latin, 1912-13, and Graduate Student, 1913-14.

Glenn, Mary Dorothy, See page 43. Graduate Student in French, 1920-21.

Glide, Mary L., 3731 T Street, Sacramento, Calif. Graduate Student in Mathematics and Physics, 1899-1900. Married, 1903, Mr. Charles M. Goethe.
Goddard, Anna, 402 West Adams Street, Muncie, Ind.
Graduate Student in History and Political Science, 1891–92, 1894.
Married, 1912, Mr. Robert Mong Chappell.

Goddard, Grace, Address unknown.
Graduate Student in English, 1891–92.
Married, 1893, Mr. Corydon M. Rich.

Goff, Leah, See page 11.
Graduate Student in Biology, 1889–90, 1893–94.

Goldstein, Helen Frances, See page 106.
Graduate Scholar in Chemistry, 1918–19.

Goodall, Winifred, See page 44.
Graduate Scholar in English Composition, 1917–19.

Goodwin, Mary Merrick, See page 11.
Susan B. Anthony Memorial Scholar in Political Theory, 1911–12, and Graduate Student, 1912–13.

Gordon, Wilhelmina, See page 106.
Graduate Scholar in English, 1905–06.

Goudge, Mabel Ensworth, 101 Victoria Road, Halifax, Nova Scotia, Canada.
Graduate Student in Greek, Latin and Psychology, 1909–10.
Married, 1918, Mr. Harry Wolken Crane.

Grabill, Winogene, 709 College Street, Beloit, Wis.
Graduate Student in English and German, 1896–97.
Married, 1907, Professor Robert Colf Chapin († 1913).

Gragg, Florence Alden, 234 Crescent Street, Northampton, Mass.
Graduate Scholar in Greek, 1899–1900. Professor of Latin, Smith College, 1916—.

Graham, Minnie Almira, See page 6.
Fellow by Courtesy and Graduate Scholar in Chemistry, 1911–12.

Gray, Agnes Woodbury, Haverford, Pa.
Graduate Student in Biology, 1895–96.
Married, 1894, Professor Henry Sherring Pratt. One daughter.

Greene, Ella Catherine, 274 North Fulton Avenue, Mt. Vernon, N. Y.
Graduate Student in Latin, 1898–99. Head of Classical Department in the Ethical Culture School, New York City, 1911—.

Greene, Inez Arigail, 229 North Street, West Lafayette, Ind.
Graduate Foundation Scholar, 1908–09.
Married, 1910, Dr. Louis Agassiz Test. One son, one daughter.

Greenough, Bertha Clark, See page 11.
Graduate Scholar in Economics and Politics, 1917–18.

Greenwood, Celia Daphne, Palo Alto, Calif., or Princeton, Ill.
Graduate Student in French and History, 1901–02.
Married, 1916, Mr. Harry McManis. One son.

Grice, Ettalene Mears, 114 High Street, New Haven, Conn.
Graduate Scholar in Biblical Literature, 1912–14. Alexander Kohnt Research Fellow in Semitics and Lecturer in Assyriology, Yale University, 1919—.

Grieb, Marion Edith, 3134 Whitethorn Road, Cleveland Heights, O.
Graduate Student in History of Art, 1916–17.
Married, 1919, Mr. John Hugh Bolton. One son.

Grimes, Ethel, 1546 Massachusetts Street, Lawrence, Kans.
Earlham Graduate Scholar and Student in English, 1896–97.
Married, 1901, Mr. J. H. Outland.
GROSSMAN, BELLA MIRA, Graduate Student in English, German, and French, 1896.

GRUENING, MARTHA, Address unknown. Graduate Student in English and Philosophy, 1909-10.

GUILLAUMIN, MADELEINE, Cours de Bercy, Moulins Alier, France. Graduate Student in English and History of Art, 1920-21.


HACKENBERG, ERNA MATHILDE, Wasenhof, Unterkirnach bei Villingen, bad Schwarzwald, Germany. German Graduate Scholar, 1912-13. Married, 1919, Mr. Wilhelm Humbert. One daughter.

HACKNEY, HENRYANNA CLAY, Died, 1913. Guilford Graduate Scholar and Student in Greek and English, 1895-96. Married, 1905, Mr. David White. One daughter.

HAIGH, EMMA M., 105 Cricket Avenue, Ardmore, Pa. Graduate Student in Spanish, 1919-22. Teacher of German and Spanish, West Philadelphia High School for Girls, 1921—.

HAINES, JANE BOWNE, See page 11. Graduate Student in History and Political Science, 1891-92, 1893-94.

HAINES, MARY, 1206 Twenty-first Street, Des Moines, Ia. Graduate Student in Greek and English, 1891-92. Substitute Teacher of Latin in the West Des Moines High School, 1921—. Married, 1896, Mr. Frank Irving Herrick. Three sons, two daughters.

HALL, MABEL, 129 East 40th Street, New York City. Graduate Student in Latin, 1908-09.

HALL, EDITH HAYWARD, See page 6. Graduate Student in Greek and Archaeology, 1900-01, 1903-05, and Graduate Scholar, 1901-03.

HALL, FLORENCE, 910 Van Buren Street, Wilmington, Del. Graduate Student in Teutonic Philology and Spanish, 1888-89. Married, 1897, Mr. John C. Phillips. One son, two daughters.


HALLETT, SARAH NEWTON, 42 Pocasset Avenue, Providence, R. I. Graduate Scholar in History, 1914-15.
Hanington, Florence, ................................. See page 107. 
Graduate Student in Mathematics, 1904-05.

Hanna, Helen Irene, ................................. Lacey, Ia.
Penn College Scholar, 1918-19.

Hanna, Mary Alice, ................................. See page 6.
Graduate Student in History and Economics, 1911-12, 1914-16.

Harmach, Maude Amelia, ............................... Address unknown.
Penn Graduate Scholar and Student in Latin, German and Teutonic Philology, 1900-01.

Hardcastle, Frances, ................................. See page 107.
Graduate Student in Mathematics, 1892-93.

Hardenbrook, Mildred, ............................... See page 107.
Graduate Scholar in Greek, 1911-12, 1913-14; Graduate Student in Greek, 1915-16.

Hardin, Virginia, ................................. Care of Lieut. B. S. Stearns, Camp Dix, N. J.

Harding, Flora Keziah, ............................... Mars Hill, N. C.
Guilford Graduate Scholar, 1903-04. Teacher of Mathematics in Mars Hill College, 1913—, and Dean of Women, 1919—.
Married, 1908, Mr. Jacob Tatum Eaton († 1913).

Harley, Katharine Venal, ............................... See page 46.
Graduate Student in Economics, 1912-13.

Harmian, Minnie Etta, ................................. Tazewell, Va.
Red Cross Scholar in Social Economy, 1920-21.

Harmon, Esther, ................................. See page 6.
Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07.

Harper, Carrie Anna, ................................. See page 6.
Graduate Scholar in English, 1896-97.

Harper, Ethel, ................................. See page 46.
Graduate Student in History and Economics, 1910-11.

Harper, Florence May, ............................... 2973 Decatur Avenue, New York City.
Graduate Scholar in Romance Languages, 1914-16. Head Stenographer and Chief Clerk, National Board of Fire Underwriters, 1919—.
Married, 1916, Mr. John Granier Lloyd.

Harrington, Emily Bevan, ............................... Died, 1906.
Graduate Scholar in English, 1895-96.

Harris, Helen Marie, ................................. See page 11.
Bryn Mawr Intercollegiate Community Service Association Fellow, 1917-18.

Harrison, Jane Annetta, ............................... See page 99.
Graduate Scholar and Fellow by Courtesy in German, 1913-14, and Student in Teutonic Philology, 1915-16.

Harrison, Miriam Alice, ............................... 737 West 14th Street, Los Angeles, Calif.
Graduate Student in English, History, and Political Science, 1892-93. Teacher in Los Angeles Public Schools, 1919—.

Harrison, Susan Rachel, ............................... 206 North Friends' Avenue, Whittier, Calif.
Graduate Student in Greek and Latin, 1885-87.
Married, 1893, Mr. Allen Clifford Johnson.

Hart, Anne Beryl Griffin, ............................ 730 East Burlington Street, Iowa City, Ia.
Graduate Scholar in English, 1917-18. Graduate Student, Columbia University, 1921—.
Harvey, Helen Frances, 233 North Professor Street, Oberlin, O. Scholar in Biology, and Demonstrator, 1915-16. Fellow in Anatomy, Western Reserve Medical School, Cleveland, 0., 1921—.


Haskell, Caroline Flora, 211 West Colorado Boulevard, Eagle Rock, Calif. Penn Graduate Scholar and Student in English, History, and Philosophy, 1897–98. Married, 1900, Mr. Ira Oscar Kemble. One son.

Hatheway, Grace Hamilton, 21 Horsfield Street, St. John, N. B., Canada. Graduate Student in Social Economy and Social Research, 1919–20. Assistant Woman Supervisor, Tubize Artificial Silk Co. of America, Hopewell, Va., 1921—.


Hawk, Grace Ethel, See page 107. Graduate Scholar in English, 1917–18.


Hawkins, Emma Jean, Malone, N. Y. Graduate Student in Italian, 1902–03.

Hays, Elizabeth, 5555 Pershing Avenue, St. Louis, Mo. Graduate Scholar in Social Economy and Social Research, 1918–19. Director of Red Cross Placement Bureau for the Handicapped, St. Louis, 1919—.


Head, Harriet Frazier, See page 47. Graduate Scholar in Biology, 1895–96.

Head, Margaret Louise, 323 Hamilton Street, Evanston, Ill. Graduate Scholar in Latin, 1911–12. Married, 1915, Mr. Walter Buchen. Two daughters.

Healea, Monica, See page 47. Graduate Student in Mathematics, 1921, 1921–22.

Heath, Mary Bailey, Fairhope, Ala. Graduate Student in English and German, 1893–94. Librarian, Fairhope Public Library, 1921—. Married, 1897, Mr. Waldemar Lee. Two daughters.

Hedges, Olive, 740 Hawthorne Road, Maplewood, Newcastle, Ind. Earlham Graduate Scholar, 1904–05. Married, 1913, Mr. Ernest Robert Payne. Two sons.

Heffner, Barbara, Heinestrasse, 2 Würzburg, Germany. German Graduate Scholar, 1909–10. Married, 1911, Dr. Hugo Noll.

Hege, Flora, 18 North Taylor Avenue, St. Louis, Mo. Graduate Student in English, German, French and History, 1910–11. Married, 1918, Professor Montrose Thomas Burrow. Two daughters.
HEIRONIMUS, DOROTHY HELEN, 535 National Road West, Richmond, Ind. Earlham College Scholar, 1920-21.

HELM, MADE LUCILLE, ............... 1416 East Long Street, Columbus, O. Earlham Graduate Scholar and Student in German, French, and Archaeology, 1905-06. Married, 1911, Mr. Herman A. Bloom.

HEMENWAY, JOSEPHINE, ............ 57 West 58th Street, New York City. Graduate Student in Chemistry and Biology, 1899-1900. Married, 1911, Dr. James Henry Kenyon. Two daughters.


HENLEY, FLORENCE RUTH, 3132 North New Jersey Street, Indianapolis, Ind. Earlham Graduate Scholar and Student in German and Mathematics, 1899-1900. Married, 1906, Dr. Murray Nathan Hadley. Three sons.


HEWITT, JESSIE GERMAIN, ........ See page 49. Graduate Student in French and English, 1908.


HIESTAND, ELEANOR M., ............. 1022 Clinton Street, Philadelphia. Graduate Student in Chemistry and Biology, 1890-93. Married, 1898, Mr. William Moore.


HILLES, MARGARET HILL, .......... See page 49. Graduate Student in Italian, 1899-1900.

HILLIARD, CAROLINE E. ............ New Paltz, N. Y. Graduate Student in Chemistry, 1885-86.

HILLMAN, ELIZABETH, .............. ........ Died, 1911. Graduate Student in English and French, 1900-01.

HINNES, ANNA MAGDALEN, .......... Address unknown. Graduate Student in Greek, English, Law, Mathematics, and Physics, 1900-01. Married, 1904, Mr. George V. Metzel.


HOBBS, HARRIET, ...................... See page 49. Graduate Student in Chemistry, 1918-19.
HODGE, HELEN HENRY. Graduate Student in History, 1901-04, and Graduate Scholar, 1902-04.

HOEHN, FRIDA MARGARET CLARA. Graduate Student in Romance Languages, 1913-14; Graduate Scholar and Fellow by Courtesy, 1915-16.

HOGUE, MARY JANE. Graduate Student in Biology, 1905-07.

HOLMES, MARY DAVIS. Graduate Student in Latin and Education, 1905-06.


HOPKINS, EDNA PIERSON. Graduate Student in French, 1910-11.

HOPKINS, MARY DELIA. Graduate Student in English, 1902-04.

HOPP, MARIE. Graduate Student in French, 1912-13.

HORINE, ANNA MARY. Graduate Student in English, 1902-03. Married, 1905, Mr. John Franklin Zimmerman. One son, one daughter.

HORST, MARY ELIZABETH. Graduate Student in English, 1902-04. Married, 1905, Mr. Elmer Lewis Mohn. Married, 1912, Dr. Harvey D. Miller. One daughter.

HOTCHKISS, RUTH. Graduate Student in History and Economics and Politics, 1907-09. Teacher of French in the Collinwood Junior High School, Cleveland, O., 1921-22.

HOWARD, HAZEL ANTOINETTE. Graduate Student, 1910-11, and Graduate Scholar in Physics, 1911-13.

HOWLAND, MARCELLA. Died, 1894. Graduate Student in English and French, 1891-92.

HOWSON, EMILY ELIZABETH. Graduate Student in French, 1912-13, 1918-20.

HOYT, HELEN STRONG. Graduate Student in English, French, and Spanish, 1897-99.

HUBBARD, ALICE PHILENA FELICIA. Graduate Student in Romance Languages, 1913-14; Graduate Scholar and Fellow by Courtesy, 1915-16.

HUDSON, HILDA PHOEBE. Graduate Student in French, 1912-13, 1918-20.

HUEBBNER, HELEN J. Graduate Student in French, 1904-06, 1907-08, and Graduate Scholar, 1906-07.
Huff, Frances Josephine, Bridgeport, Tenn. Graduate Student in English, 1908-09.

Huff, Katherine, 304 West Church Street, Champaign, Ill. Graduate Student in Philosophy, 1920-21.

Hughes, Gwendolyn, See page 108. Susan B. Scholar in Social Economy and Social Research, 1918-19.

Hull, Dorothy Palmer, 59 Pitman Street, Providence, R. I. Graduate Scholar in Greek, 1914-15. Secretary, Wykeham Rise, Washington, Conn., 1910—, and Teacher of Greek, 1917—.

Hulley, Harriet Spratt, 301 Walnut Street, S. E., Minneapolis, Minn. Graduate Student in English and Classical Archaeology, 1913-14. Married, 1918, Professor Dunham Jackson. One daughter.

Hunnicutt, Gertrude Oren, Address unknown. Graduate Student, 1895, and Foundation Scholar in History and Political Science, 1895-96.


Hunter, Mary Jo, 212 Maryland Avenue, N. E., Washington, D. C. Graduate Student in German, French, History, and Archaeology, 1910-11. Married, 1911, Mr. William Smith Culbertson. Two daughters.

Huntington, Emily Harriet, Care of Dr. T. W. Huntington, Western Pacific Railroad Co., San Francisco, Calif. Graduate Student in Industrial Service Course, 1919-20. Graduate Student, University of London, 1921—.

Hurlock, Elizabeth Bergner, See page 52. Graduate Student in Psychology, 1920-21.

Hussey, Mary Inda, Address unknown. Foundation Scholar, 1897-1900, Graduate Scholar, 1900-01, and Student in Semitic Languages, Biblical Literature, and Philosophy, 1897-1901, 1906.

Hutchin, Elizabeth Ferguson, See page 52. Graduate Student in Psychology, 1901-03.


Jackson, Alice W., Swarthmore, Pa. Graduate Student in History and Political Science, 1888-89.


James, Eleanor, See page 53. Graduate Student in History of Art, 1908-09; Scholar in Latin, 1909-10; Graduate Student in Social Economy and Statistics, 1918-20.
JAMES, MARY DENVER, .......................... See page 53. Graduate Student in English, 1902-03.

JARMAN, MARGARET DANCE, ............. 315 Elmwood Avenue, Ithaca, N. Y. Graduate Student in English, Biblical Literature, and Education, 1911-12. Married, 1919, Professor Earle Hess Kennard.

JAY, ANNA ELIZABETH, .................. 122 North 11th Street, Richmond, Ind. Earlham Graduate Scholar and Student in German and Mathematics, 1900-01. In Editorial Department of the Richmond Item, 1921—.


JEPSEN, MATHILDA, ....................... Gardnerville, Nev. Graduate Student in English, History and Politics, 1915-16.

JESSEN, MYRA RICHARDS, .................. See page 75. Graduate Student in Latin, 1919-20.

JOBE, MARY L., ....................... 50 Morningside Drive, New York City. Graduate Student in English and History, 1901-03. Owner and Director of Camp for Girls, Mystic, Conn., 1916—.

JOHNSON, ALICE PHERE, ............... 708 Second Avenue East, Oskaloosa, Ia. Foundation Scholar and Student in English, History, and Philosophy, 1902-03. Married, 1917, Mr. John Conner Bradbury.

JOHNSON, ANNETTE, ......... Lazerne and Mill Creek Road, Southmont, Johnstown, Pa. Earlham Graduate Scholar and Student in English, 1906-07. Married, 1910, Dr. Calvin C. Rush. Two daughters, two sons.

JOHNSON, BARBARA LEE, ................ Mayagues, Porto Rico. Special Bryn Mawr-Intercollegiate Community Service Association Fellow, 1919-20. Assistant Professor of History and Economics, University of Porto Rico, 1921—.

JOHNSON, ELIZABETH, ............... 2515 Seventh Avenue, Los Angeles, Calif. Graduate Student in English, 1894-95. Christian Science Practitioner, 1919—. Married, 1896, Mr. Fred. Weaver Egen († 1916). One son, one daughter.


JOHNSON, EMILY, ................. 114 South Guadalupe Street, Redondo Beach, Calif. Graduate Student in English, History, and Education, 1905-06. Married, 1913, Mr. John Edmund Duffy.

JOHNSON, HELEN MOORE, ............... Osceola, Mo. Graduate Scholar in Greek, 1909-10. Research Worker in Sanskrit, Poona, India, 1921—.

JOHNSON, MARY AUGUSTA, ............... Died, 1919. Graduate Student in Biology, 1887-89. Married, 1894, Dr. Charles Louis Olds. Three daughters.

JOHNSON, MIRIAM LEIGH, .............. See page 12. Graduate Student in Latin and English, 1905-06.

JOHNSTIN, RUTH FRANCES, 158 East 1st Street, London, O.
Graduate Scholar in Chemistry, 1903-04. Special Assistant in Food Investigation, Office
of Home Economics, U. S. Department of Agriculture, 1921—.

JOHNSTON, ELIZABETH HENRIETTA, See page 12.

JOLLIFE, RUBY MAUD, 90 Wall Street, New York City.
Graduate Scholar in English, 1907-08. Superintendent, Camp Department, Palisades
Interstate Park Commission, 1920—.

JONAS, ANNA ISABEL, See page 12.
Graduate Scholar in Chemistry and Geology, 1905-06, 1910-12.

JONES, GWEN ANN, Bala, Wales.
British Scholar, 1915-17. University of Aberystwith, 1921—.

JONES, GRACE LATIMER, See page 12.
Graduate Scholar in Philosophy, 1901-02.

JONES, JOSEPHINE MARGARETTA, See page 55.
Graduate Student in Latin, 1910-11.

JURIST, HELEN STIEGLITZ, See page 12.
Graduate Scholar in German, 1909-10.

JUSTICE, MILDRED LEWIS, See page 12.
Graduate Scholar in Education, 1915-16, and Graduate Student, 1916-17.

KAMINSKI, LILIAN VIRGINIA, 1619 Cambridge Road, Ann Arbor, Mich.
Earlham Graduate Scholar, 1898-99. Married, 1909, Dr. Charles Walts Edmunds. One daughter, one son.

KAMINSKI, OLIVE M., Richmond, Ind.
Graduate Student in English, Biblical Literature and Archaeology, 1899. Married, 1899, Mr. Henry Rayburn Robinson. Two sons.

KEARNEY, JEANNETTE SHAW, Fort Amador, Panama Canal Zone.

KEHR, MARGUERITE WITMER, Lake Forest College, Lake Forest, Ill.
Graduate Scholar in Philosophy, 1916-17. Dean of Women and Assistant Professor of
Education, Lake Forest College, 1921—.

KEILLER, MABEL MATHEWSON, See page 12.
Graduate Student in English, History of Art, and Mathematics, 1908-10; Scholar in
English, 1910-11.

KELLOGG, ANGIE Lillian, See page 108.
Graduate Scholar and Fellow by Courtesy in Philosophy, 1913-14.

KELLOGG, MARGARET DUTTON, See page 56.
Graduate Student in English, 1897-98, 1904-05, and Graduate Scholar in English and
Teutonic Philology, 1898-99.

KELLY, THERESA KATHLEEN, See page 12.
British Scholar, 1920-22.

KENNARD, HELEN ROSE, Glendora, Calif.
Graduate Student in English, Comparative Literature, Biblical Literature, Economics,

KENTON, ADRIENNE, See page 12.
College Settlement Association Fellow, 1916-17.

Keys, Florence V., See page 108. Graduate Student in English, 1895-96.

Kidwell, Lola May, Harris Hall, 210 East 50th Street, Chicago, Ill. Graduate Student in Greek, Latin, English, and Biblical Literature, 1900-01.

King, Emma Gurney, North Carolina College, Greensboro, N. C. Guilford Scholar, 1902-03. Director of Dormitories, North Carolina College, 1914—.

King, Helen Dean, See page 6. Graduate Scholar in Biology, 1895-96, and Graduate Student in Biology, 1896-97, 1901-06.

King, Helen Maxwell, See page 6. Graduate Student in German, French, and Biology, 1908-09, and Graduate Scholar in Romance Languages, 1912-13.

King, Marie Seward, See page 109. Graduate Student in German and French, 1909-10.

King, Maude Gladys, Address unknown. Graduate Student in English and Philosophy, 1908-09. A.B., University of Southern California, 1908. University of Oregon, 1903-06.


Kingsley, Mary Winship, 2500 Cedar Street, Berkeley, Calif. Graduate Student in History, 1903-05, and Graduate Scholar, 1904-05.

Kirk, Abby, See page 57. Graduate Student in Greek, 1905-06.

Kirkland, Winifred Margaretta, 46 Panola Place, Asheville, N. C. Graduate Student in English, 1898-1900, and Graduate Scholar, 1899-1900. Writer of Fiction and Essays, 1908—.


Klein, Gertrude, See page 57. Graduate Student in Psychology, 1904-05.

Kleine, Hildegarde, Fregerstrasse 80, Friedenau, Berlin, Germany. German Graduate Scholar, 1913-14.

Kleps, Marian Clementine, See page 57. Graduate Student in Mathematics, 1917-18.

Knapp, Margaret Collins, Marcellus, N. Y. Graduate Scholar in Philosophy, 1919-20. Head English Teacher, Roland Park Country School, Baltimore, Md., 1921—.

Knepper, Myrtle, 832 North Street, Cape Girardeau, Mo. Graduate Scholar in Mathematics, 1902-03. Professor of Mathematics, State Normal School, Cape Girardeau, 1915—.
Kolars, Mary Barbara, Le Sueur Center, Minn. Graduate Scholar in English, 1915-16.


Kranz, Carolyn Matilda, 1400 Seventeenth Avenue South, Nashville, Tenn. Graduate Student in Industrial Supervision Course, 1918-19. Force Engineering Worker, Cumberland Telephone and Telegraph Co., Nashville, Tenn., 1921-—.

Kraus, Sadie May, Care of Mrs. Albert T. Goldstein, 418 East 33rd Street, Indianapolis, Ind. Graduate Student in Industrial Service Course, 1919-20.

Kroh, Mabel May, Moscow, Ida. Graduate Student in Industrial Supervision Course, 1918-19. Assistant in Labor Department, Hickey Freemantle, Rochester, N. Y., 1919—.

Laird, Elizabeth Rebecca, See page 6. Graduate Scholar in Physics, 1900-01. Married, 1920, Mr. John Reeve Brookie.


Lamberto, Helen, See page 12. Graduate Scholar in English and German, 1902-04. Instructor in English, Barnard College, 1915—.

Langenbeck, Clara, Fellow by Courtesy and Graduate Scholar in Biology, 1911-12.


Lark, Mabel Loyetta, 609 West 115th Street, New York City. Graduate Student in English and German, 1897-99. Married, 1899, Dr. William John Gies. Three sons, one daughter.

Lathom, Minor White, 140 Claremont Avenue, New York City, or Hernando, Miss. Graduate Student in English and German, 1902-04. Instructor in English, Barnard College, 1915—.


Latimer, Caroline Worneley, See page 12. Graduate Student in Physiology, 1891-96.

Latta, Maud Abigail, 708 Clermont Street, Antigo, Wis. Graduate Student in Latin, History, and Philosophy, 1904-05. Instructor, State Normal School, River Falls, Wis., 1911—.

Lauder, Frances, 1138 Maple Avenue, Evanston, Ill. Graduate Student in English and French, 1916-17. Married, 1918, Mr. Harold Holmam Ambler.

Lautz, Gertrude May, 885 West End Avenue, New York City. Graduate Student in Latin, English, and German, 1898-99. Married, 1900, Mr. Edward Milton Sutliff.
LAWATSCHEK, ELLY WILHELMINA, Address unknown. Graduate Student in Teutonic Philology and Philosophy, 1915-16.

LAWTHER, ANNA BELL. See page 59. Graduate Student in French, 1898-99, 1904-05.


LEE, ELVA. See page 13. Graduate Student in English, 1893-94.

LEFTWICH, FLORENCE. See page 59. Graduate Student in Romance Languages, 1898-99, 1902.


LEWIS, MARY H. 575 Summit Avenue, Pasadena, Calif. Penn Graduate Scholar and Student in History and Political Science, 1893-94.

LEWIS, NORA. 237 Silver Birch Avenue, Toronto, Canada. Scholar in Latin, 1910-11.

LEWIS, ROSA ELLEN. Penn College, Oskaloosa, Ia. Graduate Student in English, 1888-89. Professor of English, Penn College, and Dean of Women, 1917-19.

LEWIS, SARAH ELVA. Whittier, Calif. Graduate Student in English and History, 1888-89. Married, 1891, Mr. Manley M. Cox. One daughter, three sons (one † 1897).

LIDDELL, KATHARINE FORBES. See page 60. Graduate Student in English, 1920-21.


LINDSAY, FRANCES JEAN. 65 Edward Street, Halifax, Canada. Graduate Student in Latin and English, 1905-06. Assistant Librarian, Dalhousie University Library, 1915-19.

LIPPOLDT, GENEVIEVE LOUISE. 946 Spruce Street, Boulder, Colo. Graduate Student in English and Education, 1910-11.

LITTLE, LENORE MILLICENT. 89 Atwood Street, Hartford, Conn. Graduate Student in Economics and Politics, 1914-15.

LITZINGER, MARIE PAULA. See page 60. Graduate Student in Mathematics, 1920-22.

LLEWELLYN, EFFIE GERTRUDE. Llewellyn Place, Elysburg, Pa. Graduate Student in French, Italian, and Spanish, 1902. Philanthropic Worker.

Former Graduate Students

LONEGREN, Irma Caroline,
Care of Frederick W. Lonegren, Esq., 1198 Fifty-fifth Avenue, S. E., Portland, Ore.
Special Graduate Scholar in Social Economy and Social Research, 1918–19. Probation Officer, Court of Domestic Relations, Portland, 1920—.

LONG, Florence, ........................................ Earlham, Ind.
Earham College Scholar, 1913–14. Associate Professor of Mathematics, Earlham College, 1915—.

LONG, Helen Elizabeth, ............... 878 Hutchins Avenue, Cincinnati, O.
Graduate Student in German, First Semester, 1911–12.

LONGAKER, Adelina, .......................... 162 Choate Avenue, Buffalo, N. Y.
Graduate Student in Economics and Politics, 1918–19. Dramatic and Picture Page Editor, Buffalo Courier, 1921—.
Married, 1921, Mr. Frederick H. Kranz.

LONGWELL, Katherine Cavenagh, ....... See page 13.

LORD, Elizabeth Evans, ........................ See page 61.
Graduate Student in Psychology and Education, 1914–15.

LORD, Isabel Ely, .................................. 176 Emerson Place, Brooklyn, N. Y.
Graduate Student in French and Philosophy, 1897–1900. Editorial Work, 1920—.

LORD, Katharine, National Arts Club, 15 Gramercy Park, New York City.
Graduate Student in English and Italian, 1900–01. Publisher and Producer of Plays, 1916—.

LORING, Mildred West, ..................... University of Washington, Seattle, Wash.

LOSSE, Vivian Beatrice, ...................... 7 Martin Avenue, San José, Calif.
Graduate Student in English and German, 1902–03.
Married, 1910, Dr. James Clark Blair. Two daughters.

LOWATER, Frances, .................................. See page 6.
Graduate Student in Physics and Mathematics, 1897–98, 1902–06.

LOWENGRUND, Helen Moss, ..................... See page 13.

LUCAS, Ethel, ........................................ Address unknown.
Graduate Student in History, Economics and Mathematics, 1904–05.
Married, 1910, Mr. Eugene Stanton Nostrand. One daughter.

LUCAS, Leonora, ..................................... See page 62.
Graduate Student in French and Spanish, 1915–16.

LUCY, Sarah Bird, .................................. Address unknown.
Graduate Student in Mathematics and Physics, 1894–96. Member of a Sisterhood.

LUKERT, Cordia Lilian, ......................... Sabetha, Kans.
Graduate Student in English, 1916–17. Head of English Department of the Wellington High School, Wellington, Kans., 1920—.

LYCH, Caroline Vinia, ..................... 217 Norfolk Street, Dorchester Centre, Mass.
Graduate Student in Archaeology, 1909–10.

LYON, Dorothy Wilberforce, ................... See page 6.
Graduate Student in English, 1887–89, 1892, 1893–94, and in Tentoic Philology, 1895–96.

MacAuley, Edith Rebecca, 304 West Center Street, Medina, N. Y. Graduate Scholar in English, 1915–16. Teacher of English and History in Gunston Hall, Washington, D. C., 1920—.


MacGintosh, Marian T. See page 62. Graduate Student in Greek, 1890–91.

MacIntosh, Mary Bennett, 4916 Webster Street, Omaha, Neb. Graduate Scholar in Greek, 1907–08. Private Secretary, 1919—.

Mack, Mary Latimer, Aldrich Building, Joplin, Mo. Graduate Student in Physics, Chemistry, and Biology, 1895–99. Physician, 1908—.


MacRae, Evalena, 214 De Kalb Square, Philadelphia, or Statesville, N. C. Graduate Student in English and History of Art, 1906–07. Nursing and Social Work, 1885—.

MacVay, Anna Pearl, 168 West 94th Street, New York City. Graduate Student in Greek, Latin and English, 1893–97, and Graduate Scholar, 1896–97. Dean of Wadleigh High School, New York City, 1914—.


Mann, Carrie Alice. See page 110. Graduate Student in Mathematics, 1901–03.


Marx, Olga. See page 99. Graduate Student in German, 1918–19.
MASON, FLORENCE REYNOLDS,...........319 West 6th Street, Elmira, N. Y. Graduate Student in Industrial Supervision Course, 1918-20. Manager, Fabric Shoe Office, United States Rubber Co., Williamsport, Pa., 1921.—.

MASON, MARY TAYLOR,......................See page 63. Graduate Student in Political Science and Mathematics, 1892-94, in Physics, Chemistry and Biology, 1909-11.


MATSUDA, MICHIO,.........................See page 63. Graduate Scholar in Economics, 1908-09, and in English, 1909-10.


MCCAGUE, ELIZABETH WELTY,............409 Morewood Avenue, Pittsburgh, Pa. Graduate Student in English, History, and Philosophy, 1898-99.

MCCARROLL, HARRIET ETTA,..............Meridian, Idaho. Graduate Scholar and Student in English, Arabic, and Biblical Literature, 1898-1900. Teacher in the High School, Nampa, Idaho, 1918.—. Married, 1902, Mr. Herbert Horace Draper († 1913).

MCCARTER, FLORA,.........................Ogontz School, Rydal, Pa. Graduate Student in English, 1897-98. Teacher of English and History in the Ogontz School, 1919.—. Married, 1900, Mr. George Thornton Macaulay († 1907). One son.

MCCAUSLAND, CATHERINE,..............5639 Kenwood Avenue, Chicago, Ill. Graduate Student in Industrial Supervision Course, 1918-19.


MCCRACKIN, HELEN,.......................Died, 1918. Graduate Student in French and German, 1899-1900.

MCDOWELL, DOROTHY ELEANOR,.........5923 Walnut Street, Philadelphia. Graduate Student in Industrial Supervision Course, 1918-19.

MCDELWAIN, MARY BELLE,...............Gillett House, Northampton, Mass. Graduate Student in Greek, Latin and German, 1903-04. Professor of Latin, Smith College, and Class Dean, 1919.—.


MCGIFFERT, KATHARINE WOLCOTT,......80 Claremont Avenue, New York City. Graduate Student in English, 1918-19. Married, 1920, Mr. John Kirtland Wright.

MCGILL, MARY BUCHANAN,..............St. Agnes' School, Kyoto, Japan. Graduate Student in Latin and English, 1906-07. Missionary and Teacher, St. Agnes' School, Kyoto, 1917.—.
McKay, Evelyn Christiana, .......................... Goldbar, Wash.
Graduate Student in Industrial Service Course, 1919–20. Job Analyst, Planning Department, R. H. Macey & Co., Inc., New York City, 1921—.

McKee, Mary Clarissa, ...................... 479 Campbell Street, Wilkinsburg, Pa.
Graduate Scholar in Chemistry, 1907–08. Assistant Professor of Chemistry, Connecticut College, New London, Conn., 1918—.

McKeefrey, Chloe Spearman, .......................... See page 13.
Graduate Scholar in French, 1916–17.

McLaughry, Margaret, .............................. New Wilmington, Pa.
Graduate Student in English and German, 1893. Superintendent of Overlook Sanitarium, New Wilmington, 1911—.

McLean, Charlotte Freylinghuyzen, ...................... See page 64.

McMahan, Una, .............................. 1527 Wilmington, Pa.
Graduate Student in Egyptian, 1908–09.
Married, 1909, Mr. Frank Edgerton Harkness.

McMullen, Jeanette Craig, ........................ Tarkio, Mo.
Graduate Student in Latin and English, 1903–04.
Married, 1907, Mr. Charles W. Beatle († 1918). One daughter, one son.

McMullen, Jessie Poe, ........................ Tarkio, Mo.
Graduate Student in Latin and English, 1900–01.

McShane, Elizabeth Vail, ...................... 7 Sumner Road, Cambridge, Mass.
Graduate Student in Chemistry and Biology, 1920–21. Research Worker, Industrial Clinic, Division of Industrial Hygiene, Harvard Medical School, Massachusetts General Hospital, Boston, 1921—.

Medes, Grace, .............................. See page 7.
Graduate Student and Fellow by Courtesy in Biology, 1915–16.

Melvin, Margaret Georgiana, ........................ See page 7.
Graduate Scholar in Philosophy, 1917–18.

Mendenhall, Alice Ann, .......................... Bloomingdale, Ind.
Foundation Scholar in Semitic Languages and Biblical Literature, 1893–96.

Mendenhall, Cassie Corina, ........................ High Point, N. C.

Mendenhall, Gertrude W., 1023 Spring Garden Street, Greensboro, N. C.
Graduate Student in Mathematics, 1891–92. Head of Department of Mathematics, North Carolina College for Women, Greensboro, 1892—.


Meredith, Lois Angelina, Route 1, Richfield Station, Minneapolis, Minn.

Meredith, Mary Anna, .......................... Lehigh University, South Bethlehem, Pa.
Foundation Scholar in French, 1896–97, and Graduate Student in French, 1905.
Married, 1904, Professor Benjamin LeRoy Miller. One daughter, one son.

Meredith, Rosella, .......................... 2710 North Washington Street, Tacoma, Wash.
Penn Graduate Scholar and Student in English and Biblical Literature, 1899–1900.
Married, 1903, Mr. Harry John Dutton. Three daughters, two sons.

Meredith, Susan Lucile, .......................... 648 Thirty-third Street, Des Moines, Ia.
Foundation Scholar and Penn Graduate Scholar, 1905–06.
Married, 1914, Mr. Marion Bruner Severs. One daughter, two sons.
MERRILL, Katharine, Graduate Student in English, 1889-90. See page 110.

MERRIMAN, Lucile, Graduate Student in Italian, Archaeology, and Chemistry, 1899. See page 65.


MILLER, Mary Elizabeth, Died, 1918. Graduate Student in English and German, 1890-91.


MITCHELL, Gertrude, 32 Murray Street, Flushing, N. Y. Graduate Student in German and French, 1894-95. Married, 1886, Mr. John S. Streep.

MOHLER, Nora May, 127 South College Street, Carlisle, Pa. Graduate Scholar in Mathematics, 1917-18, and Graduate Student, 1918-19. Teacher of Science and Mathematics in the Choate School, Brookline, Mass., 1920—.

MONROE, Margaret Montague, Graduate Scholar in Psychology, 1916-17. See page 110.

MONTENEGRO, Sara, Graduate Student in English, French, and Spanish, 1903-04. See page 66.

MONTGOMERY, Amelia, Graduate Scholar in Chemistry and Biology, 1905-06. See page 13.

MOORE, Anna Mary, 260 East Main Street, Moorestown, N. J. Graduate Student in English and Economics and Politics, 1894-95. Married, 1909, Mr. Benjamin Cadbury. Two sons.

MOORE, Emily Lucile, 106 Augusta Avenue, Baltimore, Md. Graduate Student in Biology, 1918-19. Assistant in Biology, Goucher College, 1919—.

MOORE, Lucile Hannah, 604 East Market Street, Crawfordsville, Ind. Earlham Graduate Scholar, 1902-03. Married, 1915, Mr. Benjamin Harrison Grave.

MOREHOUSE, Bertha, 7 Oak Hill, Delaware, O. Graduate Student in Industrial Supervision Course, 1918-19. Teacher of History in the Rice Junior High School, Cleveland, O., 1921—.

MORGAN, Louise Baggott, 1330 Nineteenth Street, Washington, D. C. Graduate Scholar in English, 1907-10, 1911-12. Teacher of English in Miss Madeira's School, Washington, 1920—.

MORNINGSTAR, Helen, Fellow by Courtesy and Graduate Scholar in Geology, 1916-17. See page 99.

MORRILL, Georgiana Lee, 117 West 58th Street, New York City. Graduate Student in English, 1888-89. Lecturer to private classes, New York City, 1918—.

MORRIS, Margaretta, Graduate Student in Economics and Politics, 1901-04. See page 67.
Morris, Willavene Sober,  
385 Gowen Avenue, Chestnut Hill, Philadelphia.  
Graduate Student in English, 1915-16.  
Married, —, Mr. Herbert C. Morris.

Morrison, Anne Hendry,...........4016 Charlotte Street, Kansas City, Mo.  
Community Center Scholar in Social Economy, 1920-21. Instructor in Sociology, Mount Holyoke College, 1921—.

Morris, Margaret Shove,.............See page 7.
Foundation Scholar in History, 1901-06.

Morrow, Mary Lucel,.................925 East Davis Street, Portland, Ore.  
Graduate Scholar in English, 1920-21.

Morse, Kate Niles,...................See page 100.
Graduate Student in Greek, 1898-99, 1900-01.

Morton, Caroline Millard,............See page 111.
Graduate Scholar in Greek, 1911-12.

Graduate Student, 1905-07, and Graduate Scholar in Teutonic Philology, 1907-08.

Mower, Myra,..........................Newberry, S. C.  
Graduate Student in English, German, and History, 1905-06.  
Married, 1910, Mr. Henry Thompson Cannon.

Murch, Charlotte Soutter,............Sianfu, Shensi, China.  
Graduate Student in English, French, and Spanish, 1897-99, and Graduate Scholar, 1897-98.  
Married, 1907, Dr. Andrew Young. Two sons, one daughter.

Murray, Marcia,......................400 South 8th Street, Chariton, Ia.  
Graduate Student in English, German, and History, 1904-05.  
Married, 1905, Mr. William A. Elkenberry. Two daughters, one son.

Murtha, Mary Washburn, 46 Rua da Alzandega, Rio de Janeiro, Brazil.  
Graduate Scholar in Biology, 1908-09. General Executive Work and Partnership with Husband as Consulting Engineer, Importer and Exporter, 1919—.  
Married, 1910, Mr. William Tibbitts Webb.

Myers, Winifred Seely,..............313 East Front Street, Berwick, Pa.  
Graduate Student in English and History, 1921-22.

Nason, Ardis,.........................1215 Logan Avenue, Tyrone, Pa.  
Grace H. Dodge Scholar in Social Economy, 1920-21. Assistant Instructor, Department of Economics, Massachusetts Institute of Technology, 1921—.

Neece, Vanner,......................Climax, N. C.  
Guilford College Scholar, 1920-21. Principal of Graded School, 1921—.

Needham, Catherine,.................1210 West University Avenue, Urbana, Ill.  
Margaret Kingsland Haskell Scholar in English Composition, 1919-20. Instructor in English, Columbia University, 1920—.

Neely, Cora Snowden..................See page 13.
Graduate Scholar in Latin, 1918-19.
Neilson, Nellie, See page 7.
Graduate Student in History, 1893–94, 1895–96, 1900–01.

Nelson, Grace Wandell, See page 111.

Nesbit, Clara, 332 East Main Street, Titusville, Pa.
Graduate Student in English and French, 1896–97.
Married, 1918, Dr. Clifford Cooper.

Nesbit, Margaret Ethel, Chestnut Street, Meadville, Pa.
Graduate Student in Greek, Latin, English, and German, 1904–05.
Married, 1909, Dr. William Walter Shaffer. One son.

Nesbit, Margaret Erskine, See page 111.
Graduate Scholar in Philosophy, 1920–21.

Nelson, Grace Wandell, See page 111.
Graduate Student in History, 1893–94, 1895–96, 1900–01.

Neilson, Margaret Erskine, See page 111.
Graduate Scholar in Philosophy, 1920–21.

Nelst, Elizabeth, See page 69.
Graduate Student in Biology, 1894–95.

Nichols, Content Shepard, See page 13.
Graduate Scholar in Latin and English, 1899–1900.

Nichols, Elizabeth, See page 69.
Graduate Student in Biology, 1894–95.

Nichols, Helen Hawley, See page 7.

Nicolson, Margaret Erskine, See page 13.
Graduate Scholar in Philosophy, 1920–21.

Nields, Elizabeth, See page 69.
Graduate Student in Law of Contract, 1900.

Nisson, Estelle, 2500 North Main Street, Santa Ana, Calif.
Graduate Student in Industrial Supervision and Employment Management, 1918–19.

Noble, Edith, Died, 1921.
Graduate Student in Latin and German, 1900–10.
Married, 1911, Mr. Raymond Albert Carhart. Two sons, one daughter.

Norriss, Bertha Cornelia, See page 13.
Graduate in Latin, 1910–11.

Norriss, Mary Rachel, See page 13.
Graduate Student in History and Archaeology, 1910–11.

Northway, Mary Isabel, See page 111.
Graduate Scholar in Physics, 1899–1900.

Noyes, Helen McGregor, ........... 120 South 34th Street, Philadelphia. Graduate Student in English, 1918–19. Graduate Student, University of Pennsylvania, 1919—

Nutting, Helen Cushing, ............ 148 Arlington Avenue, Jersey City, N. J. Graduate Student in English, 1908–09.

Nutting, Phoebe Cushing, ........... Naukeag Inn, Ashburnham, Mass. Graduate Student in English and Italian, 1907–09. Secretary, Naukeag Insns, Inc., 1915—. Married, 1911, Mr. Harold Cushing Rideout. Three sons, one daughter.


Ochtman, Dorothy, ..................... Cos Cob, Conn. Graduate Student in English, History of Art, and Archeology, 1914–16.


Ogilvie, Ida Helen, ..................... See page 70. Graduate Student in Geology and Biology, 1900.


O'Neil, Elizabeth Breading, ............ See page 13. Graduate Scholar in Psychology and Biology, 1903–06.


Orlady, Edith, .......................... See page 70. Graduate Student in German, 1903–06, in German and Italian, 1907–09, in French, 1909–10.

Ormsbee, Hazel Grant, ................. See page 100. Carola Woerishofer Scholar in Social Economy and Social Research, 1915–17.

O'Sullivan, Mary Isabelle, .......... See page 70. Graduate Scholar in English Composition, History and English, 1917–18, 1919–21.

Owens, Jeanette Carolyn, ............. 407 Sixth Street, Lewisburg, Pa. Graduate Student in Industrial Supervision and Employment Management, 1918–19.


Paddock, Laura Bell, 2318 Dupont Avenue, North Minneapolis, Minn. Graduate Student in Industrial Supervision Course, 1918–19. Director of Service, Collins Industrial Council, A. M. Collins Mfg. Co., 1921—.


Palmer, Gladys Louise, .............. 2244 North 29th Street, Philadelphia. Graduate Scholar in Social Economy and Social Research, 1917–18. Instructor in Economics, Vassar College, 1921—.

Palmer, Henrietta Raymer, .......... See page 70. Graduate Student in English, 1895–96.


Park, Marion Edwards, See page 7. Graduate Student in Greek and English, 1898-99, and in Latin, 1912-14.

Parker, Alice Ruth, West Barrington, R. I. Graduate Student in Archeology, 1917-18, in Politics, 1919-20. Teacher of Latin in the Phebe Anna Thorne Model School, Bryn Mawr College, 1918—.

Parker, Emma Harriet, See page 111. Graduate Student in Chemistry, 1892-93, and Graduate Scholar in Chemistry, 1894-95.

Parris, Marion, See page 7. Graduate Student in Economics and Politics and Philosophy, 1902-05.

Parsons, Vera Lilian, See page 111. Graduate Scholar in English, 1912-13.

Patch, Helen Elizabeth, See page 111. Graduate Scholar in Romance Languages, 1917-18.

Patterson, Mellissa Belle, 1924 Farmers Bank Building, Pittsburgh, Pa. Graduate Student in English and German, 1894-95. Married, 1896, Mr. Charles Robert Porter. Three daughters, two sons.

Pearsall, Deborah Olive, Grove City, Pa. Graduate Student in English and German, 1904-05.

Pearson, Helen Sleeper, 17 Elliott Avenue, Bryn Mawr, Pa. Graduate Student in Mathematics, 1891-99. Teacher of Mathematics in Miss Wright's School, Bryn Mawr, 1906—.

Peckham, Emilie Comstock, 132 East Market Street, Bethlehem, Pa. Graduate Student in French, 1901-03. Married, 1906, Mr. Frank Stuart Smith. One daughter (one child † 1908).

Peebles, Florence, See page 7. Graduate Scholar in Biology, 1895-96; and Graduate Student, 1897-98, 1903-04, 1906-12.


Peeler, Mary Pearl, "Hiatt Heights," Wilmington, O. Graduate Student in English, 1909-10. Married, 1910, Mr. Burrill Milla Hiatt. Four sons.

Peirce, Mary, See page 71. Graduate Student in Biblical Literature, 1913-14.


Penrose, Francis Shipman, 515 Boyer Avenue, Walla Walla, Wash. Graduate Scholar in Politics, 1919-20. Graduate Student, Harvard University, 1921—.

Perkins, Agnes Frances, See page 14. Graduate Student in English, 1898-99.

Perkins, Elizabeth Mary, See page 7. Graduate Student in Greek and Latin, 1900-01.

Perkins, Ruth, See page 100. Graduate Scholar in English, 1897-98.


Philputt, Grace Maxwell, 924 East 3rd Street, Bloomington, Ind., or 1330 North New Jersey Street, Indianapolis, Ind. Graduate Scholar in Spanish, 1908-09. Instructor in French in the University of Indiana, 1917—, and Assistant Dean of Women, Summer, 1918—.

Pickel, Adele Jackson, Seaside, Ore. Graduate Student in English, German, and French, 1901-02. Married, 1911, Mr. William Henry Kramer.

Pinney, Mary Edith, See page 7. Fellow by Courtesy in Biology, 1913-17.


Plaisted, Martha, See page 72. Graduate Student in English, 1910-11.

Platt, Julia Barlow, Pacific Grove, Calif. Graduate Student in Biology, 1888-89.


Pomeroy, Lida, 217 Park Avenue, Newcastle, Pa. Graduate Student in English, German, Biblical Literature, and Education, 1901-02. Married, 1911, Mr. Albert Bates Street.


Popejoy, Lida Elizabeth, 1824 Fifth Avenue West, Seattle, Wash. Graduate Scholar in Latin, 1905-06. Married, 1909, Mr. Emlyn Ivor Jones. One daughter.


Porterfield, Cora Maud, Normal, Ill. Graduate Scholar in Latin, 1900-01. Alumni Clerk, State Normal University, Normal, Ill., 1920—.

Posse, Christine Fredrika, Address unknown. Graduate Student in English, History, and Archaeology, 1914-15.

Pottberg, Ellen Esther, See page 73. Graduate Student in Education, 1911-12.
POTTER, SARAH M., ........................................... Glens Falls, N. Y.
Graduate Student in English and History, 1886-87.
Married, 1890, Dr. Howard Simmons Paine. One daughter († 1893).

POTTS, LAURETT E EUSTIS, ........................................... See page 73.
Graduate Student in English, 1887-88.

POULTON, ETHEL MAUD,...........................................
Merion Lodge, West Hagley, Worcestershire, England.
British Graduate Scholar, 1911-12. Lecturer in Biology, Education Department, University of Birmingham, 1919—.

POURÉS, MADELEINE SARAH TITAU, .................................. Died, 1918.
French Graduate Scholar, 1917-18.

POTIS, LAURENCE ETJSTIS, ...........................................
See page 73.
Graduate Student in English, 1897-98.

POULTON, ETHEL MAUD, ...........................................
Care of Samuel Povis, Jr., Esq., 898 Parkside Avenue, Trenton, N. J.
Graduate Student in Chemistry and Biology, 1919-20.

PREBLE, JESSIE LUNT, ............................................. 1710 Arch Street, Berkeley, Calif.
Graduate Student in Philosophy and Psychology, 1913-14.
Graduate Scholar in Philosophy, 1914-15.
Student, University of California Medical School, 1918—.

PRENTISS, MAY LOUISE, ............................................ 1013 Nevada Street, Urbana, Ill.
Graduate Student in English, 1900-01.
Married, 1905, Mr. Joel Stebbins. One son, one daughter.

PRESTON, ARLINE FEARON, ........................................... See page 14.
Graduate Scholar in Philosophy, 1920-22.

British Graduate Scholar, 1919-20. Law Student, Inner Temple, London, 1921—.

PRICE, MARION, ............................................ A. A. R. M., Singerstrasse 16, Vienna, Austria.
Graduate Student in Spanish, 1913-14.
Relief Worker in Austria, 1920—.

PROBASCO, LOUISE, ............................................. 603 West Main Street, Wilmington, O.
Graduate Student in Latin and History of Art, 1909-10.

PULSER, CORNELIA L. BOARDMAN, ................................... Sheffield, Mass.
Graduate Student in German, History, and Archaeology, 1905-06.
Married, 1881, Mr. William H. Pulser († 1905).

PYLE, MIRIAM WEIR, ............................................ Iowa Falls, Ia.
Penn Graduate Scholar and Student in English, German, and History, 1904-05.
Married, 1908, Mr. Warren Thomas Johnson. One son, two daughters.

RABOURN, SUSIE MCDOWELL WELDON, .................................... Centralia, Mo.
Graduate Scholar in Latin, 1907-08. Head of English Department in the High School, Fresno, Cal., 1929—.

British Graduate Scholar, 1912-13. Famine Relief Worker for Society of Friends, Russia, 1921—.

RAGSDALE, VIRGINIA, ............................................. See page 7.
Graduate Scholar in Mathematics, 1892-93, 1901-02, and Graduate Student, 1893-97, 1906-08, 1910-11.

RAIFORD, Linnie, ............................................. R. F. D. 1, Ivor, Va.
Guilford Graduate Scholar, 1901-02.
Married, 1910, Mr. Charles E. Neave. Two sons.

RAILSBACK, MARTHA BINFORD, .................................. 480 Columbia Street, Pomona, Calif.
Graduate Student in English, 1897-98.
Married, 1901, Mr. James Edson Warner. Three daughters, two sons.
RANBO, ELEANOR FERGUSON ........................................ See page 7.
Graduate Scholar in Greek, 1908-09, Graduate Student in Latin, 1909-10, and in Archaeology, 1911-12, 1914-15, and Fellow by Courtesy, 1917-18.

RAND, GERTRUDE .................................................. See page 7.
Graduate Scholar in Psychology, 1908-09, 1911-12.

RANDOLPH, HARRIET .............................................. See page 74.

RANNELS, EDITH KIRK ........................................ Sabina, O.
Graduate Student in Greek, Latin, and English, 1906-07.
Married, 1908, Mr. Robert L. Lewis. Two sons, one daughter.

RANNELS, SARA WILEY ........................................ Wilmington, O.
Graduate Student in English, German, French, and Archaeology, 1910-11. A.B., Wilmington College, 1910.
Married, 1911, Mr. Rendel Harris Terrell. Two sons.

RANNELLS, SARA WILEY ........................................ Wilmington, O.
Graduate Student in English, German, French, and Archaeology, 1910-11. A.B., Wilmington College, 1910.
Married, 1911, Mr. Rendel Harris Terrell. Two sons.

RANNEY, CARRIE LOUISE ........................................ Greenville, Mich.
Graduate Student in English and German, 1904-05.

READE, MABELLE CONSTANCE .................................... Died, 1907.
Graduate Student in Greek, Spanish, and Philosophy, 1898-99, 1901.

REED, MARGARET ADAHINE ................................ ...... See page 112.
Graduate Student in Biology, 1901-03, and Graduate Scholar, 1902-03.

REEDER, MARIE .................................................. Kollund, bei Flensburg, Germany.
German Graduate Scholar, 1911-12.

REINBERG, RUTH EMMA MARIE ................................. Hjo, Sweden.

REILLY, MARION .................................................. See page 74.
Graduate Student in Philosophy and Mathematics, 1901-02, 1903-06.

REIMER, MARIE ................................................... See page 7.
Graduate Scholar in Chemistry, 1900-01.

REINHARDT, ELIZABETH CHRISTINA .............................. See page 75.
Graduate Student in German, 1906-07.

REITZE, HARRIET ................................................ Princeton, N. J.
Graduate Student in Mathematics, 1890-93. President of Princeton Village Improvement Society, 1920—.
Married, 1902, Professor Haughton Coney († 1913). Two daughters, one son († 1921).

REMBAUGH, BERTHA .............................................. See page 14.
Graduate Scholar in English, History, and Philosophy, 1897-98.

RENDEL, FRANCES ELINOR ........................................ Address unknown.
Graduate Scholar in Economics and Politics, 1908-09.

REYNOLDS, GRACE POTTER ....................................... See page 7.
Graduate Student in Physics and Chemistry, 1909-10.

REYNOLDS, MAUDE ELIZABETH ................................. Eaton, O.
Earlham College Scholar, 1910-11.

REYNOLDS, SOPHIE S. .......................................... 7 Hakes Avenue, Hornell, N. Y.
Graduate Student in English, French, and Political Science, 1892-93.
Married, 1903, Dr. Bertis Rupert Wakeman. Three sons (one † 1916), one daughter († 1908).

RHOADS, ANNA ELY ............................................... See page 14.
Graduate Student in Greek, 1889-90, in Biblical Literature, 1894-95, and Graduate Scholar in Biblical Literature, 1893-94.
Former Graduate Students


RIBLE, Blanch, 814 Twenty-eight Street, Sacramento, Calif. Graduate Scholar in Greek, 1912–13.


RICH, Sophronia Baker, 20 Sargent Street, Newton, Mass. Graduate Student in Greek, Latin, and German, 1899–1900.


RICHARDSON, Leslie, See page 75. Graduate Student in History and Social Economy, 1919–21.

Riegel, Ella, See page 76. Graduate Student in History and Social Economy, 1919–21.

Riggs, Carrie Lane, Henley Road, Richmond, Ind. Graduate Scholar in German and Teutonic Philology, 1898–99. Instructor in Art History, Earlham College, 1919—. Married, 1899, Mr. Arthur M. Charles. Two daughters.

Riggs, Inez L., Address unknown. Graduate Scholar in German and Teutonic Philology, 1895–96. Married, 1909, Mr. Lee Barber.

Ritchie, Mary Helen, See page 8. Graduate Scholar in Greek and Latin, 1896–98.

Roach, Lulu Athalee, 760 South Santa Fe, Salina, Kans. Graduate Student in English and Philosophy, 1907–08. Married, 1909, Mr. Clyde Orlando Marietta. One daughter, two sons.

Robertson, Cornelia, Greensboro, N. C. Guilford Graduate Scholar and Student in Chemistry and Biology, 1896–97. Married, 1902, Dr. Edward Randolph Michaux.


Roberts, Elizabeth Ellinwood, 1020 West Brooks Street, San Diego, Calif. Graduate Scholar in German, 1905–06, 1907–08. Teacher of Modern Languages, Junior College and High School, Salinas, Calif., 1919—.

Roberts, Louise Elizabeth, See page 14. Graduate Student in Greek and Philosophy, 1910–11; Graduate Scholar in Greek, 1911–12.

Robertson, Emma Sellers, See page 76. Graduate Student in French, 1915–16.
Robey, Winifred, .......................................................... Davidson, Okla.
Graduate Scholar in Mathematics, 1913-14.

Robins, Helen J., ....................................................... See page 76.
Graduate Student in English, 1893-95.

Robinson, Catharine Palmer, ........................................ See page 14.
Graduate Scholar in French, 1920-21.

Robinson, Estelle Ann, ................. 2744 Ashby Avenue, Berkeley, Calif.
Graduate Student in English and French, 1898-99.
Married, 1902, Mr. John Hovey Kimball. One son.

Robinson, Virginia Pollard, ............ See page 14.
Graduate Scholar in Philosophy, 1906-07.

Rock, Amy Cordova, .................................................. See page 76.
Graduate Student in Chemistry, 1893-94.

Rodi, Irma, ............................................................. 1056 Emerson Street, Denver, Colo.
Graduate Scholar in Philosophy, 1906-07.
Married, 1914, Mr. Howard Hawthorne Fields. One daughter.

Roel, Adah Blanche, .............................. See page 8.
Graduate Scholar in German, 1909-11.

Roe, Caroline Clark, ............................. Jamestown, N. Dak.
Graduate Scholar in History, 1916-17. Instructor in History, Jamestown College, 1920—.

Ross, Helen, ......................................................... Columbia, Mo.

Ross, Joanna Pugh, .................................................. See page 77.
Graduate Scholar in Economics, 1916-17.

Roudebush, Margaret Moore, .............. 1118 Bellflower Road, Cleveland, O.
Graduate Student in Latin, History, and Mathematics, 1901-02. Assistant Instructor in Household Administration, College for Women, Western Reserve University, 1918—.

Rowell, Mary Coyne, ............................... Victoria College, Toronto, Canada.
Graduate Student in German and French, 1907-08. Lecturer in French, Victoria College, Toronto, Canada, 1918—.

Rulison, Lucy Constance, ...................... See page 78.
Graduate Student in English and Economics and Politics, 1902-03.

Rupp, Sarah Elizabeth, ........................ York, Pa.
Graduate Scholar in Philosophy, 1903-06, and Graduate Student in Latin and Philosophy, 1905, 1905-06.

Ruppersburg, Emma Anne, ................. 842 South High Street, Columbus, O.
Graduate Scholar in Physics, 1906-07.

Saint, Pauline, ..................................................... 611 South 14th Street, Newcastle, Ind.
Earlham Graduate Scholar, 1908-09.
Married, 1914, Mr. Emmett George McQuinn.

Sampson, Edith F., .................................................... See page 14.
Graduate Student in Biology, 1891-95.

Sampson, Lillian Vaughan, .................... See page 14.
Graduate Student in Biology, 1891-92, 1893-99.


Sanderson, Ruth Elizabeth, ................. 42 Bliss Street, West Springfield, Mass.
Graduate Scholar in Archaeology, 1908-09.
SANDISON, HELEN ESTABROOK, .......................... See page 8.
Graduate Scholar in Latin, 1906-07, and in English, 1910-11.

SARGENT, HELEN AUSTIS, .......................... Huguenot College, Wellington, South Africa.
Graduate Student in Greek and Latin, 1914-15.

SATO, RYU, .............................................. See page 14.
Graduate Scholar in Chemistry, 1917-18.

SAUNDERS, CATHERINE, .................................. Belfast, N. Y.
Graduate Student in Greek and Latin, 1898-1900. Associate Professor of Latin, Vassar College, 1916—.

British Scholar, 1915-16. Assistant Mistress, The Knoll, Camberley, Surrey, 1921—.

SCEETS, LAURA ALICE, .............................. 490 Lafayette Place, Milwaukee, Wis.
Graduate Student in History and Political Science, 1900-01.
Married, 1904, Mr. Thomas Henry Gill. Two sons, one daughter.

SCHAEFFER, HELEN ELIZABETH, ......................... See page 8.
Graduate Scholar in Mathematics, Bryn Mawr College, 1903-04, and Graduate Student in Physics, 1907-08, 1910, 1911.

SCHAUFFLER, MARY, .......................... 133 South 3rd Street, New Philadelphia, O.
Graduate Student in Industrial Supervision, 1918-19. Service Superintendent, Bay State Cotton Corp., Newburyport, Mass., 1920—.

SCHENCK, EUNICE MORGAN, ........................... See page 8.
Graduate Student in French, 1908-09; Graduate Scholar in French, 1909-10.

SCHIUELER, CORA MABEL, ............................... Lompoc, Calif.
Graduate Foundation Scholar, 1911-12.

SCHIELD, ANNALISE, ................................. Address unknown.
German Graduate Scholar, 1909-10.

SCHMIDT, GERTRUDE CHARLOTTE, ....................... See page 8.
Graduate Student in Teutonic Philology, 1903-05, 1906-09.

SCHEFFLER, MARIE, .......................... 18 Rue de Plencen, Oran, Algeria.
French Graduate Student, 1917-18. English Teacher, Girls' Lycee, Oran, 1921—.

SCHOEOFF, LOUISE, .............................. See page 79.
Graduate Student in History, 1902-03.

SCHOEFIELD, LOUISE AMELIA, .......................... 41 West 9th Street, New York City.
Graduate Student in English and French, 1907-08. Agent, Child Placing Department, State Charities Aid Association, 1919—.

SCOTT, FLORENCE BEVIER, .............................. Bala, Pa.
Graduate Student in Romance Languages, 1896-99. Social Worker, 1900—.

SCOTT, MARGARET, .............................. See page 14.
Graduate Student in History and Economics and Politics, 1904-06.

SCUDDER, NITA EMELINE, ........................... Arden College, Oxford, O.
Graduate Scholar in English, 1898-20, and Fellow in English, 1921-22.

SEELEY, BERTHA WARNER, ............................. See page 80.
Graduate Student in Latin, 1906-07.

SEWALL, HANNAH ROBIE, .............................. See page 113.
Graduate Student in History, 1889-90.

SEWELL, DOROTHY AUSTIN, ................................ See page 113.
Graduate Scholar in Biology, 1918-19, and Graduate Student, 1919-20.

SHAMBURGER, MARY INA, ............................... Star, N. C.

SHARPLESS, Edith Forsyth ........................................... See page 80. Graduate Student in Biblical Literature and Semitic Languages, 1915-16.


SHEARMAN, Margaret Hilles ........................................ See page 81. Graduate Student in Physics and Chemistry, 1897-98.

SHELDON, Eleanor ...................................................... 110 Malcolm Avenue, S. E., Minneapolis, Minn. Graduate Scholar in English, 1909-10. Director of Betsy Barbour House, University of Michigan, 1920—.

SHELLEY, Helen Hjerleid .............................................. Garden City Bank Building, San José, Calif. Graduate and Foundation Scholar in History, 1900-01. Osteopathic Physician, 1909—.

SHEPPARD, Mary ........................................................ See page 81. Graduate Student in Greek and Latin, 1906-07.

SHERMAN, Zillah M. .................................................... Address unknown. Graduate Student in English, 1887-88.


SHIELDS, Emily Ledyard ............................................... See page 14. Graduate Student in Greek, Latin, and Mathematics, 1905-06.

SHOEMAKER, Jane Cushing ............................................ See page 14. Graduate Student in Economics and Politics, 1907-08.

SHOEMAKER, Martha ................................................... Died, 1907. Earham Graduate Scholar, 1897-98. Married, 1901, Mr. Walter Abner Scott.


SHUTE Florence Lupton ................................................ 208 North 14th Street, Richmond, Ind. Earham Graduate Scholar, 1907-08. Teacher of Music in the Peabody High School, Pittsburgh, 1914-18, 1920—.


SINCLAIR, Isabel Aiken ............................................... Died, 1911. Graduate Student in Greek and Latin, 1900-01.

SKINNER, Margaret Grace ........................................... 20 Linden Road, Bedford, England. Graduate Student in English, 1910-11.

SLEEPER, Ida Alice .................................................... 1931½ Beacon Street, Brookline, Mass. Graduate Student in Biblical Literature, 1910-11. Assistant Professor of English, Simmons College, 1921—.


Smedley, Elizabeth B., Died, 1908.
Graduate Student in Latin and German, 1892-96.
Married, 1900, Mr. Marshall J. Reynolds.

Smith, Amelia Catherine, See page 114.
Graduate Scholar in Biology, 1899-1900.

Smith, Clara Lyford, See page 14.
Graduate Scholar in Greek, 1907-08, in Latin, 1908-09.

Smith, Edith Emily, Ackworth, la.
Penn Graduate Scholar, 1898-99.
Instructor in English, Penn Academy, Oskaloosa, la. 1921—.

Smith, Edith Marion, See page 14.
Graduate Scholar in Greek, 1918-19.

Smith, Florence Alice,
Care of Arthur Smith, Esq., Goderich, Ontario, Canada.
Graduate Scholar in English, 1919-20.

Smith, Helen Twinning, See page 15.
Graduate Scholar in Economics and Politics, 1907-08.

Smith, Helen Williston, See page 83.
Graduate Scholar in Biology, 1906-07.

Smith, Hilda Worthington, See page 15.
Graduate Student in Philosophy, History and Economics, 1910-11, 1913-14.

Smith, Isabel F., See page 15.
Graduate Scholar in Geology, 1917-18, 1919-20.

Smith, Kate Brittain, Care of John B. Smith, Esq., Summerfield, N. C.
Guilford College Scholar, 1919-20.

Smith, Louise Pettibone, See page 8.
Graduate Scholar in Semitic Languages, 1911-12.

Smith, Lucia Helen, 587 Riverside Drive, New York City.
Graduate Student in Chemistry, 1915-16.

Smith, Maria Wilkins, See page 83.
Graduate Student in History, 1908-09, in Latin, 1917-18.

Smith-Goard, Eunice Clara, See page 114.
Graduate Student in English and Romance Languages, 1910-11.

Smucker, Grace Acheson, 5937 Overbrook Avenue, Philadelphia.
Graduate Student in English, 1905-06.
A.B., Smith College, 1905.
Married, 1911, Mr. Edwin Schenck, Jr. One daughter.

Snider, Marguerite Lyons, 63 Kensington Avenue, Uniontown, Pa.
Red Cross Scholar in Social Economy, 1920-21.

Snyder, Elizabeth, See page 83.
Graduate Student in German, 1905-06, 1909-10.

Snyder, Michal Grace, Died, 1917.
Graduate Student in English, History and Archaeology, 1905-06.

Sorbets, Marguerite, 18 rue Diderot, Agen, Lot et Garonne, France.
Special French Carola Woesishoffer Scholar in Social Economy and Social Research, 1919-20.
Assistant Editor, Mon Bureau, 1921—.
Married, 1921, Mr. Jean Vézère.

Soskin, Lillian, 595 Beech Terrace, New York City.
Graduate Scholar in Economics, 1915-16.
Married, 1916, Mr. Bernard Rogers.

SOUTHGATE, MARY, Graduate Student in Greek and Latin, 1902.

SOUTHWORTH, EFFIE A., Graduate Student in Biology, 1886-87.

SPALDING, HELEN ELIZABETH, Graduate Student in Social Economy, 1919-20.

SPALDING, MARY CAROLINE, Graduate Student in English, 1906-08, 1911-12, and Scholar in English, 1908-10.

SPILLANE, MARY RYAN, Graduate Student in Spanish, 1919-20.

SPRAY, RUTH GLADYS, Graduate Scholar in Biology, 1918-19.

SPRECKLES, ELISABETH MARTHA, University, Halle, Germany. German Graduate Scholar, 1911-12.

SPRINGER, CONSTANCE LYNCH, 228 Conway Street, Carlisle, Pa. Graduate Scholar in Biology, 1918-19. Associate Editor, American Institute of Medicine, New York City. 1921—.

STADLER, EVELYN, 5412 Cabanne Avenue, St. Louis, Mo. Graduate Student in Industrial Supervision Course, 1918-19. Married, 1919, Mr. Philip Hammer.

STANTON, MARGARET BEAUMONT, Station A, University of Nebraska, Lincoln, Neb. Graduate Student in History and Economics and Politics, 1902-03. Married, 1916, Professor John E. Kirshman.

STAPPERT, MARIA ALEXANDRA, Sterkrade, Rheinprovinz, Germany. German Graduate Scholar, 1916-17.

STARK, ELIZABETH KLINE, Graduate Student in Psychology, Education and Physics, 1916-18.


STARR, ANNA MORSE, Mount Holyoke College, South Hadley, Mass. Graduate Student in Latin, 1889-90. Instructor in Botany, Mount Holyoke College, 1911-17, and Associate Professor, 1917—.

STEARN, STELLA BURGER, 1105 London Road, Duluth, Minn. Graduate Student in History and Political Science, 1892-93. Teacher in the Frances Willard High School, Berkeley, 1916—, and Teacher of English in Department of Americanization, Berkeley Public Schools, Berkeley, 1919—.

STECKER, LORLE IDA, Graduate Scholar in Psychology, 1912-13.


STEENBERG, BESSIE, Address unknown. Graduate Student in English and History, 1895-96. Married, 1902, Mr. John E. Webster.

Former Graduate Students

STERLING, SUSAN ADELAIDE, 109 West Washington Avenue, Madison, Wis. Graduate Student in German, 1895-96. Assistant Professor of German, University of Wisconsin, 1900—.


STEVENS, Nettie Maria, .................................. See page 8. Graduate Scholar in Biology, 1900-01.

STEVENSEN, Lila Virginia, .............................. 1279 Bergen Street, Brooklyn, N. Y. Graduate Student in Latin, 1919-20. Teacher of Latin in the Berkeley Institute, Brooklyn, 1921—.


STEWART, Caroline Taylor, ......................... 13 Allen Place, Columbia, Mo. Graduate Scholar in German and French, 1893-96. Assistant Professor of Germanics, University of Missouri, 1905—.


STITES, Sara Henry, ........................................ See page 8. Graduate Scholar in History and Political Science, 1899-1900, 1902-04.

STODDARD, Elizabeth Farris, .......................... See page 85. Graduate Student in Latin and Philosophy and Law, 1905-08.


STRAUSS, Lillian Laser, ................................. See page 58. Graduate Student in Industrial Supervision, 1918-19.


STURDEVANT, Winifred, ................................. See page 85. Graduate Student in German, 1909-10.

STURM, Marthe, ........................................... 33 rue de la Chapelle, Paris, France. French Graduate Student, 1918-19. Teaching in the University of California, 1919—.

SUDLER, M. Virginia, ................................. 79 Cedar Street, Chicago, Ill. Graduate Student in Greek, English, and History, 1894-95.

SUMPTION, Evelyn Marie, ............................ 319 South State Street, Kendallville, Ind. Earlham College Scholar, 1916-17. Teacher of English and Botany in the High School, Kendallville, 1919—.

Suter, Martha Winkley, 116 Warren Street, Brookline, Mass. Graduate Student in French, 1906-07.

Sutherlend, Eva Blanche, Tarkio, Mo. Graduate Student in Latin and English, 1905-06. Instructor in English, University of Colorado, 1921—.


Sweet, Annie Brown, Prudential Trust Co., Topeka, Kans. Graduate Student in English and Biblical Literature, 1905-06. Vice-President, Y. W. C. A. of Topeka, 1921—.

Sweet, Marguerite, See page 8. Graduate Student in English and Teutonic Philology, 1899-90, and Graduate Scholar in Teutonic Philology, 1890-91.

Swift, Dorothy Rowland, 2207 Sherman Avenue, Evanston, Ill. Graduate Scholar in Philosophy, 1912-13. Editorial Secretary Woman’s Board of Missions of the Interior (Congregational), 1920—.


Syford, Constance Miriam, 700 North 16th Street, Lincoln, Nebr. Graduate Student in English, 1911-13.

Sylvester, Irene Waters, 131 East 23rd Street, New York City. Graduate Scholar in Philosophy, 1911-12. Member of Staff, American Association for Labor Legislation, 1915—.

Married, 1918, Mr. Walston Chubb. One daughter.

Taggart, Inez Lorena, 2057 Fairfax Street, Park Hill, Denver, Colo. Graduate Student in English, 1903-04. Director of Manual Training in City Schools 1921—.

Married, 1909, Mr. Joseph Yale Parce. Three sons (one † 1908).


Tatum, Lucy Richardson, Cazenovia, N. Y. Graduate Student in Economics and Politics, 1908-09.

Married, 1912, Mr. Geoffrey Gorton Burlingame.

Taylor, Edith Winthrop Wendell, 314 Litchfield Road, Akron, O. Graduate Student in English, 1902-03.

Married, 1911, Professor Ellwood Barker Spear.

Taylor, Edythe Elizabeth, 11 Crafton Avenue, Crafton, Pa. Graduate Scholar in Chemistry, 1902-03. Medical Director of the H. J. Heinz Factory, Pittsburgh, Pa., 1910—.

Taylor, Lilly Ross, See page 8. Graduate Student in Latin, 1906-07, and Graduate Student, 1908-09.

Taylor, Mary Lewis, See page 86. Graduate Student in Physics, 1893.

Teller, Fannie Espen, See page 87. Graduate Student in English, 1919-20.

Temple, Maud Elizabeth, See page 15. Graduate Scholar in English, 1904-05.

Tennent, Grace Rebecca, 415 Woodlawn Road, Roland Park, Baltimore, Md. Graduate Student in English and German, 1905-06.

Married, 1908, Professor Samuel Ottmar Mast. Three daughters.
TERRIEN, MARY LOUISE, .................. 5 Prospect Terrace, Nashua, N. H. Graduate Student in German, 1915-16. Circulation and Reference Librarian, Bryn Mawr College, 1917—.


TETLOW, FRANCES HOWARD, .... 21 Cumberland Avenue, Brookline, Mass. Graduate Student in Social Economy and Social Research, 1915-16.

THAYER, ELLEN, .......................... See page 87. Graduate Student in French, 1914-17.

THEOBALD, OTTILIE, ..................... 388 Fairwood Avenue, Columbus, O. Graduate Student in German and French, 1911-12, and Graduate Scholar in Romance Languages, 1913-14. Assistant Professor of Romance Languages, Wells College, 1919—.

THIEBAUD, MARGUERITE, ............... Died, 1914. Graduate Student in English and History of Art, 1912-13, and Scholar in English, 1913-14.

THOMAS, ANNE HEATH, ................. See page 15. Graduate Scholar in Physics and Biology, 1897-98.

THOMAS, HELEN WHITALL, .............. See page 87. Graduate Student in Latin, 1895-97.

THOMAS, MARTHA GIBBONS, .............. See page 87. Graduate Student in English and Political Science, 1898-1900.


THOMPSON, EFFIE FREEMAN, ............ 127 Pearl Street, Kingston, N. Y. Graduate Scholar in Biblical Literature, 1894-95.

THOMPSON, EMMA OSBORN, ............... See page 88. Graduate Student in Psychology, 1905-06.

THOMPSON, FRANCES D'ARCY, ............ See page 115. Graduate Student in Greek, Latin, and German, 1910-11.

THOMPSON, MARGORIE LA MONTE, ...... See page 88. Graduate Student in English, 1912-13.

THOMSON, HILDRED, ..................... 138 Townsend Street, Walton, N. Y. Graduate Scholar in Biology, 1916-17. Worker for Maternity Centre Association, New York City, 1921—.

THORNE, LUella H., .......................... See page 88. Graduate Scholar in Greek, 1893-94.

THURSTON, BLANDINA SYBLy ............ Liberty, Ind. Graduate Scholar in Romance Languages, 1902-03. Married, 1906, Mr. De Witt Snyder. Two sons (one + 1909), one daughter († 1909).

TIBBALS, KATE WATKINS, ............... See page 115. Graduate Scholar in English, 1900-01.

TIBBITS, MARY KINGSLEY, ............. 76 Perkins Street, Jamaica Plain, Mass. Graduate Student in English, 1889-90. Instructor in English in the West Roxbury High School, 1904—.


TODD, ANNE HAMPTON, ................... See page 88. Graduate Student in Biology, 1902-04.
TODHUNTER, Bessie C., 811 Swettland Building, Cleveland, O. Graduate Student in Greek and Latin, 1889–90. Married, 1898, Mr. Frederic Wayne Ballard. Two sons (one † 1901).


TORELL, Ellen, See page 115. Graduate Scholar in Biology, 1902–03.

TORMEY, Marian Marsh, 238 Williams Street, Providence, R. I. Graduate Student in Mathematics, 1918–20. Instructor in Mathematics, West Virginia University, 1920—.

TOSTENSEN, Helen, 182 Linwood Place, Riverside, Calif. Penn Graduate Scholar and Student in English and Archaeology, 1901–02. Married, 1909, Mr. Howard Samuel Fawcett. One daughter.

TOWLE, Elizabeth Williams, See page 15. Graduate Student in Physics and Biology, 1898–99.


TOWNES, Anna Cousins, 109 West 33rd Street, Aldridge Place, Austin, Tex. Graduate Student in English, 1905–06. Married, 1916, Mr. Herbert Hoxie Finch. One daughter.

TOWNS, Rosamond Fay, Sunny Crest, Dubuque, la. Penn Graduate Scholar and Student in Latin, 1907–08. Married, 1914, Mr. Jesse Carl Painter. One son.

TRADER, Hope, See page 8. Graduate Student in English and History, 1901–02, and Graduate Scholar, 1902–03, 1906.

TREADWELL, Lois Olive, 808 South 5th Street, St. Peter, Minn. Graduate Student in Greek and English, 1908–09. Clerk of School Board, St. Peter, 1919—. Married, 1916, Professor Ernest C. Carlton. Two daughters, two sons.

TREADWAY, Helen, See page 15. Graduate Student in Chemistry, 1911–12.

TREMAIN, Mary Adell, 1614 M Street, Lincoln, Neb. Graduate Student in English and History, 1886–87.


TRIMBLE, Helen Bell, See page 15. Graduate Student in Latin and History, 1904–05.


TROUT, Ethel Wendell, See page 89. Graduate Student in Latin, 1901–02.
True, Helen Ella, .................. 682 University Avenue, Palo Alto, Calif. Graduate Student in Archaeology, 1908–09. Secretary to the President, Stanford University, 1916—.


Tufts, Helen Loring, .................. Vernon, N. Y. Earlham College Scholar, 1915–16. Missionary in Burma under Woman's Foreign Missionary Society of the Baptist Church, 1921—.


Unthank, Reba Alice, ................... 315 Kinsey Street, Richmond, Ind. Foundation Scholar and Student in English, 1896–97. Married, 1898, Dr. Edwin Barnett Shrieves († 1917). One son.

Upham, Sarah Derby, ................... 116 Fifth Avenue, Antigo, Wis. Graduate Student in English, 1905–06. Married, 1918, Mr. Morris D. Robinson.


Van Kirk, Susan Frances, ............... See page 90. Graduate Student in English, 1902–04, 1905–06.


Vickers, Florence Childs, ............... See page 15. Graduate Student in English, German, and Italian, 1889–1900.

Vogel, Franziska, ........................ Address unknown. German Graduate Scholar, 1912–13.

Vorys, Adeline Werner, .................... See page 92. Graduate Student in English, History and International Law, 1918–19.


Waddell, Mary Evelyn Gertrude, ........ See page 115. Graduate Student in Mathematics and Physics, 1903–04.

Wade, Clara Louise Whipple, ............. See page 90. Graduate Scholar in Latin, 1904–05, and Graduate Student in Greek, 1906–07; in Latin and Archaeology, 1908–10.
WALDER, Emmi, ........................................ Männedorf, Switzerland.
Swiss Industrial Scholar in Social Economy, 1921, 1921-22.

WALKER, Anna Martha, ........................................ See page 90.
Graduate Student in French and Spanish, 1899.

WALKER, Ethel, ........................................ See page 15.
Graduate Scholar in Archeology, 1902-04.

WALKER, Evangeline Holcombe, ........................................ See page 91.
Graduate Student in French, 1899-1902, 1903-06.

WALKER, Evelyn, ........................................ See page 91.
Graduate Student in German and French, 1905-06.

WALKER, Susan Grimes, ........................................ See page 91.
Graduate Student in Archaeology, 1902-04.

WALKER, Evelyn, ........................................ See page 91.
Graduate Student in French, 1899-1902, 1905-06.

WALKER, Ethel, ........................................ See page 15.
Graduate Scholar in Archeology, 1902-04.

WALTON, Clara Ann, ........................................ Address unknown.
Graduate Student in English and Mathematics, 1892-93.
Married, 1907, Mr. John Blodgett. One son.

WANG, Gwei Hsin, ........................................ Nanchang, Kiangsi, China.
Graduate Scholar in Chemistry, 1919-20.

WANGERIEN, Stella S., ........................................ R. R. I., Eden, Id.
Graduate Student in English, History, and Archeology, 1905-06.
Married, 1914, Mr. Elmer Clyde Montgomery. Three daughters.

WARDELL, Beulah Louise, ........................................ 439 North Limstone Street, Springfield, O.
Graduate Student in English, 1893-94, and in History, 1894-95.

WARNER, Alberta Hinkle, ........................................ See page 91.
Graduate Student in Law, 1914-15.

WARRREN, Arletta L., ........................................ 135 East 9th Street, Wooster, O.
Graduate Student in Latin and English, 1891-92. Teacher in the High School, Wooster, 1915—.

WARRREN, Winifred, ........................................ See page 8.
Graduate Student in Latin, 1894-96.

WATSON, Amey Eaton, ........................................ 5 College Avenue, Haverford, Pa.
Graduate Student in Social Economy and Social Research, 1915-21. Member of Faculty and of Board of Directors, Pennsylvania School for Social Service, 1918—.
Married, 1913, Professor Frank Dekker Watson. Three sons.

WATSON, Florence Mehitabel, ........................................ Died, 1896.
Graduate Student in Latin, 1889-90.
Married, 1895, Mr. George Bell.

WATSON, Louise, ........................................ See page 92.
Graduate Student in History, 1918-19.

WEEKS, Eula Adeline, ........................................ See page 115.
Graduate Student in Mathematics and Fellow by Courtesy, 1910-21.

WEIDENSALL, Clara Jean, ........................................ 61 South Jackson Street, Janesville, Mo.
Graduate Scholar in Psychology, 1906-07. Medical Student, College of Medicine, University of Cincinnati, 1921—.

WELD, Jean, ........................................ 2144 Highland Avenue, Birmingham, Ala.
Graduate Student in English, French and Education, 1909-10. Associate Principal and Teacher of English in the Margaret Allen School, Birmingham, 1921—.
Former Graduate Students

WESNER, MARY BOYDE, .................................................. See page 92.
Graduate Student in Latin, 1916-17.

WESSON, CYNTHIA MARIA, ............................................. See page 15.
Graduate Scholar in Biology, 1913-14.

WESTON, DOROTHY VIVIAN, ........................................... See page 16.
Carola Woerishoffer Scholar in Social Economy and Social Research, 1915-16.

WESTWOOD, EMILY AUGUSTA, ........................................ 12 Hortense Place, St. Louis, Mo.
Graduate Scholar in English and Philosophy, 1898-99.
Married, 1902, Mr. Joseph William Lewis. Three sons, one daughter.

WEUSTHOFF, ANNA SOPHIE, ............................................ See page 101.

WHITE, ALICE EVERETT, .............................................. 345 Atlantic Avenue, Long Beach, Calif.
Guilford Graduate Scholar, 1908-09.
Married, 1911, Mr. Elisha Clarkson Mendenhall.

WHITE, CORA ELLA, ...................................................... Belvidere, N. C.
Guilford Graduate Scholar and Student in Mathematics, 1893-94.

WHITE, DEBORAH BERTHA, ............................................ Ivor, Va.
Guilford Graduate Scholar and Student in English and Mathematics, 1897-98.
Married, 1901, Dr. Benjamin F. Babb. Three sons, three daughters living (one child † 1906, one † 1912, and two † 1914).

WHITE, FLORENCE DONNELL, ........................................... See page 8.
Graduate Scholar in Romance Languages, 1906-07.

WHITE, HELEN BEARDSLEY CROMWELL, ............................ Bradford, Pa.
Graduate Scholar in Geology, 1909-10.

WHITE JEANETTE, ...................................................... Oklahoma City, Okla.
Graduate Student, Industrial Service Course, 1919-20. Investigator, Y. W. C. A., Industrial Section, 1919—.

WHITE, JULIA SCOTT, ................................................... Guilford College, N. C.
Graduate Student in Mathematics, 1892-94. Librarian of Guilford College, 1901—; Social and Religious Worker, 1908—.

WHITE, LEDA FLORENCE, ............................................... See page 93.
Graduate Student in Social Economy, 1919-20.

WHITFIELD, ALLEIN, ................................................... 2910 Eighth Street, Meridian, Miss.
Graduate Student in English, German, French, and Archeology, 1910-11.

WHITTIER, ISABEL MARY SKOLFIELD, ............................... See page 93.
Graduate Student in History, 1920-21.

WIEAND, HELEN EMMA, ............................................... See page 8.
Graduate Scholar in Latin and Archeology, 1907-08 and Graduate Student in Latin, 1913-17.

WIGG, HARRIET ELLA, .................................................. Died, 1913.
Graduate Scholar in Mathematics, 1901-02.

WILDMAN, EDITH E., ................................................... Selma, O.
Earlham College Scholar, 1911-12. Teacher of English and Head of Department, Friends' Academy, Spiceland, Ind., 1918—.

WILKIE, HELEN ISABELLA, .......................... 48 Bruntsfield Gardens, Edinburgh, Scotland.
British Graduate Scholar, 1918-19. Sub-Warden of Ashburne Hall, University of Manchester, England, 1921—.
Wilkinson, Annie Lindsay, See page 116. Graduate Scholar in German and Mathematics, 1898-99.


Williams, Grace Edith, 820 East 7th Avenue, Oskaloosa, la. Graduate Scholar in Social Economy, 1920-21. General Secretary, Y. W. C. A., Lawrence, Mass., 1921—.

Williamson, Bertha Torrey, Scenic Drive, Hastings-on-Hudson, N. Y. Graduate Student in Economics and Politics, 1907-09. Married, 1907, Dr. Charles Clarence Williamson. One daughter.

Wilson, Elizabeth Dixon, See page 94. Graduate Student in Chemistry and Physics, 1914-15.

Wilson, Lillian Gertrude, Address unknown. Guilford Graduate Scholar and Student in Latin and English, 1906-07. Married, 1912, Mr. Oscar Jackson Cook. One son.


Wines, Emma Stansbury, See page 16. Graduate Scholar in Philosophy, 1895-96, and Graduate Student in Mathematics, 1905-06.


Wood, Eleanor Densmore, Merry Mount Mooring, 65 Shore Avenue, Quincy, Mass. Foundation Scholar and Student in Semitic Languages, 1897-99; Graduate Student in Semitic Languages, 1906-08. Married, 1916, Mr. John Pratt Whitman.


Woods, Agnes Sterrett, 168 West Main Street, Carlisle, Pa. Graduate Student in Social Economy, 1919-20, and Bryn Mawr Community Centre Scholar, 1920-21.


Workman, Anna Cheney, See page 96. Graduate Student in Semitic Languages and Biblical Literature, 1909-10.
Former Undergraduate Students


WRAY, EDITH ARMSTRONG, 819 South Harrison Street, Shelbyville, Ind. Graduate Student in English, 1916-17. Instructor in English, University of Wisconsin, 1921—.

WRIGHT, EDITH BUELL, See page 96. Graduate Student in Italian and Biblical Literature, 1911-12, and in History, 1912-13.

WRIGHT, ELLEN C., Wilmington, O. Graduate Student in Latin and English, 1888-89. Professor Emeritus of Latin, Wilmington College, 1920—.

YATES, CAROLYN BALLINGER, 209 South Ashe Street, Greensboro, N. C. Guilford College Scholar, 1916-17. Primary Instructor in The White Oak School, Greensboro, N. C., 1921—.


YOUNG, ROSE, See page 97. Graduate Student in History of Art, 1907-08.

ZILLEFROW, KATHARINE, Clarksville, O. Graduate Student in Greek, 1897-98. Managing a Farm, 1907—.


Former Undergraduates of Bryn Mawr College.

ADAMS, EWING, 1915-17, Care of Mrs. Louis LaBeaume, 5340 Waterman Avenue, St. Louis, Mo. Married, 1917, Mrs. Edwina Osborn Baker.


ADAMS, SUSAN WILSON, 1894-95, 993 Park Avenue, New York City. Married, 1917, Mr. Albert Palmer Brooks.

AKER, RUTH FAITH, 1908-10, 856 Daisy Avenue, Long Beach, Calif. Married, 1921, Mr. John Clare Dixon.

ALEXANDER, HELEN DUNCAN, 1914-15, St. Martin's, Chestnut Hill, Philadelphia.

ALLEN, HELEN HOWLAND, 1895-97, 35 Grove Street, New Bedford, Mass. Student of Domestic and Landscape Architecture, 1921—.

ALLEN, JEANETTE, 1907-10, 10 Rhine Anlagen, Coblenz, Germany. Married, 1914, Lieutenant-Colonel Frank M. Andrews, U. S. A. One daughter, one son.

ALLEN, MARY WARE, 1914-16, Bonita, San Diego County, Calif. Student Nurse, University of California Hospital, San Francisco, 1921.

ALLEN, ROSAMOND, 1899-1900, 603 Dorchester Street, W., Montreal, Canada. Married, 1911, Dr. David James Evans. One daughter, one son.

ALLING, Carolyn Elizabeth, 1894–95, Derby, Conn.

ALLISON, Gertrude, 1885–87, Haverford, Pa. Married, 1894, Mr. Charles Shoemaker Taylor. One daughter, two sons.


ALLYN, Susan Frances, 1893–95, Died, 1905. Married, 1901, Mr. Harry T. Moore.

ALSOP, Susan Kite, 1893–94, Died. Married, 1903, Mr. William B. Bell. One son († 1905), one daughter.


AMES, Margaret, 1905–06, 511 Grand Avenue, St. Paul, Minn. Volunteer Social Work, 1921—

AMES, Sarah Hildreth, 1893–95, Fall River, Mass. Married, 1901, Mr. Spencer Borden, Jr. Two daughters, three sons (one † 1909).

ANDERSON, Agnes, 1896–97, 1533 Groesbeck Road, College Hill, Cincinnati, O. Volunteer Social and Civic Work.

ANDERSON, Eleanor Milbank, 1896–98, 26 East 58th Street, New York City. Director, Judson Health Centre, New York City, 1920—

ANDREWS, Eleanor Anne Fyfe, 1889–90, 1895–96, Address unknown.

ANDREWS, Ethel, 1915–16, Shanghai, China. Married, 1920, Mr. Henry Killam Murphy.

ARCHBALD, Ruth Sellers, 1902–05, Care of Mrs. J. C. Kerr, Englewood, N. J. Married, 1914, Mr. Halsted Little.

ARNOLD, Frances, 1893–95, 142 East 18th Street, New York City. Teacher of Mathematics in the Brearley School, 1904—

ARNY, Helen Worman, 1900–05, 202 Taylor Avenue, Easton, Pa. Married, 1915, Mr. George Chase Macau, Jr. One daughter.

ASHLEY, Edith Heyward, 1901–05, 41 West 87th Street, New York City.


ATKINSON, Emily Niernsée, 1912–13, Died, 1918.

ATWATER, Ethelwyn Morrill, 1887–89, Died, 1900. Married, 1895, Mr. Arthur H. Cleveland.

Former Undergraduate Students

Augur, Margaret Avery, 1903-05, Rosemary Hall, Greenwich, Conn. Headmistress, Rosemary Hall, 1921—.


Austin, Dorothy, 1912-13, .......... 435 West 119th Street, New York City.
Bond Department, Bankers’ Trust Company, New York City, 1921.

Baggaley, Elizabeth, 1899-1901, 5811 Stanton Avenue, Pittsburgh, Pa.
Married, 1903, Mr. Alexander Roeb Carroll. Two sons († 1914), one daughter.

Bailey, Elizabeth, 1911-13, . . . 1622 North 2nd Street, Harrisburg, Pa.
Volunteer Social Worker.
Married, 1917, Mr. Henry McCormick Gross. One son, one daughter.

Bailey, Emma Doll, 1890-92, ................. Englewood, N. J.
President, National Board of Y. W. C. A., 1915—.
Married, 1893, Mr. Robert Elliot Speer. Two sons, three daughters (one † 1906).

Baird, Alice Russell, 1903-06, . . . 137 West 85th Street, New York City.
Married, 1908, Mr. Max Roehler. One daughter, one son.

Baird, Cora, 1892-95, ................. 2012 Spruce Street, Philadelphia.
Married, 1898, Mr. Henry Sulzer Jeanes († 1912). Two daughters, one son.

Baldaup, Cora, 1901, 1901-03, ......... 1000 Park Avenue, New York City.
Married, 1908, Mr. F. Julius Fohs. Two daughters.

Baldwin, Grace Peckham, 1892-94, . . . 19 Hobart Road, Summit, N. J.
Married, 1907, The Rev. Israel Losey White. Two sons, one daughter.

Baldwin, Mary, 1917-21, .... Care of William M. Baldwin, Esq., Garden City, Long Island, N. Y.
Baldwin, Susan A., 1891-93, . . . 805 Orange Street, New Haven, Conn.
Married, 1894, Mr. Miles Franklin Bristol († 1918).

Ballard, Jessie May, 1899-1900, . . . Highland Farm, Underwood, Wash.
Married, 1908, Dr. Harry Logan Gayry. One son, two daughters.

Ballin, Florence Antoinette, 1905-07, ......... 171 West 71st Street, New York City.

Ballin, Marie Henrietta, 1903-05, 171 West 71st Street, New York City.

Bancroft, Alice, 1896-97, ............ 117 East 31st Street, New York City.

Bancroft, Antoinette Louise, 1888-89, ........ 219 Columbia Boulevard, Waterbury, Conn.
Married, 1889, Mr. Wilson Howard Pierce. One daughter, one son.

Banks, Minor White, 1917-18, .......... Hernando, Miss.

Barker, Margery Teegarden, 1920-21, .... Care of Mrs. N. W. Barker, Michigan City, Ind.

Barlow, Aileen Hardwick, 1908-09, ......... Bryn Mawr, Pa.
Married, 1913, Lieutenant-Commander Valentine Nicholas Bieg, U. S. N. († 1921).

Barlow, Margaret, 1897-1904, ............... Wayland, Mass.
Mother’s Helper, 1907—.

Barnes, Aida Cromwell, 1909-11, .......... Address unknown.
Barnes,* Helen Wilson, 1919-21, . . . Lllysyfran House, Bryn Mawr, Pa.

* Mrs. James Barnes.
Barnett, Gladys Mary, 1914–16, Millbrook, N. Y. violinist, 1921.

Barnett, Helen Mary, 1912–15, 242 East Pitt Street, Bedford, Pa. Teller and Assistant Treasurer, Bedford County Trust Co., 1918–

Barney, Sara, 1903, 1903–04, 303 High Street, Keokuk, Ia. Married, Mr. Joseph Lajus Brady.

Barnhisel, Claire Grace, 1899–1900, 317 Alder Street, Pacific Grove, Calif. Married, 1903, Mr. Charles Bradford Hudson. One son, one daughter.

Baron, Sadie Muriel, 1918–20, Care of Joseph M. Baron, Esq., Bryn Mawr, Pa.

Barrette, Katharine Biddle, 1913–15, 1916–18, Fort Shafter, Honolulu, H. I., or Care of General John Davenport Barrette, War Department, Washington, D. C.

Barratt, Jessie Ellen, 1888–93, Address unknown.

Barstow, Jean Merrill, 1910–11, 202 Rochelle Avenue, Philadelphia. Married, 1919, Mr. Charles Gilbert Reinhardt. One daughter.

Bartlett, Laura Alice, 1901–05, 724 Sassafras Street, Erie, Pa. Married, 1911, Mr. Lawrence Joseph Stockward.


Battersby, Emma Josephine, 1886–89, 1899–1900, Address unknown.

Beach, Esther Belkding, 1913–14, Ballston Spa, N. Y. Married, 1922, Mr. Henry Clay Cadmus.

Beals, Annie Read, 1894–95, 64 Griggs Road, Brookline, Mass. Married, 1904, Mr. Walter Adams Parker (†1916). One son, one daughter.

Beggs, Ethel May, 1904–06, 1581 Franklin Park, S., Columbus, O. Married, 1912, Mr. Frederick Timothy Hall. One daughter, one son.

Belleville, Dorothy, 1912–14, Willows, Calif. Married, 1919, Mr. Harry K. Hill. Two daughters.

Bernheim, Helen, 1904–06, 3424 Linwood Avenue, Cincinnati, O. Volunteer Philanthropic and Social Worker, 1921. Married, 1908, Mr. Albert S. Roth. One son, one daughter.


Bettle, Edith, 1895–96, Died, 1921.


Bibb, Gertrude Burnley, 1903–05, Address unknown.

Biddle, Helen R., 1894–95, Haverford Road, Bryn Mawr, Pa.

Birch, Lillian, 1887–92, 5229 Walnut Street, Philadelphia. Teacher, Philadelphia, 1896–


Bissell, Constance Bonner, 1917–18, Care of David S. Bissell, Esq., Woodland Road, E. E., Pittsburgh, Pa.

Bissell, Marguerite, 1899–1901, 900 West 3rd Street, Dubuque, Ia.

Blake, Elinore, 1894–96, Address unknown. Married, 1901, Mr. W. Channing Cabot. Two sons, four daughters.

Blakey, Dorothy Mary, 1915–16, 1019 University Avenue, S. E., Minneapolis, Minn.


Blodgett, Margaret Paddock, 1903–07, South Lincoln, Mass. Cataloguer and Curator of Private Libraries, 1915—.

Blogg, Charlotte Isabel, 1920–21, Melrose Avenue and Blenheim Road, Govans, Md. Student, Johns Hopkins University, 1921—.

Bone, Elizabeth Anne, 1916–17, 28S West Haines Street, Germantown, Philadelphia.

Boland, Elizabeth Cole, 1917–19, Care of Mr. Warren C. Van Slyke, 329 Nassau Street, New York City.

Bolles, Helen Marion, 1916–17, Died, 1918.

Bolton-Smith, Louise, 1910–12, Died, 1914.

Bond, Elsie Murdoch, 1901–02, 8 West Read Street, Baltimore, Md. Supervisor of Social Workers, American Red Cross, Prague, Czechoslovakia, 1921.

Bonsal, Frances Leigh, 1916–17, 18 East Mt. Vernon Place, Baltimore, Md.

Bope, Laura Eliza, 1906–07, 327 North Negley Avenue, Pittsburgh, Pa. Married, 1913, Mr. Wheeler Bennett Horner. One son.


Bourne, Anna Maria, 1899–1900, 1724 Washington Street, South Walpole, Mass. Civic work, 1921—.


Bowman, Edna Alwilda, 1890–91, 3232 Pacific Avenue, San Francisco, Calif. Married, 1908, Mr. Charles John Kuhn. Two sons.

Brady, Josephine Edith, 1901–03, 802 Prospect Avenue, Bethlehem, Pa. Married, 1913, Mr. Neil E. Salsich. Two sons, four daughters.

Brainard, Bertha, 1894–95, Monmouth, Ore. Registrar, Oregon Normal School, 1921—.

Brandes, Jean, 1912–13, Ladless Hill Farm, Louisville, Ky. Visitor, Children’s Protective Association, Louisville, 1918—.

Brandenstein, Erma, 1905–06, Care of Mr. M. J. Brandenstein, Spear and Mission Streets, San Francisco, Calif. Married, 19—, Mr. Hugo Arnstein.
Branham, Juliet Capers, 1912–14, 2200 Eutaw Place, Baltimore, Md.


Brash, Corinne, 1906–07, 3511 Baring Street, Philadelphia. Married, 1913, Mr. Harold C. Krauskopf. Two daughters, one son.

Bretz, Marion Starr, 1916–18, Box 43, West Fairview, Pa.

Briggs, Helen Gerry, 1899–1901, Address unknown.

Briggs, Nellie, 1890–91, Address unknown.

Briggs, Sara Marie, 1900–04, 222 Salisbury Street, Worcester, Mass. Married, 1907, Mr. Donald Brigham Logan. One daughter.


Brigh, Josephine, 1903, 1903–04, Hazleton, Pa. Director, Social Service Department, Hahnemann Hospital, Philadelphia, 1918—.

Bright, Mary DeHaven, 1894–97, 215 Walnut Avenue, Wayne, Pa.


Brodie, Elizabeth Harris, 1900–01, Died, 1900.

Brooks, Helen Jane, 1912–13, 434 Deming Place, Chicago, Ill. Married, 1920, Mr. Standish Hall. One daughter († 1922), one son.


Brown, Alice Lucile, 1908–09, 1147 Twenty-first Avenue, North Seattle, Wash. Married, 1919, Mr. Samuel Aaron Martin. One son, two daughters.

Brown, Edith Doane, 1905–07, 4 Andover Street, Salem, Mass. Married, 1921, Mr. Walter Lyle Abbot, Jr.

Brown, Edna Florence, 1903–06, 295 Mt. Prospect Avenue, Newark, N. J. Married, 1915, Mr. John Frederic Wherry.

Brown, Helen Davenport, 1902–05, 8 Greenholm, Princeton, N. J. Writer, 1917—.

Brown, Jane Mesick, 1898–1902, 46 Chestnut Street, Boston, Mass. Tutor, Santa Barbara, Calif., 1921—.

Brown, Lovira Chapin, 1913–17, Sandwich, Mass.
Brown, Margaret Eaton, 1909-11,  
5225 Pembroke Place, E. E., Pittsburgh, Pa.  
Married, 1914, Mr. Thomas Fleming, Jr. One daughter, one son.

Brown, Margaret Wickliffe, 1895-96,  
Care of Fidelity Trust Company, Louisville, Ky.

Brown, Margery Lorraine, 1912-14, . . . . 900 Pine Street, Philadelphia.  
Volunteer Social Service Worker, 1921—.

Brown, Marion Hastings, 1908-09,  
501 Pennsylvania Street, Abingdon, Ill.

Brownback, Emily Yocum, 1910-12, . . . .  
Graj^, Gables, Bryn Mawr, Pa.

Browne, Margaret Wentworth, 1896-98,  
1316 New Hampshire Avenue, Washington, D. C.

Browne, Norvelle Whaley, 1907-09,  
15 East 10th Street, New York City.

Brylawski, Beulah, 1898-99, . . . . Belphida Farm, Somerton, Pa.  
Married, 1899, Professor David Werner Amram. Two sons, one daughter.

Buchanan, Isabel, 1905, 1908-11— . . . . Died, 1913.

Buchanan, Mary Crow, 1910-13, . . . 473 West State Street, Trenton, N. J.

Bühlcr, Edith Louise, 1919-21,  
Care of Conrad Bühlcr, Esq., 260 Fourth Avenue, New York City.

Bulley, Corolyn, 1910-11, . . . . 216 Ostrom Avenue, Syracuse, N. Y.

Bullivant, Marjorie, 1904, 1904-05, . . . . Polo Road, Bryn Mawr, Pa.  
Married, 1909, Mr. Carroll Brewster Nichols. Three daughters, one son.


Bumm, Esther Louise, 1918-19,  
200 West Johnson Street, Germantown, Philadelphia.

Bunnell, Catharine Tomlinson, 1894-96, . . . . Torrance, Calif.  
Married, 1915, Mr. James McDougal Mitchell.

Buracker, Flora Kathleen, 1910-12,  
2500 North Calvert Street, Baltimore, Md.  
Married, 1916, Mr. William Goldsborough Nicholson. Two daughters.
**Burns, Emily Longfellow, 1918–21,**

1 Twenty-fifth Avenue, San Francisco, Calif.
Married, 1921, Mr. Hillyer Blake Brown.

Teacher in the Collegiate School for Girls, Richmond, 1919—.

**Buster, Frances Estelle, 1909–10,** Died, 1913.

**Butler, Florence Harney, 1893–94,** Address unknown.


**Buxton, Anna Nash, 1903–06,** Seville Hotel, New York City.
Writer, 1919—.

**Buzby, Anne Knox, 1900–04,** St. Davids, Pa.
Volunteer Social and Civic Worker, 1921—.
Married, 1905, Mr. Louis Jaquette Palmer. Three daughters (one † 1910).

**Carle, Miriam Louise, 1903–05,** Mariahilfstrasse 10, Vienna VII, Austria.
Married, 1911, Captain Friedrich von Ternes.

**Cabot, Frances Anne, 1910–12,** 18 Autumn Street, Boston, 17 Mass.
Chairman, Legislative Committee, Junior League of Boston, 1921—.
Married, 1914, Mr. Maurice Mackado Osborne. One son, one daughter.

**Cadbury, Caroline Warder, 1894–95,**
Ellet Lane and Wissahickon Avenue, Mt. Airy, Philadelphia.
Volunteer Social and Civic Worker.
Married, 1900, Mr. William Ellis Shipley. Three daughters.

**Cadbury, Elizabeth Bartram, 1892–93,** Haverford, Pa.
Recording Secretary of the Friends' Foreign Mission Association, Haverford Branch, 1911–21; Treasurer, Haverford Friends' School Committee, 1917–21.
Married, 1902, Professor Rufus M. Jones. One daughter.

**Cadbury, Helen, 1904–08,** Berkley Road, Devon, Pa.
Married, 1914, Mr. Arthur Phillips Bush, Jr. Two daughters (one † 1915), two sons.

**Calder, Helen Remington, 1899–1901, 1910–12,** The Elms, Joplin, Mo.
Married, 1912, Mr. Edgar Zollinger Wallower.

**Canada, Mabel Augusta, 1896–97,** 239 Fitch Street, New Haven, Conn.
Married, 1904, Mr. Angus M. Fraser. Two sons, four daughters.

**Canby, Clara Greenough, 1899–1900,** Leesburg, Va.
Married, 1903, Mr. Bradshaw Becherley Chichester. One son, one daughter.

**Carey, Josephine Gibson, 1885–86,** 1228 Madison Avenue, Baltimore, Md.
Volunteer Social Worker.
Married, 1889, Dr. Henry M. Thomas. Two sons.

**Carey, Louise, 1904–05, 1908, 1908–09,** 3404 West North Avenue, Baltimore, Md.
Married, 1914, Dr. Joshua Rosett. One son.

**Carey, Margaret Cheston, 1919–21,** Care of George G. Carey, Esq., Riderwood, Md.
Student, Goucher College, 1921—.

**Carncross, Helen, 1898, 1898–99,** Care of Dr. Horace Carncross, 721 Pine Street, Philadelphia.

**Carns, Dorothy Jane, 1917–18,** 1734 South 17th Street, Lincoln, Neb.
Case Correspondent, A. R. C., New York City, 1921—.

**Carroll, Heloise, 1913–15,** 318 South Broad Street, Philadelphia.
Executive Secretary, York Co. Society for Prevention of Tuberculosis, 1919—.
CARUS, MARY ELISABETH, 1915-18, La Salle, Ill.

CARY, MARGARET SNELL, 1916–18,
Care of Charles J. Cary, Esq., 605 Lennox Street, Baltimore, Md.

CASE, MARY CUSHING, 1904–06, 1907–08,
Teacher of First Grade, Berkeley Institute, Brooklyn, N. Y., 1920—.

CASE, MARY FRANK, 1907–09, 143 Highland Avenue, Worcester, Mass.
Married, 1910, Mr. Chase Keith Peverill. Two daughters.

CASSELBERRY, CATHARINE, 1913–17, 1245 Astor Street, Chicago, Ill.

CASTELHUN, VERA, 1904, 1904–05, 51 High Street, Newburyport, Mass.

CAULDWELL, KATHARINE, 1916–19, 177 East 80th Street, New York City.
Student, Barnard College, 1921—.

CHALEN, LAURA REDINGTON, 1904,
Dunedin, Alexandria Road, Penzance, England.
Married, 1906, Mr. James Jewill Hill.

CHAMBERS, AGNES, 1908–11, 1119 West Grace Street, Richmond, Va.
Married, 1920, Mr. William Bruce Wydie.

CHAMBERS, MARGARET FERGUSON, 1905, 1905–08,
11 Overhill Road, University Parkway, Baltimore, Md.
Married, 1910, Mr. L. Alan Dill. Two daughters, one son († 1914).

CHANDLER, MARIE JULIA, 1914–15, 51 Northern Avenue, New York City.
Married, 1919, Mr. Edward John Foyles.

CHANING, ALICE, 1907–09, 160 Waverly Place, New York City.
Field Representative, A. R. C., 1921—.

CHANING, ELIZABETH TORREY, 1911–12, Syvanore Farm, South Walpole, Mass.
Married, 1915, Mr. Willard Perrin Fuller. Three sons.

CHASE, LUCIA HOSMER, 1913–17, Rose Hill, Waterbury, Conn.
CHASE, LUCY EDITH, 1888–89, 519 California Street, San Francisco, Calif.
Married, 1893, Mr. William Burger Boorum. Married, 1908, Mr. Osgood Putnam († 1919).

CHASE, MARY AYER, 1916–18, 555 Arbor Vitae Road, Winnetka, Ill.
Married, 1918, Mr. Preston Burlingham Boyden. One daughter.

CHAUVENET, VIRGINIA ROLETTE, 1900–03, Sheridan, Pa.

CHENAULT, SUE SHIRLEY, 1890–91, Died, 1913.
Married, 1894, Mr. Franklin Watkins. Two sons, three daughters.

CHENENY, ELISABETH HOPE, 1913–16, 3254 Redwood Avenue, Cleveland Heights, Cleveland, O.
Writer of Fiction, 1920—.

CHENENY, MARJORY, 1899–1901,
87 Hartford Road, South Manchester, Conn.
Volunteer Social and Civic Work, and Student, Hartford School of Religious Pedagogy, 1921—.

CHENENY, RUTH, 1914–16, 16 East 81st Street, New York City, or East Hill, Peterborough, N. H.
Married, 1917, Mr. Thomas Winthrop Streeter. Two sons.

CHILD, CORA MOTT, 1887–88, 391 South Union Street, Burlington, Vt.
Married, 1892, Mr. J. Lindley Hall. Two daughters, two sons.
CHRISTIE, Mary Phelps, 1900-01, 1902-03, 3 South Portland Avenue, Ventnor, N. J.

CHURCHILL, Mabel Harlakenden, 1917-19, Care of Mrs. Winston Churchill, Windsor, Vt.

CHURCHILL, Mary Gardner, 1895-98, .................... Kenilworth, Ill.

CLAPP, Anna Verplanck, 1891-92, ...................... Died, 1910.
Married, 1900, Mr. Lionel Radiguet. Two daughters, one son.

CLARK, Anna Huidekoper, 1901-02, 1904-05, .......... Died, 1911.
Clapham, Anna Mary, 1903-05, 1914, 1903-05, College Hill, Schenectady, N. Y.
Married, 1914, Professor George Dwight Kellogg. One daughter, one son.

CLARK, Elizabeth Morris, 1890-92, 532 Clinton Avenue, Brooklyn, N. Y.
Graduate Student, Bryn Mawr College, 1921—.

CLARK, Grace Tileston, 1894-95, 1896, 1896-98, 121 Clifton Avenue, Minneapolis, Minn.
Married, 1899, Mr. Vernon Ames Wright. Two sons, two daughters.

Married, 1916, Mr. William John Sanderson, Jr.

COATES, Elisa, 1890-91, ......................... "Rose Ridge," Ruxton, Md.
Prepared by Miss Irwin's School, Philadelphia.
Married, 1902, Mr. William Marbury Nelson († 1921). Two sons, one daughter.

COLE, Blanche Elizabeth, 1907-11, ..................... Chester, Ill.
Volunteer Social Worker, 1921—.

COLES, Therese Pauline, 1899-1900, 1907-08, .......... Died, 1920.
Married, 1904, Dr. George Trotter Tyler. One daughter.

COLLINS, Anna Mary, 1903, 1903-05, College Hill, Schenectady, N. Y.
Married, 1914, Dr. Union Worthington († 1921). Two sons.
COMSTOCK, MARY CECELIA EVERETT, 1913–14, 619 Bluff Street, Beloit, Wis. Assistant in Romance Languages, University Extension Division, University of Wisconsin, 1920–21. Married, 1919, Mr. George Carey.

CONNELLY, MARY HORA, 1892–93, Address unknown.

CONNOR, KATHARINE ATTERBURY, 1920–21, Care of Dr. Lewis A. Conner, 121 East 62nd Street, New York City.

CONRAD, ELIZABETH, 1907–08, Office of Dean of Women, Ohio State University, Columbus, O. Dean of Women and Assistant Professor of Romance Languages, Ohio State University, 1919—.

COOK, RUTH HARWOOD, 1907–09, 1824 Sheridan Avenue, San Diego, Calif.

COOKE, ELIZABETH, 1890–91, 414 East 26th Street, New York City.

COOKE, JOSPEHINE SOPHIE CLARK, 1904–07, 311 West Church Street, Elmira, N. Y. Married, 1918, Lieutenant-Commander William H. Pashley, U. S. N.

COOKSEY, MARGARET, 1905–07, Died, 1913. Married, 1911, Signor Gaetano Cagliati.

COOPER, ISABEL RUTH, 1909–10, Address unknown.


COORingly, MARY FORSYTH, 1914–16, Peace Dale, R. I. Married, 1921, Mr. Samuel Dale Stevens, Jr.

CORNING, ZELMA MARY, 1909–11, 101 Park Avenue, New York City. Literary Agent, Brandt and Kirkpatrick, 1917—. Married, 1914, Mr. Carl Brandt. Two daughters.


COUCH, HARRIET LORD, 1907–08, Long Meadow Farm, Paramus Road, Ridgewood, N. J. Married, 1915, Mr. Robert Duncan Combs. Three sons.


COULTER, HELEN BREWSTER, 1911–12, 129 East 29th Street, New York City.

COX, DOROTHY HANNAH, 1910–13, P. O. Box 256, Terre Haute, Ind. Draftsman with Dwight J. Baum, Architect, New York City, 1919—.

COX, JR., LENORE HANNA, 1912–14, 49 Edgar Street, East Orange, N. J. Married, 1918, Mr. John Norvin Compton. One son.

CRAFT, EVALYN, 1917–18, Address unknown.

CRAIG, ELEANOR WOODWORTH, 1903–04, Skaneateles, N. Y.


CRANE, FRANCES ANITA, 1905–06, Scarboro-on-Hudson, N. Y. Married, 1907, Mr. Robert Williams Leatherbee. Three sons.
Crawford, Athalia Lucilla, 1903-06, Corner State and Spring Mill Roads, Conshohocken, Pa. Married, 1921, Mr. Alfred Roberts Jamison.
Chile, Margaret Harris, 1917-19, 2620 Derbyshire Road, Cleveland, O.
Crocker, Clara Ballard, 1909-12, South Sudbury, Mass. Married, 1912, Mr. Courtney Crocker. Three sons (one †1913), one daughter.
Culn, Mira Barrett, 1896-99, 580 North Lake Avenue, Pasadena, Calif. Married, 1921, Mr. Charles Francis Saunders.
Curtis, Katharine Robinson, 1900-03, 9 East 94th Street, New York City.
Married, 1905, Mr. Henry Hill Pierce. Three sons.
Cuthbert, Marian, 1901-03, Eastbourne Terrace, Moorestown, N. J. Married, 1912, Mr. William Torrey Walker. Two sons, one daughter.
Darley, Elizabeth Carrington, 1915-17, 71 East 87th Street, New York City.
Married, 1921, Mr. John Hopkinson Baker.
Daniels, Harriet McDoual, 1900-01, Clinton, N. Y. Married, 1906, Captain Roger Bradford Whitman. Two sons.
Darlow, Ida Rowena, 1912-14, Herman, Neb. Married, 1916, Mr. Lloyd Delos Burdie. One son, one daughter.
Davidson, Julia Quinla, 1897-98, 335 West 29th Street, New York City. Married, 1912, Mr. William Torrey Walker. Two sons, one daughter.
Davis, Clara Marie, 1897-98, 2233 Devonshire Drive, Ambler Heights, Cleveland, Ohio.
Davis, Eleanor Bushnell, 1916-18, 106 West Moreland Avenue, Chestnut Hill, Philadelphia.
Davis, Ethel Belle, 1913, Ypsilanti, Bexley, Kent, England. Married, 1918, Captain Nevill R. Farmer, 5d, M. M. G. S.
Davis, Mary Everett, 1910-11, 164 Sumac Street, Wissahickon, Philadelphia.
Accountant, Delaware Underwriters', 1919-—.
Day, Alice Margaret, 1901-03, 103 East 84th Street, New York City. Married, 1907, Mr. William Augustus McLaren.
Dean, Anna Elliott, 1894-95, Haverford, Pa. Married, 1896, Dr. Bertrand Kingsbury Wilbur. Five sons, five daughters.
De Bonneville, Louise, 1892-95, 1899, 1900, 6 Elliott Avenue, Bryn Mawr, Pa.
Private Tutor, 1914—.
De Koven, Ethel Le Roy, 1902-04, Care of C. I. Hudson Co, 66 Broadway, New York City. Married, 1911, Mr. H. Kiersted Hudson. Two sons.
Delaplaine, Meribah Croft, 1915-17, Merion, Pa.
Manager, Delano Pharmacy, 1920 —. 
Married, 1917, Mr. Stanley Blake Williams († 1918).

DILLER, SARAFERREE, 1911-12, . . 426 West James Street, Lancaster, Pa. 

DILLINGHAM, HELENA AVER, 1920-21, . . Millburn, N. J. 
Student, Vassar College, 1921—. 

DINLING, CATHERINE, 1917-20, . . South 2nd Street, Clearfield, Pa. 
Social Worker, 1920—. 
Married, 1920, Mr. Howard Stewart.

DIXON, LILIAN, 1888-89, . . . 44 Westernview Street, Springfield, Mass. 
Head of Graduate School, Mary Lyon School, Swarthmore, Pa., 1919—. 

DIXON, MARION, 1897-1900. . . Died, 1900. 

DOEPKE, ADELHEID, 1898-1900, . . 3595 Washington Avenue, Cincinnati, O. 

DOOLITTLE, HILDA, 1905-07, . . . Address unknown. 
Married, Mr. Richard Aldington.

DOUGHERTY, ELEANOR, 1911-14, . . . Address unknown. 
Married, —, M. François Trives. One daughter.

DOUGLAS, ANABEL, 1889-90, 
The White House, 35 Tite Street, Chelsea, London, S. W., England. 

Married, 1906, Mr. Frank Adams Ellis.

DOWNER, AGNES PEABODY, 1901-02, 813 Rosemount Road, Oakland, Calif. 
Married, 1909, Mr. John Prettyman Holland. One son.

Married, 1908, Mr. Luther Albert Gray. One daughter, two sons.

DOWNING, JULIA CHARLOTTE, 1899-1900, 
705 North 19th Street, Philadelphia. 

Married, 1917, Mr. Rowland Evans, Jr. One daughter, one son.

DOXRUD, OLIVIA CHRISTINE, 1911-12, . . . Address unknown. 

DRAKE, GRACE MILES, 1919-21, 
Care of Robert Z. Drake, Esq., 2539 Capitol Avenue, Omaha, Neb. 
Married, 1921, Mr. —— Ames.

DRIVER, RUTH, 1915-16, . . . Foothill Road, Carpenteria, Calif. 
Married, 1917, Mr. John P. Rock. Two daughters.

DUDLEY, KATHARINE, 1900-02, . . . 1545 Astor Street, Chicago, Ill. 
Portrait Painter, 1906-17.

DUDLEY, MARGARET, 1889, 3rd and Cherokee Streets, South Bethlehem, Pa. 
Married, 1899, Dr. William Pomp Walker. One son, two daughters.

DUKE, JULIA BLACKBURN, 1893-95, . . 1470 Third Avenue, Louisville, Ky. 
Married, 1897, Mr. Samuel C. Henning († 1913). Two daughters, two sons.

DULLES, MARGARET JOSEPHINE, 1907-08, 
182 Pondfield Road, Bronxville, N. Y. 
Married, 1913, The Rev. Deane Edwards. Two sons, one daughter.

DUNN, ANITA, 1918-20, . . . 1130 Lake Shore Drive, Chicago, Ill. 
Student, University of Chicago, 1921—. 
Married, 1921, Mr. Keith Carpenter.
Dunn, Helen Prentiss, 1905-06, Address unknown.

Dure, Augusta, 1914-15, 814 West 8th Street, Wilmington, Del. Married, 1918, Mr. Nathaniel Woodhall Howell. One daughter.

Dutch, Eva Olive, 1900-01, 1404 Pacific Street, Brooklyn, N. Y. Associate Professor of Biblical History, Wellesley College, 1917—. Student, University of Basle, 1921-22.

Dyer, Lilia, 1898, 4452 McPherson Avenue, St. Louis, Mo.

Eadie, Marian, 1917-20, 111 County Line Road, Bryn Mawr, Pa. Assistant to the Manager, Bryn Mawr Co-operative Society, Bryn Mawr College, 1921—.

Eastham, Williette Woodside, 1898-99, Died, 1919. Married, 1903, Dr. Charles Stuart Fessenden Lincoln. Two daughters, one son.

Eastwick, Katherine Consuelo Hinkle, 1914-16, Address unknown. Married, —, Mr. Sheldon F. Douglas.


Edison, Madeleine, 1900-08, 314 Tillou Road, South Orange, N. J. Married, 1914, Mr. John Eyre Sloane. Two sons.

Edwards, Pauline Childs Hartman, 1903-05, 1906, 4642 Lake Park Avenue, Chicago, Ill. Married, 1907, Mr. Everett Shackleford Cason. One daughter.

Elfretth, Anna Elizabeth, 1903-04, 63 Lupton Avenue, Woodbury, N. J. Teacher of Latin in the High School, Gloucester, N. J., 1919—.

Eliot, Martha May, 1910-11, 2 West Cedar Street, Boston, Mass. Instructor in Pediatrics, Yale University Medical School, 1921—.


Elwell, Rachel Patten, 1905-08, 2207 Mt. Vernon Street, Philadelphia.

Ely, Anna Mason, 1915-16, 205 Prospect Avenue, Madison, Wis.


Emerson, Helena Titus, 1896-98, 131 East 66th Street, New York City. Volunteer Social Worker, 1905—.

Emory, Lucretia Van Bibber, 1896-97, Address unknown. Married, 1903, Mr. Frederick Sampson.

Engelhard, Dorothy Lois, 1901-03, 715 East Washington Street, Kirksville, Mo. Married, 1914, Dr. Michael A. Lane († 1921).

Engelhard, Margaret Jean, 1912-13, 529 Sheridan Square, Evanston, Ill.

Erben, Helen, 1887-89, Died, 1916.

Erbloeh, Gertrud Fanny Adeline, 1906-08, 601 West 110th Street, New York City. Married, 1908, Mr. Robert Otto Muller. Two sons, one daughter.

Eschweiler, Hannah Lincoln, 1911-12, 720 Goldsmith Building, Milwaukee, Wis. Assistant Kindergarten Teacher, Milwaukee Country Day School, 1921—.
Former Undergraduate Students

Esselborn, Juliet, 1894-95, ... .2301 Grandview Avenue, Cincinnati, O. Married, 1903, Mr. Frederick A. Geier. One son.

Estes, Elizabeth Warner, 1920-21,
2410 West End Avenue, Nashville, Tenn.

Ettinger, Elizabeth Anderson, 1920-21,
456 East 23rd Street, N., Portland, Ore.

Evans, Adelaide Rebecca, 1902-06, .................. Died, 1918. Married, 1913, Professor Clarence Perkins. One daughter.

Evans, Dorothy Miller, 1902-04, .................. Died, 1909.

Evans, Helen Ludington, 1909-11, .... 979 Park Place, Apt. 2, Hammond, Ind.

Evans, Hattie Rebecca, 1911-14, .... 2505 South Lambert Street, Philadelphia.

Fabian, Margaret, 1908-10, .......... 1509 Ridge Avenue, Evanston, Ill. Assistant in Voice Culture, Northwestern University School of Music, 1919—.

Fanzhawi, Leonora; 1895-98, .................. Died, 1912. Married, 1905, Mr. James Ford Clapp. One son, one daughter.

Farnsworth, Edith Billings, 1917-19,
531 North Cascade Avenue, Colorado Springs, Colo.

Faulkner, Elizabeth, 1913-16, .......... 18 West Street, Keene, N. H. Married, 1918, Dr. Walter Hamer Lacey, First Lieutenant, M. C., U. S. A. One son.

Fay, Margaret Virginia, 1915-16, ... 844 Prospect Place, Madison, Wis. Research Worker, 1919—.

Fearey, Marie-Louise, 1917-18, .................. Scarsdale, N. Y. Married, 1919, Mr. Haviland Hull Platt. One son.

Fenley, Mary Johnstone, 1920-21, 1458 Third Street, Louisville, Ky.

Fenollosa, Brenda, 1901-02,
Mermaid Lane and Stenton Avenue, Chestnut Hill, Philadelphia.

Married, 1913, Mr. Monceur Biddle. One son.

Ferguson, Berta Eliza, 1917-20,
Care of John King Ferguson, Esq., Paducah, Ky.

Married, —, Mr. James Wheeler.


Ferris, Frances Canby, 1905-07, 1908-09.
151 West Hortter Street, Germantown, Philadelphia.

Principal, Haverford Friends' School, Haverford, Pa., 1919—.

Feurer, Margaret Barton, 1913-14, ...... Merbrook Lane, Merion, Pa.

Married, 1920, Mr. Charles Webster Plass.
FIELD, MARGARET ELLIOT, 1899–1900, The Doorstep, Orleans, Cape Cod, Mass. Married, 1902, Mr. Lawrence Washburn De Mote. One son. Married, 1918, Mr. Charles Neville Buck.

FINE, SUSANNE BREEZE PACKARD, 1910–11, Died, 1919.

FINK, HENRY, 1897–98, Address unknown.

FISH, MARGARET ALLANA, 1899–1900, 9 Prescott Street, Brookline, Mass. Recording Secretary, Radcliffe College Alumnae Association, 1920—.

FISHBEIN, DORA, 1914–16, 562 West 113th Street, New York City. Student of Music in Berlin, 1921—.

FISKE, CORNELIA HORSFORD, 1914–16, 14 Brattle Street, Cambridge, Mass. Worker in Folk Handicrafts Guild, Boston, 1921—.

FITZGERALD, MARY MILDRED, 1920–21, 901 Washington Street, Pekin, Ill. Married, 1921, Mr. George Z. Barnes.

FLANAGAN, MARY GERTRUDE, 1914–16, 71 Walnut Park, Newton, Mass.

FLECK, HELEN MAY, 1902–03, Rosemont, Pa. Private Tutor, 1920—.

FLEISCHMAN, HELEN, 1899–1900, The Osborne, 201 West 57th Street, New York City; summer, Somersett Farm, East Millstone, N. J. Married, 1909, Mr. John Warren DuBois Gould. One daughter, one son.


FLEXNER, HORTENSE, 1903–04, 408 Kensington Court, Louisville, Ky. Writer of verse, 1920—.

FLINN, HELEN LOUISE, 1917–18, 615 Walnut Street, Erie, Pa.


FLORANCE, ROSALIE NATHAN, 1917–18, Care of Mrs. L. B. Taft, Box 5, Milton, Mass.

FORBES, MARGARET, 1894–96, Died, 1899. Married, 1898, Mr. Arnold C. Klebe.

FORD, FANNY TALIAFERRO, 1917–18, Care of Frank Richards Ford, Esq., 23 West 10th Street, New York City. Membership Committee, Woman's Municipal League, New York, 1921—.


Forman, Ada Elizabeth, 1908–09,
1407 Garfield Avenue, South Pasadena, Calif.
Married, —, Mr. Leighton Harold Blood.

Foster, Mary MacIntire, 1894–95..................Died, 1905.
Married, 1904, Mr. Charles Henry Morrison.

Foster, Violet Bacon, 1898–1900,..The Marlborough, Washington, D. C.

Foulke, Gwendolen, 1888–89,........821 St. Paul Street, Baltimore, Md.
Married, 1894, Professor Ethan Allen Andrews. Two sons, one daughter.

Foulke, Lydia, 1893–95,....................135 Touro Street, Newport, R. I.

Foulke, Rebecca Mulford, 1894–97,........Radnor, Pa.
Married, 1914, Mr. Ninian Caldwell Creg
One daughter.

Fox, Emily Read, 1904–06,
125 West Springfield Avenue, Chestnut Hill, Philadelphia.
Director and Volunteer, Philadelphia Society for Organizing Charity, 1919—.
Married, 1920, Mr. Edward Murray Cheston.

Friederick, Miriam Dubois, 1900–03, 3010 N. 5th Street, Philadelphia.

Fuller, Clara Bertram, 1912–15,....219-Clifford Court, Madison, Wis.
Married, 1916, Professor Warner Taylor.

Fuller, Julia Appleton, 1895, 1895–96,
37 Avenue Henri Martin, Paris, France.
Married, 1906, Mr. Alfred Barrelet de Ricou. Two sons.

Fulton, Margaret Alexina, 1901–03,..............New Hope, Pa.
Married, 1914, Mr. Robert Spencer. Two daughters.

Married, 1921, Mr. Arnt Greve.

Gage, Margaret Weld, 1895–97,..................Died, 1921.

Gannon, Katharine Harriet, 1905–06,.............Address unknown.

Gano, Katharine Vallette, 1902–04,
2411 Upland Place, Walnut Hills, Cincinnati, O.
Artist and Designer, 1921—.

Gardner, Mabel, 1911–13,
Care of Professor Henry B. Gardner, 54 Stimson Avenue, Providence, R. I.
Sculptor, Paris, 1920—.

Garlock, LuNette M., 1906,.....385 Clinton Avenue, Brooklyn, N. Y.
Assistant Instructor of Physical Training in the Bushwick High School, Brooklyn, 1914–21.
Married, 1915, Dr. Philip Hilbert Brown.

Garrett, Frances Biddle, 1885–87,
Pelham Court, Mt. Airy, Philadelphia.
Married, 1916, Mr. J. Roberts Foulke.

Garrett, Helen Alice, 1901–03,............Linwood, Daggett Co., Utah.
Married, 1905, Mr. Keith Smith. Two sons, two daughters.

Married, 1900, Mr. Henry Stokes Williams. Four daughters (one † 1908).

Garrigues, Margaret Ashmead, 1908–10, 913 High Street, Pottstown, Pa.
Married, 1911, Dr. John Ashby Lester. One daughter, one son.

Garrigues, Sidney, 1906-08, Haverford, Pa. Married, 1911, Mr. Edward Atkin Edwards. One son, one daughter.

Garrison, Clarinda Kirkham, 1917-21, 126 East 65th Street, New York City.

Gatling, Rosalind, 1915-18, Care of Richard Henry Gatling, Esq., 317 West 84th Street, New York City.

Gebler, Gertrude Long, 1907-08, Valley Road, Oak Lane, Philadelphia. Married, 1910, Mr. Edwin Dannenbaum. Three daughters.

Glascock, Emily, 1912-14, Upperville, Va.

Goldmark, Susan, 1894-98, 270 West 94th Street, New York City.

Gooch, Isabel Lyall, 1905-07, 1908-09, 999 Esplanade, Pelham Manor, N. Y. Married, 1911, Mr. Ezra Kendall Gillett. Two sons, two daughters.

Goldsmith, Sara, 1906-07, Address unknown.

Gottlieb, Gertrude Long, 1907-08, Valley Road, Oak Lane, Philadelphia. Married, 1910, Mr. Edwin Dannenbaum. Three daughters.

Gray, Elizabeth Lawrence, 1908-09, 1910, 1912-13, Hull, Mass. Married, 1913, Mr. Joseph I. McLaughlin. One daughter († 1914), one son.

Greeley, Edith Elizabeth, 1906-08, 4833 Woodlawn Avenue, Chicago, Ill.

Green, Phyllis, 1900–01, ......... 11 Wheeler Avenue, Worcester, Mass. Civic Worker, 1920—. Married, 1908, Mr. Clifford Spence Anderson. One son.

Green, Anne Dunkin, 1901–03, ....... 9 Fernwood Road, Summit, N. J. Married, 1908, Mr. Guy Bates. One daughter.

Green, Dorothy, 1916–17, ......... 130 Fairfield Street, St. Albans, Vt. Married, 1919, Mr. Royal E. Robbins († 1920). One daughter, one son.


Gregg, Janet, 1919–20, Care of Cecil D. Gregg, Esq., Brentmoor, St. Louis, Mo.

Griggs, Dorothy Maitland Lee, 1916–18, 61 Hilton Avenue, Garden City, Long Island, N. Y. Married, 1920, Mr. Francis King Murray.

Griscom, Ethel Lydia, 1909, 1909–10, ....... 380 College Road, Orono, Me. Married, 1911, Professor John Manners Briscoe. One son, one daughter.


Hagen, Helen Hermione, 1919–20, 10 West 9th Street, New York City. Married, 1915, Mr. Morton Henry Herzog. One son.

Hains, Isabelle Pennoock, 1909–10, 250 East Main Street, Moorstown, N. J. Married, 1912, Mr. John Whitall Nicholson, Jr. († 1918). Two daughters, one son.

Hall, Jane, 1915–17, .............. 129 East 10th Street, New York City Married, 1919, Mr. Lawrence Muller Hunter. One son.
Hallowell, Bertina, 1903-05, 515 West Clapier Street, Germantown, Philadelphia. Married, 1915, Mr. Aubrey Coutan Dickson. One son, one daughter.


Hammer, Helen, 1914-16, Roland Park, Md., or 715 High Street, Pottstown, Pa. Married, 1917, Mr. Stuart MacArthur Link. Two daughters, one son.


Hansell, Helen, 1916-17, Haverford, Pa. Secretary, the Haverford School, 1921—.

Happold, Myrtis Edith, 1903-04, Northboro, Mass. Married, 1921, Mr. Irving Hubbard Richardson.

Harben, Clarissa, 1899, 1899-1903, 214 Broadway, New York City. Married, 1903, Mr. William Crocker Macavoy. One daughter.

Hardenbergh, Hildegarde, 1906-08, 115 West 16th Street, New York City, or Port Washington, Long Island, N. Y. Married, 1914, Mr. Henry Eagle. One son.

Harrington, Charlotte Gittings, 1912-14, Cathedral Close, Washington, D. C.

Haring, Helen Garnsey, 1913-14, 755 Whitney Avenue, New Haven, Conn. Married, 1913, Mr. Clarence Henry Haring. Two sons.

Harlan, Mary Leita, 1916-18, Care of Henry D. Harlan, Esq., 9 West Biddle Street, Baltimore, Md.

Harlan, Ruth Martin, 1917-18, 1723 Park Avenue, Baltimore, Md.


Harrington, Helen Nelthropp, 1904-05, 20 Dudley Place, Yonkers, N. Y.


Harris, Dorothy Elizabeth, 1914-16, Arden, N. C.

Harris, Jane Howell, 1891-93, Died, 1910.

Harrison, Julia Leigh, 1911-13, 31 East North Avenue, Baltimore, Md. Industrial Nurse, General Electric Co., Baltimore, 1921—.

Hart, Rebecca Purdy, 1901-02, Doylestown, Pa. Married, 1911, Dr. Joseph R. Swartzlander.

Hartshorn, Joanna Dixon, 1898-99, Short Hills, N. J. Married, 1902, Mr. Harold Wright Hack. One son.
Hartshorne, Mary Minturn, 1916-18, 571 Park Avenue, New York City.
Married, 1921, Mr. William James Noonan.

Hartwig, Anna Louise, 1908-10, 1911-12, 70 Morningside Drive, New York City.
Associate Director, Maternity Centre Association, New York City, 1920—.

Married, 1914, Mr. Harold Evans. Two daughters, one son.

Hawkins, Margaret, 1916-18, 1919-20, Care of Horace N. Hawkins, Esq., 1331 Columbine Street, Denver, Colo.


Haworth, Katherine Frothingham, 1918-20, Stanford University Hospital, San Francisco, Calif.
Student Nurse, Stanford University Hospital, San Francisco, 1921—.

Hayes, Beatrice McAfee, 1911-13, 1322 Chase Avenue, Chicago, Ill.
Primary Teacher, The Greeley School, Winnetka, Ill., 1921—.

Hazelton, Byrd Crimora, 1918-19, Care of George C. Hazelton, Esq., 142 East 18th Street, New York City.

Hazen, Harbine, 1911-12, 12 Peasenhall Lane, Hyde Park, Cincinnati, O. Volunteer Social and Civic Worker, 1921—.
Married, 1914, Mr. William Henry Chatfield, Jr. Two sons, one daughter.

Head, Audrey Vernelle, 1919-20, 3722 Dewey Avenue, Omaha, Neb.
Head, Catherine Esther, 1911-13, Maple Bluff, Madison, Wis.
Married, 1917, Mr. Thomas Emmett Coleman. One son, one daughter.

Hecht, Adelheid, 1900-02, Died, 1911.
Married, 1906, Mr. A. M. Bienenfeld. One son.

Heermance, Laura Woolsey, 1892-93, 354 Edwards Street, New Haven, Conn.

Heike, Louise Ottilie, 1899-1903, Died, 1918.
Married, 1908, Dr. William Cavan Woolsey.

Heisler, Laura Mary, 1914-16, 3829 Walnut Street, Philadelphia. Student of Singing, 1919—.

Hellings, Eleanor Louise, 1910-13, 2315 Sixth Avenue, Los Angeles, Calif.
Married, 1914, Mr. Cockcroft Thomas Boyd. One daughter, one son.

Helmer, Phoebe Armstead, 1916-18, 43 East 25th Street, New York City.

Hench, Elizabeth C., 1890-92, Manual Training High School, Indianapolis, Ind.
Head of English Department, Manual Training High School, Indianapolis, Ind., 1918—.


Henderson, Louisa Lamar, 1909-11, 164 Washington Street, Cumberland, Md.
HENDRICK, Grace Pomeroy, 1917-18,  
139 East 40th Street, New York City.

HENKLE, Alice Bueno, 1902, 1902-04,  
5822 Blackstone Avenue, Chicago, Ill.

HENNING, Julia Duke, 1919-21, . . . .1470 Third Avenue, Louisville, Ky.

HENZE, Paula, 1905-06, . . . . . 1093 Field Avenue, Detroit, Mich.  
Teacher of Mathematics in the Eastern High School, Detroit, 1911—

HERRICK, Josephine Ursula, 1917, 1917-19,  
Care of Frank R. Herrick, Esq., 912 Society for Savings Building,  
Cleveland, O.

HERMANN, Rose Sylphina, 1897-99, . . . . .Died, 1902.

HES, Geraldine, 1916-19, . . . . 224 South 7th Street, Council Bluffs, Ia.

HEULING, Alice, 1901-02, . . . . 231 East Main Street, Moorestown, N. J.  
Policewoman.

HEWITT, Candace, 1911-13, . . . . 127 East 21st Street, New York City.  
Travelling in East, 1921—

HICKMAN, Rebecca McDoel, 1915-19,  
Care of Mrs. W. K. Kenly, 1511 Astor Street, Chicago, Ill.

HIGGINSON, Elizabeth Bethune, 1893-95,  
77 Marlborough Street, Boston, Mass.  
Married, 1909, Mr. Charles Jackson. Two sons, two daughters.

HILL, Anna Mary, 1901-05, . . . . . 198 Park Avenue, Yonkers, N. Y.  
Teacher of English in the Halsted School, 1914—

HINDE, Helen Harper, 1910-12, . . . . . Lake Forest, Ill.  
Married, Mr. John Andrews King. One son.

HIRS, Linda Smith, 1901-02, . . . . 10 Waban Street, Wellesley, Mass.  
Architect and Landscape Architect, 1921—

HIRSCH, Grace, 1917-18,  
No. 2 Hirsch Apts., McGowan and Fannin Avenues, Houston, Tex.

HITOTSUYANAGI, Maki, 1912-14, . . . . . Akashi, Hyogo-ken, Japan.  
Married, 1919, Mr. William Merrill Vories.

HOFFHEIMER, Edith Springer, 1906-07,  
175 West 81st Street, New York City.  
Married, 1920, Mr. Leo Hecht.

HOLLAND, Mary Elizabeth, 1901-05, . . . . .Died, 1916.  
Married, 1910, Mr. Caleb Ernest Burchenal. One son.

HOLLAR, Mary Rankin, 1900-04,  
229 West Hortter Street, Germantown, Philadelphia.  
Married, 1911, Mr. John Carlyle Knox. Three sons.

HOLLINGSHEAD, Frances Marion, 1917-19,  
The Hanover Inn, Hanover, N. H.  
Married, 1919, Mr. Thomas Groves.

HOLLOWAY, Elizabeth Gordon, 1916-17,  
1414 Park Avenue, Indianapolis, Ind.

HOLMAN, Helen, 1894-96, . . . . . 322 Park Place, Brooklyn, N. Y.  
Married, 1905, Dr. Roger Durham. One son, one daughter.

HOLMAN, Josephine Bowen, 1892-96,  
16 Helena Avenue, Larchmont Manor, N. Y.  
Volunteer Social Worker.  
Married, 1902, Mr. Dezsé Eugen Boross. Two daughters.
HOLMES, Elizabeth Dougherty, 1920–21, .............Hernando, Miss.

HOLSTEIN, Elizabeth Branton, 1894–96, 1897–99, 18 Hesketh Street, Chevy Chase, Md.
Married, 1901, Mr. Edgar Buckingham. One daughter, one son.

HOLT, Evelyn, 1905–08, .............450 Riverside Drive, New York City.
Married, 1916, Mr. Philip Wager Lowry. One son, one daughter.

Married, 1921, Mr. Howard Francis Kurtzworth.

HOOKE, Harriet Henley, 1898–99, 600 South Hanover Street, Carlisle, Pa.
Volunteer Social and Civic Worker.
Married, 1901, Mr. William Kennedy Heim († 1909). Two sons, two daughters (one † 1905). Married, Mr. Fisk Goodyear.

HOOKER, Elizabeth Robbins, 1892–93, 71 West Broadway, Salem, N. J.
Social Worker and Writer, 1921—.

HOOKER, Theodora Fitch, 1906, .............85 Hicks Street, Brooklyn, N. Y.
Practicing Law, 1917—.
Married, 1918, Captain Lawrence J. Doyle († 1919).

HOPKINS, Elizabeth, 1892–95, 130 East Gorham Street, Madison, Wis.
Volunteer Social Worker.
Married, 1898, Mr. Hobart Stanley Johnson. Two sons.

HOPKINS, Julia Anna, 1899–1900,
Brooklyn Public Library, Brooklyn, N. Y.
Supervisor of Staff Instruction, Brooklyn Public Library, 1914—.

HOPKINS, Nellie Louise, 1895–96, .............Greenwich, Conn.
Married, 1910, Mr. Arthur Stanley Todd. Two sons.

HORNER, Jane Elizabeth, 1891–94,
434 Allen’s Lane, Mt. Airy, Philadelphia.
Married, 1895, Mr. Robert Murray Hogue. Four sons, two daughters (one † 1900).

HOSFORD, Elizabeth Sanborn, 1892–95, .............Greenwich, Conn.
Married, 1902, Mr. Lunsford Pitts Yandell. Two sons, three daughters.

HOUGHTALING, Irene Haslehurst, 1902–03,
Overlook Terrace, Beechmont, New Rochelle, N. Y.
Married, 1912, Mr. Henry Ranney Carse. One son.

HOUGHTELING, Harriot Peabody, 1903–06, .............Winnetka, Ill.

HOUGHTON, Therese Gertrude, 1897–98, .............Box 184, Phoenix, Ariz.

HOWARD, Mary Cushing, 1917–18,
833 University Parkway, Baltimore, Md.

HOWARD, Mary Eloise, 1889–91, 3721 Bowser Avenue, Dallas, Tex.
Married, 1897, Mr. Francis E. Shoup. Two sons, two daughters (one † 1907).

HOE, Emily Cumming, 1887–89, .............Died, 1894.

HOLLOWAY, Alice Guileima, 1901–02, .............Bryn Mawr, Pa.
Assistant Principal of the Misses Shipley’s School, Bryn Mawr, 1911–13, Associate Principal, 1913–15, and Principal, 1915—.

HOWLAND, Dorothy, 1904–05, 129 Chestnut Street, West Newton, Mass.
Married, 1908, Mr. Frederic Keith Leatherbee. One son, two daughters.

HOY, Anna Harris, 1855–87, .............Bellefonte, Pa.

HOYT, Emily Martha, 1904–06, .............Southfield Point, Stamford, Conn.
Married, 1913, Mr. Bob Andrews. One son.
Hoyt, Mary Fellows, 1895–98, . Bellport, Long Island, N. Y.
Married, 1898, Mr. Horatio Stuart Goodell. One son, three daughters.
Huy, Katharine, 1903–06, . Antioch College, Yellow Springs, O.
Associate Director of Personnel Administration, Antioch College, 1921—.
Hubert, Nellie May, 1890–91, . Married, 1898, Mr. Horatio Stuart Goodell.
One son, three daughters.
Huëy, Katharine, 1903–06, . Antioch College, Yellow Springs, O.
Associate Director of Personnel Administration, Antioch College, 1921—
Humbert, Nellie May, 1890–91, . Married, 1894, Mr. George C. Jameson.
Three sons.
Hume, Mary, 1908–10, .
Humphrey, Alfreda, 1913–14, . 86 Holabird Avenue, Winsted, Conn.
Married, 1916, Mr. Carlton Seymour Moore. One son.
Hunter, Frances, 1908–10, 1911–12, . Floral Park, Long Island, N. Y.
Married, 1918, Professor Adolph Elwyn. One son.
Hurd, Eleanor, 1919–20, . 12 East 68th Street, New York City.
Hurd, Elisabeth Carter, 1910–12, . 367 Franklin Avenue, River Forest, Ill.
Married, 1916, Mr. George Shufeldt Hamilton. One daughter.
Iddings, Nanine Ray, 1915–18, 420 West 119th Street, New York City, or North Platte, Nebr.
Kindergarten Student, Teachers' College, 1918—.
Secretary, World Student Christian Federation, 1919—.
Ireson, Lilley Jane, 1917–21, 464 Commonwealth Avenue, Boston, Mass.
Iringer, Ida Laurette, 1902–04, . Address unknown.
Student, Barnard College, 1921—
Jackson, Josephine, 1889–91, . Died, 1921.
Married, 1897, Professor James Curtis Ballagh. Two sons, two daughters.
Jacobi, Isabel Chisholm, 1919–20, . 1929 East Superior Street, Duluth, Minn.
Society Editor, The Duluth Herald, 1921—
Jacobs, Marguerite Eyster, 1904–06, . 118 Dryden Road, Ithaca, N. Y.
Married, 1908, The Rev. William Melchior Horn. Four sons, one daughter.
Jaggard, Anne Wright, 1912–14, . 809 Goodrich Avenue, St. Paul, Minn.
Married, 1917, Mr. Edward Kopper, Jr. Two daughters.
James, Margaret Mary, 1906–08, . 944 Chestnut Street, San Francisco, Calif.
Married, 1917, Mr. Bruce Porter. One son, two daughters (one † 1919).
JANNEY, ELIZABETH BRINTON, 1889–90,
Care of Philadelphia Young Friends' Association, 140 North 15th Street, Philadelphia.
Teacher of French in the Southern High School, Philadelphia, 1919—.
Married, 1917, Mr. Moses Norris.
JANNEY, MILDRED, 1907–08, 1910–11, . 4431 Spruce Street, Philadelphia.
Married, 1914, Mr. William Sinclair Ashbrook. One daughter, one son.
JAY, ELLEN, 1917–21,
Care of Pierre Jay, Esq., 49 East 64th Street, New York City.
Student, Radcliffe College, 1921—.
Married, 1921, Mr. Lloyd Kirkham Garrison.
JENCKS, ELEANOR MAY, 1913–15,
Care of Francis M. Jencks, Esq., 1 West Mt. Vernon Place, Baltimore, Md.
JENKINS, ESTHER LEAVENS, 1916–17,
502 Wilmslow Road, Roland Park, Baltimore, Md.
Married, 1917, Mr. Westmore Wilcox, Jr. One son, one daughter.
JENKS, MARGERY, 1904–06, .................. 700 Vine Street, Scranton, Pa.
Married, 1914, Mr. Gaspard d'Andelot Belin. One daughter, one son.
JENNINGS, BESSIE HOMER, 1910–11, 1912–13,
321 North Narberth Avenue, Narberth, Pa.
Assistant Cataloguer, Bryn Mawr College Library, 1908—.
JENNINGS, ELIZABETH AIKEN, 1919–20, 1832 Park Avenue, Richmond, Va.
JOHNSTON, AGNES RIDDELL OWEN, 1916–17,
709 St. Paul Street, Baltimore, Md.
Secretary, 1920—.
JOHNSTON, MARIE LOUISE, 1901–03, ............. Bound Brook, N. J.
Married, 1908, Mr. Charles Adkins Baker. One son, two daughters.
JOHNSTON, MARY BEATTIE, 1903, .................... Salem, N. Y.
JONES, ANNIE ELIZABETH, 1906–08, 2020 South 25th Street, Lincoln, Nebr.
Married, 1918, Mr. John Mahard Rosborough. One daughter.
JONES, ELIZABETH LEVERING, 1912, 1912–13,
JONES, FRANCES, 1917–20, ............. 42 Parsons Avenue, Columbus, O., or Bryn Du, Granville, O.
Married, 1920, Mr. William Ewing Tytus. One son.
JONES, GRACE LLEWELLYN, 1891–93, 1894–95, ........ Address unknown.
JONES, HATTIE ELIZABETH, 1888–90, 79 Highland Street, Amesbury, Mass.
Married, 1892, Mr. Charles R. Jacob († 1916). Three sons.
JONES, MARGUERITE ALLSTON, 1911–12, .................. Lake Roland, Md.
Proprietor, Brandywine Kennels, 1920—.
JONES, VIRGINIA, 1907–09, ................. Highland Farms, North East, Pa.
JOY, VERA IRENE, 1920–21, .................. 219 South Elm Street, Centralia, Ill.
JUSTICE, HILDA, 1892–94,
520 West Clapier Street, Germantown, Philadelphia.
Secretary, Board of Corporators, Woman's Medical College of Pennsylvania, 1918—, and of Board of Directors of School of Horticulture for Women, 1914—.
Kamm, Caroline Augusta, 1905-07, ... 706 Upper Drive, Portland, Ore. Married, 1909, MR. JAMES AUSTIN McKEE.

Kane, Florence Bayard, 1898, ......... 1732 Pine Street, Philadelphia.

Kaseberg, Helen Henrietta, 1919-20.
Care of John R. Kaseberg, Esq., 1015 Beakey Avenue, Portland, Ore.

Kaufmann, Irene Saidie, 1906, Died, 1907.

Keasbey, Louisa Edwina, 1895-96, 53 Miller Road, Morristown, N. J.
Volunteer Social and Red Cross Worker, 1913—.

Keeney, Helen, 1912-15, 2200 Twenty-first Street, Sacramento, Calif.
Teacher of Latin and Athletics, Keeney School, Sacramento, 1915.

Keep, Eleanor Hallam, 1916-17, 7 East 62nd Street, New York City.

Kellogg, Edith, 1903-05, 2140 Alta Avenue, Louisville, Ky.
Married, 1911, Mr. Paul Herman Creel. One son, one daughter.

Kemmerer, Gertrude, 1897-98, 1899, 1900-1901, 1000 Park Avenue, New York City. Married, 1913, Mr. Samuel Brinckerhoff Thorne.

Kenison, Lucie, 1908-10, 2323 Avenue L., Galveston, Tex.
 Married, 1914, Mr. Herman Arthur Bornefeld. Two sons (one † 1915), one daughter.

Kent, Margaret Yseult, 1904-05, 6115 Germantown Avenue, Germantown, Philadelphia.
Insurance Clerk, Girard Trust Co., Philadelphia, 1917—.

Kerr, Alice Hall, 1914-16, Catonsville, Md.

Kerr, Frederica M., 1899-1900, 557 Lancaster Avenue, Bryn Mawr, Pa.
Treasurer of the Baldwin School, Bryn Mawr, 1905—.

Kershaw, Karie Kay, 1886-87, 1888-89, 1891-92, 405 River Bank, Riverton, N. J.
Married, 1895, Mr. Frank Rogers Treadwell; 1903, Mr. Benjamin Schreiber Machting.

Ketchum, Florence Josephine, 1899-1900, See page 128.

Kilner, Mary, 1907-09, 404 North 31st Street, Portland, Ore.
Married, 1917, Mr. William Stuart Wheeler. One daughter, one son.

Kilpatrick, Ellen Perkins, 1895-97, 1027 St. Paul Street, Baltimore, Md.
Volunteer Social Worker, 1921—.

Kimball, Charlotte Stuart, 1907-08, 1211 North Calvert Street, Baltimore, Md.
Primary Teacher, The Park School, Baltimore, 1919—.

Kimball, Mary Hortense, 1899, Address unknown.

King, Florence, 1892-94, 14 East 60th Street, New York City.
Civic Worker, 1921.

King, Rachel Estelle Albright, 1910-11, 19 Highfield Road, Edgbaston, Birmingham, England.
KINGSBACHER, Erma, 1902-04, 6470 Forsythe Boulevard, St. Louis, Mo. Vice-President of the St. Louis League of Women Voters, 1919—
Married, 1907, Mr. Ernest William Stix. One daughter, three sons.

KINGSBACHER, Gertrude, 1906-08, 5506 Aylesboro Avenue, Pittsburgh, Pa. Civic and Social Worker.
Married, 1910, Mr. Elias Sunstein. One daughter, two sons.

Kirk, Mary Louise, 1920-21, 502 Cathedral Street, Baltimore, Md. Private Secretary, 1921—

Married, 1904, Mr. Reginald Godfrey Peckitt, C. B. E.

Klenke, Dorothy Amelia, 1917-21, Care of William Henry Klenke, Esq., 50 Wall Street, New York City. Student, College of Physicians and Surgeons, Columbia University, 1921—

Klett, Edith May, 1907-08, 843 West 6th Street, Las Animas, Colo. Clerk in Office of County Clerk and Recorder, Bent County, Colo., 1921—
Married, 1909, Mr. George Albert Cuming. One son.

Knauth, Ilse Magdalene, 1913-15, 7 North Manor Avenue, Kingston, N. Y. Married, 1917, Mr. Henry Fowler Dunbar. Two sons, one daughter.

Knowland, Carolyn, 1891-92, Hydewood Hall, Mountain Avenue, Plainfield, N. J. Married, 1894, Mr. Francis de Lacy Hyde († 1910). Two sons, one daughter.

Knox, Florence Madge, 1919-21, Care of M. S. S. Boardman, 18 East 74th Street, New York City.

Kohn, Elsie, 1900-02, 4912 Pershing Avenue, St. Louis, Mo. Social and Civic Worker.
Married, 1908, Mr. Aaron S. Rauh. Three daughters (one † 1910).

Kraus, Edna Florence, 1911-12, 310 West Johnson Street, Germantown, Philadelphia.
Married, 1914, Mr. Albert Monroe Greenfield. One son, two daughters.

Krech, Margaret Alwyn, 1918-21, Farmington, Conn.
Student, Radcliffe College, 1921—
Married, 1921, Mr. William Sheffield Cooke, Jr.

Kuhn, Dorothy Caroline, 1914-16, 2701 Johnstone Place, Cincinnati, O. Director, Industrial Health Conservancy Laboratories, Cincinnati, 1920—
Married, 1918, Mr. Leonard R. Minard.

Kuttner, Anna Gaylor, 1911-12, 567 West 113th Street, New York City.

Kyle, Margaret, 1912-13, Harborside, Plymouth, Mass.

Lambert, Helen, 1895-97, 4208 Walnut Street, Philadelphia.
Bookkeeper and Stenographer, Christian Association, University of Pennsylvania, 1920—

Lammers, Mildred Helen, 1913-15, 5305 Dupont Avenue, South Minneapolis, Minn.
Engineering Assistant, American Telephone and Telegraph Co., New York City, 1919—
LANDERS, Pearl Adèle, 1893–95, Route 3, Mooresville, Ind. Philanthropic Worker. 1906—
Married, 1896, Mr. Timothy Harrison.

LANDESMAN, Helen, 1918–20, 1912 East 89th Street, Cleveland, O.

LANGDON, Julia Olivia, 1891–93, 160 West 59th Street, New York City. Married, 1902, Mr. Edward Eugene Loomis. Two daughters.

LANGELLIER, Alice Florence, 1912–13, 4 rue Crèbillon, Paris, France. Worker, American Library Association, Paris, 1918—

LAFE, Esther Everett, 1901–02, 34 West 12th Street, New York City. Writer, 1914—

LATT, Margaret Douglas, 1905–06, 319 Moreland Avenue, Chestnut Hill, Philadelphia.

Lautz, Gertrude May, 1896–97, See page 147.

Lawall, Marion Louise, 1897, 600 Munroe Avenue, Asbury Park, N. J. Married, 1897, The Rev. William W. Wilcox. Five sons (one † 1898, one † 1906), one daughter.

Lawrence, Emily Sylvester, 1905–07, Saratoga Springs, N. Y. Married, 1908, Mr. Roland Wright Smith. One son, one daughter.


Lawther, Mary Roberts, 1891–93, Died, 1921. Married, 1910, Mr. Melville Ellsworth Eddy.

Leach, Camilla, 1889–90, State University, Eugene, Ore. Art Librarian and Librarian of School of Architecture, University of Oregon, 1916—

Lean, Alice Richmond, 1913–14, 654 North Avenue, W., Westfield, N. J. Married, 1917, Mr. Paul Harris Pierce. Two daughters.

Lee, Alice, 2nd, 1918–19, 408 Hammond Street, Chestnut Hill, Mass. Technician, Boston Consumptive Hospital, Boston, 1921—

Lee, Ethel McLane, 1910–11, Stevenson, Md. Married, 1914, Mr. R. Curzon Hoffman, Jr. One son, one daughter.


Lewis, Ella Beaston, 1901–02, 1904–05, Died, 1918.

Lewis, Louise, 1901–04, 146 West Lehigh Avenue, Philadelphia. Settlement Resident, Lighthouse Settlement, Philadelphia, 1910—

Lewis, Marion Holmes, 1912–13, 1367 North State Street, Chicago, Ill.


Lindley, Eleanor, 1914–16, 420 Ridgewood Avenue, Minneapolis, Minn. Married, 1917, Mr. Ward Cotton Burton. Two sons, one daughter.

Ling, Barbara Hyde, 1920–21, 6374 Overbrook Avenue, Philadelphia, or Hedsor Wharf, Bourne End, Bucks, England. Student, University of Pennsylvania, 1921—.
Former Undergraduate Students

Linn, Mary Hunter, 1887-89, ......................... Bellefonte, Pa. 
Volunteer Philanthropic Worker, 1901-21.

Lit, Juliet Ephraim, 1906-09, 
Hotel Ashton, Madison Avenue and 93rd Street, New York City. 
Married, 1908, Mr. Julius David Stern. One son, one daughter.

Livingston, Gladys Blossom, 1915-16, 
2256 North Broad Street, Philadelphia.

Llewellyn, Elizabeth Mary, 1917-18, 
422 Greenwood Boulevard, Evanston, Ill. 
Married, 1919, Mr. John Eliot Warner. One daughter.

Lodge, Edith Harvey, 1899-1901, .............. South Pittsburg, Tenn. 
Married, 1908, Mr. Charles Richard Kellermann. Five sons, one daughter.

Loeb, Florence May, 1908-10, .............. 115 West 16th Street, New York City. 
Married, 1913, Mr. Alexander Fleisher.

Logan, Annie Laurie, 1889-90, .............. 1910 Wadena Street, Cleveland, O. 
Volunteer Social Worker, 1900——.
Married, 1891, Professor Oliver Farrar Emerson. One son, one daughter.

Loines, Hilda, 1896-99, ......................... 3 Pierrepont Place, Brooklyn, N. Y. 
Lecturer on Gardening, 1921——.

Long, Eleanor Tatum, 1911-12, ............... Highland Road, Ithaca, N. Y.

Longfellow, Juliette Delafield, 1920-21, 
28 East 76th Street, New York City.

Student, Barnard College, 1921——.

Longyear, Margaret, 1919-20, ................. Box 62, Altadena, Calif. 
Student, Mills College, 1920——.

Loomis, Ernestine Dillaye, 1914-15, 
1373 South Salina Street, Syracuse, N. Y.

Lord, Frances Shippen, 1906-08, 
110 North State Street, Ann Arbor, Mich. 

Lowrey, Elsie Elizabeth, 1899-1900, ...... College Inn, Bryn Mawr, Pa. 
Assistant to the Principals, The Shipley School, Bryn Mawr, 1915——.

Lüman, Katharine, 1891-92, ...................... Catonsville, Md.

Volunteer Philanthropic Work, 1920——.

Lynch, Gertrude Mason, 1887-90, 1891-92, 
228 Conway Street, Carlisle, Pa. 
Volunteer Social and Civic Work.

Lynch, Nora, 1903-07, ......................... Address unknown. 
Married, ———, Mr. Clyde Weichel.

Lyon, Frances Witter, 1902-05, ................... Died, 1913. 
Married, 1910, Mr. Foster Stebbins Naething.

Lyon, Henrietta Cooper Baldy, 1896-98, 1899-1900, 1901, 
921 West 4th Street, Williamsport, Pa.

Lyon, Josephine Amanda, 1895-96, St. Hilda’s House, New Haven, Conn.

Lyons, Ellien Agnes, 1917-19, ............... 117 Beacon Street, Boston, Mass.
MABON, MARGARET VAN VRANKEN, 1912-14, 17 Whittingehame Drive, Glasgow, Scotland. Married, 1917, Dr. David Kennedy Henderson. Two daughters.

MABURY, BELLA, 1890-91, Address unknown.

MACCRACKEN, MATILDA JANE, 1903-04, 1688 North 54th Street, Philadelphia. X-Ray Technician, Episcopal Hospital, Philadelphia, 1920—.

MACFARLANE, KATHLEEN SELFRIDGE, 1889-90, Care of Morgan, Harjes & Co., Paris, France. Married, Mr. C. William Macfarlane.

MACFERRAN, MABEL, 1919-20, 5339 Wayne Avenue, Germantown, Philadelphia.

MACMILLAN, MARY LOUISE, 1890-91, 1719 Massachusetts Avenue, Washington, D. C. Author of Plays and Poetry, 1909—.

MACNAMEE, HELEN VIOLA, 1900-01, Berwyn, Pa. Married, 1912, Mr. William P. Bents. Two daughters.

MACOMBER, MARY S., 1898-99, 35 Grove Street, Auburndale, Mass. Head Councillor, Sargent Junior Camp, 1919—.

MACVEAGH, MARGARETTA CAMERON, 1890-93, 3411 North Pennsylvania Street, Indianapolis, Ind. Married, 1899, Mr. Paul Helb White. One daughter, two sons.

MALOTT, ELLA LAURA, 1892-93, 1002 North Delaware Street, Indianapolis, Ind. Married, 1899, Mr. Edgar H. Evans. Three daughters (one † 1911).

MALOTZ, OLIVE DOWNS, 1905-07, 70 Stimson Avenue, Providence, R. I. Married, 1911, Mr. Arthur Livingston Kelley, Jr. Three daughters.

MARS, ANNE GERHARD, 1897-99, 400 South 15th Street, Philadelphia.

MARK, LYDIA MARIE, 1911-13, Lake Forest, Ill. Married, 1915, Mr. John Kimball Saville. Two sons.

MARKS, ELLEN SCOTT, 1890-1900, 305 Catoma Street, Montgomery, Ala. Married, 1904, Dr. Mahmoud Labib Moharrem Bey († 1913).

MARSH, CORA ADRIANA, 1893-94, 320 Ocean Avenue, New London, Conn. Volunteer Social Worker, 1917—.

MARSH, HELEN ELIZABETH, 1908-11, 3910 Goldfinch Street, San Diego, Calif. Married, 1921, Dr. Chancellor J. Martin.

MARSHALL, HELEN, 1895-96, 71 Williams Street, Norwich, Conn. Librarian, Norwich Free Academy, 1907—.
MARSHALL, Rachel, 1908-09,  
Care of Lieutenant D. B. Cogswell, Scott Field, Belleville, Ill.  
Married, 1913, Mr. Daniel Burgess Cogswell. One son, one daughter.

MARSHALL, Rebecca Snowden, 1917-19,  
9 West Chase Street, Baltimore, Md.

Student, Goucher College, 1921—.

MARTIN, Frances de Forest, 1899-1901,  
Woodhull House, Lawrenceville, N. J.

Married, 1903, Mr. Charles Henry Breed. Two daughters, one son.

MARTIN, Jean Baker, 1902-04,  
Died, 1918.

Married, 1910, Dr. Melroy Weed Easton.

MARTIN, Mary Rockwith, 1899-93,  
... Box 11, Montreat, N. C.


Married, 1902, Mr. James Imbrie Miller. One son, two daughters.

MASON, Alice Eleanor, 1901-02,  
... Cushing Road, Plainfield, N. J.  
Married, 1904, Mr. Henry Emerson Butler. Three daughters, one son.

MATHEWSON, Faith Trumbull, 1892-94,  
... Thompson, Conn.

Married, 1906, Mr. Arnold van Couthen Huizinga. One daughter.

MATLACK, Louise, 1909-10,  
... 200 Claremont Avenue, New York City.

Married, 1919, Mr. Joshua Lewis Miner.

MATLESS, Alice, 1901-03,  
1309 Ridge Avenue, Evanston, Ill.

Married, 1904, Mr. Lees Bullinger. Three daughters.

MATTESON, Elizabeth, 1917-21,  
... 50 Barnes Street, Providence, R. I.

Maurice, Emily Marshall, 1905-07,  
... Cedarhurst, Long Island, N. Y.

Married, 1911, Mr. Charles Whitney Dall. Two sons, one daughter.

MAXWELL, Helen Dorothy, 1912-13, 1914-16,  
340 West 7th Street, Chester, Pa.

Teacher of English and Spanish in the High School, Chester, 1919—.

MAYER, Julia Isabel, 1913-14,  
... 3931 Cedar Avenue, Baltimore, Md.

Married, 1920, Dr. Arthur L. Bloomfield.

MAYHEW, Viola Adeline, 1900-01,  
Address unknown.

McBride, Dorothy Elizabeth, 1917-21,  
... 18 Carpenter Lane, Germantown, Philadelphia.

Student, Columbia University, 1921—.

McBurney, Alice, 1895-96,  
... Stockbridge, Mass.

Married, 1904, Dr. Austin Fox Riggs. Three daughters, one son.

McCarthy, Edith, 1897-98,  
... Hamilton Court, Philadelphia.

McCLORE, Elinor Louise, 1916-17,  
1200 Fifth Avenue, Youngstown, O.

McCORMACK, Jessie Hume, 1916-18,  
... Care of Thomas J. McCormack, Esq., La Salle, Ill.

University of Chicago, 1919—.

McCormick, Caroline, 1892-94,  
... 18 West 52nd Street, New York City.

Member of Board of Directors, Bryn Mawr College, 1930—, and Regional Director, National League of Women Voters, 1921—.

Married, 1907, Mr. F. Louis Slade.

McCormick, Eleanor Harryman, 1900-02,  
379 Commonwealth Avenue, Boston, Mass.

Married, 1908, Dr. Marshall Fabyan. One son, two daughters.
McCreery, Vashti, 1911-13, 1914-15, 125 East Church Street, Benton, Ill. Bookkeeper, Benton Hardware and Furnishing Co., 1918—

McCulloch, Agnes, 1900-01,
1735 North Pennsylvania Street, Indianapolis, Ind. Feature Editor, Indianapolis Star, 1920—
Married, 1901, Mr. Hugh Henry Hanna, Jr. One son, two daughters.


McDonald, Cornelia, 1912-14, 2335 Pacific Avenue, San Francisco, Calif. Married, , Mr. Kenneth M. Davis.


McKee, Helen, 1897-98, 401 Pembroke Road, Cynwyd, Pa. Married, 1904, Dean Arthur Hobson Quinn. Three daughters, two sons.

McKeehan, Matilda McClure, 1892-93, 108 Le Moyne Avenue, Washington, Pa. Married, 1911, Mr. Paul Albert Agassiz Core. One daughter.

McKeehan, Matilda McClure, 1892-93, 108 Le Moyne Avenue, Washington, Pa. Married, 1911, Mr. Paul Albert Agassiz Core. One daughter.


McMillan, Margaret, 1899-1900, 505 Tenth Avenue, S. E., Minneapolis, Minn.

McMillan, Marie, 1913-14, 1416 South First Street, Louisville, Ky. Married, 1920, Mr. H. Shelby Sanders, Jr.

McMurtrie, Francis Edith, 1900-01, 1430 South Penn Square, Philadelphia, or 220 West 14th Street, Wilmington, Del. Portrait Painter, 1912—. Head of Art Department, Wilmington High School, 1921—.

McNaughton, Celia Ruth, 1902-03, 1904-05, Address unknown.

McNeill, Virginia Yerby, 1916-17, 301 Edgevale Road, Roland Park, Md.

McRae, Blanche Howe, 1920-21, Hyercoft, Shaughnessy Heights, Vancouver, B. C. Stenographer and Investigator, City Relief Office, Vancouver, 1921—.

Mead, Helen Douglas, 1905-06, Died, 1908.

Mearkle, Edith, 1908-10, 1911-12, 2217 South Aldrich Avenue, Minneapolis, Minn.

Meeker, Marjorie, 1911-14, Care of Morgan, Harjes & Co., 14 Place Vendome, Paris, France. Married, 1918, Mr. Addison Barnes Gatling, H. S. N. R. Married, 1921, Mr. Shirley T. Wing.
Mendinhall, Corinne Cochran, 1915–16, 1114 Broome Street, Wilmington, Del.

Merck, Elsbeth Jeanne, 1914–16, 7830 Winston Road, Chestnut Hill, Philadelphia.

Merritt, Leslie, 1902, 23 School Street, Gloucester, Mass.

Merry, Frances Elizabeth, 1914–15, 123 East Greystone Boulevard, Monrovia, Calif.

Meyers, Else, 1908–10, Box 256, New Orleans, La.

Michael, Jeanette, 1909–10, 1911, 1911–12, 741 Delaware Avenue, Buffalo, N. Y.

Middendorf, Katherine Louise Irvin, 1895–98, 167 West State Street, Trenton, N. J.

Mifflin, Elizabeth Hornli, 1890–93, The Coronado, 22nd and Chestnut Streets, Philadelphia.

Miller, Alice Wolff, 1905–06, 156 Davis Avenue, Auburn, Me.

Miller, Barnette, 1900–01, 465 West End Avenue, New York City.

Miller, Jessie Imbrie, 1897–1900, 831 Old Lancaster Road, Bryn Mawr, Pa.

Miller, Julia Stedman, 1902–03, 17 Colvin Street, Buffalo, N. Y.

Miller, Marjorie Enid, 1906–08, 7406 Franklin Avenue, Hollywood, Calif.

Miller, Mary Alice Edwards, 1894–95, 1896–97, 33 Commonwealth Avenue, Boston, Mass.

Miller, Mary Cecilia, 1914–15, 4544 North Broad Street, Philadelphia.

Miller, Mary Wanamaker, 1894–95, 904 South 47th Street, Philadelphia.

Mills, Elizabeth, 1917–20, Lochland Road, Geneva, N. Y.

Mills, Helen Elizabeth, 1905–06, 2129 De Lancey Street, Philadelphia.

Mittell, Beulah Margaret, 1908–09, 11 and 12 Keystone Building, Chattanooga, Tenn.

Mitchell, Frances Helen, 1905–06, 6647 Wayne Avenue, Germantown, Philadelphia.

Mock, Eurana Dinkey, 1908, 1908–10, 2521 Palisade Avenue, Spuyten Duyvil, N. Y.

Married, 1908, Dr. Charles Henry Bergengren. Three sons, one daughter.
Moffat, Frances White, 1917–18, 103 Hemenway Street, Boston, Mass. Married, 1921, Mr. Francis Pearsall Frazier.

Moffitt, Rebecca Charlotte, 1899–1902, 1714 North 2nd Street, Harrisburg, Pa.

Volunteer Social Work, 1921—.
Married, 1904, Mr. Paul Johnston. One son, two daughters.

Montenegro, Carlota, 1897–99, Died, 1921.
Married, 1919, Mr. Jean Sanchez Lesta.

Moody, Mary Grace, 1894–96, 199 Elm Street, West Haven, Conn. Teacher of English, 1920–21.
Married, 1904, Mr. Paul Johnston. One son, two daughters.

Montenegro, Carlota, 1897–99, Died, 1921.
Married, 1919, Mr. Jean Sanchez Lesta.

Moore, Ethel Belle, 1903, 1904–05, Address unknown.
Married, 1908, Mr. Frederick Hovey Wheeler.

Moore, Hannah Irene, 1890–93, Died, 1895.

Moore, Rachel Bigelow, 1904–06, 920 Center Street, Newton Center, Mass.
Married, 1908, Mr. Henry Edward Warren. Two sons, two daughters.

Moors, Constance, 1913–14, 293 Commonwealth Avenue, Boston, Mass., or Weston, Mass.
Married, 1919, Mr. Gardner H. Fiske.

Morton, Charlotte, 1899–1901, 114 Chestnut Street, Albany, N. Y.
Married, 1917, Mr. Frank Ray Lanagan.

Morton, Sarah Westar, 1914–18, Crossett, Ark., or Bryn Mawr Club, 279 Lexington Avenue, New York City.
Married, 1921, Mr. Samuel Gibson Frantz.

Moss, Carolyn Ladd, 1890–93, 318 Moulton Court, Madison, Wis.
Married, 1906, Mr. Joseph S. Reed. Two daughters.

Mudge, Lillian Hersey, 1911–13, 541 Summit Avenue, St. Paul, Minn.
Married, 1916, Mr. Benjamin Cooper Thompson. One daughter, one son.

Mudge, Marion Christine, 1902–06, 77 Lothrop Street, Beverly, Mass.
Married, 1906, Mr. Charles Rollins Prichard. Two sons, one daughter.

Murlless, Barbara Arden, 1918–19, Mobridge, S. Dak.
Married, 1929, Mr. Frank Lambert.

Murphy, Roxanna Smiley, 1917–18, 1575 Beacon Street, Brookline, Mass.
Graduate Student, Radcliffe College, 1921—.

Murray, Clara Hunsicker, 1909–10, Charles Street Avenue and Gittings, Woodbrook, Md.
Married, 1917, Mr. Ancille Eager. One son, one daughter.

Murray, Elsie, 1896–97, 735 South Main Street, Athens, Pa. Professor of Psychology and Philosophy, Sweet Briar College, Sweet Briar, Va., 1919—.

Murray, Harriet Cock, 1898–99, Chappaqua, N. Y.
Married, 1903, Mr. Alfred Busselle. Two sons, one daughter.

Murtha, Margueretta Foote, 1917–18, 618 South 55th Street, Philadelphia.

Secretary in Business firm, 1921—.
Mussey, Mabel H. Barrows, 1905–07, 2021 Kingle Road, Washington, D. C.
Worker, People’s Legislative Service, Washington, 1921—
Married, 1905, Professor Henry Raymond Mussey. One son.
Mussey, Marie Ella, 1903–04, ........................................ Died, 1910.
Myers, Mary Calvert, 1903–04,
526 Orkney Road, Govans, Baltimore Co., Md.
Married, 1917, Dr. Edward Bailey Beasley. One daughter.
Nash, Carolyn Ryan, 1909–10, 1723 Q Street, N. W., Washington, D. C.
Volunteer Social Work, 1921.
Nash, Madeline Culbertson, 1906–07, Webster Hotel, Chicago, Ill.
Nebeker, Caroline Louise, 1899–99, 47 Cambridge Place, Brooklyn, N. Y.
Married, 1902, Dr. Howard J. Livingston.
Neergaard, Edith Louise, 1899–1903, 47 Cambridge Place, Brooklyn, N. Y.
Married, 1903, Mr. Joseph M. Proskauer. Two daughters, one son.
Nelden, Maria Louise, 1899–1900, 604 Benton Street, Santa Rosa, Calif.
Married, 1901, Mr. Jerome O. Cross. One daughter († 1907), one son.
Student, New York School for Social Work, 1919 —
Nichols, Helen Slocum, 1898–1902, 660 Park Avenue, New York City.
Married, 1910, Mr. Mansfield Estabrook. Two sons, one daughter.
Nicholson, Elisabeth Robeson, 1891–94, 223 East Central Avenue, Moorestown, N. J.
Married, 1895, Mr. Joseph Remington Wool († 1911); married, 1912, Mr. Asa S. Wing.
Three sons (one † 1896), three daughters.
Niles, Gertrude Florence, 1912–13, 1901 Wyoming Avenue, N. W., Washington, D. C.
Married, 1913, Mr. Roland Ball Pendergast. One daughter.
Niles, Laura, 1893–97, ................................. 4411 Osage Avenue, Philadelphia.
Norcross, Phoebe Wrenn, 1918–21, Care of Frederic F. Norcross, Esq., 1500 Astor Street, Chicago, Ill.
Married, 1899, Mr. Philip Bennet Spear. Two sons, one daughter († 1910).
O’Connor, Agnes, 1909–11, ............................... 36 Crooke Avenue, Brooklyn, N. Y.
Married, 1914, Mr. Henry Eaton Rossell. One son.
O’Connor, Eleanor, 1917–18, 5411 Hyde Park Boulevard, Chicago, Ill.
General Secretary, The Bryn Mawr School League, 1921 —
Ogden, Elise Lucy, 1891–92, U. S. Department of Agriculture, Washington, D. C.
Oglevee, Jessie Eagleson, 1895–98, Address unknown. Married, 1907, Mr. Herbert Horatio Tanner. One son.

Ogern, Eugenia Grinnell, 1907–08, 515 West 14th Street, Oklahoma City, Okla. Married, 1900, Dr. David Webster Ogern.

Orrison, Agnes Louise, 1886–88, Died, 1915.

Ormsby, Miriam, 1916–17, 5658 Blackstone Avenue, Chicago, Ill. Student, University of Chicago, 1918—.


Orvis, Gertrude Swift, 1895–96, Address unknown.

Otis Louise, 1913–15, 644 Oak Street, Winnetka, Ill. Instructor in Chemistry, Northwestern University, Evanston, Ill., 1920—.

Ott, Helen Maxwell, 1907–08, Kokai, Chosen, Japan. Married, 1916, Mr. Archibald Campbell. One son.

Packard, Emilie, 1905–06, 3 Upton Park, Rochester, N. Y. Married, 1911, Mr. Sydney Martin Harrison. Three daughters, one son.


Page, Anne, 1910–12, Address unknown. Married, 1916, Mr. Archibald Campbell. One son.

Page, Laura Lansing Grenelle, 1903–04, Beaver Brook Farm, Milford, Conn.


Palmer, Elizabeth Marshall, 1892–93, 498 Terrace Avenue, Milwaukee, Wis. Married, 1898, Mr. Robert N. McMyun.

Palmer, Evalina, 1896–1898, Sykia, Korinthia, Greece. Married, 1907, Mr. Angelo Sikelianos. One son.


Parrish, Grace, 1890–91, 120 East 62nd Street, New York City. Married, 1901, Dr. Haven Emerson. Three sons, two daughters.

Parsons, Elsie, 1920–21, 15 East 65th Street, New York City. Married, 1921, Mr. Morehead Patterson.

Parsons, Helen Troop, 1917–19, 2315 Commonwealth Avenue, Chicago, Ill. Married, 1920, Mr. Frank H. Storms.

Parsons, Lois Burnett, 1916–19, Care of Mrs. Gustavus S. Parsons, 665 East Town Street, Columbus, O.

Patten, Agnes, 1910–11, 940 Sheridan Road, Hubbard Woods, Ill. Married, 1911, Mr. Lawrence Russell Wilder. One daughter.

Pauling, Marie Janet, 1913–16, 1248 Astor Street, Chicago, Ill.
Former Undergraduate Students

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Peacock, Mildred Lehman, 1915–18, 434 Aldine Avenue, Chicago, Ill. Married, 1920, Mr. William Walter Haether, One son.

Pearson, Anne Rutherford, 1892–93, Concord, Mass. Married, 1893, Mr. Robert Lyon Warner. Five sons (one † 1899, one † 1903), one daughter.

Pearson, Julia L., 1894–95, 89 St. Mark’s Place, New Brighton, Staten Island, N. Y. Married, 1907, Mr. William Floyd Hunt. One son.


Pelletier, Hélène, 1906–08, 1126 Topeka Avenue, Topeka, Kans. Married, 1912, Mr. John Benjamin Walker. Two sons, one daughter.

Perkins, Winifred Storrs, 1915–19, Hanover, N. H. Married, 1918, Mr. Anton A. Raven.

Peters, Edith Macausland, 1893–95, 1101 Spruce Street, Philadelphia.


Petersen, Kate Oelzner, 1888–89, 33 West 51st Street, New York City.

Pharo, Elizabeth Wilson, 1918–21, Haverford, Pa. Student, Bedford College for Women, London, 1921—

Phillips, Anna Tucker, 1899–1900, Greyledge, Greenwich, Conn. Married, 1907, Colonel Raynal Causton Boiling († 1918). One son, four daughters (one † 1913).


Pinney, Marie, 1909–11, 7217 Euclid Avenue, Cleveland, O. Children’s Librarian, Public Library, Cleveland, 1921—

Platt, Mary Perine, 1920–21, Care of Dr. W. B. Platt, 802 Cathedral Street, Baltimore, Md.

Platter, Mary Hunter, 1913–15, 3008 Maple Avenue, Dallas, Tex.


Plumb, Helen, 1901–02, 47 Watson Street, Detroit, Mich. Secretary of Society of Arts and Crafts of Detroit, 1906—

Pomeroy, Virginia Sherman, 1914–16, 127 Clifton Avenue, Minneapolis, Minn.

Potter, Genevieve, 1908–09, 537 South 49th Street, Philadelphia. Assistant in the Comptroller’s Office, Bryn Mawr College, 1907—

Powell, Ella Louise, 1901–02, 375 West End Avenue, New York City. Married, 1908, Dr. William McLean. Two sons, one daughter.

Powell, Edith Williams, 1902–05, 1109 North Merion Avenue, Bryn Mawr, Pa.

Powell, Lillian Augusta, 1895–96, Box 346, Hot Springs, Ark. Married, 1898, Mr. John Rixon Fordyce. Four sons.

Pratt, Harriet Balsdon, 1919–21, Glen Cove, Long Island, N. Y. Student of Music, 1921—

Pray, Gladys, 1911–13, 255 Van Houten Avenue, Passaic, N. J. Married, 1920, Mr. Horace A. Ketcham. One son.

Prentice, Faith, 1919–20, 248 Home Avenue, Oak Park, Ill.
PRESTON, Catharine Anita, 1910-11, 130 Simpson Road, Ardmore, Pa. Women's Physical Director, Normal School of Physical Education, Temple University, 1914—.

PRESTON, Jennie Florence, 1897-99, 131 Irving Avenue, South Orange, N. J. Married, 1905, Mr. Benjamin F. Jones. Married, 1916, Mr. Charles MacLaren Bragg.

PRESTON, Margaret Jenkin, 1908-09, 816 St. Paul Street, Baltimore, Md. Teacher, Primary Department, Roland Park School for Girls, Roland Park, Md., 1920—.

PRESTON, Margaret Wickliffe, 1904-06, Box 324, Lexington, Ky. Social and Church Worker, 1907—.
Married, 1917, Mr. Philip Preston Johnston. Two sons.

PREWITT, Martha Rodes Estill, 1916-17, 1920-21, 136 North Upper Street, Lexington, Ky. Student, University of London, 1921—.

PRICE, Anna, 1913-15, 13 West Bidde Street, West Chester, Pa. Married, 1917, Mr. John Mickle Hemphill.

PRICE, Mary Lucretia, 1903-05, 427 Pearl Street, Camden, N. J. Married, 1908, Mr. Edward Louis Koch. Three sons, two daughters.

PUTNAM, Cornina Haven, 1893-95, 93 Mt. Vernon Street, Boston, Mass. Married, 1899, Mr. Joseph Lindon Smith. Three daughters.

QUIMBY, Aldana Ripley, 1906-07, Rock Spring Road, Stamford, Conn. Married, 1916, Mr. William Lee White. Two daughters.

RAILSBACK, Monica, 1901, Entre Naranjos, Victoria Avenue, Riverside, Calif.

RAMSEY, Emily Yocum, 1905-06, 444 Tioga Street, Westmont, Johnstown, Pa. Married, 1914, Mr. Francis Beacon Hamilton († 1921). One son, two daughters (one † 1921).

RAND, Elizabeth Carrington, 1912-14, 342 Pelham Road, New Rochelle, N. Y. Married, 1916, Mr. Alexander Louis Anderson. Three sons.

RAND, Mary Celine, 1905-06, 14 East 70th Street, New York City. Married, 1916, Mr. Stephen Birch. One daughter, one son.

RANDALL, Evelyn Barton, 1913-14, Catonsville, Md.

RANDALL, Ruth, 1897, 1897-99, Died, 1900.

RANLET, Josephine, 1913-15, 4 Liberty Square, Boston, Mass. Married, 1914, Mr. Henry Swift. One daughter, one son.

READ, Helen Anna, 1901-02, Lenape, Chester Co., Pa.

REED, Katharine, 1903-05, 5033 Castlemann Street, Pittsburgh, Pa. Married, 1911, Mr. John Gilfillan Frazer. One daughter, one son.


REILLY, Anna Agnes, 1915-17, Bryn Mawr, Pa. Married, 1918, Mr. William G. Cuff.


REISS, Sylvia Lucile, 1914-15, Address unknown. Married, 1915, Mr. —— Braunenschweiger.

REYNOLDS, Elizabeth Kempley, 1910-11, Petersham, Mass. Member of Executive Committee, Woman's Committee for World Disarmament, 1921—.
Married, 1916, Mr. Norman Hapgood. One daughter, one son.
Reynolds, Margaret Anne, 1900–02, Bedford, Pa. Married, 1906, Mr. Shirley Clark Hulse. One daughter, one son.


Rhodes, Lucretia, 1905–09, Died, 1917.

Rice, M. Ethelwynne, 1898–99, See page 120.

Richards, Adeline Mayo, 1890–91, 1894–95, Died, 1914.

Richards, Amelia, 1914–16, Died, 1918.

Richards, Theodora Leigh, 1901–03, 1492 Locust Street, Dubuque, Ia. Married, 1910, Dr. Clyde LeRoy Ellsworth. One daughter, two sons.

Richards, Elizabeth Hadley, 1911–12, 5330 Pershing Avenue, St. Louis, Mo.

Richmond, Frances Cooper, 1914–16, Union College, Schenectady, N. Y.

Richmond, Margaret, 1910–12, Union College, Schenectady, N. Y.

Riddle, Mary Althea, 1893–94, 5626 Woodlawn Avenue, Chicago, Ill.

Riggs, Helena Emma, 1917–19, 219 Church Road, Ardmore, Pa. Medical Student, University of Pennsylvania, 1919—.

Righter, Jane, 1898, 1898–1901, 1911–12, Mt. Carmel, Pa. Instructor, School of Horticulture, Ambler, Pa., and Landscape Gardener, 1919—.

Riker, Frances, 1917–19, Care of Chandler White Riker, Esq., 422 Mt. Prospect Avenue, Newark, N. J.

Robb, Winifred Lispenard, 1915–16, 240 Bryant Street, Buffalo, N. Y. Volunteer Social Work, 1921—.

Robbins, Anna Cushman, 1891–93, Wethersfield, Conn. Married, 1899, Mr. Wilfred Willis Savage. Two sons.

Robbins, Frances Spencer, 1918–19, Care of Henry S. Robbins, Esq., 1100 Lake Shore Drive, Chicago, Ill.


Roche, Helen Marie, 1903–05, 5729 Woodlawn Avenue, Chicago, Ill. Married, 1907, Mr. Arthur Collson Tobin. One son, three daughters.

Rochester, Anna, 1897–99, 352 West 27th Street, New York City. Associate Editor, The World Tomorrow, 1921—.

Roe, Miriam, 1909–10, 1912–13, 200 West Central Avenue, Delaware, O.

Roelker, Mildred M., 1890–92, 1625 Hobart Street, Washington, D. C. Married, 1899, Mr. Karl Langenbeck. One daughter.


Romeyn, Ella Rosalind, 1906–08, 77 Franklin Place, Flushing, L. I., N. Y. Church Worker, 1920—.

Rosenfeld, Grace Edith, 1900–07, 4900 Ellis Avenue, Chicago, Ill. Married, 1900, Professor Allen Johnson. One son.
ROSS, Josephine, 1906-09, 1267 Wheatland Avenue, Lancaster, Pa.
Volunteer Philanthropic Worker, 1921–—
Married, 1912, Mr. Charles Lichcy Miller. One son, two daughters.
ROSS, Margaret Jane, 1899–1902, Haverford, Pa.
ROSSITER, Irene, 1900–03, 11 East 68th Street, New York City.
ROSSMÄSSLER, Elfrida Anna, 1903–05, Mill Creek Road, Ardmore, Pa.
RUBELMAN, Alice Dorothy, 1915–17, 5 Forest Ridge, St. Louis, Mo.
RUMERY, Margaret, 1901, 1901–02, 174 Winchester Street, Brookline, Mass.
Married, 1907, Mr. Charles Jarvis Chapman († 1919). Two sons.
RUNYON, Henrietta Bronston, 1908–09, 3011 Brook Road, Richmond, Va.
Married, 1914, Mr. George Herman Layne Winfrey. Two daughters.
RUPLI, Theodosia Rosalie, 1890–91, 2534 Hall Place, N. W., Washington, D. C.
Teacher of French in the Western High School, Washington, 1918–—
RUSHMORE, Florence, 1885, North Berwick, Me.
Married, 1902, Mr. William Timothy Hussey. One daughter.
RUSSELL, Janet Lucetta, 1903–06, 353 West 85th Street, New York City.
Missionary and Settlement Worker, 1914–—
RUSSELL, Sylvia Curry, 1897–98, 221 West 6th Street, Erie, Pa.
RUST, Elizabeth Fitzhugh, 1920–21, 1177 Murray Hill Avenue, Pittsburgh, Pa.
RYAN, Margaret Theresa, 2541 First Avenue, West, Seattle, Wash.
Married, 1916, Mr. D. A. Noonan. Two daughters.
St. John, Frances A., 1915–18, 2102 Green Street, Philadelphia.
SAMPSON, Anne Russell, 1907–09, Yangchow, via Chinkiang, China.
Married, 1912, Dr. Richard Vipon Taylor, Jr. One son, two daughters.
SANBORN, Amelia Gertrude, 1915–17, 3103 North Meridan Street, Indianapolis, Ind.
SATTERLEE, Mildred, 1905–06, Pittsford, N. Y.
Married, 1917, Mr. Dwight Seager Wetmore. One son.
SAYWARD, Willis Bond, 1912–15, 332 Idris Road, Merion, Pa.
Married, 1916, Mr. Brinkley Turner. One daughter, one son.
SCHAEFFNER, Marion, 1905–06, 3957 Ellis Avenue, Chicago, Ill.
SCHAMBERG, Hermine Rice, 1907–09, 1919 North Broad Street, Philadelphia.
Married, 1912, Mr. John Howard Sinberg. Two daughters.
SCHIFF, Dorothy, 1920–21, 932 Fifth Avenue, New York City.
SCHMAUK, Emma Maria, 1899–1900, 932 Chestnut Street, Lebanon, Pa.
Head of French Department, Lebanon Valley College, 1919—
SCHMIDT, Helen, 1904–08, 157 Dithridge Street, Pittsburgh, Pa.
SCHMIDT, Katharine Rieley, 1909–10, 25 Alexander Street, Princeton, N. J.
Married, 1918, Professor Luther P. Eisenhart. One daughter.
Schmidt, Mary Richardson, 1910-12, 900 South George Street, York, Pa. 
Married, 1916, Mr. William Henry Kurtz.

Schneider, Nancy Ross, 1903-05, 3453 Cornell Place, Cincinnati, O. Assistant Registrar, University of Cincinnati, 1921—.

Schrader, Elizabeth Wilhelmina, 1903-04, R. R. 2, Prattsburg, N. Y. 
Married, 1908, Mr. Charles Walter Smith. One son.

Schummers, Margreta Louise, 1899, 170 Buffalo Avenue, Niagara Falls, N. Y. 
Married, 1902, Mr. Ray M. Van Wagen. One daughter.

Schumman, Barbara, 1917-19, Care of Dr. Jacob Gould Schurman, 40 West 59th Street, New York City.

Scott, Elizabeth Cluett, 1919-21, Hubbard Woods, Ill.

Scott, Mary Wingfield, 1914-16, 2236 Monument Avenue, Richmond, Va. Associate Professor of Romance Languages, Westhampton College, University of Richmond, 1921—.

Scribner, Margaret B., 1902-04, Douglaston, L. I., N. Y. Married, 1911, Mr. Harry Lamar Grant. One son.

Scripture, Elsa, 1911-13, 20 Fifth Avenue, New York City. In charge of Employment of Women, Western Electric Co., New York City, 1919—.

Scriven, Katherine, 1912-14, 2009 N Street, Washington, D. C.

Schuggs, Margaret, 1909-11, 3715 Turtle Creek Boulevard, Dallas, Tex. Married, 1912, Mr. Raymond P. Carruth. One son, one daughter († 1918).

Scudder, Elizabeth Hewlett, 1912-13, 112 Willow Street, Brooklyn, N. Y. Married, 1915, Lieutenant Wadleigh Capehart. One daughter, one son.

Scudder, Marie Graves, 1909-10, 1141 Hinman Avenue, Evanston, Ill. Married, 1915, Mr. Sherman Alexander Charles. One daughter.

Seabury, Catharine Regina, 1897-98, 94 Chestnut Street, Boston, Mass.

Seal, Harriette Fell, 1889-91, 328 West Chelten Avenue, Germantown, Philadelphia.

Sealy, Ella, 1897-99, Brookside Drive, Greenwich, Conn. Married, 1907, Major Emerson Root Newell. One son, one daughter.


Sedgwick, Elizabeth, 1894-97, 103 Bellevue Avenue, Upper Montclair, N. J. Married, 1907, Mr. William Shaw.

Seeds, Iola Merle, 1907-09, 1028 West Upsal Street, Germantown, Philadelphia. Student of Music, 1912—.

Selig, Alice, 1909-11, 1223 Chelten Avenue, Oak Lane, Philadelphia. Married, 1913, Mr. Harold Roseau Harris. Two daughters.

Seligman, Rhoda Walter, 1905–06, Care of 11 Broadway, New York City. Married, 1907, Mr. Frederick Lewisohn. Two daughters.


Selkregg, Clara Hudson, 1896–97, 27 Robinson Street, North East, Pa. Teacher in the Flatbush School, Brooklyn, N. Y., 1919—.

Sellers, Marjorie, 1900–01, 306 Beacom Lane, Merion, Pa. Married, 1906, Mr. James Cadwalader Sellers, Jr. One son, three daughters.


Shafer, Grace Alma, 1912, 1912–13, 5638 Kingsbury Boulevard, St. Louis, Mo. Student, Washington University, 1921—. Married, 1914, Mr. Sidney Thorne Able. One daughter, two sons.

Sharpless, Amy Cope, 1896–98, Haverford, Pa. Teacher, 1921—.

Sharpless, Helen, 1894–96, Haverford, Pa. Assistant Librarian, Haverford College, 1901, 1907–14, 1919—.

Shaw, Caroline Tompkins, 1913–14, Glenshaw, Pa. Secretary, West Penn Power Company, Pittsburgh, 1919—. Married, 1920, Mr. Dan Evans Tatom.

Shearer, Fayette Julia, 1918–19, Care of George L. Shearer, Esq., 63 East 66th Street, New York City. Married, 1914, Mr. Sidney Thorne Able. One daughter, two sons.


Sherbert, Helen, 1904–05, 1800 North Calvert Street, Baltimore, Md. Teacher in the Teachers’ Training School, Baltimore, 1916—.

Sherman, Anne Hardin, 1913–15, 708 A Avenue, Coronado, Calif. A. R. C. and Social Worker, 1917—.

Sherman, Helena, 1919–20, Box 1064, Douglas, Ariz. Student, University of Arizona, 1921—.

Shipley, Elizabeth Taylor, 1909–11, Dorotheenstrasse 2, Berlin, N. W. 7, Germany, or Walnut Lane, Haverford, Pa. In Germany, working for American Friends’ Service Committee, 1921.

SHIPLEY, MARY MALLEY-PREVOST, 1910-12.

Social and Philanthropic Worker.

Married, 1913, Mr. Edward Page Allinson. Three daughters, one son.

SHIPWAY, MARGARET ESTELLE, 1912-13.

 Married, 1918, Mr. Richard Peck Matthiessen.

SHLOSS, IRMA BRONETTE, 1908-10. 1808 Ingersoll Avenue, Des Moines, Ia.

Married, 1917, Rabbi Eugene Mannheimer. One son.

SHOEYER, ANNA PEIRCE, 1887-89. 3409 Baring Street, Philadelphia.

Married, 1891, Mr. Alfred J. Ferris. One son, one daughter.

SHIPWAY, MARGARET ESTELLE, 1912-13.

Married, 1913, Mr. Edward Page Allinson. Three daughters, one son.

SHLOMS, IRMA BRONETTE, 1908-10. 1808 Ingersoll Avenue, Des Moines, Ia.

Married, 1917, Rabbi Eugene Mannheimer. One son.

SHOEMAKER, ANNA PEIRCE, 1887-89. 3409 Baring Street, Philadelphia.

Married, 1891, Mr. Alfred J. Ferris. One son, one daughter.

SICHER, MARIE ETTA, 1896-97. West End, N. J.

Volunteer Social and Civic Work, 1921.

Married, 1902, Mr. Ernest A. Limburg. Two sons.

SIESEL, CLAUDIE FRANCES, 1905-06. 5833 Beacon Street, Pittsburgh, Pa.

Married, 1908, Mr. Oscar William Oppenheimer. Two daughters, one son.

SILKMAN, ELEANOR, 1900-04. 311 Palisade Avenue, Yonkers, N. Y.

Philanthropic Worker.

Married, 1907, Mr. Theodore Gilman, Jr. Two daughters, one son.

SILVERMAN, IRMA, 1898-1900. 593 Riverside Drive, New York City.

Married, 1901, Mr. Lionel Schoenthal. One daughter.

SIMPSON, CATHARINE MOUNT, 1911-12. Flushing, Long Island, N. Y.

Married, 1920, Mr. Chase Andrews.


SIPPER, DOROTHY, 1912-14. 1728 Linden Avenue, Baltimore, Md.

Instructor, Beaver Country Day School, Brookline, Mass., 1921.

SISSON, EMMET ISABELLA, 1906-08. Ward-Belmont College, Nashville, Tenn.

Director of School of Physical Education, Ward-Belmont College, 1914.

SKINNER, CORNELIA OTIS, 1918-20. 135 East 66th Street, New York City.

Actress, 1921.

SKINNER, MARY ELIZABETH, 1907-09. Address unknown.

SKINNER, MYRA CHILD, 1907-09. Address unknown.

SMALL, FLORA, 1897-99. 54 West 56th Street, New York City.

Married, 1912, Mr. Hugh John Loening. One daughter, one son.

SMART, MYRA KENNEDY, 1900-01. 510 Fort Wood Place, Chattanooga, Tenn.

Married, 1906, Mr. Paul John Kruzen. Four daughters, one son.

SMITH, JULIA PRATT, 1899-1903.

Care of S. Sidney Smith, Esq., 52 Wall Street, New York City.


SMITH, LOUISE EUGENIE, 1905-06. 1354 East Broad Street, Columbus, O.

Married, 1911, Mr. Cornelius Bushnell Watson. One daughter, three sons.

SMITH, MARGERY VIOLET, 1914-16. 7008 Grando Avenue, Chicago, Ill.

Married, 1919, Mr. William Ewart Van Dorn. One son.

SMITH, MARY FAIRBANK, 1893-94. Died, 1907.

SMYTH, ADELAIDE GERTRUDE, 1897-1900.

Married, 1902, Mr. Charles Seaton Buell. Two sons.

Smythe, Helen Goldsborough, 1893-94, 15 Humboldt Avenue, Providence, R. I.

Solis-Cohen, Emily Elvira, 1905-07, 135 South 17th Street, Philadelphia. Substitute in Charge of Study Hall, South Philadelphia High School for Girls, 1920—.

Sollenberger, Maud, 1899-1901, Mahanoy City, Pa.

Soule, Judith B., 1908-09, 321 East Islay Street, Santa Barbara, Calif. Married, 1907, Mr. Winsor Soule.

Southall, Mary Katharine, 1917-19, Hoosick Falls, N. Y. Social Worker. Married, 1920, Mr. Benjamin Homer Hall.

Souther, Catherine, 1906-08, Address unknown. Married, 1912, Mr. Winthrop Parkhurst Buttrick. Two sons.

Southerland, Harriet Rodman, 1900-02, Department of State, Washington, D. C. Married, 1916, Mr. J. Butler Wright. One daughter.

Southwick, Jean Frances, 1908-10, Farmington, Conn. Married, 1915, Mr. George D. Chase.

Southwick, Katharine Mason, 1901-03, 21 East 66th Street, New York City. Married, 1907, Mr. Ernest Gunther Victor. One son, one daughter.

Southwick, Lola Josephine, 1906-07, 1601 A Street, Lincoln, Neb. Married, 1913, Mr. Robert Thornton Funk. One son, one daughter.


Spence, Mary Cashman, 1913-15, Care of James W. Spence, Esq., 238 Union Street, Rockland, Mass.


Spencer, Harriet Bennett, 1898-1900, 1901-02, Care of Ironont Solway Coke Co., Ironont, O. Married, 1903, Mr. Harry Cook Pierce. One son, one daughter.

Sperry, Maude Franklin, 1900-01, 453 West 21st Street, New York City. Head of Department, The Delineator, 1908. Married, 1910, Mr. Paul Newel Turner. One daughter.


Stearns, Alice Anita, 1907-09, 79 Maple Avenue, Greenwich, Conn. Married, 1911, Mr. Weld Merrick Stevens. Three daughters, two sons.

Steel, Margaret Armstrong, 1886-89, 1894-95, Port Deposit, Md.


Steele, Gertrude Wye, 1916-18, Garrison P. O., Md. Student of piano, 1920—. Assistant Teacher, Roland Park Country School, 1921—.

FORMER UNDERGRADUATE STUDENTS

STEWARDS, ELIZABETH BALLANTINE, 1893-97,
364 Palisade Avenue, Yonkers, N. Y.
Married, 1902, Mr. William Lapham Saunders. Three sons, two daughters.

STEWARDS, LOUISE BRIER, 1889-90, 76 East Elm Street, Chicago, Ill.
Married, 1898, Mr. William Van Doren Wright. Three daughters, one son.

STEWARDS, MARY, 1887-90, .......................... Died, 1913.
Married, 1896, Mr. Ralph Martin Shaw. One son.

STETSON, LYDIA ALMY, 1909-11, 15 Euclid Avenue, Providence, R. I.
Married, 1914, Mr. Francis Hathaway Stone, Jr. Two daughters, one son.

STEWART, LYDIA MORRIS, 1913-15, "Baldoran," Roland Park, Md.
Staff Worker, Instructive District Nursing Association, Boston, Mass., 1921—.

STEVENS, CYNTHIA JARDEN, 1908-10,
206 Ridgewood Road, Roland Park, Baltimore, Md.

STEVENS, MARY PICTON, 1904-06, .......................... Died, 1915.
Married, 1907, Mr. Ogden H. Hammond. Two daughters, one son.

STEVENSEN, DOROTHY, 1914-15, 154 East Superior Street, Chicago, Ill.
Married, 1919, Mr. Harold Ames Clark. One son.

STEVENSEN, ELEANOR JANE, 1886-87, Hotel Schenley, Pittsburgh, Pa.
Married, 1918, Mr. John Walter Lloyd.

STEWART, BERNIECE, 1903-06, 251 West 81st Street, New York City.
Married, 1906, Mr. Charles Arthur Mackenzie. Two sons.

STEWART, CATHERINE, 1918-19, 849 East Broad Street, Columbus, O.
Student, Columbus Art School, 1919—.

STEWART, FRANCES MORROW, 1906-09,
7 The Roslyn Apartments, Clifton, Cincinnati, O.
Married, 1909, Dr. Goodrich Barbour Rhodes. One daughter.

STEWART, HELEN, 1898-1901, 506 Puueo Avenue, Hilo, H. I.
Married, 1911, The Rev. Peter Edwin Huyler. Two daughters (one † 1915).

STEWART, WINIFRED BAYARD, 1918-19,
Care of Frank Bayard Stewart, Esq., 333 Hansberry Street, Germantown, Philadelphia.

STILLWELL, CARO OWENS, 1918-19, .......................... Gillett, Ark.

STIRLING, MARGARET YATES, 1895-96, 828 Park Avenue, Baltimore, Md.
Married, 1912, Mr. J. Pembroke Thom. One daughter.

STITES, HELEN CHENOwETH, 1897-98, 1899,
Care of John G. Gill & Co., 85 Central Avenue, Panama, R. P.
Married, 1906, Dr. John Glavestille Gill. Two daughters, one son.

STIX, HELEN, 1910-12, 1426 Hyde Park Boulevard, Chicago, Ill.
Married, 1920, Mr. George E. Kuh.

STOKES, BEATRICE DUNDERDALE, 1917-18,
1639 North Calvert Street, Baltimore, Md.
Secretary to Professor of Civil Engineering, Johns Hopkins University, 1919—.

STOKLEY, DOROTHY STULB, 1912-15, 4531 Osage Avenue, Philadelphia.

STONE, KITTIE LOUISE, 1902-04,
403 North Michigan Avenue, Saginaw West, Mich.
Volunteer Social Worker, 1908-21.
Married, 1910, Mr. George Grant, Jr. († 1920). Three daughters, one son.
STORER, EMILY LYMAN, 1906-08, Waltham, Mass. Settlement Worker, Ellis Memorial Club, Boston, 1921—.

STORRS, JANET, 1905-06, 640 Monroe Avenue, Scranton, Pa. Married, 1920, Mr. Gregory Barrett Lottell.

STOUT, KATHARINE HOUGHTON, 1909-12, 1005 Forest Avenue, Evanston, Ill. Married, 1915, Mr. Julian Armstrong. One daughter, one son.

STRATTON, ALICE, 1908-10, 3604 Spring Garden Street, Philadelphia. Instructor of Nurses, Presbyterian Hospital, Pittsburgh, 1920—.

STRAUS, SARA, 1895-97, 16 West 86th Street, New York City. Married, 1904, Dr. Alfred Fabian Hess. Two daughters, one son († 1917).

STRAYER, HELEN CLYMER, 1916-17, Old Orchard, Harrisburg, Pa. Student, Dickinson College, 1921—.

STRAYER, OLIVE, 1911-12, R. F. D. 2, Harrisburg, Pa.

STRONG, ANNA LOUISE, 1903-04, 508 Garfield Street, Seattle, Wash. Worker for American Friends' Service Committee, Samara, Russia, 1921—.

STRONG, MIRIAM, 1898-1900, 1325 Woodrow Avenue, Wichita, Kan. Married, 1908, Mr. Harry Stinson Sladen. One son, one daughter.

STRONG, RUTH, 1899-1901, 1902, 1902-03, 2060 East 100th Street, Cleveland, O. Treasurer, and Member of Advisory Committee, University Public Health Nursing District, Western Reserve University, 1921—.

STUART, ADELINA ALLYN, 1904, 1904-06, 1910-12, 214 South 14th Street, Corsicana, Tex.

STUBBS, CLARIHEL, 1893-98, 4505 Regent Street, Philadelphia. Private Tutor, 1918—.

STUDDIFORD, JANNETTA GORDON, 1895-96, 41 Union Street, Montclair, N. J. Married, —, Mr. W. Maxwell Reed.

STURDEVANT, FRANCES ELOISE, 1898-1900, Cragsmoor, N. Y. Married, 1905, Mr. Robin Dale Compton. Two daughters, one son.

STURGIS, MARY BOWLER VAUTIER, 1902-03, 15th and Race Streets, Philadelphia. Married, 1913, Mr. John Henry Pourman. One son, two daughters.

SUCKLEY, MARGARET LYNCH, 1912-14, 121 Madison Avenue, New York City.


SUZUKI, UTA, 1904-06, 97 Harajuku, Aoyama, Tokyo, Japan. Teacher in the Peersesser School, Tokyo, 1908—.

SWAN, ELIZABETH, 1910-12, 1654 West Beach, Biloxi, Miss.

SWANZY, NORA HASTINGS, 1909-11, Honolulu, T. H. Married, 1917, Mr. George Young Bennett.

SWIFT, ETHELWYN, 1903-07, 21 South Union Avenue, Grand Rapids, Mich. Married, 1912, Mr. George Irving Quimby. Two sons, one daughter.

SWIFT, ANNA VAUGHAN, 1887-89, Sedgely, Marshallton, Del. Married, 1894, Mr. Charles G. Rupert. Three daughters, one son.
SWIFT, Frances Dorr, 1891-93, 1500 Rodney Street, Wilmington, Del. Married, 1897, Mr. Henry Lee Tatnall. Three sons (one † 1914), seven daughters.

SWINDELL, Susie Ould, 1900-02, 1 Kenmar Road, Menands, Albany, N. Y. Married, 1906, Mr. Claude Carlyle Nuckols. Three sons, two daughters.

TABER, Mary Hathaway, 1911-14, 400 South Kingsley Drive, Los Angeles, Calif. Married, 1917, Mr. Dorsey Hager. One daughter, one son.

TANNER, Ruth Frances, 1907-09, 2301 Connecticut Avenue, Washington, D. C.

TAPPAN, Marjorie, 1911-14, Stonehurst, Highwood, Englewood, N. J.

TAYLOR, Bertha Anna, 1892-93, Sewickley, Pa.

TAYLOR, Elizabeth Willis, 1907-09, 29 West 12th Street, New York City.

TAYLOR, Irene, 1912-13, Address unknown.

TAYLOR, Marion Satterthwaite, 1890-92, 224 Thorn Street, Sewickley, Pa.

THACKRAY, Margaret, 1909, 1909-10, 1911-12, 9 Southgate Avenue, Annapolis, Md.

THAYER, Dorothy, 1907-09, New Canaan, Conn. Married, 1913, Mr. Floyd Clarke Noble. One daughter, two sons.


THOMAS, Mary Grace, 1885-87, 101 East 75th Street, New York City. Married, 1887, Mr. Thomas K. Worthington. Two sons, one daughter († 1912).

THOMAS, Sara Huyett, 1919-20, 1015 Cathedral Street, Baltimore, Md.

THOMPSON, Agnes May, 1903-04, 1134 Quinnipiac Avenue, New Haven, Conn.


THOMPSON, Genevieve, 1903-05, Hotel del Coronado, Coronado, Calif. Married, 1921, Commander Norman Murray Smith, U. S. N.

THOMPSON, Julia, 1906-08, Lake Forest, Ill. Artist, 1915—.
Volunteer Social Worker, 1919-21.

THOMSON, Annis Eveleen, 1912-15, Lowerre Summit, Yonkers, N. Y.
Graduate Student, Columbia University, 1921—.

THROOP, Susan Everett, 1899-1901, Mills College, Calif.

TINGES, Anita, 1910-11, Owings Mills, Md.
Married, 1917, Mr. James Washington Easter. One son, one daughter.

TIFCOMB, Elizabeth, 1918-20, 17 Lenox Avenue, Albany, N. Y.
Designer of Hooked Rugs, 1921—.

TjADER, Marguerite Thorne, 1920-21, Darien, Conn.
Graduate Student, Columbia University, 1921—.

TOMKINS, Mary Jeanette Keney, 1911-12, 1904 Walnut Street, Philadelphia.

TOMLINSON, Joy, 1909-11, 6 Rugby Road, Bryn Mawr, Pa.
Married, 1914, Mr. John Hugh McQuillen Carter. Two daughters.

TOWLE, Sarah Isabel, 1897-1900, 107 Waverly Place, New York City.
Married, 1905, Mr. Irving Clark Moller.

TOWNSEND, Elizabeth Parker, 1902-04, 252 Marlborough Street, Boston, Mass.
Married, 1913, Dr. James Rockwell Torbert. Two daughters.

TRAIN, Margaret Adams, 1916-19, Care of Arthur Train, Esq., 113 East 73d Street, New York City.

TRASK, Lillia M. D., 1891-93, 42 East 78th Street, New York City.
Librarian, Rockefeller Institute for Medical Research, New York City, 1911—.

TROWBRIDGE, Janette, 1899-1900, Eastford, Conn.

TROWBRIDGE, Katharine, 1912-13, Died, 1918.
Married, 1917, Mr. George Perkins.

TRUEMAN, Mary Emmoline, 1901-04, 47 High Street, Germantown, Philadelphia.
Housekeeper.

TSUDA, Umé, 1889-92, 16 Goban Cho, Tokyo, Japan.
Principal of the Women's English School, Tokyo, 1900—.

TUDOR, Mary, 1903-04, Ojai, Calif.
Married, 1907, Mr. Roland Gray. Three sons, one daughter.

TURNER, Anna Brown, 1914-15, 6435 Woodbine Avenue, Philadelphia.

TURNER, Dorothy Mason, 1912-14, 240 Owen Avenue, Lansdowne, Pa.
Married, 1916, Mr. August Kent Tegtmeyer. One daughter, one son.

TURRISH, Vivian Cordelia, 1915-17, Care of Mr. Miron Bunnell, Duluth News Tribune, Duluth, Minn.
Married, 1918, Mr. Miron Bunnell.

TYLER, Eleanor Justis, 1895-97, 1303 Linden Avenue, Baltimore, Md.

TYLER, Mary Graham, 1903-04, 3638 Chestnut Street, Philadelphia.


TYSON, Marjorie Idalene, 1911-14, Crestfield Farm, Kitchawan, N. Y. Married, 1919, Mr. Howard Lee Forman. One daughter.

ULMER, Eldora Estelle, 1913-14, 1809 Mahantonga Street, Pottsville, Pa. Married, 1915, Mr. Lewis Webster Conrad. Two daughters.

UNDERHILL, Mary Rebecca, 1901-03, 1350 Tamalpais Road, Berkeley, Calif. Teacher of English in the Willard Junior High School, Berkeley, 1921—. Married, 1907, Mr. Percy Cecil Hall († 1916). One daughter, one son († 1909).

UNDERHILL, Ruth, 1892-93, Bedford Hills, N. Y. Married, 1904, Mr. Albert Edward White. Three sons (one † 1907), one daughter.

UPPERMAN, Evelyn Beatrice, 1900-01, Address unknown. Married, 1901, Mr. Ralph E. T. Binz. Two daughters, one son († 1907).

UTLEY, Elizabeth Minerva, 1900, 1900-01, 1902-03, 1055 Shady Avenue, Pittsburgh, Pa. Married, 1907, Mr. Isaac Biddle Thomas († 1920). One daughter, one son.

VAIL, Alice, 1894-97, Laguna Beach, Calif. Married, 1897, Mr. Walter Vail Holloway. One daughter, two sons (one † 1904).

VAILLE, Harriet Wolcott, 1898-1900, 211 West 9th Street, Leadville, Colo. Married, 1917, Judge Francis Eugene Bouck. One daughter.

VALLELY, Eleanor, 1904-05, Died, 1919. Married, 1913, Mr. Geoffrey C. O'Connell.

VAN Dyke, Nancy Duncan, 1910-12, Winnetka, Ill. Married, 1917, Mr. Gilbert Hilton Scribner. Two sons.

VAN HISE, Alice Ring, 1915-16, 630 North Francis Street, Madison, Wis. Married, 1905-07, 630 North Francis Street, Madison, Wis.

VAN HISE, Mary Janet, 1905-07, 630 North Francis Street, Madison, Wis. Married, 1907, Mr. Walter Vail Holloway. One daughter, two sons (one † 1904).

VAN HORN, Olive Ostrander, 1907-08, 1326 Madison Avenue, New York City. Industrial Secretary, National Board, Y. W. C. A., New York City, 1915—.

VAN NORDEN, Emma Phillips, 1889-90, Died, 1906.

VAN RAALTE, Fannie, 1917, 1917-18, Care of Simon Van Raalte, Esq., 36 Washington Terrace, St. Louis, Mo. Married, 1918, Mr. Philip Henry Cohn.

VAUCLAIN, Anne, 1903-06, Rosemont, Pa. Married, 1905-07, 26 Chestnut Street, Brookline, Mass. Second Assistant to Director of School of Nursing, Children's Hospital, Boston, 1921—.

VICKERY, Margaret, 1905-07, 26 Chestnut Street, Brookline, Mass. Married, 1909, Major Bradford Buttrick Holmes. One son, two daughters.

VILAS, Margaret, 1904-06, 1417 Hyde Park Boulevard, Chicago, Ill. First Assistant Librarian, Pullman Public Library, Pullman, Chicago, 1919—.
VOLLMER, Genevieve, 1900, .......... 400 Third Avenue, Lewiston, Idaho.  
Married, 1912, Mr. John Bonner. Two daughters.

VON MAUR, Evelyn Mary, 1917-18, ....... Overland, St. Louis Co., Mo.

WADDINGTON, Mary Elizabeth, 1893-94, 
126 East 24th Street, New York City.

WAGNER, Annie de Benneville, 1888-90, 
306 West School Lane, Germantown, Philadelphia.
Married, 1904, Mr. Franklin C. Dickey († 1918). Two daughters, one son.

WAGNER, Emilie Obrie, 1912-14, 
410 South 15th Street, Philadelphia.
Married, 1916, Professor Donald Galbraith Baird. One daughter.

WAGNER, Louise Dorothy, 1913-14, 
621 Chamber of Commerce Bldg., Pasadena, Calif.
Practicing Physician, 1921—

WAHL, Margaret Lydia, 1913-14, .... 609 Lake Drive, Milwaukee, Wis.

WALDRON, Helen Stockton, 1902-03, 
Care of C. G. Wells, Esq., Brookdale Mills, Franklin, Mass.
Married, 1907, Mr. Clifford Giddings Wells. One daughter.

WALKER, Harriet Warner, 1909-10, 
920 North Michigan Avenue, Chicago, Ill.
Married, 1914, Mr. John Paul Welling. Two daughters.

WALLACE, Lurena Groesbeck, 1904-06, 
424 South 42nd Street, Philadelphia.
Clerk, Girard Life Insurance Co., 1917—

WALLER, Ruby Leora, 1910-13, ............... Died, 1913.

WALTER, Dorothy, 1917-18, 1918, 2535 Sixth Avenue, Los Angeles, Calif.
Chairman, College Information Bureau, Woman’s University Club, Los Angeles, 1921—
Married, 1919, Mr. Herbert M. Baruch. One son.

WALTON, Caroline Emma, 1911-12, ................. Hummelstown, Pa.
Volunteer Social and Civic Worker, 1921—

WALTON, Edith Thompson, 1904, 1904-06, 
Glenhall Farm, West Chester, Pa.
Secretary, Joint School Board of Unionville, Pa., 1921—
Married, 1917, Mr. Ritchie H. Smith.

Married, 1914, Mr. Robert Thomas Fox. One son, one daughter.

WALTON, Marion Wetherill, 1917-18, ............... Hartsdale, N. Y.
Student in Sculpture, Art Students’ League, New York, 1921—

WARD, Dorothy de Fermain, 1913-14, 
Care of Mrs. L. Ward, Care of J. P. Morgan & Co., Wall Street, New York City, or Gullborough Hall, Northampton, England.

WARD, Laura Lyon, 1917-20, .................. Fort Leavenworth, Kan.

WARDWELL, Alice Dox, 1903-04, ............ Flushing, Long Island, N. Y.
Married, 1914, Mr. Harold Otis. Two daughters.

WARDWELL, Florence, 1894-95, ............ Springfield Centre, N. Y.
Women’s Republican State Executive Committee, 1921.

WARKENTIN, Edna Wells, 1896-98, 
723 North 9th Street, Kansas City, Kans.
Volunteer Social and Civic Worker, 1919—
Married, 1901, Mr. Maurice L. Allen. Two sons.
WARNER, CASSANDRA UPDEGRAFF, 1910–11, 1320 East 30th Street, Kansas City, Mo.

WARNER, MARGARET DOUGLASS, 1908–10, 90 Bayard Lane, Princeton, N. J. Married, 1910, Professor Donald Pritchard Smith. Two daughters.

WARREN, LOUISE BRONSON, 1894–96, 2354 North Avenue, Bridgeport, Conn.

President, Bridgeport Protestant Orphan Asylum, 1919–22.

WARREN, MARION PARSONS, 1903–05, 3 Greenacres Avenue, Hartsdale, N. Y. Married, 1914, Mr. Sanger Bright Steel. Two sons.


Married, 1911, Lt. Commander Hugh McCulloh Branham, U. S. N. Three daughters, one son.

WASHBURN, ELEANOR PHILLIPS, 1910–12, 720 Race Street, Denver, Colo. Married, 1917, Mr. Charles Francis Emery. Two sons, one daughter.

WASHBURN, SIDNEY, 1917–21, Care of Mrs. John Washburn, 2218 First Avenue, South, Minneapolis, Minn.

Student, Newnham College, Cambridge, England, 1921—.


WATKINS, ELEANOR MERRKEN, 1892–94, American Embassy, Rome, Italy. Married, 1896, Captain Joseph Mason Reeves, U. S. N. One daughter († 1907), two sons.

WATRISS, MARTHA, 1915–17, 1919–20, Care of Frederic N. Watriss, Esq., 32 Nassau Street, New York City.

WATSON, GERALDINE EGGLERSTON, 1905–08, Bellevue Hospital, New York City.

WATSON, MERCER, 1916–17, 1280 Laurel Avenue, Hollywood, Calif. Librarian, Juvenile Department, Hollywood Public Library, 1918—.

WEADLEY, LIDIE BABB, 1903–07, Strafford, Pa.

WEAVER, MARGUERITE ELIZABETH, 1903–06, 251 Harvey Street, Germantown, Philadelphia.

WEBB, ELIZABETH, 1911–13, 42 South McLean Boulevard, Memphis, Tenn. Counter Director, Our Cafeteria, Inc., New York City, 1921—.

WEHLE, FANNIE BRANDEIS, 1896–98, 146 Claes de Vrieselaan, Rotterdam, Holland.

Married, 1901, Mr. Karel H. de Haas.

WEHR, MARGARET ELIZABETH, 1919–20, 1649 East North Avenue, Baltimore, Md. Student of Music, 1921—.

WEIST, HELEN HUTCHINS, 1917–18, 866 West End Avenue, New York City. Secretary, Children's University School, New York, 1919—.


WELDEN, GRACE TUSSEY, 1901–03, 709 Broome Street, Wilmington, Del. Office Manager, Publicity Bureau, E. I. du Pont de Nemours Co., 1919—.

WELLS, AGNES ERMINIA, 1901–02, 715 East Eighth Street, Bloomington, Ind. Dean of Women, and Professor of Mathematics, Indiana University, 1918—.
Wells, Alice Mary, 1902-03, 1229 Locust Street, Philadelphia. Teacher in the James Campbell School, Philadelphia, 1907—.

Wells, Eleanor, 1910-12, 155 East Walnut Lane, Germantown, Philadelphia. Assistant Librarian, Drexel Institute, 1921—.

Welsh, Florence May, 1909-10, 317 West Street, New York City. Church Worker, 1921—.

Wells, Eleanor, 1910-12, 155 East Walnut Lane, Germantown, Philadelphia. Teacher in the James Campbell School, Philadelphia, 1907—.


Westheimer, Charlotte, 1912-14, 319 East Mitchell Avenue, Avondale, Cincinnati, O. Married, 1920, Mr. Charles H. Tobias. One son.

Weston, Frances Stinson, 1917-18, 3708 Baring Street, Philadelphia. University of Pennsylvania, 1919—.

Wheeler, Ada Maria, 1897-98, Belfast Road, Camden, Me. Farming, 1904—.

Wheeler, Elinor Davenport, 1919-20, 1609 Sixteenth Street, Washington, D. C. Traveling, 1921—.


Whitall, Margaret Cooper, 1885-88, Died, 1892.

Whitall, Margaret Millan, 1902, 1902-05, Died, 1907.

White, Eva Grove, 1899-1901, Sidney, O. Married, 1905, Mr. Ralph Koh. One daughter.

Whitney, 3rd, Emily Francis, 1905-07, U. S. Embassy, Vienna, Austria. Married, 1911, Captain Allan Lindsay Briggs. One daughter.


Whittredge, Euphemia, 1893-94, "Lewis Hollow," Woodstock, N. Y. Manager of Farm, 1921—.


Wight, Dorothy Talbot, 1903-06, 75 Gates Avenue, Montclair, N. J. Wight, Evelyn, 1916-18, 30 Schenerrated Street, Brooklyn, N. Y. Secretary, Vassar College Endowment Fund Office, New York, 1921—.

Wilder, Laura, 1906-07, Died, 1914. Married, 1913, Mr. Laurance Simpson.
Former Undergraduate Students

Willard, Marie Louise, 1914–15, 14915 Lake Avenue, Cleveland, O. Married, 1915, Mr. Harlan Harris Newell. One son.


Williams, Alice Amelia, 1896–99, Casaadobe, Corona, Calif. Married, 1920, Mr. Frederick Gilbert Sikes, Jr.

Williams, Sophia Wells, 1893–94, 60 Pondfield Road, Bronxville, N. Y. Proprietor of Gift Shop, 1911. Married.


Williamson, Mary Peabody, 1899–1901, Care of The Rev. James D. Williamson, 11205 Bellflower Road, Cleveland, O.


Wilson, Catharine Victoria, 1899–1902, Address unknown. Married, 1908, Professor Lloyd Cadie Daniels.

Wilson, Eleanora Stansbury, 1913–14, Chapel Hill, N. C. Married, 1917, Mr. Ralph Lester Colton. One son.

Wilson, Florence Lucile, 1915–16, 217 Wister Road, Ardmore, Pa. Married, 1917, Mr. Ralph Lester Colton. One son.


Wilson, Margaret Adelaide, 1897–1900, Morningside Farm, Hemet, Calif. Writer of Stories and Verse for Magazines, 1908. Married, 1913, Mr. James Edward Montgomery. One daughter, one son.

WINTERBOTHAM, Genevieve F., 1900-01, 1902, 1902-03, Care of Monotuck Silk Mills, Northampton, Mass.
Married, 1908, Mr. Frank Roger Mower. One daughter. Married, 1917, Mr. Arthur Mason.

WISCHAN, Pauline, 1904, 1904-05, Died, 1915.
Married, 1908, Mr. William C. Schwebel.

WITHERBEE, Frances Stuart, 1912-13, Fort Clark, Tex.
Married, 1917, Captain Herman Kobbé, 13th Cavalry, U. S. A.

WITHERSPOON, Pauline, 1901-03, Care of American Red Cross, Spartanburg, S. C.
Executive Secretary, Spartanburg County Chapter, A. R. C., 1921—.

WOLF, Blanche, 1904-06, 1517 North 16th Street, Philadelphia.
Volunteer Philanthropic Worker.
Married, 1910, Mr. Leidore Kohn. One son.

WOLF, Elizabeth Pauline, 1911-12, 1901 North Meridian Street, Indianapolis, Ind.
Assistant Department of Pathology, University of Chicago, 1919—.

Volunteer Social Worker, 1918—.

WOLF, May Violet, 1893-95, Care of Federal National Bank, 14th and G Streets, N. W., Washington, D. C.
Painter, 1914—.

WOFF, Helene Gertrude, 1912-13, 103 South 36th Street, Philadelphia.

WOOD, Florence, 1907-10, 203 Cherokee Avenue, Macon, Ga.
Bookkeeper to Dr. Winship, 1910—.
Married, 1910, Dr. Herring Winship. Two daughters, one son.

WOODIN, Mary Louise, 1910-12, 752 Park Avenue, New York City.
Married, 1918, Lieutenant Charles Miner, F. A., U. S. A.

WOODS, Hope, 1900-03, Locust Farm, South Lincoln, Mass.
Married, 1909, Mr. Merrill Hunt. One son, one daughter.

WORCESTER, Blandina Van Antwerp, 1919-21, 186 Marlborough Street, Boston, Mass.
Student, Radcliffe College, 1921—.

WORCESTER, Constance Rulison, 1915-17, 186 Marlboro Street, Boston, Mass.

Married, 1918, Mr. Henry Allan Russell. One son.

WRIGHT, Elizabeth, 1913-14, 490 Riverside Drive, New York City.
Interne, Bellevue Hospital, New York City, 1921—.

Married, 1914, Mr. Arthur Claassen.

WRIGHT, Julia Cable, 1918-20, Care of Dr. George H. Wright, New Milford, Conn.
Student, Pulitzer School of Journalism, Columbia University, 1921—.

WRIGHT, Juliet Schell, 1911-12, 116 East Penn Street, Bedford, Pa.
Married, 1919, Mr. Willard S. Summers.
Wuppermann, Zoyla Gomez, 1900, 1900–01, 404 Mountain Avenue, Westfield, N. J. Married, 1905, Mr. Clarence N. Cook. Three sons (one † 1913).

Wurlitzer, Valeska Helen, 1918–20, 508 Beecherest Lane, Cincinnati, O. Student, University of Wisconsin, 1920—.

Wyatt, Edith Franklin, 1892–94, 35 East Division Street, Chicago, Ill. Writer, 1900—.

Wye, Theodora Ethel, 1901, 1901–03, Teachers' College, Columbia University, New York City.

Wyman, Florence Julien, 1907–08, Ridge Street, Port Chester, N. Y. Married, 1911, Mr. Roswell Chester Tripp. Two daughters.

Yardley, Anna Hall, 1890–95, 210 South Walnut Street, Milford, Del. Civic and Social Worker. Married, 1900, Mr. Charles Gibbons Prettyman. One daughter, four sons.

Yardley, Clara Margaretta 1894–97, 38 Vreeland Avenue, Nutley, N. J. Church Worker, 1912—. Married, 1903, Mr. Ernest Pulsford.

Yardley, Virginia Green, 1897–99, Address unknown.

Yarnall, Anna Sophia, 1919–20, 112 Llanfair Avenue, Ardmore, Pa. Married, 1921, Mr. Reginald Robert Jacobs.


Young, Anne Whittemore, 1903–05, 8807 Seventeenth Avenue, Bath Beach, Brooklyn, N. Y. Teacher of Mathematics, Packer Collegiate Institute, 1921—.

Young, Frances Kemper, 1919–21, Cold Spring Lane, Baltimore, Md.

Young, Louise Steele, 1890–94, West Chestnut Avenue, Chestnut Hill, Philadelphia. Married, 1901, Mr. Alfred S. Weill. One daughter.

Zabriskie, Zayda Justine, 1909–10, 2111 Bowditch Street, Berkeley, Calif. Married, 1911, Mr. Frank Henry Buck, Jr. Three sons, one daughter.

Ziegler, Hattie Florence, 1899–1900, 211 Tenth Avenue, Charlotte, N. C. Clerk in Post Office, Charlotte, 1920—.

Ziesing, Gertrude Lenore, 1909–12, 210 Park Avenue, Glencoe, Ill. Married, 1914, Mr. Henry Lane Stout. One daughter, one son.

Zimmerman, Sally Alma, 1912–13, Somerset, Pa.
Home Addresses of Present Graduate Students, 1921-22.

ALBERTSON, ALICE OWEN, . . . The Gunter, 41st Street and Baltimore Avenue, Philadelphia.

ANDRÉ, LOUISE MARIE, .................. 812 Old Lancaster Road, Bryn Mawr.

BARNICLE, MARY ELIZABETH, . . . Care of P. Henry Barnicle, Esq., 221 Messer Street, Providence, R. I.

BARRETT, HELEN JUANITA, . . . Care of W. E. Barrett, Esq., 325 Chestnut Street, Moorestown, N. J.

BATES, THEODORA, . . . . . . . . . . . . . . . . . . . . . . . . . . . . 22 Edgemont Avenue, Summit, N. J.

BROWN, VERA LEE, . . . Care of Dr. F. M. Brown, Centreville, Carleton County, New Brunswick, Canada.

Buchanan, Margaret, . . . Care of Aaron Moore Buchanan, Esq., 50 Ben Lomond Street, Uniontown, Pa.

Cañomeras, Maria Luisa, . . . . . Care of Jaime Cañomeras, Esq., Lauria 114, Barcelona, Spain.

Carpenter,† ELEANOR HOUSTON, . . . . . . . . . . . . . . . . . . . . . . . "Lucerne," Rosemont, Pa.

Caughey, Mary Lapsley, . . . . Care of Edward G. Caughey, Esq., Ohio Road, Sewickley, Pa.

CERS, EDNA, . . . . . . . . Care of W. Harris Crook, Esq., 20a Prescott Street, Cambridge, Mass.

Chadwick-Collins,† CAROLINE MORROW, . . Montgomery Avenue near Cheswold Lane, Haverford, Pa.


CLARK, ELEANOR GRACE, . . . . . . . . . . . . . . . . . . . . Oberlin, Ohio.

CLARK, ELIZABETH MORGAN, . . . Care of the Rev. William W. Clark, 532 Clinton Avenue, Brooklyn, N. Y.

COBB, MARGARET CAMERON, . . . Care of Mrs. Beverly C. Cobb, 322 London Street, Portsmouth, Va.

COOPER, ELIZABETH MORGAN, . . . Care of Henry R. Cooper, Esq., 1921 West Genesee Street, Syracuse, N. Y.

CRAIGMILE, MARY DELIGHT, . . . Care of Samuel A. Craigmille, Esq., Knox, Ind.

CRAWFORD, MARY SINCLAIR, . . . The Normandie 36th and Chestnut Streets, Philadelphia.

DIELMANN, RETA HAZEL, . . . . . Care of Adam J. Dielmann, Esq., 802 East 8th Avenue, Winfield, Kans.

*Mrs. John M. Beatty.
†Mrs. Rhys Carpenter.
‡Mrs. J. C. Chadwick-Collins.
Present Graduate Students

Dong, Nyok Zee, . . . . Care of G. T. Chao, Esq., 2312 Nineteenth Street, N. W., Washington, D. C.

Dowd, Constance Eleanor, . . . . Care of Dr. Charles N. Dowd, 138 West 58th Street, New York City.

Early, Nina Louise, . . . . Care of Mrs. J. H. Early, 2221 Murphy Avenue, Nashville, Tenn.

Felts, Josephine, . . . . Care of Mrs. Aristine N. Felts, 1321 East 31st Street, S., Portland, Ore.

Flather, Mary Drusilla, . . . . Care of Frederick A. Flather, Esq., 68 Mansur Street, Lowell, Mass.

Franklin, Alice Darc, . . . . Care of Mrs. C. E. Franklin, 224 East Montgomery Avenue, Ardmore, Pa.

Galland, Jeanne Marie, . . . . Care of E. Galland, Esq., Rue Meyer, Mazamet, France.

Galster, Augusta Emile, . . . . Care of W. F. Galster, Esq., Tower Hill, Ill.

Gardiner, Mary Summerfield, . . . . Care of Clement E. Gardiner, Esq., 17 Battery Place, New York City.

Gaskill, Helen Gertrude, . . . . Care of Mrs. R. C. Gaskill, 175 Upland Road, Bala, Pa.

Gilman, Margaret, . . . . Care of Mrs. Nicholas P. Gilman, 3 Eliot Street, Wellesley, Mass.

Goldstein, Helen Frances, . . . . Care of Albert S. Goldstein, Esq., 99 Claremont Avenue, New York City.


Guthrie, Mary Jane, . . . . Care of George R. Guthrie, Esq., 203 College Avenue, Columbia, Mo.

Haigh, Emma M., . . . . 105 Cricket Avenue, Ardmore, Pa.

Healea, Monica, . . . . Care of E. B. Healea, Esq., New Philadelphia, O.

Hodson, Fern, . . . . Care of A. C. Hodson, Esq., New Castle, Ind.

Hollinger, Helen Elizabeth, . . . . Care of the Rev. D. A. Hollinger, 426 Hamilton Avenue, Trenton, N. J.


Hurlock, Elizabeth Bergner, . . . . Care of Dr. W. Spry Hurlock, 1719 North Front Street, Harrisburg, Pa.

Ingraham, Helen, . . . . Care of C. H. Ingraham, Esq., La Harpe, Ill.

Jones, Anne Cutting, . . . . Care of Mrs. J. Jones, 1808 Pleasant Street, Des Moines, la.

Kelly, Therese Kathleen, . . . . Care of J. Joyce Broderick, Esq., The British Embassy, Washington, D. C.

Kleinau,† Thelma Williams, . . . . Harrison Apartments, Bryn Mawr, Pa.

Kleps, Marian Clementine, . . . . Care of Mrs. C. E. Kleps, 222 Linwood Avenue, Ardmore, Pa.

Ladd, Margaret Rhoads, . . . . Care of Mrs. William C. Ladd, 686 Railroad Avenue, Bryn Mawr, Pa.

Lehr, Anna Marguerite Marie, . . . . Care of George Lehr, Esq., 2423 Arunah Avenue, Baltimore, Md.

Litzinger, Marie Paula, . . . . Care of Rush Litzinger, Esq., Bedford, Pa.

*Mrs. Andrew Dickson Hunt.
†Mrs. Glenn Reichert Kleinau.
Lubin, Grace, . . . . Care of Mrs. J. L. Levy, 5745 Beacon Street, Pittsburgh, Pa.
Meredith, Lois Antoinette, . . . . Care of E. C. Meredith, Esq., Elkton, Minn.
Michaelis, Mary Louise, . . . . Care of C. F. Michaelis, Esq., 42 First Street, San Francisco, Calif.
Millard, Maude Lovell, . . . . Care of W. A. Wing, Esq., Box 481, New Bedford, Mass.
Milne, Marjorie Josephine, . . . . Care of Mrs. C. A. Coopersider, 133 Monroe Avenue, Columbus, O.
Nicolson, Margaret Erskine, . . . . Care of Mrs. Margaret F. Nicolson, Hillsdale, N. J.
Noble, Mary Annengenette, . . . . Care of Reuben Noble, Esq., 21 Noble Street, Westfield, Mass.
Noël, Rachel Berthe Irene, . . . . Care of Mrs. Emilie Noël, 11 Elliott Avenue, Bryn Mawr, Pa.
Norris, Hazel Esther, . . . . Care of J. F. Norris, Esq., Oskaloosa, Ia.
O’Sullivan, Mary Isabelle, . . . . 4230 Otter Street, Philadelphia.
Preston, Arline Fearon, . . . . Care of Henry C. Preston, Esq., Fallston, Md.
Riggs, Gladys Evelyn, . . . . Care of Charles B. Riggs, Esq., Cando, N. D.
Schaupp, Zora, . . . . Care of F. W. Schaupp, Esq., Leigh, Nebr.
Schoenfeld, Margaret Hertha, . . . . Care of Dr. H. Schoenfeld, 3448 Thirty-fourth Place, Washington, D. C.
Schrader, Sally Hughes, . . . . Care of Franz Schrader, Esq., Bryn Mawr, Pa.
Scudder, Nita Emmeline, . . . . Care of Benjamin H. Scudder, Esq., 222 South Poplar Street, Oxford, O.
Shackelford, Pemala Harrison, . . . . Care of G. C. Shackelford, Esq., 720 Dwight Building, Kansas City, Mo.
Sheldon, Beulah, . . . . Care of J. H. Sheldon, Esq., 4346 Tripp Avenue, Chicago, Ill.
Shipley, Agnes Dorothy, . . . . Care of Mrs. S. R. Shipley, West Chester, Pa.
Smilovitz, Rachel Lilian, . . . . Care of L. Smilovitz, Esq., 34 Des Fosses Street, Quebec, Canada.
Smith, Geraldine Frances, . . . . Care of N. N. Smith, Esq., 354 South Jackson Street, Frankfort, Ind.
Smith, Isabel F., . . . . Care of Mrs. Frederic E. Smith, Magalia Apartments, 1010 West Third Street, Los Angeles, Calif.
Stutsman, Rachel, . . . . Care of J. O. Stutsman, Esq., 1141 Alfred Street, Detroit, Mich.
Tapia, Robson Maria Loruto, . . . . Care of Santiago Tapia, Esq., Londres 14, Madrid, Spain.
Tenney, Mary Frances, . . . . Care of B. F. Tenney, Esq., Motor Route A, Atlantic City, N. J.
Underhill, Mary, . . . . 221 Roberts Road, Bryn Mawr.
Walder, Emmi, . . . . Männedorf, Canton of Zurich, Switzerland

* Mrs. Franz Schrader.
Present Graduate Students

Wallace, Isabel King, . . . . Care of Mrs. E. H. Wallace, 27 Upton Park, Rochester, N. Y.

Wiesman, Margaret Isobel, . . . . Care of Anton W. Wiesman, Esq., Beverly, Mass.


Willbrand, Irma Louise, . . . . Care of Hermann Willbrand, Esq., 569 Jackson Street, St. Charles, Mo.

Williams, Ada Griswold, . . . . Care of George E. Williams, Esq., 339 Elm Street, Oshkosh, Wis.


Wood, Helen Frances, . . . . Care of Willis H. Wood, Esq., 34 Bardwell Street, South Hadley Falls, Mass.

Wyckoff, Dorothy, . . . . Care of Herbert J. Wyckoff, Esq., Haverford School, Haverford, Pa.
Home Addresses of Present Undergraduate Students, 1921-22.

ADAMS, MARY, 1923, . . . . . . Care of Henry H. Adams, Esq., Greenwich, Conn.
AFFELDER, LOUISE MAY, 1923, . . . Care of Louis J. Affelder, Esq., 5825 Bartlett Street, Pittsburgh, Pa.
ALDRICH, SUZANNE KATHERINE, 1922, . . . . . . Care of Mrs. M. L. D. Aldrich, 2 Euclid Avenue, Providence, R. I.
ANDERSON, ALICE KATHARINE SCHROGGIN, 1924, . . . Care of Andrew Logan Anderson, Esq., 394 Tremont Street, Lincoln, Ill.
ANDERSON, EMILY TREMAINE, 1922, . . . . . . Care of William B. Anderson, Esq., 21 east 68th Street, New York City.
ANDERSON, MARY GWYN, 1924, . . . . . . Care of C. H. Anderson, Esq., 1627 Broadway, Galveston, Tex.
ANDERSON, SARAH, 1925, . . . . . . . . Care of William B. Anderson, Esq., 213 East 68th Street, New York City.
ANGELL, MARION WATERHOUSE CASWELL, 1924, . . . . . . Care of James Rowland Angell, Esq., 310 Prospect Street, New Haven, Conn.
ARCHBALD, SARA THOMPSON, 1923, . . . . . . Care of James Archbald, Esq., 1501 Mahantongo Street, Pottsville, Pa.
ARMSTRONG, ISABEL ALLING, 1924, . . . . . . Care of L. D. Armstrong, Esq., Greenwich, Conn.
AUSTIN, ELIZABETH WORRELL, 1925, . . . . . . Care of Dr. J. Harold Austin, 135 South 17th Street, Philadelphia.
BAILEY, ELSA CLARK, 1924, . . . . . . Care of Charles C. Bailey, Jr., Esq., 2103 North 3rd Street, Harrisburg, Pa.
BAIRD, CORNELIA MARCIA, 1922, . . . . . . . . Care of Henry Martyn Baird, Jr., Esq., 18 South Broadway, Yonkers, N. Y.
BALDWIN, ELEANOR DE FOREST, 1925, . . . . . . . Care of Henry de Forest Baldwin, Esq., 471 Park Avenue, New York City.
BALTZ, ROSEMARY WELLING, 1925, . . . . . . . . Care of Harry R. Baltz, Esq., 131 East 55th Street, New York City.
BARBER, ELIZABETH ELLISTON, 1924, . . . . . . . . Care of Donn Barber, Esq., 125 East 74th Street, New York City.
BARBER, LEILA COOK, 1925, . . . . . . . . . Care of Courtney Barber, Esq., 617 Peoples Gas Building, Chicago, Ill.
BARNES,* HELEN (Hearer) . . . . . . . . . . . . . Llysfran House, Bryn Mawr, Pa.
BATCHELDER, URSULA CHASE, 1922, . . . . . . . . Care of Charles S. Batchelder, Esq., 403 Second Street, Fairbault, Minn.
BEARDSLEY, RUTH ADELENE, 1923, . . . . . . . . Care of Reed D. Beardsley, Esq., Briar Cliff Road, Pittsburgh, Pa.
BEAUDRIAS, HELÈNE, 1924, . . . . . . . . . . . . Care of Isidore J. Beaudrias, Esq., 323 Palisade Avenue, Yonkers, N. Y.
BEAUDRIAS, ISABELLE, 1923, . . . . . . . . . . . . Care of Isidore J. Beaudrias, Esq., 323 Palisade Avenue, Yonkers, N. Y.
BEGG, FELICE MENDEZ, 1924, . . . . . . . . . . . . Care of Dr. J. W. Begg, Guilford, Conn.
BELO, JANE, 1925, . . . . . . . . . . . . . . . . . . . . . . . . . Care of Mrs. Alfred H. Belo, Plaza Hotel, New York City.
BENNETT, ELEANOR CUSTIS, 1922, . . . . . . . . . . . . Care of Joseph S. Bennett, Jr., Esq., 6310 Woodbine Avenue, Overbrook, Philadelphia.
BENNETT, LOIS HILTON, 1923, . . . . . . . . . . . . Care of Dr. C. P. Bennett, 40 East 41st Street, New York City.

*Mrs. James Barnes.
Present Undergraduate Students

Bensberg, Jere Haldeman, 1924,... Care of F. A. Bensberg, Esq., 226 Lafayette Park Place, Los Angeles, Calif.

Bingeman, Alice Russell, 1924,... Care of John S. Bingeman, Esq., 12 Granger Place, Rochester, N. Y.

Blackwell, Katharine Josephine, 1924,... Care of George E. Blackwell, Esq., 42 East 81st Street, New York City.

Bliss, Frances, 1922,... Care of Professor William Julian Albert Bliss, 1926 North Calvert Street, Baltimore, Md.

Blumenstock, Madeleine, 1925,... Care of Louis A. Blumenstock, Esq., 550 Seventh Street, Brooklyn, N. Y.

Bonnell, Mariana, 1925,... Care of Henry H. Bonnell, Esq., 111 Moreland Avenue, Chestnut Hill, Philadelphia.

Borden, Blanche Butler, 1924,... Care of Spencer Borden, Jr., Esq., Interlaken, Fall River, Mass.

Boross, Alyx, 1925,... Care of Eugen Boross, Esq., 16 Helena Avenue, Larchmont, N. Y.

Boross, Eugenia, 1925,... Care of Eugen Boross, Esq., 16 Helena Avenue, Larchmont, N. Y.

Bowers, Lucy Kate, 1923,... Care of P. F. Bowers, Esq., Nashua, N. H.

Boyd, Lysbeth Knickerbacker, 1925,... Care of D. Knickerbacker Boyd, Esq., Coronado Apartments, 22nd and Chestnut Streets, Philadelphia.

Boyden, Margaret, 1925,... Care of William C. Boyden, Esq., 725 Pine Street, Winnetka, Ill.

Bradley, Elizabeth Wells, 1925,... Care of Harry Bradley, Esq., 313 North Main Street, Wellsville, N. Y.

Bradley, Marian Sarah, 1923,... Care of Harry Bradley, Esq., 313 North Main Street, Wellsville, N. Y.

Brauns, Katharine, 1924,... Care of A. E. Brauns, Esq., 317 East C Street, Iron Mountain, Mich.

Briggs, Elizabeth Hamilton, 1924,... Care of Russell E. Briggs, Esq., West 245th Street, Riverdale, New York City.

Briggs, Frances Eddy, 1925,... Care of Russell E. Briggs, Esq., West 245th Street, Riverdale, New York City.

Brokaw, Mary Virginia, 1923,... Care of Morton V. Brokaw, Esq., Watchung Road, Bound Brook, N. J.

Brown, Ethel Blake, 1922,... Care of Mrs. George A. Brown, 120 East 34th Street, New York City.

Brown, Miriam Grubb, 1925,... Care of Clayton L. Brown, Esq., 41 East Main Street, Norristown, Pa.

Buchanan, Mildred Heywood, 1924,... Care of A. E. Buchanan, Esq., 46th and Walnut Streets, Philadelphia.

Bulley, Leonora, 1925,... Care of R. H. Bulley, Esq., 216 Ostrom Avenue, Syracuse, N. Y.

Bunch, Laura Chease, 1923,... Care of Mrs. Tichman Howard Bunch, 344 West 72nd Street, New York City.

Burges, Jane Rust, 1922,... Care of Major Richard F. Burges, 603 West Yandell Boulevard, El Paso, Tex.

Burr, Dorothy, 1923,... Care of Charles H. Burr, Esq., 246 South 23rd Street, Philadelphia.

Cameron, Constance Guyot, 1922,... Care of Arthur Guyot Cameron, Esq., 94 Alexander Street, Princeton, N. J.
Carey, Susan Shober, 1925,.....Care of A. Morris Carey, Esq., 1004 Cathedral Street, Baltimore, Md.
Carpenter, Virginia, 1925,.....Care of Thomas H. Carpenter, Esq., Lewes, Del.
Carr, Margaret Louise, 1925,.....Care of J. S. Carr, Jr., Esq., 111 Dillard Street, Durham, N. C.
Carson, Grace Allen, 1923,.....Care of Charles G. Carson, Esq., 67 South Van Dien Avenue, Ridgewood, N. J.
Chestnut, Mary Mace, 1923,.....Care of W. Calvin Chestnut, Esq., 111 Ridgewood Road, Roland Park, Md.
Cheston, Mary Alice, 1924,.....Care of Frank C. Cheston, Esq., 361 Vose Avenue, South Orange, N. J.
Child, Elizabeth Reynolds, 1923,.....Care of Professor Clarence Griffin Child, Bowman Avenue, Merion, Pa.
Childs, Frances Sergeant, 1923.....Care of Edward H. Childs, Esq., 59 Wall Street, New York City.
Chisolm, Helen Scheffelin, 1925,.....Care of Richard S. Chisolm, Esq., 1337 Lexington Avenue, New York City.
Clarke, Barbara, 1922,.....Care of Prescott O. Clarke, Esq., 219 Blackstone Boulevard, Providence, R. I.
Clement, Agnes Richardson, 1923,.....Care of Samuel M. Clement, Jr., Esq., Wissahickon Avenue and Hortter Street, Mt. Airy, Philadelphia.
Coffin, Lois, 1924,.....Care of Arthur S. Coffin, Esq., 841 Prospect Avenue, Winnetka, Ill.
Coleman, Isabel, 1922,.....Care of William W. Coleman, Esq., 323 Junean Avenue, Milwaukee, Wis.
Comer, Elizabeth Mary, 1925,.....Care of Harris Comer, Esq., 431 State Road, Cynwyd, Pa.
Compton, Margaret Starr, 1924,.....Care of Dr. Hays A. Compton, 1509 Mill Avenue, Bellingham, Wash.
Coney, Harriot Christine, 1925,.....Care of Mrs. John H. Coney, 78 Alexander Street, Princeton, N. J.
Connelly, Margaret, 1924,.....Care of John E. Connelly, Esq., 77 Pine Street, New York City.
Constant, Beatrice Talbot, 1924,.....Care of Mrs. W. S. Constant, 324 East 57th Street, New York City.
Constant, Maris Sinclair, 1925,.....Care of Mrs. W. S. Constant, 324 East 57th Street, New York City.
Cooke, Dorothea Alice, 1923,.....Care of Clarence Hyde Cooke, Esq., P. O. Box 306, Honolulu, T. H., or Mrs. E. A. Enos, Englewood, N. J.
Cooke, Martha Love, 1924,.....Care of Clarence Hyde Cooke, Esq., Honolulu, T. H.
Coombs, Josephine Mary, 1925,.....Care of Mrs. Jerome Coombs, Scarsdale, N. Y.
Cope, Dorothy, 1924,.....Care of Edward M. Cope, Esq., 533 Walnut Avenue, Redlands, Calif.
Cornish, Hilda Kahlebt, 1925,.....Care of Ed Cornish, Esq., 1806 Arch Street, Little Rock, Ark.
Corse, Virginia, 1923,.....Care of Irving L. Corse, Esq., 554 Chamber of Commerce, Minneapolis, Minn.
Cox, Nancy Lackland, 1925,.....Care of H. W. Cox, Esq., 529 Minnesota Avenue, Kansas City, Kans.
Coyne, Frances Pamela, 1924,......Care of Mrs. Frances M. Coyne, Sacket Harbor, N. Y.
Crosby, Margaret, 1922,.....Care of John Crosby, Esq., 2104 Stevens Avenue, Minneapolis, Minn.
Crowell, Elizabeth Eyre, 1924,.....Care of Samuel B. Crowell, Esq., 4420 Osage Avenue, Philadelphia.
Davies, Emily O'Neill, 1924,.....Care of Mrs. F. M. Davies, 20 East 82nd Street, New York City.
Dean, Elizabeth Cram, 1925,.....Care of M. B. Dean, Esq., Rangelly Lodge, West Chester, Pa.
Dessau, Dorothy Helen, 1922,.....Care of David Dessau, Esq., Darien, Conn.
Dodge, Josephine Jewell, 1925,.....Care of Mrs. M. J. Dodge, 26 West 54th Street, New York City.
Dom, Anna, 1922.....Care of William T. Dom, Jr., Esq., 91 Westmoreland Avenue, Greensburg, Pa.
Donohue, Elizabeth Haviland, 1922,.....Care of Mrs. Frank M. Donohue, Cedarcrest, Bound Brook, N. J.
Dunbar, Helen Flanders, 1923,.....Care of Francis W. Dunbar, Esq., Manchester, Vt.
Dunham, Margaret, 1924,.....Care of Mrs. Lawrence Dunham, Scarsdale, N. Y.
Dunkak, Marguerite Louie, 1924,.....Care of Henry Dunkak, Esq., 173 Duine Street, New York City.
Dunn, Margaret Ebenia, 1923,.....Care of Ebenezer P. Dunn, Esq., Arlington Hotel, Santa Barbara, Calif.
Dunn, May Morrill, 1925,.....Care of Morrill Dunn, Esq., Natchez, Miss.
Dunn, Wilhelmine, 1925,.....Care of E. F. Dunn, Esq., 965 East Broad Street, Columbus, O.
Dunne, Eleanor Cresswell, 1925,.....Care of Mrs. William L. Dunne, 1801 Phelps Place, N. W., Washington, D. C.
Du Pont, Natalie Wilson, 1925,.....Care of Lammont du Pont, Esq., Box 303, Wilmington, Del.
Eberbach, Anna Getz, 1924.....Care of John S. Eberbach, Esq., 17 Colwyn Lane, Cynwyd, Pa.
Eberbach, Marion, 1925,.....Care of Nelson F. Eberbach, Esq., 441 West Stafford Street, Germantown, Philadelphia.
Ecroyd, Mary Haines, 1922,.....Care of Dr. Henry Ecroyd, Jamestown, R. I.
Ehlers, Louise Charlotte, 1922,.....Care of William Ehlers, Esq., 569 Ridgewood Road, Maplewood, N. J.
Elston, Kathrym Mae, 1921,.....Care of Mrs. G. A. Jordan, Woodland, Calif.
Ericsson, Elizabeth Coleman, 1923,.....Care of Mrs. B. O. Ericsson, 520 Jefferson Avenue, Scranton, Pa.
Evans, Elsie Lena, 1925,.....Care of W. D. Evans, Esq., 9 Grover Street, Auburn, N. Y.
Faries, Miriam, 1924,.....Care of Edgar D. Faries, Esq., 7806 Cresheim Road, Chestnut Hill, Philadelphia.
Ferguson, Dorothy Elizabeth, 1922,.....Care of Melville F. Ferguson, Esq., 189 East Durham Street, Mount Airy, Philadelphia.
FERGUSON, MARJORIE JOSEPHINE, 1924, ... Care of Melville F. Ferguson, Esq.,
139 East Durham Street, Mount Airy, Philadelphia.
FINCH, ETHEL, 1922, ... Care of Dr. Edward B. Finch, 4 Orchard Street,
Greenfield, Mass.
FISCHER, MARTHA LEWIS, 1924, ... Care of the Rev. Dr. Theodore A. Fischer,
409 Edgewood Avenue, New Haven, Conn.
FISHER, JOSEPHINE MCCULLOH, 1922, ... Care of Edward McCulloh Fisher,
Esq., Melvile, Md.
FISKE, DOROTHY BROOKS, 1925, ... Care of Mrs. Clarence S. Fiske, 114 Brattle
Street, Cambridge, Mass.
FITZ, DELPHINE, 1923, ... Care of Dr. William J. Long, 921 Fillmore Street
Frankford, Philadelphia.
FITZGERALD, ANNE, 1923, ... Care of Richard Y. FitzGerald, Esq., 7 Green-
ough Avenue, Jamaica Plain, Mass.
FLOYD, OLIVE BEATRIX, 1922, ... Care of Mrs. Hart Floyd, South Lincoln,
Mass.
FOLEY, LOUISE MARIE, 1923, ... Care of Mrs. John Foley, 30 Circular Street,
Saratoga Springs, N. Y.
FORD, LESTA, 1924, ... Care of R. C. Metcalfe, Esq., 469 Fifth Avenue, New
York City.
FOSTER, RACHEL ALMEDA, 1925, ... Care of Stephen Austin Foster, Esq., 849
Fordale Avenue, Winnetka, Ill.
FOUNTAIN, AUDREY ELIZABETH, 1922, ... Care of Gerard Fountain, Esq.,
Scarsdale, N. Y.
FOUNTAIN, OLIVIA CALDWELL, 1921, ... Care of Gerard Fountain, Esq., Scars-
dale, N. Y.
FOWLER, KATHERINE STEVENS, 1925, ... Care of Mrs. W. P. Fowler, 1 Ply-
mouth Street, Boston, Mass.
FRASER, ANN CORNING, 1923, ... Care of George C. Fraser, Esq., 340 South
Street, Morristown, N. J.
FREEMAN, MARY LOUISE, 1924, ... Care of C. J. Freeman, Esq., 626 South
6th Street, Terre Haute, Ind.
FUJITA, TAKI, 1925, ... Care of Kikue Fujita, Esq., 1463 Yoyogi, Tokio, Japan.
GABEL, ANNE MAY, 1922, ... Care of Dr. Clayton G. Gabel, 541 North Lime
Street, Lancaster, Pa.
GABELL, ELEANOR, 1922, ... Care of Columbus W. Gabell, Jr., Esq., 6526
North 13th Street, Philadelphia.
GALWAY, KATHLEEN, 1924, ... Care of Miss L. R. Edgar, 25 Old Beach Road,
Newport, R. I.
GARDINER, MARGARET EDWARDS, 1925, ... Care of Miss Hannah F. Gardiner,
53 Roberts Avenue, Haddonfield, N. J.
GARDNER, DOROTHY CAROLINE, 1924, ... Care of Joseph Van Rensselaer
Gardner, Esq., 1137 Wyandotte Road, Columbus, O.
GARDNER, KATHARINE LUCRETIA, 1922, ... Care of Alfred A. Gardner, Esq.,
2 Newport Road, Cambridge, Mass.
GARRISON, LAURA BELL DWIGHT, 1925, ... Care of F. Lynwood Garrison, Esq.,
1019 Clinton Street, Philadelphia.
GARRISON, MARIAN ELIZABETH, 1922, ... Care of E. W. Garrison, Esq., 19
Furnace Street, Shickshinny, Pa.
GATCHELL, CATHARINE KIRK, 1925, ... Care of Mrs. Ethel K. Gatchell, 239
West 21st Street, New York City.
Present Undergraduate Students

Gates, Gail, 1925, .... Care of Howard T. Gates, Esq., 438 East Lancaster Avenue, St. Davids, Pa.
Gates, Irene, 1923, .... Care of Howard T. Gates, Esq., 438 East Lancaster Avenue, St. Davids, Pa.
Gehring, Clara Louise, 1925, .... Care of F. W. Gehring, Esq., 11427 Bellflower Road, Cleveland, O.
George, Helen Lillian, 1923, .... Care of H. H. George, Jr., Esq., 1831 Monument Avenue, Richmond, Va.
Gist, Esther Elizabeth, 1924, .... Care of George W. Gist, Esq., Cisco, Tex.
Glasner, Malvina Dorothy, 1922, .... Care of Max Glasner, Esq., 2538 South Eighth Street, Philadelphia.
Glessner, Emily Forsyth, 1925, .... Care of J. G. M. Glessner, Esq., Littleton, N. H.
Goddard, Celestine, 1923, .... Care of Mrs. F. Norton Goddard, 273 Lexington Avenue, New York City.
Godefroy, Robert E., 1924, .... Care of Mrs. Mathilde Godefroy, 50 West 90th Street, New York City.
Goldsmith, Katherine Price, 1923, .... Care of James Alfred Goldsmith, Esq., 331 West 77th Street, New York City.
Gowing, Jean, 1922, ....... Care of Mrs. Fred Gowing, 602 Leverington Avenue, Roxborough, Philadelphia.
Grace, Virginia Randolph, 1922, .... Care of Lee Ashley Grace, Esq., 302 West 85th Street, New York City.
Gray, Elizabeth Janet Gordon, 1923, .... Care of John Gordon Gray, Esq., 2801 Queen Lane, Germantown, Philadelphia.
Grayson, Helen Steel, 1925, .... Care of Clifford P. Grayson, Esq., 262 South 15th Street, Philadelphia.
Gregory, Jean Lovell, 1925, .... Care of M. D. Gregory, Esq., 157 Bay Street, Toronto, Canada.
Grim, Loretta May, 1922, .... Care of William R. Grim, Esq., 803 Pine Street, Texarkana, Tex.
Hale, Elizabeth, 1924, .... Care of Thomas Hale, Esq., 106 Locust Hill Avenue, Yonkers, N. Y.
Hale, Mary Cameron, 1925, .... Care of Mrs. Chandler Hale, 1535 L Street, Washington, D. C.
Hall, Elizabeth McGowan, 1922, .... Care of Charles R. Hall, Esq., 73 Albany Avenue, Kingston, N. Y.
Hammond, Martha Bonner, 1924, .... Care of Orlando D. Hammond, Esq., 122 East 82nd Street, New York City.
Hampton, Ethelyn, 1925, .... Care of W. M. Hampton, Esq., 222 Central Avenue, W., Winter Haven, Fla.
Hand, Serena Everett, 1922, .... Care of Hon. Augustus N. Hand, 48 West 9th Street, New York City.
Hansen, Mathilde, 1925, .... Care of Otto R. Hansen, Esq., 2520 State Street, Santa Barbara, Calif.
Harrison, Florence Leftwich, 1923, .... Care of Dr. T. P. Harrison, West Raleigh, N. C.
Hawkins, Doris Ambaline, 1924, .... Care of E. J. Hawkins, Esq., 35 Sellers Avenue, Millbourne, Pa.
Present Undergraduate Students

Hay, Alice Houghton, 1923, . . . Care of Logan Hay, Esq., 1220 South Grand Avenue, Springfield, Ill.

Hay, Mary Douglass, 1922, . . . Care of Logan Hay, Esq., 1220 South Grand Avenue, Springfield, Ill.

Hayne, Emily Pottevent, 1925, . . . Care of Mrs. Frank B. Hayne, 2508 St. Charles Avenue, New Orleans, La.


Heller, Ruth Adèle, 1925, . . . Care of R. Arthur Heller, Esq., 346 Mt. Prospect Avenue, Newark, N. J.

Henderson, Elizabeth Kissam, 1924, . . . Care of Edwin Henderson, Esq., Belltown Road, Stamford, Conn.

Henshaw, Helen Rockwell, 1925, . . . Care of A. W. Henshaw, Esq., 5 Douglas Road, Schenectady, N. Y.

Hering, Margaret Elsa, 1925, . . . Care of Rudolph Hering, Esq., 40 Lloyd Road, Montclair, N. J.

Herrmann, Helen, 1925, . . . Care of Theodore L. Herrmann, Esq., 21 East 92nd Street, New York City.

Higgins, Grace, 1925, . . . Care of Myles Higgins, Esq., 432 East Sedgwick Street, Mount Airy, Philadelphia.

Hill, Blanche Theodora, 1925, . . . Care of Josiah F. Hill, Esq., 325 Beacon Street, Boston, Mass.


Hobby, Elizabeth Belle, 1922, . . . Care of Dr. William C. Hobby, 65 Santa Clara Avenue, St. Francis Wood, San Francisco, Calif., or Miss Emily Johnson, Care of W. Clothier, Esq., Wynnewood, Pa.

Holt, Marian Hubbard, 1923, . . . Care of Mrs. Charles S. Holt, 38 Bellevue Place, Chicago, Ill.

Hough, Helen Anastasia, 1925, . . . Care of Charles M. Hough, Esq., 152 East 35th Street, New York City.

Howard, Octavia DuVall, 1922, . . . Care of John D. Howard, Esq., 209 West Monument Street, Baltimore, Md.

Howe, Martha Elizabeth, 1924, . . . Care of John H. Howe, Esq., Fulton, N. Y.

Howell, Augusta Appleton, 1923, . . . Care of Mrs. John W. Howell, 211 Ballantine Parkway, Newark, N. J.

Howitz, Louise Wilson, 1924, . . . Care of Charles A. Howitz, Esq., 1702 Adams Avenue, Scranton, Pa.

Hoyt, Helen Phelps, 1923, . . . Care of John Sherman Hoyt, Esq., 900 Park Avenue, New York City.

Hughes, Frances Maxton, 1923, . . . Care of Harry Maxton Hughes, Esq., Delmar-Morris Apartments, Germantown, Philadelphia.

Humphreys, Haroldine, 1923, . . . Care of Franklin B. Kirkbride, Esq., 7 Wall Street, New York City.

Ives, Elizabeth, 1924, . . . Care of Dr. Frederick M. Ives, “Dingle Ridge,” Brewster, N. Y.


Jennings, Henrietta Cooper, 1922, . . . Care of Dr. Irving H. Jennings, 104 West Market Street, Danville, Pa.
Present Undergraduate Students

KALBFLEISCH, KATHRYN MARY, 1924, . . . Care of G. C. Kalbfleisch, Esq., 147 North Sandusky Street, Tiffin, O.

KENNARD, MARGARET ALICE, 1922, . . . Care of Mrs. Frederic H. Kennard, Dudley Road, Newton Centre, Mass.

KILROY, BANBAH, 1923, . . . . Care of Dr. Philip Kilroy, 63 Chestnut Street, Springfield, Mass.

KIRK, HELEN LUCHETTA, 1925, . . . . Care of Rev. Harris E. Kirk, 502 Cathedral Street, Baltimore, Md.

KIRKBRIDE, MABEL STOBY, 1922, . . . . Care of Mrs. George M. Tuttle, 103 East 75th Street, New York City.

KIRKPATRICK, ESTHER FRASER, 1923, . . . . Care of Samuel Kirkpatrick, Esq., 2207 South Street, Philadelphia.

KNOX, FRANCES MAY, 1923, . . . . Care of Mrs. Frank Knox, 12 Prescott Apartments, Salt Lake City, Utah.

LABEL, FRANCES, 1922, . . . . Care of David W. Label, Esq., 649 South 52nd Street, Philadelphia.

LAWRENCE, ELIZABETH Baily, 1925, . . . . Care of Mrs. H. H. Lawrence, 3909 Locust Street, Philadelphia.

LAWRENCE, JANET, 1924, . . . . Care of Dr. W. L. Baum, 1508 North State Street, Chicago, Ill.

LAWRENCE, MARION, 1923, . . . . Care of Mrs. Henry Haydock Lawrence, 3909 Locust Street, Philadelphia.

LEE, DOROTHY BLACKBURN, 1925, . . . . Care of Elisha Lee, Esq., 1709 Locust Street, Philadelphia.

LEEWITZ, SUZANNE ELISE, 1924, . . . . Care of A. Leewitz, Esq., 885 West End Avenue, Yonkers, N. Y.

LEMON, IRENE ELIZABETH, 1923, . . . . Care of Reginald Lemon, Esq., 17 Leighton Avenue, Evanston, Ill.

LEWIS, CONSTANCE DOROTHY, 1924, . . . . Care of George C. Lewis, Esq., 167 Third Street, New Dorp, Staten Island, N. Y.

LIDDELL, VINTON, 1922, . . . . Care of Mrs. S. W. Battle, Box 35, Asheville, N. C.

LITCHFIELD, DOROTHY HALE, 1924, . . . . Care of Nathan Hale Litchfield, Esq., 419 North Narberth Avenue, Narberth, Pa.

LITTLE, ALICE ELIZABETH, 1924, . . . . Care of Charles G. Little, Esq., 239 Greenwood Boulevard, Evanston, Ill.

LIU, FUNG KEE, 1922, . . . . . . . . . . . . Canton Christian College, Canton, China.

LOMAS, ELAINE MARGARET, 1925, . . . . Care of Francis B. Swayne, Esq., 2 Rector Street, New York City.

LOMAS, VIRGINIA WASHINGTON, 1925, . . . . Care of Francis B. Swayne, Esq., 2 Rector Street, New York City.

LYTLE, MARY LORENE, 1925, . . . . Care of C. E. Lytle, Esq., 328 East Ridge Street, Marquette, Mich.

MACY, EDITA CARPENTER, 1925, . . . . Care of V. E. Macy, Esq., 4 East 66th Street, New York City.

MALAUN, ELIZABETH, 1925, . . . . Care of Dr. M. E. Malaun, 42 North Church Street, Carbondale, Pa.

MARTIN, DOROTHY JEAN, 1923, . . . . Care of Samuel Martin, Esq., 35 Thomas Avenue, Bryn Mawr, Pa.

MARTIN, FLORENCE HAMILTON, 1923, . . . . Care of George A. Martin, Esq., Grand Avenue, San Rafael, Calif.

MATHWEWS, ELEANOR BOWEN, 1923, . . . . Care of Dr. Frank S. Mathews, 62 West 50th Street, New York City.
Matteson, Frances, 1923, . . . Care of Archibald C. Matteson, Esq., 50 Barnes Street, Providence, R. I.
McAney, Ruth Putnam, 1923, . . . Care of George McAney, Esq., 6 East 70th Street, New York City.
McBride, Katharine Elizabeth, 1925, . . . Care of Thomas C. McBride, Esq., 240 West Chelten Avenue, Germantown, Philadelphia.
McLaughlin, Clara Brustar, 1923, . . . Care of Henry B. McLaughlin, Esq., 311 Kent Road, Cynwyd, Pa.
Mearns, Louise Adela Clark, 1922, . . . Care of Mrs. F. C. Mearns, 226 West 70th Street, New York City.
Melcher, Edith, 1923, . . . Care of Webster A. Melcher, Esq., 401 State Road, Cynwyd, Pa.
Melton, Guelielma, 1922, . . . Care of William Davis Melton, Esq., 1602 Pendleton Street, Columbia, S. C.
Menefly, Eugenia, 1924, . . . Care of Chester Menefly, Esq., 9 Washington Place, Troy, N. Y.
Meng, Mabel Anna, 1922, . . . Care of Adolph Meng, Esq., 3767 North Gratz Street, Philadelphia.
Meserve, Dorothy Turner, 1923, . . . Care of Frederick Hill Meserve, Esq., 949 Madison Avenue, New York City.
Millar, Harriette S., 1923, . . . Care of Thomas A. Millar, Esq., 5036 Larchwood Avenue, Philadelphia.
Miller, Constance, 1925, . . . Care of Dr. James A. Miller, 379 Park Avenue, New York City.
Miller, Virginia Blanche, 1923, . . . Care of Carl E. Miller, Esq., 7 Indian Hill Road, Winnetka, Ill.
Miller, Virginia Fleek, 1924, . . . Care of William C. Miller, Esq., 473 Hudson Avenue, Newark, O.
Mills, Helen Frances, 1924, . . . Care of George A. H. Mills, Esq., Sulphur Springs, Mo.
Mills, Louise Hole, 1923, . . . Care of William M. Mills, Esq., 397 Groundy Street, North Tonawanda, N. Y.
Minott, Mary, 1924, . . . Care of William A. Minott, Esq., Saint James, Long Island, N. Y.
Molitor, Elsa Leila, 1924, . . . Care of John Molitor, Esq., 125 West Chelten Avenue, Germantown, Philadelphia.
Mordock, Katharine, 1925, . . . Care of Charles T. Mordock, Esq., 645 Maple Avenue, Winnetka, Ill.
Morse, Selma, 1925, . . . Care of Harry Morse, Esq., 375 Park Avenue, New York City.
Morsman, Mary, 1923, . . . Care of Edgar M. Morsman, Jr., Esq., 628 Keeline Building, Omaha, Neb.
Morton, Rebecca Hamilton, 1925, . . . Care of William S. Morton, Esq., 1429 Woodlawn Avenue, Wilmington, Del.
Murray, Roberta, 1924, . . . Care of Miss Ruth S. Murray, Chappaqua, N. Y.
Mutch, Mary Dow, 1925,. Care of Dr. Andrew Mutch, Montgomery Avenue, Bryn Mawr, Pa.
Nagle, Marion Wynne, 1925,. Care of Grant Nagle, Esq., 119 Windsor Street, Reading, Pa.
Neel, Raymonde Gertrude Eleonore, 1922,. Care of Mrs. Walter Philip Neel, Glen Avenue, Milburn, N. J.
Neilson, Katharine Bishop, 1924,. Care of Lieut. Col. Howard S. Neilson, Althea Farm, Darien, Conn.
Neville, Estelle Cardwell, 1924,. Care of Mrs. George W. Neville, Colonia, N. J.
Newbold, Elizabeth Munson, 1923,. Care of Dr. William A. Newbold, Belair Manor, Rosebank, Staten Island, N. Y.
Nicoll, Alice Mary, 1922,. Care of Dr. Matthias Nicoll, Jr., 285 State Street, Albany, N. Y.
Orbison, Agnes Morris, 1922,. Care of Mrs. Wistar Morris, Overbrook, Pa.
Page, Evelyn, 1923,. Care of Mrs. William H. Page, 2314 Locust Street, Philadelphia.
Palache, Eliza Jeannette, 1922,. Care of Professor Charles Palache, 106 Appleton Street, Cambridge, Mass.
Palache, Mary, 1924,. Care of Professor Charles Palache, 106 Appleton Street, Cambridge, Mass.
Palmer, Jean Tilford, 1924,. Care of Mrs. George H. Palmer, The Elwood Apartments, 40th and Dodge Streets, Omaha, Neb.
Pantzer, Adele Amelia, 1925,. Care of Dr. H. O. Pantzer, 717 Middle Drive, Woodruff Place, Indianapolis, Ind.
Parker, Alice Lee, 1925,. Care of John S. Parker, Esq., 314 Scotland Road, South Orange, N. J.
Pearce, Rosalind, 1924,. Care of Mrs. F. A. Pearce, 100 Prospect Street, Gloucester, Mass.
Pearson, Elizabeth Thoii, 1924,. Care of Joshua Ash Pearson, Esq., 433 West Price Street, Germantown, Philadelphia.
Peek, Katherine Mary, 1922,. Care of Burton F. Peek, Esq., 822 Eleventh Avenue, Moline, Ill.
Pell, Orlie Anna Haggerty, 1922,. Care of Mrs. H. Haggerty Pell, 112 East 74th Street, New York City.
Philbrick, Elizabeth Van Valzh, 1923,. Care of John A. Philbrick, Esq., 375 Park Avenue, New York City.
Philips, Alison, 1924,. Care of Frederic D. Philips, Esq., Lawrence, Long Island, N. Y.
Pickrell, Genevieve, 1925,. Care of Percy C. Pickrell, Esq., 1834 East 10th Street, Indianapolis, Ind.
Pierce, Margaret Hortense, 1925,. Care of Edward L. Pierce, Esq., 61 Broadway, New York City.
Potts, Helen, 1925,. Care of Joshua R. H. Potts, Esq., 2729 Pine Grove Avenue, Chicago, Ill.
Potts, Helen Dickey, 1925,. Care of Thomas C. Potts, Esq., 425 West Walnut Lane, Germantown, Philadelphia.
Pratt, Anna, 1924,. Care of Dr. Henry S. Pratt, Haverford, Pa.
PREWITT, JULIA KATHERINE, 1924...Care of David Prewitt, Esq., R. R. No. 4, Lexington, Ky.

PRICE, ELIZABETH WINSTON, 1924,...Care of Theodore H. Price, Esq., 135 East 66th Street, New York City.

PRICE, HARRIET DYER, 1923,...Care of Theodore H. Price, Esq., 135 East 66th Street, New York City.

PROKOSCH, GERTRUDE, 1924,...Care of Professor Eduard Prokosch, 221 Roberts Road, Bryn Mawr, Pa.

QUARLES, CAROLINE STOCKTON, 1925,...Care of William C. Quarles, Esq., 222 Prospect Avenue, Milwaukee, Wis.

RAHT, KATHARINE, 1923,...Care of C. Augustus Raht, Esq., 1 Bluff View, Chattanooga, Tenn.

RALEY, ROSAMOND DAY, 1923,...Care of Judge George S. Raley, 4 Pearl Street, Glens Falls, N. Y.

RAWSON, MARION, 1922,...Care of Mrs. Edward Rawson, 3737 Clifton Avenue, Cincinnati, O.

REMAK, CAROLINE VOORHEES, 2nd, 1925,...Care of Gustavus Remak, Jr., Esq., Chestnut Hill, Philadelphia.

REQUA, ELOISSE GALLUP, 1924,...Care of William B. ReQua, Esq., 4616 Ellis Avenue, Chicago, Ill.

RHETT, CATHERINE TYLER, 1922,...Care of William B. Rhett, Esq., 39 Hilton Avenue, Garden City, Long Island, N. Y.

RHoads, ESTHER LOWREY, 1923,...Care of J. Howard Rhoads, Esq., Bala, Pa.

RHoads, GRACE EVANS, JR., 1922,...Care of William E. Rhoads, Esq., Riverton Road, Moorestown, N. J.

RICE, HELEN, 1923,...Care of Edwin T. Rice, Esq., 15 West 67th Street, New York City.

RICHARDS, JANE REBECCA, 1923,...Care of Robert H. Richards, Esq., 1415 Delaware Avenue, Wilmington, Del.

RITTENHOUSE, MELLA DENZLER, 1924,...Care of Harry J. Rittenhouse, Esq., Broomall, Pa.

ROBBINS, ELIZABETH, 1924,...Care of Joseph Robbins, Esq., 735 Lancaster Avenue, Bryn Mawr, Pa.

ROBERTS, NEEL RICHARDSON, 1925,...Care of Shelby S. Roberts, Esq., 1454 South 2nd Street, Louisville, Ky.

RODNEY, MARY EMILY, 1924,...Care of Clyde B. Rodney, Esq., 2134 North 2nd Street, Harrisburg, Pa.

ROGERS, EVELYN, 1922,...Care of William S. Rogers, Esq., 230 East 61st Street, New York City.

ROSENKOFF, FREDA FRANCES, 1924,...Care of Haskin Rosenkoff, Esq., 21 North Robinson Street, Philadelphia.

RUSSELL, MARIAN, 1924,...Care of John Russell, Esq., 416 Bath Avenue, Ashland, Ky.

SABIN, HELEN YVONNE, 1925,...Care of L. Sherwood Sabin, Esq., Thomas Coggan and Brothers, Dallas, Tex.

ST. JOHN, ELEANOR VIVIAN, 1925,...Care of William H. St. John, Esq., 220 Farmington Avenue, Hartford, Conn.

SANDERS,* Lillian, Hearer, 215 Roberts Road, Bryn Mawr, Pa.

SANFORD, LOUISE MOTT, 1924,...Care of Henry G. Sanford, Esq., 112 East 64th Street, New York City.

*Mrs. Henry N. Sanders.
SAUNDERS, OLIVIA, 1925, . . . Care of Dean Arthur Percy Saunders, Clinton, N. Y.

SAUNDERS, SYLVIA, 1924, . . . Care of Dean Arthur Percy Saunders, Clinton, N. Y.

SCHOONOVER, JANETTA WRIGHT, 1925, . . . Care of Mrs. J. D. L. Schoonover, 11 West State Street, Trenton, N. J.

SCHWARZ, JOANNA MILDRED, 1923, . . . Care of Paul Schwarz, Esq., Deerfield Drive, Greenwich, Conn.

SCRIBNER, HARRIET MARIE, 1923, . . . Care of Frank K. Scribner, Esq., Cornwall-on-Hudson, N. Y.

SEARS, OLIVE, 1925, . . . Care of Henry D. Sears, Esq., Prospect Street, Framingham Centre, Mass.

SELLIGMAN, FRIEDA, 1923 . . . Care of Bernard Selligman, Esq., 111 West Lee Street, Louisville, Ky.

SHARPE, PAULINE GARDNER, 1924, . . . Care of Dr. Imly Sharpe, 1003 Pacific Avenue, Atlantic City, N. J.

SHIPLEY, DOROTHEA CAROLINE, 1925, . . . Care of William E. Shipley, Esq., Ellet Lane and Wissahickon Avenue, Mt. Airy, Philadelphia.

SHIRAS, ANNE MCDOWELL, 1924, . . . Care of W. K. Shiras, Esq., 4841 Ellsworth Avenue, Pittsburgh, Pa.

SHUMWAY, ADELAIDE KATHERINE, 1923, . . . Care of The Rev. W. B. Shumway, 7 Elliot Avenue, Bryn Mawr, Pa.

SHUMWAY, MARGARET, 1925, . . . Care of The Rev. W. B. Shumway, 7 Elliot Avenue, Bryn Mawr, Pa.

SIMKHOVITCH, HELENA KINGSBURY, 1924, . . . Care of Mrs. Vladimir G. Simkhovitch, 27 Barrow Street, New York City.

SMITH, ALICE POWELL, 1923, . . . Care of Charles G. Smith, Esq., 125 Strawberry Street, New York City.

SMITH, ELIZABETH LANE, 1925, . . . Care of Wellington Smith, Esq., Lee, Mass.


SMITH, MARGARET VAUGHAN, 1924, . . . Care of Marmaduke D. Smith, Esq., 1007 South 49th Street, Philadelphia.

SMITH, PRUE DURANT, 1922, . . . Care of George William Smith, Esq., 401 Grand Avenue, Brooklyn, N. Y.

SOLLERS, DOROTHY, 1925, . . . Care of Joseph P. Sollers, Esq., 1407 John Street, Baltimore, Md.

SPEER, MARGARET BAILEY, 1922, . . . Care of Robert Elliott Speer, Esq., Englewood, N. J.

SPEICHER, ELIZABETH STEIN, 1925, . . . Care of P. M. Speicher, Esq., Somerset, Pa.

SPURNEY, JEAN, 1922, . . . Care of Dr. A. F. Spurney, 2266 Deming ton Drive, Cleveland, O.

STARR, KATHARINE EUNICE, 1925, . . . Care of Dr. M. Allen Starr, 5 West 54th Street, New York City.


Stevenson, Emily Dorothy, 1922, . . . Care of John C. Stevenson, Esq., 2237 South 21st Street, Philadelphia.

Stewardson, Margaret, 1925, . . . Care of Emlyn L. Stewardson, Esq., 2031 Pine Street, Philadelphia.

Stewart, Ethel de Forest, 1925, . . . Care of William Adams Walker Stewart, Esq., 1 Washington Square, New York City.


Stillwell, Madge Spencer, 1925, . . . Care of Mrs. William J. Stillwell, 1812 K Street, Washington, D. C.

Stolzenbach, Christine Ritchie, 1925, . . . Care of C. F. Stolzenbach, Esq., 253 Thorn Street, Sewickley, Pa.

Strauss, Katharine Lord, 1923, . . . Care of Albert Strauss, Esq., 325 West 75th Street, New York City.


Tate, Florence Procter, 1925, . . . Care of J. C. Tate, Esq., 5 Regent Circle, Brookline, Mass.

Tatham, Rebecca, 1924, . . . . Care of Edwin Tatham, Esq., Katonah, N. Y.


Tefft, Ethel Griswold, 1924, . . . . Care of Erastus T. Tefft, Esq., 324 West 82nd Street, New York City.

Thurlow, Sylvia, 1922, . . . . Care of William H. Thurlow, Esq., 5555 Webster Street, Philadelphia.

Tinker, Dorothy Clark, 1925, . . . . Care of William M. Tinker, Esq., 20 South 11th Street, Allentown, Pa.

Tubby, Ruth Peckham, 1924, . . . . Care of Mrs. J. T. Tubby, Jr., 414 Hillside Avenue, Westfield, N. J.

Tucker, Martha Elizabeth Randolph, 1922, . . . . Care of Fitz-Henry Faye Tucker, Esq., 316 West 75th Street, New York City.

Tuttle, Elizabeth Norris, 1924, . . . . Care of James H. Tuttle, Esq., Bryn Mawr, Pa.

Tyler, Margaret, 1922, . . . . Care of the Rev. Corydon C. Tyler, 207 East Graver's Lane, Chestnut Hill, Philadelphia.

Van Bibber, Katharine, 1924, . . . . Care of Dr. Armfield F. Van Bibber, Bel Air, Md.

Vincent, Elizabeth, 1923, . . . . Care of Dr. George E. Vincent, 61 Broadway, New York City.

Von Hofsten, Mary Louise, 1923, . . . . Care of Hugo Olaf von Hofsten, Esq., 773 Prospect Avenue, Winnetka, Ill.

Voorhees, Louise Van, 1925, . . . . Care of Dr. James N. Voorhees, 106 East 60th Street, New York City.

Voorhees, Mildred Alice, 1922, . . . . Care of Charles H. Voorhees, Esq., 67 East 80th Street, New York City.

Walker, Helen Bancroft, 1924, . . . . Care of W. D. Walker, Esq., 121 Main Street, Andover, Mass.

Wallace, Irene Ambler, 1924, . . . . Care of Frederic A. Wallace, Esq., 234 Bowen Street, Providence, R. I.
WALTON, Edith, 1925, . . . Care of Mrs. Howard Walton, 553 Seventh Avenue, New York City.

WARD, Julia, 1923, . . . Care of Mrs. Henry Heber Ward, Red Cross Cottage, Newport, R. I.

WARDER, Ama June, 1922, . . . Care of Mrs. Charles Barclay Warder, 42 Carpenter Lane, Germantown, Philadelphia.

WATERBURY, Nancy Livingston, 1925, . . . Care of Mrs. David Gray, R. D. 4, Portland, Me.

WATTS, Emily Pepper, 1925, . . . Care of William Carleton Watts, Esq., 1746 K Street, N. W., Washington, D. C.

WEISER, Charlotte Marsh, 1924, . . . Care of E. James Weiser, Esq., Fargo, N. D.

WELLS, Dorothy Jane, 1922, . . . Care of Mrs. William S. Wells, 680 Ostrom Street, South Bethlehem, Pa.

WEST, Mary Laidlie Dey, 1924, . . . Care of Dr. James N. West, 71 West 49th Street, New York City.

WHITCOMB, Merle, 1925, . . . Care of William A. Whitecomb, Esq., Common Street, Dedham, Mass.

WHITE, Mary Louise, 1924, . . . Care of Thomas Raeburn White, Esq., 151 West Coulter Street, Germantown, Philadelphia.

WILCOX, Marie Farnsworth, 1922, . . . Care of Orlando B. Wilcox, Esq., Forest Road, Englewood, N. J.

WILLIAMS, Eleanor Goldwyn, 1925, . . . Care of Hollis B. Williams, Esq., 16th Avenue North, Yakima, Wash.

WILLIAMS, Elizabeth D., 1922, . . . Care of Benjamin F. Williams, Esq., 281 East Northampton Street, Wilkes-Barre, Pa.

WILSON, Elizabeth Marshall, 1925, . . . Care of Harwood Wilson, Esq., 2066 East 96th Street, Cleveland, O.

WILSON, Helen Van Pelt, 1923, . . . Care of John O. Wilson, Esq., 515 Chester Avenue, Moorestown, N. J.

WINTHROP, Ruth Margaret, 1925, . . . Care of Mrs. John Winthrop, 847 Summit Grove Avenue, Bryn Mawr, Pa.

WISE, Justine Dorothy, 1924, . . . Care of Rabbi Stephen S. Wise, 23 West 90th Street, New York City.

WOOD, Sarah, 1924, . . . Care of James L. Wood, Esq., 904 Lindenwold Avenue, Ambler, Pa.

WOODRUFF, Alice Hutchinson, 1922, . . . Care of Mrs. C. S. Woodruff, 2860 Kansas Road, Fairview, Camden Co., N. J.


WOODWORTH, Mary Katharine, 1924, . . . Care of Mrs. E. Katharine Woodworth, 2014 North Carlisle Street, Philadelphia.


YEATMAN, Jane Bell, 1923, . . . Care of Pope Yeatman, Esq., 1118 Spruce Street, Philadelphia.
Geographical Distribution of Alumnae and Former Students.

ALABAMA.
Birmingham.
Blount, E.
Gibson, L. J.
Kelly, E. W.
Weld, J.
Fairhope.
Heath, M. B.
LaFayette.
Allen, R. L.
Montgomery.
Black, M. P.
Marks, E. S.

ALASKA.
Fairbanks.
Horne, A. M.

ARIZONA.
Douglas.
Sherman, H.
Oracle.
Ropes, M.
Phoenix.
Houghton, T. G.
Tucson.
Cameron, M. W.
Yuma.
Darlington, S. W.

ARKANSAS.
Crossett.
Morton, S. W.
Gillette.
Stillwell, C. O.
Hot Springs.
Powell, L. A.
Wood, M.
Little Rock.
Morris, Margaret.
Taylor, E. P.

CALIFORNIA.
Alhambra.
Gleim, M. A.
Alameda.
Longyear, M.
Berkeley.
BURNS, C. M.
Friebie, E.
Mason, G. H.
Peck, E. R.
Preble, J. L.
Robinson, E. A.
Sinclair, A.
Sleane, C. S.
Stearns, S. B.
Sturm, M.
Underhill, M. R.
Willits, W. W.
Zabriskie, Z. J.
Carpentaria.
Driver, R.
Chula Vista.
Richards, C. I.
Corona.
Williams, A. A.

Coronado.
Sherman, A. H.
Thompson, G.
Covina.
Goodale, C. W.
Eagle Rock.
Haskell, C. P.
Earlmart.
Naylor, E. R.
Fresno.
Rabourn, S. B. F.
Rabourn, S. W. M.
Glendora.
Kennard, H. R.
Hayward.
Garretson, A. E.
Hemet.
Wilson, H. A.
Wilson, M. A.
Hollywood.
Greeley, H. R.
Miller, M. E.
Mitchell, E. Y.
Frussing, M. A.
Laguna Beach.
Vail, A.
La Jolla.
Congdon, D. L.
Congdon, L.
Conover, H. F.
Longstreth, E. M.
Lompoc.
Scheurer, C. M.
Long Beach.
Akers, D. C.
Akers, R. F.
Bartholomew, M. E.
Wheeler, E. F.
White, A. E.
Los Angeles.
Alden, M. B.
Allison, E. M.
Burnell, E. F.
Caldwell, E. P.
Fernaki, G. M.
Harrisan, M. A.
Hellings, E. L.
Holliday, L. S.
Howard, H. A.
Johnson, E.
Smith, I. F.
Southworth, E. A.
Taber, M. H.
Vickers, V. C.
Walter, D.
Watson, M.
Los Gatos.
Montenegro, S.
Mills College.
Fyle, F. M.
Gibbons, V. L.
Melvin, M. G.
Throop, S. E.
Monterey.
Merry, E. F.
Morgan Hill.
Burchard, A. E.

Oakland.
Dowser, A. P.
Ocean Park.
Walker, A. M.
Ogi.
Tudor, M.
Pacific Grove.
Barnhise, C. G.
Gardner, E. D.
Platt, J. B.
Palo Alto.
Greenwood, C. D.
Reynolds, E. B.
Tree, H. E.
Pasadena.
Bancroft, J. M.
Bass, E.
Culin, M. B.
Davis, G. E.
Lewis, M. H.
Livingston, F. E.
Norton, M. H.
Richardson, E. L.
Wagner, L. D.
Williams, E. F.
Piedmont.
Lantz, H. S.
Ward, K. L.
Williamson, L.
Pomona.
Rahsback, M. B.
Red Bluff.
Stevens, I.
Redlands.
Burrell, E. L.
Leham, L. P.
Redondo Beach.
Johnson, E.
Riverside.
Rahsback, M.
Tostenson, H.
Rosa.
Babcock, R.
San Clemente.
Cline, M. L.
Keeney, H.
Rible, B.
San Luis.
Roberts, E. E.
San Diego.
Cook, R. H.
Marsh, H. E.
San Francisco.
Allen, E. B.
Allen, M. W.
Balderston, E. G.
Baldwin, M.
Boorman, E. A.
Brendenstein, E.
Brayton, H. I.
Burns, E. L.
Chase, L. E.
Coughlin, M. F.
Eeb, E.
Emerson, E.
Ewart, J. C.
Gilmour, L.
Leawood.
Vaille, H. W.

Mount Morrision.
Calderehead, I. G.

Naturita.
Snyder, E.

Panama.
Deems, E.

**CONNECTICUT.**

Bridgeport.
Buchanan, E.
Hills, E. A.
Warren, L. B.

Cos Cob.
Oechmann, D.

Darien.
Dessau, E.

Darien.

East Hampton.
Brownell, H. M.

Farmington.
Dietrich, G. E.

Darien.
Dessau, P. M.

Darien.

Deems, E.


distribution.

Havemeyer, C. B.


doing.

Hayes, A.


distribution.

Hayden.


distribution.

Haworth, K. F.
James, M. M.
James, R. T.
McDonald, C.
Miles, W. C.

Perkins, E. M.
Susman, Alice.
Susman, Amy.
Wiener, E.

San Jacinto.
George, M. R. E.

San Jose.
Losse, V. B.

Shelley, H. H.

San Rafael.
Branson, K. F.
Branson, L. E.
Peyton, J. C.

Santa Ana.
Nisson, E.

Santa Barbara.
Brown, T. M.

Hoyt, H. S.

Richter, I. M.

Sonie, J. B.

Santa Rosa.
Nelden, M. L.

Sauatillo.
Campbell, C. S.

Sanford University.
East, L. E.

Stockton.
Coleman, J. H.

Torrance.
Bunnell, C. T.

Whitman.
Harrison, S. R.

Lewis, S. E.

Willows.
Belleville, U.

COLORADO.

Boulder.
Lippoldt, G. L.

Sutherland, E. B.

Brighton.
Newlin, F. A.

Colorado Springs.
Farnsworth, E. B.

Hamilton, A. G.

Schof, L.

Denver.
Boyd, L. P.

Byrne, L. L.

Demison, C.

Hawkins, M.

Hawkins, M. O'N.

LeFevere, E. F.

Patterson, M. M.

Rodli, I.

Sampson, M. D.

Tsegart, I. L.

Washburn, E. P.

Fort Collins.
Nebeker, E.

Pirie, A. M.

Hayden.

Beardshair, H. L.

Las Animas.
Klett, E. M.

Brown, Louise C.
Brewer, R. S.
Canada, M. A.
Corwin, V. T.
Dewell, J. K.
Dunham, E. C.
Eckberg, A.
Elliot, M. M.

Grice, E. M.

Hammond, A. B.
Haring, H. G.

Heermann, L. M.

Jaynes, A. D.

Jenkins, M. B.

Louden, M. P.

Lyon, J. A.

Palmer, M.

Ford, M.

Praet, A. S.

Tait, H. H.

Thompson, A. M.

Whittier, A. A. S.

Withington, M. C.

New London.
Lee, H.

Marsh, C. A.

McKee, M. C.

Norwalk.
Goldman, B.

Lewis, M.

Norwich.
Marshall, H.

Putnam.
Danielson, R.

Ridgefield.
Blackwell, M. B. G.

Simsbury.
Walker, E. II.

South Manchester.
Cheney, M.

Stamford.
Hobbs, H.

Hoyt, E. M.

Loshe, L. D.

Quimby, A. R.

White, W. E.

Stratford.
Taber, I.

Thompson.
Mathewson, F. T.

Reese, M. B.

Torrington.
Chamberlain, E. M.

Walkingford.
Seymour, C. H.

Washington.
Hull, D. P.

Waterbury.
Bancroft, A. L.

Chase, H. S.

Chase, L. H.

West Hartford.
Walker, E.

West Haven.
Chalouf, F. M. A.

Moody, M. G.

Wethersfield.
Robbins, A. C.

Windsor.
Belding, J.

Winsted.
Humphrey, A.
Geographical Distribution.

DELWARE.

Grugett.
Ramsey, M. M.
Holly Oak.
Kniffen, F. E.
Lees.
Dodd, H. M.
Marshallton.
Rupert, A. S.
Rupert, M. S.
Swift, A. Y.
Milford.
Yardley, A. H.
Newark.
Brooks, E. H.
Wilmington.
Chambers, E.
Dure, A.
Forster, E.
Hall, F.
James, L.
Mendham, C. C.
Packard, E.
Reinhart, L.
Reinhart, R.
Swift, F. D.
Vernon, E.
Weldin, G. T.

DISTRICT OF COLUMBIA.

Cherry Chase.
Leupp, C. D.
Washington.
Ambrister, M. A.
Bain, E.
Baker, M. W.
Baldwin, E. F.
Barton, C.
Bennett, E. M.
Boggs, A. U. M.
Brooks, M. M.
Brown, B.
Browne, M. W.
Carroll, J. E.
Collins, S. L.
Converse, L. B.
Coyle, S. E.
Dwight, M. S.
Donaldson, E.
Eastman, E.
Foster, V. B.
Free, M. L.
Frehafer, M. K.
Goodnow, L. R.
Harding, C. G.
Hodges, L. F.
Holcombe, E.
Holden, C.
Hunter, M. J.
James, T. D.
Johnston, R. F.
Lamberti, L.
Macaukey, E. R.
Macalukan, A. M.
MacVeagh, M. C.
Milligan, L.
Morgan, L. B.
Mussey, M. H. B.
Nash, C. R.
Niles, G. F.
Ogden, E. L.
Oppenheimer, C.
Oppenheimer, E.
Riggs, H. S.
Robins, F. E.
Rock, A. C.
Roelker, M. M.
Ross, E. (1900).
Ross, E. (1911).
Rupli, T. R.
Scribner, K.
Southard, H. R.
Spray, R. G.
Stevens, H. L.
Strong, M. U.
Tanner, R. F.
Thurman, M. L.
Tinker, E. H.
Tressel, G. H.
Van Deman, E. B.
Van Revpen, A. L.
Wallace, E. W.
Watson, E. T.
Wheeler, E. D.
Wolf, M. V.

FLORIDA.

Gainesville.
Leake, E. T.
Jacksonville.
Bryan, H. K.
Miami Beach.
Iddings, E. E.
Palatka.
Hardon, A. F.
Pensacola.
McMillan, G.
Zellwood.
Baker, P.

GEORGIA.

Albany.
Wood, Mary.
Athens.
Hollingsworth, L. W.
Atlanta.
Adams, J. S.
Daughtrey, G.
Simonds, C. V.
Augusta.
Deming, C.
Camp Benning.
Malone, G. E. M.
Decatur.
Howson, E. E.
Willcox, M.
Macon.
Wood, F.
Nawuse.
Shadburn, L.
Thomasville.
Hopkins, E. F.

HAWAIIAN ISLANDS.

Hilo.
Stewart, H.
Honolulu.
Barrett, K. B.
Bean, C. L.
Schefer, E. F.
Swany, N. H.
Wahiawa.
Eames, E.

IDAH0.

Caldwell.
Fillius, E. S.
Eden.
Wangeren, S. S.
Levi.
Vollmer, G.
Moscow.
Denise, E.
Nampa.
McCarroll, H. E.

ILLINOIS.

Abingdon.
Brown, M. H.
Aurora.
Kelley, A. M.
Belleville.
Marshall, R.
Benton.
McCreery, V.
Carlinville.
Boysen, M. J.
Centralia.
Joy, V. T.
Champaign.
Goodman, B. F.
Haseman, M. D.
Huff, J.
Rolle, M. D.
Chester.
Cole, B. E.
Chicago.
Archibald, S. E.
Allport, H. H.
Atheron, L. P.
Ayer, M. H.
Baldwin, A. M.
Bartlett, H. H.
Beckwith, L. L.
Bradford, H.
Brooks, H. J.
Bryant, C. R.
Cassellberry, C.
Chase, D.
Chisholm, M. E.
Clinton, M. D.
Creighton, C.
Davie, G. E.
Delano, L.
Douglas, G.
Dudley, K.
Dunn, A.
Eddy, O. G.
Edwards, P. C. H.
Foulke, C. R.
Fouke, M. T. R.
Fraser, L. L.
Freer, E.
Gertenbein, A.
Gookin, N. C.
Greeley, E. E.
Gross, E.
Hayes, B. M.
Henkle, A. B.
Hickman, R. H.
Hinkle, S. F.
Hollis, C. E.
Kirtwell, M. L.
Lewis, M. H.
Lord, E. E.
McCaustland, C.
McCormack, J. H.
Geographical Distribution.

Stout, K. H.
Swift, D. R.
Van Schaeck, A. L.
White, A. L.
Williams, E.

Genera:
Dudley, O.
Goodrich, E.

Glencoe.
Ziesing, G. L.

Highland Park,
McCauley, K. L.
Moseley, M. R.
Vincent, L. D.

Hinsdale.
Barton, K. S.

Hubbard Woods.
Allport, C. E.
Chase, C.

Copeland, M. B.
Daniels, C. S.
Fairbank, N.
Furness, R. W.
McIvane, R. L.
Patten, A.
Scott, E. C.

Jacksonville.
Abbott, F. N.
Raezmann, H. M.

Kenilworth.
Churchill, M. G.

La Grange.
Goodell, E.

Lake Bluff.
Gribi, M.

Lake Forest.
Donnelly, C.

Donnelly, E.

Granger, E. S.

Hinde, H. H.

Kehr, M. W.

Lyon, E. T.

Mark, L. M.

Russell, E. C.

Thompson, J.

Thompson, M.

Tremain, E. R.

La Salle.
Carus, M. E.

Maywood.
Brown, J. S.

Naperville.
MacDonald, J. M.

Normal.
Porterfield, C. M.

Oak Park.
Bryant, M. E.

Hulles, L.

Prentice, F.

Onarga.
Vennum, M. D.

Pekin.
Fitzgerald, M. M.

Perio.
Hobson, M. B.

Kaufmann, W. H.

Princeton.
Greenwood, C. D.

River Forest.
Hurd, E. C.

Waller, M. K.

Riverside.
Guthrie, H. S.

Rockford.
Bramhall, E. C.

St. Charles.
Meigs, A. M.

Springfield.
Brown, J. L.

East, H. C.

Urbana.
Davis, A. W.

Leffingwell, A. G.

Turner, B. M.

Prentiss, M. L.

Waukega.

Chase, M. A.

Coffin, D.

Dunham, A. M.

Elmer, E. N.

Follansbee, E. D.

Follansbee, S. D.

Hearne, F. H.

Houghteling, H. P.

Houghteling, L.

Levering, M.

Lynde, I. A.

Matz, E. F.

Tenny, E. L.

Ullin, M.

Van Dyke, N. R.

INDIANA.

Bloomington.
Philipps, G. M.

Wells, A. E.

Crawfordsville.
Moore, L. H.

Evansville.

Fort Benjamin Harrison
Klauder, J. C.

Port Wayne.
Porter, C. P.

Porter, L. A.

Gary.

Bissell, B. G.

Hammond.

Evans, D. M.

Indianapolis.

Adams, E. R.

Atherton, E. R.

Atkins, E. L.

Atkins, S. F.

Davis, E. L.

Doan, M.

Favour, E. M.

Furnas, M. M.

Haines, J. L.

Hench, E. C.

Hendley, F. R.

Holliday, A. A.

Holliday, E. C.

Holloway, F. G.

Kraus, S. M.

Landers, J. E.

Malott, D. F.

Malott, E. L.

Moore, E. B.

McCulloch, A.
Geographical Distribution.

IOWA.

Burlington, Orr, H.

Columbus.

Cedar Falls, Lambert, L. V.

Cedar Rapids.

Chariton, Murray, M.

Council Bluffs, Hess, G.

 Cresco, Kessel, J. B.

Des Moines, Gabriel, G. E.

Haines, M.

Lovell, H. L.

Meredith, S. L.

Sills, I. B.

Dubuque.

Bissell, M.

Lawther, A. B.

Richards, T. L.

Towns, R. E.

Iowa City, Chamberlain, G. E.

Eddy, H. M.

Howell, C. T.

Stecher, L. H.

Iowa Falls, Pyle, M. W.

KANSAS.

Anthony, Francisco, L.

Atchison, Stevenson, M. P.

El Dorado, Hailey, E. L.

Erie, Cowan, M. K.

Fort Leavenworth, Ward, L. L.

Girard, Haldeman, A. M.

Kansas City, Warkentin, E. W.

Lawrence, Almack, R.

Butler, L.

Bills, M. A.

Clarke, M. P.

Emery, A.

Grimes, E.

Hyde, I. H.

Newlin, N.

Lindsborg, Sundstrom, I. H.

Salina, Roach, L. A.

Topka.

Bauer, R. E.

Bowerman, H. C.

Grant, M. A.

Hopkins, E. P.

Pelletier, H.

Sweet, A. B.

Wichita, Lukert, C. L.

Wichita, Harris, L. W.

Strong, M.

KENTUCKY.

Covington, McKeelvey, R.

Glenview, Hickman, M. L.

Hicksman, Parker, E. H.

Jackson, Pomeroi, D.

Lexington, Morgan, E. K. H.

Neville, M.

Neville, Z.

Preston, M. W.

Louisville, Barbour, E. G.

Bedinger, M. V.

Brandes, A.

Brandes, J.

Brown, M. W.

Duke, J. B.

Freney, M. J.

Fleming, H.

Hennin, J. D.

Kellen, C.

Macmillan, M.

Staadecker, J. M.

Paducah, Ferguson, B. E.

Paris, Evans, K. M.

Pikeville, Craig, B.

Pine Mountain, Garfield, L.

Prospect, French, A. G.

LOUISIANA.

New Orleans, Denis, W.

Dreyfous, C. H.

Layton, M. H.

McBride, J. C.

Meyer, E.

Shreveport, Jones, E. P.

MAINE.

Auburn, Miller, A. W.

Bangor, Pfaff, E. C.

Ropes, A. R.

Shute, H. W.

Brunswick, McKeen, E. F.

Camber, Wheeler, A. M.

Cape Elizabeth, Winslow, P. C.

Cliff Island.

McKeen, A. L.

McKeen, H. J.

East Lovell, Rogerstone, J. L.

 Hampden Highlands, Potthberg, E. E.

North Berwick, Rashmore, F.

Oroko, Griscom, E. L.
Baltimore.
Arthur, M. M.
Bliss, E. A.
Blough, C. I.
Bonsal, F. L.
Brantwood, C.
Brewitt, J.
Brown, G. S.
Brown, J. N.
Brown, M. N.
Brewer, F. K.
Carey, J. G.
Carey, L.
Cary, M. S.
Chambers, M. F.
Clifford, K. L.
Codran, J. N.
Collins, K. H.
Davis, H.
Dodd, K.
Ellinger, E. P.
Evans, H. L.
Fendall, M. G.
Fouke, G.
Fowler, L.
France, M. V. T.
Gall, N. L.
Gibbs, H. C.
Hall, K. H.
Hamill, M. N.
Hamilton, E.
Hamilton, C. P.
Hammer, C. P.
Harlan, M. L.
Harlan, M. M.
Harlan, R. M.
Harrison, A. C.
Harrison, L. J.
Hemenway, E.
Hickman, M. M.
Hogue, M. J.
Hopkins, H. R.
Howard, J. D.
Howard, M. C.
Howell, C. T.
Howell, J. T.
Hoyt, F. S.
Hull, K. D.
Jencks, E. M.
Jenkins, E. L.
Johnston, A. R. O.
Jones, M. S.
Kelly, O. E. B.
Kilpatrick, E. P.
Kilpatrick, M. G.
Kimball, C. S.
Kingsbury, H. E.
Kirk, E. B.
Kirk, M. L.
Knapp, M. C.
Lamb, L. E.
Landaeger, C.
Lang, L. B.
Latimer, C. W.
Law, S. P.

Levengard, F.
Lewis, P. F.
Lubin, D. S.
Macdonald, M. B.
Mall, M. L.
Marburg, S. V. D.
Marshall, R. S.
Mayo, J. I.
McCay, M. B.
Moore, D. M.
Moore, E. L.
Mory, R. B.
Mott, C. C.
O'Flaherty, N. J.
Patterson, M. P.
Preston, M. J.
Pritchett, I. W.
Scott, H. T.
Seth, F. B.
Sherbert, H.
Steiner, A. L.
Stevens, C. J.
Stirling, M. Y.
Stocking, R. J.
Stokes, R. D.
Streett, K. M.
Sturdevant, W.
Tappan, E.
Tappan, H.
Tappan, J. B.
Tennent, G. R.
Thayer, E.
Thomson, M. C.
Thomson, S. H.
Tongue, M. V. A.
Totten, E.
Tull, E.
Tyler, E. J.
Tyler, K. D.
Tyler, S. B.
Webster, M. W.
Wehr, M. E.
Willis, G. B.
Woodward, K. F.
Worley, M. C.
Young, F. K.
Brookandville.
Wickes, C. O. Y.
Catonsville.
Kerr, A. H.
Larman, K.
Randall, E. B.
Weaver, B.
Chesterstown.
Shearman, M. J.
Cherry Chase.
Holstein, E. B.
Cumberland.
Green, A. B.
Henderson, L. L.
Frederick.
Stoner, M. E.
Gambrills.
Biglow, E.
Garrison.
Hall, D. P.
Glenwood.
Baker, V.
Grove.
Myers, M. C.
Hare de Grace.
Smith, H. T.

Ilchester P. O.
Emmons, E. W.
Lake Roland.
Jones, M. A.
Lutherville.
Sloan, L. L.
Owings Mills.
Himes, A.
Port Deposit.
Brush, E. P.
Steel, M. A.
Riderwood.
Bilstein, F. W.
Cary, M. C.
Roland Park.
Frank, G.
Haupt, L. A.
Houghton, E.
McNeill, V. Y.
Reed, M. A.
Steel, G. W.
Street, J.
Ruxton.
Coates, E.
Wade, G. B.
Steinwenn.
Lee, E. McL.
 Sudlersville.
George, M. M.
Timonium.
Crane, C. I.
Woodbrook.
Murray, C. H.

M A S S A C H U S E T T S.
Abington.
Perkins, R.
Ansonia.
Jones, H. E.
Andover.
Chickering, R. M.
Ashburnham.
Nutting, P. C.
Auburndale.
Houghwout, H. P.
Maceymore, M. S.
Barnstable.
Hussey, M. W.
Belmont.
Dodge, E.
Beverly.
Mudge, M. C.
Boston.
Adams, E.
Blake, D. T.
Bryant, E. S.
Butler, C. W.
Cabot, F. A.
Chapin, H. B.
Clark, A. N.
Clarke, E.
Clarke, F. C.
Cope, D.
Crain, J. H.
Dalzell, D.
Dent, M. M.
Faulkner, Elen.
Foster, L.
Fry, A. D.
Geographical Distribution.

Fuller, H. G.
Geddes, H. C.
Gifford, I. E.
Gould, A. H.
Gordon, G. R.
Hall, M.
Higginson, E. B.
Hodge, H. H.
Hooper, E. E.
Hubbard, A. P. F.
Huse, E. B.
Ireson, L. J.
Jones, E. H.
Knight, E. T.
Lansing, B.
Lee, S. K.
Little, E. L.
Lee, E. S.
Lyons, E. A.
MacClanahan, A. E. C.
Mall, M.
May, L. I.
Mattson, R. T.
McCormick, E. H.
Miller, M. A. E.
Moffat, F. W.
Mors, C.
Nason, A.
Nearing, M. F.
Newell, E. R.
Page, K. A.
Putnam, C. H.
Ranlet, J.
Richardson, L.
Robinson, H. L.
Rotan, A. S.
Rotan, K. L.
Rusk, F. H.
Seabury, C. R.
Shaw, H. H.
Sherwin, R.
Stevens, E.
Stuart, L. M.
Stites, S. H.
Strong, A. H.
Sutton, J. D.
Taylor, M.
Townsend, E. P.
Townsend, K. W.
Vickery, M.
Warner, M.
Wells, E.
Wood, E. Dennis
Worcester, C. R.
Young, M.

Breewster on the Cape.

Baird, L.

Brookline.

Ayer, E.
Beals, A. R.
Choate, A.
Corson, E. S.
Delano, C. L.
Fish, M. A.
Frank, M. B. F.
Graves, E.
Greenough, E.
Houston, J. T.
Mohler, N. M.
Murphy, R. S.
O'Brien, M. E.
Rumery, M.
Sippel, D.
Sleeper, I. A.
Stanwood, A.
Sutter, M. W.

Tetlow, E. H.
Walker, Evelyn.
Walker, K.
White, B. H.
Wright, M. A.

Cambridge.

Ames, A.
Arnold, I. H.
Barber, H. D.
Bates, J. R.
Betts, M.
Brennan, H. E.
Bright, E.
Brooks, K. G.
Bryant, G.
Cardash, L. C.
Cardash, L. T.
Elder, G. A.
Flake, R. G.
Frankfurter, E. S.
Garrett, C. H.
Harrington, C. E.
Irwin, M.
Jackson, E. L.
King, A.
Krech, M. A.
Lamann, E. H.
Litchfield, V. de S.
Magruder, R. S.
MeShane, E. V.
Mellen, M.
Middleton, H.
Park, M. E.
Peabody, J. F.
Putaum, May
Richardson, E. M.
Richardson, M. T.
Shorey, P. A.
South, E. A.
Street, J. A.
Tausig, C. C.
Thwing, A. S.
Worcester, B. V. A.

Chesnaut Hill.

Houghton, E.
Lee, A., 2d
Warren, M. E.

Concord.

Chase, M. F.
Coolidge, M. L.
Pearson, A. R.

Deecham.

Harrington, R.
Haydock, L.
Knowles, L. A.

Dearfield.

Whiting, A. M.

Dorchester Centre.

Lynch, C. V.

Easthampton.

Cook, R. H.

East Milton.

Cabot, R.

Fall River.

Ames, S. H.
Brayton, A. S.
Brayton, M. E.

Pitcher.

Stiles, A.

Framingham.

Sears, M.
Thurber, M. T.

Franklin.

Waldron, H. S.

Gloucester.

Merritt, L.

Groton.

Farquhar, D.
Hoag, M. S.

Harvard.

Warren, M.

Haverhill.

Morse, K. N.

Hingham.

Fauvre, M. M.
Kellen, C.

Hull.

Gray, E. L.

Jamaica Plain.

Bale, M. C.
Prescott, H.
Seudder, B. C.
Tibbits, M. K.
Walker, S. G.

Lawrence.

Moores, L. E.
Williams, G. E.

Lowell.

Ames, E.
Gerhard, E. H.
Pearson, L. H.

Lynn.

Chase, B. P.
Gray, E. D.

Marblehead.

Ballou, M. H.

Milford.

Florous, N.
Williams, C. M.

New Bedford.

Allen, H. H.
Kempston, H. P.

Newburyport.

Castelhoun, Y.
Schauffler, M.

Newton.

Flanagan, M. G.
Rich, S. B.

Newton Centre.

Beckley, F. N.
Lauterbach, A.
Moore, R. B.
Winters, E. W.

Newton Highlands.

Smarrt, F. G.

Northboro.

Happold, M. E.

Northampton.

Adams, L. E. W.
Borland, C. B.
Duckett, E. S.
Foster, J. A.
grag, F. A.
Hatch, L.
Lowenthal, G.
MaeMaster, A. K.
McElwain, M. B.
Rambo, E. F.
Scott, M.
Sheer, E. A.
Shields, E. L.
Todd, G.
Winterbotham, G. F.
North Andover. Stevens, C.
Norton. Wieand, H. E.
Norwood. Willett, M. W.
Orleans. Field, M. E.
Petersham. Reynolds, E. K.
Pittsfield. Plunkett, E. K.
Plymouth. Kyle, M.
Russell, M.
Stoddard, E. F.
Quincy. Wood, E. Densmore.
Readville. Whitney, R. B.
Rockland. Spence, M. C.
Salem. Brown, E. D.
Miller, D. E.
Williams, E.
Sandwich. Brown, Lovira C.
Sheffield. Pulsifer, C. L. B.
South Hadley. D'Evelyn, C.
Ellis, E. D.
Emery, G. C.
Fletcher, M. D.
Foster, D.
Galt, C. M.
Griffith, H.
Hahn, D. A.
Hussey, M. I.
Laird, E. R.
Martin, E. N.
Morris, A. H.
Morrist, M. S.
Neilson, N.
Patch, H. E.
Putnam, B. H.
Starr, A. M.
South Lincoln. Blodgett, E. L.
Blodgett, M. P.
Woods, H.
South Sudbury. Crocker, C. B.
South Waltham. Dalell, D.
Dudley, H. S.
Storer, E. L.
Waquod. Ostrom, V.
Wentworth. Fuller, F. H.
Waverley. Davis, E. L.
Wayland. Barlow, M.
 Wellesley. Allard, B.
Boring, A. M.
Edwards, K. M.
Haines, G. P.
Herr, E.
Hires, L. S.
Lowater, F.
Perkins, A. F.
Smith, E. M.
Smith, L. P.
Smith-Goard, E. C.
Wellesley Hills. Kellogg, E.
West Newton. Howland, D.
Seaver, H. F.
Weston. Fiske, C. H.
Winsor, M. P., 2nd.
West Springfield. Sanderson, R. E.
Westwood. Williams, K. D.
Whitman. Spence, A. B.
Winchester.
Frost, M. G.
Winthrop.
Grossman, B. M.
Worcester. Briggs, S. M.
Case, M. F.
Gale, E. E.
Green, P.
Hollis, J. R.
Sears, A.

Waltham. Spalding, H. E.
Wright, E. B.
Platt. Paddock, I. A.
Grand Rapids. Hompe, M.
Smith, D. W.
Sweet, E.
Greenville. Davis, C. M.
Ramney, C. J.
Grosse Pointe. Wright, M. L.
Houghton. Cooper, V. A.
Hubbard, C. A.
Jackson. Middaugh, F. K.
Kalamazoo. Stone, H. H. M.
Lapeer. Davis, S. W.
Marquette. Eldredge, A.
Northrop, M.
Saginaw. Stone, K. L.
Sainte Marie. Seymour, H.

MINNESOTA.

Dubuque. Jacobi, I. C.
Turris, V. C.
Eagle Bend. Kissick, E. K.
Faribault. Batcheler, K. C.
La Sueur Centre. Kolars, M. B.
Minneapolis. Babcock, L.
Blakey, D. M.
Clarke, G. T.
Foot, E. M. L.
Friedlander, E.
Hulley, H. S.
Hunting, H. E.
Johnson, A. F.
Lindley, E.
McMillan, M.
Mearkle, E.
Passmore, F.
Pomeroy, V. S.
Tyson, E. B.
Washburn, E. P.
Washburn, M.
Washburn, S.

Rockford. Zeckwser, I. T.

St. Paul.
Ames, M.
Brown, J. C.
Butler, M. E.
Dame, K.
Foley, L.
Fraser, L. L.
Jaggard, A. W.
Mudge, L. H.
Sumner, L. M.
Geographical Distribution.

St. Peter. Treadwell, L. O. Wheaton. Downey, K. M.

MISSISSIPPI.
Jackson. Creighton, L. Meridian City. Whitfield, A.
Scott. Bell, E. V.

MISSOURI.
Boonville. Dickinson, M. Cape Girardeau. Knepper, M.
Clayton. Harris, E. Columbia. Breshears, V. H.
Dover, M. V. Drinkwater, G. H. Dudley, L.
Ross, H. Stewart, C. T.
Fayette. Haenseler, M. Hannibal. Fette, M. C. D.
Joplin. Calder, H. R. Mack, M. L.
Kansas City. Branch, Z. M. Nichols, M. B.
Park, V. Warner, C. U.
Palmyra. Claggett, E. J. Rover. Buntun, G.
St. Charles. Boyce, E. K.
St. Louis. Adams, E. Allison, F. E. Becker, A. F.
Bensberg, B. B. B. Brockstedt, C. B. Butler, E. M.
Dubach, A. R. Dyer, L.

Dyer, M. B. Fischel, E. Fleckinger, A. Gilroy, J. J.
Gregg, J. Greug, M. Hayes, E. Hege, F.
Holmes, J. A. Holmes, M. W. Kingsbacher, E.
Kohn, E. Leeb, L.
McEwen, M. Miltenberger, E. B. Richardson, E. H.
Robinson, L. Rubelman, A. D.
Shaffer, G. A. Stadler, E.
Tredway, H. Van Raalte, F. Weeks, E. A.
Westwood, E. A.

Tarkio. McMullen, P. C. McMullen, J. P.
University City. Donnelly, H. M. Vandalia. Hanna, M. A.
Webster Grove. Ross, J. P.

MONTANA.
Helena. Wade, R. A.
Missoula. Dyer, M.
Missoula. Moiese.

Archibald, M. T. Kellogg, E. H.

Pioche. Buse, A. P.
St. Ignatius.
Kales, E.
Porter, N. F.

NEBRASKA.
Broken Bow. Drake, N. B.
Clarkson. Zrust, J. L.

Hastings.
Stewart, M. S.

Herman.
Darlow, I. R.

Lincoln.
Carson, D. J. Chapin, E. S. Friedline, C. L.
Fulk, L. Hyde, W. F. Jones, A. E.
Maitland, M. E. Southwick, L. J.
Stanton, M. B. Syford, C. M.
Tremain, M. A.

Odell.
Shanek, B.

Omaha.
Drake, G. M.
Houra, A. V.
MacIntosh, M. B.
Mattson, E.

NEVADA.
Gardnerville.
Jepson, M.

NEW HAMPSHIRE.
Concord. Durgin, M. E.
Thayer, M.

Hanover.
Hollingsworth, F. M.
Perkins, W. S.

Keene. Faulkner, Elizabeth. Laconia.
Gale, M. E.

Manchester.
Raymond, H. J.


Nashua. Stearns, A. Peterboro.
Cheyney, R.

Wolfboro.
Hazelwood, C. W.

NEW JERSEY.
Adamston.
Claggett, E. J.
Asbury Park.
Lawall, M. L.

Tull, A. W.
Atlantic City.
Trout, E. W.
Belmar.
Miller, E. L.
Bernardsville.
Bontecou, M.

Bound Brook.
Johnston, M. L.

Bridgeport.
Richards, R. O.

Bridgeport.
Ditmars, H. S.

Jouss, A. I.
Caldwell.
Montgomery, A.

Vick, E. P.
Camden.
Blindeell, Y. M.

Price, M. L.
Camp Dix.
Harden, V.
Hughes, M. D.

Cape May.
Maguniss, I. E.

Clifton.
Frace, M.

Cranford.
Furnace, R. A.

East Orange.
Cox, L. H.

De Angelis, A.

Dixon, H. A.

Levering, M. A.

Nichols, M. P.
### Geographical Distribution

**Newark,**
Brown, E. F.
Cohen, E.
Jackson, L. V. V.
Riker, F.
New Brunswick,
Chamberlain, M. M.
Nutley,
Yardley, C. M.
Ocean Grove,
Jones, G. W.

**Orange,**
Anthony, A.
Bryan, E. M.
Delano, S. A.
Porter, K.
Rohrer, M.
Schoek, C. F.
Palmyra,
Whittier, I. M. S.
Passaic,
Pray, G.

**Pateron,**
Roberts, L. E.

**Pennington, Heritage,**
Phillipsburg,
Lamberton, M.

**Plainfield, **
Frost, M. L.
Grabau, A. W.
Knowland, C.
Mason, A. E.
Shreve, H. R.
Stevens, E.

**Pleasantville, **
Adams, S. F.

**Pompton Lakes, **
Van Wagener, M. L.

**Princeton, **
Brown, H. D.
Cons, J.
Denison, E.
Fullerton, K.
Gwinn, M.
Hibben, E. G.
Irwin, M. E.
Marquand, E.
Marsh, K.
Macfintosh, M. T.
Mitchell, G. D.
Reitz, H. C.
Schmidt, K. R.
Seely, E. F.
Warner, M. D.

**Railway, **
Tobin, E.

**Ridgewood, **
Couch, H. L.
Robertson, E. S.
Seeds, N. M.

**Riverton, **
Kershaw, K. K.

**Rockaway, **
Tuttle, M.

**Salisbury, **
Hooker, E. R.

**Short Hills, **
Clark, J. B.
Cox, L. A.

**Hartford, J. D.**
Ream, F. M.

**South Orange, **
Edison, M.
Preston, J. F.
Shippen, E. F.
Shippen, K. B.

**Summit, **
Dorsey, C. W.
Baldwin, C. P.
Greene, A. D.
Smith, C. W.

**Trenton, **
Bodine, E. D.
Buchanan, J. C.
Buchanan, M. C.
Chase, J. A.
Ely, M. D.
Hann, A. T.
Linburg, E. H.
Middendorf, K. L. I.
Pewis, E. M.
Stephens, E. P.
Whitehead, A. M.

**Upper Montclair, **
Blackwell, E. B.
Sedgwick, E.

**Ventnor, **
Christie, M. P.

**Ventnor City, **
Bremer, G. E.

**Vincentown, **
Haines, H. E.

**West End, **
Siehel, M. E.

**Westfield, **
Leam, A. R.
Peckham, M.
Ross, A.
Wumperton, Z. G.

**West Orange, **
Campbell, E. C.
Campbell, M. M.
Schiedt, H. L.

**Woodbury, **
Blair, A. K.

### NEW MEXICO

**Albuquerque, **
Evera, H. M.

### NEW YORK

**Albany, **
Dane, K.
MacCoy, M. H.
Morton, C.

**Salisbury, L. B.**
Swindell, S. O.
Ticeomb, E.

**Annandale on Hudson, **
Doe, J. A.

**Ardvlington-Hudson, **
Vail, C. W.

**Auburn, **
Dules, E. L.

**Otheman, M. S. **
Wallace, M. N.

**Asca, **
Gifford, F. S.
Graham, M. A.
Lord, E. L.

**Theobald, O. **
Vaughan, A. C.
Geographical Distribution.

Babylon, L. I.
Yates, F.
Ballston Spa.
Beach, E. B.
Bay Shore, L. I.
Bain, O. L.
Bedford Hills.
Bendover, R.
Bellport.
Hoyt, M. F.
Binghamton.
Bean, S. A.
Brown, E. E.
Murray, A. L.
H. I.
Nichols, C. S.
Briarcliff.
Sharp, H. W.
Bridge Hampton, L. I.
Newman, R.
Bronxville.
Brooks, F. A.
Dulles, M. J.
Williams, S. W.
Brooklyn.
Adair, E.
Allen, E.
Allen, M. S.
Avery, D. S.
Bready, M.
Bristol, H. G.
Bromilow, C. G.
Bromell, B. B.
Brown, F. I.
Byrnes, E. F.
Clark, A. E.
Garlock, I. M.
Geer, H.
Hodman, H.
Hooker, T. F.
Hopkins, J. A.
Jameson, J. C.
Keay, F. A.
Kellum, M. D.
Kinsley, M. A.
Krantz, M. B. E.
Loines, E.
Loines, H.
Lord, I. E.
Mygatt, T. D.
Neugard, E. L.
O'Connor, A.
Pollock, L. L.
Pope, E. B.
Remington, M.
Sackett, M. J.
Seudder, A. T.
Seudder, E. H.
Selkregg, C. H.
Stevenson, L. V.
Tinker, R.
Witherspoon, F. M.
Young, A. W.
Buffalo.
Reynont, Z. D.
Clinton, E.
Guyot, J.
Kimbrough, E.
Michael, J.
Miller, J. S.
G. Nathan, S.
Robb, W. L.
Canaandaga.
Freeman, M. L.
Castleton-on-the-Hudson.
Lyon, D. W.
Catskill.
Day, R.
Cazenovia.
Tatum, L. R.
Cedarhurst, L. I.
Maurice, E. M.
Chappaqua.
Murray, H. C.
Clinton.
Brownell, L. S.
Daniels, H. M.
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* Information as to unknown or incorrect addresses will be gratefully received by the Editor.
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TABLE OF MARRIAGE AND OCCUPATIONS, JANUARY 1, 1922.

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<td>In Schools</td>
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<td>Physicians</td>
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* Of these twenty-five are Bachelors of Arts of Bryn Mawr College.
† Of these 169 are also A.B.'s of Bryn Mawr College and sixteen are also Doctors of Philosophy of Bryn Mawr College.
‡ Of these one was married.
§ Of these one is dead.
∥ Of these two are dead.
\* Of these two were married.
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<th>Class and Number.</th>
<th>Higher Degrees</th>
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* Of these three are dead. † Of these one was married. ‡ Of these three were married. § Of these one is dead.
### STATISTICS OF BACHELORS OF ARTS OF BRYN MAWR COLLEGE.

#### I. Table of Occupations, January 1, 1922.

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<th>Class and Number</th>
<th>Higher Degrees</th>
<th>Teaching</th>
<th>Medicine</th>
<th>Law</th>
<th>Clerical Work</th>
<th>Social Work</th>
<th>Married</th>
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<td>In Private Tutors</td>
<td>Graduate Students</td>
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</table>

* Of these one is dead.  † Of these one was married.

#### Unclassified Occupations.

- Principal of Schools (2)
- School Nurse (1)
- Student of Music (1)
- Editorial Work (1)
- Principal of School (1)
- Household Manager (1)
- College Warden (1)
- Medical Illustrator (1)
- College Deans (2)
- Lecturer on Public Nursing (1)
- Missionary Teacher (1)
- College Warden (1)
- College Deans (2)
- Business Manager (1)
- School Hostess (1)
- Librarian (1)
- Musician (1)
- Director of School (1)
- Principal of School (1)
- Missionary (1)
- Member of a sisterhood (1)
- Teachers of Music (2)
- Director of College (1)
- Editorial Worker (1)
### Table of Occupations, January 1, 1922

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<tr>
<th>Class and Number</th>
<th>Higher Degrees</th>
<th>Teaching</th>
<th>Medicine</th>
<th>Law</th>
<th>Clerical Work</th>
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</table>

* Of these four are dead. † Of these four were married. ‡ Of these two are dead. †† Of these two were married. ** Of these three are dead. ††† Of these three were married.
### Statistics of Bachelors of Arts of Bryn Mawr College

#### I. Table of Occupations, January 1, 1922.

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<th>Medicine</th>
<th>Law</th>
<th>Clerical Work</th>
<th>Social Work</th>
<th>Married</th>
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#### Other Occupations
- Publicity Work (1)
- Farmer (1)
- Librarian (1)
- Secretarial and Social Work in Japan (1)
- Member of Sisterhood (1)
- Writer (1)
- Business (1)
- Farmer (1)
- School Principals (1)
- Industrial Managers (2)
- Director of Theatre Guild (1)
- Journalists (2)
- Librarians (3)
- Playwright (1)
- Architectural Draftsman (1)
- Gymnastic Teacher (1)
- School Principals (2)
- Insurance Agent (1)
- Relief Work (2)
- Medical Gymnastics (1)
- Head of Educational Bureau (1)
- Employment Manager (1)
- School Principals (2)
- Relief Worker (1)
- Librarian (1)
- Medical Editorial Work (1)
- College Dean (1)

† Of these one is dead.
§ Of these one was married.
## STATISTICS OF BACHELORS OF ARTS OF BRYN MAWR COLLEGE.

### I. Table of Occupations, January 1, 1922.

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<th>Medicine</th>
<th>Law</th>
<th>Clerical Work</th>
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<td>College Warden (1)</td>
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<tr>
<td>School Principal (1)</td>
</tr>
<tr>
<td>Alumna Secretary (1)</td>
</tr>
<tr>
<td>Bacteriologist (1)</td>
</tr>
<tr>
<td>University Dean (1)</td>
</tr>
<tr>
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</tr>
<tr>
<td>Employment Managers (3)</td>
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<tr>
<td>Farmer (1)</td>
</tr>
<tr>
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</tr>
<tr>
<td>Statistician (1)</td>
</tr>
<tr>
<td>Advertising Business (1)</td>
</tr>
<tr>
<td>Insurance Agent (1)</td>
</tr>
</tbody>
</table>

* Of these one is dead.  † Married.
### Statistics of Bachelors of Arts of Bryn Mawr College.

#### I. Table of Occupations, January 1, 1922.

<table>
<thead>
<tr>
<th>Class and Number</th>
<th>Higher Degrees</th>
<th>Teaching</th>
<th>Medicine</th>
<th>Law</th>
<th>Clerical Work</th>
<th>Social Work</th>
<th>Married</th>
<th>Occupation</th>
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<tbody>
<tr>
<td>1915 (84)</td>
<td>Ph.D.</td>
<td>8</td>
<td>5</td>
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<td>1</td>
<td>6</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>M.A.</td>
<td></td>
<td>In Schools</td>
<td>2</td>
<td>1</td>
<td>6</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>In Colleges</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Private Tutors</td>
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<td></td>
<td></td>
<td></td>
<td>Graduate Students</td>
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<td></td>
<td></td>
<td></td>
<td>M.A. Degree</td>
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<td></td>
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<td>Students</td>
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<td></td>
<td></td>
<td></td>
<td>Lawyers</td>
<td></td>
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</tr>
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<td>1916 (72)</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>In Schools</td>
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<td></td>
<td>3</td>
<td>2</td>
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<td></td>
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<td>Graduate Students</td>
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<td>M.A. Degree</td>
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<td>Students</td>
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<td>Lawyers</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>1917 (68)</td>
<td></td>
<td>9</td>
<td>10</td>
<td>3</td>
<td>1</td>
<td>5</td>
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<td>In Schools</td>
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<td>In Colleges</td>
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<td></td>
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<td></td>
<td>Private Tutors</td>
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<td></td>
<td></td>
<td></td>
<td>Graduate Students</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>M.A. Degree</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Students</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Lawyers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Occupation:**
- Private Tutor (2)
- Art Student (1)
- School Teachers (3)
- Director of College (1)
- Secretaries (3)
- Advertising (1)
- Manager of Motion Picture Department (1)
- Journalist (1)
- Graduate Student (1)
- School Teacher (1)
- Volunteer Social Worker (1)

**Unclassified Occupations:**
- Journalist (1)
- Volunteer Relief Worker (1)
- Assistant in Museum (1)
- Employment Management (2)
- Missionary (1)
- Technician in Radium Laboratory (1)
- Advertising (1)
- Buyer for Retail Stores (1)
- Editorial Assistant (1)
- Statistician (1)
- Psychologist (1)
- Student of Social Work (1)
- Research Worker for Electric Co. (1)
- Students of Secretarial Work (2)
- Landscape Architect (1)
- Journalist (1)
- College Warden (1)
- Volunteer Relief Worker (1)
- Psychologist (1)

* Of these two are dead.
† These were married.
### STATISTICS OF BACHELORS OF ARTS OF BRYN MAWR COLLEGE

#### Table of Occupations, January 1, 1922

<table>
<thead>
<tr>
<th>Class and Number</th>
<th>Higher Degrees</th>
<th>Teaching</th>
<th>Medicine</th>
<th>Law</th>
<th>Clerical Work</th>
<th>Social Work</th>
<th>Married</th>
<th>Other Occupations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ph.D.</td>
<td>A.M.</td>
<td>In Schools</td>
<td>In College</td>
<td>Private Tutors</td>
<td>M.D. Degree</td>
<td>Students</td>
<td>Lawyers</td>
</tr>
<tr>
<td>1918 (62)</td>
<td>5</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>6</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1919 (87)</td>
<td>3</td>
<td>16</td>
<td>1</td>
<td>1</td>
<td>7</td>
<td>1</td>
<td>3</td>
<td>6</td>
</tr>
</tbody>
</table>

*Of these one was married. †Of these one is dead.
### STATISTICS OF BACHELORS OF ARTS OF BRYN MAWR COLLEGE.

**Table of Occupations, January 1, 1922.**

<table>
<thead>
<tr>
<th>Class and Number</th>
<th>Higher Degrees</th>
<th>Teaching</th>
<th>Medicine</th>
<th>Law</th>
<th>Clerical Work</th>
<th>Social Work</th>
<th>Married</th>
<th>Other Occupations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ph.D.</td>
<td>A.M.</td>
<td>In Schools</td>
<td>In Colleges</td>
<td>Private Tutors</td>
<td>Graduate Students</td>
<td>M.D. Degree</td>
<td>Students</td>
</tr>
<tr>
<td>1920 (73)</td>
<td>4</td>
<td>13</td>
<td>1</td>
<td>7</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>1921 (85)</td>
<td>16</td>
<td>2</td>
<td>1</td>
<td>14</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Total (1865)</td>
<td>55</td>
<td>212</td>
<td>211</td>
<td>57</td>
<td>14</td>
<td>64</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>Per cent of total number of Alumnae</td>
<td>2.9</td>
<td>11.3</td>
<td>11.3</td>
<td>3.1</td>
<td>0.7</td>
<td>3.3</td>
<td>1.9</td>
<td>0.8</td>
</tr>
</tbody>
</table>

**Statistics:**

- Assistant to Professor (1)
- Editorial Worker (1)
- Students of Music (2)
- Student of Art (1)
- Student of Architecture (1)
- Clerk in Municipal Court (1)
- Research Assistant (1)
- Student of Physical Education (1)
- Student of Social Service (1)
- Student of Secretarial Work (1)
- Editorial Worker (1)
- Student of Landscape Architecture (1)
- Students of Art (3)
- Engineering Assistant (1)
- Librarian (1)
- Student of Architecture (1)
### Statistics of Bachelors of Arts of Bryn Mawr College

#### II. Marriage Table, January 1, 1922.

| Year of | 1890 | 1891 | 1892 | 1893 | 1894 | 1895 | 1896 | 1897 | 1898 | 1899 | 1900 | 1901 | 1902 | 1903 | 1904 | 1905 | 1906 | 1907 | 1908 | 1909 | 1910 | 1911 | 1912 | 1913 | 1914 | 1915 | 1916 | 1917 | 1918 | 1919 | 1920 | 1921 |
|---------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Total   | 133  | 191  | 196  | 216  | 222  | 220  | 212  | 208  | 197  | 179  | 170  | 161  | 150  | 147  | 140  | 142  | 138  | 136  | 134  | 132  | 130  | 128  | 126  | 124  | 122  | 120  | 118  | 116  | 114  | 112  |
| Married | 107  | 153  | 157  | 174  | 180  | 178  | 170  | 166  | 155  | 146  | 137  | 128  | 118  | 115  | 108  | 110  | 106  | 104  | 102  | 100  | 98   | 96   | 94   | 92   | 90   | 88   | 86   | 84   | 82   | 80   |
| Single  | 26   | 38   | 40   | 42   | 42   | 42   | 42   | 42   | 42   | 43   | 43   | 43   | 42   | 42   | 42   | 42   | 42   | 42   | 42   | 42   | 42   | 42   | 42   | 42   | 42   | 42   | 42   | 42   | 42   |
| Percent | 79.97| 78.93| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92| 78.92|

#### Statistics

- ** Married of all Classes in each year:**
  - **Total number married to end of year:** 1
  - **Total number of Bachelors of Arts up to end of year:** 40
  - **Per cent of number of alumni married to end of given year:** 59.8

- **Total married before Jan. 1, 1922:**
  - **Total in Class:** 133
  - **Total in Class:** 191

- **Percent of Classes:**
  - **Percent of Classes:** 79.97

---

*Note: The table represents statistical data on the marriages of Bachelors of Arts students from the Class of 1888 to 1920 at Bryn Mawr College, as of January 1, 1922.*
### STATISTICS OF BACHELORS OF ARTS OF BRYN MAWR COLLEGE

#### III. Table of Families, January 1, 1922.

| Year of Marriage | 1890 | 1891 | 1892 | 1893 | 1894 | 1895 | 1896 | 1897 | 1898 | 1899 | 1900 | 1901 | 1902 | 1903 | 1904 | 1905 | 1906 | 1907 | 1908 | 1909 | 1910 | 1911 | 1912 | 1913 | 1914 | 1915 | 1916 | 1917 | 1918 | 1919 | 1920 | 1921 | Total |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Number of Alumnae Married during Year | 1   | 4   | 2   | 3   | 5   | 9   | 3   | 4   | 5   | 14  | 12  | 13  | 10  | 15  | 23  | 29  | 36  | 31  | 28  | 31  | 35  | 54  | 36  | 30  | 33  | 40  | 60  | 48  | 47  | 53  | 60  | 804 |
| Duration of Marriage | 31 years, but under 32 | 30 years, but under 30 | 28 years, but under 27 | 26 years, but under 25 | 24 years, but under 24 | 22 years, but under 22 | 20 years, but under 20 | 18 years, but under 18 | 16 years, but under 16 | 14 years, but under 14 | 12 years, but under 12 | 10 years, but under 10 | 8 years, but under 8 | 6 years, but under 6 | 4 years, but under 4 | 2 years, but under 2 | Under 1 year |
| Number of Children | None. | 1   | 1   | 2   | 2   | 1   | 8   | 2   | 2   | 3   | 3   | 3   | 4   | 6   | 4   | 7   | 3   | 3   | 3   | 6   | 7   | 13  | 7   | 7   | 3   | 12  | 15  | 18  | 29  | 30  | 110 |
| One. | 1   | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 3   | 3   | 3   | 4   | 2   | 9   | 2   | 7   | 2   | 4   | 2   | 4   | 4   | 7   | 4   | 5   | 12  | 9   | 24  | 17  | 12  | 1   |
| Two. | 1   | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 3   | 3   | 3   | 5   | 7   | 3   | 8   | 3   | 3   | 4   | 4   | 4   | 4   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   |
| Three. | 1   | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 3   | 3   | 3   | 5   | 7   | 3   | 8   | 3   | 3   | 4   | 4   | 4   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   |
| Four. | 1   | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 3   | 3   | 3   | 5   | 7   | 3   | 8   | 3   | 3   | 4   | 4   | 4   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   |
| Five. | 1   | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 3   | 3   | 3   | 5   | 7   | 3   | 8   | 3   | 3   | 4   | 4   | 4   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   |
| Six. | 1   | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 3   | 3   | 3   | 5   | 7   | 3   | 8   | 3   | 3   | 4   | 4   | 4   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   |
| Seven. | 1   | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 3   | 3   | 3   | 5   | 7   | 3   | 8   | 3   | 3   | 4   | 4   | 4   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   |
| Eight. | 1   | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 3   | 3   | 3   | 5   | 7   | 3   | 8   | 3   | 3   | 4   | 4   | 4   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   |
| Nine. | 1   | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 3   | 3   | 3   | 5   | 7   | 3   | 8   | 3   | 3   | 4   | 4   | 4   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   |
| Total number of boys | 1   | 6   | 0   | 6   | 5   | 7   | 6   | 7   | 13  | 6   | 19  | 17  | 17  | 16  | 43  | 34  | 38  | 32  | 39  | 35  | 23  | 43  | 55  | 42  | 25  | 22  | 25  | 30  | 24  | 9   | 14  | 656 |
| Total number of girls | 2   | 5   | 3   | 8   | 4   | 9   | 2   | 3   | 9   | 12  | 13  | 16  | 9   | 19  | 36  | 41  | 45  | 32  | 21  | 44  | 34  | 35  | 45  | 31  | 22  | 28  | 31  | 38  | 20  | 10  | 9   | 639 |
| Total number of children (boys and girls) | 3   | 11  | 3   | 14  | 9   | 16  | 8   | 10  | 22  | 18  | 32  | 33  | 26  | 35  | 79  | 82  | 63  | 60  | 79  | 57  | 81  | 100 | 73  | 47  | 50  | 54  | 68  | 44  | 19  | 23  | 1295 |
| Average number of children per marriage | 3.0 | 2.8 | 1.5 | 4.7 | 1.8 | 1.8 | 2.7 | 2.5 | 4.4 | 1.3 | 2.7 | 2.5 | 2.6 | 2.3 | 3.3 | 2.6 | 2.3 | 2.0 | 2.0 | 2.5 | 1.4 | 2.3 | 1.9 | 2.0 | 1.6 | 1.5 | 1.3 | 1.0 | 0.4 | 0.4 | 1.6 |
| Deaths of boys | 2   | 1   | 1   | 1   | 2   | 1   | 2   | 1   | 4   | 4   | 4   | 3   | 4   | 4   | 1   | 2   | 6   | 1   | 1   | 1   | 1   | 2   | 3   | 2   | 1   | 3   | 1   | 31  | 41  |
### IV. Occupations of Husbands of Married Alumnae.

<table>
<thead>
<tr>
<th>Professions</th>
<th>Business and Commerce</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lawyers (1 Judge)</td>
<td>Manufacturers (48)</td>
</tr>
<tr>
<td>Engineers (Civil 12, Mechanical 12, Electrical 10, Mining 3, Chemical 3, Metallurgical 2, Sanitary 2, Architectural 1, Pyrometric 1, Technical 1, Sales 1, Petroleum 1, Teaching 1, Construction 1, Industrial 1, not stated 11)</td>
<td>Merchants (42)</td>
</tr>
<tr>
<td>Physicians and Surgeons</td>
<td>Officials and Managers of Companies, including railroads (42)</td>
</tr>
<tr>
<td>Professors</td>
<td>Bankers (33)</td>
</tr>
<tr>
<td>Teachers in Schools</td>
<td>Farmers (20)</td>
</tr>
<tr>
<td>Architects (3 Landscape)</td>
<td>Insurance (20)</td>
</tr>
<tr>
<td>Chemists</td>
<td>Stock and Bond Brokers (13)</td>
</tr>
<tr>
<td>Missionaries</td>
<td>Advertising (7)</td>
</tr>
<tr>
<td>Editors</td>
<td>Real Estate (5)</td>
</tr>
<tr>
<td>Social Workers</td>
<td>Lumbermen (5)</td>
</tr>
<tr>
<td>Artists</td>
<td>Salesmen (5)</td>
</tr>
<tr>
<td>Metallurgists</td>
<td>Publishers (4)</td>
</tr>
<tr>
<td>Students</td>
<td>Secretaries 2, Government Clerks (3)</td>
</tr>
<tr>
<td>Dentists</td>
<td>Computers and Accountants (3)</td>
</tr>
<tr>
<td>Dramatic Critic</td>
<td>Journalists (3)</td>
</tr>
<tr>
<td>Educational Administration</td>
<td>Fruit Growers (3)</td>
</tr>
<tr>
<td>Sculptors</td>
<td>Ranchers (4)</td>
</tr>
<tr>
<td>Research Workers</td>
<td>Importers (2)</td>
</tr>
<tr>
<td>Criminologist</td>
<td>Capitalists (2)</td>
</tr>
<tr>
<td>Stateman</td>
<td>Coal Operators (3)</td>
</tr>
<tr>
<td>Foreign Armies</td>
<td>Contractors and Builders (2)</td>
</tr>
<tr>
<td>Consular Service</td>
<td>Trustees (2)</td>
</tr>
<tr>
<td>Organist</td>
<td>Bank Clerk (1)</td>
</tr>
<tr>
<td>College Officials</td>
<td>Bookkeeper (1)</td>
</tr>
<tr>
<td>Musician, Composer</td>
<td>Promoter of Company (1)</td>
</tr>
<tr>
<td>Explorer</td>
<td>Manager of Garage (1)</td>
</tr>
<tr>
<td>Geologist</td>
<td>Commercial Attaché (1)</td>
</tr>
<tr>
<td>Historian</td>
<td>City Official (1)</td>
</tr>
<tr>
<td>Librarian</td>
<td>Cotton Planter (1)</td>
</tr>
<tr>
<td>Opera Singer</td>
<td>Efficiency Attaché (1)</td>
</tr>
<tr>
<td>Psychiatrist</td>
<td>Land Owner (1)</td>
</tr>
<tr>
<td>Scientist</td>
<td>Moving Picture Owner (1)</td>
</tr>
<tr>
<td>Statistician</td>
<td>Oyster Planter (1)</td>
</tr>
<tr>
<td>Geographer</td>
<td>Surveyor (1)</td>
</tr>
<tr>
<td>Assistant Curator, Botanical Gardens</td>
<td>Printer (1)</td>
</tr>
</tbody>
</table>

| No occupation | 5 |
| Not stated | 9 |
| Dead | 26 |

Total | 801
SUMMARY OF FORMER STUDENTS TO JANUARY 1, 1922.

Doctors of Philosophy of Bryn Mawr College, .................. 90
Masters of Arts of Bryn Mawr College, ........................ 165
Bachelors of Arts of Bryn Mawr College, ....................... 1865

Total number of degrees conferred, .................. 2120

Duplicates in the above list:
Bachelors of Arts who are also Doctors of Philosophy ...... 9
Bachelors of Arts who are also Doctors of Philosophy and
Masters of Arts, ............................................. 16
Bachelors of Arts who are also Masters of Arts, ........... 160

Total number of Alumnae, ................................. 1935
Former European Fellows, .................................. 93
Former Resident Fellows, .................................. 314

Total number of former Fellows, ........................... 351
Resident Fellows who also held European Fellowships, .... 56
Former Graduate Students including Alumnae and Fellows, 1257

Duplicates in the above list:
Former European Fellows who are also Alumnae .......... 71
Former Resident Fellows who are also Alumnae ........... 115
Former Resident Fellows not Alumnae who are also European
Fellows, ...................................................... 18
Former Graduate Students who are also Alumnae ......... 385
Former Graduate Students not Alumnae who are also Fellows, 80

Total number of duplicates, ............................... 669

Total number of Fellows and Graduate Students
not Alumnae (excluding duplicates), ........................ 995

Former Undergraduate Students and Hearers who left without taking a degree:
After one year, ........................................... 505
After two years, .......................................... 459
After three years, ......................................... 174
After four years, .......................................... 81
After five years, .......................................... 12

Total number of former undergraduates, .................. 1231

Total number of former students excluding duplicates, .... 4161
Statistics

Present Resident Graduate Students and Fellows, .......... 92
Present Resident Undergraduate Students, .................. 365

Total present students, ..................................... 457
Former Fellows, Graduate Students, and Alumnae now Graduate Students, ................................. 52

Total number of former and present students excluding duplicates, ........................................ 4566
Bryn Mawr College Calendar.

1922.

Part 1. Register of Alumnae and Former Students.

Part 2. Graduate Courses.

Part 3. Undergraduate and Graduate Courses.

<table>
<thead>
<tr>
<th>JANUARY</th>
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<td>JUNE</td>
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</table>

The academic year will close with the Conferring of Degrees at eleven o'clock, on June 7, 1923.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 25th</td>
<td>Matriculation examinations begin.</td>
</tr>
<tr>
<td>October 2nd</td>
<td>Registration of students. Halls of Residence open for students at three p.m.</td>
</tr>
<tr>
<td>October 3rd</td>
<td>Registration of students. Matriculation examinations end.</td>
</tr>
<tr>
<td>October 4th</td>
<td>The work of the thirty-eighth academic year begins at a quarter to nine o'clock.</td>
</tr>
<tr>
<td>October 5th</td>
<td>Examinations for advanced standing begin.</td>
</tr>
<tr>
<td>October 7th</td>
<td>Language examinations for all undergraduates.</td>
</tr>
<tr>
<td>October 14th</td>
<td>Senior examination in French. Language examinations for Juniors.</td>
</tr>
<tr>
<td>October 21st</td>
<td>Senior examination in German.</td>
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<tr>
<td>October 26th</td>
<td>Examinations for advanced standing end.</td>
</tr>
<tr>
<td>November 20th</td>
<td>Collegiate and matriculation condition examinations begin.</td>
</tr>
<tr>
<td>November 25th</td>
<td>M.A. Language examinations.</td>
</tr>
<tr>
<td>November 28th</td>
<td>Collegiate and matriculation condition examinations end.</td>
</tr>
<tr>
<td>November 29th</td>
<td>Thanksgiving vacation begins at one o'clock.</td>
</tr>
<tr>
<td>December 4th</td>
<td>Thanksgiving vacation ends at nine o'clock.</td>
</tr>
<tr>
<td>December 9th</td>
<td>Senior examination in French.</td>
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<tr>
<td>December 16th</td>
<td>Senior examination in German.</td>
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<tr>
<td>December 21st</td>
<td>Christmas vacation begins at one o'clock.</td>
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<tr>
<td>January 6th</td>
<td>Christmas vacation ends at nine o'clock.</td>
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<tr>
<td>January 17th</td>
<td>Matriculation examinations begin.</td>
</tr>
<tr>
<td>January 23rd</td>
<td>Ph.D. Language examinations.</td>
</tr>
<tr>
<td>January 24th</td>
<td>Matriculation examinations end.</td>
</tr>
<tr>
<td>February 3rd</td>
<td>Half-yearly collegiate examinations begin.</td>
</tr>
<tr>
<td>February 5th</td>
<td>Vacation.</td>
</tr>
<tr>
<td>February 6th</td>
<td>Vacation.</td>
</tr>
<tr>
<td>February 7th</td>
<td>The work of the second semester begins at a quarter to nine o'clock.</td>
</tr>
<tr>
<td>February 8th</td>
<td>Examinations for advanced standing begin.</td>
</tr>
<tr>
<td>March 1st</td>
<td>Examinations for advanced standing end.</td>
</tr>
<tr>
<td>March 10th</td>
<td>Senior examination in French.</td>
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<tr>
<td>March 16th</td>
<td>Announcement of European Fellowships.</td>
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<tr>
<td>March 17th</td>
<td>Senior examination in German.</td>
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<tr>
<td>March 19th</td>
<td>Collegiate and matriculation condition examinations begin.</td>
</tr>
<tr>
<td>March 21st</td>
<td>Mid-semester examination in matriculation Greek.</td>
</tr>
<tr>
<td>March 27th</td>
<td>Collegiate and matriculation condition examinations end.</td>
</tr>
</tbody>
</table>
March 28th. Easter vacation begins at one o'clock.
April 5th. Easter vacation ends at nine o'clock.
April 7th. Ph.D. Language examinations.
May 12th. Senior examinations in French and German.
May 22nd. Vacation.
May 23rd. Collegiate examinations begin.
May 29th. Matriculation examinations begin.
June 2nd. Collegiate examinations end.
June 5th. Matriculation examinations end.
June 7th. Conferring of degrees and close of thirty-eighth academic year.

Academic Year, 1923-24.

September 24th. Matriculation examinations begin.
October 1st. Registration of students. Halls of Residence open for students at three p.m.
October 2nd. Registration of students.
October 3rd. Matriculation examinations end.
October 4th. The work of the thirty-ninth academic year begins at a quarter to nine o'clock.
October 6th. Examinations for advanced standing begin.
October 8th. Senior examination in French.
October 13th. Language examinations for all undergraduates.
October 15th. Language examinations for Juniors.
October 20th. M.A. Language examinations.
October 21st. Senior examination in German.
October 25th. Examinations for advanced standing end.
November 19th. Collegiate and matriculation condition examinations begin.
November 24th. M.A. Language examinations.
November 27th. Collegiate and matriculation condition examinations end.
November 28th. Thanksgiving vacation begins at one o'clock.
December 3rd. Thanksgiving vacation ends at nine o'clock.
December 8th. Senior examination in French.
December 25th. Senior examination in German.
January 5th. Christmas vacation begins at one o'clock.
January 6th. Christmas vacation ends at nine o'clock. Lectures given on Saturday.
January 16th. Matriculation examinations begin.
January 22nd. Matriculation examinations end.
February 2nd. Half-yearly collegiate examinations begin.
February 23rd. Collegiate examinations end.
Annual meeting of the Alumnas Association.
February 4th. Vacation.
February 5th. Vacation.
February 6th. The work of the second semester begins at a quarter to nine o'clock.
February 7th. Examinations for advanced standing begin.
February 27th. Examinations for advanced standing end.
March 8th. Senior examination in French.
March 15th. Senior examination in German.
March 17th. Collegiate and matriculation condition examinations begin.
March 19th. Mid-semester examination in matriculation Greek.
March 20th. Announcement of European Fellowships.
March 25th. Collegiate and matriculation condition examinations end.
March 26th. Spring vacation begins at one o'clock.
April 2nd. Spring vacation ends at nine o'clock.
April 5th. Ph.D. Language examinations.
April 18th. Good Friday. Vacation.
May 10th. Senior examinations in French and German.
May 20th. Vacation.
May 21st. Collegiate examinations begin.
May 27th. Matriculation examinations begin.
May 31st. Collegiate examinations end.
June 3rd. Matriculation examinations end.
June 5th. Conferring of degrees and close of thirty-ninth academic year.
Officers of Administration.

Academic Year, 1921-22.

President,
M. Carey Thomas, Ph.D., LL.D., L.H.D.
Office: Taylor Hall.

Dean of the College,
Hilda Worthington Smith, M.A.
Office: Taylor Hall.

Recording Dean and Assistant to the President,
Isabel Maddison, B.Sc., Ph.D.
Office: Taylor Hall.

Secretary and Registrar of the College,
Edith Orlady, A.B. Office: Taylor Hall.

Wardens of the Halls of Residence.
Alys Smith Russell, A.B., Pembroke Hall.
Friedrika Margretha Heyl, A.B., Radnor Hall.
Mary Summerfield Gardiner, A.B., Denbigh Hall.
Agnes Dorothy Shipley, M.A., Pembroke West.
Helen Juanita Barrett, A.B., Rockefeller Hall.
Theodora Bates, M.A., Merion Hall.

Comptroller,
Sandy Lee Hurst. Office: Taylor Hall.

Superintendent,
John J. Foley. Office: Rockefeller Hall.

Librarian,
Lois Antoinette Reed, A.B., B.L.S. Office: The Library.

Director of Athletics and Gymnastics and Supervisor of Health,

Physician-in-Chief,
Thomas F. Branson, M.D. Rosemont, Pa.

Assistant Resident Physician,

Examining Oculist,
Helen Murphy, M.D. 1408 Spruce Street, Philadelphia.
A.CADE\,AC\,PP\NENTS.

ACADEMIC YEAR, 1921-22.

M. CAREY THOMAS, PH.D., LL.D., L.H.D., President of the College and Professor of English.

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zurich, 1882. Student in the Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

HILDA WORTHINGTON SMITH, M.A., Dean of the College.


ISABEL MADDISON, B.Sc., PH.D., Recording Dean and Assistant to the President.

Reading, England. B.Sc., University of London, 1893; Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1905; Girton College, University of Cambridge, England, 1898-99; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate in Honours, Final Mathematical Schools, University of Oxford, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95.

CHARLOTTE ANGAS SCOTT, D.Sc., Alumnae Professor of Mathematics.


GEORGE A. BARTON, PH.D., LL.D., Professor of Biblical Literature and Semitic Languages.

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1885-91: Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891. Director of the American School of Oriental Study and Research in Palestine, 1902-03; LL.D., Haverford College, 1914.

FLORENCE BASCOM,* PH.D., Professor of Geology.

A.B., University of Wisconsin, 1882; B.Sc., 1881, and A.M., 1887. Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893. Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

WILMER CAVE WRIGHT, PH.D., Professor of Greek.

Shrewsbury, England. Girton College, University of Cambridge, England, 1888-92; Graduate in Honours, Cambridge Classical Tripos, 1892; Ph.D., University of Chicago, 1895. Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1903-04, and Fellow in Greek, 1904-05; Reader in Greek and Latin, University of Chicago, 1895-96.

JAMES H. LEURA,† PH.D., Professor of Psychology.

Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1886; Ph.D., Universitas College, 1888; Scholar in Psychology, Clark University, 1892-94; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

FONZER DE HAAN, PH.D., Professor of Spanish.

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1895-96; Fellow in Romance Languages, Johns Hopkins University, 1895-96, Assistant in Romance Languages, 1896-97, and Associate in Romance Languages, 1896-97.

* Granted leave of absence for the year 1922-23.
† Granted leave of absence for the year 1921-22.
ARThUR LEOsIIE WHEELER, * Ph.D., Alumnae Professor of Latin.
A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896. Instructor and Tutor in Latin, Yale College, 1894-1900.

HENRY NEVill SANDERS, Ph.D., Alumnae Professor of Greek.
Edinburgh, Scotland. A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903. Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

WILLIAM BASHFORD HUFF, Ph.D., Professor of Physics.
A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900. Lecture Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01, and Instructor in Physics, 1901-02.

WILLIAM Roy. SMith, Ph.D., Professor of History.
A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903. Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

LUCY MARTIN DONELLY,† A.B., Mary Elizabeth Garrett Memorial Alumnae Professor of English.

DAVID HILT TEnNETT,† Ph.D., Professor of Biology.
S.B., Olivet College, 1900; Ph.D., Johns Hopkins University, 1904. Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904.

CArlEton Brown, Ph.D., Professor of English Philology.
A.B., Carleton College, 1888; A.M., Harvard University, 1901, and Ph.D., 1903. Shattuck Scholar, Harvard University, 1901-03; Instructor in English, Harvard University, 1903-05; Associate in English Philology, Bryn Mawr College, 1905-07; Associate Professor, 1907-10, and Professor, 1910-17; Professor of English, University of Minnesota, 1917-21; Exchange Professor, University of Oxford, 1919-20.

JAMES BARNES, Ph.D., Professor of Physics.
Halifax, Nova Scotia. B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900; Ph.D., Johns Hopkins University, 1904. Holder of 1851 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04, and Assistant in Physics, 1904-06; Resident Fellow, University of Manchester, 1915.

Theodore de LeO de Laguna, * Ph.D., Professor of Philosophy.
A.B., University of California, 1896, and A.M., 1899; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901-04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

MARION PARRIS SMITH, Ph.D., Professor of Economics.
A.B., Bryn Mawr College, 1901, and Ph.D., 1908. Graduate Student, Bryn Mawr College, 1902-03; Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

Clarence Erroll Ferree, Ph.D., Professor of Experimental Psychology and Director of the Psychological Laboratory.
B.S., Ohio Wesleyan University, 1900, A.M., 1901, and M.S., 1902; Ph.D., Cornell University, 1909. Fellow in Psychology, Cornell University, 1902-03; Assistant in Psychology, Cornell University, 1903-07.

Grace Mead Andrus de Laguna, * Ph.D., Associate Professor of Philosophy.
A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Alice Freeman Palmer Fellow in Wellesley College, 1905-06; Reader in Philosophy, Bryn Mawr College, 1907-08.

* Granted leave of absence for the year 1921-22.
† Granted leave of absence for the year 1922-23.
REGINA KATHARINE CRANDALL, PH.D., MARGARET KINGSLAND HASKELL PROFESSOR OF ENGLISH COMPOSITION.

A.B., Smith College, 1890; Ph.D., University of Chicago, 1902. Graduate Student, University of Chicago, 1893-94; Fellow in History, 1894-96; Assistant in History, Smith College, 1896-99; Instructor in History, Wellesley College, 1899-1900.

EDITH ORLADY, A.B., SECRETARY AND REGISTRAR OF THE COLLEGE.

A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1905-06; Graduate Student, University of Grenoble, 1906-07, Bryn Mawr College, 1903-06, 1907-09; Recording Secretary and Appointment Secretary, 1910-12.

ROGER FREDERIC BRUNEL, PH.D., PROFESSOR OF CHEMISTRY.

A.B., Colby University, 1903; Ph.D., Johns Hopkins University, 1906. Lecture Assistant in Chemistry, Johns Hopkins University, 1906-07; Instructor in Chemistry, Syracuse University, 1907-10, and Assistant Professor of Chemistry, 1910-12.

MATILDE CASTRO, Ph.D., PHEBE ANNA THORNE PROFESSOR OF EDUCATION AND DIRECTOR OF THE PHEBE ANNA THORNE MODAL SCHOOL.

A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06. Principal of the High School, Morris, Ill., 1901-03; Instructor in Philosophy, Mount Holyoke College, 1904-06; Instructor in Philosophy, Vassar College, 1906-09; Professor and Head of the Department of Philosophy, Rockford College, 1910-12.

GERTRUDE RAND, PH.D., ASSOCIATE IN EXPERIMENTAL AND APPLIED PSYCHOLOGY.


EUNICE MORGAN SCHENCK, PH.D., ASSOCIATE PROFESSOR OF FRENCH.

A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1909-10, and Fellow in Romance Languages, 1912-13; President's European Fellow and Student, the Sorbonne, College de France, University of Grenoble, and in Madrid, 1910-12; Dean of the College, Bryn Mawr College, 1916-17.

SAMUEL CLAGETT CHEW, Ph.D., PROFESSOR OF ENGLISH LITERATURE.

A.B., Johns Hopkins University, 1909, and Ph.D., 1913. Fellow, Johns Hopkins University, 1910-12; English Master, Hotchkiss School, Lakeville, Conn., 1913-14.

SUSAN MYRA KINGSBURY, Ph.D., CAROLA WOERISHOFER PROFESSOR OF SOCIAL ECONOMY AND DIRECTOR OF THE CAROLA WOERISHOFER DEPARTMENT OF SOCIAL RESEARCH.

A.B., College of the Pacific, 1890; A.M., Leland Stanford Jr. University, 1899; Ph.D., Columbia University, 1905. University Fellow, Columbia University, 1902-03; Holder of the European Fellowship of the Women's Education Association, Boston, Mass., 1903-04; Instructor in History, Vassar College, 1904-05; Director of Investigation, Massachusetts Commission on Industrial and Technical Education, 1905-06; Instructor in History and Economics and Head of Departments, Simmons College, 1906-07; Assistant, Associate, and Professor in Economics, Simmons College and Director of the Department of Research, Women's Educational and Industrial Union, Boston, 1907-15.

GEORGIANA GODDARD KING, A.M., PROFESSOR OF THE HISTORY OF ART.


RHYS CARPENTER, PH.D., PROFESSOR OF CLASSICAL ARCHAEOLOGY.


CHARLES GHEQUIERE FENWICK, PH.D., PROFESSOR OF POLITICAL SCIENCE.

A.B., Lehigh College, 1907; Ph.D., Johns Hopkins University, 1912. Student of Political Science, Johns Hopkins University, 1909-11; Law Clerk, Division of International Law in the Carnegie Endowment for International Peace, 1911-14; University of Freiburg, Summer, 1913; Lecturer on International Law, Washington College of Law, 1912-14.

*Granted leave of absence for the year 1921-22.
HOWARD LEVI GRAY, Ph.D., Professor of History.

JAMES LLEWELLYN CRENSHAW, Ph.D., Associate Professor of Physical Chemistry.

HOWARD JAMES SAVAGE, Ph.D., Associate Professor of Rhetoric and Director of the Work in English Composition.

ETHEL ERNESTINE SABIN, Ph.D., Associate in Philosophy.
A.B., University of Wisconsin, 1908, and A.M., 1914; Ph.D., University of Illinois, 1916. Graduate Scholar, University of Wisconsin, 1913-14; Fellow, University of Illinois, 1914-16; Assistant in English, University of Illinois, 1916-17.

ADA HART ARTITT, Ph.D., Associate in Educational Psychology.
A.B., H. Sophie Newcomb Memorial College of Tulane University, 1913; Ph.D., University of Chicago, 1917. Fellow in Biology, H. Sophie Newcomb Memorial College, 1913-14; Fellow in Psychology, University of Chicago, 1914-16; Fellow in Sprague Institute, 1916-17.

SAMUEL ARTHUR KING, M.A., Non-resident Lecturer in English Diction.
Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902.

ANNA JOHNSON PELL, Ph.D., Associate Professor of Mathematics.
A.B., University of South Dakota, 1903; M.S., University of Iowa, 1904; A.M., Radcliffe College, 1905; Ph.D., University of Chicago, 1910. Holder of Alice Freeman Palmer Fellowship of Wellesley College and Student in Mathematics, University of Göttingen, 1906-07; Instructor in Mathematics, Mount Holyoke College, 1911-14, and Associate Professor of Mathematics, 1914-18.

CHARLES WENDELL DAVID, Ph.D., Associate Professor of History.
B.A., Oxford University, 1911; A.M., University of Wisconsin, 1912; Ph.D., Harvard University, 1918; Rhodes Scholar, University of Oxford, 1908-11. Instructor in History, University of Washington, 1915-18.

AGNES RUTHERFORD RIDDELL, Ph.D., Associate in Italian.
A.B., University of Toronto, 1896, with first class honours in Modern Languages; and A.M., 1897. Honours, Ontario Normal College, 1898. Ph.D., University of Chicago, 1916. Teacher of French and German, Oshawa High School, 1898-1901; Assistant Reader, Department of English, University of Toronto, 1902-11; Teacher of English, Branksome Hall, Toronto, 1901-05; Teacher of German, Latin and English, Westbourne School, Toronto, 1906-10, 1913-14; Graduate Student in Romance Languages, University of Chicago, January, 1912, to August, 1913; Fellow in Romance Languages, University of Chicago, 1915; Acting Head of Kelly Hall, University of Chicago, summers of 1913, 1914 and 1915; Professor of Romance Languages, and Dean of Women, College of Emporia, 1915-17.

MARCELLE PARDE, Agrégée des Lettres, Associate in French.
Beauvais, Oise, France. Ecole Normale Supérieure de Sèvres, 1911-14. Teacher in the Lycée, Chaumont, Haute Marne, 1915-19; Student, the Sorbonne, 1911-16; Agrégée des lettres, University of Paris, 1917.

EDUARD PROKOSCH, Ph.D., Associate Professor of German.
Eger, Bohemia. University of Prague, 1894-95; University of Vienna, 1895-97; University of Chicago, 1899-1904; Studies in Germany, 1897; A.M., University of Chicago, 1901; University of Leipzig, 1904-05; Ph.D., University of Leipzig, 1905. Instructor in German, Francis W. Parker School and School of Education, University of Chicago, 1901-02; Instructor in German Department, University of Chicago, 1902-04; University of Wisconsin, 1905-06; Assistant Professor of German and Comparative Philology, University of Wisconsin, 1906-13; Professor of Germanic Philology, University of Texas, 1913-19.
ANNA BAKER YATES, Ph.D., Associate in Physiology and Biochemistry.

A.B., Mount Holyoke College, 1913; M.A., Columbia University, 1915; Ph.D., Columbia University, 1920. Assistant in Chemistry, Barnard College, 1913-15; Instructor in Physiology, Mount Holyoke College, 1915-17; Scientific Assistant, U. S. Public Health Service, August to December, 1917; Teaching Fellow in Physiology, University of Minnesota, 1917-18; Member of Instructional Staff, Training Course for Health Officers, Mount Holyoke College, 1919; Special Investigator, Industrial Service Section, Chicago District Ordinance Department, 1918-19; Instructor in Physiology, Wellesley College, 1919-20.

CLAUDE GILLI, B.A., Associate Professor of French.

Nice, France. B.A., London University, First Class Honours, 1909; Rothschild Prizeman in Romance Philology, University College; Lecturer in Romance Philology, East London College, 1910-13; and in Westfield College, 1912-14; Lecturer, University of Montpellier, 1917-20.

FRANZ SCHRADE, Ph.D., Associate in Biology.


MARY HAMILTON SWINDLER, Ph.D., Associate in Latin and Classical Archeology.

A.B., University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, Universities of Berlin and Oxford and the American School of Classical Studies at Athens, 1909-10; Teacher in the Misses Shipley's School, Bryn Mawr, 1910-11, in Miss Wright's School, Bryn Mawr, 1911-12, and in the Phebe Anna Thorne Model School, 1914-17.

MALCOLM HAVENS BISSELL, Ph.D., Associate in Geology.

Ph.B., Yale University, 1911, A.M., 1918, and Ph.D., 1921; Instructor in Engineering, University of Pittsburgh, 1913-14; Assistant in Geography, Yale University, 1917-18; with Connecticut Geological Survey, 1917.

EVA WHITING WHITE, B.S., Non-resident Lecturer in Social Economy (Community Organization).


NEVA DEADRORFF, Ph.D., Associate Professor of Social Economy (Social Relief).

A.B., University of Michigan, 1908; Ph.D., University of Pennsylvania, 1911; Fellow, University of Pennsylvania, 1908-11. Staff, Assistant Director, Bureau of Municipal Research, Philadelphia, 1912-18; Chief, Department of Vital Statistics, City of Philadelphia, 1914-16; Assistant to Director-General of Civilian Relief, American Red Cross, 1918—.

HENRIETTA ADDITON, M.A., Non-resident Lecturer in Social Economy (Social Guardianship).

A.B., Piedmont College, 1907; M.A., University of Pennsylvania, 1911; Fellow, University of Pennsylvania, 1910-11, 1912-13. Instructor, History and Civics, Piedmont College, 1908-10; Agent, Philadelphia Society for Organizing Charity, 1913-14; Probation Officer and Case Supervisor, Philadelphia Municipal Court, 1914-16; In Charge, Probation Department, Juvenile Court, 1917; Assistant Director and Director, Section on Women and Girls, Law Enforcement Division, Commission on Training Camp Activities, War Department, 1918-19; Executive Assistant and Director, Field Service, Women and Girls, United States Interdepartmental Social Hygiene Board, 1919—.

SUSAN HELEN BALLOU, Ph.D., Associate in Latin.

Ph.B., University of Chicago, 1897; Ph.D., University of Giessen, 1912. Graduate Scholar in Latin, University of Chicago 1897-98. Assistant in Latin, 1898-1900, and Associate in Latin, 1901-07. Travelling Fellow of the Association of Collegiate Alumnae at the American School of Classical Studies, Rome, 1901-02; Student of Palaeography in Rome, 1901-04; and Carnegie Research Fellow in Latin Literae et Opere, American School of Classical Studies, Rome, 1905-06. Student, Universities of Göttingen and Giessen, 1910, 1911. Instructor in Latin, University of Chicago, 1907-15; in charge of Latin Department, Western State Normal School, 1915-17; Instructor in History, University of Wisconsin, 1917-20.
JOHN WILLIAM DRAPER,® Ph.D., Lecturer in English Literature.
A.B., New York University, 1914; and M.A., 1915; M.A., Harvard University, 1918, and Ph.D., 1920; Assistant in English, New York University, September, 1914, to December, 1915, and Instructor in English, December, 1915, to September, 1916; Instructor in English, University of Minnesota, 1920–21.

WILL SENTMAN TAYLOR, † M.A., Lecturer in Psychology.

THOMAS WHITNEY SURETTE, Director of the Department of Theoretical Music.
Special Student, Harvard University, 1890–92; Staff Lecturer in Music to the Extension Delegacy of Oxford University, 1907—. Curator of Music in the Museum of Art, Cleveland, O.

CHARLES EMIL KANY, Ph.D., Associate in Spanish.
A.B., University of Michigan, 1917; A.M., Harvard University, 1918, and Ph.D., 1920; Royal Academy of Music and Normal School of Languages, Vienna, 1912–16; Staatprüfung for French and German, Vienna, 1915; Instructor in Music and German, Winona College, Indiana, summer, 1916; Graduate Student in Romance Philology, Harvard University, 1917–20; Thayer Fellow, 1918–19, and Harris Fellow, 1919–20; Frederick Sheldon Travelling Fellow, 1920–21; University of Florence, summer, 1920; The Sorbonne, Collège de France, Institut Catholique, École pratique des hautes Études, 1920–21; University of Madrid, summer, 1921.

HORACE ALWYNE, A.R.M.C.M., Associate Professor of Music.
Manchester, England. Holder of Sir Charles Hallé Memorial Scholarship, 1909–12, Gold medallist and graduate (with distinction) of Royal Manchester College of Music, England, 1912. Director of Music, Manchester Grammar School, 1911–12; Head of Piano Department, Skidmore School of Arts, Saratoga Springs, N. Y., 1914–21; Student of Professor Max Mayer (England) and Professor Michael von Zadora (Berlin).

HARRIET ESTATBROOKS O'SHEA, § M.A., Lecturer in Education.

JAMES ALEXANDER KERR THOMSON, † M.A., Lecturer in Latin.
Aberdeen, Scotland. M.A., Aberdeen University, 1906; B.A., Oxford University, 1905; Scholar of Pembroke College, Oxford, 1901; Assistant Professor of Greek, University of St. Andrews, 1906; Assistant Professor of Greek and Latin in Greek History, University of Aberdeen, 1908; Lecturer in Classics, Harvard University, 1919.

KATHERINE ROTAN DRINKER, M.D., Non-resident Lecturer in Hygiene.
A.B., Bryn Mawr College, 1910; M.D., Woman's Medical College of Pennsylvania, 1914. Graduate Research Student, Department of Physiology, Harvard Medical School, 1914–15, and Johns Hopkins Medical School, 1915–16; Assistant Resident Physician, Peter Bent Brigham Hospital, Boston, 1917; Managing Editor, Journal of Industrial Hygiene, Harvard Medical School, 1918—.

GEORGE A. JOHNSTON ROSS, D.D., Non-resident Lecturer in Christian Ethics.
Inverness, Scotland. M.A., University of Edinburgh, 1884; United Presbyterian College, Edinburgh, 1888; D.D., Harvard University, 1919; D.D., Knox College, Toronto, 1919; Professor of Practical Theology, Presbyterian College, Montreal, Canada, 1911–12; Professor of Homiletics, Union Theological Seminary, New York City, 1912—.

* Substitute for Professor Samuel Claggett Chew, Professor of English Literature.
† Substitute for Professor James H. Leuba, Professor of Psychology.
‡ Substitute for Professor Arthur Leslie Wheeler, Professor of Latin.
§ Substitute for Professor Matilde Castro, Professor of Education.
Sue Avis Blake, M.A., Instructor in Physics.
A.B., Bryn Mawr College, 1898, and M.A., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, and 1904-06, and Fellow in Physics, 1906-07; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Mises Shipley's School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15, Bryn Mawr College, 1918-19.

Marjorie Lorne Franklin, A.M., Instructor in Economics and Politics.

Katharine Forbes Liddell, A.B., Instructor in English Composition.

Gladys Boone, M.A., Instructor in Social Economy and Social Research.

Amphilis T. Middlemore, B.A., Instructor in English Composition.

Christine Sarauw, Ph.D., Instructor in Italian, Spanish and German.
M.A., Columbia University, 1910, and Ph.D., University of Jena, 1915. Student in the Universities of Paris, Jena and Zurich; Studied in Italy and Spain. Teacher in Preparatory Schools, 1902-06, 1910-13; Instructor in Spanish, Italian, and French, Vassar College, 1906-08, and in German, 1916-17; Instructor in German and Spanish, Bryn Mawr College, 1917-18.

Marthe Jeanne Trotain, Instructor in French.

George Rowley, A.B., Instructor in Modern Art.
A.B., University of Pennsylvania, 1913. Law School, University of Pennsylvania, 1913-15; Instructor in English, University of Pennsylvania, 1915-17; Military Service, 1917-18; Graduate Student in Aesthetics and Archaeology, 1919, and Fellow in Fine Arts, 1919-20; Columbia Summer School, 1919; Fellow in Fine Arts, Princeton University, 1920-21.

Mary Underhill, M.A., Instructor in English Composition.
A.B., Radcliffe College, 1914, and M.A., 1921. Teacher in St. Helen's Hall, Portland, Ore., 1914-16; Miss Marot's School, Thompson, Conn., 1916-18; Instructor in English Composition, Wellesley College, 1918-20.

Abby Kirk, A.B., Reader in Elementary Greek.
A.B., Bryn Mawr College, 1892. Reader in English, Bryn Mawr College, 1892-98; Associate Principal and Teacher of English and Classics in the Misses Kirk's School, Bryn Mawr, 1899.

Marian Clementine Kleps, A.B., Reader in Mathematics.
A.B., and Bryn Mawr European Fellow, Bryn Mawr College, 1916. Assistant to the Recording Secretary, 1916-17; Reader in Mathematics, 1917-18; Assistant to the Secretary and Registrar, 1918-21.

Margaret Kingsland Haskell, A.B., Reader in English.
A.B., Bryn Mawr College, 1916; Graduate Student, University of Chicago, 1917. American Red Cross Civilian Relief Worker, 1918-19.

Zora Schupp, M.A., Reader in Philosophy and Psychology.
A.B., University of Nebraska, 1919, and M.A., 1921. Assistant in Laboratory Work and Quiz Sections, University of Nebraska, 1919-21.
MARY L. MORSE, M.S., Demonstrator in Chemistry.
B.S., University of Michigan, 1919, and M.S., 1920.

MARGARET WIESMAN, A.B., Demonstrator in Applied Psychology.
A.B., Bryn Mawr College, 1921.

THELMA WILLIAMS KLEINAU, A.B., Demonstrator in Experimental Psychology.
A.B., Bryn Mawr College, 1921.

HELEN MARGARET INGRAHAM, M.S., Demonstrator in Biology.
B.S., Knox College, 1918, M.S., University of Chicago, 1921. Teacher in Lewistown, Ill., 1918-20.

LOIS ANTOINETTE REED, A.B., B.L.S., Librarian.
A.B., University of Illinois, 1900; B.L.S., New York State Library School, 1904. Librarian, The Western College, Oxford, Ohio, 1905-07; Cataloguer and Order Department Assistant, Library of the University of Illinois, 1907-10; Assistant Librarian, University of Rochester, 1910-12.

MARY LOUISE TERRIEN, A.B., Circulation and Reference Librarian.

MARY ISABELLE O'SULLIVAN, A.B., Head Cataloguer.

MAT MORRIS, Ph.B., Assistant to the Circulation and Reference Librarian.

BESSIE HOMER JENNINGS, Assistant Cataloguer.
Graduate, Drexel Institute Library School, 1900.

CONSTANCE M. K. APPLEBEE, Director of Physical Training and Supervisor of Health.

CONSTANCE ELEANOR DOWD, A.B., Assistant Director of Athletics and Gymnastics.
A.B., Bryn Mawr College, 1916. Secretary to Attending Surgeon, Roosevelt Hospital, 1917-18; Clerk, Ordnance Bureau, War Department, 1918-19.

HALLS OF RESIDENCE.
ALYS SMITH RUSSELL, A.B., Head Warden and Warden of Pembroke Hall East.
A.B., Bryn Mawr College, 1890. Volunteer Social and Political Worker.

FRIEDRICA MARGARETIE HEYL, A.B., Warden of Radnor Hall and Assistant in the Bureau of Recommendations.
A.B., Bryn Mawr College, 1899. Teacher of German and Student, State Normal School, Fredonia, N. Y., 1899-1900; Teacher in the Balliol School, Utica, N. Y., 1900-01, and Secretary, 1901-08; Warden of Merion Hall, Bryn Mawr College, 1908-10; Assistant to the Dean of Women, Michigan Agricultural College, 1914-18; Secretary to the Adviser of Women, Cornell University, 1918-20.

MARY SUMMERFIELD GARDNER, A.B., Warden of Denbigh Hall and Assistant Adviser of Students.
A.B., Bryn Mawr College, 1918. Information Secretary, Y. W. C. A. Hostess House, Camp Mills, Long Island, 1918-19; Secretary and Social Worker, Henry Street Settlement, New York City, 1920-21.
AGNES DOROTHY SHIPLEY, M.A., Warden of Pembroke Hall West and Assistant Adviser of Students.


THEODORA BATES, M.A., Warden of Merion Hall and Assistant to Dean of the College in Health Department.


HELEN JUANITA BARRETT, A.B., Warden of Rockefeller Hall and Assistant Adviser of Students.

A.B., Bryn Mawr College, 1913. Worker in Industrial Department of the Y. W. C. A., Philadelphia, 1913-14; General Secretary, Y. W. C. A. of Meadville, Pa., 1914-15; and of Norristown, Pa., 1915-17; Y. W. C. A. Worker in Munitions Plant, Bloomfield, N. J., 1918-19; Director of Community Centre, Bryn Mawr, 1919-21.

HEALTH DEPARTMENT.

HILDA WORTHINGTON SMITH, A.M., Head of Health Department.

M. CAREY THOMAS, Ph.D., LL.D., L.H.D., Ex-officio.

CONSTANCE M. K. APPLEBEE, Health Supervisor.

THOMAS F. BRANSON, M.D., Physician-in-Chief.

A.B., Haverford College, 1889; M.D., University of Pennsylvania, 1892. Attending Physician, Bryn Mawr Hospital.

MABEL HATERSLEY PEARSON, M.D., Assistant Resident Physician.


HELEN MURPHY, M.D., Examining Oculist.

M.D., Woman’s Medical College of Pennsylvania, 1893; Assistant Demonstrator in Histology, Woman’s Medical College of Pennsylvania, 1891-96; Instructor in Materia Medica, 1896-1902; Instructor in Diseases of the Eye, Philadelphia Polyclinic and College for Graduates in Medicine, 1895-97.

The following physicians have consented to serve as consultants:

THOMAS MCCRAE, M.D., F.R.C.P., 1627 Spruce Street, Philadelphia, Consultant Physician.

GEORGE E. DE SCHweenitz, M.D., 1705 Walnut Street, Philadelphia, Consultant Oculist.

ROBERT G. LE CONTE, M.D., 2000 Spruce Street, Philadelphia, Consultant Surgeon.

ARTHUR E. BILLINGS, M.D., 1703 Spruce Street, Philadelphia, Consultant Surgeon.

FRANCIS R. PACKARD, M.D., 302 South 19th Street, Philadelphia, Consultant Aurist and Laryngologist.

JAMES K. YOUNG, M.D., 222 South 16th Street, Philadelphia, Consultant Orthopedist.
DEPARTMENT OF EDUCATION.

Phebe Anna Thorne Model School.

Matilde Castro, Ph.D., Director.

A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06. Principal of the Morris High School, Morris, Ill., 1901-03; Instructor in Philosophy, Mount Holyoke College, 1904-05; Instructor in Philosophy, Vassar College, 1906-09; Professor and Head of the Department of Philosophy, Rockford College, 1910-12. Phebe Anna Thorne Professor of Education, Bryn Mawr College.

Elsie Garland Horson, Ph.D., Head Mistress.

A.B., Boston University, 1895, and A.M., 1896; Ph.D., University of Chicago, 1916. Teacher of Greek and English, High School, Lewiston, Me., 1896-97; Teacher of Greek and Latin, Academy for Women, Jacksonville, Ill., 1897-99; Principal in Greek and Latin, Academy for Women, Jacksonville, Ill., 1899-1900; Principal and Teacher of Greek and Latin, Michigan Seminary, Kalamazoo, Mich., 1900-07; Principal and Teacher of Greek and Latin, Frances Shimer Academy, Mt. Carroll, Ill., 1907-13; Teacher of Greek and Latin, Miss Spald's School, Chicago, Ill., 1913-14; Head of High School Department and Teacher of Mathematics and History, Mary C. Wheeler School, Providence, R. I., 1914-18.

Mary Sinclair Crawford, M.A., Assistant to the Head Mistress and Teacher of French.

A.B., Wilson College, 1903; M.A., University of Pennsylvania, 1921. Teacher in the Barber Memorial Seminary, Anniston, Ala., 1903-05; and in the Misses Timlow's School, Washington, D. C., 1906; Founder and Co-Principal and Head of French Department, King-Crawford Classical School, Terre Haute, Ind., 1906-16; Dean and Head of French Department, Girton School, Wymsetka, Ill., 1916-18. Executive Secretary, Department of Women in Industry of Pennsylvania Council of National Defense, 1918-19; Community Organizer for War Camp Community Service, 1919; Graduate Student, University of Pennsylvania, 1918-19, 1920-22; Bryn Mawr College, 1920-22. Instructor in French, Bryn Mawr College, 1919-21.

Samuel Arthur King, M.A., Teacher of Reading.

Tynesemouth, England. M.A., University of London, 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902; Non-Resident Lecturer in English Diction, Bryn Mawr College.

Mabel Pauline Wolff, A.M., Teacher of History.


Alice Ruth Parker, A.M., Teacher of Greek and Latin.


Ridie J. Guion, A.M., Teacher of English.


Elizabeth Rider Merritt, B.S., Teacher of Painting, Drawing and Modeling, and Crafts.

B.S., Teachers College, Columbia University, 1918. Teacher of Fine Arts, Horace Mann School, Teachers College, New York City, 1918-19.

N. Elena Collinge, M.A., Teacher of Primary Department.


* Died October, 1920.
MARCELIA WAGNER, A.B., Teacher of Elementary Mathematics and Beginning Science.
A.B., Wellesley College, 1917; Laboratory Assistant in Botany, Wellesley College, 1917-18; Instructor in Botany, Sweet Briar College, 1918-20.

KATE DUVAL PITTS, A.B., Teacher of French.
A.B., Bryn Mawr College, 1903. Teacher in Miss Wright's School, Bryn Mawr, and Tutor, 1903-05, 1906-07, 1919-20; Student, University of Greenwich, 1905-06; Instructor in English, Simmons College, Boston, Mass., 1907-08.

EDNA M. ROBBINS, A.B., Teacher of Mathematics and Science.

PLACIDO DE MONTOLIU, Teacher of Jaques-Dalcroze Eurythmics (Singing, Dancing).
Graduate of the Jaques-Dalcroze College of Rhythmic Training, Geneva, Switzerland, and only authorized Director of the Dalcroze System in the United States.

CONSTANCE M. K. APPLEBEE, Teacher of Gymnastics and Sports and Games.

ADA HART ALITT, Ph.D., Educational Psychology.
A.B., H. Sophie Newcomb Memorial College, Tulane University, 1913; Ph.D., University of Chicago, 1917; Fellow in Biology, H. Sophie Newcomb Memorial College, 1913-14, and Fellow in Psychology, University of Chicago, 1914-16; Associate in Educational Psychology, Bryn Mawr College.

MABEL HATTERSLEY PEARSON, M.D., Physician of the School.

HELEN MURPHY, M.D., Examining Oculist.
M.D., Woman's Medical College of Pennsylvania, 1893. Assistant Demonstrator in Histology, Woman's Medical College of Pennsylvania, 1894-96; Instructor in Materia Medica, 1896-1902; Instructor in Diseases of the Eye, Philadelphia Polyclinic and College for Graduates in Medicine, 1895-97; Examining Oculist of Bryn Mawr College

DEPARTMENT OF BUSINESS ADMINISTRATION.

JOHN J. FOLEY, Superintendent.

MINNIE RATCLIFFE, Supervisor of Housekeeping.

LAURA HOWARD, Chief Clerk.

PAUL ROSTEL, Supervisor of Culinary Department.

FIRE DEPARTMENT.

WINFIELD DAUGHERTY, Fire Chief.

SAMUEL TITLOW, First Assistant.

JOSEPH GRAHAM, Second Assistant.
Students.

Fellows, Scholars, and Graduate Students for the Year 1921–22.

Boswell, Eleanor, Bryn Mawr European Fellow and Shippen Foreign Scholar.

Lehr, Anna Marguerite Marie, President's European Fellow.*

Martin, Amy Lawrence, Mary Elizabeth Garrett European Fellow.

Gabel, Leona Christine, Bryn Mawr Travelling Fellow.

Dunn, Esther Cloudman, Bryn Mawr Travelling Fellow.
Portland, Me. A.B., Cornell University, 1913. Lecturer in English, Maine State Summer School, 1914. Graduate Student in English, Bryn Mawr College, 1915-17; appointed Fellow in English, 1917-18; Instructor in English Composition, 1917-19, 1920-21 and Acting Director of the Work in First and Second Year English Composition, 1917-19; Graduate Student, Bedford College and University of London, 1919-20, 1921-22.

Bryne, Eva Alice Worrall, Bryn Mawr Travelling Fellow.

Riggs, Gladys Evelyn, Fellow in Latin.

Scudder, Nita Emeline, Fellow in English.

Gilman, Margaret, Fellow in French.

Dielmann, Reta Hazel, Fellow in History.

Millard, Maude Lovell, Fellow in Economics and Politics.

Meredith, Lois Angelina, Fellow in Social Economy and Social Research.

* Fellowship deferred.
GALSTER, AUGUSTA EMILE, Grace H. Dodge Fellow in Industrial Relations. Tower Hill, III. A.B., University of Illinois, 1918, and M.A., 1920. Grade Teacher in Schools, 1906-17; Research Assistant to President David Kinley, 1918-20; Graduate Student, University of Illinois, 1918-20; Instructor in Economics, University of Illinois, 1920-21.


BUCHANAN, MARGARET, Fellow by Courtesy in Mathematics. Pittsburgh, Pa. A.B., University of West Virginia, 1906. Graduate Student, University of West Virginia, 1907. Teacher of Mathematics, Marshall College, Huntington, W. Va., 1906-07; Assistant in Greek and Mathematics, University of West Virginia, 1908-09, and Instructor in Mathematics, 1910-12, 1915-18; Graduate Student in Mathematics, Bryn Mawr College, 1912-14; Fellow in Mathematics, 1918-19; Teacher of Mathematics, Baldwin School, Bryn Mawr, 1913-14; and in the High School, Parkersburg, W. Va., 1914-15; President's European Fellow and Graduate Scholar in Mathematics, Bryn Mawr College, 1919-20; Student in University of Paris, 1920-21.


SMITH, ISABEL F. ........................................ Fellow by Courtesy in Geology. Los Angeles, Calif. A.B., Bryn Mawr College, 1915, and M.A., 1919. Teacher in Miss Wheeler's School, Providence, R. I., 1915–17; Graduate Scholar in Geology, and Assistant Warden of Pembroke Hall, 1917–18, 1919–20; Fellow in Geology, Bryn Mawr College, 1918–19; Student in Paris as President's European Fellow, 1920–21.


TAPIA, MARIA LORETA ROBSON, ....................... Spanish Scholar. Madrid, Spain. Instituto de San Isidro, 1913–16; Medical Student, University of Madrid, 1916–21; Graduate Student, University of Pennsylvania, 1921–22.


Bates, Theodora Hastings, ....... Social Economy and History of Art.

Beardwood, Alice, .......................... History.
Philadelphia, A.B., Bryn Mawr College, 1917. Teacher of Latin and Mathematics, Flagler School, Jacksonville, Fla., 1918-19, Southfield Point School, Stamford, Conn., 1919-20, and Academic Head and Teacher of History, Devon Manor, Devon, Pa., 1920—.


Beck, Margaret Milne, ........................ English.
New York City. A.B., Vassar College, 1919, and M.A., Columbia University, 1921. Teacher in the Baldwin School, Bryn Mawr, 1921—.

Bertch, Dorothy Maxwell, .................... Graduate Scholar in Social Economy.
Liberty, Ind. A.B., Miami University, 1921.

Born, Therese Mathilde, ........................ English.
Indianapolis, Ind. A.B., Bryn Mawr College, 1918. Graduate Scholar in English, Bryn Mawr College, 1918-19; and Fellow in English, 1919-20; Mary E. Garrett European Fellow and Student in London, 1920-21.

Brown, Vera Lee, ................................ History.
Centreville, New Brunswick, Canada. B.A., McGill University, 1912, and M.A., 1913. Graduate Scholar in History, Bryn Mawr College, 1913-14; President's European Fellow, 1914-15; Graduate Scholar and Fellow by Courtesy in History, 1914-15; Assistant to Professor of History, McGill University, 1912-13, Assistant to the Warden of Pembroke Hall, March to June, 1916; Sessional Lecturer, Department of History, McGill University, 1916-20; Private Research Work at Public Record Office and British Museum, London, 1920-21.

Carpenter, † Eleanor Houston Hill, ............... Greek and Music.

Caughey, Mary Lapsley, ........................ Graduate Scholar in English.
Sewickley, Pa. A.B., Vassar College, 1921.

Cers, Edna, .................................. Susan B. Anthony Scholar in Social Economy and Politics.

Chadwick Collins, † Caroline Morrow, ............. English and Law.

Chalkley, Lyssa Desha, ........................ Red Cross Scholar.

Clark, Eleanor Grace, ........................... English.

Clark, Elizabeth Morris, ........................ French and German.
Brooklyn, N. Y. Special Student, Bryn Mawr College, 1891-92; LL.A. with Honours, University of St. Andrews; Student at the Universities of Zurich, Leipzig, and Geneva, 1892-94; Lecturer in English and History, Huguenot College, South Africa, 1900-02, and Professor of English and German, 1904-06; Travelling Secretary, Y. W. C. A., 1908-09; Secretary in Switzerland in World's Christian Student Federation, 1909-15, and War Relief Worker, 1914-20.

* Mrs. John M. Beatty. † Mrs. J. C. Chadwick Collins.
COOPER, ELIZABETH MORGAN, ............................................. Mathematics.
Syracuse, N. Y. A. B., Radcliffe College, 1913. Teacher of Mathematics in the Baldwin School, Bryn Mawr, Pa., 1913—.

CRAIGMILE, MARY DELIGHT, ................................. Graduate Scholar in Mathematics.

CRAWFORD, MARY SINCLAIR, ............................................. French.
Philadelphia. A. B., Wilson College, 1903. Teacher in the Barber Memorial Seminary, Anniston, Ala., 1903–05; and in the Misses Timlow’s School, Washington, D. C., 1906; Founder and Co-Principal and Head of French Department, King-Crawford Classical School, Terre Haute, Ind., 1906–16; Dean and Head of French Department, Girton School, Winnetka, Ill., 1916–18; Executive Secretary, Department of Women in Industry of Pennsylvania Council of National Defense, 1918–19; Community Organizer for War Camp Community Service, 1919; Graduate Student, University of Pennsylvania, 1918–19, 1920–21; Instructor in French, Bryn Mawr College, 1918–21; Assistant to the Head Mistress, Phebe Anna Thorne School, and Teacher of French, 1921–22.

DONG, NYOK ZOE, .................................................. Graduate Scholar in Social Economy.

DOWD, CONSTANCE ELEANOR, ........................................... Education.
New York City. A. B., Bryn Mawr College, 1916. Clerk, Ordnance Bureau, War Department, 1918–19; Assistant to Director of Athletics and Gymnastics, Bryn Mawr College, 1919—, and Graduate Student, 1919—.

EARLY, NINA LOUISE, ................................. Graduate Scholar in History.

FELTS, JOSEPHINE NOYES, ............................. Robert G. Valentine Scholar in Social Economy and Social Research.
Portland, Ore. A. B., Reed College, 1921.

GARDNER, MARY SUMMERFIELD, ............................... Italian and Education.

GASKILL, HELEN GERTRUDE, ................................. English.

HASKELL, MARGARET KINGSLAND, ................................. Greek.

HAIGH, EMMA M., .................................................. Spanish.

HEALEA, MONICA, ................................. Graduate Scholar in Physics.

HODSON, FERN, .............................................. Earlham College Scholar.
New Castle, Ind. A. B., Earlham College, 1921.

HOLLINGER, HELEN ELIZABETH, ................................. Graduate Scholar in Spanish.
Trenton, N. J. A. B., Vassar College, 1921.
Hunt,* Elizabeth Pinney, ........................................... Social Economy.
Haverford, Pa. A.B., Bryn Mawr College, 1912. Student in Training School, Bureau of
Municipal Research, New York City, 1912-13; Legislative Reference Assistant and
General Investigator, Office of National Progressive Service, New York City and Boston,
1913-14; Volunteer Social Worker, 1916-17; Graduate Student, Bryn Mawr College,
1918-20; Graduate Student, University of Stockholm, 1920-21.

Hurlock, Elizabeth Bergner, .................. Psychology and Education.
Philadelphia. A.B., Bryn Mawr College, 1919. Teacher in the Manor School, Larch-

Ingraham, Helen, ...................................... Biology.
La Harpe, III. B.S., Knox College, 1918; M.S., University of Chicago, 1921. Teacher
in the High School, Lewistown, Ill, 1918-20; Graduate Student, University of Chicago,
1920-21.

Jones, Anne Cutting, .................................. French.
Des Moines, Ia. A.B., Grinnell College, 1918. Teacher in the High School, Cherokee,
Ia., 1918-19; Head of Department of Romance Languages, Cotter College, Nevada,
Mo., 1919-21.

Kleinau,† Thelma Williams, .......................... Psychology.
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1921. Demonstrator in Experimental Psychol-
ogy, 1921-22.

Kleps, Marian Clementine, .......................... Mathematics.
Ardmore, Pa. A.B., Bryn Mawr College, 1916, and Bryn Mawr European Fellow. As-
sistant to the Recording Secretary, Bryn Mawr College, 1916-17; Reader in Mathematics,
1917-18, 1921-22; Assistant to the Secretary and Registrar, Bryn Mawr College, 1918-21.

Ladd, Margaret Rhoads, ................................. Graduate Scholar in Psychology.
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1921.

Litzinger, Marie Paula, ............................... Mathematics.
1917-18; First Charles S. Hinchman Memorial Scholar, 1918-19; Maria L. Eastman
Brooke Hall Memorial Scholar and Anna M. Powers Memorial Scholar, 1919-20; Bryn
Mawr European Fellow and Shippen Foreign Scholar, 1920-21. Teacher in Devon
Manor School, Devon, Pa., and Graduate Student in Mathematics, Bryn Mawr College,
1920-21.

Lubin, Grace, ............................................. Chemistry.
Pittsburgh, Pa. A.B., Bryn Mawr College, 1921.

Michaels, Mary Louise, ............................... English and History.
San Francisco, Calif. A.B., University of California, 1921.

Milne, Marjorie Josephine, ........................... Music.
Duluth, Minn. A.B., Bryn Mawr College, 1917, and A.M., 1918. Graduate Scholar in
Greek, Bryn Mawr College, 1917-18; Fellow in Greek, 1918-19, and Fellow in Latin,

Monroe, Margaret Montague, .......................... Psychology.
Asheville, N. C. Barnard College, Columbia University, 1911-13. A.B., Mount Holyoke
College, 1915. Scholar in Psychology, Bryn Mawr College, 19, 9-17, and Fellow in Psychology,
19, 8-20.

Noble, Mary Ann Gennette, ...................... Graduate Scholar in Romance Languages.

Noel, Rachel Berthe Irene, .............................. French.
Bryn Mawr, Pa. Lycée Sévigné, 1905-08. Brevet Supérieur, 1908; Certificat d’aptitudes
Pedagogique, 1908. Teacher in Thurston School, Pittsburgh, Pa., Washington Semin-

Norris, Hazel Esther, .................................. Penn College Scholar.
Oskaloosa, Ia. A.B., Penn College, 1921.

*Mrs. Andrew Dickson Hunt.  †Mrs. Glenn Reichert Kleinau.
O’SULLIVAN, MARY ISABELLE, ..........................English.
Private Tutor and Night Librarian, Drexel Institute, 1908-09; Indexer, Estate of Stephen
Girard, 1909-13; Cataloguer, New York Public Library, 1916-17; Graduate Scholar
in English Composition, Bryn Mawr College, 1917-18, and Cataloguer, Bryn Mawr
College, Library, 1918—.

PRESTON, ARLINE FEARON, ..........................Graduate Scholar in Philosophy.

RHYS, MARY, ..........................................English.
University, 1915. British Scholar, Bryn Mawr College, 1915-16. Graduate Student,
Bryn Mawr College, 1916-17; Literary Work in New London, Conn., 1917-18; in
Minneapolis, Minn., 1920-21; Teacher in Public Schools, New London, 1917-19;
Principal of Ottawa Ladies’ College, Ottawa, Canada, 1919-20.

RUSSELL, MARGUERITE, .............................Education.
A.B., Wellesley College, 1912. Harvard Summer School, 1915, 1916; Teachers’ College,

SCHAUPP, ZORA, .................................Psychology.
Lincoln, Neb. A.B., University of Nebraska, 1919, and M.A., 1921.

SCHOENFELD, MARGARET HERTHA, ..............................Graduate Scholar in Social Economy.
Washington, D. C. A.B., George Washington University, 1918, and M.A., 1920. Assis-
tant Field Agent, Interdepartmental Social Hygiene Board, January to June, 1921.

SCHRADER, SALLY HUGHES, ...............................Biology.
Bryn Mawr, Pa. Pacific University, 1913-15; B.S., Grinnell College, 1917. Instructor in

SHACKELD, PEMALÁ HARRISON, ...............................Grace H. Dodge Scholar in Social Economy.
Kansas City, Mo. A.B., University of Missouri, 1921.

SHELDON, BEULAH, ...............................French.

SHIPLEY, AGNES DOROTHY, ...............................English and French.
Philadelphia. A.B., Bryn Mawr College, 1917; M.A., Columbia University, 1921. Resi-
dent Nurse, Pennsylvania Hospital, 1918-19; Graduate Student, Sorbonne, Paris, 1919.
Worker in American Committee for Destvastated France, April-October, 1919; Field
Secretary, American Committee of International Federation of University Women,
February to June, 1921; Warden of Pembroke West, Bryn Mawr College, 1921-22.

SMILOVITZ, RACHEL L.ILIAN, ............................Graduate Scholar in Economics and Politics.
Quebec, Canada. B.A., University of Toronto, 1921.

SMITH, GERALDINE FRANCES, ..............................Graduate Scholar in Social Economy.
Frankfort, Ind. B.S., Purdue University, 1921.

TENNEY, MARY FRANCES, ..............................Greek, Latin, and German.
Atlantic City, N. J. A.B., Oberlin College, 1917. Teacher of English and Latin in Ward
Academy, Academy, S Dak., 1917-18; Lindstrom, Minn., 1918-19; St. Helen’s Hall,
Portland, Ore., 1919-20.

WALDER, EMILI, ..............................Swiss Industrial Scholar in Social Economy.
Mannendorf, Switzerland. University of Zurich, Summer Semester, 1919, University of
Berne, 1919-20.

WALLACE, ISABEL KING, ..............................Grace H. Dodge Scholar in Social Economy.
Rochester, N. Y. A.B., University of Rochester, 1916. Factory Experience in Art in
Buttons, 1916-18, and Director of Service Department, 1919-21.
Watson, Amey Eaton. ...................... Psychology and Statistics.

Wiesman, Margaret. ...................... Psychology.

Willbrand, Irma Louise,...... Graduate Scholar in Romance Languages.

Williams, Ada Griswold,........... Graduate Scholar in Social Economy.
Oshkosh, Wis. A.B., University of Wisconsin, 1921.

Wolff, Mabel Pauline,.............. History.

Wyckoff, Dorothy, ....................... Chemistry and Geology.
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1921.
**Summary of Fellowships Awarded.**

<table>
<thead>
<tr>
<th>European Fellowships</th>
<th>Founded by</th>
<th>Date</th>
<th>Number of Holders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bryn Mawr (for Senior Class)</td>
<td>The Trustees</td>
<td>1885</td>
<td>33</td>
</tr>
<tr>
<td>Mary Elizabeth Garrett (for second year graduates)</td>
<td>Miss Garrett</td>
<td>1894</td>
<td>28</td>
</tr>
<tr>
<td>President M. Carey Thomas (for first year graduates)</td>
<td>Miss Garrett</td>
<td>1896</td>
<td>29</td>
</tr>
<tr>
<td>Anna Ottendorfer Memorial Research Fellowship in Teutonic Philology</td>
<td>Mrs. Anna Woerishoffer</td>
<td>1907</td>
<td>8††</td>
</tr>
<tr>
<td>Bryn Mawr Travelling Fellowship</td>
<td>Anonymous Donor</td>
<td>1920</td>
<td>3</td>
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<table>
<thead>
<tr>
<th>Special European Fellowships</th>
<th>Given by</th>
<th>Number of Holders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bryn Mawr Research</td>
<td>Anonymous Donor 1906</td>
<td>1</td>
</tr>
<tr>
<td>Special European</td>
<td>Anonymous Donor 1909</td>
<td>1</td>
</tr>
<tr>
<td>Special European</td>
<td>Anonymous Donor 1915</td>
<td>1</td>
</tr>
<tr>
<td>Special European</td>
<td>Anonymous Donor 1916</td>
<td>1</td>
</tr>
<tr>
<td>Total number of European Fellows, omitting duplicates</td>
<td>98†</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Resident Fellowships</th>
<th>Founded by</th>
<th>Number of Holders</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Greek</td>
<td>1885</td>
<td>31***††</td>
</tr>
<tr>
<td>In Latin</td>
<td>1892</td>
<td>29</td>
</tr>
<tr>
<td>In English</td>
<td>1885</td>
<td>33§§</td>
</tr>
<tr>
<td>In Teutonic Philology</td>
<td>1893</td>
<td>18††</td>
</tr>
<tr>
<td>In Romance Languages</td>
<td>1893</td>
<td>20††</td>
</tr>
<tr>
<td>In Semitic Languages</td>
<td>1912</td>
<td>3††</td>
</tr>
<tr>
<td>In History or Economics and Politics</td>
<td>1885</td>
<td>32††</td>
</tr>
<tr>
<td>In Economics and Politics</td>
<td>1912</td>
<td>7††</td>
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<tr>
<td>In Social Research:</td>
<td>1915</td>
<td>11††</td>
</tr>
<tr>
<td>In Philosophy or Psychology</td>
<td>1896</td>
<td>17§§</td>
</tr>
<tr>
<td>In Psychology</td>
<td>1910</td>
<td>6§§</td>
</tr>
<tr>
<td>In Education</td>
<td>1917</td>
<td>4</td>
</tr>
<tr>
<td>In Archeology</td>
<td>1909</td>
<td>6††</td>
</tr>
<tr>
<td>In History of Art</td>
<td>1920</td>
<td>1</td>
</tr>
<tr>
<td>In Mathematics</td>
<td>1885</td>
<td>28††</td>
</tr>
<tr>
<td>In Physics</td>
<td>1896</td>
<td>13</td>
</tr>
<tr>
<td>In Chemistry</td>
<td>1893</td>
<td>22***</td>
</tr>
<tr>
<td>In Geology</td>
<td>1912</td>
<td>7</td>
</tr>
<tr>
<td>In Biology</td>
<td>1885</td>
<td>28††</td>
</tr>
<tr>
<td>Research Fellowship in Chemistry</td>
<td>1907</td>
<td>3†</td>
</tr>
<tr>
<td>Helen Schaeffer Huff Research Fellowship in Physics or Chemistry, founded by an anonymous donor in 1913</td>
<td>5§</td>
<td></td>
</tr>
<tr>
<td>Total number of Resident Fellows, omitting duplicates</td>
<td>323</td>
<td></td>
</tr>
<tr>
<td>Total number of Fellowships awarded, omitting duplicates</td>
<td>421†</td>
<td></td>
</tr>
</tbody>
</table>

*Two students have held Fellowships in English who also held Fellowships in other subjects.
† Two of these students previously held a Fellowship in Chemistry.
‡ Of these fifty-six have held both European and Resident Fellowships.
§ One student held this Fellowship for two years.
*** One of these students previously held a Fellowship in Latin and one a Fellowship in English.
†† Two students held this Fellowship for two years.
†‡ Three students held this Fellowship for two years.
‡‡ Four students held this Fellowship for two years.
§§ Five students held this Fellowship for two years.
¶ One of these students previously held a Fellowship in Chemistry, one held a Fellowship in Physics.
BRYN MAWR COLLEGE.

GRADUATE COURSES OF INSTRUCTION.

Bryn Mawr College, situated at Bryn Mawr, Pennsylvania, five miles from Philadelphia, was endowed by Dr. Joseph W. Taylor of Burlington, New Jersey, who died January 18, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. In the spring of 1885 the first program was issued, and the College opened for instruction in the following autumn.

Three classes of persons are admitted to the lectures and class work of the College—graduate students, undergraduate students, and hearers. For the convenience of graduate students the regulations of the graduate department and the graduate courses of instruction are published separately. No undergraduates are admitted to graduate courses.

Regulations of the Graduate Department.

From the first it has been the policy of the Trustees of Bryn Mawr College to organize no department in which they could not provide for graduate as well as undergraduate study. Only such instructors have been chosen as are qualified to direct both graduate and undergraduate work. In each department a consecutive series of graduate courses pursued throughout three years provides preparation in the chief or major subject of the examination for the degree of Doctor of Philosophy, and certain courses may be pursued for one or two years and offered as one of the two minor or secondary subjects.

Admission.

Graduate students must have presented a diploma from some college of acknowledged standing.* They may pursue any courses offered by the College for which their previous training

* The certificates of the women's colleges of the English Universities of Oxford and Cambridge are regarded as equivalent to a first degree,—i.e., to the degree of Bachelor of Arts.
has fitted them; but they must satisfy the several instructors of their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses. They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations from the instructors, and their needs will be considered in the arrangement of new courses of lectures; they must consult the President in regard to the courses they are to pursue, and must be duly registered for those courses at the President's office.

A reading knowledge of French and German is regarded as of the utmost importance to all graduate students, and is required of all candidates for a second degree. The undergraduate department will afford the student every opportunity for making good any deficiencies in this respect.

Fellowships and Scholarships.

The most distinguished place among the graduate students is held by the Fellows, who must reside in the college during the academic year. Twenty resident fellowships, of the value of eight hundred and ten dollars each, are awarded annually in Greek, Latin, English, Romance Languages, Semitic Languages and Biblical Literature, History, Philosophy, Psychology, Education, Archaeology, History of Art, Mathematics, Physics, Chemistry, Geology, and Biology, in Economics and Politics, named the Justus C. Strawbridge Fellowship, and two in Social Economy and Social Research, the Carola Woerishoffer Fellowships, and one Grace H. Dodge Memorial Fellowship in Social Economy in preparation for Industrial Relations and Personnel Administration. They are open for competition to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate work after obtaining their first degree. The fellowships are intended as an honour, and are awarded in recognition of previous attainments; generally speaking, they will be awarded to the candidates that have studied longest or to those whose work gives most promise of future success.
The holder of a fellowship is expected to devote at least one half her time to the department in which the fellowship is awarded, and to show, by the presentation of a thesis or in some other manner, that her studies have not been without result.

The Helen Schaeffer Huff Memorial Research Fellowship founded in 1913, is awarded annually to a student desiring to carry on research in either Physics or Chemistry, to be held during one year's work at Bryn Mawr College. The value of the Fellowship in 1922-23 will be twelve hundred dollars.

Applicants for this fellowship must be students who have done advanced graduate work at Bryn Mawr College or at other colleges or universities and have shown capacity for research. The award of the fellowship will depend primarily upon the record of the applicant as a research student. Where equally good candidates are considered, preference will be given to a student working on problems which may be considered to lie along the borderline between Chemistry and Physics. The fellowship may under exceptional circumstances be awarded in consecutive years to the same student, or the fellowship may be given to a graduate student studying at Bryn Mawr College to be held during one year's work at some other American college or university if in the opinion of the Committee it is imperative for that student to go to some other college or university in order to complete an important piece of investigation.

All fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the College after the expiration of the fellowship, may, by a vote of the directors, receive the rank of Fellows by Courtesy.

Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of departmental libraries in the seminaries and in the halls of residence, but no such service may be required of them except by a written request from the president's office; they are not permitted, while holding the fellowship, to teach, or to undertake any other
duties in addition to their college work. Fellows* are required to reside in the college and are assigned rooms by the Secretary of the College. They are charged the usual fee of seven hundred and ten dollars for tuition, board, room-rent, and infirmary fee.

A resident Intercollegiate Community Service Association and Bryn Mawr College joint fellowship‡ was established in 1915 and is offered by the Intercollegiate Community Service Association and by some alumnae of Bryn Mawr College to a Bryn Mawr College graduate who wishes to prepare herself for settlement work. The value of the fellowship is $650, $200 of which is given by the College to meet the tuition fee. The holder of the fellowship is required to live in the College Settlement in Philadelphia and to give her entire time to the work of the Department of Social Economy. There is a charge of $7.00 a week for board and lodging in the Settlement and in addition to the usual charge of $200 for the graduate tuition fee in Bryn Mawr College, the usual laboratory and transportation fees. Applications may be sent to the President of Bryn Mawr College.

Two additional joint fellowships of the value of $450 are offered by the Intercollegiate Community Service Association in conjunction with Smith College and Wellesley College, to graduates of Smith College and Wellesley College, respectively, who wish to prepare themselves for community service. These fellowships may be held in connection with the College Settlement of Philadelphia.

Twenty Graduate Scholarships, of the value of three hundred and fifty dollars each, may be awarded to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of Bryn Mawr College, or of any other college of good standing. Scholars* are expected to reside in the College, to attend all College functions,

*It is expected that fellows and scholars of the college will uphold the college standards of scholarship and conduct and give loyal support to the Students' Association for Self-Government.

‡The term fellowship is used here because adopted by the Intercollegiate Community Service Association. The condition of one year’s graduate study required of candidates for Bryn Mawr College resident fellowships does not apply.
to wear academic dress, and to assist in the conduct of examinations. They may undertake, while holding the scholarship, only a very limited amount of teaching or other paid work approved in advance by the President's office.

The Susan B. Anthony Memorial Research Scholarship in Social Economy and Social Research or in Politics, of the value of five hundred and fifty dollars, was founded in 1910 by the Executors of the late Susan B. Anthony, the late Dr. Anna Howard Shaw and Miss Lucy E. Anthony, in memory of Susan B. Anthony's work for women's college education. It is awarded to the candidate wishing to devote herself to studies dealing with the position of women in industry and politics whose work shows most promise of future success. The holder is required to complete for publication a study in one or the other of these subjects.

The Robert G. Valentine Memorial Scholarship in Social Economy and Social Research of the value of four hundred dollars is offered by Mrs. Frank W. Hallowell of Chestnut Hill, Massachusetts, to be awarded by the President and Faculty of Bryn Mawr College on the recommendation of the Director of the Carola Woerishoffer Department of Social Economy and Social Research to a candidate approved by the donor. It is open to graduates of Bryn Mawr College or of any other college of good standing.

Seven Grace H. Dodge Memorial Scholarships in Social Economy in preparation for Industrial Relations and Personnel Management, on the Grace H. Dodge Foundation of the value of four hundred dollars each, are offered in the Carola Woerishoffer Department of Social Economy, open for competition to graduates of Bryn Mawr College or of any other college of good standing.

Two Scholarships in Community Organization, each of the value of four hundred dollars, are offered in the Department of Social Economy and Social Research. Holders of these scholarships are expected to carry on their field work in the Bryn Mawr Community Center.

Several Graduate Scholarships in Social Economy in preparation for Red Cross Service, of the value of five hundred dollars
with loan privileges for an additional two hundred and fifty dollars, have been offered by the American Red Cross for the year 1921-22 and are open for competition to graduates of Bryn Mawr College or of any other college of good standing. Holders of these scholarships are expected to accept a position under the American Red Cross for at least one year after the completion of training.

Nine graduate scholarships for foreign women of the value of seven hundred and twenty dollars each are available for distribution to women students belonging to the following countries: England, France, Spain, Italy, Switzerland, Holland, Norway and Sweden. In general at least three will be awarded to British and three to French women and one or two to Spanish women. They are open for competition to all women of the prescribed nationality whose academic work has reached a standard equivalent to that denoted by the Bachelor's degree of an American college or university of acknowledged standing. Renewal of these scholarships for a second year will not be granted except in very exceptional cases.

Holders of the scholarships are required to be in continuous residence at the college and to follow regular approved courses of study. The scholarships are of the value of $720 and cover only the fees for board, residence, and tuition at Bryn Mawr College for one academic year. In addition those holders of scholarships who so desire will, if possible, be given an opportunity to teach or do some other kind of work in the College for not more than five hours a week and in special cases when tutoring can be arranged for five hours a week throughout the year the sum earned may amount to from $100 to $200. The scholars are not permitted to accept any paid position except as arranged by the College. Holders of the scholarships must meet their own travelling expenses. A furnished single room in the graduate wing of one of the halls of residence is assigned to each scholar, but this is not available in the Christmas and Easter vacations when scholars who remain at the college have to pay the expenses of board and residence.*

Application for resident fellowships or scholarships should be

* For the rates see page 43.
made as early as possible to the President of the College,* and
must be made not later than the first of April preceding the
academic year for which the fellowship or scholarship is desired.
Blank forms of application will be forwarded to the applicants.
A definite answer will be given within about two weeks from
the latest date set for receiving applications. Any original
papers, printed or in manuscript, which have been prepared by
the applicant and sent in support of her application, will be
returned, when stamps for that purpose are enclosed, or specific
directions for return by express are given. Letters or testi-
monials from professors and instructors will be filed for
reference.

The Anna Ottendorfer Memorial Research Fellowship in
German and Teutonic Philology of the value of seven hundred
dollars applicable to the expenses of one year's study and resi-
dence at some German university is awarded annually to a
graduate student who has completed at least one year of
graduate study at Bryn Mawr College. The fellowship will be
awarded to the candidate who has pursued the most advanced
work, or whose studies afford the most promise of future success.
She must show such proficiency in her studies or in independent
work as to furnish reason to believe that she will be able to
conduct independent investigations in the field of Teutonic
Philology or German.

Two European fellowships, founded by the late Miss Mary
Elizabeth Garrett, of Baltimore, are open to graduate students
who are enrolled as candidates for the degree of Doctor of
Philosophy. One, founded in 1896, and named by the donor
the President M. Carey Thomas Fellowship, is awarded
annually on the ground of excellence in scholarship to a student
in her first year of graduate work at Bryn Mawr College; the
other, founded in 1894, and known as the Mary Elizabeth
Garrett Fellowship, is awarded annually on the ground of
excellence in scholarship to a student still in residence who
has for two years pursued graduate studies at Bryn Mawr

* Applications for the scholarships for foreign women should be accompanied by full particulars of the candidate's academic work, by diplomas or certificates, and by letters of recommendation from professors, and should be addressed to the office of the Recording
Dean, Bryn Mawr College, Bryn Mawr, Pennsylvania, U. S. A., if possible by May the first,
or in the case of French students they may be addressed to M. Petit Dutaillis, Office
Nationale des Universités et Ecoles Françaises, 96 Boulevard Raspail, Paris.
College. These fellowships, of the value of five hundred dollars each, are intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

The Helene and Cecil Rubel Foundation Fellowship of the value of $1,500 was founded in 1920 by Miss Helen Rubel, of New York City, to be awarded in each year by the Faculty of Bryn Mawr College with the approval of the donor. The fellowship may be awarded to any woman who has at any time studied in the graduate school of Bryn Mawr College long enough to have shown her ability irrespective of whether her work was planned to lead to a degree or not. The fellowship may be held at any centre of education that may be selected by the student and approved by the Faculty as best suited to her individual needs, or may, in special cases, be used as a travelling fellowship to give opportunity for the study of conditions in which the student may be interested in different parts of the world. The fellowship shall not necessarily be offered as an aid to study for a higher degree, but may be used by the holder, with the approval of the faculty, in whatever way may best advance the purpose she has in mind. The fellowship shall be awarded to the best student but if she can afford to carry out her plans with her own income she shall return the amount of the fellowship to the College to be used by another student in the same year.

Studies Leading to a Second Degree.

Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given at Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Master of Arts or for the Degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not, in itself, qualify a student to become a candidate for these degrees.
The Degree of Master of Arts.

The degree of Master of Arts may be conferred upon graduates of Bryn Mawr College and upon graduates of other colleges who shall have satisfied the Graduate Committee that their course of study has been equivalent to that for which the degree of Bachelor of Arts is given at Bryn Mawr College, or that it has been adequately supplemented by subsequent study.

Regulations.

Course of Study.—Each candidate must attend at Bryn Mawr College three seminaries, or two seminaries and one post-major (third or fourth year undergraduate) course. A seminary requires one-third of the student's time for one year; hence to fulfill this requirement the student must devote her entire time for one year to graduate study. Unless, therefore, she has completed all the other requirements before beginning the work for the M.A. degree she will not be able to complete the work in one year.

Admission to Seminaries.—Preliminary training equivalent to the Bryn Mawr College undergraduate major course* in the subject of the seminary, or in related subjects of equal value in preparation is required for admission to a seminary (or undergraduate course equivalent to a seminary) to be counted for the M.A. degree.

Examinations.—The candidate is required to pass with a creditable grade examinations on the seminaries or courses offered, such examinations being held in the first week of the May examination period.

Preliminary Requirements.

(a) Reading Knowledge of French and German.

All candidates must prove their ability to use these languages in graduate seminaries by passing a written examination in these languages. The only exception is that a graduate of Bryn Mawr College who becomes a candidate for the M.A. degree within two years after graduation and has taken the yearly examination in French or German is excused from examination in this language.

Dates of Examinations in French and German.—Examinations will be held each year on or about October 15th and again before Thanksgiving. Both examinations must in general be passed before Thanksgiving of the year in which the candidate takes her degree, but the Graduate Committee may, at its discretion, decide to give a candidate who fails at Thanksgiving in either language another trial at some time during the first semester.

*See Bryn Mawr College Calendar. This amounts to 20 semester hours, but in English to 40 semester hours, of undergraduate college training. Compare, however, paragraph (b) below for the equivalents for the first 20 hours of English.
If the candidate devotes two years to work for the degree she may take one or both examinations in the first* year.

(b) Knowledge of English.

1. Ability to Write Correct English.—The candidate must satisfy the Department of English Composition that she is able to write correct English, and in case of failure to do so will be requested by the Graduate Committee to make up deficiencies in this respect by entering a graduate course in English composition. She must also be able to give a report or carry on discussion in satisfactory English.

2. English Literature, or Literature of Other Languages.—A candidate is required to present credits in her undergraduate college course for ten semester hours in literature, at least five of which must be English Literature, and in case of failure to do so will be requested by the Graduate Committee to make up deficiencies.

(c) Knowledge of Latin.

All candidates are required to have a knowledge of Latin prose of the standard of Caesar and Cicero. Candidates who have no credit for Latin on entrance to college are required to pass an examination in Latin Prose Authors of the standard of Caesar and Cicero, and some questions on grammar may be included. Candidates who have certificates covering part of this ground will be examined on the part in which they are deficient.

Time of this examination: End of first semester. The Graduate Committee may at its discretion grant a second examination early in the second semester to a student who has failed.

(d) Knowledge of Philosophy, Psychology, Laboratory Sciences, or Mathematics.

A candidate is required to present credits obtained in her undergraduate college course for twenty semester hours of work in two or more of the subjects, Philosophy, Psychology, Laboratory Science (i.e., Physics, Chemistry, Geology or Biology) or Mathematics, not more than ten of these semester hours to be in any one of these subjects and the twenty hours may not be entirely in Philosophy and Psychology. If, however, the candidate has no entrance credit in a Science which has included laboratory work she will be requested by the Graduate Committee to make up her deficiency by taking in Bryn Mawr College at least six semester hours of Science accompanied by laboratory work which may be counted in the above twenty hours.

Graduate Students who desire to become candidates for the M.A. degree are advised to provide themselves with their complete academic record, including their entrance credits, and to make application for the degree as soon as possible after entering the College, in order that the

* Since the student's entire time should be given to the work of her seminaries, candidates are advised, whenever possible, to prepare for these language examinations before entering the College and to pass them off in the October examination.
Graduate Committee may estimate their work and advise them how to make up deficiencies.

In case of a student coming from a college or university outside of the United States when it is impossible to work out exact equivalents in subjects, the Graduate Committee will judge each case on its merits.

**Doctor of Philosophy and Master of Arts.**

The degree of Doctor of Philosophy and Master of Arts* may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Graduate Committee either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study. The degree is given to no one who cannot read French and German, or who is unacquainted with Latin. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

**Requirements.**

1. *Time.*—The earliest date at which the Ph.D. degree may be taken is three years† after graduation, but the element of time is subordinate to the other requirements. The minimum of three years will usually be exceeded.

2. *Residence.*—The candidate must devote to graduate work the equivalent of three full years, of which at least two must be at Bryn Mawr, and the third if not at Bryn Mawr at some other college or university approved by the Graduate Committee.

3. *Subjects.*—The course of study shall consist of one major subject and two minor subjects, of which one (the associated minor) shall be in the same department as the major subject, or in a closely allied department specified in the printed requirements; the other (the independent minor) shall complete a combination authorized in the printed requirements. Certain combinations will permit the independent minor to be taken in the same department as the associated minor, when this is not in the same department as the major subject. The printed list of independent minors shall consist of subjects that are recommended, and the Graduate Committee shall have power to accept subjects not specified in the list.

4. *Courses.*—During the three years devoted to graduate work the candidate shall take a certain number of seminars stated below; in case

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* This is the form in which the degree has always been conferred.
† It is understood that the work done for the separate degree of Master of Arts does not necessarily count as a full year towards the degree of Doctor of Philosophy and Master of Arts.
any part of the three years is spent at some other college or university, the Graduate Committee shall determine the Bryn Mawr equivalents of the courses there taken.

In the major subject together with the associated minor the candidate shall take during each of three years one journal club and two seminars, or graduate courses recognized by the Graduate Committee as seminars;* in the independent minor she shall take for one year two seminars, or graduate courses recognized as seminars. The division of the seminars between the major and the associated minor shall be subject to the approval of the Supervising Committee. In no case shall less than two seminars and one journal club for two years be taken in the major subject.

The required courses may be spread over more than three years; but the student may not take four required seminars with one instructor unless authorized by the Graduate Committee.

No post-major work or work equivalent to post-major shall count towards the degree, even though a candidate may be obliged to take such work in order to supplement her preparation in her subjects, except in the case of such courses in science as shall be designated in the calendar and accepted by the Graduate Committee as equivalent to graduate seminars in virtue of assigned supplementary reading or laboratory work or both.

Of the courses required in the major and associated minor, two seminars and one journal club for at least two years must be taken before the Preliminary Examination, as well as the whole of the work in the independent minor. All must be completed before the Final Examination.

5. Dissertation.—The dissertation must be the result of independent investigation in the field covered by the major subject, under such direction as may be necessary; it must contain new results, arguments, or conclusions, or it must present accepted results in a new light. It must be published within three years from the Commencement after the candidate has passed the Final Examination, unless a special extension of time is granted by the Graduate Committee; and 150 copies (including the vita), of which two must be bound in a specified manner, must then be supplied to the College. The candidate shall not be entitled to use the degree until her dissertation shall have been published in approved form.

6. Examinations.—The progress and attainments of the candidate shall be tested by examinations as explained in the printed regulations.

Registration.—Before an applicant for the degree of Ph.D. can be admitted as a candidate she must submit† to the Graduate Committee in writing an account of her general preparation, stating in particular the extent of her knowledge of Latin, French, and German; stating also the subjects she wishes to offer as major and minors for the degree, and the amount and character of the work already done in these subjects. If this statement is satisfactory she will be registered as a candidate. When the Graduate Committee decides that the candidate's preparation is in any way insufficient she will be required to undertake suitable extra work.

* A course will not be regarded as equivalent to a seminar unless it requires about fourteen hours a week of the student's time.
† Using the application blank issued by the Graduate Committee.
Expenses.

For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition fee is two hundred dollars a year, payable half yearly in advance at the beginning of each semester. For other graduate students who do not wish to devote all their time to graduate work the fees are as follows, payable in advance: for one hour a week of lectures, eighteen dollars a semester; for two hours a week of lectures, thirty-six dollars a semester; for three hours a week of lectures, forty-eight dollars a semester; for four or five hours a week of lectures, sixty-five dollars a semester.* This arrangement is made especially for non-resident graduate students, but those who wish to take five hours a week of lectures or less may live in the College halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. No student may, however, live in the Halls of Residence who does not register for a course or research work amounting to at least a two-hour lecture or seminary course. The tuition fee for the semester becomes due as soon as the student is registered in the College office. No reduction of this fee will be made on account of absence, dismissal during the currency of the semester, term, or year covered by the fee in question, or for any other reason whatsoever. Graduate students are admitted to residence or to attendance on lectures at any time during the year, and in this case a proportionate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the College must register immediately at the Comptroller's office, and must register her courses at the President's office within two weeks after entrance under penalty of exclusion from the College.

* The fees charged are reckoned on the basis of the actual hours of conference or lecture irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

In counting the number of hours for which a graduate is registered the following special arrangements are made in regard to laboratory courses: payment for a one hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition with no extra charge except the laboratory fee. Students registered for laboratory work only, are charged the following tuition fee: for each two and one-half hours of undergraduate laboratory course and for each five hours of graduate laboratory course the same fee as for a one hour lecture course. The laboratory fees as stated on page 41 are charged in addition to the charge for tuition.
Any change made later in the courses registered must be reported immediately to the President's office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses or its equivalent in laboratory courses are charged a laboratory fee of twenty-one dollars and fifty cents a semester with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week the laboratory fee is reduced to fifteen dollars a semester; and if she takes, as a regular student, courses in subjects not enumerated above amounting to ten hours a week the laboratory fee is reduced to seven dollars and a half a semester.  

Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, and graduate students taking one undergraduate laboratory course only are charged a laboratory fee of fifteen dollars a semester for every laboratory course of four or more hours a week, and of seven dollars and fifty cents a semester for every laboratory course of less than four hours a week.

In courses in Geology each hour of field work counts as one hour of laboratory work.

Graduate students in the department of Social Economy and Social Research who take courses involving field work or laboratory work in statistics are charged a fee of ten dollars a semester to help to meet the departmental expenses of telephone and clerical services, laboratory equipment and supplies. Students are expected to meet their own travelling and incidental expenses while working in the field. A 50-trip ticket between Bryn Mawr and Philadelphia costs $9.18 and usually not more than one is required each semester in a course involving field work.

The fee for laboratory courses in Applied Psychology and Educational Psychology is $6 a semester.

Residence.

Residence in the college buildings is optional except for holders of resident fellowships and scholarships. Those who do not reside in the college buildings are expected to make arrangements which are satisfactory to the college. Former students returning to write a dissertation or to do research work are required to register and to pay the minimum fee of eighteen dollars a semester if they wish to make use of the library and seminary rooms. In each hall of residence, except Merion Hall, a special wing or corridor is reserved for graduate students, and in order to secure entire quiet no undergraduate students are permitted to engage rooms in the graduate wings. The expense of board and residence in the graduate wings of the College halls is five hundred dollars. Of this amount four hundred dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-
rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expenses of furnishing, service, heating and light.

Plans and descriptions of the academic buildings and of the halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, are published as Part 4 of the Bryn Mawr College Calendar and may be obtained by application to the Secretary of the College. Each of the halls of residence (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for from sixty to seventy students, and is under the charge of a resident warden.

Application for rooms should be made as early as possible. The demand for graduate rooms is very great, and since every room unnecessarily reserved may prevent some other student from entering the college, a deposit of fifteen dollars is required in order that the application may be registered. In case the applicant enters the College in the year for which the room is reserved, the amount of the deposit is deducted from the first College bill. If she changes the date of her application or files formal notice of withdrawal at the Secretary's office before July fifteenth of the year for which the application is made, the deposit will be refunded. If, for any reason whatever, the change or withdrawal be made later than July fifteenth, the deposit will be forfeited to the College. Students making application for a room for the second semester forfeit the deposit if they do not file formal notice of withdrawal at the Secretary's office before December first of the academic year for which the room is reserved. In order to make application for a room it is necessary to sign a room-contract, which will be sent on application, and return it with the fee of fifteen dollars to the Secretary and Registrar of the College. A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year. This sum will be forfeited if formal notice of withdrawal is not filed at the office of the Secretary and Registrar on or before May first of the current year.
Every applicant giving up later than the first of September the room or suite of rooms assigned to her for the ensuing academic year is responsible for the rent thereof for the whole year. Every applicant for a room for the second semester is responsible for the rent of the room or suite of rooms assigned to her for this semester, unless she gives formal notice of withdrawal to the Secretary and Registrar before the first of January. The charges for room-rent are not subject to remission or deduction under any circumstances, or in case of withdrawal for any cause whatever, even though during the currency of a semester, term, or year paid for in advance the student shall be dismissed. The applicant is not entitled to dispose of the rooms thus left vacant, this right being reserved exclusively by the College.

Any student who changes her room is required to pay an extra fee of fifteen dollars.

Students are expected to provide their own rugs, curtains and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the College. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam. The air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. The students' personal washing may be done by any laundry recommended by the college for one dollar a dozen, or about $16 a half-year for one dozen pieces a week.

Accommodation is provided for graduate students that wish to remain at the College during the Christmas and Easter vacations at $15.50 a week. At Christmas the College halls are closed, but accommodation is provided on or near the College campus. At Easter graduate students may occupy their own rooms in the halls of residence at the above rate. Graduate students remaining during the vacations in the neighbourhood of Bryn Mawr are required to take advantage of these arrangements and will be charged at the above rates for the period of the vacation unless they inform the Secretary and Registrar of the College in advance of their intention to spend the vacation elsewhere, and register their addresses in the College office.

The health of the students is under the charge of a Health Committee consisting of the President, the Dean of the College, the Director of Physical Training, the Head Warden, and the physicians of the college.

The Assistant Resident Physician of the college is in her office in the college infirmary during the hours from eight to eight-thirty and four to five-thirty every day, except Saturday and Sunday, and may be consulted by the students without charge.

All entering resident graduate students are required to have a medical, physical and oculist's examination and to follow the health directions of the physicians of the college which will be given them after the examination; those who are reported by
the physicians of the college as suffering from uncorrected eye trouble will be expected to take the necessary measures to correct it.

Every student entering the college will be vaccinated unless she can furnish satisfactory proof that she has been successfully vaccinated not more than two years previously.

All resident graduate students are required to register regular exercise.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organized in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The College reserves the right to exclude at any time and to cancel the fellowships or scholarships held by students whose conduct or academic standing renders them undesirable members of the College community, and in such cases the fees due or which may have been paid in advance to the College will not be refunded or remitted in whole or in part.

In 1893 the Bryn Mawr Graduate Association was organized by the graduate students then in residence, its object being to further the social life of the graduate students. A room in Denbigh Hall is set apart by the College to be used as a club-room. Informal meetings are frequently held in this room, and several times during the year the Association invites the Faculty and friends of the College to larger social gatherings, which are addressed by well-known speakers.
Summary of Expenses of Graduate Students.

Tuition for the semester, payable on registration:
- For one hour* a week of lectures: $18.00
- For two hours a week of lectures: $36.00
- For three hours a week of lectures: $48.00
- For four or five hours a week of lectures: $65.00
- For six or more hours a week of lectures: $100.00

Room-rent for the academic year, payable on registration: $100.00
Board for the semester payable on registration: $200.00

Total expenses for the academic year:
- Tuition fee, for six or more hours a week of lectures: $200.00
- Room-rent: $100.00
- Board: $400.00
- Infirmary fee: $10.00

*Total for tuition, residence, and infirmary care for the academic year: $710.00
Laboratory fees for the academic year: $12 to $43

Students whose fees are not paid before November first in the first semester and before March first in the second semester are not permitted to continue in residence or in attendance on their classes.

The Students’ Loan Fund of Bryn Mawr College was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the College for at least one year. The Fund is managed by a committee consisting of the President of the College and representatives of the Alumnae Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Anne Hampton Todd, ex-officio, 2115 Spruce Street, Philadelphia; Miss Doris Earle, Chestnut Hill, Pa.; Miss Katharine Leonard Howell, 3307 Hamilton Street, Philadelphia; Miss Emma Osborn Thompson, 506 South Forty-eighth Street, Philadelphia; Professor Eunice Morgan Schenck, Bryn Mawr College, and Miss Helen Rutgera Sturgis, 500 Cedar Avenue, Richmond Hill, Long Island, N. Y. Contributions may be sent to any member of the committee. Applications for loans should be sent to the Chairman of the committee, and all applications for any given year should be made before May 1st of the preceding academic year.

Libraries.

The fact that the College is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as those of the College proper.

The College library has been collected within the past thirty-seven years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about ninety-six thousand bound volumes, and ten thousand disser-

* See footnote, page 40. Graduate students are also charged a fee of $2.50 a year for the support of the athletic grounds.
tations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the College in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 56 and 77.

The sum of about seven thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, about twenty thousand dollars has been presented to the library during the past ten years for expenditure in special departments. Over four hundred publications and reviews in the English, Greek, French, Italian, Spanish, German, and Swedish languages, are taken by the library, as follows:

### General and Miscellaneous Periodicals.

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<tr>
<th>Name</th>
<th>Language</th>
<th>Description</th>
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<tr>
<td>Abhandlungen der Königlichen Bayerischen Akademie der Wissenschaften zu München.</td>
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<td>Festschrift for the Deutsche Akademie der Wissenschaften.</td>
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<tr>
<td>*Amherst Graduates' Quarterly.</td>
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<td>Festschrift for the Amherst Graduates' Association.</td>
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<td>Asia</td>
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<td>Festschrift for the Asian Association.</td>
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<td>Festschrift for the Bookman Association.</td>
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<td>Bookman (English)</td>
<td>English</td>
<td>Festschrift for the Bookman Association in English.</td>
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<td>Bookseller</td>
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<td>Festschrift for the Bookseller Association.</td>
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<td>Century</td>
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<td>Festschrift for the Century Association.</td>
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<td>Cumulative Book Index</td>
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<td>Festschrift for the Cumulative Book Index Association.</td>
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<tr>
<td>Deutsche Rundschau</td>
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<td>Drama</td>
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<td>L'Illustration</td>
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<td>L'Illustrazione Italianana</td>
<td>Italian</td>
<td>Festschrift for the L'Illustrazione Italiana Association.</td>
</tr>
</tbody>
</table>

*Presented by the Publishers.*
*Pennsylvania Library Notes.
Preussische Jahrbücher.
Public Affairs Information Service Bulletin.
Publishers' Weekly.
Punch.
Quarterly Review.
Review of Reviews.
Revue Critique d'Histoire et de Littérature.
Revue de Paris.
Revue des Deux Mondes.
Revue Internationale de la Croix-rouge.
Revue Politique et Littéraire; Revue Bleue.
Saturday Review.

*College News, Bryn Mawr.
Corriere della Sera.
Daily News Record.
*Home News, Bryn Mawr.

Newspapers.

London Times.
Philadelphia Public Ledger.
El Sol.

American Journal of Archaeology.
Archäologische Ephemeris.
Art and Archaeology.
Art Bulletin.
Art in America.
L'Arte.
Boletín de la Sociedad Española a Excursiones.
British School at Athens, Annual.
*Bulletin of the Rhode Island School of Design.
Bulletinino della Commissione archeologica comunale de Roma.
Burlington Magazine.
Denkmäler der Malerei des Altertums.
Gazette des Beaux Arts.
International Studio.
Jahrbuch der königlich preuss kunst-sammmlungen.
Jahrbuch des Deutschen Archäologischen Instituts.
Jahreshefte des Österreichischen Archäologischen Institute in Wien.

Economics and Politics.

*Advocate of Peace.
All Opinions of the U. S. Supreme Court.
*American Association for International Conciliation, Publications.

*Presented by the Publishers.
American Journal of International Law.
American Municipalities.
American Political Science Review.
*The Americas.
Annalist.
Annals of the American Academy of Political and Social Science.
Bibliographie der Sozialwissenschaften.
Canadian Municipal Journal.
Citizens Business.
City Record, Boston.
Columbia Law Review.
Commerce Monthly.
Commerce Reports.
*Congressional Record.
Economic Journal.
Good Government.
Great Britain, Quarterly List of Official Publications.
Guaranty News.
Handbuch der öffentlichen Rechte.
Harvard Law Review.
Jahrbücher für Nationalökonomie und Statistik.

Social Economy and Social Research.
*Advance.
American Child.
American Child Hygiene Association, Transactions.
American Flint.
American Industries.
American Journal of Sociology.
American Labor Legislation Review.
*American Pressman.
American Review of Tuberculosis.
*Bakers' Journal.
Better Times.
*Bridgeman's Magazine.
*Broom-maker.
Bulletin of the International Labour Office.
Bulletin of the National Tuberculosis Association.
Bulletin of the National Society for Vocational Education.
*Bulletin of the New York State Department of Labor.
Bulletin of the Taylor Society.
*Carpenter.
Charity Organization Review.
*Commercial Telegraphers' Journal.
Community Center.
Economie World.

Johns Hopkins University Studies in Historical and Political Science.
Journal of Political Economy.
Journal of the Royal Statistical Society.
Modern City.
Municipal Journal, Baltimore.
National Municipal Review.
National Tax Association Bulletin.
Political Science Quarterly.
Proceedings of the Academy of Political Science.
Proportional Representation Review.
Quarterly Journal of Economics.
Revue bibliographique.
Revue général de Droit international public.
Searchlight on Congress.
Short Ballot Bulletin.
*Single Tax Review.
Yale Review.
Zeitschrift für Volkswirtschaft, Sozialpolitik u. Verwaltung

*Presented by the Publishers.
Labor Age.
Labor Gazette.
*The Leather Worker.
*Law and Labor.
*Leatherworkers' Journal.
Life and Labor.
*Machinists' Journal.
*Metal Polishers' Journal.
*Motorman and Conductor.
*Mixer and Server.
Nation's Business.
Nation's Health.
100%.
The Efficiency Magazine.
*Ohio State Institution Journal.
The Organizer.
*Painter and Decorator.
*Papersmokers' Journal.
*Patternmakers' Journal.
*Paving Cutters' Journal.
*Plasterer.
*Playground.
*Plumbers' Journal.
Proceedings of the National Conference of Social Work.
*Progressive Labor World.

*Public Health, Michigan.
*Quarry Workers' Journal.
*Railway Carmen's Journal.
*Railway Clerk.
*Retail Clerks' International Advocate.
Seaman's Journal.
*Shoeworkers' Journal.
Social Hygiene.
Social Hygiene Bulletin.
Social Service Review.
*Stereotypers' and Electrotypers' Journal.
Survey.
System.
*Tailor.
*Teamsters', Chauffeurs', Stablemen and Helpers' Magazine.
*Textile Worker.
*Tobacco Workers' Journal.
*Trade Union News.
*Typographical Journal.
*United Association of Journeymen Plumbers' Journal.
*U.S. Bureau of Immigration, Publications.
*U.S. Bureau of the Census, Publications.
*U.S. Children's Bureau, Publications.
*University of Illinois, Studies in Social Sciences.
*University of Minnesota, Studies in Social Sciences.
*Woodcarver.

Education.

Education.
Educational Review.
Educational Times.
Elementary School Journal.
English Journal.
Journal of Educational Psychology.
Journal of Educational Research.
Journal of Experimental Pedagogy.
*Journal of the Association of Collegiate Alumnae.
Lehrproben und Lehrginge.
Manual Training Magazine.
National Education Association, Publications.
Normal Instructor.

Pädagogische Studien.
Pedagogical Seminary.
Revue International de l'Enseignement Supérieur.
Revue Universitaire.
School and Society.
School Journal.
School Review.
School Science and Mathematics.
Supplementary Education Monographs.
Teachers' College Contributions to Education.
Teachers' College Record.
*University of California Publications, Education.
Zeitschrift für pädagogische Psychologie.

*Presented by the Publishers.
### History
- American Historical Association, Reports.
- American Historical Review.
- Catholic Historical Review.
- Current History.
- English Historical Review.
- Historical Manuscripts Commission, Reports.
- Historische Vierteljahrschrift.
- Historische Zeitschrift.
- History.
- Jahresberichte der Geschichtswissenschaft.
- Klio, Beiträge zur alten Geschichte.
- Révolution française.
- Revue des Études Napoléoniennes.
- Revue historique.
- Round Table.
- Royal Historical Society, Transactions.
- Selden Society, Publications.

### Philology and Literature, Classical
- *Bulletin bibliographique et pédagogique du Musée Belge.*
- Classical Journal.
- Classical Philology.
- Classical Quarterly.
- Classical Review.
- Classical Weekly.
- Commentationes philologae jenenses.
- Dissertationes philologicae halenses.
- Glotta.
- Hermes.
- Jahresbericht über die Fortschritte der klassischen Altertumswissenschaft.
- Journal of Roman Studies.
- *Le Musée Belge, Revue de Philologie classique.*
- Mnemoeynes.
- Philologische Untersuchungen.
- Philologus.
- Quellen und Forschungen zur lateinischen Philologie.
- Revue de Philologie.
- Revue des Études grecques.
- Rheinisches Museum für Philologie.
- Rivista di Filologia.
- Sokrates.
- Studi Italiani di Filologia classica.
- *Studi Storici per l’Antichità classica.*
- Wiener Studien, Zeitschrift für klassische Philologie.

### Philology and Literature, General and Comparative
- American Journal of Philology.
- *Eratos.*
- Indogermanische Forschungen.
- Journal of Philology.
- Neue Jahrbücher für das klassische Altertum, Geschichte und deutsche Literatur.
- Philologica.
- *Philological Quarterly.*
- Philologische Wochenchrift.
- Transactions of the American Philological Association.
- Zeitschrift für die österreichischen Gymnasien.
- *Zeitschrift für vergleichende Sprachforschung.*

### Philology and Literature, Modern
- Acta Germanica.
- Anglia.
- Anglistische Forschungen.
- *Annales Romantiques.*
- Archiv für das Studium der neueren Sprachen.
- Archivio Glottologico Italiano.
- Arkiv for Nordisk Filologi.
- Beiblatt zur Anglia.
- Beiträge zur Geschichte der deutschen Sprache und Literatur.
- Bibliographical Society of America, Publications.
- Bibliographical Society of London, Transactions.
- Bonner Studien zur englischen Philologie.
- Bulletinina della Societa Dantesca Italiana.
- Chaucer Society Publications (both series).
- Deutsche Literaturzeitung.
- Deutsche Texte des Mittelalters.
- Dialect Notes.

*Presented by the Publishers.
† Suspended publication.
| English Leaflet. | Notes and Queries. |
| Englische Studien. | Poet-lore. |
| Euphorion. | Praeger deutsche Studien. |
| Giornale Storico della Letteratura italiana. | Quellen und Forschungen zur Sprach- und Kulturgeschichte der germanischen Völker. |
| Goethe Jahrbuch. | Rassegna Bibliografica. |
| Henry Bradshaw Society, Publications. | Revista de Filologia Española. |
| Hispania. | Revue Celtique. |
| tKritischer Jahresbericht über die Fortschritte der romanischen Philologie. | Romania. |
| Literarische Echo. | Romanische Forschungen. |
| Literarisches Centralblatt. | Scottish Text Society, Publications. |
| Literaturblatt für germanische und romanische Philologie. | Société des Anciens Textes Français, Publications. |
| Materialien zur Kunde des älteren englischen Dramas. | Studien zur englischen Philologie. |
| Modern Language Notes. | Wiener Beiträge zur englischen Philologie. |
| Modern Languages. | Zeitschrift für den deutschen Unterricht. |
| Münchener Beiträge zur romanischen und englischen Philologie. | Zeitschrift für deutsches Altertum und deutsche Litteratur. |
| Jewish Quarterly Review. | Zeitschrift für romanische Philologie. |
| Philosophy and Psychology. | tAnnales psychologiques. |
| Archiv für die gesammte Psychologie. | Archiv für systematische Psychologie. |
| Archiv für Geschichte der Philosophie. | Archives de Psychologie. |
| Archiv für systematische Philosophie. | tArchives of Psychology. |
| Archives de Psychologie. | Behavior Monographs. |
| Fortschritte der Psychologie. | Psychological Review. |
| Hibbert Journal. | Psychological Review; Monograph Supplements. |
| International Journal of Ethics. | Psychological Review; Psychological Index. |
| Journal de Psychologie. | Psychologische Arbeiten. |
| Journal of Comparative Psychology. | *University of Toronto Studies, Psychology Series. |
| Mind. | Zeitschrift für Psychologie und Physiologie der Sinnesorgane: 1. Abt., Zeit- |
| Monist. | schrift für Psychologie. 2. Abt., Zeit- |
| Philosophical Review. | schrift für Sinnesphysiologie. |
| Proceedings of the Aristotelian Society. | |
| Proceedings of the Society for Psychological Research. | |
| Psychological Bulletin. | |
| Psychological Clinic. | |

**Religion.**

| Anglican Theological Review. | Pilgrim. |
| Expositor. | Religious Education. |
| Expository Times. | Revue biblique. |
| Harvard Theological Review. | *Spirit of Missions |
| Journal of Religion. | |

**Science, General.**

| British Association for the Advancement of Science, Reports. | Proceedings of the National Academy of Sciences. |
| Philosophical Magazine. | |

**Science, Biology.**

| | Archiv für Anatomie und Physiologie. |

* Presented by the Publishers.  
† Suspended publication.  
‡ In Christian Association Library.
| Biologisches Centralblatt. | Stazione Zoologica di Napoli, Pubblicazioni. |
| Botanisches Centralblatt. | *University of California Publications, Physiology. |
| Endocrinology. | *University of Pennsylvania, Contributions from the Zoological Laboratories. |
| Eugenics Laboratory Memoirs. | *University of Toronto Studies, Biological Series. |
| Genetics. | *University of Toronto Studies, Physiological Series. |
| Journal de Physiologie. | Zoologischer Anzeiger. |
| Journal of Biological Chemistry. | **Geology, and Geography.** |
| Centralblatt für Mineralogie. | Journal de Physiologie. |
| Geologisches Centralblatt. | Rezensionen. |
| theilungen. | *University of Toronto Studies, Geological Series. |
| **Mathematics, Chemistry, and Physics.** | **Presented by the Publishers.** |
| Annalen der Chemie. | Cambridge Tracts in Mathematics. |
| Annalen der Physik. | Chemisches Centralblatt. |
| Annales de Physique. | Helvetica Chimica Acta. |
| Annales scientifiques de l'Ecole Normale | Jahrbuch der Chemie. |
| Supérieure. | Jahrbuch über die Fortschritte der Mathematik. |
| Berichte der deutschen chemischen Gesell- | Journal de Physique. |
| schaft. | Journal für die reine und angewandte Mathematik. |
| Bollettino di Bibliografia e Storia delle | **Science, Geology, and Geography.** |
| Scienze Matematiche. | **Centralblatt für Mineralogie.** |
| Annales de Chimie. | Rezensionen. |
| Annales de Physique. | National Geographic Magazine. |
| Annales scientifiques de l'Ecole Normale | Neues Jahrbuch für Mineralogie, Geologie und Paläontologie. |
| Berichte der deutschen chemischen Gesell- | *University of Toronto Studies, Geological Series. |
| schaft. | **Presented by the Publishers.** |
The library is open daily from eight A. M. to ten P. M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

The *Library Company of Philadelphia*, which contains about 275,000 volumes, divided between the Locust Street Building and the Ridgway Branch. Its valuable collection of pamphlets is included in the number of volumes as given above. The Library is open from nine A. M. to five-thirty P. M., and is open to students for consultation freely during these hours. To take books from the building a deposit must be made or subscriptions will be received as follows: Twelve dollars for one year, six dollars for six months, four dollars for three months.

The *Mercantile Library*, which contains about 215,000 volumes. Private subscription, $5.00 a year for two separate works at a time.

The *Library of the Academy of Natural Sciences*, which contains about 81,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The *Library of the University of Pennsylvania*, which contains about 500,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the College.

The *Free Library of Philadelphia*, which contains over 600,000 volumes and 350,000 pamphlets, and is at all times open to the students for consultation.

The *American Philosophical Society Library*, which contains about 70,000 volumes, admission by card.

*Presented by the Publishers.*
The *Historical Society of Pennsylvania Library*, which contains over 150,000 bound volumes, and 250,000 pamphlets, is for reference only. The collection of manuscripts is one of the best in the country comprising 7,000 volumes. Every courtesy is extended to members of the College.

**Sanskrit and Comparative Philology.**

The instruction in this department is under the direction of a non-resident lecturer in Comparative Philology and Sanskrit.

**Graduate Courses.**

The following graduate courses are offered in each year:

Lectures on Comparative Philology and Philological Seminary.  
*Two hours a week throughout the year.*

Students entering this course are expected to be familiar with German and French. A short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Indo-European group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course which covers what during the last few years has been the field of the most active research the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticize the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

**Elementary Sanskrit.**  
*Two hours a week throughout the year.*

Whitney's *Grammar* is used, and the classical selections from Lanman's *Reader* are read. Lectures are given on the phonology and morphology of Sanskrit.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

**Second Year Sanskrit.**  
*One or two hours a week throughout the year.*

The Vedic selections in Lanman's *Reader* are read, with some additional hymns from the *Rigveda*. Selections from the classical literature are read at sight. Exercises in etymology are given to supplement the lectures on the phonology.

**Advanced Sanskrit.**  
*Two hours a week throughout the year.*

Selected texts are read: the *Bhagavad-Gītā; Kālidāsa's Čakvanta; Acts* I and II, with a careful study of the Prākrit; selected hymns of the *Atharvaveda*. During the second semester the course is conducted as a seminary, with use of the native commentaries.

**Greek.**

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave Wright, Professor of Greek; and Miss Abby Kirk, Reader in Elementary Greek.
Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the College. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

Graduate Courses.

The graduate seminaries in Greek are varied from year to year in two series, Attic Tragedy, Orators, and Historians, and the Homeric Question, Plato, and Aristophanes, in order that they may be pursued by a student for consecutive years. Students electing Greek as a major subject for the degree of Doctor of Philosophy must offer not less than two seminaries and the journal club for two years and if Greek be also elected as the associated minor the candidate must offer two seminaries and one journal club for three years. A list of approved associated minors and independent minors is given in the Regulations of the Academic Council. The post-major courses also are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department, and reports of this reading are from time to time required of the students. A reading knowledge of French and German is required. The course in Comparative Philology is recommended to graduate students of Greek. For graduate courses in Classical Archaeology, which may be offered as an associated or independent minor by students taking Greek as a major for the degree of Doctor of Philosophy, see page 112.

No undergraduates are admitted to graduate courses.

Dr. Sanders conducts in each year the following graduate seminary:

Greek Seminary. *Three hours a week throughout the year.*

In 1921-22 Greek Orators are studied in the seminar. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus and the Greek rhetoricians are studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Ixæus, Æschines, Hypereides, and Demosthenes. The classical library is well equipped with works on the orators.

In 1922-23 Greek historians will be the main subject of the seminar. Thucydides is studied in detail and reports are made on data of history contained in Greek literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.
In 1923–24 Attic Tragedy will be the subject of the seminary. The work of the seminary in textual criticism will be devoted to Sophocles. Members of the seminary report on assigned subjects and give critical summaries of current classical literature.

Dr. Wright conducts in each year the following graduate seminary:

Greek Seminary. Two hours a week throughout the year.

In 1921–22 the Homeric Question is the subject of the seminary; the work consists of a review of the discussions of the Homeric poems since the publication of Wolf’s Prolegomena. The various texts that have been applied to the poems by archaeologists, linguists, historians of myths, and aesthetic critics are taken up and criticized in detail.

In 1922–23 Aristophanes will be the subject of the seminary. The aim of the seminar is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of dissertations on Aristophanes which are presented by members of the class. Every member of the class should provide herself in advance with a complete text of Aristophanes. The Clarendon Press (Oxford) edition is recommended.

In 1923–24 Plato will be the subject of the seminary. The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato, and reports on topics set for discussion are given by the class. The students are expected to read the Republic, Theaetetus, Parmenides, and Sophist and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarizing the students with the achievements of scholarship and the general field of Platonic literature up to the present day. Every member of the seminary should provide herself in advance with a complete text of Plato. The Clarendon Press (Oxford) edition is recommended.

Dr. Sanders and Dr. Wright together conduct the Greek journal club:

Greek Journal Club. One and a half hours once a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent articles and books on subjects connected with the Greek classics.

Post-Major Courses.

Dr. Sanders offers in 1921–22 the following post-major courses, open to graduate students:

Æschylus, Oresteia. Two hours a week during the first semester.

Fourth Century Critics. One hour a week during the first semester.

Pindar. Two hours a week during the second semester.

Sophocles, Electra or Euripides, Electra. One hour a week during the second semester.
Dr. Sanders offers in 1922–23 the following post-major courses, open to graduate students:

Minor Orations of the Attic Orators. Two hours a week during the first semester.
Sophocles, Oedipus Coloneus One hour a week during the first semester
Æschylus, Agamemnon. Two hours a week during the second semester.
Greek Prose Composition and the Evolution of Style. One hour a week during the second semester.

Dr. Sanders offers in 1923–24 the following post-major courses, open to graduate students:

Æschylus, Eumenides. Two hours a week during the first semester.
Sophocles, Trachiniae. One hour a week during the first semester.
Greek Rhetoricians and Greek Prose Composition. One hour a week during the second semester.
Bacchylides. One hour a week during the second semester.
Euripides, Bacchar. One hour a week during the second semester.

Dr. Wright offers in 1921–22 the following post-major courses, open to graduate students:

Palatine Anthology. Two hours a week during the first semester.
Sophocles, Ajax. Two hours a week during the second semester.

Dr. Wright offers in 1922–23 the following post-major courses, open to graduate students:

Melic Poets. Two hours a week during the first semester.
Plato, Republic. Two hours a week during the second semester.

Dr. Wright offers in 1923–24 the following post-major courses, open to graduate students:

Theocritus. Two hours a week during the first semester.
Æschylus, Septem or Lucian. Two hours a week during the second semester.

**FREE ELECTIVE COURSES.**

Dr. Wright offers in each year the following free elective courses:

History of Greek Literature. Two hours a week throughout the year.
Greek Religion and Greek Myths. Two hours a week during the first semester.

This course is supplementary to Greek and English literature and to Oriental and Classical Archaeology and treats of the development of Greek religion, the attributes of
the Olympian Gods, such as Zeus and Apollo, their ritual, and the influence on literature of Greek myths.

**Literary Geography of Greece and Asia Minor,**

*Two hours a week during the second semester.*

This course traces not only the literary legends of famous sites such as Athens, Thebes, Troy and Constantinople, but also their political history.

**Latin.**

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Professor of Latin, Dr. Mary Hamilton Swindler, Associate in Latin and Archeology; Dr. Susan Helen Ballou, Associate in Latin, and Mr. James Alexander Kerr Thomson, Lecturer in Latin.

**Graduate Courses.**

The graduate work in Latin is conducted according to the seminary method, and is intended not only to broaden the student's knowledge, but also to teach methods of work. The graduate courses in Latin are varied from year to year in three series, Roman Lyric Poetry, Elegy, and Comedy, and Roman Religion, Latin Epigraphy and Palaepgraphy, and Roman Epic Poetry. Students electing Latin as a major subject for the degree of Doctor of Philosophy must offer not less than two seminars and the journal club for two years and if Latin be also selected as the associated minor the candidate must offer two seminars and the journal club for three years. A list of approved associated and independent minors is given in the Regulations of the Academic Council. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek. A reading knowledge of French and German is necessary.

No undergraduates are admitted to graduate courses.

**Dr. Wheeler conducts in each year the following graduate seminar:**

**Latin Seminary.**

*Three hours a week throughout the year.*

In 1921–22 Latin Comedy is the subject of the seminar. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc. Students should provide themselves with the text edition of Plautus, edited by Goetz and Schoell, Leipsic, Teubner, 1892–1904, or that of W. M. Lindsay, Oxford, 1903–04, and with Dziatzko's text of Terence, Leipsic, Tauchnitz, 1884. The plays of Plautus, annotated by Brix, Leipsic, Teubner, 1901–12, and by Lorenz, Berlin, Weidmann, 1876–86; and the plays of Terence, annotated by Dziatzko (revised by Hauler), 1898 and 1913 (Teubner), and by Spengel, 1879 and 1905 (Weidmann), are also recommended. *P. Terentii Afr. Commediae,* edited by S. G. Ashmore, Oxford University Press, New York, 1908, is a convenient commentary.

*Granted leave of absence for the year 1921–22.* The courses offered by Dr. Wheeler in this year are given by Mr. J. A. K. Thomson.
In 1922–23 Roman Lyric in the Period of the Republic will be the subject of the seminary. After a rapid survey of the fragmentary lyric remains of the predecessors and contemporaries of Catullus, the poems of Catullus himself are studied in detail. Students should have *Catulli carmina* (Oxford text, 1904), edited by Robinson Ellis, and either the same scholar’s *Commentary on Catullus*, Oxford, Clarendon Press, 1889 (second edition), or G. Friedrich’s *Catulli Veronensis liber*, Leipsic and Berlin, 1908 (Teubner).

In 1923–24 Roman Elegy as represented by Tibullus, Propertius, and Ovid will be the subject of the seminary. In addition to a careful study of selected poems an effort is made to trace the history of elegy among the Romans. The various topics connected with the subject are treated in detail as far as time permits, and the students are encouraged to familiarize themselves with the best literature in editions, periodicals, and dissertations. The texts recommended are the Oxford Clarendon Press editions of Catullus and Tibullus, edited by Ellis and Postgate, and the Leipsic (Teubner) text of Propertius, edited by C. Hosius, 1911. The best commentaries are Kirby Smith’s *The Elegies of Tibullus*, New York, 1913 (American Book Co.), and M. Rothstein’s *Die Elegien des Sextus Propertius*, Berlin, 1898 (Weidmann). For Catullus see Roman Lyric.

Dr. Ballou conducts in each year the following graduate seminary:

**Latin Seminary.**

Two hours a week throughout the year.

In 1921–22 the subject of the first semester is Latin Palaeography. The facsimiles in the collections of Chatelain, Zangemeister and Wattenbach, and Arnalt furnish acquaintance with the more important Roman and medieval literary hands, and photographic reproductions are used for practical exercises in collation and text-emendation. In the second semester Pliny’s Correspondence with Trajan forms the basis for the application of palaeographic principles to text-criticism, and also for a study of Roman provincial administration.

In 1922–23 Cicero’s correspondence will be the subject of the seminary. An effort is made to master typical textual and linguistic problems presented by this text, and more especially to extend the students' acquaintance with the Roman civilisation of Cicero’s day.

In 1923–24 the subject of the seminary will be Roman Epic. After a preliminary study of the fragments of Naevius, Ennius and other epic writers of Republican Rome, the remainder of the year will be devoted to the Aeneid. There will be lectures and the students will present reports bearing on Vergil’s sources and technique and the text of the poems.

Dr. Wheeler,* Dr. Swindler, Dr. Ballou and Mr. Thomson together conduct the Latin journal club.

**Latin Journal Club.**

One and a half hours once a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent articles, and books on subjects connected with the Latin classics.

**Post-Major Courses.**

Dr. Wheeler* offers in 1921–22 and again in 1923–24 the following post-major course, open to graduate students:

**Roman Satire.**

Two hours a week throughout the year.

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucretius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare papers and reports on assigned topics in each semester.

* See footnote, page 59.
Dr. Wheeler offers in 1922–23 and again in 1924–25 the following post-major course, open to graduate students:

**Roman Elegy.**

An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius, and Ovid are read. The readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiac distich and to the characteristics of Roman poetic diction. Each student is required to prepare papers and reports on assigned topics in each semester.

Dr. Ballou offers in 1921–22 and again in 1923–24 the following post-major courses, open to graduate students:

**Lucretius and Catullus.**

Selections from the *De Rerum Natura* and from the lyrics of Catullus are read.

**Latin Prose Composition.**

**Cicero and Caesar.**

An effort is made by means of lectures, discussions, and extensive reading to gain an intimate acquaintance with the literary work and the political careers of Cicero and Caesar.

Dr. Ballou offers in 1922–23 and again in 1924–25 the following post-major courses, open to graduate students:

**The Life and Works of Vergil.**

The larger part of the *Aeneid*, two books of the *Georgics* and some of the minor poems are read and discussed.

**Latin Prose Composition.**

**Roman Prose of the Empire.**

Selections from Velleius, Seneca, Quintilian, Tacitus, Suetonius, Apuleius, and Minucius Felix are read.

**Modern Languages.**

Professors and instructors: Dr. M. Carey Thomas, Dr. Fonger DeHaan, Miss Lucy Martin Donnelly,* Dr. Carleton Brown, Dr. Regina Katharine Crandall, Dr. Eunice Morgan Schenek, Dr. Samuel Claggett Chew,† Dr. Howard James Savage, Mr. Samuel Arthur King, Dr. Agnes Rutherford Riddell, Miss Marcelle Pardé, Dr. Eduard Prokoseh, Mr. Claude Gilli, Dr. Charles Emil Kany, Dr. John William Draper, Dr. Christine Sarauw, Miss Katharine Forbes Liddell, Miss Amphilis T. Middlemore, Miss Mary Underhill, Miss Marthe Jeanne Trotain, and Miss Margaret Kingsland Haskell.

* Granted leave of absence for the year 1922–23.
† Granted leave of absence for the year 1921–22. The courses announced by Dr. Chew for this year are given by Dr. John William Draper.
The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly, * Professor of English, Dr. Carleton Brown, Professor of English Philology, Dr. Regina Katharine Crandall, Professor of English Composition, Dr. Samuel Claggett Chew, † Professor of English Literature, Dr. Howard James Savage, Associate Professor of Rhetoric and Director of the Work in English Composition, Mr. Samuel Arthur King, Non-resident Lecturer in English Diction, Dr. Eduard Prokosch, Associate Professor of German, and Miss Katharine Forbes Liddell, Miss Amphilis T. Middlemore and Miss Mary Underhill, Instructors in English, and Miss Margaret Kingsland Haskell, Reader in English.

Graduate Courses.

There are offered each year graduate seminars and courses in English literature and in English language, and these seminars and courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years. The graduate instruction in English literature includes the direction of private reading and the assignment of topics for investigation. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature courses of the English major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language course in the English major. All students offering English as a subject for the degree of Doctor of Philosophy must have taken at least the equivalent of the composition in the required English course.

Students who elect English literature as their major subject in their examination for the degree of Doctor of Philosophy must offer English philology as the associated minor and those who offer English philology as a major subject must offer English literature as the associated minor. In the major together with the associated minor the student must offer two seminars and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

* Granted leave of absence for the year 1922–23. The courses announced by Professor Donnelly will be given by a substitute whose appointment will be announced later.
† Granted leave of absence for the year 1921–22. The courses announced by Dr. Chew for this year are given by Dr. John William Draper.
Miss Donnelly conducts in alternate years the following graduate seminary:

Seminary in English Literature.  
Two hours a week throughout the year.

In 1922-23* Eighteenth Century Prose will be the subject of the seminary. Swift, Addison, and Steele will be studied. Attention will be given to their relations to both contemporary politics and literature.

In 1924-25 the Romantic Poets will be the subject of the seminary. Special attention is paid to Shelley and Byron and to the phases of Romanticism shown in their work. Their relations to their contemporaries in England and on the Continent are discussed.

In 1926-27 Donne and Milton are the subjects of the seminary. They are studied in their relation to such contemporary influences as Platonism and the Church and Puritanism and in especial to the sources and development of poetical style in the seventeenth century.

Dr. Brown conducts in each year the following graduate seminary:

Seminary in Middle English.  
Three hours a week throughout the year.

In 1921-22 the Beginnings of English Drama are the subject of the seminary. After tracing the emergence of plays in the vernacular from the liturgical drama, the evolution of the leading English mystery cycles is studied. In considering the morality plays their connection with medieval allegories, debates, and didactic treatises is specially examined. The lectures given by the instructor are designed to afford a general survey of the drama (both religious and secular) in England to the accession of Queen Elizabeth. Critical reports on assigned topics are required from the students.

In 1922-23 Middle English Romances will be the subject of the seminary. All the romances represented in Middle English are read, and the relation of these English versions to their Latin and Old French originals are discussed. The romance cycles are taken up in the following order: Troy story, Alexander saga, Arthurian cycle, romances of Germanic origin, Charlemagne cycle. Special investigations of problems relating to the romances are undertaken from time to time by the members of the seminary.

In 1923-24 the seminary will study The Vision of Piers the Plowman and the works of Chaucer. Attention is devoted not so much to the critical reading of the texts themselves as to the examination of the questions of authorship and chronology which have recently been raised. These poems are also discussed in their relation to the other literature of the fourteenth century. Special subjects for individual investigation are assigned to the members of the seminary.

Dr. Chew conducts in each year the following graduate seminary:

Seminary in English Literature.  
Three hours a week throughout the year.

In 1921-22 the seminar is conducted by Dr. Draper and the subject is Spencer and his influence in the seventeenth, eighteenth and nineteenth centuries.

In 1922-23 various aspects of the literature of the Victorian era will be studied.

In 1923-24 the seminar will study the Elizabethan and Jacobean Drama.

Dr. Crandall conducts in each year the following graduate seminaries:

Seminary in English Composition.  
Two hours a week throughout the year.

* See foot note page 62.
The chief business of the seminary is the discussion and criticism of the students' own writing. Its aim is to make familiar and apply the principles and standards of criticism that have developed with the development of literature; the subject of study in each year is adapted to the purpose and interests of the students.

In 1922-23 the subject of the seminary is historical writing and includes a study of the manner of Gibbon, J. R. Green, Motley, Parkman, and other historians.

In 1923-24 modern fiction, English, French, and Russian, is the subject of the seminary.

Seminary in American Literature for Foreign Students.

Two hours a week throughout the year.

The subject of the seminary is the history of American literature, more especially in the latter half of the nineteenth century. The seminary is intended primarily for foreign students and may not be counted for the degree of Doctor of Philosophy.

Dr. Brown offers in 1921-22 and again in 1923-24 the following graduate course:

Cynewulf and Cædmon. Two hours a week throughout the year.

Several of the poems traditionally ascribed to these authors are critically studied. Lectures are given with a view to furnishing a thorough introduction to Anglo-Saxon Christian poetry and the literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts or its equivalent.

Dr. Brown offers in 1922-23 and again in 1924-25 the following graduate courses:

Beowulf. Two hours a week throughout the year.

This course begins with a careful textual study of the Beowulf. After discussing the problems of editing, a general survey of Beowulf criticism is presented including theories as to the composition of the poem, and an inquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts, or its equivalent.

English Historical Grammar. Two hours a week throughout the year.

In this course the development of the English Language is traced from the earliest times. After an outline has been given of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English. The students examine various documents of the different periods to discover evidence of the operation of linguistic principles.

Dr. Savage offers in each year the following graduate course:

Technical and Advanced Criticism. Two hours a week during the first semester.

In this course attention will be given to bibliography, the tabulating of critical data, the planning and writing of papers, reports, and dissertations, critical usage, and other matters. Materials collected for other courses in research are available for use in this work.
Dr. Brown, Miss Donnelly,* Dr. Chew,* Dr. Crandall, Dr. Savage, and Dr. Prokosch together conduct the English journal club.

**English Journal Club.**  
*One and a half hours a fortnight throughout the year.*

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

The following advanced undergraduate courses may be attended by graduate students:

Miss Donnelly offers in 1921–22 and again in 1923–24 the following course:

**English Romantic Poets.**  
*Five hours a week during the second semester.*

The poets studied in this course are Wordsworth, Coleridge, and Shelley in the first semester and in the second, Byron, and Keats. Their works are discussed in class in connection with questions of poetics and literary theory and reports are required from students attending the course.

Dr. Chew* offers in each year the following courses:

**English Critics of the Nineteenth Century.**  
*Five hours a week during the first semester.*

Carlyle, Ruskin, Huxley, Arnold, Pater and Morley, and, if time allows, two or three other writers, are studied with regard to their theories of criticism and their influence upon the thought of their time. A report is required from each student attending this course.

**The Elizabethan and Jacobean Drama.**  
*Five hours a week during the first semester.*

A large number of plays by the dramatists from Lyly and Marlowe to Ford and Shirley are read. The lectures deal in part with aspects of contemporary life as reflected in the drama. A report is required from each student attending this course.

Dr. Chew* offers in 1921–22 and again in 1923–24 the following course:

**English Literature from Dryden to Johnson.**  
*Five hours a week during the second semester.*

The poets from Butler to Thomson; the philosophers from Hobbes to Hume; the novel from Defoe to Fielding; the beginning of English historical writing; and the essayists are the chief subjects studied in this course.

Dr. Chew offers in 1922–23 and again in 1924–25 the following course:

**English Poetry, 1850–1914.**  
*Five hours a week during the second semester.*

A rapid review of the progress of poetry during the first half of the nineteenth century is followed by more detailed study of the poets of the later period.

* See footnote, page 62.
Dr. Brown offers in 1921-22 and again in 1923-24 the following courses:

**Middle English Romances.** *Five hours a week during the first semester.*

Selected romances in Middle English are read by the members of the class. The lectures deal with the development of Romance literature in Europe with special reference to the romances of the Arthurian cycle, and the discussion includes a review of the development of mediaeval themes in later periods.

**Middle English Poetry, Chaucer.** *Five hours a week during the second semester.*

The course begins with an outline of Middle English grammar sufficient to enable the students to read ordinary texts intelligently. Lectures are given on the development of the language and literature during this period. In the course on Chaucer the best of the *Canterbury Tales* are studied, also the *Legend of Good Women*, *The House of Fame*, and portions of *Troilus and Criseyde*. The lectures discuss Chaucer's sources and literary art, and his relation to the English, French, and Italian literature of his time.

Dr. Brown offers in 1922-23 and again in 1924-25 the following courses:

**Anglo-Saxon Prose and Beowulf.** *Five hours a week during the first semester.*

The first half of the course is devoted to an outline of Anglo-Saxon grammar as presented in Siever's *Old English Grammar* (Cook's translation) and to the reading of the prose selections in Bright's *Anglo-Saxon Reader*. After reading one or two of the shorter Anglo-Saxon poems, the *Beowulf* is taken up (Wyatt and Chambers' text) and the first two-thirds of the poem is read with the class.

**Shakespeare.** *Five hours a week during the second semester.*

A careful study is made of a number of Shakespeare's plays, selected with a view to illustrating his earlier and later work. The plays usually chosen are: *King Lear*, *Henry IV*, Part I, *Hamlet*, *Romeo and Juliet*, and *The Tempest*. Some of the more general problems connected with these plays are discussed in introductory lectures and various topics are taken up, such as the principles of tragedy and comedy, the use of allegory and the development of Shakespearean criticism.

Dr. Crandall offers in each year the following elective course:

**Argumentation.** *Two hours a week throughout the year.*

The writing of arguments, the study of the form with reference to other types of writing, and other problems connected with argumentation, formal and informal, make up the work of the course. If possible, some attention will be paid to oral composition.

Dr. Crandall offers in 1921-22 and again in 1923-24 the following elective courses:

**Daily Themes.** *Two hours a week during the first semester.*

Short papers on subjects chosen by the students themselves are required from each student and discussed in the class.

**Criticism.** *Two hours a week throughout the year.*

The course includes a study of the principles of criticism and the writing of critical expositions, the essay, and kindred forms.

Dr. Crandall offers in 1922-23 and again in 1924-25 the following elective courses:

**The Short Story.** *Two hours a week throughout the year.*
The course deals with various forms of narrative, more especially the short story, and includes a study of the work of representative authors, both English and French.

**Versification.**  
*Two hours a week throughout the year.*

The course is not historical but theoretical and practical. Students are required to write short exercises in verse every week.

Dr. Savage offers in 1921–22 and again in 1923–24 the following course:

**The Technique of the Drama.**  
*Two hours a week throughout the year.*

This course is open only to those students who can assure the instructor that they can pursue the work with profit. It deals with the theory of the drama, the building of scenarios, adaptation, and the writing of original longer and shorter plays; and with the observation of dramatic technique in plays read and seen.

Dr. Savage offers in 1922–23 and again in 1924–25 the following course:

**English Fiction in the Nineteenth Century.**  
*Five hours a week during the second semester.*

A study of the principal types of English prose fiction during the last century, the short story and the novel, with attention to their origins, development, and technique.

Dr. Savage offers in 1921–22 and again in 1923–24 the following course:

**Materials and Methods of Teaching Composition.**  
*Two hours a week during the second semester.*

This course is intended for graduate students and for undergraduates who expect to teach English; its aim is to present some of the problems of collegiate instruction in composition: the planning and supervision of courses, reports on departments in various colleges, and allied problems. Practice in writing is gained through reports of varying character and length.

Mr. King offers in each year the following course in English Diction for graduate students:

**General Course in Articulation and Voice Production.**  
*One half hour a week throughout the year.*

The object of this course is to train speakers in accurate and distinct articulation and to eliminate the faults of bad production. Speech is resolved into its phonetic elements which are made the basis of practical exercises so arranged as to be progressive in their difficulties.

Mr. King offers in 1921–22 and again in 1923–24 the following free elective course in English Diction:

**Reading of Shakespeare.**  
*One hour a week throughout the year.*

This course is open only to those students who have taken the required course in English diction. A special study is made of the principles of correct delivery of blank verse. The needs of those students who intend to teach English literature, and desire to read Shakespeare to their pupils, are given special attention.
Mr. King offers in 1922–23 and again in 1924–25 the following free elective course in English Diction:

General Reading of Prose Authors. One hour a week throughout the year.

This course is open only to those students who have attended the required course in English diction or who have done equivalent work.

**Romance Languages.**

**French.**

The instruction in this department is under the direction of Dr. Eunice Morgan Schenck, Associate Professor of French; Mr. Claude Gilli, Associate Professor of Old French; Miss Marcelle Pardé, Associate in French, and Miss Marthe Jeanne Trotain, Instructor in French.

**Graduate Courses.**

Ten hours a week of seminary work and graduate lectures are offered each year to graduate students of French, accompanied by the direction of private reading and original research. The courses covering the field of Old and Modern French Language and Literature are arranged to form a triennial cycle. The work of each year centres around one main topic to be studied as a part of the history of French literature in its various relations to general literature and civilization of the period concerned. Students may enter a seminary in any year and pursue it during three or more consecutive years. The members of the seminaries report on subjects assigned them at the beginning of each semester.

Students who choose French literature as their major subject in their examination for the degree of Doctor of Philosophy must offer French philology as the associated minor and students who offer French philology as a major subject must offer French literature as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council. In the major together with the associated minor the student must offer two seminaries and a journal club for three years.

Dr. Schenck conducts in each year the following graduate seminar:

**Seminary in Modern French Literature.** Two hours a week throughout the year.

In 1921–22 the subject of the seminary is Nineteenth Century Drama. After a rapid survey of the theatre of the eighteenth century a careful study is made of the dramas of Hugo, Dumas père, Vigny, and Musset, and the extent of the influence of Shakespeare on French romantic drama. The rise and development of realistic comedy are studied and the course closes with an examination of Post-Realism and Symbolism in contemporary French drama.

In 1922–23 the subject of the seminary will be Romanticism and Realism. The origins of romanticism are examined in the rise of "le cosmopolitisme littéraire," in eighteenth century French literature and especially in the works of Rousseau and Madame de Staël.
A parallel study of the theories underlying literary and historical realism is made in connection with Taine, Renan, Zola, and Maupassant.

In 1923-24 the subject of the seminar will be Phases of Romanticism in the Nineteenth Century as illustrated by Hugo, Gautier, and Flaubert. A special study will be made of the origin and development of the theory of l'art pour l'art.

Mr. Gilli conducts in each year the following graduate seminar:

Seminary in Mediaeval French Literature.

Two hours a week throughout the year.

The work expected of graduate students in the seminar in Mediaeval French Literature consists of a first hand knowledge of the texts, a review of the opinions expressed by the leading specialists on each subject and a critical discussion of the work in question. The reports are intended to train graduate students in literary research. Students are expected to have a good reading knowledge of Old French and it is recommended that the course in Advanced Old French Philology be taken together with this seminar.

In 1921-22 the subject of the seminar is the origin and development of the Chansons de Geste and their influence in other European countries with special attention given to the la geste royale.

In 1922-23 La Fable Esopique and the Roman de Renard will be the subject of the seminar. The course will include a study of the Esopíque fables in the Middle Ages and treats in detail the extent to which the Roman de Renard is based on these fables. The Ysopt of Marie de France and the best "branches" of Renard are read.

In 1923-24 the subject of the seminar will be the Matière de Bretagne et l'Épopée Courtoise. The course includes a careful study of the Lois of Marie de France. The poems referring to Tristan and the Romans of Chrétien de Troyes. These are studied in connection with the question of their origin in Celtic countries and their later development in France.

Mr. Gilli offers in each year the following graduate courses:

Old French Philology.

Three hours a week throughout the year.

Historical Grammar of Old French, followed by Critical Reading of Old French texts. This course is equivalent to a full seminar and counts as such.

Introduction into the Study of Romance Philology.

One hour a week throughout the year.

The study of Vulgar Latin and its evolution in the various parts of the Roman Empire. A critical study of Inscriptions and Glossaries. In the second semester a comparative study of the Phonology of Old Provençal, Old Italian, and Old Spanish will be combined with a special study of easy Old Provençal texts. It is recommended that the course be taken together with advanced Old French Philology or Mediaeval French Literature. Graduate students taking the graduate language courses in Italian and Spanish who have not had this course or its equivalent are strongly advised to take it at the same time, and will be given an allowance of three hours in the work required to make these courses equivalent to seminars. The two courses will together be equivalent to a full seminar and will count as such.

Advanced Old French Philology.

One hour a week throughout the year.

This course is open only to graduate students who have already taken the graduate course in Old French Philology or its equivalent.

The different dialects of Old French, the reconstitution of texts from the MSS., and the elements of Palaeography are the subjects of the course. It is recommended that this course be taken together with the Introduction to the Study of Romance Philology. The two courses will together be equivalent to a full seminar and will count as such.
Advanced Romance Philology.  
One hour a week throughout the year.

This course is open only to graduate students who have already taken the graduate course in the Introduction to the study of Romance Philology or its equivalent.

The comparative philology of the various Romance languages including Roumanian is studied with a special consideration of the various Italian dialectical forms.

Mr. Gilli offers in each year the following graduate courses:

Old Provençal.  
One hour a week throughout the year.

Historical Grammar of the Old Provençal language followed by a study of Old Provençal texts.

Anglo-Norman.  
One hour a week throughout the year.

This course is specially intended for students of mediaeval English language and literature who are recommended to take the course.

Miss Pardé offers in each year the following graduate course:

Modern French Literature.  
Three hours a week throughout the year.

The method used in advanced literary instruction in France and known as the "Explications de textes" will be employed, students being required to give oral lessons and to write many short papers.

In 1921-22 authors of the eighteenth century are studied.
In 1922-23 the period selected will be the sixteenth century.
In 1923-24 seventeenth century authors will be studied.

Dr. Schenck, Mr. Gilli, Miss Pardé, Miss Trotain, Dr. Riddell, Dr. DeHaan, and Dr. Kany together conduct the journal club in Romance languages.

Romance Languages Journal Club.  
One and a half hours a fortnight throughout the year.

The journal club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance Philology. For each session of the club an important article chosen from one of the various periodicals is assigned to a student for review. The student is also referred to previous articles or publications treating of the same subject as that of the review, and is expected to present to the club a chronological outline of the history and stages of the discussion on the given point. Thus the students become familiar with the names of leading Romance scholars and with the particular lines of research in which each of the latter excels. At the same time such reviews prepare the way for seminary work and original investigations.

Post-Major Courses.

Dr. Schenck offers in 1921-22 and again in 1923-24 the following post-major course, open to graduate students:

The Short Story (Nouvelle) in the Nineteenth Century.  
Two hours a week throughout the year.

In the first semester the nouvelles of the romantic period are studied in the works of Chateaubriand, Nodier, Vigny, Musset, Balzac, Mérimée, and Gautier. The lectures of the second semester treat the development and modification of realism by Flaubert, Zola, Daudet, Coppé, Loti, Bourget, France, and others, while a careful study of the technique of the nouvelle is made in connection with Maupassant.
Dr. Schenck offers in 1922-23 and again in 1924-25 the following post-major course, open to graduate students:

**Modern French Drama.**

Two hours a week throughout the year.

The course begins with a study of the plays of the Romantic period, and traces the development of French drama throughout the nineteenth century to the present day. The course is conducted by means of lectures, class-room discussion, and reports.

Miss Pardé offers in 1921-22 and again in 1923-24 the following post-major course, open to graduate students:

**The Development of Social Ideals in French Literature.**

Two hours a week throughout the year.

The following types will be studied: "Le chevalier" of the Middle Ages (La Chanson de Roland); "l'escholier" (François Villon); "l'homme de la Renaissance (Monsaigne, Rabelais); "l'honnête homme" of the 17th century (Molière, La Fontaine, Pascal); "le philosophe" of the 18th century (Voltaire, Rousseau); "le romantique" of the 19th century (Lamartine, Musset); "l'intellectuel" (Renan, Anatole France).

Miss Pardé offers in 1922-23 and again in 1924-25 the following post-major course, open to graduate students:

**Evolution of French Lyric Poetry.**

Two hours a week throughout the year.

The origins of modern French lyric poetry are discussed with special emphasis on the poets of the "Péiade." The romantic movement, l'Ecole du Parnasse, and the later nineteenth century poets are also studied.

Miss Pardé offers in each year the following post-major course open to graduate students:

**Masterpieces of French Literature.**

One hour a week throughout the year.

This course is conducted according to the method of the "Explication de textes" used in the French Universities. The texts chosen represent typical phases of the French genius, and vary from year to year being chosen from the authors read in the two hour course offered by Miss Pardé so that the course may be taken in two consecutive years.

Mr. Gilli offers in each year the following post-major courses open to graduate students:

**Advanced French Composition.**

Two hours a week throughout the year.

**Introduction to a Study of Historical French Grammar.**

One hour a week throughout the year.

In this course the formation and development of French grammar will be studied with special emphasis on Modern French.

**Free Elective Course.**

Dr. Schenck offers in each year the following free elective course open to graduate students:

**Modern Tendencies in French Literature.**

Two hours a week throughout the year.

Contemporary French writers are studied in relation to their predecessors and to modern movements. Lectures, class discussion and reports are in English; the reading in connection with the course is in French.
Only those students are admitted who have completed the course in General English Literature or the course in Major French Literature, and have passed the general language examination in French the autumn preceding their registration for this course. In special cases, where the general language examination has not been taken, the student must satisfy the instructor that her knowledge of French is sufficient for the course. Graduate students desiring to take this course must satisfy the instructor that their previous literary training is equivalent to that required of undergraduate students, and that their knowledge of French is sufficient.

**Italian.**

The instruction in this department is given by Dr. Agnes Rutherford Riddell, Associate in Italian, and Dr. Christine Sarauw, Instructor in Italian, Spanish and German.

**Graduate Courses.**

The graduate seminary in Italian is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Italian as a major subject for the degree of Doctor of Philosophy are required to offer French Philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council.

Dr. Riddell conducts in each year the following graduate seminary:

- **Seminary in Italian Literature.** *Two hours a week throughout the year.*
  
  In 1921-22 the subject of the seminary is the Epic, with special study of Boiardo, Ariosto, and Tasso.
  
  In 1922-23 the subject of the seminary will be the Development of the Drama. The early drama, the *commedia dell'arte*, the drama of the eighteenth century, and the modern drama are studied.
  
  In 1923-24 the subject of the seminary is the Development of the Short Story. The popular tale, the *novella*, and other manifestations of the story form are studied. Special attention is paid to the modern short story.
  
  If necessary, modifications will be made in the work of the seminary to meet the special requirements of students presenting themselves for it.

**Post-Major Course.**

Dr. Riddell offers in each year the following post-major course open to graduate students:

- **Modern Italian Drama.** *Two hours a week throughout the year.*
  
  The course traces the development of the Italian drama from the time of Goldoni to the present day. Representative dramas will be read and discussed.

**Spanish.**

The instruction in this department is given by Dr. Fonger DeHaan, Professor of Spanish, Dr. Charles Emil Kany, Associate in Spanish, and Dr. Christine Sarauw, Instructor in Italian, Spanish and German.
GRADUATE COURSES.

The graduate seminary in Spanish is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Spanish as a major subject for the degree of Doctor of Philosophy are required to offer French Philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council.

Dr. DeHaan conducts in each year the following graduate seminary:

Seminary in Spanish.  
Three hours a week throughout the year.

In 1921-22 the prose works of Cervantes are studied.
In 1922-23 some typical plays of Lope de Vega will be the subject of the seminary.
In 1923-24 the Novela picaresca will be studied.

Dr. DeHaan offers in each year, if his time permits, the following graduate courses:

Spanish Philology.  
One hour a week throughout the year.

Old Spanish Readings.  
One hour a week throughout the year.

Dr. Kany conducts in each year the following seminary:

Seminary in Spanish Literature.  
Two hours a week throughout the year.

In 1921-22 Spanish dramatic literature of the nineteenth century is studied.
In 1922-23 the novel in Spain from 1860 to the present time will be dealt with.
In 1923-24 Spanish lyric poetry of the last fifty years will be studied.

POST-MAJOR COURSES.

Dr. DeHaan offers in each year the following post-major course open to graduate students:

Advanced Spanish.  
Two hours a week throughout the year.

During the first semester Cervantes' Novelas Ejemplares and Don Quijote are studied; during the second semester the dramatic and poetical works.

Dr. Kany offers in 1921-22 and again in 1923-24 the following post-major course open to graduate students:

The Spanish Short Story.  
Three hours a week throughout the year.

This course begins with a study of the Spanish Short Story in the nineteenth and twentieth centuries and traces its origin back to the writers of the Golden Age. A special study is made of the modern tendencies represented by Pardo Bazán, Blasco Ibáñez and José Frénés. The course includes also a brief survey of the leading short story writers of Latin-America.

Dr. Kany offers in 1922-23 and again in 1924-25 the following post-major course open to graduate students:

Spanish Lyric Poetry.  
Three hours a week throughout the year.
German.

The instruction in this department is under the direction of Dr. Eduard Prokosch, Associate Professor of German, and Dr. Christine Sarauw, Instructor in Italian, Spanish and German.

Graduate Courses.

The graduate courses offered in German philology may be found under the head of General Germanic Philology.

Graduate work in the history of modern German literature is conducted according to the seminar method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a major or a minor for the degree of Doctor of Philosophy. Students who elect German literature as their major subject in the examination for the degree of Doctor of Philosophy must offer Germanic philology as an associated minor and students who offer Germanic philology as a major subject must offer German literature as an associated minor. In the major together with the associated minor the student must offer two seminars and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

Dr. Prokosch offers in each year the following graduate seminar:

Seminary in German Literature. Two hours a week throughout the year.

It is hoped that the students will become familiar in the seminar with the methods of scientific literary criticism and investigation.
In 1921-22 Goethe is the subject of study in the seminar.
In 1922-23 topics from the classical period of German literature will be studied. Alternative subjects of study will be Luther and the Humanists or Nietzsche.
In 1923-24 the Romanticism of early modern German literature will be studied in the seminar. Other subjects may be substituted in accordance with the needs of the students.

The German journal club is conducted in each year by the instructors in the department.

German Journal Club. Two hours once a fortnight throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

General Germanic Philology.

Special attention is called to the facilities for the study of comparative Germanic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Germanic philology, comprising
both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Middle Low German, etc.) and the study of general comparative philology.

The courses in introduction to the study of Germanic philology, Gothic, and Middle High German grammar, are designed for students in their first year of graduate study in Germanic languages, and the remaining courses for students in their second or third year.

Students intending to elect Germanic philology are advised to study Greek for at least one year during their undergraduate course.

GRADUATE COURSES.

Dr. Prokosch offers in each year the following graduate seminary.

Seminary in Germanic Philology. Two hours a week throughout the year.

This seminary is arranged for the benefit of the most advanced students in Germanic philology. Its object is to encourage independent work on the part of the students. The work consists mainly of the discussion of special topics by the instructor and the students. Members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In 1921-22 the seminary is devoted to High German texts from the fourteenth to the seventeenth century. The material is taken either from official documents of this period belonging to various parts of Germany or from the works of writers such as Murner, Hans Sachs, Luther, and others; or from grammatical works of this period in Müller’s Quellen-schriften und Geschichte des deutschsprachlichen Unterrichts, John Meier’s Neudrucke älterer deutscher Grammatiken, etc. They are selected to illustrate the development of Modern High German. If it seems advisable Old Saxon texts (Heliand and Genesis) are also studied.

In 1922-23 Old High German texts such as Meseburger Zauber sprüche, Muspilli, and Hildebrandtlied will be studied in the first semester. The many problems that these texts offer and the various attempts to solve them are discussed. In the second semester modern High German texts will be the subject of the seminary.

In 1923-24 the subjects of the seminary will be taken from Middle High German texts. Problems in text criticism as well as literary problems connected with the works of Middle High German poets either of the classical period or of the periods preceding or following it will be discussed.

The order of these seminary subjects may be changed in accordance with the requirements of the students in any particular year.

Dr. Prokosch offers in each year the following graduate courses with the understanding that only a limited number will be given, chosen with due regard to the wishes of graduate students:

Introduction to the Study of Germanic Philology. One hour a week throughout the year.
After a discussion of the aim and method of historical and comparative grammar, these lectures deal with the relation of Germanic to the cognate Aryan languages. A brief sketch of the single Aryan languages is given, followed by a more comprehensive discussion of the Germanic languages and chiefly of the West Germanic branch.

Gothic.

Two hours a week throughout the year.

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar; on the other hand the Gothic forms are compared with those of other Germanic languages. Braune's Gotische Grammatik (8th ed., Halle, 1912); or Streitberg's Göthisches Elementarbuch (3rd ed., Heidelberg, 1910) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Germanic grammar, every graduate student of Germanic grammar is advised to take this course as early as possible. Die gotische Bibel (ed. by W. Streitberg, Heidelberg, 1908) is used by the more advanced students. This class met four hours a week during the first semester in 1921–22.

Middle High German Grammar and reading of Middle High German Texts.

Two hours a week throughout the year.

This course includes a brief abstract of Middle High German grammar and literature with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Selections from classical Middle High German poets are read, and also selections from the Nibelungenlied, a brief account being given of the history and development of the Nibelungenlied and its manuscripts.

Students of Middle High German should be provided with Paul's Mittelhochd. Grammatik (8th ed., Halle, 1911), or Michel's Mittelhochd. Elementarbuch (2nd ed., Heidelberg, 1912).

This course is required of all students that make Germanic philology a minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

Middle Low German.

One hour a week throughout the year.

A sufficient knowledge of Old Saxon is presupposed on the part of students taking this course. The Middle Low German grammar is studied and representative Middle Low German texts are read. This course may be substituted for the course in Middle High German in accordance with the requirements of the students in any particular year.

Old Norse.

Two hours a week throughout the year.

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course the Norse sounds and forms are studied and compared with those of the Gothic and West-Germanic dialects. This class met four hours a week during the second semester in 1921–22.

In the first year's course prose texts will be read; in the second year the Edda will be studied and some of the problems connected with the study of the Edda will be discussed.

The books used are Hesler's Altislandisches Elementarbuch (Heidelberg, 1913) and some of the Islendinga sögur (Altnordische Saga-Bibliothek) and Hildebrand-Gering's (3rd ed., Paderborn, 1913) or Neckel's (Heidelberg, 1914) Edda.

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, and works on Old Norse language and literature.

Old High German.

Two hours a week throughout the year.

This course includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Gothic, Middle and Modern High German. The relations with other cognate languages of the Germanic branch as well as other Aryan languages (chiefly Latin) are also discussed. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the difference between the Old High German dialects.
Comparative Germanic Grammar.  

One hour a week throughout the year.

The study of comparative Germanic philology is recommended to those students only who are acquainted with the single old Germanic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the various old Teutonic languages with each other and with the related Aryan languages.—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

Old Saxon.  

Two hours a week during the second semester.

The work presupposes on the part of the students a sufficient knowledge of Gothic and Old High German. Holthausen's Altsächsisches Elementarbuch (Heidelberg, 1900) or Gallée's Altsächsische Grammatik (2nd ed., Halle, 1910), Héliand (Behaghel's edition), and Zangemeister-Braune's Bruchstücke der altsächsischen Bibeldichtung (Heidelberg, 1894) are used.

History of Modern High German.  

One hour a week throughout the year.

These lectures deal with the history of the development of the German written language during the Modern High German period. The most important Kanzleisprachen, the most prominent Druckersprachen, Luther, Modern German sounds and forms in their relation to the German dialects and to the rules of the Bühnenaussprache, will be discussed.

In addition to the above courses, others in Old Frisian, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon. A course in Sanskrit is offered which is specially recommended for students of Germanic philology.

Semitic Languages and Biblical Literature.

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Dr. George A. Johnston Ross, Non-resident Lecturer in Christian Ethics.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. Mr. Albert J. Edmunds presented to the college in 1907 his library of 500 volumes on the history of religion. The contents of these libraries, together with the
books already owned by the college and those easily accessible in neighbouring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

Graduate Courses.

The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. Those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialize in Hebrew or Assyrian. Students who offer Hebrew or Assyriology as the major subject in the examination for the degree of Doctor of Philosophy must possess a knowledge of the grammatical forms of five Semitic languages and in this enumeration Syriac and Jewish Aramaic may not count as separate languages. For a list of approved associated and independent minors see the Regulations of the Academic Council.

The regular alternation of courses is indicated below and at least six hours a week will be given in each year, the courses being selected according to the needs of the graduate students. Graduate students may enter any year of the four years' course, as there will be afforded each year an opportunity for graduate students to begin Hebrew.

No undergraduates are admitted to graduate courses.

Dr. Barton offers in 1921–22 and again in 1923–24 the following graduate courses:

Semitic Seminary. Two hours a week throughout the year.

This seminar is devoted to Hebrew or Assyrian, the languages that may be offered as major subjects for the doctor's degree. The time may be devoted to one of these languages, or may be divided between the two, according to the needs of the students. In Assyrian the subject may be chosen from one of the following: the oldest Babylonian inscriptions, temple archives of Telloh, Sumerian hymns, the code of Hammurabi, Semitic contracts or mythological poetry. In Hebrew one of the following subjects may be selected: the historical books, Job, the Psalter, Isaiah, Jeremiah, Ecclesiastes and the Song of Songs, or Hebrew Epigraphy. In the Hebrew seminary the students are trained in textual criticism through the use of the ancient versions.

Comparative Semitic Grammar. One hour a week throughout the year.

The grammar of Brockelmann is used as a basis with comparisons from the Egyptian and other Hamitic languages. This course is given in the fourth year of the study of Semitic languages.

Ethiopic. One hour a week throughout the year.

The grammar and Chrestomathia of Praetorius and Dillmann are used and in the latter part of the course selections are read from the book of Enoch.
Seminary in Aramaic and Arabic.  

Two hours a week throughout the year.

This seminary is devoted to Arabic or Aramaic, the languages that may be offered as minor subjects for the doctor's degree. The time may be devoted to one of the languages, or may be divided between the two, according to the needs of the students. In Arabic the subject may be chosen from one of the following: the Koran, pre-Islamic poetry, Arabic geographers, or South Arabic inscriptions. In Aramaic, one of the following subjects may be selected: a comparative study of the Syriac Versions of the Gospels, the Syriac Version of one of the Old Testament books, the writings of Gregory Bar Hebraeus, or of Efraem, the Targum on one of the Old Testament books, the Talmud, or Aramaic inscriptions.

Egyptian.  

One hour a week throughout the year.

The elements of Egyptian and Coptic grammar are taught, and some texts in each language interpreted.

Seminary in Oriental Archaeology.  

One hour a week throughout the year.

The work of this course may be devoted to the archaeology of Mesopotamia, Palestine, or Egypt according to the needs of the students. It consists of extensive courses of reading in the literature of the subject, together with a study of photographs and archaeological objects, of reports, criticisms, conferences, and occasional lectures. To meet the needs of students of ancient history, the seminary may in some years be devoted to the history of one of the countries mentioned. The work will then consist in a study of the sources of the history of the country chosen, and the proper method of using them.

Dr. Barton offers in 1922-23 and again in 1923-24 the following graduate courses:

Semitic Seminary.  

Two hours a week throughout the year.

The work of the seminary is continued as offered in 1921-22.

Seminary in New Testament Greek.  

One hour a week throughout the year.

The work of the seminary is varied from year to year, so that a continuous course, covering the interpretation and the literary problems of the entire New Testament and the sub-Apostolic literature, may be pursued through four years. A year is devoted to the New Testament Epistles, another to the interpretation of the Gospels and the Synoptic and Johannine problems, a third to the books of Acts and Revelation, and a fourth to the Apostolic Fathers. During the first year of her work each student is given guidance in a course of reading on the history of the text and the science of textual criticism and also guidance in the practice of this discipline. A course in Greek equivalent to the major course in Greek in Bryn Mawr College is required of students taking this seminary.

Seminary in the History of Religion.  

One hour a week throughout the year.

The work of this seminary may be carried on in either of the following ways: By means of lectures, reports, and discussions the principal features of primitive religions are ascertained, and the principal civilized religions studied with special reference to origin, historical development, and religious point of view. The time may be devoted to investigating problems connected with one religion.

Elementary Semitic Languages.  

Two hours a week throughout the year.

This course may be devoted to the elements of Hebrew, or of Aramaic (Syriac and Jewish Aramaic), or Assyrian, or Arabic according to the needs of the students. The time may, if necessary, be divided between two of these languages.

Hebrew Literature.  

One hour a week throughout the year.

This course is devoted to a study of the Prophets, the Pentateuch, and the historical books of the Old Testament.
Dr. Barton offers each year one of the following free elective undergraduate courses in biblical literature; the course selected by the greatest number of students will be given:

**History of the Old Testament Canon.** *Two hours a week throughout the year.*
In this course the history of the composition of the books of the Old Testament and their collection into a canon are studied. Special attention is given to the literary form and purpose of each book.

**History of the New Testament Canon.** *Two hours a week throughout the year.*
In this course the history of the composition and collection of the books of the New Testament is studied. The instruction is given in lectures, and reading is assigned in the New Testament and in modern literature concerning it.

**New Testament Biography.** *Two hours a week throughout the year.*
The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester to the life and teaching of St. Paul. The Gospels and Epistles are read, together with the most helpful of the modern works on these topics. The course is illustrated by photographs of the most important places connected with the lives of Christ and St. Paul.

**History of Christian Doctrine.** *Two hours a week throughout the year.*
In the first semester the study is devoted to the Old Testament conceptions of God, Sin, and Redemption, and to Christianity as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A. D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

**The Religions of the World.** *Two hours a week throughout the year.*
The course begins with a study in primitive religions of certain fundamental conceptions. The great historical religions of the world are then studied in outline with special reference to the origin, development, and fundamental ideas of each.

Dr. Barton offers in each year the following free elective undergraduate courses in Oriental History, which taken together cover the great civilizations of Asia and North Africa:

**History of the Near East.** *Three hours a week throughout the year.*
This course treats in broad outlines the history and civilization of the Classical Orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal Oriental nations, Egyptians, Babylonians, Assyrians, Phoenicians, Hebrews, Hittites, Sabaeans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilization of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilization. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

**History of the Far East.** *Two hours a week throughout the year.*
This course treats in outline the history of China, India, and Japan from the earliest times to the present. It aims to acquaint the student with the origin, development, and principal features of the civilizations of those lands.
Dr. Ross offers in 1921-22 and again in 1922-23 the following elective course:

Studies in Christian Ethics. *Two hours fortnightly throughout the year.*

A study of the contribution of the New Testament to the moral life of man. Lectures are given on such subjects as the Ethics of Paul and Jesus, the Petrine, Jacobean and Johannine Ethic; Ethics in early Christian literature.

**History.**

The instruction in this department is under the direction of Dr. Howard Levi Gray, Professor of History, Dr. William Roy Smith, Professor of History, and Dr. Charles Wendell David, Associate Professor of European History.

**Graduate Courses.**

Three distinct seminaries, two in Mediaeval and Modern European history and one in American history, are offered to graduate students in history in addition to a course in Historical Bibliography and Criticism and the direction of private reading and original research. Students may offer either European History or American History as a major for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Gray conducts in each year the following graduate seminar:

Seminary in Mediaeval and Modern European History. *Three hours a week throughout the year.*

In 1921-22 the seminar is concerned with the history of England during the Hundred Years' War. Diplomatic negotiations, innovations in military science, the new taxation necessitated, the hostility not infrequently shown to the government, the social changes associated with the Black Death and the Peasants' Revolt, the doctrines advocated by Wiclif, the rise of the woollen industry and of a native merchant class, are among the subjects to which consideration is given.

In 1922-23 aspects of Yorkist and Tudor England will be studied. Among these are the significance of the War of the Roses, the rise of a new nobility, the character of the absolutist government, the renunciation by the English Church of papal authority, the consequent dogmatic and social changes, the commercial rivalry and the conflict with Spain.

In 1923-24 the seminar will be devoted to the problems of contemporary Europe and relies upon recent historical literature. The genesis, the progress, and the results of the world war furnish the topics for study. Attention is given to the development of the industrial society of the second half of the nineteenth century, to the staging of the conflict by national interests and rivalries, to the adaptations required by the war, and to changes attendant upon reconstruction and influenced by the commanding position of labour in the social order of the day.

Dr. William Roy Smith conducts in each year the following graduate seminar:

Seminary in American History. *Two hours a week throughout the year.*
In 1921-22 the Revolution, the Confederation, and the Constitution are the subjects of study. American history from 1776 to 1789 is discussed primarily from the local point of view as a step in the conflict between the seaboard aristocracy and the democracy of the frontier. The social and economic forces which led to the adoption of the Federal Constitution and the subsequent formation of national political parties are investigated.

In 1922-23 the seminar will deal with the Civil War and Reconstruction. Special stress is laid upon the social, economic, and political reorganization of the South, the North and the West and also of the nation as a whole during the period from 1861 to 1877.

In 1923-24 the subject of the seminar is slavery and the negro problem. After a preliminary survey of the history of slavery in the colonial period such topics as the slavery compromises of the constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti-Slavery movement, nullification, the Mexican War, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the fourteenth, fifteenth amendments are discussed. Special attention is paid to the conflict between sectionalism and nationalism and the connection between slavery, territorial expansion, and the development of constitutional theories.

All students offering this seminar for the degree of Doctor of Philosophy are required to offer in addition the course in Historical Bibliography and Criticism.

Dr. David conducts in each year the following graduate seminar:

**Seminary in Medieval and Modern European History.**

*Two hours a week throughout the year.*

In 1921-22 the subject of the seminar is the French Revolution. Topics are selected for study from various periods and phases of the Revolution with a view to illustrating different kinds of historical problems, gaining an acquaintance with the principal printed sources and secondary works, and extending the student's knowledge of the revolutionary movement as a whole. Attention is paid to social and economic conditions, to political institutions, and to the intellectual movement under the Old Régime, as being essential to an understanding of the Revolution itself; and in the period beginning with 1789 the economic and social aspects and consequences of the revolutionary movement are steadily borne in mind.

In 1922-23 the subject of the seminar will be England during the transitional period of the late eighteenth and early nineteenth centuries. The genesis and development of the parliamentary reform movement are traced from 1768 to the passage of the Reform Act of 1832. Special attention is devoted to the influence of the French Revolution on English opinion and to the effects of the long struggle with revolutionary France and with Napoleon upon English internal history. The Industrial Revolution, with the grave social and economic consequences which it involved, is also made a subject of special study.

In 1923-24 the subject of the seminar will be England during the twelfth and thirteenth centuries. Special attention is paid to institutional and cultural developments, and to English continental possessions and connections.

Dr. David offers in each year the following graduate course:

**Historical Bibliography and Criticism.**

*One hour a week throughout the year.*

Historical bibliography is the subject of the course during the first semester. Special attention is paid to bibliographical guides; to libraries, archives and manuscript collections; to important sets of printed sources; to the development of historical studies since the Renaissance; and to the work and rank of leading historians of the nineteenth century. Historical analysis and synthesis are treated during the second semester. Special attention is paid to the external and internal criticism of documents; to the auxiliary sciences; to the arrangement and presentation of the results of historical research; and to the relation of history to science. The course consists of informal lectures and supplementary reading, with some assigned topics illustrative of the problems under discussion. This course must be elected by all students in history during their first year of graduate study.
Dr. Gray, Dr. William Roy Smith, and Dr. David, conduct in each year the historical journal club.

**Historical Journal Club.** *Two hours once a fortnight throughout the year.*

The instructors in the department of history and the graduate students who are pursing advanced courses in history meet once a fortnight to make reports upon assigned topics, review recent articles and books, and present the results of special investigations.

**Post-Major Courses.**

Dr. Gray offers in 1921–22 and again in 1923–24 the following post-major course, open to graduate students:

**England under the Tudors.** *Three hours a week throughout the year.*

Attention will be given to the character of Tudor absolutism, parliamentary and local government, dynastic ambitions, foreign trade, the prosperity of the towns, and the yeomen. the progress of the Reformation, and the complications in foreign affairs arising from religious changes. The reading and reports will be based largely upon contemporary documents.

Dr. David offers in 1922–23 and again in 1924–25 the following post-major course, open to graduate students:

**The French Revolution and Napoleon.** *Three hours a week throughout the year.*

This course treats of the history of France and of Europe from 1789 to 1815, by means of lectures, assigned readings, and reports. The period is considered as an organic whole and the career of Napoleon is regarded as that of a child of the Revolution who in his later years abuses what has made him. The increasing mass of secondary material is appraised and some printed documentary material is used for reports and references.

Dr. William Roy Smith offers in 1921–22 and again in 1923–24 the following post-major course, open to graduate students:

**American Constitutional History to 1783.** *Two hours a week throughout the year.*

The text-books used in the course are MacDonald’s *Select Charters of American History* and *Select Documents of the History of the United States*. The members of the class are also systematically referred, not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

Dr. William Roy Smith offers in 1922–23 and again in 1924–25 the following post-major course, open to graduate students:

**American Constitutional History from 1783 to 1865.** *Two hours a week throughout the year.*

The lectures deal with the leading aspects of the political, constitutional, and economic history of the United States from the ratification of the constitution to the present time. The text-book used is MacDonald’s *Select Documents of the History of the United States.*
but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

**Elective Course.**

Dr. David offers in 1921–22 and again in 1923–24 the following free elective course, open to graduate students:

**Civilization of the Ancient World.** *Three hours a week throughout the year.*

Special attention is paid to Greece and Rome; but extended consideration is also given to the subject of pre-history, to the early civilizations of western Asia, Egypt, and the Ægean region, and to the influence of environment, race, and culture upon human development. The evolution of civilization as a whole, from earliest times to the fourth century A.D., is presented in a single synthesis. A somewhat similar method has recently been adopted by Mr. H. G. Wells in his popular *Outline of History.*

**Economics and Politics.**

The instruction in this department is under the direction of Dr. Marion Parris Smith, Professor of Economics and Politics, Dr. Charles Ghequiere Fenwick, Professor of Political Science, and Miss Marjorie Lorne Franklin, Instructor in Economics and Politics.

**Graduate Courses.**

Three seminaries, one in economics and two in political science, are offered each year in addition to the direction of private reading and original research. Post-major courses amounting to five hours a week which may be elected by graduate students are given in each year. Students may offer either economics or politics as their major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Marion Parris Smith conducts in each year the following graduate seminary:

**Economic Seminary.** *Two hours a week throughout the year.*

The object of the seminary is to train students in methods of research and to give them practice in using the sources of economic history and theory.

In 1921–22 the Industrial Revolution and the Mechanical Revolution in Great Britain and in America in the eighteenth and early nineteenth centuries are studied.

In 1922–23 the Tariff, Currency and Banking in the United States from 1790 to 1865 will be the subjects of the seminary.

In 1923–24 the Theories and Problems of Distribution in the modern industrial states will be studied. Special attention is paid to wage problems, the limitation of profits and profit sharing, income and excess profits taxation, land reforms, and projects for controlling monopolies.
Dr. Fenwick conducts in each year the following graduate seminary:

Political Seminary. *Three hours a week throughout the year.*

The method of instruction in the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1921-22 Constitutional Questions involved in Modern Economic and Social Problems are the subject of the seminary. The chief economic and social problems of the United States are studied from the point of view of the restrictions placed by the Constitution upon the legislative powers of Congress and of the several states dealing with those subjects. As an introduction the various theories relating to the proper functions of the state are discussed.

In 1922-23 Comparative Constitutional Government is the subject of the seminary. The object is to compare and contrast the several forms of constitutional government represented by the United States, Great Britain, France and Germany, together with a study of the new constitutional governments of Russia, Czechoslovakia, and China, if proper material be available. Among the questions raised are the location of sovereign power, the authority of the constitution, the restrictions placed by the constitution upon the governing bodies, and the protection afforded by the constitution to the rights of individuals and minorities.

In 1923-24 the Constitutional Law of the United States will be the subject of the seminary. The decisions of the Supreme Court of the United States form the basis of the work. Special stress is laid upon the relations between the federal and state governments, interstate commerce, and due process of law under the Fourteenth Amendment. Students are required to present brief reports upon assigned cases in the first semester and to prepare a longer report upon a group of cases in the second semester.

Miss Franklin conducts in each year the following seminary:

Seminary in Municipal Government. *Three hours a week throughout the year.*

This seminary deals with the structure and functions of modern municipal government. The legal relation of the city to the state, city charters, various types of city government, including the commission and city-manager forms, are considered in the early part of the course. A study of modern municipal administration follows, including municipal finance and budgetary problems, city planning, housing, public health and sanitation, franchises and public utilities. The discussion of modern agencies for research in city government is supplemented by practical field work at the Philadelphia Bureau of Municipal Research.

Dr. Marion Parris Smith, Dr. Fenwick, and Miss Franklin conduct in each year the economics and politics journal club.

Economics and Politics Journal Club. *Two hours once a fortnight throughout the year.*

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

**Post-Major Courses.**

Dr. Marion Parris Smith offers in 1921-22 and again in 1923-24 the following post-major course open to graduate students:
The Economic Background of American Foreign Trade.

Three hours a week throughout the year

This course is divided into three sections with a brief historical introduction. Part I is devoted to American trade with Europe; Part II, Pan-American trade; Part III, Oriental trade. The general object of the course is to study the economic factors involved in American foreign trade, its extent and the chief problems presented and the degree of American dependence on the markets of other countries. Each student presents during the year a number of short reports which are discussed in the class. The aim of this method is to familiarize the students with the general subject, to give them certain precise bibliographical knowledge, and to afford some training in the arrangement and presentation of economic material.

Dr. Marion Parris Smith offers in 1922–23 and again in 1924–25 the following post-major course, open to graduate students:

American Economic and Social Problems. Three hours a week throughout the year.

The object of this course is to trace certain social movements in the United States from 1865 to the present time. Special studies are made of the changes in rural and urban population; the development of city life; the problems of country life; immigration, the race problem; problems of food distribution and marketing, cost of living, etc. Special topics are assigned to students for reports and attention is given to the use of original source material.

Dr. Fenwick offers in 1921–22 and again in 1923–24 the following post-major course, open to graduate students:

International Law. Two hours a week throughout the year.

The object of this course is to present the rules of international law as a positive system with an historical background of custom and convention. Use is made of judicial decisions of British and American courts applying the principles of international law wherever such cases are in point, and an endeavour is made to determine the precise extent to which a given rule is legally or morally binding upon nations. In view of the importance of the question of international reorganization at the present time stress is laid upon the problems involved in a League of Nations.

Dr. Fenwick offers in 1922–23 the following post-major course, open to graduate students:

Constitutional Questions involved in Modern Social and Economic Problems. Two hours a week throughout the year.

In this course the chief economic and social problems of the United States are studied from the points of view of the restrictions placed by the Constitution upon the legislative powers of Congress and of the several states when dealing with those subjects. Decisions of the federal and state courts form the basis of the course.

Miss Franklin offers in each year the following post-major course, open to graduate students:

Municipal Government. Two hours a week throughout the year.

During the first semester the course deals with the historical development of municipal government, the causes of municipal corruption and disorganization, and the newer forms of constructive organization such as the commission and city-manager types of municipalities. On the basis of this introduction a study of municipal administration follows, covering
such topics as municipal finance, town planning, public health, and sanitation. Class discussions and reports will be supplemented by observation trips and inspection of municipal departments in Philadelphia. In the second semester a comparative study is made of conditions in British, French and German municipalities.

**FREE ELECTIVE COURSE.**

Dr. Fenwick offers in each year the following free elective course, open to graduate students:

**Elements of Law.**

*One hour a week throughout the year.*

The object of the course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The subjects covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and the chief forms of Procedure. The lectures are supplemented by a study and discussion of court cases bearing on the subject. The course is open only to students who have pursued a course in economics and politics or in history for at least five hours a week for a year.

**Social Economy and Social Research.**

*The Carola Woerishoffer Graduate Department of Social Economy and Social Research.*

This department was opened in the autumn of 1915 and is known as the Carola Woerishoffer Graduate Department of Social Economy and Social Research in order that the name of Carola Woerishoffer may be associated in a fitting and lasting way with Bryn Mawr College which she so generously endowed. The department affords women an opportunity to obtain advanced scientific training in social and industrial work to which Carola Woerishoffer devoted her life.

The instruction in this department is under the direction of Dr. Susan Myra Kingsbury,* Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Department of Social Economy and Social Research; Dr. Neva Deardorff, Associate Professor in Social Economy; Miss Henrietta Additon, Non-resident Lecturer in Social Economy; Mrs. Eva Whiting White, Non-resident Lecturer in Social Economy; Miss Gladys Boone, Instructor in Social Economy; Dr. Alice Hamilton, Special Lecturer on Industrial Poisons; with the co-operation of the following members of the closely allied departments of Economics and Politics, Psychology, Education, and Philosophy: Dr. Marion Parris Smith, Pro-

*Granted leave of absence for the year 1921-22. The courses announced by Professor Kingsbury are given by Dr. Neva Deardorff.*
Professor of Economics; Dr. Charles Ghequiere Fenwick, Professor of Political Science; Miss Marjorie Lorne Franklin, Instructor in Economics and Politics; Dr. Theodore de Leo de Laguna,* Professor of Philosophy; Dr. James H. Leuba,* Professor of Psychology; Dr. Clarence Errol Ferree, Professor of Experimental Psychology; Dr. Gertrude Rand, Associate in Experimental and Applied Psychology; Dr. Matilde Castro,* Professor of Education; Dr. Ada Hart Arlitt, Associate in Educational Psychology; Miss Georgiana Goddard King, Professor of the History of Art; Dr. Howard James Savage, Associate Professor of Rhetoric and Director of the work in English Composition; Dr. David Hilt Tennent, Professor of Biology, and Mr. Samuel Arthur King, Non-resident Lecturer in English Diction. The seminars and courses given by these instructors and enumerated below are specially adapted for students of Social Economy and Social Research.

The courses in Social Economy and Social Research are intended for graduate students who may present a diploma from some college of acknowledged standing. No undergraduate students are admitted although graduate students in the department may elect, subject to the approval of the Director of the Department, undergraduate courses in other subjects.

Students of this department should offer for admission to their graduate work a preliminary course in economics, and more advanced courses equivalent to the Bryn Mawr College major course in economics, politics, sociology, psychology, philosophy, or history, and also preliminary work in psychology†, sociology or biology, or should follow such courses while taking the work of the department.

The courses are planned for one, two, and three years, on the principle that about two-thirds of the student’s time shall be given to the study of theory and the remaining one-third to practical work in her chosen field. Students entering the department are expected to pursue the work throughout one

* Granted leave of absence for the year 1921-22. The courses offered by these professors are given by substitutes whose appointments are announced under the announcement of their departments.

† The importance of psychology may make it necessary to advise students without adequate preparation in this subject to take certain psychological courses as a part of their required work. In some fields of work laboratory courses should be included in the preparation.
year at least. After one year of work in this department one-half year may be given to a practicum in residence in a social service institution, in connection with a social welfare or community organization, in a federal or state department of labour and industry, in a federal or state employment office, or in a manufacturing or mercantile establishment in Philadelphia, New York, New England, or elsewhere, during which time the practical work and special reading and research will be supervised by the instructor in charge of the practicum and the head of the institution, department, or business firm. Students specializing in industrial relations and personnel administration are required to devote two months to work in an industrial or mercantile establishment during the summer following this work at the college. This work is carefully supervised by an instructor in the Department. Opportunities for summer practice in other fields are also arranged.

The fields from which a subject for the practicum may be chosen are as wide as are the organized activities for social welfare. Advantage has been taken by the department of the very generous interest and co-operation of the Philadelphia social agencies, federal and state departments and manufacturers and merchants to secure for its students definite affiliation with practical work in the fields chosen by them. This has led in the years 1915-22 to an arrangement for co-operative work with the College Settlement, the Girls' Department of the Glen Mills Schools (Sleighton Farms), the Municipal Court, the Society for Organizing Charity, the Women's Trade Union League, the Social Service Department of the University of Pennsylvania Hospital, the Bryn Mawr Community Center, the Massachusetts Minimum Wage Commission, the Federal Children's Bureau, the Children's Aid Society, the Philadelphia Children's Bureau, the Consumers' League, the Seybert Institution, the White-Williams Foundation, The American Red Cross, the U. S. Employment Service, and the State Department of Labour and Industry.

The following business firms are a few of those who have afforded opportunity for practical work in industrial supervision and employment management.

Graduates of Bryn Mawr College or of other colleges that have completed the required preliminary work in Economics and Psychology and are able to study for one year only will receive Certificates in Social Economy stating the courses they have completed satisfactorily.

Graduate students that have completed the required preliminary work who are able to study for two years will receive Certificates in Social Economy stating the courses they have completed satisfactorily.

The degrees of Master of Arts and of Doctor of Philosophy in Social Economy and Social Research are open to graduates of all colleges of high standing under the conditions prescribed for these degrees* in Bryn Mawr College.

Six seminars, three including practicums, and five graduate courses, are given each year in the Carola Woerishoffer Graduate Department in addition to seminars and courses in economics, politics, education, philosophy, psychology, literature, and art. Direction of investigation and research in special fields, and supervision of the practicum in social and industrial welfare accompanies the seminars and courses. The seminars and courses announced by the department are given in rotation so that different courses may be taken in consecutive years. The selection of courses depends upon the field of Social Economy which the student may choose. A seminar in Social Economy or a seminar in Social Theory, and, unless previously taken, undergraduate courses in Elements of Statistics and in Articulation and Voice Production are required of all students of the department.

Graduate Courses.

The following graduate seminars and courses may be elected subject to the approval of the Director of the Department by students working for the first and second year certificates as well as by candidates for the degree of Master of Arts or of Doctor of Philosophy in Social Economy and Social Research, or may be offered as the associated or independent minor with the approval of the Director of the Department when the major is taken in certain other departments according to the regulations of the Academic Council.

* For requirements for the degrees of Master of Arts and of Doctor of Philosophy, see pages 36 to 39.
Dr. Kingsbury offers in 1922–23, and Dr. Deardorff offers in 1921–22 the following graduate seminary:

Seminary in Social and Industrial Research.  
Three hours a week throughout the year.

Research in Social Economy involves two distinct types of studies. First, that which uses manuscripts or printed documents as sources of information and second, that which secures data concerning human relations and social conditions from individuals, groups, organizations, or institutions. Both phases of social research necessitate an ability to discover cause and effect, to see the relations and interpret the interaction of social forces, to recognize and evaluate the factors conditioning or controlling social situations, and to establish facts concerning social phenomena.

Consequently, training in the acquisition, arrangement, analysis, and interpretation of data is essential for students undertaeking either phase of social research. As other seminaries in the Department and allied departments deal primarily with the first type of studies, this seminary is devoted exclusively to the second type. A subject is selected and arrangements made which will require students to secure social data by work in the field. The material is then organized, analyzed, and interpreted by the members of the seminary. In this way, training is given in filling out schedules, classifying data, drawing up tables, analyzing results, and interpreting material as a whole. The group of students may cooperate to produce a study which it is hoped will prove a contribution to our knowledge of social or industrial conditions.

In 1921–22, the seminary is making a study of women in the labor movement in Philadelphia.

In 1922–23, the seminary will be selected from the following aspects of Social and Industrial Problems: (1) social relations, (2) vocational opportunities and demands, (3) standards of living, including income and wages, (4) the relation of health and industry, (5) industrial relations of women and minors.

As the chief subjects of investigation will vary from year to year, as noted above it will be possible for students to follow the work of the seminary for two consecutive years.

Dr. Deardorff offers in 1921–22 and again in 1923–24 the following graduate seminary:

Seminary in the Family as a Social Institution.  
Two hours a week throughout the year.

A study is made of theories regarding the origin and evolution of the family as a social institution. The patriarchal theory, the theory of the horde and mother-right, and the theory of the monogamous or pairing family are reviewed and criticized; the methods of study of social origins are examined; the grouping, customs and functions of the family among primitive peoples and among the great historic peoples are studied. Finally modern theories as to the future of the family and its relation to the other social institutions are considered.

Dr. Deardorff offers in 1922–23 and again in 1924–25 the following graduate seminary:

Seminary in Races and Peoples.  
Two hours a week throughout the year.

A study is made of the definitions of race, of theories regarding the origin and evolution of races, and of the sociological characterization of peoples. This is followed by studies in special problems of immigration and assimilation in the United States.
Miss Boone offers in each year the following graduate seminaries:

Seminary in Labor Organization.  
*Two hours a week throughout the year.*

A knowledge of the general concepts of labor economy and of the outline of Labor Organization history is assumed. The seminary begins with a survey of the history of Labor Organization in the United States showing the parallelism between the growth of Labor Organizations and of Industrial Organization and Employers' Associations and also showing the influence of European labor movements and successive waves of immigration. It then discusses present union groups in America, types and principles of organization and union policies and practices. These are linked up with the theories of the Labor Movement and it is shown that both theory and practice are conditioned by the law relating to labor.

The development of a better understanding between employer and employee is traced through the early phases of collective bargaining to modern schemes such as the National Industrial Councils in Great Britain, the national agreements in the clothing and printing trades in the United States and experiments in cooperative production.

Seminary in Research in Labor Problems.  
*Two hours a week throughout the year.*

This seminary must be preceded by the seminary in Labor Organization or its equivalent. The general field of research is that covered by the Seminary in Labor Organization and some phases of the course in Industrial Supervision and Personnel Administration. The special subjects treated are determined by the urgency of current problems or the particular interests of the students. Material collected by the students is discussed in conference and presented in reports.

Dr. Castro offers in 1922–23 the following graduate seminary:

Seminary in Social Education.  
*Two hours a week during the second semester.*

The Essentials of Educational Theory and Practice for Community Workers are studied in this seminary. The subjects dealt with serve as an introduction to the educational principles involved in the intelligent direction of such activities as community centres, settlement classes, clubs, etc. Among the subjects studied will be the characteristic mental and physical development of childhood, adolescence, youth, and maturity. This study will be used as a basis for the selection of the educational materials and methods appropriate to the needs and capacities of different groups of varying ages and differing educational opportunities.

Dr. Leuba* offers in each year the following graduate seminary:

Psychological Seminary.  
*Two hours a week throughout the year.*

As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: the psychology of mental and moral deficiencies with reference to the social problems they present, including case studies and research work in problems of delinquency; instinct, feeling, and emotion; the psychology of religion and of ethics; social psychology; abnormal psychology (mental disorders, the Freudian psychology, etc.).

Dr. Leuba* offers in each year the following graduate seminary:

Seminary in Social Psychology.  
*Two hours a week during the first semester.*

In 1921–22 and again in 1923–24, abnormal psychology, chiefly mental and moral deficiency and its social implications or temperament and character, their instinctive and emotional foundation, will be the subject of the seminary.

In 1922–23 and again in 1924–25, the principles of social psychology and their applications to social problems are the subject of the seminary.

*See footnote, page 88.
This seminary is open to students who have pursued an elementary course in psychology. It may be elected separately or may be combined with the seminary in Social and Political Philosophy given in the second semester to count as a seminary in the Department of Social Economy and Social Research.

Dr. Theodore de Laguna* offers in 1922–23 and in each succeeding year the following graduate seminary:

Seminary in Social and Political Philosophy.

*Two hours a week during the second semester.*

The topics chosen for discussion will vary from year to year. Among them will be such subjects as: the general nature of law; sovereignty and allegiance; the conception of personal liberty; property; punishment; marriage and the family; moral education. This seminary is open to students who have pursued an elementary course in philosophy. It may be elected separately or may be combined with the seminary in Social Psychology given in the first semester to count as a seminary in the Department of Social Economy and Social Research.

Dr. Kingsbury* and Mrs. White offer in each year the following graduate seminary:

Seminary in Social Economy Applied to Community Organization and Administration.

*Two hours a week throughout the year.*

This seminary includes the Practicum in Community Organization and Administration. It combines practical work in social and community education with reports and discussions. It must be accompanied by the course in Community Organization and must be preceded or accompanied by the seminary in Social Education—Essentials of Educational Theory and Practice for Social Workers—or its equivalent. In addition to reports and conferences, seven or twelve hours a week, according to election, are devoted to active work in a social center or settlement by which the student gains vital illustration of the principles and organization of community work.

The practice work is so arranged as to give to the student training in the following activities:

1. Direction and teaching of clubs and classes as observers, visitors, helpers and assistants.
2. Regular daily management as assistants and later as directors.
3. General administrative assistance in office work, including record-keeping, in library work, in activities to secure publicity, in preparation of newspaper articles, reports, posters, exhibits, parades, dramatics, plays, festivals, demonstrations, concerts, and lectures, in public speaking and writing, and in conducting financial campaigns and special studies.
4. Teaching in night schools of classes in civics and elementary subjects, and conducting games, dramatics, gymnastics, playgrounds and kindergarten activities.
5. Co-operation with civic movements, community campaigns and emergency activities, school programs and publicity.

Training in the theory and supervision of practice in Physical Education may accompany this seminary.

Two or three months of non-resident practice in social centers and settlements, playgrounds or fresh-air camps may be arranged for the summer following the resident work at Bryn Mawr.

The fields from which the subject for the practicum may be chosen are community, civic and social centers, settlements, playgrounds, and health and recreation centers, and have included the Bryn Mawr Community Center, The Philadelphia College Settlement and work in smaller neighboring communities.

*See footnote, page 87.*
Dr. Deardorff and Miss Additon offer in each year the following graduate seminary:

Seminary in Social Economy Applied to Social Relief and Social Guardianship.  
Two hours a week throughout the year.

This seminary includes the Practicum in Social Relief and Social Guardianship. It must be accompanied by the course in Social Treatment of Dependents, Delinquents, and Defectives. Field work is carried on 7 to 12 hours per week according to election with such agencies as the following: The Philadelphia Society for Organizing Charities; The Home Service Department of the Red Cross; The Children's Bureau, an agency which investigates all complaints concerning children; The Children's Aid Society, a child-placing agency; The White-Williams Foundation; Hospital Social Service Departments and the various agencies dealing with delinquents.

The field work with these agencies is under the supervision of Dr. Deardorff and Miss Additon and of the director of the particular agency or department. In addition to the regular practice work, students are taken on observation trips to courts, almshouses, orphanages, asylums, institutions for the feebleminded, the blind, the crippled, hospitals, etc.

Miss Boone offers in each year the following graduate seminary:

Seminary in Social Economy Applied to Industrial Supervision and Personnel Administration.  
Two hours a week throughout the year.

This seminary includes a practicum in Industrial Supervision and Personnel Administration, and consists of 7 or 12 hours field work per week in industrial experience in or near Philadelphia and two months of non-resident industrial experience. During the period of residence at Bryn Mawr, the field work is devoted to assisting in an employment office, while group observation trips are regularly arranged. In the non-resident period the student, in addition to experience in the employment office, by being transferred from process to process, is enabled by plant supervision to see not only the conditions of work but the adjustment of employment problems to the other factors of industry. Experience may also be afforded in the state employment service and in factory inspection. In connection with this seminary each student must take the course in Industrial Supervision and Personnel Administration, and must precede or accompany it by the Seminary in Labor Organization or the equivalent.

Dr. Deardorff and Miss Additon offer in each year the following graduate courses:

Social Treatment of Dependents, Delinquents and Defectives.  
Two hours a week throughout the year.

This course aims toward the preparation of the student to handle the individual case problems arising out of dependency, defect and delinquency. This involves a study of the methods of investigation of the individual case, the objectives and methods of treatment, the agencies, both public and private, for giving expert services, special forms of care and assistance and legal custody. Studies are made of the adaptation of fundamental principles of investigation and treatment to particular forms of social maladjustment and physical and mental defect. The student is acquainted with the theories of social responsibility with reference to these classes, of preventive measures already in effect, and of opportunities to extend preventive measures.

The following courses are open to graduate students by special arrangement:

Criminal Law.  
Two hours a week throughout the year.
By special arrangement with the Law School of the University of Pennsylvania students in this department may pursue the course in Criminal Law offered by Dean Mikell at the Law School, Thirty-fourth and Chestnut Streets, Philadelphia.

This course may accompany the course in Social Treatment of Delinquents and Defectives (Criminology).

Criminal Procedure. **Two hours a week throughout the year.**

By special arrangement with the Law School of the University of Pennsylvania students in this department may pursue the course in Criminal Procedure offered by Dean Mikell at the Law School, Thirty-fourth and Chestnut Streets, Philadelphia.

This course must be preceded by the course in Criminal Law.

Miss Boone offers in each year the following graduate courses:

**Industrial Supervision and Personnel Administration.** **Two hours a week throughout the year.**

The course deals with the problems and technique of Personnel Administration. It considers the organization and functions of a personnel department and the relation of that department to the industrial or commercial organization. The practical problems of building up and maintaining a stable working force are discussed and in this connection emphasis is laid on the analysis of labor turnover and on the training and supervision of employees. The course also presents the possibilities of cooperation between the personnel department and public employment services, the schools and recreational and educational agencies supported by the community at large.

Any outline of this course must be somewhat tentative as the experience drawn upon in its presentation is constantly changing and increasing and much of the material is obtained from current publications. The following survey suggests the scope of the course:

I. Personnel Administration: function; scope; fundamental problems.
II. Employment Management: selection of employees: sources of labor supply; job analysis and specifications; applications and interviews; physical examinations; tests.
III. Training and Instruction: for foreman; for minor executive; for new employees; for promotion.
IV. Maintenance of Working Force:
(a) Conditions of Employment: wages; hours of labor; health and safety; scientific management.
(b) Relation of Management to Workers: follow-up; promotions and transfers; absenteeism and tardiness; discipline and complaints; service work; employee representation.
V. Organization of a Personnel Department: plan of organization; survey of plant; office equipment; records and files.
VI. Relation to Other Executives: production manager; foremen; industrial engineer; safety engineer; sanitary expert; fatigue expert; sales manager.
VII. Relations with Community: schools; industrial education; organizations; government boards; movements for improved industrial housing and proper transportation for personal and social development and recreation and for social care and aid; industrial commissions.

The course must be preceded or accompanied by the seminar in Labor Organization or Industrial Organization or the equivalent, and by the seminar in Social Economy, including the Practicum in Industrial Supervision and Personnel Administration.

**Advanced Statistics.** **Two hours a week throughout the year.**

This course attempts to study intensively the subjects of correlation and causation, or the functional relationships between series of facts. The main considerations of the course are the method of least squares, the theory of linear correlation, skew distribution, partial correlation, and the theory of contingency.
The course must be preceded by the course in Elements of Statistics or its equivalent, and a foundation in mathematics including the Calculus is desirable to facilitate ease in comprehension.

If accompanied by the Special Research in Statistics the course becomes equivalent to a seminary.

Special Research in Statistics.

*Seven hours of laboratory work a week throughout the year.*

This course including laboratory analysis and reports is offered in each year in connection with the course in Advanced Statistics and the two courses taken together are equivalent to a seminary.

Mrs. White offers in each year the following graduate course:

Community Organization.  
*Two hours a week throughout the year.*

The theory upon which community work is based and the technique used in its conduct are presented in this course to accompany the field practice which is carried on under the Seminary in Social Economy Applied to Community Organization. Experience of the student in the field is constantly used to exemplify the principles formulated.

In the first semester the following subjects are covered:

1. A study of the history of the development of the community, of its physical aspects and its political and social organization.
2. Analysis of Primary and Universal Groups including the relation of the individual to these groups.
4. Major industrial, social, and political problems and the application of the findings of sociology, economics, psychology, political science to the solving of those problems.
5. Principles of Case Work to be used in Community Organization.

In the second semester the work includes:

1. First steps in organizing a community including methods of approach to strategic groups and to strategic individuals. Formation of a representative governing body. The community survey. Method of deciding on a program of action.
4. Group Organization. The club, class or society. Age groupings. Special interest groups. Methods of gauging the personal and social needs of the individual through group action. Educational, civic, social, recreational programs for groups.
5. Units of Community Organization: city or town, neighborhood, block.
6. Community Cooperation with city or town governments, with public health agencies, with schools, with social and philanthropic agencies, with civic bodies and with churches.

The course also takes up the question of legislative procedure, town planning, housing, the cooperative movement, and citizenship programs.

Miss King offers in each year the following graduate course:

Community Art.  
*Two hours a week throughout the year.*
Dr. Savage offers in each year the following graduate course: 

Technical and Advanced Criticism. Two hours a week during the first semester. 

In this course attention will be given to bibliography, the tabulating of critical data, the planning and writing of papers, reports, and dissertations, critical usage, and other matters. Materials collected for other courses in research are available for use in this work.

Mr. King offers in each year the following course in English Diction for graduate students: 

General Course in Articulation and Voice Production. 

One half hour a week throughout the year. 

The object of this course is to train speakers in accurate and distinct articulation and to eliminate the faults of bad production. Speech is resolved into its phonetic elements which are made the basis of practical exercises so arranged as to be progressive in their difficulties.

Dr. Kingsbury, Dr. Deardorff and Miss Boone conduct in each year the Social Economy Journal Club. 

Social Economy Journal Club. Two hours once a fortnight throughout the year. 

Current books and articles are reviewed, recent reports, surveys and investigations are criticized, and the results of important research are presented for discussion.

Dr. Marion Parris Smith offers in each year the following graduate seminary: 

Economic Seminary. Two hours a week throughout the year. 

In 1921–22 the Industrial Revolution and the Mechanical Revolution in Great Britain and in America in the eighteenth and early nineteenth centuries are studied. 

In 1922–23 the tariff, currency and banking in the United States from 1790 to 1865 will be the subjects of the seminary. 

In 1923–24 the Theories and Problems of Distribution in the modern industrial state will be studied. Special attention will be paid to the limitation of profits and profit sharing, income and excess profits taxation, land reforms and projects for controlling monopolies.

Dr. Fenwick offers in each year the following graduate seminary: 

Political Seminary. Three hours a week throughout the year. 

The methods of instruction in the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1921–22 Constitutional Questions involved in Modern Economic and Social Problems are the subject of the seminary. The chief economic and social problems of the United States are studied from the point of view of the restrictions placed by the Constitution upon the legislative powers of Congress and of the several states dealing with those subjects. As an introduction the various theories relating to the proper functions of the state are discussed.
In 1922-23 Comparative Constitutional Government is the subject of the seminary. The object is to compare and contrast the several forms of constitutional government represented by the United States, Great Britain, France and Germany, together with a study of the new constitutional governments of Russia, Czecho-Slovakia, and China, if proper material be available. Among the questions raised are the location of sovereign power, and authority of the constitution, the restrictions placed by the constitution upon the governing bodies, and the protection afforded by the constitution to the rights of individuals and minorities.

In 1923-24 the Constitutional Law of the United States is the subject of the seminary. The decisions of the Supreme Court of the United States form the basis of the work. Special stress is laid upon the relations between the federal and state governments, interstate commerce, and due process of law under the Fourteenth Amendment. Students are required to present brief reports upon assigned cases in the first semester and to prepare a longer report upon a group of cases in the second semester.

Miss Franklin conducts in each year the following seminary:

Seminary in Municipal Government. \textit{Three hours a week throughout the year.}

This seminary deals with the structure and functions of modern municipal government. The legal relation of the city to the state, city charters, various types of city government, including the commission and city manager forms, are considered in the early part of the course. A study of modern municipal administration follows including municipal finance and budgetary problems, city planning, housing, public health and sanitation, franchises and public utilities. The discussion of modern agencies for research in city government is supplemented by practical field work at the Philadelphia Bureau of Municipal Research.

Dr. Castro* offers in each year the following graduate seminary:

Seminary in Educational Methods and Measurements. \textit{Two hours a week throughout the year.}

The seminary takes up the principles of educational methods and teaching technique. The latter part of the work deals with the theory and practice of educational measurements. The special subjects considered vary from year to year.

Dr. Arlitt offers in each year the following graduate seminary:

Seminary in Intelligence Tests. \textit{Two hours a week throughout the year.}
Laboratory Work in Intelligence Tests. \textit{Four hours a week throughout the year.}

The work of the seminary is devoted to a critical survey of the field of mental tests. The laboratory work includes training in the use of tests followed by the practical application of them in schools.

Dr. Rand offers in each year the following graduate seminary:

Seminary in Applied Psychology. \textit{Two hours a week throughout the year.}
Laboratory Work. \textit{Four hours a week throughout the year.}

This course combines seminary, laboratory drill and research features, and covers the psychological aspects of mental testing with special application to problems of vocational guidance and to the testing of normal adults, adult and juvenile delinquents and defectives.

In the seminary work, the requirements of mental tests, their standardization and statistical treatment are considered. The laboratory drill work consists of training in the application of general intelligence and diagnostic tests to normal children and adults. This furnishes a standard of the normal reaction to the tests as well as practice in giving

* See footnote, page 88.
the tests. Later the work will be with delinquents and defectives. The research work will be done in connection with Vocational Guidance Bureaus. Two problems will be considered here: (a) the devising and standardizing of specific tests for diagnosing ability for different vocations; and (b) the determination of the average level of intelligence needed to meet the demands of different vocations. The course is open only to graduate students who have had training in experimental psychology.

Special Laboratory Problems in Applied Psychology.

_Four hours a week throughout the year._

This course is offered in connection with the course in Applied Psychology to students who wish to pursue more advanced work.

The following advanced undergraduate courses are offered to students in the department:

Dr. Kingsbury offers in each year the following courses, open to graduate students:

**Applied Sociology.**

_Two hours a week throughout the year._

The first semester's work includes a brief survey of populations, especially of the United States, and a study of the racial, national, economic and social factors which determine standards of living. The course then considers the forces which contribute to the formation of society, the processes through which society has evolved and the final product in social institutions. This discussion having provided a concept of the nature of society affords a point of departure from which to consider social conditions and organized efforts for social betterment. In the second semester the course includes a survey of the origin, growth, and present methods of the most important social service organizations in order to acquaint the student with the fields of activity in which social work is being carried on: (1) social education, through settlements, civic centers or other neighborhood organizations; (2) improvement of industrial conditions, through associations for labor legislation, labor organizations, or consumers' efforts; (3) child welfare, through societies for care and protection of children; (4) family care, through organizations for the reduction and prevention of poverty; (5) social guardianship, through the probation work in the juvenile courts or corrective institutions.

This course is open to students who have attended the course in Minor Economics.

**Record Keeping and Social Investigation.**

_One hour a week throughout the year._

The object of the course is to acquaint the student with the principles and methods of record keeping and filing which are applicable to municipal, state, and federal offices, to business organizations, and to social organizations and investigation, and with the methods of securing, analyzing, interpreting and presenting social data. The best systems in use will be analyzed and studied. Formulation of the various types of schedules, tabulation of information secured, and the framing of tables are among the subjects considered. The course concludes with a critical study of the methods used in social economic investigations, of sources of social statistical information, and of reports by federal and state departments and by private organizations.

Miss Boone offers in each year the following free elective course, open to graduate students:

**Elements of Statistics.**

_One hour a week throughout the year._

This course deals with the elementary principles of statistics and their application. Among the topics are the array, frequency distributions, averages, measures of variation, probability and theory of errors, theory of sampling, index numbers, logarithmic curves, graphic methods, comparisons, and the elements of linear correlation.

The course is recommended to students of social economy and of economics. No knowledge of mathematics beyond the requirements for matriculation is presupposed.
Dr. Marion Parris Smith offers in 1922–23 and again in 1924–25 the following post-major course, open to graduate students:

**American Economic and Social Problems.**

Two hours a week throughout the year.

The object of this course is to trace certain social movements in the United States from 1865 to the present time. Special studies are made of the changes in rural and urban population; immigration, the race problem; the development of city life; the problems of country life; problems of food distribution and marketing, cost of living, etc. Special topics are assigned to students for reports and attention is given to the use of original source material.

Dr. Marion Parris Smith offers in each year the following major course, open to graduate students:

**History of Economic Thought and Recent Economic Problems.**

Five hours a week during the second semester.

The course is divided into two parts: Part I aims to give students an historical introduction as a basis for a critical study of modern economic problems. The students read in connection with this section parts of Adam Smith's *Wealth of Nations;* Ricardo's *Principles of Political Economy and Taxation,* Malthus's *Principles of Population,* and selections from the writings of John Stuart Mill, Jevons, Wicksteed, Böhm-Bawerk, and Pantaleoni.

In Part II certain modern economic problems are considered in some detail: distribution under socialism, co-operation, profit sharing, the minimum wage, the eight-hour day, tax reforms, price fixing, etc. Numerous short papers in connection with the reading, and one long report on some specially assigned subject are required.

Dr. Fenwick offers in each year the following major course, open to graduate students:

**Present Political Problems.**

Five hours a week during the first semester.

The object of this course is to present the chief political problems that have arisen in recent years. The study of practical problems is preceded by a study of theories relating to the origin and nature of the state, its end or object, and the proper sphere of state activities, under which last heading the various theories of individualism, liberalism, and socialism will be studied. Modern reforms in federal, state, and city government are next studied, and particular stress is laid upon the extension of federal power in the United States and the relation between the Fourteenth Amendment and modern social and economic legislation adopted in the exercise of the police powers of the several states.

Dr. Fenwick offers in each year the following free elective course, open to graduate students:

**Elements of Law.**

One hour a week throughout the year.

The object of the course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The subjects covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and the chief forms of Procedure. The lectures are supplemented by a study and discussion of judicial decisions bearing on the subject.

Dr. Rand offers in each year the following major course, open to graduate students:

**Applied Psychology.**

Five hours a week during the second semester.
The specific applications of psychology form the subject matter of this course. An important feature is the application to the work of the clinic. Demonstrations are made of mental equipment and individual practice is given in mental testing. The applications of psychology to law, medicine, vocational guidance, advertising, etc., are briefly considered. Four hours a week of laboratory work is required from students taking the course. A knowledge of psychology equivalent to that obtained in the minor experimental course is presupposed.

Dr. Ferree and Dr. Rand offer in each year the following minor course:

Experimental Psychology. \(\text{Five hours a week during the first semester.}\)

Laboratory Work. \(\text{Four hours a week during the first semester.}\)

(Open only to those students who have taken the required course in psychology or its equivalent.)

The lectures constitute an abbreviated course in systematic psychology in which the historical, critical, and theoretical features of the subjects covered are discussed and the experimental features demonstrated. Special stress is laid on the comparative study of method. The laboratory work consists of individual practice in selected topics.

Dr. T. de Laguna* offers in each year the following minor course, open to graduate students:

Elementary Ethics. \(\text{Five hours a week during the first semester.}\)

The course begins with a survey of the development of typical moral standards in the course of human progress from primitive to modern conditions. This is followed by a critical study of the theory of moral values, with special reference to the phenomena of moral evolution. The concluding weeks are devoted to an introduction to the more general problems of Social Philosophy in their bearing upon the ideals of English and American liberalism.

Dr. Leuba* offers in each year the following major course, open to graduate students:

Social Psychology: The Psychology of Group Life and of the Main Social Institutions. \(\text{Five hours a week during the first semester.}\)

Dr. Castro* gives in each year the following undergraduate course, open to graduate students:

Education. \(\text{Two hours a week throughout the year.}\)

The course interprets modern educational problems from the standpoint of their social setting; develops the psychological principles underlying the technique of teaching and demonstrates their application; sketches the mental, moral, and physical development of children from infancy through adolescence, and discusses the treatment of children individually and in groups in school and extra-school activities.

It is conducted as a general survey course covering the subject-matter indicated, or various topics are stressed and studied more intensively according as the interests of the class vary from teaching to social work or to a more general interest in educational problems.

* See footnote, page 88.
Dr. Arlitt offers in each year the following undergraduate course, open to graduate students:

Experimental Educational Psychology. Three hours a week throughout the year.

Laboratory Work. Two hours a week throughout the year.

In the first semester a study is made of sensori-motor learning, perceptual learning, and learning of the problem-solving type. Particular emphasis is laid on the conditions and methods of efficient study and on the training of memory.

In the second semester the course takes up the study of school subjects from the point of view of laboratory experimentation and a survey of the field of group and individual tests and educational scales and measurements.

Dr. Savage offers in 1921–22 and again in 1923–24 the following free elective course:

The Technique of the Drama. Two hours a week throughout the year.

This course is open only to those students who can assure the instructor that they can pursue the work with profit. It deals with the making of scenarios, adaptation, and the writing of original longer and shorter plays; and with the observation of dramatic technique in plays read and seen.

Dr. Tennent offers in each year the following free elective course, open to graduate students:

Theoretical Biology. One hour a week throughout the year.

This is an historical course dealing with the development of the theories of biology. The course is open to students who have had one year's training in science. A considerable amount of assigned reading is required.

Philosophy.

The instruction in this department is under the direction of Dr. Theodore de Leo de Laguna,* Professor of Philosophy, Dr. Grace Mead Andrus de Laguna, Associate Professor of Philosophy, and Dr. Ethel Ernestine Sabin, Associate in Philosophy.

Graduate Courses.

A seminar in the history of philosophy is offered each year and a seminar in ethics and one in logic and metaphysics are offered in alternate years. The subjects of study are changed from year to year through a cycle of four years. A seminar in social and politcal philosophy is offered in the second semester of each year. Ten hours a week of advanced undergraduate courses are also open to graduate students. Students electing philosophy as their major subject for the degree of Doctor of Philosophy may emphasize either metaphysics or ethics. For the list of approved associated and independent minors see the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

* Granted sabbatical leave of absence for the year 1921-22. The courses offered by Dr. Theodore de Laguna and by Dr. Grace Mead Andrus de Laguna are given by Dr. Sabin.
Dr. Theodore de Laguna conducts in alternate years the following graduate seminary:

**Ethical Seminary.**  
*Two hours a week throughout the year.*

In 1922-23 English Evolutionary Ethics, as exemplified in the writings of Darwin, Spencer, Clifford, Stephen, Alexander, and Hobhouse, and as criticized by Green, Sorley, Huxley, Pringle-Pattison, and Rashdall, will be the subject of the seminary. Special attention is given to the problem of determining the nature and limitations of the genetic method as applied in ethical research.

In 1924-25 the subject will be the philosophy of Rousseau. In the first semester the political theory is studied, and in the second the theories of Education, Art, Morals and Religion.

Dr. Grace de Laguna conducts in alternate years the following graduate seminary:

**Seminary in Logic and Metaphysics.**  
*Two hours a week throughout the year.*

In 1923-24 Contemporary Realism as represented by Moore, Russell, Alexander, Perry, McGillvary, and Fullerton will be the subject of the seminary.

In 1925-26 Inductive and Genetic logic will be the subject of the seminary. The theories of Sigwart, Mill, Whewell, Bradley, Bosanquet, and Dewey are the basis of investigation.

Dr. Theodore de Laguna* conducts in alternate years the following graduate seminary:

**Seminary in the History of Philosophy.**  
*Two hours a week throughout the year.*

In 1921-22 the subject of the seminary is English Empiricism. Special attention is paid to its connection with Associationism and to the development of the theory of scientific method. This seminary is conducted by Dr. Sabin in 1921-22.

In 1923-24 the philosophy of Plato will be discussed in the seminary. Special attention will be paid to the earlier dialogues, to the development of the theory of ideas and the relation of this theory to the teachings and method of Socrates.

Dr. Theodore de Laguna* conducts in each year the following graduate seminary:

**Seminary in Social and Political Philosophy.**  
*Two hours a week during the second semester.*

The topics chosen for discussion will vary from year to year. Prominent among them will be: the general nature of law; sovereignty and allegiance; the conception of personal liberty; property; punishment; marriage and the family; moral education.

This seminary may be elected separately, or may be combined with the seminary in Social Psychology, given two hours a week during the first semester, as a seminary for students in the Department of Social Economy and Social Research.

Dr. Theodore de Laguna,* Dr. Grace de Laguna,* and Dr. Sabin conduct in each year the philosophical journal club.

**Philosophical Journal Club.**  
*Two hours once a fortnight throughout the year.*

The advanced students and the instructors meet to report on and discuss recent reviews and philosophical articles.

The following advanced undergraduate courses may be attended by graduate students:

*See footnote, page 102.*

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Dr. Grace de Laguna* offers in each year the following minor course:

History of Philosophy.  
*Five hours a week during the second semester.*
Ancient philosophy is very briefly treated. The greater part of the course is devoted to the discussion of selections from the principal writings of Bacon, Hobbes, Descartes, Spinoza, Leibniz, Locke, Berkeley, and Hume.

Dr. Theodore de Laguna* offers in each year the following major course:

Recent Philosophical Tendencies.  
*Five hours a week during the second semester.*
This course includes a discussion of such theories as pragmatism, idealism, neo-realism, etc.

Dr. Grace de Laguna* offers in each year the following major course:

From Kant to Spencer.  
*Five hours a week during the first semester.*
The course is principally occupied with the development of the post-Kantian idealism, and with the naturalistic systems of Comte, J. S. Mill, and Spencer.

Dr. Theodore de Laguna* offers in each year the following minor course:

Elementary Ethics.  
*Five hours a week during the first semester.*
The course begins with a survey of the development of moral standards in the course of human progress from primitive to modern conditions. This is followed by a critical study of the theory of moral values, with especial reference to the phenomena of moral evolution. The concluding weeks are devoted to an introduction to the more general problems of social philosophy in their bearing upon the ideals of English and American liberalism.

Psychology.

The instruction in this department is under the direction of Dr. James H. Leuba,† Professor of Psychology, Dr. Clarence Errol Ferree, Professor of Experimental Psychology and Director of the Psychological Laboratory, Dr. Gertrude Rand, Associate in Experimental and Applied Psychology, and Dr. Ethel Ernestine Sabin, Associate in Philosophy, Dr. Will Sentman Taylor, Lecturer in Psychology, Mrs. Thelma Williams Kleinau, Assistant Demonstrator in Experimental Psychology, and Miss Margaret Wiesman, Assistant Demonstrator in Applied Psychology.

* See footnote, page 102.
† Granted sabbatical leave of absence for the year 1921–22. The courses announced by Professor Leuba are given by Dr. Will Sentman Taylor.
Graduate Courses.

 Twelve hours of graduate lectures and seminary work are offered in each year in addition to the direction of private reading and original research. Ten hours a week of advanced undergraduate courses are also open to graduate students. The laboratories of experimental psychology are open for research work. Students may offer either Social Psychology or Experimental and Systematic Psychology as a major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

Dr. Leuba* conducts in each year the following graduate seminars:

Psychological Seminary. Two hours a week throughout the year.
As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: the psychology of mental and moral deficiencies with reference to the social problems they present, including case studies and research work in problems of delinquency; instinct, feeling and emotion; the psychology of religion and of ethics; social psychology; abnormal psychology (mental disorders, the Freudian psychology, etc.).

Seminary in Social Psychology. Two hours a week during the first semester.
In 1921-22 and again in 1923-24 abnormal psychology, chiefly mental and moral deficiency, and its social implications; or temperament and character and their instinctive and emotional foundation will be studied.
In 1922-23 and again in 1924-25 the principles of social psychology and their applications to social problems are the subject of the seminary.
This seminary together with the seminary in Social Philosophy, given in the second semester, may be counted as a seminary by students in the Department of Social Economy and Social Research.

Dr. Ferree conducts in each year the following graduate seminar:

Seminary in Experimental and Systematic Psychology. Three hours a week throughout the year.
This seminary is intended, primarily, to give a systematic presentation of the literature of experimental psychology. Due consideration, however, will be given to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and ideas, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.). The course covers three years; but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Psychological Laboratory Work.
The laboratory work consists of individual practice and research.

Dr. Ferree and Dr. Rand conduct in each year the following seminar:

Seminary in Research Methods and Problems. Three hours a week throughout the year.

* See footnote, page 104.
Dr. Rand conducts in each year the following seminaries:  
Seminary in Applied Psychology.  
Laboratory Work.  
Two hours a week throughout the year.  
Four hours a week throughout the year.  
This course combines seminary, laboratory drill and research features, and covers the psychological aspects of mental testing with special application to problems of vocational guidance and to the testing of normal adults and adult and juvenile delinquents and defectives.

In the seminary work, the requirements of mental tests and their standardization and statistical treatment are considered. The laboratory drill work consists of training in the application of general intelligence and diagnostic tests to normal children and adults. This furnishes a standard of the normal reactions to the tests as well as practice in giving the tests. Later the work is with delinquents and defectives. The research work will be done in connection with Vocational Guidance Bureaus. Two problems will be considered here: (a) the devising and standardizing of specific tests for diagnosing ability for different vocations; and (b) the determination of the average level of intelligence needed to meet the demands of different vocations. The course is open only to graduate students who have had training in experimental psychology.

Seminary in Special Laboratory Problems in Applied Psychology.  
Four hours a week throughout the year.  
This seminar is offered to students who have attended the seminary in Applied Psychology and wish to pursue more advanced work.

Dr. Leuba,* Dr. Ferree and Dr. Rand together conduct in each year the psychological journal club.

Psychological Journal Club.  
One hour a week throughout the year.  
The advanced students meet with the instructors once a week to hear or read reports on the literature of the subject and on the work done in the laboratory.

The following advanced undergraduate courses may be attended by graduate students:

Dr. Leuba* offers in each year the following major and minor courses:

Five hours a week during the first semester.  
Five hours a week during the second semester.

Although the course in animal psychology does not necessitate a special knowledge of biology, yet it appeals to students of that science since it deals with animal behaviour. Time is spent on an analysis of the methods by which animals learn. This part of the course is of special interest to students of education because of the light thrown upon the problems of mental acquisition in man.

* See footnote, page 104.
Dr. Ferree and Dr. Rand offer in each year the following minor course:

Experimental Psychology.  
Laboratory Work.  

The lectures constitute an abbreviated course in systematic psychology in which the historical, critical, and theoretical features of the subjects covered are discussed and the experimental features demonstrated. Especially stress is laid on the comparative study of methods. The laboratory work consists of individual practice.

Dr. Ferree offers in each year the following elective course:

Advanced Experimental Psychology.  

This course consists of five hours laboratory work a week, the students being assigned problems to investigate.

Dr. Rand offers in each year the following major course:

Applied Psychology.  
Laboratory Work.  

The specific applications of psychology form the subject matter of this course. An important feature is the application to the work of the clinic. Demonstrations are made of mental equipment and individual practice is given in mental testing. The applications of psychology to law, medicine, vocational guidance, advertising, etc., are briefly considered.

Education.

This Department is organized in part from the Phebe Anna Thorne Endowment and is connected with the Phebe Anna Thorne Model School.

The instruction in Education is under the direction of Dr. Matilde Castro,* Professor of Education and Director of the Phebe Anna Thorne Model School, Dr. Ada Hart Arlitt, Associate in Educational Psychology, and Miss Harriet Estabrooks O'Shea, Lecturer in Education.

The work of the Graduate Department of Education is intended for graduate students only. No undergraduate students are permitted to take any graduate work in education although graduate students may if they so desire elect undergraduate courses in education and psychology and other subjects. The courses are planned for graduate students who wish to study education for one, two, and three years on the principle that about one-half of the student's time will be given to purely educational courses and the remaining half to

*Granted sabbatical leave of absence for the year 1921–22. The courses offered by Professor Castro are given by Miss Harriet Estabrooks O'Shea.
courses in the subjects in which she is preparing herself to teach. The degree of Master of Arts in Education is open to graduates of Bryn Mawr College and of other colleges of high standing under the general conditions prescribed for the degree of Master of Arts. The degree of Doctor of Philosophy in Education is open to graduates of all colleges of high standing under the general conditions prescribed for the degree of Doctor of Philosophy.

The Phebe Anna Thorne School.

The Phebe Anna Thorne School opened in the autumn of 1913 under the direction of the Bryn Mawr College Graduate Department of Education. It is maintained by an endowment of one hundred and fifty thousand dollars given by the executors of the estate of the late Phebe Anna Thorne to perpetuate her deep interest in school education and her desire to further research in the best methods of teaching school subjects. The Phebe Anna Thorne School is an integral part of the Graduate Department of Education and affords its students an opportunity to follow the work of the expert teachers of the model school and discuss in seminars conducted by the professors of education the various problems of teaching and administration as they arise from day to day. Pupils are admitted to the primary department at six years of age and to the elementary course at nine or ten years of age and will be fitted to enter Bryn Mawr and other colleges on the completion of a seven or eight years' school course based on the soundest available theory and practice of teaching to be found in this country or abroad. It is believed that the opportunity of studying the newest approved methods of secondary teaching will enable teachers who have studied in the Graduate Department of Education to teach more efficiently and to command materially higher salaries.

Graduate Courses.

In addition to six seminars in education, there are offered in each year observation classes in the Phebe Anna Thorne School. The Department of Education also conducts an Educational Clinic in which examinations are made and advice given in regard to cases of retardation in special school subjects, general retardation or any other maladjust-
ment to school environment. Students electing education as their major subject for the degree of Doctor of Philosophy may elect educational psychology, educational methodology, economics, social economy, social psychology, or experimental and systematic psychology, as the associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

Dr. Castro* conducts in each year the following graduate seminaries:

Seminary in Educational Methods and Measurements.  
Two hours a week throughout the year.

The seminary takes up the principles of educational methods and teaching technique. The latter part of the work deals with the theory and practice of educational measurements. The special subjects considered vary from year to year.

Seminary in Social Education.  
Two hours a week during the first semester.  
Not offered in 1921-22.

The essentials of educational theory and practice for social workers are studied in this seminary. The subjects dealt with serve as an introduction to the educational principles involved in the intelligent direction of such activities as community centers, settlement classes, clubs, etc. Among the subjects studied is the characteristic mental and physical development of childhood, adolescence, youth, and maturity. This study is used as a basis for the selection of the educational materials and methods appropriate to the needs and capacities of different groups of varying ages and differing educational opportunities.

Dr. Castro* and Dr. Arlitt conduct in each year the following graduate seminaries:

Seminary in Advanced Experimental Educational Psychology.  
Two hours a week throughout the year.

Laboratory Work.  
Four hours a week throughout the year.

The seminary considers the main categories of educational psychology from a theoretical and experimental point of view, and studies especially the psychology of school and high school subjects. If the student's training in psychology has been inadequate she is required to take the seminary in Educational Methods and Measurements or the requisite undergraduate work in education.

Seminary in Research Problems in Educational Psychology.  
Two hours a week throughout the year.

This seminary is open only to candidates for the degree of Doctor of Philosophy.

Advanced History of Education.  
Two hours a week during the first semester.

Philosophy of Education.  
Two hours a week during the second semester.

These two courses taken together are equivalent to one seminary and are given in the first semester by Dr. Arlitt and in the second semester by Dr. Castro. Students electing this seminary must have previously taken two seminaries in Education.

* See footnote, page 107.
Dr. Arlitt conducts in each year the following graduate seminary:

Seminary in Intelligence Tests. \( \text{Two hours a week throughout the year.} \)

Laboratory Work in Intelligence Tests. \( \text{Four hours a week throughout the year.} \)

The work of the seminary is devoted to a critical survey of the field of mental tests. The laboratory work includes training in the use of tests followed by the practical application of them in schools.

Dr. Castro* and Dr. Arlitt together conduct the journal club.

Journal Club in Education. \( \text{Two hours once a fortnight throughout the year.} \)

The advanced students meet with the instructors once a fortnight to report on and discuss recent reviews and articles, and the results of special investigations are presented for comment and criticism.

**Free Elective Courses.**

Dr. Castro* offers in each year the following undergraduate courses, open to graduate students:

Education. \( \text{Two hours a week throughout the year.} \)

The course interprets modern educational problems from the standpoint of their social setting; develops the psychological principles underlying the technique of teaching and demonstrates their application; and discusses the treatment of children individually and in groups in school and extra-school activities.

It is conducted as a general survey course covering the subject-matter indicated, or various topics are stressed and studied more intensively according as the interests of the class vary from teaching to social work or to a more general interest in educational problems.

The Psychology of Childhood. \( \text{Three hours a week throughout the year.} \)

The course traces the mental, moral, and physical development of children from infancy through adolescence. A comparative study is made of the psychology of deficient, normal, and gifted children, and attention is given to their educational treatment.

Dr. Arlitt offers in each year the following undergraduate courses, open to graduate students:

Experimental Educational Psychology. \( \text{Three hours a week throughout the year.} \)

Laboratory Work. \( \text{Two hours a week throughout the year.} \)

In the first semester a study is made of sensori-motor learning, perceptual learning, and learning of the problem-solving type. Particular emphasis is laid on the conditions and methods of efficient study and on the training of memory.

In the second semester the course takes up the study of school subjects from the point of view of laboratory experimentation and a survey of the field of group and individual tests and educational scales and measurements.

*See footnote, page 107.*
History of Education. Two hours a week throughout the year. The course considers the great educational movements in the light of their historical development. Emphasis is laid on the extent to which these movements influenced and were influenced by the social life and customs of the periods in which they originated.

Classical Archaeology.

The instruction in this department is under the direction of Dr. Rhys Carpenter, Professor of Classical Archaeology and Dr. Mary Hamilton Swindler, Associate in Latin and Archaeology. Two archaeological seminars of two hours each and a graduate course amounting to one hour a week throughout the year are offered to graduate students who have done elementary archaeological work, and also a journal club meeting one and a half hours a fortnight. In addition individual students will be directed in special work by means of private conferences.

Undergraduate courses of three hours a week and two hours a week are offered, affording an introduction to the various branches of classical archaeology. The undergraduate courses are fully illustrated with lantern-slides, and photographs are available for review and comparison. In connection with graduate courses the students have access to the collections belonging to the department containing replicas of Greek and Roman coins, facsimiles of gems and seals, and a collection of original vase fragments, many of which are by known masters.

Graduate Courses.

Two seminaries in archaeology, a graduate course, and a journal club are offered to graduate students in addition to the undergraduate courses which are open also to graduate students. A good reading knowledge of both French and German is indispensable, and familiarity with both Greek and Latin, though not required, is of the utmost value for graduate work in archaeology.

Students electing classical archaeology as a major subject for the degree of Doctor of Philosophy must have taken the major undergraduate course in Greek and the minor undergraduate course in Latin or courses equivalent to these. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Carpenter conducts in each year the following graduate seminary:
Archeological Seminary. Two hours a week throughout the year.

(Given in each year.)

This seminar is open only to graduate students who have had some previous training in classical archeology. The order of the subjects may be changed in accordance with the needs of the students.

In 1921–22 Greek minor arts (coins, gems, terra-cotta) are studied.

In 1922–23 Greek Architecture will be studied in the first semester, and Roman architecture in the second semester.

In 1923–24 fifth century Greek sculpture will be the subject of the seminar.

Dr. Carpenter offers in each year the following graduate course:

Greek Epigraphy. One hour a week throughout the year.

In the first semester the origin of the Greek alphabet and the epichoric forms are studied. Roehl’s Imagines and Part I of Robert’s Introduction to Greek Epigraphy are used as textbooks. In the second semester a variety of inscriptions of artistic and topographic interest are read. The emphasis is archeological rather than linguistic or politico-historical.

Dr. Swindler offers in each year the following graduate seminar:

Archeological Seminary. Two hours a week throughout the year.

In 1921–22 the subject of the seminar during the first semester is Aegean Archeology with emphasis on the recent discoveries in Crete. During the second semester the subject is Ancient Painting, including a detailed survey of Cretan frescoes, painted plaques, stele, and sarcophagi, Greek vases of the Polygnotan era, paintings found in Etruscan tombs, Pompeian wall decoration, and the mummy portraits from the Fayum.

In 1922–23 Greek vases will be the subject of the seminar with special reference to the vase masters of the fifth century.

In 1923–24 Etruscan and Roman Archeology will be the subject of the seminar. A survey of Etruscan sites and monuments is followed by a study of the monuments of Rome from the earliest times down to the Age of Constantine.

Dr. Carpenter and Dr. Swindler together conduct in each year the archeological journal club.

Archeological Journal Club. One and a half hours a fortnight throughout the year.

The graduate students and the instructors meet for the presentation and discussion of topics of current archeological literature.

The following undergraduate courses may be attended by graduate students:

Dr. Carpenter offers in each year the following minor and major courses open to graduate students:

Greek Sculpture. Three hours a week throughout the year.

A critical study of the rise, perfection, and ultimate developments of sculpture in Greece. The course is intended as a general introduction to the principles and appreciation of sculpture.

Ancient Architecture. Three hours a week during the first semester.
The first twelve lectures deal with Egyptian, Babylonian, Assyrian, Persian and Aegean building. The remainder of the semester is devoted to a detailed study of the principles and practice of Greek architecture until late Hellenistic times. Emphasis is laid on architectural evolution and its connection with the civilization of the period.

**Ancient Architecture (continued).** Two hours a week during the second semester.

The architecture of Rome and the Roman Empire down to late Imperial times is studied in the second semester. Students entering this course in the second semester are required to prepare themselves by reading Warren's *Foundations of Classic Architecture*, chapter v., and Fowler and Wheeler's *Greek Archaeology*, chapter ii.

**Egypt and Crete.**

One hour a week during the second semester.

A general study of the artistic and material aspects of the ancient Egyptian and the Cretan and Mycenaean civilizations. This course may be combined with Ancient Architecture, Ancient Rome, or Greek Minor Arts.

**Art and Life in Hellenistic Towns.** Two hours a week during the first semester.

A reconstruction, from existing remains, of town and city life in the period between the death of Alexander the Great and the Roman domination.

**Greek Minor Arts.** Two hours a week during the second semester.

In addition to the archaeological study of ancient Greek coins, gems, jewelry, silversmithing, and terra-cotta, this course serves to give an understanding of the general aesthetic principles of art by an analysis of the morphological evolution and fundamental assumptions of Greek art. The course includes a brief treatment of the influence of Hellenic art on the art of other races.

Dr. Swindler offers in each year the following minor and major courses:

**Ancient Painting and Vases.** Two hours a week during the first semester.

The course traces the development of ancient painting. The material studied includes Egyptian and Cretan frescoes, Greek vases, Pompeian wall paintings, and the paintings from Etruscan sites.

**Ancient Rome.** Two hours a week during the second semester.

The course deals with the art and material civilization of Rome through Republican and Imperial times. It is intended both as an archaeological background to Latin studies and as an introduction to Roman art, especially sculpture and painting. The course includes a study of Etruscan art and its influence on early Rome.

Dr. Wright offers in each year the following free elective courses, open to graduate students:

**Greek Religion and Greek Myths.** Two hours a week during the first semester.

This course is supplementary to Greek and English literature and to Oriental and Classical Archaeology, and treats of the development of Greek religion, the attributes of the Olympian Gods, such as Zeus and Apollo, their ritual, and the influence on literature of Greek myths. This course may be offered as part of the minor course in Classical Archaeology.

**Literary Geography of Greece and Asia Minor.** Two hours a week during the second semester.

This course traces not only the literary legends of famous sites such as Athens, Thèbes, Troy and Constantinople, but also their political history. It may be offered as part of the minor course in Classical Archaeology.
History of Art.

The instruction in this department is under the direction of Miss Georgiana Goddard King, Professor of the History of Art, and Mr. George Rowley, Instructor in History of Art.

A seminary of two hours a week and a journal club of one hour a week are offered to graduate students who have done elementary work in history of art. In addition individual students will be directed in special work by means of private conferences.

The undergraduate work is divided into courses of three hours a week and two hours a week on painting, sculpture and architecture.

All the courses are illustrated with lantern slides, and photographs are available for review and comparison.

Graduate Courses.

A seminary in History of Art of two hours a week throughout the year is offered to graduate students who have done elementary work in history of art.

In addition to the graduate seminary announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences. History of Art may be offered as a minor for the degree of Doctor of Philosophy. A list of major subjects with which it may be offered will be found in the Regulations of the Academic Council.

Miss King conducts in each year the following graduate seminary:

Seminary in History of Art. Two hours a week throughout the year.

- In 1921-22 the general subject is Medieval Art in the period that lies between the sixth and the sixteenth centuries, and the work of the year is devoted to the origins of Romanesque.
- In 1922-23 the subject will be again selected from the mediaveal field, and probably restricted to decorative elements.
- In 1923-24 the subject of the seminary will be Spanish Painting up to 1550; and in 1924-25 later Spanish Painting.

Graduate work in modern painting will also be arranged for any student who wishes to combine History of Art with English or French literature. While the order of the seminaries may be altered to suit the needs of individual students, certain canons of art, and certain aesthetic problems will be considered in successive years.

Mr. Rowley conducts in each year the following graduate seminary:

Sienese Painting. Two hours a week throughout the year.
Miss King and Mr. Rowley together conduct in each year the journal club in the history of art.

Journal Club in the History of Art. Two hours once a fortnight throughout the year.

The instructors and the graduate students meet for the presentation and discussion of current literature on the History of Art.

**Post-Major Courses.**

Miss King offers in 1922–23 and again in 1924–25 the following post-major course, open to graduate students:

**Spanish Painting.** Three hours a week throughout the year.

This course is open only to students who have completed the minor and major work in history of art, or an equivalent course. The sources and development of Spanish painting are considered from the early miniature painters down to living painters. Students are expected to learn something about the Spanish character and history and to make short trips to see paintings on exhibition in America.

Miss King offers in 1923–24 and again in 1925–26 the following post-major course open to graduate students:

**Renaissance Sculpture.** Three hours a week throughout the year.

The first semester is devoted to the sculpture of the Italian Renaissance, the second chiefly to Northern art, and in especial to figure sculpture in France from the finishing of the Cathedrals to the close of the Renaissance. The great sculptors of Germany and Spain will be studied carefully in conclusion. The course is illustrated with photographs and lantern slides.

Mr. Rowley offers in 1922–23 the following post-graduate course, open to graduate students:

**Oriental Art.** Two hours a week throughout the year.

This course will consist of a general historical background and the consideration of special problems, such as the influence of Buddhism upon art and the inter-relation of Chinese and Japanese painting. Emphasis will also be placed on the aesthetic differences between the fine arts in the East and in the West. Completion of the minor, Art of the Far East, is not a prerequisite.

Mr. Rowley offers in 1923–24 the following post-major course open to graduate students:

**Renaissance and Modern Architecture.** Two hours a week throughout the year.

The following undergraduate courses may be attended by graduate students:

Miss King offers in 1921–22 the following minor and major courses:

**Italian Painting of the Renaissance from the Middle of the Thirteenth to the Middle of the Sixteenth Century.** Three hours a week throughout the year.
In the first semester the Italian Primitives are studied, chiefly in the schools of Florence, Siena, and Umbria; in the second semester the painters of the High Renaissance, with special attention to those of Venice and the north of Italy. The course is illustrated with photographs and lantern slides.

Renaissance Sculpture.  
*Two hours a week throughout the year.*

Modern Painting.  
*Three hours a week during the second semester.*

This course deals with the history of painting since 1800 and comes down to the present year. Students are expected to make trips to Philadelphia and the neighbourhood to study pictures as often as may seem necessary.

Miss King offers in 1922-23 and in each succeeding year the following minor and major courses:

**Italian Painting of the Renaissance from the middle of the thirteenth to the middle of the sixteenth century.**  
*Three hours a week throughout the year.*

This course will be given as in 1921-22.

**Medieval Art, Byzantine and Romanesque.**  
*Three hours a week during the first semester.*

Byzantine Art in its various aspects will be studied in the early part of the semester and the question of its origin considered. The latter part of the time will be devoted to architecture and the allied arts in Italy, Germany, France and Spain up to the close of the Romanesque period.

Modern Painting.  
*Two hours a week during the second semester.*

This course deals with the history of painting since 1800 and comes down to the present year. Students are expected to make trips to Philadelphia and the neighbourhood to study pictures as often as may seem necessary.

Mr. Rowley offers in 1922-23 and again in 1923-24 the following minor and major courses:

**The Art of the Far East.**  
*Two hours a week throughout the year.*

A general history of the development of art, especially painting, in China, Japan, and India from the earliest bronzes to modern color prints, with the rise of Buddhism in India and its influence in China and Japan as a connecting thread. Emphasis will be placed upon the great painting of the T'ang and Sung dynasties in China.

**Medieval Art, Gothic**  
*Three hours a week during the second semester.*

A continuation of the course in Medieval Art offered in the first semester. Gothic Art, including glass and miniatures, is traced down into the Renaissance.

**Painting in the Seventeenth and Eighteenth Centuries.**  
*Two hours a week during the first semester.*

The purpose of this course is to establish the bases of modern painting, tracing the evolution of Northern realism until its culmination in Rembrandt and the Dutch School; the fusion of the Renaissance and Flemish traditions in Rubens; the contributions of the French Academic and Watteau, and lastly Velasquez as the transition to modern impressionism.
Music.

The instruction in this department is given by Mr. Thomas Whitney Surette, Director of the department, and Mr. Horace Alwyne, Associate Professor of Music.

The instruction offered in theoretical music covers thirteen hours of lectures a week exclusive of two graduate courses which will require about two-thirds of the student’s time.

The objects of the undergraduate course in music are: to permit students to make music an integral part of a liberal education; to enable such students to feel and understand the music of the great masters, and to realize its significance historically as well as aesthetically. In the class exercises students constantly hear great compositions played so that the analysis made in the class shall be as far as possible based on the emotion or feeling of delight produced by the music. The courses in theoretical music leading from elementary harmony up to original composition are intended for those students who desire to specialize in Music.

Graduate Courses.

The graduate courses may lead under certain fixed conditions to the degree of Master of Arts, but are not permitted to count as any part of the requirements for the degree of Doctor of Philosophy.

Students wishing to specialize in music who meet the preliminary requirements of the Academic Council for the degree of Master of Arts will be allowed to become candidates for the degree of Master of Arts of Bryn Mawr College in Music only if they have offered the equivalent of two seminaries in Music together with a seminar in Education or some other seminar, subject in each case to the approval of the Committee on Graduate Courses and of the Director of the Department of Music.

Preliminary requirements for admission to graduate courses in music:
1. A.B. degree from a college of recognized standing.
2. Certain standards of knowledge or facility in instrumental or vocal music will be required of all students. Students offering vocal music to answer the above requirements will be expected to have some facility in piano playing. Students who are deficient in the above requirement will be recommended by the Department of Music to certain qualified teachers outside the college.
3. Courses in the History of Music, Harmony and Counterpoint, in general equivalent to the undergraduate courses given in Bryn Mawr College, must have been taken, or must be taken without credit, as preliminary to graduate work.

Mr. Surette and Mr. Alwyne offer in 1921–22 and in each succeeding year two graduate seminaries:

Seminaries in Music. Two to five hours a week throughout the year.

The theoretical aspects of music, original composition, etc., will be studied in the seminaries, and each will occupy about two-thirds of the student’s time.
Mr. Surette and Mr. Alwyne offer in 1921–22 and in each succeeding year the following undergraduate courses open to graduate students:

**History and Appreciation of Music.**  
*Three hours a week throughout the year.*

This course consists of the study of the History of Music up to and including Beethoven, and of the masterpieces of music produced during that period. Characteristic works of sixteenth century vocal polyphony are studied, and compositions of the following composers are played in class: Scarlatti, Corelli, Rameau, Couperin, and their contemporaries; Bach, Handel, Haydn, Mozart and Beethoven. The forms included are the folk-song, motet, madrigal, fantasia, toccata, etc., the fugue, suite, rondo, theme and variations, sonata and symphony. All study and analysis is based on the music itself. The instruction is given by means of lectures, required reading, discussion, and by analysis by the students in class.

Mr. Alwyne offers in 1921–22 and in each succeeding year the following undergraduate course open to graduate students:

**Elementary Harmony.**  
*Two hours a week throughout the year.*

Preliminary requirements for admission: knowledge of chords, scales and keys, ability to sing from note and to take musical dictation.

This course is the beginning of composition. It offers the student within certain limitations a choice in dealing with materials aesthetically. It does not impose upon the student mere copying of a model, but gives her some intellectual and aesthetic liberty. The student learns to use major and minor triads in their root positions and inversions and the dominant seventh chord. The student learns not only to write these logically but to hear them when writing them. Original melodies are required, these being based on poetic meters.

Mr. Surette and Mr. Alwyne offer in 1922–23 and in each succeeding year the following undergraduate courses:

**Advanced History and Appreciation of Music.**  
*Three hours a week throughout the year.*

The preliminary course in History and Appreciation of Music is required for admission. This course consists of the study of the History of Music from Schubert through Brahms and César Franck and of the musical masterpieces produced during that period. The instruction follows the same plan as in the preceding course.

**Advanced Harmony.**  
*Two hours a week throughout the year.*

Preliminary requirements for admission: the course in Elementary Harmony; or the student must satisfy the instructor that she is qualified.

This course is the continuation of the course in Elementary Harmony and carries the student through modern harmonic relations. Original melodies are written and harmonized, many modern compositions are analyzed, and an opportunity is given for freedom of expression.

**Counterpoint.**  
*Two hours a week throughout the year.*

Preliminary requirements for admission: the two courses in Harmony; or the student must satisfy the instructor that she is qualified to enter.
This course deals with the various modes of counterpoint to which the courses in Harmony have led in so far as it has been possible to bring about "horizontal" writing in those courses. This course offers full opportunity for the expression of the individual student.

Mr. Alwyne offers in 1922-23 and in each succeeding year the following undergraduate course open to graduate students:

Canon and Fugue.  
*Two hours a week throughout the year.*

Preliminary requirements for admission: the three preceding courses in Harmony and Counterpoint; or the student must satisfy the instructor that she is qualified to enter.

This course deals with the stated contrapuntal forms and requires some originality on the part of the student and some facility in pianoforte playing.

**Mathematics.**

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, and Dr. Anna Pell, Associate Professor of Mathematics.

**Graduate Courses.**

The graduate courses consist of lectures and seminar work supplemented by private reading under the direction of the instructors, the courses being arranged each year with reference to the wishes and degree of preparation of the students concerned. Students who elect mathematics as a major subject for the degree of Doctor of Philosophy are required to elect mathematics also as an associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Scott conducts in each year the following graduate seminar:

Mathematical Seminary.  
*Two hours a week throughout the year.*

In 1921-22 the principal part of the year’s work is devoted to a detailed study of Cremona and Riemann Transformations, including an account of the analyses of singularities. The theory of groups of points on a curve (geometry on a curve) is taken up in this connection.

An additional half-seminary is devoted to a detailed treatment of cubic curves and a more general discussion of quartic curves.

In 1922-23 the subject of the seminar will be Geometry on a Curve and Linear Systems of Curves. Special attention will be paid to the Italian treatment.

In 1923-24 Differential Geometry of Curves and Surfaces will be studied in the seminar. While Eisenhart’s book will be taken as a guide it is expected that the work will be connected with that of Darboux.

In 1924-25 Topology of Plane Algebraic Curves will be the subject of the seminar. Seminar work in special plane curves, algebraic or transcendental, will be offered if needed.

Dr. Pell conducts in each year the following graduate seminar:

Mathematical Seminary.  
*Two hours a week throughout the year.*
In 1921–22 the subject of the seminary for the first semester is the Calculus of Variations. Besides the general theory, isoperimetric problems and discontinuous solutions are considered. The subject of the seminary for the second semester is Integral Equations. The Volterra, Fredholm, Hilbert and Schmidt theories will be studied. A seminar in the Theory of Functions of a Complex Variable is also given to meet the needs of certain students.

In 1922–23 Theory of Functions of Infinitely Many Variables will be the subject of the seminar. The work of Hilbert, Schmidt, Hellinger, Toeplitz and others will be studied. In 1923–24 a seminar in Theory of Functions of a Complex Variable will be offered.

Dr. Scott and Dr. Pell together conduct the journal club.

Mathematical Journal Club. \( \text{One hour a fortnight throughout the year.} \)

The journal club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

**Post-Major Courses.**

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and advanced work. They deal, therefore, with the subjects of the major courses carried to higher developments and treated by higher methods. As the order of mathematical studies differs in different colleges, graduate students frequently find it advisable to devote a part of their time to these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to five hours a week. The courses given are the following with occasional modifications:

Dr. Scott offers in 1921–22 and again in 1923–24 the following post-major course, open to graduate students:

**Lectures on Modern Pure Geometry.** \( \text{Two hours a week throughout the year.} \)

Dr. Scott offers in 1922–23 the following post-major course, open to graduate students:

**Special Topics in Geometry.** \( \text{Two hours a week throughout the year.} \)

Lectures on special topics in geometry, such as homogeneous coordinates, circular coordinates, families of curves, certain transcendental curves, geometrical transformations, etc.

Dr. Scott offers in 1924–25 the following post-major course, open to graduate students:

**Modern Analytical Geometry.** \( \text{Two hours a week throughout the year.} \)

Lectures introductory to modern analytical geometry, in connection with Salmon's *Conic Sections* and Scott's *Modern Analytical Geometry*.

Dr. Pell offers in 1921–22 the following post-major course, open to graduate students:

**General Course in Analysis.** \( \text{Three hours a week throughout the year.} \)
This course deals with the development of subjects such as determinants, infinite series, Fourier series, definite integrals, differential equations, etc.

Dr. Pell offers in 1922–23 the following post-major courses, open to graduate students:

Theory of Functions of a Complex Variable. \(Two \text{ hours a week throughout the year.}\)

Calculus of Finite Differences and Theory of Probabilities. \(One \text{ hour a week throughout the year.}\)

Dr. Pell offers in 1923–24 the following post-major courses, open to graduate students:

Higher Algebra. \(Two \text{ hours a week throughout the year.}\)

Theory of Numbers. \(One \text{ hour a week throughout the year.}\)

**Free Elective Courses.**

Dr. Scott offers when the time of department permits one of the following free elective courses open to graduate students:

Graphic Mathematics. \(One \text{ hour a week throughout the year.}\)

The course deals with statistical work, probability, and theory of errors. It is recommended to students of economics as well as to students of physics. No knowledge of mathematics beyond the requirement for matriculation is presupposed.

Fundamental Theorems of Algebra and Geometry. \(One \text{ hour a week throughout the year.}\)

Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirement for matriculation is presupposed. It is hoped that the work will prove useful to those intending to teach elementary mathematics.

**SCIENCE.**

**Physics, Chemistry, Geology, Biology.**

Professors and instructors: Dr. Florence Bascom,* Dr. William B. Huff, Dr. David Hilt Tennent,* Dr. James Barnes, Dr. Roger Frederic Brunel, Dr. James Llewellyn Crenshaw, Dr. Anna Baker Yates, Dr. Franz Schrader, Dr. Malcolm Havens Bissell, Miss Sue Avis Blake, Miss Mary L. Morse, and Miss Helen Ingraham.

In January, 1893, the Trustees opened Dalton Hall, a large building, containing ample laboratories, lecture-rooms, research-

* Granted sabbatical leave of absence for the year 1922–23. The courses offered will be given by a substitute whose appointment will be announced later.
rooms, special libraries, and professors' rooms for the work of the scientific departments. The chemical, geological, biological, and physical laboratories and the laboratory for experimental psychology are open for students from nine to six daily.

The chemical department includes a lecture-room, a large laboratory for the first-year students, and several smaller ones for advanced and special work, a special room for physical chemistry, preparation and balance rooms, and a chemical library. The supply of apparatus and chemicals has been carefully selected for the purpose of instruction and research, and is increasing from year to year. The chemical library contains, besides necessary treatises and reference books, complete sets of the most important chemical journals.

The geological department is equipped with large collections of minerals, rocks, and fossils, a carefully selected library, and laboratories furnished with maps, models, charts, lantern slides, petrologic microscopes, goniometers, and other apparatus necessary for work in undergraduate and graduate courses.

The biological laboratories are equipped with the best (Zeiss) microscopes, microtomes, etc., and are supplied with apparatus for the study of experimental physiology.

The physical laboratories are carefully furnished with the apparatus necessary for thorough work.

Graduate work in the natural sciences is highly specialized, and consists of laboratory work, private reading, and special investigations pursued by the student under the guidance of the instructors.

Physics.

The instruction in this department is under the direction of Dr. William B. Huff, Professor of Physics, Dr. James Barnes, Professor of Physics, and Miss Sue Avis Blake, Instructor in Physics.

Graduate Courses.

The graduate seminaries consist of lectures, laboratory work, and original research under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years. A good working library containing the current and bound numbers of all the important physical journals is kept in the laboratory. Students electing physics as their major subject for the degree of Doctor
of Philosophy may elect it also as the associated minor, provided either mathematics or applied mathematics is taken as the independent minor; or mathematics or applied mathematics may be taken as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council. No undergraduates are admitted to graduate courses.

Dr. Huff conducts in alternate years the following graduate seminar:

In 1922-23 Radio-activity and Discharge of Electricity through gases is the subject of the seminar in the first semester and Electron Theory in the second semester. The earlier lectures treat of the effect of fields on the path of a moving charged particle. A discussion of typical experimental methods of measuring velocity and the ratio of charge to the mass follows. After a study of the phenomena of electrical discharge and of radio-activity a brief account of theories is given. In the Electron Theory the mathematical development of the subject is first dealt with and this is followed by experimental tests of theory.

In 1924-25 Mathematical Theory of Electricity and Magnetism is the subject discussed. The lectures are based on Maxwell's standard work, and include a general account of the later development of the theory.

Dr. Barnes conducts in alternate years the following graduate seminar:

In 1921-22 Thermo-dynamics and Radiation are the subjects of the seminar. The modern developments of thermo-dynamics and radiation including X-rays and photo-electricity are considered. Attention is paid to the application of the laws of thermo-dynamics in physical chemistry.

In 1923-24 the seminar deals with a general mathematical discussion of physical optics. Students are expected to give detailed reports on the methods and results of investigations which illustrate the theory. When it seems desirable two and a half hours of experimental work will be substituted for one hour of the seminar.

Dr. Huff and Dr. Barnes together conduct the journal club, and the laboratory work.

Physical Journal Club. One hour a week throughout the year.

The advanced students meet with the instructors once a week to hear or read papers on assigned topics in physics.

Laboratory work.

The laboratory work is arranged for the purpose of familiarizing the student with the methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in the laboratory. In the basement there is a constant-temperature vault designed for accurate comparison of lengths, etc., and the laboratory is provided with special rooms for magnetic, optical, and electrical work. A well-equipped shop and trained mechanics make it possible to have special forms of apparatus constructed which are needed in research work.
Post-Major Courses.

Dr. Huff offers in 1921–22 the following post-major course, open to graduate students:

Electricity and Magnetism. Three hours a week throughout the year.

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. A large number of problems on potential and attraction are assigned.

Dr. Huff offers in 1923–24 the following post-major courses, open to graduate students:

Properties of Matter. Three hours a week during the first semester.

The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matter and electricity is given. Poynting and Thomson's Properties of Matter is read in connection with the course.

Theory of Sound. Three hours a week during the second semester.

The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods. The theory of music and of musical instruments is then studied. Poynting and Thomson's Sound is used during the earlier part of the course, and frequent references are made to Helmholts and Rayleigh.

Dr. Barnes offers in 1922–23 the following post-major courses, open to graduate students:

Spectroscopy. Three hours a week during the first semester.

The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy and to atomic structure are not neglected. The standard book of reference is Kayser's Handbuch der Spectroskopie. Detailed reports of laboratory investigations are required.

Astrophysics. Three hours a week during the second semester.

This course consists of lectures on the application of physical principles and methods to the study of the composition, structure, and motions of the heavenly bodies. Selected chapters in Moulton's Celestial Mechanics and many papers from the Astrophysical Journal will be read and discussed.

Dr. Barnes offers in 1924–25 the following post-major course, open to graduate students:

General Optics. Three hours a week throughout the year.

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem.

Free Elective Course.

Dr. Huff offers in each year the following free elective course, open to graduate students:
Physical Basis of Music.  

In the lectures of this course it is planned to present some of the physical principles illustrated in the construction of musical instruments and underlying the general theory of music. Private reading will be assigned.

Chemistry.

The instruction in this department is under the direction of Dr. Roger Frederic Brunel, Professor of Chemistry, Dr. James Llewellyn Crenshaw, Associate Professor of Physical Chemistry, and Miss Mary L. Morse, Demonstrator in Chemistry.

Graduate Courses.

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminars, reports upon current chemical literature, and laboratory work. A reading knowledge of French and German is indispensable.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the major subject in the examination for the degree of Doctor of Philosophy. Such students may specialize either in organic chemistry under the direction of Dr. Brunel, or in physical or inorganic chemistry under the direction of Dr. Crenshaw.

No undergraduates are admitted to graduate courses.

Dr. Brunel conducts in each year the following graduate seminar:

Chemical Seminary, Organic Chemistry. One hour a week throughout the year.

This seminar is intended primarily for students who are carrying on research in organic chemistry, and consists of reports on assigned topics which are usually related to the research in which the student is engaged.

Dr. Crenshaw conducts in each year the following graduate seminar:

Chemical Seminary, Inorganic Chemistry. One hour a week throughout the year.

The work of the seminar consists of lectures, required reading, and reports on various topics. The needs of the individual students are considered in selecting the subjects for discussion.

Dr. Brunel offers in each year the following graduate course:

Advanced Organic Chemistry. One hour a week throughout the year.

Lectures, reading, and occasional reports cover the historical developments and present status of subjects of current interest. In the year 1922-23 a considerable part of the time will be spent upon the carbohydrates.

Students counting this course as the equivalent of a seminar are required to do enough laboratory work to make the work of the course occupy fourteen hours a week. The nature of this work depends so largely on the past training of the student that no definite statement can be made regarding it. A sufficiently advanced student may be assigned a problem to investigate.
Dr. Crenshaw offers in each year the following graduate course:

Physical Chemistry. \textit{Two hours a week throughout the year.}

In the lectures no attempt is made to give a general survey of the subject but certain selected portions of the science are treated in detail and the student is made familiar with problems of current interest. Students counting this course as the equivalent of a seminar will be required to do enough laboratory work to make the work of the course occupy fourteen hours a week. The laboratory work will consist of advanced physico-chemical measurements.

Dr. Brunel and Dr. Crenshaw together conduct the journal club.

Chemical Journal Club. \textit{One hour a week throughout the year.}

The advanced students, with the instructors, meet to hear reports and discussions on recent scientific articles.

Post-Major Courses.

Dr. Brunel offers in each year the following post-major course, open to graduate students:

Organic Chemistry. \textit{Two hours a week throughout the year.}

The course consists of lectures, assigned reading with occasional reports, and laboratory. It is intended to broaden the student’s acquaintance with the subject and to serve as an introduction to the study of present day chemical problems.

At least four hours of laboratory work a week will be required, three hours’ credit being given for the course. The laboratory work will consist of the preparation of compounds, organic analysis, and study of the methods for determining the constitution of organic compounds.

Dr. Crenshaw offers in each year the following post-major course, open to graduate students:

Physical Chemistry. \textit{Two hours a week throughout the year.}

The aim of the lectures is to extend the student’s knowledge of physical chemistry and to lay a foundation for independent work on this subject. The lectures are supplemented by assigned reading and reports intended to give a general outline of the subject. The solution of a large number of problems is required.

The laboratory work amounting to four and a half hours a week is designed to prepare the students for physico-chemical research.

Dr. Crenshaw offers in each year the following post-major course, open to graduate students:

Inorganic Chemistry. \textit{One hour a week throughout the year.}

Selected topics in inorganic chemistry are discussed in detail and parallel reading is required. In the laboratory work of six hours a week advanced quantitative analyses are included.
The instruction in this department is under the direction of Dr. Florence Bascom,* Professor of Geology, and Dr. Malcolm Havens Bissell, Instructor in Geology.

The instruction offered in geology includes, in addition to the minor and major courses, three free elective courses of two hours and one hour a week, four post-major courses of two and three hours a week open only to graduates and to undergraduates that have completed the major course in geology, and two graduate seminars of three hours a week.

Post-major courses in petrography or mineralogy, economic geology, stratigraphy, and paleontology are offered in each year, and are designed to train the student in exact methods for the determination of rock and mineral species, in the genesis of ores, and in the principles of stratigraphy and paleontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological and paleontological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private collections of the instructors, and by material lent by the United States Geological Survey; the department is also fortunate in its proximity to the museum of the Academy of Natural Sciences of Philadelphia; within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

**Graduate Courses.**

The seminary in petrology and crystallography should be preceded by the major and post-major courses or their equivalents and is intended primarily for graduate students wishing to make inorganic geology a major subject for the degree of Doctor of Philosophy. The graduate seminary in crystallography is also intended to meet the needs of graduate students in chemistry who wish to make crystallography a minor subject for the degree of Doctor of Philosophy. The graduate seminary in physiography is designed primarily for graduate students wishing to make physiography a major subject for the degree of Doctor of Philosophy.

*Granted sabbatical leave of absence for the year 1922-23. The courses offered by Professor Bascom will be given by a substitute whose appointment will be announced later.
Further graduate seminaries in petrology and physiography will be arranged to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned.

Students may specialize either in petrology and crystallography, under the direction of Dr. Bascom, or in stratigraphic geology and physiography, under the direction of Dr. Bissell, but students who make inorganic geology the major subject of examination must take either physiographic geology, inorganic chemistry, or crystallography as the associated minor and students who elect physiographic geology as the major subject must take either inorganic geology or biology as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to the graduate courses.

Dr. Bascom* conducts in each year one or more of the following graduate seminaries:

Petrology, or Crystallography or Metamorphic Geology. 
Three hours a week throughout the year.

The seminar is conducted by means of informal discussions, required reading, laboratory work, and formal reports. The selection of subjects in petrology is dependent upon the needs of the individual students and is varied from year to year. In crystallography direction is given in crystal measurement with the two-circle goniometer, in crystal projection, and crystal drawing. When metamorphic geology is the subject of the seminar the products and processes of anamorphism and katamorphism are investigated and classified.

Dr. Bissell conducts in each year the following graduate seminar:

Seminary in Physiography. 
Three hours a week throughout the year.

A broad study of the physiographic cycle forms the basis of this course. The general principles governing the development of land forms are applied to various physiographic types, and the evolution of surface features under the control of climate and geologic structure is studied in considerable detail. This is followed by a study of definite regions illustrating the application of physiographic principles to problems of structural, economic and stratigraphical geology. Lectures, outside reading, reports, map work and field excursions are the methods of instruction. Research problems are taken up if time permits.

Dr. Bascom and Dr. Bissell together conduct the journal club.

Geological Journal Club. 
Two hours once a fortnight throughout the year.

The graduate students and the instructors meet for the presentation and discussion of recent investigations or recent geological literature.

Post-Major Courses.

Dr. Bascom offers in 1921-22 and again in 1923-24 the following post-major course, open to graduate students:

Petrography. 
Three hours a week throughout the year.

* See footnote, page 127.
During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the petrographic characters of rock-forming minerals. In the second semester the textures, constitution, origin, geographic distribution, and geologic associations of igneous rocks are treated; practice is given in the quantitative system of classification. Special field problems may be given to the students for independent solution.

Dr. Bascom offers in 1922–23* and again in 1924–25 the following post-major course, open to graduate students:

Determinative Mineralogy.  
Two hours a week throughout the year.

In this course lectures and laboratory practice deal with the determination of minerals by means of physical tests and by blow-pipe analysis. Special emphasis is placed on crystal form and practice is given in the use of the two-circle contact goniometer.

Dr. Bissell offers in 1921–22 and again in 1923–24 the following post-major course, open to graduate students:

Economic Geology.  
Two hours a week throughout the year.

The origin and geological occurrence of the useful minerals are treated in considerable detail, particular attention being given to the metallic ores.

Dr. Bissell offers in 1922–23 and again in 1924–25 the following post-major course, open to graduate students:

Stratigraphy and Paleontology.  
Three hours a week throughout the year.

The work of the first semester consists largely of lectures and assigned reading, and is devoted to a thorough study of the principles of sedimentation. This is followed by a consideration of the laws governing the distribution of organisms in time and space.

In the second semester the lectures deal with the evolution of the continents and seas as shown by the record of the sedimentary rocks and their fossils. The successive formations of North America are studied in order, and ancient physiographic conditions deduced as accurately as possible. Particular attention is paid to the evolution of life through the different geological periods and the changes of environment controlling it. In the laboratory the typical fossils of each period are studied, and the student is required to learn the guide fossils of the more important geological horizons.

Free Elective Courses.

Dr. Bascom offers in 1922–23 and again in 1924–25 the following free elective course, open to graduate students:

Cosmogony.  
One hour a week throughout the year.

The work of the course is conducted by means of lectures, required reading, and classroom discussion. The lectures treat of the origin of the earth, the growth of the continents and the development of landscape, and are illustrated by lantern slides. Reading is assigned to supplement the lectures and to furnish further material for discussion. The course is intended to give a survey of the more important results reached by geologic research. It will be given only if elected by a sufficient number of students.

Dr. Bissell offers in 1921–22 and again in 1923–24 the following free elective course, open to graduate students:

Natural Resources and Their Conservation.  
Two hours a week throughout the year.

The aim of this course is to impart the knowledge concerning natural resources and their economic and political significance which is essential to a proper understanding of present

* See footnote, page 127.
day national and world problems. Some of the topics discussed are: The increasing dependence of man on natural resources; iron and coal as essentials of modern civilization; mechanical power and its sources, past, present and future; food supplies of the present and future; natural resources and international politics. The treatment of the subject will be as broad as possible, and particular attention will be paid to the problems of the United States.

Dr. Bissell offers in 1922-23 and again in 1924-25 the following free elective course, open to graduate students:

Principles of Modern Geography. Two hours a week throughout the year.

This course is designed particularly to present the point of view of the "new geography." In general it deals with the relation of man and of human activities to physical environment and physiographic facts are studied only so far as they affect human relationships. Much emphasis is placed on the importance of the geographic factor in the study of the historical, political, social, and economic problems.

Biology.

The instruction in this department is under the direction of Dr. David Hilt Tennent, * Professor of Biology, Dr. Anna Baker Yates, Associate in Physiology and Biochemistry, Dr. Franz Schrader, Associate in Biology, and Miss Helen Ingraham, Demonstrator in Biology.

Graduate Courses.

The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialize either in morphology under the guidance of Dr. Tennent and Dr. Schrader, or in physiology or in physiological chemistry under the guidance of Dr. Yates. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Tennent* conducts in each year the following graduate seminar:

Seminary in Zoology. Three hours a week throughout the year.

In 1921-22 and again in 1923-24 Embryology of Invertebrates is the subject of the seminary. The work includes a systematic survey of the normal development of invertebrates; of the problems of germinal organization, cleavage and differentiation, and a discussion of the bearing of these questions on evolution and inheritance.

In 1922-23 and again in 1924-25 Cytology is the subject of the seminary. The work deals with the anatomy of the cell and the relations and functions of its various structures in unicellular and multicellular organisms. Special attention is given to the phenomena of spermatogenesis and oogenesis and the theories connected therewith.

Dr. Yates conducts in each year the following graduate seminar:

* Granted sabbatical leave of absence for the year 1922-23. The courses offered by Professor Tennent will be given by a substitute whose appointment will be announced later.
Seminary in Physiology and Biochemistry.

*Three hours a week throughout the year.*

In 1921-22 the comparative physiology of the nervous system is studied. The development of the nervous system is traced from the primitive forms to its complex form in the higher vertebrates. The bearing of this development on evolution and the significance of this development in the vital functions of the higher organisms is studied.

In 1922-23 the subject will be the general metabolism of the mammalian organism and the influence of the endocrine organs in regulating and modifying vital processes.

In 1923-24 the physiology of the cell is studied. The work includes a consideration of the physical and chemical constitution of living matter; of the physico-chemical laws underlying life processes; of the dynamics of the single cell and of groups of cells aggregated into tissues.

The order of the subjects may be varied to meet the needs of the students.

Dr. Schrader conducts in 1922-23 the following graduate seminary:

Seminary in Biology.  *Three hours a week throughout the year.*

In 1922-23 Genetics is the subject of the seminary. The work includes a discussion of biometrical methods and results; of investigations on "pure lines"; of the effectiveness of selection; of the relation between chromosomes and heredity; of various theories of heredity and of the application of these ideas in animal and plant breeding.

Dr. Tennent,* Dr. Yates and Dr. Schrader together conduct the journal club and the laboratory work.

Biological Journal Club.  *One hour a week throughout the year.*

The advanced students and the instructors meet for the discussion of topics of current biological literature.

Laboratory Work.

There is no regular course of laboratory instruction for graduates. Each student must devote a considerable portion of her time to such work and will be given a problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

Post-Major Courses.

Dr. Tennent offers in 1921-22 and again in 1923-24 the following post-major course, open to graduate students:

Embryology of Vertebrates.  *One hour a week throughout the year.*

This course consists of lectures, assigned reading, and laboratory work on the embryology of vertebrates. The lectures deal with the development of specific forms and with theoretical questions of embryological interest. The department has material for the study of the development of Amphioxus, Ascidian, Amin, Lepidosteus, Squalus, Ctenolabrus, Necturus, Rana, Chrysemys, Chick, and Pig. At least four hours of laboratory work are required.

The course is divided as follows: First semester, Early stages of development. Second semester, Organogenesis.

Dr. Tennent* offers in 1922-23 and again in 1924-25 the following post-major courses, open to graduate students:

Protoplasm, the Cell, and Cytological Technique.  *One hour a week during the first semester.*

*See footnote, page 130.*
This course consists of a study of the structure of protoplasm, the structure of the cell, the phenomena of cell division, maturation, and fertilization. Both plant and animal cells will be studied, and instruction will be given in methods of preparing cytological material for microscopical examination. This course is to be taken with four hours laboratory work as a two-hour course.

Experimental Morphology.  
One hour a week during the second semester.

The object of this course is to give a general historical view of experimental morphology of both plants and animals, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in the subject. This course is to be taken with four hours laboratory work as a two-hour course.

Dr. Yates offers in 1921-22 and again in 1922-23 the following post-major course open to graduate students:

Biochemistry.  
Two hours a week throughout the year.

The course consists of lectures, assigned reading, quizzes oral and written and at least four hours of laboratory work a week. It deals with the chemical constitution of living matter; with the sources from which the chemical substances necessary for life are derived; with the chemical changes by which non-living matter is incorporated as living matter; with the chemical changes by which both living and non-living matter provide energy for the carrying on of vital processes. In particular the chemical characteristics of the fluids and tissues of the body are studied so as to show, as far as possible, the actual chemical phenomena underlying or influencing the normal functions of the mammalian organism.

Dr. Yates offers in 1923-24 the following post-major course open to graduate students:

Advanced Physiology.  
Two hours a week throughout the year.

This course consists of lectures, assigned reading, reports on current investigations, quizzes, and at least four hours of laboratory work a week. It will include an intensive study of the physiological properties of highly specialized tissues in lower vertebrates and mammals. The course will further deal with the interdependence of the parts of the organism and the relation of the parts to the whole, which makes possible an effective and smoothly running living mechanism.

Dr. Schrader offers in 1921-22 and again in 1923-24 the following post-major course open to graduate students:

Physiology of Microorganisms.  
One hour a week throughout the year.

During the first semester the time is devoted to an introduction to bacteriology, covering the routine bacteriological technique and a consideration of the elementary principles of immunity and infection. In the second semester taxonomy, problems of growth, cell division, regeneration, and reproduction in protozoa are treated. At least four hours of laboratory work a week is required. A special problem is assigned to each student.

Dr. Tennent, Dr. Yates and Dr. Schrader conduct laboratory work in connection with the above courses:

Laboratory Work.

It is desirable that as much laboratory work as possible should be done in connection with the courses offered above. The object of the laboratory work is to give the student
experience in the use of apparatus and in its adaptation to research. Some special problem is assigned to each student; at the end of the year the results of the work are presented in writing.

**Free Elective Course.**

Dr. Tennent offers in each year the following free elective course, open to graduate students:

**Theoretical Biology.**

One hour a week throughout the year.

This is an historical course dealing with the development of the theories of biology. Special attention is given to theories of evolution and heredity. The course is open to students who have had one year's training in science. A considerable amount of assigned reading is required.

**COLLEGE BUILDINGS.**

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. Bryn Mawr is connected with Philadelphia by frequent electric trains on the Pennsylvania Railroad and by an electric trolley running every twenty minutes. The site of the college is four hundred and twenty feet above sea level in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis-courts, and three large athletic fields.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains a general assembly room, ten lecture-rooms, an office for the Alumnae Association, and the offices of administration.

The Donors' Library, the gift of the friends, graduates, and students of the college, was begun in April, 1903, and completed in February, 1907. It is built of gray stone in the Jacobean Gothic style of architecture of the period of 1630 and forms three sides of a closed quadrangle. The main building, devoted to the library proper, faces east and is opposite and parallel to Taylor Hall at a distance of about fifty yards; the principal entrances of the two buildings face each other and are connected by a broad cement path. The east front is one hundred and seventy-four feet long and contains a three-story stack with accommodation for 88,000 volumes, and above this a large reading-room with desks for one hundred and thirty-six readers, each desk screened to a height of two feet as in the British
Museum reading-room to secure privacy to the reader. No books of reference are kept in the main reading-room. The total book capacity of the library, including the seminary libraries and the books for general study which are kept in the stack, is 168,449 volumes. The building is absolutely fireproof. On the north side of the main reading-room is the Art and Archaeological Seminary, containing collections of photographs, vases, and coins; on the south side are the offices of the Carola Woerishoffer Department of Social Economy. The main building contains the Stack, the New Book Room, Reference Book Room, the Carola Woerishoffer Memorial Room, the Reserved Book Room, the Christian Association Library, one lecture room, one professor's office, and three cloak rooms. The wings of the building, running symmetrically about two hundred feet in length from the north and south ends of the main building, contain fourteen seminary rooms and thirty-two professors' offices. The books needed for graduate study and research are kept in the seminary rooms and graduate lectures are held in them. The seminaries are arranged as follows: Greek, Latin, English, Art and Archaeology, French and Italian and Spanish, German, Semitic Languages and Philosophy and Education in the north wing; Mathematics, History, Economics, Carola Woerishoffer Department of Social Economy and Social Research, and Psychology in the south wing, where are also offices for the librarians and cataloguers. The professors' offices for the two senior professors in each department in general adjoin the seminary rooms. There are also two general lecture-rooms, one accommodating forty-two the other twenty students. On the first floor of the south wing the department of experimental psychology has two large laboratories, one for general work and one for research. The basement of the north wing contains an experimental laboratory of the department of Education, two interview rooms, a room for the Monograph Committee of the Faculty, and fire-proof safe rooms for the records and archives of the college. The quadrangular court enclosed by the building is surrounded by cloisters and in the centre of the grass enclosure is a fountain, the gift of the class of 1901.

The library is open for students on week-days from 8 A.M.
till 10 p. m. and on Sundays from 2 p. m. till 10 p. m. It is open for the faculty at all hours.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor for biology, the third floor for chemistry, and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnae and students.

The new gymnasium, erected on the site of the first gymnasium as a gift of the Athletic Association, the alumnae and thirteen neighbours of the college, was completed in February, 1909. It is open to the students from 8 a. m. till 10 p. m., daily, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director and an adjoining room for the examination and record of the physical development of the students, a waiting-room, and cloak rooms. The roof, 50 feet wide by 90 feet long, is used for gymnastic drills and students' entertainments. In the basement are dressing-rooms and shower-baths for use after exercise and a swimming-tank, seventy feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnae, students, and friends of the college, and well supplied with apparatus for the teaching of swimming. The gymnasium is under the charge of a director and an assistant.

On the grounds, separated from other buildings, is the 1905 Infirmary. It was opened in October, 1913, with accommodation for patients and nurses, doctors' offices and consultation rooms, diet kitchens, bathrooms, wards and private rooms, sun parlour, sun terrace, and two isolation wards.

Plans and descriptions of Taylor Hall, Donors' Library, Dalton Hall, the Gymnasium, the 1905 Infirmary and the six halls of residence, are published in Part 4 of the Bryn Mawr
College Calendar and may be obtained from the Secretary and Registrar of the College.

Music-rooms with sound-proof walls and ceilings are provided in Pembroke Hall East. There is a club-room for non-resident students in Cartref and in Merion Hall rooms where the students can have hairdressing and dressmaking done.

The Phebe Anna Thorne Open Air School of the department of Education is situated on the campus and has its own school building with out-of-door class rooms and athletic ground.

A central power-house, which was erected in 1902 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basement of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils and every room in the college has separate thermostatic control. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees day and night in all the bathrooms and stationary wash-stands and tea pantries.

Telephone pay stations by means of which the students may be reached at any time are maintained in the library, gymnasium, infirmary and in each of the halls of residence. The Western Union Telegraph and Cable Company delivers telegrams between the hours of 6 a.m. and 12 p.m. Near the college there are a United States money-order office, two banks and an office of the American Railroad Express.
LIST OF DISSERTATIONS

PUBLISHED BY STUDENTS WHO HAVE OBTAINED THE DEGREE OF DOCTOR OF PHILOSOPHY FROM BRYN MAWR COLLEGE.

ADAMS, LOUISE ELIZABETH WHETENHALL. A study in the Commerce of Latium from the early Iron Age through the sixth century B.C. 84 p., O. Menasha, Wisconsin, The George Banta Publishing Co., 1921.


* Mrs. Edwin Miller Brooks.
BUNTING, MARTHA. The Origin of the Sex Cells in Hydractinia and Podocoryne and the Development of Hydractinia. 34 p., O. Boston, Ginn and Company. 1894.
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* Mrs. Francis Greenleaf Allinson. † Died, 1917. § Died, 1919.


MADISON, ISABEL. On Singular Solutions of Differential Equations of the First Order in Two Variables and the Geometrical Properties

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* Mrs. Gethmann. † Mrs. Samuel Prioleau Ravenel. ‡ Mrs. Emmons Bryant.
of Certain Invariants and Covariants of their Complete Primitives. p. 311–374, O.

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* Mrs. Winthrop Merton Rice.  
† Died, 1905.  
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§ Died, 1913.
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* Died, 1912. † Mrs. Lewis Albert Anderson. ‡ Mrs. George Arthur Wilson.


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Spanish (De Haan)** | **Systematic Psychology (Ferre)
Spanish (De Haan)** |
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| Italian (Riddell) | Italian (Riddell) | Italian (Riddell) |
| History of Europe from 1789, Div. B (David) | History of Europe from 1789, Div. B (David) | History of Europe from 1789, Div. B (David) |
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| Italian Renaissance Painting (G. G. King) | Italian Renaissance Painting (G. G. King) | Italian Renaissance Painting (G. G. King) |
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| English, Shakespeare (Brown) | English, Shakespeare (Brown) | English, Shakespeare (Brown) |
| English, Fiction (Savage) | English, Fiction (Savage) | English, Fiction (Savage) |
| French Literature (Schenck) | French Literature (Schenck) | French Literature (Schenck) |
| Econ., Hist. of Econ. Thought (M. P. Smith) | Econ., Hist. of Econ. Thought (M. P. Smith) | Econ., Hist. of Econ. Thought (M. P. Smith) |
| Mathematics (Scott) | Mathematics (Scott) | Mathematics (Scott) |
| Biology (Yates) | Biology (Yates) | Biology (Yates) |
| <strong>Advanced History of Music (Surette, Alwyne)</strong> | <strong>Advanced History of Music (Surette, Alwyne)</strong> | <strong>Advanced History of Music (Surette, Alwyne)</strong> |
| Chemistry Journal Club (Brunel and Crenshaw) | Chemistry Journal Club (Brunel and Crenshaw) | Chemistry Journal Club (Brunel and Crenshaw) |
| <strong>Spanish (De Haan)</strong> | <strong>Spanish (De Haan)</strong> | <strong>Spanish (De Haan)</strong> |
| Div. B (Ballou) | Div. B (Ballou) | Div. B (Swindler) |
| Div. C (Swindler) | Div. C (Swindler) | Div. C (Wheeler) |
| Italian (Riddell) | Italian (Riddell) | Italian (Riddell) |
| History of Europe from 1789, Div. B (David) | History of Europe from 1789, Div. B (David) | History of Europe from 1789, Div. B (David) |
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| Art of the Far East (Rowley) | Art of the Far East (Rowley) | Art of the Far East (Rowley) |
| Physics, Demonstration (Barnes) | Physics, Demonstration (Barnes) | Physics, Demonstration (Barnes) |
| Greek Literature (W. C. Wright) | Greek Literature (W. C. Wright) | Greek Literature (W. C. Wright) |
| English, Shakespeare (Brown) | English, Shakespeare (Brown) | English, Shakespeare (Brown) |
| English, Fiction (Savage) | English, Fiction (Savage) | English, Fiction (Savage) |
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| Mathematics (Scott) | Mathematics (Scott) | Mathematics (Scott) |
| Geology Laboratory (—) | Geology Laboratory (—) | Geology Laboratory (—) |
| Biology Laboratory (Yates) | Biology Laboratory (Yates) | Biology Laboratory (Yates) |
| <strong>Social and Industrial Research Laboratory (Beardorf)</strong> | <strong>Social and Industrial Research Laboratory (Beardorf)</strong> | <strong>Social and Industrial Research Laboratory (Beardorf)</strong> |</p>
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<td><strong>FRENCH LYRIC POETRY (PARDÉ)</strong></td>
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<td><strong>ADVANCED FRENCH COMPOSITION (GILLI)</strong></td>
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<td><strong>GERMANIC SEMINARY (PROKOSCH), 3-5</strong></td>
<td><strong>SPANISH (KANY)</strong></td>
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<td><strong>MATHEMATICS (SCOTT)</strong></td>
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<td><strong>LATIN SEMINARIES, CICERO'S CORRESPONDENCE (BALLOU)</strong></td>
<td><strong>GREEK SEMINARIES, GREEK HISTORIANS (SANDERS), 3-4.30</strong></td>
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### SECOND SEMESTER, 1922-23 (continued).

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<td>Archaeology Seminary (Carpenter), 2-4</td>
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<td>Family as a Social Institution (Deardorf), 2-4</td>
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<td>History and Appreciation of Music (Surette, Alwyne)</td>
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Bryn Mawr College Calendar.

1922.

Part 1. Register of Alumnae and Former Students.
Part 2. Graduate Courses.
Part 3. Undergraduate and Graduate Courses.
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</table>

The academic year will close with the Conferring of Degrees at eleven o'clock, on June 7, 1923.
Academic Year, 1922–23.

September 25th. Matriculation examinations begin.

October 2nd. Registration of students. Halls of Residence open for students at three p.m.

October 3rd. Registration of students. Matriculation examinations end.

October 4th. The work of the thirty-eighth academic year begins at a quarter to nine o'clock.

October 5th. Examinations for advanced standing begin.

October 7th. Language examinations for all undergraduates.


October 21st. Senior examination in German. Ph.D. Language examinations.

October 26th. Examinations for advanced standing end. Senior examination in German.

November 20th. Collegiate and matriculation condition examinations begin. Thanksgiving vacation begins at one o'clock.

November 25th. Thanksgiving vacation ends at nine o'clock. M.A. Language examinations.

November 28th. Collegiate and matriculation condition examinations end. Senior examination in German.

November 29th. Thanksgiving vacation begins at one o'clock. Senior examination in French. Ph.D. Language examinations.

December 4th. Thanksgiving vacation ends at nine o'clock. Senior examination in German.

December 9th. Christmas vacation begins at one o'clock. Senior examination in German.

January 6th. Christmas vacation ends at nine o'clock. Friday Lectures given on Saturday. Christmas vacation begins at one o'clock.


February 3rd. Collegiate examinations end. Vacation.


February 8th. March 21st. Mid-semester examination in matriculation Greek. March 27th. Collegiate and matriculation condition examinations end.
March 28th. Easter vacation begins at one o'clock.
April 5th. Easter vacation ends at nine o'clock.
April 7th. Ph.D. Language examinations.
May 12th. Senior examinations in French and German.
May 22nd. Vacation.
May 23rd. Collegiate examinations begin.
May 29th. Matriculation examinations begin.
June 2nd. Collegiate examinations end.
June 5th. Matriculation examinations end.
June 7th. Conferring of degrees and close of thirty-eighth academic year.

Academic Year, 1923-24.

September 24th. Matriculation examinations begin.
October 1st. Registration of students. Halls of Residence open for students at three p. m.
October 2nd. Registration of students.
          Matriculation examinations end.
October 3rd. The work of the thirty-ninth academic year begins at a quarter to nine o'clock.
October 4th. Examinations for advanced standing begin.
October 6th. Language examinations for all undergraduates.
October 13th. Senior examination in French.
          Language examinations for Juniors.
          M.A. Language examinations.
October 20th. Senior examination in German.
October 25th. Examinations for advanced standing end.
November 19th. Collegiate and matriculation condition examinations begin.
November 24th. M.A. Language examinations.
November 27th. Collegiate and matriculation condition examinations end.
November 28th. Thanksgiving vacation begins at one o'clock.
December 3rd. Thanksgiving vacation ends at nine o'clock.
December 8th. Senior examination in French.
          Ph. D. Language examinations.
December 15th. Senior examination in German.
December 20th. Christmas vacation begins at one o'clock.
January 5th. Christmas vacation ends at nine o'clock. Lectures given on Saturday.
January 16th. Matriculation examinations begin.
January 22nd. Matriculation examinations end.
          Ph.D. Language examinations.
February 2nd. Collegiate examinations end.
          Annual meeting of the Alumnae Association.
February 4th.  Vacation.
February 5th.  Vacation.
February 6th.  The work of the second semester begins at a quarter to nine o'clock.
February 7th.  Examinations for advanced standing begin.
February 27th.  Examinations for advanced standing end.
March 8th.  Senior examination in French.
March 15th.  Senior examination in German.
March 17th.  Collegiate and matriculation condition examinations begin.
March 19th.  Mid-semester examination in matriculation Greek.
March 21st.  Announcement of European Fellowships.
March 25th.  Collegiate and matriculation condition examinations end.
March 26th.  Spring vacation begins at one o'clock.
April 2nd.  Spring vacation ends at nine o'clock.
April 5th.  Ph.D. Language examinations.
April 18th.  Good Friday.  Vacation.
May 10th.  Senior examinations in French and German.
May 20th.  Vacation.
May 21st.  Collegiate examinations begin.
May 27th.  Matriculation examinations begin.
May 31st.  Collegiate examinations end.
June 3rd.  Matriculation examinations end.
June 5th.  Conferring of degrees and close of thirty-ninth academic year.

Academic Year, 1924-25.
September 22nd.  Matriculation examinations begin.
September 29th.  Registration of students.  Halls of Residence open for students at three p. m.
September 30th.  Registration of students.
Matriculation examinations end.
October 1st.  The work of the fortieth academic year begins at a quarter to nine o'clock.

Schedule of Examination for Matriculation.
For Schedules from Autumn, 1922, to Winter, 1924, see end of volume.

Schedule of Lectures.
See pages 218-225.

Schedule of Collegiate Examinations.
See pages 226-229
Corporation

Rufus M. Jones,
President.

Asa S. Wing, 
Treasurer.

Rufus M. Jones. 
M. Carey Thomas. 
Asa S. Wing. 
Charles J. Rhoads. 
Thomas Raeburn White. 
Frederic H. Strawbridge. 
Anna Rhoads Ladd, 
Secretary.

Rufus M. Jones. 
Anna Rhoads Ladd. 
Arthur H. Thomas. 
William C. Dennis. 
Arthur Perry. 
Arthur Freeborn Chace. 
Richard M. Gummere.

Board of Directors

Rufus M. Jones. 
Chairman.

Asa S. Wing, 
Treasurer.

Rufus M. Jones. 
M. Carey Thomas. 
Asa S. Wing. 
Charles J. Rhoads. 
Thomas Raeburn White. 
Frederic H. Strawbridge. 
Anna Rhoads Ladd. 
Abram F. Huston. 
Arthur H. Thomas. 
William C. Dennis. 
Anna Rhoads Ladd, 
Secretary.

Marion Reilly. 
Arthur Perry. 
Arthur Freeborn Chace. 
Frances Fincke Hand. 
Richard M. Gummere. 
Caroline McCormick Slade. 
Helen Taft Manning. 
Edna Fischel Gellhorn. 
Margaret Ayer Barnes. 
Louise Buffum Congdon Francis.
Officers of Administration

Academic Year, 1921–22.

President,
M. Carey Thomas, Ph.D., LL.D., L.H.D.
Office: Taylor Hall.

Dean of the College,
Hilda Worthington Smith, M.A.
Office: Taylor Hall.

Recording Dean and Assistant to the President,
Isabel Maddison, B.Sc., Ph.D.
Office: Taylor Hall.

Secretary and Registrar of the College,
Edith Orlady, A.B. Office: Taylor Hall.

Warden of the Halls of Residence,
Alys Smith Russell, A.B., Pembroke Hall.
Friedrika Margretha Heyl, A.B., Radnor Hall.
Mary Summerville Gardiner, A.B., Denbigh Hall.
Agnes Dorothy Shipley, M.A., Pembroke West.
Helen Juanita Barrett, A.B., Rockefeller Hall.
Theodora Bates, M.A., Merion Hall.

Comptroller,
Sandy Lee Hurst. Office: Taylor Hall.

Superintendent,
John J. Foley. Office: Rockefeller Hall.

Librarian,
Lois Antoinette Reed, A.B., B.L.S. Office: The Library

Director of Physical Training and Supervisor of Health,

Physician-in-Chief,
Thomas F. Branson, M.D. Rosemont, Pa.

Assistant Resident Physician,

Examining Oculist,
Helen Murphy, M.D. 1408 Spruce Street, Philadelphia.
ADDENDUM: (Under Academic Appointments, pages 9-16, add:)

ELEANOR BONTECOU, A.B., J.D., Acting Dean (elect) of the College.

THEOPHILE MEEK, Ph.D., Professor (elect) of Semitic Languages and the History of Religion.
B.A., University of Toronto, 1903; B.D., McCormick Theological Seminary, Chicago, 1909; Ph.D., University of Chicago, 1915. Nettie F. McCormick Travelling Fellow in Hebrew, 1906-08; Fellow in Semitics to the British Museum from the University of Chicago, 1914; Professor of Biblical History and Literature, James Milliken University, Decatur, Illinois, 1909-18; Professor of Old Testament and the History of Religions at Meadville Theological School, Meadville, 1918-22.

FRANCES HIGGINSON FULLER, A.B., Instructor (elect) in English Composition.

MARY RUTH ALMACK, M.A., Assistant Demonstrator (elect) in Experimental Psychology.

ISAEBL KING WALLACE, A.B., Assistant Demonstrator (elect) in Applied Psychology.

MARGUERITE CELESTINE DAUCHY, B.S., Half Time Reader (elect) in Mathematics.
B.S., University of Vermont, 1922.
ACADEMIC APPOINTMENTS.

ACADEMIC YEAR, 1921–22.

M. CAREY THOMAS, Ph.D., LL.D., L.H.D., President of the College and Professor of English.
A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsie, 1879–82; Ph.D., University of Zurich, 1882. Student in the Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885–94.

MARION EDWARDS PARK, Ph.D., President (elect) of the College.
A.B., Bryn Mawr College, 1898, M.A., 1899, and Ph.D., 1918. Holder of the Bryn Mawr European Fellowship, 1898–99, and Graduate Student, Bryn Mawr College, 1898–99, 1913–14; School of Classical Studies, Athens, Greece, 1901–02; Instructor in Classics, Colorado College, 1902–06, and Acting Dean of Women, 1903–04; Teacher in Miss Wheeler’s School, Providence, R.I., 1906–09; Acting Dean of the College, Bryn Mawr College, 1911–12; Assistant Professor of Classics, Colorado College, 1914–15; Graduate Student, Johns Hopkins University, 1915–16, and Fellow in Latin, Bryn Mawr College, 1916–17; Acting Dean of Simmons College, 1918–20, and Dean, 1920–21; Dean of Radcliffe College, 1921–22.

HILDA WORTHINGTON SMITH, M.A., Dean of the College.

ISABEL MADISON, B.Sc., Ph.D., Recording Dean and Assistant to the President.
Reading, England. B.Sc., University of London, 1893; Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1903; Girton College, University of Cambridge, England, 1890–92; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate in Honours, Final Mathematical Schools, University of Oxford, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892–93; and Fellow in Mathematics, 1893–94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894–95.

CHARLOTTE ANGAS SCOTT, D.Sc., Alumni Professor of Mathematics.

GEORGE A. BARTON, Ph.D., LL.D., Professor of Biblical Literature and Semitic Languages.
A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885–86; Harvard University, 1888–91; Thayer Scholar, Harvard University, 1889–91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891. Director of the American School of Oriental Study and Research in Palestine, 1902–03; LL.D., Haverford College, 1914.

FLORENCE BASCOM,* Ph.D., Professor of Geology.
A.B., University of Wisconsin, 1882. B.Sc., 1884, and A.M., 1887. Johns Hopkins University, 1891–93; Ph.D., Johns Hopkins University, 1893. Assistant in Geology and Instructor in Petrography, Ohio State University, 1893–95.

WILMER CAVE WRIGHT, Ph.D., Professor of Greek.

*Granted sabbatical leave of absence for the year 1922–23.

(9)
JAMES H. LEUBA,* PH.D., Professor of Psychology.
Neuchâtel, Switzerland, B.S., University of Neuchâtel, 1886; Ph.D., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892–94; Fellow in Psychology, Clark University, 1893–95; Ph.D., Clark University, 1896.

FONGER DEHAAN, PH.D., Professor of Spanish.
Leeuwarden, Holland, Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Elizag University, 1885–91; Fellow in Romance Languages, Johns Hopkins University, 1893–94, Assistant in Romance Languages, 1893–95, Instructor in Romance Languages, 1893–96, and Associate in Romance Languages, 1896–97.

ARTHUR LESLIE WHEELER,* PH.D., Alumnae Professor of Latin.
A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893–96; Ph.D., Yale University, 1896. Instructor and Tutor in Latin, Yale College, 1894–1900.

HENRY NEVILL SANDERS, PH.D., Alumnae Professor of Greek.
Edinburgh, Scotland, A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903. Fellow in Greek, Johns Hopkins University, 1897–98; Lecturer in Greek, McGill University, 1900–02.

WILLIAM BASHFORD HUFF, PH.D., Professor of Physics.
A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900. Lecture Assistant in Physics, Johns Hopkins University, 1899–1900, Assistant in Physics, 1900–01, and Instructor in Physics, 1901–02.

WILLIAM ROY SMITH, PH.D., Professor of History.
A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903. Acting Professor of History and Political Science, University of Colorado, 1900–01; Lecturer in History, Barnard College, 1901–02.

LUCY MARTIN DONELLY,† A.B., Mary Elizabeth Garrett Memorial Alumnae Professor of English.

DAVID HILT TENNENT,† PH.D., Professor of Biology.
S.B. Olivet College, 1900; Ph.D., Johns Hopkins University, 1904. Fellow, Johns Hopkins University, 1902–04; Bruce Fellow, Johns Hopkins University, 1904.

CARLETON BROWN, PH.D., Professor of English Philology.
A.B., Carleton College, 1888; A.M., Harvard University, 1901, and Ph.D., 1903. Shattuck Scholar, Harvard University, 1901–03; Instructor in English, Harvard University, 1903–05; Associate in English Philology, Bryn Mawr College, 1905–07; Associate Professor, 1907–10, and Professor, 1910–17; Professor of English, University of Minnesota, 1917–21; Exchange Professor, University of Oxford, 1919–20.

JAMES BARNES, PH.D., Professor of Physics.
Halifax, Nova Scotia. B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900; Ph.D., Johns Hopkins University, 1904. Holder of 1851 Exhibition Science Research Scholarship, 1900–03; Fellow, Johns Hopkins University, 1903–04, and Assistant in Physics, 1904–06; Resident Fellow, University of Manchester, 1915.

THEODORE DE LEO DELUCINA,* PH.D., Professor of Philosophy.
A.B., University of California, 1896, and A.M., 1899; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901–04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904–05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905–07.

MARION PARRIS SMITH, PH.D., Professor of Economics.

CLARENCE ERROL FERREE, PH.D., Professor of Experimental Psychology and Director of the Psychological Laboratory.
B.S., Ohio Wesleyan University, 1900, A.M., 1901, and M.S., 1902; Ph.D., Cornell University, 1909. Fellow in Psychology, Cornell University, 1902–03; Assistant in Psychology, Cornell University, 1903–07.

* Granted sabbatical leave of absence for the year 1921–22.
† Granted sabbatical leave of absence for the year 1922–23.
GRACE MEAD ANDRUS DE LAGUNA,* Ph.D., Associate Professor of Philosophy.
A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Alice Freeman Palmer Fellow in Wellesley College, 1905-06; Reader in Philosophy, Bryn Mawr College, 1907-08.

REGINA KATHARINE CRANDALL, Ph.D., Margaret Kingsland Haskell Professor of English Composition.

EDITH ORLADY, A.B., Secretary and Registrar of the College.
A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1903-06; Graduate Student, University of Grenoble, 1906-07, Bryn Mawr College, 1905-06, 1907-09; Recording Secretary and Appointment Secretary, 1910-12.

ROGER FREDERIC BRUNEL, Ph.D., Professor of Chemistry.
A.B., Colby University, 1903; Ph.D., Johns Hopkins University, 1906. Lecture Assistant in Chemistry, Johns Hopkins University, 1906-07; Instructor in Chemistry, Syracuse University, 1907-10, and Assistant Professor of Chemistry, 1910-12.

MATILDE CASTRO,* Ph.D., Phebe Anna Thorne Professor of Education and Director of the Phebe Anna Thorne School.
A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06, Principal of the High School, Morris, Ill., 1901-03; Instructor in Philosophy, Mount Holyoke College, 1904-05; Instructor in Philosophy, Vassar College, 1906-09; Professor and Head of the Department of Philosophy, Rockford College, 1910-12.

GERTRUDE RAND, Ph.D., Associate in Experimental and Applied Psychology.

EUNICE MORGAN SCHENCK, Ph.D., Associate Professor of French.
A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1909-10, and Fellow in Romance Languages, 1912-13; President's European Fellow and Student, the Sorbonne, College de France, University of Grenoble, and in Madrid, 1910-12; Dean of the College, Bryn Mawr College, 1916-17.

SAMUEL CLAGGETT CHEW,* Ph.D., Professor of English Literature.
A.B., Johns Hopkins University, 1909, and Ph.D., 1913. Fellow, Johns Hopkins University, 1910-12; English Master, Hotchkiss School, Lakeville, Conn., 1913-14.

SUSAN MYRA KINGSBURY,* Ph.D., Carola Woerisher Professor of Social Economy and Director of the Carola Woerisher Department of Social Research.
A.B., College of the Pacific, 1890; A.M., Leland Stanford Jr. University, 1899; Ph.D., Columbia University, 1905. University Fellow, Columbia University, 1902-03; Holder of the European Fellowship of the Women's Education Association, Boston, Mass., 1903-04; Instructor in History, Vassar College, 1904-05; Director of Investigation, Massachusetts Commission on Industrial and Technical Education, 1905-06; Instructor in History and Economics and Head of Departments, Simmons College, 1906-07; Assistant, Associate, and Professor in Economics, Simmons College and Director of the Department of Research, Women's Educational and Industrial Union, Boston, 1907-15.

GEORGIANA GODDARD KING, M.A., Professor of the History of Art.

RHYS CARPENTER, Ph.D., Professor of Classical Archaeology.

* Granted sabbatical leave of absence for the year 1921-22.
Charles Ghequire Fenwick, Ph.D., Professor of Political Science.
A.B., Loyola College, 1907; Ph.D., Johns Hopkins University, 1912. Student of Political Science, Johns Hopkins University, 1908-11; Law Clerk, Division of International Law in the Carnegie Endowment for International Peace, 1911-14; University of Freiburg, summer, 1913; Lecturer on International Law, Washington College of Law, 1912-14.

Howard Levi Gray, Ph.D., Professor of History.

James Llewellyn Crenshaw, Ph.D., Associate Professor of Physical Chemistry.

Howard James Savage, Ph.D., Associate Professor of Rhetoric and Director of the Work in English Composition.

Ethel Ernestine Sabin, Ph.D., Associate in Philosophy.
A.B., University of Wisconsin, 1908, and A.M., 1914; Ph.D., University of Illinois, 1916. Graduate Scholar, University of Wisconsin, 1913-14; Fellow, University of Illinois, 1914-16; Assistant in English, University of Illinois, 1916-17.

Ada Hart Aalitt, Ph.D., Associate in Educational Psychology.
A.B., H. Sophie Newcomb Memorial College of Tulane University, 1913; Ph.D., University of Chicago, 1917. Fellow in Biology, H. Sophie Newcomb Memorial College, 1913-14; Fellow in Psychology, University of Chicago, 1914-16; Fellow in Sprague Institute, 1916-17.

Samuel Arthur King, M.A., Non-resident Lecturer in English Diction.
Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902.

Anna Johnson Pell, Ph.D., Associate Professor of Mathematics.
A.B., University of South Dakota, 1903; M.S., University of Iowa, 1904; A.M., Radcliffe College, 1905; Ph.D., University of Chicago, 1910; Holder of Alice Freeman Palmer Fellowship of Wellesley College and Student in Mathematics, University of Göttingen, 1906-07; Instructor in Mathematics, Mount Holyoke College, 1911-14, and Associate Professor of Mathematics, 1914-18.

Charles Wendell David, Ph.D., Associate Professor of History.
B.A., Oxford University, 1911; A.M., University of Wisconsin, 1912; Ph.D., Harvard University, 1918; Rhodes Scholar, University of Oxford, 1908-11. Instructor in History, University of Washington, 1915-18.

Agnes Rutherford Riddell, Ph.D., Associate in Italian.
A.B., University of Toronto, 1896, with first class honours in Modern Languages; and A.M., 1897. Honours, Ontario Normal College, 1898. Ph.D., University of Chicago, 1916. Teacher of French and German, Oshawa High School, 1898-1901; Assistant Reader, Department of English, University of Toronto, 1902-11; Teacher of English, Branksome Hall, Toronto, 1904-05; Teacher of German, Latin and English, Westbourne School, Toronto, 1906-10, 1913-14; Graduate Student in Romance Languages, University of Chicago, January, 1912, to August, 1913; Fellow in Romance Languages, University of Chicago, 1914-15; Acting Head of Kelly Hall, University of Chicago, summers of 1913, 1914 and 1915; Professor of Romance Languages, and Dean of Women, College of Emporia, 1915-17.

Marcelle Pardé, * Agrégée des Lettres, Associate in French.
Beauvais, Oise, France. Ecole Normale Supérieure de Sévres, 1911-14. Teacher in the Lycee, Chaumont, Haute Marne, 1915-19; Student, the Sorbonne, 1911-16; Agrégée des lettres, University of Paris, 1917.

* Granted leave of absence for the year 1922-23.
Eduard Prokosch, Ph.D., Associate Professor of German.

Eger, Bohemia; University of Prague, 1894-95; University of Vienna, 1895-97; University of Chicago, 1899-1904; Staats Examen, 1897; A.M., University of Chicago, 1901; University of Leipzig, 1904-05; Ph. D., University of Leipzig, 1905. Instructor in German, Pratts W. Parker School and School of Education, University of Chicago, 1901-02; Instructor in German Department, University of Chicago, 1902-04; University of Wisconsin, 1905-09; Assistant Professor of German and Comparative Philology, University of Wisconsin, 1909-13; Professor of Germanic Philology, University of Texas, 1913-19.

Anna Baker Yates, Ph.D., Associate in Physiology and Biochemistry.

A.B., Mount Holyoke College, 1913; M.A., Columbia University, 1915; Ph.D., Columbia University, 1920. Assistant in Chemistry, Barnard College, 1913-15; Instructor in Physiology, Mount Holyoke College, 1915-17; Scientific Assistant, U. S. Public Health Service, August to December, 1917; Teaching Fellow in Physiology, University of Minnesota, 1917-18; Member of Instructing Staff, Training Course for Health Officers, Mount Holyoke College, 1919; Special Investigator, Industrial Service Section, Chicago District Ordnance Department, 1918-19; Instructor in Physiology, Wellesley College, 1919-20.

Claude Gilli, B.A., Associate Professor of French.

Nice, France. B.A., London University, First Class Honours, 1909; Rothschild Prizeman in Romance Philology, University College; Lecturer in Romance Philology, East London College, 1910-13; and in Westfield College, 1912-14; Lecturer, University of Montpellier, 1917-20.

Franz Schrade, Ph.D., Associate in Biology.


Mary Hamilton Swindler, Ph.D., Associate in Latin and Classical Archeology.

A.B. University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, Universities of Berlin and Oxford and the American School of Classical Studies in Athens, 1909-10; Teacher in the Misses Shipley’s School, Bryn Mawr, 1910-11, in Miss Wright’s School, Bryn Mawr, 1911-12, and in the Phebe Anna Thorn School, 1914-17.

Malcolm Havens Bissell, Ph.D., Associate in Geology.

Ph.B., Yale University, 1911, A.M., 1918, and Ph.D., 1921; Instructor in Engineering, University of Pittsburgh, 1913-14; Assistant in Geography, Yale University, 1917-18; with Connecticut Geological Survey, 1917.

Eva Whiting White, B.S., Non-resident Lecturer in Social Economy (Community Organization).


Neva Deardorff, Ph.D., Associate Professor of Social Economy (Social Relief).

A.B., University of Michigan, 1908; Ph.D., University of Pennsylvania, 1911; Fellow, University of Pennsylvania, 1908-11. Staff, Assistant Director, Bureau of Municipal Research, Philadelphia, 1912-18; Chief, Department of Vital Statistics, City of Philadelphia, 1914-16; Assistant to Director-General of Civilian Relief, American Red Cross, 1918-21.

 Henrietta Additon, M.A., Non-resident Lecturer in Social Economy (Social Guardianship).

A.B., Pedmont College, 1907; M.A., University of Pennsylvania, 1911; Fellow, University of Pennsylvania, 1910-11, 1912-13. Instructor, History and Civics, Pedmont College, 1908-10; Agent, Philadelphia Society for Organizing Charity, 1913-14; Probation Officer and Case Supervisor, Philadelphia Municipal Court, 1914-16; In Charge, Probation Department, Juvenile Court, 1917; Assistant Director and Director, Section on Women and Girls, Law Enforcement Division, Commission on Training Camp Activities, War Department, 1918-19; Executive Assistant and Director, Field Service, Women and Girls, United States Interdepartmental Social Hygiene Board, 1919—.
SUSAN HELEN BALLOU, Ph.D., Associate in Latin.
Ph.B., University of Chicago, 1897; Ph.D., University of Giessen, 1912. Graduate Scholar in Latin, University of Chicago, 1907-08, Assistant in Latin, 1908-1909, and Associate in Latin, 1901-07; Travelling Fellow of the Association of Collegiate Alumnae at the American School of Classical Studies, Rome, 1901-02; Student of Palaeography in Rome, 1903-04, and Carnegie Research Fellow in Latin Literature, American School of Classical Studies, Rome, 1905-06. Student, Universities of Göttingen and Giessen, 1910, 1911. Instructor in Latin, University of Chicago, 1907-15; in charge of Latin Department, Michigan Western State Normal School, 1916-17; Instructor in History, University of Wisconsin, 1917-20.

THOMAS WHITNEY SURETTE, Director of the Department of Theoretical Music.
Special Student, Harvard University, 1890-92. Staff Lecturer in Music to the Extension Delegacy of Oxford University, 1907——. Curator of Music in the Museum of Art, Cleveland, O.

CHARLES EMIL KANY, Ph.D., Associate in Spanish.
A.B., University of Michigan, 1917; A.M., Harvard University, 1918, and Ph.D., 1920. Royal Academy of Music and Normal School of Languages, Vienna, 1912-16; Studienstipendium for German and French, Vienna, 1915; Instructor in Music and German, Winona College, Indiana, summer, 1916; Graduate Student in Romance Philology, Harvard University, 1917-20; Thayer Fellow, 1918-19, and Harris Fellow, 1919-20; Frederick Sheldon Travelling Fellow, 1920-21; University of Florence, summer, 1920; The Sorbonne, Collège de France, Institut Catholique, École pratique des hautes Études, 1920-21; University of Madrid, summer, 1921.

HORACE ALWYNE, A.R.M.C.M., Associate Professor of Music.
Manchester, England. Holder of Sir Charles Hallé Memorial Scholarship, 1909-12, Gold medallist and graduate (with distinction) of Royal Manchester College of Music, England, 1912. Director of Music, Manchester Grammar School, 1911-12; Head of Piano Department, Skidmore School of Arts, Saratoga Springs, N. Y., 1914-21; Student of Professor Max Mayer (England) and Professor Michael von Zadora (Berlin).

JOHN WILLIAM DRAPER,* Ph.D., Lecturer in English Literature.
A.B., New York University, 1914; and A.M., 1915; M.A., Harvard University, 1918, and Ph.D., 1920; Assistant in English, New York University, September, 1914, to December, 1915, and Instructor in English, September, 1916, to September, 1916; Instructor in English, University of Minnesota, 1920-21.

WILL SENTMUN TAYLOR,† M.A., Lecturer in Psychology.

HARRIET ESTARBOOKS O'SHEA,‡ M.A., Lecturer in Education.

JAMES ALEXANDER KERR THOMSON,*§ M.A., Lecturer in Latin.
Aberdeen, Scotland. M.A., Aberdeen University, 1900; B.A., Oxford University, 1905. Scholar of Pembroke College, Oxford, 1901; Assistant Professor of Greek, University of St. Andrews, 1906; Assistant Professor of Greek and Lecturer in Greek History, University of Aberdeen, 1908; Lecturer in Classics, Harvard University, 1919.

WALTER LLEWELLYN BULLOCK, Ph.D., Associate (elect) in Italian.

* Substitute for Professor Samuel Claggett Chew, Professor of English Literature.
† Substitute for Professor James H. Leuba, Professor of Psychology.
‡ Substitute for Professor Matilde Castro, Professor of Education.
§ Substitute for Professor Arthur Leslie Wheeler, Professor of Latin.
KATHERINE ROTAN DRINKER, M.D., Non-resident Lecturer in Hygiene.

A.B., Bryn Mawr College, 1910; M.D., Woman's Medical College of Pennsylvania, 1914. Graduate Research Student, Department of Physiology, Harvard Medical School, 1914-15, and Johns Hopkins Medical School, 1915-16; Assistant Resident Physician, Peter Bent Brigham Hospital, Boston, 1917; Managing Editor, Journal of Industrial Hygiene, Harvard Medical School, 1918—.

GEORGE A. JOHNSTON ROSS, D.D., Non-resident Lecturer in Christian Ethics.

Inverness, Scotland, M.A., University of Edinburgh, 1884; United Presbyterian College, Edinburgh, 1888; D.D., Harvard University, 1919; D.D., Knox College, Toronto, 1919. Professor of Practical Theology, Presbyterian College, Montreal, Canada, 1911-12; Professor of Homiletics, Union Theological Seminary, New York City, 1912—.

WILLIAM SIDNEY TANGIER SMITH,* Ph.D., Lecturer (elect) in Geology.

B.L., University of California, 1890, and Ph.D., 1896. Graduate Student, Johns Hopkins University, 1890-91; Professor of Mathematics and Natural Science, Occidental College, Los Angeles, 1894-95; Lecturer in Mineralogy, 1894-97; Professor of Mathematics, State Normal School, Chico, California, 1897-98; Assistant in Mineralogy, University of California, 1899-1900; Assistant Geologist, U. S. Geological Survey, 1900-1905; Assistant Professor and Professor of Geology and Mineralogy, University of Nevada, 1906-12; Instructor in Geology, Summer School, University of California, 1910, and temporarily in charge of classes in Geology, University of California, 1913, 1919, 1920; Consulting Geologist, 1912-22.

HELEN NARD HUGHES, † Ph.D., Lecturer (elect) in English Literature.

Ph.B. and Ed.B., University of Chicago, 1910; M.A., 1911 and Ph.D., 1917. Acting Head of the Department of Literature, Western College, Oxford, O., 1911-12; Instructor in English, Wellesley College, 1912-14; Fellow and Assistant in English, University of Chicago, 1915-17; Fellow of the Woman's Educational Association of Boston, 1915-16; Instructor in Literature, Grinnell College, Jan. to June, 1916; Instructor and Assistant Professor of English, Montana State University, 1917-19; Associate in English, State University of Iowa, 1919-20; Associate Professor of English, Wellesley College, 1920-22.

SUE AIS BLYE, M.A., Instructor in Physics.

A.B., Bryn Mawr College, 1898, and M.A., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, and 1904-06, and Fellow in Physics, 1906-07; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Muses Shipley's School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1905-04; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15, Bryn Mawr College, 1918-19.

MARJORIE LORNE FRANKLIN, M.A., Instructor in Economics and Politics.


KATHARINE FORBES LIDDELL, A.B., Instructor in English Composition.


GLADYS BOONE, M.A., Instructor in Social Economy and Social Research.


AMPHILIS T. MIDDLEMORE, B.A., Instructor in English Composition.


CHRISTINE SARAWU, PH.D., Instructor in Italian, Spanish and German.

M.A., Columbia University, 1910, and Ph.D., University of Jena, 1915. Student in the Universities of Paris, Jena and Zurich. Studied in Italy and Spain. Teacher in Pre-

* Substitute for Professor Florence Bascom, Professor of Geology.
† Substitute for Professor Lucy Martin Donnelly, Professor of English Literature.
paratory Schools, 1902-06, 1910-13; Instructor in Spanish, Italian, and French, Vassar College, 1906-08, and in German, 1916-17; Instructor in German and Spanish, Bryn Mawr College, 1917-18.

Marthe Jeanne Trotain, Instructor in French.

George Rowley, A.B., Instructor in Modern Art.
A.B., University of Pennsylvania, 1913. Law School, University of Pennsylvania, 1913-15; Instructor in English, University of Pennsylvania, 1915-17; Military Service, 1917-19; Graduate Student in Aesthetics and Archaeology, 1919, and Fellow in Fine Arts, 1919-20; Columbia Summer School, 1919; Fellow in Fine Arts, Princeton University, 1920-21.

Mary Underhill, M.A., Instructor in English Composition.
A.B., Radcliffe College, 1914, and M.A., 1921. Teacher in St. Helen's Hall, Portland, Ore., 1914-16; Miss Marot's School, Thompson, Conn., 1916-18; Instructor in English Composition, Wellesley College, 1918-19.

Helene Buhlert Bullock, M.A., Instructor (elect) in English Composition.

Marguerite Capen Hearsey, A.B., Instructor (elect) in English Composition.

Edith Hamilton Lanman, M.A., Instructor (elect) in Chemistry.

Abby Kirk, A.B., Reader in Elementary Greek.
A.B., Bryn Mawr College, 1912. Reader in English, Bryn Mawr College, 1892-98; Associate Principal and Teacher of English and Classics in the Misses Kirk's School, Bryn Mawr, 1899.

Marian Clementine Kleps, A.B., Reader in Mathematics.
A.B., and Bryn Mawr European Fellow, Bryn Mawr College, 1916. Assistant to the Recording Secretary, 1916-17; Reader in Mathematics, 1917-18; Assistant to the Secretary and Registrar, 1918-21.

Margaret Kingsland Haskell, A.B., Reader in English.
A.B., Bryn Mawr College, 1916; Graduate Student, University of Chicago, 1917. American Red Cross Civilian Relief Worker, 1918-19.

Zora Schapp, M.A., Reader in Philosophy and Psychology.
A.B., University of Nebraska, 1919, and M.A., 1921. Assistant in Laboratory Work and Quiz Sections, University of Nebraska, 1919-21.

Mary L. Morse, M.S., Demonstrator in Chemistry.
B.S., University of Michigan, 1919, and M. S., 1920.

Margaret Wiesman, A.B., Assistant Demonstrator in Applied Psychology.
A.B., Bryn Mawr College, 1921.

Thelma Williams Kleinau, A.B., Assistant Demonstrator in Experimental Psychology.
A.B., Bryn Mawr College, 1921.

Helen Margaret Ingraham, M.S., Demonstrator in Biology.
B.S., Knox College, 1918, M.S., University of Chicago, 1921. Teacher in Lewistown, Ill., 1918-20.
Lois Antoinette Reed, A.B., B.L.S., Librarian.
A.B., University of Illinois, 1909; B.L.S., New York State Library School, 1904. Librarian, The Western College, Oxford, Ohio, 1905-07; Cataloguer and Order Department Assistant, Library of the University of Illinois, 1907-10; Assistant Librarian, University of Rochester, 1910-12.

Mary Louise Terrien, A.B., Circulation and Reference Librarian.

Mary Isabelle O'Sullivan, A.B., Head Cataloguer.

May Morris, Ph.B., Assistant to the Circulation and Reference Librarian.

Bessie Homer Jennings, Assistant Cataloguer.
Graduate, Drexel Institute Library School, 1900.

Constance M. K. Applebee, Director of Physical Training and Supervisor of Health.

Constance Eleanor Dowd, A.B., Assistant Director of Physical Training.
A.B., Bryn Mawr College, 1916. Secretary to Attending Surgeon, Roosevelt Hospital, 1917-18; Clerk, Ordnance Bureau, War Department, 1918-19.

Halls of Residence.

Alvs Smith Russell, A.B., Head Warden and Warden of Pembroke Hall East.
A.B., Bryn Mawr College, 1890. Volunteer Social and Political Worker.

Friedrika Margarethe Heyl, A.B., Warden of Rainor Hall and Assistant in the Bureau of Recommendations.
A.B., Bryn Mawr College, 1899. Teacher of German and Student, State Normal School, Fredonia, N. Y., 1899-1900; Teacher in the Balliol School, Uitca, N. Y., 1900-01, and Secretary, 1901-03; Warden of Merion Hall, Bryn Mawr College, 1908-10; Assistant to the Dean of Women, Michigan Agricultural College, 1916-18; Secretary to the Adviser of Women, Cornell University, 1918-20.

Mary Summerville Gardiner, A.B., Warden of Denbigh Hall and Assistant Adviser of Students.
A.B., Bryn Mawr College, 1918. Information Secretary, Y. W. C. A. Hostess House, Camp Mills, Long Island, 1918-19; Secretary and Social Worker, Henry Street Settlement, New York City, 1920-21.

Agnes Dorothy Shipley, M.A., Warden of Pembroke Hall West and Assistant Adviser of Students.

Theodora Bates, M.A., Warden of Merion Hall and Assistant to Dean of the College in Health Department.
A.B., Bryn Mawr College, 1903, and M.A., 1907. Graduate Student, Bryn Mawr College, 1905-06; Teacher of French and German in the Friends' Academy, New Bedford, Mass., 1906-08; Student in Paris, 1908-09; Instructor in the Holton-Arms School,
Washington, D. C., 1910-11; in Miss Madeira’s School, Washington, D. C., 1910-12; in the Misses Hebb’s School, Wilmington, Del., 1914, 1916-17; in the Shipley School, Bryn Mawr, 1917-18; Red Cross Worker, New York City, 1918-19; Director of Community Work, Riis House, New York City, 1920-21.

HELEN JUANITA BARRETT, A.B., Warden of Rockefeller Hall and Assistant Adviser of Students.
A.B., Bryn Mawr College, 1913. Worker in Industrial Department of the Y. W. C. A., Philadelphia, 1913-14; General Secretary, Y. W. C. A. of Meadville, Pa., 1914-15; and of Norristown, Pa., 1915-17; Y. W. C. A. Worker in Munitions Plant, Bloomfield, N. J., 1918-19; Director of Community Centre, Bryn Mawr, 1919-21.

LUCY FROST HODGES, A.B., Warden (elect) of Merion Hall.
A.B., Bryn Mawr College, 1918. Statistical Clerk, U. S. Shipping Board, 1918-19; Secretary, the Holton-Arms School, Washington, D. C., 1921-22.

HEALTH DEPARTMENT.

HILDA WORTHINGTON SMITH, M.A., Head of Health Department.

M. CAREY THOMAS, Ph.D., LL.D., L.H.D., Ex-officio.

CONSTANCE M. K. APPLEBEE, Health Supervisor.

THOMAS F. BRANSON, M.D., Physician-in-Chief.
A.B., Haverford College, 1889; M.D., University of Pennsylvania, 1892. Attending Physician, Bryn Mawr Hospital.

MABEL HATTERSLEY PEARSON, M.D., Assistant Resident Physician.

HELEN MURPHY, M.D., Examining Oculist.
M.D., Woman’s Medical College of Pennsylvania, 1893; Assistant Demonstrator in Histology, Woman’s Medical College of Pennsylvania, 1894-96; Instructor in Materia Medica, 1896-1902; Instructor in Diseases of the Eye, Philadelphia Polyclinic and College for Graduates in Medicine, 1895-97.

The following physicians have consented to serve as consultants:

THOMAS McCRAE, M.D., F.R.C.P., 1627 Spruce Street, Philadelphia, Consultant Physician.

GEORGE E. DE SCHWEINITZ, M.D., 1705 Walnut Street, Philadelphia, Consultant Oculist.

ROBERT G. LE CONTE, M.D., 2000 Spruce Street, Philadelphia, Consultant Surgeon.

ARTHUR E. BILLINGS, M.D., 1703 Spruce Street, Philadelphia, Consultant Surgeon.

FRANCIS R. PACKARD, M.D., 302 South 19th Street, Philadelphia, Consultant Aurist and Laryngologist.

JAMES K. YOUNG, M.D., 222 South 16th Street, Philadelphia, Consultant Orthopedist.
DEPARTMENT OF EDUCATION.

PHEBE ANNA THORNE SCHOOL.

MATILDE CASTRO,* Ph.D., Director.

A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06. Principal of the Morris High School, Morris, Ill., 1901-03; Instructor in Philosophy, Mount Holyoke College, 1904-05; Instructor in Philosophy, Vassar College, 1906-09; Professor and Head of the Department of Philosophy, Rockford College, 1910-12. Phebe Anna Thorne Professor of Education, Bryn Mawr College.

ELSIE GARLAND HOBSON, Ph.D., Head Mistress.

A.B., Boston University, 1855, and A. M., 1856; Ph.D., University of Chicago, 1916. Teacher of Greek and English, High School, Lewiston, Me., 1896-97; Teacher of Greek and Latin, Academy for Women, Jacksonville, Ill., 1897-98; Principal in Greek and Latin, Academy for Women, Jacksonville, Ill., 1899-1900; Principal and Teacher of Greek and Latin, Michigan Seminary, Kalamazoo, Mich., 1900-07; *Principal and Teacher of Greek and Latin, Frances Shimer Academy, Mt. Carroll, Ill., 1907-13; Teacher of Greek and Latin, Miss Spalding's School, Chicago, III., 1913-14; Head of High School Department and Teacher of Mathematics and History, Mary C. Wheeler School, Providence, R. I., 1914-18.

MARY SINCLAIR CRAWFORD, M.A., Assistant to the Head Mistress and Teacher of French.

A.B., Wilson College, 1903; M.A., University of Pennsylvania, 1921. Teacher in the Barber Memorial Seminary, Anniston, Ala., 1903-05; and in the Misses Timlow's School, Washington, D. C., 1906; Founder and Co-Principal and Head of French Department, King-Crawford Classical School, Terre Haute, Ind., 1906-16; Dean and Head of French Department, Girton School, Winnetka, Ill., 1916-18. Executive Secretary, Department of Women in Industry of Pennsylvania Council of National Defense, 1918-19; Community Organizer for War Camp Community Service, 1919; Graduate Student, University of Pennsylvania, 1918-19, 1920-22, Bryn Mawr College, 1920-22. Instructor in French, Bryn Mawr College, 1919-21.

SAMUEL ARTHUR KING, M.A., Teacher of Reading.

Tynemouth, England. M.A., University of London, 1906. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902; Non-Resident Lecturer in English Diction, Bryn Mawr College.

MABEL PAULINE WOLFF, M.A., Teacher of History.


ALICE RUTH PARKER, M.A., Teacher of Greek and Latin.


RIDIE J. GUION, A.M., Teacher of English.


ELIZABETH RIDER MERRITT, P.S., Teacher of Painting, Drawing and Modeling, and Crafts.

B.S., Teachers College, Columbia University, 1918. Teacher of Fine Arts, Horace Mann School, Teachers College, New York City, 1918-19.

N. ELENA COLLINGE, M.A., Teacher of Primary Department.


* Granted leave of absence for the year 1921-22.
Marcelia Wagner, A.B., Teacher of Elementary Mathematics and Beginning Science.

Kate DuVal Pitts, A.B., Teacher of French.
A.B., Bryn Mawr College, 1903. Teacher in Miss Wright's School, Bryn Mawr, and Tutor, 1901-03, 1906-07, 1919-20; Student, University of Grenoble, 1905-06; Instructor in English, Simmons College, Boston, Mass., 1907-08.

Edna M. Rorbin, A.B., Teacher of Mathematics and Science.

Placido de Montoliu, Teacher of Jaques-Dalcroze Eurhythmics (Singing, Dancing).
Graduate of the Jaques-Dalcroze College of Rhythmic Training, Geneva, Switzerland, and only authorized Director of the Dalcroze System in the United States.

Constance M. K. Applebee, Teacher of Gymnastics and Sports and Games.

Ada Hart Arlitt, Ph.D., Educational Psychology.
A.B., H. Sophie Newcomb Memorial College, Tulane University, 1913; Ph.D., University of Chicago, 1917; Fellow in Biology, H. Sophie Newcomb Memorial College, 1913-14, and Fellow in Psychology, University of Chicago, 1914-16; Associate in Educational Psychology, Bryn Mawr College.

Mabel Hattersley Pearson, M.D., Physician of the School.

Helen Murphy, M.D., Examining Oculist.
M.D., Woman's Medical College of Pennsylvania, 1893. Assistant Demonstrator in Histology, Woman's Medical College of Pennsylvania, 1894-96; Instructor in Materia Medica, 1896-1902; Instructor in Diseases of the Eye, Philadelphia Polyclinic and College for Graduates in Medicine, 1905-07; Examining Oculist of Bryn Mawr College.

DEPARTMENT OF BUSINESS ADMINISTRATION.
John J. Foley, Superintendent.
Minnie Ratcliffe, Supervisor of Housekeeping.
Laura Howard, Chief Clerk.
Paul Rostel, Supervisor of Culinary Department.

FIRE DEPARTMENT.
Winfield Daugherty, Fire Chief.
Samuel Titlow, First Assistant.
Joseph Graham, Second Assistant.
Honorary Corresponding Secretaries.

The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college.

CALIFORNIA:
- Los Angeles: Mrs. Leland James Fogg, 460 West 14th Street, Long Beach.
- Ross: Mrs. Charles Price Deems, St. John's Rectory.

COLORADO:
- Denver: Mrs. Henry Swan, 740 Emerson Street.

CONNECTICUT:
- Farmington: Mrs. Herbert Knox Smith.

DISTRICT OF COLUMBIA:

ILLINOIS:
- Chicago: Mrs. James Foster Porter, 1085 Sheridan Road, Hubbard Woods.
- Mrs. Moris Leidy Johnston, 1636 Prairie Avenue.

INDIANA:
- Indianapolis: Mrs. Frank Nichols Lewis, 3221 North Pennsylvania Street.

MARYLAND:
- Baltimore: Mrs. Anthony Morris Carey, 1004 Cathedral Street.

MASSACHUSETTS:
- Boston: Mrs. Ingersoll Bowditch, 32 Woodland Road, Jamaica Plain.
- Cambridge: Mrs. Robert Walcott, 152 Brattle Street.
- Fall River: Mrs. Randall Nelson Durfee, 19 Highland Avenue.

MINNESOTA:
- Minneapolis: Mrs. Harold Olney Hunt, 2318 First Avenue South.

MISSOURI:
- Kansas City: Mrs. Clarence Morgan Hardenbergh, 3710 Warwick Boulevard.
- St. Louis: Mrs. George Gellhorn, 4366 McPherson Avenue.

NEW YORK:
- New York City: Mrs. Learned Hand, 143 East 65th Street.
- Utica: Mrs. Arthur Percy Saunders, Clinton.

OHIO:
- Cincinnati: Miss Elizabeth Baldwin Smith, 1305 Madison Avenue.
- Cleveland: Miss Alice Peirson Gannett, 1420 East 31st Street.

OREGON:
Pennsylvania:
  Pittsburgh: Mrs. Alexander Johnston Barron, Glen Osborne, Sewickley.
  Pittsburgh: Mrs. Caroll Miller, ½ Von Lent Place.

Virginia:
  Richmond: Mrs. Wyndham Bolling Blanton, 1106 West Grace Street.

Utah:
  Salt Lake City: Miss Kate Williams, 177 13th East Street.

Wisconsin:
  Madison: Mrs. Moses Stephen Slaughter, 633 Francis Street.

Fellows, Scholars, and Graduate Students for the Year 1921-22.

BOSWELL, ELEANORE,  
Bryn Mawr European Fellow and Shippen Foreign Scholar.

LEHR, ANNA MARGUERITE MARIE, .................. President's European Fellow.*

MARTIN, AMY LAWRENCE, .......... Mary Elizabeth Garrett European Fellow.

GABEL, LEONA CHRISTINE, ...................... Bryn Mawr Travelling Fellow.

DUNN, ESTHER CLOUDMAN, .................... Bryn Mawr Travelling Fellow.

BRYNE, EVA ALICE WORRALL, ..................... Bryn Mawr Travelling Fellow.

RIGGS, GLADYS EVELYN, ....................... Fellow in Latin.

SCUDDER, NITA EMELINE, ....................... Fellow in English.

GILMAN, MARGARET, ........................ Fellow in French.

DIELMANN, RETA HAZEL, ....................... Fellow in History.

MILLARD, MAUDE LOVELL, ..................... Fellow in Economics and Politics.

MEREDITH, LOIS ANGELINA, Fellow in Social Economy and Social Research.

* Fellowship deferred.
Fellow in Industrial Relations.

Tower Hill, Ill. A.B., University of Illinois, 1918, and M.A., 1920. Grade Teacher in Schools, 1905-17; Research Assistant to President David Kinley, 1918-20; Graduate Student, University of Illinois, 1918-20; Instructor in Economics, University of Illinois, 1920-21.

NICOLSON, MARGARET ERSKINE, Fellow in Philosophy.


STUTSMAN, RACHEL, Fellow in Psychology.


NELSON, GRACE WANDELL, Fellow in Classical Archeology.


FRANKLIN, ALICE DARC, Fellow in History of Art.


LEHR, ANNA MARGUERITE MARIE, Fellow in Mathematics.


GUTHRIE, MARY JANE, Fellow in Biology.


GOLDBERG*, HELEN FRANCES, Helen Schaeffer Huff Memorial Research Fellow in Chemistry.


BARNICLE, MARY ELIZABETH, Fellow by Courtesy and Graduate Scholar in English.


BUCHANAN, MARGARET, Fellow by Courtesy in Mathematics.

Pittsburgh, Pa. A.B., University of West Virginia, 1906. Graduate Student, University of West Virginia, 1907. Teacher of Mathematics, Marshall College, Huntington, W. Va., 1906-07; Assistant in Greek and Mathematics, University of West Virginia, 1908-09, and Instructor in Mathematics, 1910-12, 1915-18; Graduate Student in Mathematics, Bryn Mawr College, 1912-14; Fellow in Mathematics, 1918-19; Teacher of Mathematics, Baldwin School, Bryn Mawr, 1913-14; and in the High School, Parkersburg, W. Va., 1914-15; President's European Fellow and Graduate Scholar in Mathematics, Bryn Mawr College, 1919-20; Student in University of Paris, 1920-21.

COBB, MARGARET CAMERON, Fellow by Courtesy and Graduate Scholar in Geology.


FLATHER, MARY DRUSILLA, Fellow by Courtesy in Biology.

Lowell, Mass. Ph.B., Women's College in Brown University, 1917. Laboratory Assistant in Comparative Anatomy, Brown University, 1916-17; Graduate Student in Biology, Bryn Mawr College, 1917-18; Fellow in Biology, 1918-19; Instructor in Zoology, Mount Holyoke College, 1919-20; On leave of absence and Student in Paris as Mary Elizabeth Garrett European Fellow, 1920-21.

*Mrs Harold Rafsky.
Smith, Isabel F. ....................... Fellow by Courtesy in Geology.
Los Angeles, Calif. A.B., Bryn Mawr College, 1915, and M.A., 1919. Teacher in Miss Wheeler's School, Providence, R.I., 1915-17; Graduate Scholar in Geology, and Assistant Warden of Pembroke Hall, 1917-18, 1919-20; Fellow in Geology, Bryn Mawr College, 1918-19; Student in Paris as President's European Fellow, 1920-21.

Wood, Helen Frances, 
Graduate Scholar and Fellow by Courtesy in Latin.

Kelly, Therese Kathleen, .................. British Scholar.

Robbins, Rhoda, ......................... British Scholar.

Wilde, Constance Elizabeth Mary, ........ British Scholar.

Galland, Jeanne Marie, .................. French Scholar.

Guignon, Germaine, ....................... French Scholar.

Borreisen, Margit Andrea Sahlgaard, .......... Scandinavian Scholar.
Christiania, Norway. Student, University of Christiania, 1914-18; Cand. Mag., 1918; Teacher in High School for Girls, Trondhjem, 1903-10; in the Communal High School, Fredrikstad, 1910-14; in the Communal High School, Christiania, 1914-19; Lector at Christiania Communal School and College, 1919-21.

Cañoneras, Maria Luisa, .................. Spanish Scholar.

Tapia, Maria Loreta Robson, .............. Spanish Scholar.
Madrid, Spain. Instituto de San Isidro, 1913-16; Medical Student, University of Madrid, 1918-21; Graduate Student, University of Pennsylvania, 1921-22.

Albertson, Alice Owen, ................... Biology.

André, Louise Marie, .................... Psychology.
Blois, France. Student, University of Poitiers, 1914-16; Licence à Lettres, 1916; Teacher in the Lycée de Guérét, France, 1916-18; in the High School, Rockford, Ill., 1919-21; in the Shipley School, Bryn Mawr, 1921-

Barrett, Helen Juanita, .................. Italian and Education.
BATES, THEODORA HASTINGS, .......................... Social Economy and History of Art.

BEARDWOOD, ALICE, .................................... History.
Philadelphia. A.B., Bryn Mawr College, 1917. Teacher of Latin and Mathematics, Flagler School, Jacksonville, Fla., 1918-19, Southfield Point School, Stamford, Conn., 1919-20, and Academic Head and Teacher of History, Devon Manor, Devon, Pa., 1920—.

BEATTY,* ELSIE MARGARET FLEMING, ......................... English and History.

BECK, MARGARET MILNE, ...................................... English.
New York City. A.B., Vassar College, 1919, and M.A., Columbia University, 1921. Teacher in the Baldwin School, Bryn Mawr, 1921—.

BERTCH, DOROTHY MAXWELL, ........................ Graduate Scholar in Social Economy.
Liberty, Ind. A.B., Miami University, 1921.

BORN, THERESI MATHILDE, ................................. English.
Indianapolis, Ind. A.B., Bryn Mawr College, 1918. Graduate Scholar in English, Bryn Mawr College, 1919-20; Fellow in English, 1919-20; Mary E. Carrett European Fellow and Student in London, 1920-21.

BROWN, VERA LEE, ......................................... History.
Centreville, New Brunswick, Canada. B.A., McGill University, 1912, and M.A., 1913. Graduate Scholar in History, Bryn Mawr College, 1913-14; President's European Fellow, 1914-15; Graduate Scholar and Fellow by Courtesy in History, 1914-15; Assistant to Professor of History, McGill University, 1912-13; Assistant to the Warden of Pembroke Hall, March to June, 1916; Sessional Lecturer, Department of History, McGill University, 1916-20; Private Research Work at Public Record Office and British Museum, London, 1920-21.

CARPENTER,† ELEANOR HOUSTON HILL, ........................ Greek and Music.

CAUGHEY, MARY LAFSLEY, ................................. Graduate Scholar in English.
Sewickley, Pa. A.B., Vassar College, 1921.

CERS, EDNA, .......... Susan B. Anthony Scholar in Social Economy and Politics.

CHADWICK COLLINS,‡ CAROLINE MORROW, ..................... English and Law.

CHALLEY, LYSSA DESHA, ................................. Red Cross Scholar.

CLARK, ELEANOR GRACE, .................................. English.

CLARK, ELIZABETH MORRIS, .............................. French and German.
Brooklyn, N. Y. Special Student, Bryn Mawr College, 1891-92; L.L.A. with Honours, University of St. Andrews; Student at the Universities of Zurich, Leipsie, and Geneva. 1892 94; Lecturer in English and History, Huguenot College, South Africa, 1900-02, and Professor of English and German, 1904-06; Travelling Secretary, Y. W. C. A., 1908-99; Secretary in Switzerland in World's Christian Student Federation, 1909-13, and War Relief Worker, 1914-20.

* Mrs. John M. Beatty. † Mrs. Rhys Carpenter. ‡ Mrs. J. C. Chadwick Collins.
Cooper, Elizabeth Morgan, ................................. Mathematics.
Syracuse, N. Y.  A. B., Radcliffe College, 1913.  Teacher of Mathematics in the Baldwin School, Bryn Mawr, Pa., 1915—.

Craigmile, Mary Delight, ................................. Graduate Scholar in Mathematics.
Knox, Ind.  A. B., University of Illinois, 1918.  Teacher of Mathematics in the High School, Champaign, Ill., 1918-20; Graduate Scholar in Mathematics, 1920-21.

Crawford, Mary Sinclair, ................................. French.
Philadelphia, A. B., Wilson College, 1903; M. A., University of Pennsylvania, 1921.  Teacher in the Barber Memorial Seminary, Anniston, Ala., 1903-05; and in the Misses Timlow's School, Washington, D. C., 1906; Founder and Co-Principal and Head of French Department, King-Crawford Classical School, Terre Haute, Ind., 1906-16; Dean and Head of French Department, Girton School, Winsted, III., 1916-18; Executive Secretary, Department of Women in Industry of Pennsylvania Council of National Defense, 1918-19; Community Organizer for War Camp Community Service, 1919; Graduate Student, University of Pennsylvania, 1918-19, 1920-22; Instructor in French, Bryn Mawr College, 1919-21; Assistant to the Head Mistress, Phœbe Anna Thorne School, and Teacher of French, 1921-22.

Dong, Nyok Zoe, ................................. Graduate Scholar in Social Economy.

Dowd, Constance Eleanor, ................................. Education.
New York City.  A. B., Bryn Mawr College, 1916.  Clerk, Ordnance Bureau, War Department, 1915-19; Assistant to Director of Athletics and Gymnastics, Bryn Mawr College, 1919—, and Graduate Student, 1919—.

Early, Nina Louise, ................................. Graduate Scholar in History.

Felts, Josephine Noyes, ................................. Robert G. Valentine Scholar in Social Economy and Social Research.
Portland, Ore.  A. B., Reed College, 1921.

Gardiner, Mary Summerfield, ................................. Italian and Education.

Gaskill, Helen Gertrude, ................................. English.

Haskell, Margaret Kingsland, ................................. Greek.

Haigh, Emma M., ................................. Spanish.

Healea, Monica, ................................. Graduate Scholar in Physics.

Hodson, Fern, ................................. Earlham College Scholar.
New Castle, Ind.  A. B., Earlham College, 1921.

Hollinger, Helen Elizabeth, ................................. Graduate Scholar in Spanish.
Trenton, N. J.  A. B., Vassar College, 1921.
Hunt,* Elizabeth Pinney, ........................................ Social Economy.
Haverford, Pa.  A.B., Bryn Mawr College, 1912. Student in Training School, Bureau of Municipal Research, New York City, 1912-13; Legislative Reference Assistant and General Investigator, Office of National Progressive Service, New York City and Boston, 1913-14; Volunteer Social Worker, 1916-17; Graduate Student, Bryn Mawr College, 1918-20; Graduate Student, University of Stockholm, 1920-21.

Hurlock, Elizabeth Bergner, .................. Psychology and Education.

Ingraham, Helen, ............................. Biology.
La Harpe, Ill.  B.S., Knox College, 1918; M.S., University of Chicago, 1921. Teacher in the High School, Lewistown, Ill, 1918-20; Graduate Student, University of Chicago, 1920-21.

Jones, Anne Cutting, ............................... French.
Des Moines, Ia.  A.B., Grinnell College, 1918. Teacher in the High School, Cherokee, Ia., 1918-19; Head of Department of Romance Languages, Cottey College, Nevada, Mo., 1919-21.

Kleinau, † Thelma Williams, .............................. Psychology.

Kleps, Marian Clementine, ............................... Mathematics.
Ardmore, Pa.  A.B., Bryn Mawr College, 1916, and Bryn Mawr European Fellow. Assistant to the Recording Secretary, Bryn Mawr College, 1916-17; Reader in Mathematics, 1917-18, 1921-22; Assistant to the Secretary and Registrar, Bryn Mawr College, 1918-21.

Ladd, Margaret Rhoads, .................. Graduate Scholar in Psychology.
Bryn Mawr, Pa.  A.B., Bryn Mawr College, 1921.

Litzinger, Marie Paula, ............................... Mathematics.
Bedford, Pa.  A.B., Bryn Mawr College, 1920. James E. Rhoads Sophomore Scholar, 1917-18; First Charles S. Hinchman Memorial Scholar, 1918-19; Maria L. Eastman Brooke Hall Memorial Scholar and Anna M. Powers Memorial Scholar, 1919-20; Bryn Mawr European Fellow and Shippen Foreign Scholar, 1920-21; Teacher in Devon Manor School, Devon, Pa., and Graduate Student in Mathematics, Bryn Mawr College, 1920-22.

Lubin, Grace, ......................... Graduate Scholar in Chemistry.
Pittsburgh, Pa.  A.B., Bryn Mawr College, 1921.

Michaels, Mary Louise, .............................. English and History.
San Francisco, Calif.  A.B., University of California, 1921.

Milne, Marjorie Josephine, ............................... Music.

Monroe, Margaret Montague, ............................... Psychology.

Noble, Mary Anngennette, .............................. Graduate Scholar in Romance Languages.

Noel, Rachel Berthe Irene, ............................... French.

Norris, Hazel Esther, .............................. Penn College Scholar.
Oskaloosa, Ia.  A.B., Penn College, 1921.

* Mrs. Andrew Dickson Hunt.  † Mrs. Glenn Reichert Kleinau.
O'SULLIVAN, MARY ISABELLE, .............................English.

PRESTON, ARLINE FEARON, ..........................Graduate Scholar in Philosophy.

RHYS, MARY, ...........................................English.

SCHAUPP, ZORA, ......................................Psychology.
Lincoln, Neb. A.B., University of Nebraska, 1919, and M.A., 1921.

SCHOENFELD, MARGARET HERTHA, ..................Graduate Scholar in Social Economy.

SCHRADER, * SALLY HUGHES, ........................Biology.

SHACKELFORD, PEMALA HARRISON, ..............................Grace H. Dodge Scholar in Social Economy.
Kansas City, Mo. A.B., University of Missouri, 1921.

SHELDON, BEULAH, ....................................French.

SHIPLEY, AGNES DOROTHY, ............................English and French.
Philadelphia. A.B., Bryn Mawr College, 1917; M.A., Columbia University, 1921. Resident Nurse, Pennsylvania Hospital, 1918-19; Graduate Student, Sorbonne, Paris, 1919; Worker in American Committee for Devastated France, April-October, 1919; Field Secretary, American Committee of International Federation of University Women, February to June, 1921; Warden of Pembroke West, Bryn Mawr College, 1921-22.

SMILOVITZ, RACHEL LILIAN,. ........................Graduate Scholar in Economics and Politics.
Quebec, Canada. B.A., University of Toronto, 1921.

SMITH, GERALDINE FRANCES, ........................Graduate Scholar in Social Economy.
Frankfort, Ind. B.S., Purdue University, 1921.

TENNEY, MARY FRANCES, ..............................Greek, Latin, and German.

WALDER, EMIL, ........................................Swiss Industrial Scholar in Social Economy.
Männedorf, Switzerland. University of Zurich, Summer Semester, 1919; University of Berne, 1919-20.

WALLACE, ISABEL KING, ..............................Grace H. Dodge Scholar in Social Economy.

WATSON, † AMY EATON, ..............................Psychology and Statistics.

WIESMAN, MARGARET, .................................Psychology.

* Mrs. Franz Schrader.
† Mrs. Frank D. Watson.
WILLBRAND, IRMA LOUISE,......Graduate Scholar in Romance Languages.

WILLIAMS, ADA GRISWOLD,......Graduate Scholar in Social Economy.
Oshkosh, Wis. A.B., University of Wisconsin, 1921.

WOLFF, MABEL PAULINE,.........................History.

WYCKOFF, DOROTHY,.........................Chemistry and Geology.
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1921.

Undergraduate Students, Academic Year, 1921-22.

ADAMS, MARY,.........................Group, Chemistry and Biology, 1919-22.

Pittsburgh, Pa. Prepared by the Peabody High School, Pittsburgh, and by the Schenley High School, Pittsburgh.

ALDRICH, SUZANNE KATHERINE, Group, History and Economics and Politics, 1918-22.
Providence, R. I. Prepared by the Mary C. Wheeler School, Providence.


ANDERSON, ALICE KATHARINE SCROGGIN, Group, French and Spanish, 1920-22.
Lincoln, Ill. Prepared by Kemper Hall, Kenosha, Wis.; by Tudor Hall, Indianapolis, Ind., and by the Haroun School, Bryn Mawr, Pa.

New York City. Prepared by the Brearley School, New York City.

ANDERSON, MARY GWYN,........Group, English and French, 1920-22.
Galveston, Tex. Prepared by the City Public Schools, Galveston.

ANDERSON, SARAH,........Group,——, 1921-22.
New York City. Prepared by the Brearley School, New York City, and by the Ethel Walker School, Simsbury, Conn.

ANGELL, MARION WATERHOUSE CASWELL, Group, Latin and——, 1920-22.
Chicago, Ill. Prepared by University High School, Chicago, and by Miss Hall's School, Pittsfield, Mass.

ARCHBOLD, SARA THOMPSON, Group, Mathematics and Chemistry, 1919-22.

ARMSTRONG, ISABEL ALLING,........Group,——, 1920-22.
Greenwich, Conn. Prepared by Miss Spence's School, New York City, and by Miss Masters' School, Dobbs Ferry, New York.

Philadelphia. Prepared by the Agnes Irwin School, Philadelphia, and by private tuition.

Baird, Cornelia Marcia,
Group, History and Economics and Politics, 1918-22.
Yonkers, N. Y. Prepared by the Brearley School, New York City.

Baldwin, Eleanor de Forest, Group, History and Economics and Politics, 1921-22.
New York City. Prepared by the Ethel Walker School, Simsbury, Conn., and by Rosemary Hall, Greenwich, Conn.

Baltz, Rosemary Welling, Group, French and History of Art, 1921-22.
New York City. Prepared by the Ethel Walker School, Simsbury, Conn., and by Rosemary Hall, Greenwich, Conn.

Barber, Elizabeth Elliston, Group, History and History of Art, 1920-22.
New York City. Prepared by Miss Chapin’s School, New York City.

Barber, Leila Cook, Group, History and History of Art, 1921-22.
Chicago, Ill. Prepared by the Faulkner School for Girls, Chicago, and by Miss Wright’s School, Bryn Mawr, Pa.

Barnes, Helen Wilson, * Overby by Courtesy in Italian, 1920-22.
Bryn Mawr, Pa.

Batchelder, Ursula Chase,
Group, History and Economics and Politics, 1918-22.
Faribault, Minn. Prepared by St. Mary’s Hall, Faribault.

Beardsley, Ruth Adeline,

Beauprias, Hélène, Group, French and History, 1920-22.
Yonkers, N. Y. Prepared by the Halsted School, Yonkers, and by the Scarborough School, Beechwood, Scarborough-on-Hudson, N. Y.

Beauprias, Isabelle, Group, French and Spanish, 1919-22.
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.

Beggs, Felice Menuez, Group, ———, 1920-22.

Belo, Jane, Group, English and ———, 1921-22.
New York City. Prepared by Miss Holley’s School, Dallas, Tex., and by the Brearley School, New York City.

Bennett, Eleanor Custis,
Group, History and Economics and Politics, 1918-22.

Bennett, Lois Hilton, Group, French and Italian, 1919-22.
Brewster, N. Y. Prepared by the Veltin School, New York City, and by the Baldwin School, Bryn Mawr, Pa.

Bensberg, Jere Haldean, Group, French and Spanish, 1920-22.
St. Louis, Mo. Prepared by Mary Institute, St. Louis, Mo., Wisconsin High School, Madison, Wis., Hosmer Hall, St. Louis, Mo., and by Miss Wright’s School, Bryn Mawr, Pa.

Bingeman, Alice Russell, Group, French and History, 1920-22.
Rochester, N. Y. Prepared by Columbia Preparatory School, Rochester, N. Y., and by private tuition.

New York City. Prepared by the Brearley School, New York City.

* Mrs. James Barnes.
BLISS, Frances McDowell,  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

BLUMENTHAL, Madeleine,  
*Group, English and Philosophy and Psychology*, 1921–22.  

BONNELL, Mariana, *Group, English and ——*, 1921–22.  

Fall River, Mass. Prepared by the Fall River High School, Fall River, Mass., Rosemary Hall, Greenwich, Conn., and by the Mary C. Wheeler School, Providence, R. I.

Larchmont, N. Y. Prepared by the Larchmont Manor School, Larchmont, N. Y., and by the Ethel Walker School, Simsbury, Conn.

Larchmont, N. Y. Prepared by the Larchmont Manor School, Larchmont, N. Y., and by the Ethel Walker School, Simsbury, Conn.

Nashua, N. H. Prepared by the Lincoln School, Providence, R. I., and by the Misses Kirk's School, Bryn Mawr, Pa.

Philadelphia. Prepared by the Baldwin School, Bryn Mawr, Pa., and by the Agnes Irwin School, Philadelphia.

Boyden, Margaret, *Group, ——*, 1921–22.  
Winnetka, Ill. Prepared by the Girton School, Winnetka, Ill., and by the Ethel Walker School, Simsbury, Conn.

Bradley, Elizabeth Wells, *Group, ——*, 1921–22.  
Wellsville, N. Y. Prepared by the High School, Wellsville, N. Y., by the Shipley School, Bryn Mawr, Pa., and by private tuition.

Wellsville, N. Y. Prepared by the High School, Wellsville, N. Y.


Riverdale, N. Y. Prepared by the Horace Mann School, New York City, and by the Brearley School, New York City.

New York City. Prepared by the Horace Mann School, New York City, and by the Brearley School, New York City.


New York City. Prepared by Miss Chapin's School, New York City.


BUSS, EDWINA, . . . . Group, English and Special Scholar, 1921-22. Sheehan Kilroy Memorial Scholar in English and Special Scholar, 1921-22.


Comer, Elizabeth Mary, .............. Group, History and --------, 1921-22.
Cynwyd, Pa. Prepared by the Holman School, Philadelphia

Compton, Margaret Starr, .............. Group, English and French, 1920-22.
Bellingham, Wash. Prepared by the Fairhaven High School, Bellingham, Wash., and by Miss Madeira's School, Washington, D. C.

Coney, Harriot Cristina, ..................... Group, --------, 1921-22.

Connelly, Margaret,  
New York City. Prepared by Rosemary Hall, Greenwich, Conn.

Constant, Beatrice Talbot, ..................... Group, --------, 1920-22.

Constant, Maris Sinclair, ..................... Group, --------, 1921-22.

Cooke, Dorothy Alice, Group French and History, 1918-20, 1921-22.
Honolulu, H. T. Prepared by Punahou Academy, Honolulu.

Cooke, Martha Love, ..................... Group, --------, 1920-22.
Honolulu, T. H. Prepared by Oahu College, Honolulu, and by Rosemary Hall, Greenwich, Conn.

Coombs, Josephine Mary, ..................... Group, --------, 1921-22.
Scarsdale, N. Y. Prepared by the High School, Scarsdale.


Cornish, Hilda, ..................... Group, --------, 1921-22.

Corse, Virginia, ..................... Group, English and History of Art, 1919-22.
Minneapolis, Minn. Prepared by Stanley Hall, Minneapolis, and by Rosemary Hall, Greenwich, Conn.

Coyne, Frances Pamela, ..................... Group, English and History of Art, 1920-22.
Sackets Harbor, N. Y. Prepared by the Phoebe Anna Thorne Model School, Bryn Mawr, Pa. Special Scholar, 1921-22

Cox, Nancy Lackland,  
Kansas City, Kansas. Prepared by the High School, Kansas City, by the Misses Kirk's School, Bryn Mawr, Pa., and by private tuition.

Crossy, Margaret, ..................... Group, French and History, 1918-22.
Minneapolis, Minn. Prepared by the Northrop Collegiate School, Minneapolis. Bryn Mawr Matriculation Scholar for the Western States, 1918-19.

Crowell, Elizabeth Eyre, .... Group, Physics and Chemistry, 1920-22.

Cummings, Carol Lukens, ..................... Group, --------, 1922.

Davies, Emily O'Neill, ........ Group, English and History of Art, 1920-22.
New York City. Prepared by the Brearley School, New York City.

Dean, Elizabeth Cram, ..................... Group, --------, 1921-22.
DESSAU, DOROTHY HELEN,........ Group, History and Spanish, 1918–22.

DODGE, JOSEPHINE JEWEL,.................. Group, ——, 1921–22.
New York City. Prepared by Miss Chapin's School, New York City, and by the Ethel Walker School, Simsbury, Conn.


DONOHUE, ELIZABETH HAVILAND,..... Group, French and Spanish, 1918–22.

DUNBAR, HELEN FLANDERS, Group, Mathematics and Chemistry, 1919–22.
Manchester, N. H. Prepared by the Bishop's School, La Jolla, Calif., by the Brearley School, New York City, and by private tuition.

DUNHAM, MARGARET,........ Group, History and ——, 1920–22.
Scarsdale, N. Y. Prepared by the Public School, Scarsdale.

DUNKAK, MARGUERITE LOUIE,..... Group, French and ——, 1920–21.

DUNN, MARGARET EBENIA,.. Group, History and History of Art, 1919–22.
Santa Barbara, Calif. Prepared by the Santa Barbara Girls' School, Santa Barbara, and by Miss Ransom and Miss Bridge's School, Piedmont, Calif.

DUNN, MAY MORRILL,........ Group, History and ——, 1921–22.
Chicago, Ill. Prepared by the French School, Chicago, by the Francis Parker School, Chicago, by private tuition, and by the Ethel Walker School, Simsbury, Conn.

DUNN, WILHELMINE,......................... Group, ——, 1921–22.
Columbus, O. Prepared by the Columbus School for Girls, Columbus.

DUNNE, ELEANORE CRESSWELL,
Group, History and Economics and Politics, 1921–22.
Washington, D. C. Prepared by the Duvall High School, Jacksonville, Fla., by St. Hilda's Hall, Charlestown, W. Va., by the Summer High School, by the Western High School, by the Central High School, and by George Washington University, Washington, D. C., and by private tuition.

DU PONT, NATALIE WILSON,................. Group, ——, 1921–22.
Wilmington, Del. Prepared by the Misses Hebbs' School, Wilmington, Del., and by the Baldwin School, Bryn Mawr, Pa.

EBERBACH, ANNA GETZ,.... Group, English and ——, 1916–18, 1921–22

EBERBACH, MARION,........ Group, English and French, 1921–22.

ECROYD, MARY HAINES,
Group, Economics and Politics and Geology, 1918–22.

EHLERS, LOUISE CHARLOTTE,.. Group, Spanish and German, 1918, 1918–22.
Hoboken, N. J. Prepared by the Hoboken Academy.

EICKS, ADELAIDE MARGARET,............... Group, ——, 1922.

ELSTON, KATHARINE MAE,.... Group, History and History of Art, 1920–22.
Woodland, Calif. Prepared by the Low and Heywood School, Stamford, Conn.
Ericsson, Elizabeth Coleman,

*Group, Philosophy and Psychology*, 1919–22.

Scranton, Pa. Prepared by the Central High School, Scranton.

Evans, Elsie Lana, ................................. *Group, ———*, 1921–22.

Auburn, N. Y. Prepared by Gunston Hall, Washington, D. C.

Fansler, Priscilla Harriet,


Ferguson, Dorothy Elizabeth,


Ferguson, Marjorie Josephine,


Finch, Edith, ............... *Group, English and Italian and Spanish*, 1918–22.

New York City. Prepared by Miss Chapin’s School, New York City.

Fischer, Martha Lewis,


New Haven, Conn. Prepared by Miss Johnstone’s School, New Haven, and by the High School, New Haven.

Fisher, Josephine McCulloh,


Fiske, Dorothy Brook,


Cambridge, Mass. Prepared by the Buckingham School, Cambridge, the Misses May’s School, Boston, Mass., and by private tuition.

Fitz, Delphine, ................................. *Group, Greek and English*, 1919–22.


Floyd, Olive Beatrice, ............ *Group, French and Spanish*, 1918–22.


Saratoga Springs, N. Y. Prepared by the High School, Saratoga Springs, and by private tuition.


New York City. Prepared by Miss Chapin’s School for Girls, New York City, and by the Ethel Walker School, Simsbury, Conn.

Foster, Rachel Almeda, . . . . . . *Group, ———*, 1921–22.

Winnetka, Ill. Prepared by the Girton School, Winnetka, and by the University School for Girls, Chicago, Ill.

Fountain, Audrey Elizabeth, . . . . . *Group, Italian and History*, 1918–22.

Scarsdale, N. Y. Prepared by the Public Schools, Scarsdale.


Scarsdale, N. Y. Prepared by the High School, Scarsdale.
Fowler, Katharine Stevens, .......... Group, Geology and Biology, 1921-22. 

Fraser, Ann Corning, Group, Economics and Politics and Geology, 1919-22. 
Morristown, N. J. Prepared by the Brearley School, New York City.

Freeman, Mary Louise, .......... Group, French and Spanish, 1920-22. 
Terra Haute, Ind. Prepared by Tudor Hall School for Girls, Indianapolis, Ind.

Tokyo, Japan. Prepared by Miss Tsuda’s School, Tokyo, and by the Misses Kirk’s School, Bryn Mawr, Pa. Japanese Scholar, 1921-22.

Lanesse'r, Pa. Prepared by the Stevens High School, Lanences'er.


Gallwey, Kathleen, .......... Group, ——, 1920-22. 
Newport, R. I. Prepared by St. Timothy’s School, Catonsville, Md.

Gardiner, Margaret Edwards, .......... Group, ——, 1921-22. 

Columbus, O. Prepared by the Columbus School for Girls, Columbus.

Gardner, Katharine Lucretia, .......... Group, Greek and English, 1918-22. 
New York City. Prepared by St. Mary’s School, Garden City, L. I., and by Rosemary Hall, Greenwich, Conn.

Garrison, Laura Bell Dwight, .......... Group, ——, 1921-22. 

Garrison, Marian Elizabeth, .......... Group, Chemistry and Physics, 1918-22. 
Shickshinny, Pa. Prepared by the State Normal School, Bloomsburg, Pa., and by the Misses Kirk’s School, Bryn Mawr, Pa.

Gatchell, Catharine Kirke, .......... Group, Greek and Latin, 1921-22. 


Gates, Irene, .......... Group, Chemistry and Biology, 1919-22. 

Gehrins, Clara Louise, .......... Group, ——, 1921-22. 
Cleveland, O. Prepared by the Laurel School, Cleveland. Western States Matriculation Scholar, 1921-22.

George, Helen Lillian, .......... Group, English and Spanish, 1919-22. 


Oak Park, Ill. Prepared by the High School, Oak Park.

Glessner, Emily Forsyth, Group, ————, 1921-22.
Littleton, N. H. Prepared by the Chiogo Latin School, Chicago, Ill., the May School, Concord, N. H., and by Rosemary Hall, Greenwich, Conn.

New York City. Prepared by the Brearley School, New York City.


New York City. Prepared by the Horace Mann School, New York City.

Gowing, Jean, Group, Chemistry and Biology, 1918-22.

Grace, Virginia Randolph, Group, Greek and English, 1918-22.

Gray, Elizabeth Janet Gordon, Group, English and Spanish, 1919-22.

Grayson, Helen Steele, Group, ————, 1921-22.

Gregory, Jean Lovell, Group, ————, 1921-22.


Hale, Elizabeth, Group, Chemistry and Biology, 1920-22.
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.

Hale, Mary Cameron, Group, ————, 1921-22.

Hall, Elizabeth McGowan, Group, English and Psychology, 1918-22.

New York City. Prepared by the Brearley School, New York City.

Hampton, Ethelyn, Group, ————, 1921-22.

Hand, Serena Everett, Group, French and History, 1918-22.
New York City. Prepared by the Brearley School, New York City.

Hansen, Mathilde Catlin, Group, ————, 1921-22.
Santa Barbara, Calif. Prepared by the Santa Barbara Girls’ School, Santa Barbara, and by the Ethel Walker School, Simsbury, Conn.

Harrison, Florence Leftwich, Group, French and History, 1919-22.
Raleigh, N. C. Prepared by Miss Madeira’s School, Washington, D. C.


HAYNE, EMILY POITEVENT, .................. Group, ———, 1921-22. New Orleans, La. Prepared by the Misses Finney’s School, New Orleans, and by St. Timothy’s School, Catonsville, Md.


Howitz, Louise Wilson, ......................... Group, ———, 1920-22.
Scranton, Pa. Prepared by the Central High School, Scranton.

Hoyt, Helen Phelps,
New York City. Prepared by the Brearley School, New York City.

Hughes, Frances Maxton, Group, Greek and English, 1919-22.

Humphrey, Haroldine, Group, Italian and History of Art, 1919-22.
New York City. Prepared by the Brearley School, New York City.

Brewster, N. Y. Prepared by the Brearley School, New York City, the Misses Kirk's School, Bryn Mawr, Pa., and by the Cambridge Haskell School, Cambridge, Mass.

Jacobs, Anna Sophia, ......................... Group———1919-20, 1922.

New York City. Prepared by the Brearley School, New York City, and by the Ethel Walker School, Simsbury, Conn.

Jennings, Henrietta Cooper,
Group, History and Economics and Politics, 1918-22.

Kalbfleisch, Kathryn May, Group, Chemistry and Biology, 1920-22.
Tiffin, O. Prepared by the Tiffin High School, Tiffin, O., and by the Laurel School, Cleveland, O.

Kennard, Margaret Alice, Group, Chemistry and Biology, 1918-22.

Kilroy, Bannah, Group, French and History, 1919-22.

Kirk, Helen Lucretia,
Group, History and Economics and Politics, 1921-22.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

Kirkbride, Mabel Story, Group, English and Italian, 1918-22.

Kirkpatrick, Esther Fraser, Group, French and History, 1919-22.

Knox, Frances May, Group, English and French, 1919-22.
Salt Lake City, Utah. Prepared by Miss Ransom and Miss Bridges' School, Piedmont, Calif., by Oaksmere, Mamaroneck, N. Y., and by Rosemary Hall, Greenwich, Conn.

Larel, Frances, Group, Mathematics and Physics, 1918-22.

Lawrence, Elizabeth Bailey, Group, ———, 1921-22.

Chicago, Ill. Prepared by Kemper Hall, Kenesha, Wis.

* Mrs. Reginald Robert Jacobs
LAWRENCE, Marion, ............ Group, History and History of Art, 1919–22.

LEE, DOROTHY BLACKBURN, ............ Group, ———, 1921–22.
Philadelphia. Prepared by the Shipley School, Bryn Mawr, and by the Agnes Irwin School, Philadelphia.

LEEWITZ, SUSANNE ELISE, ............ Group, French and Spanish, 1920–22.
New York City. Prepared by the Veltin School, New York City.

LEMON, IRENE ELIZABETH, ............ Group, French and History, 1919–22.
Yonkers, N. Y. Prepared by the High School, Yonkers, and by the Halsted School, Yonkers.

LEWIS, CONSTANCE DOROTHY, ...... Group, History and History of Art, 1920–22.


LITTLE, ALICE ELIZABETH, ............ Group, ———, 1920–22.
Evanston, Ill. Prepared by Rosemary Hall, Greenwich, Conn.

LIU, FUNG KEI, ................ Group, Physics and Chemistry, 1918–22.

LOMAS, ELAINE MARGARET, ............ Group, ———, 1921–22.
New York City. Prepared by Rosemary Hall, Greenwich, Conn.

LOMAS, VIRGINIA WASHINGTON, .... Group, ———, 1921–22.
New York City. Prepared by Rosemary Hall, Greenwich, Conn.

LYTLE, MARY LORENE, ............ Group, ———, 1921–22.

MACY, EDYTHA CARPENTER, ............ Group, ———, 1921–22.
New York City. Prepared by Miss Chapin's School, New York City.

MALAUN, ELIZABETH, ............. Group, English and ———, 1921–22.

MALLETT, ELIZABETH GIBBS, ............ Group, ———, 1922.
New York City. Prepared by Miss Spence's School, New York City.

MARTIN, DOROTHY JEAN, ............ Group, Mathematics and Physics, 1919–22.

San Rafael, Calif. Prepared by Miss Ransom and Miss Bridges' School, Piedmont, Calif.

MATHEWS, ELEANOR BOWEN,
New York City. Prepared by the Brearley School, New York City.

MATTeson, FRANCES, ............ Group, Spanish and History, 1919–22.
Providence, R. I. Prepared by the Mary C. Wheeler School, Providence.

MCAENey, RUTH PUTNAM, ............ Group, French and History, 1919–22.
New York City. Prepared by the Brearley School, New York City, and by the Bremestead School, Bolton Landing, N. Y.


Mills, Helen Frances, Group, Spanish and History, 1920-22. Sulphur Springs, Mo. Prepared by Mary Institute, St. Louis, Mo.


MORDOCK, KATHARINE, ...................... Group, ———, 1921-22.
Winnetka, Ill. Prepared by the Girton School, Winnetka, and by the North Shore Country Day School, Winnetka.

MORSE, SELMA, ...................... Group, ———, 1921, 1921-22.
New York City. Prepared by private tuition.

Omaha, Neb. Prepared by Brownell Hall, Omaha, and by St. Timothy's School, Catonsville, Md.

MORTON, REBECCA HAMILTON,
Wilmington, Del. Prepared by the Misses Kirk's School, Bryn Mawr, Pa.

MOSEL, ELIZABETH BOARDMAN,
New York City. Prepared by Miss Chapin's School, New York City, and by the Ethel Walker School, Simsbury, Conn.


MUTH, MARY DOW, ...................... Group, ———, 1921-22.

NAGLE, MARION WYNE, ...................... Group, ———, 1921-22.

NEEL, RAYMONDE GERTRUDE ELEONORE,
Millburn, N. J. Prepared by Short Hills School, Short Hills, N. J., and by Miss Beard's School, Orange, N. J.

NEILSON, KATHARINE BISHOP, Group, English and History of Art, 1920-22.
Darien, Conn. Prepared by the Low and Heywood School, Stamford, Conn.

NELSON, DORA BELLE, ...................... Group, ———, 1921-22.
Havana, Cuba. Prepared by the Julia Richman High School, and by the Wadleigh High School, New York City.

Colonia, N. J. Prepared by the Horace Mann School, New York City, and by the Shipley School, Bryn Mawr, Pa.

NEWBOLD, ELIZABETH MUNSON, . . . . Group, Chemistry and Biology, 1919-22.

NICOLL, ALICE MARY,
New York City. Prepared by Miss Chapin's School, New York City.

NORRISON, AGNES MORRIS, . . . . Group, Psychology and Biology, 1918-22.


PALACHE, ELIZA JEANNETTE, . . . . Group, Greek and English, 1918-22.

PALACHE, MARY, ...................... Group, ———, 1920-22.
PALMER, JEAN TILFORD, ....................... Group, ———, 1920-22.
Omaha, Nebr. Prepared by St. Timothy’s School, Catonsville, Md.

PANTZER, ADELE AMELIA, ................... Group, ———, 1921-22.
Indianapolis, Ind. Prepared by Tudor Hall School for Girls, Indianapolis.

PARKER, ALICE LEE, ............................ Group, ———, 1921-22.
South Orange, N. J. Prepared by the Dearborn-Morgan School, Orange, N. J., and by
the Ethel Walker School, Simsbury, Conn.

PEARCE, ROSALIND, ............................. Group, ———, 1920-22.
Gloucester, Mass. Prepared by the High School, Gloucester, and by the Cambridge-
Haskell School, Cambridge, Mass.

PEARSON, ELIZABETH THOM, ................... Group, French and History, 1920-22.

PEEK, KATHERINE MARY,
Group, History and Economics and Politics, 1918-22.
Moline, III. Prepared by St. Katharine’s School, Davenport, la., and by the National
Cathedral School, Washington, D. C.

PELL, ORLIE ANNA HAGGERTY,
Group, Economics and Politics and Philosophy, 1918-22.
New York City. Prepared by St. Timothy’s School, Catonsville, Md.

PHILBRICK, ELIZABETH VAN VALZAH, ........ Group, ———, 1919-22.
New York City. Prepared by the High School, Montclair, N. J., by the Brearley School,
New York City, and by private tuition.

PHILLIPS, ALISON, ............................. Group, ———, 1920-22.
Lawrence, Long Island, N. Y. Prepared by Miss Chapin’s School for Girls, New York
City.

PICKRELL, GENEVIEVE, ........................ Group, English and ———, 1921-22.
Indianapolis, Ind. Prepared by Tudor Hall, Indianapolis, and by Rosemary Hall,
Greenwich, Conn.

PIERCE, MARGARET HORTENSE, ............... Group, French and ———, 1921-22.
Syraucuse, N. Y. Prepared by the Goodyear-Burlingame School, Syracuse, and by the
Ethel Walker School, Simsbury, Conn.

POTTS, HELEN, .................................. Group, ———, 1921-22.
Chicago, Ill. Prepared by the Nicholas Senn High School, Chicago, and by Miss Wright’s
School, Bryn Mawr, Pa.

POTTS, HELEN DICKY, .......................... Group, ———, 1921-22.
Germantown, Philadelphia. Prepared by the Germantown Friends’ School, and by the
Westtown Boarding School, Westtown, Pa.

PRATT, ANNA, ................................. Group, English and Italian and Spanish, 1920-22.

PREWITT, JULIA KATHERINE, ................. Group, ———, 1920-22.
Winchester, Ky. Prepared by Hamilton College, Lexington, Ky., and by the Shipley
School, Bryn Mawr, Pa.

PRICE, ELIZABETH WINSTON, ................. Group, Chemistry and ———, 1920-22.
New York City. Prepared by Miss Chapin’s School, New York City, and by the Ethel
Walker School, Simsbury, Conn.

New York City. Prepared by Miss Chapin’s School, New York City, and by St. Tim-
othy’s School, Catonsville, Md.

PROKOSCH, GERTRUDE, ........................ Group, French and German, 1920-22.
Bryn Mawr, Pa. Prepared by the Austin High School, Austin, Tex. University of
Texas, and University of Chicago. Trustees’ and Directors’ Scholar, 1920-22.


Rogers, Evelyn, Group, Chemistry and Biology, 1918–22. New York City. Prepared by the Brearley School, New York City.


Sabin, Helen Yvonne, ............................. Group, ———, 1921-22. Dallas, Tex. Prepared by St. Edward's School, Dallas, and by Miss Madeira's School, Washington, D. C.


* Mrs. Henry N. Sanders.
Group, Elizabeth Lane,......................... Group, ———, 1921-22.

Smith, Helen Lord,......................... Group, ———, 1921-22.

Smith, Margaret Vaughan,......................... Group, ———, 1920-22.

Smith, Prue Durant,

Brooklyn, N. Y. Prepared by the Packer Collegiate Institute, Brooklyn, and by the Mary C. Wheeler School, Providence, R. I.

Sollers, Dorothy......................... Group, ———, 1921-22.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

Speer, Margaret Bailey,

Group, History and Economics and Politics, 1918-22.

Speicher, Elizabeth Stein,......................... Group, ———, 1921-22.
Somerset, Pa. Prepared by the High School, Succasunna, N. J., by the High School, Somerset, and by the Cowles School, Oak Lane, Philadelphia.

Cleveland, Ohio. Prepared by the Laurel School, Cleveland.

Starr, Katharine Eunice,......................... Group, ———, 1921-22.

New York City. Prepared by Miss Chapin's School, New York City.

Steinmetz, Katherine,......................... Group, ———, 1921-22.

Stevens, Harriet Lyman,........ Group, Chemistry and Biology, 1918-22.

Stevenson, Emily Dorothy,

Group, History and Economics and Politics, 1918-22.

Stewardson, Margaret,......................... Group, ———, 1921-22.

Stewart, Ethel de Forest,......................... Group, ———, 1921-22.
New York City. Prepared by the Brearley School, New York City.

Stewart, Frances Dorothy,

Group, English and Philosophy and Psychology, 1919-22.
New York City. Prepared by the Brearley School, New York City.

Stiles, Katherine, Group, History and Economics and Politics, 1918-22.

Stillwell, Madge Spencer,......................... Group, ———, 1921-22.

Stolzenbach, Christine Ritchie,........ Group, History and ———, 1921-22.
Sewickley, Pa. Prepared by the High School, Sewickley, and by the Misses Kirk's School, Bryn Mawr, Pa.
STRAUSS, Katharine Lord,
    Group, English and Philosophy and Psychology, 1919-22.
New York City. Prepared by the Brearley School, New York City.

SULLIVAN, Elinor Loomis, ...................... Group, ———, 1920-22.
New York City. Prepared by the Brearley School, New York City.

TATE, Florence Procter, ...................... Group, ———, 1921-22.

TATHAM, Rebecca, ...................... Group, History and History of Art, 1920-22.
Katonah, N. Y. Prepared by the Brearley School, New York City.

TAYLOR, Barbara, ...................... Group, French and History of Art, 1920-22.

TEFFT, Ethel Griswold, ...................... Group, ———, 1920-22.
New York City. Prepared by Miss Spencer's School, New York City.

THURLOW, Sylvia, ...................... Group, Chemistry and Biology, 1918-22.

TINKER, Dorothy Clark, ...................... ———, 1921-22.
Allentown, Pa. Prepared by the High School, Cumberland, Md., by the High School, Allentown, by the Moravian Academy, Bethlehem, Pa., and by private tuition.

TUBBY, Ruth Peckham,

TUCKER, Martha Elizabeth Randolph,
    Group, History and Economics and Politics, 1918-22.
New York City. Prepared by Institute Tissé, New York City, and by private tuition.

Tuttle, Elizabeth Norris, ...... Group, English and Psychology, 1920-22.

Tyler, Margaret, ...................... Group, Spanish and History, 1918-22.

Van Bibber, Katharine, ...... Group, Mathematics and Physics, 1920-22.

New York City. Prepared by Northrop Collegiate School, Minneapolis, Minn., and by Rosemary Hall, Greenwich, Conn.

Von Hofsten, Mary Louise, ...... Group, French and History, 1919-22.
Winnetka, Ill. Prepared by the Girton School, Winnetka.

Voorhees, Louise van, ...................... Group, French and ———, 1921-22.
New York City. Prepared by Miss Chapin's School, New York City, and by Rosemary Hall, Greenwich, Conn.

Voorhees, Mildred Alice, ........ Group, English and Italian, 1918-22.
New York City. Prepared by the Brearley School, New York City.

Walker, Helen Bancroft,
WALLACE, IRENE AMBLER, .... Group, History and History of Art, 1920-22.
Providence, R. I. Prepared by the Mary C. Wheeler School, Providence.

WALTON, EDITH HOWARD, .... Group, Greek and English, 1921-22.
New York City. Prepared by Miss Chapin's School, New York City.

WARD, JULIA,

WARDER, AMY JUNE, ............ Group, English and Spanish, 1918-22.

WATERBURY, ANNA LIVINGSTON, ............ Group, ———, 1921-22.
Portland, Me. Prepared by the Waynflete School, Portland, Me., and by St. Timothy's School, Catonsville, Md.

WATTS, EMILY PEPPER, ............ Group, French and ———, 1921-22.

WEISER, CHARLOTTE MARSH, ............ Group, ———, 1920-22.
Fargo, N. D. Prepared by Rosemary Hall, Greenwich, Conn.

WELLS, DOROTHY JANE, ............ Group, French and History, 1918-22.

WEST, MARY LADLIE DEY, ............ Group, ———, 1920-22.
New York City. Prepared by Miss Spence's School, New York City.

WHITE, MARY LOUISE, ............ Group, English and History of Art, 1920-22.

WILCOX, MARIE FARNSWORTH,
Group, Psychology and Economics and Politics, 1918-22.
Englewood, N. J. Prepared by the Dwight School, Englewood, and by the Bennett School, Millbrook, N. Y.

WILLIAMS, ELEANOR GOULDYN,
Group, English and Philosophy and Psychology, 1921-22.
Yakima, Wash. Prepared by the High School, Yakima, and by the Girls' Collegiate School, Los Angeles, Calif.

WILLIAMS, ELIZABETH D.,
Group, History and Economics and Politics, 1918-22.

WILSON, ELIZABETH MARSHALL, ............ Group, ———, 1921-22.
Cleveland, O. Prepared by the Laurel School, Cleveland.

WILSON, HELEN VAN PEIT,
Group, English and Philosophy and Psychology, 1919-22.

WINN, RUTH MARGARET, .... Group, French and History, 1921-22.

WISE, JUSTINE DOROTHY,
New York City. Prepared by the Horace Mann School, New York City.


**SUMMARY OF STUDENTS.**

| Class of 1922 | 72 |
| Class of 1923 | 78 |
| Class of 1924 | 99 |
| Class of 1925 | 115 |
| Class of 1926 | 4 |
| Hearers | 2 |
| Resident Fellows | 14 |
| Graduates | 80 |
| Total | 464 |

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Total for Year.
BRYN MAWR COLLEGE.

Bryn Mawr College was founded by Dr. Joseph W. Taylor, of Burlington, New Jersey, who died January 18th, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. The college is situated in the suburbs of Philadelphia, at Bryn Mawr, Pennsylvania, five miles to the west of the city. The site was purchased by the founder on account of its healthfulness and beauty, and the college buildings were begun during his lifetime. In 1880, the year of his death, the college was incorporated by the authority of the State of Pennsylvania, and invested with power to confer degrees. A circular of information was issued by the trustees in 1883. A president and a dean of the faculty were elected in the spring of 1884, and during the remainder of the year plans were matured and appointments made in the faculty. The courtesy of the presiding officers and instructors of existing universities and colleges facilitated an acquaintance with the prevailing college curriculum, and the domestic organisation of the women's colleges, Vassar, Smith, and Wellesley, received careful consideration. To the Johns Hopkins University acknowledgment is especially due, since from it has been borrowed the system of major and minor electives in fixed combination to which Bryn Mawr College first gave the name of the Group System. In the spring of 1885 the first catalogue was issued, and the college was opened for instruction in the autumn of 1885.

Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers.

Graduate students must have presented a diploma from some college of acknowledged standing. They may pursue any courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of
their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses.* They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs are considered in the arrangement of new courses of lectures.

The most distinguished place among the graduate students is held by the fellows and graduate scholars, who must reside in the college during the academic year. Five European travelling fellowships, twenty resident fellowships and forty-three graduate scholarships are awarded annually. The conditions of the award and the duties of holders of fellowships and scholarships are stated on pages 211 to 217.

Undergraduate students must have fulfilled the requirements for matriculation, stated on pages 169–183, and may enter the college at any age at which those requirements have been fulfilled. The studies leading to the degree of Bachelor of Arts are stated on pages 184–193.

Those students who do not wish to study for a degree are permitted to pursue any undergraduate courses offered by the college for which their previous training has fitted them; they will, in the event of a change of plan, be credited with such of their studies as may have coincided with the studies leading to a degree. Attention is called to the fact that the Group System enables all candidates for a degree to specialise in two or more subjects.

Hearers. Hearers are excused from passing the matriculation examination; but they are strictly distinguished from matriculated students, and are entitled to reside in the college only when by so doing they exclude no matriculated student, and when the courses pursued by them are equivalent in number to those ordinarily pursued in each year by candidates for a degree.

* For the convenience of graduate students the courses offered in the graduate departments of the college are reprinted from this in a separate part of the calendar, Part 2, Graduate Courses, which may be obtained free of charge by applying to the Secretary and Registrar of the College.
They must be women of at least twenty-five years of age, and must furnish proof that they have at some time pursued the studies included in the matriculation examination. They must satisfy the several instructors that they can profit by the courses that they desire to follow, and their admission to recitations, examinations, and laboratory exercises depends on the express consent of the instructor in charge. Hearers differ, moreover, from matriculated students in that they are not recognised by the college, and may receive only such certificates of collegiate study as may be given them by the several instructors. They may not receive degrees.

All candidates for the degree of Bachelor of Arts must elect their courses in accordance with the Group System, and an understanding of the principles of the system is necessary for an intelligent selection of courses.

In all fully organised departments there is a course of five hours a week for two years, called a Major Course. Whenever one year of this course is of such a nature that it may be taken separately, it is designated as a Minor Course. Every candidate for a degree is required to take two such major courses as shall be homogeneous, or shall complete each other, and major courses which fulfil this condition are designated as Groups. The object of this system is to enable the student to acquire the foundations of a specialist's knowledge; and the Required Courses, namely, English (two years), philosophy and science, are intended in part to supplement the Group, and in part to insure a more liberal training than could be obtained if every student combined elective studies at pleasure.

The required two years' course in English serves as a general introduction to the study of language and comparative literature. The required year in science permits the student of chemistry and biology to pursue an advanced course in one of these branches, or to take a minor course in physics; and gives, for one year at least, to the student of history and literature the same kind of instruction and discipline as is received by the scientific student. The one year's course in philosophy and psychology is a general introduction into the study of the laws, conditions, and history of thought.
In almost all departments post-major courses, truly advanced courses which answer to graduate courses in many colleges, are organised and may be elected by students that have completed the major, or group, work in the subject.

All minor courses that do not presuppose required courses may be elected by any student, and special free elective courses of one, two, or three hours a week, are offered in many departments.

There are offered each year to undergraduates major courses of five hours a week, for two years, in the following subjects: Greek, Latin, English, French, Italian, Spanish, German, Modern History, Economics and Politics, Philosophy, Psychology, Classical Archeology, History of Art, Mathematics, Physics, Chemistry, Geology, and Biology; and elective courses in the above and in Biblical Literature, Experimental Psychology, Education, and Theoretical Music.

Graduate courses are offered in Sanskrit and comparative Philology, Greek, Latin, English Philology including Anglo-Saxon, Early and Middle English, English Literature, Modern and Old French, Italian, Spanish, and other Romance Languages, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, Hebrew, Aramaic, Assyrian, Biblical Literature, History, Economics and Politics, Social Economy and Social Research, Philosophy, Psychology, Education, Classical Archeology, History of Art, Theoretical Music, Mathematics, Physics, Chemistry, Physical Chemistry, Geology, Mineralogy, Palaeontology, Morphology, and Physiology.

The courses in language and literature are meant, first of all, to be complete in themselves and extensive enough to meet the needs of special students, and secondly, to facilitate the study of comparative philology or of comparative literature.

Courses of parallel reading are required of all students of language and literature, precisely as laboratory work is required of the students of chemistry or biology; these courses are intended to acquaint the students with the works of numerous authors, and it is especially hoped that students of Greek and Latin, will, by this means, accustom themselves to read these languages without assistance.
The courses in ancient and modern languages are of equal difficulty, and are placed on a footing of equality. The traditional separation between ancient and modern languages has been disregarded, because, although strictly classical students may always be inclined to combine Greek and Latin, there is, nevertheless, no modern literature of which the study may not fitly be preceded, or supplemented, by the study of Latin or Greek.

The Professors or Associates appointed are the recognised heads of their departments, and only such instructors have been chosen as are qualified to direct both graduate and undergraduate work.

The undergraduate and graduate courses offered in the years 1921–22 and 1922–23 are as follows:

**Sanskrit, Greek and Latin.**

Professors and Instructors: Dr. Wilmer Cave Wright, Dr. Arthur Leslie Wheeler,* Dr. Henry Nevill Sanders, Dr. Mary Hamilton Swindler, Dr. Susan Helen Ballou, Mr. James Alexander Kerr Thomson, and Miss Abby Kirk.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the college. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe, of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

**Sanskrit and Comparative Philology.**

The instruction in this department is under the direction of a non-resident lecturer in Comparative Philology.

**Graduate Courses.**

Comparative Philology and Philological Seminary. *Two hours a week throughout the year.*

Students entering this seminary are expected to be familiar with German and French; a short preliminary course in Sanskrit is also of great aid to the student. The lectures on

*Granted sabbatical leave of absence for the year 1921–22. The courses offered by Professor Wheeler are given by Mr. Thomson.*
Courses of Study. Greek.

comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course, which covers what during the past years has been the field of the most active research, the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit. Two hours a week throughout the year.

Whitney's Grammar is used, and the classical selections from Lanman's Reader are read. Lectures are given on the phonology and morphology of Sanskrit.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

Second Year Sanskrit. One or two hours a week throughout the year.

The Vedic selections in Lanman's Reader are read, with some additional hymns from the Rigveda. Selections from the classical literature are read at sight. Exercises in etymology are given to supplement the lectures on the phonology. The courses in Elementary and Second Year Sanskrit will not in general be offered in the same year.

Seminary in Advanced Sanskrit. Two hours a week throughout the year.

Selected texts are read: the Bhagavad-Gītā; Kālidāsa's Čakuntā, Acts I and II, with a careful study of the Prākrit; selected hymns of the Atharvaveda. During the second semester the course is conducted as a seminar, with use of the native commentaries.

Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave Wright, Professor of Greek; Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Miss Abby Kirk, Reader in Elementary Greek. The instruction offered in Classical Greek covers twenty-eight hours of lectures and recitations a week, apart from courses in Classical Archaeology and New Testament Greek; it includes five hours a week of Elementary Greek; ten hours a week of undergraduate major and minor work; two hours a week of free elective; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in Greek; and six hours a week of graduate work.

A course of five hours a week throughout the year is provided for those students that wish to study Greek and whose examination for matriculation did not include it. Grammar and Composition are studied. Xenophon's Anabasis or Memorabilia and selections from Homer are read. Students may substitute for this course the minor, or first year's course in Latin. Either the elementary course in Greek or the minor course in Latin is required of all candidates for the degree of Bachelor of Arts that
Courses of Study. Greek.

have not passed the matriculation examination in Greek. This course is given by Miss Kirk under the direction of Dr. Wright.

In 1922-23 and in 1923-24 an elective elementary course of two hours a week during the first semester in Homer will be given by Miss Kirk for students who have offered the two-point Greek examination in Grammar and Composition and Prose Authors in order to prepare them to enter the minor course in Greek.

**First Year.**

**1st Semester.**

*(Minor Course.)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plato, <em>Apology</em> and <em>Crito</em> or <em>Protagoras</em> or <em>Phaedo</em>, and Greek Prose Composition, Dr. Sanders.</td>
<td>Two hours a week.</td>
</tr>
<tr>
<td>Sophocles, <em>Antigone</em>, Dr. Sanders.</td>
<td>One hour a week.</td>
</tr>
<tr>
<td>Homer, <em>Odyssey</em>, Dr. Wright.</td>
<td>Two hours a week.</td>
</tr>
</tbody>
</table>

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Euripides, *Alcestis*, ll. 1 to end must be read by students taking the five-hour course; Euripides, *Alcestis*, ll. 1-475 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 1-728 must be read by students taking the courses in Plato and in Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

**2nd Semester.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Euripides, <em>Medea</em>, and Greek Prose Composition, Dr. Sanders.</td>
<td>Two hours a week.</td>
</tr>
<tr>
<td>Herodotus, Dr. Sanders.</td>
<td>One hour a week.</td>
</tr>
<tr>
<td>Homer, <em>Iliad</em>, Dr. Wright.</td>
<td>Two hours a week.</td>
</tr>
</tbody>
</table>

(May be taken as a free elective.)

The Greek courses may not be offered for examinations for advanced standing without class attendance.

Private reading: Sophocles, *Philoctetes*, ll. 1-1080 and 1218-1313 must be read by students taking the five-hour course; Euripides, *Alcestis*, ll. 476-961 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 729 to end must be read by students taking the courses in Euripides and Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

**Second Year.**

**1st Semester.**

*(Given in each year.)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demosthenes, Dr. Sanders.</td>
<td>Two hours a week.</td>
</tr>
<tr>
<td>Work in Greek prose composition is given in connection with this course.</td>
<td></td>
</tr>
<tr>
<td>Aristophanes, Dr. Sanders.</td>
<td>One hour a week.</td>
</tr>
<tr>
<td>History of Greek Literature, Ionio-Dorian and Attic periods, Dr. Wright.</td>
<td>Two hours a week.</td>
</tr>
</tbody>
</table>

Students who have not taken the work of the minor course are admitted to the course in History of Greek Literature as a free elective.
Courses of Study. Greek.

Private reading: Æschylus, Prometheus Vinctus, ll. 1 to end must be read by students taking the five-hour course; Æschylus, Persæ, ll. 1-680 must be read by students taking the courses in Demosthenes and Aristophanes, omitting the course in Greek literature; Æschylus, Prometheus Vinctus, ll. 1-436 must be read by students taking the course in Greek literature, omitting the courses in Demosthenes and Aristophanes. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

2nd Semester.

Thucydides, Dr. Sanders.  
Two hours a week.

Work in Greek prose composition is given in connection with this course.

Sophocles, Dr. Sanders.  
One hour a week.

History of Greek Literature, Attic, Alexandrine, and Graeco-Roman periods, Dr. Wright.  
Two hours a week.

Students who have not taken the work of the minor course are admitted to the course in History of Greek Literature as a free elective.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also. The lectures on Demosthenes and Thucydides and the one-hour courses in Aristophanes and Sophocles may not be elected separately.

Private reading: Æschylus, Persæ ll. 1 to end must be read by students taking the five-hour course; Æschylus, Persæ, ll. 681 to end must be read by students taking the courses in Thucydides and Sophocles, omitting the course in Greek literature; Æschylus, Prometheus Vinctus, ll. 437-576 must be read by students taking the course in Greek literature, omitting the courses in Thucydides and Sophocles. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

Group: Greek with any language, or with Philosophy, or with Philosophy and Psychology, or with Psychology, or with Classical Archaeology, or with Mathematics.

Free Elective Courses.

Greek Religion and Greek Myths, Dr. Wright.  
Two hours a week during the first semester.  
(Given in each year.)

This course is supplementary to Greek and English literature and to Oriental and Classical Archaeology and treats of the development of Greek religion, the attributes of the Olympian Gods, such as Zeus and Apollo, their ritual, and the influence on literature of Greek myths. This course may be offered as part of the minor course in Ancient History, or as part of the minor course in Classical Archaeology.

Literary Geography of Greece and Asia Minor, Dr. Wright.  
Two hours a week during the second semester.  
(Given in each year.)

This course traces not only the literary legends of famous sites such as Athens, Thebes, Troy and Constantinople, but also their political history. It may be offered as part of the minor course in Ancient History or as part of the minor course in Classical Archaeology.

Minor courses, amounting to ten hours a week which may be taken as free electives, are offered in Classical Archaeology. See pages 125 to 126.

Post-Major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges grad-
Courses of Study. Greek.

Graduate students frequently find it advisable to elect some of these courses. No student that has not completed the equivalent of the minor and major courses in Greek is admitted to any post-major course in Greek.

In 1921-22 the following post-major courses are offered:

1st Semester.
- Æschylus, Oresteia, Dr. Sanders. Two hours a week.
- Fourth Century Critics, Dr. Sanders. One hour a week.
- Palatine Anthology, Dr. Wright. Two hours a week.

2nd Semester.
- Pindar, Dr. Sanders. Two hours a week.
- Sophocles, Electra or Euripides, Electra, Dr. Sanders. One hour a week.
- Sophocles, Ajax, Dr. Wright. Two hours a week.

In 1922-23 the following post-major courses are offered:

1st Semester.
- Minor Orations of the Attic Orators, Dr. Sanders. Two hours a week.
- Sophocles, Œdipus Coloneus, Dr. Sanders. One hour a week.
- Melic Poets, Dr. Wright. Two hours a week.

2nd Semester.
- Æschylus, Agamemnon, Dr. Sanders. Two hours a week.
- Greek Prose Composition and the Evolution of Style, Dr. Sanders. One hour a week.
- Plato, Republic, Dr. Wright. Two hours a week.

In 1923-24 the following post-major courses are offered:

1st Semester.
- Æschylus, Eumenides, Dr. Sanders. Two hours a week.
- Sophocles, Trachiniae, Dr. Sanders. One hour a week.
- Theocritus, Dr. Wright. Two hours a week.

2nd Semester.
- Greek Rhetoricians and Prose Composition, Dr. Sanders. One hour a week.
- Bacchylides, Dr. Sanders. One hour a week.
- Euripides, Bacchae, Dr. Sanders. One hour a week.
- Æschylus, Septem, or Lucian, Dr. Wright. Two hours a week.

Graduate Courses.

Six hours a week of seminary work are offered each year to graduate students of Greek, accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to five hours a week may be elected by graduates.
The graduate courses in Greek are varied from year to year in two series, Attic Tragedy, Orators, and Historians, and the Homeric Question, Plato, and Aristophanes, in order that they may be pursued by a student for consecutive years. Students electing Greek as a major subject for the degree of Doctor of Philosophy must offer not less than two seminaries and the journal club for two years and if Greek be also elected as the associated minor the candidate must offer two seminaries and the journal club for three years. A list of approved associated minors and independent minors is given in the Regulations of the Academic Council. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department, and reports on this reading are from time to time required of the students. A reading knowledge of French and German is required. The course in Comparative Philology is recommended to graduate students of Greek. For graduate courses in Classical Archaeology, which may be offered as an associated or independent minor by students taking Greek as a major for the degree of Doctor of Philosophy, see page 126.

Greek Seminary, Dr. Sanders.  

Three hours a week throughout the year.  

*Given in each year.*

In 1921-22 Greek Orators are studied in the seminary. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus and the Greek rhetoricians are studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphanes, Andocides, Lyaias, Isocrates, Isaeus, Euchides, Hypereides, and Demosthenes. The classical library is well equipped with works on the orators.

In 1922-23 Greek historians will be the main subject of the seminary. Thucydides is studied in detail and reports are made on data of history contained in Greek literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.

In 1923-24 Attic Tragedy will be the subject of the seminary. The work of the seminar in textual criticism will be devoted to Sophocles. Members of the seminar report on assigned subjects and give critical summaries of current classical literature.

Greek Seminary, Dr. Wright.  

Two hours a week throughout the year.  

*Given in each year.*

In 1921-22 the Homeric Question is the subject of the seminary; the work consists of a review of the discussions of the Homeric poems since the publication of Wolf's *Prolegomena.* The various texts that have been applied to the poems by archaeologists, linguists, historians of myths, and aesthetic critics are taken up and criticized in detail.

In 1922-23 Aristophanes will be the subject of the seminary. The aim of the seminar is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of dissertations on Aristophanes which are presented by members of the class. Every member of the class should provide herself in advance with a complete text of Aristophanes. The Clarendon Press (Oxford) edition is recommended.

In 1923-24 Plato will be the subject of the seminar. The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by
Courses of Study. Latin.

the instructor; a detailed interpretation of a portion of Plato, and reports on topics set for discussion are given by the class. The students are expected to read the Republic, Theaetetus, Parmenides, and Sophist and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarizing the students with the achievements of scholarship and the general field of Platonic literature up to the present day. Every member of the seminar should provide herself in advance with a complete text of Plato. The Clarendon Press (Oxford) edition is recommended.

Greek Journal Club, Dr. Sanders and Dr. Wright.

One and a half hours once a fortnight throughout the year.

The instructors and the advanced students meet to report on and discuss recent articles and books.

Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler,* Professor of Latin; Dr. Mary Hamilton Swindler, Associate in Latin and Archæology; Dr. Susan Helen Ballou, Associate in Latin, and Mr. James Alexander Kerr Thomson, Lecturer in Latin. The instruction offered in Latin covers twenty-three hours of lectures and recitations a week, and includes ten hours a week of undergraduate major and minor work; seven hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Latin; and six hours a week of graduate work.

First Year.

(Minor Course.)†

1st Semester. (Given in each year.)

Cicero, Letters, Dr. Wheeler,* Dr. Swindler, and Dr. Ballou. Three hours a week.

Horace, Odes, Epodes and Selected Satires, Dr. Wheeler,* Dr. Swindler, and Dr. Ballou. Two hours a week.

(May be taken as a free elective.)

The class is divided into three sections, each of which is assigned to a different instructor in the first and in the second semester.

Private reading: Sallust's Catilina must be read during the first semester by students taking the five-hour course. Students taking the course in Horace only must read one half of the Catilina in each semester, while those taking the three-hour course in Cicero only read one-half of Livy I (selections) in each semester.

2nd Semester.

Terence, Phormio, Adelphoe, and Petronius, Cena, Trimalchionis, Dr. Wheeler,* Dr. Swindler, and Dr. Ballou. Three hours a week.

* Granted sabbatical leave of absence for the year 1921-22. The courses offered by Professor Wheeler for this year are given by Mr. J. A. K. Thomson.

† For regulations regarding the passing off of the Minor Latin, see footnote, page 174.
Courses of Study. Latin.

Selections from Catullus, Lucretius, and Vergil, Eclogues, Dr. Wheeler,* Dr. Swindler, and Dr. Ballou.  

Two hours a week.  

(May be taken as a free elective.)

Private reading: Livy I (selections) must be read by students taking the five-hour course. Livy I (selections) (second half) must be read by students taking the course in Terence only. Sallust, Catilina (second half) must be read by students taking the course in Horace only.

Second Year.

1st Semester.  

(Tacitus, Annals, Dr. Wheeler."

The reading is devoted chiefly to those parts of Books i–vi bearing on the character of Tiberius, a study of which forms one of the main objects of the course. Other important topics are Tacitus's method as a historian, his style as a writer, the peculiarities of "Silver" Latin, etc. Several lectures are given on these and other subjects.

Lectures on Latin Literature, Dr. Ballou.  

Two hours a week.  

The lectures in this course treat the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. The libraries in each hall contain texts of the most important authors and extensive reading is required.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Suetonius, Tiberius must be read by students taking the five-hour course; Tacitus, Agricola (first half) must be read by students taking the course in Tacitus only; Suetonius, Tiberius (first half) must be read by students taking the course in Latin Literature only.

2nd Semester.

Latin Comedy, Plautus, Martial, Epigrams, Dr. Wheeler.*

Three hours a week.

The origin, development, and characteristics of Roman comedy are studied. Much attention is devoted to the peculiarities of archaic and colloquial Latin and to the reading of the simpler metres. Such topics as the theatre, stage, and actors receive special treatment in lectures. Four or five plays and selected epigrams are read in class.

Lectures on Latin Literature (continued), Dr. Ballou.  

Two hours a week.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Tacitus, Agricola must be read by students taking the five-hour course; Tacitus, Agricola (second half) must be read by students taking the course in Latin Comedy; Suetonius, Tiberius (second half) must be read by students taking the course in Latin Literature only.

Group: Latin with any language, or with Philosophy, or with Classical Archaeology, or with Mathematics.

See footnote, page 61.
Courses of Study. Latin.

Post-Major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. No student that has not completed the minor and major courses in Latin is admitted to any post-major course in Latin.

In 1921-22 and again in 1923-24 the following post-major courses are offered:

1st Semester.

Roman Satire, Dr. Wheeler.* Two hours a week.

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucretius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare papers on assigned topics in each semester.

Lucretius and Catullus, Dr. Ballou. Three hours a week.

Selections from the De Rerum Natura and from the lyrics of Catullus are read.

Latin Prose Composition, Dr. Ballou. Two hours a week.

This course is especially recommended to students who intend to teach Latin. It meets one hour a week and one hour is given to interviews and individual work.

2nd Semester.

Roman Satire (continued), Dr. Wheeler.* Two hours a week.

Latin Prose Composition (continued), Dr. Ballou. Two hours a week.

Cicero and Caesar, Dr. Ballou. Three hours a week.

An effort is made by means of lectures, discussions, and extensive reading to gain an intimate acquaintance with the literary work and the political careers of Cicero and Caesar.

In 1922-23 and again in 1924-25 the following post-major courses are offered:

1st Semester.

Roman Elegy, Dr. Wheeler. Two hours a week.

An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius, and Ovid are read and the readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiac distich and to the characteristics of Roman poetic diction. Each student is required to prepare papers on assigned topics in each semester.

The Life and Works of Vergil, Dr. Ballou. Three hours a week.

The larger part of the Aeneid, two books of the Georgics and some of the minor poems are read and discussed.

Latin Prose Composition, Dr. Ballou. Two hours a week.

This course is especially recommended to students who intend to teach Latin. It meets one hour a week, the remaining hour being given to interviews and individual work.

2nd Semester.

Roman Elegy (continued), Dr. Wheeler. Two hours a week.

Roman Prose of the Empire, Dr. Ballou. Three hours a week.

Selections from Velleius, Seneca, Quintilian, Tacitus, Suetonius, Apuleius and Minucius Felix are read.

Latin Prose Composition (continued), Dr. Ballou. Two hours a week.

* See footnote, page 61.
Graduate Courses.

Six hours a week of seminar work are offered each year to graduate students of Latin accompanied by the direction of private reading and original research. The books needed by graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to seven hours a week may be elected by graduates.

The graduate work in Latin is conducted according to the seminary method, and is intended not only to broaden the student’s knowledge, but also to teach methods of work. The graduate courses in Latin are varied from year to year in three series, Roman Lyric Poetry, Elegy, and Comedy, and Latin Paleography, Roman Epic Poetry, and Cicero’s Correspondence. Students electing Latin as a major subject for the degree of Doctor of Philosophy must offer not less than two seminaries and the journal club for two years and if Latin be also elected as the associated minor the candidate must offer two seminaries and the journal club for three years. A list of approved associated and independent minors is given in the Regulations of the Academic Council. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek. A reading knowledge of French and German is also necessary.

Latin Seminary, Dr. Wheeler. Three hours a week throughout the year.

(Given in each year.)

In 1921-22 * Latin Comedy is the subject of the seminar. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc. Students should provide themselves with the text edition of Plautus, edited by Goetz and Schoell, Leipzig, Teubner, 1892-1904, or that of W. M. Lindsay, Oxford, 1903-04, and with Dziatzko’s text of Terence, Leipzig, Tauchnitz, 1884. The plays of Plautus, annotated by Brix, Leipzig, Teubner, 1901-12, and by Lorenz, Berlin, Weidmann, 1876-86, and the plays of Terence, annotated by Dziatzko (revised by Hanler), 1888 and 1913 (Teubner), and by Speagel, 1879 and 1905 (Weidmann), are also recommended. P. Terenti Afri Commedia, edited by S. G. Ashmore, Oxford University Press, New York, 1908, is a convenient commentary.

In 1922-23 Roman Lyric in the Period of the Republic will be the subject of the seminar. After a rapid survey of the fragmentary lyric remains of the predecessors and contemporaries of Catullus, the poems of Catullus himself are studied in detail. Students should have Catulli carmina (Oxford text, 1904), edited by Robinson Ellis, and either the same scholar’s Commentary on Catullus, Oxford, Clarendon Press, 1889 (second edition), or G. Friedrich’s Catulli Veronesiae liber, Leipzig and Berlin, 1908 (Teubner).

In 1923-24 Roman Elegy as represented by Tibullus, Propertius, and Ovid will be the subject of the seminar. In addition to a careful study of selected poems an effort is made to trace the history of elegy among the Romans. The various topics connected with the subject are treated in detail as far as time permits, and the students are encouraged to familiarize themselves with the best literature in editions, periodicals, and dissertations. The texts recommended are the Oxford Clarendon Press editions of Catullus and Tibullus, edited by Ellis and Postgate, and the Leipzig (Teubner) text of Propertius, edited by C. Hosius, 1911. The best commentaries are Kirby Smith’s The Elegies of Tibullus, New York, 1913 (American Book Co.), and M. Rothstein’s Die Elegien des Sextus Propertius, Berlin, 1898 (Weidmann). For Catullus, see Roman Lyric.

* See footnote, page 61.
Courses of Study.  English.

Latin Seminary, Dr. Ballou.  Two hours a week throughout the year.

(Given in each year.)

In 1921-22 the subject of the first semester is Latin Palæography. The facsimiles in the collections of Chatelain, Zangemeister and Wattenbach, and Arndt furnish acquaintance with the more important Roman and mediaeval literary hands, and photographic reproductions are used for practical exercises in collation and text-emendation. In the second semester Pliny's Correspondence with Trajan forms the basis of the application of palæographic principles to text-criticism, and also for a study of Roman provincial administration.

In 1922-23 Cicero's correspondence will be the subject of the seminar. An effort is made to master typical textual and linguistic problems presented by this text, and more especially to extend the students' acquaintance with the Roman civilisation of Cicero's day.

In 1923-24 the subject of the seminar will be Roman Epic. After a preliminary study of the fragments of Naevius, Ennius and other epic writers of Republican Rome, the remainder of the year will be devoted to the Aeneid. There will be lectures and the students will present reports bearing on Vergil's sources and technique and the text of the poems.

Latin Journal Club, Dr. Wheeler, Dr. Swindler and Dr. Ballou.  

One and a half hours once a fortnight throughout the year.

The instructors and the advanced students meet to report on and discuss recent articles and books.

Modern Languages.

Professors and Instructors: Dr. M. Carey Thomas, Dr. Fonger DeHaan, Miss Lucy Martin Donnelly,* Dr. Carleton Brown, Dr. Regina Katharine Crandall, Dr. Eunice Morgan Schenck, Dr. Samuel Claggett Chew,† Dr. Howard James Savage, Mr. Samuel Arthur King, Dr. Agnes Rutherford Riddell, Miss Marcelle Pardé,§ Dr. Eduard Prokosch, Mr. Claude Gilli, Dr. Charles Emil Kany, Dr. John William Draper, Dr. Helen Sard Hughes (elect), Dr. Christine Sarauw, Miss Katharine Forbes Liddell, Miss Amphilis T. Middlemore, Miss Mary Underhill, Miss Marthe Jeanne Trotain, Mrs. Helene Buhlert Bullock (elect), Miss Marguerite Capen Hearersey (elect), and Miss Margaret Kingsland Haskell.

English.

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly,* Professor of English, Dr. Carleton Brown, Professor of English Philology, Dr. Regina Katharine Crandall,

* Granted leave of absence for the year 1922-23. The courses announced by Professor Donnelly for this year will be given by Dr. Helen Sard Hughes.
† Granted leave of absence for the year 1921-22. The courses announced by Dr. Chew for this year are given by Dr. John William Draper.
§ See footnote, page 73.
Courses of Study. English.

Professor of English Composition, Dr. Samuel Claggett Chew,* Professor of English Literature, Dr. Howard James Savage, Associate Professor of Rhetoric and Director of the Work in English Composition, Mr. Samuel Arthur King, Non-resident Lecturer in English Diction, Dr. John William Draper, Lecturer in English Literature, Dr. Helen Sard Hughes, Lecturer (elect) in English Literature, and Miss Katharine Forbes Liddell, Miss Amphilis T. Middlemore, Miss Mary Underhill, Mrs. Helene Buhler Bullock (elect) and Miss Marguerite Capen Hearsey (elect), Instructors in English, and Miss Margaret Kingsland Haskell, Reader in English.

The instruction offered in English covers forty-six hours of lectures and recitations a week, and includes two years of lectures on literature and language required of every candidate for the Bachelor's degree; two years of Minor and Major English, which presuppose as much information as is contained in the required course, and may be elected in combination with the major course in any other language, or with philosophy, or with philosophy and psychology, or as a free elective; eight hours a week of free elective work; one hour a week of elective courses in English diction, and graduate courses in English literature, Composition, Anglo-Saxon, and Early and Middle English.

The required course consists of lectures on literature and language, in which the history of English literature is regarded as far as possible from the point of view of European literature generally; a study of the principles of English composition with constant practice in writing; and courses of private reading, which are meant to familiarise the student with English authors. The instruction in English composition is given in three ways: in introductory lectures, in written corrections on papers written by the students, and in conferences between the instructors and students. The course in English composition, though not connected with the lectures on literature and language, may not be elected separately. The courses are required to be taken in the order given below. The first year course must be completed before the second year course is taken and English Composition, Part I, must precede the first year lectures on the History of English Literature. The second year course in History of English Literature must precede the course in English Composition, Part II.

* See footnote, page 65.
Courses of Study. English.

First Year.

1st Semester.

General English Composition, Part I, Dr. Savage, Miss Liddell, Miss Middlemore, Miss Underhill. 

Four hours a week.

For the most part, the course is concerned with a rapid survey of the elements of usage and discourse, and with the study of exposition, argument, and allied topics and forms. Some attention is paid to oral composition. The written work consists of papers both short and long and various exercises. Conferences between instructor and student form an important part of the work. Much stress is laid upon illustrative reading. The class meets once, and sometimes twice, a week; the divisions meet regularly twice each week.

The Principles of Articulation, Mr. King.

One hour a fortnight.

This course deals with a system of oral gymnastics, by which a distinct, firm, and fluent articulation can be acquired. The means of instruction for improving the quality of the speaking voice, and for acquiring a correct production, are pointed out. Special attention is paid to the cure of nasality and other vicious habits of speaking. The common errors of articulation and the vulgarisms constantly heard in every-day speech are clearly defined. A special class will be formed to assist those students whose defects of articulation are so marked as to make it difficult for them to work with the other members of the class.

2nd Semester.

Lectures on the History of English Literature, Miss Donnelly.*

Five hours a week.

Beginning with a history of the English language and Anglo-Saxon literature, the lectures give a brief introduction to the study of early Teutonic literature and mythology. The history of English literature to the death of Spenser and of mediaeval literature, occupies the second half of the course.

The Principles of Articulation (continued), Mr. King.

Second Year.

1st Semester.

Lectures on the History of English Literature from the death of Spenser to the present time, inclusive, with a short account of the influences of the contemporary continental literatures, Miss Donnelly.*

Five hours a week.

The Sonant Properties of Speech, Mr. King.

One hour a fortnight.

This course consists of a detailed study of the principles of inflection, pitch, and rhythm, together with special treatment of emphasis and rules on pausing. Students are required from time to time to read aloud in order that individual faults may be corrected.

2nd Semester.

General English Composition, Part II, Dr. Savage, Miss Liddell, Miss Middlemore, Miss Underhill.

Four hours a week.

In this course the work of the first year is continued with reference to biography, description, narration, and allied forms and topics. The arrangements as to papers, reading, conferences, class meetings, and similar matters are like those for the first year.

The Sonant Properties of Speech, Mr. King.

One hour a fortnight.

The major course in English differs slightly from the other major courses of the college, in that it must always have been preceded by two years' study of English in the required undergraduate courses. Any of the courses, except the courses in English Drama, in English Fiction in the

* See footnote, page 65.
Courses of Study. English.

nineteenth century, in English Literature from Dryden to Johnson, and the courses in Shakespeare and in Middle English Poetry, and Chaucer, may be taken separately as free electives by students that have completed the required course. All students taking a major course in English must take one course in language, and those students who wish to specialise in language must take at least one course in literature.

First Year.

1st Semester.  
Minor Course. (Literature.)  
English Critics of the Nineteenth Century, Dr. Chew.*  
(Five hours a week.)

(Carlyle, Ruskin, Huxley, Arnold, Pater, and Morley and, if time allows, two or three other writers, are studied with regard to their theories of criticism and their influence upon the thought of their time. A report is required from each student attending this course.

2nd Semester.

English Romantic Poets, Miss Donnelly.  
(Five hours a week.)

The poets studied in this course are Wordsworth, Coleridge, Shelley, Byron, and Keats. Their works are discussed in class in connection with questions of poetics and literary theory and reports are required from students attending the course.

English Poetry, 1850-1914, Dr. Chew.  
(Five hours a week.)

A rapid review of the progress of poetry during the first half of the nineteenth century is followed by more detailed study of the poets of the later period.

1st Semester.  
Language.

Anglo-Saxon Prose and Beowulf, Dr. Brown.  
(Five hours a week.)

(The first half of the course is devoted to an outline of Anglo-Saxon grammar as presented in Siever's Old English Grammar (Cook's translation) and to the reading of the prose selections in Bright's Anglo-Saxon Reader. After reading one or two of the shorter Anglo-Saxon poems, the Beowulf is taken up (Wyatt and Chambers's text) and the first two-thirds of the poem is read with the class.

2nd Semester.

Middle English Poetry and Chaucer, Dr. Brown.  
(Five hours a week.)

(The course begins with an outline of Middle English grammar sufficient to enable the students to read ordinary texts intelligently. Lectures are given on the development of the language and literature during the period. In the course on Chaucer the best of the Canterbury Tales are studied, also the Legend of Good Women, The House of Fame, and portions of Troilus and Cresside. The lectures discuss Chaucer's sources and literary art, and his relation to the English, French, and Italian literature of his time.

Second Year.

1st Semester.  
Literature.

The Elizabethan and Jacobean Drama, Dr. Chew.*  
(Five hours a week.)

(Given in each year.)

* See footnote, page 65.
A large number of plays by the dramatists from Lyly and Marlowe to Ford and Shirley are read. The lectures deal in part with aspects of contemporary life as reflected in the drama. A report is required from each student attending the course.

2nd Semester.

English Literature from Dryden to Johnson, Dr. Chew.* Five hours a week.

(Given in 1921-22 and again in 1923-24.)

The poets from Butler to Thomson; the philosophers from Hobbes to Hume; the novel from Defoe to Fielding; the beginning of English historical writing, and the essayists, are the chief subjects studied in this course.

English Fiction in the Nineteenth Century, Dr. Savage. Five hours a week.

(Given in 1922-23 and again in 1924-25.)

A study of the principal types of English prose fiction during the last century, the short story and the novel, with attention to their origins, development, and technique.

Language.

1st Semester.

Middle English Romances, Dr. Brown. Five hours a week.

(Given in 1921-22 and again in 1923-24.)

Selected romances in Middle English are read by the members of the class. The lectures deal with the development of Romance literature in Europe with special reference to the romances of the Arthurian cycle, and the discussion includes a review of the development of medieval themes in later periods.

2nd Semester.

Shakespeare, Dr. Brown. Five hours a week.

(Given in 1922-23 and again in 1924-25.)

A careful study is made of a number of Shakespeare's plays, selected with a view to illustrating his earlier and later work. The plays usually chosen are: *Romeo and Juliet, Henry V*, *Hamlet*, *Othello* and *Winter's Tale*. Some of the more general problems connected with these plays are discussed in introductory lectures and various topics are taken up, such as the principles of tragedy and comedy, the use of allegory and the development of *Sta*-esperian criticism.

Group: English with any language, or English with Philosophy, or English with Philosophy and Psychology, or English with History of Art.

**Free Elective Courses.**

The Technique of the Drama, Dr. Savage. Two hours a week throughout the year.

(Given in 1921-22 and again in 1923-24.)

This course is open only to those students who can assure the instructor that they can pursue the work with profit. It deals with the making of scenarios, adaptation, and the writing of original plays; and with the observation of dramatic technique in plays read and seen.

Materials and Methods of Teaching Composition, Dr. Savage. Two hours a week during the second semester.

(Given in 1921-22 and again in 1923-24.)

This course is intended for graduate students and for undergraduates who expect to teach English; its aim is to present some of the problems of instruction in composition: the planning and supervision of courses, reports on various subjects, and allied problems. Practice in presentation is gained through reports of varying character and length.

* See footnote, page 65.
Courses of Study. English.

Argumentation, Dr. Crandall. Two hours a week throughout the year.
(Given in each year.)
The writing of arguments, the study of the form with reference to other types of writing, and other problems connected with argumentation, formal and informal, make up the work of the course. If possible, some attention will be paid to oral composition. The course is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.

Daily Themes, Dr. Crandall. Two hours a week during the first semester.
(Given in 1921-22 and again in 1923-24.)
Short papers on subjects chosen by the students themselves are required from each student and discussed in the class. The course is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.

Criticism, Dr. Crandall. Two hours a week throughout the year.
(Given in 1921-22 and again in 1923-24.)
The course includes a study of the principles of criticism and the writing of critical expositions, the essay, and kindred forms. The course is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.

The Short Story, Dr. Crandall. Two hours a week throughout the year.
(Given in 1922-23 and again in 1924-25.)
The course deals with various forms of narrative, more especially the short story, and includes a study of the work of representative authors, both English and French. The course is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.

Versification, Dr. Crandall. Two hours a week throughout the year.
(Given in 1922-23 and again in 1924-25.)
The course is not historical but theoretical and practical. Students are required to write short exercises in verse every week. The course is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.

Reading of Shakespeare, Mr. King. One hour a week throughout the year.
(Given in 1921-22 and again in 1923-24.)
This course is open only to those students who have attended the lectures in English diction given in the general course. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature and desire to read Shakespeare to their pupils are given special attention.

General Reading of Prose Authors, Mr. King. One hour a week throughout the year.
(Given in 1922-23 and again in 1924-25.)
This course is open only to those students who have attended the lectures in English diction given in the general course.

Graduate Courses.

There are offered each year distinct graduate seminaries and courses in English literature and in English language, and these seminaries and courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years. The graduate instruction in English literature includes the direction of private reading and the assignment of topics for investigation. The
graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English major. All students offering English as a subject for the degree of Doctor of Philosophy must have taken at least the equivalent of the composition in the required English course.

Students who elect English literature as their major subject in their examination for the degree of Doctor of Philosophy must offer English philology as an associated minor and those who offer English philology as a major subject must offer English literature as an associated minor. In the major together with the associated minor the student must offer two seminars and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

Professor Crandall offers in each year a seminar for foreign students who have come intending to study American literature and to prepare for examinations in it abroad. Professor Savage offers in each year special instruction in English composition to graduate students approved by the Department of English.

No undergraduates are admitted to graduate courses.

Seminary in English Literature, Miss Donnelly.

Two hours a week throughout the year.

*Given in alternate years.*

In 1922-23 * Eighteenth Century Prose will be the subject of the seminary. Swift, Addison and Steele will be studied. Attention will be given to their relations to both contemporary politics and literature.

In 1924-25 the Romantic Poets will be the subject of the seminary. Special attention is paid to Shelley and Byron and to the phases of Romanticism shown in their work. Their relations to their contemporaries in England and on the Continent are discussed.

In 1926-27 Donne and Milton are the subjects of the seminary. They are studied in their relation to such contemporary influences as Platonism and the Church and Puritanism and in especial to the sources and development of poetical style in the seventeenth century.

Seminary in Middle English, Dr. Brown.

Three hours a week throughout the year.

*Given in each year.*

In 1921-22 the Beginnings of English Drama are the subject of the seminary. After tracing the emergence of plays in the vernacular from the liturgical drama, the evolution of the leading English mystery cycles is studied. In considering the morality plays their connection with medieval allegories, debates, and didactic treatises is specially examined. The lectures given by the instructor are designed to afford a general survey of the drama (both religious and secular) in England to the accession of Queen Elizabeth. Critical reports on assigned topics are required from the students.

In 1922-23 Middle English Romances will be the subject of the seminary. All the romances represented in Middle English are read, and the relation of these English versions to their Latin and Old French originals are discussed. The romance cycles are taken up in the following order: Troy story, Alexander saga, Arthurian cycle, romances of Germanic origin, Charlemagne cycle. Special investigations of problems relating to the romances are undertaken from time to time by the members of the seminary.

*See footnote page 65.
In 1923-24 the seminary will study *The Vision of Piers the Plowman* and the works of Chaucer. Attention is devoted not so much to the critical reading of the texts themselves as to the examination of the questions of authorship and chronology which have recently been raised. These poems are also discussed in their relation to the other literature of the fourteenth century. Special subjects for individual investigation are assigned to the members of the seminary.

Seminary in English Literature, Dr. Chew.  
*Three hours a week throughout the year.*

*(Given in each year.)*

In 1921-22 the seminary is conducted by Dr. Draper and the subject is Spencer and his influence in the seventeenth, eighteenth and nineteenth centuries.

In 1922-23 various aspects of the literature of the Victorian era will be studied.

In 1923-24 the seminary will study the Elizabethan and Jacobean Drama.

Seminary in English Composition, Dr. Crandall.  
*Two hours a week throughout the year.*

The chief business of the seminary is the discussion and criticism of the students' own writing. Its aim is to make familiar and apply the principles and standards of criticism that have developed with the development of literature; the subject of study in each year is adapted to the purpose and interests of the students.

In 1921-22 the seminary studies the manner of writers of biography and memoirs, among others Boswell, Lord Morley and Henry Adams.

In 1922-23 the subject of the seminary is historical writing and includes a study of the manner of Gibbon, J. R. Green, Morley, Parkman, and other historians.

In 1923-24 modern fiction, English, French, and Russian, is the subject of the seminary.

Seminary in American Literature for Foreign Students, Dr. Crandall.  
*Two hours a week throughout the year.*

*(Given in each year.)*

The subject of the seminary is the history of American literature, more especially in the latter half of the nineteenth century. The seminary is intended primarily for foreign students and may not be counted for the degree of Doctor of Philosophy.

English Historical Grammar, Dr. Brown.  
*Two hours a week throughout the year.*

*(Given in 1922-23 and again in 1924-25.)*

In this course the development of the English Language is traced from the earliest times. After an outline has been given of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English. The students examine various documents of the different periods to discover evidence of the operation of linguistic principles.

Cynewulf and Cædmon, Dr. Brown.  
*Two hours a week throughout the year.*

*(Given in 1921-22 and again in 1923-24.)*

Several of the poems traditionally ascribed to those authors are critically studied. Lectures are given furnishing an introduction to Anglo-Saxon Christian poetry and the literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon, or its equivalent.

Beowulf, Dr. Brown.  
*Two hours a week throughout the year.*

*(Given in 1922-23 and again in 1924-25.)*

This course begins with a careful textual study of the Beowulf. After discussing the problems of editing, a general survey of Beowulf criticism is presented including theories as to the composition of the poem, and an inquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts, or its equivalent.
Courses of Study. French.

Technical and Advanced Criticism, Dr. Savage.
Two hours a week during the first semester.

(Given in each year.)

In this course attention will be given to bibliography, the tabulating of critical data, the planning and writing of papers, reports, and dissertations, critical usage, oral composition and other matters. Materials collected for other courses in research are available for use in this work.

General Course in Articulation and Voice Production, Mr. King.
One-half hour a week throughout the year.

The object of this course is to train speakers in accurate and distinct articulation and to eliminate the faults of bad production. Speech is resolved into its phoretic elements which are made the basis of practical exercises so arranged as to be progressive in their difficulties. This is a special course for graduate students.

English Journal Club, Miss Donnelly,* Dr. Brown, Dr. Chew,* Dr. Crandall, Dr. Savage and Dr. Draper.
One and a half hours a month throughout the year.

(Given in each year.)

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

Romance Languages.

French.

The instruction in this department is under the direction of Dr. Eunice Morgan Schenck, Associate Professor of French; Mr. Claude Gilli, Associate Professor of Old French; Miss Marcelle Pardé,† Associate in French, and Miss Marthe Jean Trotain, Instructor in French.

The instruction offered in French covers thirty-nine hours of lectures and recitations a week; it includes five hours a week of elementary French; ten hours a week of undergraduate major and minor work; eight hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in French; two hours of free elective, and fourteen hours a week of graduate work in modern French literature and in Old French literature and language. All the courses in French except the elementary course and the seminar in philology are conducted in the French language.

A class for beginners in French five hours a week throughout the year is provided open only to students who intend to take the major course. By great diligence students taking this course may acquire sufficient

* See footnote, page 65.
† Granted leave of absence for the year 1922-23. The courses announced by Miss Pardé will be given by Miss Trotain and by an instructor whose appointment will be announced later.
knowledge to be admitted into the first year of the major course in French. This course is given by Miss Trotain in 1921-22 and will be given in 1922-23 by an instructor whose appointment will be announced later.

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject.

First Year.

(Minor Course.)

1st Semester. (Given in each year.)

Lectures on the history of French Literature of the nineteenth century, accompanied by collateral reading, Dr. Schenck and Miss Pardé.*

Three hours a week.

These lectures are delivered in French, and students are expected to take notes and answer questions in French. The aim of the course is to train the students to follow lectures in French as well as to give them a general survey of Modern French literature.

Critical Readings in French prose and poetry of the nineteenth century. Practical Exercises in French Syntax and Composition, Dr. Schenck and Miss Pardé.*

Two hours a week.

In the first semester selections from the poetry of Victor Hugo are read in class; in the second semester Balzac's Eugénie Grandet is read. In the course in syntax and composition Goodrich, French Composition, is used. The courses are given in two divisions, one conducted by Dr. Schenck and one by Miss Pardé.*

2nd Semester.

Lectures on the history of French Literature of the nineteenth century, accompanied by collateral reading (continued), Miss Pardé* and Miss Trotain.

Three hours a week.

Critical Readings in French prose and poetry of the nineteenth century. Practical Exercises in French Syntax and Composition, Miss Pardé* and Miss Trotain.

Two hours a week.

The courses are given in two divisions, one conducted by Miss Pardé* and one by Miss Trotain.

Advanced Standing.

The advanced standing examinations, or examinations taken without attendance on the college classes, in the reading and composition of the minor, two hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under French governesses the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's Les Châtiments (Hachette, Paris), La Légende des Siècles, id. (the first two volumes), or Schinz's Selections from Victor Hugo (Heath, Boston) will give an idea of the kind of translation required. The examination in composition will as a rule consist in translating a short passage of every-day idiomatic English.

*See footnote, page 73.
Courses of Study. French. 75

Second Year.

1st Semester.
(Given in each year.)
Lectures on the history of French Literature in the seventeenth century, accompanied by collateral reading, Miss Trotain. Three hours a week.
Critical Readings in the Literature of the seventeenth century. Studies in French Style and Composition, Mr. Gilli. Two hours a week.

2nd Semester.
Lectures on the history of French Literature in the eighteenth century, accompanied by collateral reading, Dr. Schenck. Three hours a week.
Critical Readings in the Literature of the eighteenth century. Studies in French Style and Composition, Dr. Schenck. Two hours a week.

The advanced standing examinations or examinations taken without attendance on the college classes in the reading and composition of the major, two hours a week for two semesters may be taken by those students only who are able to submit satisfactory evidence, that they have obtained before entering the college by regular and systematic study, or by residence abroad or work under French governresses, the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo’s Les Châtiments (Hachette, Paris), La Légende des Siècles, id. (the first two volumes), or Warren’s Selections from Victor Hugo (Holt, New York) will give an idea of the kind of translation required. More difficult passages will be selected than for the minor advanced standing examination. The composition consists of one or two pieces of connected English, taken from such books as Stevenson’s Treasure Island, Jerome K. Jerome’s Idle Thoughts of an Idle Fellow. No specific question in French grammar is asked; students are expected to show their knowledge of grammar in the composition. Cameron’s The Elements of French Composition (Holt, New York), and Storm’s French Dialogues (Macmillan, London) will be found useful in composition work.

Group: French with any language, or with Modern History, or with History of Art.

Free Elective Course.

Modern Tendencies in French Literature, Dr. Schenck.
(Two hours a week throughout the year.

(Given in each year.)

Contemporary French writers are studied in relation to their predecessors and to modern movements. Lectures, class discussion, and reports are in English; the reading in connection with the course is in French.

Only those students will be admitted who have completed the course in General English Literature or the course in Major French Literature, and have passed the general language examination in French in the autumn preceding their registration for this course, or have had training equivalent to this. In special cases, where the general language examination has not been taken, the student must satisfy the instructor that her knowledge of French is sufficient for the course.

Post-Major Courses.
The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.
The Short Story (Nouvelle) in the nineteenth century, Dr. Schenck.

Two hours a week throughout the year.

(Given in 1921-22 and again in 1923-24.)

In the first semester the nouvelles of the romantic period are studied in the works of Chateaubriand, Nodier, Vigny, Musset, Balzac, Mérimée, and Gautier. The lectures of the second semester treat the development and modification of realism by Flaubert, Zola, Daudet, Coppée, Loti, Bourget, France, and others, while a careful study of the technique of the nouvelle is made in connection with Maupassant.

Modern French Drama, Dr. Schenck.  Two hours a week throughout the year.

(Given in 1922-23 and again in 1924-25.)

The course begins with a study of the plays of the Romantic period, and traces the development of French drama throughout the nineteenth century to the present day. The course is conducted by means of lectures, class-room discussion, and reports.

Advanced French Composition, Mr. Gilli.

Two hours a week throughout the year.

(Given in each year.)

Introduction to a Study of Historical French Grammar, Mr. Gilli.

One hour a week throughout the year.

(Given in each year.)

In this course the formation and development of French grammar will be studied with special emphasis on Modern French.

Evolution of French Lyric Poetry, Miss Trotain.

Two hours a week throughout the year.

(Given in 1922-23.)

The origins of modern French lyric poetry are discussed with special emphasis on the poê's of the "Pléiade." The romantic movement, l'Ecole du Parnasse, and the later nineteenth century poets are also studied.

The Development of Social Ideals in French Literature, Miss Pardé.

Two hours a week throughout the year.

(Given in 1922-23 and again in 1923-24.)

The following types will be studied: "Le chevalier" of the Middle Ages (La Chanson de Roland); "l'escholier" (François Villon); "l'homme de la Renaissance" (Montaigne, Rabelais); "l'homme homme" of the 17th century (Molière, La Fontaine, Pascal); "le philosophe" of the 18th century (Voltaire, Rousseau); "le romantique" of the 19th century (Lamartine, Musset); "l'intellectuel" (Renan, Anatole France).

Masterpieces of French Literature, Miss Pardé.*

One hour a week throughout the year.

(Given in each year.)

This course will be conducted according to the method of the Explication de Textes used in the French Universities. The texts chosen will represent typical phases of the French genius and vary from year to year, being chosen from the authors read in the course in Development of Social Ideals, and the course may be taken in two consecutive years.

Graduate Courses.

Graduate Courses.

Thirteen hours a week of seminary work and graduate lectures are offered each year to graduate students of French, accompanied by the direction of private reading and original research. The courses, covering the field of Old and Modern French Language and Literature are arranged

*See footnote, p. 73.
Courses of Study. French.

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to form a triennial cycle. The work of each year centers about one main
topic to be studied as a part of the history of French literature in its various
relations to the general literature and civilisation of the period concerned.
Students may enter the seminar in any year and pursue it during three or
more consecutive years. The members of the seminars report on
theses assigned them at the beginning of each semester.

Students who choose French literature as their major subject in their
examination for the degree of Doctor of Philosophy must offer French
philology as the associated minor and students who offer French literature
as a major subject must offer French literature as the associated minor.
A list of approved independent minors will be found in the Regulations of
the Academic Council. In the major together with the associated minor
the student must offer two seminars and a journal club for three
years.

Seminary in Modern French Literature, Dr. Schenck.

Two hours a week throughout the year.

(Given in each year.)

In 1921-22 the subject of the seminar is Nineteenth Century Drama. After a rapid
survey of the theatre of the eighteenth century a careful study is made of the drama of
Hugo, Dumas père, Vigny, and Musset, and the extent of the influence of Shakespeare on
French romantic drama. The rise and development of realistic comedy are studied and
the course closes with an examination of Post-Realism and Symbolism in contemporary
French drama.

In 1922-23 the subject of the seminar will be Romanticism and Realism. The origins
of romanticism are examined in the rise of "le cosmopolitisme littéraire," in eighteenth
century French literature and especially in the works of Rousseau and Madame de Staël.
A parallel study of the theories underlying literary and historical realism is made in con-
nexion with Taine, Renan, Zola, and Maupassant.

In 1923-24 the subject of the seminar will be Phases of Romanticism in the Nineteenth
Century as illustrated by Hugo, Gautier, and Flaubert. A special study will be made of the
origin and development of the theory of L'art pour l'art.

Seminary in Mediaeval French Literature, Mr. Gilli.

Two hours a week throughout the year.

(Given in each year.)

The work expected of graduate students in the seminar in Mediaeval French Litera-
ture consists of a first hand knowledge of the texts, a review of the opinions expressed by
the leading specialists on each subject and a critical discussion of the work in question.
The reports are intended to train graduate students in literary research. Students are
expected to have a good reading knowledge of Old French and it is recommended that the
course in Advanced Old French philology be taken together with this seminar.

In 1921-22 the subject of the seminar is the origin and development of the Chansons
de Geste and their influence in other European countries with special attention given to the
la geste royale.

In 1922-23 La Fable Esopique and the Roman de Renard will be the subject of the semi-
nary. The course will include a study of the Esopie fables in the Middle Ages and treats
in detail the extent to which the Roman de Renard is based on these fables. The Ysopet
of Marie de France and the best "branches" of Renard are read.

In 1923-24 the subject of the seminar will be the Matière de Bretagne et l'Epopee Cour-
toise. The course includes a careful study of the Lais of Marie de France, the poems
referring to Tristan and the Romana of Chrétien de Troyes. These are studied in connec-
tion with the question of their origin in Celtic countries and their later development in
France.
Old French Philology, Mr. Gilli.  
*Three hours a week throughout the year.*  
*(Given in each year.)*

Historical Grammar of Old French, followed by Critical Reading of Old French texts. This course is equivalent to a full seminary and counts as such.

Introduction into the Study of Romance Philology, Mr. Gilli.  
*One hour a week throughout the year.*  
*(Given in each year.)*

The study of Vulgar Latin and its evolution in the various parts of the Roman Empire. A critical study of Inseripions and Glossaries. In the second semester a comparative study of the Phonology of Old Provençal, Old Italian, and Old Spanish will be combined with a special study of easy Old Provençal texts. It is recommended that the course be taken together with advanced Old French Philology or Medieval French Literature. Graduate students taking the graduate language courses in Italian and Spanish who have not had this course or its equivalent are strongly advised to take it at the same time, and will be given an allowance of three hours in the work required to make these courses equivalent to seminars. The two courses will together be equivalent to a full seminary and will count as such.

Advanced Old French Philology, Mr. Gilli.  
*One hour a week throughout the year.*  
*(Given in each year.)*

This course is open only to graduate students who have already taken the graduate course in Old French Philology or its equivalent.

The different dialects of Old French, the reconstruction of texts from the MSS., and the elements of Palaeography are the subjects of the course. It is recommended that this course be taken together with the Introduction to the Study of Romance Philology. The two courses will together be equivalent to a full seminary and will count as such.

Advanced Romance Philology, Mr. Gilli.  
*One hour a week throughout the year.*  
*(Given in each year.)*

This course is open only to graduate students who have already taken the graduate course in the Introduction to the study of Romance Philology or its equivalent.

The comparative philology of the various Romance languages including Roumanian is studied with a special consideration of the various Italian dialectical forms.

Anglo-Norman, Mr. Gilli.  
*One hour a week throughout the year.*  
*(Given in each year.)*

This course is specially intended for students of Medieval English language and literature who are recommended to take the course.

Old Provençal, Mr. Gilli.  
*One hour a week throughout the year.*  
*(Given in each year.)*

Historical Grammar of the Old Provençal language followed by a study of Old Provençal texts.

Modern French Literature, Miss Pardé.*  
*Three hours a week throughout the year.*  
*(Given in each year.)*

The method used in advanced literary instruction in France and known as the "*Explications de textes*" will be employed, students being required to give oral lessons and to write many short papers.

In 1921-22 authors of the eighteenth century are studied.
In 1922-23 seventeenth century authors will be studied.
In 1923-24 the period selected will be the sixteenth century.

*See footnote, p. 73.*
Courses of Study. Italian.

Romance Languages Journal Club, Dr. Schenck, Mr. Gilli, Miss Pardé, Dr. Riddell, Dr. DeHaan, Dr. Kany, and Miss Trotain.

One and a half hours a fortnight throughout the year.

The journal club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance Philology.

Italian.

The instruction in this department is given by Dr. Agnes Rutherford Riddell, Associate in Italian, Dr. Walter L. Bullock, Associate (elect) in Italian, and Dr. Christine Sarauw, Instructor in Italian, Spanish and German.

The instruction offered in Italian covers nineteen hours of lectures and recitations a week; it includes five hours a week of elementary Italian, ten hours a week of undergraduate minor and major work; two hours a week of post-major work, and two hours a week of graduate work in Italian literature.

A combination of five hours a week for one year of the minor course in Italian with five hours a week for one year of the minor course in Spanish forms a major course and may be taken with any other language to form a group. Students may thus elect ten hours of Italian or five hours of Italian and five hours of Spanish to form a major course.

A class for beginners in Italian, conducted by Dr. Sarauw, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include Italian may obtain a reading knowledge of the language. Such students may acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in Italian.

The major course in Italian presupposes as much knowledge as is required to pass the examination at the close of the elementary course.

First Year.
(Minor Course.)

(Given in each year.)

1st Semester.

History of Italian Literature, Dr. Riddell.

Lectures on the history of Italian Literature, from its beginnings to the death of Dante, accompanied by collateral reading. A special study of the Divina Commedia. In 1922-23 this course will be conducted by Dr. Bullock and Dante, Petrarch and Boccaccio will be studied.

Italian Composition, Dr. Riddell.

Composition in Italian accompanied by illustrative readings from Italian prose and poetry of the nineteenth and twentieth centuries. Dr. Bullock will conduct the course in 1922-23.
2nd Semester.

History of Italian Literature, Dr. Riddell.  
Three hours a week.

The lectures deal with Italian literature from the death of Dante to the end of the fourteenth century, accompanied by illustrative reading. Special study of Petrarch's lyrics and of Boecchero's Dreamer. In 1922-23 Dr. Bullock will lecture on Italian literature in the sixteenth century, specially studying the Romances of Chivalry and their development.

Italian Composition, Dr. Riddell.  
Two hours a week.

The course is continued as in the first semester.

As far as possible the above courses are conducted in the Italian language, depending on the preparation of the students and the nature of the material studied.

The advanced standing examinations or examinations taken without attendance on the college classes in the minor course in Italian, five hours a week for one or two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college by regular and systematic study, or by residence abroad, the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering college. Failure to pass at the first trial will disqualify from further trials.

SECOND YEAR.

(Major Course.)

(Lectures on the History of Italian Literature, Dr. Riddell.  
Three hours a week throughout the year.

In the first semester Italian literature from the Renaissance to modern times and in the second semester Italian literature of the nineteenth and twentieth centuries is studied. The course is conducted in Italian. Assignments of illustrative readings from the more important authors are given on which the students are expected to report in class in Italian. In 1922-23 this course will be conducted by Dr. Bullock.

Advanced Italian Composition, Dr. Riddell.  
Two hours a week throughout the year.

In 1922-23 Dr. Bullock will conduct this course, giving attention to critical reading in 19th century literature and studies in Italian style and composition.

Group: Italian, or Italian and Spanish, with any language, or Italian with History, or with History of Art.

Post-Major Course.

Modern Italian Drama, Dr. Riddell.  
Two hours a week throughout the year.

(Given in each year.)

The course traces the development of the Italian drama. Representative dramas will be read and discussed. In 1922-23 the course will be conducted by Dr. Bullock.

Graduate Courses.

The graduate seminary in Italian is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Italian as a major subject for the degree of Doctor of Philosophy are required to offer French philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council. The books needed by graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries.
Courses of Study. Spanish. 81

Seminary in Italian Literature, Dr. Riddell.

Two hours a week throughout the year.

(Given in each year.)

In 1921-22 the subject of the seminary is the Epic, with special study of Boiardo, Ariosto, and Tasso.

In 1922-23 the seminary will be conducted by Dr. Bullock, the subject being Italian Lyric Poetry of the Renaissance.

In 1923-24 the subject of the seminary will be the Origins of Italian Literature.

If necessary, modifications will be made in the work of the seminary to meet the special requirements of students presenting themselves for it.

Spanish.

The instruction in this department is given by Dr. Fonger DeHaan, Professor of Spanish, Dr. Charles Emil Kany, Associate in Spanish, and Dr. Christine Sarauw, Instructor in Italian, Spanish and German.

The instruction offered in Spanish covers nineteen hours of lectures and recitations a week; it includes five hours a week of elementary Spanish; ten hours a week of undergraduate minor and major work; two hours a week of post-major work; and two hours a week of graduate work.

A combination of five hours a week for one year of the minor course in Spanish with five hours a week for one year of the minor course in Italian forms a major course, and may be taken with any other language to form a group. Students may thus elect ten hours of Spanish, or five hours of Spanish and five hours of Italian to form a major course.

A class for beginners in Spanish, conducted by Dr. Sarauw, five hours a week throughout the year is provided, in order that those students whose matriculation examination did not include Spanish may with less difficulty obtain a reading knowledge of the language. Such students may acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in Spanish. In 1921-22 the class met in two divisions, conducted in the first semester by Dr. Sarauw and by Dr. Kany, and in the second semester by Dr. DeHaan and by Dr. Sarauw.

Entrance to the major course in Spanish presupposes as much knowledge as is required to pass the examination at the close of the elementary Spanish course.

First Year.

(Minor Course.)

(Given in each year.)

Spanish, Dr. DeHaan.

Five hours a week throughout the year.

The work of the elementary course is extended by the reading of moderately long and fairly difficult Spanish Prose by representative modern authors, and some plays in verse,
Courses of Study. Spanish.

preferably of the classical period. Passages of continuous English prose are translated into Spanish. In 1921-22 Dr. Kany conducted this course in the second semester.

The advanced standing examinations or examinations taken without attendance on the college classes in the minor course in Spanish, five hours a week for one or two semesters may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college by regular and systematic study, or by residence abroad, the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials.

SECOND YEAR.

(Given in each year.)

Reading of Classics in Spanish Literature, Dr. DeHaan. Three hours a week throughout the year.

Advanced Spanish Composition, Dr. DeHaan. Two hours a week throughout the year.

Group: Spanish or Italian and Spanish with any language, or Spanish with History or with History of Art.

Post-Major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Advanced Spanish, Dr. DeHaan. Two hours a week throughout the year.

(Given in each year.)

During the first semester Cervantes’ Novelas Ejemplares and Don Quijote are studied; during the second semester the dramatical and poetical works.

The Spanish Short Story, Dr. Kany. Three hours a week throughout the year.

(Given in 1921-22 and again in 1923-24.)

This course begins with a study of the Spanish Short Story in the nineteenth and twentieth centuries and traces its origin back to the writers of the Golden Age. A special study is made of the modern tendencies represented by Pardo Bazán, Blasco Ibáñez and José Francés. The course includes also a brief survey of the leading short story writers of Latin-America.

Graduate Courses.

Two to four hours a week of seminary work or graduate lectures are offered each year to graduate students of Spanish accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries.

The graduate seminaries in Spanish are varied from year to year in order that they may be pursued by a student for consecutive years. Students electing Spanish as a major subject for the degree of Doctor of Philosophy are required to offer French philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council.
Courses of Study. German.

Seminary in Spanish, Dr. DeHaan. Two hours a week throughout the year.
(Given in each year provided the courses in Spanish Philology and Old Spanish Readings are not given.)

In 1921-22 the prose works of Cervantes are studied.
In 1922-23 some typical plays of Lope de Vega will be the subject of the seminary.
In 1923-24 the Novela picarescas will be studied.

Spanish Philology, Dr. DeHaan. One hour a week throughout the year.
(Offered provided the seminary in Spanish is not given.)

Old Spanish Readings, Dr. DeHaan. One hour a week throughout the year.
(Offered provided the seminary in Spanish is not given.)

Seminary in Spanish Literature, Dr. Kany. Two hours a week throughout the year.
In 1921-22 Spanish dramatic literature of the nineteenth century is studied.

German.

The instruction in this department is under the direction of Dr. Eduard Prokosch, Associate Professor of German, and Dr. Christine Sarauw, Instructor in Italian, Spanish and German.

The instruction offered in German covers twenty hours of lectures and recitations a week; it includes five hours a week of matriculation German; ten hours a week of undergraduate major and minor work; and five hours a week of graduate work in modern German literature and in Teutonic philology.

A class for beginners in German, conducted by Dr. Sarauw, five hours a week throughout the year, is provided, open only to students who intend to take a major course in German. By great diligence students taking this course may acquire sufficient knowledge to be admitted into the first year of the major course in German.

The major course in German presupposes as much knowledge as is required to pass the matriculation examination in this subject.

First Year.
(Minor Course.)
(Given in each year.)

Lectures on the History of German Literature from the period of Romanticism to the present time, Dr. Prokosch. Two hours a week throughout the year.

These lectures are delivered in German and discuss the masterpieces of German literature in the nineteenth century. As much collateral reading as possible, done either in or out of class, will illustrate the lectures. Kummer's Literaturgeschichte des neunzehnten Jahrhunderts is recommended for reference.

This course is open as a free elective to all students that have passed the matriculation examination in German.

Private Reading: Grillparzer, Sappho, and Fontane, Effie Briest, must be read by students taking the course in the first semester; Hebbel, Agnes Bernauer, and Freissen, Hilligenlei, must be read by students taking the course in the second semester.
Courses of Study. German.

Critical Reading of Modern German Authors, Dr. Prokosch.  
Two hours a week throughout the year.

German Grammar and Prose Composition, Dr. Prokosch.  
One hour a week throughout the year.

These courses consist primarily of the study and free reproduction of selections from modern German prose and verse.

The course in Grammar and Prose Composition includes a review of grammar based upon Sütterlin's Deutsche Sprache der Gegenwart.

The course in Critical Reading and the course in Grammar and Prose Composition may not be elected separately, and the examination in these subjects may not be divided. The courses are open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Schiller, Die Piccolomini, Wallenstein's Tod must be read by students taking the courses in the first semester; Schiller, Braut u. Messina must be read by students taking the courses in the second semester.

The advanced standing examinations, or examinations taken without attending college classes, in the reading and grammar of the major, three hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies these courses must be taken not later than the third semester after that in which the advanced standing examination is offered.

Second Year.

Lectures on the History of German Literature from Luther to the Romantic School, Dr. Prokosch.  
Two hours a week throughout the year.

These lectures are delivered in German and discuss chiefly the great classical authors.

Faust-Legend and similar legends in mediaeval and modern literature; Goethe, Faust (1st and 2nd parts), Dr. Prokosch.  
Two hours a week throughout the year.

The course aims to be a comparative study of an interesting group of literary products of both mediaeval and modern literature. Starting with the comparative history of Faust-like legends in mediaeval literature, the Faust-Legend in its most important English and German ramifications will be taken up, including especially Marlowe's Doctor Faustus. Goethe's Faust will be the centre of comparative study, showing what in it is due to Rousseauism, to Romanticism, and to other currents of thought. Faust-like literature, especially German and English, of a later date, as far as it is of literary importance will bring the consideration as far up to date as possible. The course will consist of lectures, reports and readings.

Private reading: Goethe's Götz and Iphigenie must be read by students taking the course in the first semester, Lenau's Faust and Wagner's Parzival must be read by students taking the course in the second semester.

German Prose Composition and Reading, Dr. Prokosch.  
One hour a week throughout the year.

In this course the students write German essays and translate selected passages of English prose into German. Lewisohn, German Style (Holt & Co.), will be studied and discussed.

The course in German literature and the course in Prose Composition and Reading may not be elected separately, and the examination in these subjects may not be divided.

Private reading: Kleist's Michael Kohlhaas must be read by students taking this course in the first semester; Hauptmann's Hannele's Himmelfahrt must be read by students taking this course in the second semester.
An advanced standing examination, or an examination taken without attending the college class, in the prose composition of the major, one hour a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governesses, the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies this course must be taken not later than the third semester after that in which the advanced standing examination is offered.

Group: German with any language, or with History, or with History of Art.

Graduate Courses.

Five hours a week of seminary work and graduate lectures are offered each year to graduate students of German and Germanic Philology accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries.

The graduate courses offered in German Philology may be found under the head of General Germanic Philology.

Graduate work in the history of modern German literature is conducted according to the seminary method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a major or a minor for the degree of Doctor of Philosophy. Students who elect German literature as their major subject in the examination for the degree of Doctor of Philosophy must offer Germanic Philology as an associated minor and students who offer Germanic Philology as a major subject must offer German literature as an associated minor. In the major together with the associated minor the student must offer two seminaries and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

Seminary in German Literature, Dr. Prokosch.

Two hours a week throughout the year.

(Given in each year.)

It is hoped that the students will become familiar in the seminary with the methods of scientific literary criticism and investigation.

In 1921-22 Goethe is the subject of study in the seminary.

In 1922-23 topics from the classical period of German literature will be studied. Alternative subjects of study will be Luther and the Humanists or Nietzsche.

In 1923-24 the Romanticism of early modern German literature will be studied in the seminary.

Other subjects may be substituted in accordance with the needs of the students.

General Germanic Philology.

The instruction in this department is under the direction of Dr. Eduard Prokosch, Associate Professor of German. The
Courses given in each year will be selected from among those described below to meet the needs of the graduate students.

Special attention is called to the facilities for the study of comparative Germanic Philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Germanic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Middle Low German, etc.) and the study of general comparative philology.

The courses in introduction to the study of Germanic philology, Gothic, and Middle High German grammar, are designed for students in their first year of graduate study in Germanic languages, and the remaining courses for students in their second or third year.

Students intending to elect Germanic philology are advised to study Greek for at least one year during their undergraduate course.

**Graduate Courses.**

Sernary in Germanic Philology, Dr. Prokosch.

*(Two hours a week throughout the year.)*

*(Given in each year.)*

This seminar is arranged for the benefit of the most advanced students in Germanic philology. Its object is to encourage independent work on the part of the students. The work consists mainly of the discussion of special topics by the instructor and the students. Members of the seminar are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In 1921-22 the seminar is devoted to High German texts from the fourteenth to the seventeenth century. The material is taken either from official documents of this period belonging to various parts of Germany or from the works of writers such as Murner, Hans Sachs, Luther, and others; or from grammatical works of this period in Müller's *Quellen- schriften und Geschichte des deutschsprachlichen Unterrichts*, John Meier's *Neudrucke älterer deutscher Grammatiken*, etc. They are selected to illustrate the development of Modern High German. If it seems advisable Old Saxon texts (*Heliand* and *Genesis*) are also studied.

In 1922-23 Old High German texts such as *Mersburger Zaubersprüche*, *Muspilli*, and *Hildebrandslied* will be studied in the first semester. The many problems that these texts offer and the various attempts to solve them are discussed. In the second semester modern High German texts will be the subject of the seminar.

In 1923-24 the subjects of the seminar will be taken from Middle High German texts. Problems in text criticism as well as literary problems connected with the works of Middle High German poets either of the classical period or of the periods preceding or following it will be discussed.

The order of these seminar subjects may be changed in accordance with the requirements of the students in any particular year.
Dr. Prokosch offers in each year the following courses with the understanding that only a limited number will be given, chosen with regard to the needs of the students.

Introduction to the Study of Germanic Philology, Dr. Prokosch.

One hour a week throughout the year.

After a discussion of the aim and method of historical and comparative grammar, these lectures deal with the relation of Teutonic to the cognate Aryan languages. A brief sketch of the single Aryan languages is given, followed by a more comprehensive discussion of the Germanic languages and chiefly of the West Germanic branch.

Gothic, Dr. Prokosch.

Two hours a week throughout the year.

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar; on the other hand the Gothic forms are compared with those of other Teutonic languages. Braune's Gotische Grammatik (8th ed., Halle, 1912); or Streitberg's Gotisches Elementarbuch (3rd ed., Heidelberg, 1910) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Germanic grammar, every graduate student of Germanic grammar is advised to take this course as early as possible. Die gotische Bibel (ed. by W. Streitberg, Heidelberg, 1908) is used by the more advanced students.

Middle High German Grammar and reading of Middle High German Texts, Dr. Prokosch.

Two hours a week throughout the year.

This course includes a brief abstract of Middle High German grammar and literature with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Selections from classical Middle High German poets are read, and also selections from the Nibelungenlied, a brief account being given of the history and development of the Nibelungenlied and its manuscripts.

Students of Middle High German should be provided with Paul's Mittelhochdt. Grammatik (5th ed., Halle, 1911), or Michels's Mittelhochdt. Elementarbuch (2nd ed., Heidelberg, 1912).

This course is required of all students that make Germanic philology a minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

Middle Low German, Dr. Prokosch.

One hour a week throughout the year.

A sufficient knowledge of Old Saxon is presupposed on the part of students taking this course. The Middle Low German grammar is studied and representative Middle Low German texts are read. This course may be substituted for the course in Middle High German in accordance with the requirements of the students in any particular year.

Old Norse, Dr. Prokosch.

Two hours a week throughout the year.

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course the Norse sounds and forms are studied and compared with those of the Gothic and West-Germanic dialects.

In the first year's course prose texts will be read; in the second year the Edda will be studied and some of the problems connected with the study of the Edda will be discussed.

The books used are Heusler's Altnordisches Elementarbuch (Heidelberg, 1913) and some of the Islendinga saga (Altislandische Saga-Bibliothek) and Hildebrand-Gering's (3rd ed., Paderborn, 1913) or Neckel's (Heidelberg, 1914) Edda.

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, and works on Old Norse language and literature.

Old High German, Dr. Prokosch.

Two hours a week throughout the year.

This course includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Gothic, Middle and Modern German.
High German. The relations with other cognate languages of the Germanic branch as well as other Aryan languages (chiefly Latin) are also discussed. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the difference between the Old High German dialects.

Comparative Germanic Grammar, Dr. Prokosch.

One hour a week throughout the year.

The study of comparative Germanic philology is recommended to those students only who are acquainted with the single old Germanic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the various old Germanic languages with each other and with the related Aryan languages—or, in other words, (1) to reconstruct the primitive Germanic language; (2) to point out the characteristic features of primitive Germanic in distinction from primitive Aryan; (3) to carry down the history of early Germanic from the period of unity into the early stages of the individual Germanic languages.

Old Saxon, Dr. Prokosch.

Two hours a week during the second semester.

The work presupposes on the part of the students a sufficient knowledge of Gothic and Old High German. Holthausen's *Altsächsisches Elementarbuch* (Heidelberg, 1890) or Gallée's *Altsächsische Grammatik* (2nd ed., Halle, 1910), *Heloland* (Behaghel's edition), and Zangemeister-Braune's *Bruchstücke der altsächsischen Bibeldichtung* (Heidelberg, 1894) are used.

History of Modern High German, Dr. Prokosch.

One hour a week throughout the year.

These lectures deal with the history of the development of the German written language during the Modern High German period. The most important *Kanzleisprachen*, the most prominent *Druckersprachen*, Luther, Modern German sounds and forms in their relation to the German dialects and to the rules of the *Bühnenmmpfang*, will be discussed.

In addition to the above courses, others in Old Frisian, or Modern Low German may be arranged for students that have previously studied Gothic Old and Middle High German, Anglo-Saxon, and Old Saxon. A course in Sanskrit is offered which is specially recommended for students of Germanic philology.

Semitic Languages and Biblical Literature.

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Dr. George A. Johnston Ross, Non-resident Lecturer in Christian Ethics. The instruction offered in this department includes two courses, one of three hours a week and one of two hours a week in Oriental History, two hours a week of free elective courses in Biblical Literature, and five hours a week of graduate courses in Semitic Languages.

The college was particularly fortunate in securing, in the year 1892, the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is
especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. In 1907 Mr. Albert J. Edmunds presented to the college his library of 500 volumes on the history of religion. The contents of these libraries, together with the books already owned by the college and those easily accessible in neighboring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

**Minor Course.**

*(Given in 1921-28)*

History of the Near East, Dr. Barton. *Three hours a week throughout the year.*

(May be taken as a free elective or may be substituted for part of the second year of required science, or part of the minor course in ancient history.)

This course treats in broad outlines the history and civilization of the classical orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal oriental nations, Egyptians, Babylonians, Assyrians, Phoenicians, Hebrews, Hittites, Sabaeans, and Persians; of Alexander and his successors: of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilization of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilization. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

History of the Far East, Dr. Barton. *Two hours a week throughout the year.*

(May be taken as a free elective or may be substituted for part of the second year of required science, or part of the minor course in ancient history.)

This course treats in outline the history of China, India, and Japan from the earliest times to the present. It aims to acquaint the student with the origin, development, and principal features of the civilizations of these lands.

**Free Elective Courses.**

The courses in Biblical Literature are intended primarily for undergraduate students, but may be elected by graduate students also.

Biblical Literature, Dr. Barton. *Two hours a week throughout the year.*

*(Given in 1921-22.)*

History of Christian Doctrine: In the first semester the study is devoted to the Old Testament conceptions of God, Sin, and Redemption, and to Christianity as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 a. d. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.
Courses of Study. Semitic Languages.

History of the Old Testament. Three hours a week throughout the year.

(Given in 1922-23.)

In this course the history of the composition of the books of the Old Testament and their collection into a canon are studied. Special attention is given to the literary form and purpose of each book.

History of the New Testament. Three hours a week throughout the year.

(Given in 1923-24.)

In this course the history of the composition and collection of the books of the New Testament is studied. The instruction is given in lectures, and reading is assigned in the New Testament and in modern literature concerning it.

History of Religion. Three hours a week throughout the year.

(Given in 1922-23.)

The Religions of the World: The course begins with a study in primitive religions of certain fundamental conceptions. The great historical religions of the world are then studied in outline with special reference to the origin, development, and fundamental ideas of each.

Studies in Christian Ethics, Dr. Ross. Two hours fortnightly throughout the year.

(Given in 1921-22.)

A study of the contribution of the New Testament to the moral life of man. Lectures are given on such subjects as the Ethics of Paul and Jesus, the Petrine, Jacobean and Johannine Ethic; Ethics in early Christian literature.

Graduate Courses.

Seminary work and graduate lectures amounting to at least five hours a week are offered each year to graduate students of Semitic languages and Biblical Literature accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the elective courses of the department amounting to two hours a week may be elected by graduate students.

The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. Those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. Students who offer Hebrew or Assyriology as the major subject in the examination for the degree of Doctor of Philosophy must possess a knowledge of the grammatical forms of five Semitic languages and in this enumeration Syriac and Jewish Aramaic may not count as separate languages. For a list of approved associated and independent minors see the Regulations of the Academic Council.

The regular alternation of courses is indicated below and at least five hours a week will be given in each year, the courses being selected according to the needs of the graduate students. Graduate students may enter in any year of the four years' course, as there will be afforded each year an opportunity for graduate students to begin Hebrew.

The following courses are offered in 1921-22 and again in 1923-24:

Semitic Seminary, Dr. Barton. Two hours a week throughout the year.
COURSES OF STUDY. SEMITIC LANGUAGES.

This seminary is devoted to Hebrew or Assyrian, the languages that may be offered as major subjects for the doctor’s degree. The time may be devoted to one of these languages, or may be divided between the two, according to the needs of the students. In Assyrian the subject may be chosen from one of the following: the oldest Babylonian inscriptions, temple archives of Tellah, Sumerian hymns, the code of Hammurabi, Semitic contracts or mythological poetry. In Hebrew, one of the following subjects may be selected: the historical books, Job, the Psalter, Isaiah, Jeremiah, Ecclesiastes and the Song of Songs, or Hebrew Epigraphy. In the Hebrew seminary the students are trained in textual criticism through the use of the ancient versions.

Comparative Semitic Grammar, Dr. Barton.  
One hour a week throughout the year.

The grammar of Brockelmann is used as a basis with comparisons from the Egyptian and other Hamitic languages. This course is to be taken in the fourth year of study of Semitic languages.

Ethiopic, Dr. Barton.  
One hour a week throughout the year.

The grammar and Chrestomathia of Praetorius and Dillmann are used and in the latter part of the course selections are read from the book of Enoch.

Seminary in Aramaic and Arabic, Dr. Barton.  
Two hours a week throughout the year.

This seminary is devoted to Arabic or Aramaic, the languages that may be offered as minor subjects for the doctor's degree. The time may be devoted to one of the languages, or may be divided between the two, according to the needs of the students. In Arabic the subject may be chosen from one of the following: the Coran, pre-Islamic poetry, Arabic geographers, or South Arabic inscriptions. In Aramaic, one of the following subjects may be selected: a comparative study of the Syriac Versions of the Gospels, the Syriac Version of one of the Old Testament books, the writings of Gregory Bar Hebraeus, or of Efraem, the Targum on one of the Old Testament books, the Talmud, or Aramaic inscriptions.

Egyptian, Dr. Barton.  
One hour a week throughout the year.

The elements of Egyptian and Coptic grammar are taught, and some texts in each language interpreted.

Seminary in Oriental Archaeology, Dr. Barton.  
One hour a week throughout the year.

The work of this course may be devoted to the archaeology of Mesopotamia, Palestine, or Egypt according to the needs of the students. It consists of extensive courses of reading in the literature of the subject, together with a study of photographs and archaeological objects, of reports, criticisms, conferences and occasional lectures. To meet the needs of students of ancient history, the seminary may in some years be devoted to the history of one of the countries mentioned. The work will then consist in a study of the sources of the history of the country chosen, and the proper method of using them.

The following courses are offered in 1922-23 and again in 1924-25.

Semitic Seminary.  
Two hours a week throughout the year.

The work of the seminary is continued as given in 1921-22.

Seminary in New Testament Greek.  
One hour a week throughout the year.

The work of the seminary is varied from year to year, so that a continuous course, covering the interpretation and the literary problems of the entire New Testament and the sub-Apostolic literature, may be pursued through four years. A year is devoted to the New Testament Epistles, another to the interpretation of the Gospels and the Synoptic and Johannine problems, a third to the books of Acts and Revelation, and a fourth to the Apostolic Fathers. During the first year of her work each student is given guidance in a
course of reading on the history of the text and the science of textual criticism and also guidance in the practice of this discipline. A course in Greek equivalent to the major course in Greek in Bryn Mawr College is required of students taking this seminar.

Seminary in the History of Religion. One hour a week throughout the year.

The work of this seminar may be carried on in either of the following ways: By means of lectures, reports, and discussions the principal features of primitive religions are ascertained, and the principal civilized religions studied with special reference to origin, historical development, and religious point of view. The time may be devoted to investigating problems connected with one religion.

Elementary Semitic Languages. Two hours a week throughout the year.

This course may be devoted to the elements of Hebrew, or of Aramaic (Syrac and Jewish Aramaic), or Assyrian, or Arabic according to the needs of the students. The time may, if necessary, be divided between two of these languages.

Hebrew Literature. One hour a week throughout the year.

This course is devoted to a study of the Prophets, the Pentateuch, and the historical books of the Old Testament.

History.

The instruction in this department is under the direction of Dr. Howard Levi Gray, Professor of History, Dr. William Roy Smith, Professor of History, Dr. Charles Wendell David, Associate Professor of History, Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Dr. Wilmer Cave Wright, Professor of Greek.

The instruction offered in history covers forty-one hours of lectures a week; it includes fifteen hours a week of undergraduate major and minor work in modern history and seven hours a week of minor work in ancient history; five hours a week of free elective; five hours a week of post-major work, open only to graduates and undergraduates that have completed the major course in history, and nine hours a week of graduate work.

The object of the major course in history is three-fold. Primarily, history is taught for its own sake as a record of the development of humanity; secondarily, as a necessary accompaniment to the study of political institutions; and finally, as a framework for other forms of research, linguistic, religious, or archaeological. The courses are planned to develop in the students a reader historical sense, and a consciousness of historical growth, rather than to give them a mere outline of general history. The instruction consists mainly of lectures, which are designed to create interest in the broad lines of
Courses of Study. History. 93

historical development; the lectures are accompanied by constant references for private reading, to stimulate accuracy in detail and independence in judgment.

First Year.

1st Semester.

History of Europe from 1517 to 1789, Dr. William Roy Smith and Dr. David.  

(This course may be taken as a free elective. The class is divided into two sections, one conducted by Dr. W. R. Smith, the other by Dr. David.)

The work of this and of the following semester is designed not to give a summary view of European history but to select and enlarge upon such aspects of it as are essential to the understanding of the modern world. In consequence, more relative attention is devoted to the period after 1789 than to the centuries preceding that date. Among the topics considered during this semester are the ideal of a united Christendom as embodied in the Holy Roman Empire and the Catholic Church, the causes and effects of the Crusades, the rise of national states, the Reformation and the Counter Reformation, the maintenance of a European balance of power, the progress of colonization, the rise of Prussia and Russia and the characteristics of the ancien régime. The instruction is given by means of lectures, required reading, written papers, and discussion.

2nd Semester.

History of Europe from 1789 to 1915, Dr. Gray and Dr. David.  

(This course may be taken as a free elective. The class is divided into two sections, one conducted by Dr. Gray, the other by Dr. David.)

The course deals with the political and social transformation of Europe which was initiated by the French Revolution. The outcome of the Revolution, the career of Napoleon, the absolutist reaction of the early nineteenth century, the successive revolts against this, the formation of modern constitutional governments, the creation of the German Empire and the Kingdom of Italy, the extension of European influence to Asia and Africa, and the treatment of social problems of today are among the topics studied. The instruction is continued by the same methods as in the first semester.

Second Year.

1st Semester.

History of the Renaissance, Dr. Gray.  

(This course may be elected only by students who have studied history at least five hours a week for one year. Under this condition it may be taken as a free elective.)

An endeavour is made to indicate in what ways mediaeval life and thought were transformed into those of modern Europe. Political, economic, literary, artistic and scientific changes are therefore studied. Since Italians were prominent in the new movements, most attention is given to Italian history, but the innovations of the North, especially those connected with the new Burgundian State, are not neglected. The period extends in a general way from 1250 to 1527.

2nd Semester.

British Imperialism, Dr. William Roy Smith.  

(This course may be elected only by students who have studied history at least five hours a week for one year. Under this condition it may be taken as a free elective.)
This course deals with the external history of the English people: the sea-rovers of the sixteenth century; the beginnings of American colonisation; the contrast between the old colonial system and the new; the history of Canada, Australasia, South Africa, India, Egypt and other colonies and dependencies; the new imperialism of Beaconsfield and Chamberlain; the present position of England as a world power.

First Year.

Ancient History.

(Given in 1921-22.)

History of the Near East, Dr. Barton. Three hours a week throughout the year.

(This course may be taken as a free elective and may be entered in the second semester.)

This course treats in broad outlines the history of the civilisation of the Classical Orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal oriental nations, Egyptians, Babylonians, Assyrians, Phoenicians, Hebrews, Hittites, Sabaeans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs.

History of the Far East, Dr. Barton. Two hours a week throughout the year.

(Given in 1921-23.)

(This course may be taken as a free elective and may be entered in the second semester.)

This course treats in outline the history of China, India, and Japan from the earliest times to the present. It aims to acquaint the student with the origin, development, and principal features of the civilisations of those lands.

Greek Religion and Greek Myths, Dr. Wright. Two hours a week during the first semester.

(Given in each year.)

(This course may be offered as part of the minor course in Ancient History in place of the History of the Far East.)

The course treats of the development of Greek religion, the attributes of the Olympian gods, such as Zeus and Apollo, their ritual, and the influence on literature of Greek myths.

Literary Geography of Greece and Asia Minor, Dr. Wright. Two hours a week during the second semester.

(Given in each year.)

(This course may be offered as part of the minor course in Ancient History in place of the History of the Far East.)

The course traces not only the literary legends of famous sites such as Athens, Thebes, Troy and Constantinople, but also their political history.

Group: History with Economics and Politics; History with German, or with French, or with Italian, or with Spanish, or with History of Art.

Free Elective Courses.

History of the United States since 1865, Dr. William Roy Smith. Two hours a week throughout the year.

(Given in each year.)

The aim of this course is to present the historical background necessary to enable students to discuss intelligently the more important social, industrial, political, and diplomatic
problems of the present day. They are also taught by means of required reading and reports how to use memoirs, letters, magazines, newspapers, and other contemporary historical sources.

Civilisation of the Ancient World, Dr. David.

*Three hours a week throughout the year.*

(Given in 1921-22 and again in 1923-24.)

Special attention is paid to Greece and Rome; but extended consideration is also given to the subject of pre-history, to the early civilisations of western Asia, Egypt, and the ΄Egean region, and to the influence of environment, race, and culture upon human development. The evolution of civilisation as a whole, from earliest times to the fourth century A.D., is presented in a single synthesis. A somewhat similar method has recently been adopted by Mr. H. G. Wells in his popular *Outline of History.*

Europe since 1870, Dr. Gray.

*Three hours a week throughout the year.*

(Given in 1923-24 and again in 1924-25.)

This course is designed for students who wish to know the genesis and setting of contemporary social and political problems. It is of necessity largely concerned with the causes, progress, and effects of the world war. The rise of Germany as a unified industrial state, her rivalry with her neighbours, the consequent formation of alliances, the immediate antecedents of the war, the military and industrial conduct of it, the appearances of revolutionary governments in central and eastern Europe, the consequences of the peace of Versailles, and the strong position of labour in post-bellum society are among the subjects studied. A year of minor history is a prerequisite and a reading knowledge of French is required.

Post-Major Courses.

England under the Tudors, Dr. Gray.

*Three hours a week throughout the year.*

(Given in 1921-22 and again in 1923-24.)

Attention is given to the rise and character of Tudor absolutism, parliamentary and local government, dynastic ambitions, foreign trade, the prosperity of the towns and the yeomen, the progress of the Reformation, and the complications in foreign affairs arising from religious changes. The readings and reports are based largely on contemporary documents.

American Constitutional History from 1783 to 1863, Dr. William Roy Smith.

*Two hours a week throughout the year.*

(Given in 1921-22 and again in 1923-24.)

The lectures deal with the leading aspects of the political, constitutional, and economic history of the United States from the ratification of the constitution to the close of the Civil War. Special topics are assigned for discussion and report.

American Constitutional History to 1783, Dr. William Roy Smith.

*Two hours a week throughout the year.*

(Given in 1923-24 and again in 1924-25.)

The members of the class are required to use not only the general authorities, but also colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

The French Revolution and Napoleon, Dr. David.

*Three hours a week throughout the year.*

(Given in 1922-23 and again in 1924-25.)

This course treats of the history of France and of Europe from 1789 to 1815, by means of lectures, assigned readings, and reports. The period is considered as an organic whole and the career of Napoleon is regarded as that of a child of the Revolution who in his later years abuses what has made him. The increasing mass of secondary material is appraised and some printed documentary material is used for reports and references.
Courses of Study. History.

Graduate Courses.

Three distinct seminars, two in Medieval and Modern European history, and one in American history are offered to graduate students in history in addition to a course in Historical Bibliography and Criticism and the direction of private reading and original research. Students may offer either European History or American History as a major for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library.

Seminary in Medieval and Modern European History, Dr. Gray.

*Three hours a week throughout the year.*

*(Given in each year.)*

In 1921-22 the seminary is concerned with the history of England during the Hundred Years' War. Diplomatic negotiations, innovations in military science, the new taxation necessitated, the hostility not infrequently shown to the government, the social changes associated with the Black Death and the Peasants' Revolt, the doctrines advocated by Wyclif, the rise of the woolen industry and of a native merchant class, are among the subjects to which consideration is given.

In 1922-23 aspects of Yorkist and Tudor England will be studied. Among these are the significance of the War of the Roses, the rise of a new nobility, the character of the absolutist government, the renunciation by the English Church of papal authority, the consequent dogmatic and social changes, the commercial rivalry and the conflict with Spain.

In 1923-24 the seminary will be devoted to the problems of contemporary Europe and relies upon recent historical literature. The genesis, the progress, and the results of the world war furnish the topics for study. Attention is given to the development of the industrial society of the second half of the nineteenth century, to the staging of the conflict by national interests and rivalries, to the adaptations required by the war, and to changes attendant upon reconstruction and influenced by the commanding position of labour in the social order of the day.

Seminary in American History, Dr. William Roy Smith.

*Two hours a week throughout the year.*

*(Given in each year.)*

In 1921-22 the Revolution, the Confederation, and the Constitution are the subjects of study. American history from 1776 to 1789 is discussed primarily from the local point of view as a step in the conflict between the seaboard aristocracy and the democracy of the frontier. The social and economic forces which led to the adoption of the Federal Constitution and the subsequent formation of national political parties are investigated.

In 1922-23 the seminary will deal with the Civil War and Reconstruction. Special stress is laid upon the social, economic, and political reorganization of the South, the North and the West and also of the nation as a whole during the period from 1861 to 1877.

In 1923-24 the subject of the seminary is slavery and the negro problem. After a preliminary survey of the history of slavery in the colonial period such topics as the slavery compromises of the constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti-Slavery movement, nullification, the Mexican War, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth, and fifteenth amendments are discussed. Special attention is paid to the conflict between sectionalism and nationalism and the connection between slavery, territorial expansion, and the development of constitutional theories.

All students offering this seminary for the degree of Doctor of Philosophy are required to offer in addition the course in Historical Bibliography and Criticism.
Courses of Study. Economics and Politics.

Seminary in Medieval and Modern European History, Dr. David.

Two hours a week throughout the year.

(Given in each year.)

In 1921-22 the subject of the seminary is the French Revolution. Topics are selected for study from various periods and phases of the Revolution with a view to illustrating different kinds of historical problems, gaining an acquaintance with the principal printed sources and secondary works, and extending the student's knowledge of the revolutionary movement as a whole. Attention is paid to social and economic conditions, to political institutions, and to the intellectual movement under the Old Régime, as being essential to an understanding of the Revolution itself; and in the period beginning with 1789 the economic and social aspects and consequences of the revolutionary movement are steadily borne in mind.

In 1922-23 the subject of the seminary will be England during the transitional period of the late eighteenth and early nineteenth centuries. The genesis and development of the parliamentary reform movement are traced from 1768 to the passage of the Reform Act of 1832. Special attention is devoted to the influence of the French Revolution on English opinion and to the effects of the long struggle with revolutionary France and with Napoleon upon English internal history. The Industrial Revolution, with the grave social and economic consequences which it involved, is also made a subject of special study.

In 1923-24 the subject of the seminary will be England during the twelfth and thirteenth centuries. Special attention is paid to institutional and cultural developments and to English continental possessions and connections.

Historical Bibliography and Criticism, Dr. David.

One hour a week throughout the year.

Historical bibliography is the subject of the course during the first semester. Special attention is paid to bibliographical guides; to libraries, archives and manuscript collections; to important sets of printed sources; to the development of historical studies since the Renaissance; and to the work and rank of leading historians of the nineteenth century. Historical analysis and synthesis are treated during the second semester. Special attention is paid to the external and internal criticism of documents; to the auxiliary sciences; to the arrangement and presentation of the results of historical research; and to the relation of history to science. The course consists of informal lectures and supplementary reading, with some assigned topics illustrative of the problems under discussion. This course must be elected by all students in history during their first year of graduate study.

Historical Journal Club, Dr. Gray, Dr. William Roy Smith, and Dr. David.

Two hours once a fortnight throughout the year.

The instructors in the department of history and the graduate students who are pursuing advanced courses in history meet once a fortnight to make reports upon assigned topics, review recent articles and books, and present the results of special investigations.

Economics and Politics.

The instruction in this department is under the direction of Dr. Marion Parris Smith, Professor of Economics and Politics, Dr. Charles Ghequiere Fenwick, Professor of Political Science, and Miss Marjorie Lorne Franklin, Instructor in Economics and Politics.

The instruction offered in this department covers twenty-seven hours of lectures a week; it includes ten hours a week of undergraduate minor and major work; one hour of free elective, seven hours a week of post-major work open only to graduates and to undergraduates who have completed the
major course in economics and politics; and nine hours a week of graduate work.

The object of the undergraduate courses in economics and politics is three-fold: first, to trace the history of economic and political thought; second, to describe the development of economic and political institutions; and third, to consider the practical economic and political questions of the day. Instruction is given by lectures. The lectures are supplemented by private reading, by oral and written quizzes, by written theses and reports, and by such special class-room exercises as the different subjects require.

**First Year.**

1st Semester.

(Minor Course.)

Introduction to Economics, Dr. Marion Parris Smith and Miss Franklin. *Five hours a week.*

(This course may be taken as a free elective. The class is divided into two sections, A and B, one conducted by Dr. Marion Parris Smith and one by Miss Franklin.)

The objects of this course are to introduce the students to the economic problems in the modern state, and to train them to think clearly on economic subjects. The subjects considered are production, agricultural and industrial; distribution of wealth, the mechanism of exchange, economic institutions of money, banking, foreign exchange, markets; transportation, etc.

Students are required to write occasional short papers in connection with their private reading, and one short report on a specially assigned topic.

2nd Semester.

Introduction to Government and Politics, Dr. Fenwick and Miss Franklin. *Five hours a week.*

(This course may be taken as a free elective. The class is divided into two sections, A and B, one conducted by Dr. Fenwick and one by Miss Franklin.)

The object of this course is to present the structure and organization of the government of the United States and of the government of the several states, together with an examination of the party system and its effects upon the actual operations of government. It is followed by a comparative study of the governments of Great Britain, France, and Germany.

**Second Year.**

1st Semester.

Present Political Problems, Dr. Fenwick. *Five hours a week.*

(This course may be elected only by students who have studied economics and politics at least five hours a week for one year. Under this condition it may be taken as a free elective.)

The object of this course is to present the chief political problems that have arisen in recent years. The study of practical problems is preceded by a study of theories relating to the origin and nature of the state; its end or object, and the proper sphere of state activities, under which last heading the various theories of individualism, liberalism, and socialism will be studied. Modern reforms in federal, state, and city government are next studied, and particular stress is laid upon the extension of federal power in the United States and the relation between the Fourteenth Amendment and modern social and economic legislation adopted in the exercise of the police powers of the several states.
Courses of Study. Economics and Politics. 99

2nd Semester.
History of Economic Thought and Recent Economic Problems, Dr. Marion Parris Smith.

The course is divided into two parts: Part I aims to give students an historical introduction as a basis for a critical study of modern economic problems. The students read in connection with this section parts of Adam Smith’s Wealth of Nations; Ricardo’s Principles of Political Economy and Taxation; Malthus’s Principles of Population; and selections from the writings of John Stuart Mill, Jevons, Wicksteed, Boehm-Bawerk, and Pantaleoni.

In Part II certain modern economic problems are considered in some detail: distribution under socialism, co-operation, profit sharing, the minimum wage, the eight-hour day, tax reforms, price fixing, etc. Numerous short papers in connection with the reading, and one long report on some specially assigned subject are required.

Group: Economics and Politics with Modern History or with Philosophy, or with Philosophy and Psychology, or with Psychology, or with Geology.

Free Elective Course.

Elements of Law, Dr. Fenwick. One hour a week throughout the year.

(Given in each year.)

The object of this course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The subjects covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and the chief forms of procedure. The lectures are supplemented by a study and discussion of court cases bearing on the subject.

Post-Major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

The Economic Background of American Foreign Trade, Dr. Marion Parris Smith.

Three hours a week throughout the year.

(Given in 1921-22 and again in 1924-25.)

This course is divided into three sections with a brief historical introduction. Part I is devoted to American trade with Europe; Part II, Pan-American trade; Part III, Oriental trade. The general object of the course is to study the economic factors involved in American foreign trade, its extent and the chief problems presented and the degree of American dependence on the markets of other countries. Each student presents during the year a number of short reports which are discussed in the class. The aim of this method is to familiarize the students with the general subject, to give them certain precise bibliographical knowledge, and to afford some training in the arrangement and presentation of economic material.

Economic and Social Legislation in Great Britain and the United States, Dr. Marion Parris Smith.

Three hours a week throughout the year.

(Given in 1922-23.)

The object of this course is to give advanced students of economics training in using source material. In the first semester recent British legislation is studied; poor laws, old age pensions, industrial insurance, town planning, housing, education, public sanitation, etc. In the second semester the topics studied are in connection with state and federal
Courses of Study. Economics and Politics.

legislation in America; immigration, labour legislation; conservation of natural resources; land reform, etc.

American Economic and Social Problems, Dr. Marion Parris Smith.  
Three hours a week throughout the year.  
(Given in 1922-23.)

The object of this course is to trace certain social movements in the United States from 1865 to the present time. Special studies are made of the changes in rural and urban population; the development of city life; the problems of country life; immigration, the race problem; problems of food distribution and marketing, cost of living, etc. Special topics are assigned to students for reports and attention is given to the use of original source material.

International Law, Dr. Fenwick.  
Two hours a week throughout the year.  
(Given in 1921-22 and again in 1922-23.)

The object of this course is to present the rules of international law as a positive system with an historical background of custom and convention. Use is made of judicial decisions of British and American courts applying the principles of international law wherever such cases are in point, and an endeavour is made to determine the precise extent to which a given rule is legally or morally binding upon nations. In view of the importance of the question of international reorganization at the present time stress is laid upon the problems involved in a League of Nations.

Constitutional Questions involved in Modern Social and Economic Problems, Dr. Fenwick.  
Two hours a week throughout the year.  
(Given in 1923-24.)

In this course the chief economic and social problems of the United States are studied from the point of view of the restrictions placed by the Constitution upon the legislative powers of Congress and of the several states when dealing with those subjects. Decisions of the federal and state courts form the basis of the course.

Municipal Government, Miss Franklin.  
Two hours a week throughout the year.  
(Given in each year.)

During the first semester the course deals with the historical development of municipal government, the causes of municipal corruption and disorganization, and the newer forms of constructive organization such as the commission and city-manager types of municipalities. On the basis of this introduction a study of municipal administration follows, covering such topics as municipal finance, town planning, public health, and sanitation. Class discussions and reports will be supplemented by observation trips and inspection of municipal departments in Philadelphia. In the second semester a comparative study is made of conditions in British, French and German municipalities.

Graduate Courses.

Nine hours a week of seminary work and graduate lectures are offered each year to graduate students of economics and politics.

Three seminars, one in economics, two in political science, are offered each year in addition to the direction of private reading and original research. An advanced course in statistics is given in the Department of Social Economy. Post-major courses amounting to seven hours a week which may be elected by graduate students are given in each year. Students may offer either economics or politics as their major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library.
Seminary in Economics, Dr. Marion Parris Smith.

Two hours a week throughout the year.

*(Given in each year.)*

The object of the seminary is to train students in methods of research and to give them practice in using the sources of economic history and theory.

In 1921-22 the Industrial Revolution and the Mechanical Revolution in Great Britain and in America in the eighteenth and early nineteenth centuries are studied.

In 1922-23 the Tariff, Currency and Banking in the United States from 1790 to 1865 will be the subject of the seminary.

In 1923-24 the Theories and Problems of Distribution in the modern industrial states will be studied. Special attention is paid to wage problems, the limitation of profits and profit sharing, income and excess profits taxation, land reforms, and projects for controlling monopolies.

Seminary in Politics, Dr. Fenwick.  Three hours a week throughout the year.

*(Given in each year.)*

The methods of instruction in the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1921-22 Constitutional Questions involved in Modern Economic and Social Problems are the subject of the seminary. The chief economic and social problems of the United States are studied from the point of view of the restrictions placed by the Constitution upon the legislative powers of Congress and of the several states dealing with these subjects. As an introduction the various theories relating to the proper functions of the state are discussed.

In 1922-23 Comparative Constitutional Government will be the subject of the seminary. The object is to compare and contrast the several forms of constitutional government represented by the United States, Great Britain, France and Germany, together with a study of the new constitutional governments of Russia, Czecho-Slovakia, and China, if proper material be available. Among the questions raised are the location of sovereign power, the authority of the constitution, the restrictions placed by the constitution upon the governing bodies, and the protection afforded by the constitution of the rights of individuals and minorities.

In 1923-24 the Constitutional Law of the United States will be the subject of the seminary. The decisions of the Supreme Court of the United States form the basis of the work. Special stress is laid upon the relations between the federal and state governments, interstate commerce, and due process of law under the Fourteenth Amendment. Students are required to present brief reports upon assigned cases in the first semester and to prepare a longer report upon a group of cases in the second semester.

Seminary in Municipal Government, Miss Franklin.

Three hours a week throughout the year.

This seminary deals with the structure and functions of modern municipal government. The legal relation of the city to the state, city charters, various types of city government, including the commission and city-manager forms, are considered in the early part of the course. A study of modern municipal administration follows, including municipal finance and budgetary problems, city planning, housing, public health and sanitation, franchises, and public utilities. The discussion of modern agencies for research in city government is supplemented by practical field work at the Philadelphia Bureau of Municipal Research.

Economics and Politics Journal Club, Dr. Marion Parris Smith, Dr. Fenwick, and Miss Franklin.  Two hours once a fortnight throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.
Social Economy and Social Research.

The Carola Woerishoffe Graduate Department of Social Economy and Social Research.

This department was opened in the autumn of 1915 and is known as the Carola Woerishoffe Graduate Department of Social Economy and Social Research in order that the name of Carola Woerishoffe may be associated in a fitting and lasting way with Bryn Mawr College which she so generously endowed. The department affords women an opportunity to obtain advanced scientific training in social and industrial work to which Carola Woerishoffe devoted her life.

The instruction in this department is under the direction of Dr. Susan Myra Kingsbury,* Carola Woerishoffe Professor of Social Economy and Director of the Carola Woerishoffe Department of Social Economy and Social Research; Dr. Neva Deardorff, Associate Professor in Social Economy; Miss Henrietta Additon, Non-resident Lecturer in Social Economy; Mrs. Eva Whiting White, Non-resident Lecturer in Social Economy; Miss Gladys Boone, Instructor in Social Economy; Dr. Alice Hamilton, Special Lecturer on Industrial Poisons; with the co-operation of the following members of the closely allied departments of Economics and Politics, Psychology, Education, and Philosophy: Dr. Marion Parris Smith, Professor of Economics; Dr. Charles Ghequiere Fenwick, Professor of Political Science; Miss Marjorie Lorne Franklin, Instructor in Economics and Politics; Dr. Theodore de Leo de Laguna,† Professor of Philosophy; Dr. James H. Leuba,† Professor of Psychology; Dr. Clarence Errol Ferree, Professor of Experimental Psychology; Dr. Gertrude Rand, Associate in Experimental and Applied Psychology; Dr. Matilde Castro,† Professor of Education; Dr. Ada Hart Arlitt, Associate in Educational Psychology; Miss Georgiana Goddard King, Professor of the History of Art; Dr. Howard James Savage, Associate Professor of Rhetoric and Director of the work in

* Granted sabbatical leave of absence for the year 1921-22. The courses announced by Professor Kingsbury are given by Dr. Neva Deardorff.

† Granted leave of absence for the year 1921-22. The courses offered by these professors are given by substitutes whose appointments are announced under the announcement of their departments.
Courses of Study. Social Economy.

English Composition; Dr. David Hilt Tennent, Professor of Biology, and Mr. Samuel Arthur King, Non-resident Lecturer in English Diction. The seminars and courses given by these instructors and enumerated below are specially adapted for students of Social Economy and Social Research.

The courses in Social Economy and Social Research are intended for graduate students who may present a diploma from some college of acknowledged standing. No undergraduate students are admitted although graduate students in the department may elect, subject to the approval of the Director of the Department, undergraduate courses in other subjects.

Students of this department should offer for admission to their graduate work a preliminary course in economics, and more advanced courses equivalent to the Bryn Mawr College major course in economics, politics, sociology, psychology, philosophy, or history, and also preliminary work in psychology*, sociology or biology, or should follow such courses while taking the work of the department.

The courses are planned for one, two, and three years, on the principle that about two-thirds of the student's time shall be given to the study of theory and the remaining one-third to practical work in her chosen field. Students entering the department are expected to pursue the work throughout one year at least. After one year of work in this department one-half year may be given to a practicum in residence in a social service institution, in connection with a social welfare or community organization, in a federal or state department of labour and industry, in a federal or state employment office, or in a manufacturing or mercantile establishment in Philadelphia, New York, New England, or elsewhere, during which time the practical work and special reading and research will be supervised by the instructor in charge of the practicum and by the head of the institution, department, or business firm. Students specializing in industrial relations and personnel administration are required to devote two months to work in an industrial or mercantile establishment during the summer.

* The importance of psychology may make it necessary to advise students without adequate preparation in this subject to take certain psychological courses as a part of their required work. In some fields of work laboratory courses should be included in the preparation.
following this work at the college. This work is carefully supervised by an instructor in the Department. Opportunities for summer practice in other fields are also arranged.

Practicum.

The fields from which a subject for the practicum may be chosen are as wide as are the organized activities for social welfare. Advantage has been taken by the department of the very generous interest and co-operation of the Philadelphia social agencies, federal and state departments and manufacturers and merchants to secure for its students definite affiliation with practical work in the fields chosen by them. This has led in the years 1915-22 to an arrangement for co-operative work with the College Settlement, the Girls' Department of the Glen Mills Schools (Sleighton Farms), the Municipal Court, the Society for Organizing Charity, the Women's Trade Union League, the Social Service Department of the University of Pennsylvania Hospital, the Bryn Mawr Community Center, the Massachusetts Minimum Wage Commission, the Federal Children's Bureau, the Children's Aid Society, the Philadelphia Children's Bureau, the Consumers' League, the Seybert Institution, the White-Williams Foundation, The American Red Cross, the U. S. Employment Service, and the State Department of Labour and Industry.

The following business firms are a few of those who have afforded opportunity for practical work in industrial supervision and employment management:


Certificates and degrees.

Graduates of Bryn Mawr College or of other colleges that have completed the required preliminary work in Economics and Psychology and are able to study for one year only will receive Certificates in Social Economy stating the courses they have completed satisfactorily.

Graduate students that have completed the required preliminary work who are able to study for two years will receive Certificates in Social Economy stating the courses they have completed satisfactorily.

The degrees of Master of Arts and of Doctor of Philosophy in Social Economy and Social Research are open to graduates
of all colleges of high standing under the conditions, for these degrees* in Bryn Mawr College.

Six seminars, three including practicums, and five group courses, are given each year in the Carola Woerishoffer Graduate Department in addition to seminars and courses in economics, politics, education, philosophy, psychology, literature, and art. Direction of investigation and research in special fields, and supervision of the practicum in social and industrial welfare accompanies the seminars and courses. The seminars and courses announced by the department are given in rotation so that different courses may be taken in consecutive years. The selection of courses depends upon the field of Social Economy which the student may choose. A seminar in Social Economy or a seminar in Social Theory, and, unless previously taken, undergraduate courses in Elements of Statistics and in Articulation and Voice Production are required of all students of the department.

**Free Elective Courses.**

Elements of Statistics, Miss Boone. One hour a week throughout the year.

*(Given in each year.)*

This course deals with the elementary principles of statistics and their application. Among the topics are the array, frequency distribution, averages, measures of variation, probability and theory of errors, theory of sampling, index numbers, logarithmetic curves, graphic methods, comparisons, and the elements of linear correlation.

The course is recommended to students of social economy and of economics. No knowledge of mathematics beyond the requirements for matriculation is presupposed.

Record Keeping and Social Investigation, Dr. Kingsbury.† One hour a week throughout the year.

*(Given in each year.)*

The object of the course is to acquaint the student with the principles and methods of record keeping and filing which are applicable to municipal, state, and federal offices, to business organizations, and to social organizations and investigation, and with the methods of securing, analyzing, interpreting, and presenting social data. The best systems in use will be analyzed and studied. Formulation of the various types of schedules, tabulation of information secured, and the framing of tables are among the subjects considered. The course concludes with a critical study of the methods used in social economic investigations, of sources of social statistical information, and of reports by federal and state departments and by private organizations.

**Post-Major Course.**

Applied Sociology, Dr. Kingsbury.‡ Two hours a week throughout the year.

*(Given in each year.)*

The first semester's work includes a brief survey of populations, especially of the United States, and a study of the racial, national, economic and social factors which determine standards of living. The course then considers the forces which contribute to the forma-

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* See pages 193 to 197. † See footnote, page 102.
following the processes through which society has evolved and the final product in
vised by 

This discussion having provided a concept of the nature of society

int of departure from which to consider social conditions and organized efforts

summarize betterment. In the second semester the course includes a survey of the origin,

and present methods of the most important social service organizations in order to

unite the student with the fields of activity in which social work is being carried on:

(1) social education, through settlements, civic centers or other neighborhood organizations;

(2) improvement of industrial conditions, through associations for labor legislation, labor

organizations, or consumers' efforts; (3) child welfare, through societies for care and

protection of children; (4) family care, through organizations for the reduction and pre-

vention of poverty; (5) social guardianship, through the probation work in the juvenile

courts or corrective institutions.

This course is open to students who have attended the course in Minor Economics.

Graduate Courses.

The following graduate seminaries and courses may be elected subject
to the approval of the Director of the Department by students working
for the first and second year certificates as well as by candidates for the
degree of Master of Arts or of Doctor of Philosophy in Social Economy and
Social Research, or may be offered as the associated or independent minor
with the approval of the Director of the Department when the major is
taken in certain other departments according to the regulations of the
Academic Council.

Seminary in Social and Industrial Research, Dr. Kingsbury.*

Three hours a week throughout the year.

(Given in each year.)

Research in Social Economy involves two distinct types of studies. First, that which
uses manuscripts or printed documents as sources of information and second, that which
secures data concerning human relations and social conditions from individuals, groups,
organizations, or institutions. Both phases of social research necessitate an ability to
discover cause and effect, to see the relations and interpret the interaction of social forces,
to recognize and evaluate the factors conditioning or controlling social situations, and to
establish facts concerning social phenomena.

Consequently, training in the acquisition, arrangement, analysis, and interpretation of
data is essential for students undertaking either phase of social research. As other semi-
naries in the Department and allied departments deal primarily with the first type of
studies, this seminary is devoted exclusively to the second type. A subject is selected and
arrangements made which will require students to secure social data by work in the field.
The material is then organized, analyzed, and interpreted by the members of the seminary.
In this way, training is given in filling out schedules, classifying data, drawing up tables,
analyzing results, and interpreting material as a whole. The group of students may
cooperate to produce a study which it is hoped will prove a contribution to our knowledge
of social or industrial conditions.

In 1921-22 the seminary is making a study of women in the labor movement in Phila-
delphia under the direction of Dr. Deardorff.

In 1922-23 the seminary will be selected from the following aspects of Social and In-
dustrial Problems: (1) social relations, (2) vocational opportunities and demands, (3)
standards of living, including income and wages, (4) the relation of health and industry,
(5) industrial relations of women and minors.

As the chief subjects of investigation will vary from year to year, as noted above, it will
be possible for students to follow the work of the seminary for two consecutive years.

* See footnote, page 102.
Courses of Study. Social Economy

Seminary in the Family as a Social Institution, Dr. Deardorff.
Two hours a week throughout the year.

(Given in 1921-22 and again in 1922-23.)

A study is made of theories regarding the origin and evolution of the family as a play-institution. The patriarchal theory, the theory of the horde and mother-right, and the theory of the monogamous or pairing family are reviewed and criticised; the methods of study of social origins are examined; the grouping, customs and functions of the family among primitive peoples and among the great historic peoples are studied. Finally modern theories as to the future of the family and its relation to the other social institutions are considered.

Seminary in Races and Peoples, Dr. Deardorff.
Two hours a week throughout the year.

(Given in 1922-23 and again in 1924-25.)

A study is made of the definitions of race, of theories regarding the origin and evolution of races, and of the sociological characterization of peoples. This is followed by studies in special problems of immigration and assimilation in the United States.

Seminary in Labor Organization, Miss Boone.
Two hours a week throughout the year.

(Given in each year.)

A knowledge of the general concepts of labor economy and of the outline of Labor Organization history is assumed. The seminary begins with a survey of the history of Labor Organization in the United States showing the parallelism between the growth of Labor Organizations and of Industrial Organization and Employers’ Associations and also showing the influence of European labor movements and successive waves of immigration. It then discusses present union groups in America, types and principles of organization and union policies and practices. These are linked up with the theories of the Labor Movement and it is shown that both theory and practice are conditioned by the law relating to labor.

The development of a better understanding between employer and employee is traced through the early phases of collective bargaining to modern schemes such as the National Industrial Councils in Great Britain, the national agreements in the clothing and printing trades in the United States and experiments in cooperative production.

Seminary in Research in Labor Problems, Miss Boone.
Two hours a week throughout the year.

(Given in each year.)

This seminary must be preceded by the seminary in Labor Organization or its equivalent. The general field of research is that covered by the Seminary in Labor Organization and some phases of the course in Industrial Supervision and Personnel Administration. The special subjects treated are determined by the urgency of current problems or the particular interests of the students. Material collected by the students is discussed in conference and presented in reports.

Seminary in Social Education, Dr. Castro.
Two hours a week during the second semester.

(Given in 1922-23.)

The Essentials of Educational Theory and Practice for Community Workers are studied in this seminary. The subjects dealt with serve as an introduction to the educational principles involved in the intelligent direction of such activities as community centers, settlement classes, clubs, etc. Among the subjects studied will be the characteristic mental and physical development of childhood, adolescence, youth and maturity. This study will be used as a basis for the selection of the educational materials and methods appropriate to the needs and capacities of different groups of varying ages and differing educational opportunities.
following that Seminary, Dr. Leuba.*

Two hours a week throughout the year.

(Given in each year.)

Practicum.

Seminary in Social Psychology, Dr. Leuba.*

Two hours a week during the first semester.

(Given in each year.)

In 1921-22 and again in 1923-24, abnormal psychology, chiefly mental and moral deficiency and its social implications or temperament and character, their instinctive and emotional foundation, are the subject of the seminary.

In 1922-23 and again in 1924-25, the principles of social psychology and their applications to social problems are the subject of the seminary.

This seminary is open to students who have pursued an elementary course in psychology. It may be elected separately or may be combined with the seminary in Social and Political Philosophy given in the second semester to count as a seminary in the Department of Social Economy and Social Research.

Seminary in Social and Political Philosophy, Dr. Theodore de Laguna.*

Two hours a week during the second semester.

(Given in each year.)

The topics chosen for discussion will vary from year to year. Among them will be such subjects as: the general nature of law; sovereignty and allegiance; the conception of personal liberty; property; punishment; marriage and the family; moral education. This seminary is open to students who have pursued an elementary course in philosophy. It may be elected separately or may be combined with the seminary in Social Psychology given in the first semester to count as a seminary in the Department of Social Economy and Social Research.

Seminary in Social Economy Applied to Community Organization and Administration, Dr. Kingsbury* and Mrs. White.

Two hours a week throughout the year.

(Given in each year.)

This seminary includes the Practicum in Community Organization and Administration. It combines practical work in social and community education with reports and discussions. It must be accompanied by the course in Community Organization and must be preceded or accompanied by the seminary in Social Education—Essentials of Educational Theory and Practice for Social Workers—or its equivalent. In addition to reports and conferences, seven or twelve hours a week, according to election, are devoted to active work in a social center or settlement by which the student gains vital illustration of the principles and organization of community work.

The practice work is so arranged as to give to the student training in the following activities:

1. Direction and teaching of clubs and classes as observers, visitors, helpers and assistants.

2. Regular daily management as assistants and later as directors.

3. General administrative assistance in office work, including record-keeping, in library work, in activities to secure publicity, in preparation of newspaper articles, reports, posters, exhibits, parades, dramatics, plays, festivals, demonstrations, concerts, and lectures, in public speaking and writing, and in conducting financial campaigns and special studies.

4. Teaching in night schools of classes in civics and elementary subjects, and conducting games, dramatics, gymnastics, playgrounds and kindergarten activities.

* See footnote, page 102
(5) Co-operation with civic movements, community campaigns and emergency activities, school programs and publicity.

Training in the theory and supervision of practice in Physical Education may accompany this seminar.

Two or three months of non-resident practice in social centers and settlements, playgrounds or fresh-air camps may be arranged for the summer following the resident work at Bryn Mawr.

The fields from which the subject for the practicum may be chosen are community, civic and social centers, settlements, playgrounds, and health and recreation centers, and have included the Bryn Mawr Community Center, The Philadelphia College Settlement and work in smaller neighboring communities.

Seminary in Social Economy Applied to Social Relief and Social Guardianship, Dr. Deardorff and Miss Additon. Two hours a week throughout the year.

(Given in each year.)

This seminar includes the Practicum in Social Relief and Social Guardianship. It must be accompanied by the course in Social Treatment of Dependents, Delinquents, and Defectives. Field work is carried on 7 to 12 hours per week according to election with such agencies as the following: The Philadelphia Society for Organizing Charities; The Home Service Departments of the Red Cross; The Children's Bureau, an agency which investigates all complaints concerning children; The Children's Aid Society, a child-placing agency; The White-Williams Foundation; Hospital Social Service Departments and the various agencies dealing with delinquents.

The field work with these agencies is under the supervision of Dr. Deardorff and Miss Additon and of the director of the particular agency or department. In addition to the regular practice work, students are taken on observation trips to courts, almshouses, orphanages, asylums, institutions for the feebleminded, the blind, the crippled, hospitals, etc.

Seminary in Social Economy Applied to Industrial Supervision and Personnel Administration, Miss Boone. Two hours a week throughout the year.

(Given in each year.)

This seminar includes a practicum in Industrial Supervision and Personnel Administration, and consists of 7 to 12 hours field work per week in industrial experience in or near Philadelphia and two months of non-resident industrial experience. During the period of residence at Bryn Mawr, the field work is devoted to assisting in an employment office, while group observation trips are regularly arranged. In the non-resident period the student, in addition to experience in the employment office, by being transferred from process to process, is enabled by plant supervision to see not only the conditions of work but the adjustment of employment problems to the other factors of industry. Experience may also be afforded in the state employment service and in factory inspection. In connection with this seminar each student must take the course in Industrial Supervision and Personnel Administration, and must precede or accompany it by the Seminary in Labor Organization or the equivalent.

Social Treatment of Dependents, Delinquents and Defectives, Dr. Deardorff and Miss Additon. Two hours a week throughout the year.

(Given in each year.)

This course aims toward the preparation of the student to handle the individual case problems arising out of dependency, defect and delinquency. This involves a study of the methods of investigation of the individual case, the objectives and methods of treatment, the agencies, both public and private, for giving expert services, special forms of care and assistance and legal custody. Studies are made of the adaptation of fundamental principles of investigation and treatment to particular forms of social maladjustment and physical and mental defect. The student is acquainted with the theories of social responsibility with reference to these classes, of preventive measures already in effect, and of opportunities to extend preventive measures.
The following courses are open to graduate students by special arrangement:

**Criminal Law.**

*Two hours a week throughout the year.*

By special arrangement with the Law School of the University of Pennsylvania students in this department may pursue the course in Criminal Law offered by Dean Mikell at the Law School, Thirty-fourth and Chestnut Streets, Philadelphia.

This course may accompany the course in Social Treatment of Delinquents and Defectives (Criminology).

**Criminal Procedure.**

*Two hours a week throughout the year.*

By special arrangement with the Law School of the University of Pennsylvania students in this department may pursue the course in Criminal Procedure offered by Dean Mikell at the Law School, Thirty-fourth and Chestnut Streets, Philadelphia.

This course must be preceded by the course in Criminal Law.

**Industrial Supervision and Personnel Administration, Miss Boone.**

*Two hours a week throughout the year.*

(Given in each year.)

The course deals with the problems and technique of Personnel Administration. It considers the organization and functions of a personnel department and the relation of that department to the industrial or commercial organization. The practical problems of building up and maintaining a stable working force are discussed and in this connection emphasis is laid on the analysis of labor turnover and on the training and supervision of employees. The course also presents the possibilities of cooperation between the personnel department and public employment services, the schools and recreational and educational agencies supported by the community at large.

Any outline of this course must be somewhat tentative as the experience drawn upon in its presentation is constantly changing and increasing and much of the material is obtained from current publications. The following survey suggests the scope of the course:

I. Personnel Administration: function; scope; fundamental problems.

II. Employment Management: selection of employees—sources of labor supply; job analysis and specifications; applications and interviews; physical examinations; tests.

III. Training and Instruction: for foreman; for minor executive; for new employees; for promotion.

IV. Maintenance of Working Force:

(a) Conditions of Employment: wages; hours of labor; health and safety; scientific management.

(b) Relation of Management to Workers: follow-up; promotions and transfers; absenteeism and tardiness; discipline and complaints; service work; employee representation.

V. Organization of a Personnel Department: plan of organization; survey of plant; office equipment; records and files.

VI. Relation to Other Executives: production manager; foreman; industrial engineer; safety engineer; sanitary expert; fatigue expert; sales manager.

VII. Relations with Community: schools; industrial education; organizations; government boards; movements for improved industrial housing and proper transportation for personal and social development and recreation and for social care and aid; industrial commissions.

The course must be preceded or accompanied by the seminar in Labor Organization or Industrial Organization or the equivalent, and by the seminar in Social Economy, including the Practicum in Industrial Supervision and Personnel Administration.

**Advanced Statistics, Miss Boone.**

*Two hours a week throughout the year.*

(Given in each year.)

This course attempts to study intensively the subjects of correlation and causation, or the functional relationships between series of facts. The main considerations of the
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course are the method of least squares, the theory of linear correlation, skew distribution, partial correlation, and the theory of contingency.
The course must be preceded by the course in Elements of Statistics or its equivalent, and a foundation in mathematics including the Calculus is desirable to facilitate ease in comprehension.
If accompanied by the Special Research in Statistics the course becomes equivalent to a seminar.

Special Research in Statistics, Miss Boone.
Seven hours of laboratory work a week throughout the year.
(Given in each year.)

This course including laboratory analysis and reports is offered in each year in connection with the course in Advanced Statistics and the two courses taken together are equivalent to a seminar.

Community Organization, Mrs. White. Two hours a week throughout the year.
(Given in each year.)

The theory upon which community work is based and the technique used in its conduct are presented in this course to accompany the field practice which is carried on under the Seminary in Social Economy Applied to Community Organization. Experience of the student in the field is constantly used to exemplify the principles formulated.
In the first semester the following subjects are covered:
(1) A study of the history of the development of the community, of its physical aspects and its political and social organization.
(2) Analysis of Primary and Universal Groups including the relation of the individual to these groups.
(3) Survey of the Field of Social Work. The place of Community Organization in the progress of society.
(4) Major industrial, social, and political problems and the application of the findings of sociology, economics, psychology, political science to the solving of those problems.
(5) Principles of Case Work to be used in Community Organization.
In the second semester the work includes:
(1) First steps in organizing a community including methods of approach to strategic groups and to strategic individuals. Formation of a representative governing body. The community survey. Method of deciding on a program of action.
(3) Community finance and Publicity. The Community Chest. The growth of local federations of social and civic agencies.
(4) Group Organization. The club, class or society. Age groupings. Special interest groups. Methods of gauging the personal and social needs of the individual through group action. Educational, civic, social, recreational programs for groups.
(5) Units of Community Organization: city or town, neighborhood, block.
(6) Community Cooperation with city or town governments, with public health agencies, with schools, with social and philanthropic agencies, with civic bodies and with churches.
(7) Public and private forms of Community Organization. Use of schoolbuildings and of libraries as community centers. The development of public recreation systems, playgrounds and parks. Extension work of national departments. The program of the Red Cross, of Community Service, and the Social Settlement. The local improvement society and the Community Council.
The course also takes up the question of legislative procedure, town planning, housing, the cooperative movement, and citizenship programs.

Community Art, Miss King. Two hours a week throughout the year.
(Given in each year.)

A special course will be given in Community Art, to show the methods of developing group expression in music, dramatics, pageantry, dancing, literary expression, architecture, graphic and plastic arts. This course prepares the student of artistic ability to use her
best gifts in bringing out the artistic expression of the community. The purpose of educational dramatics, pageant and festival forms, qualifications of directors, principles of casting, costuming and stage direction are included in the division on community dramatics. In a similar way the movement for community music, civic architecture, writing, printing or sculpture which are spontaneous expressions of the people are included in other divisions of the course.

Technical and Advanced Criticism, Dr. Savage.  
\textit{Two hours a week during the first semester.}  
\textit{(Given in each year.)}

In this course attention will be given to bibliography, the tabulating of critical data, the planning and writing of papers, reports and dissertations, critical usage, and other matters. Materials collected for other courses in research are available for use in this work.

General Course in Articulation and Voice Production, Mr. King.  
\textit{One-half hour a week throughout the year.}  
\textit{(Given in each year.)}

The object of this course is to train speakers in accurate and distinct articulation and to eliminate the faults of bad production. Speech is resolved into its phonetic elements which are made the basis of practical exercises so arranged as to be progressive in their difficulties.

Seminary in Economics, Dr. Marion Parris Smith.  
\textit{Two hours a week throughout the year.}  
\textit{(Given in each year.)}

In 1921-22 the Industrial Revolution and the Mechanical Revolution in Great Britain and in America in the eighteenth and early nineteenth centuries are studied.

In 1922-23 the tariff, currency and banking in the United States from 1790 to 1865 will be the subjects of the seminary.

In 1923-24 the Theories and Problems of Distribution in the modern industrial state will be studied. Special attention will be paid to the limitation of profits and profit sharing, income and excess profits taxation, land reforms and projects for controlling monopolies.

Seminary in Politics, Dr. Fenwick.  
\textit{Three hours a week throughout the year.}  
\textit{(Given in each year.)}

The methods of instruction in the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1921-22 Constitutional Questions involved in Modern Economic and Social Problems are the subject of the seminary. The chief economic and social problems of the United States are studied from the point of view of the restrictions placed by the Constitution upon the legislative powers of Congress and of the several states dealing with those subjects. As an introduction the various theories relating to the proper functions of the state are discussed.

In 1922-23 Comparative Constitutional Government is the subject of the seminary. The object is to compare and contrast the several forms of constitutional government represented by the United States, Great Britain, France and Germany, together with a study of the new constitutional governments of Russia, Czecho-Slovakia, and China, if proper material be available. Among the questions raised are the location of sovereign power, and authority of the constitution, the restrictions placed by the constitution upon the governing bodies, and the protection afforded by the constitution to the rights of individuals and minorities.

In 1923-24 the Constitutional Law of the United States is the subject of the seminary. The decisions of the Supreme Court of the United States form the basis of the work. Special stress is laid upon the relations between the federal and state governments, inter-state commerce, and due process of law under the Fourteenth Amendment. Students are required to present brief reports upon assigned cases in the first semester and to prepare a longer report upon a group of cases in the second semester.
Seminary in Municipal Government, Miss Franklin.

_Three hours a week throughout the year._

_(Given in each year.)_

This seminary deals with the structure and functions of modern municipal government. The legal relation of the city to the state, city charters, various types of city government, including the commission and city manager forms, are considered in the early part of the course. A study of modern municipal administration follows including municipal finance and budgetary problems, city planning, housing, public health and sanitation, franchises and public utilities. The discussion of modern agencies for research in city government is supplemented by practical field work at the Philadelphia Bureau of Municipal Research.

Seminary in Educational Methods and Measurements, Dr. Castro.*

_Two hours a week throughout the year._

_(Given in each year.)_

The seminary takes up the principles of educational methods and teaching technique. The latter part of the work deals with the theory and practice of educational measurements. The special subjects considered vary from year to year.

Seminary in Intelligence Tests, Dr. Arlitt.

_Two hours a week throughout the year._

_Laboratory Work._

_Four hours a week throughout the year._

_(Given in each year.)_

The work of the seminary is devoted to a critical survey of the field of mental tests. The laboratory work includes training in the use of tests followed by the practical application of them in schools.

Seminary in Applied Psychology, Dr. Rand.

_Two hours a week throughout the year._

_Laboratory Work._

_Four hours a week throughout the year._

_(Given in each year.)_

This course includes seminary, laboratory drill and research features, and covers the psychological aspects of mental testing with special application to problems of vocational guidance and to the testing of normal adults, adult and juvenile delinquents and defectives. In the seminary work, the requirements of mental tests, their standardization and statistical treatment are considered. The laboratory drill work consists of training in the application of general intelligence and diagnostic tests to normal children and adults. This furnishes a standard of the normal reaction to the tests as well as practice in giving the tests. Later the work will be with delinquents and defectives. The research work will be done in connection with Vocational Guidance Bureaus. Two problems will be considered here: (a) the devising and standardizing of specific tests for diagnosing ability for different vocations; and (b) the determination of the average level of intelligence needed to meet the demands of different vocations. The course is open only to graduate students who have had training in experimental psychology.

Special Laboratory Problems in Applied Psychology, Dr. Rand.

_Four hours a week throughout the year._

_(Given in each year.)_

This course is offered in connection with the course in Applied Psychology to students who wish to pursue more advanced work.

Social Economy Journal Club, Dr. Kingsbury, Dr. Deardorff, Miss Boone and Miss Additon.

_Two hours once a fortnight throughout the year._

Current books and articles are reviewed, recent reports, surveys, and investigations are criticized, and the results of important research are presented for discussion.

* See footnote, page 102.
Philosophy.

The instruction in this department is under the direction of Theodore de Leo de Laguna,* Professor of Philosophy, Dr. Grace Mead Andrus de Laguna,* Associate Professor of Philosophy, Dr. Ethel Ernestine Sabin, Associate in Philosophy, and Dr. Will Sentman Taylor, Lecturer in Psychology.

The instruction offered in this department covers eighteen and a half hours of lectures a week: it includes a required course of five hours a week for one semester; ten hours a week of undergraduate major and minor work; and six hours a week of graduate work.

A course in philosophy, five hours a week throughout one semester, and a course in psychology, five hours a week throughout one semester, are required of all candidates for a degree.

The major course in philosophy presupposes as much information as is contained in the required course, and may be elected as a group in combination with the major course in Greek, Latin, English, economics and politics, psychology, history of art, mathematics, physics, or geology.

A combination of five hours a week for one year of the minor course in philosophy with five hours a week for one year of the minor course in psychology, making up a course of five hours a week for two years, forms a major course and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, and physics.

Required Course. Introduction to Philosophy, Dr. Theodore de Laguna,* Dr. Grace de Laguna.*  

Five hours a week during the second semester.  

(Given in each year.)

(The class is divided alphabetically into two sections and each section assigned to a different instructor for each half of the semester.)

The course consists of discussions of certain fundamental problems of metaphysics based as far as possible on recent philosophical literature. Every effort will be made to foster independence and sincerity of thought rather than to impress upon the students any system of philosophical dogmas. This course is conducted by Dr. Sabin and Dr. Taylor in 1921-22.

*Granted sabbatical leave of absence for the year 1921-22. The courses offered by Dr. Theodore de Laguna and by Dr. Grace Mead Andrus de Laguna are given by Dr. Sabin and Dr. Will Sentman Taylor.
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First Year.
(Minor Course.)
1st Semester. (Given in each year.)
Elementary Ethics, Dr. Theodore de Laguna.* Five hours a week.

The course begins with a survey of the development of moral standards in the course of human progress from primitive to modern conditions. This is followed by a critical study of the theory of moral values, with especial reference to the phenomena of moral evolution. The concluding weeks are devoted to an introduction to the more general problems of Social Philosophy in their bearing upon the ideals of English and American liberalism.

2nd Semester.
History of Philosophy, Dr. Grace de Laguna.* Five hours a week.

Ancient philosophy is very briefly treated. The greater part of the course is devoted to the discussion of selections from the principal writings of Bacon, Hobbes, Descartes, Spinoza; Leibniz, Locke, Berkeley, and Hume.

Second Year.
1st Semester.
From Kant to Spencer, Dr. Grace de Laguna.* Five hours a week.

The course is principally occupied with the development of the post-Kantian idealism and with the naturalistic systems of Comte, John Stuart Mill, and Spencer.

2nd Semester.
Recent Philosophical Tendencies, Dr. Theodore de Laguna.* Five hours a week.

The object of this course is to give the student an introduction to the most important and significant recent movements of thought. Among the theories discussed are neo-realism, pragmatism, idealism, etc.

Group: Philosophy with Greek, or with Latin, or with English, or with Economics and Politics, or with Psychology, or with History of Art or with Mathematics, or with Physics, or with Geology; Philosophy and Psychology with Greek or with English or with Economics and Politics or with Mathematics or with Physics.

Graduate Courses.

Five hours a week of seminary work and graduate lectures are offered each year to graduate students of philosophy, accompanied by the direction of private reading and original research.

A seminar in the history of philosophy is offered each year and a seminar in ethics and one in logic and metaphysics are offered in alternate years. A seminar in social and political philosophy is offered in the second semester of each year. The subjects of study are changed from year to year through a cycle of three years. Ten hours a week of advanced undergraduate courses are also open to graduate students. Students electing philosophy as their major subject for the degree of Doctor of Philosophy.

*See footnote, page 114.
may emphasize either metaphysics or ethics. For the list of approved associated and independent minors see the Regulations of the Academic Council. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library.

Seminary in Ethics, Dr. Theodore de Laguna.

Two hours a week throughout the year.

(Given in alternate years.)

In 1922-23 English Evolutionary Ethics, as exemplified in the writings of Darwin, Spencer, Clifford, Stephen, Alexander, and Hobhouse, and as criticized by Green, Sorley, Huxley, Pringle-Pattison, and Rashdall, will be the subject of the seminary. Special attention is given to the problem of determining the nature and limitations of the genetic method as applied in ethical research.

In 1924-25 the subject will be the philosophy of Rousseau. In the first semester the political theory is studied, and in the second the theories of Education, Art, Morals and Religion.

Seminary in the History of Philosophy, Dr. Theodore de Laguna.

Two hours a week throughout the year.

(Given in alternate years.)

In 1921-22 the subject of the seminary is English Empiricism. Special attention is paid to its connection with Associationism and to the development of the theory of scientific method. The seminary is conducted by Dr. Sabin in 1921-22.

In 1923-24 the philosophy of Plato will be discussed in the seminary. Special attention will be paid to the earlier dialogues, to the development of the theory of ideas and the relation of this theory to the teachings and method of Socrates.

Seminary in Social and Political Philosophy, Dr. Theodore de Laguna.*

Two hours a week during the second semester.

(Given in each year.)

The topics chosen for discussion vary from year to year. Prominent among them are: the general nature of law; sovereignty and allegiance; the conception of personal liberty; property; punishment; marriage and the family; moral education.

This seminary may be elected separately, or may be combined with the seminary in Social Psychology, given two hours a week during the first semester, to count as a seminary in the Department of Social Economy and Social Research.

Seminary in Logic and Metaphysics, Dr. Grace de Laguna.

Two hours a week throughout the year.

(Given in alternate years.)

In 1923-24 Contemporary Realism as represented by Moore, Russell, Alexander, Perry, McGilvray, and Fullerton will be the subject of the seminary.

In 1925-26 Inductive and Genetic logic will be the subject of the seminary. The theories of Sigwart, Mill, Whewell, Bradley, Bosanquet, and Dewey are the basis of investigation.

Philosophical Journal Club, Dr. Theodore de Laguna,* Dr. Grace de Laguna,* and Dr. Sabin.

Two hours once a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent reviews and philosophical articles.

* See footnote, page 114.
Psychology.

The instruction in this department is under the direction of Dr. James H. Leuba,* Professor of Psychology, Dr. Clarence Errol Ferree, Professor of Experimental Psychology and Director of the Psychological Laboratory, Dr. Gertrude Rand, Associate in Experimental and Applied Psychology, and Dr. Ethel Ernestine Sabin, Associate in Philosophy, Dr. Will Sentman Taylor, Lecturer in Psychology, Mrs. Thelma Williams Kleinau, Assistant Demonstrator in Experimental Psychology, and Miss Margaret Wiesman, Assistant Demonstrator in Applied Psychology.

The instruction offered in this department covers twenty-four and a half hours of lectures a week; it includes a required course of five hours a week for one semester; ten hours a week of undergraduate major and minor work; two hours a week of free elective work and twelve hours a week of graduate work.

A course in psychology, five hours a week throughout one semester, and a course in philosophy, five hours a week throughout one semester, are required of all candidates for a degree.

The major course in psychology presupposes as much information as is obtained in the required course and may be elected as a group in combination with the major course in Greek, English, economics and politics, philosophy, mathematics, physics, or biology.

A combination of five hours a week for one year of the minor course in psychology with five hours a week for one year of the minor course in philosophy forms a major course and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, and physics.

Psychology, Dr. Leuba.  

\[ \text{Five hours a week during the first semester.} \]

\[ \text{Required Course.} \]

\[ \text{Given in each year.)} \]

In 1921-22 the class is divided alphabetically into sections, one conducted by Mr. Taylor and one conducted by Dr. Sabin, the instructors of the divisions being interchanged in the middle of the semester. In 1922-23 the class will be conducted by Dr. Leuba.

The text-book used is Pillsbury's *Fundamentals of Psychology*. In connection with the lectures there are experimental demonstrations.

*Granted sabbatical leave of absence for the year 1921-22. The courses announced by Professor Leuba are given by Dr. Will Sentman Taylor.
Courses of Study. Psychology.

First Year.

(Minor Course.)

1st Semester.  (Given in each year.)

Experimental Psychology, Dr. Ferree and Dr. Rand.  Five hours a week.

Laboratory work, Dr. Ferree and Dr. Rand.  Four hours a week.

(Open only to those students who have taken the required course in psychology. May be taken as a free elective.)

The lectures constitute an abbreviated course in systematic psychology in which the historical, critical, and theoretical features of the subjects covered are discussed and the experimental features demonstrated. Special stress is laid on the comparative study of methods. The laboratory work consists of individual practice in selected topics.

2nd Semester.

The Psychology of Instinct and Emotion, and Animal Behaviour, Dr. Leuba.*  Five hours a week.

(Open only to those students who have taken the required course in psychology. May be taken as a free elective.)

Although the course in animal psychology does not necessitate a special knowledge of biology, yet it appeals to students of that science since it deals with animal behaviour. Time is spent on an analysis of the methods by which animals learn. This part of the course is of special interest to students of education because of the light thrown upon the problems of mental acquisition in man.

Second Year.

1st Semester.  (Given in each year.)

Social Psychology: The Psychology of Group Life and of the Main Social Institutions, Dr. Leuba.*  Five hours a week.

(Open only to those students who have taken the minor course in psychology five hours a week in the second semester. Experimental psychology is not a prerequisite. May be taken as a free elective.)

2nd Semester.

Applied Psychology, Dr. Rand.  Five hours a week.

Laboratory work, Dr. Rand.  Four hours a week.

(Open only to those students who have taken the minor course in psychology five hours a week during the first semester. May be taken as a free elective.)

The specific applications of psychology form the subject-matter of this course. An important feature is the application to the work of the clinic. Demonstrations are made of mental equipment and individual practice is given in mental testing. The applications of psychology to law, medicine, vocational guidance, advertising, etc., are briefly considered.

Group: Psychology with Greek, or with English, or with Economics and Politics, or with Philosophy, or with Mathematics, or with Physics, or with Biology, or Philosophy and Psychology with Greek, or with English, or with Economics and Politics, or with Mathematics, or with Physics.

* See footnote, page 114.
Courses of Study. Psychology.

Free Elective Course.

Advanced Experimental Psychology, Dr. Ferree.

Two hours a week throughout the year.

(Given in each year.)

This course is intended for students who wish to be trained in research work. It is primarily for fourth year students in psychology, but in very special cases by permission of the instructor it may be taken by a student who has taken the minor course in experimental psychology. The instructor will cooperate with the students in the solution of some original problems. A reading knowledge of French and German is required.

Graduate Courses

Twelve hours a week of seminar work and graduate lectures are offered each year to graduate students of psychology, accompanied by the direction of private reading and original research and the courses are varied from year to year so that they may be pursued by students through three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the minor and major courses of the department amounting to ten hours a week may be elected by graduate students. The laboratory of experimental psychology is open to graduate students for research work. Students may offer either Social Psychology or Experimental and Systematic Psychology as a major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

Psychological Seminary, Dr. Leuba.

Two hours a week throughout the year.

(Given in each year, but omitted in 1921-22.)

As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: the psychology of mental and moral deficiencies with reference to the social problems they present, including case studies and research work in problems of delinquency; instinct, feeling and emotion; the psychology of religion and of ethics; social psychology; abnormal psychology (mental disorders, the Freudian psychology, etc.).

Seminary in Social Psychology, Dr. Leuba.*

Two hours a week during the first semester.

(Given in each year.)

In 1921–22 the seminary studied the aspects of the behaviour of individuals important in social relations.

In 1922–23 and again in 1923–24 the principles of social psychology and their applications to social problems are the subject of the seminary.

In 1923–24 abnormal psychology, chiefly mental and moral deficiency, and its social implications; or temperament and character and their instinctive and emotional foundations will be studied.

This seminary together with the seminary in Social Philosophy, given in the second semester, may be counted as a seminary by students in the Department of Social Economy and Social Research.

Seminary in Experimental and Systematic Psychology, Dr. Ferree.

Three hours a week throughout the year.

(Given in each year.)

This seminary is intended, primarily, to give a systematic presentation of the literature of experimental psychology. Due consideration, however, will be given to all points of

* See footnote, page 114.
Courses of Study. Education.

Systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and ideas, feeling and the effective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.). The course covers three years, but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Seminary in Research Methods and Problems, Dr. Ferree and Dr. Rand.

*Three hours a week throughout the year.*

(Given in each year.)

The object of this seminary is to give training in research. In addition to the work in the laboratory supplementary reading, reports and discussions are required. In special cases the course may be elected for a greater number of hours.

Seminary in Applied Psychology, Dr. Rand.

*Two hours a week throughout the year.*

Laboratory Work, Dr. Rand.

*Four hours a week throughout the year.*

This course combines seminary, laboratory drill and research features, and covers the psychological aspects of mental testing with special application to problems of vocational guidance and to the testing of normal adults and adult and juvenile delinquents and defectives.

In the seminary work, the requirements of mental tests and their standardization and statistical treatment are considered. The laboratory drill work consists of training in the application of general intelligence and diagnostic tests to normal children and adults. This furnishes a standard of the normal reactions to the tests as well as practice in giving the tests. Later the work is with delinquents and defectives. The research work will be done in connection with Vocational Guidance Bureaus. Two problems will be considered here: (a) the devising and standardizing of specific tests for diagnosing ability for different vocations; and (b) the determination of the average level of intelligence needed to meet the demands of different vocations. The course is open only to graduate students who have had training in experimental psychology.

Seminary in Special Laboratory Problems in Applied Psychology, Dr. Rand.

*Four hours a week throughout the year.*

(Given in each year.)

This course is offered to students who have attended the seminary in Applied Psychology and wish to pursue more advanced work.

Psychological Journal Club, Dr. Leuba,* Dr. Ferree, and Dr. Rand.

*One hour a week throughout the year.*

The advanced students meet with the instructors once a week to hear or read reports on the literature of the subject and on the work done in the laboratory.

Psychological Laboratory Work, Dr. Ferree and Dr. Rand.

The laboratory work consists of individual practice and research.

Education.

This Department is organized in part from the Phebe Anna Thorne Endowment and is connected with the Phebe Anna Thorne School.

The instruction in Education is under the direction of Dr. Matilde Castro,† Professor of Education and Director of the

*See footnote, page 114.
† Granted sabbatical leave of absence for the year 1921-22. The courses offered by Professor Castro are given by Miss O'Shea.
Phebe Anna Thorne School, Dr. Ada Hart Arlitt, Associate in Educational Psychology and Miss Harriet Estabrooks O'Shea, Lecturer in Education.

The work of the Graduate Department of Education is intended for graduate students only. No undergraduate students are permitted to take any graduate work in education although graduate students may if they so desire elect undergraduate courses in education and psychology and other subjects. The undergraduate courses in education amounting to ten hours a week are given in courses of two and three hours a week and may be elected separately. The graduate courses are planned for graduate students who wish to study education for one, two, and three years on the principle that about one-half of the student's time will be given to purely educational courses and the remaining half to courses in the subjects in which she is preparing herself to teach. The degree of Master of Arts in Education is open to graduates of Bryn Mawr College and of other colleges of high standing under the general conditions prescribed for the degree of Master of Arts. The degree of Doctor of Philosophy in Education is open to graduates of all colleges of high standing under the general conditions prescribed for the degree of Doctor of Philosophy.

The Phebe Anna Thorne School.

The Phebe Anna Thorne School opened in the autumn of 1913 under the direction of the Bryn Mawr College Graduate Department of Education. It is maintained by an endowment of one hundred and fifty thousand dollars given by the executors of the estate of the late Phebe Anna Thorne to perpetuate her deep interest in school education and her desire to further research in the best methods of teaching school subjects. The Phebe Anna Thorne School is an integral part of the Graduate Department of Education and affords its students an opportunity to follow the work of the expert teachers of the model school and discuss in seminaries conducted by the professors of education the various problems of teaching and administration as they arise from day to day. Pupils are admitted to the primary department at six years of age and to the elementary course at nine or ten years of age and will be fitted to enter
Bryn Mawr and other colleges on the completion of a seven or eight years' school course based on the soundest available theory and practice of teaching to be found in this country or abroad. It is believed that the opportunity of studying the newest approved methods of secondary teaching will enable teachers who have studied in the Graduate Department of Education to teach more efficiently and to command materially higher salaries.

**Free Elective Courses.**

- **Education, Dr. Castro.**
  - Two hours a week throughout the year.
  - (Given in each year.)
  - The course interprets modern educational problems from the standpoint of their social setting; develops the psychological principles underlying the technique of teaching and demonstrates their application; and discusses the treatment of children individually and in groups in school and extra-school activities.
  - It is conducted as a general survey course covering the subject-matter indicated, or various topics are stressed and studied more intensively according as the interests of the class vary from teaching to social work or to a more general interest in educational problems.

- **The Psychology of Childhood, Dr. Castro.**
  - Three hours a week throughout the year.
  - (Given in each year.)
  - The course traces the mental, moral, and physical development of children from infancy through adolescence. A comparative study is made of the psychology of deficient, normal, and gifted children, and attention is given to their educational treatment.

- **Experimental Educational Psychology, Dr. Arlitt.**
  - Three hours a week throughout the year.

- **Laboratory Work, Dr. Arlitt.**
  - Two hours a week throughout the year.
  - (Given in each year.)
  - In the first semester a study is made of sensori-motor learning, perceptual learning, and learning of the problem-solving type. Particular emphasis is laid on the conditions and methods of efficient study and on the training of memory.
  - In the second semester the course takes up the study of school subjects from the point of view of laboratory experimentation and a survey of the field of group and individual tests and educational scales and measurements.

- **History of Education, Dr. Arlitt.**
  - Two hours a week throughout the year.
  - (Given in each year.)
  - The course considers the great educational movements in the light of their historical development. Emphasis is laid on the extent to which these movements influenced and were influenced by the social life and customs of the periods in which they originated.

**Graduate Courses.**

In addition to six seminars in education, there are offered in each year observation classes in the Phebe Anna Thorne School. The Department of Education also conducts an Educational Clinic in which examinations are made and advice given in regard to cases of retardation in special

* See footnote, page 120.
school subjects, general retardation or any other maladjustment to school environment. Students electing education as their major subject for the degree of Doctor of Philosophy may elect educational psychology, educational methodology, economies, social economy, social psychology, or experimental and systematic psychology, as the associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

Seminary in Educational Methods and Measurements, Dr. Castro.*

Two hours a week throughout the year.

(Given in each year.)

The seminary takes up the principles of educational methods and teaching technique. The latter part of the work deals with the theory and practice of educational measurements. The special subjects considered vary from year to year.

Seminary in Advanced Experimental Educational Psychology, Dr. Castro* and Dr. Arlitt.

Two hours a week throughout the year.

Laboratory Work.

Four hours a week throughout the year.

(Given in each year.)

The seminary considers the main categories of educational psychology from a theoretical and experimental point of view, and studies especially the psychology of school and high school subjects. If the student’s training in psychology has been inadequate she is required to take the seminary in Educational Methods and Measurements or the requisite undergraduate work in education.

Seminary in Social Education, Dr. Castro.*

Two hours a week throughout the year.

(Given in each year.)

The essentials of educational theory and practice for social workers are studied in this seminary. The subjects dealt with serve as an introduction to the educational principles involved in the intelligent direction of such activities as community centres, settlement classes, clubs, etc. Among the subjects studied will be the characteristic mental and physical development of childhood, adolescence, youth, and maturity. This study will be used as a basis for the selection of the educational materials and methods appropriate to the needs and capacities of different groups of varying ages and differing educational opportunities.

Seminary in Research Problems in Educational Psychology, Dr. Castro* and Dr. Arlitt.

Two hours a week throughout the year.

(Given in each year.)

This seminary is open only to candidates for the degree of Doctor of Philosophy.

Seminary in Intelligence Tests, Dr. Arlitt.

Two hours a week throughout the year.

Laboratory Work.

Four hours a week throughout the year.

The work of the seminary is devoted to a critical survey of the field of mental tests. The laboratory work includes training in the use of tests followed by the practical application of them in schools.

Advanced History of Education, Dr. Arlitt.

Two hours a week during the first semester.

Philosophy of Education, Dr. Castro.*

Two hours a week during the second semester.

(Given in each year.)

* See footnote, page 120.
These two courses taken together are equivalent to one seminar and are given in the first semester by Dr. Arlitt and in the second semester by Dr. Castro. Students electing this seminar must have previously taken two seminars in Education.

Journal Club in Education, Dr. Castro* and Dr. Arlitt.

Two hours once a fortnight throughout the year.

The instructors and students meet to report on and discuss recent reviews and articles and the results of special investigations are presented for comment and criticism.

Classical Archaeology.

The instruction in this department is under the direction of Dr. Rhys Carpenter, Professor of Classical Archaeology, Dr. Mary Hamilton Swindler, Associate in Latin and Archaeology, and Dr. Wilmer Cave Wright, Professor of Greek.

Two archaeological seminars of two hours a week each and a graduate lecture course of one hour a week throughout the year are offered to graduate students who have done elementary archaeological work, and also a journal club meeting one and a half hours a fortnight. In addition individual students will be directed in special work by means of private conferences.

Undergraduate courses of three hours a week and two hours a week are offered affording an introduction to the various branches of classical archaeology. It is recommended that those who elect archaeology as a major subject should offer Greek Sculpture, Ancient Painting and Vases, and Greek Minor Arts, during their first year, reserving for their second year the courses on Ancient Architecture, Art and Life in Hellenistic Towns, Egypt and Crete, and Ancient Rome. The elective courses in Greek Religion and Greek Myths and Literary Geography of Greece and Asia Minor may be substituted for the courses in Ancient Painting and Vases and in Greek Minor Arts.

The undergraduate courses are fully illustrated with lantern-slides, and photographs are available for review and comparison. In connection with graduate courses the students have access to the collections belonging to the department containing replicas of Greek and Roman coins, facsimiles of gems and seals, and a collection of original vase fragments, many of which are by known masters.

* See footnote, page 120.
FIRST YEAR.
(Minor Course.)

Greek Sculpture, Dr. Carpenter. Three hours a week throughout the year.
A critical study of the rise, perfection, and ultimate developments of sculpture in Greece. The course is intended as a general introduction to the principles and appreciation of sculpture.

Ancient Painting and Vases, Dr. Swindler.
Two hours a week during the first semester.
The course traces the development of ancient painting. The material studied includes Egyptian and Cretan frescoes, Greek vases, Pompeian wall paintings and the paintings from Etruscan sites.

Greek Minor Arts, Dr. Carpenter. Two hours a week during the second semester.
In addition to the archaeological study of ancient Greek coins, gems, jewelry, silversmithing, and terra-cotta, this course serves to give an understanding of the general aesthetic principles of art by an analysis of the morphological evolution and fundamental assumptions of Greek art. The course includes a brief treatment of the influence of Hellenic art on the art of other races.

Greek Religion and Greek Myths, Dr. Wright.
Two hours a week during the first semester.
This course is supplementary to Greek and English literature and to Oriental and Classical Archaeology and treats of the development of Greek religion, the attributes of the Olympian Gods, such as Zeus and Apollo, their ritual and the influence on literature of Greek myths.

Literary Geography of Greece and Asia Minor, Dr. Wright.
Two hours a week during the second semester.
This course traces not only the literary legends of famous sites such as Athens, Thebes, Troy and Constantinople, but also their political history.

SECOND YEAR.
(Minor Course.)
(Given in each year.)

Ancient Architecture, Dr. Carpenter.
Three hours a week during the first semester.
The first twelve lectures deal with Egyptian, Babylonian, Assyrian, Persian and Aegean building. The remainder of the semester is devoted to a detailed study of the principles and practice of Greek architecture until late Hellenistic times. Emphasis is laid on architectural evolution and its connection with the civilization of the period.

Art and Life in Hellenistic Towns, Dr. Carpenter.
Two hours a week during the first semester.
A reconstruction, from existing remains, of town and city life in the period between the death of Alexander the Great and the Roman domination.

Ancient Architecture (continued), Dr. Carpenter.
Two hours a week during the second semester.
The architecture of Rome and the Roman Empire down to late Imperial times is studied in the second semester. Students entering this course in the second semester are required to prepare themselves by reading Warren's Foundations of Classic Architecture, chapter v, and Fowler and Wheeler's Greek Archaeology, chapter ii.

Egypt and Crete, Dr. Carpenter. One hour a week during the second semester.
A general study of the artistic and material aspects of the ancient Egyptian and the Cretan and Mycenaean civilizations. This course may be combined with Ancient Architecture, Ancient Rome, or Greek Minor Arts.
Ancient Rome, Dr. Swindler. Two hours a week during the second semester.

The course deals with the art and material civilization of Rome through Republican and Imperial times. It is intended as an archaeological background to Latin studies and as an introduction to Roman art, especially sculpture and painting. The course includes a study of Etruscan art and its influence on early Rome.

Group: Classical Archæology with Greek or with Latin.

Graduate Courses.

Two seminars in archæology, a graduate course, and a journal club in archæology are offered to graduate students in addition to the undergraduate courses which are open also to graduate students. A good reading knowledge of both French and German is indispensable, and familiarity with both Greek and Latin, though not required, is of the utmost value for graduate work in archæology.

Students electing classical archæology as a major subject for the degree of Doctor of Philosophy must have taken the major undergraduate course in Greek and the minor undergraduate course in Latin or courses equivalent to these. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Archæological Seminary, Dr. Carpenter. Two hours a week throughout the year.

(Given in each year.)

This seminar is open only to graduate students who have had some previous training in classical archæology. The order of the subjects may be changed in accordance with the needs of the students.

In 1921-22 Greek minor arts (coins, gems, terra-cotta) are studied.
In 1922-23 Greek Architecture will be studied in the first semester, and Roman architecture in the second semester.
In 1923-24 fifth century Greek sculpture will be the subject of the seminar.

Greek Epigraphy, Dr. Carpenter. One hour a week throughout the year.

(Given in each year.)

In the first semester the origin of the Greek alphabet and the epichoric forms are studied. Roehl’s Imagines and Part I of Robert’s Introduction to Greek Epigraphy are used as textbooks. In the second semester a variety of inscriptions of artistic and topographic interest are read. The emphasis is archeological rather than linguistic or politico-historical.

Archæological Seminary, Dr. Swindler. Two hours a week throughout the year.

(Given in each year.)

In 1921-22 the subject of the seminar during the first semester is Aegean Archæology with emphasis on the recent discoveries in Crete. During the second semester the subject is Ancient Painting, including a detailed survey of Cretan frescoes, painted plaques, stele, and sarcophagi. Greek vases of the Polygnotan era, paintings found in Etruscan tombs, Pompeian wall decoration, and the mummy portraits from the Fayum.

In 1922-23 Greek vases will be the subject of the seminar with special reference to the vase masters of the fifth century.

In 1923-24 Etruscan and Roman Archæology will be the subject of the seminar. A survey of Etruscan sites and monuments is followed by a study of the monuments of Rome from the earliest times down to the Age of Constantine.

Archæological Journal Club, Dr. Carpenter and Dr. Swindler.

One and a half hours a fortnight throughout the year.

The graduate students and the instructors meet for the presentation and discussion of topics of current archeological literature.
History of Art.

The instruction in this department is under the direction of Miss Georgiana Goddard King, Professor of the History of Art, and Mr. George Rowley, Instructor in the History of Art. Two seminaries of two hours a week and a journal club of one hour a week are offered to graduate students who have done elementary work in history of art. In addition individual students will be directed in special work by means of private conferences.

The undergraduate work is divided into courses of three hours a week and two hours a week on painting, sculpture and architecture.

All the courses are illustrated with lantern slides, and photographs are available for review and comparison.

**First Year.**

*Minor Course.*

*Given in each year.*

Italian Painting of the Renaissance from the Middle of the Thirteenth to the Middle of the Sixteenth Century, Miss King.  

*Three hours a week throughout the year.*

(May be taken as a free elective.)

In the first semester the Italian Primitives are studied, chiefly in the schools of Florence, Siena, and Umbria; in the second semester the painters of the High Renaissance, with special attention to those of Venice and the north of Italy. The course is illustrated with photographs and lantern slides.

The Art of the Far East, Mr. Rowley.  

*Two hours a week throughout the year.*

(May be taken as a free elective.)

A general history of the development of art, especially painting, in China, Japan, and India from the earliest bronzes to modern color prints, with the rise of Buddhism in India and its influence in China and Japan as a connecting thread. Emphasis is placed upon the great painting of the T'ang and Sung dynasties in China.

**Second Year.**

*Given in 1921-22.*

Renaissance Sculpture, Miss King.  

*Three hours a week during the first semester.*

The first semester is devoted to the sculpture of the Italian Renaissance, the second chiefly to Northern art, and in especial to figure sculpture in France from the finishing of the Cathedrals to the close of the Renaissance. The great sculptors of Germany and Spain are studied carefully in conclusion. The course is illustrated with photographs and lantern slides.

Painting in the Seventeenth Century, Mr. Rowley.  

*Two hours a week during the first semester.*

After sufficient consideration of the Flemish painters and Dürer the course is devoted to the art of Rembrandt, Hals, and Velasquez, concluding with the little masters of Holland.
Courses of Study. History of Art.

Modern Painting, Miss King.  Three hours a week during the second semester.

This course deals with the history of painting since 1800 and comes down to the present year. Students are expected to make trips to Philadelphia and the neighborhood to study pictures as often as may seem necessary.

Renaissance and Modern Architecture, Mr. Rowley.  Two hours a week during the second semester.

The architecture of the Italian Renaissance is studied in the first part of the semester, that of France, Germany, Spain and England later. Lantern slides and photographs are used for illustration.

Second Year.

(Given in 1922-23 and in each succeeding year.)

Medieval Art, Byzantine and Romanesque, Miss King.  Three hours a week during the first semester.

Byzantine art in its various aspects will be studied in the early part of the semester and the question of its origin considered. The latter part of the time will be devoted to architecture and the allied arts in Italy, Germany, France and Spain up to the close of the Romanesque period.

Painting in the Seventeenth and Eighteenth Centuries, Mr. Rowley.  Two hours a week during the first semester.

The purpose of this course is to establish the bases of modern painting, tracing the evolution of Northern realism until its culmination in Rembrandt and the Dutch School; the fusion of the Renaissance and Flemish traditions in Rubens; the contributions of the French Academie and Watteau, and lastly Velasquez as the transition to modern impressionism.

Medieval Art, Gothic, Mr. Rowley.  Three hours a week during the second semester.

A continuation of the course in Medieval Art offered in the first semester. Gothic Art, including glass and miniatures, is traced down into the Renaissance.

Modern Painting, Miss King.  Two hours a week during the second semester.

(This course will be given as in 1921-22.)

Group: History of Art with English, or with French, or with Italian, or with Spanish, or with German, or with History, or with Philosophy.

Post-Major Courses.

Spanish Painting, Miss King.  Two hours a week throughout the year.

(Given in 1922-23 and again in 1924-25.)

This course is open only to students who have completed the minor and major work in history of art, or an equivalent course. The sources and development of Spanish painting are considered from the early miniature painters down to living painters. Students are expected to learn something about the Spanish character and history and to make short trips to see paintings on exhibition in America.

Renaissance Sculpture, Miss King.  Three hours a week throughout the year.

(Given in 1923-24 and again in 1925-26.)

The first semester is devoted to the sculpture of the Italian Renaissance, the second chiefly to Northern art, and in especial to figure sculpture in France from the finishing of the Cathedrals to the close of the Renaissance. The great sculptors of Germany and Spain will be studied carefully in conclusion. The course is illustrated with photographs and lantern slides.
Oriental Art, Mr. Rowley. Two hours a week throughout the year.

(Given in 1922-23 and again in 1924-25.)

This course will consist of a general historical background and the consideration of special problems, such as the influence of Buddhism upon art and the inter-relation of Chinese and Japanese painting. Emphasis will also be placed on the aesthetic differences between the fine arts in the East and in the West. Completion of the minor, Art of the Far East, is not a prerequisite.

Renaissance and Modern Architecture, Mr. Rowley. Two hours a week throughout the year.

(Given in 1923-24 and again in 1925-26.)

Graduate Courses.

Four hours a week of seminar work are offered each year to graduate students of history of art accompanied by the direction of private reading and original research, and the courses are varied from year to year so that they may be pursued by students through three or more successive years. In addition to the graduate seminars announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences. History of Art may be offered as a minor for the degree of Doctor of Philosophy. A list of major subjects with which it may be offered will be found in the Regulations of the Academic Council. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the minor and major courses of the department amounting to ten hours a week may be elected by graduate students.

Seminary in History of Art, Miss King. Two hours a week throughout the year.

(Given in each year.)

In 1921-22 the general subject is Medieval Art in the period that lies between the sixth and the sixteenth centuries, and the work of the year is devoted to the origins of Romanesque. In 1922-23 the subject for investigation will be the origins of Romanesque Art. Special attention will be paid to sculpture. In 1923-24 the subject of the seminary will be Spanish Painting up to 1550; and in 1924-25 later Spanish Painting. Graduate work in modern painting will also be arranged for any student who wishes to combine History of Art with English or French literature. While the order of the seminaries may be altered to suit the needs of individual students, certain canons of art, and certain aesthetic problems will be considered in successive years.

Seminary in History of Art, Mr. Rowley. Two hours a week throughout the year.

(Given in each year.)

The subject of the seminary is Sienese Painting.

Journal Club in Modern Art, Miss King and Mr. Rowley. Two hours once a fortnight throughout the year.

The instructors and the graduate students meet for the presentation and discussion of current literature on the History of Art.
Music.

The instruction in this department is under the direction of Mr. Thomas Whitney Surette, Director of the department, and Mr. Horace Alwyne, Associate Professor of Music.

The instruction offered in theoretical music covers fourteen hours of lectures a week exclusive of two graduate courses which will require about two-thirds of the student's time.

The objects of the undergraduate course in music are: to permit students to make music an integral part of a liberal education, and to enable them to feel and understand the music of the great masters, and to realize its significance historically as well as aesthetically. In the class exercises students constantly hear great compositions played so that the analysis made in the class shall be as far as possible based on the emotion or feeling of delight produced by the music. The courses in theoretical music leading from elementary harmony up to original composition are intended for those students who desire to specialize in Music.

The Department of Music gives a series of Lecture-Recitals assisted by members of the Philadelphia Symphony Orchestra and other well-known artists, which is designed to supplement and amplify the work done in the courses in History and Appreciation of Music.

The chapel choir and the glee club are organised under the direction of the Department of Music.

Free Elective Courses.

History and Appreciation of Music, Mr. Surette and Mr. Alwyne.  
Three hours a week throughout the year.

(Given in 1921-22 and in each succeeding year.)

This course consists of the study of the History of Music up to and including Beethoven, and of the masterpieces of music produced during that period. Characteristic works of sixteenth century vocal polyphony are studied, and compositions of the following composers are played in class: Scarlatti, Corelli, Rameau, Couperin, and their contemporaries; Bach, Handel, Haydn, Mozart and Beethoven. The forms included are the folk-song, madrigal, fantasia, toccata, etc., the fugue, suite, rondo, theme and variations, sonata and symphony. All study and analysis is based on the music itself. The instruction is given by means of lectures, required reading, discussion and by analysis by the students in class.

Elementary Harmony, Mr. Alwyne. Two hours a week throughout the year.

(Given in 1921-22 and in each succeeding year.)

Preliminary requirements for admission: knowledge of chords, scales and keys, ability to sing from note and to take musical dictation.
This course is the beginning of composition. It offers the student within certain limitations a choice in dealing with materials aesthetically. It does not impose upon the student mere copying of a model, but gives her some intellectual and aesthetic liberty. The student learns to use major and minor triads in their root positions and inversions and the dominant seventh chord. The student learns not only to write these logically but to hear them when writing them. Original melodies are required, these being based on poetic meters.

Advanced History and Appreciation of Music, Mr. Surette and Mr. Alwyne.  
Three hours a week throughout the year.  
(Given in 1922-23 and in each succeeding year.)

The preliminary course in History and Appreciation of Music is required for admission. This course consists of the study of the History of Music from Schubert through Brahms and César Franck and of the musical masterpieces produced during that period. The instruction follows the same plan as in the preceding course.

Advanced Harmony, Mr. Surette and Mr. Alwyne.  
Two hours a week throughout the year.  
(Given in 1922-23 and in each succeeding year.)

Preliminary requirements for admission: the course in Elementary Harmony; or the student must satisfy the instructor that she is qualified.

This course is the continuation of the course in Elementary Harmony and carries the student through modern harmonic relations. Original melodies are written and harmonized, many modern compositions are analyzed, and an opportunity is given for freedom of expression.

Counterpoint, Mr. Surette and Mr. Alwyne.  
Two hours a week throughout the year.  
(Given in 1922-23 and in each succeeding year.)

Preliminary requirements for admission: the two courses in Harmony; or the student must satisfy the instructor that she is qualified to enter.

This course deals with the various modes of counterpoint to which the courses in Harmony have led in so far as it has been possible to bring about "horizontal" writing in those courses. This course offers full opportunity for the expression of the individual student.

Canon and Fugue, Mr. Alwyne.  
Two hours a week throughout the year.  
(Given in 1922-23 and in each succeeding year.)

Preliminary requirements for admission: the three preceding courses in Harmony and Counterpoint; or the student must satisfy the instructor that she is qualified to enter.

This course deals with the stated contrapuntal forms and requires some originality on the part of the student and some facility in pianoforte playing.

Graduate Courses.

The graduate courses may lead under certain fixed conditions to the degree of Master of Arts, but are not permitted to count as any part of the requirements for the degree of Doctor of Philosophy.

Students wishing to specialize in music who meet the preliminary requirements of the Academic Council for the degree of Master of Arts will be allowed to become candidates for the degree of Master of Arts of Bryn Mawr College in Music only if they have offered the equivalent of two seminaries in Music together with a seminary in Education or some other seminary, subject in each case to the approval of the Committee on Graduate Courses and of the Director of the Department of Music.

Preliminary requirements for admission to graduate courses in music:
1. A.B. degree from a college of recognized standing.
2. Certain standards of knowledge or facility in instrumental or vocal music will be required of all students. Students offering vocal music to answer the above require-
ments will be expected to have some facility in piano playing. Students who are deficient in the above requirements will be recommended by the Department of Music to certain qualified teachers outside the college.

3. Courses in the History of Music, Harmony and Counterpoint, in general equivalent to the undergraduate courses given in Bryn Mawr College, must have been taken, or must be taken without credit, as preliminary to graduate work.

Seminaries in Music, Mr. Surette and Mr. Alwyne.

Two to five hours a week throughout the year

(Given in 1922-23 and in each succeeding year.)

The theoretical aspects of music, original composition, etc., will be studied in the seminaries, and each will occupy about two-thirds of the student's time. Two seminaries will be offered as required and the subjects studied will be selected after due consideration of the needs of the students.

Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, and Dr. Anna Johnson Pell, Associate Professor of Mathematics.

The instruction offered in mathematics covers twenty and a half hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work, one hour a week of free elective work, five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in mathematics, and four and a half hours a week of graduate work.

In the major course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics. The points of contact of mathematics with other branches of mental and physical science are indicated as far as possible throughout the course, special attention being paid to the nature of mathematical reasoning, and to the true relation and mutual dependence of mathematics and physics. The course of lectures on the history of mathematics in the second year is intended to give an outline of the development of the subject from its beginning to 1700 A. D.

Preparatory Course.

The two hour course in trigonometry included in the first semester of the minor course in mathematics may be taken separately as a free elective. It is required for admission to the major course in physics. An examination for advanced standing may be taken by those who do not wish to attend the course and yet wish to elect the minor course in mathematics or the major course in physics.
Courses of Study. Mathematics.

First Year.
(Minor Course.)
1st Semester.
(Given in each year.)

Analytical Conics, Dr. Scott. Three hours a week.

Trigonometry, including Series, Dr. Scott. Two hours a week.
The course in trigonometry may be taken separately as a free elective. The course in analytical conics may be taken separately by those students only who have passed the examination for advanced standing in trigonometry.

2nd Semester.

Elementary Differential and Integral Calculus, Dr. Pell. Three hours a week.

Algebra and Theory of Equations, Dr. Pell. Two hours a week.
The three hour and two hour courses in this semester may not be elected separately.

Second Year.
1st Semester.
(Given in each year.)

Differential and Integral Calculus and Differential Equations, Dr. Pell. Three hours a week.

Theory of Equations, Determinants, Dr. Pell. Two hours a week.

2nd Semester.

Curve Tracing, History of Mathematics, Dr. Scott. Three hours a week.

Analytical Geometry of two and three Dimensions, Dr. Scott. Two hours a week.
The three hour and two hour courses in each semester may not be elected separately.

Group: Mathematics with Greek, or with Latin, or with Philosophy, or with Psychology, or with Philosophy and Psychology, or with Physics, or with Chemistry, or with Geology, or with Biology.

Free Elective Courses.

Graphic Mathematics, Dr. Scott. One hour a week throughout the year.
(Given in alternate years when the time of the department permits.)
The course deals with statistical work, standard graphs and interpolation. It is recommended to students of economics as well as to students of physics. No knowledge of mathematics beyond the requirements for matriculation is presupposed.

Fundamental Theorems of Algebra and Geometry, Dr. Scott. One hour a week throughout the year.
(Given in alternate years when the time of the department permits.)
Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirements for matriculation is presupposed. It is hoped that the work will prove useful not only to students electing mathematics as a major, but also to those intending to teach elementary mathematics.

Post-Major Courses.
The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and graduate work.
As the amount of time given to mathematical studies differs in different colleges, graduate students frequently find it advisable to elect some of these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to five hours a week. The courses given are the following, with occasional modifications.

Lectures on Modern Pure Geometry, Dr. Scott.  
*Two hours a week throughout the year.*  
*(Given in 1921-22 and again in 1923-24.)*

Special Topics in Geometry, Dr. Scott.  
*Two hours a week throughout the year.*  
*(Given in 1922-23.)*

Lectures on special topics in geometry, such as homogeneous coordinates, circular coordinates, families of curves, certain transcendental curves, geometrical transformations, etc.

General Course in Analysis, Dr. Pell.  
*Three hours a week throughout the year.*  
*(Given in 1921-22.)*

This course deals with the development of subjects such as determinants, infinite series, Fourier’s series, definite integrals, differential equations, etc.

Theory of Functions of a Complex Variable, Dr. Pell.  
*Two hours a week throughout the year.*  
*(Given in 1922-23.)*

Calculus of Finite Differences and Theory of Probability, Dr. Pell.  
*One hour a week throughout the year.*  
*(Given in 1922-23.)*

Higher Algebra, Dr. Pell.  
*Two hours a week throughout the year.*  
*(Given in 1923-24.)*

Theory of Numbers, Dr. Pell.  
*One hour a week throughout the year.*  
*(Given in 1923-24.)*

**Graduate Courses.**

Four and a half hours a week of seminar work and graduate lectures are offered each year to graduate students of mathematics accompanied by the direction of private reading and original research. The subjects vary from year to year so that the seminars may be pursued by candidates for the degree of Doctor of Philosophy for three or more successive years. The books needed by the graduate students are collected in the seminar library of the department. No undergraduates are admitted to graduate courses or to the seminar library, but the post-major courses of the department amounting to five hours a week may be elected by graduate students. Students who elect mathematics as a major subject for the degree of Doctor of Philosophy are required to elect mathematics also as an associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

Mathematical Seminary, Dr. Scott.  
*Two hours a week throughout the year.*  
*(Given in each year.)*

In 1921-22 the principal part of the year’s work is devoted to a detailed study of Cremona and Riemann Transformations, including an account of the analysis of singularities. The theory of groups of points on a curve (geometry on a curve) is taken up in this connection.
Courses in Science.

An additional half-seminary is devoted to a detailed treatment of cubic curves and a more general discussion of quartic curves.

In 1922-23 the subject of the seminary will be Geometry on a Curve and Linear Systems of Curves. Special attention will be paid to the Italian treatment.

In 1923-24 Differential Geometry of Curves and Surfaces will be studied in the seminary. While Eisenhart's book will be taken as a guide it is expected that the work will be connected with that of Darboux.

In 1924-25 Topology of Plane Algebraic Curves will be the subject of the seminary. Seminar work in special plane curves, algebraic or transcendental, will be offered if needed.

Mathematical Seminary, Dr. Pell. Two hours a week throughout the year.

(Given in each year.)

In 1921-22 the subject of the seminary for the first semester is the Calculus of Variations. Besides the general theory, isoperimetric problems and discontinuous solutions are considered. The subject of the seminary for the second semester is Integral Equations. The Volterra, Fredholm, Hilbert and Schmidt theories will be studied.

A seminar in the Theory of Functions of a Complex Variable is also given to meet the needs of certain students.

In 1922-23 Theory of Functions of Infinitely Many Variables will be the subject of the seminary. The work of Hilbert, Schmidt, Hellinger, Toeplitz and others will be studied.

In 1923-24 a seminar in Theory of Functions of a Complex Variable will be offered.

Mathematical Journal Club, Dr. Scott and Dr. Pell.

One hour a fortnight throughout the year.

The Journal Club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

Science.

Physics, Chemistry, Geology, Biology.

Professors and Instructors: Dr. Florence Bascom,* Dr. William B. Huff, Dr. David Hilt Tennent,† Dr. James Barnes, Dr. Roger Frederic Brunel, Dr. James Llewellyn Crenshaw, Dr. Anna Baker Yates, Dr. Franz Schrader, Dr. Malcolm Havens Bissell, Dr. W. S. Tangier Smith (elect), Miss Sue Avis Blake, Miss Edith Hamilton Lanman (elect), Miss Mary L. Morse, and Miss Helen Ingraham.

In January, 1893, the Trustees opened Dalton Hall, a large building, containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. The chemical, geological, biological, and physical laboratories are open for students from nine to six daily.

* Granted sabbatical leave of absence for the year 1922-23. The courses offered by Professor Bascom will be given by Dr. W. S. Tangier Smith.
† Granted sabbatical leave of absence for the year 1922-23. The courses offered by Professor Tennent will be given by Dr. Anna Baker Yates and by Dr. Franz Schrader.
The attention of graduates of medical colleges and of undergraduate and graduate students intending to take the degree of Doctor of Medicine is called to the facilities offered by the laboratories, and to the resolutions of the Trustees of the Johns Hopkins University in regard to the admission of students to the Medical School of that University, which opened in the autumn of 1893, and has from the first admitted women on the same terms as men. The courses of Bryn Mawr College in physics, chemistry, and biology correspond to those of the Johns Hopkins University, and it is easy for a student to elect a course corresponding exactly to the Preliminary Medical

*Requirements for Admission to the Medical Department of the Johns Hopkins University.*

"As candidates for the degree of Doctor of Medicine the school receives:

1. Those who have satisfactorily completed the Chemical-Biological Course which leads to the A.B. degree in this University. (Group V.)

2. Graduates of approved Colleges or Scientific Schools who can furnish evidence:
   (a) That they have acquaintance with Latin and a reading knowledge of French and German; (b) That they have such knowledge of biology, chemistry, and physics as is given in detail below;†

3. Those who give evidence by examination that they possess the general education implied by a degree in arts or in science from an approved college or scientific school and the knowledge of French, German, Latin, Physics, Chemistry, and Biology above indicated."

†Biology.—In addition to the usual class work, the instruction must include a year's laboratory course of six hours or more a week (180 hours) upon the structure, functions and life-histories of selected types of animals and plant life. Courses in botany or zoology will be accepted provided the laboratory work has been adequate. It is desirable that the course should include laboratory instruction in embryology.

chemistry.—Each year's course comprises three classroom exercises a week and five to six hours of laboratory work. In and after October, 1922, three years' preparation in chemistry will be required, including at least 240 hours of classroom work and 500 hours of laboratory work. The former must include 60 hours in organic chemistry and a short course in physical chemistry; while the latter must include one year's work in quantitative analysis and 120 hours in organic chemistry.

Physics.—A collegiate course for at least one year is required. This must include four hours a week of classroom work and at least three hours a week of quantitative work in the laboratory. Special attention should be given to theoretical mechanics and to mechanical and electrical experiments.

Latin.—The student should have studied Latin grammar and should possess at least such knowledge of the language as may be acquired by reading four books of Cæsar or their equivalent.

Similar requirements are made for admission to the Medical College of Cornell University.

The Women’s Medical College of Pennsylvania admits students of Bryn Mawr College who have pursued the chemical-biological course that leads to the A.B. or the Ph.D. degree to advanced standing in the corresponding branches of the college curriculum on presentation of evidence of work equivalent to that done in the Medical School and on passing the required examinations in these branches. The Women’s Medical College presented to Bryn Mawr College in 1910 a scholarship giving free tuition and renewable for the four years of the college course to be awarded to a graduate of the college.
Course of Study. Physics.

Course of the Johns Hopkins University. Students planning to begin the study of medicine should elect physics for one year and biology for two years and chemistry for three years.

Physics.

The instruction in this department is under the direction of Dr. William B. Huff, Professor of Physics, Dr. James Barnes, Professor of Physics, and Miss Sue Avis Blake, Instructor in Physics. The instruction offered in physics covers eighteen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work, one or two hours a week of free elective work, three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major courses in physics; and four hours a week of graduate lectures and seminary work.

The first year of the major course deals principally with the development of physical facts and is accordingly mainly experimental and descriptive in its nature. A wide range of physical phenomena and the elements of physical theories are treated. The course is planned to cover the whole subject from this point of view so as to give those who do not intend to pursue physics further, such a knowledge of its principles as will enable them to follow its recent development and applications, and also to provide those electing physics as a group with a good foundation for more advanced work. No knowledge of physics is presupposed. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year, but the experimental side of the subject is still emphasised. A knowledge of trigonometry is required, and some familiarity with the methods of the calculus will be of assistance.

First Year.
(Minor Course.)

1st Semester. (Given in each year.)

Laboratory Work, Dr. Huff and Miss Blake. Six hours a week.

2nd Semester.
Electricity, Magnetism, and Light, Dr. Barnes. Three hours a week.
Laboratory Work, Dr. Barnes and Miss Blake.  

Six hours a week.

The instruction in this course is given by means of lectures, daily oral quizzes, occasional written quizzes, regular problem papers, and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion; at present Kimball's *College Physics* is used for reference; also the text-books of Ames and Glazebrook. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table, and by the exhibition of apparatus, etc.

In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time, and mass; later, they make a series of determinations, mainly quantitative, on the part of the subject under discussion in the lecture room at the time. Ames and Bliss's *Manual of Experiments in Physics* is found useful as a reference work for part of this course. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation, and, in general, to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarise the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view, and the apparatus is all of the most modern design.

Second Year.

1st Semester.  
*(Given in each year.)*

Theoretical Mechanics, Theory of Light, Dr. Barnes.  
Three hours a week.

Laboratory Work, Dr. Barnes and Miss Blake.  
Six hours a week.

2nd Semester.

Theory of Heat, Theory of Electricity and Magnetism, Dr. Huff.  
Three hours a week.

Laboratory Work, Dr. Huff and Miss Blake.  
Six hours a week.

The instruction is given by lectures, supplemented by the discussion of weekly problem papers; the text-books mentioned below indicate the character of the ground covered, and form the basis of the lectures. Private reading and outside preparation will take at least three and a half hours a week, and the course counts as a five-hour lecture course. An endeavour is made to bring the students into contact with the work of original investigators.


The laboratory work of the second year is designed to follow and illustrate the subject-matter of the lectures. The student is taught the use of accurate instruments and the methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations, and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.

**Group:** Physics with Philosophy, or with Psychology, or with Philosophy and Psychology, or with Mathematics, or with Chemistry, or with Geology, or with Biology.

**Free Elective Course.**

Physical Basis of Music, Dr. Huff.  
One hour a week throughout the year.  
*(Given in each year.)*

In the lectures of this course it is planned to present some of the physical principles illustrated in the construction of musical instruments and underlying the general theory of music. Private reading is assigned.
Courses of Study. Physics. 139

Post-Major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done in it, and methods and results are criticised and opportunities for further investigations pointed out. The object of the courses is to prepare students to undertake independent work. The laboratory work is planned with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work sufficient to make the courses equivalent to five hours a week.

Electricity and Magnetism, Dr. Huff. Three hours a week throughout the year.

(Given in 1921-22.)

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. A large number of problems on potential and attraction are assigned.

Properties of Matter, Dr. Huff. Three hours a week during the first semester.

(Given in 1923-24.)

The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matter and electricity is given. Poynting and Thomson's Properties of Matter is read in connection with the course.

Theory of Sound, Dr. Huff. Three hours a week during the second semester.

(Given in 1923-24.)

The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods. The theory of music and of musical instruments is then studied. Poynting and Thomson's Sound is used during the earlier part of the course, and frequent references are made to Helmholtz and Rayleigh.

Spectroscopy, Dr. Barnes. Three hours a week during the first semester.

(Given in 1923-24.)

The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy and atomic structure are not neglected. The standard book of reference is Kaysers' Handbuch der Spectroscopie. Detailed reports of laboratory investigations are required.

Astrophysics, Dr. Barnes. Three hours a week during the second semester.

(Given in 1923-24.)

This course consists of lectures on the application of physical principles and methods to the study of the composition, structure, and motions of the heavenly bodies. Selected chapters in Moulton's Celestial Mechanics and many papers from the Astrophysical Journal will be read and discussed.
Courses of Study. Physics.

General Optics, Dr. Barnes. Three hours a week throughout the year.

(Given in 1924-25.)

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem.

Graduate Courses.

The graduate seminars consist of lectures, laboratory work, and original research under the direction of the instructors, the subjects varying from year to year so that the seminars may be pursued by students through consecutive years. A good working library containing the current and bound numbers of all the important physical journals is kept in the laboratory. Students electing physics as their major subject for the degree of Doctor of Philosophy may elect it also as the associated minor, provided either mathematics or applied mathematics is taken as the independent minor; or mathematics or applied mathematics may be taken as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Physical Seminary, Dr. Huff. Three hours a week throughout the year.

(Given in alternate years.)

In 1922-23 Radio-activity and Discharge of Electricity through gases is the subject of the seminar in the first semester and Electron Theory in the second semester. The earlier lectures treat of the effect of fields on the path of a moving charged particle. A discussion of typical experimental methods of measuring velocity and the ratio of charge to the mass follows. After a study of the phenomena of electrical discharge and of radioactivity a brief account of theories is given. In the Electron Theory the mathematical development of the subject is first dealt with and this is followed by experimental tests of theory.

In 1924-25 Mathematical Theory of Electricity and Magnetism will be discussed. The lectures will be based on Maxwell's standard work, and include a general account of the later development of the theory.

Physical Seminary, Dr. Barnes. Three hours a week throughout the year.

(Given in alternate years.)

In 1921-22 Thermo-dynamics and Radiation are the subjects of the seminar. The modern developments of thermo-dynamics and radiation including X-rays and photoelectricity are considered. Attention is paid to the application of the laws of thermo-dynamics in physical chemistry.

In 1923-24 the seminar deals with a general mathematical discussion of physical optics. Students are expected to give detailed reports on the methods and results of investigations which illustrate the theory. When it seems desirable two and a half hours of experimental work will be substituted for one hour of the seminar.

Physical Journal Club, Dr. Huff and Dr. Barnes. One hour a week throughout the year.

The advanced students meet with the instructors once a week to hear or read papers on assigned topics in physics.

Laboratory Work, Dr. Huff and Dr. Barnes.

The laboratory work is arranged for the purpose of familiarising the student with the methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new
Courses of Study. Chemistry. 111

Methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in the laboratory. In the basement there is a constant-temperature vault designed for accurate comparison of lengths, etc., and the laboratory is provided with special rooms for magnetic, optical, and electrical work. A well-equipped shop and trained mechanics make it possible to have special forms of apparatus constructed which are needed in research work.

Chemistry.

The instruction in this department is under the direction of Dr. Roger Frederic Brunel, Professor of Chemistry, Dr. James Llewellyn Crenshaw, Associate Professor of Physical Chemistry, and Miss Mary L. Morse, Demonstrator in Chemistry. The instruction offered in chemistry covers twenty-one hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in chemistry, and six hours a week of graduate work.

The first year's work, or minor course, is a general introduction to the subject. Lectures are given in inorganic chemistry and qualitative analysis.

In the second year particular attention is paid to the quantitative side of chemical phenomena. The lectures are on physical and organic chemistry.

The post-major courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.

First Year.

1st Semester.

(Minor Course.)

| Introduction to General Chemistry, Dr. Brunel. | Three hours a week. |
| Laboratory Work, Dr. Brunel. | Six hours a week. |

The course does not presuppose any knowledge of chemistry. In the class-room the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed, the time being spent largely on the non-metals. Throughout the semester the lectures and the laboratory work are complementary. After all the experiments on a given subject have been carried out the results are discussed in the class-room.

2nd Semester.

| The Chemistry of the Metals, Dr. Crenshaw. | Three hours a week. |
| Laboratory Work, Dr. Crenshaw. | Six hours a week. |

This course deals with the properties of the more important metallic elements and their compounds. The methods of separation employed in the laboratory are discussed, and the fundamental principles upon which these methods of separation are based are emphasised. The lectures are supplemented by required private reading.
The laboratory work consists of qualitative analyses. The students are first taught to identify the basic and acidic constituents of solutions; later they are required to carry out analyses of alloys and minerals.

**Second Year.**

1st Semester. (Given in each year.)

**Lectures on Elementary Physical Chemistry, Dr. Crenshaw.**

Three hours a week.

In this course chemical facts are considered from the point of view of common and exact relations and from these relations the laws and theories of chemistry are developed. Special attention is paid to the atomic theory, the laws of gases, the theory of solutions and simple equilibria. Private reading and outside preparation amounting to at least three and a half hours is required.

**Laboratory Work, Dr. Crenshaw.**

Six hours a week.

The laboratory work consists of quantitative analyses. Each exercise is important in itself and illustrates some principle or involves some manipulation of general application in analytical work.

2nd Semester.

**Organic Chemistry, Dr. Brunel.**

Three hours a week.

The methods of preparation and the behaviour of the various classes of organic compounds are studied. Particular emphasis is laid on the relation between the arrangement of atoms within the molecule and the behaviour of the compounds, and on the processes of reasoning by which the constitution of organic compounds is established.

**Laboratory Work, Dr. Brunel.**

Six hours a week.

The laboratory work is devoted to organic preparations. Simple representatives of the more important classes of organic compounds are first prepared and their typical reactions studied. After a familiarity with the methods of dealing with organic substances has been gained, syntheses of a few of the more complex organic compounds are carried out.

**Group:** Chemistry with Mathematics, or with Physics, or with Geology, or with Biology.

**Post-Major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

**Organic Chemistry, Dr. Brunel.**

Two hours a week throughout the year. (Given in each year.)

The course consists of lectures, assigned reading with occasional reports, and laboratory work. It is intended to broaden the student's acquaintance with the subject and to serve as an introduction to the study of present day chemical problems.

At least four hours of laboratory work a week is required, three hours' credit being given for the course. The laboratory work consists of the preparation of compounds, organic analysis, and study of the methods for determining the constitution of organic compounds.

**Physical Chemistry, Dr. Crenshaw.**

Two hours a week throughout the year. (Given in each year.)

The aim of the lectures is to extend the student's knowledge of physical chemistry and to lay a foundation for independent work in this subject. The lectures are supplemented by assigned reading and reports and are intended to give a general outline of the subject. The solution of a large number of problems is required.

The laboratory work amounting to four and a half hours a week is designed to prepare the students for physico-chemical research.
Inorganic Chemistry, Dr. Crenshaw. One hour a week throughout the year.

(Given in each year.)

Selected topics in inorganic chemistry are discussed in detail, and parallel reading is required. In the laboratory work of six hours a week advanced quantitative analyses are included.

Graduate Courses.

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminars, reports upon current chemical literature, and laboratory work. A reading knowledge of French and German is indispensable.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the major subject in the examination for the degree of Doctor of Philosophy. Such students may specialise in organic chemistry under the direction of Dr. Brunel, or in physical or inorganic chemistry under the direction of Dr. Crenshaw.

No undergraduates are admitted to graduate courses.

Chemical Seminary, Organic Chemistry, Dr. Brunel. One hour a week throughout the year.

(Given in each year.)

This is intended primarily for students who are carrying on research in organic chemistry, and consists of reports on assigned topics which are usually related to the research in which the student is engaged.

Chemical Seminary, Inorganic Chemistry, Dr. Crenshaw. One hour a week throughout the year.

(Given in each year.)

The work of the seminar consists of lectures, required reading, and reports on various topics. The needs of the individual students are considered in selecting the subjects for discussion.

Advanced Organic Chemistry, Dr. Brunel. One hour a week throughout the year.

(Given in each year.)

Lectures, reading, and occasional reports cover the historical developments and present status of subjects of current interest. In the year 1922-23 a considerable part of the time will be spent upon the carbohydrates.

Students counting this course as the equivalent of a seminar are required to do enough laboratory work to make the work of the course occupy fourteen hours a week. The nature of this work depends so largely on the past training of the student that no definite statement can be made regarding it. A sufficiently advanced student may be assigned a problem to investigate.

Physical Chemistry, Dr. Crenshaw. Two hours a week throughout the year.

(Given in each year.)

In the lectures no attempt is made to give a general survey of the subject but certain selected portions of the science are treated in detail and the student is made familiar with problems of current interest. Students counting this course as the equivalent of a seminar are required to do enough laboratory work to make the work of the course occupy fourteen hours a week. The laboratory work consists of physico-chemical measurements.

Chemical Journal Club, Dr. Brunel and Dr. Crenshaw. One hour a week throughout the year.

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.
Geology.

The instruction in this department is under the direction of Dr. Florence Bascom,* Professor of Geology, Dr. Malcolm Havens Bissell, Associate in Geology, and Dr. W. S. Tangier Smith, Lecturer (elect) in Geology.

The instruction offered in geology covers twenty hours of lectures a week; it includes the equivalent of ten hours a week of undergraduate major and minor work, three free elective courses of two hours and one hour a week, four post-major courses of two and three hours a week open only to graduates and to undergraduates that have completed the major course in geology, and two graduate seminars of three hours a week, but all these courses will not be given in the same year.

The purpose of the major course in geology is to make clear to the student the constitution and history of the earth and the processes which have been operative in its evolution. The first year of the major course is arranged to give a general survey of two divisions of the science and at the same time to introduce the student to the larger field of geology. It may be taken as a free elective or as a year of required science or as the first year of the group course in geology. The second year of the major course deals with rocks and minerals, and with their arrangement in the lithosphere.

Post-major courses in petrography or mineralogy, economic geology, stratigraphy, and paleontology are offered in each year, and are designed to train the student in exact methods for the determination of rock and mineral species, in the genesis of ores and in the principles of stratigraphy and paleontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological and paleontological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private collections of the instructors, and by material lent by the United States Geological Survey; the department is also fortunate in its proximity to the museum of the Academy of Natural Sciences of Philadelphia; within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

*Granted sabbatical leave of absence for the year 1922-23. The courses announced by Professor Bascom will be given by Dr. W. S. Tangier Smith.
Courses of Study. Geology. 145

First Year.
(Minor Course.)

1st Semester.
(Given in each year.)

Physiography, Dr. Bascom.* Three hours a week.  

Field Work and Laboratory Work, Dr. Bascom.* Six hours a week.  

The lectures deal primarily with the character and action of the forces which control the lands and with the features produced by these forces; subordinately physiographic regions are discussed. The lectures are illustrated by photographs, lantern slides, geographic relief models, and maps.

In the laboratory the student is occupied with a study of the development of physiographic forms. This is conducted by means of practical exercises and the use of topographic maps and models.

For the field work, excursions are made into the immediate neighborhood during the autumn and spring. On all excursions instruction in field geology is given, areal mapping is accomplished, and reports of the areas covered are required of the students. Reading amounting to three hours will be required of students absent from a field trip. During the winter months laboratory work replaces the field excursions.

2nd Semester.

Introduction to Historical Geology, Dr. Bissell. Three hours a week.

Field Work and Laboratory Work, Dr. Bissell. Six hours a week.

The lectures deal with the evolution of continents and of life, and with the distribution and character of the various rock formations. Special attention is given to the development of life and to the theory of evolution.

In the laboratory the student becomes familiar with the typical flora and fauna of the successive geologic formations and with the development of the more important classes. The field work involves excursions to fossiliferous localities in the Paleozoic formations of Pennsylvania, and to the Mesozoic and Cenozoic formations of New Jersey. During the winter months and when the weather is unsuitable laboratory work is substituted for the field work.

Second Year.

1st Semester.
(Given in each year.)

Lithology, Dr. Bissell. Three hours a week.

Field Work and Laboratory Work, Dr. Bissell. Six hours a week.

The lectures discuss the materials which constitute the earth’s crust; the principal rock-forming minerals and others of special economic importance are first described; the important rock types, sedimentary, igneous, and metamorphic are described and their relations shown. The course closes with a discussion of the phenomena and principles of vulcanism and seismology. The lectures are illustrated by mineral and rock specimens, photographs, lantern slides, and wooden models. Private reading and outside preparation amounting to at least three and a half hours a week are required.

In the laboratory the students become familiar with methods for the rapid determination of the most common and most important rock forming and ore minerals; this is followed by a systematic study of the principal rock types.

Field excursions are made to mineral localities in the vicinity of the college.

2nd Semester.

Glaciology and Structural Geology, Dr. Bascom.* Three hours a week.

Field Work and Laboratory Work, Dr. Bascom.* Six hours a week.

The lectures treat of the evidences, conditions, and causes of the glacial period; the development of man; the causes and effects of earth movements; the origin and age of the earth. The course is illustrated with models, photographs, and lantern slides.

* See footnote, page 144.
In the laboratory topographic maps, geologic folios, and models illustrating features due to glaciation and folios, maps, and models illustrating geologic structures are studied. Practice is given in topographic mapping from models, in modeling from topographic maps, and in drawing structure sections.

The field work of the first semester is continued and training in topographic mapping may also be given.

**Group:** Geology with Economics and Politics, or with Philosophy, or with Mathematics, or with Physics, or with Chemistry, or with Biology.

**Free Elective Courses.**

Cosmogony, Dr. Bascom. *One hour a week throughout the year.*

(Given in 1922-23 and in 1923-24 if the time of the department permits.)

The work of the course is conducted by means of lectures, required reading, and classroom discussion. The lectures treat of the origin of the earth, the growth of the continents and the development of landscape, and are illustrated by lantern slides. The course is designed to give a survey of the more important results reached by geological research. It will be given only if elected by a sufficient number of students.

**Natural Resources and Their Conservation, Dr. Bissell.**

*Two hours a week throughout the year.*

(Given in 1921-22 and again in 1923-24.)

The aim of this course is to impart the knowledge concerning natural resources and their economic and political significance which is essential to a proper understanding of present day national and world problems. Some of the topics discussed are: The increasing dependence of man on natural resources; iron and coal as essentials of modern civilization; mechanical power and its sources, past, present and future; food supplies of the present and future; natural resources and international politics. The treatment of the subject will be as broad as possible, and particular attention will be paid to the problems of the United States.

**Principles of Modern Geography, Dr. Bissell.**

*Two hours a week throughout the year.*

(Given in 1922-23 and again in 1924-25.)

This course is designed particularly to present the point of view of the "new geography." In general it deals with the relation of man and of human activities to physical environment and physiographic facts are studied only in so far as they affect human relationships. Much emphasis is placed on the importance of the geographic factor in the study of historical, political, social, and economic problems.

**Post-Major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

**Petrography, Dr. Bascom.** *Three hours a week throughout the year.*

(Given in 1921-22 and again in 1923-24.)

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the petrographic characters of rock-forming minerals. In the second semester the textures, constitution, origin, geographic

* See footnote, page 144.
distribution, and geologic associations of igneous rocks are treated. Practice is given in the quantitative system of classification. Special field problems may be given to the students for independent solution.

Determinative Mineralogy, Dr. Bascom. *  
*Two hours a week throughout the year.*  
*(Given in 1922-23 and again in 1923-24.)*

In this course lectures and laboratory practice deal with the determination of minerals by means of physical tests and by blow-pipe analysis. Special emphasis is placed on crystal forms and practice is given in the use of the two-circle contact goniometer.

Economic Geology, Dr. Bissell.  
*Two hours a week throughout the year.*  
*(Given in 1921-22 and again in 1923-24.)*

The origin and geological occurrence of the useful minerals are treated in considerable detail, particular attention being given to the metallic ores.

Stratigraphy and Paleontology, Dr. Bissell.  
*Three hours a week throughout the year.*  
*(Given in 1922-23 and again in 1923-24.)*

The work of the first semester consists largely of lectures and assigned reading, and is devoted to a thorough study of the principles of sedimentation. This is followed by a consideration of the laws governing the distribution of organisms in time and space.

In the second semester the lectures deal with the evolution of the continents and seas as shown by the record of the sedimentary rocks and their fossils. The successive formations of North America are studied in order, and ancient physiographic conditions deduced as accurately as possible. Particular attention is paid to the evolution of life through the different geological periods and the changes of environment controlling it. In the laboratory the typical fossils of each formation are studied, and the student is required to learn the guide fossils of the more important geological horizons.

Graduate Courses.

The seminary in petrology and crystallography should be preceded by the major and post-major courses or their equivalents and is intended primarily for graduate students wishing to make inorganic geology a major subject for the degree of Doctor of Philosophy. The graduate seminar in crystallography is also intended to meet the needs of graduate students in chemistry who wish to make crystallography a minor subject for the degree of Doctor of Philosophy. The graduate seminar in physiography is designed primarily for graduate students wishing to make physiography a major subject for the degree of Doctor of Philosophy. Further graduate seminars in petrology and physiography will be arranged to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned.

Students may specialize either in petrology and crystallography, under the direction of Dr. Bascom, or in stratigraphic geology and physiography, under the direction of Dr. Bissell, but students who make inorganic geology the major subject of examination must take either physiographic geology, inorganic chemistry, or crystallography as the associated minor and students who elect physiographic geology as the major subject, must take either inorganic geology or biology as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to the graduate courses.

* See footnote, page 144.
Seminary in Petrology or Crystallography or Metamorphic Geology, Dr. Bascom.

*Three hours a week throughout the year.*

(Given in each year.)

The seminary is conducted by means of informal discussions, required reading, laboratory work, and formal reports. The selection of subjects in petrology is dependent upon the needs of the individual students and is varied from year to year. In crystallography direction is given in crystal measurement with the two-circle goniometer, in crystal projection, and crystal drawing. When metamorphic geology is the subject of the seminary the products and processes of anamorphism and katamorphism are investigated and classified.

Seminary in Physiography, Dr. Bissell. *Three hours a week throughout the year.*

(Given in each year.)

A broad study of the physiographic cycle forms the basis of this course. The general principles governing the development of land forms are applied to various physiographic types, and the evolution of surface features under the control of climate and geologic structure is studied in considerable detail. This is followed by a study of definite regions illustrating the application of physiographic principles to problems of structural, economic and stratigraphical geology. Lectures, outside reading, reports, map work and field excursions are the methods of instruction. Research problems are taken up if time permits.

Geological Journal Club, Dr. Bascom and Dr. Bissell.

*Two hours once a fortnight throughout the year.*

The graduate students and the instructors meet for the presentation and discussion of recent geological literature.

*Biology.*

The instruction in this department is under the direction of Dr. David Hilt Tennent, † Professor of Biology, Dr. Anna Baker Yates, Associate in Physiology and Biochemistry, Dr. Franz Schrader, Associate in Biology, and Miss Helen Ingraham, Demonstrator in Biology.

The instruction offered in biology covers twenty-three hours of lectures a week; it includes the equivalent of ten hours a week of undergraduate minor and major work; one hour a week of free elective work; nine hours a week of post-major work, open to graduates and to undergraduates that have completed the major course in biology, and nine hours a week of graduate lectures and seminary work. The post-major work may be further extended by special laboratory courses.

The work of the first year, or minor course, forms a general introduction to the subject through a broad, comparative study of living things (general biology). In the second year the foundation of a minuter knowledge of animal morphology and physiology is laid. The third year's work, or post-major course, is

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* See footnote, page 144.
† Granted sabbatical leave of absence for the year 1922-23. The courses offered by Professor Tennent will be given by Dr. Anna Baker Yates and Dr. Franz Schrader.
Courses of Study. Biology.

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devoted to the study of more advanced subjects and the practical investigation of simple problems. A knowledge of the elements of chemistry and physics is desirable for students entering any course in biology, and is necessary for advanced work in the subject.

First Year.

(Minor Course.)

1st Semester.

(Lectures on General Biology, Dr. Tennent.* Three hours a week.
Laboratory Work, Dr. Tennent* and Miss Ingraham. Six hours a week.

2nd Semester.

(Lectures in General Biology, Dr. Schrader. Three hours a week.
Laboratory Work, Dr. Schrader and Miss Ingraham. Six hours a week.

The object of this course is to give the student clear conceptions of the fundamental principles of morphology and physiology and of the relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation, and to impart a knowledge of methods of practical work.

The general subject is treated in two courses which supplement each other and must be taken together. The work is designed not simply to teach the elements of zoology and botany, as commonly understood, but in addition to treat plants and animals with constant reference to one another, both as to structure and mode of action. Emphasis is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by the thorough study of a few types, rather than on the minuteness of classification. At the same time the work is arranged with reference to subsequent special work in zoology, botany, and physiology.

In the first semester the student studies a number of animals and plants, so arranged as to form a natural progressive introduction to the general principles of biology. The student makes a detailed examination of unicellular organisms, and from these proceeds gradually to the complex conditions of structure and function found in higher animals and plants. In the second semester attention is given mainly to the biology of the higher animals. Two-thirds of the semester is devoted to a study of the morphology and physiology of vertebrates; the remainder of the semester to a study of the embryology of the frog and, in greater detail, that of the chick.

Second Year.

1st Semester.

(Given in each year.)

General Zoology, Dr. Schrader. Three hours a week.
Laboratory Work, Dr. Schrader and Miss Ingraham. Six hours a week.

This course extends the work of the first year so as to include a survey of the morphology and taxonomy of all the main groups of invertebrate animals. Part of the course is devoted to a critical analysis of the theory of evolution and discussions of the broader philosophical problems of biology such as heredity, variation, adaptation, and kindred topics. These lectures vary from year to year and are intended to be suggestive rather than exhaustive in character.

2nd Semester.

General Physiology, Dr. Yates. Three hours a week.

* In 1922-23 this course will be given by Dr. Yates.
Laboratory Work, Dr. Yates and Miss Ingraham.

The lectures in general physiology deal with the properties and responses of living matter; with the organization of living matter into groups of cells or tissues specialized to perform specific functions; and with the relation of these several groups of cells to each other.

The comparative physiology of plants and animals is considered for the purpose of gaining a clearer conception of the similarity of life processes and of the changes in structure and function as organisms increase in complexity and become more independent of their environment.

The lectures are supplemented by laboratory experiments, oral reports and written quizzes.

Group: Biology with Psychology, or with Mathematics, or with Physics, or with Chemistry, or with Geology.

Free Elective Course.

Theoretical Biology, Dr. Tennent.*  
One hour a week throughout the year.  
(Given in each year.)

This is an historical course dealing with the development of the theories of biology. The course is open to students who have had one year's training in science. Special attention is given to theories of evolution and heredity. A considerable amount of assigned reading is required.

Post-Major Courses.

Embryology of Vertebrates, Dr. Tennent.  One hour a week throughout the year.  
(Given in 1921-22 and again in 1922-24.)

This course consists of lectures, assigned reading, and laboratory work on the embryology of vertebrates. The lectures deal with the development of specific forms and with theoretical questions of embryological interest. The department has material for the study of the development of Amphioxus, Ascidian, Amia, Lepidosteus, Squalus, Ctenolabrus, Necturus, Rana, Chrysemys, Chick, and Pig. At least four hours of laboratory work are required.

The course is divided as follows: First semester, Early stages of development. Second semester, Organogeny.

Protoplasm, the Cell, and Cytological Technique, Dr. Tennent.*  
One hour a week throughout the year.  
(Given in 1922-23 and again in 1924-25.)

This course consists of a study of the structure of protoplasm, the structure of the cell, the phenomena of cell division, maturation, and fertilization. Both plant and animal cells will be studied, and instruction will be given in methods of preparing cytological material for microscopical examination. This course is to be taken with four hours laboratory work as a two-hour course.

Experimental Morphology, Dr. Tennent.*  
One hour a week during the second semester.  
(Given in 1922-23 and again in 1924-25.)

The object of this course is to give a general historical view of experimental morphology of both plants and animals, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in the subject. This course is to be taken with four hours laboratory work as a two-hour course.

Biochemistry, Dr. Yates.  
Two hours a week throughout the year.  
(Given in 1921-22 and again in 1922-23.)

The course consists of lectures, assigned reading, and at least four hours of laboratory work a week. It deals with the chemical constitution of living matter; with the sources

* See footnote, page 148.
from which the chemical substances necessary for life are derived; with the chemical changes by which non-living material is incorporated as living matter; with the chemical changes by which both living and non-living matter provide energy for the carrying on of vital processes. In particular the chemical characteristics of the fluids and tissues of the body are studied so as to show, as far as possible, the actual chemical phenomena underlying or influencing the normal functions of the mammalian organism.

A preliminary training in chemistry equivalent to that obtained in the major course is required.

Advanced Physiology, Dr. Yates. Two hours a week throughout the year.
(Given in 1923-24 and again in 1923-26.)

This course consists of lectures, assigned reading, reports on current investigations, quizzes, and at least four hours of laboratory work a week. It will include an intensive study of the physiological properties of highly specialized tissues in lower vertebrates and mammals. The course will further deal with the interdependence of the parts of the organism and the relation of the parts to the whole, which makes possible an effective and smoothly running living mechanism.

Physiology of Microorganisms, Dr. Schrader.
One hour a week throughout the year.
(Given in 1921-22 and again in 1923-24.)

During the first semester the time is devoted to an introduction to bacteriology, covering the routine bacteriological technique and a consideration of the elementary principles of immunity and infection. In the second semester taxonomy, problems of growth, cell division, regeneration, and reproduction in protozoa are treated. At least four hours of laboratory work a week is required. A special problem is assigned to each student.

Laboratory Work, Dr. Tennent, Dr. Yates and Dr. Schrader.
It is desirable that as much laboratory work as possible should be done in connection with the courses offered above. The object of the laboratory work is to give the student experience in the use of apparatus and in its adaptation to research. Some special problem is assigned to each student; at the end of the year the results of the work are presented in writing.

Graduate Courses.

Ten hours a week of seminary work and graduate lectures are offered each year to graduate students of biology accompanied by the direction of private reading, laboratory work and original research. The books needed by the graduate students are collected in the library of the department. No undergraduates are admitted to graduate courses, but the post-major courses of the department amounting to six hours a week may be elected by graduate students. The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Tennent and Dr. Schrader or in physiology or in physiological chemistry under the guidance of Dr. Yates.

Seminary in Zoology, Dr. Tennent. Three hours a week throughout the year.
(Given in each year.)

In 1921-22 and again in 1923-24 Embryology of Invertebrates is the subject of the seminary. The work includes a systematic survey of the normal development of invertebrates; of the problems of germinal organization, cleavage and differentiation, and a discussion of the bearing of these questions on evolution and inheritance.
Physical Training

In 1924-25 Cytology is the subject of the seminar. The work deals with the anatomy of the cell and the relations and functions of its various structures in unicellular and multicellular organisms. Special attention is given to the phenomena of spermatogenesis and oogenesis and the theories connected therewith.

Seminary in Physiology and Biochemistry, Dr. Yates.

*Three hours a week throughout the year.*

*(Given in each year.)*

In 1921-22 the comparative physiology of the nervous system is studied. The development of the nervous system is traced from the primitive forms to its complex form in the higher vertebrates. The bearing of this development on evolution and the significance of this development in the vital functions of the higher organisms is studied.

In 1922-23 the subject will be the general metabolism of the mammalian organism and the influence of the endocrine organs in regulating and modifying vital processes.

In 1923-24 the physiology of the cell will be studied. The work includes a consideration of the physical and chemical constitution of living matter; of the physico-chemical laws underlying life processes; of the dynamics of the single cell and of groups of cells aggregated into tissues.

The order of the subjects may be varied to meet the needs of the students.

Seminary in Biology, Dr. Schrader.

*Three hours a week throughout the year.*

*(Given in 1922-23 and again in 1924-25.)*

In 1922-23 Genetics is the subject of the seminar. The work includes a discussion of biometrical methods and results; of investigations on "pure lines"; of the effectiveness of selection; of the relation between chromosomes and heredity; of various theories of heredity and of the application of these ideas in animal and plant breeding.

Biological Journal Club, Dr. Tennent, Dr. Yates and Dr. Schrader.

*One hour a week throughout the year.*

The advanced students and the instructors meet for the presentation and discussion of topics of current biological literature.

Laboratory Work, Dr. Tennent, Dr. Yates and Dr. Schrader.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given an experimental problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

Physical Training.

The instruction in this department is under the direction of Miss Constance M. K. Applebee, Director of Physical Training and Health Supervisor, and Miss Constance Eleanor Dowd, Assistant Director of Physical Training.

Four periods a week of physical training are required of all resident and non-resident undergraduates. The work of the year is divided into three seasons. During the winter term two periods of class work are required. For students unable to pass the swimming test swimming lessons are required. Students who, in the opinion of the College Physician and the Director of Physical Training, are not in good physical condi-
tion or are not able to fulfil all the requirements of the department, must take special corrective or remedial work under the direction of an instructor trained in medical work. A fee will be charged for these special cases.

A fee of seven dollars a year is charged to each resident undergraduate, and a fee of three dollars and fifty cents a year to each non-resident undergraduate and to each resident graduate student for the up-keep of the athletic fields.

**Physical Training.**

Winter Classes.  
Two classes a week.  
Two classes a week of gymnastics are required of Freshmen and Sophomores. For Juniors and Seniors two of any of the following classes are required: Elementary or Advanced Gymnastics, Fencing, Playground Games, English Country, Morris, Folk or Interpretative Dancing, Eurythmics, Corrective Gymnastics.

Swimming.  
Two lessons a week.  
Two swimming lessons a week are required of all the students until they have passed the swimming test. Students, with the exception of first and second class swimmers, who register for swimming are expected to attend swimming classes and trials during one season of each year. Instruction in swimming includes: Strokes, Form and Fancy Diving, Plunging, Racing, Life Saving and Water Polo.

Athletics.  
Four required periods.  
During the autumn and spring the four required periods and in winter the two periods not taken in class work may be any of the following forms of competitive athletics: Autumn. Hockey, Tennis, Swimming, Badminton. Winter. Water Polo, Swimming, Badminton, Soccer, Indoor Tennis. Spring. Basketball, Tennis, Track, Swimming, Fencing.

During the autumn and spring classes in Dancing, Playground Games, Gymnastics and Corrective Work are held for students not wishing to enter competitive sports.

Hygiene.  
One hour a week for one semester.  
A course of Hygiene lectures of one hour a week for one semester, usually taken in the Sophomore year, is required of all undergraduates. This hour is in addition to the four periods of Physical Training, and in addition to the one hundred and twenty hours required for the degree.

**Department of Health.**

The health of the students is under the care of a Health Committee consisting of the President of the College, the Dean of the College, Chairman of the Committee, the Director of Physical Training, and the Physicians of the College.

All entering students are required to file at the office of the Dean of the College a report of a recent medical examination filled out and signed by a physician, on a blank to be secured from the college.

A certificate of successful vaccination or of two unsuccessful vaccinations within two years before entering the college is
required. Students who have no certificate to this effect are required to be vaccinated by one of the College Physicians. A fee of five dollars is charged.

Every undergraduate student and hearer is examined each year by the Assistant Resident Physician of the College, and twice each year by the Director of Physical Training with reference to physical development, strength of heart and lungs, and general health. The Physician in Chief of the College acts as consultant and is referred to in all unusual cases. The eyes of students are examined by the Examining Oculist of the College during the first semester after entering the college and again during the first semester of the junior year.

Any student who, at the time of the examination or at any other time during the year is not in good health is placed on the health supervision list, is required to follow the special régime prescribed, and her extra-curriculum activities may be limited.

All students who are not on the medical supervision list of the attending physicians on account of illness are under the immediate care of the Director of Physical Training. She receives the reports of students under medical treatment, keeps records of the health of all students and endeavours by lectures, interviews, and advice on personal hygiene to maintain and improve the health of the students. All students are expected by the Health Department to take some out-of-door exercise in addition to their periods of Physical Training.

All graduate students including those elected to fellowships or scholarships are required to have a medical, physical and oculist’s examination and to comply with the health directions of the college physicians. Those who are found to be suffering from uncorrected eye trouble will be expected to follow the oculist’s advice. All resident graduate students are required to take the regular exercise prescribed and students who are unwilling to comply with this regulation will not be permitted to live in the halls of residence.

Eminent specialists practising in Philadelphia whose names may be found in the list of academic appointments have consented to serve as consulting physicians of the college. The Assistant Resident Physician will be in her college office during
Health and Hygiene.

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the hours from eight to half-past eight and from four to half-
past five of every day except Sunday and on Sunday from nine
to ten A. M. and may be consulted by the students without
charge.

The infirmary fee of $20.00 paid by each resident under-
graduate student and of $10.00 paid by each resident graduate
student entitles each undergraduate student to be cared for in
the infirmary for four days, and each graduate student to be
cared for for two days (not necessarily consecutive), during the
year and to attendance by the college physicians during this time
and to nursing, provided her illness is not infectious. It also
entitles her to the services of the nurses employed by the college
during other temporary illness, provided one of the regular
nurses is free at the time. In the case of an illness of longer
duration and also in the case of all diseases of an infectious
character the student must meet, or in case of two or more
students with the same infectious disease, must share, the
expense of a special nurse, the infirmary fees, which are $5.00 a
day, and also hospital or sanitarium charges should she be
removed from the college by order of the Physician in Chief.

A special nurse for one student costs $7.10 per day (nurse’s fee $5.00,
board $1.75, laundry .35) or $49.40 per week (nurse’s fee $35.00 per
week, board $12.00, laundry $2.40). The infirmary fee is $5.00 per day.
When a student has not an infectious disease the infirmary fee of $5.00
per day will include the nurse’s fee provided it is possible for one of the
college nurses to care for the student. The attendance fees of the college
physician are $2.00 per visit after the free days provided for above. The
fees of the consulting physicians and surgeons and other specialists
recommended by the college will be furnished on request.

All communications concerning the health of the students
from parents and guardians, outside physicians, and others
should be addressed to the Dean of the College, who will excuse
students for absence before and after vacations on account of
serious illness and from attendance on academic work during
the time that they are in the infirmary or seriously ill at home.
Any student who becomes ill when away from the college is
asked to send word immediately to the Dean of the College.
Opportunities for Public Worship.

In the vicinity of the college there are churches of almost all the various religious denominations. Coaches are provided by the college on Sundays to enable students to attend the churches in the neighbourhood.

Religious services are held in the college every Sunday evening by prominent clergymen of different denominations. A vesper service is held every Sunday afternoon and there is daily morning chapel. Attendance on all the religious exercises of the college is voluntary.

COLLEGE BUILDINGS.

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. Bryn Mawr is connected with Philadelphia by frequent electric trains on the Pennsylvania Railroad and by an electric trolley running every twenty minutes. The site of the college is four hundred and twenty feet above sea level in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis-courts, and three large athletic fields.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains a general assembly room, ten lecture-rooms, an office for the Alumnae Association, and the offices of administration.

The Donors' Library, the gift of the friends, graduates, and students of the college, was begun in April, 1903, and completed in February, 1907. It is built of gray stone in the Jacobean Gothic style of architecture of the period of 1630 and forms three sides of a closed quadrangle. The main building, devoted to the library proper, faces east and is opposite and parallel to Taylor Hall at a distance of about fifty yards; the principal entrances of the two buildings face each other and are connected by a broad cement path. The east front is one hundred and seventy-four feet long and contains a three-story stack with accommodation for 88,000 volumes, and above this a large reading-room with desks for one hundred and thirty-six readers, each desk screened to a height of two feet as in the British
Museum reading-room to secure privacy to the reader. No books of reference are kept in the main reading-room. The total book capacity of the library, including the seminary libraries and the books for general study which are kept in the stack, is 168,449 volumes. The building is absolutely fireproof. On the north side of the main reading-room is the Art and Archaeological Seminary, containing collections of photographs, vases, and coins; on the south side are the offices of the Carola Woerishoffer Department of Social Economy. The main building contains the Stack, the New Book Room, Reference Book Room, the Carola Woerishoffer Memorial Room, the Reserved Book Room, the Christian Association Library, one lecture room, one professor's office, and three cloak rooms. The wings of the building, running symmetrically about two hundred feet in length from the north and south ends of the main building, contain fourteen seminary rooms and thirty-two professors' offices. The books needed for graduate study and research are kept in the seminary rooms and graduate lectures are held in them. The seminaries are arranged as follows: Greek, Latin, English, Art and Archaeology, French and Italian and Spanish, German, Semitic Languages and Philosophy and Education and the Magazine Room in the north wing; Mathematics, History, Economics, Carola Woerishoffer Department of Social Economy and Social Research, and Psychology in the south wing, where are also offices for the librarians and cataloguers. The professors' offices for the two senior professors in each department in general adjoin the seminary rooms. There are also two general lecture-rooms, one accommodating forty-two, the other twenty students. On the first floor of the south wing the department of experimental psychology has two large laboratories, one for general work and one for research. The basement of the north wing contains an experimental laboratory of the department of Education, two interview rooms, a room for the Monograph Committee of the Faculty, and fireproof safe rooms for the records and archives of the college. The quadrangular court enclosed by the building is surrounded by cloisters and in the centre of the grass enclosure is a fountain, the gift of the class of 1901.
The library is open for students on week-days from 8 a.m. till 10 p.m. and on Sundays from 2 p.m. till 10 p.m. It is open for the faculty at all hours.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor for biology, the third floor for chemistry, and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnæ and students.

The new gymnasium, erected on the site of the first gymnasium as a gift of the Athletic Association, the alumnæ and thirteen neighbours of the college, was completed in February, 1909. It is open to the students from 8 a.m. till 10 p.m., daily, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director and an adjoining room for the examination and record of the physical development of the students, a waiting-room, and cloak rooms. The roof, 50 feet wide by 90 feet long, is used for gymnastic drills and students' entertainments. In the basement are dressing-rooms and shower-baths for use after exercise and a swimming-tank, seventy feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnæ, students, and friends of the college, and well supplied with apparatus for the teaching of swimming. The gymnasium is under the charge of a director and an assistant.

On the grounds, separated from other buildings, is the 1905 Infirmary. It was opened in October, 1913, with accommodation for patients and nurses, doctors' offices and consultation rooms, diet kitchens, bathrooms, wards and private rooms, sun parlour, sun terrace, and two isolation wards.

Plans and descriptions of Taylor Hall, Donors' Library, Dalton Hall, the Gymnasium, the 1905 Infirmary and the six halls of residence, are published in Part 4 of the Bryn Mawr
Buildings.

College Calendar and may be obtained from the Secretary and Registrar of the College.

Music-rooms with sound-proof walls and ceilings are provided in Pembroke Hall East. There is a club-room for non-resident students in Cartref and also rooms where the students can have hairdressing and dressmaking done in Merion Hall.

The Phebe Anna Thorne Open Air School of the department of Education is situated on the campus and has its own school building with out-of-door class-rooms, Japanese open-air theatre and athletic ground.

The business administration of the College is carried on through the Superintendent's office in the basement of Rockefeller Hall.

A central power-house, which was erected in 1902 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basement of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils and every room in the college has separate thermostatic control. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees day and night in all the bathrooms and stationary washstands and tea pantries.

Telephone pay stations by means of which the students may be reached at any time are maintained in the library, gymnasium, infirmary and in each of the halls of residence. The Western Union Telegraph and Cable Company delivers telegrams between the hours of 6 a.m. and 12 p.m. Near the college there are a United States money-order office, two banks and an office of the American Railroad Express.
Libraries.

The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as those of the college proper.

The college library has been collected within the past thirty-seven years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves over ninety-eight thousand bound volumes, and ten thousand dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 55 and 88.

The sum of about seven thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, about twenty thousand dollars has been presented to the library during the past ten years for expenditure in special departments. Over six hundred publications and reviews in the English, Greek, French, Italian, Spanish, German, and Swedish languages, are received by the library, as follows:

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<tr>
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<td>*Bulletin of the New York Public Library.</td>
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*Presented by the Publishers.
Minerve Française.
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Nation and Athenaeum.
Neue Rundschau.
New Republic.
New Statesman.
New York Times Index.
Nineteenth Century.
North American Review.
Nouvelle Revue Française.
Nuevo Mundo.
Nuova Antologia.
Outlook.
*Pennsylvania Library Notes.
Preussische Jahrbücher.
Public Affairs Information Service Bulletin.
Publishers' Weekly.
Punch.
Quarterly Review.
Review of Reviews.

*College News, Bryn Mawr.
Corriere della Sera.
Daily News Record.
*Home News, Bryn Mawr.

London Times.
Philadelphia Public Ledger.
El Sol.

American Journal of Archaeology.
Archäologiske Ephemeris.
Art and Archaeology.
Art Bulletin.
Art in America.
L'Art.
Boletín de la Sociedad Española de Excursiones.
British School at Athens, Annual.
*Bulletin of the Rhode Island School of Design.
Bulletino della Commissione archeologica comunale de Roma.
Burlington Magazine.
Denkmäler der Malerei des Altertums.
Emporium.
Gazette des Beaux Arts.
International Studio.
Jahrbuch der königlich preuss kunst-sammlungen.
Jahrbuch des Deutschen Archäologischen Institute.

Revue Critique d'Histoire et de Littérature.
Revue de Paris.
Revue des Deux Mondes.
*Revue Internationale de la Croix-rouge.
Revue Politique et Littéraire; Revue Bleue.
Saturday Review.
Scientia.
Scribner's Magazine.
Sewanee Review.
Sitzungsberichte der Königlichen Bayerischen Akademie der Wissenschaften.
Sitzungsberichte der Königlichen Preussischen Akademie der Wissenschaften zu Berlin.
Spectator.
Theater Arts Magazine.
*University of California, Publications.
*University of Missouri, Studies.
*University of Nebraska, Studies.
*University of Texas, Studies.
*University of Washington, Studies.
Weekly Review of the Far East.
World's Work.

Newspapers.

Jahreshefte des Österreichischen Archäologischen Instituts in Wien.
Journal of Hellenic Studies.
Journal international d'archéologie numismatique.
Mittheilungen und Nachrichten des Deutschen Palästina Vereins.
Mittheilungen des Deutschen Archäologischen Instituts, Athenische Abteilung.
Mittheilungen des Deutschen Archäologischen Instituts, Römische Abteilung.
Museum Journal.
Notizie degli Scavi di Antichità.
Rassagge d'arte.
Revue archéologique.
Revue de l'art.
Rivista d'arte.
Syria.
Zeitschrift des Deutschen Palästina Vereins.
Zeitschrift für bildende kunst.

Art and Archaeology.

* Presented by the Publishers.
### Economics and Politics

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<td>American Municipalities.</td>
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<td>City Record, Boston.</td>
<td>Quarterly Journal of Economics.</td>
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<td>Commerce Monthly.</td>
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### Social Economy and Social Research

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| American Child Hygiene Association, Transactions. | Community Center. |
| American Flint. | Corporation Training. |
| American Labor Legislation Review. | Eugenics Review. |
| American Review of Tuberculosis. | Filing and Office Management. |
| *Bridgeman's Magazine. | Housing Betterment. |
| *Broom-maker. | Industrial Arts Index. |
| Bulletin of the National Tuberculosis Association. | Industrial Information Service. |
| Bulletin of the National Society for Vocational Education. | Industrial Management. |
| *Carpenter. | *International Bookbinder. |
| | *International Musician. |
| | *International Steam Engineer. |
| | Iron Age. |
| | Journal of Applied Sociology. |

*Presented by the Publishers.*
Library. List of Periodicals.

Journal of Criminal Law.
Journal of Delinquency.
Journal of Heredity.
Journal of Industrial Hygiene.
Journal of International Relations.
Journal of Personal Research.
Journal of Social Hygiene.
*Journal of the Cigar Makers’ International Union.
Journal of the Outdoor Life.
*Journeyman Barber.
Labor Age.
Labor Gazette.
*(The) Luther.
Law and Labor.
*Leatherworkers’ Journal.
Life and Labor.
*Machinists’ Journal.
*Metal Polishers’ Journal.
*Motorman and Conductor.
*Mixer and Server.
Nation’s Business.
Nation’s Health.
100%, The Efficiency Magazine.
*Ohio State Institution Journal.
The Organizer.
*Painter and Decorator.
*Papermakers’ Journal.
*Potters’ Journal.
*Paving Cutters’ Journal.
*Plasterer.
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Proceedings of the National Conference of Social Work.
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*Quarry Workers’ Journal.
*Railway Carmen’s Journal.
*Railway Clerk.
*Retail Clerks’ International Advocate.
Seaman’s Journal.
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Social Service Review.
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*Tobacco Workers’ Journal.
*Trade Union News.
*Typographical Journal.
*United Association of Journeymen Plumbers’ Journal.
*U. S. Bureau of Immigration, Publications.
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*Journal of the Association of Collegiate Alumni.
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Manual Training Magazine.
National Education Association, Publications.
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*Pedagogical Seminary.
Revue International de l’Enseignement Supérieur.
Revue Universitaire.
School and Society.
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Teachers’ College Record.
*University of California Publications, Education.
Zeitschrift für pädagogische Psychologie.

* Presented by the Publishers.
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<td>Journal of Geography.</td>
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<td>Journal of Geology.</td>
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<td>Meteorologische Zeitschrift.</td>
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<td></td>
<td>Mineralogische und petrographische Mitteilungen.</td>
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<td></td>
<td>Mathematics, Chemistry, and Physics.</td>
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<td></td>
<td>Acta Mathematica.</td>
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<td></td>
<td>American Journal of Mathematics.</td>
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<td>Annalen der Chemie.</td>
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<td>Annales der Physik.</td>
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<td>Annales de Chimie.</td>
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<td>Annales de Physique.</td>
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<td></td>
<td>Annales scientifiques de l’École Normale Superieure.</td>
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<td></td>
<td>Annali di Matematica.</td>
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<td></td>
<td>Annali of Mathematics.</td>
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<td></td>
<td>Berichte der deutschen chemischen Gesellschaft.</td>
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<td>Bibliotheca Mathematica.</td>
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<td></td>
<td>Bollettino di Bibliografia e Storia delle Scienze Matematiche.</td>
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<tr>
<td></td>
<td>Bulletin de la Société Chimique de France.</td>
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<td>Bulletin des Sciences mathématiques.</td>
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<td></td>
<td>Cambridge Tracts in Mathematics.</td>
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<td>Chemisches Centralblatt.</td>
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<td>Giornale di Mathematiche.</td>
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<td>Helvetica Chimica Acta.</td>
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<td>Jahrbuch der Chemie.</td>
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<td>Jahrbuch über die Fortschritte der Mathematik.</td>
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<td>Jahresbericht der deutschen Mathematiker Vereinigung.</td>
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<tr>
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<td>Journal de Chimie physique.</td>
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<td></td>
<td>Journal de Mathématiques.</td>
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<td></td>
<td>Journal de Physique.</td>
</tr>
<tr>
<td></td>
<td>Journal für die reine und angewandte Mathematik.</td>
</tr>
<tr>
<td></td>
<td>Journal für praktische Chemie.</td>
</tr>
</tbody>
</table>

* Presented by the Publishers.
Journal of the American Chemical Society.
Journal of Physical Chemistry.
Kolloidzeitschrift.
Mathematische Annalen.
Messenger of Mathematics.
Monatshette für Chemie.
Physical Review.
Physikalische Zeitschrift.

Quarterly Journal of Mathematics.
Rendiconti del Circolo Matematico di Palermo.
Science Abstracts.
Transactions of the American Mathematical Society.
Zeitschrift für anorganische Chemie.
Zeitschrift für Elektrochemie.
Zeitschrift für Mathematik und Physik.
Zeitschrift für physikalische Chemie.

The library is open daily from eight A. M. to ten P. M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

The Library Company of Philadelphia, which contains about 275,000 volumes, divided between the Locust Street Building and the Ridgway Branch. Its valuable collection of pamphlets is included in the number of volumes as given above. The Library is open from nine A. M. to five-thirty P. M., and is open to students for consultation freely during these hours. To take books from the building a deposit must be made or subscriptions will be received as follows: Twelve dollars for one year, six dollars for six months, four dollars for three months.

The Mercantile Library, which contains about 215,000 volumes. Private subscription, $6.00 a year for two separate works at a time.

The Library of the Academy of Natural Sciences, which contains about 85,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The Library of the University of Pennsylvania, which contains about 550,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the College.

The Free Library of Philadelphia, which contains over 600,000 volumes and 370,000 pamphlets, and is at all times open to the students for consultation.

The American Philosophical Society Library, which contains about 70,000 volumes, admission by card.

* Presented by the Publishers.
The Historical Society of Pennsylvania Library, which contains over 150,000 bound volumes, and 250,000 pamphlets, is for reference only. The collection of manuscripts is one of the best in the country, comprising 7,000 volumes. Every courtesy is extended to members of the college.

EXAMINATION FOR MATRICULATION

The examination for matriculation must be taken by everyone who wishes to study in the undergraduate department of Bryn Mawr College as a candidate for a degree or as a special student following selected courses.*†

The examination for matriculation may be taken also as a

*The examinations of the College Entrance Examination Board which are designated by Bryn Mawr College as equivalent to the matriculation examination of the college will be accepted, subject to certain conditions. For details see pages 177-178.
† When there is sufficient room in the college classrooms and halls of residence after the freshman class entering on examination has been provided for, two exceptions may, in special circumstances, be made to the above rule, and two classes of students may be admitted to the college without passing the examination for matriculation:

(a) Students who present a certificate of honourable dismissal from an approved college.
(See fifth paragraph of this note.)

(b) Women over twenty-five years of age who can furnish satisfactory proof that they have at some time studied the subjects required for admission to Bryn Mawr College may be admitted as "Hearers."

In the admission of students, however, preference will in all cases be given to candidates who have taken the regular examination for matriculation.

Students who have attended other colleges or universities must present a certificate of honourable dismissal, together with an official statement that they have studied in regular college classes for one college year exclusive of the summer vacation and have received the grade of passed on examinations covering at least one year of academic work in one of the regular college courses leading to the bachelor's degree of liberal arts, and are in good standing in said college, and able to take their degree there in due course. In addition to this year of college work such students must present credits fully equivalent to the Bryn Mawr College examination for matriculation. Students desiring to be credited with courses taken at other colleges must offer these courses for examination at Bryn Mawr College.

Students who have failed to satisfy the requirements at other colleges, who have outstanding conditions, or have otherwise failed to meet prescribed college standards of academic work or conduct, or who have been put on probation, suspended, or excluded will under no circumstances be admitted to Bryn Mawr College. Such students will not be permitted to cancel their college work elsewhere, take the Bryn Mawr College examination for matriculation, and enter Bryn Mawr as freshmen.

Candidates who wish to be admitted to Bryn Mawr College on presentation of a certificate of honourable dismissal from a college or university the graduates of which are eligible for membership in the American Association of University Women are not required to pass the Bryn Mawr College examination for matriculation, provided they can present the required number of entrance credits. Students presenting certificates of honourable dismissal from all other colleges and universities must take the regular examination for matriculation given by Bryn Mawr College. Such students are not permitted to take the examination for matriculation without informing the Secretary and Registrar of the College, in advance, at the time that they file their application to be examined, that they have studied at another college. Unless this rule is observed they will not receive a matriculation certificate.
test of proficiency in elementary studies by candidates who have no intention of entering the college.

A certificate of examination will be given to everyone who is successful in passing the examination.

Certificates of examination stating that candidates have passed the examination for matriculation and are qualified for admission to Bryn Mawr College will be issued to those candidates only who have been examined in all of the subjects required for matriculation and have shown by their examination that all of the subjects required for matriculation have been studied for a reasonable length of time. These subjects are counted as equivalent to twenty points. No certificate will be given unless the candidate has received the grade of “passed” in at least fifteen of the required twenty points.† Certificates of examination may be presented at any time for admission to the college. There is no time limit.

Candidates holding certificates of examination who wish to study in Bryn Mawr College must make definite application for admission as a student to the Secretary and Registrar of the College. Such candidates, if approved by the Committee on Entrance Examinations, will receive from the Secretary and Registrar formal admission certificates.‡

In the admission of students preference will be given to candidates of the highest promise, due regard being paid to

* Certificates of examination must contain a complete record of the marks received in all of the twenty points. Candidates who have cancelled any division of the examination for matriculation must be examined again in all of the points of the cancelled division. Neglect to comply with this rule will prevent candidates from receiving certificates of examination.

† Certificates of examination will not be issued to candidates who have failed completely in any one of the twenty points offered for the final matriculation certificate when such failure is of a character to indicate that the subject has been presented as a mere form, unless they can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.

‡ Students who have been admitted to the college will be permitted to choose rooms in the halls of residence in order of application for rooms and are urged to make such application as early as possible. Application for rooms may be made at any time. It is not necessary to wait until the examination for matriculation has been taken.

Application for rooms will not entitle students studying at other colleges, or having entered other colleges after applying for rooms at Bryn Mawr College, to an early choice of rooms. Such students will be admitted to the college only when there is sufficient room in the college classrooms and halls of residence after the freshman class entering on examination has been provided for. Under no circumstances will students be admitted to Bryn Mawr College who have not made good at other colleges. (See footnote, page 169, seventh paragraph.)
examination grades, including the number of points passed, and also to evidence as to character, health, and general ability.

Candidates may offer the examinations for matriculation in three divisions,* one to be taken at the end of each of the last three years of preparation for college, thus allowing an interval of two years or two years and a summer vacation between the first and last divisions of the examination. The examinations for matriculation may, if preferred, be offered in two divisions, which may not be separated by more than one calendar year and a summer vacation, or they may be offered, in exceptional circumstances, in one division only.†

A certificate of examination will be issued to those who have been examined in all twenty points and who have passed a total of fifteen points or more, whether offered in one, two or three divisions.

Conditions incurred in the First or Second Division of examinations may be passed off only together with a subsequent division until the certificate of examination has been obtained; after the certificate is obtained conditions may be passed off in any matriculation examination period.

There is no restriction as to the subjects or the number of points that may be credited in any division of examinations, nor as to the number of times an entire division may be repeated. It is, however, undesirable for candidates to take examinations for which they are not well prepared; failure is discouraging and the Committee on Entrance Examinations in selecting candidates for admission to the college is unfavorably influenced by failures.

The examination is held at Bryn Mawr College in the spring, autumn, and winter of every year and is also held in the spring of every year in Baltimore, Boston, Chicago, New York, Pittsburgh, Portland (Oregon), Richmond, St. Louis, and London (England) and may be held by the college at other places in

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* Attention is called to the fact that the terms “First”, “Second” and “Third Division” have been substituted for the terms “Preliminary”, “First” and “Second Division”.

† Attention is called to the following important rule:—

In and after 1923 no candidate will be admitted to the college in October who has not successfully taken her final division in or before the preceding spring; the only exception made being in the case of a candidate who offers all twenty points for the first time in the autumn, whose application for admission in October will be considered.
the spring but not in the autumn or winter. A fee of ten dollars for the whole or any part of the examination must be paid by each candidate taking the examination at any of these regular examination centres.

The examination for matriculation may be held in the spring at yet other places by special request for the benefit of certain schools or groups of candidates who are willing to meet the whole expense of the conduct of the examination by the College. The fee per candidate at such centres may be more but will not be less than ten dollars for the whole or any part of such examination.*

The complete time schedule of the matriculation examination is printed on pages 230–234.

Application to take either the whole or any part of the examination for matriculation must be made in advance to the Secretary and Registrar of Bryn Mawr College.

Candidates who intend to take the spring examination at Bryn Mawr College are required to make application for this examination to the Secretary and Registrar on or before May 15th on a prescribed form obtained in advance from the office of the Secretary and Registrar and to send with their application a fee of ten dollars. Candidates who apply for examination after May 15th will be charged an additional fee of ten dollars, or twenty dollars in all.

*In recent years examinations have been held by request at the following places: Alabama: Gadsden; California: Bonita, Los Angeles, Piedmont, Redlands, Ross, San Francisco, Santa Barbara; Colorado: Denver; Connecticut: Greenwich, Hartford, Simesbury, Washington, Waterbury; Delaware: Wilmington; Georgia: Athens; Illinois: Springfield; Indiana: Fort Wayne, Indianapolis, Terre Haute; Iowa: Council Bluffs, Davenport, Dubuque, Keokuk; Kansas: Kansas City; Kentucky: Louisville; Louisiana: Shreveport; Maine: Portland; Maryland: Catonsville, Cumberland; Massachusetts: Fall River, Lowell; Michigan: Bay City, Detroit, Grand Rapids, Houghton, Marquette; Minnesota: Faribault, Minneapolis; Missouri: Hannibal, Kansas City; Montana: Helena; Nebraska: Omaha; New Jersey: Lakewood, Plainfield, Princeton, Trenton; New York: Albany, Auburn, Clinton, Cooperstown, Garden City, Glens Falls, Lake George, New Rochelle, Rochester, Rye, Saratoga Springs, Schenectady, Tarrytown; North Carolina: Bolton; Ohio: Cincinnati, Cleveland, Columbus; Pennsylvania: Altoona, Bellefonte, Bradford, Easton, Greensburg, Harrisburg, Hazelton, Johnstown, Lancaster, Oxford, Scranton, Wilkes-Barre, York; Rhode Island: Providence; South Carolina: Charleston; South Dakota: Yankton; Tennessee: Memphis, Nashville; Texas: Dallas, Galveston, Houston; Utah: Salt Lake City; Vermont: Burlington; Virginia: Charlottesville, Middleburg; Washington: Seattle; West Virginia: Wheeling; Wisconsin: Fond du Lac, Milwaukee; District of Columbia: Washington; France: Paris; Germany: Berlin, Munich; Asia Minor: Tarsus; Turkey: Constantinople; China: Peking.
Candidates who intend to take the Bryn Mawr College examination for matriculation elsewhere than at Bryn Mawr are required to make application for this examination to the Secretary and Registrar of the College on or before April 15th and to follow the same procedure as in the case of candidates taking the spring examination at Bryn Mawr.*†

Candidates who intend to take the examination for matriculation at Bryn Mawr in the autumn or winter are required to make application for this examination to the Secretary and Registrar on or before September 15th, or January 1st, respectively, on a prescribed form obtained in advance from the office of the Secretary and Registrar and to send with their application a fee of ten dollars. Candidates who apply for examination after September 15th and January 1st, respectively, will be charged an additional fee of ten dollars, or twenty dollars in all.

Four competitive matriculation scholarships, of the value of $100 each, are awarded annually to candidates receiving their final matriculation certificates in the spring matriculation examinations of Bryn Mawr College. One scholarship is awarded in each of the following districts: (a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi River; (d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present themselves for examination at any place where the Bryn Mawr College examination for matriculation is held. These scholarships, which are to be held for one year only, are awarded in each of the above-named districts on the basis of the sum total of marks obtained by the candidate, but no one is eligible...

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* When the examination for matriculation is specially conducted by the College at the request of schools or groups of candidates the charge per candidate taking the examination may be more than ten dollars but in no case will it be less. See page 172.
† For regulations governing those candidates who substitute for the Bryn Mawr College Examination for Matriculation the examinations held by the College Entrance Board, see pages 177-178.
for a scholarship who has received more than two conditions in the twenty sections of the examination. When the examination has been divided no account is taken of those conditions which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year at Bryn Mawr College, who have not studied at any other college, and have not cancelled any division of the Bryn Mawr College matriculation examinations. All those who present themselves are ipso facto candidates for these scholarships, no formal declaration of candidacy being required. The candidate in each district whose grades are next highest to the winner of the scholarship for that district will receive Honourable Mention.

Examination for Advanced Standing.

Candidates who wish to enter the college with advanced standing may offer the following subjects in addition to the twenty points required for the Certificate of Examination: the Minor Course in Latin, Section A and Section B, counting as three and two hours throughout one year;* matriculation Greek, French or German (provided this was not taken in the examination for matriculation), counting as five hours.

* The minor course in Latin may be offered for examination by candidates for matriculation that desire to enter the college with advanced standing, and, at their discretion, by matriculated students without attendance on the college classes, provided it is offered before the close of the matriculation examinations at the beginning of the student's junior year. The minor course is considered for this purpose as comprising two sections. No substitutions are allowed for any part of the following requirements, except in the case of students entering with advanced standing from other colleges:

A. Cicero, Selected Letters, 1, 2, 3, 5, 6, 7, 8, 10, 11, 16, 17, 19, 20, 21, 22, 23, 24, 25, 30, 31, 33, 37, 38, 39, 42, 44, 45, 47, 49, 52, 75, 76, 91, 92 (Letters of Cicero, edited by F. F. Abbott, Boston, Ginn and Company), Terence, Phormio, Adelphoe and Andria or by special request registered three months before the examination, Livy, Book xxv, and Latin Prose Composition, including a detailed knowledge of the more abstruse Latin constructions and some facility in turning simple English narrative into Latin. The examination in Livy and Composition is given only when the candidate furnishes proof that she was unable to secure preparation in Terence.

B. Horace, Odes, except i, 25, 27, 33, 36; ii, 5; iii, 6, 15, 20; iv, 1, 10, 13; Epodes except 3, 5, 8, 11, 12, 15, 17; Carmen Saeculare: Satires i, 1, 5, 6, 9; ii, 6; Epistles i, 1, 5, 6, 7, 8, 10, 14, 20.

There are two examinations, one in Section A and one in Section B, each three hours in length. These examinations may be taken in different years, and in the order preferred by the candidate; or one section may be studied in the corresponding college class, and the other offered for examination without attending the class. Examinations in Minor Latin are held only at the time of the regular matriculation examinations at the beginning and end of the college year, and in February.
throughout one year; Trigonometry,* counting as two hours throughout one semester; Solid Geometry,* counting as two hours throughout one semester. All of these subjects are not necessarily included in the requirements for the degree of Bachelor of Arts, but students that have passed these examinations are credited with the equivalent number of hours of free elective work.

Such advanced standing examinations will enable the student to lighten her work in college or to enlarge her choice of elective studies but will not enable her to shorten the time of obtaining the bachelor's degree which represents in every case four years of study in collegiate classes.

Removal of Conditions.

Candidates holding certificates of examination may remove conditions at any time before entering the college by passing the corresponding examinations in any of the regular periods at which the examination for matriculation is given. The usual fee of five dollars must be paid for each condition examination. Candidates are advised whenever it is at all possible to remove their conditions before entering the college, as the penalties imposed on freshmen for failing to pass off matriculation conditions are serious, and the time that must be spent in the necessary reviewing interferes materially with their college work.†

Students with matriculation conditions in Greek, Latin, English, French, German, Mathematics, or Physics are not permitted to attend college courses in these subjects until the conditions have been passed off. As these courses run throughout the year conditioned students are prevented from taking them in their freshman year. Conditions in history or in any science, except physics, do not exclude students from college classes in history or science.

* For examinations in the College Entrance Examination Board equivalent to those which may be offered for advanced standing, see page 178.
† Students must pass off all matriculation conditions within the first semester after entering the college under penalty of exclusion from full college work during the second semester. Students who have not passed off all their matriculation conditions at the end of the second semester after entering the college will be required to withdraw from the college for one year (an exception being made in the case of students conditioned in one point only, such students being permitted to take an examination in this point in the following September, the penalty for failure to pass being in this case also withdrawal from the college for one year).
Examination for Matriculation.

Tabular Statement.

I. Required of all candidates.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra*</td>
<td>2</td>
</tr>
<tr>
<td>Plane Geometry*</td>
<td>2</td>
</tr>
<tr>
<td>Latin Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Latin Prose Authors</td>
<td>2</td>
</tr>
<tr>
<td>Latin Poets</td>
<td>1</td>
</tr>
<tr>
<td>English Literature</td>
<td>2</td>
</tr>
<tr>
<td>English Composition</td>
<td>2</td>
</tr>
<tr>
<td>Ancient History</td>
<td>1</td>
</tr>
<tr>
<td>Physics</td>
<td>2</td>
</tr>
</tbody>
</table>

II. One of these three languages required of all candidates.

<table>
<thead>
<tr>
<th>Subjects</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Greek Prose Authors</td>
<td>1</td>
</tr>
<tr>
<td>Greek Poets</td>
<td>1</td>
</tr>
<tr>
<td>French Grammar and Composition</td>
<td>1</td>
</tr>
<tr>
<td>French Translation</td>
<td></td>
</tr>
<tr>
<td>German Grammar and Composition</td>
<td>1</td>
</tr>
<tr>
<td>German Translation</td>
<td>2</td>
</tr>
</tbody>
</table>

One of these three languages... 3

III. One of the following two groups of two points required of all candidates.

GROUP ONE.

<table>
<thead>
<tr>
<th>Subjects</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>English History or American History</td>
<td>1</td>
</tr>
<tr>
<td>Science, (Physiology and Hygiene, or Chemistry, or Physical Geography, or Botany)</td>
<td>1</td>
</tr>
</tbody>
</table>

or

GROUP TWO.†

<table>
<thead>
<tr>
<th>Subjects</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Grammar and Composition and Translation</td>
<td>2</td>
</tr>
<tr>
<td>French Grammar and Composition and Translation</td>
<td>2</td>
</tr>
<tr>
<td>Italian Grammar and Composition and Translation</td>
<td>2</td>
</tr>
<tr>
<td>Spanish Grammar and Composition and Translation</td>
<td>2</td>
</tr>
<tr>
<td>German Grammar and Composition and Translation</td>
<td>2</td>
</tr>
</tbody>
</table>

One of these languages... 2

* If Algebra and Geometry are offered in a First Division two years before entrance to college, the candidate must undertake to offer Solid Geometry or Trigonometry before entrance, and at least one of the four papers Algebra, Plane Geometry, Solid Geometry and Trigonometry must be offered by the candidate in the Second or Third Division of the examination.

† Candidates offering Group Two must not select for examination a language which they have offered, or intend to offer, for the three-point examination in language required of all candidates. Candidates who select Group Two and offer for examination the two-point option in Greek, French, Italian, Spanish, or German must pass a supplementary examination after entering the college, provided they wish to enter the minor course in the language selected. All the minor courses in language are based on the amount of preparation required for a three-point matriculation examination, except Latin and English, which assume preparation equivalent to at least four points.

For the two-point language examinations, see pages 182–183.
Addenda to Bryn Mawr College Calendar

February 10, 1923

CHANGES IN ENTRANCE REQUIREMENTS

The Faculty of Bryn Mawr College has recently decided upon certain changes in the entrance examination requirements. Through the elimination of examinations in two minor subjects, which after a long trial have proved to be of small value as a foundation for the college curriculum, the Faculty hopes to accomplish two things: First, to release time for more thorough preparation in the remaining subjects, so that no conditions need be carried over into the first year of college, and second, to make it possible for a greater variety of good schools to prepare readily for Bryn Mawr. The Faculty has authorized a complete statement of the proposed changes in the next issue of the Calendar.

In order that candidates for examination in 1923 may avail themselves as soon as possible of the change in requirements, the following informal notice is given in advance of the 1923 Calendar.

Candidates for admission to the college in and after 1924 must present the following examinations, equivalent to fifteen points, in not more than two divisions*:

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
<th>Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient Language</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Latin</td>
<td></td>
<td>(Prose Authors and Grammar and Composition, Poets)</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greek and Latin</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>English</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Algebra</td>
<td>1 1/2</td>
<td>1</td>
</tr>
<tr>
<td>Geometry</td>
<td>1 1/2</td>
<td>1</td>
</tr>
<tr>
<td>Physics</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Ancient History**</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>or in special circumstances</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American History**</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Second Foreign Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French or German or Greek</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(If Greek is offered, two examinations will be necessary, Prose Authors and Grammar and Composition, Poets)</td>
</tr>
</tbody>
</table>

A "division" consists of one or more examinations offered by a candidate at a single examination period. The examinations may be offered in two divisions, separated by not more than one calendar year, or in one division only. A final division may not be offered in the autumn for admission to the college in that year unless the entire fifteen points are then offered for the first time. Any examinations offered with the Board must be counted as a complete and separate division. It is not possible to combine Bryn Mawr and Board examinations and count them together as one division only.

*See page 2, last two paragraphs
**See page 2, second paragraph
Candidates who have offered examinations in fifteen points in not more than two divisions and who have passed in twelve points or more may retain full credit for the points passed and may be reexamined on the points in which they are deficient at any regular examination period before entering college.

For entrance to Bryn Mawr College the study of Ancient History is required and the college recommends that candidates take the entrance examination in it; but candidates who have satisfactorily completed an adequate course in Ancient History followed by one in American History may take the entrance examination in American History instead of the one in Ancient History. It is expected that the course in Ancient History taken in one of the last four years before entrance will extend throughout a year of five periods per week and be based on a standard text, additional reading and map work.

If Greek and Latin are chosen under the heading "Ancient Language", French or German must be offered. Attention is called to the advantage of offering Greek or German as an extra subject for advanced standing, which if passed would enable a student to free five hours a week for one year during her college course for any work she may choose.

Comprehensive examinations set by the College Entrance Examination Board will be accepted, subject for subject, as Old Plan credits in all subjects except mathematics.

A new examination in Latin will be set in and after 1924 for the benefit of candidates that wish to substitute for the four points in Latin three points in Greek and one point in Latin. This examination will correspond to Latin Comprehensive 2 of the College Entrance Examination Board and will be based upon two years' work.

Winter matriculation examinations will not be set by the college after 1923.

A complete record of their examination ratings will be sent to candidates.

It will be the policy of the college to accept for admission only those who have no conditions.

Candidates for admission to the college in 1923 need not offer examinations in the second history and the second science or the two-point language options, but will be considered for admission on the basis of eighteen instead of twenty points, and presented in one, two or three divisions.

Candidates for admission to college in 1924 will be credited with examinations passed in 1922 and may offer a second division in 1923 with the intention of completing the requirements in 1924, but they should not offer a section of the examinations in English, French or German in 1923, as only one examination in these subjects, counting as three points, will be set in and after 1924.

Candidates for admission to college in 1925 are advised to present fifteen points in two divisions, the first in 1924, but those who desire to present in the spring of 1923 a first of three divisions of seventeen points (the subjects included in the present twenty points) will be permitted to do so, provided they or their schools inform the Secretary and Registrar of the College to this effect

NOT LATER THAN March 15, 1923.
Table of Examinations of the College Entrance Examination Board Equivalent to the Bryn Mawr College Examination for Matriculation

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<td>Mathematics C</td>
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<tr>
<td>Latin 1 and 6, taken together</td>
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<td>Latin P</td>
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<td>Latin Q</td>
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<td>Latin Cp. 4</td>
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<td>Latin Cp. 2 (to be offered with Greek Cp. 3 as ancient language option)</td>
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<tr>
<td>Greek Cp. 3 (Parts I and II may be offered in different years)</td>
<td>Greek Poets</td>
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<tr>
<td>English 1-2 or English Cp.</td>
<td>English Literature and Comp.</td>
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<td>French Cp. 4</td>
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<td>German Cp. 4</td>
<td>German Grammar and Composition and Translation</td>
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<td>History A</td>
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<td>History E</td>
<td>American History</td>
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<tr>
<td>Physics</td>
<td>Physics</td>
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</tbody>
</table>

**Points**
- Algebra: 1 1/2
- Plane Geometry: 1 1/2
- Latin Grammar and Composition: 1
- Latin Prose Authors: 2
- Latin Poets: 1
- Latin Grammar and Composition: 1
- Latin Prose Authors: 2
- Latin Poets: 1
- Greek Grammar and Composition: 2
- Greek Prose Authors: 1
- Greek Poets: 1
- English Literature and Comp.: 3
- French Grammar and Composition and Translation: 3
- German Grammar and Composition and Translation: 3
- Ancient History: 1
- American History: 1
- Physics: 1
Examination of the College Entrance Examination Board.

The Examinations of the College Entrance Examination Board which are designated below as equivalent to the matriculation examinations of the college will be accepted for admission to the college, subject to the same conditions which govern the Bryn Mawr College examinations.

The passing mark for both sets of examinations is the same, sixty per cent.

Candidates taking the College Entrance Examination Board’s examinations will not be considered in the awarding of the four Bryn Mawr competitive entrance examination scholarships, unless the final division of the examination be taken in the spring Bryn Mawr College examination.

### Table of Examinations of the College Entrance Examination Board Equivalent to the Bryn Mawr College Examination for Matriculation.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
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<tbody>
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<td>Mathematics: Algebra, A</td>
<td>Algebra</td>
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<td>Latin: P</td>
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<td>English: 2</td>
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<td>History: A</td>
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<td>History: D</td>
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<td>History: E</td>
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<td>Greek: F</td>
<td>Greek Grammar and Composition</td>
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<td>Greek: G</td>
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<tr>
<td>Greek: CH</td>
<td>Greek Poetry</td>
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<tr>
<td>Greek: Cp. 3</td>
<td>Greek Grammar and Composition, Prose Authors and Poets</td>
</tr>
<tr>
<td>Greek: F and G or F and CH or G and CH taken together</td>
<td>Greek two-point option</td>
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<td>French: Cp. 2</td>
<td>French two-point option</td>
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<td>French: Cp. 3</td>
<td>French Grammar and Translation Old Requirements</td>
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<tr>
<td>French: Cp. 4</td>
<td>French Grammar and Composition and Translation New Requirements</td>
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<tr>
<td>German: Cp. 2</td>
<td>German two-point option</td>
</tr>
<tr>
<td>German: Cp. 3</td>
<td>German Grammar and Translation Old Requirements</td>
</tr>
<tr>
<td>German: Cp. 4</td>
<td>German Grammar and Composition and Translation New Requirements</td>
</tr>
<tr>
<td>Spanish: Cp. 2</td>
<td>Spanish two-point option</td>
</tr>
<tr>
<td>No Equivalent</td>
<td>Italian two-point option</td>
</tr>
</tbody>
</table>
### Definition and Description of Subjects of Examination for Matriculation.

**Mathematics**

I. Mathematics.—Algebra. (Counting as two points.) Plane Geometry. (Counting as two points.)

The examination in Algebra comprises Elementary Operations, Quadratic Equations, Theory of Indices, Problems, Ratio, Proportion, Variation, Arithmetical and Geometrical Progressions, the Binomial Theorem for Positive Integral Exponents.

While there is no formal examination in Arithmetic, an adequate knowledge of the subject is required throughout the mathematical examinations; in all the papers there are some numerical problems, and the correct solution of a fair number of these is regarded as essential. So many good text-books are available in both Algebra and Plane Geometry that no special books are recommended. The following are mentioned simply as an indication of the preparation required for these examinations: C. Smith's *Elementary Algebra* (American edition, revised by Irving Stringham), Young and Jackson's *Elementary Algebra*, Hall and Knight's *Algebra*; Phillips and Fisher's *Elements of Geometry* (abridged edition), Wentworth's *Geometry*.

II. Latin.—Grammar and Composition. (Counting as one point.) Translation at sight of simple passages in Latin prose. (Counting as two points.) Translation at sight of simple passages of Latin poetry. (Counting as one point.) Due allowance is made for unusual words, and there are questions testing the candidate's practical knowledge of grammar and prosody.

The Latin read in preparation may be selected from Cæsar (Gallic War and Civil War), Nepos (Lives), Cicero (Orations, Letters, and De senectute), Sallust (Catiline and Jugurtha), Vergil (Enéid, Bucolics, and Georgics), and Ovid (Metamorphoses, Fasti, and Tristia). The amount to be read should not be less than that contained in Cæsar, Gallic War, I–IV, Cicero, Manilian Law, Archias, and four Orations against Catiline, and Vergil, Enéid, I–VI. The vocabulary, syntax, and thought of the sight passages will be adapted as closely as possible to the knowledge gained by a careful reading of the required amount of Latin. The paper in Grammar and Composition demands a knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in schools.

English. III. English Literature. (Counting as two points.) English Composition. (Counting as two points.)

The English examination is in two parts:* Part I, Literature; Part II,

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* Though, strictly speaking, either part of the examination may be taken two years before the candidate is planning to enter the college, teachers are advised not to encourage candidates to attempt either English Literature or English Composition without adequate preparation.
Composition. As a basis for the examination a list of books is prescribed chosen from the list agreed on by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States. From the Bryn Mawr list such a selection should be made as will give the candidate a fair idea of the progress of English literature from the time of Shakespeare to the Nineteenth Century. An intelligent reading, not a detailed knowledge of these books is expected, though it is hoped that the candidate will commit to memory some of the best passages of prose and poetry. For the better understanding of her reading she should be familiar with the important events in the lives of the authors that she studies and with the general character of the periods to which they belong. In Part I of the examination passages outside the prescribed reading will also be given to test the candidate's ability to read intelligently, and the definition of words and the explanation of well-known references and allusions will be asked for.

The candidate's ability to write English will be judged by the form and quality of her work in both parts of the examination and, in particular, by a composition of 350 words which will constitute Part II of the examination. In this composition the candidate will be asked to develop a theme through several paragraphs to its conclusion. Of three or four subjects assigned for the choice of the candidate, one will be on the reading prescribed for the examination and two or three will relate to matters of general knowledge or personal experience.

No separate paper on Grammar and Punctuation is set, but the candidate's knowledge of these subjects will be judged by her practice. Ability to punctuate her own sentences correctly is expected, and a knowledge of grammar and good usage—for example, of the different kinds of sentences and the relation of clauses within the sentence, of the sequence of tenses, and of the use of auxiliaries, prepositions, conjunctions and verbs.

In grammar and rhetoric no text-books are prescribed, but the following will suggest the preparation required: Boynton, Principles of Composition (Ginn and Co.); Robin and Perkins, Introduction to the Study of Rhetoric (Macmillan); Gardiner, Kittredge, and Arnold, Manual of Composition and Rhetoric (Ginn and Co.).

The Department of English will be glad to consider comments and suggestions from the schools relative to the examination. Such communications should be sent to the Secretary and Registrar of the College.

Reading. The English examination will be based on the following books chosen from the list of books prepared by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States.

A. All selections in this group are to be read. Due regard being paid to the alternatives offered among Shakespeare's plays. Shakespeare: 3 plays—1 comedy, 1 tragedy, and 1 history—are to be chosen from the following list. A Midsummer Night's Dream, The Merchant of Venice, As You Like It; Julius Caesar, Macbeth: Richard II, Henry V, Richard III. Addison and Steele, The Sir Roger de Coverley Papers: Burke, Speech on Conciliation with America: The Golden Treasury (first series), Book IV, with special attention to Wordsworth, Keats and Shelley: Coleridge, The Ancient Mariner.
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B. Two selections are to be made from each of the following four groups: 1. A Collection of English and Scottish Ballads, as, for example, some Robin Hood ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Graham, Sir Patrick Spens, and a selection from later ballads; Milton, L'Allegro, Il Penseroso, and either Lycidas or Comus; The Golden Treasury (first series), Books II and III; Pope, The Rape of the Lock; Macaulay, Lays of Ancient Rome, The Battle of Naseby, The Armada, Iry.


3. Lamb, Essays of Elia (about 200 pages); Macaulay, Life of Johnson or Essay on Milton: Ruskin, Sesame and Lilies; Stevenson, An Inland Voyage or Travels with a Donkey; Huxley, Autobiography and Selections from Lay Sermons, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk.

4. Bunyan, Pilgrim's Progress, Part I; Swift, Gulliver's Travels (Lilliput and Brobdingnag); Defoe, Robinson Crusoe: Scott's Novels, any one; Jane Austen's Novels, any one; Dickens's Novels, any one; Thackeray's Novels, any one; George Eliot's Novels, any one; Stevenson, Treasure Island, Kidnapped, Master of Ballantrae; Hawthorne, House of the Seven Gables.

**History.**

IV. History—The outlines of Ancient History. (Counting as one point.)

In Ancient History the period covered will extend from the rise of Egypt and Babylon to the coronation of Charlemagne in 800 A.D. Most attention will be given to the history of Greece and Rome, less to the history of the oriental empires and to the time following the Germanic invasions. Knowledge of the geographical setting of events will be tested by questions referring to an outline map furnished in the examination. It will be assumed that more instruction has been given in narrative than in constitutional history. Questions will be asked about the social life of the ancient world as well as about the general development of its thought and art. Standard texts, such as Breasted's Ancient Times, Westermann's Story of the Ancient Nations, Goodspeed-Ferguson's History of the Ancient World, Webster's Ancient History, Botoford's History of the Ancient World, and West's Ancient History (revised) should serve as a suitable basis for instruction. Supplementary reading on selected topics and the writing of papers relating to this reading are desirable exercises. Teachers will find useful such interpretations as Zimmer's Greek Commonwealth, Ferguson's Greek Imperialism, Dickinson's Greek View of Life, Fowler's Social Life at Rome in the Age of Cicero, Frank's Roman Imperialism, and Dill's Roman Society from Nero to Marcus Aurelius.

Second History.—The outlines of the History of England; or the outlines of the History of the United States. (Counting as one point, and optional substitute with the Second Science for Two-Point language examination.


**Science.**

V. Physics.—For candidates offering the matriculation examination (New Requirements) Physics counts as two points, and for those offering the matriculation examination (Old Requirements) a different examination paper is set and the subject counts as one point.

Physics should be studied in one or both of the last two years of preparation for college, the equivalent of at least one year being devoted to the subject with five periods weekly of at least forty minutes each for reci-
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ations and demonstrations. Two additional periods of laboratory work should be required and regarded as part of the outside preparation. A brief statement of the laboratory work of each candidate should be prepared by the teacher or tutor and submitted at the time of the examination. It should include an estimate of the quality as well as of the amount of work done by the candidate. A specimen examination paper, to be obtained from the Secretary and Registrar of the College, may be taken as fairly typical of the papers that will be set.

The New Requirements examination is planned to be a test of the student's understanding of fundamental principles as presented in any modern elementary textbook of Physics. A minute knowledge of the subject will not be demanded and all the topics usually treated in an elementary book need not be studied with equal thoroughness. For example, levers should be studied carefully but their classification need not be memorized; some knowledge of the Daniell cell should be obtained but details of other cells may be omitted; detailed descriptions of engines, dynamos, and motors should be used only as illustrating principles; alternating currents may be studied only in a general way. Further, in order that there may be sufficient time to be used in studying other parts of the subject, the examination will not for the present include questions on Sound.

A knowledge of decimals and of elementary algebra will be assumed in the examination. Nevertheless, in assigning problems teachers are advised to keep in mind that the object of such work is to illustrate principles rather than to give practice in calculation.

No particular text-books are prescribed, but among books that may be used are Millikan and Gale's A First Course in Physics and Laboratory Manual, Black and Davis's Practical Physics, N. Henry Black's A Laboratory Manual in Physics. For supplementary reading Physics of the Household, by C. J. Lynde, will be found helpful.

Second Science.—The elements of one of the following sciences:—Physiology and Hygiene, or Chemistry, or Physical Geography, or Botany. (Counting as one point, and optional substitute with the Second History for Two-Point language examination.)

Stiles's Human Physiology and Nutritional Physiology or Hough and Sedgwick's Human Mechanism supplemented by demonstration and laboratory work; Alexander Smith's Text-book of Elementary Chemistry, Newell's Descriptive Chemistry, W. A. Noyes's College Chemistry, Davis's Elementary Physical Geography, Gilbert and Brigham's Introduction to Physical Geography, Dryer's Lessons in Physical Geography, and Salisbury's Physiology, Atkinson's High School Botany or Bergen and Caldwell's Practical Botany and Coulter's Plant Life and Plant Uses will serve to indicate the preparation required.

VI. One of the following languages:

Greek.—Grammar and Composition. Very simple prose composition with words and construction taken from Xenophon's Anabasis, with questions to test the knowledge of regular forms and the rules of elementary syntax. (Counting as one point.) Translation at sight of simple passages in Attic prose, such as Xenophon's Anabasis or Memorabilia, with questions on the parts of verbs and syntax involved. (Counting as one point.) Translation at sight of passages of average difficulty from Homer. (Counting as one point.) Due allowance is made for unusual words and there are questions testing the candidate's practical knowledge of grammar and prosody.

White's First Greek Book will serve to indicate the preparation required in prose composition.
French.—Grammar and Composition. (Counting as one point.) This examination is to test the candidate's knowledge of ordinary grammatical forms and ability to write simple French. There will be a passage of English to be translated into French accompanied by questions on grammatical forms and constructions. Prose and Verse Translation. (Counting as two points.) This examination is a test of the candidate's power to read at sight ordinary French prose and verse.

For the examination in reading no texts are assigned. The passages for translation given in the New Plan Examinations are somewhat more difficult than those given under the old requirements. They are accompanied by questions in grammar and syntax based on the text.

Teachers preparing students who wish to elect French in the college are advised to train their pupils to write French from dictation in order to enable them to understand lectures delivered in French.

German.—Grammar and Composition. (Counting as one point.) This examination is to test the candidate's knowledge of ordinary grammatical forms and ability to write simple German. There will be a passage of English to be translated into German accompanied by questions on grammatical forms and constructions. Prose and Verse Translation, (Counting as two points.) This is a test of the candidate's power to read at sight ordinary German prose and verse.

For the examination in reading no texts are assigned. The passages for translation given in the New Plan Examinations are somewhat more difficult than those given under the old requirements. They are accompanied by questions in grammar and syntax based on the text.

Candidates who intend to continue the study of German in the college should be prepared to understand lectures delivered in German.

Two-Point Option in Language

For the examinations in the Second History and the Second Science, counting one point each, candidates may substitute an examination counting two points in a fourth language (in addition to Latin and English and the third language required of all candidates) and may choose for this examination any one of the five languages, Greek, French, Italian, Spanish, or German which has not been offered, or will not be offered, for the third examination in Language.*

Two-Point Greek.

Greek.—Candidates may offer two of the three points, Grammar and Composition, one point, Prose Authors, one point, and Poets, one point. The two examinations must be taken in the same examination period.

The examination will test the knowledge of Greek that can be acquired by a good pupil in four or five periods a week during two school years.

Attention is called to the fact that students who have offered a two-point option in Greek in the examination for matriculation will not be permitted to enter the minor course in Greek given in the college without passing a supplementary examination.

* Only Greek or French or German may be offered for the three-point language examination. Italian or Spanish may not be offered.
French.—Grammar and Composition and Prose and Verse Translation. (Counting as two points.) This examination is to test the candidate's knowledge of ordinary grammatical forms and ability to write simple French, and also the candidate's power to read at sight simple French prose and verse.

The examination will test the knowledge of French that can be acquired by a good pupil in four or five periods a week during two school years.

Attention is called to the fact that students who have offered a two-point option in French in the examination for matriculation will not be permitted to enter the minor course in French given in the college without passing a supplementary examination.

Italian.—Grammar and Composition and Translation at sight of simple passages in Italian prose and verse. (Counting as two points.)

The examination will test the knowledge of Italian that can be acquired by a good pupil in four or five periods a week during two school years.

Attention is called to the fact that students who have offered a two-point option in Italian in the examination for matriculation will not be admitted to the minor course in Italian given in the college without passing a supplementary examination.

Grandgent's Italian Grammar (Heath and Co.); Phelp's Italian Grammar (Ginn and Co.); Ernest H. Wilkins's First Italian Book, University of Chicago Press; L'Italia, by Wilkins and Altrocchi, University of Chicago Press; Wilkins and Altrocchi, Italian Short Stories (Heath and Co.), are recommended as text-books.

Spanish.—Grammar and Composition and Translation at sight of simple passages in Spanish prose and verse. (Counting as two points.)

The examination will test the knowledge of Spanish that can be acquired by a good pupil in four or five periods a week during two school years.

Attention is called to the fact that students who have offered the two-point option in Spanish in the examination for matriculation will not be permitted to enter the minor course in Spanish given in the college without passing a supplementary examination.

Olmsted's First Course in Spanish (Henry Holt and Co.); Hanks and Ford's First Spanish Course (D. C. Heath and Co.); Seewill's A First Reader in Spanish (Ginn and Company); De Haan and Morrison's Cuentos Modernos (D. C. Heath and Co.); Marcial Dorado's Reader, Espana Pintoresco (Ginn and Co.), Alarcón's El niño de la bola (American Book Company); Tres comedias Modernas (Henry Holt and Co.) recommended as text-books.

German.—Grammar and Composition and Prose and Verse Translation. (Counting as two points.) This examination is to test the candidate's knowledge of ordinary grammatical forms and ability to write simple German, and also the candidate's power to read at sight simple German prose and verse.

The examination will test the knowledge of German that can be acquired by a good pupil in four or five periods a week during two school years.

Attention is called to the fact that students who have offered a two-point option in German in the examination for matriculation will not be permitted to enter the minor course in German given in the college without passing a supplementary examination.
REQUIREMENTS FOR DEGREES.

Every candidate for the degree of Bachelor of Arts must have passed examinations on work amounting to one hundred and twenty hours* and must have obtained an examination grade above that of "passed," that is, the grade of merit,† or over, on half of these one hundred and twenty hours; she must also possess at the time of graduation a reading knowledge of two of the five languages, Greek, French, Italian, Spanish or German.‡ She must have attended college classes in Bryn Mawr College for a period of four years;§ she must have fulfilled the requirements of the department of Physical Training. For students entering in 1923 and thereafter a reading knowledge of French and German will be required and the option of Greek, Italian or Spanish is withdrawn.

If, at the end of her junior year, or in February of her senior year, a student has received a grade below merit in as many as one-half the one hundred and twenty hours* required for her degree that she has offered for examination, she will be required to withdraw from the college; and students who have not obtained merit in as many as one-half of the hours offered for examination, or have been conditioned in five or more hours, are liable to be asked to withdraw at the end of any semester and are to be regarded as on probation.

No student who has received a grade below merit in as many as one-half of the hours that she has taken of the 120 hours required for her degree will be permitted to hold office in any of the organizations of the college, or of the student body, to take part in any entertainment requiring preparation, to undertake any paid work or to compete for, or hold any college scholarship.

The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:

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*The word hour here means one hour a week for one semester. In calculating the standing of students under this rule every course offered for examination (including Minor Latin and Matriculation Greek when taken in the examination for matriculation and advanced standing examinations in foreign languages) and also trigonometry, and solid geometry when offered for advanced standing must be counted. A grade once received may not be cancelled.

† Since this merit law went into effect in 1907 no student who has not fulfilled the requirements as above stated has received a degree.

‡ If Greek is the language offered for entrance French or German must be offered for examination at the beginning of the junior year.

§ By permission of the Curriculum Committee of the Faculty, obtained in advance, work done at some other college of high standing may in special cases be substituted for one of the four years of required attendance at classes.
Elementary Greek or Minor Latin, five hours a week for one year. Those students, however, who offered Greek in the examination for matriculation may substitute for the elementary course in Greek the minor course in Greek or the minor course in Latin.* These courses may not be taken later than the junior year.

English, five hours a week for two years.

Philosophy and Psychology, five hours a week for one year.

Science, five hours a week for one year.

Post-major courses in one or both group subjects, five hours a week for one year; or Any other subject, five hours a week for one year.

Two Major Courses, of five hours a week for two years each, constituting one of the following groups: any Language with any Language; History with Economics and Politics, or with French, or Italian, or Spanish, or German, or History of Art; Economics and Politics with Philosophy, or with Psychology, or with Geology; Philosophy or Psychology, or Philosophy and Psychology‡ with Greek, or English, or Economics and Politics, or Mathematics, or Physics; Philosophy with Latin or Psychology or Geology; Psychology with Biology; Classical Archeology with Greek or Latin; History of Art with English, or French, or Italian, or Spanish, or German or Philosophy; Mathematics with Greek, or Latin, or Physics, or Chemistry, or Geology, or Biology; any Science with any Science.

Free Elective Courses, amounting to five hours a week for two years (20 semester hours in all), to be chosen by the student. It should be noted that any minor course may be taken as a free elective without electing the group that includes it, and any courses open as free electives may be chosen without taking the remainder of the minor course of which they may form a part.

A Course in Hygiene of one hour a week in the second semester of one year to be taken in addition to the regular fifteen hours a week of college courses but not counting in the required one hundred and twenty hours must be attended by all candidates for the degree of Bachelor of Arts.

Reading Knowledge of Two Languages. At the beginning of the sophomore, junior and senior years every undergraduate student is required to

* A student choosing Greek as one of the subjects of her group, and not wishing to study Latin, may substitute for the year of Greek five hours a week for one year of post-major Greek, or a year of French, or Italian, or Spanish, or German.

A student choosing Latin as one of the subjects of her group and not wishing to study Greek may substitute for the year of minor Latin five hours a week for one year of post-major Latin, or a year of French, or Italian, or Spanish, or German.

† For the purpose of forming a group with another language, Italian and Spanish may count as one language; they may be combined so as to form a course of five hours a week for two years.

‡ For the purpose of forming a group, philosophy and psychology may be combined so as to form a course of five hours a week for two years.
take a written examination of one hour in length in the language, Greek,* or French, or German, that she has offered for matriculation. If she fails to pass this examination she is required to attend, and pay for, special classes in the language one or two hours a week throughout the year in question. If she fails to pass this examination at the beginning of her senior year she must take another examination on the Saturday preceding the final examinations of the year in question. Failure to pass will defer her degree until the following year.

At the beginning of the junior year every member of the junior class is required to take a written examination of one hour in length in one of the languages Greek, or French, or Italian, or Spanish, or German, but the language selected may not be the one offered for matriculation, and students who have offered Greek for matriculation must offer for their junior examination either French or German. If the student fails to pass this examination she is required to attend during her junior year the elementary course in the language in which she has failed, unless she has already taken this course. In this case she must attend a special class in the language two hours a week throughout the year and must pass an examination in it at the beginning of her senior year. The examination must be passed before the degree is conferred.

* A Reading Knowledge of French and German will be required from all students entering in 1923 and thereafter, who will be examined under the following regulations: Students entering in 1920, 1921, and 1922 may choose to graduate under these regulations, or under the preceding regulations.

All students entering in 1923 and thereafter will be required to take examinations in French and German at the end of the junior year. Students failing to pass one or both of these examinations must present themselves for re-examination on the first or second Saturday of their senior year. Failure to pass at this time will automatically prevent the student from receiving her degree at the end of her senior year. She will not be allowed to present herself for a third examination before the autumn of the following year, but may present herself for any subsequent examination.

Extra-curriculum courses of three hours a week in French and in German, conducted by regular members of the respective departments, without required examination and without extra payment, will be offered for students in their junior year who may take these courses in either French or German, provided the language in question has not been taken in the matriculation examination. The elementary courses of five hours a week in French and German are not open to such students but may be taken only by students who intend to elect major work in these subjects.

* Students who have taken any two or three hour course in Greek throughout the year except the major or elective course in Greek literature, and passed the examinations at the end of each semester are exempt from the examination in Greek at the beginning of the following year.
The studies required for a degree may for convenience be tabulated as follows:

**Tabular Statement.**

*Required Courses (Five hours a week for One Year Each).*

1 and 2. 3. 4. 5. 6.†

<table>
<thead>
<tr>
<th>1 and 2.</th>
<th>3.</th>
<th>4.</th>
<th>5.</th>
<th>6.†</th>
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</thead>
<tbody>
<tr>
<td>English.</td>
<td>Philosophy or Psychology.</td>
<td>Science: Physics, Chemistry, Geology, Biology.</td>
<td>Post-major courses in group subjects or five hours a week for one year in any other subject.</td>
<td>Elementary Greek, or Minor Latin or Minor Greek.</td>
</tr>
</tbody>
</table>

*Two Major Courses (Five hours a week for Two Years Each, or twenty semester hours in each subject).* Constituting any one of the following seventy-one groups listed here in the order in which the subjects appear in the Calendar.

- Greek with any language.
- Greek with Philosophy.
- Greek with Philosophy and Psychology.
- Greek with Psychology.
- Greek with Classical Archaeology.
- Greek with Mathematics.
- Latin with any language.
- Latin with Philosophy.
- Latin with Classical Archaeology.
- Latin with Mathematics.
- English with any language.
- English with Philosophy.
- English with Philosophy and Psychology.
- English with Psychology.
- English with History of Art.
- French with any language.
- French with History.
- French with History of Art.
- Italian with any language.
- Italian with History.
- Italian with History of Art.
- Spanish with any language.
- Spanish with History.
- Spanish with History of Art.
- Italian and Spanish with any language.
- German with any language.
- German with Modern History.
- German with History of Art.
- History with French, with Italian, with Spanish, with German.
- History with Economics and Politics.
- History with History of Art.
- Economics and Politics with History.

† Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study. Students not wishing to study Greek may substitute the college course in minor Latin or the advanced standing examination in minor Latin for the examination in matriculation Greek. Minor Latin may not be offered for examination without attending the college class after the close of the matriculation examinations at the beginning of the junior year. Students selecting Greek or Latin as one of their group subjects are referred to the footnote, page 185.
Economics and Politics with Philosophy.
Economics and Politics with Philosophy and Psychology.
Economics and Politics with Psychology.
Economics and Politics with Geology.

Philosophy with Greek, with Latin, with English, with Economics and Politics.
Philosophy with Psychology.
Philosophy with History of Art.
Philosophy with Mathematics.
Philosophy with Physics.
Philosophy with Geology.

Philosophy and Psychology with Greek, with English.
Philosophy and Psychology with Economics and Politics.
Philosophy and Psychology with Mathematics.
Philosophy and Psychology with Physics.

Psychology with Economics and Politics, with Philosophy, with Greek, with English.
Psychology with Mathematics.
Psychology with Physics.
Psychology with Biology.

Classical Archaeology with Greek.
Classical Archaeology with Latin.
History of Art with English, with French, with Italian, with Spanish, with German, with History.
History of Art with Philosophy.

Mathematics with Greek, with Latin, with Philosophy, with Philosophy and Psychology, with Psychology.
Mathematics with Physics.
Mathematics with Chemistry.
Mathematics with Geology.
Mathematics with Biology.

Physics with Philosophy, with Philosophy and Psychology, with Psychology.

Physics with Mathematics.
Physics with any Science.
Chemistry with Mathematics.
Chemistry with any Science.

Geology with Economics and Politics.
Geology with Philosophy.
Geology with Mathematics.
Geology with any Science.

Biology with Psychology.

Biology with Mathematics.

Biology with any Science.

Free Elective Courses.

Ten hours a week for one year (20 semester hours) in any subject, or subjects, the student may elect.

The following may serve as examples of some of the many combinations of studies that may be made by those candidates for a degree who wish to specialise as far as possible in particular departments: Elementary Greek and Minor Latin are bracketed as being subjects that may be included in the examination for matriculation. These bracketed courses may be offered for examination before the beginning of the junior year without attendance on the college classes, but this is not advised on account of their difficulty.
CLASSICS. As Required Studies, [Elementary Greek or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, or Modern, or Ancient History, or Post-major Greek or Latin, or Minor Philosophy, or Minor Mathematics. As a Group, Greek and Latin. As Free Electives, Post-major Greek and Latin, or Classical Archaeology, ten hours a week for one year.

MODERN LANGUAGES (other than English). As Required Studies [Elementary Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, or Modern, or Ancient History, or Minor English or Minor Philosophy. As a Group, French and Italian, or French and Spanish, or French and Italian and Spanish, or Italian and Spanish, or French and German. As Free Electives, Italian and Spanish, or French or German, ten hours a week for one year.

ENGLISH. As Required Studies, [Elementary Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Philosophy). As a Group, Greek and English, or Latin and English, or English and French, or English and Italian and Spanish, or English and Spanish, or English and German, or English and Philosophy. As Free Electives, Latin or Greek or History or Philosophy, ten hours a week for one year.

MATHEMATICS (with Greek). As Required Studies, [Elementary Greek], English, Philosophy, Physics, Post-major Mathematics or Modern or Ancient History, or Minor Latin. As a Group, Mathematics and Greek. As Free Electives, Post-major Mathematics and Post-major Greek, ten hours a week for one year.

MATHEMATICS (with Physics). As Required Studies, [Elementary Greek, or Minor Latin], English, Philosophy, Chemistry, another Science (Geology, or Biology), or Post-major Mathematics. As a Group, Mathematics and Physics. As Free Electives, Post-major Mathematics and Post-major Physics, ten hours a week for one year.

MODERN HISTORY. As Required Studies, [Elementary Greek, or Minor Latin], English, Philosophy, any Science, any Language, or Post-major History, or Economics and Politics or Minor Philosophy, or Mathematics. As a Group, Modern History and Economics and Politics. As Free Electives, Post-major Modern History and Post-major Economics and Politics, ten hours a week for one year.

PHILOSOPHY (with Greek). As Required Studies, [Elementary Greek], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), Minor Latin, or Post-major Greek, or Modern, or Ancient History, or Minor Mathematics. As a Group, Greek and Philosophy. As Free Electives, Minor English and Minor Psychology, ten hours a week for one year.
PHILOSOPHY (with English). As Required Studies, [Elementary Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), any Language, or Modern, or Ancient History, or Minor Economics and Politics. As a Group, English and Philosophy. As Free Electives, Psychology and English, ten hours a week for one year.

MODERN EUROPEAN HISTORY (with French). As Required Studies, [Elementary Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), Minor Spanish or Italian, or Minor Economics and Politics, or Minor Philosophy, or Elective Education. As a Group, Modern European History and French. As Free Electives, Post-major French and Post-major Modern History.

PHILOSOPHY or PSYCHOLOGY (with Economics and Politics, or with Mathematics, or with Physics). As Required Studies, [Elementary Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science (or Modern, or Ancient History). As a Group, Philosophy or Psychology with Economics and Politics, or with Mathematics, or with Physics. As Free Electives, Post-major Economics and Politics, or Mathematics, or Physics, ten hours a week for one year.

CLASSICAL ARCHAEOLOGY (with Greek). As Required Studies, [Elementary Greek], English, Philosophy, Science (Physics, or Chemistry, or Biology, or Geology), any Modern Language or Ancient History, or Minor Philosophy, or Mathematics. As a Group, Greek and Classical Archaeology. As Free Electives, Elective or Post-major Greek, or Minor Latin, ten hours a week for one year.

SCIENCE. As Required Studies, [Elementary Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, or Minor Philosophy, or Minor Mathematics. As a Group, Physics and Chemistry, or Physics and Geology, or Physics and Biology, or Chemistry and Geology, or Chemistry and Biology, or Geology and Biology. As Free Electives, Mathematics and Physics, or Chemistry, or Geology, or Biology, ten hours a week for one year.

PRELIMINARY MEDICAL COURSE. As Required Studies, [Elementary Greek, or Minor Latin], English, Philosophy, Minor Physics, Major Physics. As a Group, Chemistry and Biology. As Free Electives, Post-major Chemistry, and Post-major Biology or Minor Latin (if not taken as a required study), ten hours a week for one year.

PREPARATION FOR SOCIAL SERVICE. As Required Studies, [Elementary Greek, or Minor Latin], English, Philosophy, Minor and Major Biology. As a Group, Economics and Politics and Philosophy, or Psychology. As Free Electives, Elective Social Economy, or Education, or Philosophy, or Psychology.
The following combinations may be adopted by those who wish to pursue a three years' course in history, economics and politics, or science, or English, yet do not wish to elect an historical, or economic, or a scientific or language group.

I. As Required Studies, [Elementary Greek, or Minor Latin], English, Philosophy, any Science, Modern History. As a Group, any language with any language, or Chemistry and Biology. As Free Electives, Major History, five hours a week for one year, and Post-major History, or Oriental History five hours a week for one year.

II. As above, but for Modern History substitute Minor Economics and Politics, and for Major History, Major Economics and Politics, and for Oriental History, Post-major Economics and Politics, or Elective Social Economy.

III. As Required Studies, [Elementary Greek, or Minor Latin], English, Philosophy, Physics and Chemistry, or Geology, or Biology. As a Group, any language with any language. As Free Electives, Major and Post-major Physics, or Chemistry, or Geology, or Biology, five hours a week for two years.

IV. As Required Studies, [Elementary Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science (or Modern, or Oriental History, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics). As a Group, Greek and Latin. As Free Electives, Minor and Major English, five hours a week for two years.

Every undergraduate student is expected to consult the Dean of the College in regard to the details and best arrangement of her various studies, and to register her course of study in the president's office before entering upon college work. Regular attendance at classes is required.

The studies leading to the degree of Bachelor of Arts may, as a rule, be taken in any order preferred by the student, but students are advised to plan their work carefully in advance with reference to the lecture schedule in order that a conflict of hours may not later in their course prevent them from electing all the studies which they desire. Students who elect English as a major study, for example, should take the general English literature lectures and composition in their first and second years in the college because they are required to complete this work before entering the major course in English.
Students choosing a scientific group, such as chemistry and biology, must arrange their courses so as to avoid conflicts in the hours for laboratory work. Trigonometry is required for the work of the major year of the group course in physics.

Those students who have not decided on their group may in the first year pursue required studies only, or may elect one of the courses belonging to the group to which they most incline, with the understanding that if they should desire to change their group that course will be counted as a free elective; those students who know what subjects they wish to specialize in may enter at once on the study of both subjects of their group. There are obvious advantages for the student in deferring as long as possible the choice of her free electives, inasmuch as the required studies, by accustoming her to the methods of laboratory work and to the study of languages, literature, and history, afford her every opportunity of ascertaining her true tastes and aptitudes.

The students are not divided into the traditional college classes and there is no limit of time for graduation; in order to pursue a wider course of reading in connection with single subjects, or to attend a greater variety of lectures, the ablest students may choose to defer graduation; personal considerations only determine the time spent in completing the studies required for a degree. Nevertheless these requirements constitute strictly a four years' course; that is to say, if the time given to lectures and class work be, as is usual, fifteen hours a week, a student passing the ordinary matriculation examination, and availing herself of the preliminary courses of the college in the subjects which that examination did not include, in all cases requires precisely four years. To give more time for advanced studies and to lighten the college course, students are permitted to take examinations in certain subjects included in the course without attending the college classes in these subjects. Trigonometry, solid geometry, and Elementary Greek, French, or German, or Minor Latin may be taken in this way if offered not later than the beginning of the junior year. A student who can furnish proof that she has acquired advanced knowledge of French, Italian, or Spanish, or German by attendance on advanced school or college classes, or by residence abroad, or by
study under instructors or governesses at home, is permitted to take examinations for advanced standing in reading and composition in these languages, but only in the first three weeks after entering college. Students entering college at the beginning of the second semester are not permitted to register for more than fifteen hours of college work, or to offer advanced standing examinations in order to complete the work required for a degree in less than four years.

Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Master of Arts or for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not, in itself, qualify a student to become a candidate for these degrees.

The Degree of Master of Arts.

The degree of Master of Arts may be conferred upon graduates of Bryn Mawr College and upon graduates of other colleges who shall have satisfied the Graduate Committee that their course of study has been equivalent to that for which the degree of Bachelor of Arts is given at Bryn Mawr College, or that it has been adequately supplemented by subsequent study.

Regulations.

Course of Study.—Each candidate must attend at Bryn Mawr College three seminars, or two seminars and one post-major (third or fourth year undergraduate) course. A seminar requires one-third of the student's time for one year; hence to fulfil this requirement the student must devote her entire time for one year to graduate study. Unless, therefore, she has completed all the other requirements before beginning the work for the M.A. degree she will not be able to complete the work in one year.

Admission to Seminaries.—Preliminary training equivalent to the Bryn Mawr College undergraduate major course* in the subject of the seminar,

* See page 53. This amounts to 20 semester hours, but in English to 40 semester hours, of undergraduate college training. Compare, however, paragraph (b) below for the equivalents for the first 20 hours of English.
or in related subjects of equal value in preparation is required for admission to a seminary (or undergraduate course equivalent to a seminary) to be counted for the M.A. degree.

Examinations.—The candidate is required to pass satisfactorily examinations on the seminaries or courses offered, such examinations being held in the first week of the May examination period.

Preliminary Requirements.

(a) Reading Knowledge of French and German.

All candidates must prove their ability to use these languages in graduate seminaries by passing a written examination in these languages. The only exception is that a graduate of Bryn Mawr College who becomes a candidate for the M.A. degree within two years after graduation and has taken the yearly examination in French or German is excused from examination in this language.

Dates of Examination in French and German.—Examinations will be held each year on or about October 15th and again before Thanksgiving. Both examinations must in general be passed before Thanksgiving of the year in which the candidate takes her degree, but the Graduate Committee may, at its discretion, decide to give a candidate who fails at Thanksgiving in either language another trial at some time during the first semester.

If the candidate devotes two years to work for the degree she may take one or both examinations in the first year.*

(b) Knowledge of English.

1. Ability to Write Correct English.—The candidate must satisfy the Department of English Composition that she is able to write correct English, and in case of failure to do so will be requested by the Graduate Committee to make up deficiencies in this respect by entering a graduate course in English composition. She must also be able to give a report or carry on discussion in satisfactory English.

2. English Literature, or Literature of Other Languages.—A candidate is required to present credits in her undergraduate college course for ten semester hours in literature, at least five of which must be English Literature, and in case of failure to do so will be requested by the Graduate Committee to make up deficiencies.

(c) Knowledge of Latin.

All candidates are required to have a knowledge of Latin prose of the standard of Cicero and Cicero. Candidates who have no credit for Latin on entrance to college are required to pass an examination in Latin Prose Authors of the standard of Caesar and Cicero, and some questions on

* Since the student's entire time should be given to the work of her seminaries, candidates are advised, whenever possible, to prepare for these language examinations before entering the College and to pass them off in the October examination.
grammer may be included. Candidates who have certificates covering part of this ground will be examined on the part in which they are deficient.

Time of this examination: End of first semester. The Graduate Committee may at its discretion grant a second examination early in the second semester to a student who has failed.

(d) Knowledge of Philosophy, Psychology, Laboratory Sciences, or Mathematics.

A candidate is required to present credits obtained in her undergraduate college course for twenty semester hours of work in two or more of the subjects, Philosophy, Psychology, Laboratory Science (i.e., Physics, Chemistry, Geology or Biology) or Mathematics, not more than ten of these semester hours to be in any one of these subjects and the twenty hours may not be entirely in Philosophy and Psychology. If, however, the candidate has no entrance credit in a Science which has included laboratory work she will be requested by the Graduate Committee to make up her deficiency by taking in Bryn Mawr College at least six semester hours of Science accompanied by laboratory work which may be counted in the above twenty hours.

Graduate students who desire to become candidates for the M.A. degree are advised to provide themselves with their complete academic record, including their entrance credits, and to make application for the degree as soon as possible after entering the College, in order that the Graduate Committee may estimate their work and advise them how to make up deficiencies.

In case of a student coming from a college or university outside of the United States when it is impossible to work out exact equivalents in subjects, the Graduate Committee will judge each case on its merits.

The Degree of Doctor of Philosophy and Master of Arts.

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study. The degree is given to no one who cannot read French and German, or who is unacquainted with Latin. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.
Requirements.

1. Time.—The earliest date at which the Ph.D. degree may be taken is three years after graduation, but the element of time is subordinate to the other requirements. The minimum of three years will usually be exceeded.

2. Residence.—The candidate must devote to graduate work the equivalent of three full years, of which at least two must be at Bryn Mawr, and the third if not at Bryn Mawr at some other college or university approved by the Graduate Committee.

3. Subjects.—The course of study shall consist of one major subject and two minor subjects, of which one (the associated minor) shall be in the same department as the major subject, or in a closely allied department specified in the printed requirements; the other (the independent minor) shall complete a combination authorised in the printed requirements. Certain combinations will permit the independent minor to be taken in the same department as the associated minor, when this is not in the same department as the major subject. The printed list of independent minors shall consist of subjects that are recommended, and the Graduate Committee shall have power to accept subjects not specified in the list.

4. Courses.—During the three years devoted to graduate work the candidate shall take a certain number of seminars stated below; in case any part of the three years is spent at some other college or university the Graduate Committee shall determine the Bryn Mawr equivalents of the courses there taken.

In the major subject together with the associated minor the candidate shall take during each of three years one journal club and two seminars, or graduate courses recognised by the Graduate Committee as seminars; * in the independent minor she shall take for one year two † seminars, or graduate courses recognised as seminars. The division of the seminars between the major and the associated minor shall be subject to the approval of the Supervising Committee. In no case shall less than two seminars and one journal club for two years be taken in the major subject.

The required courses may be spread over more than three years; but the student may not take four required seminars with one instructor unless authorized by the Graduate Committee.

No post-major work or work equivalent to post-major shall count towards the degree, even though a candidate may be obliged to take such work in order to supplement her preparation in her subjects, except in the case of such courses in science as shall be designated in the calendar and accepted by the Graduate Committee as equivalent to graduate seminars in virtue of assigned supplementary reading or laboratory work or both.

Of the courses required in the major and associated minor, two seminars and one journal club for at least two years must be taken before

* The Graduate Committee may count as the equivalent of a seminar an amount of work that requires about fourteen hours per week of the student's time.

† If the major is taken in Science one seminar may be omitted in the independent minor under certain conditions.
the Preliminary Examination, as well as the whole of the work in the independent minor. All must be completed before the Final Examination.

5. Dissertation.—The dissertation must be the result of independent investigation in the field covered by the major subject, under such direction as may be necessary; it must contain new results, arguments, or conclusions, or it must present accepted results in a new light. It must be published within three years from the Commencement after the candidate has passed the Final Examination, unless a special extension of time is granted by the Graduate Committee; and 150 copies (including the vits), of which two must be bound in a specified manner, must then be supplied to the College. The candidate shall not be entitled to use the degree until her dissertation shall have been published in approved form.

6. Examinations.—The progress and attainments of the candidate shall be tested by examinations as explained in the printed regulations.

Registration.—Before an applicant for the degree of Ph.D. can be admitted as a candidate she must submit* to the Graduate Committee, in writing, an account of her general preparation, stating in particular the extent of her knowledge of Latin, French, and German; stating also the subjects she wishes to offer as major and minors for the degree, and the amount and character of the work already done in these subjects. If this statement is satisfactory she will be registered as a candidate. When the Graduate Committee decides that the candidate's preparation is in any way insufficient she will be required to undertake suitable extra work.

**Fees for Residence and Tuition.**

For undergraduate students and hearers the charge for tuition is three hundred dollars a year, payable in advance.† The average cost of teaching each undergraduate student in 1921-22 is estimated at $726.87. The tuition fee has been fixed at three hundred dollars in order not to exclude those unable to pay the entire amount but the difference between the actual cost and the price of tuition must be met from the small endowment funds of the College and from outside gifts. Voluntary contributions from parents or students able and willing to pay the whole or any part of this additional four hundred and twenty-six dollars will be credited as a gift towards scholarships for students unable to meet even the three hundred dollars tuition fee. No reduction of the charge of three hundred dollars can be made on account of absence, illness, dis-

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* Using the application blank issued by the Graduate Committee.
† Students that intend to take the degree of Bachelor of Arts in February will be charged only one-half the regular tuition fee if they register this intention in the comptroller's office before beginning their college work, provided their entire academic work can be completed in the first semester.
Residence.

missal during the currency of a semester, term, or year, or for any other reason whatever, and no refunding will be made on account of any of the said causes in case of a payment in advance.

Every student who enters the college must register immediately at the comptroller's office, and must register her courses in the president's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

For undergraduate students taking one laboratory course of four or more hours a week there is an additional charge of fifteen dollars a semester for materials and apparatus; for students taking two laboratory courses of four or more hours a week a charge of twenty-five dollars a semester; and for students taking three laboratory courses of four or more hours a week a charge of thirty dollars a semester. A charge of seven dollars and fifty cents a semester is made for students taking a laboratory course of less than four hours a week.

In courses in Geology each hour of field work is counted as one hour of laboratory work. Not more than one laboratory course is required of candidates for a degree.

In the course in History and Appreciation of Music a charge of $1.25 a semester is made for the purchase of necessary books and material.

Residence in the college buildings is required of all undergraduate students except those who reside with their families in Philadelphia or in the neighbourhood. The expense of board and residence in the college halls for undergraduate students is four hundred and fifty dollars a year and upwards, according to the room or rooms occupied by the student; in about one-sixth of the college rooms the expense of board and residence is four hundred and fifty, and in about one-sixth five hundred and seventy-five dollars. Of this charge four hundred dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expense of furnishing, service, heating, and light.*

The health of the students is under the charge of a Health Committee consisting of the President, the Dean of the College, the Director of Physical Training, and the Physicians of the College. See pages 153 to 156.

Every student entering the college will be vaccinated unless she can furnish satisfactory proof that she has been successfully

* Students are expected to provide their own rugs, curtains and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.
vaccinated not more than two years previously. A fee of five dollars will be charged.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organized in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The College reserves the right to exclude at any time students whose conduct or academic standing it regards as undesirable, and in such cases the fees due or which may have been paid in advance to the college will not be refunded or remitted in whole or in part.

Plans and descriptions of the academic buildings and of the halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, are published as Part 4 of the Bryn Mawr College Calendar and may be obtained by application to the Secretary and Registrar of the College. Each of the halls of residence (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for from sixty to seventy students, and is under the charge of a resident warden. Application for rooms should be made as early as possible. Every application must be accompanied by a deposit of fifteen dollars, otherwise the application will not be registered. If there is any doubt about the date of entry it is suggested that application for two consecutive years may be made by deposit of a double fee, thus ensuring a better choice of rooms in the second year, if entrance in the year first planned proves impossible. The amount of this deposit will be deducted from the rent if the room or suite of rooms assigned be occupied by the applicant. The amount of this deposit will be refunded only in the following cases. In all other cases the deposit will be forfeited to the College. Cheques should be made payable to Bryn Mawr College.

a. If an applicant who is a student of the college gives formal notice to the Secretary and Registrar of the College before the first of May preceding the academic year for which the application is made that she wishes to withdraw her application.
b. If a candidate who has applied for admission to the college in October

gives formal notice to the Secretary and Registrar of the College before

the fifteenth of July preceding the academic year for which the application

is made that she wishes to withdraw her application.

c. If a candidate who has applied for admission to the college in February

gives formal notice to the Secretary and Registrar of the College before

the first of December preceding the semester for which the application

is made that she wishes to withdraw her application.

The above mentioned deposit of fifteen dollars must also be

made by each student in residence in order to insure the tenure

of her room for the following academic year.*

Every applicant giving up later than the first of September

the room or suite of rooms assigned to her for the ensuing aca-
demic year is responsible for the rent thereof for the whole year;

exception will be made only in the case of applicants that take, 

and fail to pass, the autumn examinations for matriculation, but 

even in this case the deposit cannot be refunded. Every appli-
cant for a room for the second semester will be responsible for 

the rent of the room or suite of rooms assigned to her for this 

semester, unless she gives formal notice of withdrawal to the 

Secretary and Registrar before the first of January. The 

charges for room-rent are not subject to remission or deduction 

under any circumstances, or in case of withdrawal after Sep-

tember first of any given year for any cause whatsoever, even 

though during the currency of a semester, term, or year paid 

for in advance the student shall be dismissed. The applicant 

is not entitled to dispose of the rooms thus left vacant, this 

right being reserved exclusively by the college.

In case of prolonged illness and absence from the college 

extending over six weeks or withdrawal from the college for a 

period of six weeks or more, there will be a special proportionate 

reduction in the charge for board, provided that written notice 

be given to the Dean of the College and to the Comptroller at 

the time of withdrawal, or, in case the student is ill at home, as 

soon as possible after her illness is known. Verbal notice to 

wardens or instructors is not sufficient to secure the above 

allowance.

* Every student except a member of the freshman class who moves from one hall to 

another is charged a fee of ten dollars for moving, and every student except a member 

of the freshman class who moves from one room to another in the same hall is charged 

a fee of five dollars. This fee entitles a student to have five pieces moved free of charge.
Rooms are assigned to members of the entering class who have already received their Certificate of Examination and their Certificate of Admission to the College during the summer preceding the academic year for which application is made. Candidates who do not complete their examinations until the autumn and are admitted to the college will be assigned rooms then if any rooms are vacant. No particular room or set of rooms may be applied for. Candidates who are admitted are allowed to choose in turn from among all the rooms left vacant, the order of choice being determined by the date at which the application is registered.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam: the air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. Electric reading lamps are provided in every room. The student's personal washing may be done by any laundry recommended by the college for one dollar a dozen, or about $1.6 a half-year for one dozen pieces a week. On account of the danger of infectious diseases students in residence are not permitted to send their washing to private laundresses.

Students who wish to remain at the college during the Christmas and Easter vacations should apply to the Secretary and Registrar for information in regard to rooms and rates. During the Christmas vacation the halls of residence are closed but accommodation is provided on or near the college campus. During the Easter vacation the halls of residence are in general kept open and undergraduate and graduate students may occupy their own rooms at a fixed rate. Students remaining during any part of the Christmas or Easter vacations in Bryn Mawr, or in the immediate neighbourhood, not in their own homes, are required to take advantage of the arrangements made by the college and will be charged for the period of the vacation. Students not going to their own homes are required to inform the Secretary and Registrar in advance of their intention to spend the vacation elsewhere and to register their addresses in the college office.

For undergraduate students the fees for the year 1922-23 are as follows:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition for the academic year, payable October 1st</td>
<td>$300.00</td>
</tr>
<tr>
<td>Room-rent for the academic year, payable October 1st, or $175, $250, $275, $300, $370, $420, $450, $900, $550, depending on the room or rooms occupied</td>
<td>$50.00*</td>
</tr>
<tr>
<td>Infirmary fee for the academic year, payable October 1st</td>
<td>$20.00</td>
</tr>
<tr>
<td>Board for the academic year, payable in equal instalments, October 1st and February 1st</td>
<td>$400.00</td>
</tr>
<tr>
<td>Total for tuition, residence, and infirmary fee for the academic year with minimum room-rent</td>
<td>$770.00</td>
</tr>
<tr>
<td>Laboratory fees, for laboratory course of less than four hours a week for the academic year</td>
<td>$15.00</td>
</tr>
<tr>
<td>For laboratory course of four or more hours a week for the academic year</td>
<td>$30.00</td>
</tr>
<tr>
<td>Graduation fee</td>
<td>$20.00</td>
</tr>
</tbody>
</table>

* In about one-sixth of the college rooms the rent is $50.00, making the cost of board, residence, and tuition for undergraduate students $750, but students desiring to apply for rooms at $50.00 must file a statement at the office of the Secretary and Registrar that they are unable to afford rooms at a higher price.
The fees are due on the first day of each semester and students whose fees are not paid before November first in the first semester or before March first in the second semester are not permitted to continue in residence or in attendance on their classes.

The Students' Loan Fund of Bryn Mawr College was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The fund is managed by a committee consisting of the President of the College and representatives of the Alumnae Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Professor Eunice Morgan Schenck, Bryn Mawr College; Miss Anne Hampton Todd, 2175 Spruce Street, Philadelphia; Miss Doris Earle, Chestnut Hill, Philadelphia; Miss Emma Thompson, 506 South 48th Street, Philadelphia; Miss Katharine Leonard Howell, 3307 Hamilton Street, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be sent to Professor Schenck, the chairman of the Scholarships and Loan Fund Committee of the Alumnae Association, and all applications for loans for any given year should be made before May 1st of the preceding academic year.

Scholarships Awarded at Entrance to be Held by Freshmen.

Four competitive entrance scholarships, of the value of $100 each, are awarded annually to candidates receiving their final certificates in the spring matriculation examinations of Bryn Mawr College. One is open to candidates from each of the following districts:—
(a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi River; (d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present themselves for examination at any place where such examination is held. These scholarships, which are to be held for one year only, are awarded in each of the above named districts on the basis of the sum total of marks obtained by the candidate, but no one is eligible for a scholarship who has received more than two conditions in the twenty sections of the examination. When the examination has been divided no account is taken of those conditions incurred in the first or second division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year at Bryn Mawr College, who have not studied at any other college, and have not cancelled any division of the Bryn Mawr College matriculation examinations. All those who present themselves are ipso facto candidates for these scholarships, no formal declaration of candidacy being required.

Scholarships of the value of $500 each were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland. One of these scholarships is open annually to the graduate of the Bryn Mawr School who has completed the school course with most distinction.

One scholarship entitling the holder to one year's free tuition, was founded by the College in 1895, and was presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa., for the benefit of graduates of the High School of Lower Merion Township, Ardmore, Pa., on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examinations in the Lower Merion High School; 2. She shall have been recommended by the School Board of Education of Lower Merion Township, and their recommendation shall have been approved by the Directors of Bryn Mawr College; 3. If in any year there shall be, in the judgment of the School Board
Scholarships.

Board of Education of Lower Merion Township, no satisfactory candidate in the graduating class, the scholarship may be renewed during the following year for the benefit of a former holder, provided her conduct and academic work have been satisfactory to the authorities of the college.

One scholarship entitling the holder to one year's free tuition was founded by the Directors in 1909 and was presented to the School Board of Education of Norristown, Pa., for the benefit of graduates of Norristown High School, on the following terms: 1. That the candidate shall have received all her preparation for Bryn Mawr College in the Norristown High School; 2. That she shall have successfully passed the entrance examinations of Bryn Mawr College not later than the June preceding the autumn in which she wishes to enter the college; 3. That this scholarship shall not be awarded twice to the same person unless the Superintendent of Schools shall file in the office of the President of the College a statement to the effect that no other member of the graduating class is able to compete for the scholarship; 4. That the candidate shall have been nominated to the Board of Directors of Bryn Mawr College by the Superintendent of Schools or by the Board of Education and that such nomination shall have been duly approved by the Board of Directors of Bryn Mawr College.

The Pittsburgh Bryn Mawr Club founded in 1917 a competitive entrance scholarship of the value of $200 increased to $500 in 1922. In and after 1922 applicants who have received their preparation in western Pennsylvania will be eligible for the scholarship. Application for this scholarship must be addressed to the Bryn Mawr Club of Pittsburgh and to the Secretary and Registrar of Bryn Mawr College before May 1st of the year in which the applicant desires to enter the college.

The New England Alumnae of Bryn Mawr College offer annually in and after 1922 an entrance scholarship of the value of $500 to an applicant who has received her preparation in a New England School and is unable to meet the full expenses of residence and tuition at Bryn Mawr College. The scholarship will be given to the applicant judged to be of the highest promise and will be awarded by the Faculty in consultation with the New England Scholarship Committee after the June examination period.

Alumnae Association Regional Scholarships of the value of $500 to be awarded to the most promising candidate from each of the districts of the Alumnae Association have been approved by the Alumnae Association of Bryn Mawr College and will be awarded as soon as the necessary amounts can be raised. Information in regard to these scholarships may be obtained from the Secretary and Registrar of the College.

Scholarships Awarded at Entrance Renewable for Four Years.

Eight scholarships, two awarded each year, for non-resident students prepared in the Philadelphia Girls' High School, entitling the holder to free tuition, renewable for four consecutive years, were founded by the Trustees of Bryn Mawr College in 1893 and are given on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examination of Bryn Mawr College in the High School for Girls, Philadelphia; 2. She shall have been recommended by the Board of Education of Philadelphia, and their recommendation shall have been approved by the Directors of Bryn Mawr College; 3. The scholarship shall be renewed annually by the Directors, until the holder has completed her fourth year at college, provided her conduct and academic work have been satisfactory to the authorities of the college.

Eight scholarships, two available each year, of the value of $100 for students prepared in the Philadelphia Girls' High School are given by the Board of Public Education of the City of Philadelphia. The scholarships are renewable for four consecutive years and are awarded on the same basis as the Trustees' Philadelphia Girls' High School Scholarships.

* Application for these scholarships should be made on a form obtainable from the office of the Secretary and Registrar of the College and should be sent to the Secretary and Registrar before March 15th of the year preceding the academic year for which the scholarship is desired.
One competitive entrance scholarship* entitling the holder to free tuition, renewable till
graduation, is open annually for competition to members of the Society of Friends who are
unable to pay the full charge for tuition and residence. This scholarship is awarded, as far
as possible, under the same rules as those governing the award of the competitive entrance
scholarships of Bryn Mawr College.

The L. C. B. Saul Memorial Scholarship. In 1893 the Alumnae Association of the Girls' High and Normal School of Philadelphia founded at Bryn Mawr College a scholarship entitling the holder to free tuition, renewable for four years. This scholarship is awarded every four years to the graduate of the Girls' High School who passes the matriculation examination of Bryn Mawr College for that year with the highest credit. In 1904 the scholarship was renamed the L. C. B. Saul Memorial Scholarship.

Four Frances Marion Simpson Scholarships,* entitling the holder to free tuition, were
founded in 1912 by Justice Alexander Simpson, Jr., in memory of Frances Simpson Pfahler, of the class of 1906; one scholarship to be awarded in each October, to a candidate who receives her final certificate in the preceding spring matriculation examination. Competition for these scholarships is open in the first place to residents of Philadelphia and Montgomery counties who have been prepared for Bryn Mawr College in the public schools of the said counties, or at home by their parents and guardians, or in the model school of the Department of Education of Bryn Mawr College, or in Miss S. Janet Sayward's School at Overbrook, Pennsylvania, so long as she shall be conducting the same; or in default thereof to residents of other counties in Pennsylvania; and only those students who are unable or whose parents are unable to afford to pay the fees for tuition or if living at a distance, the fees for tuition and board, in Bryn Mawr College are entitled to compete. In special cases the scholarship may be awarded to a candidate from some other locality, in which case the restriction to preparation in public schools may also be relaxed, or it may be awarded to some one who can pay part of the charge for her tuition, or for her tuition and board, but not the whole thereof.

The scholarships are renewable for four successive years, and are meant for those students
only who take the full college course. Students holding the scholarships who become able
to pay the tuition fees of Bryn Mawr College in whole or in part are required to do so, and all holders of the scholarships are required to promise to repay for the benefit of other students in need of the scholarship, the advances made to them, when they can do so without oppressing themselves or neglecting their duties to others.

The Charles E. Ellis Scholarships of the value of $200 each were founded in 1900 by the bequest of the late Charles E. Ellis and are awarded on the recommendation of the Superintendent of the Public Schools of the City of Philadelphia to students educated in the public schools of Philadelphia who have passed the entrance examinations of Bryn Mawr College and whose nomination has been approved by the Board of Directors of the Trustees of Bryn Mawr College. These scholarships are renewable for four consecutive years.

Scholarships Available for Members of the Sophomore Class in Need of
Financial Aid.

The James E. Rhoads Memorial Sophomore Scholarship* of the value of $250 for one
year, was founded in 1897 by the Alumnae Association of Bryn Mawr College, in memory of
the first President of the College, Dr. James E. Rhoads. The scholarship is open to
those students only who have completed college work amounting to not less than twenty
and not more than forty-five hours (three semesters' work) for a semester, and have been
in attendance upon lectures at Bryn Mawr College not less than one semester. To be
eligible for this scholarship a student shall have attained a high degree of excellence in her
work, shall express her intention of fulfilling the requirements for the degree of A.B. at
Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the
nominating committee. In case the scholarship is awarded to a non-resident student,

*Application for these scholarships should be made on a form obtainable from the office of the Secretary and Registrar of the College and should be sent to the Secretary and Registrar before March 15th of the year preceding the academic year for which the scholarship is desired.
its value shall not exceed $150. The nominating committee consists of the President of Bryn Mawr College, the Dean of the College, the Secretary and Registrar of the College, and four members of the Faculty of the College, appointed annually by the President, the President of the Alumnae Association of Bryn Mawr College and the members of the Scholarships and Loan Fund Committee of the Alumnae Association.

Two Maria Hopper Scholarships* of the value of $200 each were founded in 1901 by the bequest of the late Maria Hopper of Philadelphia. They are awarded, on the ground of excellence in scholarship, to two members of the freshman class who need financial assistance, to be held at Bryn Mawr College during the sophomore year. They are open to those students only who have registered for college work amounting to not less than twenty and not more than forty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than one semester.

**Scholarships Available for Members of the Junior Class in Need of Financial Aid.**

The James E. Rhoads Memorial Junior Scholarship,* of the value of $250 for one year was founded in 1897 by the Alumnae Association of Bryn Mawr College in memory of the first president of the College, Dr. James E. Rhoads. The scholarship is open to those students only who have completed college work amounting to not less than forty and not more than seventy-five hours (five semesters' work) for a semester and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. To be eligible for this scholarship a student shall have attained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the nominating committee. In case the scholarship is awarded to a non-resident student, its value shall not exceed $150. The nominating committee is the same as for the James E. Rhoads Memorial Sophomore Scholarship.

The Mary E. Stevens Scholarship* of the value of $160 founded in 1896 by former pupils of Miss Mary E. Stevens's School is awarded to a member of the Sophomore class who needs financial assistance, to be held at Bryn Mawr College during the junior year. It is open to those students only who have completed college work amounting to not less than forty and not more than sixty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than three semesters.

The Anna Hallowell Memorial Scholarship* of the value of $100 was founded in 1912 by the family of the late Anna Hallowell. It is awarded to a member of the sophomore class in need of financial assistance to enable her to continue her studies during her junior year, and is to be awarded by the Faculty to the student satisfying the above requirement who has the highest academic record provided that this student does not hold any other scholarship. This provision may, however, be disregarded in case of great financial need.

**Scholarship Available for Members of the Senior Class in Need of Financial Aid.**

The Anna M. Powers Memorial Scholarship* of the value of $200 was founded in 1902 by the late Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers. The scholarship is open to members of the junior class who need financial aid in order to complete the work for the degree and is to be held in the senior year.

**Scholarships Available for Students in Any Class in Need of Financial Aid.**

A Thomas H. Powers Memorial Scholarship* of the value of $200 was given in 1910 by the late Mrs. J. Campbell Harris in memory of her father, Thomas H. Powers.

The Mary Anna Longstreth Memorial Scholarship* of the value of $300 was founded in 1913 by the Alumnae of the Mary Anna Longstreth School, the children of Alumnae, *Application for these scholarships should be made on a form obtainable from the office of the Secretary and Registrar of the College and should be sent to the Secretary and Registrar before March 15th of the year preceding the academic year for which the scholarship is desired.
and a few of her friends in grateful memory of Mary Anna Longstreth. The scholarship, which provides free tuition for one student, is to be awarded each year to a student who needs financial aid to begin or continue her college course.

The Chicago Bryn Mawr Club has presented annually since 1914 the sum of $100 to be used as a scholarship for a student in financial need, the sum being increased in 1921 to $200.* This scholarship will probably become an Alumnae Regional Scholarship in 1922.

The Anna Powers Memorial Scholarship consisting of the income of a gift of $1000 was founded in 1919 by Mrs. Charles Merrill Hough in memory of her sister Anna Powers, a member of the Class of 1890. The award of the scholarship is to be made by the Faculty of Bryn Mawr College.*

The Constance Lewis Memorial Scholarship, of the value of $100 annually, was founded in 1919 by the Class of 1904 in memory of their classmate Constance Lewis. The award of the scholarship is to be made by the Faculty of Bryn Mawr College.*

Scholarships Awarded for Distinction in Academic Work.

The Maria L. Eastman Brooke Hall Memorial Scholarship in American History of the value of $100 was founded in 1901, in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Media, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to a member of the junior class to be held during the senior year. No application for the scholarship is necessary.

The Elizabeth Duane Gillespie Scholarship in American History of the value of $60 was founded in 1903 by the Pennsylvania Society of Colonial Dames of America, in memory of Elizabeth Duane Gillespie. It is awarded annually to a member of the sophomore or junior class, on condition that the holder of the scholarship devote to the study of American history at least four hours a week for one year during the last two years of her college course. The candidate is to be selected by the Faculty of Bryn Mawr College on the ground of excellence in scholarship.

The Charles S. Hinchman Memorial Scholarship of the value of $500 was founded in 1917 in memory of the late Charles S. Hinchman of Philadelphia by his family. The holder will be nominated to the Faculty by the Undergraduate Scholarships Committee of the Faculty which will be guided in its selection by (1) the student's record in her group subjects, (2) written recommendations from the instructors in these subjects, (3) evidence of the student's ability as shown by written work in her group subject together with a written estimate of the same by the instructor most directly concerned, such work to be submitted not later than March 15th of the year preceding the one in which the scholarship is to be awarded.

The Elizabeth S. Shippen Scholarships were founded in 1917 by the bequest of the late Elizabeth S. Shippen of Philadelphia. Three scholarships are awarded each year, one to a member of the senior class and two to members of the junior class, as follows:

The Shippen Foreign Scholarship of the value of $200 is awarded each year to the member of the senior class who is elected to the Bryn Mawr European Fellowship.

The Shippen Scholarship in Science of the value of $100 is awarded annually to a member of the junior class, one or both of whose major subjects lie in the Scientific Departments, viz., Physics, Chemistry, Geology, Biology, for excellence of work in one of these departments.

The Shippen Scholarship in Foreign Languages of the value of $100 is awarded annually to a member of the junior class, one or both of whose major subjects lie in the Departments of Foreign Languages, viz., Greek, Latin, German, French, Italian, Spanish, for excellence of work in one of these departments.

*Application for these scholarships should be made on a form obtainable from the office of the Secretary and Registrar of the College and should be sent to the Secretary and Registrar before March 15th of the year preceding the academic year for which the scholarship is granted.
Scholarships.

No student shall be considered eligible for the Science or Foreign Language Scholarship who has not completed at least fifteen hours of work in the subject on which the computation is based. The winner of the Charles S. Hinchman Memorial Scholarship will not be eligible for the Shippen Scholarship in Science or in Foreign Languages.

The Sheelah Kilroy Memorial Scholarships in English of the value of $125 each were founded in 1919 by Dr. and Mrs. Philip Kilroy in memory of their daughter Sheelah. These scholarships are awarded annually on the recommendation of the Department of English, one to the student who does the best work in the required English courses, and one to the student who does the best work in the advanced English courses.

The Woman's Medical College of Pennsylvania presented to Bryn Mawr College in 1910 a scholarship to be awarded to a graduate of the college recommended by the President and Faculty as in their opinion qualified to take up the study of medicine. The holder is given free tuition for one year at the Woman's Medical College of Pennsylvania and the scholarship will be renewed for the three remaining years of the medical course if the holder's record prove satisfactory.

Prizes Awarded for Distinction in Academic Work.

The George W. Childs Essay Prize, a gold watch, given since 1892 first by Mr. George W. Childs and after his death by his widow, is awarded each year on the nomination of the English Department to the best English essayist in the graduating class.

The Horace White Prize in Greek Literature, a prize of $50 founded by Miss Amelia Elizabeth White in 1919 is awarded to the best student in the Major class in Greek Literature, the nomination to be made by the Professor conducting the class.

Prizes for General Information.—Three Presidents' Prizes of the value of $75, $50 and $25 are awarded to the three students who stand highest in an examination on general information set by a committee of the Faculty.

Prizes for Knowledge of Great Poets and Prose Writers.—Three Presidents' Prizes of the value of $75, $50 and $25 are awarded to the three students who stand highest in an examination on general literature set by a committee of the Faculty.

Form of Bequest.

I give and bequeath to The Trustees of Bryn Mawr College, a corporation established by law in the State of Pennsylvania, the sum of to be invested and preserved inviolably for the endowment* of Bryn Mawr College, located at Bryn Mawr, Pennsylvania.

Dated

Foundation of Scholarships.

The sum of seven thousand five hundred dollars given or left by will to the Trustees of Bryn Mawr College, will found a perpetual scholarship giving free tuition to one student every year. The scholarship may be given in memory of and named after any person designated by the donor.

* The bequest may be made, if desired, for foundation of professors' chairs, scholarships, fellowships, or for some other specified purpose.
Fees of Graduate Students.

For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition fee is two hundred dollars a year, payable half-yearly in advance. For other graduate students* who do not wish to devote all their time to graduate work the fees are as follows, payable in advance: for one hour a week of lectures, eighteen dollars a semester; for two hours a week of lectures, thirty-six dollars a semester; for three hours a week of lectures, forty-eight dollars a semester; and for four or five hours a week of lectures sixty-five dollars a semester.† This arrangement is made especially for non-resident graduate students, but those who wish to take five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. No student may, however, live in the Halls of Residence who does not register for a course or research work amounting to at least a two-hour lecture or seminary course. The tuition fee for the semester becomes due as soon as the student is registered in the college office. No reduction of this fee can be made on account of absence, dismissal during the currency of the semester, term, or year covered by the fee in question, or for any other reason whatsoever. Graduate students are admitted to residence or to attendance on lectures at any time during the year, and in this case a proportionate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the college must register immediately at the comptroller's office, and must register her courses at the president's office within two weeks after entrance under penalty of exclusion.

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* Doctors of Philosophy of Bryn Mawr College may attend lectures or work in the laboratories without payment of any fee except for material used in the laboratory.

† The fees charged are reckoned on the basis of the actual hours of conference or lecture, irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

In counting the number of hours for which a graduate student is registered the following special arrangements are made in regard to laboratory courses: payment for a one-hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition with no extra charge except the laboratory fee. Students registered for laboratory work only, are charged the following tuition fee: for each two and one-half hours of undergraduate laboratory course and for each five hours of graduate laboratory course the same fee as for a one-hour lecture course. The laboratory fees as stated below are charged in addition to the charge for tuition.
from the college. Any change made later in the courses registered must be reported immediately to the president’s office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses or its equivalent in laboratory courses are charged a laboratory fee of twenty-one dollars and fifty cents a semester with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week the laboratory fee is reduced to fifteen dollars a semester; and if she takes, as a regular student, courses in subjects not enumerated above amounting to ten hours a week the laboratory fee is reduced to seven dollars and a half a semester.

Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, and graduate students taking one undergraduate laboratory course only are charged a laboratory fee of fifteen dollars a semester for every laboratory course of four or more hours a week, and of seven dollars and fifty cents a semester for every laboratory course of less than four hours a week.

In courses in Geology each hour of field work counts as one hour of laboratory work.

Graduate students in the department of Social Economy and Social Research who take courses involving field work or laboratory work in statistics are charged a fee of ten dollars a semester to help to meet the departmental expenses of telephone and clerical services, laboratory equipment and supplies. Students are expected to meet their own travelling and incidental expenses while working in the field. A 50-trip ticket between Bryn Mawr and Philadelphia costs $9.18 and usually not more than one is required each semester in a course involving field work.

The fee for laboratory courses in Applied Psychology and Educational Psychology is $6 a semester.

Residence in the college buildings is optional except for holders of resident fellowships and scholarships. In each hall of residence, except Merion Hall, a special wing or corridor is reserved for graduate students, and in order to secure entire quiet no undergraduate students are permitted to engage rooms in the graduate wings. The expense of board and residence in the graduate wings of the college halls is five hundred dollars. Of this amount four hundred dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance.* Every student has a separate bedroom. Room-rent includes all expenses of furnishing, service, heating, and light.†

Each graduate student, fellow, or scholar who desires to reserve a room in a hall of residence is required to sign a room contract and to return it with a deposit of fifteen dollars to the

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* For a statement of the conditions under which the fee for board may be reduced in case of prolonged illness and absence from the college, see page 200.
† Rugs and towels must be furnished by the students themselves. Graduate students will, upon request, be supplied with rugs.
Secretary and Registrar of the College. The amount of this deposit will be deducted from the rent if the room is occupied by the student; it will be refunded if the student gives formal notice to the Secretary and Registrar of the College before the fifteenth of July preceding the academic year for which the application is made that she wishes to withdraw her application. If for any reason whatever the change or withdrawal be made later than July fifteenth, the deposit will be forfeited to the College.

Students making application for a room for the second semester forfeit the deposit if they do not file formal notice of withdrawal at the secretary's office before December first of the academic year for which the room is reserved.

Every applicant giving up later than the first of September the room or suite of rooms assigned to her for the ensuing academic year is responsible for the rent thereof for the whole year. Every applicant for a room for the second semester is responsible for the rent of the room or suite of rooms assigned to her for this semester, unless she gives formal notice of withdrawal to the Secretary and Registrar before the first of January. The charges for room-rent are not subject to remission or deduction under any circumstances, or in case of withdrawal for any cause whatever, even though during the currency of a semester, term, or year paid for in advance the student shall be dismissed. The applicant is not entitled to dispose of the rooms thus left vacant, this right being reserved exclusively by the college.

Accommodation is provided for graduate students that wish to remain at the college during the Christmas and Easter vacations at $15.50 a week. At Christmas the college halls are closed, but accommodation is provided on or near the college campus. At Easter graduate students may occupy their own rooms in the halls of residence at the above rate. Graduate students remaining during the vacations in the neighbourhood of Bryn Mawr are required to take advantage of these arrangements and will be charged at the above rates for the period of the vacation unless they inform the Secretary and Registrar of the College in advance of their intention to spend the vacation elsewhere, and register their addresses in the college office.

For graduate students the fees are as follows:

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<thead>
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<th>Summary of Expenses for Graduate Students</th>
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<td>Tuition for the semester, payable on registration:</td>
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<tr>
<td>For one hour* a week of lectures .................. $8.50</td>
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<tr>
<td>For two hours a week of lectures .................. 16.00</td>
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<td>For three hours a week of lectures ................ 24.00</td>
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<td>For four or five hours a week of lectures .......... 33.00</td>
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</table>

* See footnote, page 208.
European Fellowships.

For six or more hours a week of lectures.......................... 100.00
Room-rent for the academic year, payable on registration........ 100.00
Board for the semester payable on registration.................. 200.00

Total expenses for the academic year:
  Tuition fee, for six or more hours a week of lectures............ 200.00
  Room-rent........................................... 100.00
  Board................................................. 400.00
  Infirmary fee........................................ 10.00

Total for tuition, residence, and infirmary care for the academic year... $710.00
Laboratory fees for the academic year............................ $12.00 to $43.00

Students whose fees are not paid by November first in the first semester or by March first in the second semester are not permitted to continue in residence or in attendance on their classes.

The Bryn Mawr European Fellowship of the value of $500 was founded in 1889. It is awarded annually to a member of the graduating class of Bryn Mawr College on the ground of excellence in scholarship. The fellowship is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

The President M. Carey Thomas European Fellowship of the value of $500 was founded in 1896 by Miss Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student in her first year of graduate work at Bryn Mawr College. The fellowship is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

The Mary Elizabeth Garrett European Fellowship of the value of $500 was founded in 1894 by Miss Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. The fellowship is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.
These fellowships are awarded to assist candidates for the Doctor's degree at Bryn Mawr College to complete their preparation. It is therefore understood that holders of the President M. Carey Thomas and Mary Elizabeth Garrett Fellowships will not present themselves as candidates for the degree of Doctor of Philosophy elsewhere than at Bryn Mawr College.

The Anna Ottendorfer Memorial Research Fellowship in German and Teutonic Philosophy of the value of $700 was founded in 1907 by Mrs. Anna Woerishoffner of New York City in memory of her mother. It is intended to defray the expenses of one year's study and residence at some German university and is awarded annually to a graduate student who has completed at least one year of graduate study at Bryn Mawr College but is not necessarily still in residence when making application for the fellowship. The fellowship will be awarded to the candidate who shows such proficiency in her studies or in independent work as to furnish reason to believe that she will be able to conduct independent investigations in the field of Teutonic Philology or German. The choice of a university may be determined by the holder's own preference subject to the approval of the Faculty. Application for the fellowship should be addressed to the President.

The Helene and Cecil Rubel Foundation Fellowship of the value of $1,500 was founded in 1920 by Miss Helen Rubel, of New York City, to be awarded in each year by the Faculty of Bryn Mawr College with the approval of the donor. The fellowship may be awarded to any woman who has at any time studied in the graduate school of Bryn Mawr College long enough to have shown her ability irrespective of whether her work was planned to lead to a degree or not. The fellowship may be held at any centre of education that may be selected by the student and approved by the Faculty as best suited to her individual needs, or may, in special cases, be used as a travelling fellowship to give opportunity for the study of conditions in which the student may be interested in different parts of the world. The fellowship shall not necessarily be offered as an aid to study for a higher degree, but may be used by the holder, with the approval of the faculty, in whatever way may best advance the purpose she has in mind. The fellowship shall
be awarded to the best student but if she can afford to carry out her plans with her own income she shall return the amount of the fellowship to the College to be used by another student in the same year.

The Helen Schaeffer Huff Memorial Research Fellowship founded in 1913, is awarded annually to a student desiring to carry on research in either Physics or Chemistry, to be held during one year's work at Bryn Mawr College. The value of the Fellowship in 1922–23 will be twelve hundred dollars.

Applicants for this fellowship must be students who have done advanced graduate work at Bryn Mawr College or at other colleges or universities and have shown capacity for research. The award of the fellowship will depend primarily upon the record of the applicant as a research student. Where equally good candidates are considered, preference will be given to a student working on problems which may be considered to lie along the borderline between Chemistry and Physics. The fellowship may under exceptional circumstances be awarded in consecutive years to the same student, or the fellowship may be given to a graduate student studying at Bryn Mawr College to be held during one year's work at some other American college or university if in the opinion of the Committee it is imperative for that student to go to some other college or university in order to complete an important piece of investigation.

Twenty resident fellowships, of the value of $810 each, are awarded annually in Greek, Latin, English, Romance Languages, Semitic Languages and Biblical Literature, History, Philosophy, Psychology, Education, Archaeology, History of Art, Mathematics, Physics, Chemistry, Geology and Biology, in Economics and Politics named the Justus C. Strawbridge Fellowship; two in Social Economy and Social Research named the Carola Woerishoffer Memorial Fellowships, and one Grace H. Dodge Memorial Fellowship in Social Economy in preparation for Industrial Relations and Personnel Administration. They are open for competition to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate work at some college of good standing after obtaining their first degree. The fellowships are intended as
an honour, and are awarded in recognition of previous attainments; generally speaking, they will be awarded to the candidates that have studied longest or to those whose work gives most promise of future success. All fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship, may, by a vote of the directors, receive the rank of Fellows by Courtesy.

Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president's office; they are not permitted while holding the fellowship to teach, or to undertake any other duties in addition to their college work. They are expected to uphold the college standards of scholarship and conduct and to give loyal support to the Students' Association for Self-Government. They are required to reside in the college and are assigned rooms by the Secretary of the College. They are charged the usual fee of seven hundred and ten dollars for tuition, board, room-rent, and infirmary fee.

The holder of a fellowship is expected to devote at least one-half her time to the department in which the fellowship is awarded, and to show by the presentation of a thesis or in some other manner that her studies have not been without result.

Twenty Graduate Scholarships, of the value of three hundred and fifty dollars each, may be awarded to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of Bryn Mawr College, or of any other college of good standing. Scholars may undertake, while holding a scholarship, only a very limited amount of teaching or other paid work approved in advance by the President's office.

The Susan B. Anthony Memorial Research Scholarship in Social Economy and Social Research or in Politics, of the value of five hundred and fifty dollars, was founded in 1910 by the Executors of the late Susan B. Anthony, the late Dr.
Anna Howard Shaw and Miss Lucy E. Anthony, in memory of Susan B. Anthony's work for women's college education. It is awarded to the candidate wishing to devote herself to studies dealing with the position of women in industry and politics whose work shows most promise of future success. The holder is required to complete for publication a study in one or the other of these subjects, and one-half the amount of the scholarship, two hundred and seventy-five dollars, will be retained by the College until the above study, approved by the Department and in complete form for publication, is filed in the President's office.

The Robert G. Valentine Memorial Scholarship in Social Economy and Social Research of the value of three hundred dollars is offered by Mrs. Frank W. Hallowell of Chestnut Hill, Massachusetts, to be awarded by the President and Faculty of Bryn Mawr College on the recommendation of the Director of the Carola Woerishoffer Department of Social Economy and Social Research to a candidate approved by the donor. It is open to graduates of Bryn Mawr College or of any other college of good standing.

Seven Grace H. Dodge Memorial Scholarships in Social Economy in preparation for Industrial Relations and Personnel Management, on the Grace H. Dodge Foundation of the value of three hundred and fifty dollars each, are offered in the Carola Woerishoffer Department of Social Economy, open for competition to graduates of Bryn Mawr College or of any other college of good standing.

Two Scholarships in Community Organization, each of the value of three hundred and fifty dollars, are offered in the Department of Social Economy and Social Research. Holders of these scholarships are expected to carry on their field work in the Bryn Mawr Community Center.

Several Graduate Scholarships in Social Economy in preparation for Red Cross Service, of the value of five hundred dollars with loan privileges for an additional two hundred and fifty dollars, have been offered by the American Red Cross and are open for competition to graduates of Bryn Mawr College or of any other college of good standing. Holders of these scholarships are expected to accept a position under the American Red Cross for at least one year after the completion of training.
Scholarships for British, French, Italian, Spanish, Swiss, Scandinavian and Dutch Women.

Nine graduate scholarships for foreign women of the value of seven hundred and twenty dollars each are available for distribution to women students belonging to the following countries: Great Britain, France, Spain, Italy, Switzerland, Holland, Norway and Sweden. In general at least three will be awarded to British and three to French women and one or two to Spanish women. They are open for competition to all women of the prescribed nationality whose academic work has reached a standard equivalent to that denoted by the Bachelor's degree of an American college or university of acknowledged standing. Renewal of these scholarships for a second year will not be granted except in very exceptional cases.

Holders of the scholarships are required to be in continuous residence at the college and to follow regular approved courses of study. The scholarships are of the value of $720 and cover only the fees for board, residence, and tuition at Bryn Mawr College for one academic year. In addition those holders of scholarships who so desire will, if possible, be given an opportunity to teach or do some other kind of work in the College for not more than five hours a week and in special cases when tutoring can be arranged for five hours a week throughout the year the sum earned may amount to from $100 to $200. The scholars are not permitted to accept any paid position except as arranged by the College. Holders of the scholarships must meet their own travelling expenses. A furnished single room in the graduate wing of one of the halls of residence is assigned to each scholar, but this is not available in the Christmas and Easter vacations when scholars who remain at the college have to pay the expenses of board and residence.*

Scholars are expected to reside in the college, to attend all college functions, to wear academic dress and to assist in the conduct of examinations. They may undertake, while holding a scholarship only a very limited amount of teaching or other paid work, approved in advance by the President's office. It is understood that they will uphold the college standards of scholarship and conduct and give loyal support to the Students' Association for Self-Government.

*Duties of Resident Scholars.

*For the rates see page 210.
Application for resident fellowships or scholarships should be made to the President of the College on a form obtained from the President's office, as early as possible, and not later than the first* of April preceding the academic year for which the fellowship or scholarship is desired. A definite answer will be given without two weeks from the latest date set for receiving applications. Any original papers, printed or in manuscript, which have been prepared by the applicant and sent in support of her application will be returned when stamps for that purpose are enclosed, or specific directions for return by express are given. Letters or testimonials will be filed for reference.

*Applications for the Scholarships open to British, French, Spanish, Italian, Swiss, Dutch, and Scandinavian women must be received by May the first, they should be accompanied by full particulars of the candidate's academic work, by diplomas or certificates and by letters of recommendation from professors and should be addressed to the Recording Dean of Bryn Mawr College, Bryn Mawr, Pennsylvania, U. S. A., or in the case of French scholars they may be addressed to M. Petit Dutaillis, Office National des Ecoles et Universités Françaises, 96 Boulevard Raspail, Paris.
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Chemistry, Major (Brunel)  
Geology, Major, Field Work (W. S. T. Smith)  
Biology, Minor (Schrader) | | Physics, Minor (Barnes)  
Chemistry, Major (Brunel)  
Geology, Major (W. S. T. Smith)  
Biology, Minor (Schrader) |
|      | Elective | Psychology of Childhood (Castro)  
Harmony (Alwyne)  
Elementary Homer (Kirk) | | Psychology of Childhood (Castro) |
|      | Elective | Greek, Aeschylus (Sanders)  
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Oriental Art (Rowley)  
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| 3    | Graduate | Beowulf (Brown), 2.30-4.30  
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|      | Laboratory Work | Educational Psychology (Arlitt)  
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Biology, Minor (Schrader) | | | |
|      | Elective | Elocution, Reading of Prose (S. A. King)  
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|      | Post-Major | Greek, Plato (W. C. Wright)  
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| 4    | Graduate | Germanic Seminary (Prokoseh), 3-5  
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Seminary in English Literature (Chew), 3-4.30  
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|      | Graduate | Latin Seminary, Cicero's Correspondence (Ballou)  
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Elementary Semitic Languages (Meek)  
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Latin Journal Club (Wheeler, Ballou, Swinden), 4.30-6, Alternate Weeks  
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<p>| 5    | Graduate | Introduction to Germanic Philology (Prokoseh) | | Seminary in Physiology (Yates), 4.30-6 |
|      | Graduate | Hebrew Literature (Meek) | | |</p>
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### SCHEDULE OF COLLEGIATE EXAMINATIONS

**MONDAY, JANUARY 29th.**

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<td>9.00-11.00</td>
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<tr>
<td>Geology, Modern Geography</td>
<td>9.00-11.00</td>
<td>History, French Revolution</td>
<td>9.00-11.00</td>
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<td>2.00-4.00</td>
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<tr>
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<td>2.00-4.00</td>
<td>Mathematics, Analysis</td>
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**TUESDAY, JANUARY 30th.**

<table>
<thead>
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<th>Hour</th>
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<tr>
<td>French, Reading and Composition</td>
<td>9.00-11.00</td>
<td>Elective</td>
<td>9.00-11.00</td>
</tr>
<tr>
<td>Mathematics, Trigonometry</td>
<td>9.00-11.00</td>
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<td>9.00-11.00</td>
<td>Latin, Vergil</td>
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<td>Advanced French Composition</td>
<td>9.00-11.00</td>
</tr>
<tr>
<td>Latin, Poets</td>
<td>4.15-5.45</td>
<td>History, American Constitutional</td>
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<td>Argumentation</td>
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<td>2.00-4.00</td>
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<td>Latin, Poets</td>
<td>4.15-5.45</td>
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<tr>
<td>Latin, Modern Drama</td>
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<td>Latin, Scripture</td>
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**WEDNESDAY, JANUARY 31st.**

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<td>History, and Appreciation of Music.</td>
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<td>History, American Constitutional</td>
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</tr>
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<td>2.00-4.00</td>
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<td>9.00-11.00</td>
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<td>Major</td>
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<td>2.00-4.00</td>
</tr>
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<td>Greek, Elementary Homer</td>
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<td>History of Art, Spanish Painting</td>
<td>2.00-4.00</td>
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<td>Latin, Poets</td>
<td>9.00-11.00</td>
<td>Latin, Modern Drama</td>
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<tr>
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<td>Latin, Modern Drama</td>
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This schedule of examinations is printed in advance in order that students may elect their courses and plan their examinations by it; on this account it will be impossible to change the time of any examination, except in case of a change in the lecture schedule.

### SCHEDULE OF MATRICULATION EXAMINATIONS

**WEDNESDAY, JANUARY 17th.**

<table>
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<th>Hour</th>
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<tbody>
<tr>
<td>Physics (O. R. and N. R.)</td>
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**THURSDAY, JANUARY 18th.**

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**FRIDAY, JANUARY 19th.**

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<td>9.30-12.30</td>
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<td>Solid Geometry</td>
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**MONDAY, FEBRUARY 5th.**

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**TUESDAY, FEBRUARY 6th.**

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### FIRST SEMESTER, 1922-23.

#### THURSDAY, JANUARY 25th.

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<tr>
<td>Italian Literature</td>
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<tr>
<td>Experimental Psychology</td>
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<td>Italian Renaissance Painting</td>
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<td>Physics</td>
<td>9.00-12.00</td>
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<td><strong>Major</strong></td>
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<tr>
<td>Greek, Demosthenes and Aristophanes</td>
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<td>English Drama</td>
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<td>French Literature</td>
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<td>Politics</td>
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#### FRIDAY, JANUARY 26th.

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<tr>
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<tr>
<td>Greek, Plato and Sophocles</td>
<td>9.00-12.15</td>
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<td>French Literature</td>
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<td>Spanish</td>
<td>9.00-12.00</td>
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<td>Geology</td>
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<td>Italian Literature</td>
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<td>German Reading and Composition</td>
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<tr>
<td>History of Religion</td>
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<td>History, Europe since 1870</td>
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#### SATURDAY, JANUARY 27th.

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<td>Greek, Literature</td>
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<td>French Reading and Composition</td>
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<td>Greek, Sophocles</td>
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<td>Latin, Composition</td>
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<td>French, Masterpieces</td>
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<td>Mathematics</td>
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<tr>
<td>Biology, Embryology</td>
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### JANUARY - FEBRUARY, 1923.

#### SATURDAY, JANUARY 20th.

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<td>Stratigraphy and Paleontology</td>
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#### MONDAY, JANUARY 22nd.

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<td>Greek Grammar and Composition</td>
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<td>Italian, two point</td>
<td>2.00-4.00</td>
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<tr>
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### SCHEDULE OF COLLEGIATE EXAMINATIONS, WEDNESDAY, MAY 23rd.

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<td>Latin, Horace</td>
<td>9.00-11.00</td>
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<tr>
<td>Italian, Composition</td>
<td>9.00-11.00</td>
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<tr>
<td>Art of the Far East</td>
<td>9.00-11.00</td>
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<tr>
<td>Greek, Literature</td>
<td>9.00-11.00</td>
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<tr>
<td>French, Reading and Composition</td>
<td>9.00-11.00</td>
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<tr>
<td>Mathematics, Anal. Geometry</td>
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<td>2.00-3.15</td>
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<td>Biology, Embryology</td>
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<td>German, Grammar, Composition</td>
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<td>German Translation</td>
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<tr>
<td>Greek, Grammar and Composition</td>
<td>2.00-3.00</td>
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<td>Greek, Prose Authors</td>
<td>3.05-4.05</td>
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<tr>
<td>Greek, Poets</td>
<td>4.10-5.10</td>
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<tr>
<td>Italian, two point</td>
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### SCHEDULE OF MATRICULATION EXAMINATIONS, TUESDAY, MAY 29th.

| Minor Latin, Section A | 9.30-12.00 |
| Minor Latin, Section B | 2.30-3.30 |
| Science, N. R | 3.45-5.15 |
| German, Grammar | 9.30-10.30 |
| German, Translation | 10.45-12.45 |
| Greek, Grammar and Composition | 2.00-3.00 |
| Greek, Prose Authors | 3.05-4.05 |
| Greek, Poets | 4.10-5.10 |
| French, two point | 2.00-4.00 |
| Italian, two point | 2.00-4.00 |
| Spanish, two point | 2.00-4.00 |
| German, two point | 2.00-4.00 |
| History of Europe, Divs. A and B | 9.00-12.00 |
| Psychology of Childhood | 2.00-4.00 |
| Harmony | 2.00-4.00 |
| History of Religion | 9.00-11.00 |
| History, Europe since 1870 | 9.00-11.00 |
| Educational Psychology | 9.00-11.00 |
| Biology, Theoretical | 9.00-10.15 |
| Post-Major Inorganic Chemistry | 2.00-4.00 |

### SCHEDULE OF MATRICULATION EXAMINATIONS, WEDNESDAY, MAY 30th.

| Minor Latin, Section A | 9.30-12.00 |
| Minor Latin, Section B | 2.30-3.30 |
| Science, N. R | 3.45-5.15 |
| German, Grammar | 9.30-10.30 |
| German, Translation | 10.45-12.45 |
| Greek, Grammar and Composition | 2.00-3.00 |
| Greek, Prose Authors | 3.05-4.05 |
| Greek, Poets | 4.10-5.10 |
| French, two point | 2.00-4.00 |
| Italian, two point | 2.00-4.00 |
| Spanish, two point | 2.00-4.00 |
| German, two point | 2.00-4.00 |
| Physics (O. R. and N. R.) | 11.00-1.00 |
| English Composition | 2.00-4.00 |
### SECOND SEMESTER, 1922-23.

#### THURSDAY, MAY 24th.

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<tr>
<td>Advanced Exper. Psychology</td>
<td>9.00–11.00</td>
</tr>
<tr>
<td>Record Keeping</td>
<td>9.00–11.00</td>
</tr>
<tr>
<td>Hist. and Appreciation of Music</td>
<td>9.00–11.00</td>
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</tbody>
</table>

**Post-Major.**

| Greek, Plato                   | 9.00–11.00    |
| Latin, Foes of the Empire      | 9.00–11.00    |
| Adv. French Composition        | 9.00–11.00    |
| History, American Constitutional | 9.00–11.00    |
| Mathematics, Geometry          | 9.00–11.00    |

**Elective.**

| Verification                   | 2.00–4.00     |
| Education, History of          | 2.00–4.00     |

**Post-Major.**

| French, Modern Drama           | 2.00–4.00     |
| International Law              | 2.00–4.00     |
| History of Art, Spanish Painting | 2.00–4.00   |
| Biochemistry                    | 2.00–4.00     |

#### FRIDAY, MAY 25th.

<table>
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<tr>
<th>Elementary</th>
<th>Hour</th>
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<tbody>
<tr>
<td>French</td>
<td>8.00–10.30</td>
</tr>
<tr>
<td>Italian</td>
<td>9.00–10.30</td>
</tr>
</tbody>
</table>

**General.**

| First Year English, Literature  | 9.00–12.00    |

**Minor.**

| Philosophy, History of Greek Sculpture | 9.00–11.00    |
| Latin, Comedy and Composition       | 9.00–12.15    |
| Spanish, Reading and Composition    | 9.00–11.00    |
| History of British Imperialism      | 9.00–12.00    |
| Applied Psychology                  | 9.00–12.00    |
| Physics                            | 9.00–12.00    |
| Chemistry                          | 9.00–12.00    |

**Elective.**

| Mathematics                      | 9.00–10.15    |
| Short Story                      | 2.00–4.00     |
| Statistics                       | 2.00–3.15     |

**Post-Major.**

| Geology                          | 9.00–11.00    |
| Mineralogy                       | 9.00–11.00    |

#### SATURDAY, MAY 26th.

<table>
<thead>
<tr>
<th>General</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>French, English, Composition</td>
<td>9.00–12.00</td>
</tr>
</tbody>
</table>

**Minor.**

| English, English Poetry          | 9.00–12.00    |
| German, Grammar and Reading     | 9.00–11.00    |
| Ancient Architecture             | 9.00–11.00    |
| Egypt and Crete                  | 11.15–12.30   |
| Biology                          | 9.00–12.00    |

**Major.**

| Philosophy, Recent Philosophical Tendencies | 9.00–12.00    |

**Elective.**

| Private Law                      | 9.00–10.15    |
| Cosmosogony                      | 11.00–12.15   |

**Post-Major.**

| Physics                          | 9.00–11.00    |
| Chemistry, Organic               | 9.00–11.00    |

### SPRING, 1923.

#### THURSDAY, MAY 31st.

<table>
<thead>
<tr>
<th>Elementary</th>
<th>Hour</th>
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<tbody>
<tr>
<td>French</td>
<td>2.00–3.30</td>
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<tr>
<td>Italian</td>
<td>2.00–3.30</td>
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</tbody>
</table>

**Minor.**

| Politics Divs. A and B          | 9.00–12.00    |
| Greek Minor Arts                | 2.00–4.00     |

**Major.**

| Latin, Literature               | 9.00–11.00    |
| Spanish Literature              | 9.00–11.00    |
| Geology                         | 9.00–12.00    |

**Elective.**

| Literary Geography             | 2.00–4.00     |
| Applied Sociology               | 2.00–4.00     |

**Post-Major.**

| Stratigraphy and Paleontology   | 9.00–11.00    |

#### FRIDAY, JUNE 1st.

<table>
<thead>
<tr>
<th>Elementary</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>German</td>
<td>9.00–10.30</td>
</tr>
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</table>

**Minor.**

| Greek, Homer                    | 9.00–11.00    |
| French, Reading and Composition | 9.00–11.00    |
| Mathematics, Theory of Equations, Algebra | 9.00–11.00    |

**Major.**

| Italian, Composition            | 9.00–11.00    |
| German, Literature              | 9.00–11.00    |
| Modern Painting                 | 9.00–11.00    |

**Elective.**

| History of the Old Testament    | 9.00–11.00    |
| History of the U. S.            | 9.00–11.00    |
| Education                      | 9.00–11.00    |

**Post-Major.**

| Greek, Sophocles                 | 2.00–3.15     |
| Latin, Prose Composition         | 2.00–3.15     |
| French Masterpieces             | 2.00–3.15     |
| Chemistry, Physical             | 9.00–11.00    |

#### SATURDAY, JUNE 2nd.

<table>
<thead>
<tr>
<th>General</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>French, Grammar, Composition</td>
<td>9.30–10.30</td>
</tr>
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</table>

**Minor.**

| Biochemistry                    | 10.45–12.45   |
| History of American History     | 2.00–4.00     |
EXAMINATIONS FOR MATRICULATION

AUTUMN, 1922.

MONDAY, SEPTEMBER 25.

Physics (Old and New Requirements) 11.00-1.00
English Composition 2.00-4.00

TUESDAY, SEPTEMBER 26.

English Literature 9.30-12.30
Latin Prose Authors 2.00-4.00

WEDNESDAY, SEPTEMBER 27.

Geometry 9.30-12.00
Ancient History 2.00-4.00
Latin Poets 4.15-5.45

THURSDAY, SEPTEMBER 28.

French Grammar and Composition 9.30-10.30
French Translation 10.45-12.45
English History or American History 2.00-4.00

FRIDAY, SEPTEMBER 29.

Algebra 9.30-12.00
Latin Composition 2.00-3.30
Science, Physiology and Hygiene, or Chemistry, or Botany, or Physical Geography (New Requirements) 3.45-5.15

SATURDAY, SEPTEMBER 30.

German Grammar and Composition 9.30-10.30
German Translation 10.45-12.45
Greek Grammar and Composition 2.00-3.00
Greek Prose Authors 3.05-4.05
Greek Poets 4.10-5.10

Greek as above (any two points).

or

French Grammar and Composition and Translation 2.00-4.00
German Grammar and Composition and Translation 2.00-4.00
Spanish Grammar and Composition and Translation 2.00-4.00
Italian Grammar and Composition and Translation 2.00-4.00

THURSDAY, OCTOBER 5.

Minor Latin, A 9.30-12.30
Trigonometry 2.30-4.30

FRIDAY, OCTOBER 6.

Minor Latin, B 9.30-12.30
Solid Geometry 2.30-4.30

Two point optional language examinations, New Requirements.
### WINTER, 1923.

**Wednesday, January 17.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
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<tbody>
<tr>
<td>Physics (Old and New Requirements)</td>
<td>11:00–1:00</td>
</tr>
<tr>
<td>English Composition</td>
<td>2:00–4:00</td>
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**Thursday, January 18.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Literature</td>
<td>9:30–12:30</td>
</tr>
<tr>
<td>Latin Prose Authors</td>
<td>2:00–4:00</td>
</tr>
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**Friday, January 19.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geometry</td>
<td>9:30–12:00</td>
</tr>
<tr>
<td>Ancient History</td>
<td>2:00–4:00</td>
</tr>
<tr>
<td>Latin Poets</td>
<td>4:15–5:45</td>
</tr>
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**Saturday, January 20.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
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<tbody>
<tr>
<td>French Grammar and Composition</td>
<td>9:30–10:30</td>
</tr>
<tr>
<td>French Translation</td>
<td>10:45–12:45</td>
</tr>
<tr>
<td>English History or American History</td>
<td>2:00–4:00</td>
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**Monday, January 22.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>9:30–12:00</td>
</tr>
<tr>
<td>Latin Composition</td>
<td>2:00–3:30</td>
</tr>
<tr>
<td>Science, Physiology and Hygiene, or Chemistry, or Botany, or Physical Geography (New Requirements)</td>
<td>3:45–5:15</td>
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**Tuesday, January 23.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>German Grammar and Composition</td>
<td>9:30–10:30</td>
</tr>
<tr>
<td>German Translation</td>
<td>10:45–12:45</td>
</tr>
<tr>
<td>Greek Grammar and Composition</td>
<td>2:00–3:00</td>
</tr>
<tr>
<td>Greek Prose Authors</td>
<td>3:05–4:05</td>
</tr>
<tr>
<td>Greek Poets</td>
<td>4:10–5:10</td>
</tr>
</tbody>
</table>

Greek as above (any two points).

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>French Grammar and Composition and Translation</td>
<td>2:00–4:00</td>
</tr>
<tr>
<td>German Grammar and Composition and Translation</td>
<td>2:00–4:00</td>
</tr>
<tr>
<td>Spanish Grammar and Composition and Translation</td>
<td>2:00–4:00</td>
</tr>
<tr>
<td>Italian Grammar and Composition and Translation</td>
<td>2:00–4:00</td>
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**Monday, February 5.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
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<tbody>
<tr>
<td>Minor Latin, A</td>
<td>9:30–12:30</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>2:30–4:30</td>
</tr>
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**Tuesday, February 6.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor Latin, B</td>
<td>9:30–12:30</td>
</tr>
<tr>
<td>Solid Geometry</td>
<td>2:30–4:30</td>
</tr>
</tbody>
</table>
SPRING, 1923.

TUESDAY, MAY 29.

Minor Latin, A .................................. 9.30-12.30
Minor Latin, B .................................. 2.30- 5.30
Trigonometry ................................... 9.30-11.30
Solid Geometry .................................. 2.30- 4.30

WEDNESDAY, MAY 30.

Physics (Old and New Requirements) ...................... 11.00- 1.00
English Composition ................................ 2.00- 4.00

THURSDAY, MAY 31.

English Literature .................................. 9.30-12.30
Latin Prose Authors .................................. 2.00- 4.00

FRIDAY, JUNE 1.

Geometry ............................................ 9.30-12.00
Ancient History ..................................... 2.00- 4.00
Latin Poets .......................................... 4.15- 5.45

SATURDAY, JUNE 2.

French Grammar and Composition ......................... 9.30-10.30
French Translation ................................... 10.45-12.45
English History or American History .................... 2.00- 4.00

MONDAY, JUNE 4.

Algebra ............................................... 9.30-12.00
Latin Composition .................................... 2.00- 3.30
Science, Physiology and Hygiene, or Chemistry, or Botany, or
Physical Geography (New Requirements) ................ 3.45- 5.15

TUESDAY, JUNE 5.

German Grammar and Composition ......................... 9.30-10.30
German Translation ................................... 10.45-12.45
Greek Grammar and Composition ......................... 2.00- 3.00
Greek Prose Authors .................................. 3.05- 4.05
Greek Poets .......................................... 4.10- 5.10

Greek as above (any two points). or
French Grammar and Composition and Translation ........ 2.00- 4.00
or
German Grammar and Composition and Translation ....... 2.00- 4.00
or
Spanish Grammar and Composition and Translation ..... 2.00- 4.00
or
Italian Grammar and Composition and Translation .... 2.00- 4.00

Two point optional language examinations, New Requirements.
<table>
<thead>
<tr>
<th>Date</th>
<th>Subject</th>
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<td><strong>Monday, September 24.</strong></td>
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<tr>
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<td>Physics (Old and New Requirements)</td>
<td>11.00–1.00</td>
</tr>
<tr>
<td></td>
<td>English Composition</td>
<td>2.00–4.00</td>
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<tr>
<td><strong>Tuesday, September 25.</strong></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>English Literature</td>
<td>9.30–12.30</td>
</tr>
<tr>
<td></td>
<td>Latin Prose Authors</td>
<td>2.00–4.00</td>
</tr>
<tr>
<td><strong>Wednesday, September 26.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Geometry</td>
<td>9.30–12.00</td>
</tr>
<tr>
<td></td>
<td>Ancient History</td>
<td>2.00–4.00</td>
</tr>
<tr>
<td></td>
<td>Latin Poets</td>
<td>4.15–5.45</td>
</tr>
<tr>
<td><strong>Thursday, September 27.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>French Grammar and Composition</td>
<td>9.30–10.30</td>
</tr>
<tr>
<td></td>
<td>French Translation</td>
<td>10.45–12.45</td>
</tr>
<tr>
<td></td>
<td>English History or American History</td>
<td>2.00–4.00</td>
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<tr>
<td><strong>Friday, September 28.</strong></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Algebra</td>
<td>9.30–12.00</td>
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<tr>
<td></td>
<td>Latin Composition</td>
<td>2.00–3.30</td>
</tr>
<tr>
<td></td>
<td>Science, Physiology and Hygiene, or Chemistry, or Botany, or Physical Geography (New Requirements)</td>
<td>3.45–5.15</td>
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<tr>
<td><strong>Saturday, September 29.</strong></td>
<td></td>
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<tr>
<td></td>
<td>German Grammar and Composition</td>
<td>9.30–10.30</td>
</tr>
<tr>
<td></td>
<td>German Translation</td>
<td>10.45–12.45</td>
</tr>
<tr>
<td></td>
<td>Greek Grammar and Composition</td>
<td>2.00–3.00</td>
</tr>
<tr>
<td></td>
<td>Greek Prose Authors</td>
<td>3.05–4.05</td>
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<tr>
<td></td>
<td>Greek Poets</td>
<td>4.10–5.10</td>
</tr>
<tr>
<td></td>
<td>Greek as above (any two points).</td>
<td></td>
</tr>
<tr>
<td></td>
<td>or French Grammar and Composition and Translation</td>
<td>2.00–4.00</td>
</tr>
<tr>
<td></td>
<td>or German Grammar and Composition and Translation</td>
<td>2.00–4.00</td>
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<tr>
<td></td>
<td>or Spanish Grammar and Composition and Translation</td>
<td>2.00–4.00</td>
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<tr>
<td></td>
<td>or Italian Grammar and Composition and Translation</td>
<td>2.00–4.00</td>
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<tr>
<td><strong>Thursday, October 4.</strong></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Minor Latin, A</td>
<td>9.30–12.30</td>
</tr>
<tr>
<td></td>
<td>Trigonometry</td>
<td>2.30–4.30</td>
</tr>
<tr>
<td><strong>Friday, October 5.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minor Latin, B</td>
<td>9.30–12.30</td>
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<td></td>
<td>Solid Geometry</td>
<td>2.30–4.30</td>
</tr>
<tr>
<td></td>
<td>Two point optional language examinations, New Requirements.</td>
<td></td>
</tr>
</tbody>
</table>
WINTER, 1924.

WEDNESDAY, JANUARY 16.
Physics (Old and New Requirements).......................... 11.00- 1.00
English Composition........................................ 2.00- 4.00

THURSDAY, JANUARY 17.
English Literature............................................ 9.30-12.30
Latin Prose Authors........................................ 2.00- 4.00

FRIDAY, JANUARY 18.
Geometry.......................................................... 9.30-12.00
Ancient History.............................................. 2.00- 4.00
Latin Poets..................................................... 4.15- 5.45

SATURDAY, JANUARY 19.
French Grammar and Composition............................ 9.30-10.30
French Translation........................................... 10.45-12.45
English History or American History....................... 2.00- 4.00

MONDAY, JANUARY 21.
Algebra............................................................ 9.30-12.00
Latin Composition........................................... 2.00- 3.30
Science, Physiology and Hygiene, or Chemistry, or Botany, or Physical Geography (New Requirements).................. 3.45- 5.15

TUESDAY, JANUARY 22.
German Grammar and Composition............................. 9.30-10.30
German Translation........................................... 10.45-12.45
Greek Grammar and Composition............................. 2.00- 3.00
Greek Prose Authors......................................... 3.05- 4.05
Greek Poets..................................................... 4.10- 5.10

Greek as above (any two points).

TWO POINT
optional language examinations, New Requirements.

French Grammar and Composition and Translation........ 2.00- 4.00

or

German Grammar and Composition and Translation........ 2.00- 4.00

or

Spanish Grammar and Composition and Translation........ 2.00- 4.00

or

Italian Grammar and Composition and Translation........ 2.00- 4.00

MONDAY, FEBRUARY 4.
Minor Latin, A.............................................. 9.30-12.30
Trigonometry.................................................. 2.30- 4.30

TUESDAY, FEBRUARY 5.
Minor Latin, B.............................................. 9.30-12.30
Solid Geometry............................................... 2.30- 4.30
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