1920

Bryn Mawr College Undergraduate College Catalogue and Calendar, 1920

Bryn Mawr College

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Bryn Mawr College

Calendar

Register of Alumnae and Former Students

1920

Bryn Mawr, Pennsylvania.
Published by Bryn Mawr College,

Volume XIII. Part I.
Corrigenda

Addresses changed since the Register went to Press

p. 34  Allinson, Suzanne Carey (address after March 21th)  
c/o Asia Banking Company, Peking, China
p. 41  Beatty, Fredericka  
607 Oak Street, Chattanooga, Tennessee
p. 85  Greeley, Helen Ridenour  
Hotel El Mirasol, Santa Barbara, California
p. 91  Head, Harriet Frazier  
63 West 11th Street, New York City
p. 94  Hickman, Mary Lee  
(Married, Mr. Charles S. Blakeley)  
1632 Nineteenth Street, Washington, D.C.

p. 94  Hill, Mary Dayton  
27 West 67th Street, New York City
p. 98  Howell, Charlotte Teresa  
(Married, 1920, Dr. Edward Olson Hulburt)

p. 105  Keye, Frances Anne  
49 Garden Place, Brooklyn, N. Y.

p. 108  Klein, Larie May (Married, Mr. -- Boas)

p. 123  Miller, Dorothy Elizabeth  
(Married, 1918, Mr. Gizio Francis A. Di Somma)  
2522 S. Robinson Street, Philadelphia, or  
395 Beyleston Street, Boston, Massachusetts

p. 130  Norton, Elsa (Married, Mr. James Ashbrook)  
106 Forest Avenue, Narberth, Penna.

p. 140  Richter, Ina May  
3954 Sacramento Street, San Francisco, Calif.

p. 148  Seelye, Elizabeth Whitacre  
13 East Division Street, Chicago, Illinois

p. 152  Smith, Agnes Pickett  
2304 Grove Avenue, Richmond, Virginia

p. 153  Smith, Sara Rozet Mather  
12 N. Walton Place, Chicago, Illinois

p. 168  Walter, Marjorie Fannie (Died, February 1920)

p. 170  Welles, Anna ............. Alhambra, California  
Welles, Carlotta, 160 Waverly Place, New York City
Bryn Mawr College

Calendar

Register of Alumnae and Former Students

1920

Compiled and tabulated by

Isabel Maddison, B.Sc., Ph.D.,
Recording Dean and Assistant to the President.

Bryn Mawr, Pennsylvania.
Published by Bryn Mawr College.

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BRYN MAWR COLLEGE CALENDAR.
1920.

PART 1. Register of Alumnae and Former Students.
PART 2. Graduate Courses.
PART 3. Undergraduate and Graduate Courses.
PART 4. Academic Buildings and Halls of Residence,
      Plans and Descriptions.
Register of Alumnae and Former Students.

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Price, one dollar
Doctors of Philosophy of Bryn Mawr College

BARTLETT, HELEN, ............................. 139 High Street, Peoria, Ill. Newnham College, University of Cambridge, England, 1889; studied in Berlin, 1882-84, and 1890. A.B., Bryn Mawr College, 1892, group, English and German, A.M., 1893, and Ph.D., 1896, subjects, English and German. Graduate Student, Bryn Mawr College, 1892-93, 1894-95; and Fellow in English, 1893-94; Holder of the American Fellowship of the Association of Collegiate Alumni, 1894-95; Instructor in German and French in the Portland Academy, Portland, Ore., 1896-97; Dean of Women, Head of the Modern Language Department and Assistant Professor of German in the Bradley Polytechnic Institute, Peoria, Ill., 1897-1904; Dean of Women, Head of the Modern Language Department, and Professor of German, 1904-10; Student, University of Berlin, 1905; Travelling in Europe on leave of absence, 1907-10, in California and New Mexico, 1910-11, in Europe, 1913-14.


BLISS, ELEANORA FRANCES, ........... 1800 Eye Street, N. W., Washington, D. C. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., Bryn Mawr College, group, Chemistry and Biology, and A.M., 1904, Ph.D., 1912, subjects, Geology, Paleontology and Inorganic Chemistry. Graduate Student, Bryn Mawr College, 1904-05, 1911-12; Graduate Scholar in Geology and Demonstrator in Geological Laboratory, 1905-06, and Assistant Curator of Geological Museum, 1904-06; Graduate Student in Geology, University of California, 1910-11; Geologic Aid, United States Geological Survey, 1916-17, Assistant Geologist, 1917-18, and Associate Geologist, 1918—; Assistant, Maryland Geological Survey, 1917—.

BORING, ALICE MIDDLETON, ........... 311 South 40th Street, Philadelphia. Prepared by the Friends' Central School, Philadelphia. A.B., Bryn Mawr College, 1904, group, Chemistry and Biology, A.M., 1905, and Ph.D., 1910, subjects, Zoology and Physiology. Graduate Scholar in Biology and Assistant in the Biological Laboratory, Bryn Mawr College, 1904-05; Moore Fellow in Zoology, University of Pennsylvania, 1905-06; Fellow in Biology, Bryn Mawr College, 1906-07; Holder of the Mary E. Garrett European Fellowship and Instructor in Zoology, Vassar College, 1907-08; Student, University of Würzburg, and Zoological Station, Naples, 1908-09; Instructor in Zoology, University of Maine, 1909-11, Assistant Professor, 1911-13, and Associate Professor, 1913-18; Assistant in Zoology, Premedical Dept., Peking Union Medical College, Peking, China, 1918—; Instructor in Biology, College for Girls, Peking, 1918—.

BOURLAND, CAROLINE BROWN, .......... Smith College, Northampton, Mass. A.B., Smith College, 1893; Ph.D., Bryn Mawr College, 1905, subjects, Spanish, Old French, and Italian. Teacher in Mrs. Starratt's School, Oak Park, III., 1895-96, and in the High School, Peoria, 1896-97; Student, Sorbonne and Collège de France, 1897-98; Fellow in Romance Languages, Bryn Mawr College, 1898-99; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1899-1900, 1901-02; Holder of the Mary E. Garrett European Fellowship and Student in Romance Languages, Madrid, Spain, 1900-01; Instructor in Spanish and French, Smith College, 1902-06, Associate Professor, 1906-13, and Professor, 1913—in office of U. S. Naval Attaché, Madrid, May, 1918—April, 1919.

BOWERMAN, HELEN COX, ................. Bishop's House, Topeka, Kans. A.B., Mount Holyoke College, 1901; A.M., University of Rochester, 1903; Ph.D., Bryn Mawr College, 1912, subjects, Classical Archaeology and Latin. Teacher of English and Latin in the High School, Macedon, N. Y., 1903-05; Instructor in Latin, Western College for Women, Oxford, O., 1905-07, and Associate Professor of Latin, 1907-08; Graduate Scholar in Archeology, Bryn Mawr College, 1908-09; University of Bonn, summer, 1910; Fellow in Archeology, Bryn Mawr College, 1909-11; American School of Classical Studies, Rome, 1910-11; Holder of '86 Fellowship of Mt. Holyoke College and Fellow by Courtesy, Bryn Mawr College, 1911-12; Instructor in Latin and Greek, Wilson College, 1912-16, and Associate Professor of Classics, 1916-19; Educational Secretary, Diocese of Kansas, 1919—.

* Printing of Dissertation delayed by war conditions.

(5)
Breed, Mary Bidwell, 5317 Westminster Street, Pittsburgh, Pa. Graduate, Pennsylvania College for Women, 1889. A.B., Bryn Mawr College, 1894, group Chemistry and Biology, A.M., 1895, and Ph.D., 1901, subjects, Chemistry and Mathematics. Holder of the Bryan Mawr European Fellowship, Graduate Student, and Assistant in the Chemical Laboratory, Bryn Mawr College, 1894–95; Student in Chemistry, University of Heidelberg, 1895–96; Professor of Science, Pennsylvania College for Women, 1897–99; Fellow by Courtesy and Graduate Scholar in Mathematics, Physics, and Chemistry, Bryn Mawr College, 1899–1901; Dean of Women and Assistant Professor of Chemistry, Indiana University, Bloomington, Ind., 1901–06; Adviser of Women, University of Missouri, 1906–12; Student in Paris and Italy, 1906–10; Associate Head and Teacher of English, St. Timothy's School, Catorville, Md., 1912–13; Alumnae Director, Bryn Mawr College, 1912–13; Dean of the Margaret Morrison Carnegie School of the Carnegie Institute of Technology, 1913–19 and Director of the Margaret Morrison Division, 1919—.

Bunting, Martha, 4302 Chestnut Street, Philadelphia. L.B., Swarthmore College, 1881; Ph.D., Bryn Mawr College, 1895, subjects, Physiology and Zoology; University of Pennsylvania, 1888–91; Graduate Student, Bryn Mawr College, 1891–93; Instructor in Biology, Woman's College of Baltimore, 1893–97; Head of Department of Biology in the Girls' High School, Philadelphia, 1897–98; Graduate Student, Columbia University, 1898–1900; Assistant Teacher of Biology, Wadleigh High School, New York City, 1900–10; Research Assistant to Professor of Physiology, University of Pennsylvania, 1910–13; writing with photographic illustrations on Nature Subjects and Gardens, 1915–17; Research Assistant, Dermatological Research Laboratories, Philadelphia, 1919—.

Byrne, Alice Hill, Western College, Oxford, O. A.B., Wellesley College 1908; Ph.D., Bryn Mawr College, 1918, subjects, Latin and Greek. Graduate student in Greek and Latin, Bryn Mawr College, 1908–10, 11–14, and Graduate Scholar, 1914–16. Teacher in the Union High School, Coleraine, Pa., 1894–96, and Principal, 1895–96; Teacher in Mrs. Blackwood's School, Lancaster, Pa., 1896–98, 1900–01; Principal of Miss Stahr's School, Lancaster, 1901–05; of the Shippen School, Lancaster, 1905–09; Teacher in Miss Hill's School, Philadelphia, 1909–11; in the Baldwin School, Bryn Mawr, Pa., 1911–17; Associate Professor of Greek and Latin, Western College, 1917—.

Byrnes, Esther Fussell, 193 Jefferson Avenue, Brooklyn, N. Y. Prepared by the Friends' Central School, Philadelphia, and by private study. A.B., Bryn Mawr College, 1891, group, Chemistry and Biology, A.M., 1894, and Ph.D., 1898, subjects, Morphology and Physiology. Assistant in Biological Laboratory, Vassar College, 1891–93; Graduate Scholar in Biology, Bryn Mawr College, 1893–94; Fellow in Biology, 1894–95, and Graduate Student in Biology, 1895–97; Fellow of the New York Academy of Science; Chairman of the Section of Biology of the New York State Science Teachers' Association, 1906; Special Student, Brooklyn Law School, St. Lawrence University, 1914–16; Teacher of Biology in the Girls' High School, Brooklyn, 1897—.

Claflin, Edith Frances, 17 Felton Hall, Cambridge, Mass. A.B., Radcliffe College, 1897; Ph.D., Bryn Mawr College, 1906, subjects, Greek and Latin. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1897–98, and Graduate Student, 1898–99; Mary E. Garrett European Fellow and Student at the American School of Classical Studies, Athens, 1899–1900; Private Research Work, Harvard College Library, 1900–01; Instructor in Literature in the Prospect Hill School, Greenfield, Mass., 1901–02, and in Classics and Classical History, 1902–07; Instructor in Greek and Latin in Monticello Seminary, Godfrey, Ill., 1907–13; Instructor in Latin and the History of Art in the Courland School, Bridgeport, Conn., 1913–14; Instructor in Greek and Latin in the Laurel School, Cleveland, O., 1914–16; Tutor in Greek, Latin, and Mathematics, Rosemary Hall, Greenwich, Conn., 1916—.

Coulter, Cornelia Catlin, 207 Adams Avenue, Ferguson, Mo. A.B., Washington University, 1907; Ph.D., Bryn Mawr College, 1911, subjects, Latin and Greek. Graduate Scholar in Latin, Bryn Mawr College, 1907–08; President's European Fellow and Student, University of Munich, 1908–09; Fellow in Latin, Bryn Mawr College, 1909–10, Fellow in Greek, 1910–11, and Reader in Latin, 1911–12; Teacher of Latin in St. Agnes School, Albany, N. Y., 1912–16; Instructor in Latin, Vassar College, 1916—.

Cummings, Louise Duffield, Vassar College, Poughkeepsie, N. Y. A.B., University of Toronto, 1895, and A.M., 1902; Ph.D., Bryn Mawr College, 1914, subjects, Mathematics, Applied Mathematics and Physics. Fellow, University of Pennsylvania, 1896–97; Examiner in Mathematics, University of Toronto, 1897; Graduate Student, University of Chicago, 1897–98; Fellow in Mathematics, Bryn Mawr College, 1898–99, and Fellow by Courtesy in Mathematics, 1900; Instructor in Math-
Mount Pre pared Ellis, A.B., Dudley, Dudley, Duckett, A.B., Daw, B.L., Married, and for History Associate Factory, College, Professor and Literature, Scholar, subjects, Dean of Scholar, Classical College, in in and and in and in High Mathematics, Wright's School, Bryn Mawr, 1916; Academic Principal of the Harcum School, Bryn Mawr, 1916-18.


D'Evelyn,* Charlotte, 53 Crescent Street, Northampton, Mass. B.A., Mills College, 1911; Ph.D., Bryn Mawr College, 1917, subjects, English Philology, English Literature and Old French, University of California, Summer, 1912. Teacher in Public Schools, 1912-13; Graduate Scholar in English, Bryn Mawr College, 1913-15; Mary E. Garrett European Fellow and Student in the British Museum, London, and in Oxford, 1915-16; Fellow in English, Bryn Mawr College, 1916-17; Instructor in English Literature, Mount Holyoke College, 1917--.


Ellis, Ellen Deborah, Mount Holyoke College, South Hadley, Mass. Prepared by the Girls' High School, Philadelphia. First Bryn Mawr Matriculation Scholar for Pennsylvania and the Southern States, 1897-98; Philadelphia Girls' High and Normal School Alumnae Scholar, 1897-1901. A.B., Bryn Mawr College, 1901, group, History and Political Science, A.M., 1902, and Ph.D., 1905, subjects, Economics and Politics and History. Bryn Mawr European Fellow, 1901-02, and Graduate Student, Bryn Mawr College, 1901-02, 1903-04; Fellow in Economics and Politics, 1904-05; Student, University of Leipzig, 1902-03; Instructor in History, Mount Holyoke College, 1905-08; Associate Professor and Assistant Head of the Department of History, 1908-09; Associate Professor of Pure Economics and Political Science, 1909-11, Associate Professor of History and Political Science, 1911-19, and Professor of Political Science, 1919--; on leave of absence and Professor of History in the American College, Constantinople, 1913-15.

Emery, Anne Crosby, 163 George Street, Providence, R. I. Prepared by the High School, Ellsworth, Me., and by one year at school in Dresden. A.B., Bryn Mawr College, 1892, group, Greek and Latin, and Ph.D., 1896, subjects, Latin and Greek. Bryn Mawr European Fellow and Graduate Student, Bryn Mawr College, 1892-93; Student, University of Leipzig, 1893-94; Secretary to the President and Graduate Student, Bryn Mawr College, Second Semester, 1894-95, and 1895-96; Dean of Women and Assistant Professor of Classical Philology, University of Wisconsin,

* Printing of Dissertation delayed by war conditions.
Doctors of Philosophy

1897-1900; Dean of the Woman's College in Brown University, 1900-05; Alumnae of the Board of Directors of Bryn Mawr College, 1906-09; Writer and Lecturer, 1918—.

Married, 1903, Professor Francis Greenleaf Allison.

EVERS, HELEN MARGARET, Grinnell College, Grinnell, Iowa.

A.B., Washington University, 1899; A.M., University of Missouri, 1902; Ph.D., Bryn Mawr College, 1905, subjects, French and Spanish. Graduate Student, University of Missouri, 1901-02, and Fellow in Romance Languages, 1902-05; Fellow in Romance Languages, Bryn Mawr College, 1903-05; Teacher of French in the Gimel School, Pittsburgh, Pa., 1906-07; Acting Instructor in Romance Languages, University of Missouri, 1903-06, and Instructor, 1907-09; Instructor in the International Institute for Girls, Madrid, Spain, 1909-10; Instructor in Romance Languages, College for Women of Western Reserve University, 1910-13; Teacher of French in Mary Institute, St. Louis, Mo., 1914-14; in the Evanston Township High School, 1917-18; Assistant Professor of Romance Languages, Grinnell College, 1918—.

FAHNESTOCK, EDITH, Vassar College, Poughkeepsie, N. Y.

L.B., Western Reserve University, 1894, Ph.B., Bryn Mawr College, 1908, subjects, French Literature, Old French Philology, and Spanish. University of Zurich and Sorbonne, 1894-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1896-1901, 1902-03; Graduate Scholar and Fellow by Courtesy of the American Association of University Women, 1900-07; Instructor in Romance Languages, Mount Holyoke College, 1907-08, and Vassar College, 1908-14; Associate Professor and Acting Head of Department of Italian and Spanish, Vassar College, 1915—.

FOSTER, FRANCES ALLEN, 117 Waterman Street, Providence, R. I.

A.B., Brown University, 1909, Ph.B., Bryn Mawr College, 1913, subjects, English Philology, English Literature, and Old French. Scholar in English, Bryn Mawr College, 1909-11; Fellow in English, 1911-12; Mary E. Garrett European Fellow and Student in London and Oxford, 1912-13; Research Scholar and Fellow by Courtesy of English and American Association of University Women, 1913-14; Assistant Professor of English, Carleton College, Northfield, Minn., 1914-19; Associate Professor of English, Lawrence College, Appleton, Wis., 1919—.

FRANKLIN, SUSAN BRALEY, 33 Central Park West, New York City.

Prepared by the Rogers High School, Newport, A.B., Bryn Mawr College, 1889, group, Greek and Latin, and Ph.D., 1895, subjects, Greek, Latin, and Sanskrit. Fellow in Greek, Bryn Mawr College, 1889-90, and Fellow by Courtesy in Greek, 1890-93; Graduate Student, Bryn Mawr College, 1890-93, and Second Semester, 1901-03; Holder of the American Fellowship of the Association of Collegiate Alumnae, 1892-93; Instructor in Latin, Vassar College, 1893-97; Student, American School of Classical Studies, Athens, and University of Berlin, 1898-99; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1897-98, and 1899-1904; Travelling in Europe, 1911-12; Head of the Classical Department, Ethical Culture School, New York City, 1904-11, 1912—.

GENTRY, RUTH, Died, 1917.

Ph.B., University of Michigan, 1890; Ph.D., Bryn Mawr College, 1896, subjects, Mathematics and Physics. Fellow in Mathematics, Bryn Mawr College, 1890-91; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1893-94; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, and Fellow in Mathematics, Bryn Mawr College, 1892-93; Instructor in Mathematics, Vassar College, 1894-1900, and Associate Professor of Mathematics, 1900-02; Associate Principal of Private School, Pittsburgh, Pa., and Head of Department of Mathematics, 1902-03; Volunteer Nurse, 1910-11; Travelling in the United States and in Europe, 1911-14.

GIBBONS, VERNETTE LOIS, Mills College P. O., Calif.

Sc.B., Mount Holyoke College, 1896, and A.B., 1899. M.Sc., University of Chicago, 1907; M.Sc., University of the Cape of Good Hope, 1908; Ph.D., Bryn Mawr College, 1914, subjects, Inorganic and Physical Chemistry, Organic Chemistry, and Physiology. Teacher in the High School, Bernardstown, Mass., 1896-97; Assistant in Chemistry, Mount Holyoke College, 1897-99, and Instructor in Chemistry, 1899-1901; Instructor in Chemistry and Mineralogy, Wells College, 1902-04, and Associate Professor of Chemistry, 1904-06; Lecturer and Head of Department of Chemistry, Huguenot College, Wellington, South Africa, 1907-11, and on leave of absence, 1911-13; Fellow in Chemistry, Bryn Mawr College, 1911-12; President's European Fellow and Student, University of Munich, 1912-13; Student by Courtesy in Chemistry, Bryn Mawr College, 1913-14, and Helen Schaeffer Huff Research Fellow, 1914-15; Industrial Research Work with National Carbon Co. and National Aniline and Chemical Co., 1918-19; Professor of Chemistry, Mills College, 1915-18, 1919—.
GRAHAM, MINNIE ALMIRA.

62 Wall Street, New Brighton, Staten Island, N. Y.

A.B., Mount Holyoke College, 1900; A.M., University of Michigan, 1906; Ph.D., Bryn Mawr College, 1912, subjects, Physical Chemistry, Organic Chemistry and Physics. Teacher of Mathematics and Science in the High School, Hancock, N. Y., 1900-01, and Instructor in Chemistry, Mount Holyoke College, 1902-03; Student in Physics, Massachusetts Institute of Technology; First Semester, and Teacher of Science in the High School, Brantree, Mass., 1901-02; Graduate Student, University of Michigan, and Holder of the '86 Fellowship of Mount Holyoke College, 1905-06; Professor of Chemistry, Lake Erie College, 1907-10, 1912-13, and on leave of absence, 1910-12; Fellow in Chemistry, 1906-07, 1910-11, and Graduate Scholar and Fellow by courtesy, Bryn Mawr College, 1911-12; Acting Professor of Chemistry, Wells College, 1913-15; Instructor in Chemistry, Wellesley College, 1915-17; Abstractor for Research Department, General Chemical Co., New York City, 1917-18.

GWYNN, MARY,.......................... Queen's Court, Princeton, N. J., or 829 University Parkway, Baltimore, Md.

University of Leipzig, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883-84; Fellow in English, Bryn Mawr College, 1885-86; A.B., Bryn Mawr College, 1888. Graduate Student, Bryn Mawr College, 1887-88; Associate in English, 1888-93; Associate Professor of English, 1893-97, and Professor of English, 1897-1904. Married, 1904, Mr. Alfred Holder († 1907).

HALL, EDITH HAYWARD,............. 3715½ Chestnut Street, Philadelphia.

A.B., Smith College, 1899; Ph.D., Bryn Mawr College, 1908, subjects, Archæology and Greek. Teacher of Greek and History in Woodstock Academy, Woodstock, Conn., 1899-1900; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01, and 1903-05; Graduate Student, Bryn Mawr College, 1900-01, 1903-05, and Graduate Scholar, 1901-03; Holder of the Mary E. Garrett European Fellowship, 1903-04; Holder of the Agnes Hoppin Memorial Fellowship and Student at the American School of Classical Studies, Athens, 1903-05; Instructor in Archæology, Mount Holyoke College, 1909-11; excavating in Eastern Crete, 1911, 1911-12; Assistant Curator, University Museum, Philadelphia, 1912-15. Married, 1915, Mr. Joseph M. Dohan. One son, one daughter.

HANNA, MARY ALICE,.................. Vandalia, Mo.


Married, 1919, Dr. John Conley Parrish.

HARMON, ESTHER,..................... 124 West 11th Street, New York City.

A.B., University of Michigan, 1906; Ph.D., Bryn Mawr College, 1912, subjects, German Literature, Teutonic Philology and Modern History. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07; President's European Fellow and Student, University of Berlin, 1907-08; Fellow in German, Bryn Mawr College, 1908-09; Otten-dorfer Memorial Research Fellow and Student, University of Munich, 1909-10; Teacher in the High School, Toledo, O., 1910-12; Instructor in German, Normal College of New York, 1912-15; Teacher of Spanish in High Schools, New York City, 1914-—.

HARPER, CARRIE ANNA,.............. Died, 1919.

A.B., Radcliffe College, 1896, and A.M., 1898; Ph.D., Bryn Mawr College, 1910, subjects, English Language, English Literature, and Spanish. Graduate Scholar in English, Bryn Mawr College, 1896-97; Graduate Student in English, Radcliffe College, 1897-98, 1898-99; 1905-06; Fellow in English, Bryn Mawr College, 1898-99; Teacher of English in the Gilman School, Cambridge, Mass., 1899-1907; Instructor in English Literature, Mount Holyoke College, 1907-11, and Associate Professor, 1911-19.

HASEMANN, MARY GERTRUDE,......... Linton, Ind.

A.B., University of Indiana, 1910; Ph.D., Bryn Mawr College, 1917, subjects, Mathematics and Physics. Professor of Mathematics in Vincennes University, 1910-11; Graduate Scholar, Bryn Mawr College, 1911-12, Graduate Student, 1912-13; Fellow in Mathematics, 1913-15; Graduate Student, Johns Hopkins University, 1915-17.

HUSSEY, MARY INDA,................. Mount Holyoke College, South Hadley, Mass.

Ph.B., Earlham College, 1896; Ph.D., Bryn Mawr College, 1907, subjects, Assyrian, Hebrew, Arabic, and Egyptian. Foundation Scholar, Bryn Mawr College, 1897-1900, Graduate Scholar, 1900-01, and Graduate Student, 1906; Fellow in Semitic Languages, University of Pennsylvania, 1901-03; University of Leipzig, 1904-06; Instructor in
Biblical History, Wellesley College, 1907-09; Fellow of the Baltimore Association for the Promotion of the University Education of Women, 1909-10; Alice Freeman Palmer Memorial Research Fellow of the A. C. A., 1910-11; Assistant in Semitic Museum, Harvard University, 1911-13, and summers, 1913-15; Acting Associate Professor of Biblical History, Mount Holyoke College, 1913-14, Associate Professor, 1914-17, and Professor, 1917-20. On leave of absence, 1919-20, for scientific work. Director of the American School of Oriental Research, 1917—.

JONAS, ANNA ISABEL, 91 West Commerce Street, Bridgeton, N. J.
Prepared by the South Jersey Institute, and by the Friends' Central School, Philadelphia, A.B., 1904, group, Chemistry and Geology, A.M., 1905, and Ph.D., 1912, subjects, Geology, Palaeontology and Inorganic Chemistry. Graduate Student, Bryn Mawr College, 1904-05, 1910-11, 1911-12; Demonstrator in Geological Laboratory and Graduate Scholar in Geology, 1905-06, and Assistant Curator of Geological Museum, 1905-08; Field Work in Geology, 1912-15; Assistant in Department of Geology and Invertebrate Palaeontology, American Museum of Natural History, New York City, 1916-17; Cashier, Williamsport Glass Co., Williamsport, N. J., 1917-19; Geologist, Maryland State Geological Survey and Pennsylvania Geological Survey, 1919—.

KING, HELEN DEAN, 17 Elliott Avenue, Bryn Mawr, Pa.
A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901, subjects, Morphology, Palaeontology, and Physiology. Graduate Student in Biology, Vassar College, and Assistant in the Biological Laboratory, 1894-95; Graduate Scholar in Biology, Bryn Mawr College, 1895-96, Graduate Student, 1896-97, 1901-06; Fellow in Biology, 1897-98, and Fellow by Courtesy in Biology, 1898-1901; Teacher of Science in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1907; University Fellow for Research in Zoology, University of Pennsylvania, 1906-08; Investigator, Wistar Institute of Anatomy and Biology, Philadelphia, 1908-09, Assistant in Anatomy, 1909-10, Associate in Anatomy, 1910-13, and Assistant Professor of Embryology, 1913—.

LAIRD, ELIZABETH REBECCA,
Mount Holyoke College, South Hadley, Mass.
A.B., University of Toronto, 1896; Ph.D., Bryn Mawr College, 1901, subjects, Physics and Mathematics. Teacher in Ontario Ladies' College, 1896-97; Fellow in Physics, Bryn Mawr College, 1897-98; Holder of the President's European Fellowship and Student, University of Berlin, 1898-99; Graduate Scholar and Fellow by Courtesy in Mathematics and Physics, Bryn Mawr College, 1900-01; Instructor in Physics, Mount Holyoke College, 1901-03, Acting Head of the Department of Physics, 1903-04, and Professor of Physics, Berliner Fellow, University of Berlin, 1904—; Fellow at University of Chicago for Research, Sem. I, 1919-20.

LEFTWICH, FLORENCE,... Biltmore, N. C.
Wellesley College, 1884-85, A.B., Bryn Mawr College, 1895, group, French and Latin, and Ph.D., 1896, subjects, Old French, Latin, and Spanish. Holder of the Bryn Mawr European Fellowship, and Student, Sorbonne et Collège de France, 1895-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1896-97, Fellow by Courtesy in Romance Languages, 1898-99; Holder of the European Fellowship of the Baltimore Association for the Promotion of the University Education of Women, and Student, University of Zürich, 1899-1900; Teacher of French in the Bryn Mawr School, Baltimore, Md., 1900-01; Graduate Student, Bryn Mawr College, 1902; Fellow in Romance Languages, Bryn Mawr College, 1902-03.
Married, 1903, Mr. Samuel Provost Ravenel.

LORD, ELEANOR LOUISA, Goucher College, Baltimore, Md.
A.B., Smith College, 1897, and A.M., 1900; Ph.D., Bryn Mawr College, 1898, subjects, History and Political Science. Fellow in History, Bryn Mawr College, 1899-90, 1908-09; Instructor in History, Smith College, 1890-94; Holder of the European Fellowship of the Women's Educational Association of Boston, and Student in History, Newnham College, University of Cambridge, England, 1894-95; Graduate Student, Teachers' College, 1901-20; Instructor in History, Goucher College, 1897-1901, Associate Professor, 1901-04, and Professor of History, 1904-11; Dean of Goucher College, and Professor of History, 1911—.

LOWATER, FRANCES,... Tower Court, Wellesley College, Wellesley, Mass.
B.Sc., University of London, 1900; Ph.D., Bryn Mawr College, 1906, subjects, Physics, Mathematics, and Applied Mathematics. University College, Nottingham, England, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92; Demonstrator in Physics, Bryn Mawr College, 1893-96, 1897-98, 1899-1905, 1907-10, Fellow, 1896-97, Graduate Scholar in Physics, 1897-98, and Graduate Student in Physics and Mathematics, 1894-96, 1899-1900; Secretary of Bryn Mawr College, 1898-99; Acting Associate Professor of Physics, The Western College, Oxford, Ohio, 1910-11; Professor of Physics, Rockford College, 1911-15; Volunteer Research Assistant, Yerkes Observatory, summers, 1911, 1913, 1915, 1916, 1918; Instructor in Physics, Wellesley College, 1915-18, and Assistant Professor, 1918—.
LYON, DOROTHY WILBERFORCE, ... Ventry, Castleton-on-the-Hudson, N. Y.
A.B., Wells College, 1887; Ph.D., Bryn Mawr College, 1896, subjects, German and English. Graduate Scholar, Bryn Mawr College, 1893-94, and Graduate Student, 1887-89, 1892; Head Teacher of English, and Teacher of History in the Randolph-Harrison School, Baltimore, Md., 1894-95; Graduate Scholar, Bryn Mawr College, 1895-96; Lecturer before the Teachers' Institute, Richmond Co., N. Y., 1897-98; Head Mistress and Teacher in the Staten Island Academy, Staten Island, N. Y., 1896-99; Lecturer in the National Dramatic Conservatory, New York City, 1899-1900.
Married, 1900, Mr. Emmons Bryant. One daughter, one son.

MACDONALD, MARGARET BAXTER, ................. State College, Pa.
Pennsylvania State College, 1893-95; B.S., Mt. Holyoke College, 1898; Ph.D., Bryn Mawr College, 1902, subjects, Chemistry and Physiology. Student Assistant in Chemical Laboratory, Mt. Holyoke College, 1895-97; Graduate Scholar in Chemistry and Physiology, Bryn Mawr College, 1897-98, and Fellow in Chemistry, 1898-99; Peer Fellow in Chemistry, University of Pennsylvania, 1899-1900; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Professor of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-02; Professor of Chemistry, New Jersey State Normal School, 1902-04; Instructor in Chemistry, Vassar College, 1905-06; Assistant Chemist, Delaware College Experiment Station, 1906-07; Instructor in Chemistry, Pennsylvania State College, 1907-10, Assistant Professor of Agricultural Chemistry, 1910-13, Associate Professor, 1913-19, and Professor, 1919.

MADDISON, ISABEL, .................. 217 Roberts Road, Bryn Mawr, Pa.
University College of South Wales and Monmouthshire, 1885-89; Girton College, University of Cambridge, England, 1889-92: Mathematical Tripos, First Class, 1892; Oxford Mathematical Final Honour Schools, 1892; B.Sc., University of London, Mathematical Honours, 1893; Ph.D., Bryn Mawr College, 1896, subjects, Mathematics, Applied Mathematics and Physics, A.B. Trinity College, Dublin, 1903, Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1895-96; Secretary to the President, and Reader in Mathematics, 1896-1904; Assistant to the President, and Reader in Mathematics, 1904-06 and Assistant to the President and Associate in Mathematics, 1906-10; Recording Dean and Assistant to the President, 1910—

MARTIN, EMILIE NORTON, Mount Holyoke College, South Hadley, Mass.
Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia, and by private study, A.B., Bryn Mawr College, 1894, group, Latin and Mathematics, and Ph.D., 1901, subjects, Mathematics and Physics. Graduate Student, Bryn Mawr College, First Semester, 1894-95, 1896-97, 1901-02, 1906-07; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., January-June, 1903; Fellow in Mathematics, Bryn Mawr College, 1895-96; Holder of the Mary E. Garrett European Fellowship, and Student, University of Göttingen, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1898-99; Teacher of Mathematics in the Misericordia College, Rosemont, Pa., 1899-1900, and Private Tutor, 1899-1903; Instructor in Mathematics, Mount Holyoke College, 1903-04, First Semester, 1904-05, 1907-11, and Associate Professor of Mathematics, 1911—

MEDES, GRACE, .................. Vassar College, Poughkeepsie, N. Y.
A.B., Kansas State University, 1904, and A.M., 1913; Ph.D., Bryn Mawr College, 1916, subjects, Morphology, Physiology and Chemistry; Fellow in Biology, 1913-15; Fellow by Courtesy in Biology, Bryn Mawr College, 1915-16; Instructor in Zoology, Vassar College, 1916-19, and Assistant Professor of Physiology, 1919—

MINOR, JESSIE ELIZABETH, ............ 71 Marsellus Place, Garfield, N. J.
B.Sc., Drury College, 1904; Ph.D., Bryn Mawr College, 1917, subjects, Organic Chemistry, Inorganic Chemistry and Physiology. Graduate Student, University of Chicago, Summer 1906, 1907, 1914, and Fellow, University of Pennsylvania, 1908-10. Substitute Professor of Chemistry, Drury College, 1906-08; Professor of Chemistry, Huguenot College, Wellington, S. Africa, 1911-14; Graduate Scholar in Chemistry, Bryn Mawr College, 1914-15; Associate Professor of Chemistry, Pennsylvania College for Women, 1917; Assistant Professor of Chemistry, Goucher College, 1918; Chief Chemist, Hammersley Manufacturing Co., 1918—

MORRIS, MARGARET SHOVE, .............. 1904 Mt. Royal Avenue, Baltimore, Md.
A.B., Goucher College, 1904; Ph.D., Bryn Mawr College, 1911, subjects, History, English Language and English Literature. Foundation Scholar, Bryn Mawr College, 1904-06, and Fellow in History, 1907-08; Alumnae Fellow of Goucher College and Research Student at the Public Record Office, London, 1906-07; Instructor in History, Mount Holyoke College, 1908-14, and Associate Professor, 1914-17, 1920—; Secretary, Y. W. C. A. in France, 1917-18; Director, Nurses Club Secretaries, Y. W. C. A., 1918-19; Executive, National Nurses Committee, 1919.
Doctors of Philosophy


Married, 1915, Professor Eugene Lyman Porter. One son.

OGDEN, ELLEN SETON, .................. Hopkins Hall, Rock Point, Burlington, Vt. L.B., University of Nashville, 1895; Ph.D., Bryn Mawr College, 1911, subjects, Assyrian and Hebrew. Teacher of Latin and Mathematics in the Winthrop Model School, Peabody Normal College, 1895-96; Graduate Student, Bryn Mawr College, 1896-98, 1909-10; Junior Bursar, Bryn Mawr College, 1898-1901; Student in Semitics, Columbia University, 1901-02; Head of the English Department, St. Agnes School, Albany, N. Y., and Instructor in Biblical Study, 1902-12; Instructor in English, Miss Porter's School, Farmington, Conn., 1912-13; Head of Bishop Hopkins Hall, Burlington, Vt., 1913—.

PARK.* MARION EDWARDS, .................. 40 Commonwealth Avenue, Boston, Mass. Prepared by the High School, Groversville, N. Y., and by private study, A.B., 1898, group, Greek and English, and A.M., 1899, Ph.D., 1918, subjects, Latin and Greek. Holder of the Bryn Mawr European Fellowship, 1898-99, and Graduate Student, Bryn Mawr College, 1899-1902; American School of Classical Studies, Athens, Greece, 1901-02; Instructor in Classics, Colorado College, 1902-06, and Acting Dean of Women, 1903-04; Teacher in Miss Wheeler's School, Providence, R. I., 1906-09; Acting Dean of the College, Bryn Mawr College, 1911-12; Assistant Professor of Classics, Colorado College, 1915-17; Graduate Student, Johns Hopkins University, 1913-16, and Fellow in Latin, Bryn Mawr College, 1916-17; Acting Dean of Simmons College, 1918-19, and Associate Dean, 1919—.

PARKHURST, HELEN HUSS, .................. 220 Waverly Place, New York City. Prepared by the Dwight School, Englewood, N. J. A.B., 1911, group, Latin and English, and A.M., 1913; Ph.D., Bryn Mawr College, 1917, subjects, Metaphysics, Ethics and Psychology. Teacher of English and history in the Dwight School, 1911-12; Graduate Student in Philosophy, Bryn Mawr College, and Tutor in English, 1912-13; President's European Fellow and Student, University of Cambridge and the Sorbonne, 1913-14; Fellow in Philosophy, Bryn Mawr College, 1914-15; Honorary Fellow, Johns Hopkins University, 1915-16; Reader and Demonstrator in History of Art, Bryn Mawr College, 1916-17; Assistant in Philosophy, Barnard College, 1917-18 and Instructor in Philosophy, 1918—.

PARRIS, MARION, .................... Low Buildings, Bryn Mawr, Pa. Prepared by the Brearley School, New York City, and by private study. A.B., 1901, group, History and Political Science, and Ph.D., 1909, subjects, Economics and Politics and Philosophy. Private Tutor, 1901-02; Warden of Summit Grove, Bryn Mawr College, 1902-04, and of Rocketeller Hall, 1904-05; Graduate Student, Bryn Mawr College, 1905-08, and Fellow in Economics, 1905-06; Holder of Bryn Mawr College Research Fellowship and Student, University of Vienna, 1906-07; Reader in Economics and Politics, Bryn Mawr College, 1907-08; Associate in Economics and Politics, 1908-11, Associate Professor of Economics and Politics, 1911-16, and Professor of Economics, 1916—.


Married, 1912, Professor William Roy Smith.

PEEBLES, FLORENCE, .................. Bryn Mawr, Pa. A.B., Woman's College of Baltimore, 1895; Ph.D., Bryn Mawr College, 1900, subjects, Morphology and Physiology. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student, 1897-98, 1903-04, 1906-11; Holder of the Mary E. Garrett European Fellowship, Scholar of the Woman's

* Printing of Dissertation delayed by war conditions.
Table, and Student in Biology, Zoological Station, Naples, Universities of Munich and Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and Associate Professor of Biology, 1902-06; Student, University of Bonn, summer, 1906; Teacher of Science in Miss Wright's School, Bryn Mawr, 1906-11, 1913-15; Holder of American Woman's Table in Zoological Station, Naples, spring, 1907; Assistant Demonstrator in Biology, Bryn Mawr College, 1907-10; Private Tutor, 1907-12, 1913-15; Fellow of the Association of Collegiate Alumnae, Boston Branch, and Student and Research Worker, Germany and France, 1912-13; Lecturer in Biology, Bryn Mawr College, as substitute for Professor of Biology, Oct. to Dec., 1913. Professor of Biology and Head of Department, H. Sophie Newcomb Memorial College, Tulane University, 1915-17; Associate Professor of Physiology, Bryn Mawr College, 1917-19.

PEEBLES, ROSE JEFFRIES, ............... Vassar College, Poughkeepsie, N. Y.
A.B., Mississippi State College for Women, 1891; Ph.D., Bryn Mawr College, 1911, subjects, English Philology, English Literature and Old French. University of Chicago, summer, 1897, 1898, 1903; Harvard University, summer, 1902; Columbia University, summer, 1903; Graduate Student in English, Bryn Mawr College, 1906-07; Fellow in English, 1907-08, and Graduate Scholar and Fellow by Courtesy, 1908-09; Instructor in English, Vassar College, 1909-14, and Assistant Professor, 1914—.

PERKINS, ELIZABETH MARY, 1355 Irving Street, N. W., Washington, D. C.

PERRY, LORINDA, .................. 3230 Monroe Street, Chicago, Ill.
A.B., University of Illinois, 1909, and A.M., 1910; Ph.D., Bryn Mawr College, 1918, subjects, Political Economy, Political Science and American History. Scholar in Economics, University of Illinois, 1909-10; Radcliffe College Research Fellow, Women's Educational and Industrial Union, Boston, Mass., 1910-11; Fellow in Economics and Politics, Bryn Mawr College, 1911-13; Head of Department of Political and Social Sciences, Rockford College, Rockford, Ill., 1914-16; Associate in Department of Household Science, University of Illinois, 1916-17.

PINNEY, MARY EDITH, ............... Lake Erie College, Painesville, O.
A.B., Kansas State University, 1908, and A.M., 1910; Ph.D., Bryn Mawr College, 1918, subjects, Morphology, Physiology and Botany. Teaching Fellow in Zoology, Kansas State University, 1909-10, and High School Instructor, Alma, Kans., 1909-09; Fellow in Biology, Bryn Mawr College, 1910-11; President's European Fellow and Student, Universities of Bonn and Heidelberg and Zoological Station, Naples, 1911-12; Instructor in Zoology, Kansas State University, 1912-13; Demonstrator in Biology and Graduate Student, Bryn Mawr College, 1913-15; Instructor in Zoology, Wellesley College, 1917-18; Professor of Biology, Lake Erie College, Painesville, O., 1919—.

RAGSDALE, VIRGINIA, ............... Jamestown, N. C.
S.B., Guilford College, 1892. Graduate Scholar in Mathematics, Bryn Mawr College, 1892-93, and Graduate Student, 1892-97. A.B., Bryn Mawr College, 1896, group, Mathematics and Physics; Ph.D., 1906, subjects, Mathematics and Physics. Holder of the Bryn Mawr European Fellowship, and Assistant Demonstrator in Physics, Bryn Mawr College, 1896-97; Student, University of Gottingen, 1897-98; Teacher of Science and Mathematics in the Bryn Mawr School, Baltimore, Md., 1898-1900, and Assistant Teacher of Mathematics, 1900-01; Holder of Fellowship of the Baltimore Association for the Promotion of the University Education of Women, Graduate Scholar, and Fellow by Courtesy in Mathematics, Bryn Mawr College, 1901-02; Fellow in Mathematics, Bryn Mawr College, 1902-03; Teacher of Mathematics in Dr. J. Sach's School for Girls, New York City, 1903-05; Teacher of Mathematics in the Baldwin School, Bryn Mawr, Pa., 1906-11, and Reader in Mathematics, Bryn Mawr College, 1908-10; Associate in Mathematics, State Normal College, Greensboro, N. C., 1911-19; Associate in Mathematics, North Carolina College for Women, 1919—.

RAMBO,* ELEANOR FERGUSON, ... 120 County Line Road, Bryn Mawr, Pa.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-08, A.B., 1908, group, Greek and Latin, and A.M., 1909; Ph.D., 1918, subjects, Classical Archeology, Ancient History and Phil. Scholar in Greek, Bryn Mawr College, 1908-09; Graduate Student in Latin, 1909-10, and in Archeology, 1911-12; Teacher of Mathematics in the Misses Kirk's School, Bryn Mawr, 1909-10; Private Tutor, 1910-11; Teacher of Latin in Miss Wright's School, Bryn Mawr, and Private Tutor, 1912-16;

*Printing of Dissertation delayed by war conditions.
Graduate Scholar in Archaeology, Bryn Mawr College, 1914-15; Graduate Student in Ancient History, 1915-16, and Fellow in Archaeology, 1916-17; Teacher of Latin and Greek in the Phebe Anna Thorne Model School, 1917-18; Assistant Curator, University Museum, Philadelphia, 1918-19; Instructor in Greek, Smith College, 1919-20.

RAND, GERTRUDE, Yarrow West, Bryn Mawr, Pa.
A.B., Cornell University, 1908; Ph.D., Bryn Mawr College, 1911, subjects, Psychology, Ethics, and Metaphysics. Graduate Scholar in Psychology, Bryn Mawr College, 1908-09; Fellow in Philosophy, 1909-10, Fellow in Psychology, 1910-11, Fellow by Courtesy and Graduate Scholar in Psychology, 1911-12; Sarah Berliner Research Fellow and Graduate Student, 1912-13; Reader in Experimental and Educational Psychology, Bryn Mawr College, 1913-14; Associate in Experimental Psychology, and Psychologist to the Phebe Anna Thorne Model School, 1914-17; Associate in Experimental and Applied Psychology, 1917——.
Married, 1918, Professor Clarence Errol Ferrer.

REIMER, MARIE, 604 West 112th Street, New York City.
A.B., Vassar College, 1897, and Ph.D., Bryn Mawr College, 1903, subjects, Chemistry and Physiology. Graduate Scholar in Chemistry, Vassar College, 1897-98; Assistant in the Chemical Laboratory, Vassar College, 1898-99; Fellow in Chemistry, Bryn Mawr College, 1899-1900, 1901-02, Graduate Scholar and Fellow by Courtesy in Chemistry, 1900-01; Holder of the Mary E. Garrett European Fellowship and Student, University of Berlin, 1902-03; Lecturer in Chemistry, Barnard College, 1903-04, Instructor in Chemistry, 1904-09, Adjunct Professor, 1909-11, and Associate Professor, 1911——.

REYNOLDS, GRACE POTTER, Fairfield Avenue, Stamford, Conn.
A.B., Smith College, 1904; A.M., Columbia University, 1905; Ph.D., Bryn Mawr College, 1910, subjects, Organic Chemistry and Physics and Inorganic Chemistry. Graduate Student, Columbia University, 1904-05; Assistant in Chemistry, Smith College, 1905-06; Assistant in Chemistry, Barnard College, 1906-08; Fellow in Chemistry, Bryn Mawr College, 1908-09, and Graduate Student, 1909-10; Research Worker in Chemistry, Barnard College, 1910-12, and Instructor in Chemistry, 1918——.
Married, 1913, Mr. Winthrop Merton Rice. One daughter († 1914).

RITCHIE, MARY HELEN, Died, 1905.

ROE, ADAH BLANCHE, Frankfurt am Main, Germany.
A.B., Woman's College of Baltimore, 1909; Ph.D., Bryn Mawr College, 1914, subjects, German Literature, Teutonic Philology and Old Norse. Scholar in German, Bryn Mawr College, 1909-11, and Ottendorfer Memorial Research Fellow, 1911-12, 1913-14; Student, University of Berlin, 1911-12; Fellow in German, Bryn Mawr College, 1912-13; Student, University of Leipzig, 1913-14; Professor of German, Simpson College, Indiana, Iowa, 1914-15.
Married, 1915, Dr. Herman Lommen. One daughter.

SANDISON, HELEN ESTABROOK, Vassar College, Poughkeepsie, N. Y.
A.B., Bryn Mawr College, 1906, group, Latin and English, A.M., 1907, and Ph.D., 1911, subjects, English Philology, English Literature and Latin. Graduate Scholar, Bryn Mawr College, 1906-07, 1910-11; Assistant Principal of the High School, Brooklyn, Ind., 1907-08; Fellow in English, Bryn Mawr College, 1908-09; Special European Fellow, Bryn Mawr College, and Student, University of Oxford, 1909-10; Reader in English, Bryn Mawr College, 1911-13; Instructor in English, Vassar College, 1913-19, Assistant Professor, 1919——.

SCHEFFER, HELEN ELIZABETH, Died, 1913.
A.B., Dickinson College, 1903, A.M., 1905, and Ph.D., Bryn Mawr College, 1908, subjects, Physics, Pure and Applied Mathematics. Graduate Scholar in Mathematics, Bryn Mawr College, 1903-04, and Graduate Student in Physics, 1907-08; Fellow in Physics, Bryn Mawr College, 1904-05; Holder of the Mary E. Garrett European Fellowship and Student, University of Göttingen, 1905-06; Demonstrator in Physics, Bryn Mawr College, 1906-07; Teacher in the Baldwin School, Bryn Mawr, Pa., 1907-08, 1910-12, and Head of the Department of Mathematics, 1911-12; Reader in Mathematics, Bryn Mawr College, 1910, 1911-12.
Married, 1908, Dr. William Bashford Huff. One son, one daughter († 1913).

SCHEENCK, EUNICE MORGAN, Low Buildings, Bryn Mawr, Pa.
Prepared by the Packer Collegiate Institute, Brooklyn, N. Y. A.B., Bryn Mawr College, 1907, group, English and French, and Ph.D., 1915, subjects, Modern French Literature, Old French and Spanish. Graduate Student, Bryn Mawr College, 1909, and Graduate
Doctors of Philosophy

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Scholar, 1909-10; President’s European Fellow, and Student at the Sorbonne and Collège de France, 1910-11; University of Grenoble and in Madrid, 1911-12; Fellow in Romance Languages, Bryn Mawr College, 1912-13; Reader in French, 1913-14; Associate in French, 1914-16; and Teacher of French in the Phoebe Anna Tocrine Model School, 1913-16; Dean of the College and Associate Professor of Modern French Literature, 1916-17; Associate Professor of French, 1917.—

SCHEIDT, GERTRUD CHARLOTTE,........Shoni Mawr, Pa.

B.L., University of Wisconsin, 1900; A.M., Radcliffe College, 1903; Ph.D., Bryn Mawr College, 1913; subjects: Teutonic Philology, German Literature and Sanskrit, Graduate Student, Radcliffe College, 1900-01, 1902-03; Assistant in German, Smith College, 1901-02; Graduate Student, Bryn Mawr College, 1903-05, 1906-09; Teacher of English in Miss Wright’s School, Bryn Mawr, Pa., 1909-05, 1906-17; Holder of the President’s European Fellowship, 1904-05; Student, University of Leipzig, 1905-06, University of Grenoble, summer, 1905.

SHEARER, EDNA ASTON,............. 2 West Street, Northampton, Mass.

Prepared by the Girls’ High School, Philadelphia. Holder of City Scholarship, 1900-04; Holder of Maria Hopper Scholarship, 1901-02, of the James E. Rhoads Junior Scholarship, 1902-05, and of the Anna Powers Memorial Scholarship, 1903-04. A.B., Bryn Mawr College, 1904, group, English and Philosophy, and Ph.D., 1914, subjects, Ethics, History of Philosophy and Psychology. Junior Fellow in Philosophy, Bryn Mawr College, 1904-05; President’s Fellow, and Student, Universities of Edinburgh and Aberdeen, 1905-06; Fellow in Philosophy, Bryn Mawr College, 1906-07; Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1907-10, and Graduate Student, Bryn Mawr College, 1907-08; Reader in English, Bryn Mawr College, 1910-16, and in Philosophy, 1914-15; Instructor in Education, Smith College, 1916-17, and Assistant Professor, 1917.—

SMITH, LOUISE PETTIBONE,............Linterhouse, Winchester Centre, Conn.

Prepared by the Ogdenburg Free Academy and by the Balliol School, Utica, N. Y. Second Bryn Mawr Matriculation Scholar for New York, New Jersey, and Delaware, 1904-05; Maria Hopper Scholar, 1905-06; Anna M. Powers Scholar, and James E. Rhoads Junior Scholar, 1906-07. A.B., 1908, group, Greek and Latin, and A.M., 1912, Ph.D., 1917, subjects, Hebrew, Palestinian Archaeology and Epigraphy and Aramaic, Assistant in English, Hardin College, Mexico, Mo., 1908-10; Associate in Latin, 1910-11; Graduate Scholar in Semitic Languages, Bryn Mawr College, 1911-12, and Fellow in Semitic Languages, 1912-13, 1914-15; Thayer Fellow of the American School for Oriental Research in Palestine, 1913-14; Instructor in Biblical Literature, Wellesley College, 1915—

SPLADING, MARY CAROLINE,..........101 E. Division Street, Fond du Lac, Wis.

A.B., Vassar College, 1901; Ph.D., Bryn Mawr College, 1912, subjects, English Philology, English Literature and French Philology. Graduate Student, Bryn Mawr College, 1906-08, 1911-12; Graduate Scholar, 1908-10, Fellow in English, 1910-11; Teacher in the Misses Shipley’s School, Bryn Mawr, 1901-11; engaged in Research and Study, 1912-13; Head of Department of English, Fairmont Seminary, Washington, D. C., 1913-14; John Edgar Memorial Professor of English, Wilson College, 1914-19; Training for Mission Work, 1919—

STEVENs, NETTIE MARIA,..............Died, 1912.

A.B., Leland Stanford Jr. University, 1899, and A.M., 1900; Ph.D., Bryn Mawr College, 1903, subjects, Morphology and Physiology. Student in the Hopkins Seaside Laboratory, Pacific Grove, Cal., summers, 1897, 1898, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Holder of the President’s European Fellowship and Student, Zoological Station, Naples, 1901-02. March to May, 1902; University of Würzburg, 1902, Fellow in Biology, Bryn Mawr College, 1902-03; Research Fellow in Biology, Bryn Mawr College, First Semester, 1903-04; Reader in Experimental Morphology, Bryn Mawr College, 1904-05, and Associate in Experimental Morphology, 1905-12; Carnegie Research Assistant, 1904-06; Alice Freeman Palmer Research Fellow and Student, University of Würzburg, on leave of absence, 1908-09.

STITES, SARA HENRY,.................Wyoming, Pa.

Prepared by the Wilkes-Barre Institute, Wilkes-Barre, Pa. A.B., Bryn Mawr College, 1899, group, History and Political Science, A.M., 1900, and Ph.D., 1904, subjects, Economics and Politics and History. Graduate Scholar in History and Political Science, Bryn Mawr College, 1899-1900; Holder of the President’s European Fellowship and Student at the Sorbonne and Collège de France, 1900-01; University of Leipzig, 1901-02; Graduate Scholar and Fellow, and Courtesy in Political Science, Bryn Mawr College, 1902-04; Co-Principal of the Wilkes-Barre Institute, Wilkes-Barre, Pa., 1904-12; Instructor in Economics, Simmons College, 1912-15, and Assistant Professor of Economics, 1915—; Member of Instructing Staff of Boston Trade Union College, 1919-20.
Sweet, Marguerite. ..........560 West 192d Street, New York City, or Stephentown, N. Y.

A. B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892, subjects, English and Teutonic Philology. Graduate Student in Teutonic Philology and English, Bryn Mawr College, 1889-90, Graduate Scholar in Teutonic Philology, 1890-91, and Fellow in English, 1891-92; Instructor in English, Vassar College, 1892-97; Professor of English, Bryn Mawr College, 1897-99; Teacher of English in the Misses Ely's School, New York City, 1899-1903; Principal of the Hawthorne School, New York City, 1906-13; Head of the English Department in the Veltin School, New York City, 1914—.


A. B., University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1912, subjects, Greek, Latin and Archaeology. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, University of Berlin, and American School of Classical Studies, Athens, 1909-10; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1910-11; Teacher of Latin in Miss Wright's School, Bryn Mawr, 1911-12; Acting Dean of Women, University of Indiana, summers, 1911, 1913; Reader in Latin, Bryn Mawr College, 1911-12, Reader in Latin and Demonstrator in Archaeology, 1912-13, Reader in Latin and Reader and Demonstrator in Archaeology, 1913-16; Instructor in Latin and Archaeology, 1916--; Teacher of Latin in the Pehe Anna Thorne Model School, 1914-17.

Taylor, Lily Ross, ..........Vassar College, Poughkeepsie, N. Y.


Traver, Hope, ..........26 Oakland Terrace, Hartford, Conn.

A. B., Vassar College, 1896; Ph.D., Bryn Mawr College, 1907, subjects, English and History. Graduate Student, Bryn Mawr College, and Private Tutor, Whitford, Pa., 1901-02; Graduate Scholar, Bryn Mawr College, and Teacher of English in Miss Wright's School, Bryn Mawr, Pa., 1902-03; Fellow in English, Bryn Mawr College, 1903-04; Holder of the Mary E. Garrett European Fellowship and Student, University of Munich, 1904-05, and First Semester, 1905-06; Graduate Scholar and Fellow by Courtesy, Bryn Mawr College, Second Semester, 1905-06; Teacher of English in Huntington Hall, Los Angeles, Cal., 1906-09; Teacher of English Literature, Mills College, Calif., 1909-11, and Professor of English, 1911—.

Urdahl, Margerethe, ..........Address Unknown.

L. B., University of Wisconsin, 1896, and Ph.D., Bryn Mawr College, 1904, subjects, Teutonic Philology, German Literature and Sanskrit. Student, University of Berlin, 1893 and 1899; University of Heidelberg, Summer Term, 1899; University of Christiania, October, 1899; Fellow in Teutonic Philology, 1900-02, and Special Fellow in Teutonic Philology, Bryn Mawr College, 1902-03; Teacher of German and Latin in the Chelten Hills School, Wyncote, Pa., 1903-04; Teacher of German and History, Eastern Illinois State Normal School, Charleston, Ill., 1905-06. Married, 1906, Mr. Lewis Albert Anderson.

Warren, Winifred, ..........820 Livingston Avenue, Syracuse, N. Y.


White, Florence Donnell, ..........Vassar College, Poughkeepsie, N. Y.

A. B., Mount Holyoke College, 1903, and A.M., 1907; Ph.D., Bryn Mawr College, 1915, subjects, French Philology, Old French Literature and Spanish. Student, University of Paris, 1903-04; Instructor in French in the High School, Springfield, Mass., 1904-06; Graduate Scholar in Romance Languages, Bryn Mawr College, 1906-07, and Fellow in French, 1907-08; Instructor in French, Vassar College, 1908-13, Assistant Professor, 1915-19, and Associate Professor, 1919—.


Teacher of Latin and German in the High School, Phoenixville, Pa., 1909–10; Student in Pottstown Business College, 1910–11; Secretary to Dean of Philadelphia College of Pharmacy, 1911; Instructor in Wheaton College, Norton, Mass., 1911–12, and Assistant Professor of Latin, 1913–15; Teacher in Miss Wright’s School, Bryn Mawr, Pa., 1915–16; Graduate Scholar in Latin and Archaeology, Bryn Mawr College, 1907–09, and Graduate Student in Latin, 1913–17; Lecturer in Archaeology, Wheaton College, 1917–. Married, 1917, The Rev. Samuel Valentine Cole, D.D., L.L.D.


**WILLIS, GWENDOLEN BROWN,** 329 Dolphin Street, Baltimore, Md. A.B., University of Chicago, 1896; Ph.D., Bryn Mawr College, 1906, subjects, Greek and Archaeology. Graduate Student, University of Chicago, 1900–01; American School of Classical Studies, Athens, 1901–02; Fellow in Greek, Bryn Mawr College, 1902–04; Professor of Greek, Milwaukee-Downer College, and Teacher of Latin in Milwaukee-Downer Seminary, 1904–13; Student in Columbia University and Rome, on leave of absence, 1910–11; Teacher of Greek and Latin in the Bryn Mawr School, Baltimore, 1914—.

**WOOD, IDA,** 300 Ardmore Avenue, Ardmore, Pa. A.B., Vassar College, 1877, and A.M., 1889; Ph.D., Bryn Mawr College, 1891. Graduate Student in English, Bryn Mawr College, 1887–88, 1889–90, Fellow in English, 1888–89, and Fellow by Courtesy in English, 1890–91; Secretary of the Woman’s Department, University of Pennsylvania, 1892–93; Secretary of the Bryn Mawr School, Baltimore, Md., 1894–96.


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**Masters of Arts of Bryn Mawr College.**


**ALBEE, MARIA HAWES,** 167 Linden Street, New Haven, Conn. Prepared by the Hillhouse High School, New Haven, Conn. A.B., 1904, group, Greek and Latin and A.M., 1910. Graduate Student, Yale University, and Instructor in Latin, German and History in the High School, New Haven, 1904–06; Head of the Classical Department and Assistant Principal, Tudor Hall, Indianapolis, Ind., 1906–07; Teacher of Latin in the High School, New Haven, 1907–09; Assistant in the Secretary’s Office, Yale University, 1906–09; Teacher of Latin in Miss Wright’s School, Bryn Mawr, 1909–11; Graduate Scholar in Greek, Bryn Mawr College, 1909–10, and Graduate Student, 1910–11; Business Agent, Bryn Mawr College, 1911–12; Volunteer Social, Red Cross, and Religious Worker, 1915—. Married, 1912, Mr. Edward Lewis Uhl. Two sons (one † 1913), three daughters.

Masters of Arts

ALLEN, Hope Emily, ........................................ Kenwood, Oneida, N. Y. Prepared by Niagara Falls Collegiate Institute, and by private study. A.B., and George W. Childs Prize Essayist, 1903, group, Greek and English, and A.M., 1906. Graduate Scholar in English, Bryn Mawr College, 1903-06; Graduate Student, Radcliffe College, 1908-10; Elizabeth Allen Paton Memorial Fellow, Radcliffe College, 1908-09; Fellow of the A. C. A. and Research Student in English, British Museum, Oxford, and Newnham College, Cambridge, England, 1910-12; Research Student, 1912-—.


BARTLETT, Helen, ............................................. See page 5.


Married, 1906, Dr. Arthur Parker Hitches. One daughter († 1911).

BLAKE, Sue Avie, ......................................... Merion, Pa. Prepared by the Walton School, Philadelphia. A.B., 1898, group, Mathematics and Physics, and A.M., 1900. Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, Bryn Mawr College, 1906-07; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15; Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1908-99, 1904-06, 1915-17; Instructor in Physics, 1918-19, and Demonstrator, 1919—.

BLISS, Eleanor Frances, .................. See page 5.

BONTECOU, Margaret, .............. 150 Highland Avenue, Orange, N. J. Prepared by Miss Beard's School, Orange, N. J. Holder of the Maria L. Eastman Brooke Hall Memorial Scholarship, 1908-09. A.B., 1909, group, History and Economics
and Politics, and A.M., 1917. Bryn Mawr European Fellow, 1909-10; Student, Universities of Munich and Oxford, 1910-11; Graduate Student, Bryn Mawr College, 1914-17; Settlement Worker, Orange Social Settlement, 1912-13; Private Secretary and Tutor, 1913-14; Warden of Denbigh Hall, 1914-17; Y. M. C. A. Canteen Worker in France, 1918-19; Secretary, Miss Beard's School, 1919—.

Married, 1919, Mr. E. R. Squibb, 2nd.

BORING, ALICE MIDDLETON, See page 5.


BRAKELEY, ELIZABETH, Frehold, N. J.

BRANDON, ROSE, 621 Brady Street, Butler, Pa.

Married, 1917, Mr. Ole Todderud. One son.


Married, 1919, Mr. Brame Hilliard.

BREED, MARY BIDWELL, See page 6.


BROWN, ANNA HAINES, 5927 Drexel Road, Philadelphia.

BROWNELL, JANE LOUISE, 41 Willard Street, Hartford, Conn. Summer: 220 Summer Street, Bristol, Conn.
Prepared by the High School, Hartford, Conn., and by private study. A.B., 1893, group, History and Political Science, and A.M., 1894, Fellow in Political Science, Bryn Mawr College, 1893-94; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1894-1902, and Associate Mistress, 1897-1902; Associate Principal of Miss Florence Baldwin's School, Bryn Mawr, 1902-06; Head of the Baldwin School, Bryn Mawr, 1906-15; Red Cross Worker, Providence, R.I., 1918-19; Worker under Americanization Committee, Hartford, Conn., 1919-20.

BRYNE, EVA ALICE WORRAL, 290 East Brighthouse Street, Germantown, Philadelphia.
BUFFUM, MARIANNA NICHOLSON, ......... 212 Glynn Court, Detroit, Mich.
Married, 1908, Mr. Perry Childs Hill. Two sons (one † 1909), one daughter.

BUNKER, MARIE ROWLAND, .................. Address unknown.
Married, 1911, Mr. Leo Daniel Comber.

BYRNEs, ESTHER FussELL, ................. See page 6.

CHANDLER, ELIZABETH BETTERTON, ....... Haverford, Pa.
Prepared by the Bryn Mawr School, Baltimore, Md. Foundation Scholar, 1898-1902. A.B., 1902, group, Latin and French, and A.M., 1913. Tutor in the Bryn Mawr School, Baltimore, 1902-03; Graduate Student, Bryn Mawr College, 1907-08, 1911-12, Foundation Scholar, 1912-13; Student, University of Paris, 1913-14.
Married, 1903, Mr. Horace Baker Forman, Jr. One son, one daughter.

CHASE, MARGARET, ......................... Titusville, Pa.
Married, 1910, Mr. Robert Allison Locke.

CLARK, MABEL PARKER, ............... 145 West 78th Street, New York City.
Prepared by Miss Gibbons's School, New York City. A.B., 1890, group, Greek and English, and A.M., 1890. Fellow in English, Bryn Mawr College, 1889-90; Reader in English, and Graduate Student, 1890-93; Graduate Student, Barnard College, 1893-94; Chairman of Local School Board, District 14, New York City, 1900-17; President of New York Branch of A. C. A., 1915-17; President of the Label Shop, 1915-16; Writer of Verse, 1915. Volunteer Social Worker.
Married, 1894, Dr. John Henry Huddleston († 1915) Two daughters, one son.

COLLINS, RUTH, ........................... Hotel Chelsea, West 23rd Street, New York City.
Prepared by the Drexel Institute, Philadelphia, and by private tuition. A.B., 1910, group, English and Philosophy, and A.M., 1911. Graduate Student in Psychology, Bryn Mawr College, 1910-12; Instructor in English, Drexel Institute, 1910-12; Teacher of English and Psychology in the Lucy Cobb Institute, Athens, Ga., 1912-14; Teacher of English in the Brooklyn Heights Seminary, 1916—.
Married, 1914, Mr. Frank Howard Desch.

CRANE, MARION DELIA, ............... 315 West 97th Street, New York City.
Prepared by the High School, Abington, Mass., and by private tuition. James E. Rhoads Sophomore Scholar, 1908-09; James E. Rhoads Junior Scholar, 1909-10; Maria Hopper Scholar, 1910-11. A.B., 1911, group, English and Philosophy, and A.M., 1914; Ph.D., Cornell University, 1916. Secretary in the Bryn Mawr School, Baltimore, 1911-12; Reader in English and Secretary to the Dean of the College, Bryn Mawr College, 1912-13; Assistant in English, Senior Student of Cartref, and Graduate Scholar in English, 1913-14; Sage Fellow in Philosophy, Cornell University, 1914-16; Editor's Assistant, Philosophy Review, summer, 1915; Acting Adviser of Women, Cornell University, summer, 1916; Assistant in the Department of Philosophy, Cornell University, 1916-17.
Married, 1917, Mr. Charles A. Carroll. Two sons.

DARKOW, ANGELA CHARLOTTE, .......... See page 7.
DEEMS, ELSIE, ........................................ Paonia, Colo.
Prepared by the High School, Hornellsville, N. Y., and by the Balliol School, Utica, N. Y.
A.B., 1910, group English and German, and A.M., 1915. Teacher and Vice-Principal in the Union Free School, Pocantico Hills, 1911-13; Teacher in the Brearley School, New York City, 1913-14; Scholar in Comparative Literature, Bryn Mawr College, 1914-15.
Teacher of English in the Cathedral School of St. Mary, Garden City, N. Y., 1915-17.
Married, 1917, Mr. Carol Kane Nelson. One daughter.

DE SCHWEINITZ, AGNES, 630 East Third South Street, Salt Lake City, Utah.
Prepared by the Moravian Day School, Bethlehem, Pa. A.B., 1899, group German and French, and A.M., 1900. Graduate Scholar in German and Teutonic Philology, Bryn Mawr College, 1899-1900; Teacher of German in the Portland School, Portland, Ore., 1900-01; University of Leipsic, 1901-02; Fellow in Teutonic Philology, Bryn Mawr College, 1902-03; Teacher of German in the Bryn Mawr School, Baltimore, Md., 1903-05.
Married, 1908, Mr. Edward Robins Zalinski. One son.

DILLIN, MARGARET SIDNER, ........................................ Radnor, Pa.
Prepared by the Radnor High School, Wayne, Pa. Holder of the Maria L. Eastman Brooks Hall Memorial Scholarship, 1901-05; A.B., 1908-09; A.B., 1909-10; Fellow in English and French in the Radnor High School, 1910-12; Teacher in the Grade Schools, Ardmore, Pa., 1916-19, and in the Lower Merion High School, 1919-.

DIMON, ABIGAIL CAMP, ........................................ 367 Genesee Street, Utica, N. Y.
Prepared by Mr. George C. Sawyer, Utica Academy, A.B., 1896, group Chemistry and Biology, and A.M., 1899, Vice-Principal of the High School, Clinton, N. Y., 1899-07; Assistant Teacher of English in the Utica Academy, 1897-98; Graduate Student, Bryn Mawr College, 1898-99; Tutor, 1900-01; Graduate Student and Warden of Radnor Hall, Bryn Mawr College, 1901-04; Teacher of Science in the Balliol School, Utica, 1904-05, and of Science and Mathematics, 1905-06; Teacher in the New School, Utica, 1908-09; Demonstrator in Biology, Bryn Mawr College, January-June, 1911; Reader in Biology, 1911-12, and Recording Secretary, 1912-17, Acting Secretary and Registrar, 1916-17; Student, College of Agriculture, Cornell University, 1918-19; Farming, 1919—.

DOLITY, MARGARET, ........................................ Care of Presbyterian Board of Foreign Missions, 156 Fifth Avenue, New York City.

ELLIS, ELLEN DEBORAH, ........................................ See page 7.

FARNHAM, LOIS ANNA, ........................................ 616 Montgomery Avenue, Bryn Mawr, Pa.
Prepared by the Brooklyn Heights Seminary, Brooklyn, N. Y. A.B., 1900, group History and Political Science, and A.M., 1901. Graduate Scholar in History, Political Science, and Law, Bryn Mawr College, 1900-01, and Fellow in Economics and Politics, 1901-02; Graduate Student, Bryn Mawr College, 1913-14; Suffrage Worker, 1915-17. Married, 1905, Professor David Wilbur Horn. Three daughters.

FAY, MARY LUella, ........................................ The Misses Kirk's School, Bryn Mawr, Pa.
Prepared by the Girls' High School, Boston, Mass., by Miss H. St. B. Brooks, and by private study. A.B., 1897, group History and Political Science, and A.M., 1898. Graduate Student, Bryn Mawr College, 1897-98; Teacher of French and History in the Passaic Collegiate School, Passaic, N. J., 1898-1903; Teacher of History and French in the Misses Kirk's School, Rosemont, 1903-07, Bryn Mawr, 1907—.

FLINTINGER, ALICE, ........................................ 227 Orchard Avenue, Webster Groves Station, St. Louis, Mo.

FOSTER, ELIZABETH ANDROS, .................................. Glendale Road, Sharon, Mass.
FOWLER, EUGENIA, .................6629 Wilkins Avenue, Pittsburgh, Pa.
Prepared by St. Timothy's School, Catonsville, Md., A.B., 1901, group, Philosophy and Physics, and A.M., 1902, Miss of Lancaster, and Graduate Student, Bryn Mawr College, 1901-02; Fellow in Physics, Bryn Mawr College, 1902-03; Secretary and Manager of Athletics, St. Timothy's School, Catonsville, 1903-07; Manager of Low Buildings, Bryn Mawr College, 1908-09.
Married, 1909, Mr. Mahlon Kemmerer Neale. One son († 1912).

GARDNER, JULIA ANNA,
Care of American Red Cross, 4 Place de la Concorde, Paris, France.
Prepared by Drury Academy, North Adams, Mass., and by private study. A.B., 1905, group, French and Italian and Spanish, and A.M., 1907; Ph.D., Johns Hopkins University, 1911. Graduate Scholar in Geology, Bryn Mawr College, 1906-07; Graduate Student, Johns Hopkins University, 1907-11; Assistant in Palaeontology, Johns Hopkins University, 1911-17; Canteen Worker for A. R. C. in France, 1917-19.

GERHARD, ELIZABETH HILL, .........522 West James Street, Lancaster, Pa.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., A.B., 1904, group, Greek and French, and A.M., 1912. Substitute Teacher in the High School, Harrisburg, Pa., 1904-05; Teacher of Mathematics and Science, Allentown College for Women, 1905-06; Teacher of German, English, and Mathematics in the Misses Ferguson and Miss Ben's School, Harrisburg, 1906-07; Teacher of Science in Lancaster College, Lancaster, 1907-08; Graduate Student, Bryn Mawr College, 1911-12; Teacher of French in the Girls' Latin School, Baltimore, Md., 1912-16, and Graduate Student, Johns Hopkins University, 1915-16; Student, University of Grenoble, summer, 1912; Harvard Summer School, 1916; Adjunct Professor of Romance Languages, Randolph-Macon Woman's College, 1916-17; Teacher of French, Rogers Hall, Lowell, Mass., 1918—.

GILES, ELLEN ROSE, ........................................Died, 1914.
Wellesley College, 1892-93. A.B., and A.M., 1896, group, Greek and Semitic Languages. Graduate Scholar in Semitic Languages, Bryn Mawr College, 1896-97, and Graduate Scholar in Philosophy, 1897-98; Holder of the President's European Fellowship, 1897-98; Student in Philosophy, University of Berlin, 1898-99, and Sorbonne, 1899; Private Tutor, 1899-1901; Editorial and Journalistic Work, 1901-06.

GILROY, HELEN TURNBULL, ..........2314 Green Street, Philadelphia.
Prepared by the High School, East Orange, N. J., and by Miss Keyser's School, Philadelphia. Holder of the Anna M. Powers Memorial Scholarship, 1908-09. A.B., 1909, group, Mathematics and Physics, and A.M., 1912. Graduate Student and Student Assistant in the Physical Laboratory, Bryn Mawr College, 1910-11, and Fellow in Physics, 1911-12; Instructor in Physics, Mount Holyoke College, 1912-14; Demonstrator in Physics, Bryn Mawr College, 1914-15; Graduate Student in Physics, University of Chicago, 1915-17; Instructor in Physics, Vassar College, 1917—.

GLEIM, MARY AGNES, ..........524 South Lansdowne Avenue, Lansdowne, Pa.
Prepared by private study. A.B., 1897, group, Latin and English, and A.M., 1914. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1894-98; Associate Principal of Miss Gordon's School, Philadelphia, 1898-1901; Principal of Miss Glen's School, Harrisburg, 1902-06, and of the Thurston-Glen School, 1906-13, with leave of absence 1912-13; Graduate Student in Latin, Bryn Mawr College, 1912-13, and Graduate Student, 1913-14; Graduate Scholar, University of Pennsylvania, 1915; Teacher of English and History in Miss Walker's School, Lakewood, N. J., 1915-17.

GOFF, LEAH, ........................................Rosemont, Pa.
Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1889, group, Chemistry and Biology, and A.M., 1894. Assistant Demonstrator in Biology, Bryn Mawr College, 1889-94, and Graduate Student, 1889-90, 1893-94; Teacher of Physiology in Miss Florence Baldwin's School, Bryn Mawr, 1897-98; Teacher of Science in Mrs. W. E. D. Scott's School, Princeton, N. J., 1898-99; and in Miss Case and Miss Child's School, Philadelphia, 1898-1903; Tutor in Physiology in the Misses Shipley's School, Bryn Mawr, 1903-07.
Married, 1910, Mr. Alba Boardman Johnson.

GOODWIN, MARY MERRICK, ..........3927 Locust Street, Philadelphia, or Shaowu, Fukien, China.
GREENOUGH, BERTHA CLARK, 203 Blackstone Boulevard, Providence, R. I. Prepared by the Hope Street High School, Providence, and by Miss Wheeler's School, Providence, A.B., 1917, group, Economics and Politics and Philosophy, and A.M., 1918. Clerk, Builders' Iron Foundry, 1917, and Assistant to the President, 1917—.


HAMILTON, EDITH, ................................. Bryn Mawr School, Baltimore, Md. Prepared by Miss Porter's School, Farmington, Conn., and by private study. A.B. and A.M., 1894, group, Greek and Latin. Fellow in Latin, Bryn Mawr College, 1894-95; Holder of the Mary E. Garrett European Fellowship, and Student, Universities of Leipzig and Munich, 1895-96; Head Mistress of the Bryn Mawr School, Baltimore, Md., 1896-.

HARRIS, ELIZABETH, ................................. 534 Linden Avenue, Clayton, Mo. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1890, group, Greek and Latin, and A.M., 1891. Fellow in Greek, Bryn Mawr College, 1890-91; Teacher of Greek and Latin in the Collegiate Grammar School, New York City, 1891-92; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1892-96.

Married, 1896, Professor Edward Harrison Keiser. Five sons, one daughter.


HAUPP, ISTAR ALIDA, ............................... Roland Park, Md. Prepared by the Bryn Mawr School, Baltimore, Md., A.B., 1897, group, Psychology and Physics, and A.M., 1918. Graduate Student in Psychology, Bryn Mawr College, 1917-20, and Assistant Demonstrator in Applied Psychology, 1918—.


Married, 1911, Mr. Francis Harvey Green.


HODGE, HELEN HENRY, .............................. 11 Queensberry Street, Boston, Mass. Prepared by the Wilkes Barre Female Institute. A.B., 1900, group, History and Political Science, and A.M., 1903. Teacher of History in Miss Irwin's School, Philadelphia, and Graduate Student, Bryn Mawr College, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-04; Co-Principal, Wilkes Barre Institute, 1904-14.
HOPKINS, MARY DELIA, ........................................ Clinton, N. Y.
Prepared by Friedel Schmidt, Leipzig, Germany, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., group, English and German, and A.M., 1896. Fellow in English, Bryn Mawr College, 1896-97, Reader in English, and Graduate Student, 1897-98, and Reader in English, 1899-1901; Teacher of Latin and English in the Granger Place School, Canandaigua, N. Y., 1902-04, and in Miss Davidge's School, New York City, 1904-05; Teacher of English in the Balliol School, Utica, N. Y., 1901-02, and of English, German, and Latin, 1903-08; Teacher of Latin, English and German in the Voltan School, New York City, 1908-13, and Graduate Student, Columbia University, 1908-12; Suffrage Worker, 1913-15; Research Worker, National Consumers' League, 1915-17; Federal Children's Bureau, 1917-18; Scientific Assistant, U. S. Public Health Service, 1918-19.

HOUGHTON, KATHARINE MARTHA,.... 352 Laurel Street, Hartford, Conn.

HOWSON, EMILY ELIZABETH, ....... 109 North 34th Street, Philadelphia.
Prepared by the Friends' Central School, Philadelphia, and by private tuition. A.B., 1910, group, Biology and Physics, and A.M., 1912. Graduate Student, Bryn Mawr College in 1910-11, and Graduate Scholar in Physics, 1911-12; Teacher in Physiology, in the Misses Shipley's School, Bryn Mawr, 1911-13; Graduate Student in Physics, University of Wisconsin, 1913-14, and summer, 1915; Head of Physics Department and Assistant in Mathematics, Lake Erie College, 1914-16, and Associate Professor of Physics, 1916-19; Teacher in the Roland Park Country School, and Graduate Student, Johns Hopkins University, 1919—.

HOYT, HELEN STRONG,
Care of C. N. Loveland, Esq., 608 Coal Exchange, Wilkes Barre, Pa.
Prepared by private study. A.B., and George W. Childs Prize Essayist, 1897, group, Latin and English, and A.M., 1899. Graduate Student, Bryn Mawr College, 1897-99; Reader in English, 1899-1907; Teacher of English in Roxborough Hall, Greenwhich, Conn., 1908-09.

IRISH, FLORENCE CATHERINE,.... S13 West Main Street, Norristown, Pa.

JACOBS, MILDRED CLARK,........ 4611 Spruce Street, Philadelphia.

JEFFERS, MARY, .................. S15 Old Lancaster Road, Bryn Mawr, Pa.
Classical Course, Wellesley College, 1885-86; Bryn Mawr College, 1887-88, 1891-93, and 1895; Teacher of Greek and Latin in the York Collegiate Institute, York, Pa., 1893-96. A.B., 1895, group, Greek and Latin, and A.M., 1897. Graduate Student, Bryn Mawr College, 1893-97, 1903-04 and 1906-07; Teacher of Latin and Greek in the Misses Shipley's School, 1895-98, and head of the department, 1899-1907; Student at the Universities of Munich and Halle, 1898-99; University of Bonn, summer of 1905 and Wurzburg, summer of 1911; Supervisor of College Preparatory Department, Brastwood Hall, Bronxville, N. Y., 1905-07; Lecturer on European Travel, Miss Wright's School, Bryn Mawr, 1904-12, and Teacher of Latin, 1911-12; Reader in Elementary German, Bryn Mawr College, 1910-12, and Oral Examiner in French and German, 1911-14; Private Tutor, 1902-1915; studying and travelling in Europe on leave of absence, 1912-13; Reader in German, Bryn Mawr College, 1913-15; on leave of absence, 1915-16; Assistant Professor of Education, Sophie Newcomb Memorial College, Tulane University, 1915-17; Head of Latin Department, Miss Wright's School, 1915-17, 1919—.

JELLIFFE, SYLVIA CANFIELD, ...... 64 West 56th Street, New York City.
Prepared by the Ethical Culture School, New York City, and by study in France and Germany. A.B., 1917, group, French and Spanish, and A.M., 1918. Chief Yeoman, Office of Naval Intelligence, U.S.N.R.F., Washington, D. C., 1918-19; Private Secretary, 1919—.
JOHNSON, MIRIAM LEIGH, ............752 North 40th Street, Philadelphia.

JOHNSTON, ELIZABETH HENRIETTA, . 206 Elm Avenue, S. W., Roanoke, Va.

JONAS, ANNA ISABEL, .................. See page 10.

JONES, GRACE LATIMER, ...............1175 East Broad Street, Columbus, O.
Prepared by the Columbus Central High School, and by private study. A.B., 1900, group, Greek and Philosophy, and A.M., 1902. Teacher of Greek, German, and Science, Rosemary Hall, Greenwich, Conn., 1906-01; Graduate Scholar in Philosophy, Bryn Mawr College, 1901-02; Graduate Student in the Misses Wright's School, New York Teacher in Miss Phelps's School, Columbus, 1902-04; President of the Columbus Branch of the Association of Collegiate Alumni, 1911-12; Headmistress of Columbus School for Girls, and Teacher of English, 1904-12; and Headmistress and Secretary of Board of Directors, 1912--; Harvard Summer School, 1916.

JURIST, HELEN STIEGLITZ,............... Died, 1919.

JUSTICE, MILDRED LEWIS, ............ Care of Y. W. C. A., Cleveland, O.
Prepared by the High School, Narberth, Pa., A.B., Bryn Mawr College, 1915, group, Psychology and Biology, and A.M., 1916. Teacher of Science in Miss Wright's School, Bryn Mawr, and Graduate Scholar in Education, Bryn Mawr College, 1915-16; Graduate Student and Assistant Demonstrator in Applied Psychology, and Secretary for the Philosophy Model School Clinics, 1915-17; Assistant Director of Employment and Supervisor of Women Employees, National Bank of Commerce, New York City, 1917-19; Apprentice Foreman, Joseph and Feiss Co., Cleveland, Ohio, 1919.---

KEILLER, MABEL MATHEWSON, .........1409 Avenue D, Galveston, Tex.
Prepared by the Central High School, Washington, D. C., and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1908, group, Latin and English, and A.M., 1910. Graduate Student, Bryn Mawr College, 1908-10, and Graduate Scholar in English, 1910-11; Teacher in Ashley Hall, Charleston, S. C., 1911-12; Private Tutor, 1908-09, 1913.---

KENYON, ADRIENNE, .....................6744 York Road, Philadelphia.

KING, GEORGIANA GODDARD, ........... Yarrow East, Bryn Mawr, Pa.
Prepared by the Leach-Wood School, Norfolk, Va., and by private study. A.B., and George W. Childs Prize Essayist, 1896, group, Political Science and Philosophy, and A.M., 1897. Fellow in Philosophy, Bryn Mawr College, 1896-97, and Fellow in English, 1897-98; Student at the Collège de France, First Semester, 1898-99; Teacher of English, Philosophy, and History of Art, in the Misses Mawr's School, New York City, 1899-1906; Reader in English, Bryn Mawr College, 1906-11; Lecturer in the History of Art and Comparative Literature, 1911-14, Lecturer in Modern Art, 1914-15, Associate Professor, 1915-16, and Professor of Modern Art, 1916--; on leave of absence in Spain, 1919-20.

LAMBERTON, HELEN, .....................4503 Kingsessing Avenue, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-07. A.B., 1907, group, Mathematics and Physics, and A.M., 1908. Graduate Scholar in Physics, Bryn Mawr College, 1907-08, and Fellow in Physics, 1908-09; Graduate Student, University of Pennsylvania, and Teacher of Physics in the Girls' High School, Philadelphia, 1909-10; Teacher of Mathematics in the Germantown High School, Philadelphia, 1910.---
Latimer, Caroline Worneley,  
Sherwood Hotel, Monument Street, West, Baltimore, Md.  
A.B., group, Chemistry and Biology, and A.M., 1896; M.D., Woman's Medical College of Baltimore, 1890. Post-Graduate Medical Course, Johns Hopkins Hospital, 1890-91; Graduate Student, Bryn Mawr College, 1891-96; Graduate Student, Johns Hopkins Medical School, 1896-98; Instructor in Biology, Woman's College of Baltimore, 1897-99; Associate Editor of Appleton's Medical Dictionary, published, 1915. Literary Assistant to Dr. H. A. Kelly, 1902-03, 1913-15, and to Dr. L. F. Barker, 1917—.  

Lee, Elva,  
Prepared by the Chamberlain Institute, Randolph, and by private study, A.B., 1893, group, Greek and Latin, and A.M., 1894. Graduate Student, Bryn Mawr College, 1893-94; Sorbonne and Collège de France, 1893-96; Editor, Bryn Mawr Alumnae Quarterly, 1913-17; Suffrage Worker, 1916.  

Locke, Grace Perley,  

Longwell, Katherine Cavenagh,  

Lowengrund, Helen Moss,  

MacMaster, Amelia Kellogg,  

Manchester, Ruth Coe,  
Isabella Thoburn College, Lucknow, India.  

McKeefrey, Chloé Spearman,  
Hill Crest, Leetonia, O.  

Milne, Marjorie Josephine,  
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MONTGOMERY, AMELIA, .......... 140 Renshaw Avenue, East Orange, N. J.
Prepared by the High School, Quincy, Ill., University of Illinois, 1900-01. A.B., 1905, group, Chemistry and Biology, and A.M., 1906. Graduate Scholar in Biology and Assistant in the Biological Laboratory, Bryn Mawr College, 1905-06; Instructor in Chemistry and Biology, Pennsylvania College for Women and Instructor in Zoology and Botany in Kindergarten College, Pittsburgh, Pa., 1906-09; Private Secretary, 1910-11.
Married, 1911, Mr. William Douglas Carter. Two sons.

MOSER, LILLIAN VIRGINIA, ....... S12 South West Street, Syracuse, N. Y.
Prepared by the High School, Syracuse, and by private study. A.B., 1893, group, German and French, and A.M., 1907. Pd.D., State Normal College, 1896. Student, Paris and Hanover, 1893-94; Teacher of Modern Languages in the Seminary, Chifton Springs, N. Y., 1894-95; Student of Pedagogy, State Normal College, N. Y., 1895-96; Teacher of French and German in the Granger Place School, Canandaigua, N. Y., 1896-1903; Student, Tours and Hanover, summer, 1900, and in Hanover, 1903; Teacher of French and German in Miss Wright's School, Bryn Mawr, Pa., 1905-06, and Graduate Student, Bryn Mawr College, 1903-07; Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1907-08; Graduate Student, Columbia University, 1908-09; Teacher of Ancient History and History in the Goodyear Burlingame School, Syracuse, N. Y.; 1913-15.

NEELY, CORA SNOWDEN, 443 Hansberry Street, Germantown, Philadelphia.
Prepared by the Stevens School, Germantown, Philadelphia. A.B., 1918, group, Latin and French, and A.N., 1919. Graduate Scholar in Latin, 1918-19; Teacher of Latin and History in the Stevens School, Germantown, 1919—.

NEILSON, NELLIE, ........................................ See page 12.

NICHOLS, CONTENT SHEPARD, .......... 95 Carroll Street, Ringhamton, N. Y.
Prepared by the High School, Binghamton. A.B., and George W. Childs Prize Essayist, 1899, group, Latin and French, and A.M., 1906. Graduate Scholar in Latin and English, Bryn Mawr College, 1899-1900; Assistant Reader in English, Bryn Mawr College, 1900; Teacher of English and Latin, Bryn Mawr School, Baltimore, Md., 1901-04, and 1905-06; Assistant to the Head of the School and Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1906-08; Reader in English, Bryn Mawr College, 1909-1910; Teacher in Miss Child's School, Binghamton, 1911-19; Private Tutor, 1908-09, 1919—.

NORRIS, BERTHA CORNELIA, 1908 24th Avenue South, Nashville, Tenn.
Prepared by the High School, Torrington, Conn. Holder of Maria Hopper Scholarship, 1901-02; Holder of Anna M. Powers Memorial Scholarship, 1903-04, and Teacher of Greek in Miss Armitage's School, Wayne, Pa., A.B., 1904, group, Greek and Latin, and A.M., 1911. Teacher of Latin and Greek and Head of the Department of Ancient Languages, Irving College, 1904-06; Teacher in Miss Mason's School, Tarrytown, N. Y., 1906-07; Head of Miss Norris's School, Germantown, 1907-10; Reader in Latin, Bryn Mawr College, 1907-08; Reader in Latin for the College Examination Board, 1908; Graduate Scholar in Latin, Bryn Mawr College, 1910-11; Teacher of Latin and English and Head of the College Preparatory Department, Beilmont College, Nashville, Tenn., 1911-13; Teacher of Classics and English, 1913-18, and Dean, Ward-Belmont School, Nashville, 1919.
Married, 1913, Mr. Angus Gordon Bowen.

NORRIS, MARY RACHEL, ............... 1908 24th Avenue South, Nashville, Tenn.
Prepared by the High School, Torrington, Conn. Holder of James E. Rhoads Sophomore Scholarship, 1902-03; Holder of Special Mrs. J. Campbell Harris Scholarship, and of Special Scholarship of the Alumni Association of Bryn Mawr College, 1904-05; Holder of the Anna Powers Memorial Scholarship and of the Anna M. Powers Scholarship, 1905-06. A.B., 1906, group, Greek and Latin, and A.M., 1911. Teacher of English in the Veltin School, New York City, 1906-07; Teacher in Miss Norris's School, Germantown, 1907-10, and Private Tutor, 1908-09; Graduate Student, Bryn Mawr College, 1910-11; Teacher of English and History in Miss Cowless's School, Hollidaysburg, Pa., 1911-19; Dean of Ward-Belmont School, Nashville, 1919—.

OBERGE, ULLERICKA HENDRIETTA, .. West Buck Road, Bryn Mawr, Pa.
Prepared by the Girton School, Haverford, and by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1898, group, Latin and French, and A.M., 1900. Graduate Student, Bryn Mawr College, 1898-1900; Teacher of History and English, Miss Haskell's School, Boston, Mass., 1903-04; Teacher of History in Miss Irwin's School, Philadelphia, 1904-05; Teacher of History and Economics in Miss Wright's School, Bryn Mawr, and Head of History Department, 1904—, and Private Tutor, 1909—.

OLSEN, SOPHIE YHLEN, ................. Rektorboligen, Roskilde, Denmark.
Prepared by the Friends' Central School, Philadelphia. A.B., 1898, group, Greek and Latin, and A.M., 1899. A.M., University of Copenhagen, 1902. Graduate Scholar in...
O'NEIL, ELIZABETH BREAUGHING. Died, 1917.

PREPARED

MRS. PERKINS, AGNES FRANCES, 45 Brook Street, Wellesley, Mass.

Prepared by the Oxford Academy, Oxford, N. Y. A.B., and George W. Childs Prize Essayist, 1893, group, Greek and English, and A.M., 1899. Graduate Student, Bryn Mawr College, 1895-99; Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1895-1901; Reader in English, Bryn Mawr College, 1899-1900; Reader in English for the College Entrance Examination Board, 1900-01, and Examiner, 1918-20; Teacher of English in the Holman School, Philadelphia, 1902-06; Professor of English in American College for Girls, Constantinople, 1912-14. Instructor in Rhetoric and English Composition, Wellesley College, 1906-11, and Associate Professor of Rhetoric and English Composition, 1911—.

PETTIT, EDITH, 4100 Pine Street, Philadelphia.


Married, 1907, Mr. Adolphe Edward Borie, 3rd. One son.

POND, MILLCENT, 406 Drexel Avenue, New Haven, Conn.


RAMBO, ELEANOR FERGUSON, 165 Broadway, New York City.

Prepared by Miss M. F. Schlegel's School, Philadelphia, and by private study. A.B., 1897, group, Latin and English, and A.M., 1898. Graduate Scholar in English, History, and Philosophy, Bryn Mawr College, 1897-98; Assistant Teacher of English in the Bryn Mawr School, Baltimore, Md., 1898-1900, and Teacher of History, 1900-02; Student, Law School of New York University, 1902-04; Attorney and Counselor at Law, 1904—.

RHODS, ANNA ELY, 686 Old Railroad Avenue, Bryn Mawr, Pa.

Prepared by the Friends' School, Germantown, Philadelphia, and by private study. A.B., 1899, group, Greek and Latin, and A.M., 1894. Graduate Student, Bryn Mawr College, 1899-90, 1894-95; University of Leipsic, 1890-91; Graduate Scholar in Biblical Literature, Bryn Mawr College, 1893-94; Alumna Director, Bryn Mawr College, 1909-12, and Trustee and Director, 1912—.

Married, 1897, Professor William Cofin Ladd († 1908). One daughter.

RICE, EDITH FLORENCE, 647 West Phil-Ellena Street, Germantown, Philadelphia.


RITCHIE, MARY HELEN, 647 West Phil-Ellena Street, Germantown, Philadelphia.

ROBERTS, LOUISE ELIZABETH,......147 East 31st Street, Paterson, N. J.
Prepared by the Central High School, Kansas City, Mo. Holder of the James E. Rhoads Junior Scholarship, 1906-07. A.B., 1908, group, Greek and Mathematics, and A.M., 1911. Teacher of Languages in the Friends' Academy, Moorestown, N. J., 1908-10; Graduate Student, Bryn Mawr College, 1910-11, and Graduate Scholar in Greek, 1911-12; Private Tutor and Teacher in Miss Cruice's Classes, Philadelphia, 1910-12; Teacher of Mathematics in the Friends' School, Germantown, Philadelphia, 1912-13; Teacher of Mathematics in the High School, Paterson, N. J., 1913-17.
Married, 1917, Mr. Wordsworth Day Williams. One daughter.

ROBINSON, VIRGINIA POLLARD,............1700 Pine Street, Philadelphia.

SAMPSON, EDITH F,..................................Died, 1905.
Married, 1895, Professor John Howell Westcott. Three children.

SAMPSON, LILIAN VAUGHAN,.............409 West 117th Street, New York City.
Prepared by the Wellesley Preparatory School, Germantown, Philadelphia. A.B., 1891, group, Mathematics and Physics, and A.M., 1894. Holder of the Bryn Mawr European Fellowship, 1891-92; Student, University of Zürich, 1892-93; Graduate Student, Bryn Mawr College, 1891-92, and 1893-99; Research Work in Biology, 1904-06.
Married, 1904, Professor Thomas Hunt Morgan. One son, three daughters.

SANDISON, HELEN ESTABROOK,..............See page 14.

SATO, RYU,..........................30 Koun Machi, Mita, Shiba, Tokyo, Japan.

SCOTT, MARGARET,.............................2 Berkeley Place, Cambridge, Mass., or 517 South 48th Street, Philadelphia.

Prepared by the Hillhouse High School, New Haven, Conn. A.B., and A.M., 1897, group, Greek and Latin. Student in the Yale School of Fine Arts, New Haven, 1897-1901; Instructor in Greek, Lake Erie College, Painesville, O., 1901-03; Graduate Student, Yale University, 1904-05; Student, American School of Classical Archaeology, Athens, spring, 1912.
Married, 1914, Mr. John Angel. Two sons.

SHIELDS, EMILY LELYARD,.............36 Bedford Terrace, Northampton, Mass.
Prepared by the High School, St. Louis, Mo. Holder of the Marx L. Eastman Brooke Hall Memorial Scholarship, 1904-05. A.B., 1905, group, Greek and Mathematics, and A.M. 1906-Ph.D., Johns Hopkins University, 1915. Holder of the Bryn Mawr European Fellowship, and Graduate Student, Bryn Mawr College, 1905-06; Recording Secretary and Appointment Secretary, Bryn Mawr College, 1906-07; Student, University of Oxford, and University of Berlin, 1907-08; Teacher of Greek, Latin and Mathematics in the Bryn Mawr School-I, Baltimore, Md., 1909-12, and of Mathematics in the Baldwin School, Bryn Mawr, Pa., 1912-13; Student, Johns Hopkins University, 1913-15; Instructor in Latin, Smith College, 1915—
Masters of Arts

SHOE MAKER, JANE CUSHING, .................................................. Died, 1910.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-05.

SMITH, CLARA LYFORD, ...... 921 South Flower Street, Los Angeles, Calif.
Prepared by the High School, Los Angeles, Calif. Holder of the First Bryn Mawr Matriculation Scholarship for the Western States, 1905-06; Holder of the James E. Rhoads Sophomore Scholarship, 1904-05; Holder of the Maria L. Eastman Brooke Hall Memorial Scholarship, 1906-07. A.B., 1907, group, Greek and Latin, and A.M., 1908. Graduate Scholar in Greek, Bryn Mawr College, 1907-08, and Graduate Scholar in Latin, 1908-09; Reader in A.M., 1911; and Graduate Student, University of California, Los Angeles, 1909-10; Teacher of Ancient History, Greek, and Latin in the High School, Los Angeles, 1910-11; Student, Pacific School of Religion and University of California, 1911-12, and University Fellow, University of California, Second Semester, 1911-12; Instructor in Biblical Literature and Faculty Adviser of the Y.W.C.A., Mills College, 1912-13; Professor of New Testament Greek and Adviser of Women Students, University of Southern California, 1913-14; Student, University of California and Pacific School of Religion, Second Semester, 1914-15; B.D., Pacific School of Religion, 1915; Instructor in Biblical Literature and Comparative Religions, Goucher College, 1915-18; Secretariable and Social Work in Japan, 1918——.

SMITH, EDITH MARION, .............. 200 South Douglas Street, Peoria, Ill.
Prepared by the High School, Peoria, Ill., and by the Bradley Institute, Peoria, A.B., 1918, group, Greek and Latin, and A.M., 1919. Graduate Scholar in Greek, 1918-19, and Fellow in Greek, 1919-20.

SMITH, HELEN TWINING,………… Havre de Grace, Md.
Prepared by the Bryn Mawr School, Baltimore, Md. A.B., 1907, group, History and Economics and Politics, and A.M., 1908. Graduate Scholar in Economics, Bryn Mawr College, 1907-08; Teacher of History in Miss Roney's School, Bala, Pa., 1909-10; Teacher of History in the Agnes Irwin School, Philadelphia, 1913-15; Private Secretary, 1916——.

SMITH, HILDA WORTHINGTON, ...... 219 Roberts Road, Bryn Mawr, Pa.

SMITH, LOUISE PETTIBONE, ........ See page 15.

STARK, ELIZABETH KLINE, 
Psychological Laboratory, University of Kansas, Lawrence, Kan.

STECHER, LORLE IDA, ...... 45 West Johnson Street, Germantown, Philadelphia.

STITES, SARA HENRY, ........ See page 15.

STODDARD, VIRGINIA TRYON, 
7930 Crefeld Street, Chestnut Hill, Philadelphia.
Prepared by the Taconic School, Lakeville, Conn. A.B., 1903, group, Mathematics and Chemistry, and A.M., 1909. Warden of Radnor Hall, 1904-10; Graduate Stu-
Masters of Arts

Toxle, Elizabeth, 17 Arnoldale Road, Hartford, Conn. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., and George W. Childs Prize Essayist, 1904, group, English and French, and A.M., 1905; Ph.D., Radcliffe College, 1913. Scholar in English, Bryn Mawr College, 1904-05; Teacher of English in the Oaksme School, New Rochelle, N.Y., 1908-09; Graduate Scholar, Radcliffe College, 1909-10; Research Student, Collège de France and the Sorbonne, 1910-11; Fellow of the Women's Educational Association of Boston, 1911-12; Reader in English, Bryn Mawr College, October to November, 1913; Instructor in Romance Languages, Mount Holyoke College, 1917-19; Graduate Student, Columbia University, 1919-20.

Thomas, Anne Heath, 1325 Locust Street, Philadelphia. Prepared by the Girls' Normal School, Philadelphia, by Miss Mary E. Stevens's School, Germantown, Philadelphia, and by private study. Holder of the Philadelphia Girls' High and Normal School Alumni Scholarship, Bryn Mawr College, 1893-97. A.B., 1897, group, Chemistry and Biology, and A.M., 1898; M.D., Woman's Medical College of Pennsylvania, 1905. Graduate Scholar in Physics and Biology, Bryn Mawr College, 1897-98; Teacher of Chemistry in the State Normal School, Trenton, N.J., 1898-1902; Student, Woman's Medical College of Pennsylvania, 1902-05; Interner, Woman's Hospital of Philadelphia, 1905-06; Resident at the Evening Dispensary for Women, New York, 1906-07; and Graduate Student in Arts, and Johns Hopkins University, 1906-07; Registrar and Assistant in Medicine in the Woman's Hospital, Philadelphia, and Assistant in Clinic in the Hospital of the Woman's Medical College, 1907-15; Instructor in Physical Diagnosis, Woman's Medical College, Physician, Bryn Mawr College, 1908-09; Assistant Visiting, and Visiting Physician, 1909-11; Graduate Student in Internal Medicine and Pathology, Universities of Vienna and Berlin, January to July, 1912; Physician in Philadelphia, 1912-13; Assistant Physician and Medical Clinician in St. of Woman's Hospital, 1914-15; Medical Examiner for Women for Midvale Steel and Ordnance Co., 1918; Examining Physician in Medical Department of Bell Telephone Co., 1918-; Clinical Professor of Medicine, Woman's Medical College of Pennsylvania, Junior Physician to the Woman's Medical College Hospital, and Assistant Instructor in Medicine, University of Pennsylvania, 1918-.


Toxle, Elizabeth Williams, The Baldwin School, Bryn Mawr, Pa. Prepared by the Iowa College Academy, Grinnell, Ia. A.B., 1898, group, Chemistry and Biology, and A.M., 1899. Graduate Scholar in Physics and Biology, Bryn Mawr College, 1899-1900; and Fellow in Biology, 1900-01; Teacher of Science in the High School, Middletown, Conn., 1900-01; Instructor in Biology, Rockford College, Rockford, Ill., 1901-03; Fellow in Physiology, University of Chicago, 1903-04; Graduate Student, Columbia University, 1904-06; Teacher of Physiology in Miss Jacob's School, New York City, 1904-05; Teacher of Science in The Baldwin School, Bryn Mawr, 1907-14, and Head of Science Department, 1914-; on leave of absence and Head of Science Department in American College for Girls, Constantinople, Turkey, 1919-20.

Toxle, Mary Rutter, 107 Waverly Place, New York City. Prepared by the High School, Wakefield, Mass., and by Miss Brown and Miss Owen's School, Boston, Mass. A.B., 1899, group, Political Science and Philosophy, and A.M., 1900. Graduate Student, Bryn Mawr College, 1899-1900; Graduate Student in English, Radcliffe College, 1900-01; Teacher of English and History in the Abbot Academy, Andover, Mass., 1905-06; Teacher of History in Miss Eaton and Miss Wilson's Recitation Classes, 1906-08; Teacher of History in Miss Spence's School, New York City, and Student of Law, New York University, 1906-09; Law Clerk, 1910-11; Attorney and Counselor at Law, 1912--; Chairman, Legislative Committee, Woman Lawyers' Association, 1919-20.

Tredway, Helen, 4906 Argyle Avenue, St. Louis, Mo. Prepared by the High School, Dubuque, Ia. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1907-08; Holder of Brooke Hall Memorial Scholarship, 1910-11. A.B., 1911, group, Physics and Chemistry, and A.M., 1912; Ph.D., University of Chicago, 1915. Holder of the Bryn Mawr European Fellowship,
and Graduate Scholar in Chemistry, Bryn Mawr College, 1911-12; Student of Chemistry, University-of-Göttingen, 1912-13; Fellow in Chemistry, University of Chicago, 1913-15; Private Research in Chemistry, 1916-17; Assistant in Pharmacology, Johns Hopkins Medical School, 1918-19.

Married, 1916, Dr. Evans Ambrose Graham. One son.


VICKERS, FLORENCE CHILDS. 318 West Adams Street, Los Angeles, Calif. Prepared by Wolfe Hall, Denver, Colo., and by the Friends' Central School, Philadelphia. A.B., 1898, group, Latin and German, and A.M., 1900. Graduate Student, Bryn Mawr College, 1899-1900; Student, University of Berlin, 1900-01, Sorbonne and Collège de France, 1904-05.

Married, 1905, Mr. Franklin Allister McAllister. Two daughters, one son.

WALKER, ETHEL. .................................. Simsbury, Conn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1894, group, History and Political Science, and A.M., 1904. Teacher of History, 1894-1904, 1906-07; Graduate Scholar in Archaeology, Bryn Mawr College, 1902-04; Recording Secretary, Bryn Mawr College, 1904-06, 1907-10, and Appointment Secretary, 1901-10; Secretary to Director of Rockefeller Institute, New York City, 1910-11; Head of Ethel Walker's School, Lakewood, 1911-17, and of the Ethel Walker School, Simsbury, Conn., 1917—.


Bachelors of Arts of Bryn Mawr College.


ADAIRE, NANNIE. See page 17.


Married, 1895, Mr. Frank Nichols Lewis.

ADAMS, SOPHIE FRANCES. 10 Highland Place, Yonkers, N. Y. Prepared by Maryland College, Lutherville, Md. A.B., 1902, group, Latin and English. Mistress of Lianderes, Bryn Mawr College, 1902-03; Assistant Director of Athletics, Bryn Mawr College, 1902-04; Teacher in Miss Wright's School, Bryn Mawr, Pa., 1905-04; Volunteer Social Worker and Graduate Student, University of California, 1916-17.

Married, 1904, Mr. Bascom Johnson. Two sons, one daughter.

ALBEE, MARIA HAWES. See page 17.

ALBERT, GRACE. See page 17.


Married, 1900, Mr. J. Wilbur Tierney. One son (1918), one daughter.


ALBRO, ALICE HOPKINS. Died, 1904. Prepared by the Fredonia State Normal School. A.B., 1890, group, Chemistry and Biology; Ph.D., Yale University, 1898. Teacher of Science in the High School, Dunkirk, N. Y., 1890-92; Teacher of Chemistry and Biology in the Packer Collegiate Institute, Brooklyn, N. Y., 1892-95; Graduate Student, Yale University, 1893-95; Teacher of Chemistry and Biology in the State Normal School, Mansfield, Pa., 1898-99; Teacher of German and Science in the Fredonia State Normal School and Assistant to Professor, Wesleyan University, Conn., 1899-1900.

Married, 1901, Mr. Charles A. Barker. One son.
ALEN, MARY BOGUE, 723 North Bodine Street, Philadelphia.
A.B., 1912, group, History and Economics and Politics.

ALEN, RUTH WESTON, 50 Meigs Street, Rochester, N. Y.
Prepared by the Baldwin School, Bryn Mawr, Pa., and by private tuition. A.B., 1916, group, Modern History and History of Art.

ALEXANDER, WILLA BULLITT, Great Neck Station, Long Island, N. Y.
Married, 1913, Mr. James Herbert Browning. One daughter, one son.

ALEN, ELEANOR BRADFORD, Bonita, Calif.
Prepared by the High School, National City, Cal., and by the Bishop's School, San Diego, Cal. A.B., 1914, group, Chemistry and Biology. Office Nurse and Laboratory Assistant in Doctor's Office, National City, Cal., 1914-15; Playground Assistant at University of California Summer Session, 1916; Graduate Student in Education, University of California, 1915-16; Teacher of Physical Education and Physiology, Miss Harrier's School, Palo Alto, Cal., 1916-17; Recreation Director, The Emporium, San Francisco, 1918—

ALEN, FRANCES DEAN, Riverdale Country School, Riverdale-on-Hudson, N. Y.
Prepared by the Pennsylvania School, Philadelphia. A.B., 1902, group, Chemistry and Biology. Teacher of Mathematics and Science in Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1902-04; Vice-President, Woman's Auxiliary to Board of Missions, Christ Church, Riverdale, 1908-09, and President, 1912-15; Volunteer Red Cross Worker, 1915-17.
Married, 1904, Mr. Frank Sullif Hackett. Five sons (one † 1908).

ALEN, HOPE EMILY, 4615 Chester Avenue, Philadelphia.

ALEN, MARGUERITE SHELDON, Care of Brooklyn Bureau of Charities, 69 Schermerhorn Street, Brooklyn, N. Y.
Prepared by the Hathaway-Brown School, Cleveland. O. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1898-99. A.B., 1902, group, English and French. Teacher of English and Mathematics in the Noble Institute, Anniston, Ala., 1902-03; and in St. Mary's School, Knoxville, Ill., 1903-06; Teacher of Mathematics in the Sewickley Preparatory School, Sewickley, Pa., 1906-07; and in the Walnut Lane School, Germantown, Philadelphia, 1907-08; Substitute Teacher in the High Schools, Cleveland, 1908-12; Visitor, Associated Charities, Cleveland, 1912-18; Field Worker, Southwestern Division, A. R. C., 1918-19; District Secretary, Brooklyn Bureau of Charities, 1919—

ALEN, MARY NORTON, 2 Forestdale Road, Worcester, Mass.

ALLISON, SUSANNE CAREY, 829 Park Avenue, New York City.
Married, 1917, Mr. Henry Crosby Emery.

ALLIS, MARY ELIZABETH, 1604 Spruce Street, Philadelphia.
Prepared by Miss Irwin's School, Philadelphia. A.B., 1901, group, Mathematics and Physics. Graduate Student, Bryn Mawr College, 1902-05; Director and Secretary
of Woman's Foreign Missionary Society of the Presbyterian Church, U. S. A., 1909—

Aliinson, Frances Ekin, ............... 5525 Cates Avenue, St. Louis, Mo.
Prepared by Mary Institute, St. Louis. A.B., 1919, group, English, Italian and Spanish.

Allport, Harriet Hubbard, ........... 40 Bellevue Place, Chicago, Ill.
Prepared by the University School for Girls, Chicago, University of Chicago, 1912-13.

Anderson, Catharine Longworth, ........ Grandin Road, Cincinnati, O.

Andrew, Virginia Wallis, ............. 1230 Lake Drive, Milwaukee, Wis.

Prepared by the Girls' Latin School, Boston, Mass, and by Miss Irwin's School, Philadelphia. A.B., 1899, group, History and Political Science. Sorbonne, 1899-1900; Teacher of History and Geography, St. Timothy's School, Catonsville, Md., 1901-03; Teacher of History in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1903-06, and in Miss Irwin's School, Philadelphia, 1906-11; Student of Music, 1903-11; Travelling in Europe, 1911-12; Head of St. Mary's Hall, San Antonio, Tex., 1914-15; Student in Stenography, 1916-17; Private Tutor, 1913-14, 1914-15.

Andrews, Isabel Josephine, ............ Ten Acres, Prospect Hill, New Haven, Conn., or Merion, Pa.

Andrews, Lotta Grace, ................. 1931 Chestnut Street, Philadelphia.

Andrews, Mary Bartow, ................. Palisade Avenue, Englewood, N. J.
Prepared by the High School, Englewood, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1918, group, Chemistry and Biology. Laboratory Technician, Camp Dix, N. J., 1918.

Married, 1919, Mr. William Pitt Mason, Jr.

Ann, Helen Culbertson, ............... 39 East 67th Street, New York City.
Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill, Philadelphia. A.B., 1891, group, History and Political Science; A.M., Columbia University, 1897.

Married, 1900, Mr. Arthur Hawley Scribner.

Anthony, Alice, ..................... 112 Berkeley Avenue, Orange, N. J.
Prepared by the Friends' School, Providence, R. I. A.B., 1889, group, History and Political Science. Assistant, Church Settlement, St. Peter's House, Philadelphia, 1894-97; Resident, Calvary House Settlement, New York City, 1897-1901; Warden of Denbigh Hall, Bryn Mawr College, 1901-11; Bursar, Hopkins Hall, Burlington, Vt., 1915-16; Secretary of Miss Beard's School, Orange, 1916—.

Anthony, Emily Frances, ............. 541 Burns Avenue, Detroit, Mich.
Prepared by the Friends' School, Providence, R. I. A.B., 1889, group, History and Political Science.

Married, 1891, Dr. Frederick Wright Robbins. Two sons, one daughter.

Archbald, Anna, ...................... Address unknown.

Married, 1908, Mr. William Sithey.

 Archer, Caroline, .................... Flying Hill, Reading, Pa.
Prepared by Dr. M. E. Scheilhner. A.B., 1898, group, Latin and German. Farming, 1915—.
ARMSTRONG, MARGUERITE B., .................................. Died, 1913.
Prepared by the Balliol School, Utica, N. Y. A.B., 1905, group, History and Economics and Politics. Teacher of History and English in Miss Mittleberger's School, Cleveland, O., 1905-06; Teacher of History and Latin in the Cambridge Country School, Watertown, Mass., 1906-07; Private Tutor, 1907-08; Teacher of Latin in Miss Madeira's School, Washington, D. C., 1908-09, and Secretary, 1909-13.

ARNOLD, DOROTHY H. C., .................................. Address unknown.

ARTHURS, ANN CATHERINE, ... True Light Middle School, Canton, China.
Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1908-10. A.B., 1912, group, History and Economics and Politics. Teacher in the True Light Middle School, Canton, China, 1913—.

ARTHURS, MARTHA MONTGOMERY,
Homewood Apartments, Charles and 31st Streets, Baltimore, Md.
Married, 1915, Mr. J. Frank Supplee, Jr. One son.

ASH, RACHEL, ............................................. 5636 Pine Street, Philadelphia.

ASHLEY, MABEL PIERCE, ............... 41 West 87th Street, New York City.

ASHTON, DOROTHY LAING, .................. 502 Cedar Lane, Swarthmore, Pa.
Prepared by the Swarthmore Preparatory School, Swarthmore, Swarthmore College, 1905-06, A.B., 1910, group, History and Economics and Politics. Graduate Student, Bryn Mawr College, 1910-17. Worker in Consumers' League, Philadelphia, 1910-12; Worker in Social Service Department of the Orthopedic Hospital, Philadelphia, 1912-16; Student, Medical School, University of Pennsylvania, 1917—.

ASHWELL, GRACE ISABEL, ..................... New Canaan, Conn., or 542 Fifth Avenue, New York City.
Prepared by the Misses Rayson's School, New York City. A.B., 1905, group, English and French.
Married, 1913, Dr. Edward Holman Raymond, Jr. Two sons, one daughter.

ATHERTON, ELEANOR RIGGS, ........... 36 West River Street, Wilkes Barre, Pa.
Prepared by the Wilkes Barre Institute, Wilkes Barre. A.B., 1918, group, History and Economics and Politics. Secretary to Federal Food Administrator for Luzerne County, Pa., 1918-19.

ATHERTON, LOUISE PARKE, ............. 4 Chalmers Place, Chicago, Ill.
Married, 1908, Professor Samuel Dickey. One daughter, three sons.

ATHERTON, MELANIE GILDERSLEEVE, .......... Kolhapur, Bombay, India.
Married, 1914, Mr. David Benjamin Updegrass.

ATHERTON, SARAH HENRY, ............ 36 West River Street, Wilkes Barre, Pa.

ATKINS, SARAH FRANCES, 1312 North Meridian Street, Indianapolis, Ind. Classical Course, University of Michigan, 1887-88. A.B., 1894, group, History and Political Science. Married, 1900, Mr. Thomas Reid Kackley († 1909). One daughter, one son.

ATKINSON, MARY JANNEY, 277 Maple Avenue, Doylestown, Pa. Wellesley College, 1888-90. A.B., 1885, group, Chemistry and Biology. Married, 1895, Mr. George Watson. Two daughters (one † 1900).

AUSTIN, AGNES BELL, 1808 Spruce Street, Philadelphia. Prepared by Miss Hill's School, Philadelphia. A.B., 1903, group, History and Economics and Politics. Private Tutor, 1910-11; Teacher in Miss Hill's School, Philadelphia, 1911-18, and Principal, 1918—.


AVERY, DELIA STRONG, 16 Hancock Street, Brooklyn, N. Y. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, and by private study. A.B., 1900, group, German and French. Volunteer Social and Red Cross Work, 1901-18.


AYER, MARY FARWELL, 162 East 78th Street, New York City. Prepared by Miss Winsor's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Radcliffe College, 1899-1900. A.B., 1901, group, History and Political Science. Graduate Student, Radcliffe College, 1901-02; Simmons College, 1905-06. Married, 1910, Mr. John Easton Roumaniere. Two daughters, two sons (one † 1919).

BABBITT, MARY EVELYN, Haverford, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by the Westtown Boarding School, Westtown, Pa. A.B., 1918, group, Modern History and Economics and Politics. Private Secretary, Federal Board for Vocational Education, 1918—.


BAILEY, Margaret Emerson, 111 East 56th Street, New York City. Prepared by Miss Bowen and Miss Gilman’s School, Providence, and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1907, group, English and German, and George W. Childs Prize Essayist. Scholar and Reader in English, University of Chicago, 1907-08; Teacher of English in Miss Chapin’s School, New York City, 1909-16.

BAILEY, Martha, 1517 North Front Street, Harrisburg, Pa. Prepared by the Seiler School, Harrisburg, and by St. Timothy’s School, Catonsville, Md. A.B., 1918, group, History and Economics and Politics.


BAIRD, Lucy, 927 Cherokee Road, Louisville, Ky. Prepared by the Girls’ High School, Louisville. A.B., 1896, group, History and Political Science. Teacher of History and Physical Training in Miss Wilson and Miss Hill’s School, Philadelphia, 1896-98; Teacher of History and Physical Training in Miss Hill’s School, Philadelphia, 1899-1905; Teacher of History in the Temple Collegiate School, Louisville, 1905-09, and Assistant to the Principal, 1907-10, and Principal, 1910-15; Teacher of Mathematics, Sea Pines School for Girls, Brewer, on-the-Cape, Mass., 1915-18; and Head of College Preparatory Department, 1918-.


BAKER, Eugenia Griffin, 25 Maher Avenue, Greenwich, Conn. Prepared by Rosemary Hall, Greenwich, Conn. A.B., 1914, group, English and Comparative Literature. Athletic Director and Instructor in Geometry and Physiology, Rosemary Hall, 1914-15; and Teacher of Science, 1919--; Tutor in Miss Spence’s School, New York City, 1918-19.


Married, 1919, Mr. Arthur Bowker Parsons.


BALCH, Emily Greene, 19 Boulevard Georges Favon, Geneva, Switzerland, or 130 Prince Street, Jamaica Plain, Mass. Prepared by Miss Ireland’s School, Boston, Mass. A.B., 1889, group, Greek and Latin. Holder of the Bryn Mawr European Fellowship, 1889-90; Student, Conservatoire des
Bachelors of Arts

Arts et des Métiers, Paris; University of Berlin, 1895-96; Member of Board of Trustees for Children of the City of Boston, 1897-98; Assistant in Economics, Wellesley College, 1896-97, Instructor, 1897-1903, Associate Professor, 1903-13, Professor of Political Economy and Political and Social Science, 1913-16; Member, City Planning Board, Boston, 1914-16; Delegate to International Congress of Women at The Hague, 1915, and Envoy from this Congress to the Governments of Denmark, Norway, Sweden, and Russia; Member of Editorial Staff of The Nation, 1918-19; Secretary-Treasurer, Women's International League for Peace and Freedom. 1919—.

BALCH, MARION CASARES, . . . . . . 130 Prince Street, Jamaica Plain, Mass.
Prepared by Miss Folsom's School, Boston, Mass., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902, group, Chemistry and Biology. Teacher of Latin and Science, St. Agnes School, Albany, N. Y., 1904-05, and of Science, 1905-07; Laboratory Worker in Bacteriology, Harvard Medical School, 1910-12; Student, School for Social Workers, Boston, 1913-14; Volunteer Social and War Worker, 1914-19.

BALDERSTON, ELIZABETH GRECIAN, 215 Mt. Vernon Street, Prescott, Ariz.

BALDWIN, DOROTHEA DE FOREST, . . . . 133 East 65th Street, New York City.
Prepared by Rye Seminary, N. Y., by Mrs. Merrill's School for Girls, Oaksmere, N. Y., and by private tuition. A.B., 1913, group, German and Modern History. Student of Music, 1914-16; Executive Secretary, New York Centre, Drama League of America, 1916-18; Director of Public Health Expositions, American Red Cross, France, 1918-19; Editorial Assistant, New Republic, 1919—.

BALDWIN, ELIZABETH FORD, . . . . . 2939 Macomb Street, Washington, D. C.

BALDWIN, JULIET CATHERINE, . . . . . . Died, 1910.

BALL, REBECCA WHITMAN,
Department of Labour and Industry, Harrisburg, Pa.
Prepared by the Girls' High School, Philadelphia. City Scholar, 1900-04. A.B., 1904, group, Latin and English. Teacher of English in Miss Anable's School, Philadelphia, 1906-07; Principal of Vare School Garden, Philadelphia, summer, 1907; Teacher in the Ogontz School, Philadelphia, 1907-08; Student, University of Pennsylvania, 1908-09; Teacher of English in the Holman School, Philadelphia, Spring, 1910; Graduate Student, Cornell University, 1911-12; A.M., Cornell University, 1912. Special Investigator, Immigrant Conditions, Department of Labour and Industry, 1913-15; Chief Clerk, State Bureau of Employment, Harrisburg, 1915—.

BALTZ, ELLEN DUNCAN, . . . . . . . 443 South 44th Street, Philadelphia.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900, group, German and French. Graduate Student, Bryn Mawr College, 1900-01. Married, 1910, Mr. John Morton Fultz. One son, one daughter.

BARBER, FANNIE SKEEK, . . . . . . . East Mauch Chunk, Pa.
Prepared by the High School, Mauch Chunk, and by the National Cathedral School, Washington, D. C. A.B., 1909, group, Latin and German. Teacher of English in the National Cathedral School, Washington, 1910-13; Teacher of English in the Cathedral School for Girls, Manila, 1913-14, and in the Cathedral School for Girls, Baguio, Benguet, P. I., 1913-16; Private Secretary, and Tutor in English, 1916-18; Student Nurse, 1918-19; Teacher of English in Miss Chandor's School, New York City, and Graduate Student, Columbia University, 1919—.

BARBER, HELEN DOROTHY, . . . . . . . 48 Saville Street, Cambridge, Mass.
Married, 1918, Mr. Paul Matteson. One daughter.

BARNETT, HAZEL KATHRYN, . . . . See page 18.


BARThOLoMEw, CLYDE, . . . .箱 437, Manila, Philippine Islands. Prepared by the Wyoming Seminary, Kingston, Pa. A.B., 1897, group, Greek and Latin. Teacher of Latin, English Literature, and Algebra in the State Normal School, Blooms- borough, Pa., 1897-98; and Teacher of Literature and Rhetoric, 1898-1905; Principal of the Ellinwood School for Girls, Manila, 1905—.


BARTLETT, HELEN, . . . . . . See page 5.

BARTLETT, MARGUERITE GOLD, . . . . See page 18.


BATCHELDER, KATHRYNE CHASE, . . . . See page 18.


Bates, Margaret Handy, St. John's University, Shanghai, China. Prepared by Miss Ingol's School, Cambridge. A.B., 1905; group, History and Economics and Politics. Teacher in the Misses Hobbs' School, Wilmington, Del., 1905-11, 1912-16, and in the boarding school, Washington, D.C., 1911-17; Teacher of English, St. Mary's Hall, Shanghai, China, 1916-18. Married, 1918, Mr. Willard Merritt Porterfield, Jr.

Bates, Theodora, See page 18.

Bean, Catharine E., 919 Twelfth Avenue, Kaimuki, Honolulu, H. I. Classical Course, University of the Pacific, 1884-85. A.B., 1889; group, English and German. Teacher of English, Academical Department, University of the Pacific, 1889-90; Private Teacher, 1900-01; Teacher in Government School, Kilauea, Kauai, H. I., 1901-05; Principal of Mrs. Dodge's Private School, Honolulu, 1905-06; Teacher of Greek and History in Oahu College, Honolulu, 1905-09, and Special Lecturer, 1910-11, 1913-15. Married, 1891, Mr. Isaac M. Coz. One son.

Bean, Susan Austin, 19 North Street, Binghamton, N. Y. Prepared by the High School, Binghamton, and by private tuition. A.B., 1905; group, History and Economics and Politics. Teacher in Miss Child's Private School, Binghamton, 1905-08; Member of Board of Directors of the Binghamton Y. W. C. A., 1905-07; Graduate Student, Columbia University, 1908-09; Private Tutor, 1911—.

Beardwood, Alice, 802 North 24th Street, Philadelphia. Prepared by the Girls' High School, Philadelphia. A.B., 1917; group, German and Modern History. Teacher of Latin and Mathematics in Flagler Preparatory School, Jacksonville, Fla., 1918-19, and in Southfield Point School, Stamford, Conn., 1919—.

Beardwood, Jane, 802 North 24th Street, Philadelphia. Prepared by the Girls' High School, Philadelphia. A.B., 1912; group, History and Economics and Politics. Student, University of Poitiers, Tours, France, 1913; University of Pennsylvania, 1914, 1916. Teacher of German and English in the High School, Millford, Del., 1913; Teacher of German and History in the High School, Upper Darby, Pa., 1913-15; Teacher of German, Pennsylvania State College for Women, and Teacher of French, Dilworth Hall, Pittsburgh, Pa., 1915-16; Head of Department of Modern Languages, Indiana State Normal School, Indiana, Pa., 1916—.

Beatty, Frederika, 401 Boyd Place, Memphis, Tenn. Prepared by the Lucy Cobb Institute, Athens, Ga. A.B., 1919; group, English and Psychology.


Bedinger, Anna Moore, Died, 1916.


Beliekskowsky, Sadie, See page 18.

BELLEVILLE, MARIE ELIZABETH, ... Died, 1919.

BELVILLE, SYDNEY OTT., ... 5925 Greene Street, Germantown, Philadelphia.
Prepared by the Friends’ School, Germantown, Philadelphia. A.B., 1919, group, Latin and Classical Archaeology.

BENEDICT, ISABEL HOPKINS, ... 375 West End Avenue, New York City.
Prepared by the Misses Rayson’s School, New York City. A.B., 1914, group, Modern History and Economics and Politics. Student, Packard Commercial School, 1915; Graduate Student, Columbia University, 1915-16, 1919-20; Y. W. C. A. Worker, 1915-17; Student, David Mannes Music School, 1916-17; Secretary to Assistant Chief Clerk, National City Bank of New York, 1917-18, and Interview Secretary, 1918-19; Office Worker, Institute of International Education, 1919—.

BENJAMIN, JULIE DE FOREST, ... 23 Beckman Place, New York City.
Married, 1913, Mr. Roger Saul Howson. Two sons, one daughter.

BENNETT, ETHEL MARY, ... See page 18.

BENSBERG, BETSEY BROOKE BRIGHT, ... 208 Walnut Street, St. Louis, Mo.
Prepared by Penn Hall, Chambersburg, Pa., and by private tuition and by the Misses Kirk’s School, Bryn Mawr, Pa. A.B., 1916, group, Modern History and Economics and Politics; Secretary, Bourbon Mercantile Co., St. Louis, 1918.

BENT, ELIZABETH CONWAY, ... Darby Road, Bryn Mawr, Pa.
Prepared by Mlle. de Bonneville’s School, Philadelphia. A.B., 1895, group, Greek and Latin. Private Tutor in Greek, Latin and Mathematics, Harrisburg, Pa., 1896-97, and 1898-99; Teacher in the Misses Sergeant and Miss Bent’s School, Harrisburg, 1897-1900; Private Tutor, 1899-1906; Teacher of Greek and Latin in the Misses Shipley’s School, Bryn Mawr, Pa., 1906-07.
Married, 1907, Mr. Herbert Lincoln Clark. Two daughters.

BERING, MARY ISABEL, ... 457 West William Street, Decatur, Ill.
Prepared by the High School, Decatur, and by the Misses Kirk’s School, Bryn Mawr, Pa. A.B., 1914, group, Economics and Politics and Philosophy. Worker in Community Centre, Bryn Mawr, and Graduate Student, Bryn Mawr College, 1919—.

BETTMAN, MARIAN ROSE, ... 3503 Bogart Avenue, Cincinnati, O.
Prepared by University School, Cincinnati. A.B., 1919, group, Psychology and Biology. Student, Department of Industrial Medicine and Public Health, Cincinnati General Hospital and Medical College, 1919—.

BIDDLE, ELIZABETH R., ... Wallingford, Pa.
Prepared by the Friends’ Select School, Philadelphia, and by the Westtown Boarding School, Westtown, Pa., A.B., 1919, group, Philosophy and Psychology. Private Tutor, and Graduate Course in Haverford College, 1919—.

BIDDLE, MARIA GEORGINA, ... 2017 De Lancey Place, Philadelphia.

BIEDENBACH, MARY ESTELLA DOLORES, ... Died, 1918.
Prepared by Miss Wright’s School, Bryn Mawr, Pa. A.B., 1908, group, Chemistry and Geology. Teacher in the High School, Butler, 1908-09; in the High School, Camden, N. J., 1910; Assistant Instructor in Mathematics, Carnegie Technical Schools, Pittsburgh, Pa., 1910-11; Instructor in Gardening, Pittsburgh, 1911-13; Student, Reno Business College, Pittsburgh, 1912-13; Private Secretary to First Assistant District Attorney and Special County Detective, Pittsburgh, 1914-17; Student at Law, 1914-16; and Attorney at Law, 1917-18.

BIGLOW, ELSIE, ... Chesterfield, Md.
Married, 1906, Mr. St. George Barber,
Bachelors of Arts


BIRDSELL, MABEL, ..................... 37 William Street, Glens Falls, N. Y. Prepared by the Glen Falls Academy. A.B., 1894, group, Latin and German. Volunteer Social Worker, 1915—

BISHOP, MILDRED REMSEN, .......... 137 East 40th Street, New York City. Prepared by Walnut Hill High School, Cincinnati, and by private tuition. A.B., 1908, group, Greek and French. Student in Paris, 1910-11; Private Tutor, 1911-15; Teacher of English, Jefferson Avenue School, Detroit, 1912-14; Teacher of French in the Bloomfield Hills Schools, Bloomfield Hills, Mich., 1914-15, and in the Grosse Pointe School, Grosse Pointe, Mich., 1915-16; Private Tutor and Student in the Detroit Business Institute, 1916-17; Secretary, Bureau of Aircraft Production, Detroit, Mich., 1917-18; Secretary, Alton Beach Realty Co., Alton Beach, Miami, Fla., 1918-19; Secretary, National Civic Federation, New York City, 1919—

BISSELL, BESSIE GERTRUDE, ....... 400 West 3rd Street, Dubuque, Ia. Prepared by the High School, Dubuque, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1899, group, History and Political Science. Y. M. C. A. Canteen Worker, Italy, 1918-19.

BIXLER, IRMA BERTHA, ............ .513 Park Avenue, Elyria, O. Prepared by the Pennsylvania College for Women and by the Misses Kirk's School, Remsen, Pa. A.B., 1910, group, History and Economics and Politics. Married, 1912, Mr. Emerson Peck Peck. Two daughters, one son.


BLAKE, DOROTHY TURNER, ........ Care of E. B. Symonds, Esq., 50 State Street, Boston, Mass. Prepared by Miss Haskell and Miss Dean's School, Boston. First Bryn Mawr Matriculation Scholar for the New England States, 1909-10. A.B., 1913, group, French and Modern History. Student in the Wheelock Kindergarten Training School, 1915-17; Red Cross Civilian Relief Worker, 1918-19.

BLAKE, SUE AVIS, ...................... See page 18.


BLANCHARD, Elizabeth Miller, Bellefonte, Pa. Prepared by the Bellefonte Academy. A.B., 1889, group, Greek and Mathematics. Fellow in Mathematics, Bryn Mawr College, 1889-90; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1891-92; in the Misses Shipley's School, Bryn Mawr, Pa., 1892-95, and in Miss Irwin's School, Philadelphia, 1896-1908; Graduate Student, Bryn Mawr College, 1902-03; Assistant Manager of the Bellefonte Basket Shop, 1908-16.

Married, 1914, Dr. Robert Mills Beach.

BLANCHARD, Margaret Terry, 250 West 54th Street, New York City. Prepared by the Veltin School, New York City. A.B., 1914, group, Economics and Politics and Philosophy. Student at Teachers College, Columbia University, 1914-15; Student of Shorthand and Typewriting, Miller School, 1916; Secretary, Bryn Mawr Endowment Fund Campaign, New York Division, 1919—.


BLAUVELT, Elisabeth Hedges. Died, 1912. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1896, group, Physics and Biology; M.D., Johns Hopkins Medical School, 1903. Teacher of Physics in the Girls' High School, Reading, Pa., 1896-99; Student in the Johns Hopkins Medical School, 1899-1903; Interne, New York Infirmary for Women and Children, 1903-05; Commissioned Medical Missionary to China, Hospital at Sio-Khe, 1905-08.


Married, 1916, Mr. Evangelos Papanastasiou.

BLISS, Eleanor Frances, See page 5.


Bachelors of Arts

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BONTECOU, ELEANOR, ..................... 137 East 40th Street, New York City, or 150 Highland Avenue, Orange, N. J. Prepared by Miss Beard's School, Orange. First Bryn Mawr Matriculation Scholar for New York, New Jersey and Delaware, 1908-9, and Brooke Hale Memorial Scholar, 1912-13. A.B., 1913, group, Latin and Spanish. Warden of Denbigh Hall, 1912-14; Teacher in Miss Beard's School, Orange, 1914-15; Private Secretary, 1915-16; Private Tutor, 1916-17; Student, New York University Law School, 1914-17, and J. D., 1917; Admitted to New York Bar, 1919, and Attorney and Counsellor-at-Law, New York City, 1919—.

BONTECOU, MARGARET, .................... See page 18.

BOOKSTAVER, MARY ALLETTA, .......... The Wyoming, 853 Seventh Avenue, New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1898, group, History and Political Science. Private Tutor in History, 1901-03; Corresponding Secretary of the Collegiate Equal Suffrage League, 1906-08; Volunteer Social Service Worker, 1912—. Married, 1906, Mr. Charles Edward Knoblauch.

BOOTH, ANNA MARTHA, ................. 2303 North 13th Street, Philadelphia. Prepared by the Girls' High School, Philadelphia. A.B., 1918, group, Latin and English. Graduate Student, Bryn Mawr College, 1918—.

BORING, ALICE MIDDLETON, ............ See page 5.

BORING, LYDIA TRUMAN, ............... 311 South 40th Street, Philadelphia. Prepared by the Friends' Central School, Philadelphia. A.B., 1896, group, Latin and German. Teacher of Latin and Ancient History in the Friends' Central School, Philadelphia, 1896-1903; Teacher of Latin, Girls' High School, Philadelphia, 1903-05, 1907-14, and of History, 1905-07; Graduate Student, Bryn Mawr College, 1903-04; Graduate Student in Sociology, University of Pennsylvania, 1913-15; Teacher of History in the West Philadelphia High School for Girls, 1914-17; Home Service Secretary, American Red Cross, 1918—.

BORN, THERESE MATHILDE, ............... See page 19.

BOUCHER, SOPHIE, ....................... 272 West 90th Street, New York City. Prepared by the Ingleside School, New Milford, Conn., and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1903, group, History and Economics and Politics. Graduate Student in English, Columbia University, 1904-05; Examiner in Juvenile U.S. Employment Service, Department of Labor, 1918-19, and Junior Counselor, 1919—.


Bachelors of Arts

BOYER, MARY,
Care of James Boyd, Esq., 235 West 75th Street, New York City.
Prepared by the Veltin School, New York City. A.B., 1918, group, Modern History and Economics and Politics.

BOYER, ANNE AYER, 219 Mahantongo Street, Pottsville, Pa.
Prepared by the High School, Pottsville, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899, group, Chemistry and Biology. Teacher of French and German in High School, Pottsville, 1905-12; Head of Department of Modern Languages, 1914-17; Head of Department of Science, 1918—

BOYER, FRANCES ELIZABETH, 219 Mahantongo Street, Pottsville, Pa.

BOYER, JUDITH McCUTCHEON,
American Post Office 927, Coblenz, Germany.

BOYER, LAURA FRANCES, 219 Mahantongo Street, Pottsville, Pa.

BOYER, MARTHA GETZ, The Baldwin School, Bryn Mawr, Pa.

BRADFORD, HARRIET, Stanford University, Calif.
Prepared by the Lowell High School, San Francisco. A.B., 1915, group, Latin and English. Private Secretary, 1915-16; Dean of Women, and Instructor in English, Leland Stanford Junior University, 1916—

BRADLEY, FRANCES SLADEX, Fontanet Courts, Washington, D. C.

BRADWAY, MARGARET SAEGER, See page 19.

BRAKELEY, ELIZABETH, See page 19.

BRALEY, ELIZABETH, 70 West 11th Street, New York City.

Married, 1914, Mr. Frederick Archibald Dewey. One daughter.

BRANCH, ZELDA MADISON, Inez Hotel, Kansas City, Mo.
University of Texas; First Semester, 1906-07; University of Nebraska, 1907-09. Holder of Anna M. Powers Memorial Scholarship, 1911-12. A.B., 1912, group, Philosophy and Physics. Student in Lausanne and Munich, 1913-14; Volunteer Social Worker, 1915-19; State Superintendent, Women's Division, U. S. Employment Service, State of Missouri, 1918-19, and Assistant Federal Director, 1919—

Married, 1912, Dr. William Emile Cramer.

BRAND, HELEN PAGE, Address unknown.
Prepared by St. Gabriel's School, Peekskill, N. Y., and by the Misses Shipley's School, Bethesda, Md. A.B., 1903, group, Greek and English. Assistant Principal in the High School, Prairie du Chien, Wis., 1903-04; Teacher of English and History in the High School, Berlin, N. H., 1905-06; Tutor in Miss Mason's School, Tarrytown, N. Y.,
1906-07; Teacher of English and History in the High School, Oneida, N. Y., 1907-09; Teacher of History and History of Art in Fairmont Seminary, Washington, D. C., 1910-11.

Married, ——, Mr. Raymond I. Hall.

**Brandeis, Adèle,** ......................................... Ladless Hill Farm, Louisville, Ky.

**Brandeis, Susan,** ........................................ 184 Eldridge Street, New York City.

**Brandon, Rose,** ............................................. See page 19.

**Brandon, Grace Bagwall,** ................................. 2200 Eutaw Place, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. A.B., and George W. Childs Prize Essayist, 1910, group, Greek and English. Ph.D., Johns Hopkins University, 1917. Secretary to Consumers' League of Maryland and Tutor, 1910-12; Teacher of English in the Cathedral School of St. Mary. Garden City, Long Island, N. Y., 1913-14; Graduate Student, Johns Hopkins University, 1915-16; Teacher of English, Rosemary Hall, Greenwich, Conn., 1917—

**Branson, Anna Mary,** ...................................... See page 19.

**Branson, Katharine Fleming,** .......................... 583 Chestnut Street, Coatesville, Pa.
Prepared by the High School, Coatesville, by the Mises Shipley's School, Bryn Mawr, Pa., and by private tuition. A.B., 1909, group, Latin and Mathematics. Teacher of Latin and Mathematics in St. Mary's School, Peekskill, N. Y., 1910-12; Instructor in Latin and Physics in the Girton School, Winnetka, Ill., 1912-14, and Dean of Students, 1913-14; Instructor in Latin and Mathematics, Miss Beard's School, Orange, N. J., 1914-17; Assistant Secretary, Miss Madeira's School, Washington, D. C., 1917-19; Associate Director of Studies and Teacher, Miss Beard's School, Orange, N. J., 1919—

**Branson, Laura Elizabeth,** ............................... 583 Chestnut Street, Coatesville, Pa.
Prepared by the High School, Coatesville. A.B., 1915, group, Latin and Mathematics. Head of Department of Mathematics in Rosemary Hall, Greenwich, Conn., 1915-18, and in The Shipley School, Bryn Mawr, Pa., 1918—

**Branson, Mary Garrett,** ................................. Rosemont, Pa.

**Brayton, Abby Slade,** ................................ 19 Highland Avenue, Fall River, Mass.
Prepared by the B. M. C. Durfee High School, Fall River, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1894, group, Latin and French. President of the Fall River Branch of the Association of College Alumnae, 1911-19.
Married, 1895, Mr. Randall Nelson Durfee. Two sons, two daughters.

**Brayton, Helen Ireson,** ................................. Washington, Conn.
Prepared by private study, and by the B. M. C. Durfee High School, Fall River. A.B., 1903, group, History and Economics and Politics. Treasurer of Fall River Free Kindergarten, 1904-06; Student, New York State College of Agriculture, 1913-15; Farming in Washington, Conn., 1915-19; Educational Secretary, Y. M. C. A., New York City, 1919—

**Brayton, Mary Elizabeth,** .............................. 318 Prospect Street, Fall River, Mass.
Prepared by private study and by the B. M. C. Durfee High School, Fall River. A.B., 1901, group, Latin and French. Treasurer of the Fall River Working Girls' Club, 1904-06, 1911-12.
Married, 1912, Mr. Edward Ira Marcell. Two sons, one daughter.

**Bready, Marcia,** ........................................... 3514 Newark Street, Washington, D. C.
Bachelors of Arts

Breed, Mary Bidwell, .............................................. See page 6.

Brewer, Rachel Slocum, ........................................... 650 Canton Avenue, Milton, Mass.
Married, 1917, Captain Ellsworth Huntington.

Bridge, Isabelle, ...................................................... 570 Milburn Street, Evanston, Ill.

Brockstedt, Clarissa Beatrice, ...................................... See page 19.

Broomfield, Mabel May, ............................................. 1029 South 51st Street, Philadelphia.

Brown, Anna Haines, .................................................. See page 19.

Brown, Bertha, ....................................................... Coast and Geodetic Survey, Washington, D. C.
Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Holder of Foundation Scholarship, 1900–04. A.B., 1904, group, History and Economics and Politics. Private Secretary, 1906–14; Secretary to the Principal, Westtown School, 1915–17.
Married, 1917, Mr. Walter Davis Lambert.

Brown, Carolyn Trowbridge, ................................. 646 Madison Avenue, New York City.
Married, 1899, Mr. Herbert Rodnor Lewis.

Brown, Christine Stuart, ......................................... 717 South 4th Street, Springfield, Ill.

Brown, Emily Eastman, ............................................. 178 Hawley Street, Binghamton, N. Y.
Prepared by the High School, Binghamton. A.B., 1897, group, Greek and Latin. Teacher of Latin and History in the Central High School, Binghamton, 1897–99; Teacher of Algebra, 1898–1902; Teacher of Latin, 1902–14; and Head of Classical Department, 1915—.

Brown, Fannie Isabella, ............................................ 190 Park Place, Brooklyn, N. Y.
Prepared by the Central High School, Pittsburgh, Pa., and by private study. A.B., 1903, group, Latin and Mathematics. Teacher in the Baldwin School, Bryn Mawr, Pa., 1903–07; Teacher of Mathematics, Kemper Hall, Kenosha, Wis., 1909–11, in St. Margaret's School, Buffalo, N. Y., 1911–12, and in the Charlton School, New York City, 1912–17; Head of Mathematics Department, Miss Chander's School, New York City, 1917—.

Brown, Helen Dalton, .............................................. 1216 North State Street, Chicago, Ill.
Prepared by the Convent of the Sacred Heart, by the University High School, Chicago, and by private tuition. A.B., 1909, group, Latin and German. Student in the New York State Library School, 1909–11 and B. L. S., 1911; Junior Assistant Cataloguer, John Crerar Library, Chicago, 1909–17, and Senior Assistant Cataloguer, 1917—.

Brown, Josephine Chapin, ........................................ Marine-on-St. Croix, Minn.


BROWN, MARY WILMARTH, ......... 1216 North State Street, Chicago, Ill. Prepared by the University High School, Chicago. A.B., 1913, group, Chemistry and Biology. Judges' Clerk, 1913-15; Student, Rush Medical College, University of Chicago, 1914-15; Research Worker in the Memorial Institute for the Study of Infectious Diseases, Chicago, 1915-17; Laboratory Assistant, Jewish Dispensary, Chicago, 1916-17; Laboratory Technician, Chicago Women's Hospital, 13, A. E. E., 1918-19; Laboratory Assistant, Michael Reese Hospital, Chicago, 1919.

BROWNE, FRANCES, ................. 15 East 10th Street, New York City. Prepared by the Veltin School, New York City. A.B., 1909, group, Greek and Philosophy. Teacher in the Psychological Clinic and in Orange Settlement, New York City, 1911-12; Teacher in the Organic School for Education, 1913-14; Teacher in the Phebe Anna Thorne Model School, Bryn Mawr College, 1914-15, and in the Play School, 206 West 13th Street, New York City, 1915-16; Private Tutor, 1916—

BROWNE, JENNIE NICHOLSON, ....... 510 Park Avenue, Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1894-98. A.B., 1898, group, Chemistry and Biology M.D., Woman's Medical College, 1902; Lecturer on Physiology, Woman's Medical College of Baltimore, 1898-99; Student and Adjunct Professor, 1899-1902; Professor of Physiology, Woman's Medical College, 1902-07; Medical Examiner for Catholic Women's Benevolent Legion, 1906-19; Physician to Catholic Women's Sick Benefit Association, 1904-11; President of the Alumnae Association of the Woman's Medical College, 1904-05; Physician to the Supervisors of City Charities for the South Baltimore District, 1903—; Medical Examiner for the Ladies of the Macabees, 1906-15; Visiting Physician to the House of the Good Shepherd and the Industrial Home, 1916—, and Obstetrician for the Mothers' Relief Society, 1915-18; Physician, 1902—

BROWNE, MARY NICHOLSON, ......... 510 Park Avenue, Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1895-96. A.B., 1899, group, History and Political Science; M.D., Woman's Medical College, 1902; Woman's Medical College of Baltimore, 1899-1902. Chief Clinician in Gynecology, Woman's Medical College, 1902-06; Clinical Assistant in Gynecology, Johns Hopkins Dispensary, 1902-04; Demonstrator in Obstetrics, Woman's Medical College, 1903-06; Physician, 1903—; Teacher of Science in the Arundel School, Baltimore, 1905-11; Physician at Evening Dispensary for Women and Children, 1906-09; Medical Examiner for the Ladies of the Macabees and for the Tribe of Ben Hur, 1906-15; Teacher in St. Timothy's School, Catonsville, Md., 1911—

BROWNELL, ELEANOR OLIVIA, ...... The Shipley School, Bryn Mawr, Pa. Prepared by the Brearley School, New York City. A.B., 1897, group, English and Latin. Graduate Student in English, Columbia University, 1898-99, and Tutor in English Literature and Latin, 1898-1904; Inspector of Public Schools, Borough of Manhattan, 1900-02; Member of the Local School Board, Borough of Manhattan, 1902-06; Student Secretary for the Y. W. C. A. of the States of New York and New Jersey, 1905-06, and State Secretary, 1905-06; Head of New School, Utica, and Teacher of Mathematics and Bible History, 1908-11; Assistant Principal, the Shipley School, Bryn Mawr, 1911-13, Associate Principal, 1913-16, and Principal, 1916—

BROWNELL, GRACE STANLEY, .... 20 Markwood Road, Forest Hills, New York City. Prepared by the Brearley School, New York City, and by the Balliol School, Utica, N. Y. A.B., 1907, group, Economics and Politics and Philosophy. Student, Art Students' League, New York City, 1907-09.

Married, 1910, Mr. Harold Platt Daniels. Two daughters, one son.

BROWNELL, HARRIET MATHER, ...... 220 Summer Street, Bristol, Conn. Prepared by the High School, Hartford, Conn. A.B., 1896, group, Greek and Latin. Teacher of Latin, Greek, and Mathematics in the Passaic Collegiate School, Passaic, N. J., 1896-99, and Teacher of Greek and Latin, 1899-1903; Student in Latin and Archeology, University of Munich, and American School of Classical Studies, Rome, 1905-06; Graduate Student, Bryn Mawr College, 1906-09; Teacher of Greek and Latin in the Holman School, Philadelphia, 1906-11, and Assistant to the Principal, 1908-13; Teacher of Greek and Latin in the Mary Lyon School, Swarthmore, Pa., 1913-16.

BROWNELL, JANE LOUISE, ............ See page 19.
BROWNELL, LOUISE SHEFFIELD, .......... Clinton, N. Y.
Prepared by Mrs. Griffitts's School, New York City. A.B., 1893, group, Greek and Latin. Holder of the Bryn Mawr European Fellowship, and Student in Greek and English, University of Oxford, England, and University of Leipzic, 1893-94; Graduate Student in Greek, Columbia College, 1894-95, and Graduate Student in English, 1895-96; Graduate Student in Greek and English, Bryn Mawr College, 1896-97; Warden of Sage College, and Lecturer in English Literature, Cornell University, 1897-1900; Associate Head of the Balliol School, Utica, N. Y., 1900-05; Private Tutor and Lecturer, 1905—.
Married, 1900, Mr. Arthur Percy Saunders. Two daughters, two sons.

BROWNELL, MARY GERTRUDE,
5144 Wayne Avenue, Germantown, Philadelphia.

BRUNER, GRACE E., .............. 5115 Atlantic Avenue, Ventnor City, N. J.
Prepared by the Girls' Normal School, Philadelphia, by Professor Brown's Preparatory School, and by private study. A.B., 1901, group, History and Political Science. Assistant in Chatham, N. J., 1901-04; Teacher of Latin and German in the High School, Athens, Pa., 1902-03; Assistant Principal in the High School, Millford, Del., 1903-04; Private Tutor, 1905-09; Student in the Hermann Institute of Physical Culture, Philadelphia, 1906-08; Teacher of Physical Culture, 1908-09; Student, Sargent School of Physical Education, Cambridge, Mass., 1909-10; Teachers College, Columbia University, 1910-11, B.S., 1911; Private Secretary, 1911—.

BRUSSSTAR, MARGARET ELIZABETH,
506 Lafayette Building, 437 Chestnut Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Trustees' Philadelphia Girls' High School Scholar, 1899-1903; James E. Rhoads Sophomore Scholar, 1900-01, James E. Rhoads Junior Scholar, 1901-02, and Anna Powers Memorial Scholar, 1902-03, A.B., 1903, group, Latin and Mathematics. Teacher of Latin and Mathematics in Miss Gleim's School, Pittsburgh, Pa., 1903-04; Graduate Student, Bryn Mawr College, 1906-07, 1908-09; Graduate Scholar in Mathematics, 1907-08; Fellow in Mathematics, 1910-11, Mary E. Garrett European Fellow and Student, University of Göttingen, 1911-12; Head of Department of Mathematics in the Shipley School, Bryn Mawr, Pa., 1908-10, 1912-18; Bond Saleswoman, Manager Women's Department, Bonbright & Co., Philadelphia, 1918—.

BRYAN, ELIZABETH MIDDLETON, .......... 165 Park Avenue, Orange, N. J.
Married, 1909, Dr. John Emittus Parker. Two sons, one daughter.

BRYAN, KATE HAMPTON, .......... Lincoln Drive, Chestnut Hill, Philadelphia.
Prepared by Mrs. I. A. Smith's School, Charterton, S. C., and by private tuition. A.B., 1908, group, History and Philosophy.
Married, 1910, Mr. Robert Rodes McGoodwin. Two sons.

BRYANT, CATHERINE REQUA, .......... 2454 Michigan Avenue, Chicago, Ill.

BRYANT, ELIZABETH SOHIER, .................. Cohasset, Mass.
Prepared by the Winsor School, Boston, Mass. A.B., 1914, group, Modern History and Economics and Politics. Student in Secretarial Course, Bryant and Stratton Business School, 1914-16; Secretary to firm of Industrial Counselors, New York City, 1916-17; Secretary to Dean of the College, Bryn Mawr College, 1917-18; Volunteer Canteen Worker, New York City, 1918-19; Assistant in Social Service, Psychopathic Hospital, Boston, 1919—.

BRYANT, ELISIE HARRIET, .............. 631 Aclkin Avenue, Toledo, O.
Prepared by the High School, Oak Park, Ill. A.B., 1908, group, Latin and German. School of Domestic Arts and Science, Chicago, Ill., 1908-09; Instructor in Latin, German and Stenography in the High School, Elmhurst, Ill., 1910-11.
Married, 1912, Mr. David Herrick Goodwillie. Three sons.
BRYANT, MARIAN ELIZABETH, ......... 116 South East Avenue, Oak Park, Ill. 
Married, 1913, Mr. David Eastman Johnson.

BRYNE, EVA ALICE WORRALL, ............... See page 19.

BUCHANAN, ETHEL, .................. 111 Chalmers Avenue, Bridgeport, Conn.
Married, 1916, Mr. George P. Hughes. Two daughters.

BUCHANAN, JESSIE CROW, ............. 473 West State Street, Trenton, N. J.
Prepared by the State Model School, Trenton. A.B., 1913, group, Latin and Italian and Spanish; J. D., New York University Law School, 1918. Lawyer, 1918—.

BUFFUM, FRANCES, ................. 303 East 29th Street, New York City.
Prepared by the High School, Cohasset, Mass. and by private tuition. 1918, group, Economics and Politics and Philosophy and Psychology. Red Cross Camp Service, 1918; Student Nurse, New York City, 1919—.

BUFFUM, GERTRUDE MARY, .......... Haverford, Pa.
Prepared by the Lincoln School, and by the Hope Street High School, Providence, R. I. Special Student, Women's College in Brown University, 1903-04; Student in the Rhode Island Normal School, 1904-05; Director of the League for Social Service, Providence, 1904-05; Teacher in Primary School, Haverford, Pa., 1905-07. A.B., 1908, group, Greek and Latin. Volunteer Social Worker. 
Married, 1912, Mr. Richard Lee Barrows. One daughter, one son.

BUFFUM, MARIANNA NICHOLSON, ........ See page 20.

BULL, EMILY LOUISA, ................. Bryn Mawr, Pa.
Prepared by the Union School, Oneonta, N. Y. A.B., 1891, group, Greek and Latin. Graduate Student, Bryn Mawr College, 1891—92; Teacher of Science in Miss Mary E. Stevens's School, Germantown, Philadelphia, 1892-95; Teacher of Latin in the Girls' High School, Philadelphia, 1895-1903; Teacher in the Misses Kirk's School, Rossemont, Pa., 1903-07, and in the Misses Kirk's School, Bryn Mawr, 1907—.

BULLOCK, ETHEL STRATTON, .... 1511 Mahantongo Street, Pottsville, Pa.
Married, 1908, Mr. Harold Kline Beecher. One daughter, two sons.

BUNKER, MARIE ROWLAND, ............. See page 20.

BURCHARD, AGNES ELIZABETH, ...... Kellogg Springs, Morgan Hill, Calif.
Prepared by the Veltin School, New York City. A.B., 1913, group, French and Spanish. Translating Secretary to Officers in American Red Cross in France and Poland, 1918-19.

BURNS, MARY CREIGHTON, ........... 1604 Oxford Street, Berkeley, Calif.
Married, 1918, Mr. Raymond Hauser. Professor Carlos Bransby.

BURRELL, ELEANOR LOUDENOIS, .... 734 Cedar Avenue, Redlands, Calif.
Prepared by the Misses Rayson's School, and by Miss Spence's School, New York City. A.B., 1903, group, History and Economics and Politics.
Married, 1910, Mr. Raymond Hauser. One daughter, two sons.

BURT, ALENE, .................. 561 West 163rd Street, New York City.
Prepared by the Veltin School, New York City. A.B., 1916, group, Spanish and History of Art. Secretary, Paul Block, Inc., New York City, Magazine and Newspaper Advertising, 1918—.

BUTTERFIELD, HELEN IOLA, ...... Arlington Avenue, Spuyten Duyvil, N. Y.
Married, 1919, Mr. James D. Williams.


BYRNES, ESTHER FUSELL, .................................. See page 6.

CABOT, RUTH, .............................................. East Milton, Mass. Prepared by the Milton Academy, Milton. A.B., 1910, group, Greek and Latin. Student at Simmons College and Private Secretary, 1910-11; Student at the Collège de France, 1911-12; Private Secretary, 1913-16; Worker in Social Dramatics, South End House, Boston, Mass., 1915-16.

CADBURY, JR., EMMA, ................................... 254 East Main Street, Moorestown, N. J. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1898, group, History and Political Science. Teacher in All Saints' School, Germantown, Philadelphia, 1899; Private Tutor, 1899-1900; Graduate Course, Bryn Mawr College, 1901-02; Treasurer of Association for the Care of Coloured Orphans, 1901—.

CADBURY, HANNAH WARNER, .............................. West Grove, Pa. Prepared by the Friends' School, Germantown, Philadelphia. A.B., 1896, group, History and Political Science. Delineator in Pathology, 1899-1903; Teacher of Physiology in Miss Mary E. Stevens's School, Germantown, Philadelphia, 1902-03; Friendly Visitor Society for the Care of Orphans, 1904-07; Lecturer for the Peace Association of Friends of Philadelphia, 1904-07, and Secretary, 1905-09; Editor, 1908-17; Social and Red Cross Worker, 1915—.


Caldwell, Elizabeth Miller, .............................. Scarsdale, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1897, group, Latin and English. Hospital Board Worker, 1904-05; Public School Trustee, Scarsdale, 1906—. Married, 1898, Mr. Gerard Fountain. Three daughters, two sons.

Cam, Norah, ............................................. See page 20.


Bachelors of Arts

CAMPBELL, EDITH CROWINSHIELD, .... Walker Road, West Orange, N. J. Prepared by the Dearborn-Morgan School, Orange. A.B., 1901, group, Greek and Latin. Teacher in Mr. Roser's Classes, New York City, 1901-02, and in Miss Davidge's Classes, 1902-04; Secretary to Director of Laboratories, Rockefeller Institute for Medical Research, 1906-10, and in charge of Publication Department, 1910-16.

CAMPBELL, GRACE BOWDITCH, .... Avalon Orchard, Parkdale, Hood River Valley, Ore. Prepared by the Dearborn-Morgan School, Orange, N. J. A.B., 1900, group, History and Political Science. Teacher of History and Mathematics in Miss Eaton's and Miss Wilson's Recitation Classes, New York City, 1900-06; Teacher of History in the Brearley School, New York City, 1906-08, and Graduate Student, Columbia University, 1906-07. Married, 1908, Mr. Sydney Gorham Babson. Two sons, one daughter.

CAMPBELL, MARY MORIARTY, .... Walker Road, West Orange, N. J. Prepared by the Dearborn-Morgan School, Orange. A.B., 1897, group, History and Political Science. Graduate Student, Columbia University, 1901-02, 1909, summer, 1912; Teacher of Latin in the Brearley School, New York City, 1897—. On leave of absence to travel round the world, 1919-20.


CANNON, MARY ANTOINETTE, .... 1255 S. 45th Street, Philadelphia. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1907, group, Chemistry and Biology. Worker in Social Service Department, Massachusetts General Hospital, 1907-09; Social Worker in Outdoor School, Boston, Mass., 1909-10; Teacher in the High School, Deposit, N. Y., 1913-15; Graduate Student, Columbia University, 1915-16, and M.A., 1916; Agent for Dependent Children, Newburgh, N. Y., July-Dec., 1916; Director, Social Service Department, University Hospital, Philadelphia, 1916—; Executive Secretary, American Association of Hospital Social Workers, 1919—.

CANTLIN, ETHEL, .... 225 Kent Road, Ardmore, Pa. Prepared by the Friends' Select School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901, group, History and Political Science. Volunteer Emergency Aid and Red Cross Work, 1917—.

Married, 1912, Mr. Morris Buckley.

CAPEL, FRANK MARCELLA, .... Hunter Avenue, New Rochelle, N. Y. Prepared by the Misses Mitchell's School, Pittsburgh, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1914, group, Modern History and Economics and Politics.

Married, 1916, Mr. Charles Christopher Smith. One son.


CAREY, HELEN FRASER, .... Care of Martin Carey, Esq., 26 Broadway, New York City. Prepared by the Veltin School, New York City, and by Rosemary Hall, Greenwich, Conn. A.B., 1914, group, French and Italian and Spanish.

CARNER, LUCY PERKINS, .... 15 North Franklin Street, Wilkes Barre, Pa. Prepared by the York Collegiate Institute. A.B., 1908, group, Latin and English. Secretary, Hilltop Y. W. C. A., 1910-12; Industrial Secretary, Wilkes Barre Y. W. C. A., 1911-14; Secretary Field Office, 1914-16; General Secretary, Y. W. C. A., Wilkes Barre, 1916—.
CARPENTER, HANNAH THAYER,..............276 Angell Street, Providence, R. I.
Prepared by Miss Wheeler's School, Providence, R. I., and by private study. A.B., 1898,
group, Chemistry and Biology. Student of Music, 1899-1909; Secretary of the Rhode
Island Association for the Collegiate Education of Women, 1905-06; Vice-President of
Social Service League, 1907-11, and Treasurer of the North End Junior Working
Girls' Club, Providence, 1904-07, and President, 1907-09; Student and Teacher of
Music, 1910-13; Teacher of piano at Music School Settlement, New York City, 1911-13;
Teacher, Handicraft Club of Providence, and Volunteer Social Worker, 1914-19;
Warden, Denbigh Hall, Bryn Mawr College, 1919—.

CARRÈRE, ANNA MervEN,.............103 East 84th Street, New York City.
Prepared by the Brearley School, New York City, and by private tuition. A.B., 1908,
group, History and Economics and Politics. Volunteer Worker for French Wounded in
France, 1917-18; Research Clerk, War Department. 1918-19.

CARROLL, ELIZABETH MAXWELL,...........Ogontz School, P. O., Pa.
Prepared by the Bryn Mawr School, Baltimore. A.B., 1892, group, Greek and Latin.
Teacher of Classics in the Randolph-Harrison School, Baltimore, 1892-1900; Head
Mistress of the Arundell School, Baltimore, 1900-16; Member of the Board of Directors
of the Consumers' League of Maryland, 1904-08; Vice-President, 1907-08, Corresponding
Secretary, 1910-15, and Recording Secretary, 1915-16; Latin Instructor, Ogontz
School, Rydal, Pa., 1916—.

CARTER, Alice,..........................509 Madison Avenue, New York City.
Prepared by Miss Case and Miss Hallowell's School, Philadelphia and by Miss Spence's
School, New York City. A.B., 1899, group, History and Political Science.
Married, 1905, Mr. William Carter Dickerman. Two sons, three daughters.

CASE, ADELAIDE TEAGUE,..............309 West 91st Street, New York City.
Prepared by the Brearley School, New York City. A.B., 1908, group, Mathematics
and Philosophy. Teacher of Latin and Mathematics in St. Faith's School, Pough-
keepsie, 1908-09; Graduate Student, Columbia University, 1910-11, 1918-20; A.M.,
1919. Volunteer Church Worker, 1911-14; Librarian, Church Missions House, New
York City, 1914-16; Instructor in Religious Education, New York Training School
for Deaconesses, 1917—; Assistant in Religious Education, Teachers' College, Columbia
University, 1919—.

CASE, CLARA CARY,........................Hamadan, Persia.
Address: 309 West 91st Street, New York City.
Prepared by the Plainfield Seminary, Plainfield, N. J., and by the Brearley School, New
York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York,
New Jersey and Delaware, 1900-01. A.B., 1904, group, Latin and English. Graduate
Married, 1909, Mr. Arthur Cecil Edwards. One son.

CASKIE, EMILY EDNA,...................32 Lynnwood Avenue, Glenside, Pa.
A.B., 1911, group, Latin and German. Settlement and Missionary Worker, 1912—.

CASSEL, GLADYS HAGY,...................5836 Catharine Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Trustees' Philadelphia Girls' High
School Scholar, 1914-18; Special Scholar, 1913-15. A.B., 1918, group, Latin and
English. Advertising, 1918-19; Assistant Advertising Manager, Blauner's, Philadelphia,
1919—.

CHADBOURNE, EMILY ROXANA,...........11 Irvington Street, Waban, Mass.
Prepared by the Brimmer School, Boston, Mass. A.B., 1919, group, Mathematics and
Physics.

CHAMBERLAIN, GLADYS ELIZABETH, 334 South Summit St., Iowa City, Ia.
Prepared by the Waynflete School, Portland, Me. Holder of Second Bryn Mawr Matricu-
ation Scholarship for the New England States, 1908-09. A.B., 1912, group, Latin
and German. Secretary, Employment Department, Central Branch, Y. W. C. A., New
York City, 1913-16; Social Worker, Madison Avenue Presbyterian Church, 1916-18;
Y. W. C. A. Secretary, 1918-19.
Married, 1919, Professor Philip Greeley Clapp.

CHAMBERLAIN, MARY MITCHELL,........110 North 6th Avenue, New Brunswick, N. J.
Prepared by St. Mary's School, West Raleigh, N. C. A.B., 1915, group, Chemistry and
Biology. Special University Fellow in Medical Sciences, University of Pennsylvania,
1915-16; Assistant of the Rockefeller Institute at Wood's Hole, Mass., summer, 1916; Graduate Student, Rutgers College, 1916-18; Ph.D., Rutgers College, 1918; Instructor in Chemistry, New Jersey College for Women, New Brunswick, 1918-19.


CHAMBERS, DOROTHEA NESBITT,  
Care of Dr. Talcott Williams, 423 West 117th Street, New York City.  
Prepared by the Utica Free Academy, Utica, N. Y. A.B., 1919, group, Modern History and Economics and Politics. Graduate Student, Columbia University, 1919—.

CHAMBERS, EDITH, 2211 Shalleross Avenue, Wilmington, Del.  
Married, 1909, Mr. Joseph Edgar Rhoads. Two sons, two daughters.

CHAMBERS, KATE ETHEL, Care of Syrian Protestant College, Beirut, Syria.  
Prepared by Miss Irwin's School, Philadelphia, and by private tuition. A.B., 1911, group, German and French. A.M., 1913, and Ph.D., 1915, Columbia University. Graduate Student, University of Pennsylvania, and Teacher of French in Miss Cruice's Classes, Philadelphia, 1911-12; Graduate Student, Columbia University, 1912-15; Volunteer Religious Worker and Lecturer, 1915—.

Married, 1915, Mr. Laurens Hickok Seelye. Two daughters.

CHANDLIFE, ELIZABETH BETTERTON,  
See page 20.

CHANDLER, GLADYS WINTHROP,  
Homoeopathic State Hospital, Allentown, Pa.  

CHAPIN, EDITH BURWELL, 225 Lenoir Avenue, Wayne, Pa.  
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899, group, History and Political Science. Graduate Student, Bryn Mawr College, 1899-1900; Private Tutor, 1914-15; Reader in English, Bryn Mawr College, 1915-17; Teacher of English in the Ethel Walker School, 1917-18; Teacher of English and Psychology in the Ogontz School, Rydal, Pa., 1918—.

Married, 1906, Mr. Thomas Truxton Tiengy Craven († 1914). One son.

CHAPIN, HELEN BURWELL, 225 Lenoir Avenue, Wayne, Pa.  

CHAPIN, HELENA,  
Died, 1916.  

Married, 1904, Mr. Alexander Edwin McLean. Three daughters (two †), two sons (one †).

CHASE, BERTHA POOLE, 150 Ocean Street, Lynn, Mass.  

Married, 1904, Mr. John Hudson Hollis. Three sons, one daughter.

CHASE, CARMELITA, 950 Fig Street, Winnetka, Ill.  
Prepared by Brownell Hall, Omaha. A.B., 1912, group, German and French. Associate Editor, Omaha Excerer, 1912-14; Secretary to Miss Helen Bennett of the Chicago Collegiate Bureau of Occupations and Social Worker at Hull House, 1914-15; Student, Chicago School of Civics and Philanthropy, 1915-16; Play Supervisor for Children, 1917—.

Married, 1916, Mr. Sebastian Hinton. One daughter, one son.

CHASE, DOROTHY, 514 Belmont Avenue, Chicago, Ill.  
Prepared by the Kirkland School, Chicago, by the Lakeview High School, Chicago, and by private tuition. A.B., 1912, group, Latin and French.
CHASE, Ethel Bird, ........................1520 Spruce Street, Philadelphia.  
Entered in Mathematics and German in Miss Madeira's School, 
Washington, 1910-12.  
Married, 1913, Mrs. Benjamin Franklin Keith († 1914); 1915, Dr. George DeWolfe Kirkpatrick.

CHASE, Helen Starkweather, ........................Waterbury, Conn.  
Prepared by St. Margaret's School, Waterbury, and by Miss Spence's School, New York.  
Married, 1919, Mr. Rufus Randall Rand, Jr.

CHASE, Margaret, ............................See page 20.

Chesney, Miriam, ...............................2065 East Lippincott Street, Philadelphia.  
Prepared by the Girls' High School, Philadelphia.  City Scholar, 1900-04.  A.B., 1904, 
group, Latin and German.  Principal of School Garden, Philadelphia, 1906-07; 
Teacher, 1908-18.  

Chickering, Julia, .................................Community House of the Chapel of the Comforter, New York City.  
Prepared by the Girls' High School, Philadelphia.  City Scholar, 1907-11.  A.B., 1911, 
group, History and Economics and Politics.  Agent for State Charities Aid Association, 
1911-12; Correspondent with D. Appleton Publishers, 1912-13; Financial Secretary, New York Dispensary, 1913-17; 
Private Secretary, 1919—.

Chickering, Rebekah Munroe, .............78 Morton Road, Milton, Mass.  
Prepared by the Milton Academy.  A.B., 1897, group, Latin and English.  Teacher of 
Literature and Church History in Abbot Academy, Andover, Mass., 1898-1904, and of 
History and English, 1906—.

Child, Dorothy, ..............................123 Pine Street, Harrisburg, Pa.  
Prepared by the Agnes Irwin School, Philadelphia.  Foundation Scholar, 1905-09.  
A.B., 1910, group, Latin and French.  M.D., Johns Hopkins University, 1914.  
Dr.P.H., University of Pennsylvania, 1916; Student of Medicine, Johns Hopkins University, 
1910-14; Intern, Woman's Hospital, Philadelphia, 1914-15; Student of Public Health, University of Pennsylvania, 1915-16; Assistant Secretary, Pennsylvania Society for the Prevention of Tuberculosis, 1916; Associate Professor of Physical Education, University of Kansas, 1916-17; Physician, Children's Bureau, A.R.C., France, 1917-18; 
Chief of Division of Child Health, Department of Health, Harrisburg, Pa., 1919—.

Child, Edith, .................................Asheville, N. C.  
Prepared by Dr. W. S. Child, Newport, R. I.  A.B., 1890, group, Greek and Mathematics.  
Teacher of Latin and Mathematics in Miss Case and Miss Hallowell's School, Philadelphia, 1891-98; Associate Principal, Miss Case and Miss Child's School, Philadelphia, 1898-1904; Principal of Miss Child's College Preparatory School for Girls, Philadelphia, 1904-07; Treasurer of Bryn Mawr Club of New York City, 1909-17;  
Private Secretary, 1913-19.

Child, Florence Chapman, ..................5023 McKeans Avenue, Germantown, Philadelphia.  
Prepared by Miss Irwin's School, Philadelphia.  Student in Preliminary Medical Course.  
A.B., 1905, group, Chemistry and Biology; M.D., Johns Hopkins University, 1909.  
Student, Johns Hopkins University Medical Department, 1905-09; Intern, Syracuse Hospital for Women and Children, 1909-10; Intern, Babies' Hospital, New York City, 1911; School Medical Inspector, 1913-15; Practicing Physician, Philadelphia, 1912-17; Medical Inspector, Division of Child Hygiene, Bureau of Health, Department of Public Health and Charities, 1915-17; Chief of Children's Clinic of Jewish Hospital Dispensary, 1914-17; Kensington Dispensary for Treatment of Tuberculosis, 1913-17; Physician in Pediatric Unit, Children's Bureau, A.R.C., Evian-les-Bains, France, 1917-18; Practicing Physician in Germantown, 1918—.

Childs, Marjorie, .............................1040 De Kalb Street, Norristown, Pa.  
Prepared by the High School, Norristown, and by the Misses Kirk's School, Bryn Mawr, Pa.  
A.B., 1914, group, Mathematics and Physics.  Teacher in Norristown Academy, 1916-18; Junior Confidential Assistant, War Trade Board, Washington, D. C., 1918-19;  
Home Service Secretary, Norristown Branch, A. R. C., 1919—.

Christy, Regina Lucia, ........................605 West 156th Street, New York City.  
Prepared by the Girls' High School, Philadelphia.  Trustees' Philadelphia Girls' High School Scholar, 1903-07.  A.B., 1907, group, Latin and German.  Stenographer and 
Student of Law, 1910-11; Artist's Model, 1911—; Business School, 1917-19; 
Premedical Course, Columbia University, 1919-20.
CLILLEY, Alice Longfellow, .......................... 128 West 74th Street, New York City.
Prepared by the Brearley School, New York City. A.B., 1897, group, History and Political Science. Dean of Women, Montessori Training Department of Child Education Foundation, 1919—.
Married, 1899, Dr. Harry Hibberd Weist († 1919). One daughter, two sons.

CLAPLIN, Charlotte Isabel,
Caret of Mrs. A. A. Claffin, Felton Hall, Cambridge, Mass.
Prepared by the Cambridge Latin School, Cambridge, Mass. Holder of the Second Bryn Mawr Matriculation Scholarship for the New England States, 1907-08. A.B., 1911, group, Greek and English. Fellow of the Russell Sage Foundation, Research Department, Boston School for Social Workers, 1911-12; Assistant District Secretary, Charity Organization Society, New York City, 1912-13; Teacher of Infant Hygiene, Bureau of Child Hygiene, Department of Health, Newark, N. J., 1913-17; Child Hygiene Worker, Framingham, Mass., 1917-18; American Red Cross Worker, Rome, Italy, 1918-19; Executive Secretary, Home Service Section, A. R. C., Trenton, N. J., 1919, and Instructor in Chapter Courses, Philadelphia, 1919—.

CLAGHORN, Kate Holladay, .......................... 105 East 22nd Street, New York City.
Prepared by Mr. Caskey Harrison, Brooklyn; passed examination covering the Freshman year in Columbia College, 1888-89. A.B., 1892, group, Greek and Latin; Ph.D., Yale University, 1896. Graduate Student, Bryn Mawr College, 1892-93; Graduate Student, Yale University, 1893-95, Secretary-Treasurer of the Association of Collegiate Alumni, 1898-1900; Expert Agent, U. S. Industrial Commission, 1900-01; Research Work, U. S. Industrial Commission, 1901-02; Assistant Registrar of Records, Tenement House Department of the City of New York, 1902-04, Acting Registrar, 1904-06, and Registrar, 1906-12; Lecturer on Social Research, New York School of Philanthropy, 1912-17, and Member of Staff, 1912—.

CLAPP, Amy Lilley, ................................. 8309 Spruce Street, Philadelphia.

CLARK, Anna Newhall,
St. Margaret's Convent, 17 Louisburg Square, Boston, Mass.
Prepared by the Misses Shpley's School, Bryn Mawr, Pa. A.B., 1908, group, History and Economics and Politics, Philanthropic Worker, 1908-13; Professed Choir Sister of Society of St. Margaret, 1918—.

CLARK, Elizabeth Estelle, 252 High Street, Germantown, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-07. A.B., 1907, group, Chemistry and Biology; M.D., Woman's Medical College, 1912. Student, Woman's Medical College of Pennsylvania, 1907-09; Research Worker for the Carnegie Institute under Dr. Reichert, University of Pennsylvania, and Assistant Demonstrator in the Laboratory of Physiology, Woman's Medical College of Pennsylvania, 1908-13, and Assistant Demonstrator of Anatomy, 1912-13; Research Worker for Carnegie Foundation under Dr. Reichert, 1914-15.

CLARK, Florence Wilcox, ............................ Oneawa, Ia.
Prepared by the High School, Green Bay, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902, group, Latin and English. Teacher of English and Latin in the Wilford School, Baltimore, Md., 1903-04; Resident Worker (Assistant), Lovell House Social Settlement, New Haven, Conn., 1904-05; Teacher of English and Latin, Groton Hall, Fond du Lac, Wis., 1905-07; Resident Worker, Union Bethel Social Settlement, Cincinnati, O., 1907-09; Philanthropic Worker, Chicago, 1910-11; General Secretary, United Charities of Champaign and Urbana, Ill., 1912-13.
Married, 1915, Mr. Henry Lawrence Morrison.

CLARK, Jean Butler, ................................. The Arundel, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. A.B., 1902, group, History and Political Science.
Married, 1908, Mr. Jacques André Foulhoux. One daughter.

CLARK, Leslie, ................................. Middlebury, Conn.
Prepared by the Hathaway-Brown School, Cleveland, O. A.B., 1904, group, Economics and Politics and Philosophy. Teacher of History and Psychology, Westover School, Middlebury, Conn., 1912—.
CLARK, MABEL PARKER, ........................................ See page 20.

CLARKE, EDDYTHE, 156 Temple Street, West Roxbury District, Boston, Mass.
Prepared by the High School, Brookline. A.B., 1903, group, History and Economics and Politics. Agent, Boston Children's Aid Society, 1903-08.
Married, 1909, Dr. Arthur Willard Fairbanks. Two daughters, one son.

CLARKE, FRANCES CHASE, 219 Blackstone Boulevard, Providence, R. I.

CLARKE, PAULINE IDA, .............................. 603 West 139th Street, New York City.

CLARKE, SUSAN LOWELL, .......................... 78 Bellariastrasse, Zürich, Switzerland.

CLAUDER, ANNA CORNELIA, ........................... 1724 Green Street, Philadelphia.
Prepared by the Moravian Parochial School, Bethlehem, Pa., the West Chester State Normal School, and by private tuition. A.B., 1903, group, History and Economics and Politics. Head of Primary Department, University School, Philadelphia, Ballylough, Md., 1905-06, and Teacher, 1906-07; Teacher of History and German in the High School, Summit, N. J., 1907-08, and in the High School, North Plainfield, N. J., 1908-09; Graduate Student in History, University of Pennsylvania, 1909-10; Graduate Student, Columbia University, 1910-12; Teacher of History and Civics in the William Penn High School for Girls, Philadelphia, 1909—.

CLEMENTS, HELEN THEODORA,
554 South Lansdowne Avenue, Lansdowne, Pa.
Prepared by the Ogontz School, Ogontz, Pa., and by private tuition. A.B., 1892, group, History and Political Science; A.M., University of Pennsylvania, 1904; Member of the School Board, Yeadon Borough, Pa., 1898-1903; Graduate Student, University of Pennsylvania, 1902-04.
Married, 1892, Dr. Edward Cameron Kirk. Three daughters.

CLIFTON, ELEANOR, ...... The Warwick, 1906 Sansom Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. City Scholar, 1905-09. A.B., 1909, group, Greek and Latin. Teacher of Latin and Greek in the High School, Camden, N. J., 1910, and of Latin in the High School, Germantown, 1911-13; University of Pennsylvania, 1912-13; Correspondence Clerk, Director's Office, Department of Public Works, Philadelphia, 1913-15; Secretary to Chief, Bureau of Highways, Department of Public Works, 1915-16; Secretary to Director, Bureau for Social Research, Philadelphia, 1916-17; Secretary to Chief Probation Officer, Municipal Court, Philadelphia, 1917-18; Officer, Section on Women and Girls' Law Enforcement Division, War Department Commission on Training Camp Activities, 1918; Special Agent, U. S. Interdepartmental Social Hygiene Board, 1918—.

CLIFTON, JESSIE WILLIAMS, 33 Westview Street, Germantown, Philadelphia.

CLINE, MARY SYLVESTER, ......................... 122 Parsons Street, Easton, Pa.

CLINTON, ELEANOR MARCELLA, 1563 East Davis Street, Portland, Ore.
CLINTON, Ethel, 131 South 22nd Street, Philadelphia.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1904, group, Chemistry and Biology. Graduate Student, Bryn Mawr College, First Semester, 1904-05; Member of Executive Committee of Philadelphia College Settlement and Director of Philadelphia Branch of the Consumers' League of Pennsylvania, 1905-07; President of Philadelphia Branch of College Equal Suffrage League of Pennsylvania, 1908-09; Chairman of the Industrial Betterment Bureau of the Consumers' League of Eastern Pennsylvania, 1910-13; Recording Secretary, Philadelphia Women's Trade Union League, 1916-19.

COCHRAN, Fanny Travis, 131 South 22nd Street, Philadelphia.
Prepared by St. Mary's College, Dallas, and by the Misses Kirk's School, Bryn Mawr, Pa., A.B., 1913, group, Latin and French. Private Secretary, the Miss Hockaday School for Girls, Dallas, 1919.

Cockrell, Josephine Eleanor, 4107 Gaston Avenue, Dallas, Tex.
Prepared by the Misses Kirk's School, Rosemont, Pa., and by private tuition. A.B., 1906, group, History and Economics and Politics.

Mawr, Pa., 1913, group, Latin and French. Private Secretary, the Miss Hockaday School for Girls, Dallas, 1919.

Married, 1915, Mr. Robert Nuckols Watkin. One daughter.

Cockrell, Mary, 4314 Worth Street, Dallas, Tex.
Prepared by the Misses Kirk's School, Rosemont, Pa., and by private tuition. A.B., 1913, group, Latin and French. Private Secretary, the Miss Hockaday School for Girls, Dallas, 1919.

Married, 1916, Mr. Alexander Vardeman Cockrell. Two daughters.

Coffin, Dorothea, Sunset Road, Winnetka, Ill.

Married, 1913, Mr. Samuel Arnold Greedy. Two sons, one daughter († 1919).

Coffin, Mariam Louise, 2044 Glenwood Avenue, Toledo, O.

Married, 1912, Mr. Ward Marphey Canaday. One daughter.

Cole, Dorothea, Died, 1918.

Coleman, Anne C., Chateau de Villandry, Savonnière, Indre et Loire, France.

Married, 1899, Dr. Joachim Leon Carcallo.

Colgan, Alice Ella, 702 West Indiana Avenue, Urbana, Ill.

Married, 1910, Mr. George Paul Boomsliter. One son, two daughters.

Collins, Amy Whipple, 1116 Kanawha Street, Charleston, W. Va.
Prepared by the College Preparatory School of Cincinnati, and by the Baldwin School, Bryn Mawr, Pa. A.B., 1919, group, History and Economics and Politics.
Bachelors of Arts


Married, 1916, Mr. Allan Waters, Jr.

COLLINS, RUTH, . . . . . . . . . See page 20.


Married, 1919, Mr. Nathaniel Penstone Davis.


Married, 1919, Dr. Howard Francis Shattuck.


Married, 1913, Mr. John Ward Burton Gates. Two sons (one † 1917).


Married, 1907, Mr. Alexander Johnston Barron.


Married, 1912, Mr. Richard Leicester Crompton. One daughter.


Married, 1910, Mr. Julius Pratt Balmer († 1919). Two sons, two daughters.

CONEDON, LOUISE BUFFUM, . . . . 414 Old Lancaster Road, Haverford, Pa. Prepared by Miss Wheeler's School, Providence, R. I. A.B., 1900, group, Greek and English. Substitute Teacher of English, Miss Wheeler's School, Providence, October to December, 1901, and of Greek and Latin, January to April, 1903; Teacher of Literature, Night School of Working Girls' Club, Providence, 1901-03; Vice-President of North End Working Girls' Club, Providence, 1904-07, and President, 1907-08; Vice-President of Rhode Island Association of Working Women's Clubs, 1904-08; Editor of the Club Worker, 1911-13; Leader of East Bryn Mawr District, Woman Suffrage Party, 1915-17; President, Bryn Mawr College Alumnae Association, 1918-20.

Married, 1908, Mr. Richard Standish Francis. Two sons.

CONOVER, HELEN FIELD, Care of Mr. R. F. Conover, New Port Richey, Fla. Prepared by the Eastern High School, Bay City, Mich. A.B., 1919, group, English and French. Teacher in the Muses Heb's School, Wilmington, Del., 1919—.


Married, 1905, Mr. Warren Parsons Thorpe. One daughter, one son.
CONVERSE, Lisa Baker, . . . . 1700 Q Street, N. W., Washington, D. C.
Prepared by the Bryn Mawr School, Baltimore, Md., and by private study; studied under Frau Dr. Meta Hempel in Berlin, 1893-94; A.B., 1896, group, Greek and Latin. Private Tutor, Philadelphia, 1896-98; Teacher in Larchmont Manor School, Larchmont Manor, N. Y., 1899-1901; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., 1901-03; Tutor in Greek, Latin, Mathematics, English and History, New York City, 1904-09; Teacher of Latin, Greek and Mathematics, in Miss Walker's School, Lakewood, N. J., 1911-17; Principal of Lakewood Hall, School for Girls, Lakewood, 1917-19; Teacher of Mathematics, National Cathedral School for Girls, Washington, 1919—.

CONVERSE, Mary Eleanor, . . . . . Rosemont, Pa.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1898, group, German and French. Graduate Student, University of Pennsylvania, 1899-1900; Student in Government and Economics, Civie and Legal Education Society of Philadelphia, 1900-02; Member of Executive Committee of Public Education Association, Philadelphia, 1901-03; Vice-Chairman of the Social Science Department of the Civic Club of Philadelphia, 1904-05; Member of the Association of Collegiate Alumnae's Committee to co-operate with the Charity Organization Society, 1905-06; Student of Music, 1906-07, 1911-12; Travelling in Europe, 1910-11; Educational and Social Worker, 1915—.

CROFT, Katharine Innes, . . . . . 137 East 66th Street, New York City.
Special Student at Harvard Annex, 1886-88, 1892-93. A.B., 1896, group, Greek and Latin. Teacher in Miss Ward's School, Boston, Mass., 1896-97; Teacher of Greek and Latin in Miss Winsor's School, Boston, 1897-1906, and in Miss Chapin's School, New York City, 1906—.

COOKE, Bertha May, . . . . . 49 Roslyn Street, Rochester, N. Y.
Prepared by the Utica Free Academy, Utica, N. Y. A.B., 1901, group, Physics and Chemistry. Teacher in the High School, Newark, N. Y., 1901-03.
Married, 1903, Mr. James E. Kelley. One daughter.

COOLIDGE, Mary Lowell, . . . . . Concord, Mass.

COOMBS, Sarah Virginia, . . . . . Crane Road, Scarsdale, N. Y.

COOPER, Eleanor Steward, . . . . . 47 Owen Avenue, Lansdowne, Pa.
Prepared by the Swarthmore Preparatory School and by the Mary Lyon School, Swarthmore, Pa. A.B., 1919, group, English and German.

COOPER, Emily Smyth, . . . . . 234 Allen's Lane, Germantown, Philadelphia.
Married, 1916, Mr. Edwin James Johnson.

COPE, Julia, (Miss), . . . . . Haverford, Pa.
Prepared by Miss Burnham's School, Northampton, Mass. A.B., 1889, group, Chemistry and Biology. Secretary of Bryn Mawr College, 1889-94; Graduate Student, Bryn Mawr College, 1896-97; Second Semester, 1905-06; School Director, Haverford Township, Pa., 1899-1903; General Secretary of the Foreign Missionary Association of Friends of Philadelphia, 1905—, Overseer, Haverford Meeting, 1916—.
Married, 1894, Mr. William Henry Collins.

COPELAND, Margaret Boyd, . . . . 844 Auburn Road, Hubbard Woods, Ill.
Prepared by the Girton School, Winnetka, Ill., and by private tuition. A.B., 1908, group, Economics and Politics and Philosophy.
Married, 1913, Mr. Nathaniel Hopkins Blatchford, Jr. Three sons.

CORNELL, Esther Stuart, . . . . . Address unknown.
CORSON, ELIZABETH STILLWELL, ... 349 Clark Road, Brookline, Mass.
Married, 1905, Mr. Percival Gallagher. Two sons, one daughter.

CORWIN, MARGARET TRUMBULL, 247 St. Ronan Street, New Haven, Conn.
Prepared by the High School, New Haven. A.B., 1912, group, German and French. Assistant to the Director of the Yale University Press, 1912-15, and Director of the Publishing Department, 1915-17; President of the Connecticut Branch of the Association of Collegiate Alumnae, 1916-18; Executive Secretary, Woman's Division, Connecticut State Council of National Defence, 1917-18; Assistant Director, of the Connecticut Division U. S. Employment Service, 1918; Y. M. C. A. Overseas Canteen Worker, 1919; Executive Secretary, Graduate School, Yale University, 1919—.

COULTER, ANNA BREWSTER, ... 145 University Avenue, Providence, R. I.
Married, 1919, Mr. Roberts Parsons.

Cox, Caroline Bessie,..........................Cynwyd, Pa.

Cox, Lillien Adele,..............................Short Hills, N. J.

COYLE, MARGARET HILDEGARDE, ... 1110 Duncannon Avenue, Logan, Pa.
Married, 1912, Mr. David Aloysius Rahilly.

Cragin, Jane Heartt,............................364 Marlborough Street, Boston, Mass.
Prepared by the Brearley School, New York City. A.B., 1902, group, Chemistry and Biology.
Married, 1905, Lt.-Colonel D'Arey Hemsworth Kay. Two daughters.

Craig, Dorothy Mayhew, ... 478 West 158th Street, New York City.
Prepared by Helicon Hall, Englewood, N. J. A.B., 1907, group, Chemistry and Biology. Teacher of Mathematics in Lynden Hall, Foughkeepsie, N. Y., 1907-09; Laboratory Assistant, Department of Histology, Cornell University Medical College, 1910-12; Research Assistant in the New Jersey State Institution for Feebleminded Women, 1912-13; Secretary to the Executive Secretary of the Church Periodical Club, 1913—.

CRANE, CLARIS ISABEL,......................."Robin Wood," Timonium, Md.
Prepared by the Bryn Mawr School, Baltimore, Md. Bryn Mawr School Scholarship, 1898-1902. A.B., 1902, group, Greek and English. Private Tutor, 1902-05; Assistant Teacher of English in the Bryn Mawr School, Baltimore, 1906-08, and Tutor, 1908-09; Student Secretary, Y. W. C. A., 1910-12; Editor of Our Mission Fields, 1912-13; Farming, 1912—.

CRANE, EDITH CAMPBELL, ... 135 Hampton Drive, Spartanburg, S. C.
Prepared by the Bryn Mawr School, Baltimore. Bryn Mawr School Scholarship, 1896-1900. A.B., group, Latin and English, and George W. Childs Prize Essayist, 1900. Secretary of the Bryn Mawr School, Baltimore, 1900-06; Associate State Secretary of the Young Women's Christian Association of New York and New Jersey, 1906-07; Corresponding Secretary, Woman's Missionary Union, Auxiliary to Southern Baptist Convention, 1907-11.
Married, 1912, Mr. Samuel Tucker Lanham. Three daughters (one † 1913).

CRANE, HELEN BOND, ... 19th Floor, 25 Madison Avenue, New York City.
Prepared by the Bryn Mawr School, Baltimore, and by private tuition. A.B., 1909, group, Latin and French. Travelling Secretary, Student Volunteer Movement for Foreign Missionaries, A.B., 1906, group, National Training School of Y. W. C. A., New York City, 1912-13; Secretary, Y. W. C. A., Foochow, China, 1913-16; Assistant Educational Secretary, Student Volunteer Movement, New York City, 1918—.

CRANE, MARION DELIA,........................See page 20.
Crawford, Elizabeth Long, 
R. F. D., Care of Mrs. J. C. Crawford, Conshohocken, Pa.
Married, 1914, Mr. Wayne Sennicyg. Two sons.

Crawford, Emma Walker, 
103 West Nippon Street, Allen Lane, Germantown, Philadelphia.
Prepared by the Friends Central School, Philadelphia. A.B., 1903, group, Latin and German. Assistant Principal of the High School, Paoli, Pa., 1903-04; Teacher of History in the Collegiate Institute for Girls, Philadelphia, and Graduate Student, Bryn Mawr College, 1904-05; Private Tutor, 1905-06; Secretary of the Guild of the Washington Memorial Chapel of Valley Forge, 1906-09, and Editor of The Washington Memorial Chapel Chronicle, 1908-12.
Married, 1913, Mr. John Clemmer Bechtel. One son, one daughter.

Crawford, Harriett Jean, ............. Ury House, Fox Chase, Philadelphia.
Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. A.B., 1902, group, Mathematics and Physics. Recording Secretary of the Needlework Guild of America, 1905-13; Chairman of Sectional School Board, 35th Ward, Philadelphia, 1910-15; and Warden of Rockefeller Hall, Bryn Mawr College, 1907-11; Superintendent of the College Club of Philadelphia, 1915-16; Junior Bursar, Bryn Mawr College, 1916—.

Crawford, Mary Virginia, ................. Gulph Road, Bryn Mawr, Pa.
Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1896, group, History and Political Science. Teacher of History in Miss Irwin's School, Philadelphia, 1896-97; Teacher of History and Political Economy in Miss Florence Baldwin's School, 1897-1906; Red Cross Worker, 1917—.
Married, 1906, Dr. Charles Benjamin Dudley († 1900).

Creighton, Catherine, ...................... Blue Ridge Summit, Pa.
Prepared by Miss Kelly's School, Scituate, Mass. A.B., 1914, group, Modern History and Economics and Politics. Graduate Student, George Washington University, 1914-15; Medical Student, Johns Hopkins University, 1915-19, M.D., 1919; Resident House Officer, Johns Hopkins Hospital, 1919—.

Crenshaw, Fanny Graves, . . . 919 Franklin Street West, Richmond, Va.
Prepared by Miss Ellett's School, Richmond. A.B., 1912, group, History and Economics and Politics. Teacher of History and Mathematics in Miss Ellett's School, Richmond, 1912—; Athletic Director, Westhampton College, 1914—.

Criswell, Eliza Helen, ................. 45 West 38th Street, New York City.
Prepared by the Lower Merion High School, Ardmore, Pa. Trustees' Lower Merion High School Scholar, 1900-01. A.B., 1904, group, Latin and French. Teacher of Latin in St. Helen's Hall, Portland, Ore., 1904-06; Physical Instructor, St. Mary's School, Garden City, N. Y., 1905-06; Assistant Teacher of Latin and Mathematics in the Girton School, Winnetka, Ill., 1906-07; Teacher of French and German in the Annie Wright Seminary, Tacoma, Wash., 1907-11; Student, University of Berlin, 1911-12; Private Tutor, 1913-14; Teacher of German in New York City High Schools, 1914-16.

Married, 1912, Mr. Severn Robert Allnutt.

Cross, Emily Redmond, ............... 405 Park Avenue, New York City.
Prepared by the Brearley School, New York City, and by Miss Mary M. Campbell, West Orange, N. J. A.B., 1901, group, English and French. Student, Barnard College, 1901-02; Director of Richmond Hill House Settlement, New York City, 1904-11; Prison Reform Work, 1912-17; Relief Work in France, 1917-19.

Crowell, Caroline, ....................... Avondale, Pa.
Bachelors of Arts


Married, 1918, Dr. Herbert Hodge Haynes.


Daly, Elizabeth Teresa, 621 North Broadway, Yonkers, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1901, group, English and French, and A.M., Columbia University, 1902. Graduate Student, Columbia University, 1901-04; Reader in English, Bryn Mawr College, 1904-06.

DALLELL, DoroTHY, 456 Main Street, Waltham, Mass. Prepared by the Girls' Latin School, Boston, Mass. A.B., 1908, group, Greek and Latin. Teacher of French and History in Taunton Academy, Kittredge, Me., 1908-09; Tutor in Rosemary Hall, Greenwich, Conn., 1910-11, and Teacher of German, 1911-12; Student, University of Grenoble, University of Munich, 1912-13; Teacher of German and French in the Misses Allen School, N. Newton, Mass., 1913-15, in the Volksschule, Boston, Mass., 1915-16, and in the Brimmer School, Boston, 1916—.


Married, 1909, Mr. Philip Wyatt Moore. Two sons, one daughter.

DANIELSON, ROSAMOND, Putnam Heights, Putnam, Conn. Prepared by private study. A.B., 1905, group, Chemistry and Geology. Secretary-Treasurer, Windham House Committee for Connecticut College for Women, 1914—.

DARKOW, ANGELA CHARLOTTE, See page 7.


Married, 1905, Mr. Louis Pennock Hamilton. Three sons (one 1913).

DARROW, ELIZABETH TREEMPER, 434 North 32nd Street, Philadelphia. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1901, group, Latin and German. Private Tutor, 1901-06; Teacher in the Overbrook School, Overbrook, Pa., 1904-06; Office Secretary of College Club, Philadelphia, 1915—.

Married, 1906, Mr. William Hamilton Lactar.
Bachelors of Arts

DAVIDSON, Lucile, .................... 18 Van Dam Street, New York City. Prepared by the Veltin School, New York City. A.B., 1916, group, Economics and Politics and Psychology. Research Worker, New Jersey State Chamber of Commerce and Student, Jersey City, and Student, Bureau of Municipal Research, 1915-17; Assistant Secretary to President, Federal Food Board for N.Y. State, 1917-19; Assistant Editor, McCall’s Magazine, 1919—.

Married, 1916, Mr. Charles Davies Scudder Middleton.


DAVIS, Louise Dudley, .................... 5 West 9th Street, New York City. Prepared by the Dearborn-Morgan School, Orange, N. J. A.B., 1897, group, Chemistry and Biology. Student in Bacteriology, Carnegie Laboratory, New York City, 1896-97; Student in the Health Department Laboratory, New York City, 1897-98; Assistant to the Assistant Pathologist and Director of the Investigation Laboratory of the Health Department of New York City, 1898-99.

Married, 1899, Dr. Henry Harlow Brooks. Two daughters (one † 1904).

DAVIS, Lucia, .................... 2753 Maryland Avenue, Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Bryn Mawr School Scholarship, 1898-1902. A.B., 1902, group, Greek and Latin. Private Tutor, 1902-03; Teacher of Latin and Mathematics in Miss Cooper’s School, Albany, N. Y., 1903-05; Tutor for the Bryn Mawr School, 1905-08; Social Settlement Worker, Lawrence House, 1908-10; Independent Worker and Lecturer in Social Hygiene, 1910-13; Social Worker in Sonneborn’s Clothing Factory, Baltimore, 1913-15; Y. W. C. A. Secretary in charge of Home Directory, Baltimore, 1915-18; Pastor’s Assistant, Mount Vernon Place Church, Baltimore 1918—.

DAVIS, Sarah Ellen, .................... 1 Patchin Place, New York City. Prepared by private study. Hearer, Bryn Mawr College, 1899-1900. A.B., 1903, group, Chemistry and Biology. Teacher of Science in the Emma Willard School, Troy, N. Y., 1903-05; Graduate Student, Bryn Mawr College, 1905-06; Student, University of Leipizig, 1906-07; University of Zurich, 1907-08.


DAY, Alice Hooker, .................... 63 East 52nd Street, New York City. Prepared by private study. Hearer, Bryn Mawr College, 1898-1902. A.B., 1902, group, Chemistry and Geology. Student Student in the Law School, New York University, 1904-06; Treasurer, New York Consumers’ League, 1905-06; Recording Secretary, 1908-13; and Vice-President, 1913-19; Graduate Student, Columbia University, 1908-09; Recording Secretary, National Consumers’ League, 1914-19.

Married, 1909, Mr. Percy Jackson.
DAY, DOROTHEA,.......................... Hampden Sidney, Va.

DAY, FRANCES BLAKISTON,.......... Allen's Lane, Mt. Airy, Philadelphia.

DAY, ROSALIE,........................... Catskill, N. Y.

DEAN, ELISA,.............................. 2406 Second Avenue, Altoona, Pa.
Prepared by the Hollidaysburg Seminary, Hollidaysburg, Pa. A.B., 1900, group, Chemistry and Biology. Private Secretary, 1901-05; Assistant in the Department of Science in the High School, Altoona, 1906-07.
Married, 1907, Dr. Joseph Dyar1 Findley. One son, three daughters.

DE ANGELIS, ANNINA,................. Care of Miss Babcock, 179 Emerson Place, Brooklyn, N. Y.
Prepared by the Balliol School, Utica. A.B., 1911, group, German and French. Library Assistant, Utica Public Library, 1913-18.

DEARMOND, ELINOR MARGARET,...... 515 Talbot Street, Taylor, Tex.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899, group, Latin and Italian and Spanish.
Married, 1902, Mr. Frank Kimmell Neill.

DEEMS, ELSIE,............................ See page 21.

DELANO, CATHERINE LYMAN,......... 23 Dudley Street, Brookline, Mass.
Married, 1913, Mr. Alexander Galt Grant. Three sons.

DELANO, LAURA,.......................... 1308 Astor Street, Chicago, Ill.
Prepared by the Francis W. Parker School, Chicago, and by Miss Wright's School, Bryn Mawr, Pa. A.B., 1914, group, Modern History and Economics and Politics.
Married, 1917, Mr. James Lawrence Houghteling, Jr.

DELANO, SUSAN ADAMS,............... Oyster Bay, Long Island, N. Y.
Prepared by Miss Spence's School, New York City. A.B., 1907, group, English and French.
Married, 1907, Mr. Charles Wylie McKelvey. Two sons (one † 1916).

DE MACEDO, VIRGINIA, 5340 Magnolia Avenue, Germantown, Philadelphia.

DEMING, AGATHE,.......................... 945 West End Avenue, New York City.

DEMING, CONSTANCE,.................... 2310 Central Avenue, Augusta, Ga.
Prepared by the Veltin School, New York City, and by the Balliol School, Utica, N. Y. A.B., 1910, group, History and Economics and Politics. Student, New York School of Philanthropy, 1910-11; Agent of New York State Charities Aid Association, 1911-12; Assistant District Secretary of the Bronx District of New York Charity Organisation Society, 1912-13.
Married, 1914, Mr. Willard Lewis. One son, one daughter.
DEMING, ELEANOR, .................... 945 West End Avenue, New York City.
Prepared by private study and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903, group, History and Economics and Politics. Student in Packard's Commercial School, New York City, 1903-04; Student of Hand Made Metal Work and Jewelry, 1904-05; Student in Art and Metal Work in the Veltin Studio, New York City, 1905-07; Designer and Maker of Jewelry and Metal Work, 1907-15; Teacher of Domestic Science and Manual Training in the Shady Hill Country Day School, Philadelphia, 1915-17; Director of Camp Muranichi, for Girls, Merrill, N. Y., 1913—.

DEMING, JULIA, .................... Oswego, Kan.

DENEEN, DOROTHY, .................... 1520 South Owasso, Tulsa, Okla., or 457 West 61st Place, Chicago, Ill.
Married, 1918, Mr. Allmand Matteson Blow. One daughter.

DENISON, CARLA, .................... 740 Emerson Street, Denver, Colo.

DENISON, ELSA, .................... 151 Library Place, Princeton, N. J.

de SCHWEINITZ, AGNES, \[...\] See page 21.

DESSAU, ENID, .................... 555 Park Avenue, New York City.
Prepared by the Gordon-Winston School, New York City, and by the Hawthorne School, New York City. A.B., 1915, group, French and Comparative Literature. Student of Secretarial Work, 1915-16; Secretary to the Head of the American Fund for French Wounded, Paris, 1918-19; Secretary, Committee of Hope, New York City, 1919—.

DESSAU, FLORENCE MAUD, ............ 555 Park Avenue, New York City.
Prepared by the Le Bonn Drumm School, New York City, and by the Gordon-Winston School, New York City. First Bryn Mawr Matriculator for New Jersey and Delaware, 1909-10. A.B., 1913, group, Latin and Mathematics. Teacher of Latin, Mathematics and Athletics in Miss Howe and Miss Marot's School, Thompson, Conn., 1913-16, and Secretary, 1915-18; Assistant Treasurer in firm of Melchior, Armstrong & Dessau, New York City, 1918—.

DE VENISH, ADDIE CLEORA, ............ 5532 Hunter Street, Philadelphia.

DEWEES, SUSAN JANNEY, ............ Havertford, Pa.

DIAMOND, ISABELLA STEVENSON, 2506 K Street, N. W., Washington, D. C.
Prepared by the High School, Fulton, N. Y., by the Baldwin School, and by the Misses Kirk's School, Bryn Mawr. Syracuse University, 1911-12. A.B., 1917, group, Latin and English. Junior Examiner, Intelligence Department, War Trade Board, 1918-19; Correspondence Branch, Additional Pay Section, Zone Finance, Washington, D. C., 1919—.
DIETRICH, GERTRUDE ELIZABETH, ...................... Farmington, Conn.
Prepared by Ferry Hall, Lake Forest, Ill., and by private study. A.B., 1903, group, History and Economics and Politics. Recording Secretary of Woman's Club of Hastings, Neb., 1907-08; Chairman, Village Work Committee, 1915-17, and Farmingham Chapter of Red Cross, 1914-17.
Married, 1908, Mr. Herbert Knox Smith.

DILLIN, MARGARET SIDNER, .......................... See page 21.

DILLINGHAM, ALICE, ................................. Englewood, N. J.
Prepared by the Dwight School, Englewood. A.B., 1901, group, History and Political Science; LL.B., New York University, 1905, and J.D., 1906. Lawyer, 1905—.

DILLINGHAM, LOUISE BULKELEY, Ensenada, Porto Rico, or Millburn, N. J.
Prepared by the Short Hills School, Short Hills, N. J. Second Bryn Mawr Matriculation Scholar for New York, New Jersey and Delaware, 1912-13. A.B., 1916, group, German and French. Graduate Student, Columbia University, 1916-17; Private Secretary, 1917-18; Assistant Secretary, South Porto Rico Sugar Co., Ensenada, Porto Rico, 1918—.

DIMON, ABIGAIL CAMP, .............................. See page 21.

DITMARS, HELEN SYDNEY, .......................... 195 East Commerce Street, Bridgeton, N. J.
Married, 1906, Dr. Millard Freeman Sewall. One daughter, two sons.

DIXON, HENRIETTA AMELIA, 37 North Walnut Street, East Orange, N. J.
Prepared by the High School, East Orange. A.B., 1917, group, Chemistry and Biology.

DODD, HANNAH MARIA, .............................. R. F. D. 2, Lewes, Del.
Married, 1914, Mr. William Edward Thompson. Three daughters, one son.

DODD, KATHARINE, ............................. Radnor Hill, Charles River Road, Cambridge, Mass.
Prepared by Miss Haskell and Miss Dean's School, Boston, Mass. First Bryn Mawr Matriculation Scholar for the New England States, 1910-11. A.B., 1914, group, Chemistry and Biology. Bryn Mawr European Fellow, 1914-15; Teacher in Miss Haskell's School, Boston, 1914-17; Student, Johns Hopkins Medical School, 1917—.

DODD, MARGARET PERLEY, .................. 42 Mansion Avenue, Haddonfield, N. J.
Married, 1917, Mr. Paul H. Sangree. One daughter.

DODGE, CHARLOTTE WRIGHT, .................. 330 Oxford Street, Rochester, N. Y.
Prepared by Miss Wheeler's School, Providence, R. 1. A.B., 1918, group, English and Italian and Spanish.

DODGE, ELINOR, ................................. 81 Clark Street, Belmont, Mass.
Prepared by the Cambridge School, Cambridge, Mass., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902, group, Latin and English. Red Cross and Social Service Worker, 1916 —.

DOE, JULIA ADRIENNE, ............................ 1797 Grand Avenue, St. Paul, Minn.
Prepared by Milwaukee-Downer College. A.B., 1909, group, Greek and Mathematics; A.M., University of Wisconsin, 1910, and Ph.D., 1915. Teacher of Greek and Latin in Milwaukee-Downer College, 1910-11; Fellow in Greek, University of Wisconsin, 1911-13; and Graduate Student, 1913-15; Teacher of Latin and English in the University School for Girls, Chicago, 1915-17; Teacher in Milwaukee-Downer Seminary, 1917-18; Instructor in English Composition, Macalester College, St. Paul, 1919 —.
Married, 1918, Professor Lucius Rogers Shero. One daughter.

DOGURA, MASA, ................................. 350 Nishi Okubo, Tokyo, Japan.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1897, group, History and Political Science.
Married, 1899, Viscount Yasuga Uchida.
Doheny, Mary Elizabeth, ......................... Box 50, Haverford, Pa.

Donaldson, Elsie, .................................. Elkridge, Md.
Prepared by Flushing Seminary, Flushing, N. Y., Holder of Maria Hopper Scholarship, 1906-07; Holder of Mary E. Stevens Scholarship, 1907-08. A.B., 1909, group, Latin and English. Teacher of Latin in the Laurel School, Cleveland, 1909-12; Secretarial Work, 1911-15; On the Staff of the Baltimore Sun, 1914, 1915-17; Assistant in Editorial Work, Howard A. Kelly Hospital, Baltimore, Md., 1918-19; Assistant Educational Director, U. S. Public Health Service, Washington, D. C., 1919—.

Donchian, Eugenie, 
Care of Mrs. J. Pashgian, 211 S. El Molino Avenue, Pasadena, Cal., or 878 Broadway, New York City.

Donnelly, Lucy Martin, .................Low Buildings, Bryn Mawr, Pa.
Prepared by the Adelphi Academy, Brooklyn, New York City. A.B., 1893, group, Greek and Latin. Student, University of Oxford, England, and University of Leipsic, 1893-94; Sorbonne, Collège de France and University of Leipsic, 1894-95; Graduate Student, Bryn Mawr College, 1895-97, Reader in English, 1896-1904, Lecturer in English, 1904-08, and Associate Professor of English, 1908-11; in England on leave of absence, 1908-09; in Japan and China on leave of absence, 1915-16; Professor of English, 1911—.

Doolittle, Margaret, ..........................See page 21.

Doolittle, Margaret Chloe, .......................Gambier, O.
Wellesley College, 1889-91. A.B., 1908, group, Latin and Mathematics. Teacher of Mathematics in the Misses Kirk's School, Bryn Mawr, Pa., 1909—.

Dorsey, Comfort Worthington, 123 Montford Avenue, Asheville, N.C., or 130 East 22nd Street, New York City.
Married, 1912, Mr. Arthur Henry Richardson. Two sons.

Douglas, Grace, ..........................1636 Prairie Avenue, Chicago, Ill.
Married, 1903, Mr. Morris Leidy Johnston. One daughter.

Dowd, Constance Eleanor, ..............127 West 72d Street, New York City.
Prepared by the Misses Rayson's School, New York City, A.B., 1916, group, Psychology and Biology. Y. W. C. A. Club Worker, 1916-17; Clerk, Ordnance Bureau, War Department, 1918-19; Assistant Director of Athletics and Gymnastics, Bryn Mawr College, 1919—.

Dubach, Anna Reubenia, ..................5507 Waterman Avenue, St. Louis, Mo.
Prepared by Mary Institute, St. Louis. Bryn Mawr Matriculation Scholar for Western States, 1915-16. A.B., 1919, group, English and Psychology. Psychiatric Clinic Worker, Barnes Hospital, St. Louis, 1919-20.

Dudley, Dorothy, ..........................Geneva, Kane County, Ill.
Married, 1912, Mr. Henry Bledgett Harvey. One daughter, one son.

Dudley, Helen, 
DUDLEY, HELENA STUART, 357 Beaver Street, Waltham, Mass. Massachusetts Institute of Technology, 1884-85. A.B., 1889, group, Chemistry and Biology. Teacher of Chemistry and Biology in the Packer Collegiate Institute, Brooklyn, N. Y., 1889-92; Head Worker, College Settlement, Philadelphia, 1892-93; Head Worker, College Settlement, Dayton, 1893-1912; Volunteer Church Worker, 1914-15; Volunteer Social Worker, 1915-17.


DUNCAN, MARGARET STEEL, 130 South Florida Street, Buckhannon, W. Va. Prepared by the Girls’ High School, Philadelphia. A.B., 1908, group, German and French; A.M., University of Illinois, 1910; Ph.D., University of Pennsylvania, 1918. Private Secretary, 1908-09; Honorary Fellow in Romance Languages, University of Illinois, 1909-10; Instructor in Romance Languages, Hiram College, Hiram, O., 1910-12, 1913-14; Studying in Europe on leave of absence, 1912-13; Associate Professor of Romance Languages, Temple University, Philadelphia, 1914-17; Fellow in Romance University of Pennsylvania, 1917-18; Instructor in French and Spanish, Bryn Mawr College, 1918-19, and in French, West Virginia Wesleyan College, 1919-10. Married, 1919, Professor George Frederick Miller.

DUNCAN, EMILY, 316 Cynwyd Road, Cynwyd, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia. Holder of the James E. Rhoads Special Junior Scholarship, 1900-01; Holder of the Anna Powers Memorial Scholarship, 1901-02, A.B., 1902, group, English and German. Teacher of English and German at the Collegiate Institute for Girls, 1902-03; Student in the Sternberg School of Music, Philadelphia, 1904-08; Teacher of German in the Sternberg School of Music, and Soloist in the Epiphany Baptist Church, Philadelphia, 1906-08, and in the Northminster Presbyterian Church, Philadelphia, 1908-09; Teacher of German in the High School, Grand Island, 1910-13; Teacher of Voice in Grand Island Conservatory of Music, 1912-13; Soloist in First M. E. Church of Grand Island, 1909-13; Director of Music and Soloist in Kemble Memorial M. E. Church, Woodbury, N. J., 1914-19. Married, 1903, Dr. George W. Moore, Jr. One daughter.

DUNHAM, ANNA MARY, 640 Blackthorn Road, Winnetka, Ill. Prepared by the Sieboth-Kennedy School, Chicago. A.B., 1908, group, French and Italian and Spanish. Married, 1913, Mr. John Rice Reilly. Two sons, one daughter.

DUNHAM, ETHEL COLLINS, 1030 Asylum Avenue, Hartford, Conn. Prepared by Miss Porter’s School, Farmington, Conn. A.B., 1914, group, Chemistry and Biology. Student, Johns Hopkins Medical School, 1914-18, and M.D., 1918. Resident House Officer, Johns Hopkins Hospital, 1918-19; Assistant Resident in Medicine, New Haven Hospital, New Haven, Conn., 1919-.


DU VAL, KATE ISABEL, College Inn, Bryn Mawr, Pa., or Bristol, R. I. Prepared by the High School, San Antonio, Tex., and by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1905, group, English and German. Teacher in Miss Wright’s School, Bryn Mawr, and Tutor, 1903-05, 1906-07, 1919-20. Student, University of Grenoble, 1905-06; Instructor in English, Simmons College, Boston, Mass., 1907-08. Married, 1908, Mr. Henry Sullivan Pitts. One daughter.
DYER, MARGARET BRYDIE, 4452 McPherson Avenue, St. Louis, Mo. Prepared by Mary Institute, St. Louis. A.B., 1898, group, Greek and Latin. Teacher of English and Latin in Mary Institute, St. Louis, 1916-19.


ECOB, KATHARINE GILBERT, 100 Sanford Avenue, Flushing, Long Island, N. Y. Prepared by Miss Case and Miss Child’s School and by Miss Child’s College Preparatory Classes, Philadelphia. A.B., 1909, group, Chemistry and Biology. Visiting Teacher, Board of Education, New York City, 1919-—.


EDGERTON, GLADYS, 127 West 55th Street, New York City. Prepared by Mrs. Merrill’s School for Girls, Oaksme, N. Y. A.B., 1912, group, History and Economics and Politics. Student of Stenography and Typewriting, 1912-13; on Editorial Staff of Century Dictionary, 1912-17; Assistant in Engineering Library, Western Electric Co., 1917—.

EDWARDS, EDITH, St. James Hotel, Woosocket, R. I. Prepared by Mt. Parish’s School, Boston, Mass., and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1901, group, French and Italian and Spanish. Graduate Student, Bryn Mawr College, 1901-02; Secretary-Treasurer, Ballou Family Association, 1914-19; Volunteer Social and Charitable Work, 1903—.

EGAN, MAY MARGARET, 2017 Pine Street, Philadelphia. Prepared by Miss Hartridge’s School, Savannah, Ga., and by Rosemary Hall, Greenwich, Conn. A.B., 1911, group, French and Spanish. Student, Kansas City School of Law, 1912-13; Teacher of Latin in Miss Ransom and Miss Bridge’s School, Piedmont, Calif., 1914-15; Secretary, Rosemary Purchase Fund Committee, Rosemary Hall, Greenwich, Conn., 1916-17; Canteen Worker for A. R. C. in France, 1917-18. Married, 1919, Mr. J. Stogdell Stokes.

EHlers, ANITA LOUISE ADELE, 929 Bloomfield Street, Hoboken, N. J. Prepared by Hoboken Academy, Hoboken, N. J. A.B., 1918, group, Latin and German. Clerk in Policy Department, Colonial Life Insurance, 1919—.

EHlers, Bertha Sophie, Penfield, Upper Darby P. O., Philadelphia. Prepared by the Girls’ High School, Philadelphia. Holder of the First Matriculation Scholarship for Pennsylvania and the Southern States, 1905-06; Holder of Trustees’ Philadelphia Girls’ High School Scholarship, 1905-06. A.B., 1909, group, Latin and German. Teacher of German in the Agnes Irwin School, Philadelphia, 1910-14; Reader in German, Bryn Mawr College, 1912-13; Warden, Radnor Hall, Bryn Mawr College, 1914-17; Denbigh Hall, 111-15; Young Women’s C. A. Employment Staff, 1919; Executive Secretary, Bryn Mawr Alumnae Association, 1919—.

EHlers, Hermine, 127 East 46th Street, New York City. Prepared by the Girls’ High School, Philadelphia. Holder of City Scholarship, 1900-04. A.B., 1904, group, Latin and German. Teacher of German, Friends’ Seminary, New York City, 1904-05, and of German and French, 1905-06; Student in Methods, New York University, 1904-05, and Student, Teachers’ College, 1905-06; Teacher of Latin and German in the Friends’ Seminary, New York City, 1906-18; Executive Secretary, New York League of Women Workers, 1918—.

EICHBERG, ALICE, 6 Belevodere Terrace, Baltimore, Md. Prepared by the Bartholomew-Clifton School, Cincinnati. Holder of the First Bryn Mawr Matriculation Scholarship for the Western States, 1907-08. A.B., 1911, group, Latin...
and English. Volunteer Worker, Cincinnati Hospital Social Service Association, 1914–15; Student, College for Teachers, University of Cincinnati, 1916–17.

Married, 1917, Dr. Alfred Theodore Stohl, M. C. A. E. F. One daughter.

ELCOCK, GERTRUDE MARIE, 323 Bethlehem Pike, Chestnut Hill, Philadelphia.


ELDER, GRACE A., 7 Waterhouse Street, Cambridge, Mass.


Married, 1900, Mr. Frederick A. Saunders. One son, one daughter.

ELDER, LOUISE R., Bryn Mawr, Pa.


ELDREDGE, ADDA, 501 East Ridge Street, Marquette, Mich.


ELDREDGE, IRENE STAUFFER, 6605 North 7th Street, Oak Lane, Philadelphia.


ELLIOT, MYRA, Buck Lane, Bryn Mawr, Pa.

Prepared by the Agnes Irwin School, Philadelphia. A.B., 1908, group, Latin and French. Married, 1912, Mr. Jacques Leonard Vauclain. One daughter, two sons (one † 1918).

ELLIS, ELLEN DEBORAH, See page 7.

ELLIS, LILLIAN RAUSCHER, 215 Penn Street, Burlington, N. J.


ELLIS, MARY FRENCH, 2505 South Lambert Street, Philadelphia.


ELLIS, SARA FRAZER, 5716 Rippey Street, Pittsburgh, Pa.

Bachelors of Arts

ELWOOD, CATHERINE PRESCOTT,
Pension Mathey, Route de Florissant, Geneva, Switzerland.

ELY, KATRINA BRANDES, .........128 East 36th Street, New York City.
Prepared by the Home and Day School, Detroit, Mich., by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1897, group, History and Political Science. Suffrage Worker, 1900-17.
Married, 1901, Mr. Charles Lewis Tiffany.

EMERSON, ELISABETH, .........Johns Hopkins Medical School, Baltimore, Md.
Prepared by the Lincoln School, Providence. A.B., 1917, group, Chemistry and Biology. Student, Johns Hopkins Medical School, 1917—.

EMERSON, HELEN, ..........162 Blackstone Boulevard, Providence, R. I.

EMERSON, RUTH, ............................................ Died, 1910.
Prepared by Miss Gibbons's School, New York City. A.B., 1893, group, Greek and Latin. Graduate Student, Columbia College, 1893-95; 1896-97, 1899-1900; American School of Classical Studies, Athens, 1895-96; Teacher of Latin and History in Miss Eaton and Miss Wilson's Recitation Classes, New York City, and Private Tutor in Latin and Greek, 1893-95, and 1896-1901.
Married, 1901, Mr. Henry Martineau Fletcher. Two daughters.

EMERY, ANNE CROSBY, ............................................. See page 7.

EMERY, GERTRUDE CANTERBURY, ..........97 Marion Street, Brookline, Mass.
Prepared by the Misses May's School, Boston. A.B., 1915, group, French and Modern History. Supervisor of Physical Education, Public Schools, Danvers, Mass., 1919—.

EMERY, SARAH LOTTA,
Care of Bryn Mawr Club, 137 East 40th Street, New York City.
Prepared by the Cambridge School for Girls, Cambridge, Mass. A.B., 1900, group, English and Italian and Spanish. Research Worker in Mysticism and Politics, 1912-14; Founder and Director of Wabanaki School, Greenwich, Conn., 1915—.
Married, 1904, Mr. Charles Tarbell Dudley († 1908). One son, one daughter.

EMMONS, ELIZABETH WALES, ............................................. No address.
Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by St. Timothy's School, Catonsville, Md. A.B., 1901, group, Latin and English. Assistant Secretary and Assistant Director of Out-of-Door Sports, Bryn Mawr School, Baltimore, Md., 1901-04; Private Secretary and Superintendent of Houseold Aid Company, Boston, 1904-05; Assistant Superintendent, Domestic Reform League, Women's Educational and Industrial Union, Boston, 1905-06, and Superintendent of the Business Agency, 1906-07; Sister Frances Elizabeth in an Episcopai Sisterhood.

ERBSLOH, OLGA HELEN CLARA, ...75 Culman Strasse, Zürich, Switzerland.

ERISMANN, PAULINE ADÉLE CAMILLE,
216 East High Street, Bound Brook, N. J. After April, 1920: 1 Chemin de Miremont, Geneva, Switzerland.

EVANS, KATHERINE MARY, ............ East Moriches, Long Island, N. Y.


FABIAN, MARY HUNTINGDON,..........1509 Ridge Avenue, Evanston, Ill. Prepared by the High School, Evanston, and by private tuition. A.B., 1907, group, Philosophy and Physics. Student of Music, 1908-09; Teacher of French in Roycemore School, Evanston, Ill., 1911-12; Assistant in French, Northwestern University, 1912—


FARIES, ELIZABETH,....................Paak Hok Tung, Canton, China. Prepared by the Wissahickon Heights School, Chestnut Hill. A.B., 1912, group, History and Economics and Politics. Field Secretary, Woman’s Foreign Missionary Society of Presbyterian Church, 1912-13; Teacher in the True Light Seminary, Canton, China, 1913-16.

FARNHAM, LOIS ANNA,..................See page 21.


Married, 1906, Mr. Frederick Cushing Cross. Three daughters, one son.
Bachelors of Arts

FARR, CLARA E., 4603 Cedar Avenue, Philadelphia. Prepared by the Wellesley Preparatory School, Philadelphia. A.B., 1896, group, Greek and French. Student in German, University of Göttingen, 1896-97; Teacher of French and German in the Bardwell School, Philadelphia, 1898-99; Central Office Superintendent, Society for Organizing Charity, Philadelphia, 1907-09; Statistical Worker, Russell Sage Foundation, 1911-12; Travelling in Europe, 1912-13; Volunteer Social Worker, 1914—; Assistant Supervisor, Home Service Section, A. R. C., 1919—.


FAULKNER, EILEEN, 78 West Street, Keene, N. H. Prepared by the High School, Keene, by the MacDuffie School, Springfield, Mass., and by private tuition. A.B., 1913, group, Chemistry and Biology. Science Teacher in Miss Low and Miss Heywood’s School, Stamford, Conn., 1914-17; Clerk, Farmers’ Loan Trust Co., Paris, 1918-19.

FAUVRE, ELISABETH MAUS, 46th Street and Michigan Road, Indianapolis, Ind. Prepared by Tudor Hall, Indianapolis, and by Miss Wright’s School, Bryn Mawr, Pa. A.B., 1919, group, French and Italian and Spanish.

FAUVRE, MADELEINE MAUS, East Street, Hingham, Mass. Prepared by the Girls’ Classical School, Indianapolis, Ind., and by private tuition. A.B., 1908, group, German and French. Married, 1912, Mr. Thomas Linwood Wiles.

FAY, MARY LUELLA, See page 21.


FEIL, EDITH NEWLIN, 1534 North Broad Street, Philadelphia. Prepared by the Friends’ Central School, Philadelphia. A.B., 1900, group, History and Political Science. Private Secretary, 1901-09; Pupil Nurse, 1910-13; Night Head Nurse, Presbyterian Hospital, 1913-15, and Instructor of Nurses, 1915-17; American Red Cross Nurse in France, A. E. F., 1918-19.


FINCE, FRANCES AMELIA, 142 East 65th Street, New York City. Prepared by the Utica Free Academy, Utica, N. Y. A.B., 1898, group, History and Political Science. Sorbonne, 1898-99; Graduate Student, Columbia University, 1908-09, 1915-16; Trustee of Brearley School, New York City; Director, Women’s City Club; Director of New School for Social Research; Alumna Director of Bryn Mawr College, 1918—.

FISCEI', EDNA, .................. 4366 McPherson Avenue, St. Louis, Mo.
Prepared by Mary Institute, St. Louis, by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900, group, Greek and English. Director of St. Louis Equal Suffrage League, 1910-14, and First Vice-President, 1914-15; President, Missouri Woman Suffrage Association, and Graduate Student, Washington University, 1912-13; Suffrage Worker, 1910—, and Chairman of Food Conservation Committee of Missouri and St. Louis, Council of National Defense, 1917-19.
Married, 1903, Dr. George Gelhorn. Three sons, one daughter.

FLEISCHMANN, LOUISE, ............ 135 West 58th Street, New York City.
Prepared by the Rev. and Mrs. Charles H. Gardner's School, New York City, and by private tuition. A.B., 1906, group, Latin and English.
Married, 1919, Mr. Alfred Barnmore Maclay.

FLEISHER, ELEANOR LOUIE, ..... Farthings, Oak Lane, Philadelphia.
Prepared by Miss Hayward's School, Philadelphia. Holder of the First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1899-1900; Holder of Maria L. Eastman Brooke Hall Memorial Scholarship, 1902-03. A.B., 1903, group, English and German. Holder of the Bryn Mawr European Fellowship, and Local Scholarship, Bryn Mawr College, 1903-04; Graduated Student Committee, Neighbours' Guild, 1904-06; Graduate Student, Bryn Mawr College, 1906-07; Vice-Chairman, Councilmanic Committee of Women's League for Good Government, 1914-15.
Married, 1908, Dr. David Riesman. Two sons, one daughter.

FLEISHER, MADELEINE WOLF ......... Harrison, N. Y., or 90 West Street, New York City.
Prepared by the Misses Kirk's School, Bryn Mawr, Pa. A.B., 1914, group, Physics and Philosophy.
Married, 1915, Mr. James Stanley Wolf. One son, one daughter.

FLEMING, MAY AUGUSTA, .......... 25 Madison Avenue, New York City.
Prepared by the High School, New Britain, Conn., and by the Friends' School, Germantown, Philadelphia. A.B., 1907, group, Latin and English. Teacher of English, Latin, and History in the Westchester Academy, White Plains, N. Y., 1907-08: Private Tutor, 1907-09; Student in Pedagogy, Normal College, New York City, 1908-09; Secretary, Student Volunteer Movement, 1910-17; Travelling Secretary, Student Volunteer Movement, 1918—.

FLETCHER, KATHERINE SILA, ...... 6 Waverly Place, Milwaukee, Wis.
University of Michigan, 1891-93. A.B., 1902, group, German and French.

FLEXNER, MARY, .................. 701 Madison Avenue, New York City.
Prepared by the Girls' High School, Louiville, Ky., and by private study. A.B., 1895, group, History and Political Science; A.M., Columbia University, 1906. Teacher of Modern Languages and History in Mr. Flexner's School, Louisville, 1895-1901; Graduate Student, Columbia University, 1904-05, 1906-07; Teacher of History in the Ethical Culture School, New York City, 1907-10; Worker in Henry Street Settlement, New York City, 1908-10; Visiting Teacher for Public Education Association, 1910-13; Volunteer Social Worker, 1911-16; Educational and Red Cross Worker, 1918-19; Student, New School of Social Research, 1919—.

FLICKINGER, ALICE .................. See page 21.

FOCHT, MILDRED, ................. 419 West 119th Street, New York City.
Prepared by the Walnut Lane School, Germantown, Philadelphia. A.B., 1904, group, German and French; A.M., Columbia University, 1908. Teacher of History in the Cathedral School of St. Mary, Garden City, N. Y., 1904-09; Graduate Student, Columbia University, 1905-08; Tutor in English, Hunter High School, New York City, 1906—.

FOLEY, LOUISE, .................. 464 Ashland Avenue, St. Paul, Minn.
Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. A.B., 1908, group, English and Philosophy.
Married, 1914, Mr. John Frederick Finlay. One son.

FOLLANSBEE, BLANCHE DAVIS, ....... 850 Park Avenue, New York City.
Wells College, 1889-90. A.B., 1894, group, Latin and French. Graduate Student, University of Chicago, 1895-96. Red Cross War Worker, 1918.
Married, 1898, Mr. Brown Caldwell. One son, one daughter.
Follansbee, Eunice Dana, 900 Willow Road, Winnetka, Ill. University of Chicago, 1898-99. A.B., 1903, group, History and Economics and Politics. Married, 1912, Mr. William B. Hale. Two sons (one † 1918), one daughter.


Forster, Dorothy, 114 East 84th Street, New York City. Preparing by the Brearley School, New York City. A.B., 1907, group, History and Economics and Politics. Married, 1913, Mr. Rutger Bleecker Miller. Two sons, one daughter.

Forster, Emma, 115 Blake Avenue, Rockledge, Pa. Prepared by the Girls' High School, Philadelphia, Holder of City Scholarship, 1907-11, and Holder of Anna M. Powers Memorial Scholarship, 1909-11. A.B., 1911, group, Latin and German. Teacher of Languages in West Nottingham Academy, Colona, Md., 1911-12; Principal of the High School, Swedesboro, N. J., 1912-13; Teacher of Latin and German in the High School, Matawan, N. J., 1913-18; Clerk in Military Intelligence Department, Washington, D. C., 1918-19; Secretary in Girard Life Insurance Co., Philadelphia, 1919—.


Foster, Elizabeth Andros, See page 21.

Foster, Isabel, Taylor Hall, Bryn Mawr College, Bryn Mawr, Pa. Prepared by the High School, Portsmouth, N. H. A.B., 1915, group, English and Philosophy and Psychology. Student in the School of Journalism, Columbia University, 1915-16; Worker, Bureau for Social Research, Seybert Institution, Philadelphia, 1916-17; Reporter, Berlin Reporter, 1917-18; Reporter and Telegraph Editor, Waterbury Republican, Waterbury, Conn., and Editor, Bryn Mawr Alumnae Quarterly, 1918-19; Publicity Work for Bryn Mawr College Campaign, 1919—.


Bachelors of Arts


FOULKE, MARY TAYLOR REEVES, ........... 719 Rush Street, Chicago, Ill. Prepared by private study. A.B., 1899, group, Chemistry and Biology. Graduate Student, University College, Chicago, Ill., 1902-03; President of the Woman's League for Civic Reform, Richmond, Ind., 1906-09; Chairman of 21st Ward Civic League of Chicago, 1914-15; Recording Secretary, National American Woman Suffrage Association, 1915-16; President, Chicago Equal Suffrage Association, 1915-19; Member of Executive Committee, State Council of National Defense, 1917-18. Married, 1900, Mr. James William Morrisson. Four sons, one daughter.

FOWLER, EUGENIA, .................................. See page 22.

FOWLER, KATHARINE, ......................... 1078 Madison Avenue, New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., February, 1906, group, French and Italian and Spanish. Secretary, New York School of Social Work, 1913—.

FOWLER, LAURA, ................................. 329 Dolphin Street, Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, Md. Special Baltimore Matriculation Scholar, 1897-98; James E. Rhoads Junior Scholar, 1889-1900; Anna Powers Memorial Scholar, 1900-01. A.B., 1901, group, Mathematics and Physics. Teacher of Mathematics, Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1901-02; Teacher of Mathematics and Latin in the High School, Parkersburg, 1903-05; Private Tutor, 1908-09; Assistant to the Principals, the Misses Shipley's School, Bryn Mawr, 1909-15, and Graduate Student, Bryn Mawr College, 1910-11; Teacher of Mathematics, Bryn Mawr School, Baltimore, 1916—.

FOWLER, SUSAN, .................................. 604 West 112th Street, New York City. Prepared by St. Timothy's School, Catonsville, Md. A.B., 1895, group, Greek and Latin. Assistant to the Head Mistress of the Bryn Mawr School, Baltimore, Md., 1895-97; Teacher of English in the School of the Lackawanna, Scranton, Pa., 1897-98; Graduate Student in Latin and Greek, Columbia University, 1901-02, and in the University of Munich, summer, 1903; Teacher of Greek, Latin and Ancient History in the Brearley School, New York City, 1898-1913, and Head Teacher of Latin and Greek, 1913—; President, Bryn Mawr Alumnae Association, 1910-14.

FRACE, MAY, .................................... Clinton, N. J. Prepared by Lerch's Preparatory School, Easton, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904, group, German and French. Organist and Teacher of Music, 1919—.

Married, 1918, Mr. Evan Dale Field.


Married, 1915, Mr. James Arthur Dickson. One daughter.

FRANK, MYRA B. FAITH, ....................... 65 Naples Road, Brookline, Mass. Prepared by the High School, Allegheny, Pa. A.B., 1900, group, Greek and Mathematics. Vice-Chairman of Washington Branch Intermunicipal Committee on Household Research, 1905-07; Chairman of Committee on Social Service and Member of Board of Directors of the Washington Branch of the Council of Jewish Women, 1907-09, and of the Boston Branch, 1912-15; Member of Council of Women's Municipal League, 1914-17; Volunteer Social Service Worker, 1916—.

Married, 1900, Dr. Milton J. Rosenau. Two sons (one † 1901), one daughter.

FRANKLIN, SUSAN BRALEY, ........................................ See page 8.
FRASER, LILLIAN LOBRAYNE, .......................... 219 Pleasant Avenue, St. Paul, Minn. 
FRAZIER, JULIA VERONICA, ................................. Garrison-on-Hudson, N. Y. 
FREE, MARGARET LOUISE, ......................... 355 South Rebecca Street, Pittsburgh, Pa. 
Married, 1919, Mr. James Austin Stone.
FREER, ELEANOR, ............................................. 1305 Astor Street, Chicago, Ill. 
Married, 1916, Mr. Ernest Russell Wilson. One daughter, one son.
FREHAFER, MABEL KATHERINE, ..................... Chestnut Hill, Pa. 
Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-08. A.B., 1908, group, Mathematics and Physics; A.M., University of Wisconsin, 1909. Graduate Student in Physics, University of Wisconsin, 1908-09; Fellow in Physics, Bryn Mawr College, 1909-10, and Demonstrator in Physics and Graduate Student, 1910-14; Assistant in Physics and Graduate Student, University of Wisconsin, 1914-16; Teacher of Physics, Germantown High School, Second Semester, 1915-16; Instructor in Physics, Mount Holyoke College, 1916-17; Scholar in Physics, Johns Hopkins University, 1918-19, and Ph.D., 1919; Assistant Physicist, Bureau of Standards, Washington, 1919.
FRENCH, AUGUSTA GRAHAM, ............................... Prospect, Ky. 
Prepared by Miss Hilla's School, Philadelphia, and by private tuition. A.B., 1907, group, English and Philosophy. 
Married, 1911, Mr. Tom Wallace. One daughter, one son.
FRIEND, MARGARET ALICE, .......................... 2223 Francis Lane, Cincinnati, O. 
Married, 1916, Captain Martin Low. One daughter, one son.
FRIES, EMMA RIDDELL, ................................. 1350 Orthodox Street, Philadelphia. 
Prepared by the Girls' High School, Philadelphia. City Scholar, 1900-04. A.B., 1904, group, English and Philosophy. Member of the Board of Visitors of the Episcopal Hospital of Philadelphia, 1906-17; Volunteer Social Worker, 1908-17; First Grade Clerk, Depot of Quartermaster Corps in Philadelphia, U. S. Army, 1918; Audit Clerk, Philadelphia District Ordnance Office, War Department, 1918—.
FRONHEISER, MARY DOROTHY, 1605 North Front Street, Harrisburg, Pa. 
Prepared by the Chelten Hills School, Cheltenham, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899, group, History and Political Science. Social, Civic and Red Cross Worker. 
Married, 1905, Mr. Philip Taliaferro Meredith. One daughter, one son.
FROST, MARY GERTRUDE, .............................. 19 Yale Street, Winchester, Mass. 
Prepared by the Waltham New Church School. A.B., 1897, group, Mathematics and Physics. Assistant Teacher of Science in the High School, Chelsea, Mass., 1898-99; Private Tutor, 1899-1900; Graduate Student, Columbia University, 1901-02; Teacher in the Brearley School, New York City, 1900-05. 
FRY, ANNA DELANY, ................................. The Ludlow, Copley Square, Boston, Mass. 
Bachelors of Arts

FILLER, ELIZABETH DOUGLAS,
The Langdon, 2 East 56th Street, New York City.
Prepared by the High School, Durham, N. C., by Mary Institute, St. Louis, Mo., and by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1919, group, Modern History and History of Art.

FULLER, FRANCES HIGGINSION, . . . .99 Claremont Avenue, New York City.

FULTON, LOUISE OLIPHANT, . . . .3420 Hamilton Street, Philadelphia.
Prepared by Mrs. Sutton’s School, and by R. H. Fulton, D.D., Philadelphia. A.B., 1893, group, Greek and Latin. Red Cross Supplies and Canteen Worker, 1917—.
Married, 1898, Mr. Frank Thomson Gucker. Three sons (one † 1899), two daughters.

FUNKHouser, Elsie Lush,
221 A-B Building, Government Hotels, Union Station Plaza, Washington, D. C.
University of Nebraska, 1906-07. A.B., 1911, group, Greek and Latin. Secretary to the Dean of the College, Bryn Mawr College, 1913-14; Student, Simmons College, 1914-15. S.B., 1916; Secretary to the Superintendent of Schools, Wellesley, Mass., 1915-17; Director of Secretarial School, Richmond, Va., 1917-18; Secretary to Chairman, Board of Contract Adjustment, War Department, 1918—.

FURMAN, ROSALIE ALLAN, . . . .232 Walnut Avenue, Cranford, N. J.
Prepared by the High School, Evansville, Ind., and by private study. A.B., 1895, group, Chemistry and Biology. Demonstrator in Chemistry and Student, Woman’s Medical College of Pennsylvania, 1895-96; Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1896-97; Private Tutor, South Woodstock, Conn., 1897-98; Demonstrator in Chemistry in the Woman’s Medical College of Pennsylvania, 1898-99; Teacher of Science in Miss Brown’s School, New York City, 1899-1901; Teacher in The Finch School, New York City, 1901-09; Teacher of Science in the High School, Glen Ridge, N. Y., 1909-10; Teacher of Mathematics in the Curtis High School, New York City, 1910-11.
Married, 1911, Mr. D. C. Newman Collins. One son.

Furness, Ruth Wadsorth, 1085 Sheridan Road, Hubbard Woods, Ill.
Married, 1898, Mr. James Foster Porter. One daughter, four sons.

Fyfe, Florence Marjorie. . . . . . .Mills College, Calif.

Gail, Nannie Louise, . . . .75 Roland Avenue, Roland Park, Baltimore, Md.
Married, 1917, Mr. James Reaney Wolfe. One daughter.


Galt, Caroline Morris, . . . . . . . .South Hadley, Mass.
Prepared by the Jennings Seminary, Aurora, Ill. A.B., 1897, group, Greek and Mathematics. Professor of Greek and Latin, Pennsylvania College for Women, Pittsburgh, Pa., 1899-1903; Graduate Student, University of Chicago, Summer Quarter, 1906, and Graduate Student, Columbia University, Summer Sessions, 1908, 1909, and 1917-18; Reader in Latin, College Entrance Examination Board, 1908-19; Student in the American School of Classical Studies, Rome, 1910-11; Reader in Latin, Mount Holyoke College, 1905-06; Instructor in Latin, 1904-11; Associate Professor of Latin, 1911-13, and Associate Professor of Archaeology, 1913—.
GANNETT, ALICE PEIRSON, .......... 1420 East 31st Street, Cleveland, O. Prepared by the Washington High School, Washington, D. C., and by private study. A.B., 1898, group, English and German. Teacher of English in the Washington High School, 1898-1901, and Teacher and Tutor, New York City, 1901-05; Member of Speckens' Committee, College Settlements Association, 1904-05; Secretary of Working Boys' Home, Washington, 1905-06; Assistant Head Worker, Welcome Hall, Buffalo, N. Y., 1906-07; Head Worker, Lenox Hill Settlement, 1907-12; Treasurer, Neighborhood Workers' Association, New York City, 1908-15; Associate Head Worker, Henry Street Settlement, 1912-15; Special Agent, Children's Bureau, 1915-17; Head Worker, Goodrich Social Settlement, 1917—.

GARDNER, MARY SUMMERFIELD, 31 Cathedral Avenue, Garden City, Long Island, N. Y. Prepared by the Cathedral School of St. Mary, Garden City, A.B., 1918, group, Latin and Archaeology. Information Secretary, Y. W. C. A. Hostess House, Camp Mills, L. I., 1918—.


GARDNER, JULIA ANNA, .................. See page 22.


GARRETT, CHRISTINA HALLOWELL, .... Oldfields School, Glencoe, Md. Massachusetts Institute of Technology, 1894-95, 1896-97. Holder of Special Alumnae Scholarship, 1901-02. A.B., 1903, group, History and Economics and Politics. Teacher in Miss Winsor's School, Boston, 1903-10; Academic Principal, Oldfields School, 1910—.


GERHARD, ELIZABETH HILL, .......... See page 22.

GEST, ANNETTE ELEANOR, ............ 347 Llandrillo Road, Cynwyd, Pa. Prepared by the State Model School, Trenton, N. J. A.B., 1918, group, Spanish and History of Art. U. S. Censor, 1918; Private Tutor and Translator, and Graduate Student, University of Pennsylvania, 1919—.
Bachelors of Arts


GIFFORD, FLORA SAWYER, 536 South Hope Street, Los Angeles, Calif. Women's College in Brown University, 1899-1902. A.B., 1903, group, Greek and Latin; A.M., Radcliffe College, 1910. Student at the State Normal School, Buffalo, First Semester, and Teacher in the High School, Fillmore, N.Y., Second Semester, 1903-04; Teacher in the Lowell Academy, Lowell, N.Y., First Semester, 1904-05; Teacher of Art and Literature, Chevy Chase College, 1904-06; Filing Clerk at Miss Alice Kaus's Dramatic Agency, New York City, 1906-07; Clerk in University Art Shop, Providence, R.I., 1908-09; Teacher of Latin and Greek in Rust University, Holly Springs, Miss., 1910-11; Teacher in Shenandoah Collegiate Institute, Dayton, Va., 1911-12; Teacher of Latin and German, Tougaloo College, Miss., 1912-19; Student, University of Southern California, 1919—.

GIGNOUX, ELISE MESSINGER, Great Neck, Long Island, N.Y. Prepared by Miss Eaton and Miss Wilson's Recitation Classes, and by the Brearley School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey and Delaware, 1898-99; Student, Barnard College, First Semester, 1901-02. A.B., 1902, group, Greek and Mathematics, Graduate Student, Cornell Medical College, 1903; Graduate Student, Columbia University, 1910-13; Member of Board of Education, Great Neck, 1912-16; Farming, 1918-19.

GILES, ELLEN ROSE, .See page 22.


GILROY, HELEN TURNBULL, .See page 22.


GIRDWOOD, ETHEL MATHEWS, Haverford, Pa. Prepared by Mrs. Dorr's School, Orange, N.J. Student in Preliminary Medical Course. A.B., 1903, group, Chemistry and Biology; M.D., 1909, Johns Hopkins Medical School. Agent of the Provident Savings Fund, Bureau of the Associated Charities, Orange, N.J., 1904-05; Student in the Johns Hopkins Medical School, 1905-09; Student, University of Berlin, 1910-12; Assistant in Pathology, University of Wisconsin, 1912-13; Volunteer Assistant Physician, Babies' Milk Fund Association, Baltimore, 1914-16. Married, 1910, Dr. George Peirce († 1919). Four sons.

GITHENS, MARY UHLE, 327 South 16th Street, Philadelphia. Prepared by Miss Irwin's School, Philadelphia. A.B., 1898, group, German and French. Social Committee of Philadelphia College Settlement Association, 1904-07; and Secretary of the Boardman Boys' Guild, 1904-06. Volunteer Church and Social Worker, 1915—.

Married, 1906, Mr. Alan Catert. Two sons, two daughters.
GLEIM, MARY AGNES, ................................. See page 22.

GLENN, FLORENCE MARTHA, ................... 1235 North 60th Street, Philadelphia.
Married, 1919, Mr. Carl Henry Zipp.

GLENN, MARY DOROTHY, ...................... 561 Park Avenue, Johnstown, Pa.
Prepared by the High School, Johnstown. A.B., 1917, group, Latin and German. Teacher of Languages, in the High School, Somerset, Pa., 1917-18; Private Tutor, 1918—

GLENN, RUTH, ................................ Box 214, Bryn Mawr, Pa.
Married, 1918, Mr. Edred J. Pennell.

GODLEY, CATHERINE SHERRED, 768 Ridgway Avenue, Avondale, Cincinnati, O.

GOFF, ETHEL PETHERBRIDGE, .................... Bryn Mawr, Pa.
Prepared by Miss Florence Baldwin's School, Bryn Mawr. A.B., 1903, group, History and Economics and Politics.

GOFF, GERTRUDE ALICE, ........................ Bryn Mawr, Pa.
Prepared by Miss Florence Baldwin's School, Bryn Mawr. A.B., 1898, group, History and Political Science.

GOFF, LEAH, ........................................... See page 22.

GOFFE, MILDRED VIRGINIA, ...................... 157 East 81st Street, New York City.
Prepared by private study. A.B., 1904, group, French and Italian and Spanish; LL.B., New York University Law School, 1912. Admitted to the Bar of the State of New York, 1912; Lawyer, 1912-14; Mail Censor, 1918.
Married, 1913, Mr. Friend Hoar. One daughter.

GOLDMAN, AGNES, ............................... 132 East 70th Street, New York City.
Prepared by Dr. J. Sachs's School for Girls, New York City. A.B., 1909, group, Mathematics and Physics. Graduate Student, Columbia University, 1910-13; and A.M., 1913; Student of Physiology, University of Würzburg, 1913-14; Special Student, Cornell Medical School, New York City, 1914-15; Volunteer Laboratory Worker, Presbyterian Hospital and Vanderbilt Clinic, 1917-18; Laboratory Assistant in American R. C. Commission to Palestine, 1918-19.

GOLDMAN, BERTHA, .............................. R. F. D. 43, Norwalk, Conn.
Prepared by Dr. J. Sachs's School for Girls, New York City. A.B., 1901, group, History and Political Science. Graduate Student in English, Columbia University, 1901-02; Tutor, 1901-05.
Married, 1907, Mr. Bernhard Gutmann. One daughter.

GOLDMAN, HETTY, ................................. 132 East 70th Street, New York City.

GOLDMARK, JOSEPHINE CLARA, ...... 270 West 94th Street, New York City.
Prepared by the Brackett School, New York City, and by private study. A.B., 1898, group, Greek and Latin. Graduate Student, Barnard College, 1899-1900; Tutor, 1903-04; Member of Committee on Newsboys, New York Child Labor Committee, 1904-16; Publication Secretary, National Consumers' League, 1905-19; Special Expert, U. S. Public Health Service, 1913-19; Secretary, Committee for the Study of Public Health Nursing Education, 1919—

Bachelors of Arts 83
GOLDMARK, PAULINE DOROTHEA, 270 West 94th Street, New York City.
Prepared by the Brackett School, New York City. A.B., 1896, group, Chemistry and Biology. Graduate Student, Barnard College, 1896-97, and Columbia University, second term, 1897-98; Assistant Secretary to the Consumers' League, New York City, 1899-1904, and Executive Secretary to the Consumers' League, 1904-09, 1912-13; Chairman of the Legislative Committee, 1908-10; Associate Elector of the College Settlements Association, 1904-05, 1910-16; Member of the Legislative Committee of the New York Child Labor Committee, 1904-05, and Director, 1905-16; Associate Director, New York School of Philanthropy and Supervisor of Research Bureau, 1909-12; Member of Industrial Board, New York State Labor Department, 1913-15; Research Secretary, National Consumers' League, 1915-17; Secretary, Committee on Women in Industry, Council of National Defense, 1917-18; Manager, Women's Service Section, U. S. Railroad Administration, 1918—.

GOLDMARK, CECILE ADLER, 1410 West Dauphin Street, Philadelphia.
Married, 1916, Mr. Julian S. Simeohn. One daughter, one son.


GOODALL, WINIFRED, 2006 Vernon Place, Mount Auburn, Cincinnati, O.
Prepared by the Bartholomew-Clifton School, Cincinnati, by the Misses Shipley's School, Bryn Mawr, Pa., and by the College Preparatory School, Cincinnati. A.B., 1914, group, English and Comparative Literature. George W. Childs Prize Essayist, 1914; Teacher of English and History in Miss Kendrick's School, 1915-16; Graduate Scholar in English Composition, Bryn Mawr College, 1917-19.

GOODELL, EDITH, 229 North Catherine Avenue, La Grange, Ill.

GOODHUE, MARY BROOKS, 639 Church Lane, Germantown, Philadelphia.

GOODRICH, ELIZABETH, Geneva, Ill.
Married, 1913, Mr. Charles Coleby Beckitt.

GOODWIN, MARY MERRICK, See page 22.

GOULD, ALICE BACHE, Care of W. W. Vaughan, 53 State Street, Boston, Mass.
GOWEN, EMELINE, ................................. Died, 1919.
Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1890, group, Greek and Latin.

GRABAU, AGNES WELLS,
Apartment 64, 415 West 115th Street, New York City.

GRACE, JANET RANDOLPH, .............. 302 West 55th Street, New York City.

GRANGER, ELISABETH SHERMAN, ...................... Lake Forest, Ill.
Married, 1920, Mr. Charles Edward Brown, Jr.

GRAVES, ELLEN, ..................... 1056 Beacon Street, Brookline, Mass.
Prepared by Mrs. Holtum’s English School for Girls, Buenos Aires, and by private tuition. A.B., 1907, group, French and Italian and Spanish.

GRAY, ELIZABETH DELANO, ............. 105 Leighton Street, Lynn, Mass.
Prepared by the High School, Lynn. A.B., 1898, group, Chemistry and Biology. Prefectress and Teacher of Science and Mathematics, Foxcroft Academy, Foxcroft, Me., Autumn term, 1903; Private Tutor and Illustrator of Scientific Text Books, 1905-17; Drawing in connection with Research Work, Harvard Medical School, 1917-18; Assistant to Superintendent, Children’s Heard Hospital, Brookline, Mass., 1918-19; Medical Illustrator, 1919—.

GREELEY, HELEN RIDENOUR, ........................ Address unknown.
Married, 1912, Mr. Edmund Allen Russell, Jr. One son, one daughter.

GREENLY, ADOLA, ........................... St. Mark’s Rectory, New Canaan, Conn.

GREEN, ANNA BRIGHT, .............. 118 Washington Street, Cumberland, Md.
Prepared by the High School, Reading, Pa., by Professor Laroche, and by private study. A.B., 1896, group, German and French.
Married, 1897, Mr. Roberdeau Annan. One daughter, one son.

GREENE, CORNELIA BONNELL,
279 W. Tulpehocken Street, Germantown, Philadelphia.
Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1897, group, Chemistry and Biology.
Married, 1907, Mr. Paul King. One son.

GREENEWALD, JEANETTE REEFER, ............... Hotel Lorraine, Philadelphia.
Married, 1918, Mr. Benjamin Henry Gordon. One son.

GREENOUGH, BERTHA CLARK, .......................... See page 23.

GRIBI, MARGUERITE, ............................. Lake Bluff, Ill.
Married, 1906, Mr. Otto August Kreutzberg. One daughter.

GRIFFITH, CORNELIA JEANNETTE, 1908,
126 South Plymouth Avenue, Rochester, N. Y.
Prepared by the Balliol School, Utica, N. Y. A.B., 1908, group, History and Economics and Politics. Student, Harvard Summer School, 1911; Secretary and Bursar, Nichols
Bachelors of Arts

School, Buffalo, and Hockey Coach, Franklin School, Buffalo, 1909-12; Label Secretary, National Consumers' League, 1913-14; Director, Goodfellow's Chiro House, Vassar College, 1914-17; Student, Mrs. Prince School of Education for Store Service, 1917-18; Director of Research Department, Duffy Powers Co., Rochester, 1918—.

GRIFTH, ELIZABETH MINGUS, ........................................... Died, 1916.
Prepared by the High School, Brooklyn, N. Y. A.B., 1900, group, English and French; A.M., Columbia University, 1900. Assistant Teacher of English in the Bryn Mawr School, Baltimore, Md., 1900-01; Teacher, Darlington Seminary, West Chester, Pa., 1901-04; Principal of the East Orange Collegiate School, East Orange, N. J., 1904, 1904-07; Graduate Student, Columbia University, 1906-07; University of Geneva, Summer Semester, 1909; Teacher of English and French in Miss Church's School, Boston, Mass., 1907-09, and Associate Principal, 1909-15; Graduate Student, New York University, 1915-16.

GRIFTH, HELEN, .............................................................. South Hadley, Mass.
University of Minnesota, 1900-02. A.B., 1905, group, English and Philosophy; A.M., Columbia University, 1916. Assistant in Rhetoric, University of Minnesota, 1906-09; Graduate Student, University of Chicago, 1910-12; University of Michigan, 1917-18; Instructor in English, Mt. Holyoke College, 1912-17, Assistant Professor of English, 1918-19, and Associate Professor, 1919—.

GROSSMANN, BELLA MIRA, ................................. 39 Pico Avenue, Winthrop, Mass.
Prepared by the Brearley School, New York City. A.B., 1896, group, German and French. Graduate Student, Bryn Mawr College, 1896; Teacher in Miss M. E. Rayson's School, New York City, 1896-97; Reader for Houghton, Millin & Co., Cambridge, 1898-99; Graduate Student, Radcliffe College, 1900-01; Student and Private Teacher, Miss Miller, 1900-05; Teacher in the Quincy Mansion School, Wollaston, Mass., 1905-11, and Translato, 1907-09, 1915-16; in charge of French and German Department, Weltmann Conservatory of Music, Malden, Mass., 1914-16.

GROTEVENT, KATHRYN ELLEN, ................................. 245 West Chelten Avenue, Germantown, Philadelphia.

GUFFY, MARY EMMA, .................................................. 4 Von Rent Place, Pittsburgh, Pa.
Prepared by the Alinda Preparatory School, Pittsburgh, Pa. A.B., 1899, group, History and Political Science. Teacher of Mathematics, Science, and History in the Mac Donald Preparatory School, Allegheny, Pa., 1899-1900, and Assistant Principal, 1900-01; Travelling in East, 1901-02; Suffrage and Social Worker, 1904—; Member of Historical Society of Western Pennsylvania. Married, 1902, Mr. Carroll Miller. Four sons.

GUILFORD, ELIZABETH GLEIM, .......................... 6101 Kentucky Avenue, Pittsburgh, Pa.
A.B., 1898, group, Mathematics and Physics.
Married, 1910, Mr. John Lindsay Prestley († 1917). Married, 1918, Mr. William Sage Dazell.

HAAS, ANNA MARIA, ............................................ 41 East Orange Street, Lancaster, Pa.
Prepared by Mrs. Blackwood's School, Lancaster, by Professor J. B. Kieffer, and by private study. A.B., 1895, group, Latin and German, Student of Music, 1899-1900; Student and Teacher of Music, 1903-13; Substitute Organist, Associate of American Guild of Organists, 1907; Housekeeper, 1919—.

HACKER, EMMA LYDIA, ............................................. R. F. D. 2, Westbrook, Me.

HAENSSELL, MILDRED, ............................................... R. R. 4, Fayette, Mo.
Married, 1916, Mr. Sidney Boyle Reynolds.

HAN, DOROTHY ANNA, ............................................ Box 344, South Hadley, Mass.
Prepared by the Girls' High School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899, group, Chemistry and Biology; Ph.D., Yale University,
Haines, Anna Jones, .................................. Moorstown, N. J.

Haines, Gladys Priscilla, .............. 141 Main Street, West Haven, Conn.
Prepared by the High School, Omaha, Neb., and by private tuition. A.B., 1907, group, Latin and German. Teacher of German and French in the Wilkes Barre Institute, 1908-12; Student, University of Berlin, 1912-13; Head of German Department in the High School, Meriden, Conn., 1913-15; Instructor in French, Wellesley College, 1916—; Y. M. C. A. Worker in France, 1918-19.

Haines, Helen Eayre, ...................................................... Vincentown, N. J.

Haines, Jane Bowne, ....................................................... See page 23.

Haines, Julia Loring, .............................. 3227 North Pennsylvania Street, Indianapolis, Ind.
Prepared by the Shortridge High School, Indianapolis, by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition. A.B., 1912, group, History and Economics and Politics. Red Cross and Social Worker. Married, 1916, Dr. John Alexander MacDonald.

Haines, Marion Hartshorne, .............................. 943 East Haines Street, Germantown, Philadelphia.
Prepared by the Friends' School, Germantown, Philadelphia, and by Miss Mary E. Stevens's School, Germantown. A.B., 1902, group, History and Political Science. Married, 1906, Mr. Samuel Emlen, Jr. One son, four daughters.

Haines, Mary Trott, .................................................. 123 Chester Avenue, Moorestown, N. J.
Prepared by the Westtown Boarding School, Westtown, Pa., and by the Friends' Select School, Philadelphia. A.B., 1914, group, English and German. Visitor, Children's Aid Society of Pennsylvania, 1914-17; Student, Cornell University, College of Agriculture, 1917-19, and B.S., 1919; Farmer, 1919—.

Hall, Annette Louise, 6809 Cresheim Road, Germantown, Philadelphia.

Hall, Constance Sidney, ........................................... 1319 Park Avenue, Baltimore, Md.

Hall, Dorothy Phillips, .............................. 1319 Park Avenue, Baltimore, Md.

Hall, Edith Rockwell, .............................. 549 East 86th Street, New York City.
Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1893, group, History and Political Science. Private Tutor, 1893-95; Graduate Student, Cornell University, 1896-1900; Associate Head of the Balliol School, Utica, N. Y., 1900-05; Head of the History Department, 1900-07; Head of the Balliol School, 1905-08; Teacher
of History in Miss Knox’s School, Briarcliff Manor, N. Y., 1908-09, and in the Veltin School, New York City, 1909-12; Reader in History, College Entrance Examination Board, 1910, and 1911; Volunteer Worker, New York Bureau of Municipal Research, 1912, and Field Secretary, Civic Committee, Woman’s Club of Orange, 1912-13; Student, New York School of Philanthropy, 1915-16; Registrar, New York Commission on the After-Care of Infantile Paralysis Cases, 1916-17; Assistant Inspector, Child Labour Division, Children’s Bureau, 1917-18; Field Agent, U. S. Railroad Administration, Women’s Service Section, 1918—

HALL, MARGARET, .......................120 East 31st Street, New York City. Prepared by the Misses Lane and Baker’s School, Brookline, Mass. A.B., 1899, group History and Political Science. A. R. C. Worker in France, 1918—19.

HALL, MARGARET GOODMAN, Ursuline Academy, 201 Winebiddle Avenue, Pittsburgh, Pa. Prepared by the High School, Titusville, Pa., and by private study. A.B., 1905, group Chemistry and Geology. Assistant in Science and Mathematics, St. Agnes School, Albany, N. Y., 1905-06; Teacher in the Misses Hall’s Private School for Children, 1906-07, and Head of the School, 1907-09; Travelling in Europe, 1909-11; Teacher in the Holy Calvary Mission School, Pittsburgh, 1912-13; Teacher of History and Literature in the Ursuline Academy, Pittsburgh, 1913-15; Private Tutor, 1915—; Special Teacher of Chemistry in Duquesne University, Pittsburgh, 1916-18; Chemist, Pennsylvania Chocolate Co., Pittsburgh, 1917—

HALLE, MARION REBECCA, .............................See page 23.


Married, 1903, Mr. Frederic Rogers Kellogg. Two daughters, two sons.


HAMILTON, EDITH, .............................See page 23.

HAMILTON, MARGARET, .....................833 Park Avenue, Baltimore, Md. Prepared by Miss Porter’s School, Farmington, Conn., and by private study. A.B., 1897, group Chemistry and Biology. Holder of the Bryn Mawr European Fellowship, 1897-98; Student, Collège de France and University of Munich, 1898-99; Teacher of Science, Bryn Mawr School, Baltimore, Md., 1900-11, and Head of Primary Department, 1910—

HAMILTON, RUTH GERTRUDE, ..............220 West 9th Street, Erie, Pa. Prepared by the High School, Erie, and by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1919, group Modern History and Economics and Politics.

HAMMER, CHRISTINE POTT, ..................715 High Street, Pottstown, Pa. Prepared by Dana Hall, Wellesley, Mass. A.B., 1912, group History and Economics and Politics; A.M., Cornell University, 1916. Private Secretary, and Graduate Student, Bryn Mawr College, 1912-13; Reader in English, Bryn Mawr College, 1913-15; Graduate Student, Cornell University, 1915-16; Teacher of English in the Phebe Anna Thorne Model School, Bryn Mawr, 1910-17, and in the True Light School, Canton, China, 1917-18; Teacher and Head Mistress in the Wyndcroft School, Pottstown, 1918—

HAMMOND, ALICE BRADFORD, .............130 Wall Street, New Haven, Conn. Prepared by the Hillhouse High School, New Haven. A.B., 1898, group Greek and Latin. Assistant Teacher in the Lovell School, and Teacher of Greek in Miss Willard’s School for Girls, New Haven, 1898-99; Teacher of Greek and Latin in Miss Willard’s School for Girls, 1899-1901; Teacher of Latin and History in the Hillhouse High School, New Haven, 1899-1900, and of Greek and Latin, 1905-08; Graduate Student, Yale University, 1901-02, 1903-06; Teacher of Greek and Latin in the High School, New Haven, 1907-16; Teacher of Latin, 1916—.
Hann, Anna Thompson, ............... 15 Ewing Street, Trenton, N. J.

Harreson, Lynda Myra, 
132 West Walnut Lane, Germantown, Philadelphia.

Hardon, Anne Frances, .................... Palatka, Fla.
Married, 1919, Mr. Basil Charles Pearce.

Hardy, Coralie, .............................. 130 West 57th Street, New York City.
Married, 1906, Mr. Edwin Seton Jarrett. Two sons, one daughter.

Harlan, Anna Elizabeth, .................. 357 Chestnut Street, Coatesville, Pa.

Harlan, Mary Monroe, ....................... Bel Air, Md.
Married, 1919, Dr. Charles Bagley, Jr.

Harley, Katharine Venal, .................. Devon, Pa.

Harper, Ethel, .................. 58 East 55th Street, New York City.

Harrington, Caroline Elizabeth, ........ 5 Ash Street, Cambridge, Mass.
Married, 1913, Mr. Arthur Hendricks Brooks. Three sons, one daughter.

Harris, Elizabeth, ........................ See page 23.

Harris, Frances Brodhead, ................ 3517 Oak Road, East Falls, Philadelphia.
Married, 1895, Mr. Reynolds Driver Brown. Two sons, one daughter.

Harris, Helen Marie, ........................ See page 23.
HARRIS, LUCY WEYGANDT,  
105 West Walnut Lane, Germantown, Philadelphia.
Prepared by the Friends' School, Germantown. A.B., 1917, group, French and Modern History. Secretary, Third Civil Service District at U. S. A. General Hospital, 11, Cape May, N. J., 1918-19.

HARRIS, MADELINE VAUGHAN,  
Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1895, group, Latin and German.
Married, 1900, Mr. Henry Ingersoll Brown. Two sons, one daughter († 1911).

HARRIS, MARY  
1300 Spruce Street, Philadelphia.
Prepared by Miss Mary E. Stevems's School, Germantown, Philadelphia. A.B., 1895, group, Mathematics and Physics. Recording Secretary, Bryn Mawr College, 1895-97; Teacher of Mathematics in the Agnes Irwin School, Philadelphia, 1897—.

HART, RUTH ELOISE,  
229 St. John's Place, Brooklyn, N. Y.

HARTMAN, GERTRUDE,  
The Bryn Mawr Club, 137 East 40th Street, New York City.
Prepared by the Girls' High School, by the Girls' Normal School, Philadelphia, and by private study. Holder of the New Century Club Scholarship, 1901-03. A.B., 1903, group, Latin and English. Teacher of English in the Baldwin School, Bryn Mawr, and Private Tutor, 1905-07: and in the Veltin School, New York City, 1907-11; Assistant to the Director of the Winsor School, Boston, Mass., 1911-14; Examiner in English for the Experiment Board of the Head Mistresses Association, 1913-16; Director of the Merion Country Day School, 1915-17; Research Worker, Bureau of Educational Experiments, New York City, 1917—.

HARTSHORNE, ANNA,  
Westtown, Pa.
Prepared by the Westtown Boarding School, Westtown, Pa. Foundation Scholar, 1908-12. A.B., 1912, group, Latin and German. Teacher of Latin in the Westtown Boarding School, 1912-13; Teacher of English in Miss Tsuda's School, Tokio, Japan, 1913-14; Tutor in Latin, 1919—.
Married, 1914, Mr. Carroll Thornton Brown. One daughter, one son.

HASKELL, MARGARET KINGSLAND,  
147 Dempster Street, Evanston, Ill.

HATTON, FLORENCE GAGE,  
Camp A. A. Humphreys, Va., or Care of Mr. Charles F. Hatton, Long and High Streets, Columbus, O.

HAUGHWOUT, HELEN PRESTON,  
91 Spooner Road, Chestnut Hill, Mass.
Married, 1908, Mr. William Edward Putnam, Jr. Three sons (one † 1912, one † 1914).

HAUPT, ISTAR ALIDA,  
See page 23.

HAYEMEYER, ADALINE,  
1 East 66th Street, New York City.
Prepared by Miss Spence's School, New York City. A.B., 1905, group, French and Spanish.
Married, 1907, Mr. Peter H. B. Frelinghuysen.

HAWKINS, ALICE MARTIN,  
Merion Hall, Bryn Mawr, Pa.
Robina's School, Mt. Airy, Philadelphia, 1907-08; Teacher of English in the Friends' School, Germantown, Philadelphia, 1908-09; Warden of Merion Hall, Bryn Mawr College, 1916—.

Haydock, Louisa Low, 2 River Place, Dedham, Mass. Prepared by the Friends' School, Germantown, Philadelphia, by the Agnes Irwin School, Philadelphia, and by the Low-Heywood School, Stamford, Conn. A.B., 1913, group, Chemistry and Biology. Teacher in Miss Low and Miss Heywood's School, 1913-14; Clinic Manager, Massachusetts General Hospital, June to October, 1914; Proctor and Tutor, The Winsor School, Boston, Mass., 1914-17; Y. M. C. A. Worker and Nurse's Aide in France, 1917-19.

Married, 1918, Mr. William H. Y. Hackett. One son.


Haynes, Mabel Stevens, 3 Heidergasse, Graz, Austria. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Preliminary Medical Course. A.B., 1898, group, Chemistry and Biology. M.D., Johns Hopkins Medical School, 1902. Student in the Johns Hopkins Medical School, 1898-1902; Assistant in Dispensary, Massachusetts General Hospital, Boston, 1902-03; Practicing Physician 1902-04, 1905-07; Student of Medicine in Vienna, 1904-05; Dermatologist in Wilkes Street Free Dispensary and Assistant Dermatologist in the Trinity Dispensary, Boston, 1906.

Married, 1907, Major Konrad Heissig († 1912). One son († 1917), one daughter. Married, 1913, Captain Rudolf Leich. Two daughters, one son.


Head, Harriet Frazer, Friends' Arch Street Centre, 304 Arch Street, Philadelphia. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1891, group, Latin and French. Teacher of Latin in Mrs. E. L. Head's School, 1891-94; Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Graduate Student, University of Pennsylvania, 1896-97; Teacher of Latin and Science and Associate Principal in Mrs. E. L. Head's School, 1896-1905; Head of College Preparatory Department in the Friends' School, Germantown, 1905-08; Head of French Department in the Shortridge High School, Indianapolis, Ind., 1908-09; Teacher of French in the Girls' High School, Philadelphia, 1909-12; Private Tutor, 1912-13; Teacher of French and Head of the High School, Girton School, Winnetka, Ill., February-June, 1916; Student, Harvard Summer School, 1910.


Married, 1917, Mr. Julius Rockwell. One son.

Hearne, Antoinette Claypool, 1512 Hawthorne Street, Columbus, O. Prepared by the Radnor High School, Wayne, Pa., by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition. A.B., 1909, group, German and Spanish. Teacher in Miss Hebb's School, Orange, N. J., 1916-18.

Married, 1916, Mr. John Xerxes Farrar. One daughter, one son.

Hearne, Frances Hale, Glendale, O. Prepared by the Radnor High School, Wayne, Pa., by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition. A.B., 1910, group, Latin and Italian and Spanish. Teacher in Heathcote Manor, Scarsdale, N. Y., 1910-12.

Married, 1912, Mr. Robert Bowen Brown. One daughter, two sons.
Bachelors of Arts

HEARNE, GERTRUDE JAMES, 
Care of William W. Hearne, Esq., 411 Real Estate Trust Co. Building, Chestnut and Broad Streets, Philadelphia.
Prepared by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1919, group, Modern History and Economics and Politics.

HECHT, BLANCHE, 320 Central Park West, New York City.
Prepared by the High School, Rochester, N. Y. Barnard College, 1903-04. A.B., 1907, group, Latin and French. Social Secretary, 1916-18; Secretary, National Conference of Jewish Charities, 1918-19; Secretary, War Camp Community Service, 1919—.

HEDGES, MIRIAM MARGARET, Willow Bank, Lossiemouth, Scotland.
Prepared by the Baldwin School, Bryn Mawr, Pa. A.B., 1910, group, History and Economics and Politics. Secretary of Wykeham Rise, Washington, Conn., 1910-11, and Secretary and Teacher of Geometry, 1911-12; Secretary of the Baldwin School, Bryn Mawr, Pa., 1912-13; Business Manager, Bryn Mawr College, 1913-15; Secretary of Central Union Church, Honolulu, for three months, and Teacher of Mathematics in Kind Volunteer Society, Yomok, 1913-17; six months in 1915-16 as substitute; Secretary to the Managing Director of Sale and Frazer, Ltd., Tokyo, Japan, 1916-17.

HEFFERN, ANNA CONSTANCE, St. Thomas’s Rectory, Whitemarsh, Pa.

HELBURN, THERESA, 425 West End Avenue, New York City.
Prepared by Miss Winsor’s School, Boston, by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private study. A.B., 1908, group, English and Philosophy. George W. Childs Prize Essayist and Holder of Mary Helen Ritchie Memorial Prize, 1908. Graduate Student, Radcliffe College, 1908-09; Teacher of English, Oaksmere School, New Rochelle, N. Y., 1910-12; Lecturer on Drama, Writer and Private Tutor, 1915-17; Playwright, 1918—.

HEMENWAY, ELIZABETH, 8 West 10th Street, New York City.

HEMENWAY, JUDITH MARTHA BASSETT, See page 23.

HEMPHILL, JEANNETTE, 117 Bentley Avenue, Jersey City, N. J., or 17 Irving Place, Pelham, N. Y.
Married, 1912, Mr. Charles Bolte. One daughter, one son.

HENDERSON, HELEN HAMILTON LEIPER, Walnut Hill, Petersburg, Va.
Prepared by the Bryn Mawr School, Baltimore, Md. A.B., 1911, group, History and Economics and Politics. Teacher of French and English in the Allegany County Academy, 1912-13; Registered Substitute in Public and Private Schools, Cumberland, and Volunteer Social Worker, 1913-17.
Married, 1917, Mr. Sydney Mark Green, Jr. One son.

HENDERSON, MARGARET ISELIN, 25 Reservoir Street, Cambridge, Mass., or 58 East 54th Street, New York City.
Prepared by Miss Chapin’s School for Girls, New York City. A.B., 1903, group, Latin and German.

HENDRICKSON, AMANDA, 66 Avenue Victor Hugo, Paris, France.
Prepared by the Stevens School, Germantown, Philadelphia. A.B., 1903, group, Latin and German.
Married, 1911, Marchese Cesare G. Molinari d’Incisa.
Bachelors of Arts

HENRY, Elisabeth Prentiss, . . . . 150 East 35th Street, New York City.
Married, 1912, Mr. John Mansfield Redfield.

HENRY, Jessie Kellogg, . . . . . . Died, 1917.

HERING, Dorothea Pauline Theresa, . . 40 Lloyd Road, Montclair, N. J.
Prepared by the High School, Montclair. A.B., 1919, group, Chemistry and Geology. Attending Secretarial Course, 1919—.

HERITAGE, Gertrude Langden, . . . . . . See page 23.

HERR, Etta, . . . . . . . . . . . 45 Brook Street, Wellesley, Mass.
Permanent: 108 East King Street, Lancaster, Pa.

HERR, Mary Emma, . . . . . . . 111 East 56th Street, New York City.
Prepared by the Misses Kirk's School, Rosemont, Pa. A.B., 1909, group, Greek and English. School Assistant, Chatham Square Branch of New York Public Library, 1910-12, 1913-14; Librarian and Assistant to Miss Dean, Brearley School, New York City, 1914-17; Librarian and Teacher of English, Brearley School, New York City, 1917—.

Married, 1908, Mr. Arthur Havemeyer. Two daughters.

Hewitt, Jessie Germain, . . . . . . Rosemary Hall, Greenwich, Conn.
Prepared by Rosemary Hall, Greenwich, Conn., and by private tuition. A.B., 1906, group, English and Philosophy. Graduate Student, Bryn Mawr College, Second Semester, 1907-08; Head of the English Department in the Lucy Cobb Institute, Athens, Ga., 1908-09; Teacher of English in Miss Ransom and Miss Bridges' School, Piedmont, Cal., 1910-17; Teacher of English in Rosemary Hall, 1917—.

Heydemann, Clara Wallace, . . . . . . 679 Lincoln Avenue, St. Paul, Minn.
Prepared by Mrs. Backus's School, St. Paul, Second Bryn Mawr Matriculation Scholar for the Western States, 1912-13; Special Scholar, 1913-14. A.B., 1916, group, German and Modern History. Teacher of English and History in Miss Loomis's School, St. Paul, 1916-17; Teacher of Latin in St. Nicholas School, Seattle, 1917-19, and in Miss Wright's School, Bryn Mawr, Pa., 1919—.

Heyl, Friedrika Margretha, . . . . . . 1 Sage Avenue, Ithaca, N. Y.
Prepared by the High School, Dunkirk, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899, group, English and German. Teacher of German and Student, State Normal School, Fredonia, N. Y., 1899-1900; Teacher in the Balliol School, Utica, N. Y., 1900-01, and Secretary, 1901-08; Warden of Merion Hall, Bryn Mawr College, 1908-10; Assistant to the Dean of Women, Michigan Agricultural College, East Lansing, Mich., 1910-18; Secretary to Adviser of Women, Cornell University, 1918—.

Hibben, Elizabeth Grier, . . . . . . 19 Cleveland Lane, Princeton, N. J.
Married, 1915, Professor Robert Maxwell Scoon. One son.

Hickman, Marian Margaret, . . . . . . 11 rue Scribe, Paris, France.
Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Bryn Mawr School Scholarship, 1899-1900. A.B., 1903, group, German and French. Teacher of French and German in the High School, Shamokin, Pa., 1903-05; Teacher in Mrs. Chapman's and
Miss Jones's School, Chestnut Hill, Philadelphia, 1905-06; Teacher of French in the High School, Englewood, N. J., 1906-07; Teacher of English in the High School, Baltimore, 1907-08; Graduate Student, Johns Hopkins University, 1908-09; Student at the Sorbonne and Teacher in the Dwight School, Paris, 1909-12.

Married, 1916, Mr. Francesco Quattrone.

HICKMAN, MARY LEE, ............................................. Glenview, Ky.

Prepared by the Public Schools, Louisville, Ky., and by Miss Wright's School, Bryn Mawr, Pa. A.B., 1916, group, Modern History and Economics and Politics.

HIGGINSON, MARY HAMOT, ................................. Died, 1913.

Prepared by the Balliol School, Utica, N. Y. A.B., 1911, group, History and Economics and Politics.

HILL, ARBY GERTRUDE, ..................................... 108 Park Avenue, Yonkers, N. Y.


Married, 1918, Professor Rhys Carpenter.

HILL, MARY DAYTON,

Adelaide Avenue, Highland Park, New Brunswick, N. J.


Married, 1901, Mr. Gerard Swope. Four sons, one daughter.

HILL, VIRGINIA GREER, ................................. 3417 Race Street, Philadelphia.

Prepared by the Friends' Select School, Philadelphia. A.B., 1907, group, Latin and Mathematics. Holder of the Bryn Mawr European Fellowship and Student, University of Zurich, 1907-08; Teacher of Latin and Mathematics in the Agnes Irwin School, Philadelphia, 1908-14; Volunteer Social Worker, 1916—.

Married, 1914, Mr. Julian Alexander. One son.

HILLES, MARGARET HILL, .................................... Hartsdale, N. Y.

Prepared by the Misses Hebb's School, and by Mr. E. L. Dean, Wilmington, Del. A.B., 1883, group, History and Political Science. Student in Library School, Drexel Institute, Philadelphia, and Assistant in the Haverford College Library, 1898-99; Mistress of Merton Hall, Bryn Mawr College, 1899-1901; Chairman of the Membership Committee of the Virginia Branch of the A. C. A., 1907-08.

Married, 1902, Mr. Joseph Everse Johnson, Jr. († 1919). One son.

HILLS, EVELYN AGNES, 362 East Washington Avenue, Bridgeport, Conn.

Prepared by the Golden Hill Seminary, Bridgeport, and by private study. A.B., 1900, group, German and French. Teacher of French in the High School, Bridgeport, 1900-07.

Married, 1907, Mr. William Enright Davenport. One son, one daughter.

HINDE, SARAH FENTON, .................................... 1524 Astor Street, Chicago, Ill.


HINRICHS, GERTRUDE MARY, ............................. 33 Euclid Avenue, Maplewood, N. J.


Married, 1918, Mr. Samuel Gray King.

HITCHCOCK, FLORENCE, .................................... 415 Preston Street, Philadelphia.

Prepared by the Misses Kirk's School, Bryn Mawr, Pa. A.B., 1916, group, German and Modern History. Social Service Worker for Bureau of Labor, Washington, D. C., 1916-17; Assistant Manager, Navy League Shops, 1917-18; Manager, Down Town Bookshop, Philadelphia, 1918—.
HOBART, MARGARET JEFFEYR, .......... 13 Gramercy Park, New York City.
Prepared by the Brearley School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey and Delaware, 1907-08. A.B., 1911, group, Greek and Latin. Student, New York Training School for Deaconesses, 1911-13, and Lecturer, 1918-20, and Student, Packard Business School, 1911-12; Librarian of the Church Missions House, 1912-14; Special Representative of the Educational Secretary of the Episcopal Board of Missions for the Panama Pacific Exposition, 1914-15; Assistant to the Educational Secretary, Church Missions House, New York City, 1911-17; Associate Editor, The Churchman, New York City, 1917——.

HOBBS, HARRIET, ..................... 8 North 14th Street, Flushing, L. I., N. Y.

HOBSON, MARTHA BARBOUR, ............ Allegheny College, Meadville, Pa.

HODGE, HELEN HENRY, .................... See page 23.

HODGE, MARY ROBINSON,
420 West Walnut Lane, Germantown, Philadelphia.
Prepared by the Friends' School, Germantown, Philadelphia. A.B., 1917, group, Modern History and French. Secretary to Vice-President, Haytian Sugar Co., 1917-18; Secretary to Germantown Branch of Emergency Aid, 1918-19; Executive Secretary, Philadelphia School of Occupational Therapy, 1919——.

HODGES, LOUISE FFAST, .................. Schofield Barracks, H. T.

HOPF, MARGARET, ...................... 1505 West Forest Avenue, Decatur, Ill.
Prepared by the Brearley School, New York City. A.B., 1917, group, English and German. Graduate Student, James Milliken University, 1919——.
Married, 1917, Dr. Erich W. Zimmermann. One daughter.

HOPFMAN, MARGERY ELIZABETH, ............ 705 Davis Street, Portland, Ore.
Married, 1918, Mr. Ferdinand Conrad Smith.

HOCOMBE, EUGENIA, ..................... 2127 Bancroft Place, Washington, D. C.

HOLDEN, CHARLOTTE, ........ 3914 McKinley Street, N. W., Washington, D. C.
Prepared by the High School, Bridgeport, Conn. A.B., 1903, group, Latin and German. Teacher of German and English in the High School, Bridgeport, 1903-04; Teacher of Science in the Courtright School, Bridgeport, 1904-05, and of Science and German, 1905-08.
Married, 1908, Professor George Samuel Jamieson. One daughter.

HOLLIDAY, ELIZABETH GRIFFT, ............ 1922 North Pennsylvania Street, Indianapolis, Ind.
Married, 1917, Mr. Benjamin Dickson Hitz.

HOLLIDAY, EVELYN MACFARLANE, .......... 1622 Ridge Avenue, Evanston, Ill.
Prepared by the High School, Indianapolis, Ind., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904, group, Greek and Philosophy. Graduate Student, Northwestern University, 1910. Of the Educational Secretary, Church Missions House, New York City, 1911-17; Associate Editor, The Churchman, New York City, 1917——.

HOLLIDAY, MARGARET JEFFEYR, ............ 13 Gramercy Park, New York City.
Prepared by the Brearley School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey and Delaware, 1907-08. A.B., 1911, group, Greek and Latin. Student, New York Training School for Deaconesses, 1911-13, and Lecturer, 1918-20, and Student, Packard Business School, 1911-12; Librarian of the Church Missions House, 1912-14; Special Representative of the Educational Secretary of the Episcopal Board of Missions for the Panama Pacific Exposition, 1914-15; Assistant to the Educational Secretary, Church Missions House, New York City, 1911-17; Associate Editor, The Churchman, New York City, 1917——.
Holliday, Katharine Aurelia,
1315 North New Jersey Street, Indianapolis, Ind.
Married, 1918, Mr. Joseph Johnston Daniels.

Holliday, Lucia Shaw, 
3823 West 7th Street, Los Angeles, Calif.
Prepared by the High School, Indianapolis, Ind., and by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1901, group, Greek and English.
Married, 1906, Mr. Norman Macbeth. Three sons (one † 1919).

Holliday, Mary Early, 
139 East 30th Street, New York City.
Married, 1919, Dr. Harold Hubbard Mitchell.

Hollingsworth, Louisa Walker, 
1085 Prince Avenue, Athens, Ga.
Prepared by Lucy Cobb Institute, Athens, Ga. A.B., 1915, group, Latin and German. Teacher of Latin and German in the Lucy Cobb Institute, Athens, 1915-17.

HolliDay, Clara ElizabetH,
Care of H. L. Hollis, Esq., 1025 Peoples Gas Building, Chicago, Ill.

Hollis, Janette Ralston, 

Holmes, Helen Buchanan,
3006 Vernon Place, Mt. Auburn, Cincinnati, O.

Holmes, Janet Alexina,
Care of Mrs. S. F. Gardner, 5446 Vernon Avenue, St. Louis, Mo.
Prepared by Mary Institute, St. Louis. A.B., 1919, group, English and Psychology.

Holmes, Maud Wislizenus, 
5601 Waterman Avenue, St. Louis, Mo.
Prepared by the Mary Institute, St. Louis. Second Bryn Mawr Matriculation Scholar for the Western States, 1909-10. A.B., 1915, group, Physics and Mathematics. Private Tutor, 1914-15. Head of Department of Mathematics and Science, Grant Hall, Fond du Lac, Wis., 1915-17; Social and Patriotic Worker, 1917-19; Case Correspondent, South West Division, A. R. C., 1919—.

Hood, Alice Watkins, 
1231 North Calvert Street, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. Bryn Mawr School Scholar, 1894-98. A.B., 1898, group, History and Political Science; A.M., Radcliffe College, 1899. Teacher of Latin, Mathematics and English in the Calhoun-Chamberlain School, Montgomery, Ala., 1904-05; Student in New York School of Philanthropy, 1905-06; Graduate Student, Johns Hopkins University, 1907-08; Assistant in New York Charity Organization Society, 1908-09; Assistant Agent, Baltimore Federated Charities, 1909-10, and Friendly Visitor, 1910-11, 1913-16, 1919-20, and Secretary Old Town District Board, 1910-20; Graduate Student in Philosophy, the Sorbonne and Collège de France, 1911-12; Johns Hopkins University, 1912-13, Columbia University, 1916-17.

Hooper, Ethel Eugenie, 
State Road East, Wayland, Mass.
Prepared by the Kirkland School, Chicago, Ill. A.B., 1899, group, History and Political Science. Graduate Student, University of Chicago, 1902-03, 1904; Sorbonne, 1903-06; Teacher of English, University School for Girls, Chicago, 1906-11.
Married, 1911, Dr. Martin Rives Edwards. Three daughters.

Hopkins, Elizabeth Frances, 
Thomasville, Ga.
Prepared by Mrs. E. L. Head’s School, Germantown, Philadelphia. A.B., 1893, group, German and French. Private Tutor, 1913-18.
HOPKINS, HELEN ROLFE, 10 Hillside, Roland Park, Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, Woman's College of Baltimore, 1888-89; A.B., 1894, group, Chemistry and Biology. Teacher of Natural Science in the Randallstown Harrison School, and in the Overbrook School, Baltimore, 1894-97; Principal of the Green Spring Valley School, Garrison, Md., 1897-1900; President of Saturday Night Class of Baltimore, 1902-15; Organised Rocky Beach Garden Club, 1914-17. Married, 1900, Mr. Hunt Reynolds Mayo Thom. Three daughters.


HORNBERGER, AGNES WARREN, 5413 Stanton Avenue, E. E., Pittsburgh, Pa. Prepared by the Thurston-Gleim Preparatory School, Pittsburgh. A.B., 1915, group, Chemistry and Biology. Student, School of Medicine, University of Pittsburgh, 1915-16; Research Assistant, R. B. Mellon Research Laboratory, Tuberculosis League Hospital, Pittsburgh, 1910-17.

HORNER, BRITA LARSEN, 102 A, Morgan Street, Weehawken, N. J. Prepared by the High School, Camden, N. J. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey and Delaware, 1900-04; Holder of Maria Hopper Scholarship, 1904-05. A.B., 1907, group, Greek and Latin. Teacher of Latin and History in the High School, Merchantville, 1907-10, and in the High School, Hadsonfield, N. J., 1910-12; Teacher of Latin and German in the High School, Union, N. J., 1913-17; Summer school and Extension courses, Columbia University, 1914, 1915, 1918-20; New York University, 1917-18; Teacher of Latin and Spanish in the High School, Weehawken, 1913—.

HOSHINO, AI, 16 Goban Cho, Kojimachi, Tokyo, Japan. Prepared by Miss Tauna's School, Tokyo, by the Stevens School, Germantown, Pa., and by the Misses Kirk's School, Bryn Mawr, Pa. A.B., 1912, group, Chemistry and Biology.

HOUGHTELING, LEILA, Winnetka, Ill. Prepared by the Girton School, Winnetka, Ill., and by Miss Spence's School, New York City. A.B., 1911, group, History and Economics and Politics. Worker in Bureau of Public Welfare, 1914-16; Probation Officer, Juvenile Court, Cook Co., 1916-19; Superintendent, Haymarket District, United Charities of Chicago, 1919—.

HOUGHTON, EDITH, Upland, St. George's Road, Roland Park, Md. Prepared by the Granger Place School, Canandaigua, N. Y., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900, group, Mathematics and Chemistry. Student in the Johns Hopkins Medical School, 1900, 1902-05; Sociological Work in Berlin, Germany, 1905-06; President of the Guild of St. George, Baltimore, 1906-11; President, Just Government League of Maryland, 1910-19; Suffrage Worker and Editor of Mary land Suffrage News, 1910-18. Married, 1905, Dr. Donald Russell Hooker. Two sons, three daughters.


HOUGHTON, KATHERINE MARTHA, See page 24.

HOUGHTON, MARION, 520 Seminole Avenue, Detroit, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Arundell School, Baltimore, Md. A.B., 1906, group, History and Economics and Politics; A.M., Columbia University, 1911. Settlement Worker and Private Tutor, 1908-09; Matron of the Guild of St. George, Baltimore, Md., 1909-10; Student, New York School of Philosophy, 1911; Suffrage Worker, 1914—. Married, 1911, Mr. Stevens Thomson Mason. One son, two daughters.

HOUUSON, JULIA TAYLOR, 801 West Barraque Street, Pine Bluff, Ark. Prepared by the High School, Pine Bluff, by Elizabeth College, Charlotte, N. C., and by private tuition. A.B., 1912, group, English and French. Teacher in Gravel Hill Dia-
Bachelors of Arts

trict School, Fine Bluff, 1912-13; General Secretary of the Associated Charities of Fine Bluff and Chief Probation Officer, Juvenile Court of Jefferson Co., Ark., 1913-17; Woman's Protective Officer, Richmond, Va., 1918-19.

Married, 1918, Lieutenant Holton Howell Bailey, U. S. A.

HOWARD, JEANNIE COLSTON, ....514 West Frederick Street, Staunton, Va.
Prepared by St. Timothy's School, Catonsville, Md. Holder of the Second Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1897-98; Holder of the James E. Rhoads Sophomore Scholarship, 1898-99; Holder of the James E. Rhoads Special Junior Scholarship, 1900-01; Holder of Special Alumni Scholarship, 1900-01. A.B., 1901, group, Latin and German. Teacher of German and History in the Misses Shipley's School, Bryn Mawr, Pa., 1901-02; Teacher of English Literature in St. Margaret's School, Waterbury, Conn., 1904-05; Teacher of History and Latin in Stuart Hall, Staunton, Va., 1905-08, and of History and German, 1908-15, and Principal, 1915-18; A. R. C. Canteen Worker, 1918-19.

HOWARD, JULIA McHENRY, ....901 St. Paul Street, Baltimore, Md.

HOWELL, CHARLOTTE TERESA,
Care of Dr. William H. Howell, 232 West Lanvale Street, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. A.B., 1918, group, Chemistry and Biology. Games Mistress and Teacher of Science, Rosenmary Hall, 1918-19; Primary Teacher, Roland Park Country School, 1919—.

HOWELL, FREDERICA BURCKLE, ...211 Ballantine Parkway, Newark, N. J.
Prepared by Oldfields, Gleneoe, Md., and by the Misses Master's School, Dobbs Ferry, N. Y. A.B., 1919, group, Spanish and Modern History.

HOWELL, HELEN ARMSTRONG, ....115 East 64th Street, New York City.
Married, 1907, Dr. John Joseph Moorhead, Lieutenant-Colonel M. R. C., U. S. A.

HOWELL, JANET TUCKER, ....232 West Lanvale Street, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. Bryn Mawr School Scholar, 1906-08. A.B., 1910, group, Mathematics and Physics. Graduate Student in Physics, Johns Hopkins University, 1910-13; A.M., Johns Hopkins University, 1912, and Ph. D., 1913; Helen Schaeffer Huff Research Fellow in Physics, Bryn Mawr College, 1913-14, and Lecturer in Physics, 1914-15; Sarah Berliner Research Fellow, 1915-16; Instructor in Physics, Smith College, 1916-17; Instructor in Pathology, Johns Hopkins University, and Instructor in Physiological Hygiene, School of Hygiene and Public Health, 1918—
Married, 1917, Dr. Admont Haley Clark († 1918). One daughter.

HOWELL, KATHRINE LEONARD, ....3307 Hamilton Street, Philadelphia.

HOWES, EDITH MARY, ....4430 Sansom Street, Philadelphia.

HOWSON, AGNES, ....122 Beech Tree Lane, Wayne, Pa.
Married, 1901, Mr. Rufus Waples, Jr. Two daughters.

HOWSON, BEATRICE, ....109 North 34th Street, Philadelphia.
Prepared by the Friends' Central School, Philadelphia. A.B., 1912, group, History and Economics and Politics. Private Secretary, 1912-18; Volunteer Social Worker, 1912-16; Assistant, Compensation Department, Atlantic Refining Co., 1918—

HOWSON, EMILY ELIZABETH, ....See page 24.
Hoyt, Florence Stevens, ............. 609 Lenox Street, Baltimore, Md.
Prepared by private study. A.B., 1898, group, Chemistry and Biology. Tutor for the
Bryn Mawr School, Baltimore, 1901-03, and Teacher of English, 1903—.

Hoyt, Helen Strong, .................. See page 24.

Hoyt, Mary Eloise, ................. Oldfields School, Glencoe, Baltimore, Md.
Prepared by Shorter College, Rome, Ga., and by private study. A.B., 1893, group, Latin
and English. Teacher of English in Mary Institute, St. Louis, Mo., 1893-96; Teacher
of English and Head of Department in the Bryn Mawr School, Baltimore, 1895-1919;
University of Munich, Winter Semester, 1903-04; Columbia University, Summer
Sessions, 1911-14, and A.M., 1918; Graduate Student, Johns Hopkins University, 1914-17,
1918-19; Assistant Academic Principal and Teacher of English, Oldfields School,
1919—.

Hubbard, Frances Johnson, ............ R. F. D., Norwalk, Conn.
Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1905, group, History
and Economics and Politics. Special Student, New England Conservatory of Music,

Hubbard, Ruth, ....................... 11 Gates Avenue, Montclair, N. J.
Prepared by the Misses Allen’s School, West Newton, Mass. A.B., 1915, group, Latin and
French. Teacher of Latin in the Misses Allen’s School, West Newton, Mass., 1915-
17; Postal Censorship, New York City, 1918-19; Secretary to the Dean of Bryn Mawr
College, 1919—.

Hubbard, Sibyl Emma, .................. Claremont Calif., or Radnor, Pa.
Prepared by the Brascroft School, New York City. A.B., 1899, group, History and Political
Science. Student of Music, 1899-1900; Member of Women’s Advisory Committee of
New York University, 1901-05. Married, 1907, Mr. Herbert Seymour Darlington. One son, one daughter.

Hudson, Margaret Elizabeth, ............ 4412 Sansom Street, Philadelphia.
A.B., 1909, group, Latin and French. Head of Department of French, New Jersey State
Normal School, Trenton, N. J., 1910-15; Graduate Student in French, Bryn Mawr
College, 1912-13, 1913, 1914-19; Teacher of Latin and French in the West Philadelphia
High School for Girls, 1915, 1915—.

Huff, Henrietta Norris, ................. 915 Campbell Street, Williamsport, Pa.
Prepared by the High School, Williamsport, and by the Misses Kirk’s School, Bryn Mawr,
Pa. A.B., 1915, group, Greek and Classical Archaeology. Cash Accountant, Lycoming
Foundry and Machine Co., 1918.

Hughes, Mary Dorothy,
Care of Capt. F. W. Herman, U. S. Engineer Office, Louisville, Ky.
Prepared by the High School, Wilkinsburg, and by private tuition. A.B., 1914, group,
Latin and French. Assistant Registrar, Margaret Morrison Carnegie School, Pittsburgh,
Pa., 1914-17; Assistant on the Committee on Classification of Personnel in the Army,
1917-19.
Married, 1919, Captain Frederick William Herman, Corps of Engineers, U. S. A.

Hulburd, Ethel, ............................. 4725 N. State St., 79 Cedar Street, Chicago, III.
Prepared by Miss Rice’s Collegiate School for Girls, Chicago. A.B., 1903, group, His-
tory and Economics and Politics.
Married, 1905, Mr. Hugh McBirney Johnston. Two sons, two daughters.

Hull, Katharine Dent, .................. 916 St. Paul Street, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. A.B., 1903, group, Latin and Math-
ematics. Graduate, Baltimore Teachers’ Training School, 1906; Substitute Teacher,
Baltimore Public Schools, 1906-07; Teacher in the Primary Department, Arundel
School, Baltimore, 1907-11, and Assistant in Latin, 1910-11; Private Tutor, 1911-12;
Instructor in Surgical Drawings, A. R. C., 1917-19.

Humphrey, Alice Robbins, .................. 420 Riverside Drive, New York City.
Prepared by the Veltin School, New York City. A.B., 1915, group, Economics and Politics
Psychiatric Aide, U. S. General Hospital, Plattsburg, N. Y., and A. R. C., New York
City, 1919.

Hunt, Evelyn, ......................... Care of Thomas Cook and Son, Florence, Italy.
Prepared by the Friends’ Central School, Philadelphia. Holder of the Anna Powers
Memorial Scholarship, Bryn Mawr College, 1895-98. A.B., 1898, group, History and
Political Science. Student, Emerson College of Oratory, Boston, Mass., 1898-99; Teacher of English in the High School, Naugatuck, Conn., 1899-1901; Graduate Student, Columbia University, and Teacher of History and Voice-Training, Stanford High School, Stanford, Conn., 1902-03; Teacher of History in Miss Spence’s School, New York City, 1903-08; Travelling in Italy, 1908-17; Working for the Red Cross, 1914-17.

HUNT, FRANCES ELIZABETH,.............1015 Gibson Street, Scranton, Pa. Prepared by the School of the Lackawanna, Scranton, and by Miss Mary E. Stevenson’s School, Germantown, Philadelphia. A.B., 1893, group, German and French.


HUTCHIN, ELIZABETH FERGUSON,......414 South 15th Street, Philadelphia. Prepared by Miss Wilcox and Miss Hill’s School, Philadelphia. A.B., 1901, group, Latin and Mathematics. Teacher of Mathematics, Miss Wright’s School, Bryn Mawr, Pa., 1902-03; Graduate Student, Bryn Mawr College, 1902-03, 1904-05; Graduate Student, University of Pennsylvania, 1908-09; Student in Germany, 1909-10; Instructor in Psychology in the Girls’ Normal School, Philadelphia, 1903—.

HUTCHINS, GRACE,..................419 West 110th Street, New York City. Prepared by Miss Folson’s School, Boston. A.B., 1907, group, English and Philosophy. Church Worker, 1908-11; Teacher in St. Hilda’s School, Wuchang, China, 1912-16; Volunteer Church Worker, 1916-17; Teacher of New Testament in New York Training School for Church Workers, 1917—.

HUTCHINSON, MABEL,.......................... Died, 1919.

Classical Course, Penn College, 1884-85. A.B., 1889, group, Greek and Latin. A.M., Penn College, 1916. Professor of Greek and Latin in the Friends’ Polytechnic Institute, Salem, Ore., 1893-94; Teacher in Primary Department of the Public Schools, Scott’s Mills, Ore., 1894-95; Professor of Greek and German, Pacific College, Newberg, Ore., 1897-1910; Graduate Student, University of California, summer, 1903; Professor of German, Whittier College, 1910-19.

Married, 1891, Mr. J. Henry Douglas, Jr. Two sons.


Married, 1913, Mr. Julian A. Pollak. One daughter, one son.


Married, 1918, Mr. David L. Ryan. One daughter.

IREY, HELEN CHRISMAN, ....... 608 South High Street, West Chester, Pa.  

IRISH, FLORENCE CATHERINE, ........................................ See page 24.

IRVIN, HELEN WALKLEY, ........................................ 1702 Park Avenue, Baltimore, Md.  

IRVIN, MARY AGNES, ........................................... 126 East 60th Street, New York City.  
Prepared by Miss Gleim's School, Pittsburgh. A.B., 1910, group, Mathematics and Physics. Teacher of Mathematics and Science and Athletic Director, Lincoln School, Providence, R. I., 1911-13; Teacher of Mathematics and Science in the Shippen School, Lancaster, Pa., 1913-14; Teacher of Mathematics in Miss Madeira's School, Washington, D. C., 1914-15, 1917-18, and Assistant Secretary, 1915-17; Y. M. C. A., Canteen Worker in France, 1918-19; Teacher of Mathematics in Miss Spence's School, New York City, 1919—.

IRWIN, AGNES MILLER, ............................................ 830 South 48th Street, Philadelphia.  

IRWIN, MARIAN, ............................................. 46 Shepard Street, Cambridge, Mass.  

IRWIN, MARTHA ELIZABETH, ............ 40 Princeton Avenue, Princeton, N. J.  

ISRAEL, JAMES MARION, ................................. Box 211, Rosemont, Pa.  
Prepared by the Central High School, Minneapolis. A.B., 1918, group, Economics and Politics and Philosophy and Psychology.

IVORY, ELIZABETH SCOFIELD, ........... 51 West 10th Street, New York City.  
Married, Mr. P. Van Eman Ivory.

JACKSON, ANNE WARREN, ................. Gwynedd, Pa.  


JACKSON, EUGENIA LOUISE, ............. 56 Fayerweather Street, Cambridge, Mass.  
Married, 1915, Mr. Arthur Coleman Conley. One daughter, one son.

JACKSON, HELEN HALE, .................. 2122 Van Hise Avenue, Madison, Wis.  
Prepared by the Friends' Central School, Philadelphia, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1905, group, French and Italian and Spanish.  
Married, 1906, Mr. Frederic L. Paxson. Three daughters.

JACKSON, LAVINIA VAN VOORHIS, ............ 14 Hill Street, Newark, N. J.  
Married, 1907, Dr. George Green Jackson.
Bachelors of Arts

Jacobs, Mildred Clark ........................................ See page 24.

Jacobs, Sarah .................................................. 217 South Front Street, Harrisburg, Pa.
Prepared by Miss Sergeant and Miss Bent's School, Harrisburg. A.B., 1909, group, History and Economics and Politics; Teacher of Latin and Algebra in the Seller School, Harrisburg, 1909-19, and Principal, 1910—

James, Catherine Alma ...................................... 3543 Shaw Avenue, Hyde Park, Cincinnati, O.
Prepared by the Girls' Classical School, Indianapolis, Ind. A.B., 1900, group, Greek and Latin; A.M., University of Chicago, 1902. Assistant in the High School, New Richmond, Minn., 1900-01; Graduate Student, University of Chicago, 1901-02; Sorbonne, 1907-08; Teacher of Greek and Latin in the High School, Territorial High School, Huánuo, 1903-04, and of French and Latin, 1904-07, 1908-11, 1915-17, of French, 1917-19; and of French in the East Side High School, Cincinnati, O., 1919—

James, Eleanor ................................................ 4114 Pine Street, Philadelphia.
Prepared by Miss Gordon's School, Philadelphia. Holder of the James E. Rhodes Sophomore Scholarship, 1899-1900, and of the James E. Rhodes Junior Scholarship, 1900-01. A.B., 1902, group, Latin and English. Teacher in Public School, Milford, Del., 1902-03; Teacher of Latin in Miss Gleim's School, Pittsburgh, Pa., 1903-04, of Latin and English, 1904-05, and of Latin, 1905-08; Graduate Student, Bryn Mawr College, First Semester, 1908-09, and Graduate Scholar, 1910-11; Head of Latin Department in the Misses Shipley's School, Bryn Mawr, 1908-10, and in the Rye Seminary, Rye, N. Y., 1911-17; Head of Latin Department, Devon Manor, Devon, Pa., 1917-18; Statistician, Emergency Fleet Corporation, 1918-19; Teacher and Educational Research Worker, John Wanamaker's, Philadelphia, 1919—

James, Lillie, Care of the Misses Hebb, Franklin Street, Wilmington, Del.

James, Mary Denver ............................................ Died, 1910.
Philosophical Course, University of Wooster, 1890-91. A.B., 1895, group, Latin and French. Sorbonne and Collège de France, 1895-96; Warden of Pembroke Hall West, and Graduate Student, 1896-98; Teacher in Southern Branch of State Normal School, Ohio State University, and Teacher of French in the Columbus School for Girls, Columbus, O., 1904-05.
Married, 1905, Mr. Arthur Sullivant Hoffman. One son.

James, Mary Latimer
American Church Mission, Wuchang, Hupe Province, China.
Prepared by Miss Gordon’s School, Philadelphia. A.B., 1904, group, Chemistry and Biology; M.D., Woman’s Medical College of Pennsylvania, 1907. Resident Physician, Memorial Hospital, Worcester, Mass., 1907-08; Missionary Physician on the Indian Reservation, 1909-11; Teacher in Southern Branch of State Normal School, Cedar City, Utah, 1911-12; Physician in Pei-Yang Woman’s Medical School and Hospital under Chinese Government, 1912-13; Missionary Physician and in charge of Women's Department of the Church General Hospital in Wuchang, 1914—

James, Rosalie Telfair
Bryn Mawr Club, 137 East 40th Street, New York City.
Prepared by private study, and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1903, group, History and Economics and Politics; A.M., Columbia University, 1908. Student at the Sorbonne and Collège de France, 1903-04; Fellow in Romance Languages, Ohio State University, 1904-05, and Graduate Student, 1905-07; Teacher of French in the Columbus School for Girls, Columbus, O., 1905-06, and in the Phelps School, Columbus, 1906-07; Graduate Student in Romance Languages, Columbia University, 1907-11; Instructor in French, Hunter College of the City of New York, 1908-11, 1912-17; on leave of absence, 1914-16; Student, New York School of Philanthropy, 1916-18; Bryn Mawr Service Corps Worker in France, 1918-19.

Jameson, Jeanetta Chalmers .................................. 139 Montague Street, Brooklyn, N. Y.
Prepared by the Pecker Collegiate Institute, and by private tuition. A.B., 1917, group, Modern History and History of Art.

Janney, Mairanna .............................................. 15 Elliott Avenue, Bryn Mawr, Pa.
Prepared by the Friends’ Central School, Philadelphia, and by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1895, group, Latin and German. University of Pennsylvania, 1898-1900; Student, Drexel Institute, Philadelphia, 1900-02, 1903-06, and Student of Expression in the E. Woodworth Read Studio of Expression, Philadelphia, 1904-06; Member of the Board of Directors of the College Club of Philadelphia, and Chairman of the House Committee, 1905-06; Tutor for the Episcopal
Bachelors of Arts

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Academy, Philadelphia, and Lecturer, 1906-07; Head of the English Department in Miss Anable's School, Philadelphia, 1907-11, and Associate Principal, 1908-10; Teacher of English in Miss Wright's School, Bryn Mawr, 1910-12, and Head of Department, 1912—

JAYNES, ALICE DICKSON, ..............34 Edgehill Road, New Haven, Conn. Prepared by the High School, East Orange, N. J. A.B., 1905, group, History and Economics and Politics. Secretary to the Consumers' League of New Jersey, 1900-14; Volunteer Social Worker, 1915—.

Married, 1915, Mr. Leonard Sanford Tyler. One daughter, one son.

JEFFERIES, MARJORIE SHARPS, ........111 Narberth Avenue, Narberth, Pa. Prepared by the High School, Narberth. A.B., 1918, group, Chemistry and Biology. Student, School of Medicine, University of Pennsylvania, 1918—.


Married, 1916, Mr. Clarence Schock.

JEFFERS, MARY, ................................ See page 24.

JELLIFFE, SYLVIA CANFIELD, ........... See page 24.

JENKINS, MARTHA BABCOCK, ........... 209 Livingston Street, New Haven, Conn. Prepared by Miss Brown and Miss Owen's School, Boston, Mass. A.B., 1902, group, History and Political Science. Principal of Mrs. Foote's School, New Haven, 1917—.

Married, 1904, Mr. Harry Ward Foote. Two sons, one daughter.

JEWETT, MARY WARREN, ................. Moravia, N. Y. Prepared by the Granger Place School, Canandaigua, N. Y. A.B., 1896, group, Greek and Latin. Teacher of Latin in the Central Grammar and High Schools, Auburn, N. Y., 1896-1901; Trustee of the Powers Library, Moravia, 1904-07, and President of the Board of Trustees, 1907—.

JOACHIM, REBECCA ELIZABETH, Care of Mrs. C. F. Sharp, 2209 South Croskey Street, Philadelphia.


JOHNSON, ADA FRANCES, .............. 314 Tenth Avenue, S. E., Minneapolis, Minn. Prepared by the High School, Red Wing, and by the Lutheran Ladies Seminary, Red Wing. A.B., 1917, group, Mathematics and Physics. Graduate Student, 1917-18, and Teaching Fellow, University of Minnesota, 1918-20; A.M., University of Minnesota, 1918.


JOHNSON, HÉLÈNE VENNUM, ............ 817 Main Street, Racine, Wis. Prepared by Kemper Hall, Kenosha, Wis., and by Wyckham Rice, Washington, Conn. A.B., 1919, group, History and Economics and Politics. Private Secretary, 1919—.

JOHNSON, MIRIAM LEIGH, ............... See page 25.

JOHNSTON, ELIZABETH HENRIETTA, .. See page 25.

JONAS, ANNA ISABEL, ..................... See page 10.


Married, 1910, Mr. Frederick MacMonnies.

JONES, DOROTHY MAY, .................. 138 South Main Avenue, Scranton, Pa. Prepared by the High School, Scranton. A.B., 1908, group, Latin and German. Private Tutor, 1908-11; Teacher of Bookkeeping in the Technical High School, Scranton,
Bachelors of Arts

1910–12, and Teacher of German, Algebra and Physiology, 1914–17; Assistant Principal in No. 13 School, Scranton, 1912–13; Teacher of Algebra, French and Spanish in the Technical High School, Scranton, 1917—.

JONES, ELEANOR HOOPER, 815 Park Avenue, New York City, or Magnolia, Mass. Prepared by the Cambridge School for Girls and by Miss Mary P. Winsor's School, Boston. A.B., 1901, group, History and Political Science. Student at the Berlitz School, Boston, 1906-08; Settlement Worker and Teacher in Ellis Memorial Club, 1906–08; Member of Board of Managers of Boston Y. W. C. A., 1910–16 and Treasurer, 1914–16; A. R. C. Worker, 1917–19.


JONES, GRACE LATIMER, See page 25.


JONES, RUTH LOVERING, 236 Brighton Road, Columbus, O. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1901–02. A.B., 1905, group, Latin and English. Teacher of Latin and English in Shepardson College, and of Anglo-Saxon in Denison University, Granville, O., 1905–06. Married, 1909, Mr. Clarence Dean Huddleston. Two daughters, one son.

JOPLING, CATHERINE HALLER, 1929 East 90th Street, Cleveland, O. Prepared by the Laurel School, Cleveland, O. A.B., 1917, group, Mathematics and Physics. Assistant Instructor in Mathematics in the Laurel School, 1917–18, and Head of Science Department, 1918–19.

JURIST, HELEN STEIGLITZ, See page 25.

Scholarship, 1910-11. A.B., 1911, group, Mathematics and Physics. Teacher in Miss Deming's School, Bryn Mawr, Pa., and Tutor in the Baldwin School, Bryn Mawr, 1911-12; Tutor in Mathematics, 1912-13; Teacher in the "Open Air School," Wayne, Pa., 1914-19; Tutor, 1917-18; Teacher in the Friends' School, Haverton, Pa., 1919—; Teacher of Physics in Miss Kirk's School, Bryn Mawr, 1918—.

JUSTICE, MILDRED LEWIS, 221 Lothrop Street, Oakland Station, Pittsburgh, Pa.

Prepared by Wilkes Barre Institute, Wilkes Barre, Pa. Maria Hopper Sophomore Scholar, 1916-17. A.B., 1919, group, English and Psychology. Teacher of Science and History in Miss Ellis's School, Pittsburgh, 1919—.

Married, 1919, Mr. Carroll Dunham Champlin.

KATZENSTEIN, JOSEPHINE, 412, The Netherlands, 44th and Chestnut Streets, Philadelphia.


KAUFMANN, WINIFRED HOPE, 821 Sherman Avenue, Evanston, Ill.


Married, 1919, Mr. Eugene Cunningham Whitehead.

KAWAI, MICHI, 14 Kita-Jinbo-Cho, Kanda, Tokyo, Japan.

Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. A.B., 1904, group, History and Economics and Politics. Teacher in Miss Tsuda's School, Tokyo, 1904-16; and National Secretary of the Y. W. C. A. of Japan, 1912—.

KEAY, FRANCES ANNE, 27 William Street, New York City.

Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1899, group, History and Political Science; J.L.B., University of Pennsylvania, 1902. Practising Lawyer, 1902-07; Joint College Settlement and Bryn Mawr College Fellow and Member of Fifth Ward School Board, Philadelphia, 1906-07; Student of Law and Sociology, 1914-15; Cataloguer and Bibliographer, Harvard Law School Library, 1917-19; Librarian to firm of Admiralty Lawyers, New York City, 1919—.

Married, 1907, Mr. Thomas P. Ballard. Two sons.

KEEN, DORA, Beulah Farm, West Hartford, Vt.

Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1896, group, History and Political Science. Member of Ninth Ward School Board, Philadelphia, 1897-1903, 1907-08, and Secretary, 1906-07; Secretary of the Public Education Association of Philadelphia, 1899-1901, and 1903-07; Member, 1907-08, and Second Vice-President, 1910-14; Writer and Lecturer on South America, The Alps and Alaska, 1909-17; F. R. G. S., 1914; Farming, 1917—.

Married, 1916, Mr. George William Handy.

KEILLER, MABEL MATHEWSON, 1400 Market Street, Galveston, Tex.

Prepared by the Central High School, Washington, D. C., by the Misses Shipley's School, Bryn Mawr, Pa., and by Miss Sayward's School, Overbrook, Philadelphia. A.B., 1910, group, Chemistry and Biology. M.D., University of Texas, 1914. Medical Student, 1910-14, and Special Assistant in Histology, University of Texas, 1910-11; Student Assistant in Pathology, 1913-14; Instructor in Histology and Embryology, 1914-15; Instructor in Surgical Pathology and Private Practitioner, 1913-19, and Adjunct Professor of Surgical Pathology and Private Assistant to Dr. J. E. Thompson, 1919—.

KEILLEN, CONSTANCE, Hingham, Mass.


Married, 1919, Mr. Roger Lee Brancham.

KEILLEN, MARIE O'TTILIE, 6 Chestnut Terrace, Easton, Pa.


Married, 1916, Mr. Herman Frederich Heyl. Two daughters.
KELLUM, MARGARET DUTTON, ...............187 Joralemon Street, Brooklyn, N. Y. 
Prepared by the Bryn Mawr School, Baltimore, Md. A.B., 1892, group, Greek and Latin; Ph.D., Yale University, 1905. Teacher of Latin in the Eastern High School, Baltimore, 1892-97; Graduate Student, Bryn Mawr College, 1897-98, 1904-05, and Graduate Scholar in English and Teutonic Philology, 1898-99; Graduate Student, Yale University, 1899-1900, 1901; Private Tutor, 1902-03, 1904-06; Law Librarian, 1908-19.
KELLY, ESTHER WARNER, ...............3825 Crescent Road, Birmingham, Ala. 
KELLY, OLGA ELISABETH BREDOW, ....1406 Eutaw Place, Baltimore, Md. 
Prepared by the Bryn Mawr School, Baltimore. A.B., 1914, group, Greek and English. Volunteer Social Worker, 1915—.
KEMPION, HELEN PAYSON, .............10 Gramercy Park, New York City. 
Prepared by the High School, Newton, Mass. A.B., 1905, group, History and Economics and Politics. Teacher of French and Director of Athletics in Cambridge Country School, Watertown, Mass., 1905-06, and Teacher of French, History and Physical Culture, 1906-07; District Secretary for Boston Associated Charities, 1910-14; General Secretary, New Bedford Charity Organization Society, 1914-17; Associate Secretary, American Association for Organizing Charity, 1918—.
KENDIG, HILDEGARDE KING, 
College Settlement, 502 South Front Street, Philadelphia, or Waterloo, N. Y. 
KENNEDY, LAURA ELIZABETH, ...........Rupert, Vt. 
Prepared by the High School, Saratoga Springs. A.B., 1913, group, French and Spanish. Teacher in the Public Schools, Rupert, 1913-16; Teacher of French in the High School, Saratoga Springs, N. Y., 1916-17; Summer School Course, Teachers' College, 1916; Head of French and Spanish Departments, High School, Lockport, N. Y., 1917-19, and Head of Spanish Department in the High School, Port Chester, N. Y., 1919—.
KENNON, ADRIENNE, .................See page 25.
KERR, JEANNE BENEDICT, ..........49 East 52nd Street, New York City. 
KERR, KATHARINE, ...............40 West 11th Street, New York City, or Pleasantville, West Chester County, N. Y. 
Prepared by the Brearley School, New York City, and by private tuition. A.B., 1907, group, Latin and French. Private Tutor, 1907-08; Pupil Nurse, Presbyterian Hospital,
New York City, 1910-13; Prenatal Nurse, New York City Health Department, March to August, 1914; Volunteer Nurse, American Ambulance Hospital, Neuilly, France, October, 1914-January, 1915; Superintendent Nurse, National Hospital Bureau, New York City, 1915-16; Army Nurse in France, 1917, 1918-19; Farming, 1919—.

KIDDER, ANNE MAYNARD, . . . . . 411 West 114th Street, New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903, group, Latin and Mathematics.

Married, 1904, Professor Edmund Beecher Wilson. One daughter.

KIEFFER, JOSEPHINE BERRY, . . . . . 249 Charlotte Street, Lancaster, Pa.

Prepared by Professor J. B. Kieffer and Mr. E. M. Hartman, Lancaster. A.B., 1902, group, Greek and Latin. Tutor, 1903-04; Assistant in Latin in Miss Stahr's School, Lancaster, 1904-05.

Married, 1903, Mr. Charles Steinman Foltz. One son, one daughter († 1907).

KILPATRICK, MARY GRACE, . . . . . 1027 St. Paul Street, Baltimore, Md.

Prepared by the Bryn Mawr School, Baltimore. Bryn Mawr School Scholar, 1896-1900. A.B., 1900, group, French and Italian and Spanish. Vice-Chairman, Food Production Committee, Women's Section, Council of National Defense of Maryland, 1917-19; Land Army Worker and Student of Music, 1919—.

KING, ANNA, . . . . . . . . . . . . . . . . . . 3 Concord Avenue, Cambridge, Mass.

Prepared by Miss Low's School, Stamford, and by private tuition. A.B., 1908, group, Greek and Latin; B.S., Simmons College, 1915. Teacher of English and Latin in the Catherine Aiken School, Stamford, 1908-11; Travelling, 1911-12; Student, School for Social Workers, Boston, Mass., 1912-13; Assistant Secretary, Stanford Associated Charities, 1913-15; Student, New York School of Philanthropy, 1913-14; District Secretary, Associated Charities of Boston, 1915-17; Executive Secretary, Home Service Section, Boston Metropolitan Chapter, American Red Cross, 1917—.

KING, GEORGIANA GODDARD, . . . . . See page 25.

KING, GLADYS, . . . . . . . . . . . . . . . . . . 46 Stuyvesant Place, New Brighton, Staten Island, N. Y.

Prepared by Miss Round's School, Brooklyn, N. Y. A.B., 1905, group, English and German.

KINSEY, JANE, . . . . . . . . . . . . . . . . . . Denison House, 93 Tyler Street, Boston, Mass.

Prepared by the High School, Germantown, by the Misses Shipley's School, Bryn Mawr, and by private tuition. A.B., 1917, group, English and Philosophy. Radcliffe College, 1919—.

KINSLEY, MARY ANDERSON, . . . 1198 Bushwick Avenue, Brooklyn, N. Y.


Married, 1911, Dr. William Henry Best. One daughter, one son.

KIRK, ABBY, . . . . . . . . . . . . . . . . . . . . . . . . . . . Bryn Mawr, Pa.

Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1908, group, Latin and English; A.M., University of Pennsylvania, 1910. Instructo in Latin and English in Miss Foster's School, Melrose Park, Oak Lane, Philadelphia, and Graduate Student, University of Pennsylvania, 1908-09; Teacher of English and the Classics and Associate Principal in the Misses Kirk's School, Rosemont, Pa., 1899-1907, and in the Misses Kirk's School, Bryn Mawr, 1907—.

KIRK, EDITH BUCKNER, 207 Longwood Road, Roland Park, Baltimore, Md.


KIRK, HELEN REED, . . . . . . . . . . . . . . . . . . . . . 4929 Cedar Avenue, Philadelphia.


KIRK, MARIAN SHELMIERE, . . . . . . . . . . . . . . . . . . . . 4929 Cedar Avenue, Philadelphia.

Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1906-09; Holder of Maria Hopper Scholarship, 1907-08. A.B., 1910, group, Latin and German. Teacher of Latin, German and Athletics in the Lucy Cobb Institute, Athens, Ga., 1910-12, and of History, German and Mathematics in Miss Cruce's School, Philadelphia, 1912-13; Private Tutor, 1913-15; Teacher of Latin, German and Athletics in the Agnes Irwin School, Philadelphia, 1915—.
Bachelors of Arts

KIRK, MARY BROSIUS, ........................................ George School, Pa.
Prepared by the Martin Academy, Kennett Square. A.B., 1897, group, Greek and Latin. Teacher of Greek, Latin and Mathematics in Mrs. Dorr's School, Orange, N. J., 1897-99; Teacher of Latin and Mathematics, Abington Friends' School, Jenkintown, Pa., 1899-1902; Teacher of Greek, Latin and Spanish in the George School, George School, Pa., 1902—.

KIRKBRIDE, ELIZABETH BUTLER, .............. 1406 Spruce Street, Philadelphia.
Prepared by Miss Case and Miss Hallowell's School, and by Miss C. C. Guer, Philadelphia. A.B., 1896, group, History and Political Science. Assistant to the Auditor, Pennsylvania Company for Insurances on Lives and Granting Annuities, Philadelphia, 1897-1905; Alumna Member of the Board of Directors of Bryn Mawr College, 1906—; Member of Board of Directors of Civic Club, 1908-18, and of Society for Organizing Charity, 1907—; President, College Club of Philadelphia, 1909—.

KLAUDER, JEANNETTE CASCADEN, ...................... Bala, Pa.
Prepared by Miss Case and Miss Child's School, Philadelphia. A.B., 1907, group, English and French. Student in Teachers' Course in English, University of Pennsylvania, Student of French and German, Berlitz School of Languages, and Editorial Writer for Magazines, 1910-11.
Married, 1911, Captain Thomas Charles Spencer, U. S. Army. One daughter.

KLEIN, GERTRUDE, ......................................... 1512 Oxford Street, Philadelphia.

KLEIN, LARIE MAE, ........................................... 14 East 60th Street, New York City.
Prepared by the University School, Cincinnati. A.B., 1916, group, Modern History and Economics and Politics.

KLEPS, MARIAN CLEMENTINE, ......................... 135 Grandview Road, Ardmore, Pa.
Prepared by the Girls' High School, Philadelphia, and by private tuition. Trustees' Philadelphia Girls' High School Scholar, 1912-16; James E. Rhoads Sophomore and Special Scholar, 1913-14; Anna Hallowell Memorial Scholar, 1914-15; Maria L. Eastman Brooke Hall Scholar, 1915-16. A.B., 1916, group, Latin and English, and Bryn Mawr European Fellow. Assistant to the Recording Secretary, Bryn Mawr College, 1916-17; Reader in Mathematics, 1917-18; Assistant to the Secretary and Registrar, Bryn Mawr College, 1918—.

KNEE fAND, VIRGINIA, ................................. 117 East 60th Street, New York City.

KNOX, EMMA TAFT, ........................................ 42 Bowdoin Street, Boston, Mass.
Prepared by private study. A.B., 1905, group, Latin and English; A.M., Radcliffe College, 1907. Teacher of History in Miss Bennett’s School, Irvington on Hudson, N. Y., 1906-07 and in Miss Porter’s School, Farmington, Conn., 1907-14; Teacher of History and English in The Winsor School, 1914-16, and Assistant to the Principal, Miss Chamberlayne’s School, Boston, 1914-15; Assistant Director of Norfolk House Centre, 1915-18; Director of Americanization Classes for Women’s Municipal League of Boston, 1918—.

KNOWLES, LESLIE APPLETON, ......................... Dedham, Mass.
Prepared by Miss Mary P. Winsor’s School, Boston, and by private study. A.B., 1900, group, Latin and English. War Relief Worker, 1917-19.
Married, 1910, Mr. Arthur Blake. Two daughters, two sons.

KRANTZ, MARGUERITE BERTA ELSE, .................. 183 Agyae Road, Brooklyn, N. Y.
Prepared by the Packer Collegiate Institute, Brooklyn. A.B., 1919, group, German and Modern History. Instructor in Dancing and Pageantry, Bryn Mawr College, 1919—.

KROEBER, JOHANNA, ............................... 219 East 66th Street, New York City.
Prepared by Dr. J. Sachs’s School for Girls, New York City. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1896-97; Holder of the Anna Powers Memorial Scholarship, 1899-1900. A.B., 1900, group, Chemistry and Biology. Graduate Student, Columbia University, 1900-03, and 1905-06; Teacher in Dr. J. Sachs’s School for Girls, 1900-03; Teacher of German and Biology in the Wadleigh High
Bachelors of Arts

School, New York City, 1903-08; Research Assistant, Department of Palaeontology, American Museum of Natural History, 1908-10; Student, New School for Social Research, 1918—.

Married, 1908, Dr. Herman O. Mosenthal. Two daughters, two sons.

LABOLD, LEONA, 633 Fourth Street, Portsmouth, O. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. A.B., 1909, group, English and French.


LAMBERTON, HELEN, See page 25.

LAMBERTON, MARY, 4403 Osage Avenue, Philadelphia. Prepared by Miss Gordon's School, Philadelphia. A.B., 1904, group, Latin and French. Teacher of German in Miss Roney's School, Balz, Pa., 1906-07; Private Tutor, 1907-08; Assistant to the Principal of the Gordon School, Philadelphia, 1911-13, and Principal, 1913-16; Teacher in the Brown Preparatory School, Philadelphia, 1916-17; Teacher in the Friends' School, Wilmington, Del., 1918-19, and in the High School, Phillipsburg, N. J., 1919—.

LANDERS, JULIA ETHEL, 1227 Park Avenue, Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. A.B., 1894, group, History and Political Science. Private Tutor in Latin and History, 1893-1900; Teacher of Mathematics in the Girls' Classical School, Indianapolis, 1903-05, and of History and English, 1905-06; Principal of Knickerbacker Hall School for Girls, Indianapolis, 1907-14, and of Miss Landers' School for Girls, Indianapolis, 1912-14; Director, Woman's Bureau Democratic Party in Indiana and Civic and Political Worker, 1917—.

LANDON, ADELAIDE, 131 East 65th Street, New York City. Prepared by Miss A. J. G. Perkins, New York City, and by Miss Chapin's School, New York City. A.B., 1919, group, Mathematics and Physics. Church and Social Worker, Grace Church, New York City, 1919—.

LANDSBERG, CLARA, Hull House, Chicago, Ill. Prepared by the Cruttenden School, Rochester, N. Y., and by private study. A.B., 1897, group, Greek and Latin. Teacher of German in the Cruttenden School, 1897-98; Student in Paris and Munich, 1898-99; Reference Librarian, Reynolds Library, Rochester, N. Y., 1899-1900; Resident of Hull House, Chicago, 1899—; Teacher of English and German in Dearborn Seminary, Chicago, 1903-05; Teacher of German in the University School for Girls, Chicago, 1906-17; Teacher of Latin and Modern History, 1918—.

LANGDON, IDA, 303 North Main Street, Elmira, N. Y. Prepared by the Park Place School, Elmira, and by the Dwight School, Englewood, N. J. A.B., 1903, group, History and Economics and Politics; A.M., Cornell University, 1910, and Ph.D., 1912. Graduate Student, Cornell University, 1909-12; Reader in English, Bryn Mawr College, 1912-16; Instructor in Rhetoric and English Composition, Wellesley College, 1916-17.

LANGE, LINDA BARTELS, 804 North Broadway, Baltimore, Md., Department of Bacteriology, Johns Hopkins University, Baltimore. Prepared by the Ethical Culture School, New York City. A.B., 1903, group, Economics and Politics and Law. M.D., Johns Hopkins University, 1911. Director of Outdoor Sports, Superintendent of the Building and Assistant in the Gymnasium in the Bryn Mawr School, Baltimore, Md., 1905-07; Graduate Student, Woman's College of Baltimore, 1906-07; Student in the Johns Hopkins Medical School, 1907-11; Intern, New
York Infirmary for Women and Children, 1911-12; Fellow of the Rockefeller Institute for Medical Research, 1912-14; Pathologist, The Howard A. Kelly Hospital, Inc., Baltimore, 1914-15; Assistant in Pathology, University of Wisconsin, 1915-16; Assistant in Medicine, Johns Hopkins University, 1916-18; Instructor in Medicine, Johns Hopkins University and Hospital, 1918-19, and in Bacteriology, 1919-20.

LANIER, ELIZABETH DAY,........................................Greenwich, Conn.

LA PORTE, MARTHA DIVEN, ......................................Birmingham, Pa.
Prepared by the Mountain Seminary, Birmingham, Pa. A.B., 1895, group, Greek and Latin. Teacher of Latin and English in the Stevens School, Germantown, Philadelphia, 1898-1900; Teacher of Greek and Latin in the Kent Place School, Summit, N. J., 1900-03; Teaching private classes, 1900-17; Teacher of French and Latin in the Birmingham School for Girls, 1917—.

LARRABEE, EMILY DORR,...........................................Pelham Manor, N. Y.
Prepared by the High School, Portland, Me. A.B., 1903, group, Latin and English; A.M., Columbia University, 1917. Teacher of German, Latin and English in Miss White’s School, Portland, 1905-06; Teacher in the Grammar School, Tuxedo Park, N. Y., 1907-08; Teacher of Greek and Latin in Miss Church’s School, Boston, 1909-15, and Associate Principal, 1915-17; Principal of the Pelham Manor Day School, 1917—.

LASER, LILLIAN J.,
N. E. cor. Chelten Avenue and Camac Street, Oak Lane, Philadelphia.
Married, 1914, Mr. Berthold Strauss.

LATTIMER, CAROLINE WORMELEY,..................................See page 26.

LATTIMORE, ELEANOR LARRABEE, 403 West 115th Street, New York City.
Prepared by Miss Cruttenden’s School, Rochester, N. Y. A.B., 1900, group, Chemistry and Biology; A.M., University of Rochester, 1904; Ph.D., University of Pennsylvania, 1916. University of Wisconsin, Summer Term, 1898; Instructor in Nature Study in the Columbia School, Rochester, and Private Tutor, 1898-1900; Teacher of Science, Columbia School, Rochester 1900-01; Graduate Student, University of Rochester, 1900-02, 1903-04; Instructor in Science, Normal Training School, Rochester, 1902-04; Instructor in Anatomy and Physiology, Rochester General Hospital Training School for Nurses, 1902-06; Instructor in Biology, East High School, Rochester, 1904-13; Secretary, Civic Betterment Committee, 1908-13; Graduate Student in Psychology, Summer, 1911 and 1913, and Bennett Fellow, University of Pennsylvania, 1913-14, and Head Social Worker in the Psychological Clinic, 1914-17; Research Worker, Children’s Service Bureau, Youngstown, O., 1917-18, and National Board, Y. W. C. A., 1919—.

LAUGHLIN, AGATHA, ....Germantown Hospital, Germantown, Philadelphia.
Prepared by Ascham Hall, Chicago, Ill. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1899-1900. A.B., 1903, group, Greek and English. Graduate Student, University of Chicago, 1903-04; Pupil Nurse in Training School of Germantown Hospital, Germantown, Philadelphia, 1907-10, and Assistant to the Directress of Nurses, 1910-11; Head Nurse, Crittenton Home, Germantown, 1911-12; Private Nurse, 1912-15; Anesthetist and Supervisor of Dispensaries, Germantown Hospital, 1917—.

LAUTERBACH, ALICE, 137 Norwood Avenue, Newtonville, Mass.
Married, 1917, Mr. Roger Flint.

LAUTZ, HELEN SOPHIA, .............................................803 Park Avenue, Pekin, Ill.
Prepared by the High School, Pekin, Ill., and by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1912, group, Latin and French. Teacher of Latin and French in the Friends’ Academy, Moorestown, N. J., 1912-16; Cornell University, summer, 1913; University of Pennsylvania, 1914; Assistant Business Manager, Bryn Mawr College, 1916-18; Assistant to the Bursar, Mills College, 1919—.

LAUTZ, RUTH ELLEN, ..............................................803 Park Avenue, Pekin, Ill.
Prepared by the High School, Pekin, Ill., and by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1916, group, Mathematics and Biology. Teacher of Mathematics and History in
Bachelors of Arts

Miss Howe and Miss Marot's School, Thompson, Conn., 1916-17: Teacher of Science in the Phoebe Anna Thorne Model School, Bryn Mawr, 1917-18; Clerk, Emergency Fleet Corporation, 1918-19; Assistant Business Manager, Bryn Mawr College, 1919—.

**Law, Sally Porter,** ............ 115 West Franklin Street, Baltimore, Md.
Prepared by private study. Student in Preliminary Medical Course. A.B., 1903, group, Chemistry and Biology, and M.D., Johns Hopkins Medical School, 1907. Student, Johns Hopkins Medical School, 1903-07; Physician, 1907-09.

Married, 1910, Dr. Alexius McGinniss.

**Lawrence, Caroline,** ............ 3909 Locust Street, Philadelphia.
Art Student, Smith College, 1883-84, and Special Student, 1885. A.B., 1889, group, History and Political Science. Assistant, Church Settlement, St. Peter's House, Philadelphia, 1893-96; Student of Kindergarten Methods, Temple College, Philadelphia, 1897-99; Worker at Church Settlement, Calvary House, New York City, 1900-01; Student, Philadelphia School for Nurses, 1902-03.

**Lawrence, Edith,** ............... 140 East 33rd Street, New York City.
Prepared by private study. A.B., 1897, group, History and Political Science. Private Tutor, 1900-02; Member of Auxiliary Board of the Girls' Trade School, New York City, 1904-06; Member of the Educational Board Class for Crippled Children, 1905-06.

**Laws, Bertha Margaret,** ........ 1414 Pine Street, Philadelphia.
Prepared by the Agnes Irwin School, Philadelphia. A.B., 1901, group, Latin and French. Recording Secretary, Bryn Mawr College, 1901-03; Assistant to the Warden, Pembroke Hall, Bryn Mawr College, 1907-11; Secretary and Teacher of Latin in the Agnes Irwin School, Philadelphia, 1903-13, and Secretary-Treasurer, 1915-17, 1919-20; leave of absence, Business Manager, Bureau of Tuberculosis, A. R. C., France, 1917-18; and Secretary, Commission for Tuberculosis, Italy, 1918-19.

**Lawther, Anna Bell,** ............ 239 Seventeenth Street, Dubuque, Ia.
Wells College, 1891-92; Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1897, group, Latin and Mathematics. Assistant Bursar, Bryn Mawr College, 1898-1900; Graduate Student, Bryn Mawr College, 1898-99, 1904-05; Warden of Merion Hall, 1904, 1904-05; Member of Executive Board of Civic Division of Woman's Club, Member of Committee on University Extension Work, Member of Rescue Home Board, 1904-07; Secretary of Bryn Mawr College, 1907-12; President of Iowa Equal Suffrage Association, 1916-17; Chairman for Third Congressional District of Iowa for the Woman's Committee, Council of National Defense, 1917-19; President of Iowa Equal Suffrage Association, 1916-19.

**Lawton, Grace Evelyn,** ........... 30 Mt. Vernon Street, Newport, R. I.
Prepared by the Rogers High School, Newport. A.B., 1898, group, Latin and Mathematics. Teacher of Greek and History in the Rogers High School, 1899-1906; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-99; Teacher of Greek, Latin and Mathematics in the Misses Lockwood's School, Mt. Vernon, N. Y., 1899-1902; Teacher of Latin and History in the Brooklyn Heights Seminary, New York City, 1902-03; Graduate Student, Columbia University, 1902-04; Teacher of Latin and Mathematics in Lockwood Collegiate School, Scarsdale, N. Y., 1903-06; Private Tutor, Vassar College, 1907-08; Tutor in Miss Wheeler's School, Providence, R. I., 1918-19.

**Layton, Marguerite Hammond,** .... 1112 Jackson Avenue, Monroe, La.
Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private study. A.B., 1911, group, Latin and German.

Married, 1911, Mr. Robert Lennox Morris, Jr. One daughter, one son.

**Lee, Anna Caroline,** ............ 6615 North 11th Street, Oak Lane, Philadelphia.

**Lee, Elvia,** ....................... See page 26.

**Lee, Helen,** ...................... 20 Unameag Avenue, New London, Conn.

Married, 1919, Mr. Charles Breed Gilbert.

**Lee, Mary Madison,** ............ Orange, Va.
Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1901, group, Greek and Latin. Writer of Verse for Magazines, 1912-13; Farming, 1919—.
LEE, Mary Sarah, 879 Wynnewood Road, West Philadelphia. 

LEE, Sylvia Knowlton, 25 Chauney Street, Cambridge, Mass., 
Prepared by the High School, Brunswick, Me. A.B., 1901, group, Greek and Latin. A.M., Radcliffe College, 1902. Graduate Student, Radcliffe College, 1901-02; Teacher of Greek and Latin in Miss Hall's School, Pittsfield, Mass., 1902-05; Student, University of Oxford, 1905-06; Teacher of Greek and Latin in Miss Head's School, Berkeley, Calif., 1906-08; Travelling in Italy, 1908-09; Teacher of Greek and Latin in the Winsor School, Boston, 1909—.

Le Fèvre, Eva Frederica, 1174 Race Street, Denver, Colo. 
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1905, group, English and French. Member of Board of Neighbourhood House, Denver, 1906-07; Book Reviewer, 1906-08; Newspaper Correspondent, Paris, 1909-10; Singer and Y. M. C. A. Worker, 1917—.

Married, 1912, Mr. Harry Elbert Bellamy. One daughter.

LEFFINGWELL, Aimée Gilbert, 708 West Nevada Street, Urbana, Ill. 
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1897, group, Latin and German. Teacher in Miss Eaton's School, New York City, 1897-98; Teacher in Mr. Roser's Classes, New York City, 1898-99; Private Tutor, 1898-1908; Private Secretary, 1903-07; Secretary for Miss Davidge's Classes, New York City, 1902-08; Student, University of Grenoble, summer, 1913, University of Illinois, 1917-18, 1919-20; Volunteer Social Service Worker, 1913-15; Worker for American Fund for French Wounded and A. R. C., 1917-18; Assistant to Director, Italian Branch of American University Union, Rome, 1918-19.

Married, 1908, Professor Kenneth McKenzie.

LEFTWICH, Florence, See page 10. 

LEOPOLD, Florence Stein, Shoemaker Road, Elkins Park, Pa. 

Married, 1912, Mr. Lester Wolf. Two sons.

LEPPER, Minerva Augusta, Died, 1916. 

Married, 1912, Professor Garton Spence Greene.

LEUPP, Constance Davis, 3738 Huntington Street, Chevy Chase, D. C. 

Married, 1915, Mr. Laurence Todd. Two sons.

LEVERING, Ethel, 704 Cathedral Street, Baltimore, Md. 

Married, 1909, Mr. James Marvin Molley.

LEVERING, Mary Armstrong, 118 Prospect Street, East Orange, N. J. 
Prepared by the Bryn Mawr School, Baltimore, Md. A.B., 1897, group, History and Political Science. Manager of the Presbyterian Rest for Convalescents, White Plains, N. Y., 1905-09; Social and Church Work.


LEVISON, Dora Clara, 3141 Euclid Avenue, Philadelphia. 

LEVY, Edna Sophia, 5745 Beacon Street, Pittsburgh, Pa. 
Prepared by the High School, Pittsburgh. A.B., 1913, group, French and Spanish.

Married, 1915, Dr. Joseph H. Barach. One son.
Bachelors of Arts

LEVY, RUTH JULIETTE, ..........................5745 Beacon Street, Pittsburgh, Pa.

LEWIS, CONSTANCE, ..................................Died, 1916.

LEWIS, ELIZABETH DABNEY LANGHORNE,..... R. F. D. 4, Lynchburg, Va.
Prepared by the Randolph-Macon Woman’s College. A.B., 1901, group, Greek and Mathematics; Ph.D., University of Berlin, 1907. Graduate Student, University of Chicago, 1903-04; Student, University of Berlin, 1904-07; Special Agent, Bureau of Labor, Washington, D. C., 1908-10; Social, Historical and Suffrage Work.
Married, 1910, Mr. Dexter Osey. One daughter.

LEWIS, LUCY, ..................................1337 Spruce Street, Philadelphia.

LEWIS, MARGARET CHARLTON, ......119 Waverley Place, New York City.
Prepared by St. Timothy’s School, Catonsville, Md. A.B., 1908, group, English and French. Teacher of English and French in the High School, Hartford, Conn., 1908-11; Student at the Sorbonne, 1911-12; Teacher of English in Miss Chapin’s School, New York City, 1912-17.
Married, 1917, Mr. Lincoln MacVeagh.

LEWIS, MAYONE, .................................Blithfield Farm, Norwalk, Conn.
Prepared by the Girls’ High School, Philadelphia. Holder of Trustees’ Philadelphia Girls’ High School Scholarship, 1904-08; Holder of the James E. Rhoads Sophomore Scholarship, 1905-06; Holder of the Maria L. Eastman Brooke Hall Memorial Scholarship, 1907-08. A.B., 1908, group, Greek and Latin. Holder of the Bryn Mawr European Fellowship and Student, Universities of Munich and Paris, 1908-09; Teacher of English in Rosemary Hall, Greenwich, Conn., 1909-17; Farming, 1914—.

LEWIS, REBECCA RENSHAW, .............416 West 122nd Street, New York City.

LEXOW, CAROLINE FLORENCE, ......722 St. Mark’s Avenue, Brooklyn, N. Y.

LIDDELL, KATHERINE FORBES, .........Waban Hotel, Wellesley, Mass.

LINBURG, EMMA HILLMAN, ..........225 West State Street, Trenton, N. J.
Prepared by Miss Martha Watson and by the State Model School, Trenton. A.B., 1896, group, Latin and German.
Married, 1912, Mr. Horace Bailey Tobin. One daughter.

LIST, MINNIE KENDRICK, ...............739 Beatty Street, Pittsburgh, Pa.
Married, 1910, Mr. Frederick Bernard Chalfant. Two daughters.

LITCHFIELD, VIRGINIA DE STEIGNER,
Caret of E. S. Litchfield, Esq., S6 Powell Street, Brookline, Mass.
LITTLE, ELEANOR LOVELL,.............34 Fairfield Street, Boston, Mass.

LIVINGSTON, FRANCES ELIZABETH,
Care of Mr. Robert F. Livingston, 51 Wall Street, New York City.

LLEWELLYN, GERTRUDE,.............1246 Ridge Avenue, Evanston, Ill.

LODBELL, MARY ARLEVILLE,......3333 North 18th Street, Philadelphia.

LOCKE, GRACE PERLEY,.................See page 26.

LODER, ELEANOR,.............417 School Lane, Germantown, Philadelphia.
Prepared by the Lower Merion High School, Ardmore, Pa. A.B., 1905, group, History and Economics and Politics. Teacher in Mrs. Robinson's School, St. David's, Pa., 1905-06; Private Tutor, 1906-08; Instructor in Latin, English and History in Darlington Seminary, West Chester, Pa., 1908-09; Instructor in Latin and History, Oldfields, Glencoe, Md., 1910-12; Instructor in Latin, the Gordon School, Philadelphia, 1914-15; Instructor in Latin in the Stevens School, Germantown, 1916—.

LOEB, IRENE,..................5154 Westminster Place, St. Louis, Mo.
Prepared by Mary Institute, St. Louis. A.B., 1918, group, Latin and Classical Archeology. Equal Suffrage Worker and President of Bryn Mawr Club, St. Louis, 1919—.

LOEB, MATILDA HARRIET,..............3415 Race Street, Philadelphia.
Prepared by the Friends' Central School, Philadelphia. A.B., 1917, group, French and Modern History. Social Worker, 1918—.
Married, 1918, Mr. H. Stanley Samter. One daughter.

LOINES, ELSA,..............3 Pierrepont Place, Brooklyn, N. Y.
Prepared by Bodman School, Brooklyn, and by Rosemary Hall, Greenwich, Conn. A.B., 1905, group, Economics and Politics and Philosophy. Student in the Master School of Music, Brooklyn, 1907-11; Secretary of Brooklyn Auxiliary of Consumers' League, 1907-08, and Treasurer, 1908—; Director and Student, Master School of Music and Writer for Country Life, 1919.

LOMBARDI, LUCY,............3215 R Street, N. W., Washington, D. C.
Prepared by Miss Florene Baldwin's School, Bryn Mawr, Pa., and by the Portland Academy, Portland, Ore. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1900-01. A.B., 1904, group, History and Economics and Politics. Married, 1908, Captain Alvin Barton Barber. Two sons, one daughter.

LONDON, MARY PARKE,.............237 Church Street, New Haven, Conn.
Prepared by the Margaret Allen School, Birmingham, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1915, group, Philosophy and Psychology.

LONG, ANNE DODD,..............441 South 44th Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. A.B., 1906, group, Latin and French. Student of Music, 1907-08; Clerk in Provident Life and Trust Co., 1918—.

LONGSTRETH, EDITH MAY,
7921 Germantown Road, Chestnut Hill, Philadelphia.
Married, 1912, Mr. William Stroud Wood.

LONGWELL, KATHERINE CAVENAGH,........See page 26.
Bachelors of Arts

LOOSE, KATHARINE RIEGEL, ......... 120 North 5th Street, Reading, Pa.
Prepared by the Reading Seminary, and by Dr. M. E. Scheibner. A.B., 1898, group, Latin and English.

LORD, ELIZABETH EVANS, Detention Home, 771 Gilpin Street, Chicago, Ill.
Prepared by Miss Wheeler's School, Providence, R. I. A.B., 1914, group, Economics and Politics and Philosophy. Graduate Student, Bryn Mawr College, and Assistant to the Warden of Pembroke Hall, 1914-15; Graduate Student in Psychology, Radcliffe College, 1916-17; Reconstruction Aide, U. S. Hospital 50, Plattsburg, N. Y., 1918-19; Psychologist, Boston Psychopathic Hospital, 1919; Psychologist, Juvenile Court, Chicago, 1919—.

LORD, KATHARINE, .................................. Plymouth, Mass.
Prepared by the High School, Plymouth, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901, group, Greek and English. Graduate Student, Radcliffe College, 1902-03; Instructor in English, Wellesley College, First Semester, 1903; Reader in English, Bryn Mawr College, 1904-07; Teacher of English in Miss Wheeler's School, Providence, R. I., 1908-10; and in the Baldwin School, Bryn Mawr, Pa., 1911-14; Assistant Director of the Winsor School, Boston, Mass., 1914—.

LORENZ, JUSTIN, .......................... 1527 West 1st Street, Dayton, O.
Prepared by the Steele High School, Dayton, and by private tuition. A.B., 1907, group, History and Economics and Politics. Special Student, Union Biblical Seminary, Dayton, and Secretary of Young Women, Woman's Missionary Association, United Brethren in Christ, 1908-09; University of Berlin, 1911-12; Volunteer Social and Church Worker, 1915—.
Married, 1911, Professor John Balmer Showers.

LOSHE, LILLIE DEMING, .......... Canton Christian College, Canton, China.
Prepared by Miss Low's School, Stamford, Conn. A.B., 1889, group, History and Political Science; A.M., Columbia University, 1903; Ph.D., Columbia University, 1908. Graduate Student, Barnard College, 1899-1900; Columbia University, 1901-04, First Semester, 1904-05 and 1905-07, 1916-17; Reader in English, Bryn Mawr College, 1908-11; Teacher in Canton Christian College, Canton, China, 1915-16, and Professor of English, 1918—.

LOUDEBACK, JESSIE LIVINGSTON, 158 West 78th Street, New York City.
Prepared by the Girls' High School, New York City. A.B., 1895, group, History and Political Science. Teacher of Mathematics and Science in the University School, Uniontown, Pa., 1895-97; Graduate Student, New York University, 1897-99, 1913, 1916-17; Principal of the High School in the Barnard School for Girls, New York City, 1897-1911; Graduate Student, Columbia University, 1900-01; Field Worker for Public Education Association, New York City, 1912-14; Visiting Teacher, Board of Education, New York City, 1914—; Student, College of City of New York, 1916-17.

LOUDON, MARGARET LOUSE, .......... 57 West 39th Street, New York City.
Married, 1918, Mr. John Davis Burton.

LOUNSBERRY, GRACE CONSTANT, .................................. Address unknown.

LOVELL, ALICE, 
Care of South American Development Company, P. O. Box 655, Guayaquil, Ecuador.
Prepared by Miss Jaudon's School, New York City. Holder of Maria Hopper Scholarship, 1899-1903. A.B., 1903, group, Latin and English. Secretary, 1904-05; Student of Stenography and Typewriting, Packard Commercial School, New York City, 1904-05; Editor of The Teller, 1905-06.
Married, 1907, Mr. Lee Olds Kellogg. Two sons, two daughters.

LWENGROUD, HELEN MOSS, .................................. See page 26.

LOWENTHAL, ESTHER, ............... 10 West Street, Northampton, Mass.
Prepared by the Cruttenden School, Rochester, and by private study. A.B., 1905, group, History and Economics and Politics; Ph.D., Columbia University, 1911. Graduate


LUCAS, LEONORA, ................... 910 Michigan Avenue, Evanston, Ill. Prepared by the Academy of the University of Illinois. University of Illinois, 1905-06. A.B., 1912, group, French and Italian and Spanish. Graduate Student, Northwestern University, 1912-13; Professor of Romance Languages, Brunau College, Gainesville, Ga., 1913-15; Warden of Merion Hall and Graduate Student, Bryn Mawr College, 1915-16; Assistant in French, Northwestern University, 1919. Married, 1917, Mr. Daniel A. Tomlinson.


LYNDE, ISABEL ADAIR, ............... 853 Prospect Avenue, Winnetka, Ill. Prepared by the University School for Girls, Chicago. A.B., 1905, group, English and French. Married, 1908, Mr. John Francis Dammann, Jr. Two sons, one daughter.

LYON, ELIZABETH TREAT, ............. Washington Road, Lake Forest, Ill. Prepared by the Misses Shipleys's School, Bryn Mawr, Pa. A.B., 1902, group, History and Political Science. Married, 1904, Mr. Robert E. Belknap. Three sons (one † 1907), one daughter.

MARON, ROSA VEDDER, .............. 101 East 78th Street, New York City. Prepared by St. Agnes School, Albany, N. Y., and by the Brearley School, New York City. A.B., 1913, group, Latin and French. Special Student, Barnard College, 1913-14; Assistant Teacher in Primary Department, Brearley School, New York City, 1913-14; Graduate Student, Teachers' College, 1914-15; Primary Teacher, Low and Heywood School, Stamford, Conn., 1915-17; Church Worker, New York City, 1917-18; Canteen Worker, Y. M. C. A., New York City, 1919. Married, 1917, Dr. Thomas Kirby Davis.

MACCLANAHAN, ANNA ELIZABETH CALDWELL, St. Anthony, Newfoundland, or 20 Beacon Street, Boston, Mass. Prepared by Ferry Hall Seminary, Lake Forest, Ill., and by private study. A.B., 1906, group, Economics and Politics and Philosophy. Married, 1909, Dr. Wilfred Thomsen Grenfell. Two sons, one daughter.

MACCOY, MARY HELEN, Care of American Red Cross, 108 Massachusetts Avenue, Boston, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900, group, History and Political Science. Teacher in East End Preparatory School, Pittsburgh, Pa., 1905-06; Private Tutor, 1906-07; Teacher in Miss Wright's School, Bryn Mawr, 1902-05, 1907-12; Graduate Student in Sociology, University of Pennsylvania and Volunteer Social Worker, 1915-17; Volunteer Worker, Philadelphia S. O. C., 1915-18; Neurological Institute, New York City, 1918-19; Medical Social Service Worker, A. R. C., Boston, 1919—.
MacCracken, Fay Mary,
Care of General Board of Education of Presbyterian Church, 156 Fifth Avenue, New York City.
Married, 1899, The Rev. Frederick Emerson Stockwell. Five daughters (one † 1905).

Macdonald, Dorothy,
Care of Andrew Macdonald, Esq., 124 Coulter Avenue, Ardmore, Pa.
Prepared by the Lower Merion High School, Ardmore. Second Matriculation Scholar for Pennsylvania and Southern States, 1913-14, and Frances Marion Simpson Scholar, 1913-17. A.B., 1917, group, Mathematics and Physics. Teacher of Mathematics, Stevens School, Germantown, 1917-18; Assistant in Ballistic Dept., Hercules Powder Co., 1918-19; Secretary to the President, Bryn Mawr College, 1919—.

Macdonald, Enid Schurman,........184 West 4th Street, New York City.

Macdonald, Frances,
212 College Apartments, North College Street, Charlotte, N. C.
Married, 1917, Mr. E. Clarke Stiles.

MacElree, Helen,.............609 South High Street, West Chester, Pa.

MacElree, Margaret,.............609 South High Street, West Chester, Pa.
Prepared by the High School, West Chester, and by the Baldwin School, Bryn Mawr, Pa. A.B., 1914, group, Latin and Mathematics. Teacher in the High School, Montrose, Pa., 1914-15, and in the High School, West Chester, 1915—.

MacIntosh, Marian T.,............................Princeton, N. J.
Prepared by Miss Gibson's School, Philadelphia. A.B., 1890, group, Greek and Latin. Graduate Scholar in Greek, Bryn Mawr College, 1889-91; Private Tutor, 1891-1900; Teacher of English and History in Miss Case and Miss Child's School, Philadelphia, 1898-1904, and Teacher of Literature and History in the Agnes Irwin School, Philadelphia, 1902-13; Private Classes in Literature and History, 1904-13; Woman's Land Army Worker, 1918—.

Mackenzie, Marjorie Taylor,........14 Hollis Street, Halifax, N. S.
Prepared by the Horace Mann School, New York City, by the Halifax Ladies College, and by Miss Landre's School, Indianapolis, Ind. A.B., 1919, group, French and History of Art.

MacMaster, Amelia Kellogg,.................See page 26.

MacRum, Edwin,.............................927 Hulton Road, Oakmont, Pa.

Magoffin, Henrietta Floyd,
Westminster Place 2, 800 Aiken Avenue, Pittsburgh, Pa.
Prepared by the High School, and by the Academy, Mercer, Pa. A.B., 1911, group, Latin and French. Unofficial Substitute, the High School, Mercer, 1912: Volunteer Church and Red Cross Worker, 1911—.

Magruder, Rosalie Stuart,............28 The Fenway, Boston, Mass.
Prepared by the Green Spring Valley School, Garrison, Md. Holder of Special Alumni Scholarship, 1901-03; Holder of Special Mrs. J. Campbell Harris Scholarship, 1903-04, A.B., 1904, group, Latin and French. Teacher in All Saints' School, Germantown, Philadelphia, 1904-07; Student, Cornell University, summer, 1905; Teacher of German, Mathematics and Physics in the High School, Annapolis, Md., 1907-10; Clerk in Agricul-
Bachelors of Arts

MAGUIRE, Elizabeth Yarnall, ....... 3813 Spruce Street, Philadelphia. Prepared by the Agnes Irwin School, Philadelphia. A.B., 1913, group, Modern History and Economics and Politics. Student of Social Work, 1913-14; Volunteer Social and Red Cross Worker, 1913—.

MALL, Margaret, ....... 2 Brimmer Street, Boston, Mass. Prepared by the Bryn Mawr School, Baltimore. A.B., 1918, group, Physics and Biology. Student of Architecture, Massachusetts Institute of Technology, 1919—.


MANCHESTER, Ruth Coe, ....... See page 26.

MANN, Euphemia Mary, ....... 300 Grayling Avenue, Narberth, Pa. Prepared by Miss F. M. Schleigh's School, Philadelphia, and by private study. A.B., 1897, group, Greek and Latin. Teacher of Greek and Latin in the York Collegiate Institute, York, Pa., 1897-99; Teacher of Latin in the High School, Camden, N. J., 1899-1900, and of Greek and Latin, 1900-02; Graduate Student, University of Pennsylvania, 1902-04, and of Greek and Latin, 1904—.


MARBLE, Elizabeth Dana, ....... 405 West Adams Street, Los Angeles, Calif. Prepared by the Los Angeles High School, Los Angeles, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1902, group, History and Political Science.


MARTIN, Emilie Norton, ....... See page 11.

MASLAND, MARY ELIZABETH, ..........11 East 51st Street, New York City. 

MASON, FRANCES ELEANOR, ..........150 East Superior Street, Chicago, Ill.
Prepared by the University School for Girls, Chicago. A.B., 1905, group, Latin and French.
Married, 1905, Mr. Arthur Manierre († 1912); Married, 1914, Mr. Basil Rysveadel.

MASON, MARY TAYLOR, ..........School House Lane, Germantown, Philadelphia.
Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1892, group, History and Political Science. Teacher of History in Mrs. E. L. Head's School, 1892-93, and 1897-98; Member of School Board, 38th Section, Philadelphia, 1896-99; Member of the Board of Education for the 38th Section, Philadelphia, 1899-1909; Graduate Student, Bryn Mawr College, 1892-94, 1909-11; Medical Student, Johns Hopkins University, 1911-13, Woman's Medical College of Pennsylvania, 1913-15, and M.D., 1915; Assistant Demonstrator of Obstetrics, Woman's Medical College of Pennsylvania, 1915-17.

MASON, ROSALIND TAY, ..........150 East Superior Street, Chicago, Ill.

MATHESON, WINIFRED, .................1221 Robson Street, Vancouver, B. C.
Teachers' College, Columbia University, 1901-03; Wellesley College, 1903-04. A.B., 1907, group, English and French, Private Tutor, 1907-08.

MATSUDA, MICH., ....................The Doshisha, Kyoto, Japan.
Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1899, group, History and Political Science. Teacher in Kobe College, Kobe, Japan, 1899-1904, and in The Doshisha, Kyoto, Japan, 1904-08; Graduate Scholar in Economics, Bryn Mawr College, 1908-09, and in English, 1909-10; Graduate Student in Sociology, Columbia University, 1910-11; Y. W. C. A. Worker, Japan, 1918—.

MATTSON, ETHEL, .......................1009 Georgia Avenue, Omaha, Neb.
Prepared by the Moorstown Friends' Academy, Moorstown, N. J., and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1909, group, Chemistry and Biology.
Married, 1911, Mr. Prescott Heald. Two sons, one daughter.

MATTSON, REBECCA TAYLOR, ..........83 Pinckney Street, Boston, Mass.
Prepared by Miss Austin, Miss Knox, and Miss Parigot, Philadelphia, and by private study, A.B., 1896, group, English and German. Teacher of English and Latin in Miss Bartwell's School, Philadelphia, 1896-98; Principal of the Bartwell School, Philadelphia, 1898-1902; Secretary of the Roto Company, 1909-16.
Married, 1901, Mr. Philip Jackson Darlington. Two sons, one daughter.

MAYNARD, MARGARET RYERSON, ..........84 South Broadway, Nyack, N. Y.

MCANULTY, ANNA, ......................710 Webster Avenue, Scranton, Pa.
Married, 1912, Mr. Walter Phelps Stevens. One daughter († 1916).

McBRIDE, JESSIE CHAMBERS,
Care of Commander J. H. Walsh, U. S. N., Navy Department, Washington, D. C.
Prepared by the Girls' Latin School, Baltimore, Md. Woman's College of Baltimore, 1895-96. A.B., 1900, group, English and German. Teacher in Miss Stahr's School, Lancaster, Pa., 1902-06.
Married, 1906, Commander John Henry Walsh, U. S. N.
Bachelors of Arts

McCaulley, Katharine Lay, .......... 176 Vine Avenue, Highland Park, Ill.

McCay, Mildred Buckner, ... 1831 Belmont Road, Washington, D. C.
Prepared by the Bryn Mawr School, Baltimore, Md., and by the Baldwin School, Bryn Mawr, Pa., A. B., 1916, group, English and French.
Married, 1919, Lieutenant-Commander Leslie La F. Jordan, U. S. N.

McCullin, Katharine Williams, ... 2213 St. James Place, Philadelphia.

McCook, Caroline Alexander, .......... Address unknown.
Prepared by Miss Spence's School, New York City, and by private tuition. A. B., 1908, group, French and English.
Married, 1908, Mr. John Junius Morgan.

McCoy, Anna Allison, ............... 239 Water Street, Cynwyd, Pa.
Prepared by the Cynwyd Academy and the Misses Shipley's School, Bryn Mawr, Pa.
A. B., 1905, group, History and Economics and Politics.

McEwen, Madge, ...................... 415 Belt Avenue, St. Louis, Mo.
Prepared by Miss Case and Miss Child's School, Philadelphia, and by private study.
A. B., 1905, group, Latin and French.
Married, 1906, Mr. Walter Schmitz. Two sons.

McFadden, Natalie Friend, .......... 807 West Grace Street, Richmond, Va.
Prepared by Miss Campbell's School, Richmond, and by the Randolph-Elliot School, Richmond, A. B., 1917, group, English and Psychology.
Married, 1918, Dr. Wyndham Holling Blanton. One son.

McFarland, Helen Josephine,.......... Edge Hill, Pa.
Prepared by the Friends' Preparative Meeting School of Germantown, Philadelphia. kinda Holl Scholar, 1913, A. B., 1913, group, Chemistry and Biology. Student, Woman's Medical College of Pennsylvania, 1915-17, and Demontrator of Histology and Embryology, 1916-17; Private Assistant to Professor of Zoology, Columbia University, 1918-19.
Married, 1917, Mr. Donald Eliot Woodbridge.

McGeorge, Beatrice, ................. Cedar Hill, Cynwyd, Pa.
Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1907-99. A. B., 1901, group, Latin and French. Teacher of English and French in Miss Keyser's School, Philadelphia, and Graduate Student, Bryn Mawr College, 1902-03; Corresponding Secretary of Junior Board of Hahnemann Hospital Managers, 1908-12, and Chairman, Library Committee, 1914-15; Private Tutor, 1916-18; Teacher of English and History in the Agnes Irwin School, Philadelphia, 1917—; Graduate Student, Bryn Mawr College, 1918—.


McKee, Elizabeth Farley, .......... 7 McKeen Street, Brunswick, Me.
Prepared by the Packer Collegiate Institute, Brooklyn, N. Y. A. B., 1901, group, Greek and Latin. Student, University of Oxford, Autumn Term, 1902; Editorial Assistant of the Encyclopedia Britannica Co., 1904-05; Private Secretary, 1905-07; Diary and Poultry Farming, 1911-15; A. R. C. Home Service Worker.

McKee, Helen Josephine, .......... 40 Wall Street, New York City.
Prepared by the Packer Collegiate Institute, Brooklyn, N. Y. A. B., 1900, group, Greek and Latin; A. B., New York University, 1905; Admitted to New York Bar, 1906. Student of Law, University of Berlin, 1901-02; Student of Law, University of New York, 1905-06; Manager of Kings Park State Hospital, 1901-11; Lawyer, 1905-12.

McKenney, Virginia Spotswood, 302 West 76th Street, New York City.
Prepared by the Southern Female College, Petersburg, Va., and by private tuition, A. B., 1908, group, History and Economics and Politics. Student, Columbia University Law School, summer, 1915.

Married, 1918, Captain Robert Watson Claborne. One son.
McLean, Charlotte Frelinghuysen, 277 South 4th Street, Philadelphia.

Prepared by the Friends’ Central School, Philadelphia, by Miss Sandford’s School, Philadelphia, and by Prof. R. H. Chase. A.B., 1899, group, Chemistry and Biology; A.M., University of Pennsylvania, 1901; Ph.D., University of Pennsylvania, 1907. Graduate Student, University of Pennsylvania, 1899-1901; Head of the German Department in the High School, Norristown, Pa., 1902; Head of the College Preparatory Department, and of the Ancient and Modern Language Work, Linden Hall Seminary, Lititz, Pa., 1902-05 and Head of the Collegiate Department and of the Language Department, 1905-07; Graduate Student, Bryn Mawr College, 1906-07; Head of Departments of Greek and History in the High School, Sewickley, Pa., 1907-08; Head of English Department in Birmingham School, Birmingham, Pa., 1908-09; Professor of French and Greek, Albert Lea College, Minn., 1909-10; Professor of English and Greek, Blackburn College, Carlinville, Ill., 1910-11; Professor of French, German and Greek, Athens College, Athens, Ala., 1911-12; Professor of English and Mathematics, St. Genevieve’s College, Asheville, N. C., 1912-14; Professor of Greek, English and Philosophy, College of Montana, Deer Lodge, Mont., 1914-16; Graduate Student, Bryn Mawr College and University of Pennsylvania, 1916-17; Professor of English and Head of Department, Lebanon Valley College, 1917-19; Professor of Latin and Head of Modern Language Department, 1919—; Professor of War Aims and Military English, 1918-19.


Prepared by the Misses Hebb’s School, Wilmington, Del. A.B., 1902, group, History and Political Science.

Married, 1903, Mr. John Rogers Dickey. One son, two daughters.

McMillan, Gladys, 1002 North Baylen Street, Pensacola, Fla.


McMullen, Mary Belle, Moorstown, N. J., or 301 Lincoln Building, Philadelphia.


McMurtrie, Mary, 1104 Spruce Street, Philadelphia.

Prepared by private study. A.B., 1889, group, History and Political Science; A.M., Columbia University, 1897. Professor of Association for Employment of the Insane, 1900-13; Boardinghouse Keeper, 1902—.

McWilliams, Ida Catharine, 149 Sunbury Street, Shamokin, Pa.

Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1907, group, Mathematics and Chemistry.

Mead, Marion Lorraine, 2 Walworth Avenue, Hartsdale, N. Y.


Married, 1914, Mr. Henry Conrad Schwable. One daughter.

Meade, Addis Manson, Boyce, Va.

Prepared by private study. A.B., 1899, group, Chemistry and Biology, Teacher of English in the Randolph-Harrison School, Baltimore, Md., 1899-1900; Teacher of English and Science, St. Mary’s School, Raleigh, N. C., 1901-03; Teacher of English in the National Cathedral School, Washington, D. C., 1903-05; Private Tutor, 1916—.

Mebane, Jessie, Rowland Hall, Salt Lake City, Utah.

Prepared by the Wilkes Barre Institute and by private tuition. A.B., 1919, group, English and French. Head of English Department, Rowland Hall, 1919—.

Meigs, Alice McKinstry, St. Charles, Ill.


Married, 1908, Mr. Arthur Orr. Two sons, two daughters.
MEIGS, CORNELIA LYNDE, .......................... 123 Morgan Street, Keokuk, la.
Prepared by private study. A.B., 1908, group, History and Economics and Politics.
Instructor in the Keokuk Private School, 1908-09; Private Tutor, 1910-12, 1914-17;
Teacher in St. Catherine's School, Davenport, 1912-13; Writer of Children's
Stories, 1915-17; Red Cross Worker, 1917—.

MEIGS, GRACE LYNDE, ............................... 5006 Blackstone Avenue, Chicago, Ill.
Prepared by the High School, Keokuk, la. A.B., 1903, group, Greek and English;
M.D., Rush Medical College, 1908. Assistant Teacher of English and Latin in the
High School, Keokuk, 1905; Student in Keokuk Medical College, 1904-05, in the Rush
Medical College, University of Chicago, 1905-08, and in Vienna, Berlin and Budapest,
1911-13; Interne, Cook County Hospital, Chicago, 1908-09; Practicing Physician in
Chicago, 1913-14; Resident Physician, Children's Memorial Hospital, Chicago, and
Attending Physician, Cook County Hospital, 1913-14; Director, Division of Hygiene,
Children's Bureau, U. S. Department of Labor, 1914-18; Lecturer on Public Health,
Chicago, School of Civics and Philanthropy, 1919—.
Married, 1918, Dr. Thomas Reid Crowder. One daughter.

MILEN, MARGUERITE, .................................. 29 Raymond Street, Cambridge, Mass.
Prepared by the University School for Girls, Chicago, and by Rosemary Hall, Greenwich,
Conn. A.B., 1914, group, Modern History and Economics and Politics. Literary
Editor of The Continent, 1914-15.
Married, 1915, Mr. Bradley Dewey. Two sons.

MENDINHALL, MARY ANNA, .......................... Pine Crest, West Chester, Pa.
Prepared by the Friends' School, Wilmington, Del. A.B., 1896, group, History and
Political Science.
Married, 1897, Mr. J. Herbert Mullin. Three sons (one † 1907).

MENENDEZ, LUCINDA POillon, ........................ 2243 North Broad Street, Philadelphia.
Prepared by Rosemary Hall, Greenwich, Conn. A.B., 1913, group, Modern History and
Economics and Politics. Volunteer Patriotic Worker, 1918.
Married, 1918, Mr. Bertram Pierre Rambo.

MERCER, ERNESTINE EMMA, ........................... Pembroke East, Bryn Mawr College.
Bryn Mawr Matriculation Scholar for Pennsylvania and the Southern States, 1915-16,
and Trustees' Philadelphia Girls' High School Scholar, 1915-19; Elizabeth S. Shippen
Scholar in Foreign Languages, 1918-19; Bryn Mawr European Fellow and Shippen
Foreign Scholar and Scholar in Latin, 1919-20.

MERLE-SMITH, DOROTHY, .............................. Morristown, N. J.
Prepared by Miss Spence's School, New York City. A.B., 1908, group, French, Italian
and Spanish.
Married, 1911, Mr. David Hunter MacAlpin Pyle. Two sons.

MERRILL, LOUISE EDGERTON, ........................ Oaksmere, Mamaroneck, N. Y.
Prepared by Miss Cooper's School, Albany, N. Y., by the Brearley School, New York
City, and by private tuition. A.B., 1910, group, Latin and Mathematics. Teacher
of Mathematics and Science in Mulholland School, San Antonio, Tex., 1910-11; Business
Manager, Merrill School, Oksmere, 1911—.

MERRIMAN, LUCILE, .................................. 15 West 91st Street, New York City.
Prepared by the Bishopthorpe School, South Bethlehem, Pa. A.B., 1899, group, Chemistry
and Biology. Graduate Student, Bryn Mawr College, 1899; Graduate Student, Colum-
bia University, 1905-06.
Married, 1906, Mr. Malcolm Farmer. One daughter.

MIDDLETON, HELEN, ................................. 64 Charlestown East, Boston, Mass.
Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1895, group,
History and Political Science. 'Teacher in the Stevens School, Germantown, 1896-97.
Married, 1905, Mr. Thomas Smith.

MILES, RUTH HELEN, ............................... 20 Dartmouth Street, Rochester, N. Y.
Prepared by the Rochester Free Academy, and by private tuition. A.B., 1902, group,
History and Political Science. President of the College Woman's Club of Rochester, 1905.
Married, 1903, Dr. Charles R. Witherspoon. One daughter, three sons.


Miller, Emma Louisa, .................. 510 Sixth Avenue, Belmar, N. J. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1897-1901. A.B., 1901, group, Chemistry and Biology. Teacher in Miss Wells's School, Germantown, Philadelphia, 1901-02; Assistant in Primary Department, Germantown Academy, 1902-04; Vice Principal of Belmar Public School and Teacher of Latin and German in the High School, Belmar, 1904-05. Married, 1905, Mr. Paul Clifford Taylor. Three sons (one † 1907), one daughter.

Miller, Laura Isabelle, ............. 316 Juneau Avenue, Milwaukee, Wis. Prepared by the Milwaukee-Downer College, and by the Baldwin School, Bryn Mawr, Pa. A.B., 1911, group, History and Economics and Politics. Red Cross Worker, summer, 1919.


Miller, Mary Ruth, ...................... Hainesport, N. J. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-05. A.B., 1905, group, Greek and Latin. Teacher in the Radnor High School, Wayne, Pa., 1906; Private Secretary, 1907-08; Translator of Commercial Correspondence; Special Agent, U. S. Census Bureau, 1910. Married, 1910, Mr. Thomas Joseph Walker. One daughter.


Miltenberger, Eugenia Blow, .... 30 Elizabeth Road, Ferguson, Mo. Prepared by Mary Institute, St. Louis, Mo. Holder of the Elizabeth Duane Gillespie Scholarship in American History, 1908-09. A.B., 1909, group, History and Economics and Politics. Teacher of English in the High School, Ferguson, 1914-17; Henry B. Fawell School of Occupations, Chicago, 1918-19; Reconstruction Head Aide, Hospital 25, 1919—.


Minor, Marie Louise, ............. 7 East 54th Street, New York City. Prepared by the Packer Collegiate Institute, Brooklyn. A.B., 1894, group, Chemistry and Biology, Assistant in the Biological Laboratory, Bryn Mawr College, 1894-95; Teacher of Chemistry and Biology in the Packer Collegiate Institute, 1895-97; Teacher of Biology in the Wadleigh High School, New York City, 1897—; Graduate Student, Columbia University, 1903-05. A. R. C. Worker, 1917-19.
Prepared by the Brearley School, New York City. A.B., 1897, History and Political Science. Graduate Student, Barnard College, 1897-'98, Secretary, North Kensington Branch of Union of Democratic Control and Member of Kensington War Pensions Committee, 1915-16.
Married, 1906, Mr. Arthur Hugh Scott. Two daughters, one son.

MITCHELL, Charlotte Barnard, ......................................... Died, 1910.
Oberlin College, 1892-94. A.B., 1899, group, Chemistry and Biology; M.D., Woman's Medical College of Pennsylvania, 1904. Student of Physiology in Professor Ritchie's Laboratory, Paris, 1899-1900; Student, Woman's Medical College of Pennsylvania, 1900-04; Assistant in the Chemical Laboratory, Woman's Medical College, 1903-04; Resident Physician, Woman's Hospital of Philadelphia, 1904-07; Physician, Demonstrator in Pathology and Instructor in Clinical Gynecology and Clinicians to the Hospital in the Woman's Medical College, 1906-08.

MITCHELL, Charly Tiffany, Cleveland Lodge, Dorking, Surrey, England.
Married, 1907, Mr. James Hopwood Jeans. One daughter.

MITCHELL, Elizabeth Yeager, 1907 Holly Drive, Hollywood, Los Angeles, Calif.
Prepared by the Misses Kirk's School, Rosemont, Pa. Holder of the Mary F. Stevens Scholarship, 1901-04. A.B., 1905, group, Greek and Latin. Private Tutor, 1905-08; Head of Academic Departments of English, Latin and History, St. Mary's College, Dallas, Tex., 1908-10; Teacher of Latin in Westlake School, Los Angeles, Cal., 1910-11; Teacher of English in the National Park Seminary, Forest Glen, Md., 1911-12; Instructor in Languages, Angeles Vista School, Los Angeles, 1913-14; Tutor in Languages and Preparatory Subjects and English Reader, Marlborough School, Los Angeles, 1914-15; Head of English and Latin Departments in the High School, China, Calif., 1915-16; Non-resident Instructor in the Californio Military Academy, 1916-17; Non-resident Tutor for Hollywood School for Girls, 1918—.

MITCHELL, Grace Downing, ............................................. Bellefonte, Pa.
Prepared by the Bellefonte Academy, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1901, group, Mathematics and Physics. Tutor in Mathematics and Latin, 1901-03; Teacher in the Misses Kirk's School, Rosemont, Pa., 1902-03; Head of Private School, Bellefonte, 1903-06; Teacher of Mathematics and Latin in Mrs. Robins's School, St. David's, Pa., 1906-11; Student, Peirce School, Philadelphia, 1918-19; Teacher of Mathematics in Westover School, Middlebury, Conn., 1912—.

MITCHELL, Pearl Boring, .................................. 5016 Locust Street, Philadelphia.

MITCHELL, Renée, ............................. 300 South Oak Street, Mount Carmel, Pa.
Married, 1905, Mr. Thomas M. Righter († 1918). One son, three daughters.

MONTAGUE, Mary, .......................... 4449 Lockwood Street, Los Angeles, Calif.
Married, 1900, Mr. George M. Guild († 1918). One daughter, two sons (one † 1918).

MONTENEGRO, Sara, ........................................ Anchorage, Ky.
Prepared by Mrs. P. B. Semple's Collegiate School, Louisville. A.B., group, French and Italian and Spanish, and George W. Childs Prize Essayist, 1902. Reader in English, Bryn Mawr College, First Semester, 1902-03; Warden of Merion Hall, and Graduate Student, Bryn Mawr College, First Semester, 1903-04.
Married, 1911, Mr. Clayton Becker Blakey. One son († 1914), two daughters.

MONTGOMERY, Amelia, ........................................ See page 27.
MONTGOMERY, HAZEL MARGARET,  
Prepared by the Misses Kirk’s School, Bryn Mawr, Pa., by the Brearley School, New York  
City, and by private tuition. A.B., 1912, group, English and Comparative Literature.  

MOOERS, LILIAN EVERETT, .............. 116 East Street, Lawrence, Mass.  
Prepared by Abbott Academy, Andover, Mass. Holder of the First Bryn Mawr Matriculation  
Scholarship for the New England States, 1899–1900. A.B., 1903, group, Latin and  
German.  
Married, 1912, Mr. Brainard Edwards Smith. One daughter, one son.  

MOORE, ANGELA TURNER, .............. 267 West 73rd Street, New York City.  
Prepared by St. Timothy’s School, Catonsville, Md. A.B., 1919, group, History and  
Economics and Politics.  

MOORE, DOROTHEA MAY, ............... 21 Kirkland Street, Cambridge, Mass.  
Prepared by the Gilman School, Cambridge, and by the Misses May’s School, Boston,  
Modern History and Economics and Politics. Graduate Student, Radcliffe College,  
1915–16; Harvard Medical School, 1916–17; Laboratory Worker, Red Cross Hospital 2,  
Paris. 1917–18; Student, Johns Hopkins Medical School, 1918—.  

MOORE, ELSIE, ................. 113 Ferry Street, Danville, Pa.  
Prepared by the High School, Danville, and by private tuition. A.B., 1911, group, Mathe-  
ematics and Geology.  

MOORE, LYDIA, ..................... Died, 1911.  
Prepared by the Misses Hebb’s School, Wilmington, Del. A.B., 1905, group, Mathematics  
and Physics.  
Married, 1906, Mr. Henry Tatsall Bush. One son.  

MOORE, MARIANNE CRAIG, ............. 14 St. Luke’s Place, New York City.  
Prepared by the Metzger Institute, Carlisle. A.B., 1909, group, History and Economics  
and Politics. Assistant on Decimal Classification and Club Printing, Lake Placid Club,  
Member of Staff, Hudson Park Branch, New York Public Library, 1919—.  

MOORES, EMILY BISHOP,  
1918 North Pennsylvania Street, Indianapolis, Ind.  
Prepared by the Shortridge High School, Indianapolis. A.B., 1919, group, Economics and  
Politics and Psychology.  

MORGAN, MARGUERITE BROADES, .... 121 Ardmore Avenue, Ardmore, Pa.  
Prepared by the Lower Merion High School, Ardmore. A.B., 1910, group, Latin and  
German. Teacher in the Chelten Hills School, Wyncote, Pa., 1910–11; Teacher of  
Mathematics, History and Physical Culture in Bishopthorpe Manor, South Bethlehem,  
Pa., 1911–13; Teacher of Latin and Algebra in the High School, Lansdale, Pa., 1913–17;  
Principal of the High School, Lansdale, Pa., 1918—.  

MORGAN, MARY ALEDEN, ............. 1362 Astor Street, Chicago, Ill.  
Prepared by the University School for Girls, Chicago, and by private tuition. A.B., 1912,  
group, English and Philosophy. A.M., Columbia University, 1918. Psychologist,  
Jewish Big Sisters, 1918–19; Student, Rush Medical College, 1919–20.  
Married, 1915, Dr. Walter Clark Haupt († 1917). One son.  

MORICE, JANE ROSALIE, .......... Ghezirah House, Ghezirah, Cairo, Egypt.  
Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1899, group, Latin  
and French.  
Married, 1912, Captain Thomas Edward Pooley. One daughter, one son.  

MORISON, MARGUERITE BAKER, .... 233 West Preston Street, Baltimore, Md.  
Prepared by Packer Collegiate Institute, Brooklyn, N. Y. A.B., 1907, group, German  
and English; A.M., Columbia University, 1912. Secretary, the Bryn Mawr School,  

MORRIS, EVELYN FLOWER, ................... Dimock, Pa.  
Prepared by the Friends’ Select School, Philadelphia. A.B., 1903, group, History and Eco-  
nomics and Politics.  
Married, 1903, Mr. Francis Reece Cope, Jr. One daughter.
Bachelors of Arts


Morris, Margaret, 25 Sidney Place, Minneapolis, Minn. Prepared by Miss Willard’s School, and by the High School, New Haven, Conn. First Bryn Mawr Matriculation Scholar for the New England States, 1904-05. A.B., 1908, group, Chemistry and Biology; Ph.D., Yale University, 1916. Research Work in Biology, Woods Holl, summer, 1912. Graduate Student in Zoology, Yale University, 1913-17, and Honorary Fellow, 1914-16; Instructor in Anatomy, New York University and Bellevue Hospital Medical College, 1917-18.

Morris, Margaretta, 2106 Spruce Street, Philadelphia. Prepared by Miss Hayward’s School, and by Miss Irwin’s School, Philadelphia. A.B., 1909, group, Political Science and Philosophy. Graduate Student, Bryn Mawr College, 1901-05; Worker for better City Government and on Progressive League, Philadelphia, 1913—.

Morris, Samuel Bryan Scott, Three daughters.


Mort, Dorothy Brownlow, 55 Edmund Place, Detroit, Mich. Prepared by the Detroit Home and Day School. A.B., 1908, group, English and Philosophy. Assistant Teacher of German and History in the Detroit Home and Day School, 1908-10; Teacher of History and Latin in Miss Gamble’s School, Santa Barbara, Cal., 1910-12; Teacher of History in Miss Ransom’s School, Piedmont, Cal., 1913-17; Teacher of History in Rosemary Hall, Greenwich, Conn., 1917—.

Moseley, Marion Renwick, 160 Prospect Avenue, Highland Park, Ill. Prepared by the University School for Girls, Chicago, Ill. A.B., 1919, group, Modern History and History of Art.

Moser, Lillian Virginia, See page 27.

Moses, Georgette Omega, 228 Westchester Avenue, Mount Vernon, N. Y. Prepared by the High School, Mt. Vernon, and by private tuition. A.B., 1916, group, French and Spanish. Private Tutor, 1916-17; Secretary, Atlantic Division, Civilian Relief, A. R. C., 1918-19; Secretary, Committee for Vocational Scholarships, Henry Street Settlement, New York City, 1919—.

Müller, Anna, Died, 1911.

Müller, Lillie Elizabeth, 440 Hoboken Avenue, Jersey City, N. J. Prepared by the Girls’ High School, Philadelphia. Holder of City Scholarship, 1899-1903. A.B., 1903, group, French and Italian and Spanish. Teacher of German in the Collegiate
Bachelors of Arts

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Institute for Girls, Philadelphia, 1903-04; Teacher of Algebra and Latin, Miss Knight's School, Germantown, Philadelphia, 1904-05; Teacher of German and French in the Girls' High School, Philadelphia, 1905-06, and of German, 1906-09.


MUNFORD, MARY SAFFORD, . . . . .503 East Grace Street, Richmond, Va.
Prepared by the Walnut Hill High School, Natick, Mass., by the Misses Kirk's School, Bryn Mawr, Pa., and by private tuition. A.B., 1919, group, English and Psychology.

MUNN, ARISTINE PIXLEY, 331 Van Cortlandt Park Avenue, Yonkers, N. Y.
Prepared by the Brearley School, New York City, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. A.B., 1906, group, Latin and French. M.D., Johns Hopkins University, 1913; Assistant attending New York University and Bellevue Medical College, 1913-15; Lecturer in Pedagogy, New York University, 1914-17; Volunteer Social Service Worker, 1914-17; Dean of Women, New York University, 1917—, and Chief of Medical Clinic, Volunteer Hospital, New York City, 1919—.

Married, 1915, Mr. Charles Recht. One son.

MUNROE, MARGARET ADELAIDE, . . . . 5732 Thomas Avenue, Philadelphia.

MURPHY, EDITH HAMILTON, . . . . .4211 Sansom Street, Philadelphia.

MURRAY, AGNES LAURENCE, Department of Civilian Relief, American Red Cross, Washington, D. C.
Prepared by St. Agnes School, Albany, N. Y. Holder of Maria Hopper Sophomore Scholarship, 1908-09; Holder of Mary E. Stevens Junior Scholarship, 1909-10. A.B., 1911, group, French and Spanish. Laboratory Worker, Department of Neuropathology, Harvard Medical School, 1911-12; Executive Secretary, Psychopathic Hospital, Boston, 1912-13; Social Service Department, Boston Dispensary, 1913-16; Volunteer Resident, Denison House, 1913-16; Director of Social Service, Marquette University School of Medicine, Milwaukee, Wis., 1916-18; Director of Health and After Care of Disabled Soldiers, Mountain Division, A. R. C., Denver, Colo., 1918-19; Associate Director, Bureau of Field Service, A. R. C., Washington, 1919—.

MURRAY, MARGARIE FRANCES, . . . . .186 East 72nd Street, New York City.
Prepared by Delaware Academy, Delhi, and by St. Agnes School, Albany, N. Y. Maria Hopper Sophomore Scholar, 1910-11; Mary E. Stevens Junior Scholar, 1911-12. A.B., 1913, group, Physics and Biology. Teacher of Science and Mathematics in the Mendon School for Girls, Mendon, Mass., 1913-16; Assistant in the Science Department, Brearley School, New York City, 1916-17; Assistant in the Pathological Laboratory, Binghamton State Hospital, 1918 and 1919; Student, College of Physicians and Surgeons, 1918—.

MYGATT, TRACY DICKINSON, . . . . .23 Bank Street, New York City.
Prepared by the Misses Graham School, New York City, and by private tuition. A.B., 1909, group, Latin and English. A founder of the Chelsea Day Nursery, New York City, 1908-10; Private Tutor and Volunteer Worker for Pennsylvania Child Labor Association, 1910-11; Field Organiser for Woman Suffrage Party of Pennsylvania, 1912-13; Field Secretary, Church Socialist League in the East, 1914-15; Member, Executive Board New York Woman's Peace Party, and Socialist Propagandist: Associate Editor, Social Preparation for the Kingdom of God, 1916-17; Graduate Student, Columbia University, 1918-19; Playwright, 1917—.

NATHANS, BEATRICE CORNELIA, . . . . .315 West 57th Street, New York City.

Married, 1914, Mr. Alexander Gray Churchward.

NEALL, ADELAIDE WALRAUM, . . . Rounfort Road, Mt. Airy, Philadelphia.
Nearing, Dorothy .................................................. Troy, Pa.
Married, 1912, Mr. Henry Bowers Van Dyne. One son, one daughter.

Nearing, Mary Frances ................................. 357 Charles Street, Boston, Mass.
Prepared by the Girls’ High School, Philadelphia. Holder of the Second Matriculation Scholarship for Pennsylvania and the Southern States, 1905-06; Holder of Trustees’ Philadelphia Girls’ High School Scholarship, 1905-06. A.B., 1909, group: Greek and English. Teacher of English, St. Margaret’s School, Waterbury, Conn., 1910-11; Secretary and Athletic Director, Miss Ethel Walker’s School, 1911-13; Warden of Rockefeller Hall, Bryn Mawr College, 1914-18; Student, Cambridge School of Architectural and Landscape Design, 1918—.

Neely, Cora Snowden ........................................ See page 27.

Neff, Brownie Elizabeth ............................... 66 Boulevard, Winston-Salem, N. C.
Married, 1911, Mr. Edward Wright Noble. Two sons, one daughter.

Neilson, Grace Herbert, Care of Mr. W. C. Neilson, 1111 Harrison Building, Philadelphia.
Married, 1909, Mr. Charles John Constable LaCoste († 1917). One son, one daughter.

Neilson, Nellie ............................................. See page 12.

Neville, Mary ................................................. 722 West Main Street, Lexington, Ky.
Prepared by private study, and by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1894, group: Greek and Latin. Student, University of Chicago, 1895.

Neville, Zelinda .............................................. 722 West Main Street, Lexington, Ky.
Prepared by private study, and by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1895, group: Greek and Latin. Teacher and Philanthropic Worker, 1908-15; Executive Secretary of the Kentucky Society for the Prevention of Blindness, 1915—; Field Supervisor, Lake Division, A. R. C. Civilian Relief Department, 1919—.

Newlin, Alice Harrison, Care of Mrs. Richard M. Newlin, Whitford, Pa.

Newman, Ruth .............................................. Bridge Hampton, Long Island, N. Y.
Prepared by the Public Schools of Bridge Hampton and Southampton, N. Y. A.B., 1915, group: Modern History and Economics and Politics. Settlement Worker, Spring Street Neighborhood House, New York City, 1915-17; Child Placing Agent for Superintendent of Poor, Suffolk County, 1918—.

Newton, Alberta Montgomery, 90 Morningside Drive, New York City.
Prepared by the High School, Omaha. Student, University of Oxford, the Sorbonne, and University of Edinburgh, 1900-02; University of Oxford, 1902-03; Private Secretary, 1903-04. A.B., 1905, group: Greek and Latin; A.M., Columbia University, 1915. Teacher of Latin and English in the High School, North Platte, Nebraska, 1905-06, and of Latin and German, 1906-07; Teacher of Latin in the High School, South Omaha, 1907-08, and Head of Latin Department, 1908-12; Teacher of Latin in the High School, Omaha, 1913-14; Graduate Student, Columbia University, and Teacher of Latin in the Ethical Culture School, New York City, 1915-18.

Nichols, Content Shepard ........................................ See page 27.

Nichols, Elizabeth .................................. 1918 North Pennsylvania Street, Indianapolis, Ind.
Prepared by the Friends’ Central School, Philadelphia. A.B., 1893, group: Chemistry and Biology. Fellow in Biology, Bryn Mawr College, 1893-94, and Graduate Student, 1894-95; Assistant in Biology in the Girls’ High School, Philadelphia, 1895-96; Secretary of the Indianapolis Branch of the Needlework Guild of America, 1904-19; Red Cross and Relief Work, 1915-18.
Married, 1896, Mr. Charles W. Moores. One daughter, one son.
Nichols, Margaret Baxter, 3710 Warwick Boulevard, Kansas City, Mo. Prepared by the Brearley School, New York City. A.B., 1905, group, History and Economics and Politics. Private Secretary and Chairman of Holy Trinity Industrial School, New York City, 1908-09; Secretary, Kansas City Branch of Consumers' League, 1910-17. Married, 1909, Mr. Clarence Morgan Hardenbergh. Two daughters, one son.

Nichols, Margaret Parsons, 114 South Arlington Avenue, East Orange, N. J. Prepared by the High School, Binghamton, N. Y. A.B., 1897, group, English and German. Teacher of German in the High School, Binghamton, 1898-1900; Student in Hanover, Germany, 1900-01; Head of Department of Modern Languages, High School, Binghamton, 1901-04. Married, 1901, Mr. William Hamons Smith. Three daughters, two sons.


Nields, Elizabeth, Harrisville, R. I. Prepared by the Friends' School, Wilmington, Del., and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1898, group, History and Political Science, Recording Secretary, Bryn Mawr College, 1898-1901; Alumnae Director, Bryn Mawr College, 1916-17. Married, 1905, Mr. Wilfred Bancroft. Two sons, one daughter.


 NORCROSS, Elizabeth, Inwood, Hewett Boulevard, Hillsdale, Portland, Ore. Prepared by the Metzger Institute, Carlisle, Pa., by Fraulein Theilen, Leipzig, Germany, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1897, group, English and German. Student in Hanover, Germany, 1900-01; Teacher of German in Portland Academy, Portland, Ore., 1897-1900, 1901-08. Married, 1908, Mr. Henry Minor Estoly. One son, one daughter.

Norcross, Louise Jackson, 130 West Pomfret Street, Carlisle, Pa. Prepared by the Metzger Institute, Carlisle. A.B., 1900, group, Latin and German. Lecturer on Art, Wilson College, 1914—. Married, 1911, M. François Lucas.

Norcross, Mary Jackson, Carlisle, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1900, group, History and Political Science. Assistant Bursar, Bryn Mawr College, 1901-03; Hand Weaver, 1905-10; Suffrage Worker, 1912-15.

Norris, Bertha Cornelia, See page 27.

Norris, Mary Rachel, See page 27.


Bachelors of Arts

A.B., 1896, group, Greek and German. University of Liepæ, 1896-97; Instructor in Latin and History in the Taconic School, Lakeville, Conn., 1896-97; Teacher of Greek and Latin in the Bryn Mawr School, Baltimore, Md., 1897-98; Associate Professor of Greek, Goucher College, 1898-1906, 1907-11; Graduate Student, Columbia University, 1906-07, and Johns Hopkins University, 1907-08; Manager of Baltimore Charity Organization Society, 1900-10; Secretary of Committee on Physical Welfare of School Children, New York City, 1906-07; Manager of Home for the Friendless, New York City, 1906-10; Assistant Director, Bureau of Research, Women's Educational Union, Boston, Mass., 1911-13, Special Investigator and Editor, 1913-15; Lecturer on Sociology, Bradford Academy, Bradford, Mass., 1915-19.  

NORTON, ELSA, ..................................... Address unknown.  
Prepared by the Friends' Select School, by Miss Hille's School, Philadelphia, and by private tuition. A.B., 1908, group, German and French. Student of Music, 1908-13.  

NORTON, MAHIEL HARRIET, ........450 West California Street, Pasadena, Calif.  
University of Wisconsin, 1898-99. A.B., 1902, group, Latin and German. Student, Sorbonne, 1907-08; Teacher of Latin in Snell Seminary, Berkeley, Calif., 1908-11, and Student, University of California, 1908-09; Warden of Denbigh Hall, and Graduate Student, Bryn Mawr College, 1911-12. Associate Principal, Westridge School for Girls, Pasadena, 1914-17; A. R. C. Worker, Pasadena, 1917-18; Studying Gardening, 1919-  

NOYES, EMILY GIFFORD, .................. Wakefield, R. I.  

OBERGE, ULLERICKA HENDRIETTA, ........See page 27.  

O'CONNOR, MARIAN, .................. 138 East 35th Street, New York City.  

OGILVIE, IDA HELEN, .................. 490 Riverside Drive, New York City.  
Prepared by the Brearley School, New York City, and by private study. Woman's Medical College of the New York Infirmary, 1896-97. A.B., 1900, group, Chemistry and Biology; Ph.D., Columbia University, 1903. Graduate Student, Bryn Mawr College, 1902; Graduate Student, University of Chicago, 1900-01, Columbia University, 1901-03; Lecturer in Geology, the Misses Rayson's School, New York City, 1902-03; Lecturer in Geology, Barnard College, 1903-06; Tutor in Geology, Columbia University, 1906-10; Instructor in Geology, 1910-12, Assistant Professor, 1912-15, and Associate Professor, 1915—; Fellow of Geological Society of America; Supervisor of Bedford Agricultural Camp, summers, 1917-19; On leave of absence as Director of Recruiting for Women's Land Army under Federal Employment Service, 1918-19.  

OLIVER, RACHEL LOUISE, .............. Box 125, Tryon, N. C.  
Prepared by the High School, Lynn, Mass., and by private study. A.B., 1903, group, Greek and Latin. Teacher in the High School, Lynn, and Graduate Student, Harvard Annex, 1893-94; Private Tutor, 1896-99 and 1900-08, 1910-13, 1914-19; Teacher of private kindergarten, Lynn, 1898-1900; Teacher of German and Science in the Misses Eastman's School, Washington, D. C., 1908-09; Teacher of English in the Bella Vista Preparatory School, Tryon, N. C., 1913-14; Librarian, Lanier Library, Tryon, 1915—.  

Olsen, Sophie Yhelen, ................. See page 27.  

O'NEIL, ELIZABETH BREDING, ......... See page 28.  

OPPENHEIMER, CELIA, ................. 1736 Columbia Road, Washington, D. C.  

OPPENHEIMER, ELLA, .................. 1736 Columbia Road, Washington, D. C.  
Prepared by the Central High School, Washington, and by private tuition. A.B., 1914, group, Chemistry and Physics. Student, Johns Hopkins Medical School, 1914-17; M.D., Johns Hopkins Medical School, 1918; Physician, Peter Bent Brigham Hospital, Boston, Mass., 1918-19; Physician in Washington, 1919—.  

ORLADY, EDITH, ............................ Huntingdon, Pa.  
Bachelors of Arts

Hall, 1905-06; Student, University of Grenoble, 1906-07; Graduate Student, Bryn Mawr College, 1909-06, 1907-09; Recording Secretary and Appointment Secretary, Bryn Mawr College, 1910-12, and Secretary of Bryn Mawr College, 1912-16; Secretary and Registrar of the College, 1916—.

Orrick, Christine. .................................................. Died, 1919.

Smith College, 1891-03. A.B., 1890, group, Latin and French. Teacher in Mary Institute, St. Louis, 1890-1902.

Married, 1902, Mr. William Chadwick Fordyce. Three sons, one daughter.

O'Shea, Monica Barry, Care of J. Walter Thompson Co., 244 Madison Avenue, New York City.


Ostrom, Virginia, .................................................. Wonder-Strand, Waquoit, Mass.

Prepared by Mr. F. W. Coburn, New York City. A.B., 1901, group, Greek and English. Private Tutor, 1903-07; Student of Music, 1901-11; Teacher of Singing, Soloist and Choirmaster, 1914-15; Music Teacher, 1916—.

O'Sullivan, Mary Isabelle, .................... Yarrow West, Bryn Mawr, Pa.


Otteman, Margaret Stevens, ............. 14 Nelson Street, Auburn, N. Y.


Married, 1913, Professor Frank Wood Moore. Three sons.

Owen, Clara Marie, .................. 411 Pine Street, Philadelphia.

Prepared by the Girls' High School, Philadelphia, and by private tuition. A.B., 1913, group, Latin and German.

Packard, Dorothy, .......... 436 Barry Avenue, Chicago, Ill.


Page, Katharine Alice, ............ 8 Otis Place, Boston, Mass.


 Married, 1915, Mr. Charles Greely Loring. One daughter.

Palmer, Emily Waterman, .................. 3741 Locust Street, Philadelphia.


Palmer, Henrietta Raymer, ............... 153 Power Street, Providence, R. I.

Prepared by the High School, Providence, R. I.; School of Library Economy, Columbia College, 1887-89; Acting Librarian, Bryn Mawr College, 1889-91. A.B., 1893, group, History and Political Science. Associate Librarian, Bryn Mawr College, 1893-95; and Librarian, 1895-98; Librarian, New Jersey Historical Society, Newark, N. J., 1899-1901; Special Cataloguer, Brown University Library, 1901-02; Organizer, Richards Memorial Library, North Attleborough, Mass., 1902-05; Bibliographical Research, 1912-16.

Palmer, Madeline, .................. 437 Humphrey Street, New Haven, Conn.


Married, 1899, Professor Charles Montague Bakewell. Two sons, one daughter.

Palmer, Sara Stokes, ... The Hemlocks, High Street, Farmington, Conn.


Married, 1906, Mr. Frederic Lockwood Baxter. One son, one daughter.
Bachelors of Arts

PARK, MARION EDWARDS, ........................................ See page 12.

PARKER, ALPINE BODINE, ...............822 Westfield Avenue, Elizabeth, N. J.
Prepared by the Bryn Mawr School, Baltimore. Holder of Foundation Scholarship, 1907-11. A.B., 1911, group History and Economics and Politics. Assistant Extension Secretary of Y. W. C. A. of Baltimore, 1911-12; Instructor in Gymnastics and Coach in Basket Ball for Y. W. C. A. of Baltimore and for private classes, 1912-13; Summer School Course in Physical Education, Harvard University, 1913; Assistant Director of Physical Training in the Friends School, Baltimore, 1913-14, and Director, 1914-17.
Married, 1917, Mr. George Bennett Filbert. One daughter.

PARKHURST, HELEN HUSS, ........................................ See page 12.

PARRIS, MARION, ........................................ See page 12.

Married, 1913, Mr. Henry Martineau Fletcher.

PASSMORE, FRANCES, .................................Hotel Plaza, Minneapolis, Minn.

PATTERSON, ALICE DUDLEY,
30 West Ashmead Place, South Germantown, Philadelphia.
Married, 1919, Mr. Allan Richardson Bensinger.

PATTERSON, MARGARET M., ...........1075 Penn Avenue, Denver, Colo.
Married, 1895, Mr. Richard Crawford Campbell.

PATTERSON, MARY GRAFTON, ..................Died, 1894.
Prepared by Pension Lacorne, Paris, and by private study. A.B., 1888, group German and French.

PAXSON, CAROLINE ELY, ...........208 North 3rd Street, Harrisburg, Pa.
Prepared by Miss Lily White's School, Germantown, Philadelphia. A.B., 1890, group German and French. Secretary of the Civic Club of Harrisburg, 1907-15, and Member of Pennsylvania State Federation Industrial Committee on Conditions Affecting Women and Children, 1907-09; President of Harrisburg College Club, 1918-20.
Married, 1905, Mr. John C. Stine.

PEABODY, JEANNETTE FELICIE, ...........197 Brattle Street, Cambridge, Mass.
Prepared by the Buckingham School, Cambridge, and by Miss Haskell's School, Boston, Mass. A.B., 1919, group Chemistry and Biology.

PEARSON, BERTHA, ..............................163 High Street, Portland, Me.
Prepared by the Waynflete School, Portland. A.B., 1904, group Greek and Latin. Teacher in Miss Seeger's School, Jamaica Plain, Mass., 1904-05; Assistant Secretary, Miss Mary P. Winsor's School, Boston, Mass., 1905-06; Private Tutor, 1906-10; Teacher, West Newton, Mass., 1910-11; Social Service Worker in the Free Reading Room, Waltham, Mass., 1912-13; Companion, 1915-16; Substitute Teacher in the Waynflete School, Portland, 1916-17.

PECK, ETHEL ROGERS, ..............2249 Piedmont Avenue, Berkeley, Calif.
Married, 1909, Mr. Maurice Ennis Lombardi. One daughter, two sons.
PECK, HELEN LUCILE, ............................... Died, 1906.

PECK, LOUISE LYMAN, ............................ Palenville, N. Y.
Married, 1906, Dr. Albert C. White. Four daughters (one 1909).

Married, 1919, Mr. Thomas Spring MacEwan.

Married, 1903, Mr. Edward Hileman Waring.

PECKHAM, MARY, ................................. Shady Steps, Westfield, N. J. Prepared by the Misses Vail and Deane's School, Elizabeth, N. J. A.B., 1897, group, English and German. Private Tutor, 1897-98; Assistant Head Worker in College Settlement, Pittsburgh, Pa., 1898-99; Investigating Social Settlements in the Cities of the United States, 1899-1900; Head Worker at Hartley House, New York City, 1900-01; Treasurer, College Settlements Association, 1900-14; Teacher of German in the Hartford School, Plainfield, N. J., 1915-17; Private Tutor, 1917-19.
Married, 1901, Lieutenant Josiah T. Tubby, Jr., A. E. F. One daughter.

PEIRCE, MARY, ................................. Haverford, Pa.
Prepared by the Baldwin School, Bryn Mawr, Pa., and by the Agnes Irwin School, Philadelphia. A.B., 1912, group, Latin and French. Student, Pennsylvania School for Social Service and Volunteer Worker, 1914——.

PELTON, JESSIE PARNETHA, ................. 2 Barclay Street, Poughkeepsie, N. Y.

PENNYPacker, ANNA MARIA WHITAKER, .......................... See page 28.
834 South 49th Street, Philadelphia. Prepared by the Friends' Central School, Philadelphia. A.B., 1897, group, Latin and German. Student in Nurses' Training Course, Pennsylvania Hospital, Philadelphia, 1899-1903, and Graduate, 1903; District Nurse, summers, 1910-12; Postgraduate Course for Nurses, Boston Floating Hospital, summer, 1914; School Nurse, Board of Education, Philadelphia, 1917——.

PENNYPacker, ELIZA BROOMALL, ............... 834 South 49th Street, Philadelphia. Prepared by the Friends' Central School, Philadelphia. A.B., 1897, group, History and Political Science. Student in Miss Boice's School of Expression, Philadelphia, 1898-1900, and Graduate Student, University of Pennsylvania, 1899-1900.

PERKINS, AGNES FRANCES, ...................... See page 28.


PERKINS, ELIZABETH MARY, ...................... See page 13.

PERKINS, LUCILE, .............................. Address unknown.
Prepared by St. Mary's College, Dallas, Tex., by Madame Yeatman, Paris, France, by the Misses Kirk's School, Bryn Mawr, Pa., and by private tuition. A.B., 1913, group, French and Modern History.

PETERS, Gabriella Brooke Forman, 121 East 80th Street, New York City. Prepared by the Mises Rayson's School, New York City. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey and Delaware, 1903-04. A.B., 1907, group, Latin and English. Teacher in the Mises Rayson's School, New York City, 1907-10; Member of Governing Board of Consumers' League of New York City, 1908-09, and Secretary of Pure Food Committee, 1907-08. Married, 1911, Mr. John Adams Church, Jr. Two daughters, one son.


PETTIT, Ethel, ............................ Prepared to page 28.

PEW, Ethel, ............................ Morris Avenue, Bryn Mawr, Pa. Prepared by the Thurston Preparatory School, Pittsburgh, Pa., A.B., 1906, group, German and Italian and Spanish. Graduate Student, Bryn Mawr College, 1908-09.

PFaffen, Ethel Curtis, .............. 57 Ohio Street, Bangor, Me. Prepared by the High School, Bangor. A.B., 1904, group, German and French. Teacher of French, Mathematics and Latin, Potter Academy, Sebago, Me., 1905-06; Teacher of Latin and French in Hampden Academy, Hampden, Me., 1910-12, and in the High School, Bangor, 1912-17; Director of Art in the High School, Bangor, 1918—.

PFUHL, Sophie Augusta, ............ 612 North Front Street, Harrisburg, Pa. Prepared by Miss Woodward's Select School, Harrisburg, Pa., by Fraulein Rauch's School, Stettin, Germany, and by Madame Rosset's French School, A.B., 1900, group, Latin and German. Teacher in the High School, East St. Louis, Mo., 1900-03; Teacher in the Girls' High School, Louisville, Ky., 1903-17.

PHILLIPS, Grace, ..................... 492 South Main Street, Woonsocket, R. I. Prepared by the Adelphi Academy, Brooklyn, New York City, by the Brooklyn Heights Seminary, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901, group, Chemistry and Biology.

Married, 1906, Mr. Gardner Rogers. Three sons, one daughter.


Married, 1914, Mr. Andrew Dickson Hunt. One son.

PINNEY, Grace, ....................... 120 Riverside Drive, New York City. Prepared by private study, A.B., 1892, group, German and French. President, Soldiers' and Sailors' Comforts Committee, 1917-19.

Married, 1895, Mr. James M. Stewart. One son.

PLAISTED, Martha, ................. 126 East 19th Street, New York City. Prepared by the Balliol School, Utica, N. Y. Holder of Maria Hopper Scholarship, 1905-06; Holder of the Mary E. Stevens Scholarship, 1906-07. A.B., 1908, group, English and Philosophy. Instructor in English, Sweet Briar College, 1908-10; Reader in English, Bryn Mawr College, 1910-11; Assistant Editor of the World's Work, 1911-12; Teacher of Science in St. Mary's School, Garden City, Long Island, N. Y., 1913-14; Substitute Teacher and Tutor in the Brearley School, 1916-17; Teacher of English in Miss Chapin's School, New York City, 1917-18; Writer of Reconstruction Publicity, 1918-19.

Married, 1912, Mr. Eugene Francis Saxton. Two sons.


PLUNKETT, Elizabeth Kellogg, .... 144 East Street, Pittsfield, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902, group, History and Political Science. Teacher of German in Miss Hall's School, Pittsfield, 1903-06.

Married, 1906, Dr. Bruce Whitman Paddock. One daughter, one son.
POLOUCK, LAURA LEISENRING, 1050 East 17th Street, Brooklyn, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. A.B., 1908, group, Mathematics and Physics.

POND, CLARA PENNIMAN, State College, Pa. Pennsylvania State College, 1907-09. Travelling in Europe, 1912-13. A.B., 1914, group, Chemistry and Biology; Student, Summer School in Heredity and Eugenics, Cold Spring Harbor, L. I., 1914; Eugenics Field Worker for Northern Indiana Hospital for the Insane, 1914-16; Investigator in Mental Survey of State of Indiana, June to October, 1916; Field Investigator for Psychopathic Laboratory, New York City Police Head Quarters, 1917; for Psychiatric Clinic, Sing Sing Prison, 1918; Instructor in Zoology, Pennsylvania State College, 1918—.

POND, MILLICENT, See page 28.

Married, 1918, Mr. Edward A. Behr. One son.

PORTER, CLARA PHILPS, 1404 Swinney Court, Fort Wayne, Ind. Prepared by the High School, Fort Wayne. A.B., 1905, group, History and Economics and Politics. Private Secretary, 1905-09; Student of Music, 1908-09. Married, 1909, Mr. William Page Yarnelle. Three daughters, two sons (one † 1912).

PORTER, ELIZABETH LANE, 640 Hamilton Road, Thornbury, Pittsburgh, Pa. Prepared by the High School, Fort Wayne, and by private tuition, A.B., 1916, group, Greek and Psychology. Private Tutor and Volunteer Social Worker, 1916-17; Chief Clerk of District Exemption Board, 1917-18; Social Worker in Carnegie Institute of Technology, 1919—.

PORTER, FRANCES, 119 East Huron Street, Chicago, Ill. Prepared by the Gorton School, Winnetka, Ill. A.B., 1911, group, Physics and Biology. Student, Chicago School of Civics and Philanthropy, Jan.-June, 1912; Volunteer Settlement Worker, and Student, University of Chicago, 1912-13; Volunteer Worker in Psychopathic Institute, Chicago Juvenile Court, 1914-15; Social Service Worker in Rush Medical College, Chicago, 1915-16.
Married, 1917, Dr. Herman M. Adler.


PORTER, KATHERINE, Care of Mr. T. Morris Brown, 38 North Burnett Street, Orange, N. J. Prepared by the Friends' Elementary and High School, Baltimore, Md., and by private study. Student in Preliminary Medical Course. A.B., 1894, group, Chemistry and Biology; M.D., Johns Hopkins University, 1899. Johns Hopkins Medical School, 1894-98. House Physician, New York Infirmary for Women and Children, New York City, 1898-99; Externe, Orange Memorial Dispensary, 1900-07, and Physician, Orange, 1899-1915; Physician to Children's Aid Protective Society of the Oranges, 1899-1915; Medical Inspector of Public Schools, Orange, 1900-19; Professor of Pediatrics and Hygiene and Pediatric Physician, Women's Union College, Peking, China, 1916-19; Medical Adviser of Women, Cornell University, 1919—.

PORTER, LUCILE ANNE, 1104 West Wayne Street, Fort Wayne, Ind. Prepared by the High School, Fort Wayne. A.B., 1902, group, Mathematics and Physics. Married, 1903, Dr. Ben Perley Weaver. Five daughters (one † 1906), four sons (one † 1904).

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Bachelors of Arts

Edna Margaret,

Potter,"

172 West Palmer Avenue, Detroit, Mich.

Prepared by the Eastern High School, Detroit, and by the Mt. Ida School for Girls, Newton, Mass.
Elizabeth Duane Gillespie .Scholar in American History, 1911-13. A.B.,
1913, i;roup. Modern History and Economics and Politics. General Assistant, Editorial
Department, The American Boy, 1914-16; Assistant Editor, The American Boy, 191718; Volunteer Social Service Worker, 1915-18.

Potts, Laurette Eustis,

126 East 24th Street,

New York

City.

Piepared by the Bellefonte Academy, Bellefonte, Pa., and by private study; Mistress of
Pembroke Hall East, Bryn Mawr College, 189.5-96. A.B., 1896, group, Latin and English.
Sorbonne and College de France, 1896-97; Graduate Student, Brvn Mawr College, 189798; Reader in English, 1897-99, and Fellow in English, 1899-1900; Student, University
of Munich, 1900-01; Executive Secretary, Church Mission of Help, New York City,
1915
Married, 1905, Mr. Lewis Frederic Pease. One son, one daughter.
.

Powers, Anna,.

Died, 1894.

:

Prepared by the Friends' Central School, Philadelphia. A.B., 1890, group, Greek and
Latin. Teacher of Latin and English in Mrs. E. L. Head's School, Germantown, Philadelphia, 1890-93; Private Tutor, 1893-94.

Pratt,

Anne Stokeley,

Care

of University Library, Berkeley, Calif.

Leland Stanford, Jr., University, 1901-02. A.B., 1906, group, Greek and Latin. Cataloguer, Yale University Library, 1910-13; Senior Assistant, University of California
Library, 1913
.

Prescott, Helen,

330

Hyde Park Avenue, Jamaica

Plain, Mass.

Prepared by Miss "Woodward's School, and by Mrs. von Mach's School, Boston, Mass.,
and by private tuition. A.B., 1919, group, History and Economics and Politics. District
Secretary in Training, Boston Associated Charities and Course in Social Work, Simmons
College, 1919-20.

Pressinger, Mildred,

55 Olive Place, Forest Hills, L.

I.,

N. Y.

Prepared by the Veltin School, New York City. A.B., 1909, group, Greek and Philosophy.
Married, 1912, Mr. Carl Otto Kienbusch. Two sons (one t 1917), one daughter.

Hampton

Price, Alice Montelius,

Institute,

Hampton, Va.

A.B., 1903, group, Chemistry and Biology. Teacher of English, Arithmetic and Chemistry in Hampton Institute, Hampton, Va., 1903

Prepared by the

.

Price, Marjorie Gertrude,

Died, 1915.

Prepared by the Pennsylvania College for Women, Pittsburgh, and by Miss Nellie
Married,' 1904, Dr. George Scott McKnight.
One daughter.

W.

Pritchett, Ida Williams,

The Homewood, Charles and

31st Streets, Baltimore,

Md.

Prepared by Miss Low's School, Stamford, Conn., and by the Brearley School, New York
City.
Student of
Bacteriology and First Aid, Teachers' College, 1914-15; Student Assistant in Bacteriology, Teachers' College, 1915; Volunteer Laboratory Worker, Rockefeller Institute, 1916,
and Laboratory Assistant, 1916-17; Fellow in Pathology and Bacteriology, Rockefeller
Institute, 1917-18; Assistant in Research, School of Hygiene and Public Health, Johns
Hopkins University, 1918-19, and Fellow in Immunology, 1919
.

Proudfit, Josephine Voorhees, .... 115 Langdon Street, Madison, Wis.
Prepared by the High School, Madison, and by private tuition.

and Economics and Politics.
Married, 1911, Mr. Dudley Montgomery.

Prussing,

Margaret

One

son,

A.B., 1908, group, History

two daughters.

Address unknown.

Alice,

Prepared by the Chicago Latin School, Chicago. A.B., 1911, group, English and German.
Actress, 1913-17, and Writer of Photoplays, 1916-17.
M.arried, 1916, Mr. Albert Shelby Le Vino. One son.

Ptjgh,

Esther Clement,

Prepared by the

iTvrin School, Philadelphia,

A.B., 1916, group.
1919-20.

Overbrook, Philadelphia.
and by Rosemary

Modern History and French.

Hall, Greenwich, Conn.
Student of Music, 1916-17; in Paris,


PUTNAM, AVIS. 329 Amsterdam Avenue, New York City.
Married, 1911, Mr. Edouard Dethier. Two sons.

PUTNAM, BERTHA HAVEN. Mt. Holyoke College, South Hadley, Mass.
Prepared by Miss Gibbons's School, New York City. A.B., 1893, group, History and Political Science; Ph.D., Columbia University, 1909. Teacher of Latin in the Bryn Mawr School, Baltimore, Md., 1893-95; Graduate Student, Barnard College, and Tutor in Latin in Miss Eaton and Miss Wilson's Recitation Classes, New York City, 1895-97; Tutor in Latin in the Brearley School, New York City, 1896-97; Private Tutor, 1899-1900; Graduate Student, Columbia University, 1900-03; Research Work, 1903-08; Instructor in History, Mount Holyoke College, 1908-12; on leave of absence, holder of Alice Freeman Palmer Memorial Fellowship of the A. C. A., and Research Worker in History, England, 1911-13; Associate Professor of History, 1913--; Fellow of the Royal Historical Society; on leave of absence for Research Work in England, and Alice Freeman Palmer Memorial Fellow of the A. C. A., 1919-20, Semester I.

PUTNAM, MARGARET. 130 Beverley Avenue, Morgantown, W. Va.
Prepared by the Veltin School, New York City. A.B., 1907, group, Chemistry and Biology.
Private Tutor, 1907-08.
Married, 1911, Professor Max Withrow Morse. Two daughters, one son.

PUTNAM, MAY. 34 Ash Street, Cambridge, Mass.
Prepared by the Brearley School, New York City. A.B., February, 1910, group, History and Economics and Politics. Graduate Student, George Washington University, 1910-11; Medical Student, Johns Hopkins University, 1911-15, and M.D., 1915; Resident Physician, Royal Hospital for Sick Children, Glasgow, Scotland, 1916-17; Physician, Franco-American Committee for the Care of Children from the Frontier, France, 1917; Resident House Officer, Harriet Lane Home, Johns Hopkins Hospital, 1918-19; Pediatrician, temporarily appointed to Massachusetts State Department of Health, 1919; Assistant to Dr. Alfred Worcester and Physician, Cambridge, 1919—.


PYFER, ISABELLA MAY. 131 West Main Street, Norristown, Pa.
Prepared by the Berlitz School and by private tuition. A.B., February, 1910, group, German and French.
Married, —, Dr. Howard Fritsch Pyfer.

QUIMBY, HESTER AGNES. 3920 Girard Avenue, Philadelphia.

QUIMBY, MARY AGNES. Berwyn, Pa.
Prepared by the Collegiate Institute for Girls, Philadelphia. A.B., 1906, group, History and Economics and Politics; A.M., Cornell University, 1916. Teacher of Algebra and History and Assistant Principal in the Easttown Joint High School, Berwyn, 1907-08; Teacher of German and History in the Tredyffrin and Easttown Joint High School, Berwyn, 1908-15; Graduate Student, Cornell University, 1915-16, University of Pennsylvania, 1916-17; Ph.D., University of Pennsylvania, 1918; Instructor in German, Bryn Mawr College, 1918—.

RAGSDALE, VIRGINIA. See page 13.

RAMBO, ELEANOR FERGUSON. See page 13.

RAMSAY, MARY MORRIS. Dalhousie, Guyencourt, Del.
Prepared by the Misses Hebb's School, Wilmington, Del. A.B., 1919, group, English and Philosophy and Psychology.
RAMSEY, HELEN MARGUERITE, ........................................ Puyallup, Wash.
Married, 1919, Mr. William Laselle Nasmyth.

RANDOLPH, HARRIET, ........................................ 1310 South 47th Street, Philadelphia.
Prepared by private study. A.B., 1889, group, Chemistry and Biology; Ph.D., University of Zürich, 1892. Fellow in Biology, Bryn Mawr College, 1889-90; University of Zürich, 1890-92; Graduate Student, Bryn Mawr College, 1896-97, 1912-13, Demonstrator in Biology, 1892-1913, and Reader in Botany, 1893-1913; Graduate Student, University of California, 1915; Columbia University, 1917-18.

RAPALLO, EDNA, ........................................ 129 East 29th Street, New York City.

RAWSON, GWENDOLYN, .............................. 3767 Clifton Avenue, Clifton, Cincinnati, O.

RAWSON, LUCY, 
Dexter and Wold Avenues, East Walnut Hills, Cincinnati, O.
Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1902, group, History and Political Science. Graduate Student, University of Cincinnati, 1902-03.
Married, 1909, Mr. William R. Collins. One son, one daughter.

RAWSON, MARJORIE, .............................. 3767 Clifton Avenue, Clifton, Cincinnati, O.

RAY, ROBERTA MARIE, ................................. Miss Mills's School, Mt. Airy, Pa.
Prepared by the High School, Allison, Ia., and by St. Katharine's School, Davenport, Ia. A.B., 1919, group, Greek and Latin. Teacher of Latin and History in Miss Mills's School, 1919—.

Rayment, Helen Jackson, .............................. 2334 Elm Street, Manchester, N. H.
Married, 1908, Dr. John Christopher O'Connor. Two sons.

Ream, Frances Mott, ............................. Short Hills, N. J.
Prepared by the Holman-Dickerman School, Chicago, Ill., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901, group, History and Political Science.
Married, 1906, Mr. John Lesieuring Kemmerer. Two sons, two daughters (one † 1909).

Ream, Marion Buckingham, ......................... 1365 Astor Street, Chicago, Ill.
Married, 1903, Mr. Redmond Daris Stephens.

Reeve, Margaret Morris, .................................. 1 Lehman Lane, Germantown, Philadelphia.
Prepared by the Westtown Boarding School, Westtown, Pa., and by the Friends' Select School, Germantown. Holder of Foundation Scholarship, 1902-07. A.B., 1907, group, Chemistry and Biology. Resident Secretary of the Territorial Committee of the Y. W. C. A. of Delaware, Maryland and Pennsylvania, 1907-08; Teacher of Science in the Friends' School, Germantown, 1908-11.
Married, 1912, Mr. Charles Reed Cary. Two daughters, one son.

Reichenbach, Lucie Vaughan, .......................... 1020 Guilford Street, Huntington, Ind.
Prepared by the Baldwin School, Bryn Mawr, Pa., and by private tuition. A.B., 1910, group, Latin and French; A.M., Cornell University, 1914. Instructor in French, Randolph-Macon Woman's College, Lynchburg, Va., 1910-12; Adjunct-Professor of French, Agnes Scott College, 1916-17; Head of Refugee Bureau at Tours for American Red Cross, 1918-19; Bookkeeper and Stenographer for President of Reichenbach-Wickenhusser Co., 1919—.

Reid, Estelle, ........................................ Died, 1910.
Prepared by Miss Gibbons's School, and by Miss Flattetey, New York City. A.B., 1894, group, History and Political Science. Special Student, Radcliffe College, 1897-98.
Reid, Helen,
Care of Fergus Reid, Esq., Beechwood Place, 507 Pembroke Avenue, Norfolk, Va.
Prepared by St. George's School, Norfolk, Va., and by St. Timothy's School, Catonsville, Md. A.B., 1919, group, French and Modern History.

Reilly, Marion, ................. 2015 De Lacey Place, Philadelphia.
Prepared by Miss Irwin's School, Philadelphia. A.B., 1901, group, Mathematics and Physics. Graduate Student, Bryn Mawr College, 1901-02, 1903, 1903-06; Newnham College, University of Cambridge, 1907; Studying in Italy on leave of absence, 1911-12; Dean of the College, Bryn Mawr College, 1907-16; Director of Bryn Mawr College, 1916—.

Reinhardt, Elizabeth Christina, 3404 Hamilton Street, Philadelphia.

Reinhardt, Esther Meredith, 3404 Hamilton Street, Philadelphia.

Reinhardt, Rebecca, 1107 Franklin Street, Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington, Del. A.B., 1919, group, Spanish and Modern History. Assistant Teacher in the Misses Hebb's School, 1919—.

Rembaugh, Bertha, ........................................ See page 28.

Remington, Marjorie, 302 West 102nd Street, New York City.

Reymershoffer, Gertrude, 1302 Avenue E, Galveston, Tex.
Prepared by the Ball High School, Galveston, Tex. A.B., 1918, group, Chemistry and Biology. Medical Student, University of Texas, 1918—.

Rhoads, Anna Ely, ........................................ See page 28.

Rhoads, Margaret Whitall, 452 West School Lane, Germantown, Philadelphia.

Rhoads, Marian, 411 Douglas Street, Reading, Pa.

Rhoads, Rebecca Garrett, Southfield Point School, Stamford, Conn.
Prepared by the Westtown Boarding School, Westtown, Pa., by the Misses Hebb's School, Wilmington, and by private tuition. A.B., 1918, group, English and Philosophy. Teacher of English in the Flagler School, Jacksonville, Fla., 1918-19, and in the Southfield Point School, Stamford, 1919—.

Rice, Edith Florence, ........................................ See page 28.

Rice, Phyllis,
Alexandra Apartments, University Avenue, Toronto, Ontario, Canada.
Married, 1915, Captain Charles Herschel McKnight, U. S. A. One son († 1919).
RICHARDS, ANNABELLA ELLIOTT, .................................................. Died, 1919.
Prepared by Miss Hill's School, Philadelphia. A.B., 1907, group, Chemistry and Biology. Scholar in Chemistry, Bryn Mawr College, 1908-09, and Graduate Student, 1909-11, 1910-17. Teacher of Physiology in the Girls' High School, Philadelphia, 1910-11; Assistant in Chemistry, Barnard College, 1911-12; Graduate Student in Chemistry, Johns Hopkins University, 1912-13; Chemical Assistant in Medicine, Johns Hopkins University, 1914-15; Demonstrator in Chemistry and Assistant in Clinical Pathology, Woman's Medical College of Pennsylvania, 1915-17; Instructor in Physiological Chemistry, Johns Hopkins University, 1918-19.

RICHARDS, CAROLINE LOUISE, ........................................ Chula Vista, Calif.
Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition. A.B., 1906, group, Latin and German.
Married, 1911. Mr. Thomas Joseph McKnight. Two sons.

RICHARDS, MYRA STEPHANIE, ............................... 111 Petrie Avenue, Rosemont, Pa.
Mailing address: Box 111, Bryn Mawr, Pa.
Prepared by the Normal College of the City of New York and by the High School, Norwalk, Conn. A.B., 1915, group, Latin and German. Graduate Course, Bryn Mawr College, 1916—.

RICHARDS, RUTH OLIVE, ........................................ Bridgeport, N. J.

RICHARDSON, ETHEL LOUISE, .................. 277 East Bellevue Drive, Pasadena, Calif.

RICHARDSON, LESLIE,
Care of William Minard Richardson, Esq., 180 Brattle Street, Cambridge, Mass.
Prepared by the Misses May's School, Boston, Mass. A.B., 1918, group, Economics and Politics and Philosophy and Psychology. Foreign Correspondent, National City Bank, New York City, 1918; Warden of Radnor Hall, Bryn Mawr College, 1919—.

RICHARDSON, MARY TUCKERMAN, ............ 152 Brattle Street, Cambridge, Mass.
Married, 1907. Mr. Robert Walcott. One daughter, three sons.

RICHTER, HELEN RUTH, ................................. 987 Madison Avenue, New York City.
Prepared by the Gardiner School, New York City, and by the Benjamin Deane School, New York City. A.B., 1913, group, German and Spanish. Assistant to Director of Social Centre Bureau, People's Institute, 1914-15; Secretary, Volunteer Service Department of Intercollegiate Bureau of Occupations, 1915-17; Writing for Children's Department, New York Evening Post, 1917-18.
Married, 1916. Mr. Maximilian Elser, Jr. One daughter.

RICHTER, INA MAY, ......................................... Santa Barbara, Calif.
Prepared by Miss West's School, San Francisco, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. A.B., 1908, group, Chemistry and Biology. Teacher in Miss Gambel's School, Santa Barbara, 1908-12; Student, Johns Hopkins University Medical School, 1914-16; M.D., Johns Hopkins University, 1918, and Interne, 1918-19.

RIDGWAY, SARAH SHREVE,
The Bancroft, 509 West 121st Street, New York City.
Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1898, group, Chemistry and Biology.
Married, 1918, Mr. George Howard Bruce.
Ridlon, Jeannette, La Bruyère, La Rosia, Lausanne, Switzerland.
Prepared by the High School, Evanston, Ill., by the University School for Girls, Chicago, and by the Shipley School, Bryn Mawr, Pa. A.B., 1918, group, Philosophy and Psychology. Service Scholar and Laboratory Assistant in Chemistry, University of Chicago, 1918-19; M.S., University of Chicago, 1919. Married, 1919, Professor Jean Feliz Piccard.

Riegel, Ella, 1300 Spruce Street, Philadelphia.

Riegel, Helen, Calle de Zaragoza 4, Mixcoac, Mexico, D. F., or Eagle Pass, Tex.

Riggs, Henrietta Sandford, 131 Maryland Avenue, N. E., Washington, D. C.

Ristine, Miriam Vaughan, 711 Old Lancaster Road, Bryn Mawr, Pa.

Ritchie, Mary Helen, See page 14.

Robbins, Harriet, Died, 1918.

Roberts, Anna Wilkins, 357 Woodland Avenue, Lynchburg, Va.
Prepared by the Friends' Academy, Moorestown, N. J., and by the Westtown Boarding School, Westtown, Pa. Foundation Scholar, 1911-13. A.B., 1915, group, German and French. Principal of Plymouth Meeting Friends' School, 1913-17; Instructor in French, Guilford College, N. C., 1917-19; Social Worker in France with Friends' Reconstruction Unit, 1919-—

Roberts, Emma Dunwoody, 602 Stanbridge Street, Norristown, Pa.

Roberts, Louise Elizabeth, See page 29.

Roberts, Ruth, 465 West Macon Street, Decatur, Ill.
Prepared by the High School, Decatur, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1912, group, History and Economics and Politics. Married, 1914, Mr. Rolla Carol McMillen. One son, one daughter.

Robertson, Emma Sellers, Care of Miss M. S. Sellers, 2118 DeLancey Place, Philadelphia.
Prepared by All Saints School, Germantown, Philadelphia, and by Miss Roney's School, Bala, Pa. A.B., 1913, group, Latin and French. Teacher of French in the Chatham Episcopal Institute, Chatham, Va., 1913-14; Graduate Student in French, Bryn Mawr College, 1914-15; Teacher of French in Miss Cruce's School and in Miss Roney's School, Philadelphia, 1914-15; Teacher in the Junior High School, Brownell Hall, Omaha, Neb., 1917-18; Reconstruction and Canteen Work in France, 1918—

Robertson, Helen Calder, 812 Old Lancaster Road, Bryn Mawr, Pa., or 50 Stimson Avenue, Providence, R. I.
Modern History. Volunteer Manager of Eye Clinic, Rhode Island Hospital, 1916-18; Volunteer Worker, Red Cross Home Service, 1918-19; Secretary, Bryn Mawr Community Centre, 1919—.

ROBINS, Dorothea, 23 Gowen Avenue, Mt. Airy, Philadelphia. Prepared by the Misses Shipley’s School and by private tuition. A.B., 1914, group, Latin and French. Teacher of Latin and Mathematics in Miss Jones and Mrs. Chapman’s School, Chestnut Hill, Philadelphia, 1914—.

ROBINS, Florence Eustis, 1320 Nineteenth Street, N. W., Washington, D. C. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1904, group, Latin and French. Teacher of Mathematics in the Kenwood Institute, Chicago, Ill., 1904-09; Teacher of History and Mathematics in Miss Faulkner’s School, Chicago, 1909-10, and of History and English in Miss Madeira’s School, Washington, D. C., 1910—.

ROBINS, Helen Josephine, 23 Gowen Avenue, Mt. Airy, Philadelphia. Prepared by Miss Case and Miss Hallowell’s School, Philadelphia. A.B., 1892, group, Latin and English. Secretary to the Dean, Bryn Mawr College, 1892-93; Graduate Student, Bryn Mawr College, 1893-95; Teacher of English and History in Mrs. Edward Robins’s School, Philadelphia, 1895-98; Teacher of College Preparatory Classes in English in Miss Florence Baldwin’s School, Bryn Mawr, Pa., and in the Misses Shipley’s School, Bryn Mawr, 1898-1906; Private Tutor, 1893-1905; Associate Examiner in English for the College Entrance Examination Board, 1900-04. 1910; Teacher of English in the Reale Conservatorio Femminile, Siena, 1907-09, and Student of Italian, Siena, 1906-09; Head of Department of English in the Shipley School, Bryn Mawr, 1910—.

ROBINSON, Constance. Died, 1910.

Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private study. A.B., 1896, group, Greek and Latin. Teacher of Greek in Miss Wheeler’s School, Providence, R. L. 1895-99; American School of Classical Studies, Athens, 1900; Student, Brown University, 1900-01, 1907-08; Director of Providence District Nursing Association and Vice-President of Wednesday Club, 1907-09; Teacher of Modern Languages in the High School, Newport, N. R., January to June, 1907.


ROBINSON, Helen Louise, 109 East 56th Street, New York City. Prepared by Miss Armstrong’s School, Cincinnati, O. A.B., 1901, group, Greek and Latin. Teacher of Mathematics and Assistant Teacher of English in the Fredin School, Cincinnati, 1901-06; Graduate Student, University of Cincinnati, 1905-06; Teacher of Latin, English and Mathematics in Miss Winsor’s School, Boston, Mass., 1906-08; Private Tutor, 1908-09; Teacher of Latin in Rosemary Hall, Greenwich, Conn., 1910-12, and Assistant in Music, 1912-18; Coach for Glee Club, Miss Low and Miss Heywood’s School, Fordham, Conn., 1912-13; Instructor in Piano, David Mannes’s Music School, New York City, and Rosemary Hall, 1916-19.

ROBINSON, Leone, 5798 Kingsbury Avenue, St. Louis, Mo. Prepared by the High School, St. Louis, A.B., 1909, group, History and Economics and Politics. Teacher of Mathematics in the Central High School, St. Louis, 1912-16. Married, 1916, Mr. Herbert Morean Morgan. One daughter.

ROBINSON, Virginia Pollard. See page 29.

ROCK, Amy Cordova, 1455 Belmont Street, Washington, D. C. Prepared by the High School, Washington, by Miss Mary E. Stevens’s School, Germantown, Philadelphia, and by private study. A.B., 1893, group, Physics and Chemistry. Assistant in Chemical Laboratory and Graduate Student, Bryn Mawr College, 1893-94, and Fellow in Chemistry, 1894-95; Student, University of Heidelberg, 1895-96, and University of Berlin, 1896-97; Chairman, South Atlantic Branch of the Association of Collegiate Alumnae, 1909-10, 1915—President, Parents’ League, 1913-14; Corresponding Secretary of Home and School Council, of District of Columbia, 1916-17; Philanthropic, Civic and War Worker, holding various offices in Woman’s Land Army, Food Administration, Housekeepers’ Alliance, etc., 1917—; President, Bryn Mawr Club of Washington, 1919—.

Married, 1899, Dr. Frederick Leslie Ransome. One son, three daughters.

ROCKWELL, Cleos Lepha, Y. W. C. A., Fort Wayne, Ind. Prepared by the High School, West Chester, Pa., and by the Baldwin School, Bryn Mawr, Pa. A.B., 1914, group, German and French. Assistant to Manager of Lake View Laundry, 1914-15; Assistant Industrial Secretary, Y. W. C. A., Fort Wayne, 1920—.
ROCKWELL, MARTHA SKEERY, 111 Wister Road, Ardmore, Pa.
Married, 1909, Mr. Henry Wilson Moorhouse. One son, two daughters.

ROCKWOOD, ELEANOR RUTH, Care of Library Association, Portland, Ore.
Prepared by Portland Academy, Portland. Holder of the First Bryn Mawr Matriculation Scholarship for the Western States, 1897-98. A.B., 1900, group, Greek and Mathematics. Head of Reference Department, Library Association of Portland, 1902-10; Travelling, 1910-11.

ROGERS, ISOBEL MITCHELL, 264 Palisade Avenue, Yonkers, N. Y.
Prepared by the Baldwin School, Bryn Mawr, Pa., and by private tuition. A.B., 1911, group, Physics and Chemistry. In Correspondence Department, American Book Co., 1917—

ROHNER, MIRIAM, Lenox and Avon Roads, Schenectady, N. Y.
Prepared by the High School, Schenectady. A.B., 1915, group, Philosophy and Psychology. Historian and Librarian, Ellis Hospital, Schenectady, 1918-19.

RONDINELLA, EDITH, 4043 Walnut Street, Philadelphia.

ROOT, MARY LONGAKER, 631 East Leverington Avenue, Philadelphia.

ROSES, ALICE ROGERS, Shao-wu, Fukien, China.
Prepared by the High School, Bangor, Me. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1902-03. A.B., 1906, group, Mathematics and Physics. Teacher of Mathematics and Science in the Rome Institute, Port Deposit, Md., 1906-07; Teacher of Mathematics and History in the High School, Ipswich, Mass., 1907-08; Special Student in the Bangor Theological Seminary, Bangor, 1908-09; Missionary in China, 1910—; Teacher in Hau Mei Academy, Shao-wu, 1912—

ROSES, ELLEN MARVIN, Grossharthau, bei Dresden, Germany.
Prepared by the High School, Bangor, Me., and by private study. A.B., 1902, group, Greek and Latin; A.M., University of Maine, 1906. Teacher in Kimball Union Academy, Meriden, N. H., Autumn Term, 1902; Assistant in the George Stevens Academy, Blue Hill, Me., 1903-04; Student, University of Leipsic, 1903-06; Professor of German, Oxford College, Oxford, O., 1906-07; Teacher of English in the High School, Montclair, N. J., 1908-09.

ROSES, MARGARET, 29 West Second Street, Tucson, Ariz.

ROSENBERG, ELLA MARY, 1934 North 32nd Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Mary Anna Longstreth Scholar, 1914-15; Philadelphia City Scholar, 1914-15; Maria Hopper Sophomore Scholar, 1915-16; Mary E. Stevens Junior Scholar and Special Scholar, 1916-18. A.B., 1918, group, German and Spanish. Probation Officer, Juvenile Division, Municipal Court, 1918—

ROSENHEIMER, BERTHA, 1746 North 15th Street, Philadelphia.


ROSS, Elizabeth. 305 Prospect Avenue, Milwaukee, Wis. Prepared by the Central High School, Cleveland, O. A.B., 1911, group, Physics and Geology. Assistant in Geology, Smith College, 1916-17: Red Cross Worker, 1917-18: Volunteer Church and Philanthropic Worker, 1911-17, 1918-20.


Rotan, Katherine Livingston. 22 Evans Way, Boston, Mass. Prepared by Rosemary Hall, Greenwich, Conn. A.B., 1910, group, Chemistry and Biology; M.D., Woman's Medical College of Pennsylvania, 1914. Graduate Research Student, Department of Physiology, Harvard Medical School, 1914-15, and in Johns Hopkins Medical School, 1915-16; Assistant Resident Physician, Peter Bent Brigham Hospital, Boston, 1917; Managing Editor, Journal of Industrial Hygiene, Harvard Medical School, 1918—.

Married, 1910, Dr. Cecil Kent Drinker. Two daughters (one † 1916).

Rowley, Hannah Teresa. 25 Hemenway Street, Boston, Mass. Prepared by the Girls' High School, Philadelphia. Simon Muhr Scholar, 1897-1901. A.B., 1901, group, Chemistry and Biology. Teacher of Mathematics in Miss Darlington's School, Uniontown, Pa., 1901-02; Teacher in the Glen Mills School, Glen Mills, Pa., 1902-04; Teacher of Mathematics and Science in Miss Hakes's School, Rochester, 1904-10; Teacher of Mathematics in Columbus School, Rochester, 1910-14; Teacher of Science in the Winson School, Boston, 1914—.

Rulison, Lucy Constance. 125 East 10th Street, New York City. Prepared by the Bishopsporne School, South Bethlehem, Pa., and by private study. A.B., 1900, group, Latin and German. Warden of Pembroke Hall West, Bryn Mawr College, 1901-02; Graduate Student and Warden of Merion Hall, Bryn Mawr College, 1902-03; Worker in St. Stephen's House, Philadelphia, 1903-04; Teacher of Music, 1907—; Studying abroad, 1908-13; Member of Faculty of Music School Settlement, 1916-17; Teacher of Piano in David Mannes Music School, 1917—.

Bachelors of Arts

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versity of Pennsylvania, 1915-16; Assistant, Statistical Division, U. S. Fuel Administra-
tion, 1918-19; Editorial Work, Bureau of War Risk Insurance, 1919; Teacher of
Mathematics, Eastern High School, Washington, D. C., 1919—.
Married, 1916, Mr. Clarence Leonard Staples.

RUPERT, MARY SWIFT,
Prepared by the Misses Hebb's School, Wilmington, Del. A.B., 1918, group, French and
History of Art.

RUSH, FRANCES BERTHA, ............. 517 Emerson Street, Pittsburgh, Pa.
Prepared by the Central High School, Pittsburgh, and by private tuition. A.B., 1901, group,
History and Political Science. Student of Music, 1901-03; Private Tutor, 1902-04.
Married, 1904, Mr. Timothy Lindsay Crawford. Three daughters, two sons.

RUSSELL, EMILY CRANE, ................. 721 Rush Street, Chicago, Ill.
Prepared by the Girtin School, Winnetka, Ill. A.B., 1917, group, Spanish and Italian and
History of Art.
Married, 1918, Mr. John Collins Dawson, Jr.

RUSSELL, LOUISE STERNBERG, ....... 593 Lexington Avenue, New York City.
Prepared by the Balliol School, Utica, N. Y. A.B., 1911, group, German and French,
Secretary, Rockefeller Institute, 1911-12; Russell Sage Foundation, 1912-16, Internation-
tional Child Welfare League, 1916; Laboratory of Social Hygiene, New York, 1916-17;
Teacher in the Eastern District High School, Brooklyn, N. Y., 1918—.

RUSSELL, MARGARET, ..................... 26 North Street, Plymouth, Mass.
Prepared by the High School, Plymouth, and by Milton Academy, Milton, Mass. A.B.,
1916, group, Physics and Psychology.
Married, 1918, Mr. Roger Sturtevant Kellen.

RYAN, MARY CATHERINE,
Graham Apartments, 770 South Broad Street, Philadelphia.
Prepared by the Lower Merion High School, Ardmore, Pa. A.B., 1909, group, Latin and
German. Assistant in English in the Lower Merion High School, 1909-13; Oral Tutor
in German, Bryn Mawr College, 1912-13; Private Tutor, 1909—.
Married, 1917, Mr. Timothy J. Spillane.

SACHS, ALICE, ......................... 3632 Washington Avenue, Cincinnati, O.
Prepared by Dr. J. Sachs's School for Girls, New York City. A.B., 1908, group, German and
French.
Married, 1911, Mr. Jacob M. Plant. Two sons, one daughter.

SACKETT, MARY JOHNSON, ............. 237 Clermont Avenue, Brooklyn, N. Y.
Prepared by the Adelphi Academy, Brooklyn, and by private study. A.B., 1901, group,
Chemistry and Biology. Substitute Teacher of Science in the Bryn Mawr School, Balti-
more, Md., autumn, 1901; Private Tutor, 1902.

SAMPSON, EDITH F., ....................... See page 29.

SAMPSON, LILLIAN VAUGHAN, .............. See page 29.

SAMPSON, MERLE D'AUBIGNÉ, ............. 919 Race Street, Denver, Colo.
Prepared by the Baldwin School, Bryn Mawr, Pa. James E. Rhoads Sophomore Scholar,
Married, 1917, Mr. Oliver Wolcott Toll. One daughter.

SANBONE, SARAH MINIER, ............... Donna, Hidalgo Co., Texas.
Prepared by the Girls' High School, Philadelphia. Trustees' Philadelphia Girls' High
School Scholar, 1904-08. A.B., 1908, group, Latin and Mathematics. Teacher of
Mathematics, Brownell Hall, Omaha, Neb., 1908-11; Teacher in Omaha Schools,
1911-14; Teacher of Civics in the Omaha High School of Commerce, 1914-16, and Tutor,
1910-16.
Married, 1916, Mr. Walter Gerald Weaver. One son, one daughter.

SANDISON, HELEN ESTABROOK, ............. See page 14.

SANDISON, LOIS ESTABROOK, ............. 71 West 104th Street, New York City.
Prepared by the Indiana Normal High School, Terre Haute, by the Girls' High School,
Oxford, England, and by the Willard School, Berlin, Germany. First Pennsylvania and
Bachelors of Arts


SARGENT, CECILIA VINNARD, 
Instituto Morelos, Xicotencatl y Canal, Vera Cruz, Ver., Mexico.

SATO, RYU, ............................................. See page 29.

SATTLER, JEAN, ....... 2449 Highland Avenue, Mt. Auburn, Cincinnati, O.
Prepared by the College Preparatory School, Cincinnati, O. A.B., 1915, group, English and Comparative Literature. Volunteer Assistant in the Placement Office of the Cincinnati Public Schools, 1915-16; Secretary to the Director, Bureau of Vocational Guidance in the Cincinnati Public Schools, 1916-17, and Laboratory Assistant, 1917-18; Directrice, Foyer du Soldat, Paris, 1918—.

SAUNDERS, HELEN MATHESON, ....... 9 Greystone Terrace, Yonkers, N. Y.
Prepared by the High School, Yonkers. A.B., 1897, group, German and French. Graduate Student, Columbia University, 1898-1901; Private Secretary, and Corresponding Secretary of the College Women’s Club, New York City, 1904-06; Secretary, New York Branch and Member of Board of Directors of the Association of Collegiate Alumnae, 1907-08.

Married, 1910, Mr. William H. Appleton Holmes. One daughter.

SCATTERGOOD, ANNA, ............................................. Haverford, Pa.
Prepared by Miss Case and Miss Hallowell’s School, Philadelphia. A.B., 1896, group, History and Political Science. Assistant Teacher of German in the Friends Select School, Philadelphia, 1896-97; Member of Board of Managers of Haverford Meeting School, 1905-10; Woman Suffrage Worker, 1915-16.

Married, 1897, Mr. Clarence Gilbert Hoag. Three sons, one daughter.

SCATTERGOOD, MARGERY, ............................................. 3515 Powelton Avenue, Philadelphia.

SCHAFFER, ETHELINDA FLORENCE, 3550 Nunam Avenue, Honolulu, H. I.
Prepared by the High School, Honolulu, and by private study. A.B., 1908, group, Latin and German.

Married, 1908, Mr. Alfred Lourey Castle. Two sons, one daughter.

SCHENCK, EUNICE MORGAN, ............................................. See page 14.

SCHIENET, ALICE EDITH, ............................................. 2136 Van Hise Street, Madison, Wis.
Prepared by Mrs. Head’s School, Germantown, Philadelphia. A.B., 1904, group, History and Economics and Politics. Private Tutor, 1904-05; Private Secretary, 1905-06; Librarian, Rockefeller Institute for Medical Research, 1906-11.

Married, 1911, Professor Paul Franklin Clark. Three daughters (one + 1914), one son.

SCHIENET, HELEN LEE, ............................................. Lowell Avenue, West Orange, N. J.

Married, 1904, Mr. Horace Arthur Woodward. Three sons, one daughter.

SCHOCK, CAROLINE FRANCE, 
Office of Commercial Attaché, American Embassy, Madrid, Spain.
Prepared by Maryland College. A.B., Maryland College, 1903; A.B., Bryn Mawr College, 1908, group, Mathematics and Chemistry.

Married, 1906, Professor Chester Lloyd Jones. Three daughters.

SCHOFF, EDITH GERTRUDE, ............................................. 416 Brookway, Merion Station, Pa.
Prepared by the Walton School, Philadelphia. A.B., 1889, group, Chemistry and Biology. Student, University of Pennsylvania, 1889-1899; Student of Music, 1889-1906; Demonstrator in Geology, Bryn Mawr College, 1902; Corresponding Secretary of the West Philadelphia Committee of Philadelphia Orchestra, 1904-06.

Married, 1906, Mr. John James Boericke. Three sons, one daughter.
Schoff, Louise, 920 Cheyenne Road, Colorado Springs, Colo. Prepared by the Walton-Wellesley School, Philadelphia. A.B., 1902, group, Mathematics and Physics. Graduate Student, Bryn Mawr College, 1902-03; Tutte, 1903-05; Teacher in Miss Hill's School, Philadelphia, 1904-07; Teacher of a private Montessori Kindergarten, 1914-16; University of Oregon, 1914-15; and Instructor in Physical Education Department, 1915; Teacher in the Ed Lowe School, Woodland Park, Colo., and in charge of Ranch, 1918-19; Teacher in San Luis School, Colorado Springs, 1919—. Married, 1908, Mr. George Edgar Ehrman. Two sons, one daughter.

Schoneman, May Cadette, 6429 Drexel Road, Overbrook, Philadelphia. Prepared by the Harlem Collegiate Institute, New York City, and by Mr. M. G. Grovers. A.B., 1899, group, History and Political Science. Graduate Student, Barnard College, 1899-1900. Lecturer on Contemporary History; School Visitor, 34th Ward, Philadelphia, 1914-16. Married, 1900, Mr. Percival M. Sax. Three sons.


Schwarz, Helen Catherine, Deerfield Drive, Greenwich, Conn. Prepared by Rosemary Hall, Greenwich, Conn. A.B., 1918, group, German and Modern History.


Scott, Margaret, 1214 Astor Street, Chicago, Ill. See page 29.


Scribner, Mary Etta, 5019 Blackstone Avenue, Chicago, Ill. Prepared by the Kenwood Institute, Chicago, and by Rosemary Hall, Greenwich, Conn. A.B., 1912, group, History and Economics and Politics. Married, 1916, Mr. N. Chapin Palmer. One daughter, one son.

Bachelors of Arts


Scudder, Sylvia Church, ........... 32 Woodland Road, Jamaica Plain, Mass. Prepared by the Cambridge School for Girls, Cambridge, and by private tuition. A.B., 1901, group, Greek and French. Graduate Student, Radcliffe College, 1901-02; Teacher of Greek and English in the Bryn Mawr School, Baltimore, Md., 1902-04. Married, 1904, Mr. Ingersoll Boutidich. Two sons, one daughter.


Seaver, Harriet Frances, ........... 15 Temple Street, West Newton, Mass. Prepared by the Brearley School, New York City. A.B., 1907, group, Latin and Italian and Spanish. Private Tutor in Latin, Miss Haskell's School, Boston, Mass., 1907-08; Volunteer Charitable Worker, 1912-16; Student of Secretarial Work, 1916-17. Married, 1917, Dr. Donald Macomber.


Seely, Bertha Warner, .............. 3493 Birchwood Avenue, Indianapolis, Ind. Prepared by the Brockport Normal School, and by private study. Maria Hopper Scholar, 1902-03; James E. Rhoads Junior Scholar, 1903-04; Anna Powers Memorial Scholar, 1904-05. A.B., 1905, group, Greek and Latin. Private Secretary, 1905-07; Secretary to the Principal, Horace Mann High School, New York City, 1907-11; Private Tutor, 1908-10; Secretary, Conferences and Conferences Department, National Board of the W. C. A., 1911-16; Social Worker. Married, 1916, Mr. George Quincy Dunlop. Two daughters.


Selleck, Anne, ...................... 435 West 119th Street, New York City. Prepared by the Dwight School, Englewood, N. J., and by the High School, St. Peter, Minn. A.B., 1904, group, German and French. Instructor in the Banks School, Englewood, N. J., 1904-06; Student, Teachers College, New York City, 1906-13, and B.S., 1910, Graduate Student, Columbia University, 1912-13, and A.M., 1913. Instructor in Clay Modelling and Pottery, Columbia Summer Session, 1913; Student, Art Students' League, New York City, 1909-10; Member of the Van Dyke Studio Shop for Arts and Crafts, New York City, 1912-13; Teacher of Art and History of Art, St. Agatha, New York City, 1913-—.


Seth, Frances Burbridge, .............. Windsor Mill Farm, Woodlawn, Baltimore, Md. Prepared by the Randolph-Harrison School, Baltimore. A.B., 1902, group, History and Political Science. Tutor, 1904-05, 1907; Farming, 1915--; Private Agent for Real Estate, 1913--.

Seymour, Clara Hitchcock, .............. The Choate School, Wallingford, Conn. Prepared by the Hillhouse High School, New Haven. A.B., 1900, group, Greek and Latin. Married, 1906, Mr. George Clare St. John. Two daughters (one † 1907), three sons.

Seymour, Elizabeth Day, .............. See page 29.


Sharp, Henrietta Wogan, .............. Walnut Lane School, Germantown, Philadelphia. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition. A.B., 1910, group, English and Philosophy. Private Tutor, 1910-17; Teacher of Latin and Psychology in the Walnut Lane School, 1918-19, and Acting Head Teacher, 1919--.


Shaw, Katharine Lydia, .............. 518 Grove Street, Sewickley, Pa. Prepared by Preparatory School of Pennsylvania College, by Miss Gleim's School, Pittsburgh, and by private tuition. A.B., 1912, group, Physics and Chemistry. Teacher of English and French in Miss Dickinson's School, Sewickley, 1913-14; Pathologist to Physician, 1914--.
SHEAFER, KATHERINE ELIZABETH, 5117 Kingsessing Avenue, Philadelphia. Prepared by the High School, Pottsville, and by private tuition. A.B., 1915, group, Chemistry and Biology. Technician in Radium Laboratory, Jefferson Hospital, Philadelphia, 1916—.

SHEARER, ANNE FRANCIS, Fairview Farm, Box 765, Narberth P. O., Pa. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1902, group, History and Political Science. Treasurer of Women’s Suffrage Party of Lower Merion Township, 1912-17, and Secretary, 1917-20. Married, 1904, Mr. John Armand Lafreic. Three sons, one daughter.

SHEARER, EDNA ASTON, .......................... See page 15.


Married, 1918, Mr. Jewett Kellogg Smith. One daughter.

SHEARMAN, MARGARET HILLES, .................. New Hope, Pa. Prepared by the Misses Hebb’s School, Wilmington, and by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1895, group, History and Political Science. Graduate Student, Bryn Mawr College, 1897-98; Private Tutor, 1895-99; Graduate Student, University of Pennsylvania, 1901-02; Social Settlement Worker in Philadelphia, 1903-04, and in Wilmington, 1906-07; Executive and Corresponding Secretary of the Consumers’ League of Delaware, 1906-09, and President, 1909-13, 1915-17; Vice-Chairman of the Delaware State Child Labor Committee, 1910-13; Academic Head, New Hope School, 1919—.

SHELDON, HARRIET SHELDON, ............. 89 Lexington Avenue, Columbus, 0. Prepared by the Columbus School for Girls. A.B., 1915, group, Latin and French. Private Tutor, 1915-16; Teacher of Latin in the Columbus School for Girls, 1916-17; Secretarial Course, 1917-18; Executive Secretary in the Columbus School for Girls, 1918—.


Married, 1918, Mr. Alfred MacArthur.


Married, 1918, Captain Donald Thomas Fraser, Canadian Army, M. C.

SHEPPARD, MARY, ............................ 229 Harvey Street, Germantown, Philadelphia. Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1898, group, Greek and Latin. Warden of Rockefeller Hall, and Graduate Student, Bryn Mawr College, 1906-07.


SHIELDS, EMILY LEDYARD, .......................... See page 29.


SHIPLEY, MARY BOYD, 
Care of Presbyterian Board of Foreign Missions, 156 Fifth Avenue, New York City.


Married, 1919, Mr. Samuel John Mills.

SHIPKEN, ELLEN FRANCIS, .........151 Vose Avenue, South Orange, N. J.


SHIPKEN, KATHARINE BINNEY, ......151 Vose Avenue, South Orange, N. J.

Prepared by the Hoboken Academy, A.B., 1914, group, Modern History and Economics and Politics. Private Secretary, 1915-16; Stenographer, New York C. O. S., 1916-17, and New York School of Social Work, 1917-18; Visitor, Orange Bureau of Associated Charities, 1918—.

SHOEMAKER, JANE CUSHING, ..................................See page 30.

SHOWELL, ADALINE OGDEN, ......724 East High Street, Springfield, O.

Prepared by the New High School, Springfield. A.B., 1918, group, English and Psychology. Stenographer, Tullstock Business School, Springfield, 1918—.

SHREVE, HARRIET RIDGWAY, ......118 Grove Street, Plainfield, N. J.

Prepared by Miss Pomeroys and Mrs. Sudler, Plainfield, and by private study. A.B., 1905, group, Latin and Mathematics. Teacher in the Misses Rayson's School, New York City, 1902-15; Supervisor of Study Hall, The Shipley School, Bryn Mawr, Pa., 1915-17; Teacher in Miss Beard's School, Orange, N. J., 1917—.

SHUGERT, KATE DUNLOP, .....................Bellefonte, Pa.


SICKEL, CORinne, ..............................313 Bangor Road, Cynwyd, Pa.


Married, 1904, Mr. R. Henderson Farley. One daughter.

SIMONS, CHARLOTTE VICTORINE, ......135 Lakeview Avenue, Atlanta, Ga.


Married, 1913, Mr. Nathaniel McLean Sage. Two daughters, one son.

SIMPSON, ADELAIDE DOUGLAS,
Sherman Square Hotel, Broadway and 71st Street, New York City.


SIMPSON, FRANCES MARION, ..................Died, 1910.

Prepared by the Overbrook School, Overbrook, Pa., and by private tuition. A.B., 1906, group, History and Economics and Politics.

Married, 1908, Dr. George Edward Pfahler.

SINCLAIR, AGNES MAITLAND, ..........800 Second Avenue, Cedar Rapids, Ia.

Bachelors of Arts


SLOANE, CAROLINE SWANWICK, ........ 52 Eucalyptus Road, Berkeley, Calif. Prepared by the High School, Duluth, Minn., and by Geneva College, Beaver Falls, Pa. A.B., 1900, group, Latin and English. Teacher of English and French, Darlington Seminary, West Chester, Pa., 1900-01; Teacher, Portland Academy, Portland, 1901-03; Instructor in Latin, Pennsylvania College for Women, 1903-04. Married, 1904, Mr. Benjamin Mathews Lombard. Two daughters, one son.


SMITH, CLARA LYTTON, .......................... See page 30.

SMITH, CLARRISSA, .......................... Jolly Water Farms, West Chester, Pa. Prepared by the Misses Kirk's School, Bryn Mawr, Pa. A.B., 1915, group, Chemistry and Biology. Secretary to the President of the Drexel Institute, 1915-17; Executive Secretary, Philadelphia Association of Day Nurseries, 1918—. Married, 1917, Mr. Harold Maskel Ware. One daughter.

SMITH, CLARRISSA WORCESTER, ............. 69 Hobart Avenue, Summit, N. J. Prepared by Miss Heloise E. Hersey's School, Boston, Mass., and by Mr. John W. Dalsell's School for Boys, Worcester, Mass. A.B., 1896, group, French and Italian and Spanish. Graduate Student, Clark University, 1896-97; Mistress of Pembroke Hall West, Bryn Mawr College, 1900-01; Vice-President of Syracuse Aid to George Junior Republic,
Bachelors of Arts

1904-05: Recording Secretary of Town Improvement Association, 1915-17, and Vice-President, 1917-19; President of Equal Suffrage League of Summit, 1916-19; Owner and Manager of Tea House, Summit, 1919—.

Married, 1901, Mr. John Dey. One son, two daughters.

SMITH, DOROTHY INGALLS, .......... 4725 Grand Boulevard, Chicago, Ill.


SMITH, EDITH MARION, ......................... See page 30.

SMITH, ELIZABETH BALDWIN, .......... 1805 Madison Road, Cincinnati, O.

Prepared by Miss Wright's School, Bryn Mawr, Pa. A.B., 1915, group, Latin and English. Volunteer Social Worker, 1915-10; Visitor, Associated Charities, 1918; District Supervisor, Home Service Section, Cincinnati Chapter, A. R. C., 1918-19; Graduate Student, Leland Stanford Jr. University, 1919—.

SMITH, EMILY JAMES, ....................... 335 West 86th Street, New York City.

Prepared by Mr. J. H. Lee and Mr. D. I. Satterthwaite, Canandaigua, N. Y. A.B., 1889, group, Greek and Mathematics. Girton College, University of Cambridge, England, 1889-90; Teacher of Greek in the Packer Collegiate Institute, Brooklyn, New York City, 1891-93; Fellow in Greek, University of Chicago, 1893-94; Dean of Barnard College, 1894-1900; Trustee of Barnard College, 1897-1906; Vice-President and Manager of the Women's University Club of New York, 1907-11; Associate in History, Barnard College, 1914-19; Lecturer, New School for Social Research, 1919—.

Married, 1890, Mr. George Haven Putnam. One son.

SMITH, HELEN TWINING, ....................... See page 30.

SMITH, HELEN WILISTON, .......... 115 East 82nd Street, New York City.

Prepared by Rosemary Hall, Greenwich, Conn. Student in Preliminary Medical Course. A.B., 1906, group, Physics and Chemistry; M.D., Johns Hopkins University, 1911. Graduate Scholar, Bryn Mawr College, 1906-07; Student in the Johns Hopkins Medical School, 1907-11; Interne, Johns Hopkins Hospital, 1911-12; Lecturer on Social Hygiene, 1918-19; Assistant Director of the Development of New Printed Matter, American Social Hygiene Association, 1919—.

Married, 1912, Dr. Sanger Brown, 2nd.

SMITH, HILDA WORTINGTON, .................. See page 30.

SMITH, ISABEL F, ......................... See page 30.

SMITH, LOUISE PETTIBONE, .................. See page 15.

SMITH, LOUISE TUNSTALL, .................. Died, 1918.


SMITH, MARGERY, .......... 1009 Edgewood Avenue, Pelham Manor, N. Y.

Prepared by the Bennett School, Irvington-on-Hudson, N. Y. A.B., 1911, group, History and Economics and Politics.

Married, 1913, Mr. David Franklin Goodnow. One son, one daughter.


Prepared by the Agnes Irwin School, Philadelphia, and by private tuition. A.B., 1906, group, Greek and Latin, Private Tutor and Assistant in Miss Blakey's School, Philadelphia, 1906-07; Principal of Class for Girls, Philadelphia, 1907-12; Graduate Student, Bryn Mawr College, 1908-09; Business Manager, Bryn Mawr College, 1912-13; Private Tutor, 1914-15; Accountant for Peace Exchange, 1914; Substitute Teacher of Arithmetic in the Baldwin School, 1914; Teacher of Latin and Mathematics in the Shipley School, Bryn Mawr, 1915—.

SMITH, MARY CHRISTINE, ............. 1108 Spruce Street, Philadelphia.


SMITH, SARA ROZET MATHER, .......... 47 Maplewood Avenue, Hartford, Conn.


Bachelors of Arts

SMITH, THALIA HOWARD, 260 West 57th Street, New York City.
Married, 1917, Mr. Harold Stanford Dole. One daughter.

SMITHMAN, HELEN PUGH, 418 Chilton Street, Elizabeth, N. J.
Married, 1911, Mr. Allen Thomas Baldwin. Two daughters.

SNAVELY, ALICE MIRIAM, 5033 Locust Street, Philadelphia.

SNODGRASS, KATHARINE, 26 Grove Street, New York City.

SNYDER, ELIZABETH, 9 Wyoming Avenue, Ardmore, Pa.
Prepared by the Lower Merion High School, Ardmore. Trustees' Lower Merion High School Scholar, 1899-1900. A.B., 1903, group, German and French. Graduate Student, Bryn Mawr College, 1905-06, 1910-11; Teacher of French and German in the Lower Merion High School, Ardmore, 1903-09, and in the High School, Narberth, Pa., 1910-18; Y. M. C. A. Secretary with A. E. F. in France, 1918-19; Assistant Secretary, Main Line Citizens' Association, Bryn Mawr, 1919—.

SORCHAN, LOUISA BEATRICE, 267 Madison Avenue, New York City.
Prepared by Miss Chapin's School, New York City. A.B., 1919, group, History and Economics and Politics. Assistant to Head of New York Office of National Social Unit Organization, 1919—.

SOUTHARD, MARJORIE WRIGHT, 663 North Broad Street, Elizabeth, N. J.
Married, 1918, Mr. Norman F. Charlock.

SOUTHCATE, MARY, 14 Weeks Avenue, Hempstead, N. Y.
Married, 1904, Mr. William Brewster. Two sons, one daughter.

SPALDING, HELEN ELIZABETH, 117 Boston Boulevard, Detroit, Mich.
Prepared by the Liggett School, Detroit, Mich. A.B., 1919, group, Greek and Latin. Graduate Student, Bryn Mawr College, 1919—.

SPENCE, ANGELINE BENEDICTA, 238 Union Street, Rockland, Mass.
Prepared by the High School, Rockland. A.B., 1915, group, German and Modern History. Assistant to Alumni General Secretary, Wellesley College, 1917-18.

SPENCER, MARY WORSDALE, 2563 Raymond Avenue, Westchester, New York City.
Prepared by the Bryn Mawr School, Baltimore. Woman's College of Baltimore, First Semester, 1901-02. A.B., 1905, group, Chemistry and Biology. Student, Johns Hopkins Medical School, 1905-06, 1907-09; Welfare Worker, Federal Reserve Bank of New York City, 1918-19.
Married, 1909, Dr. J. Kent Worthington. Three daughters.


Stair, Mary Keelsey, ..................... 904 South George Street, York, Pa. Prepared by private tuition and by Miss Wright's School, Bryn Mawr, Pa. A.B., 1918, group, Psychology and Biology. Volunteer Social Worker, 1919—.


Stark, Elizabeth Kline, ................. See page 30.

Stearns, Anna, ............................ 37 Orange Street, Nashua, N. H. Prepared by the High School, Nashua, and by private tuition. A.B., 1911, group, Latin and French. Student of Music, 1911–13; Suffrage Worker, 1916–17; Assistant in Hospital Laboratory, 1918–19; Statistical Worker, Department of Social Economy, Bryn Mawr College, 1919–20.

Stecher, Lorle Ida, ....................... See page 30.


Married, 1919, Dr. Anson Cameron.


Married, 1914, Mr. George Dudley Gregory. One daughter.


Married, 1894, Mr. Edward G. Pinney. Three sons, one daughter.

Stewart, Margretta Shaw, ...................... Hastings, Neb. Prepared by Miss Hill's School, Philadelphia, and by private study. A.B., 1903, group, History and Economics and Politics. Private Tutor, 1907-09; Substitute Editor of overseas sea and land, 1908; Member of Commission on Appeals, Secretary of District Conference Society for Organizing Charity, Philadelphia, 1907-09; Woman Suffrage Worker, 1915-17.

Married, 1909, Mr. Charles H. Dietrich.


Married, 1917, Mr. Stephen Strong Gregory, Jr. One daughter.

Stites, Sara Henry, ...................... See page 15.

Stoddard, Elizabeth Farris, ..................... Plymouth, Mass. Prepared by the High School, Plymouth, and by private study. A.B., 1902, group, History and Political Science. Graduate Student in the Correspondence Study Department of the University of Chicago, 1904-05; Warden of Merion Hall, 1905-08; Graduate Student, Bryn Mawr College, 1905, 1905-08; Private Tutor, 1910-11.

Stoddard, Virginia Tryon, ...................... See page 30.


Married, 1917, Mr. Henry Reed Hayes. One son.

Stohl, Kenneth, .............. 86 Durand Road, Maplewood, N. J. Prepared by the Chicago Latin School, Chicago. A.B., 1913, group, Modern History and Economics and Politics.

Married, 1913, Mr. Edward Stiles Davis. Two daughters.
STONER, MARY ELLA,........................................Frederick, Md.
Prepared by the High School, Reading, Pa. A.B., 1898, group, Latin and German.
Prepared by the Western High School, Frederick, Md., 1898-99, and Prepared by
Barnard College, Frederick, 1899-1900; Student, University of Chicago, Summer Quarter, 1899;
Member of Board of Managers of the Frederick City Hospital, 1903-09.
Married, 1901, Mr. Arthur Dwight Willard. Two sons.

STONER, FRANCES LOUISE, ..................2249 Glenwood Avenue, Toledo, O.
Prepared by the High School, Champaign, Ill., and by private tuition. University
of Illinois, 1904-06. A.B., 1910, group, History and Economics and Politics. Teacher
of Science and History in the Higher School, Memphis, Tenn., 1910-11; Instructor
in English in the Scott High School, Toledo, 1912-17.

STOURTON, LEILA ROOSEVELT,.....142 East 40th Street, New York City.
Prepared by private tuition, by Miss Baldwin's School, New Haven, and by the Hillhouse
High School, New Haven. A.B., 1905, group, Latin and Mathematics. Teacher of
Mathematics, Rosemary Hall, Greenwich, Conn., 1901-03, 1904-08; Graduate Student,
Columbia University, 1908-09; Graduate Student, Yale University, 1909-10, 1911-12;
Head Teacher and Teacher of Mathematics, Rosemary Hall, 1912-15; Private Tutor,
1915-16; Teacher of Mathematics in Mrs. Randall-Maclver's School, New York City,
1916-17; Nurses' Aid, Children's Bureau, American Red Cross, France, 1917-19.

STOUT, GLADYS, ........................................101 Park Avenue, New York City.
Prepared by the Misses Rayson's School, New York City. A.B., 1909, group, Economics
and Politics and Philosophy. A.M., Columbia University, 1918.
Married, 1917, Mr. Robert Bonner Bowler. One daughter.

STRAUS, DOROTHY, ............................60 Wall Street, New York City.
Prepared by Dr. J. Sachs's School for Girls, New York City. First Bryn Mawr Matriculation
Scholar for New York, New Jersey, and Delaware, 1904-05. A.B., 1908, group,
Chemistry and Biology; LL.B., New York University, 1911. Graduate Student,
Barnard College, 1908-09; Student of Law, New York University Law School, 1909-11;
Admitted to the Bar of the State of New York, 1912; Lawyer, 1912-17; Lawyer, firm
of Coleman, Stern and Ellwood, 1917—.

STRAUS, EMILIE THERESE, 106 South Franklin Street, Wilkes Barre, Pa.
Teacher in Ensenada Private School, Ensenada, Porto Rico, 1917-18; and in the High
School, Lurkesville, Pa., 1918-19.

STRAUS, MARJORIE LORD, ..........................325 West 75th Street, New York City.
Prepared by the Horace Mann School, New York City. A.B., 1918, group, Chemistry
and Biology. Junior Gas Chemist, Chemical War Service, War Department, 1918;
Student, College of Physicians and Surgeons, 1919—.

STREETER, JULIA, ..................................605 Edgevale Road, Roland Park, Md.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Second Bryn Mawr
Matriculation Scholar for the New England States, 1896-97. A.B., 1900, group, History
and Political Science.
Married, 1906, Mr. Henry Gardner. Two sons, two daughters.

STREETT, KATHERINE MAYNADIER, ......Seminole Avenue, Catonsville, Md.
Prepared by the Western High School, Baltimore, and by Allegany County Academy, Cumber-
land, Md. A.B., 1915, group, Modern History and Economics and Politics. Head
of English Department in the Allegany County Academy, 1915-17.
Married, 1917, Captain Henry Frederic Robb.

STRONG, ANNE HERVEY, .........................122 West 85th Street, New York City.
Prepared by the Metzger Institute, Carlisle, Pa., and by private study. A.B., 1898, group,
Chemistry and Biology. Private Tutor, 1898-99; Student in the Albany Hospital Training
School for Nurses, 1903-05, and Teacher of Anatomy and Physiology, 1903-07;
Supervising Nurse, Albany Hospital, 1906-07; Teacher of Mathematics and Chemistry
in Miss Wheeler's School, Providence, R.I., 1907-09, and Teacher of Latin and Mathe-
matics, 1908-09; and Associate Principal, 1913-14; Instructor in Public Health Nurs-
ing, Teachers' College, 1914-16; Assistant Professor of Public Health Nursing, Sim-
mons College, 1916-17, and Director of School of Public Health Nursing, 1918—, on
leave of absence, and Associate in Public Health Nursing, Teachers' College, Columbia
University, 1919—.

STUART, SUZETTE GRUNDS ...............56 West 11th Street, New York City.
Prepared by Packer Collegiate Institute, Brooklyn. Second Bryn Mawr Matriculation
Scholar for New York, New Jersey, and Delaware, 1902-03. A.B., 1907, group, German
and French. Graduate Student, Columbia University, 1908–10; Volunteer Social Worker, 1911–15; with Washington Square Players, 1915–17; Assistant Editor, Business Digest, 1917; Assistant to Publicity Executive, New York War Camp Community Service, 1918.


STURGIS, HELEN Rutgers,
500 Cedar Avenue, Richmond Hill, Long Island, N. Y. Prepared by Miss Spence’s School, New York City. First Bryn Mawr Matriculation Scholar for New York, New Jersey, and Delaware, 1901–02. A.B., 1905, group, French and Italian, and Spanish. Student of Italian in Stern’s School of Languages, New York City, 1905–06; Student, Art Students’ League, New York City, 1906. 1915–16; Traveling abroad, 1912–14; Art Student in Rome, 1913, in Harvard Summer School, 1914; Y. M. C. A. Secretary in France, 1918–19.

SUSSMAN, AMY, 2400 Steiner Street, San Francisco, Calif. Prepared by Miss Murison’s School, San Francisco, and by private study. A.B., 1902, group, History and Political Science. Teacher in Miss Murison’s School, San Francisco, 1902–03; Private Tutor, 1904–05; Business Treasurer of the California Branch of the Association of Collegiate Alumni, 1906–07; Student of Education, University of California, 1912–13; Secretary, Public Education Society of San Francisco, 1916—.
Married, 1913, Mr. Jesse Henry Steinhardt. One daughter, one son.

Married, 1911, Mr. Lyman Mark Tendall. One son.

Married, 1911, Mr. Lyman Mark Tendall. One son.


TABER, MARION RUSSELL,.............348 Lexington Avenue, New York City.
Prepared by the Brearley School, New York City. A.B., 1897, group, History and Political Science. Teacher of English in the Brearley School, 1898-99; Graduate Student, Columbia University, 1900-01; Director of the Preparatory Trade School, 1904-11; Manager of the Kips Bay Day Nursery, 1904-07; Chairman of Committee on New York City Children's Hospitals and Schools, Randall's Island, of State Charities Aid Association, 1906-09, and Secretary of Visiting Committee, 1912--; Chairman of Local School Board, District XII, 1917—.

TAFT, HELEN HERRON, .................Pennygroes, Bryn Mawr, Pa.

TAPPAN, ELIZABETH,.................1330 19th Street, Washington, D. C., or
1419 Bolton Street, Baltimore, Md.

TAPPAN, HELEN, .......................1419 Bolton Street, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore, Md. A.B., 1919, group, History and Economics and Politics. Departmental Secretary, University Clinical Laboratory, Johns Hopkins Hospital, 1919—.

TAPPAN, JULIA BUCHANAN,........1330 Nineteenth Street, Washington, D. C., or
1419 Bolton Street, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. A.B., 1914, group, History and Economics and Politics. Teacher of 3rd and 4th Primary, Jefferson School for Boys, Baltimore, 1914-18; Secretary to Clinical Microscopy Department, Johns Hopkins University, 1917-18; Assistant, Division of School Hygiene, Bureau of Education, Washington, 1919—.

TATLOCK, JESSIE MAY, .................315 West 97th Street, New York City.
Prepared by Miss Low's School, Stamford, Conn. A.B., 1900, group, Greek and Latin. Teacher in Mrs. Finch's Classes, New York City, 1900-01; in Miss Spence's School, New York City, 1901-02; Graduate Student, Columbia University, 1901-03; Teacher of Latin, Greek and History In the Finch School, New York City, 1902-06; Teacher of Latin in the Mission Master's School, Dobbs Ferry, N. Y., 1906-15; Student, American School of Classical Studies in Rome, 1912-13; Teacher of Latin in Miss Spence's School, New York City, 1916—.

TATTERSFIELD, ELSIE HANNAH,       404 West Price Street, Germantown, Philadelphia.
Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. A.B., 1905, group, French and Italian and Spanish. Teacher of English Literature and Singing in the Pelham School, Germantown, 1906-07; and in Miss Norris's School, Germantown, 1907-08, and Teacher and Student of Singing, 1908-09.
Married, 1911, Mr. Walter Davis Banes.

TATTERSFIELD, OLGA, ..............6507 Lincoln Drive, Germantown, Philadelphia.

TAUSSIG, CATHERINE CROMBIE, Care of American Express Co., 11 Rue Scribe, Paris, France, or
2 Scott Street, Cambridge, Mass.

TAYLOR, ALICE MARION, ........Oswego, N. Y.
Prepared by the Willard School, Berlin, Germany. A.B., 1913, group, French and Spanish.
Married, 1913, Mr. Percy Gray Burleigh.

TAYLOR, ANNE, .......................College Hill, Cincinnati, O.
Married, 1891, Mr. Frank Hartwell Simpson. One son, four daughters, four granddaughters, one grandson.
TAYLOR, Gertrude Elizabeth, ..., 633 Francis Street, Madison, Wis.
Prepared by the McDonald-Ellis School, Washington, D. C., and by the Centenary Colle-
giate Institute, Hackettstown, N. J. A.B., 1893, group, Greek and Latin. Associate
Delegate, Italian Commission of A. R. C. to Venice District, 1918-19.
Married, 1893, Professor Moses Stephen Slaughter. Two daughters (one † 1914, one † 1915).

TAYLOR, Helen Mary Anthony, ..., 1812 Madison Road, Cincinnati, O.

TAYLOR, Marianna, .............. St. Davids, Pa.
Prepared by Miss Hilly's School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903, group, History and Economics and Politics. Student, Woman's Medical College of Pennsylvania, 1904-08, and M.D., 1908; Resident Phys-
ician in the Woman's Hospital, Philadelphia, 1908-09; Clinician and Instructor in Woman's Medical College of Pennsylvania, 1910-14; Assistant Physician, Bryn Mawr College, 1911-13; Clinician, Woman's Hospital, Philadelphia, 1910-18; Practicing Phys-
ician, St. Davids, 1910—; Medical Service in France, 1918-19.

TAYLOR, Mary Lewis, ..................... Died, 1896.
Prepared by the Girls' Classical School, Indianapolis, Ind. A.B., 1893, group, Mathe-
ematics and Physics. Graduate Student, Bryn Mawr College, 1893.
Married, 1893, Professor Arthur Stanley Mackenzie. One daughter.

TAYLOR, Mary Minor Watson, ........ 160 Waverly Place, New York City.
Prepared by Miss Morris's School, Richmond, and by private tuition. A.B., 1911, group,
Mathematics and Physics. Teacher of Mathematics, Physics, and Latin in Miss
Morris's School, Richmond, 1911-12; Secretary to the Dean and Assistant Registrar,
Westhampton College, 1914-16; Secretary to the Dean of the College, Bryn Mawr Col-
lege, 1916-17; Clerk in Guaranty Trust Co., New York City, 1917-18; Personal Assistant to the Vice-President, Griscom-Russell Co., New York City, 1918—;

TAYLOR, Sarah Cole, .................... Morgantown, N. C.
Prepared by Miss Shipp, Hendersonville, N. C., and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1919, group, Chemistry and Biology.
Married, 1919, Dr. James W. Vernon.

TELLER, Fannie Espen, ............... 1713 Green Street, Philadelphia.
Prepared by the Friends' Central School, Philadelphia. A.B., 1918, group, French and History of Art. Social Worker, after care of discharged soldiers, A. R. C., Phila-
delphia, 1918-20; Graduate Student, Bryn Mawr College, 1919-20.

TEMPLE, Maud Elizabeth, .............. See page 31.

Tenney, Elizabeth Louise, ............ 648 Pine Street, Winnetka, III.
Married, 1913, Mr. Frederick Goddard Cheney. Two daughters, one son.

Terry, Catherine Louise, ............ 214 West 23rd Street, New York City.
Prepared by the Veltin School, New York City. A.B., 1912, group, History and Eco-
nomies and Politics. Student of Modelling and Volunteer Social Worker, 1912-15.

Tevis, Julia Anthony,
The Elms, Strand-on-Green, Chiswick, London, W., Englan
Prepared by the Science Hall School, Louisville, Ky. Leland Stanford Jr. Universit
1898-1900. A.B., 1902, group, German and French.
Married, 1904, Mr. Eimer Bloomfield Lane. Two sons, one daughter.

Thacher, Henrietta Foster,
Care of Miss Hayden, 695 Lexington Avenue, New York City, or
216 Edwards Street, New Haven, Conn.
Prepared by the Hillhouse High School, New Haven. Holder of the First Bryn Mawr
Matriculation Scholarship for the New England States, 1897-98. A.B., 1901, group,
Chemistry and Biology. Teacher of Science and Mathematics in the Bryn Mawr School,
Baltimore, Md., 1901-03, and of Mathematics, 1905-07; Teaching, 1907-11; Private
Tutor, 1916-17; Red Cross Home Service Office Worker, New Haven, Conn., 1918-19;
Student, School of Social Service, New York City, 1919-20.
THATER, AURIE CLEVES, 154 Angell Street, Providence, R. I.  Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private study. A.B., 1900, group, Latin and German. Teacher in a Private School in San Juan, Porto Rico, Second Semester, 1904–05.  Married, 1905, Mr. Maynard Kaufman Yoakam.  One son († 1906), one daughter.


THAYER, MARGARET, 121 Centre Street, Concord, N. H.  Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1905, group, History and Economics and Politics.

Married, 1913, Mr. Frank Jones Sullaway.  One daughter († 1916), one son.


Married, 1912, Mr. Edward McGinley.  Two sons, one daughter.

THOMAS, HELEN WHITALL, 815 Madison Avenue, New York City.  Prepared by the Bryn Mawr School, Baltimore, Md. A.B., group, Greek and Latin, and George W. Childs Prize Essayist, 1893. Student, University of Leipzig, 1894; Sorbonne, Collège de France and University of Leipzig, 1894–95; Graduate Student, Bryn Mawr College, 1895–97, and Reader in English, 1896–1903; Vice-President of College Equal Suffrage League of New York, 1905–06.

Married, 1903, Dr. Simon Flexner.  Two sons.

THOMAS, JESSIE DUNLAP, 219 South Franklin Street, Wilkes Barre, Pa.  Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private study. A.B., February, 1907, group, German and French.

Married, 1910, Mr. Z. Platt Bennett.  One daughter.

THOMAS, LOUISE MINER, 142 South Franklin Street, Wilkes Barre, Pa.  Prepared by the Wilkes Barre Institute and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1901, group, Latin and German.


Married, 1893, Mr. Anthony Morris Carey.  Four sons, two daughters.


THOMPSON, ELIZABETH TAYLOR, ........................................ Died, 1914. 
Married, 1908, Mr. Herbert Malcolm Remington. Two daughters.

THOMPSON, EMMA OSPORN, ................. 506 South 48th Street, Philadelphia. 
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1905, group, Geology and Biology. Graduate Student, Bryn Mawr College, 1905-06; Member of Board of Managers of the Philadelphia Home for Infants, 1906-13; Instructor in Mathematics and Science, Miss Foster's School, Melrose Park, Pa., 1908-09; Graduate Student, University of Pennsylvania, 1909-10; Teacher of Chemistry in the Girls' High School, Philadelphia, 1909-12; in Walnut Lane School, Germantown, Philadelphia, 1912-10, and in the Girls’ High School, West Philadelphia, 1912-17, 1919—; and Evening Classes, 1914-16, 1919-20.

THOMPSON, LUCILE, ......................... 4814 Chester Avenue, Philadelphia. 
Married, 1917, Mr. Francis Marinus Caldwell, 2nd. One daughter.

THOMPSON, MARGARET, Care of Slason Thompson, Esq., Lake Forest, Ill. 

THOMPSON, MARGORIE LA MONTE, 210 South 42nd Street, Philadelphia. 

THOMSON, MARY MARJORY, ............... Lowerre Summit, Yonkers, N. Y. 
Prepared by the High School, Yonkers. A.B., 1915, group, Economics and Politics and Philosophy and Psychology. Student of Singing, 1916-17; Social Service Worker in C. O. S., New York City, 1918-19; Social Service Department, State Hospital for Mental Diseases, Howard, R. I., 1919—.

THORNDIKE, ANNA, 
Care of Committee for Devastated France, 15 Boulevard Lannes, Paris, France. 

THORNE, LUZELLA H. ........................................ Died, 1897. 
Prepared by the Skaneateles Union School and Academy, Skaneateles, N. Y. A.B., 1890, group, Greek and Latin. Teacher in Jamaica School, L. I., 1890-92; in the Friends' School, Union Springs, N. Y., 1892-93; Graduate Scholar in Greek, Bryn Mawr College, 1893-94; Teacher of Latin in the High School, Bristol, Conn., 1894-96.

THORNTON, JANET, ........................................ University, Va. 
Prepared by St. Timothy's School, Catonsville, Md. A.B., 1906, group, Latin and German. Second Assistant Superintendent, West Philadelphia District of the Philadelphia Society for Organizing Charity, 1907-08, First Assistant Superintendent, 1908-09, and Superintendent, 1909-11; Social Service Worker, Boston Dispensary, 1911-13, Registrar and Assistant in Research, 1914-17; Acting Headworker, Social Service Department, Boston Dispensary, 1918-19.

THERBER, MARY TAYLOR, ...................... Box 154, Framingham, Mass. 
Prepared by Mr. and Mrs. John McDuffe's School, Springfield, Mass., and by private study. A.B., 1899, group, Latin and German. Graduate Student, Wellesley College, 1904-05; Student, State Normal School, Framingham, 1907-09; Volunteer Social Worker, 1914—. 
Married, 1901, Mr. Henry Sturgis Dennison. Two sons (one † 1907), three daughters.

THERMAN, MARY LEE, .......................... 2219 California Street, Washington, D. C. 
Prepared by the Columbus School for Girls, Columbus, O. A.B., 1919, group, English and Philosophy. Reconstruction Work in France under American Committee for Devastated France, 1919—.
TINKER, ELIZABETH HELEN, .......................... 20 South 11th Street, Allentown, Pa. 
Prepared by the Allegheny County Training School, Pittsburgh, Pa., A.B., 1916, group, Latin and English. Teacher in the Grant District High School, Milton, Cabell Co., W. Va., 1916-17; Head of Latin Department, Miss Ransom and Miss Bridge's School, Piedmont, Calif., 1917-19; Assistant Secretary, Miss Madeira's School, Washington, D.C., 1919—.

TINKER, RUTH, ............................................ 150 St. James Place, Brooklyn, N. Y. 
Prepared by Miss Low and Miss Heywood's School, Stamford, A.B., 1915, group, French and German. Teacher in Miss Paxton's School, Stamford, and Graduate Student in German, Columbia University, 1915-16; Teacher in the Law and Heywood School, Stamford, 1916-17; Clinical and Red Cross Work, 1917-18; Reconstruction Aide, U. S. Army General Hospital 3, Rahway, N. J., 1918-19. Married, 1917, Mr. Daniel Parmelee Morse, Jr.

TODD, ANNE HAMPTON, ................................. 2115 Spruce Street, Philadelphia. 
Prepared by Miss Irwin's School, Philadelphia. A.B., 1902, group, Chemistry and Biology.

TONGUE, MARY VAN ARSDALE, 116 West Lanvale Street, Baltimore, Md. 

TOTTEN, EDITH, ............................................ 116 East 82nd Street, New York City. 

TOWLE, ELIZABETH WILLIAMS, .......................... See page 31.

TOWLE, MARY RUTTER, ................................. See page 31.

TRACY, MARTHA, ................................. 5138 Wayne Avenue, Germantown, Philadelphia. 
Prepared by the Plainfield Seminary, Plainfield, N. J. A.B., 1898, group, Chemistry and Biology; M.D.; Woman's Medical College of Pennsylvania, 1904. Pathologist to Medical Clinic, Woman's Hospital of Philadelphia, 1909-04, Worker under Huntington Fund for Cancer Research in the Department of Experimental Pathology, 1904-10, and Photographer to the Department of Pathology, Cornell University Medical School, New York City, 1905-06; Assistant to the Meningitis Commission, New York Board of Health, April to July, 1905; and Pathologist to West Philadelphia Hospital for Women, 1907-09; Associate Professor of Chemistry, Director of Chemical Laboratory, Woman's Medical College of Pennsylvania, 1907-13; and Professor of Physiological Chemistry, 1913--; Worker under Huntington Fund for Cancer Research of New York City, 1918-19; Doctor of Public Hygiene, University of Pennsylvania, 1917; Professor of Hygiene, 1916-19; Dean and Professor of Physiological Chemistry of Woman's Medical College of Pennsylvania, 1917--; Director, Bureau of Municipal Research, Philadelphia, 1918-20; Lecturer on Social Medicine, Pennsylvania School for Social Service, 1919-20.

TREDWAY, HELEN, ........................................... See page 31.
Tremain, Eloise Ruthven, .................. Ferry Hall, Lake Forest, Ill.
Prepared by the Girls' High School, Philadelphia. City Scholar, 1900-04. A.B., 1904, group, History and Economics and Politics. Graduate Student, University of Pennsylvania, 1911-16; Teacher of History and Mathematics in the Davison-Dodge School, Louisville, Ky., 1905-07; Teacher of History and Latin in the Oldfields School, Gienoe, Md., 1907-08; Teacher of History in the Girls' High School, Philadelphia, 1909-17; Principal of Rowland Hall, Salt Lake City, Utah, 1917-18; Principal of Ferry Hall, Lake Forest, 1918—.

Trimble, Helen Bell, .................. See page 32.

Trout, Ethel Wendell, .................. 11 North Aberdeen Place, Chelsea, Atlantic City, N. J.
Prepared by the High School, Wilkes Barre, Pa. A.B., 1901, group, Latin and German. Graduate Student, Bryn Mawr College, 1901-02; Assistant in Miss Darlington's School, Uniontown, Pa., 1902-03; Permanent Substitute in Languages in the Girls' High School, Philadelphia, and Private Tutor, 1903-07; Teacher in the Armitage School, Atlantic City, 1911-13; Assistant to the Editor and Proof-reader, Presbyterian Board of Publication and Sabbath School Work, Philadelphia, 1907-11, and Editorial Assistant, 1913—.

Truitt, Ada Viola, .......................... 4713 Hazel Avenue, Philadelphia.

Tull, Alice Wright, ........... 302 Seventh Avenue, Asbury Park, N. J., or St. Davids, Pa.

Turnbridge, Helen Elizabeth, ............... Died, 1909.
Prepared by Mrs. Pratt's School, Utica. A.B., 1897, group, History and Political Science. Graduate Student, Radcliffe College, and College Settlement Worker, Denison House, Boston, Mass., 1897-98; Teacher of English in the Randolph-Harrison School, Baltimore, Md., 1898-99; Private Tutor, 1901-03; Cataloguer in Colgate University Library, Hamilton, N. Y., 1905-06; Special Student, New York State Library School, Albany, N. Y., 1906-07; Assistant in the Library, Clark University, 1907-08; Cataloguer, Rochester Theological Seminary Library, 1908-09.

Turle, Penelope, .......................... 326 West 80th Street, New York City, or 2216 East Superior Street, Duluth, Minn.
Prepared by the High School, Duluth, by private tuition, Lausanne, Switzerland, and by Rosemary Hall, Greenwich, Conn. A.B., 1918, group, History and Economics and Politics. Red Cross and Liberty Loan Work, 1918-19; Art Students' League, New York City, 1919—.

Turner, Grace, .......................... 1010 Clinton Street, Philadelphia.

Tuttle, Marion, .......................... Metuchen, N. J.

Tuttle, Ruth Alden, .................. 116 Howell Street, Canandaigua, N. Y.
Prepared by the Gordon-Winstn School, New York City. A.B., 1915, group, Modern History and Economics and Politics. Supply Teacher in Public Schools, Canandaigua, Treasurer, Red Cross Association of Canandaigua, 1916-17; Secretary and Member of Board of Directors, Perry Knitting Co., Perry, N. Y., 1917—.

Tyler, Mary Ethelyn, .............. 207 East Gravers Lane, Chestnut Hill, Philadelphia.
Prepared by the Wissahickon Heights School, St. Martins, Philadelphia. A.B., 1919, group, Spanish and Modern History. Teacher in Rosemary Preparatory School, Greenich, Conn., 1919—.

Tyler, Susan Bancroft, ............ 1303 Linden Avenue, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore, A.B., 1903, group, History and Economics and Politics.
Tyson, Helen Edith, ........................................ See page 32.

Ullmann, Margaret,
“Honeycroft,” South Green Bay Road, Highland Park, Ill.
Prepared by the Kenwood Institute, Chicago. A.B., 1904, group, Greek and English. Writer of poems, 1907—.

Utley, Catherine MereA, ........................................ See page 23.

Vail, Clara Warren, ........................................ Grey House, Ardsley-on-Hudson, N. Y.
Prepared by the Brearley School, New York City. A.B., 1897, group, History and Political Science. Graduate Student, Barnard College, 1897-98.

Married, 1902, Mr. Henry Stanford Brooks. Five sons (two † 1907), one daughter.

Vail, Emily Rachel,
125 West Chelten Avenue, Germantown, Philadelphia.

Van Horn, Alice Ellison, .. Heathcote Road, Scarsdale, N. Y.
Prepared by the Lockwood Collegiate School, Scarsdale. A.B., 1916, group, French and Spanish. Tutor in French, 1918-19; Teacher of French in Miss Mills’s School, Mt. Airy, Philadelphia, 1917-18, and in the High School, Scarsdale, 1919—.

Van Horn, Emily Ellison, .. Heathcote Road, Scarsdale, N. Y.

Van Kirk, Edith Louise, 1333 Pine Street, Philadelphia.
Prepared by Miss Case and Miss Hallowell’s School, Philadelphia, and by private study. A.B., 1898, group, Latin and French. Assistant in Mrs. Van Kirk’s Training School for Kindergarten Teachers, Philadelphia, 1898-1900; Student of German, 1900-01; Teacher in Mrs. Van Kirk’s Kindergarten Training School, 1901-02, 1903-05; Graduate Student, Bryn Mawr College, 1902-03, 1909-10.

Van Kirk, Susan Frances, 1333 Pine Street, Philadelphia.
Prepared by Miss Case and Miss Hallowell’s School, Philadelphia. A.B., 1894, group, Latin and English. Teacher of English in the Bryn Mawr School, Baltimore, Md., 1894-95; Teacher of Latin and English in the Misses Hayward’s School, Philadelphia, 1895-99; Graduate Student, Bryn Mawr College, 1902-04, 1905-06; Teacher of Latin and English in the Agnes Irwin School, Philadelphia, 1899—.

Van Reypen, Alletta Louise, 1021 Fifteenth Street, Washington, D. C.
Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1900, group, History and Political Science.

Married, 1905, Baron Serge Alexander Korf. One son, one daughter.

Van Schack, Albione Libby, 1046 Ridge Avenue, Evanston, Ill.

Van Wagenen, Kathrina Holland,
Care of Norwegian Mission, Yiyang, Hunan, China.
Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1904, group, Latin and English. Member of the Executive Committee of the Y. W. C. A. of the States of New York and New Jersey, 1904-07; Student in the Winona Bible School, New York City, 1906-07; Secretary of Literature and Manager of Women’s Board of Foreign Missions of the Presbyterian Church, New York City, 1907-12; Travelling in Europe, 1910-11; Missionary in China, 1912—; Acting Principal of the Hunan Union Girls’ High and Normal School, 1915-16; Norwegian Mission, Yiyang, 1917-19.

Married, 1916, Mr. Sten Bugge.
Van Wagenen, Mary Lacy, .......... 100 Cleveland Street, Orange, N. J.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. A.B., 1909, group, History and Economics and Politics. Assistant Teacher in Grace Church Choir School, New York City, 1909-11; Companion and Instructor at Adams Sanatorium, Pompton, N. J., 1914-15; Clarence H. White School of Photography, 1915-18; Private Tutor, 1916—.

Vauclain, Mary, ...................... 389 Fifth Avenue, New York City.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904, group, German and French. Volunteer Social Service Worker.
Married, 1907, Mr. Franklin Abbott. Two daughters.

Vennum, Mary Durham, ............. Onarga, Ill.
Married, 1917, Mr. Bruce Van Cleare.

Vick, Ethel Phillips, ................. 809 North 63rd Street, Philadelphia.
Prepared by the State Model School, Trenton, N. J. A.B., 1908, group, Greek and Latin. Teacher in Miss Marshall's School, Oak Lane, Philadelphia, 1908-13.
Married, 1913, Lieutenant-Commander Robert Wallace, U. S. N.

Vickers, Florence Childs, ............. See page 32.

Prepared by the University High School, Chicago. A.B., 1912, group, English and French.
Married, 1914, Mr. Paul Vincent Harper. One son, one daughter.

Von Gerber, Wilhelmina Georgina Marie, ........ Died, 1914.
Prepared by St. John the Baptist School, New York City, and by private study. A.B., 1903, group, Chemistry and Biology; M.D., Tufts College, 1910. Student in the Johns Hopkins Medical School, 1903-06, and in the Tufts Medical College School, 1908-09; Interne in the Memorial Hospital, Worcester, Mass., 1909-10; Instructor in Embryology and Assistant in Clinical Medicine, Texas Christian University, 1912-13; Physician, 1911-14.

Wade, Clara Louise Whipple, .. 136 West 70th Street, New York City.
Prepared by the Girls' High School, Philadelphia. First Bryn Mawr Matriculation Scholar for Pennsylvania and the Southern States, 1900-01; Trustees' Philadelphia Girls' High School Scholar, 1900-04; James E. Rhoads Sophomore Scholar, 1901-02; Maria L. Eastman Brooke Hall Memorial Scholar, 1903-04. A.B., 1904, group, Greek and Latin. Bryn Mawr European Fellow and Scholar in Latin, Bryn Mawr College, and Private Tutor, 1904-05; Student, University of Munich, 1905-06; Graduate Student, Bryn Mawr College and Private Tutor, 1906-09; Teacher in the Misses Shipley's School, Bryn Mawr, Pa., 1907-10, in Miss Knox's School, Briarcliff Manor, N. Y., 1910-11, and in the Charlton School, New York City, 1911-17; Head of Latin Department in the Veltin School, New York City, 1917-19; Teacher in Miss Nightingale's Classes, New York City, 1919—

Wade, Grace Bennett, .................. Ruxton, Md.
Married, 1908, Mr. Ernest Douglas Levering. Three sons.

Wade, Ruth Anita, ........................ Box 59, Columbia Falls, Mont.
Married, 1914, Mr. William Lindsey Fitts Simmons. Two daughters.

Wagner, Caroline Frances, 128 West Tulpehocken Street, Germantown, Philadelphia.

Waldo, Alice Goddard, .................. Hopkins Hall, Burlington, Vt.

Walker, Anna Martha, 1739. 2535 Ocean Front, Ocean Park, Calif. Prepared by the Darlington Seminary, West Chester, Pa., and by Miss Mary E. Stevens’ School, Germantown, Philadelphia. A.B., 1895, group, Greek and Latin; A.M., Leland Stanford Jr. University, 1901. Teacher of English in the National Institute for Girls, Guatemala City, Central America, 1896-97; Graduate Student, Leland Stanford, Jr. University, 1897-98, 1900-01; Graduate Student, Bryn Mawr College, Second Semester, 1898-99; Teacher in the Misses Wycke’s School, Mt. Holy, N.J., 1899-1900; in the High School, Ogden, Utah, 1901-04; Student, American School of Classical Studies, Rome, 1904-05; Fellow in Latin, Bryn Mawr College, 1905-06; Teacher of Greek and Latin in the Los Angeles High School, Los Angeles, Calif., 1906-—.


Walker, Ethel, 1898. See page 32.

Walker, Evangeline Holcombe, 1872. 424 St. Ronan Street, New Haven, Conn. Prepared by the Girls’ Classical School, Indianapolis, Ind. A.B., 1893, group, Greek and English. "Teacher of English in Miss Florence Baldwin’s School, Bryn Mawr, Pa., 1893-95; Graduate Student, Bryn Mawr College, 1899-1902, 1903-06; Junior Bursar, Bryn Mawr College, 1901-03; Chairman of Southwestern District of Charity Organization Society, Baltimore, 1907-09; Travelling in Europe, 1911-12; Officer of Connecticut Junior Republic, 1911—; Associate Principal of the Ethel Walker School, Inc., Simsbury, Conn., 1918—.

Married, 1893, Professor Charles McLean Andrews. One son, one daughter.

Walker, Evelyn, 1911. 119 Park Street, Brookline, Mass. Prepared by Mrs. Quincy A. Shaw’s School, and by Miss Brown and Miss Owen’s School, Boston, Mass. Recording Secretary, Bryn Mawr College, 1897-98, 1903-04; Mistress of Demblish Hall, Bryn Mawr College, 1898-1901. A.B., 1901, group, Greek and Latin. Secretary, Bryn Mawr College, 1904-06; Assistant Secretary, Miss Mary P. Winmor’s School, Boston, 1906-10; Registrar, Simmons College, 1910-17, and Acting Dean, 1914-15.

Walker, Helen Edward, 1915. 418 Oakwood Boulevard, Chicago, Ill. Prepared by Kenwood Institute, Chicago, and by the Loring School, Chicago. A.B., 1918, group, French, Italian and Spanish. Student, Art Institute, Chicago, 1919—.

Walker, Susan Grimes, 1893. 7 Greenough Avenue, Jamaica Plain, Mass. Prepared by the McDonald-Ellis School, Washington, D. C., and by private study. A.B., 1893, group, History and Political Science. Secretary to the Dean and Graduate Student, Bryn Mawr College, 1893-94; Secretary to the President and Graduate Student, Bryn Mawr College, 1894-95; Teacher of Science in the McDonald-Ellis School, 1895-96; Head of Flake Hall, Barnard College, 1898-1901; Manager of West Side Branch, University Settlement, New York City, 1901-03; Manager of Richmond Hill House, Attendance Officer, Department of Education, New York City, 1903-94; Secretary, Boston Equal Suffrage Association for Good Government, 1907-10; Chairman of Committee on College Meetings and Organizations of the College Equal Suffrage League of Massachusetts, and Secretary of the Lectures Committee, Eastern Section of the College Equal Suffrage League (National), 1908-10; Corresponding Secretary, Massachusetts Woman Suffrage Association, 1911-12; Recording Secretary, National American Woman Suffrage Association, 1911-12; Recording Secretary, Massachusetts Woman Suffrage Association, 1911-12; Secretary, School Voters’ League, 1910-11, 1913-18. Married, 1901, Mr. Richard Y. Fitzgerald. Three daughters, one son.

Wallace, Eleanor Wigton, 1898. 1739 H Street, N. W., Washington, D. C. Prepared by Miss Woodward’s School, by the Misses Sergeant and Miss Bent’s School, Harrisburg, Pa., and by private study. A.B., 1903, group, Latin and Italian and Spanish. Teacher of German, French, and Latin in the Misses Sergeant and Miss Bent’s School, Harrisburg, 1904-07, and of English and History in Miss Seller’s School, Harrisburg, 1904-06; Teacher, 1907-08. Married, 1908, Mr. Henry Meck Loomis.
WALLACE, ELISIE AMELIA. Address unknown.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
A.B., 1907, group, German and French. Suffrage and Social Service Worker, 1909-13;
Journalist, 1915-17.
Married, 1907, Mr. Amos Moore. One daughter.

WALLACE, MARJORIE NEWTON. 10 Nelson Street, Auburn, N. Y.
Prepared by the Dearborn-Morgan School, Orange, N. J., and by private tuition.
Married, 1910, Professor Robert Hastings Nichols. Three daughters, one son.

WALLER, MARY KIRK. River Forest, Ill.
Prepared by the High School, Oak Park, Ill., and by Miss Master's School, Dobbs Ferry,
N. Y. A.B., 1908, group, Economics and Politics and Philosophy.

WALLERSTEIN, RUTH COONS, 253 West H orter Street, Germantown, Philadelphia.
Prepared by the Stevens School, Germantown, Philadelphia. A.B., 1914, group, Greek
and Latin; A.M., University of Pennsylvania, 1915, and Ph.D., 1917. Graduate Student
in English, University of Pennsylvania, 1914-17; Assistant in Food Administration,
1917-18; Confidential Junior Assistant, War Trade Board, Washington, D. C., 1918-19;
Professor of English, State Normal College, Natchitoches, La., 1919—.

WALTER, MARJORIE FANNIE, 47 East 74th Street, New York City.
Prepared by St. Mary's School, New York City, and by private tuition.
A.B., 1912, group, History and Economics and Politics. Student of Political Science, Columbia
University, 1914-16.
Married, 1913, Mr. Howard Lehman Goodhart. One daughter.

WALTERS, ADELINE B., 5712 Thomas Street, Philadelphia.
Prepared by the Friends' Central School, Philadelphia. A.B., 1896, group, Greek and
Latin. Teacher in the High School, Sheffield, Mass., 1896-97; Graduate Scholar in
Domestic Science, Pratt Institute, Brooklyn, N. Y., 1899-1900.
Married, 1902, Mr. Horace Edmund Guilloit.

WALTON, ANNE GARRETT, 212 West Front Street, Media, Pa.
Prepared by the Westtown Boarding School, Westtown, Pa., and by private tuition.
Foundation Scholar, 1906-08, Maria Hopper Scholar, 1906-07; James E. Rhoads
Junior Scholar, 1907-08. A.B., 1909, group, Latin and English. Teacher of English
and Greek in the Friends' Select School, Philadelphia, 1910-13; Graduate Student in
Semitic Languages, Bryn Mawr College, and Private Tutor, 1914-17; Secretary, Peace
Married, 1919, Dr. Francis Whittier Pennell.

WALTON, DOROTHY WETHERILL, Park Avenue, Bronxville, N. Y.
Prepared by the Roger Ascham School, Scarsdale, N. Y. A.B., 1919, group, Psychology
and Biology.
Married, 1919, Mr. Edmund Taber Price.

WARD, JANE SHAW, Y. W. C. A., Shanghai, China.
Prepared by Miss Wolcott's School, Denver. A.B., 1905, group, Chemistry and Geology.
Private Tutor, 1906-08; Assistant Registrar, East Side High School, Denver, 1908-09;
Teacher in the Longfellow Manual Training High School, Denver, 1909-11; Student,
Y. W. C. A. National Training School, 1911-12; Secretary of League affiliated with the
Y. W. C. A. of Baltimore, Md., 1912-13; Secretary of the Y. W. C. A. of Shanghai,
1914—; on leave of absence, 1916-17.

WARD, MIRIAM ELSIE, 417 Narberth Avenue, Narberth, Pa.
Prepared by the Girls' High School, Philadelphia. Trustees' Girls' High School
Scholar, 1910-14. A.B., 1914, group, Chemistry and Geology. Editorial Work,

WARE, CLARA CROSBY, 65 Home Avenue, Middletown, Conn.
Prepared by the High School, Hingham, Mass., and by private tuition. A.B., 1910, group,
History and Economics and Politics; A.M., Columbia University, 1915. Teacher in the
Union School, Easthampton, Mass., 1910-11, and in Miss Pierce's School, Brook-
line, 1911-13; Graduate Student in Zoology, Columbia University, 1913-17; Assistant
in Zoology, Barnard College, 1915-17.
Married, 1917, Professor Hubert Baker Goodrich.
WARNER, ALBERTA HINKLE, ........................................Beryvn, Pa.
Married, 1917, Mr. Harold R. Aiken. One daughter, one son.

WARNER, AMELIA, ...........................................Chagrin Falls, O.
Prepared by the Laurel School, Cleveland, O. A.B., 1919, group, English and Philosophy and Psychology. Graduate Student, Western Reserve University, 1919—

WARNER, MARGARET, ........................186 Commonwealth Avenue, Boston, Mass.
Prepared by the High School, Hartford, Conn. A.B., 1895, group, History and Political Science.

WARREN, MARY EDWINA,
Care of Morgan Harjes, 31 Boulevard Hausman, Paris, France.
Prepared by the Misses May's School, Boston, Mass. A.B., 1914, group, Modern History and Economics and Politics. Social Service Worker, Psychopathic Hospital, Boston, 1916-17; Worker for A. R. C. in France, 1918—

WASHBURN, ELIZABETH POPE,
2218 First Avenue South, Minneapolis, Minn.

WASHBURN, MARGARET, ........2316 First Avenue South, Minneapolis, Minn.
Prepared by Stanley Hall, Minneapolis. A.B., 1908, group, History and Economics and Politics.
Married, 1913, Mr. Harold Olney Hunt. Two sons.

WATERBURY, ADA FLORENCE, ....572 Madison Avenue, New York City, or Convent, N. J.
Prepared by Miss Hickok's School, Morristown, and by private study. A.B., 1905, group, English and Philosophy. Student of Painting in Rome, 1912-13; in Bermuda, 1914-15; in New York, 1915-17; Red Cross Worker in France, 1918-19; Student of Painting, New York City, 1919—

WATSON, LOUISE, .........................Yarrow West, Bryn Mawr, Pa.

WATTS, FLORENCE TROTTER,
Prepared by the Stevens School, Germantown, Philadelphia. Anna M. Powers Memorial Scholar, 1900-03. A.B., 1903, group, Latin and English. Teacher of Latin and English at Grafton Hall, Fond du Lac, Wis., 1904-05; Secretary and Tutor, Philadelphia, 1906-08; Teacher in Latin, Mathematics and History in All Saints' School, Germantown, Philadelphia, 1907; Director of Consumers' League of Philadelphia, 1910; Secretary to District Judge for Porto Rico, 1911-13; Tulane University, 1917-18.
Married, 1914, Captain Muller S. Hay, U. S. C. G.

WAYNE, FRANCES CHARLOTTE, ....4820 Florence Avenue, Philadelphia.
Married, 1912, Mr. Henry James Barr. Two sons.

WEAVER, BEATRICE, ...........................................Newburgh, N. Y.
Married, 1912, Mr. Albert Reese. Two daughters.

WEEVER, ELIZABETH WALDRON NORMAN,
78 Washington Street, Newport, R. I.
Prepared by the Rogers High School, Newport, and by the Baldwin School, Bryn Mawr, Pa. A.B., 1915, group, Greek and Ancient History.
Married, 1916, Mr. William MacLeod. One son.
WEBB, Celeste, 135 East 52nd Street, New York City, or 2742 Charles Street, Baltimore, Md.

WEBSTER, Mallory Whiting, 3023 Clifton Avenue, Baltimore, Md.

WEIL, Mathilde, 37 East 60th Street, New York City.
Prepared by Mr. and Mrs. I. M. Johnson's School, Philadelphia. A.B., 1892, group, English and French. Editor of Book Reviews, and Reader of MSS. for the Macmillan Co., 1893-96; Sub-Editor of the American Historical Review, 1895-96; Lecturer on Photography at the Drexel Institute, Philadelphia, 1903-09, Photographer, 1896-1915, and Reader of MSS., 1896—

Welles, Anna, Scarsdale, N. Y.
Married, 1915, Mr. John Wolfe Brown. Two daughters.

Welles, Carlotta, 7 Rue Charles Dickens, Paris, France.

Wells, Ruth, Hanover, N. H.
Prepared by the High School, Hanover. A.B., 1911, group, Greek and English. Teacher in the Misses May's School, Boston, Mass., 1911-13; Graduate Student, Radcliffe College, 1912-13, and University of Pennsylvania, 1913-15; Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1913-17.

Werner, Adeline Agnes, 118 Miami Avenue, Columbus, O.
Married, 1918, Mr. Webb Isiah Vorys.

Wesner, Mary Boyde, Care of Col. Frederick M. Wise, Port-au-Prince, Republic of Haiti.

Wesson, Cynthia Maria, See page 32.

Westling, Catherine Lillie, Died, 1919.

Westling, Charlotte Hannah, Care of Jonas Westling, Esq., 442 East Tulpehocken Street, Germantown, Philadelphia.
Prepared by the Girls' High School, Philadelphia. A.B., 1917, group, German and Italian and Spanish.

Weston, Dorothy Vivian, See page 32.
WETHERILL, Edith,  Dingle Ridge Farm, Brewster, N. Y.  Prepared by Miss Case and Miss Hallowell's School, Philadelphia.  A.B., 1892, group, History and Political Science.  Recording Secretary of the Civic Club of Philadelphia, 1896-97, and Corresponding Secretary, 1897-1900; Volunteer Social Worker.  Married, 1900, Dr. Frederick Merwin Ives.  Two daughters (one † 1918), three sons.

WEYGANDT, SOPHIA, 105 West Walnut Lane, Germantown, Philadelphia.  Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia.  A.B., 1889, group, Greek and Latin.  Married, 1894, Mr. John McArthur Harris.  One son, one daughter.

WHEELER, RUTH WADSWORTH, 221 Roberts Road, Bryn Mawr, Pa.  Prepared by the Baldwin School, Bryn Mawr.  A.B., 1919, group, Italian and Spanish and History of Art.

WHITCOMB, HELEN, 17 Strathmore Road, Brookline, Mass.  Prepared by Miss Haskell and Miss Dean's School, Boston, Mass.  A.B., 1918, group, Modern History and History of Art.  Red Cross and Food Administration Work, 1918-19; Secretary for Colleges, Savings Division, War Loan Organization of New England, 1919—.

WHITE, AMELIA ELIZABETH, 115 East 55th Street, New York City.  Prepared by the Brearley School, New York City.  A.B., group, Greek and Philosophy, and George W. Childs Prize Essayist, 1901.  Special Student, Columbia University, 1901-02; Director of the Preparatory Trade School, 1905-06; Assistant Reader in English, Bryn Mawr College, 1915; Hospital Work in France, 1916-19.


Married, 1918, Captain Paul Church Harper, U. S. A.

WHITE, EMMA VESTINE, 366 Montgomery Avenue, Bryn Mawr, Pa.  Prepared by the Collegiate Institute for Girls, Philadelphia, and by private tuition.  A.B., 1905, group, German and Spanish.  Volunteer Social Worker, 1914-17; Secretary, Carola Woerishoffer Department, Bryn Mawr College, 1918-19.

Married, 1912, Professor Howard Hawkes Mitchell.


Married, 1919, Mr. Theodore Rigg.


WHITE, MARY ELIZABETH, 60 Urban Street, Stamford, Conn.  Prepared by private study.  A.B., 1900, group, German and French.  Private Tutor, 1900-02; Student in Teachers College, Columbia University, Second Semester, 1903;
Bachelors of Arts

Teacher of German in Miss Round's School, Brooklyn, New York City, 1903-05; Manager of Children's Home, 1906-17, and President of King's Daughters' Association, 1907-09; Incorporator and Trustee of Stanford Associated Charieties, 1910-17; Philanthropie Worker, 1909—

Married, 1905, Mr. Charles O. Miller, Jr. Two sons (one † 1914), two daughters (one † 1914).

Whitehead, Anna Marion, ............ 464 Hamilton Avenue, Trenton, N. J. Prepared by the State Model School, Trenton, A.B., 1897, group, Latin and Mathematics. Teacher of Mathematics and Science in the Bardwell School, Philadelphia, 1898-1903.

Married, 1907, Mr. Edwin Herbert Grafton. One daughter, two sons.

Whitelaw, Hazel Cooper, ............... 145 Milton Road, Rye, N. Y. Prepared by the Hathaway-Brown School, Cleveland, O. A.B., 1908, group, French and Italian and Spanish.

Married, 1910, Mr. Benjamin Nields, Jr. Two sons.


Married, 1899, Mr. Philip Henry Wynne († 1919).


Wilbur, Constance Caroline, 2412 Pine Avenue, Niagara Falls, N. Y. Prepared by the High School, Asbury Park, N. J. A.B., 1911, group, Mathematics and Geology. Teacher of Mathematics in the Neptune Township Public School, 1911-12, and in the Neptune Township High School, 1912-18.

Married, 1918, Mr. Joseph Frank McKeehan. One daughter.


Married, 1917, Mr. Lewis Benjamin Wyckoff. One daughter.

Wilcox, Constance Huntington Grenelle, Care of George Augustus Wilcox, Esq., Madison, Conn. Prepared by the Ethical Culture School, New York City, and by the Veitn School, New York City. A.B., 1917, group, French and Modern History.


Married, 1914, Dr. Perry William McLaughtin. One daughter.

Married, 1902, Mr. Ana M. Tyler.

WILLARD, MILDRED McCREARY, ......................... See page 32.


Married, 1892, Mr. Alfred A. Gardner.

WILLIAMS, CONSTANCE MARTHA, ............... 240 Adams Street, Milton, Mass. Prepared by the Misses Lane and Baker's School, Brookline, Mass., and by Mme. Yeastman's School, Neuilly-sur-Seine, France. Radcliffe College, First Semester, 1900. A.B., 1901, group, Political Science and Philosophy. Student, Boston Art School, 1901-03; Secretary of Board of Managers of Vincent Memorial Hospital, 1908-09.

Married, 1905, Professor Joseph Warren. Three sons, one daughter.


Married, 1918, Mr. Robert East Ayrshorp. One son.

WILLIAMS, HELEN ELIZABETH, ........ 227 Washington Lane, Jenkintown, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, by Miss Helen J. Robins, and by Miss Emilie N. Martin. A.B., 1898, group, German and French. Member of the Board of Directors of the New Century Club, Philadelphia, 1905-09; Member of the Board of Managers of the Evening Home and Library Association, 1899-1916; Member of the Board of Managers of the Visiting Nurse Society, 1903-15; Member of the Board of Directors of the Abington Library Society, 1904-16.

Married, 1918, Mr. John Woodall.

WILLIAMS, KATE, ........... 177 Thirteenth East Street, Salt Lake City, Utah. Prepared by Miss Head's School, Berkeley, Calif., and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1900, group, Political Science and Philosophy. Secretary, Playgrounds Association of Salt Lake City, 1910-12, and President, 1914-17; General Secretary, C. O. S., Salt Lake City, 1917—.

WILLIAMS, KATE ELIZABETH, ........ 485 Palmetto Drive, Pasadena, Calif. Prepared by Miss Head's School, Berkeley, Calif., and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1900, group, Chemistry and Biology.


Married, 1918, Mr. Waldo Calburn Hodgdon.


Married, 1918, Professor Ray Edwin Gilman. One son.


Married, 1919, Mr. John Warwick McCullough.


Married, 1912, Mr. John Homer Sherman. Three sons.
WILSON, EDITH STEDMAN, ............................................. Chapel Hill, N. C.
Prepared by the Bryn Mawr School, Baltimore, Md. A.B., 1916, group, Latin and
Ancient History. Teacher in Bonn-Avon School, San Antonio, Tex., 1916-17; Teacher

WILSON, ELIZABETH DIXON,
Western Pennsylvania Hospital, Pittsburgh, Pa.
Prepared by the Friends' Central School, Philadelphia. A.B., February, 1908, group, His-
tory and Economics and Politics. Student of Medicine, Woman's Medical College of
Hospital, 1919-20.

WILSON, HELEN ADAMS, ............................................. Morningside Farm, Hemet, Calif.
Prepared by Portland Academy, Ore. A.B., 1903, group, Greek and Latin. Teacher of
Greek and Latin in Allen Preparatory School, Portland, 1903-09; Treasurer of the Oregon
Branch of the Consumers' League, 1905-09; Teacher of Latin, Portland Academy, Port-
land, 1909-14; and of Latin and Greek, 1914-16; Teacher of Latin in the Westlake
School for Girls, Los Angeles, Calif., 1916-17.

WILSON, HELEN MOSEMAN,
216 College Avenue, S. E., Grand Rapids, Mich.
Prepared by the Central High School, Grand Rapids and by private tuition. A.B., 1918,
group, English and French. Teacher of French in Mrs. Eastman's School, Grand

WILSON, MARGARETTA BAILEY, South Lansdowne Avenue, Lansdowne, Pa.
Prepared by the Girls' High School, Philadelphia. Holder of Girls' High and Normal
School Alumnae Scholarship, 1901-05. A.B., 1905, group, Latin and Italian and Spanish.

WINDLE, LETITIA BUTLER, ........................................... 20 East Washington Street, West Chester, Pa.
Prepared by Mrs. Robins's School, West Chester, Pa., and by Miss Florene Baldwin's
School, Bryn Mawr, Pa. A.B., 1907, group, Latin and Mathematics. Secretary and
Teacher of Mathematics in the Wykeham Rase School, Washington, Conn., 1907-08;
Assistant Agent of the Federated Charities of Baltimore, Md., 1908-09; Teacher of
Mathematics in the Stevens School, Germantown, Philadelphia, 1909-16, and in the
Gordon-Roney School, Philadelphia, 1916-17; Warden of Radnor Hall, Bryn Mawr
College, 1917-19; Teacher of Mathematics, Dongan Hall, Dongan Hills, Staten Island,
N. Y., 1919—.

WINES, EMMA STANSBURY, ............................................. See page 32.

WINSLOW, PHILENA CLARKE, ............................................. Cape Elizabeth, Me.
Prepared by the High School, Portland, Me. A.B., 1903, group, History and Economics
and Politics. Red Cross and War Relief Worker, 1917-18; Overseas Secretary, Y. M. C. A.,
1918-19.

WINSOR, ELIZABETH WARE, .................. Dudley Road, Newton Centre, Mass.
Prepared by the High School, Winchester, Mass.; Harvard Annex, 1889-90. A.B., 1892,
group, Greek and Latin. Teacher of Greek, Latin, and English Composition in Miss
Winsor's School, Boston, Mass., 1892-98; Teacher of Sight Singing, 1903-05; Member
of Committee on Women's Residence, South End House, Boston, 1907-16, and Private
Tutor, 1907-08; Assistant Director of the Winsor School, Longwood, Boston, 1910-11;
Directress of Private Montessori Class, 1913-15, and President of the Montessori
Association, 1915-16; Journalistic Work, 1916-17; Assistant Teacher, Dudley Road School,
1918—.

Married, 1898, Mr. Henry Greenleaf Pearson. Three sons, two daughters (one † 1901, one †
1906).

WINTER, AGNES MARY, .................. Care of American Express Co., Paris, or
146 West Lehigh Avenue, Philadelphia.
Prepared by All Saints' School, Germantown. A.B., 1907, group, History and Economics
and Politics. Worker in "Lighthouse" Settlement, Philadelphia, 1908-16; Worker in
France under Y. W. C. A., Organizing work in munition plants for women and girls,
1917—.

WITHERSPOON, FANNIE MAY, .................. 23 Bank Street, New York City.
Prepared by the Misses Kirk's School, Rosemont, Pa., and by private tuition. A.B., 1909,
group, Latin and English. Private Tutor, 1910-11; Organizer for Woman Suffrage
Party of Pennsylvania, 1912-13; Student, Rand School of Social Science, 1913-14;
Secretary and Assistant Treasurer, Woman's Auxiliary to the New York Civil Service
Reform Association, 1914-15, and Executive Secretary, 1915-17, and Volunteer Socialist
Worker, 1914-17. Executive Secretary, Bureau of Legal Advice, 1917-19; People's
Freedom Union, 1919—.
WITHINGTON, MARY COUCH,........... 152 Canner Street, New Haven, Conn.
Prepared by Portland Academy, Portland, Ore. Maria Hopper Scholar, 1903-04. A.B.,
1906, group, Latin and Mathematics. Stenographer, Vancouver, B. C., 1906-07; Secretary, Rosemary Hall, Greenwich, Conn., 1907-14; Cataloguer, Yale University
Library, 1914-17, and Private Secretary to the Librarian, 1918—.

WOERISCHOFFER, CAROLA,.............................. Died, 1911.
Social Worker, 1908-11.

WOLFF, DOROTHY SYLVIA,............. 5037 22nd Avenue, N. E., Seattle, Wash.
Prepared by the Finch School, New York City. A.B., 1912, group, History and Eco-
nomics and Politics; A.M., Columbia University, 1915. Volunteer Social Worker,
1912-15; Student of Political Science, Columbia University, 1913-15, of Philosophy,
Harvard University, 1915-16, and of Sociology, University of Illinois, 1916-17; Research
Assistant, Consumers' League of Eastern Pennsylvanias, 1918-19.
Married, 1915, Mr. Paul Howard Douglas. One daughter.

WOOD, AGNES PENNAN,.................. 234 Walnut Avenue, Wayne, Pa.
Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition. A.B.,
1912, group, History and Economics and Politics. Private Tutor, 1915-19; Travelling
in South America, 1919.
Married, 1917, Captain David Rupp, 3rd, U. S. A. († killed in action, 1918).

WOOD, BERTHA GORDON,............... 122 Hawthorn Street, New Bedford, Mass.
Prepared by the Friends' Academy, New Bedford. A.B., 1898, group, Chemistry and
Biology. Assistant to the Principals, the Misses Shipley's School, Bryn Mawr, Pa.,
1908-10; Head Teacher, Cathedral School of St. Mary, Garden City, N. Y., 1910—.

WOOD, ELEANOR DENNISTOUN,........ 310 Sears Building, Boston, Mass.
Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1902, group, Political
Science and Philosophy." Graduate Student, Columbia University, 1902-06; Milliner,
1908-12; Red Cross and Liberty Loan Work, 1918-19.
Married, 1915, Mr. Joseph Clark Hoppin.

WOOD, LOUISE HOLLANDER,........... 72 East Elm Street, Chieago, Ill.
Prepared by the Girton School, Winnetka, Ill. A.B., 1919, group, History and Economics
and Polities. Secretary, North Shore Country Day School, Winnetka, Ill., 1919—.

WOOD, MARNETTE,.................. 2200 Central Avenue, Hot Springs, Ark.
Prepared by the High School, Hot Springs, and by private tuition. A.B., 1909, group,
Latin and German. Teacher of Latin in the High School, Hot Springs, 1910-12, and
Substitute in English, 1916; Stenographer and Secretary to Attorney at Law, 1914-15;
Volunteer Social Worker; A. R. C. Home Service Work, 1917—.
Married, 1915, Dr. James Hollingsworth Chesnutt. One son.

WOOD, MARY,.......................... 902 Butternut Street, Takoma Park, D. C.
Prepared by the Girls' Normal School, and by Prof. Habel's Academy, Philadelphia. A.B.,
1900, group, Mathematics and Physics. Fiction Editor, McClure's Newspaper Syndi-
cate, 1903-04; Farming, 1909-12; Volunteer Social Worker.
Married, 1909, Mr. T. Willard Ayres. Four sons (one † 1916).

WOOD, RUTH BLANCHE ISABELLA,....... 234 Walnut Avenue, Wayne, Pa.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904, group, French
and Italian and Spanish; Secretary, A. R. C. and Federation of Churches, Bryn Mawr,
Pa., 1919—.
Married, 1906, Mr. Philip De Wolf. Two daughters.

WOODBURY, ELIZA GORDON,........... 24 East 35th Street, New York City, or
Coldstream, Bedford, N. H.
Prepared by Bradford Academy, Bradford, Mass. A.B., and George W. Childs Prize
Essayist, 1919, group, Greek and English. Employee, Doubleday-Page Bookshop, New
York City, 1919; Volunteer Motor Car Driver in France for American Committee for
Devastated France, 1920.

WOODELTON, GRACE ADALINE,......... 112 Melrose Avenue, Melrose Park, Pa.
Prepared by the Horace Mann School and by the Finch School, New York City. A.B.,
1908, group, Latin and French; L.L.B., New York University, 1910. Student in the
Law School, New York University, 1908-10. Attorney at Law, 1911-17; Student Nurse,
Walter Reed General Hospital, Takoma Park, D. C., 1918-19.
WOODRUFF, CLARA LUCELIA, ............ 207 Arthur Avenue, Scranton, Pa.
Prepared by the School of the Lackawanna, Scranton. A.B., 1904, group, Latin and Ger-
man. Teacher of French and Mathematics, Wykeham Rise School, Washington, Conn.,
1904-06, and Teacher of German and Mathematics, 1906-07; Title Searcher for Law
Office, 1908-12; Volunteer Social Worker, 1912-17.
Married, 1912, Mr. Robert Alonzo Hal. Two sons.

WOODRUFF, LEILA TRUE, 629 Church Lane, Germantown, Philadelphia.
Prepared by the High School, Scranton, Pa. A.B., 1907, group, Mathematics and Physics.
Instructor in Mathematics, Rosemary Hall, Greenwich, Conn., 1907-10, and in the
Friends' School, Germantown, Philadelphia, 1910-12.
Married, 1912, Mr. Francis Joseph Stokes. Three sons, one daughter.

WOODRUFF, RUTH JACKSON, .......... 800 Electric Street, Scranton, Pa.
Prepared by the Central High School, Scranton. Maria Hopper Sophomore Scholar,
1916-17. A.B., 1919, group, Economics and Psychology. Graduate Scholar
in Psychology, Bryn Mawr College, 1919-20.

WOOLDRIDGE, GRACE LA PIERRE, . . 2314 Lincoln Park West, Chicago, Ill.
Prepared by the Bryn Mawr School, Baltimore, Md. Bryn Mawr School Scholar, 1905-09.
A.B., 1909, group. History and Economics and Politics. Executive Secretary of
Consumers' League of Maryland, 1909-10.
Married, 1910, Mr. Edwin Peter Dews. Three daughters.

WORCH, MARGARET,
Caret of Mrs. Orray Taft, 204 Angell Street, Providence, R. I.
Prepared by Miss Wheeler's School, Providence. A.B., 1918, group, English and Psy-
chology.

WORKMAN, ANNA CHEYNEY,
Corner York Road and Ashbourne Road, Elkins Park, Pa.
Prepared by the Girls' High School, Philadelphia. City Scholar, 1901-05. A.B., 1905,
group. History and Economics and Politics. Graduate Student, Bryn Mawr College,
1908-09.
Married, 1912, Mr. Robert Money Stinson. Two daughters.

WORLEY, MARY CELINDA, ............. 1119 Madison Avenue, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. A.B., 1917, group, History and Eco-
omics and Politics. Volunteer Social Work, 1918—.

WORTHINGTON, LILLA, ............... 144 East 27th Street, New York City.
Prepared by the Fairmount School, Montoegie, Tenn., and by private tuition. A.B., 1916,
Manager of Dramatic and Motion Picture Departments, Brandt and Kirk-
patrick, New York City, 1917—.
Married, 1919, Mr. James Holzclaw Kirkpatrick.

WORTHINGTON, MARY DOROTHY WHITALL, ............. Died, 1912.
and Biology. Student in Johns Hopkins University, Medical Department, 1910-11.

WRAY, EDITH SOPHIA, .................. Swayzee, Ind.
Prepared by the Westtown Boarding School, Westtown, Pa., and by Oakwood Seminary,
Union Springs, N. Y. Foundation Scholar, 1897-1901. A.B., 1901, group, Greek and
Latin. Teacher of Languages in the Ingleside School, Levanna, N. Y., 1901-02; in charge
of private school, Orlando, Fla., 1902-03; Teacher in Lowville Academy, Lowville, N. Y.,
1903-04; Student of Music in Taylor University, 1906-07; Volunteer Social Worker,
1910-13; Teacher of Languages in the High School, Swayzee, 1913-15.
Married, 1904, The Rev. Clyde Cecil Holladay. One son, three daughters (one † 1909).

WRIGHT, EDITH BUELL, .......... 739 East Jefferson Avenue, Detroit, Mich.
Prepared by the High School, Detroit. A.B., 1900, group, Latin and French. Private
Tutor, 1901-02, 1904-05; Recording Secretary of Detroit Woman's Exchange, 1907-
08; Church Worker, 1908-09; Secretary, Detroit District Nursing Society, 1910-11;
Warden of Merion Hall, Bryn Mawr College, 1911-13; Private Tutor, 1916-17.

WRIGHT, JEAN GRAY, .................... Lincoln University, Pa.
Prepared by private tuition. A.B., 1919, group, French and Spanish. Teacher in the
Friends' School, Wilmington, Del., 1919—, and Graduate Student, University of
Pennsylvania, 1919—.
Wright, Lois Meta ............................................. Died, 1909.

Wright, Mabel Clara ........................................ 5238 Catharine Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. City Scholar, 1898-1902. A.B., 1902, group, Latin and German. Teacher of German and French in the Winthrop School, Philadelphia, 1902-03; Teacher of Latin and Roman History in the Friends' School, Wilmington, Del., January-June, 1904; University of Munich, 1905-06; University of Grenoble, summer, 1913; Teacher of French in the Girls' High School, Philadelphia, 1906—.

Wright, Marian Adams ........................................ 135 St. Paul Street, Brookline, Mass.
Special Student, Smith College, 1883-84. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1891, group, Latin and German. Married, 1893, Mr. Thomas Henry O'Connor. One son, one daughter. Married, 1899, Mr. Timothy Walsh. One son, three daughters.

Wright, Marion Lucy ......................................... Grosse Pointe, Mich.
Prepared by private study. A.B., 1901, group, History and Political Science. Married, 1907, Mr. Robert Laughlin Messimer. One son, one daughter.

Wyeth, Helen Elizabeth ...................................... 2002 North 13th Street, Philadelphia.
Married, 1907, Mr. Joseph Otis Perce. One son († 1912).

Yarnall, Emma .............................................. 138 South Atherton Street, State College, Pa.
Prepared by the Lower Merion High School, Ardmore, and by the Friends' Central School, Philadelphia. A.B., 1911, group, Latin and French. Married, 1913, Mr. Albert Opden Vore. Two sons.

Yost, Margaret Jane ............................................ 400 Morewood Avenue, Pittsburgh, Pa.

Young, Marjorie ............................................. 294 Ashmont Street, Boston, Mass.

Young, Rose ...................................................... Died, 1919.
Prepared by the Misses Rayson's School, New York City. A.B., 1907, group, German and French. Graduate Student, Bryn Mawr College, 1907-08; Student, Pennsylvania Academy of Fine Arts, 1908-13; Portrait and Landscape Painter, 1913-15; Volunteer Red Cross and Patriotic Worker, 1917-18.

Zebly, Helen Mary ........................................ 320 Springfield Avenue, Chestnut Hill, Philadelphia.

Zeckwer, Isolde Thérèse ..................................... 106 North 34th Street, Philadelphia.

Zimmerman, Helen Burn ..................................... Penn Hall, Chambersburg, Pa.
Prepared by the Seiler School, Harrisburg, Pa., and by private study. Special Scholar, 1915-16; Anna M. Powers Memorial Scholar, 1916-17. A.B., 1917, group, Latin and Mathematics. Secretary of Faculty and Teacher, Penn Hall School for Girls, 1917—.
Former European Fellows

Former Holders of European Fellowships.

ADAMS, LOUISE ELIZABETH WHETENHALL, 366 Halsey Street, Brooklyn, N. Y.

BALCH, EMILY GREENE, See page 38.
Bryn Mawr European Fellow, 1899–90.

BECKER, AMANDA FREDERICKA, 5709 Von Versen Avenue, St. Louis, Mo.
President’s European Fellow, 1903–04. B.Sc., Missouri State University, 1901, and A. M., 1902. Holder of Teaching Fellowship, Missouri State University, 1901–02; Graduate Scholar, Bryn Mawr College, 1902–03; Student, University of Gottingen, 1903–04; Teacher of Mathematics in the Yeatsman High School, St. Louis, Mo., 1904–05, and in the Soldan High School, St. Louis, 1909–11.
Married, 1911, Mr. William Hardy Montague.

BILLMEYER, HELEN MAY, See page 43.
Bryn Mawr European Fellow, 1902–03.

BLEY, HELEN MULLER, See page 44.
Bryn Mawr European Fellow, 1910–11.

BONTECOU, MARGARET, See page 18.
Bryn Mawr European Fellow, 1900–01.

BORING, ALICE MIDDLETON, See page 5.
Mary E. Garrett European Fellow, 1907–08.

BOURLAND, CAROLINE BROWN, See page 5.
Mary E. Garrett European Fellow, 1900–01.

BREED, MARY BIDWELL, See page 6.
Bryn Mawr European Fellow, 1894–95.

BROOKS, HARRIET, .990 Queen Mary’s Road, Montreal, Canada.
President’s European Fellow, 1902–03. B.A., McGill University, 1898, and M.A., 1901. Graduate Student, McGill University, 1898–99; Tutor in Mathematics, and Research Student in Physics, Royal Victoria College, 1899–1901; Fellow in Physics, Bryn Mawr College, 1901–02; Student, University of Cambridge, England, 1902–03; Lecturer in Mathematics, Royal Victoria College of McGill University, Montreal, 1903–04; Tutor in Physics, Barnard College, 1904–06; Research Student, Sorbonne, 1906–07.
Married, 1907, Mr. Frank H. Pitcher. One daughter, two sons.

BROWN, VERA LEE, Centreville, New Brunswick, Canada.
President’s European Fellow, 1914–15. B.A., McGill University, 1912, and M.A., 1913. Graduate Scholar in History, Bryn Mawr College, 1913–14; Graduate Scholar and Fellow by Courtesy in History, 1914–15; Substitute Teacher in Montreal Public Schools and Assistant to Professor of History, McGill University, 1912–13, Assistant to the Warden of Pembroke Hall, March to June, 1916; Sessional Lecturer, McGill University, 1916–18.

BROWNELL, LOUISE SHEFFIELD, See page 50.
Bryn Mawr European Fellow, 1893–94.

BRUSSTAR, MARGARET ELIZABETH, See page 50.
Mary E. Garrett European Fellow, 1911–12.

BRYNE, EVA ALICE WORRALL, See page 19.
Mary E. Garrett European Fellow, 1918–19.

CASY, MARY LOUISE, 600 Lexington Avenue, New York City.
Mary E. Garrett European Fellow, 1906–07. A.B., Radcliffe College, 1904, and A.M., 1905. Graduate Scholar in Greek, Bryn Mawr College, 1904–05, and Fellow in Greek, 1905–06; Student, University of Berlin, 1906–07; Teacher in Agnes Scott College, Decatur, Ga., 1907–08, Professor of Greek, 1908–10, and Professor and Head of Department of History, 1910–17; Educational Secretary, National Board, Y. W. C. A., 1912—.

CAM, NORAH, See page 20.
Bryn Mawr European Fellow, 1912–13.
CAMPBELL, GERTRUDE HILDRETH, 
1547 Westminster Street, Providence, R. I.

CLAFLIN, EDITH FRANCES, See page 6.
Mary E. Garrett European Fellow, 1899-1900.

COULTER, CORNELIA CATLIN, See page 6.
President's European Fellow, 1908-09.

DARKOW, MARGUERITE DAISY, See page 64.
Bryn Mawr European Fellow,* 1915-16.

DAW, ELIZABETH BEATRICE, See page 7.
Mary E. Garrett European Fellow, 1916-17.

D'EVELYN, CHARLOTTE, See page 7.
Mary E. Garrett European Fellow, 1915-16.

DODD, KATHARINE, See page 68.
Bryn Mawr European Fellow,* 1914-15.

DUBOR, CAROLINE AUSTIN, Died, 1916.

EDDINGFIELD, JUNE CHRISTINA, 120 South Spring Street, Mishawaka, Ind. Ottendorfer Memorial Research Fellow, 1914-15. A.B., University of Indiana, 1906. Student, University of Indiana, Summer Semesters, 1908, 1910, 1911, 1912. Assistant Principal of the High School, Swayzee, Ind., 1906-08; Head of German Department in the High School, Elwood, Ind., 1908-12; Graduate Scholar in German, Bryn Mawr College, 1912-13, Fellow in German, 1913-14; Teacher in the High School, Wingate, Ind., 1914-15, and in the High School, Mishawaka, Ind., 1915-.

ELLIS, ELLEN DEBORAH, See page 7.
Bryn Mawr European Fellow, 1901-02.

EMERY, ANNE CROSBY, See page 7.
Bryn Mawr European Fellow, 1892-93.

FLEISHER, ELEANOR LOUIE, See page 76.
Bryn Mawr European Fellow,* 1903-04.

FOSTER, FRANCES ALLEN, See page 8.
Mary E. Garrett European Fellow, 1912-13.

GIBBONS, VERNETTE LOIS, See page 8.
President's European Fellow, 1912-13.

GILES, ELLEN ROSE, See page 22.
President's European Fellow, 1897-98.

HALL, EDITH HAYWARD, See page 9.
Mary E. Garrett European Fellow, 1903-04.

HAMILTON, EDITH, See page 23.
Mary E. Garrett European Fellow, 1895-96.

HAMILTON, MARGARET, See page 88.
Bryn Mawr European Fellow, 1897-98.

HANNA, MARY ALICE, See page 9.
Mary E. Garrett European Fellow, 1913-14.

*Fellowship not held.
HARDY, CORA, ........................................... See page 89.
Bryn Mawr European Fellow, 1899-1900.

HARMON, ESTHER, ...................................... See page 9.
President's European Fellow, 1907-08.

HARRISON, JANE ANNETTA, ............................. La Plata, Mo.
Ottenendorfer Memorial Research Fellow, 1910-11. A.B. and B.S., University of Missouri, 1906, and A.M., 1907. Scholar in Germanic Languages, University of Missouri, 1906-07, and Graduate Student, 1908-09; Teacher in the High School, Sedalia, Mo., 1907-08; Fellow in German, Bryn Mawr College, 1909-10; Student in Universities of Berlin and Heidelberg, 1910-11; Teacher in the High School, St. Charles, Mo., 1911-13; Scholar and Fellow by Courtesy in German, Bryn Mawr College, 1913-14, and Graduate Student, 1915-16; Instructor in German in the Shipley School, Bryn Mawr, 1914-17, and Head of Department of German, 1916-17.

HILL, VIRGINIA GREER, ................................. See page 94.
Bryn Mawr European Fellow, 1907-08.

KING, HELEN MAXWELL, ................................. Smith College, Northampton, Mass.
Mary E. Garrett European Fellow, 1910-11. A.B., Olivet College, 1907, and A.M., 1908. Graduate Student, Bryn Mawr College, 1908-09, and Fellow in French, 1909-10; Private Secretary to the United States Minister to Siam, 1910-12; Graduate Scholar, Bryn Mawr College, Second Semester, 1912-13; Student in Paris, 1913-14; Instructor in French Language and Literature, Smith College, 1914-17, and Assistant Professor, 1918—; In France, serving with the A. E. F., 1917-18; Regional Director, Women's Work, Y. M. C. A., Paris region, 1918-19.

KLEPS, MARIAN CLEMENTINE, ............................ See page 108.
Bryn Mawr European Fellow,* 1916-17.

LAIRD, ELIZABETH REBECCA, ............................ See page 10.
President's European Fellow, 1898-99.

LANGENBECK, CLARA, ................................. The Nelson, McMillan Street and Kemper Lane, Cincinnati, O.
President's European Fellow, 1896-97. Ph.G., Cincinnati College of Pharmacy, 1890; S.B., University of Cincinnati, 1895. Fellow in Biology, Bryn Mawr College, 1895-96; Student, University of Marburg, 1896-98; Professor of Biology, Wells College, 1898-1901; Instructor in the Cincinnati College Preparatory School for Girls, 1901-11; Fellow by Courtesy and Graduate Scholar, Bryn Mawr College, 1911-12; Student, Johns Hopkins Medical School, 1912-14.

LEPTWICH, FLORENCE, ................................. See page 10.
Bryn Mawr European Fellow, 1895-96.

LEWIS, FLORENCE PARthenia, 2435 North Charles Street, Baltimore, Md.
President's European Fellow, 1899-1900. A.B., University of Texas, 1897, and A.M., 1898; A.M., Radcliffe College, 1906; Ph.D., Johns Hopkins University, 1913. Fellow in Philosophy, Bryn Mawr College, 1898-99; Universities of Paris and Zürich, 1899-1900; Teacher in the University Preparatory School, Austin, Tex., 1900-02; Tutor in Mathematics, University of Texas, 1902-05; Fellow of the Baltimore Association for the Promotion of the University Education of Women, 1907-08, and Graduate Student, Johns Hopkins University, 1907-09, and Fellow by Courtesy, 1912-13; Instructor in Mathematics, Goucher College, 1910-11, Assistant Professor, 1911-13, and Associate Professor, 1913-18, 1919—. Associate Professor of Mathematics, Wellesley College, 1918-19.

LEWIS, MAYONE, ............................................. See page 113.
Bryn Mawr European Fellow, 1908-09.

LOWENGRUND, HELEN MOSS, ............................ See page 26.
Bryn Mawr European Fellow, 1906-07.

MADDISON, ISABEL, ..................................... See page 11.
Mary E. Garrett European Fellow, 1894-95.

MARTIN, EMILIE NORTON, .............................. See page 11.
Mary E. Garrett European Fellow, 1897-98.

*Fellowship not held.
MARX, OLGA, 821 Summit Grove Avenue, Bryn Mawr, Pa.

MORNINGSTAR, HELEN, 1275 Franklin Avenue, Columbus, O.
President's European Fellow, 1916-17. A.B., Ohio State University, 1913, and A.M., 1915. Teaching Fellow in English, Ohio State University, 1913-15; Fellow in Geology, Bryn Mawr College, 1915-16, and Graduate Scholar and Fellow by Courtesy, 1916-17; Instructor in Geology, Ohio State University, 1917—.

MORSE, KATE NILES, 206 Lawrence Street, Haverhill, Mass.
Mary E. Garrett European Fellow, 1901-02. A.B., Mount Holyoke College, 1898, and A.M., 1900. Graduate Student, Bryn Mawr College, 1898-99; Fellow in Greek, Bryn Mawr College, 1900-01; University of Berlin and Munich and American School of Classical Studies, Athens, 1901-02; Graduate Student, Radcliffe College, 1903, 1906-07.

NICHOLS, HELEN HAWLEY, See page 12.
Mary E. Garrett European Fellow, 1908-09.

NOWLIN, NADINE, 1144 Louisiana Street, Lawrence, Kans.
President's European Fellow, 1906-07. A.B. and A.M., University of Kansas, 1903. Fellow in Biology, Bryn Mawr College, 1905-06; Demonstrator in Biology, University of Kansas, 1906-08; Graduate Student, University of Munich, 1908-09; Zoological Station, Naples, 1909; Instructor in Zoology, University of Kansas, 1910-13, and Assistant Professor, 1913—.

ORMSBEE, HAZEL GRANT, 2052 Catherine Street, Philadelphia.

PARK, MARION EDWARDS, See page 12.
Bryn Mawr European Fellow, 1898-99.

PARKHURST, HELEN HUSS, See page 12.
President's European Fellow, 1913-14.

PARRIS, MARION, See page 12.
Bryn Mawr Research Fellow, 1906-07.

PEEBLES, FLORENCE, See page 12.
Mary E. Garrett European Fellow, 1898-99.

PERKINS, ELIZABETH MARY, See page 13.
Bryn Mawr European Fellow, 1900-01.

PERKINS, RUTH, 302 Centre Avenue, Abington, Mass.
Ottendorfer Memorial Fellow, 1916-17. A.B., Wellesley College, 1912; A.M., Radcliffe College, 1913. Teacher in the High School, Belchertown, Mass., 1913-14; Graduate Scholar in German, Bryn Mawr College, 1914-15, Fellow in German, 1915-16; Reader in German, 1916-17; Graduate Student, Radcliffe College, 1917—.

PINNEY, MARY EDITH, See page 13.
President's European Fellow, 1911-12.

RAGSDALE, VIRGINIA, See page 13.
Bryn Mawr European Fellow, 1899-97.

REIMER, MARIE, See page 14.
Mary E. Garrett European Fellow, 1902-03.

RUE, ADAH BLANCHE, See page 14.
Ottendorfer Memorial Research Fellow, 1911-12, 1913-14.

*Fellowship not held.
Rusk, Fern Helen, .................. 214 Huntington Avenue, Boston, Mass.
Married, 1918, Professor John Shapley.

Sampson, Lillian Vaughan, ........ See page 29.
Bryn Mawr European Fellow, 1891-92.

Sandison, Helen Estabrook, ........ See page 14.
Special European Fellow, 1909-10.

Schaeffer, Helen Elizabeth, ......... See page 14.
Mary E. Garrett European Fellow, 1905-06.

Schenck, Eunice Morgan, ............. See page 14.
President's European Fellow, 1910-11.

Schmidt, Gertrude Charlotte, ....... See page 15.
President's European Fellow, 1904-05.

Shearer, Edna Aston, ................ See page 15.
President's European Fellow, 1905-06.

Shields, Emily Ledyard, .............. See page 29.
Bryn Mawr European Fellow, 1905-06.

Shipley, Katharine Morris, .......... See page 150.
Bryn Mawr European Fellow, 1890-91.

Smith, Isabel F., .................... See page 30.
President's European Fellow,* 1918-19.

Smith, Thalia Howard, ............... See page 154.
Bryn Mawr European Fellow,* 1917-18.

Stevens, Nettie Maria, ............... See page 15.
President's European Fellow, 1901-02.

Stites, Sara Henry, ................... See page 15.
President's European Fellow, 1900-01.

Swindler, Mary Hamilton, ............ See page 16.
Mary E. Garrett European Fellow, 1909-10.

Timpson, Margaret Catherine ......... See page 163.
Bryn Mawr European Fellow,* 1918-19.

Traver, Hope, ........................ See page 16.
Mary E. Garrett European Fellow, 1904-05.

Tredway, Helen, ...................... See page 31.
Bryn Mawr European Fellow, 1911-12.

Turner, Bird Margaret, ............... Bryn Mawr, Pa.
President's European Fellow,* 1917-18. A.B., West Virginia University, 1915, and A.M., 1916; Student Assistant in Mathematics, University of West Virginia, 1913-15; Graduate Student in Mathematics, University of West Virginia, 1914-15; and Assistant in the Summer School, 1914 and 1915; Principal of the High School, Moundsville, 1915-16; Graduate Scholar in Mathematics, Bryn Mawr College, 1916-17; Assistant Director of the Phoebe Anna Thorne Model School, 1917-18; Reader in Mathematics, Bryn Mawr College, 1918-19; Fellow in Mathematics, 1919-20.

Wade, Clara Louise Whipple, .......... See page 166.
Bryn Mawr European Fellow, 1904-05.

*Fellowship not held.
Former Resident Fellows


WEUSTHOFF, ANNA SOPHIE, 106 Northern Avenue, New York City. Special Otterdorfer Memorial Research Fellow in Teutonic Philology, 1907-08. Holder of Otterdorfer Memorial Research Fellowship in Teutonic Philology, 1908-09. A.B., Woman's College of Baltimore, 1906. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07; Student, University of Berlin, 1907-09; Alumna Fellow of Goucher College and Graduate Student of Bryn Mawr College, 1909-10; Teacher of German in the Misses Shipley's School, Bryn Mawr, Pa., 1910-14. Married, 1914, Mr. Joseph Albert Mosher.

Former Resident Fellows.


ALBERT, GRACE. See page 17. Fellow in History, 1903-04.

ALLARD, BEATRICE, Summit Road, Wellesley, Mass. Fellow in Semitic Languages, 1916-18. A.B., Mount Holyoke College, 1915. Graduate Scholar in Semitic Languages, Bryn Mawr College, 1915-16; Fellow by Courtesy and Graduate Scholar, 1918-19; Holder of Mary E. Woolley Fellowship of Mount Holyoke College, 1918-19; Holding the Alice Freeman Palmer Fellowship of Wellesley College, and Research Worker in Harvard University Library, 1919-


AVEN, ANNA WARD, 401 East Market Street, Greenwood, Miss. Fellow in Latin, 1908-09. A.B., Mississippi College, 1905. Graduate Student in Greek and Latin, Bryn Mawr College, 1906-07, and Graduate Scholar in Latin, 1907-08. Instructor in Latin, Hillman College, Clinton, Miss., 1905-06; Head of Normal Latin Department, Mississippi State College for Women, 1909-10. Married, 1910, Mr. William Madison Whittington. Two daughters (one † 1913), two sons.


BANCROFT, JANE M., 1125 New York Avenue, Pasadena, Calif. Fellow in History, 1885-86. Ph.B., Syracuse University, 1877, Ph.M., 1880, and Ph.D., 1884; L.L.D., Syracuse University, 1919. Dean of Woman's College and Professor of French Language and Literature, Northwestern University, 1877-83; University of Zürich, 1886-87; Sorbonne and Collège de France, 1888; Volunteer Social Worker and Writer. Married, 1891, Mr. George Orrille Robinson († 1915).
Barnicle, Mary Elizabeth, ........ 221 Messer Street, Providence, R. I. Fellow in English, 1915-16. A.B., Brown University, 1913. Teacher in Evening School, Providence, 1910-11; Graduate Scholar in English, Bryn Mawr College, 1913-15, 1916-17, and Fellow by Courtesy in English, 1916-17; Instructor in English, Connecticut College for Women, 1917—.

Bartlett, Helen, ......... See page 5. Fellow in English, 1893-94.


Bills, Marion Almira, ........ See page 5. Fellow in Psychology, 1913-15.


Blake, Sue Avis, ........ See page 18. Fellow in Physics, 1906-07.

Blanchard, Elizabeth Miller, ........ See page 44. Fellow in Mathematics, 1889-90.


Bourland, Caroline Brown, .......... See page 5. Fellow in Romance Languages, 1898-99.


Brooks, Harriet, ........................................ See page 178.
Fellow in Physics, 1901–02.

Brownell, Jane Louise, ................................. See page 19.
Fellow in Political Science, 1893–94.

Brusstar, Margaret Elizabeth, .......................... See page 50.
Fellow in Mathematics, 1910–11.

Buchanan, Margaret,
Care of Aaron M. Buchanan, Esq., Oakland Apartments, Forbes and Halket Streets, Pittsburgh, Pa.

Burnley, Mary Cloyd, ........................................ 1112 Grove Street, Evanston, Ill.
Married, 1909, Rev. James Madison Stifer. Two daughters.

Butler, Elsa May, ........................................... 201 Westgate, Parkview, St. Louis, Mo.
Carola Woerishoffer Fellow in Social Economy and Social Research, 1915–16. A.B., Vassar College, 1905, and A.M., Washington University, 1914. Teacher in the High School, Nellieb. Neb., 1905–06, in Akeley Hall, Grand Haven, Mich., 1906–08, and in Hoerner Hall, St. Louis, Mo., 1908–12; Chicago School of Civics and Philanthropy, 1911; Assistant Head Worker of the Social Service Department of St. Louis Children's Hospital, 1912–15; Head Worker, Social Service Department, Hahnemann Hospital, Philadelphia, 1916–17; Executive Secretary, Polish Gray Samaritans, War Work Council, Y. W. C. A., 1918–19; Field Director, State of Missouri, Dept. of Civilian Relief, Southwest Division, A. R. C., 1918; Executive Secretary, Training School for Old Country Service, Y. W. C. A., 1919—.

Byrnes, Agnes Mary Hadden, 3962 Bigelow Boulevard, Pittsburgh, Pa.

Byrnes, Esther Fussell, ..................................... See page 6.
Fellow in Biology, 1894–95.

Cady, Mary Louise, ......................................... See page 178.
Fellow in Greek, 1905–06.

Calderhead, Iris Gallant, ............................... 1415 Elizabeth Street, Denver, Colo.
Married, 1918, Mr. John Brisben Walker.

Cam, Helen Maud, ................................. Paulers Pury Rectory, Towcester, England.

Campbell, Gertrude Hildreth, .......................... See page 179.
Fellow in English, 1913–14.

Chamberlain, Ethel Mary, .......................... 320 Migeon Avenue, Torrington, Conn.
Married, 1911, Mr. Gail Quincy Porter. Two sons.
CHAPIN, EUNICE SPALDING, 1614 D Street, Lincoln, Neb. 
Fellow in French, 1916-17. A.B., University of Nebraska, 1915. Graduate Student, University of Nebraska, 1915-16; Teacher in Morningside College, 1917-18; Instructor in French and Spanish, Lincoln High School, Lincoln, Neb., 1918—.

CLARK, MABEL PARKER, See page 20. 
Fellow in English, 1889-90.

CLARKE, MARY PATTERTON, 721 Illinois Street, Lawrence, Kans. 
Fellow in History, 1906-07. A.B., University of Kansas, 1903, and A.M., 1905. Graduate Student, University of Kansas, 1904-05, and Fellow in History, 1905-06; Principal and Teacher of History in the High School, Cartherville, Mo., 1907-08; Teacher of History in the High School, Perry, Ohio., 1910-12; Teacher of History in Missouri Christian College, Camden Point, Mo., 1913—.

CLOUGH, Ida Prescott, Address unknown. 
Fellow in Latin, 1900-01. A.B., Radcliffe College, 1896, and A.M., 1900. Graduate Student, Radcliffe College, 1899-1900; University of Berlin, 1901-02.

COBB, MARGARET CAMERON, 322 London Street, Portsmouth, Va. 

COLE, ANNA LEWIS, The Piersonia, Baynton and High Streets, Germantown, Philadelphia. 
Fellow in Romance Languages, 1895-96. A.B., Woman's College of Baltimore, 1892, and A.M., 1894. Student in English and French, Sorbonne, 1894-95; Head Teacher of Modern Languages, Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1903, 1904-05; Fellow in Romance Languages, University of Chicago, 1903-04; Head of French Department, Friends' Central School, Philadelphia, 1905-07; Graduate Student, Bryn Mawr College, 1906-07, 1910-11, and University of Pennsylvania, 1906-07; Teacher of French in Sweet Briar Institute, Sweet Briar, Va., 1907-08, and Head of French Department, 1908-10; Instructor in French in the Girls' High School, Philadelphia, 1910-19, and in the Germantown High School, 1919—.

COLUM, THÉRÈSE F., Died, 1913. 
Fellow in Romance Languages, 1893-94. Diplômée et agrégée Collège de Neuchâtel, 1875; A.M., Leland Stanford Jr. University, 1893; Ph.D., University of Pennsylvania, 1897. Officier de l'Instruction Publique, Paris, 1900; Muséum d'Histoire Naturelle, Paris, 1883-85; University of the City of New York, 1887-88; Reader in Romance Languages, and Graduate Student, Bryn Mawr College, 1894-96; Student, Sorbonne, Collège de France, École des Hautes Études, École des Chartes, Paris, 1895; Head of French Department in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1904; Associate Professor of French, Wellesley College, 1904-06; Professor-Elect, 1906-07, Professor of French Language and Literature, 1907-13, and Head of the Department of French, 1905-13; Professor of French Language and Literature, University Extension Department of Harvard University, 1910-11.

Married, —, Mr. Alfred Colin.

COOPER, ELVA, 4521 Nineteenth Avenue, N. E., Seattle, Wash. 
Fellow in Mathematics, 1907-08. A.B., University of Wisconsin, 1904, and A.M., 1906. Student in Mathematics, University of Wisconsin, 1905-06; Graduate Scholar in Mathematics, University of Wisconsin, and Teacher of Mathematics, 1906-07; Instructor in Mathematics, University of Washington, 1908-10, and in the University of Colorado, 1910-13.

Married, 1913, Professor Carl Edward Magnusson. One son.

COULTER, CORNELIA CATLIN, See page 6. 
Fellow in Latin, 1909-10.

CRAWFORD, THYRA, 2213 Mt. Vernon Street, Philadelphia. 

CUMMINGS, LOUISE DUFFIELD, See page 6. 
Fellow in Mathematics, 1898-99,
DARKOW, ANGELA CHARLOTTE, See page 7. Fellow in Greek, 1912-14.


DE BEAUREGARD, ESTHER TONTANT, 117 Collier Street, Toronto, Canada. Fellow in Romance Languages, 1894-95. A.B., University of Toronto, 1894. Ontario Normal College, 1895-96; Teacher of Modern Languages, Niagara Falls Collegiate Institute, 1898-1900; Graduate Student in English, University of Pennsylvania, 1900-01; Teacher of English and French in Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1900-05. Married, 1905, Mr. Percy James Robinson.


DENIS, WILLEY, Laboratory of Biological Chemistry, Harvard Medical School, Boston, Mass.
Fellow in Chemistry, 1902-03. A.B., Tulane University, 1899, and A.M., 1902; Ph.D., University of Chicago, 1907. Graduate Student, Bryn Mawr College, 1899-1901; Tulane University, 1901-02, 1903-04, University of Chicago, 1905-07; Assistant Chemist, U. S. Department of Agriculture, Bureau of Foods, 1907-08; Research Work, Harvard Medical School, 1910-13; Chemist in the Massachusetts General Hospital, Boston, 1913—


DOVER, MARY VIOLETTE, 194 Hunter Street East, Peterborough, Ontario, Canada.
Fellow in Chemistry, 1903-06. A.B., McGill University, 1908, and M.Sc., 1900; Ph.D., University of Breslau, 1905. Instructor in Chemistry, Mt. Holyoke College, 1909-14; Student, University of Chicago, summer, 1914; Head of Administration Laboratory and of Women Chemists. U. S. Government Explosives Plant C of Hercules Powder Co., Wilmington, Del., on leave of absence from the University of Missouri, 1918; Instructor in Chemistry, University of Missouri, 1915—

DOWNEY, KATHERINE MELVINA, Wheaton, Minn.
Fellow in Physics, 1913-14. A.B., University of Minnesota, 1910, and A.M., 1913. Teacher of Mathematics in the High School, Luverne, Minn., 1910-12; Instructor in Physics, Mt. Holyoke College, 1914-17; Scholar in Physics, University of Minnesota, 1917-18.

DRAKE, NELLIE BOYD, Broken Bow, Neb.
Fellow in Education, 1917-18. A.B., University of Nebraska, 1911, and A.M., 1914. University of Chicago, summer quarters, 1915 and 1916; Assistant Principal of High School, 1911-12; Professor of Philosophy and Education, Buena Vista College, Storm Lake, Ia., 1914-17.


DUDLEY, LOUISE, See page 7. Fellow in English, 1906-07.
Dunn, Esther Cloudman,


Fellow in English, 1917-18. A.B., Cornell University, 1913. Lecturer in English, Maine State Summer School, 1914; Reader in English, Bryn Mawr College, 1914-16, Instructor in English, 1916-17, and Instructor in English Composition and Acting Director of the work in First and Second Year English Composition, 1917-19; Graduate Student, University of London, 1919—.

Eddington, June Christina,.......................... See page 179.

Fellow in German, 1918-14.

Eddy, Helen May........................................ Marengo, Ia.

Fellow in Latin, 1904-05. A.B., University of Iowa, 1900, and A.M., 1903. Fellow in Latin, University of Iowa, 1901-04; Teacher of Latin in the High School, Fairfield, Ia., 1905-06, and of Latin and Greek in the Winona Park School for Women, Winona Lake, Ind., 1906-08; Teacher of Latin and German in the State Normal School, Mayville, N. D., 1908-13; Student, National German-American Teachers’ Seminary, Milwaukee, Wis., 1914-15; Head of Department of Foreign Languages, Idaho Technical Institute, 1915-16; Teacher in the University High School, Iowa City, Ia., 1916-17; Supervisor of Foreign Languages, University High School, and Instructor in Latin, University of Iowa, 1918-19.

Edmand, Marietta Josephine,.. E. 1846 Ninth Avenue, Spokane, Wash.

Fellow in Latin, 1897-98. A.B., Central University of Iowa, 1887, and A.M., 1890; A.B. and A.M., University of Chicago, 1897. Assistant in Academic Department, Iowa Wesleyan University, 1887-90, and Principal of Academic Department, 1890-93; Professor of Latin, Iowa Wesleyan University, 1893-95; Graduate Student in Greek and Latin, University of Chicago, 1895-97; Professor of Latin and Greek, Milwaukee-Downer College, Milwaukee, Wis., 1898-99, and Professor of Latin, 1899-1903; American School of Classical Studies, Rome, 1901-02. Married, 1903, Dr. Frederick Perry Noble. One daughter.


Fellow in Greek, 1888-89. A.B., Cornell University, 1888, and Ph.D., 1895. Instructor in Greek, Wellesley College, 1890-93; Graduate Student, Cornell University, 1893-94; Associate Member of American School of Classical Studies, Athens, 1913-14; Associate Professor of Greek, Wellesley College, 1894-1901, Associate Professor of Greek and Comparative Philology, 1901-15; Professor of Greek and Comparative Philology, 1915—, and Head of Department, 1919—.

Ellis, Ellen Deborah,................................. See page 7.

Fellow in Economics and History, 1904-05.

Evers, Helen Margaret, ............................. See page 8.

Fellow in Romance Languages, 1904-06.

Farnsworth, Edith,................................. See page 8.

Fellow in Romance Languages, 1897-98.

Fairbanks, Charlotte,........................... St. Johnsbury, Vt.


Fairclough, Elizabeth Mary,.......................... Died, 1912.

Fellow in Greek, 1893-94. A.B., McGill University, 1893. Private Tutor, 1898-1900.

Farnham, Lois Anna,................................. See page 21.

Fellow in History, 1901-02.

Feder, Leah Hannah,............................... 1330 Pine Street, Philadelphia.

FLATHER, MARY DRUSILLA, 68 Mansur Street, Lowell, Mass. Fellow in Biology, 1918-19. Ph.B., Women's College in Brown University, 1917. Laboratory Assistant in Comparative Anatomy, Brown University, 1916-17; Graduate Student in Biology, Bryn Mawr College, 1917-18; Instructor in Zoology, Mount Holyoke College, 1919.—


FOSTER, FRANCES ALLEN. See page 8. Fellow in English, 1911-12.

FOWLER, EUGENIA. See page 22. Fellow in Physics, 1902-03.

FRANCE, WILMER CAVE, Low Buildings, Bryn Mawr, Pa. Fellow in Greek, 1892-93. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Ph.D., University of Chicago, 1895; Fellow in Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-99; Associate in Classical Literature, 1899-1901, Associate in Greek, 1901-03, 1905-06, Lecturer in Greek Literature, 1906-07, and Associate Professor of Greek, 1907—. Married, 1906, Mr. J. Edmund Wright († 1910).


FRANKLIN, SUSAN BRALEY. See page 8. Fellow in Greek, 1889-90.

FREHAFER, MABEL KATHERINE. See page 79. Fellow in Physics, 1909-10.


FRISBIE, EDITH, 1580 Le Roy Avenue, Berkeley, Calif. Fellow in Philosophy, 1917-18. B.L., University of California, 1914. Graduate Student, University of California, 1915-17, 1918-19; Fellow and Assistant in Philosophy, 1919—; Substitute Playground Supervisor, Oakland Recreation Department, 1916-17; Supervisor of City Hall Playground, Berkeley, Jan. to June, 1916.

GABEL, LEONA CHRISTINE, 1102 Butternut Street, Syracuse, N. Y. Fellow in History, 1918-19. A.B., Syracuse University, 1915. Columbia University, Summer session, 1916. Teacher in the High School, Canastota, N. Y., 1915-17; Graduate Scholar in History, Bryn Mawr College, 1917-18, and Graduate Student, 1919—. Head of History Dept., the Shipley School, Bryn Mawr, 1919—.

GAGE, KITTY AUGUSTA, New Paltz, N. Y. Fellow in Greek, 1885-86. A.B., Boston University, 1878; A.M., Cornell University, 1885. Teacher of Latin and French in the State Normal School, New Paltz, 1893-1913, and Teacher Emeritus, 1913-17.

GATES, FANNY COOK, 136 East 93rd Street, New York City. Fellow in Mathematics, 1896-97. S.B., Northwestern University, 1894, and S.M., 1895; Ph.D., University of Pennsylvania, 1906. Fellow in Mathematics, Northwestern University, 1894-95; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder of European Fellowship of the Association of Collegiate Alumnae, and Student in
GENTRY, RUTH, .......................... See page 8.
Fellow in Mathematics, 1890-91, 1892-93.

GIBBONS, VERNETTE LOIS, ............... See page 8.
Fellow in Chemistry, 1911-12, Helen Schaeffer Huff Research Fellow in Physics, 1914-15.

GILROY, HELEN TUNEBULL, ................. See page 22.
Fellow in Physics, 1911-12.

GOODMAN, BYNE FRANCES, ................. 816 West Hill Street, Champaign, Ill.

GOODRICH, GRACE GERTRUDE, ............. Ripon, Wis.

GORDON, WILHELMINA, 122 University Avenue, Kingston, Ontario, Canada.
Fellow in Latin, 1906-07.  M.A., Queen's University, 1905.  First Class in English Honour Schools, Oxford, 1909.  Graduate Scholar in English, Bryn Mawr College, 1905-06, Somerville College, Oxford, England, 1908-09; Research Student in Bodleian Library and British Museum, Summers, 1911-14; Fellow and Reader in English, Queen's University, 1910-12, and Instructor in English, 1912—.

GRAHAM, ELLEN MAUD, ................. 131 Scott Street, Quebec, Canada.

GRAHAM, MINNIE ALMIRA, ......... See page 9.

GRANT, MARY AMELIA, ............... 1420 Polk Street, Topeka, Kans.

GREENE, AMY BLANCHE, ............. Cable, O.
Fellow in Semitic Languages and Biblical Literature, 1915-16.  A.B., Miami University, 1907; A.M., University of Chicago, 1914.  Teacher of Bible in Cincinnati Missionary Training School, 1911-15; B.D., Union Theological Seminary, 1918, and Instructor in Bible, School of Christian Work, New York City, 1916-17; Professor of New Testament Literature and History, Boston University, 1918-19; Travelling Fellow, Bureau of Foreign-Speaking People, Board of Home Missions and Church Extension, Philadelphia, 1919—.

GRIFFIN, HATTIE JOS EPHINE, ........ Marshallfield, Ore.
Fellow in Latin, 1899-1900.  A.B., University of Wisconsin, 1898, and A.M., 1902.  Alumni Fellow in Latin, University of Wisconsin, 1898-99; Fellow in Latin, University of Wisconsin, 1901-02; Assistant in the High School, Crystal Falls, Michigan, 1902-03; Professor of Ancient and Modern Languages, Nebraska Central College, 1903-07; Principal of the High School, North Bend, Ore., 1907-09; Teacher of Latin and German, Kinney High School, North Bend, 1909-13; Government Clerk, Post-office, Marshallfield, 1914—.

GWynn, MARY, .......................... See page 9.
Fellow in English, 1885-87.

HAIN, DOROTHY ANNA, .............. See page 86.
Fellow in Chemistry, 1907-08.
Haines, Jane Bowne, ............................................. See page 23.  
Fellow in History, 1892-93.  

Hamilton, Edith .................................................. See page 23.  
Fellow in Latin, 1894-95.  

Hansson, Florence, ............................................... Prospect Road, Rockcliffe, Ottawa, Canada.  
Fellow in Mathematics, 1905-06.  A.B., Trinity University, 1904.  Graduate Scholar in Mathematics, Bryn Mawr College, 1904-05; Secretary of Bryn Mawr College, 1906-07; 
Teaches in the Ottawa Normal School, 1918-19.  
Married, 1907.  Mr. Charles Reginald Carter.  One daughter.  

Hanna, Mary Alice .................................................. See page 9.  
Fellow in History, 1912-13.  

Hardcastle, Frances, 3 Osborne Terrace, Newcastle-on-Tyne, England.  
Fellow in Mathematics, 1894-95.  M.A., Trinity College, Dublin, 1907.  Girton College, University of Cambridge, England, 1888-92; Mathematical Tripos, Part I, 1891; Part II, 1892.  Graduate Student in Mathematics, Bryn Mawr College, 1892-93; Honorary Fellow in Mathematics, University of Chicago, 1895-98; Graduate Student in Mathematics, Girton College, 1899-1900; Fellow of Girton College, 1900-03; Hon. Secretary, National Union of Women's Suffrage Societies, London, 1900-05; and of Northeastern Federation of Women's Suffrage Societies, 1910-17.  

Hardenbrook, Mildred ............................................... Valatie, N. Y.  

Harmon, Esther ........................................................ See page 9.  
Fellow in German, 1908-90.  

Harper, Carrie Anna ............................................... See page 9.  
Fellow in English, 1898-99.  

Harris, Elizabeth .................................................. See page 23.  
Fellow in Greek, 1890-91.  

Harris, Helen Marie ............................................... See page 23.  
Bryn Mawr Intercollegiate Community Service Association Fellow, 1917-18.  

Harrison, Elizabeth .................................................. 1 East Albert Park, Liverpool, England.  
Fellow in Greek, 1906-07.  Liverpool University College, 1897-98; Newnham College, University of Cambridge, England, 1898-1902; Classical Tripos, Part I, 1901; Part II, 1902; Classical Mistress, Roedean School, Brighton, England, 1902-06; Temporary Assistant Lecturer in Latin, University of Liverpool, and Private Tutor, 1908-11; Teacher of Classics, Huyton College for Girls, Liverpool (with intervals), 1907-19.  
Married, 1911.  Mr. Percy Fallowfield Kipling.  Three sons, one daughter.  

Harrison, Jane Annetta ............................................ See page 180.  
Fellow in German, 1900-10.  

Harrison, Julia Peachy ............................................ 1214 Floyd Avenue, Richmond, Va.  
Fellow in Chemistry, 1913-14.  A.B., Richmond College, 1906, and A.M., 1909.  A.B., 1900; Ph.D., Johns Hopkins University, 1912.  Graduate Student, Johns Hopkins University, 1909-12; Teacher in the High School, Richmond, 1906-07; Carnegie Research Assistant, Johns Hopkins University, 1912-13; Reader and Demonstrator in Chemistry, Bryn Mawr College, 1914-15; Head of Chemistry Department in Sweet Briar College, 1915-16, and in Agnes Scott College, Decatur, Ga., 1916-17; Instructor in Chemistry, Carnegie Institute of Technology, Pittsburgh, Pa., 1918-19, and Assistant Professor, 1919—.  

Haseman, Mary Gertrude ............................................ See page 9.  
Fellow in Mathematics, 1913-15.  

Hatch, Laura .......................................................... 1210 Astor Street, Chicago, Ill.  
Fellow in Geology, 1912-13.  A.B., Vassar College, 1906; M.S., University of Chicago, 1911.  Teacher in the University School for Girls, Chicago, 1909-07; in the High School, Aurora, Ill., 1907-10; Graduate Student in Geology and Assistant in the Laboratory, University of Chicago, 1910-11; Instructor in Geology, Wellesley College, 1911-12; Student in Geology, University of Chicago, 1913-14; Assistant in the Geological Department, Barnard College, 1914-15, and Lecturer in Geology, 1915-16, and Graduate Stu-
HAWK, GRACE ETHEL,.................. 134 South 11th Street, Reading, Pa. 
Fellow in English, 1918-19. A.B., Brown University, 1917, and Holder of the Annie Crosby Emery Scholarship of Brown University, 1917-18; Graduate Scholar in English, Bryn Mawr College, 1917-18; Teacher of English and Latin in the Mary C. Wheeler School, Providence, R.I., 1919—. 

HAZEN, ANNAH PUTNAM,......... 68 Washington Square, New York City. 
Fellow in Biology, 1898-99. A.B., Smith College, 1893; S.M., Dartmouth College, 1897. Graduate Student, University of Cambridge, England, 1895-96; Teacher in Quinney, Ill., 1906-07; Graduate Scholar in Biology, Bryn Mawr College, 1897-98; Teacher of Biology in the State Normal School, Plymouth, N. H., 1899-1900; Assistant in Zoology, Smith College, 1900-03; Assistant in Biology in the Wadleigh High School, New York City, 1903-09; First Assistant in Biology in the Eastern District High School, Brooklyn, N. Y., 1909-17; Bacteriologist, U. S. A. Base Hospital, Camp Lee, Va., 1918-19, and Laboratory Technician, 1919-20. 

HAZLEWOOD, CHARLOTTE WILLIAMS, Brewster Academy, Wolfeboro, N. H. 
Fellow in Greek, 1898-99. A.B., Wellesley College, 1891. Teacher of Greek and Latin in the Classical High School, Lynn, 1891-96; Graduate Student, Yale University, 1896-97, and Graduate Scholar, 1897-98; Substitute Head of Greek and Latin Department, Pennsylvania College for Women, Pittsburgh, Pa., Second Semester, 1910; Literary and Artistic Work, Book Designing, 1910-12; Teacher of Latin and Prize Speaking, Brewster Academy, Wolfeboro, 1915—. 

HENRY, MARGARET EDITH,......... 200 North Broadway, Nyack, N. Y. 
Fellow in Philosophy, 1900-01. A.B., University of Nebraska, 1898, and A.M., 1900; A.M., Radcliffe College, 1902; Ph.D., Columbia University, 1906. Graduate Scholar in Philosophy, University of Nebraska, 1898-99, and Fellow, 1899-1900; Graduate Student, Radcliffe College, 1901-02; Graduate Student, Columbia University, 1904-06. Married, 1904, Dr. Alvin Saunders Johnson. Two sons, three daughters. 


HIGGENT, MARY ELIZABETH,.............. Cobourg, Ontario, Canada. 
Fellow in German and Teutonic Philology, 1896-97. A.B., Victoria University, 1891, and A.M., 1892; Ph.M., Cornell University, 1894, and Ph.D., 1895. Teacher of Modern Languages, Bowmanville High School, 1892-93; Professor of Modern Languages and History, State Normal School, New Palts, N.Y., 1897-1900; University of Berlin, 1901-02; Professor of German, Elmira College, 1902—. 

HILL, SARAH D.,............. 27 South Emerson Avenue, Irvington, Ind. 
Fellow in Teutonic Philology, 1904-05. A.B., Earlham College, 1901. Graduate Scholar, Bryn Mawr College, 1903-04; Assistant in German and French, Earlham College, 1905-08. Married, 1908, Professor Milton D. Baumgartner. One son, one daughter. 

Hooper, Edith Sophia,........... Heathersby, Chislehurst Road, Kent, England. 
Fellow in English, 1900-01. M.A., University of Edinburgh, 1900, Honours in Philosophy, 1899, in English, 1900. 

Hopkins, Mary Delia,.................. See page 24. 
Fellow in English, 1896-97. 

Horton, Goldie Prints,.............. 504 West 32nd Street, Austin, Tex. 
Fellow in Mathematics, 1912-13. A.B., University of Texas, 1908; A.M., Smith College, 1910, Ph.D., University of Texas, 1916. Head of Department of Mathematics in the High School, Grandview, Texas, 1908-09; Fellow in Mathematics, Smith College, 1909-10; Head of Department of Mathematics in the High School, Amarillo, Tex., 1910-12; Graduate Student, 1913-16, and Tutor in Mathematics, University of Texas, 1913-17, Instructor in Mathematics, 1917—. 

Howell, Janet Tucker,............... See page 98. 
Helen Schaeffer Huff Research Fellow in Physics, 1913-14.
HOWELL, JEAN KIRK, ............................. R. F. D. 5, New Canaan, Conn.

HUBBARD, ALICE PHILENA FELICIA,  
St. Anne's House, 44 Temple Street, Boston, Mass.
Fellow in Romance Languages, 1914-15. B.S., University of Texas, 1900, and A.M., 1902. University of Chicago, Summer School, 1904, 1905. Fellow in Spanish, University of Texas, 1899-1902; Tutor in Spanish, University of Texas, 1902-08, and Instructor in Spanish, 1908-13; Graduate Student, Bryn Mawr College, 1913-14, and Fellow by Courtesy, 1915-16; Student, University of Madrid and Centro de Estudios Históricos, Madrid, 1916-17; Instructor in Spanish, Smith College, 1917-19; Student, Columbia University, summer 1918.

HUGHES, WINONA ALICE, ............................. 259 West Church Street, Marion, O.
Fellow in Chemistry, 1900-01. Ph.B., University of Wooster, 1891. Graduate Student, Cornell University, Summer School, 1894; Harvard University, Summer School, 1895; University of Chicago, 1897-98; Teacher of Science in the Public Schools, Marion, O., 1892-97, and in the High School, Mansfield, O., 1899-1900; Teacher of Science in the High School, Ottumwa, la., 1901-02; Teacher of Chemistry and Zoology in the High School, Mansfield, 1902-06; Instructor in Chemistry, Mount Holyoke College, 1906-11; Field Secretary, College of Wooster, 1911-12, and Dean of Women and Instructor in the History of Art, 1912-16.

HUTCHINSON, ANABELLE RONBURGH,  
Brookside, Catterick, Yorkshire, England.
Fellow in Romance Languages, 1899-1900. Newnham College, University of Cambridge, England, 1892-99; Medieval and Modern Languages Tripos, 1898; Sorbonne, 1900-01; Assistant Librarian, University Library, Cambridge, 1902-05; Assistant Lecturer in French, Newnham College, 1905-06; Examiner in French and Italian, Joint Board of Matriculation, 1906-12; Examiner, Cambridge Local Examinations and Schools for the same Board, 1912-15; French Lecturer, Homerton College, Cambridge, 1913-18.

HYDE, IDA H., ............................. LAWRENCE, KANS.
Fellow in Biology, 1892-93. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891-92; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Strassburg, 1895-96; Holder of the Phoebe Hunt Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Heidelberg, 1896-97; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1898-99; Professor of Physiology, and Head of Department of Physiology, University of Kansas, 1899-—.

HYDE, WINFRED FLORENCE, ............................. 1039 C Street, Lincoln, Neb.
Fellow in Philosophy, 1902-04. A.B., University of Nebraska, 1900; Ph.D., University of Jena, 1911. Scholar in Philosophy, University of Nebraska, 1900-01; University of Denver, summer of 1901; Teacher in the High School, Lincoln, Neb., 1901-02; Scholar in Philosophy, Cornell University, 1904-05; E. Copeman Fellow of the Boston Woman's Educational Association and Student at the University of Jena, 1905-11; Assistant Professor of Philosophy, University of Nebraska, 1911-15.

ISHAM, MARY KEYT, ............................. 135 West 79th Street, New York City.
Fellow in Philosophy, 1899-1900. A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1898; M.D., Laura Memorial Medical College, 1903. Graduate Student in Philosophy and Psychology, University of Cincinnati, 1897-98; Graduate Student in Philosophy and Psychology, University of Chicago, 1898-99; Lecturer on Psychology and Student, Laura Memorial Medical College, Cincinnati, 1900-03; Internes and House Physician at the Presbyterian Hospital, Cincinnati, 1903-04; Secretary, Academy of Medicine of Cincinnati, 1907-08; Assistant Physician, Columbus State Hospital, Columbus, O., 1908-13; Physician, 1904-15; Specialist in Neurology and Psychiatry, New York City, 1915—.

JARVIS, MAY MASON, ............................. 742 East Pennsylvania Avenue, San Antonio, Tex.
Fellow in Biology, 1900-09. A.B., University of Texas, 1906 and A.M., 1908. Tutor in Zoology, University of Texas, 1907-09, 1910-11.
Married, 1911, Mr. George Strobing Newell. Two daughters, one son.

JONES, LAURA LUCINDA, ............................. Box 353, Cobourg, Ontario, Canada.
Fellow in English, 1894-95. A.B., University of Toronto, 1891. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895-97; Teacher of English and Student in German in the Höhere Töchterschule Tegeler, Eberswalde, Berlin, 1897-98; Teacher of English, French, and German in the Collegiate Institute, Cobourg, 1898—. Member of the Board of the Public Library, Cobourg, 1904-15.

KEYS, FLORENCE V., 405 West 118th Street, New York City. Fellow in Greek, 1891–92; Fellow in English, 1892–93. A.B., University of Toronto, 1891, Examiner in English, University of Toronto, 1894–95; Reader in English, Bryn Mawr College, 1893–97, and Graduate Student in English, 1895–96; University of Oxford, England, 1897–98, University of Berlin, 1898–99; Reader in English, College Entrance Examination Board, 1900–02; Student, University of Munich, 1904–05; Instructor in English, Vassar College, 1899–1904, and Associate Professor of English, 1904–14; Member of Committee on Education, International Council of Women, 1910–14.

KING, GEORGIANA GODDARD, See page 25. Fellow in Philosophy, 1896–97; Fellow in English, 1897–98.

KING, HELEN DEAN, See page 10. Fellow in Biology, 1897–98.


KING, LIDA SHAW, The Women's College in Brown University, Providence, R. I. Fellow in Greek, 1899–1900. A.B., Vassar College, 1899; A.M., Brown University, 1894; D. Litt., Mount Holyoke College, 1912; LL.D., Western Reserve University, 1913. Fellow in Greek, Vassar College, 1894–95; Instructor in Greek and Latin, Vassar College, 1895–97; Graduate Student, Harvard University, 1897–98; Instructor in Latin, Packer Collegiate Institute, Brooklyn, New York City, 1898–99; Student, American School of Classical Studies, Athens, 1899–1901; Holder of the Agnes Hoppin Memorial Fellowship, 1900–01; Director of Classical Department, Packer Collegiate Institute, 1901–02; Dean of the Women's College, and Assistant Professor of Classical Philology in Brown University, 1905–09; Dean of the Women's College and Professor of Classical Literature and Archaeology, 1910—.

KING, MARIE SEWARD, Silvester Place, Coxsackie, N. Y. Fellow in German, 1910–11. A.B., Olivet College, 1907, and A.M., 1908. Professor of German and French, Des Moines College, 1908–09; Graduate Student, Bryn Mawr College, 1909–10, and Substitute Reader in French, March to June, 1910; Instructor in French, Grinnell College, 1911–12, and in German, 1912–15; Graduate Student, Columbia University, 1916–17.

LAMBERTON, HELEN, See page 25. Fellow in Physics, 1908–09.

LAIRD, ELIZABETH REBECCA, See page 10. Fellow in Physics, 1897–98.

LANGENBECK, CLARA, See page 180. Fellow in Biology, 1895–96.


LEFTWICH, FLORENCE, See page 10. Fellow in Romance Languages, 1902–03.


FORMER RESIDENT FELLOWS

Dublin, 1905. Teacher of Latin in the Municipal Technical School, Louth, 1899-1900, and Teacher of Mathematics, 1900-06; Governor of King Edward VI Grammar Schools, Louth, 1903--; Manager of the Louth British (Elementary) School, 1904--; Fellow of Royal Astronomical Society, 1916; Governor of Louth Pupil Teachers’ Centre, 1919--.


Lovell, Eleanor Mary, 1500 East North Bend Road, College Hill, Cincinnati, O. Fellow in Geology, 1917-18. A.B., University of Cincinnati, 1913. Graduate Student, University of Cincinnati, 1913-17. Teacher in the Public Schools of Cincinnati, 1913-17. Teacher in the Lafayette Bloom Junior High School, Cincinnati, 1918--.

Lorenz, Eleanor Mary, See page 10.


MacLeod, Anne Louise, Earltown, Nova Scotia. Fellow in Chemistry, 1900-10. A.B., McGill University, 1904, M.Sc., 1905, and Ph.D., 1910. Demonstrator in Chemistry, McGill University, 1905-08; Assistant in Chemistry, Barnard College, 1908-09; Research Fellow in Chemistry, Bryn Mawr College, 1910-12; Assistant to the Warden of Pembroke Hall, 1912-13; Reader and Demonstrator in Chemistry, 1912-14; Instructor in Chemistry, Vassar College, 1914-16, and Assistant Professor, 1916--.

Maddon, Isabel, See page 11. Fellow in Mathematics, 1893-94.


Marcuse, Bella, 1045 Fourteenth Avenue, W., Vancouver, B. C., Canada. Fellow in Chemistry, 1904-05. A.B., McGill University, 1900, and M.Sc., 1903. Student, University of Breslau, 1900-01; Assistant, McGill Model School, Montreal, Canada, January-June, 1904; Student in French, McGill University, 1905-07; and Private Tutor, 1905-08; Recording Secretary of the National Council of Women of Canada, 1908-11. Married, 1908, Professor Douglas McIntosh. One daughter, one son.


Marx, Olga, See page 181. Fellow in German, 1917-18.
MASON, GERTRUDE HELEN, ............. 2627 Channing Way, Berkeley, Calif.
Fellow in English, 1887-88. Ph.B., University of Michigan, 1876, and Ph.M., 1888.
Graduate Student in English, University of Michigan, 1888-89; Teacher of English in the High School, Petaluma, Calif., 1889-95, in the High School, San Diego, Calif., 1895-96; Graduate Student in English, Leland Stanford Jr. University, 1896-97 and 1900-01; Assistant to Dr. Ewald Fliigel on Chaucer Lexicon, 1904-05; Teacher of English in the Kern County High School, Bakersfield, Calif., 1897-98, and in the Union High School, Hayward, Calif., 1899-1900; Accredited Tutor in English, Leland Stanford Jr. University, 1900-02; Private Tutor in English, 1905—

MATTHEWS, IRENE MAUD, ... Holly House, Duke Street, Sheffield, England.
Assistant Mistress of the High School for Girls, Manchester, England, 1911-13; Senior Mathematical and Physics Mistress, Chester City and County School for Girls, 1913-17;
Assistant in Physics Research Laboratory, Optical Glass Department, Mears. Chance Bros., Birmingham, 1917-19.

MCAIN, GERTRUDE IONA, ......... Box 64, Delphi, Ind.
Fellow in Mathematics, 1911-12. A.B., Indiana State University, 1908, and A.M., 1911.
Teaching English Language and Literature, University of Illinois, 1897-98; Fellow in English, University of Chicago, 1897-98; Salem, Ind., 1908-09; Teaching Fellow in Mathematics, Indiana State University, 1910-11; Instructor in Mathematics and English in the High School, Delphi, 1913; Graduate Student, Indiana University, 1914, and Fellow in Mathematics, 1914-15, and Ph.D., 1918; Professor of Mathematics, Oxford College for Women, 1915—

MCNNAIR, GRACE ELIZABETH, ............. Brodhead, Wis.
Fellow in History, 1900-01. L.B., University of Wisconsin, 1898, and L.M., 1899. Assistant in History in the High School, Madison, Wis., 1899-1900; Assistant in Latin, German, and History in the High School, Brodhead, 1902-04.

MEDEIS, GRACE, ................... See page 11.
Fellow in Biology, 1918-15.

MELVIN, MARGARET GEORGIANA, ... Fredericton, New Brunswick, Canada.

MERRILL, KATHARINE,
Care of J. B. Pond Lyceum Bureau, Metropolitan Life Building, New York City.
Fellow in English, 1899-91. A.B., University of Kansas, 1899. Graduate Student in English, Bryn Mawr College, 1899-90; Harvard Annex, 1891-92; Assistant Professor of English Language and Literature, University of Illinois, 1892-97; Fellow in English, University of Chicago, 1897-98; Teacher of English, Austin High School, Chicago, Ill., 1898-1903; Teacher of the History of Literature in the Leland Powers School of the Spoken Word, Boston, 1905-08; Teacher in the Department of Expression and Reading, Boston Normal School, 1908-11; Lecturer on the Theatre, 1913-15.

MIDDLEAUGH, FLORENCE KNOWLTON, ... 411 Union Street, Jackson, Mich.

MILES, CAROLINE, ................... 5728 Dorchester Avenue, Chicago, Ill.

Married, 1895, Professor William Hill.

MILLMAN, MABEL HELEN, ........... 735 Bloor Street West, Toronto, Canada.
Fellow in French, 1908-09. A.B., University of Toronto, 1907. Graduate Student, University of Toronto, June, 1907, to January, 1908, 1910-12; Teacher of History in the Westminster School, Toronto, January-June, 1908, and of Latin in Havergal College, Toronto, April-June, 1908; Teacher of English, Westminster College, Toronto, 1913-14; English Essay Reader, University of Toronto, and Private Tutor, 1911-16.

Married, 1912, Dr. Clarence Meredith Hincks. One daughter.
Former Resident Fellows

MILNE, MARJORIE JOSEPHINE, ........................................ See page 26.
   Fellow in Greek, 1918–19, Fellow in Latin, 1919–20.
MORRISON, MARGARET MONTAGUE, ......................... 12 Blair Street, Asheville, N. C.
   Mount Holyoke College, 1915. Teacher of French, Commercial High School, Atlanta,
   Ga., 1915–16; Scholar in Psychology, Bryn Mawr College, 1916–17; Teacher of Math-
   ematics in Smead School, Toledo, Ohio, 1917–18.
MORNINGSTAR, HELEN, ........................................ See page 181.
   Fellow in Geology, 1915–16.
MORRILL, MARGARET SHOVE, .............................. See page 11.
   Fellow in History, 1907–08.
MORSE, KATE NILES, ........................................ See page 181.
   Fellow in Greek, 1900–01.
MORTON, CAROLINE MILLARD, .................. 131 Superior Street, Providence, R. I.
   Graduate Scholar in Greek, Bryn Mawr College, 1911–12.
MORY, RUTHELLA BERNARD,
   The Somerset, 2600 Maryland Avenue, Baltimore, Md.
   Fellow in History, 1899–1900. A.B., Woman's College of Baltimore, 1897; Ph.M, Univer-
   sity of Chicago, 1899. Student in English and History, University of Oxford, England,
   1897–98; Graduate Student in History and History of Art, University of Chicago, 1898–
   99; Student, London School of Economics, 1900; Research Work in History in the British
   Married, 1903, Mr. Arthur Barmeved Bibbina.
NEILSON, NELLIE, ........................................ See page 12.
   Fellow in History, 1894–95.
NETTEER, IZEL MAY, ................................. 2702 North Broadway, Seattle, Wash.
   Fellow in Education, 1918–19. A.B., Mills College, 1916; Graduate Scholar in Social
   Economy and Social Research, Bryn Mawr College, 1916–17; Social Service Fellow of
   A. C. A. and Graduate Student, Bryn Mawr College, 1917–18; Child Study Laboratory,
   Seattle Public Schools, 1919—.
NICHOLS, ELIZABETH, ........................................ See page 128.
   Fellow in Biology, 1893–94.
NORTHWAY, MARY ISABEL, ............................... 152 University Avenue, Kingston, Ontario, Canada.
   Fellow in Physics, 1900–01. A.B., University of Toronto, 1898. Ontario Normal College,
   1898–99; Graduate Scholar in Physics, Bryn Mawr College, 1899–1900; Student of
   Domestic Science, 1901–02; Assistant in Physics Department, Smith College, 1902–03.
   Married, 1904, The Rev. R. J. Wilson. Two sons (one † 1907), three daughters.
NOWNIN, NADINE, ........................................ See page 181.
   Fellow in Biology, 1905–06.
O'GRADY, MARCELLA I., ............................. Würzburg, Bavaria.
   Fellow in Biology, 1887–89. S.B., Massachusetts Institute of Technology, 1885. Teacher
   of Science in the Bryn Mawr School, Baltimore, Md., 1885–87; Demonstrator in Biology,
   Bryn Mawr College, 1888–89; Associate Professor of Biology, Vassar College, 1889–93;
   and Professor of Biology, 1893–96.
   Married, 1897, Professor Theodora Boveri.
OLSEN, SOPHIE YHLEN, .................................. See page 27.
   Fellow in Teutonic Philology, 1899–1900.
ORMSBEE, HAZEL GRANT, ........................................ See page 181.
PARK, MARION EDWARDS, ................................ See page 12.
PARKER, EMMA HARRIET, .............................. Charlestown, N. H.
   Fellow in Chemistry, 1892–94. S.B., Smith College, 1887. Graduate Student in Chemis-
   try, Bryn Mawr College, 1892–93, and Graduate Scholar in Chemistry, 1894–95; Instruc-
Former Resident Fellows

tor in Chemistry, Wellesley College, 1895-97; Teacher of Science in the High School, New Bedford, Mass., 1897-1900; Teacher of Chemistry in the High School, Newton, Mass., 1900-13, on leave of absence, 1909-10; Student in the School for Social Workers, Boston, Mass., 1913-14; Principal, Hindman Settlement School, Hindman, Ky., 1915—.


PARRIS, MARION, ................... See page 12. Fellow in Economics and Politics, 1905-06.

PARSONS, VERA LILLIAN, .......... 70 Rusholme Road, Toronto, Canada. Fellow in Romance Languages, 1913-14. B.A., University of Toronto, 1911, and M.A., 1912. Graduate Scholar, 1912-13; Settlement Worker, Toronto, 1916—; Lecturer, Social Service Dept., University of Toronto, 1918—.

PASCHALL, ANNIE GOODE, ............... Died, 1895. Fellow in Greek, 1894-95. A.B., Vanderbilt University, 1894.


PEEBLES, ROSE JEFFRIES, ............... See page 13. Fellow in English, 1907-08.

PERKINS, ELIZABETH MARY, ............ See page 13. Fellow in Latin, 1902-03.

PERKINS, RUTH, .................. See page 181. Fellow in German, 1915-16.


PETTY, MARY, ..................... 211 South Ashe Street, Greensboro, N. C. Fellow in Chemistry, 1895-96. S.B., Wellesley College, 1885. Teacher of Latin, Guilford College, 1888-93; Teacher of Chemistry and Physics in the State Normal and Industrial College, Greensboro, 1893-95, and 1896-99, and Head of Department of Chemistry, 1899—.


POTTS, LAURETTE EUSTIS, .............. See page 136. Fellow in English, 1899-1900.


RABOURN, SARA BREWER FRANCIS, .... Centralia, Mo. Fellow in Mathematics, 1906-07. A.B., University of Missouri, 1902, and A.M., 1904. Scholar in Mathematics, University of Missouri, 1903-04; Assistant Principal and
Raezmann, Hilda Marie, .......................................Reedsburg, Wis.

Ragsdale, Virginia, ............................................See page 13.
Fellow in Mathematics, 1902-03.

Rambo, Eleanor Ferguson, .......................................See page 13.
Fellow in Archaeology, 1916-17.

Rand, Gertrude, ..................................................See page 14.
Fellow in Philosophy, 1909-10, and Fellow in Psychology, 1910-11.

Randolph, Harriet, ...............................................See page 138.
Fellow in Biology, 1889-90.

Reed, Bertha, ....................................................Grinnell College, Grinnell, Ia.
Fellow in Teutonic Philology, 1906-07. Illinois Woman's College, 1893-96. Ph.B., De Pauw University, 1908, and A.M., 1900; Ph.D., University of Chicago, 1913. University of Berlin, Winter Semester, 1902-03, University of Zurich, 1903, 1903-04; Instructor in Grand Prairie Seminary, Onarga, Ill., 1898-1900; in the High School, Decatur, Ill., 1900-02, 1905-06, in the Girls' Latin School, Baltimore, 1904-05; Instructor in German, Bradley Polytechnic Institute, Peoria, Ill., 1907-09; Extension Lecturer, University of Montana, 1914-19.
Married, 1909, Professor George Raleigh Coffman.

Reed, Margaret Adaline, .......................................202 Hawthorne Road, Roland Park, Md.
Fellow in Biology, 1908-09. A.B., Woman's College of Baltimore, 1901. Graduate Student in Biology, Bryn Mawr College, 1901-03, and Graduate Scholar, 1902-03. Wood's Hall Laboratory, summers of 1900 and 1902; Assistant in Zoological Laboratory, Columbia University, 1903-05; University of Zurich, summer, 1906; Assistant in Zoology, Columbia University, 1903-06; Lecturer in Physiology, New York Medical College for Women, and Barnard College, 1904-07; Instructor in Biology, Barnard College, 1907-08; Student in Berlin Königliches Institut für Infektions-Krankheiten, summer, 1908; Research Work in Johns Hopkins University Medical Department, 1910-15; Instructor in Anatomy and Physiology, Johns Hopkins Training School for Nurses, 1911-12; Collaborator in Department of Embryology, Carnegie Institution, 1915—.
Married, 1910, Dr. Warren H. Lewis. Two daughters, one son.

Reimer, Marie, ....................................................See page 14.
Fellow in Chemistry, 1899-1900, 1901-02.

Reynolds, Grace Potter, ........................................See page 14.
Fellow in Chemistry, 1908-09.

Reynolds, Minnie Beatrice, ....................................212 Fulton Street, Palo Alto, Calif.
Fellow in Greek, 1897-98. A.B., University of California, 1895; and A.M., 1897. Instructor in Greek and Latin in the High School, Centerville, Calif., 1896-97; Fellow by Courtesy in Greek, Bryn Mawr College, 1898-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1898-99; Instructor in Latin, Vassar College, 1899-1900; Instructor in Greek in the High School, Los Angeles, Calif., 1900-01; Teacher of Greek and Latin in the High School, San Francisco, 1901-03; Advertising for New York firms, 1912, 1913; Volunteer Suffrage Worker, 1913-16. Rancher, 1919—.
Married, 1903, Mr. James A. Kinkead. Four sons.

Ritchie, Mary Helen, ............................................See page 14.

Rock, Amy Cordova, .............................................See page 142.
Fellow in Chemistry, 1894-95.

Roe, Adah Blanche, .............................................See page 14.
Fellow in German, 1912-13.
ROLFE, MARTHA DEETTE, 601 John Street, Champaign, Ill. Fellow in Geology, 1914-15. A.B., University of Illinois, 1900, and A.M., 1904. Teacher in the High School, Decatur, Ill., 1901-02; Instructor in Science in Illinois Woman's College, 1903-10, and Professor of Physiography, 1908-10; Graduate Student, University of Illinois, 1913-14, 1915-16, and Assistant in Chemistry, 1919—.


SALMON, LUCY MAYNARD, Poughkeepsie, N. Y. Fellow in History, 1886-87. A.B., University of Michigan, 1876, and A.M., 1883. Teacher of History in the Indiana State Normal School, 1883-86; Associate Professor of History, Vassar College, 1887-89, and Professor of History, 1889—.

SANDISON, HELEN ESTABROOK. See page 14. Fellow in English, 1908-09.

SATTERTHWAITE, SARAH E., 2037 Franklin Avenue, Toledo, O. Fellow in Greek, 1886-87. A.B., University of Michigan, 1886. Assistant in Greek and Latin, Hope College, Holland, Mich., 1887-88; Private Tutor in Greek and Latin, 1898-1900. Married, 1890, Dr. Francis Alexander Leslie. One son.

SCHAEFFER, HELEN ELIZABETH. See page 14. Fellow in Physics, 1904-05.

SCHENCK, EUNICE MORGAN, Fellow in Romance Languages, 1912-13.

SEWALL, HANNAH ROBIE, Cold Spring Harbor, L. I., N. Y. Fellow in History, 1888-89. A.B., University of Minnesota, 1884, and Ph.D., 1893; A.M., University of Michigan, 1887. Fellow by Courtesy in History, Bryn Mawr College, 1888-90; Assistant in Political Science, University of Minnesota, 1893-1901; Assistant, Boston Children's Aid Society, 1904-07. Married, 1919, Mr. John Belling.


SHPNRO, REBECCA, Marshfield, Wis. Fellow in Romance Languages, 1900-01. L.B., University of Wisconsin, 1898, and B.A., 1900. Graduate Student, University of Wisconsin, 1899-1900; Assistant Principal of the High School, Grand Rapids, Wis., 1902-03. Married, 1904, Mr. Richard Strauss. One daughter.

SHEARER, EDNA ASTON. See page 15. Junior Fellow in Philosophy, 1904-05; Fellow in Philosophy, 1906-07.

SHEAVERN, PHOEBE A. B., The University, Manchester, England. Fellow in English, 1895-96. Scholar, University College of Wales, Aberystwyth, Wales, 1887-89, and 1892-94; B.A., University of London, 1889; M.A., 1894, and D.Litt., 1906. Ex-Member of Governing Court of University of Wales; Reader in English, Bryn Mawr College, 1894-95; Lecturer and Tutor in English Literature to the Association for Promoting the Education of Women, in Oxford, England, 1896-1905; Resident Tutor, and Lecturer in English, Somerville College, University of Oxford, England, 1897-1906; Member of Governing Committee of Women's University Settlement, Southwark, London, 1900-07; Member of Senate of University, Senior Tutor for Women Students, University of Manchester, Warden of Ashburne Hall and Special Lecturer in English Literature, 1907—.
SHUTE, HELEN WINIFRED, 332 Hammond Street, Bangor, Me. Fellow in Teutonic Philology, 1893-94. A.B., Smith College, 1887. Assistant in German, Smith College, 1887-93; Fellow by Courtesy in Teutonic Philology, Bryn Mawr College, 1894–95; Student in Teutonic Philology, University of Göttingen, 1895–99; Alumnae Trustee of Smith College, 1902-05. Married, 1900, Professor Warren J. Moulton.

SINCLAIR, ALICE, 2234 Piedmont Avenue, Berkeley, Calif. Fellow in Teutonic Philology, 1903-04. Ph.B., Oberlin College, 1899. Teacher of German and Science in the Kent Place School, Summit, N. J., 1900-02; Student, University of Marburg, 1902-03; Teacher of German and English, Brockport State Normal School, Brockport, N. Y., 1904-05, and of French and German, 1905-06. Married, 1906, Rev. Rowland Backus Dodge. Two daughters, two sons.

SMITH, AMELIA CATHERINE, 14, Cheyney, Pa. Fellow in Biology, 1900-01. S.B., University of Pennsylvania, 1899. Graduate Scholar in Biology, Bryn Mawr College, 1899-1900; Demonstrator in Zoology, University of Pennsylvania, 1901-02; Graduate Student, University of Pennsylvania, 1904-06. Married, 1901, Mr. Philip Powell Caleb.


SMITH, ISABEL F., See page 30.

SMITH, LOUISE PETTIBONE, See page 15.

SMITH, MINNA STEELE, Newnham College, Cambridge, England. Fellow in Teutonic Philology, 1894-96. Newnham College, University of Cambridge, England, 1890-94; Medieval and Modern Languages Tripos, First Class, 1893. Assistant Lecturer in English, Newnham College, 1896-98; Staff Lecturer in Medieval and Modern Languages, Newnham College, 1898-1903, and Director of Studies in Medieval and Modern Languages, 1905-17; Lecturer in English, Girton College, University of Cambridge, 1898-1903, and 1906-19; Fellow and Director of Studies, Newnham College, 1917—.

SMITH-GOARD, EUNICE CLARA, 84 Keeler Avenue, Bridgeport, Conn. Fellow in English, 1909-10. A.B., Brown University, 1907, and A.M., 1909. Graduate Student and Fellow by Courtesy, Bryn Mawr College, 1910-11; Student of Music, 1911-15; Teacher of French in Wilkes Barre Institute, Wilkes Barre, Pa., 1911-15; Instructor in French, Wellesley College, 1915-18, and Assistant Professor, 1918—.


SPALDING, MARY CAROLINE, See page 15.


SPRAY, RUTH GLADYS, 229 Rock Creek Church Road, Washington, D. C. Fellow in Biology, 1912-13. A.B., University of Kansas, 1911. Graduate Scholar in Biology, Bryn Mawr College, 1911-12. Married, 1913, Mr. Edward Lawrence Griffin. One daughter, one son.

STEVEN, NETTIE MARIA, See page 15.

STEVENS, LOUISE STEELE, See page 15.

STEVENS, MARY, 1902-03.
STEWART, ANNE AMELIA,........................28 South Street, Halifax, N. S.
Fellow in Mathematics, 1886-87; University College, London, 1850-82; B.Sc., Dalhousie College, 1886. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, 1888-93, 1895-96; Student in Mathematics and Physics, Newnham College, University of Cambridge, England, 1893-95; Teacher of Mathematics in the Stevens School, Germantown, 1896-99; Private Tutor, 1900, 1903-09; Teacher of Mathematics, St. Margaret's College, Toronto, Canada, 1905-04, and in Miss Knox's School, Briarcliff Manor, N. Y., 1905-06.

STOCKING, RUTH JENNINGS,..................Wickliffe, Lake County, O.
Fellow in Biology, 1911-12. A.B., Goucher College, 1910. Graduate Student, Johns Hopkins University, 1910-11, 1912-15, and Fellow in Zoology, 1912-13, and Fellow by Courtesy, 1914-15, Alice Freeman Palmer Fellow of Wellesley College, 1913-14; Professor of Biology in Agnes Scott College, 1915-16, and in Wells College, 1916-17; Assistant Professor of Biology, Carnegie Institute of Technology, 1917-18; Assistant, School of Hygiene and Public Health, Johns Hopkins University, 1918-19, and Instructor, Dept. of Protozoology, 1919—.
Married, 1918, Dr. Vernon Lynch († 1918).

STREET, JENNETTE ATWATER,..................47 Lakeview Avenue, Cambridge, Mass.
Fellow in Latin, 1895-96. A.B., University of Toronto, 1895. Teacher of Classics, St. Margaret's College, Toronto, 1897-1901; Suffrage Worker, 1912-17.
Married, 1901, Professor Edward C. Jeffrey. One son.

SUMNER, LOUISE MAUDSLEY,..................1920 Selby Avenue, St. Paul, Minn.

SWEET, MARGUERITE,..........................See page 16.
Fellow in English, 1891-92.

SWINDLER, MARY HAMILTON,..................See page 16.
Fellow in Greek, 1907-09.

TAYLOR, LILY ROSS,...........................See page 16.
Fellow in Latin, 1907-08.

THOMPSON, CHARLOTTE DE MACKLOT,..........See page 31.
Fellow in Romance Languages, 1896-97.

THOMPSON, FRANCES D'ARCY,
Care of Messrs. McCleod & Co., 31 Dalhousie Square, Calcutta, India.
Married, 1912, Mr. Robert J. Halliday.

TIBBALS, KATE WATKINS,.....................Swarthmore College, Swarthmore, Pa.
Fellow in English, 1901-02. A.B., Wellesley College, 1899; Ph.D., University of Pennsylvania, 1904. Graduate Scholar in English, Bryn Mawr College, 1900-01; Fellow in English, University of Pennsylvania, 1902-03, and University Fellow, 1903-04; Instructor in English Literature, Wellesley College, 1904-05; Instructor in English, Vassar College, 1905-06; Associate Professor of English, Wells College, 1909-12; Private Tutor, Editorial and Clerical work, 1915-17; Teacher and Owner of Private School, 1917-18; Instructor in English, Swarthmore College, 1919—.

TOBIN, ELISE,..............................515 Lexington Avenue, Brooklyn, N. Y.

TODD, GRETCHEN,.......................Old Short Hills Road, Milburn, N. J.

TORELLE, ELLEN,.........................2120 West Lawn Avenue, Madison, Wis.
Fellow in Biology, 1903-04. Ph.B., University of Minnesota, 1901, and A.M., 1902. Graduate Scholar, Bryn Mawr College, 1902-03; Dean of Milwaukee-Downer College and Professor of Biology, 1905-08; Scholar of the Naples Table Association for Promot-
ing Scientific Research by Women, 1909; Research Worker in Biology, 1912-13; Lecturer and Writer, 1914-15; Lecturer, Extension Division, University of Wisconsin, 1915-17; Recorder, University Extension Division, University of Wisconsin, 1918—.

Married, 1912, Mr. Lewis Bernard Nagler. One son.

Towle, Elizabeth Williams, ........................................ See page 31.
Fellow in Biology, 1899-1900.

Traver, Hope, .................................................... See page 16.
Fellow in English, 1903-04.

Trevvett, Lily Frances, ........................................ Glen Allen, Va.

Unger, Jeanette, .......................... 156 West 86th Street, New York City.

Married, 1916, Mr. Allen Thurman Kander. One daughter.

Urdahl, Margerethe, ........................................ See page 16.
Fellow in Teutonic Philology, 1900-02, 1902-03.

VanDeman, Esther Boise, ................. 2514 Thirteenth Street, Washington, D. C.
Fellow in Latin, 1892-93. A.B., University of Michigan, 1891, and A.M., 1892; Ph.D., University of Chicago, 1898. Instructor in Latin, Wellesley College, 1893-96; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., 1895-96; Fellow in Latin, University of Chicago, 1896-98; Acting Professor of Latin, Mount Holyoke College, 1898-99, and Associate Professor of Latin, 1899-1901; American School of Classical Studies, Rome, 1901-03; Associate Professor of Latin, the Woman's College, Baltimore, 1903-06; Fellow in Classical Archaeology of the Carnegie Institution, Rome, 1906-08; Research Associate in Roman Archaeology of the Carnegie Institution of Washington, 1910-13.

Vaughan, Agnes Carr, .......................... Wells College, Aurora, N. Y.

Waddell, Mary Evelyn Gertrude, 32 Madison Avenue, Toronto, Canada.
Fellow in Mathematics, 1904-05. A.B., University of Toronto, 1903, and A.M., 1904. Graduate Scholar in Mathematics and Physics, Bryn Mawr College, 1904-05; Instructor in Mathematics in St. Margaret's College, Toronto, 1906-12, and Graduate Student, University of Toronto, 1906-11; Private Tutor in Mathematics, 1912-17; Lecturer in Mathematics, University College, Toronto, 1919—.

Walker, Anna Martha, ........................................ See page 167.
Fellow in Latin, 1905-06.

Warren, Winifred, ........................................ See page 16.
Fellow in Latin, 1893-94.

Weeks, Eula Adeline, ......................... 5793 Kingsbury Place, St. Louis, Mo.

Wergeland, Agnes Mathilde, .................................... Died, 1914.
Fellow in History, 1890-91. Student in Munich, 1884-86; University of Zürich, 1888-90; Ph.D., University of Zürich, 1890. Reader in History of Art, Bryn Mawr College, 1891-93; Docent in History, University of Chicago, 1896-1902, Non-Resident Reader.
in History, University Extension Division, 1903-05, and Non-Resident Instructor, 1906-09; Professor of History and French, University of Wyoming, 1902-09, and Professor of History and Spanish, 1900-14.

WHITE, FLORENCE DONNELL, ......................... See page 16. Fellow in French, 1907-08.


WILKINSON, ANNIE LYNDSEY, 
7125 Greene Street, Germantown, Philadelphia.
Fellow in Mathematics, 1899-1900. A.B., Vassar College, 1897, and A.M., 1898. Graduate Scholar, Vassar College, 1897-98. Babbott Fellow of Vassar College and Graduate Scholar in German and Mathematics, Bryn Mawr College, 1898-99; Instructor in Mathematics, Vassar College, 1900-02; Suffrage Worker, 1913-15.
Married, 1902, Dr. Joseph Head. Two daughters, two sons.

WILLIAMS, ELLA CORNELIA, .......... 530 Manhattan Avenue, New York City.
Fellow in Mathematics, 1885-86. A.M., University of Michigan, 1880. Studied under Professor Schwarz, Göttingen, Germany, 1883-85; Newnham College, University of Cambridge, England, Spring Term, 1884; Teacher of Mathematics in Miss Moses’s School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spence’s School, New York City, 1892-1917.

WILLIS, GWENDOLEN BROWN, ........................ See page 17. Fellow in Greek, 1902-04.

WINSTON, MARY FRANCES, ............ 1401 McVicar Avenue, Topeka, Kans.
Fellow in Mathematics, 1891-92. A.B., University of Wisconsin, 1889; Ph.D., University of Göttingen, 1897. Teacher of Mathematics,Downer College, 1888-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Collegiate Alumnae, 1895-96; Student in Mathematics, University of Göttingen, 1893-96; Professor of Mathematics, Kansas State Agricultural College, 1897-1900; Assistant Professor of Mathematics, Washburn College, 1913-—.
Married, 1900, Dr. Henry Byron Neuson (†1910). Two daughters, one son.

WOOD, IDA, ............................................. See page 17. Fellow in English, 1888-89.


YNTEMA, CLARA ELIZABETH, ................. Kemper Hall, Kenosha, Wis.

YOUNG, LOUISE, ........................................ 1130 Vance Avenue, Memphis, Tenn.
Fellow in Philosophy, 1916-17. A.B., Vanderbilt University, 1912; A.M., University of Wisconsin, 1915. Teacher in St. Mary’s School, Memphis, 1912-14; Graduate Student, University of Wisconsin, 1914-16; Dean of Women and Instructor in Philosophy, Hamline University, St. Paul, Minn., 1917-19.

Former Graduate Students.

ABBOTT, FIDELIA NICHOLS, ........... 914 West Lavell Street, Kalamazoo, Mich.
Graduate Student in English and Philosophy, 1908-09. A.B., Ottawa University, 1906, and A.M., 1909. Teaching, 1910-11; Head of Department of English in Oklahoma State Baptist College, 1911-13; in Western Baptist College, Mangum, Okla., 1913-14, and in Central College, Conway, Ark., 1914-15; Instructor in English, Kalamazoo College, 1918-19, and Assistant Professor, 1919—.

ADAIRE, NANNIE, .............................. See page 17. Graduate Student in English and Biology, 1904-05.
ADAMS, EDITH, ........................................... 24 Howe Street, Wellesley, Mass.
Graduate Scholar in Greek, 1910-11. A.B., Wellesley College, 1908. Librarian in Y. W. C. A. Library, New York City, 1902-05; Utica Free Library, 1909-10; Teacher in Miss Pierce's School, Brookline, Mass., 1910-14, and in the Misses May's School, Boston, Mass., 1914—.

ADAMS, ELIZA RAYMOND, .............................. See page 33.
Graduate Student in Political Science, 1893-94.

ADAMS, ELIZABETH DARLINGTON, .................... 22 South 3rd Street, Colwyn, Pa.
Graduate in English, 1915-16, 1917-18. A.B., Vassar College, 1915. Instructor in English and Athletics, the Harcum School, Bryn Mawr, Pa., 1916-19; and in The High School, Scarsdale, N. Y., 1919—.

ADAMS, LOUISE ELIZABETH WHETENHALL, ............... See page 178.
Graduate Student in Latin, 1915-16.

ADAMS, SOPHIE FRANCES, ............................... See page 33.
Graduate Student in English, 1902-03.

AGG, RACHEL, ........................................... 1100 South 2nd Street, Evansville, Ind.
Penn College Scholar, 1911-12. Ph.B., Penn College, 1911. First Assistant in Free Public Library, Oakaloosa, Fla., 1912-13: University of Illinois Library School, 1913-14; Librarian in the Public Library, Plymouth, Ind., 1914-15, and in the Public Library, Evansville, Ind., 1915—.

AKERS, DEBORAH CHASE, .............................. 2754 East Broadway, Long Beach, Calif.
Graduate Scholar in Psychology, 1909-10. Western College, 1904-06; Millikin University, 1906; University of Illinois, 1907-08; A.B., University of Illinois, 1908; Student in Psychology, University of Bonn, 1910-11.
Married, 1912, Mr. Sylvan Morse Travers. One daughter, one son.

ALBEE, MARIA HAWES, ................................... See page 17.
Graduate Scholar in Greek, 1909-10, and Graduate Student, 1910-11.

ALBERT, GRACE, ........................................ See page 17.
Graduate Student in History, Economics and Politics, 1901-02, 1904-08, 1915-16, and Graduate Scholar, 1902-03.

ALBERTSON, ALICE OWEN, .............................. See page 33.
Graduate Student in English, 1909-10.

ALBERTSON, ANNA MARY, .............................. Green Gables, Moorstown, N. J.
Married, 1912, Mr. Lester Collins. One son, one daughter.

ALEXANDER, WILLA BULLITT, ............................ See page 34.
Graduate Student in Economics, Psychology, and Biology, 1911-12.

ALLARD, BEATRICE, ..................................... See page 183.
Graduate Scholar in Semitic Languages, 1915-16, and Fellow by Courtesy, 1918-19.

ALLEN, ELIZABETH, ..................................... 129 Columbia Heights, Brooklyn, N. Y.
Graduate Student in Mathematics, 1902-04. A.B., Barnard College, 1902; A.M., Columbia University, 1905. Teacher of Mathematics in Miss Baldwin's School, 1902-04; Student in Columbia University, 1904-05; Teacher of Mathematics and Latin in Miss Davidge's Classes, New York City, 1905-06; Assistant Directress of American Art Students' Club, Paris, France, 1906-07; Volunteer Worker in Bureau of Municipal Research, New York City, 1908-09; Volunteer Investigator for Greenwich House, New York City, 1909-11; Teacher of Mathematics in Miss Spence's School, New York City, 1911—.

ALLEN, HOPE EMILY, ................................. See page 18.
Graduate Scholar in Greek and English, 1905-06.

ALLEN, JANE, .......................................... See page 34.
Graduate Student in English, 1907-09.

ALLEN, ROSA NOYES, ................................. 180 High Street, Portland, Me.
Graduate Student in Greek, Latin, German, and French, 1898-99. A.B., Wellesley College, 1894. Teacher of Greek, Latin, and French in the High School, West Boylston, Mass.,
Former Graduate Students


ALLISON, SUSANNE CAREY, ........................................ See page 34.
Graduate Student in Art and Archeology, 1912–14.

ALLIS, MARY ELIZABETH, ........................................ See page 34.
Graduate Student in French, 1902–05.

ALLISON, EDITH MARY, ........................................ 932 Fourth Avenue, Los Angeles, Calif.

ALMACK, MARY RUTH, ................................. See page 183.

AMBRISTER, MAUDE, ...................... 3 Kennedy Street, N. W., Washington, D. C.
Graduate Student in English and Philosophy, 1907–08. A.B., Oklahoma University, 1905; Student of Music, Oklahoma University, 1908–09; Assistant Instructor in English, the High School, Shawnee, Okla., 1910–11, and the Central State Normal School, Edmond, Okla., 1911–16. Married, 1916, Mr. Richard Thomas Wycke. One son.

British Graduate Scholar, 1913–14. B.A., University of Wales, 1908. Teacher in Intermediate School for Girls, Hengoed, Wales, 1908–13; Columbia University, 1913–17; Teacher of Literature in Miss Spence’s School, New York City, 1914–18; Head of English Department, Miss Ransom’s School, Piedmont, Calif., 1918–19; Assistant Lecturer in Education, University College of Wales, Aberystwyth, Wales, 1919—.

ANTHONY, ALICE, ........................................ See page 35.
Graduate Student in French, 1904–05.

ARCHIBALD, SARA ELIZABETH, ...................... 7 Chalmers Place, Chicago, Ill.
Graduate Scholar in English, German and French, 1894–95. A.B., Dalhousie College and University, 1892, and A.M., 1894. Teacher in the School of the Lackawanna, Scranton, Pa., 1896–97.
Married, 1897, Mr. John Alexander Macintosh.

ARMFIELD, LUCILLE, ........................... 122 West Corbin Street, Concord, N. C.
Guilford Graduate Scholar and Student in Latin and English, 1884–95. S.B., Guilford College, 1894. Teacher in the Graded School, High Point, N. C., 1904–05. Married, 1905, Mr. Frank Armfield. Two daughters, three sons.

ASHBURNER, ELIZABETH ATKINS, ...................... Address unknown.
Graduate Student in Psychology, 1904–06, 1908–09. A.B., Cornell University, 1903. Graduate Student, Cornell University, 1903–04.


ASHLEY, ALICE MARY, 29 George Road, Edgbaston, Birmingham, England.

ASHTON, DOROTHY LAING, ....................... See page 36.
Graduate Student in Chemistry, 1916–19.
 Atkins, Emma Louise, ............................................ See page 37.
 Graduate Student in Chemistry, 1894.

 Auerbach, Lilli Hedwig, ................................. Address unknown.
 German Graduate Scholar, 1913-14. University of Berlin, 1912-13; University of Freiburg, Summer Semester, 1913; Substitute Teacher in the Lyceum of Köslin, 1914-15.

 Avén, Anna Ward, ............................................. See page 183.
 Graduate Student in Greek and Latin, 1906-07; Scholar in Latin, 1907-08.

 Babcock, Lucile, .......... 3032 Humboldt Avenue S., Minneapolis, Minn.

 Babcock, Ruth, .................................................. See page 37.
 Graduate Student in Biblical Literature and History, 1913-14.

 Bain, Emma, .................. The Mendota, Washington, D. C.
 Graduate Student in English, 1889-90. A.B., Indiana State University, 1889.
 Married, 1892, Mr. Glen Levin Swiggett. One son († 1912).

 Baker, Bessie, ................ Death, 1899.
 Graduate Student in German, 1893-94. S.B., Purdue University, 1896. Assistant Librarian, Bryn Mawr College, 1893-96.

 Baker, Mary Ellen, ........ Carnegiie Library School, Pittsburgh, Pa.
 Graduate Student in Italian, 1910-11. A.B., Lincoln University, 1900; B.L.S., New York State Library School, 1908. Assistant in Latin, Missouri Valley College, 1901-05, and Librarian, 1902-06; Illinois State Library School, 1906-07; New York State Library School, 1907-08; Head Cataloguer, Bryn Mawr College Library, 1908-12; Head Cataloguer, Missouri State University Library, 1912-19; President, Missouri Library Association, 1918-19; Head of Technical Course, Carnegie Library School, 1919—.

 Baldwin, Alice Mary, ........ The Baldwin School, Bryn Mawr, Pa.
 Graduate Student in History, 1908-09. A.B., Cornell University, 1900, and A.M., 1902. Holder of A. C. A. Fellowship, 1902-03; Graduate Student, Columbia University, 1903-04; Sorbonne, 1902; Professor of History and Instructor in German, Fargo College, Fargo, North Dak., 1904-06; Teacher of History and Economics in the Baldwin School, Bryn Mawr, Pa., 1906-12, and Head of Department of History, 1912—; Graduate Student in History, University of Pennsylvania, 1914-15.

 Ballou, Marion Alcott, ........ 67 Summer Street, Woonsocket, R. I.

 Bantz, Ellen Duncan, .......... See page 39.
 Graduate Student in German and French, 1900-01.

 Bälz, Martha, ............... 70 Kanonenweg, Stuttgart, Germany.

 Bareis, Grace Marie, .......... 201 West 11th Avenue, Columbus, O.
 Graduate Student in Mathematics and Physics, 1897-99, 1902-06. A.B., Heidelberg University, Tiffin, O., 1897; Ph.D., Ohio State University, 1909. Student, Columbus Normal School, Columbus, O., 1899-1900; Teacher in Miss Honey’s School, Bala, Pa., 1900-06; Fellow in Mathematics, Ohio State University, 1906-08, and Assistant Professor, 1908—.

 Barker, Grace Sarah Taylor, The Bryn Mawr Club, 137 East 40th Street, New York City.
 Graduate Scholar in Physics, 1902-10. S.B., University of Chicago, 1907. Teacher in the University School for Girls, Chicago, 1907-09; Teacher of Science and Mathematics in St. Agnes’ School, Albany, N. Y., 1910-11; Teacher of Mathematics in the Bryn
Mawr School, Baltimore, 1911-16, and in the Roland Park Country School, 1916-17; Teacher of Mathematics in the Brearley School, New York City, 1918-19, and Assistant in Science, 1919—

BARNES, LETITIA. ........................................ R. D. 6, Mercer, Pa.
Graduate Student in Greek, Latin, English, and German, 1905-06. A.B., Grove City College, 1900. Teacher in the Public Schools, Duquesne, Pa., 1906-07, and in the Albin School, Grove City, 1907-08, 1909-14; Teacher in the High School, Oakdale, Pa., 1908-09; Teacher in the Albin School, Grove City, Pa., 1918-19.

BARNETT, HAZEL KATHRYN. ................................ See page 18.
Graduate Scholar in Psychology, 1915-16.

BARNICL, MARY ELIZABETH. ................................ See page 184.
Graduate Scholar in English, 1913-15, 1916-17.

BARR, DORA. .................................................. Died, 1903.
Graduate Student in English, 1893-94. S.B., Westminster College, 1892. Teacher in the Thyne Institute, Chase City, Va., 1895-96.
Married, 1900, Mr. William Brown.

BARTHOLOMIEW, GRACE. ...................................... See page 40.
Graduate Student in Education, 1915-16.

BARTHOLOMIEW, MARY ELEANOR. .......................... See page 40.
Graduate Student in English, 1909-11.

BARTLETT, HELEN. ............................................ See page 5.
Graduate Student in English and German, 1892-93, 1894-95.

BARTLETT, MARGUERITE GOLD. .............................. See page 18.
Graduate Scholar in History, 1914-15.

BASH, AMY BALLANCE. ........................................ Address unknown.
Graduate Student in French and Spanish, 1898-99. A.B., Elmira College, 1896.
Married, 1902, Mr. C. E. A. Dowler.

BASS, STELLA. .............................................. 700 Brompton Place, Chicago, Ill.
Graduate Student in English, 1893-94. Ph.B., Northwestern University, 1889.
Married, 1894, Mr. Joseph Edward Tilt. Two daughters, one son.

BATCHELDER, KATHRYNE CHASE. ............................. See page 18.
Graduate Scholar in Economics, 1916-17.

BATES, THEODORA. ............................................ See page 18.
Graduate Student in English, Psychology, and Education, 1905-06.

BAUER, RUTH ELIZABETH. ................................. 222 Topeka Avenue, Topeka, Kans.
Married, 1916, Dr. Clark William Zugg.

BAUSCH, MARY MARTHA. ..................................... Everett, Pa.
Graduate Scholar in German, 1917-18. A.B., Pennsylvania College, 1911, and A.M., 1918. Teacher in the Hollidaysburg School, Hollidaysburg, Pa., 1911-13; Assistant Principal, the High School, Bedford, Pa., 1913-17; Graduate Scholar in German, University of Wisconsin, 1918-19, and Fellow, 1919-20.

BEARDSHEAR, HAZEL LEONI. ................................. Oak Creek, Colo.
Graduate Student in English and German, 1897-98. L.B., Iowa State College, 1896. Assistant in Chemistry, Iowa State College, 1898-1901; Student in Domestic Science, Teachers' College, Columbia University, 1901-02.
Married, 1901, Mr. Lauren Miller Chambers. Two daughters, one son.

BEARDWOOD, JANE. .......................................... See page 41.
Graduate Student in History, 1912-13.

BECK, LOUISE GOEBEL. ...................................... 227 Roberts Road, Bryn Mawr, Pa.
Graduate Student in French, 1914-17. A.B., University of Illinois, 1912. Substitute Teacher of German, Civics, and Algebra in the High School, Champaign, Ill., 1912-13;

Married, 1912, Professor Jean Baptiste Beck. One daughter.

BECKER, AMANDA FREDERICKA, .................................. See page 178.

Graduate Scholar in Mathematics, 1902-03.

BECKLEY, FLORENCE NICE, ....992 Beacon Street, Newton Centre, Mass.

Graduate Student in Education, 1915-16. A.B., Vassar College, 1907. Simmons College, 1910-11. Secretary to the President, Newton Theological Institution, 1910-14; Secretary to the Phoebe Anna Thorne Model School, Bryn Mawr, Pa., 1915-17.

BECKWITH, M. ETHELWYNN RICE, 2032 East 115th Street, Cleveland, O.

Graduate Student in Mathematics, 1907-08. Oshu College, Honolulu, 1893-96; Oberlin College, 1896-98, 1899-1900; Ph.B., Oberlin College, 1900; A.M., Western Reserve University, 1901. Bryn Mawr College, 1908-09. Teacher of Mathematics in the Maunaloa Seminary, Paia, Maui, Hawaii, 1901-02; Principal of Private School, Wailuku, Maui, 1902-03; Teacher in the Emma Willard School, Troy, N. Y., 1906-07; Graduate Student, Western Reserve University, 1908-09; Student in Mathematics, University of Göttingen, 1912-13; Instructor in Mathematics, College for Women of Western Reserve University, 1910-17, and Assistant Professor, 1917—.

Married, 1900, Mr. William E. Beckwith († 1904).

BECKWITH, MINNIE ADA, .......................... See page 184.

Graduate Student in Greek, 1907-08.

BEDINGER, MARIA VOORHEES, .......................... See page 41.

Graduate Student in Physics and Chemistry, 1892-93.

BEEBE, MARGARET HYDE, .................................... Nanking, China.


BEECHELY, LORETTA JESSE, ............1111 First Avenue, Cedar Rapids, la.

Graduate Student in Latin and English, 1900-01, 1902. A.B., Coe College, 1900. Graduate Student in Psychology, Coe College, 1901-02, and Instructor in English, 1902-04. Married, 1912, Mr. Clifton Gustavus Crull. One daughter.

BEERMANN, EUGENIE,  . Raestrup, Kreis Münster in Westfalen, Germany.

German Graduate Scholar, 1914-15. Student, University of Munich, Summer Semester, 1913; University of Marburg, 1913-14; Teacher in Porto Rico, 1915-16; Student, University of Münster, 1916—.

BEHRENS, MARGARETE EMMA JOHANNA,

Jungfrauental 45, Hamburg, 37, Germany.

German Graduate Scholar, 1909-10. University of Munich, 1907-09; University of Jenn, 1907, 1911-12; University of Kiel, 1909; University of Bonn, 1910-11; Teacher in the Girls' High School, Hamburg, 1912-16.

BELART, HELENE, .............................. Olten, Soleure, Switzerland.

Swiss Graduate Scholar, 1916-17. University of Zürich, April, 1913, to March, 1915, University of Geneva, 1915-16. Teacher of French in Milwaukee-Downer Seminary, 1917-18; Assistant Chief of Social Workers, A. R. C., Berne, Switzerland, 1918-19; Teacher of French, German, and Spanish, Commercial School, Olten, 1919—.

BELING, JOSEPHINE, ............................22 Stinson Place, Windsor, Conn.

Graduate Student in Greek, 1900-10. A.B., Mt. Holyoke College, 1902. Secretary to the Assistant to the President, Bryn Mawr College, 1900-10; Assistant to the Dean, Mount Holyoke College, 1910-11; Stenographer in Hartford, Conn., 1911-12; Secretary to Head Master, Loomis Institute, Windsor, Conn., 1914—.

BELIEKOWSKY, SADIE, ........................ See page 18.

Graduate Scholar in Latin, 1912-13, and in Archaeology, 1913-14.

BELL, EMMA VIRGINIA, .................... 604 North 3rd Avenue, Columbus, Miss.

Graduate Student in English, German and History, 1909-10. A.B., Mississippi Industrial Institute and College, 1909. Teacher in the High School, Yazoo City, Miss., 1910-11; Head of Department of Mathematics, Lynx High School, West Point, Miss., 1912-13; Teacher of English in the Franklin High School, Columbus, 1915-16; Clerk in Department of Military Aeronautics, West Point, Miss., 1918.


Bennett, Ethel Mary, See page 18. Graduate Student in English, 1906-08.

Benson, Mary Estella, 220 East 3rd Street, Oklahoma City, Okla. Graduate Student in History and Political Science, 1895-96. LL.B., University of Michigan, 1893; A.B., Swarthmore College, 1894. Student in Political Science, University of Chicago, October, 1894-February, 1895; Literary Worker, 1915-16.

Berry, Emma Louise, 1817 Spring Garden Street, Philadelphia. Graduate Scholar and Student in History, 1897-98. A.B., Cornell University, 1890. Teacher of History and Latin in the High School, Pittsburgh, N. Y., 1890-97; Teacher of Latin in the Girls' High School, Philadelphia, 1898-1919; Graduate Student, University of Pennsylvania, 1913-15, 1919-—.

Berst, Jessie May, 650 West 7th Street, Erie, Pa. Graduate Student in German, History and Political Science, 1898-99. A.B., Allegheny College, 1892. Teacher of Mathematics and History in the Thombury School, Atlanta, Ga., 1900-01; Teacher of Mathematics in the High School, Erie, 1901-05, and of History, 1905-—.


Biddle, Maria Georgina, See page 42. Graduate Student in Physics, Chemistry, and Biology, 1914-15.

Bills, Marion Almira, See page 5. Graduate Scholar in Psychology, 1911-13.


Blackwell, Ethel B., 9 Glenwood Road, Upper Montclair, N. J. Graduate Student in Biology, 1891-92. S.B., Massachusetts Institute of Technology, 1891; M.D., Woman's Medical College of the New York Infirmary, 1895. Johns Hop-
kings Medical School, 1895-96; Studied in Vienna, 1896-97; Assistant in Histology, Woman's Medical College of the New York Infirmary, 1897-98; Writer, 1911-12.

Married, 1901, Mr. Alfred Brookes Robinson. Four sons (one † 1902), one daughter.

BLAIR, ANNIE KING, 231 Poplar Avenue, Woodbury, N. J. Guilford Graduate Scholar in Latin, 1900-01. A.B., Guilford College, 1900. Principal of Corinth Academy, Conley, Va., 1901-02; Teacher in Guilford College, 1902-05.

Married, 1905, Mr. William Williams Allen, Jr. One daughter, one son.

BLAIR, KATE RUTH, 407 King Avenue, Columbus, O. Graduate Student in English and Biology, 1899-97. A.B., Ohio Wesleyan University, 1880, and A.M., 1885. Graduate Student, Ohio State University, 1891-94; Principal of the High School, Marion, O., 1885-90; Student, Summer School, Harvard University, 1898; Ohio University, 1904; Teacher of Science in the Central High School, Columbus, O., 1890-1909; and in the West High School, 1910-15, and Head of Science Department, 1915—

BLAKE, SUE AVIS, Graduate Student in Physics, 1898-1900, 1904-06; in Chemistry, 1915-18.

BLANCHARD, ELIZABETH MILLER, See page 44. Graduate Student in History, 1902-03.

BLISS, ELEANOR FRANCES, See page 5. Graduate Student in English, Chemistry, and Geology, 1904-06, 1908-09, 1911-12, and Graduate Scholar in Geology, 1905-06.

BOALT, MARION GRIEWOLD, Care of John A. Strutton, Esq., Hume Savings and Loan Co., Norwalk, O.


BOLWIN, LUCRETIA, Saarbrücken 3 am Kieselbrumes 7, Germany. German Graduate Scholar, 1911-12. University of Greifswald, 1910-11, 1912-15. Teacher in the Girls' High School of the Ursuline Convent, Aachen, and Frankfurt am Main, 1908-09; Realgymnasium, Geestemünde, 1916-17, and in the Lyceum, Saarbrücken, 1917—

BONTECOU, ELEANOR, See page 45. Graduate Student in Latin and Spanish, 1913-14.

BONTECOU, MARGARET, See page 18. Graduate Student in History, 1914-17.

BOOTH, ANNA MARtha, See page 45. Graduate Student in English, 1918-20.

BORDEN, FANNY, 618 Rock Street, Fall River, Mass. Graduate Student in History, 1901-02. A.B., Vassar College, 1898; B.L.S., New York State Library School, 1901. Assistant Librarian, Bryn Mawr College, 1901-03; Associate Librarian, Smith College, 1903-06; Reference Librarian, Vassar College, 1910—

BORING, ALICE MIDDLETON, See page 5. Graduate Scholar in Biology, 1904-05.

BORING, LYDIA TRUMAN, See page 45. Graduate Student in Latin, 1903-04.

BORN, THERESE MATHILDE, See page 19. Graduate Scholar in English, 1918-19.


Former Graduate Students

BOURLAND, CAROLINE BROWN, ........................................... See page 5.
Graduate Scholar in Romance Languages, 1899-1900, 1901-02.

BOUSQUET, A. CAROLINA D., ........... 427 West 4th Street, Ottumwa, Ia.
Graduate Student in German, 1894-95. A.B., Central University of Iowa, 1892; A.B.,
Iowa College, 1896, and A.M., 1897. Graduate Student, Iowa College, 1896-97; In-
structor in German in the Lake Erie Seminary, Painesville, O., 1897-98; Teacher in
Central Industrial Institute, Columbus, N. C., 1902-03.
Married, 1904, Dr. William Brooks La Force.

OWERMAN, HELEN COX, ...................... See page 5.
Graduate Scholar in Archaeology, 1908-09, and Graduate Student and Fellow by Courtesy,
1911-12.

BOWERS, CORINNE, .................. 173 Market Street, Chambersburg, Pa.
Student of Music in Berlin, Germany, 1912-13.

BOYER, MARTHA GETZ, .................. See page 46
Graduate Student in Mathematics, 1910-11.

BOYSEN, BELLE DOUGLASS, ............ 123 Alliance Avenue, Rochester, N. Y.
Teacher in the Knoxboro Union School, 1904-05; Curtis University Scholar, Columbia
University, 1914-15; Second Year Fellow, New York School of Philanthropy, 1915-16,
and Graduate, 1916; District Secretary, Social Welfare League, Rochester, 1919-17;
Director of Extension Courses in Social Service, University of Rochester, 1917—

BOYSEN, MARIE JEANETTE, ...... 315 East First Street South, Carlinville, Ill.
Graduate Student in Greek, Latin, English, and History, 1904-05. A.B., Blackburn
University, 1904.

BRADWAY, MARGARET SAESSER, ........ See page 19.
Graduate Scholar in French, 1915-17.

BRAKELY, ELIZABETH, .................. See page 19.
Graduate Student in Physics and Chemistry, 1916-17.

BRANDON, ROSE, .......................... See page 19.
Graduate Scholar in Geology, 1914-15.

BRANSON, ANNA MARY, .................. See page 19.
Graduate Scholar in Latin, 1903-05.

BRATLIE, ELSA SOPHIE, ................. Died, 1918.

BRECKENRIDGE, MARQUERITE JENNIE, .... See page 184.
Graduate Scholar in Mathematics, 1915-16.

BREED, MARY BIDWELL, .................. See page 6.
Graduate Scholar in Mathematics, Physics, and Chemistry, 1899-1901.

BREDAUBLIK, ELLIDA JULIE, ............ 217 N. Brooks Street, Madison, Wis.
Graduate Student in German and History of Art, 1917-18. A.B., University of Wiscon-
sin, 1916. Teacher of Norse in the High School, Madison, 1915-16, and of English and
Norse in the High School, Stoughton, Wis., 1916-17.

BRESNEHEN, VIVIAN HONORA, .......... 805 Virginia Avenue, Columbia, Mo.
Graduate Scholar in English, 1912-13. A.B., University of Missouri, 1910, and A.M.,
1911, Ph.D., 1915. Assistant in English, University of Missouri, 1913-14, Fellow in

BREVITT, JESSIE, .......................... 144 Wilson Street, Baltimore, Md.
Graduate Student in Chemistry and Physiology, 1889-90. M.D., Woman's Medical
College of Baltimore, 1889. Chief of Eye and Ear Clinic, Woman's Medical College,
Baltimore, 1893-95; Practicing Physician, Baltimore, 1895-1900.

BRIGHAM, PAULINE WIGHT, ............. Died, 1905.
Graduate Student in English and French, 1901-02. A.B., Radcliffe College, 1898. Univer-
sity of Paris, 1899-1900; Reader in English, Bryn Mawr College, 1901-02; Graduate
Student, Radcliffe College, 1902-03; Instructor in English, Wellesley College, 1903-05,
BRINGARDNER, IDA MARGARET, .......... 1138 Bryden Road, Columbus, O. Graduate Student in English, History and History of Art, 1915-16. A.B., Ohio State University, 1915. Home Service Red Cross Worker, 1918-19.


BROWN, ANNA HAINES, ........................ See page 10. Graduate Student in History, 1915-17.

BROWN, CAROLYN TROWBRIDGE, ............. See page 48. Graduate Student in Economics and Polities, 1902-03.


BROWNELL, HARRIET MATHIER, ................ See page 49. Graduate Student in Archaeology, 1906-10.

BROWNELL, LOUISE SHEFFIELD, .............. See page 50. Graduate Student in Greek and English, 1896-97.


BRUSSTAR, MARGARET ELIZABETH, .......... See page 50. Graduate Scholar in Mathematics, 1907-08; Graduate Student, 1908-10.


BUCKLEY, DOROTHY THERESA, .............. 1800 Nebraska Street, Sioux City, la. Graduate Scholar in Psychology, 1918-19. A.B., University of Michigan, 1918.

BUDD, HARRIET MAY, .......................... 706 University Avenue, Syracuse, N. Y. Graduate Student in English, 1892-93. A.B., Syracuse University, 1891, and A.M., 1894. Student of Music, Syracuse University, 1893-94. Married, 1896, Mr. Luther Ogden Wadleigh. Three daughters, one son († 1906).

BULL, EMILY LOUISA, ................. See page 51.
Graduate Student in Chemistry and Biology, 1891-92.

BULLA, LILLIE ELLIOTTE, ............... Burlington, N. C.
Guilford College Scholar, and Graduate Student in English and History, 1911-12. A.B.,

BUNKER, MARIE ROWLAND, .............. See page 20.
Graduate Student in French, 1907-09, and in English and Physiology, 1909-10.

BUNTING, MARTHA, ...................... See page 6.
Graduate Student in Biology, 1891-93.

BUNTON, GEORGIANA, ................. Bar Ranch, Rover, Mo.
Graduate Student in Industrial Service Course, 1918-19. A.B., Northwestern University,

BURCHINAL, MARY CACY, .............. 206 Church Road, Ardmore, Pa.
Graduate Scholar in Romance Languages, 1906-06, and in Teutonic Philology, 1906-07,
Ph.D., Johns Hopkins University, 1911. Student, University of Marburg, Summer,
1903; Instructor in German, Woman's College of Baltimore, Md., 1907-09; Graduate
Student, Johns Hopkins University, 1908-09, 1910-11; Holder of Fellowship of Balti-
more Association for the Extension of University Education to Women, 1910-11; First
Assistant in German in the William Penn High School, Philadelphia, 1909-10, 1911-12;
Head of Department of Foreign Languages in the High School for Girls, West Phila-
delphia, 1912--; President of Association of Modern Language Teachers of Philadel-
phia.

BURNELL, ELIZABETH PRATER, ...... Longs Peak Inn, Longs Peak, Colo.
Scholar in Physics, 1910-11. A.B., Lake Erie College, 1908. University of Michigan,
Summer School, 1906, and A.M., 1917. Instructor in Physics and Mathematics, Emer-son Institute, Mobile, Ala., 1908-09, and in Lake Erie College, 1909-10; Head of the
Physics Department and Instructor in Mathematics, Lake Erie College, 1911-14;
Head of Mathematics Department, 1914-16, Summer School, University of Chicago,
1916; Fellow in Mathematics, University of Michigan, 1916-17; Assistant Supervising
Principal of Nature Study in Public Schools of Los Angeles, 1918-19; Nature Guide
and Secretary for Enos A. Mills, 1917—.

BURNS, SARAH HELEN, .......... 508 South High Street, West Chester, Pa.
Graduate Student in History of Art, 1914-15. Ph.B., Dickinson College, 1912, and A.M.,
1914. Drexel Institute Library School, 1913; Assistant Librarian, Bryn Mawr College,
1914-15, Purdue University, 1915-16; Head Librarian, Dickinson College, 1916-17.
Married, 1918, Professor Wilbur Harrington Norcross.

BURNSIDE, MARY HORTENSE, .... 713 High Avenue, East, Osvaldloosa, Ia.
Penn Graduate Scholar in English and History, 1896-97. Ph.B., Penn College, 1896, and
A.M., 1898. Teacher in the Misses Shipley's School, Bryn Mawr, Pa., 1897-98; Private
Tutor, 1899-1906.
Married, 1899, Mr. Irving Culver Johnson. One son, one daughter.

BURYON, CORNELIA R., ............... Basin, Big Horn Co., Wyo.
Graduate Student in English, German, and French, 1903-04. A.B., Blackburn University,
1903. Graduate Student, Washington University, 1904-05; Graduate Student, Black-
burn University, 1905-06; Private Tutor, 1906-07; Pupil Nurse, Basin Hospital,
Married, 1906, Dr. Herbert Taylor Harris. One son.

BUSE, ALPHA BEATRICE, ........ Polson, Mont.
Graduate Student in Industrial Service Course, 1918-19. B.S., University of Montana,
1916. Overseas Industrial Secretary, Y. W. C. A., Paris, France, 1919—. Survey of
Occupations of Women in Prague, 1919.

BUTLER, CLARE WILHELMINA,  Elizabeth Peabody House, 357 Charles Street, Boston, Mass.
Robert G. Valentine Graduate Scholar in Social Economy and Social Research, 1917-18.
A.B., Vassar College, 1909. Teacher of Mathematics and Science in Lindenwood Col-
lege, St. Charles, Mo., 1909-10; Nurses Training Class, Mass. General Hospital,
1912-15 and R. N., 1917; Medical Social Work, Massachusetts Ch. Charitable Eye and
Ear Infirmary, Boston, 1916-17; Research Worker on Mental Hygiene in Industry,
Psychopathic Hospital, Boston, 1918—.

BYRNE, ALICE HILL, ................ See page 6.
Graduate Student, 1908-10, 1911-14 and Graduate Scholar, 1910-11, 1914-15.
Byrnes, Agnes Mary Hadden, .................. See page 185.  
Susan B. Anthony Memorial Scholar, 1916-17.  
Graduate Scholar in Biology, 1893-94, and Graduate Student in Biology, 1895-97.  
Cadbury, Jr., Emma, .................. See page 52.  
Graduate Student in Biblical Literature, 1901-02.  
Cadbury, Lydia C., .................................. Haverford, Pa.  
Married, 1916, Professor Henry J. Cadbury. One daughter.  
Cady, Mary Louise, .................. See page 178.  
Graduate Scholar in Greek, 1904-05.  
Calderhead Iris Gallant, .................. See page 185.  
Graduate Student in English, 1910-11.  
Caldwell, Effie Pearl,  
954 East South Hobart Boulevard, Los Angeles, Calif.  
Penn Graduate Scholar in English and History, 1903-04. Ph.B., Penn College, 1903, and A.M., 1904. Assistant Principal, the High School, Fremont, La., 1904-05; Principal of the High School, Biwabik, Minn., 1905-10; Graduate Student, University of Chicago, 1911, 1912; Teacher in the Junior High School, Indianapolis, Ind., 1912-16; Manager of Red Cross Surgical Dressings Station, 1917-19.  
Married, 1916, Dr. Amos Memory Marsh.  
Calfee, Marguerite Avelette, 2821 Proctor Street, Port Arthur, Tex.  
Graduate Student in Psychology, 1911-12. A.B., University of Texas, 1911, and A.M., 1912. Assistant Registrar, University of Texas, 1912-15.  
Married, 1916, Dr. A. M. McAfee. One son.  
Cam, Norah, .................................. See page 20.  
Graduate Scholar in Mathematics, 1912-13.  
Campbell, Annie Catharine, ............... 6334 Howe Street, Pittsburgh, Pa.  
Campbell, Gertrude Hildreth, .................. See page 179.  
Graduate Student in English, 1912-13, 1914-15.  
Campbell, Marian Elizabeth, ............... 515 South 5th Street, Ironon, O.  
Graduate Student in Greek, Latin, and French, 1900-01. A.B., Oxford College, 1900.  
Married, 1902, Mr. Ralph E. Mitchell. Three sons (one † 1910), one daughter.  
Canan, Marjorie Stockton, .................. See page 53.  
Graduate Student in English, 1904-05.  
Carroll, Anna Belle, .................................. Harveysburg, O.  
Graduate Student in English and History, 1888-90. A.B., Wilmington College, 1887, and A.M., 1890. Teacher of English in the Friends' School, Providence, R. I., 1890-92; Teacher of English in the Friends' School, Maryville, Tenn., 1892-94; Teacher of History and Literature in Woodlawn Seminary, Gordonsville, Va., 1901-04, and Principal of Primary and Intermediate Department, 1904-08; Teaching, 1912-15; Volunteer Social Worker and Private Tutor.  
Married, 1892, Mr. Edgar Stinson. One son.  
Carroll, Josephine Eliza, 632 Quebec Place, N. W., Washington, D. C.  
Graduate Student in English, History and Biblical Literature, 1911-12. A.B., Hiram College, Hiram, O., 1910; B.S., Ohio State University, 1916. Teacher of English and History in the High School, Durand, Mich., 1912-13; Principal of the High School, Mt.
Former Graduate Students

Orah, O., 1913-14; Teacher of Latin, Virginia Christian College, Lynchburg, Va., 1914-15; Substitute Teacher in the Public Schools, Wichita, Kans., 1916-17; Clerk, U. S. Civil Service Commission, 1917-18; in War Dept., 1918.

Married, 1915, Mr. Benjamin Santarelli Franklin. One son.


Married, 1915, Mr. Reginald Miller Tussett.

Carter, Jeannette Eva, Catawba, W. Va.

Graduate Student in Biology, 1891-92. Ph.B., Adrian College, 1899; A.B., and A.M., University of West Virginia, 1900. Instructor in Botany and Zoology, Adrian College, 1889-90; Teacher of Mathematics in the M. C. Female Institute, Jackson, Tenn., 1893-94; Teacher of Natural Science, Belhaven College, Jackson, Miss., 1894-95; Instructor in Natural Science in the State Normal School, Fairmont, W. Va., 1896-97; University of Göttingen and Collège de France, 1897-98; Teacher of Languages, Texas Female College, Weatherford, Tex., 1898-99; Teacher in the Cleveland Grammar School, Madera, Calif., 1899; Professor of Modern Languages, Shorter College, Ga., 1899-1900; Fellow in Romance Languages, University of West Virginia, 1900-01; Graduate Student, Paris and Madrid, 1901-02; Professor of Modern Languages, Kansas City University, 1902-03, 1907-10; Special Instructor in Latin, German, and French in the High School, Fairmont, 1903-05; Teacher of Languages in Public Schools, 1906-08; Graduate Student, Columbus University, summer, 1907; Professor of Modern Languages, Southern College, Sutherland, Florida, 1912-13; Summerlin Institute, Bartow, Fla., 1916-18; Assistant Professor of Modern Languages, Florida State College for Women, 1918-19.

Cartland, Mary Alice, 19 Pearlson Street, Greensboro, N. C.


Married, 1908, Mr. James G. Lewis († 1917). Two sons.

Caspar, Adelheid Christine, Magdeburg, Germany.


Chalouf, Aline, 1 Place des Ecoles, Boulogne sur Seine, France.


Chamberlain, Susanna Wiley, 237 East Terrace, Chattanooga, Tenn.


Chambers, Mary Hendricks, Eugene, Ore.

Graduate Student in Biology, 1917-18. A.B., University of Oregon, 1917. Technician in Base Hospital, Camp McArthur, Texas, 1918.

Champlin, Evangeline St. Clair, Died, 1918.


Chandlee, Edith A., 5529 Morris Street, Germantown, Philadelphia.

Earlham Graduate Scholar in English and German, 1901-02. A.B., Earlham College, 1901. Private Secretary to the Joseph Eastman Hospital, Indianapolis, Ind., 1903-07; Secretary to the President, Haverford College, Haverford, Pa., 1907-09; Secretary to Head of English office for Friends' mission, Paris, 1918-19; Secretary, Victor Talking Machine Co., Camden, N. J., 1910-17, 1920—.

Chandlee, Elizabeth Betterton, See page 29.

Graduate Student in English, 1907-08, 1912-13.

Chapin, Edith Burwell, See page 55.

Graduate Student in English and Political Science, 1899-1900.
CHASE, JOSEPHINE ALZADA, 8 Jarvis Place, Trenton, N. J.
Graduate Student in English, 1907-08. A.B., Boston University, 1898, and A.M., 1906.
Private Secretary, 1907-08; Assistant to the Director of the North Bennet Street Indus-
trictal School, Boston, 1908-12; Assistant to the Superintendent of Schools, Trenton,
N. J., 1913-18; Federal Board for Vocational Education, Division of Rehabilitation,

CHASE, MARGARET, See page 20.
Graduate Student in Economics, 1916-17.

CHÉRON, JEANNE, 17 East 86th Street, New York City.
Instructor in French, Wellesley College, 1909-11; Teacher in Miss Chamberlayne's
School, Boston, 1911-15, and in Madame Riefel's School, Rosemont, Pa., 1915-16;
Teacher of French in the Phebe Anna Thorne Model School, 1916-17; Reader in French,
Bryn Mawr College, 1917-18; French Directress of the French School for Girls, New
York City, 1918—.

CHEKEYNY, ALICE SQUIRES, 259 South 44th Street, Philadelphia.
Graduate Student in English, Social Economy and Social Research, and Psychology,
Training Course for Social Workers, 1909-10; Agent of Philadelphia Children's Bureau,
1909-11; Investigator for Philadelphia Consumers' League, 1910-11; New York State
Factory Investigating Commission, 1913-14; University of Wisconsin, 1916-17; Secre-
tary, Committee on Volunteers for Social Service, C. of N. D., 1917-18; Graduate
Student in Sociology, University of Pennsylvania, 1918-19; Lecturer, Pennsylvania
School for Social Service, 1919—.

CHISHOLM, MARY E., 161 North Menard Avenue, Chicago, Ill.
Graduate Student in English, 1891-92. A.B., Drake University, 1890.
Married, 1894, Mr. John Eldridge Northrup. One daughter.

CHIOATE, AUGUSTA, 200 Commonwealth Avenue, Boston, Mass.
Graduate Student in English, 1905-06. A.B., Vassar College, 1899, and A.M., 1900.
Teacher of English in the Baldwin School, Bryn Mawr, 1902-09, Head of English Depart-
ment, 1909-10, and Assistant Director of Studies, 1913-18; Head of English Department
in the Liggett School, Detroit, 1916-17; Associate Principal, Miss Guild and Miss
Evans's School, Boston, 1918—.

CHUBB, ETHEL LEIGH, 280 Gilmour Avenue, Toronto, Canada.
Graduate Scholar in Latin, 1906-10, and Graduate Student, 1910-11. Graduate Student,
University of Pennsylvania, 1919-20. B.A., University of Toronto, 1906, and M.A.
1909. Lecturer in Westminster College, Toronto, 1906-09; Teacher of Latin and
Greek in the Girls' High School, Philadelphia, 1910—.

CLAFLIN, EDITH FRANCES, See page 6.
Graduate Student in Greek and Latin, 1897-98, and Graduate Student, 1898-99.

CLAGETT, EDITH J., Palmyra, Mo.
Graduate Student in English, Philosophy, and Biology, 1904-05. B.L., University of
Texas, 1904; A.M., Synodical College, Fulton, Mo., 1900. Teacher of English in the
High School, Port Arthur, Texas, 1905-07; Assistant to the Principal in the High School,
Stambaugh, Mich., 1907-08.
Married, 1908, Mr. John Wainwright Evans. One son.

CLAGHORN, KATE HOLLADAY, See page 57.
Graduate Student in Political Science, 1892-93.

CLARK, AGNES ELIZABETH, 90 East 18th Street, Brooklyn, N. Y.
Graduate Student in English, 1903-06. A.B., Brown University, 1899, and A.M., 1905.
Graduate Student, Brown University, 1899-1900 and 1904-05; Teacher in the Classical
High School, Providence, R. I., 1899-1900, and in the Rhode Island Normal School,
1900-04; Assistant in English, New York Training School for Teachers, 1906-17; As-
sistant in English, Boys' High School, Brooklyn, 1911—.

CLARK, ANNA WHITMAN, 5609 Richard Avenue, Dallas, Tex.
Graduate Student in Biology, 1914-16. A.B., Vasser College, 1898. Private Assistant to
Professor Brookover in Biological Laboratory, Colorado College, 1899-1900; Teacher of
Science and Mathematics in Miss Butt's School, Norwich, Conn., 1905-11, and in Miss
Walker's School, Lakewood, N. J., 1911-14; Summer Session, Teachers College, Columbia
University, 1914; Teacher of Elementary Science and Arithmetic in the Phebe Anna
Thorne Model School, 1914-15; Graduate Student, Columbia University and Teacher in
a private school, New York City, 1916-17; Teacher of Science and Geography in
Miss Hoekaday's School, Dallas, Tex., 1917—.
CLARK, BERTHA MAY,........William Penn High School, Philadelphia.
Graduate Scholar in Physics, 1900–01. A.B., Woman's College of Baltimore, 1900; Ph.D., University of Pennsylvania, 1907. Assistant in Physics, Woman's College of Baltimore, and Teacher of Physics in the Bryn Mawr School, Baltimore, 1901–02; Instructor in Physics, Woman's College of Baltimore, 1902–03; Holder of Graduate Foreign Fellowship of the Woman's College of Baltimore, 1903–04; Holder of the Fellowship of the Association for the Promotion of University Education among Women, Baltimore, 1904–05; University of Göttingen, 1903–05; Research Scholar in Physics, University of Pennsylvania, 1905–06; Research Fellow, 1906–07; Head of Department of Science in the Commercial High School, Philadelphia, 1907–09, and in the William Penn High School, Philadelphia, 1909—.

CLARK, MABEL PARKER,...........See page 20.
Graduate Student in English and French, 1890–93.

CLARKE, NANCY BARNUM,...........Brevard, N. C.
Married, 1913, Mr. Henry Nash Carrier.

CLOTHIER, HANNAH HALLOWEJL,.....504 Walnut Lane, Swarthmore, Pa.
Married, 1898, Professor William Isaac Hull. Two daughters.

COCHRAN, FANNY TRAVIS,.............See page 59.
Graduate Student in Philosophy, 1904.

COFFIN, ELIZABETH WHITE,..........R. F. D. 3, Greensboro, N. C.
Guilford Graduate Scholar and Student in Latin and Mathematics, 1899–1900. A.B., Guilford College, 1899. Professor of Mathematics, Greensboro Female College, Greensboro, 1900–02.
Married, 1904, Mr. John W. Lewis.

COLE, ANNA LEWIS,..................See page 186.
Graduate Student in French, 1906–07, 1910–11.

COLEMAN, ANNE C.,..................See page 59.
Graduate Student in Chemistry and Biology, 1896–97.

COLEMAN, JESSIE HESTER,..........663 Twenty-fifth Street, Ogden, Utah.

COLIN, THERÈSE F.,..................See page 186.
Graduate Student in Romance Philology, 1894–96.

COLLINS, RUTH,........................See page 20.
Graduate Scholar in Psychology, 1910–11, and Graduate Student, 1911–12.

COLLITZ, KLARA HECHTENBERG,.....1027 Belvidere Terrace, Baltimore, Md.
Graduate Student in Sanskrit and Teutonic Philology, 1904–07. Oxford University, Final Honour School, first class, 1895. Lecturer in French Philology and Literature, Victoria College, Belfast, Ireland, 1895–96; Assistant in French and German, Smith College, 1896–97; Graduate Student, University of Chicago, 1897; Assistant in German and in charge of the Department of Germanic Philology, Smith College, 1897–99; Ph.D., University of Heidelberg, 1901; Lecturer on Germanic Philology, Oxford, England, 1901–04; Literary and Research Work, 1900—.
Married, 1904, Professor Hermann Collitz.

CONS, JEANNETTE,...................25 Bank Street, Princeton, N. J.
Married, 1909, Mr. Louis Cons.

CONVERSE, HELEN PRENTISS,........See page 60.
Graduate Student in Mathematics, 1901–02.
COOK, HELEN ADELIA, .......................... Wyalusing, Pa.

COOK, RUTH HILMA, ......................... 115 Main Street, Easthampton, Mass.
Graduate Student in History, 1906-07. A.B., Mt. Holyoke College, 1905. Reader in History and Assistant in the Treasurer's Office, Mt. Holyoke College, 1905-06; Assistant in Comptroller's Office, Bryn Mawr College, 1906-09; Secretary of Walnut Hill School, Natick, Mass., 1909-10; Secretary to the President, Mt. Holyoke College, 1910-12. Married, 1912, Dr. Lucius Beverly Pond. One daughter, two sons.

COPE, JULIA, .................................... See page 61.
Graduate Student in Biblical Literature, 1896-97, 1905-06.

COPENHAVER, ELEANOR .......................... Marion, Va.

CORBUS, FLORENCE KETCHUM, .............. 2116 Delancey Place, Philadelphia.
Graduate Student in History of Art, 1908-09. B.L., University of Wisconsin, 1901, and M.L., 1903. Bryn Mawr College, 1899-1900. Married, 1907, Mr. Frederick Godfrey Corbus. Two sons.

CORSTVET, EMMA GRETCHEN, 553 Twenty-eighth Avenue, Milwaukee, Wis.
Graduate Student in Industrial Supervision Course, 1918-19. A.B., University of Wisconsin, 1918.

COSTELLOE, RACHEL CONN, 
Graduate Student in English, 1908-09. Newnham College, University of Cambridge, 1905-08; Cambridge Mathematical Tripos, Part I, 1908; Student, Oxford University, Electrical Engineering School, 1910-11; Student of Electricity and Magnetism, Regent Street Polytechnic, London, 1912-13; Hon. Secretary, Women's Service Bureau, 1915-17, and Suffrage Worker. Married, 1911, Mr. Oliver Strachey. One daughter, one son.

COUTLER, CORNELLIA CATLIN,  See page 6.
Graduate Scholar in Latin, 1907-08.

COWAN, MARGUERITE JOZELLE, ........... 213 East First Avenue, Oskaloosa, Ia.

COWAN, MUSA KIMBALL, ...................... Lane, Kans.
Graduate Student in English, German, French, and Archaeology, 1902-03. A.B., Washburn College, 1900. Student, Art Institute, Chicago, 1908-09. Married, 1911, Mr. Paul M. Cory. One son.

COWGILL, MARTHANNA ....................... San Benito, Tex.
Graduate Student in English, Hebrew, and Biblical Literature, 1906-07. A.B., Earlham College, 1904. Student, University of Chicago, 1907-08; Farm Manager, 1913-15.

COYLE, MARGARET HILDEGARDE, .......... See page 62.
Graduate Student in History, 1907-08.

COYLE, SUSAN EMMOND, ................. 1330 Nineteenth Street, Washington, D. C.
Graduate Student in English and History, 1902-03. A.B., Smith College, 1894. Yale University, January-June, 1895; Teacher of History and English in Portland Academy, Portland, Ore., 1898-1902, 1903-04, in the Friends' School, Baltimore, Md., 1905-06, and in Miss Madeira's School for Girls, Washington, D. C., and Assistant to the Principal, 1906—.

CRAIG, BESS, .................................. 117 East Pine Street, Grove City, Pa.
Graduate Student in English, French, History, and Archaeology, 1902-03. A.B., Grove City College, 1896. Teacher in Pendleton, Ore., 1903-05; Mission Teacher in Scotia Seminary, Concord, N. C., 1909-11, and in Mary Allen Seminary, Crockett, Tex., 1911—.
CRAIG, MARIE, ............................................. 117 East Pine Street, Grove City, Pa.
Graduate Student in French and History, 1895-96. A.B., Grove City College, 1892.
Married 1902, Mr. Charles E. McConkey († 1912). One son, one daughter.

CRAIG, OLIVE KELLEY, .................................... See page 106.
Graduate Student in French, 1917-18.

CRANE, MARION DELIA, .................................... See page 20.
Graduate Scholar in Philosophy, 1913-14.

CRAVEN, EDITH CHAPIN, .................................... See page 55.
Graduate Student in French, 1915-16.

CRAWFORD, EMILY C., ........................................ 36 East 49th Street, New York City.
Graduate Scholar in Greek, 1907-08, in Latin, 1908-10. A.B., McGill University, 1907.
Teacher of Latin in Miss Spence’s School, New York City, 1910—

CRAWFORD, EMMA WALKER, .................................... See page 63.
Graduate Student in History, 1904-05.

CRAWFORD, THRYA, ............................................ See page 186.
Graduate Student in Teutonic Philology, 1912-13.

CRIGHTON, LUCILE, ........................................... 1716 East Beach, Gulfport, Miss.
Graduate Student in English and Comparative Literature, 1910-11. A.B., Mississippi State College for Women, 1910.
Teacher in the Central High School, Jackson, 1911-13, and in the Central High School, Gulfport, Miss., 1914-15, and in the High School, Chandler, Okla., 1915-16. Head of Department of English in the Central High School, Jackson, Miss., 1917—

CUMMINGS, LOUISE DUFFIELD, ................................ See page 6.
Graduate Student in Mathematics and Physics, 1900, 1912-13, and Graduate Scholar in Mathematics, 1906.

CURTIS, MARGARET, .......................................... Died, 1918.
Graduate Scholar in Spanish, 1907-08. A.B., Smith College, 1907. Instructor in German and History, Rowland Hall, Salt Lake City, Utah, 1908-09.
Married, 1913, Professor Hugh Hartshorne.

DALE, JENNIE, ................................................ Grove City, Pa.
Graduate Student in French and Italian, 1895-96. A.B., Grove City College, 1891.
Instructor in Biology, Grove City College, 1893-95, 1897-1904.
Married, 1904, Mr. Morgan Barnes. One son, one daughter.

DAME, KATHARINE, .......................................... 571 Myrtle Avenue, Albany, N. Y.
Graduate Scholar in History, 1894-95. A.B., Boston University, 1894. Teacher in Brownell Hall, Omaha, Neb., 1893-96; in the Oakwood Seminary, Union Springs, N. Y., 1897-99; Library School, Pratt Institute, School of Library Science, Brooklyn, N. Y., 1899-1900; First Cataloguer, Cornell University Library, 1900-03, and Assistant Librarian, 1903-10; Instructor in the New York State Library School, 1910-15, and Cataloguer, New York State Library, 1911—. On leave of absence and working for the American Red Cross in Rome, 1918-19.

DARKOW, ANGELA CHARLOTTE, ................................ See page 7.
Graduate Scholar in Greek, 1911-12.

DARLING, JESSIE, ............................................. 5 Douglas Road, Schenectady, N. Y.
Graduate Scholar in French and Italian, 1895-96. A.B., University of Toronto, 1895, and A.M., 1896.
Married, 1900, Mr. Arthur W. Henshaw. Two sons, one daughter.

DARLINGTON, BEULAH WALTER, 305 North High Street, West Chester, Pa.
Graduate Student in Latin and English, 1893-94. A.B., Swarthmore College, 1890.
Teacher in Friends’ Graded School, West Chester, 1890-93; Assistant Principal and Teacher of Languages and English Literature in the Friends’ Academy, Locust Valley, L. I., 1894-95; Teacher of Latin in the Girls’ High School, Philadelphia, 1895-98; Teacher of Greek and Latin in the High School, West Chester, 1900-01.
Married, 1901, Mr. Maurice Baldwin Pratt. One son, two daughters.

DAUGHERTY, ELLOUISE, ...................................... Died, 1903.
Graduate Student in History, 1894-95. A.B., Hanover College, 1892.

DAVIDSON, Alice Reed, 4909 Ellsworth Avenue, East End, Pittsburgh, Pa.  Graduate Student in English and Psychology, 1898-1900.  L.B., Pennsylvania College for Women, 1898.


DAVIS, Anna Laura, Guilford College Scholar, 1913-14.  A.B., Guilford College, 1913.


DAVIS, Ruby, 124 East Main Street, Moorestown, N. J.  Earlham Graduate Scholar and Student in English, German and Biblical Archaeology, 1903-04;  Graduate Student in Hebrew, 1914-15.  A.B., Earlham College, 1903.  Teacher of German and French, Westtown School, Westtown, Pa., 1904-05, and Head of Department of German, 1905-12;  Teacher of German and Scripture in the Friends' Select School, Philadelphia, 1912-15;  Teacher in the Friends' Academy, Moorestown, 1916-19.

DAVIS, Sarah Ellen, See page 65.  Graduate Student in Chemistry and Biology, 1905-06.

Daw, Elizabeth Beatrice, See page 7.  Fellow by Courtesy and Scholar in English, 1915-16.

Dean, Harriett Lulu, Whittman College Library, Walla Walla, Wash.  Penn Graduate Scholar and Student in English, 1902-03.  Ph.B., Penn College, 1902, and A.M., 1903.  Principal of Haviland Academy, Haviland, Kans., 1903-04;  Musician, 1910-14;  Assistant, Seattle Public Library, 1915-16;  Cataloguer, Whittman College, 1916-17;  Associate Librarian, 1917-19, and Librarian 1919—.  Married, 1904, Mr. Hans Julius Carstensen († 1913).  One daughter.


DE LAGUNA, GRACE MEAD ANDRUS, Yarrow East, Bryn Mawr, Pa. Graduate Student in Philosophy, 1908-09. A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Alice Freeman Palmer Fellow of Wellesley College, 1905-06; Reader in Philosophy, Bryn Mawr College, 1907-08, Associate in Philosophy, 1910-16, and Associate Professor, 1915—, on leave of absence, 1914-15. Married, 1903, Professor Theodore de Leo de Laguna. One daughter, one son.

DE LONG, IDA LEA, R. R. 2, Hudson Falls, N. Y. Earlham College Scholar, 1912-13. A.B., Earlham College, 1912. Teacher in Public Schools, Washington County, N. Y., 1907-08, and in the Westtown Boarding School, Westtown, Pa., 1915—.

DENIS, WILLEY, 718 Columbia Street, Burlington, Ia. Graduate Student in Chemistry and Geology, 1899-1901.

DENISE, EDITH, 718 Columbia Street, Burlington, Ia. Graduate Student in German and French, 1889-90. L.B., Lake Forest University, 1885; A.M., University of Chicago, 1918. Student in France and Germany, 1890-92, summer, 1894, 1897; University of Chicago, 1917-18. Instructor in Modern Languages, Iowa College, 1894-1905; Instructor in Modern Languages, University of Indiana, 1905-06; Dean of Women and Assistant Professor of German, Lake Forest College, 1906-17, and of French, 1918. Acting Dean of Women, Carleton College, 1918-19.


DEWELL, JESSIE KEYES, 535 Orange Street, New Haven, Conn. Graduate Student in Greek, German and Italian, 1892-93. A.B., Vassar College, 1883. Teacher of Music, 1907—.

DEWY, ELIZABETH BRALEY, See page 46. Graduate Student in French, 1914-15.


DIMON, ABIGAIL CAMP, See page 21. Graduate Student in Mathematics, Geology and Biology, 1898-99, 1901-04.

DINSMORE, MARY, Marysville, Calif. Graduate Student in Industrial Supervision Course, 1918-19. B. L. Mills College, 1916; Law Student and Clerk, 1916-17; County Woman Food Director, 1918; County Head of Women’s War Drives, 1917-18; Research Assistant to Mr. Dudley Kennedy, Philadelphia, 1919—.


Yadkinville, N. C., 1911-12, and in the High School, Jamestown, N. C., 1913-17; in the North School, Winston-Salem, 1919—; Principal in the High School, Traphill, N. C., 1918-19.


DONELLY, HELEN MARY, .............. 5046 Vernon Avenue, St. Louis, Mo. Graduate Scholar in Latin, 1914-15. A.B., Washington University, 1914. Graduate Student, Washington University, 1915-16; Teacher in the High School, University City, Mo., 1915-19; McKinley High School, St. Louis, 1919—.

DONELLY, LUCY MARTIN, .............. See page 69. Graduate Student in Greek and English, 1895-97.


DOWNING, MAUDE, .................. Address unknown.

Graduate Student in Psychology, 1908-04, and in Semitic Languages, 1904-08; Graduate Student in Semitic Languages, 1907-11; A.B., University of Toronto, 1902. Graduate Student, University of Toronto, 1902-03; Reader in Semitic Languages, Bryn Mawr College, 1907-10; Fellow by Courtesy in Semitic Languages, Johns Hopkins University, 1908-09; Student in Dropsie College, Philadelphia, 1909-10, and Fellow, 1910-11.

DREUTLEIN, MARY, .............. See page 89. Graduate Student in English and History, 1903-04. A.B., Allegheny College, 1903.

DUGGLE, MARY, .................. See page 7. Married, 1908, Mr. James Clement Shults. Two daughters.


DUCETT, ELEANOR SHIPLEY, ......... See page 7. British Graduate Scholar, 1911-12, and Special British Scholar, 1913-14.

DUDLEY, LOUISE, .................. See page 7. Graduate Student in English, 1905-06, Graduate Scholar in English, 1910.

DUNN, ESTHER CLOUDMAN, ............ See page 188. Graduate Student in English, 1915-17.


DYE, MILDRED, .................. 301 Edith Street, Missoula, Mont. Graduate Student in German and Economics, 1911-12. Pe.B., Drake University, 1907, and Ph.B., 1908. University of Montana; summer, 1912. Professor of German in the High School, Idaho, 1913-16, and Instructor in Spanish and Latin in the High School, Missoula County, 1916—.

ELMOS, ELISABETH AILWARD, ........ Wahiawa, Oahu, H. T. Graduate Student in English, French and History of Art, 1915-16. B.L., University of California, 1914.
British Scholar, 1915-17. Newnham College, Cambridge, 1907-10; Mathematical Tripos,
Bryn Mawr College, 1917.

East, Helen Clare, .........................2230 Central Street, Evanston, Ill.
Guilford College Scholar, 1914-15. A.B., Guilford College, 1914. Teacher in the High School,
Dowagiac, Mich., 1916-17; Head of Latin Department in the High School, Dowagiac,

Eastland, Noema Euphemia, ...............1226 North 18th Street, Waco, Tex.
Graduate Student in French, Psychology, and History of Art, 1913-14. B.L., Baylor
University, 1911. Solo Singer in Churches, 1916—.

Easton, Margaret, .........................Waldorf and College Streets, Pittsburgh, Pa.
Graduate Student in English, 1891-92. A.B., Pennsylvania College for Women, 1891.
Married, 1901, Mr. Frank Rahn Liggett. One daughter, one son.

Eby, Minnie Dorothy, ......................728 West State Street, Trenton, N. J.
Graduate Student in Physics and Chemistry, 1901-04, and Graduate Scholar, 1902-03.
A.B. and A.M., McMaster University, 1897. Instructor in Modern Languages in the High School,
Berlin, Ontario, Canada, 1898-1901; Instructor in Chemistry, New Jersey State Normal School, 1904-18, and Instructor in Physical Science, 1918—.

Edgingfield, June Christina, ...............See page 179.
Graduate Student in German, 1912-13.

Edwards, Alma Taylor, ....................Carthage, N. C.
Guilford Graduate Student and Student in Latin, English, and Philosophy, 1907-08. A.B.,
Guilford College, 1907. Teacher in the High School, Chester, S. C., 1908-10, in the
High School, Salem, 1910-13, and in the Pineland School for Girls, Salemburg, 1913-14;
Assistant in Latin and Registrar, Guilford College, 1914—.

Edwards, Edith, ............................See page 71.
Graduate Student in Italian, Spanish, and Law, 1901-02.

British Graduate Scholar, 1912-13; Special British Graduate Scholar, 1913-14. A.B.,
University of Liverpool with Honours in Economics, 1909; Diploma in Education,
1910, M.A., 1912. Student, University of Berlin, 1910-12; Assistant in the Potsdam
Hoheren Mädchenschule, 1910-11, and in the Chamissoschule, Berlin, 1911-12; Tem-
porary Instructor in History and Economics, Hunter College, New York City, 1914-16;
Chief Clerk, George H. Edwards & Co., Liverpool, 1916-19, and Part Time Lecturer,
University of Liverpool, School of Social Science, 1916-19.

Edwards, Susie Verle, .....................228 College Avenue, Richmond, Ind.
Penn College Scholar, 1916-17. A.B., Penn College, 1916. Principal of the High School,
New Providence, Ia., 1917-18; Teacher of Latin, Garfield Junior High School, Rich-
mond, 1918-19.

Ehlers, Bertha Sophie, ......................See page 71.
Graduate Student in History, 1914-17, in Archaeology, 1917-18.

Eisenhower, Anna Belle, ..................802 De Kalb Street, Norristown, Pa.
Graduate Student in Spanish, 1903-04, and in Italian, 1909-10. A.B., Radcliffe College,
1900, and A.M., 1907. Instructor in Classics and French in the High School, Norristown,
1900-06; Graduate Student, Radcliffe College, 1906-07; Head of French Department in the
Friends' Central School, Philadelphia, 1907-17, and of Foreign Languages Depart-
ment, 1919—.

Ellinger, Esther Parker, ..................Low Buildings, Bryn Mawr, Pa.
Graduate Student in English, 1918-19. A.B., Goucher College, 1915; Ph.D., University
of Pennsylvania, 1918. Instructor in English Composition, Bryn Mawr College, 1918-20.

Elmore, May Terry, .........................Elmira, N. Y.
Graduate Student in English, 1898-1900, and Graduate Scholar, 1899-1900. A.B., Elmira
College, 1892. Teacher of English and History in the Park Place School, Elmira, 1893-
1894; Head of English Department in the Dwight School, Englewood, N. J., 1901—;
EMERY, AGNES, ......................... 627 Louisiana Street, Lawrence, Kans. Graduate Student in Greek and Latin, 1886-87. A.B., University of Kansas, 1884. Teacher of Greek and Latin in the High School, Lawrence, 1890-95; Graduate Student, University of Chicago, Summer Quarter, 1890, and Spring Quarter, 1896.

EMERY, ANNE CROSBY, .................. See page 7. Graduate Student in Greek and Latin, 1890, 1892-93, 1895-96.


ENO, SARA WOOSTER, ................. 821 Sixth Street, S. E., Minneapolis, Minn. Graduate Student in History and Comparative Literature, English and French, 1912-17. A.B., University of Illinois, 1908. New York State Library School, 1908-09. Cataloguer, Library of the University of Pennsylvania, 1909-10; Librarian, Stetson University, 1910-12; Circulation and Reference Librarian, Bryn Mawr College, 1912-17; Head of Circulation Dept., University of Minnesota Library, 1917-18; Special Agent, U. S. Bureau of Labor Statistics, 1918-19.

Married, 1918, Mr. Edward Bragg Sherman.

EVANS, MAYETTA J. ........................ Santa Monica, Calif. Graduate Student in English, 1893-94. Ph.B., Penn College, 1890, and A.M., 1898. Teacher of English in the High School, Oskaloosa, Ia., 1894-1904; and in the High School, Morgan Park, Ill., 1904-05; Graduate Student, University of Chicago, 1908-09, and Radcliffe College, 1909-12; Writer of plays and stories, 1911-18.


EWART, JEAN COSSAR, ................... 135 Cameron Street, Ottawa, Canada. Graduate Student in Mathematics, 1912-13. B.A., University of Toronto, 1912. Student, Sargent Normal School of Physical Training, 1913-14; Director of Women's Gymnasium, Baker University, Baldwin City, Kans., 1915-17; Reconstruction Aide, U. S. A. General Hospital 6, Ft. McPherson, Atlanta, Ga., 1919—.


FAHNESTOCK, EDITH, ........................ See page 8. Graduate Scholar in Romance Languages, 1901-02, 1906-07.

FAILING, KATHARINE FREDERIKA, ........ See page 74. Graduate Student in Greek and English, 1904-05.


FAWCETT, MARY ELIZA, ................... Corvallis, Ore. Graduate Student in English and French, 1914-15. A.B., Ohio State University, 1907; A.M., University of Illinois, 1909. Instructor in English, University of Illinois, 1907-10, and Acting Dean of Women, 1910-13; Student, University of Oxford, 1913-14; Dean of Women, Oregon Agricultural College, Corvallis, 1915—.

Married, Mr. George Ellsworth Fawcett († 1900).

FAY, MARY LUELLE, ........................ See page 21. Graduate Student in History and Philosophy, 1897-98.
FEDER, LEAH HANNAH, ........................................... See page 188.

FERNALD, GRACE MAXWELL, .... State Normal School, Los Angeles, Calif.
Graduate Scholar in Psychology, 1904-06. A.B., Mt. Holyoke College, 1903, and A.M., 1905; Ph.D., University of Chicago, 1907. Graduate Student, Mt. Holyoke College, 1903-04; Fellow in Psychology, University of Chicago, 1906-07; Reader in Education and Demonstrator in Psychology, Bryn Mawr College, 1907-08; Acting Head of Department of Philosophy, Lake Erie College, Painesville, O., 1908-09; Teacher of Psychology and Pedagogy in the State Normal School, Los Angeles, Calif., 1911-17.

FIELD, ADA MARTITIA,
George Peabody College for Teachers, Nashville, Tenn.
Guilford Graduate Scholar, 1898-99, and Student in English, Biblical Literature, Physics, Chemistry, and Biology, 1898-99, 1900-02. A.B., Guilford College, 1898; A.M., University of Washington, 1909. Teacher of Botany and Chemistry, Idaho Industrial Institute, 1904-07; Graduate Student, University of Washington, 1907-08, and Graduate Instructor in Chemistry, 1908-99; in charge of Department of Chemistry, Guilford College, 1910-12; Graduate Student, Teachers College, Columbia University, 1912-13, and Assistant in Chemistry, 1913-14; Lecturer on Dietetics, Woman's Medical College, New York City, 1913-14; Associate Professor of Home Economics, Peabody College for Teachers, 1914—

FILLIUS, ELLA SABIN, ............................................ Caldwell, Ida.
Graduate Student in German, History, Economics, and Politics, 1903-04. A.B., Colorado College, 1903. Graduate Student, University of Denver, 1904-05.
Married, 1906, Mr. Benjamin Merrill Holt. One son.

FLATHER, MARY DRUSILLA, ........................................ See page 189.
Graduate Student in Biology, 1917-18.

FLEISHER, ELEANOR LOUIE, ...................................... See page 76.
Graduate Student in English, 1903-04.

FLICKINGER, ALICE, ................................................ See page 21.
Graduate Student in Spanish, 1905-06.

FOGG, EMILY, ........................................................... See page 189.
Graduate Scholar in History, 1898-99.

FORD, ELIZABETH BETTERTON CHANDLER, ................................... See page 20.
Graduate Student in Italian, 1911-12, and Foundation Scholar, 1912-13.

FOSTER, ELIZABETH ANDROS, ....................................... See page 21.
Graduate Scholar in Latin, 1903-09, Graduate Student in Latin and Spanish, 1909-10.

FOSTER, FRANCES ALLEN, .......................................... See page 8.
Scholar in English, 1909-11; Research Scholar in English, 1913-14.

FOWLER, EUGENIA, ................................................... See page 22.
Graduate Student in Philosophy and Physics, 1901-02, in Spanish, 1908-09.

FOWLER, LAURA, ...................................................... See page 78.
Graduate Student in History, 1910-11.

FRANCISCO, LUCY, ................................................. 1253 Shawmut Street, Grand Rapids, Mich.
Earlham Graduate Scholar, 1895-96, and Student in Mathematics and Chemistry, 1895-97. S.B., Earlham College, 1895, and A.M., 1898. Teacher of Science in the High School, East Liverpool, O., 1897-98; Professor of German and Director of School of Music, Friends' University, Wichita, Kan., 1899-1903, and Director of Music, 1904-06; Student of Music, Berlin, Germany, 1903-04; Director of Music, Earlham College, 1906-10; Director of Music and Dean of Women, Friends' University, 1910-13.
Married, 1913, Mr. Thomas Newby.

FRANK, GRACE, ...................................................... 109 Roland Avenue, Roland Park, Md.
Married, 1907, Professor Tenney Frank.


FRANKLIN, MARGORIE LORNE. See page 189. Graduate Scholar in Economics, 1913-14.

FRANKLIN, SUSAN BRALEY. See page 8. Graduate Student in Greek and Latin, 1890-93, 1901, 1901-03.

FRASER, JEAN. Brandon College, Brandon, Manitoba, Canada. Graduate Student in English, History and History of Art, 1912-13. A.B., University of North Dakota, 1910. Teacher in the High School, Hatton, N. Dak., 1910-11; and in the High School, Carman, Manitoba, Canada, 1914-17; Graduate Student, University of Manitoba, and M.A. 1916; Lecturer in English, Brandon College, 1918—.

FREEMAN, MARY L. 85 Howell Street, Canandaigua, N. Y. Graduate Student in Romance Languages, 1880-87. A.B., Vassar College, 1881, and A.M., 1887. Teacher of German and French in the State Normal School, New Palz, N. Y., 1887-94; Teacher of French, Northwestern University, 1894-97, and Instructor in French, Spanish and Italian, 1897-1902; Professor of French and German, St. Lawrence University, 1904-13; Volunteer Philanthropic and Suffrage Worker.


FRICKE, ELEANOR FRANCES. 14 Harrison Avenue, Montclair, N. J. Graduate Student in English, 1907-08. A.B., Wellesley College, 1907. Married, 1914, Mr. Albert Gordon Petklin, Jr. Two sons.

FRIEDLANDER, ESTHER. 2803 Second Avenue, South, Minneapolis, Minn. Graduate Student in Greek, 1893-94. A.B., University of Minnesota, 1892, and A.M., 1893. Assistant Principal of the High School, Wadena, Minn., 1896-98; Assistant Principal of the High School, Crookston, Minn., 1898-99; Principal of the High School, Windom, Minn., 1899-1901; Teacher of Latin in the High School, Mankato, Minn., and Assistant Principal, 1901-04; Graduate Student, University of Minnesota, 1913-15; Resident Principal and Senior Teacher of Latin in the South High School, Minneapolis, 1904—.

FRY, ANNA DELANY. See page 79. Graduate Student in Political Science, Archaeology, and Biology, 1899.

FULLER, HELEN GENEVIEVE. Greenleaf Street, Amesbury, Mass. Carol Woesthoffier Scholar in Social Economy and Social Research, 1915-17. A.B., Mt. Holyoke College, 1915; Special Agent, Massachusetts Minimum Wage Commission, Boston, First Semester, 1916-17; Bureau of Labour Statistics, Department of Labour, 1919; Assistant Secretary, Massachusetts Minimum Wage Commission, Boston, 1918—.


FURNAS, EDITH. 709 Sherman Avenue, Evanston, Ill. Graduate Student in Latin, English, and Mathematics, 1898-99. Ph.B., Earlham College, 1897. Teacher in the Bloomingdale Academy, Bloomingdale, Ind., 1899-1900, 1901-02; Teacher of Mathematics, Albion State Normal School, Albion, Idaho, 1900-01; Student, University of Berlin, 1904-05; Supervisor of German, Bluffton Public Schools, 1903-06; Teacher of German, Friends' University, Wichita, Kans., 1906-08, 1909-12, 1914-15; in the High School, Porterville, Calif., 1912-13; Riverside, Calif., 1913-14; State Normal School, Emporia, Kans., 1915-16; Rockford College, Rockford, Ill., 1916-17; Dean of Women and Head of French Dept., Penn College, 1917-18; Instructor, Evanston Township High School, 1918——; Student at the Sorbonne, 1908-09.
FURNÁS, MARCIA MOORE, The Elms, Route 0, Box 160, Indianapolis, Ind.

GABEL, LEONA CHRISTINE, ..........................................................See page 189.
Graduate Scholar in History, 1917–18.

GABRIEL, GRACE ÉTHEL, ..................................................1701 Pennsylvania Avenue, Des Moines, Ia.
Graduate Student in English and Comparative Literature, 1911–12. A.B., State University of Iowa, 1905. Teacher in the High School, Manson, Ia., 1905–06, in the High School, Le Mars, Ia., 1906–08, and in the East High School, Des Moines, 1908–11, 1912—.

GALABERT, JULIETTE MICHEL, Rue du Bourg, Frontignan, Hérault, France.

GALBRAITH, ANNE WHITE ..................................................965 High Street, Williamsport, Pa.

GALE, MARY EASTMAN, ..................................................176 Pleasant Street, Laconia, N. H.

GARDNER, CLARIBEL, ..........................................................Died, 1897.
Graduate Student in Greek and Mathematics, 1893–94. A.B., Earlham College, 1893. Teacher in the Spiceland Academy, Spiceland, Ind., 1894–97; Graduate Student, University of Chicago, 1897.

GARDNER, JULIA ANNA, ..........................................................See page 22.
Graduate Scholar in Geology, 1906–07.

GARLOW, LULU, .................................................................Died, 1897.
Graduate Student in English and German, 1894–97, and Graduate Scholar, 1896–97. A.B., Beaver College, 1891; A.B., West Virginia University, 1893.

GATES, FANNY COOK ..........................................................See page 189.
Graduate Scholar in Mathematics, 1895–96.

GATEWOOD, ÉTHEL GENEVA ..................................................Crown City, O.
Graduate Student in German and Mathematics, 1911–12. B.Sc., Ohio Northern University, 1907. Teacher in the High School, Salineville, O., 1907–08; in the Public Schools, Huntington, W. Va., 1908–09; and Principal of the High School, Atlanta, O., 1909–11; Teacher of Mathematics in Miss Stirkney's School for Girls, Chicago, Ill., 1912–13, in the High School, Mt. Hope, W. Va., 1913–14, and in the High School, Eureka, Mont., 1915–17; Assistant in Engineering Dept., Detroit Steel Products Co., Detroit, Mich., 1917–18; Principal of the High School, Calamus, Ia., 1918—.

GEDDES, HELEN COREY ......................................................1377 Commonwealth Avenue, Allston, Mass.

GEER, HELENA ..............................................................33 Woodruff Avenue, Brooklyn, N. Y.
Graduate Student in Latin, 1903–04. A.B., Cornell University, 1903, and A.M., Columbia University, 1912. Teacher of German in the High School, Northport, N. Y., 1904–05; Settlement Worker, New York City, 1905–06; Student, Universities of Bonn and Marburg, 1906–07, Sorbonne, and Lafayette College, Paris, 1907–08; Columbia University, 1911–13; Teacher of Modern Languages in the High School, Mamaroneck, N. Y.,
1908-11; Instructor in French, Vassar College, 1913-14, and Assistant Professor
of German, Goucher College, 1915-18; Lecturer in German, Barnard College, 1918-19;
Teacher in the Erasmus Hall High School, Brooklyn, 1919-—.

GEORGE, MARGARET MADELEINE,....................See page 8.
Graduate Student in History and Economics and Politics, 1915-16. A.B., Western Mary-

GERHARD, ELIZABETH HILL,..................See page 22.
Graduate Student in French and Italian, 1911-12.

GERLACH, ELSA,.............................Bischofsburg, East Prussia, Germany.
German Graduate Scholar, 1909-10. University of Munich, 1906-09. Certified
Pharmacist and Assistant in Pharmacy, 1911-13.

GIBBONS, VERNETTE LOIS,...........See page 8.
Fellow by Courtesy in Chemistry, 1913-14.

GILDNER, LAMMA MAY,........301 West 72nd Street, New York City.
Graduate Student in Greek, Latin, French, and Archeology, 1914-15. A.B., Cornell
University, 1906; A.M., Columbia University, 1916. Teacher of Latin, French and
Mathematics in the Seminary, Newport News, Va., 1896-1901; Student of Music, 1907-
09: Private Tutor in Miss Jacobi's School, New York City, 1909-14; Teacher of Latin and
Mathematics in the Round's School, Brooklyn, N. Y., 1913-14; Graduate Student,
Columbia University, 1913-19; Miss Gildner's Summer School, Elberon, N. J., 1917-
19; Assistant Principal, Clark School, New York City, 1919-—.

GILES, ELLEN ROSE,.........................See page 22.
Graduate Student in Semitic Languages, 1896-97, and in Philosophy, 1897-98.

GILLILAND, MARGARET,............................Gettysburg, Pa.
Teacher in the High School, Georgetown, Del., 1914-15; and in the High School,
Mahasney City, Pa., 1916-17; Teacher in the High School, Clearfield, Pa., 1917—.

GILROY, HELEN TURNBULL,..................See page 22.
Graduate Student in Physics, 1910-11, in Mathematics, 1914-15.

GLEEM, MARY AGNES,..........................See page 22.
Graduate Scholar in Latin, 1912-13, and Graduate Student, 1913-14.

GLIDE, MARY L.,.........................2615 K Street, Sacramento, Calif.
Graduate Student in Mathematics and Physics, 1889-1900. S.B., University of the
Pacific, 1899. Randolph-Mason Woman's College, 1894-95; Student of Kindergarten
Methods, 1903-05; Graduate of Oakland Kindergarten Training School, February,
1905; Director of Sacramento Orphanage and Farm, 1906-17.
Married, 1903, Mr. Charles M. Goethe.

GODDARD, ANNA,......................402 West Adams Street, Muncie, Ind.
Graduate Student in History and Political Science, 1891-92, 1894. L.B., Earlham College,
1891; Student in the Cincinnati Art Academy, 1905-06; Worker in the Pratt Studio
and Rah Work Shop, 1907-08; Metal Worker and Maker of Hand-made Jewelry,
1908-13.
Married, 1912, Mr. Robert Mong Chappell.

GODDARD, GRACE,..........................Address unknown.
Graduate Student in English, 1891-92. L.B., Earlham College, 1891.
Married, 1893, Mr. Corydon M. Rich.

GOFF, LEAH,............................See page 22.
Graduate Student in Biology, 1889-90, 1893-94.

GOLDSMITH, HELEN FRANCES,........90 Claremont Avenue, New York City.
Graduate Student in Chemistry, 1918-19. B.S., Barnard College, 1918. Fellow in Chem-
isty, Bryn Mawr College, 1919-20.

GOODALL, WINIFRED,............See page 84.
Graduate Scholar in English Composition, 1917-19.

GOODWIN, MARY MERRICK,............See page 22.
Susan B. Anthony Memorial Scholar in Political Theory, 1911-12, and Graduate Student,
1912-15.
GORDON, WILHELMINA, ................................................. See page 190.
Graduate Scholar in English, 1905-06.

GOUDGE, MABEL ENSWORTH,
101 Victoria Road, Halifax, Nova Scotia, Canada.
Graduate Student in Greek, Latin and Psychology, 1909-10.
A.B., Dalhousie University, 1908, and A.M., 1909.
Graduate Student, Cornell University, 1910-14, and Ph.D.,
1914; Instructor in Psychology, Ohio State University, 1915-18; Assistant Professor
of Psychology, Ohio State University, 1918-19.
Married, 1918, Mr. Harry Wolten Crane.

GRABILL, WINogene, ................................................. 709 College Street, Beloit, Wis.
Graduate Student in English and German, 1896-97.
S.B., Drury College, 1892; and
S.M., 1893. University of Oxford, England, October Term, 1895; First Assistant
and Teacher of Latin and English in the Rogers Academy, Rogers, Ark., 1898-1900;
Instructor in Latin and German, Academy of Drury College, Springfield, Mo.,
1900-06; Student, University of Chicago, summer, 1902; Student, University of Wisconsin,
summer, 1903; Instructor in Comparative Literature and History of Art, Carleton
College, 1906-07; Instructor in Latin and Mathematics, Saluda Seminary (American
Mission Association School for Mountain Children), Saluda, N. C., 1914-15; Instructor
in English, Beloit College, 1917-19.
Married, 1907, Professor Robert Coit Chapin († 1913).

GRAGG, FLORENCE ALDEN, ............................................ 234 Crescent Street, Northampton, Mass.
Graduate Scholar in Greek, 1899-1900.
A.B., Radcliffe College, 1899; A.M., 1906, and
Ph.D., 1908. Student at the American School of Classical Studies, Athens, 1899-
1900; Teacher of Greek, Latin, and English in the High School, Dover, N. H.,
1901-02; Teacher of Greek, Latin, and German in the Balliel School, Utica, N. Y.,
1902-05; Graduate Student, Radcliffe College, 1905-08; Instructor in Latin, Vassar College,
1908-09; and in Smith College, 1909-14, and Associate Professor, 1914-16, and Pro-
fessor, 1916—.

GRAHAM, MINNIE ALMIRA, ............................................. See page 9.
Fellow by Courtesy and Graduate Scholar in Chemistry, 1911-12.

GRAY, AGNES WOODBURY, ........................................... Haverford, Pa.
Graduate Student in Biology, 1895-96.
A.B., Certificate, Harvard Annex (Radcliffe
College), 1893. Student in Zoology and Botany, Radcliffe College, and Student in
Chemistry, Massachusetts Institute of Technology, 1893-94.
Married, 1894, Professor Henry Sherring Pratt. One daughter.

GREENE, ELLA CATHERINE, ........................................ 155 Union Avenue, Mt. Vernon, N. Y.
Graduate Student in Latin, 1898-99.
A.B., Vassar College, 1887. Teacher of Latin in
The Baldwin School, Bryn Mawr, Pa., 1896-1911; and in the Ethical Culture School,
New York City, 1911—.

GREENE, INEZ ABRIGAIL, ........................................... 629 Russell Street, Lafayette, Ind.
Graduate Foundation Scholar, 1908-09.
A.B., Whittier College, 1904. Assistant Prin-
cipal of Juvenile Department, The Public Library, Los Angeles, Calif., 1904-08; Assistant
in Library, University of California, 1909-10.
Married, 1910, Dr. Louis Agassiz Test. One son, one daughter.

GREENOUGH, BERTHA CLARK, ........................................ See page 23.

GREENWOOD, CELIA DAPHNE, ...................................... Palo Alto, Calif., or Princeton, Ill.
Graduate Student in French and History, 1901-02.
Ph.B., Northwestern University, 1901.
Married, 1916, Mr. Harry MeMant. One son.

GRICE, ETTALENE MEARS, .......................................... 341 King Avenue, Columbus, O.
Graduate Scholar in Biblical Literature, 1912-14.
A.B., Western College for Women, 1908.
Teacher in the Public Schools, Portsmouth, 1910-12; Graduate Student in
Semitic Languages, Yale University, 1914-17, and Ph.D., 1917; Research Fellow, 1918-
19; Alexander Kohnt Research Fellow in Semitics and Lecturer in Assyriology, Yale
University, 1919—.

GRIEB, MARION EDITH, ........................................... Scarsdale, N. Y.
Graduate Student in History of Art, 1916-17.
A.B., Wellesley College, 1914.
GRIMES, Ethel .................. 1546 Massachusetts Street, Lawrence, Kan. Earlham Graduate Scholar and Student in English, 1896-97. Ph.B., Earlham College, 1896. Assistant Principal of the Bloomingdale Academy, Bloomingdale, Ind., 1897-99; Student in Germany, 1899-1900; Teacher of German in the High School, Fort Collins, Colo., 1900-01. Married, 1901, Mr. J. H. Outland.

GROSSMAN, BELLA MIRA, ........................ See page 86. Graduate Student in English, German, and French, 1896.


GUTHRIE, MARY JANE, ...................... 815 College Avenue, Columbia, Mo. Honorary Scholar in Biology, 1918-19, and Graduate Student in Biology, 1919-20. A.B., University of Missouri, 1916, and A.M., 1918. Assistant in Zoology, University of Missouri, 1916-18; Assistant Demonstrator in Biology, Bryn Mawr College, 1918-19, and Demonstrator, 1919—.

GUY, RUTH ALLINE, .................. Care of American Red Cross, Paris, France. Graduate Scholar in Biology, 1912-13. A.B., Barnard College, 1912. Medical Student, Johns Hopkins Medical School, 1913-17; Interne, Johns Hopkins Pathological Dept., 1917-18; In charge of American Red Cross Hospital for Children in France, 1918-19; Doctor in Red Cross Hospital, El Bazan, Albania, 1919—.

GWynn, MARY, ........................ See page 9. Graduate Student in English, 1887-88.


HACKNEY, HENRYANNA CLAY, ........................ Died, 1913. Guilford Graduate Scholar and Student in Greek and English, 1895-96. A.B., Guilford College, 1895. Teacher in Graded School, High Point, N. C., 1897-98; Assistant in Mathematics, and Librarian, Guilford College, 1898-1900; Assistant in Mathematics, North Carolina State Normal College, 1901-04. Married, 1905, Mr. David White. One daughter.

HAINES, JANE BOWNE, ........................ See page 23. Graduate Student in History and Political Science, 1891-92, 1893-94.

HAINES, MARY, ........................ 1206 Twenty-first Street, Des Moines, Ia. Graduate Student in Greek and English, 1891-92. A.B., Iowa College, 1890. Instructor in Greek and Latin in the Iowa College Academy, Grinnell, Ia., 1892-94; Instructor in Greek and Latin in the Packer Collegiate Institute, Brooklyn, N. Y., 1894-96. Married, 1896, Mr. Frank Irving Herriott. Three sons, two daughters.

HALE, MABEL, ........................ 5 Chelsea Square, New York City. Graduate Student in Latin, 1908-09. A.B., Cornell University, 1902, and A.M., 1903. Teacher of Latin in Kemper Hall, Kenosha, Wis., 1903-06, and in the Baldwin School, Bryn Mawr, 1906-11; Instructor in Latin, Miss Chapin’s School, New York City, 1911—.

HALL, EDITH HAYWARD, ........................ See page 9. Graduate Student in Greek and Archeology, 1900-01, 1905-09, and Graduate Scholar, 1901-03.


HALLE, MARION REBECCA, ........................ See page 23. Graduate Student in English, 1917-19.
HALLETT, SARAH NEWTON, 42 Pocasset Avenue, Providence, R. I.

HAMMER, CHRISTINE POTTS, See page 88.
Graduate Student in English, 1912-13, in Education, 1916-17.

HANINGTON, FLORENCE, See page 191.
Graduate Student in Mathematics, 1904-05.

HANNA, HELEN IRENE, See page 9.
Penn College Scholar, 1918-19. A.B., Penn College, 1918.

HANNA, MARY ALICE, See page 191.
Graduate Student in History and Economics, 1911-12, 1914-16.

HARBACH, MAUDE AMELIA, Address unknown.
Penn Graduate Scholar and Student in Latin, German and Teutonic Philology, 1900-01. A.B., Penn College, 1901, and A.M., 1901. Teacher of Latin and German in the High School, Osksaloosa, Ia., 1902-09; Graduate Student, University of Chicago, summer, 1903, University of Iowa, summer, 1908, Penn College, 1907-08; Universities of Berlin, Heidelberg and Marburg, 1909-10; University of California, 1912-13; Teacher in the High School, North Des Moines, Ia., 1911-12.

HARDCastle, FRANCES, See page 191.
Graduate Student in Mathematics, 1892-93.

HARDENBROOK, MILDRED, See page 191.
Graduate Scholar in Greek, 1911-12, 1913-14, Graduate Student in Greek, 1915-16.

HARDIN, VIRGINIA, 1615 Madison Street, Denver, Colo.

HARDING, FLORA KEZIAH, Mars Hill, N. C.
Guilford Graduate Scholar and Student in English, History, and Mathematics, 1903-04. B.S., Guilford College, 1903. Teacher in the Central High School, Pomona, N. C., 1904-06; Teacher in the City Schools, Hickory, N. C., 1906-08; Teacher of Mathematics and English in the Orphanage High School, Thomasville, N. C., 1912-13; Teacher of Mathematics in Mars Hill College, 1913—, and Dean of Women, 1919—.
Married, 1908, Mr. Jacob Tatum Eaton (†1912).

HARLEY, KATHARINE VENAI, See page 89.
Graduate Student in Economics, 1912-13.

HARMON, ESTHER, See page 9.
Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07.

HARPER, CARRIE ANNA, See page 9.
Graduate Scholar in English, 1896-97.

HARPER, ETHEL, See page 89.
Graduate Student in History and Economics, 1910-11.

HARPER, FLORENCE MAY, 2973 Decatur Avenue, New York City.
Graduate Scholar in Romance Languages, 1914-16. B.L., Mills College, 1913. U.S. Secretary of the Interior and New York University, 1916-17; Secretary-Stenographer, National Board of Fire Underwriters, 1918-19, and Head Stenographer and Chief Clerk, 1919—.
Married, 1916, Mr. John Grainger Lloyd.

HARRINGTON, EMILY BEVAN, Died, 1906.
Graduate Scholar in English, 1895-96. A.B., Dalhousie College and University, 1892, and A.M., 1894.

HARRIS, HELEN MARIE, See page 23.
Bryn Mawr Intercollegiate Community Service Association Fellow, 1917-18.
HARRISON, JANE ANNETTA, .......................................................... See page 180.
Graduate Scholar and Fellow by Courtesy in German, 1913-14, and Student in Teutonic Philology, 1915-16.

HARRISON, MIRIAM ALICE, ........................................ 2050 Vine Street, Los Angeles, Calif.
Graduate Student in English, History, and Political Science, 1892-93. A.B., Earlham College, 1892. Teacher in Penn College, 1894; Graduate Student, Earlham College, 1900; Teacher and Librarian in the Maryland School for Boys, Baltimore, Md., 1905; Teacher in Los Angeles Evening Schools, 1919—.

HARRISON, SUSAN RACHEL, ........................................ 206 North Friends’ Avenue, Whittier, Calif.
Graduate Student in Greek and Latin, 1885-87. A.B., Earlham College, 1888; A.M., University of Michigan, 1888. Professor of Greek, Earlham College, 1889-93; Professor of Greek and Latin, Whittier College, Whittier, 1898-1905, and Professor of Greek, 1905-07; Member of School Board, Whittier, 1912—.
Married, 1893, Mr. Allen Clifford Johnson.

HART, ANNE BERYL GRIFFIN,
Care of William Richard Hart, Esq., County Bank Building, Iowa City, Ia.
Graduate Scholar in English, 1917-18. A.B., University of Iowa, 1911, and A.M., 1913. Fellow in English, University of Iowa, 1912-13, and Instructor in English, 1913-17.

HARVEY, HELEN FRANCES, ........................................ 233 North Professor Street, Oberlin, O. Scholar in Biology, and Demonstrator, 1915-16. A.B., Oberlin College, 1915. Instructor in Biology, Randolph-Macon Woman’s College, 1916-19; Research Assistant in Anatomy, Western Reserve Medical School, Cleveland, O., 1919—.

HASEMAN, MARY GERTHRUDE, ........................................ See page 9.
Graduate Scholar in Mathematics, Bryn Mawr College, 1911-12, and Graduate Student, 1912-13.

HASKELL, CAROLINE FLORA, ........................................ Marshalltown, Ia.
Penn Graduate Scholar and Student in English, History, and Philosophy, 1897-98. A.B., Penn College, 1897, and A.M., 1898.
Married, 1900, Mr. Ira Oscar Kemble. One son.

HATTERSLEY, MABEL, .................................................. Address unknown.

HAUPF, ISTAR ALIDA, .................................................. See page 23.
Graduate Student in Psychology, 1917-20.

HAWK, GRACE ETHEL, .................................................. See page 192.
Graduate Scholar in English, 1917-18.

HAWKINS, ALICE MARTIN, ........................................ See page 90.
Graduate Student in History, 1916-17, in Archaeology, 1917-18.

HAWKINS, EMMA JEAN, ........................................ Malone, N. Y.
Graduate Student in Italian, 1902-03. M.B., Smith College, 1897. Graduate, New York State Library School, 1902; Cataloguer, Bryn Mawr College, 1902-03.

HAYS, ELIZABETH, .................................................. 5555 Pershing Avenue, St. Louis, Mo.
Graduate Scholar in Social Economy and Social Research, 1918-19. A.B., Smith College, 1909. Teacher in the Mary Institute, St. Louis, 1914-18; Director of Red Cross Placement Bureau for the Handicapped, St. Louis, 1919—.

HAZEN, ANNANH PUTNAM, ........................................ See page 192.
Graduate Scholar in Biology, 1897-98.

HEAD, HARRIET FRAZIER, ........................................ See page 91.
Graduate Scholar in Biology, 1895-96.
HEAD, MARGARET LOUISE, 230 Gore Street, Webster Groves, St. Louis, Mo.  
Graduate Scholar in Latin, 1911-12. A.B., University of Wisconsin, 1911. Graduate Student, University of Wisconsin, 1912-13; Assistant Librarian, State Historical Library of Wisconsin, 1913-14.  
Married, 1915, Mr. Walther Buchen. Two daughters.

HEATH, MARY BAILEY,..................................................Halifax, N. C.  
Graduate Student in English and German, 1893-94. B. L., Ohio Wesleyan University, 1893. Resident at the College Settlement, Philadelphia, 1894-95; Assistant to Secretary of Single Tax Colony, Fairhope, Ala., 1914-15.  
Married, 1897, Mr. Waldemar Lee. Two daughters.

HEDGES, OLIVE,........740 Hawthorne Road, Maplewood, Newcastle, Ind.  
Earlham Graduate Scholar and Student in English, German, and French, 1901-05. S.B., Earlham College, 1904. First Assistant in German and Mathematics in the High School, Plainfield, Ind., 1905-07, and in the High School, Newcastle, Ind., 1907-08, and Head of the German Department, 1908-13.  
Married, 1913, Mr. Ernest Robert Payne. One son.

HEFFNER, BARBARA,........................................Heinestrasse 2, Würzburg, Germany.  
German Graduate Scholar, 1909-10. University of Würzburg, 1903-04, 1905-09; University of Munich, 1904-05; Ph.D., University of Würzburg, 1907. Teacher in High School for Girls, Hamburg, Germany, 1910-11.  
Married, 1911, Dr. Hugo Noll.

HEGE, FLORA,........................................18 North Taylor Avenue, St. Louis, Mo.  
Graduate Student in English, German, French and History, 1910-11. A.B., Emporia College, 1909, and A.M., 1912. Instructor in English, Lewis Academy, Emporia, 1911-13; Graduate Student, Kansas State University, 1913; Associate Professor of English and History, College of Emporia, 1914-15; Columbia University and National Training School for Y. W. C. A. work, 1915-16; Y. W. C. A. Secretary, Ward-Belmont School, 1916-17.  
Married, 1918, Professor Montrose Thomas Burrows. One daughter.

HELM, MAUDE LUCILE,........................................1416 East Long Street, Columbus, O.  
Earlham Graduate Scholar and Student in German, French, and Archaeology, 1905-06. A.B., Earlham College, 1905. Teacher of German and History in the High School, Rochester, Ind., 1907-11.  
Married, 1911, Mr. Herman A. Bloom.

HEMENWAY, JOSEPHINE,.............57 West 58th Street, New York City.  
Graduate Student in Chemistry and Biology, 1899-1900. A.B., Pritchett College, 1898, and A.M., 1900; M.D., Johns Hopkins Medical School, 1904. Graduate Student, Pritchett College, 1898-99; Student in the Johns Hopkins Medical School, 1900-04; Resident House Officer, Johns Hopkins Hospital, 1904-05; Resident Physician, Babies' Hospital, New York City, 1905-11; Lecturer, Teachers' College, 1913-18, and Lecturer on First Aid in Connection with Red Cross and Y. W. C. A., 1915-17.  
Married, 1911, Dr. James Henry Kenyon. Two daughters.

HEMENWAY, JUDITH MARTHA BASSETT, ......................See page 23.  
Graduate Scholar in French, 1918-19.

HEMPERLY, CATHERINE,..........................1626 Green Street, Harrisburg, Pa.  

HENLEY, FLORENCE RUTH, 3132 North New Jersey Street, Indianapolis, Ind.  
Earlham Graduate Scholar and Student in German and Mathematics, 1899-1900. Ph.B., Earlham College, 1899. Teacher of German and Mathematics, Bloomingdale Friends' Academy, Bloomingdale, Ind., 1900-01; Teacher of Mathematics, Central Academy, Plainfield, Ind., 1901-02.  
Married, 1906, Dr. Murray Nathan Hadley. Three sons.

HERITAGE, GERTRUDE LANGDEN,......................See page 23.  
Graduate Student in Chemistry, 1899-1900, in Italian, 1909-10.
HERRING, Harriet Laura, .............................................. Kinston, N. C.
Student in Industrial Supervision Course, 1918-19. A.B., Meredith College, 1913; A.M.,
Radcliffe College, 1918. Teacher of History in the High School, Scotland Neck, N. C.,
1914-15, and in the Chowan Institute, Murfreesboro, N. C., 1915-17; Employment
Manager, Rexford Knitting Co., Philadelphia, 1919—

HEWITT, Jessie Germain, .............................................. See page 93.
Graduate Student in French and English, 1908.

HIBBARD, Helen Ruth, ............................................. 457 Orchard Avenue, Bellevue, Pa.
Carola Woerishofer Scholar in Social Economy and Social Research, 1916-18. A.B.,
Wellesley College, 1894, and A.M., 1916. Teacher in Miss Williams's School, Worcester,
Mass., 1894-95, in Monson Academy, Monson, Mass., 1895-99, in the Hillside School,
Norwalk, Conn., 1900-01; Graduate Student, Wellesley College, 1915-16; District
Supervisor, Department of Civilian Relief, Boston Metropolitan Chapter A. R. C.,
1918-19; and Assistant Supervisor of Workers, Pittsburgh Chapter, 1919—

HIBBARD, Hope, ....................................................... 1307 Wilson Avenue, Columbia, Mo.
Honorary Scholar in Biology, 1918-19. A.B., University of Missouri, 1916, and A.M.,
1918. Assistant in Zoology, University of Missouri, 1915-18; Assistant Demonstrator
in Biology, Bryn Mawr College, 1918-19; Fellow in Biology, 1919-20.

HIESTAND, Eleanor M., ............................................. 1022 Clinton Street, Philadelphia.
Graduate Student in Chemistry and Biology, 1890-93. Vassar College, 1876-78. M.D.,
Woman's Medical College of Pennsylvania, 1890. Demonstrator in Chemistry, Woman's
Medical College of Pennsylvania, 1890-93; Art Student and Lecturer, 1911-12.
Married, 1893, Mr. William Moore.

HILL, Sarah D., ......................................................... See page 192.
Graduate Student in Teutonic Philology, 1903-04.

HILL, Catherine Utley, ............................................. See page 23.
Graduate Student in Social Economy and Social Research, 1917-18.

Hilles, Margaret Hill, ................................................ See page 94.
Graduate Student in Italian, 1899-1900.

Hilliard, Caroline E., .............................................. New Paltz, N. Y.
Graduate Student in Chemistry, 1883-86. A.B., Smith College, 1883. Assistant in
Science, Teachers' College, New York City, 1889-91; Teacher in the Brearley School,
New York City, 1891-1908.

Hillman, Elizabeth, ................................................... Died, 1911.
Graduate Student in English and French, 1900-01. A.B., Pennsylvania College for Women,
1890. Graduate Student, University of Chicago, 1902-03.

Himes, Anna Magdalen, ............................................ Mechanicsburg, Ill.
Graduate Student in Greek, English, Law, Mathematics, and Physics, 1900-01. Ph.B.,
Dickinson College, 1900, and A.M., 1901.
Married, 1904, Mr. George V. Metzel.

Hobbs, Harriet, ....................................................... See page 95.
Graduate Student in Chemistry, 1918-19.

Hodge, Helen Henry, ................................................ See page 23.
Graduate Student in History, 1901-04, and Graduate Scholar, 1902-04.

Hoehne, Frida Margarete Clara,
Dürerstrasse 39, Berlin-Lichterfelde, W., Germany.
German Scholar, 1915-16. Student, University of Berlin, 1913-14, and University of
Jena, 1914-15. Teacher in the English School for Girls, Dresden, 1906-08, and in the

Hogue, Mary Jane, ................................................... 503 North High Street, West Chester, Pa.
Graduate Student in Biology, 1905-07. A.B., Woman's College of Baltimore, 1905, Ph.D.,
University of Würzburg, 1909. Fellow, Woman's College of Baltimore and Student,
University of Würzburg, 1907-09; Head of Department of Science in Pennsylvania Col-
lege for Women, Pittsburgh, Pa., 1909-10; Instructor in Science in Miss Chapin's School,
New York City, and Graduate Student, Columbia University, 1910-11; Instructor in
Zoology, Mount Holyoke College, 1911-14, and in Wellesley College, 1914-18; Tech-
nician, Base Hospital, Fort Sill, Okla., 1918-19; Fellow in Protozoology, Johns Hopkins
University, School of Hygiene and Public Health, 1919—
HOLMES, MARY DAVIS, ........................................ Woodland, N. C.
Guilford Graduate School and Student in Latin and Education, 1905-06. A.B., Guilford
College, 1905. Teacher in the Graded School, Rich Square, N. C., 1906-07; Principal
of the Olney High School, George, N. C., 1907-08; Principal of the Spring Graded
School, Snow Camp, N. C., 1908-09; Teacher of Latin and Mathematics in the High

HOOD, IDA MARY, ........................................ 3325 Floyd Avenue, Sioux City, la.
Graduate Student in English, History, Physics and Chemistry, 1912-13. A.B., Belmont
College, 1912; A.B., Morningside College, 1914. Head of Miss Hood's School of
Expression and Dramatic Instruction, 1914-16; Teacher of Chemistry in the High
School, Helston, Ia., 1916-18; Instructor in Inorganic Chemistry, Iowa State College,
1918—.

HOPKINS, EDNA PIERSON, . . . . . . Care of Prudential Trust Co., Topeka, Kans.
Graduate Student in French, 1910-11. A.B., Kansas State University, 1910. Teacher
of English in the Plainfield Seminary, Plainfield, N. J., 1911-12; Simmons College,
1912-14; Teacher of English in the High School, Topeka, 1914-15; Student, Washburn
Law School, 1915-17; L.L.B., Washburn Law School, 1918.

HOPKINS, MARY DELIA, .................................... See page 24.
Graduate Student in English, 1897-98.

HOPP, MARIE, ............................................. Haslemere, Newnham, Cambridge.
Stephen's High School, Windsor, England, 1899-1902; in the Girls' High School, Lin-
coln, England, 1904-11, and in Ashley Hall, Charleston, S. C., 1911-12; Reader in
Elementary French, Bryn Mawr College, 1912-13; Graduate Student, Columbia University
and Teacher of French in the Veitin School, New York City, 1913-14.

HORINE, ANNA MARY, .................................... Fairbanks, Alaska.
Graduate Student in English, 1902-03. A.B. and A.M., Blackburn College, 1899.
University of Chicago, summer, 1900, and 1901.
Married, 1905, Mr. John Franklin Zimmerman. One son, one daughter.

HORN, LOIS ANNA FARNHAM, ................................ See page 21.
Graduate Student in Education and Chemistry, 1913-14.

HORST, MARY ELIZABETH, ................................ Myerstown, Pa.
Graduate Student in English, 1902-04. A.B., Albright College, 1902.
Married, 1905, Mr. Elmer Louis Mohr. Married, 1912, Dr. Harvey D. Miller. One daughter.

HOTCHKISS, RUTH, ........................................ 50 Atlas Street, Akron, O.
Graduate Student in History and Economics and Politics, 1907-08. Ph.B., Butchel Col-
lege, Akron, 1907. Teacher of History in the South High School, Akron, 1911—.

HOWARD, HAZEL ANTOINETTE, ................................ 1215 Royal Court, Los Angeles, Calif.
Penn Graduate Scholar and Student in Latin, English, and Education, 1906-07. A.B.,
Penn College, 1906, and A.M., 1907. Instructor in Latin and Greek, Whittier College,
1907-08, and Professor of Latin, 1908-15.
Married, 1915, Mr. Herbert Elmore White. One son.

HOWLAND, MARCELLA, ..................................... Died, 1894.
Graduate Student in English and French, 1891-92. A.B., University of Kansas, 1890.

HOWSON, EMILY ELIZABETH, ................................ See page 24.
Graduate Student, 1910-11, and Graduate Scholar in Physics, 1911-13.

HOYT, HELEN STRONG, .................................... See page 24.
Graduate Student in English, French, and Spanish, 1897-99.

HUBBARD, ALICE PHILENA FELICIA, ................................ See page 193.
Graduate Student in Romance Languages, 1913-14; Graduate Scholar and Fellow by
Courtesy, 1915-16.

HUDSON, HILDA PHOEBE, . . . . . . 34 Birdhurst Road, Croydon, Surrey, England.
British Graduate Scholar, 1910-11. Newnham College, University of Cambridge, England,
1908-04. First Class Honours, Cambridge Mathematical Tripos, Part I, 1905; Part II,
1904. Berlin University, Winter Semester, 1904-05. M.A., Trinity College, Dublin,
1906, and Sc.D., 1913. Staff Lecturer in Mathematics, Newnham College, 1905-10;
Research Fellow, Newnham College, 1910-13; Lecturer in Mathematics, West Ham

HUDSON, MARGARET ELIZABETH, .......................... See page 99.  
Graduate Student in French, 1912–13, 1918–20.

HUEBENER, HELEN J.,  
Care of Mr. Wheeler H. Peckham, Davenport Neck, New Rochelle, N. Y.
Graduate Student in French, 1904–06, 1907–08, and Graduate Scholar, 1906–07. A.B., Cornell University, 1899. Teacher of French in Miss Wright’s School, Bryn Mawr, Pa., 1908–09, 1910–11; Student at the Sorbonne, 1909–10; Certificat d’Études Françaises, 1910; Teacher of French in Dana Hall, Wellesley, Mass., 1911–19.

HUFF, FRANCES JOSEPHINE, .......................... Bridgeport, Tenn.  
Graduate Student in English, 1908–09. A.B., Carson-Newman College, 1908.

HUGHES, GWENDOLYN,  
Care of Ernest Hughes, Esq., 500 Pasewalk Avenue, Norfolk, Neb.

HULL, DOROTHY PALMER, .......................... 484 Hope Street, Providence, R. I.

HULLEY, HARRIET SPRATT, .......................... 301 Walnut Street, S. E., Minneapolis, Minn.
Married, 1918, Professor Dunham Jackson.

HUNLEY, ETHEL VIRGINIA, ........................ Address unknown.  
Married, 1906, Mr. Paul Imrie Johnston. One daughter.

HUNNICUTT, GERTRUDE OREN, ........................ Lindsborg, Kans.  
Graduate Student, 1895, and Foundation Scholar in History and Political Science, 1895–96. A.B., University of Kansas, 1889. Graduate Student, University of Kansas, 1889–90, 1904–06; Assistant in the Newberry Library, Chicago, Ill.; 1892–93; Student of Music under Mme. Clara Brinkerhoff, New York City, 1896–97; Teacher of Stenography, Kansas City Business College, Kansas City, Kan., 1899–1901; Instructor in Languages, Henry College, Campbell, Tex., 1901–02; Librarian, Ouachita College, Arkadelphia, Ark., 1902; Teacher of Shorthand, Alton Business College, Alton, Ill., and Chairman of Committee on Spelling of the National Shorthand Teachers’ Association, 1906–07; Principal of Department of Shorthand and Typewriting, Bethany College, 1912–13.

HUNT, ELIZABETH PINNEY, ........................ See page 134.  
Graduate Student in Politics, 1917–18.

HUNTER, MARY JO, .......................... 212 Maryland Avenue, N. E., Washington, D. C.  
Graduate Student in German, French, History, and Archaeology, 1910–11. A.B., Emporia College, 1908. Teacher of English and Latin, Kingman County High School, Kingman, Kans., 1908–10; Choir Director and Soloist, 1918—.
Married, 1911, Mr. William Smith Culbertson. Two daughters.

HUSSEY, MARY INDA, ........................ See page 9.  
Foundation Scholar, 1897–1900, Graduate Scholar, 1900–01, and Student in Semitic Languages, Biblical Literature, and Philosophy, 1897–1901, 1906.

HUTCHIN, ELIZABETH FERGUSON, ........................ See page 100.  
Graduate Student in Psychology, 1904–05.

HYDE, IDA H., ........................ See page 193.  
Graduate Student in Biology, 1891–92.
IRISH, Florence Catherine, ........................................ See page 24.
Graduate Student in History, 1915-17, 1918.

JACKSON, Alice W., ........................................ Swarthmore, Pa.

JACKSON, M. Katharine, Priestnall Hey, Heaton Mersey, near Manchester, England.
Married, 1908, Mr. William Hartas Jackson. Three daughters.

JACOBS, Mildred Clark, ........................................ See page 24.

JAMES, Eleanor, ........................................ See page 102.
Graduate Student in History of Art, 1908-09; Scholar in Latin, 1909-10.

JAMES, Mary Denver, ........................................ See page 102.
Graduate Student in English, 1902-03.

JARMAN, Margaret Dance, ..................................... Clarksdale, Miss.
Graduate Student in English, Biblical Literature, and Education, 1911-12. A.B., Mississippi State College for Women, 1911. Teacher in Graded School, Loraville, 1912-13; Teacher in the High School, Breaux Bridge, La., 1913-14, in the High School, Aberdeen, Miss., 1914-15, and in the Oakhurst High School, Clarksdale, Miss., 1915—; on leave and Holder of Hebron Memorial Scholarship, University of Chicago, 1919-20.

JAY, Anna Elizabeth, .......................... 122 North 11th Street, Richmond, Ind.
Earlham Graduate Student and Scholar in German and Mathematics, 1900-01. Ph.B., Earlham College, 1900. Teacher in the Public School, Richmond, 1901-02; Professor of German and Mathematics in the High School, Boonville, Ind., 1908-09; Teacher of Mathematics in the High School, New Albany, Ind., 1910-11.

JEFFERS, Mary, ........................................ See page 24.
Graduate Student in Greek, Latin, Art, and Archaeology, 1893-98, 1903-04, 1906-07, 1908-09.

JEFFRIES, Helen Howard, ...................................... Valentine, Neb.
Married, 1896, Mr. Joseph Warner Angell. One daughter, two sons.

JELLIFFE, Sylvia Canfield, .................................. See page 24.
Graduate Student in Sanskrit, Romance Philology and Archaeology, 1917-18.

JEPSEN, Mathilda, ........................................ Gardnerville, Nev.

JOBE, Mary Lenore, .............................. 50 Morningside Drive, New York City.
Graduate Student in English and History, 1901-03. Ph.B., Scio College, 1901, and A.M., 1907; A.M., Columbia University, 1909. Teacher of English and History, Temple College, Philadelphia, 1902-03; Head of the History Department, New York State Normal College, Cortland, N. Y., 1903-06; Graduate Student, Columbia University, 1908-09, and Public Education Lecturer, 1909-13; Instructor in History in the Normal College of the City of New York, 1905-09, 1910-14, in Hunter College, 1914—; Leader of Expedition for Geographic Research, Northern British Columbia, 1914-15; Owner and Director of Camp for Girls, Mystic, Conn., 1916—.

JOHNSON, Alice Phebe, .......................... 207 Third Avenue East, Oskaloosa, la.
Married, 1917, Mr. John Conner Bradbury.
JOHNSON, ANNETTE, .......................... Canton Christian College, Canton, China.

Earlham Graduate Scholar and Student in English, 1906-07. A.B., Earlham College, 1908. Head of English Department in the High School, Decatur, Ind., 1907-10.

Married, 1910, Dr. Calvin C. Rush. Two daughters, one son.

JOHNSON, ELIZABETH, ........................ 2424 Seventh Avenue, Los Angeles, Calif.

Graduate Student in English, 1894-95. A.B., Penn College, 1894, and A.M., 1900. Principal of Preparatory Department, Penn College, 1893-96.

Married, 1896, Mr. Fred. Weaver Eagen (d 1916). One son, one daughter.

JOHNSON, ELIZABETH FORREST, .............. Bryn Mawr, Pa.

Graduate Student in Education, 1913-14. A.B., Vassar College, 1902. Teacher of Mathematics in the Baldwin School, Bryn Mawr, 1903-08, Assistant to the Head, 1908-10, Associate Head, 1910-15, and Head, 1915—.

JOHNSON, EMILY, .............................. 114 South Guadalupe Street, Redondo Beach, Calif.


Married, 1913, Mr. John Edmund Duffy.

JOHNSON, HELEN MOORE, ....................... Oxford, O., or Osceola, Mo.

Graduate Scholar in Greek, 1909-10. Drury College, 1903-05; University of Missouri, 1905-08; Tulane University, 1908-09; A.B., University of Missouri, 1907, and A.M., 1908; Fellow in Greek, University of Wisconsin, 1910-11; Ph.D., University of Wisconsin, 1912; Assistant in Foreign Languages, Oklahoma College for Women, 1912-13, and Professor, 1913-16; Fellow by Courtesy, Johns Hopkins University, 1916-17; Fellow in Sanskrit, Johns Hopkins University, 1917-18; Spanish Examiner in Postal Censorship, 1918-19; Professor of Latin and Greek, Oxford College for Women, 1919—.

JOHNSON, MARY AUGUSTA, ....................... Died, 1919.

Graduate Student in Biology, 1887-89. L.B., Smith College, 1885, and A.M., 1888; M.D., Woman’s Medical College of Pennsylvania, 1892; H.M., Philadelphia Post-Graduate School of Homoeopathies, 1884. Newham College, University of Cambridge, England, 1886-87. Student Assistant in Dispensary, Philadelphia Post-Graduate School of Homoeopathies, 1892-94; Resident Physician, College Settlement, Philadelphia, 1892-94; Instructor in Homoeopathic Philosophy and Clinical Instructor, Philadelphia Post-Graduate School of Homoeopathies, 1894-95.

Married, 1894, Dr. Charles Louis Olds. Three daughters.

JOHNSON, MIRIAM LEIGH, ........................ See page 25.

Graduate Student in Latin and English, 1905-06.

JOHNSON, ROSE VALERE, ........................ R. F. D. 3, Box 52, Oskaloosa, Ia.

Penn College Scholar, 1912-13. A.B., Penn College, 1912. Assistant Principal of High School, Coon Rapids, Ia., 1912-15; German Instructor in the High School, Aven, Ia., 1915-17; Principal of Schools, Wilmot, South Dak., 1918-19, Castlewood, S. Dak., 1919—.

JOHNSTIN, RUTH FRANCES, ....................... 158 East 1st Street, London, O.

Graduate Scholar in Chemistry, 1903-04. A.B., Pennsylvania College for Women, 1903; A.M., Ohio State University, 1912. Instructor in Physics and Chemistry, Christian College, Columbia, Mo., 1904-09; Graduate Student in Chemistry, University of Missouri, 1905-06; Columbia University, Summer, 1919; Instructor in Physics and Chemistry, Milwaukee-Downer College, 1909-10, and Head of Department of Chemistry, 1910—.

JOHNSTON, ELIZABETH HENRIETTA, .............. See page 25.


JOLLIFFE, RUBY MAUD, .......................... 600 Main Street, E. Orange, N. J.

Graduate Scholar in English, 1907-08. A.B., University of Toronto, 1908, and A.M., 1909. Teacher of Modern Languages, Pennington Seminary, 1908-10; Instructor in Modern Languages, Centenary College Institute, Hackettstown, N. J., 1910-14; Student, National Training School of Y. W. C. A., 1914-15; Extension Secretary, Central Branch, Y. W. C. A., New York City, 1915-16; Assistant to General Secretary, Y. W. C. A., Orange, 1916-17, and General Secretary, 1917-19.

JONAS, ANNA ISABEL, ............................. See page 10.

Graduate Scholar in Chemistry and Geology, 1903-06, 1910-12.
Jones, Gwen Ann, ............................................Bala, Wales.
Teacher in the Girls' Intermediate School, Pontypool, Wales, 1910-15; Shevlin Fellow,
University of Minnesota, 1917-18; Associate Professor of English, Stephens College,
Columbia, Mo., 1918—.

Jones, Grace Latimer, ........................................See page 25.
Graduate Scholar in Philosophy, 1901-02.

Jones, Josephine Marghareta, .................................See page 104.
Graduate Student in Latin, 1910-11.

Jurist, Helen Stiegitz, .......................................See page 25.
Graduate Scholar in German, 1909-10.

Justice, Mildred Lewis, ......................................See page 25.
Graduate Scholar in Education, 1915-16, and Graduate Student, 1916-17.

Kaminski, Lillian Virginia, .................................1619 Cambridge Road, Ann Arbor, Mich.
Earlham Graduate Scholar and Student in Greek and Latin, 1898-99. A.B., Earlham
College, 1898. Graduate Student, Earlham College, 1899-1900; Professor of Greek
and Latin, Wilmington College, Wilmington, O., 1900-03, 1907-08; Professor of Greek,
Earlham College, 1907-08; Graduate Student in Latin and Greek, University of Chicago,
1904-05, 1908-09.
Married, 1909, Dr. Charles Walter Edmunds. One daughter, one son.

Kaminski, Olive M., ..............................................Richmond, Ind.
Graduate Student in English, Biblical Literature and Archaeology, 1899. A.B., Earlham
College, 1896.
Married, 1899, Mr. Henry Rayburn Robinson. Two sons.

Kearney, Jeannette Shaw, .................................Fort Andrews, Boston Harbor, Mass.
Graduate Scholar in Latin, 1914-15. A.B., University of Wisconsin, 1914. Graduate
Student, Northwestern University, 1917-18.
Married, 1918, Captain James Quan Road. One son.

Kehr, Marguerite Witmer, .....................................607 Empire Building, Knoxville, Tenn.
Graduate Scholar in Philosophy, 1916-17. A.B., University of Tennessee, 1911, and
A.M., Wellesley College, 1914. Teacher in the High School, Knoxville, 1911-12; Graduate
Student, Wellesley College, 1912-13, 1914; Assistant in Psychology, University of
Tennessee, First term, 1913-14; Instructor in Psychology, Summer School of the South,
1914; and Executive Secretary, 1915-16; Executive Secretary for Col. C. A. McKenney,
War Industries Board, Washington, D. C., 1918-19; Assistant in Education, and
Graduate Student, Cornell University, 1919—.

Keiller, Mabel Mathewson, ....................................See page 25.
Graduate Student in English, History of Art, and Mathematics, 1908-10; Scholar in
English, 1910-11.

Kellogg, Anglie Lillian, ........................................See page 194.
Graduate Scholar and Fellow by Courtesy in Philosophy, 1913-14.

Kellum, Margaret Dutton, .....................................See page 106.
Graduate Student in English, 1897-98, 1904-05, and Graduate Scholar in English and
Teutonic Philology, 1898-99.

Kennard, Helen Rose, .........................................Glendora, Calif.
Graduate Student in English, Comparative Literature, Biblical Literature, Economics,
and Archaeology, 1911-12. A.B., Pomona College, 1911. Student in Kindergarten
Training School, 1912-13; Graduate Student, University of Minnesota, 1914-15;
Teacher in the Kawaisaho Seminary, Honolulu, H. T., 1916-17.

Kenton, Adrienne, ..............................................See page 25.
College Settlement Association Fellow, 1916-17.

Kessel, Julia Brainerd, .........................................212 Sixth Avenue East, Cresco, la.
Graduate Student in History and Politics, 1913-16. A.B., Grinnell College, 1914. Secre-
tary to Physician, 1914-15.
Married, 1916, Mr. Allan Dougherty Shackleton. One son.
KEYS, Florence V., See page 194.
Graduate Student in English, 1895-96.

KIDWELL, Lola May, Harris Hall, 210 East 50th Street, Chicago, Ill.
Graduate Student in Greek, Latin, English, and Biblical Literature, 1900-01. A.B., Ohio Wesleyan University, 1893; A.M., Chicago University, 1910. Student, Chicago University Divinity School, 1909-10; Teacher of Classics, Nagasaki, Japan, 1894-1900, 1901-07; Principal, Kiwa Jo Gakko, Fukusak, 1907-08, 1911-14; Teacher in KwasansJo Gakko, Nagasaki, 1914-17; Student in Divinity School, University of Chicago, 1917-19.

KING, Emma Gurney, Normal College, Greensboro, N. C.
Guilford Graduate Student and Student in English, Archaeology, and Education, 1902-03. A.B., Guilford College, 1901. Teacher in St. Paul's School, Beaufort, N. C, 1901-02, 1903-04; Teacher in City Public Schools, High Point, N. C., 1904-09; Instructor in English, State Normal College, Greensboro, N. C., 1909-14, and Director of Dormitories, 1914-17.

KING, Helen Dean, See page 10.
Graduate Student in Biology, 1895-96, and Graduate Student in Biology, 1896-97, 1901-06.

KING, Helen Maxwell, See page 180.
Graduate Student in German, French, and Biology, 1908-09, and Graduate Scholar in Romance Languages, 1912-13.

KING, Marie Seward, See page 194.
Graduate Student in German and French, 1909-10.

KING, Maude Gladys, Address unknown.
Graduate Student in English and Philosophy, 1908-09. A.B., University of Southern California, 1908. University of Oregon, 1903-06.

Kingsley, Mary Winship, 1011 California Street, Urbana, Ill.
Graduate Student in History, 1903-05, and Graduate Scholar, 1904-05. A.B., and A.M., Tufts College, 1903. Graduate Student, Radcliffe College, 1911-12; University of Illinois, 1913-17; Teacher of History and English in the High School, Moline, Ill., 1905-07; Volunteer Social Worker, Boston, Mass., 1912; Reconstruction Aide in Walter Reed Hospital, Washington, D. C., 1918-19; U. S. General Hospital, 41, Fox Hills, N. Y., 1919—.

Kirk, Abby, See page 107.
Graduate Student in Greek, 1903-06.

Kirkland, Winifred Margaretta, 46 Panola Place, Asheville, N. C.
Graduate Student in English, 1898-1900, and Graduate Student, 1899-1900. A.B., Vassar College, 1897. Teacher of English and Latin in the Misses Shipley's School, Bryn Mawr, 1897-99; Assistant in English and Latin in the Bryn Mawr School, Baltimore, Md., 1900-02; Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, 1902-08; Writer of Fiction and Essays, 1908—.

Kissick, Emily Kent, Macon, Mo.
Penn College Scholar, 1910-11. A.B., Penn College, 1910, and A.M., 1911. Assistant Professor of Biology, Penn College, 1911-13; Teacher in Wolf, Wy., 1913-15; Principal of the High School, New Sharon, Ia., 1915-16.

Kitsen, Mabel Vaughan, Care of The British Embassy, Washington, D. C.

Klein, Elizabeth, Wilhelm Webersstrasse 3, Göttingen, Germany.
Married, 1914, Dr. Robert Statiger († 1914).

Klein, Gertrude, See page 108.
Graduate Student in Psychology, 1904-05.

Kleine, Hildegarde, Fregerstrasse 80, Friedenau, Berlin, Germany.
KLEPS, MARIAN CLEMENTINE, .................. See page 108.
Graduate Student in Mathematics, 1917–18.

KNEPPER, MYRTLE, ................. 832 North Street, Cape Girardeau, Mo.
Graduate Student in Mathematics, 1902–03. L.B., Missouri State University, 1898, and A.M., 1900. Graduate Student, Missouri State University, 1901–02; Assistant Professor of Mathematics, State Normal School, Cape Girardeau, 1903–15, and Professor, 1915—.

KOLARS, MARY BARBARA, .......... Le Sueur Center, Minn.
Graduate Scholar in English, 1915–16. A.B., University of Minnesota, 1913.

KRANZ, CAROLYN MATILDA, ............... Madison, Tenn.

KROH, MABEL MAY, ................ Moscow, Ida.

LAIRD, ELIZABETH REBECCA, ........ See page 10.
Graduate Scholar in Physics, 1900–01.

LAMB, DOROTHY, ... 6 Wilbraham Road, Fallowfield, Manchester, England.

LAMB, GRACE LORD, .................. 911 West 8th Street, Erie, Pa.
Graduate Student in History and Philosophy, 1898–99. L.B., University of Michigan, 1897, and L.M., 1898. Graduate Student, University of Michigan, 1897–98 and 1899–1900; Teacher of Philosophy, Western College, Oxford, O., 1900–01.
Married, 1911, Mr. Frederick Chittenden Borst. One son, one daughter.

LAMBERT, LILIAN VITALIQUE, ......... 2521 Iowa Street, Cedar Falls, Ia.

LAMBERTON, HELEN ...................... See page 25.
Graduate Scholar in Physics, 1907–08.

LANGENBECK, CLARA, .................... See page 180.
Fellow by Courtesy and Graduate Scholar in Biology, 1911–12.


LARK, MABEL LOYETTA, ..... 609 West 115th Street, New York City.
Graduate Student in English and German, 1897–99. Berlitz School of Languages, Leipzig, Germany, 1892–93; A.B., Irving College, 1897.
Married, 1899, Dr. William John Gies. Three sons, one daughter.

LATHOM, MINOR WHITE, .......... 140 Claremont Avenue, New York City, or Hernando, Miss.
Graduate Student in English and German, 1902–04. A.B., Mississippi Industrial Institute and College, 1901; A.M., Columbia University, 1912. Teacher of Mathematics in Miss Wright's School, Bryn Mawr, Pa., 1905–06; Teacher of Rhetoric, Stanton College, Natchez, Miss., 1904–06; Professor of English and German, Cox College, 1905–06; Instructor in English and History in the High School, Oxford, Miss., and Graduate Student, University of Mississippi, 1907–08; Columbia University, 1911–14; Instructor in English, Barnard College, 1915—.
LATHROP, HELEN, .......................... 3161 Fruitvale Avenue, Oakland, Calif.

LATIMER, CAROLINE WORMELEY, .......................... See page 26.
Graduate Student in Physiology, 1891-96.

LATT, MAUD ABIGAIL, .......................... 708 Clermont Street, Antigo, Wis.
Graduate Student in Latin, History, and Philosophy, 1904-05. B.L., University of Wisconsin, 1902. A.M. University of Chicago. Instructor, State Normal School, River Falls, Wis., 1911—.

LAUDER, FRANCES, .......................... 1138 Maple Avenue, Evanston, Ill.
Married, 1918, Mr. Harold Holman Ambler.

LAUTZ, GERTRUDE MAY, .......................... 885 West End Avenue, New York City.
Married, 1900, Mr. Edward Milton Ambliff.

LAWATSCHER, ELY WILHELMINA, .......................... Address unknown.

LAWTHER, ANNA BELL, .......................... See page 111.
Graduate Student in French, 1898-99, 1904-05.

LEAKE, ELIZABETH THRUSTON, .......................... 206 Court Street, Gainesville, Fla.
Married, 1914, Dr. James Miller Leake.

LEE, ELVA, .......................... See page 26.
Graduate Student in English, 1893-94.

LEFTWICH, FLORENCE, .......................... See page 10.
Graduate Student in Romance Languages, 1898-99, 1902.

LEREDDE, DENISE EMILIE, .......................... 66 rue Gay Lussac Paris, 5e, France.

LESTER, MARGARET KUHN, .......................... Beaver Falls, Pa.

LEWIS, ALICE G., .......................... 30 Koun Machi, Mita, Tokyo, Japan.
Foundation Scholar and Student in Biblical Literature and History, 1894-95. A.B., Penn College, 1894, and A.M., 1897. Associate Principal and Instructor in Latin and Mathematics in the Ackworth Academy, Ackworth, Ia., 1895-96; Instructor in Latin and Graduate Student, Penn College, 1896-97; Teacher in Public Schools, Oskaloosa, 1897-98; Teacher of Latin and English in the East High School, Des Moines, Ia., 1898-1905; Recorded Minister of the Gospel, Des Moines Monthly Meeting, 1905; Missionary and Teacher of English in the Girls’ School, Friends’ Mission, Tokyo, Japan, 1905-17, and Principal, 1907—; Member of the Executive Committee of the Council of the Friends of Peace and Arbitration in Japan, 1906-07.

LEWIS, MARY H., .......................... 575 Summit Avenue, Pasadena, Calif.
Penn Graduate Scholar and Student in History and Political Science, 1893-94. A.B., Penn College, 1893, and A.M., 1906. Graduate Student, Penn College, 1906; Acting Principal and Instructor in English and History in the Ackworth Academy, Ackworth, Ia., 1895-96; Assistant Principal of the High School, Albion, Ia., 1899-1900; Assistant...
Principal of the Longfellow School, Des Moines, Ia., 1909-02; Recording Clerk, Iowa Yearly Meeting of Friends, 1902-07; English Teacher in the Girls' School, Friends' Mission, Tokio, 1908-09; Private Tutor, 1910-19. Member of Board of Trustees, Whittier College, 1911—.

LEWIS, NORA, 237 Silver Birch Avenue, Toronto, Canada.

LEWIS, ROSA ELLEN, Penn Dormitory, Penn College, Oskaloosa, Ia.
Graduate Student in English, 1888-89. S.B., Penn College, 1882, and A.M., 1885. Iowa State University, 1905-04; Travelling in Europe, 1904; University of California, summer, 1908, University of Wisconsin, summer, 1914; Professor of English and History, Penn College, 1882-99, and of English, 1899-1918 and Dean of Women, 1918-19.

LEWIS, SARAH ELVA, Whittier, Calif.
Graduate Student in English and History, 1888-89. S.B., Penn College, 1883. Superintendent of Schools, Estacado, Tex., 1889-92; Private Tutor, League City, 1897-98. Married, 1891, Mr. Manley M. Cox. One daughter, three sons (one † 1897).

LIGHT, NAOMI, 146 West Lehigh Avenue, Philadelphia.

LINDSAY, FRANCES JEAN, 65 Edward Street, Halifax, Canada.
Graduate Student in Latin and English, 1905-06. A.B., Dalhousie University, 1903. Clerk in the Education Department of Nova Scotia, 1906-07; Library Assistant, Princeton University, 1910-14; Assistant Librarian, Dalhousie University Library, 1915—.

LIPPOLDT, GENEVIEVE LOUISE, 946 Spruce Street, Boulder, Colo.

LITTLE, LENORE MILICENT, 89 Atwood Street, Hartford, Conn.

LLEWELLYN, EFFIE GERTRUDE, 38 East Independence Street, Shamokin, Pa.
Graduate Student in French, Italian, and Spanish, 1902. A.B., Elmira College, 1888. Harvard University, Summer Course, 1896. Travelling in Europe, 1911-12; Philanthropic Worker.

LOCKE, GRACE PERLEY, See page 26.
Graduate Student in English and Philosophy, 1888-99.

LONEGREN, IRMA CAROLINE,
Care of Frederick W. Lonegren, Esq., 1198 Fifty-fifth Avenue, S. E., Portland, Ore.

LONG, FLORENCE, Earlham. Ind.
Earlham College Scholar, 1913-14. B.S., Earlham College, 1913; Teacher in the Grade Schools, Richmond, Ind., 1909-10, and in the High School, 1913; Instructor in Mathematics, Earlham College, 1914-17; Graduate Scholar, University of Illinois, 1917-18; and M.S., 1918; Associate Professor of Mathematics, Earlham College, 1918—.

LONG, HELEN ELIZABETHT, 701 Glenwood Avenue, Cincinnati, O.
LONGAKER, Adelina,
Care of George Longaker, Esq., 188 North Grove Avenue, East Aurora,
N. Y.
Stenographer, 1917, 1918-19. Graduate Student, University of Wisconsin, 1919—.

LONGWELL, KATHERINE CAVENAGH,...................... See page 26.
Graduate Scholar in Latin, 1912-13.

LORD, ELIZABETH EVANS,............................... See page 115.
Graduate Student in Psychology and Education, 1914-15.

LORD, ISABEL ELY,.............................. 176 Emerson Place, Brooklyn, N. Y.
Graduate Student in French and Philosophy, 1897-1900. B.L.S., University of the State of
New York, 1897; Librarian, Bryn Mawr College, 1897-1903; Associate Librarian,
Pratt Institute Free Library, Brooklyn, N. Y., 1903-04, Librarian, 1904-09, Director
of School of Household Science and Arts, 1910—; President of Home Economic Asso-
ciation of Greater New York, 1912-15; Secretary, American Home Economics Associa-
tion, 1913-15; Member of Advisory Committee, U. S. Food Administration, 1917-19;

LORD, Katharine Florence,
National Arts Club, 15 Gramercy Park, New York City.
Graduate Student in English and Italian, 1900-01. A.B., Wellesley College, 1895. Teacher
of English in Miss Florence Baldwin’s School, Bryn Mawr, Pa., 1900-02; Teacher of
English in the Randolph-Cooledge Collegiate School, Plainfield, N. J., 1902-04, and Teacher
in the Hartridge School, Plainfield, 1904-05; Director of Handicraft School of Greenwich
House, New York City, 1905-09, and of Art, Music, and Dramatic Work, 1909-11;
Writer of Plays and Magazine Articles, 1912-15, Publisher and Producer of Plays,
1916—

LORING, Mildred West, ...... University of Washington, Seattle, Wash.
Graduate Scholar in Psychology, 1913-14. A.B., University of Washington, 1912, and
A.M., 1913. Fellow, University of Washington, 1912-13; and Fellow in Psychology,
Johns Hopkins University, 1914-16, and Sarah Berliner Fellow, Johns Hopkins University,
1916-17; Instructor in Psychology, University of Washington, 1917—

LOSSE, Vivian Beatrice,.............. 7 Martin Avenue, San José, Calif.
Graduate Student in English and German, 1902-03. A.B., Leland Stanford, Jr., Univer-
sity, 1902. Substitute Teacher of English and German in the High School, San José,
1903-04; and Teacher of English, 1903-06; Student in Hanover, Germany, 1906-07;
Teacher of English and German in the High School, San José, 1907-09.
Married, 1910, Dr. James Clark Blair. Two daughters.

LOWATER, Frances,......................... See page 10.
Graduate Student in Physics and Mathematics, 1897-98, 1902-06.

LOWENGRUND, Helen Moss,......................... See page 26.
Graduate Scholar in Latin, Bryn Mawr College, 1906-07, and in English, 1907-08, 1909-10.

LUCAS, Ethel,................................. Address unknown.
Graduate Student in History, Economics and Mathematics, 1904-05. A.B., Indiana Uni-
versity, 1904. Rapid Calculator, Meat Inspection Department, Departmental Service,
Washington, D. C., 1906-07, and Departmental Clerk, 1908-09.
Married, 1910, Mr. Eugene Stanton Nestrud. One daughter.

LUCAS, Leonora,................................. See page 116.
Graduate Student in French and Spanish, 1915-16.

LUCY, Sarah Bird,......................... Address unknown.
Graduate Student in Mathematics and Physics, 1894-96. S.B., University of Minnesota,
1892. Teacher of Mathematics and Science in the Bishop Graves School, 1892-93; Teacher in
the High School, Kearney, Neb., 1893-94. Member of a Sisterhood.

LUKERT, Cordia Lilian,....................... Sabetha, Kans.
Graduate Student in English, 1916-17. A.B., Ottawa University, 1916. Head of English
Department of the High School, Sabetha, Kans., 1918—.
Lynch, Caroline Vinia, . . . 217 Norfolk Street, Dorchester Centre, Mass.
Graduate Student in Archaeology, 1909-10. A.B., Smith College, 1894; A.M., Columbia University, 1908; American School of Classical Studies in Rome, 1904-05; Graduate Student, Radcliffe College, 1895-96, 1907-09; Columbia University, 1906-07; Demonstrator in the History of Art and Classical Archaeology, Bryn Mawr College, 1909-10.

Lyon, Dorothy Wilberforce, . . . . See page 11.
Graduate Student in English, 1887-89, 1892, 1893-94, and in Teutonic Philology, 1895-96.

Maible, Lucie Désirée, . . . 20 rue Chardon-Lagache, Paris 16e, France.
French Graduate Scholar, 1918-19. Certificat d'aptitude pédagogique et Certificat de fin d'études normales, 1908; Professeurat des écoles normales, 1911; Certificat Primaire d'Anglais, 1917.

MacAuley, Edith Rebecca, . . . . 304 Center Street, Medina, N. Y.

MacDonald, Janet Malcolm, . . . . See page 195.
Graduate Scholar in Archaeology, 1915-17.

MacDonald, Margaret Baxter, . . . . See page 11.
Graduate Scholar in Chemistry, 1897-98, 1900-01.

Macfadzean, Agnes Murray,
75 Montgomerie Street, North, Kelvinside, Glasgow, Scotland.
British Graduate Scholar, 1912-13, and Special British Graduate Scholar, 1913-14. B.A., University of Glasgow, 1910, and M.A., 1911. Student, University of Göttingen, 1910-11; Teacher of French and German, 1915; Teacher of French and German in the Balliol School, Sedbergh, Yorkshire, 1915-16; War Worker on Census Staff, 1916-19; Reader in English, Bryn Mawr College, 1919—.

MacIntosh, Marham T, . . . . See page 117.
Graduate Student in Greek, 1890-91.

MacIntosh, Mary Bennett, . . . . 400 Riverside Drive, New York City.
Graduate Scholar in Greek, 1907-08. A.B., University of Nebraska, 1907. Teacher of Mathematics in the Nebraska State School of Agriculture, Lincoln, Neb., 1908; Teacher of English in the Central High School, Omaha, Neb., 1909-17; Secretary in Department of Military Affairs, American Red Cross, Paris, 1918-19; Private Secretary, 1919—.

Mack, Mary Latimer, . . . . Aldrich Building, Joplin, Mo.
Graduate Student in Physics, Chemistry, and Biology, 1898-99. A.B., College of Emporia, 1897, and A.M., 1900. Student, Medical School of Cornell University, 1900-01; Student, Woman's Medical College of Pennsylvania, 1903-07, and M.D., 1907. Intern, Woman's Hospital, Philadelphia, 1907-08; President, Woman's Board, St. John's Hospital, 1911-13. Lecturer in Obstetrics, St. John's Hospital, 1913-17; Physician, 1908—.


MacRae, Evalena, 214 De Kalb Square, Philadelphia, or Statesville, N. C.
Graduate Student in English and History of Art, 1906-07. A.B., Bucknell University, 1882. Nursing and Social Work, 1888—.

MacVay, Anna Pearl, . . . . 7 West Forty-ninth Street, New York City.
Graduate Student in Greek, Latin and English, 1895-97, and Graduate Scholar, 1896-97. A.B., Ohio University, 1892; A.M., Columbia University, 1908; D.Litt., Ohio University, 1909. Principal of High School, Ashtabula, 0., 1892-95; Teacher of Latin and Greek in the Girls' High School, Philadelphia, 1897-1900; Graduate Student, Columbia University, 1900-08; Delegate of New York Board of Education to Inspect Classical Teaching and Schools in Great Britain and Ireland, Sept.—Nov., 1908; Lecturer for New York Board of Education and for Ohio Teachers' Institutes, 1908-17. Teacher of Classics in the Wadleigh High School, New York City, 1900-14, and First Assistant to Principal, 1914—.

Maddison, Isabel, . . . . See page 11.
Graduate Student in Mathematics, 1892-93.
MAGEE, Helen, 115 South Seventh Street, Easton, Pa. 
Married, 1917, Mr. Fred Hinkle.

MANCHESTER, Ruth Coe. See page 26.
Graduate Scholar in Latin, 1915-16.

MANN, Carrie Alice, See page 195.
Graduate Student in Mathematics, 1901-03.

MARSH, Elizabeth, The Peacock Inn, Princeton, N. J.
Graduate Student in English, 1902-04. A.B., Radcliffe College, 1897; Sorbonne and Collège de France, 1902. Reader in English, Bryn Mawr College, 1902-06; Litt.D., Union College, 1905; Dramatic Literary Work, 1918-19.

MARSHALL, Mamie, 1101 North Market Street, Oskaloosa, la.
Married, 1916, Mr. Jens P. H. Jensen. One daughter.

MARSHALL, Ruth Elizabeth, See page 11.
Died, 1918.


MARTIN, Emilie Norton, See page 11.

MARX, Olga, See page 181.
Graduate Student in German, 1918-19.

MASON, Florence Reynolds, Elmira, N. Y.
Graduate Student in Industrial Supervision Course, 1918-20. A.B., Elmira College, 1918.

MASON, Mary Taylor, See page 119.
Graduate Student in Political Science and Mathematics, 1892-94, in Physics, Chemistry and Biology, 1909-11.


MATSUDA, Michi, See page 119.
Graduate Scholar in Economics, 1908-09, and in English, 1909-10.

MAY, Elsie Gertrude, .38 Forest Road, Moseley, Birmingham, England.
British Graduate Scholar, 1909-10. Mason College, Birmingham, 1893-97; Women's Honours Examination in Modern Languages, Oxford, 1897; St. Hugh's Hall, University of Oxford, 1897-99; Final Honours School of English Language and Literature, University of Oxford, 1899; M.A., University of Birmingham, 1901. Teacher in the Pontypool County School, 1901-03, in the Blackburn High School, 1903-04, in the Worcesters High School, 1904-08, and in the Streatham High School, 1908-09; Instructor in English Literature, Mount Holyoke College, 1910-12; Private Secretary to a Member of Parliament, 1912-13; Assistant at the Central Bureau for the Employment of Women, London, 1913, Secretary to the Apprenticeship Board, University of Manchester, 1913-17; Chief of Typing Department, British Thomson-Houston Co., Rugby, England, 1917-—

MAY, Lucy Isabelle, 222 Marlborough Street, Boston, Mass.
Graduate Student in Biblical Literature and Education, 1910-11. A.B., Radcliffe College, 1899. Special Student, School for Deaconesses, New York City, 1911-12; Missionary and Educational Work in Episcopal Church, 1912-13; Assistant Principal of the Misses May's School, Boston, 1914-15.
MCALLISTER, MARY AGNES, .................. 117 Mill Street, Lock Haven, Pa.  

MCCAGUE, ELIZABETH WELTY, .... 409 Morewood Avenue, Pittsburgh, Pa.  
Graduate Student in English, History, and Philosophy, 1898-99. L.B., Pennsylvania College for Women, 1898.  

MCCARROLL, HARRIET ETTA, .................. Meridian, Ia.  
Graduate Scholar and Student in English, Arabic, and Biblical Literature, 1898-1900. Ph.B., Penn College, 1890, and A.M., 1894. Principal of the Earlham Academy, 1893-94; Principal of the Preparatory Department, Penn College, 1894-95, 1897-98; Principal of the Earlham Academy, Ia., 1895-97; Superintendent of Public Schools, Skagway, Alaska, 1900-02; Principal of the Public Schools, Ustick, Idaho, 1916-17; Teacher in the High School, Nampa, Idaho, 1918-.  
Married, 1902, Mr. Herbert Horace Draper († 1913).  

MCCARTER, FLORA, .......................... Ogontz School, Rydal, Pa.  
Graduate Student in English, 1897-98. A.B., Ohio State University, 1907. Resident Tutor in Languages, Ridgeway Plantation, 1910-11; Professor of Mathematics and Languages, St. Genevieve's College, 1911-12, of English and History, 1912-13, and of English, 1913-16; Head of English Department, St. Mary's School, Peaksckill, 1916-19; Teacher of English and History in the Ogontz School, 1919.  
Married, 1900, Mr. George Thorston Macaulay († 1907). One son.  

MCCAUSLAND, CATHERINE, ............... Cambridge, Mass.  
Graduate Student in Industrial Supervision Course, 1918-19.  

MCELLEAN, LOUISE FRENCH, ......... 229 East Butler Street, Mercer, Pa.  
Graduate Student in Latin, French and Mathematics, 1896-97. A.B., Grove City College, 1895, and A.M., 1900. Principal of the High School, Meciers, 1900-04; Teacher of Algebra in the Night Division of the Central High School, Cleveland, O., 1904-06, of Latin in the East High School, Cleveland, O., 1906-07; Principal of the Mercersburg Academy, 1907-08; Teacher of Mathematics in the Mercersburg Academy, 1908-11, and in the High School, Meciers, 1912--; Red Cross Worker, 1917-19.  

MCCracken, Bertha, ....................... Guantanamo, Soledad, Cuba.  

MCCracken, Helen, ................................ Died, 1918.  
Graduate Student in French and German, 1899-1900. A.B., University of Montana, 1899, and A.M., University of Chicago, 1902. Teacher in Public Schools, Hamilton, Mont., 1900-01; Graduate Student, University of Chicago, 1901-02; Teacher in the High School, Hamilton, 1903-04, 1913-18, and in St. Ignatius, Mont., 1910-11.  

MCDowell, DOROTHY ELEANOR, ......... 5923 Walnut Street, Philadelphia.  
Graduate Student in Industrial Supervision Course, 1918-19.  

Graduate Student in Greek, Latin and German, 1903-04. A.B., Wilson College, 1895; A.M., Cornell University, 1900 and Ph.D., 1910. Instructor in Wilson College, 1898-1903; Teacher of Latin and Greek in Miss Wright's School, Bryn Mawr, Pa., 1903-08; Graduate Student, University of Pennsylvania, 1903-06, 1907-08; Graduate Student, Cornell University, 1908-10; Fellow in Latin and Greek, Cornell University, 1909-10. and Instructor in Latin, Smith College, 1910-14; Assistant Professor in Latin, Smith College, 1914-15; Associate Professor, 1915-19, and Professor, 1919—.  

McGeorge, BEATRICE, ........................ See page 120.  
Graduate Student in English, 1902-03, in Education, 1918-20.  

McGiffert, Katharine WOLOCOT, .80 Claremont Avenue, New York City.  
Graduate Student in English, 1918-19. A.B., Barnard College, 1916. Teacher in Union School of Religion, 1916-18; Warden of Denbigh Hall, Bryn Mawr College, 1918-19; Graduate Student, Columbia University, 1919—.
McGILL, MARY BUCHANAN, .......... St. Agnes' School, Kyoto, Japan. 

McKee, Mary Clarissa, .......... 479 Campbell Street, Wilkinsburg, Pa.
Graduate Scholar in Chemistry, 1907-08. A.B., Pennsylvania College for Women, 1907, and A.M., 1908. Teacher of Science in the High School, Gladstone, Mich., 1908-90; Assistant in Chemistry, Mount Holyoke College, 1909-11; Teacher of Chemistry and Physics in Northfield Seminary, E. Northfield, Mass., 1911-16; Assistant in Food Chemistry and Graduate Student, University of Chicago, 1916-17; Professor of Chemistry, Hollins College, 1917-18; Assistant Professor of Chemistry, Connecticut College, New London, Conn., 1918—.

McKeefrey, Chloe Spearman, ................. See page 26.
Graduate Scholar in French, 1916-17.

McLaughry, Margaret, ................. New Wilmington, Pa.
Graduate Student in English and German, 1893. A.B., Westminster College, 1874, and A.M., 1883. Professor of English, Westminster College, 1887-1903; Dean of Women and Professor of English Literature in Tarkio College, Tarkio, Mo., 1906-10; Superintendent of Overlook Sanitarium, New Wilmington, 1911—.

McLean, Charlotte Freylinghuysen, .......... See page 121.
Graduate Student in French, 1906-07, in Latin and Greek, 1916-17.

McMahan, Una, .................................. Died, 1915.
Graduate Student in Egyptian, 1908-09. A.B., Smith College, 1894. Graduate Student, University of Chicago, 1894-95, 1896-99, 1911-12; University of Berlin, 1900-01; American School of Classical Studies, Rome, 1902-04; Studied in Oxford, 1906, 1907; Demonstrator in History of Art and Classical Archeology, Bryn Mawr College, 1907-09, and Reader, 1908-09. Married, 1909, Mr. Frank Edgerton Harkness.

McMullen, Jeannette Craig, ................. Tarkio, Mo.
Graduate Student in Latin and English, 1903-04. B.S., Tarkio College, 1899. Teacher in the Public School, Westboro, Mo., 1904-05. Married, 1907, Mr. Charles W. Beatie (†1918). One daughter, one son.

McMullen, Jessie Poe, ......................... Tarkio, Mo.
Graduate Student in Latin and English, 1900-01. S.B., Tarkio College, 1899. Librarian, Tarkio College, 1901-04; Teacher in the High School, Tarkio, 1905-06; Student in the Y. W. C. A. Training Institute, 1906-07; General Secretary of Y. W. C. A., Kankakee, III., 1907-08; Racine, Wis., 1908-09; Teacher in Preparatory Department, Tarkio College, 1914-16, and Special Teacher in the High School, Tarkio, 1916—.

Medes, Grace, .................................. See page 11.
Graduate Student and Fellow by Courtesy in Biology, 1915-16.

Melvin, Margaret Georgiana, .......... See page 196.
Graduate Scholar in Philosophy, 1917-18.

Mendenhall, Alice Ann, .................. Bloomingdale, Ind.
Foundation Scholar in Semitic Languages and Biblical Literature, 1895-96. A.B., Earlham College, 1890. Teacher of Latin and Mathematics in Bloomingdale Academy, 1890-94; Graduate Student in Semitic Languages and New Testament Greek, University of Chicago, 1894-95; Professor of Hebrew and the English Bible, Earlham College, 1896-98; Pastor, Friends' Church, Bloomingdale, Ind., 1898-99, 1903-05; Teacher of Biblical Literature and Precepts of Girls, Oakwood Seminary, Union Springs, N. Y., 1899-1902; Instructor in Mathematics in the Seminary, Hollidaysburg, Pa., 1906-07; Professor of Latin, Keuka College, Keuka Park, N. Y., 1907-12; Literary Editor, 1912-15.

Mendenhall, Cassie Corina, ................. High Point, N. C.

Mendenhall, Gertrude W., ............ 1023 Spring Garden Street, Greensboro, N. C.
Graduate Student in Mathematics, 1891-92. S.B., Wellesley College, 1885. Instructor in Mathematics in the North Carolina College for Women, Greensboro, 1892-1918, and Head of Department of Mathematics, 1918-19,
MEREDITH, MARY ANNA, .................17 East Church Street, Bethlehem, Pa. Foundation Scholar in French, 1896-97, and Graduate Student in French, 1905. A.B., Penn College, 1896, and A.M., 1898. Assistant Principal of the High School, Union, Ill., 1897-98; Teacher in the Public School, Oskaloosa, Ia., 1898-1900; Student at the Sorbonne, and the University of Berlin, 1900-01; Professor of Modern Languages, Penn College, 1901-04.

Married, 1904, Professor Benjamin LeRoy Miller. One daughter, one son.

MEREDITH, ROSELLA, ..................3710 North Thirty-first Street, Tacoma, Wash. Penn Graduate Scholar and Student in English and Biblical Literature, 1899-1900. A.B., Penn College, 1899; and A.M., 1900. Worker for the Y. W. C. A., Secretary and Organizer, 1900—, and Member of the City Board, Tacoma, 1906-07. War Work, 1917-19.

Married, 1903, Mr. Harry John Dutton. Three daughters, two sons.

MEREDITH, SUSAN LUCILE, ..............648 Thirty-third Street, Des Moines, Ia. Foundation Scholar and Penn Graduate Student in German, French and Biblical Literature, 1905-06; Ph.B., Penn College, 1905, and A.M., 1906; Student of Music, 1908-09.

Married, 1914, Mr. Marion Bruner Seevers. One daughter, two sons.

MERRILL, KATHARINE, ..........................See page 196. Graduate Student in English, 1889-90.

MERRIMAN, LUCILE, ............................See page 122. Graduate Student in Italian, Archaeology, and Chemistry, 1899.

MILLER, MARY ELIZABETH, ..........................Died, 1918.

Graduate Student in English and German, 1890-91. S.B., Geneva College, 1890. Student in German and French in Berlitz School of Languages, Boston, Mass., 1896-97; Student in Berlin, 1897-98; Teacher in Knox Academy, Selma, Ala., 1899-1900.


MITCHELL, GERTRUDE, ..........................32 Murray Street, Flushing, N. Y.

Graduate Student in German and French, 1894-95. A.B., Mount Holyoke College, 1884; M.D., Woman's Medical College of Pennsylvania, 1892. Practising Physician, Washington, Pa., 1896-1904, and Brooklyn, 1906-07; Student, University of Vienna, 1902-03; School Medical Inspector for New York Board of Health, 1905-14.

Married, 1886, Mr. John S. Streep.

MOHLER, NORA MAY, .......................127 South College Street, Carlisle, Pa.


MONTENEGRO, SARA, .............................See page 124. Graduate Student in English, French, and Spanish, 1903-04.

MONTGOMERY, AMELIA, ..............................See page 27. Graduate Scholar in Chemistry and Biology, 1905-06.

MOORE, ANNA MARY, ......................260 East Main Street, Moorestown, N. J.

Graduate Student in English and Economics and Politics, 1894-95. A.B., Earlham College, 1894. Teacher of English and German, Whittier College, Whittier, Calif., 1895-1900; Graduate Student, Earlham College, 1900-01; Teacher in Westtown Boarding School, Westtown, Pa., 1902-08; Associate Professor of English, Earlham College, 1908-09.

Married, 1900, Mr. Benjamin Cadbury. Two sons.

MOORE, EMILY LUCILE, ..........................106 Augusta Avenue, Baltimore, Md. Graduate Student in Biology, 1918-19. A.B., Goucher College, 1918. Assistant in Biology, Goucher College, 1919—.
MOORE, LUCILE HANNAH,………………..Knox College, Galesburg, Ill.
Earlham Graduate Scholar and Student in Greek, English, and Archeology, 1902-03.
A.B., Earlham College, 1902. Teacher of Greek and German in the Friends' Academy, Moorествown, N. J., 1905-11.
Married, 1915, Mr. Benjamin Harrison Grace.

MOREHOUSE, BERTHA,………………..128 Wall Street, New Haven, Conn.
Graduate Student in Industrial Supervision Course, 1918-19. A.B., Ohio Wesleyan University, 1914. Teacher in the Government Schools, Porto Rico, 1912-13; and in the High School, Union Township, O., 1914-16; Brown Township, O., 1916-17; Franklin, O., 1917-18; Employed in Industrial Engineering, Acme Wire Co., 1919-—

MORGAN, LOUISE BAGGOTT,………………..2323 Twentieth Street, Washington, D. C.
Married, 1913, Mr. Gordon Scott Pulcher. One daughter, one son.

MORNINGSTAR, HELEN,………………..See page 181.
Fellow by Courtesy and Graduate Scholar in Geology, 1916-17.

MORIAH, GEORGIANA LEA,………………..117 West 58th Street, New York City.
Graduate Student in English, 1888-89. A.B., Vassar College, 1882, and A.M., 1889; Ph.D., University of Heidelberg, 1896. Student in English, University of Zürich, 1893, University of Leipzig, 1894, University of Berlin, 1894-95; Research Work in English, Cambridge, Edinburgh and the British Museum, 1896; Professor of English, South Jersey Institute and Norwich College, 1883-88; Instructor in English, Brooklyn High School, 1889-93; Instructor in English, Smith College, 1899-1902; Head of English Department, State Normal School, Plattville, Wis., 1902-03; Instructor in English, University of Wisconsin, 1903-05; Lecturer before the Board of Education, and to private classes, New York City, 1906-18; to private classes, 1918—

MORRIS, MARGARETTA,………………..See page 126.
Graduate Student in Economics and Politics, 1901-04.

MORRIS, WILLAVENE SOBER,………………..385 Gowen Avenue, Chestnut Hill, Philadelphia.
Graduate Student in English, 1915-16. A.B., College for Women of Western Reserve University, 1908.
Married, ——, Mr. Herbert C. Morris.

MORRIS, MARGARET SHOVE,………………..See page 11.
Foundation Scholar in History, 1904-06.

MORSE, KATE NILES,………………..See page 181.
Graduate Student in Greek, 1898-99, 1900-01.

MORTON, CAROLINE MILLARD,………………..See page 197.
Graduate Scholar in Greek, 1911-12.

MOSER, LILLIAN VIRGINIA,………………..See page 27.
Graduate Student, 1903-07, and Graduate Scholar in Teutonic Philology, 1907-08.

MOWER, MYRA,………………..Newberry, S. C.
Graduate Student in English, German, and History, 1905-06. A.B., College for Women, Columbia, S. C., 1905.
Married, 1910, Mr. Henry Thompson Cannon.

MURDOCH, CHARLOTTE SOUTTER,………………..Sianfu, Shensi, China.
Graduate Student in English, French, and Spanish, 1897-99, and Graduate Scholar, 1897-98. A.B., Woman's College of Baltimore, 1897; A.M., 1898; M.D., Woman's Medical College of Baltimore, 1902. Women's Medical College of Baltimore, 1899-1902; Instructor in Pathology, 1902-03; Assistant Clinician, Johns Hopkins Hospital Dispensary for Women, and Superintendent, Presbyterian Deaconess' Home, Baltimore, Md., 1903-04; Deaconess in Westminster Chapel, London, 1904-07.
Married, 1907, Dr. Andrew Young. Two sons, one daughter.

MURRAY, MARCIA,………………..Chariton, la.
Graduate Student in English, German, and History, 1904-05. A.B., University of Denver, 1904.
Married, 1905, Mr. William A. Eikenberry. Two daughters, one son.

NATHANS, BEATRICE CORNELIA, See page 127. Graduate Student in Italian, Spanish, and Comparative Literature, 1914.

NAYLOR, ELLA R., ..............Care of Mr. A. A. Naylor, Earlhamart, Calif. Penn Graduate Student and Scholar in Biology, 1895-96. S.B., Penn College, 1895, and S.M., 1898. Instructor in Mathematics and Biology, Ackworth Academy, Ackworth, Ia., 1897-98; Instructor in Physics and Biology, Le Grand Academy, Le Grand, Ia., 1898-1900; Student in Training School for Christian Workers, Los Angeles, Calif., July to December, 1904; Home Mission Work in Troy, Ariz., January to June, 1905. Married, 1904, Mr. Frank Hubbard Harris. Three sons.


NEWLIN, FLORA ALICE, ............3147 West 28th Avenue, Denver, Colo. Graduate Student in History and Political Science, 1890-91. A.B., University of Kansas, 1889. Assistant in Mathematics in the High School, Lawrence, Kans., 1891-94. Married, 1894, Mr. Barclay W. Henshaw. Three daughters (one † 1914), five sons.


NEWTON, ELIZABETH HUGHES, ........301 Huron Street, Toronto, Canada. Graduate Scholar in Romance Languages, 1912-13. B.A., University of Toronto, 1911, and M.A., 1912. Teacher of Classics and History, Braemar, Vancouver, B. C., 1913-16, and in Bishop Strachan School, Toronto, 1916-17; Student of Law, Osgoode Hall, Toronto, 1918--; and Articled Clerk, Law Firm, Toronto, 1918—.

Nichols, Elizabeth, ........................................ See page 128.  
Graduate Student in Biology, 1894-95.

Nichols, Helen Hawley, ........................................ See page 12.  
Graduate Student, 1906-07, and Graduate Scholar in Semitic Languages, 1907-08, 1909-10.

Nields, Elizabeth, ........................................ See page 129.  
Graduate Student in Law of Contract, 1909.

Nisson, Estelle, ........................................ 225 Fifth Avenue, New York City.  

Noble, Edith, ........................................ Apartado 115 bis, Mexico City, Mexico.  
Graduate Student in Latin and German, 1909-10. A.B., Dakota Wesleyan University, 1902, and A.M., 1911; Ph.B., De Pauw University, 1902. Chicago University, Summer Term, 1905; Instructor in the High School, Mitchell, S. Dak., 1903-06; Instructor in English, Dakota Wesleyan University, 1906-07, and Professor of Latin, 1907-09, 1910-11, and Assistant Dean of Women, 1908-11. Married, 1911, Mr. Raymond Albert Carhart. Two sons.

Norris, Bertha Cornelia, ........................................ See page 27.  
Scholar in Latin, 1910-11.

Norris, Mary Rachel, ........................................ See page 27.  
Graduate Student in History and Archaeology, 1910-11.

Northway, Mary Isabel, ........................................ See page 197.  
Graduate Student in Physics, 1899-1900.

Norton, Mabel Harriet, ........................................ See page 130.  
Graduate Student in Italian, History and Art, 1910-13.

Noyes, Helen McGregor, ........................................ 120 South 34th Street, Philadelphia  
Graduate Student in English, 1918-19. A.B., Radcliffe College, 1915. Instructor in English Composition, Bryn Mawr College, 1917-19; Graduate Student, University of Pennsylvania, 1919.

Nutting, Helen Cushing, ........................................ 148 Arlington Avenue, Jersey City, N. J.  

Nutting, Phoebe Cushing, ........................................ Naukeag Inn, Ashburnham, Mass.  
Graduate Student in English and Italian, 1907-09. A.B., Vassar College, 1907. Private Secretary, 1907-08; Secretary to the Principal, Miss Wright's School, Bryn Mawr, Pa., 1908-11. Innkeeping, 1915—.

Married, 1911, Mr. Harold Cushing Rideout. Two sons, one daughter.

Oberge, Ullericka Hendrietta, ........................................ See page 27.  
Graduate Student in History, 1898-1900.

Ochman, Dorothy, ........................................ Cos Cob, Conn.  

Ogdan, Ellen Seton, ........................................ See page 12.  
Graduate Student in Teutonic Philology and Semitic Languages, 1896-98, Graduate Scholar in Semitic Languages, 1909-10.

Ogilvie, Ida Helen, ........................................ See page 130.  
Graduate Student in Geology and Biology, 1900.

Olsen, Sophie Yhlen, ........................................ See page 27.  
Graduate Scholar in English and Teutonic Philology, 1898-99.

O'Neil, Elizabeth Breading, ........................................ See page 28.  
Graduate Scholar in Psychology and Biology, 1905-06.
OPP, HELEN SCHUYLER, .......... 71 Gaylord Avenue, Plymouth, Pa.  
Graduate Student in Industrial Supervision and Employment Management, 1919-20.  
A.B., Goucher College, 1909.  
Student, University of Pennsylvania, 1914-18.  
Teacher of Mathematics and German in the High School, Kingston, Pa., 1910-12, and in the High School, Lewistown, Pa., 1912-13;  
Teacher of Mathematics in the West Philadelphia High School for Girls, 1913-18;  
Assistant to Safety Engineer, Semet-Solvay Co., Syracuse, N.Y., 1919—.

ORLADY, EDITH, .... See page 130.  
Graduate Student in German, 1903-06, in German and Italian, 1907-09, in French, 1909-10.  

ORMSBEE, HAZEL GRANT, .......... See page 181.  
Carola Woerishoffer Scholar in Social Economy and Social Research, 1915-17.

O'SULLIVAN, MARY ISABELLE, .......... See page 131.  
Graduate Scholar in English Composition, 1917-18.

OWENS, JEANETTE CAROLYN, ........... 407 Sixth Street, Lewisburg, Pa.  
Graduate Student in Industrial Supervision and Employment Management, 1918-19.  
B.B.S., Bucknell University, 1917.  
Teacher of Science in the High School, Stroudsburg, Pa., 1917-18;  
Instructor of Quilling, Aberfoyle Manufacturing Co., Chester, Pa., 1919—.

Paddock, HELEN LAURA, ... The Misses Kirk's School, Bryn Mawr, Pa.  
Graduate Student in History, 1905-07, 1908-09.  
A.B., Mount Holyoke College, 1905, and A.M., 1907.  
Holder of Cornelia M. Clapp Fellowship of Mount Holyoke College, 1906-07;  
Teacher in Miss Roney's School, Bala, Pa., 1907-08;  

Paddock, Laura Bell, .......... 1330 Pine Street, Philadelphia.  
Graduate Student in Industrial Supervision Course, 1918-19.  
A.B., University of Minnesota, 1910.  
Teacher of English in the High School, Mora, Minn., 1910-13;  
Principal of the High School, Delano, Minn., 1913-18;  
Research Associate in Industrial Relations, The Collins Service, 1919—.

Padé, JULIETTE, .......... 17 East 66th Street, New York City.  
French Graduate Scholar, 1917-18.  
Student in the Lycée de Besançon, 1914-15;  
The Sorbonne, 1916-17, University of Dijon, 1917, Columbia University, 1918—.  
Teacher in the Bryn-Dulas School, Llandulas, North Wales, 1913-14, and in the High School, Bournemouth, England, 1915-16;  
in the French School for Girls, New York City, 1918—.

Palmer, Gladys Louise, .......... 2244 North 29th Street, Philadelphia.  
Graduate Scholar in Social Economy and Social Research, 1917-18.  
A.B., Barnard College, 1917.  
Secretary to the Carola Woerishoffer Department, Bryn Mawr College, 1918-20.

Graduate Student in English, 1895-96.

Palmer, Lula Margaret, .......... Credit Lyonnais, Madrid, Spain, or Union City, Mich.  
Graduate Student in English and French, 1903-04.  
A.B., Albion College, 1899.  
Graduate Student in English, University of Chicago, summers, 1904, 1905;  
Teacher of English in International Institute for Girls, Madrid, Spain, on leave of absence from State Normal School, St. Cloud, Minn., 1899-1914;  
Instructor in Spanish in the Technical High School, Oakland, Cal., 1914-16;  
Head File Clerk, American Embassy, Madrid, 1918-19.

Pancoast, ELINOR, .......... Big Spring, Tex.  
Graduate Student in Industrial Supervision and Employment Management, 1918-19.  
University of Texas, 1911-13.  
Ph.B., University of Chicago, 1917.  
Teacher of Latin and History in the High School, Henrietta, Tex., 1913-16;  
Teacher of Latin in the High School, Wichita Falls, Tex., 1917-18;  

Park, Marion Edwards, .......... See page 12.  
Graduate Student in Greek and English, 1898-99, and in Latin, 1912-14.

Parker, Alice Ruth, .......... West Barrington, R.I.  
Graduate Student in Archeology, 1917-18, in Politics, 1919-20.  
A.B., Mount Holyoke College, 1913, and A.M., 1915.  
Reader of Latin, Mount Holyoke College, 1913-15;

PARKER, EMMA HARRIET, ........................................ See page 198.
Graduate Student in Chemistry, 1892-93, and Graduate Scholar in Chemistry, 1894-95.

PARKHURST, HELEN HUSS, ...................................... See page 12.
Graduate Scholar in Philosophy, 1912-13.

PARKS, GLADYS OPAL, ........................................... R. F. D. 3, Eaton, O.

PARSONS, VERA LILLIAN ........................................ See page 198.
Graduate Scholar in English, 1912-13.

PARRIS, MARION .................................................. See page 12.
Graduate Student in Economics and Politics and Philosophy, 1902-05.

PATCH, HELEN ELIZABETH ........................................ See page 198.
Graduate Scholar in Romance Languages, 1917-18.

PATTERSON, MELISSA BELLE, . . . . 1507 Arrott Boulevard, Pittsburgh, Pa.
Graduate Student in English and German, 1894-95. A.B., Pennsylvania College for Women, 1894: Treasurer of the Bryn Mawr Club of Pittsburgh, 1904-07.
Married, 1896, Mr. Charles Robert Porter. Three daughters, two sons.

PEARSALL, DEBORAH OLIVE .................................. Grove City, Pa.
Graduate Student in English and German, 1904-05. A.B. and A.M., Grove City College, 1899. Teacher of Ancient History in the High School, Greenville, Pa., 1905-07; Teacher of History in the High School, Salida, Colo., 1910-11.

PEARSON, HELEN SLEEPER ..................................... 17 Elliott Avenue, Bryn Mawr, Pa.
Graduate Student in Mathematics, 1891-99. A.B., Smith College, 1881, and A.M., 1883. Teacher of Mathematics in Miss Florence Baldwin's School, Bryn Mawr, 1892-1906, and in Miss Wright's School, Bryn Mawr, 1906—.

PECKHAM, EMILIE COMSTOCK, . . . . 132 East Market Street, Bethlehem, Pa.
Graduate Student in French, 1901-03. A.B., Evelyn College, 1895.
Married, 1906, Mr. Frank Stuart Smith. One daughter (one child † 1908).

PEEBLES, FLORENCE ........................................... See page 12.
Graduate Student in Biology, 1895-96; and Graduate Student, 1897-98, 1903-04, 1906-12.

PEEBLES, ROSE JEFFRIES, .................................. See page 13.
Graduate Student in English, 1906-07.

PEELLE, MARY PEARL ........................................... "The Heights," Wilmington, O.
Graduate Student in English, 1909-10. A.B., Wilmington College, 1909.
Married, 1910, Mr. Burritt Mills Hiatt. Three sons.

PEIRCE, MARY .................................................. See page 133.
Graduate Student in Biblical Literature, 1913-14.

PENNELL, HANNAH SHARPLESS ................................... Wawa, Pa.

PERKINS, AGNES FRANCES ...................................... See page 28.
Graduate Student in English, 1898-99.

PERKINS, ELIZABETH MARY ..................................... See page 13.
Graduate Student in Greek and Latin, 1900-01.

PERKINS, RUTH .................................................. See page 181.
Graduate Scholar in German, 1914-15.

PETTIT, EDITH .................................................. See page 28.
Graduate Student in English, 1897-98.
Pew, Ethel, ...................................................... See page 134.
Graduate Student in History, 1908-09.

Philpott, Grace Maxwell, ....... 924 East 3rd Street, Bloomington, Ind.
Graduate Scholar in Spanish, 1908-09. A.B., Indiana State University, 1908, and A.M., 1914. Student, the Sorbonne, and University of Grenoble, 1909-10, and in Tours, France, 1913-14; Instructor in French in the Shortridge High School, Indianapolis, 1910-12, 1914-17; Instructor in French in the University of Indiana, 1917—, and Acting Dean of Women, Summer, 1919.

Pickel, Adele Jackson, ..................... Latouche, Alaska.
Graduate Student in English, German, and French, 1901-02. A.B., University of Oregon, 1901. Teacher of Latin and English in the High School, Pendleton, Ore., 1902-03; Instructor in History in the High School, Tillamook, Ore., 1903-04; Head of English Department and Instructor in German in the High School, Eugene, Ore., 1904-05, and Assistant Principal and Head of the English Department, 1905-06; Assistant Principal and Teacher of Latin in the High School, Douglas, Alaska, 1906-07; Principal and Instructor in Latin, English, and German, 1907-10; Principal and Instructor in the High School, Cordova, Alaska, 1910-11. Storeman for Kennecott Copper Corporation, Latouche, 1918-19.
Married, 1911, Mr. William Henry Kramer.

Pinney, Mary Edith, ........................................ See page 13.
Follow by Courtesy in Biology, 1913-17.

Plaisted, Martha, ...................................... See page 134.
Graduate Student in English, 1910-11.

Platt, Julia Barlow, ......................... Pacific Grove, Calif.
Graduate Student in Biology, 1888-89. Ph.B., University of Vermont, 1882; Ph.D., University of Freiburg-in-Baden, 1895; Harvard Annex, 1886-88; Zoological Station, Naples, 1891; University of Freiburg-in-Baden, 1891-92.

Pomeroy, Diana, .......................... Jackson, Ky.
Graduate Student in English, German, Biblical Literature, and Education, 1901-02, A.B., Westminster College, 1898, and A.M., 1903. Teacher of German and English in York Collegiate Institute, York, Pa., 1902-04.

Pomeroy, Lida, ..................................... 705 Highland Avenue, Newcastle, Pa.
Graduate Student in English, German, Biblical Literature, and Education, 1901-02. A.B., Westminster College, 1898, and A.M., 1902. Teacher of English in the High School, Newcastle, 1902-11; Graduate Student in English, Yale University, summer, 1903.
Married, 1911, Mr. Albert Bates Street.

Pond, Millicent, ...................................... See page 28.
Scholar in Mathematics, 1910-11.

Popejoy, Lida Elizabeth, .......... 1824 Fifth Avenue West, Seattle, Wash.
Graduate Scholar in Latin, 1905-06. A.B., University of Illinois, 1904. Teacher of Latin in the High School, Hooseston, Ill., 1906-08.
Married, 1909, Mr. Emlyn For Jones. One daughter.


Porterfield, Cora Maud, ............. Lindenwood College, St. Charles, Mo.
Graduate Scholar in Latin, 1900-01. A.B., University of Chicago, 1896, and A.M., 1897. In charge of the Department of Latin and Greek, Milwaukee-Downer College, 1901-02; Graduate Student, University of Chicago, 1902-03 and 1904-05; University of Chicago Press, 1903-05; Teacher of Latin and English in the High School, Biggsville, Ill., 1906-08; Department of Latin and Greek, Lindenwood College, St. Charles, 1908—.

Posse, Christine Fredrika, ............ Address unknown.
Graduate Student in English, History, and Archaeology, 1914-15. S.B., University of Chicago, 1912.
POTTBERG, ELLEN ESTHER, ........................................ See page 135.
Graduate Student in Education, 1911-12.

POTTER, SARAH M., .............................................. Glens Falls, N. Y.
Graduate Student in English and History, 1886-87. A.B., Wellesley College, 1884.
Organizing and conducting European and Oriental Tours, 1890-1914.
Married, 1890, Dr. Howard Simmons Paine. One daughter († 1933).

POTTS, LAURETTE EUSTIS, ........................................ See page 136.
Graduate Student in English, 1897-98.

POULTON, ETHEL MAUD,
Merion Lodge, West Hagley, Worcestershire, England.
British Graduate Scholar, 1911-12. B.Sc., University of Birmingham, 1910, University
Scholar, 1910-11, and M.Sc., 1911. Teacher of Botany and Agriculture, Marshall
College, Huntington, W. Va., April-June, 1912; Lecturer and Demonstrator in Biology,
Technical College, Huddersfield, England, 1912-14; Natural Science Mistress, High
School for Girls, Barnsley, England, 1914-16, and in the Central Secondary School,
Hull, 1916-17. Lecturer in Science, Y. M. C. A. Marseilles, 1919. Lecturer in Botany
in Queen's University, Belfast, 1917, and in Training Department, University of Bir-
mingham, 1919—.

POURÉSY, MADELEINE SARAH TITAU, ............................ Died, 1918.
French Graduate Scholar, 1917-18. Student in the University of Bordeaux, 1912-17.
Licenciée-ès-lettres, University of Bordeaux, 1913; Diplôme d'études supérieures in
History, 1914, in English, 1917.

PREBBLE, JESSIE LUNT, .......................... 1710 Arch Street, Berkeley, Calif.
Graduate Student in Philosophy and Psychology, 1913-14; Graduate Scholar in Philosophy,
1914-15. A.B., University of California, 1913. Graduate Student, 1915-17, and A.M.,
1917; Student of Medicine, University of California, 1917-18.

PRENTISS, MAY LOUISE, .............................. 1013 Nevada Street, Urbana, III.
Graduate Student in English, 1900-01. A.B., University of Nebraska, 1899. Student,
New York State Library School, 1899-1900; Cataloguer, Bryn Mawr College, 1900-01;
First Assistant, Catalogue Department of Carnegie Library, Pittsburgh, Pa., 1901-04;
Married, 1905, Mr. Joel Stedbins. One son, one daughter.

PRICE, MARION, ............................................. Public Library, McKeesport, Pa.
Graduate Student in Spanish, 1913-14. A.B., Vassar College, 1910. Drexel Institute
Library School, 1911. Assistant to the Librarian, Bryn Mawr College, 1911-13; B.L.S.,
New York State Library School, 1913-16; Librarian, Carnegie Free Library, McKeesport,
1916—.

PROBASCO, LOUISE, .............................. 605 West Main Street, Wilmington, O.
Physician's Assistant, 1915-17.

PULSIFER, CORNELIA L. BOARDMAN, ............................ Sheffield, Mass.
Graduate Student in German, History, and Archaeology, 1905-06. A.B., Mount Holyoke
Seminary, 1865; M.D., Woman's Medical College of Philadelphia, 1877.
Married, 1881, Mr. William H. Pulsifer († 1905).

PYLE, MIRIAM WEIR, ............................................ Iowa Falls, Ia.
Penn Graduate Scholar and Student in English, German, and History, 1904-05. A.B.,
Penn College, 1904, and A.M., 1905. Professor of Latin and German, Eillsworth Col-
lege, 1905-06.
Married, 1908, Mr. Warren Thomas Johnson. One son, two daughters.

RABOURN, SUSIE MCDOWELL WELDON, ............................ Centralia, Mo.
Graduate Scholar in Latin, 1907-08. A.B., University of Missouri, 1902, and A.M., 1905.
Graduate Student, University of Missouri, 1904-05. Teacher of Latin in the High
School, Ogden, Utah, 1908-10, and Head of Latin Department, 1910-11; Student,
American School of Classical Studies, Rome, Winter Term, 1911-12, and Newman
College, Cambridge, England, Spring Term, 1912; Teacher in the State Normal School,
Springfield, Mo., 1913, in the High School, Eureka, Cal., 1914, in the High School,
Visalia, Cal., 1914-19, in the High School, Fresno, Cal., 1919—.


RAIFORD, LINNIE, R. F. D. 1, IVOR, VA. Guilford Graduate Scholar and Student in Latin, English, and Archaeology, 1901-02. A.B., Guilford College, 1901. Principal of Corinith Academy, Conley, Va., 1902-05; Teacher of Latin and English, Corinith Academy, 1905-06; Principal of the Friends' School, Hughesville, Md., 1916-07; Teacher of Latin and English in the Corinth High School, Conley, Va., 1905-09. Married, 1910, Mr. Charles E. Neare. Two sons.

RAILSHACK, MARTHA BINFORD, 480 Columbia Street, Pomona, Calif. Graduate Student in English, 1894-95. A.B., Western College, 1897, and A.B., University of Chicago, 1899. Graduate Student, University of Chicago, 1898-99. Married, 1901, Mr. James Edson Warner. Three daughters, two sons.


RANNELLS, EDITH KIRK, Sabina, O. Graduate Student in Greek, Latin, and English, 1906-07. A.B., Wilmington College, 1906. Professor of Greek, Wilmington College, 1907-08. Married, 1908, Mr. Robert L. Lewis. Two sons, one daughter.

RANNELLS, SARA WILEY, Wilmington, O. Graduate Student in English, German, French, and Archaeology, 1910-11. A.B., Wilmington College, 1910. Married, 1911, Mr. Rendal Harris Terrell. Two sons.

RANNEY, CARRIE LOUISE, Grand Rapids, Mich. Graduate Student in English and German, 1904-05. A.B., Olivet College, 1904. Teacher in the High School, Reed City, Mich., 1905-06, and Principal of the High School, Cassopolis, Mich., 1906-08; Social Service Worker, Franklin Street Settlement, Detroit, Mich., 1912-13; Student, Chicago School of Civics and Philanthropy, 1913-14; Assistant, Associated Charities, South Bend, Ind., 1914-15; Assistant Secretary, Social Welfare Association, Grand Rapids, Mich., 1915-16.

READE, MABELLE CONSTANCE, Died, 1907. Graduate Student in Greek, Spanish, and Philosophy, 1898-99, 1901. A.B., Taylor University, 1897; Graduate Student, Woman's College of Baltimore, 1896-97; Taylor University, 1897-98, and Instructor in Greek, 1899-1900.

REED, MARGARET ADALINE, See page 199. Graduate Student in Biology, 1901-03, and Graduate Scholar, 1902-03.


REILLY, MARION, See page 139. Graduate Student in Philosophy and Mathematics, 1901-02, 1903, 1905-06.

REIMER, MARIE, See page 14. Graduate Scholar in Chemistry, 1900-01.
REINHARDT, ELIZABETH CHRISTINA, ........................................... See page 139.
Graduate Student in German, 1906-07.

REITZE, HARROCK C., ................................................... Princeton, N. J.
Graduate Student in Mathematics, 1890-93. A.B., Allegheny College, 1887, and A.M., 1895. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Phila-
delphia, 1893-95; Associate Principal of the Pelham School, Germantown, 1895-98; Assistant to the Principal, Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1902; President of Princeton Village Improvement Society, 1907-16, and Chairman, Housing Committee, 1916-19.
Married, 1902, Professor Haughton Coney († 1913). Two daughters, one son.

REMBAUGH, BERTHA, ...................................................... See page 28.
Graduate Scholar in English, History, and Philosophy, 1897-98.

RENDEL, FRANCES ELINOR, ........................................... Address unknown.

REYNOLDS, GRACE POTTER, ........................................... See page 14.
Graduate Student in Physics and Chemistry, 1909-10.

REYNOLDS, MAUDE ELIZABETH, ................................... 26 South 13th Street, Richmond, Ind.

REYNOLDS, SOPHIE S., .................................................. 7 Hakes Avenue, Hornell, N. Y.
Graduate Student in English, French, and Political Science, 1892-93. Lit.B., Alfred Uni-
versity, 1892, and Lit.M., 1893. Graduate of the School of Expression, Boston, Mass.,
1897; Graduate Student, Alfred University, 1897-98; Graduate Student in the School of Expression, Boston, 1898-99; Professor of Elocution and Expression, Baptist Female University of North Carolina, 1899-1901; Instructor in English and Elocution, Alfred University, 1901-04; Civic, Suffrage, and Social Worker, 1905-17; Trustee of Public Library, 1907-17; Chief Clerk, Local Draft Board, Hornell, 1918.
Married, 1903, Dr. Bertis Rupert Waberman. Three sons (one † 1916), one daughter († 1908).

RHOADS, ANNA ELY, ...................................................... See page 28.
Graduate Student in Greek, 1889-90, in Biblical Literature, 1894-95, and Graduate Scholar in Biblical Literature, 1893-94.

RHODES, ANNA EATON, ............................................. 6222 Thirtieth Avenue, N. E., Seattle, Wash.
Graduate Student in Greek and Latin, 1895-96. A.B., Baldwin University, 1893, and A.M., 1899. Instructor in Greek and Latin, Baldwin University, 1893-95; Graduate Student, University of Chicago, 1896-97, and Professor of Greek, Baldwin University, 1897-98; Private Tutor, Cleveland, O., 1901-02.
Married, 1906, Mr. Arthur D. Rogers († 1916).


RIBLE, BLANCH, ..................................................... 814 Twenty-eighth Street, Sacramento, Calif.
Graduate Scholar in Greek, 1912-13. A.B., Leland Stanford, Jr., University, 1910, and A.M., 1911. Assistant in Greek, Leland Stanford, Jr., University, 1910-12.

RICE, EDITH FLORENCE, ............................................... See page 28.
Graduate Scholar in Latin, 1907-08.

RICH, SOPHONIA BAKER, ........................................... 20 Sargent Street, Newton, Mass.

RICHARDS, ANNABELLA ELLIOTT, ...................................... See page 140.
Graduate Scholar in Chemistry, 1908-09; Graduate Student in Chemistry and Physics, 1909-11, 1916-17.
Former Graduate Students


Riegel, Ella, See page 141. Graduate Student in Italian and Spanish, 1910-11, 1912-13.

Riggs, Carrie Lane, Henley Road, Richmond, Ind. Graduate Scholar in German and Teutonic Philology, 1899-99. B.A., University of Missouri, 1894, and L.M., 1895. Fellow in German, University of Missouri, and Instructor in German in the University Academy, 1897-98; Instructor in German and History in the High School, Columbia, Mo., 1898-1903; Teacher of German and English in the High School, Anaconda, Mont., 1903-06; and in the High School, Visalia, Cal., 1906-08. Married, 1899, Mr. Arthur M. Charles. Two daughters.

Riggs, Inez L., Address unknown. Graduate Scholar in German and Teutonic Philology, 1892-96. B.A., University of Missouri, 1894, and L.M., 1895. Fellow in German, University of Missouri, and Instructor in German in the University Academy, 1897-98; Instructor in German and History in the High School, Columbia, Mo., 1898-1903; Teacher of German and English in the High School, Anaconda, Mont., 1903-06; and in the High School, Visalia, Cal., 1906-08. Married, 1899, Mr. Lee Barber.

Ritchie, Mary Helen, See page 14. Graduate Student in Greek and Latin, 1896-98.

Roach, Lulu Athaee, 760 South Santa Fé, Salina, Kans. Graduate Student in English and Philosophy, 1907-08. A.B., Kansas Wesleyan University, 1905. Married, 1909, Mr. Clyde Orlando Marietta. One daughter, two sons.


Roberts, Elizabeth Ellinwood, 146 Capitol Street, Salinas, Calif. Graduate Student in German, 1905-06, 1907-08. A.B., Western Reserve University, 1905. Instructor in German and Graduate Student of Spanish, University of Arizona, 1909-10; Teacher of Modern Languages in the Junior College and High School, San Luis Obispo, Cal., 1912-18; Graduate Student, University of California, 1918-19; Teacher of Modern Languages, Union High School, Salinas, 1919—.

Roberts, Louise Elizabeth, See page 29. Graduate Student in Greek and Philosophy, 1910-11; Graduate Scholar in Greek, 1911-12.

Robertson, Emma Sellers, See page 141. Graduate Student in French, 1915-16.

Robertson, Margaret Louise, 106 East 52nd Street, New York City. Graduate Scholar in Mathematics, 1894-95. A.B., University of Toronto, 1894. Teacher in Miss Veal's School, Toronto, Ont., 1895-99, in Miss Graham's School, New York City, 1901-02, in the Park Avenue School, New York City, 1902-03, in the New York Collegiate School, 1903-04; Private Tutor, Barnard College, 1900-05, 1906-09, 1910-13; Head of Mathematics Department, Central High School, Springfield, Mass., 1905-06; Teacher of Mathematics in Miss Spence's School, New York City, 1906-09, and in Miss Marshall's Classes, New York City, 1910-14; Graduate Student, Columbia University, 1907-10; Private Tutor, 1916—.

ROBINS, HELEN J., .......................................................... See page 142.
Graduate Student in English, 1893-95.

ROBINSON, ESTELLE ANN, .............................................. 2744 Ashby Avenue, Berkeley, Calif.
Graduate Student in English and French, 1898-99. Ph.B., Cornell College, 1895.
Married, 1902, Mr. John Howe Kimball. One son.

ROBINSON, VIRGINIA POLLARD, ...................................... See page 29.
Graduate Scholar in Philosophy, 1906-07.

ROCK, AMY CORDOVA, ...................................................... See page 142.
Graduate Student in Chemistry, 1893-94.

RODI, IRMA, ............................................................. Rico, Colo.
Graduate Scholar in Philosophy, 1908-09. A.B., University of Michigan, 1908, and A.M., 1910.
Married, 1914, Mr. Howard Hawthorne Fields. One daughter.

ROE, ADAH BLANCHE, ...................................................... See page 14.
Graduate Scholar in German, 1909-11.

ROE, CAROLINE CLARK, .................................................. Jamestown, N. Dak.

ROSS, HELEN, .......................................................... Columbia, Mo.
Susan B. Anthony Memorial Scholar in Social Economy and Social Research, 1917-18.
A.B. and B.S., University of Missouri, 1911. Graduate Student, University of Missouri, 1916-17.
Teacher of English in the High School, Independence, 1911-16, and in the High School, Columbia, Mo., 1916-17; Teacher and Supervisor, Evening School for Immigrants, Jewish Educational Institute, Kansas City, Mo., 1911-15; Agent, U. S. Railroad Administration, Women's Service Section, 1918.

ROSS, JOANNA PUGH, ...................................................... See page 144.
Graduate Scholar in Economics, 1916-17.

ROUDEBUSH, MARGARET MOORE, ...................................... 11118 Bellflower Road, Cleveland, O.
Graduate Student in Latin, History, and Mathematics, 1901-02. A.B., Mississippi Industrial Institute and College, 1897. University of Mississippi, Summer Course, 1897, 1899, 1904. Teacher of English in Smith Academy, Washington University, St. Louis, Mo., 1902-03; Teacher in the High School, Meridian, Miss., 1903-11; Student, University of Chicago, 1911-12, and summer, 1913; Supervisor of Domestic Science, Public Schools, Oshkosh, Wis., 1912-13; Dean of Women and Head of Home Economics Department, University of Mississippi, 1913-18; Assistant Instructor in Household Administration, College for Women, Western Reserve University, 1918-—

ROWELL, MARY COYNE, .................................................. 134 Crescent Road, Toronto, Canada.
Graduate Student in German and French, 1907-08. A.B., Toronto University, 1888.
Teacher of English and History in Alva Ladies' College, St. Thomas, 1899-1901; Teacher of French and German, Ontario Ladies' College, Whitby, Ontario, 1900-02, 1908-09; Student in France and Germany, 1909-10: Lecturer in French and German, Wesley College, Winnipeg, Manitoba, Canada, 1910-17, and Dean of Wesley College Women's Residences, 1915-17; Lecturer in French, Victoria College, Toronto, Canada, 1918—

RULISON, LUCY CONSTANCE, ........................................... See page 144.
Graduate Student in English and Economics and Politics, 1902-03.

RUPP, SARAH ELIZABETH, .............................................. York, Pa.
Graduate Scholar in Philosophy, 1905-06, and Graduate Student in Latin and Philosophy, 1905, 1905-06. A.B., Woman's College of Baltimore, 1902. Teacher in the Laisc-Phillips School, Washington, D. C., 1907-08, and in the School of the Laekawanna, Scranton, Pa., 1908-09.

RUPPERSBERG, EMMA ANNA, .......................................... 842 South High Street, Columbus, O.
Graduate Scholar in Physics, 1906-07. S.B., Ohio State University, 1891, and S.M., 1896. Graduate Student, Cornell University, summer, 1908; Columbia University, First Semester, 1904-05; Ohio State University, 1905, 1905-06.

SAINT, PAULINE, ......................................................... Newcastle, Ind.
Earlham Graduate Scholar and Graduate Student in English and German, 1908-09.
Married, 1914, Mr. Emmett George McQuinn.
SAMPSON, EDITH F., ................................................. See page 29.
Graduate Student in Biology, 1891-95.

SAMPSON, LILLIAN VAUGHAN, ...................................... See page 29.
Graduate Student in Biology, 1891-92, 1893-99.

SANDERS, ELLEN MARY,
Office of Chief of Staff, Military Intelligence Department, Washington, D. C.


SANDERSON, RUTH ELIZABETH, ., 42 Bliss Street, West Springfield, Mass.

SANDISON, HELEN ESTABROOK, .................................. See page 14.
Graduate Scholar in Latin, 1906-07, and in English, 1910-11.

SARGENT, HELEN AUSTIS, , Huguenot College, Wellington, South Africa.
Graduate Student in Greek and Latin, 1914-15. A.B., Oberlin College, 1900, and A.M., 1905. Chicago University, Summer Quarter, 1902. Teacher of English, German, and Classics, York Collegiate Institute, York, Pa., 1900-02; Head of Classical Department, Huguenot College, Wellington, S. Africa, 1903-15; on leave of absence, 1914.

SATO, RYU, ......................................................... See page 29.
Graduate Scholar in Chemistry, 1917-18.

SAUNDERS, CATHARINE, ............................................ Belfast, N. Y.
Graduate Student in Greek and Latin, 1898-1900. Elmis College, 1891; Ph.D., Columbia University, 1909. Preceptress of the Genesee Valley Seminary, 1893-95; Principal of the Park Place School, Elmis, 1895-98; Studying in Italy, 1902-03; Student in Classical Philology and Archology, University of Munich, Summer Semester, 1903, and in Columbia University, 1905-07; Instructor in Latin, Vassar College, 1900-02, 1904, 1907-13, Assistant Professor, 1913-16, and Associate Professor, 1916—, on leave of absence studying at Columbia University, 1916-17.

British Scholar, 1915-16. M.A., St. Andrews University, 1914, with Honours in Modern Languages. Assistant Lecturer in German, St. Andrews University, 1914-15. Press Reader, Military Intelligence Department, the War Office, 1916-17; Assistant Secretary, Montessori Society, London, 1919—.

SCEETS, LAURA ALICE, ............................................ 490 Lafayette Place, Milwaukee, Wis.
Graduate Student in History and Political Science, 1900-01. L.B., University of Wisconsin, 1899. Instructor in History in the High School, Neenah, Wis., 1902-04.

Married, 1904, Mrs. Thomas Henry Gill. Two sons, one daughter.

SCHAEPFFER, HELEN ELIZABETH, ................................ See page 14.
Graduate Scholar in Mathematics, Bryn Mawr College, 1903-04, and Graduate Student in Physics, 1907-09, 1910-11.

SCHAUFFLER, MARY, ............................................. 133 South 3rd Street, New Philadelphia, O.

SCHENCK, EUNICE MORGAN, ....................................... See page 14.
Graduate Student in French, 1908-09; Graduate Scholar in French, 1909-10.

SCHUEMER, CORA MABEL, ......................................... Lompoc, Calif.
Graduate Foundation Scholar, 1911-12. A.B., Whittier College, 1910. University of Southern California, 1912-13; Teacher in the Union High School, Lompoc, 1917—.

SCHMIDT, ANNAJLISE, ............................................. Address unknown.
German Graduate Scholar, 1909-10. University of Berlin, 1905-06, 1907-08; University of Munich, 1906-07, 1908-09.
Schmidt, Gertrud Charlotte, ........................................ See page 15. Graduate Student in Teutonic Philology, 1903-05, 1906-09.


Schoff, Louise, .................................................. See page 147. Graduate Student in History, 1902-03.

Schofield, Louise Amelia, ............... 41 West 9th Street, New York City. Graduate Student in English and French, 1907-08. A.B., Brown University, 1907. Student of Stenography and Typewriting, 1908-09; Assistant Secretary, Committee for the Prevention of Blindness, 1909-15; in charge of Editorial Work, National Kindergarten Association, 1915-19; Agent, Child Placing Department, State Charities Aid Association, 1919—.

Scott, Florence Bevier, ........................................... Bala, Pa. Graduate Student in Romance Languages, 1896-99. A.B., Vassar College, 1896. Head Worker, Boardman Boys’ Guild, Philadelphia, 1906-08; Social Worker, 1900—.

Scott, Margaret, .................................................. See page 29. Graduate Scholar in History and Economics and Politics, 1904-06.


Sewall, Hannah Robie, ......................................... See page 200. Graduate Student in History, 1889-90.


Sharpless, Edith Forsyth, ................... See page 149. Graduate Student in Biblical Literature and Semitic Languages, 1915-16.

Shearer, Edna Aston, ........................................... See page 15. Graduate Student in Philosophy, 1909-10, 1915-16.

Shearman, Margaret Hilles, .................. See page 150. Graduate Student in Physics and Chemistry, 1897-98.

Sheldon, Eleanor, ............... 110 Malcolm Avenue, S. E., Minneapolis, Minn. Graduate Scholar in English, 1909-10. A.B., University of Minnesota, 1904, and A.M., 1906. Assistant in English, University of Minnesota, 1907-09; Graduate Student, University of Minnesota, 1910-11; Teacher of English in the State Normal School, Oshkosh, Wis., 1911-17. Y. M. C. A. Canteen Worker in France, 1918; Assistant Dean of Women and Teacher of English in the Illinois State Normal University, Normal, Ill., 1917—.

Shelley, Helen Hjerleid, .... Garden City Bank Building, San José, Calif. Graduate and Foundation Scholar in History, 1900-01. A.B., Leland Stanford, Jr., University, 1900; D.O., California and Idaho, 1909. Teacher in the Friends’ Select School, Philadelphia, 1901-02; Teacher of History and German, Whittier College, Calif., 1902-04; Student, Leland Stanford, Jr., University, 1904-05; Student, Pacific College of Osteopathy, 1906-09; Osteopathic Physician, 1909—.

Sheppard, Mary, ............................................. See page 150. Graduate Student in Greek and Latin, 1906-07.
SHERMAN, ZILLAH M., ................................. Address unknown.

Graduate Student in English and History, 1905-06. A.B., Mount Holyoke College, 1905. Married, 1906, Mr. Charles E. Curtia. One son.

SHIELDS, EMILY LEDYARD, .............................. See page 29.
Graduate Student in Greek, Latin, and Mathematics, 1905-06.

SHOE MAKER, JANE CUSHING, .......................... See page 30.
Graduate Student in Economics and Politics, 1907-08.

SHOE MAKER, MARTHA, ................................. Died, 1907.
Earlham Graduate Scholar and Student in English, German and Philosophy, 1897-98. Ph.B., Earlham College, 1897. Assistant Principal of the High School, Cambridge City, Ind., 1898-1900, and Principal, 1900-01. Married, 1901, Mr. Walter Abner Scott.

SHOREY, PAULINE ADELAIDE, ........................... 28 Elm Street, Dover, N. H.
Graduate Scholar in Biology, 1916-17. A.B., Wellesley College, 1916. Assistant in Zoology Department, Wellesley College, 1917-18; and in Botany Department, 1918-19; Assistant Bacteriologist, Laboratory of Hygiene, New Hampshire State Board of Health, Concord, N. H., 1919—.

SHUTE, FLORENCE LUPTON, ............................ 208 North 14th Street, Richmond, Ind.
Earlham Graduate Scholar and Student in Greek and Latin, 1907-08. A.B., Earlham College, 1907. Summer Course in Music, University of Pittsburgh, 1914. Instructor in English, Earlham College Summer School, 1908; Teacher of Latin, English and Music in the High School, Watauga, Ind., 1908-09; and of English and Music in the Garfield School, Richmond, 1909-12; Teacher of Music in the South High School, Pittsburgh, Pa., 1912-14, and in the Peabody High School, Pittsburgh, 1914-18, Director of Music, Central High School, Duluth, Minn., 1919—.

SINCLAIR, ISABELLE AIKEN, ............................ Died, 1911.
Graduate Student in Greek and Latin, 1900-01. A.B., Wellesley College, 1890. Teacher of Latin, Kent Place School, Summit, N. J., 1894-1900; Teacher, "Les Ruches," Fontainebleau, France, 1903-04; and in the Stevens School, Germantown, Philadelphia, 1900-03, 1904-10.

SKINNER, MARGARET GRACE, .......................... 20 Linden Road, Bedford, England.

SLEEPER, IDA ALICE, ................................. 1931 1/2 Beacon Street, Brookline, Mass.

SMART, FLORENCE GERTRUDE, ......................... 66 Chester Road, Belmont, Mass.

SMEDELEY, ELIZABETH B. .............................. Died, 1908.
Graduate Student in Latin and German, 1893-96. A.B., Swarthmore College, 1887, and A.M., 1897. Teacher in Friends' School, West Chester, Pa., 1889-90. Married, 1900, Mr. Marshall J. Reynolds.

SMITH, AMELIA CATHERINE, .......................... See page 201.
Graduate Scholar in Biology, 1899-1900.
SMITH, CLARA LYFORD. See page 30. Graduate Scholar in Greek, 1907-08, in Latin, 1908-09.


Penn Graduate Scholar and Student in Latin, English, and Archeology, 1898-99. A.B., Penn College, 1898, and A.M., 1900. Teacher of English and Mathematics in the Ackworth Academy, Ackworth, 1899-1900; Teacher in Public Schools, Ackworth, 1900-01; Principal of Hesper Academy, Edora, Kans., 1901-04; Instructor in Latin and English, New Providence Academy, New Providence, Ia., 1906-09; Private Tutor, 1907-08; Presiding Clerk, Ackworth Quarterly Meeting, and Secretary, Board of Young Friends' Activities, 1912-17; Manager of Farm, 1918—.

SMITH, EDITH MARION. See page 30. Graduate Scholar in Greek, 1918-19.

SMITH, HELEN TWINING. See page 30. Graduate Scholar in Economics and Politics, 1907-08.

SMITH, HELEN WILLISTON. See page 153. Graduate Scholar in Biology, 1906-07.


SMITH, LOUISE PETTIBONE. See page 15. Graduate Scholar in Semitic Languages, 1911-12.


SMITH-GOARD, EUNICE CLARA. See page 201. Graduate Student in English and Romance Languages, 1910-11.

SMUCKER, GRACE ACHESON. 5987 Overbrook Avenue, Philadelphia. Graduate Student in English, 1905-06. A.B., Smith College, 1905. Married, 1911, Mr. Edwin Schenck, Jr. One daughter.

SNYDER, ELIZABETH. See page 154. Graduate Student in German, 1905-06, 1909-10.

SNYDER, MICHAEL GRACE. Died, 1917. Graduate Student in English, History and Archeology, 1905-06; A.B., Grove City College, 1903; A.M., 1906; Teacher in the High School, Allegheny, Pa., 1906-09; in the State Normal School, Los Angeles, Calif., 1910-17.


SOUTHGATE, MARY. See page 154. Graduate Student in Greek and Latin, 1902.

SOUTHWORTH, EFFIE A. See page 201. Graduate Student in Biology, 1886-87.

SPALDING, MARY CAROLINE. See page 15. Graduate Student in English, 1906-08, 1911-12, and Scholar in English, 1908-10.
SPRAY, Ruth Gladys, ........................................... See page 201.
Graduate Scholar in Biology, 1911-12.
SPRECKELS, Elisabeth Martha, ...................... University, Halle, Germany.
German Graduate Scholar, 1911-12. Realgymnasium für Mädchen, Dresden, 1905-10;
Königliche Technische Hochschule, Dresden, Summer Semester, 1911, 1912-14; University
of Erlangen, 1914-15; Ph.D., Erlangen, 1915; Scientific Assistant in Government
Laboratory for Food Investigation, Dresden, 1915-17; First Scientific Assistant,
Chemical Department, University, Halle, 1917—.
SPRINGER, Constance Lynch, .......................... 228 Conway Street, Carlisle, Pa.
Graduate Scholar in Biology, 1918-19. A.B., Dickinson College, 1918. Medical Student,
Johns Hopkins Medical School, 1919—.
STADLER, Evelyn, ........................................ 5412 Cabanne Avenue, St. Louis, Mo.
Graduate Student in Industrial Supervision Course, 1918-19. B.S., Missouri State
University, 1907. Teacher in Grade Schools, St. Louis, 1915-16; Employment Manager,
American Manufacturing Co., St. Louis, 1919—.
Married, 1919, Mr. Philip Hammer.
STANTON, Margaret Beaumont, ......... Station A, University of Nebraska, Lincoln, Neb.
Graduate Student in History and Economics and Politics, 1902-03. B.Sc., Iowa State
College, 1902; A.M., University of Wisconsin, 1903. Graduate Student, University
of Wisconsin, 1905-06; Instructor in History, Iowa State College, 1906-07; European
Scholar, University of Wisconsin, 1908-09; Teacher of History in Colorado State
Preparatory School, Boulder, Colo., 1910-11, and in the High School, Des Moines, Ia.,
1911-13; Graduate Scholar, Columbia University, 1913-14; and A.M., 1914; Instructor
in Household Science, University of Illinois, 1914-16; Fellow in Research Department,
Women's Educational and Industrial Union, Boston, Mass., 1916-17; A. R. C. Worker,
1917-19.
Married, 1916, Professor John E. Kirchman.
STAPPERT, Maria Alexandra, .......... Sterkrade, Rheinprovinz, Germany.
German Graduate Scholar, 1916-17. University of Bonn, Summer Semester, 1914;
University of Münster, 1914-15; University of Frankfort, Summers, 1915, 1916;
University of Zurich, 1915-16.
STARK, Elizabeth Kline, ................................. See page 30.
Graduate Student in Psychology, Education and Physics, 1916-18.
STARKEY, Clara Beatrice, ............................... Y. W. C. A., Canton, China.
British Graduate Scholar, 1911-12. B.Sc., University of Birmingham, 1910, and M.Sc.,
1911. Teacher of Botany in Walsall Municipal Institute, 1910-11; Science Mistress
In Wycombe House School, Brondesbury, London, 1912-15; Lecturer in Biology,
Kingston Technical School, 1913-15; Y. W. C. A. National Training Center, 1915-16;
Secretary to the Y. W. C. A., Canton, 1916—.
STARR, Anna Morse, .......... Mount Holyoke College, South Hadley, Mass.
Graduate Student in Latin, 1889-90. L.B., Ohio Wesleyan University, 1887; A.B.,
Oberlin College, 1906, and A.M., 1907; Ph.D., University of Chicago, 1911. Teacher
of Mathematics and Latin in the Oglesby Seminary, Savannah, Ga., 1899-1902;
Assistant in the High School, Oberlin, O., 1902-05; Assistant in Botany, Oberlin
College, 1905-08; Fellow in Botany, University of Chicago, 1910-11; Instructor in Botany,
Mount Holyoke College, 1911-17, and Associate Professor, 1917—.
STEARN, Stella Burger, ..................... 2810 Prince Street, Berkeley, Calif.
Graduate Student in History and Political Science, 1892-93. A.B., University of Minne-
sota, 1892; A.M., Columbia University, 1906. Teacher in Hardy Hall, Duluth, 1893-
95; in the High School, Compton, Cal., 1898-99; Graduate Student, University of
Chicago, 1902-04; Teacher of English in the Central High School, Duluth, 1904-05,
in the National Park Seminary, Forest Glen, Md., 1908-11; Instructor in English and
Assistant to the Dean of Women, Academy of Idaho, 1911-15; Graduate
Student, University of California, 1913-16; Teacher in the Frances Willard High
School, Berkeley, 1916-19; and Teacher of English in Department of Americanization,
Burbank Evening School, Berkeley, 1919—.
STECHER, Lorle Ida, ................................. See page 30.
Graduate Scholar in Psychology, 1912-13.
STEDDOM, Linnie J., ................................. R. 3, Oskaloosa, Ia.
Penn College Scholar, 1917-18. Ph.B., Penn College, 1917. Teacher in the Consolidated
School, Modale, Ia., 1918-19, and Principal, 1919—.
STEEKB, Bessie, .................................. Address unknown.
Graduate Student in English and History, 1895-96. L.B., University of Wisconsin, 1895.
Teacher in the High School, Berlin, Wis., 1898-1900.
Married, 1902, Mr. John E. Webster.

STELLE, Katharine Beatrice, ................................ Y. W. C. A., 1001 Glenwood Avenue, Philadelphia.
Graduate Student in Industrial Supervision Course, 1918-19. A.B., Mount Holyoke College, 1918; Executive Secretary of Y. W. C. A., 1919—.

STERLING, Susan Adelaide, 109 West Washington Avenue, Madison, Wis.
Graduate Student in German, 1895-96. L.B., University of Wisconsin, 1879, and L.M., 1886. Graduate Student in Latin, Wellesley College, 1880-81; studied in Germany, 1883-84, 1901, 1903-04, 1908; Instructor in German, University of Wisconsin, 1886-1900, and Assistant Professor, 1900—.

STEVENS, Lois ........................................ Northport, Mich.

STEVENS, Nettie Maria, .................................. See page 15.
Graduate Student in Biology, 1900-01.

STEVenson, Margaretta Price, .......................... 509 Poplar Street, Wamego, Kans.
Graduate Student in Social Economy and Social Research, 1918-19. A.B., University of Kansas, 1918.

STEWARD, Helen Rebecca, .............................. 340 Johnson Street, Carlinville, Ill.
Graduate Student in Biblical Literature, History, Economics, and Education, 1912-13, and Graduate Scholar in History, 1913-14. A.B., Blackburn College, 1908. Teacher in Blackburn Academy, 1911-12; Teacher of History in the Pontiac Township High School, Pontiac, Ill., 1914-15, and in Illinois Woman's College, Jacksonville, Ill., 1915-17; Teacher of History in the Central High School, Lawrence, Kans., 1917-19; Dean of Women and Professor of History, Elon College, Elon, N.C., 1919—.

STEWART, Caroline Taylor, ............................. 1000 University Avenue, Columbia, Mo.
Graduate Scholar in German and French, 1895-96. A.B., University of Kansas, 1891; A.M., University of Michigan, 1894; Ph.D., University of Berlin, 1901. Instructor in German and French, Washington College, Chestertown, Md., 1896-98; European Fellow of the Association of Collegiate Alumnae, 1898-99, and Student in Philology, University of Berlin, 1898-1900; Holder of Fellowship of N. E. Association, 1899-1900; Assistant Professor of Germanic Studies, University of Missouri, 1905—.

STILES, Hallie Ula,
Care of Notaseme Hosiery Co., Oxford and Mascher Streets, Kensington, Philadelphia.

STITTS, Sara Henry ...................................... See page 15.
Graduate Student in History and Political Science, 1899-1900, 1902-04.

STODDARD, Elizabeth Farris, .......................... See page 156.
Graduate Student in Latin and Philosophy and Law, 1905-08.

STODDARD, Virginia Tryon, ............................ See page 30.
Graduate Student in Latin and Mathematics, 1904-09; in Philosophy, 1909-10.

STRAUSS, Lilllian Laser ................................ See page 110.
Graduate Student in Industrial Supervision, 1918-19.

STRENG, Marion Una, ................................. 1905 Sixteenth Street, Washington, D. C.

Married, 1899, Mr. Marcus Baker († 1903). One daughter, one son († 1910).
STURDEVANT, WINIFRED, ........................................ See page 158. Graduate Student in German, 1909-10.

STURM, MARTHE, ............................................. 33 rue de la Chapelle, Paris, France. French Graduate Scholar, 1918-19. Licence de Philosophie, 1918; Student in the Sorbonne, 1916-18. Teaching in the University of California, 1919—.

SUDDER, M. VIRGINIA, ......................................... 79 Cedar Street, Chicago, Ill. Graduate Student in Greek, English, and History, 1904-05. A.B., Wilson College, 1894.


SUTTON, JOSEPHINE DUNLAP, . . . . 119 Thames Street, New London, Conn. Graduate Scholar in English, 1914-15. A.B., and B.S., University of Missouri, 1913. Teacher of English, Ancient History, and Geography in the Free Academy, Norwich, Conn., 1913-14; Secretary to the President, Connecticut College, New London, 1915-17; Secretary to Treasurer and General Manager, William Piecic’s Sons, Co., Boston, Mass., 1917—.

SWEET, ANNIE BROWN, .................................. Prudential Trust Co., Topeka, Kan. Graduate Student in English and Biblical Literature, 1905-06. A.B., Washburn College, 1905. Teacher in the Public Schools, Topeka, 1908-10; Graduate, Y. W. C. A. National Training School, 1911; Director, Y. W. C. A. of Topeka, 1911-18, and Member of Field Committee, 1913-18; President, Y. W. C. A. of Topeka, 1917-18; Y. W. C. A. Worker in France, 1918-19.

SWEET, MARQUERITE, ........................................ See page 16. Graduate Student in English and Teutonic Philology, 1889-90, and Graduate Scholar in Teutonic Philology, 1890-91.


SYFORD, CONSTANCE MIRIAM, .................. 700 North 16th Street, Lincoln, Neb. Graduate Scholar in English, 1911-13. A.B., Nebraska State University, 1909, and A.M., 1911. Assistant and Reader in English, Nebraska State University, 1909-11; Fellow in English Language and Literature, 1909-11; Instructor in English, Kansas State Agricultural College, Manhattan, Kans., 1913-16.

SYLVESTER, IRENE WATERS, .................. 131 East 23rd Street, New York City. Graduate Scholar in Philosophy, 1911-12. A.B., Mount Holyoke College, 1911; A.M., Columbia, University, 1915. Teacher of Mathematics and History, Hamilton Institute for Girls, New York City, 1913-15; Member of Staff, American Association for Labor Legislation, 1915—. Married, 1918, Mr. Walston Chubb.

TAGGART, INEZ LORENA, .................. 2057 Fairfax Street, Park Hill, Denver, Colo. Graduate Student in English, 1893-94. A.B., University of Kansas, 1890, and A.M., 1892. Teacher of English in the High School, Arkansas City, Kans., 1890-93; Grad-


TAYLOR, MARY LEWIS, ..................................... See page 60. Graduate Student in Physics, 1893.


THAYER, ELLEN, .......................................... See page 161. Graduate Student in French, 1914–17.

THEOBALD, OTTILIE, ............................ 388 Fairwood Avenue, Columbus, O. Graduate Student in German and French, 1911–12, and Graduate Scholar in Romance Languages, 1913–14. A.B., Ohio State University, 1911, and A.M., 1913. Graduate Student, Ohio State University, 1912–13, 1916, Radcliffe College, 1917; Instructor in French, William Woods College, Fulton, Mo., 1914–15; Instructor in Romance Languages, Colorado College, 1918–19; Assistant Professor of Romance Languages, Wells College, 1919—.
THIEBAUD, Marguerite, .............................. Died, 1914.
Graduate Student in English and History of Art, 1912-13, and Scholar in English, 1913-14.
A.B., Earlham College, 1912.

THOMAS, Anne Heath, ............................... See page 31.
Graduate Scholar in Physics and Biology, 1897-98.

THOMAS, Helen Whitall, ............................. See page 161.
Graduate Student in Latin, 1895-97.

THOMAS, Martha Gibbons, .............................. See page 161.
Graduate Student in English and Political Science, 1898-1900.

THOMAS, Miriam, ................................. See page 31.
Foundation Scholar and Graduate Student in Latin, English, Education, and Archaeology, 1902-03, Graduate Student in English, 1912-13.

THOMPSON, Effie Freeman, ............................ 127 Pearl Street, Kingston, N. Y.
Graduate Scholar in Biblical Literature, 1894-95. Wellesley College, 1887-90. Ph.B., Boston University, 1891; Ph.D., University of Chicago, 1907. Newton Theological Institution, 1891-92; University of Chicago, 1896-98, 1900-01; Instructor in Biblical Literature and Greek, Berea College, Berea, Ky., 1899-1900; Professor of Greek, Earlham College, 1901-03; Head of Department of Biblical History and Literature, Meredith College, Raleigh, N. C., 1907-10; Professor of Biblical History and Literature, Shorter College, Rome, Ga., 1918-19.

THOMPSON, Emma Osborn, ............................. See page 162.
Graduate Student in Psychology, 1905-06.

Graduate Student in Greek, Latin, and German, 1910-11.

THOMPSON, Marjorie La Monte, ........................ See page 162.
Graduate Student in English, 1912-13.

THOMSON, Hildred, ................................. 138 Townsend Street, Walton, N. Y.

THORNE, Luella H., ................................. See page 162.
Graduate Scholar in Greek, 1893-94.

THURSTON, Blandina Sibyl, ............................. Liberty, Ind.
Graduate Scholar in Romance Languages, 1902-03. A.B., University of Oregon, 1898, and A.M., 1902. Fellow in French, University of Oregon, 1901-02; Assistant in Modern Languages, University of Oregon, 1903-06.
Married, 1906, Mr. De Witt Snyder. Two sons (one † 1909), one daughter († 1909).

TIBBALS, Kate Watkins, .............................. See page 202.
Graduate Scholar in English, 1900-01.

TIBBITS, Mary Kingsley, ............................ 20 Alveston Street, Jamaica Plain, Mass.

TOBIN, Elise, ........................................ See page 202.

TODD, Anne Hampton, ................................ See page 163.
Graduate Student in Biology, 1902-04.

TODHUNTER, Bessie C., ............................... 811 Swetland Building, Cleveland, O.
Graduate Student in Greek and Latin, 1889-90. A.B., Wilmington College, 1889, and A.M., 1894. Teacher in Martin Academy, Kenneut Square, Pa., 1896-98; Professor of Greek, Wilmington College, 1893-1900; Writer of Operetta, 1912.
Married, 1898, Mr. Frederic Wayne Ballard. Two sons (one † 1901).
TONGATE, Hope Fern, Box 1071, Bisbee, Ariz.
Graduate Scholar in Greek, 1912-13. A.B., Blackburn College, 1908. Teacher in Blackburn Academy and College, 1908-12; Instructor in Greek and Preceptress, Westminster College, Salt Lake City, Utah, 1913-15; Instructor in Latin in the High School, Clarion, Ia., 1916-17; Instructor in English and History in the High School, Bisbee, 1917-19; Student of Spanish, 1919—

Married, 1917, Mr. Clifford W. D. Chance.

Torelle, Ellen, See page 202.
Graduate Scholar in Biology, 1902-03.

Torey, Marian Marsh, 238 Williams Street, Providence, R. I.

Tostenesen, Helen, 1491 West 11th Street, Riverside, Calif.
Penn Graduate Scholar and Student in English and Archaeology, 1901-02. S.B., Penn College, 1901, and S.M., 1902. First Assistant in Literature and History in New Providence Academy, New Providence, Ia., 1903-05; Principal of Stavanger Boarding School, Le Grand, Calif., 1905-08; Instructor in English, Penn College, 1908-09.
Married, 1909, Mr. Howard Samuel Fawcett. One daughter.

Towle, Elizabeth Williams, See page 31.
Graduate Scholar in Physics and Biology, 1898-99.

Towle, Mary Rutter, See page 31.
Graduate Student in Physics and Chemistry, 1899-1900.

Townes, Anna Cousins, 109 West 33rd Street, Aldridge Place, Austin, Tex.
Graduate Scholar in English, 1905-06. B.Lit., University of Texas, 1905. Teacher in Whitis School, Austin, 1906-07, 1911-13; Private Secretary, 1907-08.
Married, 1916, Mr. Herbert Hozie Finch. One daughter.

Towns, Rosamond Fay, Schuyler, Neb.
Penn Graduate Scholar and Student in Latin, 1907-08. A.B., Penn College, 1907, and A.M., 1908. Assistant Principal in the High School, Valley, Neb., 1908-09; Teacher of German and English in the High School, Omaha, 1909-13.
Married, 1914, Mr. Jesse Earl Painter. One son.

Traver, Hope, See page 16.
Graduate Student in English and History, 1901-02, and Graduate Scholar, 1902-03, 1906.

Treadwell, Lois Olive, 808 South 5th Street, St. Peter, Minn.
Graduate Student in Greek and English, 1908-09. A.B., Gustavus Adolphus College 1908, and A.M., 1909. Assistant Teacher in Greek, Gustavus Adolphus Academy, 1907-08; Private Tutor, 1911, 1914, 1916.
Married, 1910, Professor ConradCarlton. Two daughters, two sons.

Tredway, Helen, See page 31.
Graduate Scholar in Chemistry, 1911-12.

Tremain, Mary Adell, 440 South 15th Street, Lincoln, Neb.
Graduate Student in English and History, 1886-87. S.B., University of Nebraska, 1881, and A.M., 1890. Instructor in History, University of Nebraska, 1890-94, 1895-97; Student, Oxford, England, 1894-95.

Tressel, Gertrude H., The Portner, Washington, D. C.
Graduate Student in English, French, Philosophy, and Archaeology, 1901-02. Mus.B., Mt. Union College, 1895, A.B., 1898, and A.M., 1902. Conductor of Foreign Travel Parties, summers, 1906-14; Assistant in charge of Room for the Blind, Congressional Library, 1912—
Married, 1902, Dr. Harold Miloff Rider (†1912).

Trimble, Helen Bell, See page 32.
Graduate Student in Latin and History, 1904-05.

Truppe, Vera, Fortville, Ind.
TROTTAIN, MARTHE JEANNE, .......... Bryn Mawr College, Bryn Mawr, Pa.
French Graduate Scholar, 1918-20. Certificat d'aptitude à l'enseignement d'Anglais dans
les Lycées et Collèges, 1918. Student in the Sorbonne, 1916-18. Teacher in Schools
in England, 1913-14, 1915-16.

TROUT, ETHEL WENDELL, ................... See page 164.
Graduate Student in Latin, 1901-02.

TRUE, HELEN ELLA, ....................... 682 University Avenue, Palo Alto, Calif.
Graduate Student in Archaeology, 1908-09. A.B., Mount Holyoke College, 1905. Secre-
tary to the Assistant to the President, Bryn Mawr College, 1908-09; Private Secretary,
1910-12; Stenographer, Treasurer's Office, Stanford University, 1914; Cataloguer,
Stanford University Library, 1914-15; Librarian's Secretary, 1915-16, and President's
Secretary, 1916—

TSCHARNER, LYDIA, ......................... 455 East 43rd Street, Portland, Ore.
Graduate Student in English and Education, 1916-17. B.L., Mills College, 1916. Instruc-
tor in St. Paul's School, Walla Walla, Wash., 1919—

TUFTS, HELEN LORING, ..................... Vernon, N. Y.

TULL, LOUISE, .............................. 2008 Park Avenue, Baltimore, Md.
Graduate Student in Greek and Latin, 1893-95. A.B., Goucher College, 1893, and A.M.,
1899.
Married, 1902, Mr. J. Henry Baker.

TURNER, BIRD MARGARET, .................. See page 182.
Graduate Scholar in Mathematics, 1916-17, and Graduate Student, 1918-19.

TYSHANK, REBA ALICE, ..................... 315 Kinsey Street, Richmond, Ind.
Foundation Scholar and Student in English, 1899-07. A.B., Wilmington College, 1896.
Married, 1898, Dr. Edwin Barnett Shriees. One son.

UPHAM, SARAH DERBY, ..................... 116 Fifth Avenue, Antigo, Wis.
Graduate Student in English, 1905-06. A.B., Milwaukee-Downer College, 1904. Cried
Married, 1918, Mr. Morris D. Robinson.

VAN KIRK, EDITH LOUISE, .................. See page 165.
Graduate Student in English and German, 1902-03, in Latin and English, 1909-10.

VAN KIRK, SUSAN FRANCES, ................ See page 165.
Graduate Student in English, 1902-04, 1905-06.

VAN WAGENER, ELIZABETH MARIE, 7311 Reynolds Street, Pittsburgh, Pa.
Graduate Student in Mathematics, Physics and Chemistry, 1902-04, 1906-09. A.B.,
Pennsylvania College for Women, 1902, and A.M., 1905. Private Tutor, 1905; Acting
Demonstrator in Chemistry, Bryn Mawr College, Second Semester, 1906-07; Graduate
Student in Physics, University of Chicago, 1909.

VAN WYE, MYRTLE, .......................... Box 206, Warren, O.
Graduate Student in Education, 1916-17. A.B., Mount Holyoke College, 1914; A.M.,
Radcliffe College, 1915. Tutor in Mathematics, Radcliffe College, and Assistant to
Professor Osgood, Harvard University, 1915-16; Teacher of Mathematics in the Phoebe

VAUGHAN, AGNES CARR, .................... See page 203.
Ph.D. Scholar and Fellow by Courtesy in Latin, 1917-18.

VICKERS, FLORENCE CHILDS, ................ See page 32.
Graduate Student in English, German and Italian, 1899-1900.

VOGEL, FRANZISKA, ....................... Sterzstrasse 2, Münster in Westfalen, Germany.

VORYS, ADELINE WERNER, ................... See page 170.
Graduate Student in English, History and International Law, 1918-19.
WOSBURGH, ISABELLA MARION ........................................... Died, 1914.
Clapp Fellowship of Mount Holyoke College, 1911-12; Graduate Scholar, University of
Chicago, 1911-12, and Fellow in Chemistry, 1912-13; Head of Chemistry Department,
Lake Erie College, 1913-14; Instructor in Chemistry, Mount Holyoke College, 1914.
WADDELL, MARY EVELYN GERTRUDE, ................................ See page 203.
Graduate Student in Mathematics and Physics, 1903-04.
WADE, CLARA LOUISE WHIPPLE ........................................... See page 166.
Graduate Scholar in Latin, 1904-05, and Graduate Student in Greek, 1906-07; in Latin 
and Archaeology, 1908-10.
WALKER, ANNA MARTHA .............................................. See page 167.
Graduate Student in French and Spanish, 1899.
WALKER, ETHEL ............................................................ See page 32.
Graduate Scholar in Archaeology, 1902-04.
WALKER, EVANGELINE HOLCOMBE ...................................... See page 167.
Graduate Student in French, 1899-1902, 1905-06.
WALKER, EVELYN ............................................................ See page 167.
Graduate Student in German and French, 1905-06.
WALKER, SUSAN GRIMES .................................................. See page 167.
Graduate Student in Sociology, 1893-94, and in History, 1894-95.
WALTON, ANNE GARRETT ............................................... See page 168.
Graduate Student in Semitic Languages, 1913-15.
WALTON, CLARA ANN ..................................................... Woodsdale, Wheeling, W. Va.
Graduate Student in English and Mathematics, 1892-93. S.B., Wellesley College, 1892.
Married, 1907, Mr. John Blodgett. One son.
WANGERIEN, STELLA S ..................................................... R. R. I., Eden, Idaho.
Graduate Student in English, History, and Archaeology, 1905-06. A.B., University of
Kansas, 1904. Teacher of English in the High School, McPherson, Kans., 1906-07; 
in the High School, Clifton, Kans., 1908-09, and Principal, 1909-10.
Married, 1914, Mr. Elmer Clyde Montgomery. Three daughters.
WARDELL, BEULAH LOUISE ............................................. 439 North Limestone Street, Springfield, O.
Graduate Student in English, 1915-16. A.B., Ohio State University, 1913, and A.M., 1915.
Fellow in English, Ohio State University, 1913-14, and Graduate Assistant in English, 
1914-15; Private Tutor, 1912-13; Instructor in English, Extension Department, Univer-
sity of Kansas, 1916-18; Chief Clerk, Ordnance Department, Hydraulic Pressed
Steel Co., Cleveland, 1918-19.
Married, 1915, Mr. Miles Lawrence Hanley.
WARNER, ALBERTA HINKLE ............................................ See page 169.
Graduate Student in Law, 1914-15.
WARREN, ARLETTA L ..................................................... 135 East Ninth Street, Wooster, O.
Graduate Student in Latin and English, 1891-92. Ph.B., University of Wooster, 1889,
and Ph.D., University of Michigan, 1898. Teacher in the High School, Beaver Dam, 
Wis., 1889-91; Teacher of Latin in East Side High School, Aurora, Ill., 1892-95; Grad-
uate Student, University of Michigan, 1895-98; Preceptress of Academy and Instructor 
in Latin, Iowa College, 1898-1900; Student, American School of Classical Studies, Rome,
1900-01; Preceptress and Professor of Latin, State Normal School of Madison, S. Dak.,
1902-08; Acting Professor of English, Parsons College, Feb.-June, 1910; Teacher of 
Latin and Greek in the Stanley Hall School, Minneapolis, Minn., 1910-11; Teacher 
in the High School, Wooster, 1915—.
WARREN, WINIFRED ................................................... See page 16.
Graduate Student in Latin, 1894-96.
WATSON, AMAY EATON ................................................... 5 College Avenue, Haverford, Pa.
Graduate Student in Social Economy and Social Research, 1915-20. A.B., Women's 
College in Brown University, 1907; A.M., University of Pennsylvania, 1910. Teacher
in Miss Wheeler's School, Providence, R. I., 1907-08; Social Worker, 1908-09; Eugenie Field Worker, 1910-12; Instructor in the Department of Social Science, University of Utah, 1912; Graduate Student, Columbia University, 1913-14.

Married, 1913, Professor Frank Dekker Watson. Three sons.

WATSON, FLORENCE MICHATBEI. ........................................ Died, 1896.


Married, 1895, Mr. George Bell.

WATSON, LOUISE, .................................................. See page 169.

Graduate Student in History, 1918-19.

WEEKS, EULA ADELINE. .................................................. See page 203.

Graduate Student in Mathematics and Fellow by Courtesy, 1910-12.

WEIDENSALL, CLARA JEAN, ... Cincinnati General Hospital, Cincinnati, O.

Graduate Scholar in Psychology, 1906-07. A.B., Vassar College, 1903; Ph.D., University of Chicago, 1910; Graduate Scholar, University of Chicago, 1908-09, and Fellow in Psychology, 1904-06; Demonstrator in Psychology, Bryn Mawr College, 1906-07; Fellow in Psychology, University of Chicago, 1907-08; Instructor in Millennial State Normal School, 1909-10; Research Student, University of Chicago, 1910-11; Director of Psychological Research in the New York State Reformatory for Women, 1911-12, and in the Laboratory of Social Hygiene, Bedford Hills, 1912-14; Medical Student, University of Chicago, 1915; Instructor in School of Nursing and Health, University of Cincinnati, and Assistant Director of Psychological Clinic, Cincinnati General Hospital, 1916-17; Medical Student, College of Medicine, University of Cincinnati, 1917-19.

WELD, JEAN, .................................................. 2024 West 16th Street, Little Rock, Ark.

Graduate Student in English, French, and Education, 1909-10. A.B., University of Arkansas, 1907. Private Secretary, 1910-11; Teacher of History and Latin, School of the Ozarks, Forsyth, Mo., 1911-14; Principal, School of the Ozarks, Hollister, Mo., 1914-18; Teacher of English in the High School, Little Rock, 1918-....

WESNER, MARY BOYDE, ............................................. See page 170.

Graduate Student in Latin, 1916-17.

WESSON, CYNTHIA MARIA, ........................................ See page 32.

Graduate Scholar in Biology, 1913-14.

WESTON, DOROTHY VIVIAN, ........................................ See page 32.

Carola Woerishoffer Scholar in Social Economy and Social Research, 1913-15.

WESTWOOD, EMILY AUGUSTA, ... 5227 Westminster Place, St. Louis, Mo.

Graduate Scholar in English and Philosophy, 1896-99. A.B., Cornell University, 1898. Student of Literature and History, the Sorbonne, and University of Oxford, England, 1899-1900; Teacher in Mary Institute, St. Louis, 1900-02; Story Writer, 1907.

Married, 1902, Mr. Joseph William Lewis. Three sons, one daughter.

WEUSTHOFF, ANNA SOPHIE, ........................................ See page 183.


WHEELER, EMILY FRANCES, ... 2435 East 4th Street, Long Beach, Calif.

Graduate Scholar in Romance Languages, 1887-88. A.B., Northwestern University, 1875, and A.M., 1880. Acting Professor of Romance Languages, Northwestern University, 1891-93, and Professor of Romance Languages, 1893-97; Professor of French and Spanish in the Lewis Institute, Chicago, Ill., 1898-1903; Philanthropic Worker, 1907-12.

WHEELE, ALICE EVETT, ........................................ High Point, N. C.


Married, 1911, Mr. Elizab Clarkon Mendenhall.

WHITE, CORA ELLA, .................................................. Belvidere, N. C.

Guilford Graduate Scholar and Student in Mathematics, 1893-94. S.B., Guilford College, 1893.

WHITE, DEBORAH BERTHA, ........................................ IVo, Va.

Guilford Graduate Scholar and Student in English and Mathematics, 1897-98. B.S., Guilford College, 1897. Principal of the Woodland Depot High School, Woodland, N. C., 1898-1900; Principal of Corinth Academy, Conley, Va., 1900-01.

Married, 1901, Dr. Benjamin F. Rab. Three sons, three daughters living (one child † 1906, one † 1912, and two † 1914).
WHITE, FLORENCE DONNELL, ........................................ See page 16.
Graduate Scholar in Romance Languages, 1906-07.

WHITE, HELEN BEARDSLEY CROMWELL, ............................... Bradford, Pa.
Graduate Scholar in Geology, 1900-10. A.B., Allegheny College, 1900. Teacher of Science and Mathematics in Miss Bang's and Miss Whiton's School, New York City, and Graduate Student, Columbia University, 1910-11.

WHITE, JEANNETTE, .................................................. Oklahoma City, Okla.
Graduate Student, Industrial Service Course, 1919—. A.B., University of Missouri, 1917; Investigator, Y. W. C. A., Industrial Section, 1919—.

WHITE, JULIA SCOTT, ................................................ Guilford College, N. C.
Graduate Student in Mathematics, 1892-94. B.S., Guilford College, 1891. Teacher of Mathematics in the Nokd School, Louisville, Ky., 1894-96; Pacific College, Newberg, Ore., 1896-1900; Librarian of Guilford College, 1901—; Social and Religious Worker, 1908—.

WHITFIELD, ALLEIN, ............................................... 2910 Eighth Street, Meridian, Miss.
Graduate Student in English, German, French, and Archeology, 1910-11. A.B., Mississippi State College for Women, 1910. Teacher in the High School, Aberdeen, Miss., 1911-12, and in the High School, Meridian, 1912-15.

WIRAND, HELEN EMMA, ................................................ See page 16.
Graduate Scholar in Latin and Archeology, 1907-09 and Graduate Student in Latin, 1915-17.

WIGG, HARRIET ELLA, ............................................... Died, 1913.

WILDMAN, EDITH E., ................................................ Selma, O.
Earlham College Scholar, 1911-12. A.B., Earlham College, 1911. Teacher in the Westtown Boarding School, Westtown, Pa., 1913-15, and in the High School, Spring Valley, O., 1916-17; Teacher of English and Head of Department, Friends' Academy, Spiceland, Ind., 1918—.

WILKIE, HELEN ISABELLA, ....................................... 48 Bruntsfield Gardens, Edinburgh, Scotland.

WILKINSON, ANNIE LYNDSEY, ........................................ See page 204.
Graduate Scholar in German and Mathematics, 1898-99.

WILLARD, MILDRED MCCREARY, ...................................... See page 32.
Graduate Scholar in Psychology, 1917-18.

WILLCOX, MARGUERITE, ................................................ See page 17.

WILLIAMSON, BERTHA TORREY,
Scenic Driveaway, Hastings-on-Hudson, N. Y.
Graduate Student in Economics and Politics, 1907-09. A.B., Western Reserve University, 1899.
Married, 1907, Dr. Charles Clarence Williamson. One daughter.

WILSON, ELIZABETH DIXON, ........................................ See page 174.
Graduate Student in Chemistry and Physics, 1914-15.

WILSON, LILLIAN GERTRUDE, ..................................... 805 North College Street, Charlotte, N. C.
Married, 1913, Mr. Oscar Jackson Coffin. One son.

WINDLE, LETITIA BUTLER, ......................................... See page 174.
Graduate Student in Education, 1917-18, in History and International Law, 1918-19.

WINES, EMMAN STAUNSBURY, ....................................... See page 32.
Graduate Scholar in Philosophy, 1895-96, and Graduate Student in Mathematics, 1905-06.
WOLFF, MABEL PAULINE, .......................... Myerstown, Pa.

WOOD, ELEANOR DENSMORE,
Elizabeth Peabody House, 357 Charles Street, Boston, Mass.
Foundation Scholar and Student in Semitic Languages, 1897-99; Graduate Student in Semitic Languages, 1906-08. L.B., Earlham College, 1896; A.M., Wellesley College, 1911. Principal of Earlham Academy, Earlham, Ind., 1899-1900; Settlement Worker, Minneapolis, Minn., 1900-01; Student, University of Chicago, 1902-03; University of Marburg, Winter Semester, 1904-05; Teacher of Greek and Biblical Literature in the George School, George School, Pa., 1905-07; Instructor in New Testament Literature, Wellesley College, 1909-12, 1913-16; Student, American School of Oriental Research, Jerusalem, 1912-13.
Married, 1916, Mr. John Pratt Whitman.

WOOD, IDA, ................................................. See page 17.
Graduate Student in English, 1887-88, 1889-90.

WOOD, MARGARET THOMPSON WELLS, .................. Summit, N. J.

WOODBURY, MARGARET, ................................. See page 17.
Graduate Student in History, 1915-16, 1918-19.

WOODWARD, MADALENE HEROY, ......................... 3 College Lane, Haverford, Pa.
Married, —, Mr. Robert Sampson Woodward, Jr. Two sons, one daughter.

WORKMAN, ANNA CHENEY, .............................. See page 176.
Graduate Student in Semitic Languages and Biblical Literature, 1909-10.

WORTH, FLORINA GERTRUDE, ......................... Maxton, N. C.
Foundation Scholar and Student in English and History of Art, 1896-98. A.B., Guilford College, 1889. Teacher of History and English in the High School, Wilmington, N. C., 1898-99, and Principal, 1899-1902. President, Woman's Missionary Society, M. E. Church, 1906-16; Dean of Carolina College, Maxton, 1917—.

WRAY, EDITH ARMSTRONG, .......................... 819 South Harrison Street, Shelbyville, Ind.
Graduate Student in English, 1916-17. A.B., De Pauw College, 1913. Teacher in the High School, Shelbyville, 1914-16, and Head of English Department, 1917—.

WRIGHT, EDITH BUELL, ............................... See page 176.
Graduate Student in Italian and Biblical Literature, 1911-12, and in History, 1912-13.

WRIGHT, ELLEN C., ................................. Wilmington, O.
Graduate Student in Latin and English, 1888-89. A.B., Wilmington College, 1875, and A.M., 1889. Professor of Latin, Wilmington College, 1882-1912, and Librarian and Assistant Teacher, 1912—.

YATES, CAROLYN BALLINGER, ....................... Guilford, N. C.

YATES, FANCHON, .................................Babylon, L. I., N. Y.
Married, 1917, Mr. William Robert Bross.

YOUNG, ROSE, ........................................ See page 177.
Graduate Student in History of Art, 1907-08.
ZILLEFROW, KATHARINE, .......................... Clarksville, O. 
Graduate Student in Greek, 1897-98. Ohio Wesleyan University, 1881-83; A.B., Wilmington College, 1897. Teacher in National Park Seminary, Forest Glen, Md., 1898-1900; Teacher in the Public School, Greenwood, O., 1905-06; Managing a farm, 1907—.

Former Undergraduates of Bryn Mawr College.

ADAMS, Ewing, 
Care of Mrs. Louis LaBeaume, 5340 Waterman Avenue, St. Louis, Mo. 
1915-17, group, History and ———. Prepared by the Mary Institute, St. Louis. 
Married, 1917, Mr. Edwin Osborn Baker.

ADAMS, Jessie St. John, .......... 48 Peachtree Circle, Atlanta, Ga. 
1912-13, group, Modern History and Economics and Politics. Prepared by St. Timothy’s School, Catonsville, Md. 
Married, 1917, Mr. Daniel MacDougald. One son.

ADAMS, Susan Willson, .......... 993 Park Avenue, New York City. 
1894-95, group, ———. Prepared by Miss Brown, and by Miss Ruth Emerson, New York City. Bookbinder, 1914-17; Volunteer Red Cross and Navy League Worker. 
Married, 1917, Mr. Albert Palmer Brooks.

AKERS, Ruth Faith, .......... 905 Magnolia Avenue, Long Beach, Calif. 

ALEXANDER, Helen Duncan, ........ St. Martin’s, Chestnut Hill, Philadelphia. 

ALLEN, Helen Howland, .......... 35 Grove Street, New Bedford, Mass. 
1895-97, group, French and ———. Prepared by the Friends’ Academy, New Bedford. 
Treasurer, New Bedford Children’s Aid Society, 1905-15.

ALLEN, Jeanette, .......... 3350 Seventeenth Street, Washington, D. C. 


ALLEN, Mary Ware, .......... Bonita, San Diego County, Calif. 

ALLEN, Rosamond, .......... 603 Dorchester Street, W., Montreal, Canada. 

Married, 1911, Dr. James Evans. One daughter, one son.

ALLEN, Ruth Linton, .......... Care of M. W. Allen, Esq., La Fayette, Ala. 

ALLING, Carolyn Elizabeth, .......................... Derby, Conn. 
1894-95, Hearer in English, French, and History. Prepared by the Centenary Collegiate Institute, Hackettstown, N. J., and by Miss Porter’s School, Farmington, Conn.; studied in Paris, Florence, and Rome; Student in Berlin, 1897-1900.

ALLINSON, Gertrude, .......................... Haverford, Pa. 
1885-87, group, English and German. Prepared by the Friends’ School, Providence, R. I. Private Tutor, 1893-94.

Married, 1894, Mr. Charles Shoemaker Taylor. One daughter, two sons.


AMES, MARGARET, ........................................ 511 Grand Avenue, St. Paul, Minn. 1903-06, group, ——. Prepared by Miss Winsor's School, Boston, Mass. Hospital relief work in Paris, summer, 1916. Married, 1917, Mr. Cushing Frederick Wright. Two sons (one † 1918).

AMES, SARAH HILDRETH, ........................... Fall River, Mass. 1893-95, group, ——. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1901, Mr. Spencer Borden, Jr. Two daughters, three sons (one † 1909).

ANDERSON, AGNES, ........................................ 1533 Groesbeck Road, College Hill, Cincinnati, O. 1896-97, group, ——. Prepared by Belmont College, by Willard Hall, College Hill, Cincinnati, and by the Misses Shipley's School, Bryn Mawr, Pa. Volunteer, Y. M. C. A. Worker, 1912-17; Extension Course, University of Cincinnati, 1913-16.

ANDERSON, ELEANOR MILBANK, .............. 50 West 40th Street, New York City. 1896-98, group, English and German. Prepared by the Brearley School, and by Miss Spence's School for Girls, New York City. Travelling in Europe, 1910-11. Student, Boston University School of Medicine, 1912-16; Ch.B., 1915, and M.D. cum laude, 1916; Intern, Metropolitan Hospital, 1917-18. Married, 1904, Mr. John Stewart Tannen. Married, 1918, Mr. Frederick Barber Campbell. One daughter.


ANDREWS, ETHEL, ........................................ 424 St. Ronan Street, New Haven, Conn. 1915-16, group, ——. Prepared by Miss Johnson's School, New Haven, by the French School, Lusanne, Switzerland, and by Miss Ethel Walker's School, Lakewood, N. J. Student of Music, Yale University, 1916-17; Teacher in Private Day School and Student of Music, 1918-19; Assistant, Sargent School, Cambridge, Mass., and Student of Stage Design, Boston Museum School, 1919—.


Married, 1915, Mr. George Chase Macan, Jr. One daughter.

ASHLEY, Edith Heyward, 41 West 57th Street, New York City. 1901-05, group, History and Economics and Politics. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa.


ATWATER, Ethelwyn Morrill, Died, 1900. 1887-89, group, Chemistry and Biology. Prepared by the Friends’ Central School, Philadelphia, and by private study.

Married, 1895, Mr. Arthur H. Cleveland.


AUGUR, Margaret Avery, Rosemary Hall, Greenwich, Conn. 1903-05, group, ——. Prepared by the University School for Girls, Chicago, and by Rosemary Hall, Greenwich, Conn.; Barnard College, 1910-12, A.B., Barnard College, 1912. Instructor in German, Rosemary Hall, 1909-10, and Head of the House, 1915-18; Graduate Student, Chicago University, 1914-15; Assistant to the Head, Rosemary Hall, 1918—.

AUSTIN, Annette, Died, 1908. 1896-97, group, Mathematics and ——. Prepared by the Ball High School, Galveston, Tex., by private study, and by the Misses Shipley’s School, Bryn Mawr, Pa. Sage College, Cornell University, 1898-1901. A.B., Cornell University, 1901.

AUSTIN, Dorothy, 435 West 119th Street, New York City. 1912-13, group, ——. Prepared by Dana Hall School, Wellesley, Mass. Simmons College, 1913-16. Secretary to Secretary of Pacific Development Corporation, New York City, 1918—.

BAGGALLEY, Elizabeth, 5811 Stanton Avenue, Pittsburgh, Pa. 1899-1901, group, ——. Prepared by Miss Jaudon’s School, New York City, and by Miss Florence Baldwin’s School, Bryn Mawr, Pa.

Married, 1903, Mr. Alexander Rook Carroll. One son († 1914), one daughter.

BAILEY, Elizabeth, 1517 North Front Street, Harrisburg, Pa. 1911-13, group, French and Modern History. Prepared by the Misses Sellier’s School, Harrisburg, and by St. Timothy’s School, Catonsville, Md. Teacher in the Misses Sellier’s School, 1913-14; Volunteer Social Worker.

Married, 1917, Mr. Henry McCormick Gross.


Married, 1893, Mr. Robert Elliott Speer. Two sons, three daughters (one † 1908).

BAIN, Olive Love, 228 West 71st Street, New York City. 1914-17, group, French and Spanish. Prepared by the Veltin School, New York City.

Married, 1917, Lieutenant Percy Hamilton Kittle.
Baird, Alice Russell..................137 West 8th Street, New York City.  
1903-06, group, English and Philosophy. Prepared by the Brearly School, New York City.  
Married, 1908, Mr. Max Rosler. One daughter, one son.  
Baird, Cora, ..................................2012 Spruce Street, Philadelphia.  
1892-95, group, German and French. Prepared by Miss Robb, Merion, Pa.  
Married, 1898, Mr. Henry Sulger Jeannes († 1912). Two daughters, one son.  
Baldau, Cora, ..................................1000 Park Avenue, New York City.  
1901, 1901-03, group, German and French. Prepared by the High School, Henderson, Ky., and by Miss Mary E. Stevens, Germantown, Philadelphia. Teacher of Latin and German in the High School, Henderson, 1905-08.  
Married, 1908, Mr. F. Julius Fohs. Two daughters.  
Baldwin, Grace Peckham, ..................19 Hobart Road, Summit, N. J.  
Graduated, Drexel Institute Library School, Philadelphia, 1899; Cataloguer, Worcester County Law Library, 1899; Millbury Public Library, 1900-01.  
Married, 1907, The Rev. Israel Lossy White. Two sons, one daughter.  
Baldwin, Susan A, ..........................805 Orange Street, New Haven, Conn.  
Married, 1894, Mr. Miles Franklin Bristol († 1918).  
Ballard, Jessie May, ..........................Highland Farm, Underwood, Wash.  
1899-1900, group, —. Washington University, 1895-97; Leland Stanford, Jr., University, 1897-99, 1900-01. A.B., Leland Stanford, Jr., University, 1901. Settlement Worker in Los Angeles and San Francisco, Cal., 1903-07.  
Married, 1908, Dr. Harry Logan Geary. One son, two daughters.  
Ballin, Florence Antoinette, 146 Central Park West, New York City.  
Ballin, Marie Henrietta,  
Hotel San Remo, 75th Street and Central Park West, New York City.  
1903-05, group, —. Prepared by the Veltin School, New York City. Student in the Veltin Art School, New York City, 1905-08; Bookkeeper, American Foreign Banking Corporation, New York City, 1918-19; Assistant Treasurer, Arc Welding Co., 1919—.  
Bancroft, Alice, ..............................117 East 31st Street, New York City.  
1896-97, group, —. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Secretary, Drexel Institute, Philadelphia, 1912-14; Executive Assistant, New York Public Library, 1914-18.  
Bancroft, Antoinette Louise,  
219 Columbia Boulevard, Waterbury, Conn.  
1888-89, group, German and French. Special Student, Smith College, 1883-86.  
Married, 1889, Mr. Wilson Howard Pierce. One daughter, one son.  
Banks, Minor White, ..........................Hernando, Miss.  
1917-18, group, —. Prepared by the Shipley School, Bryn Mawr, Pa.  
Barlow, Aileen Hardwick, ........................Bryn Mawr, Pa.  
1908-09, group, —. Prepared by the Baldwin School, Bryn Mawr, Pa. Holder of the Second Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1908-09.  
Married, 1913, Lieutenant-Commander Valentine Nicholas Bieg, U. S. N.  
Barlow, Margaret, .............................Wayland, Mass.  
1897-1904, Hearer by Courtesy in English and French, History and Philosophy. Mother's Helper, 1907—.  
Barnes, Aida Cromwell, ........................Address unknown.  
1909-11, group, —. Prepared by St. Agatha's School, New York City.


BARNESIEL, CLAIRE GRACE, 821 San Luis Road, Northbrae, Berkeley, Calif. 1899-1900, group, Island Stanford, Jr., University, 1899-00, 1900-01. A.B., 1901. Teacher of History in the Kamehameha School, Honolulu, 1901-02. Married, 1903, Mr. Charles Bradford Hudson. One son, one daughter.


Married, 1919, Mr. Charles Gilbert Reinhart.


Married, 1911, Mr. Lawrence Joseph Stoddard.

BATES, M. ELIZABETH, Women's Building, State College, Pa. 1893-96, Hearer in Biology and German. Graduate of Boston Normal School of Gymnastics, 1893. Assistant in Gymnasium, Bryn Mawr College, 1893-96; Director of Gymnasium in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1895-1901; Graduate Student in the Boston Normal School of Gymnastics, 1901-02; Director of Physical Training of the Women, Swarthmore College, 1902-11; Graduate Assistant in Hygiene and Physical Education and Student, Wellesley College, 1911-12; Volunteer Social Worker, 1912-17; Instructor in Hygiene and Physical Education for Women, Women's College in Brown University, 1912-19; and in Pennsylvania State College, 1919—. Head of Sports and Nature Work in Summer Camp for Girls, 1911-15.

BATTERSBY, EMMA JOSEPHINE, Address unknown. 1886-89, 1899-1900, group, History and Political Science. Prepared by the Wellesley Preparatory School, Philadelphia. Associate Editor of the "Western Homeseeker," 1905-06.

BEALS, ANNIE READ, 184 Winchester Street, Brookline, Mass. 1894-95, group, ———. Prepared by the Classical School for Girls, by the Berlitz School of Languages, New York City, and by one year's study as a special student in Barnard College. Married, 1904, Mr. Walter Adams Parker († 1916). One son, one daughter.

BEAGGS, ETHEL MAY, 1637 Franklin Park, S., Columbus, O. 1904-06, group, Latin and French. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. Married, 1912, Mr. Frederick Timothy Hall. One daughter.


BERNHEIM, HELEN, 3124 Linwood Avenue, Cincinnati, O. 1904-06, group, History and Economics and Politics. Prepared by the Flexner School, Louisville, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Probation Officer, Louisville Juvenile Court, 1907-08, and Cincinnati Juvenile Court, 1908-09. Married, 1908, Mr. Albert S. Roth. One son, one daughter.


BETTLE, EDITH, Haverford, Pa. 1895-96, group, ———. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. Private Tutor, 1907-08; Second Assistant Librarian, Haverford College, 1911-14, and Assistant Librarian, 1914—.


BIBB, GERTRUDE BURNLEY, Address unknown. 1903-05, group, English and Italian and Spanish. Prepared by the Stuart School and by the Central High School, Washington, D. C. Anna M. Powers Memorial Scholar, 1904-05.

BIDDLE, HELEN R., Haverford Road, Bryn Mawr, Pa. 1894-95, group, ———. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.


BISSELL, CONSTANCE BONNER, Care of David S. Bissell, Esq., Woodland Road, E. E., Pittsburgh, Pa. 1917-18, group, Spanish and Italian and ———. Prepared by Dilworth Hall, Pittsburgh, and by private tuition. Wells College, 1916-17, 1918—.

BLACKWELL, MARGARET BIDDLE GUEST,  
Ridgefield School, Ridgefield, Conn.  
1897-98, group, ———. Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Bryn Mawr School Scholarship, 1897-98.  
Married, 1901, The Rev. Roland Jessup Mulford. One daughter, one son.

BLAKE, ELINORE, ............................................ Nantucket, Mass.  
Married, 1901, Mr. W. Channing Cabot. Two sons, four daughters.

BLAEKEY, DOROTHY MARY,  
1019 University Avenue, S. E., Minneapolis, Minn.  

BLODGETT, EMILY LOUISE, ..................................... South Lincoln, Mass.  
Married, 1915, Mr. Thomas Edwards Sherwin. One son.

BLODGETT, MARGARET PADDock, .......................... South Lincoln, Mass.  
1903-07, group, Greek and Italian and Spanish. Prepared by the High School, Brookline, Mass., and by private tuition. Special Student, Radcliffe College, 1914-15; Cataloguer and Curator of Private Libraries, 1917—.

BLount, Eugenia, ........................................... 17 Christopher Street, New York City.  

Blum, Sophia, ............................................ Cedarhurst, Long Island, N. Y.  
1907-09, group, ———. Prepared by the Misses Kirk’s School, Bryn Mawr, Pa., and by private tuition. Student and Teacher of Music, 1910-13.  
Married, 1914, Mr. Henry Newton Arnold. One daughter.

Blyth, Elizabeth Anne,  
228 West Haines Street, Germantown, Philadelphia.  

Boland, Elizabeth Cole,  
Caret of Mrs. Warren C. Van Slyke, 73 Henry Street, Binghamton, N. Y.  
1917-19, group, ———. Prepared by Rosemary Hall, Greenwich, Conn., and by private tuition.

Bolles, Helen Marion, ...................................... Died, 1918.  
1916-17, group, ———. Prepared by Miss Ransom and Miss Bridge’s School, Piedmont, Calif.

Bolton-Smith, Louise, ........................................ Died, 1914.  
1910-12, group, ———. Prepared by St. Mary’s School, Memphis, Tenn., and by the Misses Shipley’s School, Bryn Mawr, Pa.

Bond, Elsie Murdoch, ................................. 30 West Biddle Street, Baltimore, Md.  
1901-02, group, ———. Prepared by the Randolph-Harrison School, Baltimore. Student, New York School of Philanthropy, 1913-14; District Assistant, Federated Charities, Baltimore, 1915-18, and Assistant General Secretary, 1919—. Worker in Bureau of Refugees, A. R. C., Paris, 1918-19, and Head of Relief Unit, Romanian Commission.

Bonsal, Frances Leigh, .............................. 18 East Mt. Vernon Place, Baltimore, Md.  
1916-17, group, ———. Prepared by the Bryn Mawr School, Baltimore, Md.

Bope, Laura Eliza, ........................... 327 North Negley Avenue, Pittsburgh, Pa.  
Married, 1913, Mr. Wheeler Bennett Horner. One son.
Boude, Mary Scott Clendenin...132 St. George's Road, Ardmore, Pa. 1892-93, 1894-97, group, Chemistry and Biology. Prepared by the Bryn Mawr School, Baltimore, Md. Married, 1902, Mr. Henry Newbold Woolman. One son.


Brace, Elizabeth, Car of Charles Loring Brace, Esq., 105 East 22nd Street, New York City. 1916-19, group, Physics and Chemistry. Prepared by the Misses Master's School, Dobbs Ferry, N. Y., and by the Brearley School, New York City.


Brainerd, Bertha, 402 Imperial Arms, Portland, Ore. 1894-95, group, History and Political Science. B.L., University of Michigan, 1898. Teacher of English and History in the High School, Bay City, Mich., 1898-99; Teacher of History in the Centennial High School, Pueblo, 1899-1909; Student in Business College, 1910-11; Stenographer, 1911-14; Director, Y. W. C. A. Commercial Department, Portland, 1914-—.

Brandes, Jean, Ladless Hill Farm, Louisville, Ky. 1912-13, group, Greek and—. Prepared by the Kentucky Home School, Louisville. Volunteer Social Worker and Student of Music, 1915-17. Visitor, Children's Protective Association, Louisville, 1918—.


Married, 1918, Lieutenant Daniel Schneck Keller († 1918). One daughter.

Brash, Corinne, 3336 North 16th Street, Philadelphia. 1906-07, group, German and Spanish. Prepared by the High School, Pittsburgh, Pa., and by Miss Stahr's School, Lancaster, Pa.

Married, 1913, Mr. Harold C. Krauskopf. One daughter.


Briggs, Helen Gerry, Address unknown. 1899-1901, group,—. Prepared by the Alinda Preparatory School, Pittsburgh, Pa.

Briggs, Nellie, Address unknown. 1890-91, group, Latin and German. Iowa College, 1882-87.


Married, 1907, Mr. Donald Brigham Logan. One daughter.
Former Undergraduate Students

BRIGHT, JOSEPHINE, ......................... 1300 Spruce Street, Philadelphia.
1903, 1903-04, group, Latin and ———. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. Social Service Worker, Episcopal Hospital, Philadelphia, 1916-17. Head Social Service Worker, Hahnemann Hospital, Philadelphia, 1917——.

BRIGHT, MARY DEHAVEN, .................... 215 Walnut Avenue, Wayne, Pa.

BRODHEAD, GERTRUDE ROSS, ............... Parkesburg, Pa.

BRODIE, ELIZABETH HARRIS, .................. Died, 1900.

BROMELL, BEATRICE BRUNSWICK, .549 East 34th Street, Brooklyn, N. Y.
1916-19, group, English and ———. Prepared by the Girls' High School, Brooklyn, and by private tuition. Student, Pratt Institute School of Library Science, 1919——.

BROOKS, ETHEL HELENA, ...................... 440 East Pittsburgh Street, Greensburg, Westmoreland Co., Pa.
Married, 1912, Mr. George Herbert Stewart. Two sons.

BROOKS, FRANCES ANNETTE, ............... Lawrence Park, Bronxville, N. Y.
1894-96, group, History and Political Science. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
Married, 1903, Mr. Frederick Thomas Ackermann. Two daughters.

BROOKS, HELEN BENNETT, .................... 120 East 82nd Street, New York City.
Married, 1916, Mr. Lewis Merriam Wiggin. One daughter.

BROOKS, HELEN JANE, ......................... 1007 North Lawrence Avenue, Wichita, Kans.

BROOKS, KATHERINE GLOVER, .............. Riverbank Court, Cambridge, Mass.

BROWN, ALICE LUCILE, ..................... 1147 Twenty-first Avenue North, Seattle, Wash.
1908-09, group, ———. Prepared by Miss Wolcott's School, Denver, by the Burnham School, Northampton, Mass., and by Miss Wright's School, Bryn Mawr, Pa.
Married, 1910, Mr. Samuel Aaron Martin. One son, two daughters.

BROWN, EDITH DOANE, ...................... 96 Washington Square, Salem, Mass.
1905-07, group, ———. Prepared by the High School, Salem. Private Tutor, 1908-09. Teacher in the Esther C. Mack Industrial School, Salem, 1913-17. Probationer in Salem Hospital Training School, 1918-19; Teacher in Esther C. Mack Industrial School, 1919——.

BROWN, EDNA FLORENCE, .................... 21 Johnson Avenue, Newark, N. J.
Married, 1915, Mr. John Frederic Wherry.

BROWN, HELEN DAVENPORT, .................. 12 Boudinot Street, Princeton, N. J., or 120 Boulevard du Montparnasse, Paris, France.
1902-05, group, German and French. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. Special Student, Simmons College, Boston, 1906-07; Assistant in English,
Former Undergraduate Students


BROWN, JANE MESICK, 46 Chestnut Street, Boston, Mass. 1898-1902, group. Prepared

BROWN, LOVIRA CHAPIN, Care of Thomas Bryant Brown, Esq., 547-549 West 21st Street, New York City. 1913-17, group. Prepared

BROWN, MARGARET EATON, 648 Maryland Avenue, E. E., Pittsburgh, Pa. 1900-11, group. Prepared

BROWN, MARGARET WICKLiffe, Care of Fidelity Trust Company, Louisville, Ky. 1895-96, group. Prepared

BROWN, MARGERY LORRAINE, 416 Eighth Avenue, S. E., Minneapolis, Minn. 1912-14, group. Prepared

BROWN, MARION HASTINGS, 501 Pennsylvania Street, Abingdon, Ill. 1908-09, group. Prepared

BROWN, MARY MASON, Dayton, O. 1892-94, group. Prepared

BROWNBACK, EMILY YOCUM, Bryn Mawr, Pa. 1910-12, group. Prepared


BROWNE, NORVELLE WHALEY, 15 East 10th Street, New York City. 1907-09, group. Prepared

BRECÈRE, EMMIE CORNELIA, Open Doors, Short Hills, N. J. 1898-99, group. Prepared
BRYAN, Henrietta King, Room 454, St. James Building, Jacksonville, Fla. 1904-06, group. French and ———. Prepared by the Misses Kirk's School, Rosemont, Pa. Married, 1913, Mr. George Hull Baldwin. One son, one daughter.

BRYANT, Gladys, ———. 16 Bond Street, Boston, Mass. 1913-15, group. ———. Prepared by the Winsor School, Boston, Mass. Radcliffe College, 1915-17. Laboratory Assistant in Bacteriology, Presbyterian Hospital, New York City, 1918-19; Student, Harvard Medical School, 1919——.


BUCHANAN, Isabel, ———. Died, 1913. 1908, 1908-11, group. German and French. Prepared by the Misses Shipley's School and by Miss Clara L. W. Wade and by the Misses Kirk's School, Bryn Mawr, Pa.


BULLIVANT, Marjorie, ———. Polo Road, Bryn Mawr, Pa. 1904, 1904-05, group. Prepared by the High School, Newtonville, Mass., by Miss Wright's School, Bryn Mawr, Pa., and by private tuition. Married, 1909, Mr. Carroll Breuster Nichols. Three daughters, one son.

BUMGARNER, Madeline McClees, Care of Dr. Albert L. Bumgarner, 1424 Mt. Royal Avenue, Baltimore, Md. 1918-19, group. ———. Prepared by the Bryn Mawr School, Baltimore. Bryn Mawr School Scholar, 1918-19.


BUSH, Emma Danforth, ———. Windsor Court, Apt. 2, Richmond, Va. 1899-1900, group. ———. Prepared by the Misses Hebb's School, Wilmington, Del. Second Bryn Mawr Matriculation Scholar for New York, New Jersey, and Delaware, 1899-1900. Secretary of the Delaware Federation of Women's Clubs, 1904-07; Private Tutor, 1914-16; Teacher in Miss Alice P. Sellers' School, Wilmington, 1916-17; Assistant Principal of the Greenhill School, Wilmington, 1917-19; Teacher in the Collegiate School for Girls, Richmond, 1919——.


Buxton, Anna Nash. Seville Hotel, New York City. 1903-06, group. History and Economics and Politics. Prepared by the Misses Shipley's School and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher in St. Mary's School, Raleigh, N. C., 1910-11, and Traveling Secretary, Oct.-Dec., 1912; Director of Little Theater, Winston-Salem, 1916-17; Office Manager, Military Relief Department, American Red Cross Headquarters, Washington, D. C., 1918-19; Writer, 1919-——.


CABOT, Frances Anne. 18 Autumn Street, Longwood, Boston, Mass. 1910-12, group. Prepared by Miss Haskell and Miss Dean's School, Boston. Married, 1914, Mr. Maurice Machado Osborne. One son, one daughter.

Cadbury, Caroline Warder. Ellet Lane and Wissahickon Avenue, Mt. Airy, Philadelphia. 1894-95, group. Prepared by the Friends' School, Germantown, Philadelphia. Teacher in the Haverford Primary School, Haverford, Pa., 1897-98; Private Tutor, Philadelphia, 1898-1900. Married, 1900, Mr. William Ellis Shipley. Three daughters.


Canada, Mabel Augusta. 239 Fitch Street, New Haven, Conn. 1896-97, group. Prepared by the Hillhouse High School, New Haven. First Bryn Mawr Matriculation Scholar for the New England States, 1896-97; Mount Holyoke College, 1898-1900; A.B., Mount Holyoke College, 1900. Teacher of English and German in the High School, New Haven, 1900-04; Graduate Student in German, Yale University, 1901-02. Married, 1904, Mr. Angus M. Fraser. Two sons, four daughters.

Canby, Clara Greenough. Leesburg, Va. 1899-1900, group. Prepared by Miss Irwin's School, Philadelphia. Married, 1905, Mr. Bradshaw Beverley Chichester. One son, one daughter.
CAREY, JOSEPHINE GIBSON, ............ 1228 Madison Avenue, Baltimore, Md. 1885-86, group, Biology and ——. Prepared by Miss Reinhardt's School, Baltimore. Volunteer Social Worker.  
Married, 1889, Dr. Henry M. Thomas. Two sons.


CARNCROSS, HELEN,  
Care of Dr. Horace Carncross, 721 Pine Street, Philadelphia. 1898, 1898-99, group, ——. Prepared by St. Gabriel's School, Peekskill, N. Y.

CARRNS, DOROTHY JANE, .................. 204 West 81st Street, New York City. 1917-18, group, English and ——. A.B., 1916, and B.Sc., 1917, University of Nebraska. Home Service Worker, A. R. C., 1918—.


CARY, MARGARET SNELL,  

CASE, MARY CUSHING, ............ 309 West 91st Street, New York City. 1904-06, 1907-08, group, ——. Prepared by the Brearley School, New York City. Student of Kindergarten Methods in the Froebel League, New York City, 1910-12; Director of Bethany Day Nursery Kindergarten, 1912-17; Director of Friendly Aid Kindergarten, 1917-19. Student, Teachers College, 1919—.

Married, 1910, Mr. Chase Keith Pevar. Two daughters.

CasseLBERRY, CATHARINE, ............ 1245 Astor Street, Chicago, Ill. 1913-17, group, Modern History and Economics and Politics. Prepared by the University School for Girls, Chicago, and by Miss Wright's School, Bryn Mawr, Pa.


CHALENN, LAURA REDINGTON,  
Dunedin, Alexandra Road, Penzance, England. 1904, Hearer by Courtesy in German.  
Married, 1906, Mr. James Jewill Hill.


CHAMBERS, MARGARET FERGUSON,  
11 Overhill Road, University Parkway, Baltimore, Md. 1905, 1905-08, group, History and Economics and Politics. Prepared by the Bryn Mawr School, Baltimore, and by the Misses Shipley's School, Bryn Mawr, Pa.  
Married, 1910, Mr. L. Alan Dill. Two daughters, one son (†1914).
CHANDLER, MARIE JULIA, .......................... IVY Cottage, Whitford, Pa.  

CHANNING, ALICE, .......................... 74 Sparks Street, Cambridge, Mass.  

CHANNING, ELIZABETH TORREY, .......................... Sycamore Farm, South Walpole, Mass.  

Married, 1915, Mr. Willard Perrin Fuller. Two sons.

CHASE, LUCIA HOSMER, .......................... Rose Hill, Waterbury, Conn.  
1913-17, group, Greek and Italian and Spanish. Prepared by St. Margaret's School, Waterbury, Conn.

CHASE, LUCY EDITH, .......................... 519 California Street, San Francisco, Calif.  
1888-89. Hearer in Latin and Mathematics. Prepared by the Packer Collegiate Institute, Brooklyn, N. Y.; Teacher in Bedford Institute, Brooklyn, 1876-78; in Mrs. Goodwin's School, Brooklyn, 1880-84; in Packer Collegiate Institute, 1884-93; Church Singer, 1877-88; Red Cross and Belgian Relief Work. 
Married, 1893, Mr. William Burger Boorum. Married, 1908, Mr. Osgood Putnam († 1919).

CHASE, MARY AYER, .......................... Winnetka, III.  
1916-18, group, Modern History and History of Art. Prepared by St. Timothy's School, Catonsville, Md.

Married, 1918, Mr. Preton Burlington Boyden.

CHAUVENET, VIRGINIA ROLETTE, .......................... Sheridan, Pa.  

CHENAULT, SUE SHIRLEY, .......................... Died, 1913.  
1890-91, group, ——. Wellesley College, 1886-87.
Married, 1894, Mr. Franklin Watkins. Two sons, three daughters.

CHENEY, ELIZABETH HOPE, .......................... Narberth, Pa.  

CHENEY, MARJORY, .......................... 87 Hartford Road, South Manchester, Conn.  

CHENEY, RUTH, .......................... 139 East 66th Street, New York City, or East Hill, Peterborough, N. H.  
1914-16, group, Spanish and ——. Prepared by Villa Vieudonne, Paris, France, and by the Misses May's School, Boston, Mass.
Married, 1917, Mr. Thomas Winthrop Streeter. One son.

CHILD, CORA MOTT, .......................... 391 South Union Street, Burlington, Vt.  
1887-88, group, Greek and Latin Classical Course, University of Vermont, 1885-87.
Married, 1892, Mr. J. Lindley Hall. Two daughters, two sons.

CHRISTIE, MARY PHELPS, .......................... 2676 Morris Avenue, New York City.  
1900-01, 1902-03, group, History and Economics and Politics. Prepared by the Hillhouse High School, New Haven, Conn. Teacher of History and English in American Girls' School, Marson, Asia Minor, 1901-02; Mission Worker, Tarsus, 1903-06; Student, Hartford Theological Seminary, 1903-05, 1906-08, and Graduate, 1908; Missionary, and Teacher in St. Paul's College, 1911-15.

CHURCHILL, MABEL HARLAKENDEN, 
Care of Mrs. Winston Churchill, Windsor, Vt. 

CHURCHILL, MARY GARDNER, ........................................ Kenilworth, Ill. 
1895-98, group, Biology and ——. Prepared by the Milton Academy and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Physical Training, Boston Normal School of Gymnastics, Boston, Mass., 1898-1900; Instructor in Physical Training in the Kirkland School, Chicago, 1900-02; in Swedish Gymnastics in the University School for Girls, Chicago, 1900-05; and in Physical Training in the Girton School, Winnetka, 1902-12, in the Horace Mann School, Winnetka, 1907-12; and in the Aldott School, Lake Forest, Ill., 1908-11; and in the Kenilworth Gymnasium, Kenilworth, Ill., 1910-12.

CLAPP, ANNA VERPLANCK, ........................................ Died, 1910. 
Married, 1900, Mr. Lionel Rodiguet. Two daughters, one son.

CLARK, DORA MILDRED, ........................................ Castleton, Vt. 

CLARK, ELEANOR BONSAL, ........................................ 4216 Walnut Street, Philadelphia. 
1898-99, group, ——. Prepared by Miss Stevens's School, Germantown, Philadelphia. 
Married, 1901, Mr. Clarence Foster Hand.

CLARK, ELIZABETH MORRIS, ............ 532 Clinton Avenue, Brooklyn, N. Y. 
1890-92, group, English and German. University of Zurich, 1892-93; University of Leipzig, 1893-94; Educational Director, Y. W. C. A., Harlem, N. Y., 1898-1900; Professor of English Literature and German, Huguenot College, Wellington, South Africa, 1900-06; 'Assessor,' University of Cape of Good Hope, 1904-06; Travelling Secretary in World's Student Christian Federation, in Switzerland and Austria, 1907-15; War relief work for women students in Switzerland, 1917-19, and for Refugees in Switzerland, 1919—.

CLARK, ZELMA ESTELLE, ............................... Address unknown. 
1892-93, group, ——. Wells College, 1887-88. A.B., University of Chicago, 1897. Teacher in the J. Sterling Morton High School, Chicago, 1899-1904; Instructor in English in University High School, Chicago, 1905-14.

CLARKE, ANNA HUIDEKOPER, ........................................ Died, 1911. 
1901-02, 1904-05, group, ——. Prepared by Miss Louise P. Haskell's School, Boston. Student, School for Social Workers, Boston, 1905-06.

CLARKE, GRACE TILESTON, ........... 121 Clifton Avenue, Minneapolis, Minn. 
Married, 1899, Mr. Vernon Ames Wright. Two sons, two daughters.

CLEMENS, OLIVIA SUSAN, ............................... Died, 1896. 
1890-91, group, ——. Prepared by private study.

CLIFFORD, KATHARINE LOUISA, .......... Shore Road, South Portland, Me. 
1916-17, group, ——. Prepared by the Waynflete School, Portland. Assistant in Primary Department, Waynflete School, Portland, Me., 1918—.


Married, 1916, Mr. William John Sanderson, Jr.

CLOUGH, HARRIET, .................. 145 East 49th Street, New York City. 

Married, Mr. Frank Markham Sanders.

COATES, ELISA, ............................ Berwick Avenue, Ruxton, Md. 
1890-91, group, ——. Prepared by Miss Irwin's School, Philadelphia.

Married, 1902, Mr. William Marbury Nelson. Two sons, one daughter.
COLE, Blanche Elizabeth, ........................................ Chester, Ill.
1907-11, group, ——. Prepared by the Mississipley's School, Bryn Mawr, Pa., and by private tuition, and by the High School, Chester, Ill. Social Worker in charge of Polish Children's Club, West Philadelphia, 1914-15. Secretary and Treasurer of Woman's Council of Defense, 1918-20. Chief Probation Officer, Randolph County, Ill., 1919—.

COLES, Therese Pauline, ....................................... 2114 Pine Street, Philadelphia.
1899-1907, 1907-08, group, ——. Prepared by Miss Irwin's School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1899-1900; Writer, 1910-18; Columbia University Extension Course, 1919—.

Married, 1904, Dr. George Trotter Tyler. One daughter.

COLLINS, Anna Mary, ........................................... College Hill, Schenectady, N. Y.
1903, 1903-05, group, German and French. Prepared by Muskingum College, and by private tuition. Student, University of Pennsylvania, 1905-06; Professor of French and German in Tarkio College, Tarkio, Mo., 1906-08; Student, Cornell University, 1908-09; A.B., Cornell University, 1909. Teacher of English and German in Wissahickon Heights School, St. Martins, Pa., 1909-14; War Relief Worker, 1916-17.

Married, 1914, Professor George Dwight Kellogg. One daughter, one son.

COLLINS, Grace Whitcomb, .................................... 715 West Raleigh Avenue, Norfolk, Va.
1897-98, group, Latin and French. Prepared by the Mississipley's School, Bryn Mawr, Pa. Student in Department of Domestic Science, Pratt Institute, Brooklyn, N. Y., 1899-1901; Substitute Instructor in History in the High School, Norfolk, 1902; Head of Primary Department, Miss Cox's School, Norfolk, 1903-04; Assistant Librarian, Norfolk Public Library, 1904-13; Assistant in Latin Department of the Maury High School, Norfolk, 1914-18.

COLTER, Helen Margaret, R. F. D. 3, Squirrel Road, Birmingham, Mich.
1908-10, group, ——. Prepared by the Bartholomew-Clifton School, Cincinnati. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1908-09. Married, 1910, Mr. Newbold LeRoy Pierson, Jr. Three sons (one † 1914), one daughter.

COLTON, Clara Beaumont, ..................................... 301 Second Avenue, Salt Lake City, Utah.
1892-93, group, Chemistry and Biology. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. University of Utah, 1893-95. Red Cross Worker. Married, 1901, Dr. Union Worthington. Two sons.

COMSTOCK, Mary Cecilia Everett, ..................................... Observatory Hill, Madison, Wis.

CONNELLY, Mary Hora, ........................................... The Annie Wright Seminary, Tacoma, Wash.
1892-93, Hearer in English, German and History. Assistant in Gymnasium, Bryn Mawr College, 1892-93; Travel in Europe, 1894-1905. A.B., State Teachers' College of Colorado, 1907; Teacher of English in American School for Girls, Munich, Germany, 1912-13, in Miss Walker's School, Lakewood, N. J., 1913-14; House Mother, Kent School, Kent, Conn., 1914-17; Dean of Women, Cincinnati Conservatory of Music, Cincinnati, Ohio, 1917-19; Head of English Department, Annie Wright Seminary, 1919—.

CONRAD, Elizabeth,
Office of Dean of Women, Ohio State University, Columbus, O.
1907-08, group, ——. University of Chicago, 1905-06; University of Missouri, 1906-07; University of Wisconsin, 1908-09. A.B., University of Wisconsin, 1909, and A.M., 1910. Teacher of French and German in Tone Institute, Port Deposit, Md., 1910-11, in Earlham College, 1911-12, and Dean of Women, Earlham College, 1912-15, and Head of Department of Romance Languages, 1914-15; Teaching Fellow in Romance Languages, University of Wisconsin, 1915-16, and Assistant in Romance Languages, 1916-17, Instructor in Romance Languages and Graduate Student, University of Wisconsin, 1917-19, and Ph.D., 1919; Dean of Women and Assistant Professor of Romance Languages, Ohio State University, 1919—.

COOK, Ruth Harwood, ........................................... 1824 Sheridan Avenue, San Diego, Calif.
1907-09, group, French and Spanish. University of Wisconsin, 1905-07.

COOKE, Elizabeth, .................................................. 414 East 26th Street, New York City.
1890-91, group, ——. Coe College, 1884-88; University of Michigan, 1888-90. Student Assistant in Biology, Bryn Mawr College, 1890-91.
Cooke, Josephine Sophie Clark, 311 West Church Street, Elmira, N. Y.  
1904-07, group, History and Economics and Politics. Prepared by the Park Place School, Elmira, by the Ossining School, Ossining, N. Y., and by the Granger Place School, Canandaigua, N. Y. A.B., Barnard College, 1908. Proof-reader and Children's Editor of Elmira Sunday Telegram, 1908-09; Student, College of City of New York, 1909-10.  
Married, 1918, Lieutenant-Commander William H. Paskeley, U. S. N.

Cooksey, Margaret, .......................... Died, 1913.  
Married, 1911, Signor Gaetano Cagnati.

Cooper, Isabel Ruth,  
Benedict Studios, 80 Washington Square, New York City.  

Cooper, Virginia Alice,  
1902-03, group, ——. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.  
Married, 1907, Mr. David Hartwell Ladd. One son.

Cordingley, Mary Forsyth, ..................... Chestnut Hill, Mass.  
1914-16, group, Economics and ——. Prepared by the Misses May's School, Boston, Mass. Student, Garland School of Home-making, Boston, 1916-17; Boston School of Occupational Therapy, 1919; Reconstruction Aide, Chelsea Naval Hospital and Assistant in Brookline Baby Clinic, 1919—.

Corning, Zelma Mary, ......................... 101 Park Avenue, New York City.  
Married, 1914, Mr. Carl Brandt. Two daughters.

Costelloe, Karin Elizabeth Mary Conn,  
Married, 1914, Mr. Adrian Leslie Stephen. One daughter.

Couch, Harriet Lord,  
Long Meadow Farm, Paramus Road, Ridgewood, N. J.  
1907-08, group, Biology and ——. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student, Woman's Medical College of Pennsylvania, 1912-15.  
Married, 1915, Mr. Robert Duncan Coombs. Two sons.

Coughlin, Margaret Fay, ...... Hotel Beresford, San Francisco, Calif.  
1894-95, 1896, 1897-99, group, Greek and French. Prepared by the Convent of the Sacred Heart, Oakland, Calif., and by private study.

Coulter, Helen Brewster, ..........  129 East 29th Street, New York City.  

Cox, Dorothy Hannah, ................. P. O. Box 256, Terre Haute, Ind.  
COX, JR., LENORE HanNA, ....... Care of Mellon Institute, Pittsburgh, Pa. 1912-14, group, ———. Prepared by the State Normal Training School, Terre Haute, Ind., and by Monticello Seminary, Godfrey, Ill. A.B., Radcliffe College, 1917. Married, 1918, Mr. John Norin Compton. One son.


CHILE, MARGARET HARRIS, Care of Mrs. George W. Crile, 2620 Derbyshire Road, Cleveland, O. 1917-19, group, French and Italian and Spanish. Prepared by the Laurel School, Cleveland.

CROCKER, CLARA BALLARD, 54 Brimmer Street, Boston, Mass. 1909-12, group, ———. Prepared by Miss Winsor's School, Boston. Married, 1912, Mr. Courtenay Crocker. Three sons (one f 1919), one daughter.


CUTHBERT, MARIAN, Eastbourne Terrace, Moorestown, N. J. 1911-03, group, ———. Prepared by Miss Case and Miss Child's School, Philadelphia. Student in English, University of Pennsylvania, 1905-06. Agent for Philadelphia Society for Organizing Charity, 1906-07, and Acting Superintendent, West Philadelphia
District, 1908-09; Private Secretary to Circulation Students, Curtis Publishing Co., Philadelphia, 1909-11.

Married, 1912, Mr. William Torrey Walker. Two sons, one daughter.

DARBNEY, ELIZABETH CARRINGTON, ... 2817 Maple Avenue, Dallas, Tex.

1915-17, group, Modern History and ——. Prepared by Miss Holley's School, Dallas, and by Miss Wright's School, Bryn Mawr, Pa.


1900-11, group, French and Italian and Spanish. Prepared by the High School, Potts-ville, Pa., and by the Misses Shipley's School, Bryn Mawr, Pa. A. R. C. Worker, St. Clair, 1917-19.

DANIELS, HARRIET MCDOWAL, .................. Clinton, N. Y.

1900-01, Hearer in English, German, Philosophy, and Mathematics. Prepared by private study. Barnard College, 1901-03. A.B., Teachers' College, 1903. Columbia University, 1904-05; Instructor in Mathematics in Charlton School, New York City, 1905-06; Teacher in the George Junior Republic, Freeville, N. Y., summer, 1906; Teacher of Mathematics in the University School for Boys, Detroit, Mich., 1906-07; Teacher of Mathematics in Charlton School, New York City, 1906-10, and Resident at Union Settlement, New York City, 1908-10; Organizer and Director of Social Center, Princeton, N. J., 1910-11; Social Worker, 1912-13; Associate Headworker, College Settlement, New York City, 1914-16; Director, Women and Girls' Work, Union Settlement, New York City, 1916-18; Industrial Secretary, Utica, N. Y. W. C. A., 1919—.

DARLOW, IDA ROWENA, ....................... Herman, Neb.

1912-14, group, ——. Prepared by Brownell Hall, Omaha. University of Nebraska, 1911-12.

Married, 1916, Mr. Lloyd Deos Burdic. One son.

DAVIDSON, JULIA QUINTA, ............. 335 West 29th Street, New York City.

1897-98, group, ——. Prepared by Dr. J. Sachs's School for Girls, New York City. Holder of the Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98; Social and Red Cross Worker, 1917—.

DAVIE, GERTRUDE EVANS, .............. 5907 Sheridan Road, Chicago, Ill.


DAVIS, CLARA MARIE, .................. 332 Townsend Street, Lansing, Mich.

1897-98, 1900, group, Greek and Latin. Prepared by the High School, Lansing, and by Mr. Henry G. Cassey, University of Michigan, 1899-1900, 1901; A.B., University of Michigan, 1901; M.D., University of Michigan, 1904. Student in the Medical Department, University of Michigan, 1901-04; House Physician, Woman's Hospital of Detroit, Mich., March-October, 1905; Lecturer on Materia Medica, Hospital Training School for Nurses, Lansing, 1907-09; Physician, 1905-13; Relief Work in France with American Fund for French Wounded, 1918-19.

DAVIS, ELEANOR BUSHNELL, Care of Henry L. Davis, Esq., 106 West Moreland Avenue, Chestnut Hill, Philadelphia.

1916-18, group, ——. Prepared by the Friends' School, Germantown, by the Springside School, Chestnut Hill, Philadelphia, and by Rosemary Hall, Greenwich, Conn.

DAVIS, ETHEL BELLE, .................. 31 Cushing Street, Medford, Mass.


DAVIS, MARY EVERETT, ......... 164 Sumac Street, Wissahickon, Philadelphia.

1910-11, group, ——. Prepared by the Lower Merion High School, Ardmore, Pa. Kindergarten Teacher, 1912-17; Clerk, Midvale Steel and Ordnance Co., 1918-19; Accountant, Delaware Underwriters', 1919—.

DAY, ALICE MARGARET, ............. 70 West 55th Street, New York City.


Married, 1907, Mr. William Augustus McLaren.

DEAN, ANNA ELLIOTT, ........... Haverton, Pa.

1894-95, group, ——. Prepared by the High School, Cincinnati, O., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Private Tutor, 1890-1901.

Married, 1898, Dr. Bertrand Kingsbury Wilbur. Five sons, five daughters.
DE BONNEVILLE, LOUISE, ......................10 Elliott Avenue, Bryn Mawr, Pa.
1892-95, 1899, 1900, Hearer in English, French, Italian, and Spanish. Prepared by private study. Teacher of French in the Misses Shipley’s School, Bryn Mawr, Pa., and Private Tutor, 1892-95; Teacher of French in the Friends’ School, Washington, D.C., 1900-03; Head of French and German Department, Passaic Collegiate School, Passaic, N.J., 1903-06; Private Tutor, New York City, 1906-07; Head of Department of French, Miss Knox’s School, Briarcliff Manor, N.Y., 1907-09; Librarian and Private Tutor, Philadelphia, 1909-11; Head of Department of French, The Gordon School, Philadelphia, 1911-14; Private Tutor, 1914—.

DE KOVEN, ETHEL LE ROY, 
Care of C. I. Hudson Co., 66 Broadway, New York City.
1902-04, group, ———— Pre pared by Miss Spence’s School, New York City, by the Misses Vinton’s School, Ridgefield, Conn., and by private tuition. Red Cross and Civic Worker, 1916——.
Married, 1911, Mr. H. Kierstedt Hudson. Two sons.

DELAPLAINE, MARIHA CroFT, .........................Merion, Pa.
1915-17, group, ———— Pre pared by the Misses Shipley’s School, Bryn Mawr, Pa.

DEPEW, CHRISTINE ELLEN, ............................Delano, Pa.
1907-10, group, ———— Pre pared by the Misses Shipley’s School, Bryn Mawr, Pa., and by private tuition. Assistant to the Principal of the High School, Delano, 1910-14; 1916-17; Student of Secretarial Work, Peirce Business School, Philadelphia, 1914-15; Secretary, 1915-16.
Married, 1917, Mr. Stanley Blake Williams (t 1918).

DILLER, SARAFERREE, .............................426 West James Street, Lancaster, Pa.
1911-12, group, ———— Pre pared by the Stevens High School, Lancaster, Pa., and by private tuition.

DIXON, LILIAN, ...............................47 Churchill Street, Springfield, Mass.
1888-90, group, ———— Special Student, Wellesley College, 1886-88, Junior Principal; As hby Hall, Springfield, Mass., 1891-94; Teacher in Professor Schmid’s College Pre paratory School for Young Ladies, Alleschenny City, Pa., 1894-95; Preceptor in Drew Seminary, Carmel, N.Y., 1893-96; Wellesley College, 1899-1900; A.B., Wellesley College, 1900; Principal of Taconic School, Lakeville, Conn., and Instructor in Mathematics, 1900-14; Lecturer on Parliamentary Law to Women’s Clubs, 1914-17. Instructor in Science, Ogontz School, Ogontz, Pa., 1918-19; Head of Graduate School, Mary Lyon School, Swarthmore, Pa., 1919——.

DIXON, MARION, ..........................Died, 1900.
1897-1900, group, History and Political Science. Pre pared by the New Jersey State Model School, Trenton, N. J.

DOEKPE, ADELHEID, .................................3395 Washington Avenue, Cincinnati, O.
1898-1900, group, English and Philosophy. Pre pared by the Misses Shipley’s School, Bryn Mawr, Pa. University of Chicago, 1900-01.

DOOLITTLE, HILDA, ..........................Address unknown.

DOUGHERTY, ELEANOR, 
Hotel Brevoort, 5th Avenue and 8th Street, New York City.

DOUGLAS, ANABEL, 
The White House, 35 Tite Street, Chelsea, London, S. W., England.
1889-90, Hearer in English and History; Newnham College, University of Cambridge, England, 1890-93; Historical Tripos, Newnham College, Second Class Honours, 1893; House Mistress of the Bourne School for Girls, Parkstone, Dorsetshire, England, 1894-96, and Associate Principal, 1896-98; Principal of Private School, Queen’s Gate, Lon don, England, 1899-1916; Member of Council of Women’s Employment Bureau, 1904-08.

DOUGLAS, NELLIE WOODS, .....................Died, 1916.
Married, 1906, Mr. Frank Adams Ellis.
DOWNER, AGNES PEABODY, 4238 South Harvard Boulevard, Los Angeles, Calif.
1901-02, group, ———. Prepared by Miss Mary S. Johnstone.
Married, 1909, Mr. John Prettyman Holland. One son.

DOWNING, HARRIET ADELE, .......................... Colmar, Pa.
Married, 1908, Mr. Luther Albert Gray. One daughter, two sons.

DOWNING, JULIA CHARLOTTE, .......................... 705 North 19th Street, Philadelphia.

DOWNS, ELIZABETH WHARTON, .......................... The Creek House, Whitemarsh, Pa.
1914-15, group, ———. Prepared by Rosemary Hall, Greenwich, Conn.
Married, 1917, Mr. Rowland Evans, Jr.

DOXRUD, OLIVIA CHRISTINE, ............................ Address unknown.
1911-12, Hearer by Courtesy in French. Trained Nurse, Bryn Mawr College, 1911-12.

DRIVER, RUTH, .......................... Foothill Road, Carpenteria, Calif.
1915-16, group, French and ———. Prepared by the Gamble School, Santa Barbara, Calif., and by the Misses Shipley's School, Bryn Mawr, Pa.
Married, 1917, Mr. John F. Rock. Two daughters.

DUDLEY, KATHARINE, .......................... 1545 Astor Street, Chicago, Ill.
1900-02, group, Political Science and ———. Prepared by Dearborn Seminary, Chicago.
University of Chicago, 1899-1900, 1902-03. Ph.B., University of Chicago, 1903.
Student in the Chicago Academy of Fine Arts, 1904-06; Portrait Painter, 1906-17.

DUDLEY, MARGARET, .......................... 3rd and Cherokee Streets, South Bethlehem, Pa.
1889, group, German and French. Washburn College, 1887-89, 1894-95; A.B., Washburn College, 1895. Recording Secretary, Charity Organization Society, 1912-17.
Married, 1899, Dr. William Pomp Walker. One son, two daughters.

DUKE, JULIA BLACKBURN, .......................... College Inn, Bryn Mawr, Pa.
1893-95, group, History and Political Science. Prepared by private study.
Married, 1897, Mr. Samuel C. Henning († 1913). Two daughters, two sons.

DULLES, MARGARET JOSEPHINE, .......................... Bronxville, N. Y.
1907-08, group, ———. Prepared by the High School, Auburn, and by private tuition.
Married, 1913, The Rev. Deane Edwards. Two sons, one daughter.

DUNN, HELEN PRENTISS, ............................ Address unknown.
1905-06, group, ———. Prepared by Miss Gleim's School, Pittsburgh, and by private tuition. Student of Music, 1914-16.

DURE, AUGUSTA, .......................... 814 West Eighth Street, Wilmington, Del.
1914-15, group, ———. Prepared by the Misses Hebb's School, Wilmington, Del.

DUTCHER, EVA OLIVE, .......................... 20 Abbott Street, Wellesley, Mass.
1900-01, group, ———. Barnard College, 1898-1900, 1901-02; A.B., Columbia University, 1902, and A.M., 1913; B.D., Union Theological Seminary, 1913. Student in Union Theological Seminary, New York City, 1901-03, Idaho Industrial Institute, Weiser, Idaho, 1903-04; Instructor in Biblical Literature, Mount Holyoke College, 1904-07, and Associate Professor, 1907-14; Graduate Student, Union Theological Seminary and Columbia University, 1912-14; Assistant Professor of Biblical Literature, Vassar College, 1914-16; Lecturer on Hebrew Religion, Wellesley School of Religion, 1917, 1918; Associate Professor of Biblical History, Wellesley College, 1911-

DYER, LILIA, .......................... 4452 McPherson Avenue, St. Louis, Mo.

EASTWICK, Katherine Consuelo Hinkle,
46 West 9th Street, New York City.

EBERBACH, Anna Getz. Colwyn Lane, Cynwyd, Pa.

EBERMAN, Ella. West Chester, Pa.

EDISON, Madeleine. 314 Tilton Road, South Orange, N. J.

EDWARDS, Pauline Childs Hartman,
4642 Lake Park Avenue, Chicago, Ill.
1903–05, 1906, group, Latin and German. Prepared by the Misses Kirk's School, Rosemont, Pa. Married, 1907, Mr. Everett Shackleford Cason. One daughter.

ELFRETH, Anna Elizabeth. Address unknown.

ELIOT, Martha May. 2 West Cedar Street, Boston, Mass.
1910–11, group. Prepared by the Winsor School, Boston. Student, Radcliffe College, 1909–10, 1911–13. A.B., Radcliffe College, 1913; Social Worker, Massachusetts General Hospital, 1913–14; Student, Johns Hopkins Medical School, 1914–18, and M.D., 1918. House Officer, Peter Bent Brigham Hospital, Boston, 1918–19; St. Louis Children's Hospital, 1919–20.

ELMER, Eleanor Nixon. Winnetka, Ill.


ELY, Anna Mason. 205 Prospect Avenue, Madison, Wis.


EMERSON, Helena Titus. 131 East 66th Street, New York City.
1896–98, group. Prepared by Miss Gibbons's School, New York City. Student of Kindergarten Methods and Teacher of Sight Singing, 1898–1900; Assistant Teacher in the Colored Kindergarten, New York City, 1899–1904; Student, Barnard College, and in Winter Course of Philanthropy, New York City, 1903–04; Assistant Teacher in the Mary E. Walton Free Kindergarten for Colored Children, New York City, 1905–09, and Head Worker, 1909—Associate Director of Lincoln House, New York City, 1914–13, and Club Leader, 1915—.

EMORY, Lucretia Van Bibber. Address unknown.
1896–97, group. Prepared by All Saints' School, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. Teacher in All Saints' School, 1897–99. Married, 1903, Mr. Frederick Sampson.
ENGELHARD, DOROTHY LOIS, .715 East Washington Street, Kirksville, Mo.

ENGELHARD, MARGARET JEAN, .......... 529 Sheridan Square, Evanston, Ill.

ERBEN, HELEN, ........ ........ ... DIED, 1916.
1887-89, Hearer in English and German. Prepared by private study.

ERBSLÖH, GERTRUD FANNY ADELINIE, ..... 601 West 110th Street, New York City.
1906-08, group, English and Philosophy. Prepared by the Brearley School, New York City.
Married, 1908, Mr. Robert Otto Müller. Two sons, one daughter.

ESCHWEILER, HANNAH LINCOLN, 720 Goldsmith Building, Milwaukee, Wis.
1911-12, group, ———. Prepared by Milwaukee-Downer Seminary.

ESSELBORN, JULIET, .................. 2301 Grandview Avenue, Cincinnati, O.
Married, 1903, Mr. Frederick A. Geier. One son.

EVANS, ADELAIDE REBECCA, ............ Died, 1918.
Married, 1913, Professor Clarence Perkins. One daughter.

EVANS, DOROTHY MORTON, ............. 1653 Summit Street, Columbus, O.
1913-14, group, Modern History and Economics and Politics. Prepared by the Central High School, St. Louis, and by the University Preparatory School, Columbus, Mo. A.B., University of Missouri, 1915; and A.M., Ohio State University, 1919. Assistant Principal in High School, Frankfort, O., 1915-16; Teacher of Science, Port Williame, O., 1916-17; Chief Laboratory Technician, U. S. Army Hospital, Richland, N. C., 1918-19; Teacher of Science, Columbus School for Girls, 1919—.

EVANS, HELEN LUDINGTON, .............. 205 Ridgewood Road, Roland Park, Baltimore, Md.
Married, 1917, Dr. Robert Morton Lewis. Two sons (one † 1918).

EVANS, HELENE REBECCA, .............. 2505 South Lambert Street, Philadelphia.

EVANS, REBECCA MILLER, ............... Died, 1909.

EVERETT, JANE HAMLIN, ................. 1632 Latimer Street, Philadelphia.

EWEN, MARJORIE, ...................... Earle Hotel, 103 Waverly Place, New York City.


FARNsworth, EDITH BILLINGS, 531 North Cascade Avenue, Colorado Springs, Colo. 1917-19, group, ——. Prepared by the Broadmoor School, Colorado Springs, and by private tuition. Attending Classes, Colorado College, 1919 —.


FAY, MARGARET VIRGINIA ................................. 844 Prospect Place, Madison, Wis. 1915-16, group, ——. Prepared by the High School, Madison. A.B., University of Wisconsin, 1917 and A.M., 1918. Private Secretary to Professor Munro, Princeton University, 1918-19; Research Worker, 1919 —.


FERRis, Frances Canby, 151 West Hortter Street, Germantown, Philadelphia. 1905-07, 1908-09, group, ——. Prepared by the Westtown Boarding School, Westtown, Pa., by the Stevens School, Germantown, and by private tuition. Teacher of Latin and German in the Friends' School, Germantown, 1909-12; Worker with Friends' Reconstruction Unit in France, 1917-18; Teacher of Geography, Haverford School, Haverford, Pa., 1915-17; 1918-19, and Principal, 1919 —.


FIEld, Margaret Elliot ........................................ Orleans, Cape Cod, Mass. 1899-1900, group, ——. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. American Academy of Dramatic Arts, 1907-08; Actress, 1910-17. Married, 1902, Mr. Lawrence Washburn De Motte. Married, 1918, Mr. Charles Neville Buck.


FISKE, Cornelia Horsford, 216 Commonwealth Avenue, Boston, Mass. 1914-16, group, —. Prepared by the Misses May's School, Boston. Student in Secretarial Work, Boston, 1916-17.

FISKE, Margaret Gracie, .............. 114 Brattle Street, Cambridge, Mass. 1915-16, group, Economics and Politics and —. Prepared by the Misses May's School, Boston, Mass. Radcliffe College, 1916-17; General Secretary, Bureau of Supplies, New England Division, A. R. C., 1917-18; Student, School of Business, Columbia University, 1918—.

FLANAGAN, Mary Gertrude, .......... 71 Walnut Park, Newton, Mass. 1914-16, group, Modern History and History of Art. Prepared by Miss Cummings's School, Boston, and by the Misses Shipley's School, Bryn Mawr, Pa.


FLEISCHMAN, Helen, .......................... The Osborne, 201 West 57th Street, New York City; summer, Someset Farm, East Millstone, N. J. 1899-1900, group, —. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New York City. Married, 1909, Mr. John Wyckoff Metler. One daughter, one son.


FLINN, Helen Louise, ........................ Care of Mrs. C. M. Flinn, 615 Walnut Street, Erie, Pa. 1917-18, group, —. Prepared by the High School, Erie, Pa. Cornell University, 1917-18, University of Michigan, 1918-19.

Former Undergraduate Students

FLORANCE, ROSALIE NATHAN, Care of Mrs. L. B. Taft, Box 5, Milton, Mass. 1917-18, group, Chemistry and ....... Prepared by the Ecole Vinet, Lausanne, Switzerland, and by Milton Academy, Milton.


FORD, FANNY TALIAPERRO, Care of Frank Richards Ford, Esq., 23 West 10th Street, New York City. 1917-18, group, ....... Prepared by the Brearley School, New York City.


FORD, LUCIA OSBORNE, ................................. 644 Spruce Street, Winnetka, Ill. 1902-06, group, Latin and French. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. Secretary to Miss Jane Addams, Hull House, Chicago, 1900-13. Married, 1913, Mr. William McMurtrie Rutter. Two daughters, one son.

FORMAN, ADA ELIZABETH, .......... 1407 Garfield Avenue, South Pasadena, Calif. 1908-09, Hearer in German, History and Economics. Prepared by Los Robles School, Pasadena; Teacher of Esthetic Dancing, Pasadena, 1914-15; Esthetic Dancing, 1915—.


FOULKE, REBECCA MULFORD, ...................... Radnor, Pa. 1894-97, group, Physics and Biology. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by Miss Rose Chamberlain, of Bryn Mawr College. Student in Mrs. Sprague-Smith's Studio, New York City, 1897-1900; and in the Veltin Studio, New York City, 1901-06; Instructor in Art, the Veltin School, 1902-03. Married, 1914, Mr. Ninian Caldwell Cregan. One daughter.

FOX, EMILY READ, ............................. 7913 Crefeldt Street, Chestnut Hill, Philadelphia. 1904-06, group, Greek and English. Prepared by the Friends' School, Germantown, Philadelphia, and by private tuition. Volunteer Social Worker and Student of Landscape Gardening, 1913—. Director and Volunteer, Philadelphia Society for Organizing Charity, 1919—.

FULLER, CLARA BERTRAM, ........................219 Clifford Court, Madison, Wis.
1912-15, group, Economics and Politics and ——. Prepared by the Cornell School,
Windsor, Vt., and by the Brearley School, New York City. University of Wisconsin,
1915-16, and A.B., 1916. Graduate Student, 1916-17; Red Cross, Suffrage and Civic
Worker.
Married, 1916, Professor Warner Taylor.

FULLER, JULIA APPLETON, .......................... 37 Avenue Henri Martin, Paris, France.
1893, 1893-96, group, ——. Prepared by private study. Student of Music in Berlin,
1896-97.
Married, 1906, Mr. Alfred Barrelet de Ricou. Two sons.

FULTON, MARGARET ALEXINA, .............................. New Hope, Pa.
1901-03, group, ——. Prepared by the High School, Plymouth, Mass., and by private
study. Student of Architecture, Massachusetts Institute of Technology, 1909-11;
Travelling and Studying in Europe, 1911; Architectural Perspective, 1912-13. Artist,
1916—.
Married, 1914, Mr. Robert Spencer. Two daughters.

GAGE, MARGARET WELD, ............................ 5 Riedesel Avenue, Cambridge, Mass.
1893-97, group, ——. Prepared by Miss Ingol's School, Cambridge, and by private
study. Radcliffe College, 1897-1901; A.B., Radcliffe College, 1901. Teacher in Miss
Rudman's School, Brooklyn, N. Y., 1901-02; Teacher in the Buckingham School,
Cambridge, 1902-04.

GANNON, KATHARINE HARRIET, .............................. Address unknown.
1903-06, group, ——. Ph.B., University of Chicago, 1907.

GANO, KATHARINE VALLETTE, 1420 East McMillan Street, Cincinnati, O.
1902-04, group, Economics and Politics and Philosophy. Prepared by Miss Ingol's
School, Cambridge, Mass., and by Miss Spence's School, New York City. Student,
Art Academy, Cincinnati, 1910-13; Director of Three Arts Club, Cincinnati, 1912-15;
Relief and Red Cross Worker, 1917-19. Probation Officer, Hamilton Co., O., 1918—.

GARDNER, MABEL, .............................. 102 Fenway, Boston, Mass.
1911-13, group, Greek and French. Prepared by Miss Wheeler's School, Providence,

GARLOCK, LUNETTE M., ............................. 385 Clinton Avenue, Brooklyn, N. Y.
1906, Hearer by Courtesy in Psychology and Education. Student, Columbia University,
1900. Graduate of the New Haven Normal School of Gymnastics, 1902; Special
Course in Medical Gymnastics, New Haven Normal School, 1902; Assistant Teacher
in the Chautauqua School of Physical Training, 1903; Director of Physical Training,
George School, Pennsylvania, 1902-04; Director of the Gymnasium, Bryn Mawr College,
1904-06; Teacher of Physical Training in the Girls' High School, Brooklyn, 1906-08,
and Director of Physical Training in the Benjamin Deane School for Girls, New York
City, 1907-08; Assistant Instructor of Physical Training, Washington Irving High
School, New York City, 1908-14, and in the Bushwick High School, Brooklyn, 1914-15.
Married, 1915, Dr. Philip Hilbert Brown.

GARRETT, FRANCES BIDDLE, ........................ Pelham Court, Mt. Airy, Philadelphia.
1885-87, group, Chemistry and Biology. Prepared by the Friends' School, and by Miss
Lily White, Germantown, Philadelphia.
Married, 1916, Mr. J. Roberts Foulke.

GARRETT, HELEN ALICE, ............................. Linwood, Daggett Co., Utah.
1901-03, group, English and French. Prepared by the Brearley School, New York City.
Married, 1905, Mr. Keith Smith. Two sons, two daughters.

GARRETT, MARY RHODA, ............................ Rosemont, Pa.
1883-87, 1889-90, group, ——. Prepared by Miss Rachel Ashbridge's School, Phila-
delphia.
Married, 1900, Mr. Henry Stokes Williams. Four daughters (one † 1908).

GARRIGUES, MARGARET ASHMEAD, ........................ 913 High Street, Pottstown, Pa.
1908-10, group, History and Economics and Politics. Prepared by the Baldwin School,
Bryn Mawr, Pa. Teacher in the Primary Department of the Haverford Primary School,
1910-11.
Married, 1911, Dr. John Ashby Lester. One daughter, one son.

Married, 1911, Mr. Edward Aikin Edwards. One son, one daughter.

GATLING, Rosalind,  

GEORGE, Mary Ruth Ethelwyn, ............ Casa Dobe, Scottsdale, Ariz. 1906-10, Hearer in English, German, Spanish, Italian, Economics and Politics, Philosophy, and Art. Prepared by the High School, Allegheny, and by the Preparatory School of the Pennsylvania College for Women. Student in Cornell University, 1910-11: A.B. Cornell University, 1911. Assistant Reader in English, Bryn Mawr College, 1911-12; Teacher in the District School, Scottsdale, 1912-14; Teacher in Miss Madeira's School, Washington, D. C., 1915-19; Teacher in Miss Ransom and Miss Bridge's School, Piedmont, Calif., 1919—.

GERSTENBERG, Alice, ......................... 539 Deming Place, Chicago, Ill. 1903-06, group, English and French. Prepared by the Kirkland School, Chicago, and by private tuition. Writer of Plays and Novels, 1908——. Member of Chicago Little Theatre Company, 1912-13.

GIBBS, Harriet Constance, ............ 1209 St. Paul Street, Baltimore, Md. 1918-19, group, ———. Prepared by the Bryn Mawr School, Baltimore.


GUFFORD, Ida Eliot, .......................... 52 Davis Avenue, Brookline, Mass. 1893-95, group, ———. Prepared by the Friends' Academy, New Bedford, Mass. Teacher of Music, 1897-1904. Volunteer Worker, Children's Island Sanitarium, Marblehead, Mass.; summers, 1908, 1909, 1914; Graduate Nurse, Faulkner Hospital, Jamaica Plain, Mass., and Rotch Memorial Hospital, Boston, 1913; Assistant Superintendant, North Shore Babies' Hospital, Salem, Mass., 1918; Special Work in Science of Infant Feeding, 1919—.

Married, 1903, Mr. Yone Naguchi. One son, one daughter. (Maiden name used.)

GIMBEL, Gertrude Long, .................. Valley Road, Oak Lane, Philadelphia. 1907-08, group, ———. Prepared by the Holman School, Philadelphia, and by the Misses Kirk's School, Bryn Mawr, Pa.
Married, 1910, Mr. Edwin Dannenbaum. Three daughters.

GLASCOCK, Emily, ............................ Upperville, Va. 1912-14, group, ———. Prepared by the Baldwin School, Bryn Mawr, Pa.

GODFREY, Dorothy,  
Married, 1915, Mr. Charles S. Wayman. Two sons.
GOLDSMITH, SARAH, ........................ Address unknown.  

GOODNOW, ISABEL LAYALL, .............999 Esplanade, Pelham Manor, N. Y.  
1905-07, 1908-09, group, French and Spanish. Prepared by the Veltin School, New York City. 
Married, 1911, Mr. Ezra Kendall Gillett. Two sons, one daughter.

GOODNOW, LOIS ROOT,  
1734 R Street, or Care of State Department, Washington, D. C.  
1912-16, group, French and Spanish. Prepared by the Veltin School, New York City, by Rosemary Hall, Greenwich, Conn., and by private tuition.  
Married, 1916, Mr. John Van Antwerp MacMurray. One daughter, one son.

GORDON, GRACE RIX, 516 Commonwealth Avenue, Newton Center, Mass.  
1908-09, group, ........................... Prepared by the High School, Newton, Mass., by Howard Seminary, West Bridgwater, Mass., and by Nichols Academy, Dudley, Mass. Teacher of Piano, 1914-17. Y. M. C. A. Canteen Worker, Boston, 1918-19; Student, Boston University, 1919—.

GRAHAM, BESSIE, ..........................326 South 15th Street, Philadelphia.  

GRAY, ELIZABETH LAWRENCE, ............Hull, Mass.  
1908-09, 1910, 1912-13, Hearer by Courtesy in English, Philosophy and Art. Assistant Director of Athletics and Gymnastics, Bryn Mawr College, 1908-13.  
Married, 1913, Mr. Joseph I. McLaughlin. One daughter († 1914), one son.

GREELY, EDITH ELIZABETH, 4833 Woodlawn Avenue, Chicago, Ill.  
1906-08, group, ............................ Prepared by the John Dewey School and the School of Education of Chicago University. University of Chicago, 1905-06, 1908-09.

GREEN, MARJORIE CRISSY, 111 Moss Avenue, Highland Park, Detroit, Mich.  
1899-1900, group, ........................... Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by St. Timothy's School, Catonsville, Md.  

1900-01, group, ............................ Prepared by Miss Case and Miss Child's School, Philadelphia, and by Misses School Baldwin's School, Bryn Mawr, Pa.  
Married, 1908, Mr. Clifford Spence Anderson. One son.

GREENE, ANNE DUNKIN, .................9 Fernwood Road, Summit, N. J.  
Married, 1908, Mr. Guy Bates. One daughter.

GREENE, DOROTHY, ..........................130 Fairfield Street, St. Albans, Vt.  
1916-17, group, ............................ Prepared by the High School, St. Albans, Vt. Red Cross Worker, 1917-19.  
Married, 1919, Mr. Harris Woodard Alexander.

GREENOUGH, EUGENIA, ........................104 Pleasant Street, Brookline, Mass.  
1905-07, group, German and French. Prepared by Miss Mittleberger's School, Cleveland, O., and by Miss Florence Baldwin's School, Bryn Mawr, Pa.  
Married, 1913, Mr. Royal E. Robbins. One daughter, one son.


GROSS, EVELYN, 4912 Forestville Avenue, Chicago, Ill. 1898, 1898-99, group. Prepared by the Steele High School, Dayton, O. University of Cincinnati, 1896-97; Teacher of German, Central District School, Dayton, 1899-1903. Married, 1902, Mr. Gustave Alexander Meyer. One son.


GUSKY, MARY ESTHER, Died, 1913. 1897, group. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.


HAAS, JEANNE, Innsbruckerstrasse 20, Schöneberg, Berlin, Germany. 1900-01, 1902-03, Hearer by Courtesy in Italian and German. Married, 1900, Professor Albert Haus. Two daughters.

HAEVERNICK, EMMA, 646 North 44th Street, Philadelphia. 1901-04, Hearer by Courtesy in Teutonic Philology, Head of Department of German, Girls' High School, Philadelphia, 1897-1903, Head of Modern Language Department, 1903—.

HAILEY, ELLEN LAKE, Sister Mary Helena, St. Barnabas Hospital, Salina, Kans. 1901-02, Hearer byCourtesy in History and Political Science. Trained Nurse, Bryn Mawr College, 1901-02; Superintendent in St. Barnabas Hospital, Salina, 1913—; Secretary-Treasurer, Kansas State Board of Nurse Examiners, 1917-19; Mother Superior, Society Sisters of Consolation, 1917-19.


HALL, Jane, 129 East 10th Street, New York City. 1915-17, group, Modern History and Economics and Politics. Prepared by the Ethical Culture School, New York City, and by Rye Seminary, Rye, N. Y. Student, Barnard College, 1918-19.

Married, 1919, Mr. Lawrence Muller Hunter.

HALLOWELL, Bertina, 515 West Clapier Street, Germantown, Philadelphia. 1903-05, group, —. Prepared by the Friends’ Central School, Philadelphia. Student, University of Berlin, 1905-06.

Married, 1915, Mr. Aubrey Couton Dickson. One son, one daughter.


Married, 1905, Mr. John Delatre Falconbridge. One daughter († 1908).


Married, 1917, Mr. Stuart MacArthur Link. One daughter.

HAMMITT, Ruth, Mailing Address: Columbia, Lancaster Co., Pa. 1904, 1904-05, group, Greek and —. Prepared by the Girls’ High School, Philadelphia, Bucknell University, and by the Misses Kirk’s School, Rosemont, Pa. Instructor in French in the Phillips Brooks School, Philadelphia, 1906-07; Teacher of French and English, and Secretary in the Misses Kirk’s School, Bryn Mawr, Pa., 1908-09; Writer, 1910—.

Married, 1909, Mr. Reginald Wright Kaufman.

HANSELL, Helen, Haverford, Pa. 1916-17, Hearer by Courtesy in English. Prepared by Miss Wright’s School, Bryn Mawr, Pa. Assistant in Library, Bryn Mawr College, 1916-17; Secretary, the Haverford School, 1918-19; Typist, 1919—.

HAPPOLD, Myrtis Edith, 9 Shirley Street, Worcester, Mass. 1903-04, group, —. Prepared by the Classical High School, Worcester.


Married, 1903, Mr. William Crocker Macavoy. One daughter.

HARDENBERGH, Hildegarde, 115 West 16th Street, New York City, or Port Washington, Long Island, N. Y. 1906-08, group, —. Prepared by Miss Spence’s School, New York City.

Married, 1914, Mr. Henry Eagle. One son.


HARING, Helen Garnsey, 339 Willow Street, New Haven, Conn. Hearer by Courtesy in History, 1913-14.

Married, 1913, Mr. Clarence Henry Haring. Two sons.

Harlan, Mary Leita, Care of Henry D. Harlan, Esq., 9 West Biddle Street, Baltimore, Md. 1916-18, group, Modern History and Economics and Politics. Prepared by the Bryn Mawr School, Baltimore, and by private tuition.
HARLAN, RUTH MARTIN, .......................... 1723 Park Avenue, Baltimore, Md.
1917-18, group. ————. Prepared by the Bryn Mawr School, Baltimore. Student,
Goucher College, 1918——; Headquarters Secretary, Just Government League, 1919
(June to September).

HARNISH, BLANCHE MARIE, 499 South Franklin Street, Wilkes Barre, Pa.
1894-96, group. Mathematics and ————. Prepared by private study, and by Miss
Florencé Baldwin’s School, Bryn Mawr, Pa. Teacher of English and Chemistry in the
Overbrook Private School, Overbrook, Pa., 1896-98.

HARRINGTON, HELEN NELTHROP, ........................ 20 Dudley Place, Yonkers, N. Y.
1904-05, group. ————. Prepared by private study. Chairman of Comforts Com-
mittee, Yonkers Branch of Navy League, 1918——.

HARRINGTON, RUTH, ............................ 14 Pearl Street, Dedham, Mass.
1911-12, group. ————. Prepared by the Winsor School, Boston. Volunteer Clinic
Secretary, Massachusetts General Hospital, 1915-16.
Married, 1916, Mr. Robert Haydock. Two sons.

HARRIS, DOROTHY ELIZABETH, .............................. Arden, N. C.
1914-16, group. English and Philosophy and Psychology. Prepared by St. Mary’s School,
Peekskill, N. Y., and by the Misses Shipley’s School, Bryn Mawr, Pa.

HARRIS, JANE HOWELL, .......................... Died, 1910.
1891-93, group. Chemistry and Biology. Prepared by the High School, Montclair, N. J.;
M.D., Woman’s Medical College of the New York Infirmary, 1899. Assistant in Out-
Practice, Woman’s Medical College of the New York Infirmary, 1899-1900; Physician,
Flatbush, N. Y., 1900-01; Medical Missionary, Porto Rico, 1901-04; Physician in
Presbyterian Hospital, Porto Rico, 1904-05; Medical Missionary, Porto Rico, 1908-10.

HARRISON, JULIA LEIGH, .......................... Charlestown Hospital, Charlestown, W. Va.
1911-13, group. ————. Prepared by the Bryn Mawr School, Baltimore. Nurse in
Training, 1916-17. Assistant Superintendent, Charlestown Hospital, 1918-19.

HART, REBECCA PURDY, ............................ Doylestown, Pa.
1901-02, group. ————. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa.
Married, 1911, Dr. Joseph R. Swartland.

HARTSHORN, JOANNA DIXON, .......................... Short Hills, N. J.
1898-99, group. English and French. Prepared by Miss Low’s School, Stamford, Conn.
Student of Music, 1899-1900.
Married; 1902, Mr. Harold Wright Hack. One son.

HARTSHORNE, MARY MINTURN, 449 Park Avenue, New York City, or Highlands, N. J.
1916-18, group. Modern History and Economics and Politics. Prepared by the Brearley
School, New York City, and by private tuition. Secretary to the Assistant Treasurer,
National City Company, New York City, 1919——.

HARTWIG, ANNA LOUISE, .......................... 70 Morningside Drive, New York City.
1908-10, 1911-12. Hearer by Courtesy in English and History of Art. Trained Nurse,
Bryn Mawr College, 1908-10, 1911-12; Rockefeller Institute Hospital, New York City,
1911; Superintendent, Morris Infirmary, Haverford College, Haverford, Pa., 1912-15;
Graduate Student, Columbia University, 1915-16; Medical Social Worker for Child
Welfare, Bellevue Hospital, New York City, 1916-17, and Supervisor for New York
Committee on After Care of Infantile Paralysis Cases, 1916——.

HATHAWAY, SYLVIA, Chew and High Streets, Germantown, Philadelphia.
1909-11, group. German and French. Prepared by the Friends’ School, Germantown,
Philadelphia, by Miss Low’s School, Stamford, Conn., and by the Agnes Irwin School,
Philadelphia.
Married, 1914, Mr. Harold Evans. Two daughters, one son.

HAWKINS, MARY O’NEIL, Care of Horace N. Hawkins, Esq., 1331 Columbine Street, Denver,
Colo.
1915-16, 1917-19, group. Chemistry and and Biology. Prepared by the Wolcott School,
Denver, by Miss Wright’s School, Bryn Mawr, Pa., and by private tuition.
HAYES, BEATRICE MCAFEE, 303 West 93rd Street, New York City, or 1322 Chase Avenue, Chicago, Ill.
1911-13, group, French and Modern History. Prepared by the University School for Girls, Chicago.

Hazelton, Byrd Crimora, Care of George C. Hazelton, Esq., 142 East 18th Street, New York City.
1918-19, group. ———. Prepared by the Brearley School, New York City.

Hazen, Harbine, ———. 12 Peasenhall Lane, Hyde Park, Cincinnati, O.
1911-12, group. ———. Prepared by the Cincinnati College Preparatory School for Girls, and by the Misses Shipley’s School, Bryn Mawr, Pa.
Married, 1914, Mr. William Henry Chatfield, Jr. One son, one daughter.

Head, Catherine Esther, 81 Cambridge Road, Lakewood, Madison, Wis.
Married, 1917, Mr. Thomas Emmett Coleman. One son.

Hecht, Adelheid. ———. Died, 1911.
1900-02, group, History and Political Science. Prepared by Miss West’s School, San Francisco. College Settlement Worker, San Francisco, 1902-04.
Married, 1906, Mr. A. M. Bienefeld. One son.

Heermance, Laura Woolsey, 354 Edwards Street, New Haven, Conn.
1892-93, group. ———. Prepared by private study.

Heike, Louise Ottlie. ———. Died, 1918.
1899-1903, group, German and French. Prepared by Hasbrouck Institute, Jersey City, and by Miss Eaton and Miss Wilson’s Recitation Classes, New York City.
Married, Dr. William Casan Woolsey.

Heisler, Laura Mary, ———. 3829 Walnut Street, Philadelphia.
1914-16, group, Latin and English. Prepared by the Agnes Irwin School, Philadelphia. Student, University of Pennsylvania, 1918-19; Student of Singing, 1919——.

Helling, Eleanor Louise, ———. 2315 Sixth Avenue, Los Angeles, Calif.
Married, 1914, Mr. Cockcroft Thomas Boyd. One daughter.

Helmer, Phoebe Armistead, ———. 43 East 25th Street, New York City.
1910-18, group. ———. Prepared by the Cathedral School of St. Mary, Garden City, L. I., N. Y. Assistant Primary Teacher, Bryn Mawr School, Baltimore, 1918-19.

Hench, Elizabeth C., ———. 2145 North Talbott Street, Indianapolis, Ind.

1909-11, group, German and French. Prepared by the Berkeley Street School, Cambridge, Mass., and the Misses Smith’s School, Cambridge. Student of Physical Culture, Dr. Sargent’s School, Cambridge, 1911-12.

Henderson, Louisa Lamar, ———. 164 Washington Street, Cumberland, Md.

Hendrick, Grace Pomeroy, ———. 139 East 40th Street, New York City.
1917-18, group, Psychology and ———. Prepared by Miss Chapin’s School, New York City, and by Miss Ethel Walker’s School, Lakewood, N. J. Red Cross Motor Corps and Y. M. C. A. Canteen Work, 1918-19.

HENZE, PAULA, .................. 269 Field Avenue, Detroit, Mich. 1905-06, group, ——. Prepared by the Eastern High School and by the Central High School, Detroit. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1904-05. Student, University of Michigan, 1906-09, and A.B., 1909; Teacher of German and Mathematics in the High School, Detroit, 1909—

HERRICK, JOSEPHINE URSULA, Care of Frank R. Herrick, Esq., 912 Society for Savings Building, Cleveland, O. 1917, 1917-19, group, English and Philosophy and Psychology. Prepared by the Westover School, Middlebury, Conn., by the Laurel School, Cleveland, and by the Misses Kirk’s School, Bryn Mawr, Pa. Student in Western Reserve University, 1919-20.


HES, GERALDINE, .................. 224 South 7th Street, Council Bluffs, Ia. 1916-19, group, English and Italian and Spanish. Prepared by the High School, Council Bluffs, and by Brownell Hall, Omaha, Neb.

HEULINGS, ALICE, ................. 231 East Main Street, Moorestown, N. J. 1901-02, group, ———. Prepared by Miss Case and Miss Child’s School, Philadelphia. Red Cross and Hospital Worker, 1918—


HICKMAN, REBECCA MCDOEL, Care of Mrs. W. K. Kenly, 1511 Astor Street, Chicago, Ill. 1915-19, group, Modern History and History of Art. Prepared by the Chicago Latin School, and by Miss Wheeler’s School, Providence, R. I.

HIGGINSON, ELIZABETH BETHUNE, 77 Marlborough Street, Boston, Mass. 1893-95, group, ———. Prepared by the Brearley School, New York City. Married, 1909, Mr. Charles Jackson. Two sons, two daughters.

HILL, ANNA MARY, .................. 198 Park Avenue, Yonkers, N. Y. 1901-05, group, English and Italian and Spanish. Prepared by the Halsted School, Yonkers. Private Tutor, 1907-11; Teacher in the Halsted School, 1914-17.


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HOLLOWAY, ELIZABETH GORDON, ... 1414 Park Avenue, Indianapolis, Ind. 1916-17, group, ——. Prepared by Tudor Hall, Indianapolis, and by the Principia School, St. Louis, Mo. Bookkeeper, Charles E. Holloway & Son, 1918.


HOLSTEIN, ELIZABETH BRANTON, ... 18 Heskest Street, Chevy Chase, Md. 1894-96, 1897-99, group, History and Political Science. Prepared by the Friends' Central School, Philadelphia. Laboratory Assistant, Bureau of Standards, Washington, D. C., 1918. Married, 1901, Mr. Edgar Buckingham. One daughter, one son.


HOOK, HARRIET HENLEY, ....... 547 South Hanover Street, Carlisle, Pa. 1898-99, group, French and ——. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. Married, 1901, Mr. William Kennedy Heim († 1909). Two sons, two daughters (one † 1905).


HOOKER, THEODORA FITCH, 85 Hicks Street, Brooklyn, N. Y.

1906, group, Prepared. By the High School, New Britain, Conn., and by the Misses Shipley's School, Bryn Mawr, Pa. Teacher in the Mount Holyoke School, Washington, D. C., 1906-07; Teacher and Registrar of Euclid School, Brooklyn, 1907-09, 1910-12; Medical Student, New York University, 1908-10; Secretary to the President of R. U. Delapenha & Co., Importers, 1912-13; Student, Brooklyn Law School of St. Lawrence University and Assistant to the Principal, Bushwick High School, Brooklyn, 1914-17. Practicing Law, 1917—.

Married, 1918, Captain Lawrence J. Doyle († 1919).

HOPKINS, ELIZABETH, 130 East Gorham Street, Madison, Wis.


Married, 1898, Mr. Hobart Stanley Johnson. Two sons.

HOPKINS, JULIA ANNA, Brooklyn Public Library, Brooklyn, N. Y.

1899-1900, Hearer by Courtesy in English. New York State Library School, 1895-96; Reference Librarian, Reynolds Library, Rochester, N. Y., 1896-99; Assistant Librarian, Bryn Mawr College, 1899-1901; First Assistant in the Catalogue Department, Carnegie Library, Pittsburgh, Pa., 1901-02; Librarian, Wylie Avenue Branch, 1902; Librarian of the Free Library, Madison, Wis., 1902-08; Assistant Librarian of the Drexel Institute Library and Assistant Director of the Library School, 1909-12; Instructor in charge of Normal Course in Library Science, Pratt Institute Library School, 1912-14; Supervisor of Staff Instruction, Brooklyn Public Library, 1914—.

HOPKINS, NELLIE LOUISE, Greenwich, Conn.


Married, 1910, Mr. Arthur Stanley Todd. Two sons.

HORNER, JANE ELIZABETH, 434 Allen's Lane, Mt. Airy, Philadelphia.

1891-94, group, English and German. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.

Married, 1895, Mr. Robert Murray Hogue. Four sons, two daughters (one † 1900).

HOSFORD, ELIZABETH SANBORN, Greenwich, Conn.

1892-95, group, Prepared by Miss Gordon's School, Philadelphia.

Married, 1902, Mr. Lunsford Pitts Yandell. Two sons, three daughters.

HOUGHTALING, IRENE HASLEHURST, Overlook Terrace, Beechmont, New Rochelle, N. Y.


HOUGHTALING, HARRIOT PEABODY, 1306 Astor Street, Chicago, Ill.

1903-06, group, Latin and French. Prepared by the Girton School, Winnetka, Ill. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1902-03.

HOUGHTON, THERESE GERTRUDE, Box 184, Phoenix, Ariz.


HOWARD, MARY CUSHING, 1122 North Calvert Street, Baltimore, Md.

1917-18, group, Prepared by the Laurel School, Cleveland, O., by the Western School, Westerly, R. I., and by the Bryn Mawr School, Baltimore. Second Bryn Mawr School Scholar, 1917-18. Student, Johns Hopkins University, 1918—.

HOWARD, MARY ELOISE, 3721 Bowser Avenue, Dallas, Tex.


Married, 1897, Mr. Francis E. Shoup. Two sons, two daughters (one † 1907).
Howe, Emily Cumming, ........................................ Died, 1894. 1887-89, group, Greek and German. Prepared by Mr. J. R. Bishop, Princeton, N. J.

Howland, Alice Guillem, ....................................... Bryn Mawr, Pa. 1901-02, group, Greek and Latin. Prepared by the Misses Shipley's School, Bryn Mawr. Student in Carnegie Library Training School, Pittsburgh, Pa., 1903-04. Assistant to the Principals of the Misses Shipley's School, and State Student Secretary of the Y. W. C. A. of New York and New Jersey, 1903-08; Principal in the New School, Utica, N. Y., 1908-10, and Head of the School, 1910-11; Assistant Principal of the Misses Shipley's School, Bryn Mawr, 1911-13, Associate Principal, 1913-15, and Principal, 1915—.

Howland, Dorothy, ........................................... 327 North Street, Greenwich, Conn. 1904-05, group, ——. Prepared by private tuition. Married, 1908, Mr. Frederic Keith Leatherbee. One son, two daughters.

Ho, Anna Harris, .................................................. Belleville, Pa. 1885-87, group, History and Political Science. Prepared by the Bellefonte Academy.

 Hoyt, Emily Martha, .............................................. Southfield Point, Stamford, Conn. 1904-06, 1907-08, group, German and French. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. Married, 1913, Mr. Bob Andrews. One son.


 Huey, Katharine, ................................................. 1200 Spruce Street, Philadelphia. 1903-06, group, Latin and German. Prepared by Miss Case and Miss Chid's School, Philadelphia. Worker in Arts and Crafts, 1906-07. Teacher in the Friends' Central School, Philadelphia, 1907-09; in the Friends' Select School, Media, Pa., 1909-10; Student in Banks Business College, Philadelphia, 1910-11; Tutor and Stenographer, 1911-12: Supervisor of Correspondence, Agency Division, Curtis Publishing Co., Philadelphia, 1912, Instructor in Employment and Instruction Department, 1913-14, Manager of Instruction Division, 1914-15, and of Employment Division, 1915-17; Division Employment Manager, Bell Telephone Co., 1917—.

 Hulbert, Nellie May, ............................................. Died, date unknown. 1890-91, group, ——. Oberlin College, 1897-90. Cataloguer, Oberlin College Library, 1894-95. Married, 1894, Mr. George C. Jameson. Three sons.

 Hume, Mary,  

 Humphrey, Alfreda, ............................................. 76 Fruit Street, Winsted, Conn. 1913-14, group, ——. Prepared by the Baldwin School, Bryn Mawr, Pa. Married, 1916, Mr. Carlton Seymour Moore.


 Hunter, Frances, ................................................. 520 West 124th Street, New York City. 1908-10, 1911-12, group, ——. Prepared by the High School, Saugerties, N. Y., and by the Misses Graham's School, New York City. Smith College, 1912-13. A.B.,
Hurd, Elisabeth Carter, . . . . 826 North Euclid Avenue, Oak Park, Ill.
1910-12, group, History and Economics and Politics. Prepared by the University High
School, Chicago. University of Chicago, 1908-10, 1912, and Ph.B., University of
Chicago, 1912.
Married, 1916, Mr. George Shufeldt Hamilton. One daughter.

Hurd, Helen Elisabeth, .......................... Died, 1918.
1906-07, group, ———. Prepared by the Dewey School and the University High School,
Chicago. University of Chicago, 1904-06, 1907-09; Ph.B., University of Chicago, 1909.
Married, 1912, Professor Gilbert Ames Bliss. One daughter, one son.

Hutchins, Margaret Grosvenor, 55 East 65th Street, New York City.
1916-17, group, ———. Prepared by the Columbus School for Girls, Columbus, O., and
the Brearley School, New York City. Telephone Operator, U. S. Signal Corps in
France, 1918.

Iddings, Nanine Ray, ........................... 420 West 119th Street, New York City, or
North Platte, Nebr.
1915-18, group, Modern History and Economics and Politics. Prepared by the High

Iredale, Eleanora,
1915-16, Hearer by Courtesy. Private Secretary, 1915-17; Social Worker, Friends' Rehabilitation Unit in France, 1917-18; Secretary, World Student Christian Federation, 1919.—

Iringer, Ida Laurette, ............................ Address unknown.
1902-04, group, Latin and ———. Prepared by the Kent Place School, Summit, N. J.

Jackson, Frances Appleton, .......................... Died, 1909.

Jackson, Josephine, . . . . 5864 Woodbine Avenue, Overbrook, Philadelphia.
1889-91, group, Latin and German. Prepared by St. Timothy's School, Catonsville, Md.
Teacher of Latin and English in St. Timothy's School, 1886-89, and in the Wilford School,
Baltimore, Md., 1893-94; Teacher of Latin in the Edgeworth School, Baltimore, 1893-
98, in the Misses Hall's School, Baltimore, 1903-04, and in the Southern Home School,
Baltimore, 1894-1904.
Married, 1897, Professor James Curtis Ballagh. Two sons, two daughters.

Jacobs, Marguerite Eyster, . . . . . . . . 118 Dryden Road, Ithaca, N. Y.
1904-06, group, ———. Prepared by the Walnut Lane School, Germantown, Philadelphia.
Married, 1908, The Rev. William Melchior Horn. Four sons, one daughter.

Jaggard, Anne Wright, . . . . . . . . . . 809 Goodrich Avenue, St. Paul, Minn.
1912-14, group, ———. Prepared by Rosemary Hall, Greenwich, Conn.
Married, 1917, Mr. Edward Kopper, Jr. One daughter.

James, Margaret Mary, . . . . . . . . . . . . . . 944 Chestnut Street, San Francisco, Calif.
1906-08, group, English and Philosophy. Prepared by Miss Ingol's School, Cambridge,
and by Miss Winsor's School, Boston, Mass. Volunteer Worker, Social Service Depart-
ment, Massachusetts General Hospital, 1912-13.
Married, 1917, Mr. Bruce Porter. One son.

Janney, Elizabeth Brinton,  
Care of Philadelphia Young Friends' Association, 140 North 15th Street, Philadelphia.
1889-90, Hearer in Greek and Latin. Prepared by the Friends' Central School and by
J. W. Fairies, D.D., Philadelphia. Private Tutor, 1893-94; in charge of French Depart-
ment, Bethany College, Philadelphia, 1894-95; in charge of French in the Business
Department of the Girls' High School, Philadelphia, 1895-96; Teacher of English and
French in the Girls' High School, Philadelphia, 1896-1904; Teacher of French in the
Commercial High School for Girls, Philadelphia, 1904-10, in the William Penn High School, 1910-17, and in the Southern High School, 1919—.
Married, 1917, Mr. Moses Norris.

Janny, Mildred, 4431 Spruce Street, Philadelphia.
1907-08, 190-11, group, ———. Prepared by the Kenwood Institute, Chicago, and by private tuition. Royal Holloway College, Egham, Surrey, England, 1908-09. Student of Music, 1911-12; the Sorbonne, 1912-13.
Married, 1914, Mr. William Sinclair Ashbrook. One daughter, one son.

Jencks, Eleanor May,
Care of Francis M. Jencks, Esq., 1 West Mt. Vernon Place, Baltimore, Md.

Jenks, Esther Leavens, 28 Roland Avenue, Baltimore, Md., or 531 Warren Crescent, Norfolk, Va.
1916-17, group, ———. Prepared by the Baldwin School, Bryn Mawr, Pa., and by private tuition.
Married, 1917, Mr. Westmore Willcox, Jr. One son.

Jenks, Margery, 700 Vine Street, Scranton, Pa.
1904-06, group, ———. Prepared by Rosemary Hall, Greenwich, Conn.
Married, 1914, Mr. Gaspard d'Andelot Belin. One daughter, one son.

Jennings, Bessie Homer, 7 Athens Avenue, Ardmore, Pa.
Hearer in Italian, 1910-11, and in Art, 1912-13. Graduate, Drexel Institute Library School, 1900. Assistant Cataloguer, Bryn Mawr College Library, 1908—.

Johnston, Agnes Riddell Owen, S19 North Charles Street, Baltimore, Md.

Johnston, Marie Louise, Bound Brook, N. J.
Married, 1908, Mr. Charles Adkins Baker. One son, two daughters.

Johnston, Mary Beattie, Salem, N. Y.

Jones, Annie Elizabeth, 2020 South 25th Street, Lincoln, Neb.
Married, 1918, Mr. John Mahard Rosborough.

Jones, Elizabeth Levering,
1912, 1912-13, group, ———. Prepared by the Bryn Mawr School, Baltimore, Md.

Jones, Grace Llewellyn, Address unknown.
1891-93, 1894-95, group, English and French. Prepared by Miss West’s School, San Francisco, and by private study. Sorbonne, Collège de France, École du Louvre, 1896-99; studied in Italy, 1899-1909; University of California, 1903-04.

Jones, Hattie Elizabeth, 15 Highland Street, Amesbury, Mass.
1888-90, group, Greek and English. Prepared by Oak Grove Seminary, Vassalboro, Me., and by Miss Case and Miss Hallowell’s School, Philadelphia. Teacher in the Friends’ Academy, Union Springs, N. Y., 1890-92.
Married, 1892, Mr. Charles R. Jacob (f 1916). Three sons.
JONES, Marguerite Allston, ....720 Seventh Avenue, New York City, or Lake Roland, Md. 1911-12, group, — . Prepared by the Bryn Mawr School, Baltimore, Md. Private Tutor, 1914-16; Demonstrator for Haynes and Mercer Motor Cars, 1915-17. Editor, Motion Picture Studio Directory, 1918-19.

JONES, Virginia, .......................... Highland Farms, North East, Pa. 1907-09, group, German and French. Prepared by the High School, Allegheny, Pa., and by Miss Gleim's School, Pittsburgh. Student, Pittsburgh Caregie School of Technology, 1912-17; Office Secretary, Pittsburgh Committee for Armenian and Syrian Relief, 1918.

JUSTICE, Hilda, ......520 West Clapier Street, Germantown, Philadelphia. 1892-94, group, — . Prepared by Mrs. E. J. Head's School, Germantown, Philadelphia. Secretary, Board of Corporators, Woman's Medical College of Pennsylvania, 1915—, and of Board of Directors of School of Horticulture for Women, 1914—.

KAMM, Caroline Augusta, .......................... 706 Upper Drive, Portland, Ore. 1905-07, group, — . Prepared by the Portland Academy, Portland, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1909, Mr. James Austin McKinnon.

KANE, Florence Bayard, .......................... 1732 Pine Street, Philadelphia. 1898, Hearer by Courtesy in German. Library School, Drexel Institute, Philadelphia, 1897-98. Assistant Librarian, Bryn Mawr College, 1898-99; Sorbonne, College de France, Ecole des Chaies, Ecole des Hautes Etudes, 1899-1900; Librarian of State Library Commission, Delaware, 1901-02; Worker for Prison Reform, 1914—.

KAUFMANN, Irene Saidje, .......................... Died, 1907. 1906, group, — . Prepared by Miss Gleim's School, Pittsburgh, Pa., and by private tuition.

KESSEBEY, Louisa Edwina, .......................... 53 Miller Road, Morristown, N. J. 1892-96, Hearer in English and French. Prepared by Miss L. G. Crocker's School, Newark, N. J., and by private tuition; Volunteer Social and Red Cross Worker, 1913—.

KEEFLY, Helen, .......................... 2200 21st Street, Sacramento, Calif. 1912-15, group, French, Italian and Spanish. Prepared by the High School, Rockville, Conn. Teacher of Latin and Athletics, Keeney School, Sacramento, 1915—.


KELLEN, Grace, .......................... 2140 Alta Avenue, Louisville, Ky. 1903-05, group, French and Italian and Spanish. Prepared by Mrs. Delafield and Mrs. Calvin's School, Boston, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. Married, 1911, Mr. Paul Herman Cred. One son, one daughter.


KEMPERER, Gertrude, .......................... 1000 Park Avenue, New York City. 1897-98, 1899, 1899-1901, group, — . Prepared by Miss Mary E. Stevens' School, Germantown, Philadelphia. Married, 1913, Mr. Samuel Brinckerhoff Thorne.


Private Tutor, 1905-06; Secretary, 1906-15; Notary Public, 1907—; Secretary in Curtis Publishing Company, 1916-17; Insurance Clerk, Girard Trust Co., Philadelphia, 1907—.

KERR, ALICE HALL, Catonsville, Md. 1914-16, group, Chemistry and Biology. Prepared by St. Timothy's School, Catonsville.


Married, 1895, Mr. Frank Rogers Treadwell; 1903, Mr. Benjamin Schreiber Mochling.

KETCHUM, FLORENCE JOSEPHINE, See page 219. 1899-1900, group, ——.

KILNER, MARY, 404 North 31st Street, Portland, Ore. 1907-09, group, Physics and Biology. Prepared by the Misses Rayson's School, New York City, and by the Brearley School, New York City. Holder of the Second Matriculation Scholarship for New York, New Jersey and Delaware, 1907-08; Student of Music, 1912-13; Student, New York School of Philanthropy, 1914-15; Multnomah Hospital Training School for Nurses, Portland, Ore., 1915-17.

Married, 1917, Mr. William Stull Wheeler. One daughter, one son.


KIMBALL, CHARLOTTE STUART, Cedarcroft, Govans, Baltimore, Md. 1907-08, group, ——. Prepared by the Bryn Mawr School, Baltimore. Holder of the Bryn Mawr School Scholarship, 1907-08; Student, Maryland Institute, 1911-13; Columbia University Summer School, 1914; Teacher in the Roland Park Country School, 1913-18.

KIMBALL, MARY HORTENSE, Address unknown. 1899, group, ——. Prepared by the High School, Salt Lake City, Utah, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. Student of French and Music, Paris, 1899-1900, and of Music, Dresden, 1900-05.


KINGSBACHER, ERMA, 6470 Forsythe Boulevard, St. Louis, Mo. 1902-04, group, German and French. Prepared by Mountain Seminary, Birmingham, Pa. President of the St. Louis League of Women Voters, 1919—.

Married, 1907, Mr. Ernest William Stix. One daughter, two sons.

KINGSBACHER, GERTRUDE, 5506 Aylesboro Avenue, Pittsburgh, Pa. 1906-08, group, ——. Prepared by the High School, Pittsburgh.

Married, 1910, Mr. Elias Sunstein. One daughter, two sons.

KIRKBRIDE, MARY AMELIA, Gezira, Cairo, Egypt. 1596-99, group, History and Political Science. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Member, Cairo Voluntary Aid Detachment, 1914-17; Volunteer Worker for Soldiers in Cairo, 1915-17, Member, Cairo Y. W. C. A. Committee, 1915-17.

Married, 1904, Mr. Reginald Godfrey Peckitt, C. B. E.
KLETT, EDITH MAY, ........................................ Las Animas, Colo.  
Married, 1909, Mr. George Albert Cunning. One son.

KNAUTH, ISLE MARGARET,.......................257 West Chestnut Street, Kingston, N. Y.  
1913-14, group, Philosophy and ——. Prepared by the Veltin School, New York City.  
Married, 1917, Mr. Henry Fowler Dunbar. One son.

KNOWLAND, CAROLYN, Hyedewood Hall, Mountain Avenue, Plainfield, N. J.  
Married, 1894, Mr. Francis de Lacy Hyde († 1919). Two sons, one daughter.

KOHN, ELSIE,...................... 4912 Pershing Avenue, St. Louis, Mo.  
Married, 1905, Mr. Aaron S. Rauh. Three daughters (one † 1910).

KRAUS, EDNA FLORENCE,  
310 West Johnson Street, Germantown, Philadelphia.  
Married, 1914, Mr. Albert Monroe Greenfield. One son, one daughter.

KUHN, DOROTHY CAROLINE, .............2701 Johnstone Place, Cincinnati, O.  
1914-16, group, Economics and Politics, and ——. Prepared by the University School, Cincinnati.
A.B., Radcliffe College, 1918.
Married, 1918, Mr. Leonard R. Minster.

KUTTNER, ANNA GAYLER, ............ 567 West 113th Street, New York City.  
1911-12, group, ——. Prepared by private tuition and by Rogers Hall, New York City.
Barnard College, 1912-15. B.S., Barnard College, 1915. Laboratory Assistant, Board of Health Bureau of Laboratories, 1915-16; Relief Worker and Bacteriologist in France, 1917-19.

KYLE, MARGARET, ....................... Harborside, Plymouth, Mass.  
1912-13, group, ——. Prepared by the High School, Plymouth and by private tuition.

LAMBERT, HELEN, ...................... Died, 1913.  
1895-97, group, English and German. Prepared by the Walton School, Philadelphia.
Married, 1913, Mr. H. Louis Dahring, Jr.

LAMBERTON, ANNE, ........................................ 4403 Osage Avenue, Philadelphia.  
1909-10, group, Mathematics and Physics. Prepared by the Gordon School, Philadelphia. Teacher of Beginners' German in the Gordon School, Philadelphia, 1910-11; Assistant in Primary Department, 1911-14, and Head of Primary Department, 1914-15; Housekeeper, Sleighton Farm, Darling, Pa., 1916-17; Assistant in Lower School, The Shipley School, Bryn Mawr, Pa., 1917-19; Governess, 1919—.

LAMMERS, MILDRED HELEN, .............607 Forest Avenue, Minneapolis, Minn.  
1913-15, group, Mathematics and Physics. Prepared by the High School, Heron Lake, Minn., and by Stanley Hall, Minneapolis. Student, University of Minnesota, 1915-17; Assistant, University of Minnesota Library, 1917-18; Assistant in Ballistic Laboratory, Hercules Powder Co., Nitro, W. Va., 1918-19; Computer, American Telephone and Telegraph Co., New York City, 1919—.

LANDERS, PEARL ADÈLE, ..................... Route 3, Mooresville, Ind.  
1893-95, group, German and French. Prepared by the Girls' Classical School, Indianapolis.
Earlham College, 1899-1900; L.B., Earlham College, 1900. Philanthropic Worker, 1906-17.
Married, 1896, Mr. Timothy Harrison.

LANGDON, JULIA OLIVIA, ............160 West 59th Street, New York City.  
1891-93, group, History and Political Science. Prepared by Miss Annie Brown's School, New York City.
Married, 1902, Mr. Edward Eugene Loomis. Two daughters.
LANGELLIER, ALICE FLORENCE, .......................... Watschka, Ill.
1912-13, group, ———. Oberlin College, 1910-12, 1913-14, A.B., Oberlin College, 1914.
LAPLE, ESTHER EVERETT, ............................. 9 East 49th Street, New York City.
Holder of Simon Muhr Scholarship, 1901-02. A.B., Wellesley College, 1905. Teacher of Latin and English in the High School, Allegheny, Pa., 1905-07; Instructor in English, University of Arizona, 1907-08: Assistant in English Composition, Columbia University, summer, 1910; Instructor in English Composition and Rhetoric, Swarthmore College, 1908-11; Secretary, Citizenship Committee, New York State League of Women Voters; Director, Section on Aliens, N. Y. C. Council of Organizations for War Service, 1918-19; Writer and Publicist, 1919—.
LATTU, MARGARET DOUGLAS, .......................... 319 Moreland Avenue, Chestnut Hill, Philadelphia.
1903-06, group, ———. Prepared by the Agnes Irwin School, Philadelphia.
Married, 1907, Mr. Wakeman Griffin Grisell. Three daughters, one son.
LAUTZ, GERTRUDE MAY, ............................... See page 243.
1896-97, group, ———.
LAWALL, MARION LOUISE, ............................. Walden, N. Y.
1897, group, Latin and German. Instructor in Latin and German at Fairfax Hall, Winchester, Va., 1891-93: Special Student, Vassar College, 1893-94; Hearer, University of Berlin, Winter Semester, 1894-95; Instructor in Latin and German, Iowa College, 1895-96; Editor and Publisher, Walden Citizen Herald, 1918-19.
Married, 1897, The Rev. William W. Wilcox. Five sons (one † 1898, one † 1906), one daughter.
LAWRENCE, EMILY SYLVESTER, ........................ Saratoga Springs, N. Y.
1905-07, group, ———. Prepared by Rosemary Hall, Greenwich, Conn.
Married, 1908, Mr. Roland Wright Smith. One son.
LAWTHE, EVELYN TERESA, ............................. 1639 North Talbott Avenue, Indianapolis, Ind.
1892-96, group, Chemistry and Biology. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
Married, 1900, The Rev. Owen DavisOdell. One son, two daughters.
LAWTHOR, MARY ROBERTS, ............................ 1450 Allison Avenue, Los Angeles, Calif.
1891-93, group, History and Political Science. Prepared by the High School, Dubuque, Ia., and by Miss Mary E. Stevens's School, Germantown, Philadelphia. Graduate, Illinois Training School for Nurses, Chicago, Ill., 1897; Trained Nurse, Bryn Mawr College, 1897-98 and 1899-1900; Trained Nurse, 1901-04.
Married, 1910, Mr. Mottie Ellsworth Eddy.
LEACH, CAMILLA, ................................. State University, Eugene, Ore.
1889-90, Hearer in English. Prepared by private study. Mistress of Rohle Hall, Leland Stanford, Jr., University, 1891-92; Principal of Private School, Portland, Ore., 1892-97; Librarian, University of Oregon, 1897-1900; Instructor in History of Art, 1900-09; and Reference Librarian, 1910-12; Instructor in Drawing and in Methods of Teaching Drawing, University of Oregon, 1912-16, and Librarian of Department of Architecture, 1916—.
LEAN, ALICE RICHMOND, ............................. 56 Seaman Avenue, New York City.
1913-14, Hearer in English, German, Philosophy, and Psychology. Prepared by the Public Schools of Abington, and by private tuition. Secretary to the Director of the Hospital of the Rockefeller Institute for Medical Research, New York City, 1914-17.
Married, 1917, Mr. Paul Harris Pierce. One daughter.
LEE, ALICE, 2ND, ................................. 408 Hammond Street, Chestnut Hill, Mass.
1918-19, group, Chemistry and Biology. Prepared by the Winsor School, Brookline, Mass. Volunteer Cashier, Massachusetts General Hospital, 1919—.
LEE, ETHEL MCLANE, ................................. Stevenson, Md.
Married, 1914, Mr. R. Curzon Hoffman, Jr. One son, one daughter.
LEHMAN, Lois Partridge, 5625 Overbrook Avenue, Overbrook, Philadelphia.  

Levering, Margaretta.  
Married, 1904, Mr. Theodore Edmondson Brown. Two daughters.

LEWIS, Ella Beasten, ——— 146 West Lehigh Avenue, Philadelphia.  

LEWIS, Marion Holmes, ——— 1367 North State Street, Chicago, Ill.  
1912-13, group, ———. Prepared by the Township High School, Evanston. Northwestern University, 1911-12.

LIGHT, Barbara Joyce, ——— The Heights, Lebanon.  
Married, 1914, Mr. Thomas Sidney Quinn. Two sons.

LINGLEY, Eleanor, ——— 420 Ridgewood Avenue, Minneapolis, Minn.  
1914-15, group, French and Italian. Prepared by the Central High School, Minneapolis.  
Married, 1917, Mr. Ward Cotton Burton. One son, one daughter.

LINN, Mary Hunter, ——— Bellefonte, Pa.  
1887-89, group, Latin and Italian and Spanish. Prepared by the Bellefonte Academy. Private Tutor, 1895-97; Mistress of Penbrooke Hall West, Bryn Mawr College, 1898-1900; Volunteer Philanthropic Worker, 1901-10.

LIT, Juliet Ephraim, ——— Hotel Ashton, Madison Avenue and 93rd Street, New York City.  
Married, 1908, Mr. Julius David Stern. One son, one daughter.

LIVINGSTON, Gladys Blossom, ——— 2256 North Broad Street, Philadelphia.  

Llewellyn, Elizabeth Mary, ——— Care of Silas J. Llewellyn, Esq., 1346 Ridge Avenue, Evanston, Ill.  
1917-18, group, English and ———. Prepared by the Evanston Township High School, and by the Mary C. Wheeler School, Providence, R. I.

LODGE, Edith Harvey, ——— South Pittsburg, Tenn.  
1899-1901, group, ———. Prepared by the Collegiate Institute for Girls, Philadelphia. Student in the School of Music, Tuscaloosa, Ala., 1904-05.  
Married, 1908, Mr. Charles Richard Kellermann. Five sons, one daughter.
LOEB, FLORENCE MAY, 115 West 16th Street, New York City.
Married, 1913, Mr. Alexander Fleisher.

LOGAN, ANNIE LAURIE, 1910 Wadena Street, Cleveland, O.
Married, 1891, Professor Oliver Farrar Emerson. One son, one daughter.

LOINES, HILDA, 3 Pierron Point Place, Brooklyn, N. Y.
1896-99, group, Greek and Latin. Prepared by the Misses Bodman's School, Brooklyn. Student at Briarcliff Agricultural College, 1901-02; Barnard College, 1903-04; Farming, 1905-06; Student of Singing, 1910-11; General Secretary of Women's National Farm and Garden Association, 1915-17; Director of Woman's Land Army of America, 1918—; Farming and Land Army Work, 1915—.

LONG, ELEANOR TATUM, 110 Sage Place, Ithaca, N. Y.

LOOMIS, ERNESTINE DILLAYE, 1373 South Salina Street, Syracuse, N. Y.
1914-15, group, —. Prepared by the Central High School, Syracuse, by the Goodyear-Burlingham School, Syracuse, and by private tuition. Substitute in Library Work, Syracuse Public Library and Library Course, Syracuse University, 1916-17.

LORD, FRANCES SHIPPEN, 110 North State Street, Ann Arbor, Mich.

LOWREY, ELSIE ELIZABETH, College Inn, Bryn Mawr, Pa.
1899-1900, group, —. Prepared by Miss Case and Miss Hallowell's School, Philadelphia; Private Tutor, 1908-09; Corridor Teacher in the Misses Shipley's School, Bryn Mawr, Pa., 1909-10, and Assistant to the Principals, 1915—.

LURMAN, KATHARINE, Catonsville, Md.
1891-92, group, —. Prepared by St. Timothy's School, Catonsville. Philanthropic and Civic Worker.

LYCH, CAROLINE, 13 South Front Street, Harrisburg, Pa.

LYCH, GERTRUDE MASON, 225 Conway Street, Carlisle, Pa.

LYCH, NORA, Address unknown.
1903-07, group, Latin and Italian and Spanish. Prepared by the High School, West Chester, Pa., and by the Misses Kirk's School, Rosemont, Pa.

LYON, FRANCES WITTER, Died, 1913.
1902-05, group, History and Law. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.
Married, 1910, Mr. Foster Stebbins Naething.

LYON, HENRIETTA COOPER BALDY, 921 West 4th Street, Williamsport, Pa.

LYON, JOSEPHINE AMANDA, St. Hilda's House, New Haven, Conn.
1895-96, Hearer in Greek, English, and German. Prepared by private study. New York Training School for Deaconesses, 1897-98; Deaconess in the Trinity Deaconess House,
New Haven, 1898-1900; Deaconess, New York Protestant Episcopal City Mission Society, 1904-06; and in New Haven, 1910-15; Resident of St. Hilda’s House, New Haven, 1910—.


MADURY, BELLA, Address unknown. 1890-91, group, ———. Prepared by private study. University of the Pacific, 1884-89; Leland Stanford, Jr., University, 1891-92; Graduate in Stenography and Bookkeeping, San José Business College, 1896.

MACCRACKEN, MATILDA JANE, 5541 Media Street, Philadelphia. 1903-04, group, Latin and German. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees’ Lower Merion High School Scholarship, 1903-04. Private Tutor, 1905-06; Office Assistant to Director of Nurses, Episcopal Hospital, Philadelphia, 1913-15; and Nurse in Training, 1910-13; Red Cross Nurse in France, 1915-16.


MACOMBER, MARY S., 35 Grove Street, Auburndale, Mass. 1898-99, Hearer by Courtesy in English and Biology. Assistant in the Gymnasium, Bryn Mawr College, 1898-99; Student of Domestic Science, Drexel Institute, Philadelphia, 1899-1900. Married, 1900, Mr. Herbert Huntington Longfellow. Three daughters (one † 1902), one son.


MADDUX, ESTHER, 818 Summit Grove Avenue, Bryn Mawr, Pa. 1905-08, group, ———. Prepared by the High School, Berkeley, Calif. University of California, 1904-05.

 Married, 1909, Professor David Hilt Tennent. One son.


MALOTT, ELLA LAURA, 1002 North Delaware Street, Indianapolis, Ind. 1892-93, group, Physics and Chemistry. Prepared by the Girls’ Classical School, Indianapolis, and by private study. Married, 1890, Mr. Edgar H. Evans. Three daughters (one † 1911).

Maris, Anne Gerhard, .................. 311 South 13th Street, Philadelphia. 1897-99, group, Latin and German. Prepared by Mrs. Conegys and Miss Bell's School, Chestnut Hill, Philadelphia, and by Miss Case and Miss Hallowell's School, Philadelphia.


Marshall, Helen, ......................... 71 Williams Street, Norwich, Conn. 1895-96, group, ———. Vassar College, 1872-73; Harvard University Summer School, 1901 and 1904. Teacher of English and French in the High School, Nashua, N. H., 1879-82, in Private School, Pottsville, Pa., 1882-87, in the Norfolk Free Academy, 1887-1907; Librarian, Norfolk Free Academy, 1907—.


Marshall, Rebecca Snowden, .............. 9 West Chase Street, Baltimore, Md. 1917-19, group, Mathematics and ———. Prepared by the Bryn Mawr School, Baltimore. Tutor in Bryn Mawr School, 1919—.


Martin, Jean Baker, ...................... Died, 1918. 1902-04, group, Greek and Latin. Prepared by the Girls' High School, Philadelphia, and by the High School, Ithaca, N. Y. Student, Drexel Institute Library School, 1906-07; Librarian, Juniata College, Huntingdon, Pa., 1907-08; Assistant Librarian, Swarthmore College, Swarthmore, Pa., 1908-09; Librarian, Carnegie Public Library, Oil City, 1909-10; Secretary, Oil City Library Commission, 1914-16. Married, 1910, Dr. Melroy Reed Easton.


Mason, Alice Eleanor, .................... Cushing Road, Plainfield, N. J. 1901-02, group, ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1904, Mr. Henry Emerson Butler. Three daughters, one son.
MATHEWSON, Faith Trumbull, 200 Claremont Avenue, New York City. Married, 1909, Mr. Arnold van Couthen Pickard Hutziga. One daughter.

MATLOCK, Louise, 200 Claremont Avenue, New York City. Married, 1919, Mr. Joshua Lewis Minn.


MAXWELL, Helen Dorothy, 340 West 7th Street, Chester, Pa. 1912-13, 1914-16, group, ——. Prepared by the High School, Narberth, Pa. Special Student, University of Omaha, 1913-14; Ph.B., University of Chicago, 1918. Teacher of English in the High School, Chester, 1919—.


MAYHEW, Viola Adeline, Address unknown. Married, 1904, Dr. Austin Fox Riggs. Three daughters, one son.


McCarthy, Edith, Hamilton Court, Philadelphia. 1897-98, Hearer in German, French, and Italian; 1900-07, Hearer in French. Prepared by the Friends' Central School, Philadelphia, and by private study. Teacher of French in the Friend's Central School, Philadelphia, 1889-1900; Graduate Student in Romance Languages, University of Pennsylvania, 1899-1900; Teacher of French in Chelten Hills School, Wyncote, Pa., 1906-05; War Worker in France, 1917-18.

McCuller, Elinor Louise, 1200 Fifth Avenue, Youngstown, O. 1916-17, group, ——. Prepared by Rayen High School, Youngstown, O., and by Miss Low and Miss Heywood's School, Stanford, Conn. Smith College, 1917-19.

McCormack, Jessie Hume, Care of Thomas J. McCormack, Esq., La Salle, Ill. 1916-18, group, French and Modern History. Prepared by the La Salle-Peru Township High School, La Salle, and by Northwestern University. University of Chicago, 1919—.

McCormick, Caroline, 18 West 52nd Street, New York City. 1892-94, group, History and Political Science. Prepared by the Bryn Mawr School, Baltimore, Md. Chairman, Woman's Division, War Personnel Board, Y. M. C. A., 1917-19; National Chairman, Bryn Mawr Endowment Fund Campaign, 1919—.

Married, 1907, Mr. F. Louis Slade.


McCreery, Vashti, 125 East Church Street, Benton, Ill. 1911-13, 1914-15, group, Biology and ——. Prepared by the High School, Benton and by Ivens Lys, St. Louis, Mo. Teacher of Mathematics in the High School, Correctionville, Ia., 1915-16. A.B., University of Illinois, 1918. Bookkeeper, Benton Hardware and Furnishing Co., 1918—.
Former Undergraduate Students

McCulloch, Agnes, 1735 North Pennsylvania Street, Indianapolis, Ind.
1900-01, group. ——. Prepared by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Editor, Liberty Kitchen News, Indianapolis Star, 1918.—
Married, 1901, Mr. Hugh Henry Hanna, Jr. One son, two daughters.

McCune, Mabel, 719 Arbor Street, Ann Arbor, Mich.
1890-97, group. ——. Prepared by the High School, Detroit, Mich. University of Michigan, 1894-96 and 1897-98; A.B., University of Michigan, 1898.
Married, 1900, Professor Herbert J. Goulding. One son (T 1909).

McDonald, Cornelia, 2335 Pacific Avenue, San Francisco, Calif.
1912-14, group. ——. Prepared by the Kentucky Home School, Louisville, Ky. Student, Art Students' League, New York City, 1915-16.
Married, ——. Mr. Kenneth M. Davis.

McIlvaine, Romaine LeMoyn, Hubbard Woods, Ill., or Catonsville, Md.
1913-15, group. Prepared by the Girton School, Winnetka, Ill., and by the Bryn Mawr School, Baltimore, Md.
Married, 1918, Lieutenant Blanchard Randall, Jr.

McKee, Helen, 719 Arbor Street, Ann Arbor, Mich.
Married, 1904, Dean Arthur Hobson Quinn. Three daughters, two sons.

McKeehan, Matilda McClure, 105 Le Moyne Avenue, Washington, Pa.
1892-93, group. ——. Prepared by Miss Dexter, Metzger Institute, Carlisle, Pa. Professor of French, Metzger College, 1903-07; Secretary, Children's Friend Society, Carlisle, 1908-09.
Married, 1911, Mr. Paul Albert Agassiz Core. One daughter.

McKee, Anna Lewis, Jewels Island, Cliff Island P. O., Me.
1904-05, group. Greek and German. Prepared by Packer Collegiate Institute, Brooklyn. Secretary of the Master School of Music, Brooklyn, 1905-07, and Director, 1906-07; Director of "Little Italy" Settlement, 1906-07; and Corresponding Secretary, 1910-11; Student of Music, 1908-11; Farming, 1911-14.

McKelvey, Mary Alice, Kappock Street, Spuyten Duyvil, N. Y.
Married, 1916, Mr. William Reschert Barbour. One daughter.

McKelvey, Ruth, Spuyten Duyvil, N. Y.

McKenney, Clara Justine, Died, 1909.
1906-07, group. ——. Prepared by the Southern Female College, Petersburg, Va., and by private tuition.

McLane, Hazel Ellen, 15 East 10th Street, New York City.
Married, 1909, Mr. John Alexander Clark. Two sons.

McMillan, Margaret, 505 Tenth Avenue, S. E., Minneapolis, Minn.
1899-1900, group. German and French. University of Minnesota, 1897-99, 1900-01; Student, Art School, Minneapolis, 1903-05; Instructor in the Unity Settlement, 1904-05, 1906-07; Student of Music, 1907-09, and Student, Handicraft Guild, 1908-09.

McMillan, Marie, 1002 North Baylen Street, Pensacola, Fla.
1913-14, group. Prepared by the Classical School, Pensacola, by the Agnes Scott College, Decatur, Ga., and by the Misses Kirk's School, Bryn Mawr, Pa. A.B., Florida State College for Women, 1916.
McMURTRIE, Francis Edith, Pelham Court, Germantown, Philadelphia.
1900-01, group, ———. Prepared by the Friends’ Select School, Germantown. Student, Pennsylvania Academy of Fine Arts, Philadelphia, 1901-05; Cresson Travelling Scholar, Pennsylvania Academy of Fine Arts, 1911; Teacher of Drawing in the Friends’ Academy, Moorestown, N. J., 1912-14, and in the Stevens School, Germantown, 1916—, Portrait Painter, 1912—.

MCNAUGHTON, Celia Ruth, ..............................Pasadena, Calif.

MCNEILL, Virginia Yerby, ...... 301 Edgevale Road, Roland Park, Md.
1916-17, group, Mathematics and ———. Prepared by the Bryn Mawr School, Baltimore.

MEAD, Helen Douglas, .......................................Died, 1908.
1905-06, group, ———. Prepared by the Milwaukee-Downer Seminary, Milwaukee, Wis.
University of Michigan, 1903-07; A.B., University of Michigan, 1907.

MEARKLE, Edith, ...... 2217 South Aldrich Avenue, Minneapolis, Minn.
1908-10, 1911-12, group, French and Italian and Spanish. Prepared by the Central High School, Minneapolis. Student, St. Paul Institute of Art, 1912-13. Assistant Hostess, Red Cross Hospital 29, Fort Snelling, Minn., 1919—.

MEEKER, Marjorie, ................. Melrose, Columbus Avenue, Columbus, O.
1911-14, group, ———. Prepared by the Columbus School for Girls.
Married, 1918, Mr. Addison Barnes Gatling, H. S. N. R.

MENDINHALL, Corinne Cochran, 1114 Broome Street, Wilmington, Del.
1915-16, group, ———. Prepared by the Misses Hebb’s School, Wilmington.

MERCK, Elsbeth Jeanne, .............. Ileewellyn Park, West Orange, N. J.
1914-16, group, ———. Prepared by the Dearborn-Morgan School and by private tuition.

MERRITT, Leslie, .................. 23 School Street, Gloucester, Mass.
1902, Hearer by Courtesy in Italian. Graduate of the Pratt Institute Library School, 1901. Assistant Librarian, Public Library, Brookline, Mass., 1902-05; Instructor in the Wisconsin Library School, Madison, Wis., 1907-08.
Married, 1908, Dr. Charles Henry Bergengren. Three sons, one daughter.

MERRY, Frances Elizabeth, 123 East Greystone Boulevard, Monrovia, Calif.

MEYER, Else, .................. 1765 Prytanias Street, New Orleans, La.
1908-10, group, ———. Prepared by private tuition.

MICHAEL, Jeanette, .................. 741 Delaware Avenue, Buffalo, N. Y.
1909-10, 1911, 1911-12, group, ———. Prepared by St. Margaret’s School, Buffalo, and by Rosemary Hall, Greenwich, Conn.

MIDDENDORF, Katherine Louise Irvin, 210 West State Street, Trenton, N. J.
1895-98, group, ———. Prepared by the Bryn Mawr School, Baltimore, Md.
Married, 1902, Mr. Henry Clayton Blackwell. Three daughters.

MIFPLIN, Elizabeth Hornli, The Coronado, 22nd and Chestnut Streets, Philadelphia.
1890-93, group, English and ———. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa.
Married, 1896, Mr. David Knickerbocker Boyd. Two daughters.

MILES, Mary Elizabeth, 5138 Wayne Avenue, Germantown, Philadelphia.
1888-89, group, Greek and Latin. Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia, Principal of Private School, Germantown, Philadelphia, 1892-97; Teacher of Preparatory Department, Madison Institute, Richmond, Ky.
Former Undergraduate Students

1887-1901: Teacher of Higher English, Madison Institute, 1901-02; Teacher of English in the Stevens School, Germantown, 1902--; and Associate Principal, 1914—. Student, University of Pennsylvania, 1911-14, 1918-19, and A.M., 1919.

MILLER, ALICE WOLFF, .......... 149 West Lanvale Street, Baltimore, Md. 1905-06, group, —. Prepared by the Bryn Mawr School, Baltimore. Red Cross Canton Worker in France, 1917-18; Social Worker, Johns Hopkins Hospital, 1918-19; Office Assistant, Wood, Edey and Slater, Palm Beach, Fla., 1920.

MILLER, BARNETTE, ............. 465 West End Avenue, New York City. 1900-01, Hearer in English and French. Prepared by the State Normal College, N. C., and University of South Carolina. Student, Columbia University, 1901-03, 1904-06, 1907-08. Granted by Columbia University Council Equivalent A.B. degree, 1902, A.M., Columbia University, 1903, and Ph.D., 1909. Instructor in English Literature, Mount Holyoke College, 1903-04; Fellow of the Baltimore Association for the Promotion of University Education, 1904-05, 1913-14; Instructor in English, Vassar College, 1906-07; Instructor in English in the Veltin School, New York City, 1908-09; Professor of English Literature and History in the American College for Girls, Constantinople, 1909-13; University of Paris, Research Student, 1913-14. Research Student, 1919—.

MILLER, JESSIE IMBIE, ........... 831 Old Lancaster Road, Bryn Mawr, Pa. 1897-1900, group, English and French. Prepared by Miss Florence Baldwin's School, Bryn Mawr. Private Tutor, 1901-03.

MILLER, JULIA STEDMAN, ........ 17 Colvin Street, Buffalo, N. Y. 1902-03, group, —. Prepared by the Kent Place School, Summit, N. J. Married, 1904, Mr. Newman Walbridge. Two sons, two daughters.

MILLER, MARJORIE ENID, ....... 7406 Franklin Avenue, Hollywood, Calif. 1906-08, group, Latin and —. Prepared by Mr. Powell's School, Grand Rapids, by the Ossining School, Ossining, N. Y., and by private tuition.


Married, 1897, Mr. William Read Bux mister. Two daughters.

MILLER, MARY CECILIA, ......... 4544 North Broad Street, Philadelphia. 1914-15, group, —. Prepared by the Girls' High School, Philadelphia.

MILLER, MARY WANAMAKER, .... 904 South 47th Street, Philadelphia. 1894-95, group, —. Student, Wellesley College, 1892-94. Student of Music, Germantown, Philadelphia, 1898-1900. Secretary of the University of Pennsylvania Christian Settlement, 1904-07; Professional Pianist.

Married, 1900, Mr. William Boswell Mount. Two daughters (one † 1902), two sons.


Married, 1918, Mr. Andrew Weisenburg.


Married, 1914, Mr. Harold Kelso Hailey. One son.

MITCHELL, FRANCES HELEN, 6647 Wayne Avenue, Germantown, Philadelphia. 1905-06, group, —. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

Married, 1917, Mr. Maryan S. Jastrzebiec de Kozlovski. One son.

MOKC, EURANA DINKEY, ....... 2521 Palisade Avenue, Spuyten Duyvil, N. Y. 1908, 1908-10, group, History and Economics and Politics. Prepared by Brantwood Hill, Lawrence Park, N. Y., by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

Married, 1910, Mr. Titus de Bobula.

Moffitt, Rebecca Charlotte, 1714 North 2nd Street, Harrisburg, Pa. 1899-1902, group, History and Political Science. Prepared by the Misses Sergeant and Miss Beat's School, Harrisburg. 
Married, 1904, Mr. Paul Johnston. One son, two daughters.

Married, 1919, Mr. Jesus Sanchez Lesta.

Moody, Mary Grace, ............. 199 Elm Street, West Haven, Conn. 1894-96, group, History and Political Science. Vassar College, 1892-93. Cornell University, 1898-1900; A.B., Cornell University, 1900. Private Tutor, 1901-02, and 1903-04; Teacher of English in the New Haven High School, 1904, and of History and English, 1904-05, 1905-06; Graduate Student, Yale University, 1910-12, 1913-14. 

Married, 1908, Mr. Frederick Honey Wheeler.

Moore, Hannah Irene, ............. Died, 1895. 1890-93, 1894-95, group, ------. Prepared by Miss Cooper's School, Philadelphia, and by private study.

Moore Rachel Bigelow, ...... 920 Center Street, Newton Center, Mass. 1904-06, group, Greek and Hebrew. Prepared by the High School, Somersworth, N. H., and by the Girls' High School, Brooklyn, N. Y. 
Married, 1908, Mr. Henry Edward Warren. Two sons, two daughters.

Morgan, Ellen Key Howard, ...... 210 North Broadway, Lexington, Ky. 1892-93, group, ------. Prepared by State College, Kentucky, and private tuition.


Morgan, Vera, ...................... 164 East 64th Street, New York City. 1915-16, group, French and Italian. Prepared by St. Timothy's School, Catonsville, Md.


Morton, Charlotte, .............. 114 Chestnut Street, Albany, N. Y. 1899-1901, group, German and French. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Private Tutor, 1905-06; Visitor for Humane Society, 1905-06; Philanthropic Worker, 1910-17. 
Married, 1917, Mr. Frank Ray Lanagan.

Morton, Sarah Wistar, 
Bryn Mawr Club, 137 East 40th Street, New York City. 1914-18, group, English and French. Prepared by the Stevens School, Germantown, Philadelphia, by Misses Chapman and Miss Jones's School, Chestnut Hill, and by the Agnes Irwin School, Philadelphia.

Moss, Carolyn Ladd, .................. Box 436, Fennimore, Wis. 1890-93, group, History and Political Science. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher in the High School, Ottumwa, Ia., 1893-95, 1898-1902; University of Chicago, 1895-97; Ph.B.; University of Chicago, 1897; Teacher in the High School, Glenwood Springs, Colo., 1904-06; Principal of Commercial School, Vashon College, Burton, Wash., 1908-10. 
Married, 1906, Mr. Joseph S. Reed. Two daughters.

Mudge, Lillian Hersey, .............. 541 Summit Avenue, St. Paul, Minn. 1911-13, group, English and Comparative Literature. Prepared by Mrs. Backus's School, St. Paul, and by Rosemary Hall, Greenwich, Conn. 
Married, 1916, Mr. Benjamin Cooper Thompson. One daughter, one son.
MUDGE, Marion Christine, .............77 Lothrop Street, Beverly, Mass.
Married, 1906, Mr. Charles Rollins Prichard. Two sons, one daughter.

MURLLESS, Barbara Arden,
Care of Dr. Frederic Thomas Murlless, Jr., 245 Kenyon Street, Hartford, Conn.
Wells College, 1917-18.

MURPHY, Roxanna Smiley, .............1575 Beacon Street, Brookline, Mass.
1917-18, group, ———. Prepared by Miss Haskell’s School, Boston, Mass. Student,
Radcliffe College, 1918——.

MURRAY, Clara Hunsicker, 605 North Charles Street, Baltimore, Md.
1909-10, group, Mathematics and ———. Prepared by the Bryn Mawr School, Balti-
more. Holder of Special Scholarship, 1909-10; Goucher College, 1910-14; A.B.,
Married, 1917, Mr. Aureille Eager, Flying Corps, N. R. One son.

MURRAY, Else, .........................735 South Main Street, Athens, Pa.
1896-97, group, ———. Prepared by the High School, Athens, and by private study,
Cornell University, 1899-1901; A.B., Cornell University, 1904, and Ph.D., 1907.
Scholar in Philosophy, Cornell University, 1904-06, and Fellow, 1906-07; Instructor
in Psychology, Vassar College, 1907-09; Professor of Philosophy and Psychology, Wilson
College, 1909-19.

MURRAY, Harriet Cock, ..................Chappaqua, N. Y.
1898-99, group, Mathematics and ———. Prepared by the Brearley School, New York
City. Barnard College, 1899-1900; Teachers College, Columbia University, 1900-01.
Married, 1903, Mr. Alfred Busselle. Two sons, one daughter.

MURTHA, Marguerretta,
Care of Patrick L. Murtha, Esq., 653 Union Street, Philadelphia.
1917-18, group, Mathematics and Physics. Prepared by the Girls’ High School, West

MUSSEY, Mabel H. Barrows, ..............Croton-on-Hudson, N. Y.
1905-07, Hearer by Courtesv in Economics and Politics. Writer, 1914. Associate,
Editor, The Nation, 1918——.
Married, 1905, Professor Henry Raymond Mussey. One son.

Muzzey, Marie Ella, ...................... Died, 1910.
1903-04, group, ———. Prepared by Miss Hill’s School, Philadelphia.

Mylers, Mary Calvert, ...............Orkney Road, Govans, Baltimore Co., Md.
1903-04, group, History and Economics and Politics. Prepared by the Bryn Mawr School,
Baltimore. Woman’s College of Baltimore, 1904-05. Student of German, Berlitz
School of Languages, 1906-07.
Married, 1917, Dr. Edward Bailey Beasley. One daughter.

Nagel, Caroline Louise, ..............78 Pleasant Street, Meriden, Conn.
1909-10, Hearer in English, German, French and Philosophy. Prepared by Miss Osborn’s
School, Meriden, Conn.; Ecole Chevalier, Vevey, Switzerland, and by private tuition.
Teacher in the High School, Meriden, 1893-1908, in Northport, N. Y., 1910-13, in
Beechhurst, Flushing, N. Y., 1913-15; Assisting in Clerical Work, War Exemption
Board and Board of Examiners, 1917-18.

Nash, Carolyn Ryan, .............1723 Q Street, N. W., Washington, D. C.
1909-10, group, ———. Prepared by the National Cathedral School, Washington, D. C.
Yeoman, third class, U. S. Navy, 1918-19.

Nash, Madeline Culbertson, ......418 Sheridan Road, Winnetka, Ill.
1906-07, group, German and French. Prepared by the University High School, Chicago,
and by Franklin Wight’s School, Zurich, Switzerland. University of Chicago, 1905-06,
1908-09.

Nathan, Stella, .........................21 Clarendon Place, Buffalo, N. Y.
1904-06, group, German and Italian and Spanish. Prepared by the Girls’ High School,
Philadelphia. Holder of City Scholarship, 1904-06; Principal of Aze and Carroll School
Gardens, 1905-06; Supervisor of School Gardens of Board of Public Education of Philadelphia, 1907-11; University of Pennsylvania, 1908-09.

Married, 1911, Mr. Charles Bock. One daughter, one son.

NAUMBURG, Alice, .................. 23 West 69th Street, New York City.
1899-1900, group, English and German. Prepared by the Horace Mann School, New York City, and by private study. Barnard College, 1900-02; A.B., Barnard College, 1902. Graduate Student, Barnard College, 1902-03; Volunteer Social Worker, 1913-16.

Married, 1903, Mr. Joseph M. Prokauer. Two daughters, one son.

NEBEKER, Edna, .......... 619 South College Avenue, Fort Collins, Colo.
1898-99, group, ——. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by the Girls’ Classical School, Indianapolis, Ind. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1898-99; Teacher in the Public Schools, Clinton, Ind., 1900-01; Fort Collins, Colo., 1901-02.

Married, 1902, Dr. Howard J. Livingston.

NEERAAGDA, Edith Louise, ............. 47 Cambridge Place, Brooklyn, N. Y.
1899-1903, group, Greek and Latin. Prepared by St. Mary’s School, Concord, N. H.

Married, 1907, Mr. Henry Hathaway Wheeler. One daughter.

NELDEN, Maria Louise, .................. 5 Calaveras Avenue, Fresno, Calif.
1899-1900, group, Greek and Latin. Prepared by the High School, Salt Lake City, University of Utah, 1900-01.

Married, 1901, Mr. Jerome O. Cross. One daughter († 1907), one son.

NEWTON, Carolina Edelheim, ........ 11 Gramercy Park, New York City.
1910-13, group, ——. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa., and by private tuition. Volunteer Social Service Work, 1917-19; Student, New York School for Social Work, 1919—.

NICKELS, Helen Slocum, .................. Deerfield, Mass.
1898-1902, group, Chemistry and Biology. Prepared by private study. Student in Preliminary Medical Course.

Married, 1910, Mr. Mansfield Estabrook. Two sons, one daughter.

NICHOLSON, Elisabeth Robeson, ....... 223 East Central Avenue, Moorestown, N. J.

Married, 1895, Mr. Joseph Remington Wood († 1911); married, 1912, Mr. Asa S. Wing. Three sons (one † 1896), three daughters.

NILES, Gertrude Florence, ............. 1901 Wyoming Avenue, N. W., Washington, D. C.

Married, 1913, Mr. Roland Ball Pendergast. One daughter.

NILES, Laura, .................. 4411 Osage Avenue, Philadelphia.
1893-97, group, Latin and German. Prepared by private study.

NORTHROP, Mary, .................. 461 East Ridge Street, Marquette, Mich.

Married, 1899, Mr. Philip Bennet Spear. Two sons, one daughter († 1910).

O’Connor, Agnes, .................. 36 Crooke Avenue, Brooklyn, N. Y.
1909-11, group, French and ——. Prepared by the High School, Flushing, L. I., N. Y.

Married, 1914, Mr. Henry Eastin Rosedell. One son.

O’Connor, Eleanor, .................. 5411 Hyde Park Boulevard, Chicago, Ill.

OFFUTT, Nancy Jenkins, .................. Towsont, Md.
1916-18, group, English and Philosophy. Prepared by Notre Dame of Maryland, Baltimore, and by the Bryn Mawr School, Baltimore,

OGLEVEE, JESSIE EAGLESON, Columbus, O., or Hotel Maryland, Minneapolis, Minn. 1893-98, group, History and Political Science. Ohio State University, 1894-95; University of Chicago, 1900-01; Ph.B., University of Chicago, 1901. Teacher of History in the High School, Little Falls, Minn.; 1903-06, and Principal, 1906-07. Married, 1907, Mr. Herbert Horatio Tanner. One son.

OHERN, EUGENIA DRINNELL, 515 West 14th Street, Oklahoma City, Okla. Hearer in Chemistry and Geology, 1907-08. Married, 1900, Dr. Daniel Webster Ohern.


ORMSBY, MIRIAM. 5658 Blackstone Avenue, Chicago, Ill. 1916-17, group, English and —. Prepared by the High School, Oak Park, Ill., by the Baldwin School, Bryn Mawr, Pa., and by private tuition. Student, University of Chicago, 1918—.

ORE, HELVETIA. Burlington, Ia. 1912-14, group, —. Prepared by Miss Porter’s School, Farmington, Conn. Married, 1917, Mr. Francis Boulitch Rubins. One daughter.


OTIS, LOUISE. 644 Oak Street, Winnetka, III. 1913-15, group, Chemistry and —. Prepared by the Girton School, Winnetka, Northwestern University, 1912-13. Student, Northwestern University, 1915-17, and B.S., 1917. Chemist with Arco Co., Cleveland, O., 1917-18; Chemist, G. H. Pickard Laboratory, Chicago, 1918—.


PACKARD, EMILIE. 2214 Gilpin Avenue, Wilmington, Del. 1905-06, group, —. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1905-06. Married, 1911, Mr. Sydney Martin Harrison. Three daughters.

PADDOCK, IRENE ANGELL, 842 Summit Grove Avenue, Bryn Mawr, Pa. 1910-12, group, Latin and Ancient History. Prepared by Miss Roney’s School, Bala, Pa., by the Misses Kirk’s School, Bryn Mawr, Pa., and by private tuition. Special Frances Marion Simpson Scholar, 1912-13; Teacher in Miss Roney’s School, Philadelphia, 1914-15, and in Primary School, St. Davids, 1915-16; Teacher of Latin and Mathematics in the Agnes Irwin School, Philadelphia, 1918-19; at “Fassifern,” Hendersonville, N. C., 1919—.

PAGE, ANNE, .......................... 605 Davis Avenue, Richmond, Va.  
1917-18, group, ——. Prepared by Stuart Hall, Staunton, Va. Munition Worker,  
1918.

PAGE, LAURA LANSING GRENELLE, . Beaver Brook Farm, Milford, Conn.  
1903-04, group, ——. Prepared by the Horace Mann High School, New York City,  
and by private tuition.

PAINE, JANE HUTCHINSON, ......... 79 Washington Place, New York City.  
1912-14, group, ——. Prepared by the Bartholomew-Clifton School, Cincinnati, by  
the Wolcott School, Denver, Col., by the Girls’ Collegiate School, Los Angeles, Calif.,  
and by the Kent Place School, Summit, N. J. Insurance Saleswoman, Equitable Life  

PALMER, ELIZABETH MARSHALL, . . . 498 Terrace Avenue, Milwaukee, Wis.  
Married, 1898, Mr. Robert N. McMynn.

PALMER, EVALINA, ............................ Lefkas, Ionian Islands, Greece.  
1896-98, group, ——. Prepared by private study.

Married, 1907, Mr. Angelo Sikelianos, One son.

PARKS, GEORGIANA MADRY, ......... 2522 South 20th Street, Philadelphia.  
1901-04, group, Latin and English. Prepared by the Brearley School, New York City.  
Married, 1906, Mr. Joseph Percy Remington. Three daughters, one son.

PARRISH, GRACE, .......................... 120 East 62nd Street, New York City.  
1890-91, group, ——. Prepared by Miss Case and Miss Hallowell’s School, Philadel-  
phia, and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. Art Students’ League,  
New York City, 1891-92; Philadelphia Academy of Fine Arts, 1893-94; Art Student  
in Paris, 1894-95. Married, 1901, Dr. Haven Emerson. Three sons, two daughters.

PARSONS, HELEN TROOP, .............. 917 St. Paul Street, Baltimore, Md.  
1917-19, group, Modern History and Economics and Politics. Prepared by the Roland  
Park Country School, and by the Bryn Mawr School, Baltimore. Student, Maryland  
Art Institute, 1919.

PARSONS, LOIS BURNETT,  
Care of Mrs. Gustavus S. Parsons, 665 East Town Street, Columbus, O.  
1916-19, group, French and Spanish. Prepared by the Columbus School for Girls, Colum-  
bus, O., and by private tuition.

PATTERN, AGNES, .......................... 1224 Sheridan Road, Waukegon, Ill.  
1910-11, group, ——. Prepared by the Township High School, Evanston, Ill.  
Married, 1911, Mr. Lawrence Russell Wilder. One daughter.

PAULING, MARIE JANET, ............... 1248 Astor Street, Chicago, Ill.  

PEACOCK, MILDRED LEHMANN, ........ 3314 Sheridan Road, Chicago, Ill.  
1915-18, group, Modern History and Economics and Politics. Prepared by Rosemary  
Hall, Greenwich, Conn., and by the Misses Kirk’s School, Bryn Mawr, Pa. Inspectress  
in Ordnance Department, U. S. A., 1918; A. R. C. Canteen Work in Chicago, 1919.

PEARSON, ANNE RUTHERFORD, ......... Concord, Mass.  
1892-93, group, Mathematics and Physics. Cornell University, 1888-90, Autumn Term,  
1890-91, Spring Term, 1891-92. Married, 1893, Mr. Robert Lyon Warner. Five sons (one t 1899, one † 1903), one daughter.

PEARSON, JULIA L.,  
89 St. Mark’s Place, New Brighton, Staten Island, N. Y.  
1894-95, group, German and ——. A.B., Cornell University, 1897. Teacher of His-  
tory and English in the High School, Washington, D. C., 1897-98, and Teacher of History, 1890-1900; Graduate Student of History, University of Pennsylvania, 1900-01.  
Married, 1907, Mr. William Floyd Hunt. One son.

1914-17, group, Greek and Spanish. Prepared by the High School, Lowell, and by the  
Rogers Hall School, Lowell. Bryn Mawr Matriculation Scholar for the New England  
PELLETIER, HÉLÈNE, ................ 1126 Topeka Avenue, Topeka, Kans., or 1509 Grandview Boulevard, Sioux City, Ia.
1906-08, group, ———. Prepared by the High School, Sioux City, and by the Baldwin School, Bryn Mawr, Pa.
Married, 1912, Mr. John Benjamin Walker. Two sons.

PERKINS, WINIFRED STORRS, ........................................... Hanover, N. H.
Married, 1918, Mr. Anton A. Raven.

PETERS, DOROTHY, ALICE, Stanley Hall, Station B, R. D. 1, Columbus, O.
1915-18, group, Modern History and Economics and Politics. Prepared by the Columbus School for Girls, Columbus.

PETERS, EDITH MACAUSLAND, .............. 1101 Spruce Street, Philadelphia.

PETERS, LUCHETTA MCCLURE, ............ 26 East 58th Street, New York City.
1915-17, group, Modern History and Economics and Politics. Prepared by the Misses Rayson's School, New York City. Student, Barnard College, 1918-19. Graduate Student in History, Columbia University, 1919—

PETERSEN, KATE OELZNER, .............. 137 East 40th Street, New York City.
1888-89, group, Latin and ———. Prepared by the Packer Collegiate Institute, Brooklyn, N. Y.; A.B., Vassar College, 1900; A.M., Radcliffe College, 1903. Teacher in the Packer Collegiate Institute, 1900-04; Graduate Student, Radcliffe College, 1894-97; fulfilled the requirements for the degree of Ph.D., Harvard University, 1897; Holder of the European Fellowship of the Woman's Education Association of Boston, 1901-02.

PHILLIPS, ANNA TUCKER, ............... Greyledge, Greenwich, Conn.
1899-1900, group, ———. Prepared by Miss Mary P. Winsor's School, Boston, Mass.
Married, 1907, Colonel Raynal Cauhthorne Bolling († 1918). One son, four daughters (one † 1913).

PHILLIPS, BERTHA, .................... Mary Lyon School, Swarthmore, Pa.
1896-1900, group, History and Political Science. Prepared by the Brooklyn Heights Seminary, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Soloist and Student of Art and Music, 1914-17; Instructor in Music, Bethany College, Minn., 1916-17; and in French, St. Catherine's College, Minn., 1917-18. Assistant Principal of the High School, Barrett, Minn., 1918-19; Instructor in History, Mary Lyon School, 1919—

PINNEY, MARIE, ...................... 256 North Bellefield Avenue, Pittsburgh, Pa.
1900-11, group, German and French. Prepared by Stanley Hall, Minneapolis, Minn. Librarian, Carnegie Public Library, Ontario, Ore., 1913-15; Children's Librarian, Carnegie Public Library, Boise, Idaho, 1916-19; Settlement Worker, Pittsburgh, and Student, Carnegie Library School, 1919—

PLATTER, MARY HUNTER, .............. 3008 Maple Avenue, Dallas, Tex.
1913-15, group, Latin and ———. Prepared by Cowart Hall, Dallas, and by the Misses Kirk's School, Bryn Mawr, Pa.

PLUMB, GEORGE MIDDLETON, .............. Died, 1906.

PLUMB, HELEN, .......................... 25 Watson Street, Detroit, Mich.
1901-02, Hearer in English, French, and Spanish. Prepared by Rye Seminary, Rye, N. Y., and by private tuition. Secretary of Society of Arts and Crafts of Detroit, 1906—

POMEROY, VIRGINIA SHERMAN, .... 127 Clifton Avenue, Minneapolis, Minn.
1914-16, group, ———. Prepared by Stanley Hall, Minneapolis, by the West High School, Minneapolis and by Rosemary Hall, Greenwich, Conn.

POTTER, GENEVIEVE, ................... 537 South 49th Street, Philadelphia.
1908-09, Hearer by Courtesy in History of Art. Assistant in the Comptroller's Office, Bryn Mawr College, 1907—

Former Undergraduate Students

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POWELL, Ella Louise, ............... 375 West End Avenue, New York City.
Married, 1908, Dr. William McLean. Two sons, one daughter.

POWELL, Edith Williams, ............ 25 Merion Avenue, Bryn Mawr, Pa.

POWELL, Lillian Augusta, ................ Box 346, Hot Springs, Ark.
1895-96, group. Prepared by Miss Case and Miss Hallowell's School, Philadelphi. A. R. C. Worker.
Married, 1898, Mr. John Rison Fordyce. Four sons.

PRAY, Gladys, .......................... 153 Aycrigg Avenue, Passaic, N. J.

PRESTON, Catharine Anita, ............. 130 Simpson Road, Ardmore, Pa.

PRESTON, Jennie Florence, .......... 151 Irving Avenue, South Orange, N. J.
Married, 1905, Mr. Benjamin F. Jones; married, 1916, Mr. Charles MacLaren Bragg.

PRESTON, Margaret Junkin, The Montreal Apartments, Baltimore, Md.
1908-09, group. English and German. Prepared by the Calvert School and by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1908-09; Teacher in the Calvert Primary School, Baltimore, 1912—.

PRESTON, Margaret Wickliffe, ........ Box 324, Lexington, Ky.
Married, 1917, Mr. Philip Preston Johnston, Jr. One son.

PREWITT, Martha Rodes Estill, 156 North Upper Street, Lexington, Ky.
1916-17, group. Prepared by Hamilton College, Lexington, Ky., and by Miss Capen's School, Northampton, Mass. War Worker, 1918-19; Secretary to Head of Home Economics Department, University of Kentucky, 1919—.

PRICE, Anna, .............................. West Chester, Pa.
Married, 1917, Mr. John Mickle Hemphill.

PRICE, Mary Lucretia, .............. 517 South Orange Street, Media, Pa.
1903-05, group. Latin and German. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
Married, 1908, Mr. Edward Louis Koch. One son, two daughters.

PUTNAM, Corinna Haven, ............. 93 Mt. Vernon Street, Boston, Mass.
1893-95, group. Greek and Latin. Prepared by the Brearley School, New York City. Lecturer on Egypt and the Arabic Language. Lecturer and Worker for the Children of the Frontier, 1917—.
Married, 1899, Mr. Joseph Lindon Smith. Three daughters.

QUIMBY, Aldana Ripley, ............. Trenhyle Avenue, Port Chester, N. Y.
Married, 1916, Mr. William Lee White. Two daughters.

RAILSBACK, Monica, ..................... 743 Merrick Street, Shreveport, La.
RAMSEY, EMILY YOCUM, .420 Luzerne Street, Westmont, Johnstown, Pa. 1905-06, group. Prepared by the Lower Merion High School, Ardmore, Pa., and by the University of Pennsylvania Summer School. Married, 1914, Mr. Francis Beacon Hamilton. One son, one daughter.


RANDALL, EVELYN BARTON, ........................................ Catonsville, Md. 1913-14, group. Prepared by St. Timothy's School, Catonsville. Secretary, Johns Hopkins Hospital, 1918-19.

RANDALL, RUTH, ........................................... Died, 1900. 1897, 1897-99, group. Latin and German. Prepared by the Woodward Institute, Quincy, Mass.; Radcliffe College, 1899-1900.


REED, KATHARINE, 5033 Castleman Street, Pittsburgh, Pa. 1903-05, group. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1911, Mr. John Gilfillan Frazer. One daughter, one son.


REYNOLDS, MARGARET ANNE, ................................... Bedford, Pa. 1900-02, group. German and French. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1908, Mr. Shirley Clark Hulse. One daughter, one son.


Rice, M. Ethelwynne, ........................................... See page 209. 1895-99, group, ——.

Richards, Adeline Mayo, ..................................... Died, 1914. 1890-91, group, History and Political Science. Prepared by Miss Randolph’s School, Baltimore, Md., and by Mr. Young, Elizabeth, N. J. Special Student in Sociology, Barnard College, 1897-98.

Richards, Amelia, .............................................. Died, 1918. 1914-16, group, Latin and Italian. Prepared by Miss Haskell and Miss Dean’s School, Boston, and by the Winsor School, Longwood, Mass.

Richards, Theodora Leigh, ................................. 1492 Locust Street, Dubuque, La. 1901-03, group, ——. Prepared by Miss Harr’s School, and by the High School, Dubuque. University of Chicago, 1903-05. A.B., University of Chicago, 1905. Married, 1910, Mr. Clyde LeRoy Elsworth. One daughter, two sons.

Richardson, Elizabeth Hadley, 5330 Pershing Avenue, St. Louis, Mo. 1911-12, group, ——. Prepared by Mary Institute, St. Louis. Library Assistant, St. Louis Public Library, 1918-19.


Richmond, Margaret, Union College, Schenectady, N. Y. 1910-12, group, ——. Prepared by the Academy for Girls, Albany, N. Y., and by Miss White’s School, Paris, France. Research Clerk, Military Intelligence Division, War Department, Washington, D. C., 1918-19.

Riddle, Mary Althea, 5626 Woodlawn Avenue, Chicago, Ill. 1893-94, group, ——. Prepared by Kenilworth Hall, Kenilworth, Ill., and by private study. Student, Museum of Fine Arts, Boston, Mass., 1896-99; Student in the Chicago Art Institute, 1900-02; University of Chicago, 1900-06. Superintendent of Children’s Industrial School, 1905-08.

Riggs, Helena Emma, 219 Church Road, Ardmore, Pa. 1917-19, group, Chemistry and Biology. Prepared by the West Philadelphia High School, Pre-Medical Student, University of Pennsylvania, 1919—.


Riker, Frances, Care of Chandler White Riker, Esq., 422 Mt. Prospect Avenue, Newark, N. J. 1917-19, group, English and French. Prepared by Miss Porter’s School, Farmington, Conn., and by Miss Ethel Walker’s School, Lakewood, N. J.

Robb, Winifred Lispensard, 520 Franklin Street, Buffalo, N. Y. 1915-16, group, ——. Prepared by the Emma Willard School, Troy, and by the Misses Masters’ School, Dobbs Ferry, N. Y.; General Secretary, New York State Woman’s Land Army, Inc., 1918-19. Married, 1917, Mr. William Tibbits Powers.

Robbins, Anna Cushman, Wethersfield, Conn. 1891-93, group, ——. Prepared by the High School, Hartford, Conn. Married, 1899, Mr. Wilfred Willis Savage. Two sons.
ROBBINS, FRANCES SPENCER, Care of Henry S. Robbins, Esq., 1100 Lake Shore Drive, Chicago, Ill. 1918-19, group. Prepared by the Latin School, Chicago, and by St. Timothy’s School, Catonsville, Md.


ROCHE, HELEN MARIE,.................5729 Woodlawn Avenue, Chicago, Ill. 1903-05, group, Latin and English. Prepared by Kenwood Institute, Chicago, by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private tuition. Married, 1907, Mr. Arthur Collison Tobin. One son, three daughters.


ROGERSON, JENNIE L.,.............East Lowell, Me. 1909-10, Hearer by Courtesy in English. Prepared by the Normal Academy, Lee, Me. Trained Nurse, Bryn Mawr College, 1909-10.

ROMEYN, ELLA ROSALIND,.............77 Franklin Place, Flushing, L. I., N. Y. 1906-08, group. Prepared by Miss Spencer’s School, New York City. Married, 1912, Mr. William Everdell, Jr. One son, one daughter.


ROSS, MARGARET JANE...............Haverford, Pa. 1899-02, group. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa. Principal of Salem Private School, N. J., 1905-06; Teacher of Latin, German and History in the High School, Medford, N. J., 1906-07; Teacher of German and French in the High School, Mt. Holly, N. J., 1907-14; Teacher in the High School, Fullman, Wash., 1914-15, and in the George School, George School, Pa., 1915—.


ROSSMÄSSLER, ELFRIDA ANNA,........Mill Creek Road, Ardmore, Pa. 1903-05, group. Prepared by Mrs. Head’s School, Germantown, Philadelphia.
RUEBMAN, ALICE DOROTHY, .................. 5 Forest Ridge, St. Louis, Mo. 1915-17, group, History of Art and ——. Prepared by Mary Institute, St. Louis, Mo.


Married, 1914, Mr. George Hermon Layne Winfrey. Two daughters, one son.


RUSHMORE, FLORENCE, ...................... North Berwick, Me. 1885, group, ——. Prepared by the Friends' School, Providence, R. I.

Married, 1902, Mr. William Timothy Hussey. One daughter.

RUSSELL, JANET LUCRETA, ................. 353 West 55th Street, New York City. 1903-06, group, History and Economics and Politics. Prepared by the Misses Rayson's School, New York City. Missionary and Settlement Worker, 1914—

RUSSELL, SYLVIA CURRY, ................. 221 West 6th Street, Erie, Pa. 1897-98, Hearer in German. Prepared by the Erie Academy, and by Miss Mittelberger's School, Cleveland, O. Assistant Teacher of German in Miss Mittelberger's School, 1892-97; Teacher of German in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-1908; Private Tutor, 1910-17; Assistant Secretary Red Cross Headquarters, Erie, Pa., 1917-18.

RYAN, MARGARET THERESA, 

Married, 1916, Mr. D. A. Noonan. One daughter.


Married, 1912, Dr. Richard Vipon Taylor, Jr. One son, two daughters.

SANBORN, AMELIA GERTRUDE, 
3103 North Meridian Street, Indianapolis, Ind. 1915-17, group, Modern History and Economics and Politics. Prepared by the Shortridge High School, Indianapolis.


Married, 1917, Major Dwight Seager Wetmore, U. S. A.


Married, 1916, Mr. Brinkley Turner. One daughter.

SCHAFERNER, MARION, ..................... 3957 Ellis Avenue, Chicago, Ill. 1905-06, group, ——. Prepared by the University High School, Chicago. University of Chicago, 1904-05. Ph.B., University of Chicago, 1911; Student, Chicago School of
SCHAMBERG, Hermine Rice, ... 1919 North Broad Street, Philadelphia. 1907-08, group, ---. Prepared by the Girls' High School, Philadelphia, and by private tuition.

Married, 1912, Mr. John Howard Sinberg. Two daughters.

SCHMAUK, Emma Maria, ............ 22 North 8th Street, Lebanon, Pa. 1899-1900, group, ---. Prepared by private study. Private Tutor, 1900-01; Teacher of Latin and German, the High School, Lebanon, 1901-02, and Teacher of Latin, 1902-07, and of Latin and French, 1907-13; Instructor in French, Lebanon Valley College, and Head of Froebel Church Kindergarten, 1914 ---, Head of French Department, 1919 ---;


Married, 1918, Professor Luther P. Eisenhart. One daughter.


Married, 1916, Mr. William Henry Kirts.

SCHNEIDER, Nancy Ross, .............. Summit Hill, Pa. 1903-05, group, Mathematics and Physics. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. Office Manager, 1919 ---.


Married, 1908, Mr. Charles Walter Smith. One son.

SCHUMMERS, Margretta Louise, 170 Buffalo Avenue, Niagara Falls, N. Y. 1899, group, ---. Oberlin College, 1897-98.

Married, 1902, Mr. Roy M. Van Wagen. One daughter.

SCHURMAN, Barbara,  
Care of President Jacob Gould Schurman, 41 East Avenue, Ithaca, N. Y. 1917-19, group, Modern History and Economics and Politics. Prepared by Rosemary Hall, Greenwich, Conn. Cornell University, 1919 ---.

SCOTT, Mary Wingfield, .......... 419 West 110th Street, New York City. 1914-16, group, ---. Prepared by Miss Ellett's School, Richmond, and by St. Timothy's School, Catonsville, Md. Student of Music, New England Conservatory, 1917-19; Barnard College, 1919 ---.


Married, 1911, Mr. Harry Lamar Grant. One son.


SCRUGGS, MARGARET, 3700 Gilbert Avenue, Dallas, Tex. 1909-11, group, ——. Prepared by Cowart Hall, Dallas, and by the Misses Kirk’s School, Bryn Mawr, Pa.

Married, 1912, Mr. Raymond P. Caruth. One son, one daughter († 1918).

SCUDDER, ELIZABETH HEWLETT, 112 Willow Street, Brooklyn, N. Y. 1912-13, group, ——. Prepared by the Veltin School, New York City.

Married, 1915, Lieutenant Walden Capen. One daughter, one son.

SCUDDER, MARIE GRAVES, 1141 Hinman Avenue, Evanston, Ill. 1909-10, group, ——. Prepared by Lake View High School, Chicago. Northwestern University, 1907-09, 1910-11.

Married, 1915, Mr. Sherman Alexander Charles. One daughter.

SEABURY, CATHERINE REGINA, Resthaven, Mendon, Mass. 1897-98, Hears in Greek, English and History. Prepared by private study. Radcliffe College, 1898-1900; Reader in English, Wellesley College, 1900-01; Head of the St. Agnes School, Albany, N. Y., 1901-12; and of Private School, Resthaven, Mendon, 1912-18.


SEALY, ELLA, Brookside Drive, Greenwich, Conn. 1897-99, group, ——. Prepared by Miss Eaton’s School, New York City, and by private study. Red Cross Work, 1918.

Married, 1907, Major Emerson Root Nevell. One son, one daughter.


SEDGWICK, ELIZABETH, 103 Bellevue Avenue, Upper Montclair, N. J. 1894-97, group, Mathematics and Chemistry. Prepared by the Friends’ School, Wilmington, Del., by Mr. W. R. Reynolds, and by Mr. E. L. Doan. Student in the Wilmington School of Pedagogy, 1898-99; Teacher in Public Schools, Wilmington, 1899-1901; Teacher in the Willard Hall Grammar School, Wilmington, 1901-04; Teacher of Latin in Wolfe Hall, Denver, Colo., 1904-06; Teacher of Mathematics in Miss Wolcott’s School, Denver, 1906-07.

Married, 1907, Mr. William Shaw.


Married, 1916, Mr. Edward Gordon M. MacGannon. One daughter.

SELIG, ALICE, 1223 Chelten Avenue, Oak Lane, Philadelphia. 1909-11, group, ——. Prepared by the Girls’ High School, Philadelphia.

Married, 1913, Mr. Harold R. Harris. Two daughters.


Married, 1905, Mr. Henri P. Wertheim von Heukelom. Two daughters.

SELIGMAN, RHODA WALTER, Care of 11 Broadway, New York City. 1903-06, group, ——. Prepared by the Brearley School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1905-06.

Married, 1907, Mr. Frederick Lewisohn. Two daughters.

SELIGMAN, VIOLET, Died, 1918. 1917-18, group, ——. Prepared by St. Agatha’s School, New York City.
Selkregg, Clara Hudson,............. 27 Robinson Street, North East, Pa. 1896-97, Hearer in Latin, German, and Mathematics. Prepared by the High School, North East, and by the State Normal School, Oswego, N. Y. First Assistant in the High School, North East, and Teacher of Latin and Mathematics, 1898-99, 1899-1900; Treasurer, Ladies' Aid Society, 1907-09; Private Tutor, 1916-19; Teacher in the Flatbush School, Brooklyn, N. Y., 1919—.

Sellers, Marjorie,.................... 306 Beacon Lane, Merion, Pa. 1900-01, group, —. Prepared by the Bardwell School, Philadelphia. Married, 1906, Mr. James Cadwalader Sellers, Jr. One son, three daughters.

Senior, Mahy Emma,.................. 3580 Washington Avenue, Cincinnati, O. 1914-15, group, —. Prepared by the University School, Cincinnati. Student, Barnard College, 1915-16.


Married, 1910, Mr. Merlin Wiley. One son, one daughter.

Shadburr, Lucile,..................... Avalon, Ga. 1909-11, group, —. Prepared by Brenau College, Gainesville, Ga., by the Lucy Cobb Institute, Athens, Ga., by the National Park Seminary, Forest Glen, Md., and by Miss Mary Jeffer and Miss Florence Pecbles, Bryn Mawr, Pa.

Married, 1911, Mr. Jones du Bignon Yow. One daughter, one son.

Shafer, Grace Alma,................. 5638 Kingsbury Boulevard, St. Louis, Mo. 1912, 1912-13, group, Modern History and Economics and Politics. Prepared by Bishop Robinson Hall, St. Louis, and by Perry Hall, Lake Forest, Ill. Washington University, 1918-19.

Married, 1914, Mr. Sidney Thorne Able. One daughter, two sons.

Shaffer, Wilhelmina,................. 3612 Hamilton Street, Philadelphia. 1910-11, group, Latin and German. Prepared by the Stevens School and by All Saints School, Germantown, Philadelphia. Teacher of Latin and English in Miss Roney's School, Philadelphia, and of Latin, German and English in Mrs. Robins School, St. Davids, Pa., 1911-13, and in Miss Roney's School, 1913-14.

Married, 1916, Mr. Morrow Wayne Palmer. Two sons.

Sharpless, Amy Cope,................. Haverford, Pa. 1896-98, group, —. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student, Academy of Fine Arts, Philadelphia, 1898-1900; Teacher in the Haverford Primary School, 1904-05; Art Student, 1905; Teacher of Art in the Misses Shipleys School, Bryn Mawr, 1908-11; Officer at Sleighton Farm, Darlin, Pa., 1912-13; Traveling Saleswoman, 1914-15; Officer in Westtown School, Westtown, Pa., 1915-17.


Shearer, Fayette Julia,.............. Care of George L Shearer, Esq., 63 East 66th Street, New York City. 1918-19, group, English and French. Prepared by the Brearley School, New York City.


Married, 1914, Mr. Clifford Morrison Hartford. One son.

SHERBERT, HELEN, ............ 1800 North Calvert Street, Baltimore, Md.  
Teaching in the Public Schools, Baltimore, 1907-11; and in Preparatory School, 1912-15; Student, Johns Hopkins University, 1912-13, 1918-20; Teacher in the Teacher's Training School, Baltimore, 1916—.

SHERMAN, ANNE HARDIN, .......... 708 A Avenue, Coronado, Calif.  
1913-15, group, French and Modern History. Prepared by the Bishop's School, San Diego, Calif, and by the Latin School, Chicago. Student, University of California, 1915-17, and A.B., 1917. A.C. and Social Worker, 1917—.

SHIPLEY, ELIZABETH TAYLOR, .... Walnut Lane, Haverford, Pa.  
1909-11, group, ——. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.  
Holder of Foundation Scholarship, 1909-11. Private Tutor, 1911-13; Settlement Worker, 1913-14; Teacher in the Misses Shipley's School, 1914-17; Teacher, Pine Mountain Settlement School, Pine Mountain, Ky., 1917-18; Student, Pennsylvania School of Social Service, 1919—; Scholarship Counselor, White-Williams Foundation for Girls, Philadelphia, 1918—.

SHIPLEY, MARGUERITA, ............. Died, 1918.  
1906-07, group, English and ——. Prepared by the Collegiate School for Girls, Cincinnati, by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

SHIPLEY, MARY MALLET-PREVOST, . Town's End Farm, West Chester, Pa.  
1910-12, group, German and ——. Prepared by Miss Blaney's Class for Girls, Philadelphia, and by the Misses Shipley's School, Bryn Mawr, Pa.  
Married, 1913, Mr. EDWARD PAGE ALLISON. Three daughters, one son.

SHIPWAY, MARGARET ESTELLE, .... Noroton, Conn. 1912-13, group, ——. Prepared by Rosemary Hall, Greenwich, Conn.

SHLOSS, IRMA BRONETTE, ......... 1508 Ingersoll Avenue, Des Moines, Ia.  
1906-10, group, ——. Prepared by the High School, West Des Moines.  
Married, 1917, Rabbi EUGENE MANNEheimer. One son.

SHOEMAKER, ANNA PEIRCE, .......... 3409 Baring Street, Philadelphia.  

Married, 1891, Mr. Alfred J. Ferris. One son, one daughter.

SICHEL, MARIE ETTA, ............... West End, N. J. 1896-97, group, ——. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.

Married, 1902, Mr. Ernest A. Limburg. Two sons.

SIESEL, CLAUDIE FRANCES, ....... 5833 Beacon Street, Pittsburgh, Pa.  
1905-06, group, ——. Prepared by Miss Gleim's School, Pittsburgh, Pa.  
Married, 1908, Mr. OSCAR WILLIAM OPPENHEIMER. Two daughters, one son.

SILKMAN, ELEANOR, ............... 311 Palisade Avenue, Yonkers, N. Y.  
1900-04, group, Latin and French. Prepared by the Halsted School, Yonkers.  
Married, 1907, Mr. Theodore Gilman, Jr. Two daughters, one son.

SILVERMAN, IRMA, .................. 593 Riverside Drive, New York City.  
1898-1900, group, Latin and ——. Prepared by Miss Buckingham's School, Canton, O.  
Married, 1901, Mr. Lionel Schoenthal. One daughter.

SIMPSON, CATHERINE MOUNT, .... Sherman Square Hotel, Broadway and 72nd Street, New York City.  

SIMPSON, FLORENC E, ............... Died, 1906.  
1903-04, Hearer in English. Prepared by private study.
SIPPEL, DOROTHY, 1728 Linden Avenue, Baltimore, Md. 1912-14, group, Greek and —. Prepared by the Bryn Mawr School, Baltimore. Goucher College, 1914-16. Teacher in Friends’ School, Baltimore, 1917—.

SISON, EMMA ISABELLA, Ward-Belmont College, Nashville, Tenn. 1906-08, Hearer in English and Philosophy. Assistant Director of Athletics, Bryn Mawr College, 1906-08; Director of Gymnastics and Athletics, National Park Seminary, 1908-13; Director of School of Physical Education, Ward-Belmont College, 1914—.

SKINNER, MARY ELIZABETH, Neighborhood House, 6710 May Street, Chicago, Ill. 1907-09, group, Greek and Latin. University of Nebraska, 1904-07. A.B., University of Nebraska, 1910; Volunteer Worker for United Charities, Chicago, 1913-14.

SKINNER, MYRA CHILD, 1602 Poplar Street, Lincoln, Neb. 1907-09, group, Greek and German. University of Nebraska, 1904-07.


SMARTT, MYRA KENNEDY, 510 Fort Wood Place, Chattanooga, Tenn. 1900, 1900-01, group, History and Political Science. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private study. Married, 1906, Mr. Paul John Krusei. Four daughters, one son.

SMITH, JULIA PRATT, Care of S. Sidney Smith, Esq., 52 Wall Street, New York City. 1890-1903, group, English and —. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by Miss Ruth Emerson, Barnard College, 1904-05. Parish Worker, New York City, 1905-08. Hospital and Red Cross Work, 1918. Brookline Contagious Hospital, 1918—.

SMITH, LOUISE EUGENIE, 1354 East Broad Street, Columbus, O. 1905-06, group, —. Prepared by Rosemary Hall, Greenwich, Conn. Married, 1911, Mr. Cornelius Bushnell Watson. One daughter, three sons.


SMITH, ADELAIDE GERTRUDE, 331 Linden Street, Winnetka, Ill. 1897-1900, group, Greek and Philosophy. Prepared by the Girls’ Latin School, Boston, Mass. Married, 1902, Mr. Charles Seaton Buell. Two sons.


SMYTHE, HELEN GOLDSBOROUGH, 15 Humboldt Avenue, Providence, R. I. 1893-94, group, —. Prepared by the Bradley School, New York City. Special Student, Barnard College, 1894-95.


Soule, Judith B., ............... 321 East Islay Street, Santa Barbara, Calif. 1908-09, Hearer by Courtesy in History, Philosophy, and Archaeology. Married, 1907, Mr. Winsor Soule.


Souther, Catherine, .............. Little Lapeloe Island, McIntosh Co., Ga. 1906-08, group, ———. Prepared by the High School, Hartford, Conn., and by Rosemary Hall, Greenwich, Conn. Married, 1912, Mr. Winthrop Parkhurst Buttrick. Two sons.


Southwick, Jean Frances, ................ Farmington, Conn. 1908-10; group, History and Economics and Politics. Prepared by Packer Collegiate Institute, Brooklyn. Married, 1915, Mr. George D. Chase.

Southwick, Katharine Mason, ...... 840 Park Avenue, New York City. 1901-03, group, ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1907, Mr. Ernst Gunther Victor. One son, one daughter.


Spencer, Harriett Bennett, Care of Ironton Solway Coke Co., Ironton, O. 1898-1900, 1901-02, group, German and French. Prepared by Rosemary Hall, Wallingford, Conn. Married, 1903, Mr. Harry Cook Pierce. One son, one daughter.


Stearns, Alice Anita, ............... 79 Maple Avenue, Greenwich, Conn. 1907-09, group, History and Economics and Politics. Prepared by the Veltin School, New York City. Married, 1911, Mr. Weld Merrick Stevens. Three daughters, one son.


STEEL, Gertrude Wye, Care of Dr. John Murray Steele, Garrison P. O., Md. 1916-18, group, Psychology and ———. Prepared by the Bryn Mawr School, Baltimore, Md. Student Nurse, Army School of Nursing, Baltimore, 1918-19.

STEINBACH, Edna Hortense, 2821 North Broad Street, Philadelphia. 1906-07, group, German and ———. Prepared by the Girls' High School, Philadelphia. Married, 1910, Mr. Marshall Arthur Conyne. One daughter, one son (1 1919).


STEVENS, Elizabeth Ballantine, 364 Palisade Avenue, Yonkers, N. Y. 1893-97, group, Chemistry and Biology. Prepared by Miss Annie Brown's School, New York City, and by private study. Married, 1902, Mr. William Lapham Saunders. Three sons, two daughters.

STEVENS, Louise Brier, 52 Bellevue Place, Chicago, Ill. 1889-90, group, ———. Prepared by Mr. George Brown and by Mr. Alonzo Brown, Philadelphia. Married, 1898, Mr. William Van Doren Wright. Three daughters, one son.

STEVENS, Mary, 1887-90, group, Chemistry and Biology. Prepared by Coe Preparatory School and College, Cedar Rapids, Ia. Married, 1896, Mr. Ralph Martin Shaw. One son.

STETSON, Lydia Almy, 15 Euclid Avenue, Providence, R. I. 1900-11, group, French and ———. Prepared by the Friends' Academy, New Bedford, Mass., and by Rosemary Hall, Greenwich, Conn. Married, 1914, Mr. Francis Hathaway Stone, Jr. Two daughters.


STEVENS, Cynthia Jarden, 206 Ridgewood Road, Roland Park, Baltimore, Md. 1908-10, group, History and Economics and Politics. Prepared by the Bryn Mawr School, Baltimore.

STEVENS, Mary Pictcon, Died, 1915. 1904-06, group, History and Economics and Politics. Prepared by Miss Spence's School, New York City. Married, 1907, Mr. Ogden H. Hammond. Two daughters, one son.

STEVENS, Dorothy, Bois d'Arc Farm, Gilman, Ill. 1914-15, group, ———. Prepared by the High School, Decatur, Ill. James Milliken University, 1912-13; University of Illinois, 1913-14; Dietitian, Sherman Hospital, Elgin, Ill., 1919—. Married, 19—, Mr. Harold Ames Clark.
Stevenson, Eleanor Jane, Hotel Schenley, Pittsburgh, Pa. 1886-87, group, German and History. Graduate of Pennsylvania College for Women, 1886.
Married, 1918, Mr. John Walter Lloyd.

Stewart, Berniece, 251 West 81st Street, New York City. 1903-06, group, German and French. Prepared by Portland Academy, Portland, Ore. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1903-04.
Married, 1906, Mr. Charles Arthur Mackenzie. Two sons.

Stewart, Catherine, 849 East Broad Street, Columbus, O. 1918-19, group, Prepared by the Columbus School for Girls, Columbus. Student, Columbus Art School, 1919—.

Stewart, Frances Morrow, 2434 Maplewood Avenue, Cincinnati, O. 1906-09, group, Latin and French. Prepared by Miss Butler's School for Girls, Cincinnati. Holder of the First Matriculation Scholarship for the Western States, 1905-06.
Married, 1909, Dr. Goodrich Harbour Rhodes. One daughter.

Married, 1911, The Rev. Peter Edwin Huyler. Two daughters (one † 1915).


Stillwell, Caro Owens, County Line Road, Bryn Mawr, Pa. 1918-19, group, Prepared by the Baldwin School and by private tuition. Student, Peirce Business School, Philadelphia, 1919—.

Stirling, Margaret Yates, 828 Park Avenue, Baltimore, Md. 1895-96, group, Prepared by the Bryn Mawr School, Baltimore. Student in the Maryland School of Expression, Baltimore, 1897-98.
Married, 1912, Mr. J. Pembroke Thom. One daughter.

Stites, Helen Chenoweth, Care of John G. Gill & Co., S5 Central Avenue, Panama, R. P. 1897-98, 1899, group, Latin and ——. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville, Ky.
Married, 1906, Dr. John Glanville Gill. Two daughters, one son.

Stix, Helen, 5123 Waterman Avenue, St. Louis, Mo. 1910-12, group, Prepared by the Mary Institute, St. Louis. Washington University, 1912-16; A.B., 1915, and A.M., 1916.


Married, 1910, Mr. George Grant, Jr. Three daughters, one son.


STOUT, KATHARINE HOUGHTON, ......... 1005 Forest Avenue, Evanston, Ill. 1909-12, group. ——. Prepared by the Ross-Boyesen School, and by Rosemary Hall, Greenwich, Conn. Married, 1915, Mr. Julian Armstrong. One daughter, one son.

STRATTON, ALICE, .......................... 3604 Spring Garden Street, Philadelphia. 1908-10, group. ——. Prepared by the Bardwell School, Philadelphia, and by Miss Hills’s School, Philadelphia. Student Assistant in Biological Laboratory, Bryn Mawr College, 1910-12; Private Surgical Nurse, 1912-14; Pupil Nurse in the University Hospital, 1914-17; Instructor of Nurses, St. Luke’s Hospital, New Bedford, Mass., 1917.—.

STRAUS, SARA, ............................. 16 West 86th Street, New York City. 1895-07, group. History and Political Science. Prepared by Dr. J. Sachs’s School for Girls, New York City, and by private study. Barnard College, 1897-1900; A.B., Barnard College, 1900. Graduate Student, Columbia University, 1900-02. Married, 1904, Dr. Alfred Fabian Hess. Two daughters, one son († 1917).


STRAYER, OLIVE, ........................... R. F. D. 2, Harrisburg, Pa. 1911-12, group. ——. Prepared by the Baldwin School, Bryn Mawr, Pa., by the Barrington School, Harrisburg, and by Miss Mary Jeffers and Dr. Florence Peebles, Bryn Mawr.


STRONG, MIRIAM, ...................... 1325 Woodrow Avenue, Wichita, Kan. 1898-1900, group. Latin and German. Prepared by the Portland Academy, Portland, Ore. Teacher in the Pendleton Academy, Pendleton, Ore., 1902-03; Private Tutor, 1904-08. Married, 1908, Mr. Harry Stinson Sladen. One son, one daughter.

STRONG, RUTH, .............................. 2060 East 100th Street, Cleveland, O. 1899-1901, 1902, 1902-03, group. Economics and Politics and Philosophy. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private study. Western Reserve University and Cleveland School of Art, 1903-05. Red Cross Worker, 1917-18. Married, 1905, Mr. S. Sterling McMillin († 1913). Two sons, one daughter. Married, 1916, Mr. Samuel Erwin Strong.


STUBBS, CLARIBEL, .......................... Box 284, Merion, Pa. 1893-08, group. Chemistry and Biology. Prepared by the Friends’ Select School, Philadelphia, and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. Teacher in the Armitage Preparatory School, Wayne, Pa., 1899-1900; in the Pendora School, Philadelphia, 1900-02; Student, University of Pennsylvania, 1900-01; B.Sc., University of Pennsylvania, 1901; Teacher in the High School, Sheridanville, Pa., 1902-03, in the High School, Alcoona, Pa., 1903-04; Dean of Women, Stetson University, De Land, Fla., 1904-05; Private Tutor, 1903-08; School Garden Teacher, Philadelphia, 1908-18, Assistant Chemist, Atlantic Loading Co., Amatol, N. J., 1918; Teacher in the High School, White Haven, Pa., 1919—.
STUDDIFORD, JANNETTA GORDON, Address unknown.

STUDEYVANT, FRANCES ELOISE, Cragsmoor, N. Y.
1898-1900, group, German and French. Prepared by Miss Wheeler's School, Providence, R. I. Student at the Art Students' League, New York City, 1901-02.
Married, 1905, Mr. Robin Dale Compton. Two daughters, one son.

STURGIS, MARY BOWLER VAUTIER, 7 Montgomery Avenue, Narberth, Pa.
1902-03, group, German and ——. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1902-03; Bookkeeper, 1903-07; Private Secretary, 1908-11.
Married, 1913, Mr. John Henry Poorman. One son, two daughters.

SUCKLEY, MARGARET LYNCH, 121 Madison Avenue, New York City.
1912-14, group, Prepared by Miss Low's School, Stamford, Conn., and by Miss Bang's and Miss Whiton's School, Riverdale, N. Y. A. R. C. Worker, New York City, 1918-19.

SUSSMAN, ALICE, 2211 Washington Street, San Francisco, Calif.
1903-04, group, Prepared by Miss Murison's School, San Francisco.
Married, 1906, Mr. Walter Arnstein. Three sons, one daughter.

SUZUKI, UTA, 143 Harajuku, Aoyama, Tokyo, Japan.

SWAN, ELIZABETH, 1654 West Beach, Biloxi, Miss.
1910-12, group, History and Economics and Politics. Prepared by the Sophie Newcomb Memorial College, by Miss Wolfe's School, Denver, Colo., and by Rosemary Hall, Greenwich, Conn.

SWANZY, NORA HASTINGS, Honolulu, T. H.
1909-11, group, French and Italian and Spanish. Prepared by Oahu College, Honolulu, and by Wykeham Rise, Washington, Conn.
Married, 1917, Mr. George Young Bennett.

SWEET, ETHELWYN, 21 South Union Avenue, Grand Rapids, Mich.
1903-07, group, French and Italian and Spanish. Prepared by St. Timothy's School, Catonsville, Md., and by the Balliol School, Utica, N. Y.
Married, 1912, Mr. George Irving Quimby. Two sons, one daughter.

SWIFT, ANNA VAUGHAN, Sedgeley, Marshallton, Del.
1887-89, group, English and Chemistry. Prepared by Miss E. D. Fraser's School, and by Mr. W. R. Reynolds, Wilmington, Del. President, Delaware Hard Fibre Co., 1918—.
Married, 1894, Mr. Charles G. Rupert. Three daughters, one son.

SWIFT, FRANCES DORR, 1500 Rodney Street, Wilmington, Del.
1891-93, group, Latin and English. Prepared by the Misses Hebb's School, and by Mr. W. R. Reynolds, Wilmington, Del. Teacher of French in Miss Mathew's School and in Miss Sellers's School, Wilmington, 1910-11.
Married, 1897, Mr. Henry Les Tatnall. Three sons (one † 1914), seven daughters.

SWINDELL, SUSIE OULD, 1 Kenmar Road, Menands, Albany, N. Y.
1900-02, group, Prepared by the Bryn Mawr School, Baltimore, Md.
Married, 1906, Mr. Claude Carlyle Nuckols. Three sons, two daughters.

TABER, MARY HATHAWAY, 3 Beverley Road, Scarsdale, N. Y.
1911-14, group, English and French. Prepared by the Girls' High School, Brooklyn, N. Y.
Married, 1917, Mr. Dorsey Hager. One daughter.

TANNER, RUTH FRANCES, The Parkwood, Washington, D. C.
1907-09, group, Prepared by the Holton-Arms School, Washington. Reconstruction Aide, Walter Reed Hospital, Washington, 1918—.
TAPPAN, MARIJORE,.............Stonehurst, Highwood, Englewood, N. J.
1911-14, group, Mathematics and ——. Prepared by the Dwight School, Englewood.
N. J. Student, Cornell University, 1915-16; Columbia University, 1916-17.

TAYLOR, BERTHA ANNA,....................Sewickley, Pa.
1892-93, group, ——. Prepared by the Rev. Robert A. Benton, Sewickley, and by private study.

TAYLOR, ELIZABETH WILLIS, ...........29 West 12th Street, New York City.
1907-09, group, ——. Prepared by Miss Spence's School, New York City.
Married, 1913, Mr. John Francis Russell, Jr. Two daughters.

TAYLOR, IRENE,.........................4504 Walnut Street, Philadelphia.

TAYLOR, MARION SATTERTHWAITE, ......224 Thorn Street, Sewickley, Pa.
1890-92, group, History and Political Science. Prepared by the Westtown Boarding School, Westtown, Pa., and by private study.
Married, 1898, Mr. Charles Albert Woods. One daughter, two sons.

TAYLOR, MARY WARREN,...................Yarrow East, Bryn Mawr, Pa.
1905-07, Hearer in German and French. Keeper of Gymnastic Records, Bryn Mawr College, 1906-09, and Secretary to the Director of Gymnastics and Athletics, 1909—.

TAYLOR, RACHEL,.........................366 Oxford Street, Rochester, N. Y.
1913-15, group, ——. Prepared by the Columbia School, Rochester, and by Rosemary Hall, Greenwich, Conn.

THACKRAY, MARGARET,.................9 Southgate Avenue, Annapolis, Md.
Married, 1915, Lieutenant-Commander Philip Van Horn Weems, U. S. N. One son, one daughter.

THAYER, DOROTHY,.....................New Canaan, Conn.
Married, 1913, Mr. Floyd Clarke Noble. One daughter, one son.

1908-12, group, Latin and Spanish. Prepared by the Philadelphia Collegiate Institute, by the Misses Kirk's School, Bryn Mawr, Pa., and by private tuition. Private Secretary, 1916-17; Secretary, Pennsylvania School for Social Service, 1917—.

THOMAS, MARY GRACE,....................101 East 75th Street, New York City.
1885-87, group, History and Political Science. Prepared by private tuition. Graduate Student, Johns Hopkins University. Supervisor of Field Work, New York School of Philanthropy, 1908-17.
Married, 1887, Mr. Thomas K. Worthington. Two sons, one daughter († 1912).

THOMPSON, AGNES MAY, ..........1134 Quinipiack Avenue, New Haven, Conn.
1903-04, group, German and French. Prepared by the Hillhouse High School, New Haven, Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1903-04. Mount Holyoke College, 1904-07, and A.B., 1907. Assistant in the High School, Chester, Conn., 1908-09; Teacher of German and French in the High School, Meriden, Conn., 1910-11; Stenographer and Secretary, Yale University, 1912—.

THOMPSON, CLARA BELLE, ..Bethel Woman's College, Hopkinsville, Ky.
1900-11, group, Greek and Mathematics. Prepared by the High School, East Denver, Colo., by the High School, Paducah, Ky., and by the Girls' High School, Louisville, Ky. A.B., Georgetown College, 1914; Principal of the High School, Middlesboro, Ky., 1914-16; President, Bethel Woman's College, Hopkinsville, Ky., 1917—.

Married, 1919, Mr. Wilbur Irving Mudd.
THOMPSON, GENEVIEVE, .......................... 705 Davis Street, Portland, Ore.  
1903-05, group, ——. Prepared by Portland Academy, Portland. Student of Law, University of Oregon, 1911-13, and LL.B., 1913.  

THOMPSON, JULIA, .............................. Lake Forest, Ill.  
1906-08, group, ——. Prepared by University School for Girls, Chicago, Ill., and by Rosemary Hall, Greenwich, Conn. Art Students' League, New York City, 1908-09; Painting at Chicago Art Institute, 1910-13; Student of Painting in Paris, 1913-14; Artist, 1913-19.  


THOMSON, ANNIS EVELEEN, ............. Lowerre Summit, Yonkers, N. Y.  
1912-15, group, Chemistry and Biology. Prepared by the High School, Yonkers, and by private tuition. Technician, George Crocker Building for Cancer Research, Columbia University, 1915-16; Medical Student, University of Toronto, 1916—.  

THROOP, SUSAN EVERETT, .......... Mills College, Calif.  

TINGES, ANITA, ........... Druid Apts., Mt. Royal Terrace, Baltimore, Md.  
Married, 1917, Mr. James Washington Easter. One son.  

TOMKINS, MARY JEANNETTE KENEY, .... 104 Walnut Street, Philadelphia.  

TOMLINSON, JOY, ........................... 6 Rugby Road, Bryn Mawr, Pa.  
1909-11, group, ——. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.  
Married, 1914, Mr. John Hugh McQuillen Carter. Two daughters.  

TOWLE, SARAH ISABEL, ............. 107 Waverly Place, New York City.  
Married, 1905, Mr. Irving Clark Moller.  

TOWNSEND, ELIZABETH PARKER, ... 252 Marlborough Street, Boston, Mass.  
Married, 1913, Dr. James Rockwell Torbert. Two daughters.  

TRAIN, MARGARET ADAMS,  
Care of Arthur Train, Esq., 113 East 73d Street, New York City.  

TREAS, LILLIA M. D., ............. 42 East 78th Street, New York City.  
1898-99, group, ——. Prepared by the Staten Island Academy, New Brighton, Staten Island, and by private study. Assistant Librarian, Orange Free Library, Orange, 1905-08; Assistant in charge of Children's Room, Chatham Square Branch, New York Public
Library, 1908-09; Children's Librarian, Seward Park Branch of New York Public Library, 1900-10; and First Assistant Librarian, Tompkins Square Branch, 1910-11; Librarian, Rockefeller Institute for Medical Research, New York City, 1911—

TROWBRIDGE, JANETTE, ................................................ Eastford, Conn. 1899-1900, Hearer by Courtesy in Biology. Assistant in Gymnasium, Bryn Mawr College, 1899-1900; Instructor in Physical Training, New Jersey Normal School, Trenton, N. J., 1900-02; Physical Director, Wadleigh High School Annex, New York City, 1903-07. B.S., Teachers' College, 1906; Physical Director, Manhattan Trade School for Girls, New York City, 1907-19; Graduate Student, New York University, 1907-08.


TSUDA, UME, .............................................................. 16 Goban Cho, Tokyo, Japan. 1889-92, group, Biology and ———. Teacher in Peerses' School, 1892-1900, and Lecturer in the Girls' Higher Normal School, Tokyo, 1897-1900; Principal of the Women's English School, Tokyo, 1900—


TURRISH, VIVIAN CORDELIA,  Care of Mr. Miron Bunnell, Duluth News Tribune, Duluth, Minn. 1915-17, group, Modern History and Economics and Politics. Prepared by Rosemary Hall, Greenwich, Conn., and by the Misses Kirk's School, Bryn Mawr, Pa. Married, 1918, Mr. Miron Bunnell.

TYLER, ELEANOR JUSTIS, .......... 1303 Linden Avenue, Baltimore, Md. 1895-97, group, History and Political Science. Prepared by the Bryn Mawr School, Baltimore.


TYSON, EVELYN BAYLY, .......... 3205 Hennepin Avenue, Minneapolis, Minn. 1910-11, group, ———. Prepared by the Bryn Mawr School, Baltimore, and by "Oldfields," Glencoe, Md. Married, 1913, Mr. Gerrick Faber Kidder. One son, one daughter.

TYSON, MARJORIE IDALENE, .......... Crestfield Farm, Kitchawan, N. Y. 1911-14, group, German and ———. Prepared by the Hawthorne School, New York City. A.B., Cornell University, 1915. Married, 1919, Mr. Howard Lee Ferman.

ULMER, ELDORA ESTELLE, .......... 1809 Mahantonga Street, Pottsville, Pa. 1913-14, group, Prepared by the Misses Kirk's School, Bryn Mawr, Pa., and by the Baldwin School, Bryn Mawr. Married, 1915, Mr. Lewis Webster Conrad. Two daughters.

1906-08: Member of Board of Education of Mono Co., Calif., 1907; Principal of the Round Valley Union High School, Covelo, Calif., 1910-12; Teacher of English and Mathematics in the High School, Mereed, Calif., 1912—.

Married, 1916, Mr. Perry Cecil Hall († 1916).

UNDERHILL, RUTH, .......................... Bedford Hills, N. Y.
1892-93, group, Mathematics and Physics. Prepared by private study.
Married, 1904, Mr. Harold Tredway White. Three sons (one † 1907), one daughter.

UPPERMAN, EVELYN BEATRICE, .................. Address unknown.
1900-01, group, ———. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-01.
Married, 1901, Mr. Ralph E. T. Binz. Two daughters, one son († 1907).

UTLEY, ELIZABETH MINERVA, ..................... Glyn-Wynne Road, Havertford, Pa.
Married, 1907, Mr. Issue Boldie Thomas. One daughter, one son.

VAIIL, ALICE, ............................... Care of Miss Lydia C. Vail, 411 Kensington Place, Pasadena, Calif.
Married, 1897, Mr. Walter Vail Holloway. One son, one daughter.

VAILE, HARRIET WOLCOTT, ....................... 211 West 9th Street, Leadville, Colo.
1898-1900, group, History and Political Science. Prepared by the East Denver High School. Student, Boston Normal School of Gymnastics, 1900-02; Graduate, 1902.
Married, 1917, Mr. Francis Eugene Bouck: Died, 1919.

VALLELY, ELEANOR, .......................... Died, 1919.
Married, 1913, Mr. Geoffrey C. O'Connell.

VAN DyKE, NANCY DUNCAN, ........................ Winnetka, Ill.
1910-12, group, ———. Prepared by Milwaukee-Downer Seminary and by Rosemary Hall, Greenwich, Conn.
Married, 1917, Mr. Gilbert Hilton Scribner. Two sons.

VAN HISE, ALICE RING, .......................... 630 Frances Street, Madison, Wis.

VAN HISE, MARY JANET, .......................... 630 Frances Street, Madison, Wis.

VAN HORN, OLIVE OSTRANDER, .......................... 1326 Madison Avenue, New York City.
1907-08, group, ———. Prepared by the Wilkes Barre Institute, Wilkes Barre, and by the Baldwin School, Bryn Mawr, Pa. Barnard College, 1909-11; Industrial Secretary, Y. W. C. A., Baltimore, Md., 1916-17; Industrial Secretary, National Board, Y. W. C. A., New York City, 1918—.

VAN NORDEN, EMMA PHILIPS, .......................... Died, 1906.
1889-90, group, Greek and Latin. Prepared by the Breslau School, New York City, and by private study. Salvation Army Worker, 1893-1902, 1904-06.

VAN RAALTE, FANNIE, .......................... Rosemont, Pa.
Care of Simon Van Raalte, Esq., 36 Washington Terrace, St. Louis, Mo.
1917, 1917-18, Semester I, group, ———. Prepared by Mary Institute, St. Louis.
Married, 1918, Mr. Philip Henry Cohn.

VAUCLAN, ANNE, ............................... Rosemont, Pa.


VICKERS, LILLIAN, 410 DREW, Died, 1901. 1899-1902, group, English and French. Prepared by the George School, George School, Pa., and by the Collegiate Institute for Girls, Philadelphia.


VOLLMER, GENEVIEVE, 400 Third Avenue, Lewiston, Idaho. 1900, group, History and Political Science. Prepared by Miss Jaudon's School, New York City, and by private study. Married, 1912, Mr. John Bonner. Two daughters.

VON MAUR, EVELYN MARY, Overland, St. Louis Co., Mo. 1917-18, group. Prepared by Lenox Hall, St. Louis. Teacher, Primary Department Lenox Hall, University City, St. Louis, 1918-19.


WAGNER, LOUISE DOROTHY, 1532 Dearborn Parkway, Chicago, Ill. 1913-14, group, German and Modern History. Prepared by the University School for Girls, Chicago. Student of Medicine, University of Chicago, 1914-17. B.S., 1917; Student, Rush Medical College, 1917-20 and M.D., 1920; Interne, Los Angeles County Hospital, Calif., 1919. Married, 1916, Professor Donald Galbraith Baird. One daughter.


WALDRON, HELEN STOCKTON, 6811 Constance Avenue, Chicago, Ill. 1902-03, group. Prepared by the Misses Kirk's School, Rosemont, Pa. Married, 1907, Mr. Clifford Giddings Wells. One daughter.
Former Undergraduate Students


WALLER, Ruby Leora, ...................... Died, 1913. 1910-13, group, French and Spanish. Prepared by the High School, Kewanee, Ill., by the Baldwin School, Bryn Mawr, Pa., and by private tuition.

WALTER, Dorothy, ....................... 2414 Eighth Avenue, Los Angeles, Calif. 1917-18, 1918, group, ———. Prepared by Miss Harker's School, Palo Alto, Calif., and by the Misses Kirk's School, Bryn Mawr, Pa. Married, 1919, Mr. Herbert M. Baruch.

WALTON, Caroline Emma, .................. Hummelstown, Pa. 1911-12, group, ———. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.


WARD, Dorothy de Fermain, 
Care of Mrs. L. Ward, Care of J. P. Morgan & Co., Wall Street, New York City. 1913-14, group, German and French. Prepared by Miss Pape's School, Savannah, Ga., by Oldfields, Glencoe, Md., and by the Baldwin School, Bryn Mawr, Pa.


Warkentin, Edna Wells, ................. 723 North 9th Street, Kansas City, Kans. 1899-08, group, History and Political Science. Prepared by the High School, Newton, Kans., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. University of Kansas, 1898-1900; A.B., University of Kansas, 1900. Married, 1901, Mr. Maurice L. Alden. Two sons.

Warner, Cassandra Updegraff, 1320 East 30th Street, Kansas City, Mo. 1910-11, Hearer by Courtesy in English. Library Assistant, Bryn Mawr College, 1910-12; Reference Librarian, Public Library, Kansas City, 1912-13.


WARREN, Marion Parsons, ........ 3 Greenacres Avenue, Hartsdale, N. Y. 1903-05, group, ———. Prepared by the University School for Girls, Chicago. Married, 1914, Mr. Sanger Bright Steel. Two sons.


WASHBURN, Eleanor Phillips, ........... 753 Downing Street, Denver, Colo. 1910-12, group, ———. Prepared by the Brooklyn Heights Seminary, Brooklyn, N. Y. Married, 1917, Mr. Charles Francis Emery. One son, one daughter.


WEAVER, Marguerite Elizabeth, .... 251 Harvey Street, Germantown, Philadelphia. 1903-06, group, Greek and Latin. Prepared by the Girls' High School, Philadelphia.

WEBB, Elizabeth, ................. 42 South McLean Boulevard, Memphis, Tenn. 1911-13, group, Chemistry and Geology. Prepared by the Springfield Seminary, by the Walnut Hill School, Natick, Mass., and by private tuition. Assistant to the President of the Memphis Milling Co., Memphis, Tenn., 1913—.

WEHLE, Fannie Brandeis, 146 Claes de Vrieselaan, Rotterdam, Holland. 1896-98, group, ———. Prepared by the Female High School, and by Hampton College, Louisville, Ky. Teacher of German in the Semple Collegiate Institute, Louisville, 1899-1901. Married, 1901, Mr. Karel H. de Haas.

WEIST, Helen Hutchins, ............ 128 West 74th Street, New York City. 1917-18, group, ———. Prepared by the Brearley School, New York City. Private Secretary, 1919—.


WELLS, Agnes Erminia, ............. 715 East Eighth Street, Bloomington, Ind. 1901-02, group, Mathematics and Physics. Prepared by the High School, Saginaw, Mich., and by private study. University of Michigan, 1899-1901, 1902-03. A. B., University of Michigan, 1903. Principal of High School, Crystal Falls, Mich., and Teacher of Mathematics, 1903-05; Teacher of Mathematics in the Central High School, Dubuque, 1905-12, and Head of Department, 1912-14; Dean of Women, and Professor of Mathematics, Indiana University, 1918—.

WELLS, Alice Mary, ............... 1229 Locust Street, Philadelphia. 1902-03, group, ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher in the James Campbell School, Philadelphia, 1907—.
Wells, Eleanor, .... 155 East Walnut Lane, Germantown, Philadelphia.
1910-12, Hearer by Courtesy in English, French, and History. Prepared by the Misses Kirk's School, Bryn Mawr, Pa. Library work, 1911-12.

Welsh, Florence May, .... 50 Exeter Street, Forest Hills, L. I., N. Y.
1909-10, Hearer in English, Philosophy, Art and Biology. Prepared by the Veltin School, New York City.
Married, 1912, Mr. George Angus Douglass. One son.

West, Anna Ervina, ............................................. Wynnewood, Pa.
1891-95, group, ———. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
Married, 1898, Mr. W. Nelson L. West. Two daughters, one son.

Westheimer, Charlotte, 3557 Rosedale Place, Avondale, Cincinnati, O.

Weston, Frances Stinson, ................. 3708 Baring Street, Philadelphia.

Wheeler, Ada Maria, ............................................. Belfast Road, Camden, Me.

1900-01, Hearer by Courtesy in German.
Married, Professor Arthur Leslie Wheeler. One daughter.


Whitall, Margaret Cooper, ..................................... Died, 1892.
1883-88, group, Chemistry and Biology. Prepared by Miss Lily White's School, Germantown, Philadelphia.

Whitall, Margaret Millan, ..................................... Died, 1907.
1902, 1902-03, group, English and Italian and Spanish. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

White, Eva Grove, .............................................. Sidney, O.
Married, 1905, Mr. Ralph Kuh.

White, Lulu Johnson, ............................................ Died, 1899.

White, Margaret, 8617 Germantown Road, Chestnut Hill, Philadelphia.
Married, 1917, Mr. Edward Austin Waters.

Whitney, 3rd, Emily Francis, .......... U. S. Embassy, Vienna, Austria.
1905-07, group, ———. Prepared by the Misses Kirk's School, Rosemont, Pa., and by private tuition.
Married, 1911, Captain Allan Lindsay Briggs. One daughter.

Whitney, Ruth Bowman, ................. Brush Hill Road, Readville, Mass.
1899-1901, group, ———. Prepared by Miss Mary P. Winsor's School, Boston.
Married, 1906, Mr. Herbert Lyman. Two daughters.

Whittredge, Euphemia, ................. 125 Washington Place, New York City.
1893-94, group, English and German. Prepared by Summit Collegiate Institute, Summit, N. J. New York School of Applied Design for Women, 1894-97; Designer, New York


**Wight, Dorothy Talbot,** .............. 75 Gates Avenue, Montclair, N. J. 1903-06, group, History and Economics and Politics. Prepared by the Cloverside School, Montclair.

**Wight, Evelyn,** ......................... 30 Schermerhorn Street, Brooklyn, N. Y. 1916-18, group, Chemistry and Biology. Prepared by the Packer Institute, Brooklyn, and by Wykeham Rise, Washington, Conn.


Married, 1913, **Mr. Laurence Simpson.**

**Willard, Marie Louise,** .................. 14013 Detroit Avenue, Cleveland, O. 1914-15, group. ———. Prepared by the High School, Lakewood, O., and by Miss Wright's School, Bryn Mawr, Pa.

Married, 1915, **Mr. Harlan Harris Newell.** One son.

**Willett, Josephine Lape,** ............... Address unknown. 1893-94, group. ———. Vassar College, 1889-91.

Married, 1906, **Mr. Julian Badiati-Zonca.**

**Williams, Alice Amelia,** ................ Casadobe, Corona, Calif. 1896-99, group, Mathematics and ———. Prepared by the High School, Streator, Ill., and by the Burnham School, Northampton, Mass. Northwestern University, 1895-96. City Park Commissioner, Streator, 1905-09; Chicago University, 1898-99; Traveling, 1913.

**Williams, Elizabeth,**  
Care of Nathan Wilbur Williams, Esq., 1201 Sheridan Road, Evans- 
ton, Ill.


**Williams, Sophia Wells,** ............... Bronxville, N. Y. 1893-94, group, Chemistry and Biology. Cornell University, 1890-92. Graduate of the Sargent School of Physical Culture, 1897; Proprietor of Gift Shop, 1911-19.

**Williamson, Mary Peabody,** ........... 3328 Euclid Avenue, Cleveland, O. 1899-1901, group, Greek and Latin. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.


**Wills, Esther Evans,** .................... Haverford, Pa. 1894-96, group, Physics and Biology. Prepared by the Westtown Boarding School, West- 
town, Pa. Holder of Foundation Scholarship, Bryn Mawr College, 1894-96. Member of Committee on Friends' Primary School, 1905-13.

Married, 1898, **Mr. Arthur Henry Thomas.** Three daughters (one † 1908), one son († 1911).


Married, 1907, **Lt. Col. Norman Gilbert Burton, U. S. M. C.** Two sons.

**Wilson, Catharine Victoria,** ............ Address unknown. 1899-1902, group, History and Political Science. Prepared by the Girls' High School, Philadelphia. City Scholar, 1899-1902; Reader and Director of Plays, 1902-16.

Married, 1908, **Professor Lloyd Cade Daniels.**
WILSON, ELEANORA STANSBURY, .......................... Chapel Hill, N. C. 1913-14, group, ——. Prepared by the Bryn Mawr School, Baltimore.


Married, 1917, Mr. Ralph Lester Colton. One son.

WILSON, GENEVIEVE, .............................. 122 West Commerce Street, Bridge ton, N. J. 1906-09, group, Greek and Latin. Prepared by the Girls' High School, Philadelphia. Holder of First (equal) Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1906-07; Holder of City Scholarship, 1906-08. Assistant to Manager of Settlement House, 1908-09; University of Pennsylvania, 1909-12, 1917-18; and A.B., 1911; Teacher in Public Schools, Philadelphia, 1911-18; Teacher of Latin and French, Senior High School, Bridge ton, 1918—.


Married, 1914, The Rev. Caleb Cresson. One son, one daughter.

WILSON, MARGARET ADELAIDE, .......................... Morningside Farm, Hemet, Calif. 1897-1900, group, Greek and German. Prepared by the Portland Academy, Portland, Ore. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1897-98. Writer of Stories and Verse for Magazines, 1908—.

WINCHESTER, EVELYN LEE, ............................. 731 Addison Street, Chicago, Ill. 1903-05, group, ——. Prepared by the High School, St. Louis, Mo. Substitute Teacher in the Highbee School, Memphis, Tenn., 1907, 1909, 1910, 1911-13; Private Secretary, 1911-13. Mission Worker, 1913-17.

Married, 1913, Mr. James Edward Montgomery. One daughter.

WING, MARIE REMINGTON, .............................. 3133 Prospect Avenue, Cleveland, O. 1903-04, 1905-07, group, Latin and English. Prepared by Miss Mittleberger's School, Cleveland, and by private tuition. Assistant Secretary, Y. W. C. A., Cleveland, 1907-09, Associate General Secretary, 1910-11; Financial Secretary, 1912-13; General Secretary, West Side Branch, Y. W. C. A., New York City, 1915-17; General Secretary, Y. W. C. A., Cleveland, Ohio, 1918—.

WINSLow, ELLEN AUGUSTA, .......................... 100 Monmouth Street, Springfield, Mass. 1887-89, group, History and Political Science. Prepared by the Friends' School, Providence, R. I., and by private study. L.B., Mount Holyoke College, 1896; and A.B., 1899. Preceptress and Teacher, Oakwood Seminary, Union Springs, N. Y., 1899-91; First Assistant in the High School, Westbrook, Me., 1891-95; Assistant in Mathematics in the Central High School, Springfield, Mass., 1891—; Field Secretary of Teacher Training in Bible Schools for New England Yearly Meeting of Friends, 1903-10; President of the Good Will, 1917—.

WINSOR, MARY, ................................................. Haverford, Pa. Hearer in German, French, Italian and History, 1902-03, 1907-08. Suffrage Worker.


Married, 1908, Mr. Frank Roger Mower. One daughter. Married, 1917, Mr. Arthur Mason.


Married, 1908, Mr. William C. Schwebel.
WITHERBEE, FRANCES STUART, .......................... Fort Clark, Tex.
Married, 1917, Captain Herman Kobbe, 13th Cavalry, U. S. A.

WITHERSPOON, PAULINE, ....... Care of American Red Cross, St. Louis, Mo.

WOLCOTT, LAURA, ................................. Address unknown.
1894, 1894-95, group, ———. Prepared by private study.

WOLF, BLANCHE, ............... 1517 North 16th Street, Philadelphia.
Married, 1910, Mr. Isidore Kahn. One son.

WOLF, ELIZABETH PAULINE,
1901 North Meridian Street, Indianapolis, Ind.
1911-12, group, ———. Prepared by the Shortridge High School, Indianapolis, by Tudor Hall, Indianapolis, and by private tuition. Student at the Sorbonne, 1912-13. University of Chicago, Medical School, 1914-17; Fellow, Department of Pathology, 1919; Assistant in Medical School, University of Chicago, 1919—.

WOLF, HARRIET LOEB, ............. 213 Ashbourne Road, Elkins Park, Pa.

WOLF, MAY VIOLET, Care of Federal National Bank, 14th and G Streets, N. W., Washington, D. C.

WOLFF, HELENE GERTRUDE, ........... 103 South 36th Street, Philadelphia.

WOOD, FLORENCE, ................. 203 Cherokee Avenue, Macon, Ga.
Married, 1910, Dr. Herring Winslip. One daughter, one son.

WOODIN, MARY LOUISE, ............. 752 Park Avenue, New York City.
1910-12, group, ———. Prepared by the Charlton School, New York City.
Married, 1918, Lieutenant Charles Miner, F. A., U. S. A.

WOODS, HOPE, ........................ Locust Farm, South Lincoln, Mass.
Married, 1909, Mr. Merrill Hunt. One son, one daughter.

WORCESTER, CONSTANCE RULISON, 186 Marlboro Street, Boston, Mass.

WORTMAN, HELEN, ................. Route 1, Hillsdale, Ore.
Married, 1918, Lieutenant Henry Allan Russell, Q. M. C., U. S. A. One son.

WRIGHT, ELIZABETH, ............... 490 Riverside Drive, New York City.
1913-14, group, Economics and Politics and Philosophy. Prepared by the Horace Mann School, New York City, and by private study and tuition. Barnard College, 1914-17; Physician's and Surgeon's Medical School, 1917——.
Married, 1914, Mr. Arthur Classen, Jr.


WUPPERMANN, ZOYLA GOMEZ, ....... 7422 Devon Street, Mt. Airy, Pa. 1900, 1900-01, group, German and French. Prepared by the Harlem Collegiate Institute, New York City.
Married, 1905, Mr. Clarence N. Cook. Two sons (one † 1913).

WYATT, EDITH FRANKLIN, ........... 808 Tower Court, Chicago, Ill. 1892-94, group, Greek and English. Prepared by Miss Rice’s Collegiate School for Girls, Chicago. Teacher of Greek in Miss Rice’s Collegiate School for Girls, 1896-99; Writer, 1900—.

WYE, THEODORA ETHYL, Teachers’ College, Columbia University, New York City. 1901, 1901-03, group, Greek and Latin. Prepared by the Michigan State Normal College, and by private study. Instructor in Latin, Mathematics and History in the Episcopal Female Institute, Winchester, Va., 1904-05; Student, Columbia University, 1906-09, B.S., Teachers’ College, Columbia University, 1907. Private Secretary, 1907-09; Assistant in Latin and Greek, Columbia University, 1910-17.

WYMAN, FLORENCE JULIEN, ......... Ridge Street, Port Chester, N. Y. 1907-08, group. ——. Prepared by the Veiltin School, New York City. Studying in Germany, 1908-09; Student at the Institute of Musical Art, New York City, 1910-11. Married, 1911, Mr. Roswell Chester Tripp. Two daughters.

YARDLEY, ANNA HALL, ............... 210 South Walnut Street, Milford, Del. 1890-95, group, Greek and Latin. Prepared by the Milford Classical School.
Married, 1900, Mr. Charles Gibbons Prettyman. One daughter, four sons.

YARDLEY, CLARA MARGARETTA, ... 38 Vreeland Avenue, Nutley, N. J. 1894-97, group, History and Political Science. Prepared by the Milford Classical School, Milford, Del., and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. Church Worker, 1912—.
Married, 1905, Mr. Ernest Pulsford.

YARDLEY, VIRGINIA GREER, .......... Address unknown. 1897-99, group, ——. Prepared by the Classical School, Milford, Del., and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. Art Students’ League, New York City, 1899-1900; Student, New York School of Art, 1908-09; Art Student, 1910-11.

YEAJTMAN, JANE BELL, ............... 1118 Spruce Street, Philadelphia. 1918-19, group. ——. Prepared by the Agnes Irwin School, Philadelphia, and by the Shipley School, Bryn Mawr, Pa.

Married, 1905, Mr. Charles Henry Howson. Five sons, three daughters.


Married, 1901, Mr. Alfred S. Will. One daughter.
ZABRISKIE, ZAYDA JUSTINE, ....... 2411 Bowditch Street, Berkeley, Calif.
1909-10, group, ———. Prepared by Miss Porter’s School, Farmington, Conn., and by the
Brearley School, New York City. Student of Painting and Music, 1910-11.
Married, 1911, Mr. Frank Henry Buck, Jr. Three sons, one daughter.

ZIEGLER, HATTIE FLORENCE,
311 Shepherd Street, N. W., Washington, D. C.
1899-1900, group, ———. Prepared by Ohio Wesleyan University. Teacher in the Public
School, Lansdowne, Pa., 1900-03; Bookkeeper and Stenographer, Charlotte, N. C.,
1907-08; Clerk in Post Office, Charlotte, 1908-10; Departmental Clerk, Treasury
Dept., 1910-15; Auditor, Bureau of Supplies and Accounts, Departmental Clerk, Navy
Dept., 1916——.

ZIESING, GERTRUDE LENORE, ............ 210 Park Avenue, Glencoe, Ill.
1909-12, group, ———. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa.
Married, 1914, Mr. Henry Lane Stout. One daughter.

ZIMMERMANN, SALLY ALMA, .......................... Somerset, Pa.
1912-13, group, Modern History and Economics and Politics. Prepared by the Baldwin
School, Bryn Mawr, Pa.
### Associate Members of the Alumnae Association.

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<td>Yeatts, May Day</td>
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Home Addresses of Present Graduate Students, 1919-20.

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---

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WOODS, AGNES STERRETT, .......... Care of Mrs. Richard Woods, 168 West Main Street, Carlisle, Pa.

ZRUST, JOSEPHINE LUCILLE ......... Care of John L. Zrust, Esq., Clarkson, Neb.,

* Mrs. Frank D. Watson.
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ADAMS, Mary, 1923.....Care of Henry H. Adams, Esq., Greenwich, Conn.
AFFELDER, Louise May, 1923.....Care of Louis J. Affelder, Esq., 5825 Bartlett Street, Pittsburgh, Pa.
ALDRICH, Suzanne Katherine, 1922.....Care of Mrs. M. L. D. Aldrich, 2 Euclid Avenue, Providence, R. I.
ALLEN, DOROTHY BLAIR, 1920,...Care of John W. Allen, Esq., 34 Plymouth Street, Montclair, N. J.
ANDERSON, EMILY TREMAIN, 1922,...Care of William B. Anderson, Esq., 154 East 62nd Street, New York City.
ARCHBOLD, MARGARETTA THOMPSON, 1921,...Care of James Archbold, Esq., 1501 Mahantongo Street, Pottsville, Pa.
ARCHBOLD, SARA THOMPSON, 1923,...Care of James Archbold, Esq., 1501 Mahantongo Street, Pottsville, Pa.
BAIRD, CORNELIA MARCIA, 1922,...Care of Henry Martyn Baird, Jr., Esq., 18 South Broadway, Yonkers, N. Y.
BALDWIN, HENRIETTA ELIZABETH, 1921,...Care of Mrs. S. C. Baldwin, 801 West 4th Street, Williamsport, Pa.
BALDWIN, MARY, 1921,...Care of William M. Baldwin, Esq., Garden City, Long Island, N. Y.
BALLOU, MARGARET HOWLAND, 1920,...Care of Mrs. Herbert W. Northey, 17 Cliff Street, Marblehead, Mass.
BARON, SADIE MURIEL, 1922,...Care of Joseph M. Baron, Esq., Bryn Mawr, Pa.
BARTON, CATHERINE, 1921,...Care of Mrs. K. C. Barton, Hotel Vendome, Boston, Mass.
BATCHELDER, URSULA CHASE, 1922,...Care of Charles S. Batchelder, Esq., 503 Second Street, Faribault, Minn.
BEARDSLEY, RUTH ADELINE, 1923,...Care of Reed D. Beardsley, Esq., Briar Cliff Road, Pittsburgh, Pa.
BEAUVIERS, ISABELLE, 1923,...Care of Isidore J. Beaudrias, Esq., 323 Palisade Avenue, Yonkers, N. Y.
BECKWITH, LYDIA LOVE, 1921,...Care of Mrs. J. D. Black, 222 East Delaware Place, Chicago, Ill.
BENNETT, ELEANOR CUSTIS, 1922,...Care of Joseph S. Bennett, Jr., Esq., 6310 Woodbine Avenue, Overbrook, Philadelphia.
BENNETT, HELEN ADELAIDE, 1921,...Care of C. W. Bennett, Esq., 6300 Darlington Road, Pittsburgh, Pa.
BENNETT, LOIS HILTON, 1923,...Care of Dr. C. P. Bennett, 40 East 41st Street, New York City.
BICKLEY, CATHERINE ELIZABETH, 1921,...Care of S. P. Bickley, Esq., Sedgley Apartments, 45th and Pine Streets, Philadelphia.
BILLSTEIN, FLORENCE WARRINGTON, 1921,...Care of Nathan Billstein, Esq., Riderwood, Md.
BLISS, ELEANOR ALBERT, 1921,...Care of Professor William Julian Albert Bliss, 1017 St. Paul Street, Baltimore, Md.
BLISS, FRANCES, 1922,...Care of Professor William Julian Albert Bliss, 1017 St. Paul Street, Baltimore, Md.

Boswell, Eleanor, 1921, . . . Care of Arthur Boswell, Esq., 5101 Pulaski Avenue, Germantown, Philadelphia.

Bowers, Lucy Kate, 1923, . . . . Care of P. F. Bowers, Esq., Nashua, N. H.

Boynton, Zella Detmold, 1920, . . . Care of Chester Clark Boynton, Esq., 981 Madison Avenue, New York City.

Bradley, Marian Sarah, 1923, . . . Care of Harry Bradley, Esq., 313 North Main Street, Wellsville, N. Y.

Bright, Elizabeth, 1923, . . . Care of Elmer H. Bright, Esq., 165 Brattle Street, Cambridge, Mass.

Brokaw, Mary Virginia, 1923, . . . Care of Morton V. Brokaw, Esq., Watchung Road, Bound Brook, N. J.

Brown, Ethel Blake, 1922, . . . Care of Mrs. George A. Brown, 120 East 34th Street, New York City.

Brown, Jane Logan, 1921, . . . Care of Stuart Brown, Esq., 717 South 4th Street, Springfield, Ill.


Brown, Miriam Burkloe, 1920, . . . Care of J. Burkloe Brown, Esq., 1212 John Street, Baltimore, Md.

Brush, Eleanor Peabody, 1922, . . . Care of Murray P. Brush, Esq., Tome School, Port Deposit, Md.

Bühler, Edith Louise, 1923, . . . Care of Conrad Bühler, Esq., 260 Fourth Avenue, New York City.

Bunch, Laura Crease, 1923, . . . Care of Mrs. Tighlman Howard Bunch, 344 West 72nd Street, New York City.


Burns, Emily Longfellow, 1922, . . . Care of John Burns, Jr., Esq., 289 Clinton Road, Brookline, Mass.

Burr, Dorothy, 1923, . . . Care of Charles H. Burr, Esq., 246 South 23rd Street, Philadelphia.

Butler, Margaret Elisabeth, 1920, . . . Care of Pierce Butler, Esq., 1347 Summit Avenue, St. Paul, Minn.

Buttenwieser, Hilda, 1920, . . . Care of Dr. Moses Buttenwieser, 252 Loraine Avenue, Clifton, Cincinnati, O.

Cadot, Louise Fontaine, 1921, . . . Care of Clarence P. Cadot, Esq., 408 Seminary Avenue, Ginter Park, Richmond, Va.

Cameron, Constance Guyot, 1922, . . . Care of Arthur Guyot Cameron, Esq., 94 Alexander Street, Princeton, N. J.

Canby, Mahorie Wistar, 1920, . . . Care of William Marriott Canby, Esq., Westview and Wissahickon Avenues, Germantown, Philadelphia.

Carey, Margaret Chester, 1923, . . . Care of George G. Carey, Esq., Riderwood, Md.

Carey, Margaret Millicent, 1920, . . . Care of A. Morris Carey, Esq., 1004 Cathedral Street, Baltimore, Md.

Carson, Grace Allen, 1923, . . . Care of Charles G. Carson, Esq., 67 South Van Dien Avenue, Ridgewood, N. J.

Cary, Mary Katherine, 1920, . . . Care of Alfred S. Cary, Esq., 1104 West Avenue, Richmond, Va.
Cecil, Elizabeth Barnett, 1921, . . . Care of the Rev. Russell Cecil, D.D.,
912 Park Avenue, Richmond, Va.

Chase, Martha Frances, 1920, . . . Care of the Hon. Frederic H. Chase,
Great Meadows, Concord, Mass.

Chesnut, Mary Mace, 1923, . . . Care of W. Calvin Chesnut, Esq., 111 Ridge-
wood Road, Roland Park, Md.

Child, Elizabeth Reynolds, 1923, . . . Care of Professor Clarence Griffin
Child, Bowman Avenue, Merion, Pa.

Childs, Frances Sergeant, 1923, . . . Care of Edwards H. Childs, Esq., 59
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Clark, Dartheila, 1920, . . . Care of Walton Clark, Esq., Stenton Avenue,
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Clarke, Barbara, 1922, . . . Care of Prescott O. Clarke, Esq., 219 Blackstone
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Clement, Agnes Richardson, 1923, . . . Care of Samuel M. Clement, Jr.,
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Cochran, Julia Newton, 1920, . . . Care of John T. Cochran, Esq., The
Plains, Va.

Coleman, Isabel, 1922, . . . Care of William W. Coleman, Esq., 323 Juneau
Avenue, Milwaukee, Wis.

Collins, Eleanor, 1921, . . . Care of Mrs. Esther C. Collins, Purchase, N. Y.;
or Care of Dr. J. L. Barton, 117 East 61st Street, New York City.

Colman, Charlotte Kahl, 1921, . . . Care of Mrs. Harry L. Colman, 114
South 15th Street, La Crosse, Wis.

Conklin, Julia Cecilia, 1920, . . . Care of Roland R. Conklin, Esq., Rose-
mary Farm, Huntington, Long Island, N. Y.

Cooke, Dorothea Alice, 1922, . . . Care of Clarence Hyde Cooke, Esq.,
P. O. Box 306, Honolulu, T. H.; or Mrs. E. A. Enos, Englewood, N. J.

Coolidge, Anne, 1920, . . . Care of Dr. Algernon Coolidge, 613 Beacon Street,
Boston, Mass.

Cope, Elizabeth Francis, 1921, . . . Care of Mrs. Walter Cope, 200 East
Johnson Street, Germantown, Philadelphia.

Corse, Virginia, 1923, . . . Care of Irving L. Corse, Esq., 554 Chamber of
Commerce, Minneapolis, Minn.

Cowen, Katharine Muir, 1921, . . . Care of William B. Cowen, Esq., 38
Chestnut Street, Salem, Mass.

Crosby, Margaret, 1922, . . . Care of John Crosby, Esq., 2104 Stevens
Avenue, Minneapolis, Minn.

Davis, Lilian Gould, 1920, . . . Care of Albert Gould Davis, Esq., 112 Lenox
Road, Schenectady, N. Y.

Dent, Margaret Miller, 1920, . . . Care of Mrs. Elbert Dent, The Clinton,
10th and Clinton Streets, Philadelphia.

Dessau, Dorothy Helen, 1922, . . . Care of David Dessau, Esq., 555 Park
Avenue, New York City.

Dimeling, Catherine, 1921, . . . Care of George M. Dimeling, Esq., South
2nd Street, Clearfield, Pa.

Dom, Anna, 1922, . . . Care of William T. Dom, Jr., Esq., 91 Westmoreland
Avenue, Greensburg, Pa.

Donaldson, Sidney Virginia, 1921, . . . Care of Mrs. George T. Donaldson,
139 Grandview Road, Ardmore, Pa.

Donnelley, Clarissa, 1921, . . . Care of Thomas Elliott Donnelley, Esq.,
Lake Forest, Ill.
Present Undergraduate Students

Donnelley, Eleanor, 1921, . . . Care of Reuben H. Donnelley, Esq., Lake Forest, Ill.

Donohue, Elizabeth Haviland, 1922, . . . Care of Mrs. Frank M. Donohue, 139 Albany Street, New Brunswick, N. J.

Drake, Grace Miles, 1923, . . . Care of Robert Zale Drake, Esq., 2539 Capitol Avenue, Omaha, Neb.

Dunbar, Helen Flanders, 1923, . . . Care of Mrs. Frances W. Dunbar, Manchester, Vt.

Dunn, Anita, 1922, . . . Care of Mrs. Morrill Dunn, 102 Bellevue Place, Chicago, Ill.

Dunn, Margaret Ebenia, 1923, . . . Care of Ebenezer P. Dunn, Esq., Arlington Hotel, Santa Barbara, Calif.

Eadie, Marian, 1921, . . . Care of Frank Lester Eadie, Esq., 1111 County Line Road, Bryn Mawr, Pa.

Ecroyd, Mary Haines, 1922, . . . Care of Dr. Henry Ecroyd, Jamestown, R. I.

Ehlers, Louise Charlotte, 1922, . . . Care of William F. Ehlers, Esq., 929 Bloomfield Street, Hoboken, N. J.

Eilers, Marguerite Elizabeth, 1920, . . . Care of Karl Eilers, Esq., 31 East 72nd Street, New York City.


Farrell, Helen Thompson, 1921, . . . Care of William Joseph Farrell, Esq., Hotel Seville, Madison Avenue, New York City.

Ferguson, Bertha Eliza, 1921, . . . Care of John King Ferguson, Esq., 230 Fountain Avenue, Paducah, Ky.

Ferguson, Dorothy Elizabeth, 1922, . . . Care of Melville F. Ferguson, Esq., 139 East Durham Street, Mt. Airy, Philadelphia.

Ferris, Hilda, 1920, . . . Care of Alfred J. Ferris, Esq., 3409 Baring Street, Philadelphia.

Fette, Marian Catherine Dubach, 1921, . . . Care of Mrs. Carolus M. Fette, Hannibal, Mo.

Finch, Edith, 1922, . . . Care of Dr. Edward B. Finch, 4 Orchard Street, Greenfield, Mass.


Fitz, Delphine, 1923, . . . Care of Mrs. Charles M. Fitz, 2254 North 18th Street, Philadelphia.

Fitzgerald, Anne, 1923, . . . Care of Richard Y. Fitzgerald, Esq., 7 Greenough Avenue, Jamaica Plain, Mass.

Flexner, Jean Atherton, 1921, . . . Care of Abraham Flexner, Esq., 150 East 72nd Street, New York City.

Floyd, Olive Beatrice, 1922, . . . Care of Mrs. Hart Floyd, South Lincoln, Mass.

Foley, Louise Marie, 1923, . . . Care of Mrs. John Foley, 30 Circular Street, Saratoga Springs, N. Y.

Foot, Evalyn Marynia Lawther, 1921, . . . Care of Edwin Hawley Foot, Esq., 1015 Fourth Street, Red Wing, Minn.

Fountain, Audrey Elizabeth, 1922, . . . Care of Gerard Fountain, Esq., Scarsdale, N. Y.

Fraser, Ann Corning, 1923, . . . Care of George C. Fraser, Esq., 340 South Street, Morristown, N. J.
Present Undergraduate Students

Frost, Marion Louise, 1920, . . . Care of Charles H. Frost, Esq., 1060 Central Avenue, Plainfield, N. J.

Gabel, Anne May, 1922, . . . Care of Dr. Clayton G. Gabel, 541 North Lime Street, Lancaster, Pa.

Gabell, Eleanor, 1922, . . . Care of Columbus W. Gabell, Jr., Esq., 6526 North 13th Street, Philadelphia.

Gade, Anna, 1923, . . . Care of Harold F. Gade, Esq., 6020 Greene Street, Germantown, Philadelphia.

Gardner, Katharine Lucretia, 1922, . . . Care of Alfred A. Gardner, Esq., 114 East 84th Street, New York City.

Garrison, Clarinda Kirkham, 1921, . . . Care of Frederic Wait Lord, Esq., 126 East 65th Street, New York City.


George, Helen Lillian, 1923, . . . Care of H. H. George, Jr., Esq., 1831 Monument Avenue, Richmond, Va.


Glasner, Malvina Dorothy, 1922, . . . Care of Max Glasner, Esq., 2430 South Mildred Street, Philadelphia.

Goddard, Celestine, 1923, . . . Care of Mrs. F. Norton Goddard, 273 Lexington Avenue, New York City.

Godwin, Elizabeth Douglas, 1921, . . . Care of Herbert Godwin, Esq., 1112 Holman Avenue, Houston, Tex.

Goggin, Mary Simpson, 1921, . . . Care of the Hon. James Mann Goggin, 1224 Magoffin Avenue, El Paso, Tex.

Goldsmith, Katherine Price, 1923, . . . Care of James Alfred Goldsmith, Esq., 331 West 77th Street, New York City.

Gookin, Nathalie Clotilde, 1920, . . . Care of Frederick William Gookin, Esq., 13 West Walton Place, Chicago, Ill.

Gowing, Jean, 1922, . . . Care of Fred Gowing, Esq., 602 Leverington Avenue, Roxborough, Philadelphia.

Grace, Virginia Randolph, 1922, . . . Care of Lee Ashley Grace, Esq., 302 West 85th Street, New York City.

Gray, Elizabeth Janet Gordon, 1923, . . . Care of John Gordon Gray, Esq., 2801 Queen Lane, Germantown, Philadelphia.

Gregg, Marian, 1920, . . . Care of Cecil D. Gregg, Esq., Brentmoor, St. Louis, Mo.


Guthrie, Harriet Seymour, 1922, . . . Care of Seymour Guthrie, Esq., Riverside, Ill.

Hagen, Helen Hermione, 1923, . . . Care of Mrs. Winston H. Hagen, 780 Madison Avenue, New York City.

Hales, Laura, 1920, . . . Care of Burton F. Hales, Esq., 509 North Oak Park Avenue, Oak Park, Ill.

Hall, Elizabeth McGowan, 1922, . . . Care of Charles R. Hall, Esq., 73 Albany Avenue, Kingston, N. Y.

Hand, Serena Everett, 1922, . . . Care of Hon. Augustus N. Hand, 48 West 9th Street, New York City.
HARDY, MARY, 1920, . . . Care of Dr. George E. Hardy, 518 Cathedral Street, Baltimore, Md.

HARRIS, ÉLÉONORE DUBOIS, 1921, . . . Care of Stephen Harris, Esq., 7219 Boyer Street, Mt. Airy, Philadelphia.

HARRISON, ALICE CUNNINGHAM, 1920, . . . Care of Dr. Archibald C. Harrison, 31 East North Avenue, Baltimore, Md.

HARRISON, FLORENCE LEFTWICH, 1923, . . . Care of Dr. T. P. Harrison, West Raleigh, N. C.

HAWORTH, MARGARET, 1921, . . . Care of Horace N. Hawkins, Esq., 1331 Columbine Street, Denver, Colo.

HAWORTH, KATHERINE FROTHINGHAM, 1922, . . . Care of B. C. Haworth, Esq., The Marquette, Geary Street, San Francisco, Calif.

HAY, ALICE HOUGHTON, 1923, . . . Care of Logan Hay, Esq., 1220 South Grand Avenue, Springfield, Ill.

HAY, MARY DOUGLASS, 1922, . . . Care of Logan Hay, Esq., 1220 South Grand Avenue, Springfield, Ill.

HEAD, AUDREY VERNELLE, 1923, . . . Care of Walter W. Head, Esq., Hotel Blackstone, Omaha, Neb.

HEALEA, EDITH, 1922, . . . Care of Earl B. Healea, Esq., New Philadelphia, O.

HEALEA, MONICA, 1920, . . . Care of Earl B. Healea, Esq., New Philadelphia, O.

HENNING, JULIA DUKE, 1923, . . . Care of Mrs. Samuel C. Henning, College Inn, Bryn Mawr, Pa.

HILL, HELEN DOROTHY, 1921, . . . Care of Mrs. Russell D. Hill, Lake Forest, Ill.

HOAG, MARY SCATTERGOOD, 1920, . . . Care of Clarence Gilbert Hoag, Esq., Walnut Lane, Haverford, Pa.

HOBBY, ELIZABETH BELLE, 1922, . . . Care of Dr. William C. Hobdy, 1419 Dominis Street, Honolulu, T. H.; or Miss Emily Johnson, Care of W. Clothier, Esq., Wynnewood, Pa.

HOLLINGSWORTH, AGNES, 1921, . . . Care of Loftus Hollingsworth, Esq., 108 Ardmore Avenue, Ardmore, Pa.

HOLMES, HARRIET BUCHANAN, 1920, . . . Care of John R. Holmes, Esq., 3006 Vernon Place, Mt. Auburn, Cincinnati, O.

HOLT, MARIAN HUBBARD, 1923, . . . Care of Mrs. Charles S. Holt, 60 Cedar Street, Chicago, Ill.

HOWARD, FRANCES REBECCA, 1921, . . . Care of Clyde Howard, Esq., 1347 Third Street, Louisville, Ky.

HOWARD, OCTAVIA DUVALL, 1922, . . . Care of John D. Howard, Esq., 209 West Monument Street, Baltimore, Md.

HOWELL, AUGUSTE APPLETON, 1923, . . . Care of Mrs. John W. Howell, 211 Ballantine Parkway, Newark, N. J.

HOYT, HELEN PHELPS, 1923, . . . Care of John Sherman Hoyt, Esq., 900 Park Avenue, New York City.

HUGHES, FRANCES MAXTON, 1923, . . . Care of Harry Maxton Hughes, Esq., 5910 Pulaski Avenue, Germantown, Philadelphia.

HUMPHREY, HELEN GERMAINE, 1920, . . . Care of Alfred H. Humphrey, Esq., Hotel Ansonia, 73rd Street and Broadway, New York City.

HUMPHREYS, HAROLDINE, 1923, . . . Care of Franklin B. Kirkbride, Esq., 7 Wall Street, New York City.

HUMPHREYS, HELEN, 1920, . . . Care of Henry Humphreys, Esq., 2069 Adelbert Road, Cleveland, O.

HUNTING, HELEN ELIZABETH, 1919, . . . Care of Charles E. Hunting, Esq., 2205 Pleasant Avenue, Minneapolis, Minn.
Present Undergraduate Students

Hurd, Eleanor, 1923, . . . Care of Richard M. Hurd, Esq., 12 East 68th Street, New York City.


Ireson, Lilley Jane, 1921, . . . Care of Charles Lilley Ireson, Esq., 464 Commonwealth Avenue, Boston, Mass.

Jacobi, Isabel Chisholm, 1923, . . . Care of Ernest Jacobi, Esq., 1510 East Superior Street, Duluth, Minn.

James, Helen Miriam, 1921, . . . Care of Mrs. Lewis A. James, 15 Fifth Avenue, Saratoga Springs, N. Y.

James, Theresa Donohue, 1920, . . . Care of Francis Bacon James, Esq., The Highlands, Washington, D. C.

Janeway, Margaret McAllister, 1920, . . . Care of Mrs. John H. Janeway, 61 East 75th Street, New York City.

Jay, Ellen, 1921, . . . Care of Pierre Jay, Esq., 49 East 64th Street, New York City.


Jenkins, Dorothy Degroff, 1920, . . . Care of E. Wheeler Jenkins, Esq., 334 Gowen Avenue, Mt. Airy, Philadelphia.


Jennings, Henrietta Cooper, 1922, . . . Care of Dr. Irving H. Jennings, 104 West Market Street, Danville, Pa.


Jones, Frances, 1921, . . . Care of John Lutphin Jones, Esq., Bryn Du, Granville, O.

Justice, Jean Gilpin, 1920, . . . Care of Mrs. Alfred R. Justice, 18 South Sovereign Avenue, Atlantic City, N. J.; or 119 Walnut Avenue, Ardmore, Pa.

Kales, Elizabeth, 1921, . . . Care of Albert Martin Kales, Esq., 779 Bryant Avenue, Winnetka, Ill.


Kaseberg, Helen Henrietta, 1923, . . . Care of John R. Kaseberg, Esq., 1045 Beaky Avenue, Portland, Ore.

Keeble, Cornelia, 1920, . . . Care of John Bell Keeble, Esq., 2114 West End Avenue, Nashville, Tenn.

Kellogg, Elizabeth Hosmer, 1921, . . . Care of Judge John Prescott Kellogg, 144 Buckingham Street, Waterbury, Conn.

Kellogg, Emeline Walcott, 1923, . . . Care of Major Frederick S. Kellogg, New York Mills, N. Y.

Kellogg, Lois Walcott, 1920, . . . . . . . Care of Major Frederick S. Kellogg, New York Mills, N. Y.

Kelly, Bower, 1921, . . . Care of William J. Kelly, Esq., 812 Montgomery Avenue, Bryn Mawr, Pa.

Kennard, Margaret Alice, 1922, . . . Care of Mrs. Frederic H. Kennard, Dudley Road, Newton Centre, Mass.

Kilroy, Banbah, 1923, . . . Care of Dr. Philip Kilroy, 63 Chestnut Street, Springfield, Mass.

Kimbrough, Emily, 1921, . . . Care of H. C. Kimbrough, Esq., 430 Huntington Avenue, Buffalo, N. Y.
Present Undergraduate Students


KINGSBURY, HELEN EMILY, 1920,.....Care of Miss Susan M. Kingsbury, 219 Roberts Road, Bryn Mawr, Pa.

KIRKBRIDE, MABEL STORY, 1922,.....Care of Mrs. George M. Tuttle, 103 East 75th Street, New York City.

KIRKLAND, MARY PORTER, 1921,.....Care of Mrs. Royston Williams, 1410 Clay Avenue, Houston, Tex.

KIRKPATRICK, ESTHER FRASER, 1923,.....Care of Samuel Kirkpatrick, Esq., 2207 South Street, Philadelphia.

KLENKE, DOROTHY AMELIA, 1921,.....Care of William Henry Klenke, Esq., 160 West 59th Street, New York City.

KNIFFEN, FLORENCE ELIZABETH, 1921,.....Care of Frederick Kniffen, Esq., Holly Oak, Del.

KNOX, FLORENCE MADGE, 1923,.....Care of Mrs. S. S. Boardman, 18 East 74th Street, New York City.

KNOX, FRANCES MAY, 1923,.....Care of Mrs. Frank Knox, 1267 Second Avenue, Salt Lake City, Utah.

KRECH, MARGARET ALWYN, 1922,.....Care of Alvin W. Krech, Esq., 17 East 70th Street, New York City.

LABEL, FRANCES, 1922,.....Care of David W. Label, Esq., 649 South 52nd Street, Philadelphia.

LA BOITEAUX, CONSTANCE, 1922,.....Care of Mrs. Isaac La Boiteaux, Bryn Mawr, Pa.

LADD, MARGARET RHOADS, 1921,.....Care of Mrs. William Coffin Ladd, 686 Old Railroad Avenue, Bryn Mawr, Pa.

LANDESMAN, HELEN, 1922,.....Care of Mrs. Jacob Landesman, 1912 East 89th Street, Cleveland, O.

LATTIMER, EVA JANE, 1921,.....Care of George W. Lattimer, Esq., Bexley, Columbus, O.

LAUER, IDA FELICIE, 1921,.....Care of Conrad N. Lauer, Esq., 233 West Horbert Street, Germantown, Philadelphia.

LAWRENCE, MARION, 1923,.....Care of Mrs. Henry Haydock Lawrence, 3909 Locust Street, Philadelphia.

LEMON, IRENE ELIZABETH, 1923,.....Care of Reginald Lemon, Esq., 17 Leighton Avenue, Youngers, N. Y.

LIDDELL, VINTON, 1922,.....Care of Mrs. S. W. Battle, Box 35, Asheville, N. C.

LINDSEY, MARTHA JANE, 1920,.....Care of Edward A. Lindsey, Esq., 2423 West End Avenue, Nashville, Tenn.

LITTELL, MARGARET, 1920,.....Care of Philip Littell, Esq., Windsor, Vt.


LIU, FUNG CHEI, 1922,.....Canton Christian College, Canton, China.

LONGYEAR, MARGARET, 1923,.....Care of Edmund J. Longyear, Esq., Rose Farm, Excelsior, Minn.

LUBIN, DOROTHY SOPHIE, 1921,.....Care of Mrs. J. L. Levy, 5745 Beacon Street, Pittsburgh, Pa.

LUBIN, GRACE, 1921,.....Care of Mrs. J. L. Levy, 5745 Beacon Street, Pittsburgh, Pa.

LUETKEMEYER, ELIZABETH HELEN, 1920,.....Care of Miss Martha Lucke, 1972 Ford Drive, Cleveland, O.
Present Undergraduate Students

Macdonald, Mary Helen, 1921,.....Care of Andrew Macdonald, Esq., 124 Coulter Avenue, Ardmore, Pa.

Macferran, Mabel, 1923,.....Care of Edgar Oscar Macferran, Esq., The College Inn, Bryn Mawr, Pa.

Maginniss, Irene Emma, 1921,.....Care of Thomas Hobbs Maginniss, Jr., Esq., 4318 Pine Street, Philadelphia.

Mall, Mary Louise, 1920,.....Care of Mrs. Franklin P. Mall, 2 Brimmer Street, Boston, Mass.

Marbury, Sylvine Von Dorsner, 1921.....Care of William L. Marbury, Esq., 159 West Lanvale Street, Baltimore, Md.

Marquand, Eleanor, 1919,.....Care of Professor Allan Marquand, Prince-ton, N. J.

Martin, Dorothy Jean, 1923,.....Care of Samuel Martin, Esq., 35 Thomas Avenue, Bryn Mawr, Pa.

Martin, Florence Hamilton, 1923,.....Care of George A. Martin, Esq., Grand Avenue, San Rafael, Calif.

Mathews, Eleanor Bowen, 1923,.....Care of Dr. Frank S. Mathews, 62 West 50th Street, New York City.

Matteson, Elizabeth, 1921,.....Care of Archibald C. Matteson, Esq., 50 Barnes Street, Providence, R. I.

Matteson, Frances, 1923,.....Care of Archibald C. Matteson, Esq., 50 Barnes Street, Providence, R. I.

Matz, Emily Florence, 1919,.....Care of Mrs. Rudolph Matz, Hubbard Woods, Ill.

McAneny, Ruth Putnam, 1923,.....Care of George McAneny, Esq., 6 East 70th Street, New York City.

McBride, Dorothy Elizabeth, 1921,.....Care of George A. McBride, Esq., 18 Carpenter Lane, Germantown, Philadelphia.

McClennen, Mary, 1921,.....Care of Edward F. McClennen, Esq., 35 Lakeview Avenue, Cambridge, Mass.

McDaniel, Star, 1923,.....Care of Dr. Alfred C. McDaniel, 117 Madison Street, San Antonio, Tex.

McLaughlin, Clara Brusstar, 1923,.....Care of Henry B. McLaughlin, Esq., 311 Kent Road, Cynwyd, Pa.

Mearns, Louise Adele Clarke, 1922,.....Care of Mrs. F. C. Mearns, 226 West 70th Street, New York City.

Melcher, Edith, 1923,.....Care of Webster A. Melcher, Esq., 401 State Road, Cynwyd, Pa.

Melton, Gulielma, 1922,.....Care of William Davis Melton, Esq., 1602 Pendleton Street, Columbia, S. C.

Meng, Mabel Anna, 1922,.....Care of Adolph Meng, Esq., 3767 North Gratz Street, Philadelphia.

Meserve, Dorothy Turner, 1923,.....Care of Frederick Hill Meserve, Esq., 949 Madison Avenue, New York City.

Millar, Harriette, 1923,.....Care of Thomas A. Millar, Esq., 5938 Ellsworth Street, Philadelphia.

Miller, Virginia, 1923,.....Care of Carl E. Miller, Esq., 7 Indian Hill Road, Winnetka, Ill.

Mills, Elizabeth, 1921,.....Care of Edward McMaster Mills, Esq., 125 North Street, Buffalo, N. Y.

Mills, Elizabeth Hole, 1921,.....Care of William M. Mills, Esq., 397 Goundry Street, North Tonawanda, N. Y.
Present Undergraduate Students

Mills, Louise Hole, 1923, . . . Care of William M. Mills, Esq., 397 Goudry Street, North Tonawanda, N. Y.
Moebius, Agnes Jeannette, 1920, . . . Care of Kurt Moebius, Esq., 38 East 25th Street, New York City; or Cutchogue, N. Y.
Morrison, Miriam Gladys, 1921, . . . Care of Mrs. R. N. Hickman, Marquette, Mich.
Morsman, Mary, 1923, . . . Care of Edgar M. Morsman, Jr., Esq., 638 Keeline Building, Omaha, Neb.
Morton, Margaret Villiers, 1921, . . . Care of Dr. Thomas S. K. Morton, 1342 Spruce Street, Philadelphia.
Mottu, Catharine Chandlee, 1921, . . . Care of Theodore Mottu, Esq., 3400 Elgin Avenue, Walbrook, Baltimore, Md.
Murray, Helen Irvin, 1921, . . . Care of Mrs. David Murray, 206 Main Street, Binghamton, N. Y.
Neel, Raymonde Gertrude Eleonore, 1922, . . . Care of Mrs. Walter Philip Neel, Glen Avenue, Milburn, N. J.
Newbold, Elizabeth Munson, 1923, . . . Care of Major William A. Newbold, U. S. General Hospital 30, Plattsburg, N. Y.; or 234 South 45th Street, Philadelphia.
Newell, Eleanor King, 1921, . . . Care of Mrs. Arnold C. Klebs, "Les Terrasses," Nyon, Switzerland; or A. B. Newell, Esq., Terminal Station, Toledo, O.
Nicoll, Alice Mary, 1922, . . . Care of Dr. Matthias Nicoll, Jr., 124 East 60th Street, New York City.
Noble, Mary Anngenette, 1921, . . . Care of Reuben Noble, Esq., 21 Noble Street, Westfield, Mass.
Norcross, Phoebe Wrenn, 1922, . . . Care of Frederic F. Norcross, Esq., 1500 Astor Street, Chicago, Ill.
Orbison, Agnes Morris, 1922, . . . Care of Mrs. Wistar Morris, Overbrook, Pa.
Ostroff, Passya Ecna, 1921, . . . Care of Mrs. Nathan Ostroff, 2948 West Allegheny Avenue, Philadelphia.
Palache, Eliza Jeannette, 1922, . . . Care of Professor Charles Palache, 106 Appleton Street, Cambridge, Mass.
Peek, Katherine Mary, 1922, . . . Care of Burton F. Peek, Esq., 822 Eleventh Avenue, Moline, Ill.
Pell, Orlie Anna Haggerty, 1922, . . . Care of Mrs. H. Haggerty Pell, 112 East 74th Street, New York City.
Peyton, Julia Cooke, 1921, . . . Care of Mrs. Bernard Peyton, Charles Town, W. Va.; or Care of A. R. Peyton, Esq., P. O. Box 785, New Orleans, La.
Pharo, Elizabeth Wilson, 1922, . . . Care of Walter W. Pharo, Esq., Haverford, Pa.
Philbrick, Elizabeth Van Valzah, 1923, . . . Care of John A. Philbrick, Esq., 375 Park Avenue, New York City.
Pitkin, Doris Ellen, 1920, . . . Care of Dr. Lucius Pitkin, 324 West 103rd Street, New York City.
Present Undergraduate Students

PLATT, Marion Louise, 1921, . . . Care of Edward M. Platt, Esq., 507 North 8th Street, Manitowoc, Wis.

PORRITT, Mary Gertrude, 1920, . . . Care of Mrs. Edward Porritt, 63 Tremont Street, Hartford, Conn.

PORTER, Nancy Foster, 1921, . . . Care of James F. Porter, Esq., 1085 Sheridan Road, Hubbard Woods, Ill.


PRESTON, Arline Fearon, 1920, . . . Care of Henry C. Preston, Esq., Fallston, Md.


RAHT, Katharine, 1923, . . . Care of C. Augustus Raht, Esq., 1 Bluff View, Chattanooga, Tenn.

RALEY, Rosamond Day, 1923, . . . Care of Judge George S. Raley, 4 Pearl Street, Glen Falls, N. Y.

RAWSON, Marion, 1922, . . . Care of Mrs. Edward Rawson, 3737 Clifton Avenue, Cincinnati, O.

REINHARDT, Louise, 1921, . . . Care of David J. Reinhardt, Esq., 1107 Franklin Street, Wilmington, Del.

RHETT, Catherine Tyler, 1922, . . . Care of William B. Rhett, Esq., 39 Hilton Avenue, Garden City, Long Island, N. Y.


RHoadS, Grace Evans, Jr., 1922, . . . Care of William E. Rhoads, Esq., Riverton Road, Moorestown, N. J.

RICE, Helen, 1923, . . . Care of Edwin T. Rice, Esq., 15 West 67th Street, New York City.

RICHARDS, Jane Rebecca, 1923, . . . Care of Robert H. Richards, Esq., 1415 Delaware Avenue, Wilmington, Del.


ROGERS, Dorothy Lois, 1920, . . . Care of Mrs. J. C. Yager, 1356 Hyde Park Boulevard, Chicago, Ill.


ROOD, Alice Quan, 1920, . . . Care of Mrs. James Rood, Jr., 410 Davis Street, Evanston, Ill.

ROSE, Agnes Milne, 1920, . . . Care of Henry Rose, Esq., 211 Woodside Avenue, Narberth, Pa.

RÜBEL, Helen Frances, 1921, . . . Care of Wilson M. Powell, Esq., 7 Wall Street, New York City.

RUPERT, Anna Swift, 1922, . . . Care of Charles G. Rupert, Esq., Sedgely Farm, Wilmington, Del.

SANFORD, Anna Munson, 1920, . . . Care of the Rev. Edgar L. Sanford, Christ Church Rectory, Prince Street, Bordentown, N. J.

SCHWARZ, Joanna Mildred, 1923, . . . Care of Paul Schwarz, Esq., Deerfield Drive, Greenwich, Conn.

SCOTT, Mary, 1919, . . . Care of Mrs. William J. Scott, 2069 North 63rd Street, Overbrook, Pa.

SCRIBEItER, Harriet Marion, 1923, . . . Care of Frank K. Scribner, Esq., Cornwall-on-Hudson, N. Y.

SELLIGMAN, Frieda, 1923, . . . Care of Bernard Selligman, Esq., 111 West Lee Street, Louisville, Ky.
Sheble, Ann Elizabeth, 1923, .... Care of Frank J. Sheble, Esq., Roumfort Road, Mt. Airy, Philadelphia.

Sheppard, Eugenia Benbow, 1921, .... Care of James T. Sheppard, Esq., 1100 Brunson Building, Columbus, O.

Sherman, Helena, 1923, .... Care of Gerald Sherman, Esq., Bisbee, Ariz.; or Mrs. Ernest Ling, Andrebroot, Tarrytown-on-Hudson, N. Y.

Shoemaker, Eleanor Hooven, 1921, .... Care of Morris Hallowell Shoemaker, Esq., 820 De Kalb Street, Norristown, Pa.

Shumway, Adelaide Katherine, 1923, .... Care of the Rev. W. B. Shumway, 7 Elliott Avenue, Bryn Mawr, Pa.

Skinner, Cornelia Otis, 1922, .... Care of Otis Skinner, Esq., Gulph Road, Bryn Mawr, Pa.

Sloan, Louise Littig, 1920, .... Care of Robert N. Sloan, Esq., Lutherville, Md.

Smith, Alice Powell, 1923, .... Care of Charles G. Smith, Esq., 125 Strawberry Hill, Stamford, Conn.

Smith, Dorothy Wonderly, 1920, .... Care of Dr. Richard R. Smith, 135 Madison Avenue, Grand Rapids, Mich.

Smith, Mahel Wiles, 1921, .... Care of the Rev. Robert Keating Smith, Tekoa Terrace, Westfield, Mass.

Smith, Prue Durant, 1922, .... Care of George William Smith, Esq., 401 Grand Avenue, Brooklyn, N. Y.

Speer, Marjoret Bailey, 1922, .... Care of Robert Elliott Speer, Esq., Englewood, N. J.

Spinelli, Beatrice Norah, 1921, .... Care of Benjamin Spinelli, Esq., 710 South 55th Street, Philadelphia.

Spurney, Jean, 1921, .... Care of Dr. A. F. Spurney, 1843 Farmington Road, East Cleveland, O.

Stevens, Edith, 1920, .... Care of C. Brooks Stevens, Esq., R. F. D. 1, Lowell, Mass.

Stevens, Harriet Lyman, 1922, .... Care of C. Brooks Stevens, Esq., R. F. D. 1, Lowell, Mass.

Stevenson, Emily Dorothy, 1922, .... Care of John C. Stevenson, Esq., 2237 South 21st Street, Philadelphia.

Stewart, Frances Dorothy, 1923, .... Care of William Adams Walker Stewart, Esq., 1 Washington Square, New York City.

Stiles, Katherine, 1922, .... Care of Walter F. Stiles, Esq., 22 Prospect Street, Fitchburg, Mass.

Stone, Helen Harriette McCalmont, 1921, .... Care of Dr. William A. Stone, 1102 West Main Street, Kalamazoo, Mich.

Strauss, Katharine Lord, 1923, .... Care of Albert Strauss, Esq., 1723 Connecticut Avenue, Washington, D. C.

Taylor, Ann Richards, 1921, .... Care of Mrs. Richards Taylor, 121 East 76th Street, New York City.

Taylor, Elizabeth Prewitt, 1921, .... Care of Mrs. Charles Minor Taylor, 605 West 3rd Street, Little Rock, Ark.

Taylor, Margaret Wood, 1921, .... Care of Charles S. Taylor, Esq., Haverford, Pa.

Thomas, Katharine Cooper, 1920, .... Care of David H. Thomas, Esq., East Broad Street and Drexel Avenue, Columbus, O.

Thomas, Sara Huyett, 1923, .... Care of Mrs. Samuel D. Thomas, 1015 Cathedral Street, Baltimore, Md.
THOMPSON, Maria Lloyd, 1921, . . . Care of Mrs. Stuart N. Hutchison, 603 Westover Avenue, Norfolk, Va.

Thurlow, Sylya, 1922, . . . . Care of William H. Thurlow, Esq., 5355 Webster Street, Philadelphia.

Titcomb, Elizabeth, 1922, . . . Care of John W. Titcomb, Esq., 379 Quail Street, Albany, N. Y.


Trotter, Grace, 1921, . . . . Care of Mrs. John McLane Trotter, Lookout Mount, Tenn.; or J. M. Trotter, Esq., Trotter Bros., Chattanooga, Tenn.

Tucker, Martha Elizabeth Randolph, 1922, . . . Care of Fitz-Henry Faye Tucker, Esq., 316 West 75th Street, New York City.

Tyler, Katharine Douglas, 1920, . . . Care of Mrs. G. Harry Tyler, 2018 Brookfield Avenue, Baltimore, Md.

Tyler, Margaret, 1922, . . . . Care of the Rev. Corydon C. Tyler, 207 East Graver's Lane, Chestnut Hill, Philadelphia.


Vincent, Elizabeth, 1923, . . . . Care of Dr. George E. Vincent, 61 Broadway, New York City.

von Hofsten, Frances Louise, 1920, . . . Care of Hugo Olaf von Hofsten, Esq., 773 Prospect Avenue, Winnetka, Ill.

von Hofsten, Mary Louise, 1923, . . . Care of Hugo Olaf von Hofsten, Esq., 773 Prospect Avenue, Winnetka, Ill.

Voorhees, Mildred Alice, 1922, . . . . Care of Charles H. Voorhees, Esq., 67 East 50th Street, New York City.

Walker, Katharine, 1921, . . . . Care of Joseph Walker, Esq., 108 Upland Road, Brookline, Mass.

Warburg, Bettina, 1921, . . . . Care of Paul M. Warburg, Esq., 17 East 80th Street, New York City.

Ward, Julia, 1923, . . . . . . . . Care of Henry Heber Ward, Esq., Middletown, N. J.

Ward, Katharine Louise, 1921, . . . . Care of Henry Heber Ward, Esq., Middletown, N. J.


Warder, Anna June, 1922, . . . . Care of Mrs. Charles Barclay Warder, 42 Carpenter Lane, Germantown, Philadelphia.


Washburn, Sidney, 1921, . . . . . Care of Mrs. John Washburn, 2218 First Avenue, South, Minneapolis, Minn.

Watriss, Martha, 1921, . . . . . Care of Frederic N. Watriss, Esq., 32 Nassau Street, New York City.

Weaver, Betty M., 1920, . . . . . Care of Mrs. A. Bowman Weaver, Clearfield, Pa.

Wehr, Margaret Elizabeth, 1923, . . . . Care of Miss Sarah Bauernschmidt, 1619 East North Avenue, Baltimore, Md.

Wells, Dorothy Jane, 1922, . . . . . Care of William S. Wells, Esq., 680 Ostrom Street, South Bethlehem, Pa.

West, Elinor, 1921, . . . . . . . . Care of W. Nelson L. West, Esq., Wynnewood, Pa.

Weston, Aileen, 1921, . . . . . . . Care of Miss Caroline Choate, 112 East 56th Street, New York City.

Whittier, Alice Augusta Skolfield, 1921, . . . Care of Dr. Frank N. Whittier, 161 Maine Street, Brunswick, Me.

Whittier, Isabel Mary Skolfield, 1920, . . . Care of Dr. Frank N. Whittier, 161 Maine Street, Brunswick, Me.

Wiesman, Margaret Isobel, 1921, . . . Care of Anton William Wiesman, Esq., Beverly, Mass.

Willcox, Marie Farnsworth, 1922, . . . Care of Orlando B. Willcox, Esq., Forest Road, Englewood, N. J.

Williams, Elizabeth D., 1922, . . . Care of Benjamin F. Williams, 281 East Northampton Street, Wilkes Barre, Pa.

Williams, Thelma Gillette, 1921, . . . Care of Allan B. Williams, Esq., Ocean, N. Y.

Wilson, Helen Van Pelt, 1923, . . . Care of John O. Wilson, Esq., 515 Chester Avenue, Moorestown, N. J.

Wilson, Louise, 1921, . . . Care of Lee Roy Wilson, Esq., 725 Belmont Avenue, Montreal, P. Q., Canada.

Woodruff, Alice Hutchinson, 1922, . . . Care of Mrs. F. J. Stokes, 629 Church Lane, Philadelphia.


Worcester, Winifred Kirkham, 1921, . . . Care of Wilfred J. Worcester, Esq., 137 East 87th Street, New York City.

Wright, Julia Cable, 1922, . . . Care of Dr. George H. Wright, New Milford, Conn.

Wurlitzer, Valeska Helen, 1922, . . . Care of Howard Wurlitzer, Esq., 1933 Madison Road, Cincinnati, O.

Wyckoff, Dorothy, 1921, . . . Care of The Rev. Herbert James Wyckoff, 831 Summit Grove Avenue, Bryn Mawr, Pa.


Yarnall, Anne Sophie, 1923, . . . Care of Mrs. Charlton Yarnall, Devon, Pa.

Young, Frances Kemper, 1923, . . . Care of Dr. Hugh H. Young, Cold Spring Lane, Baltimore, Md.

Zilker, Birdie Boleyn, 1920, . . . Care of Mrs. Charles A. Zilker, 519 West Ashby Place, San Antonio, Tex.

Zinsser, Helene Marie Mohr, 1920, . . . Care of August Zinsser, Esq., Yorkville Bank, 85th Street and Third Avenue, New York City; or Mrs. H. M. Zinsser, 57 West 75th Street, New York City.
Geographical Distribution of Alumnae and Former Students.

ALABAMA.
Birmingham.
Gibson, L. I.
Kelly, E. W.
Florence.
Southall, M. K.
LaFayette.
Allen, R. L.
Montgomery.
Marks, E. S.

ALASKA.
Fairbanks.
Horine, A. M.
Latouche.
Fickel, A. J.

ARIZONA.
Bisbee.
Tongate, H. F.
Phoenix.
Houghton, T. G.
Tucson.
Cameron, M. W.
Ropes, M.
Yuma.
Darlington, S. W.

ARKANSAS.
Hot Springs.
Wood, M.
Pine Bluff.
Houston, J. T.
Powell, L. A.
Weld, J.

CALIFORNIA.
Alhaden.
Stewart, H.
Berkeley.
Barnhise, C. G.
Burns, M. C.
Frishie, E.
Garretson, A. E.
Humphrey, A. R.
Mason, G. H.
Peck, E. R.
Praat, A. S.
Preble, J. L.
Robinson, E. A.
Selder, A.
Sloane, C. S.
Stearns, S. B.
Sturm, M.
Zbriskie, Z. J.
Bonita.
Allen, M. W.
Carperteria.
Driver, R.
Chula Vista.
Richards, C. L.
Claremont.
Hubbard, S. E.
Corona.
Williams, A. A.
Coronado.
Sherman, A. H.

Earlmart.
Naylor, E. R.
Fresno.
Nelden, M. L.
Rabourn, S. F. B.
Rabourn, S. M. W.
Glendora.
Kennard, H. R.
Hemet.
Wilson, H. A.
Wilson, M. A.
Hollywood.
Bartholomew, M. E.
Miller, M. E.
Mitchell, E. Y.
Tudor, M.
La Jolla.
Congdon, D. I.
Loma Linda.
Southworth, E. A.
Lompoc.
Scheurer, C. M.
Long Beach.
Akers, D. C.
Akers, R. F.
Wheeler, E. P.
Los Angeles.
Allison, E. M.
Caldwell, E. P.
Downer, A. P.
Gifford, P. S.
Fernald, G. M.
Harrison, M. A.
Helling, E. L.
Holliday, E. S.
Howard, H. A.
Johnson, E.
Lawther, M. R.
Marble, E. D.
Montague, M.
Vickers, F. C.
Wagner, L. D.
Walter, D.
Watson, M.
Merced.
Underhill, M. R.
Mills College.
Fyfe, F. M.
Gibbons, V. L.
Laatz, H. S.
Traver, H.
Throop, S. E.
Moorova.
Merry, F. E.
Morgan Hill.
Burchard, A. E.
Oakland.
Lathrop, H.
Ocean Park.
Walker, A. M.
Pacific Grove.
Gardner, E. D.
Platt, J. F.
Palo Alto.
Greenwood, C. D.
Reynolds, M. B.
True, H. E.

Pasadena.
Bancroft, J. M.
Betz, M.
Colin, M. B.
Donohian, E.
Forman, A. E.
Lewis, M. H.
McNaughton, C. R.
Norton, M. H.
Richardson, E. L.
Vail, A.
Williams, K. E.

Piedmont.
George, M. R. E.
Pomona.
Railback, M. B.
Redlands.
Burrell, E. L.
Lehman, L. P.
Redondo Beach.
Johnson, E.
Riverside.
Tostenson, H.
Ross.
Babcock, R.
Sacramento.
Glide, M. L.
Keeny, H.
Ribble, B.
Salinas.
Roberts, E. E.
San Diego.
Cook, R. H.
San Francisco.
Allen, E. B.
Bowman, E. A.
Brandenstein, E.
Chase, L. E.
Coughlin, M. F.
Ecob, E.
James, M.M.
McDonald, C.
Sussman, Alice.
Sussman, Amy.
Wiener, E.
Williamson, L.
San José.
Losse, V. B.
Shelley, H. H.
Santa Barbara.
Hoyt, H. S.
Soile, J. B.
Santa Monica.
Evans, M. J.
Sausalito.
Campbell, C. S.
Stanford University.
Bradford, H.
Torrance.
Bunnell, C. T.
Whittier.
Harrison, S. R.
Lewis, S. E.
Willows.
Belleville, D.
Geographical Distribution

COLORADO.
Boulder.
Lippoldt, G. L.
Colorado Springs.
Hamilton, A. G.
Schoff, L.
Denver.
Boyd, L. P.
Calderhead, I. G.
Denison, C.
Hardin, V.
Hawkins, M. O'N.
LeFevre, E. F.
Newlin, F. A.
Patterson, M. M.
Sampson, M. D.
Taggart, I. L.
Washburn, E. P.
Fort Collins.
Nebecker, E.
Las Animas.
Klett, E. M.
Leadville.
Vaille, H. W.
Longs Peak.
Burnell, E. F.
Oak Creek.
Beardshear, H. L.
Paonia.
Decen, E.
Rico.
Roddy, I.

CONNECTICUT.
Bridgeport.
Buehnan, E.
Hill, C. U.
Hills, E. A.
Warren, L. B.
Bristol.
Brownell, H. M.
Peck, M. W.
Derby.
Alling, C. F.
Eastford.
Trowbridge, J.
Farmington.
Dietrich, G. E.
Palmer, S.
Southwick, J. F.
Glastonbury.
Forster, S. K.
Greenwich.
Augur, M. A.
Baker, E. G.
Brannan, G. B.
Clifton, E. F.
Emery, S. L.
Hewitt, J. G.
Hopkins, N. L.
Hosford, E. S.
Howland, D.
Lehler, E. D.
Mort, D. B.
Phillips, A. T.
Schwarz, H. C.
Sealy, E.
Stearns, A. A.
Hartford.
Brownell, J. L.
Houghton, K. M.
Little, L. M.
Murlless, B. A.
Smith, S. R. M.
Spangler, H. M.
Mansfield.
Wilcox, C. H. G.
Meriden.
Nagel, C. L.
Middlebury.
Clark, L.
Mitchell, G. D.
Middletown.
Ware, C. C.
Milford.
Page, L. L. G.
New Canaan.
Ashwell, G. I.
Greely, A.
Howell, J. K.
Thayer, D.
New Haven.
Albee, M. H.
Baldwin, S. A.
Canada, M. A.
Corwin, M. T.
Dewell, J. K.
Dunham, E. C.
Gree, E. M.
Hammond, A. B.
Haring, H. G.
Heermance, L. M.
Jaynes, A. D.
Jenkins, M. B.
London, M. P.
Lyon, J. A.
Morehouse, B.
Palmer, M.
Pond, M.
Ross, H. K.
Thompson, A. M.
Withington, M. C.
New London.
Barnicle, M. E.
Lee, H.
Marsh, C. A.
McKee, M. C.
Rhys, M.
Norwalk.
Shipway, M. E.
Norwalk.
Goldman, B.
Hubbard, F. J.
Lewis, M.
Norwich.
Marshall, H.
Putnam.
Danielson, R.
Ridgefield.
Blackwell, M. B. G.
Simsbury.
Walker, E.
Walker, E. H.
South Manchester.
Cheney, M.
Stamford.
Beardwood, A.
Hoyt, E. M.
Hurlow, E. B.
Rhoads, R. G.
White, M. E.
Stratford.
Taber, T.
Thompson.
Mathewson, F. T.
Torrington.
Chamberlain, E. M.
Waterford.
Seymour, C. H.
Washington.
Hull, D. P.
Waterbury.
Banerof, A. L.
Chase, H. S.
Chase, L. H.
West Haven.
Moody, M. G.
Wethersfield.
Robbins, A. C.
Windsor.
Belding, J.
Winsted.
Humphrey, A.

DELWARE.
Guwenour.
Ramsey, M. M.
Leewa.
Dodd, H. M.
Rupert, M. S.
Swift, A. V.
Milford.
Yardley, A. H.
Wilmington.
Chambers, E.
Conover, H. F.
Dure, A.
Hall, F.
James, L.
Mendarshall, C. C.
Peckard, E.
Swift, F. D.
Vernon, E.
Weldin, G. T.

DISTRICT OF COLUMBIA.
Cherry Chace.
Leupp, C. D.
Takoma Park.
Wood, M.
Washington.
Allen, J.
Ambriest, M. A.
Bain, E.
Baker, M. W.
Baldwin, E. F.
Barney, S.
Bliss, E.
Berga, A. U. M.
Bradley, F. S.
Bready, M.
Brown, B.
Browne, M. W.
Campbell, G. H.
Carroll, J. E.
Collins, S. L.
Converse, L. B.
Coyle, S. E.
Cruse, L. N.
Diamond, I. S.
Donaldson, E.
Eastman, E.
Fendall, M. G.
Foster, V. B.
Freyhafer, M. K.
Little Lapaloe Island.
Soutber, C.

Macon.
Wood, F.

Rome.
Thompson, E. F.

Savannah.
Falk, Z. S.

Thomasville.
Hopkins, E. F.

HAWAIIAN ISLANDS.

Honolulu.
Bean, C. E.
Schaefer, E. F.
Swany, N. M.

Schofield Barracks.
Hodges, L. F.

Wahiawa.
Eames, E.

IDAHO.

Caludell.
Fillius, E. S.

Edeu.
Wangerien, S. S.

Lewisuon.
Vollmer, G.

Moscow.
Kroh, M. M.

Nampa.
McCarroll, H. E.

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Brown, M. H.

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Kelley, A. M.

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Marshall, R.

Benton.
McCreery, V.

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Boysen, M. J.

Champaign.
Goodman, B. F.
Rolfe, M. D.

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Allport, H. H.
Athonor, L. P.
Ayer, M. H.
Bass, S.
Brown, H. D.
Brown, M. W.
Casselberry, C.
Chase, D.
Chisholm, M. E.
Clark, Z. E.
Cole, B. E.
Davie, G. E.
Delano, L.
Douglas, G.
Dudley, K.
Eddy, O. G.
Edwards, P. C. H.
Foulke, C. R.
Foulke, M. T. R.
Freer, E.
Gerstenberg, A.
Greeley, E. E.
Gross, E.

Henkle, A. B.
Hickman, R. M.
Hinde, H. J.
Hinde, S. F.
Hollis, C. E.
Houghteling, H. P.
Houghteling, L.
Houghton, E.
Hulburd, E.
Jarman, M. D.
Kidwell, M. L.
Landsberg, C.
Lewis, M. H.
Lord, E. E.

Maculey, E. R.
Mason, F. E.
Mason, R. F.
Meigs, G. L.
Miles, C.
Morgan, M. A.
O'Connor, E.
Ormsby, M.
Packard, D.
Pauling, M. J.
Peacock, M. L.
Ream, M. B.
Riddle, M. A.
Robbins, F. S.
Roche, H. M.
Rosenfield, G. E.
Russell, E. C.
Schaffner, M.
Scott, M. S.
Scribner, M. E.
Shaw, E. W.
Skinner, M. E.
Smith, D. I.
Staples, H. R.
Stephens, L. B.
Stevens, A. C.
Stout, K. H.
Stirling, J. W.
Sudder, M. V.
Waldron, H. S.
Walker, A. M.
Walker, H. E.
Walker, H. W.
Winchester, E. L.
Wolf, E. P.
Wood, L. H.
Wooldridge, G. L. P.
Wyatt, E. F.

Decatur.
Hoff, M.
Roberts, R.
Schrain, H. S.

Ehgin.
Stevenson, E.

Evanson.
Bridge, I.
Burnley, M. C.
Coale, H. C.
Congdon, G.

Collington.
L.
Engelhard, M. J.
Fabian, E. S.
Fabian, M.
Fabian, M. H.
Furnas, E.
Haskell, M. K.
Holliday, E. M.
Kaufmann, W. H.
Lander, F.
Llewellyn, E. M.
Llewellyn, G.
Lucas, L.

Funkhouser, E. L.
Goodale, C. W.
Goodnow, L. R.
Harding, C. G.
Holcombe, E.
Holden, C.
Hunter, M. J.
Lombardi, L.
MacVeagh, M. C.
McBride, J. C.
McCay, M. B.
Middaugh, F. K.
Milligan, L.
Morgan, L. B.
Murray, A. L.
Nash, C. R.
Niles, G. F.
Ogden, E. L.
Oppenheimer, C.
Oppenheimer, E.
Perkins, E. M.
Riggs, H. S.
Robins, F. E.
Rock, A. C.
Roelker, M. M.
Ross, E.
Rupli, T. R.
Sanders, E. M.
Serriven, K.
Spray, R. G.
Stanton, M. B.
Stevens, H. L.
Strong, M. U.
Tanner, R. F.
Tappan, E.
Tappan, J. B.
Thompson, C. R.
Tinker, E. H.
Tressel, G. H.
Van Reypen, A. L.
Vickery, R. P.
Wallace, E. W.
Wattson, F. T.
Wardwell, F.
Wines, E. S.
Wolf, M. V.
Ziegler, H. F.

FLORIDA.

Gainesville.
Leake, E. T.

Miami Beach.
Iddings, F. E.

Palm Beach.
Miller, A. W.

Palatka.
Hardon, A. F.

Pensacola.
McMillan, G.
McMillan, M.

GEORGIA.

Athens.
Hollingsworth, L. W.

Atlanta.
Adams, J. S.
Daughtrey, G.
Ewart, J. C.
Simonds, C. V.

Augusta.
Deming, C.

Avalon.
Shadbourn, L.

Decatur.
Willcoz, M.
Geographical Distribution

Indiana.

Bloomington.
Mendenhall, A. A.
Philpitt, G. M.
Wells, A. E.

Brazilville.
Agg, R.

Fort Wayne.
Porter, C. P.
Porter, L. A.
Rockwell, C. L.

Huntington.
Reichenbach, L. V.

Indianapolis.
Adams, E. R.
Atkins, E. L.
Atkins, S. F.
Bennett, E. M.
Davis, E.
Doan, M.
Fauvre, E. M.
Furnas, M. M.
Haines, J. L.
Hench, E. C.
Henley, F. R.
Holliday, E. C.
Holliday, M. E.
Holloway, E. G.
Landers, J. E.
Lawther, E. T.
Malott, D. P.
Malott, E. L.
Moores, E. B.
McCulloch, A.
Nichols, E.
Sanborn, A. G.
Sealy, B. W.

Ivanhoe.
Hill, S. D.

Kendallville.
Sumption, E. M.

Lafayette.
Green, I. A.

Liberty.
Thurston, B. S.

Linton.
Haseman, M. G.

Mishawaka.
Eddingfield, J. C.

Mooresville.
Landers, P. E.

Muncie.
Goddard, A.

New Castle.
Hedges, O.
Saint, P.

Richmond.
Edwards, S. V.
Jay, A. E.
Kaminski, O. M.
Long, L.
Reynolds, M. E.
Riggs, C. L.
Unthank, R. A.

Shelbyville.
Wray, E. A.

Spiceland.
Wildman, E. E.

Swayzee.
Wray, E. S.

Iowa.

Ackworth.
Smith, E. E.

Atlantic.
Bruff, A. M.

Burlington.
Denise, E.
Orr, H.

Calamus.
Gatewood, E. G.

Cedar Falls.
Lambert, L. V.

Cedar Rapids.
Beechley, L. J.
Sinclair, A. M.

Chariton.
Murray, M.

Council Bluffs.
Hess, G.

Cresco.
Kessel, J. B.

Des Moines.
Bell, E. R.
Gabriel, G. E.
Haines, M.
Meredith, S. L.
Shoos, I. B.

Dubuque.
Bissell, B. G.
Bissell, M.
Lawther, A. B.
Richards, T. L.

Grinnell.
Evers, H. M.
Reed, B.

Iowa City.
Chamberlain, G. E.
Eddy, H. M.
Hart, A. B. G.

Iowa Falls.
Pyle, M. W.

Kokomo.
Meigs, C. L.

Lacey.
Cowan, M. J.
Geographical Distribution

KANSAS.

Lafayette.

Kansas City.

Wichita.

Shawnee.

Salina.

Lawrence.

Lawrence.

Kansas City.

Warkentin.

Evans.

New York.

Monroe.

New Orleans.

Meyer, E.

Shreveport.

Jones, E. P.

Rallsback, M.

MAINE.

Bangor.

Paff, E. C.

Shute, H. W.

Brunswick.

McKeen, E. F.

Camden.

Wheeler, A. M.

Cape Elizabeth.

Thurston, M. G.

Winslow, P. C.

Cliff Island.

McKeen, A. L.

East Lovell.

Rogerson, J. L.

North Berwick.

Rushmore, F.

Orono.

Griscom, E. L.

Portland.

Allen, R. N.

Clifford, K. L.

Locke, G. P.

Pearson, B.

Westbrook.

Hacker, E. L.

MARYLAND.

Annapolis.

Thackray, M.

Baltimore.

Arthur, M. M.

Balderson, E. G.

Bond, E. M.

Bonzell, F. L.

Boyer, F. E.

Brannon, J. C.

Brevitt, J.

Brown, J. N.

Brown, M. N.

Bryne, E. A. W.

Burgmiller, M. M.

Buracker, F. C.

Carey, J. G.

Carey, L.

Cary, M. S.

Chambers, A.

Chambers, M. F.

Clark, J. B.

Collitz, K. H.

Creighton, C.

Davis, L.

Dodd, K.

Eischberg, A.

Emerson, E.

Evans, H. L.

Everett, J. H.

Foulke, G.

Fowler, L.

France, M. V. T.

Gail, N. L.

Gibbs, H. C.

Goodhue, M. B.

Hall, C. S.

Hamill, N. M.

Hamilton, E.

Hamilton, M.

Harlan, M. I.

Harlan, R. M.

Hogue, M. J.

Hood, A. W.

Hopkins, H. R.

Howard, J. M.

Howard, M. C.

Howell, J. T.

Howell, C. T.

Howson, E. F.

Hoyt, S. F.

Hull, K. D.

Jenks, E. M.

Johnson, A. R. O.

Jones, M. S.

Jenkins, E. L.

Kelly, O. E. B.

Kilpatrick, E. P.

Kilpatrick, M. G.

Lamb, L. E.

Lange, L. B.

Latimer, C. W.

Law, S. P.

Levering, E.

Lewis, E. P.

Marshall, R. S.

Mayer, J. I.

Moore, D. M.

Moore, E. L.

Morison, M. B.

Mory, R. B.

Murray, C. H.

Parsons, H. T.

Preston, M. J.

Pritchett, I. W.

Richter, I. M.

Scott, H. T.

Seth, F. B.

Sherbert, H.

Sippel, D.

Springer, C. L.

Steele, G. W.

Steiner, A. L.

Stevens, C. J.

Stirling, M. Y.

Stocking, R. J.

Stokes, B. D.

Sturdevant, W.

Szdol, B.

Tappan, H.

Tennent, G. R.

Thayer, E.

Thomas, M. C.

Tingas, A.
Geographical Distribution

Abbeyleix.

Libby, M. S.

Belmont.

Dodge, E.

Smart, F. G.

Beverly.

Mudge, M. C.

Boston.

Adams, E.

Ayer, E.

Blaine, M. G.

Blake, D. T.

Brown, J. M.

Bryant, E. S.

Bryant, G.

Butler, C. W.

Chapin, H. B.

Chooate, A.

Clark, A. N.

Clarke, E.

Crasin, J. H.

Creeker, C. B.

Dalzel], D.

Day, F. B.

Denis, W.

Eliot, M. M.

Fiske, C. H.

Fry, A. D.

Fuller, H. G.

Gardiner, M.

Geddes, H. C.

Gould, A. B.

Gordon, G. R.

Higgerson, E. B.

Hodge, H. H.

Hubble, A. P. F.

Huse, E. B.

Kinsey, J.

Knight, E. T.

Little, E. L.

Lord, K.

MacClamhan, A. E. C.

MacCoy, M. H.

Magruder, R.

Mail, M.

May, L. I.

Mattison, R. T.

McCormick, E. H.

Middleton, H.

Moss, C.

Page, K. A.

Park, M. E.

Putnam, C. H.

Rashed, J.

Rhoda, M.

Rotan, A. S.

Rotan, R. L.

Rowley, H. T.

Rusk, F. H.

Seabury, C. R.

Shaw, H. H.

Sherwin, A. L.

Stites, S. H.

Stewart, L. M.

Storer, E. L.

Sutton, J. D.

Townsend, E. P.

Warner, M.

Wood, E. Dennistoun

Wood, E. Demamor

Worcester, C. R.

Boston Harbor.

Kearney, J. S.

Breuer on the Cape.

Baird, L.

Brookline.

Beals, A. R.

Corson, E. S.

Delano, C. L.

Fish, M. A.

Frank, M. B. F.

Gifford, I. E.

Graves, E.

Greenough, E.

Kellogg, E.

Litchfield, V. S.

Lyons, E. A.

Murphy, R. S.

Rumery, M.

Sergeant, E. F.

Sleep, I. A.

Smith, J. P.

Stanwood, A.

Suter, M. W.

Tetlow, F. H.

Walker, Evelyn.

Whitecomb, H.

Wright, M. A.

Cambridge.

Ames, A.

Andrews, E.

Barber, H. D.

Bates, J. R.

Brooks, K. G.

Channing, A.

Elder, G. A.

Fiske, M. G.

Frankfurter, E. S.

Gage, M. W.

Harrington, C. E.

Henderson, M. I.

Irwin, M.

Jackson, E. L.

King, A.

Lamman, E. H.

Lee, S. K.

Martin, M.

McCasland, C.

Mellen, M. C.

Moffett, F. W.

Nearing, M. F.

Peabody, J. P.

Putnam, May

Richardson, M. T.

Scott, M.

Smith, M. V.

Smith, E. A.

Street, J. A.

Taylor, E. W. M.

Thwing, A. S.

Cheestnut Hill.

Cordingly, M. F.

Harrington, R.

Houghwout, H. P.

Lee, A., 2d

Concord.

Pearson, A. R.

Davners.

Emery, G. C.

Dedham.

Haydock, L. L.

Knowles, L. A.

Deerfield.

Nichols, H. S.

Whiting, A. M.

Darchester Centre.

Lynch, C. V.

Tongue, M. V. A.

Tull, L.

Tyler, E. J.

Tyler, S. B.

Webster, M. W.

Willis, G. B.

Worley, M. C.

Bel Air.

Harlan, M. M.

Catonsville.

Kerr, A. H.

Lurman, K.

Randall, E. B.

Smith, K. M.

Street, K. M.

Chesterfield.

Biglow, E.

Chevy Chase.

Holstein, E. B.

Cumberland.

Green, A. B.

Henderson, L. L.

Frederick.

Stoner, M. E.

Garrison.

Hall, D. P.

Glencoe.

Baker, V.

Garrett, C. H.

Hoyt, M. E.

Gorham.

Kimball, C. S.

Myers, M. C.

Haare de Grace.

Smith, H. T.

Lake Roland.

Jones, M. A.

Mt. Washington.

Byrne, L. L.

Port Deposit.

Steel, M. A.

Rolland Park.

Frank, G.

Houghton, E.

Kirk, E. B.

McNeill, V. Y.

Reed, M. A.

Street, J.

Rutland.

Coates, E.

Wade, G. B.

Stevenson.

Lee, E. Mc.

Sudersville.

George, M. M.

Timonium.

Crane, C. I.

Towson.

Offutt, N. J.

MASSACHUSETTS.

Abington.

Perkins, R.

Ameresbury.

Jones, H. E.

Andover.

Chickering, R. M.

Ashburnham.

Nutting, P. C.
Geographical Distribution

Easthampton.
Cook, R. H.

East Milton.
Cabot, R.

Fall River.
Ams, S. H.
Brayton, A. S.
Brayton, M. E.

Fitchburg.
Stiles, A.

Framingham.
Sears, M.
Thurber, M. T.

Gloucester.
Merritt, L.

Greenfield.
Bartlett, L. A.

Groton.
Furqahar, D.

Haverhill.
Morse, K. N.

Hingham.
Fouvre, M. M.
Kellen, C.

Hull.
Gray, E. L.

Jamaica Plain.
Balch, M. C.
Prescott, H.

Scudder, S. C.
Walker, S. G.

Lawrence.
Mooers, L. E.

Longwood.
Cabot, F. A.

Lowell.
Ams, E.
Gerhard, E. H.
Pearson, L. H.

Lynn.
Chase, B. P.
Gray, E. D.

Malden.
Davis, E. B.

Milton.
Brewer, R. S.
Floreane, R. N.
Whitney, A. L.
Williams, C. M.

Nambe.
Blake, E.

New Bedford.
Allen, M. H.
Stratton, A.

Newburyport.
Castlehun, V.

Newton.
Flanagan, M. G.
Rich, S. B.

Newton Centre.
Beckley, P. N.
Moore, R. B.
Winston, E. W.

Newtonville.
Lauterbach, A.

Northampton.
Adams, L. E. W.
Bourland, C. B.
Duckett, E. S.

Foster, E. A.
Gragg, F. A.
Hatch, L.
King, H. M.
Lansing, R.
Lowenthal, E.
McElwain, M. B.
Rambo, E. F.
Shearer, E. A.
Sheilds, E. L.
Todd, G.
Winterbotham, G. F.

North Andover.
Stevens, C.

Northampton.

Willett, M. W.

Orleans.
Field, M. E.

Fitchfield.
Plunkett, E. K.

Plymouth.
Kyle, M.
Rossell, M.
Stoddard, E. F.

Readville.
Whitney, R. B.

Rockland.
Spence, A. B.
Spence, M. C.

Salem.
Brown, E. D.
Williams, E.

Sheffield.
Pulsifer, C. L. B.

South Hadley.
D'Evelyn, C.
Ellis, E. D.
Foster, D.
Galt, C. M.
Griffith, H.
Hahn, D. A.
Hussey, M. L.
Laird, E. R.
Martin, E. N.
Morris, M. S.
Neilson, N.
Putnam, B. H.
Starr, A. M.

South Lincoln.
Blodgett, E. L.
Blodgett, M. P.
Woods, H.

South Walpole.
Channing, E. T.

Springfield.
Haynes, T.
Herrick, C. M.
Schoell, M.
Whiting, A. M.
Winslow, E. A.

Stockbridge.
McBurney, A.

Taunton.
Hearne, A.

Waban.
Chadbourne, E. R.
Richardson, E. M.

Walpole.
Bourne, A. M.
Coolidge, M. L.
Young, M.

Waltham.
Dudley, H. S.

Waquoit.
Ostrom, V.

Waverley.
Davis, E. L.

Wayland.
Barlow, M.
Hooper, E. E.

Wellesley.
Allard, B.
Butcher, E. O.

Edwards, K. M.

Haines, G. P.

Herr, E.

Huebner, H. J.

Liddell, K. F.

Cowwater, F.

Pettis, A. F.

Smith, L. P.

Smith-Goard, E. C.

West Newton.
Seaver, H. F.

Weston.
Winston, M. P.

West Springfield.
Sanderson, R. E.

Westwood.
Williams, K. D.

Wincheste.
Frost, M. G.

Winthrop.
Grossman, B. M.

Worcester.
Allen, M. N.

Briggs, S. M.

Case, M. F.

Gale, E. E.

Green, H.

Happold, M. E.

Hollis, J. R.

Sears, A.

MICHIGAN.

Ann Arbor.
Flinn, H. L.
Kaminski, L. V.

Lord, F. S.

McCune, M.

Birmingham.
Colter, H. M.

Detroit.
Anthony, E. F.

Buchum, M. N.

Green, M. C.

Henze, P.

Houghton, M.

Plumb, H.

Pettifer, E. M.

Wright, E. B.

Dowagiac.

East, H. C.

East Lansing.
Brown, D. M.

Grand Rapids.
Francisco, L.

Hompe, M.

Ranney, C. L.
Sweet, E. Whittemore, A. Wilson, H. M.
Grosse Pointe, Wright, M. L.
Houghton, Cooper, V. A. Hubbard, C. A.
Kalamazoo, Abbott, F. N.
Lansing, Davis, C. M.
Marquette, Eldredge, A. Northrop, M.
Northport, Stevens, L.
Saginaw West, Stone, K. L.
Sault Sainte Marie, Seymour, H.

MINNESOTA.

Dubuque, Shute, F. I. Turris, V. C.
Faribault, Batchelder, K. C.
La Sueur Centre, Kolars, M. B.
Marine-on-St. Croix, Brown, J. C.
Minneapolis, Babcock, L. Blakey, D. M.
Clarke, G. T. Eno, S. W.
Friedlander, E. Hulsey, H. S.
Johnson, A. F. Lamers, M. H.
Lindley, E. McMillan, M.
Mearkle, E. Morris, Margaret Oglevee, J. E.
Passmore, F. Pomeroy, V. S.
Tyson, E. D. Washburn, E. P.

St. Paul, Ames, M. Doe, J. A.
Foley, L. Fraser, L. L.
Jaggar, A. W. Mudg, L. H.
Sumner, L. M. Young, L.
St. Peter, Treadwell, L. O.
Wheaton, Downey, K. M.

MISSISSIPPI.

Biloxi, Swan, E.
Columbus, Bell, E. V.
Greenwood, Aven, A. W.

Geographical Distribution

Hernando,
Banks, M. W.
Jackson,
Creighton, L.
Meridian,
Whitfield, A.

MISSOURI.

Boonville,
Dickinson, M.
Camden Point,
Clarke, M. P.
Cape Girardeau,
Knepper, M.
Clayton,
Harris, E.

Columbia,
Brennench, V. H.
Brown, M. L.
Dover, M. V.
Drinkwater, G. H.
Dudley, L.
Jones, G. A.
Ross, H.
Stewart, C. T.
Fayette,
Haensler, M.

Percy,
Millenberger, E. B.
Joplin,
Calder, H. R.
Mack, M. L.

Kansas City,
Branch, Z. M.
Nichols, M. B.
Warner, C. U.

Kirksville,
Doneghy, D.
Engelhard, D. L.

La Plata,
Harrison, J. A.

Mo.

Macon,
Kissick, E. K.

Mexico,
Lovell, H. L.

Ozark,
Van Maur, E. M.

Palmyra,
Claggett, E. J.

Rover,
Bunton, G.

St. Charles,
Fortierfield, C. M.

St. Louis,
Adams, E. Allison, F. E.
Becker, A. P.
Bensberg, B. B. B.
Brookstedt, C. B.
Butler, E. M.
Dubach, A. R.
Dyer, L.
Dyer, M. B.
Fischel, E.
Flebinger, A.
Hays, E.
Head, M. L.
Hoge, F.
Holmes, J. A.
Holmes, M. W.
Kingsbacher, E.
Kohn, E.

Lob, I.
McEwen, M. Richardson, E. H.
Robinson, L.
Ross, J. P.
Rubelmann, A. D.
Shafer, G. A.
Stedler, E.
Stix, H.
Tredway, H.
Van Raalte, F.
Weeks, E. A.
Westwood, E. A.
Witherspoon, P.

Tarkio,
McMullen, P. C.
McMullen, J. P.
Sutherland, E. B.

University City,
Donnelly, H. M.

Fandella,
Hanna, M. A.

MONTANA.

Columbia Falls,
Wade, R. A.

Missoula,
Dyer, M.

NEBRASKA.

Broken Bow,
Drake, N. B.

Hastings,
Stewart, M. S.

Herman,
Darlow, I. R.

Lincoln,
Chapin, E. S.
Friedline, C. L.
Hyde, W. F.
Jones, A. E.
Mattland, M. E.
Skinner, M. C.
Southwick, J. J.
Syford, C. M.
Tremain, M. A.

Omaha,
Mattson, E.

Schuyler,
Towns, R. F.

Valentine,
Jeffries, H. H.

NEVADA.

Gardnerville,
Jepsen, M.

NEW HAMPSHIRE.

Concord,
Shorey, P. A.
Thayer, M.

Hannover,
Hollingshead, F. M.
Perkins, W. S.
Weeks, R.

Keene,
Faulkner, Elizabeth Faulkner, Ellen

Laconia,
Gale, M. E.

Manchester,
Raymond, H. J.
Nashua.
Stearns, A.
Laxorenceville.
Jamesburg.
Hoboken.
Meluchen.
Hainesport.
Haddonfield.
Essex
Garfield.
Englewood.
Elizabeth.
Mound Brook.
Erismann, P. A. C.
Stohr, HemphiU,
Seely, Tuttle, M.

NEW JERSEY.

Asbury Park.
Jones, G. W.
Atlantic City.
Alsop, S. K.
Trout, E. W.
Belmar.
Miller, E. L.
Bound Brook.
Erismann, P. A. C.
Stohr, HemphiU,
Seely, Tuttle, M.
Ballou, Martin,
Nutting, Mueller,
Miller, Dodd,
Peokham,
Minor,
Tappan,
Essex Falls.
Peokham, L.

NORTH CAROLINA.

Northampton.
New Bern.
Minkop.

Geographical Distribution

391

Montclair.
Fricke, E. F.
Hering, D. P. T.
Porter, H. L. K.
Wight, D. T.

Morristown.
Albertson, A. M.
Cadbury, Jr., E.
Cuthbert, M.
Davis, R.
Haines, A. S.
Haines, L. P.
Haines, M. T.
Heulings, A.
Moore, A. M.
Nicholson, E. R.

Nashua.
Haines, E. H.

New Brunswick.
Halsey, C. V. W.
Keasby, L. E.
Merle-Smith, D.

Newark.
Brown, E. F.
Howell, F. H.
Jackson, L. V. V.
Riker, F.

Nutley.
Yardley, C. M.

Orange.
Anthony, A.
Bontecou, M.
Branson, E. M.
Bryant, H. C.
Jollife, R. M.
Shreve, H. R.
Van Wagenen, M. L.

Passaic.
Pray, G.

Paterson.
Roberta, L. E.

Phillipsburg.
Lamberton, C.

Plainfield.
Knowland, M.
Mason, A. E.

Princeton.
Brown, H. D.
Cons, J.
Denison, E.
Fullerton, K.
Gwin, M.
Hibben, E. G.
Huntington, K.
Irwin, M. E.
March, E.
MacIntosh, M. T.
Reitze, H. C.
Schmidt, K. R.
Warner, M. D.

Ridgewood.
Couch, H. L.

Riverton.
Kershaw, K. K.

Salem.
Hooker, E. R.

Short Hills.
Brüer, E. C.
Cox, L. A.
Hartshorn, J. D.
Ream, F. M.

South Orange.
Edison, M.
Preston, J. F.
Shippen, E. F.
Shippen, K. B.

Summit.
Baldwin, G. P.
Greene, A. D.
Smith, C. W.

Trenton.
Bodine, E. D.
Buchanan, J. C.
Cain, A. J.
Claffin, C. L.
Eby, M. D.
Hann, A. T.
Linburg, E. H.
Middendorf, K. L. I.
Stephens, E. P.

Upper Montclair.
Blackwell, E. B.
Sedgwick, E.

West Orange.
Bruner, G. E.

Woodbury.
Blair, A. K.

NEW YORK.

Albany.
Dame, K.
Salisbury, L. B.

Auburn.
Otheman, M. S.
Wallace, M. N.

Binghamton.
Bean, S. A.
Brown, E. E.
Nichols, C. S.
Geographical Distribution

Brewster,
Wetherill, E.

Bridgeport, L. I.
Newman, R.

Bronxville
Brooks, F. A.
Dulles, M. J.
Walton, D. W.
Williams, S. W.

Brooklyn
Allen, E.
Allen, M. S.
Avery, D. S.
Brombacher, C. G.
Brown, F. I.
Byrnes, E. F.
Clark, A. E.
Garlock, L. M.
Geer, H.
Hart, R. E.
Holman, H.
Hooker, T. F.
Hopkins, J. A.
Jameson, J. C.
Keller, M. D.
Kinsley, M. A.
Krantz, M. B. E.
Lexow, C. F.
Loines, E.
Loines, H.
Lord, I. E.
Marsh, H. E.
Neergaard, E. L.
O'Connor, A.
Pollock, L. L.
Pope, E. B.
Sackett, M. J.
Scudder, A. T.
Sedgwick, C. H.
Tinker, R.
Wight, F.
Young, A. W.

Buffalo
Clinton, E.
Michael, J.
Miller, J. S.
Nathan, S.
Robb, W. L.

Canandaigua
Freeman, M. L.

Castleton-on-Hudson
Lyon, D. W.

Catkill
Day, R.

Cazenovia
Tatum, L. R.

Cedarhurst, L. I.
Blum, S.
Maurice, F. M.
Walton, E. T.

Chappaqua
Murray, H. C.

Clinton
Brownell, L. S.
Daniels, H. M.
Hopkins, M. D.

Cold Spring Harbor
Sewall, H. R.

Corning
Crowell, C.

Cragmoor
Sturdevant, F. E.

Cranston-on-Hudson
Mussey, M. H. B.

Dongan Hills
Davis, S. W.

Drake's Landing, L. I.
Blose, C.
Scribner, M. B.

Elmira
Cooke, J. S. C.
Elmore, M. T.
Highe, M. E.
Langdon, I.

Fishing
Ecob, K. G.
Hobbs, H.
Mitchell, G.
Romeyn, E.
Warrin, M. de R.

Forest Hills, L. I.
Browne, W. G.
Pressinger, M.
Welsh, F. M.

Fox Hills, S. I.
Kingsley, M. W.
Wesson, C. M.

Garden City, L. I.
Craig, F. C.
Gardiner, M. S.
Wood, B. G.

Garison-on-Hudson
Frazier, J. V.

Genesee
Cott, E. F.

Glen Falls
Birdsall, M.
Potter, S. M.

Gloversville
Collins, H. S.

Great Neck
Alexander, W. B.
Gignoux, E. M.

Harrison
Flesher, M. W.

Hartsdale
Hill, M. H.
Mead, M. L.
Walton, M. W.
Warren, M. P.

Hastings-on-Hudson
Williamson, B. T.

Hempstead
Southgate, M.

Holliston
Reynolds, S. S.

Irvington-on-Hudson
King, F.

Ithaca
Jacobs, M. E.
Haines, M. T.
Heyl, F. M.
Kehr, M. W.
Long, E. T.
Porter, K.

Kenwood
Allen, H. E.

Kingston
Knauth, I. M.

Kitchawan
Tyson, M. I.

Larchmont
Holman, J. B.

Lincoln Park
Field, A.

Malone
Hawkins, E. J.

Manhasset
Merrill, E. L.

Moravia
Jewett, M. W.

Mt. Vernon
Moses, G. O.

Nassau
Craig, F. W.

New Brighton, S. I.
King, G.
Pearson, J. L.

Newburgh
Weaver, B.

New Fairfield
Gage, K. A.
Hilliard, C. E.

New Rochelle
Capel, F. M.
Rand, E. C.

New York City
Adams, S. W.
Allison, S. C.
Anderson, E. M.
Annan, H. C.
Arnold, F.
Ashley, E. H.
Ashley, M. P.
Austin, D.
Ayer, M. F.
Babbitt, M. E.
Bailey, M. E.
Bair, O. L.
Baird, A. R.
Baldauf, C.
Baldwin, D. de F.
Ballin, F. A.
Ballin, M. H.
Bancroft, A.
Barber, F. S.
Barker, G. S. T.
Bartlett, T.
Bates, T.
Benedict, I. H.
Benjamin, J. de F.
Besley, V.
Bishop, M. R.
Blanchard, M. T.
Blount, E.
Bontecou, E.
Bookstaver, M. A.
Boucher, S.
Bowman, E.
Boyd, J.
Boyd, M.
Brace, E.
Brakeley, E.
Bray, E.
Bramhall, E. C.
Brand, E. S.
Bryant, H. I.
Brooks, H. B.
Brown, C. T.
Brown, Louise C.
Brown, Lovisa C.
Brown, F.
Brown, N. W.
Buffum, F.
Burl, A.
Geographical Distribution

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Buxton, A. N.
Cadbury, H.
Cady, M. L.
Carey, H. F.
Carr, C. H.
Carrère, A. M.
Carter, A.
Case, A. W.
Case, M. C.
Cauldwell, K.
Chambers, D. N.
Cheney, R.
Chéron, J.
Chickering, J.
Christie, M. F.
Christy, R. L.
Cilley, A. L.
Claghorn, K. H.
Clark, M. P.
Clough, H.
Collins, R.
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Craig, D. M.
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 Malone, G. E. M.
 Masiand, M. E.
 Matlack, L.
 McCormick, C.
 McGiffert, K. W.
 McKeeen, H. J.
 McKeeney, V. S.
 McLane, H. E.
 Merrick, K.
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 Minor, M. L.
 Mohler, N. M.
 Moore, A. T.
 Moore, M. C.
 Morgan, V.
 Morrill, G. L.
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 Morton, S. W.
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 Mygatt, T. D.
 Nathans, B. C.
 Naumburg, A.
 Newton, A. M.
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 Nichols, S. D.
 Niason, E.
 O'Connor, M.
 Ogilvie, I. H.
 O'Shea, M. B.
 Panama, S.
 Page, A.
 Palte, J. H.
 Parkhurst, H. H.
 Parrish, G.
 Perkins, D.
 Peters, G. B. F.
 Peters, L. S.
 Pettit, C. B.
 Pinney, G.
 Plaisted, M.
 Platt, E. A.
 Poity, L. E.
 Powell, E. L.
 Putnam, A.
 Putnam, S.
 Rand, M. C.
 Rapallo, E.
 Reimer, M.
 Rembaugh, B.
 Remington, M.
 Reynolds, E. K.
 Reynolds, C. P.
 Richter, H. R.
 Ridgeway, S. S.
Vickery, M.
Waddington, M. E.
Wade, C. L. W.
Baker, M. F.
Ward, D. de F.
Wardwell, A. D.
Wardwell, F.
Waterbury, A. F.
Watson, G. E.
Webb, C.
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Weist, H. H.
Weusthoff, A. S.
White, G. M.
White, M. R.
Whittredge, E.
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Williams, E.
Witherspoon, F. M.
Wood, M. T. W.
Woodbury, E. G.
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Wright, E.
Wye, T. E.

New Rochelle.
Haughtaling, I. H.
Rand, E. C.

Niagara Falls.
Schummers, M. L.
Wilbur, C. C.
Wilbur, F. L.

Nyack.
Henry, M. E.
Maynard, M. R.

Oseic.
Allen, H. E.

Osceola.
Taylor, A. M.

Oyster Bay.
Delano, S. A.

Painesville.
Peck, L. L.

Peckskill.
Black, M. P.

Pekewa.
Tebin, E.

Pelham Manor.
Goodnow, I. L.
Larrabee, E. D.
Smith, M.

Perry.
Tuttle, R. A.

Pittsford.
Satterlee, M.

Port Chester.
Kennedy, L. E.
Quimby, A. R.
Wymann, F. J.

Port Washington, L. I.
Hardenbergh, H.

Poughkeepsie.
Borden, F.
Coulter, C. C.
Cummings, L. D.
Everett, H.
Fahnestock, E.
Gilroy, H. T.
Macleod, A. L.
Medes, G.
Peabody, R. J.
Pelton, J. P.

Salmon, L. M.
Sandison, H. E.
Saunders, C.
White, F. D.

Prattsburg.
Schrader, E. W.

Rondal.
Lee, E.

Richmond Hill, I. L.
Sturgis, H. R.

Riverdale-on-Hudson.
Allen, F. D.

Rochester.
Alden, R. W.
Boyd, B. D.
Cooke, B. M.
Davis, A. W.
Dodge, C. W.
Griffith, C. J.
Miles, R. H.
Taylor, R.

Rog.
Boardman, W. K.
Whitehall, H. C.

Salem.
Johnston, M. B.

Saratoga Springs.
Lawrence, E. S.

Scarsdale.
Adams, E. D.
Caldwell, E. M.
Dedman, G. J.
Pellman, B. D.
Grieb, M. E.
Taber, M. H.
Van Horn, A. E.
Welles, A.

Schenevscady.
Blodgett, K. B.
Collins, A. M.
Darling, J.
Richmond, F. C.
Richmond, M.
Rorer, R.
Sprague-Smith, H.

Spying Durgid.
Butterfield, H. I.
Mckelvey, M. A.
Mckelvey, R.
Mock, E. D.

Syracuse.
Budd, H. M.
Buttle, C.
Loomis, E. D.
Longwell, K. C.
Moser, L. V.
Opp, H. S.
Warren, W.

Trumansburg.
Haines, L. R.

Utica.
Dimon, A. C.

Valatie.
Hardenbrook, M.

Vernon.
Tufts, H. L.

Walden.
Lawall, M. L.

Watkis.
Birdsall, A. P.

Waterford.
Kellogg, A. L.
Belvidere.
Winston-Salem.
Weston.
Veston's
Asheville.
Arden.
Guilford.
Greensboro.
Elon.
White.
Halifax.
Chapel Hill.
Morganton.
Montreat.
Martin, M. R.
Tarboro.
Davis, M.
Tryon.
Oliver, R. L.

NORTH DAKOTA

Jamestown.
Roe, C. C.

OHIO

Akron.
Bell, K. R.

Ashland.
Cable.
Greene, A. B.

Chagrin Falls.
Warner, A.

Cincinnati.
Anderson, A.

Cleveland.
Beckwith, M. E. R.

Dayton.
Brown, M. M.

Delaware.
Roe, M.

Eaton.
Fair, W. M.

Elyria.
Bixler, I. B.

Fremont.
Williams, M. A.

Glendale.
Hearde, F. H.

Harveyburg.
Carroll, A. B.

Ironton.
Campbell, M. E.

Lebanon.
McKeeffrey, C. S.

Martedilla.
Carroll, M. J.

Martins Ferry.
Francis, C. J.

Norwalk.
Boalt, M. G.

New Philadelphia.
Schauffler, M.

Oxford.
Byrne, A. H.

Portsmouth.
Hale, M. R.

Portsmouth.
Hale, M. R.

Powellsville.
Pinney, M. E.

Ripley.
Rennels, E. K.

Sidney.
White, E. G.

Springfield.
Showell, A. O.

Wardell, B. L.
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Storer, F. L.
Warren.
Van Wye, M.
Wilmington.
Peelle, M. P.
Probascu, L.
Rannells, S. W.
Wright, E. C.
Wooster.
Hughes, W. A.
Warren, A. L.
Youngstown.
McClure, E. L.

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Robey, W.
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Benson, M. E.
Oehrn, E. G.
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Deneen, D.

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Caraville.
Pawcett, M. E.
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Chambers, M. H.
Leach, C.

Hillsdale.
Wortman, H.

Hood River Valley.
Campbell, G. B.

Grillin, H. J.
Portland.
Brainerd, B.
Clark, J. B.
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Clark, M. D.
Hoffman, M. E.
Kammer, C. A.
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Noric, E.
Rockwood, E. R.
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Panama R. P.
Stites, H. C.

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Klep, M. C.
Macdonald, D.
Preston, C. A.
Rockwell, M. S.
Riggs, H. E.
Rossnassler, E. A.
Smith, M. W.
Snyder, E.
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Wood, I.

Athena.
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Bala.
Klauder, J. C.
Scott, F. B.

Beaver Falls.
Lester, M. K.

Belleville.
Barnett, H. K.
Barnett, H. M.
Reynolds, M. A.
Wright, J. S.

Belleville.
Blanchard, E.
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Hoy, A. H.
Linn, M. H.
McCoy, A. A.
Shugert, K. D.

Bellefonte.
Hibbard, H. R.

Ben Avon.
Marsh, R. G.

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Macnem, H. V.
Warner, A. H.

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Adair, E.
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Almack, M. R.
Baeche, C. I.
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De Laguna, G. M. A.
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Dulles, E. L.
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Goldstein, H. F.
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Gyger, M. C.
Haupt, I. A.
Hawkins, A. M.
Heidenmann, C. W.
Hibbard, H.
Hill, E. H.
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Janney, M.
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Kerr, F. M.
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Mason, F. R.
Melvin, M. G.
Meeh, E. E.
Miller, J. I.
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Newlin, A. H.
Oberge, U. H.
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Paddock, H. L.
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Palmer, G. L.
Parker, A. B.
Pearson, H. S.
Peebles, F.
Pew, E.
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Quinby, M. A.
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Owens, J. C.

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Smith, A. C.

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Harlan, A. E.

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Douglas, H. A.

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Spencer, A. J.

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Cox, C. B.
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Geist, A. E.
McGeorge, B.
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Morriss, E. F.

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Hart, R. P.

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Clene, M. S.
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Magee, H.

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McFarland, H. J.

Elkins Park.
Leopold, F. S.
Workman, A. C.

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Bert, J. M.
Hamilton, R. G.
Lumb, G. L.
Russell, S. G.

Floortown.
Crosby, P. S.

Fort Washington.
Wright, E.

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Ellis, L. R.
Kirk, M. B.
Ross, M. J.

Glen Mills.
Butler, M.

Glen Osborne.
Gongdon, E.

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Caskey, E. E.

Greensburg.
Brooks, E. H.

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Craig, M.
Dale, J.
Pearsall, D. O.

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Bird, E. M.
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Harrisburg.
Bailey, E.
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Ball, R. W.
Brets, M. S.
Child, D.
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Jacobs, S.
Lynch, C.
Moffitt, R. C.
Passon, C. E.
Pfelt, S. A.
Stambaugh, M. H.
Strayer, H. C.
Strauter, O.

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Allison, G.
Bettel, E.
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Bristow, H. G.
Cadbury, E. B.
Cadbury, L. C.
Cadbury, L. T.
Chandley, E. B.

Concord, L. B.
Cope, J. J.
Dean, A. E.
Dewees, S. J.
Dehove, M. E.
Ferris, F. C.
Garrigues, E.
Gindwood, G. M.
Gray, A. W.
Hansell, H.
Peice, M.
Finney, E.
Scattergood, A.
Searle, M. A.
Sharpless, A. C.
Sharpless, H.
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Shepely, E. T.
Thomas, M.
Tyson, H. E.
Ultey, E. M.
Watson, A. E.
Willits, E. E.
Winston, M.
Woodward, M. H.

Hazleton.
Jones, G.

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Bier, L. W.

Hummelstown.
Walton, C. E.
Walton, L. S.

Indiana.
Beardwood, J.

Jenkintown.
Williams, H. E.

Johnstown.
Glenn, M. D.
Ramsey, E. Y.

Kennett Square.
Bellin, A.

Lancaster.
Diller, S.
Gerhard, A. H.
Hans, A. M.
Kieffer, J. B.
Ross, J.

Lansdale.
Morgan, M. B.

Lansdowne.
Bishoff, R. S.
Clements, H. T.
Cooper, E. S.
Gleim, M. A.
Thomas, E. C.
Turner, D. M.
Wilson, M. B.

Lititz.
Everett, C. A.

Lebanon.
Light, B. J.
Schmauk, F. M.

Lenape.
Read, H. A.

Lincoln University.
Wright, J. G.

Lock Haven.
McAllister, M. A.

Logan.
Cole, M. H.

Mahanoy City.
Sollenberger, M.
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Malvern.
Haines, M. S.

McKeepsort.
Price, M.

Meadville.
Dreuthin, M. C.
Hobson, M. B.
Nesbit, M. E.

Media.
Price, M. L.
Walton, A. G.

Melrose Park.
Woodenton, G. A.

Mercer.
Barnes, L.
Mclelland, L. F.

Merion.
Andrews, E. A.
Andrews, I. J.
Blake, S. A.
Crawford, D. C.

Monteagle.
Lapine, M. C.
Savage, W. B.
Schoff, E. G.
Sellers, M.
Willard, M. M.

Mount Carmel.
Mitchell, R.
Righter, J.

Mount Joy.
Jeffers, E. T.

Mt. Pocono.
Canan, V. C.

Myerstown.
Hurst, M. E.

New Castle.
Pomery, L.
Reis, E. D.
Thomson, H.

New Hope.
Fulton, M. A.
Shearman, M. H.

New Wilmington.
McLaughry, M.

Norristown.
Bevan, S. F.
Childs, M.
Eisenhower, A. B.
Irish, F. C.
Pyer, I. M.
Roberts, E. D.
Ross, M. J.
Wildman, M. K.

North East.
Jones, V.

Oakmont.
Macrury, E.

Oaks.
Wilson, H. A.

Parkesburg.
Brodhead, G. R.

Paxtang.
Thompson, F. N.

Philadelphia.
Abernethy, F. R.
Adaire, N.
Adler, M. O.
Albertson, A. O.
Alden, M. B.
Alexander, H. D.
Allen, J.
Allis, M. E.
Andrews, L. G.
Ash, R.
Austin, A. B.
Bacon, M. H.
Baird, C.
Bolte, E. D.
Barnett, G. M.
Barstow, J. M.
Bartholomew, G.
Baxter, G. L.
Belville, S. O.
Berry, E. L.
Biddle, M. G.
Bird, D. M.
Bishop, J. L.
Blanc, Z. J.
Blyth, E. A.
Booth, A. M.
Boring, L. T.
Brash, C. M.
Bright, J.
Broomfield, M. M.
Brown, A. H.
Brownell, M. G.
Brusstar, M. E.
Bryan, K. H.
Brylawski, B.
Bumr, M. L.
Bunting, M.
Cadbury, C. W.
Cannon, M. A.
Carnecross, H.
Cassel, G. H.
Chandler, E. A.
Chase, E. B.
Chesney, M.
Cheyney, A. S.
Child, F. C.
Chubb, E. L.
Clapp, A. L.
Clark, B. M.
Clark, E. B.
Clark, E. F.
Clarke, P. I.
Clauder, A. C.
Clifton, A. F.
Clifton, J. W.
Cochran, F. T.
Cole, A. L.
Coles, T. P.
Cook, H. A.
Cooper, E. S.
Corbus, F. K.
Crawford, E. W.
Crawford, T.
Darkow, A. C.
Darkow, M. D.
Darrow, E. T.
Davis, E. B.
Davis, M. E.
de Macedo, V.
Deming, J.
De Venish, A. C.
Dinsmore, M.

Downing, J. C.
Earle, D.
Egan, M. M.
Ehlers, B. S.
Elcock, G. M.
Elder, L. R.
Eldridge, I. S.
Ells, M. F.
Ewalt, R. K.
Evans, H. R.
Parr, C. E.
Feasey, M. L.
Feder, L. H.
Fegley, B. H.
Fell, E. N.
Fennel, B.
Ferguson, M. R.
Fetterman, M. G.
Feurer, M. B.
Fleisher, E. L.
Fleming, H. E.
Fleishera, E. W.
Forster, E.
Fox, E. R.
Frederick, M. D.
Fries, E. R.
Fulton, L. O.
Garrett, F. B.
Gendell, A. A.
Gibb, L. W.
Gilfiller, A.
Gimbel, G. L.
Githens, M. U.
Glenn, F. M.
Goldsmith, C. A.
Goodwin, M. M.
Graham, B.
Greene, B.
Greeneveld, J. R.
Grotevent, K. E.
Haevernck, E.
Haines, M. H.
Hall, A. L.
Hall, E. H.
Hallowell, B.
Halpen, S. M.
Harbasen, L. M.
Harris, F. B.
Harris, H. M.
Harris, L. W.
Harris, M.
Hathaway, S.
Hayman, C.
Head, H. F.
Hearme, G. J.
Heiser, L. M.
Hiestand, E. M.
Hill, V. G.
Hitchcock, F.
Hodge, M. R.
Hollar, M. R.
Hornr, J. E.
Howell, K. L.
Howes, E. M.
Howson, B.
Hudson, M. E.
Huey, R.
Hutchin, F. F.
Ingham, M. H.
Irwin, A. M.
Jackson, J.
Jacobs, M. C.
James, E.
Janney, E. B.
Janney, M.
Joachim, H. E.
Johnson, M. L.
Jones, J. M.
Justice, H.
Kane, F. B.
Katzenstein, J. H.
Kendig, H. K.
Kenyon, A.
Kent, M. Y.
Kirk, H. R.
Kirk, M. S.
Kirkbridge, E. B.
Klein, G.
Kraus, E. F.
Kraus, C. M.
Ladd, M. E.
Lafferty, M.
Lamberton, A.
Lamberton, H.
Laser, L. J.
Latta, M. D.
Laughlin, A.
Lawrence, C.
Laws, B. M.
Lee, A. C.
Lee, M. S. B.
Levering, M.
Levinson, D. C.
Lewis, Louise.
Lewis, Lucy.
Light, N.
Livingston, G. B.
Lobdell, M. A.
Loeb, E.
Loeb, M. H.
Long, A. D.
Longstreth, E. M.
Lowrey, M. M.
Lubar, A. E.
Lubar, M. A.
Lynch, E. M.
MacCracken, M. J.
MaeRae, E.
Maguire, E. Y.
Marcus, B.
Maris, A. G.
Marshall, J. C.
Mason, M. T.
McCarty, E.
McCollin, K. W.
McDowell, D. E.
McMullin, M. B.
McMurtrie, F. E.
McMurtrie, M.
Menendez, L. P.
Millin, E. H.
Miles, M. E.
Miller, M. C.
Miller, M. W.
Miller, R. B.
Mills, H. E.
Mitchell, F. H.
Mitchell, P. B.
Morgan, M. C.
Morris, J. P.
Morris, Margaretta.
Morris, W. S.
Munroe, M. A.
Murphy, E. H.
Murchison, M.
Neal, A. W.
Neely, C. S.
Nelson, G. W.
Nichols, T. L.
Niles, L.
North, H. V.
Noye, H. McG.
Ormsbee, H. G.
Owen, C. M.
Paddock, L. B.
Palmer, E. W.
Pennecost, E.
Parks, G. M.
Patterson, A. D.
Pennyacker, A. M. W.
Pennyacker, P. E.
Peters, E. M.
Pettit, E.
Potthoff, E. E.
Pugh, E. C.
Quimby, H. A.
Randolph, H.
Ray, R. M.
Reeve, M. M.
Reilly, M.
Reinhart, E. C.
Reinhart, E. M.
Rhoads, M. W.
Rhoads, R. E.
Rice, E. F.
Riegel, E.
Robins, D.
Robinson, V. P.
Rondinella, E.
Root, M. L.
Rosenberg, E. M.
Rosenheimer, B.
Ryan, M. C.
St. John, F. A.
Scattergood, M.
Shamburger, H. R.
Schoneman, M. C.
Schwartz, M. O. A.
Seal, H. F.
Seeds, I. M.
Selig, A.
Shaffer, W.
Sharp, H. W.
Shearer, K. E.
Sheppard, L.
Sheppard, M.
Shoemaker, A. P.
Skerratt, D. W.
Smith, M. C.
Smucker, G. A.
Snively, A. M.
Solis-Cohen, E. E.
Steele, E. R.
Steele, K. B.
Steinbach, E. H.
Stelter, E. H.
Stewart, W. B.
Stiles, H. U.
Stoddard, V. T.
Stokley, D. S.
Sykes, E. F.
Tattersfield, E. H.
Tattersfield, O.
Taylor, J.
Teller, F. E.
Thomas, A. H.
Thomas, E. M.
Thompson, E.
Thompson, E. O.
Thompson, L.
Thompson, M. L.
Tedd, A. H.
Temkins, M. J. K.
Tracey, M.
Truenan, M. E.
Truitt, A. Y.
Turner, A. B.
Tyler, M. G.
Vail, E. R.
Van Kirk, E. L.
Van Kirk, S. F.
Vick, E. P.
Wagner, A. B.
Wagner, C. F.
Wagner, E. O.
Wallace, L. G.
Walters, A. B.
Wayne, F. C.
Weaver, M. E.
Wells, A. M.
Wells, E.
Westling, C. H.
Weston, F. S.
Weygandt, S.
White, L. F.
White, M.
Whiting, E.
Wilkinson, A. L.
Wilkinson, L. E.
Willits, V. W.
Wolf, B.
Wolf, H. L.
Wolf, H. G.
Woodruff, L. T.
Wright, M. C.
Wupperman, Z. G.
Wyeth, H. E.
Yeatsman, J. B.
Young, L. S.
Zehlly, H. M.
Zeckewiler, I. T.

Geographical Distribution

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Pineside.

Pershing, E. H., 2d.

Pittsburgh.

Baggaley, E.
Baker, M. E.
Bille, M. A.
Bixler, R. C.
Bogle, L. E.
Bred, M. B.
Brown, M. E.
Byrne, A. M. H.
Campbell, A. C.
Cox, L. H.
Davidson, A. R.
Easton, M.
Ellis, S. F.
Fowler, E.
Free, M. I.
Guckenheimer, A.
Guflay, M. E.
Guifford, E. G.
Hall, W. G.
Harrison, J. P.
Hornberger, A. W.
Johnson, E.
Karas, H. C.
Kingshacker, G.
Levy, E. S.
Levy, E. J.
List, M. K.
Magoffin, H. F.
McCague, E. W.
McMurtrie, M. B.
Pinney, M.
Porter, E. L.
Redding, M. C.
Rush, F. B.
Schmidt, H.
Shaw, C. T.
Sheldon, M.
Siesel, C. F.
Sipe, D. H.
Stevenson, E. J.
Van Wagener, W. M.
Wilson, E. D.
Yost, M. J.

Pottstown.

Garrigues, M. A.
Hammer, C. P.
Geographical Distribution

Hammer, H.
Healy, J.

Potterisville.
Boyer, A. A.
Boyer, L. F.
Bullock, E. S.
Ulmer, E. E.

Radnor.
Dillin, M. S.
Foulke, R. M.
Kelley, O. M.
Newkirk, A. M. F.

Reading.
Archer, C.
Loose, K. R.
Sharman, L. M.

Rosemont.
Austin, M. H.
Branson, F. G.
Canan, M. H.
Converse, M. E.
Fleck, H. M.
Ford, G. M.
Garrett, I. M.
Garrett, M. R.
Goff, L.
Israel, J. M.
Richards, M. S.
Vaudain, A.

Rydal.
Carroll, E. M.
Chapin, E. B.
McCarter, F.

St. Clair.
Daddow, V.

St. Davids.
Buzby, A. K.
Taylor, M.
Tull, A. W.

Scranton.
Hunt, F. E.
Jenks, M.
Jones, D. M.
Jones, H. E.
McAnulty, A.
Stors, J.
Woodruff, C. L.

Sewickley.
Morris, F. H.
Shaw, R. L.
Taylor, B. A.
Taylor, M. S.

Shamokin.
Llewellyn, E. G.
McWilliams, I. C.

Sharon Hill.
Baird, J.
Baird, M.

Sheridan.
Chauvenet, V. R.

Somerset.
Zimmerman, S. A.

Southampton.
Durand, M. P.

South Bethlehem.
Dudley, M.

Spring Grove.
Niles, J.

State College.
Bates, M. E.
MacDonald, M. B.

Pond, C. P.
Yarnall, E.

Strasford.
Weadley, L. B.

Summit Hill.
Schneider, N. R.

Swarthmore.
Ashton, D. L.
Bechtel, D.
Clothier, H. H.
Dixon, L.
Jackson, A. W.
Phillips, B.
Tibbals, K. W.

Titusville.
Chase, M.
Nesbit, C.

Troy.
Nearing, D.

Walkingford.
Biddle, E. R.

Washington.
McKeenan, M. M.
Thompson, S. K.

Wawa.
Pennell, H. S.

Wayne.
Bright, M. D.
Howson, A.
Roberts, K. D.
Trimble, H. H.
Wood, A. P.
Wood, R. B. I.
Yette, M. D.

West Chester.
Burns, S. H.
Darlington, B. W.
Eberman, E.
Garriques, R. M.
Heritage, G. L.
MacEreel, H.
MacEreel, M.
Mendin hall, M. A.
Price, A.
Shipley, M. M.
Smith, C.

West Grove.
Cadbury, H. W.

Westtown.
DeLong, I. L.
Hartshorne, A.
McManus, C. E.
Sharpless, A. C.

White Haven.
Stubs, C.

Whitemarsh.
Downs, E. W.
Heffern, A. C.

Whitford.
Chandler, M. J.
Newlin, A. H.
Thomas, M. G.

Wilkes-Barre.
Atherton, E. G.
Atherton, E. R.
Atherton, S. H.
Carner, L. P.
Evans, M. A.
Harnish, B. M.
Strauss, E. T.
Thomas, J. D.
Thomas, L. M.

Williamsport.
Galbraith, A. W.
Huff, H. N.
Lyon, H. C. B.

Woodlawn.
Breen kridge, M. J.

Wynnewood.
West, A. E.

York.
Carroll, H.
Rupp, S. E.
Schmidt, M. R.
Stair, M. K.

PHILIPPINE ISLANDS.

Manila.
Bartholomew, C.
Fordyce, R. W.

RHODE ISLAND.

Har risville.
Nields, E.

Howard.
Thomson, M. M.

Newport.
Foulke, L.
Weaver, E. W. N.

Providence.
Clarke, F. C.
Coul ter, A. B.
Emerson, H.
Emery, A. C.
Greenough, B. C.
Hallett, S. N.
Hawk, G. E.
King, L. S.
Lawton, G. E.
Maltby, O. D.
Morton, C. M.
Murthi, M. W.
Palmer, H. R.
Stetson, L. A.
Smythe, H. G.
Thayer, A. C.
Williams, M. S.
Worw, M.

Wakefield.
Noyes, E. G.

Westerly.
Sharless, L. T.

Woonsocket.
Edwards, E.
Phillips, G.

SOUTH CAROLINA.

Camden.
Thompson, C. M.

Charleston.
Bryan, H. K.

Greenville.
Goldsmith, S. S.

Newberry.
Mower, M.

Spartanburg.
Crane, E. C.

SOUTH DAKOTA.

Castlewood.
Johnson, R. V.

TENNESSEE.

Bridgeport.
Huff, F. J.
Geographical Distribution

401

Castleton,
Clark, D. M.
St. Albans,
Greene, D.
St. Johnsbury,
Fairbanks, C.
West Hartford,
Keen, D.
Windor,
Churchill, M. H.

VIRGINIA.

Boyce,
Meade, A. M.
Camp A. A. Humphreys,
Hutton, F. G.
Camp Lee,
Hazen, A. P.
Charlottesville,
Blue A. C.
Thornton, J.

Clarendon,
Runrill, H. D. B.

Danesville,
Shamburgher, M. I.

Glen Allen,
Trevett, L. F.

Hamden Sidney,
Day, D.

Hampton.
Kellogg, F. M.
Preece, A. M.

Ivor.
Raiford, L.
White, D. B.

Lecsburg.
Canby, C. G.

Wildman, A. S.

Lynnhurgh.
Lewis, E. D. L.

Norfolk.
Collins, G. W.
Jenkins, E. L.
Robinson, E. F.

Orange,
Lee, M. M.

Petersburg.
Henderson, H. H. L.

Richmond.
Bush, E. D.
Crenshaw, F. G.
McFadden, N. F.
Munford, M. S.
Page, A.
Runyon, M. B.

Roanoke.
Johnston, E. H.

Staunton.
Howard, J. C.

UpperiUe.
Glasscock, E.

WASHINGTON.

Colfax,
Failing, K. F.
Puyallup,
Ramsey, H. M.

Seattle.
Brown, A. L.
Cooper, E.

Dahney, E.
Loring, M. W.
Neterer, I. M.
Popeley, L. E.
Powell, L. R.
Rhodes, A. E.
Ryan, M. T.
Strong, A. L.
Sweet, E.
Wolff, D. S.

SPOKANE.
Edmand, M. J.

TACOMA.
Connelly, M. H.
Meredith, R.
Newman, C. E.

UNDERWOOD.
Ballard, J. M.
Walla Walla.
Dean, H. L.
Tschauer, L.

WEST VIRGINIA.

Buckhannon.
Duncan, M. S.

CATAWHA.
Cutter, J. E.

CHARLESTON.
Collins, A. W.
Collins, P.

CHARLES TOWN.
Harrison, J. L.

CLARKSBUIIG.
Curtin, F. B.
Morgantown,
Putnam, Margaret.

Wheeling.
Walton, C. A.

WISCONSIN.

Antigo.
Upham, S. D.

APPLETON.
Foster, F. A.

BELoit.
Grabill, W.

BROOKE.
McNair, G. E.

FOREST.
Moss, C. L.

Kenosha.
Yntema, C. E.

MADISON.
Bausch, M. M.
Breidablik, E. J.
Comstock, M. C. E.
Davis, J. S.
Ely, A. M.
Fay, M. V.
Fuller, C. B.
Head, C. E.
Hopkins, E.
Jackson, H. H.
Longaker, A.
Minor, C.

PROUDS.
Scheidt, A. E.
Sterling, S. A.
Taylor, G. E.
Torelli, E.

Van Hise, A.
Van Hise, M. J.      Vilas, M.
Marshfield.         Shapiro, R.
Milwaukee.
Anderton, V. W.    Camp, M. M.
                 Corstvet, E. G.
                 Eschweiler, H. I.
                 Fletcher, K. S.
                 Johnstn, R. F.
                 Miller, A. C.
                 Miller, L. I.
                 Palmer, E. M.
                 Ross, E.
                 Seeets, L. A.
                 Wahl, M. L.
                 Racine.
                 Johnson, H. V.
                 Ripon.
                 Goodrich, G. G.
                 River Falls.
                 Latta, M. A.
                 WYOMING.
                 Basin.
                 Burton, C. P.

**ALBANIA.**
El Bazan.
Guy, R. A.

**AUSTRIA-HUNGARY.**
Vienna.
Cable, M. L.
Haynes, M. S.
Whitney, E. F., 3d.

**Not Stated.**
North, D.

**CANADA.**
Brandon.
Fraser, J.

Cobourg.
Jones, L. L.

Halifax.
Goudge, M. E.
Lindsey, F. J.
MacKenzie, M. T.
Stewart, A. A.

Kingston.
Gordon, W.
Northway, M. I.

Montreal.
Allen, R.
Brooks, H.
Brown, V. L.

Newmarket.
Davis, M.

Ottawa.
Huntingdon, F.

Quebec.
Graham, E. M.

Red Deer.
Cull, R. E.

Toronto.
Chalouf, A.
de Beauregard, E. T.
Hamilton, E. P.
Lewis, N.
Millman, M. H.
Newton, E. H.
Parsons, V. L.
Rice, F.
Rowell, M. C.
Thomson, A. E.
Waddell, M. E. G.

Vancouver.
Marcuse, B.
Matheson, W.

Winnipeg.
Durand, E. P.

York Mills, Ontario.
Shenstone, M. E.

**Geographical Distribution**

**CHINA.**
Canton.
Arthurs, A. C.
Pories, E.
Johnson, A.
Loshe, L. D.
Starkey, C. B.

Hunan.
Van Wagenen, K. H.

Nanking.
Beebe, M. H.

Peking.
Boring, A. M.

Shanghai.
Bates, M. H.
Ward, J. S.

Shensi.
Murdoch, C. S.

Shaoew.
Ropes, A. R.

Wuchang.
James, M. L.
Scott, K. E.

Yangchow.
Sampson, A. R.

**CUBA.**
Havana.
Montenegro, C.

Holguin.
McCracken, B.

**DENMARK.**
Roskilde.
Olsen, S. Y.

**ECUADOR.**
Guayaquil.
Lovell, A.

**EGYPT.**
Cairo.
Kirkbride, M. A.
Morice, J. R.

**ENGLAND.**
Bedford.
Skinner, M. G.

Birmingham.
Ashley, A. M.
King, R. E. A.
Matthews, I. M.
May, E. G.
Poolton, E. M.

Bromyard.
Amiss, M.

**FOREIGN COUNTRIES.**

**Cambridge.**
Hutchinson, A. R.
Massey, I. M.

**Cheltenham.**
Purdie, E.

**Croydon.**
Earle, J. M.

**Dorizza.**
Mitchell, C. T.

**Englefield Green.**
Cam, H. M.

**Great Bridge.**
Davis, E.

**Heaton-Mersey.**
Jackson, M. K.

**Highgate.**
Hooper, E. S.

**King's Lynn.**
Everett, D.

**Kinson.**
Morrow, C. N. E.

**Leigh-on-Sea.**
Branson, A. M.

**Liverpool.**
Edward, E. M.
Harrison, E.

**London.**
Albertson, L. M.
Ashford, E. B.
Atkinson, M.

**Louth.**
Longbottom, G.
Geographical Distribution

Manchester.
Lamb, D.
Sheavyn, P. A. B.
Mayfield.
Saunders, O. E.
Newcastle-on-Tyne.
Hardcastle, F.
Norwich.
Cam, N.
Oxford.
Porter, M. W.
Penzance.
Chalm, L. R.
Plymouth.
Sherwood, E. L.
Radlett.
Costelloe, K. E. M. C.
Rotherham.
Smith, E. M.
Steyning.
Spencer, M. D.

FRANCE.
Chateauroux.
Galabert, J. M.
Savoissiere.
Coleman, A. C.
Montrouge.
Tortou, Y.

PARIS.
Bailey, G. R.
Baker, P.
Buse, A. B.
Cadmury, L. T.
Fuller, J. A.
Hendrickson, A.
Hickman, M. M.
Leredde, D. E.
Mabile, L. D.
Macfarlane, K. S.
Mabille, D. E.
Sattler, J.
Scipagman, G.
Tausig, C. C.
Thordike, A.
Thurman, M. L.
Welles, C.

Prysmac.
Fabin, M. C.

Not Stated.
Brown, D. M.
Bryant, C. R.
Chase, H. S.
Gardner, J. A.
Holliday, M. E.
Miller, A. W.
Roberts, A. W.
Robertson, E. S.
Sweet, A. B.
Warren, M. E.
Winter, A. M.

GERMANY.
Berlin.
Engelmann, S. C.
Haas, J.
Hoehne, F.
Kleine, H.
Bischofshurg.
Gerlach, E.
Coblens.
Boyer, J. M.
White, A. L.

Frankfurt.
Roe, A. B.
Göttingen.
Klein, E.
Grosharothau.
Ropes, E. M.
Hall.
Speckels, E. M.
Hamburg.
Behrens, M. E. J.
Heidelberg.
Ewald, M.
Kollard.
Redder, M.
Magdeburg.
Caapar, A.
Münster.
Vogel, F.
Rasentrup.
Beermann, E.
Saarbrücken.
Bolwin, M.
Skerkrade.
Stappert, M. A.
Stuttgart.
Bälz, M.
Wasenhol.
Hackenbarg, E. M.
Würzburg.
Heffner, B.
O'Grady, M. I.

GREECE.
Athens.
Bley, H. M.
Lefkas.
Palmer, E.
Not Stated.
Goldman, H.

HAITI.
Port-av-Prince.
Wesner, M. B.

HOLLAND.
Rotterdam.
Wehle, F. B.

INDIA.
Bombay.
Atherton, M. G.
Calcutta.
Manchester, R. C.
Thompson, F. D.

ITALY.
Florence.
Hunt, E.
Rome.
Grant, M. A.
Taylor, L. R.
Van Dernan, E.
Watkins, E. M.

JAPAN.
Hyogo-Ken.
Hitotsuyanagi, M.
Kansanwaken.
Gilmour, L.
Kokai.
Ott, H. M.

KYOTO.
McGill, M. B.
Matsuda, M.
Mito.
Sharpless, E. F.
Tokyo.
Dogura, M.
Hoshino, A.
Kawai, M.
Lewis, A. G.
Sato, R.
Suzuki, U.
Tauda, U.
Yokohama.
Godfrey, R.
Not Stated.
Smith, C. L.

MEXICO.
México City.
Noble, E.
Mixcoac.
Riegel, H.

NEW ZEALAND.
Nelson.
White, E. M.

PERSIA.
Hamadan.
Case, C. C.

PORTO RICO.
Ensanada.
Dillingham, L. B.
Spencer, F. G. C.

SCOTLAND.
Edinburgh.
Kacskrew, M.
Wilkie, H. I.
Glasgow.
Mabon, M. V. V.
Greenock.
Borthwick, A.
Lossiemouth.
Hodges, M. M.

SOUTH AFRICA.
Wellington.
Sargent, H. A.

SPAIN.
Madrid.
King, G. G.
Palmer, I. M.
Schock, C. F.

SWEDEN.
Upsala.
Longrein, I. C.

SWITZERLAND.
Genena.
Balch, E. G.
Clark, E. M.
Elwood, C. P.
Lausanne.
Ridlon, J.
Olen.
Belart, H.
Zurich.
Erbsloch, O. H. C.

**SYRIA.**
Beirut.
Chambers, K. E.
Doolittle, M.

**TURKEY.**
Constantinople.
Towle, E. W.

**WALES.**
Aberystwyth.
Aniss, M.

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Andrews, A. E. F.
Archibald, A.
Arnold, D. H. C.
Ashburner, E. A.
Auerbach, L. H.
Bacon, F. M.
Barnes, A. C.
Barritt, J. E.
Bash, A. B.
Batterby, E. J.
Bevtuss, M. F. B.
Bibb, G. B.

| Brand, H. P. | Dixon, Marion. |
| Briggs, N. | Durr, Caroline Austin. |
| Brook, E. C. | Eastham, Willette Woodside. |
| Bunker, M. R. | Emerson, Ruth. |
| Butler, P. H. | Evans, Adelaide Rebecca. |
| Clark, Z. E. | Evans, Rebecca Miller. |
| Clough, I. P. | Ewerth, Martha. |
| Cooper, I. R. | Fairclough, E. M. |
| Cornell, E. S. | Fanshawe, Leonora. |
| Doolittle, H. | Ferguson, Lydia Sophia. |
| Doxrud, O. C. | Fine, Suzanne Breeze Packard. |
| Downing, M. | Forbes, Margaret. |
| Dunn, H. P. | Foster, Mary MacIntire. |
| Elrefth, A. E. | Gardner, Claribel. |
| Emmons, E. W. | Garlow, Lulu. |
| Emory, E. V. B. | Gentry, Ruth. |
| Gannon, K. H. | Gibson, Adeline Pepper. |
| Gayler, R. H. | Giles, Ellen Rose. |
| Goddard, G. | Godley, Emma. |
| Goldsmith, S. | Griffith, Elisabeth Mingus. |
| Greeley, H. R. | Gusky, Mary Esther. |
| Gruening, M. | Hackett, Henry Anna Clay. |
| Harbach, M. A. | Harrington, Emily Hevan. |
| Hattersley, M. | Harris, Jane Howell. |
| Hunley, E. V. | Hecht, Adelheid. |
| Iringer, L. L. | Heike, Louise Ottlie. |
| Jones, G. J. | Henry, Jessie Kelllogg. |
| Kimball, M. H. | Herrmann, Rose Syphina. |
| King, M. G. | Higginson, Mary Hamot. |

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Hutchinson, Mabel.
Jackson, Frances Appleton.
James, Mary Denver.
Johnson, Mary Augusta.
Jurist, Helen Stieglitz.
Kaufman, Irene Saidie.
Kellen, Ruth.
Lambert, Helen.
Lepper, Minerva Augusta.
Lewis, Constance.
Lewis, Ella Beaton.
Lundie, Elizabeth Helen.
Lyon, Frances Witter.
Mann, Carrie Alice.
Mappin, Lillian M.
Martin, Jean Baker.
Marshall, Ruth Elizabeth.
McCrackin, Helen.
McKenney, Clara Justine.
McMahan, Una.
Mead, Helen Douglas.
Miller, Mary Elizabeth.
Mitchell, Charlotte Bernard.
Moore, Hannah Irene.
Moore, Lydia.
Muller, Anna.
Muzzey, Marie Ella.
North, Lila Verplanck.
O'Neil, Elizabeth B.
Orbison, Agnes Louise.
Orrie, Christine.
Packard, Alice Goode.
Patterson, Mary Grafton.
Peck, Helen Lucile.
Plumb, Georgie Middleton.
Pourey, Madeline Sarah.
Titaun.
Powers, Anna.

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*Information as to unknown or incorrect addresses will be gratefully received by the Editor.*
Price, Marjorie Gertrude.
Randall, Ruth.
Reade, Mabelle Constance.
Reeves, Katherine.
Reid, Estelle.
Rhodes, Lucretia.
Richards, Adeline Mayo.
Richards, Amelia.
Richards, Annabella Elliott.
Ritchie, Mary Helen.
Robbins, Harriet.
Robinson, Constance.
Ross, Frances Lubbe.
Sampson, Edith F.
Schaeffer, Helen Elizabeth.
Scofield, Jane.
Seligman, Violet.
Shipley, Marguerite.
Shoemaker, Jane Cushing.
Shoemaker, Martha.
Simpson, Florence.
Simpson, Frances Marion.

Sinclair, Elsie Campbell.
Sinclair, Isabelle Aiken.
Smedley, Elizabeth B.
Smith, Louise Tunstall.
Smith, Mary Fairbank.
Snyder, Michal Grace.
Stephens, Mary.
Stevens, Mary Picton.
Stevens, Nettie Maria.
Swift, Elizabeth.
Taylor, Mary Lewis.
Thiebaud, Margarette.
Thompson, Elizabeth Taylor.
Thorne, Jacilla H.
Trowbridge, Katharine.
Tunbridge, Helen Elizabeth.
Vallely, Eleanor.
Van Norden, Emma Phillips.
Vickers, Lillian.
Von Gerber, Wilhelmina.

Georgiana Marie.

Vosburgh, Isabella Marion.
Walker, Esther.
Walker, Ruby Leora.
Watson, Florence Mehitabel.
Weld, Eloise Minnie.
Wergeland, Agnes Mathilde.
Westling, Catharine Lillie.
Wheeler, May L.
Fawcett, Winifred Fay.
Whitall, Margaret Cooper.
Whitall, Margaret Millan.
White, Lulu Johnson.
Wigg, Harriet Eila.
Wilder, Laura.
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Wright, E., 359
Wright, E. (Mrs. A. Claassen, Jr.), 360
Wright, E. C., 276
Wright, Mrs. H. C. (Blose, C.), 44
Wright, Mrs. J. B. (Southerland, H. R.), 344
Wright, J. G., 176
Wright, Mrs. J. E. (France, W. C.), 189
Wright, J. C., 382
Wright, J. S., 360
Wright, L., 177
Wright, M. C., 177
Wright, M. A. (Mrs. T. Walsh), 177
Wright, M. L. (Mrs. R. L. Messimer), 177
Wright, Mrs. V. A. (Clarke, G. T.), 291
Wright, Mrs. W. Van D. (Stephens, L. B.), 345
Wuppermann, Z. G. (Mrs. C. N. Cook), 360
Wurlitzer, V. H., 382
Wyatt, E. F., 300
Wyche, Mrs. R. T. (Ambrister, M.), 206
Wyckoff, D., 382
Wyckoff, L., 382
Wyckoff, Mrs. L. B. (Wilbur, F. L.), 172
Wye, T. E., 360
Wyeth, H. E. (Mrs. J. O. Peirce), 177
Wyman, F. J. (Mrs. R. C. Tripp), 360
Wynne, Mrs. P. H. (Whiting, A. M.), 172
Yandell, Mrs. L. P. (Hosford, E. S.), 312
Yardley, A. H. (Mrs. C. G. Prettyman), 360
Yardley, C. M. (Mrs. E. Pulsford), 360
Yardley, V. G., 360
Yarnall, A. S., 382
Yarnall, E. (Mrs. A. O. Vorse), 177
Yarnelle, Mrs. W. P. (Porter, C. P.), 135
Yates, C. B., 276
Yates, F. (Mrs. W. R. Bross, Jr.), 276
Yeastman, J. B., 360
Yeatts, M. D. (Mrs. C. H. Howson), 360
Yezell, Mrs. H. A. (Campbell, C. S.), 52
Yntema, C. E., 204
Yoakam, Mrs. M. K. (Thayer, A. C.), 161
Yost, M. J., 177
Young, Mrs. A. (Murdoch, C. S.), 251
Young, A. W., 360
Young, F. K., 382
Young, L., 204
Young, L. S. (Mrs. A. S. Weill), 360
Young, M., 177
Young, R., 177
Yow, Mrs. J. du B. (Shadburn, L.), 341
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Zechwer, L. T., 177
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Ziesing, G. L. (Mrs. H. L. Stout), 361
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Zilker, K., 277
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Zimmerman, H. B., 177
Zimmerman, Mrs. J. F. (Horine, A. M.), 236
Zimmerman, S. A., 361
Zinno, Mrs. D. (Fink, H.), 300
Zinszer, H. M. M., 382
Zipf, Mrs. C. H. (Glenn, F.), 83
Zrust, J. L., 368
Zugg, Mrs. C. W. (Bauer, R. E.), 208
### Statistics of Masters of Arts and of Doctors of Philosophy of Bryn Mawr College.

#### Table of Marriage and Occupations, January 1, 1920.

<table>
<thead>
<tr>
<th>Number of</th>
<th>Teaching</th>
<th>Physic.</th>
<th>No Paid Occupation</th>
<th>Married, Occupation</th>
<th>Studied</th>
<th>Dead</th>
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<tr>
<td></td>
<td></td>
<td>In Schools</td>
<td>In Colleges</td>
<td>Unmarried</td>
<td>Married</td>
<td></td>
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<tr>
<td>Ph.D.'s... 80*</td>
<td>7</td>
<td>46</td>
<td>4</td>
<td>11†</td>
<td>College Professors. 1 Writer and Lecturer. 1 Research Student. 1 Y. W. C. A. Director.</td>
<td>54</td>
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<tr>
<td>Per Cent...</td>
<td>8.</td>
<td>53.5</td>
<td>4.7</td>
<td>12.8</td>
<td>8.1</td>
<td>5.8</td>
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<tr>
<td>A.M.'s... 146†</td>
<td>23</td>
<td>19</td>
<td>2</td>
<td>21</td>
<td>30‡</td>
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<td>Per Cent...</td>
<td>15.4</td>
<td>13.0</td>
<td>1.4</td>
<td>1.4</td>
<td>14.4</td>
<td>20.6</td>
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</table>

*Of these twenty-six are Bachelors of Arts of Bryn Mawr College.
† Of these all are also A.B.'s of Bryn Mawr College and sixteen are also Doctors of Philosophy of Bryn Mawr College.
‡ Of these one was married.
§ Of these one is dead.
† Of these two are dead.
|| Of these two were married.

Statistical Worker on Col. House's Committee on Peace Treaty (1). Examiner, U. S. Employment Service (1); Dean of College (1); Farming (1), Missionary (1), Growing Flowers for Market (1); Assistant to the President, Builders Iron Foundry (1), Indexer and Bibliographer (1); Scientific Assistant, U. S. Public Health Service (1), Private Secretary (1), Laboratory Technician for Physicians (1), Apprentice Foreman, Joseph and Feiss Co., Cleveland (1), Head of Female Employment, Winchester Repeating Arms Co. (1), Travelling and Studying in Japan, on leave of absence from Goucher College, Instructor in Biblical Literature (1), Private Secretary (1), Psychologist Personnel Dept. Strawbridge and Clothier, Philadelphia (1), Worker in Aeroplane Factory (1), Proof Reader in War Risk Insurance Dept., Washington (1), Geologists (2), Director of Technical Institute (1).

13.9
### Statistics of Bachelors of Arts of Bryn Mawr College

#### 1. Table of Occupations, January 1, 1920

<table>
<thead>
<tr>
<th>Class and Number</th>
<th>Higher Degrees</th>
<th>Teaching</th>
<th>Medicine</th>
<th>Law</th>
<th>Clerical Work</th>
<th>Social Work</th>
<th>Married</th>
<th>Unmarried or No paid</th>
<th>Married</th>
<th>Occupation</th>
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<td>1889 (24)</td>
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<td>1890 (15)</td>
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<td>1893 (31)</td>
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<td>12</td>
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<tr>
<td>1895 (25)</td>
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<td>1896 (39)</td>
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<td>5</td>
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<td>3</td>
<td>8</td>
<td>12</td>
<td></td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

* Of these three are dead.  † Of these three were married.  § Of these one is dead.  ‡ Of these one was married

#### Unclassified Occupations

- Secretary of Peace Association (1)
- Boarding-house Keeper (1)
- Suffrage Worker (1)
- College Warden (1)
- Manager of Horticultural School (1)
- Librarian (1)
- Photographer and Reader of Manuscripts (1)
- Agent U. S. Railroad Administration (1)
- Librarian (1)
- Farmer (1)
- College Dean (1)
- Student of Social Work (1)
- Manager of School (1)
- Farmer (1)
- Manager in U. S. Railroad Administration (1)
- College Director (1)
- Medical Literary Work (1)
- Librarian and School Teacher (1)
### STATISTICS OF BACHELORS OF ARTS OF BRYN MAWR COLLEGE.

#### I. Table of Occupations, January 1, 1920.

<table>
<thead>
<tr>
<th>Class and Number</th>
<th>Higher Degrees</th>
<th>Teaching</th>
<th>Medicine</th>
<th>Law</th>
<th>Clerical Work</th>
<th>Social Work</th>
<th>Unpaid, Volunteer, No Paid Occupation</th>
<th>Married Occupation</th>
<th>Unclassified Occupations</th>
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</thead>
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<td>1899 (43)</td>
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<td>8</td>
<td>3</td>
<td>3</td>
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<td>1</td>
<td>11</td>
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<td></td>
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<td>31</td>
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<td>4</td>
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<td></td>
<td></td>
<td>2</td>
<td>5</td>
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</table>

‡ Of these one is dead. † Of these one was married. * Of these two are dead. ‡ Of these two were married.
## Statistics of Bachelors of Arts of Bryn Mawr College

### Table of Occupations, January 1, 1920

<table>
<thead>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ph.D.</td>
<td>A.M.</td>
<td>In Schools</td>
<td>Private Schools</td>
<td>Graduate Students</td>
<td>M.D. Degree</td>
<td>Students</td>
<td>Senators or Judges</td>
<td>Business</td>
</tr>
<tr>
<td>1902 (03)</td>
<td>1</td>
<td>5</td>
<td>5</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>7</td>
<td>32</td>
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<tr>
<td>1903 (81)</td>
<td>2</td>
<td>6</td>
<td>10</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>12</td>
<td>35*</td>
<td></td>
</tr>
<tr>
<td>1904 (88)</td>
<td>5</td>
<td>15</td>
<td>18</td>
<td>2</td>
<td>1</td>
<td>5</td>
<td>22</td>
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</tr>
<tr>
<td>1905 (79)</td>
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<td>12</td>
<td>9</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>1905 (50)</td>
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<td>7</td>
<td>5</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

* Of these two are dead. † Of these two were married. ‡ Of these one is dead. § Of these one was married.
### Statistics of Bachelors of Arts of Bryn Mawr College

#### I. Table of Occupations, January 1, 1920.

<table>
<thead>
<tr>
<th>Class and Number</th>
<th>Higher Degrees</th>
<th>Teaching</th>
<th>Medicine</th>
<th>Law</th>
<th>Clerical Work</th>
<th>Social Work</th>
<th>Married</th>
<th>Other Occupations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ph.D.</td>
<td>A.M.</td>
<td>In Schools</td>
<td>In Colleges</td>
<td>Private Tutors</td>
<td>Graduate Students</td>
<td>M.D. Degree</td>
<td>Students</td>
</tr>
<tr>
<td>1907 (71)</td>
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</tr>
<tr>
<td>1908 (81)</td>
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<td>7</td>
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<td>1909 (70)</td>
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<td>1910 (69)</td>
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<td>3</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

*Note:† Denotes married.*

---

### Other Occupations

- College Warden (1)
- Farmer (1)
- Librarian (1)
- Secretarial and Social Work in Japan (1)
- Member of Sisterhood (1)
- Writers (2)
- Business (2)
- Playwright (1)
- Farmer (1)
- Nurse (1)
- College Warden (1)
- Editorial Worker (1)
- Librarian (2)
- Missionary Worker, Secretarial (1)
- Nurses (2)
- Playwright (1)
- Student of Architecture (1)
- A. R. C. Work in Austria (1)
- Head of Commercial Bureau (1)
- Manager of School (1)
- Employment Manager (1)
- Bookkeeper (1)
- Librarian (1)
- Medical Editorial Work (1)
- College Dean (1)
## Statistics of Bachelors of Arts of Bryn Mawr College

### I. Table of Occupations, January 1, 1920

<table>
<thead>
<tr>
<th>Class and Number</th>
<th>Higher Degrees</th>
<th>Teaching</th>
<th>Medicine</th>
<th>Law</th>
<th>Clerical Work</th>
<th>Social Work</th>
<th>Unmarried</th>
<th>Married</th>
<th>Occupation</th>
<th>Death</th>
</tr>
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<tbody>
<tr>
<td>1911 (59)</td>
<td>Ph.D. 5</td>
<td>A.M. 7</td>
<td>In School 4</td>
<td>1</td>
<td>1 5 1</td>
<td>5 3 7 23</td>
<td>Missionary (1)</td>
<td>Actor (1)</td>
<td>College Teacher (1)</td>
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<td></td>
<td>In Colleges 6</td>
<td>1 1</td>
<td>2 1 1</td>
<td>2 1 2 9</td>
<td>School Teachers (2)</td>
<td>Paid Social Worker (1)</td>
<td>College Teacher (1)</td>
<td>Volunteer Social Workers (3)</td>
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<td>1 1</td>
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<td>2 1 1</td>
<td>8 4 13</td>
<td>School Teacher (1)</td>
<td>Actress (1)</td>
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<td>Missionary (1)</td>
<td>Assistant Editor (1)</td>
<td>Librarian (1)</td>
<td></td>
</tr>
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</table>

* Of these one is dead.  † Married.

Unclassified Occupations:

- Missionary (1)
- Assistant Editor (1)
- Librarian (1)
- Missionaries (2)
- Student of Secretarial Work (1)
- Munition Worker (1)
- Librarian (1)
- Suffrage Worker (1)
- Laboratory Technician (1)
- Pathologist (1)
- Photographer (1)
- Photographic News Editor (1)
- College Business Manager (1)
- Employment Manager (1)
- Editorial Workers (2)
- Dairy Farmer (1)
- Laboratory Assistant (1)
- Director of Girls Camp (1)
- Research Students (2)
- Missionary (1)
- Librarian (1)
- Employment Manager (1)
- Farmer (1)
- Assistant in Dancing School (1)
- Psychologist (1)
- Bond Saleswoman (1)
## Statistics of Bachelors of Arts of Bryn Mawr College

### I. Table of Occupations, January 1, 1919

<table>
<thead>
<tr>
<th>Class and Number</th>
<th>Higher Degrees</th>
<th>Teaching</th>
<th>Medicine</th>
<th>Law</th>
<th>Clerical Work</th>
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<th>Unclassified Occupations</th>
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<td></td>
<td>Ph.D.</td>
<td>A.M.</td>
<td>In Schools</td>
<td>M.D. Students</td>
<td>Students</td>
<td>Private or Social</td>
<td>Business</td>
<td>Government</td>
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<td>1917 (68)</td>
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</tr>
</tbody>
</table>

Assistant Magazine Editor (1), Volunteer Social Worker (1), Manager of Motion Picture Department (1)
### Statistics of Bachelors of Arts of Bryn Mawr College

#### Table of Occupations, January 1, 1920

<table>
<thead>
<tr>
<th>Class and Number</th>
<th>Higher Degrees</th>
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<th>Medicine</th>
<th>Law</th>
<th>Clerical Work</th>
<th>Social Work</th>
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<th>Other Occupations</th>
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<td>A.M.</td>
<td>In Schools</td>
<td>In Private</td>
<td>Graduate Students</td>
<td>M.D. Degree</td>
<td>Students</td>
<td>Lawyers</td>
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<td>1918 (62)</td>
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#### Total (1708)

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<th>Graduate Students</th>
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<th>Business</th>
<th>Government</th>
<th>Paid</th>
<th>Volunteer</th>
<th>Unmarried</th>
<th>Occupation</th>
<th>Married</th>
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#### Statistics

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### Statistics of Bachelors of Arts of Bryn Mawr College

#### II. Marriage Table, January 1, 1920

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<th>Year of Marriage</th>
<th>1901</th>
<th>1902</th>
<th>1903</th>
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<th>1906</th>
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<th>1913</th>
<th>1914</th>
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<td>16</td>
<td>31</td>
<td>51.6</td>
<td>16</td>
<td>28</td>
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<tr>
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<td>100</td>
<td>100</td>
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<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Percent of class married up to end of year</td>
<td>13%</td>
<td>24%</td>
<td>34.2%</td>
<td>8%</td>
<td>15%</td>
<td>53.3%</td>
<td>4%</td>
<td>11%</td>
<td>36.4%</td>
<td>13%</td>
<td>17%</td>
<td>51.7%</td>
<td>16%</td>
<td>31%</td>
<td>51.6%</td>
<td>16%</td>
<td>28%</td>
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</table>

**Married of all Classes in each year**

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<th>1902</th>
<th>1903</th>
<th>1904</th>
<th>1905</th>
<th>1906</th>
<th>1907</th>
<th>1908</th>
<th>1909</th>
<th>1910</th>
<th>1911</th>
<th>1912</th>
<th>1913</th>
<th>1914</th>
<th>1915</th>
<th>1916</th>
<th>1917</th>
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<td>2</td>
<td>3</td>
<td>5</td>
<td>9</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>14</td>
<td>12</td>
<td>13</td>
<td>10</td>
<td>15</td>
<td>23</td>
<td>29</td>
<td>37</td>
</tr>
<tr>
<td>Total number married</td>
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<td>7</td>
<td>10</td>
<td>15</td>
<td>24</td>
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<td>55</td>
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<tr>
<td>Total number of Bachelors of Arts up to end of year</td>
<td>40</td>
<td>51</td>
<td>66</td>
<td>97</td>
<td>118</td>
<td>143</td>
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<td>228</td>
<td>276</td>
<td>319</td>
<td>376</td>
<td>438</td>
<td>501</td>
<td>582</td>
<td>650</td>
<td>729</td>
<td>785</td>
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<tr>
<td>Per cent of number of alumni married up to end of given year</td>
<td>2.5%</td>
<td>9.8%</td>
<td>10.6%</td>
<td>10.3%</td>
<td>12.7%</td>
<td>16.8%</td>
<td>14.3%</td>
<td>13.8%</td>
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<td>16.8%</td>
<td>18.2%</td>
<td>18.9%</td>
<td>20.9%</td>
<td>24.1%</td>
</tr>
</tbody>
</table>

#### Statistics

- Total number of alumni: 100
- Number married: 13
- Percentage of class married: 13%
## Statistics of Bachelors of Arts of Bryn Mawr College.

### Table of Families, January 1, 1920.

| Year of marriage | 1890 | 1891 | 1892 | 1893 | 1894 | 1895 | 1896 | 1897 | 1898 | 1899 | 1900 | 1901 | 1902 | 1903 | 1904 | 1905 | 1906 | 1907 | 1908 | 1909 | 1910 | 1911 | 1912 | 1913 | 1914 | 1915 | 1916 | 1917 | 1918 | 1919 | Total |
|------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Number of Alumnae married during year. | 1 | 4 | 2 | 3 | 5 | 9 | 3 | 4 | 5 | 14 | 12 | 13 | 10 | 15 | 23 | 29 | 36 | 31 | 30 | 28 | 31 | 35 | 34 | 36 | 30 | 33 | 40 | 60 | 48 | 43 | 685 |

### Duration of marriage.

- **None.**
- **One.**
- **Two.**
- **Three.**
- **Four.**
- **Five.**
- **Six.**
- **Seven.**
- **Eight.**
- **Nine.**

<table>
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<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
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</thead>
<tbody>
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<td>29 years, but under 30 years.</td>
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<td>2</td>
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<td>1</td>
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<tr>
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<td>18 years, but under 17 years.</td>
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<tr>
<td>16 years, but under 15 years.</td>
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<td>1</td>
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<tr>
<td>14 years, but under 13 years.</td>
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<tr>
<td>12 years, but under 11 years.</td>
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<tr>
<td>10 years, but under 9 years.</td>
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<td>8 years, but under 7 years.</td>
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<td>6 years, but under 5 years.</td>
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<tr>
<td>4 years, but under 3 years.</td>
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<td>1</td>
<td>2</td>
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<tr>
<td>2 years, but under 1 year.</td>
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</table>

### Total number of boys. 562
### Total number of girls. 550
### Total number of children (boys and girls). 1112
### Average number of children per marriage. 3.0
### Deaths of Boys. 40
### Deaths of Girls. 28
STATISTICS OF BACHELORS OF ARTS OF BRYN MAWR COLLEGE.

IV. OCCUPATIONS* OF HUSBANDS OF MARRIED ALUMNE.

Professions.

Lawyers (1 Judge) .......................... 70
Engineers (Civil 10, Mechanical 10, Electrical 7, Mining 3, Chemical 3, Metallurgical 2, Sanitary 2, Architectural 1, Pyrometry 1, Technical 1, Sales 1, Petroleum 1, Teaching 1, Construction 1, Industrial 1, not stated 10) .......................... 55
Physicians and Surgeons .......................... 52
Professors .......................... 48
Teachers in Schools .......................... 19
Architects (3 Landscape) .......................... 19
Clergymen .......................... 17
Chemists .......................... 8
Missionaries .......................... 7
Editors .......................... 6
Social Workers .......................... 8
Artists .......................... 5
Metallurgists .......................... 3
Dentists .......................... 2
Sculptors .......................... 2
Research Workers .......................... 2
Criminologist .......................... 1
Statesman .......................... 1
Foreign Armies .......................... 1
Consular Service .......................... 1
Organist .......................... 1
College Officials .......................... 2
Musician .......................... 1
Explorer .......................... 1
Geologist .......................... 1
Librarian .......................... 1
Opera Singer .......................... 1
Scientist .......................... 1
Statistician .......................... 1
Geographer .......................... 1
Assistant Curator, Botanical Gardens .......................... 1

Business and Commerce.

Manufacturers .......................... 44
Merchants (Wholesale 15, Retail 21) .......................... 36
Officials and Managers of Companies, including railroads .......................... 32
Bankers .......................... 32
Farmers .......................... 18
Insurance .......................... 17
Stock and Bond Brokers .......................... 11
Advertising .......................... 7
Real Estate .......................... 5
Lumbermen .......................... 5
Salesmen .......................... 5
Publishers .......................... 4
Secretaries 2, Government clerks 3 .......................... 5
Computers and Accountants .......................... 3
Journalists .......................... 3
Fruit Growers .......................... 3
Ranchers .......................... 2
Importers .......................... 2
Capitalists .......................... 2
Coal Operators .......................... 2
Contractors and Builders .......................... 2
Trustees .......................... 2
Bank Clerk .......................... 1
Promoter of Company .......................... 1
Manager of Garage .......................... 1
Commercial Attaché .......................... 1
City Official .......................... 1
Cotton Planter .......................... 1
Efficiency Expert .......................... 1
Land Owner .......................... 1
Moving Picture Owner .......................... 1
Oyster Planter .......................... 1
Surveyor .......................... 1
Printer .......................... 1

Serving in Army .......................... 25
Serving in Navy .......................... 11

376 Total .......................... 675

UNDERGRADUATE STUDENTS AND HEARERS WHO LEFT WITHOUT TAKING A DEGREE.

<table>
<thead>
<tr>
<th>Number of years in College</th>
<th>Undergraduates</th>
<th>Hearsers</th>
<th>Total</th>
<th>Per cent.</th>
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<td>One</td>
<td>391</td>
<td>54</td>
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<td>One and one-half</td>
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<td>Two</td>
<td>381</td>
<td>14</td>
<td>395</td>
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<td>Two and one-half</td>
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<td>Three</td>
<td>139</td>
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<td>143</td>
<td>12.7</td>
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<td>Three and one-half</td>
<td>10</td>
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<td>11</td>
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<td>Four</td>
<td>57</td>
<td>4</td>
<td>61</td>
<td>5.4</td>
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<td>Four and one-half</td>
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<td>5</td>
<td>10</td>
<td>0.4</td>
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<td>Five</td>
<td>6</td>
<td>1</td>
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<td>Total</td>
<td>1,042</td>
<td>87</td>
<td>1,129</td>
<td>100</td>
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* The occupations are given to date as far as known.
SUMMARY OF FORMER STUDENTS TO JANUARY 1, 1920

Doctors of Philosophy of Bryn Mawr College, 85
Masters of Arts of Bryn Mawr College, 146
Bachelors of Arts of Bryn Mawr College, 1708

Total number of degrees conferred, 1939

Duplicates in the above list:
Bachelors of Arts who are also Doctors of Philosophy, 11
Bachelors of Arts who are also Masters of Arts, 14
Bachelors of Arts who are also Doctors of Philosophy and Masters of Arts, 146

Total number of Alumnae, 1768
Former European Fellows, 86
Former Resident Fellows, 286

Resident Fellows who also held European Fellowships, 50
Total number of former Fellows, 317
Former Graduate Students including Alumnae and Fellows, 1034

Duplicates in the above list:
Former European Fellows who are also Alumnae, 65
Former Resident Fellows who are also Alumnae, 102
Former Resident Fellows not Alumnae who are also European Fellows, 16
Former Graduate Students who are also Alumnae, 343
Former Graduate Students not Alumnae who are also Fellows, 65

Total number of duplicates, 591

Total number of Fellows and Graduate Students not Alumnae (excluding duplicates), 810
Former Undergraduate Students and Hearers who left without taking a degree:
After one year, 467
After two years, 419
After three years, 159
After four years, 72
After five years, 12

Total number of former undergraduates, 1129

Total number of former students excluding duplicates, 3707
Present Resident Graduate Students and Fellows, 95
Present Resident Undergraduate Students, 363

Total present students, 458
Former Fellows, Graduate Students, and Alumnae now Graduate Students, 38

Total number of former and present students excluding duplicates, 4127
Bryn Mawr College

Calendar

Graduate Courses

1920

Bryn Mawr, Pennsylvania.
Published by Bryn Mawr College,
March, 1920

Volume XIII. Part 2.
Bryn Mawr College

Calendar

Graduate Courses

1920

Bryn Mawr, Pennsylvania.
Published by Bryn Mawr College.

Entered as second-class matter, March 23rd, 1908, at the post-office, Bryn Mawr, Pennsylvania, under Act of July 16th, 1894.

Printed by The John C. Winston Co.,
Bryn Mawr College Calendar
1920

Part 1. Register of Alumnae and Former Students.
Part 2. Graduate Courses.
Part 3. Undergraduate and Graduate Courses.
**BRYN MAWR COLLEGE.**

**College Calendar.**

<table>
<thead>
<tr>
<th>1920.</th>
<th>1921.</th>
<th>1922.</th>
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<tr>
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<td><strong>MARCH</strong></td>
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<td><strong>APRIL</strong></td>
<td><strong>DECEMBER</strong></td>
<td><strong>JANUARY</strong></td>
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</table>

The academic year will close with the Conferring of Degrees at eleven o'clock, on June 2, 1921.
Academic Year, 1920-21.

September 20th. Matriculation examinations begin.
September 27th. Registration of students. Halls of Residence open for students at three p. m.
September 28th. Registration of students. Matriculation examinations end.
September 29th. The work of the thirty-sixth academic year begins at a quarter to nine o'clock.
September 30th. Examinations for advanced standing begin.
October 2nd. Language examinations for all undergraduates.
October 9th. Senior examination in French. Language examinations for Juniors.
October 16th. Senior examination in German.
October 21st. Examinations for advanced standing end.
November 15th. Collegiate and matriculation condition examinations begin.
November 23rd. Collegiate and matriculation condition examinations end.
November 24th. Thanksgiving vacation begins at one o'clock.
November 29th. Thanksgiving vacation ends at nine o'clock.
December 4th. Senior examination in French.
December 11th. Senior examination in German.
December 21st. Christmas vacation begins at one o'clock.
January 5th. Christmas vacation ends at nine o'clock.
January 12th. Matriculation examinations begin.
January 18th. Matriculation examinations end.
January 31st. Vacation.
February 1st. Vacation.
February 2nd. The work of the second semester begins at a quarter to nine o'clock.
February 3rd. Examinations for advanced standing begin.
February 24th. Examinations for advanced standing end.
March 12th. Senior examination in French.
March 14th. Collegiate and matriculation condition examinations begin.
March 16th. Mid-semester examination in matriculation Greek.
March 18th. Announcement of European Fellowships.
March 19th. Senior examination in German.
March 22nd. Collegiate and matriculation condition examinations end.
March 23rd. Easter vacation begins at one o'clock.
March 31st. Easter vacation ends at nine o'clock.
May 7th. Senior examinations in French and German.
May 17th. Vacation.
May 18th. Collegiate examinations begin.
May 25th. Matriculation examinations begin.
May 28th. Collegiate examinations end.
June 1st. Matriculation examinations end.
June 2nd. Conferring of degrees and close of thirty-sixth academic year.

Academic Year, 1921-22.

September 26th. Matriculation examinations begin.
October 3rd. Registration of students. Halls of Residence open for students at three p. m.
October 4th. Registration of students.
October 5th. Matriculation examinations end.
October 6th. The work of the thirty-seventh academic year begins at a quarter to nine o’clock.
October 8th. Language examinations for all undergraduates.
October 15th. Senior examination in French.
October 22nd. Senior examination in German.
November 14th. Collegiate and matriculation condition examinations begin.
November 22nd. Collegiate and matriculation condition examinations end.
November 23rd. Thanksgiving vacation begins at one o’clock.
November 28th. Thanksgiving vacation ends at nine o’clock.
December 10th. Senior examination in French.
December 17th. Senior examination in German.
December 21st. Christmas vacation begins at one o’clock.
January 5th. Christmas vacation ends at nine o’clock.
January 18th. Matriculation examinations begin.
January 24th. Matriculation examinations end.
February 4th. Collegiate examinations end.
February 7th. Vacation.
February 8th. The work of the second semester begins at a quarter to nine o’clock.
February 9th. Examinations for advanced standing begin.
March 2nd. Examinations for advanced standing end.
March 11th. Senior examination in French.
March 17th. Announcement of European Fellowships.
March 18th. Senior examination in German.
March 22nd. Mid-semester examination in matriculation Greek.
March 25th. Collegiate and matriculation condition examinations begin.
March 28th. Collegiate and matriculation condition examinations end.
March 29th. Spring vacation begins at one o'clock.
April 5th. Spring vacation ends at nine o'clock.
April 14th. Good Friday. Vacation.
May 13th. Senior examinations in French and German.
May 23rd. Vacation.
May 24th. Collegiate examinations begin.
May 31st. Matriculation examinations begin.
June 3rd. Collegiate examinations end.
June 7th. Matriculation examinations end.
June 8th. Conferring of degrees and close of thirty-seventh academic year.
Officers of Administration.

Academic Year, 1919-20.

President,
M. Carey Thomas,* Ph.D., LL.D., L.H.D.
Office: Taylor Hall.

Acting President of the College,
Helen Herron Taft, A.M.
Office: Taylor Hall.

Acting Dean of the College,
Hilda Worthington Smith, A.M.
Office: Taylor Hall.

Recording Dean and Assistant to the President,
Isabel Maddison, B.Sc., Ph.D.
Office: Taylor Hall.

Secretary and Registrar of the College,
Edith Orlady, A.B. Office: Taylor Hall.

Assistant to the Secretary and Registrar of the College,
Marian Clementine Kleps, A.B. Office: Taylor Hall.

Wardens of the Halls of Residence,
Martina Gibbons Thomas, A.B., Pembroke Hall.
Alice Martin Hawkins, A.B., Merion Hall.
Edith Adair, A.B., Rockefeller Hall.
Leslie Richardson, A.B., Radnor Hall.
Hannah Thayer Carpenter, A.B., Denbigh Hall.

Comptroller,
Sandy Lee Hurst. Office: Taylor Hall.

Business Manager,
Louise Watson, A.B. Office: Taylor Hall.

Assistant Business Manager,
Ruth Ellen Lautz, A.B. Office: Taylor Hall.

Junior Bursar,
Harriet Jean Crawford, A.B. Office: Cartref.

Librarian,
Lois Antoinette Reed, A.B., B.L.S. Office: The Library.

Director of Athletics and Gymnastics and Supervisor of Health Department,

Physician-in-Chief,
Thomas F. Branson, M.D. Office hours, 8.30 to 9.30 and 2 to 3 daily,
Rosemont, Pa.

Assistant Resident Physician,
Marion Hague Rea, M.D., 1905 Infirmary, Bryn Mawr; Office hours, The Infirmary, Bryn Mawr College, 8 to 8.30 a.m., 4 to 5.30 p.m., daily except Saturday and Sunday.

Examining Oculist,
Helen Murphy, M.D. Office hours, 2 to 4 daily, 1408 Spruce Street,
Philadelphia.

*Granted leave of absence for the year 1919-20.
ACADEMIC APPOINTMENTS.

ACADEMIC YEAR, 1919-20.

M. CAREY THOMAS,* Ph.D., LL.D., L.H.D., President of the College and Professor of English.

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zurich, 1882. Student in the Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

HELEN HERRON TAFT, A.M., Acting President of the College.

A.B., Bryn Mawr College, 1915; A.M., Yale University, 1916. Graduate Student, Yale University, 1915-17.

HILDA WORTHINGTON SMITH, A.M., Acting Dean of the College.

A.B., Bryn Mawr College, 1910, and A.M., 1911. Graduate Student, Bryn Mawr College, 1910-11; New York School of Philanthropy, 1912-13, 1914-15; Columbia University, 1914-15; Warden of Rockefeller Hall, 1913-14; Volunteer Social Worker, 1913-17; Director of Bryn Mawr Community Centre, 1918-19.

ISABEL MADDISON, B.Sc., Ph.D., Recording Dean and Assistant to the President.

Reading, England. B.Sc., University of London, 1893; Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1905; Girton College, University of Cambridge, England, 1889-92; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate in Honours, Final Mathematical Schools, University of Oxford, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95.

CHARLOTTE ANGAS SCOTT, D.Sc., Alumnæ Professor of Mathematics.


GEORGE A. BARTON, Ph.D., LL.D., Professor of Biblical Literature and Semitic Languages.

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891. Director of the American School of Oriental Study and Research in Palestine, 1902-03; LL.D., Haverford College, 1914.

FLORENCE BASCOM, Ph.D., Professor of Geology.

A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887. Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893. Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

WILMER CAYE WRIGHT, Ph.D., Associate Professor of Greek.

Shrewsbury, England. Girton College, University of Cambridge, England, 1888-92; Graduate in Honours, Cambridge Classical Tripos, 1892; Ph.D., University of Chicago, 1895. Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96.

JAMES H. LEURA, Ph.D., Professor of Psychology.

Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1886; Ph.D., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-94; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

* Granted leave of absence for the year 1919-20.

(8)
Fonger DeHaan, Ph.D., Professor of Spanish.

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94, Assistant in Romance Languages, 1893-95, Instructor in Romance Languages, 1895-96, and Associate in Romance Languages, 1896-97.

Arthur Leslie Wheeler, Ph.D., Alumnæ Professor of Latin.

A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896. Instructor and Tutor in Latin, Yale College, 1894-1900.

Henry Nevill Sanders, Ph.D., Alumnæ Professor of Greek.

Edinburgh, Scotland. A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903. Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

William Bashford Huff, Ph.D., Professor of Physics.

A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900. Lecture Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01, and Instructor in Physics, 1901-02.

William Roy Smith, Ph.D., Professor of History.

A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903. Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

Lucy Martin Donnelly, A.B., Mary Elizabeth Garrett Memorial Alumnæ Professor of English.


David Hilt Tennent, Ph.D., Professor of Biology.

S.B., Olivet College, 1900; Ph.D., Johns Hopkins University, 1904. Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904.

James Barnes, Ph.D., Professor of Physics.

Halifax, Nova Scotia. B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900; Ph.D., Johns Hopkins University, 1904. Holder of 1831 Exhibition Science Research Scholarship, 1900-02; Fellow, Johns Hopkins University, 1903-04, and Assistant in Physics, 1904-06; Resident Fellow, University of Manchester, 1915.

Theodore de Léo de Laguna, Ph.D., Professor of Philosophy.

A.B., University of California, 1896, and A.M., 1899; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901-04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

Marion Parrish Smith, Ph.D., Professor of Economics.

A.B., Bryn Mawr College, 1901, and Ph.D., 1908. Graduate Student, Bryn Mawr College, 1902-03, Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

Clarence Errol Ferré, Ph.D., Professor of Experimental Psychology and Director of the Psychological Laboratory.

B.S., Ohio Wesleyan University, 1900, A.M., 1901, and M.S., 1902; Ph.D., Cornell University, 1909. Fellow in Psychology, Cornell University, 1902-03; Assistant in Psychology, Cornell University, 1903-07.

Grace Mead Andrus de Laguna, Ph.D., Associate Professor of Philosophy.

A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Alice Freeman Palmer Fellow of Wellesley College, 1905-06; Reader in Philosophy, Bryn Mawr College, 1907-08.

Regina Katharine Crandall, Ph.D., Margaret Kingsland Haskell Professor of English Composition.


* Granted leave of absence for the year 1919-20.
EDITH ORLADY, A.B., Secretary and Registrar of the College.
A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1905-06; Graduate Student, University of Grenoble, 1906-07, Bryn Mawr College, 1906-08, 1907-09; Recording Secretary and Appointment Secretary, 1910-12.

ROGER FREDERIC BRUNEL, PH.D., Professor of Chemistry.
A.B., Colby University, 1903; Ph.D., Johns Hopkins University, 1906. Lecture Assistant in Chemistry, Johns Hopkins University, 1906-07; Instructor in Chemistry, Syracuse University, 1907-10, and Assistant Professor of Chemistry, 1910-12.

MATILDE CASTRO, PH.D., Phebe Anna Thorne Professor of Education and Director of the Phebe Anna Thorne Model School.
A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06; Principal of the High School, Morris, Ill., 1901-03; Instructor in Philosophy, Mount Holyoke College, 1904-05; Instructor in Philosophy, Vassar College, 1906-09; Professor and Head of the Department of Philosophy, Rockford College, 1910-12.

GERTRUDE RAND, PH.D., Associate in Experimental and Applied Psychology.

EUNICE MORGAN SCHEUCK, PH.D., Associate Professor of French.
A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1909-10, and Fellow in Romance Languages, 1912-13; President’s European Fellow and Student, the Sorbonne, Collège de France, University of Grenoble, and in Madrid, 1910-12; Dean of the College, Bryn Mawr College, 1916-17.

SUSAN CLAGETT CHEW, PH.D., Associate Professor of English Literature.
A.B., Johns Hopkins University, 1909, and Ph.D., 1913. Fellow, Johns Hopkins University, 1910-12; English Master, Hotchkiss School, Lakeville, Conn., 1913-14.

JEAN BAPTISTE BECK, PH.D., Associate Professor of Medieval French Literature.
Guebwiller, Alsace. Baccalaureate in Rhetoric, Sorbonne, 1900; Baccalaureate in Philosophy, Sorbonne, 1901; Ph.D., University of Strassburg, 1907; State Examination pro facultate docendi, 1908. Professor of Latin and German in the Ecole Alsatienne, Paris, 1909; Director of Advanced Courses for Teachers in Gymnasium, University of Vienna, 1910; Professor of French Literature, Wiener Handels-Akademie, 1910; Assistant Professor of Romance Languages, University of Illinois, 1911-14; Instructor in Romance Languages and Literatures, University of Chicago, Summer Quarter, 1912.

SUSAN MYRA KINGSBURY, PH.D., Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Department of Social Research.
A.B., College of the Pacific, 1890; A.M., Leland Stanford Jr. University, 1899; Ph.D., Columbia University, 1905. University Fellow, Columbia University, 1902-03; Holder of the European Fellowship of the Women’s Education Association, Boston, Mass., 1903-04; Instructor in History, Vassar College, 1904-05; Director of Investigation, Massachusetts Commission on Industrial and Technical Education, 1905-06; Instructor in History and Economics and Head of Departments, Simmons College, 1906-07; Assistant, Associate, and Professor in Economics, Simmons College and Director of the Department of Research, Women’s Educational and Industrial Union, Boston, 1907-15.

GEORGIANA GODDARD KING,* A.M., Professor of the History of Art.

RHYD CARPENTER, PH.D., Professor of Classical Archeology.

CHARLES GHEQUIERE FENWICK, PH.D., Professor of Political Science.
A.B., Loyola College, 1907; Ph.D., Johns Hopkins University, 1912. Student of Political Science, Johns Hopkins University, 1909-11; Law Clerk, Division of International Law in the Carnegie Endowment for International Peace, 1911-14; University of Freiburg, Summer, 1913; Lecturer on International Law, Washington College of Law, 1912-14.

* Granted leave of absence for the year 1919-20.
HOWARD LEVI GRAY, PH.D., Professor of History.

JAMES LLEWELLYN CRENSHAW, PH.D., Associate Professor of Physical Chemistry.

HOWARD JAMES SAVAGE, PH.D., Associate Professor of Rhetoric and Director of the Work in English Composition.

ETHEL ERNESTINE SABIN, PH.D., Associate in Philosophy.
A.B., University of Wisconsin, 1908, and A.M., 1914; Ph.B., University of Illinois, 1916. Graduated in the Department of Wisconsin, 1913-14; Fellow, University of Illinois, 1914-16; Assistant in English, University of Illinois, 1916-17.

ADA HART ARMITT, PH.D., Associate in Educational Psychology.
A.B., H. Sophie Newcomb Memorial College of Tulane University, 1913; Ph.D., University of Chicago, 1917. Fellow in Biology, H. Sophie Newcomb Memorial College, 1913-14; Fellow in Psychology, University of Chicago, 1914-16; Fellow in Sprague Institute, 1916-17.

SAMUEL ARTHUR KING, M.A., Non-resident Lecturer in English Diction.
Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902.

ANNA JOHNSON FELL, PH.D., Associate Professor of Mathematics.
A.B., University of South Dakota, 1903; M.S., University of Iowa, 1904; A.M., Radcliffe College, 1905; Ph.D., University of Chicago, 1910; Holder of Alice Freeman Palmer Fellowship of Wellesley College and Student in Mathematics, University of Göttingen, 1906-07; Fellow in Mathematics, Mount Holyoke College, 1911-14; and Associate Professor of Mathematics, 1914-18.

CHARLES WENDELL DAVID, PH.D., Associate Professor of History.

AGNES RUTHERFORD RIDDELL, PH.D., Associate in Italian.
A.B., University of Toronto, 1896, with first class honours in Modern Languages; and A.M., 1897. Honours, Ontario Normal College, 1898. Ph.D., University of Chicago, 1916. Teacher of French and German, Oshawa High School, 1898-1901; Assistant Reader, Department of English, University of Toronto, 1902-11; Teacher of English, Branksome Hall, Toronto, 1904-05; Teacher of German, Latin and English, Westbourne School, Toronto, 1909-10; 1913-14; Graduate Student in Romance Languages, University of Chicago, January, 1912, to August, 1913; Fellow in Romance Languages, University of Chicago, 1914-15; Acting Head of Kelly Hall, University of Chicago, summers of 1913, 1914 and 1915; Professor of Romance Languages, and Dean of Women, College of Emporia, 1915-17.

SUMNER CUSHING BROOKS, PH.D., Associate Professor of Physiology and Biochemistry.
B.S., Massachusetts Agricultural College, 1910; Ph.D., Harvard University, 1916. Assistant in Botanical Station, Massachusetts Agricultural College, 1916-12; Teaching Fellow in Botany, Harvard Summer School, 1917; Hanna Research Fellow, Western Reserve Animal Experimental Station, 1918; Research Fellow in Tropical Medicine and Assistant, Harvard Medical School, 1918-19.

MARCELLE PARDE, Agrégée des Lettres, Associate in French.
Beauvais, Oise, France. Ecole Normale Supérieure de Sèvres, 1911-14. Teacher in the Lycée, Chaumont, Haute Marne, 1915-19; Student, the Sorbonne, 1911-16; Agrégée des lettres, University of Paris, 1917.

HORACE WETHERILL WRIGHT, PH.D., Associate in Latin.
GEORGE HERMANN DERRY, PH.D., Lecturer in Economics.
Graduate in Honours, School of Philosophy and Social Science, Stonyhurst College, England, 1902; Ph.D., Holy Cross College, Worcester, Mass., 1906; Johns Hopkins University, 1902-04; Student in Paris, 1909-10; Assistant Professor of Romance Languages, University of Kansas, 1917-18; Assistant Professor of Political Science, University of Kansas, 1918-19.

EDITH E. WARE, PH.D., Lecturer in American History.

ARTHUR EDWIN BYE, PH.D., Lecturer in History of Art.

EDUARD PROKOSCH, PH.D., Lecturer in German and Anglo-Saxon.
Eger, Bohemia. University of Prague, 1894-95; University of Vienna, 1895-97; University of Chicago, 1899-1904; Staats Examen, 1897; A.M., University of Chicago, 1901; University of Leipzig, 1904-05; Ph.D., University of Leipzig, 1905. Instructor in German, Francis W. Parker School and School of Education, University of Chicago, 1901-02; Instructor in German Department, University of Chicago, 1902-04; University of Wisconsin, 1905-09; Assistant Professor of German and Comparative Philology, University of Wisconsin, 1909-13; Professor of Germanic Philology, University of Texas, 1913-19.

EVA WHITING WHITE, B.S., Non-resident Lecturer in Social Economy (Community Organization).

NEVA DAARDORFF, PH.D., Non-resident Lecturer in Social Economy (Social Relief).
A.B., University of Michigan, 1908; Ph.D., University of Pennsylvania, 1911. Fellow, University of Pennsylvania, 1908-11. Staff, Assistant Director, Bureau of Municipal Research, Philadelphia, 1912-18; Chief, Department of Vital Statistics, City of Philadelphia, 1914-16; Assistant to Director-General of Civilian Relief, American Red Cross, 1918—.

HENRIETTA ADDITON, A.B., Non-resident Lecturer in Social Economy (Social Guardianship).
A.B., Piedmont College, 1907. Fellow, University of Pennsylvania, 1910-11, 1912-13. Instructor, History and Civics, Piedmont College, 1908-10; Agent, Philadelphia Society for Organizing Charity, 1913-14; Philadelphia Municipal Court, 1914-16; 1st Charge, Probation Department, Juvenile Court, 1917; Assistant Director, Director, Section on Women and Girls, Law Enforcement Division, Commission on Training Camp Activities, War Department, 1918-19; Executive Assistant and Director, Field Service, Women and Girls, United States Interdepartmental Social Hygiene Board, 1919—.

MARY HAMILTON SWINDLER, PH.D., Instructor in Latin and Classical Archaeology.
A.B., University of Indiana, 1905 and A.M., 1906; Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, Universities of Berlin and Oxford and the American School of Classical Studies in Athens, 1909-10; Teacher in the Misses Shipley's School, Bryn Mawr, 1910-11, in Miss Wright's School, Bryn Mawr, 1910-11, and in the Phoebe Anna Thorne Model School, 1914-17.

ANNE BEZANSON, A.M., Instructor in Social Economy and Social Research.

MARGIE LORNE FRANKLIN, A.M., Instructor in Economics and Politics.
HELEN E. FERNALD, A.B., Instructor in History of Art.

MARY AGNES QUMBY, Ph.D., Instructor in German.
A.B., Bryn Mawr College, 1906; A.M., Cornell University, 1916; Ph.D., University of Pennsylvania, 1918; Teacher of German and History in the Berwyn High School, 1907-14; Graduate Student, Cornell University, 1915-16; Pepper Fellow in Germanics, University of Pennsylvania, 1916-18.

MALCOLM HAVENS BISSELL, A.M., Instructor in Geology.
Ph.B., Yale University, 1911 and A.M., 1918; Instructor in Engineering, University of Pittsburgh, 1913-14; Assistant in Geography, Yale University, 1917-18; with Connecticut Geological Survey, 1917.

SUE AVIS BLAKE, A.M., Demonstrator in Physics.
A.B., Bryn Mawr College, 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, and 1901-06, and Fellow in Physics, 1906-07; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15; Bryn Mawr College, 1918-19.

CAROLINA MARCIAL DORADO, A.B., Instructor in Spanish.
A.B., Instituto Cardenal Cameros, University of Madrid, 1907. Graduate Student, Wellesley College, 1909-10; University of Porto Rico, 1914-16; University of Madrid, Summer School, 1913; Columbia University, 1918-19, and University of Pennsylvania, 1918-20; Instructor in Spanish, Wellesley College, 1907-11; Assistant Professor of Spanish Literature, University of Porto Rico, 1911-17; Head of the Spanish Department of Ginn and Co., 1917-18.

ESTHER PARKER ELLINGER, Ph.D., Instructor in English Composition.
A.B., Goucher College, 1915; Ph.D., University of Pennsylvania, 1918.

MARY SINCLAIR CRAWFORD, A.B., Instructor in French.
A.B., Wilson College, 1903. Teacher in the Barber Memorial Seminary, Anniston, Ala., 1903-05; and in the Misses Timlow's School, Washington, D. C., 1906: Founder and Co-Principal and Head of French Department, King-Crawford Classical School, Terre Haute, Ind., 1906-16; Dean and Head of French Department, Girton School, Winnetka, Ill., 1916-18. Executive Secretary, Department of Women in Industry of Pennsylvania Council of National Defense, 1918-19; Community Organizer for War Camp Community Service, 1919; Graduate Student, University of Pennsylvania, 1918-19.

HELEN WALKLEY IRVIN, A.B., Instructor in English Composition.

GERTRUDE MARSHALL GEER, * A.B., Instructor in English Composition.
A.B., Barnard College, 1919.

DOROTHY MCPARRAN; A.B., † Instructor in English Composition.
A.B., Cornell University, 1918; Graduate Schlar, Yale University, 1918-20.

ABBY KIRK, A.B., Reader in Elementary Greek.

AGNES MURRAY MACPADGEAN, M.A., Reader in English.

GLADYS LOUISE PALMER, A.B., Reader in the Department of Social Economy and Social Research.

ANNA MARGUERITE MARIE LEHR, A.B., Reader in Mathematics.
A.B., Goucher College, 1919.

MARY RUTH ALMACK, A.M., Assistant Demonstrator in Experimental Psychology.

ISTAR ALIDA HAUP, A.M., Assistant Demonstrator in Applied Psychology.

MARY JANE GUTHRIE, A.M., Demonstrator in Biology.

GERTRUDE WILLIAMS, M.S., Demonstrator in Chemistry.
B.S., Oberlin College, 1918 and M.S., 1919. Graduate Student, University of Chicago, 1918–19.

LOIS ANTOINETTE REED, A.B., B.L.S., Librarian.
A.B., University of Illinois, 1909; B.L.S., New York State Library School, 1904. Librarian, The Western College, Oxford, Ohio, 1905–07; Cataloguer and Order Department Assistant, Library of the University of Illinois, 1907–10; Assistant Librarian, University of Rochester, 1910–12.

MARY LOUISE TERENCE, A.B., Circulation and Reference Librarian.

MARY ISABELLE O’SULLIVAN, A.B., Head Cataloguer.

MAY MORRIS, Ph.B., Assistant to the Circulation and Reference Librarian.

BESSIE HOMER JENNINGS, Assistant Cataloguer.
Graduate, Drexel Institute Library School, 1900.

CONSTANCE M. K. APPLEBEE, Director of Athletics and Gymnastics and Supervisor of Health Department.

CONSTANCE ELEANOR DOWD, A.B., Assistant Director of Athletics and Gymnastics.
A.B., Bryn Mawr College, 1916. Secretary to Attending Surgeon, Roosevelt Hospital, 1917–18; Clerk, Ordnance Bureau, War Department, 1918–19.

ADMINISTRATIVE AND EXECUTIVE APPOINTMENTS.

M. CAREY THOMAS * Ph.D., LL.D., L.H.D., President of the College and Professor of English.
A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877–78; University of Leipzig, 1879–82; Ph.D., University of Zurich, 1882. Student in the Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885–94.

HELEN HERRON TAFT, A.M., Acting President of the College.
A.B., Bryn Mawr College, 1915; A.M., Yale University, 1916; Graduate Student, Yale University, 1915–17.

HILDA WORTHINGTON SMITH, A.M., Acting Dean of the College.  
A.B., Bryn Mawr College, 1910; A.M., 1911; Graduate Student, Bryn Mawr College, 1910-11; New York School of Philanthropy, 1912-13, 1914-15; Columbia University, 1914-15; Warden of Rockefeller Hall, 1913-14; Volunteer Social Worker, 1915-17; Director of Community Centre, Bryn Mawr, 1916-19.  

ISABEL MADDISON, B.Sc., PH.D., Recording Dean and Assistant to the President.  
Reading, England, B.Sc., University of London, 1893; Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1905; Girton College, University of Cambridge, England, 1889-92; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate in Honour, Final Mathematical Schools, University of Oxford, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95.  

EDITH ORLADY, A.B., Secretary and Registrar of the College.  
A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1905-06; Graduate Student, University of Grenoble, 1906-07, Bryn Mawr College, 1903-06, 1907-09; Recording Secretary and Appointment Secretary, 1910-12.  

MARIAN CLEMENTINE KLEPS, A.B., Assistant to the Secretary and Registrar.  
A.B., and Bryn Mawr European Fellow, Bryn Mawr College, 1916. Assistant to the Recording Secretary, 1916-17; Reader in Mathematics, 1917-18.  

SANDY LEE HURST, Comptroller.  
LOUISE WATSON, A.B., Business Manager.  

RUTH ELLEN LAUTZ, A.B., Assistant Business Manager.  
A.B., Bryn Mawr College, 1916; Teacher in Miss Howe and Miss Marot's School, Thompson, Conn., 1916-17; in the Phiebe Anna Thorne Model School 1917-18; Clerk, Emergency Fleet Corporation, 1918-19.  

JOHN J. FOLEY, Superintendent of Mechanical Equipment.  
GEORGE C. CHANDLER, Superintendent of Buildings and Grounds.  

HALLS OF RESIDENCE.  

MARTHA GIBBONS THOMAS, A.B., Warden of Pembroke Hall and Director of Wardens.  
A.B., Bryn Mawr College, 1889.  

ALICE MARTIN HAWKINS, A.B., Warden of Merion Hall.  
A.B., Bryn Mawr College, 1907. Teacher in Miss Robins's School, Philadelphia, 1907-08, and in the Friends' School, Germantown, 1908-09.  

EDITH ADAIR, A.B., Warden of Rockefeller Hall.  

LESLIE RICHARDSON, A.B., Warden of Radnor Hall.  
A.B., Bryn Mawr College, 1918. Foreign Correspondent, National City Bank, New York City, 1918.  

HANNAH THAYER CARPENTER, A.B., Warden of Denbigh Hall.  

HARRIET JEAN CRAWFORD, A.B., Junior Bursar.  
HEALTH DEPARTMENT.

HILDA WORTHINGTON SMITH, A.M., Head of Health Department.

HELEN HERRON TAFT, A.M., Ex-officio.

CONSTANCE M. K. APPLEBEE, Health Supervisor.

THOMAS F. BRANSON, M.D., Physician-in-Chief.

A.B., Vassar College, 1889; M.D., University of Pennsylvania, 1892. Attending Physician, Bryn Mawr Hospital.

MARION HAGUE REA, M.D., Assistant Resident Physician.

A.B., Vassar College, 1909; M.D., Woman's Medical College of Pennsylvania, 1915. Intern, Philadelphia General Hospital, 1915-16; Assistant Physician, Boston Psychopathic Hospital, 1916-17; Assistant Visiting Chief Medical Service, Philadelphia General Hospital, and Assistant in Medicine, Woman's Medical College of Pennsylvania, 1918-19.

HELEN MURPHY, M.D., Examining Oculist.

M.D., Woman's Medical College of Pennsylvania, 1893; Assistant Demonstrator in Histology, Woman's Medical College of Pennsylvania, 1894-96; Instructor in Materia Medica, 1896-1902; Instructor in Diseases of the Eye, Philadelphia Polyclinic and College for Graduates in Medicine, 1895-97.

The following physicians have consented to serve as consultants:

THOMAS McCRAE, M.D., F.R.C.P., 1627 Spruce Street, Philadelphia, Consultant Physician.

GEORGE E. DE SCHWEINITZ, M.D., 1705 Walnut Street, Philadelphia, Consultant Oculist.

ROBERT G. LE CONTE, M.D., 2000 Spruce Street, Philadelphia, Consultant Surgeon.

ARTHUR E. BILLINGS, M.D., 264 South 16th Street, Philadelphia, Consultant Surgeon.

FRANCIS R. PACKARD, M.D., 302 South 19th Street, Philadelphia, Consultant Aurist and Laryngologist.

JAMES K. YOUNG, M.D., 222 South 16th Street, Philadelphia, Consultant Orthopedist.

DEPARTMENT OF EDUCATION.

PHEBE ANNA THORNE MODEL SCHOOL.

MATILDE CASTRO, Ph.D., Director.

A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06. Principal of the Morris High School, Morris, Ill., 1901-03; Instructor in Philosophy, Mount Holyoke College, 1904-05; Instructor in Philosophy, Vassar College, 1906-09; Professor and Head of the Department of Philosophy, Rockford College, 1910-12. Phebe Anna Thorne Professor of Education, Bryn Mawr College.

ELSIE GARLAND HOBSON, Ph.D., Head Mistress.

A.B., Boston University, 1895, and A.M., 1896; Ph.D., University of Chicago, 1916. Teacher of Greek and English, High School, Lewiston, Me., 1896-97; Teacher of Greek and Latin, Academy for Women, Jacksonville, Ill., 1897-99; Principal in Greek and Latin, Academy for Women, Jacksonville, Ill., 1899-1900; Principal and Teacher of Greek and Latin, Michigan Seminary, Kalamazoo, Mich., 1900-07; Principal and Teacher of Greek and Latin, Frances Shimer Academy, Mt. Carroll, Ill., 1907-13; Teacher of Greek and Latin, Miss Spald's School, Chicago, Ill., 1913-14; Head of High School Department and Teacher of Mathematics and History, Mary C. Wheeler School, Providence, R. I., 1914-18.

SAMUEL ARTHUR KING, M.A., Teacher of Reading.

Tynemouth, England. M.A., University of London, 1906. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902; Non-Resident Lecturer in English Diction, Bryn Mawr College.
MABEL PAULINE WOLFF, A.M., Teacher of History.

ALICE RUTH PARKER, A.M., Teacher of Greek and Latin.

MARION MARSH TORREY, A.M., Teacher of Mathematics.

RIDE J. GUION, A.M., Teacher of English.

JOSEPHINE WILCOX, PH.B., Teacher of French.
Ph.B., University of Chicago, 1907. Teacher of French, Kenwood-Loring School, Chicago, 1907-08; Alcott School, Lake Forest, Ill., 1907-10; Tutor, Lake Forest, 1910-13; European travel and study, 1913-14; Private Class, Groton, Mass., 1914-15; Teacher of French, Adelphi Academy, Brooklyn, N. Y., 1915-16; The Finch School, New York City, 1916-17; Kenwood-Loring School, Chicago, 1917-19.

ELIZABETH RIDER MERRITT, B.S., Teacher of Painting, Drawing and Modeling, and Crafts.
B.S., Teachers College, Columbia University, 1918. Teacher of Fine Arts, Horace Mann School, Teachers College, New York City, 1918-19.

JEAN B. SHOE, B.S., Teacher of Science.
B.S., University of Pennsylvania, 1919.

N. ELENA COLLINGE, B.S., Teacher of Primary Department.
B.S., Teachers College, Columbia University, 1909. Graduate Student, Columbia University, 1919.

PLACIDO DE MONTOLIU, Teacher of Jaques-Dalcroze Eurythmics (Singing, Dancing).
Graduate of the Jaques-Dalcroze College of Rhythmic Training, Heilleran, Germany, and only authorized Director of the Dalcroze System in the United States.

CONSTANCE M. K. APPLEBEE, Teacher of Gymnastics and Sports and Games.

ADA HART ARLITT, PH.D., Educational Psychology.
A.B., H. Sophie Newcomb Memorial College, Tulane University, 1913; Ph.D., University of Chicago, 1917; Fellow in Biology, H. Sophie Newcomb Memorial College, 1913-14, and Fellow in Psychology, University of Chicago, 1914-16; Associate in Educational Psychology, Bryn Mawr College.

MARIAN HAGUE REA, M.D., Physician of the School.
A.B., Vassar College, 1909; M.D., Woman's Medical College of Pennsylvania, 1915. Interns, Philadelphia General Hospital, 1915-16; Assistant Physician, Boston Psychopathic Hospital, 1916-17; Assistant Visiting Chief, Medical Service, Philadelphia General Hospital and Assistant in Medicine, Woman's Medical College of Pennsylvania, 1918-19. Assistant Resident Physician, Bryn Mawr College.

HELEN MURPHY, M.D., Examining Oculist.
M.D., Woman's Medical College of Pennsylvania, 1933. Assistant Demonstrator in Histology, Woman's Medical College of Pennsylvania, 1924-96; Instructor in Materia Medica, 1926-1932; Instructor in Diseases of the Eye, Philadelphia Polytechnic and College for Graduates in Medicine, 1935-97; Examining Oculist of Bryn Mawr College.
Students.

Fellows, Scholars, and Graduate Students for the Year 1919-20.

Ernestine Emma Mercer, 
Bryn Mawr European Fellow and Shippen Foreign Scholar.*


Margaret Buchanan, ...... President M. Carey Thomas European Fellow.*

Morgantown, W. Va. A.B., University of West Virginia, 1906. Graduate Student, University of West Virginia, 1907. Teacher of Mathematics, Marshall College, Huntington, W. Va., 1906-07; Assistant in Greek and Mathematics, University of West Virginia, 1908-09, and Instructor in Mathematics, 1907-12; Graduate Student in Mathematics, Bryn Mawr College, 1912-13; Teacher of Mathematics, Baldwin School, Bryn Mawr, 1913-14; and in the High School, Parkersburg, W. Va., 1914-16; Fellow in Mathematics, Bryn Mawr College, 1918-19.

Mary Drusilla Flather,....... Mary E. Garrett European Fellow.*


Therese Mathilde Born, ................ Fellow in English.

Indianapolis, Ind. A.B., Bryn Mawr College, 1918. Graduate Scholar in English, Bryn Mawr College, 1918-19.

Margaret Cameron Cobb, ........................ Fellow in Geology.


Nina Louise Early, .................. Fellow in History.


Monica Flannery, ...................... Fellow in Education.


Helena Frances Goldstein, .......... Fellow in Chemistry.


Hope Hibbard, .......................... Fellow in Biology.


Gwendolyn Hughes, .... Fellow in Social Economy and Social Research.


Ada Ruth Kuhn, ............... Fellow in Social Economy and Social Research.


* Fellowshipship deferred.

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MARGARET GEORGIANA MELYN, costeories Fellow in Philosophy. New Brunswick, Canada. A.B., Royal Victoria College, McGill University, with honours in English and Philosophy, 1917. Graduate Scholar in Philosophy, Bryn Mawr College, 1917-18; Fellow in Philosophy, 1918-19.

MARJORIE JOSEPHINE MILNE, costeories Fellow in Latin. Duluth, Minn. A.B., Bryn Mawr College, 1917; A.M., 1918. Graduate Scholar in Greek, 1917-18, and Fellow in Greek, 1918-19.


EDITH MARION SMITH, costeories Fellow in Greek. Pittsburgh, Pa. A.B., Bryn Mawr College, 1918. Graduate Scholar in Greek, 1918-19.

BIRD MARGARET TURNER, costeories Fellow in Mathematics. Moundsville, W. Va. A.B., West Virginia University, 1915, and A.M., 1916; Student Assistant in Mathematics, University of West Virginia, 1913-15; Graduate Student in Mathematics, University of West Virginia, 1914-15, and Assistant in the Summer School, 1915 and 1916; Principal of the High School, Moundsville, 1915-16; Graduate Scholar in Mathematics, Bryn Mawr College, 1916-17; Assistant Director of the Phoebe Anna Thorne Model School, 1917-18; President's European Fellow, and Reader in Mathematics, Bryn Mawr College, 1918-19.


MARTHA ANDERSON, .................. Statistics. Watertown, Mass. B.S., Simmons College, 1919. Secretary, Consumers' League of Massachusetts, Summer, 1918; Acting Secretary, League for Democratic Control. Summer, 1919; Secretary, Department of Social Economy, Bryn Mawr College, 1919-20.


LUCILE BAILEY, .................. Scholar in Psychology. Lawrence, Kan. A.B., University of Kansas, 1919.

CORDELIA BARNES, ................., Penn College Scholar. Oskaloosa, Ia. A.B., Penn College, 1919.


MARGARET BUCHANAN, .................. Scholar in Mathematics. Morgantown, W. Va. A.B., University of West Virginia, 1906. Graduate Student, University of West Virginia, 1907. Teacher of Mathematics, Marshall College, Huntington, W. Va., 1900-07; Assistant in Greek and Mathematics, University of West Virginia, 1908-09, and Instructor in Mathematics, 1907-12, 1915-18; Teacher of Mathematics, Baldwin School, Bryn Mawr, 1913-14; and in the High School, Parkersburg, W. Va., 1914-15; Fellow in Mathematics, Bryn Mawr College, 1918-19; President M. Carey Thomas European Fellow (elect), 1919-20.


HANNAH THAYER CARPENTER, .................. Social Economy and Social Research. Providence. R. I. A.B., Bryn Mawr College, 1898. Student of Music, 1899-1909; Secretary of the Rhode Island Association for the Collegiate Education of Women, 1905-06; Vice-President of Social Service League, 1907-11, and Treasurer of the North End Junior Working Girls' Club, 1904-07, and President, 1907-09; Student and Teacher of Music, 1910-15; Teacher of Piano at Music School Settlement, New York City, 1911-13; Teacher, Handicraft Club of Providence, and Volunteer Social Worker, 1914-17; Warden of Denbigh Hall, Bryn Mawr College, 1919-20.

*Mrs. Sumner Cushing Brooks. † Mrs. Rhys Carpenter.
ELEANOR COPENHAVER, . . . Robert G. Valentine Scholar in Social Economy and Social Research.
Marion, Va., A.B., Richmond College, Va., 1917. Teacher of Science, The High School, Marion, Va., 1917-18; Scholar in Social Economy and Social Research, Bryn Mawr College, 1918-19.

MARY SINCLAIR CRAWFORD, ................................................. French.
Philadelphia. A.B., Wilson College, 1903. Teacher of Latin and Algebra, Barter Memorial Seminary, Anniston, Ala., 1903-05; Teacher of Latin and Head of College Preparatory Department, Miss Timlow’s School, Washington, D.C., 1905-06; Fourcher and Co-Principal, King-Crawford Classical School, Terre Haute, Ind., 1906-10; Alliance Française, Paris, Summer, 1907; Travel and Study in Europe, Summers, 1909-13; Dean and Teacher of French, Girton School, Winnetka, Ill., 1916-18; Graduate Student, University of Pennsylvania, 1918-19; Executive Secretary, Department of Women in Industry, Pennsylvania Council of National Defence, 1918-19; Community Organizer for War Camp Community Service, Jan.-Sept., 1919; Instructor in French, Bryn Mawr College, 1919-20.

JANE STODDER DAVIES, . . . Scholar in Social Economy and Social Research.

CONSTANCE ELEANOR DOWD, ................................................. Psychology.
New York City. A.B., Bryn Mawr College, 1916. Clerk, Ordnance Bureau, War Department, 1918-19; Assistant to Director of Athletics and Gymnastics, Bryn Mawr College, 1919-20.

CAROLINE HELEN DREYFOUS, ................................................. Psychology.
New Orleans, La. A.B., Sophie Newcomb Memorial College, Tulane University, 1919.

LEONA CHRISTINE GABEL, .................................................. Fellow by Courtesy in History.

MARGARET GILMAN, .......................................................... Scholar in French.

MARY JANE GUTHRIE, ....................................................... Biology.

EMMA M. HAIGH, ............................................................. Spanish.
Ardmore, Pa. B.S., Teachers’ College, Columbia University, 1909; A.M., University of Pennsylvania, 1911. Teacher of German, Friends’ Central School, Philadelphia, 1901-03; Head of German Department, Trenton Normal School, 1903-08; Teacher of German, Philadelphia High School for Girls, 1908-12; of German and Spanish, West Philadelphia High School for Girls, 1912—.

GRACE HAMILTON HATHWAY, .............................................. Social Economy and Social Research.

ISTAR ALIDA HAUPT, ......................................................... Psychology.

ALICE MARTIN HAWKINS, .................................................. Economics.

MARGARET HUDSON, ......................................................... French.

ELEANOR JAMES, Social Economy and Statistics. Philadelphia. A.B., Bryn Mawr College, 1902. Teacher in Public School, Milford, Del., 1902-03; Teacher of Latin in Miss Gleim’s School, Pittsburgh, Pa., 1903-04, of Latin and English, 1904-05, and of Latin, 1905-08; Graduate Student, Bryn Mawr College, First Semester, 1908-09, and Graduate Scholar, 1910-11; Head of Latin Department, Misses Shipley’s School, Bryn Mawr, 1908-10, and in the Rye Seminary, Rye, N. Y., 1911-17; Head of Latin Department, Devon Manor School, Devon, Pa., 1917-18; Research Worker and Statistician, Emergency Fleet Corporation, 1918-19; Teacher and Educational Research Worker, John Wanamaker’s Store, 1919-20.

MYRA RICHARDS JESSON, Latin. Rosemont, Pa., A.B., Bryn Mawr College, 1913.

MARGARET COLLINS KNAPP, Scholar in Philosophy. Marcellus, N. Y., A.B., Cornell University, 1919.


AGNES MURRAY MACFADZEAN, Education. Glasgow, Scotland. B.A., University of Glasgow, 1910 and M.A., 1911. Student, University of Gottingen, 1910-11; British Graduate Scholar, Bryn Mawr College, 1912-13, and Special British Graduate Scholar, 1913-14; Teacher of French and German, 1915; Teacher of French and German in the Bathol School, Sedbergh, Yorkshire, 1915-16; Mail Censor, Liverpool, 1916-19; Reader in English, Bryn Mawr College, 1919-20.

FLORENCE REYNOLDS MASON, Social Economy and Social Research. Elmira, N. Y., A.B., Elmira College, 1918. Graduate Student in Industrial Supervision Course, Bryn Mawr College, 1918-19; Secretary, Department of Social Economy, 1919-20.

BEATRICE McGEORGE, Education. Cynwyd, Pa., A.B., Bryn Mawr College, 1901. Teacher of English and French in Miss Keyser’s School, Philadelphia, 1902-03, and in the Agnes Irwin School, Philadelphia, 1918-20; Graduate Student, Bryn Mawr College, 1902-03, 1918-19, and Tutor in French, 1918-19.


CATHERINE NEEDHAM, Margaret Kingsland Haskell Scholar in English Composition. Urbana, Ill., A.B., University of Illinois, 1918, and A.M., 1919.

ALICE MAYNARD FIELD NEWKIRK, Social Economy and Social Research. Radnor, Pa., A.B., University of Cincinnati, 1899. Substitute Teacher, Detroit Public Schools, 1900-01; Student of Eugenics with Dr. Charles B. Davenport, Summer, 1912; President of Pennsylvania College Equal Suffrage League, 1913-17; Examiner, Woman’s Division, U. S. Employment Service, 1918.

ALICE HARRISON NEWLIN, Scholar in Philosophy. Whitford, Pa., A.B., Bryn Mawr College, 1918.


*Mrs. Andrew Dickson Hunt. † Mrs. Karl Detlev Jessen. ‡ Mrs. Walter M. Newkirk.
FRANCES SHIPMAN PENROSE, Scholar in Politics.

MARY DEMING PENROSE, Scholar in History.

ETHEL MARTHA POWIS, Chemistry and Biology.
Trenton, N. J. A.B., Mount Holyoke College, 1919.

LESLIE RICHARDSON, Social Economy and Social Research.

DOROTHY AUSTIN SEWELL, Chemistry and Biology.

FLORENCE ALICE SMITH, Scholar in English.
Goderich, Ontario, Canada. A.B., University of Toronto, 1919.

ISABEL F. SMITH, Scholar in Geology.
Los Angeles, Calif. A.B., Bryn Mawr College, 1915. Teacher in Miss Wheeler’s School, Providence, R.I., 1915-17; Graduate Scholar in Geology, Bryn Mawr College, 1917-18; President M. Carey Thomas European Fellow and Fellow in Geology, 1918-19.

KATE BRITTMAN SMITH, Guilford College Scholar.
Summerfield, N. C. A.B., Guilford College, 1919.

HELEN ELIZABETH SPALDING, Social Economy and Social Research.

MARY RAY SPILLANE, Spanish.

LILA VIRGINIA STEVENSON, Latin.

FANNIE ESPEN TELLER, English.

MARIAN MARSH TORREY, Mathematics.

GWEI HSIEN WANG, Scholar in Chemistry.
Kuikiang, Kiangsi, China. A.B., Western College, 1919.

AMEY EATON WATSON, Social Economy and Social Research.
Haverford, Pa. A.B., Women’s College in Brown University, 1907; A.M., University of Pennsylvania, 1910. Teacher in Miss Wheeler’s School, Providence, R.I., 1907-08; Instructor in the Department of Social Science, University of Utah, 1912; Graduate Student, Bryn Mawr College, 1915-19.

LEDA FLORENCE WHITE, Social Economy and Social Research.

* Mrs. Timothy J. Spillane.  † Mrs. Frank D. Watson.
Mabel Pauline Wolff, ............................................. Politics.
Teacher, Public School, Patton, Pa., 1905-06; Allentown College for Women, 1906-07;
Paulsboro High School, Paulsboro, N. J., 1907-11; Washington Seminary, Washington,
Pa., 1911-14, Leominster High School, Leominster, Mass., 1915-16; Teacher in the

Helen Frances Wood, ........................................... Scholar in Latin.
South Hadley Falls, Mass. A.B., Mount Holyoke College, 1918.

Ruth Jackson Woodruff, ....................................... Scholar in Psychology.

Josephine Lucille Zrust, ..................................... Susan B. Anthony Scholar in Social Economy
and Social Research.
Clarkson, Neb. A.B., University of Nebraska, 1919.

Graduate Students in Industrial Service Course.
Margaret Ethel Durgin, ......................... Social Economy and Social Research.
Teacher of Latin, French and History, High School, Waterbury, Vt., 1913-14; of English

Lisette Emery Fast, ................................. Social Economy and Social Research.
Denver, Colo. A.P., Leland Stanford, Jr., University, 1919.

Josephine Guyot, ............................... Social Economy and Social Research.

Emily Harriet Huntington, .............. Social Economy and Social Research.
San Francisco, Calif. A.B., University of California, 1917.

Barbara Lee Johnson, ................ Special Bryn Mawr Intercollegiate Community
Service Association Fellow.
Mexico, Mo. A.B., Smith College, 1919. Head Counselor, Y. W. C. A. Camp, Monte
Bello, Mo., 1918-19.

Sadie May Kraus, ................ Social Economy and Social Research.
Indianapolis, Ind. A.B., Butler College, 1907. Chicago School of Philanthropy, Autumn,
1917. Teaching, 1897-1900, 1905-09.

Evelyn Christiana McKay, ................ Social Economy and Social Research.
Goldbar, Wash. A.B., University of British Columbia, 1919.

Winifred Charlotte Miles, ................ Social Economy and Social Research.
Berkeley, Calif. A.B., University of California, 1919.

Gladys Louise Palmer, ................ Social Economy and Social Research.
Philadelphia, A.B., Barnard College, 1917. Scholar in Social Economy and Social
Research, Bryn Mawr College, 1917-18; Research Secretary, Carola Woerishoffer
Department of Social Economy and Social Research, 1918-19.

Louise May Tattershall, ................ Social Economy and Social Research.
Assistant Principal of the High School, White Haven, 1908-11; Teacher of Mathematics
in Wykeham Rise, Washington, Conn., 1914-15, and in the Phebe Anna Thorne Model
School, Bryn Mawr College, 1915-16; Graduate Student, Bryn Mawr College, 1915-16.

Agnes Sterrett Woods, ................ Social Economy and Social Research.
### Summary of Fellowships Awarded.

#### European Fellowships.

<table>
<thead>
<tr>
<th>Fellowship</th>
<th>Founded by</th>
<th>Date</th>
<th>Number of Holders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bryn Mawr (for Senior Class)</td>
<td>The Trustees</td>
<td>1885</td>
<td>31</td>
</tr>
<tr>
<td>Mary Elizabeth Garrett (for second year graduates)</td>
<td>Miss Garrett</td>
<td>1894</td>
<td>26</td>
</tr>
<tr>
<td>President M. Carey Thomas (for first year graduates)</td>
<td>Miss Garrett</td>
<td>1896</td>
<td>24</td>
</tr>
<tr>
<td>Anna Ottendorfer Memorial Research Fellowship in Teutonic Philology</td>
<td>Mrs. Anna Woerishoffer</td>
<td>1907</td>
<td>7††</td>
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#### Special European Fellowships.

<table>
<thead>
<tr>
<th>Fellowship</th>
<th>Given by</th>
<th>Date</th>
<th>Number of Holders</th>
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<tbody>
<tr>
<td>Bryn Mawr Research</td>
<td>Anonymous Donor</td>
<td>1906</td>
<td>1</td>
</tr>
<tr>
<td>Special European</td>
<td>Anonymous Donor</td>
<td>1909</td>
<td>1</td>
</tr>
<tr>
<td>Special European</td>
<td>Anonymous Donor</td>
<td>1915</td>
<td>1</td>
</tr>
<tr>
<td>Special European</td>
<td>Anonymous Donor</td>
<td>1916</td>
<td>1</td>
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</tbody>
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#### Total number of European Fellows, omitting duplicates... 90

#### Resident Fellowships.

<table>
<thead>
<tr>
<th>Field</th>
<th>Founded by in Trustee</th>
<th>Date</th>
<th>Number of Holders</th>
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<tbody>
<tr>
<td>In Greek</td>
<td>1885</td>
<td>30**†††</td>
<td></td>
</tr>
<tr>
<td>In Latin</td>
<td>1892</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>In English</td>
<td>1885</td>
<td>31*§</td>
<td></td>
</tr>
<tr>
<td>In Teutonic Philology</td>
<td>1893</td>
<td>18††</td>
<td></td>
</tr>
<tr>
<td>In Romance Languages</td>
<td>1893</td>
<td>20§</td>
<td></td>
</tr>
<tr>
<td>In Semitic Languages</td>
<td>1912</td>
<td>3††</td>
<td></td>
</tr>
<tr>
<td>In History or Economics and Politics</td>
<td>1885</td>
<td>31††</td>
<td></td>
</tr>
<tr>
<td>In Economics and Politics</td>
<td>1912</td>
<td>7††</td>
<td></td>
</tr>
<tr>
<td>In Social Research</td>
<td>1913</td>
<td>7††</td>
<td></td>
</tr>
<tr>
<td>In Philosophy or Psychology</td>
<td>1896</td>
<td>16§§</td>
<td></td>
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<tr>
<td>In Psychology</td>
<td>1915</td>
<td>4§</td>
<td></td>
</tr>
<tr>
<td>In Education</td>
<td>1917</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>In Archaeology</td>
<td>1909</td>
<td>5§</td>
<td></td>
</tr>
<tr>
<td>In Mathematics</td>
<td>1885</td>
<td>27†††</td>
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<tr>
<td>In Physics</td>
<td>1896</td>
<td>13</td>
<td></td>
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<tr>
<td>In Chemistry</td>
<td>1893</td>
<td>21§§</td>
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<tr>
<td>In Geology</td>
<td>1912</td>
<td>7</td>
<td></td>
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<tr>
<td>In Biology</td>
<td>1885</td>
<td>20††</td>
<td></td>
</tr>
<tr>
<td>Research Fellowship in Chemistry</td>
<td>1907</td>
<td>3†</td>
<td></td>
</tr>
<tr>
<td>Helen Schaeffer Huff Research Fellowship in Physics or Chemistry, founded by an anonymous donor in 1913</td>
<td>3†§§</td>
<td></td>
<td></td>
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</tbody>
</table>

#### Total number of Resident Fellows, omitting duplicates... 300

#### Total holders of Fellowships, omitting duplicates... 353‡

* Two students have held Fellowships in English who also held Fellowships in other subjects.
† Two of these students previously held a Fellowship in Chemistry.
‡ Of these fifty-six have held both European and Resident Fellowships.
§ One student held this Fellowship for two years.
** One of these students previously held a Fellowship in Latin and one a Fellowship in English.
†† Two students held this Fellowship for two years.
†‡ Three students held this Fellowship for two years.
‡‡ Four students held this Fellowship for two years.
† One of these students previously held a Fellowship in Chemistry.
BRYN MAWR COLLEGE.

GRADUATE COURSES OF INSTRUCTION.

Bryn Mawr College, situated at Bryn Mawr, Pennsylvania, five miles from Philadelphia, was endowed by Dr. Joseph W. Taylor of Burlington, New Jersey, who died January 18, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. In the spring of 1885 the first program was issued, and the college opened for instruction in the following autumn.

Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers. For the convenience of graduate students the regulations of the graduate department and the graduate courses of instruction are published separately. No undergraduates are admitted to graduate courses.

Regulations of the Graduate Department.

From the first it has been the policy of the Trustees of Bryn Mawr College to organize no department in which they could not provide for graduate as well as undergraduate study. Only such instructors have been chosen as are qualified to direct both graduate and undergraduate work. In each department a consecutive series of graduate courses pursued throughout three years provides preparation in the chief or major subject of the examination for the degree of Doctor of Philosophy, and certain courses may be pursued for one or two years and offered as one of the two minor or secondary subjects.

Admission.

Graduate students must have presented a diploma from some college of acknowledged standing.* They may pursue any

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* The certificates of the women's colleges of the English Universities of Oxford and Cambridge are regarded as equivalent to a first degree, i.e., to the degree of Bachelor of Arts.
courses offered by the college for which their previous training
has fitted them; but they must satisfy the several instructors
of their ability to profit by the courses they desire to follow,
and may be required to pursue certain introductory or auxiliary
studies before they are admitted to the advanced or purely
graduate courses. They are, moreover, entitled to personal
guidance and direction, supervision of their general reading and
furtherance of their investigations from the instructors, and
their needs will be considered in the arrangement of new
courses of lectures; they must consult the President in regard
to the courses they are to pursue, and must be duly registered
for those courses at the President's office.

A reading knowledge of French and German is regarded as
of the utmost importance to all graduate students, and is
required of all candidates for a second degree. The under-
graduate department will afford the student every opportunity
for making good any deficiencies in this respect.

Fellowships and Scholarships.

The most distinguished place among the graduate students
is held by the Fellows, who must reside in the college during
the academic year. Eighteen resident fellowships, of the value
of five hundred and thirty dollars each, are awarded
annually in Greek, Latin, English, Romance Languages, Semitic
Languages and Biblical Literature, History, Philosophy,
Psychology, Education, Archeology, Mathematics, Physics,
Chemistry, Geology, and Biology, in Economics and Politics,
named the Justus C. Strawbridge Fellowship, and two in Social
Economy and Social Research, the Carola Woerishoffer Fellow-
ships. They are open for competition to graduates of Bryn
Mawr College, or of any other college of good standing, and will
be awarded only to candidates who have completed at least one
year of graduate work after obtaining their first degree. The
fellowships are intended as an honour, and are awarded in
recognition of previous attainments; generally speaking, they
will be awarded to the candidates that have studied longest
or to those whose work gives most promise of future success.

The holder of a fellowship is expected to devote at least one
half her time to the department in which the fellowship is
awarded, and to show, by the presentation of a thesis or in
some other manner, that her studies have not been without result.

The Helen Schaeffer Huff Memorial Research Fellowship founded in 1913, is awarded annually to a student desiring to carry on research in either Physics or Chemistry, to be held during one year's work at Bryn Mawr College. The value of the Fellowship in 1920–21 will be twelve hundred dollars.

Applicants for this fellowship must be students who have done advanced graduate work at Bryn Mawr College or at other colleges or universities and have shown capacity for research. The award of the fellowship will depend primarily upon the record of the applicant as a research student. Where equally good candidates are considered, preference will be given to a student working on problems which may be considered to lie along the borderline between Chemistry and Physics. The fellowship may under exceptional circumstances be awarded in consecutive years to the same student, or the fellowship may be given to a graduate student studying at Bryn Mawr College to be held during one year's work at some other American college or university if in the opinion of the Committee it is imperative for that student to go to some other college or university in order to complete an important piece of investigation.

All fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship, may, by a vote of the directors, receive the rank of Fellows by Courtesy.

Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of departmental libraries in the seminaries and in the halls of residence, but no such service may be required of them except by a written request from the president's office; they are not permitted, while holding the fellowship, to teach, or to undertake any other duties in addition to their college work. Fellows* are required

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*It is expected that fellows and scholars of the college will uphold the college standards of scholarship and conduct and give loyal support to the Students' Association for Self-Government.
to reside in the college and are assigned rooms by the Secretary of the College. They are charged the usual fee of five hundred and thirty dollars for tuition, board, room-rent, and infirmary fee.

Twenty Graduate Scholarships, of the value of two hundred dollars each, may be awarded to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of Bryn Mawr College, or of any other college of good standing. Scholars* are expected to reside in the college, to attend all college functions, to wear academic dress, and to assist in the conduct of examinations. They may undertake, while holding the scholarship, only a very limited amount of teaching or other paid work approved in advance by the President's office.

The Margaret Kingsland Haskell resident scholarship in English Composition of the value of seven hundred and fifty dollars is offered in 1919–20 and in each succeeding year and in 1920–21 and each alternate year thereafter a second scholarship in English composition of the same value will be offered. These scholarships are open to graduates of Bryn Mawr College or of any college of good standing under the same conditions as the twenty graduate scholarships mentioned above.

A resident Intercollegiate Community Service Association and Bryn Mawr College joint fellowship† was established in 1915 and is offered by the Intercollegiate Community Service Association and by some alumnæ of Bryn Mawr College to a Bryn Mawr College graduate who wishes to prepare herself for settlement work. The value of the fellowship is $625, $125 of which is given by the College to meet the tuition fee. The holder of the fellowship is required to live in the College Settlement in Philadelphia and to give her entire time to the work of the Department of Social Economy. There is a charge of $7.00 a week for board and lodging in the Settlement and in addition to the usual charge of $125 for the graduate tuition fee in Bryn Mawr College, the usual laboratory and transporta-

* It is expected that fellows and scholars of the college will uphold the college standards of scholarship and conduct and give loyal support to the Students' Association for Self-Government.
† The term fellowship is used here because adopted by the Intercollegiate Community Service Association. The condition of one year's graduate study required of candidates for Bryn Mawr College resident fellowships does not apply.
tion fees. Applications may be sent to the President of Bryn Mawr College.

Two additional joint fellowships of the value of $450 are offered by the Intercollegiate Community Service Association in conjunction with Smith College and Wellesley College, to graduates of Smith College and Wellesley College, respectively, who wish to prepare themselves for community service. These scholarships may be held in connection with the College Settlement of Philadelphia.

The Susan B. Anthony Memorial Research Scholarship in Social Economy and Social Research or in Politics, of the value of four hundred and fifty dollars, was founded by the Executors of the late Susan B. Anthony, the late Dr. Anna Howard Shaw and Miss Lucy E. Anthony, in memory of Susan B. Anthony's work for women's college education. The holder is expected to devote one-third of her time to the study of politics and to investigate educational, social or industrial conditions affecting women.

The Robert G. Valentine Memorial Scholarship in Social Economy and Social Research of the value of two hundred dollars is offered by Mrs. Frank W. Hallowell of Chestnut Hill, Massachusetts, to be awarded by the President and Faculty of Bryn Mawr College on the recommendation of the Director of the Carola Woerishoffer Department of Social Economy and Social Research to a candidate approved by the donor. It is open to graduates of Bryn Mawr College or of any other college of good standing.

Two or more Scholarships in Industrial Supervision and Employment Management and two or more in Community Organization, each of the value of three hundred dollars, are offered in the Department of Social Economy and Social Research.

In the year 1920–21 nine graduate scholarships for foreign women of the value of five hundred and thirty dollars each are offered; of these three may be awarded to English, Scotch, or Irish women, three to French women, two to Spanish women, two to Italian women, one to Swiss women or women from Scandinavia or the Netherlands. Candidates are required to have a preparation for graduate study equivalent to that
denoted by the Bachelor's degree of an American college or university of acknowledged standing. Renewal of these scholarships for a second year will not be granted except in very exceptional cases.

Holders of the scholarships are required to be in continuous residence at the college and to follow regular approved courses of study. The scholarships are of the value of $530 and cover only the fees for board, residence, and tuition at Bryn Mawr College for one academic year. In addition those holders of scholarships who so desire will be given an opportunity to teach or do some other kind of work in the college for not more than five hours a week and the college will guarantee that each scholar who wishes may in this way earn $100. In special cases when tutoring can be arranged for five hours a week throughout the year the sum earned may amount to $200. The scholars are not permitted to accept any other paid position except as arranged by the college. Holders of the scholarships must meet their own travelling expenses. A furnished single room in the graduate wing of one of the halls of residence is assigned to each scholar, but this is not available in the Christmas and Easter vacations when scholars who remain at the college have to pay the expenses of board and residence.*

Two special graduate scholarships in Social Economy of the value of $530 are offered by two anonymous donors for the year 1919–20 to French women who wish to devote themselves to preparation in Industrial Supervision and Employment Management under the Carola Woerishoffer Graduate Department of Social Economy and Social Research. They are open for competition to French women whose preparation and experience especially fits them for this type of work. The other conditions of award are the same as those stated in the preceding paragraph.

Application for resident fellowships or scholarships should be made as early as possible to the President of the College,† and

* For the rates see page 39.
† Applications for the scholarships for foreign women should be accompanied by full particulars of the candidate's academic work, by diplomas or certificates, and by letters of recommendation from professors, and should be addressed to the office of the Recording Dean, Bryn Mawr College, Bryn Mawr, Pennsylvania, U. S. A., if possible by May the first, or in the case of French students they may be addressed to M. Petit Dutaillis, Office Nationale des Universités et Ecoles Françaises, 96 Boulevard Raspail, Paris.
must be made not later than the first of April preceding the academic year for which the fellowship or scholarship is desired. Blank forms of application will be forwarded to the applicants. A definite answer will be given within about two weeks from the latest date set for receiving applications. Any original papers, printed or in manuscript, which have been prepared by the applicant and sent in support of her application, will be returned, when stamps for that purpose are enclosed, or specific directions for return by express are given. Letters or testimonials from professors and instructors will be filed for reference.

The Anna Ottendorfer Memorial Research Fellowship in German and Teutonic Philology of the value of seven hundred dollars applicable to the expenses of one year's study and residence at some German university is awarded annually to a graduate student who has completed at least one year of graduate study at Bryn Mawr College. The fellowship will be awarded to the candidate who has pursued the most advanced work, or whose studies afford the most promise of future success. She must show such proficiency in her studies or in independent work as to furnish reason to believe that she will be able to conduct independent investigations in the field of Teutonic Philology or German.

Two European fellowships, founded by the late Miss Mary Elizabeth Garrett, of Baltimore, are open to graduate students who are enrolled as candidates for the degree of Doctor of Philosophy. One, founded in 1896, and named by the donor the President M. Carey Thomas Fellowship, is awarded annually on the ground of excellence in scholarship to a student in her first year of graduate work at Bryn Mawr College; the other, founded in 1894, and known as the Mary Elizabeth Garrett Fellowship, is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. These fellowships, of the value of five hundred dollars each, are intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.
Studies Leading to a Second Degree.

Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given at Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Master of Arts or for the Degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not, in itself, qualify a student to become a candidate for these degrees.

The Degree of Master of Arts.

The degree of Master of Arts may be conferred upon graduates of Bryn Mawr College and upon graduates of other colleges who shall have satisfied the Graduate Committee that their course of study has been equivalent to that for which the degree of Bachelor of Arts is given at Bryn Mawr College, or that it has been adequately supplemented by subsequent study.

Requirements.

The candidate must attend at Bryn Mawr College three seminaries, or their equivalent in graduate courses, unless by permission of the Graduate Committee she is allowed to substitute post-major (third or fourth year undergraduate) courses for one of the seminaries. Preliminary training equivalent to the Bryn Mawr College undergraduate major courses in the subject of the seminary, or in related subjects of equal value in preparation, is required for admission to a seminary. Each seminary requires one-third of the student's time for one year. The minimum time in which the work can be completed is therefore one year, but the work cannot be done in one year unless the candidate is thoroughly prepared in all the subjects she offers, and gives her entire time to graduate study.

The candidate is required to pass with a creditable grade written examinations on the seminaries or courses offered, such examinations to be held in the first week of the May examination period.

The degree will not be given to anyone who cannot read French and German or who is unacquainted with Latin. The Graduate Committee will provide written examinations in French and German twice each year, namely once during the week before Thanksgiving and once during the week before the spring vacation. Students who have already passed the general language examinations of the College in these languages may be excused from this requirement.
Registration.—The applicant for the degree must register with the Graduate Committee during October of the academic year in which she intends to take her degree, and her statement shall contain the approval of her courses by her instructors.

The Degree of Doctor of Philosophy and Master of Arts.

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study. The degree is given to no one who cannot read French and German, or who is unacquainted with Latin. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

Requirements.

1. Time.—The earliest date at which the Ph.D. degree may be taken is three years after graduation, but the element of time is subordinate to the other requirements. The minimum of three years will usually be exceeded.

2. Residence.—The candidate must devote to graduate work the equivalent of three full years, of which at least two must be at Bryn Mawr, and the third if not at Bryn Mawr at some other college or university approved by the Graduate Committee.

3. Subjects.—The course of study shall consist of one major subject and two minor subjects, of which one (the associated minor) shall be in the same department as the major subject, or in a closely allied department specified in the printed requirements; the other (the independent minor) shall complete a combination authorized in the printed requirements. Certain combinations will permit the independent minor to be taken in the same department as the associated minor, when this is not in the same department as the major subject. The printed list of independent minors shall consist of subjects that are recommended, and the Graduate Committee shall have power to accept subjects not specified in the list.

4. Courses.—During the three years devoted to graduate work the candidate shall take a certain number of seminaries stated below; in case any part of the three years is spent at some other college or university, the Graduate Committee shall determine the Bryn Mawr equivalents of the courses there taken.

In the major subject together with the associated minor the candidate shall take during each of three years one journal club and two seminaries,

* It is understood that the work done for the degree of Master of Arts does not necessarily count as a full year towards the degree of Doctor of Philosophy and Master of Arts.
or graduate courses recognized by the Graduate Committee as seminaries;* in the independent minor she shall take for one year two seminaries, or graduate courses recognized as seminaries. The division of the seminaries between the major and the associated minor shall be subject to the approval of the Supervising Committee. In no case shall less than two seminaries and one journal club for two years be taken in the major subject.

The required courses may be spread over more than three years; but the student may not take four required seminaries with one instructor unless authorized by the Graduate Committee.

No post-major work or work equivalent to post-major shall count towards the degree, even though a candidate may be obliged to take such work in order to supplement her preparation in her subjects, except in the case of such courses in science as shall be designated in the calendar and accepted by the Graduate Committee as equivalent to graduate seminaries in virtue of assigned supplementary reading or laboratory work or both.

Of the courses required in the major and associated minor, two seminaries and one journal club for at least two years must be taken before the Preliminary Examination, as well as the whole of the work in the independent minor. All must be completed before the Final Examination.

5. Dissertation.—The dissertation must be the result of independent investigation in the field covered by the major subject, under such direction as may be necessary; it must contain new results, arguments, or conclusions, or it must present accepted results in a new light. It must be published within three years from the Commencement after the candidate has passed the Final Examination, unless a special extension of time is granted by the Graduate Committee; and 150 copies (including the vita), of which two must be bound in a specified manner, must then be supplied to the College. The candidate shall not be entitled to use the degree until her dissertation shall have been published in approved form.

6. Examinations.—The progress and attainments of the candidate shall be tested by examinations as explained in the printed regulations.

Registration.—Before an applicant for the degree of Ph.D. can be admitted as a candidate she must submit† to the Graduate Committee in writing an account of her general preparation, stating in particular the extent of her knowledge of Latin, French, and German; stating also the subjects she wishes to offer as major and minors for the degree, and the amount and character of the work already done in these subjects. If this statement is satisfactory she will be registered as a candidate. When the Graduate Committee decides that the candidate's preparation is in any way insufficient she will be required to undertake suitable extra work.

Expenses.

For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition

* A course will not be regarded as equivalent to a seminary unless it requires about a third of the student's time.

† Using the application blank issued by the Graduate Committee.
fee is one hundred and twenty-five dollars a year, payable half yearly in advance at the beginning of each semester plus an emergency fee of one hundred dollars payable in advance at the beginning of the year charged to all students except holders of fellowships and scholarships and students taking less than eight hours a week of lectures. For other graduate students who do not wish to devote all their time to graduate work the fees are as follows, payable in advance: for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester.* This arrangement is made especially for non-resident graduate students, but those who wish to take five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the semester becomes due as soon as the student is registered in the college office. No reduction of this fee will be made on account of absence, dismissal during the currency of the semester, term, or year covered by the fee in question, or for any other reason whatsoever. Graduate students are admitted to residence or to attendance on lectures at any time during the year, and in this case a proportionate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the college must register immediately at the comptroller's office, and must register her courses at the president's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office.

* The fees charged are reckoned on the basis of the actual hours of conference or lecture irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

In counting the number of hours for which a graduate is registered the following special arrangements are made in regard to laboratory courses: payment for a one hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition with no extra charge except the laboratory fee. Students registered for laboratory work only, are charged the following tuition fee: for each two and one-half hours of undergraduate laboratory course and for each five hours of graduate laboratory course the same fee as for a one hour lecture course. The laboratory fees as stated on page 37 are charged in addition to the charge for tuition.
or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses or its equivalent in laboratory courses are charged a laboratory fee of sixteen dollars a semester with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week the laboratory fee is reduced to twelve dollars a semester; and if she takes, as a regular student, courses in subjects not enumerated above amounting to ten hours a week the laboratory fee is reduced to six dollars a semester.

Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, and graduate students taking one undergraduate laboratory course only are charged a laboratory fee of ten dollars a semester for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.

In courses in geology each hour of field work counts as one hour of laboratory work.

Graduate students taking courses in the department of Social Economy and Social Research are charged a laboratory fee of five dollars a semester and are also required to provide themselves with two 50-trip tickets between Bryn Mawr and Philadelphia costing $15.30. Any extra expenses for train fares or car fares or other charges in connection with the work required by the department will be defrayed by the department.

The fee for laboratory courses in applied psychology and educational psychology is $5 a semester.

Residence.

Residence in the college buildings is optional except for holders of resident fellowships and scholarships. In each hall of residence, except Merion Hall, a special wing or corridor is reserved for graduate students, and in order to secure entire quiet no undergraduate students are permitted to engage rooms in the graduate wings. The expense of board and residence in the graduate wings of the college halls is four hundred dollars. Of this amount three hundred dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expenses of furnishing, service, heating and light.

Plans and descriptions of the academic buildings and of the halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, are published as Part 4 of the Bryn Mawr College Calendar and may be obtained by application to the Secretary of the College. Each of the halls of residence (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its
separate kitchen and dining-hall, provides accommodation for from sixty to seventy students, and is under the charge of a resident warden.

Application for rooms should be made as early as possible. The demand for graduate rooms is very great, and since every room unnecessarily reserved may prevent some other student from entering the college, a deposit of fifteen dollars is required in order that the application may be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first college bill. If she changes the date of her application or files formal notice of withdrawal at the secretary’s office before July fifteenth of the year for which the application is made, the deposit will be refunded. If, for any reason whatever, the change or withdrawal be made later than July fifteenth, the deposit will be forfeited to the College. Students making application for a room for the second semester forfeit the deposit if they do not file formal notice of withdrawal at the secretary’s office before December first of the academic year for which the room is reserved. In order to make application for a room it is necessary to sign a room-contract, which will be sent on application, and return it with the fee of fifteen dollars to the Secretary and Registrar of the College. A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year. This sum will be forfeited if formal notice of withdrawal is not filed at the office of the Secretary and Registrar on or before May first of the current year.

Every applicant giving up later than the first of September the room or suite of rooms assigned to her for the ensuing academic year is responsible for the rent thereof for the whole year. Every applicant for a room for the second semester is responsible for the rent of the room or suite of rooms assigned to her for this semester, unless she gives formal notice of withdrawal to the Secretary and Registrar before the first of January. The charges for room-rent are not subject to remission or deduction under any circumstances, or in case of withdrawal for any cause whatever, even though during the currency of a semester, term, or year paid for in advance the student shall be dismissed. The
applicant is not entitled to dispose of the rooms thus left vacant, this right being reserved exclusively by the college.

Any student who changes her room is required to pay an extra fee of fifteen dollars.

Students are expected to provide their own rugs, curtains and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam. The air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. The students' personal washing may be done by any laundry recommended by the college for one dollar a dozen, or about $16 a half-year for one dozen pieces a week.

Accommodation is provided for graduate students who wish to remain at the college during the Christmas and Easter vacations at $1.75 a day or $12.00 a week. At Christmas the college halls are closed, but accommodation is provided on or near the college campus. At Easter graduate students may occupy their own rooms in the halls of residence at the above rate. Graduate students remaining during the vacations in the neighbourhood of Bryn Mawr are required to take advantage of these arrangements and will be charged at the above rates for the period of the vacation unless they inform the Secretary and Registrar of the College in advance of their intention to spend the vacation elsewhere, and register their addresses in the college office.

The health of the students is under the charge of a Health Committee consisting of the President, the Dean of the College, the Director of Athletics, the Senior Warden, and the physicians of the college.

The Assistant Resident Physician of the college is in her office in the college infirmary during the hours from eight to eight-thirty and four to five-thirty every day, except Saturday and Sunday, and may be consulted by the students without charge.

Graduate students who are elected to fellowships or scholarships, or who are admitted to the college, are required to have a medical examination and to follow the health directions of the physicians of the college which will be given them after the examination; and holders of fellowships and scholarships who are reported by the physicians of the college as suffering from uncorrected eye trouble will be expected to take the necessary measures to correct it.

Every student entering the college will be vaccinated unless she can furnish satisfactory proof that she has been successfully vaccinated not more than two years previously.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organized in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.
The college reserves the right to exclude at any time and to cancel the fellowships or scholarships held by students whose conduct or academic standing renders them undesirable members of the college community, and in such cases the fees due or which may have been paid in advance to the college will not be refunded or remitted in whole or in part.

In 1893 the Bryn Mawr Graduate Association was organized by the graduate students then in residence, its object being to further the social life of the graduate students. A room in Denbigh Hall is set apart by the college to be used as a club-room. Informal meetings are frequently held in this room, and several times during the year the Association invites the Faculty and friends of the college to larger social gatherings, which are addressed by well-known speakers.

Summary of Expenses of Graduate Students.

<table>
<thead>
<tr>
<th>Expense Description</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Tuition for the semester, payable on registration:</td>
<td>$10.00</td>
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<tr>
<td>For one hour* a week of lectures</td>
<td></td>
</tr>
<tr>
<td>For two hours a week of lectures</td>
<td>$20.00</td>
</tr>
<tr>
<td>For three hours a week of lectures</td>
<td>$30.00</td>
</tr>
<tr>
<td>For four or five hours a week of lectures</td>
<td>$40.00</td>
</tr>
<tr>
<td>For six or more hours a week of lectures</td>
<td>$62.50</td>
</tr>
<tr>
<td>Room-rent for the academic year, payable on registration</td>
<td>$100.00</td>
</tr>
<tr>
<td>Board for the semester, payable on registration</td>
<td>$150.00</td>
</tr>
<tr>
<td>Tuition fee, for six or more hours a week of lectures</td>
<td>$125.00</td>
</tr>
<tr>
<td>Room-rent</td>
<td>$100.00</td>
</tr>
<tr>
<td>Board</td>
<td>$300.00</td>
</tr>
<tr>
<td>Infirmary fee</td>
<td>$5.00</td>
</tr>
<tr>
<td>Emergency charge</td>
<td>$100.00</td>
</tr>
</tbody>
</table>

*Total for tuition, residence, and infirmary care for the academic year ... $630.00

Laboratory fees for the academic year: ... $10.00 to $36

Students whose fees are not paid before November first in the first semester and before March first in the second semester are not permitted to continue in residence or in attendance on their classes.

The Students' Loan Fund of Bryn Mawr College was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the college and representatives of the Alumnae Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the follow-

* See footnote, page 36. Graduate students are also charged a fee of $1.50 a year for the support of the athletic grounds.
ing members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Miss Doris Earle, Chestnut Hill, Pa.; Mrs. Alice Dudley Patterson Bensinger, 30 West Ashmead Place, South Germantown, Philadelphia; Miss Elizabeth Yarnall Maguire, 3813 Spruce Street, Philadelphia; Miss Katharine Leonard Howell, 3307 Hamilton Street, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be sent to the Treasurer of the committee, and all applications for any given year should be made before May 1st of the preceding academic year.

Libraries.

The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as those of the college proper.

The college library has been collected within the past thirty-five years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about ninety thousand bound volumes, and ten thousand dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 51 and 75.

The sum of about seven thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, about twenty thousand dollars has been presented to the library during the past ten years for expenditure in special departments. Over four hundred publications and reviews in the English, Greek, French, Italian, Spanish, German, and Swedish languages, are taken by the library, as follows:

General and Miscellaneous Periodicals.

- Abhandlungen der Königlichen Bayerischen Akademie der Wissenschaften zu München.
- *Amherst Graduates' Quarterly.
- Asia.
- Athenæum.
- Atlantic Monthly.
- Bookman.
- Bookman (English).
- Bookseller.
- *Bryn Mawr Alumnae Quarterly.
- Bulletin of Bibliography.
- Bulletin of the Pan-American Union.
- Il Carroceo.
- Century.
- Contemporary Review.
- Cumulative Book Index.
- Deutsche Rundschau.
- Dial.
- Drama.
- Les Écrits Nouveaux.
- Edinburgh Review.
- English Review.
- La Esfera.
- Fortnightly Review.

*Presented by the Publishers.
<table>
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<th>Newspapers</th>
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<tr>
<td>*College News, Bryn Mawr.</td>
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<tr>
<td>Corriere della Sera.</td>
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<tr>
<td>*Home News, Bryn Mawr.</td>
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<td>London Times.</td>
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<td>Philadelphia Public Ledger.</td>
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<td>La Prensa.</td>
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<td>La Tempo</td>
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**Art and Archaeology.**

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*Presented by the Publishers.*
Jahrbuch des Deutschen Archäologischen Instituts.
Jahreshefte des österreichischen Archäologischen Instituts in Wien.
Journal of Hellenic Studies.
Journal international d'archéologie numismatique.
Journal of the American Institute of Architects.
Mittheilungen des Deutschen Palästina Vereins.
Mittheilungen des Deutschen Archäologischen Instituts, Athenische Abteilung.
Mittheilungen des Deutschen Archäologischen Instituts, Römische Abteilung.
Notizie degli Scavi di Antichita.
Revue archéologique.
Rivista d'arte.
Zeitschrift des Deutschen Palästina Vereins.

Economics and Politics.

*Advocate of Peace.
All Opinions of the U. S. Supreme Court.
*American Association for International Conciliation, Publications, American City.
American Economic Review.
*American Economist.
American Federationist.
American Journal of International Law.
American Municipalities.
American Political Science Review.
The Americas.
Annalist.
Annals of the American Academy of Political and Social Science.
Bibliographie der Sozialwissenschaften.
*Bulletin of the University of Wisconsin, Economics and Political Science Series.
Canadian Municipal Journal.
Citizens Business.
City Plan.
City Record, Boston.
Civic Club Bulletin.
Columbia Law Review.
*Congressional Record.
Economic Journal.
Good Government.
Great Britain, Quarterly List of Official Publications.
Guaranty News.
Handbuch der öffentlichen Rechte.
Harvard Law Review.

Jahrbücher für Nationalökonomie und Statistik.
Johns Hopkins University Studies in Historical and Political Science.
Journal of Political Economy.
Journal of the Royal Statistical Society.
Minnesota Municipalities.
Municipal Journal.
Modern City.
Municipal Research.
National Municipal Review.
National Tax Association Bulletin.
New Age.
New Witness.
Political Science Quarterly.
Proceedings of the Academy of Political Science.
Proportional Representation Review.
Quarterly Journal of Economics.
Revue Bibliographique.
Revue général de Droit international public.
Searchlight on Congress.
Short Ballot Bulletin.
*Single Tax Review.
Struggling Russia.
Sufragist.
Yale Review.
Zeitschrift für Volkswirtschaft, Socialpolitik u. Verwaltung.

Social Economy and Social Research.

*Advance.
American Child.
American Child Hygiene Association, Transactions
American Industries.

American Journal of Sociology.
American Labor Legislation Review.
*American Pressman.
*Bakers' Journal.

*Presented by the publishers.
*Bridgeman's Magazine.  
*Broom-maker.  
Bulletin of the International Labour Office.  
Bulletin of the National Tuberculosis Association.  
Bulletin of the National Society for Vocational Education.  
*Bulletin of the New York State Department of Labor.  
Bulletin of the Taylor Society.  
*Carpenter.  
Charity Organization Review.  
*Commercial Telegraphers' Journal.  
Community Center.  
Economic World.  
*Electrical Worker.  
*Elevator Constructor.  
Engineering News-record.  
Eugenics Review.  
Factory.  
Filing.  
*Garment Worker.  
*Granite Cutters' Journal.  
Housing Betterment.  
Industrial Arts Index.  
Industrial Management.  
Industrial News Survey.  
*Institution Quarterly.  
*International Bookbinder.  
International Marine Engineering.  
*International Musician.  
*International Steam Engineer.  
Iron Age.  
Journal of Criminal Law.  
Journal of Delinquency.  
Journal of Heredity.  
Journal of Industrial Hygiene.  
*Journal of the Cigar Makers' International Union.  
Journal of the Outdoor Life.  
*Journeyman Barber.  
Labor Gazette.  
*(The) Lather.  
*Law and Labor.  
*Leatherworkers' Journal.  
Life and Labor.  
*Longshoremen.  
*Machinists' Journal.  
*Metal Polishers' Journal.  
*Miners' Magazine.  
*Mixer and Server.  
Nation's Business.  
100%, The Efficiency Magazine.  
*Ohio State Institution Journal.  
The Organizer.  
*Painter and Decorator.  
*Patternmakers' Journal.  
Paving Cutters' Journal.  
*Plasterer.  
Playground.  
Pleachers' Journal.  
Proceedings of the National Conference of Social Work.  
Progressive Labor World.  
*Public Health, Michigan.  
*Quarry Workers' Journal.  
*Railway Clerk.  
*Railway Carmen's Journal.  
*Retail Clerks' International Advocate.  
Seaman's Journal.  
*Shoeworkers' Journal.  
Social Hygiene.  
Social Hygiene Bulletin.  
Social Service Review.  
Survey.  
System.  
*Tailor.  
*Textile Worker.  
*Tobacco Workers' Journal.  
*Trade Union News.  
Transactions of the American Child Hygiene Association.  
*Typographical Journal.  
*U. S. Bureau of Immigration, Publications.  
*U. S. Bureau of the Census, Publications.  
*U. S. Children's Bureau, Publications.  
University of Illinois, Studies in Social Sciences.  
*University of Minnesota, Studies in Social Sciences.  
Women's Industrial News.  
Women's Trade Union Review.  
*Woodcarver.

**Education.**

**Berichte der Dalcroze Schule.**

Education.

Educational Review.

Educational Times.

Elementary School Journal.

English Journal.

Historical Outlook.

Journal of Educational Psychology.

* Presented by the Publishers.

† Suspended publication.
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<tr>
<td>Lehrproben und Lehrgänge.</td>
<td>School Review.</td>
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<tr>
<td>National Education Association, Publications.</td>
<td>Supplementary Education Monographs.</td>
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<td>National Society for the Study of Education Yearbook.</td>
<td>Teachers' College Contributions to Education.</td>
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<td>Pädagogische Studien.</td>
<td>Teachers' College Record.</td>
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<tr>
<td>*American Historical Association, Reports.</td>
<td>Zeitschrift für pädagogische Psychologie.</td>
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<tr>
<td>American Historical Review.</td>
<td>Zeitschrift für Schulgesundheitspflege.</td>
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<tr>
<td>*Catholic Historical Review.</td>
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<td>English Historical Review.</td>
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<td>Historical Manuscripts Commission, Reports.</td>
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<td>Historische Vierteiljahrschrift.</td>
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<td>Historische Zeitschrift.</td>
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<tr>
<td>Jahresberichte der Geschichtswissenschaft.</td>
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<tr>
<td>†Bulletin bibliographique et pédagogique du Musée Belge.</td>
<td>Klio, Beiträge zur alten Geschichte.</td>
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<td>Classical Philology.</td>
<td>Révolution française.</td>
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<tr>
<td>Classical Review.</td>
<td>†Revue des Questions historiques.</td>
</tr>
<tr>
<td>Classical Weekly.</td>
<td>†Revue historique.</td>
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<tr>
<td>Commentationes philologae jenenses.</td>
<td>Round Table.</td>
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<tr>
<td>Dissertationes philologicae halenses.</td>
<td>Royal Historical Society, Transactions.</td>
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<td>Hermes.</td>
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<td>Jahresbericht über die Fortschritte der klassischen Altertumswissenschaft.</td>
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<td>Journal of Roman Studies.</td>
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<tr>
<td>†Le Musée Belge, Revue de Philologie classique.</td>
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<tr>
<td>Philology and Literature, Classical.</td>
<td></td>
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<tr>
<td>Transactions of the American Philological Association.</td>
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<tr>
<td>Zeitschrift für die österreichischen Gymnasien.</td>
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**Philosophy and Psychology.**

| American Journal of Psychology. |
| American Journal of Theology. |
| Anglican Theological Review. |
| Biblical World. |
| *Christian Register. |
| *Christian Science Journal. |
| *Christian Science Sentinel. |
| Expositor. |
| Expository Times. |
| Harvard Theological Review. |
| *Home Mission Monthly. |

| Monist. |
| Philosophical Review. |
| Proceedings of the Aristotelian Society. |
| Proceedings of the Society for Psychical Research. |
| Psychological Bulletin. |
| Psychological Clinic. |
| Psychological Review. |
| Psychological Review; Monograph Supplements. |
| Psychological Review; Psychological Index. |
| *Psychologische Arbeiten. |
| *Psychologische Studien. |
| Revue de Métaphysique. |
| Revue de Psychothérapie. |
| Revue philosophique. |
| Training School Bulletin, Vineland. |
| *University of Toronto Studies, Psychology Series. |
| Vierteljahrschrift für wissenschaftliche Philosophie u. Soziologie. |
| Zeitschrift für angewandte Psychologie. |

**Religion.**

| American Friend. |
| American Journal of Science. |
| Atti della Reale Accademia delle Scienze di Torino. |
| British Association for the Advancement of Science, Reports. |
| Bulletin of the University of Wisconsin, Science Series. |
| International Catalogue of Scientific Literature. |
| *Kansas University, Science Bulletin. |

| Journal of Biblical Literature. |
| Journal of Theological Studies. |
| *Publications of the American Jewish Historical Society. |
| Religious Education. |
| Revue biblique. |
| *Spirit of Missions. |
| *Union Signal. |
| *Woman's Missionary Friend. |
| *World Outlook. |

**Science, General.**

| Nature. |
| *New York State Museum Bulletin. |
| Philosophical Magazine. |
| Philosophical Transactions of the Royal Society of London. |
| Proceedings of the American Philosophical Society. |
| Proceedings of the National Academy of Sciences. |
| Proceedings of the Royal Society of London. |

*Presented by the Publishers.
†Suspended publication.
‡In Christian Association Library.*
Science.  
Scientific American.  
Scientific American Monthly.  
Scientific Monthly.  

Science, Biology.  
American Anthropologist.  
American Journal of Anatomy.  
American Journal of Physiology.  
American Naturalist.  
Anatomischer Anzeiger.  
Archiv für Anatomie und Physiologie.  
Archiv für die gesammte Physiologie.  
Archiv für Entwicklungsmechanik der Organismen.  
Archiv für mikroskopische Anatomie.  
Bibliographia physiolog.  
Biologisches Centralblatt.  
Biometrika.  
Botanisches Centralblatt.  
Centralblatt für Physiologie.  
Endocrinology.  
Eugenics Laboratory Memoirs.  
Genetics.  
*Illinois Biological Monographs.  
Jahrbücher für wissenschaftliche Botanik.  
Journal de Physiologie.  
Journal of Biological Chemistry.  
Journal of Experimental Medicine.  
Journal of Experimental Zoology.  
Journal of General Physiology.  

Science, Geology, and Geography.  
Centralblatt für Mineralogie.  
Economic Geology.  
Geographical Journal.  
Geological Magazine.  
Geologisches Centralblatt.  
Journal of Geography.  
Journal of Geology.  
Meteorologische Zeitschrift.  
Mineralogical Magazine.  

Mathematics, Chemistry, and Physics.  
Acta Mathematica.  
American Journal of Mathematics.  
Annalen der Chemie.  
Annalen der Physik.  
Annales de Chimie.  
Annales de Physique.  
Annales scientifiques de l'Ecole Normale Supérieure.  
Annali di Matematica.  
Beiblätter zu den Annalen der Physik.  
Berichte der deutschen chemischen Gesellschaft.  
Bibliotheca Mathematica.  
Bollettino di Bibliografia e Storia delle Scienze Matematiche.  

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The library is open daily from eight A.M. to ten P.M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

The Library Company of Philadelphia, which contains about 275,000 volumes, divided between the Locust Street Building and the Ridgway Branch. Its valuable collection of pamphlets is included in the number of volumes as given above. The Library is open from nine A.M. to five-thirty P.M., and is open to students for consultation freely during these hours. To take books from the building a deposit must be made or subscriptions will be received as follows: Twelve dollars for one year, six dollars for six months, four dollars for three months.

The Mercantile Library, which contains about 215,000 volumes. Private subscription, $5.00 a year for two separate works at a time.

The Library of the Academy of Natural Sciences, which contains about 81,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The Library of the University of Pennsylvania, which contains about 475,000 volumes and 50,000 pamphlets. The custodians

* Presented by the Publishers.
of this library have always shown great courtesy in placing rare volumes at the disposal of the college.

The Free Library of Philadelphia, which contains about 550,000 volumes and 265,000 pamphlets, and is at all times open to the students for consultation.

The American Philosophical Society Library, which contains over 67,000 volumes, admission by card.

The Historical Society of Pennsylvania Library, which contains over 140,000 bound volumes, and 300,000 pamphlets, is for reference only. Every courtesy is extended to members of the college.

**Sanskrit and Comparative Philology.**

The instruction in this department is under the direction of a non-resident lecturer in Comparative Philology and Sanskrit.

**Graduate Courses.**

The following graduate courses are offered in each year:

**Lectures on Comparative Philology and Philological Seminary.**

*Two hours a week throughout the year.*

Students entering this course are expected to be familiar with German and French. A short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Indo-European group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course which covers what during the last few years has been the field of the most active research the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticize the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

**Elementary Sanskrit.**

*Two hours a week throughout the year.*

Whitney's Grammar is used, and the classical selections from Lanman's Reader are read. Lectures are given on the phonology and morphology of Sanskrit.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

**Second Year Sanskrit.**

*One or two hours a week throughout the year.*

The Vedic selections in Lanman's Reader are read, with some additional hymns from the Rgveda. Selections from the classical literature are read at sight. Exercises in etymology are given to supplement the lectures on the phonology.

**Advanced Sanskrit.**

*Two hours a week throughout the year.*

Selected texts are read: the Bhagavad-Ge†a; Kālidāsa's Čakuntāla, Acts I and II, with a careful study of the Prākrit; selected hymns of the Atharvaveda. During the second semester the course is conducted as a seminar, with use of the native commentaries.
Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave Wright, Associate Professor of Greek; Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Miss Abby Kirk, Reader in Elementary Greek.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the College. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

Graduate Courses.

The graduate seminars in Greek are varied from year to year in two series, Attic Tragedy, Orators, and Historians, and the Homeric Question, Plato, and Aristophanes, in order that they may be pursued by a student for consecutive years. Students electing Greek as a major subject for the degree of Doctor of Philosophy must offer not less than two seminars and the journal club for two years and if Greek be also elected as the associated minor the candidate must offer two seminars and one journal club for three years. A list of approved associated minors and independent minors is given in the Regulations of the Academic Council. The post-major courses also are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department, and reports of this reading are from time to time required of the students. A reading knowledge of French and German is required. The course in Comparative Philology is recommended to graduate students of Greek. For graduate courses in Classical Archaeology, which may be offered as an associated or independent minor by students taking Greek as a major for the degree of Doctor of Philosophy, see page 109.

No undergraduates are admitted to graduate courses.

Dr. Sanders conducts in each year the following graduate seminary:

Greek Seminary.  
Three hours a week throughout the year.

In 1919-20 Greek: Historians are the main subject of the seminar. Thucydides is studied in detail and reports are made on data of history contained in Greek literature.
in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.

In 1920-21 Attic Tragedy will be the subject of the seminary. The work of the seminary in textual criticism will be devoted to Sophocles. Members of the seminary report on assigned subjects and give critical summaries of current classical literature.

In 1921-22 Greek Orators will be studied in the seminary. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus and the Greek rhetoricians are studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Isæus, Æschines, Hyperides, and Demosthenes. The classical library is well equipped with works on the orators.

Dr. W. C. Wright conducts in each year the following graduate seminary:

**Greek Seminary.**

*Two hours a week throughout the year.*

In 1919-20 Aristophanes is the subject of the seminary. The aim of the seminary is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of dissertations on Aristophanes which are presented by members of the class. Every member of the class should provide herself in advance with a complete text of Aristophanes. The Clarendon Press (Oxford) edition is recommended.

In 1920-21 Plato will be the subject of the seminary. The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato, and reports on topics set for discussion are given by the class. The students are expected to read the *Republic, Theaetetus, Parmenides,* and *Sophist* and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarizing the students with the achievements of scholarship and the general field of Platonic literature up to the present day. Every member of the seminary should provide herself in advance with a complete text of Plato. The Clarendon Press (Oxford) edition is recommended.

In 1921-22 the Homeric Question will be the subject of the seminary; the work consists of a review of the discussions of the Homeric poems since the publication of Woll's *Prolegomena.* The various tests that have been applied to the poems by archaeologists, linguists, historians of myths, and aesthetic critics are taken up and criticized in detail.

**Dr. Sanders and Dr. W. C. Wright together conduct the Greek journal club:**

**Greek Journal Club.**

*One and a half hours once a fortnight throughout the year.*

The advanced students and the instructors meet to report on and discuss recent articles and books on subjects connected with the Greek classics.

**Post-Major Courses.**

Dr. Sanders offers in 1919-20 the following post-major courses, open to graduate students:
Minor Orations of the Attic Orators. Two hours a week during the first semester.
Sophocles, Oedipus Coloneus One hour a week during the first semester.
Æschylus, Agamemnon. Two hours a week during the second semester.
Greek Prose Composition and the Evolution of Style. One hour a week during the second semester.

Dr. Sanders offers in 1920–21 the following post-major courses, open to graduate students:

Sophocles, Trachiniae and Euripides, Heracles. Two hours a week during the first semester.
Herodotus. One hour a week during the first semester.
Greek Rhetoricians and Greek Prose Composition. One hour a week during the second semester.
Bacchylides. One hour a week during the second semester.
Euripides, Bacchæ. One hour a week during the second semester.

Dr. Sanders offers in 1921–22 the following post-major courses, open to graduate students:

Æschylus, Orestæta. Two hours a week during the first semester.
Fourth Century Critics. One hour a week during the first semester.
Pindar. Two hours a week during the second semester.
Sophocles, Electra or Euripides, Electra. One hour a week during the second semester.

Dr. W. C. Wright offers in 1919–20 the following post-major courses, open to graduate students:

Melic Poets. Two hours a week during the first semester.
Plato, Republic. Two hours a week during the second semester.

Dr. W. C. Wright offers in 1920–21 the following post-major courses, open to graduate students:

Theocritus. Two hours a week during the first semester.
Æschylus, Septem or Lucian. Two hours a week during the second semester.

Dr. W. C. Wright offers in 1921–22 the following post-major courses, open to graduate students:

Palatine Anthology. Two hours a week during the first semester.
Sophocles, Ajax. Two hours a week during the second semester.
Free Elective Courses.

Dr. W. C. Wright offers in each year the following free elective courses:

History of Greek Literature.  Two hours a week throughout the year.

Greek Religion and Greek Myths.  Two hours a week during the first semester.

This course is supplementary to Greek and English literature and to Oriental and Classical Archaeology and treats of the development of Greek religion, the attributes of the Olympian Gods, such as Zeus and Apollo, their ritual, and the influence on literature of Greek myths.

Literary Geography of Greece and Asia Minor,  Two hours a week during the second semester.

This course traces not only the literary legends of famous sites such as Athens, Thebes, Troy and Constantinople, but also their political history.

Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Professor of Latin, Dr. Horace Wetherill Wright, Associate in Latin, and Dr. Mary Hamilton Swindler, Instructor in Latin and Archaeology.

Graduate Courses.

The graduate work in Latin is conducted according to the seminary method, and is intended not only to broaden the student's knowledge, but also to teach methods of work. The graduate courses in Latin are varied from year to year in three series, Roman Lyric Poetry, Elegy, and Comedy, and Roman Religion, Latin Epigraphy, and Roman Epic Poetry. Students electing Latin as a major subject for the degree of Doctor of Philosophy must offer not less than two seminaries and the journal club for two years and if Latin be also elected as the associated minor the candidate must offer two seminaries and the journal club for three years. A list of approved associated and independent minors is given in the Regulations of the Academic Council. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek. A reading knowledge of French and German is necessary.

No undergraduates are admitted to graduate courses.

Dr. Wheeler conducts in each year the following graduate seminary:

Latin Seminary.  Three hours a week throughout the year.

In 1919-20 Roman Lyric in the Period of the Republic is the subject of the seminary. After a rapid survey of the fragmentary lyric remains of the predecessors and contemporaries of Catullus, the poems of Catullus himself are studied in detail. Students should have Catulli carmina (Oxford text, 1904), edited by Robinson Ellis, and either the same scholar's Commentary on Catullus, Oxford, Clarendon Press, 1889 (second edition), or G. Friedrich's Catulli Veromensis liber, Leipsic and Berlin, 1908 (Teubner).
In 1920-21 Roman Elegy as represented by Tibullus, Propertius, and Ovid will be the subject of the seminary. In addition to a careful study of selected poems an effort is made to trace the history of elegy among the Romans. The various topics connected with the subject are treated in detail as far as time permits, and the students are encouraged to familiarize themselves with the best literature in editions, periodicals, and dissertations. The texts recommended are the Oxford Clarendon Press editions of Catullus and Tibullus, edited by Ellis and Postgate, and the Leipsic (Teubner) text of Propertius, edited by C. Hosius, 1911. The best commentaries are Kirby Smith’s The Elegies of Tibullus, New York, 1913 (American Book Co.), and M. Rothstein’s Die Elegien des Sextus Propertius, Berlin, 1898 (Weidmann). For Catullus see Roman Lyric.

In 1921-22 Latin Comedy will be the subject of the seminary. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc. Students should provide themselves with the text edition of Plautus, edited by Goetz and Schoell, Leipsic, Teubner, 1892-1904, or that of W. M. Lindsay, Oxford, 1903-04, and with Dziatko’s text of Terence, Leipsic, Tauchnitz, 1884. The plays of Plautus, annotated by Brix, Leipsic, Teubner, 1901-12, and by Lorenz, Berlin, Weidmann, 1876-85, and the plays of Terence, annotated by Dziatko (revised by Hauler), 1888 and 1913 (Teubner), and by Spengel, 1879 and 1905 (Weidmann), are also recommended. P. Terentii Afri Commediae, edited by S. G. Ashmore, Oxford University Press, New York, 1908, is a convenient commentary.

Dr. H. W. Wright conducts in each year the following graduate seminar:

Latin Seminary. Two hours a week throughout the year.

In 1919-20 Roman Religion from prehistoric times through the reign of Augustus is studied. After introductory lectures with assigned reading, which survey the development of Roman religious life and thought, the students are required to present frequent reports on individual cults and priesthoods, basing their work on the original sources and the investigations of leading modern scholars in the field.

In 1920-21 the work of the seminary during the first semester will be Latin Epigraphy. The major portion of the course will be devoted to a study of the Corpus Inscriptionum. The questions assigned for investigation will deal mainly with Roman political institutions, public and private life, and religion.

In the second semester the Topography of Rome will be studied. There will be illustrated lectures, and the students will present frequent reports based on a detailed investigation of the discoveries affecting individual sites. Special emphasis will be laid upon sites prominent in the religious history of the city.

In 1921-22 the work will consist of a study of Roman Epic.

Dr. Wheeler, Dr. H. W. Wright and Dr. Swindler together conduct the Latin journal club.

Latin Journal Club. One and a half hours once a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent articles and books on subjects connected with the Latin classics.

Post-Major Courses.

Dr. Wheeler offers in 1919-20 and again in 1921-22 the following post-major course, open to graduate students:

Roman Satire. Two hours a week throughout the year.

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucretius, and Varro. The read-
ings are supplemented by occasional lectures. Each student is required to prepare papers and reports on assigned topics in each semester.

Dr. Wheeler offers in 1920–21 and again in 1922–23 the following post-major course, open to graduate students:

Roman Elegy. *Two hours a week throughout the year.*

An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius, and Ovid are read. The readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiac distich and to the characteristics of Roman poetic diction. Each student is required to prepare papers and reports on assigned topics in each semester.

Dr. H. W. Wright offers in 1919–20 and again in 1921–22 the following post-major courses, open to graduate students:

Lucretius and Catullus. *Three hours a week during the first semester.*

Selections from the De Rerum Natura and from the lyrics of Catullus are read.

Latin Prose Composition. *Two hours a week throughout the year.*

Cicero and Caesar. *Three hours a week during the second semester.*

An effort is made by means of lectures, discussions, and extensive reading to gain an intimate acquaintance with the literary work and the political careers of Cicero and Caesar.

Dr. H. W. Wright offers in 1920–21 and again in 1922–23 the following post-major courses, open to graduate students:

The Life and Works of Vergil. *Three hours a week during the first semester.*

The larger part of the Aeneid, two books of the Georgics and some of the minor poems are read and discussed.

Latin Prose Composition. *Two hours a week throughout the year.*

Roman Prose of the Empire. *Three hours a week during the second semester.*

Selections from Velleius, Seneca, Quintilian, Tacitus, Suetonius, Apuleius, and Minucius Felix are read.

Modern Languages.

Professors and instructors: Dr. M. Carey Thomas, Dr. Fonger DeHaan, Miss Lucy Martin Donnelly, Dr. Regina Katharine Crandall, Dr. Eunice Morgan Schenck, Dr. Samuel Claggett Chew, Dr. Jean Baptiste Beck, Dr. Howard James Savage, Mr. Samuel Arthur King, Dr. Agnes Rutherford Riddell, Miss Marcelle Pardé, Dr. Eduard Prokosch, Dr. Mary Agnes Quinby, Miss Carolina Marcial Dorado, Dr. Esther Parker Ellinger, Miss Mary Sinclair Crawford, Miss Helen Walkley Irvin, Miss Gertrude Marshall Geer, Miss Dorothy McSparran, and Miss Agnes Murray Macfadzean.
English.

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly, Professor of English, Dr. Regina Katharine Crandall, Professor of English Composition, Dr. Samuel Claggett Chew, Associate Professor of English Literature, Dr. Howard James Savage, Associate Professor of Rhetoric and Director of the Work in English Composition, Mr. Samuel Arthur King, Non-resident Lecturer in English Diction, Dr. Eduard Prokosch, Lecturer in German and Anglo-Saxon, and Dr. Esther Parker Ellinger, Miss Helen Walkley Irvin, Miss Gertrude Marshall Geer, and Miss Dorothy McSparran, Instructors in English, and Miss Agnes Murray Macfadzean, Reader in English.

Graduate Courses.

There are offered each year graduate seminars and courses in English literature and in English language, and these seminars and courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years. The graduate instruction in English literature includes the direction of private reading and the assignment of topics for investigation. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years’ course of undergraduate lectures on English literature and in one of the literature courses of the English major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language course in the English major. All students offering English as a subject for the degree of Doctor of Philosophy must have taken at least the equivalent of the composition in the required English course.

Students who elect English literature as their major subject in their examination for the degree of Doctor of Philosophy must offer English philology as the associated minor and those who offer English philology as a major subject must offer English literature as the associated minor. In the major together with the associated minor the student must offer two seminars and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Miss Donnelly conducts in alternate years the following graduate seminar:

Seminary in English Literature. *Two hours a week throughout the year.*

In 1920-21 the Romantic Poets will be the subject of the seminar. Special attention will be paid to Shelley and Byron and to the phases of Romanticism shown in their work. Their relations to their contemporaries in England and on the Continent will be discussed.
In 1922–23 Donne and Milton will be the subject of the seminary. They will be studied in their relation to such contemporary influences as Platonism and the Church and Puritanism and in especial to the sources and development of poetical style in the seventeenth century.

In 1924–25 Eighteenth Century Prose will be the subject of the seminary. Swift, Addison, and Steele will be studied. Attention will be given to their relations to both contemporary politics and literature.

Miss Donnelly will offer in each year special assignments of reading and reports for foreign students who have come intending to study American literature and to prepare for examinations in it abroad.

Dr. Chew conducts in each year the following graduate seminary:

**Seminary in English Literature.** *Three hours a week throughout the year.*

In 1919–20 the attention of the seminary is divided equally between the plays of Massinger and Webster, and certain aspects of literature during the latter half of the Victorian Period.

In 1920–21 the plays of Jonson, Middleton, Dekker, and Thomas Heywood will be studied.

In 1921–22 the subject of the seminary will be the poetry and prose of Wordsworth and the novel of the Romantic Period.

Dr. Crandall conducts in each year the following graduate seminary:

**Seminary in English Composition.** *Two hours a week throughout the year.*

The chief business of the seminary is the discussion and criticism of the students' own writing. Its aim is to make familiar and apply the principles and standards of criticism that have developed with the development of literature; the subject of study in each year is adapted to the purpose and interests of the students.

In 1919–20 the subject of the seminary is historical writing and includes a study of the manner of Gibbon, J. R. Green, Motley, Parkman, and other historians.

In 1920–21 modern fiction, English, French, and Russian, will be the subject of the seminary.

In 1921–22 the seminary will study the manner of writers of biography and memoirs, among others Boswell, Lord Morley, and Henry Adams.

The following graduate seminary is offered in each year:

**Seminary in Middle English.** *Three hours a week throughout the year.*

In 1920–21 the seminary will study *The Vision of Piers the Plowman* and the works of Chaucer. Attention is devoted not so much to the critical reading of the texts themselves as to the examination of the questions of authorship and chronology which have recently been raised. These poems are also discussed in their relation to the other literature of the fourteenth century. Special subjects for individual investigation are assigned to the members of the seminary.

In 1921–22 the Beginnings of English Drama will be the subject of the seminary. After tracing the emergence of plays in the vernacular from the liturgical drama, the evolution of the leading English mystery cycles is studied. In considering the morality plays their connection with medieval allegories, debates, and didactic treatises is specially examined. The lectures given by the instructor are designed to afford a general survey.
of the drama (both religious and secular) in England to the accession of Queen Elizabeth. Critical reports on assigned topics are required from the students.

In 1922-23 Middle English Romances will be the subject of the seminar. All the romances represented in Middle English are read, and the relation of these English versions to their Latin and Old French originals are discussed. The romance cycles are taken up in the following order: Troy story, Alexander saga, Arthurian cycle, romances of Germanic origin, Charlemagne cycle. Special investigations of problems relating to the romances are undertaken from time to time by the members of the seminar.

In 1919-20 and again in 1921-22 the following graduate courses are offered:

Beowulf. Two hours a week throughout the year.

This course begins with a careful textual study of the Beowulf. After discussing the problems of editing, a general survey of Beowulf criticism is presented including theories as to the composition of the poem, and an inquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts, or its equivalent.

English Historical Grammar. Two hours a week throughout the year.

In this course the development of the English Language is traced from the earliest times. After an outline has been given of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English. The students examine various documents of the different periods to discover evidence of the operation of linguistic principles. This course is given by Dr. Prokosch in 1919-20.

In 1920-21 and again in 1922-23 the following graduate course is offered:

Cynewulf and Cædmon. Two hours a week throughout the year.

Several of the poems traditionally ascribed to these authors are critically studied. Lectures are given with a view to furnishing a thorough introduction to Anglo-Saxon Christian poetry and the literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts or its equivalent.

Dr. Savage offers in 1921-22 the following graduate course:

Technical and Advanced Criticism. Two hours a week during the first semester.

In this course attention will be given to bibliography, the tabulating of critical data, the planning and writing of papers, reports, and dissertations, critical usage, and other matters. Materials collected for other courses in research are available for use in this work.

Miss Donnelly, Dr. Chew, Dr. Crandall, Dr. Savage, and Dr. Prokosch together conduct the English journal club.

English Journal Club. One and a half hours a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent review and critical articles.
The following advanced undergraduate courses may be attended by graduate students:

Miss Donnelly offers in 1919–20 and again in 1921–22 the following course:

**English Romantic Poets.**  *Five hours a week during the second semester.*

The poets studied in this course are Wordsworth, Coleridge, and Shelley in the first semester and in the second, Byron, and Keats. Their works are discussed in class in connection with questions of poetics and literary theory and reports are required from students attending the course.

Dr. Chew offers in each year the following courses:

**English Critics of the Nineteenth Century.**  *Five hours a week during the first semester.*

Carlyle, Ruskin, Huxley, Arnold, Pater and Morley, and, if time allows, two or three other writers, are studied with regard to their theories of criticism and their influence upon the thought of their time. A report is required from each student attending this course.

**The Elizabethan and Jacobean Drama.**  *Five hours a week during the first semester.*

A large number of plays by the dramatists from Lyly and Marlowe to Ford and Shirley are read. The lectures deal in part with aspects of contemporary life as reflected in the drama. A report is required from each student attending this course.

Dr. Chew offers in 1919–20 and again in 1921–22 the following course:

**English Literature from Dryden to Johnson.**  *Five hours a week during the second semester.*

The poets from Butler to Thomson; the philosophers from Hobbes to Hume; the novel from Defoe to Fielding; the beginning of English historical writing; and the essayists are the chief subjects studied in this course.

Dr. Chew offers in 1920–21 and again in 1922–23 the following course:

**English Poetry, 1850–1914.**  *Five hours a week during the second semester.*

A rapid review of the progress of poetry during the first half of the nineteenth century is followed by more detailed study of the poets of the later period.

Dr. Prokosch offers in 1920–21 and again in 1922–23 the following course:

**Anglo-Saxon Prose and Beowulf.**  *Five hours a week during the first semester.*

The first half of the course is devoted to an outline of Anglo-Saxon grammar as presented in Siever’s *Old English Grammar* (Cook’s translation) and to the reading of the prose selections in Bright’s *Anglo-Saxon Reader*. After reading one or two of the shorter Anglo-Saxon poems, the *Beowulf* is taken up (Wyatt and Chambers’ text) and the first two-thirds of the poem is read with the class. This course was given by Dr. Prokosch in 1919–20 in the second semester.

In 1919–20 and again in 1921–22 the following courses are offered:
Middle English Poetry, Chaucer. Five hours a week during the second semester.

The course begins with an outline of Middle English grammar sufficient to enable the students to read ordinary texts intelligently. Lectures are given on the development of the language and literature during this period. In the course on Chaucer the best of the Canterbury Tales are studied, also the Legend of Good Women, The House of Fame, and portions of Troilus and Criseyde. The lectures discuss Chaucer's sources and literary art, and his relation to the English, French, and Italian literature of his time.

Middle English Romances. Five hours a week during the first semester.

Selected romances in Middle English are read by the members of the class. The lectures deal with the development of Romance literature in Europe with special reference to the romances of the Arthurian cycle, and the discussion includes a review of the development of mediaeval themes in later periods.

In 1920–21 and again in 1922–23 the following course is offered:

Shakespeare. Five hours a week during the second semester.

A careful study is made of a number of Shakespeare's plays, selected with a view to illustrating his earlier and later work. The plays usually chosen are: King Lear, Henry IV, Part I, Hamlet, Romeo and Juliet, and The Tempest. Some of the more general problems connected with these plays are discussed in introductory lectures and various topics are taken up, such as the principles of tragedy and comedy, the use of allegory and the development of Shakesperian criticism.

Dr. Crandall offers in each year the following elective course:

Argumentation. Two hours a week throughout the year.

The writing of arguments, the study of the form with reference to other types of writing, and other problems connected with argumentation, formal and informal, make up the work of the course. If possible, some attention will be paid to oral composition.

Dr. Crandall offers in 1919–20 and again in 1921–22 the following elective courses:

Daily Themes. Two hours a week during the first semester.

Short papers on subjects chosen by the students themselves are required from each student and discussed in the class.

Criticism. Two hours a week throughout the year.

The course includes a study of the principles of criticism and the writing of critical expositions, the essay, and kindred forms.

Dr. Crandall offers in 1920–21 and again in 1922–23 the following elective courses:

The Short Story. Two hours a week throughout the year.

The course deals with various forms of narrative, more especially the short story, and includes a study of the work of representative authors, both English and French.

Versification. Two hours a week throughout the year.

The course is not historical but theoretical and practical. Students are required to write short exercises in verse every week.
Dr. Savage offers in 1919-20 the following course:

The Technique of the Drama.  

Two hours a week throughout the year.

This course is open only to those students who can assure the instructor that they can pursue the work with profit. It deals with the theory of the drama, the building of scenarios, adaptation, and the writing of original longer and shorter plays; and with the observation of dramatic technique in plays read and seen.

Dr. Savage offers in 1920-21 the following course:

English Fiction in the Nineteenth Century.  

Five hours a week during the second semester.

A study of the principal types of English prose fiction during the last century, the short story and the novel, with attention to their origins, development, and technique.

Dr. Savage offers in 1921-22 the following course:

Materials and Methods of Teaching Composition.  

Two hours a week during the second semester.

This course is intended for graduate students and for undergraduates who expect to teach English; its aim is to present some of the problems of collegiate instruction in composition: the planning and supervision of courses, reports on departments in various colleges, and allied problems. Practice in writing is gained through reports of varying character and length.

Mr. King offers in each year the following course in English Diction for graduate students:

General Course in Articulation and Voice Production.  

One half hour a week throughout the year.

The object of this course is to train speakers in accurate and distinct articulation and to eliminate the faults of bad production. Speech is resolved into its phonetic elements which are made the basis of practical exercises so arranged as to be progressive in their difficulties.

Mr. King offers in 1919-20 and again in 1921-22 the following free elective course in English Diction:

Reading of Shakespeare.  

One hour a week throughout the year.

This course is open only to those students who have taken the required course in English diction. A special study is made of the principles of correct delivery of blank verse. The needs of those students who intend to teach English literature, and desire to read Shakespeare to their pupils, are given special attention.

Mr. King offers in 1920-21 and again in 1922-23 the following free elective course in English Diction:

General Reading of Prose Authors.  

One hour a week throughout the year.

This course is open only to those students who have attended the required course in English diction or who have done equivalent work.

Romance Languages.

French.

The instruction in this department is under the direction of Dr. Eunice Morgan Schenck, Associate Professor of French; Dr. Jean Baptiste Beck, Associate Professor of Mediaeval
French Literature; Miss Marcelle Pardé, Associate in French, and Miss Mary Sinclair Crawford, Instructor in French.

Graduate Courses.

Ten hours a week of seminary work and graduate lectures are offered each year to graduate students of French, accompanied by the direction of private reading and original research. The courses covering the field of Old and Modern French Language and Literature are arranged to form a triennial cycle. The work of each year centres around one main topic to be studied as a part of the history of French literature in its various relations to general literature and civilization of the period concerned. Students may enter a seminary in any year and pursue it during three or more consecutive years. The members of the seminaries report on subjects assigned them at the beginning of each semester.

Students who choose French literature as their major subject in their examination for the degree of Doctor of Philosophy must offer French philology as the associated minor and students who offer French philology as a major subject must offer French literature as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council. In the major together with the associated minor the student must offer two seminaries and a journal club for three years.

Dr. Schenck conducts in each year the following graduate seminary:

Seminary in Modern French Literature. Two hours a week throughout the year.

In 1919-20 the subject of the seminary is Romanticism and Realism. The origins of romanticism are examined in the rise of "le cosmopolitisme littéraire," in eighteenth century French literature and especially in the works of Rousseau and Madame de Staël.

A parallel study of the theories underlying literary and historical realism is made in connection with Taine, Renan, Zola, and Maupassant. The seminary meets in 1919-20, three hours a week throughout the year.

In 1920-21 the subject of the seminary will be Phases of Romanticism in the Nineteenth Century as illustrated by Hugo, Gautier, and Flaubert. A special study is made of the origin and development of the theory of L'art pour l'art.

In 1921-22 the subject of the seminary will be Nineteenth Century Drama. After a rapid survey of the theatre of the eighteenth century a careful study is made of the drama of Hugo, Dumas père, Vigny, and Musset, and the extent of the influence of Shakespeare on French romantic drama. The rise and development of realistic comedy are studied and the course closes with an examination of Post-Realism and Symbolism in contemporary French drama.

Dr. Beck conducts in 1919-20 the following graduate seminary:

Seminary in Mediaeval French Literature. Two hours a week throughout the year.

The work expected of graduate students in the seminary in Mediaeval French Literature consists of a palæographical analysis of the original manuscripts, a cursory inter-
pretation of the texts, a review of the opinions expressed by the respective specialists on each subject and a critical discussion of the comparative value of the work in question. These reports are intended to train graduate students in literary research. The courses in other Romance Languages (Italian and Spanish) and also those in Middle English are recommended to students in Mediaeval French literature. During her first year of work in this seminar each student is required to take also the Seminary in Romance Philology, unless she has already taken a corresponding course.

In 1919–20 the subject of the seminary in Mediaeval French Literature is the Origin of French Literature from the earliest documents to the twelfth century. The literary products of this period are read and interpreted from photographic reproductions of the original manuscripts. The main emphasis is laid upon the development of mediaeval literature from the previous Middle Latin literature, to show the interrelations between literature written in the various languages and dialects, both Romanic and Germanic, and the religious literature, and to illustrate the international character of literature during that period. The origin of mediaeval lyric poetry is derived from the Tropes and Sequences of St. Martial de Limoges and of St. Gall, the Epic Poetry from the Lives of the Saints and the dramatic literature from the Liturgy of the Church. The absolute unity of mediaeval art in the conception of the authors and artists of the Romanesque and Gothic periods will be illustrated by the mutual connections between the various literary genres and the different branches of fine arts, such as architecture, sculpture, painting, and music.

In 1920–21 the subject of the seminary will be Bachelais’ Gargantua et Pantagruel.

In 1921–22 the Evolution of Dramatic and Epic Literature from the twelfth to the sixteenth century will be studied in the seminary: the development of actual stage drama from the primitive liturgical ceremonies, these and the epic parts of Scripture in relation to the Mystères; the dramatic elements contained in mediaeval lyrics, such as the Aubes, Pastoureles, Jeux-Partis and in the dialogue forms of certain types, such as the Chansons à danse; the primitive Opera comique, a combination of lyrics and epics: Ausscin et Nicolete, Robin et Marion, le Jeu de St. Nicolas, etc. The work of the second semester is devoted entirely to a systematic study of the origin and development of Old French epics in the light of Bédier’s work.

Dr. Beck offers in 1919–20 the following graduate courses:

Old French Philology. Three hours a week throughout the year.

Historical Grammar of Old French, followed by Critical Reading of Old French texts, in their chronological order, chosen from the most representative genres and dialects, including Anglo-Norman. Students of Old French Philology should be provided with E. Monaci’s Facsimili di Documenti per la storia delle lingue e delle letterature Romanz, Nyrop, Grammaire historique de la Langue Française, Vol. 1, and K. Bartsch, Chrétomathie de l’Ancien Français. This course is equivalent to a full seminary and counts as such.

Introduction into the Study of Romance Philology. One hour a week throughout the year.

Derivation of the Romance Languages, chiefly Old French, Old Italian and Old Spanish. This course is planned to meet the needs of all students of Romance Languages whether they are specializing in French, Italian or Spanish. It will require two hours of work a week in addition to the hour of lecture. Graduate students taking the graduate course in Old French Philology or the graduate language courses in Italian and Spanish who have not had this course or its equivalent are strongly advised to take it at the same time, and will be given an allowance of three hours in the work required to make these courses equivalent to seminaries. The two combined courses will be equivalent to a full seminary and will count as such.

In 1920–21 and again in 1922–23 the following graduate course intended especially for teachers of French is offered:

The Foundations of French Grammar. One hour a week throughout the year.
This course is intended to train teachers to be able to give a rational explanation of the various functions of parts of speech and to dispense with mechanical grammatical rules.

Dr. Beck offers in 1919–20 and there will be offered in 1921–22 one of the following graduate courses:

Old Provençal.
Historical Grammar of the Old Provençal language. One hour a week during the first semester.

Old Provençal Literature.
The evolution from the Tropes and Sequences of the Troubadour-Lyrics and earliest Provençal Drama. One hour a week during the second semester.

The Influence of Mediæval Latin Poetry upon Romance Versification.
The linguistic difference between Classical and Low Latin explains the change from quantitative to qualitative prosody. The fundamental difference between the rhythmical nature of Teutonic and Romance languages explains the dissimilarity in their respective versifications. The origin of Rime and of Iscayllabiam in French.

Students who take this course are supposed to be familiar with classical and mediæval literature.

Advanced Old French Philology.
The influence of Mediæval Latin upon the formation of the Old French literary language is studied. After an introduction to Mediæval Latin philology, the linguistic value of mediæval grammars, glosses, commentaries and interlinear translations is examined.

This course is open only to graduate students who have already taken the graduate course in Old French Philology and the Seminary in Mediæval French Literature or their equivalents.

Miss Pardé offers in each year the following graduate course:

Modern French Literature.
The method used in advanced literary instruction in France and known as the "Explications de textes" will be employed, students being required to give oral lessons and to write many short papers.

In 1919–20 the period selected is the sixteenth century. In 1920–21 seventeenth century authors will be studied. In 1921–22 authors of the eighteenth century will be studied.

Dr. Schenck, Dr. Beck, Miss Pardé, Dr. Riddell, Dr. De Haan, and Miss Dorado together conduct the journal club in Romance languages.

Romance Languages Journal Club.
The Journal club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance Philology. For each session of the club an important article chosen from some one of the various periodicals is assigned to a student for review. The student is also referred to previous articles or publications treating of the same subject as that of the review, and is expected to present to the club a chronological outline of the history and stages of the discussion on the given point. Thus the students become familiar with the names of leading Romance scholars and with the particular lines of research in which each of the latter excels. At the same time such reviews prepare the way for seminary work and original investigations.
Post-Major Courses.

Dr. Schenck offers in 1919–20 and again in 1921–22 the following post-major course, open to graduate students:

The Short Story (Nouvelle) in the Nineteenth Century.  
Two hours a week throughout the year.

In the first semester the nouvelles of the romantic period are studied in the works of Chateaubriand, Nodier, Vigny, Musset, Balzac, Mérimée, and Gautier. The lectures of the second semester treat the development and modification of realism by Flaubert, Zola, Daudet, Coppée, Loti, Bourget, France, and others, while a careful study of the technique of the nouvelle is made in connection with Maupassant. This course meets three hours a week throughout the year in 1919–20.

Dr. Schenck offers in 1920–21 and again in 1922–23 the following post-major course, open to graduate students:

Modern French Drama.  
Two hours a week throughout the year.

The course begins with a study of the plays of the Romantic period, and traces the development of French drama throughout the nineteenth century to the present day. The course is conducted by means of lectures, class-room discussion, and reports.

Miss Pardé offers in 1919–20 and again in 1921–22 the following post-major course, open to graduate students:

Les Moralistes Français.  
Three hours a week throughout the year.

The authors studied are Montaigne, Pascal, la Rochefoucauld, La Bruyère, Diderot, Voltaire, Renan, Sainte Beuve, Taine, etc. This course meets two hours a week in 1919–20.

Miss Pardé offers in 1920–21 and again in 1922–23 the following post-major course, open to graduate students:

Evolution of French Lyric Poetry.  
Two hours a week throughout the year.

The origins of modern French lyric poetry are discussed with special emphasis on the poets of the 'Pèiude.' The romantic movement, l'Ecole du Parnasse, and the later nineteenth century poets are also studied.

Miss Pardé offers in 1920–21 and in each succeeding year the following post-major course open to graduate students:

Masterpieces of French Literature.  
One hour a week throughout the year.

This course will be conducted according to the method of the "Explication de textes" used in the French Universities. The texts chosen will represent typical phases of the French genius.

Free Elective Course.

Dr. Schenck offers in 1920–21 and in each succeeding year the following free elective course open to graduate students:

Modern Tendencies in French Literature.  
Two hours a week throughout the year.
Contemporary French writers will be studied in relation to their predecessors and to modern movements. Lectures, class discussion and reports will be in English; the reading in connection with the course will be in French.

Only those students will be admitted who have completed the course in General English Literature or the course in Major French Literature, and have passed the general language examination in French the autumn preceding their registration for this course. In special cases, where the general language examination has not been taken, the student must satisfy the instructor that her knowledge of French is sufficient for the course.

Graduate students desiring to take this course must satisfy the instructor that their previous literary training is equivalent to that required of undergraduate students, and that their knowledge of French is sufficient.

**Italian.**

The instruction in this department is given by Dr. Agnes Rutherford Riddell, Associate in Italian.

**Graduate Courses.**

The graduate seminar in Italian is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Italian as a major subject for the degree of Doctor of Philosophy are required to offer French Philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council.

Dr. Riddell conducts in each year the following graduate seminar:

**Seminary in Italian Literature.**

*Two hours a week throughout the year.*

In 1919–20 the subject of the seminary is the Development of the Drama. The early drama, the *commedia dell'arte*, the drama of the eighteenth century, and the modern drama are studied.

In 1920–21 the subject of the seminary will be the Development of the Novel. The popular tale, the novella, and other manifestations of the story form will be studied. Special attention will be paid to the modern novel.

In 1921–22 the subject of the seminary will be the Romantic Epic, with special study of Boiardo, Ariosto and Tasso.

If necessary, modifications will be made in the work of the seminary to meet the special requirements of students presenting themselves for it.

Dr. Riddell offers in each year the following post-major course open to graduate students:

**Modern Italian Drama.**

*Two hours a week throughout the year.*

The course traces the development of the Italian drama from the time of Goldoni to the present day. Representative dramas will be read and discussed.

Dr. Riddell offers in each year the following undergraduate courses open to graduate students:

**Introductory Italian.**

*Five hours a week throughout the year.*

This course is specially designed to enable students (a) to read modern Italian and to write simple Italian; (b) to read Dante as soon as possible. The reading of Dante
will, it is hoped, be begun before the end of the first semester. Some practice is also given in speaking Italian.

Lectures on the History of Italian Literature.  
*Three hours a week throughout the year.*

Reading from Petrarch, Boccaccio, Boiardo, Ariosto, Castiglione, Tasso, Goldoni, Alfieri, Manzoni, Leopardi, Cardinali and others. The influence of Italian on other literatures, especially English literature.

Reading and Composition.  
*Two hours a week throughout the year.*

Reading of modern plays and short stories by D'Annunzio and others. Composition in Italian.

**Spanish.**

The instruction in this department is given by Dr. Fonger DeHaan, Professor of Spanish, and Miss Carolina Marcial Dorado, Instructor in Spanish.

**Graduate Courses.**

The graduate seminary in Spanish is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Spanish as a major subject for the degree of Doctor of Philosophy are required to offer French Philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council.

Dr. DeHaan conducts in each year the following graduate seminary:

Seminary in Spanish.  
*Three hours a week throughout the year.*

In 1919-20 the origins of the Spanish novel are studied.
In 1920-21 Calderon will be the subject of the seminary.

Dr. DeHaan offers in each year, if his time permits, the following graduate courses:

- **Spanish Philology.**  
  *One hour a week throughout the year.*
- **Old Spanish Readings.**  
  *One hour a week throughout the year.*

Miss Dorado conducts in each year the following graduate seminary:

Seminary in Spanish Literature.  
*Two hours a week throughout the year.*

In 1919-20 Spanish literature from the middle of the nineteenth century up to the present time will be the subject of the seminary.
In 1920-21 Spanish literature of the first half of the nineteenth century will be studied.
In 1921-22 the late sixteenth and early seventeenth century will be the period dealt with.
Dr. DeHaan offers in each year the following post-major course open to graduate students:

**Advanced Spanish.** *Two hours a week throughout the year.*

During the first semester Cervantes' *Novelas Ejemplares* and *Don Quijote* are studied; during the second semester the dramatical and poetical works.

Miss Dorado offers in 1919–20 and again in 1921–22 the following post-major course open to graduate students:

**The Spanish Short Story.** *Three hours a week throughout the year.*

This course begins with a study of the Spanish Short Story in the nineteenth and twentieth centuries and traces its origin back to the writers of the Golden Age. A special study is made of the modern tendencies represented by Pardo Bazán, Blasco Ibáñez and José Francés. The course includes also a brief survey of the leading short story writers of Latin-America.

Miss Dorado offers in 1920–21 and again in 1922–23 the following post-major course open to graduate students:

**Spanish Lyric Poetry.** *Three hours a week throughout the year.*

The best lyric poetry published within the last fifty years is read and discussed.

**Major Course.**

The following undergraduate courses, open to graduate students, are offered in each year:

**First Year.**

**Spanish.** *Five hours a week throughout the year.*

The object of this course is to give beginners a good knowledge of modern Spanish. The first weeks are given to the essentials of grammar; exercises at frequent intervals during the first semester give practice in the application of the principles; the remaining time is given to reading prose texts. In the second semester exercises in composition are continued but a greater proportion of the time is given to reading; novels and plays in prose are read and attention is paid to conversation. This course is conducted by Dr. De Haan and Miss Dorado in two sections.

**Second Year.**

**Spanish.** *Five hours a week throughout the year.*

The work of the first year course is extended by the reading of moderately long and fairly difficult novels by representative modern authors, and some plays in verse, preferably of the classical period. Passages of continuous English prose are translated into Spanish. This course is conducted by Dr. DeHaan in the first semester, and by Miss Dorado in the second semester.

**German.**

The instruction in this department is under the direction of Dr. Eduard Prokosch, Lecturer in German and Anglo-Saxon, and Dr. Mary Agnes Quimby, Instructor in German.
GRADUATE COURSES.

The graduate courses offered in German philology may be found under the head of General Teutonic Philology.*

Graduate work in the history of modern German literature is conducted according to the seminary method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a major or a minor for the degree of Doctor of Philosophy. Students who elect German literature as their major subject in the examination for the degree of Doctor of Philosophy must offer Teutonic philology as an associated minor and students who offer Teutonic philology as a major subject must offer German literature as an associated minor. In the major together with the associated minor the student must offer two seminars and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

The following graduate seminary is offered in each year:

Seminary in German Literature. Two hours a week throughout the year.

It is hoped that the students will become familiar in the seminary with the methods of scientific literary criticism and investigation.

In 1920-21 the Romanticism of early modern German literature will be studied in the seminary.

In 1921-22 topics from the classical period of German literature will be studied. Alternative subjects of study will be Luther and the Humanists or Nietzsche.

In 1922-23 Goethe will be the subject of study in the seminary.

Other subjects may be substituted in accordance with the needs of the students.

One of the following graduate courses is offered in each year if the time of the department permits.

German Literary Criticism. One hour a week during the first semester.

The lectures trace the development of literary and aesthetic criticism in Germany from Leibniz to Schiller and Goethe. The course is comparative, and French and English literary criticisms are also considered. Lessing’s Laokoon and Hamburgerische Dramaturgie and Schiller’s essays on aesthetics are specially studied. The course is open to those students only who have a reading knowledge of French and German.

The German Essay. One hour a week during the second semester.

The history of the essay in German literature is studied and the most eminent German essayists, Schopenhauer, Herman Grimm, Karl Hillebrand, Friedrich Nietzsche, etc., are discussed. The influence of French, English, and American writers, in particular Montaigne, Maeculay, and Emerson, is traced, and incidentally the evolution of modern German prose style is treated.

Goethe’s Faust. Two hours a week throughout the year.

This course is intended to give a detailed introduction to the problems of Faust-philologie, dealing with both the first and second part of Faust.

Goethe’s Life and Works. Two hours a week throughout the year.

This course aims at giving an introduction into Goethe-philologie.

* Owing to the small number of students electing courses in German arrangements will be made as required for instruction in the courses offered in German and in Teutonic Philology.
The German journal club is conducted in each year by the instructors in the department.

**German Journal Club.** *Two hours once a fortnight throughout the year.*

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

**Post-Major Courses.**

In 1919–20 and again in 1921–22 the following post-major courses, open to graduate students, are offered:

**German Literature from 1850 to the present time.** *Two hours a week during the first semester.*

The subject of this course is, in the first semester, the *Epigonen-Literatur.* The development of the modern German *Novelle* is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the *Münchener Schule* is given, in particular of Richard Wagner, Reuter, Groth, Freytag, Spielhagen, Scheffel, Raabe, Geibel, Heyse, and Schebeck.

**German Literature from 1850 to the present time (continued).** *Two hours a week during the second semester.*

In the second semester among the subjects discussed are the influence of French, Russian, and Scandinavian literatures, especially of the work of Zola and Ibsen on German literature; modern German realism and naturalism as represented by Fontane, Anzengruber, Wildenbruch, Hauptmann, Sudermann, Lilienron, and Rosegger; the increased importance of women in literature, and the work of Marie von Ebner-Eschenbach, Louise von Françoise, Ricarda Huch, Helene Böll, Isolde Kurs, Clara Viebig and others; the significance of Nietzsche for German life and literature; neo-romanticism and *Heimatdichtung.*

In 1920–21 and again in 1921–22 the following post-major courses, open to graduate students, are offered.

**Lectures on the History of German Literature from the Romantic School to 1850.** *Two hours a week during the first semester.*

This course begins with a general study of the principles of philosophy, life, art, and poetry, as represented by the Romantic School, which is followed by lectures on the literary movements, expressed mainly in lyric poetry and in the novel, which supersede the Romantic *Weltanschauung.* The lyrics of the war of liberation, the *Weltanschauung,* and the political revolution; the novel of *Jungdeutschland,* the drama of Heinrich von Kleist; the works of the Schlegels, Tieck, Hölderlin, Jean Paul, Novalis, Uhland, Lenau, Heine, Immermann, Freiligrath, Herwegh, Gutzkov, Mörke, and Gotthelf, are the principal topics discussed.

**German Drama in the Nineteenth Century, continuation of the Romantic movement.** *Two hours a week during the second semester.*

The drama of Heinrich von Kleist is studied with special reference to that of the classical period, and to the dramatic efforts of the Romanticists. The place of Grillparzer in German literature is defined, as well as the significance of Grabe and Raimund. This leads to Otto Ludwig and to Friedrich Hebbel, who is the central figure, chronologically as well as in importance, of the German drama during the nineteenth century. The course ends with a review of Anzengruber, Wildenbruch, Sudermann, Hauptmann, and of other modern writers.

The following post-major courses open to graduate students are given when the time of the department permits:

**Advanced Critical Reading.** *One hour a week throughout the year.*
The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works. Special attention will be paid to the needs of students who intend to teach German.

**Elementary Middle High German.**  
*One hour a week throughout the year.*

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. Paul's *Mittelhochdeutsche Grammatik* (8th edition, Halle, 1911) and Hartmann von Aue's *Der arme Heinrich* are used.

**Advanced German Composition.**  
*One hour a week throughout the year.*

Difficult English prose selections are translated into German. The intention of the course is to increase the understanding and feeling for written and spoken German. Attention is paid to the needs of students intending to teach German.

**General Teutonic Philology.**

Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Middle Low German, etc.) and the study of general comparative philology.

The courses in introduction to the study of Teutonic philology, Gothic, and Middle High German grammar, are designed for students in their first year of graduate study in Teutonic languages, and the remaining courses for students in their second or third year.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

**Graduate Courses.**

The following graduate seminary is offered* in each year:

**Teutonic Seminary.**  
*Two hours a week throughout the year.*

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The work consists mainly of the discussion of special topics by the instructor and the students. Members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In 1919-20 Old High German texts such as *Merseburger Zaubersprüche, Muspilli,* and *Hildebrandlied* are studied in the first semester. The many problems that these texts

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* See footnote, page 70.
offer and the various attempts to solve them are discussed. In the second semester modern High German texts are the subject of the seminar.

In 1920-21 the subjects of the seminar will be taken from Middle High German texts. Problems in text criticism as well as literary problems connected with the works of Middle High German poets either of the classical period or of the periods preceding or following it will be discussed.

In 1921-22 the seminar is devoted to High German texts from the fourteenth to the seventeenth century. The material is taken either from official documents of this period belonging to various parts of Germany or from the works of writers such as Murner, Hans Sachs, Luther, and others; or from grammatical works of this period in Müller's Quellen-
schriften und Geschichte des deutschsprachlichen Unterrichts, John Meier's Neudrucke älterer
deutscher Grammatiken, etc. They are selected to illustrate the development of Modern High German. If it seems advisable Old Saxon texts (Holländ and Genesis) are also studied.

The order of these seminar subjects may be changed in accordance with the require-
ments of the students in any particular year.

The following graduate courses are offered* in each year:

Introduction to the Study of Teutonic Philology.

*See footnote, page 70.

One hour a week throughout the year.

After a discussion of the aim and method of historical and comparative grammar, these lectures deal with the relation of Teutonic to the cognate Aryan languages. A brief sketch of the single Aryan languages is given, followed by a more comprehensive discussion of the Teutonic languages and chiefly of the West Germanic branch.

Gothic.

Two hours a week throughout the year.

Gothic phonetics and inflection are studied in connection with the elements of com-
parative Aryan grammar; on the other hand the Gothic forms are compared with those of other Teutonic languages. Braune's Gotische Grammatik (6th ed., Halle, 1912); or Streit-
berg's Gotisches Elementarbuch (3rd ed., Heidelberg, 1910) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible. Die gotische Bibel (ed. by W. Streitberg, Heidel-
berg, 1908) is used by the more advanced students.

Middle High German Grammar and reading of Middle High German Texts.

Two hours a week throughout the year.

This course includes a brief abstract of Middle High German grammar and literature with special reference to the difference between Middle High German and Modern German, and of the most prominent authors in Middle High German. Selections from classical Middle High German poets are read, and also selections from the Nibelungenlied, a brief account being given of the history and development of the Nibelungenlied and its manuscripts.

Students of Middle High German should be provided with Paul’s Mittelhochd. Grammatik (8th ed., Halle, 1911), or Michel’s Mittelhochd. Elementarbuch (2nd ed., Heidelberg, 1912).

This course is required of all students that make Teutonic philology a minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

Middle Low German.

One hour a week throughout the year.

A sufficient knowledge of Old Saxon is presupposed on the part of students taking this course. The Middle Low German grammar is studied and representative Middle Low German texts are read. This course may be substituted for the course in Middle High German in accordance with the requirements of the students in any particular year.

Old Norse.

Two hours a week throughout the year.

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course the
Norse sounds and forms are studied and compared with those of the Gothic and West-Germanic dialects.

In the first year's course prose texts will be read; in the second year the Edda will be studied and some of the problems connected with the study of the Edda will be discussed.

The books used are Heusler's Altsdächsisches Elementarbuch (Heidelberg, 1913) and some of the Islendinga sögur (Altislandische Saga-Bibliothek) and Hildebrand-Gering's (3rd ed., Paderborn, 1913) or Neckel's (Heidelberg, 1914) Edda.

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, and works on Old Norse language and literature.

The following graduate courses are offered* in 1919–20 and 1921–22:

Old High German. Two hours a week throughout the year.

This course includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Gothic, Middle and Modern High German. The relations with other cognate languages of the Teutonic branch as well as other Aryan languages (chiefly Latin) are also discussed. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the difference between the Old High German dialects.

Comparative Teutonic Grammar. One hour a week throughout the year.

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the various old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

The following graduate courses are offered* in 1920–21 and again in 1922–23:

Old Saxon. Two hours a week during the second semester.

The work presupposes on the part of the students a sufficient knowledge of Gothic and Old High German. Holthausen's Altastaisches Elementarbuch (Heidelberg, 1900) or Gallée's Altastaisische Grammatik (2nd ed., Halle, 1910), Heiland (Behaghel's edition), and Zangemeister-Braune's Bruchstücke der altastaisischen Bibeldichtung (Heidelberg, 1894) are used.

History of Modern High German. One hour a week throughout the year.

In addition to the above courses, others in Old Frisian, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon. A course in Sanskrit is offered which is specially recommended for students of Teutonic philology.

* See footnote, page 70.
Semitic Languages and Biblical Literature.

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable, to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. Mr. Albert J. Edmunds presented to the college in 1907 his library of 500 volumes on the history of religion. The contents of these libraries, together with the books already owned by the college and those easily accessible in neighbouring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

Graduate Courses.

The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. Those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialize in Hebrew or Assyrian. Students who offer Hebrew or Assyriology as the major subject in the examination for the degree of Doctor of Philosophy must possess a knowledge of the grammatical forms of five Semitic languages and in this enumeration Syriac and Jewish Aramaic may not count as separate languages. For a list of approved associated and independent minors see the Regulations of the Academic Council.

The regular alternation of courses is indicated below and at least six hours a week will be given in each year, the courses being selected according to the needs of the graduate students. Graduate students may enter in any year of the four years' course, as there will be afforded each year an opportunity for graduate students to begin Hebrew.

No undergraduates are admitted to graduate courses.
Dr. Barton offers in 1919–20 and again in 1921–22 the following graduate courses:

**Semitic Seminary.** Two hours a week throughout the year.

This seminar is devoted to Hebrew or Assyrian, the languages that may be offered as major subjects for the doctor's degree. The time may be devoted to one of these languages, or may be divided between the two, according to the needs of the students. In Assyrian the subject may be chosen from one of the following: the oldest Babylonian inscriptions, temple archives of Telloh, Sumerian hymns, the code of Hammurabi, Semitic contracts or mythological poetry. In Hebrew one of the following subjects may be selected: the historical books, Job, the Psalter, Isaiah, Jeremiah, Ecclesiastes and the Song of Songs, or Hebrew Epigraphy. In the Hebrew seminar the students are trained in textual criticism through the use of the ancient versions.

**Comparative Semitic Grammar.** One hour a week throughout the year.

The grammar of Brockelmann is used as a basis with comparisons from the Egyptian and other Hamitic languages. This course is given in the fourth year of the study of Semitic languages.

**Ethiopic.** One hour a week throughout the year.

The grammar and *Chrestomathia* of Praetorius and Dillmann are used and in the latter part of the course selections are read from the book of Enoch.

**Seminary in Aramaic and Arabic.** Two hours a week throughout the year.

This seminar is devoted to Arabic or Aramaic, the languages that may be offered as minor subjects for the doctor's degree. The time may be devoted to one of the languages, or may be divided between the two, according to the needs of the students. In Arabic the subject may be chosen from one of the following: the Coran, pre-Islamic poetry, Arabic geographers, or South Arabic inscriptions. In Aramaic, one of the following subjects may be selected: a comparative study of the Syriac Versions of the Gospels, the Syrian Version of one of the Old Testament books, the writings of Gregory Bar Hebraeus, or of Efraem, the Targum on one of the Old Testament books, the Talmud, or Aramaic inscriptions.

**Egyptian.** One hour a week throughout the year.

The elements of Egyptian and Coptic grammar are taught, and some texts in each language interpreted.

**Seminary in Oriental Archaeology.** One hour a week throughout the year.

The work of this course may be devoted to the archaeology of Mesopotamia, Palestine, or Egypt according to the needs of the students. It consists of extensive courses of reading in the literature of the subject, together with a study of photographs and archaeological objects, of reports, criticisms, conferences, and occasional lectures. To meet the needs of students of ancient history, the seminary may in some years be devoted to the history of one of the countries mentioned. The work will then consist in a study of the sources of the history of the country chosen, and the proper method of using them.

Dr. Barton offers in 1920–21 and again in 1922–23 the following graduate courses:

**Semitic Seminary.** Two hours a week throughout the year.

The work of the seminar is continued as given in 1919–20.

**Seminary in New Testament Greek.** One hour a week throughout the year.

The work of the seminar is varied from year to year, so that a continuous course, covering the interpretation and the literary problems of the entire New Testament and the sub-Apostolic literature, may be pursued through four years. A year is devoted to the New Testament Epistles, another to the interpretation of the Gospels and the Synoptic
and Johannine problems, a third to the books of Acts and Revelation, and a fourth to the Apostolic Fathers. During the first year of her work each student is given guidance in a course of reading on the history of the text and the science of textual criticism and also guidance in the practice of this discipline. A course in Greek equivalent to the major course in Greek in Bryn Mawr College is required of students taking this seminar.

Seminary in the History of Religion. One hour a week throughout the year.

The work of this seminary may be carried on in either of the following ways: By means of lectures, reports, and discussions the principal features of primitive religions are ascertained, and the principal civilized religions studied with special reference to origin, historical development, and religious point of view. The time may be devoted to investigating problems connected with one religion.

Elementary Semitic Languages. Two hours a week throughout the year.

This course may be devoted to the elements of Hebrew, or of Aramaic (Syrian and Jewish Aramaic), or Assyrian, or Arabic according to the needs of the students. The time may, if necessary, be divided between these two languages.

Hebrew Literature. One hour a week throughout the year.

This course is devoted to a study of the Prophets, the Pentateuch, and the historical books of the Old Testament.

Dr. Barton offers each year one of the following free elective undergraduate courses in biblical literature; the course selected by the greatest number of students will be given:

History of the Old Testament Canon. Two hours a week throughout the year.

In this course the history of the composition of the books of the Old Testament and their collection into a canon are studied. Special attention is given to the literary form and purpose of each book.

History of the New Testament Canon. Two hours a week throughout the year.

In this course the history of the composition and collection of the books of the New Testament is studied. The instruction is given in lectures, and reading is assigned in the New Testament and in modern literature concerning it.

New Testament Biography. Two hours a week throughout the year.

The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester to the life and teaching of St. Paul. The Gospels and Epistles are read, together with the most helpful of the modern works on these topics. The course is illustrated by photographs of the most important places connected with the lives of Christ and St. Paul.

History of Christian Doctrine. Two hours a week throughout the year.

In the first semester the study is devoted to the Old Testament conceptions of God, Sin, and Redemption, and to Christianity as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A.D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

The Religions of the World. Two hours a week throughout the year.

The course begins with a study in primitive religions of certain fundamental conceptions. The great historical religions of the world are then studied in outline with special reference to the origin, development, and fundamental ideas of each.

Dr. Barton offers in each year the following free elective undergraduate courses in Oriental History, which taken together cover the great civilizations of Asia and North Africa:
History of the Near East.  
Three hours a week throughout the year.

This course treats in broad outlines the history and civilization of the Classical Orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal Oriental nations, Egyptians, Babylonians, Assyrians, Phoenicians, Hebrews, Hittites, Sabaeans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilization of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilization. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

History of the Far East.  
Two hours a week throughout the year.

This course treats in outline the history of China, India, and Japan from the earliest times to the present. It aims to acquaint the student with the origin, development, and principal features of the civilizations of those lands.

History.

The instruction in this department is under the direction of Dr. Howard Levi Gray, Professor of History, Dr. William Roy Smith,* Professor of History, Dr. Charles Wendell David, Associate Professor of European History, and Dr. Edith E. Ware, Lecturer in History.

Graduate Courses.

Three distinct seminaries, two in Mediaeval and Modern European history and one in American history, are offered to graduate students in history in addition to a course in Historical Bibliography and Criticism and the direction of private reading and original research. Students may offer either European History or American History as a major for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council. No undergraduates are admitted to graduate courses.

Dr. Gray conducts in each year the following graduate seminary:

Seminary in Mediaeval and Modern European History.  
Three hours a week throughout the year.

In 1919–20 aspects of Yorkist and Tudor England are studied. Among these are the significance of the War of the Roses, the rise of a new nobility, the character of the absolutist government, the renunciation by the English church of papal authority, the consequent dogmatic and social changes, the commercial rivalry and the conflict with Spain.

In 1920–21 the seminary will be devoted to the problems of contemporary Europe and will rely upon recent historical literature. The genesis, the progress, and the results of the world war will furnish the topics for study. Attention will be given to the development of the industrial society of the second half of the nineteenth century, to the staging of the

*Granted leave of absence for the year 1919–20. The courses announced by Professor William Roy Smith for the year 1919–20 are given by Dr. Edith E. Ware.
conflict by national interests and rivalries, to the adaptations required by the war, and to changes attendant upon reconstruction and influenced by the commanding position of labour in the social order of the day.

In 1921–22 the seminary will be concerned with the history of England during the Hundred Years' War. Diplomatic negotiations, innovations in military science, the new taxation necessitated, the hostility not infrequently shown to the government, the social changes associated with the Black Death and the Peasants' Revolt, the doctrines advocated by Wiclif, the rise of the woollen industry and of a native merchant class, are among the subjects to which consideration is given.

Dr. William Roy Smith* conducts in each year the following graduate seminary:

**Seminary in American History.** Two hours a week throughout the year.

In 1919–20 the seminary deals with the Civil War and Reconstruction. Special stress is laid upon the social, economic, and political reorganization of the South, the North and the West and also of the nation as a whole during the period from 1861 to 1877.

In 1920–21 the subject of the seminary will be slavery and the negro problem. After a preliminary survey of the history of slavery in the colonial period such topics as the slavery compromises of the constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti-Slavery movement, nullification, the Mexican War, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth, and fifteenth amendments are discussed. Special attention is paid to the conflict between sectionalism and nationalism and the connection between slavery, territorial expansion, and the development of constitutional theories.

In 1921–22 the Revolution, the Confederation, and the Constitution will be the subjects of study. American history from 1776 to 1789 is discussed primarily from the local point of view as a step in the conflict between the seaboard aristocracy and the democracy of the frontier. The social and economic forces which led to the adoption of the Federal Constitution and the subsequent formation of national political parties are investigated.

All students offering this seminary for the degree of Doctor of Philosophy are required to offer in addition the course in Historical Bibliography and Criticism.

Dr. David conducts in each year the following graduate seminary:

**Seminary in Mediaeval and Modern European History.** Two hours a week throughout the year.

In 1919–20 the subject of the seminary is England during the transitional period of the late eighteenth and early nineteenth centuries. Special attention is paid to the reform movement from 1709 to 1832, to the effect of the struggle with revolutionary France and Napoleon upon England, and to the industrial revolution.

In 1920–21 the subject of the seminary will be England during the twelfth and thirteenth centuries. Special attention will be paid to institutional and cultural developments, as well as to statistical history.

In 1921–22 the subject of the seminary is the French Revolution and Napoleon. Topics are selected for special study either from the revolutionary or from the Napoleonic period, with a view to illustrating various kinds of historical problems and gaining an adequate working knowledge of the principal printed sources and of the more important secondary writers.

Dr. David offers in each year the following graduate course:

**Historical Bibliography and Criticism.** One hour a week throughout the year.

Historical bibliography will be the subject of the course during the first semester. Special attention will be paid to bibliographical guides; to libraries, archives, and manuscript

*See footnote, page 78.*
collections; to important sets of printed sources; to the development of historical studies since the Renaissance; and to the work and rank of leading historians of the modern school. Historical analysis and synthesis will be treated during the second semester. Special attention will be paid to the external and internal criticism of documents; to the auxiliary sciences; to the arrangement and presentation of the results of historical research; and to the relation of history to science. The course will consist of informal lectures and supplementary reading, with some assigned topics illustrative of the problems under discussion. This course must be elected by all students in history during their first year of graduate study.

Dr. Gray, Dr. William Roy Smith,* Dr. David, and Dr. Ware conduct in each year the historical journal club.

Historical Journal Club. Two hours once a fortnight throughout the year.

The instructors in the department of history and the graduate students who are pursuing advanced courses in history meet once a fortnight to make reports upon assigned topics, review recent articles and books, and present the results of special investigations.

Post-Major Courses.

Dr. Gray offers in 1919–20 the following post-major course, open to graduate students:

England to 1485. Three hours a week throughout the year.

The transformation of Anglo-Saxon into Norman England, the constitutional and legal innovations of the Norman and Plantagenet kings, the intellectual and social condition of England at the height of the Middle Ages, and the effects of the Hundred Years' War are subjects of study. The more important documents and secondary works are discussed and written reports are required.

Dr. David offers in 1920–21 and again in 1922–23 the following post-major course, open to graduate students:

The French Revolution and Napoleon. Three hours a week throughout the year.

This course treats of the history of France and of Europe from 1789 to 1815, by means of lectures, assigned readings, and reports. The period is considered as an organic whole and the career of Napoleon is regarded as that of a child of the Revolution who in his later years abuses what has made him. The increasing mass of secondary material is appraised and some printed documentary material is used for reports and references.

Dr. Gray offers in 1921–22 and again in 1923–24 the following post-major course, open to graduate students:

England under the Tudors. Three hours a week throughout the year.

Attention will be given to the character of Tudor absolutism, parliamentary and local government, dynastic ambitions, foreign trade, the prosperity of the towns, and the yeomen, the progress of the Reformation, and the complications in foreign affairs arising from religious changes. The reading and reports will be based largely upon contemporary documents.

* See footnote, page 78.
Dr. William Roy Smith offers in 1921–22 and again in 1923–24 the following post-major course, open to graduate students:

American Constitutional History to 1783.

Two hours a week throughout the year.

The text-books used in the course are MacDonald's Select Charters of American History and Select Documents of the History of the United States. The members of the class are also systematically referred, not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials. This course was omitted in 1919–20.

Dr. William Roy Smith offers in 1920–21 and again in 1922–23 the following post-major course, open to graduate students:

American Constitutional History from 1783 to 1865.

Two hours a week throughout the year.

The lectures deal with the leading aspects of the political, constitutional, and economic history of the United States from the ratification of the constitution to the present time. The text-book used is MacDonald's Select Documents of the History of the United States, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

Elective Course.

Dr. David offers in 1921–22 and again in 1923–24 the following free elective course, open to graduate students:

Civilization of the Ancient World. Three hours a week throughout the year.

The origin and development of Mediterranean civilization from the earliest times to the fourth century A. D. are broadly treated. Special attention is paid to Greece and Rome but the evolution of civilization as a whole is the main theme of the course.

Economics and Politics.

The instruction in this department is under the direction of Dr. Marion Parris Smith,* Professor of Economics and Politics, Dr. Charles Ghequiere Fenwick, Professor of Political Science, Dr. George Hermann Derry, Lecturer in Economics, and Miss Marjorie Lorne Franklin, Instructor in Economics and Politics.

Graduate Courses.

Three seminars, one in economics and two in political science, are offered each year in addition to the direction of private reading and original research. Post-major courses amounting to five hours a week which may be elected by graduate students are given in each year. Students may offer either economics or politics as their major subject for

* Granted leave of absence for the year 1919–20. The courses announced by Professor Marion Parris Smith for the year 1919–20 are given by Dr. George Hermann Derry.
the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Marion Parris Smith conducts in each year the following graduate seminary:

**Economic Seminary.**

*Two hours a week throughout the year.*

The object of the seminary is to train students in methods of research and to give them practice in using the sources of economic history and theory.

In 1919-20 the Theories and Problems of Distribution and the agencies in modern social life that affect the distribution of wealth are studied. Special attention is paid to wage problems, profit sharing, various plans for controlling large scale production, land reforms, and income and excess profits taxation.

In 1920-21 Economic Theory and Economic History in the United States from 1790 to 1850 will be studied.

In 1921-22 the Tariff, Currency and Banking in the United States will be the subjects of the seminary.

In 1922-23 the subject of the seminary will be Taxation, Banking and Railroad Finance since 1900.

Dr. Fenwick conducts in each year the following graduate seminary:

**Political Seminary.**

*Three hours a week throughout the year.*

The methods of instruction in the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1919-20 Comparative Constitutional Government is the subject of the seminary. The object is to compare and contrast the several forms of constitutional government represented by the United States, Great Britain, France and Germany, together with a study of the new constitutional governments of Russia, Czecho-Slovakia, and China, if proper material be available. Among the questions raised are the location of sovereign power, the authority of the constitution, the restrictions placed by the constitution upon the governing bodies, and the protection afforded by the constitution to the rights of individuals and minorities.

In 1920-21 the Constitutional Law of the United States will be the subject of the seminary. The decisions of the Supreme Court of the United States will form the basis of the work. Special stress will be laid upon the relations between the federal and state governments, interstate commerce, and due process of law under the Fourteenth Amendment. Students will be required to present brief reports upon assigned cases in the first semester and to prepare a longer report upon a group of cases in the second semester.

In 1921-22 Constitutional Questions involved in Modern Economic and Social Problems will be the subject of the seminary. The chief economic and social problems of the United States are studied from the point of view of the restrictions placed by the Constitution upon the legislative powers of Congress and of the several states dealing with those subjects. As an introduction the various theories relating to the proper functions of the state are discussed.

Miss Franklin conducts in each year the following seminary:

**Seminary in Municipal Government.**

*Three hours a week throughout the year.*

This seminary deals with the structure and functions of modern municipal government. The legal relation of the city to the state, city charters, various types of city government,

*See footnote, page 81*
including the commission and city-manager forms, are considered in the early part of the course. A study of modern municipal administration follows, including municipal finance and budgetary problems, city planning, housing, public health and sanitation, franchises and public utilities. The discussion of modern agencies for research in city government is supplemented by practical field work at the Philadelphia Bureau of Municipal Research.

Dr. Marion Parris Smith,* Dr. Fenwick, Dr. Derry, and Miss Franklin conduct in each year the economics and politics journal club.

Economics and Politics Journal Club.  

Two hours on ce a fortnight throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

POST-MAJOR COURSES.

Dr. Marion Parris Smith offers in 1919–20* and again in 1921–22 the following post-major course, open to graduate students:

Economic and Social Legislation in England and America since 1890.  
Three hours a week throughout the year.

The first semester is devoted to a review of recent English legislation dealing with trade unions, workmen’s compensation, minimum wages, the sweated trades, old age pensions, the unemployed, child-welfare, and the land system. In the second semester American legislation on these subjects is reviewed, as well as recent Anti-Trust legislation. Special topics are assigned to students for reports, and attention is given to the use of original source material.

Dr. Marion Parris Smith offers in 1920–21 and again in 1922–23 the following post-major course, open to graduate students:

American Economic and Social Problems. Three hours a week throughout the year.

The object of this course is to trace certain social movements in the United States from 1885 to the present time. Special studies are made of the changes in rural and urban population; the development of city life; the problems of country life; immigration, the race problem; problems of food distribution and marketing, cost of living, etc. Special topics are assigned to students for reports and attention is given to the use of original source material.

Dr. Fenwick offers in 1919–20 and again in 1920–21 the following post-major course, open to graduate students:

International Law.  
Two hours a week throughout the year.

The object of this course is to present the rules of international law as a positive system with an historical background of custom and convention. Use is made of judicial decisions of British and American courts applying the principles of international law wherever such cases are in point, and an endeavour is made to determine the precise extent to which a given rule is legally or morally binding upon nations. At the same time an attempt is made to formulate constructive rules of law to meet the needs of existing international relations.

* See footnote, page 81.
Dr. Fenwick offers in 1921–22 the following post-major course, open to graduate students:

Constitutional Law of the United States. \textit{Two hours a week throughout the year.}

In this course the leading principles of the American constitutional system will be examined. The course will deal principally with the federal constitution and the decisions of the Supreme Court of the United States. Some attention will be given, however, to state constitutions and the decisions of state courts. Stress will be laid upon decisions relating to social and economic questions.

\textbf{Free Elective Course.}

Dr. Fenwick offers in each year the following free elective course, open to graduate students:

Elements of Private Law. \textit{One hour a week throughout the year.}

The object of the course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The subjects covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and the chief forms of Procedure. The lectures are supplemented by a study and discussion of court cases bearing on the subject. The course is open only to students who have pursued a course in economics and politics or in history for at least five hours a week for a year.

\textbf{Social Economy and Social Research.}

\textit{The Carola Woerishoffer Graduate Department of Social Economy and Social Research.}

This department was opened in the autumn of 1915 and is known as the Carola Woerishoffer Graduate Department of Social Economy and Social Research in order that the name of Carola Woerishoffer may be associated in a fitting and lasting way with Bryn Mawr College which she so generously endowed. The department affords women an opportunity to obtain advanced scientific training in social and industrial advancement to which Carola Woerishoffer devoted her life.

The instruction in this department is under the direction of Dr. Susan Myra Kingsbury, Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Department of Social Economy and Social Research, Miss Anna Bezanson, Instructor in Social Economy, Dr. Neva Deardorff, Non-resident Lecturer in Social Economy, Miss Henrietta Additon, Non-resident Lecturer in Social Economy and Mrs.
Eva Whiting White, Non-resident Lecturer in Social Economy; Miss Gladys Louise Palmer, Reader in Social Economy and Miss Florence Mason, Secretary to the Department of Social Economy and Social Research, with the co-operation of the following members of the closely allied departments of Economics and Politics, Psychology, Education, and Philosophy: Dr. Marion Parris Smith,* Professor of Economics; Dr. Charles Ghequiere Fenwick, Professor of Political Science; Dr. George Hermann Derry, Lecturer in Economics; Miss Marjorie Lorne Franklin, Instructor in Economics and Politics; Dr. Theodore de Leo de Laguna, Professor of Philosophy; Dr. James H. Leuba, Professor of Psychology; Dr. Clarence Errol Ferree, Professor of Experimental Psychology; Dr. Gertrude Rand, Associate in Experimental and Applied Psychology; Dr. Matilde Castro, Professor of Education; Dr. Ada Hart Arlitt, Associate in Educational Psychology; Dr. David Hilt Tennent, Professor of Biology, and Dr. Ellen C. Potter, Lecturer in Social Hygiene. The seminars and courses given by these instructors and enumerated below are specially adapted for students of Social Economy and Social Research.

The courses in Social Economy and Social Research are intended for graduate students who may present a diploma from some college of acknowledged standing. No undergraduate students are admitted although graduate students in the department may elect, subject to the approval of the Director of the Department, undergraduate courses in other subjects.

Students of this department should offer for admission to their graduate work a preliminary course in economics, and more advanced courses equivalent to the Bryn Mawr College major course in economics, politics, psychology, philosophy, or history, and also preliminary work in psychology or biology, or should follow such courses while taking the work of the department.

The courses are planned for one, two, and three years, on the principle that about two-thirds of the student’s time shall be given to the study of theory and the remaining one-third to practical work in her chosen field. Students entering the department are expected to pursue the work throughout one

*Granted leave of absence for the year 1919-20.
year at least. After one year of work in this department one-half year may be given to a practicum in residence in a social service institution, in connection with a social welfare or community organization, in a federal or state department of Labour and Industry, in a federal or state employment office, or in a manufacturing or mercantile establishment in Philadelphia, New York, New England, or elsewhere, during which time the practical work and special reading and research will be supervised by the instructor in charge of the practicum at the college and by the head of the institution, department or business firm.

The fields from which a subject for the practicum may be chosen are as wide as are the organized activities for social welfare. Advantage has been taken by the department of the very generous interest and co-operation of the Philadelphia social agencies, federal and state departments and manufacturers and merchants to secure for its students definite affiliations with practical work in the fields chosen by them. This has led in the years 1915–19 to an arrangement for co-operative work with the College Settlement, the Municipal Court, the Society for Organizing Charity, the Women's Trade Union League, the Social Service Department of the University of Pennsylvania Hospital, the Bryn Mawr Community Center, the Massachusetts Minimum Wage Commission, the Federal Children's Bureau, the Children's Aid Society, the Consumers' League, the Seybert Institution, the White-Williams Foundation, the U. S. Employment Service, the State Department of Labour and Industry, and the American Red Cross.

The following business firms have afforded opportunity for practical work in industrial supervision and employment management, in or near Philadelphia;


Graduates of colleges other than Bryn Mawr College that have presented the required preliminary work in economics, political science and psychology and have satisfactorily completed courses approved by the Director for one year only will receive certificates stating these courses. Graduate students
that have presented the required preliminary work and have satisfactorily completed courses approved by the Director during two years will receive certificates stating these courses.

Graduates of Bryn Mawr College and of other colleges of good standing, may receive the degree of Master of Arts in Social Economy and Social Research under the conditions prescribed for this degree in Bryn Mawr College.

The degree of Doctor of Philosophy in Social Economy and Social Research is open to graduates of Bryn Mawr College and of other colleges of good standing under the conditions prescribed for this degree in Bryn Mawr College.

Seven seminars, three including practicums, and five graduate courses, are given each year in the Carola Woerishoffer Department in addition to seminars and courses in economics, politics, education, philosophy, and psychology. Direction of investigation and research in special fields, and supervision of the practicum in social and industrial welfare accompanies the seminars and courses. The seminars announced by the department are given in rotation so that different seminars may be taken in consecutive years. The selection of courses depends upon the field of social work which the student may choose. A seminary in Social Economy or a seminary in Social Theory, and, unless previously taken, undergraduate courses in Elements of Statistics and Methods of Social Research are required of all students of the department.

**Graduate Courses.**

The following graduate seminars and courses may be elected subject to the approval of the Director of the Department by students working for the first and second year certificates as well as by candidates for the degree of Master of Arts or of Doctor of Philosophy in Social Economy and Social Research, or may be offered as the associated or independent minor with the approval of the Director of the Department when the major is taken in certain other departments according to the regulations of the Academic Council.

Dr. Kingsbury conducts in each year the following graduate seminary:

- Seminary in Social Research. 
  
  *Three hours a week throughout the year.*

In 1919-20 the subject of the seminary is Community and Industrial Surveys.

In 1920-21 the subject of the seminary will be Social Research in one of the following
aspects of Social and Industrial Problems: (1) social relations, (2) vocational opportunities and demands, (3) standards of living, including income and wages, (4) the relation of health and industry, (5) industrial relations of women and miners. Research including field work with conferences will be required of all students. A group of students may co-operate to produce a study which will prove a contribution to our knowledge of the social or industrial conditions investigated.

As the chief subjects of investigation will vary from year to year, as noted above, it will be possible for students to follow the work of the seminary for three consecutive years.

Dr. Deardorff conducts in 1919-20 and again in 1921-22 the following graduate seminary:

Seminary in the Family as a Social Institution.  
Two hours a week throughout the year.

A study is made of theories regarding the origin and evolution of the family as a social institution such as the patriarchal theory, the theory of the horde and mother-right, and the theory of the monogamous or pairing family. In connection with these theories are considered the questions of original communism, polygamy, polyandry, monogamy, exogamy, endogamy, wife-capture, wife-purchase, marriage contracts, and divorce, and finally modern theories as to the future of the family.

Dr. Deardorff conducts in 1920-21 and again in 1922-23 the following graduate seminary:

Seminary in Races and Peoples.  
Two hours a week throughout the year.

A study is made of the definitions of race, of theories regarding the origin and evolution of races, and of sociological characterizations of peoples.

Miss Bezanson conducts in 1919-20 and again in 1920-21 the following graduate seminary:

Seminary in Labour Organization.  
Two hours a week throughout the year.

Assuming on the part of students a knowledge of the general concepts of labour economy this seminary discusses questions dealing with trade unionism, employers’ associations, wage systems, scientific management, and unemployment. The modern problem of industrial democracy is traced through the various stages of collective bargaining, shop agreements, co-operative management and the recent developments of the British National Industrial Councils.

Miss Bezanson conducts in 1919-20 and again in 1921-22 the following graduate seminary:

Seminary in Industrial Organization.  
Two hours a week throughout the year.

This seminary undertakes a study of business organization as an element in industrial society. It especially emphasizes the aspects of the industrial combination in its effects upon efficiency and wages.

The purpose is also to present the standard practice in industrial organizations and management. It gives a conception of the entire plant structure in order to suggest possibilities of co-operation between departments, and to insure an understanding of their difficulties. It will concern itself with the location and equipment of a plant and its administration, including functions of the officials and departments and their inter-relations in all stages from purchasing and employing to marketing.
Dr. Castro conducts in 1919-20 and in each succeeding year the following graduate seminary:

Seminary in Social Education.  **Two hours a week during the second semester.**

The Essentials of Educational Theory and Practice for Community Workers are studied in this seminary. The subjects dealt with serve as an introduction to the educational principles involved in the intelligent direction of such activities as community centres, settlement classes, clubs, etc. Among the subjects studied will be the characteristic mental and physical development of childhood, adolescence, youth, and maturity. This study will be used as a basis for the selection of the educational materials and methods appropriate to the needs and capacities of different groups of varying ages and differing educational opportunities.

Dr. Kingsbury conducts in each year the following graduate seminary:

Seminary in Social Economy Applied to Community Organization and Administration.  **Two hours a week throughout the year.**

This seminary includes the Practicum in Community Organization and Administration. It combines practical work in social and community education with reports and discussions. It must be accompanied by the course in Community Organization and must be preceded or accompanied by the seminary in Social Education—Essentials of Educational Theory and Practice for Social Workers—or its equivalent. In addition to reports and conferences, seven or twelve hours a week, according to election, are devoted to active work in a social center or settlement by which the student gains vital illustration of the principles and organization of community work.

The practice work is so arranged as to give to the student training in the following activities:

1. Direction and teaching of clubs and classes as observers, visitors, helpers and assistants.
2. Regular daily management as assistants and later as directors, and as block organizers.
3. General administrative assistance in office work, including record-keeping, in library work, in activities to secure publicity, in preparation of newspaper articles, reports, posters, exhibits, parades, dramatics, plays, festivals, demonstrations, concerts, and lectures, in public speaking and writing, and in conducting financial campaigns and special studies.
4. Teaching in night schools of classes in civics and elementary subjects, and conducting special classes in handwork, games, dramatics, gymnastics, playgrounds and kindergarten activities.
5. Co-operation with civic movements, community campaigns and emergency activities, school programs and propagandist efforts.

Training in the theory and supervision of practice in Physical Education may accompany this seminary.

Two or three months of non-resident practice in social centers and settlements, playgrounds or fresh-air camps may be arranged for the summer following the resident work at Bryn Mawr.

The fields from which the subject for the practicum may be chosen are community, civic and social centers, settlements, playgrounds, and health and recreation centers, and have included the Bryn Mawr Community Center, The Philadelphia College Settlement and work in smaller neighboring communities.

Dr. Deardorff and Miss Additon conduct in each year the following graduate seminary:

Seminary in Social Economy Applied to Social Relief and Social Guardianship.  **Two hours a week throughout the year.**

This seminary includes the Practicum in Social Relief and Social Guardianship. It must be accompanied by the course in Social Treatment of Dependents, Delinquents, and Defec-
tives or the course in Legal Procedure in Cases Involving Women and Children. Field work is carried on seven to twelve hours per week with such agencies as the following: The Philadelphia Society for Organizing Charities; The Home Service Department of the Red Cross; The Children’s Bureau, an agency which investigates all complaints concerning children; The Children’s Aid Society, a Child-Placing Agency; The Girl’s Aid; The Vocational Guidance Bureau; Hospital Social Service Departments and the various departments of the Municipal Court, such as the Probation, Statistical, Employment Agency and Psychological Departments.

The field work with these agencies is under the supervision of the instructors and of the director of the particular agency or department. In addition to the regular practice work, students are taken on observation trips to courts, almshouses, orphanages, asylums, institutions for the feebleminded, the blind, the crippled, hospitals, etc.

Miss Bezanson conducts in each year the following graduate seminary:

Seminary in Social Economy Applied to Industrial Supervision and Employment Management. Two hours a week throughout the year.

This seminary includes a practicum in Industrial Supervision and Employment Management, and consists of one day per week of industrial experience in or near Philadelphia and four months of non-resident industrial experience. During the period of residence at Bryn Mawr, the field work is devoted to assisting in an employment office, while group observation trips are regularly arranged. In the non-resident period the student, in addition to experience in the employment office, by being transferred from process to process, is enabled by plant supervision to see not only the conditions of work but the adjustment of employment problems to the other factors of industry. Experience may also be afforded in the federal employment service and in factory inspection. In connection with this seminary each student must take the course in Industrial Supervision and Employment Management, and must precede or accompany it by the Seminary in Labour Organization or Industrial Organization or the equivalent.

Miss Additon offers in each year the following graduate courses:

Social Treatment of Dependents. Three hours a week during the first semester.

This course involves a study of the principles, methods, and agencies employed for the prevention, relief and cure of dependency, defectiveness, and delinquency, such as family case-work, outdoor relief, and institutional care. This course must be accompanied by the seminary in Social Economy including the practicum in Social Relief or Community Organization and Administration. The following outline in very brief form presents the topics considered: (1) Causes of Dependency; (2) The Poor Laws; (3) The Principles and Methods in Family Case Work; (4) Outdoor Relief; (5) Agencies and Institutions Caring for Dependents, for dependent adults and for dependent children.

Social Treatment of Delinquents and Defectives. Three hours a week during the second semester.

This course involves a study of the principles, methods, agencies and institutions employed for the prevention, care and cure of defectives and delinquents, such as juvenile courts, probation and parole systems, the indeterminate sentence and psychological laboratories in connection with the courts. This course must be accompanied by the seminary in Social Economy applied to Social Guardianship.

During the semester the following topics are considered:

I. Delinquents: (1) Causation Theories of Delinquency; (2) Theories of Punishment; (3) Penal Codes; (4) Criminal Courts; (5) Treatment of Criminals: Suspended sentences, Probation, Institutional Custody and Care, Parole; (6) Psychological laboratories in connection with Courts, Detention Homes and Correctional Institutions.
II. Defectiveness: (1) Causes of defectiveness; (2) Clinical types of defectives; (3) Educational classification of defectives; (4) Eugenic problems; (5) Criminal problems; (6) Institutional treatment of defectives; (7) Non-institutional treatment of defectives.

Legal Procedure in Cases involving Women and Children.

Two hours a week throughout the year.

The administrative side of the law affecting women and children is presented in this course. It includes a study of the law as applied in juvenile courts, domestic relations courts, and other municipal courts.

Mrs. White offers in each year the following graduate course:

Community Organization. Two hours a week throughout the year.

The theory upon which community work is based and the technique used in its conduct are presented in this course to accompany the field practice which is carried on under the Seminary in Social Economy Applied to Community Organization. Experience of the student in the field is constantly used to exemplify the principles formulated. In the first semester the discussion pertains to the initiation and organization of community centres or associations, block organizations and settlements, and covers the following subjects:

1. A study of the history of the community, of its physical aspects and its political and social organization.
2. First steps in community organization including the methods of approach to strategic groups and to strategic individuals to secure co-operation, plans for financial support, organization of the governing body representative of the community, selection of responsible workers, and beginnings of activities.
3. Community housekeeping, including selection of location and site, building plans, equipment, furnishings and decorations, and care of property.
4. General management including preparation of budgets, staff organization, committee organization, activity records, office systems and selection, training, and supervision of volunteers.
5. Co-operation with social, civic and political groups in the community.
6. Co-operation with the schools, especially in relation to teachers, use of equipment, janitor service, and consideration of school problems such as home visiting, conduct of playgrounds, night schools, school lunches, school libraries, school gardens, etc.

The second semester is given to a study of the kind of activities which may be included in a community centre and settlement program. It devotes some weeks to consideration of the principles of individual education or the so-called community case work corresponding to what is known as social case work. This discussion considers the methods of conducting the first interview and the acquisition of data concerning the individual through school records or other means, the establishment of friendly relations, the assignment of the individual to proper groups and proper positions in the groups, the various means of observation and analysis of ability and character, and the procedure in home visiting. Having completed the study of investigation and analysis of the social qualities and needs of the individual, the course proceeds to consider the plan for personal development through an individual program of activities and relations.

The course next takes up the question of group education or social development of the group and through the group, and deals with the purpose of organization and the methods and procedure of club organization and leadership. It discusses educational courses suited to children (both boys and girls) and to adults (both men and women) and the kinds of classes which may be introduced together with a consideration of necessary equipment and teachers and the principles of maintaining attendance and discipline.

The other subjects considered, include Americanization programmes, types of recreational activity, the study of community art, including pageants, festivals, music, architectural design and city planning, the function of lectures and forums. The course concludes with a discussion of the adaptation of community work to varying community types and conditions, with special reference to community work in rural districts.
The following courses are open to graduate students by special arrangement:

**Criminal Law.**  
Two hours a week throughout the year.  
By special arrangement with the Law School of the University of Pennsylvania students in this department may pursue the course in Criminal Law offered by Dean Mikell at the Law School, Thirty-fourth and Spruce Streets, Philadelphia.  
This course may accompany the course in Social Treatment of Delinquents and Defectives (Criminology) and the course in Legal Procedure in Cases involving Women and Children.

**Criminal Procedure.**  
Two hours a week throughout the year.  
By special arrangement with the Law School of the University of Pennsylvania students in this department may pursue the course in Criminal Procedure offered by Dean Mikell at the Law School, Thirty-fourth and Spruce Streets, Philadelphia.  
This course must be preceded by the course in Criminal Law.

Miss Bezanson offers in each year the following graduate courses:

**Industrial Supervision and Employment Management.**  
Two hours a week throughout the year.  
The course presents the problems and methods of personnel administration. It includes, besides the consideration of the organization and functions of personnel departments, such practical problems as the selection of the worker, his physical and mental capabilities, his placement, rating and promotion. Intensive study is devoted to the instability of employees through the proper analysis of labour turnover. Other subjects considered in the course are questions arising in the equipment, technique and conduct of the Federal Employment office or labour exchange, the principles and procedure of factory inspection and the approved methods of supervision of workers in industrial processes. Any outline of the specialized course in Employment must be more or less tentative, as material must needs be brought together from trade and technical magazines, government bulletins, and the experiences and surveys of industrial firms and organizations. The following is a partial outline of the scope of discussion in the course in Industrial Supervision and Employment Management:

I. Employment Management: Function; Scope; Fundamental Problems—Stabilization of Employment.

II. Selecting Employees: Sources of Labour Supply; Applications and Interviews; Tests; Physical Examinations; Job Analysis; Standard Practise.

III. Training and Instruction: For New Employees; For Promotion; For Minor Executive; For Foreman.

IV. Employment Organization: Plan of Organization; Survey of Plant; Employment Office Equipment; Statistical Data; Records.

V. Relations to Workers in the Shops: Follow-up; Health Supervision; Absenteeism and Tardiness; Discipline and Complaints; Shop Committees; Terminations.

VI. Relation to Other Executives: Production Manager; Foremen; Industrial Engineer; Safety Engineer; Sanitary Expert; Fatigue Expert; Service Supervisor; Sales Manager.

VII. Relations with Community: Americanization; Schools; Social Organizations; Social and Industrial Insurance; Industrial Education; Legal Problems; Government Boards; Industrial Housing and Transportation; Industrial Commissions.

The course must be preceded or accompanied by the seminar in Labour Organization or Industrial Organization or the equivalent, and by the seminar in Social Economy including the Practicum in Industrial Supervision and Employment Management.

**Advanced Statistics.**  
Two hours a week throughout the year.  
This course attempts to study intensively the subjects of correlation and causation, or the functional relationships between series of facts. The main considerations of the
course are the method of least squares, the theory of linear correlation, skew distribution, partial correlation, and the theory of contingency.

The course must be preceded by the course in Elements of Statistics or its equivalent, and a foundation in mathematics including the Calculus is desirable to facilitate ease in comprehension.

If accompanied by the Special Research in Statistics the course becomes equivalent to a seminar.

Special Problems in Statistics.  
Seven hours a week throughout the year.

This course including laboratory analysis and reports is offered in each year in connection with the course in Advanced Statistics and the two courses taken together are equivalent to a seminar.

Miss King will offer in 1920-21 and in each succeeding year the following graduate course:

Community Art.  
Two hours a week throughout the year.

A special course will be given in Community Art, to show the methods of developing group expression in music, dramatics, pageantry, dancing, literary expression, architecture, graphic and plastic arts. This course prepares the student of artistic ability to use her best gifts in bringing out the artistic expression of the community. The purposes of educational dramatics, pageant and festivals forms, qualifications of directors, principles of casting, costuming and stage direction are included in the division on community dramatics. In a similar way the movements for community music, civic architecture, writing, painting or sculpture which are spontaneous expressions of the people are included in other divisions of the course.

Dr. Savage offers in each year the following graduate course:

Technical and Advanced Criticism.  Two hours a week during the first semester.

In this course attention will be given to bibliography, the tabulating of critical data, the planning and writing of papers, reports, and dissertations, critical usage, and other matters. Materials collected for other courses in research are available for use in this work.

Dr. Kingsbury, Miss Bezanson, Dr. Deardorff and Miss Additon conduct in each year the social economy journal club

Social Economy Journal Club.  Two hours once a fortnight throughout the year.

Current books and articles are reviewed, recent reports, surveys and investigations are criticized, and the results of important research are presented for discussion.

Mr. King offers in each year the following course in English Diction for graduate students:

General Course in Articulation and Voice Production.  
One half hour a week throughout the year.

The object of this course is to train speakers in accurate and distinct articulation and to eliminate the faults of bad production. Speech is resolved into its phonetic elements which are made the basis of practical exercises so arranged as to be progressive in their difficulties.

Dr. Potter offers in each year the following graduate course, open to students working in the department:

Social Hygiene.  
One hour a week during the first semester.
Dr. Marion Parris Smith conducts in each year the following graduate seminary:

**Economic Seminary.** *Two hours a week throughout the year.*

In 1919–20 the Theories and Problems of Distribution and the agencies in modern social life that effect the distribution of wealth are studied. Special attention is paid to wage problems, profit sharing, various plans for controlling large scale production, land reforms, and income and excess profits taxation.

In 1920–21 Economic Theory and Economic History in the United States from 1790 to 1850 will be studied.

In 1921–22 the Tariff, Currency and Banking in the United States will be the subjects of the seminar.

In 1922–23 the subject of the seminary will be Taxation, Banking and Railroad Finance since 1900.

Dr. Fenwick conducts in each year the following graduate seminary:

**Political Seminary.** *Three hours a week throughout the year*

In 1919–20 Comparative Constitutional Government is the subject of the seminar. The object is to compare and contrast the several forms of constitutional government represented by the United States, Great Britain, France and Germany, together with a study of the new constitutional governments of Russia, Czecho-Slovakia, and China, if proper material be available. Among the questions raised are the location of sovereign power, the authority of the constitution, the restrictions placed by the constitution upon the governing bodies, and the protection afforded by the constitution to the rights of individuals and minorities.

In 1920–21 Constitutional Law of the United States will be the subject of the seminar. The decisions of the Supreme Court of the United States will form the basis of the work. Special stress will be laid upon the relations between the federal and state governments, interstate commerce, and due process of law under the Fourteenth Amendment. Students are required to present brief reports upon assigned cases in the first semester and to prepare a longer report upon a group of cases in the second semester.

In 1921–22 Constitutional Questions Involved in Modern Economic and Social Problems will be the subject of the seminar. The chief economic and social problems of the United States are studied from the point of view of the restrictions placed by the Constitution on the legislative powers of Congress and of the several states in dealing with those subjects. As an introduction the various theories relating to the proper functions of the State are discussed.

Miss Franklin conducts in each year the following seminary:

**Seminary in Municipal Government.** *Three hours a week throughout the year.*

This seminary deals with the structure and functions of modern municipal government. The legal relation of the city to the state, city charters, various types of city government, including the commission and city manager forms, are considered in the early part of the course. A study of modern municipal administration follows, including municipal finance and budgetary problems, city planning, housing, public health and sanitation, franchises and public utilities. The discussion of modern agencies for research in city government is supplemented by practical field work at the Philadelphia Bureau of Municipal Research.

Dr. Leuba conducts in each year the following graduate seminaries:

**Psychological Seminary.** *Two hours a week throughout the year.*

As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: the psychology of mental and moral deficiencies with reference to
the social problems they present, including case studies and research work in problems of delinquency; instinct, feeling, and emotion; the psychology of religion and of ethics; social psychology; abnormal psychology (mental disorders, the Freudian psychology, arrested mental development, and its social and educational implications, etc.).

Seminary in Social Psychology.  *Two hours a week during the first semester.*

In 1919–20 and again in 1921–22 abnormal psychology, chiefly mental and moral deficiency, and its social implications; or temperament and character, their instinctive and emotional foundation, are the subject of the seminary.

In 1920–21 and again in 1922–23 the principles of social psychology and their applications to social problems are the subject of the seminary.

This seminary is open to students who have pursued an elementary course in psychology. It may be elected separately or may be combined with the seminary in Social and Political Philosophy given in the second semester to count as a seminary in the Department of Social Economy and Social Research.

Dr. Theodore de Laguna conducts in each year the following graduate seminary:

Seminary in Social and Political Philosophy.  *Two hours a week during the second semester.*

The topics chosen for discussion will vary from year to year. Among them will be such subjects as: the general nature of law; sovereignty and allegiance; the conception of personal liberty; property; punishment; marriage and the family; moral education. This seminary is open to students who have pursued an elementary course in philosophy. It may be elected separately or may be combined with the seminary in Social Psychology given in the first semester to count as a seminary in the Department of Social Economy and Social Research.

Dr. Castro conducts in each year the following graduate seminary:

Seminary in Educational Methods and Measurements.  *Two hours a week throughout the year.*

The seminary takes up the principles of educational methods and teaching technique. The latter part of the work deals with the theory and practice of educational measurements. The special subjects considered vary from year to year.

Dr. Arlitt conducts in each year the following graduate seminary:

Seminary in Intelligence Tests.  *Two hours a week throughout the year.*

Laboratory Work in Intelligence Tests.  *Four hours a week throughout the year.*

The work of the seminary is devoted to a critical survey of the field of mental tests. The laboratory work includes training in the use of tests followed by the practical application of them in schools.

Dr. Rand conducts in each year the following graduate seminary:

Seminary in Applied Psychology.  *Two hours a week throughout the year.*

Laboratory Work.  *Four hours a week throughout the year.*

This course combines seminary, laboratory drill and research features, and covers the psychological aspects of mental testing with special application to problems of vocational guidance and to the testing of normal adults, adult and juvenile delinquents and defectives.
In the seminary work, the requirements of mental tests, their standardization and statistical treatment are considered. The laboratory drill work consists of training in the application of general intelligence and diagnostic tests to normal children and adults. This furnishes a standard of the normal reaction to the tests as well as practice in giving the tests. Later the work will be with delinquents and defectives. The research work will be done in connection with Vocational Guidance Bureaus. Two problems will be considered here: (a) the devising and standardizing of specific tests for diagnosing ability for different vocations; and (b) the determination of the average level of intelligence needed to meet the demands of different vocations. The course is open only to graduate students who have had training in experimental psychology.

Special Laboratory Problems in Applied Psychology.

Four hours a week throughout the year.

This course is offered in connection with the course in Applied Psychology to students who wish to pursue more advanced work.

The following advanced undergraduate courses are offered to students in the department:

Dr. Kingsbury offers in each year the following post-major course, open to graduate students:

Social Betterment. Two hours a week throughout the year.

This course presents the principles and methods used in the Charity Organization Society and the principles of case work are carefully considered and various case records both from the Charity Organization Society and from Home Service experiences are studied in the class. Opportunity to attend case conferences are offered to the students, and observation excursions made to various social institutions and agencies of Philadelphia and the surrounding country. The course includes a survey of the origin, growth, and present methods of the most important social service and social welfare organizations in order to acquaint the student with the fields of activity in which social work is being carried on: (1) social education, through settlements, civic centres or other neighbourhood organizations; (2) improvement of industrial conditions, through associations for labour legislation, labour organizations, or consumers' efforts; (3) vocational guidance, through vocational advising, through placement, or through adjustment of employment; (4) child welfare, through societies for care and protection of children; (5) family care, through organizations for the reduction and prevention of poverty; (6) social guardianship, through the probation work in the juvenile courts or corrective institutions.

Dr. Kingsbury offers in each year the following free elective course open to graduate students:

Record Keeping and Social Investigation. One hour a week throughout the year.

The object of the course is to acquaint the student with the principles and methods of record keeping and filing which are applicable to municipal, state, and federal offices, to business organizations, and to social organizations and investigation, and with the methods of securing, analyzing, interpreting and presenting social data. The best systems in use will be analyzed and studied. Formulation of the various types of schedules, tabulation of information secured, and the framing of tables are among the subjects considered. The course concludes with a critical study of the methods used in social economic investigations, of sources of social statistical information, and of reports by federal and state departments and by private organizations.
Miss Bezanson offers in each year the following free elective course, open to graduate students:

**Elements of Statistics.**  
*One hour a week throughout the year.*

This course deals with the elementary principles of statistics and their application. Among the topics are the array, frequency distributions, averages, measures of variation, probability and theory of errors, theory of sampling, index numbers, logarithmic curves, graphic methods, comparisons, and the elements of linear correlation. The course is recommended to students of social economy and of economics. No knowledge of mathematics beyond the requirements for matriculation is presupposed.

Dr. Marion Parris Smith offers in 1919–20* and again in 1921–22 the following post-major course, open to graduate students:

**Economic and Social Legislation in England and America since 1890.**  
*Three hours a week throughout the year.*

The first semester is devoted to a review of recent English legislation dealing with trade unions, workmen's compensation, minimum wage, the sweated trades, old age pensions, unemployed, child-welfare, and the land system. In the second semester American legislation on these subjects is reviewed, as well as recent Anti-Trust legislation. Special topics are assigned to students for reports, and attention is given to the use of original source material.

Dr. Marion Parris Smith offers in 1920–21 and again in 1922–23 the following post-major course, open to graduate students:

**American Economic and Social Problems.**  
*Three hours a week throughout the year.*

The object of this course is to trace certain social movements in the United States from 1865 to the present time. Special studies are made of the changes in rural and urban population; immigration, the race problem; the development of city life; the problems of country life; problems of food distribution and marketing, cost of living, etc. Special topics are assigned to students for reports and attention is given to the use of original source material.

Dr. Marion Parris Smith* offers in each year the following major course, open to graduate students:

**History of Economic Thought and Recent Economic Problems.**  
*Five hours a week during the second semester.*

The course is divided into two parts: Part I aims to give students an historical introduction as a basis for a critical study of modern economic problems. The students read in connection with this section parts of Adam Smith's *Wealth of Nation*; Ricardo's *Principles of Political Economy and Taxation*; Malthus's *Principles of Population*; and selections from the writings of John Stuart Mill, Jevons, Wicksteed, Boehm-Bawerk, and Pantaleoni.

In Part II certain modern economic problems are considered in some detail: distribution under socialism, co-operation, profit sharing, the minimum wage, the eight-hour day, tax reforms, price fixing, etc. Numerous short papers in connection with the reading, and one long report on some specially assigned subject are required.

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* See footnote, page 81.
Dr. Fenwick offers in each year the following major course, open to graduate students:

**Present Political Problems.**
*Five hours a week during the first semester.*

The object of this course is to present the chief political problems that have arisen in recent years. The study of practical problems is preceded by a study of theories relating to the origin and nature of the state, its end or object, and the proper sphere of state activities, under which last heading the various theories of individualism, liberalism, and socialism will be studied. Modern reforms in federal, state, and city government are next studied, and particular stress is laid upon the extension of federal power in the United States and the relation between the Fourteenth Amendment and modern social and economic legislation adopted in the exercise of the police powers of the several states.

Dr. Fenwick offers in each year the following free elective course, open to graduate students:

**Elements of Private Law.**
*One hour a week throughout the year.*

The object of the course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The subjects covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and the chief forms of Procedure. The lectures are supplemented by a study and discussion of judicial decisions bearing on the subject.

Dr. Rand offers in each year the following major course, open to graduate students:

**Applied Psychology.**
*Five hours a week during the second semester.*

The specific applications of psychology form the subject matter of this course. An important feature is the application to the work of the clinic. Demonstrations are made of mental equipment and individual practice is given in mental testing. The applications of psychology to law, medicine, vocational guidance, advertising, etc., are briefly considered. Four hours a week of laboratory work is required from students taking the course. A knowledge of psychology equivalent to that obtained in the minor experimental course is presupposed.

Dr. Ferree and Dr. Rand offer in each year the following minor course:

**Experimental Psychology.**
*Five hours a week during the first semester.*

**Laboratory Work.**
*Four hours a week during the first semester.*

(Open only to those students who have taken the required course in psychology or its equivalent.)

The lectures constitute an abbreviated course in systematic psychology in which the historical, critical, and theoretical features of the subjects covered are discussed and the experimental features demonstrated. Special stress is laid on the comparative study of method. The laboratory work consists of individual practice in selected topics.

Dr. Sabin offers in 1919-20 and Dr. Theodore de Laguna offers in 1920-21 the following minor course, open to graduate students:

**Elementary Logic and Ethics.**
*Five hours a week during the first semester.*

The equivalent of two hours a week for a semester is devoted to logic and the remainder to ethics. The instruction in logic covers the topics of definition, classification, the inter-
pretation of propositions, the syllogism, the inductive methods, analogy and the use of hypotheses. In the lectures on ethics special attention will be given to the relations between moral standards and the persistent and developing requirements of social organization.

Dr. Leuba offers in each year the following major course, open to graduate students:


*Five hours a week during the first semester.*

Psychology has so far been concerned almost exclusively with individuals, human or animal, normal or abnormal. But a community, a crowd, a clique, an industrial trust, do not behave as the individuals composing them would behave if they acted independently. For this reason the study of the laws of social interrelation and of social action has become a separate branch of psychology.

Dr. Castro offers in each year the following undergraduate course, open to graduate students:

Education.  

*Two hours a week throughout the year.*

The course interprets modern educational problems from the standpoint of their social setting; develops the psychological principles underlying the technique of teaching and demonstrates their application; sketches the mental, moral, and physical development of children from infancy through adolescence; and discusses the treatment of children individually and in groups in school and extra-school activities.

It is conducted as a general survey course covering the subject-matter indicated, or various topics are stressed and studied more intensively according as the interests of the class vary from teaching to social work or to a more general interest in educational problems.

Dr. Arlitt offers in each year the following undergraduate course, open to graduate students:

Experimental Educational Psychology.  

*Three hours a week throughout the year.*

Laboratory Work.  

*Two hours a week throughout the year.*

In the first semester a study is made of sensori-motor learning, perceptual learning, and learning of the problem-solving type. Particular emphasis is laid on the conditions and methods of efficient study and on the training of memory.

In the second semester the course takes up the study of school subjects from the point of view of laboratory experimentation and a survey of the field of group and individual tests and educational scales and measurements.

Dr. Savage offers in 1919–20 and again in 1921–22 the following free elective course:

The Technique of the Drama.  

*Two hours a week throughout the year.*

This course is open only to those students who can assure the instructor that they can pursue the work with profit. It deals with the making of scenarios, adaptation, and the writing of original longer and shorter plays; and with the observation of dramatic technique in plays read and seen.
Dr. Tennent offers in each year the following free elective course, open to graduate students:

Theoretical Biology. \textit{One hour a week throughout the year.}

This is an historical course dealing with the development of the theories of biology. The course is open to students who have had one year's training in science. A considerable amount of assigned reading is required.

\section*{Philosophy.}

The instruction in this department is under the direction of Dr. Theodore de Leo de Laguna, Professor of Philosophy, Dr. Grace Mead Andrus de Laguna, Associate Professor of Philosophy, and Dr. Ethel Ernestine Sabin, Associate in Philosophy.

\section*{Graduate Courses.}

A seminar in logic and metaphysics is offered each year and a seminar in ethics and one in the history of philosophy are offered in alternate years. The subjects of study are changed from year to year through a cycle of four years. A seminar in social and political philosophy is offered in the second semester of each year. Ten hours a week of advanced undergraduate courses are also open to graduate students. Students electing philosophy as their major subject for the degree of Doctor of Philosophy may emphasize either metaphysics or ethics. For the list of approved associated and independent minors see the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Theodore de Laguna conducts in alternate years the following graduate seminar:

\textbf{Ethical Seminary.} \textit{Two hours a week throughout the year.}

In 1919–20 the subject is Recent French Ethics: Durkheim, Levy-Brühl, Fouillée, Belot, and Paulhan.

In 1921–22 English Evolutionary Ethics, as exemplified in the writings of Darwin, Spencer, Clifford, Stephen, Alexander, and Hobhouse, and as criticized by Green, Sorley, Huxley, Pringle-Pattison, and Rashdall, will be the subject of the seminary. Special attention is given to the problem of determining the nature and limitations of the genetic method as applied in ethical research.

Dr. Grace de Laguna conducts in alternate years the following graduate seminar:

\textbf{Seminary in Logic and Metaphysics.} \textit{Two hours a week throughout the year.}

In 1919–20 the subject of the seminary is English Empiricism. Special attention is paid to its connection with Associationism and to the development of the theory of scientific method.

In 1921–22 Contemporary Realism as represented by Moore, Russell, Alexander, Perry, McGilvary, and Fullerton will be the subject of the seminary.
Dr. Theodore de Laguna conducts in alternate years the following graduate seminary:

Seminary in Logic and Metaphysics.  Two hours a week throughout the year.
In 1920–21 Inductive and Genetic logic will be the subject of the seminary. The theories of Sigwart, Wundt, Bradley, Bosanquet, Dewey, and Baldwin are the basis of investigation.
In 1922–23 the philosophy of Plato will be discussed in the seminary. Special attention will be paid to the earlier dialogues, to the development of the theory of ideas and the relation of this theory to the teachings and method of Socrates.

Dr. Sabin conducts in alternate years the following graduate seminary:

Seminary in the History of Philosophy.  Two hours a week throughout the year.
In 1920–21 the philosophy of Kant will be the subject of the seminary. The principal writings of the critical period are read and a careful study is made of the final organization of Kant's system in the Critique of Judgment.
In 1922–23 Descartes and Spinoza will be studied with special reference to their view of the relation between idea and object.

Dr. Theodore de Laguna conducts in each year the following graduate seminary:

Seminary in Social and Political Philosophy.  Two hours a week during the second semester.
The topics chosen for discussion will vary from year to year. Prominent among them will be: the general nature of law; sovereignty and allegiance; the conception of personal liberty; property; punishment; marriage and the family; moral education.
This seminar may be elected separately, or may be combined with the seminar in Social Psychology, given two hours a week during the first semester, as a seminar for students in the Department of Social Economy and Social Research.

Dr. Theodore de Laguna, Dr. Grace de Laguna, and Dr. Sabin conduct in each year the philosophical journal club.

Philosophical Journal Club.  Two hours once a fortnight throughout the year.
The advanced students and the instructors meet to report on and discuss recent reviews and philosophical articles.
The following advanced undergraduate courses may be attended by graduate students:

Dr. Theodore de Laguna offers in 1919–20 and Dr. Grace de Laguna offers in 1920–21 the following minor course:

History of Philosophy.  Five hours a week during the second semester.
Ancient philosophy is very briefly treated. The greater part of the course is devoted to the discussion of selections from the principal writings of Bacon, Hobbes, Descartes, Spinoza, Leibniz, Locke, Berkeley, and Hume.

Dr. Theodore de Laguna offers in each year the following major course:

Recent Philosophical Tendencies.  Five hours a week during the second semester.
This course includes a discussion of such theories as pragmatism, idealism, neo-realism, etc.
Dr. Sabin offers in each year the following major course:

From Kant to Spencer.  
*Five hours a week during the first semester.*

The course is principally occupied with the development of the post-Kantian idealism, and with the naturalistic systems of Comte, J. S. Mill, and Spencer.

Dr. Sabin offers in 1919–20 and Dr. Theodore de Laguna offers in 1920–21 the following minor course:

Elementary Logic and Ethics.  
*Five hours a week during the first semester.*

The equivalent of two hours a week for a semester is devoted to logic and the remainder to ethics. The instruction in logic covers the topics of definition, classification, the interpretation of propositions, the syllogism, the inductive methods, analogy and the use of hypotheses. In the lectures on ethics special attention is given to the relations between moral standards and the persistent and developing requirements of social organization.

**Psychology.**

The instruction in this department is under the direction of Dr. James H. Leuba, Professor of Psychology, Dr. Clarence Errol Ferree, Professor of Experimental Psychology and Director of the Psychological Laboratory, Dr. Gertrude Rand, Associate in Experimental and Applied Psychology, and Dr. Ethel Ernestine Sabin, Associate in Philosophy, Miss Mary Ruth Almack, Assistant Demonstrator in Experimental Psychology, and Miss Istar Alida Haupt, Assistant Demonstrator in Applied Psychology.

**Graduate Courses.**

Twelve hours of graduate lectures and seminar work are offered in each year in addition to the direction of private reading and original research. Ten hours a week of advanced undergraduate courses are also open to graduate students. The laboratories of experimental psychology are open for research work. Students may offer either Social Psychology or Experimental and Systematic Psychology as a major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

Dr. Leuba conducts in each year the following graduate seminars:

Psychological Seminary.  
*Two hours a week throughout the year.*

As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: the psychology of mental and moral deficiencies with reference to the social problems they present, including case studies and research work in problems of delinquency; instinct, feeling and emotion; the psychology of religion and of ethics; social psychology; abnormal psychology (mental disorders, the Freudian psychology, arrested mental development, and its social and educational implications, etc.).
Seminary in Social Psychology.  
Two hours a week during the first semester.

In 1919-20 and again in 1921-22 abnormal psychology, chiefly mental and moral deficiency, and its social implications; or temperament and character and their instinctive and emotional foundation will be studied.

In 1920-21 and again in 1922-23 the principles of social psychology and their applications to social problems are the subject of the seminary.

This seminary together with the seminary in Social Philosophy, given in the second semester, may be counted as a seminary by students in the Department of Social Economy and Social Research.

Dr. Ferree conducts in each year the following graduate seminary:

Seminary in Experimental and Systematic Psychology.  
Three hours a week throughout the year.

This seminary is intended, primarily, to give a systematic presentation of the literature of experimental psychology. Due consideration, however, will be given to all points of systematic importance. The work is grouped about the following topics; sensation, the simpler sense complexes, perception and ideas, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.). The course covers three years; but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Psychological Laboratory Work.

The laboratory work consists of individual practice and research.

Dr. Ferree and Dr. Rand conduct in each year the following seminary:

Seminary in Research Methods and Problems.  
Three hours a week throughout the year.

The object of this seminary is to give training in research. In addition to the work in the laboratory supplementary reading, reports and discussions are required. In special cases the course may be elected for a greater number of hours.

Dr. Rand conducts in each year the following seminars:

Seminary in Applied Psychology.  
Two hours a week throughout the year.

Laboratory Work.  
Four hours a week throughout the year.

This course combines seminary, laboratory drill and research features, and covers the psychological aspects of mental testing with special application to problems of vocational guidance and to the testing of normal adults and adult and juvenile delinquents and defectives.

In the seminary work, the requirements of mental tests and their standardization and statistical treatment are considered. The laboratory drill work consists of training in the application of general intelligence and diagnostic tests to normal children and adults. This furnishes a standard of the normal reactions to the tests as well as practice in giving the tests. Later the work is with delinquents and defectives. The research work will be done in connection with Vocational Guidance Bureaus. Two problems will be considered here: (a) the devising and standardizing of specific tests for diagnosing ability for different vocations; and (b) the determination of the average level of intelligence needed to meet the demands of different vocations. The course is open only to graduate students who have had training in experimental psychology.
Seminary in Special Laboratory Problems in Applied Psychology.

Four hours a week throughout the year.

This seminary is offered to students who have attended the seminary in Applied Psychology and wish to pursue more advanced work.

Dr. Leuba, Dr. Ferree and Dr. Rand together conduct in each year the psychological journal club.

Psychological Journal Club.

One hour a week throughout the year.

The advanced students meet with the instructors once a week to hear or read reports on the literature of the subject and on the work done in the laboratory.

The following advanced undergraduate courses may be attended by graduate students:

Dr. Leuba offers in each year the following major and minor courses:


Five hours a week during the first semester.

Psychology has so far been concerned almost exclusively with individuals, human or animal, normal or abnormal. But a community, a crowd, an industrial trust, do not behave as the individuals composing them would behave if they acted independently. For this reason the study of the laws of social interrelation and of social action has become a separate branch of psychology.


Five hours a week during the second semester.

Although the course in animal psychology does not necessitate a special knowledge of biology, yet it appeals to students of that science since it deals with animal behaviour. Time is spent on an analysis of the methods by which animals learn. This part of the course is of special interest to students of education because of the light thrown upon the problems of mental acquisition in man.

Dr. Ferree and Dr. Rand offer in each year the following minor course:

Experimental Psychology.

Five hours a week during the first semester.

Laboratory Work.

Four hours a week during the first semester.

The lectures constitute an abbreviated course in systematic psychology in which the historical, critical, and theoretical features of the subjects covered are discussed and the experimental features demonstrated. Especial stress is laid on the comparative study of methods. The laboratory work consists of individual practice.

Dr. Ferree offers in each year the following elective course:

Advanced Experimental Psychology.

Two hours a week throughout the year.

This course consists of five hours laboratory work a week, the students being assigned problems to investigate.
Dr. Rand offers in each year the following major course:

Applied Psychology.  
Fire hours a week during the second semester.

Laboratory Work.  
Four hours a week throughout the second semester.

The specific applications of psychology form the subject matter of this course. An important feature is the application to the work of the clinic. Demonstrations are made of mental equipment and individual practice is given in mental testing. The applications of psychology to law, medicine, vocational guidance, advertising, etc., are briefly considered.

Education.

This Department is organized in part from the Phebe Anna Thorne Endowment and is connected with the Phebe Anna Thorne Model School.

The instruction in Education is under the direction of Dr. Matilde Castro, Professor of Education and Director of the Phebe Anna Thorne Model School, and Dr. Ada Hart Arlitt, Associate in Educational Psychology.

The work of the Graduate Department of Education is intended for graduate students only. No undergraduate students are permitted to take any graduate work in education although graduate students may if they so desire elect undergraduate courses in education and psychology and other subjects. The courses are planned for graduate students who wish to study education for one, two, and three years on the principle that about one-half of the student’s time will be given to purely educational courses and the remaining half to courses in the subjects in which she is preparing herself to teach. The degree of Master of Arts in Education is open to graduates of Bryn Mawr College and of other colleges of high standing under the general conditions prescribed for the degree of Master of Arts. The degree of Doctor of Philosophy in Education is open to graduates of all colleges of high standing under the general conditions prescribed for the degree of Doctor of Philosophy.

The Phebe Anna Thorne Model School.

The Phebe Anna Thorne School opened in the autumn of 1913 under the direction of the Bryn Mawr College Graduate Department of Education. It is maintained by an endowment of one hundred and fifty thousand dollars given by the executors...
of the estate of the late Phebe Anna Thorne to perpetuate her
deep interest in school education and her desire to further
research in the best methods of teaching school subjects. The
Phebe Anna Thorne School is an integral part of the Graduate
Department of Education and affords its students an opportu-
nity to follow the work of the expert teachers of the model school
and discuss in seminars conducted by the professors of educa-
tion the various problems of teaching and administration as
they arise from day to day. Pupils are admitted to the
primary department at six years of age and to the elementary
course at nine or ten years of age and will be fitted to enter
Bryn Mawr and other colleges in the completion of a seven or
eight years' school course based on the soundest available
theory and practice of teaching to be found in this country or
abroad. It is believed that the opportunity of studying
the newest approved methods of secondary teaching will
enable teachers who have studied in the Graduate Department
of Education to teach more efficiently and to command
materially higher salaries.

Graduate Courses.

In addition to four seminars in education, and a seminar in the study
of children there are offered in each year observation classes in the Phebe
Anna Thorne Model School. The Department of Education also conducts
an Educational Clinic in which examinations are made and advice given
in regard to cases of retardation in special school subjects, general retarda-
tion or any other maladjustment to school environment. Students
electing education as their major subject for the degree of Doctor of
Philosophy may elect educational psychology, educational methodology,
economics, social economy, social psychology, or experimental and
systematic psychology, as the associated minor. The list of approved
independent minors will be found in the Regulations of the Academic
Council.

Dr. Castro conducts in each year the following graduate
seminaries:

Seminary in Educational Methods and Measurements.

Two hours a week throughout the year.

The seminar takes up the principles of educational methods and teaching technique.
The latter part of the work deals with the theory and practice of educational measurements.
The special subjects considered vary from year to year.
Seminary in Educational Psychology. Two hours a week throughout the year.

The seminary considers the main categories of educational psychology and studies especially the psychology of school and high school subjects. If the student's training in psychology has been inadequate she is required to take the seminary in Educational Methods and Measurements either as a preliminary seminary or by special permission at the same time.

Seminary in Social Education. Two hours a week during the second semester.

The essentials of educational theory and practice for social workers are studied in this seminary. The subjects dealt with serve as an introduction to the educational principles involved in the intelligent direction of such activities as community centres, settlement classes, clubs, etc. Among the subjects studied are the characteristic mental and physical development of childhood, adolescence, youth, and maturity. This study is used as a basis for the selection of the educational materials and methods appropriate to the needs and capacities of different groups of varying ages and differing educational opportunities.

Dr. Castro and Dr. Arlitt conduct in 1920-21 and in each succeeding year the following graduate seminary:

Seminary in Research Problems in Educational Psychology.
Laboratory Work. Two hours a week throughout the year.
Laboratory Work. Four hours a week throughout the year.
This seminary is open only to candidates for the degree of Doctor of Philosophy.

Dr. Arlitt conducts in each year the following graduate seminary:

Seminary in Intelligence Tests. Two hours a week throughout the year.
Laboratory Work in Intelligence Tests. Four hours a week throughout the year.
The work of the seminary is devoted to a critical survey of the field of mental tests. The laboratory work includes training in the use of tests followed by the practical application of them in schools.

Dr. Castro and Dr. Arlitt together conduct the journal club.
Journal Club in Education. Two hours once a fortnight throughout the year.
The advanced students meet with the instructors once a fortnight to report on and discuss recent reviews and articles, and the results of special investigations are presented for comment and criticism.

In addition to the above courses the following courses in education and in other departments are adapted to the needs of graduate students in the department of education:

Dr. Castro offers in each year the following undergraduate course, open to graduate students:

Education. Two hours a week throughout the year.
The course interprets modern educational problems from the standpoint of their social setting; develops the psychological principles underlying the technique of teaching and demonstrates their application; sketches the mental, moral, and physical development of children from infancy through adolescence; and discusses the treatment of children individually and in groups in school and extra-school activities.

It is conducted as a general survey course covering the subject-matter indicated, or various topics are stressed and studied more intensively according as the interests of the class vary from teaching to social work or to a more general interest in educational problems.
Dr. Arlitt offers in each year the following undergraduate course, open to graduate students:

Experimental Educational Psychology. *Three hours a week throughout the year.*
Laboratory Work. *Two hours a week throughout the year.*

In the first semester a study is made of sensori-motor learning, perceptual learning, and learning of the problem-solving type. Particular emphasis is laid on the conditions and methods of efficient study and on the training of memory.

In the second semester the course takes up the study of school subjects from the point of view of laboratory experimentation and a survey of the field of group and individual tests and educational scales and measurements.

**Classical Archaeology.**

The instruction in this department is under the direction of Dr. Rhys Carpenter, Professor of Classical Archaeology and Dr. Mary Hamilton Swindler, Instructor in Latin and Archaeology.

An archaeological seminar of two hours a week and graduate courses amounting to three hours a week throughout the year are offered to graduate students who have done elementary archaeological work, and also a journal club meeting one and a half hours a fortnight. In addition individual students will be directed in special work by means of private conferences.

Undergraduate courses of three hours a week and two hours a week are offered, affording an introduction to the various branches of classical archaeology. The undergraduate courses are fully illustrated with lantern-slides, and photographs are available for review and comparison. In connection with graduate courses the students have access to the collections belonging to the department containing replicas of Greek and Roman coins, facsimiles of gems and seals, and a collection of original vase fragments, many of which are by known masters.

**Graduate Courses.**

A seminar in archaeology and a journal club in archaeology are offered to graduate students in addition to the undergraduate courses which are open also to graduate students. A good reading knowledge of both French and German is indispensable, and familiarity with both Greek and Latin, though not required, is of the utmost value for graduate work in archaeology.

Students electing classical archaeology as a major subject for the degree of Doctor of Philosophy must have taken the major undergraduate course in Greek and the minor undergraduate course in Latin or courses equivalent to these. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.
Dr. Carpenter conducts in each year the following graduate seminary:

**Archaeological Seminary.**  
Two hours a week throughout the year.

This course is open only to graduate students who have had some previous training in classical archaeology. The order of the subjects may be changed in accordance with the needs of the students.

In 1919-20 Greek architecture is studied.  
In 1920-21 fifth century Greek sculpture will be the subject of the seminary in the first semester, and fifth century Greek vases in the second semester.  
In 1921-22 Greek minor arts (coins, gems, terra-cotta) will be studied.  
In 1922-23 Greek Architecture will be studied in the first semester, and Roman architecture in the second semester.

Dr. Carpenter offers in 1920-21 and in each succeeding year the following graduate course:

**Greek Epigraphy.**  
One hour a week throughout the year.

In the first semester the origin of the Greek alphabet and the epichoric forms are studied. Roehl's Imagines and Part I of Robert's Introduction to Greek Epigraphy are used as textbooks. In the second semester a variety of inscriptions of artistic and topographic interest are read. The emphasis is archaeological rather than linguistic or politico-historical.

Dr. Swindler offers in each year the following graduate courses:

**Ægean Archaeology with emphasis on the recent discoveries in Crete.**  
Two hours a week during the first semester.

**Ancient Painting.**  
Two hours a week during the second semester.

The work includes a detailed survey of Cretan frescoes, painted plaques, stelae, and sarcophagi, Greek vases of the Polygnotan era, paintings found in Etruscan tombs, Pompeian wall decoration and the mummy portraits from the Fayûm.

Dr. Carpenter and Dr. Swindler together conduct in each year the archaeological journal club:

**Archaeological Journal Club.** One and a half hours a fortnight throughout the year.

The graduate students and the instructors meet for the presentation and discussion of topics of current archaeological literature.

The following undergraduate courses may be attended by graduate students:

Dr. Carpenter offers in each year the following minor and major courses open to graduate students:

**Greek Sculpture.**  
Three hours a week throughout the year.

A critical study of the rise, perfection, and ultimate developments of sculpture in Greece. The course is intended as a general introduction to the principles and appreciation of sculpture.

**Art and Life in Hellenistic Towns.**  
Two hours a week during the first semester.

A reconstruction, from existing remains, of town and city life in the period between the death of Alexander the Great and the Roman domination.
Ancient Architecture.  
Three hours a week throughout the year.

An introductory outline of Egyptian, Cretan, and Mycenean building is followed by a detailed study of the principles and practice of architecture in Greece and Rome. The course ends with a brief survey of Byzantine, Renaissance, and present-day classical styles. Emphasis is laid on architectural evolution and its connection with the civilization of the times.

Greek and Roman Minor Arts.  
Two hours a week during the second semester.

The course treats of Greek and Roman bronze statuettes, terra-cotta figurines, coins, gems, jewelry, silverware, and similar objects, mainly for their artistic and cultural interest. The first six lectures deal with Cretan and Mycenaean art. This course supplements that on Greek vase-painting given in the first semester.

Dr Wright offers in each year the following free elective courses, open to graduate students:

Greek Religion and Greek Myths.  
Two hours a week during the first semester.

This course is supplementary to Greek and English literature and to Oriental and Classical Archaeology, and treats of the development of Greek religion, the attributes of the Olympian Gods, such as Zeus and Apollo, their ritual, and the influence on literature of Greek myths. This course may be offered as part of the minor course in Classical Archaeology.

Literary Geography of Greece and Asia Minor.  
Two hours a week during the second semester.

This course traces not only the literary legends of famous sites such as Athens, Thebes, Troy and Constantinople, but also their political history. It may be offered as part of the minor course in Classical Archaeology.

Dr. Swindler offers in each year the following minor and major courses:

Ancient Painting and Vases.  
Two hours a week during the first semester.

The course traces the development of ancient painting. The material studied includes Egyptian and Cretan frescoes, Greek vases, Pompeian wall paintings, and the paintings from Etruscan sites.

Ancient Rome.  
Two hours a week during the second semester.

The course deals with the art and material civilization of Rome through Republican and Imperial times. It is intended both as an archaeological background to Latin studies and as an introduction to Roman art, especially sculpture and painting. The course includes a study of Etruscan art and its influence on early Rome.

History of Art.

The instruction in this department is under the direction of Miss Georgiana Goddard King,* Professor of the History of Art, Dr. Arthur Edwin Bye, Lecturer in the History of Art, and Miss Helen Fernald, Instructor and Demonstrator in the History of Art.

* Granted leave of absence for the year 1919-20. The courses announced by Professor King are given during her absence by Dr. Bye.
Graduate Courses.

A seminary in History of Art of two hours a week throughout the year is offered to graduate students who have done elementary work in history of art.

In addition to the graduate seminary announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences. History of Art may be offered as a minor for the degree of Doctor of Philosophy. A list of major subjects with which it may be offered will be found in the Regulations of the Academic Council.

Miss King* conducts in each year the following graduate seminary:

Seminary in History of Art. Two hours a week throughout the year.

In 1919-20 the subject of the seminary is Medieval Art from the sixth to the sixteenth centuries.

In 1920-21 the subject will be Spanish Painting after 1550.

In 1921-22 the subject will be the Theory and Practice of Connoisseurship. The Morelian method will be examined and appraised, the value of documentary evidence discussed, and the different conditions affecting the study of different schools considered. Students will have access to a large collection of photographs and several private collections of paintings.

In 1922-23 the subject is Modern Art from the commencement of the romantic movements to the contemporary theories. Students are expected to be familiar already with the Old Masters, and to read French and German. Arrangements will be made for trips to Philadelphia and New York to study new pictures.

The arrangements of these subjects may be changed in accordance with the needs of the students.

Miss King and Miss Fernald together conduct in each year the journal club in the history of art.

Journal Club in the History of Art. Two hours once a fortnight throughout the year.

The instructors and the graduate students meet for the presentation and discussion of current literature on the History of Art.

Post-Major Courses.

Miss King* offers in 1919-20 and again in 1921-22 the following post-major course, open to graduate students:

Modern Painting. Three hours a week throughout the year.

This course is open only to students who have completed the minor and major work in history of art or its equivalent. It deals with the history of painting since 1800 and comes down to the present year. Students are expected to make trips to Philadelphia and the neighbourhood to study pictures as often as may seem necessary.

Miss King offers in 1920-21 and again in 1922-23 the following post-major course, open to graduate students:

* See footnote, page 110.
Spanish Painting.  

This course is open only to students who have completed the minor and major work in history of art, or an equivalent course. The sources and development of Spanish painting are considered from the early miniature painters down to living painters. Students are expected to learn something about the Spanish character and history and to make short trips to see paintings on exhibition in America.

The following undergraduate courses may be attended by graduate students:

Miss King* offers in each year the following minor and major courses:

Italian Painting of the Renaissance from the Middle of the Thirteenth to the Middle of the Sixteenth Century.  Three hours a week throughout the year.

In the first semester the Italian Primitives are studied, chiefly in the schools of Florence, Siena, and Umbria; in the second semester the painters of the High Renaissance, with special attention to those of Venice and the north of Italy. The course is illustrated with photographs and lantern slides.

Gothic Architecture.  Two hours a week throughout the year.

The first semester is devoted to Romanesque and pointed architecture in Italy and Germany, with special attention to the introduction of Gothic into Italy by the Cistercians, and the second semester to the development of Gothic in France and Spain with parallels from English ecclesiastical architecture. The course is illustrated with photographs and lantern slides.

Renaissance Sculpture.  Two hours a week throughout the year.

The first semester is devoted to the sculpture of the Italian Renaissance, the second chiefly to Northern art, and in especial to figure sculpture in France from the finishing of the Cathedrals to the close of the Renaissance. The great sculptors of Germany and Spain will be studied carefully in conclusion. The course is illustrated with photographs and lantern slides.

Miss Fernald offers in each year the following major and elective courses:

Painting in the Seventeenth and Eighteenth Centuries.  Three hours a week throughout the year.

In the first semester the Flemish, Dutch, and German painters are studied, in the second semester the French, Spanish, and English. The course is illustrated with photographs and lantern slides.

Chinese and Japanese Art.  Two hours a week throughout the year.

The aim of the course is to give a comprehensive view of the art of China and Japan from the most ancient bronzes of China to the late school of Japanese colour prints. Emphasis, however, will be laid upon painting, especially the great art of the T'ang and Sung dynasties in China, which is taken up in the first semester. In the second semester painting in Japan is considered, with special attention to the work of Sesshu and his followers, that of the Kano and Korin schools, and to the school of Japanese colour prints. It is illustrated with photographs, Shimbi Shoin reproductions, and also some originals.

* See footnote, page 110.
Miss King offers in 1920–21 the following free elective course, open to graduate students:

Minor Arts of the Middle Ages. Two hours a week throughout the year.

The lectures deal, in succession, with ivories, miniatures, enamels, stained glass, metal work, wood-carving and architectural sculpture, from the decline of Roman art until the beginning of the Renaissance. Photographs and other reproductions are provided for study and reference is made to pieces in museums and other collections accessible during the college year and in vacations. Students electing the course are expected to read at least one foreign language.

Miss King offers in 1922–23 the following free elective course, open to graduate students:

Renaissance Architecture. Two hours a week throughout the year.

The architecture of the Italian Renaissance is studied in the first semester, that of France, Germany, Spain and England in the second semester. Lantern slides and photographs are used for illustration.

Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, and Dr. Anna Pell, Associate Professor of Mathematics.

Graduate Courses.

The graduate courses consist of lectures and seminar work supplemented by private reading under the direction of the instructors, the courses being arranged each year with reference to the wishes and degree of preparation of the students concerned. Students who elect mathematics as a major subject for the degree of Doctor of Philosophy are required to elect mathematics also as an associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Scott conducts in each year the following graduate seminar:

Mathematical Seminary. Two hours a week throughout the year.

In 1919–20 Theory of Surfaces and Space curves is the subject of the seminar. The subject is treated from the projective (analytical) point of view without any consideration of the development of differential geometry. The work of the first semester deals with the general theory; detailed investigations of different classes of curves are reserved for the second semester.

In 1920–21 Differential Geometry of Curves and Surfaces will be studied in the seminar. While Eisenhart's book will be taken as a guide it is expected that the work will be connected with that of Darboux.

In 1921–22 Topology of Plane Algebraic Curves will be the subject of the seminar. Seminary work in Transcendental Curves will be offered if needed.
Dr. Pell conducts in each year the following graduate seminar:

Mathematical Seminary. \textit{Two hours a week throughout the year.}

In 1919–20 Theory of Functions of a Complex Variable including Riemann's surfaces and elliptic functions is the subject of the seminar.
In 1920–21 the Theory of Linear Differential Equations will be taken up including existence theorems, properties of solutions, boundary value, oscillation and expansion problems.
In 1921–22 Calculus of Variations and Integral Equations will be studied.

Dr. Scott and Dr. Pell together conduct the journal club.

Mathematical Journal Club. \textit{One hour a fortnight throughout the year.}

The Journal club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

POST-MAJOR COURSES.

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and advanced work. They deal, therefore, with the subjects of the major courses carried to higher developments and treated by higher methods. As the order of mathematical studies differs in different colleges, graduate students frequently find it advisable to devote a part of their time to these courses.

Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to five hours a week. The courses given are the following with occasional modifications:

Dr. Scott offers in 1919–20 the following post-major course, open to graduate students:

Lectures on Modern Pure Geometry. \textit{Two hours a week throughout the year.}

Dr. Scott offers in 1920–21 the following post-major course, open to graduate students:

Special Topics in Geometry. \textit{Two hours a week throughout the year.}

Lectures on special topics in geometry, such as homogeneous coordinates, circular coordinates, families of curves, certain transcendental curves, geometrical transformations, etc.

Dr. Scott offers in 1921–22 the following post-major course, open to graduate students:

Modern Analytical Geometry. \textit{Two hours a week throughout the year.}

Lectures introductory to modern analytical geometry, in connection with Salmon's \textit{Conic Sections} and Scott's \textit{Modern Analytical Geometry}. 
Dr. Pell offers in 1919-20 the following post-major courses, open to graduate students:

Theory of Functions of a Complex Variable.  
Two hours a week throughout the year.

Differential Equations, Ordinary and Partial.  
One hour a week throughout the year.

Dr. Pell offers in 1920-21 the following post-major courses, open to graduate students:

General Course in Analysis.  
Two hours a week throughout the year.

This course deals with the development of subjects such as determinants, infinite series, Fourier series, definite integrals, etc.

Elementary Theory of Numbers.  
One hour a week throughout the year.

Dr. Pell offers in 1921-22 the following post-major courses, open to graduate students:

Lectures Introductory to Modern Algebra.  
Two hours a week throughout the year.

The properties of polynomials, linear dependence, elimination, transformations, invariants, and canonical forms are discussed.

Calculus of Finite Differences and Theory of Probabilities.  
One hour a week throughout the year.

Free Elective Courses.

Dr. Scott offers when the time of department permits the following free elective courses open to graduate students:

Graphic Mathematics.  
One hour a week throughout the year.

The course deals with statistical work, probability, and theory of errors. It is recommended to students of economics as well as to students of physics. No knowledge of mathematics beyond the requirement for matriculation is presupposed.

Fundamental Theorems of Algebra and Geometry.  
One hour a week throughout the year.

Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirement for matriculation is presupposed. It is hoped that the work will prove useful to those intending to teach elementary mathematics.

Science.

Physics, Chemistry, Geology, Biology.

Professors and instructors: Dr. Florence Bascom, Dr. William B. Huff, Dr. David Hilt Tennent, Dr. James Barnes, Dr. Roger Frederic Brunel, Dr. James Llewellyn Crenshaw,
Dr. Sumner Cushing Brooks, Mr. Malcolm Havens Bissell, Miss Sue Avis Blake, Miss Mary Jane Guthrie, and Miss Gertrude Williams.

In January, 1893, the Trustees opened Dalton Hall, a large building, containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors’ rooms for the work of the scientific departments. The chemical, geological, biological, and physical laboratories and the laboratory for experimental psychology are open for students from nine to six daily.

The chemical department includes a lecture-room, a large laboratory for the first-year students, and several smaller ones for advanced and special work, a special room for physical chemistry, preparation and balance rooms, and a chemical library. The supply of apparatus and chemicals has been carefully selected for the purpose of instruction and research, and is increasing from year to year. The chemical library contains, besides necessary treatises and reference books, complete sets of the most important chemical journals.

The geological department is equipped with large collections of minerals, rocks, and fossils, a carefully selected library, and laboratories furnished with maps, models, charts, lantern slides, petrologic microscopes, goniometers, and other apparatus necessary for work in undergraduate and graduate courses.

The biological laboratories are equipped with the best (Zeiss) microscopes, microtomes, etc., and are supplied with apparatus for the study of experimental physiology.

The physical laboratories are carefully furnished with the apparatus necessary for thorough work.

Graduate work in the natural sciences is highly specialized, and consists of laboratory work, private reading, and special investigations pursued by the student under the guidance of the instructors.

Physics.

The instruction in this department is under the direction of Dr. William B. Huff, Professor of Physics, Dr. James Barnes, Professor of Physics, and Miss Sue Avis Blake, Demonstrator in Physics.
GRADUATE COURSES.

The graduate seminaries consist of lectures, laboratory work, and original research under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years. A good working library containing the current and bound numbers of all the important physical journals is kept in the laboratory. Students electing physics as their major subject for the degree of Doctor of Philosophy may elect it also as the associated minor, provided either mathematics or applied mathematics is taken as the independent minor; or mathematics or applied mathematics may be taken as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Huff conducts in 1920–21 the following graduate seminar:

Mathematical Theory of Electricity and Magnetism.  
Three hours a week throughout the year.

The lectures are based on Maxwell's standard work, and include a general account of the later development of the theory.

Dr. Huff conducts in 1922–23 the following graduate seminars:

Radioactivity and Discharge of Electricity through Gases.  
Three hours a week during the first semester.

The earlier lectures treat of the effect of fields on the path of a moving charged particle. A discussion of typical experimental methods of measuring velocity and the ratio of charge to the mass follows. After a study of the phenomena of electrical discharge and of radioactivity a brief account of theories is given.

Electron Theory.  
Three hours a week during the second semester.

The mathematical development of the subject is presented in the lectures, with special reference to experimental tests of theory.

Dr. Barnes conducts in 1919–20 the following graduate seminar:

Physical Optics.  
Three hours a week throughout the year.

This course gives a general mathematical discussion of physical optics. Students are expected to give detailed reports on the methods and results of investigations which illustrate the theory. When it seems desirable two and a half hours of experimental work will be substituted for one hour of the lecture course.

Dr. Barnes conducts in 1921–22 the following graduate seminar:

Thermo-dynamics and Radiation.  
Three hours a week throughout the year.

The modern developments of thermo-dynamics and radiation including X-rays and photo-electricity are considered. Attention is paid to the application of the laws of thermo-dynamics in physical chemistry.
Dr. Huff and Dr. Barnes together conduct the journal club, and the laboratory work.

Physical Journal Club.  
One hour a week throughout the year.

The advanced students meet with the instructors once a week to hear or read papers on assigned topics in physics.

Laboratory work.

The laboratory work is arranged for the purpose of familiarizing the student with the methods of research: the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in the laboratory. In the basement there is a constant-temperature vault designed for accurate comparison of lengths, etc., and the laboratory is provided with special rooms for magnetic, optical, and electrical work. A well-equipped shop and trained mechanics make it possible to have special forms of apparatus constructed which are needed in research work.

Post-Major Courses.

Dr. Huff offers in 1919–20 the following post-major courses, open to graduate students:

Properties of Matter.  
Three hours a week during the first semester.

The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matter and electricity is given. Poynting and Thomson’s *Properties of Matter* is read in connection with the course.

Theory of Sound.  
Three hours a week during the second semester.

The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods. The theory of music and of musical instruments is then studied. Poynting and Thomson’s *Sound* is used during the earlier part of the course, and frequent references are made to Helmholtz and Rayleigh.

Dr. Huff offers in 1921–22 the following post-major course, open to graduate students:

Electricity and Magnetism.  
Three hours a week throughout the year.

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. A large number of problems on potential and attraction are assigned.

Dr. Barnes offers in 1920–21 the following post-major course, open to graduate students:

General Optics.  
Three hours a week throughout the year.

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem.
Dr. Barnes offers in 1922–23 the following post-major courses, open to graduate students:

**Spectroscopy.** Three hours a week during the first semester.

The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy are not neglected. The standard book of reference is Kayser's *Handbuch der Spectroskopie*. Detailed reports of laboratory investigations are required.

**Astrophysics.** Three hours a week during the second semester.

This course consists of lectures on the application of physical principles and methods to the study of the composition, structure, and motions of the heavenly bodies. Selected chapters in Moulton's *Celestial Mechanics* and many papers from the *Astrophysical Journal* will be read and discussed.

**Free Elective Course.**

Dr. Huff offers in 1919–20 the following free elective course, open to graduate students:

**Historical Development of Physics.** One hour a week throughout the year.

The work of this course consists of lectures, required reading, and class-room discussions. The lectures give an elementary presentation of some of the more important ideas and results of physics. The reading is intended to supplement the lectures and to provide additional material for general discussion. The course is open to students who have taken a minor course in science or its equivalent.

Dr. Huff offers in 1920–21 the following free elective course, open to graduate students:

**Physical Basis of Music.** One hour a week throughout the year.

In the lectures of this course it is planned to present some of the physical principles illustrated in the construction of musical instruments and underlying the general theory of music. Private reading will be assigned.

**Chemistry.**

The instruction in this department is under the direction of Dr. Roger Frederic Brunel, Professor of Chemistry, Dr. James Llewellyn Crenshaw, Associate Professor of Physical Chemistry, and Miss Gertrude Williams, Demonstrator in Chemistry.

**Graduate Courses.**

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminar work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.
The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the major subject in the examination for the degree of Doctor of Philosophy. Such students may specialize either in organic chemistry under the direction of Dr. Brunel, or in physical or inorganic chemistry under the direction of Dr. Crenshaw, but students who elect organic chemistry as the major subject of examination must take physical chemistry as the associated minor, and students who elect physical chemistry as the major subject, must take organic chemistry as the associated minor.

No undergraduates are admitted to graduate courses.

Dr. Brunel conducts in each year the following graduate seminary:

Chemical Seminary, Organic Chemistry. One hour a week throughout the year.

This seminary is intended primarily for students who are carrying on research in organic chemistry, and consists of reports on assigned topics which are usually related to the research in which the student is engaged.

Dr. Crenshaw conducts in each year the following graduate seminary:

Chemical Seminary, Inorganic Chemistry. One hour a week throughout the year.

The work of the seminary consists of lectures, required reading, and reports on various topics. The needs of the individual students are considered in selecting the subjects for discussion.

Dr. Brunel offers in each year the following graduate course:

Advanced Organic Chemistry. One hour a week throughout the year.

Lectures, reading, and occasional reports cover the historical developments and present status of subjects of current interest. In the year 1919-20 a considerable part of the time is spent upon the carbohydrates.

Students counting this course as the equivalent of a seminary are required to do enough laboratory work to make the work of the course occupy fourteen hours a week. The nature of this work depends so largely on the past training of the student that no definite statement can be made regarding it. A sufficiently advanced student may be assigned a problem to investigate.

Dr. Crenshaw offers in each year the following graduate course:

Physical Chemistry. Two hours a week throughout the year.

In the lectures no attempt is made to give a general survey of the subject but certain selected portions of the science are treated in detail and the student is made familiar with problems of current interest. Students counting this course as the equivalent of a seminary will be required to do enough laboratory work to make the work of the course occupy fourteen hours a week. The laboratory work will consist of physico-chemical research.
Dr. Brunei and Dr. Crenshaw together conduct the journal club.

Chemical Journal Club. One hour a week throughout the year.
The advanced students, with the instructors, meet to hear reports and discussions on recent scientific articles.

Post-Major Courses.

Dr. Brunei offers in each year the following post-major course, open to graduate students:

Organic Chemistry. Two hours a week throughout the year.
The course consists of lectures, assigned reading with occasional reports, and laboratory. It is intended to broaden the student's acquaintance with the subject and to serve as an introduction to the study of present day chemical problems. At least four hours of laboratory work a week will be required, three hours' credit being given for the course. The laboratory work will consist of the preparation of compounds, organic analysis, and study of the methods for determining the constitution of organic compounds.

Dr. Crenshaw offers in each year the following post-major course, open to graduate students:

Physical Chemistry. Two hours a week throughout the year.
The aim of the lectures is to extend the student's knowledge of physical chemistry and to lay a foundation for independent work on this subject. The lectures are supplemented by assigned reading and reports intended to give a general outline of the subject. The solution of a large number of problems will be required. The laboratory work amounting to four and a half hours a week is designed to prepare the students for physico-chemical research.

Dr. Crenshaw offers in each year the following post-major course, open to graduate students:

Inorganic Chemistry. One hour a week throughout the year.
Selected topics in inorganic chemistry are discussed in detail and parallel reading is required. In the laboratory work of four and a half hours a week advanced quantitative analyses are included.

Geology.

The instruction in this department is under the direction of Dr. Florence Bascom, Professor of Geology and Mr. Malcolm Havens Bissell, Instructor in Geology.

The instruction offered in geology includes, in addition to the minor and major courses, three free elective courses of two hours and one hour a week, four post-major courses of two and three hours a week open only to graduates and to undergraduates that have completed the major course in geology, and two graduate seminaries of three hours a week.
Post-major courses in petrography or mineralogy, economic geology, stratigraphy, and paleontology are offered in each year, and are designed to train the student in exact methods for the determination of rock and mineral species, in the genesis of ores, and in the principles of stratigraphy and paleontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological and paleontological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private collections of the instructors, and by material lent by the United States Geological Survey; the department is also fortunate in its proximity to the museum of the Academy of Natural Sciences of Philadelphia; within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

**Graduate Courses.**

The seminary in petrology and crystallography should be preceded by the major and post-major courses or their equivalents and is intended primarily for graduate students wishing to make inorganic geology a major subject for the degree of Doctor of Philosophy. The graduate seminary in crystallography is also intended to meet the needs of graduate students in chemistry who wish to make crystallography a minor subject for the degree of Doctor of Philosophy. The graduate seminary in physiography is designed primarily for graduate students wishing to make physiography a major subject for the degree of Doctor of Philosophy. Further graduate seminaries in petrology and physiography will be arranged to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned.

Students may specialize either in petrology and crystallography, under the direction of Dr. Bascom, or in stratigraphic geology and physiography, under the direction of Mr. Bissell, but students who make inorganic geology the major subject of examination must take either physiographic geology, inorganic chemistry, or crystallography as the associated minor and students who elect physiographic geology as the major subject must take either inorganic geology or biology as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to the graduate courses,
Dr. Bascom conducts in each year the following graduate seminary:

Petrology and Crystallography. Three hours a week throughout the year.

This seminar is conducted by means of informal discussions, required reading, laboratory work, and formal reports. The selection of subjects in petrology is dependent upon the needs of the individual students and is varied from year to year. In crystallography direction is given in crystal measurement with the two-circle goniometer, in crystal projection, and crystal drawing. The seminar involves as much laboratory work as the time of the student permits.

Mr. Bissell conducts in each year the following graduate seminary:

Seminary in Physiography. Three hours a week throughout the year.

A broad study of the physiographic cycle forms the basis of this course. The general principles governing the development of land forms are applied to various physiographic types, and the evolution of surface features under the control of climate and geologic structure is studied in considerable detail. This is followed by a study of definite regions illustrating the application of physiographic principles to problems of structural, economic and stratigraphical geology. Lectures, outside reading, reports, map work and field excursions are the methods of instruction. Research problems are taken up if time permits.

Dr. Bascom and Mr. Bissell together conduct the journal club.

Geological Journal Club. Two hours once a fortnight throughout the year.

The graduate students and the instructors meet for the presentation and discussion of recent investigations or recent geological literature.

Post-Major Courses.

Dr. Bascom offers in 1919–20 and again in 1921–22 the following post-major course, open to graduate students:

Petrography. Three hours a week throughout the year.

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the petrographic characters of rock-forming minerals. In the second semester the textures, constitution, origin, geographic distribution, and geologic associations of igneous rocks are treated; practice is given in the quantitative system of classification. Special field problems may be given to the students for independent solution.

Dr. Bascom offers in 1920–21 and again in 1922–23 the following post-major course, open to graduate students:

Determinative Mineralogy. Two hours a week throughout the year.

In this course lectures and laboratory practice deal with the determination of minerals by means of physical tests and by blow-pipe analysis. Special emphasis is placed on crystal form and practice is given in the use of the two-circle contact goniometer.

Mr. Bissell offers in 1919–20 and again in 1921–22 the following post-major course, open to graduate students:

Economic Geology. Two hours a week throughout the year.

The origin and geological occurrence of the useful minerals are treated in considerable detail, particular attention being given to the metallic ores.
Mr. Bissell offers in 1920–21 and again in 1922–23 the following post-major course, open to graduate students:

Stratigraphy and Paleontology. Three hours a week throughout the year.

The work of the first semester consists largely of lectures and assigned reading, and is devoted to a thorough study of the principles of sedimentation. This is followed by a consideration of the laws governing the distribution of organisms in time and space.

In the second semester the lectures deal with the evolution of the continents and seas as shown by the record of the sedimentary rocks and their fossils. The successive formations of North America are studied in order, and ancient physiographic conditions deduced as accurately as possible. Particular attention is paid to the evolution of life through the different geological periods and the changes of environment controlling it. In the laboratory the typical fossils of each formation are studied, and the student is required to learn the guide fossils of the more important geological horizons.

Free Elective Courses.

Dr. Bascom offers in 1920–21 and again in 1922–23 the following free elective course, open to graduate students:

Cosmogony. One hour a week throughout the year.

The work of the course is conducted by means of lectures, required reading, and classroom discussion. The lectures treat of the origin of the earth, the growth of the continents and the development of landscape, and are illustrated by lantern slides. Reading is assigned to supplement the lectures and to furnish further material for discussion. The course is intended to give a survey of the more important results reached by geologic research. It will be given only if elected by a sufficient number of students.

Mr. Bissell offers in 1919–20 and again in 1921–22 the following free elective course, open to graduate students:

Mineral Resources of the World. Two hours a week throughout the year.

The course consists of a non-technical discussion of the world's mineral resources: their nature, mode of occurrence, geographical distribution, extent and uses. The metallic ores are first discussed, particularly iron, copper, gold, silver, lead and zinc, but the rarer elements also receive attention. Among the non-metals, coal, oil and gas, and water supply are the most important topics treated. The emphasis throughout the course is placed mainly on the geographic, economic and political significance of mineral resources rather than the technical aspects, and particular attention is paid to the problems of the United States.

Mr. Bissell offers in 1920–21 and again in 1922–23 the following free elective course, open to graduate students:

Principles of Modern Geography. Two hours a week throughout the year.

In this course the scope of the modern science of geography and the fundamental principles upon which it is based will be discussed and illustrated. The physical environment of man will be first considered, and the manner in which this environment has influenced the growth and expansion of races and nations, the development of systems of government and philosophy, and the rise of commerce and industry will then be illustrated. The logical sequence of cause and effect will be particularly emphasized, and every effort will be made to encourage independent thought on the part of the student. A considerable amount of private reading will be required.
Biology.

The instruction in this department is under the direction of Dr. David Hilt Tennent, Professor of Biology, Dr. Sumner Cushing Brooks, Associate Professor of Physiology and Biochemistry, and Miss Mary Jane Guthrie, Demonstrator in Biology.

Graduate Courses.

The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialize either in morphology under the guidance of Dr. Tennent, or in physiology or in physiological chemistry under the guidance of Dr. Brooks. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Tennent conducts in each year the following graduate seminary:

Seminary in Zoology. Three hours a week throughout the year.

In 1919-20 Genetics is the subject of the seminary. The work includes a discussion of biometrical methods and results; of investigations on "pure lines"; of the effectiveness of selection; of the relation between chromosomes and heredity; of various theories of heredity and of the application of these ideas in animal and plant breeding.

In 1920-21 Cytology will be the subject of the seminary. The work deals with the anatomy of the cell and the relations and functions of its various structures in unicellular and multicellular organisms. Special attention is given to the phenomena of spermatogenesis and oogenesis and the theories connected therewith.

In 1921-22 Embryology of Invertebrates is the subject of the seminary. The work includes a systematic survey of the normal development of invertebrates; of the problems of germinal organization, cleavage and differentiation, and a discussion of the bearing of these questions on evolution and inheritance.

Special attention is given to the phenomena of spermatogenesis and oogenesis and the theories connected therewith.

Dr. Brooks conducts in each year the following graduate seminary:

Seminary in Physiology and Biochemistry. Three hours a week throughout the year.

In 1919-20 the effects of electrolytes upon cells and tissues is the subject studied. Special attention is devoted to such topics as their influence upon growth, respiration, and permeability, and their relation to bioelectric phenomena.

In 1920-21 immunochemistry will be treated. The work will deal mainly with the relation between immune phenomena and the organic and physical chemistry of those body constituents, such as blood, blood cells, serum, and the like, upon which immunity depends.

In 1921-22 Ferments will be studied. Attention will be given to the various theories of catalysis and enzyme action, of the specific relations between ferment and substrate, and similar questions.

The order of the subjects may be varied to meet the needs of the students.
Dr. Tennent and Dr. Brooks together conduct the journal club and the laboratory work.

Biological Journal Club. One hour a week throughout the year.

The advanced students and the instructors meet for the discussion of topics of current biological literature.

Laboratory Work.

There is no regular course of laboratory instruction for graduates. Each student must devote a considerable portion of her time to such work and will be given a problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

Post-Major Courses.

Dr. Tennent offers in 1919–20 and again in 1921–22 the following post-major courses, open to graduate students:

Protoplasm, the Cell, and Cytological Technique. One hour a week during the first semester.

This course consists of a study of the structure of protoplasm, the structure of the cell, the phenomena of cell division, maturation, and fertilization. Both plant and animal cells will be studied, and instruction will be given in methods of preparing cytological material for microscopical examination. This course is to be taken with four hours laboratory work as a two-hour course.

Experimental Morphology. One hour a week during the second semester.

The object of this course is to give a general historical view of experimental morphology of both plants and animals, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in the subject. This course is to be taken with four hours laboratory work as a two-hour course.

Dr. Tennent offers in 1920–21 and again in 1922–23 the following post-major course, open to graduate students:

Embryology of Vertebrates. One hour a week throughout the year.

This course consists of lectures, assigned reading, and laboratory work on the embryology of vertebrates. The lectures deal with the development of specific forms and with theoretical questions of embryological interest. The department has material for the study of the development of Amphioxus, Ascidian, Amia, Lepidosteus, Squalus, Ctenolabrus, Necturus, Rana, Chrysemys, Chick, and Pig. At least four hours of laboratory work are required.

The course is divided as follows: First semester, Early stages of development. Second semester, Organogeny.

Dr. Brooks offers in 1919–20 and again in 1921–22 the following post-major course open to graduate students:

Biochemistry. Two hours a week throughout the year.

This course consists of lectures and assigned reading upon the substances recognizable as constituents of the plant or animal body and in its food and waste products, and of laboratory study of their recognition, isolation, and quantitative determination. At least four hours of laboratory work a week is required.

Emphasis will be laid upon the study of substances and their relations to each other, rather than upon processes and their physiological dynamics. A preliminary training in chemistry at least equivalent to that obtained in the minor course is requisite.
Dr. Brooks offers in 1920–21 and again in 1922–23 the following post-major course open to graduate students:

**Advanced General Physiology.** Two hours a week throughout the year.

This course consists of lectures and assigned reading upon the physical chemistry of cells and tissues: and of laboratory work designed to acquaint the student with modern methods of studying vital phenomena. At least four hours of laboratory work will be required.

Emphasis will be laid upon processes and their physiological dynamics rather than upon substances and their chemical relationships. A preliminary training in chemistry at least equivalent to that obtained in the minor course is requisite.

Dr. Tennent and Dr. Brooks conduct laboratory work in connection with the above courses:

**Laboratory Work.**

It is desirable that as much laboratory work as possible should be done in connection with the courses offered above. The object of the laboratory work is to give the student experience in the use of apparatus and in its adaptation to research. Some special problem is assigned to each student; at the end of the year the results of the work are presented in writing.

**Free Elective Course.**

Dr. Tennent offers in each year the following free elective course, open to graduate students:

**Theoretical Biology.** One hour a week throughout the year.

This is an historical course dealing with the development of the theories of biology. Special attention is given to theories of evolution and heredity. The course is open to students who have had one year's training in science. A considerable amount of assigned reading is required.

**College Buildings.**

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. Bryn Mawr is connected with Philadelphia by frequent electric trains on the Pennsylvania Railroad and by an electric trolley running every twenty minutes. The site of the college is four hundred and twenty feet above sea level in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis-courts, and three large athletic fields.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains a general assembly room, eleven lecture-rooms, and the offices of administration.
The Donors' Library, the gift of the friends, graduates, and students of the college, was begun in April, 1903, and completed in February, 1907. It is built of gray stone in the Jacobean Gothic style of architecture of the period of 1630 and forms three sides of a closed quadrangle. The main building, devoted to the library proper, faces east and is opposite and parallel to Taylor Hall at a distance of about fifty yards; the principal entrances of the two buildings face each other and are connected by a broad cement path. The east front is one hundred and seventy-four feet long and contains a three-story stack with accommodation for 88,000 volumes, and above this a large reading-room with desks for one hundred and thirty-six readers, each desk screened to a height of two feet as in the British Museum reading-room to secure privacy to the reader. No books of reference are kept in the main reading-room. Beyond the reading-room on the south side are the newspaper and magazine rooms. On the north side is the Art and Archæological Seminary, containing collections of photographs, vases, and coins. The main building contains the Stack, the New Book Room, Reference Book Room, the Carola Woerishoffer Memorial Room, the Reserved Book Room, the Christian Association Library, two professors' offices, and four cloak rooms. The wings of the building, running symmetrically about two hundred feet in length from the north and south ends of the main building, contain twelve seminary rooms and thirty-one professors' offices. The books needed for graduate study and research are kept in the seminary rooms and graduate lectures are held in them. The seminaries are arranged as follows: Greek, Latin, English, Art and Archæology, French and Italian and Spanish, German, Semitic Languages, Philo-
sophy and Education in the north wing; Mathematics, History, Economics, Carola Woerishoffer Department of Social Economy and Social Research, and Psychology in the south wing, where are also offices for the librarians and cataloguers. The total book capacity of the library, including the seminary libraries and the books for general study which are kept in the stack, is 168,449 volumes. The building is absolutely fireproof. Profes-
sors' offices for the two senior professors in each department adjoin the seminary rooms. There are also a general lecture-
room accommodating forty-two students, and three interview rooms. On the first floor of the south wing the department of experimental psychology has two large laboratories, one for general work and one for research. On the first floor of the north wing the department of Education has an experimental research laboratory. The basement of the north wing contains another experimental laboratory of the department of Education, two interview rooms, a room for the Monograph Committee of the Faculty, and fireproof safe rooms for the records and archives of the college. The quadrangular court enclosed by the building is surrounded by cloisters and in the centre of the grass enclosure is a fountain, the gift of the class of 1901.

The library is open for students on week-days from 8 a.m. till 10 p.m. and on Sundays from 2 p.m. till 10 p.m. It is open for the faculty at all hours.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is reserved for biology, the third floor for chemistry, and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnae and students.

The new gymnasium, erected on the site of the first gymnasium as a gift of the Athletic Association, the alumnae and thirteen neighbours of the college, was completed in February, 1909. It is open to the students from 8 a.m. till 10 p.m., daily, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director and an adjoining room for the examination and record of the physical development of the students, a waiting-room, and cloak rooms. The roof, 50 feet wide by 90 feet long, is used for gymnastic drills and students' entertainments. In the basement are dressing-rooms and shower-baths for use after exercise and a swimming-tank, seventy feet long, twenty feet wide, and
from four to seven and a half feet deep, given in 1894 by the alumnae, students, and friends of the college, and well supplied with apparatus for the teaching of swimming. The gymnasium is under the charge of a director and an assistant.

On the grounds, separated from other buildings, is the 1905 Infirmary. It was opened in October, 1913, with accommodation for patients and nurses, doctors' offices and consultation rooms, diet kitchens, bathrooms, wards and private rooms, sun parlour, sun terrace, and two isolation wards.

Plans and descriptions of Taylor Hall, Donors' Library, Dalton Hall, the Gymnasium, the 1905 Infirmary and the six halls of residence, are published in Part 4 of the Bryn Mawr College Calendar and may be obtained from the Secretary and Registrar of the College.

Music-rooms with sound-proof walls and ceilings are provided in Pembroke Hall East. There is a club-room for non-resident students in Rockefeller Hall and also rooms where the students can have hairdressing and dressmaking done.

The Phebe Anna Thorne Open Air Model School of the department of Education is situated on the campus and has its own school building with out-of-door class rooms and athletic ground.

A central power-house, which was erected in 1902 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basement of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils and every room in the college has separate thermostatic control. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees day and night in all the bathrooms and stationary wash-stands and tea pantries.
Telephone pay stations by means of which the students may be reached at any time are maintained in the library, gymnasium, infirmary and in each of the halls of residence. The Western Union Telegraph and Cable Company delivers telegrams between the hours of 6 A. M. and 12 P. M. Near the college there are a United States money-order office, two banks and an office of the American Railroad Express.
LIST OF DISSERTATIONS

PUBLISHED BY STUDENTS WHO HAVE OBTAINED THE DEGREE OF
DOCTOR OF PHILOSOPHY FROM BRYN MAWR COLLEGE.


Reprint from Journal of Experimental Zoology, vol. 4, No. 4.

Reprint from Revue Hispanique, t. xii.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 1.

BUNTING, MARTHA. The Origin of the Sex Cells in Hydractinia and Podocryne and the Development of Hydractinia. 34 p., O. Boston, Ginn and Company. 1894.
Revised reprint from Journal of Morphology, vol. 9, No. 2.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 3.


Darkow, Angela Charlotte. The Spurious Speeches in the Lysianic Corpus. 95 p., O. Bryn Mawr, Pennsylvania. 1917.


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* Mrs. Francis Greenleaf Allinson. † Died, 1917.


Reprint in part from Transactions of the Department of Archaeology of the University of Pennsylvania, vol. 2, part 1. 1906.

Hanna, Mary Alice. The Trade of the Delaware District before the Revolution. p. 239-248, O.
Reprint from Smith College Studies in History, 1917.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. vii.


Hussey, Mary Inda. Some Sumerian-Babylonian Hymns of the Berlin Collection. p. 142-176, O.


Reprint from Journal of Morphology, vol. 17, No. 2.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. v.

* Mrs. Joseph M. Dohan.
† Died, 1919.
‡ Mrs. Samuel Prioleau Ravenel.
LOWATER, FRANCES. The Spectra of Sulphur Dioxide. p. 324–342, O. 

LYON,* DOROTHY WILBERFORCE. Christe qui lux es et dies and its German, Dutch, and English Translations. p. 70–85 and p. 152–192, O. 

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 2.

MADDISON, ISABEL. On Singular Solutions of Differential Equations of the First Order in Two Variables and the Geometrical Properties of Certain Invariants and Covariants of their Complete Primitives. p. 311–374, O. 


NICHOLS,† HELEN HAWLEY. The Composition of the Elihu Speeches, Job, Chaps. XXXII–XXXVII. 95 p., O. 1911. 
Reprint from American Journal of Semitic Languages and Literatures, vol. 28, No. 2 January, 1911.


* Mrs. Emmons Bryant. 
† Mrs. Eugene Lyman Porter.
PARKHURST, HELEN HUSS. Recent Logical Realism. 66 p., O. Bryn Mawr, Pennsylvania. 1917.


PEEBLES, ROSE JEFFRIES. The Legend of Longinus in Ecclesiastical Tradition and in English Literature and its Connection with the Grail. 221 p., O. Baltimore, printed by J. H. Furst Co. 1911.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. ix.

PERKINS, † ELIZABETH MARY. The Expression of Customary Action or State in Early Latin. 77 p., O. Washington, D. C., printed by Judd and Detweiler. 1904.


Reprint from *American Journal of Mathematics*, vol. 28, No. 4.

Reprint from *The Psychological Monographs, Princeton, N. J.*

Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 2.


* Mrs. William Roy Smith. † Mrs. Winthrop Merton Rice. † Mrs. Eric Charles William Scheel Lyders. † Died, 1905.

SANDISON, Helen Estabrook. The "Chanson d'Aventure" in Middle English. 152 p., O. Bryn Mawr, Pennsylvania, 1913. Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. xii.


STEINING, Mary Caroline. Middle English Charters of Christ. cxxiv+100 p., O. Bryn Mawr, Pennsylvania. 1914. Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. xv.


SWEET, Marguerite. The Third Class of Weak Verbs in Primitive Teutonic with Special Reference to its Development in Anglo-Saxon. 49+1 p., O. Baltimore, The Friedenwald Company. 1893.


* Mrs. Herman Lommel. † Mrs. William Bashford Huff. Died, 1913. ‡ Died, 1912.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. vi.


Reprint from the *Smith College Studies in History*, vol. v.

* Mrs. Lewis Albert Anderson. † Mrs. George Arthur Wilson.
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Old High German
Bryn Mawr College

Calendar

Undergraduate and Graduate Courses

1920

Bryn Mawr, Pennsylvania.
Published by Bryn Mawr College,
May, 1920

Volume XIII. Part 3.
Bryn Mawr College

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Printed by The John C. Winston Co.,
Bryn Mawr College Calendar

1920

Part 1. Register of Alumnae and Former Students.
Part 2. Graduate Courses.
Part 3. Undergraduate and Graduate Courses.
### BRYN MAWR COLLEGE.

#### College Calendar.

<table>
<thead>
<tr>
<th>January 1920</th>
<th>July 1920</th>
<th>January 1921</th>
<th>July 1921</th>
<th>January 1922</th>
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<td>1920.</td>
<td>1921.</td>
<td>1921.</td>
<td>1922.</td>
<td>1922.</td>
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</table>

The academic year will close with the Conferring of Degrees at eleven o'clock, on June 2, 1921.
Academic Year, 1920-21.

September 20th. Matriculation examinations begin.
September 27th. Registration of students. Halls of Residence open for students at three p. m.
September 28th. Registration of students.
September 29th. The work of the thirty-sixth academic year begins at a quarter to nine o'clock.
September 30th. Examinations for advanced standing begin.
October 2nd. Language examinations for all undergraduates.
October 9th. Senior examination in French.
October 16th. Senior examination in German.
October 21st. Examinations for advanced standing end.
November 15th. Collegiate and matriculation condition examinations begin.
November 20th. A. M. written examinations in French and German.
November 23rd. Collegiate and matriculation condition examinations end.
November 24th. Thanksgiving vacation begins at one o'clock.
November 29th. Thanksgiving vacation ends at nine o'clock.
December 4th. Senior examination in French.
December 11th. Senior examination in German.
December 21st. Christmas vacation begins at one o'clock.
January 5th. Christmas vacation ends at nine o'clock.
January 12th. Matriculation examinations begin.
January 18th. Matriculation examinations end.
January 29th. Collegiate examinations end.
February 1st. Vacation.
February 2nd. The work of the second semester begins at a quarter to nine o'clock.
February 3rd. Examinations for advanced standing begin.
February 24th. Examinations for advanced standing end.
March 12th. Senior examination in French.
March 14th. Collegiate and matriculation condition examinations begin.
March 16th. Mid-semester examination in matriculation Greek.
March 18th. Announcement of European Fellowships.
March 19th. Senior examination in German.
March 22nd. Collegiate and matriculation condition examinations end.
March 23rd. Easter vacation begins at one o'clock.
March 31st. Easter vacation ends at nine o'clock.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>May 7th.</td>
<td>Senior examinations in French and German.</td>
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<tr>
<td>May 17th.</td>
<td>Vacation.</td>
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<tr>
<td>May 18th.</td>
<td>Collegiate examinations begin.</td>
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<tr>
<td>May 25th.</td>
<td>Matriculation examinations begin.</td>
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<tr>
<td>May 28th.</td>
<td>Collegiate examinations end.</td>
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<tr>
<td>June 1st.</td>
<td>Matriculation examinations end.</td>
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<tr>
<td>June 2nd.</td>
<td>Conferring of degrees and close of thirty-sixth academic year.</td>
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<tr>
<td>September 26th.</td>
<td>Matriculation examinations begin.</td>
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<tr>
<td>October 3rd.</td>
<td>Registration of students. Halls of Residence open for students at three p.m.</td>
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<tr>
<td>October 4th.</td>
<td>Registration of students. Matriculation examinations end.</td>
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<tr>
<td>October 5th.</td>
<td>The work of the thirty-seventh academic year begins at a quarter to nine o'clock.</td>
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<tr>
<td>October 6th.</td>
<td>Examinations for advanced standing begin.</td>
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<tr>
<td>October 8th.</td>
<td>Language examinations for all undergraduates.</td>
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<tr>
<td>October 15th.</td>
<td>Senior examination in French.</td>
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<tr>
<td>October 22nd.</td>
<td>Language examinations for Juniors.</td>
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<tr>
<td>October 27th.</td>
<td>Examinations for advanced standing end.</td>
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<tr>
<td>November 14th.</td>
<td>Collegiate and matriculation condition examinations begin.</td>
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<td>November 19th.</td>
<td>A. M. written examinations in French and German.</td>
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<tr>
<td>November 22nd.</td>
<td>Collegiate and matriculation condition examinations end.</td>
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<tr>
<td>November 23rd.</td>
<td>Thanksgiving vacation begins at one o'clock.</td>
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<tr>
<td>November 28th.</td>
<td>Thanksgiving vacation ends at nine o'clock.</td>
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<tr>
<td>December 10th.</td>
<td>Senior examination in French.</td>
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<tr>
<td>December 17th.</td>
<td>Senior examination in German.</td>
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<tr>
<td>December 21st.</td>
<td>Christmas vacation begins at one o'clock.</td>
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<tr>
<td>January 5th.</td>
<td>Christmas vacation ends at nine o'clock.</td>
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<tr>
<td>January 18th.</td>
<td>Matriculation examinations begin.</td>
</tr>
<tr>
<td>January 24th.</td>
<td>Matriculation examinations end.</td>
</tr>
<tr>
<td>February 4th.</td>
<td>Collegiate examinations end.</td>
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<tr>
<td>February 7th.</td>
<td>Vacation.</td>
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<tr>
<td>February 8th.</td>
<td>The work of the second semester begins at a quarter to nine o'clock.</td>
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<tr>
<td>February 9th.</td>
<td>Examinations for advanced standing begin.</td>
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<tr>
<td>March 2nd.</td>
<td>Examinations for advanced standing end.</td>
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<tr>
<td>March 17th.</td>
<td>Announcement of European Fellowships.</td>
</tr>
</tbody>
</table>
March 18th. Senior examination in French.
March 20th. Collegiate and matriculation condition examinations begin.
March 22nd. Mid-semester examination in matriculation Greek.
March 25th. Senior examination in German.
A. M. written examinations in French and German.
March 28th. Collegiate and matriculation condition examinations end.
March 29th. Spring vacation begins at one o'clock.
April 5th. Spring vacation ends at nine o'clock.
April 14th. Good Friday. Vacation.
May 13th. Senior examinations in French and German.
May 23rd. Vacation.
May 24th. Collegiate examinations begin.
May 31st. Matriculation examinations begin.
June 3rd. Collegiate examinations end.
June 7th. Matriculation examinations end.
June 8th. Conferring of degrees and close of thirty-seventh academic year.

Academic Year, 1922–23.

September 25th. Matriculation examinations begin.
October 2nd. Registration of students. Halls of Residence open for students at three p. m.
October 3rd. Registration of students.
Matriculation examinations end.
October 4th. The work of the thirty-eighth academic year begins at a quarter to nine o'clock.

Schedule of Examination for Matriculation.
For Schedules from Spring, 1920, to Winter, 1922, see end of volume.

Schedule of Lectures.
See pages 220–227.

Schedule of Collegiate Examinations.
See pages 228–231.
Corporation.

Rufus M. Jones,
President.

Asa S. Wing,
Treasurer.

Rufus M. Jones.
M. Carey Thomas.
Asa S. Wing.
Charles J. Rhoads.
Thomas Raeburn White.
Frederic H. Strawbridge.

Anna Rhoads Ladd,
Secretary.

Abram F. Huston.
Anna Rhoads Ladd.
Arthur H. Thomas.
William C. Dennis.
Arthur Perry.
Arthur Freeborn Chace.

Richard M. Gummere

Board of Directors.

Rufus M. Jones,
Chairman.

Asa S. Wing,
Treasurer.

Rufus M. Jones.
M. Carey Thomas.
Asa S. Wing.
Charles J. Rhoads.
Thomas Raeburn White.
Frederic H. Strawbridge.
Elizabeth Butler Kirkbride.
Anna Rhoads Ladd.

Anna Rhoads Ladd,
Secretary.

Abram F. Huston.
Arthur H. Thomas.
William C. Dennis.
Marion Reilly.
Arthur Perry.
Arthur Freeborn Chace.
Frances Fincke Hand.
Richard M. Gummere.
Officers of Administration.

Academic Year, 1919-20.

President,
M. Carey Thomas,* Ph.D., LL.D., L.H.D.
Office: Taylor Hall.

Acting President of the College,
Helen Herron Taft, A.M.
Office: Taylor Hall.

Acting Dean of the College,
Hilda Worthington Smith, A.M.
Office: Taylor Hall.

Recording Dean and Assistant to the President,
Isabel Maddison, B.Sc., Ph.D.
Office: Taylor Hall.

Secretary and Registrar of the College,
Edith Orlady, A.B. Office: Taylor Hall.

Assistant to the Secretary and Registrar of the College,
Marian Clementine Kleps, A.B. Office: Taylor Hall.

Wardens of the Halls of Residence,
Martha Gibbons Thomas, A.B., Pembroke Hall.
Alice Martin Hawkins, A.B., Merion Hall.
Edith Adair, A.B., Rockefeller Hall.
Leslie Richardson, A.B., Radnor Hall.
Hannah Thayer Carpenter, A.B., Denbigh Hall.

Comptroller,
Sandy Lee Hurst. Office: Taylor Hall.

Business Manager,
Louise Watson, A.B. Office: Taylor Hall.

Assistant Business Manager,
Ruth Ellen Lautz, A.B. Office: Taylor Hall.

Junior Bursar,
Harriet Jean Crawford, A.B. Office: Cartref.

Librarian,
Lois Antoinette Reed, A.B., B.L.S. Office: The Library.

Director of Athletics and Gymnastics and Supervisor of Health,

Physician-in-Chief,
Thomas F. Branson, M.D. Office hours, 8.30 to 9.30 and 2 to 3 daily, Rosemont, Pa.

Assistant Resident Physician,
Marion Hague Rea, M.D., 1905 Infirmary, Bryn Mawr; Office hours, The Infirmary, Bryn Mawr College, 8 to 8.30 a.m., 4 to 5.30 p.m., daily except Saturday and Sunday.

Examining Oculist,
Helen Murphy, M.D. Office hours, 2 to 4 daily, 1408 Spruce Street, Philadelphia.

* Granted leave of absence for the year 1919-20.
ACADEMIC APPOINTMENTS.


M. CAREY THOMAS,* Ph.D., LL.D., L.H.D., President of the College and Professor of English.

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877–78; University of Leipsic, 1879–82; Ph.D., University of Zurich, 1882. Student in the Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885–94.

HELEN HERRON TAPP, A.M., Acting President of the College.


HILDA WORTHINGTON SMITH, A.M., Acting Dean of the College.


ISABEL MADDISON, B.Sc., Ph.D., Recording Dean and Assistant to the President.


CHARLOTTE ANGAS SCOTT, D.Sc., Alumnae Professor of Mathematics.


GEORGE A. BARTON, Ph.D., LL.D., Professor of Biblical Literature and Semitic Languages.

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885–86; Harvard University, 1888–91; Thayer Scholar, Harvard University, 1889–91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891. Director of the American School of Oriental Study and Research in Palestine, 1902–03; LL.D., Haverford College, 1914.

FLORENCE BASCOM, Ph.D., Professor of Geology.

A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887. Johns Hopkins University, 1891–93; Ph.D., Johns Hopkins University, 1893. Assistant in Geology and Instructor in Petrography, Ohio State University, 1893–96.

WILMER CAVE WRIGHT, Ph.D., Associate Professor of Greek.


JAMES H. LEBOA, Ph.D., Professor of Psychology.

Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1886; Ph.D., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892–94; Fellow in Psychology, Clark University, 1893–95; Ph.D., Clark University, 1896.

Fonger DeHaan, Ph.D., Professor of Spanish.
Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1893; Instructor in Modern Languages, Leibigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94, Assistant in Romance Languages, 1899-95, Instructor in Romance Languages, 1895-96, and Associate in Romance Languages, 1896-97.

Arthur Leslie Wheeler, Ph.D., Alumna Professor of Latin.
A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896. Instructor and Tutor in Latin, Yale College, 1894-1900.

Henry Nevill Sanders, Ph.D., Alumna Professor of Greek.
Edinburgh, Scotland. A.B, Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903. Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

William Basiford Huff, Ph.D., Professor of Physics.
A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900. Lecture Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01, and Instructor in Physics, 1901-02.

William Roy Smith, * Ph.D., Professor of History.
A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903. Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

Lucy Martin Donnelly, A.B., Mary Elizabeth Garrett Memorial Alumnae Professor of English.
A.B., Bryn Mawr College, 1893; University of Oxford, England, and University of Leipsic, 1893-94; Sorbonne and Collège de France, and University of Leipsic, 1894-95.

David Hilt Tennent, Ph.D., Professor of Biology.
S.B., Olivet College, 1900; Ph.D., Johns Hopkins University, 1904. Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904.

James Barnes, Ph.D., Professor of Physics.
Halifax, Nova Scotia. B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900; Ph.D., Johns Hopkins University, 1904. Holder of 1851 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04, and Assistant in Physics, 1904-06; Resident Fellow, University of Manchester, 1913.

Theodore de Leo de Laguna, Ph.D., Professor of Philosophy.
A.B., University of California, 1896, and A.M., 1899; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901-04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

Marion Parris Smith, * Ph.D., Professor of Economics.
A.B., Bryn Mawr College, 1901, and Ph.D., 1908. Graduate Student, Bryn Mawr College, 1902-03; Fellow in Economics and Politics, 1903-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

Clarence Errol Ferree, Ph.D., Professor of Experimental Psychology and Director of the Psychological Laboratory.
B.S., Ohio Wesleyan University, 1900, A.M., 1901, and M.S., 1902; Ph.D., Cornell University, 1909. Fellow in Psychology, Cornell University, 1902-03; Assistant in Psychology, Cornell University, 1903-07.

Grace Mead Andrus de Laguna, Ph.D., Associate Professor of Philosophy.
A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Alice Freeman Palmer Fellow of Wellesley College, 1905-06; Reader in Philosophy, Bryn Mawr College, 1907-08.

Regina Katharine Crandall, Ph.D., Margaret Kingsland Haskell Professor of English Composition.
A.B., Smith College, 1890; Ph.D., University of Chicago, 1902. Graduate Student, University of Chicago, 1893-94; and Fellow in History, 1894-96; Assistant in History, Smith College, 1890-99; Instructor in History, Wellesley College, 1899-1903.

* Granted leave of absence for the year 1919-20.
EDITH ORLADY, A.B., Secretary and Registrar of the College.
A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1905-06; Graduate Student, University of Grenoble, 1906-07, Bryn Mawr College, 1905-05, 1907-08; Recording Secretary and Appointment Secretary, 1910-12.

ROGER FREDERIC BRUNEL, PH.D., Professor of Chemistry.
A.B., Colby University, 1903; Ph.D., Johns Hopkins University, 1906. Lecture Assistant in Chemistry, Johns Hopkins University, 1906-07; Instructor in Chemistry, Syracuse University, 1907-10, and Assistant Professor of Chemistry, 1910-12.

MATILDE CASTRO, PH.D., Phoebe Anna Thorne Professor of Education and Director of the Phoebe Anna Thorne Model School.
A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06. Principal of the High School, Morris, Ill., 1901-03; Instructor in Philosophy, Mount Holyoke College, 1904-05; Instructor in Philosophy, Vassar College, 1906-09; Professor and Head of the Department of Philosophy, Rockford College, 1910-12.

GERTRUDE RAND, PH.D., Associate in Experimental and Applied Psychology.

EUNICE MORGAN SCHENCK, PH.D., Associate Professor of French.
A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1909-10, and Fellow in Romance Languages, 1912-13; President’s European Fellow and Student, the Sorbonne, College de France, University of Grenoble, and in Madrid, 1910-12: Dean of the College, Bryn Mawr College, 1916-17.

SAMUEL CLAGETT CHEW, PH.D., Associate Professor of English Literature.
A.B., Johns Hopkins University, 1909, and Ph.D., 1913. Fellow, Johns Hopkins University, 1910-12; English Master, Hotchkiss School, Lakeville, Conn., 1913-14.

JEAN BAPTISTE BECK, PH.D., Associate Professor of Medieval French Literature.
Guebwiller, Alsace. Baccalauréat in Rhetoric, Sorbonne, 1900; Baccalauréat in Philosophy, Sorbonne, 1901; Ph.D., University of Strassburg, 1907; State Examination pro facultate docendi, 1908. Professor of Latin and German in the Ecole Alsacienne, Paris, 1909; Director of Advanced Courses for Teachers in Gymnasia, University of Vienna, 1910; Professor of French Literature, Wiener Handels-Akademie, 1910; Assistant Professor of Romance Languages, University of Illinois, 1911-14; Instructor in Romance Languages and Literatures, University of Chicago, Summer Quarter, 1912.

SUSAN MYRA KINGSBURY, PH.D., Carola Woerishofer Professor of Social Economy and Director of the Carola Woerishofer Department of Social Research.
A.B., College of the Pacific, 1890; A.M., Leland Stanford Jr. University, 1899; Ph.D., Columbia University, 1906. University Fellow, Columbia University, 1902-03; Holder of the European Fellowship of the Women’s Education Association, Boston, Mass., 1903-04; Instructor in History, Vassar College, 1904-05; Director of Investigation, Massachusetts Commission on Industrial and Technical Education, 1905-06; Instructor in History and Economics and Head of Departments, Simmons College, 1906-07; Assistant, Associate, and Professor in Economics, Simmons College and Director of the Department of Research, Women’s Educational and Industrial Union, Boston, 1907-15.

GEORGIANA GODDARD KING,* A.M., Professor of the History of Art.

RHYS CARPENTER, PH.D., Professor of Classical Archaeology.

CHARLES GHEQUIERE FENWICK, PH.D., Professor of Political Science.
A.B., Loyola College, 1907; Ph.D., Johns Hopkins University, 1912. Student of Political Science, Johns Hopkins University, 1906-11; Law Clerk, Division of International Law in the Carnegie Endowment for International Peace, 1911-14; University of Freiburg, Summer, 1913; Lecturer on International Law, Washington College of Law, 1912-14.

* Granted leave of absence for the year 1919-20.
Howard Levi Gray, Ph.D., Professor of History.

James Llewellyn Crenshaw, Ph.D., Associate Professor of Physical Chemistry.

Howard James Savage, Ph.D., Associate Professor of Rhetoric and Director of the Work in English Composition.

Ethel Ernestine Sabin, Ph.D., Associate in Philosophy.
A.B., University of Wisconsin, 1908, and A.M., 1914; Ph.D., University of Illinois, 1916. Graduate Scholar, University of Wisconsin, 1913-14; Fellow, University of Illinois, 1914-16; Assistant in English, University of Illinois, 1916-17.

Ada Hart Arlitt, Ph.D., Associate in Educational Psychology.
A.B., H. Sophie Newcomb Memorial College of Tulane University, 1913; Ph.D., University of Chicago, 1917. Fellow in Biology, H. Sophie Newcomb Memorial College, 1913-14; Fellow in Psychology, University of Chicago, 1914-16; Fellow in Spague Institute, 1916-17.

Samuel Arthur King, M.A., Non-resident Lecturer in English Diction.
Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902.

Anna Johnson Pell, Ph.D., Associate Professor of Mathematics.
A.B., University of South Dakota, 1903; M.S., University of Iowa, 1904; A.M., Radcliffe College, 1905; Ph.D., University of Chicago, 1910. Holder of Alice Freeman Palmer Fellowship of Wellesley College and Student in Mathematics, University of Göttingen, 1906-07; Instructor in Mathematics, Mount Holyoke College, 1911-14, and Associate Professor of Mathematics, 1914-18.

Charles Wendell David, Ph.D., Associate Professor of History.
B.A., Oxford University, 1911; A.M., University of Wisconsin, 1912; Ph.D., Harvard University, 1918; Rhodes Scholar, University of Oxford, 1908-11. Instructor in History, University of Washington, 1915-18.

Agnes Rutherford Riddell, Ph.D., Associate in Italian.
A.B., University of Toronto, 1896, with first class honours in Modern Languages; and A.A., Honours, Denver Normal College, 1898. Ph.D., University of Chicago, 1916. Teacher of French and German, Oshawa High School, 1898-1901; Assistant Reader, Department of English, University of Toronto, 1902-11; Teacher of English, Branksome Hall, Toronto, 1904-05; Teacher of German, Latin and English, Westbourne School, Toronto, 1906-10, 1913-14; Graduate Student in Romance Languages, University of Chicago, January, 1912, to August, 1913; Fellow in Romance Languages, University of Chicago, 1914-15; Acting Head of Kelly Hall, University of Chicago, summers of 1913, 1914 and 1915; Professor of Romance Languages, and Dean of Women, College of Emporia, 1915-17.

Sumner Cushing Brooks, Ph.D., Associate Professor of Physiology and Biochemistry.
B.S., Massachusetts Agricultural College, 1910; Ph.D., Harvard University, 1916. Assistant in Botanical Station, Massachusetts Agricultural College, 1910-12; Teaching Fellow in Botany, Harvard Summer School, 1917; Hanna Research Fellow, Western Reserve Animal Experimental Station, 1918; Research Fellow in Tropical Medicine and Assistant, Harvard Medical School, 1918-19.

Marcelle Pardé, Agrégée des Lettres, Associate in French.
Beauvais, Oise, France. Ecole Normale Supérieure de Sèvres, 1911-14. Teacher in the Lycée, Chaumont, Haute Marne, 1915-19; Student, the Sorbonne, 1911-16; Agrégée des lettres, University of Paris, 1917.

Horace Wetherill Wright, Ph.D., Associate in Latin.
GEORGE HERMANN DERRY, PH.D., Lecturer in Economics.
Graduate in Honours, School of Philosophy and Social Science, Stonyhurst College, England, 1902; Ph.D., Holy Cross College, Worcester, Mass., 1908. Johns Hopkins University, 1902-04; Student in Paris, 1909-10; Assistant Professor of Romance Languages, University of Kansas, 1917-18; Assistant Professor of Political Science, University of Kansas, 1918-19.

EDITH E. WARE, PH.D., Lecturer in American History.

ARTHUR EDWIN BYE, PH.D., Lecturer in History of Art.

EDUARD PROKOSCH, PH.D., Lecturer in German and Anglo-Saxon.
Eger, Bohemia. University of Prague, 1894-95; University of Vienna, 1895-97; University of Chicago, 1899-1904; Staats Examen, 1897; A.M., University of Chicago, 1901; University of Leipzig, 1904-05; Ph.D., University of Leipzig, 1905. Instructor in German, Francis W. Parker School and School of Education, University of Chicago, 1901-02; Instructor in German Department, University of Chicago, 1902-04; University of Wisconsin, 1905-09; Assistant Professor of German and Comparative Philology, University of Wisconsin, 1909-13; Professor of Germanic Philology, University of Texas, 1913-19.

EVA WHITING WHITE, B.S., Non-resident Lecturer in Social Economy (Community Organization).

NEVA DEARDORFF, PH.D., Non-resident Lecturer in Social Economy (Social Relief).
A.B., University of Michigan, 1908; Ph.D., University of Pennsylvania, 1911; Fellow, University of Pennsylvania, 1908-11. Staff, Assistant Director, Bureau of Municipal Research, Philadelphia, 1912-18; Chief, Department of Vital Statistics, City of Philadelphia, 1914-16; Assistant to Director-General of Civilian Relief, American Red Cross, 1918-19.

HENRIETTA ADDITON, A.B., Non-resident Lecturer in Social Economy (Social Guardianship).
A.B., Piedmont College, 1907; Fellow, University of Pennsylvania, 1910-11, 1912-13; Instructor, History and Civics, Piedmont College, 1908-10; Agent, Philadelphia Society for Organizing Charity, 1913-14; Philadelphia Municipal Court, 1914-16; In Charge, Probation Department, Juvenile Court, 1917; Assistant Director, Director, Section on Women and Girls, Law Enforcement Division, Commission on Training Camp Activities, War Department, 1918-19; Executive Assistant and Director, Field Service, Women and Girls, United States Interdepartmental Social Hygiene Board, 1919-19.

MARY HAMILTON SWINDLER, PH.D., Instructor in Latin and Classical Archology.
A.B., University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, Universities of Berlin and Oxford and the American School of Classical Studies in Athens, 1909-10; Teacher in the Misses Shipley's School, Bryn Mawr, 1910-11, in Miss Wright's School, Bryn Mawr, 1911-12, and in the Phebe Anna Thorne Model School, 1914-17.

ANNA BEZANSON, A.M., Instructor in Social Economy and Social Research.

MARJORIE LORNE FRANKLIN, A.M., Instructor in Economics and Politics.
HELEN E. FERNALD, A.B., Instructor in History of Art.

MARY AGNES QUIMBY, Ph.D., Instructor in German.
A.B., Bryn Mawr College, 1906; A.M., Cornell University, 1916; Ph.D., University of Pennsylvania, 1918; Teacher of German and History in the Berwyn High School, 1907-14; Graduate Student, Cornell University, 1915-16; Pepper Fellow in Germanic, University of Pennsylvania, 1916-18.

MALCOLM HAVENS BISSELL, A.M., Instructor in Geology.
Ph.B., Yale University, 1911 and A.M., 1918; Instructor in Engineering, University of Pittsburgh, 1913-14; Assistant in Geography, Yale University, 1917-18; with Connecticut Geological Survey, 1917.

SUE AVIS BLAKE, A.M., Demonstrator in Physics.
A.B., Bryn Mawr College, 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, and 1904-06, and Fellow in Physics, 1906-07; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley’s School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02; Instructor in Spanish, Wellesley College, 1907-08; Instructor in Physics, Smith College, 1910-15; Bryn Mawr College, 1918-19.

CAROLINA MARCIA DORADO, A.B., Instructor in Spanish.
A.B., Instituto Cardenal Cisneros, University of Madrid, 1907. Graduate Student, Wellesley College, 1909-10; University of Porto Rico, 1914-16; University of Madrid, Summer School, 1913; Columbia University, 1918-19, and University of Pennsylvania, 1918-20; Instructor in Spanish, Wellesley College, 1907-11; Assistant Professor of Spanish Literature, University of Porto Rico, 1911-17; Head of the Spanish Department of Ginn and Co., 1917-18.

ESTHER PARKER ELLINGER, Ph.D., Instructor in English Composition.
A.B., Goucher College, 1915; Ph.D., University of Pennsylvania, 1918.

MARY SINCLAIR CRAWFORD, A.B., Instructor in French.
A.B., Wilson College, 1903. Teacher in the Barber Memorial Seminary, Anniston, Ala., 1903-05; and in the Misses Timlow’s School, Washington, D.C., 1906; Founder and Co-Principal and Head of French Department, King-Crawford Classical School, Terre Haute, Ind., 1906-16; Dean and Head of French Department, Girton School, Winnetka, Ill., 1910-18. Executive Secretary, Department of Women in Industry of Pennsylvania Council of National Defense, 1918-19; Community Organizer for War Camp Community Service, 1919; Graduate Student, University of Pennsylvania, 1918-19.

HELEN WALKLEY IRVIN, A.B., Instructor in English Composition.

GERTRUDE MARSHALL GEER,* A.B., Instructor in English Composition.
A.B., Barnard College, 1919.

DOROTHY MCSPARRAN, A.B., † Instructor in English Composition.
A.B., Cornell University, 1918; Graduate Scholar, Yale University, 1918-20.

ABBY KIRK, A.B., Reader in Elementary Greek.
A.B., Bryn Mawr College, 1892. Reader in English, Bryn Mawr College, 1892-98; Associate Principal and Teacher of English and Classics in the Misses Kirk’s School, Bryn Mawr, 1890-1920.

AGNES MURRAY MACFADZEAN, M.A., Reader in English.

GLADYS LOUISE PALMER, A.B., Reader in the Department of Social Economy and Social Research.

ANNA MAGUERITHE MARIE LEHR, A.B., Reader in Mathematics.
A.B., Goucher College, 1919.


GERTRUDE WILLIAMS, M.S., Demonstrator in Chemistry.  B.S., Oberlin College, 1918, and M.S., 1919.  Graduate Student, University of Chicago, 1918-19.

LOIS ANTOINETTE REED, A.B., B.L.S., Librarian.  A.B., University of Illinois, 1900; B.L.S., New York State Library School, 1904.  Librarian, The Western College, Oxford, Ohio, 1905-07; Cataloguer and Order Department Assistant, Library of the University of Illinois, 1907-10; Assistant Librarian, University of Rochester, 1910-12.


BESSIE HOMER JENNINGS, Assistant Cataloguer.  Graduate, Drexel Institute Library School, 1900.


CONSTANCE ELEANOR DOWD, A.B., Assistant Director of Athletics and Gymnastics.  A.B., Bryn Mawr College, 1916.  Secretary to Attending Surgeon, Roosevelt Hospital, 1917-18; Clerk, Ordnance Bureau, War Department, 1918-19.

Administrative and Executive Appointments.

M. CAREY THOMAS,* Ph.D., LL.D., L.H.D., President of the College and Professor of English.  A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipzig, 1879-52; Ph.D., University of Zurich, 1882.  Student in the Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

HELEN HERRON TAFT, A.M., Acting President of the College.  A.B., Bryn Mawr College, 1915; A.M., Yale University, 1916; Graduate Student, Yale University, 1915-17.

* Granted leave of absence for the year 1919-20.
HILDA WORTHINGTON SMITH, A.M., Acting Dean of the College.
A.B., Bryn Mawr College, 1910; and A.M., 1911; Graduate Student, Bryn Mawr College, 1910-11; New York School of Philanthropy, 1912-13, 1914-15; Columbia University, 1914-15; Warden of Rockefeller Hall, 1913-14; Volunteer Social Worker, 1915-16; Director of Community Centre, Bryn Mawr, 1916-19.

ISABEL MADISON, B.S.C., PH.D., Recording Dean and Assistant to the President.
Reading, England, B.Sc., University of London, 1893; Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1905; Girton College, University of Cambridge, England, 1889-92; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate in Honours, Final Mathematical Schools, University of Oxford, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95.

EDITH ORLADY, A.B., Secretary and Registrar of the College.
A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1905-06; Graduate Student, University of Grenoble, 1906-07, Bryn Mawr College, 1908-09, 1907-08; Recording Secretary and Appointment Secretary, 1910-12.

MARIAN CLEMENTINE KLEPS, A.B., Assistant to the Secretary and Registrar.
A.B., and Bryn Mawr European Fellow, Bryn Mawr College, 1916. Assistant to the Recording Secretary, 1916-17; Reader in Mathematics, 1917-18.

SANDY LEE HURST, Comptroller.

LOUISE WATSON, A.B., Business Manager.

RUTH ELLEN LAUTZ, A.B., Assistant Business Manager.
A.B., Bryn Mawr College, 1916; Teacher in Miss Howe and Miss Marot's School, Thompson, Conn., 1916-17; in the Phebe Anna Thorne Model School 1917-18; Clerk, Emergency Fleet Corporation, 1918-19.

JOHN J. FOLEY, Superintendent of Mechanical Equipment.

GEORGE C. CHANDLER, Superintendent of Buildings and Grounds.

HALLS OF RESIDENCE.

MARTHA GIBBONS THOMAS, A.B., Warden of Pembroke Hall and Director of Wardens.
A.B., Bryn Mawr College, 1889.

ALICE MARTIN HAWKINS, A.B., Warden of Merion Hall.
A.B., Bryn Mawr College, 1907. Teacher in Miss Robina's School, Philadelphia, 1907-08, and in the Friends' School, Germantown, 1908-09.

EDITH ADAIR, A.B., Warden of Rockefeller Hall.

LESLIE RICHARDSON, A.B., Warden of Radnor Hall.
A.B., Bryn Mawr College, 1918. Foreign Correspondent, National City Bank, New York City, 1915.

HANNAH THAYER CARPENTER, A.B., Warden of Denbigh Hall.

HARRIET JEAN CRAWFORD, A.B., Junior Bursar.
HEALTH DEPARTMENT.

HILDA WORTHINGTON SMITH, A.M., Head of Health Department.
HELEN HERRON TAFT, A.M., Ex-officio.

CONSTANCE M. K. APPLEBEE, Health Supervisor.

THOMAS F. BRANSON, M.D., Physician-in-Chief.
A.B., Haverford College, 1889; M.D., University of Pennsylvania, 1892. Attending Physician, Bryn Mawr Hospital.

MARION HAGUE REA, M.D., Assistant Resident Physician.
A.B., Vassar College, 1909; M.D., Woman's Medical College of Pennsylvania, 1915. Intern, Philadelphia General Hospital, 1915-16; Assistant Physician, Boston Psychopathic Hospital, 1916-17; Assistant Visiting Chief, Medical Service, Philadelphia General Hospital, and Assistant in Medicine, Woman's Medical College of Pennsylvania, 1918-19.

HELEN MURPHY, M.D., Examining Oculist.
M.D., Woman's Medical College of Pennsylvania, 1893; Assistant Demonstrator in Histology, Woman's Medical College of Pennsylvania, 1894-95; Instructor in Materia Medica, 1896-1902; Instructor in Diseases of the Eye, Philadelphia Polytechnic and College for Graduates in Medicine, 1895-97.

The following physicians have consented to serve as consultants:

THOMAS McCRAE, M.D., F.R.C.P., 1627 Spruce Street, Philadelphia, Consultant Physician.

GEORGE E. DE SCHWEINTZ, M.D., 1705 Walnut Street, Philadelphia, Consultant Oculist.

ROBERT G. LE CONTE, M.D., 2000 Spruce Street, Philadelphia, Consultant Surgeon.

ARTHUR E. BILLINGS, M.D., 264 South 16th Street, Philadelphia, Consultant Surgeon.

FRANCIS R. PACKARD, M.D., 302 South 19th Street, Philadelphia, Consultant Aurist and Laryngologist.

JAMES K. YOUNG, M.D., 222 South 16th Street, Philadelphia, Consultant Orthopedist.

DEPARTMENT OF EDUCATION.

PHEBE ANNA THORNE MODEL SCHOOL.

MATILDA CASTRO, PH.D., Director.
A.B., University of Chicago, 1900, and A.M., 1896; Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06. Principal of the Morris High School, Morris, Ill., 1904-05; Instructor in Philosophy, Mount Holyoke College, 1904-05; Instructor in Philosophy, Vassar College, 1906-09; Professor and Head of the Department of Philosophy, Rockford College, 1910-12. Phebe Anna Thorne Professor of Education, Bryn Mawr College.

ELSIE GARLAND HOBSON, PH.D., Head Mistress.

SAMUEL ARTHUR KING, M.A., Teacher of Reading.
Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902; Non-Resident Lecturer in English Diction, Bryn Mawr College.
MABEL PAULINE WOLFF, A.M., Teacher of History.

ALICE RUTH PARKER, A.M., Teacher of Greek and Latin.

MARION MARSH TORREY, A.M., Teacher of Mathematics.

RIDGE J. GUION, A.M., Teacher of English.

JOSEPHINE WILCOX, Ph.B., Teacher of French.
Ph.B., University of Chicago, 1907. Teacher of French, Kenwood-Loring School, Chicago, 1907-08; Alcott School, Lake Forest, Ill., 1907-10; Tutor, Lake Forest, 1910-13; European travel and study, 1913-14; Private Class, Groton, Mass., 1914-15; Teacher of French, Adelphi Academy, Brooklyn, N. Y., 1915-16; The Finch School, New York City, 1916-17; Kenwood-Loring School, Chicago, 1917-19.

ELIZABETH RIDER MERRIT, B.S., Teacher of Painting, Drawing and Modeling, and Crafts.
B.S., Teachers College, Columbia University, 1918. Teacher of Fine Arts, Horace Mann School, Teachers College, New York City, 1918-19.

JEAN B. SHOE, B.S., Teacher of Science.
B.S., University of Pennsylvania, 1919.

N. ELEENA COLLINGE, B.S., Teacher of Primary Department.

PLACIDO DE MONTOLIVI, Teacher of Jaques-Dalcroze Eurythmics (Singing, Dancing).
Graduate of the Jaques-Dalcroze College of Rhythmic Training, Hellerau, Germany, and only authorized Director of the Dalcroze System in the United States.

CONSTANCE M. K. APPLEBEE, Teacher of Gymnastics and Sports and Games.

ADA HART ARLITT, Ph.D., Educational Psychology.
A.B., H. Sophie Newcomb Memorial College, Tulane University, 1913; Ph.D., University of Chicago, 1917; Fellow in Biology, H. Sophie Newcomb Memorial College, 1913-14, and Fellow in Psychology, University of Chicago, 1914-16; Fellow in Sprague Institute, 1916-17; Associate in Educational Psychology, Bryn Mawr College.

MARION HAGUE REA, M.D., Physician of the School.
A.B., Vassar College, 1909; M.D., Woman's Medical College of Pennsylvania, 1915. Interne, Philadelphia General Hospital, 1915-16; Assistant Physician, Boston Psychopathic Hospital, 1916-17; Assistant Visiting Chief, Medical Service, Philadelphia General Hospital and Assistant in Medicine, Woman's Medical College of Pennsylvania, 1918-19. Assistant Resident Physician, Bryn Mawr College.

HELEN MURPHY, M.D., Examining Oculist.
M.D., Woman's Medical College of Pennsylvania, 1893. Assistant Demonstrator in Histology, Woman's Medical College of Pennsylvania, 1894-96; Instructor in Materia Medica, 1896-1902; Instructor in Diseases of the Eye, Philadelphia Polyclinic and College for Graduates in Medicine, 1895-97; Examining Oculist of Bryn Mawr College.
The Academic Committee of the Alumnae.

Frances Browne, A.B. (Chairman), 15 East Tenth Street, New York City.
Louise Buffum Congdon, A.B. (Mrs. Richard Standish Francis) (ex officio), 414 Old Lancaster Road, Haverford, Pa.
Eleanor Louie Fleisher, A.B. (Mrs. David Riesman), 1715 Spruce Street, Philadelphia.
Janet Tucker Howell Clark, Ph.D. (Mrs. Admont Halsey Clark), 232 West Lanwale Street, Baltimore, Md.
Mary Bidwell Breed, Ph.D., 5317 Westminster Street, Pittsburgh, Pa.
Helen Estabrook Sandison, Ph.D., Vassar College, Poughkeepsie, N.Y.
Elizabeth Shepley Sergeant, A.B., 4 Hawthorn Road, Brookline, Mass.
Eleanor Louisa Lord, Ph.D., Goucher College, Baltimore, Md.

Honorary Corresponding Secretaries.

The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college.

New York City: Mrs. Learned Hand, 142 East 65th Street.
Baltimore: Mrs. Anthony Morris Carey, 1004 Cathedral Street.
Pittsburgh, Pa.: Mrs. Alexander Johnston Barron, Woodland Road, Edgeworth, Sewickley.
Utica, N.Y.: Mrs. Arthur Percy Saunders, Clinton, N.Y.
New Haven, Conn.: Mrs. Charles McLean Andrews, 424 St. Ronan Street.
Farmington, Conn.: Mrs. Herbert Knox Smith.
Boston, Mass.: Mrs. Ingersoll Bowditch, 32 Woodland Road, Jamaica Plain, Mass.
Fall River, Mass.: Mrs. Randall Nelson Durfee, 19 Highland Avenue.
Chicago, Ill.: Mrs. James Foster Porter, 1085 Sheridan Road, Hubbard Woods, Ill.
Indianapolis, Ind.: Mrs. Frank Nichols Lewis, 3221 North Pennsylvania Street.
Madison, Wis.: Mrs. Moses Stephen Slaughter, 633 Francis Street.
Minneapolis, Minn.: Mrs. Harold Olney Hunt, 2316 First Avenue, South.
St. Louis, Mo.: Mrs. George Gellhorn, 4366 McPherson Avenue.
Portland, Ore.: Mrs. Henry Minor Esterly, Inwood, Hewett Boulevard, Hillsdale.
Los Angeles, Calif.: Mrs. Leland James Fogg, 1247 Sycamore Avenue, Hollywood, Calif.
Ross, Calif.: Mrs. Charles Price Deems, St. John's Rectory.
Salt Lake City, Utah.: Miss Kate Williams, 177 13th East Street.
STUDENTS.

Fellows, Scholars, and Graduate Students for the Year 1919-20.

ERNESTINE EMMA MERCER, 
Bryn Mawr European Fellow and Shippen Foreign Scholar.*

MARGARET BUCHANAN, . . . President M. Carey Thomas European Fellow.*
Morgantown, W. Va. A.B., University of West Virginia, 1906. Graduate Student, University of West Virginia, 1907. Teacher of Mathematics, Marshall College, Huntington, W. Va., 1908-07; Assistant in Greek and Mathematics, University of West Virginia, 1908-09, and Instructor in Mathematics, 1907-12, 1915-18; Graduate Student in Mathematics, Bryn Mawr College, 1912-13; Teacher of Mathematics, Baldwin School, Bryn Mawr, 1913-14; and in the High School, Parkersburg, W. Va., 1914-15; Fellow in Mathematics, Bryn Mawr College, 1918-19.

MARY DRUSILLA FLATHER, . . . Mary E. Garrett European Fellow. *

THERESIE MATHILDE BORN, . . . . . . Fellow in English.
Indianapolis, Ind. A.B., Bryn Mawr College, 1918. Graduate Scholar in English, Bryn Mawr College, 1918-19.

MARGARET CAMERON COBB, . . . . . . Fellow in Geology.

NINA LOUISE EARLY, . . . . . . . Fellow in History.

MONICA FLANNERY, . . . . . . Fellow in Education.

HELEN FRANCES GOLDSTEIN, . . . . . . Fellow in Chemistry.

HOPE HIBBARD, . . . . . . Fellow in Biology.

GWENDOLYN HUGHES, . . . . . Fellow in Social Economy and Social Research.

ADA RUTH KUHN, . . . . . Fellow in Social Economy and Social Research.
Lincoln, Neb. A.B., University of Nebraska, 1915, and A.M., 1918. Teacher in Mathematics, Physics and Botany in the High School, Stella, Neb., 1915-16; Substitute Teacher in the High School and Graduate Student, University of Nebraska, 1916-18, and Fellow, 1918-19.

* Fellowship deferred.

(20)

MARGARET GEORGIANA MELVYN, Fellow in Philosophy. New Brunswick, Canada. A.B., Royal Victoria College, McGill University, with honours in English and Philosophy, 1917. Graduate Scholar in Philosophy, Bryn Mawr College, 1917-18; Fellow in Philosophy, 1918-19.

MARJORIE JOSEPHINE MILNE, Fellow in Latin. Duluth, Minn. A.B., Bryn Mawr College, 1917, and A.M., 1918. Graduate Scholar in Greek, 1917-18, and Fellow in Greek, 1918-19.


BIRD MARGARET TURNER, Fellow in Mathematics. Moundsville, W. Va. A.B., West Virginia University, 1913, and A.M., 1916. Student Assistant in Mathematics, University of West Virginia, 1913-15; Graduate Student in Mathematics, University of West Virginia, 1914-15, and Assistant in the Summer School, 1915 and 1916; Principal of the High School, Moundsville, 1915-16; Graduate Scholar in Mathematics, Bryn Mawr College, 1916-17; Assistant Director of the Phoebe Anna Thorne Model School, 1917-18; President's European Fellow, and Reader in Mathematics, Bryn Mawr College, 1918-19.


Fellow by Courtesy in Politics and Psychology. 

**HELEN ADAIR,** Fellow by Courtesy in Politics and Psychology. 


**MARY RUTH ALMACK,** Fellow by Courtesy in Psychology.


**MARTHA ANDERSON,** Scholar in Education.

Watertown, Mass. B.S., Simmons College, 1919. Secretary, Consumers' League of Massachusetts, Summer, 1918; Acting Secretary, League for Democratic Control, Summer, 1919; Secretary, Department of Social Economy, Bryn Mawr College, 1919-20.

**Cecilia Irene Baechle,** Scholar in Education.


**Lucile Bailey,** Scholar in Psychology.

Lawrence, Kan. A.B., University of Kansas, 1919.

**CorDELIA BAERNES,** Penn College Scholar.

Oskaloosa, la. A.B., Penn College, 1919.

**Mary Isabel Bering,** Scholar in Social Economy and Social Research.

Decatur, Ill. A.B., Bryn Mawr College, 1914.

**Anna Martha Booth,** Fellow in English.


**Matilda Moldenhauer Brooks,** Biology.


**Margaret Buchanan,** Scholar in Mathematics.

Morgantown, W. Va. A.B., University of West Virginia, 1906. Graduate Student, University of West Virginia, 1907. Teacher of Mathematics, Marshall College, Huntington, W. Va., 1906-07; Assistant in Greek and Mathematics, University of West Virginia, 1908-09, and Instructor in Mathematics, 1907-12, 1915-18; Teacher of Mathematics, Baldwin School, Bryn Mawr, 1913-14; and in the High School, Parkersburg, W. Va., 1914-15; Fellow in Mathematics, Bryn Mawr College, 1918-19; President M. Carey Thomas European Fellow (elect), 1919-20.

**Eleanor Hill Carpenter,** Archaeology and History of Art.


**Hannah Thayer Carpenter,** Social Economy and Social Research.

Providence, R. I. A.B., Bryn Mawr College, 1898. Student of Music, 1899-1906; Secretary of the Rhode Island Association for the Collegiate Education of Women, 1905-06; Vice-President of Social Service League, 1907-11, and Treasurer of the North End Junior Working Girls' Club, 1904-07, and President, 1907-08; Student and Teacher of Music, 1910-13; Teacher of Piano at Music School Settlement, New York City, 1911-13; Teacher, Handicraft Club of Providence, and Volunteer Social Worker, 1914-17; Warden of Denbigh Hall, Bryn Mawr College, 1919-20.

* Mrs. Sumner Cushing Brooks. † Mrs. Rhys Carpenter.
ELEANOR COPENHAVER, Robert G. Valentine Scholar in Social Economy and Social Research.
Marion, Va., A.B., Richmond College, Va., 1917. Teacher of Science, The High School, Marion, Va., 1917-18; Scholar in Social Economy and Social Research, Bryn Mawr College, 1918-19.

MARY SINCLAIR CRAWFORD. French.
Philadelphia. A.B., Wilson College, 1903. Teacher of Latin and Algebra, Barber Memorial Seminary, Anniston, Ala., 1903-05; Teacher of Latin and Head of College Preparatory Department, Miss Timothy's School, Washington, D. C., 1905-06; Founder and Co-Principal, King-Crawford Classical School, Terre Haute, Ind., 1906-16; Alliance Francaise, Paris, Summer, 1907; Travel and Study in Europe, Summers, 1909-13; Dean and Teacher of French, Girton School, Winnetka, Ill., 1916-18; Graduate Student, University of Pennsylvania, 1918-19; Executive Secretary, Department of Women in Industry, Pennsylvania Council of National Defence, 1918-19; Community Organizer for War Camp Community Service, Jan.-Sept., 1919; Instructor in French, Bryn Mawr College, 1919-20.

JANE STODDER DAVIES, Scholar in Social Economy and Social Research.

CONSTANCE ELEANOR DOWD. Psychology.
New York City. A.B., Bryn Mawr College, 1916. Clerk, Ordnance Bureau, War Department, 1918-19; Assistant to Director of Athletics and Gymnastics, Bryn Mawr College, 1919-20.

CAROLINE HELEN DREYFOUS. Psychology.
New Orleans, La. A.B., Sophie Newcomb Memorial College, Tulane University, 1919.

LEONA CHRISTINE GABEL. Fellow by Courtesy in History.

MARGARET GILMAN, Scholar in French.

MARY JANE GUTHRIE. Biology.

EMMA M. HAIGH. Spanish.

GRACE HAMILTON HATHEWAY. Social Economy and Social Research.

ISTAR ALIDA HAUPT. Psychology.

ALICE MARTIN HAWKINS. Economics.

MARGARET HUDSON. French.
ELIZABETH PINNEY HUNT, * . . . . . Social Economy and Social Research.

ELEANOR JAMES, . . . . . . . . . . . . . . . . . . . . . Social Economy and Statistics.
Philadelphia. A.B., Bryn Mawr College, 1902. Teacher in Public School, Milford, Del., 1902-03; Teacher of Latin in Miss Gleim's School, Pittsburgh, Pa., 1903-04, of Latin and English, 1904-05, and of Latin, 1905-06; Graduate Student, Bryn Mawr College, First Semester, 1906-08, and Graduate Scholar, 1910-11; Head of Latin Department in the Misses Shipley's School, Bryn Mawr, 1908-10, and in the Rye Seminary, Rye, N. Y., 1911-17; Head of Latin Department, Devon Manor School, Devon, Pa., 1917-18; Research Worker and Statistician, Emergency Fleet Corporation, 1918-19; Teacher and Educational Research Worker, John Wanamaker's Store, 1919-20.

MYRA RICHARDS JESSEN, † . . . . . . . . . . . . . . . . . . . Latin.

MARGARET COLLINS KNAPP, . . . . . . . . . . . Scholar in Philosophy.
Marcellus, N. Y. A.B., Cornell University, 1919.

ANNA MARGUERITE MARIE LEHR, . . . . . . . . . Mathematics.

AGNES MURRAY MACFADZEAN, . . . . . . . . . . . Education.
Glasgow, Scotland. B.A., University of Glasgow, 1910 and M.A., 1911. Student, University of Göttingen, 1910-11; British Graduate Scholar, Bryn Mawr College, 1912-13, and Special British Graduate Scholar, 1913-14; Teacher of French and German in the Balloch School, Sedbergh, Yorkshire, 1915-16; Mail Censor, Liverpool, 1916-19; Reader in English, Bryn Mawr College, 1919-20.

FLORENCE REYNOLDS MASON, . . . . . . . . . . . . Social Economy and Social Research.
Elmira, N. Y. A.B., Elmira College, 1918. Graduate Student in Industrial Supervision Course, Bryn Mawr College, 1918-19; Secretary, Department of Social Economy, 1919-20.

BEATRICE McGEORGE, . . . . . . . . . . . . . . . . . Education.

ERNESTINE EMMA MERCER, . . . . . . . . . . . Scholar in Latin.

CATHERINE NEEDHAM, . . . . . . . . . . . . . . . . . . . . . Margaret Kingsland Haskell Scholar in English Composition.
Urbana, Ill. A.B., University of Illinois, 1918, and A.M., 1919.

ALICE MAYNARD FIELD NEWKIRK, ‡ . . . . . Social Economy and Social Research.
Radnor, Pa. A.B., University of Cincinnati, 1899. Substitute Teacher, Detroit Public Schools, 1900-01; Student of Eugenics with Dr. Charles B. Davenport, Summer, 1912; President of Pennsylvania College Equal Suffrage League, 1915-17; Examiner, Woman's Division, U. S. Employment Service, 1918.

ALICE HARRISON NEWLIN, . . . . . . . . . . . Scholar in Philosophy.
Whitford, Pa. A.B., Bryn Mawr College, 1918.

MARY ISABELLE O'SULLIVAN, . . . . . . . . . . . History.

ALICE RUTH PARKER, . . . . . . . . . . . . . . . . . Politics.

*Mrs. Andrew Dickson Hunt. † Mrs. Karl Detlev Jesse. ‡ Mrs. Walter M. Newkirk.


ETHEL MARTHA POWIS, Chemistry and Biology. Trenton, N. J. A.B., Mount Holyoke College, 1919.


FLORENCE ALICE SMITH, Scholar in English. Goderich, Ontario, Canada. A.B., University of Toronto, 1919.

ISABEL F. SMITH, Scholar in Geology. Los Angeles, Calif. A.B., Bryn Mawr College, 1916. Teacher in Miss Wheeler’s School, Providence, R. I., 1915-17; Graduate Scholar in Geology, Bryn Mawr College, 1917-18; President M. Carey Thomas European Fellow and Fellow in Geology, 1918-19.


AMEY EATON WATSON,† Social Economy and Social Research. Haverford, Pa. A.B., Women’s College in Brown University, 1907; A.M., University of Pennsylvania, 1910. Teacher in Miss Wheeler’s School, Providence, R. I., 1907-08; Instructor in the Department of Social Science, University of Utah, 1912; Graduate Student, Bryn Mawr College, 1915-19.


* Mrs. Timothy J. Spillane. † Mrs. Frank D. Watson.
MABEL PAULINE WOLFF, ................................................. Politics.
Teacher, Public School, Patton, Pa., 1905-06; Allentown College for Women, 1906-07;
Paulsboro High School, Paulsboro, N. J., 1907-11; Washington Seminary, Washington,
Pa., 1911-14. Leominster High School, Leominster, Mass., 1915-16; Teacher in the

HELEN FRANCES WOOD, ................................................. Scholar in Latin.
South Hadley Falls, Mass. A.B., Mount Holyoke College, 1918.

RUTH JACKSON WOODRUFF, ........................................ Scholar in Psychology.

JOSEPHINE LUCILLE ZRUST, . Susan B. Anthony Scholar in Social Economy and
Social Research.
Clarkson, Neb. A.B., University of Nebraska, 1919.

GRADUATE STUDENTS IN INDUSTRIAL SERVICE COURSE.

MARGARET ETHEL DURGIN, ............ Social Economy and Social Research.
Teacher of Latin, French and History, High School, Waterbury, Vt., 1913-14; of English

LISETTE EMERY FAST, ...................... Social Economy and Social Research.
Denver, Colo. A.B., Leland Stanford, Jr., University, 1919.

JOSEPHINE GUYOT, ...................... Social Economy and Social Research.

EMILY HARRIET HUNTINGTON, ........ Social Economy and Social Research.
San Francisco, Calif. A.B., University of California, 1917.

BARBARA LEE JOHNSON, . .Special Bryn Mawr Intercollegiate Community
Service Association Fellow.
Mexico, Mo. A.B., Smith College, 1919. Head Counselor, Y. W. C. A. Camp, Monte
Bello, Mo., 1918-19.

SADIE MAY KRAUS, ...................... Social Economy and Social Research.
Indianapolis, Ind. A.B., Butler College, 1907. Chicago School of Philanthropy, Autumn,
1917. Teaching, 1897-1900, 1905-09.

EVELYN CHRISTIANA MCKAY, ........ Social Economy and Social Research.
Goldbar, Wash. A.B., University of British Columbia, 1919.

WINIFRED CHARLOTTE MILES, .......... Social Economy and Social Research.
Berkeley, Calif. A.B., University of California, 1919.

GLADYS LOUISE PALMER, ............... Social Economy and Social Research.
Philadelphia. A.B., Barnard College, 1917. Scholar in Social Economy and Social
Research, Bryn Mawr College, 1917-18; Research Secretary, Carola Woerishoffer
Department of Social Economy and Social Research, 1918-19.

LOUISE MAY TATTERSHELL, ............. Social Economy and Social Research.
White Haven, Pa. A.B., Barnard College, 1908. Teachers' College, Summer, 1914
Assistant Principal of the High School, White Haven, 1909-11; Teacher of Mathematics
in Wykeham Rise, Washington, Conn., 1914-15, and in the Phoebe Anna Thorne Model
School, Bryn Mawr College, 1915-16; Graduate Student, Bryn Mawr College, 1915-16.

AGNES STERRETT WOODS, ............... Social Economy and Social Research.
Undergraduate Students, Academic Year, 1919-20.


ALDRICH, SUZANNE KATHERINE, .... Group, History and ——, 1918-20. Providence, R. I. Prepared by the Mary C. Wheeler School, Providence.


BARKER, MARGERY TEEGARDEN, .... Group, ——, 1920. Michigan City, Ind. Prepared by the Brearley School, New York City, and by the Misses Kirk’s School, Bryn Mawr, Pa.


Beaudrias, Isabelle, ......................... Group, ——, 1919-20.
Yonkers, N. Y. Prepared by the Hausted School, Yonkers, N. Y.

Chicago, Ill. Prepared by the Girls' Latin School, Chicago, and by Rosemary Hall, Greenwich, Conn.

Bennett, Eleanor Custis, ...... Group, Chemistry and Biology, 1918-20.

Bennett, Helen Adelaide, ......... Group, French and Spanish, 1917-20.

Bennett, Lois Hilton, ........ Group, French and Italian, 1919-20.
Brewster, N. Y. Prepared by the Veltin School, New York City, and by the Baldwin School, Bryn Mawr, Pa.

Bickley, Catherine Elizabeth,

Billstein, Florence Warrington,
Group, Psychology and Physics, 1917-20.
Riderwood, Md. Prepared by the Bryn Mawr School, Baltimore, and by private tuition.

Bliss, Eleanor Albert, ......... Group, Chemistry and Biology, 1917-20.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

Bliss, Frances McDowell, .............. Group, ——, 1918-20.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

Bolton, Cecile Baldwin, ........ Group, Psychology and Physics, 1917-20.

Boswell, Eleanor, ......................... Group, Greek and English, 1917-20.

Bowers, Lucy Kate, ......................... Group, ——, 1919-20.
Nashua, N. H. Prepared by the Lincoln School, Providence, R. I., and by the Misses Kirk's School, Bryn Mawr, Pa.

Boynton, Zella Detmold,
New York City. Prepared by the Latin School, Chicago, Ill., and by the Brearley School, New York City.

Bradley, Marian Sarah, ..................... Group, ——, 1919-20.
Wellsville, N. Y. Prepared by the High School, Wellsville, N. Y.

Bright, Elizabeth, ......................... Group, ——, 1919-20.

Brokaw, Mary Virginia, ...................... Group, ——, 1919-20.

Brown, Ethel Blake,
Group, History and Economics and Politics, 1918-20.
New York City. Prepared by Miss Chapin's School, New York City.

Brown, Jane Logan,
Springfield, Ill. Prepared by the High School, Springfield, by Rosemary Hall, Greenwich, Conn., and by private tuition.
BROWN, MADELAINE RAY,
Providence, R. I. Prepared by the Lincoln School, Providence.


Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

New York City. Prepared by Rosemary Hall, Greenwich, Conn.

New York City. Prepared by the Holton Arms School, Washington, D. C.

BURGES, JANE RUST,


BUTLER, MARGARET ELISABETH,

Cincinnati, O. Prepared by the University School, Cincinnati. Special Scholar, 1918–19; Mary Anna Longstreth Senior Scholar, 1919–20.

CADOT, LOUISE FONTAINE,


Philadelphia. Prepared by the Friends' Preparative Meeting School, Germantown.

Ridgewood, Md. Prepared by the Bryn Mawr School, Baltimore, Md.


Ridgewood, N. J. Prepared by the High School, Ridgewood, and by the Mary Lyon School, Swarthmore, Pa.


CECIL, ELIZABETH BARNETT,


COLEMAN, ISABEL, .................. Group, Chemistry and Biology, 1918-20. Milwaukee, Wis. Prepared by Milwaukee-Downer Seminary, Milwaukee, and by the Ethel Walker School, Simesbury, Conn.


DENT, MARGARET MILLER, Group, English and Italian, 1916-20.

DESSAU, DOROTHY HELEN, Group, History and Economics and Politics, 1918-20.
New York City. Prepared by Miss Luke’s School, New York City, and by Miss Howe and Miss Marot’s School, Thompson, Conn.

DIMELING, CATHERINE, Group, English and Psychology, 1917-20.

DOM, ANNA, Group, 1918-20.

DONALDSON, SIDNEY VIRGINIA, Group, French and Spanish, 1917-20.

DONNELLEY, CLARISSA, Group, French and Modern History, 1917-20.
Lake Forest, Ill. Prepared by Ferry Hall, Lake Forest, and by Rosemary Hall, Greenwich, Conn.

Lake Forest, Ill. Prepared by the Faulkner School, Chicago, and by Rosemary Hall, Greenwich, Conn.

DONGUE, ELIZABETH HAVILAND, Group, French and Spanish, 1918-20.

DRAKE, GRACE MILES, Group, 1919-20.
Omaha, Neb. Prepared by St. Mary’s School, Knoxville, Ill., and by the Misses Kirk’s School, Bryn Mawr, Pa.

DUNBAR, HELEN FLANDERS, Group, 1919-20.
Manchester, Vt. Prepared by the Bishop’s School, La Jolla, Calif., by the Brearley School, New York City, and by private tuition.

DUNN, ANITA, Group, History and Economics and Politics, 1918-20.
Chicago, Ill. Prepared by the Francis Parker School, Chicago, and by the Shiplea School, Bryn Mawr, Pa.

DUNN, MARGARET EBEWEA, Group, 1919-20.
Santa Barbara, Calif. Prepared by the Santa Barbara Girls’ School, Santa Barbara, and by Miss Ransom and Miss Bridge’s School, Piedmont, Calif.

EADIE, MARIAN, Group, French and Spanish, 1917-20.

ECROYD, MARY HAINES, Group, Mathematics and Geology, 1918-20.
Newport, R. I. Prepared by the Misses Kirk’s School, Bryn Mawr, Pa.

EHlers, Louise Charlotte, Group, Spanish and German, 1918, 1918-20.
Hoboken, N. J. Prepared by the Hoboken Academy.

Sea Cliff, L. I., N. Y. Prepared by the Horace Mann School, New York City, and by the Brearley School, New York City.

ERICSSON, ELIZABETH COLEMAN, Group, 1919-20.
Scranton, Pa. Prepared by the Central High School, Scranton.

EVANS, EMILY VICTORIA, Group, English and Psychology, 1917-20.


FOOT, EVALYN MARYNIA LAWThER, Group, Chemistry and Biology, 1917-20. Red Wing, Minn. Prepared by the High School, Red Wing, and by the Mary C. Wheeler School, Providence, R. I.


GARDNER, Katharine Lucretia, Group, Greek and ———, 1918-20.
New York City. Prepared by St. Mary's School, Garden City, L. I., and by Rosemary Hall, Greenwich, Conn.

GARRISON, Clarinda Kirkham,
Group, French and Modern History, 1917-20.
New York City. Prepared by the Brearley School, New York City.

GARRISON, Marian Elizabeth,...Group, Chemistry and ———, 1918-20.
Shickshinny, Pa. Prepared by the State Normal School, Bloomsburg, Pa., and by the Misses Kirk's School, Bryn Mawr, Pa.

GATES, Irene, Group, Physics and Chemistry, 1919-20.

GEORGE, Helen Lillian, Group, ———, 1919-20.


GIST, Esther Elizabeth, Group, ———, 1920.
Oak Park, Ill. Prepared by the High School, Oak Park.

GLASNER, Malvina Dorothy,

New York City. Prepared by the Brearley School, New York City.


GOGGIN, Mary Simpson, Group, English and Spanish, 1917-20.

GOLDSMITH, Katherine Price, Group, ———, 1919-20.
New York City. Prepared by the Horace Mann School, New York City.


GOWING, Jean, Group, Chemistry and Biology, 1918-20.

GRACE, Virginia Randolph, Group, Greek and ———, 1918-20.

GRAY, Elizabeth Janet Gordon, Group, Latin and English, 1919-20.
Philadelphia. Prepared by the Stevens School, Germantown, and by the Germantown Friends' School, Philadelphia.

GREGG, Marian, Group, French and Spanish, 1916-20.
St. Louis, Mo. Prepared by the Mary Institute, St. Louis.

Grim, Loretta May, Group, ———, 1918-20.

Guthrie, Harriet Seymour,
Group, Mathematics and Psychology, 1918-20.
Riverside, Ill. Prepared by the University School for Girls, Chicago, and by the Shipley School, Bryn Mawr, Pa.
New York City. Prepared by the Brearley School, New York City.

Oak Park, Ill. Prepared by the High School, Oak Park, and by the Baldwin School, Bryn Mawr, Pa.

HALL, ELIZABETH McGOwan, ............... Group, ——, 1918–20.

HAND, SERENA EVERT, ............... Group, History and ——, 1918–20.
New York City. Prepared by the Brearley School, New York City.

Cockeysville, Md. Prepared by the Bryn Mawr School, Baltimore, Md.


Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, Md.

Raleigh, N. C. Prepared by Miss Madeira's School, Washington, D. C.

Denver, Colo. Prepared by the Wolfcott School, Denver, and by Rosemary Hall, Greenwich, Conn.

HAWORTH, Katherine Frothingham,
Group, Psychology and Biology, 1918–20.

Springfield, Ill. Prepared by the High School, Springfield, and by Rosemary Hall, Greenwich, Conn.

HAY, Mary Douglass,
Springfield, Ill. Prepared by the High School, Springfield, and by Rosemary Hall, Greenwich, Conn.

Omaha, Neb. Prepared by Rosemary Hall, Greenwich, Conn.


HENNING, Julia Duke, ............. Group, French and Spanish, 1919–20
Louisville, Ky. Prepared by Miss Wright's School, Bryn Mawr, Pa.

Lake Forest, Ill. Prepared by Ferry Hall, Lake Forest.

HOAG, Mary Scattergood,
Harverford, Pa. Prepared by the Pensionnat Coudou et Roos, Lausanne, Switzerland, and by the Westtown Boarding School, Westtown, Pa.

Honolulu, T. H. Prepared by Punahou Academy, Honolulu.
HOLLINGSWORTH, Agnes, .... Group, Mathematics and Physics, 1917-20.

Cincinnati, O. Prepared by the University School, Avondale, Cincinnati, and by private tuition.

HOLT, Marian Hubbard, .................... Group, ———, 1919-20.
Chicago, Ill. Prepared by the Latin School, Chicago, by St. Timothy's School, Catonsville, Md., and by Miss Spence's School, New York City.

HOWARD, Frances Rebecca, .... Group, French and Spanish, 1917-20.
Louisville, Ky. Prepared by the Semple Collegiate School, and by the Louisville Collegiate School, Louisville.

HOWARD, Octavia Duvall, .... Group, Psychology and Biology, 1918-20.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

HOWELL, Augusta Appleton, ................... Group, ———, 1919-20.

HOYT, Helen Phelps, ......................... Group, ———, 1919-20.
New York City. Prepared by the Brearley School, New York City.

HUGHES, Frances Manton, ..................... Group, ———, 1919-20.

New York City. Prepared by the Hawthorne's School, New York City, and by the Veltin School, New York City.

HUMPHREYS, Haroldine, ......................... Group, ———, 1919-20.
New York City. Prepared by the Brearley School, New York City.

HUMPHREYS, Helen, .................... Group, Latin and German, 1916-20.
Cleveland, O. Prepared by the East High School, Cleveland, and by private tuition.

HUNTING, Helen Elizabeth, Group, History and Economics and Politics, 1915-20.
Minneapolis, Minn. Prepared by the Central High School, Minneapolis, and by private tuition.

HURD, Eleanor, .................... Group, ———, 1919-20.
New York City. Prepared by the Brearley School, New York City.

Hussey, Margaret Warren, ..................... Group, ———, 1919-20.


Jacobi, Isabel Chisholm, ...................... Group, ———, 1919-20.
Duluth, Minn. Prepared by St. Mary's Hall, Faribault, Minn., and by the Misses Kirk's School, Bryn Mawr, Pa.

Saratoga Springs, N. Y. Prepared by the High School, Saratoga Springs, and by Miss Ethel Walker's School, Lakewood, N. J.

James, Teresa Donohue, .... Group, French and Spanish, 1916-20.
JANEWAY, MARGARET McALLISTER,

New York City. Prepared by Miss Chapin's School, New York City.

New York City. Prepared by the Brearley School, New York City.

JAY, NANCY, ................... Group, 1918-20.
New York City. Prepared by the Brearley School, New York City, and by the Ethel Walker School, Simsbury, Conn.

JENKINS, DOROTHY DEGROFF, Group, Mathematics and Physics, 1916-20.

JENNINGS, ELIZABETH AIKEN, ............... Group, 1919-20.

JENNINGS, HENRIETTA COOPER,

Group, History and Economics and Politics, 1918-20.

JOHNSTON, KATHLEEN FLORENCE,


JONES, FRANCES, ......... Group, French and Italian and Spanish, 1917-20.
Granville, O. Prepared by Miss Wright's School, Bryn Mawr, Pa.

JUSTICE, JEAN GILPIN,


KALES, ELIZABETH, ............... Group, Chemistry and Biology, 1917-20.
Winnetka, Ill. Prepared by the Girton School, Winnetka, and by Miss Ethel Walker's School, Lakewood, N. J.

KARNS, RUTH LOUISE,


KASEBERG, HELEN HENRIETTA, ............... Group, 1919-20.
Portland, Ore. Prepared by the Jefferson High School, Portland, Ore.


KELLOGG, ELIZABETH HOSMER,

Waterbury, Conn. Prepared by Rosemary Hall, Greenwich, Conn.

KELLOGG, EMELINE WALCOTT, ............... Group, 1919-20.
New York Mills, N. Y. Prepared by the Ethel Walker School, Simsbury, Conn.

Utica, N. Y. Prepared by the Balliol School, Utica, and by Miss Walker's School, Lake- wood, N. J.

KELLY, BOWER, ............... Group, Mathematics and Physics, 1917-20.

KENNARD, MARGARET ALICE, .... Group, Chemistry and Biology, 1918-20.

KILROY, BANHAB, ............... Group, 1919-20.
Kimbrough, Emily,
Chicago, Ill. Prepared by the Faulkner School, Chicago, and by Miss Wright’s School, Bryn Mawr, Pa.

Kinard, Margaret Catharine, Group, Latin and Spanish, 1916-20.

Kingsbury, Helen Emily,

Kirkebride, Mabel Story, Group, English and Italian, 1918-20.
New York City. Prepared by the Veltin School, New York City.

Kirkland, Mary Porter, Group, French and Spanish, 1917-20.
Houston, Tex. Prepared by Miss Wood’s School, Houston, and by the Shipley School, Bryn Mawr, Pa.

Kirkpatrick, Esther Fraser,.............Group, ———, 1919-20.

Klenke, Dorothy Amelia,.............Group, Chemistry and Biology, 1917-20.
New York City. Prepared by Miss Spence’s School, New York City.

Kniffen, Florence Elizabeth,
Holly Oak, Del. Prepared by the High School, Wilmington, Del., and by the Friends’ School, Wilmington.

Knox, Florence Madge,.............Group, ———, 1919-20.
New York City. Prepared by the Ethel Walker School, Simsbury, Conn.

Knox, Frances May,.............Group, ———, 1919-20.
Salt Lake City, Utah. Prepared by Miss Ransom and Miss Bridges’ School, Piedmont, Calif., by Oaksmere, Mamaroneck, N. Y., and by Rosemary Hall, Greenwich, Conn.

Krech, Margaret Alwyn,.............Group, French and History of Art, 1918-20.
New York City. Prepared by the Brearley School, New York City.

Label, Frances,.............Group, Mathematics and Physics, 1918-20.

Laboiteaux, Constance,.............Group, Greek and English, 1918-20.
Bryn Mawr, Pa. Prepared by the Baldwin School, Bryn Mawr.

Ladd, Margaret Rhoads,.............Group, Greek and Psychology, 1917-20.

Landesman, Helen,.............Group, ———, 1918-20.
Cleveland, O. Prepared by the East High School, Cleveland, and by the Harcum School, Bryn Mawr, Pa.

Lattimer, Eva Jane,
Columbus, O. Prepared by the Columbus School for Girls.


Lawrence, Marion,.............Group, ———, 1919-20.
LEMON, IRENE ELIZABETH, Group, ———, 1919-20. Yonkers, N. Y. Prepared by the High School, Yonkers, and by the Halsted School, Yonkers.


LITTTEL, MARGARET, Group, Greek and French, 1916-20. New York City. Prepared by Miss Treat's School, Milwaukee, Wis., by the Brearley School, New York City, and by Miss Walker's School, Lakewood, N. J.


MARTIN, FLORENCE HAMILTON, Group, ———, 1919-20. San Rafael, Calif. Prepared by Miss Ransom and Miss Bridges' School, Piedmont, Calif.
MATTHEWS, ELEANOR BOWEN, ..................... Group, ———, 1919-20.
New York City. Prepared by the Brearley School, New York City.

MATTESON, ELIZABETH, .................. Group, Chemistry and Biology, 1917-20.
Providence, R. I. Prepared by the Mary C. Wheeler School, Providence.

MATTESON, FRANCES, .................. Group, ———, 1919-20.
Providence, R. I. Prepared by the Mary C. Wheeler School, Providence.

MATZ, EMILY FLORENCE,
Hubbard Woods, Ill. Prepared by the Girton School, Winnetka, Ill., and by Miss Wright’s School, Bryn Mawr, Pa.

MCANENY, RUTH PUTNAM, ..................... Group, ———, 1919-20.
New York City. Prepared by the Brearley School, New York City, and by the Bremestead School, Bolton Landing, N. Y.

MCBRIDE, DOROTHY ELIZABETH, Group, French and Spanish, 1917-20.

MCLENNEN, MARY,


MCLAUGHLIN, CLARA BRUSSTAR,
Group, Mathematics and Physics, 1919-20.

MEARNS, LOUISE ADELA CLARK, ..................... Group, ———, 1918-20.
New York City. Prepared by St. Agatha’s School, New York City.

MELCHER, EDITH, .................. Group, English and French, 1919-20.

MELTON, GUILIELMA, Group, French and Modern History, 1918-20.

MENG, MABEL ANNA, Group, History and Economics and Politics, 1918-20.

MESERVE, DOROTHY TURNER, ..................... Group, ———, 1919-20.
New York City. Prepared by the Brearley School, New York City.

MILLAR, HARRIETTE, ..................... Group, Latin and French, 1919-20.

MILLER, VIRGINIA, .................. Group, ———, 1919-20.

MILLS, ELIZABETH, ..................... Group, French and Spanish, 1917-20.
Buffalo, N. Y. Prepared by St. Timothy’s School, Catonsville, Md.

MILLS, ELIZABETH HOLE,
N. Tonawanda, N. Y. Prepared by the High School, N. Tonawanda, and by Sweet Briar Academy, Sweet Briar, Va.

MILLS, LOUISE HOLE, ..................... Group, ———, 1919-20.
N. Tonawanda, N. Y. Prepared by Hopkins Hall, Burlington, Vt., and by the High School, N. Tonawanda.
Nutley, N. J. Prepared by the Seminary, Newark, N. J., by the High School, Nutley, by the Baldwin School, Bryn Mawr, Pa., and by private tuition.


MORSMAN, Mary, . . . . . . . . . . . . . . . Group, — — , 1919-20. 
Omaha, Neb. Prepared by Brownell Hall, Omaha, and by St. Timothy's School, Catonsville, Md.

MORTON, Margaret Villiers, . . . Group, Chemistry and Biology, 1917-20. 

MOTTU, Catharine Chandlee, 
Group, French and Modern History, 1917-20. 
Baltimore, Md. Prepared by the Friends' School, Baltimore, and by the Bryn Mawr School, Baltimore.

MURRAY, Helen Irvin, . . . . . . . . . . . . . . Group, English and — — , 1917-20. 

NEEL, Raymonde Gertrude Eleonore, 
Group, Italian and History of Art, 1918-20. 
Milburn, N. J. Prepared by Short Hills School, Short Hills, N. J., and by Miss Beard's School, Orange, N. J.

NEWBOLD, Elizabeth Munson, 
Group, Mathematics and Physics, 1919-20. 

NEWELL, Eleanor King, 
Nyon, Switzerland. Prepared by Ecole Vinet, Lausanne, Switzerland, by Milton Academy, Milton, Mass., by St. Timothy's School, Catonsville, Md., by Miss Madeira's School, Washington, D. C.

NICOLL, Alice Mary, . . . . . . . . . . . . . . . Group, — — , 1918-20. 
New York City. Prepared by Miss Chapin's School, New York City.

NOBLE, Mary Angenette, . . . . . Group, French and Spanish, 1917-20. 

NORCROSS, Phoebe Wrenn, 
Chicago, Ill. Prepared by the Latin School, Chicago, and by St. Timothy's School, Catonsville, Md.


ORBISON, Agnes Morris, . . . . . . . . . . . . . . Group, Psychology and Biology, 1918-20. 

OSTROFF, Passyia Eunia, 

OUTERBRIDGE, Kathleen Louise Norton, 
New York City. Prepared by Miss Chapin's School for Girls, New York City.


PEEK, KATHERINE MARY ...................... Group, 1918-20. Moline, Ill. Prepared by St. Katharine's School, Davenport, la., and by the National Cathedral School, Washington, D. C.


Glens Falls, N. Y. Prepared by the High School, Glens Falls, and by private tuition.

Rawson, Marion, .............................................. Group, ———, 1918-20.
Cincinnati, O. Prepared by the College Preparatory School, Cincinnati, and by Wyckham Rise, Washington, Conn.

Reinhardt, Louise, ................................. Group, History and ———, 1917-20.
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington.

Rhett, Catherine Tyler, ................................. Group, ———, 1918-20.
Garden City, L. I., N. Y. Prepared by the Cathedral School of St. Mary, Garden City.

Rhoads, Esther Lowrey, ................................. Group, French and ———, 1919-20.
Bala, Pa. Prepared by the Agnes Irwin School, Philadelphia.

Rhoads, Jr., Grace Evans, ......................... Group, English and Philosophy, 1918-20.

Rice, Helen, ............................................... Group, Physics and ———, 1919-20.
New York City. Prepared by Miss Chapin's School, New York City.

Richards, Jane Rebecca, ................................. Group, ———, 1919-20.
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington, and by Rosemary Hall, Greenwich, Conn.

Larchmont Manor, N. Y. Prepared by the Larchmont School, Larchmont Manor, and by the Brearley School, New York City.

Rogers, Dorothy Lois, ................................. Group, English and Philosophy, 1916-20.
Chicago, Ill. Prepared by the University High School, Chicago, and by the Baldwin School, Bryn Mawr, Pa.

Rogers, Evelyn, ............................................ Group, Chemistry and Biology, 1918-20.
New York City. Prepared by the Brearley School, New York City.


Rose, Agnes Milne, ................................. Group, Mathematics and Physics, 1916-20.

Rubel, Helen Frances, ................................. Group, Philosophy and Psychology, 1917-20.
New York City. Prepared by the Brearley School, New York City, and by private tuition.

Rupert, Anna Swift, ................................. Group, French and ———, 1918-20.
Marshallton, Del. Prepared by the Misses Hebb's School, Wilmington, Del.

Sanford, Anna Munson, ................................. Group, English and Philosophy, 1916-20.

Schwarz, Joanna Mildred, .............................. Group, ———, 1919-20.
Greenwich, Conn. Prepared by Rosemary Hall, Greenwich.

Scott, Elizabeth Cluett, ................................. Group, ———, 1920.
Hubbard Woods, Ill. Prepared by the Girton School, Winnetka, Ill., by the Ethel Walker School, Simsbury, Conn., and by private tuition.


Cornwall-on-Hudson, N. Y. Prepared by the Brearley School, New York City.
SELLIGMAN, FRIEDA...........................................Group, ———, 1919-20.
Louisville, Ky. Prepared by the High School, Louisville, by the Louisville Collegiate School, and by the Girton School, Winnetka, Ill.

SHEDLE*, ANN ELIZABETH............................Group, ———, 1919-20.

SHEPPARD, EUGENIA BENBOW, ...... Group, French and ———, 1917-20.
Columbus, O. Prepared by the Columbus School for Girls. Bryn Mawr Matriculation Scholar for the Western States, 1917-18.

SHERMAN, HELENA,.................Group, Mathematics and ———, 1919-20.

SHOEMAKER, ELEANOR HOOVEN,

SHUMWAY, ADELAIDE KATHERINE...Group, English and French, 1919-20.
Bryn Mawr, Pa.' Prepared by Miss Wright's School, Bryn Mawr. Frances Marion Simpson Scholar, 1919-20.

SKINNER, CORNELIA OTIS......................Group, English and French, 1918-20.
Bryn Mawr, Pa. Prepared by the Baldwin School, Bryn Mawr.

SLOAN, LOUISE LITIGI,.......Group, Mathematics and Physics, 1916-20.

SMITH, ALICE POWELL,.................Group, ———, 1919-20.
Stamford, Conn. Prepared by the Low and Heywood School, Stamford, and by the Baldwin School, Bryn Mawr, Pa.


SMITH, MABEL WILES,.................Group, Greek and Psychology, 1917-20.

SMITH, PRUE DURANT,
Brooklyn, N. Y. Prepared by the Packer Collegiate Institute, Brooklyn, and by the Mary C. Wheeler School, Providence, R. I.

SPEER, MARGARET BAILEY,


Cleveland, O. Prepared by the Laurel School, Cleveland.


STEVEN, HARRIET SYMAN, ...Group, Italian and History of Art, 1918-20.

STEVenson, Emily DOROTHY,


New York City. Prepared by the Brearley School, New York City.


Stone, Helen Harriette McCalmont,


New York City. Prepared by the Brearley School, New York City.


Taylor, Elizabeth PreWITT, 


Taylor, Margaret WOOD, 


Columbus, O. Prepared by the Columbus School for Girls, Columbus.


Norfolk, Va. Prepared by the Maury High School, Norfolk, and by the Misses Kirk's School, Bryn Mawr, Pa.

Thurlow, Sylvia, . . . . . . . . Group, Chemistry and Biology, 1918–20.


Albany, N. Y. Prepared by Lyndon Institute, Lyndon Centre, Vt., and by the Baldwin School, Bryn Mawr, Pa.


Lookout Mountain, Tenn. Prepared by the Girls' Preparatory School, Chattanooga, Tenn.


New York City. Prepared by Institute Tisné, New York City, and by private tuition.

Tyler, Katharine Douglas,


Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

Tyler, Margaret, . . . . . . . . Group, ——, 1918–20.

TYNAN, Anne Hopwood,


WALKER, Katharine,


WATTRESS, Martha,


New York City. Prepared by Miss Chapin's School, New York City, and by Rosemary 
Hall, Greenwich, Conn.

Washington, D.C. Prepared by the Misses Eastman, Washington, and by the Baldwin 
School, Bryn Mawr, Pa.

WHITTIER, ALICE AUGUSTA SKOLFIELD, 
Group, Chemistry and Biology, 1917–20. 
Brunswick, Me. Prepared by the High School, Brunswick.

WHITTIER, ISABEL MARY SKOLFIELD, 
Brunswick, Me. Prepared by the High School, Brunswick.

WIESEMAN, MARGARET ISOBEL, 
Clinton, Mass. Prepared by the High School, Clinton, and by private tuition.

Englewood, N.J. Prepared by the Dwight School, Englewood, and by the Bennett School, 
Millbrook, N.Y.

WILLIAMS, ELIZABETH, . . . . . . . . . . . . . . . . . . . Group, ———, 1918–20. 
Olean, N.Y. Prepared by the High School, Olean, and by the Baldwin School, Bryn 
Mawr, Pa.

WILSON, HELEN VAN Pelt, . . . . . . . . . . . . . . . . . . . Group, ———, 1919–20. 

Westmont, P.Q., Canada. Prepared by Trafalgar Institute, Montreal, and by the Baldwin 

WOODRUFF, ALICE HUTCHINSON, . . . . . . . . . . . . . . . . . Group, ———, 1918–20. 
Scranton, Pa. Prepared by the Central High School, Scranton.


WORCESTER, BLANDINA VAN ANTWERP, 

WORCESTER, WINEFRED KIRKHAM, 
New York City. Prepared by the Brearley School, New York City.

WRIGHT, JULIA CABLE, . . . . . . . . . . . . . . . . . . . Group, English and ———, 1918–20. 
New Milford, Conn. Prepared by the High School, New Milford, and by Wykeham Rise, 
Washington, Conn.

WURLITZER, VALESA HELEN, 
Cincinnati, O. Prepared by Oakhurst, Cincinnati.

WYCKOFF, DOROTHY, . . . . . . . . . . . . . . . . . . . . Group, Greek and Latin, 1917–20. 
Norwich, Conn. Prepared by the Norwich Free Academy, Bryn Mawr Matriculation 
Scholar for the New England States, 1917–18, and Frances Marion Simpson Scholar, 

WYCKOFF, LILLIAN, . . . . . . . . . . . . . . . . . . . . Group, ———, 1918–20. 
Norwich, Conn. Prepared by the Norwich Free Academy, Bryn Mawr Matriculation 
Scholar for the New England States and Special Frances Marion Simpson Scholar, 


SUMMARY OF STUDENTS.

<table>
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<tr>
<th>Class</th>
<th>1920</th>
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BRYN MAWR COLLEGE.

Bryn Mawr College was founded by Dr. Joseph W. Taylor, of Burlington, New Jersey, who died January 18th, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. The college is situated in the suburbs of Philadelphia, at Bryn Mawr, Pennsylvania, five miles to the west of the city. The site was purchased by the founder on account of its healthfulness and beauty, and the college buildings were begun during his lifetime. In 1880, the year of his death, the college was incorporated by the authority of the State of Pennsylvania, and invested with power to confer degrees. A circular of information was issued by the trustees in 1883. A president and a dean of the faculty were elected in the spring of 1884, and during the remainder of the year plans were matured and appointments made in the faculty. The courtesy of the presiding officers and instructors of existing universities and colleges facilitated an acquaintance with the prevailing college curriculum, and the domestic organisation of the woman's colleges, Vassar, Smith, and Wellesley, received careful consideration. To the Johns Hopkins University acknowledgment is especially due, since from it has been borrowed the system of major and minor electives in fixed combination to which Bryn Mawr College first gave the name of the Group System. In the spring of 1885 the first catalogue was issued, and the college was opened for instruction in the autumn of 1885.

Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers.

Graduate students must have presented a diploma from some college of acknowledged standing. They may pursue any courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of
their ability to profit by the courses they desire to follow, and
may be required to pursue certain introductory or auxiliary
studies before they are admitted to the advanced or purely
graduate courses.* They are, moreover, entitled to personal
guidance and direction, supervision of their general reading and
furtherance of their investigations, from the instructors, and
their needs are considered in the arrangement of new courses of
lectures.

The most distinguished place among the graduate students is
held by the fellows and graduate scholars, who must reside in
the college during the academic year. Four European travelling
fellowships, nineteen resident fellowships and thirty-nine grad-
uate scholarships are awarded annually. The conditions of the
award and the duties of holders of fellowships and scholarships
are stated on pages 214 to 219.

Undergraduate students must have fulfilled the requirements
for matriculation, stated on pages 163–187, and may enter
the college at any age at which those requirements have been
fulfilled. The studies leading to the degree of Bachelor of Arts
are stated on pages 188–197.

Those students who do not wish to study for a degree are per-
mitted to pursue any undergraduate courses offered by the Col-
lege for which their previous training has fitted them; they will,
in the event of a change of plan, be credited with such of their
studies as may have coincided with the studies leading to a
degree. Attention is called to the fact that the Group System
enables all candidates for a degree to specialise in two or more
subjects.

Hearers are excused from passing the matriculation examina-
tion; but they are strictly distinguished from matriculated
students, and are entitled to reside in the college only when by
so doing they exclude no matriculated student, and when the
courses pursued by them are equivalent in number to those
ordinarily pursued in each year by candidates for a degree.

* For the convenience of graduate students the courses offered in the graduate depart-
ments of the college are reprinted from this in a separate part of the calendar, Part 2.
Graduate Courses, which may be obtained free of charge by applying to the Secretary
of the College.
They must be women of at least twenty-five years of age, and must furnish proof that they have at some time pursued the studies included in the matriculation examination. They must satisfy the several instructors that they can profit by the courses that they desire to follow, and their admission to recitations, examinations, and laboratory exercises depends on the express consent of the instructor in charge. Hearers differ, moreover, from matriculated students in that they are not recognised by the College, and may receive only such certificates of collegiate study as may be given them by the several instructors. They may not receive degrees.

All candidates for the degree of Bachelor of Arts must elect their courses in accordance with the Group System, and an understanding of the principles of the system is necessary for an intelligent selection of courses.

In all departments as yet fully organised there is a course of five hours a week for two years, called a Major Course. Whenever one year of this course is of such a nature that it may be taken separately, it is designated as a Minor Course. Every candidate for a degree is required to take two such major courses as shall be homogeneous, or shall complete each other, and major courses which fulfil this condition are designated as Groups. The object of this system is to enable the student to acquire the foundations of a specialist's knowledge; and the Required Courses, namely, English (two years), philosophy and science, are intended in part to supplement the Group, and in part to insure a more liberal training than could be obtained if every student combined elective studies at pleasure.

The required two years' course in English serves as a general introduction to the study of language and comparative literature. The required year in science permits the student of chemistry and biology to pursue an advanced course in one of these branches, or to take a minor course in physics; and gives for one year at least to the student of history and literature the same kind of instruction and discipline as is received by the scientific student. The one year's course in philosophy and psychology is a general introduction into the study of the laws, conditions, and history of thought.
Post-Major Courses.

In almost all departments post-major courses, truly advanced courses which answer to graduate courses in many colleges, are organised and may be elected by students that have completed the major, or group, work in the subject.

Free Elective Courses.

All minor courses that do not presuppose required courses may be elected by any student, and special free elective courses of one, two, or three hours a week, are offered in many departments.

Courses of Study.

There are offered each year to undergraduates major courses of five hours a week, for two years, in the following subjects: Greek, Latin, English, French, Italian, Spanish, German, Modern History, Economics and Politics, Philosophy, Psychology, Classical Archaeology, History of Art, Mathematics, Physics, Chemistry, Geology, and Biology; and elective courses in the above and in Biblical Literature, Experimental Psychology, and Education.

Graduate courses are offered in Sanskrit and comparative Philology, Greek, Latin, English Philology including Anglo-Saxon, Early and Middle English, English Literature, Modern and Old French, Italian, Spanish, and other Romance Languages, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, Hebrew, Aramaic, Assyrian, Biblical Literature, History, Economics and Politics, Social Economy and Social Research, Philosophy, Psychology, Education, Classical Archaeology, History of Art, Mathematics, Physics, Chemistry, Geology, Mineralogy, Paleontology, Morphology, and Physiology.

The courses in language and literature are meant, first of all, to be complete in themselves and extensive enough to meet the needs of special students, and secondly, to facilitate the study of comparative philology or of comparative literature.

Courses of parallel reading are required of all students of language and literature, precisely as laboratory work is required of the students of chemistry or biology; these courses are intended to acquaint the students with the works of numerous authors, and it is especially hoped that students of Greek and Latin will, by this means, accustom themselves to read these languages without assistance.
The courses in ancient and modern languages are of equal difficulty, and are placed on a footing of equality. The traditional separation between ancient and modern languages has been disregarded, because, although strictly classical students may always be inclined to combine Greek and Latin, there is, nevertheless, no modern literature of which the study may not fitly be preceded, or supplemented, by the study of Latin or Greek.

The Professors or Associates appointed are the recognised heads of their departments, and only such instructors have been chosen as are qualified to direct both graduate and undergraduate work.

The undergraduate and graduate courses offered in the years 1919–20 and 1920–21 are as follows:

**Sanskrit, Greek, and Latin.**

Professors and instructors: Dr. Arthur Leslie Wheeler, Dr. Henry Nevill Sanders, Dr. Wilmer Cave Wright, Dr. George A. Barton, Dr. Horace Wetherill Wright, Miss Abby Kirk, and Dr. Mary Hamilton Swindler.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the college. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe, of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

**Sanskrit and Comparative Philology.**

The instruction in this department is under the direction of a non-resident lecturer in Comparative Philology:

**Graduate Courses.**

Comparative Philology and Philological Seminary.

Two hours a week throughout the year.

Students entering this Seminary are expected to be familiar with German and French; a short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of
Courses of Study. Greek.

the course, which covers what during the past years has been the field of the most active research, the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticize the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit. Two hours a week throughout the year. Whitney's Grammar is used, and the classical selections from Lannan's Reader are read. Lectures are given on the phonology and morphology of Sanskrit.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

Second Year Sanskrit. One or two hours a week throughout the year. The Vedic selections in Lannan's Reader are read, with some additional hymns from the Rigveda. Selections from the classical literature are read at sight. Exercises in etymology are given to supplement the lectures on the phonology. The courses in Elementary and Second Year Sanskrit will not in general be offered in the same year.

Seminary in Advanced Sanskrit. Two hours a week throughout the year. Selected texts are read: the Bhagavat-Gita; Kālidāsa's Cakuntala, Acts I and II, with a careful study of the Prākrit; selected hymns of the Atharvaveda. During the second semester the course is conducted as a seminary, with use of the native commentaries.

Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave Wright,* Associate Professor of Greek; Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Miss Abby Kirk, Reader in Elementary Greek. The instruction offered in Classical Greek covers twenty-eight hours of lectures and recitations a week apart from courses in Classical Archæology and New Testament Greek; it includes five hours a week of Matriculation Greek; ten hours a week of undergraduate major and minor work; two hours a week of free elective; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in Greek; and six hours a week of graduate work.

A course of five hours a week throughout the year is provided for those students that wish to study Greek and whose examination for matriculation did not include it. Grammar and Composition are studied. Xenophon's Anabasis or Memorabilia and selections from Homer are read. Students may substitute for this course the minor, or first year's course in Latin. Either the matriculation course in Greek or the minor course in Latin is required of all candidates for the degree of Bachelor of Arts that have not passed the matriculation examination in Greek. This course is given by Miss Kirk under the direction of Dr. Wilmer Cave Wright.

Matriculation Course.

* Granted leave of absence for the year 1920–21. The courses announced by Professor Wilmer Cave Wright for the year 1920–21 will be given by an instructor whose appointment will be announced later.
Courses of Study. Greek.

First Year.

(Minor Course.)

1st Semester.

(Given in each year.)

Plato, Apology and Crito or Protagoras or Phædo, and Greek Prose Composition, Dr. Sanders.  
Two hours a week.

Sophocles, Antigone, Dr. Sanders.  
One hour a week.

Homer, Odyssey, Dr. Wilmer Cave Wright.*  
Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Euripides, Alcestis, ll. 1 to end must be read by students taking the five-hour course; Euripides, Alcestis, ll. 1-475 must be read by students taking the course in Homer only; Sophocles, Philoctetes, ll. 1-728 must be read by students taking the course in Plato and in Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

2nd Semester.

Euripides, Medea, and Greek Prose Composition, Dr. Sanders.  
Two hours a week.

Herodotus, Dr. Sanders.  
One hour a week.

Homer, Iliad, Dr. Wilmer Cave Wright.*  
Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Sophocles, Philoctetes, ll. 1-1080 and 1218-1313 must be read by students taking the five-hour course; Euripides, Alcestis, ll. 476-961 must be read by students taking the course in Homer only; Sophocles, Philoctetes, ll. 729 to end must be read by students taking the courses in Euripides and Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

Second Year.

1st Semester.

(Given in each year.)

Demosthenes, Dr. Sanders.  
Two hours a week.

Work in Greek prose composition is given in connection with this course.

Aristophanes, Dr. Sanders.  
One hour a week.

History of Greek Literature, Ionio-Dorian and Attic periods, Dr. Wilmer Cave Wright.*  
Two hours a week.

Students who have not taken the work of the minor course are admitted to the course in History of Greek Literature as a free elective.

Private reading: Æschylus, Prometheus Vinctus, ll. 1 to end must be read by students taking the five-hour course; Æschylus, Persæ, ll. 1-680 must be read by students taking the courses in Demosthenes and Aristophanes, omitting the course in Greek literature; Æschylus, Prometheus Vinctus, ll. 1-436 must be read by students taking the course in Greek literature, omitting the courses in Demosthenes and Aristophanes. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

* See footnote, page 54.
Courses of Study. Greek.

2nd Semester.

Thucydidcs, Dr. Sanders.  
Two hours a week.

Work in Greek prose composition is given in connection with this course.

Sophocles, Dr. Sanders.  
One hour a week.

History of Greek Literature, Attie, Alexandrine, and Graeco-Roman periods, Dr. Wilmer Cave Wright.*  
Two hours a week.

Students who have not taken the work of the minor course are admitted to the course in History of Greek Literature as a free elective.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also. The lectures on Demosthenes and Thucydides and the one-hour courses in Aristophanes and Sophocles may not be elected separately.

Private reading: Æschylus, Persæ, II. 1 to end must be read by students taking the five-hour course; Æschylus, Persæ, II. 681 to end must be read by students taking the courses in Thucydidcs and Sophocles, omitting the course in Greek literature; Æschylus, Prometheus Vinctus, II. 437-876 must be read by students taking the course in Greek literature, omitting the courses in Thucydidcs and Sophocles. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

Group: Greek with any language, or with Philosophy, or with Philosophy and Psychology, or with Psychology, or with Ancient History, or with Classical Archaeology, or with Mathematics.

Free Elective Courses.

Greek Religion and Greek Myths, Dr. Wilmer Cave Wright.*  
Two hours a week during the first semester.

(Given in 1919-20 and again in 1921-22.)

This course is supplementary to Greek and English literature and to Oriental and Classical Archaeology and treats of the development of Greek religion, the attributes of the Olympian Gods, such as Zeus and Apollo, their ritual, and the influence on literature of Greek myths. This course may be offered as part of the minor course in Ancient History or as part of the minor course in Classical Archaeology.

Literary Geography of Greece and Asia Minor, Dr. Wilmer Cave Wright.*  
Two hours a week during the second semester.

(Given in 1919-20 and again in 1921-22.)

This course traces not only the literary legends of famous sites such as Athens, Thebes, Troy and Constantinople, but also their political history. It may be offered as part of the minor course in Ancient History or as part of the minor course in Classical Archaeology.

Minor courses, amounting to ten hours a week which may be taken as free electives, are offered in Classical Archaeology. See pages 121 to 122.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. No student that has not completed the equivalent of the minor and major courses in Greek is admitted to any post-major course in Greek.

* See footnote, page 54.
Courses of Study. Greek.

In 1919-20 the following post-major courses are offered:

1st Semester.
- Minor Orations of the Attic Orators, Dr. Sanders. Two hours a week.
- Sophocles, Αďipus Coloneus, Dr. Sanders. One hour a week.
- Melic Poets, Dr. Wilmer Cave Wright. Two hours a week.

2nd Semester.
- Αeschyleus, Agamemnon, Dr. Sanders. Two hours a week.
- Greek Prose Composition and the Evolution of Style, Dr. Sanders. One hour a week.
- Plato, Republic, Dr. Wilmer Cave Wright. Two hours a week.

In 1920-21 the following post-major courses are offered:

1st Semester.
- Sophocles, Trachiniae and Euripides, Heracles, Dr. Sanders. Two hours a week.
- Herodotus, Dr. Sanders. One hour a week.
- Theocritus, Dr. Wilmer Cave Wright.* Two hours a week.

2nd Semester.
- Greek Rhetoricians and Prose Composition, Dr. Sanders. One hour a week.
- Bacchylides, Dr. Sanders. One hour a week.
- Euripides, Bacchae, Dr. Sanders. One hour a week.
- Αeschylus, Septem, or Lucian, Dr. Wilmer Cave Wright.* Two hours a week.

In 1921-22 the following post-major courses are offered:

1st Semester.
- Αeschylus, Oresteia, Dr. Sanders. Two hours a week.
- Fourth Century Critics, Dr. Sanders. One hour a week.
- Palatine Anthology, Dr. Wilmer Cave Wright. Two hours a week.

2nd Semester.
- Pindar, Dr. Sanders. Two hours a week.
- Sophocles, Ελεκτρα or Euripides, Electra, Dr. Sanders. One hour a week.
- Sophocles, Αjax, Dr. Wilmer Cave Wright. Two hours a week.

Graduate Courses.

Six hours a week of seminary work are offered each year to graduate students of Greek, accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to five hours a week may be elected by graduates.

The graduate courses in Greek are varied from year to year in two series, Attic Tragedy, Orators, and Historians, and the Homeric Question, Plato, and Aristophanes, in order that they may be pursued by a student for consecutive years. Students electing Greek as a major subject for

* See footnote, page 54.
the degree of Doctor of Philosophy must offer not less than two seminars and the journal club for two years and if Greek be also elected as the associated minor the candidate must offer two seminars and the journal club for three years. A list of approved associated minors and independent minors is given in the Regulations of the Academic Council. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department, and reports of this reading are from time to time required of the students. A reading knowledge of French and German is required. The course in Comparative Philology is recommended to graduate students of Greek. For graduate courses in Classical Archaeology, which may be offered as an associated or independent minor by students taking Greek as a major for the degree of Doctor of Philosophy, see pages 122 to 123.

Greek Seminary, Dr. Sanders.  
*Three hours a week throughout the year.*

*(Given in each year.)*

In 1919–20 Greek historians are the main subject of the seminar. Thucydides is studied in detail and reports are made on data of history contained in Greek literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides’ history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.

In 1920–21 Attic Tragedy will be the subject of the seminar. The work of the seminar in textual criticism will be devoted to Sophocles. Members of the seminar report on assigned subjects and give critical summaries of current classical literature.

In 1921–22 Greek Orators will be studied in the seminar. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus and the Greek rhetoricians are studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Iasus, Æschines, Hypereides, and Demosthenes. The classical library is well equipped with works on the orators.

Greek Seminary, Dr. Wilmer Cave Wright.*

*Two hours a week throughout the year.*

*(Given in each year.)*

In 1919–20 Aristophanes is the subject of the seminar. The aim of the seminar is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structures of the plays and on the history of Attic comedy. Part of the work consists of analyses of dissertations on Aristophanes which are presented by members of the class. Every member of the class should provide herself in advance with a complete text of Aristophanes. The Clarendon Press (Oxford) edition is recommended.

In 1920–21 Plato will be the subject of the seminar. The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato, and reports on topics set for discussion are given by the class. The students are expected to read the *Republic, Theaetetus, Parmenides,* and *Sophist* and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiariz-

*See footnote, page 54.*
Courses of Study. Latin.

...ing the students with the achievements of scholarship and the general field of Platonic literature up to the present day. Every member of the seminary should provide herself in advance with a complete text of Plato. The Clarendon Press (Oxford) edition is recommended.

In 1921-22 the Homeric Question will be the subject of the seminary; the work consists of a review of the discussions of the Homeric poems since the publication of Wolf's Prolegomena. The various texts that have been applied to the poems by archaeologists, linguists, historians of myths, and aesthetic critics are taken up and criticized in detail.

Greek Journal Club, Dr. Sanders and Dr. Wilmer Cave Wright.

One and a half hours once a fortnight throughout the year.

The instructors and the advanced students meet to report on and discuss recent articles and books.

Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Professor of Latin, Dr. Horace Wetherill Wright, Associate in Latin, and Dr. Mary Hamilton Swindler, Instructor in Latin and Classical Archaeology. The instruction offered in Latin covers twenty-three hours of lectures and recitations a week, and includes ten hours a week of undergraduate major and minor work; seven hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Latin; and six hours a week of graduate work.

First Year.

(Minor Course.)*

1st Semester.

(Given in each year.)

Cicero, Letters, Dr. Wheeler and Dr. Swindler. Three hours a week

The class is divided into two sections, one of which is assigned to each instructor.

Horace, Odes, Dr. Horace Wetherill Wright and Dr. Swindler.

Two hours a week.

(May be taken as a free elective.)

The class is divided into two sections, one of which is assigned to each instructor.

Private reading: Sallust's Catilina must be read during the first semester by students taking the five-hour course. Students taking the course in Horace only must read one half of the Catilina in each semester, while those taking the three-hour course in Cicero only read one half of Livy I (selections) in each semester. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Latin courses.

* For regulations regarding the passing off of the Minor Latin, see footnote, pages 172-173. Students passing off the Minor Latin course for advanced standing are not required to take the separate examinations in private reading.
2nd Semester.

Terence, *Phormio, Adelphoe, and Andria*, Dr. Wheeler and Dr. Swindler.  *Three hours a week.*

Horace, *Selections from the Satires and Epistles* and Vergil, *Eclogues*, Dr. Horace Wetherill Wright and Dr. Swindler.  *Two hours a week.*

(May be taken as a free elective.)

Private reading: Livy I (selections) must be read by students taking the five-hour course. Livy I (selections) (second half) must be read by students taking the course in Terence only. Sallust, *Catilina* (second half) must be read by students taking the course in Horace only. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Latin courses.

Second Year.

1st Semester.  *(Given in each year.)*


The reading is devoted chiefly to those parts of *Books i–vi* bearing on the character of Tiberius, a study of which forms one of the main objects of the course. Other important topics areTacitus's method as a historian, his style as a writer, the peculiarities of "Silver" Latin, etc. Several lectures are given on these and other subjects.

Lectures on Latin Literature, Dr. Horace Wetherill Wright.  *Two hours a week.*

The lectures in this course treat the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. The libraries in each hall contain texts of the most important authors and extensive reading is required.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Suetonius. *Tiberius* must be read by students taking the five-hour course; Tacitus, *Agricola* (first half) must be read by students taking the course in Tacitus only; Suetonius, *Tiberius* (first half) must be read by students taking the course in Latin Literature only. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Latin courses.

2nd Semester.

Latin Comedy, Plautus, Dr. Wheeler.  *Three hours a week.*

The origin, development, and characteristics of Roman comedy are studied. Much attention is devoted to the peculiarities of archaic and colloquial Latin and to the reading of the simpler metres. Such topics as the theatre, stage, and actors receive special treatment in lectures. Four or five plays are read in class.

Lectures on Latin Literature (continued), Dr. Horace Wetherill Wright.  *Two hours a week.*

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Tacitus, *Agricola* must be read by students taking the five-hour course; Tacitus, *Agricola* (second half) must be read by students taking the course in Latin Comedy;
Suetonius, Tiberius (second half) must be read by students taking the course in Latin Literature, only. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Latin courses.

Group: Latin with any language, or with Philosophy, or with Classical Archæology, or with Ancient History, or with Mathematics.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate studies differs in different colleges graduate students frequently find it advisable to elect some of these courses. No student that has not completed the minor and major courses in Latin is admitted to any post-major course in Latin.

In 1919–20 and again in 1921–22 the following post-major courses are offered:

1st Semester.

Roman Satire, Dr. Wheeler. Two hours a week.
The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare papers on assigned topics in each semester.

Lucretius and Catullus, Dr. Horace Wetherill Wright. Three hours a week. Selections from the De Rerum Natura and from the Lyrics of Catullus are read.

Latin Prose Composition, Dr. Horace Wetherill Wright. Two hours a week.

2nd Semester.

Roman Satire (continued), Dr. Wheeler. Two hours a week.
Cicero and Cæsar, Dr. Horace Wetherill Wright. Three hours a week.
An effort is made by means of lectures, discussions, and extensive reading to gain an intimate acquaintance with the literary work and the political careers of Cicero and Cæsar.

Latin Prose Composition (continued), Dr. Horace Wetherill Wright. Two hours a week.

In 1920–21 and again in 1922–23 the following post-major courses are offered:

1st Semester.

Roman Elegy, Dr. Wheeler. Two hours a week.
An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius, and Ovid are read and the readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiac distich and to the characteristics of Roman poetic diction. Each student is required to prepare papers on assigned topics in each semester.

The Life and Works of Vergil, Dr. Horace Wetherill Wright. Three hours a week.
The larger part of the Aeneid, two books of the Georgics and some of the minor poems are read and discussed.
Latin Prose Composition, Dr. Horace Wetherill Wright. *Two hours a week.*

This course is specially recommended to students who intend to teach Latin. It meets one hour a week, the remaining hour being given to interviews and individual work.

2nd Semester.

Roman Elegy (continued), Dr. Wheeler. *Two hours a week.*

Roman Prose of the Empire, Dr. Horace Wetherill Wright. *Three hours a week.*

Selections from Livy, Petronius, Suetonius, Apuleius and Minucius Felix are read.

Latin Prose Composition (continued), Dr. Horace Wetherill Wright. *Two hours a week.*

**Graduate Courses.**

Six hours a week of seminar work are offered each year to graduate students of Latin accompanied by the direction of private reading and original research. The books needed by graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to seven hours a week may be elected by graduates.

The graduate work in Latin is conducted according to the seminary method, and is intended not only to broaden the student's knowledge, but also to teach methods of work. The graduate courses in Latin are varied from year to year in three series, Roman Lyric Poetry, Elegy, and Comedy, and Roman Religion, Latin Epigraphy and Roman Epic Poetry. Students electing Latin as a major subject for the degree of Doctor of Philosophy must offer not less than two seminars and the journal club for two years and if Latin be also elected as the associated minor the candidate must offer two seminars and the journal club for three years. A list of approved associated and independent minors is given in the Regulations of the Academic Council. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek. A reading knowledge of French and German is also necessary.

Latin Seminary, Dr. Wheeler. *Three hours a week throughout the year.*

(Given in each year.)

In 1919–20 Roman Lyric in the Period of the Republic is the subject of the seminar. After a rapid survey of the fragmentary lyric remains of the predecessors and contemporaries of Catullus, the poems of Catullus himself are studied in detail. Students should have Catulli carmina (Oxford text, 1904) edited by Robinson Ellis, and either the same scholar's Commentary on Catullus, Oxford, Clarendon Press, 1889 (second edition), or G. Friedrich's Catulli Veronaensis liber, Leipsic and Berlin, 1908 (Teubner).

In 1920–21 Roman Elegy as represented by Tibullus, Propertius, and Ovid will be the subject of the seminar. In addition to a careful study of selected poems an effort is made to trace the history of elegy among the Romans. The various topics connected with the subject are treated in detail as far as time permits, and the students are encouraged to familiarize themselves with the best literature in editions, periodicals, and dissertations. The texts recommended are the Oxford Clarendon Press editions of Catullus and Tibullus, edited by Ellis and Postgate, and the Leipsic (Teubner) text of Propertius, edited by C. Hossius, 1911. The best commentaries are Kirby Smith's The Elegies of Tibullus, New
Courses of Study. English. 63


In 1921-22 Latin Comedy will be the subject of the seminar. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc. Students should provide themselves with the text edition of Plautus, edited by Goetze and Schoell, Leipsic, Teubner, 1892-1904, or that of W. M. Lindsay, Oxford, 1903-04, and with Dziatzko's text of Terence, Leipsic, Tauchnitz, 1884. The plays of Plautus, annotated by Brix, Leipsic, Teubner, 1901-12, and by Lorenz, Berlin, Weidmann, 1876-86, and the plays of Terence, annotated by Dziatzko (revised by Hauler), 1898 and 1913 (Teubner), and by Spengel, 1879 and 1905 (Weidmann), are also recommended. P. Terentii Afri Commedias, edited by S. G. Ashmore, Oxford University Press, New York, 1908, is a convenient commentary.

Latin Seminary, Dr. Horace Wetherill Wright.

Two hours a week throughout the year.

(Given in each year.)

In 1919-20 Roman Religion from prehistoric times through the reign of Augustus is studied. After introductory lectures with assigned reading, which survey the development of Roman religious life and thought, the students are required to present frequent reports on individual cults and priesthoods, basing their work on the original sources and the investigations of leading modern scholars in the field.

In 1920-21 the work of the seminar during the first semester will be Latin Epigraphy. The major portion of the course will be devoted to a study of the Corpus Inscriptionum. The questions assigned for investigation will deal mainly with Roman political institutions, public and private life, and religion.

In the second semester the Topography of Rome will be studied. There will be illustrated lectures and the students will present frequent reports based on a detailed investigation of the discoveries affecting individual sites. Special emphasis will be laid upon sites prominent in the religious history of the city.

In 1921-22 the work will consist of a study of Roman Epic.

Latin Journal Club, Dr. Wheeler and Dr. Horace Wetherill Wright.

One and a half hours once a fortnight throughout the year.

The instructors and the advanced students meet to report on and discuss recent articles and books.

Modern Languages.

Professors and instructors: Dr. M. Carey Thomas, Dr. Fonger DeHaan, Miss Lucy Martin Donnelly, Dr. Regina Katharine Crandall, Dr. Eunice Morgan Schenck, Dr. Samuel Claggett Chew, Dr. Jean Baptiste Beck, Dr. Howard James Savage, Mr. Samuel Arthur King, Dr. Agnes Rutherford Riddell, Miss Marcelle Pardé, Dr. Eduard Prokosch, Dr. Mary Agnes Quimby, Miss Carolina Marcial Dorado, Dr. Esther Parker Ellinger, Miss Mary Sinclair Crawford, Miss Helen Walkley Irvin, Miss Gertrude Marshall Geer, Miss Dorothy McSparran, and Miss Agnes Murray Macfadzean.

English.

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly, Professor of English, Dr. Regina Katharine
Crandall, Professor of English Composition, Dr. Samuel Claggett Chew, Associate Professor of English Literature, Dr. Howard James Savage, Associate Professor of Rhetoric and Director of the Work in English Composition, Mr. Samuel Arthur King, Non-resident Lecturer in English Diction, Dr. Eduard Prokosch, Lecturer in German and Anglo-Saxon, and Dr. Esther Parker Ellinger, Miss Helen Walkley Irvin, Miss Gertrude Marshall Geer, and Miss Dorothy McSparran, Instructors in English, and Miss Agnes Murray Macfadzean, Reader in English.

The instruction offered in English covers forty-three hours of lectures and recitations a week, and includes two years of lectures on literature and language required of every candidate for the Bachelor's degree; two years of Minor and Major English, which presuppose as much information as is contained in the required course, and may be elected in combination with the major course in any other language, or with philosophy, or with philosophy and psychology, or as a free elective; eight hours a week of free elective work; one hour a week of elective courses in English diction, and graduate courses in English literature, Composition, Anglo-Saxon, and Early and Middle English.

The required course consists of lectures on literature and language, in which the history of English literature is regarded as far as possible from the point of view of European literature generally; a study of the principles of English composition with constant practice in writing; and courses of private reading, which are meant to familiarise the student with English authors. The instruction in English composition is given in three ways: in introductory lectures, in written corrections on papers written by the students, and in conferences between the instructors and students. The course in English composition, though not connected with the lectures on literature and language, may not be elected separately. The courses are required to be taken in the order given below. The first year course must be completed before the second year course is taken and English Composition, Part I, must precede the first year lectures on the History of English Literature. The second year course in History of English Literature must precede the course in English Composition, Part II.

First Year.

1st Semester.  
(Given in each year.)

General English Composition, Part I, Dr. Savage, Dr. Ellinger, Miss Irvin, Miss Geer.  
Four hours a week.

For the most part, the course is concerned with a rapid survey of the elements of usage and discourse, and with the study of exposition, argument, and allied topics and forms.
Some attention will be paid to oral composition. The written work consists of papers both short and long and various exercises. Conferences between instructor and student form an important part of the work. Much stress is laid upon illustrative reading. The class meets once, and sometimes twice, a week; the divisions meet regularly twice each week.

The Principles of Articulation, Mr. King.  
One hour a fortnight.

This course deals with a system of oral gymnastics, by which a distinct, firm, and fluent articulation can be acquired. The means of instruction for improving the quality of the speaking voice, and for acquiring a correct production, are pointed out. Special attention is paid to the cure of nasality and other vicious habits of speaking. The common errors of articulation and the vulgarisms constantly heard in every-day speech are clearly defined. A special class will be formed to assist those students whose defects of articulation are so marked as to make it difficult for them to work with the other members of the class.

2nd Semester.

Lectures on the History of English Literature, Miss Donnelly.  
Five hours a week.

Beginning with a history of the English language and Anglo-Saxon literature, the lectures give a brief introduction to the study of early Teutonic literature and mythology. The history of English literature to the death of Spenser and of mediaeval literature, occupies the second half of the course.

The Principles of Articulation (continued), Mr. King.  
One hour a fortnight.

1st Semester.

(Given in each year.)

Lectures on the History of English Literature from the death of Spenser to the present time, inclusive, with a short account of the influences of the contemporary continental literatures, Miss Donnelly.  
Five hours a week.

The Sonant Properties of Speech, Mr. King.  
One hour a fortnight.

This course consists of a detailed study of the principles of inflection, pitch, and rhythm, together with special treatment of emphasis and rules on pausing. Students are required from time to time to read aloud in order that individual faults may be corrected.

2nd Semester.

General English Composition, Part II, Dr. Savage, Dr. Ellinger, Miss Irvin, Miss McSparran.  
Four hours a week.

In this course the work of the first year is continued with reference to biography, description, narration, and allied forms and topics. The arrangements as to papers, reading, conferences, class meetings, and similar matters are like those for the first year.

The major course in English differs slightly from the other major courses of the college, in that it must always have been preceded by two years' study of English in the required undergraduate courses. Any of the courses, except the courses in English Drama, in English Fiction in the nineteenth century, in English Literature from Dryden to Johnson, in English Literature from Bacon to Milton, and the courses in Shakespeare and in Middle English Poetry, and Chaucer, may be taken separately as free electives by students that have completed the required course. All students taking a major course in English must take one course in language, and those students who wish to specialise in language must take at least one course in literature.
Courses of Study. English.

First Year.

1st Semester. Minor Course. (Literature.)

English Critics of the Nineteenth Century, Dr. Chew. Five hours a week.

(Given in each year.)

Carlyle, Ruskin, Huxley, Arnold, Pater, and Morley and, if time allows, two or three other writers, are studied with regard to their theories of criticism and their influence upon the thought of their time. A report is required from each student attending this course.

2nd Semester.

English Romantic Poets, Miss Donnelly. Five hours a week.

(Given in 1910-20 and again in 1921-22.)

The poets studied in this course are Wordsworth, Coleridge, and Shelley in the first semester and in the second, Byron, and Keats. Their works are discussed in class in connection with questions of poetics and literary theory and reports are required from students attending the course.

English Poetry, 1850-1914, Dr. Chew. Five hours a week.

(Given in 1920-21 and again in 1922-23.)

A rapid review of the progress of poetry during the first half of the nineteenth century is followed by more detailed study of the poets of the later period.

1st Semester. Language.

Anglo-Saxon Prose and Beowulf.* Five hours a week.

(Given in 1920-21 and again in 1922-23.)

The first half of the course is devoted to an outline of Anglo-Saxon grammar as presented in Slavén’s Old English Grammar (Cook’s translation) and to the reading of the prose selections in Bright’s Anglo-Saxon Reader. After reading one or two of the shorter Anglo-Saxon poems, the Beowulf is taken up (Wyatt and Chambers’ text) and the first two-thirds of the poem is read with the class. This course was given by Dr. Prokosch in the second semester in 1919-20.

2nd Semester.

Middle English Poetry and Chaucer.* Five hours a week.

(Given in 1921-22 and again in 1923-24.)

The course begins with an outline of Middle English grammar sufficient to enable the students to read ordinary texts intelligently. Lectures are given on the development of the language and literature during the period. In the course on Chaucer the best of the Canterbury Tales are studied, also the Legend of Good Women, The House of Fame, and portions of Troilus and Criseyde. The lectures discuss Chaucer’s sources and literary art, and his relation to the English, French, and Italian literature of his time.

Second Year.

Literature.

The Elizabethan and Jacobean Drama, Dr. Chew. Five hours a week.

(Given in each year.)

A large number of plays by the dramatists from Lyly and Marlowe to Ford and Shirley are read. The lectures deal in part with aspects of contemporary life as reflected in the drama.

*This course will be given by an instructor whose appointment will be announced later.
2nd Semester.

English Literature from Dryden to Johnson, Dr. Chew. Five hours a week.

(Given in 1919-20 and again in 1921-22.)

The poets from Butler to Thomson; the philosophers from Hobbes to Hume; the novel from Defoe to Fielding; the beginning of English historical writing, and the essayists, are the chief subjects studied in this course.

English Fiction in the Nineteenth Century, Dr. Savage. Five hours a week.

(Given in 1920-21 and again in 1922-23.)

A study of the principal types of English prose fiction during the last century, the short story and the novel, with attention to their origins, development, and technique.

1st Semester. Language.

Middle English Romances.* Five hours a week.

(Given in 1921-22 and again in 1923-24.)

Selected romances in Middle English are read by the members of the class. The lectures deal with the development of Romance literature in Europe with special reference to the romances of the Arthurian cycle, and the discussion includes a review of the development of mediaeval themes in later periods.

2nd Semester. Shakespeare.*

(Given in 1920-21 and again in 1922-23.)

A careful study is made of a number of Shakespeare's plays, selected with a view to illustrating his earlier and later work. The plays usually chosen are: King Lear, Henry IV, Part I, Hamlet, Romeo and Juliet, and The Tempest. Some of the more general problems connected with these plays are discussed in introductory lectures and various topics are taken up such as the principles of tragedy and comedy, the use of allegory and the development of Shakesperian criticism.

Group: English with any language, or English with Philosophy, or English with Philosophy and Psychology.

Free Elective Courses.

The Technique of the Drama, Dr. Savage. Two hours a week throughout the year.

(Given in 1919-20 and again in 1921-22.)

This course is open only to those students who can assure the instructor that they can pursue the work with profit. It deals with the making of scenarios, adaptation, and the writing of original longer and shorter plays; and with the observation of dramatic technique in plays read and seen.

Materials and Methods of Teaching Composition, Dr. Savage.

Two hours a week during the second semester.

(Given in 1921-22 and again in 1923-24.)

This course is intended for graduate students and for undergraduates who expect to teach English; its aim is to present some of the problems of collegiate instruction in composition: the planning and supervision of courses, reports on departments in various colleges, and allied problems. Practice in writing is gained through reports of varying character and length.

*This course will be given by an instructor whose appointment will be announced later.
Courses of Study. English.

Daily Themes, Dr. Crandall. Two hours a week during the first semester.  
(Given in 1919-20 and again in 1921-22.)  
Short papers on subjects chosen by the students themselves are required from each student and discussed in the class. The course is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.

Criticism, Dr. Crandall. Two hours a week throughout the year.  
(Given in 1919-20 and again in 1921-22.)  
The course includes a study of the principles of criticism and the writing of critical expositions, the essay, and kindred forms. The course is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.

Argumentation, Dr. Crandall. Two hours a week throughout the year.  
(Given in each year.)  
The writing of arguments, the study of the form with reference to other types of writing, and other problems connected with argumentation, formal and informal, make up the work of the course. If possible, some attention will be paid to oral composition. The course is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.

The Short Story, Dr. Crandall. Two hours a week throughout the year.  
(Given in 1920-21 and again in 1922-23.)  
The course deals with various forms of narrative, more especially the short story, and includes a study of the work of representative authors, both English and French. The course is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.

Versification, Dr. Crandall. Two hours a week throughout the year.  
(Given in 1920-21 and again in 1922-23.)  
The course is not historical but theoretical and practical. Students are required to write short exercises in verse every week. The course is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.

Reading of Shakespeare, Mr. King. One hour a week throughout the year.  
(Given in 1919-20 and again in 1921-22.)  
This course is open only to those students who have attended the lectures in English diction given in the general course. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature and desire to read Shakespeare to their pupils are given special attention.

General Reading of Prose Authors, Mr. King. One hour a week throughout the year.  
(Given in 1920-21 and again in 1922-23.)  
This course is open only to those students who have attended the lectures in English diction given in the general course.

Graduate Courses.  
There are offered each year distinct graduate seminaries and courses in English literature and in English language, and these seminaries and courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years.
The graduate instruction in English literature includes the direction of private reading and the assignment of topics for investigation. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English major. All students offering English as a subject for the degree of Doctor of Philosophy must have taken at least the equivalent of the composition in the required English course.

Students who elect English literature as their major subject in their examination for the degree of Doctor of Philosophy must offer English philology as an associated minor and those who offer English philology as a major subject must offer English literature as an associated minor. In the major together with the associated minor the student must offer two seminaries and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

Miss Donnelly will offer in each year special assignments of reading and reports for foreign students who have come intending to study American literature and to prepare for examinations in it abroad.

No undergraduates are admitted to graduate courses.

Seminary in English Literature, Miss Donnelly.

*Two hours a week throughout the year.*

*(Given in alternate years.)*

In 1920–21 the Romantic Poets will be the subject of the seminary. Special attention will be paid to Shelley and Byron and to the phases of Romanticism shown in their work. Their relations to their contemporaries in England and on the Continent will be discussed.

In 1922–23 Donne and Milton will be the subject of the seminary. They will be studied in their relation to such contemporary influences as Platonism and the Church and Puritanism and in especial to the sources and development of poetical style in the seventeenth century.

In 1924–25 Eighteenth Century Prose will be the subject of the seminary. Swift, Addison, and Steele will be studied. Attention will be given to their relations to both contemporary politics and literature.

Seminary in English Literature, Dr. Chew.

*Three hours a week throughout the year.*

*(Given in each year.)*

In 1919–20 the attention of the seminary is divided equally between the plays of Massinger and Webster, and certain aspects of literature during the latter half of the Victorian Period.

In 1920–21 the plays of Jonson, Middleton, Dekker, and Thomas Heywood will be studied.

In 1921–22 the subject of the seminary will be the poetry and prose of Wordsworth and the novel of the Romantic Period.

Seminary in English Composition, Dr. Crandall.

*Two hours a week throughout the year.*

The chief business of the seminary is the discussion and criticism of the students' own writing. Its aim is to make familiar and apply the principles and standards of criticism that have developed with the development of literature; the subject of study in each year is adapted to the purpose and interests of the students.
Courses of Study. English.

In 1919-20 the subject of the seminar is historical writing and includes a study of the manner of Gibbon, J. R. Green, Motley, Parkman and other historians.

In 1920-21 modern fiction, English, French and Russian, will be the subject of the seminar.

In 1921-22 the seminar will study the manner of writers of biography and memoirs, among others Boswell, Lord Morley, and Henry Adams.

Seminary in Middle English.*

Three hours a week throughout the year.

(Given in each year.)

In 1920-21 the seminar will study The Vision of Piers the Plowman and the works of Chaucer. Attention is devoted not so much to the critical reading of the texts themselves as to the examination of the questions of authorship and chronology which have recently been raised. These poems are also discussed in their relation to the other literature of the fourteenth century. Special subjects for individual investigation are assigned to the members of the seminar.

In 1921-22 the Beginnings of English Drama will be the subject of the seminar. After tracing the emergence of plays in the vernacular from the liturgical drama, the evolution of the leading English mystery cycles is studied. In considering the morality plays their connection with mediaeval allegories, debates, and didactic treatises is specially examined. The lectures given by the instructor are designed to afford a general survey of the drama (both religious and secular) in England to the accession of Queen Elizabeth. Critical reports on assigned topics are required from the students.

In 1922-23 Middle English Romances will be the subject of the seminar. All the romances represented in Middle English are read, and the relation of these English versions to their Latin and Old French originals are discussed. The romance cycles are taken up in the following order: Troy story, Alexander saga, Arthurian cycle, romances of Germanic origin, Charlemagne cycle. Special investigations of problems relating to the romances are undertaken from time to time by the members of the seminar.

Beowulf.*

Two hours a week throughout the year.

(Given in 1918-19 and again in 1920-21.)

This course begins with a careful textual study of the Beowulf. After discussing the problems of editing, a general survey of Beowulf criticism is presented including theories as to the composition of the poem, and an inquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts, or its equivalent.

English Historical Grammar, Dr. Prokosch.

Two hours a week throughout the year.

(Given in 1919-20 and again in 1920-21.)

In this course the development of the English Language is traced from the earliest times. After an outline has been given of the historical and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English. The students will examine various documents of the different periods to discover evidence of the operation of linguistic principles.

Cynewulf and Cædmon.*

Two hours a week throughout the year.

(Given in 1919-20 and again in 1921-22.)

Several of the poems traditionally ascribed to these authors are critically studied. Lectures are given furnishing an introduction to Anglo-Saxon Christian poetry and the literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon, or its equivalent.

* See footnote, page 67.
Courses of Study. French.

Technical and Advanced Criticism, Dr. Savage.

Two hours a week during the first semester.

(Given in 1920-21.)

In this course attention will be given to bibliography, the tabulating of critical data, the planning and writing of papers, reports, and dissertations, critical usage, oral composition and other matters. Materials collected for other courses in research are available for use in this work.

English Journal Club, Miss Donnelly, Dr. Chew, Dr. Crandall, Dr. Savage and Dr. Prokosch. One and a half hours a month throughout the year.

(Given in each year.)

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

Romance Languages.

French.

The instruction in this department is under the direction of Dr. Eunice Morgan Schenck, Associate Professor of French; Dr. Jean Baptiste Beck, Associate Professor of Mediaeval French Literature; Miss Marcelle Pardé, Associate in French, and Miss Mary Sinclair Crawford, Instructor in French.

The instruction offered in French covers thirty-one hours of lectures and recitations a week; it includes five hours a week of matriculation French; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in French; and eleven hours a week of graduate work in modern French literature and in Old French literature and language. All the courses in French except the matriculation course and the seminary in philology are conducted in the French language.

A class for beginners in French five hours a week throughout the year is provided, in order that those students whose matriculation examination did not include French may obtain a reading knowledge of it if they desire to do so. By great diligence students taking this course may acquire sufficient knowledge to be admitted into the first year of the major course in French. This course is given by Miss Crawford.

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject.

Matriculation Course.

Major Course.
Courses of Study. French.

First Year.

(Minor Course.)

1st Semester. (Given in each year.)

Lectures on the history of French Literature of the nineteenth century, accompanied by collateral reading, Dr. Schenck and Miss Pardé.

Three hours a week.

These lectures are delivered in French, and students are expected to take notes and answer questions in French. The aim of the course is to train the students to follow lectures in French as well as to give them a general survey of Modern French literature.

Critical Readings in French prose and poetry of the nineteenth century. Practical Exercises in French Syntax and Composition, Dr. Schenck and Miss Pardé.

Two hours a week.

In the first semester selections from the poetry of Victor Hugo are read in class; in the second semester Balzac's Eugénie Grandet is read. In the course in syntax and composition Goodrich, French Composition, is used.

2nd Semester.

Lectures on the history of French Literature of the nineteenth century, accompanied by collateral reading, (continued), Dr. Beck and Miss Pardé.

Two hours a week.

Critical Readings in French prose and poetry of the nineteenth century. Practical Exercises in French Syntax and Composition, Dr. Beck and Miss Pardé.

Two hours a week.

Advanced Standing.

The advanced standing examinations, or examinations taken without attendance on the college classes, in the reading and composition of the minor, two hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under French governesses the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's Les Châtiments (Hachette, Paris), La Legende des Siècles, Id. (the first two volumes), or Schinz's Selections from Victor Hugo (Heath, Boston) will give an idea of the kind of translation required. The examination in composition will as a rule consist in translating a short passage of every-day idiomatic English.

Second Year.

1st Semester. (Given in each year.)

Lectures on the history of French Literature in the seventeenth century, accompanied by collateral reading, Dr. Beck.

Three hours a week.

Critical Readings in the Literature of the seventeenth century. Studies in French Style and Composition, Dr. Beck.

Two hours a week.

2nd Semester.

Lectures on the history of French Literature in the eighteenth century, accompanied by collateral reading, Dr. Schenck.

Three hours a week.
Critical Readings in the Literature of the eighteenth century. Studies in French Style and Composition, Dr. Schenck.  

The advanced standing examinations or examinations taken without attendance on the college classes in the reading and composition of the major, two hours a week for two semesters may be taken by those students only who are able to submit satisfactory evidence, that they have obtained before entering the college by regular and systematic study, or by residence abroad or work under French governesses, the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's Les Châtiments (Hachette, Paris), La Légende des Siècles, id. (the first two volumes), or Warren's Selections from Victor Hugo (Holt, New York) will give an idea of the kind of translation required. More difficult passages will be selected than for the minor advanced standing examination. The composition consists of one or two pieces of connected English, taken from such books as Stevenson's Treasure Island, Jerome K. Jerome's Idle Thoughts of an Idle Fellow. No specific question in French grammar is asked; students are expected to show their knowledge of grammar in the composition. Cameron's The Elements of French Composition (Holt, New York), and Storm's French Dialogues (Macmillan, London) will be found useful in composition work.

Group: French with Italian and Spanish, or with any language, or with Modern History, or with History of Art.

Free Elective Course.

Modern Tendencies in French Literature, Dr. Schenck.  

(Given in 1920–21 and in each succeeding year.)

Contemporary French writers will be studied in relation to their predecessors and to modern movements. Lectures, class discussion, and reports will be in English; the reading in connection with the course will be in French.

Only those students will be admitted who have completed the course in General English Literature or the course in Major French Literature, and have passed the general language examination in French in the autumn preceding their registration for this course, or have had training equivalent to this. In special cases, where the general language examination has not been taken, the student must satisfy the instructor that her knowledge of French is sufficient for the course.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

The Short Story (Nouvelle) in the nineteenth century, Dr. Schenck.  

(Given in 1919–20 and again in 1921–22.)

In the first semester the nouvelles of the romantic period are studied in the works of Chateaubriand, Nodier, Vigny, Musset, Balzac, Mérimée, and Gautier. The lectures of the second semester treat the development and modification of realism by Flaubert, Zola, Daudet, Coppée, Loti, Bourget, France, and others, while a careful study of the technique of the nouvelle is made in connection with Maupassant. This course meets three hours a week throughout the year in 1919–20.
Courses of Study. French.

Modern French Drama, Dr. Schenck. Two hours a week throughout the year.
(Given in 1920-21 and again in 1922-23.)

The course begins with a study of the plays of the Romantic period, and traces the development of French drama throughout the nineteenth century to the present day. The course is conducted by means of lectures, class-room discussion, and reports.

Les Moralistes Français, Miss Pardé. Two hours a week throughout the year.
(Given in 1919-20 and again in 1921-22.)

The authors studied are Montaigne, Pascal, La Rochefoucauld, La Bruyère, Diderot, Voltaire, Renan, Sainte Beuve, Taine, etc.

Evolution of French Lyric Poetry, Miss Pardé.
Two hours a week throughout the year.
(Given in 1920-21 and again in 1922-23.)

The origins of modern French lyric poetry are discussed with special emphasis on the poets of the "Péiade." The romantic movement, l'École du Parnasse, and the later nineteenth century poets are also studied.

Masterpieces of French Literature, Miss Pardé.
One hour a week throughout the year.
(Given in each year.)

This course will be conducted according to the method of the Explication de Textes used in the French Universities. The texts chosen will represent typical phases of the French genius.

Graduate Courses.

Ten hours a week of seminary work and graduate lectures are offered each year to graduate students of French, accompanied by the direction of private reading and original research. The courses, covering the field of Old and Modern French Language and Literature are arranged to form a triennial cycle. The work of each year centers about one main topic to be studied as a part of the history of French literature in its various relations to the general literature and civilisation of the period concerned. Students may enter the seminary in any year and pursue it during three or more consecutive years. The members of the seminaries report on theses assigned them at the beginning of each semester.

Students who choose French literature as their major subject in their examination for the degree of Doctor of Philosophy must offer French philology as the associated minor and students who offer French philology as a major subject must offer French literature as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council. In the major together with the associated minor the student must offer two seminaries and a journal club for three years.

Seminary in Modern French Literature, Dr. Schenck.
Two hours a week throughout the year.
(Given in each year.)

In 1919-20 the subject of the seminary is Romanticism and Realism. The origins of romanticism are examined in the rise of "le cosmopolitisme littéraire," in eighteenth century French literature and especially in the works of Rousseau and Madame de Staël. A parallel study of the theories underlying literary and historical realism is made in connection with Taine, Renan, Zola, and Maupassant. The seminary meets in 1919-20, three hours a week throughout the year.
In 1920–21 the subject of the seminar will be Phases of Romanticism in the Nineteenth Century as illustrated by Hugo, Gautier, and Flaubert. A special study is made of the origin and development of the theory of L'art pour l'art.

In 1921–22 the subject of the seminar will be Nineteenth Century Drama. After a rapid survey of the theatre of the eighteenth century a careful study is made of the drama of Hugo, Dumas père, Vigny, and Musset, and the extent of the influence of Shakespeare on French romantic drama. The rise and development of realistic comedy are studied and the course closes with an examination of Post-Realism and Symbolism in contemporary French drama.

Seminary in Mediæval French Literature, Dr. Beck.

Two hours a week throughout the year.

(Given in each year.)

The work expected of graduate students in the seminar in Mediæval French Literature consists of a paleographical analysis of the original manuscripts, a cursory interpretation of the texts, a review of the opinions expressed by the respective specialists on each subject and a critical discussion of the comparative value of the work in question. These reports are intended to train graduate students in literary research. The courses in other Romance Languages (Italian and Spanish) and also those in Middle English are recommended to students in Mediæval French Literature. During her first year of work in this seminar each student is required to take also the Introduction into the Study of Romance Philology, unless she has already taken a corresponding course.

In 1919–20 the Evolution of Dramatic and Epic Literature from the twelfth to the sixteenth century is studied in the seminar: the development of actual stage drama from the primæval liturgical ceremonies, and the epic parts of Scripture in relation to the Mystères; the dramatic elements contained in mediæval lyrics, such as the Aubes, Pastoureles, Jeux-Partis and in the dialogue forms of certain types, such as the Chansons à danse; the primitive Opera comique, a combination of lyrics and epics; Aucassin et Nicolete, Robin et Marion, le Jeu de St. Nicolas, etc. The work of the second semester is devoted entirely to a systematic study of the origin and development of Old French epics in the light of Bédier's work.

In 1920–21 the subject of the seminar will be Rabelais' Gargantua et Pantagruel.

Old French Philology, Dr. Beck.

Three hours a week throughout the year.

(Given in each year.)

Historical Grammar of Old French, followed by Critical Reading of Old French texts, in their chronological order, chosen from the most representative genres and dialects, including Anglo-Norman. Students of Old French Philology should be provided with E. Mouset's Facismiti di Documenti per la storia delle langue et delle letterature Romanze, Nyrop, Grammaire historique de la Langue Française, Vol. 1, and K. Bartash, Chrestomathie de l'Ancien Français. This course is equivalent to a full seminar and counts as such.

Introduction into the Study of Romance Philology, Dr. Beck.

One hour a week throughout the year.

(Given in each year.)

Derivation of the Romance Languages, chiefly Old French, Old Italian and Old Spanish. This course is planned to meet the needs of all students of Romance Languages whether they are specializing in French, Italian or Spanish. It will require two hours of work a week in addition to the hour of lecture. Graduate students taking the graduate course in Old French Philology or the graduate language courses in Italian and Spanish who have not had this course or its equivalent are strongly advised to take it at the same time, and will be given an allowance of three hours in the work required to make these courses equivalent to seminars. The two combined courses will be equivalent to a full seminar and will count as such.

Old Provençal, Dr. Beck.

One hour a week during the first semester.

(Given in 1919–20.)

Historical Grammar of the Old Provençal language.
Old Provençal Literature. One hour a week during the second semester.

(Given in 1919-20.)

The evolution from the Tropes and Sequences of the Troubadour-Lyrics and earliest Provençal Drama.

Advanced Old French Philology, Dr. Beck. One hour a week throughout the year.

(Given in each year if the courses in Old Provençal are not given.)

The influence of Mediaeval Latin upon the formation of the Old French literary language is studied. After an introduction to Mediaeval Latin philology, the linguistic value of mediaeval grammars, glosses, commentaries and interlinear translations is examined.

This course is open only to graduate students who have already taken the graduate course in Old French Philology and the seminary in Mediaeval French Literature or their equivalents.

Modern French Literature, Miss Pardé. Three hours a week throughout the year.

(Given in each year.)

The method used in advanced literary instruction in France and known as the "Explications de textes" will be employed, students being required to give oral lessons and to write many short papers.

In 1919-20 the period selected is the sixteenth century.

In 1920-21 seventeenth century authors will be studied.

In 1921-22 authors of the eighteenth century will be studied.

Romance Languages Journal Club, Dr. Schenck, Dr. Beck, Miss Pardé, Dr. Riddell, Dr. DeHaan, Miss Dorado, and Miss Crawford.

One and a half hours a fortnight throughout the year.

The Journal club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance Philology.

Italian.

The instruction in this department is given by Dr. Agnes Rutherford Riddell, Associate in Italian.

The instruction offered in Italian covers fourteen hours of lectures and recitations a week; it includes twelve hours a week of undergraduate minor and major work; and two hours a week of graduate work.

A combination of five hours a week for one year of the minor course in Italian with five hours a week for one year of the minor course in Spanish forms a major course and may be taken with any other language to form a group.

**First Year.**

(Minor Course.)

(Given in each year.)

**Major Course.**

Introductory Italian, Dr. Riddell. Five hours a week throughout the year.

(May be taken as a free elective.)

This course is specially designed to enable students (a) to read modern Italian and to write simple Italian; (b) to read Dante as soon as possible. The reading of Dante will, it is hoped, be begun before the end of the first semester. Some practice is given in speaking Italian.
The advanced standing examinations or examinations taken without attendance on the college classes in the minor course in Italian, five hours a week for one or two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college by regular and systematic study, or by residence abroad, the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering college. Failure to pass at the first trial will disqualify from further trials.

SECOND YEAR.

Lectures on the History of Italian Literature, Dr. Riddell.  
*Three hours a week throughout the year.*

The influence of Italian on other literatures, especially English literature. Reading from Petrarch, Boccaccio, Boiardo, Ariosto, Castiglione, Tasso, Goldoni, Alferi, Manzoni, Leopardi, Carducci and others.

Reading and Composition, Dr. Riddell.  
*Two hours a week throughout the year.*

Reading of modern plays and short stories, from D'Annunzio and others. Composition in Italian.

Group: Italian, or Italian and Spanish, with any language, or Italian with History, or with History of Art.

**Post-Major Course.**

Modern Italian Drama, Dr. Riddell.  
*(Given in each year.)*

The course traces the development of the Italian drama from the time of Goldoni to the present day. Representative dramas will be read and discussed.

**Graduate Courses.**

The graduate seminar in Italian is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Italian as a major subject for the degree of Doctor of Philosophy are required to offer French philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council. The books needed by graduate students are collected in the seminar library of the department. No undergraduates are admitted to graduate courses or to the seminar libraries.

Seminary in Italian Literature, Dr. Riddell.  
*(Given in each year.)*

In 1919-20 the subject of the seminary is the Development of the Drama. The early drama, the *commedia dell'arte*, the drama of the eighteenth century, and the modern drama are studied.

In 1920-21 the subject of the seminary will be the Development of the Novel. The popular tale, the *novella*, and other manifestations of the story form will be studied. Special attention will be paid to the modern novel.

In 1921-22 the subject of the seminary will be the Romantic Epic, with special study of Boiardo, Ariosto and Tasso.

If necessary, modifications will be made in the work of the seminary to meet the special requirements of students presenting themselves for it.

Romance Languages Journal Club, Dr. Schenck, Dr. Beck, Miss Pardé, Dr. Riddell, Dr. DeHaan, Miss Dorado, and Miss Crawford.  
*One and a half hours a fortnight throughout the year.*

The instructors and advanced students meet to report on and discuss recent reviews and critical articles.
Spanish.

The instruction in this department is given by Dr. Fonger DeHaan, Professor of Spanish and Miss Carolina Marcial Dorado, Instructor in Spanish.

The instruction offered in Spanish covers nineteen hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; five hours a week of post major work; and four hours a week of graduate work.

A combination of five hours a week for one year of the minor course in Spanish with five hours a week for one year of the minor course in Italian forms a major course, and may be taken with any other language to form a group. Students may thus elect ten hours of Spanish, or five hours of Spanish and five hours of Italian to form a major course.

**First Year.**

*(Minor Course.)*

*(Given in each year.)*

**Major Course.**

Spanish, Dr. DeHaan and Miss Dorado. *Five hours a week throughout the year.*

(This course is given in two sections, one conducted by Dr. DeHaan, the other by Miss Dorado.)

The object of this course is to give beginners a good knowledge of modern Spanish. The first semester is given to the essentials of grammar; exercises at frequent intervals give practice in the application of the principles; the remaining time is given to reading prose texts. In the second semester exercises in composition are continued but a greater proportion of the time is given to reading; and special attention is paid to conversation.

**Advanced Standing.**

The advanced standing examinations or examinations taken without attendance on the college classes in the minor course in Spanish, five hours a week for one or two semesters may be taken by those students only who are able to submit satisfactory evidence, that they have obtained before entering the college by regular and systematic study, or by residence abroad, the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials.

**Second Year.**

*(Given in each year.)*

Spanish, Dr. DeHaan. *Five hours a week during the first semester.*

The work of the first year course is extended by the reading of moderately long and fairly difficult novels by representative modern authors, and some plays in verse, preferably of the classical period. Passages of continuous English prose are translated into Spanish.

Spanish, Miss Dorado. *Five hours a week during the second semester.*

The work of the first semester is continued and collateral reading is required throughout.

**Group:** Spanish or Italian and Spanish with any language, or Spanish with History or with History of Art.
Courses of Study. Spanish

Post-Major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Advanced Spanish, Dr. DeHaan. Two hours a week throughout the year.

(Given in each year.)

The course consists of readings of classical and modern literature, translation of English prose into Spanish, and the writing of compositions in Spanish.

The Spanish Short Story, Miss Dorado. Three hours a week throughout the year.

(Given in 1919-20 and again in 1921-22.)

This course begins with a study of the Spanish Short Story of the nineteenth and twentieth centuries and traces its origin back to the writers of the Golden Age. A special study is made of the modern tendencies represented by Pardo Bazán, Blasco Ibáñez, and José Fréscos. The course includes also a brief survey of the leading short story writers of Latin America.

Spanish Lyric Poetry, Miss Dorado. Three hours a week throughout the year.

(Given in 1920-21 and again in 1922-23.)

The best lyric poetry published within the last fifty years is read and discussed.

Graduate Courses.

Four hours a week of seminar work or graduate lectures are offered each year to graduate students of Spanish accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries.

The graduate seminars in Spanish are varied from year to year in order that they may be pursued by a student for consecutive years. Students electing Spanish as a major subject for the degree of Doctor of Philosophy are required to offer French philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council.

Seminary in Spanish, Dr. DeHaan. Two hours a week throughout the year.

(Given in each year provided the courses in Spanish Philology and Old Spanish Readings are not given.)

In 1920-21 the plays of Calderón will be the subject of the seminary.

In 1921-22 the prose works of Cervantes will be studied.

Spanish Philology, Dr. DeHaan. One hour a week throughout the year.

(Offered provided the seminary in Spanish is not given.)

Old Spanish Readings, Dr. DeHaan. One hour a week throughout the year.

(Offered provided the seminary in Spanish is not given.)

Seminary in Spanish Literature, Miss Dorado.

Two hours a week throughout the year.

In 1919-20 Spanish literature from the middle of the nineteenth century up to the present time is the subject of the seminary.

In 1920-21 Spanish literature of the first half of the nineteenth century will be studied.

In 1921-22 Spanish Dramatic Art of the nineteenth century will be the subject of study.
German.

The instruction in this department is under the direction of Dr. Eduard Prokosch, Associate Professor (elect) of German, and Dr. Mary Agnes Quimby, Instructor in German.

The instruction offered in German covers twenty-three hours of lectures and recitations a week; it includes five hours a week of matriculation German; ten hours a week of undergraduate major and minor work; three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in German, and five hours a week of graduate work in modern German literature and in Teutonic philology.

Matriculation Course.

A class for beginners in German, conducted by Dr. Quimby, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include German may obtain a reading knowledge of it if they desire to do so. By great diligence students taking this course may acquire sufficient knowledge to be admitted into the first year of the major course in German.

Major Course.

The major course in German presupposes as much knowledge as is required to pass the matriculation examination in this subject.

First Year.
(Minor Course.)

(Lectures on the History of German Literature from the period of Romanticism to the present time, Dr. Prokosch.) Two hours a week throughout the year.

These lectures are delivered in German and discuss the masterpieces of German literature in the nineteenth century. As much collateral reading as possible, done either in or out of class, will illustrate the lectures. Kummer’s *Literaturgeschichte des neunzehnten Jahrhunderts* is recommended for reference.

This course is open as a free elective to all students that have passed the matriculation examination in German.

Private Reading: Grillparzer, Sappho, and Fontane, *Elegie Briest*, must be read by students taking the course in the first semester; Hebbel, *Agnes Bernauer*, and Freissen, *Hilligenlei*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

Critical Reading of Modern German Authors, Dr. Prokosch.

Two hours a week throughout the year.

German Grammar and Prose Composition, Dr. Prokosch.

One hour a week throughout the year.

These courses consist primarily of the study and free reproduction of selections from modern German prose and verse.

The course in Grammar and Prose Composition includes a review of grammar based upon Süßterlin’s *Deutsche Sprache der Gegenwart.*
The course in Critical Reading and the course in Grammar and Prose Composition may not be elected separately, and the examination in these subjects may not be divided. The courses are open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Schiller, *Die Piccolomini*, Wallenstein's Tod must be read by students taking the courses in the first semester; Schiller, *Braut v. Messina*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at the scheduled time during the semester for which the reading is assigned by all students pursuing the German courses.

The advanced standing examinations, or examinations taken without attending the college classes, in the reading and grammar of the minor, three hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German government the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies these courses must be taken not later than the third semester after that in which the advanced standing examination is offered.

**SECOND YEAR.**

Lectures on the History of German Literature from Luther to the Romantic School, Dr. Prokosch. 

*Two hours a week throughout the year.*

These lectures are delivered in German and discuss chiefly the great classical authors.

Private reading: Goethe, *Dichtung und Wahrheit* (assigned selections) and Lessing, *Nathan der Weise*, must be read by students taking the course in the first semester; Rasbe's *Hungerpastor* and Nietzsche's *Zarathustra* must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

*Faust-Legend* and similar legends in mediaeval and modern literature; Goethe, *Faust* (1st and 2nd parts), Dr. Prokosch.

*Two hours a week throughout the year.*

The course aims to be a comparative study of an interesting group of literary products of both medieval and modern literature. Starting with the comparative history of Faust-like legends in mediaeval literature, the *Faust-Legend* in its most important English and German ramifications will be taken up, including especially Marlowe's *Doctor Faustus*. Goethe's Faust will be the centre of comparative study, showing what in it is due to Rousseauism, to Romanticism, and to other currents of thought. Faust-like literature, especially German and English, of a later date, as far as it is of literary importance will bring the consideration as far up to date as possible. The course will consist of lectures, reports, readings.

Private reading: Goethe's *Götz* and *Iphigenie* must be read by students taking the course in the first semester, Lenau's *Faust* and Wagner's *Parzival* must be read by students taking the course in the second semester.

German Prose Composition and Reading, Dr. Prokosch.

*One hour a week throughout the year.*

In this course the students write German essays and translate selected passages of English prose into German. Lewisohn, *German Style* (Holt & Co.), will be studied and discussed.

The course in German literature and the course in Prose Composition and Reading may not be elected separately, and the examination in these subjects may not be divided.

Private reading: Kleist's *Michael Kohlhaas* must be read by students taking this course in the first semester; Hauptmann's *Hannele's Himmelfahrt* must be read by students...
Courses of Study. German.

Two Post-major Courses.

An advanced standing examination, or an examination taken without attending the college class, in the prose composition of the major, one hour a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governnesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies this course must be taken not later than the third semester after that in which the advanced standing examination is offered.

Group: German with any language, or with History, or with History of Art.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

A selection from the following courses will be offered depending on the needs of the students.

Early German Literature and Elementary Middle High German, Dr. Prokosch.

Two hours a week during the first semester.

In connection with a general survey of the development of Old High German and Middle High German literature, some of the more important works of those periods will be read, partly in modern translations, and partly in the original.

German Phonetics and Historical Grammar, Dr. Prokosch.

Two hours a week during the second semester.

The course includes a study of the formation of speech sounds in general, a detailed discussion of modern German pronunciation, and an introduction to the history of the German language. The needs of prospective teachers of German receive special consideration.

The German Drama in the Nineteenth Century, Dr. Prokosch.

Two hours a week during the first semester.

The drama of Heinrich von Kleist is studied with special reference to that of the classical period, and to the dramatic efforts of the Romanticists. The place of Goethe in German literature is defined, as well as the significance of Grabbe and Raimund. This leads to Otto Ludwig and to Friedrich Hebbel, who is the central figure, chronologically as well as in importance, of the German drama during the nineteenth century. The course ends with a review of Wagner, Anzengruber, Wildenbruch, Sudermann, Hauptmann, and other modern writers.

The German Novel, Dr. Prokosch.

Two hours a week during the second semester.

The development of the modern German Roman and Novelle is discussed; Keller's, Storm's, and C. F. Meyer's works are specially studied, and attention is given to the works of Reuter, Freytag, Raabe, Heyse, Fontane, Hugh, Kellermann, and others.

Advanced German Composition, Dr. Prokosch.

One hour a week throughout the year.

The intention of the course is to increase the understanding and feeling for written and spoken German. Attention is paid to the needs of students intending to teach German.

taking this course in the second semester. Examinations on the private reading must be taken at the scheduled times during the semester for which the reading is assigned by all students pursuing the German courses.
GRADUATE COURSES.

Five hours a week of seminary work and graduate lectures are offered each year to graduate students of German and Teutonic Philology accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries, but the post-major courses of the department may be elected by graduate students.

The graduate courses offered in German Philology may be found under the head of General Teutonic Philology.

Graduate work in the history of modern German literature is conducted according to the seminary method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a major or a minor for the degree of Doctor of Philosophy. Students who elect German literature as their major subject in the examination for the degree of Doctor of Philosophy must offer Teutonic Philology as an associated minor and students who offer Teutonic Philology as a major subject must offer German literature as an associated minor. In the major together with the associated minor the student must offer two seminars and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

Seminary in German Literature, Dr. Prokosch.

*Two hours a week throughout the year.*

(Given in each year.)

It is hoped that the students will become familiar in the seminary with the method of scientific literary criticism and investigation.

In 1919-20 topics from the classical period of German literature are studied. Alternative subjects of study are Luther and the Humanists, or Nietzsche.

In 1920-21 Goethe will be the subject of study in the seminary.

In 1921-22 the Romanticism of early modern German literature will be studied in the seminary.

GENERAL TEUTONIC PHILOLOGY.

The instruction in this department is under the direction of Dr. Eduard Prokosch, Associate Professor (elect) of German. The courses given in each year will be selected from among those described below to meet the needs of the graduate students.

The courses in introduction to the study of Teutonic philology, Gothic and Middle High German grammar are designed for students in their first year of graduate study in Teutonic languages and the remaining courses for students in their second or third year.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.
Courses of Study. German.

Graduate Courses.

Teutonic Seminary, Dr. Prokosch. Two hours a week throughout the year. (Given in each year.)

This seminar is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The work consists mainly of the discussion of special topics by the instructor and the students. Members of the seminar are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In 1919–20 the subject of the seminar is taken from Middle High German texts. Problems in text criticism as well as literary problems connected with the works of Middle High German poets either of the classical period or of the periods preceding or following it are discussed.

In 1920–21 the seminar is devoted to High German texts from the fourteenth to the seventeenth century. The material will be taken either from official documents of this period belonging to various parts of Germany or from the works of writers such as Murner, Hans Sachs, Luther, and others; or from grammatical works of this period in Müller's Quellenschriften und Geschichte des deutschen unterrichts, John Mei's Neudrucke älterer deutscher Grammatiken, etc. They are selected to illustrate the development of Modern High German. If it seems advisable Old Saxon texts (Heiland and Genesis) will also be studied.

In 1921–22 Old High German texts such as Mersburger Zaubersprache, Muspili, and Hildebrandlied will be studied in the first semester. The many problems that these texts offer and the various attempts to solve them will be discussed. In the second semester modern High German texts will be the subject of the seminar.

The order of these seminar subjects may be changed in accordance with the requirements of the students in any particular year.

Introduction to the Study of Teutonic Philology, Dr. Prokosch. One hour a week throughout the year.

After a discussion of the aim and method of historical and comparative grammar, these lectures deal with the relation of Teutonic to the cognate Aryan languages. A brief sketch of the single Aryan languages is given, followed by a more comprehensive discussion of the Teutonic languages and chiefly of the West Germanic branch.

Gothic, Dr. Prokosch. Two hours a week throughout the year.

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar; on the other hand the Gothic forms are compared with those of other Teutonic languages. Braune's Gotische Grammatik (8th ed., Halle, 1912); or Streitberg's Gotisches Elementarbuch (3rd ed., Heidelberg, 1919) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible. Die gotische Bibel (ed. by W. Streitberg, Heidelberg, 1908) is used by the more advanced students.

Middle High German Grammar and reading of Middle High German Texts, Dr. Prokosch. Two hours a week throughout the year.

This course includes a brief abstract of Middle High German grammar and literature with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Selections from classical Middle High German poets are read, and also selections from the Nibelungenlied, a brief account being given of the history and development of the Nibelungenlied and its manuscripts.

Students of Middle High German should be provided with Paul's Mittelhochd. Grammatik (8th ed., Halle, 1911), or Michel's Mittelhochd. Elementarbuch (2nd ed., Heidelberg, 1912).

This course is required of all students that make Teutonic philology a minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.
Courses of Study. German.

Middle Low German, Dr. Prokosch.  
One hour a week throughout the year.

A sufficient knowledge of Old Saxon is presupposed on the part of students taking this course. The Middle Low German grammar will be studied and representative Middle Low German texts are read. This course may be substituted for the course in Middle High German in accordance with the requirements of the student in any particular year.

Old Norse, Dr. Prokosch.  
Two hours a week throughout the year.

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course the Norse sounds and forms are studied and compared with those of the Gothic and West-Germanic dialects.

In the first year’s course prose texts will be read; in the second year the Edda will be studied and some of the problems connected with the study of the Edda will be discussed.

The books used are Heusler’s Altisländisches Elementarbuch (Heidelberg, 1913) and some of the Islandinga sögur (Altnordische Saga-Bibliothek) and Hildebrand-Gering’s (3d ed., Paderborn, 1913) or Neckel’s (Heidelberg, 1914) Edda.

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wiśn, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, and works on Old Norse language and literature.

Old Saxon, Dr. Prokosch.  
Two hours a week during the second semester.

The work presupposes on the part of the students a sufficient knowledge of Gothic and Old High German. Holthausen’s Altsächsisches Elementarbuch (Heidelberg, 1900) or Gallée’s Altsächsische Grammatik (2nd ed., Halle, 1910), Heliland (Behaghel’s edition), and Zangemeister-Braune’s Bruchstücke der altsächsischen Bibeldichtung (Heidelberg, 1894) are used.

History of Modern High German, Dr. Prokosch.  
One hour a week throughout the year.

These lectures deal with the history of the development of the German written language during the Modern High German period. The most important Kanzeisprachen, the most prominent Druckersprachen, Luther, Modern German sounds and forms in their relation to the German dialects and to the rules of the Bühnenaussprache, will be discussed.

Old High German, Dr. Prokosch.  
Two hours a week throughout the year.

This course includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Gothic, and Middle and Modern High German. The relations with other cognate languages of the Teutonic branch as well as other Aryan languages (chiefly Latin) are also discussed. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the difference between the Old High German dialects.

Comparative Teutonic Grammar, Dr. Prokosch.  
One hour a week throughout the year.

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the various old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

Semitic Languages and Biblical Literature.

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and
Semitic Languages. The instruction offered in this department includes two courses, one of three hours a week and one of two hours a week in Oriental History, two hours a week of free elective courses in Biblical Literature, and five hours a week of graduate courses in Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. In 1907 Mr. Albert J. Edmunds presented to the college his library of 500 volumes on the history of religion. The contents of these libraries, together with the books already owned by the college and those easily accessible in neighboring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

Minor Course.
(Given in each year.)

History of the Near East, Dr. Barton. Three hours a week throughout the year.
(May be taken as a free elective or may be substituted for part of the second year of required science, or part of the minor course in ancient history.)

This course treats in broad outlines the history and civilisation of the classical orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal oriental nations, Egyptians, Babylonians, Assyrians, Phoenicians, Hebrews, Hittites, Sabaeans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

History of the Far East, Dr. Barton. Two hours a week throughout the year.
(May be taken as a free elective or may be substituted for part of the second year of required science, or part of the minor course in ancient history.)
This course treats in outline the history of China, India, and Japan from the earliest times to the present. It aims to acquaint the student with the origin, development, and principal features of the civilizations of those lands.

**Free Elective Courses.**

The courses in Biblical Literature are intended primarily for undergraduate students, but may be elected by graduate students also.

**Biblical Literature, Dr. Banton.**

*Two hours a week throughout the year.*

One of the following courses will be given in each year, the choice depending on the registration of the students:

- **History of the Old Testament Canon:** In this course the history of the composition of the books of the Old Testament and their collection into a canon are studied. Special attention is given to the literary form and purpose of each book.

- **History of the New Testament Canon:** In this course the history of the composition and collection of the books of the New Testament is studied. The instruction is given in lectures, and reading is assigned in the New Testament and in modern literature concerning it.

- **New Testament Biography:** The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester to the life and teaching of St. Paul. The Gospels and Epistles are read, together with the most helpful of the modern works on these topics. The course is illustrated by photographs of the most important places connected with the lives of Christ and St. Paul.

- **History of Christian Doctrine:** In the first semester the study is devoted to the Old Testament conceptions of God, Sin, and Redemption, and to Christianity as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A. D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

- **The Religions of the World:** The course begins with a study in primitive religions of certain fundamental conceptions. The great historical religions of the world are then studied in outline with special reference to the origin, development, and fundamental ideas of each.

**Graduate Courses.**

Seminary work and graduate lectures amounting to at least five hours a week are offered each year to graduate students of Semitic languages and Biblical Literature accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the elective courses of the department amounting to two hours a week may be elected by graduate students.

The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. Those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. Students who offer Hebrew or Assyriology as the major subject in the examination for the degree of Doctor of Philosophy must possess a knowledge of the grammatical forms of five Semitic languages and in this enumeration Syriac and Jewish Aramaic may not count...
as separate languages. For a list of approved associated and independent minors see the Regulations of the Academic Council.

The regular alternation of courses is indicated below and at least five hours a week will be given in each year, the courses being selected according to the needs of the graduate students. Graduate students may enter in any year of the four years' course, as there will be afforded each year an opportunity for graduate students to begin Hebrew.

The following courses are offered in 1919-20 and again in 1921-22:

Semitic Seminary, Dr. Barton.  
Two hours a week throughout the year.

This seminary is devoted to Hebrew or Assyrian, the languages that may be offered as major subjects for the doctor's degree. The time may be devoted to one of these languages, or may be divided between the two, according to the needs of the students. In Assyrian the subject may be chosen from one of the following: the oldest Babylonian inscriptions, temple archives of Telloh, Sumerian hymns, the code of Hammurabi, Semitic contracts or mythological poetry. In Hebrew, one of the following subjects may be selected: the historical books, Job, the Psalter, Isaiah, Jeremiah, Ecclesiastes and the Song of Songs, or Hebrew Epigraphy. In the Hebrew seminary the students are trained in textual criticism through the use of the ancient versions.

Comparative Semitic Grammar, Dr. Barton.  
One hour a week throughout the year.

The grammar of Brockelmann is used as a basis with comparisons from the Egyptian and other Hamitic languages. This course is to be taken in the fourth year of study of Semitic languages.

Ethiopie, Dr. Barton.  
One hour a week throughout the year.

The grammar and Chrestomathia of Praetorius and Dillmann are used and in the latter part of the course selections are read from the book of Enoch.

Seminary in Aramaic and Arabic, Dr. Barton.  
Two hours a week throughout the year.

This seminary is devoted to Arabic or Aramaic, the languages that may be offered as minor subjects for the doctor's degree. The time may be devoted to one of the languages, or may be divided between the two, according to the needs of the students. In Arabic the subject may be chosen from one of the following: the Koran, pre-Islamic poetry, Arabic geographers, or South Arabic inscriptions. In Aramaic, one of the following subjects may be selected: a comparative study of the Syriac Versions of the Gospels, the Syriac Version of one of the Old Testament books, the writings of Gregory Bar Hebraeus, or of Efraem, the Targum on one of the Old Testament books, the Talmud, or Aramaic inscriptions.

Egyptian, Dr. Barton.  
One hour a week throughout the year.

The elements of Egyptian and Coptic grammar are taught, and some texts in each language interpreted.

Seminary in Oriental Archaeology, Dr. Barton.  
One hour a week throughout the year.

The work of this course may be devoted to the archaeology of Mesopotamia, Palestine, or Egypt according to the needs of the students. It consists of extensive courses of reading in the literature of the subject, together with a study of photographs and archaeological objects, of reports, criticisms, conferences and occasional lectures. To meet the needs of students of ancient history, the seminary may in some years be devoted to the history of one of the countries mentioned. The work will then consist in a study of the sources of the history of the country chosen, and the proper method of using them.

The following courses are offered in 1920-21 and again in 1922-23:

Semitic Seminary, Dr. Barton.  
Two hours a week throughout the year.

The work of the seminary is continued as given in 1919-20.
Courses of Study. History. 89

Seminary in New Testament Greek, Dr. Barton.

One hour a week throughout the year.

The work of the seminary is varied from year to year, so that a continuous course, covering the interpretation and the literary problems of the entire New Testament and the sub-Apostolic literature, may be pursued through four years. A year is devoted to the New Testament Epistles, another to the interpretation of the Gospels and the Synoptic and Johannean problems, a third to the books of Acts and Revelation, and a fourth to the Apostolic Fathers. During the first year of her work each student is given guidance in a course of reading on the history of the text and the science of textual criticism and also guidance in the practice of this discipline. A course in Greek equivalent to the major course in Greek in Bryn Mawr College is required of students taking this seminary.

Seminary in the History of Religion, Dr. Barton.

One hour a week throughout the year.

The work of this seminary may be carried on in either of the following ways: By means of lectures, reports, and discussions the principal features of primitive religions are ascertained, and the principal civilized religions studied with special reference to origin, historical development, and religious point of view. The time may be devoted to investigating problems connected with one religion.

Elementary Semitic Languages, Dr. Barton.

Two hours a week throughout the year.

This course may be devoted to the elements of Hebrew, or of Aramaic (Syriac and Jewish Aramaic), or Assyrian, or Arabic according to the needs of the students. The time may, if necessary, be divided between two of these languages.

Hebrew Literature, Dr. Barton.

One hour a week throughout the year.

This course is devoted to a study of the Prophets, the Pentateuch, and the historical books of the Old Testament.

History.

The instruction in this department is under the direction of Dr. Howard Levi Gray, Professor of History, Dr. William Roy Smith,* Professor of History, Dr. Charles Wendell David, Associate Professor of History, Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, Dr. Wilmer Cave Wright, Associate Professor of Greek, and Dr. Edith E. Ware, Lecturer in History.

The instruction offered in history covers forty-one hours of lectures a week; it includes fifteen hours a week of undergraduate major and minor work in modern history and seven hours a week of minor work in ancient history; five hours a week of free elective; five hours a week of post-major work, open only to graduates and undergraduates that have completed the major course in history, and nine hours a week of graduate work.

The object of the major course in history is three-fold. Pri-

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*Granted leave of absence for the year 1919-20. The courses announced by Professor William Roy Smith are given by Dr. Edith E. Ware in 1919-20.
marily, history is taught for its own sake as a record of the development of humanity; secondarily, as a necessary accompaniment to the study of political institutions; and finally, as a framework for other forms of research, linguistic, religious, or archaeological. The courses are planned to develop in the students a reader historical sense, and a consciousness of historical growth, rather than to give them a mere outline of general history. The instruction consists mainly of lectures, which are designed to create interest in the broad lines of historical development; the lectures are accompanied by constant references for private reading, to stimulate accuracy in detail and independence in judgment.

**FIRST YEAR.**

**(Minor Course.)**

**1st Semester.** *(Given in each year.)*

History of Europe from 1517 to 1789, Dr. William Roy Smith* and Dr. David. *Five hours a week.*

(This course may be taken as a free elective. The class is given in two sections, one conducted by Dr. W. R. Smith, the other by Dr. David.)

The work of this and of the following semester is designed not to give a summary view of European history but to select and enlarge upon such aspects of it as are essential to the understanding of the modern world. In consequence, more relative attention is devoted to the period after 1789 than to the centuries preceding that date. Among the topics considered during this semester are the ideal of a united Christendom as embodied in the Holy Roman Empire and the Catholic Church, the causes and effects of the Crusades, the rise of national states, the Reformation and the Counter Reformation, the maintenance of a European balance of power, the progress of colonization, the rise of Prussia and Russia, and the characteristics of the ancien régime.

The instruction is given by means of lectures, required reading, written papers, and discussion. This course was given in 1919-20 in the second semester.

**2nd Semester.**

History of Europe from 1789 to 1915, Dr. Gray and Dr. David. *Five hours a week.*

(This course may be taken as a free elective. The class is given in two sections, one conducted by Dr. Gray, the other by Dr. David.)

The course deals with the political and social transformation of Europe which was initiated by the French Revolution. The outcome of the Revolution, the career of Napoleon, the absolutist reaction of the early nineteenth century, the successive revolts against this, the formation of modern constitutional governments, the creation of the German Empire and the Kingdom of Italy, the extension of European influence to Asia and Africa, and the treatment of social problems of today are among the topics studied.

The instruction is continued by the same methods as in the first semester. This course was given in 1919-20 in the first semester.

**SECOND YEAR.**

**1st Semester.**

History of the Renaissance, Dr. Gray. *Five hours a week.*

*(Given in each year.)*

*See footnote, page 80.*
Courses of Study. History.

(This course may be elected only by students who have studied history at least five hours a week for one year. Under this condition it may be taken as a free elective.)

An endeavour is made to indicate in what ways mediæval life and thought were transformed into those of modern Europe. Political, economic, literary, artistic and scientific changes are therefore studied. Since Italians were prominent in the new movements, most attention is given to Italian history, but the innovations of the North, especially those connected with the new Burgundian State, are not neglected. The period extends in a general way from 1250 to 1527. This course was given in 1919-20 in the second semester.

2nd Semester.

British Imperialism, Dr. William Roy Smith.* Five hours a week.

(Given in each year.)

(This course may be elected only by students who have studied history at least five hours a week for one year. Under this condition it may be taken as a free elective.)

This course deals with the external history of the English people: the sea-rovers of the sixteenth century; the beginnings of American colonisation; the contrast between the old colonial system and the new; the history of Canada, Australasia, South Africa, India, Egypt and other colonies and dependencies; the new imperialism of Beaconsfield and Chamberlain; the present position of England as a world power. This course was given in 1919-20 in the first semester.

First year.

Ancient History.

(Given in each year.)

History of the Near East, Dr. Barton. Three hours a week throughout the year.

(This course may be taken as a free elective and may be entered in the second semester.)

This course treats in broad outlines the history of the civilisation of the Classical Orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal oriental nations, Egyptians, Babylonians, Assyrians, Phcenicians, Hebrews, Hittites, Sabzars, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs.

History of the Far East, Dr. Barton. Two hours a week throughout the year.

(Given in each year.)

(This course may be taken as a free elective and may be entered in the second semester.)

This course treats in outline the history of China, India, and Japan from the earliest times to the present. It aims to acquaint the student with the origin, development, and principal features of the civilizations of those lands.

Greek Religion and Greek Myths, Dr. Wilmer Cave Wright.

Two hours a week during the first semester.

(Given in 1919-20 and again in 1921-22.)

(This course may be offered as part of the minor course in Ancient History in place of the History of the Far East.)

The course treats of the development of Greek religion, the attributes of the Olympian gods, such as Zeus and Apollo, their ritual, and the influence on literature of Greek myths.

* See footnote, page 89.
Courses of Study. History.

Literary Geography of Greece and Asia Minor, Dr. Wilmer Cave Wright.  
*Two hours a week during the second semester.  
(Given in 1919-20 and again in 1921-22.)

(This course may be offered as part of the minor course in Ancient History in place of the History of the Far East.)

The course traces not only the literary legends of famous sites such as Athens, Thebes, Troy and Constantinople, but also their political history.

Group: History with Economics and Politics; History with German, or with French, or with Italian, or with Spanish, or with History of Art.

Free Elective Courses.

History of the United States from 1865 to 1915, Dr. William Roy Smith.*  
*Two hours a week throughout the year.  
(Given in each year.)

The aim of this course is to present the historical background necessary to enable students to discuss intelligently the more important social, industrial, political, and diplomatic problems of the present day. They are also taught by means of required reading and reports how to use memoirs, letters, magazines, newspapers, and other contemporary historical sources.

History of Medieval Europe, Dr. David.  
*Three hours a week throughout the year.  
(Given in 1919-20.)

An attempt is made to trace the political, institutional, economic, social and intellectual development of medieval Europe from the decline of ancient culture to the thirteenth century. Special attention is devoted to the church as a great civilizing influence, to the outstanding writers and thinkers of all periods, and to the renaissance of the twelfth century. Instruction is by means of lectures, directed reading, and classroom discussion.

Europe since 1870, Dr. Gray.  
*Three hours a week throughout the year.  
(Given in 1920-21 and again in 1922-23.)

This course is designed for students who wish to know the genesis and setting of contemporary social and political problems. It will of necessity be largely concerned with the causes, progress, and effects of the world war. The rise of Germany as a unified industrial state, her rivalry with her neighbours, the consequent formation of alliances, the immediate antecedents of the war, the military and industrial conduct of it, the appearances of revolutionary governments in central and eastern Europe, the consequences of the peace of Versailles, and the strong position of labour in post-bellum society will be among the subjects studied. A year of minor history is a prerequisite and a reading knowledge of French is required.

Civilization of the Ancient World, Dr. David.  
*Three hours a week throughout the year.  
(Given in 1921-22 and again in 1923-24.)

The origin and development of Mediterranean civilization from earliest times to the fourth century A. D. are broadly treated. Special attention is paid to Greece and Rome but the evolution of civilization as a whole is the main theme of the course.

* See footnote, page 89.
Courses of Study. History. 93

Post-major Courses.

England to 1485, Dr. Gray. Three hours a week throughout the year.
(Given in 1919-20.)

The transformation of Anglo-Saxon into Norman England, the constitutional and legal innovations of the Norman and Plantagenet kings, the intellectual and social condition of England at the height of the Middle Ages, and the effects of the Hundred Years' War are subjects of study. The more important documents and secondary works are discussed and written reports are required.

England under the Tudors, Dr. Gray. Three hours a week throughout the year.
(Given in 1921-22 and again in 1922-23.)

Attention is given to the character of Tudor absolutism, parliamentary and local government, dynastic ambitions, foreign trade, the prosperity of the towns and the yeomen, the progress of the Reformation, and the complications in foreign affairs arising from religious changes.

American Constitutional History from 1783 to 1865, Dr. William Roy Smith. Two hours a week throughout the year.
(Given in 1920-21 and again in 1922-23.)

The lectures deal with the leading aspects of the political, constitutional, and economic history of the United States from the ratification of the constitution to the present time. The text-books used are MacDonald's Select Documents of the History of the United States, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

American Constitutional History to 1783, Dr. William Roy Smith. Two hours a week throughout the year.
(Given in 1921-22 and again in 1922-23.)

The text-books used in the course are MacDonald's Select Charters of American History and Select Documents of the History of the United States. The members of the class are also systematically referred, not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the Journals of Congress, and other documentary materials.

The French Revolution and Napoleon, Dr. David. Three hours a week throughout the year.
(Given in 1920-21 and again in 1922-23.)

This course treats of the history of France and of Europe from 1789 to 1815, by means of lectures, assigned readings, and reports. The period is considered as an organic whole and the career of Napoleon is regarded as that of a child of the Revolution who in his later years abuses what has made him. The increasing mass of secondary material is appraised and some printed documentary material is used for reports and references.

Graduate Courses.

Three distinct seminaries, two in Mediæval and Modern European history, and one in American history are offered to graduate students in history in addition to a course in Historical Bibliography and Criticism and the direction of private reading and original research. Students may offer either European History or American History as a major for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.
The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library.

Seminary in Mediaeval and Modern European History, Dr. Gray.

*Three hours a week throughout the year.*

(Given in each year.)

In 1919–20 aspects of Yorkist and Tudor England are studied. Among these are the significance of the War of the Roses, the rise of a new nobility, the character of the absolutist government, the renunciation by the English church of papal authority, the consequent dogmatic and social changes, the commercial rivalry and the conflict with Spain.

In 1920–21 the seminary will be devoted to the problems of contemporary Europe and will rely upon recent historical literature. The genesis, the progress, and the results of the world war will furnish the topics for study. Attention will be given to the development of the industrial society of the second half of the nineteenth century, to the staging of the conflict by national interests and rivalries, to the adaptations required by the war, and to changes attendant upon reconstruction and influenced by the commanding position of labour in the social order of the day.

In 1921–22 the seminary will be concerned with the history of England during the Hundred Years' War. Diplomatic negotiations, innovations in military science, the new taxation necessitated, the hostility not infrequently shown to the government, the social changes associated with the Black Death and the Peasants' Revolt, the doctrines advocated by Wiclif, the rise of the woollen industry and of a native merchant class, are among the subjects to which consideration is given.

Seminary in American History, Dr. William Roy Smith.*

*Two hours a week throughout the year.*

(Given in each year.)

In 1919–20 the seminary deals with the Civil War and Reconstruction. Special stress is laid upon the social, economic, and political reorganization of the South, the North and the West and also of the nation as a whole during the period from 1861 to 1877.

In 1920–21 the subject of the seminary will be slavery and the negro problem. After a preliminary survey of the history of slavery in the colonial period such topics as the slavery compromises of the constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti- Slavery movement, nullification, the Mexican War, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth, and fifteenth amendments are discussed. Special attention is paid to the conflict between sectionalism and nationalism and the connection between slavery, territorial expansion, and the development of constitutional theories.

In 1921–22 the Revolution, the Confederation, and the Constitution will be the subjects of study. American history from 1776 to 1789 is discussed primarily from the local point of view as a step in the conflict between the seaboard aristocracy and the democracy of the frontier. The social and economic forces which led to the adoption of the Federal Constitution and the subsequent formation of national political parties are investigated.

All students offering this seminary for the degree of Doctor of Philosophy are required to offer in addition the course in Historical Bibliography and Criticism.

Seminary in Mediaeval and Modern European History, Dr. David.

*Two hours a week throughout the year.*

(Given in each year.)

In 1919–20 the subject of the seminary is England during the transitional period of the late eighteenth and early nineteenth centuries. Special attention is paid to the reform movement from 1769 to 1832, to the effect of the struggle with revolutionary France and Napoleon upon England, and to the industrial revolution.

*See footnote, page 89.*
Courses of Study. Economics and Politics.

In 1920-21 the subject of the seminary will be England during the twelfth and thirteenth centuries. Special attention will be paid to institutional and cultural developments, as well as to statistical history.

In 1921-22 the subject of the seminary is the French Revolution and Napoleon. Topics are selected for special study either from the revolutionary or from the Napoleonic period, with a view to illustrating various kinds of historical problems and gaining an adequate working knowledge of the principal printed sources and of the more important secondary writers.

Historical Bibliography and Criticism, Dr. David.

One hour a week throughout the year.

Historical bibliography will be the subject of the course during the first semester. Special attention will be paid to bibliographical guides; to libraries, archives, and manuscript collections; to important sets of printed sources; to the development of historical studies since the Renaissance; and to the work and rank of leading historians of the modern school. Historical analysis and synthesis will be treated during the second semester. Special attention will be paid to the external and internal criticism of documents; to the auxiliary sciences; to the arrangement and presentation of the results of historical research; and to the relation of history to science. The course will consist of informal lectures and supplementary reading, with some assigned topics illustrative of the problems under discussion.

This course must be elected by all students in history during their first year of graduate study.

Historical Journal Club, Dr. Gray, Dr. William Roy Smith,* Dr. David, and Dr. Ware.

Two hours once a fortnight throughout the year.

The instructors in the department of history and the graduate students who are pursuing advanced courses in history meet once a fortnight to make reports upon assigned topics, review recent articles and books, and present the results of special investigations.

Economics and Politics.

The instruction in this department is under the direction of Dr. Marion Parris Smith,† Professor of Economics and Politics, Dr. Charles Ghequiere Fenwick, Professor of Political Science, Dr. George Hermann Derry, Lecturer in Economics, and Miss Marjorie Lorne Franklin, Instructor in Economics and Politics.

The instruction offered in this department covers twenty-five hours of lectures a week; it includes ten hours a week of undergraduate minor and major work; one hour of free elective, five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in economics and politics; and nine hours a week of graduate work.

The object of the undergraduate courses in economics and politics is three-fold: first, to trace the history of economic and political thought; second, to describe the development of economic and political institutions; and third, to consider the

* See footnote, page 89.
† Granted leave of absence for the year 1919-20. The courses announced by Dr. Marion Parris Smith for the year 1919-20 are given by Dr. George Hermann Derry.
practical economic and political questions of the day. Instruction is given by lectures. The lectures are supplemented by private reading, by oral and written quizzes, by written theses and reports, and by such special class-room exercises as the different subjects require.

**First Year.**

1st Semester.

*(Minor Course.)*

**Major Course.**

Introduction to Economics, Dr. Marion Parris Smith* and Miss Franklin. *Five hours a week.*

(This course may be taken as a free elective. The class is divided alphabetically into two sections, A and B, one conducted by Dr. Marion Parris Smith* and one by Miss Franklin.)

The objects of this course are to introduce the students to the economic problems in the modern state, and to train them to think clearly on economic subjects. The subjects considered are production, agricultural and industrial; distribution of wealth, the mechanism of exchange, economic institutions of money, banking, foreign exchange, markets; transportation, etc.

Students are required to write occasional short papers in connection with their private reading, and one short report on a specially assigned topic.

2nd Semester.

Introduction to Government and Politics, Dr. Fenwick and Miss Franklin. *Five hours a week.*

(This course may be taken as a free elective. The class is divided alphabetically into two sections, A and B, one conducted by Dr. Fenwick and one by Miss Franklin.)

The object of this course is to present the structure and organization of the government of the United States and of the government of the several states, together with an examination of the party system and its effects upon the actual operations of government. It is followed by a comparative study of the governments of Great Britain, France, and Germany.

**Second Year.**

1st Semester.

Present Political Problems, Dr. Fenwick. *Five hours a week.*

(This course may be elected only by students who have studied economics and politics at least five hours a week for one year. Under this condition it may be taken as a free elective.)

The object of this course is to present the chief political problems that have arisen in recent years. The study of practical problems is preceded by a study of theories relating to the origin and nature of the state, its end or object, and the proper sphere of state activities, under which last heading the various theories of individualism, liberalism, and socialism will be studied. Modern reforms in federal, state, and city government are next studied, and particular stress is laid upon the extension of federal power in the United States and the relation between the Fourteenth Amendment and modern social and economic legislation adopted in the exercise of the police powers of the several states.

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*See footnote, page 95.*
2nd Semester.

History of Economic Thought and Recent Economic Problems, Dr. Marion Parris Smith.* Five hours a week.

The course is divided into two parts: Part I aims to give students an historical introduction as a basis for a critical study of modern economic problems. The students read in connection with this section parts of Adam Smith’s Wealth of Nation; Ricardo’s Principles of Political Economy and Taxation; Malthus’s Principles of Population; and selections from the writings of John Stuart Mill, Jevons, Wicksteed, Boem-Bawerl, and Pantaleoni.

In part II certain modern economic problems are considered in some detail: distribution under socialism, co-operation, profit sharing, the minimum wage, the eight-hour day, tax reforms, price fixing, etc. Numerous short papers in connection with the reading, and one long report on some specially assigned subject are required.

Group: Economics and Politics with Modern History or with Philosophy, or with Philosophy and Psychology, or with Psychology, or with Geology.

Free Elective Course.

Elements of Private Law, Dr. Fenwick. One hour a week throughout the year.

(Given in each year.)

(This course may be elected only by students who have studied economics and politics or modern history at least five hours a week for one year.)

The object of this course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The subjects covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and the chief forms of procedure. The lectures are supplemented by a study and discussion of court cases bearing on the subject.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

American Economic and Social Problems, Dr. Marion Parris Smith.* Three hours a week throughout the year.

(Given in 1910-19 and again in 1920-21.)

The object of this course is to trace certain social movements in the United States from 1885 to the present time. Special studies are made of the changes in rural and urban population; the development of city life; the problems of country life; immigration, the race problem; problems of food distribution and marketing, cost of living, etc. Special topics are assigned to students for reports and attention is given to the use of original source material.

Economic and Social Legislation in England and America since 1890, Dr. Marion Parris Smith.* Three hours a week throughout the year.

(Given in 1910-19 and again in 1921-22.)

The first semester is devoted to a review of recent English legislation dealing with trade unions, workmen’s compensation, minimum wages, the sweated trades, old age pensions, unemployed, child-welfare, and the land system. In the second semester American legislation on these subjects is reviewed as well as recent Anti-Trust legislation. Special topics are assigned to students for reports, and attention is given to the use of original source material.

* See footnote, page 95.
International Law, Dr. Fenwick.  
Two hours a week throughout the year.

(Given in 1919-20 and again in 1920-21.)

The object of this course is to present the rules of international law as a positive system with an historical background of custom and convention. Use is made of judicial decisions of British and American courts applying the principles of international law wherever such cases are in point, and an endeavour is made to determine the precise extent to which a given rule is legally or morally binding upon nations. In view of the importance of the question of international reorganization at the present time stress is laid upon the problems involved in a League of Nations.

Constitutional Law of the United States, Dr. Fenwick.  
Two hours a week throughout the year.

(Given in 1921-22.)

In this course the leading principles of the American constitutional system will be examined. The course will deal principally with the federal constitution and the decisions of the Supreme Court of the United States. Some attention will be given, however, to state constitutions and the decisions of state courts. Stress will be laid upon decisions relating to social and economic questions.

Graduate Courses.

Nine hours a week of seminary work and graduate lectures are offered each year to graduate students of economics and politics.

Three seminars, one in economics, two in political science, are offered each year in addition to the direction of private reading and original research. An advanced course in statistics is given in the Department of Social Economy. Post-major courses amounting to five hours a week which may be elected by graduate students are given in each year. Students may offer either economics or politics as their major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library.

Economics Seminary, Dr. Marion Parris Smith.*  
Two hours a week throughout the year.

(Given in each year.)

The object of the seminary is to train students in methods of research and to give them practice in using the sources of economic history and theory.

In 1919-20 the Theories and Problems of Distribution and the agencies in modern social life that affect the distribution of wealth are studied. Special attention is paid to wage problems, profit sharing, various plans for controlling large scale production, land reforms, and income and excess profits taxation.

In 1920-21 Economic Theory and Economic History in the United States from 1790 to 1850 will be studied.

In 1921-22 the Tariff, Currency and Banking in the United States will be the subjects of the seminary.

In 1921-22 the subject of the seminary will be Taxation, Banking and Railroad Finance since 1900.

*See footnote, page 95.
Politics Seminary, Dr. Fenwick.  

*Three hours a week throughout the year.*

*(Given in each year.)*

The methods of instruction in the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1919-20 Comparative Constitutional Government is the subject of the seminary. The object is to compare and contrast the several forms of constitutional government represented by the United States, Great Britain, France and Germany, together with a study of the new constitutional governments of Russia, Czecho-Slovakia, and China, if proper material be available. Among the questions raised are the location of sovereign power, and authority of the constitution, the restriction placed by the constitution upon the governing bodies, and the protection afforded by the constitution to the rights of individuals and minorities.

In 1920-21 the Constitutional Law of the United States will be the subject of the seminary. The decisions of the Supreme Court of the United States will form the basis of the work. Special stress will be laid upon the relations between the federal and state governments, interstate commerce, and due process of law under the Fourteenth Amendment. Students will be required to present brief reports upon assigned cases in the first semester and to prepare a longer report upon a group of cases in the second semester.

In 1921-22 Constitutional Questions involved in Modern Economic and Social Problems will be the subject of the seminary. The chief economic and social problems of the United States are studied from the point of view of the restrictions placed by the Constitution upon the legislative powers of Congress and of the several states dealing with those subjects. As an introduction the various theories relating to the proper functions of the state are discussed.

Seminary in Municipal Government, Miss Franklin.

*Three hours a week throughout the year.*

This seminary deals with the structure and functions of modern municipal government. The legal relation of the city to the state, city charters, various types of city government, including the commission and city-manager forms, are considered in the early part of the course. A study of modern municipal administration follows, including municipal finance and budgetary problems, city planning, housing, public health and sanitation, franchises, the public utilities. The discussion of modern agencies for research in city government is supplemented by practical field work at the Philadelphia Bureau of Municipal Research.

Economics and Politics Journal Club, Dr. Marion Parris Smith,* Dr. Fenwick, Dr. Derry, and Miss Franklin.

*Two hours once a fortnight throughout the year.*

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

**Social Economy and Social Research.**

*The Carola Woerishoffer Graduate Department of Social Economy and Social Research.*

This department was opened in the autumn of 1915 and is known as the Carola Woerishoffer Graduate Department of Social Economy and Social Research in order that the name of Carola Woerishoffer may be associated in a fitting and lasting way with Bryn Mawr College which she so generously

*See footnote, page 95.*
endowed. The department affords women an opportunity to obtain advanced scientific training in social and industrial advancement to which Carola Woerishoffer devoted her life.

The instruction in this department is under the direction of Dr. Susan Myra Kingsbury, Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Department of Social Economy and Social Research, Miss Anna Bezanson, Instructor in Social Economy, Dr. Neva Deardorff, Non-resident Lecturer in Social Economy, Miss Henrietta Additon, Non-resident Lecturer in Social Economy and Mrs. Eva Whiting White, Non-resident Lecturer in Social Economy, Miss Gladys Louise Palmer, Reader in Social Economy and Miss Florence Mason, Secretary to the Department of Social Economy and Social Research, with the co-operation of the following members of the closely allied departments of Economics and Politics, Psychology, Education, and Philosophy: Dr. Marion Parris Smith,* Professor of Economics; Dr. Charles Ghequiere Fenwick, Professor of Political Science; Dr. George Hermann Derry, Lecturer in Economics; Miss Marjorie Lorne Franklin, Instructor in Economics and Politics; Dr. Theodore de Leo de Laguna, Professor of Philosophy; Dr. James H. Leuba, Professor of Psychology; Dr. Clarence Errol Ferree; Professor of Experimental Psychology; Dr. Gertrude Rand, Associate in Experimental and Applied Psychology; Dr. Matilde Castro, Professor of Education; Dr. Ada Hart Arlitt, Associate in Educational Psychology; Dr. David Hilt Tennent, Professor of Biology, and Dr. Ellen C. Potter, Lecturer in Social Hygiene. The seminars and courses given by these instructors and enumerated below are specially adapted for students of Social Economy and Social Research.

The courses in Social Economy and Social Research are intended for graduate students who may present a diploma from some college of acknowledged standing. No undergraduate students are admitted although graduate students in the department may elect, subject to the approval of the Director of the Department, undergraduate courses in other subjects.

Students of this department should offer for admission to their graduate work a preliminary course in economics, and

* Granted leave of absence for the year 1919-20.
more advanced courses equivalent to the Bryn Mawr College major course in economics, politics, psychology, philosophy, or history, and also preliminary work in psychology or biology, or should follow such courses while taking the work of the department.

The courses are planned for one, two, and three years, on the principle that about two-thirds of the student's time shall be given to the study of theory and the remaining one-third to practical work in her chosen field. Students entering the department are expected to pursue the work throughout one year at least. After one year of work in this department one-half year may be given to a practicum in residence in a social service institution, in connection with a social welfare or community organization, in a federal or state department of Labour and Industry, in a federal or state employment office, or in a manufacturing or mercantile establishment in Philadelphia, New York, New England, or elsewhere, during which time the practical work and special reading and research will be supervised by the instructor in charge of the practicum at the college and by the head of the institution, department or business firm.

The fields from which a subject for the practicum may be chosen are as wide as are the organized activities for social welfare. Advantage has been taken by the department of the very generous interest and co-operation of the Philadelphia social agencies, federal and state departments and manufacturers and merchants to secure for its students definite affiliations with practical work in the fields chosen by them. This has led in the years 1915-19 to an arrangement for co-operative work with the College Settlement, the Municipal Court, the Society for Organizing Charity, the Women's Trade Union League, the Social Service Department of the University of Pennsylvania Hospital, the Bryn Mawr Community Center, the Massachusetts Minimum Wage Commission, the Federal Children's Bureau, the Children's Aid Society, the Consumers' League, the Seybert Institution, the White-Williams Foundation, the U. S. Employment Service, the State Department of Labour and Industry, and the American Red Cross.

The following business firms have afforded opportunity for practical work in industrial supervision and employment management, in or near Philadelphia;


Graduates of colleges other than Bryn Mawr College that have presented the required preliminary work in economics, political science and psychology and have satisfactorily completed courses approved by the Director for one year only will receive certificates stating these courses. Graduate students that have presented the required preliminary work and have satisfactorily completed courses approved by the Director during two years will receive certificates stating these courses.

Graduates of Bryn Mawr College and of other colleges of good standing, may receive the degree of Master of Arts in Social Economy and Social Research under the conditions prescribed for this degree in Bryn Mawr College.

The degree of Doctor of Philosophy in Social Economy and Social Research is open to graduates of Bryn Mawr College and of other colleges of good standing under the conditions prescribed for this degree in Bryn Mawr College.

Seven seminaries, three including practicums, and five graduate courses, are given each year in the Carola Woerishoffer Department in addition to seminaries and courses in economics, politics, education, philosophy, and psychology. Direction of investigation and research in special fields, and supervision of the practicum in social and industrial welfare accompanies the seminaries and courses. The seminaries announced by the department are given in rotation so that different seminaries may be taken in consecutive years. The selection of courses depends upon the field of social work which the student may choose. A seminary in Social Economy or a seminary in Social Theory, and, unless previously taken, undergraduate courses in Elements of Statistics and Methods of Social Research are required of all students of the department.

Free Elective Courses.

Elements of Statistics, Miss Bezanson. One hour a week throughout the year.

(Given in each year.)

This course deals with the elementary principles of statistics and their application. Among the topics are the array, frequency distributions, averages, measures of variation, probability and theory of errors, theory of sampling, index numbers, logarithmic curves, graphic methods, comparisons, and the elements of linear correlation.
The course is recommended to students of social economy and of economics and to those students interested in the study of record keeping and filing. No knowledge of mathematics beyond the requirements for matriculation is presupposed.

Record Keeping and Social Investigation, Dr. Kingsbury.

*One hour a week throughout the year.*

(*Given in each year.*)

The object of the course is to acquaint the student with the principles and methods of record keeping and filing which are applicable to municipal, state, and federal offices, to business organizations, and to social organizations and investigation, and with the methods of securing, analyzing, interpreting and presenting social data. The best systems in use will be analyzed and studied. Formulation of the various types of schedules, tabulation of information secured, and the framing of tables are among the subjects considered. The course concludes with a critical study of the methods used in social economic investigations, of sources of social statistical information, and of reports by federal and state departments and by private organizations.

**Post-Major Course.**

Social Betterment, Dr. Kingsbury.

*Two hours a week throughout the year.*

(*Given in each year.*)

This course presents the principles and methods used in the Charity Organization Society and the principles of case work are carefully considered and various case records both from the Charity Organization Society and from Home Service experiences are studied in the class. Opportunity to attend case conferences are offered to the students, and observation excursions made to various social institutions and agencies of Philadelphia and the surrounding country. The course includes a survey of the origin, growth, and present methods of the most important social service and social welfare organizations in order to acquaint the student with the fields of activity in which social work is being carried on: (1) social education, through settlements, civic centres or other neighborhood organizations; (2) improvement of industrial conditions, through associations for labour legislation, labour organizations, or consumers' efforts; (3) vocational guidance, through vocational advising, through placement, or through adjustment of employment; (4) child welfare, through societies for care and protection of children; (5) family care, through organizations for the reduction and prevention of poverty; (6) social guardianship, through the probation work in the juvenile courts or corrective institutions.

**Graduate Courses.**

The following graduate seminars and courses may be elected subject to the approval of the Director of the Department by students working for the first and second year certificates as well as by candidates for the degree of Master of Arts or of Doctor of Philosophy in Social Economy and Social Research, or may be offered as the associated or independent minor with the approval of the Director of the Department when the major is taken in certain other departments according to the regulations of the Academic Council.

Seminary in Social Research, Dr. Kingsbury.

*Three hours a week throughout the year.*

(*Given in each year.*)

In 1919-20 the subject of the seminary is Community and Industrial Surveys.

In 1920-21 the seminary will be selected from the following aspects of Social and Industrial Problems: (1) social relations, (2) vocational opportunities and demands, (3) standards of living, including income and wages, (4) the relation of health and industry, (5) industrial relations of women and minors. Research including field work with con-
Courses of Study. Social Economy.

References will be required of research fellows and will be offered to every student. A group of students may co-operate to produce a study which, it is hoped, will prove a contribution to our knowledge of the social or industrial conditions investigated.

As the chief subjects of investigation will vary from year to year, as noted above, it will be possible for students to follow the work of the seminary for three consecutive years.

Seminary in the Family as a Social Institution, Dr. Deardorff.

Two hours a week throughout the year.

(Given in 1919-20 and again in 1921-22.)

A study is made of theories regarding the origin and evolution of the family as a social institution; such as the patriarchal theory, the theory of the horde and mother-right, and the theory of the monogamous or pairing family. In connection with these theories are considered the questions of original communism, polygamy, polyandry, monogamy, exogamy, endogamy, wife-capture, wife-purchase, marriage contracts, and divorce, and finally modern theories as to the future of the family.

Seminary in Races and Peoples, Dr. Deardorff.

Two hours a week throughout the year.

(Given in 1920-21 and again in 1922-23.)

A study is made of the definitions of race, of theories regarding the origin and evolution of races, and of sociological characterizations of peoples.

Seminary in Labour Organization, Miss Bezanson.

Two hours a week throughout the year.

(Given in 1919-20 and again in 1920-21.)

Assuming on the part of students a knowledge of the general concepts of labour economy this seminary discusses questions dealing with trade unionism, employers' associations, wage systems, scientific management, and unemployment. The modern problem of industrial democracy is traced through the various stages of collective bargaining, shop agreements, co-operative management and the recent developments of the British National Industrial Councils.

Seminary in Industrial Organization, Miss Bezanson.

Two hours a week throughout the year.

(Given in 1919-20 and again in 1921-22.)

This seminary undertakes a study of business organization as an element in industrial society. It especially emphasizes the aspects of the industrial combination in its effects upon efficiency and wages.

The purpose is also to present the standard practice in industrial organizations and management. It gives a conception of the entire plant structure in order to suggest possibilities of co-operation between departments, and to insure an understanding of their difficulties. It will concern itself with the location and equipment of a plant and its administration, including functions of the officials and departments and their inter-relations in all stages from purchasing and employing to marketing.

Seminary in Social Education, Dr. Castro.

Two hours a week during the second semester.

(Given in each year.)

The Essentials of Educational Theory and Practice for Community Workers are studied in this seminary. The subjects dealt with serve as an introduction to the educational principles involved in the intelligent direction of such activities as community centres, settlement classes, clubs, etc. Among the subjects studied will be the characteristic mental and physical development of childhood, adolescence, youth, and maturity. This study will be used as a basis for the selection of the educational materials and methods appropriate to the needs and capacities of different groups of varying ages and differing educational opportunities.
Courses of Study. Social Economy.

Seminary in Social Economy Applied to Community Organization and Administration, Dr. Kingsbury. Two hours a week throughout the year. (Given in each year.)

This seminary includes the Practicum in Community Organization and Administration. It combines practical work in social and community education with reports and discussions. It must be accompanied by the course in Community Organization and must be preceded or accompanied by the seminary in Social Education—Essentials of Educational Theory and Practice for Social Workers—or its equivalent. In addition to reports and conferences, seven or twelve hours a week, according to election, are devoted to active work in a social center or settlement by which the student gains vital illustration of the principles and organization of community work.

The practice work is so arranged as to give to the student training in the following activities:

1. Direction and teaching of clubs and classes as observers, visitors, helpers and assistants.
2. Regular daily management as assistants and later as directors, and as block organizers.
3. General administrative assistance in office work, including record-keeping, in library work, in activities to secure publicity, in preparation of newspaper articles, reports, posters, exhibits, parades, dramatics, plays, festivals, demonstrations, concerts, and lectures, in public speaking and writing, and in conducting financial campaigns and special studies.
4. Teaching in night schools of classes in civics and elementary subjects, and conducting special classes in handwork, games, dramatics, gymnastics, playgrounds and kindergarten activities.
5. Co-operation with civic movements, community campaigns and emergency activities, school programs and propagandist efforts.

Training in the theory and supervision of practice in Physical Education may accompany this seminary.

Two or three months of non-resident practice in social centers and settlements, playgrounds or fresh-air camps may be arranged for the summer following the resident work at Bryn Mawr.

The fields from which the subject for the practicum may be chosen are community, civic and social centers, settlements, playgrounds, and health and recreation centers, and have included the Bryn Mawr Community Center, the Philadelphia College Settlement and work in smaller neighboring communities.

Seminary in Social Economy Applied to Social Relief and Social Guardianship, Dr. Deardorff and Miss Additon. Two hours a week throughout the year. (Given in each year.)

This seminary includes the Practicum in Social Relief and Social Guardianship. It must be accompanied by the course in Social Treatment of Dependants, Delinquents, and Detectives or the course in Legal Procedure in Cases Involving Women and Children. Field work is carried on seven to twelve hours per week with such agencies as the following: The Philadelphia Society for Organizing Charities; The Home Service Department of the Red Cross; The Children's Bureau, an agency which investigates all complaints concerning children; The Children's Aid Society, a Child-Placing Agency; The Girl's Aid; The Vocational Guidance Bureau; Hospital Social Service Departments and the various departments of the Municipal Court, such as the Probation, Statistical, Employment Agency and Psychological Departments.

The field work with these agencies is under the supervision of the instructors and of the director of the particular agency or department. In addition to the regular practice work, students are taken on observation trips to courts, almshouses, orphanages, asylums, institutions for the feebleminded, the blind, the crippled, hospitals, etc.

Seminary in Social Economy Applied to Industrial Supervision and Employment Management, Miss Bezanson. Two hours a week throughout the year. (Given in each year.)

This seminary includes a practicum in Industrial Supervision and Employment Management, and consists of one day per week of industrial experience in or near Phila-
Courses of Study. Social Economy.

Delphia and four months of non-resident industrial experience. During the period of residence at Bryn Mawr, the field work is devoted to assisting in an employment office, while group observation trips are regularly arranged. In the non-resident period the student, in addition to experience in the employment office, by being transferred from process to process, is enabled by plant supervision to see not only the conditions of work but the adjustment of employment problems to the other factors of industry. Experience may also be afforded in the federal employment service and in factory inspection. In connection with this seminary each student must take the course in Industrial Supervision and Employment Management, and must precede or accompany it by the Seminary in Labour Organization or Industrial Organization or an equivalent seminary.

Social Treatment of Dependents, Miss Additon.  

Two hours a week during the first semester.  

(*Given in each year.*)

This course involves a study of the principles, methods, and agencies employed for the prevention, relief and cure of dependency, defectiveness, and delinquency, such as family case-work, outdoor relief, and institutional care. This course must be accompanied by the seminary in Social Economy including the practicum in Social Relief or Community Organization and Administration. The following outline in very brief form presents the topics considered: (1) Causes of Dependency; (2) The Poor Laws; (3) The Principles and Methods in Family Case Work; (4) Outdoor Relief; (5) Agencies and Institutions Caring for Dependents, for dependent adults and for dependent children.

Social Treatment of Delinquents and Defectives, Miss Additon.  

Two hours a week during the second semester.  

(*Given in each year.*)

This course involves a study of the principles, methods, agencies and institutions employed for the prevention, care and cure of defectives and delinquents, such as juvenile courts, probation and parole systems, the indeterminate sentence and psychological laboratories in connection with the courts. This course must be accompanied by the seminary in Social Economy applied to Social Guardianship. During the semester the following topics are considered:

I. Delinquents: (1) Causal Theories of Delinquency; (2) Theories of Punishment; (3) Penal Codes; (4) Criminal Courts; (5) Treatment of Criminals; Suspended sentences, Probation, Institutional Custody and Care, Parole; (6) Psychological Laboratories in connection with Courts, Detention Homes and Correctional Institutions.

II. Defectiveness: (1) Causes of defectiveness; (2) Clinical types of defectives; (3) Educational classification of defectives; (4) Eugenic problems; (5) Criminal problems; (6) Institutional treatment of defectives; (7) Non-institutional treatment of defectives.

Legal Procedure in Cases involving Women and Children, Miss Additon.  

Two hours a week throughout the year.  

(*Given in each year.*)

The administrative side of the law affecting women and children is presented in this course. It includes a study of the law as applied in juvenile courts, domestic relations courts, and other municipal courts.

Community Organization, Mrs. White.  

Two hours a week throughout the year.  

(*Given in each year.*)

The theory upon which community work is based and the technique used in its conduct are presented in this course to accompany the field practice which is carried on under the Seminary in Social Economy Applied to Community Organization. Experience of the student in the field is constantly used to exemplify the principles formulated. In the first semester the discussion pertains to the initiation and organization of community centres or associations, block organizations and settlements, and covers the following subjects:
(1) A study of the history of the community, of its physical aspects and its political and social organization.

(2) First steps in community organization including the methods of approach to strategic groups and to strategic individuals to secure co-operation, plans for financial support, organization of the governing body representative of the community, selection of responsible workers, and beginnings of activities.

(3) Community housekeeping, including selection of location and site, building plans, equipment, furnishings and decorations, and care of property.

(4) General management including preparation of budgets, staff organization, committee organization, activity records, office systems and selection, training, and supervision of volunteers.

(5) Co-operation with social, civic and political groups in the community.

(6) Co-operation with the schools, especially in relation to teachers, use of equipment, janitor service, and consideration of school problems such as home visiting, conduct of playgrounds, night schools, school lunches, school libraries, school gardens, etc.

The second semester is given to a study of the kind of activities which may be included in a community centre and settlement program. It devotes some weeks to consideration of the principles of individual education or the so-called community case work corresponding to what is known as social case work. This discussion considers the methods of conducting the first interview and the acquisition of data concerning the individual through school records or other means, the establishment of friendly relations, the assignment of the individual to proper groups and proper positions in the groups, the various means of observation and analysis of ability and character, and the procedure in home visiting. Having completed the study of investigation and analysis of the social qualities and needs of the individual, the course proceeds to consider the plan for personal development through an individual program of activities and relations.

The course next takes up the question of group education or social development of the group and through the group, and deals with the purpose of organization and the methods and procedure of club organization and leadership. It discusses educational courses suited to children (both boys and girls) and to adults (both men and women) and the kinds of classes which may be introduced together with a consideration of necessary equipment and teachers and the principles of maintaining attendance and discipline.

The other subjects considered, include Americanization programmes, types of recreational activity, the study of community art, including pageants, festivals, music, architectural design and city planning, the function of lectures and forums. The course concludes with a discussion of the adaptation of community work to varying community types and conditions, with special reference to community work in rural districts.

The following courses are open to graduate students by special arrangement:

Criminal Law. Two hours a week throughout the year.

By special arrangement with the Law School of the University of Pennsylvania students in this department may pursue the course in Criminal Law offered by Dean Mikell at the Law School, Thirty-fourth and Spruce Streets, Philadelphia.

This course may accompany the course in Social Treatment of Delinquents and Defectives (Criminology) and the course in Legal Procedure in Cases involving Women and Children.

Criminal Procedure. Two hours a week throughout the year.

By special arrangement with the Law School of the University of Pennsylvania students in this department may pursue the course in Criminal Procedure offered by Dean Mikell at the Law School, Thirty-fourth and Spruce Streets, Philadelphia.

This course must be preceded by the course in Criminal Law.

Industrial Supervision and Employment Management, Miss Bezanson. Two hours a week throughout the year.

(Given in each year.)

The course presents the problems and methods of personnel administration. It includes, besides the consideration of the organization and functions of personnel departments, such
practical problems as the selection of the worker, his physical and mental capabilities, his placement, rating and promotion. Intensive study is devoted to the instability of employees through the proper analysis of labour turnover. Other subjects considered in the course are questions arising in the equipment, technique and conduct of the federal employment office or labour exchange, the principles and procedure of factory inspection and the approved methods of supervision of workers in industrial processes. Any outline of the specialized course in employment must be more or less tentative, as material must needs be brought together from trade and technical magazines, government bulletins, and the experiences and surveys of industrial firms and organizations. The following is a partial outline of the scope of discussion in the course in Industrial Supervision and Employment Management:

I. Employment Management: Function; Scope; Fundamental Problems—Stabilization of Employment.

II. Selecting Employees: Sources of Labour Supply; Applications and Interviews; Tests; Physical Examinations; Job Analysis; Standard Practice.

III. Training and Instruction: For New Employees; For Promotion; For Minor Executive; For Foreman.

IV. Employment Organization: Plan of Organization; Survey of Plant; Employment Office Equipment; Statistical Data; Records.

V. Relations to Workers in the Shops: Follow-up; Health Supervision; Absenteeism and Tardiness; Discipline and Complaints; Shop Committees; Terminations.

VI. Relation to Other Executives: Production Manager; Foremen; Industrial Engineer; Safety Engineer; Sanitary Expert; Fatigue Expert; Service Supervisor; Sales Manager.

VII. Relations with Community: Americanization; Schools; Social Organizations; Social and Industrial Insurance; Industrial Education; Legal Problems; Government Boards; Industrial Housing and Transportation; Industrial Commissions.

The course must be preceded or accompanied by the seminar in Labour Organization or Industrial Organization or the equivalent, and by the seminar in Social Economy including the Practicum in Industrial Supervision and Employment Management.

Advanced Statistics, Miss Bezanson. Two hours a week throughout the year.

(Given in each year.)

This course attempts to study intensively the subjects of correlation and causation, or the functional relationships between series of facts. The main considerations of the course are the method of least squares, the theory of linear correlation, skew distribution, partial correlation, and the theory of contingency.

The course must be preceded by the course in Elements of Statistics or its equivalent, and a foundation in mathematics including the Calculus is desirable to facilitate ease in comprehension.

If accompanied by the Special Problems in Statistics the course becomes equivalent to a seminar.

Special Problems in Statistics, Miss Bezanson. Seven hours a week throughout the year.

(Given in each year.)

This course including laboratory analysis and reports is offered in each year in connection with the course in Advanced Statistics and the two courses taken together are equivalent to a seminar.

Community Art, Miss King. Two hours a week throughout the year.

(Given in 1920-21 and in each succeeding year.)

A special course will be given in Community Art, to show the methods of developing group expression in music, dramatics, pageantry, dancing, literary expression, architecture, graphic and plastic arts. This course prepares the student of artistic ability to use her best gifts in bringing out the artistic expression of the community. The purposes of educational dramatics, pageant and festivals forms, qualifications of directors, principles of casting, costuming and stage direction are included in the division on community dra-
matics. In a similar way the movements for community music, civic architecture, writing, painting or sculpture which are spontaneous expressions of the people are included in other divisions of the course.

Technical and Advanced Criticism, Dr. Savage.

Two hours a week during the first semester.

(Given in 1920-21 and in each succeeding year.)

In this course attention will be given to bibliography, the tabulating of critical data, the planning and writing of papers, reports, and dissertations, critical usage, and other matters. Materials collected for other courses in research are available for use in this work.

General Course in Articulation and Voice Production, Mr. King.

One half hour a week throughout the year.

(Given in each year.)

The object of this course is to train speakers in accurate and distinct articulation and to eliminate the faults of bad production. Speech is resolved into its phonetic elements which are made the basis of practical exercises so arranged as to be progressive in their difficulties.

Social Hygiene, Dr. Potter.

One hour a week during the first semester.

(Given in each year.)

Economics Seminary, Dr. Marion Parris Smith.

Two hours a week throughout the year.

(Given in each year.)

In 1919-20 the Theories and Problems of Distribution and the agencies in modern social life that affect the distribution of wealth are studied. Special attention is paid to wage problems, profit sharing, various plans for controlling large scale production, land reforms, and income and excess profits taxation. This seminary is conducted in 1919-20 by Dr. George Hermann Derry.

In 1920-21 Economic Theory and Economic History in the United States from 1790 to 1830 will be studied.

In 1921-22 the Tariff, Currency and Banking in the United States will be the subjects of the seminary.

In 1922-23 the subject of the seminary will be Taxation, Banking and Railroad Finance since 1900.

Politics Seminary, Dr. Fenwick.

Three hours a week throughout the year.

(Given in each year.)

In 1919-20 Comparative Constitutional Government is the subject of the seminary. The object is to compare and contrast the several forms of constitutional government represented by the United States, Great Britain, France and Germany, together with a study of the new constitutional governments of Russia, Czecho-Slovakia, and China, if proper material be available. Among the questions raised are the location of sovereign power, the authority of the constitution, the restrictions placed by the constitution upon the governing bodies, and the protection afforded by the constitution to the rights of individuals and minorities.

In 1920-21 Constitutional Law of the United States will be the subject of the seminary. The decisions of the Supreme Court of the United States will form the basis of the work. Special stress will be laid upon the relations between the federal and state governments, interstate commerce, and due process of law under the Fourteenth Amendment. Students are required to present brief reports upon assigned cases in the first semester and to prepare a longer report upon a group of cases in the second semester.

In 1921-22 Constitutional Questions Involved in Modern Economic and Social Problems will be the subject of the seminary. The chief economic and social problems of the United States are studied from the point of view of the restrictions placed by the Constitution
on the legislative powers of Congress and of the several states in dealing with those subjects. As an introduction the various theories relating to the proper functions of the State are discussed.

Seminary in Municipal Government, Miss Franklin.

*Three hours a week throughout the year.*

*(Given in each year.)*

This seminary deals with the structure and functions of modern municipal government. The legal relation of the city to the state, city charters, various types of city government, including the commission and city manager forms, are considered in the early part of the course. A study of modern municipal administration follows, including municipal finance and budgetary problems, city planning, housing, public health and sanitation, franchises and public utilities. The discussion of modern agencies for research in city government is supplemented by practical field work at the Philadelphia Bureau of Municipal Research.

Psychological Seminary, Dr. Leuba.

*Two hours a week throughout the year.*

*(Given in each year.)*

As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: the psychology of mental and moral deficiencies with reference to the social problems they present, including case studies and research work in problems of delinquency; instinct, feeling, and emotion; the psychology of religion and of ethics; social psychology; abnormal psychology (mental disorders, the Freudian psychology, arrested mental development, and its social and educational implications, etc.).

Seminary in Social Psychology, Dr. Leuba.

*Two hours a week during the first semester.*

*(Given in each year.)*

In 1919-20 and again in 1921-22 abnormal psychology, chiefly mental and moral deficiency, and its social implications; or temperament and character, their instinctive and emotional foundation, are the subject of the seminary.

In 1920-21 and again in 1922-23 the principles of social psychology and their applications to social problems are the subject of the seminary.

This seminary is open to students who have pursued an elementary course in psychology. It may be elected separately or may be combined with the seminary in Social and Political Philosophy given in the second semester to count as a seminary in the Department of Social Economy and Social Research.

Seminary in Social and Political Philosophy, Dr. Theodore de Laguna.

*Two hours a week during the second semester.*

*(Given in each year.)*

The topics chosen for discussion will vary from year to year. Among them will be such subjects as: the general nature of law; sovereignty and allegiance; the conception of personal liberty; property; punishment and the family; moral education. This seminary is open to students who have pursued an elementary course in philosophy. It may be elected separately or may be combined with the seminary in Social Psychology given in the first semester to count as a seminary in the Department of Social Economy and Social Research.

Seminary in Educational Methods and Measurements, Dr. Castro.

*Two hours a week throughout the year.*

*(Given in each year.)*

The seminary takes up the principles of educational methods and teaching technique. The latter part of the work deals with the theory and practice of educational measurements. The special subjects considered vary from year to year.

Seminary in Intelligence Tests, Dr. Arlitt.

*Two hours a week throughout the year.*

*(Given in each year.)*
Laboratory Work in Intelligence Tests.  

*Four hours a week throughout the year.*

The work of the seminar is devoted to a critical survey of the field of mental tests. The laboratory work includes training in the use of tests followed by the practical application of them in schools.

**Seminary in Applied Psychology, Dr. Rand.**

*Two hours a week throughout the year.*

**Laboratory Work.**

*Four hours a week throughout the year.*

This course combines seminar, laboratory drill and research features, and covers the psychological aspects of mental testing with special application to problems of vocational guidance and to the testing of normal adults, adult and juvenile delinquents and defectives.

In the seminar work, the requirements of mental tests, their standardization and statistical treatment are considered. The laboratory drill work consists of training in the application of general intelligence and diagnostic tests to normal children and adults. This furnishes a standard of the normal reaction to the tests as well as practice in giving the tests. Later the work will be with delinquents and defectives. The research work will be done in connection with Vocational Guidance Bureaus. Two problems will be considered here: (a) the devising and standardizing of specific tests for diagnosing ability for different vocations; and (b) the determination of the average level of intelligence needed to meet the demands of different vocations. The course is open only to graduate students who have had training in experimental psychology.

**Special Laboratory Problems in Applied Psychology, Dr. Rand.**

*Four hours a week throughout the year.*

*(Given in each year.)*

This course is offered in connection with the course in Applied Psychology to students who wish to pursue more advanced work.

**Social Economy Journal Club, Dr. Kingsbury, Miss Bezanson, Dr. Deardorff and Miss Additon.**

*Two hours once a fortnight throughout the year.*

Current books and articles are reviewed, recent reports, surveys, and investigations are criticized, and the results of important research are presented for discussion.

**Philosophy.**

The instruction in this department is under the direction of Dr. Theodore de Leo de Laguna, Professor of Philosophy, Dr. Grace Mead Andrus de Laguna, Associate Professor of Philosophy, and Dr. Ethel Ernestine Sabin, Associate in Philosophy.

The instruction offered in this department covers eighteen and a half hours of lectures a week: it includes a required course of five hours a week for one semester; ten hours a week of undergraduate major and minor work; and six hours a week of graduate work.

A course in philosophy, five hours a week throughout one semester, and a course in psychology, five hours a week throughout one semester, are required of all candidates for a degree.

The major course in philosophy presupposes as much infor-
Courses of Study. Philosophy.

Introduction to Philosophy, Dr. Theodore de Laguna, Dr. Grace de Laguna and Dr. Sabin. Five hours a week during the first semester. (Given in each year.)

(The class is divided into three sections and each section assigned to a different instructor.)

The course consists of discussions of certain fundamental problems of metaphysics based as far as possible upon recent philosophical literature. Every effort will be made to foster independence and sincerity of thought rather than to impress upon the students any system of philosophical dogmas.

First Year.

(Minor Course.)

1st Semester.

Elementary Logic and Ethics, Dr. Theodore de Laguna. Five hours a week.

The equivalent of two hours a week for a semester is devoted to logic and the remainder to ethics. The instruction in logic covers the topics of definition, classification, the interpretation of propositions, the syllogism, the inductive methods, analogy and the use of hypotheses. In the lectures on ethics special attention will be given to the relations between moral standards and the persistent and developing requirements of social organization. This course was conducted by Dr. Sabin in the second semester in 1919-20.

2nd Semester.

History of Philosophy, Dr. Grace de Laguna. Five hours a week.

Ancient philosophy is very briefly treated. The greater part of the course is devoted to the discussion of selections from the principal writings of Bacon, Hobbes, Descartes, Spinoza; Leibniz, Locke, Berkeley, and Hume. This course was conducted by Dr. Theodore de Laguna in the first semester in 1919-20.

1st Semester. Second Year.

From Kant to Spencer, Dr. Sabin. Five hours a week.

The course is principally occupied with the development of the post-Kantian idealism, and with the naturalistic systems of Comte, John Stuart Mill, and Spencer.

2nd Semester.

Recent Philosophical Tendencies, Dr. Theodore de Laguna. Five hours a week.

The object of this course is to give the student an introduction to the most important and significant recent movements of thought. Among the theories discussed are neorealism, the pragmatism of James and Dewey, and the intuitionism of Bergson.
Group: Philosophy with Greek, or with Latin, or with English, or with Economics and Politics, or with Psychology, or with Mathematics, or with Physics, or with Geology; Philosophy and Psychology with Greek or with English or with Economics and Politics or with Mathematics or with Physics.

Graduate Courses.

Five hours a week of seminary work and graduate lectures are offered each year to graduate students of philosophy, accompanied by the direction of private reading and original research.

A seminary in the history of philosophy is offered each year and a seminary in ethics and one in logic and metaphysics are offered in alternate years. A seminary in social and political philosophy is offered in the second semester of each year. The subjects of study are changed from year to year through a cycle of three years. Ten hours a week of advanced undergraduate courses are also open to graduate students. Students electing philosophy as their major subject for the degree of Doctor of Philosophy may emphasize either metaphysics or ethics. For the list of approved associated and independent minors see the Regulations of the Academic Council. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library.

Ethical Seminary, Dr. Theodore de Laguna.

Two hours a week throughout the year.

In 1919–20 the subject is Recent French Ethics as represented by Durkheim, Levy-Bruhl, Fouillée, Belot, and Paulhan.

In 1921–22 English Evolutionary Ethics, as exemplified in the writings of Darwin, Spencer, Clifford, Stephen, Alexander, and Hobhouse, and as criticized by Green, Sorley, Huxley, Pringle-Pattison, and Rashdall, will be the subject of the seminary. Special attention is given to the problem of determining the nature and limitations of the genetic method as applied in ethical research.

Seminary in the History of Philosophy, Dr. Theodore de Laguna.

Two hours a week throughout the year.

In 1920–21 the philosophy of Rousseau will be the subject of the seminary. In the first semester the political theory will be studied, and in the second semester the theories of education, art, morals, and religion.

In 1922–23 the philosophy of Plato will be discussed in the seminary. Special attention will be paid to the problem of the Socratic dialogues, and to the development of the theory of ideas.

Seminary in Social and Political Philosophy, Dr. Theodore de Laguna.

Two hours a week during the second semester.

(Given in each year.)

The topics chosen for discussion vary from year to year. Prominent among them are: the general nature of law; sovereignty and allegiance; the conception of personal liberty; property; punishment; marriage and the family; moral education.

This seminary may be elected separately, or may be combined with the seminary in Social Psychology, given two hours a week during the first semester, to count as a seminary in the Department of Social Economy and Social Research.
Courses of Study. Psychology.

Seminary in Logic and Metaphysics, Dr. Grace de Laguna.

Two hours a week throughout the year.

In 1919-20 the subject of the seminary is English empiricism. Special attention is paid to its connection with associationism, and to the development of the theory of scientific method.

In 1921-22 Contemporary Realism as represented by Moore, Russell, Alexander, Perry, McGilvary, and Fullerton is the subject of the seminary.

Seminary in the History of Philosophy, Dr. Sabin.

Two hours a week throughout the year.

In 1920-21 the philosophy of Kant will be the subject of the seminary. The principal writings of the critical period will be read and a careful study will be made of the final organization of Kant's system in the Critique of Judgment.

In 1922-23 Descartes and Spinoza will be studied with special reference to their view of the relation between idea and object.

Philosophical Journal Club, Dr. Theodore de Laguna, Dr. Grace de Laguna, and Dr. Sabin. Two hours once a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent reviews and philosophical articles.

Psychology.

The instruction in this department is under the direction of Dr. James H. Leuba, Professor of Psychology, Dr. Clarence Errol Ferree, Professor of Experimental Psychology and Director of the Psychological Laboratory, Dr. Gertrude Rand, Associate in Experimental and Applied Psychology, and Dr. Ethel Ernestine Sabin, Associate in Philosophy, Miss Mary Ruth Almack, Assistant Demonstrator in Experimental Psychology and Miss Istar Alida Haupt, Assistant Demonstrator in Applied Psychology.

The instruction offered in this department covers twenty-four and a half hours of lectures a week; it includes a required course of five hours a week for one semester; ten hours a week of undergraduate major and minor work; two hours a week of free elective work and twelve hours a week of graduate work.

A course in psychology, five hours a week throughout one semester, and a course in philosophy, five hours a week throughout one semester, are required of all candidates for a degree.

The major course in psychology presupposes as much information as is obtained in the required course and may be elected as a group in combination with the major course in Greek, English, economics and politics, philosophy, mathematics, physics, or biology.

A combination of five hours a week for one year of the
minor course in psychology with five hours a week for one year of the minor course in philosophy forms a major course and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, and physics.

Psychology, Dr. Leuba and Dr. Sabin.  

**Five hours a week during the second semester.**  
*(Given in each year.)*  

(The class is divided alphabetically into sections, one conducted by Dr. Leuba and one conducted by Dr. Sabin.)  
The text-book used is Pillsbury's *Fundamentals of Psychology.* In connection with the lectures there are experimental demonstrations.

**First Year.**  
*(Minor Course.)*  

**1st Semester.**  
*(Given in each year.)*  
Experimental Psychology, Dr. Ferree and Dr. Rand.  
Laboratory work, Dr. Ferree and Dr. Rand.  

*Five hours a week.*  
*Four hours a week.*  

(Open only to those students who have taken the required course in psychology. May be taken as a free elective.)  
The lectures constitute an abbreviated course in systematic psychology in which the historical, critical, and theoretical features of the subjects covered are discussed and the experimental features demonstrated. Special stress is laid on the comparative study of methods. The laboratory work consists of individual practice in selected topics.

**2nd Semester.**  
The Psychology of Instinct and Emotion, and Animal Behaviour, Dr. Leuba.  

*Five hours a week.*  

(Open only to those students who have taken the required course in psychology. May be taken as a free elective.)  
The course in animal psychology does not necessitate a special knowledge of biology, yet it appeals to students of that science since it deals with animal behaviour. Time is spent on an analysis of the methods and processes by which animals learn. This part of the course is of special interest to students of education because of the light thrown upon the problems of mental acquisition in man.

**Second Year.**  

**1st Semester.**  
*(Given in each year.)*  

*Five hours a week.*  

(Open only to those students who have taken the minor course in psychology five hours a week in the second semester. Experimental psychology is not a prerequisite. May be taken as a free elective.)  

Psychology has so far been concerned almost exclusively with individuals, human or animal, normal or abnormal. But a community, a crowd, an industrial trust, do not behave as the individuals composing them would behave if they acted independently. For this reason the study of the laws of social interrelation and of social action has become a separate branch of psychology.
2nd Semester.

Applied Psychology, Dr. Rand.  
Laboratory work, Dr. Rand.  
(Open only to those students who have taken the minor course in psychology five hours a week during the first semester. May be taken as a free elective.)

The specific applications of psychology form the subject-matter of this course. An important feature is the application to the work of the clinic. Demonstrations are made of mental equipment and individual practice is given in mental testing. The applications of psychology to law, medicine, vocational guidance, advertising, etc., are briefly considered.

Group: Psychology with Greek, or with English, or with Economics and Politics, or with Philosophy, or with Mathematics, or with Physics, or with Biology, or Philosophy and Psychology with Greek, or with English, or with Economics and Politics, or with Mathematics, or with Physics.

Free Elective Course.

Advanced Experimental Psychology, Dr. Ferree.  
Two hours a week throughout the year.  
(Given in each year.)

This course is intended for students who wish to be trained in research work. It is primarily for fourth year students in psychology, but in very special cases by permission of the instructor it may be taken by a student who has taken the minor course in experimental psychology. The instructor will cooperate with the students in the solution of some original problems. A reading knowledge of French and German is required.

Graduate Courses.

Twelve hours a week of seminary work and graduate lectures are offered each year to graduate students of psychology, accompanied by the direction of private reading and original research and the courses are varied from year to year so that they may be pursued by students through three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the minor and major courses of the department amounting to ten hours a week may be elected by graduate students. The laboratory of experimental psychology is open to graduate students for research work. Students may offer either Social Psychology or Experimental and Systematic Psychology as a major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

Psychological Seminary, Dr. Leuba.  
Two hours a week throughout the year.  
(Given in each year.)

As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: the psychology of mental and moral deficiencies with reference to the social problems they present, including case studies and research work in problems of delinquency; instinct, feeling and emotion; the psychology of religion and of ethics; social psychology; abnormal psychology (mental disorders, the Freudian psychology).
Courses of Study. Psychology.

Seminary in Social Psychology, Dr. Leuba.

Two hours a week during the first semester.

(Given in each year.)

In 1919-20 and again in 1921-22 abnormal psychology, chiefly mental and moral deficiency, and its social implications; or temperament and character and their instinctive and emotional foundations will be studied.

In 1920-21 and again in 1922-23 the principles of social psychology and their applications to social problems are the subject of the seminary.

This seminary together with the seminary in Social Philosophy, given in the second semester, may be counted as a seminary by students in the Department of Social Economy and Social Research.

Seminary in Experimental and Systematic Psychology, Dr. Ferree.

Three hours a week throughout the year.

(Given in each year.)

This seminary is intended, primarily, to give a systematic presentation of the literature of experimental psychology. Due consideration, however, will be given to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and ideas, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.). The course covers three years, but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Seminary in Research Methods and Problems, Dr. Ferree and Dr. Rand.

Three hours a week throughout the year.

(Given in each year.)

The object of this seminary is to give training in research. In addition to the work in the laboratory supplementary reading, reports and discussions are required. In special cases the course may be elected for a greater number of hours.

Seminary in Applied Psychology, Dr. Rand.

Two hours a week throughout the year.

Four hours a week throughout the year.

Laboratory Work, Dr. Rand.

This course combines seminary, laboratory drill and research features, and covers the psychological aspects of mental testing with special application to problems of vocational guidance and to the testing of normal adults and adult and juvenile delinquents and defectives.

In the seminary work, the requirements of mental tests and their standardization and statistical treatment are considered. The laboratory drill work consists of training in the application of general intelligence and diagnostic tests to normal children and adults. This furnishes a standard of the normal reactions to the tests as well as practice in giving the tests. Later the work is with delinquents and defectives. The research work will be done in connection with Vocational Guidance Bureaus. Two problems will be considered here: (a) the devising and standardizing of specific tests for diagnosing ability for different vocations; and (b) the determination of the average level of intelligence needed to meet the demands of different vocations. The course is open only to graduate students who have had training in experimental psychology.

Seminary in Special Laboratory Problems in Applied Psychology, Dr. Rand.

Four hours a week throughout the year.

(Given in each year.)

This course is offered to students who have attended the seminary in Applied Psychology and wish to pursue more advanced work.

Psychological Journal Club, Dr. Leuba, Dr. Ferree, and Dr. Rand.

One hour a week throughout the year.

The advanced students meet with the instructors once a week to hear or read reports on the literature of the subject and on the work done in the laboratory.

Psychological Laboratory Work, Dr. Ferree and Dr. Rand.

The laboratory work consists of individual practice and research.
Education.

This Department is organized in part from the Phebe Anna Thorne Endowment and is connected with the Phebe Anna Thorne Model School.

The instruction in Education is under the direction of Dr. Matilde Castro, Professor of Education and Director of the Phebe Anna Thorne Model School, and Dr. Ada Hart Arlitt, Associate in Educational Psychology.

The work of the Graduate Department of Education is intended for graduate students only. No undergraduate students are permitted to take any graduate work in education although graduate students may if they so desire elect undergraduate courses in education and psychology and other subjects. The courses are planned for graduate students who wish to study education for one, two, and three years on the principle that about one-half of the student's time will be given to purely educational courses and the remaining half to courses in the subjects in which she is preparing herself to teach. The degree of Master of Arts in Education is open to graduates of Bryn Mawr College and of other colleges of high standing under the general conditions prescribed for the degree of Master of Arts. The degree of Doctor of Philosophy in Education is open to graduates of all colleges of high standing under the general conditions prescribed for the degree of Doctor of Philosophy.

The Phebe Anna Thorne Model School.

The Phebe Anna Thorne School opened in the autumn of 1913 under the direction of the Bryn Mawr College Graduate Department of Education. It is maintained by an endowment of one hundred and fifty thousand dollars given by the executors of the estate of the late Phebe Anna Thorne to perpetuate her deep interest in school education and her desire to further research in the best methods of teaching school subjects. The Phebe Anna Thorne School is an integral part of the Graduate Department of Education and affords its students an opportunity to follow the work of the expert teachers of the model school and discuss in seminaries conducted by the professors of education the various problems of teaching and administration as
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they arise from day to day. Pupils are admitted to the primary department at six years of age and to the elementary course at nine or ten years of age and will be fitted to enter Bryn Mawr and other colleges on the completion of a seven or eight years' school course based on the soundest available theory and practice of teaching to be found in this country or abroad. It is believed that the opportunity of studying the newest approved methods of secondary teaching will enable teachers who have studied in the Graduate Department of Education to teach more efficiently and to command materially higher salaries.

Free Elective Courses.

Education, Dr. Castro. Two hours a week throughout the year.

(Given in each year.)

The course interprets modern educational problems from the standpoint of their social setting; develops the psychological principles underlying the technique of teaching and demonstrates their application; sketches the mental, moral, and physical development of children from infancy through adolescence; and discusses the treatment of children individually and in groups in school and extra-school activities.

It is conducted as a general survey course covering the subject-matter indicated, or various topics are stressed and studied more intensively according as the interests of the class vary from teaching to social work or to a more general interest in educational problems.

Experimental Educational Psychology, Dr. Arlitt. Three hours a week throughout the year.

Laboratory Work, Dr. Arlitt. Two hours a week throughout the year.

(Given in each year.)

In the first semester a study is made of sensori-motor learning, perceptual learning, and learning of the problem-solving type. Particular emphasis is laid on the conditions and methods of efficient study and on the training of memory.

In the second semester the course takes up the study of school subjects from the point of view of laboratory experimentation and a survey of the field of group and individual tests and educational scales and measurements.

Graduate Courses.

In addition to four seminars in education, and a seminar in the study of children there are offered in each year observation classes in the Phebe Anna Thorne Model School. The Department of Education also conducts an Educational Clinic in which examinations are made and advice given in regard to cases of retardation in special school subjects, general retardation or any other maladjustment to school environment. Students electing education as their major subject for the degree of Doctor of Philosophy may elect educational psychology, educational methodology, economics, social economy, social psychology, or experimental and systematic psychology, as the associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.
Courses of Study. Classical Archæology.

Seminary in Educational Methods and Measurements, Dr. Castro.
Two hours a week throughout the year.

(Given in each year.)

The seminary takes up the principles of educational methods and teaching technique. The latter part of the work deals with the theory and practice of educational measurements. The special subjects considered vary from year to year.

Seminary in Educational Psychology, Dr. Castro.
Two hours a week throughout the year.

(Given in each year.)

The seminary considers the main categories of educational psychology and studies especially the psychology of school and high school subjects. If the student's training in psychology has been inadequate she is required to take the seminary in Educational Methods and Measurements either as a preliminary seminary or by special permission at the same time.

Seminary in Social Education, Dr. Castro.
Two hours a week during the first semester.

(Given in each year.)

The essentials of educational theory and practice for social workers are studied in this seminary. The subjects dealt with serve as an introduction to the educational principles involved in the intelligent direction of such activities as community centres, settlement classes, clubs, etc. Among the subjects studied will be the characteristic mental and physical development of childhood, adolescence, youth, and maturity. This study will be used as a basis for the selection of the educational materials and methods appropriate to the needs and capacities of different groups of varying ages and differing educational opportunities.

Seminary in Research Problems in Educational Psychology, Dr. Castro and Dr. Arlitt.
Two hours a week throughout the year.

(Given in 1920-21 and in each succeeding year.)

Laboratory Work.
Four hours a week throughout the year.

This seminary is open only to candidates for the degree of Doctor of Philosophy.

Seminary in Intelligence Tests, Dr. Arlitt.
Two hours a week throughout the year.

Laboratory Work in Intelligence Tests, Dr. Arlitt.
Four hours a week throughout the year.

The work of the seminary is devoted to a critical survey of the field of mental tests. The laboratory work includes training in the use of tests followed by the practical application of them in schools.

Journal Club in Education, Dr. Castro and Dr. Arlitt.
Two hours once a fortnight throughout the year.

The instructors and students meet to report on and discuss recent reviews and articles and the results of special investigations are presented for comment and criticism.

Classical Archæology.

The instruction in this department is under the direction of Dr. Rhys Carpenter, Professor of Classical Archæology, Dr. Wilmer Cave Wright, Associate Professor of Greek, and Dr. Mary Hamilton Swindler, Instructor in Latin and Archæology.
Two archaeological seminaries of two hours a week each and a graduate lecture course of one hour a week throughout the year are offered to graduate students who have done elementary archaeological work, and also a journal club meeting one and a half hours a fortnight. In addition individual students will be directed in special work by means of private conferences.

Undergraduate courses of three hours a week and two hours a week are offered affording an introduction to the various branches of classical archaeology. It is recommended that those who elect archæology as a major subject should offer Greek Sculpture, Art and Life in Hellenistic Towns, and Ancient Rome, during their first year, reserving for their second year the courses on Ancient Architecture, Greek and Roman Minor Arts, and Ancient Painting and Vases. The elective courses in Greek Religion and Greek Myths and Literary Geography of Greece and Asia Minor may be substituted for the courses in Hellenistic Towns and Ancient Rome.

The undergraduate courses are fully illustrated with lantern-slides, and photographs are available for review and comparison. In connection with graduate courses the students have access to the collections belonging to the department containing replicas of Greek and Roman coins, facsimiles of gems and seals, and a collection of original vase fragments, many of which are by known masters.

**First Year.**

*Minor Course.*

**Greek Sculpture, Dr. Carpenter.**  
*Three hours a week throughout the year.*

*(Given in each year.)*

A critical study of the rise, perfection, and ultimate developments of sculpture in Greece. The course is intended as a general introduction to the principles and appreciation of sculpture.

**Art and Life in Hellenistic Towns, Dr. Carpenter.**  
*Two hours a week during the first semester.*

*(Given in each year.)*

A reconstruction, from existing remains, of town and city life in the period between the death of Alexander the Great and the Roman domination.

**Ancient Rome, Dr. Swindler.**  
*Two hours a week during the second semester.*

*(Given in each year.)*

The course deals with the art and material civilization of Rome through Republican and Imperial times. It is intended as an archæological background to Latin studies and as an introduction to Roman art, especially sculpture and painting. The course includes a study of Etruscan art and its influence on early Rome.
Courses of Study. Classical Archaeology.

Greek Religion and Greek Myths, Dr. Wilmer Cave Wright.
Two hours a week during the first semester.
(Given in 1919-20 and again in 1921-22.)

This course is supplementary to Greek and English literature and to Oriental and Classical Archaeology and treats of the development of Greek religion, the attributes of the Olympian Gods, such as Zeus and Apollo, their ritual, and the influence on literature of Greek myths.

Literary Geography of Greece and Asia Minor, Dr. Wilmer Cave Wright.
Two hours a week during the second semester.
(Given in 1919-20 and again in 1921-22.)

This course traces not only the literary legends of famous sites such as Athens, Thebes, Troy and Constantinople, but also their political history.

Second Year.
(Minor Course.)

Ancient Architecture, Dr. Carpenter. Three hours a week throughout the year.
(Given in 1919-20 and in each succeeding year.)

An introductory outline of Egyptian, Cretan, and Mycenaean building is followed by a detailed study of the principles and practice of architecture in Greece and Rome. The course ends with a brief survey of Byzantine, Renaissance, and present-day classical styles. Emphasis is laid on architectural evolution and its connection with the civilization of the times.

Greek and Roman Minor Arts, Dr. Carpenter.
Two hours a week during the second semester.
(Given in 1919-20 and in each succeeding year.)

The course treats of Greek and Roman bronze statuettes, terra-cotta figurines, coins, gems, jewelry, silverware, and similar objects, mainly for their artistic and cultural interest. The first six lectures deal with Cretan and Mycenaean art. This course supplements that on Greek vase-painting given in the first semester.

Ancient Painting and Vases, Dr. Swindler.
Two hours a week during the first semester.
(Given in each year.)

The course traces the development of ancient painting. The material studied includes Egyptian and Cretan frescoes, Greek vases, Pompeian wall paintings and the paintings from Etruscan sites.

Group: Classical Archaeology with Greek or with Latin.

Graduate Courses.

Two seminaries in archaeology, a graduate course, and a journal club in archaeology are offered to graduate students in addition to the undergraduate courses which are open also to graduate students. A good reading knowledge of both French and German is indispensable, and familiarity with both Greek and Latin, though not required, is of the utmost value for graduate work in archaeology.

Students electing classical archaeology as a major subject for the degree of Doctor of Philosophy must have taken the major undergraduate course in Greek and the minor undergraduate course in Latin or courses equivalent to these. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.
Archeological Seminary, Dr. Carpenter. Two hours a week throughout the year.

This course is open only to graduate students who have had some previous training in classical archaeology. The order of the subjects may be changed in accordance with the needs of the students.

In 1919–20 Greek architecture is studied.

In 1920–21 fifth century Greek sculpture will be the subject of the seminar in the first semester, and fifth century Greek vases in the second semester.

In 1921–22 Greek minor arts (coins, gems, terra-cotta) will be studied.

In 1922–23 Greek Architecture will be studied in the first semester, and Roman architecture in the second semester.

Greek Epigraphy, Dr. Carpenter. One hour a week throughout the year.

(Given in 1920–21 and in each succeeding year.)

In the first semester the origin of the Greek alphabet and the epichoric forms are studied. Roehl’s Imagines and Part 1 of Robert’s Introduction to Greek Epigraphy are used as textbooks. In the second semester a variety of inscriptions of artistic and topographic interest are read. The emphasis is archaeological rather than linguistic or politico-historical.

Archeological Seminary, Dr. Swindler. Two hours a week throughout the year.

In 1920–21 Etruscan and Roman Archaeology will be the subject of the seminar.

A survey of Etruscan sites and monuments will be followed by a study of the monuments of Rome from the earliest times down to the Age of Constantine.

In 1921–22 the subject of the seminar during the first semester will be Aegean Archaeology with emphasis on the recent discoveries in Crete. During the second semester the subject will be Ancient Painting, including a detailed survey of Cretan frescoes, painted plaques, stelae, and sarcophagi, Greek vases of the Polygnotan era, paintings found in Etruscan tombs, Pompeian wall decoration, and the mummy portraits from the Fayum.

Archeological Journal Club, Dr. Carpenter and Dr. Swindler.

One and a half hours a fortnight throughout the year.

The graduate students and the instructors meet for the presentation and discussion of topics of current archeological literature.

History of Art.

The instruction in this department is under the direction of Miss Georgiana Goddard King,* Professor of the History of Art, Dr. Arthur Edwin Bye, Lecturer in the History of Art, and Miss Helen E. Fernald, Instructor in the History of Art.

A seminar of two hours a week and a journal club of one hour a week are offered to graduate students who have done elementary work in history of art. In addition individual students will be directed in special work by means of private conferences.

*Granted leave of absence for the year 1919–20. The courses announced by Professor King are given during her absence by Dr. Arthur Edwin Bye.
The undergraduate work is divided into courses of three hours a week and two hours a week on painting, sculpture and architecture.

All the courses except the course in Chinese and Japanese Art (which is illustrated with photographs) are illustrated with lantern slides, and photographs are available for review and comparison.

**First Year.**

(Minor Course.)

*Italian Painting of the Renaissance from the Middle of the Thirteenth to the Middle of the Sixteenth Century, Miss King.*

**Three hours a week throughout the year.**

(May be taken as a free elective.)

In the first semester the Italian Primitives are studied, chiefly in the schools of Florence, Siena, and Umbria; in the second semester the painters of the High Renaissance, with special attention to those of Venice and the north of Italy. The course is illustrated with photographs and lantern slides.

**Gothic Architecture, Miss King.**

**Two hours a week throughout the year.**

(May be taken as a free elective.)

The first semester is devoted to Romanesque and pointed architecture in Italy and Germany, with special attention to the introduction of Gothic into Italy by the Cistercians, and the second semester to the development of Gothic in France and Spain with parallels from English ecclesiastical architecture. The course is illustrated with photographs and lantern slides.

**Second Year.**

(Given in each year.)

*Painting in the Seventeenth and Eighteenth Centuries, Miss Fernald.*

**Three hours a week throughout the year.**

In the first semester the Dutch, German, and Flemish painters are studied, in the second semester the French, Spanish, and English. The course is illustrated with photographs and lantern slides.

**Renaissance Sculpture, Miss King.**

**Two hours a week throughout the year.**

The first semester is devoted to the sculpture of the Italian Renaissance, the second chiefly to Northern art, and in especial to figure sculpture in France from the finishing of the Cathedrals to the close of the Renaissance. The great sculptors of Germany and Spain will be studied carefully in conclusion. The course is illustrated with photographs and lantern slides.

**Group:** History of Art with French, or with Italian, or with Spanish, or with German, or with History.

**Free Elective Courses.**

**Minor Arts of the Middle Ages, Miss King.**

**Two hours a week throughout the year.**

(Given in 1920-21.)

The lectures deal, in succession, with ivories, miniatures, enamels, stained glass, metal work, wood-carving and architectural sculpture, from the decline of Roman art until

*See footnote, page 123.
the beginning of the Renaissance. Photographs and other reproductions are provided for study and reference is made to pieces in museums and other collections accessible during the college year and in vacations. Students electing the course are expected to read at least one foreign language.

Renaissance Architecture, Miss King.* Two hours a week throughout the year.
(Given in 1922-23.)

The architecture of the Italian Renaissance is studied in the first semester, that of France, Germany, Spain and England in the second semester. Lantern slides and photographs are used for illustration.

Chinese and Japanese Art, Miss Fernald.
Two hours a week throughout the year.
(Given in each year.)

The aim of the course is to give a comprehensive view of the art of China and Japan from the most ancient bronzes of China to the late school of Japanese colour prints. Emphasis, however, will be laid upon painting, especially the great art of the T’ang and Sung dynasties in China, which is taken up in the first semester. In the second semester painting in Japan is considered, with special attention to the work of Sesshu and his followers, that of the Kano and Korin schools, and to the school of Japanese colour prints. It is illustrated with photographs, Shimab Shoin reproductions, and also some originals.

**Post-major Courses.**

Modern Painting, Miss King.* Three hours a week throughout the year.
(Given in 1919-20 and again in 1921-22.)

This course is open only to students who have completed the minor and major work in history of art, or an equivalent course. It deals with the history of painting since 1800 and comes down to the present year. Students are expected to make trips to Philadelphia and the neighborhood to study pictures, as often as may seem necessary.

Spanish Painting, Miss King.* Three hours a week throughout the year.
(Given in 1920-21 and again in 1922-23.)

This course is open only to students who have completed the minor and major work in history of art, or an equivalent course. The sources and development of Spanish painting will be considered from the early miniature painters down to living painters. Students will be expected to learn something about Spanish history and characters and to make short trips to see paintings on exhibition in the United States.

**Graduate Courses.**

Two hours a week of seminary work are offered each year to graduate students of history of art accompanied by the direction of private reading and original research, and the courses are varied from year to year so that they may be pursued by students through three or more successive years. In addition to the graduate seminary announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences. History of Art may be offered as a minor for the degree of Doctor of Philosophy. A list of major subjects with which it may be offered will be found in the Regulations of the Academic Council. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the minor and major courses of the department amounting to ten hours a week may be elected by graduate students.

* See footnote, page 123.
Seminary in Modern Art, Miss King.*  Two hours a week throughout the year.
(Given in each year.)

In 1919-20 the subject of the seminary is Medieval Art from the sixth to the sixteenth centuries.

In 1920-21 the subject will be Spanish Painting after 1550.

In 1921-22 the subject will be the Theory and Practice of Connosseurship. The Morelian method will be examined and appraised, the value of documentary evidence discussed, and the different conditions affecting the study of different schools considered. Students will have access to a large collection of photographs and several private collections of paintings.

In 1922-23 the subject is Modern Art from the commencement of the romantic movements to the contemporary theories. Students are expected to be familiar already with the Old Masters, and to read French and German. Arrangements will be made for trips to Philadelphia and New York to study new pictures. The arrangement of these subjects may be changed in accordance with the needs of the students.

Journal Club in Modern Art, Miss King* and Miss Fernald.

Two hours once a fortnight throughout the year.

The instructors and the graduate students meet for the presentation and discussion of current literature on the History of Art.

Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, and Dr. Anna Johnson Pell, Associate Professor of Mathematics.

The instruction offered in mathematics covers twenty and a half hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work, one hour a week of free elective work, five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in mathematics, and four and a half hours a week of graduate work.

In the major course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics. The points of contact of mathematics with other branches of mental and physical science are indicated as far as possible throughout the course, special attention being paid to the nature of mathematical reasoning, and to the true relation and mutual dependence of mathematics and physics. The course of lectures on the history of mathematics in the second year is intended to give an outline of the development of the subject from its beginning to 1700 A. D.

The two hour course in trigonometry included in the first semester of the minor course in mathematics may be taken separately as a free elective. It is required for admission to the major course in physics. An exami-
Courses of Study. Mathematics.

nation for advanced standing may be taken by those who do not wish to attend the course and yet wish to elect the minor course in mathematics or the major course in physics.

**First Year.**

(Minor Course.)

1st Semester.

1st Semester.

(Given in each year.)

Analytical Conics, Dr. Scott. Three hours a week.

Trigonometry, including Series, Dr. Scott. Two hours a week.

The course in trigonometry may be taken separately as a free elective. The course in analytical conics may be taken separately by those students only who have passed the examination for advanced standing in trigonometry.

2nd Semester.

Elementary Differential and Integral Calculus, Dr. Pell. Three hours a week.

Algebra and Theory of Equations, Dr. Pell. Two hours a week.

The three hour and two hour courses in this semester may not be elected separately.

**Second Year.**

1st Semester.

1st Semester.

(Given in each year.)

Differential and Integral Calculus and Differential Equations, Dr. Pell. Three hours a week.

Theory of Equations, Determinants, Dr. Pell. Two hours a week.

2nd Semester.

Curve Tracing, History of Mathematics, Dr. Scott. Three hours a week.

Analytical Geometry of two and three Dimensions, Dr. Scott. Two hours a week.

The three hour and two hour courses in each semester may not be elected separately.

**Group:** Mathematics with Greek, or with Latin, or with Philosophy, or with Psychology, or with Philosophy and Psychology, or with Physics, or with Chemistry, or with Geology, or with Biology.

**Free Elective Courses.**

Graphic Mathematics, Dr. Scott. One hour a week throughout the year.

(Given in alternate years when the time of the department permits.)

The course deals with statistical work, standard graphs and interpolation. It is recommended to students of economics as well as to students of physics. No knowledge of mathematics beyond the requirements for matriculation is presupposed.

Fundamental Theorems of Algebra and Geometry, Dr. Scott. One hour a week throughout the year.

(Given in alternate years when the time of the department permits.)

Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken sepa-
Courses of Study. Mathematics.

rately. No knowledge of mathematics beyond the requirements for matriculation is presupposed. It is hoped that the work will prove useful not only to students electing mathematics as a major, but also to those intending to teach elementary mathematics.

Mathematics Preparatory to Science. Two hours a week throughout the year.

(Given in each year when the time of the department permits.)

This course deals chiefly with parts of the differential and integral calculus, trigonometry, analytical geometry, and differential equations. Some problems in probability are also considered.

Post-major Courses.

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to mathematical studies differs in different colleges, graduate students frequently find it advisable to elect some of these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to five hours a week. The courses given are the following, with occasional modifications.

In 1919-20 the following post-major courses are offered:

Lectures on Modern Pure Geometry, Dr. Scott. Two hours a week throughout the year.

Theory of Functions of a Complex Variable, Dr. Pell. Two hours a week throughout the year.

Differential Equations, Ordinary and Partial, Dr. Pell. One hour a week throughout the year.

In 1920-21 the following post-major courses are offered:

Special Topics in Geometry, Dr. Scott. Two hours a week throughout the year.

Lectures on special topics in geometry, such as homogeneous coordinates, circular coordinates, families of curves, certain transcendental curves, geometrical transformations, etc.

General Course in Analysis, Dr. Pell. Two hours a week throughout the year.

This course deals with the development of subjects such as determinants, infinite series, Fourier series, definite integrals, etc.

Elementary Theory of Numbers, Dr. Pell. One hour a week throughout the year.

In 1921-22 the following post-major courses are offered:

Modern Analytical Geometry, Dr. Scott. Two hours a week throughout the year.

Lectures introductory to modern analytical geometry, in connection with Salmon's Conic Sections and Scott's Modern Analytical Geometry.

Lectures Introductory to Modern Algebra, Dr. Pell. Two hours a week throughout the year.

The properties of polynomials, linear dependence, elimination, transformations, invariants, and canonical forms are discussed.

Calculus of Finite Differences and Theory of Probability, Dr. Pell. One hour a week throughout the year.
Courses in Science.

Graduate Courses.

Four and a half hours a week of seminary work and graduate lectures are offered each year to graduate students of mathematics accompanied by the direction of private reading and original research. The subjects vary from year to year so that the seminaries may be pursued by candidates for the degree of Doctor of Philosophy for three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to five hours a week may be elected by graduate students. Students who elect mathematics as a major subject for the degree of Doctor of Philosophy are required to elect mathematics also as an associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

Mathematical Seminary, Dr. Scott. Two hours a week throughout the year.

(Given in each year.)

In 1919–20 Theory of Surfaces and Space curves is the subject of the seminary. The subject is treated from the projective (analytical) point of view without any consideration of the development of differential geometry. The work of the first semester deals with the general theory: detailed investigations of different classes of curves are reserved for the second semester.

In 1920–21 Differential Geometry of Curves and Surfaces will be studied in the seminary. While Eisenhart’s book will be taken as a guide it is expected that the work will be connected with that of Darboux.

In 1921–22 Topology of Plane Algebraic Curves will be the subject of the seminary. Seminary work in Transcendental Curves will be offered if needed.

Mathematical Seminary, Dr. Pell. Two hours a week throughout the year.

(Given in each year.)

In 1919–20 Theory of Functions of a Complex Variable including Riemann’s surfaces and elliptic functions is the subject of the seminary.

In 1920–21 the Theory of Linear Differential Equations will be taken up including existence theorems, properties of solutions, boundary value, oscillation and expansion problems.

In 1921–22 Calculus of Variations and Integral Equations will be studied.

Mathematical Journal Club, Dr. Scott and Dr. Pell.

One hour a fortnight throughout the year.

The Journal Club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

Science.

Physics, Chemistry, Geology, Biology.

Professors and instructors: Dr. Florence Bascom, Dr. William B. Huff, Dr. David Hilt Tennent, Dr. James Barnes, Dr. Roger Frederic Brunel, Dr. James Llewellyn Crenshaw, Dr. Sumner Cushing Brooks, Mr. Malcolm Havens Bissell,
Miss Sue Avis Blake, Miss Mary Jane Guthrie, and Miss Gertrude Williams.

In January, 1893, the Trustees opened Dalton Hall, a large building, containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. The chemical, geological, biological, and physical laboratories are open for students from nine to six daily.

The attention of graduates of medical colleges and of undergraduate and graduate students intending to take the degree of Doctor of Medicine is called to the facilities offered by the laboratories, and to the resolutions of the Trustees of the Johns Hopkins University in regard to the admission of students to the Medical School of that University, which opened in the autumn of 1893, and has from the first admitted women on the same terms as men. The courses of Bryn Mawr College in physics, chemistry, and biology correspond to those of the Johns Hopkins University,* and it is easy for a student to elect a course corresponding exactly to the Preliminary Medical

* REQUIREMENTS FOR ADMISSION TO THE MEDICAL DEPARTMENT OF THE JOHNS HOPKINS UNIVERSITY.

"As candidates for the degree of Doctor of Medicine the school receives:

1. Those who have satisfactorily completed the Chemical-Biological Course which leads to the A.B. degree in this University. (Group V.)

2. Graduates of approved Colleges or Scientific Schools who can furnish evidence:
(a) That they have acquaintance with Latin and a reading knowledge of French and German; (b) That they have such knowledge of biology, chemistry, and physics as may be obtained by a year's course in these subjects when accompanied by laboratory work.†

3. Those who give evidence by examination that they possess the general education implied by a degree in arts or in science from an approved college or scientific school and the knowledge of French, German, Latin, Physics, Chemistry, and Biology above indicated."

† BIOLOGY.—In addition to the usual class work, the instruction must include a year's laboratory course of six hours or more a week upon the structure, functions and life-histories of selected types of animal and plant life. Courses in botany or zoology will be accepted provided the laboratory work has been adequate. It is desirable that the course should include laboratory instruction in embryology.

CHEMISTRY.—The minimum requirement is a one year course, including five hours of laboratory work a week throughout the year, covering the outlines of inorganic chemistry and the elements of organic chemistry, somewhat as presented in Remsen's "Introduction to the Study of Chemistry." Students will be required to present evidence that in addition to these requirements they have had an elementary course in organic chemistry, including at least 25 to 30 lectures and 90 to 100 hours of laboratory work.

PHYSICS.—A collegiate course for at least one year is required. This must include four hours a week of class-room work and at least three hours a week of quantitative work in the laboratory. Special attention should be given to theoretical mechanics and to mechanical and electrical experiments.
Course of the Johns Hopkins University. Students planning to begin the study of medicine should elect physics for one year and biology and chemistry for two years.

Physics.

The instruction in this department is under the direction of Dr. William B. Huff, Professor of Physics, Dr. James Barnes, Professor of Physics, and Miss Sue Avis Blake, Demonstrator in Physics. The instruction offered in physics covers eighteen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work, one or two hours a week of free elective work, three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major courses in physics; and four hours a week of graduate lectures and seminary work.

The first year of the major course deals principally with the development of physical facts and is accordingly mainly experimental and descriptive in its nature. A wide range of physical phenomena and the elements of physical theories are treated. The course is planned to cover the whole subject from this point of view so as to give those who do not intend to pursue physics further, such a knowledge of its principles as will enable them to follow its recent development and applications, and also to provide those electing physics as a group with a good foundation for more advanced work. No knowledge of physics is presupposed. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year, but the experimental side of the subject is still emphasised. A knowledge of trigonometry is required, and some familiarity with the methods of the calculus will be of assistance.

Latin.—The student should have studied Latin grammar and should possess at least such knowledge of the language as may be acquired by reading four books of Cæsar or their equivalent.

Similar requirements are made for admission to the Medical College of Cornell University.

The Woman's Medical College of Pennsylvania admits students of Bryn Mawr College who have pursued the chemical-biological course that leads to the A.B. or the Ph.D. degree to advanced standing in the corresponding branches of the college curriculum on presentation of evidence of work equivalent to that done in the Medical School and on passing the required examinations in these branches. The Woman's Medical College presented to Bryn Mawr College in 1910 a scholarship giving free tuition and renewable for the four years of the college course to be awarded to a graduate of the college.
Courses of Study. Physics.

First Year.

1st Semester.

Major Course.


Laboratory Work, Dr. Huff and Miss Blake.

Second Semester.

Electricity, Magnetism, and Light, Dr. Barnes.

Laboratory Work, Dr. Barnes and Miss Blake.

The instruction in this course is given by means of lectures, daily oral quizzes, occasional written quizzes, regular problem papers, and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion; at present Reed and Guthé's College Physics is used for reference; also the text-books of Ames and Glazebrook. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table, and by the exhibition of apparatus, etc.

In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time, and mass; later, they make a series of determinations, mainly quantitative, on the part of the subject under discussion in the lecture room at the time. Ames and Blais's Manual of Experiments in Physics is found useful as a reference work for part of this course. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation, and, in general, to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarise the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view, and the apparatus is all of the most modern design.

Second Year.

1st Semester.

Theoretical Mechanics, Theory of Light, Dr. Barnes.

Laboratory Work, Dr. Barnes and Miss Blake.

Second Semester.

Theory of Heat, Theory of Electricity and Magnetism, Dr. Huff.

Laboratory Work, Dr. Huff and Miss Blake.

The instruction is given by lectures, supplemented by the discussion of weekly problem papers; the text-books mentioned below indicate the character of the ground covered, and form the basis of the lectures. Private reading and outside preparation will take at least three and a half hours a week, and the course counts as a five-hour lecture course. An endeavour is made to bring the students into contact with the work of original investigators.

The general text-book used is Watson, Physics; the books used in special subjects are as follows: heat: Maxwell, Theory of Heat, Preston, Theory of Heat; dynamics: selections from Tait and Steele's Dynamics of a Particle, Jeans's Theoretical Mechanics; and special lectures dealing with the applications of dynamics to physical problems; electricity and magnetism: J. J. Thomson, Elements of the Mathematical Theory of Electricity and Magnetism; optics, physical and geometrical: Preston, Theory of Light, Edser, Light.

The laboratory work of the second year is designed to follow and illustrate the subject-matter of the lectures. The student is taught the use of accurate instruments and the methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations, and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.
Courses of Study.  Physics.  133

Group: Physics with Philosophy, or with Psychology, or with Philosophy and Psychology, or with Mathematics, or with Chemistry, or with Geology, or with Biology.

Free Elective Courses.

Physical Basis of Music, Dr. Huff.  One hour a week throughout the year.  (Given in 1920-21 and again in 1922-23.)

In the lectures of this course it is planned to present some of the physical principles illustrated in the construction of musical instruments and underlying the general theory of music.  Private reading is assigned.

Historical Development of Physics, Dr. Huff.  One hour a week throughout the year.  (Given in 1919-20 and again in 1921-22.)

The work of this course consists of lectures, required reading, and class-room discussions.  The lectures give an elementary presentation of some of the more important ideas and results of physics.  The reading is intended to supplement the lectures and to provide additional material for general discussion.  The course is open to students who have had a minor course in science or its equivalent.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work.  As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.  A knowledge of differential and integral calculus is required.  These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done in it, and methods and results are criticised and opportunities for further investigation pointed out.  The object of the courses is to prepare students to undertake independent work.  The laboratory work is planned with this object in view and is arranged to meet the special needs of each individual student.  Graduate students may be permitted to take the lectures without the laboratory work.  In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work sufficient to make the courses equivalent to five hours a week.

Properties of Matter, Dr. Huff.  Three hours a week during the first semester.  (Given in 1919-20.)

The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory.  The different theories of matter are discussed and an account of recent investigations concerning the relations of matter and electricity is given.  Poynting and Thomson's Properties of Matter is read in connection with the course.

Theory of Sound, Dr. Huff.  Three hours a week during the second semester.  (Given in 1919-20.)

The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods.  The theory of music and of musical instruments is then studied.  Poynting and Thomson's Sound is used during the earlier part of the course, and frequent references are made to Helmholtz and Rayleigh.
Electricity and Magnetism, Dr. Huff.  *Three hours a week throughout the year.*  
(Given in 1921-22.)

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. A large number of problems on potential and attraction are assigned.

General Optics, Dr. Barnes.  *Three hours a week throughout the year.*  
(Given in 1920-21.)

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem.

Spectroscopy, Dr. Barnes.  *Three hours a week during the first semester.*  
(Given in 1922-23.)

The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy are not neglected. The standard book of reference is Kayser's *Handbuch der Spectroskopie.* Detailed reports of laboratory investigations are required.

Astrophysics, Dr. Barnes.  *Three hours a week during the second semester.*  
(Given in 1922-23.)

This course consists of lectures on the application of physical principles and methods to the study of the composition, structure, and motions of the heavenly bodies. Selected chapters in Moulton's *Celestial Mechanics* and many papers from the *Astrophyysical Journal* will be read and discussed.

**Graduate Courses.**

The graduate seminars consist of lectures, laboratory work, and original research under the direction of the instructors, the subjects varying from year to year so that the seminars may be pursued by students through consecutive years. A good working library containing the current and bound numbers of all the important physical journals is kept in the laboratory. Students electing physics as their major subject for the degree of Doctor of Philosophy may elect it also as the associated minor, provided either mathematics or applied mathematics is taken as the independent minor; or mathematics or applied mathematics may be taken as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Physical Seminary, Dr. Huff.  *Three hours a week throughout the year.*  
(Given in alternate years.)

In 1920-21 Mathematical Theory of Electricity and Magnetism is the subject discussed. The lectures are based on Maxwell's standard work, and include a general account of the later development of the theory.

In 1922-23 Radio-activity and Discharge of Electricity through gases is the subject of the seminar in the first semester and Electron Theory in the second semester. The earlier lectures treat of the effect of fields on the path of a moving charged particle. A discussion of typical experimental methods of measuring velocity and the ratio of charge to the mass follows. After a study of the phenomena of electrical discharge and of radioactivity a brief account of theories is given. In the Electron Theory the mathematical development of the subject is first dealt with and this is followed by experimental tests of theory.
Physical Seminary, Dr. Barnes.  Three hours a week throughout the year.
(Given in alternate years.)

In 1919-20 the seminary deals with a general mathematical discussion of physical optics. Students are expected to give detailed reports on the methods and results of investigations which illustrate the theory. When it seems desirable two and a half hours of experimental work will be substituted for one hour of the seminary.

In 1921-22 Thermo-dynamics and Radiation are the subjects of the seminary. The modern developments of thermo-dynamics and radiation including X-rays and photo-electricity are considered. Attention is paid to the application of the laws of thermo-dynamics in physical chemistry.

Physical Journal Club, Dr. Huff and Dr. Barnes.
One hour a week throughout the year.

The advanced students meet with the instructors once a week to hear or read papers on assigned topics in physics.

Laboratory Work, Dr. Huff and Dr. Barnes.

The laboratory work is arranged for the purpose of familiarising the student with the methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in the laboratory. In the basement there is a constant-temperature vault designed for accurate comparison of lengths, etc., and the laboratory is provided with special rooms for magnetic, optical, and electrical work. A well-equipped shop and trained mechanics make it possible to have special forms of apparatus constructed which are needed in research work.

Chemistry.

The instruction in this department is under the direction of Dr. Roger Frederic Brunei, Professor of Chemistry, Dr. James Llewellyn Crenshaw, Associate Professor of Physical Chemistry, and Miss Gertrude Williams, Demonstrator in Chemistry. The instruction offered in chemistry covers twenty-one hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in chemistry, and six hours a week of graduate work.

The first year’s work, or minor course, is a general introduction to the subject. Lectures are given in inorganic chemistry, and qualitative analysis.

In the second year particular attention is paid to the quantitative side of chemical phenomena. The lectures are on theoretical and organic chemistry.

The post-major courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.
FIRST YEAR.

(Minor Course.)

1st Semester.

(Given in each year.)

Major Course.

Introduction to General Chemistry, Dr. Brunel. Three hours a week.

Laboratory Work, Dr. Brunel. Six hours a week.

The course does not presuppose any knowledge of chemistry. In the class-room the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed, the time being spent largely on the non-metals. Throughout the semester the lectures and the laboratory work are complementary. After all the experiments on a given subject have been carried out the results are discussed in the class-room.

2nd Semester.

The Chemistry of the Metals, Dr. Crenshaw. Three hours a week.

Laboratory Work, Dr. Crenshaw. Six hours a week.

This course deals with the properties of the more important metallic elements and their compounds. The methods of separation employed in the laboratory are discussed, and the fundamental principles upon which these methods of separation are based are emphasised. The lectures are supplemented by required private reading.

The laboratory work consists of qualitative analyses. The students are first taught to identify the basic and acidic constituents in solutions; later they are required to carry out analyses of alloys and minerals.

SECOND YEAR.

1st Semester.

(Given in each year.)

Lectures on Elementary Physical Chemistry, Dr. Crenshaw. Three hours a week.

Laboratory Work, Dr. Crenshaw. Six hours a week.

In this course chemical facts are considered from the point of view of common and exact relations and from these relations the laws and theories of chemistry are developed. Special attention is paid to the atomic theory, the laws of gases, the theory of solutions and simple equilibria. Private reading and outside preparation amounting to at least three and a half hours is required.

Laboratory Work, Dr. Crenshaw.

The laboratory work consists of quantitative analyses. Each exercise is important in itself and illustrates some principle or involves some manipulation of general application in analytical work.

2nd Semester.

Organic Chemistry, Dr. Brunel. Three hours a week.

The methods of preparation and the behaviour of the various classes of organic compounds are studied. Particular emphasis is laid on the relation between the arrangement of atoms within the molecule and the behaviour of the compounds, and on the processes of reasoning by which the constitution of organic compounds is established.

Laboratory Work, Dr. Brunel. Seven hours a week.

The laboratory work is devoted to organic preparations. Simple representatives of the more important classes of organic compounds are first prepared and their typical reactions studied. After a familiarity with the methods of dealing with organic substances has been gained, syntheses of a few of the more complex organic compounds are carried out.

Group: Chemistry with Mathematics, or with Physics, or with Geology, or with Biology.
Courses of Study. Chemistry.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Organic Chemistry, Dr. Brunel. Two hours a week throughout the year.

(Given in each year.)

The course consists of lectures, assigned reading with occasional reports, and laboratory work. It is intended to broaden the student's acquaintance with the subject and to serve as an introduction to the study of present day chemical problems.

At least four hours of laboratory work a week will be required, three hours' credit being given for the course. The laboratory work will consist of the preparation of compounds, organic analysis, and study of the methods for determining the constitution of organic compounds.

Physical Chemistry, Dr. Crenshaw. Two hours a week throughout the year.

(Given in each year.)

The aim of the lectures is to extend the student's knowledge of physical chemistry and to lay a foundation for independent work in this subject. The lectures are supplemented by assigned reading and reports and are intended to give a general outline of the subject. The solution of a large number of problems is required.

The laboratory work amounting to four and a half hours a week is designed to prepare the students for physico-chemical research.

Inorganic Chemistry, Dr. Crenshaw. One hour a week throughout the year.

(Given in each year.)

Selected topics in inorganic chemistry are discussed in detail, and parallel reading is required. In the laboratory work of four and a half hours a week advanced quantitative analyses are included.

Graduate Courses.

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminar work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the major subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry under the direction of Dr. Brunel, or in physical or inorganic chemistry under the direction of Dr. Crenshaw, but students who elect organic chemistry as the major subject of examination must take physical chemistry as the associated minor, and students who elect physical chemistry as the major subject, must take organic chemistry as the associated minor.

No undergraduates are admitted to graduate courses.
Chemical Seminary, Organic Chemistry, Dr. Brunel.  
*One hour a week throughout the year.*

*(Given in each year.)*

This is intended primarily for students who are carrying on research in organic chemistry, and consists of reports on assigned topics which are usually related to the research in which the student is engaged.

Chemical Seminary, Inorganic Chemistry, Dr. Crenshaw.  
*One hour a week throughout the year.*

*(Given in each year.)*

The work of the seminary consists of lectures, required reading, and reports on various topics. The needs of the individual students are considered in selecting the subjects for discussion.

Advanced Organic Chemistry, Dr. Brunel.  
*One hour a week throughout the year.*

*(Given in each year.)*

Lectures, reading, and occasional reports cover the historical developments and present status of subjects of current interest. In the year 1920-21 a considerable part of the time will be spent upon the carbohydrates.

Students counting this course as the equivalent of a seminar will be required to do enough laboratory work, to make the work of the course occupy fourteen hours a week. The nature of this work depends so largely on the past training of the student that no definite statement can be made regarding it. A sufficiently advanced student may be assigned a problem to investigate.

Physical Chemistry, Dr. Crenshaw.  
*Two hours a week throughout the year.*

*(Given in each year.)*

In the lectures no attempt is made to give a general survey of the subject but certain selected portions of the science are treated in detail and the student is made familiar with problems of current interest. Students counting this course as the equivalent of a seminar will be required to do enough laboratory work to make the work of the course occupy fourteen hours a week. The laboratory work will consist of physico-chemical research.

Chemical Journal Club, Dr. Brunel, Dr. Crenshaw, and Miss Williams.  
*One hour a week throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

**Geology.**

The instruction in this department is under the direction of Dr. Florence Bascom, Professor of Geology, and Mr. Malcolm Havens Bissell, Instructor in Geology.

The instruction offered in geology covers twenty hours of lectures a week; it includes the equivalent of ten hours a week of undergraduate major and minor work, three free elective courses of two hours and one hour a week, four post-major courses of two and three hours a week open only to graduates and to undergraduates that have completed the major course in geology, and two graduate seminaries of three hours a week, but all these courses will not be given in the same year.

The purpose of the major course in geology is to make clear to the student the constitution and history of the earth and
the processes which have been operative in its evolution. The first year of the major course is arranged to give a general survey of two divisions of the science and at the same time to introduce the student to the larger field of geology. It may be taken as a free elective or as a year of required science or as the first year of the group course in geology. The second year of the major course deals with rocks and minerals, and with their arrangement in the lithosphere.

Post-major courses in petrography or mineralogy, economic geology, stratigraphy, and paleontology are offered in each year, and are designed to train the student in exact methods for the determination of rock and mineral species, in the genesis of ores and in the principles of stratigraphy and paleontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological and paleontological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private collections of the instructors, and by material lent by the United States Geological Survey; the department is also fortunate in its proximity to the museum of the Academy of Natural Sciences of Philadelphia; within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

**First Year.**

*(Minor Course.)*

1st Semester. *(Given in each year.)*

Physiography, Dr. Bascom. *Three hours a week.*

Field Work and Laboratory Work, Dr. Bascom. *Six hours a week.*

The lectures deal primarily with the character and action of the forces which control the landscape and with the features produced by these forces; subordinately physiographic regions are discussed. The lectures are illustrated by photographs, lantern slides, geographic relief models, and maps.

In the laboratory the student is occupied with a study of the development of physiographic forms. This is conducted by means of practical exercises and the use of topographic maps and models.

For the field work, excursions are made into the immediate neighbourhood during the autumn and spring. On all excursions instruction in field geology is given, areal mapping is accomplished, and reports of the areas covered are required of the students. Reading amounting to three hours will be required of students absent from a field trip. During the winter months laboratory work replaces the field excursions.
Courses of Study. Geology.

2nd Semester.

Introduction to Historical Geology, Mr. Bissell. Three hours a week.

Field Work and Laboratory Work, Mr. Bissell. Six hours a week.

The lectures deal with the evolution of continents and of life, and with the distribution and character of the various rock formations. Special attention is given to the development of life and to the theory of evolution.

In the laboratory the student becomes familiar with the typical flora and fauna of the successive geologic formations and with the development of the more important classes. The field work involves excursions to fossiliferous localities in the Paleozoic formations of Pennsylvania, and to the Mesozoic and Cenozoic formations of New Jersey. During the winter months and when the weather is unsuitable laboratory work is substituted for the field work.

Second Year.

1st Semester.

Lithology, Mr. Bissell. (Given in each year.) Three hours a week.

Field Work and Laboratory Work, Mr. Bissell. Six hours a week.

The lectures discuss the materials which constitute the earth's crust; the principal rock-forming minerals and others of special economic importance are first described; the important rock types, sedimentary, igneous, and metamorphic are described and their relations shown. The course closes with a discussion of the phenomena and principles of vulcanism and seismology. The lectures are illustrated by mineral and rock specimens, photographs, lantern slides, and wooden models. Private reading and outside preparation amounting to at least three and a half hours a week are required.

In the laboratory the students become familiar with methods for the rapid determination of the most common and most important rock forming and ore minerals; this is followed by a systematic study of the principal rock types.

Field excursions are made to mineral localities in the vicinity of the college.

2nd Semester.

Glaciology and Structural Geology, Dr. Bascom. Three hours a week.

Field Work and Laboratory Work, Dr. Bascom. Six hours a week.

The lectures treat of the evidences, conditions, and causes of the glacial period; the development of man; the causes and effects of earth movements; the origin and age of the earth. The course is illustrated with models, photographs, and lantern slides.

In the laboratory topographic maps, geologic folios, and models illustrating features due to glaciation and folios, maps, and models illustrating geologic structures are studied. Practice is given in topographic mapping from models, in modeling from topographic maps, and in drawing structure sections.

The field work of the first semester is continued and training in topographic mapping may also be given.

Group: Geology with Economics and Politics, or with Philosophy, or with Mathematics, or with Physics, or with Chemistry, or with Biology.

Free Elective Courses.

Cosmogony, Dr. Bascom. One hour a week throughout the year.

(Given in 1920-21 and in 1922-23 if the time of the department permits.)

The work of the course is conducted by means of lectures, required reading, and classroom discussion. The lectures treat of the origin of the earth, the growth of the conti-
Courses of Study. Geology.

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ments and the development of landscape, and are illustrated by lantern slides. The reading is intended to supplement the lectures and to furnish further material for discussion. The course is intended to give a survey of the more important results reached by geological research. It will be given only if elected by a sufficient number of students.

Mineral Resources of the World, Mr. Bissell.

Two hours a week throughout the year.

(Given in 1919-20 and again in 1921-22.)

The course consists of a non-technical discussion of the world's mineral resources: their nature, mode of occurrence, geographical distribution, extent and uses. The metallic ores are first discussed, particularly iron, copper, gold, silver, lead and zinc, but the rarer elements also receive attention. Among the non-metals, coal, oil and gas, and water supply are the most important topics treated. The emphasis throughout the course is placed mainly on the geographic, economic and political significance of mineral resources rather than the technical aspects, and particular attention is paid to the problems of the United States.

Principles of Modern Geography, Mr. Bissell.

Two hours a week throughout the year.

(Given in 1920-21 and again in 1922-23.)

In this course the scope of the modern science of geography and the fundamental principles upon which it is based will be discussed and illustrated. The physical environment of man will be first considered, and the manner in which this environment has influenced the growth and expansion of races and nations, the development of systems of government and philosophy, and the rise of commerce and industry will then be illustrated. The logical sequence of cause and effect will be particularly emphasized, and every effort will be made to encourage independent thought on the part of the student. A considerable amount of private reading is required.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Petrography, Dr. Bascom.

Three hours a week throughout the year.

(Given in 1919-20 and again in 1921-22.)

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the petrographic characters of rock-forming minerals. In the second semester the textures, constitution, origin, geographic distribution, and geologic associations of igneous rocks are treated. Practice is given in the quantitative system of classification. Special field problems may be given to the students for independent solution.

Determinative Mineralogy, Dr. Bascom.

Two hours a week throughout the year.

(Given in 1920-21 and again in 1922-23.)

In this course lectures and laboratory practice deal with the determination of minerals by means of physical tests and by blow-pipe analysis. Special emphasis is placed on crystal forms and practice is given in the use of the two-circle contact goniometer.

Economic Geology, Mr. Bissell.

Two hours a week throughout the year.

(Given in 1919-20 and again in 1921-22.)

The origin and geological occurrence of the useful minerals are treated in considerable detail, particular attention being given to the metallic ores.
Stratigraphy and Paleontology, Mr. Bissell.

*Three hours a week throughout the year.*

*(Given in 1920-21 and again in 1922-23.)*

The work of the first semester consists largely of lectures and assigned reading, and is devoted to a thorough study of the principles of sedimentation. This is followed by a consideration of the laws governing the distribution of organisms in time and space.

In the second semester the lectures deal with the evolution of the continents and seas as shown by the record of the sedimentary rocks and their fossils. The successive formations of North America are studied in order, and ancient physiographic conditions deduced as accurately as possible. Particular attention is paid to the evolution of life through the different geological periods and the changes of environment controlling it. In the laboratory the typical fossils of each formation are studied, and the student is required to learn the guide fossils of the more important geological horizons.

**Graduate Courses.**

The seminary in petrology and crystallography should be preceded by the major and post-major courses or their equivalents and is intended primarily for graduate students wishing to make inorganic geology a major subject for the degree of Doctor of Philosophy. The graduate seminary in crystallography is also intended to meet the needs of graduate students in chemistry who wish to make crystallography a minor subject for the degree of Doctor of Philosophy. The graduate seminary in physiography is designed primarily for graduate students wishing to make physiography a major subject for the degree of Doctor of Philosophy. Further graduate seminaries in petrology and physiography will be arranged to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned.

Students may specialize either in petrology and crystallography, under the direction of Dr. Bascom, or in stratigraphic geology and physiography, under the direction of Mr. Bissell, but students who make inorganic geology the major subject of examination must take either physiographic geology, inorganic chemistry, or crystallography as the associated minor and students who elect physiographic geology as the major subject, must take either inorganic geology or biology as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to the graduate courses.

Seminary in Petrology and Crystallography, Dr. Bascom.

*Three hours a week throughout the year.*

*(Given in each year.)*

This seminary is conducted by means of informal discussions, required reading, laboratory work, and formal reports. The selection of subjects in petrology is dependent upon the needs of the individual students and is varied from year to year. In crystallography direction is given in crystal measurement with the two-circle goniometer, in crystal projection, and crystal drawing. The seminary involves as much laboratory work as the time of the student permits.

Seminary in Physiography, Mr. Bissell.

*Three hours a week throughout the year.*

*(Given in each year.)*
A broad study of the physiographic cycle forms the basis of this course. The general principles governing the development of land forms are applied to various physiographic types, and the evolution of surface features under the control of climate and geologic structure is studied in considerable detail. This is followed by a study of definite regions illustrating the application of physiographic principles to problems of structural, economic and stratigraphical geology. Lectures, outside reading, reports, map work and field excursions are the methods of instruction. Research problems will be taken up if time permits.

Geological Journal Club, Dr. Bascom and Mr. Bissell.

Two hours once a fortnight throughout the year.

The graduate students and the instructors meet for the presentation and discussion of recent geological literature.

**Biology.**

The instruction in this department is under the direction of Dr. David Hilt Tennent, Professor of Biology, Dr. Sumner Cushing Brooks, Associate Professor of Physiology and Biochemistry, and Miss Mary Jane Guthrie, Demonstrator in Biology.

The instruction offered in biology covers twenty-three hours of lectures a week; it includes the equivalent of ten hours a week of undergraduate minor and major work; one hour a week of free elective work; six hours a week of post-major work, open to graduates and to undergraduates that have completed the major course in biology, and six hours a week of graduate lectures and seminary work. The post-major work may be further extended by special laboratory courses.

The work of the first year, or minor course, forms a general introduction to the subject through a broad, comparative study of living things (general biology). In the second year the foundation of a minuter knowledge of animal morphology and physiology is laid. The third year's work, or post-major course, is devoted to the study of more advanced subjects and the practical investigation of simple problems. A knowledge of the elements of chemistry and physics is desirable for students entering any course in biology, and is necessary for advanced work in the subject.

**First Year.**

(Minor Course.)

1st Semester. (Given in each year.)

Lectures on General Biology, Dr. Tennent. Three hours a week.

Laboratory Work, Dr. Tennent and Miss Guthrie. Six hours a week.
Second Semester.

Lectures on General Biology, Dr. Tennent and Dr. Brooks.

*Three hours a week.*

Laboratory Work, Dr. Tennent, Dr. Brooks, and Miss Guthrie.

*Six hours a week.*

The object of this course is to give the student clear conceptions of the fundamental principles of morphology and physiology and of the relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation, and to impart a knowledge of methods of practical work.

The general subject is treated in two courses which supplement each other and must be taken together. The work is designed not simply to teach the elements of zoology and botany, as commonly understood, but in addition to treat plants and animals with constant reference to one another, both as to structure and mode of action. Emphasis is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by the thorough study of a few types, rather than on the minutiae of classification. At the same time the work is arranged with reference to subsequent special work in zoology, botany, and physiology.

In the first semester the student studies a number of animals and plants, so arranged as to form a natural progressive introduction to the general principles of biology. The student makes a detailed examination of unicellular organisms, and from these proceeds gradually to the complex conditions of structure and function found in higher animals and plants. In the second semester attention is given mainly to the biology of the higher animals. Two-thirds of the semester is devoted to a study of the morphology and physiology of vertebrates; the remainder of the semester to a study of the embryology of the frog and, in greater detail, that of the chick.

Second Year.

1st Semester.

*(Given in each year.)*

General Physiology, Dr. Brooks.

*Three hours a week.*

Laboratory Work, Dr. Brooks and Miss Guthrie.

*Six hours a week.*

The instruction in general physiology consists of lectures upon the more important life processes of the higher plants and animals, supplemented by experiments in the laboratory, oral reports, and written quizzes.

2nd Semester.

General Zoology, Dr. Tennent and Dr. Brooks.

*Three hours a week.*

Laboratory Work, Dr. Tennent, Dr. Brooks, and Miss Guthrie.

*Six hours a week.*

The course in general zoology extends the work of the first year so as to include a survey of the phenomena of animal life, the first nine weeks being devoted to a consideration of the morphology of the invertebrates and the remainder of the semester to a study of selected topics in physiology. Part of the course is devoted to a critical analysis of the theory of evolution and discussions of the broader philosophical problems of biology such as heredity, variation, adaptation, and kindred topics. These lectures vary somewhat from year to year, and are intended to be suggestive rather than exhaustive in character.

*Group:* Biology with Psychology, or with Mathematics, or with Physics, or with Chemistry, or with Geology.
Courses of Study. Biology. 145

Free Elective Course.

Theoretical Biology, Dr. Tennent. One hour a week throughout the year. (Given in each year.)

This is an historical course dealing with the development of the theories of biology. The course is open to students who have had one year's training in science. Special attention is given to theories of evolution and heredity. A considerable amount of assigned reading is required.

Post-major Courses.

Protoplasm, the Cell, and Cytological Technique, Dr. Tennent. One hour a week during the first semester. (Given in 1919-20 and again in 1921-22.)

This course consists of a study of the structure of protoplasm, the structure of the cell, the phenomena of cell division, maturation, and fertilization. Both plant and animal cells will be studied, and instruction will be given in methods of preparing cytological material for microscopical examination. This course is to be taken with four hours laboratory work as a two-hour course.

Experimental Morphology, Dr. Tennent. One hour a week during the second semester. (Given 1919-20 and again in 1921-22.)

The object of this course is to give a general historical view of experimental morphology of both plants and animals, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in the subject. This course is to be taken with four hours laboratory work as a two-hour course.

Embryology of Vertebrates, Dr. Tennent. One hour a week throughout the year. (Given in 1920-21 and again in 1922-23.)

This course consists of lectures, assigned reading, and laboratory work on the embryology of vertebrates. The lectures deal with the development of specific forms and with theoretical questions of embryological interest. The department has material for the study of the development of Amphioxus, Ascidian, Amia, Lepidosteus, Squallus, Chrysemys, Chick, and Pig. At least four hours of laboratory work are required.

The course is divided as follows: First semester, Early stages of development. Second semester, Organogenesis.

Biochemistry, Dr. Brooks. Two hours a week throughout the year. (Given in 1919-20 and again in 1921-22.)

This course consists of lectures and assigned reading upon the substances recognizable as constituents of the plant or animal body and in its food and waste products, and of laboratory study of their recognition, isolation, and quantitative determination. At least four hours of laboratory work a week is required.

Emphasis is laid upon the study of substances and their relations to each other, rather than upon processes and their physiological dynamics. A preliminary training in chemistry at least equivalent to that obtained in the minor course is requisite.

Advanced General Physiology, * Two hours a week throughout the year. (Given in 1920-21 and again in 1922-23.)

This course consists of lectures and assigned reading upon the physical chemistry of cells and tissues; and of laboratory work designed to acquaint the student with modern methods of studying vital phenomena. At least four hours of laboratory work is required.

* This course will be given by an instructor whose appointment will be announced later.
Emphasis is laid upon processes and their physiological dynamics rather than upon substances and their chemical relationships. A preliminary training in chemistry at least equivalent to that obtained in the minor course is requisite.

**Laboratory Work, Dr. Tennent and Dr. Brooks.**

It is desirable that as much laboratory work as possible should be done in connection with the courses offered above. The object of the laboratory work is to give the student experience in the use of apparatus and in its adaptation to research. Some special problem is assigned to each student; at the end of the year the results of the work are presented in writing.

**Graduate Courses.**

Nine hours a week of seminar work and graduate lectures are offered each year to graduate students of biology accompanied by the direction of private reading, laboratory work and original research. The books needed by the graduate students are collected in the library of the department. No undergraduates are admitted to graduate courses, but the post-major courses of the department amounting to six hours a week may be elected by graduate students. The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Tennent, or in physiology under the guidance of Dr. Brooks.

**Seminary in Zoology, Dr. Tennent.**

*Three hours a week throughout the year.*

*(Given in each year.)*

In 1919-20 Genetics is the subject of the seminary. The work includes a discussion of biometrical methods and results; of investigations on "pure lines"; of the effectiveness of selection; of the relation between chromosomes and heredity; of various theories of heredity and of the application of these ideas to animal and plant breeding.

In 1920-21 CytoLOGY will be the subject of the seminary. The work deals with the anatomy of the cell and the relations and functions of its various structures in unicellular and multicellular organisms. Special attention is given to the phenomena of spermatogenesis and oogenesis and the theories connected therewith.

In 1921-22 Embryology of Invertebrates is the subject of the seminary. The work includes a systematic survey of the normal development of invertebrates; of the problems of germinal organization, cleavage and differentiation, and a discussion of the bearing of these questions on evolution and inheritance.

Special attention is given to the phenomena of spermatogenesis and oogenesis and the theories connected therewith.

**Seminary in Physiology and Biochemistry, Dr. Brooks.**

*Three hours a week throughout the year.*

*(Given in each year.)*

In 1919-20 the effects of electrolytes upon cells and tissues is the subject studied. Special attention is devoted to such topics as their influence upon growth, respiration, and permeability, and their relation to bioelectric phenomena.

In 1920-21* immunology will be treated. The work will deal mainly with the relation between immune phenomena and the organic and physical chemistry of those body constituents, such as blood, blood cells, serum, and the like, upon which immunity depends.

In 1921-22* Ferments will be studied. Attention will be given to the various theories of catalysis and enzyme action, of the specific relations between ferment and substrate, and similar questions.

The order of the subjects may be varied to meet the needs of the students.

*This seminary will be given by an instructor whose appointment will be announced later.
Health and Hygiene.

Biological Journal Club, Dr. Tennent and Dr. Brooks.

One hour a week throughout the year.

The advanced students and the instructors meet for the presentation and discussion of topics of current biological literature.

Laboratory Work, Dr. Tennent and Dr. Brooks.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given an experimental problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

Department of Health and Hygiene.

The health of the students is under the care of a Health Committee consisting of the President of the College, the Dean of the College, Committee Chairman, the Director of Gymnastics and Athletics, and the Physicians of the College.

Every undergraduate student and hearer must be examined each year by the Assistant Resident Physician of the College, and twice each year by the Director of Athletics and Gymnastics with reference to physical development, strength of heart and lungs, and general health. The Physician in Chief of the College acts as consultant and is referred to in all unusual cases. The eyes of students are examined by the Examining Oculist of the College during the first semester after entering the college and again during the first semester of the junior year. Students who cannot furnish evidence of successful vaccination within a period of two years are vaccinated by the college physicians.

Eminent specialists practising in Philadelphia whose names may be found in the list of academic appointments have consented to serve as consulting physicians of the college. The Assistant Resident Physician will be in her college office during the hours from eight to eight-thirty a.m. and from four to half past five of every day except Sunday and may be consulted by the students without charge.

Graduate students elected to fellowships or scholarships and also all other graduate students who are admitted to the college are medically examined and are required to comply with the health directions of the college physicians and register regular exercise. Holders of fellowships and scholarships who are found to be suffering from uncorrected eye trouble will be expected to follow the oculist's advice.

All students who are not on the medical supervision list of the attending physicians on account of illness are under the
immediate care of the Director of Athletics and Gymnastics. She receives the reports of students on the medical supervision list, keeps careful records of the health of all students and endeavours by lectures, interviews, required exercise, and advice on general hygiene to maintain and improve the health of the students. A course of six lectures on personal and community hygiene is given each year which freshmen are required to attend. A more advanced course of eight lectures on social hygiene is given each year by a woman physician which seniors are required to attend.

The infirmary fee of $10.00 paid by every resident student entitles her to be cared for in the infirmary for four days (not necessarily consecutive) during the year without paying extra fees for nurses or for attendance by the college physicians, and also to the services of the nurses employed by the college during other temporary illness, provided one of the regular nurses is free at the time. In the case of an illness of more than four days' duration and also in the case of all diseases of an infectious character the student must meet, or in case of two or more students with the same infectious disease must share, the expense of a special nurse, the infirmary fees, and also hospital or sanitarium charges should she be removed from the college by order of the Physician in Chief. During the four days specified above the attendance fees of the college physicians are paid by the college. All fees after this time must be paid by the student.

A special nurse for one student costs $6.75 per day (nurse's fee $5.00, board $1.40, laundry .35) or $47.00 per week (nurse's fee $35.00 per week, board $10.00, laundry $2.00). The infirmary fee is $3.00 per day. It is often possible for two or three students to be nursed by one extra nurse at the same time, thus reducing the fee for nursing. When a student has not an infectious disease the infirmary fee of $3.00 per day will include the nurse's fee provided it is possible for one of the college nurses to care for the student. The attendance fees of the college physician are $2.00 per visit. The fees of the consulting physicians and surgeons and other specialists recommended by the college will be furnished on request.

All communications concerning the health of the students from parents and guardians, outside physicians, and others should be addressed to the Dean of the College, who will
excuse students for absence before and after vacations on account of serious illness and from attendance on academic work during the time that they are in the infirmary or seriously ill at home.

**Physical Training.**

The Physical Training of the students is under the direction of Miss Constance M. K. Applebee, Director of Gymnastics and Athletics, and Miss Constance Eleanor Dowd, Assistant to the Director of Gymnastics and Athletics.

Physical Training amounting to three hours a week throughout the year, divided into five periods a week, is required of all resident and non-resident undergraduates and hearers. During the year the following classes and games are organized by the Department of Physical Training in co-operation with the Athletic Association of the students:

In the Autumn: Company drills, hockey, tennis, swimming.

In the Winter: Classes in fencing, gymnastics, interpretative and folk dancing, community singing, swimming and water polo, soccer.

In the Spring: Basketball, tennis, track, out-of-door dancing.

All undergraduates must take part in some of the classes and games mentioned above, and every undergraduate is required to take weekly swimming lessons until able to pass the required swimming test. For certain students corrective exercises are prescribed and must be taken under the direction of an instructor trained in medical corrective work. No undergraduate will be excused from any of the requirements except by order of the Director. The regulation gymnasium suit or athletic costume must be worn for all gymnastics or athletics.

A fee of three dollars a year is charged to each resident undergraduate, and seventy-five cents a semester to each non-resident undergraduate and to each resident graduate student for the up-keep of the athletic fields.

**Opportunities for Public Worship.**

In the vicinity of the college there are churches of almost all the various religious denominations. Coaches are provided by the college on Sundays to enable students to attend the churches in the neighbourhood.
Religious services are held in the college every Sunday evening by prominent clergymen of different denominations. A vesper service is held every Sunday afternoon and there is daily morning chapel. Attendance on all the religious exercises of the college is voluntary.

COLLEGE BUILDINGS.

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. Bryn Mawr is connected with Philadelphia by frequent electric trains on the Pennsylvania Railroad and by an electric trolley running every twenty minutes. The site of the college is four hundred and twenty feet above sea level in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis-courts, and three large athletic fields.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains a general assembly room, eleven lecture-rooms, and the offices of administration.

The Donors' Library, the gift of the friends, graduates, and students of the college, was begun in April, 1903, and completed in February, 1907. It is built of gray stone in the Jacobean Gothic style of architecture of the period of 1630 and forms three sides of a closed quadrangle. The main building, devoted to the library proper, faces east and is opposite and parallel to Taylor Hall at a distance of about fifty yards; the principal entrances of the two buildings face each other and are connected by a broad cement path. The east front is one hundred and seventy-four feet long and contains a three-story stack with accommodation for 88,000 volumes, and above this a large reading-room with desks for one hundred and thirty-six readers, each desk screened to a height of two feet as in the British Museum reading-room to secure privacy to the reader. No books of reference are kept in the main reading-room. Beyond the reading-room on the south side are the newspaper and magazine rooms. On the north side is the Art and Archaeological Seminary, containing collections of photographs, vases, and coins. The main building contains the Stack, the New
Buildings.

The Carola Woerishoffer Memorial Room, the Reserved Book Room, the Christian Association Library, two professors' offices, and four cloak rooms. The wings of the building, running symmetrically about two hundred feet in length from the north and south ends of the main building, contain twelve seminary rooms and thirty-one professors' offices. The books needed for graduate study and research are kept in the seminary rooms and graduate lectures are held in them. The seminaries are arranged as follows: Greek, Latin, English, Art and Archaeology, French and Italian and Spanish, German, Semitic Languages, Philosophy and Education in the north wing; Mathematics, History, Economics, Carola Woerishoffer Department of Social Economy and Social Research, and Psychology in the south wing, where are also offices for the librarians and cataloguers. The total book capacity of the library, including the seminary libraries and the books for general study which are kept in the stack, is 168,449 volumes. The building is absolutely fireproof. Professors' offices for the two senior professors in each department adjoin the seminary rooms. There are also a general lecture-room accommodating forty-two students, and three interview rooms. On the first floor of the south wing the department of experimental psychology has two large laboratories, one for general work and one for research. On the first floor of the north wing the department of Education has an experimental research laboratory. The basement of the north wing contains another experimental laboratory of the department of Education, two interview rooms, a room for the Monograph Committee of the Faculty, and fireproof safe rooms for the records and archives of the college. The quadrangular court enclosed by the building is surrounded by cloisters and in the centre of the grass enclosure is a fountain, the gift of the class of 1901.

The library is open for students on week-days from 8 A.M. till 10 P.M. and on Sundays from 2 P.M. till 10 P.M. It is open for the faculty at all hours.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the
Buildings.

scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is reserved for biology, the third floor for chemistry, and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnae and students.

The new gymnasium, erected on the site of the first gymnasium as a gift of the Athletic Association, the alumnae and thirteen neighbours of the college, was completed in February, 1909. It is open to the students from 8 a.m. till 10 p.m., daily, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director and an adjoining room for the examination and record of the physical development of the students, a waiting-room, and cloak rooms. The roof, 50 feet wide by 90 feet long, is used for gymnastic drills and students' entertainments. In the basement are dressing-rooms and shower-baths for use after exercise and a swimming-tank, seventy feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnae, students, and friends of the college, and well supplied with apparatus for the teaching of swimming. The gymnasium is under the charge of a director and an assistant.

On the grounds, separated from other buildings, is the 1905 Infirmary. It was opened in October, 1913, with accommodation for patients and nurses, doctors' offices and consultation rooms, diet kitchens, bathrooms, wards and private rooms, sun parlour, sun terrace, and two isolation wards.

Plans and descriptions of Taylor Hall, Donors' Library, Dalton Hall, the Gymnasium, the 1905 Infirmary and the six halls of residence, are published in Part 4 of the Bryn Mawr College Calendar and may be obtained from the Secretary and Registrar of the College.

Music-rooms with sound-proof walls and ceilings are provided in Pembroke Hall East. There is a club-room for non-resident students in Rockefeller Hall and also rooms where the students can have hairdressing and dressmaking done.

The Phebe Anna Thorne Open Air Model School of the
The department of Education is situated on the campus and has its own school building with out-of-door class rooms and athletic ground.

A central power-house, which was erected in 1902 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basement of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils and every room in the college has separate thermostatic control. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees day and night in all the bathrooms and stationery wash-stands and tea pantries.

Telephone pay stations by means of which the students may be reached at any time are maintained in the library, gymnasium, infirmary and in each of the halls of residence. The Western Union Telegraph and Cable Company delivers telegrams between the hours of 6 A. M. and 12 P. M. Near the college there are a United States money-order office, two banks and an office of the American Railroad Express.

LIBRARIES.

The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as those of the college proper.

The college library has been collected within the past thirty-five years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about ninety thousand bound volumes, and ten thousand dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the
late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 53 and 88.

The sum of about seven thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, about twenty thousand dollars has been presented to the library during the past ten years for expenditure in special departments. Over four hundred publications and reviews in the English, Greek, French, Italian, Spanish, German, and Swedish languages, are taken by the library, as follows:

**General and Miscellaneous Periodicals.**

Abhandlungen der Königlichen Bayerischen Akademie der Wissenschaften zu München.

*Ambist Graduates' Quarterly.

Asia.

Atheneum.

Atlantic Monthly.

Bookman.

Bookman (English).

Bookseller.

*Bryn Mawr Alumnae Quarterly.

Bulletin of Bibliography.

*Bulletin of the New York Public Library.

*Bulletin of the Pan-American Union.

Il Carroccio.

Century.

Contemporary Review.

Cumulative Book Index.

Deutsche Rundschau.

Dial.

Drama.

Les Écrits Nouveaux.

Edinburgh Review.

English Review.

La Esfera.

Fortnightly Review.

Forum.

La France.

Göttingische Gelehrte Anzeigen.


Harvard Graduates' Magazine.

Harvey's Weekly.

L'Illustration.

L'Illustrazione Italiana.

Independent.

Inter-America.

Jahresverzeichniss der an den deutschen Schulanstalten erschienenen Abhandlungen.

*Japan Society Bulletin.

*Johns Hopkins University, Circulars.

Larousse mensuel illustré.

Library Journal.

Literary Digest.

Living Age.

Mercure de France.

Mind and Body.


Münchener allgemeine Zeitung.

Mundo Gráfico.

Nachrichten von der Königlichen Gesellschaft der Wissenschaften, Göttingen.

*National.

Nation (English).

Neue Rundschau.

New Country Life.

New Republic.

New Statesman.

New York Times Index.

Nineteenth Century.

North American Review.

Notes and Queries.

Nuevo Mundo.

Nuova Antologia.

Outlook.

*Pennsylvania Library Notes.

Preussische Jahrbücher.

Public Affairs Information Service Bulletin.

Publishers' Weekly.

Punch.

Quarterly Review.


The Review.

Review of Reviews.

*Revista del Mundo.

*Presented by the Publishers.
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<td>Revue Critique d'Histoire et de Littérature.</td>
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<td>Revue des Deux Mondes.</td>
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<td>Revue Politique et Littéraire; Revue Blanche.</td>
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<td>Saturday Review.</td>
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<td>Scientia.</td>
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<td>Scribner's Magazine.</td>
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<td>Sitzungsberichte der Königlichen Bayerischen Akademie der Wissenschaften.</td>
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<tr>
<td>*College News, Bryn Mawr.</td>
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<td>Corriere della Sera.</td>
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<td>*Home News, Bryn Mawr.</td>
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<td>*Advocate of Peace.</td>
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<td>All Opinions of the U. S. Supreme Court.</td>
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<td>*American Association for International Conciliation, Publications.</td>
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<td>American City.</td>
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<td>American Economic Review.</td>
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<td>*American Economist.</td>
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<td>Philadelphia Public Ledger.</td>
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<th>Art and Archaeology.</th>
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<td>American Journal of Archaeology.</td>
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<td>Art in America.</td>
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<td>Boletin de la Sociedad Castelana a Excursiones.</td>
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<td>Boletin de la Sociedad Española a Excursiones.</td>
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<td>British School at Athens, Annual.</td>
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<td>*Bulletin of the Rhode Island School of Design.</td>
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<td>Bulletino della Commissione archeologica comunale de Rome.</td>
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<td>Burlington Magazine.</td>
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<td>Denkmäler der Malerei des Altertums.</td>
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<td>Ephemeris Archäologique.</td>
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<td>Gazette des Beaux Arts.</td>
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<td>International Studio.</td>
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<td>Jahrbuch des Deutschen Archäologischen Instituts.</td>
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<td>Notizie degli Scavi di Antichita.</td>
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<td>Revue archéologique.</td>
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<td>Rivista d'arte.</td>
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<td>Zeitschrift des Deutschen Palästina Vereins.</td>
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<td>Annalist.</td>
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<td>Annals of the American Academy of Political and Social Science.</td>
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<td>Bibliographie der Sozialwissenschaften.</td>
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<tr>
<td>*Bulletin of the University of Wisconsin, Economics and Political Science Series.</td>
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<td>Canadian Municipal Journal.</td>
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<td>Citizens Business.</td>
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<td>City Plan.</td>
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<td>City Record, Boston.</td>
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<td>Civic Club Bulletin.</td>
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<td>Columbia Law Review.</td>
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*Presented by the Publishers.*
*Congressional Record.
Economie Journal.
Good Government.
Great Britain, Quarterly List of Official Publications.
Guaranty News.
Handbuch der öffentlichen Rechte.
Harvard Law Review.
Jahrbücher für Nationalökonomie und Statistik.
Johns Hopkins University Studies in Historical and Political Science.
Journal of Political Economy.
Journal of the Royal Statistical Society.
Minnesota Municipalities.
Municipal Journal.
Modern City.
Municipal Research.
National Municipal Review.
National Tax Association Bulletin.
New Age.

Social Economy and Social Research.

*Advance.
American Child.
American Child Hygiene Association, Transactions.
American Industries.
American Journal of Sociology.
American Labor Legislation Review.
*American Pressman.
*Bakers' Journal.
*Bridgeman's Magazine.
*Broom-maker.
Bulletin of the International Labour Office.
Bulletin of the National Tuberculosis Association.
Bulletin of the National Society for Vocational Education.
*Bulletin of the New York State Department of Labor.
Bulletin of the Taylor Society.
*Carpenter.
Charity Organization Review.
*Commercial Telegraphers' Journal.
Community Center.
Economic World.
*Electrical Worker.
*Elevator Constructor.
Engineering News-record.
Eugenics Review.
Factory. Filing.
*Garment Worker.
*Granite Cutters' Journal.

New Witness.
Political Science Quarterly.
Proceedings of the Academy of Political Science.
Proportional Representation Review.
Quarterly Journal of Economics.
Revue Bibliographique.
Revue général de Droit international public.
Searchlight on Congress.
Short Ballot Bulletin.
*Single Tax Review.
Struggling Russia.
*Sufragist.
Yale Review.
Zeitschrift für Volkswirtschaft, Sozialpolitik u. Verwaltung.

Housing Betterment.
Industrial Arts Index.
Industrial Management.
Industrial News Survey.
*Institution Quarterly.
*International Bookbinder.
International Marine Engineering.
*International Musician.
*International Steam Engineer.
Iron Age.
Journal of Criminal Law.
Journal of Delinquency.
Journal of Heredity.
Journal of Industrial Hygiene.
*Journal of the Cigar Makers' International Union.
Journal of the Outdoor Life.
*Journeyman Barber.
Labor Gazette.
*(The) Lather.
*Law and Labor.
*Leatherworkers' Journal.
Life and Labor.
*Longshoremen.
*Machinists' Journal.
*Metal Polishers' Journal.
*Miners' Magazine.
*Mixer and Server.
Nation's Business.

*Presented by the Publishers.
**LIBRARY. LIST OF PERIODICALS.**

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<tr>
<td>100%, The Efficiency Magazine.</td>
<td>Social Hygiene Bulletin.</td>
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<td>Ohio State Institution Journal.</td>
<td>Social Service Review.</td>
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<td>The Organizer.</td>
<td>Survey.</td>
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<td>Painter and Decorator.</td>
<td>System.</td>
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<td>Paving Cutters’ Journal.</td>
<td>Textile Worker.</td>
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<td>100%</td>
<td>Typographical Journal.</td>
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<td>Painter and Decorator.</td>
<td>U. S. Children’s Bureau, Publications.</td>
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<td>Plasterer.</td>
<td>Women’s Industrial News.</td>
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**Education.**

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<td>Lehrproben und Lehrgänge.</td>
<td>Pedagogical Seminary.</td>
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<tr>
<td>National Education Association, Publications.</td>
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<td>School Journal.</td>
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<td>School Science and Mathematics.</td>
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<td>Supplementary Education Monographs.</td>
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<td>Teachers’ College Contributions to Education.</td>
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<td>Teachers’ College Record.</td>
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<td>Zeitschrift für Pädagogische Psychologie.</td>
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<td>Zeitschrift für Schulgesundheitspflege.</td>
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**History.**

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<td>American Historical Association, Reports.</td>
<td>Klio, Beiträge zur alten Geschichte.</td>
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<td>Catholic Historical Review.</td>
<td>Révolution française.</td>
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<td>English Historical Review.</td>
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<td>Historical Manuscripts Commission, Reports.</td>
<td>Revue des Questions historiques.</td>
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<td>Philology and Literature, Classical.</td>
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<td>†Bulletin bibliographique et pédagogique du Musée Belge.</td>
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<td>Classical Journal.</td>
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<td>Journal of Roman Studies.</td>
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<td>Revue de Philologie.</td>
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<td>Indogermanische Forschungen.</td>
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<td>Neue Jahrbücher für das klassische Altertum, Geschichte und deutsche Literatur.</td>
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<td>Transactions of the American Philological Association.</td>
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<td>Zeitschrift für die österreichischen Gymnasien.</td>
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<td>†Zeitschrift für vergleichende Sprachforschung.</td>
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<td>†Annales Romantiques.</td>
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<td>Archiv für das Studium der neueren Sprachen.</td>
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<td>Archivio Glottologico Italiano.</td>
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<td>Beiblatt zur Anglia: Mitteilungen über englische Sprache und Literatur.</td>
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<td>Beiträge zur Geschichte der deutschen Sprache und Literatur.</td>
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<td>Bibliographical Society of London, Transactions.</td>
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<td>British Society of Franciscan Studies.</td>
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<td>Bulletin hispanique.</td>
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<td>Chaucer Society Publications (both series).</td>
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<td>Deutsche Texte des Mittelalters.</td>
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<td>Early English Text Society, Publications (both series).</td>
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<td>Euphorion.</td>
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<td>Forschungen zur neueren literaturgeschichte.</td>
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<td>†German American Annals.</td>
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<td>†Germanisch-romanische Monatsschrift.</td>
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<td>Giornale Storico della Letteratura Italiana.</td>
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<td>Henry Bradshaw Society, Publications.</td>
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<td>Jahrbuch der Deutschen Shakespeare Gesellschaft.</td>
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<td>Jahrbuch des Vereins für niederdeutsche Sprachforschung.</td>
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<td>Korrespondenzblatt des Vereins für niederdeutsche Sprachforschung.</td>
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<td>†Kritischer Jahresbericht über die Fortschritte der romanischen Philologie.</td>
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† Suspended publication.
The Library.

Literarische Echo.

Literarisches Centrallblatt.

Literaturblatt für germanische und romanische Philologie.

†Le Maitre phonétique.

Malone Society, Publications.

Materialien zur Kunde des älteren englischen Dramas.

Modern Language Notes.

Modern Language Review.

Modern Language Teaching.

Modern Philology.

Münchener Beiträge zur romanischen und englischen Philologie.

Palaestra.

Poet-lore.

Præger deutsche Studien.


Quellen und Forschungen zur Sprach- und Kulturgeschichte der germanischen Völker.

Rassegna Bibliografica.

Revista de Filologia Española.

Revue Celtique.

Philology and Literature, Semitic.

American Journal of Semitic Languages and Literatures.

Jewish Quarterly Review.

Journal of the Royal Asiatic Society.


†Recueil de Travaux relatifs à la Philologie et à l'Archéologie égyptiennes et assyriennes.

Zeitschrift für ägyptische Sprache und Altertumswissenschaft.

Zeitschrift für Assyriologie.

Philosophy and Psychology.

American Journal of Psychology.

†Année psychologique.

Archiv für die gesammte Psychologie.

Archiv für Geschichte der Philosophie.

Archiv für systematische Philosophie.

Archives de Psychologie.

†Archives of Psychology.

Behavior Monographs.

†Berichte über den Kongress für experimentelle Psychologie.

British Journal of Psychology.

British Journal of Psychology: Monograph Supplements.

†Bulletin de l'Institut Psychologique.

Fortschritte der Psychologie.

Hibbert Journal.

International Journal of Ethics.

†Journal de Psychologie.

Journal für Psychologie und Neurologie.

Journal of Abnormal Psychology.

†Journal of Animal Behaviour.

Journal of Applied Psychology.

†Journal of Experimental Psychology.

Journal of Philosophy, Psychology and Scientific Methods.

Journal of Religious Psychology.

Mind.

Monist.

Philosophical Review.

Proceedings of the Aristotelian Society.

Proceedings of the Society for Psychical Research.

Psychological Bulletin.

Psychological Clinic.

Psychological Review.

Psychological Review; Monograph Supplements.

Psychological Review; Psychological Index.

†Psychologische Arbeiten.

† Suspended publication.
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<th>University of Toronto Studies, Psychology Series.</th>
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<td>Vierteljahrschrift für wissenschaftliche</td>
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<td>Revue philosophique.</td>
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<td>American Journal of Theology.</td>
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<td>Anglican Theological Review.</td>
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<td>Biblical World.</td>
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<td>*Christian Register.</td>
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<td>Expositor.</td>
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<td>*New York State Museum Bulletin.</td>
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<td>*American Anthropological As-</td>
<td>*Philosophical Transactions of the Royal</td>
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<td>American Anthropologist.</td>
<td>Proceedings of the American Philosophical</td>
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<td>American Journal of Physics.</td>
<td>Proceedings of the National Academy of</td>
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<td>Anatomischer Anzeiger.</td>
<td>Proceedings of the Royal Society of</td>
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<td>Archiv für Entwicklungsmechanik der Organismen.</td>
<td>Scientific American.</td>
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<td>Biologisches Centralblatt.</td>
<td>*Technology Review.</td>
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<td>*University of Missouri Studies, Science</td>
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* Presented by the Publishers.  
† In Christian Association Library.
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<th>Journal of Morphology.</th>
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<td>Journal of Physiology.</td>
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<td>Journal of the Royal Microscopical Society.</td>
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<td>*Midland Naturalist.</td>
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<td>Quarterly Journal of Microscopical Science.</td>
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<tr>
<td>Stazione Zoologica di Napoli, Pubblicazioni.</td>
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<td>*U. S. Public Health Service, Publications, Physiology.</td>
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<td>*University of California Publications, Zoology.</td>
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**Science, Geology, and Geography.**

Centralblatt für Mineralogie.  
Economic Geology.  
Geographical Journal.  
Geological Magazine.  
Geologisches Centralblatt.  
Journal of Geography.  
Journal of Geology.  
Meteorologische Zeitschrift.  
Mineralogical Magazine.  
Mineralogische und petrographische Mitteilungen.  
National Geographic Magazine.  
Neues Jahrbuch für Mineralogie, Geologie und Paläontologie.  
*U. S. Monthly Weather Review.  
*University of Toronto Studies, Geological Series.

**Mathematics, Chemistry, and Physics.**

Acta Mathematica.  
American Journal of Mathematics.  
Annales der Chemie.  
Annales der Physik.  
Annales de Chimie.  
Annales de Physique.  
Annales scientifiques de l'École Normale Supérieure.  
Annali di Matematica.  
Beiblätter zu den Annalen der Physik.  
Berichte der deutschen chemischen Gesellschaft.  
Bibliotheca Mathematica.  
Bollettino di Bibliografia e Storia delle Scienze Matematiche.  
Bulletin de la Société Chimique de France.  
Bulletin des Sciences mathématiques.  
Cambridge Tracts in Mathematics.  
Chemisches Centralblatt.  
Giornale di Mathematica.  
Jahrbuch über die Fortschritte der Mathematik.  
Jahresbericht der deutschen Mathematiker Vereinigung.  
Journal de Chimie physique.  
Journal de Mathématiques.  
Journal de Physique.  
Journal für die reine und angewandte Mathematik.  
Journal für praktische Chemie.  
Journal of Physical Chemistry.  
Kolloidzeitschrift.  
Mathematische Annalen.  
Messenger of Mathematics.  
Monatshefte für Chemie.  
Physical Review.  
Physikalische Zeitschrift.  
Quarterly Journal of Mathematics.  
Rendiconti del Circolo Matematico di Palermo.  
Science Abstracts.

*Presented by the Publishers.*
The library is open daily from eight A. M. to ten P. M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

The Library Company of Philadelphia, which contains about 275,000 volumes, divided between the Locust Street Building and the Ridgway Branch. Its valuable collection of pamphlets is included in the number of volumes as given above. The Library is open from nine A. M. to five-thirty P. M., and is open to students for consultation freely during these hours. To take books from the building a deposit must be made or subscriptions will be received as follows: Twelve dollars for one year, six dollars for six months, four dollars for three months.

The Mercantile Library, which contains about 215,000 volumes. Private subscription, $5.00 a year for two separate works at a time.

The Library of the Academy of Natural Sciences, which contains about 81,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The Library of the University of Pennsylvania, which contains about 475,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the college.

The Free Library of Philadelphia, which contains about 550,000 volumes and 265,000 pamphlets, and is at all times open to the students for consultation.

The American Philosophical Society Library, which contains over 67,000 volumes, admission by card.

The Historical Society of Pennsylvania Library, which contains over 140,000 bound volumes, and 300,000 pamphlets, is for reference only. Every courtesy is extended to members of the college.

* Presented by the publishers.
EXAMINATION FOR MATRICULATION.

The examination for matriculation must be taken by everyone who wishes to study in the undergraduate department of Bryn Mawr College as a candidate for a degree or as a special student following selected courses.*†

The examination for matriculation may be taken also as a test of proficiency in elementary studies by candidates who have no intention of entering the college.

A matriculation certificate will be given to everyone who is successful in passing the examination.

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* The examinations of the College Entrance Examination Board which are designated by Bryn Mawr College as equivalent to the matriculation examination of the college will be accepted, subject to certain conditions. For details see pages 179-181.

† When there is sufficient room in the college classrooms and halls of residence after the freshman class entering on examination has been provided for, two exceptions may, in special circumstances, be made to the above rule, and two classes of students may be admitted to the college without passing the examination for matriculation:

(a) Students who present a certificate of honourable dismissal from an approved college. (See fifth paragraph of this note.)

(b) Women over twenty-five years of age who can furnish satisfactory proof that they have at some time studied the subjects required for admission to Bryn Mawr College may be admitted as "Hearers."

In the admission of students, however, preference will in all cases be given to candidates who have taken the regular examination for matriculation.

Students who have attended other colleges or universities must present a certificate of honourable dismissal, together with an official statement that they have studied in regular college classes for one college year exclusive of the summer vacation and have received the grade of passed on examinations covering at least one year of academic work in one of the regular college courses leading to the bachelor's degree of liberal arts, and are in good standing in said college, and able to take their degree there in due course. In addition to this year of college work such students must present credits fully equivalent to the Bryn Mawr College examination for matriculation.

Students who have failed to satisfy the requirements at other colleges, who have outstanding conditions, or have otherwise failed to meet prescribed college standards of academic work or conduct, or who have been put on probation, suspended, or excluded will under no circumstances be admitted to Bryn Mawr College. Such students will not be permitted to cancel their college work elsewhere, take the Bryn Mawr College examination for matriculation, and enter Bryn Mawr as regular freshmen.

Candidates who wish to be admitted to Bryn Mawr College on presentation of a certificate of honourable dismissal from a college or university the graduates of which are eligible for membership in the Association of Collegiate Alumnae are not required to pass the Bryn Mawr College examination for matriculation, provided they can present the required number of entrance credits. Students presenting certificates of honourable dismissal from all other colleges and universities must take the regular examination for matriculation given by Bryn Mawr College. Such students are not permitted to take the examination for matriculation without informing the Secretary and Registrar of the College, in advance, at the time that they file their application to be examined, that they have studied at another college. Unless this rule is observed they will not receive a matriculation certificate.

Graduates of the following colleges and universities are eligible for admission to the Association of Collegiate Alumnae: Allegheny College; Barnard College; Bates College; Beloit College; Boston University; Women's College in Brown University; Bryn Mawr College; University of California; Carleton College; University of Chicago; University of Cincinnati; Coe College; Colorado College; University of Colorado; Connecticut Wesleyan University; Cornell College; Cornell University; DePauw University; Drake
Matriculation certificates stating that candidates have passed the examination for matriculation and are qualified for admission to Bryn Mawr College will be issued to those candidates only who have been examined in all of the subjects required for matriculation and have shown by their examination that all of the subjects required for matriculation have been studied for a reasonable length of time. These subjects are counted as equivalent to twenty points. No certificate will be given unless the candidate has received the grade of "passed" in at least fifteen of the required twenty points.*† Matriculation certificates may be presented at any time for admission to the college. There is no time limit.

Candidates holding matriculation certificates who wish to study in Bryn Mawr College must make definite application for admission as a student to the Secretary and Registrar of the College. Such candidates will receive from the Secretary and Registrar formal admission certificates.† Matriculation certi-

University; Earlham College; Elmira College; Franklin College; Goucher College; Grinnell College; University of Illinois; Indiana University; Iowa State College; The University of Iowa; Jackson College (Tufts College); University of Kansas; Knox College; Lake Erie College; Lake Forest College; Lawrence College; Leland Stanford Jr. University; Massachusetts Institute of Technology; McGill University; Miami University; University of Michigan; Mills College; Milwaukee-Downer College; University of Minnesota; University of Missouri; Mount Holyoke College; The University of Nebraska; University of North Dakota; Northwestern University; Oberlin College; Ohio State University; Ohio Wesleyan University; University of Oregon; Pennsylvania State College; Pomona College; Purdue University; Radcliffe College; Randolph-Macon Woman's College; Reed College; University of Rochester; Rochester College; College of St. Catherine, St. Paul, Minn.; College of St. Elizabeth, Convent Station, N. J.; College of St. Teresa, Winona, Minn.; Smith College; Swarthmore College; Syracuse University; University of Texas; University of Toronto; Trinity College; Vassar College; Washington State College; Washington University (St. Louis); University of Washington (Seattle); Wellesley College; Wells College; Western Reserve University; Whitman College; Willard Smith College (Hobart College); University of Wisconsin; Wooster College.

* Matriculation certificates must contain a complete record of the marks received in all of the twenty points. Candidates who have cancelled the First Division, the Second Division, or the Preliminary Division of the examination for matriculation must be examined again in all of the points of the cancelled division. It is not sufficient that the candidates at some previous time should have offered certain subjects, or points, in a division of the examination that has been cancelled. They must offer all cancelled points again except those points which have been offered and passed in the division which is to be counted. Neglect to comply with this rule will prevent candidates from receiving matriculation certificates.

† Matriculation certificates will not be issued to candidates who have failed completely in any one of the twenty points offered for the final matriculation certificate when such failure is of a character to indicate that the subject has been presented as a mere form, unless they can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.

‡ Students who have been admitted to the college will be permitted to choose rooms in the halls of residence in order of application for rooms and are urged to make such appli-
ficates qualify for admission but do not in themselves entitle candidates to study in Bryn Mawr College. It is therefore necessary for holders of matriculation certificates to make definite application to the Secretary and Registrar for admission to the college. This application must be formally approved before the candidate will be admitted.

In the admission of students preference will be given to candidates of the highest promise, due regard being paid to examination grades, including the number of points passed, and also to evidence as to character, health, and general ability.

The examination for matriculation may be taken in three ways:—first, the whole examination, including all the twenty points, may be taken in one examination period (this examination being known as the Combined First and Second Division); second, the examination may be divided between two examination periods and may be taken in two parts known as the First Division and the Second Division; and third, the examination under certain specified conditions which must be strictly observed may be divided among three examination periods and may be taken in three parts known as the Preliminary Division, the First Division, and the Second Division. Not more than one calendar year and a summer vacation may elapse between the First Division and the Second Division. Not more than two calendar years and a summer vacation and not less than two years may elapse between the Preliminary Division and Second Division. Unless these rules as to time are strictly observed the First Division, or the Preliminary Division, respectively, will be automatically cancelled.

The Preliminary Division of the examination for matriculation was opened to candidates for the first time in the spring of 1916. This examination is planned to meet the wish of the preparatory schools for an examination in which to test the...
progress made by their pupils two years before completing their preparation for the final examination for matriculation; and also to relieve them from the strain of crowding all their preparatory work into the last two years before the final examination. This Preliminary Division of the examination for matriculation is regarded as an experiment the working of which should be carefully observed by the faculty of the college. It may therefore be taken only in the Bryn Mawr College examination for matriculation. The examinations of the College Entrance Examination Board may not be substituted for this Preliminary Division.

In the Preliminary Division candidates may be examined only in the following subjects:

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<tr>
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<td>Plane Geometry*</td>
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<td>Latin Prose Authors</td>
<td>2</td>
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<tr>
<td>Greek</td>
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<td>French</td>
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<td>German</td>
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<td>Spanish</td>
<td>2†</td>
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<tr>
<td>Italian</td>
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The examinations in the above subjects are the regular matriculation examinations given for admission to Bryn Mawr College. § There is no restriction as to the number of points to be passed.

Any point or points passed will be credited in the Preliminary Division Certificate. || This Preliminary Division may be counted as part of the First Division of the examination for matriculation. The points passed in the Preliminary Division and in the First Division, provided their total number amounts to four points, may be added together and credited in the First Division Certificate. Candidates are not, however, required to count the Preliminary Division as any part of

* Candidates may not be examined in both Algebra and Geometry in the Preliminary Division except under certain conditions, see footnote, page 178.
† For two point language examinations, see pages 186-187.
§ For further description and details, see page 181-187.
|| Preliminary Certificates may be exchanged for First Division Certificates in the following special case:—Candidates who have already received the Preliminary Division Certificate and find that they are able to complete the examination for matriculation within one calendar year and the summer vacation, instead of in two years time as was their original intention, may exchange their Preliminary Certificates for First Division Certificates, provided that at least four points have been passed; otherwise the Preliminary Division must be cancelled and the examination for matriculation taken in the usual way, i.e., in two divisions (First Division and Second Division).
the examination for matriculation. Candidates who have received the Preliminary Division Certificate in the Bryn Mawr College Examination for Matriculation may complete their examination either in the Bryn Mawr College examination or in the examinations of the College Entrance Examination Board and receive the First Division Certificate, the Second Division Certificate, and the final Matriculation Certificate from Bryn Mawr College. Candidates may not try the examinations of the Preliminary Division more than once except in the special case of candidates who wish to cancel the Preliminary Division which they have taken and repeat it in the spring or autumn (not winter) examination for matriculation of the following year with the intention (stated in writing) of completing the whole examination for matriculation two years later.

Candidates who are not preparing for college may take the Preliminary Division as a test of proficiency in elementary studies.

In the First Division of the examination for matriculation candidates may offer any subjects, or points, they please and as many points as they please, provided, however, that they take care to offer a sufficient number of points (at least four) to secure a certificate. First Division Certificates will be given to those candidates who have passed in at least four points. The examination of candidates failing to pass in four points will be cancelled and must be repeated. Candidates are, therefore, advised to offer as many more than four points as possible in order to allow for the possibility of failure in one or more points.

Candidates holding a First Division Certificate must take the Second Division of the Examination for Matriculation within one calendar year and a summer vacation from the time of taking the First Division of the examination for matriculation; otherwise the First Division will be cancelled.*

* First Division Certificates may be exchanged for Preliminary Certificates in the following special case: candidates who have intended to take the matriculation examination of Bryn Mawr in two divisions only (the First Division and the Second Division) and have already received the First Division Certificate but are unable, on account of illness or for some other reason satisfactory to the Entrance Examination Committee of Bryn Mawr College, to take the Second Division of the examination for matriculation within one calendar year and the summer vacation from the time of taking the First Division, may, by
In the Second Division of the examination for matriculation candidates must be examined in all the points in which they were not examined in the First Division including the Preliminary when taken and must receive the grade of "passed" in at least fifteen of the twenty points required for matriculation in order to receive a complete Matriculation Certificate. In calculating these points all the points credited in the First Division Certificate will be counted. Candidates who have failed in five points may receive a Matriculation Certificate, they must, however, have been examined in all of these five points, either in the First Division or in the Second Division, i. e., the final Matriculation Certificate must contain the grade received by candidates on all the required twenty points.

Not more than one calendar year and a summer vacation may elapse between the First Division and Second Division of the examination for matriculation; otherwise the First Division Certificate will be cancelled.

The whole examination for matriculation, i. e., the Combined First and Second Division, including all the twenty points, may be taken in one examination period, but, unless the circumstances are exceptional, candidates are advised to avoid the strain of taking so many examinations at one time.

Candidates must be examined in all of the required twenty points and must receive the grade of "passed" in at least fifteen of the twenty points required for matriculation in order to receive a Matriculation Certificate.

The examination is held at Bryn Mawr College in the spring, autumn, and winter of every year and is also held in the spring of every year in Baltimore, Boston, Chicago, New York, Pittsburgh, Portland (Oregon), Richmond, St. Louis, and London (England). A fee of six dollars for the whole or any part of the examination must be paid by each candidate taking the examination at the above mentioned regular examination centres.

consent of the Committee, be permitted to exchange their First Division Certificate for a Preliminary Certificate provided the First Division has been taken in the Bryn Mawr College examination and not in the examinations of the College Entrance Examination Board. Such candidates may accordingly take their examination for matriculation in three divisions like candidates who have planned in advance to take the Preliminary Division two years before completing their matriculation examination.
The examination for matriculation may be arranged by the College at other places in the spring, but not in the autumn or winter, in which case the usual fee of six dollars per person will be charged.

The examination for matriculation may be held in the spring at yet other places by special request for the benefit of certain schools or groups of candidates who are willing to meet the whole expense of the conduct of the examination by the College. The fee per candidate may be more but will not be less than six dollars for the whole or any part of such examination.*

The complete time schedule of the matriculation examination is printed at the end of this volume.

Application to take either the whole or any part of the examination for matriculation must be made in advance to the Secretary and Registrar of Bryn Mawr College, in accordance with prescribed regulations which differ according to the way in which the examination for matriculation is to be taken, whether at one time or in one of the three divisions (Preliminary Division, First Division or Second Division) into which it may be divided; and also according to the time and place of the examination. For this reason candidates and principals of preparatory schools are requested to read carefully the following regulations which are not subject to alteration:

A fee of six dollars is charged for the whole or any part of the examination. Candidates holding a matriculation certificate must pay three dollars for each condition examination except punctuation for which the fee is one dollar.

*In the past ten years examinations have been held by request at the following places: Alabama: Gadad'en; California: Bonita, Los Angeles, Piedmont, Redlands, San Francisco, Santa Barbara; Colorado: Denver; Connecticut: Greenwich; Hartford, Simsbury; Washington, Waterbury; Georgia: Athens; Illinois: Springfield; Indiana: Fort Wayne, Indianapolis, Terre Haute; Iowa: Council Bluffs, Davenport, Dubuque, Keokuk; Kansas: Kansas City; Kentucky: Louisville; Maine: Portland; Maryland: Catonsville, Cumberland; Massachusetts: Fall River, Lowell; Michigan: Bay City, Detroit, Grand Rapids, Houghton; Minnesota: Faribault, Minneapolis; Missouri: Hannibal; Montana: Helena; Nebraska: Omaha; New Jersey: Lakewood, Princeton, Trenton; New York: Albany, Clinton, Cooperstown, Garden City, Glens Falls, Lake George, New Rochelle, Rochester, Rye, Saratoga Springs, Tarrytown; North Carolina: Biltmore, Ohio: Cincinnati, Cleveland, Columbus; Pennsylvania: Altoona, Bellefonte, Bradford, Greensburg, Harrisburg, Hazelton, Johnstown, Lancaster, Oxford, Scranton, Wilkes-Barre, York; Rhode Island: Providence; South Carolina: Charleston; South Dakota: Yankton; Tennessee: Memphis, Nashville; Texas: Dallas, Houston; Utah: Salt Lake City; Washington: Seattle; West Virginia: Wheeling; Wisconsin: Fond du Lac, Milwaukee; District of Columbia, Washington; France: Paris; Germany: Berlin, Munich; Asia Minor: Tarsus.
Candidates who intend to take the spring examination at Bryn Mawr College are required to make application for this examination to the Secretary and Registrar on or before May 15th on a prescribed form obtained in advance from the office of the Secretary and Registrar and to send with their application a fee of six dollars. Candidates who apply for examination after May 15th will be charged an additional fee of six dollars, or twelve dollars in all.

Candidates who intend to take the Bryn Mawr College examination for matriculation elsewhere than at Bryn Mawr are required to make application for this examination to the Secretary and Registrar of the College on or before April 15th and to follow the same procedure as in the case of candidates taking the spring examination at Bryn Mawr.\* 

Candidates who intend to take the examination for matriculation at Bryn Mawr in the autumn or winter are required to make application for this examination to the Secretary and Registrar on or before September 15th, or January 1st, respectively, on a prescribed form obtained in advance from the office of the Secretary and Registrar and to send with their application a fee of six dollars. Candidates who apply for examination after September 15th and January 1st, respectively, will be charged an additional fee of six dollars, or twelve dollars in all.

Attention is called to the fact that the examination for matriculation is given in the autumn and winter at Bryn Mawr College only.

The Preliminary Division of the examination for matriculation may not be taken in the winter, but only in the spring and autumn.

Candidates who intend to take the Preliminary Division, or the First Division, or to pass off conditions imposed in a previous examination for matriculation, must follow the

\* When the examination for matriculation is specially conducted by the College at the request of schools or groups of candidates the charge per candidate taking the examination may be more than six dollars but in no case will it be less, see page 160. 

\+ For regulations governing those candidates who substitute for the Bryn Mawr College Examination for Matriculation the examinations held by the College Entrance Board, see pages 179-181.
procedure outlined under the heading Application for Spring Examination, or Application for Autumn and Winter Examinations according to the time at which they wish to be examined. They must state in their application whether they intend to take the Preliminary Division or the First Division or to pass off conditions. Candidates wishing to take the Preliminary Division must send with their application a statement in writing made by their school principal, their private tutor, or by themselves that they are taking the Preliminary division two years before they expect to complete the examination for the matriculation certificate.

Candidates who intend to complete the examination and thus become eligible to receive the Matriculation Certificate must follow the procedure outlined under the heading Application for Spring Examination or Application for Autumn and Winter Examinations according to the time at which they wish to be examined. They must state in their application whether they intend to take the whole examination for matriculation at one time, i.e., the Combined First and Second Division, or the Second Division. If the examinations are being offered for admission to the college the candidate must also send to the Secretary and Registrar a request for a certificate of admission.

Four competitive matriculation scholarships, of the value of $100 each, are awarded annually to candidates receiving their final matriculation certificates in the spring matriculation examinations of Bryn Mawr College. One scholarship is awarded in each of the following districts: (a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi River; (d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present them-

* For regulations governing those candidates who substitute for the Bryn Mawr College Examination for Matriculation the examination held by the College Entrance Examination Board, see pages 179-181.
selves for examination at any place where the Bryn Mawr College examination for matriculation is held. These scholarships, which are to be held for one year only, are awarded in each of the above-named districts on the basis of the sum total of marks obtained by the candidate, but no one is eligible for a scholarship who has received more than two conditions in the twenty sections of the examination. When the examination has been divided no account is taken of those conditions incurred in the first division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year at Bryn Mawr College, who have not studied at any other college, and have not cancelled any division of the Bryn Mawr College matriculation examinations. All those who present themselves are ipso facto candidates for these scholarships, no formal declaration of candidacy being required. The candidate in each district whose grades are next highest to the winner of the scholarship for that district will receive Honourable Mention.

Examinations for Advanced Standing.

Candidates who wish to enter the college with advanced standing may offer the following subjects in addition to the twenty points required for the Matriculation Certificate: the Minor Course in Latin, Section A and Section B, counting as three and two hours throughout one year;* matriculation

* The minor course in Latin may be offered for examination by candidates for matriculation that desire to enter the college with advanced standing, and, at their discretion, by matriculated students without attendance on the college classes, provided it is offered before the close of the matriculation examinations at the beginning of the student's junior year. The minor course is considered for this purpose as comprising two sections. No substitutions are allowed for any part of the following requirements, except in the case of students entering with advanced standing from other colleges:

A. Cicero, Selected Letters. 1. 2. 3. 5. 6. 7. 8. 10. 11. 12. 13. 14. 15. 16. 17. 19. 20. 21. 22. 23. 24. 25. 30. 31. 33. 37. 38. 39. 42. 44. 45. 47. 49. 52. 75. 76. 91. 92 (Letters of Cicero, edited by F. P. Abbott, Boston, Ginn and Company), Terence, Phormio, Adelphoe and Andria or by special request registered three months before the examination, Livy, Book xxi, and Latin Prose Composition, including a detailed knowledge of the more abstruse Latin constructions and some facility in turning simple English narrative into Latin. The examination in Livy and Composition is given only when the candidate furnishes proof that she was unable to secure preparation in Terence.

B. Horace, Odes, except i. 25. 27. 33. 36; ii. 5; iii. 6. 15. 20; iv. 1. 10. 13; Epodes except 3, 5, 8. 11. 12. 15. 17; Carmen Saeculare; Satires i. 1. 5. 6. 9; ii. 6; Epistles i. 1. 5. 6. 7. 8. 10. 14. 20.

There are two examinations, one in Section A and one in Section B, each three hours in
Greek, French or German (provided this was not taken in the examination for matriculation), counting as five hours throughout one year; trigonometry, * counting as two hours throughout one semester; Solid Geometry* counting as two hours throughout one semester. All of these subjects are not necessarily included in the requirements for the degree of Bachelor of Arts, but students that have passed these examinations are credited with the equivalent number of hours of free elective work.

Such advanced standing examinations will enable the student to lighten her work in college or to enlarge her choice of elective studies but will not enable her to shorten the time of obtaining the bachelor's degree which represents in every case four years of study in collegiate classes.

Candidates holding Matriculation Certificates may remove conditions at any time before entering the college by passing the corresponding examinations in any of the regular periods at which the examination for matriculation is given. The usual fee of three dollars must be paid for each condition examination. Candidates are advised whenever it is at all possible to remove their conditions before entering the college, as the penalties imposed on freshmen for failing to pass off matriculation conditions are serious, and the time that must be spent in the necessary reviewing interferes materially with their college work. 

Examination to remove Conditions.

length. These examinations may be taken in different years, and in the order preferred by the candidate; or one section may be studied in the corresponding college class, and the other offered for examination without attending the class. Examinations in Minor Latin are held only at the time of the regular matriculation examinations at the beginning and end of the college year, and in February.

* For examinations in the College Entrance Examination Board equivalent to those which may be offered for advanced standing, see page 181.

† Students must pass off all matriculation conditions within the first semester after entering the college under penalty of exclusion from full college work during the second semester. Students who have not passed off all their matriculation conditions at the end of the second semester after entering the college will be required to withdraw from the college for one year (an exception being made in the case of students conditioned in one point only, such students being permitted to take an examination in this point in the following September, the penalty for failure to pass being in this case also withdrawal from the college for one year). Students must pay a fee of three dollars for each conditioned matriculation examination with the exception of conditions in punctuation for which one dollar is charged.
Candidates who have taken only the preliminary or first division matriculation examinations and have not received the complete matriculation certificate may pass off conditions only when offering a later division of examination, e.g., conditions received in the first division may be passed off only with the second division examination or after the matriculation certificate has been received.

Matriculation conditions also may seriously disarrange their college course. Students with matriculation conditions in Greek, Latin, English, French, German, or Mathematics are not permitted to attend college courses in these subjects until the conditions have been passed off. As these courses run throughout the year conditioned students are prevented from taking them in their freshman year. Conditions in history or in science do not exclude students from college classes in history or science.

**Point System.**

Assuming the usual amount of preparatory work, the number of points allotted to each subject in the examination for matriculation indicates approximately the time which pupils should devote to preparation in that subject during the last six years of their preparatory school course if a point is regarded as four or five recitation periods a week throughout one school year. If, for example, candidates take their matriculation examination under the New Requirements and study five subjects a year during the last six years of preparation for college, then Mathematics, Latin, and English should be studied four or five periods a week for four years each since each counts as four points in the examination; Ancient History and English History should each be studied for four or five periods a week for one year, since each counts as one point; Physics and Elementary Science should be studied for two or if possible for three years, since together they count as three points; and one of the three languages Greek or French or German should be studied for five periods a week for at least three years, since each counts as three points. The minimum time, therefore, that should be spent in preparing for the matriculation examination under the New Requirements is nineteen
school periods a week for six years, leaving free for a daily study period and other non-college preparatory subjects eleven periods a week throughout these six years. The point system assumes that the school work in the last six years before entering the college rests on a foundation of solid work in the elementary school.

Matriculation Subjects.

The examination for matriculation in Bryn Mawr College is planned to furnish the best possible foundation for the work required of all candidates for the bachelor's degree in the college and at the same time to give the best possible mental discipline and liberal training both to candidates entering the college and to those who are unable to continue their studies beyond the preparatory school. Certain subjects, such as Latin, Mathematics, English, Physics, Ancient History, one additional ancient or modern foreign language are regarded as essential elements of a thorough school course. Certain other subjects are regarded as less essential to be taken before entering the college and between such subjects certain options are permitted. The New Matriculation Requirements (which came into effect for the first time as optional examinations in 1918 and which will become obligatory in and after the spring of 1923) throw more emphasis on history and science and less on language although an optional examination in a fourth language in addition to Latin and English and the third language required of all candidates may still be taken if preferred. Such candidates must, however, supplement their lack of preparation in history and science by electing courses in these subjects during their college course.* The New Requirements also permit examinations in Italian and Spanish to be offered for matriculation under certain conditions. Attention is called to the fact that candidates who do not wish to study German may offer for the matriculation examination and also later in their college course Greek or French or Italian or Spanish.

*In this connection it should be noted that if a fourth language is offered in the examination for matriculation and kept up during the freshman and sophomore years it will greatly lighten the work of preparing for the language examination required of all students at the beginning of the junior year.
Examination for Matriculation.

The examination* known as the Old Requirements will be accepted until the winter of 1923, but candidates may also offer the examination known as the New Requirements. The Old Requirements and the New Requirements may not, however, be combined, except in case of the new English examinations which are advised for all candidates. Candidates intending to complete their examination for matriculation in 1923 must take the New Requirements examination in the Preliminary Division and in the First Division of the examination for matriculation.

Examination for Matriculation, Old Requirements.

Tabular Statement.

I. Required of all candidates.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>2</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>2</td>
</tr>
<tr>
<td>Latin Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Latin Prose Authors</td>
<td>2</td>
</tr>
<tr>
<td>Latin Poets</td>
<td>1</td>
</tr>
<tr>
<td>English Grammar</td>
<td>1</td>
</tr>
<tr>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>Ancient History</td>
<td>1</td>
</tr>
<tr>
<td>Physics</td>
<td>1</td>
</tr>
</tbody>
</table>

II. Two of these three languages required of all candidates.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Greek Prose Authors</td>
<td>1</td>
</tr>
<tr>
<td>Greek Poets</td>
<td>1</td>
</tr>
<tr>
<td>French Grammar and Composition</td>
<td>1</td>
</tr>
<tr>
<td>French Translation</td>
<td>2</td>
</tr>
<tr>
<td>German Grammar and Composition</td>
<td>1</td>
</tr>
<tr>
<td>German Translation</td>
<td>2</td>
</tr>
</tbody>
</table>

*Printed sets of matriculation papers may be obtained for sixty cents from the Secretary and Registrar of the College.

† The New English Examination, see definition, pages 182–183, is optional in and after 1918 and obligatory in and after the spring of 1921.
Examination for Matriculation, New Requirements.

Obligatory for candidates in and after the spring of 1923. Before the spring of 1923, candidates may offer either this examination or the Old Requirements examination, but may not combine the two forms of examination. Candidates completing their examination for matriculation in 1923 must take these examinations in the Preliminary Division and in the First Division also.

Tabular Statement.

I. Required of all candidates.

Subjects. Points.
Algebra...................................................... 2
Plane Geometry............................................. 2
Latin Grammar and Prose Composition...................... 1
Latin Prose Authors........................................ 2
Latin Poets.................................................... 1
English Literature.......................................... 2
English Composition....................................... 2
Ancient History............................................ 1
Physics....................................................... 2

II. One of these three languages required of all candidates.

Subjects. One of these three languages.... 3
Greek Grammar and Prose Composition................. 1
Greek Prose Authors...................................... 1
Greek Poets................................................... 1
French Grammar and Composition..................... 1
French Translation........................................ 2
German Grammar and Composition..................... 1
German Translation........................................ 2

III. One of the following two groups of two points required of all candidates.

GROUP ONE.*

Subjects. 2
English History or American History...................... 1
Science, (Physiology and Hygiene, or Chemistry, 1
or Physical Geography, or Botany) or

* Candidates are advised to select Group One whenever possible. Candidates who select Group Two are required to make good their deficiency in history and science after they enter the college by electing as courses required for the bachelor's degree history, five hours a week for one semester and science (in addition to the year of required science and not counting as a second year of science), five hours a week for one semester; or history, five hours a week for one year, provided history has not been selected as a group subject; or science, five hours a week for one year, provided science has not been selected as a group subject.
### Group Two.*

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Grammar and Composition and Translation</td>
<td>2</td>
</tr>
<tr>
<td>French Grammar and Composition and Translation</td>
<td>2</td>
</tr>
<tr>
<td>Italian Grammar and Composition and Translation</td>
<td>2</td>
</tr>
<tr>
<td>Spanish Grammar and Composition and Translation</td>
<td>2</td>
</tr>
<tr>
<td>German Grammar and Composition and Translation</td>
<td>2</td>
</tr>
</tbody>
</table>

One of these languages... 2

<table>
<thead>
<tr>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
</tr>
</tbody>
</table>

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**The Preliminary Division.**

Candidates who wish to take some of their examinations two years before entering the college may avail themselves of the Preliminary Division which may be taken only in the Bryn Mawr College Examinations either in the spring or autumn of any given year. The subjects that may be offered in this Division are as follows:

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>2</td>
</tr>
<tr>
<td>Plane Geometry†</td>
<td>2</td>
</tr>
<tr>
<td>English Grammar (Old Requirements)</td>
<td>1</td>
</tr>
<tr>
<td>Greek</td>
<td>3 or 2⅝</td>
</tr>
<tr>
<td>French</td>
<td>3 or 2⅝</td>
</tr>
<tr>
<td>German</td>
<td>3 or 2⅝</td>
</tr>
<tr>
<td>Spanish</td>
<td>2⅝</td>
</tr>
<tr>
<td>Italian</td>
<td>2⅝</td>
</tr>
<tr>
<td>Latin Prose Authors‡</td>
<td>2</td>
</tr>
<tr>
<td>Ancient History</td>
<td>1</td>
</tr>
<tr>
<td>English History, or American History (New Requirements)</td>
<td>1</td>
</tr>
<tr>
<td>Science, either Physiology and Hygiene, or Chemistry, or Physical Geography, or Botany (New Requirements)</td>
<td>1</td>
</tr>
</tbody>
</table>

For a full explanation of this examination, see pages 165–167 and 170–171.

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* Candidates offering Group Two must not select for examination a language which they have offered, or intend to offer, for the three-point examination in language required of all candidates. Candidates who select Group Two and offer for examination the two-point option in Greek, French, Italian, Spanish, or German must pass a supplementary examination after entering the college, provided they wish to enter one of the regular minor courses in this language. All the minor courses in language are based on the amount of preparation required for a three-point matriculation examination, except Latin and English, which assume preparation equivalent to at least four points.

† If Algebra and Geometry are offered in this examination, the candidate must undertake to offer Solid Geometry or Trigonometry before entrance, and at least one of the four papers Algebra, Plane Geometry, Solid Geometry and Trigonometry must be offered by the candidate in the first or second division of the examination.

‡ This subject is included in the hope that the schools will be able to readjust their work so as to offer it in this examination.

||| For the two-point language examinations, see pages 186–187.
Examination of the College Entrance Examination Board.

The Examinations of the College Entrance Examination Board which are designated below as equivalent to the matriculation examinations of the college will be accepted for admission to the college, subject to the same conditions which govern the Bryn Mawr College examinations.

The passing mark for both sets of examinations is the same, sixty per cent.

The Preliminary Division must be taken in the Bryn Mawr College examination, but candidates may take either the First Division or the Second Division or both in the Bryn Mawr College examination, or in the examinations of the College Entrance Examination Board.

Not more than one calendar year and a summer vacation may elapse between the First Division and Second Division of the examination for matriculation. There is no other restriction as to time; for example, candidates may present themselves for the First Division of their examination in the spring examination of Bryn Mawr College, held during the last week in May and the first week in June, and for the Second Division in the examination held by the College Entrance Examination Board in the third week of June of the same year; or if they fail in the spring examination of Bryn Mawr College they may try the same subjects again in the examination of the College Entrance Board three weeks later.

In case a sufficient number of points to secure a Matriculation Certificate is not passed in two divisions of the examination the points taken in one division must be cancelled, and all the points offered in the cancelled division (except those points which have been also offered in the division which is to be counted), must be offered again, together with a sufficient number of the points in which the candidate has been conditioned to ensure her passing in the required number of points.

Candidates who have passed the fifteen points necessary to receive a Matriculation Certificate may remove conditions by passing the corresponding examinations in the Bryn Mawr College examination for matriculation or in the examination of the College Entrance Examination Board.
Candidates taking the College Entrance Examination Board’s examinations will not be considered in the awarding of the four Bryn Mawr competitive entrance examination scholarships, unless the final division of the examination be taken in the spring Bryn Mawr College examination. Candidates are not eligible for these scholarships when the finals are taken in the autumn examination.

<table>
<thead>
<tr>
<th>College Entrance Examination Board Examination</th>
<th>Bryn Mawr College Examination</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics: Algebra, A</td>
<td>Algebra</td>
<td>2</td>
</tr>
<tr>
<td>Mathematics: C</td>
<td>Plane Geometry</td>
<td>2</td>
</tr>
<tr>
<td>Latin: 1 and 6, taken together</td>
<td>Latin Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Latin: F</td>
<td>Latin Prose Authors</td>
<td>2</td>
</tr>
<tr>
<td>Latin: Q</td>
<td>Latin Poetry</td>
<td>1</td>
</tr>
<tr>
<td>English: 1</td>
<td>English Grammar Old Requirements</td>
<td>1</td>
</tr>
<tr>
<td>English: 2</td>
<td>English Composition Old Require-</td>
<td>3</td>
</tr>
<tr>
<td>English: 1</td>
<td>English Literature New Require-</td>
<td>2</td>
</tr>
<tr>
<td>English: 1</td>
<td>English Composition New Require-</td>
<td>2</td>
</tr>
<tr>
<td>History: A</td>
<td>Ancient History Old and New Require-</td>
<td>1</td>
</tr>
<tr>
<td>History: D</td>
<td>English History New Require-</td>
<td>1</td>
</tr>
<tr>
<td>History: E</td>
<td>American History New Require-</td>
<td>1</td>
</tr>
<tr>
<td>Greek: F</td>
<td>Greek Grammar and Composition Old and New Requirements</td>
<td>1</td>
</tr>
<tr>
<td>Greek: G</td>
<td>Greek Prose Authors Old and New Requirements</td>
<td>1</td>
</tr>
<tr>
<td>Greek: CH</td>
<td>Greek Poetry Old and New Require-</td>
<td>1</td>
</tr>
<tr>
<td>Greek, Comprehensive*</td>
<td>Greek Grammar and Composition, Prose Authors and Poets, Old and New Requirements</td>
<td>3</td>
</tr>
<tr>
<td>Greek: F and G or F and CH or G and CH taken together</td>
<td>Greek two-point option</td>
<td>2</td>
</tr>
<tr>
<td>French: A and B</td>
<td>French Grammar and Translation Old Require-</td>
<td>3</td>
</tr>
<tr>
<td>French, A and BC</td>
<td>French Grammar and Composition and Translation New Require-</td>
<td>3</td>
</tr>
<tr>
<td>French, Comprehensive*</td>
<td>French Grammar and Composition and Translation Old or New Require-</td>
<td>3</td>
</tr>
<tr>
<td>German: A and B</td>
<td>German Grammar and Translation Old Require-</td>
<td>3</td>
</tr>
<tr>
<td>German, A and BC</td>
<td>German Grammar and Composition and Translation New Require-</td>
<td>3</td>
</tr>
</tbody>
</table>

*Since the comprehensive examinations are not graded students offering these will receive in case they pass only the passing mark of 60 per cent. In Greek, Cp. 3= Old and New Requirements. In French and German, Cp. 3 = Old Requirements, and Cp. 4 = New Requirements.
Examination for Matriculation.

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Subjects.

German, Comprehensive* .......................... = German Grammar and Composition and Translation Old or New Requirements

Spanish Elementary .................................. = Spanish two-point option ............... 2

No Equivalent ........................................ = Italian two-point option ............... 2

Physics ............................................... = Physics Old and New Requirements 1 or 2

Physics, Comprehensive* .......................... = Physics Old and New Requirements 1 or 2

Chemistry ............................................. = Chemistry New Requirements ............. 1

Chemistry Comprehensive* ........................ = Chemistry New Requirements ............. 1

Botany ................................................. = Botany New Requirements ................. 1

Geography ............................................. = Physical Geography New Requirements 1

Biology ................................................. = Physiology and Hygiene New Require-

ments ................................................................ 1

Examinations for Advanced Standing.

Mathematics: D ......................................... = Solid Geometry.

Mathematics: E ......................................... = Trigonometry.

No Equivalent .......................................... = Minor Latin.

Definition and Description of Subjects of Examination for Matriculation.

I. Mathematics.—Algebra. (Counting as two points.) Plane Geometry. Mathematics. (Counting as two points.)

The examination in Algebra comprises Elementary Operations, Quadratic Equations, Problems, Ratio, Proportion, Variation, Arithmetical and Geometrical Progressions, the Binomial Theorem for Positive Integral Exponents.

While there is no formal examination in Arithmetic, an adequate knowledge of the subject is required throughout the mathematical examinations; in all the papers there are some numerical problems, and the correct solution of a fair number of these is regarded as essential. So many good text-books are available in both Algebra and Plane Geometry that no special books are recommended. The following are mentioned simply as an indication of the preparation required for these examinations: C. Smith’s Elementary Algebra (American edition, revised by Irving Stringham); Hall and Knight’s Algebra, Phillips and Fisher’s Elements of Geometry (abridged edition); Wentworth’s Geometry.

II. Latin.—Grammar and Composition. (Counting as one point.) Translation at sight of simple passages in Latin prose. (Counting as two points.) Translation at sight of simple passages in Latin poetry. (Counting as one point.) Due allowance is made for unusual words, and there are questions testing the candidate’s practical knowledge of grammar and prosody.

The Latin read in preparation may be selected from Cæsar (Gallic War and Civil War), Nepos (Lives), Cicero (Orations, Letters, and De senectute), Sallust (Catiline and Jugurtha), Vergil (Aeneid, Bucolics, and Georgics), and Ovid (Metamorphoses, Fasti, and Tristia). The amount to be read should not be less than that contained in Cæsar, Gallic War I–IV, Cicero, Manilian Law, Archias, and four Orations against Catiline, and Vergil—Aeneid, I–VI. The vocabulary, syntax, and thought of the sight passages will be adapted as closely as possible to the knowledge gained by a careful reading of the required amount of Latin. The paper in Grammar and Composition demands a knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in schools.

* Since the comprehensive examinations are not graded students offering these will receive in case they pass only the passing mark 60 per cent.

See foot note, page 180.
III. English.—New type of Examination, optional until the winter of 1921 and obligatory in and after the spring of 1921.

English Literature. (Counting as two points.) English Composition. (Counting as two points.) In consequence of changes recently made in the college course in English Composition and after consultation with a number of preparatory schools, the college has modified the matriculation examinations in English. This new type of examination will be optional until the winter of 1921 and will be obligatory in and after the spring of 1921. Papers illustrative of the new examination may be obtained from the Secretary and Registrar of the College.

The English examination will be in two parts, neither of which may be taken as a preliminary: Part I, Literature; Part II, Composition. As a basis for the examination a list of books is prescribed chosen from the list agreed on by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States. From the Bryn Mawr list such a selection should be made as will give the candidate a fair idea of the progress of English literature from the time of Shakespeare to the Nineteenth Century. An intelligent reading, not a detailed knowledge of these books is expected, though it is hoped that the candidate will commit to memory some of the best passages of prose and poetry. For the better understanding of her reading she should be familiar with the important events in the lives of the authors that she studies and with the general character of the periods to which they belong. In Part I of the examination passages outside the prescribed reading will also be given to test the candidate's ability to read intelligently, and the definition of words and the explanation of well-known references and allusions will be asked for.

The candidate's ability to write English will be judged by the form and quality of her work in both parts of the examination and, in particular, by a composition of 350 words which will constitute Part II of the examination. In this composition the candidate will be asked to develop a theme through several paragraphs to its conclusion. Of three or four subjects assigned for the choice of the candidate, one will be on the reading prescribed for the examination and two or three will relate to matters of general knowledge or personal experience.

No separate paper on Grammar and Punctuation is set, but the candidate's knowledge of these subjects will be judged by her practice. Ability to punctuate her own sentences correctly is expected, and a knowledge of grammar and good usage—for example, of the different kinds of sentences and the relation of clauses within the sentence, of the sequence of tenses, and of the use of auxiliaries, prepositions, conjunctions and verbs.

In grammar and rhetoric no text-books are prescribed, but the following will suggest the preparation required: Boynton, Principles of Composition (Ginn & Co.); Robins and Perkins, Introduction to the Study of Rhetoric (Macmillan); Gardiner, Kittredge, and Arnold, Manual of Composition and Rhetoric (Ginn & Co.)

The Department of English will be glad to consider comments and suggestions from the schools relative to the examination. Such com-
munications should be sent to the office of the Secretary and Registrar of the College.

Reading. The English examination will be based on the following books chosen from the list of books prepared by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States.

A. All selections in this group are to be read, due regard being paid to the alternatives offered among Shakespeare's plays. Shakespeare: 3 plays—1 comedy, 1 tragedy, and 1 history—are to be chosen from the following list. A Midsummer Night's Dream, The Merchant of Venice, As You Like It; Julius Caesar, Macbeth; Richard II, Henry V, Richard III. Addison and Steele, The Sir Roger de Coverley Papers; Burke, Speech on Conciliation with America; The Golden Treasury (first series), Book IV, with special attention to Wordsworth, Keats and Shelley; Coleridge, The Ancient Mariner.

B. Two selections are to be made from each of the following four groups: 1. A Collection of English and Scottish Ballads, as, for example, some Robin Hood ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Graham, Sir Patrick Spens, and a selection from later ballads. Milton, L'Allegro, Il Penseroso, and either Lycidas or Comus; The Golden Treasury (first series), Books II and III; Pope, The Rape of the Lock; Macaulay, Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivy.


3. Lamb, Essays of Elia (about 200 pages); Macaulay, Life of Johnson or Essay on Milton; Ruskin, Sesame and Lilies; Stevenson, An Island Voyage or Travels with a Donkey; Huxley, Autobiography and Selections from Lay Sermons including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk.

4. Bunyan, Pilgrim's Progress, Part I; Swift, Gulliver's Travels (Lilliput and Brobdingnag); Defoe, Robinson Crusoe; Scott's Novels, any one; Jane Austen's Novels, any one; Dickens' Novels, any one; Thackeray's Novels, any one; George Eliot's Novels, any one; Stevenson, Treasure Island, Kidnapped, Master of Ballantrae; Hawthorne, House of the Seven Gables.

The old type of examination as follows may be offered instead of the new type up to and including the winter of 1921:

English Grammar. (Counting as one point.) English Composition. (Counting as three points.) The examinations in grammar and composition may be divided and may be taken in either division of the entrance examination. The examination in English Grammar may be taken in the Preliminary Examination and consists of the correction of passages of incorrect English. Questions will be asked to test the candidate's knowledge of the grammatical principles involved in the corrections, in especial concerning the details of sentence structure. The examination in English Composition consists of a critical composition of 350 words, and in addition, of one or two paragraphs in which the candidate is asked to give in a descriptive or narrative form the substance of important parts of the required reading.

Candidates must be familiar with the following books agreed on by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the
Examination for Matriculation.

North Central States, and the Southern States: Shakespeare’s *As You Like It, The Merchant of Venice, Julius Caesar, and Macbeth;* Milton’s *L’Allegro, Il Penseroso,* and *Comus;* the Sir Roger de Coverley Papers in the *Spectator;* Gray’s *Elegy in a Country Churchyard;* Burke’s *Speech on Conciliation with America;* Palgrave’s *Golden Treasury* (first series), Book IV, with special attention to Wordsworth, Keats, and Shelley; Coleridge’s *Ancient Mariner;* Scott’s *Ivanhoe;* Thackeray’s *Henry Esmond;* Hawthorne’s *House of the Seven Gables;* Macaulay’s *Essay on Milton;* Tennyson’s *Passing of Arthur;* Arnold’s *Sohrab and Rustum;* Browning’s *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herak Réil, Pheidippides, My Last Duchess, Up at a Villa—Down in the City;* Stevenson’s *Inland Voyage and Travels with a Donkey.*

In preparing for this examination special attention should be given to the structure of the whole composition, and the analysis of model essays, for example Arnold’s *Essay on Gray,* is recommended. Robins and Perkins’ *Introduction to the Study of Rhetoric,* Hill’s *Foundations of Rhetoric,* Abbott’s *How to Write Clearly,* and Bigelow’s *Handbook of Punctuation,* will serve to indicate the preparation required for paragraph structure, sentence structure, and punctuation.

**History.**

**IV. History.—** The outlines of Ancient History. (Counting as one point.)

In Ancient History the period covered will extend from the rise of Egypt and Babylonia to the coronation of Charlemagne in 800 A.D. Most attention will be given to the history of Greece and Rome, less to the history of the oriental empires and to the time following the Germanic invasions. Knowledge of the geographical setting of events will be tested by questions referring to an outline map furnished in the examination. It will be assumed that more instruction has been given in narrative than in constitutional history. Questions will be asked about the social life of the ancient world as well as about the general development of its thought and art. Standard texts, such as Breasted’s *Ancient Times,* Westermann’s *Story of the Ancient Nations,* Goodspeed-Ferguson’s *History of the Ancient World,* Webster’s *Ancient History,* Botsford’s *History of the Ancient World,* and West’s *Ancient History* (revised) should serve as a suitable basis for instruction. Supplementary reading on selected topics and the writing of papers relating to this reading are desirable exercises. Teachers will find useful such interpretations as Zimmermann’s *Greek Commonwealth,* Ferguson’s *Greek Imperialism,* Dickinson’s *Greek View of Life,* Fowler’s *Social Life at Rome in the Age of Cicero,* Frank’s *Roman Imperialism,* and Dill’s *Roman Society from Nero to Marcus Aurelius.*

**Physics.**—For candidates offering the matriculation examination (New Requirements) Physics will count as two points, and for those offering the matriculation examination (Old Requirements) a different examination paper will be set and the subject will count as one point.

Physics should be studied in one or both of the last two years of preparation for college, the equivalent of at least one year being devoted to the subject with five periods weekly of at least forty minutes each for recitations and demonstrations. Two additional periods of laboratory work should be required and regarded as part of the outside preparation. A brief statement of the laboratory work of each candidate should be prepared by the teacher or tutor and submitted at the time of the examination. It should include an estimate of the quality as well as of the amount of work done by the candidate. A specimen examination paper, to be obtained from the Secretary and Registrar of the College, may be taken as fairly typical of the papers that will be set.

No particular text-books are prescribed, but among books that may be recommended are Millikan and Gale’s *A First Course in Physics and Laboratory Manual,* Black and
Davis’s Practical Physics, N. Henry Black’s A Laboratory Manual in Physics. For supplementary reading Physics of the Household, by C. J. Lynde, will be found helpful. Attention is called to the fact that Millikan and Gale’s Laboratory Manual contains a list of apparatus necessary for experiments.

VI. Two of the following languages:

Greek.—Grammar and Composition. Very simple prose composition with words and construction taken from Xenophon’s Anabasis, with questions to test the knowledge of regular forms and the rules of elementary syntax. (Counting as one point.) Translation at sight of simple passages in Attic prose, such as Xenophon’s Anabasis or Memorabilia, with questions on the parts of verbs and syntax involved. (Counting as one point.) Translation at sight of passages of average difficulty from Homer. (Counting as one point.) Due allowance is made for unusual words and there are questions testing the candidate’s practical knowledge of grammar and prosody.

White’s First Greek Book will serve to indicate the preparation required in prose composition.

French.—Grammar and Composition. (Counting as one point.) This examination is to test the candidate’s knowledge of ordinary grammatical forms and ability to write simple French. There will be a passage of English to be translated into French accompanied by questions on grammatical forms and constructions. Prose and Verse Translation. (Counting as two points.) This examination is a test of the candidate’s power to read at sight ordinary French prose and verse.

For the examination in reading no texts are assigned. The passages for translation given in the New Plan Examinations will be somewhat more difficult than those given under the old requirements. They will be accompanied by questions in grammar and syntax based on the text.

Teachers preparing students who wish to elect French in the college are advised to train their pupils to write French from dictation in order to enable them to understand lectures delivered in French.

German.—Grammar and Composition. (Counting as one point.) This examination is to test the candidate’s knowledge of ordinary grammatical forms and ability to write simple German. There will be a passage of English to be translated into German accompanied by questions on grammatical forms and constructions. Prose and Verse Translation. (Counting as two points.) This is a test of the candidate’s power to read at sight ordinary German prose and verse.

Candidates who intend to continue the study of German in the college should be prepared to understand lectures delivered in German.

New Requirements Examinations.

These examinations are optional until the winter of 1923. In and after the spring of 1923 they will be obligatory for all candidates taking the examination for matriculation. Candidates completing their examination for matriculation in 1923 are required to take the Preliminary
Division and the First Division according to the New Requirements. Both in the Old Requirements and in the New Requirements all candidates must take Mathematics, Latin, English, Ancient History, and Physics. There is no change in these subjects or in the points they represent except that in the New Requirements Physics counts two points instead of one point as in the Old Requirements. Both in the Old Requirements and in the New Requirements all candidates must take an examination counting three points in Greek, or French, or German, known as the language three-point examination. This examination is based on a four years' course of preparation, not a three years' course as in the Old Requirements. The three-point examination in the fourth language which was obligatory in the Old Requirements is done away with in the New Requirements and two examinations, each counting one point, in English History or American History and in one of the four sciences (Physiology and Hygiene, Chemistry, Physical Geography, or Botany) are substituted for it.

History.——The outlines of the History of England; or the outlines of the History of the United States. (Counting as one point.)


Science.——The elements of one of the following sciences:—Physiology and Hygiene, or Chemistry, or Physical Geography, or Botany. (Counting as one point.)

Stiles's Human Physiology and Nutritional Physiology or Hough and Sedgwick's Human Mechanism supplemented by demonstration and laboratory work; Remsen's Introduction to the Study of Chemistry (Briefer Course) or Alexander Smith's Text-book of Elementary Chemistry; Davis's Elementary Physical Geography, Gilbert and Brigham's Introduction to Physical Geography, Dryer's Lessons in Physical Geography, and Salisbury's Physiography, Atkinson's Elementary Botany or Barnes's Plant Life or Bergen and Davis's Principles of Botany used in connection with Spalding's Introduction to Botany or Caldwell's Plant Morphology serve to indicate the preparation required.

For the above examinations in History and Science, counting one point each, candidates may substitute an examination counting two points in a fourth language (in addition to Latin and English and the third language required of all candidates) and may choose for this examination any one of the five languages, Greek, French, Italian, Spanish, or German which has not been offered, or will not be offered, for the third examination in Language.*

Two-Point Option in Language.

* Only Greek or French or German may be offered for the three-point language examination. Italian or Spanish may not be offered.
Greek.—Candidates may offer two of the three points, Grammar and Composition, one point; Prose Authors, one point, and Poets, one point. The two examinations must be taken in the same examination period.

The examination will test the knowledge of Greek that can be acquired by a good pupil in four or five periods a week during two school years.

Attention is called to the fact that students who have offered a two point option in Greek in the examination for matriculation will not be permitted to enter the minor course in Greek given in the college without a supplementary examination.

French.—Grammar and Composition and Prose and Verse Translation. (Counting as two points.) This examination is to test the candidate's knowledge of ordinary grammatical forms and ability to write simple French, and also the candidate's power to read at sight simple French prose and verse.

The examination will test the knowledge of French that can be acquired by a good pupil in four or five periods a week during two school years.

Attention is called to the fact that students who have offered a two-point option in French in the examination for matriculation will not be permitted to enter the minor course in French given in the college without passing a supplementary examination.

Italian.—Grammar and Composition and Translation at sight of simple passages in Italian prose and verse. (Counting as two points.)

The examination will test the knowledge of Italian that can be acquired by a good pupil in four or five periods a week during two school years.

Attention is called to the fact that students who have offered a two-point option in Italian in the examination for matriculation will not be admitted to the major course in Italian given in the college without passing a supplementary examination.

Italian Grammar—Grandgent (Heath and Co.); Italian Grammar—Phelps (Ginn and Co.); Italian Short Stories, ed. Wilkins and Altrocihi (Heath and Co.): An Italian Reader, ed. A. Marinoni (W. R. Jenkins Co., N. Y.), are recommended as text-books.

Spanish.—Grammar and Composition and Translation at sight of simple passages in Spanish prose and verse. (Counting as two points.)

The examination will test the knowledge of Spanish that can be acquired by a good pupil in four or five periods a week during two school years.

Attention is called to the fact that students who have offered the two-point option in Spanish in the examination for matriculation will not be permitted to enter the major course in Spanish given in the college without passing a supplementary examination.

Coester's Spanish Grammar (First 21 lessons), (Ginn and Co.); Crawford's Spanish Composition (Holt and Co.); Marcial Dorado's Reader, España Pintoresco (Ginn and Co.), are recommended as text-books.

German.—Grammar and Composition and Prose and Verse Translation. (Counting as two points.) This examination is to test the candidate's knowledge of ordinary grammatical forms and ability to write simple German, and also the candidate's power to read at sight simple German prose and verse.

The examination will test the knowledge of German that can be acquired by a good pupil in four or five periods a week during two school years.

Attention is called to the fact that students who have offered a two-point option in German in the examination for matriculation will not be permitted to enter the minor course in German given in the college without passing a supplementary examination.
Every candidate for the degree of Bachelor of Arts must have passed examinations on work amounting to one hundred and twenty hours* and must have obtained an examination grade above that of "passed," that is, the grade of merit,† (seventy per cent) or over, on half of these one hundred and twenty hours; she must also possess at the time of graduation a reading knowledge of two of the five languages, Greek, French, Italian, Spanish or German‡ and must have passed the matriculation examination in Latin. She must have attended college classes in Bryn Mawr College, or in some other college of high standing, for a period of four years;§ she must have fulfilled the requirements of the departments of health, athletics and gymnastics.

If, at the end of her junior year, or in February of her senior year, a student has received a grade below seventy per cent in as many as one-half the one hundred and twenty hours* required for her degree that she has offered for examination, she will be required to withdraw from the college; and students who have not obtained merit in as many as one-half of the hours offered for examination, or have been conditioned in five or more hours, are liable to be asked to withdraw at the end of any semester and are to be regarded as on probation.

No student who has received a grade below seventy per cent in as many as one-half of the hours that she has taken of the 120 hours required for her degree will be permitted to hold office in any of the organizations of the college, or of the student body, to take part in any entertainment requiring preparation, to undertake any paid work or to compete for, or hold any college scholarship.

The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:

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* The word hour here means one hour a week for one semester. In calculating the standing of students under this rule every course offered for examination (including Minor Latin and Matriculation Greek when taken in the examination for matriculation and advanced standing examinations in foreign languages) and also trigonometry, and solid geometry when offered for advanced standing must be counted. A grade once received may not be cancelled.

† Since this merit law went into effect in 1907 no student who has not fulfilled the requirements as above stated has received a degree.

‡ If Greek is the language offered for entrance French or German must be offered for examination at the beginning of the junior year.

§ Work in summer schools of colleges and universities may not be substituted for work of the regular college year.
Elementary Greek or Minor Latin, five hours a week for one year. Those students, however, who offered Greek in the examination for matriculation may substitute for the elementary course in Greek the minor course in Greek or the minor course in Latin.* These courses may not be taken later than the junior year.

English, five hours a week for two years.

Philosophy and Psychology, five hours a week for one year.

Science, five hours a week for one year.

Post-major courses in one or both group subjects, five hours a week for one year; or Any other subject, five hours a week for one year.

Two Major Courses, of five hours a week for two years each, constituting one of the following groups: any Language with any Language;† History with Economics and Politics, or with French, or Italian, or Spanish or German or History of Art; Economics and Politics with Philosophy, or with Psychology, or with Geology; Philosophy or Psychology, or Philosophy and Psychology‡ with Greek, or English, or Economics and Politics, or Mathematics, or Physics; Philosophy with Latin or Psychology or Geology; Psychology with Biology; Classical Archeology with Greek or Latin; History of Art with French, or Italian, or Spanish, or German; Mathematics with Greek, or Latin, or Physics, or Chemistry, or Geology, or Biology; any Science with any Science.

Free Elective Courses,§ amounting to five hours a week for two years (10 hours in all), to be chosen by the student. It should be noted that any minor course may be taken as a free elective without electing the group that includes it, and any courses open as free electives may be chosen without taking the remainder of the minor course of which they may form a part.

* A student choosing Greek as one of the subjects of her group, and not wishing to study Latin, may substitute for the year of Greek five hours a week for one year of post-major Greek, or a year of French, or Italian, or Spanish, or German.

A student choosing Latin as one of the subjects of her group and not wishing to study Greek may substitute for the year of minor Latin five hours a week for one year of post major Latin, or a year of French, or Italian, or Spanish, or German.

† For the purpose of forming a group with another language, Italian and Spanish may count as one language; they may be combined so as to form a course of five hours a week for two years.

‡ For the purpose of forming a group, philosophy and psychology may be combined so as to form a course of five hours a week for two years.

§ Students who have offered in the examination for matriculation the two-point option in foreign languages permitted in the New Requirements in place of history, one point, and science, one point, are required to take five hours of free elective in history and science as follows: history, five hours a week for one semester and science (in addition to the year of required science), five hours a week for one semester; or history, five hours a week for one year, provided history has not been selected as a group subject; or science, five hours a week for one year, provided science has not been selected as a group subject.
Reading Knowledge of Two Languages. At the beginning of the sophomore, junior and senior years every undergraduate student is required to take a written examination of one hour in length in the language, Greek, or French, or German, that she has offered for matriculation. If she fails to pass this examination she is required to attend, and pay for, special classes in the language one or two hours a week throughout the year in question. If she fails to pass this examination at the beginning of her senior year she must take another examination on the Saturday preceding the final examinations of the year in question. Failure to pass will defer her degree until the following year.

At the beginning of the junior year every member of the junior class is required to take a written examination of one hour in length in one of the languages Greek, or French, or Italian, or Spanish, or German, but the language selected may not be the one offered for matriculation, and students who have offered Greek for matriculation must offer for their junior examination either French or German. If the student fails to pass this examination she is required to attend during her junior year the elementary course in the language in which she has failed, unless she has already taken this course. In this case she must attend a special class in the language two hours a week throughout the year and must pass an examination in it at the beginning of her senior year. The examination must be passed before the degree is conferred.

The studies required for a degree may for convenience be tabulated as follows:

**Required Courses (Five hours a week for One Year Each).**

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<th>1 and 2.</th>
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<th>6.†</th>
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<tbody>
<tr>
<td>English.</td>
<td>Philosophy and Psychology.</td>
<td>Science: Physics, or Chemistry, or Geology, or Biology.</td>
<td>Post-major courses in group subjects or Five hours a week for one year in any other subject.</td>
<td>Elementary Greek, or Minor Latin or Minor Greek.</td>
</tr>
</tbody>
</table>

* Students who have taken a two or three hour course in Greek throughout the year and passed the examinations at the end of each semester are exempt from the examination in Greek at the beginning of the following year.

† Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study. Students not wishing to study Greek may substitute the college course in minor Latin or the advanced standing examination in minor Latin for the examination in matriculation Greek. Minor Latin may not be offered for examination without attending the college class after the close of the matriculation examinations at the beginning of the junior year. Students selecting Greek or Latin as one of their group subjects are referred to the footnote, page 189.
Bachelor of Arts.

Two Major Courses (Five hours a week for Two Years Each).
Constituting any one of the following sixty-nine groups:

<table>
<thead>
<tr>
<th>I—XXV.</th>
<th>XXVI.</th>
<th>XXVII.</th>
<th>XXVIII.</th>
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<tr>
<td>Any Language with any Language* (Twenty-five Groups).</td>
<td>Modern History with</td>
<td>Modern History with</td>
<td>Modern History with</td>
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<td>French.</td>
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<th>XXX.</th>
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<tr>
<td>Modern History with German.</td>
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<td>Modern Economics and Politics with</td>
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<td>Philosophy.</td>
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<th>XLII.</th>
<th>XLIII.</th>
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<th>XLV.</th>
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<th>XLVIII.</th>
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* For the purpose of forming a group with another language, Italian and Spanish may count as one language; they may be combined so as to form a course of five hours a week for two years.
Requirements for Degrees.

XLIX. Psychology with Mathematics.
L. Psychology with Physics.
L. Psychology with Biology.
LII. Classical Archaeology with Greek.
LIII. Classical Archaeology with Latin.
LIV. History of Art with French.
L. History of Art with Italian.
LV. History of Art with Spanish.
LVI. History of Art with Greek.
LVII. Classical Archaeology with Latin.
LVIII. Mathematics with Greek.
LIX. Mathematics with Latin.
LX. Mathematics with Physics.
LXI. Mathematics with Chemistry.
LXII. Mathematics with Geology.
LXIII. Mathematics with Biology.
LXIV—LXIX. Any Science with any Science (Six Groups).

Free Elective Courses.*

Ten hours a week for one year in any subject, or subjects, the student may elect.

The following may serve as examples of some of the many combinations of studies that may be made by those candidates for a degree who wish to specialise as far as possible in particular departments: Matriculation Greek, and Minor Latin are bracketed as being subjects that may be included in the examination for matriculation. These bracketed courses may be offered for examination before the beginning of the junior year without attendance on the college classes, but this is not advised on account of their difficulty.

* See, however, footnote to page 189 for statement restricting five hours a week for one year of free elective for students who have offered for matriculation the two-point option in a foreign language in place of science and history.
CLASSICS. As Required Studies, [Matriculation Greek or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, or Modern, or Ancient History, or Post-major Greek or Latin, or Minor Philosophy, or Minor Mathematics. As a Group, Greek and Latin. As Free Electives, Post-major Greek and Latin, or Classical Archaeology, ten hours a week for one year.

MODERN LANGUAGES (other than English). As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, or Modern, or Ancient History, or Minor English or Minor Philosophy. As a Group, French and Italian, or French and Spanish, or French and Italian and Spanish, or Italian and Spanish, or French and German. As Free Electives, Italian and Spanish, or French or German, ten hours a week for one year.

ENGLISH. As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Philosophy). As a Group, Greek and English, or Latin and English, or English and French, or English and Italian and Spanish, or English and Spanish, or English and German, or English and Philosophy. As Free Electives, Latin or Greek or History or Philosophy, ten hours a week for one year.

MATHEMATICS (with Greek). As Required Studies, [Matriculation Greek], English, Philosophy, Physics, Post-major Mathematics or Modern or Ancient History, or Minor Latin. As a Group, Mathematics and Greek. As Free Electives, Post-major Mathematics and Post-major Greek, ten hours a week for one year.

MATHEMATICS (with Physics). As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, Chemistry, another Science (Geology, or Biology), or Post-major Mathematics. As a Group, Mathematics and Physics. As Free Electives, Post-major Mathematics and Post-major Physics, ten hours a week for one year.

MODERN HISTORY. As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, any Science, any Language, or Post-major History, or Economics and Politics, or Minor Philosophy, or Mathematics). As a Group, Modern History and Economics and Politics. As Free Electives, Post-major Modern History and Post-major Economics and Politics, ten hours a week for one year.

PHILOSOPHY (with Greek). As Required Studies, [Matriculation Greek], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), Minor Latin, or Post-major Greek, or Modern, or Ancient History,
or Minor Mathematics. *As a Group*, Greek and Philosophy. *As Free Electives*, Minor English and Minor Psychology ten hours a week for one year.

**Philosophy** (with English). *As Required Studies*, [Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), any Language, or Modern, or Ancient History, or Minor Economics and Politics. *As a Group*, English and Philosophy. *As Free Electives*, Psychology and English, ten hours a week for one year.

**Modern European History** (with French). *As Required Studies*, [Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), Minor Spanish or Italian, or Minor Economics and Politics, or Minor Philosophy, or Elective Education. *As a Group*, Modern European History and French. *As Free Electives*, Post-major French and Post-major Modern History.

**Philosophy or Psychology** (with Economics and Politics, or with Mathematics, or with Physics). *As Required Studies*, [Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History). *As a Group*, Philosophy or Psychology with Economics and Politics, or with Mathematics, or with Physics. *As Free Electives*, Post-major Economics, and Politics, or Mathematics, or Physics, ten hours a week for one year.

**Classical Archeology** (with Greek). *As Required Studies*, [Matriculation Greek], English, Philosophy, Science (Physics, or Chemistry, or Biology, or Geology, or Biology), any Modern Language or Ancient History, or Minor Philosophy, or Mathematics. *As a Group*, Greek and Classical Archeology. *As Free Electives*, Elective or Post-major Greek, or Minor Latin, ten hours a week for one year.

**Science.** *As Required Studies*, [Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, or Minor Philosophy, or Minor Mathematics. *As a Group*, Physics and Chemistry, or Physics and Geology, or Physics and Biology, or Chemistry and Geology, or Chemistry and Biology, or Geology and Biology. *As Free Electives*, Mathematics and Physics, or Chemistry, or Geology, or Biology, ten hours a week for one year.

**Preliminary Medical Course.** *As Required Studies*, [Matriculation Greek, or Minor Latin], English, Philosophy, Minor Physics, Major Physics. *As a Group*, Chemistry and Biology. *As Free Electives*, Post-major Biology and Post-major Chemistry, or Minor Latin (if not taken as a required study), ten hours a week for one year.

**Preparation for Social Service.** *As Required Studies*, [Matriculation Greek, or Minor Latin], English, Philosophy, Minor and Major Biology.
Bachelor of Arts.

As a Group, Economics and Politics and Philosophy, or Psychology. As Free Electives, Elective Social Economy, or Education, or Philosophy, or Psychology.

The following combinations may be adopted by those who wish to pursue a three years' course in history, economics and politics, or science, or English, yet do not wish to elect an historical, or economic, or a scientific or language group.

I. As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, any Science, Modern History. As a Group, any language with any language, or Chemistry and Biology. As Free Electives, Major History, five hours a week for one year, and Post-major History, or Oriental History five hours a week for one year.

II. As above, but for Modern History substitute Minor Economics and Politics, and for Major History, Major Economics and Politics, and for Oriental History, Post-major Economics and Politics, or Elective Social Economy.

III. As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, Physics and Chemistry, or Geology, or Biology. As a Group, any language with any language. As Free Electives, Major and Post-major Physics, or Chemistry, or Geology, or Biology, five hours a week for two years.

IV. As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Oriental History, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematices). As a Group, Greek and Latin. As Free Electives, Minor and Major English, five hours a week for two years.

Every undergraduate student is expected to consult the Dean of the College in regard to the details and best arrangement of her various studies, and to register her course of study in the president’s office before entering upon college work. Regular attendance at classes is required.

The studies leading to the degree of Bachelor of Arts may, as a rule, be taken in any order preferred by the student, but students are advised to plan their work carefully in advance with reference to the lecture schedule in order that a conflict of hours may not later in their course prevent them from electing all the studies which they desire. Students who elect
English as a major study, for example, should take the general English literature lectures and composition in their first and second years in the college because they are required to complete this work before entering the major course in English. Students choosing a scientific group, such as chemistry and biology, must arrange their courses so as to avoid conflicts in the hours for laboratory work. Trigonometry is required for the work of the major year of the group course in physics.

Those students who have not decided on their group may in the first year pursue required studies only, or may elect one of the courses belonging to the group to which they most incline, with the understanding that if they should desire to change their group that course will be counted as a free elective; those students whose tastes are already fully formed, or who are uncertain how many years they shall remain in college, may enter at once on free elective studies and on the study of both subjects of their group. There are obvious advantages for the student in deferring as long as possible the choice of her free electives and her group, inasmuch as the required studies, by accustoming her to the methods of laboratory work and to the study of languages, literature, and history, afford her every opportunity of ascertaining her true tastes and aptitudes.

The students are not divided into the traditional college classes and there is no limit of time for graduation; in order to pursue a wider course of reading in connection with single subjects, or to attend a greater variety of lectures, the ablest students may choose to defer graduation; personal considerations only determine the time spent in completing the studies required for a degree. Nevertheless these requirements constitute strictly a four years' course; that is to say, if the time given to lectures and class work be, as is usual, fifteen hours a week, a student passing the ordinary matriculation examination, and availing herself of the preliminary courses of the college in the subjects which that examination did not include, in all cases requires precisely four years. To give more time for advanced studies and to lighten the college course, students are permitted to take examinations in certain subjects included in the course without attending the college classes in these subjects. Trigonometry, solid geometry, and Matriculation Greek, French, or
German, or Minor Latin may be taken in this way if offered not later than the beginning of the junior year. A student who can furnish proof that she has acquired advanced knowledge of French, Italian, or Spanish, or German by attendance on advanced school or college classes, or by residence abroad, or by study under instructors or governesses at home, is permitted to take examinations for advanced standing in reading and composition in these languages, but only in the first three weeks after entering college. Students entering college at the beginning of the second semester are not permitted to register for more than fifteen hours of college work, or to offer advanced standing examinations in order to complete the work required for a degree in less than four years.

Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Master of Arts or for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not, in itself, qualify a student to become a candidate for these degrees.

The Degree of Master of Arts.

The degree of Master of Arts may be conferred upon graduates of Bryn Mawr College and upon graduates of other colleges who shall have satisfied the Graduate Committee that their course of study has been equivalent to that for which the degree of Bachelor of Arts is given at Bryn Mawr College, or that it has been adequately supplemented by subsequent study.

Requirements.

The candidate must attend at Bryn Mawr College three seminars, or their equivalent in graduate courses, unless by permission of the Graduate Committee she is allowed to substitute post-major (third or fourth year undergraduate) courses for one of the seminars. Preliminary training equivalent to the Bryn Mawr College undergraduate major
course in the subject of the seminary, or in related subjects of equal value in preparation, is required for admission to a seminary. Each seminary requires one-third of the student's time for one year. The minimum time in which the work can be completed is therefore one year, but the work cannot be done in one year unless the candidate is thoroughly prepared in all the subjects she offers, and gives her entire time to graduate study.

The candidate is required to pass with a creditable grade written examinations on the seminaries or courses offered, such examinations to be held in the first week of the May examination period.

The degree is given to no one who cannot read French and German or who is unacquainted with Latin. The Graduate Committee will provide written examinations in French and German twice each year, namely once during the week before Thanksgiving and once during the week before the spring vacation. Students who have already passed the general language examinations of the College in these languages may be excused from this requirement.

Registration.—The applicant for the degree must register with the Graduate Committee during October of the academic year in which she intends to take her degree, and her statement shall contain the approval of her courses by her instructors.

The Degree of Doctor of Philosophy and Master of Arts.

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study. The degree is given to no one who cannot read French and German, or who is unacquainted with Latin. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

Requirements.

1. Time.—The earliest date at which the Ph.D. degree may be taken is three years after graduation, but the element of time is subordinate to the other requirements. The minimum of three years will usually be exceeded.

2. Residence.—The candidate must devote to graduate work the equivalent of three full years, of which at least two must be at Bryn Mawr, and the third if not at Bryn Mawr at some other college or university approved by the Graduate Committee.
3. **Subjects.**—The course of study shall consist of one major subject and two minor subjects, of which one (the associated minor) shall be in the same department as the major subject, or in a closely allied department specified in the printed requirements; the other (the independent minor) shall complete a combination authorised in the printed requirements. Certain combinations will permit the independent minor to be taken in the same department as the associated minor, when this is not in the same department as the major subject. The printed list of independent minors shall consist of subjects that are recommended, and the Graduate Committee shall have power to accept subjects not specified in the list.

4. **Courses.**—During the three years devoted to graduate work the candidate shall take a certain number of seminaries stated below; in case any part of the three years is spent at some other college or university, the Graduate Committee shall determine the Bryn Mawr equivalents of the courses there taken.

In the major subject together with the associated minor the candidate shall take during each of three years one journal club and two seminaries, or graduate courses recognised by the Graduate Committee as seminaries;* in the independent minor she shall take for one year two† seminaries, or graduate courses recognised as seminaries. The division of the seminaries between the major and the associated minor shall be subject to the approval of the Supervising Committee. In no case shall less than two seminaries and one journal club for two years be taken in the major subject.

The required courses may be spread over more than three years; but the student may not take four required seminaries with one instructor unless authorized by the Graduate Committee.

No post-major work or work equivalent to post-major shall count towards the degree, even though a candidate may be obliged to take such work in order to supplement her preparation in her subjects, except in the case of such courses in science as shall be designated in the calendar and accepted by the Graduate Committee as equivalent to graduate seminaries in virtue of assigned supplementary reading or laboratory work or both.

Of the courses required in the major and associated minor, two seminaries and one journal club for at least two years must be taken before the Preliminary Examination, as well as the whole of the work in the independent minor. All must be completed before the Final Examination.

5. **Dissertation.**—The dissertation must be the result of independent investigation in the field covered by the major subject, under such direction as may be necessary; it must contain new results, arguments, or conclusions, or it must present accepted results in a new light. It must be published within three years from the Commencement after the candidate has passed the Final Examination, unless a special extension of time is granted by the Graduate Committee; and 150 copies (including the vita),

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*The Graduate Committee may count as the equivalent of a seminary an amount of work that requires about fourteen hours per week of the student's time.
†If the major is taken in Science one seminary may be omitted in the independent minor under certain conditions.
of which two must be bound in a specified manner, must then be supplied to the College. The candidate shall not be entitled to use the degree until her dissertation shall have been published in approved form.

6. Examinations.—The progress and attainments of the candidate shall be tested by examinations as explained in the printed regulations.

Registration.—Before an applicant for the degree of Ph.D. can be admitted as a candidate she must submit* to the Graduate Committee in writing an account of her general preparation, stating in particular the extent of her knowledge of Latin, French, and German; stating also the subjects she wishes to offer as major and minors for the degree, and the amount and character of the work already done in these subjects. If this statement is satisfactory she will be registered as a candidate. When the Graduate Committee decides that the candidate's preparation is in any way insufficient she will be required to undertake suitable extra work.

 Fees for Residence and Tuition.

For undergraduate students and hearers the charge for tuition is two hundred dollars a year, payable in advance.† An emergency fee of $100 a year payable in advance by every undergraduate student, resident or non-resident, has been added to meet the increased cost of wages, coal, and the labour and materials for the necessary routine repairs to buildings. This emergency fee is not applied to any increases in the cost of tuition or food. Undergraduate students holding scholarships given for financial need are exempt from this charge. The average cost of teaching each undergraduate student was $516.40 a year in 1918-19 and will be in excess of $550 in 1920-21. The tuition fee has been fixed at two hundred dollars in order not to exclude those unable to pay the entire amount but the difference between the actual cost and the price of tuition must be met from the small endowment funds of the college and from outside gifts. Voluntary contributions from parents or students able and willing to pay the whole or any part of this additional three hundred and fifty dollars will be credited as a gift towards the college salaries for teaching. No reduction of the charge of three hundred dollars can be made on

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* Using the application blank issued by the Graduate Committee.
† Students that intend to take the degree of Bachelor of Arts in February will be charged only one-half the regular tuition fee if they register this intention in the comptroller's office before beginning their college work, provided their entire academic work can be completed in the first semester.
Residence.

account of absence, illness, dismissal during the currency of a semester, term, or year, or for any other reason whatever and no refunding will be made on account of any of the said causes in case of a payment in advance.

Every student who enters the college must register immediately at the comptroller's office, and must register her courses in the president's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

For undergraduate students there is an additional charge of twelve dollars a semester for materials and apparatus for every laboratory course of four or more hours a week, and of six dollars a semester for every laboratory course of less than four hours a week.

In courses in Geology each hour of field work is counted as one hour of laboratory work. Not more than one laboratory course is required of candidates for a degree.

Residence in the college buildings is required of all undergraduate students except those who reside with their families in Philadelphia or in the neighbourhood. The expense of board and residence in the college halls for undergraduate students is four hundred dollars a year and upwards, according to the room or rooms occupied by the student; in about one-third of the college rooms the expense of board and residence is four hundred or four hundred and seventy-five dollars. Of this charge three hundred dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expense of furnishing, service, heating, and light.*

The health of the students is under the charge of a Health Committee consisting of the President, the Dean of the College, the Director of Athletics, and the Physicians of the College. See pages 147 to 150 of this Calendar.

Every student entering the college will be vaccinated unless she can furnish satisfactory proof that she has been successfully vaccinated not more than two years previously.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students Association for Self-Government, which was organized in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

* Rugs and towels must be furnished by the students themselves.
The College reserves the right to exclude at any time students whose conduct or academic standing it regards as undesirable, and in such cases the fees due or which may have been paid in advance to the college will not be refunded or remitted in whole or in part.

Plans and descriptions of the academic buildings and of the halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, are published as Part 4 of the Bryn Mawr College Calendar and may be obtained by application to the Secretary and Registrar of the College. Each of the halls of residence (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for from sixty to seventy students, and is under the charge of a resident warden. Application for rooms should be made as early as possible. If there is any doubt about the date of entry it is suggested that application for two consecutive years may be made by deposit of a double fee, thus ensuring a better choice of rooms in the second year, if entrance in the year first planned proves impossible. The demand for rooms is very great and since reserving a room unnecessarily may prevent some other student from entering the college, every application for a room or suite of rooms, whether made by a student already in residence or by a candidate for admission to the college, must be accompanied by a deposit of fifteen dollars, otherwise the application will not be registered. The amount of this deposit will be deducted from the rent if the room or suite of rooms assigned be occupied by the applicant. The amount of this deposit will be refunded only in the following cases. In all other cases the deposit will be forfeited to the college. Cheques should be made payable to Bryn Mawr College.

a. If an applicant who is a student of the college gives formal notice to the Secretary and Registrar of the College before the first of May preceding the academic year for which the application is made that she wishes to withdraw her application.

b. If a candidate who has applied for admission to the college in October gives formal notice to the Secretary and Registrar of the College before the fifteenth of July preceding the academic year for which the application is made that she wishes to withdraw her application.
c. If a candidate who has applied for admission to the college in February gives formal notice to the Secretary and Registrar of the College before the first of December preceding the semester for which the application is made that she wishes to withdraw her application.

The above mentioned deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year.*

Every applicant giving up later than the first of September the room or suite of rooms assigned to her for the ensuing academic year is responsible for the rent thereof for the whole year; exception will be made only in the case of applicants that take, and fail to pass, the autumn examinations for matriculation, but even in this case the deposit cannot be refunded. Every applicant for a room for the second semester will be responsible for the rent of the room or suite of rooms assigned to her for this semester, unless she gives formal notice of withdrawal to the Secretary and Registrar before the first of January. The charges for room-rent are not subject to remission or deduction under any circumstances, or in case of withdrawal after September first of any given year for any cause whatsoever, even though during the currency of a semester, term, or year paid for in advance the student shall be dismissed. The applicant is not entitled to dispose of the rooms thus left vacant, this right being reserved exclusively by the college.

In case of prolonged illness and absence from the college extending over six weeks or withdrawal from the college for a period of six weeks or more, there will be a special proportionate reduction in the charge for board, provided that written notice be given to the Dean of the College and to the Comptroller at the time of withdrawal, or, in case the student is ill at home, as soon as possible after her illness is known. Verbal notice to wardens or instructors is not sufficient to secure the above allowance.

Rooms are assigned to members of the entering class who have already received their Matriculation Certificate and their Certificate of Admission to the College during the summer preceding the academic year for which application is made.

* Every student except a member of the freshman class who moves from one hall to another is charged a fee of ten dollars for moving, and every student except a member of the freshman class who moves from one room to another in the same hall is charged a fee of five dollars. This fee entitles a student to have five pieces moved free of charge.
Candidates who do not complete their examinations until the autumn and are admitted to the college will be assigned rooms then if any rooms are vacant. No particular room or set of rooms may be applied for. Candidates who are admitted are allowed to choose in turn from among all the rooms left vacant, the order of choice being determined by the date at which the application is registered.

Students are expected to provide their own rugs, curtains and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam; the air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. Electric reading lamps are provided in every room. The student's personal washing may be done by any laundry recommended by the college for one dollar a dozen, or about $1.60 a half-year for one dozen pieces a week. On account of the danger of infectious diseases students in residence are not permitted to send their washing to private laundries.

Accommodation is provided for students that wish to remain at the college during the Christmas and Easter vacations at $1.75 a day or $12.00 a week. During the Christmas vacation the halls of residence are closed but accommodation is provided on or near the college campus. During the Easter vacation the halls of residence are in general kept open and undergraduate and graduate students may occupy their own rooms at a fixed rate.

Students remaining during any part of the Christmas or Easter vacations in Bryn Mawr, or in the immediate neighbourhood, not in their own homes, are required to take advantage of the arrangements made by the College and will be charged for the period of the vacation. Students not going to their own homes are required to inform the Secretary and Registrar in advance of their intention to spend the vacation elsewhere and to register their addresses in the college office.

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<th>Summary of Expenses for Undergraduate Students.</th>
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<td>For undergraduate students the fees are as follows:</td>
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<tr>
<td>Tuition for the academic year, payable October 1st......................... $200.00</td>
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<tr>
<td>Room-rent for the academic year, payable October 1st...................... 100.00*</td>
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<td>or $175, $250, $250, $300, $325, $360, $400, $450, $525, depending on the room or rooms occupied.</td>
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<tr>
<td>Infirmary fee for the academic year, payable October 1st.................. 10.00</td>
</tr>
<tr>
<td>Board for the academic year, payable in equal instalments, October 1st and February 1st......................................................... 300.00</td>
</tr>
<tr>
<td>Emergency fee............................................................................ 100.00</td>
</tr>
<tr>
<td>Total for tuition, residence, and infirmary fee for the academic year with minimum room-rent..................................................... $710.00</td>
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<tr>
<td>Laboratory fees, for laboratory course of less than four hours a week for the academic year......................................................... 12.00</td>
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<tr>
<td>For laboratory course of four or more hours a week for the academic year................................................................. 24.00</td>
</tr>
<tr>
<td>Graduation fee........................................................................... 20.00</td>
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* In about one-sixth of the college rooms the rent is $100, making the cost of board, residence, and tuition for undergraduate students $710, but students desiring to apply for rooms at $100 must file a statement at the office of the Secretary and Registrar that they are unable to afford rooms at a higher price.
The fees are due on the first day of each semester and students whose fees are not paid before November first in the first semester or before March first in the second semester are not permitted to continue in residence or in attendance on their classes.

The Students’ Loan Fund of Bryn Mawr College was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The fund is managed by a committee consisting of the President of the College and representatives of the Alumnae Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Miss Doris Earle, Chestnut Hill, Philadelphia, Mrs. Alice Dudley Patterson Bensinger, 30 W. Ashmead Place, South Germantown, Philadelphia, Miss Elizabeth Yarnall Maguire, 3813 Spruce Street, Philadelphia, and Miss Katharine Leonard Howell, 3307 Hamilton Street, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be sent to the Treasurer of the committee, and all applications for loans for any given year should be made before May 1st of the preceding academic year.

Scholarships.—Four competitive entrance scholarships, of the value of $100 each, are awarded annually to candidates receiving their final certificates in the spring matriculation examinations of Bryn Mawr College. One is open to candidates from each of the following districts:—(a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi River; (d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present themselves for examination at any place where such examination is held. These scholarships, which are to be held for one year only, are awarded in each of the above named districts on the basis of the sum total of marks obtained by the candidate, but no one is eligible for a scholarship who has received more than two conditions in the twenty sections of the examination. When the examination has been divided no account is taken of those conditions incurred in the first division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year at Bryn Mawr College, who have not studied at any other college, and have not cancelled any division of the Bryn Mawr College matriculation examinations. All those who present themselves are ipso facto candidates for those scholarships, no formal declaration of candidacy being required.

Eight scholarships for non-resident students of $200 each, entitling the holder to free tuition, renewable for four consecutive years, were founded by the College in 1893, and were presented to the public schools of Philadelphia through Dr. Brooks, the Superintendent of the Public Schools of Philadelphia, on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examination of Bryn Mawr College in the High School for Girls, Philadelphia; 2. She shall have been recommended by the Board of Education of Philadelphia, and their recommendation shall have been approved by the Directors of Bryn Mawr College; 3. The Scholarship shall be renewed annually by the Directors, until the holder has completed her fourth year at college, provided her conduct and academic work have been satisfactory to the authorities of the college.

The L. C. B. Saul Memorial Scholarship. In 1893 the Alumnae Association of the Girls’ High and Normal School of Philadelphia founded at Bryn Mawr College a scholarship entitling the holder to free tuition, renewable for four years. This scholarship is awarded
every four years to the graduate of the Girls' High School who passes the matriculation examination of Bryn Mawr College for that year with the highest credit. In 1904 the scholarship was renamed the L. C. B. Saul Memorial Scholarship.

One scholarship of $200, entitling the holder to one year's free tuition, was founded by the College in 1885, and was presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa., for the benefit of graduates of the High School of Lower Merion Township, Ardmore, Pa., on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examinations in the Lower Merion High School; 2. She shall have been recommended by the School Board of Education of Lower Merion Township, and their recommendation shall have been approved by the Directors of Bryn Mawr College; 3. If in any year there shall be, in the judgement of the School Board of Education of Lower Merion Township, no satisfactory candidate in the graduating class, the scholarship may be renewed during the following year for the benefit of a former holder, provided her conduct and academic work have been satisfactory to the authorities of the college.

One scholarship of $200 entitling the holder to one year's free tuition was founded by the Directors in 1909 and was presented to the School Board of Education of Norristown, Pa., for the benefit of graduates of Norristown High School, on the following terms: 1. That the candidate shall have received all her preparation for Bryn Mawr College in the Norristown High School; 2. That she shall have successfully passed the entrance examinations of Bryn Mawr College not later than the June preceding the autumn in which she wishes to enter the college; 3. That this scholarship shall not be awarded twice to the same person unless the Superintendent of Schools shall file in the office of the President of the College a statement to the effect that no other member of the graduating class is able to compete for the scholarship; 4. That the candidate shall have been nominated to the Board of Directors of Bryn Mawr College by the Superintendent of Schools or by the Board of Education and that such nomination shall have been duly approved by the Board of Directors of Bryn Mawr College.

One competitive scholarship* of the value of $200, renewable till graduation, is open annually for competition to members of the Society of Friends who are unable to pay the full charge for tuition and residence. This scholarship is awarded, as far as possible, under the same rules as those governing the award of the competitive entrance scholarships of Bryn Mawr College. Two additional scholarships of the value of $200 each are open for competition to graduate students who are members of the Society of Friends and need financial assistance. Three scholarships, of $400 each, for one year, are open to those graduates of Earlham, Penn, and Guilford Colleges respectively, who in the preceding year have completed the course of their several colleges with most distinction. These scholarships have been established by the Trustees in accordance with the desire of the Founder of the College to promote the advanced education of women in the Society of Friends, of which he was a member.

Scholarships of the value of $500 each were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland. One of these scholarships is open annually to the graduate of the Bryn Mawr School who has completed the school course with most distinction.

The James E. Rhoads Memorial Scholarships,* two in number, each of the value of $250 for one year, were founded in 1897 by the Alumnae Association of Bryn Mawr College, in memory of the first President of the College, Dr. James E. Rhoads. The first of these scholarships is the James E. Rhoads Sophomore Scholarship, and is open to those students only who have completed college work amounting to not less than twenty and not more than forty-five hours (three semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than one semester. The second of these scholarships is the James E. Rhoads Junior Scholarship, and is open to those students only who have completed college work amounting to not less than forty and not more than seventy-five hours (five semesters' work) for a year, and have been in attendance upon

* For method of application see footnote, page 207.
Scholarships.

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lectures at Bryn Mawr College not less than three semesters. To be eligible for either of these two scholarships a student shall have attained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the nominating committee. In case either scholarship is awarded to a non-resident student, its value shall not exceed $150. The nominating committee consists of the President of Bryn Mawr College, two members of the Faculty of the College, appointed annually by the Council, the President of the Alumnae Association of Bryn Mawr College and three other members of the Alumnae Association appointed by the executive committee of the Alumnae Association.

The Mary E. Stevens Scholarship* of the value of $160 founded in 1896 by former pupils of Miss Mary E. Stevens's School is awarded to a member of the Sophomore class who needs financial assistance, to be held at Bryn Mawr College, during the junior year. It is open to those students only who have registered for college work amounting to not less than forty and not more than sixty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than three semesters.

Two Maria Hopper Scholarships† of the value of $200 each were founded in 1901 by the bequest of the late Maria Hopper of Philadelphia. They are awarded, on the ground of excellence in scholarship, to two members of the freshman class who need financial assistance, to be held at Bryn Mawr College during the sophomore year. They are open to those students only who have registered for college work amounting to not less than twenty and not more than forty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than one semester.

The Maria L. Eastman Brooke Hall Memorial Scholarship of the value of $100 was founded in 1901, in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Media, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to a member of the junior class to be held during the senior year. No application for the scholarship is necessary.

The Anna M. Powers Memorial Scholarship* of the value of $200 was founded in 1902 by Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers. The scholarship is open to members of the junior class who need financial aid in order to complete the work for the degree and is to be held in the senior year. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.

The Charles E. Ellis Scholarships of the value of $200 each were founded in 1909 by the bequest of the late Charles E. Ellis and are awarded on the recommendation of the Superintendent of the Public Schools of the City of Philadelphia to students educated in the public schools of Philadelphia who have passed the entrance examinations of Bryn Mawr College and whose nomination has been approved by the Board of Directors of the Trustees of Bryn Mawr College.

A special Thomas H. Powers Memorial Scholarship* of the value of $200 was given in 1910 by Mrs. J. Campbell Harris in memory of her father, Thomas H. Powers. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.

The Anna Hallowell Memorial Scholarship* of the value of $100 was founded in 1912 by the family of the late Anna Hallowell. It is awarded to a member of the sophomore class in need of financial assistance to enable her to continue her studies during her junior year, and is to be given by the faculty to the student satisfying the above requirement who has the highest academic record provided that this student does not hold any other scholarship. This provision may, however, be disregarded in case of great financial need.

* Application for these scholarships should be made on a form obtainable from the office of the Secretary and Registrar of the College and should be sent to the Secretary and Registrar before March 15th of the year preceding the academic year for which the scholarship is desired.
The Frances Marion Simpson Scholarships, four in number, each of the value of $200, were founded in 1912 by Mr. Alexander Simpson, Jr., in memory of Frances Simpson Pfahl, of the class of 1906; one scholarship to be awarded in each October, to a candidate who receives her final certificate in the preceding spring matriculation examination. Competition for these scholarships is open in the first place to residents of Philadelphia and Montgomery counties who have been prepared for Bryn Mawr College in the public schools of the said counties, or at home by their parents and guardians, or in the model school of the Department of Education of Bryn Mawr College, or in Miss S. Janet Sayward’s School at Overbrook, Pennsylvania, so long as she shall be conducting the same; or in default thereof to residents of other counties in Pennsylvania; and only those students who are unable or whose parents are unable to afford to pay the fees for tuition or if living at a distance, the fees for tuition and board, in Bryn Mawr College are entitled to compete. In special cases the scholarship may be awarded to a candidate from some other locality, in which case the restriction to preparation in public schools may also be relaxed, or it may be awarded to some one who can pay part of the charge for her tuition, or for her tuition and board, but not the whole thereof.

The scholarships are renewable for four successive years, and are meant for those students only who take the full college course. Students holding the scholarships who become able to pay the tuition fees of Bryn Mawr College in whole or in part are required to do so, and all holders of the scholarships are required to promise to repay for the benefit of other students in need of the scholarship, the advances made to them, when they can do so without oppressing themselves or neglecting their duties to others.

The Mary Anna Longstreth Memorial Scholarship of the value of $200 was founded in 1913 by the Alumnae of the Mary Anna Longstreth School, the children of Alumnae; and a few of her friends in grateful memory of Mary Anna Longstreth. The scholarship, which provides free tuition for one student, is to be awarded each year to a student who needs financial aid to begin or continue her college course.

The Elizabeth Duane Gillespie Scholarship in American History of the value of $30 was founded in 1903 by the Pennsylvania Society of Colonial Dames of America, in memory of Elizabeth Duane Gillespie. It is awarded annually to a member of the sophomore or junior class, on condition that the holder of the scholarship devote to the study of American history at least four hours a week for one year during the last two years of her college course. The candidate is to be selected by the Faculty of Bryn Mawr College on the ground of excellence in scholarship.

The Woman’s Medical College of Pennsylvania presented to Bryn Mawr College in 1919 a scholarship to be awarded to a graduate of the college recommended by the President and Faculty as in their opinion qualified to take up the study of medicine. The holder is given free tuition for one year at the Woman’s Medical College of Pennsylvania and the scholarship will be renewed for the three remaining years of the medical course if the holder’s record prove satisfactory.

The Chicago Bryn Mawr Club has presented annually since 1914 the sum of $100 to be used as a scholarship for a student in financial need. This scholarship may be awarded, if necessity arise, for use during the second semester to enable the holder to remain in college.

The Pittsburgh Bryn Mawr Club founded in 1917 a competitive entrance scholarship of the value of $200. The applicant for this scholarship must have received her last two years of preparation for college in Allegheny County, Pennsylvania, and the scholarship will be awarded to the candidate satisfying this requirement who has received the highest average grade in the examinations for matriculation. Application for this scholarship must be addressed to the Bryn Mawr Club of Pittsburgh before June 1st of the year in which the applicant desires to enter the college.

The Charles S. Hinchman Memorial Scholarship of the value of $500 was founded in 1917 in memory of the late Charles S. Hinchman of Philadelphia by his family. The holder will be nominated to the Faculty by the Undergraduate Scholarships Committee of the Faculty which will be guided in its selection by (1) the student’s record in her group

* See footnote, page 207.
Scholarships. Form of Request. 209

subjects, (2) written recommendations from the instructors in these subjects, (3) evidence of the student’s ability as shown by written work in her group subject together with a written estimate of the same by the instructor most directly concerned, such work to be submitted not later than March 15th of the year preceding the one in which the scholarship is to be awarded.

The Elizabeth S. Shippen Scholarships were founded in 1917 by the bequest of the late Elizabeth S. Shippen of Philadelphia. Three scholarships will be awarded each year, one to a member of the senior class and two to members of the junior class, as follows:

The Shippen Foreign Scholarship of the value of $200 will be awarded each year to the member of the senior class who is elected to the Bryn Mawr European Fellowship.

The Shippen Scholarship in Science of the value of $100 will be awarded annually to the member of the junior class, one or both of whose major subjects lie in one of the Scientific Departments, viz., Physics, Chemistry, Geology, Biology, who among those of her class so majoring shall have attained the highest average grade in courses taken in one of these departments.

The Shippen Scholarship in Foreign Languages of the value of $100 will be awarded annually to the member of the junior class, one or both of whose major subjects lie in one of the Departments of Foreign Languages, viz., Greek, Latin, German, French, Italian, Spanish, who among those of her class so majoring shall have attained the highest average grade in courses taken in one of these departments.

The computation of the average grades will be based on the grades received during the Freshman, Sophomore, and the first semester of the Junior years. Grades on elementary courses shall not be included. No student shall be considered eligible for the Science or Foreign Language Scholarship who has not completed at least fifteen hours of work in the subject on which the computation is based. The winner of the Charles S. Hinchman Memorial Scholarship will not be eligible for the Shippen Scholarship in Science or in Foreign Languages.

The Anna Powers Memorial Scholarship consisting of the income of a gift of $1000 was founded in 1919 by Mrs. Charles Merrill Hough in memory of her sister Anna Powers, a member of the Class of 1890. The award of the scholarship is to be made by the Faculty of Bryn Mawr College.

The Sheelah Kilroy Memorial Scholarships in English of the value of $125 each were founded in 1919 by Dr. and Mrs. Philip Kilroy in memory of their daughter Sheelah. These scholarships will be awarded annually on the recommendation of the Department of English, one to the student who does the best work in the required English courses, and one to the student who does the best work in the advanced English courses.

The Constance Lewis Memorial Scholarship, of the value of $100 annually, was founded in 1919 by the Class of 1904 in memory of their classmate Constance Lewis. The award of the scholarship is to be made by the Faculty of Bryn Mawr College.

Foundation of Scholarships—The sum of five thousand dollars given or left by will to the Directors of Bryn Mawr College, will found a perpetual scholarship giving free tuition to one student every year. The scholarship may be given in memory of and named after any person designated by the donor.

Form of Bequest.

I give and bequeath to The Trustees of Bryn Mawr College, a corporation established by law in the State of Pennsylvania, the sum of ................................................ to be invested and preserved inviolably for the endowment* of Bryn Mawr College, located at Bryn Mawr, Pennsylvania.

Dated.........................................................

* The bequest may be made, if desired, for foundation of professors’ chairs, scholarships fellowships, or for some other specified purpose.
For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition fee is one hundred and twenty-five dollars a year, payable half-yearly in advance. An emergency fee of $100 has been added to meet the increased cost of food, coal, and of the labour and materials for the necessary routine repairs to buildings. Holders of fellowships and graduate scholarships and graduate students taking less than eight hours of lectures are exempt from this charge. For other graduate students* who do not wish to devote all their time to graduate work the fees are as follows, payable in advance: for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures forty dollars a semester.† This arrangement is made especially for non-resident graduate students, but those who wish to take five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the semester becomes due as soon as the student is registered in the college office. No reduction of this fee can be made on account of absence, dismissal during the currency of the semester, term, or year covered by the fee in question, or for any other reason whatsoever. Graduate students are admitted to residence or to attendance on lectures at any time during the year, and in this case a proportionate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the college must register immediately at the comptroller’s office, and must register her courses at the president’s

* Doctors of Philosophy of Bryn Mawr College may attend lectures or work in the laboratories without payment of any fee except for material used in the laboratory.

† The fees charged are reckoned on the basis of the actual hours of conference or lecture, irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

In counting the number of hours for which a graduate student is registered the following special arrangements are made in regard to laboratory courses: payment for a one hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition with no extra charge except the laboratory fee. Students registered for laboratory work only, are charged the following tuition fee: for each two and one-half hours of undergraduate laboratory course and for each five hours of graduate laboratory course the same fee as for a one hour lecture course. The laboratory fees as stated below are charged in addition to the charge for tuition.
office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses or its equivalent in laboratory courses are charged a laboratory fee of $21.50 a semester, with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week the laboratory fee is reduced to $14.50 a semester; and if she takes, as a regular student, courses in subjects not enumerated above amounting to ten hours a week the laboratory fee is reduced to $7.50 a semester.

The fee for the graduate laboratory course in applied psychology is $6.00 a semester.

Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, and graduate students taking one undergraduate laboratory course only are charged a laboratory fee of $12.00 a semester for every laboratory course of four or more hours a week, and of $6.00 a semester for every laboratory course of less than four hours a week.

Graduate students taking courses in the department of Social Economy and Social Research are charged a laboratory fee of $6.00 a semester and are also required to provide themselves with two 50 trip tickets between Bryn Mawr and Philadelphia costing $15.50. Any extra expenses for train fares or car fares or other charges in connection with the work required by the department will be defrayed by the department.

Residence in the college buildings is optional except for holders of resident fellowships and scholarships. In each hall of residence, except Merion Hall, a special wing or corridor is reserved for graduate students, and in order to secure entire quiet no undergraduate students are permitted to engage rooms in the graduate wings. The expense of board and residence in the graduate wings of the college halls is four hundred dollars. Of this amount three hundred dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance.* Every student has a separate bedroom. Room-rent includes all expenses of furnishing, service, heating, and light.†

Each graduate student, fellow, or scholar who desires to reserve a room in a hall of residence is required to sign a room contract and to return it with a deposit of fifteen dollars to the Secretary and Registrar of the College. The amount of this

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* For a statement of the conditions under which the fee for board may be reduced in case of prolonged illness and absence from the college, see page 203.
† Rugs and towels must be furnished by the students themselves. Graduate students will, upon request, be supplied with rugs.
deposit will be deducted from the rent if the room is occupied by the student; it will be refunded if the student gives formal notice to the Secretary and Registrar of the College before the fifteenth of July preceding the academic year for which the application is made that she wishes to withdraw her application. If for any reason whatever the change or withdrawal be made later than July fifteenth, the deposit will be forfeited to the College.

Students making application for a room for the second semester forfeit the deposit if they do not file formal notice of withdrawal at the secretary’s office before December first of the academic year for which the room is reserved.

Every applicant giving up later than the first of September the room or suite of rooms assigned to her for the ensuing academic year is responsible for the rent thereof for the whole year. Every applicant for a room for the second semester is responsible for the rent of the room or suite of rooms assigned to her for this semester, unless she gives formal notice of withdrawal to the Secretary and Registrar before the first of January. The charges for room-rent are not subject to remission or deduction under any circumstances, or in case of withdrawal for any cause whatever, even though during the currency of a semester, term, or year paid for in advance the student shall be dismissed. The applicant is not entitled to dispose of the rooms thus left vacant, this right being reserved exclusively by the college.

Accommodation is provided for graduate students that wish to remain at the college during the Christmas and Easter vacations at $1.75 a day or $12.00 a week. At Christmas the college halls are closed, but accommodation is provided on or near the college campus. At Easter graduate students may occupy their own rooms in the halls of residence at the above rate. Graduate students remaining during the vacations in the neighbourhood of Bryn Mawr are required to take advantage of these arrangements and will be charged at the above rates for the period of the vacation unless they inform the Secretary and Registrar of the College in advance of their intention to spend the vacation elsewhere, and register their addresses in the college office.

For graduate students the fees are as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee</th>
</tr>
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<tbody>
<tr>
<td>Tuition for the semester, payable on registration</td>
<td>$10.00</td>
</tr>
<tr>
<td>For one hour* a week of lectures</td>
<td></td>
</tr>
<tr>
<td>For two hours a week of lectures</td>
<td>20.00</td>
</tr>
<tr>
<td>For three hours a week of lectures</td>
<td>30.00</td>
</tr>
<tr>
<td>For four or five hours a week of lectures</td>
<td>40.00</td>
</tr>
<tr>
<td>For six or more hours a week of lectures</td>
<td>62.50</td>
</tr>
<tr>
<td>Room-rent for the academic year, payable on registration</td>
<td>100.00</td>
</tr>
<tr>
<td>Board for the semester payable on registration</td>
<td>150.00</td>
</tr>
<tr>
<td>Emergency fee for the year</td>
<td>100.00</td>
</tr>
</tbody>
</table>

* See footnote, page 210.
Total expenses for the academic year:

- Tuition fee, for six or more hours a week of lectures $125.00
- Room-rent 100.00
- Board 300.00
- Infirmary fee 5.00
- Emergency fee 100.00

Total for tuition, residence, and infirmary care for the academic year $630.00
Laboratory fees for the academic year $12 to $43.00

Students whose fees are not paid by November first in the first semester or by March first in the second semester are not permitted to continue in residence or in attendance on their classes.

The Bryn Mawr European Fellowship of the value of $500 was founded in 1889. It is awarded annually to a member of the graduating class of Bryn Mawr College on the ground of excellence in scholarship. The fellowship is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

The President M. Carey Thomas European Fellowship of the value of $500 was founded in 1896 by Miss Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student in her first year of graduate work at Bryn Mawr College. The fellowship is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

The Mary Elizabeth Garrett European Fellowship of the value of $500 was founded in 1894 by Miss Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. The fellowship is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

These fellowships are awarded to assist candidates for the Doctor's degree at Bryn Mawr College to complete their prepa-
ration. It is therefore understood that holders of the President M. Carey Thomas and Mary Elizabeth Garrett Fellowships will not present themselves as candidates for the degree of Doctor of Philosophy elsewhere than at Bryn Mawr College.

The Anna Ottendorfer Memorial Research Fellowship in German and Teutonic Philology of the value of $700 was founded in 1907 by Mrs. Anna Woerishoffer of New York City in memory of her mother. It is intended to defray the expenses of one year’s study and residence at some German university and is awarded annually to a graduate student who has completed at least one year of graduate study at Bryn Mawr College but is not necessarily still in residence when making application for the fellowship. The fellowship will be awarded to the candidate who shows such proficiency in her studies or in independent work as to furnish reason to believe that she will be able to conduct independent investigations in the field of Teutonic Philology or German. The choice of a university may be determined by the holder’s own preference subject to the approval of the Faculty. Application for the fellowship should be addressed to the President.

The Helen Schaeffer Huff Memorial Research Fellowship founded in 1913, is awarded annually to a student desiring to carry on research in either Physics or Chemistry, to be held during one year’s work at Bryn Mawr College. The value of the Fellowship in 1920–21 will be twelve hundred dollars.

Applicants for this fellowship must be students who have done advanced graduate work at Bryn Mawr College or at other colleges or universities and have shown capacity for research. The award of the fellowship will depend primarily upon the record of the applicant as a research student. Where equally good candidates are considered, preference will be given to a student working on problems which may be considered to lie along the borderline between Chemistry and Physics. The fellowship may under exceptional circumstances be awarded in consecutive years to the same student, or the fellowship may be given to a graduate student studying at Bryn Mawr College to be held during one year’s work at some other American college or university if in the opinion of the
Committee it is imperative for that student to go to some other college or university in order to complete an important piece of investigation.

Eighteen resident fellowships, of the value of $530 each, are awarded annually in Greek, Latin, English, Romance Languages, Semitic Languages and Biblical Literature, History, Philosophy, Psychology, Education, Archæology, Mathematics, Physics, Chemistry, Geology and Biology, in Economics and Politics named the Justus C. Strawbridge Fellowship, and two in Social Economy and Social Research named the Carola Woerishoffer Memorial Fellowships. They are open for competition to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate work at some college of good standing after obtaining their first degree. The fellowships are intended as an honour, and are awarded in recognition of previous attainments; generally speaking, they will be awarded to the candidates that have studied longest or to those whose work gives most promise of future success. All fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship, may, by a vote of the directors, receive the rank of Fellows by Courtesy.

Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president's office; they are not permitted while holding the fellowship to teach, or to undertake any other duties in addition to their college work. They are expected to uphold the college standards of scholarship and conduct and to give loyal support to the Students' Association for Self-Government. They are required to reside in the college and are assigned rooms by the Secretary of the College. They are charged the usual fee of five hundred and thirty dollars for tuition, board, room-rent, and infirmary care.
The holder of a fellowship is expected to devote at least one half her time to the department in which the fellowship is awarded, and to show by the presentation of a thesis or in some other manner that her studies have not been without result.

A resident Intercollegiate Community Service Association and Bryn Mawr College joint fellowship* was established in 1915 and is offered by the Intercollegiate Community Service Association and by some alumnae of Bryn Mawr College to a Bryn Mawr College graduate who wishes to prepare herself for settlement work. The value of the fellowship is $625, $125 of which is given by the College to meet the tuition fee. The holder of the fellowship is required to live in the College Settlement in Philadelphia and to give her entire time to the work of the Department of Social Economy. There is a charge of $7.00 a week for board and lodging in the Settlement and in addition to the usual charge of $125 for the graduate tuition fee in Bryn Mawr College, the usual laboratory and transportation fees. Applications may be sent to the President of Bryn Mawr College.

Two additional joint fellowships of the value of $450 are offered by the Intercollegiate Community Service Association in conjunction with Smith College and Wellesley College, to graduates of Smith College and Wellesley College, respectively, who wish to prepare themselves for community service. By special arrangement with the Committee on Scholarships these scholarships may be held in connection with the College Settlement of Philadelphia and Bryn Mawr College. Smith and Wellesley alumnae are referred for further information to Dean Hilda Worthington Smith, Bryn Mawr, Pennsylvania.

Two graduate scholarships entitling the holders to free residence and a nominal rate for board in the Settlement are offered by the College Settlement of Philadelphia to candidates who wish to study in the Carola Woerishoffer Department on condition that they will give at least six hours a week to work in the Settlement.

* The term fellowship is used here because adopted by the Intercollegiate Community Service Association. The condition of one year's graduate study required of candidates for Bryn Mawr College resident fellowships does not apply.
Twenty Graduate Scholarships, of the value of two hundred dollars each, may be awarded to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of Bryn Mawr College, or of any other college of good standing. Scholars may undertake, while holding a scholarship, only a very limited amount of teaching or other paid work approved in advance by the President's office.

The Margaret Kingsland Haskell resident scholarship in English composition of the value of seven hundred and fifty dollars is offered in 1919–20 and in each succeeding year and in 1920–21 and every third year thereafter two scholarships in English composition of the same value will be offered. These scholarships are open to graduates of Bryn Mawr College or of any college of good standing under the same conditions as the twenty graduate scholarships mentioned above.

The Susan B. Anthony Memorial Graduate Scholarship in Social Economy or Politics, founded in 1910 by her friend Anna Howard Shaw and her niece Lucy E. Anthony to commemorate her lifelong and splendid service in the cause of the enfranchisement of women, of the value of four hundred and thirty dollars, will be awarded annually to a candidate who wishes to devote herself to studies dealing with the position of women in industry and politics and gives promise of success in this field of work.

The Robert G. Valentine Memorial Scholarship in Social Economy and Social Research of the value of two hundred dollars is offered by Mrs. Frank W. Hallowell of Chestnut Hill, Massachusetts, to be awarded by the President and Faculty of Bryn Mawr College on the recommendation of the Director of the Carola Woerishoffer Department of Social Economy and Social Research to a candidate approved by the donor. It is open to graduates of Bryn Mawr College or of any other college of good standing.

Two or more Scholarships in Industrial Supervision and Employment Management and two or more in Community Organization, each of the value of three hundred dollars are offered in the Department of Social Economy and Social Research.
In the year 1920–21 nine graduate scholarships for foreign women of the value of five hundred and thirty dollars each are offered; these are open for competition as follows: three to English, Scotch, or Irish women, three to French woman, two to Spanish women, one to women from Italy, Switzerland, Scandinavia or the Netherlands. Candidates are required to have a preparation for graduate study equivalent to that denoted by the Bachelor's degree of an American college or university of acknowledged standing. Renewal of these scholarships for a second year will not be granted except in very exceptional cases.

Holders of the scholarships are required to be in continuous residence at the college and to follow regular approved courses of study. The scholarships are of the value of $530 and cover only the fees for board, residence, and tuition at Bryn Mawr College for one academic year. In addition those holders of scholarships who so desire will be given an opportunity to teach or do some other kind of work in the college for not more than five hours a week and the college will guarantee that each scholar who wishes may in this way earn $100. In special cases when tutoring can be arranged for five hours a week throughout the year the sum earned may amount to $200. The scholars are not permitted to accept any other paid position except as arranged by the college. Holders of the scholarships must meet their own traveling expenses. A furnished single room in the graduate wing of one of the halls of residence is assigned to each scholar, but this is not available in the Christmas and Easter vacations when scholars who remain at the college have to pay the expenses of board and residence.*

Two special graduate scholarships in Social Economy of the value of $530 are offered to French women by two anonymous donors for the year 1919–20. These scholarships are open to women who wish to devote themselves to preparation in Industrial Supervision and Employment Management under the Carola Woerishoffer Graduate Department of Social Economy and Social Research. They are open for competition to all French women whose academic work has reached the standard equivalent to that denoted by the Bachelor's degree of any

* For the rates see page 212.
American college or university of acknowledged standing and whose preparation and experience especially fits them for this type of work. The other conditions of award are the same as those stated in the preceding paragraph.

Scholars are expected to reside in the college, to attend all college functions, to wear academic dress and to assist in the conduct of examinations. It is understood that they will uphold the college standards of scholarship and conduct and give loyal support to the Students' Association for Self-Government.

Application for resident fellowships or scholarships should be made to the President of the College on a form obtained from the President's office, as early as possible, and not later than the first* of April preceding the academic year for which the fellowship or scholarship is desired. A definite answer will be given within two weeks from the latest date set for receiving applications. Any original papers, printed or in manuscript, which have been prepared by the applicant and sent in support of her application will be returned when stamps for that purpose are enclosed, or specific directions for return by express are given. Letters or testimonials will be filed for reference.

*Applications for the Scholarships open to British, French, Spanish, Italian, Swiss, Dutch, and Scandinavian women must be received by May the first, they should be accompanied by full particulars of the candidate's academic work, by diplomas or certificates and by letters of recommendation from professors and should be addressed to the Recording Dean of Bryn Mawr College, Bryn Mawr, Pennsylvania, U. S. A., or in the case of French scholars they may be addressed to M. Petit Dutaillis, Office National des Ecoles et Universités Françaises, 96 Boulevard Raspail, Paris.
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<td>Seminary in English Literature (Chew), 3-4.30, French Literature (Parde), 3-4.30, Egyptian (Barton)</td>
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<td>Latin Seminary, Epigraphy (H. W. Wright), Seminar in English Literature (Donnelly), 4-6, Seminar in Medieval French Literature (——), 4-6, Seminar in Aramaic and Arabic (Barton), History Journal Club (Gray, W. R. Smith, and David), 1-4.6, Alternate Weeks Economics Journal Club (Marion P. Smith, Fenwick, Franklin), 1-4.6, Alternate Weeks Seminar in Social Theory (Dearborn), 4-6, Psychology Seminary (Leuba), 4-6</td>
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WEDNESDAY, JANUARY 19th.

**MINOR.** Hour.
- History of Europe, Divs. A and B 9-12
- Spanish, Divs. A and B 9-12

**POST-MAJOR.** Hour.
- History of the French Revolution 9-11
- Spanish, Advanced 9-11
- Greek, Sophocles 2-4
- French, Lyric Poetry 2-4
- Economics 2-4
- History of Art, Spanish Painting 2-4
- Mathematics, Geometry 2-4

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### SCHEDULE OF MATRICULATION EXAMINATIONS,

**WEDNESDAY, JANUARY 24th.**

**MATRICULATION.** Hour.
- French 9-12

**MINOR.**
- Latin, Cicero 9-11
- English, Middle English Romances 9-12
- Experimental Psychology 9-12
- Italian Renaissance Painting 9-12
- Greek, Prose Authors 9-12
- Greek, Drama 9-12
- French Literature 9-12
- Polities 9-12
- Mathematics, Diff. and Int. Calculus 9-12
- Geology 9-12
- Biology 9-12
- Elements of Statistics 2-3.15

**WEDNESDAY, JANUARY 26th.**

**ELECTIVE.** Hour.
- Argumentation 9-11
- Biblical Literature 9-11

**POST-MAJOR.**
- Greek, Theocritus 9-11
- Latin, Vergil 9-11
- Spanish, Lyric Poetry 9-11
- History, American Constitutional and International Law 9-11
- Mathematics, Analysis 9-11
- Versification 2-4
- Chinese and Japanese Art 2-4

**POST-MAJOR.**
- French Drama 2-4
- German 2-4
- Politics, International Law 2-4

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**THURSDAY, JANUARY 13th.**

**WEDNESDAY, JANUARY 26th.**

**MINOR.** Hour.
- Economics, Divs A and B 9-12
- Ancient Painting 2-4

**MAJOR.**
- Latin, Literature 2-4

**ELECTIVE.**
- History of the Far East 2-4

**POST-MAJOR.**
- Stratigraphy and Paleontology 9-11

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**MONDAY, JANUARY 21st.**

**TUESDAY, FEBRUARY 1st.**

**WEDNESDAY, JANUARY 26th.**

**MATRICULATION.** Hour.
- Minor Latin, Section A 9.30-12.30
- Minor Latin, Section B 9.30-12.30
- Trigonometry 2.30-4.30
- Solid Geometry 2.30-4.30

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This schedule of examinations is printed in advance in order that students may elect their courses and plan their examinations by it; on this account it will be impossible to change the time of any examination, except in case of a change in the lecture schedule.
### FIRST SEMESTER, 1920-21.

#### THURSDAY, JANUARY 20th.

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<td>Hellenistic Towns</td>
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<td>Education</td>
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#### FRIDAY, JANUARY 21st.

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<td>English, 19th Century Criticism</td>
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<td>17th and 18th Century Painting</td>
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<td>Mathematics, Analytical Geometry</td>
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<td>French Reading and Composition</td>
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### JANUARY-FEBRUARY, 1920.

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#### TUESDAY, JANUARY 18th.

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</tr>
</thead>
<tbody>
<tr>
<td>German Grammar, Composition</td>
</tr>
<tr>
<td>German Translation</td>
</tr>
<tr>
<td>Latin Prose Authors</td>
</tr>
<tr>
<td>Greek Poets</td>
</tr>
</tbody>
</table>
### SCHEDULE OF COLLEGIATE EXAMINATIONS

**MONDAY, MAY 23rd.**

<table>
<thead>
<tr>
<th>General</th>
<th>Hour</th>
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</thead>
<tbody>
<tr>
<td>Second Year English, Composition</td>
<td>9-12</td>
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<table>
<thead>
<tr>
<th>Minor</th>
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</thead>
<tbody>
<tr>
<td>English, Romantic Poets</td>
</tr>
<tr>
<td>English, Mid. Eng. Poetry</td>
</tr>
<tr>
<td>German, Grammar and Reading</td>
</tr>
<tr>
<td>Biology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophy, Recent Philosophical Tendencies</td>
</tr>
<tr>
<td>17th and 18th Century Painting</td>
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<table>
<thead>
<tr>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Law</td>
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<tr>
<td>Cosmogony</td>
</tr>
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<table>
<thead>
<tr>
<th>Post-Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin Roman Elegy</td>
</tr>
<tr>
<td>Physics</td>
</tr>
<tr>
<td>Chemistry, Organic</td>
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**TUESDAY, MAY 24th.**

<table>
<thead>
<tr>
<th>Matriculation</th>
<th>Hour</th>
</tr>
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<tbody>
<tr>
<td>French</td>
<td>9-10-30</td>
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<table>
<thead>
<tr>
<th>Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin, Terence</td>
</tr>
<tr>
<td>Psychology</td>
</tr>
<tr>
<td>Italian, Renaissance Painting</td>
</tr>
<tr>
<td>Physics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek, Thucydides and Sophocles</td>
</tr>
<tr>
<td>English Fiction</td>
</tr>
<tr>
<td>French, Literature</td>
</tr>
<tr>
<td>History of Economic Thought</td>
</tr>
<tr>
<td>Mathematics, Curve Tracing</td>
</tr>
<tr>
<td>Geology</td>
</tr>
<tr>
<td>Biology</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Elective</th>
</tr>
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<tbody>
<tr>
<td>Elements of Statistics</td>
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**WEDNESDAY, MAY 25th.**

<table>
<thead>
<tr>
<th>Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish, Div. A and Div. B</td>
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<tr>
<td>History of Europe, Div. A and Div. B</td>
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<tr>
<td>German Literature</td>
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</table>

<table>
<thead>
<tr>
<th>Major</th>
</tr>
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<tbody>
<tr>
<td>Renaissance Sculpture</td>
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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Modern French Literature</td>
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<td>Modern Geography</td>
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<table>
<thead>
<tr>
<th>Post-Major</th>
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<tbody>
<tr>
<td>Greek, Prose Composition</td>
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<tr>
<td>Latin, Prose Composition</td>
</tr>
<tr>
<td>French Masterpieces</td>
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<tr>
<td>Chemistry, Physical</td>
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</tbody>
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### SCHEDULE OF MATRICULATION EXAMINATIONS

**MONDAY, MAY 30th.**

<table>
<thead>
<tr>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>French Grammar, Composition</td>
</tr>
<tr>
<td>French Translation</td>
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<td>Ancient History</td>
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**TUESDAY, MAY 31st.**

<table>
<thead>
<tr>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geometry</td>
</tr>
<tr>
<td>Latin, Composition</td>
</tr>
<tr>
<td>Physics, O. and N. R.</td>
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**WEDNESDAY, JUNE 1st.**

<table>
<thead>
<tr>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>German, Grammar, Composition</td>
</tr>
<tr>
<td>German Translation</td>
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<tr>
<td>Latin, Prose Authors</td>
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<tr>
<td>Greek Poets</td>
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THURSDAY, MAY 19th.

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>9-11</td>
<td>Elective.</td>
</tr>
<tr>
<td>9-11</td>
<td>Argumentation.</td>
</tr>
<tr>
<td>9-11</td>
<td>Biblical Literature.</td>
</tr>
<tr>
<td>9-11</td>
<td>Post-Major.</td>
</tr>
<tr>
<td>9-11</td>
<td>Greek, Aeschylus.</td>
</tr>
<tr>
<td>9-11</td>
<td>Latin, Prose of the Empire.</td>
</tr>
<tr>
<td>9-11</td>
<td>Spanish, Lyric Poetry.</td>
</tr>
<tr>
<td>9-11</td>
<td>History, American Constitutional.</td>
</tr>
<tr>
<td>9-11</td>
<td>Mathematics, Analysis.</td>
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<tr>
<td>2-4</td>
<td>Elective.</td>
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<tr>
<td>2-4</td>
<td>Verification.</td>
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<td>2-4</td>
<td>Chinese and Japanese Art.</td>
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<td>2-4</td>
<td>Post-Major.</td>
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<tr>
<td>2-4</td>
<td>French Drama.</td>
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<tr>
<td>2-4</td>
<td>German Literature.</td>
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<td>International Law.</td>
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THURSDAY, MAY 26th.

<table>
<thead>
<tr>
<th>Time</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>9-12</td>
<td>Minor.</td>
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<tr>
<td>9-12</td>
<td>Politics, Diva A and B.</td>
</tr>
<tr>
<td>2-4</td>
<td>Major.</td>
</tr>
<tr>
<td>2-4</td>
<td>Latin, Literature.</td>
</tr>
<tr>
<td>2-4</td>
<td>Elective.</td>
</tr>
<tr>
<td>2-4</td>
<td>History of the Far East.</td>
</tr>
<tr>
<td>9-11</td>
<td>Post-Major.</td>
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<tr>
<td>9-11</td>
<td>Stratigraphy and Paleontology.</td>
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FRIDAY, MAY 20th.

<table>
<thead>
<tr>
<th>Time</th>
<th>Course</th>
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<tbody>
<tr>
<td>9-10.30</td>
<td>Matriculation.</td>
</tr>
<tr>
<td>9-10.30</td>
<td>Greek.</td>
</tr>
<tr>
<td>9-10.30</td>
<td>German.</td>
</tr>
<tr>
<td>9-11</td>
<td>Minor.</td>
</tr>
<tr>
<td>9-11</td>
<td>Greek, Homer.</td>
</tr>
<tr>
<td>9-11</td>
<td>French, Reading and Composition.</td>
</tr>
<tr>
<td>9-11</td>
<td>Ancient Rome.</td>
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<tr>
<td>9-11</td>
<td>Major.</td>
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<td>9-11</td>
<td>German Faust.</td>
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<tr>
<td>9-11</td>
<td>Elective.</td>
</tr>
<tr>
<td>9-11</td>
<td>History of the U.S., Education.</td>
</tr>
<tr>
<td>2-4</td>
<td>Post-Major.</td>
</tr>
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<td>2-4</td>
<td>Biology, Physiology.</td>
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SATURDAY, MAY 21st.

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>9-12</td>
<td>General.</td>
</tr>
<tr>
<td>9-12</td>
<td>First Year English, Literature.</td>
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<tr>
<td>9-12</td>
<td>Italian.</td>
</tr>
<tr>
<td>9-11</td>
<td>Philosophy, History of.</td>
</tr>
<tr>
<td>9-11</td>
<td>Greek Sculpture.</td>
</tr>
<tr>
<td>9-12</td>
<td>Major.</td>
</tr>
<tr>
<td>9-12</td>
<td>Latin, Comedy and Composition.</td>
</tr>
<tr>
<td>9-12</td>
<td>Spanish.</td>
</tr>
<tr>
<td>9-12</td>
<td>History of British Imperialism.</td>
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<tr>
<td>9-12</td>
<td>Physics.</td>
</tr>
<tr>
<td>9-12</td>
<td>Chemistry.</td>
</tr>
<tr>
<td>2-4</td>
<td>Elective.</td>
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<tr>
<td>2-4</td>
<td>History of the Near East.</td>
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<tr>
<td>2-4</td>
<td>Mathematics.</td>
</tr>
<tr>
<td>2-3.15</td>
<td>Record Keeping.</td>
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<tr>
<td>9-11</td>
<td>Post-Major.</td>
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<tr>
<td>9-11</td>
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FRIDAY, MAY 27th.

<table>
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<tr>
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<tbody>
<tr>
<td>9-10.30</td>
<td>Matriculation.</td>
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<tr>
<td>9-10.30</td>
<td>Greek.</td>
</tr>
<tr>
<td>9-10.30</td>
<td>German.</td>
</tr>
<tr>
<td>9-12</td>
<td>General.</td>
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<tr>
<td>9-12</td>
<td>Psychology.</td>
</tr>
<tr>
<td>9-12.15</td>
<td>Minor.</td>
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<tr>
<td>9-12.15</td>
<td>Greek, Herodotus and Euripides.</td>
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<tr>
<td>9-11</td>
<td>French, Literature.</td>
</tr>
<tr>
<td>9-11</td>
<td>Ancient Architecture.</td>
</tr>
<tr>
<td>9-11</td>
<td>Mathematics, Differential and Integral Calculus.</td>
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<tr>
<td>9-12</td>
<td>Chemistry.</td>
</tr>
<tr>
<td>9-12</td>
<td>Geology.</td>
</tr>
<tr>
<td>9-12</td>
<td>Major.</td>
</tr>
<tr>
<td>9-12</td>
<td>Italian.</td>
</tr>
<tr>
<td>9-11</td>
<td>German, Literature.</td>
</tr>
<tr>
<td>9-11</td>
<td>German, Reading and Composition.</td>
</tr>
<tr>
<td>9-11</td>
<td>Applied Psychology.</td>
</tr>
<tr>
<td>11-12.15</td>
<td>Elective.</td>
</tr>
<tr>
<td>9-12</td>
<td>History, Europe since 1870.</td>
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<tr>
<td>9-11</td>
<td>Educational Psychology.</td>
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<tr>
<td>9-11</td>
<td>Biology, Theoretical.</td>
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<tr>
<td>2-4</td>
<td>Post-Major.</td>
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<tr>
<td>2-4</td>
<td>Inorganic Chemistry.</td>
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SATURDAY, JUNE 28th.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>9-10.30</td>
<td>Matriculation.</td>
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<tr>
<td>9-10.30</td>
<td>French.</td>
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<tr>
<td>9-11</td>
<td>Minor.</td>
</tr>
<tr>
<td>9-11</td>
<td>Latin, Horace.</td>
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<tr>
<td>9-11</td>
<td>Gothic Architecture.</td>
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<tr>
<td>9-11</td>
<td>Major.</td>
</tr>
<tr>
<td>9-11</td>
<td>Greek, Literature.</td>
</tr>
<tr>
<td>9-11</td>
<td>French, Reading and Composition.</td>
</tr>
<tr>
<td>2-3.15</td>
<td>Post-Major.</td>
</tr>
<tr>
<td>2-3.15</td>
<td>Mathematics, Theory of Numbers.</td>
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<tr>
<td>2-4</td>
<td>Biology, Embryology.</td>
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</table>

SPRING, 1921.

THURSDAY, MAY 26th.

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>9-11</td>
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<tr>
<td>9-11</td>
<td>Italian, two point.</td>
</tr>
<tr>
<td>9-11</td>
<td>Spanish, two point.</td>
</tr>
<tr>
<td>9-11</td>
<td>German, two point.</td>
</tr>
<tr>
<td>2-4</td>
<td>Greek, two point.</td>
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<tr>
<td>2-4</td>
<td>Science, N. R.</td>
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<tr>
<td>5.00-6.00</td>
<td>Greek Grammar.</td>
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FRIDAY, MAY 27th.

<table>
<thead>
<tr>
<th>Time</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>9.30-12.30</td>
<td>Hour.</td>
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<tr>
<td>9.30-12.30</td>
<td>English Literature, N. R.</td>
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<tr>
<td>2.00-4.00</td>
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</tr>
<tr>
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<td>3.45-5.45</td>
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</tr>
<tr>
<td>9.30-12.00</td>
<td>Minor.</td>
</tr>
<tr>
<td>2.00-3.30</td>
<td>Latin Poets.</td>
</tr>
<tr>
<td>3.45-5.45</td>
<td>English History or American History.</td>
</tr>
</tbody>
</table>
MATRICULATION EXAMINATIONS.

SPRING, 1920.

WEDNESDAY, MAY 26.

Minor Latin, A ........................................ 9.30-12.30
Trigonometry ........................................ 9.30-11.30
Minor Latin, B ........................................ 2.30- 5.30
Solid Geometry ....................................... 2.30- 4.30

THURSDAY, MAY 27.

French Grammar and Composition and Translation ......... 11.00- 1.00
or
Italian Grammar and Composition and Translation ....... 11.00- 1.00
or
Spanish Grammar and Composition and Translation ...... 11.00- 1.00
or
German Grammar and Composition and Translation ....... 11.00- 1.00
Science, Physiology and Hygiene, or Chemistry, or Botany, or
Physical Geography (New Requirements) .................. 2.00- 3.30
Greek Prose Authors .................................. 4.00- 5.00
Greek Grammar ...................................... 5.00- 6.00

FRIDAY, MAY 28.

English Composition (Old) or Literature (New Requirements) ... 9.30-12.30
English Grammar (Old) or Composition (New Requirements) ... 2.00- 4.00

SATURDAY, MAY 29.

Algebra ............................................... 9.30-12.00
Latin Poets .......................................... 2.00- 3.30
English History or American History ...................... 3.45- 5.45

MONDAY, MAY 31.

French Grammar and Composition ................................ 9.30-10.30
French Translation ..................................... 10.45-12.45
Ancient History ...................................... 2.00- 4.00

TUESDAY, JUNE 1.

Geometry ............................................. 9.30-12.00
Latin Composition .................................... 2.00- 3.30
Physics (Old and New Requirements) ....................... 3.45- 5.45

WEDNESDAY, JUNE 2.

German Grammar and Composition .......................... 9.30-10.30
German Translation .................................... 10.45-12.45
Latin Prose Authors .................................. 2.00- 4.00
Greek Poets ......................................... 4.15- 5.15
<table>
<thead>
<tr>
<th>AUTUMN, 1920.</th>
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<tbody>
<tr>
<td><strong>MONDAY, SEPTEMBER 20.</strong></td>
</tr>
<tr>
<td>French Grammar and Composition and Translation .......... 11.00-1.00</td>
</tr>
<tr>
<td>or Italian Grammar and Composition and Translation .......... 11.00-1.00</td>
</tr>
<tr>
<td>or Spanish Grammar and Composition and Translation .......... 11.00-1.00</td>
</tr>
<tr>
<td>or German Grammar and Composition and Translation .......... 11.00-1.00</td>
</tr>
<tr>
<td>Science, Physiology and Hygiene, or Chemistry, or Botany, or Physical Geography (New Requirements) .......... 2.00-3.30</td>
</tr>
<tr>
<td>Greek Prose Authors .......... 4.00-5.00</td>
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<td>Greek Grammar .......... 5.00-6.00</td>
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<table>
<thead>
<tr>
<th>TUESDAY, SEPTEMBER 21.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (Old) or Literature (New Requirements) .......... 9.30-12.30</td>
</tr>
<tr>
<td>English Grammar (Old) or Composition (New Requirements) .......... 2.00-4.00</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>WEDNESDAY, SEPTEMBER 22.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra .......... 9.30-12.00</td>
</tr>
<tr>
<td>Latin Poets .......... 2.00-3.30</td>
</tr>
<tr>
<td>English History or American History .......... 3.45-5.45</td>
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<table>
<thead>
<tr>
<th>THURSDAY, SEPTEMBER 23.</th>
</tr>
</thead>
<tbody>
<tr>
<td>French Grammar and Composition .......... 9.30-10.30</td>
</tr>
<tr>
<td>French Translation .......... 10.45-12.45</td>
</tr>
<tr>
<td>Ancient History .......... 2.00-4.00</td>
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<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Geometry .......... 9.30-12.00</td>
</tr>
<tr>
<td>Latin Composition .......... 2.00-3.30</td>
</tr>
<tr>
<td>Physics (Old and New Requirements) .......... 3.45-5.45</td>
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<table>
<thead>
<tr>
<th>SATURDAY, SEPTEMBER 25.</th>
</tr>
</thead>
<tbody>
<tr>
<td>German Grammar and Composition .......... 9.30-10.30</td>
</tr>
<tr>
<td>German Translation .......... 10.45-12.45</td>
</tr>
<tr>
<td>Latin Prose Authors .......... 2.00-4.00</td>
</tr>
<tr>
<td>Greek Poets .......... 4.15-5.15</td>
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<table>
<thead>
<tr>
<th>WEDNESDAY, SEPTEMBER 29.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor Latin, A .......... 9.30-12.30</td>
</tr>
<tr>
<td>Trigonometry .......... 2.30-4.30</td>
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</table>

<table>
<thead>
<tr>
<th>THURSDAY, SEPTEMBER 30.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor Latin, B .......... 9.30-12.30</td>
</tr>
<tr>
<td>Solid Geometry .......... 2.30-4.30</td>
</tr>
</tbody>
</table>
WINTER, 1921.

WEDNESDAY, JANUARY 12.

French Grammar and Composition and Translation ........................................ 11.00—1.00 or
Italian Grammar and Composition and Translation ....................................... 11.00—1.00 or
Spanish Grammar and Composition and Translation .................................... 11.00—1.00 or
German Grammar and Composition and Translation ..................................... 11.00—1.00
Science, Physiology and Hygiene, or Chemistry, or Botany, or
Physical Geography (New Requirements) ...................................................... 2.00—3.30
Greek Prose Authors ...................................................................................... 4.00—5.00
Greek Grammar ............................................................................................. 5.00—6.00

THURSDAY, JANUARY 13.

English Composition (Old) or Literature (New Requirements) ........................ 9.30—12.30
English Grammar (Old) or Composition (New Requirements) ........................ 2.00—4.00

FRIDAY, JANUARY 14.

Algebra ............................................................................................. 9.30—12.00
Latin Poets .......................................................................................... 2.00—3.30
English History or American History ......................................................... 3.45—5.45

SATURDAY, JANUARY 15.

French Grammar and Composition ............................................................... 9.30—10.30
French Translation ..................................................................................... 10.45—12.45
Ancient History ......................................................................................... 2.00—4.00

MONDAY, JANUARY 17.

Geometry ............................................................................................... 9.30—12.00
Latin Composition ..................................................................................... 2.00—3.30
Physics (Old and New Requirements) ......................................................... 3.45—5.45

TUESDAY, JANUARY 18.

German Grammar and Composition ............................................................ 9.30—10.30
German Translation .................................................................................... 10.45—12.45
Latin Prose Authors ................................................................................... 2.00—4.00
Greek Poets .............................................................................................. 4.15—5.15

MONDAY, JANUARY 31.

Minor Latin, A ................................................................. 9.30—12.30
Trigonometry ........................................................................................... 2.30—4.30

TUESDAY, FEBRUARY 1.

Minor Latin, B ................................................................. 9.30—12.30
Solid Geometry ......................................................................................... 2.30—4.30
SPRING, 1921.

Wednesday, May 25.

Trigonometry. ..... 9.30–11.30  Solid Geometry ..... 2.30–4.30

Thursday, May 26.

French Grammar and Composition and Translation ..... 11.00–1.00
or
Italian Grammar and Composition and Translation ..... 11.00–1.00
or
Spanish Grammar and Composition and Translation ..... 11.00–1.00
or
German Grammar and Composition and Translation ..... 11.00–1.00
Science, Physiology and Hygiene, or Chemistry, or Botany, or
Physical Geography (New Requirements) ..... 2.00–3.30
Greek Prose Authors. ..... 4.00–5.00
Greek Grammar ..... 5.00–6.00

Two point optional language examinations, New Requirements,
(For Greek see below.)

Friday, May 27.

English Literature (New Requirements) ..... 9.30–12.30
English Composition (New Requirements) ..... 2.00–4.00

Saturday, May 28.

Algebra. ..... 9.30–12.00
Latin Poets ..... 2.00–3.30
English History or American History. ..... 3.45–5.45

Monday, May 30.

French Grammar and Composition. ..... 9.30–10.30
French Translation. ..... 10.45–12.45
Ancient History. ..... 2.00–4.00

Tuesday, May 31.

Geometry. ..... 9.30–12.00
Latin Composition ..... 2.00–3.30
Physics (Old and New Requirements) ..... 3.45–5.45

Wednesday, June 1.

German Grammar and Composition ..... 9.30–10.30
German Translation ..... 10.45–12.45
Latin Prose Authors. ..... 2.00–4.00
Greek Poets ..... 4.15–5.15
Two point optional language examinations, New Requirements. (For Greek see below.)

French Grammar and Composition and Translation. 11.00-1.00
or
Italian Grammar and Composition and Translation. 11.00-1.00
or
Spanish Grammar and Composition and Translation. 11.00-1.00
or
German Grammar and Composition and Translation. 11.00-1.00
Science, Physiology and Hygiene, or Chemistry, or Botany, or Physical Geography (New Requirements). 2.00-3.30
Greek Prose Authors. 4.00-5.00
Greek Grammar. 5.00-6.00

Tuesday, September 27.

English Literature (New Requirements). 9.30-12.30
English Composition (New Requirements). 2.00-4.00

Wednesday, September 28.

Algebra. 9.30-12.00
Latin Poets. 2.00-3.30
English History or American History. 3.45-5.45

Thursday, September 29.

French Grammar and Composition. 9.30-10.30
French Translation. 10.45-12.45
Ancient History. 2.00-4.00

Friday, September 30.

Geometry. 9.30-12.00
Latin Composition. 2.00-3.30
Physics (Old and New Requirements). 3.45-5.45

Saturday, October 1.

German Grammar and Composition. 9.30-10.30
German Translation. 10.45-12.45
Latin Prose Authors. 2.00-4.00
Greek Poets. 4.15-5.15

Wednesday, October 5.

Minor Latin, A. 9.30-12.30
Trigonometry. 2.30-4.30

Thursday, October 6.

Minor Latin, B. 9.30-12.30
Solid Geometry 2.30-4.30
### WINTER, 1922.

**Wednesday, January 18.**

<table>
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<th>Course</th>
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<tr>
<td>French Grammar and Composition and Translation</td>
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<tr>
<td>or Spanish Grammar and Composition and Translation</td>
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<tr>
<td>or German Grammar and Composition and Translation</td>
<td>11.00-1.00</td>
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<tr>
<td>Science, Physiology and Hygiene, or Chemistry, or Botany, or Physical Geography (New Requirements)</td>
<td>2.00-3.30</td>
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<tr>
<td>Greek Prose Authors</td>
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**Thursday, January 19.**

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**Friday, January 20.**

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**Saturday, January 21.**

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**Monday, January 23.**

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<td>Geometry</td>
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<td>Physics (Old and New Requirements)</td>
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**Tuesday, January 24.**

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<td>German Grammar and Composition</td>
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<td>10.45-12.45</td>
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<tr>
<td>Latin Prose Authors</td>
<td>2.00-4.00</td>
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<tr>
<td>Greek Poets</td>
<td>4.15-5.15</td>
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**Monday, February 6.**

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<td>Minor Latin, A</td>
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<td>Trigonometry</td>
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**Tuesday, February 7.**

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<td>Solid Geometry</td>
<td>2.30-4.30</td>
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