1918

Bryn Mawr College Undergraduate College Catalogue and Calendar, 1918

Bryn Mawr College

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Bryn Mawr College

Calendar

Graduate Courses

1918

Bryn Mawr, Pennsylvania.
Published by Bryn Mawr College.

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Pennsylvania, under Act of July 16th, 1894.

Printed by the John C. Winston Co.,
Bryn Mawr College Calendar

1918

Part 1. Register of Alumnae and Former Students.

Part 2. Graduate Courses.

Part 3. Undergraduate and Graduate Courses.

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The academic year will close with the Conferring of Degrees at eleven o'clock, on June 5th, 1919.
September 24th. Matriculation examinations begin.
September 30th. Registration of students. Halls of Residence open for students at three p. m.
October 1st. Registration of students.
October 2nd. Matriculation examinations end.
October 3rd. Examinations for advanced standing begin.
October 5th. Language examinations for all undergraduates.
October 12th. Senior examination in French.
October 19th. Senior examination in German.
October 24th. Examinations for advanced standing end.
November 18th. Collegiate and matriculation condition examinations begin.
November 26th. Collegiate and matriculation condition examinations end.
November 27th. Thanksgiving vacation begins at one o'clock.
December 2nd. Thanksgiving vacation ends at nine o'clock.
December 7th. Senior examination in French.
December 14th. Senior examination in German.
December 19th. Christmas vacation begins at one o'clock.
January 3rd. Christmas vacation ends at nine o'clock.
January 16th. Matriculation examinations begin.
January 21st. Matriculation examinations end.
January 22nd. Half-yearly collegiate examinations begin.
February 1st. Collegiate examinations end.
February 3rd. Annual meeting of the Alumnae Association.
February 4th. Vacation.
February 5th. The work of the second semester begins at a quarter to nine o'clock.
February 6th. Examinations for advanced standing begin.
February 27th. Examinations for advanced standing end.
March 18th. Mid-semesters examination in matriculation Greek.
March 21st. Announcement of European Fellowships.
April 5th. Senior examination in French.
April 7th. Collegiate and matriculation condition examinations begin.
April 12th. Senior examination in German.
April 15th. Collegiate and matriculation condition examinations end.
April 16th. Easter vacation begins at one o'clock.
April 24th. Easter vacation ends at nine o'clock.
May 10th. Senior examinations in French and German.
May 20th. Vacation.
May 21st. Collegiate examinations begin.
May 29th. Matriculation examinations begin.
May 31st. Collegiate examinations end.
June 4th. Matriculation examinations end.
June 5th. Conferring of degrees and close of thirty-fourth academic year.

**ACADEMIC YEAR, 1919-20.**

September 23rd. Matriculation examinations begin.
September 29th. Registration of students. Halls of Residence open for students at three p. m.
September 30th. Registration of students. Matriculation examinations end.
October 1st. The work of the thirty-fifth academic year begins at a quarter to nine o’clock.
October 2nd. Examinations for advanced standing begin.
October 4th. Language examinations for all undergraduates.
October 11th. Senior examination in French. Language examinations for Juniors.
October 18th. Senior examination in German.
October 23rd. Examinations for advanced standing end.
November 17th. Collegiate and matriculation condition examinations begin.
November 25th. Collegiate and matriculation condition examinations end.
November 26th. Thanksgiving vacation begins at one o’clock.
December 1st. Thanksgiving vacation ends at nine o’clock.
December 6th. Senior examination in French.
December 13th. Senior examination in German.
December 22nd. Christmas vacation begins at one o’clock.
January 6th. Christmas vacation ends at nine o’clock.
January 15th. Matriculation examinations begin.
January 20th. Matriculation examinations end.
January 21st. Half-yearly collegiate examinations begin.
February 2nd. Vacation.
February 3rd. Vacation.
February 4th. The work of the second semester begins at a quarter to nine o’clock.
February 5th. Examinations for advanced standing begin.
February 26th. Examinations for advanced standing end.
March 16th. Mid-semester examination in matriculation Greek.
March 19th. Announcement of European Fellowships.
March 20th. Senior examination in French.
March 22nd. Collegiate and matriculation condition examinations begin.
March 27th.  Senior examination in German.
March 30th.  Collegiate and matriculation condition examinations end.
March 31st.  Easter vacation begins at one o'clock.
April 8th.   Easter vacation ends at nine o'clock.
May 8th.    Senior examinations in French and German.
May 18th.   Vacation.
May 19th.   Collegiate examinations begin.
May 27th.   Matriculation examinations begin.
May 29th.   Collegiate examinations end.
June 2nd.   Matriculation examinations end.
June 3rd.   Conferring of degrees and close of thirty-fifth academic year.
Officers of Administration.
Academic Year, 1917-18.

President,
M. CAREY THOMAS, Ph.D., LL.D.
Office: Taylor Hall.

Dean of the College,
HELEN HERRON TAFT, A.M.
Office: Taylor Hall.

Recording Dean and Assistant to the President,
ISABEL MADDISON, B.Sc., Ph.D.
Office: Taylor Hall.

Secretary and Registrar of the College,
EDITH ORLADY, A.B. Office: Taylor Hall.

Recording Secretary,
ABIGAIL CAMP DIMON, A.M. Office: Taylor Hall.

Wardens of the Halls of Residence,
MARTHA GIBBONS THOMAS, A.B., Pembroke Hall.
MARY FRANCES NEARING, A.B., Rockefeller Hall.
BERTHA SOPHIE EHLERS, A.B., Denbigh Hall.
ALICE MARTIN HAWKINS, A.B., Merion Hall.
LETITIA BUTLER WINDLE, A.B., Radnor Hall.

Comptroller,
SANDY LEE HURST. Office: Taylor Hall.

Business Manager,
LOUISE WATSON, A.B. Office: Taylor Hall.

Assistant Business Manager,
HELEN SOPHIA LAUTZ, A.B. Office: Taylor Hall.

Junior Bursar,
HARRIET JEAN CRAWFORD, A.B. Office: Cartref.

Librarian,
LOIS ANTOINETTE REED, A.B., B.L.S. Office: The Library.

Director of Athletics and Gymnastics and Supervisor of Health Department,

Physician-in-Chief,
THOMAS F. BRANSON, M.D. Office hours, 8.30 to 9.30 and 2 to 3 daily, Rosemont, Pa.

Assistant Resident Physician,
M. LEOLA CARRICO, M.D., 1905 Infirmary, Bryn Mawr; Office hours, The Infirmary, Bryn Mawr College, 8 to 9 a.m., 4 to 5.30 p.m., daily except Saturday and Sunday.

Examining Oculist,
HELEN MURPHY, M.D. Office hours, 2 to 4 daily, 1408 Spruce Street, Philadelphia.
ACADEMIC APPOINTMENTS.

ACADEMIC YEAR, 1917-18.

M. CAREY THOMAS, Ph.D., LL.D., President of the College and Professor of English.

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipzic, 1879-82; Ph.D., University of Zürich, 1882. Sorbonne et Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

HELEN HERRON TAFT, A.M., Dean of the College.

A.B., Bryn Mawr College, 1915; A.M., Yale University, 1916. Graduate Student, Yale University, 1915-17.

ISABEL MADISON, B.Sc., Ph.D., Recording Dean and Assistant to the President.

Reading, England. B.Sc., University of London, 1893; Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1905; Girton College, University of Cambridge, England, 1889-92; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate in Honours, Final Mathematical Schools, University of Oxford, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95.

CHARLOTTE ANGAS SCOTT, D.Sc., Alumnae Professor of Mathematics.


GEORGE A. BARTON, Ph.D., LL.D., Professor of Biblical Literature and Semitic Languages.

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891. Director of the American School of Oriental Study and Research in Palestine, 1902-03; LL.D., Haverford College, 1914.

FLORENCE BASCOM, Ph.D., Professor of Geology.

A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887. Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893. Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

WILMER CAVE WRIGHT, Ph.D., Associate Professor of Greek.

Shrewsbury, England. Girton College, University of Cambridge, England, 1888-92; Graduate in Honours, Cambridge Classical Tripos, 1892; Ph.D., University of Chicago, 1895. Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96.

JAMES H. LEURA, Ph.D., Professor of Psychology and Education.

Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1886; Ph.D., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-94; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

FONGER DEHAAN, Ph.D., Professor of Spanish.

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94, Assistant in Romance Languages, 1893-95, Instructor in Romance Languages, 1895-96, and Associate in Romance Languages, 1896-97.

ARTHUR LESLIE WHEELER, Ph.D., Alumnae Professor of Latin.

A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896. Instructor and Tutor in Latin, Yale College, 1894-1900.

HENRY NEVILL SANDERS, Ph.D., Alumnae Professor of Greek.

Edinburgh, Scotland. A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903. Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.
William Bashford Huff, Ph.D., Professor of Physics.
A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900. Lecturer in Physics, Johns Hopkins University, 1899-1900; Assistant in Physics, 1900-01; and Instructor in Physics, 1901-02.

William Roy Smith, Ph.D., Professor of History.
A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903. Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

Lucy Martin Donnelly, A.B., Mary E. Garrett Memorial Professor of English.
A.B., Bryn Mawr College, 1893; University of Oxford, England, and University of Leipsic, 1893-94; Sorbonne and Collège de France, and University of Leipsic, 1894-95.

Karl Detlev Jessen, Ph.D., Professor of German Literature.
Wimmemark, Schleswig-Holstein, Germany. A.B., University of Chicago, 1896, and Fellow in German, 1897-98; Ph.D., University of Berlin, 1901. University of Chicago, 1895-98; University of Kiel, 1896; University of Berlin, 1898-1901; Acting Professor of Modern Languages, Eureka College, 1896; Instructor in German, Iowa State University, 1897; Instructor in German, Harvard University, 1901-03, and Lecturer on German Literature and Esthetics, 1904.

Tenney Frank, Ph.D., Professor of Latin.
A.B., University of Kansas, 1898, and A.M., 1899; Ph.D., University of Chicago, 1903. Fellow, University of Chicago, 1899-1901; Assistant and Associate in Latin, University of Chicago, 1901-04; Visiting Professor, American Academy in Rome, 1916-17.

David Hilt Tennent, Ph.D., Professor of Biology.
S.B., Olivet College, 1900; Ph.D., Johns Hopkins University, 1904. Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904.

James Barnes, Ph.D., Professor of Physics.
Halifax, Nova Scotia, B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900: Ph.D., Johns Hopkins University, 1904. Holder of 1851 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04, and Assistant in Physics, 1904-06; Resident Fellow, University of Manchester, 1915.

Theodore de Leo de Laguna, Ph.D., Professor of Philosophy.
A.B., University of California, 1896, and A.M., 1899; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901-04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

Marion Parris Smith, Ph.D., Professor of Economics.
A.B., Bryn Mawr College, 1901, and Ph.D., 1908. Graduate Student, Bryn Mawr College, 1902-05; Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

Clarence Errol Ferrée, Ph.D., Professor of Experimental Psychology and Director of the Psychological Laboratory.
B.S., Ohio Wesleyan University, 1900, A.M., 1901, and M.S., 1902; Ph.D., Cornell University, 1909. Fellow in Psychology, Cornell University, 1902-03; Assistant in Psychology, Cornell University, 1903-07.

Agathe Lasch,* Ph.D., Associate Professor of Teutonic Philology.

Grace Mead Andrés de Laguna, Ph.D., Associate Professor of Philosophy.
A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Alice Freeman Palmer Fellow of Wellesley College, 1905-06; Reader in Philosophy, Bryn Mawr College, 1907-08.

Regina Katharine Crandall, Ph.D., Associate Professor of English Composition.

*Granted leave of absence for the duration of the war.
EDITH ORLADY, A.B., Secretary and Registrar of the College.
A.B., Bryn Mawr College, 1902; Warden of Pembroke Hall West, 1903–05, and Warden of Rockefeller Hall, 1905–06; Graduate Student, University of Grenoble, 1906–07, Bryn Mawr College, 1903–06, 1907–09; Recording Secretary and Appointment Secretary, 1910–12.

JAMES FULTON FERGUSON, PH.D., Associate Professor of Ancient History and Latin.
A.B., Monmouth College, 1903; A.B., Yale University, 1906, A.M., 1907, and Ph.D., 1912; Fellow, Yale University, 1906–09; Instructor in Williams College, 1909–10; Instructor in Greek and Latin, Yale College, 1910–12.

ROGER FREDERIC BRUNEL, PH.D., Professor of Chemistry.
A.B., Colby University, 1903; Ph.D., Johns Hopkins University, 1906. Lecture Assistant in Chemistry, Johns Hopkins University, 1906–07; Instructor in Chemistry, Syracuse University, 1907–10, and Assistant Professor of Chemistry, 1910–12.

MATILDE CASTRO, PH.D., Phebe Anna Thorne Professor of Education and Director of the Phebe Anna Thorne Model School.
A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900–01, 1903–04, 1905–06; Principal of the High School, Morris, Ill., 1901–03; Instructor in Philosophy, Mount Holyoke College, 1904–05; Instructor in Philosophy, Vassar College, 1906–09; Professor and Head of the Department of Philosophy, Rockford College, 1910–12.

GERTRUDE RAND, PH.D., Associate in Experimental and Applied Psychology.

EUNICE MORGAN SCHENCK, PH.D., Associate Professor of French.
A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1909; Graduate Scholar, 1909–10, and Fellow in Romance Languages, 1912–13; President's European Fellow and Student, the Sorbonne, Collège de France, University of Grenoble, and in Madrid, 1910–12.

SAMUEL CLAGETT CHEW, PH.D., Associate Professor of English Literature.

JEAN BAPTISTE BECK, PH.D., Associate Professor of Mediæval French Literature.
Guebwiller, Alsace. Baccalauréate in Rhetoric, Sorbonne, 1900; Baccalauréate in Philosophy, Sorbonne, 1901; Ph.D., University of Strassburg, 1907; State Examination pro faculitate docendi, 1908. Professor of Latin and German in the École Alsacienne, Paris, 1909; Director of Advanced Courses for Teachers in Gymnasia, University of Vienna, 1910; Professor of French Literature, Wiener Handels-Akademie, 1910; Assistant Professor of Romance Languages, University of Illinois, 1911–14; Instructor in Romance Languages and Literatures, University of Chicago, Summer Quarter, 1912.

SUSAN MYRA KINGSBURY, PH.D., Carola Woerishofer Professor of Social Economy and Director of the Carola Woerishofer Department of Social Research.
A.B., College of the Pacific, 1890; A.M., Leland Stanford Jr. University, 1899; Ph.D., Columbia University, 1905. University Fellow, Columbia University, 1902–03; Holder of the European Fellowship of the Women's Education Association, Boston, Mass., 1908–09; Instructor in History, Vassar College, 1904–05; Director of Investigation, Massachusetts Commission on Industrial and Technical Education, 1905–06; Instructor in History and Economics and Head of Departments, Simmons College, 1906–07; Assistant, Associate, and Professor in Economics, Simmons College and Director of the Department of Research, Women's Educational and Industrial Union, Boston, 1907–12.

GEORGIANA GODDARD KING, A.M., Professor of the History of Art.
RHYS CARPENTER, * Ph.D., Associate Professor (Professor elect) of Classical Archaeology.

CHARLES GHEQUIERE PENWICK, Ph.D., Associate Professor (Professor elect) of Political Science.
A.B., Loyola College, 1907; Ph.D., Johns Hopkins University, 1912. Student of Political Science, Johns Hopkins University, 1909-11; Law Clerk, Division of International Law in the Carnegie Endowment for International Peace, 1911-14; University of Freiburg, Summer, 1913; Lecturer on International Law, Washington College of Law, 1912-14.

HOWARD LEVI GRAY, Ph.D., Professor of History.
A.B., University of Rochester, 1897; A.B., Harvard University, 1898, A.M., 1900, and Ph.D., 1907. Instructor in History, Harvard University, 1909-13, and Assistant Professor of History, 1914-15.

JAMES LLEWELLYN CRENSHAW, * Ph.D., Associate in Physical Chemistry.
A.B., Centre College, 1907, and A.M., 1908; Ph.D., Princeton University, 1911. Assistant Chemist in the Geo-Physical Laboratory of the Carnegie Institution, Washington, D. C., 1910-12.

HOWARD JAMES SAVAGE, * Ph.D., Associate Professor of Rhetoric and Director of the Work in English Composition.

OLIVE CLIO HAZLETT, Ph.D., Associate in Mathematics.

CHARLES DOMINIQUE VATAR, LICENCIÉ-ÉS-LETTRÉS, Associate in French.

HOWARD ROLLIN PATCH, Ph.D., Associate in English Philology.

ETHEL E. SABIN, Ph.D., Associate in Philosophy.
A.B., University of Wisconsin, 1908, and A.M., 1914; Ph.D., University of Illinois, 1916. Graduate Scholar, University of Wisconsin, 1913-14; Fellow, University of Illinois, 1914-16; Assistant in English, University of Illinois, 1916-17.

ADA HART ARILITT, Ph.D., Associate in Educational Psychology.
A.B., H. Sophie Newcomb Memorial College of Tulane University, 1913; Ph.D., University of Chicago, 1917. Fellow in Biology, H. Sophie Newcomb Memorial College, 1913-14; Fellow in Psychology, University of Chicago, 1914-16; Fellow in Sprague Institute, 1916-17.

FLORENCE PEEBLES, Ph.D., Associate Professor of Physiology.
A.B., Woman's College of Baltimore, 1895; Ph.D., Bryn Mawr College, 1900. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student, 1897-08, 1903-04, 1906-11; Holder of the Mary E. Garrett European Fellowship, Scholar of the Woman's Table, and Student in Biology, Zoological Station, Naples, Universities of Munich and Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and Associate Professor of Biology, 1902-06; Student, University of Bonn, summer, 1906; Teacher of Science in Miss Wright's School, Bryn Mawr, 1906-11, 1913-15; Holder of American Woman's Table in Zoological Station, Naples, spring, 1907; Assistant Demonstrator in Biology, Bryn Mawr College, 1907-10; Private Tutor, 1907-12, 1913-15; Fellow of the Association of Collegiate Alumnae, *

*Granted leave of absence for Military Service for 1917-19.
JoSEPH CLARK HOPPIN, Ph.D., Professor of Classical Archaeology.
A.B., Harvard University, 1893; Ph.D., University of Munich, 1896. American School of Classical Studies, Athens, Winter Semester, 1893-94, 1895-96; University of Berlin, Summer Semester, 1893-94; University of Munich, 1894-95; Summer Semester, 1895-96; American School of Classical Studies, Athens, 1896-97, Lecturer on Greek Vases, 1897-98, and Professor of Greek Language and Literature, 1904-05; Instructor in Greek Art, Wellesley College, 1898-99. Associate in Classical Art and Archaeology, Bryn Mawr College, 1899-1900, and Associate Professor, 1901-04. Replacing Dr. Rhys Carpenter absent on War Service.

SAMUEL ARTHUR KING, M.A., Non-resident Lecturer in English Diction.
Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902.

EDWARD HENRY SEHRT, Ph.D., Lecturer in Teutonic Philology.
A.B., Johns Hopkins University, 1911, and Ph.D., 1915. Fellow, Johns Hopkins University, 1912-13, and Fellow by Courtesy, 1914-15; Student, University of Leipzig, 1913-14; Instructor in Modern Languages, Delaware College, 1915-16. Replacing Dr. Apathe Lasch.

GERARD VAN ROSSEN HOOGENDIJK, Ph.D., Lecturer in Physical Chemistry.

MARY HAMILTON SWINDLER, Ph.D., Instructor in Latin and Classical Archaeology.
A.B., University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, Universities of Berlin and Oxford and the American School of Classical Studies in Athens, 1909-10; Teacher in the Misses Shipley's School, Bryn Mawr, 1910-11, and in Miss Wright's School, Bryn Mawr, 1911-12.

ESTHER CLOU DMAN DUNN, A.B., Instructor in English Composition and Acting Director of First and Second Year English Composition.
A.B., Cornell University, 1913. Replacing Dr. Howard James Savage absent on War Service.

ELLEN ELIZABETH HILL, B.L., Instructor in English Composition.
B.L., Smith College, 1891.

ANNE LILLIAN KELLOGG, A.M., Instructor in Social Economy and Social Research.
A.B., Vassar College, 1903, and A.M., 1904. Resident Fellow, Vassar College, 1903-04; Teacher of English, Schenectady High School, N. Y., 1904-10; Law Student, 1910-11; Fellow in Philosophy, Bryn Mawr College, 1911-13, and Graduate Scholar and Fellow by Courtesy, 1913-14; Holder of Mary Richardson and Lydia Pratt Babbett Fellowship of Vassar College, 1913-14; awarded A. C. A. European Fellowship for 1914-15; Probation Officer for Girls in Watertown, N. Y., Agent for S. P. C. C. Society of Jefferson Co., N. Y., and Superintendent of Bureau of Charities, Watertown, N. Y., summer of 1912; Officer at Bedford Reformatory, N. Y., summer of 1913; Jefferson County Agent for Dependent and Delinquent Children, 1914-16; Research Field Worker for the New York School of Philanthropy, January to May, 1916.

EMILY GIFFORD NOYES, A.B., Instructor in English Composition.
A.B., Bryn Mawr College, 1915. Student in the School of Journalism, Columbia University, 1915-16, and Graduate Student in English, 1916-17.

HELEN McGRGOR NOYES, A.B., Instructor in English Composition.

FRANK JAMES WRIGHT, A.M., Instructor in Geology.
A.B., Bridgewater College, 1908; A.M., University of Virginia, 1911. Graduate Student, University of Virginia, 1908-09, 1910-11, 1913-14; Columbia University, Summer
Sue Avis Blake, A.M., Demonstrator in Physics.
A.B., Bryn Mawr College, 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99; and 1904-06, and Fellow in Physics, 1906-07; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15.

Agnes Rutherford Riddell, Ph.D., Reader in Spanish and French.
A.B., University of Toronto, 1896, with first class honours in Modern Languages; and A.M., 1897. Honours, Ontario Normal College, 1898. Ph.D., University of Chicago, 1916. Teacher of French and German, Oshawa Normal School, 1898-1901; Assistant Reader, Deptartment of English, University of Toronto, 1902-11; Teacher of English, Branksome Hall, Toronto, 1904-05; Teacher of German, Latin and English, Westbourne School, Toronto, 1906-10, 1913-14; Graduate Student in Romance Languages, University of Chicago, January, 1912, to August, 1913; Fellow in Romance Languages, University of Chicago, 1914-15; Acting Head of Kelly Hall, University of Chicago, summers of 1913, 1914 and 1915; Professor of Romance Languages, College of Emporia, Emporia, Kansas, 1915-17; Dean of Women, College of Emporia, 1915-17.

Anna Sophie Rogers, Ph.D., Demonstrator in Biology.

Mildred Clark Jacobs, A.M., Assistant Demonstrator in Psychology.

Elizabeth Kline Stark, A.B., Assistant Demonstrator in Psychology.
A.B., Bryn Mawr College, 1916.

Helen Lathrop, A.B., Demonstrator in History of Art.

Lois Antoinette Reed, A.B., B.L.S., Librarian.
A.B., University of Illinois, 1909; B.L.S., New York State Library School, 1904. Librarian, The Western College, Oxford, Ohio, 1905-07; Cataloguer and Order Department Assistant, Librarian of the University of Illinois, 1907-10; Assistant Librarian, University of Rochester, 1910-13.

Helen Corey Geddes, A.B., B.S., Head Cataloguer.
A.B., Radcliffe College, 1903; B.S., Simmons College, 1910. Library Assistant, University of Illinois, 1910-12.

Mary Louise Terrien, A.B., Circulation and Reference Librarian.

May Morris, Ph.B., Assistant to the Circulation and Reference Librarian.

Bessie Homer Jennings, Assistant Cataloguer.
Graduate, Drexel Institute Library School, 1900.

Mercer Watson, Assistant to the Librarian.
Constance M. K. Applebee, Director of Athletics and Gymnastics and Supervisor of Health Department.
HELEN REED KIRK, A.B., Assistant Director of Athletics and Gymnastics.

JEANNE HAMMER, Gymnasiurn Demonstrator.
CAROL S. KEAY, Gymnasiurn Demonstrator.

Administrative and Executive Appointments.

M. CAREY THOMAS, Ph.D., LL.D., President of the College and Professor of English.
A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipzig, 1879-82; Ph.D., University of Zurich, 1882; Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1883-94.

HELEN HERRON TAFT, A.M., Dean of the College.
A.B., Bryn Mawr College, 1915; A.M., Yale University, 1916; Graduate Student, Yale University, 1915-17.

ISABEL MADISON, B.S.C., Ph.D., Recording Dean and Assistant to the President.
Reading, England. B.Sc., University of London, 1893; Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1905; Girton College, University of Cambridge, England, 1899-92; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate in Honours, Final Mathematical Schools, University of Oxford, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garret European Fellowship and Student in Mathematics, University of Gottingen, 1894-95.

EDITH ORLADY, A.B., Secretary and Registrar of the College.
A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1905-06; Graduate Student, University of Grenoble, 1906-07, Bryn Mawr College, 1906-08, 1907-09; Recording Secretary and Appointment Secretary, 1910-12.

ABIGAIL CAMP DIMON, A.M., Recording Secretary.
A.B., Bryn Mawr College, 1896. and A.M., 1899. Vice-Principal of the High School, Clinton, N.Y., 1896-97; Assistant Teacher of English in the Utica Academy, 1897-98; Graduate Student, Bryn Mawr College, 1898-99; Tutor, 1900-01; Graduate Student and Warden of Radnor Hall, Bryn Mawr College, 1901-04; Teacher of Science in the Balliol School, Utica, 1904-05, and of Science and Mathematics, 1905-08; Teacher in the New School, Utica, 1908-09; Demonstrator in Biology, Bryn Mawr College, 1911, and Reader in Biology, 1911-12; Acting Secretary and Registrar, 1916-17.

SANDY LEE HURST, Comptroller.
LOUISE WATSON, A.B., Business Manager.

HELEN SOPHIA LAUTZ, A.B., Assistant Business Manager.
A.B., Bryn Mawr College, 1912. Teacher in Friends' Academy, Moorestown, N. J., 1912-16.

JOHN J. FOLEY, Superintendent of Mechanical Equipment.
GEORGE C. CHANDLER, Superintendent of Buildings and Grounds.

Halls of Residence.

MARIA HOBBS THOMAS, A.B., Warden of Pembroke Hall and Director of Wardens.
A.B., Bryn Mawr College, 1889.

MARY FRANCES NEARING, A.B., Warden of Rockefeller Hall.
A.B., Bryn Mawr College, 1909. Teacher of English in St. Margaret's School, Waterbury, Conn., 1910-11; Secretary and Athletic Director, Miss Walker's School, Lakewood, N. J., 1911-13; Social Service Worker, Philadelphia, 1913-14.
BERTHA SOPHIE EHLLERS, A.B., Warden of Denbigh Hall.

ALICE MARTIN HAWKINS, A.B., Warden of Merion Hall.
A.B., Bryn Mawr College, 1907. Teacher in Miss Robins's School, Philadelphia, 1907–08, and in the Friends' School, Germantown, 1908–09.

LETITIA BUTLER WINDLE, A.B., Warden of Radnor Hall.

HARRIET JEAN CRAWFORD, A.B., Junior Bursar.
Fellows, Scholars and Graduate Students for the Year 1917–18.

THALIA HOWARD SMITH DOLE†........................Bryn Mawr European Fellow.*

BIRD MARGARET TURNER,.........................President's European Fellow.*
Moundsville, W. Va. A.B., West Virginia University, 1915, and A.M., 1916. Student Assistant in Mathematics, University of West Virginia, 1913–15; Graduate Student in Mathematics, University of West Virginia, 1914–15; and Assistant in the Summer School, 1914 and 1915; Principal of the High School, Moundsville, 1915–16; Graduate Scholar in Mathematics, Bryn Mawr College, 1916–17; Assistant Director of the Phebe Anna Thorne Model School, 1917–18.

Hazel Grant Ormsbee,.........................Mary E. Garrett European Fellow.*

LUCY REED POWELL..............................Fellow in Greek.

LOUISE ELIZABETH WETENHALL ADAMS....................Fellow in Latin.

ESTHER CLOUXTAN DUNN..............................Fellow in English.*
South Portland, Me. A.B., Cornell University, 1913. Lecturer in English, Maine State Summer School, 1914; Reader in English, Bryn Mawr College, 1914–16, Instructor in English, 1916–17, and Instructor in English Composition and Acting Director of the work in First and Second Year English Composition, 1917–18.

OLGA MARX......................................Fellow in German.

BEATRICE ALLARD.................................Fellow in Semitic Languages.

MARGARET WOODBURY...............................Fellow in History.

HELEN ADAIR.................................Fellow in Economics and Politics.

AGNES MARY HADDEN BYRNES,
Carola Woerishoffer Fellow in Social Economy and Social Research.

* Fellowship deferred.
† Mrs. Harold Sanford Dole.
GEORGIA LOUISE BAXTER, 
Carola Woerishoffer Fellow in Social Economy and Social Research.

EDITH FRISIE, ....Fellow in Philosophy.

MARY RUTH ALMACK, ....Fellow in Psychology.

NELLIE BOYD DRAKE, ....Fellow in Education.
Broken Bow, Neb. A.B., University of Nebraska, 1911, and A.M., 1914. University of Chicago, summer quarters 1915 and 1916; Assistant Principal of High School, 1911-12. Professor of Philosophy and Education, Buena Vista College, Storm Lake, Ia., 1914-17.

JANET MALCOLM MACDONALD, ....Fellow in Archeology.

ELSIE TOBIN, ....Fellow in Chemistry.

ELEANOR MARIE LORENZ, ....Fellow in Geology.
Cincinnati, O. A.B., University of Cincinnati, 1913. Graduate Student, University of Cincinnati 1913-17. Teacher in the Public Schools of Cincinnati, 1913-17.

DOROTHY AUSTIN SEWELL, ....Fellow in Biology.

HELEN MARIE HARRIS, 
Bryn Mawr Intercollegiate Community Service Association Fellow.

MABEL VAUGHAN KITSON, ....British Scholar.

MARGARET RUSSELL CLARKE, ....British Scholar.*

ELLEN MARY SANDERS, ....British Scholar.

FRANCESCA HELEN STEAD, ....British Scholar.*

MARGUERITE MURIEL CULPEPPER POLLARD, ....British Scholar.*

MARI SCHOELL, ....French Scholar.

* Scholarship deferred.
Juliette Padé, ......................................French Scholar.

Madeleine Sarah Titaou Pourésy, ........................French Scholar.
Bordeaux, France. Student in the University of Bordeaux, 1912-17; Licenceée-ès-lettres, University of Bordeaux, 1913; Diplôme d'études supérieures in History, 1914, in English, 1917.

Madeleine Charlotte Fabin, ..............................French Scholar.

Aline Chaloupf, ........................................French Scholar.
Boulogne-sur-Seine, France. Student in the University of Paris and at the Sorbonne, Paris, 1916-17; Student of the Lycée Molière, 1910-16; Bachelière in Latin and Philosophy, 1916.

Elizabeth Darlington Adams, .....................................English.

Mary Martha Bausch, ........................................Scholar in German.
Everett, Pa. A.B., Pennsviliana College, 1911. Teacher in the Hollidaysburg School, Hollidaysburg, Pa., 1911-13; Assistant Principal, the High School, Bedford, Pa., 1913-17.

Enid Rose Bell, ............................................Economics.

Sue Avis Blake, ............................................Physics.
Merion, Pa. A.B. Bryn Mawr College, 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, 1904-06, 1915-17; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, Bryn Mawr College, 1906-07; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15.

Ellida Julie Breidablil, ........................................German and History of Art.

Eva Alice Worrall Bryne, .......................................Scholar in English.

Clare Wilhelmina Butler, ...................................Robert G. Valentine Scholar in Social Economy and Social Research.

Mary Hendricks Chambers, ......................................Biology.
Eugene, Ore. A.B., University of Oregon, 1917.

Jeanne Chéron, .....................................................English.

Alice Squires Cheyney, ........................................Scholar in Social Economy and Social Research.
Olive Kelley Craig,* .................................................. French.

Marianna Dickinson, ................................. Earlham College Scholar.
Boonville, Mo. A.B., Earlham College, 1917.

Geneva Holliday Drinkwater, ................. Scholar in Latin.
Charleston, Mo. A.B. and B.S. in Education, University of Missouri, 1917.

Bertha Sophie Ehlers, .......................... Archaeology.

Leah Hannah Feder, ................ Scholar in Social Economy and Social Research.
Passaic, N. J. A.B., Mount Holyoke College, 1917.

Mary Drusilla Flatter, ........................ Biology.

Alice Darc Franklin, ........................ Scholar in History of Art.

Leona Christine Gabriel, ........................ Scholar in History.

Winifred Goodall, ............................... Scholar in English Composition.

Bertha Clark Greenough, ........ Scholar in Economics and Politics.
Providence, R. I. A.B., Bryn Mawr College, 1917.

Marion Rebecca Halle, ......................... English.
Cleveland, O. A.B., Bryn Mawr College, 1917.

Anne Beryl Griffin Hart, ................ Scholar in English.
Iowa City, Ia. A.B., University of Iowa, 1911, and A.M., 1913. Fellow in English, University of Iowa, 1912-13, and Instructor in English, 1913-17.

Istab Alida Haupt, ................ Scholar in Psychology.
Roland Park, Md. A.B., Bryn Mawr College, 1917.

Grace Ethel Hawk, .......................... Scholar in English.

Alice Martin Hawkins, ................ Archaeology.

Helen Ruth Hibbard,
Carola Woerishofer Scholar in Social Economy and Social Research.

Catherine Utley Hill, ........................ Social Economy and Social Research.
Bridgeport, Conn. A.B., Bryn Mawr College, 1907. Social Worker, 1905-17.

* Mrs. George Craig Craig.
† Mrs. George Edwin Hill.
<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Role</th>
<th>Institution</th>
<th>Year(s)</th>
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<tbody>
<tr>
<td>Elizabeth Pinney Hunt</td>
<td>Politics</td>
<td>Bryn Mawr, Pa. A.B.</td>
<td>1912</td>
</tr>
<tr>
<td>Florence Catherine Irish</td>
<td>History</td>
<td>Norristown, Pa. A.B.</td>
<td>1914, A.M. 1916</td>
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<tr>
<td>Mildred Clarke Jacobs</td>
<td>Carola Woerishoffer Scholar in Social Economy and Social Research</td>
<td>Philadelphia</td>
<td>1916</td>
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<tr>
<td>Sylvia Canfield Jelliffe</td>
<td>Sanskrit, Romance Philology and Archaeology</td>
<td>New York City</td>
<td>1917</td>
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<tr>
<td>Marian Clementine Kleps</td>
<td>Mathematics</td>
<td>Bryn Mawr College</td>
<td>1917</td>
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<td>Helen Lathrop</td>
<td>History of Art</td>
<td>Oakland, Cal. A.B.</td>
<td>1902</td>
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<tr>
<td>Margaret Kuhn Lester</td>
<td>Education and Archaeology</td>
<td>Beaver Falls, Pa. B.S.</td>
<td>1907</td>
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<tr>
<td>Amelia Kellogg MacMaster</td>
<td>Scholar in Philosophy</td>
<td>Elizabeth, A.B. Bryn Mawr College</td>
<td>1917</td>
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<tr>
<td>Margaret Georgiana Melvin</td>
<td>Scholar in Philosophy</td>
<td>New Brunswick, A.B. Royal Queen</td>
<td>1917</td>
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<tr>
<td>Marjorie Josephine Milne</td>
<td>Scholar in Greek</td>
<td>Duluth, Minn. A.B.</td>
<td>1917</td>
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<tr>
<td>Nora May Mohler</td>
<td>Scholar in Mathematics</td>
<td>Carlisle, Pa. A.B.</td>
<td>1917</td>
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<tr>
<td>Mary Frances Nearing</td>
<td>English and Geology</td>
<td>Philadelphia</td>
<td>1909</td>
</tr>
<tr>
<td>Hazel Grant Ormsbee</td>
<td>Social Economy and Social Research</td>
<td>Ithaca, N. Y. A.B.</td>
<td>1915-16</td>
</tr>
<tr>
<td>Mary Isabelle O'Sullivan</td>
<td>Scholar in English Composition</td>
<td>Philadelphia</td>
<td>1909-15</td>
</tr>
<tr>
<td>Gladys Louise Palmer</td>
<td>Scholar in Social Economy and Social Research</td>
<td>Philadelphia</td>
<td>1917</td>
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<tr>
<td>Helen Elizabeth Patch</td>
<td>Scholar in Romance Languages</td>
<td>Bangor, Maine</td>
<td>1914-16</td>
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</tbody>
</table>

* Mrs. Andrew Dickson Hunt.
ELEANOR FERGUSON RAMBO, ................. Fellow by Courtesy in Archeology.
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1908, A.M., 1909; Scholar in Greek, Bryn
Mawr College, 1908-09; Graduate Student in Latin, 1909-10, and in Archeology, 1911-12, 1915-16; Scholar in Archeology, 1914-15, and Fellow, 1916-17; Teacher of
Mathematics in the Misses Kirk's School, Bryn Mawr, 1909-10; Private Tutor, 1910-11;
Teacher of Latin in Miss Wright's School, Bryn Mawr, and Private Tutor, 1911-18;
Teacher of Latin and Greek in the Phoebe Anna Thorne Model School, 1917-18.

HELEN ROSS,
Susan B. Anthony Memorial Scholar in Social Economy and Social
Research.
Independence, Mo. A.B. and B.S., University of Missouri, 1911. Graduate Student,
University of Missouri, 1916-17. Teacher of English in the High School, Independence,
1911-16, and in the High School, Columbia, Mo., 1916-17. Teacher and Supervisor,
Evening School for Immigrants, Jewish Educational Institute, Kansas City, Mo.,
1911-15.

RYU SATO, ........................................... Scholar in Chemistry.
Tokyo, Japan. A.B., Bryn Mawr College, 1917.

MARY INA SHAMBURGER, ....................... Guilford College Scholar.

ISABEL F. SMITH, ................................ Scholar in Geology.
Los Angeles, Cal. A.B., Bryn Mawr College, 1915. Teacher in Miss Wheeler's School,
Providence, R. I., 1915-17.

MARIA WILKINS SMITH, ........................ Latin.
Principal of Class for Girls, Philadelphia, 1907-12; Business Manager, Bryn Mawr
College, 1912-13; Accountant for Peacock Exchange, 1914; Teacher in the Baldwin

ELIZABETH KLINE STARK, ........................... Psychology.
Rochester, N. Y. A.B., Bryn Mawr College, 1916. Assistant Demonstrator in Experi-

LINNIE J. STEDDOM, ............................... Penn College Scholar.

FRANCES HOWARD TETLOW, ..................... Social Economy and Social Research.
Brookline, Mass. A.B., Radcliffe College, 1908. Teacher of English Composition in the
Winsor School, Boston, 1909-15; Graduate Student, Bryn Mawr College, 1915-16,
University of Wisconsin, 1916-17.

AGNES CARR VAUGHAN, ........................ Ph.D. Scholar and Fellow by Courtesy.
Tampa, Fla. A.B., Galloway College, 1907; A.M., University of Michigan, 1910, and
Ph.D., 1917. Fellow, University of Michigan, 1910-11, 1916-17; Teacher in Grade
Schools, 1907-09; Associate in Greek and Latin, Hardin College, Mexico, Mo., 1911-15;
Fellow in Greek, Bryn Mawr College, 1915-16.

AMEY EATON WATSON,* ............................ Social Economy and Social Research.
Haverford, Pa. A.B., Women's College in Brown University, 1907; A.M., University of
Pennsylvania, 1910. Teacher in Miss Wheeler's School, Providence, R. I., 1907-08;
Instructor in the Department of Social Science, University of Utah, 1912.

MILDRED McCHEARY WILLARD, ................ Scholar in Psychology.

LETTITIA BUTLER WINDLE, ...................... Education.
West Chester, Pa. A.B., Bryn Mawr College, 1907. Secretary and Teacher of Mathe-
matics, Wykeham Rise School, Washington, Conn., 1907-08; Assistant Agent, Federated
Charities of Baltimore, 1908-09; Teacher of Mathematics in the Stevens School, Ger-

MABEL PAULINE WOLFF, ............................. Economics and Politics.
Teacher, Public School, Patton, Pa. 1908-09; Allentown College for Women, 1909-07;
Paulsboro High School, Gloucester City, N. J., 1907-11; Washington Seminary,
Washington, Pa., 1911-14, Leominster High School, Leominster, Mass., 1915-16; Teacher

* Mrs. Frank D. Watson.
**Summary of Fellowships Awarded.**

**European Fellowships.**

<table>
<thead>
<tr>
<th>Fellowship Description</th>
<th>Founded by</th>
<th>Date</th>
<th>Number of Holders</th>
</tr>
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<tbody>
<tr>
<td>Bryn Mawr (for Senior Class)</td>
<td>The Trustees</td>
<td>1885</td>
<td>29</td>
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<tr>
<td>Mary E. Garrett (for second year graduates)</td>
<td>Miss Garrett</td>
<td>1894</td>
<td>24</td>
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<tr>
<td>President M. Carey Thomas (for first year graduates)</td>
<td>Miss Garrett</td>
<td>1896</td>
<td>22</td>
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<tr>
<td>Anna Ottendorfer Memorial Research Fellowship in Teutonic Philology</td>
<td>Mrs. Anna Woerishoffer</td>
<td>1907</td>
<td>6††</td>
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</table>

**Special European Fellowships.**

<table>
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<tr>
<th>Fellowship Description</th>
<th>Given by</th>
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<th>Number of Holders</th>
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<tbody>
<tr>
<td>Bryn Mawr Research</td>
<td>Anonymous Donor</td>
<td>1906</td>
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<tr>
<td>Special European</td>
<td>Anonymous Donor</td>
<td>1909</td>
<td>1</td>
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<tr>
<td>Special European</td>
<td>Anonymous Donor</td>
<td>1915</td>
<td>1</td>
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<tr>
<td>Special European</td>
<td>Anonymous Donor</td>
<td>1916</td>
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Total number of European Fellows, omitting duplicates... 83

**Resident Fellowships.**

<table>
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<th>Language</th>
<th>Founded by the Trustees in</th>
<th>Number of Holders</th>
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<tbody>
<tr>
<td>In Greek</td>
<td>1885</td>
<td>28**‡‡</td>
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<tr>
<td>In Latin</td>
<td>1892</td>
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<td>In English</td>
<td>1885</td>
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<tr>
<td>In Teutonic Philology</td>
<td>1893</td>
<td>17††</td>
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<td>In Romance Languages</td>
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<td>19§</td>
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<tr>
<td>In Semitic Languages</td>
<td>1912</td>
<td>3††</td>
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<tr>
<td>In History or Economics and Politics</td>
<td>1885</td>
<td>30††</td>
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<tr>
<td>In Economics and Politics</td>
<td>1912</td>
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<td>In Social Research</td>
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<tr>
<td>In Philosophy or Psychology</td>
<td>1896</td>
<td>14§§</td>
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<tr>
<td>In Psychology</td>
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<td>2§</td>
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<td>In Education</td>
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<td>In Archaeology</td>
<td>1909</td>
<td>5§</td>
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<tr>
<td>In Mathematics</td>
<td>1885</td>
<td>25††</td>
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<tr>
<td>In Physics</td>
<td>1896</td>
<td>13</td>
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<tr>
<td>In Chemistry</td>
<td>1893</td>
<td>20††</td>
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<tr>
<td>In Geology</td>
<td>1912</td>
<td>5</td>
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<tr>
<td>In Biology</td>
<td>1885</td>
<td>24††</td>
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<tr>
<td>Research Fellowship in Chemistry</td>
<td>1907</td>
<td>3†</td>
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<tr>
<td>Helen Schaeffer Huff Research</td>
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<tr>
<td>in Physics or Chemistry, founded by an anonymous donor in 1913</td>
<td></td>
<td>3†§§</td>
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</table>

Total number of Resident Fellows, omitting duplicates... 278

Total holders of Fellowships, omitting duplicates... 320‡

*Two students have held Fellowships in English who also held Fellowships in other subjects.
†Two of these students previously held a Fellowship in Chemistry.
‡Of these fifty-four have held both European and Resident Fellowships.
§One student held this Fellowship for two years.
**One of these students previously held a Fellowship in Latin and one a Fellowship in English.
††Three students held this Fellowship for two years.
‡‡Four students held this Fellowship for two years.
§§One of these students previously held a Fellowship in Chemistry.
BRYN MAWR COLLEGE.

GRADUATE COURSES OF INSTRUCTION.

Bryn Mawr College, situated at Bryn Mawr, Pennsylvania, five miles from Philadelphia, was endowed by Dr. Joseph W. Taylor of Burlington, New Jersey, who purposed founding an institution of learning for the advanced education of women which should afford them "all the advantages of a college education that are so freely offered to young men." In the spring of 1885 the first program was issued, and the college opened for instruction in the following autumn.

Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers. For the convenience of graduate students the regulations of the graduate department and the graduate courses of instruction are published separately. No undergraduates are admitted to graduate courses.

Regulations of the Graduate Department.

From the first it has been the policy of the Trustees of Bryn Mawr College to organize no department in which they could not provide for graduate as well as undergraduate study. Only such instructors have been chosen as are qualified to direct both graduate and undergraduate work. In each department a consecutive series of graduate courses pursued throughout three years provides preparation in the chief or major subject of the examination for the degree of Doctor of Philosophy, and certain courses may be pursued for one or two years and offered as one of the two minor or secondary subjects.

Admission.

Graduate students must have presented a diploma from some college of acknowledged standing.* They may pursue any

* The certificates of the women's colleges of the English Universities of Oxford and Cambridge, are regarded as equivalent to a first degree,—i. e., to the degree of Bachelor of Arts.
courses offered by the college for which their previous training
has fitted them; but they must satisfy the several instructors
of their ability to profit by the courses they desire to follow,
and may be required to pursue certain introductory or auxiliary
studies before they are admitted to the advanced or purely
graduate courses. They are, moreover, entitled to personal
guidance and direction, supervision of their general reading and
furtherance of their investigations, from the instructors, and
their needs will be considered in the arrangement of new
courses of lectures; they must consult the President in regard
to the courses they are to pursue, and must be duly registered
for those courses at the President's office.

A reading knowledge of French and German is regarded as
of the utmost importance to all graduate students, and is
required of all candidates for a second degree. The under-
graduate department will afford the student every opportunity
for making good any deficiencies in this respect.

Fellowships and Scholarships.

The most distinguished place among the graduate students
is held by the Fellows, who must reside in the college during
the academic year. Seventeen resident fellowships, of the value
of five hundred and twenty-five dollars each, are awarded
annually in Greek, Latin, English, Romance Languages,
Semitic Languages and Biblical Literature, History, Philosophy,
Psychology, Archaeology, Mathematics, Physics, Chemistry,
Geology, and Biology, in Economics and Politics, named the
Justus C. Strawbridge Fellowship, and two in Social Economy
and Social Research, the Carola Woerishoffer Fellowships.
They are open for competition to graduates of Bryn Mawr
College, or of any other college of good standing, and will be
awarded only to candidates who have completed at least one
year of graduate work after obtaining their first degree. The
fellowships are intended as an honour, and are awarded in
recognition of previous attainments; generally speaking, they
will be awarded to the candidates that have studied longest
or to those whose work gives most promise of future success.

The holder of a fellowship is expected to devote at least one
half her time to the department in which the fellowship is
awarded, and to show, by the presentation of a thesis or in some other manner, that her studies have not been without result.

The Helen Schaeffer Huff Memorial Research Fellowship of the value of seven hundred and fifty dollars, founded in 1913, is awarded annually to a student pursuing advanced graduate work in either Physics or Chemistry, to be held during one year’s work at Bryn Mawr College.

Applicants for this fellowship must be students who have done advanced graduate work at Bryn Mawr College or at other colleges or universities. They must have shown distinct ability in their work and at the time of application must have in outline or actually in hand some definite piece of research work. The holder of the fellowship must do her major work under the direction of the Department of Chemistry or of the Department of Physics. In awarding the fellowship the ability of the applicant to do the best kind of research work will be considered. Where equally good candidates are considered, preference will be given to a student working on problems which may be considered to lie along the borderline between Chemistry and Physics. The fellowship may under exceptional circumstances be awarded in consecutive years to the same student, or the fellowship may be given to a graduate student studying at Bryn Mawr College to be held during one year’s work at some other American college or university if in the opinion of the Committee it is imperative for that student to go to some other college or university in order to complete an important piece of investigation.

All fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship, may, by a vote of the directors, receive the rank of Fellows by Courtesy.

Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of departmental libraries in the seminaries and in the halls of residence, but no such service may be required of them except by a written
request from the president's office; they are not permitted, while holding the fellowship, to teach, or to undertake any other duties in addition to their college work. Fellows are required to reside in the college and are assigned rooms by the Secretary of the College. They are charged the usual fee of four hundred and five dollars for tuition, board, room-rent, and infirmary fee.

Twenty Graduate Scholarships, of the value of two hundred dollars each, may be awarded to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of Bryn Mawr College, or of any other college of good standing. Scholars are expected to reside in the college, to attend all college functions, to wear academic dress, and to assist in the conduct of examinations.

One resident scholarship in English composition of the value of seven hundred and fifty dollars is offered in 1918–19 and in each succeeding year and in 1919–20 and each alternate year thereafter a second scholarship in English composition of the same value will be offered. These scholarships are open to graduates of Bryn Mawr College or of any college of good standing under the same conditions as the twenty graduate scholarships mentioned above.

A resident Intercollegiate Community Service Association and Bryn Mawr College joint fellowship was established in 1915 and is offered by the Intercollegiate Community Service Association and by some alumnæ of Bryn Mawr College to a Bryn Mawr College graduate who wishes to prepare herself for settlement work. The value of the fellowship is $525, $125 of which is given by the College to meet the tuition fee. The holder of the fellowship is required to live in the College Settlement in Philadelphia and to give her entire time to the work of the Department of Social Economy; she is also required to devote one-third of her time to a seminary which includes a practicum, carried on in the settlement. Applications may be

* It is expected that fellows and scholars of the college will uphold the college standards of scholarship and conduct and give loyal support to the Students' Association for Self-Government.

† The term fellowship is used here because adopted by the Intercollegiate Community Service Association. The condition of one year's graduate study required of candidates for Bryn Mawr College resident fellowships does not apply.
sent either to Miss Florence Jackson, 264 Boylston Street, Boston, Mass., or to the President of Bryn Mawr College.

The Susan B. Anthony Memorial Scholarship in Social Economy and Social Research or in Politics, founded in 1910, of the value of four hundred and fifty dollars, is open to a candidate who wishes to devote herself to studies dealing with the position of women in industry and politics and who gives promise in her work of success in this field.

The Robert G. Valentine Memorial Scholarship in Social Economy and Social Research of the value of two hundred dollars is offered by Mrs. Frank W. Hallowell of Chestnut Hill, Massachusetts, to be awarded by the President and Faculty of Bryn Mawr College on the recommendation of the Director of the Carola Woerishoffer Department of Social Economy and Social Research to a candidate approved by the donor. It is open to graduates of Bryn Mawr College or of any other college of good standing.

Twelve graduate scholarships of the value of four hundred and five dollars each are offered, four for English, Scotch, or Irish women, three for French women, one for Swiss women and one for women from Scandinavia or the Netherlands and three to be given at large. They are open for competition to all women of the prescribed nationality whose academic work has reached a standard equivalent to that denoted by the Bachelor's degree of any American college or university of acknowledged standing. The amount of the scholarship, four hundred and five dollars, covers the fees for tuition, board, room-rent, including light, heat, and service, and infirmary care for the academic year. A furnished single room in the graduate wing of one of the halls of residence is assigned to each scholar, but this is not available in the Christmas and Easter vacations when scholars who remain at the college have to pay the expenses of board and residence.*

Application for resident fellowships or scholarships should be made as early as possible to the President of the College,† and

* For the rates see page 35.
† Applications for the scholarships should be accompanied by full particulars of the candidate's academic work, by diplomas or certificates, and by letters of recommendation from professors, and should be addressed to the President of Bryn Mawr College, Bryn Mawr, Pennsylvania, U. S. A.
must be made not later than the first of April preceding the academic year for which the fellowship or scholarship is desired. Blank forms of application will be forwarded to the applicants. A definite answer will be given within about two weeks from the latest date set for receiving applications. Any original papers, printed or in manuscript, which have been prepared by the applicant and sent in support of her application, will be returned, when stamps for that purpose are enclosed, or specific directions for return by express are given. Letters or testimonials from professors and instructors will be filed for reference.

The Anna Ottendorfer Memorial Research Fellowship in German and Teutonic Philology of the value of seven hundred dollars applicable to the expenses of one year's study and residence at some German university is awarded annually to a graduate student who has completed at least one year of graduate study at Bryn Mawr College. The fellowship will be awarded to the candidate who has pursued the most advanced work, or whose studies afford the most promise of future success. She must show such proficiency in her studies or in independent work as to furnish reason to believe that she will be able to conduct independent investigations in the field of Teutonic Philology or German.

Two European fellowships, founded by the late Miss Mary E. Garrett, of Baltimore, are open to graduate students who are enrolled as candidates for the degree of Doctor of Philosophy. One, founded in 1896, and named by the donor the President M. Carey Thomas Fellowship, is awarded annually on the ground of excellence in scholarship to a student in her first year of graduate work at Bryn Mawr College; the other, founded in 1894, and known as the Mary E. Garrett Fellowship, is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. These fellowships, of the value of five hundred dollars each, are intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.
Studies Leading to a Second Degree.

Graduates of Bryn Mawr College, and graduates of other colleges, who shall have satisfied the Academic Council that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given at Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not, in itself, qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

The Degree of Master of Arts.

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College and must have worked as a graduate student at Bryn Mawr College for a full year* during which at least two-thirds of her time must have been devoted to advanced work in closely related lines according to a course of study approved by the Graduate Committee of the Academic Council. The candidate must submit her proposed course of study for the approval of this committee before the third week of October. She must pass a special written examination on each subject to the satisfaction of the department in which she has studied, and must announce her candidacy for the degree to the President not later than the first day of May in the academic year in which the degree is to be conferred.

The Degree of Doctor of Philosophy and Master of Arts.

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has

* It is understood that the work done for the degree of Master of Arts does not necessarily count as a full year towards the degree of Doctor of Philosophy and Master of Arts.
been adequately supplemented by subsequent study. The degree is given to no one who cannot read French and German, or who is unacquainted with Latin. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

Requirements.

1. Time.—The earliest date at which the Ph.D. degree may be taken is three years after graduation, but the element of time is subordinate to the other requirements. The minimum of three years will usually be exceeded.

2. Residence.—The candidate must devote to graduate work the equivalent of three full years, of which at least two must be at Bryn Mawr, and the third if not at Bryn Mawr at some other college or university approved by the Graduate Committee.

3. Subjects.—The course of study shall consist of one major subject and two minor subjects, of which one (the associated minor) shall be in the same department as the major subject, or in a closely allied department specified in the printed requirements; the other (the independent minor) shall complete a combination authorized in the printed requirements. Certain combinations will permit the independent minor to be taken in the same department as the associated minor, when this is not in the same department as the major subject. The printed list of independent minors shall consist of subjects that are recommended, and the Graduate Committee shall have power to accept subjects not specified in the list.

4. Courses.—During the three years devoted to graduate work the candidate shall take a certain number of seminaries stated below; in case any part of the three years is spent at some other college or university, the Graduate Committee shall determine the Bryn Mawr equivalents of the courses there taken.

In the major subject together with the associated minor the candidate shall take during each of three years one journal club and two seminaries, or graduate courses recognized by the Graduate Committee as seminaries; in the independent minor she shall take for one year two seminaries, or graduate courses recognized as seminaries. The division of the seminaries between the major and the associated minor shall be subject to the approval of the Supervising Committee. In no case shall less than two seminaries and one journal club for two years be taken in the major subject.

The required courses may be spread over more than three years; but the student may not take four required seminaries with one instructor unless authorized by the Graduate Committee.

No post-major work or work equivalent to post-major shall count towards the degree, even though a candidate may be obliged to take such work in order to supplement her preparation in her subjects, except in the

*A course will not be regarded as equivalent to a seminary unless it requires about a third of the student's time.
case of such courses in science as shall be designated in the calendar and accepted by the Graduate Committee as equivalent to graduate seminars in virtue of assigned supplementary reading or laboratory work or both.

Of the courses required in the major and associated minor, two seminars and one journal club for at least two years must be taken before the Preliminary Examination, as well as the whole of the work in the independent minor. All must be completed before the Final Examination.

5. Dissertation.—The dissertation must be the result of independent investigation in the field covered by the major subject, under such direction as may be necessary; it must contain new results, arguments, or conclusions, or it must present accepted results in a new light. It must be published within three years from the Commencement after the candidate has passed the Final Examination, unless a special extension of time is granted by the Graduate Committee; and 150 copies (including the vita), of which two must be bound in a specified manner, must then be supplied to the College. The candidate shall not be entitled to use the degree until her dissertation shall have been published in approved form.

6. Examinations.—The progress and attainments of the candidate shall be tested by examinations as explained in the printed regulations.

Registration.—Before an applicant for the degree of Ph.D. can be admitted as a candidate she must submit* to the Graduate Committee in writing an account of her general preparation, stating in particular the extent of her knowledge of Latin, French, and German; stating also the subjects she wishes to offer as major and minors for the degree, and the amount and character of the work already done in these subjects. If this statement is satisfactory she will be registered as a candidate. When the Graduate Committee decides that the candidate’s preparation is in any way insufficient she will be required to undertake suitable extra work.

Expenses.

For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition fee is one hundred and twenty-five dollars a year, plus an emergency fee of one hundred dollars charged to all students except holders of fellowships and scholarships and students taking less than eight hours a week of lectures, payable in advance. For other graduate students who do not wish to devote all their time to graduate work the fees are as follows, payable in advance: for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty

* Using the application blank issued by the Graduate Committee.
dollars a semester. This arrangement is made especially for non-resident graduate students, but those who wish to take five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the semester becomes due as soon as the student is registered in the college office. No reduction of this fee will be made on account of absence, dismissal during the currency of the semester, term, or year covered by the fee in question, or for any other reason whatsoever. Graduate students are admitted to residence or to attendance on lectures at any time during the year, and in this case a proportionate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the college must register immediately at the comptroller's office, and must register her courses at the president's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses or its equivalent in laboratory courses are charged a laboratory fee of eighteen dollars a semester with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week, the laboratory fee is reduced to twelve dollars a semester; and if she takes, as a regular student, courses in subjects not enumerated above amounting to ten hours a week, the laboratory fee is reduced to six dollars a semester.

Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, and graduate students taking one undergraduate laboratory course only are charged a laboratory fee of ten dollars a semester for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.

* The fees charged are reckoned on the basis of the actual hours of conference or lecture, irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

In counting the number of hours for which a graduate is registered the following special arrangements are made in regard to laboratory courses: payment for a one hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition with no extra charge except the laboratory fee. Students registered for laboratory work only, are charged the following tuition fee: for each two and one-half hours of undergraduate laboratory course and for each five hours of graduate laboratory course the same fee as for a one hour lecture course. The laboratory fees as stated on pages 33 to 34 are charged in addition to the charge for tuition.
In courses in geology each hour of field work counts as one hour of laboratory work.

Graduate students taking courses in the department of Social Economy and Social Research are charged a laboratory fee of five dollars a semester and are also required to provide themselves with two 50-trip tickets between Bryn Mawr and Philadelphia costing $13.90. Any extra expenses for train fares or car fares or other charges in connection with the work required by the department will be defrayed by the department.

The fee for laboratory courses in applied psychology and educational psychology is $3 a semester.

Residence.

Residence in the college buildings is optional except for holders of resident fellowships and scholarships. In each hall of residence, except Merion Hall, a special wing or corridor is reserved for graduate students, and in order to secure entire quiet no undergraduate students are permitted to engage rooms in the graduate wings. The expense of board and residence in the graduate wings of the college halls is two hundred and seventy-five dollars. Of this amount two hundred and twenty-five dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expenses of furnishing, service, heating and light.

Plans and descriptions of the academic buildings and of the halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, are published as Part 4 of the Bryn Mawr College Calendar and may be obtained by application to the Secretary of the College. Each of the halls of residence (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for from sixty to seventy students, and is under the charge of a resident warden.

Application for rooms should be made as early as possible. The demand for graduate rooms is very great, and since every room unnecessarily reserved may prevent some other student from entering the college, a deposit of fifteen dollars is required in order that the application may be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first college bill. If she changes the date of her application or files
formal notice of withdrawal at the secretary's office before July fifteenth of the year for which the application is made, the deposit will be refunded. If, for any reason whatever, the change or withdrawal be made later than July fifteenth, the deposit will be forfeited to the College. Students making application for a room for the second semester forfeit the deposit if they do not file formal notice of withdrawal at the secretary's office before December first of the academic year for which the room is reserved. In order to make application for a room it is necessary to sign a room-contract, which will be sent on application, and return it with the fee of fifteen dollars to the Secretary of the College. A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year. This sum will be forfeited if formal notice of withdrawal is not filed at the secretary's office on or before May first of the current year.

Every applicant giving up later than the first of September the room or suite of rooms assigned to her for the ensuing academic year is responsible for the rent thereof for the whole year. Every applicant for a room for the second semester is responsible for the rent of the room or suite of rooms assigned to her for this semester, unless she gives formal notice of withdrawal to the Secretary before the first of January. The charges for room-rent are not subject to remission or deduction under any circumstances, or in case of withdrawal for any cause whatever, even though during the currency of a semester, term, or year paid for in advance the student shall be dismissed. The applicant is not entitled to dispose of the rooms thus left vacant, this right being reserved exclusively by the college.

Any student who changes her room is required to pay an extra fee of fifteen dollars.

Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam. The air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. The students' personal washing may be done by any laundry recommended by the college for 50 cents a dozen, or about $8 a half-year for one dozen pieces a week.

Accommodation is provided for graduate students that wish to remain at the college during the Christmas and Easter vacations at $1.50 a day or $10.50 a week. At Christ-

mas the college halls are closed, but accommodation is provided on or near the college
At Easter graduate students may occupy their own rooms in the halls of residence at the above rate. Graduate students remaining during the vacations in the neighbourhood of Bryn Mawr are required to take advantage of these arrangements and will be charged at the above rates for the period of the vacation unless they inform the Secretary of the College in advance of their intention to spend the vacation elsewhere, and register their addresses in the college office.

The health of the students is under the charge of a Health Committee consisting of the President, the Dean of the College, the Director of Athletics, the Senior Warden, and the physicians of the college.

The Assistant Resident Physician of the college is in her office in the college infirmary during the hours from eight to eight-forty and four to five-thirty every day, except Saturday and Sunday, and on Saturday from eight to nine and on Sunday from nine to ten and may be consulted by the students without charge.

Graduate students who are elected to fellowships or scholarships, or who are admitted to the college, are required to have a medical examination and to follow the health directions of the physicians of the college which will be given them after the examination; and holders of fellowships and scholarships who are reported by the physicians of the college as suffering from uncorrected eye trouble will be expected to take the necessary measures to correct it.

Every student entering the college will be vaccinated unless she can furnish satisfactory proof that she has been successfully vaccinated not more than two years previously.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organized in 1892. All person studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The college reserves the right to exclude at any time and to cancel the fellowships or scholarships held by students whose conduct or academic standing renders them undesirable members of the college community, and in such cases the fees due or which may have been paid in advance to the college will not be refunded or remitted in whole or in part.

In 1893 the Bryn Mawr Graduate Association was organized
by the graduate students then in residence, its object being to further the social life of the graduate students. A room in Denbigh Hall is set apart by the college to be used as a club-room. Informal meetings are frequently held in this room, and several times during the year the Association invites the Faculty and friends of the college to larger social gatherings, which are addressed by well-known speakers.

**Summary of Expenses of Graduate Students.**

Tuition for the semester, payable on registration:
- For one hour* a week of lectures ........................................... $ 10.00
- For two hours a week of lectures .......................................... $ 20.00
- For three hours a week of lectures ........................................ $ 30.00
- For four or five hours a week of lectures ............................... $ 40.00
- For six or more hours a week of lectures ............................... $ 62.50
Room-rent for the academic year, payable on registration............ $ 50.00
Board for the semester payable on registration....................... $112.50
Total expenses for the academic year:
- Tuition fee, for six or more hours a week of lectures .............. $125.00
- Room-rent ................................................................. $ 50.00
- Board ........................................................................ $225.00
- Infirmary fee ............................................................... $ 5.00
- Emergency charge ........................................................ $100.00
Total for tuition, residence, and infirmary care for the academic year ................................................................. $505.00
Laboratory fees for the academic year ..................................... $10 to $36

Students whose fees are not paid before November first in the first semester and before March first in the second semester are not permitted to continue in residence or in attendance on their classes.

**The Students' Loan Fund of Bryn Mawr College** was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the college and representatives of the Alumnae Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Miss Ethel Pew, Morris Avenue, Bryn Mawr, Pa.; Miss Kathrine Leonard Howell, 3307 Hamilton Street, Philadelphia, Miss Doris Earle, Chestnut Hill, Pa., and Miss Mary Christine Smith, 1108 Spruce Street, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be sent to the Treasurer of the committee, and all applications for any given year should be made before May 1st of the preceding academic year.

*See footnote, page 33. Graduate students are also charged a fee of $1.50 a year for the support of the athletic grounds.*
Libraries.

The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as those of the college proper.

The college library has been collected within the past thirty-three years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about eighty-five thousand bound volumes, and ten thousand dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 47 and 71.

The sum of about seven thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, about twenty thousand dollars has been presented to the library during the past ten years for expenditure in special departments. Over four hundred publications and reviews in the English, German, Greek, French, Italian, Spanish, and Swedish languages, are taken by the library, as follows:

*Presented by the Publishers. †Suspended publication.

General and Miscellaneous Periodicals.

| Abhandlungen der Königlichen Bayerischen Akademie der Wissenschaften zu München. | Deutsche Rundschau. |


Newspapers.


Art and Archeology.


*Presented by the Publishers.
*Advocate of Peace.
All Opinions of the U. S. Supreme Court.
*American Association for International
Conciliation, Publications.
American City.
American Economic Review.
*American Economist.
American Federationist.
American Journal of International Law.
American Municipalities.
American Political Science Review.
*The Americas.
Annalist.
Annals of the American Academy of
Political and Social Science.
Bibliographie der Sozialwissenschaften.
*Blätter für zwischenstaatliche Organisati-
on.
*Bulletin of the University of Wisconsin,
Economics and Political Science Series.
Canadian Municipal Journal.
City Plan.
City Record, Boston.
Columbia Law Review.
Columbia Studies in History, Economics
and Public Law.
*Congressional Record.
*Cooperative Consumer.
Economic Journal.
Equity.
Great Britain, Quarterly List of Official
Publications.

Social Economy and Social Research.

*Advance.
American Industries.
American Journal of Sociology.
American Labor Legislation Review.
*Bakers' Journal.
Bulletin of the International Labour Office.
Bulletin of the National Association for
the Study and Prevention of Tuberculo-
sis.
Bulletin of the National Society for the
Promotion of Industrial Education.
*Bulletin of the New York State Depart-
ment of Labor.
*Carpenter.
Charity Organization Review.
Child Labor Bulletin.
*Coast Seaman's Journal.
*Commercial Telegraphers' Journal.
Economic World.
*Elevator Constructor.

* Presented by the Publishers.
† Suspended publication.
*Miners' Magazine.
Playground.
Proceedings of the National Conference of Social Work.
*Progressive Labor World.
*Public Health, Michigan.
Social Hygiene.
Social Hygiene Bulletin.
Social Service Review.
*Southern Workman.
Survey.
System.
*Trade Union News.

Transactions of the American Association for Study and Prevention of Infant Mortality.

*Typographical Journal.
*U.S. Bureau of Immigration, Publications.
*U.S. Bureau of the Census, Publications.
*U.S. Children's Bureau, Publications.
*University of Illinois, Studies in Social Sciences.
*University of Minnesota, Studies in Social Sciences.

Vocational Guidance Bulletin.
Women's Industrial News.
Women's Trade Union Review.

Education.

†Berichte der Dalcroze Schule.
Education.
Educational Review.
Educational Times.
Elementary School Journal.
English Journal.
History Teacher's Magazine.
Journal of Experimental Psychology.
*Journal of the Association of Collegiate Alumnae.
Lehrproben und Lehrgänge.
Manual Training Magazine.
National Education Association, Publications.
Pädagogische Studien.

Pedagogical Seminary.
Revue Internationale de l'Enseignement Supérieur.
Revue Universitaire.
School and Society.
School Journal.
School Review.
School Science and Mathematics.
Teachers' College Record.
*University of California Publications, Education.
Zeitschrift für Pädagogische Psychologie.
Zeitschrift für Schulgesundheitspflege.

History.

American Historical Association, Reports.
American Historical Review.
*Bulletin of the University of Wisconsin, History Series.
English Historical Review.
Historical Manuscripts Commission, Reports.
Historische Vierteljahrschrift.
Historische Zeitschrift.
Jahresberichte der Geschichtswissenschaft.
Klio, Beiträge zur alten Geschichte.

Révolution Française.
Revue des Études Napoléoniennes.
†Revue des Questions Historiques.
Revue Historique.
Round Table.
Royal Historical Society, Transactions.
Selden Society, Publications.
*University of Pennsylvania Publications, Series in History.

Philology and Literature, Classical.

†Bulletin Bibliographique et Pédagogique du Musée Belge.
Classical Journal.
Classical Philology.
Classical Quarterly.
Classical Review.
Classical Weekly.

Commentationes Philologae Jenenses.
Dissertationes Philologicae Halenses.
Harvard Studies in Classical Philology.
Hermes.
Jahresbericht über die Fortschritte der Klassischen Altertumswissenschaft.
Journal of Roman Studies.

* Presented by the Publishers.
† Suspended publication.
Philology and Literature, General and Comparative.

Acta Germanica.
Anglia.
Indogermanische Forschungen.
Zeitschrift für vergleichende Sprachforschung.

Philology and Literature, Modern.

†Deutsche Literaturzeitung.
†Deutsche Texte des Mittelalters.
†Dialect Notes.
†Early English Text Society, Publications (both series).
†English Leaflet.
†Englische Studien.
†Euphorion.
†Forschungen zur Neueren Literaturgeschichte.
†German American Annals.
†Germanisch-romanische Monatschrift.
†Rheinisches Museum für Philologie.
†Rivista di Filologia.
†Sokrates.
†Studi Italiani di Filologia Classica.
†Studi Storici per l’Antichità Classica.
†Wiener Studien, Zeitschrift für klassische Philologie.
†Wochenschrift für klassische Philologie.

†American Journal of Philology.
†Berliner philologische Wochenschrift.
†Eranos.
†Giornale Danteesco.
†Giornale Storico della Letteratura Italiana.
†Goethe Jahrbuch.
†Henry Bradshaw Society, Publications.
†Jahrbuch der deutschen Shakespeare Gesellschaft.
†Jahrbuch des Vereins für niederdeutsche Sprachforschung.
†Jahresbericht über die Erscheinungen auf dem Gebiete der germanischen Philologie.
†Kieler Studien zur englischen Philologie.
†Korrespondenzblatt des Vereins für niederdeutsche Sprachforschung.
†Kritischer Jahresbericht über die Fortschritte der romanischen Philologie.
†Literarische Echo.
†Literarisches Centralblatt.
†Literaturblatt für germanische und romanische Philologie.
†Le Maître phonétique.
†Malone Society, Publications.
†Materialien zur Kunde des älteren Englischen Dramas.
†Modern Language Notes.
†Modern Language Review.
†Modern Philology.
†Münchener Beiträge zur romanischen und englischen Philologie.
†Poet-lore.
†Praeger deutsche Studien.

†Suspended publication.
| Quellen und Forschungen zur Sprach- und Kulturgeschichte der germanischen Völker. | Studien zur englischen Philologie. |
| Revue Celtique. | Wiener Beiträge zur englischen Philologie. |
| Romania. | Zeitschrift für deutsches Altertum und deutsche Literatur. |
| Romanian Review. | Zeitschrift für deutsche Wortforschung. |
| Schriften der Goethe Gesellschaft. | | |
| Société des Anciens Textes Frangais, Publications. | |
| Studien zur englischen Philologie. | |
| Zeitschrift für den deutschen Unterricht. | |
| Zeitschrift für deutsche Philologie. | |
| Zeitschrift für deutsches Altertum und deutsche Literatur. | |
| Zeitschrift für deutsche Wortforschung. | |
| Zeitschrift für französische Sprache und Literatur. | |

**Philology and Literature, Semitic.**

| American Journal of Semitic Languages and Literatures. | †Recueil de Travaux relatifs à la Philologie et à l'Archéologie égyptiennes et assyriennes. |
| Babyloïcisme. | †Zeitschrift für ägyptische Sprache und Altertumskunde. |
| Jewish Quarterly Review. | Zeitschrift für Assyriologie. |
| Proceedings of the Society of Biblical Archaeology. | |

**Philosophy and Psychology.**

| American Journal of Psychology. | Logos. |
| Année psychologique. | Mind. |
| Archiv für die gesamte Psychologie. | Monist. |
| Archiv für Geschichte der Philosophie. | Philosophical Review. |
| Archives de Psychologie. | Psychological Bulletin. |
| Archives of Psychology. | Psychological Clinic. |
| Behavior Monographs. | Psychological Review. |
| †Bulletin de l'Institut Psychologique. | Psychologische Studien. |
| Fortschritte der Psychologie. | Revue de Métaphysique. |
| Hibbert Journal. | †Revue de Psychothérapie. |
| †Journal de Psychologie. | *University of Toronto Studies, Psychology Series. |
| Journal of Experimental Psychology. | |
| Journal of Philosophy, Psychology and Scientific Methods. | |

* Suspended publication.
Religion.

*Alaskan Churchman.
American Friend.
American Journal of Theology.
Expositor.
Expository Times.
Harvard Theological Review.
†Herald of Gospel Liberty.
†Indian's Friend.
†Intercollegian.
Journal of Biblical Literature.

Journal of Theological Studies.
Proceedings of the Society of Biblical Archaeology.
*Publications of the American Jewish Historical Society.
Religious Education.
Revue biblique.
*Spirit of Missions.
*Student World.
*Woman's Missionary Friend.
*World Outlook.

Science, General.

American Journal of Science.
Atti della Reale Accademia delle Scienze di Torino.
British Association for the Advancement of Science, Reports.
*Bulletin of the University of Wisconsin, Science Series.
International Catalogue of Scientific Literature.
*Kansas University, Science Bulletin.
Nature.
*New York State Museum Bulletin.
Philosophical Magazine.

Philosophical Transactions of the Royal Society of London.
Proceedings of the American Philosophical Society.
Proceedings of the National Academy of Sciences.
Proceedings of the Royal Society of London.
Science.
Scientific American and Supplement.
Scientific Monthly.
*Technology Review.
*University of Missouri Studies, Science Series.

Science, Biology.

American Anthropologist.
American Journal of Anatomy.
American Journal of Physiology.
American Naturalist.
Anatomischer Anzeiger.
Archiv für Anatomie und Physiologie.
Archiv für die gesammte Physiologie.
Archiv für Entwicklungsmechanik der Organismen.
Archiv für mikroskopische Anatomie.
Bibliographia Physiologica.
Biologisches Centralblatt.
Biometrika.
Botanisches Centralblatt.
Centralblatt für Physiologie.
Eugenics Laboratory Memoirs.
Genetics.
*Illinois Biological Monographs.
Jahrbücher für wissenschaftliche Botanik.
Journal de Physiologie.
Journal of Biological Chemistry.
Journal of Experimental Medicine.
Journal of Experimental Zoology.

Journal of Genetics.
Journal of Morphology.
Journal of Physiology.
Journal of the Royal Microscopical Society.
*Midland Naturalist.
Quarterly Journal of Microscopical Science.
Stazione Zoologica di Napoli, Pubblicazioni.
U.S. Public Health Service, Publications.
*University of California Publications, Physiology.
*University of California Publications, Zoology.
*University of Pennsylvania, Contributions from the Botanical Laboratories.
*University of Pennsylvania, Contributions from the Zoological Laboratories.
*University of Toronto Studies, Biological Series.
*University of Toronto Studies, Physiological Series.
Zeitschrift für wissenschaftliche Zoologie.
Zoológischer Anzeiger.

* Presented by the Publishers.
† In Christian Association Library.
The library is open daily from eight A. M. to ten P. M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

* Presented by the Publishers.
The Library Company of Philadelphia, which contains about 275,000 volumes, divided between the Locust Street Building and the Ridgway Branch. Its valuable collection of pamphlets is included in the number of volumes as given above. The Library is open from nine A. M. to five-thirty P. M., and is open to students for consultation freely during these hours. To take books from the building a deposit must be made or subscriptions will be received as follows: Twelve dollars for one year, six dollars for six months, four dollars for three months.

The Mercantile Library, which contains about 214,078 volumes. Private subscription, $5.00 a year for two separate works at a time.

The Library of the Academy of Natural Sciences, which contains about 81,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The Library of the University of Pennsylvania, which contains about 451,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the college.

The Free Library of Philadelphia, which contains 534,152 volumes and 262,440 pamphlets, and is at all times open to the students for consultation.

The American Philosophical Society Library, which contains over 67,000 volumes, admission by card.

The Historical Society of Pennsylvania Library, which contains over 140,000 bound volumes, and 300,000 pamphlets, is for reference only. Every courtesy is extended to members of the college.

Sanskrit and Comparative Philology.

The instruction in this department is under the direction of Dr. Edward Henry Sehrt, Lecturer in Teutonic Philology, and a non-resident lecturer in Comparative Philology and Sanskrit.
Graduate Courses.

The following graduate courses are offered in each year:

Lectures on Comparative Philology and Philological Seminary.  
Two hours a week throughout the year.

Students entering this course are expected to be familiar with German and French. A short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Indo-European group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course which covers what during the last few years has been the field of the most active research the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit.  
Two hours a week throughout the year.

Whitney's Grammar is used, and the classical selections from Lanman's Reader are read. Lectures are given on the phonology and morphology of Sanskrit.

The course in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year. This course was given in 1917-18 by Dr. Sehrt.

Second Year Sanskrit.  
One or two hours a week throughout the year.

The Vedic selections in Lanman's Reader are read, with some additional hymns from the Rgveda. Selections from the classical literature are read at sight. Exercises in etymology are given to supplement the lectures on the phonology.

Advanced Sanskrit.  
Two hours a week throughout the year.

Selected texts are read: the Bhagavad-Gita; Kālidāsa's Cākuntālā, Acts I and II, with a careful study of the Prākrit; selected hymns of the Atharvaveda. During the second semester the course is conducted as a seminar, with use of the native commentaries.

Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave Wright, Associate Professor of Greek; Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Miss Abby Kirk, Reader in Elementary Greek.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the College. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.
Graduate Courses.

The graduate seminaries in Greek are varied from year to year in two series, Attic Tragedy, Orators, and Historians, and the Homeric Question, Plato, and Aristophanes, in order that they may be pursued by a student for consecutive years. Students electing Greek as a major subject for the degree of Doctor of Philosophy must offer not less than two seminaries and the journal club for two years and if Greek be also elected as the associated minor the candidate must offer two seminaries and one journal club for three years. A list of approved associated minors and independent minors is given in the Regulations of the Academic Council. The post-major courses also are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department, and reports of this reading are from time to time required of the students. A reading knowledge of French and German is required. The course in Comparative Philology is recommended to graduate students of Greek. For graduate courses in Classical Archaeology, which may be offered as an associated or independent minor by students taking Greek as a major for the degree of Doctor of Philosophy, see pages 99 to 100.

No undergraduates are admitted to graduate courses.

Dr. Sanders conducts in each year the following graduate seminary:

Greek Seminary. *Three hours a week throughout the year.*

In 1917-18 Attic Tragedy is the subject of the seminary. The work of the seminar in textual criticism is devoted to Aeschylus. Members of the seminar report on assigned subjects and give critical summaries of current classical literature.

In 1918-19 Greek Orators will be studied in the seminar. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus and the Greek rhetoricians are studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Isaeus, Aeschines, Hyperides, and Demosthenes. The classical library is well equipped with works on the orators.

In 1919-20 Greek Historians are the main subject of the seminar. Thucydides is studied in detail and reports are made on data of history contained in Greek literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.

Dr. Wright conducts in each year the following graduate seminary:

Greek Seminary. *Two hours a week throughout the year.*

In 1917-18 Plato is the subject of the seminary. The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato, and reports on topics set for discussion are given by the class. The students are expected to read the Republic, Theaetetus, Parmenides, and Sophist and discuss certain problems arising from these dia-
logues. The aim of the course is to lay a foundation for independent work by familiarizing the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Every member of the seminary should provide herself in advance with a complete text of Plato. The Clarendon Press (Oxford) edition is recommended.

In 1918–19 the Homeric Question will be the subject of the seminary; the work consists of a review of the discussions of the Homeric poems since the publication of Wolf's Prolegomena. The various tests that have been applied to the poems by archaeologists, linguists, historians of myths, and aesthetic critics are taken up and criticized in detail.

In 1919–20 Aristophanes will be the subject of the seminary. The aim of the seminary is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented by members of the class. Every member of the class should provide herself in advance with a complete text of Aristophanes. The Clarendon Press (Oxford) edition is recommended.

Dr. Sanders and Dr. Wright together conduct the Greek journal club:

Greek Journal Club. One and a half hours once a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent articles and books on subjects connected with the Greek classics.

POST-MAJOR COURSES.

Dr. Sanders offers in 1917–18 the following post-major courses, open to graduate students:

Sophocles, Trachiniae and Euripides, Heracles.

Two hours a week during the first semester.

Herodotus.

One hour a week during the first semester.

Greek Rhetoricians and Greek Prose Composition.

One hour a week during the second semester.

Bacchylides.

One hour a week during the second semester.

Euripides, Bacchae.

One hour a week during the second semester.

Dr. Sanders offers in 1918–19 the following post-major courses, open to graduate students:

Æschylus, Oresteia.

Two hours a week during the first semester.

Fourth Century Critics.

One hour a week during the first semester.

Pindar.

Two hours a week during the second semester.

Sophocles, Electra or Euripides, Electra.

One hour a week during the second semester.
Dr. Sanders offers in 1919–20 the following post-major courses, open to graduate students:

Minor Orations of the Attic Orators. Two hours a week during the first semester.
Sophocles, Oedipus Tyrannus. One hour a week during the first semester.
Æschylus, Agamemnon. Two hours a week during the second semester.
Greek Prose Composition and the Evolution of Style. One hour a week during the second semester.

Dr. Wright offers in 1917–18 the following post-major courses, open to graduate students:

Theocritus. Two hours a week during the first semester.
Æschylus, Septem or Lucian. Two hours a week during the second semester.

Dr. Wright offers in 1918–19 the following post-major courses, open to graduate students:

Palatine Anthology. Two hours a week during the first semester.
Sophocles, Ajax. Two hours a week during the second semester.

Dr. Wright offers in 1919–20 the following post-major courses, open to graduate students:

Mellic Poets. Two hours a week during the first semester.
Plato, Republic. Two hours a week during the second semester.

Free Elective Courses.

Dr. Wright offers in 1918-19 the following free elective courses:

History of Greek Literature. Two hours a week throughout the year.
Greek Myths. Two hours a week during the first semester.
Literary Geography of Greece and Asia Minor. Two hours a week during the second semester.

Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Professor of Latin, Dr. Tenney Frank, Professor of Latin, Dr. James Fulton Ferguson, Associate Professor of Ancient History and Latin, and Dr. Mary Hamilton Swindler, Instructor in Latin and Archæology.

Graduate Courses.

The graduate work in Latin is conducted according to the seminary method, and is intended not only to broaden the student's knowledge, but also to teach methods of work. The graduate courses in Latin are varied
from year to year in three series, Roman Lyric Poetry, Elegy, and Comedy, and Roman Epic Poetry, Cicero's Correspondence and Epigraphy. Students electing Latin as a major subject for the degree of Doctor of Philosophy must offer not less than two seminars and the journal club for two years and if Latin be also elected as the associated minor the candidate must offer two seminars and the journal club for three years. A list of approved associated and independent minors is given in the Regulations of the Academic Council. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek. A reading knowledge of French and German is also necessary.

No undergraduates are admitted to graduate courses.

Dr. Wheeler conducts in each year the following graduate seminary:

Latin Seminary. Three hours a week throughout the year.

In 1917–18 Roman Elegy as represented by Tibullus, Propertius, and Ovid is the subject of the seminary. In addition to a careful study of selected poems an effort is made to trace the history of elegy among the Romans. The various topics connected with the subject are treated in detail as far as time permits, and the students are encouraged to familiarize themselves with the best literature in editions, periodicals, and dissertations. The texts recommended are the Oxford Clarendon Press editions of Catullus and Tibullus, edited by Ellis and Postgate, and the Leipsic (Teubner) text of Propertius, edited by C. Hosius, 1911. The best commentaries are Kirby Smith's The Elegies of Tibullus, New York, 1913 (American Book Co.), and M. Rothstein's Die Elegien des Sextus Propertius, Berlin, 1898 (Weidmann). For Catullus see Roman Lyric.

In 1918–19 Latin Comedy will be the subject of the seminary. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc. Students should familiarize themselves with the text edition of Plautus, edited by Goets and Schoell, Leipsic, Teubner, 1892-1904, or that of W. M. Lindsay, Oxford, 1903-04, and with Dziatzko's text of Terence, Leipsic, Tauchnitz, 1884. The plays of Plautus, annotated by Brix, Leipsic, Teubner, 1901–12, and by Lorenz, Berlin, Weidmann, 1876–86, and the plays of Terence, annotated by Dziatzko (revised by Hauler), 1898 and 1913 (Teubner), and by Spengel, 1879 and 1905 (Weidmann), are also recommended. P. Terentii Afri Commediae, edited by S. G. Ashmore, Oxford University Press, New York, 1908, is a convenient commentary.

In 1919–20 Roman Lyric in the Period of the Republic will be the subject of the seminary. After a rapid survey of the fragmentary lyric remains of the predecessors and contemporaries of Catullus, the poems of Catullus himself are studied in detail. Students should have Catulli carmina (Oxford text, 1904), edited by Robinson Ellis, and either the same scholar's Commentary on Catullus, Oxford, Clarendon Press, 1889 (second edition), or G. Friedrich's Catulli Veronensis liber, Leipsic and Berlin, 1908 (Teubner).

Dr. Frank conducts in each year the following graduate seminary:

Latin Seminary. Two hours a week throughout the year.

In 1917–18 Latin Epigraphy and Paleography is the work of the seminary. About two-thirds of the course is devoted to the study of the Corpus Inscriptionum. The questions assigned for investigation deal mainly with Roman political institutions, public and private life, and with historical grammar. Dessau's Inscriptiones Latinae Selectae is used in the class room. The paleographical facsimiles of Chatelain, Zangemeister and Wattenbach, and Arndt form the basis for work in the latter part of the course.
In 1918–19 Cicero's Correspondence will be the subject of the seminary. An effort will be made to master typical textual and linguistic problems presented by this text, and more especially to extend the student's acquaintance with the Roman civilization of Cicero's day.

In 1919–20 the work of the seminary will consist of a study of Roman epic.

Dr. Wheeler, Dr. Frank, Dr. Ferguson and Dr. Swindler together conduct the Latin journal club.

Latin Journal Club. One and a half hours once a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent articles and books on subjects connected with the Latin classics.

**POST-MAJOR COURSES.**

Dr. Wheeler offers in 1917–18 and again in 1919–20 the following post-major course, open to graduate students:

**Roman Satire.** Two hours a week throughout the year.

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare papers and reports on assigned topics in each semester.

Dr. Wheeler offers in 1918–19 and again in 1920–21 the following post-major course, open to graduate students:

**Roman Elegy.** Two hours a week throughout the year.

An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius, and Ovid are read. The readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiac distich and to the characteristics of Roman poetic diction. Each student is required to prepare papers and reports on assigned topics in each semester.

Dr. Frank offers in 1917–18 and again in 1919–20 the following post-major courses, open to graduate students:

**Lucretius and Catullus.** Three hours a week during the first semester.

Selections from the *De Rerum Natura* and from the lyrics of Catullus are read.

**Latin Prose Composition.** One hour a week throughout the year.

**Cicero and Caesar.** Three hours a week during the second semester.

An effort is made by means of lectures, discussions, and extensive reading to gain an intimate acquaintance with the literary work and the political careers of Cicero and Caesar.

Dr. Frank offers in 1918–19 and again in 1920–21 the following post-major courses, open to graduate students:

**The Life and Works of Vergil.** Three hours a week during the first semester.

The larger part of the *Aeneid*, two books of the *Georgics* and some of the minor poems are read and discussed.
Latin Prose Composition.  
One hour a week throughout the year.

Roman Prose of the Empire.  
Three hours a week during the second semester.
Selections from Velleius, Seneca, Quintilian, Tacitus, Suetonius, Apuleius, and Minucius Felix are read.

Dr. Frank offers in each year the following elective course, open to graduate students:

Lectures on Roman Life.  
One hour a week throughout the year.
An attempt is made to describe briefly Roman social and economic conditions, as well as the development of religious beliefs and institutions.

MODERN LANGUAGES.

Professors and instructors: Dr. M. Carey Thomas, Dr. Fonger DeHaan, Miss Lucy Martin Donnelly, Dr. Karl Detlev Jessen, Dr. Agathe Lasch, Dr. Regina Katharine Crandall, Dr. Eunice Morgan Schenck, Dr. Samuel Claggett Chew, Dr. Jean Baptiste Beck, Dr. Howard James Savage, Mr. Charles Dominique Vatar, Mr. Samuel Arthur King, Dr. Howard Rollin Patch, Dr. Edward Henry Sehrt, Miss Esther Cloudman Dunn, Miss Ellen Elisabeth Hill, Miss Emily Gifford Noyes, Miss Helen McGregor Noyes, Miss Eva Alice Worrall Bryne, Miss Jeanne Chéron, Dr. Christine de Sarauw, and Dr. Agnes Rutherford Riddell.

English.

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly, Professor of English, Dr. Regina Katharine Crandall, Associate Professor and Professor elect of English Composition, Dr. Samuel Claggett Chew, Associate Professor of English Literature, Dr. Howard James Savage, Associate Professor of Rhetoric and Director of the Work in English Composition, Mr. Samuel Arthur King, Non-resident Lecturer in English Diction, Dr. Howard Rollin Patch, Associate in English Philology, Miss Esther Cloudman Dunn, Instructor in English Composition and Acting Director of First and Second Year English Composition, Miss Ellen Elisabeth Hill, Miss

* Granted leave of absence for 1917–19 on military service.
† Granted leave of absence for the duration of the war.
‡ Granted leave of absence for 1918–19 for war service. The courses announced by Dr. Patch will be given by an instructor whose appointment will be announced later.
Emily Gifford Noyes, and Miss Helen McGregor Noyes, Instructors in English, and Miss Eva Alice Worrall Bryne, Reader in English.

Graduate Courses.

There are offered each year graduate seminaries and courses in English literature and in English language, and these seminaries and courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years. The graduate instruction in English literature includes the direction of private reading and the assignment of topics for investigation. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature courses of the English major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language course in the English major. All students offering English as a subject for the degree of Doctor of Philosophy must have taken at least the equivalent of the composition in the required English course.

Students who elect English literature as their major subject in their examination for the degree of Doctor of Philosophy must offer English philology as the associated minor and those who offer English philology as a major subject must offer English literature as the associated minor. In the major together with the associated minor the student must offer two seminaries and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Miss Donnelly conducts in alternate years the following graduate seminary:

Seminary in English Literature. Two hours a week throughout the year.

In 1918-19 Eighteenth Century Prose will be the subject of the seminary. Swift, Addison, and Steele will be studied. Attention will be given to their relations to both contemporary politics and literature.

In 1920-21 the Romantic Poets will be the subject of the seminary. Special attention will be paid to Shelley and Byron and to the phases of Romanticism shown in their work. Their relations to their contemporaries in England and on the Continent will be discussed.

In 1922-23 Donne and Milton will be the subject of the seminary. They will be studied in their relation to such contemporary influences as Platonism and the Church and Puritanism and in especial to the sources and development of poetical style in the seventeenth century.

Dr. Chew conducts in each year the following graduate seminary:

Seminary in English Literature. Three hours a week throughout the year.

In 1917-18 the subject of the seminary is the plays of Webster, Beaumont and Fletcher, Massinger, and Ford.
In 1918-19 the earlier Romantic Period will be the subject of the seminary. Chief attention will be devoted to the poetry of Burns, Blake, Coleridge, and Wordsworth.

In 1919-20 the seminary will study various aspects of English Literature during the reign of Victoria.

Dr. Crandall conducts in each year the following graduate seminary:

Seminary in English Composition. Two hours a week throughout the year. The chief business of the seminary is the discussion and criticism of the students' own writing. Its aim is to make familiar and apply the principles and standards of criticism that have developed with the development of literature; the subject of study in each year is adapted to the purpose and interests of the students.

In 1917-18 modern fiction, English, French and Russian, is the subject of the seminary.

In 1918-19 the seminary will study the manner of writers of biography and memoirs, among others Boswell, Lord Morley and Charles Francis Adams.

In 1919-20 the subject of the seminary will be historical writing and will include a study of the manner of Gibbon, J. R. Green, Motley, Parkman and other historians.

Dr. Patch* conducts in each year the following graduate seminary:

Seminary in Middle English. Three hours a week throughout the year. In 1917-18 the seminary studies The Vision of Piers the Plowman and the works of Chaucer. Attention is devoted not so much to the critical reading of the texts themselves as to the examination of the questions of authorship and chronology which have recently been raised. These poems are also discussed in their relation to the other literature of the fourteenth century. Special subjects for individual investigation are assigned to the members of the seminary.

In 1918-19 the Beginnings of English Drama will be the subject of the seminary. After tracing the emergence of plays in the vernacular from the liturgical drama, the evolution of the leading English mystery cycles will be studied. In considering the morality plays, their connection with mediaeval allegories, debates, and didactic treatises will be specially examined. The lectures given by the instructor are designed to afford a general survey of the drama (both religious and secular) in England to the accession of Queen Elizabeth. Critical reports on assigned topics are required from the students.

In 1919-20 Middle English Romances will be the subject of the seminary. All the romances represented in Middle English are read, and the relation of these English versions to their Latin and Old French originals are discussed. The romance cycles are taken up in the following order: Troy story, Alexander saga, romances of Germanic origin, Arthurian cycle, Charlemagne cycle. Special investigations of problems relating to the romances are undertaken from time to time by the members of the seminary.

Dr. Patch* offers in 1918-19 and again in 1920-21 the following graduate courses:

Beowulf. Two hours a week throughout the year. This course begins with a careful textual study of the Beowulf. After discussing the problems of editing, a general survey of Beowulf criticism is presented including theories as to the composition of the poem, and an inquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts, or its equivalent.

* See footnote, page 53.
English Historical Grammar.  
Two hours a week throughout the year.
In this course the development of the English Language is traced from the earliest times. After an outline has been given of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English. The students will examine various documents of the different periods to discover evidence which shows the operation of linguistic principles.

Dr. Patch* offers in 1917-18 and again in 1919-20 the following graduate course:

Cynewulf and Caedmon.  
Two hours a week throughout the year.
Several of the poems traditionally ascribed to these authors are critically studied. Lectures are given with a view to furnishing a thorough introduction to Anglo-Saxon Christian poetry and the literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts or its equivalent.

Dr. Savage offers in 1919-20 the following graduate course:

Technical and Advanced Criticism.  
Two hours a week during the first semester.
In this course attention will be given to bibliography, the tabulating of critical data, the planning and writing of papers, reports, and dissertations, critical usage, and other matters. Materials collected for other courses in research are available for use in this work.

Miss Donnelly, Dr. Chew, Dr. Crandall, Dr. Savage,* and Dr. Patch* together conduct the English journal club.

English Journal Club.  
One and a half hours a fortnight throughout the year.
The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

The following advanced undergraduate courses may be attended by graduate students:

Miss Donnelly offers in 1917-18 and again in 1919-20 the following course:

English Romantic Poets.  
Five hours a week during the second semester.
The poets studied in this course are Wordsworth, Coleridge, and Shelley in the first semester and in the second, Byron, and Keats. Their works are discussed in class in connection with questions of poetics and literary theory and reports are required from students attending the course.

Dr. Chew offers in each year the following courses:

English Critics of the Nineteenth Century.  
Five hours a week during the first semester.
Carlyle, Newman, Ruskin, Arnold, and Pater and, if time allows, a few other writers are studied with regard to their theories of criticism and to their influence upon the thought of their time. A report is required from each student attending this course.

* See footnote, page 53.
English Drama.  

This course comprises a survey of the early drama, close study of the Elizabethan and Jacobean dramatists, and an introduction to the later periods of the drama. A report is required from each student attending this course.

Dr. Chew offers in 1918–19 and again in 1920–21 the following course:

**English Poetry, 1850–1914.**  
*Five hours a week during the first semester.*

A review of the progress of poetry during the first half of the nineteenth century is followed by a more detailed study of the poets of the later period.

Dr. Chew offers in 1917–18 and again in 1919–20 the following course:

**English Literature from Dryden to Johnson.**  
*Five hours a week during the second semester.*

The chief writers studied in this course are Hobbes, Locke, Cudworth, Shaftesbury; Butler; Dryden, Pope, Prior, Gay; Steele, Addison, Defoe and Swift. A report is required from each student attending the course.

Dr. Patch* offers in 1917–18 and again in 1919–20 the following courses:

**Anglo-Saxon Prose and Beowulf.**  
*Five hours a week during the first semester.*

The first half of the course is devoted to an outline of Anglo-Saxon grammar as presented in Siever's *Old English Grammar* (Cook's translation) and to the reading of the prose selections in Bright's *Anglo-Saxon Reader*. After reading one or two of the shorter Anglo-Saxon poems, the *Beowulf* is taken up (Wyatt and Chambers' text) and the first two-thirds of the poem is read with the class.

**Middle English Poetry, Chaucer.**  
*Five hours a week during the second semester.*

The course begins with an outline of Middle English grammar sufficient to enable the students to read ordinary texts intelligently. Lectures are given on the development of the language and literature during this period. In the course on Chaucer the best of the *Canterbury Tales* are studied, also the *Legend of Good Women*, *The House of Fame*, and portions of *Troilus and Criseyde*. The lectures discuss Chaucer's sources and literary art, and his relation to the English, French, and Italian literature of his time.

Dr. Patch* offers in 1918–19 the following courses:

**Middle English Romances.**  
*Five hours a week during the first semester.*

Selected romances in Middle English are read by the members of the class. The lectures deal with the development of Romance literature in Europe with special reference to the romances of the Arthurian cycle, and the discussion will include a review of the development of mediaeval themes in later periods.

**Shakespeare.**  
*Five hours a week during the second semester.*

A careful study is made of a number of Shakespeare's plays, selected with a view to illustrating his earlier and later work. The plays usually chosen are: *King Lear*, *Romeo and Juliet*, *Henry IV*, Part 1, *Hamlet*, and *All's Well that Ends Well*. Some of the more general problems connected with these plays are discussed in introductory lectures and various topics are taken up such as the principles of tragedy and comedy, the use of allegory and the development of Shakesperian criticism.

*See footnote, page 53.*
Dr. Crandall offers in 1917-18 and again in 1919-20 the following elective courses:

The Short Story.  Two hours a week throughout the year.

The course deals with various forms of narrative, more especially the short story, and includes a study of the work of representative authors, both English and French.

Versification.  Two hours a week throughout the year.

The course is not historical but theoretical and practical. Students are required to write short exercises in verse every week.

Argumentation.  One hour a week throughout the year.

The writing of arguments, the study of the form with reference to other types of writing, and other problems connected with argumentation, formal and informal, make up the work of the course. If possible, some attention will be paid to oral composition. In 1919-20 this course will be given two hours a week throughout the year.

Dr. Crandall offers in 1918-19 and again in 1920-21 the following elective courses:

Daily Themes.  Two hours a week during the first semester.

Short papers on subjects chosen by the students themselves are required from each student and discussed in the class.

Criticism.  Two hours a week throughout the year.

The course includes a study of the principles of criticism and the writing of critical expositions, the essay, and kindred forms.

The Short Story.  Two hours a week during the second semester.

Versification.  Two hours a week during the second semester.

Dr. Savage* offers in successive years the following courses:

English Fiction in the Nineteenth Century.  Five hours a week during the second semester.

A study of the principal types of English prose fiction during the last century, the short story and the novel, with attention to their origins, development, and technique.

The Technique of the Drama.  Two hours a week throughout the year.

This course is open only to those students who can assure the instructor that they can pursue the work with profit. It deals with the theory of the drama, the building of scenarios, adaptation, and the writing of original longer and shorter plays; and with the observation of dramatic technique in plays read and seen.

Materials and Methods of Teaching Composition.  Two hours a week during the second semester.

This course is intended for graduate students and for undergraduates who expect to teach English; its aim is to present some of the problems of collegiate instruction in composition: the planning and supervision of courses, reports on departments in various colleges, and allied problems. Practice in writing is gained through reports of varying character and length.

Mr. King offers in each year the following course in English Diction for graduate students:

* See footnote, page 53.
General Course in Articulation and Voice Production. 
*One half hour a week throughout the year.*

The object of this course is to train speakers in accurate and distinct articulation and to eliminate the faults of bad production. Speech is resolved into its phonetic elements which are made the basis of practical exercises so arranged as to be progressive in their difficulties.

Mr. King offers in 1917-18 and again in 1919-20 the following free elective course in English Diction:

Reading of Shakespeare. *One hour a week throughout the year.*

This course is open only to those students who have taken the required course in English diction. A special study is made of the principles of correct delivery of blank verse. The needs of those students who intend to teach English literature, and desire to read Shakespeare to their pupils, are given special attention.

Mr. King offers in 1918-19 and again in 1920-21 the following free elective course in English Diction:

General Reading of Prose Authors. *One hour a week throughout the year.*

This course is open only to those students who have attended the required course in English diction or who have done equivalent work.

**German.**

The instruction in this department is under the direction of Dr. Karl Detlev Jessen, Professor of German Literature, Dr. Agathe Lasch,* Associate Professor of Teutonic Philology, Dr. Edward Henry Sehrt, Lecturer in Teutonic Philology, and Dr. Christine de Sarauw, Reader in German and Spanish.

**Graduate Courses.**

The graduate courses offered in German philology may be found under the head of General Teutonic Philology.

Graduate work in the history of modern German literature is conducted according to the seminary method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a major or a minor for the degree of Doctor of Philosophy. Students who elect German literature as their major subject in the examination for the degree of Doctor of Philosophy must offer Teutonic philology as an associated minor and students who offer Teutonic philology as a major subject must offer German literature as an associated minor. In the major together with the associated minor the student must offer two seminars and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

* Granted leave of absence for the duration of the war. During Dr. Lasch’s leave of absence temporary arrangements will be made to meet the wishes of the few students wishing to elect her courses. During 1917-18 these courses are offered by Dr. Sehrt.
Dr. Jessen conducts in each year the following graduate seminary:

Seminary in German Literature. Two hours a week throughout the year.

It is hoped that the students will become familiar in the seminary with the methods of scientific literary criticism and investigation.

In 1917-18 Goethe is the subject of study in the seminary.

In 1918-19 the Romanticism of early modern German literature will be studied in the seminary.

Dr. Jessen offers in 1917-18 and again in 1919-20 the following graduate courses:

German Literary Criticism. One hour a week during the first semester.

The lectures trace the development of literary and aesthetic criticism in Germany from Leibniz to Schiller and Goethe. The course is comparative, and French and English literary criticisms are also considered. Lessing's Laokoon and Hamburgische Dramaturgie and Schiller's essays on aesthetics are specially studied. The course is open to those students only who have a reading knowledge of French and German.

The German Essay. One hour a week during the second semester.

The history of the essay in German literature is studied and the most eminent German essayists, Schopenhauer, Herman Grimm, Karl Hillebrand, Friedrich Nietzsche, etc., are discussed. The influence of French, English, and American writers, in particular Montaigne, Macaulay, and Emerson, is traced, and incidentally the evolution of modern German prose style is treated.

Dr. Jessen offers in 1918-19 and again in 1920-21 the following graduate courses:

German Metrics. One hour a week during the first semester.

This course consists of lectures on Deutsche Metrik or Verselehre, with an introduction to phonetics, this being an indispensable Hilfswissenschaft for the study of German literature.

German Poetics. One hour a week during the second semester.

Lectures are given on Deutsche Poetik and Stilistik.

Dr. Jessen offers in each year, if the time of the department permits, one of the following graduate courses:

Goethe's Faust. Two hours a week throughout the year.

This course is intended to give a detailed introduction to the problems of Faust-philologie, dealing with both the first and second part of Faust.

Goethe's Life and Works. Two hours a week throughout the year.

This course aims at giving an introduction into Goethe-philologie.

Dr. Jessen and Dr. Sehrt* conduct in each year the German journal club.

German Journal Club. Two hours once a fortnight throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

* See footnote, page 59.
POST-MAJOR COURSES.

Dr. Jessen offers in 1917-18 and again in 1919-20 the following post-major courses, open to graduate students:

German Literature from 1850 to the present time.

_Two hours a week during the first semester._

The subject of this course is, in the first semester, the *Epigonen-Literatur.* The development of the modern German *Novelle* is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the *Münchener Schule* is given, in particular of Richard Wagner, Reuter, Groth, Freytag, Spielhagen, Scheffel, Raabe, Geibel, Heyse, and Schack.

German Literature from 1850 to the present time (continued).

_Two hours a week during the second semester._

In the second semester among the subjects discussed are the influence of French, Russian, and Scandinavian literatures, especially of the work of Zola and Ibsen on German literature; modern German realism and naturalism as represented by Fontane, Anzengruber, Wildenbruch, Hauptmann, Sudermann, Liliencron, and Rosegger; the increased importance of women in literature, and the work of Marie von Ebner-Eschenbach, Louise von Franquis, Ricarda Huch, Helene Böllau, Isolde Kurz, Clara Viebig and others; the significance of Nietzsche for German life and literature; neo-romanticism and *Heimatsdichtung.*

Dr. Jessen offers in 1918-19 and again in 1920-21 the following post-major courses, open to graduate students:

Lectures on the History of German Literature from the Romantic School to 1850.

_Two hours a week during the first semester._

This course begins with a general study of the principles of philosophy, life, art, and poetry, as represented by the Romantic School, which is followed by lectures on the literary movements, expressed mainly in lyric poetry and in the novel, which supersede the Romantic *Weltanschauung.* The lyrics of the war of liberation, the *Weltarchiv,* and the political revolution; the novel of *Jungdeutschland,* the drama of Heinrich von Kleist; the works of the Schlegels, Tieck, Hölderlin, Jean Paul, Novalis, Uhland, Lenau, Heine, Immermann, Feiligrath, Herwegh, Gutzkow, Mörike, and Gottsch, are the principal topics discussed.

German Drama in the Nineteenth Century.

_Two hours a week during the second semester._

The drama of Heinrich von Kleist is studied with special reference to that of the classical period, and to the dramatic efforts of the Romanticists. The place of Grillparzer in German literature is defined, as well as the significance of Grabbe and Raimund. This leads to Otto Ludwig and to Friedrich Hebbel, who is the central figure, chronologically as well as in importance, of the German drama during the nineteenth century. The course ends with a review of Anzengruber, Wildenbruch, Sudermann, Hauptmann, and of other modern writers.

Dr. Jessen offers in each year the following post-major course, open to graduate students:

Advanced Critical Reading.

_One hour a week throughout the year._

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works. Special attention will be paid to the needs of students who intend to teach German.
Dr. Sehrt* offers in each year the following post-major course, open to graduate students:

Elementary Middle High German. One hour a week throughout the year.

(Given in each year when the time of the department permits.)

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. Paul's *Mittelhochdeutsche Grammatik* (8th edition, Halle, 1911) and Hartmann von Aue's *Der arme Heinrich* are used.

Dr. Sehrt* offers in each year the following elective course, open to graduate students:

Advanced German Composition. One hour a week throughout the year.

Difficult English prose selections are translated into German. The intention of the course is to increase the understanding and feeling for written and spoken German. Attention is paid to the needs of students intending to teach German.

**General Teutonic Philology.**

The instruction in this department is under the direction of Dr. Agathe Lasch,* Associate Professor of Teutonic Philology, and Dr. Edward Henry Sehrt, Lecturer in Teutonic Philology.

Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Middle Low German, etc.) and the study of general comparative philology.

The courses in introduction to the study of Teutonic philology, Gothic, and Middle High German grammar, are designed for students in their first year of graduate study in Teutonic languages, and the remaining courses for students in their second or third year.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

* See footnote, page 59,
GRADUATE COURSES.

Dr. Sehrt* offers in each year the following graduate seminary:

Teutonic Seminary. Two hours a week throughout the year.

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The work consists mainly of the discussion of special topics by the instructor and the students. Members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In 1917–18 the seminary is devoted to High German texts from the fourteenth to the seventeenth century. The material is taken either from official documents of this period belonging to various parts of Germany or from the works of writers such as Murner, Hans Sachs, Luther, and others; or from grammatical works of this period in Müller's Quellen- schriften und Geschichten des deutschen Sprachlichen Unterrichts, John Meier's Neudrucke älterer deutscher Grammatiken, etc. They are selected to illustrate the development of Modern High German. If it seems advisable Old Saxon texts (Heliand and Genesis) are also studied.

In 1918–19 Old High German texts such as Mersburger Zauberprüche, Muspili, and Hildebrandalsied will be studied in the first semester. The many problems that these texts offer and the various attempts to solve them will be discussed. In the second semester modern High German texts will be the subject of the seminary.

In 1919–20 the subjects of the seminary are taken from Middle High German texts. Problems in text criticism as well as literary problems connected with the works of Middle High German poets either of the classical period or of the periods preceding or following it will be discussed.

The order of these seminary subjects may be changed in accordance with the requirements of the students in any particular year.

Dr. Sehrt* offers in each year the following graduate courses:

Introduction to the Study of Teutonic Philology. One hour a week throughout the year.

After a discussion of the aim and method of historical and comparative grammar, these lectures deal with the relation of Teutonic to the cognate Aryan languages. A brief sketch of the single Aryan languages is given, followed by a more comprehensive discussion of the Teutonic languages and chiefly of the West Germanic branch.

Gothic. Two hours a week throughout the year.

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar; on the other hand the Gothic forms are compared with those of other Teutonic languages. Braune's Gotische Grammatik (8th ed., Halle, 1912); or Streitberg's Gotisches Elementarbuch (3rd ed., Heidelberg, 1910) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible. Die gotische Bibel (ed. by W. Streitberg, Heidelberg, 1908) is used by the more advanced students.

Middle High German Grammar and reading of Middle High German Texts. Two hours a week throughout the year.

This course includes a brief abstract of Middle High German grammar and literature with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Selections from classical Middle High German poets are read, and also selections from the Nibelungenlied, a brief account being given of the history and development of the Nibelungenlied and its manuscripts.

* See footnote, page 59.
Students of Middle High German should be provided with Paul's *Mittelhochd. Grammatik* (8th ed., Halle, 1911), or Michels's *Mittelhochd. Elementarbuch* (2nd ed., Heidelberg, 1912). This course is required of all students that make Teutonic philology a minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

**Middle Low German.**

One hour a week throughout the year.

A sufficient knowledge of Old Saxon is presupposed on the part of students taking this course. The Middle Low German grammar is studied and representative Middle Low German texts are read. This course may be substituted for the course in Middle High German in accordance with the requirements of the students in any particular year.

**Old Norse.**

Two hours a week throughout the year.

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course the Norse sounds and forms are studied and compared with those of the Gothic and West-Germanic dialects.

In the first year's course prose texts will be read; in the second year the Edda will be studied and some of the problems connected with the study of the Edda will be discussed.

The books used are Heusler's *Altisländisches Elementarbuch* (Heidelberg, 1913) and some of the Islendinga sögur (*Altnordische Saga-Bibliothek*) and Hildebrand-Gering's (3rd ed., Paderborn, 1913) or Neckel's (Heidelberg, 1914) *Edda*.

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, and works on Old Norse language and literature.

Dr. Sehrt* offers in 1916-17 and again in 1918-19 the following graduate courses:

**Old Saxon.**

Two hours a week during the second semester.

The work presupposes on the part the students a sufficient knowledge of Gothic and Old High German. Holthausen's *Altsächsisches Elementarbuch* (Heidelberg, 1900) or Gallée's *Altsächsische Grammatik* (2nd ed., Halle, 1910), *Heliand* (Behaghel's edition), and Zangemeister-Braune's *Bruchstücke der altsächsischen Bibeldichtung* (Heidelberg, 1894) are used.

**History of Modern High German.**

One hour a week throughout the year.

These lectures deal with the history of the development of the German written language during the Modern High German period. The most important *Kanzleisprachen*, the most prominent *Druckersprachen*, Luther, Modern German sounds and forms in their relation to the German dialects and to the rules of the *Bühnenaussprache*, will be discussed.

Dr. Sehrt offers in 1917-18 the following graduate courses:

**Old High German.**

Two hours a week throughout the year.

This course includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Gothic, Middle and Modern High German. The relations with other cognate languages of the Teutonic branch as well as other Aryan languages (chiefly Latin) are also discussed. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the difference between the Old High German dialects.

* See footnote, page 59.
Comparative Teutonic Grammar. One hour a week throughout the year.

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the various old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

In addition to the above courses, others in Old Frisian, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon. A course in Sanskrit is offered which is specially recommended for students of Teutonic philology.

Romance Languages.

French.

The instruction in this department is under the direction of Dr. Eunice Morgan Schenck, Associate Professor of French; Dr. Jean Baptiste Beck, Associate Professor of Mediæval French Literature; Mr. Charles Dominique Vatar, Associate in Modern French Literature and Italian; Miss Jeanne Chéron, Reader in Elementary French, and Dr. Agnes Rutherford Riddell, Reader in Spanish and French.

Graduate Courses.

Ten hours a week of seminar work and graduate lectures are offered each year to graduate students of French, accompanied by the direction of private reading and original research. The courses covering the field of Old and Modern French Language and Literature are arranged to form a triennial cycle. The work of each year centres around one main topic to be studied as a part of the history of French literature in its various relations to general literature and civilization of the period concernèd. Students may enter a seminary in any year and pursue it during three or more consecutive years. The members of the seminaries report on subjects assigned them at the beginning of each semester.

Students who choose French literature as their major subject in their examination for the degree of Doctor of Philosophy must offer French philology as the associated minor and students who offer French philology as a major subject must offer French literature as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council. In the major together with the associated minor the student must offer two seminaries and a journal club for three years.
Dr. Schenck conducts in each year the following graduate seminary:

Seminary in Modern French Literature. Two hours a week throughout the year.

In 1917–18 the subject of the seminary is Phases of Romanticism in the Nineteenth Century as illustrated by Hugo, Gautier, and Flaubert. A special study is made of the origin and development of the theory of L'art pour l’art.

In 1918–19 the subject of the seminary will be Nineteenth Century Drama. After a rapid survey of the theatre of the eighteenth century a careful study will be made of the drama of Hugo, Dumas père, Vigny, and Musset, and the extent of the influence of Shakespeare on French romantic drama. The rise and development of realistic comedy will be studied and the course will close with an examination of Post-Realism, Symbolism, and Contemporary French drama.

In 1919–20 the subject of the seminary will be Romanticism and Realism. The origins of romanticism will be examined in the rise of "le cosmopolitisme littéraire," in eighteenth century French literature and especially in the works of Rousseau and Madame de Staël. A partial study of the theories underlying literary and historical realism will be made in connection with Taine, Renan, Zola, and Maupassant.

Dr. Beck conducts in each year the following graduate seminars:

Seminary in Mediaeval French Literature. Two hours a week throughout the year.

The work expected of graduate students in the seminary in Mediaeval French Literature consists of a palaeographical analysis of the original manuscripts, a cursory interpretation of the texts, a review of the opinions expressed by the respective specialists on each subject and a critical discussion of the comparative value of the work in question. These reports are intended to train graduate students in literary research. The courses in other Romance Languages (Italian and Spanish) and also those in Middle English are recommended to students in Mediaeval French literature. During her first year of work in this seminary each student is required to take also the Seminary in Romance Philology, unless she has already taken a corresponding course.

In 1917–18 the subject of the seminary in Mediaeval French Literature is the Origin of French Literature from the earliest documents to the twelfth century. The literary products of this period are read and interpreted from photographie reproductions of the original manuscripts. The main emphasis is laid upon the development of mediaeval literature from the previous Middle Latin literature, to show the interrelations between literature written in the various languages and dialects, both Romance and Germanic, and the religious literature, and to illustrate the international character of literature during that period. The origin of mediaeval lyric poetry is derived from the Tropes and Sequences of St. Martial de Limoges and of St. Gall, the Epic Poetry from the Lives of the Saints and the dramatic literature from the Liturgy of the Church. The absolute unity of mediaeval art in the conception of the authors and artists of the Romanesque and Gothic periods will be illustrated by the mutual connections between the various literary genres and the different branches of fine arts, such as architecture, sculpture, painting, and music.

In 1918–19 the subject of the seminary will be Rabelais’ Gargantua et Pantagruel.

In 1919–20 the Evolution of Dramatic and Epic Literature from the twelfth to the sixteenth century will be studied in the seminary, the development of actual stage drama from the primitive liturgical ceremonies, these and the epic parts of Scripture in relation to the Mystères; the dramatic elements contained in medieval lyrics, such as the Aubes, Pastourelles, Jeux-Fartis and in the dialogue forms of certain types, such as the Chansons à danse; the primitive Opera comique, a combination of lyrics and epics: Auassin et
Nicolet, Robin et Marion, le Jeu de St. Nicolas, etc. The work of the second semester will be devoted entirely to a systematic study of the origin and development of Old French epics in the light of Bédier's work.

Seminary in Romance Philology. Three hours a week throughout the year.

The seminary in Romance Philology is designed to be a linguistic complement to the seminary in Mediaeval French Literature and must be taken by every member of this seminary during her first year. It is also required of all students who choose French as a minor subject in the examination for the degree of Doctor of Philosophy and recommended to students from Ancient and Modern Language departments who wish to acquire a reading knowledge of Old French and an outline of Mediaeval French literature.

The first semester is devoted chiefly to historical grammar of the Romance Languages, especially of Old French, Old Provençal, Old Italian, and Old Spanish. During the second semester selections from the most typical genres are read in the order of their evolution so as to give the students an adequate idea of the origin and a summary idea of the development of Old French Literature in particular. The students are also made acquainted with mediaeval paleography and other auxiliary disciplines. Experimentation with philological methods prepares the students to do research work.

Students of Old French should be provided with E. Monaci's Paczimili di documenti per la storia delle lingue e delle letterature Romane, W. Foerster's Altfranzösisches Uebungsbuch and K. Bartsch's Chrestomathie de l'Ancien Français, 11th edition.

Advanced Old French Philology. Two hours a week throughout the year.

The influence of Mediaeval Latin upon the formation of the Old French literary language is studied. After an introduction to Mediaeval Latin philology, the linguistic value of mediaeval grammars, glosses, commentaries and interlinear translations is examined.

Dr. Beck offers in 1918–19 and again in 1920–21 the following graduate course intended especially for teachers of French:

The Foundations of French Grammar. One hour a week throughout the year.

This course is intended to train teachers to be able to give a rational explanation of the various functions of parts of speech and to dispense with mechanical grammatical rules.

Dr. Beck offers in 1920–21 and again in 1921–22 the following graduate course in Metrics, open to students of Mediaeval Literature:

The Influence of Mediaeval Latin Poetry upon Romance and Teutonic Versification. One hour a week throughout the year.

The linguistic difference between Classical and Low Latin explains the change from quantitative to qualitative prosody. The fundamental difference between the rhythmical nature of Teutonic and Romance languages explains the dissimilarity in their respective versifications. The origin of Rime and of Isosyllabism in French.

Students who take this course are supposed to be familiar with classical and mediaeval literature.

Mr. Vatar conducts in alternate years the following graduate seminary:

Seminary in Modern French Literature. Two hours a week throughout the year.
In 1918–19 the subject of the seminary is Baudelaire. Among the topics considered are the origins of the "poésie baudelairienne"; the life and works of Baudelaire; the influence of Edgar Allan Poe and Thomas de Quincey on Baudelaire; the followers of Baudelaire in France.

In 1920–21 the subject of the seminary will be symbolism. After the origins of symbolism have been considered a careful study will be made of the theories of Stéphane Mallarmé and his followers, as illustrated by their poetical works.

Dr. Schenck, Dr. Beck, and Mr. Vatar together conduct the journal club in Romance languages.

**Romance Languages Journal Club.**

*One and a half hours a fortnight throughout the year.*

The journal club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance Philology. For each session of the club an important article chosen from some one of the various periodicals is assigned to a student for review. The student is also referred to previous articles or publications treating of the same subject as that of the review, and is expected to present to the club a chronological outline of the history and stages of the discussion on the given point. Thus the students become familiar with the names of leading Romance scholars and with the particular lines of research in which each of the latter excels. At the same time such reviews prepare the way for seminary work and original investigations.

**Post-Major Courses.**

Dr. Schenck offers in 1917–18 and again in 1919–20 the following post-major course, open to graduate students:

**The Short Story (Nouvelle) in the Nineteenth Century.**

*Three hours a week throughout the year.*

In the first semester the nouvelles of the romantic period are studied in the works of Chateaubriand, Nodier, Vigny, Musset, Balzac, Mérimée, and Gautier. The lectures of the second semester treat the development and modification of realism by Flaubert, Zola, Daudet, Coppée, Loti, Bourget, France, and others, while a careful study of the technique of the nouvelle is made in connection with Maupassant. In 1917–18 this course met two hours a week.

Dr. Schenck offers in 1918–19 and again in 1920–21 the following post-major course, open to graduate students:

**French Lyric Poetry of the Nineteenth Century.**

*Three hours a week throughout the year.*

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1859 to 1866. Lamartine, Hugo, Sainte-Beuve, Vigny, and Musset are studied only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, Banville, Leconte de Lisle, Sully Prudhomme, Coppée, Mendès, etc. The lectures of the second semester treat lyric poetry from 1866 to the present day. A careful study is made of the Parnassian school. Throughout the course the lectures are supplemented by the critical reading of texts.

Mr. Vatar offers in 1917–18 and again in 1919–20 the following post-major course, open to graduate students:

**Molière and the French Comedy.**

*Two hours a week throughout the year.*
After a study of the comic elements in Mediaeval epic and dramatic literature, the nature of Molière's "comique" is analyzed and compared with that of his predecessors. Molière's influence upon French and foreign comedy as a psychologist and as a playwright is discussed. In 1917–18 this course met three hours a week.

Mr. Vatar offers in 1918–19 and again in 1920–21 the following post-major course, open to graduate students:

Rabelais and Montaigne. Two hours a week throughout the year.

Italian.

The instruction in this department is given by Mr. Charles Dominique Vatar, Associate in Modern French Literature and Italian.

Graduate Courses.

The graduate seminary in Italian is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Italian as a major subject for the degree of Doctor of Philosophy are required to offer French Philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council.

The following graduate seminary will be offered in each year:

Italian Seminary. Two hours a week throughout the year.

This seminary presupposes a knowledge of Old French Philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is founded upon the treatise entitled Die Italienische Sprache by D'Ovidio and Meyer Lübke in Gröber's Grundriss (Strassburg, 1906). Various passages from thirteenth and fourteenth century authors are examined critically from a phonological and morphological point of view.

Mr. Vatar offers in each year the following undergraduate course, open to graduate students:

First Year.

Modern Italian. Five hours a week throughout the year.

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. In the second semester the reading of Dante's Inferno will be begun.

Spanish.

The instruction in this department is given by Dr. Fonger DeHaan, Professor of Spanish, Dr. Christine de Sarauw,

*Granted leave of absence for the year 1917–18.
Reader in German and Spanish, and Dr. Agnes Rutherford Riddell, Reader in French and Spanish.

**Graduate Courses.**

The graduate seminary in Spanish is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Spanish as a major subject for the degree of Doctor of Philosophy are required to offer French Philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council.

Dr. DeHaan* offers in each year the following graduate seminary:

**Seminary in Spanish.**

*Three hours a week throughout the year.*

In 1918-19 the origins of the Spanish novel will be studied.
In 1919-20 Tirso de Molina, the plays, will be the subject of the seminary.

Dr. DeHaan* offers in each year the following graduate course:

**Spanish Philology.**

*Two hours a week throughout the year.*

The work of the course will consist of a study of Spanish philology and readings in Old Spanish. The course occupies one-third of the student's time and is counted as equivalent to a seminary.

Dr. DeHaan* offers in each year the following undergraduate courses, open to graduate students:

**First Year.**

**Spanish.**

*Five hours a week throughout the year.*

The object of this course is to give beginners a good knowledge of modern Spanish. The first six weeks are given to the essentials of grammar; exercises at frequent intervals during the first semester give practice in the application of the principles; the remaining time is given to reading prose texts. In the second semester exercises in composition are continued but a greater proportion of the time is given to reading; plays in prose and in verse are read and attention is paid to versification. This course was given by Dr. Riddell in 1917-18.

**Second Year.**

**Spanish.**

*Five hours a week throughout the year.*

The work of the first year course is extended by the reading of moderately long and fairly difficult novels by representative modern authors, and some plays in verse, preferably of the classical period. Passages of continuous English prose are translated into Spanish. This course was given by Dr. de Sarauw in 1917-18.

*Granted leave of absence for the year 1917-18.*
Semitic Languages and Biblical Literature.

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syrian, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. Mr. Albert J. Edmunds presented to the college in 1907 his library of 500 volumes on the history of religion. The contents of these libraries, together with the books already owned by the college and those easily accessible in neighbouring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

Graduate Courses.

The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. Those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialize in Hebrew or Assyrian. Students who offer Hebrew or Assyriology as the major subject in the examination for the degree of Doctor of Philosophy must possess a knowledge of the grammatical forms of five Semitic languages and in this enumeration Syriac and Jewish Aramaic may not count as separate languages. For a list of approved associated and independent minors see the Regulations of the Academic Council.

The regular alternation of courses is indicated below and at least six hours a week will be given in each year, the courses being selected according to the needs of the graduate students. Graduate students may enter in any year of the four years’ course, as there will be afforded each year an opportunity for graduate students to begin Hebrew.

No undergraduates are admitted to graduate courses.
Dr. Barton offers in 1917–18 and again in 1919–20 the following graduate courses:

**Semitic Seminary.**  
Two hours a week throughout the year.  
This seminary is devoted to Hebrew or Assyrian, the languages that may be offered as major subjects for the doctor's degree. The time may be devoted to one of these languages, or may be divided between the two, according to the needs of the students. In Assyrian the subject may be chosen from one of the following: the oldest Babylonian inscriptions, temple archives of Telloh, Sumerian hymns, the code of Hammurabi, Semitic contracts or mythological poetry. In Hebrew one of the following subjects may be selected: the historical books, Job, the Psalter, Isaiah, Jeremiah, Ecclesiastes and the Song of Songs, or Hebrew Epigraphy. In the Hebrew seminary the students are trained in textual criticism through the use of the ancient versions. In 1917–18 the seminary was given three hours a week.

**Seminary in Aramaic and Arabic.**  
Two hours a week throughout the year.  
(Not given in 1917–18.)  
This seminary is devoted to Arabic or Aramaic, the languages that may be offered as minor subjects for the doctor's degree. The time may be devoted to one of the languages, or may be divided between the two, according to the needs of the students. In Arabic the subject may be chosen from one of the following: the Coran, pre-Islamic poetry, Arabic geographers, or South Arabic inscriptions. In Aramaic, one of the following subjects may be selected: a comparative study of the Syriac Versions of the Gospels, the Syriac Version of one of the Old Testament books, the writings of Gregory Bar Hebraeus, or of Efræm, the Targum on one of the Old Testament books, the Talmud, or Aramaic inscriptions.

**Elementary Semitic Languages.**  
Two hours a week throughout the year.  
This course may be devoted to the elements of Hebrew, or of Aramaic (Syriac and Jewish Aramaic), or Assyrian, or Arabic according to the needs of the students. The time may, if necessary, be divided between two of these languages.

**Egyptian.**  
One hour a week throughout the year.  
The elements of Egyptian and Coptic grammar are taught, and some texts in each language interpreted.  
(Not given in 1917–18.)

**Seminary in Oriental Archaeology.**  
One hour a week throughout the year.  
The work of this course may be devoted to the archaeology of Mesopotamia, Palestine, or Egypt according to the needs of the students. It consists of extensive courses of reading in the literature of the subject, together with a study of photographs and archaeological objects, of reports, criticisms, conferences, and occasional lectures. To meet the needs of students of ancient history, the seminary may in some years be devoted to the history of one of the countries mentioned. The work will then consist in a study of the sources of the history of the country chosen, and the proper method of using them.  
In 1917–18 the seminary was given two hours a week, one hour devoted to Mesopotamian, and one hour to Egyptian Archaeology.

**Hebrew Literature.**  
One hour a week throughout the year.  
This course is devoted to a study of the Prophets, the Pentateuch, and the historical books of the Old Testament.

Dr. Barton offers in 1918–19 the following graduate courses:

**Semitic Seminary.**  
Two hours a week throughout the year.  
The work of the seminary is continued as given in 1917–18.
Comparative Semitic Grammar.  
One hour a week throughout the year.

The grammar of Brockelmann is used as a basis with comparisons from the Egyptian and other Hamitic languages. This course is given in the fourth year of the study of Semitic languages.

Ethiopic.  
One hour a week throughout the year.

The grammar and Chrestomathia of Praetorius and Dillmann are used and in the latter part of the course selections are read from the book of Enoch.

Seminary in New Testament Greek.  
One hour a week throughout the year.

The work of the seminary is varied from year to year, so that a continuous course, covering the interpretation and the literary problems of the entire New Testament and the sub-Apostolic literature, may be pursued through four years. A year is devoted to the New Testament Epistles, another to the interpretation of the Gospels and the Synoptic and Johannine problems, a third to the books of Acts and Revelation, and a fourth to the Apostolic Fathers. During the first year of her work each student is given guidance in a course of reading on the history of the text and the science of textual criticism and also guidance in the practice of this discipline. A course in Greek equivalent to the major course in Greek in Bryn Mawr College is required of students taking this seminary.

Seminary in the History of Religion.  
One hour a week throughout the year.

The work of this seminary may be carried on in either of the following ways: By means of lectures, reports, and discussions the principal features of primitive religions are ascertained, and the principal civilized religions studied with special reference to origin, historical development, and religious point of view. The time may be devoted to investigating problems connected with one religion.

Dr. Barton offers each year one of the following free elective undergraduate courses in biblical literature; the course selected by the greater number of students will be given:

History of the Old Testament Canon.  
Two hours a week throughout the year.

In this course the history of the composition of the books of the Old Testament and their collection into a canon are studied. Special attention is given to the literary form and purpose of each book.

History of the New Testament Canon.  
Two hours a week throughout the year.

In this course the history of the composition and collection of the books of the New Testament is studied. The instruction is given in lectures, and reading is assigned in the New Testament and in modern literature concerning it.

Two hours a week throughout the year.

The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester to the life and teaching of St. Paul. The Gospels and Epistles are read, together with the most helpful of the modern works on these topics. The course is illustrated by photographs of the most important places connected with the lives of Christ and St. Paul.

History of Christian Doctrine.  
Two hours a week throughout the year.

In the first semester the study is devoted to the Old Testament conceptions of God, Sin, and Redemption, and to Christianity as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A. D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

The Religions of the World.  
Two hours a week throughout the year.

The course begins with a study in primitive religions of certain fundamental conceptions. The great historical religions of the world are then studied in outline with special reference to the origin, development, and fundamental ideas of each.
Dr. Barton offers in each year the following free elective undergraduate courses in Oriental History, which taken together cover the great civilizations of Asia and North Africa:

History of the Near East. Three hours a week throughout the year.
This course treats in broad outlines the history and civilization of the Classical Orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal Oriental nations, Egyptians, Babylonians, Assyrians, Phoenicians, Hebrews, Hittites, Sabaeans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilization of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilization. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

History of the Far East. Two hours a week throughout the year.
This course treats in outline the history of China, India, and Japan from the earliest times to the present. It aims to acquaint the student with the origin, development, and principal features of the civilizations of those lands.

History.

The instruction in this department is under the direction of Dr. Howard Levi Gray, Professor of History, Dr. William Roy Smith, Professor of History, Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Dr. James Fulton Ferguson, Associate Professor of Latin and Ancient History.

Graduate Courses.

Three distinct seminaries, one in English and European history, one in American history and one in Ancient history are offered to graduate students in history in addition to a course in Historical Method and Bibliography and the direction of private reading and original research. Students may offer either European History or American History as a major for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Gray conducts in each year the following graduate seminary:

Seminary in English and European History. Three hours a week throughout the year.
In 1917-18 the subject of the seminary is England in the fifteenth century. The development of the art of war, the legislation of Lancastrian and Yorkist parliaments, the prosperity of towns and merchants, the influence of the Burgundian connection, and the effects of the Wars of the Roses are examined.
In 1918-19 England in the sixteenth century will be the subject of the seminar. The agrarian problem and the disorder connected with it, the increase of royal power at the expense of the old nobility, the rise of a new nobility, the renunciation by the English church of papal authority with the consequent administrative and dogmatic changes, the commercial and colonial ambitions of England, and the conflict with Spain will receive attention.

In 1919-20 the subject of the seminar will be a study of the reigns of Edward III and Richard II. The progress of the Hundred Years' War, the innovations in military science, the social changes wrought by the Black Death, the attitude of government and people toward the church, the causes of the Peasants' Revolt of 1381, the rise of a native merchant class, and the composition and power of Parliament will receive attention. Contemporary chronicles and state papers are the bases of study.

Dr. William Roy Smith conducts in each year the following graduate seminar:

Seminary in American History. Two hours a week throughout the year.

In 1917-18 the subject of the seminar is slavery and the negro problem. After a preliminary survey of the history of slavery in the colonial period such topics as the slavery compromises of the constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti-Slavery movement, nullification, the Mexican War, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth, and fifteenth amendments are discussed. Special attention is paid to the conflict between sectionalism and nationalism and the connection between slavery, territorial expansion, and the development of constitutional theories.

In 1918-19 the Revolution, the Confederation, and the Constitution will be the subjects of study. American history from 1776 to 1789 is discussed primarily from the local point of view as a step in the conflict between the seaboard aristocracy and the democracy of the frontier. The social and economic forces which led to the adoption of the Federal Constitution and the subsequent formation of national political parties are investigated.

In 1919-20 the seminar will deal with the Civil War and Reconstruction. Special stress will be laid upon the social, economic, and political reorganization of the South, the North and the West and also of the nation as a whole during the period from 1861 to 1877.

All students offering this seminar for the degree of Doctor of Philosophy are required to offer in addition the course in Historical Method and Bibliography.

Dr. Ferguson conducts the following graduate seminar:

Seminary in Ancient History. Two hours a week throughout the year.

In 1917-18 the Hellenistic Age is the subject of the seminar. The development of the Hellenistic world is traced from the formation of permanent states down to the conquest of the east by Rome. Special emphasis is given to the intellectual awakening, the formation of Greek leagues, commercial activity, and the effect of the contact of the Greek and Roman worlds.

The following graduate course will be offered in each year:

Historical Method and Bibliography. One hour a week throughout the year.

The matters dealt with in this course are the field of history and its relations to allied subjects; the evolution of the scientific historical method; the outlines of historical bibliography; the great collections of printed material; archives and MSS.; the work and rank of leading historians of the modern school. Throughout the course practical studies will be assigned to illustrate the subjects under discussion. A reading knowledge of French and German is required. This course must be elected by all students who offer the seminar in American History for the degree of Doctor of Philosophy.
Dr. Gray, Dr. William Roy Smith, and Dr. Ferguson conduct in each year the historical journal club.

Historical Journal Club. Two hours once a fortnight throughout the year.
The instructors in the department of history and the graduate students who are pursuing advanced courses in history meet once a fortnight to make reports upon assigned topics, review recent articles and books, and present the results of special investigations.

Post-Major Courses.
Dr. Gray offers in 1917–18 and again in 1919–20 the following post-major course, open to graduate students:

England to 1485. Three hours a week throughout the year.
The transformation of Anglo-Saxon into Norman England, the constitutional and legal innovations of the Norman and Plantagenet kings, the intellectual and social condition of England at the height of the Middle Ages, and the effects of the Hundred Years' War are subjects of study. The more important documents and secondary works are discussed and written reports are required.

Dr. Gray offers in 1918–19 and again in 1920–21 the following post-major course, open to graduate students:

England under the Tudors. Three hours a week throughout the year.
Attention will be given to the character of Tudor absolutism, parliamentary and local government, dynastic ambitions, foreign policy, the prosperity of the towns, the condition of the peasantry, the progress of the Reformation, and the complications in foreign affairs arising from religious changes. The reading and reports will be based largely upon contemporary documents.

Dr. William Roy Smith offers in 1917–18 and again in 1919–20 the following post-major course, open to graduate students:

American Constitutional History to 1783. Two hours a week throughout the year.
The text-books used in the course are MacDonald's Select Charters of American History and Select Documents of the History of the United States. The members of the class are also systematically referred, not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

Dr. William Roy Smith offers in 1918–19 and again in 1920–21 the following post-major course, open to graduate students:

American Constitutional History from 1783 to 1865. Two hours a week throughout the year.
The lectures deal with the leading aspects of the political, constitutional, and economic history of the United States from the ratification of the constitution to the present time. The text-book used is MacDonald's Select Documents of the History of the United States, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.
Economics and Politics.

The instruction in this department is under the direction of Dr. Marion Parris Smith, Professor of Economics and Politics, and Dr. Charles Ghequiere Fenwick, Associate Professor (and Professor elect) of Political Science.

Graduate Courses.

Two seminaries, one in economics, and one in political science, are offered each year in addition to the direction of private reading and original research. Post-major courses amounting to five hours a week which may be elected by graduate students are given in each year. Students may offer either economics or politics as their major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Marion Parris Smith offers in each year the following graduate seminary:

Economic Seminary.  
Two hours a week throughout the year.

The object of the seminary is to train students in methods of research and to give them practice in using the sources of economic history and theory.

In 1917-18 Economic History and Economic Theory in the United States from 1793 to 1850 are studied.

In 1918-19 the Tariff, Currency and Banking in the United States will be the subjects of the seminary.

In 1919-20 the Theories and Problems of Distribution and the agencies in modern social life that effect the distribution of wealth are studied. Special attention is paid to wage problems, profit sharing, various plans for controlling large scale production, modern land systems, etc.

Dr. Fenwick offers in each year the following graduate seminary:

Political Seminary.  
Three hours a week throughout the year.

The methods of instruction in the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1917-18 Municipal Government is the subject of the seminary.

In 1918-19 Constitutional Questions involved in Modern Economic and Social Problems will be the subject of the seminary. The chief economic and social problems of the United States will be studied from the point of view of the restrictions placed by the Constitution upon the legislative powers of Congress and of the several states in dealing with those subjects. As an introduction the various theories relating to the proper functions of the state will be discussed.

In 1919-20 the Constitutional Law of the United States will be the subject of the seminary. The decisions of the Supreme Court of the United States will form the basis of the work. Special stress will be laid upon the relations between the federal and state govern-
ments, interstate commerce, and due process of law under the Fourteenth Amendment. Students will be required to present brief reports upon assigned cases in the first semester and to prepare a longer report upon a group of cases in the second semester.

Dr. Marion Parris Smith and Dr. Fenwick conduct in each year the economics and politics journal club.

Economics and Politics Journal Club.

Two hours once a fortnight throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

POST-MAJOR COURSES.

Dr. Marion Parris Smith offers in 1917–18 and again in 1919–20 the following post-major course, open to graduate students:

Economic and Social Legislation in England and America since 1890.

Three hours a week throughout the year.

The first semester is devoted to a review of recent English legislation dealing with trade unions, workmen’s compensation, minimum wages, the sweated trades, old age pensions, the unemployed, child-welfare, and the land system. In the second semester American legislation on these subjects is reviewed, as well as recent Anti-Trust legislation. Special topics are assigned to students for reports, and attention is given to the use of original source material.

Dr. Marion Parris Smith offers in 1918–19 and again in 1920–21 the following post-major course, open to graduate students:

American Economic and Social Problems. Two hours a week throughout the year.

The object of this course is to trace certain social movements in the United States from 1865 to the present time. Special studies are made of the changes in rural and urban population; the development of city life; the problems of country life; immigration, the race problem; problems of food distribution and marketing, cost of living, etc. Special topics are assigned to students for reports and attention is given to the use of original source material.

Dr. Fenwick offers in 1917–18 and again in 1918–19 the following post-major course, open to graduate students:

International Law.

Two hours a week throughout the year.

The object of this course is to present the rules of international law as a positive system with an historical background of custom and convention. Use is made of judicial decisions of British and American courts applying the principles of international law wherever such cases are in point, and an endeavour is made to determine the precise extent to which a given rule is legally or morally binding upon nations. In view of the importance of the rules relating to war and neutrality at the present time, greater attention is paid to these than to the laws prevailing between nations at peace.
Dr. Fenwick offers in 1919–20 the following post-major course, open to graduate students:

**Constitutional Law of the United States.**

Two hours a week throughout the year.

In this course the leading principles of the American constitutional system will be examined. The course will deal principally with the federal constitution and the decisions of the Supreme Court of the United States. Some attention will be given, however, to state constitutions and the decisions of state courts. Stress will be laid upon decisions relating to social and economic questions.

Dr. Fenwick offers in each year the following free elective course, open to graduate students:

**Elements of Private Law.**

One hour a week throughout the year.

The object of the course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The subjects covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and the chief forms of Procedure. The lectures are supplemented by a study and discussion of court cases bearing on the subject.

**Social Economy and Social Research.**

*The Carola Woerishoffer Graduate Department of Social Economy and Social Research.*

This department was opened in the autumn of 1915 and is known as the Carola Woerishoffer Graduate Department of Social Economy and Social Research in order that the name of Carola Woerishoffer may be associated in a fitting and lasting way with Bryn Mawr College which she so generously endowed. The department affords women an opportunity of obtaining advanced scientific training in philanthropy and social service to which Carola Woerishoffer devoted her life.

The instruction in this department is under the direction of Dr. Susan Myra Kingsbury, Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Department of Social Economy and Social Research, Miss Angie Lillian Kellogg, Instructor (and Associate elect) in Social Economy and Social Research, Miss Clara E. Mortenson, Instructor in Economics and Politics and in Social Economy, Miss Anna Christine McBride, Reader in Statistics and Secretary to the Department of Social Economy and Social Research, with the co-operation of the following members of the closely allied departments of Economics and Politics, Psychology,
Education, and Philosophy: Dr. Marion Parris Smith, Professor of Economics; Dr. Charles Ghequiere Fenwick, Associate Professor of Political Science; Dr. Theodore de Leo de Laguna, Professor of Philosophy; Dr. James H. Leuba, Professor of Psychology and Education; Dr. Clarence Errol Ferree, Professor of Experimental Psychology; Dr. Gertrude Rand, Associate in Experimental and Applied Psychology; Dr. Matilde Castro, Professor of Education; Dr. David Hilt Tennent, Professor of Biology, and Dr. M. Leola Carrico, Assistant Resident Physician of the College. The seminaries and courses given by these instructors and enumerated below are specially adapted for students of Social Economy and Social Research.

The courses in Social Economy and Social Research are intended for graduate students who may present a diploma from some college of acknowledged standing. No undergraduate students are admitted although graduate students in the department in addition to the undergraduate courses in economics and political science may elect, subject to the approval of the Director, undergraduate courses in other subjects.

Students of this department should offer for admission to their graduate work a preliminary course in economics, and more advanced courses equivalent to the Bryn Mawr College major course in economics, politics, psychology, philosophy, or history, and also preliminary work in psychology or biology, or should follow such courses while taking the work of the department.

The courses are planned for one, two, and three years, on the principle that about two-thirds of the student's time shall be given to the study of theory and statistics and the remaining one-third to practical work and investigation in her chosen field. After one year of work in this department one half year may be spent in residence in a social service institution or in connection with a social welfare organization in Philadelphia, or New York, or elsewhere, during which time the practical work and special reading and research will be supervised by the Director of the Department and the head of the institution or organization.
The fields from which a subject for the practicum may be chosen are as wide as are the organized activities for social welfare. Advantage has been taken by the department of the very generous interest and cooperation of the Philadelphia social agencies to secure for its students definite affiliations with organizations in the fields chosen by them and a knowledge of the extent and character of such social activities in the city. This has led in the years 1915–17 to an arrangement for co-operative work with the College Settlement, the Criminal Division of the Municipal Court, the Society for Organizing Charity, the Division of Employment of the Bureau of Compulsory Education, the Women's Trade Union League, the Social Service Departments of the University of Pennsylvania Hospital and of the Pennsylvania Hospital, the Bryn Mawr Community Center, the Massachusetts Minimum Wage Commission, the Federal Children's Bureau, the Children's Aid Society, the Juvenile Court, and the Consumers' League, the State Committee on Women in Industry of the Council of National Defense, and the Committee on Enlistment and Placement of the State Department of Public Safety.

Graduates of colleges other than Bryn Mawr College with the preparation specified above who are able to study for one year only will receive diplomas certifying to the work they have taken. As the degree of Master of Arts is conferred only on graduates of Bryn Mawr College it is hoped that this diploma will in many cases be accepted for the master's degree in the colleges and universities from which students have received their bachelor's degree. Graduates of Bryn Mawr College may receive the degree of Master of Arts in Social Economy and Social Research under the conditions prescribed for this degree.

Graduate students that have completed the above preliminary work in Economics and Political Science, or its equivalent who are able to study for two years only will receive a diploma certifying to the work they have taken in the Graduate Department of Social Economy and Social Research.

The degree of Doctor of Philosophy in Social Economy and Social Research is open to graduates of all colleges of high standing under the conditions prescribed for this degree in Bryn Mawr College.

Candidates for the degree of Doctor of Philosophy in Social Economy and Social Research may select the associated or independent minor from the following seminaries and graduate courses and from other graduate seminaries or courses, subject to the approval of the Graduate Committee.
Four seminaries, two graduate courses, and a practicum counting as a seminary are given each year in the Carola Woerishoffer Department in addition to seminaries and courses in economics, politics, education, philosophy, and psychology. Direction of investigation and research in special fields, and supervision of the practicum in social service and welfare accompanies the seminaries and courses. The seminaries and courses announced by the department are given in rotation so that different courses may be taken through three consecutive years. The selection of courses depends upon the field of social work which the student may choose. A seminar in Social Economy or a seminar in Social Theory, and, unless previously taken, a post-major course in Elements of Statistics and Methods of Social Research are required of all students of the department.

Graduate Courses.

The following graduate courses may be elected subject to the approval of the Director of the Department by students working for the first and second year diplomas as well as by candidates for the degree of Master of Arts or of Doctor of Philosophy in Social Economy and Social Research.

Dr. Kingsbury offers in each year the following graduate seminar:

Seminary in Social Research. Three hours a week throughout the year.

In 1917-18 the subject of the seminar is Women in Industry, accompanied by field research in Philadelphia.

In 1918-19 the subject of the seminar will be Income and Wages of Families in Industrial Pursuits, with special reference to married women in industry.

In 1919-20 the seminar will be selected from the following aspects of Social and Industrial Problems: (1) social relations, (2) vocational opportunities and demands, (3) standards of living, including income and wages, (4) the relation of health and industry, (5) industrial relations of women and minors. Research including field work with conferences will be required of research fellows and scholars and will be offered to every student. A group of students may co-operate to produce a study which, it is hoped, will prove a contribution to our knowledge of the social or industrial conditions investigated.

As the chief subjects of investigation will vary from year to year, as noted above, it will be possible for students to follow the work of the seminar for three consecutive years.

Miss Kellogg offers in 1917-18 and again in 1919-20 the following graduate seminar:

Seminary in Social Institutions. Two hours a week throughout the year.

The subject of the seminar is a study of domestic relations, kinship groups, marriage and the family, industrial organizations, the church, the state, schools, courts of justice, classes, and rights.
Miss Kellogg offers in 1918–19 and again in 1920–21 the
following graduate seminary:

Seminary in Social Origins and Social Evolution.  
Two hours a week throughout the year.

The phases of Social Theory studied are the sentiments, the political and moral ten-
dencies, and the religious and mental traits of primitive man as expressed in language,
material invention, activities, and formation, dispersions and struggles of primitive groups.

Miss McBride offers in each year the following graduate
course:

Advanced Social Statistics.  
Two hours a week throughout the year.

This course attempts to study intensively the subjects of correlation and causation, or
the functional relationships between series of facts. The main considerations of the
course are the method of least squares, the theory of linear correlation, spurious correlation,
skew correlation, partial correlation, and the theory of contingency.
The course must be preceded or accompanied by the course in Elements of Statistics or
its equivalent, and a foundation in mathematics including the Calculus is desirable to
facilitate ease in comprehension.

If accompanied by the Special Laboratory Problems in Statistics sufficient work may
be assigned to make the course equivalent to a seminary.

Special Laboratory Problems in Statistics.  
Seven hours a week throughout the year.

This course is offered in each year in connection with the course in Advanced Social
Statistics and in connection with that course sufficient work may be assigned to make the
course equivalent to a seminary.

Miss Mortenson offers in 1917–18 the following graduate
seminary:

Trade Unionism.  
Two hours a week throughout the year.

This seminar is devoted to an intensive study of Trade Unionism, its aims, principles,
policies, demands, and methods. Some secondary material is used, but for the most part
primary sources form the basis for study. Opportunity is given the student to attend
union meetings, meet union officials, and read union constitutions, reports, records, trade
agreements, and periodicals.

Dr. Bezanson offers in 1918–19 the following graduate
seminary:

Methods of Promoting Industrial Peace.  Two hours a week throughout the year.

In this seminar will be studied profit sharing, welfare arrangements, sliding scale,
collective bargaining, conciliation, mediation and arbitration. A special study will be made
of the methods used during the war to secure harmony between Capital and Labour.

Dr. Bezanson offers in 1919–20 the following graduate
seminary:

Industrial Organization.  
Two hours a week throughout the year.

This seminar undertakes a study of business organization as an element in industrial
society. The aspects of the industrial combination in its effects upon efficiency, and
wages, are especially emphasized.
Miss Kellogg offers in each year the following graduate courses:

Social Treatment of Dependents. *Three hours a week during the first semester.*

This course involves a study of the principles, methods, and agencies employed for the prevention, relief and cure of dependency, defectiveness, and delinquency, such as family case-work, outdoor relief, and institutional care. This course is planned to accompany the seminary in Social Economy including the practicum in Social Relief and Social Education.

Social Treatment of Delinquents and Defectives. *Three hours a week during the second semester.*

This course involves a study of the principles, methods, agencies and institutions employed for the prevention, care and cure of defectives and delinquents, such as juvenile courts, probation and parole systems, the indeterminate sentence and psychological laboratories in connection with the courts. This course is planned to accompany the seminary in social economy including the practicum in Social Guardianship.

Miss Kellogg offers in each year the following graduate course:

Social Administration. *Two hours a week during the first semester.*

The object of this course is to study the functions and departments of state boards of charities and corrections; state boards of education; organized charities; other social welfare reformatory and educational institutions; boards of managers' and superintendents' reports; and especially the making of statistical reports and budgets.

Miss Kellogg offers in each year the following graduate course:

Legal Procedure in cases involving women and children. *Two hours a week during the second semester.*

The administrative side of the law affecting women and children is presented in this course. It includes a study of the law as applied in juvenile courts, domestic relations courts, and other municipal courts.

The following courses are open to graduate students by special arrangement:

Criminal Law. *Two hours a week throughout the year.*

By special arrangement with the Law School of the University of Pennsylvania students in this department may pursue the course in Criminal Law offered by Dean Mikell at the Law School, Thirty-fourth and Spruce Streets, Philadelphia.

This course may accompany the course in Social Treatment of Delinquents and Defectives (Criminology) and the course in Legal Procedure in cases involving women and children.

Criminal Procedure. *Two hours a week throughout the year.*

By special arrangement with the Law School of the University of Pennsylvania students in this department may pursue the course in Criminal Procedure offered by Dean Mikell at the Law School, Thirty-fourth and Spruce Streets, Philadelphia.

This course must be preceded by the course in Criminal Law.
Dr. Castro offers in 1919–20 and in each succeeding year the following graduate seminary:

Essentials of Educational Theory and Practice for Social Workers.

Two hours a week during the second semester.

The subjects studied in this course are selected so as to serve as an introduction to the educational principles involved in the intelligent direction of such activities as community centres, settlement classes, clubs, etc. Among the subjects studied will be the characteristic mental and physical development of childhood, adolescence, youth, and maturity. This study will be used as a basis for the selection of the educational materials and methods appropriate to the needs and capacities of different groups of varying ages and differing educational opportunities.

Dr. Marion Parris Smith offers in each year the following graduate seminary:

Economic Seminary.

In 1917–18 Economic History and Economic Theory in the United States from 1793 to 1850 are studied.

In 1918–19 Studies in the Tariff, Currency and Banking in the United States will be the subjects of the seminary.

In 1919–20 the Theories and Problems of Distribution and the agencies in modern social life that affect the distribution of wealth will be studied. Special attention will be paid to wage problems, profit sharing, various plans for controlling large scale production, modern land systems, etc.

Dr. Fenwick offers in each year the following graduate seminary:

Political Seminary.

In 1917–18 Municipal Government is the subject of the seminary.

In 1918–19 Constitutional questions involved in modern economic and social problems will be the subject of the seminary. The chief economic and social problems of the United States will be studied from the point of view of the restrictions placed by the Constitution on the legislative powers of Congress and of the several states in dealing with those subjects. As an introduction the various theories relating to the proper functions of the State will be discussed.

In 1919–20 Constitutional Law of the United States will be the subject of the seminary. The decisions of the Supreme Court of the United States will form the basis of the work. Special stress will be laid upon the relations between the federal and state governments, interstate commerce, and due process of law under the Fourteenth Amendment. Students are required to present brief reports upon assigned cases in the first semester and to prepare a longer report upon a group of cases in the second semester.

Dr. Leuba offers in each year the following graduate seminary:

Psychological Seminary.

As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: instinct, feeling, and emotion; the psychology of religion and of ethics; social psychology; abnormal psychology (mental disorders, the Freudian psychology, arrested mental development, and its social and educational implications, etc.) animal behaviour.
Dr. Leuba offers in each year the following graduate seminary:

Seminary in Social Psychology.  
*Two hours a week during the first semester.*

In 1917–18 and again in 1919–20 Temperament and Character, their instinctive and emotional foundation, will be the subject of the seminary.

In 1918–19 and again in 1920–21 the principles of social psychology and their applications to social problems are the subject of the seminary.

This seminary is open to students who have pursued an elementary course in Psychology. It may be elected separately or may be combined with the seminary in Social and Political Philosophy given in the second semester to count as a seminary in the Department of Social Economy and Social Research.

Dr. Theodore de Laguna offers in each year the following graduate seminary:

Seminary in Social and Political Philosophy.  
*Two hours a week during the second semester.*

The topics chosen for discussion will vary from year to year. Among them will be such subjects as: the general nature of law; sovereignty and allegiance; the conception of personal liberty; property; punishment; marriage and the family; moral education. This seminary is open to students who have pursued an elementary course in Philosophy. It may be elected separately or may be combined with the seminary in social psychology given in the first semester to count as a seminary in the Department of Social Economy and Social Research.

Dr. Castro offers in each year the following graduate seminary:

Seminary in Principles and Methods of Education.  
*Three hours a week throughout the year.*

In the seminary the principles and methods of education which bear most directly on the selection and teaching of the school curriculum are considered. For members of the seminary who prove to be qualified, opportunities will be afforded for practice in teaching individual children or small groups of Model School pupils who may require special instruction. Observation of classes in the Model School and elsewhere will be part of the required work. In 1917–18 Child Study is the central topic of the seminary.

Dr. Rand offers in each year the following graduate seminary:

Seminary in Applied Psychology.  
*Two hours a week throughout the year.*

Laboratory Work.  
*Four hours a week throughout the year.*

This course combines seminary, laboratory drill and research features, and covers the psychological aspects of mental testing with special application to problems of vocational guidance and to the testing of normal adults, adult and juvenile delinquents and defectives.

In the seminary work, the requirements of mental tests, their standardization and statistical treatment are considered. The laboratory drill work consists of training in the application of general intelligence and diagnostic tests to normal children and adults. This furnishes a standard of the normal reaction to the tests as well as practice in giving the tests. Later the work will be with delinquents and defectives. The research work will be done in connection with Vocational Guidance Bureaus. Two problems will be considered here: (a) the devising and standardizing of specific tests for diagnosing ability for different vocations; and (b) the determination of the average level of intelligence needed to meet the demands of different vocations. The course is open only to graduate students who have had training in experimental psychology.
Special Laboratory Problems in Applied Psychology.  
*Four hours a week throughout the year.*

This course is offered in connection with the course in Applied Psychology to students who wish to pursue more advanced work.

Dr. Kingsbury and Miss Kellogg offer in each year the following graduate seminar:

**Seminary in Social Economy, including the Practicum.**  
*Two hours a week throughout the year.*

This seminar combines practical work in one of the following fields with reading, reports, and discussions: (a) Social Relief; (b) Social Guardianship; (c) Social Education. In connection with this seminar each student should take a corresponding course in theory: (a) Social Treatment of Dependents; (b) Social Treatment of Delinquents and Defectives; (c) Essentials of Educational Theory and Practice for Social Workers. One-third of the time of each student* in the department should be devoted to a practicum which shall come under the joint direction of a member of the department of Social Economy and the head of the social welfare institution with which the student elects to take this work. The work must be of a sufficiently practical character to give the student both the necessary training to fit her to enter her selected field at the close of the course and at the same time a general knowledge of the subject and a theoretical understanding of its problems, methods, and technique.

The fields from which a subject for the practicum may be chosen are as wide as are the organized activities for social welfare. Advantage has been taken by the department of the very generous interest and co-operation of the Philadelphia social agencies to secure for its students definite affiliations with organizations in the fields chosen by them and a knowledge of the extent and character of such social activities in the city. This has led in the years 1915–16 to 1917–18 to an arrangement for co-operative work with the College Settlement under Miss Anna Davies, the Criminal Division of the Municipal Court under Dr. Louise Stevens Bryant, the Society for Organizing Charity under Miss Betsey Libbey, the Division of Employment of the Bureau of Compulsory Education under Mr. Henry J. Gideon and Miss Anna Pratt, the Women's Trade Union League under Miss Florence Sanville, the Social Service Department of the Hospital of the University of Pennsylvania under Mrs. Helen Glenn Tyson and Miss S. Sawtelle and of the Pennsylvania Hospital under Miss Magee, the Children's Bureau under Mr. M. Byall, the Bryn Mawr Community Center under Miss Hilda W. Smith, the Massachusetts Minimum Wage Commission under Miss Nathalie Matthews, the Federal Children's Bureau under Miss Julia Lathrop, the Children's Aid Society under Mr. E. D. Solenberger, the Juvenile Court under Mrs. Jane Rippin, and the Consumers' League under Miss Lauder.

Dr. Kingsbury, Miss Kellogg, Miss McBride and Miss Mortenson conduct in each year the Social Economy Journal Club.

**Social Economy Journal Club.**  
*Two hours once a fortnight throughout the year.*

Current books and articles are reviewed, recent reports, surveys and investigations are criticized, and the results of important research are presented for discussion.

Dr. Carrico offers in 1917–18 and in each succeeding year the following graduate course, open to students working in the department:

**Social Hygiene.**  
*One hour a week during the first semester.*

* Candidates who have had satisfactory experience in their chosen field may devote all thier time to courses in theory and allied subjects.
The following advanced undergraduate courses are offered to students in the department:

Dr. Kingsbury offers in each year the following post-major courses, open to graduate students:

Organized Effort for Social Betterment.  
*Two hours a week during the first semester.*

A brief survey of the origin, growth, and present methods of the most important social service and social welfare organizations will be presented in order to acquaint the student with the fields of activity in which social work is being carried on: (1) social education, through settlements, civic centres or other neighbourhood organizations; (2) improvements of industrial conditions, through associations for labor legislation, labor organizations, or consumers' efforts; (3) vocational guidance, through vocational advising, through placement, or through adjustment of employment; (4) child welfare, through societies for care and protection of children; (5) family care, through organizations for the reduction and prevention of poverty; (6) social guardianship, through the probation work in the juvenile courts or corrective institutions.

Methods and Sources of Social Research.  
*Two hours a week during the second semester.*

The object of the course is to acquaint the student with the sources of social statistical information and methods of securing, analyzing, interpreting and presenting social data. Preparation of the various types of schedules, tabulation of information secured, and the preparation of tables are among the subjects considered. The course concludes with a critical study of the methods used in social economic investigations and of reports by federal and state departments and by private organizations. This course must be accompanied by the course in Elements of Statistics.

Miss McBride offers in each year the following free elective course, open to graduate students:

Elements of Statistics.  
*One hour a week throughout the year.*

This course deals with the elementary principles of statistics and their application. Among the topics are the array, frequency distributions, averages, measures of variation, probability and theory of errors, theory of sampling, index numbers, logarithmic curves, graphic methods, comparisons, and the elements of linear correlation.

The course is recommended to students of social economy and of economics. No knowledge of mathematics beyond the requirements for matriculation is presupposed.

Dr. Marion Parris Smith offers in 1917–18 and again in 1919–20 the following post-major course, open to graduate students:

Economic and Social Legislation in England and America since 1890.  
*Three hours a week throughout the year.*

The first semester is devoted to a review of recent English legislation dealing with trade unions, workmen's compensation, minimum wage, the sweated trades, old age pensions, unemployed, child-welfare, and the land system. In the second semester American legislation on these subjects is reviewed, as well as recent Anti-Trust legislation. Special topics are assigned to students for reports, and attention is given to the use of original source material.
Dr. Marion Parris Smith offers in 1918-19 and again in 1920-21 the following post-major course, open to graduate students:

American Economic and Social Problems.  Two hours a week throughout the year.

The object of this course is to trace certain social movements in the United States from 1865 to the present time. Special studies are made of the changes in rural and urban population; immigration, the race problem; the development of city life; the problems of country life; problems of food distribution and marketing, cost of living, etc. Special topics are assigned to students for reports and attention is given to the use of original source material.

Dr. Marion Parris Smith offers in each year the following major course, open to graduate students:

History of Economic Thought.  Five hours a week during the second semester.

The object of this course is to give advanced students an historical introduction to modern economic thought as a basis for a critical study of modern economic problems. The successive changes in the theory of value and of distribution since the middle of the eighteenth century are studied with special reference, first, to the philosophical and speculative thought, and second, to the industrial institutions of the times.

The students will be expected to read critically portions of standard texts, including Adam Smith's Wealth of Nation; Ricardo's Principles of Political Economy and Taxation; Malthus's Principles of Population; Senior's Political Economy; J. S. Mill's Principles of Political Economy; Jevon's Political Economy; and selections from the writings of Marshall, Wicksteed, Boehm-Bawerk, Wieser, J. B. Clark, Panteleoni and others. Numerous short papers in connection with the reading, and one long report on some specially assigned subject are required.

Dr. Fenwick offers in each year the following major course, open to graduate students:

Present Political Problems.  Five hours a week during the first semester.

The object of this course is to present the chief political problems which have arisen in recent years. The several branches of the federal and state governments are taken up one by one and such questions are discussed as: the influence of the Executive over Congress; the conflict between treaties and legislation; the relation of the administrative departments to Congress; Committee rule in Congress; the growth of judicial power and proposals for restricting it; the courts and social legislation; the initiative, referendum, and recall; Commission government in cities, etc. The course will be preceded by a brief study of modern theories relating to the end and object of the state, with the object of ascertaining the proper sphere of the activities of the state.

Dr. Fenwick offers in each year the following free elective course, open to graduate students:

Elements of Private Law.  One hour a week throughout the year.

The object of the course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The subjects covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and the chief forms of Procedure. The lectures are supplemented by a study and discussion of judicial decisions bearing on the subject.
Dr. Rand offers in each year the following major course, open to graduate students:

**Applied Psychology.** *Five hours a week during the second semester.*

The specific applications of psychology form the subject matter of this course. An important feature is the application to the work of the clinic. Demonstrations are made of the mental equipment of children of different ages and individual practice is given in mental testing. The applications of psychology to law, medicine, vocational guidance, advertising, etc., are briefly considered. Four hours a week of laboratory work is required from students taking the course. A knowledge of psychology equivalent to that obtained in the minor course is presupposed.

Dr. Ferree and Dr. Rand offer in each year the following minor course:

**Experimental Psychology.** *Five hours a week during the first semester.*

**Laboratory Work.** *Four hours a week during the first semester.*

(Open only to those students who have taken the required course in psychology. May be taken as a free elective.)

The lectures constitute an abbreviated course in systematic psychology in which the historical, critical, and theoretical features of the subjects covered are discussed and the experimental features demonstrated. The laboratory work consists of individual practice in selected topics.

Dr. Grace de Laguna offers in each year the following major course, open to graduate students:

**Elementary Ethics.** *Five hours a week during the second semester.*

Dr. Leuba offers in each year the following major course, open to graduate students:

**Social Psychology: The Psychology of Group Life and the Origin and the Nature of Magic, Religion, Ethics, Science and Art.** *Five hours a week during the first semester.*

Psychology has so far been concerned almost exclusively with individuals, human or animal, normal or abnormal. But a crowd, a clique, an industrial trust, do not behave as the individuals composing them would behave if they acted independently. For this reason the study of the laws of social interrelation and of social action has become a separate branch of psychology. The social institutions magic, religion, ethics, science, art, industry, and commerce are the most important forms which social life has assumed in the course of human development.

Dr. Tennent offers in each year the following free elective course, open to graduate students:

**Theoretical Biology.** *One hour a week throughout the year.*

This is an historical course dealing with the development of the theories of biology. The course is open to students who have had one year's training in science. A considerable amount of assigned reading is required.
Philosophy.

The instruction in this department is under the direction of Dr. Theodore de Leo de Laguna, Professor of Philosophy, Dr. Grace Mead Andrus de Laguna, Associate Professor of Philosophy, and Dr. Ethel Ernestine Sabin, Associate in Philosophy.

Graduate Courses.

A seminary in logic and metaphysics is offered each year and a seminary in ethics and one in the history of philosophy are offered in alternate years. The subjects of study are changed from year to year through a cycle of four years. Ten hours a week of advanced undergraduate courses are also open to graduate students. Students electing Philosophy as their major subject for the degree of Doctor of Philosophy may emphasize either metaphysics or ethics. For the list of approved associated and independent minors see the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Theodore de Laguna conducts in alternate years the following graduate seminary:

Ethical Seminary. \(\text{Two hours a week throughout the year.}\)

In 1917–18 English Evolutionary Ethics, as exemplified in the writings of Darwin, Spencer, Clifford, Stephen, Alexander, and Hobhouse, and as criticized by Green, Sorley, Huxley, Pringle-Pattison, and Rasmussen, is the subject of the seminary. Special attention is given to the problem of determining the nature and limitations of the genetic method as applied in ethical research.

In 1919–20 the subject will be Recent French Ethics: Durkheim, Levy-Bruhl, Fouillée, Belot, and Paulhan.

Dr. Grace de Laguna conducts in alternate years the following graduate seminary:

Seminary in Logic and Metaphysics. \(\text{Two hours a week throughout the year.}\)

In 1917–18 Contemporary Realism as represented by Moore, Russell, Alexander, Perry, McGilvray, and Fullerton is the subject of the seminary.

In 1919–20 the Nature of Consciousness will be the subject of the seminary. During the first semester the psychophysical aspect is examined and during the second semester the epistemological aspect.

Dr. Theodore de Laguna conducts in alternate years the following graduate seminary:

Seminary in Logic and Metaphysics. \(\text{Two hours a week throughout the year.}\)

In 1918–19 English Empiricism will be discussed in the seminary. Special attention will be paid to its connections with associationism, and to the development of the theory of scientific method.

In 1920–21 Inductive and Genetic Logic will be the subject of the seminary. The theories of Sigwart, Wundt, Bradley, Bosanquet, Dewey, and Baldwin are the basis of investigation.
Dr. Sabin conducts in alternate years the following graduate seminary:

Seminary in the History of Philosophy. *Two hours a week throughout the year.*
In 1918-19 Descartes and Spinoza will be studied with special reference to their view of the relation between idea and object.
In 1920-21 the philosophy of Kant will be the subject of the seminar. The principal writings of the critical period are read and a careful study is made of the final organization of Kant’s system in the *Critique of Judgment.*

Dr. Theodore de Laguna offers in each year the following graduate seminary:

Seminary in Social and Political Philosophy. *Two hours a week during the second semester.*

The topics chosen for discussion will vary from year to year. Prominent among them will be: the general nature of law; sovereignty and allegiance; the conception of personal liberty; property; punishment; marriage and the family; moral education.

This seminar may be elected separately, or may be combined with the seminar in Social Psychology, given two hours a week during the first semester, as a seminar for students in the Department of Social Economy and Social Research.

Dr. Theodore de Laguna, Dr. Grace de Laguna, and Dr. Sabin conduct in each year the philosophical journal club.

Philosophical Journal Club. *Two hours once a fortnight throughout the year.*

The advanced students and the instructors meet to report on and discuss recent reviews and philosophical articles.

The following advanced undergraduate courses may be attended by graduate students:

Dr. Theodore de Laguna offers in each year the following courses:

History of Philosophy. *Five hours a week during the first semester.*

Ancient philosophy is very briefly treated. The greater part of the course is devoted to the discussion of selections from the principal writings of Bacon, Hobbes, Descartes, Spinoza, Leibniz, Locke, Berkeley, and Hume.

Recent Philosophical Tendencies. *Five hours a week during the second semester.*

This course includes a discussion of such theories as pragmatism, idealism, neo-realism, etc.

Dr. Sabin offers in each year the following course:

From Kant to Spencer. *Five hours a week during the first semester.*

The course is principally occupied with the development of the post-Kantian idealism, and with the naturalistic systems of Comte, J. S. Mill, and Spencer.

Dr. Grace de Laguna offers in 1918-19 the following course:

Elementary Logic and Ethics. *Five hours a week during the second semester.*
Psychology.

The instruction in this department is under the direction of Dr. James H. Leuba, Professor of Psychology, Dr. Clarence Errol Ferree, Professor of Experimental Psychology and Director of the Psychological Laboratory, Dr. Gertrude Rand, Associate in Experimental and Applied Psychology, and Dr. Ethel Ernestine Sabin, Associate in Philosophy, Miss Elizabeth Kline Stark, Assistant Demonstrator in Experimental Psychology and Miss Mildred Clark Jacobs, Assistant Demonstrator in Applied Psychology.

Graduate Courses.

Twelve hours of graduate lectures and seminar work are offered in each year in addition to the direction of private reading and original research. Ten hours a week of advanced undergraduate courses are also open to graduate students. The laboratories of experimental psychology are open for research work. Students may offer either Social Psychology or Experimental and Systematic Psychology as a major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

Dr. Leuba offers in each year the following graduate seminars:

Psychological Seminary.  Two hours a week throughout the year.

As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: instinct, feeling and emotion; the psychology of religion and of ethics; social psychology; abnormal psychology (mental disorders, the Freudian psychology, arrested mental development, and its social and educational implications, etc.); animal behavior.

Seminary in Social Psychology.  Two hours a week during the first semester.

In 1917-18 and again in 1919-20 temperament and character and their instinctive and emotional foundation will be studied.

In 1918-19 and again in 1920-21 the principles of social psychology and their applications to problems of industry are the subject of the seminary.

This seminary together with the seminary in social philosophy, given in the second semester, may be counted as a seminary by students in the Department of Social Economy and Social Research.

Dr. Ferree offers in each year the following graduate seminary:

Seminary in Systematic Psychology.  Three hours a week throughout the year.

This seminary is intended, primarily, to give a systematic presentation of the literature of experimental psychology. Due consideration, however, will be given to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and ideas, feeling and the affective processes,
attention, action, and the intellectual processes (memory, association, imagination, etc.). The course covers three years; but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Psychological Laboratory Work.
The laboratory work consists of individual practice and research.

Dr. Ferree and Dr. Rand offer in each year the following seminary:

Seminary in Research Methods and Problems.

Three hours a week throughout the year.

The object of this seminary is to give training in research. In addition to the work in the laboratory supplementary reading, reports and discussions are required. In special cases the course may be elected for a greater number of hours.

Dr. Rand conducts in each year the following seminary:

Seminary in Applied Psychology.

Two hours a week throughout the year.

Laboratory Work.

Four hours a week throughout the year.

This course combines seminary, laboratory drill and research features, and covers the psychological aspects of mental testing with special application to problems of vocational guidance and to the testing of normal adults and adult and juvenile delinquents and defectives.

In the seminary work, the requirements of mental tests and their standardization and statistical treatment are considered. The laboratory drill work consists of training in the application of general intelligence and diagnostic tests to normal children and adults. This furnishes a standard of the normal reactions to the tests as well as practice in giving the tests. Later the work is with delinquents and defectives. The research work will be done in connection with Vocational Guidance Bureaus. Two problems will be considered here: (a) the devising and standardizing of specific tests for diagnosing ability for different vocations; and (b) the determination of the average level of intelligence needed to meet the demands of different vocations. The course is open only to graduate students who have had training in experimental psychology.

Special Laboratory Problems in Applied Psychology.

Four hours a week throughout the year.

This course is offered to students who have attended the seminary in Applied Psychology and wish to pursue more advanced work.

Dr. Leuba, Dr. Ferree and Dr. Rand together conduct in each year the psychological journal club.

Psychological Journal Club.

One hour a week throughout the year.

The advanced students meet with the instructors once a week to hear or read reports on the literature of the subject and on the work done in the laboratory.

The following advanced undergraduate courses may be attended by graduate students:
Dr. Leuba offers in each year the following courses:


*Five hours a week during the first semester.*

Psychology has so far been concerned almost exclusively with individuals, human or animal, normal or abnormal. But a crowd, a club, an industrial trust, do not behave as the individuals composing them would behave if they acted independently. For this reason the study of the laws of social interrelation and of social action has become a separate branch of psychology. Religion, ethics, science, art, industry, and commerce are the most important forms which social life has assumed in the course of human development.


*Five hours a week during the second semester.*

Although the course in animal psychology does not necessitate a special knowledge of biology, yet it appeals to students of that science since it deals with animal behaviour. Time is spent on an analysis of the methods by which animals learn. This part of the course is of special interest to students of education because of the light thrown upon the problems of mental acquisition in man.

Dr. Ferree and Dr. Rand offer in each year the following course:

**Experimental Psychology.**

*Five hours a week during the first semester.*

**Laboratory Work.**

*Four hours a week during the first semester.*

The lectures constitute an abbreviated course in systematic psychology in which the historical, critical, and theoretical features of the subjects covered are discussed and the experimental features demonstrated. The laboratory work consists of individual practice.

Dr. Ferree offers in each year the following course:

**Advanced Experimental Psychology.**

*Two hours a week throughout the year.*

This course consists of five hours laboratory work a week, the students being assigned problems to investigate.

Dr. Rand offers in each year the following course:

**Applied Psychology.**

*Five hours a week during the second semester.*

**Laboratory Work.**

*Four hours a week throughout the second semester.*

The specific applications of psychology form the subject matter of this course. An important feature is the application to the work of the clinic. Demonstrations are made of the mental equipment of children of different ages and individual practice is given in mental testing. The applications of psychology to law, medicine, vocational guidance, advertising, etc., are briefly considered.

**Education.**

*This Department is organized in part from the Phebe Anna Thorne Endowment and is connected with the Phebe Anna Thorne Model School.*

The instruction in Education is under the direction of Dr. Matilde Castro, Professor of Education and Director of the
Phebe Anna Thorne Model School, Professor James H. Leuba, Professor of Psychology, Dr. Clarence Errol Ferree, Professor of Experimental Psychology and Director of the Psychological Laboratory, and Dr. Ada Hart Arlitt, Associate in Educational Psychology.

The work of the Department of Education is intended for graduate students only. No undergraduate students are permitted to take any graduate work in education although graduate students may if they so desire elect undergraduate courses in education and psychology and other subjects. The courses are planned for graduate students who wish to study education for one, two, and three years on the principle that about one-half of the student's time will be given to purely educational courses and the remaining half to courses in the subjects in which she is preparing herself to teach. The degree of Master of Arts in Education is open to graduates of Bryn Mawr College only. Graduates of other colleges receive diplomas certifying to the work that they have taken in the Graduate Department of Education. The degree of Doctor of Philosophy in Education is open to graduates of all colleges of high standing under the general conditions prescribed for the degree of Doctor of Philosophy.

The Phebe Anna Thorne Model School.

The Phebe Anna Thorne School opened in the autumn of 1913 under the direction of the Bryn Mawr College Graduate Department of Education. It is maintained by an endowment of one hundred and fifty thousand dollars given by the executors of the estate of the late Phebe Anna Thorne to perpetuate her deep interest in school education and her desire to further research in the best methods of teaching school subjects. The Phebe Anna Thorne School is an integral part of the Graduate Department of Education and affords its students an opportunity to follow the work of the expert teachers of the model school and discuss in seminaries conducted by the professors of education the various problems of teaching and administration as they arise from day to day. Pupils are admitted at ten years of age and will be fitted to enter Bryn Mawr and other colleges.
on the completion of a seven years' school course based on the soundest available theory and practice of teaching to be found in this country or abroad. Wherever a new method of teaching a subject is known to have succeeded it will be studied and introduced into the model school and the results on the pupils of different methods of teaching the same subjects will be tested and compared. It is believed that the opportunity thus afforded of studying the newest approved methods of

EDUCATION.

Corrigenda.

P. 97, line 17. For "experimental and systematic psychology" read "educational psychology." The requirement of experimental and systematic psychology as an associated minor for graduate students taking education as their major subject for the degree of Doctor of Philosophy has been dropped. The list of approved independent and associated minors will be found in the Regulations of the Academic Council.

P. 98, last line. The undergraduate course in Experimental Psychology is no longer required of graduate students of education.

P. 25, line 25. After Psychology insert Education.

Dr. Castro offers in 1918–19 and in each succeeding year the following graduate seminars:

Seminary in Educational Methods and Measurements. Three hours throughout the year.

The seminary takes up the principles of educational methods and teaching technique. The latter part of the work deals with the theory and practice of educational measurements. The special subjects considered vary from year to year.

Seminary in Educational Psychology. Three hours a week throughout the year.

The seminary considers the main categories of educational psychology and studies especially the psychology of school and high school subjects. If the student's training in psychology has been inadequate she is required to take the seminary in Educational Methods and Measurements either as a preliminary seminary or by special permission at the same time.
Dr. Arlitt offers in 1917–18 and in each succeeding year the following graduate seminary:

Seminary in Intelligence Tests. Two hours a week throughout the year.
Labo ratory Work in Intelligence Tests. Four hours a week throughout the year.

The work of the seminary is devoted to a critical survey of the field of mental tests. The laboratory work includes training in the use of tests followed by the practical application of them in schools.

Dr. Castro and Dr. Arlitt together conduct the journal club. Journal Club in Education. Two hours once a fortnight throughout the year.

The advanced students meet with the instructors once a fortnight to hear or read reports on the literature of the subject.

In addition to the above courses the following courses in education and in other departments are adapted to the needs of graduate students in the department of education:

Dr. Castro gives in each year the following undergraduate course, open to graduate students:

Education. Two hours a week throughout the year.

The course discusses modern educational problems. It is designed primarily to meet the needs of students who intend to teach but will also be of service to students who are interested in the development of children.

Dr. Arlitt offers in 1918–19 and in each succeeding year the following undergraduate course, open to graduate students:

Experimental Educational Psychology. Three hours a week throughout the year.
Laboratory Work. Two hours a week throughout the year.

The course covers the general field of educational psychology from the point of view of laboratory experiments. Special stress is laid on the learning process.

Dr. Ferree offers in each year the following graduate seminary:

Seminary in Systematic Psychology. Three hours a week throughout the year.

This seminary is intended for graduate students who have already taken a course in experimental psychology and gives a systematic presentation of the literature of experimental psychology. Due consideration, however, is paid to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and ideas, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.) The course covers three years, but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Dr. Ferree offers in each year the following undergraduate course, open to graduate students:

Experimental Psychology. Five hours a week during the first semester.

This is an undergraduate course forming part of the minor or second year's work in psychology and all graduate students of education are required to take this course or to
have taken its equivalent. It should be taken in the first year of graduate work in education as a preparation for the seminary in systematic psychology by students who have not had equivalent work. Four hours a week of laboratory work are required in connection with this course.

Mr. King offers in each year the following graduate course:

**English Enunciation.**

*One hour one: a fortnight throughout the year.*

**Classical Archæology.**

The instruction in this department is under the direction of Dr. Joseph Clark Hoppin, Professor of Classical Archæology, Dr. Rhys Carpenter,* Associate Professor and Professor (elect) of Classical Archæology and Dr. Mary Hamilton Swindler, Instructor in Latin and Archæology.

An archæological seminary of two hours a week and a graduate course of one hour a week throughout the year are offered to graduate students who have done elementary archæological work, and also a journal club meeting one and a half hours a fortnight. In addition individual students will be directed in special work by means of private conferences.

The undergraduate work is divided into courses of three hours a week and two hours a week, affording a complete series of instruction in the various branches of classical archæology. It is recommended that those who elect archæology as a major subject should offer the general course in Archæology, Ancient Athens, and Ancient Rome, during their first year, reserving for their second year the courses on Ancient Architecture, Ancient Painting and Vases, Ancient Egypt and Crete.

All the undergraduate courses are fully illustrated with lantern-slides, and photographs are available for review and comparison.

**Graduate Courses.**

A seminary in archæology and a journal club in archæology are offered to graduate students in addition to the undergraduate courses which are open also to graduate students. A good reading knowledge of both French and German is indispensable, and familiarity with both Greek and Latin, though not required, is of the utmost value for graduate work in archæology.

Students electing classical archæology as a major subject for the degree of Doctor of Philosophy must have taken the major undergraduate course

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*Granted leave of absence for 1917–19 for military service.*
in Greek and the minor undergraduate course in Latin or courses equivalent to these. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Hoppin conducts in each year the following graduate seminary:

Archæological Seminary. \( \textit{Two hours a week throughout the year.} \)

This course is open only to graduate students who have had some previous training in classical archaeology. The order of the subjects may be changed in accordance with the needs of the students.

In 1917–18 Greek vase painting is studied in the first semester, and Roman architecture in the second semester.

In 1918–19 fifth century Greek sculpture will be the subject of the seminary in the first semester, and fifth century Greek vases in the second semester.

In 1919–20 Greek minor arts (coins, gems, terra-cotta) are studied.

Dr. Swindler offers in each year the following graduate courses:

Ægæan Archeology with emphasis on the recent discoveries in Crete. \( \textit{One hour a week during the first semester.} \)

Ancient Painting. \( \textit{One hour a week during the second semester.} \)

The work includes a detailed survey of Cretan frescoes, painted plaques, stelae, and sarcophagi, Greek vases of the Polygnotan era, paintings found in Etruscan tombs, Pompeian wall decoration and the mummy portraits from the Fayum.

Dr. Hoppin and Dr. Swindler together conduct in each year the archæological journal club:

Archæological Journal Club. \( \textit{One and a half hours a fortnight throughout the year.} \)

The graduate students and the instructors meet for the presentation and discussion of topics of current archæological literature.

The following undergraduate courses may be attended by graduate students:

Dr. Hoppin offers in each year the following minor and major courses:

General Archeology. \( \textit{Three hours a week throughout the year.} \)

The course is an introduction to the study of classical archaeology. It will include architecture, sculpture, vases, coins, gems, bronzes, toreutics and terra-cottas, omitting epigraphy and topography.

\( \textit{(Not given in 1918–19.)} \)

Greek Sculpture. \( \textit{Three hours a week throughout the year.} \)

A critical study of the rise, perfection, and ultimate developments of sculpture in Greece. The course is intended as a general introduction to the principles and appreciation of sculpture.
Ancient Egypt. Three hours a week during the first semester. The history and art of Ancient Egypt, with special attention to architecture and painting.

Topography and Monuments of Ancient Athens. Two hours a week during the first semester.

Crete and Prehistoric Greece. Three hours a week during the second semester.

Ancient Architecture. Two hours a week during the second semester.

Dr. Swindler offers in each year the following minor and major courses:

Ancient Painting and Vases. Two hours a week during the first semester. The course traces the development of ancient painting. It further forms an introduction to the mythology and daily life of Greece, through the study of designs on Greek vases.

Ancient Rome. Two hours a week during the second semester. The course deals with the art and material civilization of Rome through Republican and Imperial times. It is intended both as an archaeological background to Latin studies and as an introduction to Roman art, especially sculpture and painting. The course includes a study of Etruscan art and its influence on early Rome. This course supplements that on Ancient Athens given in the first semester.

History of Art.

The instruction in this department is under the direction of Miss Georgiana Goddard King, Professor of the History of Art, and Miss Helen Lathrop, Demonstrator in the History of Art.

Graduate Courses.

A seminar in History of Art of two hours a week throughout the year is offered to graduate students who have done elementary work in history of art.

In addition to the graduate seminar announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences. History of Art may be offered as a minor for the degree of Doctor of Philosophy. A list of major subjects with which it may be offered will be found in the Regulations of the Academic Council.

Miss King conducts in each year the following graduate seminar and journal club:

Seminary in Modern Art. Two hours a week throughout the year. In addition to working with books and photographs the students will be required to make short day-trips to study pictures. In 1917-18 the subject is Modern Art from the commencement of the romantic movements to the contemporary theories. Students are expected to be familiar already with the Old Masters, and to read French and German. Arrangements will be made for trips to Philadelphia and New York to study new pictures.
In 1918–19 the subject of the seminary will be the Spanish Primitives.
In 1919–20 the subject will be the Theory and Practice of Connoisseurship. The Morelian method will be examined and appraised, the value of documentary evidence discussed, and the different conditions affecting the study of different schools considered. Students will have access to a large collection of photographs and several private collections of paintings.

Journal Club in Modern Art. Two hours once a fortnight throughout the year.

The following undergraduate courses may be attended by graduate students:

Miss King offers each year the following minor and major courses:

Italian Painting of the Renaissance from the Middle of the Thirteenth to the Middle of the Sixteenth Century. Three hours a week throughout the year.

In the first semester the Italian Primitives are studied, chiefly in the schools of Florence, Siena, and Umbria; in the second semester the painters of the High Renaissance, with special attention to those of Venice and the north of Italy. The course is illustrated with photographs and lantern slides.

Gothic Architecture. Two hours a week throughout the year.

The first semester is devoted to Romanesque and pointed architecture in Italy and Germany, with special attention to the introduction of Gothic into Italy by the Cistercians, and the second semester to the development of Gothic in France and Spain with parallels from English ecclesiastical architecture. The course is illustrated with photographs and lantern slides.

Painting in the Seventeenth and Eighteenth Centuries. Three hours a week throughout the year.

In the first semester the Flemish, Dutch, and German painters are studied, in the second semester the French, Spanish, and English.

Renaissance Sculpture. Two hours a week throughout the year.

The first semester is devoted to the sculpture of the Italian Renaissance, the second chiefly to Northern art, and in especial to figure sculpture in France from the building of the Cathedrals to the close of the Renaissance. The great sculptors of Germany and Spain will be studied carefully in conclusion. The course is illustrated with photographs and lantern slides.

Post-Major Courses.

Miss King offers in 1917–18 the following post-major course, open to graduate students:

Modern Painting. Three hours a week throughout the year.

This course is open only to students who have completed the minor and major work in history of art or its equivalent. It deals with the history of painting since 1800 and comes down to the present year. Students are expected to make trips to Philadelphia and the neighbourhood to study pictures as often as may seem necessary.

Miss King offers in 1918–19 the following post-major course, open to graduate students:
Spanish Painting.  
Three hours a week throughout the year.

This course is open only to students who have completed the minor and major work in history of art, or an equivalent course. The sources and development of Spanish painting will be considered from the early miniature painters down to living painters. Students will be expected to learn something about the Spanish character and history and to make short trips to see paintings on exhibition in America.

FREE ELECTIVE COURSE.

Miss King offers in 1918–19 the following free elective course, open to graduate students:

Renaissance Architecture.  
Two hours a week throughout the year.

The architecture of the Italian Renaissance will be studied in the first semester, that of France, Germany, Spain and England in the second semester. Lantern slides and photographs will be used for illustration.

Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, and Dr. Olive Clio Hazlett, Associate in Mathematics.

GRADUATE COURSES.

The graduate courses consist of lectures and seminar work supplemented by private reading under the direction of the instructors, the courses being arranged each year with reference to the wishes and degree of preparation of the students concerned. Students who elect mathematics as a major subject for the degree of Doctor of Philosophy are required to elect mathematics also as an associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Scott offers in 1917–18 the following graduate seminar:

General Course in Higher Plane Curves.  Two hours a week throughout the year.

During the first semester the seminar deals with general processes of analytical geometry as applied to plane algebraic curves. The second semester is devoted principally to the properties of cubic and quartic curves.

Dr. Scott offers in 1918–19 the following graduate seminar:

Geometry on a Curve and Linear Systems of Curves.  Two hours a week throughout the year.

The intention is to follow the Italian treatment of the subject rather than the German; but the seminar will be arranged so that the most important part of the Clebsch-Lindemann exposition may profitably be read in connection with the lectures.
Dr. Scott offers in 1919–20 the following graduate seminary:
Theory of Surfaces and Space Curves. Two hours a week throughout the year.
The subject will be treated from the projective (analytical) point of view without any consideration of the development of differential geometry.

Dr. Hazlett offers in 1917–18 the following graduate seminary:
Theory of Algebraic Numbers. Two hours a week throughout the year.
A short account of rational integers is given; afterwards the subject of integers in a general algebraic realm is taken up, special attention being given to quadratic realms.

In 1918–19 the following graduate seminary is offered:
Differential Equations. Two hours a week throughout the year.
It is intended that the seminary will deal with the more important phases of the modern theories of analytic differential equations.

In 1919–20 the following graduate seminary is offered:
Theory of Functions. Two hours a week throughout the year.

Dr. Scott and Dr. Hazlett together conduct the journal club.
Mathematical Journal Club. One hour a fortnight throughout the year.
The journal club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

Post-Major Courses.
The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and advanced work. They deal, therefore, with the subjects of the major courses carried to higher developments and treated by higher methods. As the order of mathematical studies differs in different colleges, graduate students frequently find it advisable to devote a part of their time to these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.
The post-major courses in any one year amount to four hours a week. The courses given are the following with occasional modifications:


or, I. (b.) Lectures on Modern Pure Geometry.

or, I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, Certain Transcendental Curves, Geometrical Transformations, etc.

Special permission to take this course before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.
II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon's *Modern Higher Algebra*, and Elliott's *Algebra of Quantics.*

or, II. (b.) Lectures Preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra*, Vol. II.

or, II. (c.) Lectures on Differential Equations, ordinary and partial.

or, II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc.

or, II. (e.) Elementary Theory of Numbers.

In 1917-18 the following post-major courses are offered:

I. (b.) Dr. Scott.  
II. (c.) Dr. Hazlett.  

Two hours a week throughout the year.

In 1918-19 the following post-major courses will be offered:

I. (c.) Dr. Scott.  
II. (e.)  

Two hours a week throughout the year.

**Free Elective Courses.**

Dr. Scott offers in 1917-18 and again in 1919-20 the following free elective course, open to graduate students:

**Graphic Mathematics.**  
One hour a week throughout the year.

The course deals with statistical work, probability, and theory of errors. It is recommended to students of economics as well as to students of physics. No knowledge of mathematics beyond the requirement for matriculation is presupposed.

Dr. Scott offers in 1918-19 and again in 1920-21 the following free elective course, open to graduate students:

**Fundamental Theorems of Algebra and Geometry.**  
One hour a week throughout the year.

Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirement for matriculation is presupposed. It is hoped that the work will prove useful to those intending to teach elementary mathematics.

Dr. Hazlett offers in each year one of the following free elective courses, open to graduate students:

**Descriptive Astronomy.**  
Two hours a week throughout the year.

The subject will be treated from an elementary point of view. Such mathematics as seems desirable will be developed in the lectures.
Mathematics Preparatory to Science. \textit{Two hours a week throughout the year.}

This course deals chiefly with parts of the differential and integral calculus, trigonometry, analytical geometry, and differential equations. Some problems in probability are also considered.

\textbf{Science.}

\textbf{Physics, Chemistry, Geology, Biology.}

Professors and instructors: Dr. Florence Bascom, Dr. William B. Huff, Dr. David Hilt Tennent, Dr. James Barnes, Dr. Roger Frederick Brunel, Dr. James Llewellyn Crenshaw,\(^*\) Dr. Florence Peebles, Dr. Frank James Wright, Dr. Gerard Van Rossen, Dr. Annabella Elliott Richards, Miss Edith Elliott Lanman, Miss Sue Avis Blake, and Dr. Anna Sophie Rogers.

In January, 1893, the Trustees opened Dalton Hall, a large building, containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. The chemical, geological, biological, and physical laboratories and the laboratory for experimental psychology are open for students from nine to six daily.

The chemical department includes a lecture-room, a large laboratory for the first-year students, and several smaller ones for advanced and special work, a special room for physical chemistry, preparation and balance rooms, and a chemical library. The supply of apparatus and chemicals has been carefully selected for the purpose of instruction and research, and is increasing from year to year. The chemical library contains, besides necessary treatises and reference books, complete sets of the most important chemical journals.

The geological department is equipped with large collections of minerals, rocks, and fossils, a carefully selected library, and laboratories furnished with maps, models, charts, lantern slides, petrologic microscopes, goniometers, and other apparatus necessary for work in undergraduate and graduate courses.

The biological laboratories are equipped with the best (Zeiss) microscopes, microtomes, etc., and are supplied with apparatus for the study of experimental physiology.

The physical laboratories are carefully furnished with the apparatus necessary for thorough work.

\(^*\) Granted leave of absence for 1917–19 on war service.
Graduate work in the natural sciences is highly specialized, and consists of laboratory work, private reading, and special investigations pursued by the student under the guidance of the instructors.

Physics.

The instruction in this department is under the direction of Dr. William B. Huff, * Professor of Physics, Dr. James Barnes, Professor of Physics, and Miss Sue Avis Blake, Demonstrator in Physics.

Graduate Courses.

The graduate seminars consist of lectures, laboratory work, and original research under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years. A good working library containing the current and bound numbers of all the important physical journals is kept in the laboratory. Students electing physics as their major subject for the degree of Doctor of Philosophy may elect it also as the associated minor, provided either mathematics or applied mathematics is taken as the independent minor; or mathematics or applied mathematics may be taken as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Huff* offers in 1918–19 the following graduate seminaries:

Radioactivity and Discharge of Electricity through Gases.  
*Three hours a week during the first semester.*

The earlier lectures treat of the effect of fields on the path of a moving charged particle. A discussion of typical experimental methods of measuring velocity and the ratio of charge to the mass follows. After a study of the phenomena of electrical discharge and of radioactivity a brief account of theories is given.

Electron Theory.  
*Three hours a week during the second semester.*

The mathematical development of the subject is presented in the lectures, with special reference to experimental tests of theory.

Dr. Huff offers in 1920–21 the following graduate seminary:

Mathematical Theory of Electricity and Magnetism.  
*Three hours a week throughout the year.*

The lectures are based on Maxwell's standard work, and include a general account of the later development of the theory.

*Granted leave of absence for the year 1918–19. The courses announced by Professor Huff will be given by an instructor whose appointment will be announced later.*
Dr. Barnes offers in 1917–18 the following graduate seminary:

Thermo-dynamics and Radiation.  
*Three hours a week throughout the year.*

The modern developments of thermo-dynamics and radiation including X-rays and photo-electricity are considered. Attention is paid to the application of the laws of thermo-dynamics in physical chemistry.

Dr. Barnes offers in 1919–20 the following graduate seminary:

Physical Optics.  
*Three hours a week throughout the year.*

This course gives a general mathematical discussion of physical optics. Students are expected to give detailed reports on the methods and results of investigations which illustrate the theory. When it seems desirable two and a half hours of experimental work will be substituted for one hour of the lecture course.

In each year Dr. Huff* and Dr. Barnes together conduct the journal club, and the laboratory work.

Physical Journal Club.  
*One hour a week throughout the year.*

The advanced students meet with the instructors once a week to hear or read papers on assigned topics in physics.

Laboratory work.

The laboratory work is arranged for the purpose of familiarizing the student with the methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in the laboratory. In the basement there is a constant-temperature vault designed for accurate comparison of lengths, etc., and the laboratory is provided with special rooms for magnetic, optical, and electrical work. A well-equipped shop and trained mechanics make it possible to have special forms of apparatus constructed which are needed in research work.

**Free Elective Courses.**

Dr. Huff* offers in 1918–19 and again in 1920–21 the following free elective course, open to graduate students:

Physical Basis of Music.  
*One hour a week throughout the year.*

In the lectures of this course it is planned to present some of the physical principles illustrated in the construction of musical instruments and underlying the general theory of music. Private reading will be assigned.

Dr. Huff offers in 1919–20 the following free elective course, open to graduate students:

Historical Development of Physics.  
*One hour a week throughout the year.*

The work of this course consists of lectures, required reading, and class-room discussions. The lectures give an elementary presentation of some of the more important ideas and results of physics. The reading is intended to supplement the lectures and to provide additional material for general discussion. The course is open to students who have taken a minor course in science or its equivalent.

* See footnote, page 107.
Dr. Huff offers in 1917–18 the following post-major course, open to graduate students:

Electricity and Magnetism. Three hours a week throughout the year.

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. A large number of problems on potential and attraction are assigned.

Dr. Huff offers in 1919–20 the following post-major courses, open to graduate students:

Properties of Matter. Three hours a week during the first semester.

The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matter and electricity is given. Poynting and Thomson's Properties of Matter is read in connection with the course.

Theory of Sound. Three hours a week during the second semester.

The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods. The theory of music and of musical instruments is then studied. Poynting and Thomson's Sound is used during the earlier part of the course, and frequent references are made to Helmholtz and Rayleigh.

Dr. Barnes offers in 1918–19 the following post-major courses, open to graduate students:

Spectroscopy. Three hours a week during the first semester.

The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy are not neglected. The standard book of reference is Kayser's Handbuch der Spectroskopie. Detailed reports of laboratory investigations are required.

Astrophysics. Three hours a week during the second semester.

This course consists of lectures on the application of physical principles and methods to the study of the composition, structure, and motions of the heavenly bodies. Selected chapters in Moulton's Celestial Mechanics and many papers from the Astrophysical Journal will be read and discussed.

Dr. Barnes offers in 1920–21 the following post-major course, open to graduate students:

General Optics. Three hours a week throughout the year.

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem.
Chemistry.

The instruction in this department is under the direction of Dr. Roger Frederic Brunel, Associate Professor of Chemistry, Dr. James Llewellyn Crenshaw,* Associate in Physical Chemistry, Dr. Gerard Van Rossen, Lecturer in Physical Chemistry, and Miss Edith Hamilton Lanman, Demonstrator in Chemistry.

Graduate Courses.

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminary work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the major subject in the examination for the degree of Doctor of Philosophy. Such students may specialize either in organic chemistry under the direction of Dr. Brunel, or in physical or inorganic chemistry under the direction of Dr. Van Rossen, but students who elect organic chemistry as the major subject of examination must take physical chemistry as the associated minor, and students who elect physical chemistry as the major subject, must take organic chemistry as the associated minor.

No undergraduates are admitted to graduate courses.

Dr. Brunel conducts in each year the following graduate seminary:

Chemical Seminary, Organic Chemistry. *One hour a week throughout the year.*

This seminary is intended primarily for students who are carrying on research in organic chemistry, and consists of reports on assigned topics which are usually related to the research in which the student is engaged.

Dr. Van Rossen conducts in each year the following graduate seminary:

Chemical Seminary, Inorganic Chemistry. *One hour a week throughout the year.*

The work of the seminary consists of lectures, required reading, and reports on various topics. The needs of the individual students are considered in selecting the subjects for discussion.

Dr. Brunel offers in each year the following graduate course:

Advanced Organic Chemistry. *One hour a week throughout the year.*

Lectures, reading, and occasional reports cover the historical developments and present status of subjects of current interest. In the year 1918-19 a considerable part of the

* See footnote, page 106.
time will be spent in discussion of theories of valence and the mechanism of chemical reactions.

Students counting this course as the equivalent of a seminar will be required to do enough laboratory work, to make the work of the course occupy fourteen hours a week. The nature of this work depends so largely on the past training of the student that no definite statement can be made regarding it. A sufficiently advanced student may be assigned a problem to investigate.

Dr. Van Rossen offers in each year the following graduate course:

Physical Chemistry. Two hours a week throughout the year.

In the lectures no attempt is made to give a general survey of the subject but certain selected portions of the science are treated in detail and the student is made familiar with problems of current interest. Students counting this course as the equivalent of a seminar will be required to do enough laboratory work to make the work of the course occupy fourteen hours a week. The laboratory work will consist of physico-chemical research.

Dr. Brunel and Dr. Van Rossen together conduct the journal club.

Chemical Journal Club. One hour a week throughout the year.

The advanced students, with the instructors, meet to hear reports and discussions on recent scientific articles.

Post-Major Courses.

Dr. Brunel offers in each year the following post-major course, open to graduate students:

Organic Chemistry. Two hours a week throughout the year.

The course consists of lectures, assigned reading with occasional reports, and laboratory. It is intended to broaden the student’s acquaintance with the subject and to serve as an introduction to the study of present day chemical problems.

At least four hours of laboratory work a week will be required, three hours’ credit being given for the course. The laboratory work will consist of the preparation of compounds, organic analysis, and study of the methods for determining the constitution of organic compounds.

Dr. Van Rossen offers in each year the following post-major courses, open to graduate students:

Physical Chemistry. Two hours a week throughout the year.

The aim of the lectures is to extend the student’s knowledge of theoretical and physical chemistry and to lay a foundation for independent work in this subject. The lectures are intended to give a general outline of the subject, the following topics being discussed: fundamental theories of chemistry; the periodic classification; the corpuscular theory of matter; the laws of gases, liquids and solids; osmotic pressure and dilute solutions; colloidal solutions; thermochemistry; homogeneous and heterogeneous equilibria; chemical kinetics; electrochemistry; actinochemistry, and radiochemistry. The solution of a large number of problems will be required.

The laboratory work amounting to four and a half hours a week is designed to prepare the students for physico-chemical research.

Inorganic Chemistry. One hour a week throughout the year.

Selected topics in inorganic chemistry are discussed in detail and parallel reading is required. In the laboratory work of four and a half hours a week advanced quantitative analyses are included.
Geology.

The instruction in this department is under the direction of Dr. Florence Bascom, Professor of Geology and Dr. Frank James Wright, Associate in Geology.

The instruction offered in geology includes, in addition to the minor and major courses, three free elective courses of one hour a week, four post-major courses of two and three hours a week open only to graduates and to undergraduates that have completed the major course in geology, and two graduate seminaries of three hours a week.

Post-major courses in petrography or mineralogy, economic geology, stratigraphy, and paleontology are offered in each year, and are designed to train the student in exact methods for the determination of rock and mineral species in the genesis of ores and in the principles of stratigraphy and paleontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological and paleontological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private collections of the instructors, and by material lent by the United States Geological Survey; the department is also fortunate in its proximity to the museum of the Academy of Natural Sciences of Philadelphia; within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

Graduate Courses.

The seminary in petrology and crystallography should be preceded by the major and post-major courses or their equivalents and is intended primarily for graduate students wishing to make inorganic geology a major subject for the degree of Doctor of Philosophy. The graduate seminary in crystallography is also intended to meet the needs of graduate students in chemistry who wish to make crystallography a minor subject for the degree of Doctor of Philosophy. The graduate seminary in physiography is designed primarily for graduate students wishing to make physiography a major subject for the degree of Doctor of Philosophy. Further graduate seminaries in petrology and physiography will be arranged
to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned.

Students may specialize either in petrology and crystallography, under the direction of Dr. Bascom, or in stratigraphic geology and physiography, under the direction of Dr. F. J. Wright, but students who make inorganic geology the major subject of examination must take either physiographic geology, inorganic chemistry, or crystallography as the associated minor and students who elect physiographic geology as the major subject, must take either inorganic geology or biology as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to the graduate courses.

Dr. Bascom conducts in each year the following graduate seminar:

Petrology and Crystallography. Three hours a week throughout the year.

This seminar will be conducted by means of informal discussions, required reading, laboratory work, and formal reports. The selection of subjects in petrology will be dependent upon the needs of the individual students. In crystallography direction will be given in crystal measurement with the two-circle goniometer, in crystal projection, and crystal drawing. The seminar will involve as much laboratory work as the time of the student permits.

Dr. Frank James Wright conducts in each year the following graduate seminar:

Seminary in Physiography. Three hours a week throughout the year.

Regional physiography is the general field of this seminar. Either the western or eastern United States will ordinarily be the area covered. Problems may also be given in European physiography if desired. The work of the course includes lectures, formal reports, laboratory problems, and field excursions. Typical maps selected from the different provinces under consideration will be studied in the laboratory. The needs of the individual student will determine largely the area to be studied.

Dr. Bascom and Dr. Brown together conduct the journal club.

Geological Journal Club. One hour a week throughout the year.

The graduate students and the instructors meet for the presentation and discussion of recent investigations or recent geological literature.

Post-Major Courses.

Dr. Bascom offers in 1917–18 and again in 1919–20 the following post-major course, open to graduate students:

Petrography. Three hours a week throughout the year.

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the petrographic characters of rock-forming minerals. In the second semester the textures, constitution, origin, geographic
distribution, and geologic associations of igneous rocks are treated; practice is given in
the quantitative system of classification. Special field problems may be given to the stu-
dents for independent solution.

Dr. Bascom offers in 1918–19 and again in 1920–21 the
following post-major course, open to graduate students:

Determinative Mineralogy. Two hours a week throughout the year.

In this course lectures and laboratory practice deal with the determination of minerals
by means of physical tests and by blow-pipe analysis. Special emphasis will be placed on
crystal form and practice will be given in the use of the two-circle contact goniometer.

Dr. Frank James Wright offers in 1917–18 and again in
1919–20 the following post-major course, open to graduate
students:

Economic Geology. Two hours a week throughout the year.

In this course there will be given a much fuller presentation of the subject of economic
go...
Dr. Frank James Wright offers in 1917–18 and again in 1919–20 the following free elective course, open to graduate students:

**Economic Geology.** *One hour a week throughout the year.*

This course will be devoted to a broad treatment of our mineral industry. The nature, mode of occurrence, distribution, and uses of the various mineral products will be considered. Among the non-metallic substances coal and building stones will receive chief attention; among the metals iron, copper, lead, zinc, gold and silver will be particularly stressed.

Dr. Frank James Wright offers in 1918–19 and again in 1920–21 the following free elective course, open to graduate students:

**Map Interpretation.** *One hour a week throughout the year.*

A study of the topographic map and its interpretation. Maps illustrating constructional and destructional land forms are interpreted in class. Informal conferences, in which maps representing some special feature are fully discussed, and additional map studies make up the work of the course.

**Biology.**

The instruction in this department is under the direction of Dr. David Hilt Tennent, Professor of Biology, Dr. Florence Peebles, Associate Professor of Physiology, Dr. Annabella Elliott Richards, Instructor in Physiological Chemistry, and Dr. Anna Sophie Rogers, Demonstrator in Biology.

**Graduate Courses.**

The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialize either in morphology under the guidance of Dr. Tennent, or in physiology under the guidance of Dr. Peebles or in Physiological Chemistry under the guidance of Dr. Richards. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Tennent offers in each year the following graduate seminar:

**Seminary in Zoology.** *Three hours a week throughout the year.*

In 1917–18 Cytology is the subject of the seminar. The work deals with the anatomy of the cell and the relations and functions of its various structures in unicellular and multicellular organisms.
Special attention is given to the phenomena of spermatogenesis and oögenesis and the theories connected therewith.

In 1918-19 Embryology of Invertebrates will be the subject of the seminary. The work includes a systematic survey of the normal development of invertebrates; of the problems of germinal organization, cleavage and differentiation, and a discussion of the bearing of these questions on evolution and inheritance.

In 1919-20 Genetics is the subject of the seminary. The work includes a discussion of biometrical methods and results; of investigations on "pure lines"; of the effectiveness of selection; of the relation between chromosomes and heredity; of various theories of heredity and of the application of these ideas in animal and plant breeding.

Dr. Peebles offers in each year the following graduate seminary:

Seminary in Physiology. Three hours a week throughout the year.
In 1917-18 the Development of Modern Physiology is studied. The work consists of reports by the students and discussion of recent advances in the subject.
In 1918-19 Animal Instincts and Tropisms will be the subject of the seminary.
In 1919-20 Internal secretions will be treated.

Dr. Richards offers in 1917-18 the following graduate seminary:

Seminary in Physiological Chemistry. Three hours a week throughout the year.
Students taking this seminary are required to have a preparation in physiological chemistry at least equivalent to that given in the post-major course. Research work will be begun in the seminary.

Dr. Tennent, Dr. Peebles and Dr. Richards together conduct the journal club and the laboratory work.

Biological Journal Club. One hour a week throughout the year.
The advanced students and the instructors meet for the discussion of topics of current biological literature.

Laboratory Work.
There is no regular course of laboratory instruction for graduates. Each student must devote a considerable portion of her time to such work and will be given a problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

Post-Major Courses.
Dr. Tennent offers in 1917-18 and again in 1919-20 the following post-major courses, open to graduate students:

Protoplasm, the Cell, and Cytological Technique. One hour a week during the first semester.
This course consists of a study of the structure of protoplasm, the structure of the cell, the phenomena of cell division, maturation, and fertilization. Both plant and animal cells will be studied, and instruction will be given in methods of preparing cytological material for microscopical examination. This course is to be taken with four hours laboratory work as a two-hour course.
Experimental Morphology.  One hour a week during the second semester.

The object of this course is to give a general historical view of experimental morphology of both plants and animals, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in the subject. This course is to be taken with four hours laboratory work as a two-hour course.

Dr. Tennent offers in 1918–19 and again in 1920–21 the following post-major course, open to graduate students:

Embryology of Vertebrates.  One hour a week throughout the year.

This course consists of lectures, assigned reading, and laboratory work on the embryology of vertebrates. The lectures deal with the development of specific forms and with theoretical questions of embryological interest. The department has material for the study of the development of Amphioxus, Ascidian, Amin, Lepidosteus, Squale, Ctenosabrus, Necturus, Rana, Chrysemys, Chick, and Pig. At least four hours of laboratory work are required.

The course is divided as follows: First semester, Early stages of development. Second semester, Organogeny.

Dr. Peebles offers in 1917–18 the following post-major course, open to graduate students:

Physiology of Microorganisms.  Two hours a week throughout the year.

During the first semester the time is devoted to the study of yeasts, molds and bacteria. In the second semester problems of growth, cell division, regeneration and reproduction in Protozoa are treated. A specific problem is given to each student.

Dr. Peebles offers in 1918–19 the following post-major course, open to graduate students:

Physiology of the Central Nervous System.  Two hours a week throughout the year.

This course consists of lectures and reports on assigned reading and laboratory work. A specific problem is taken up and studied by physiological methods. The lectures deal with the functions of the nervous system from a comparative standpoint.

Dr. Richards offers in 1917–18 the following post-major course, open to graduate students:

Physiological Chemistry.  Three hours a week throughout the year.

This course consists of lectures, and laboratory work. At least six and a half hours a week of laboratory work are required. The laboratory work includes a study of certain proteins; fats and carbohydrates. A preliminary training in chemistry at least equivalent to that obtained in the minor course is desirable.

Dr. Tennent, Dr. Peebles and Dr. Richards conduct laboratory work in connection with the above courses:

Laboratory Work.

It is desirable that as much laboratory work as possible should be done in connection with the courses offered above. The object of the laboratory work is to give the student experience in the use of apparatus and in its adaptation to research. Some special problem is assigned to each student; at the end of the year the results of the work are presented in writing.
Free Elective Course.

Dr. Tennent offers in each year the following free elective course, open to graduate students:

Theoretical Biology. One hour a week throughout the year.

This is an historical course dealing with the development of the theories of biology. Special attention is given to theories of evolution and heredity. The course is open to students who have had one year's training in science. A considerable amount of assigned reading is required.

College Buildings.

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level, in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis courts, and three large athletic fields.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains a general assembly room, ten lecture-rooms, and the offices of administration.

The library, the gift of the friends, graduates, and students of the college, begun in April, 1903, was completed in February, 1907. It is built of gray stone in the Jacobean Gothic style of architecture of the period of 1630, and forms three sides of a closed quadrangle. The main building, devoted to the library proper, faces east and is opposite and parallel to Taylor Hall at a distance of about fifty yards; the principal entrances of the two buildings face each other and are connected by a broad cement path. The east front is one hundred and seventy-four feet long and contains a three-story stack with accommodation for eighty-eight thousand volumes, and above this a large reading-room with desks for one hundred and thirty-six readers, each desk screened to a height of two feet, as in the British Museum reading-room, to secure privacy to the reader. No books of reference are kept in the main reading-room. Beyond the reading-room on the south side are the newspaper and magazine rooms; on the north side is the Art and Archæological seminary, containing collections of photographs, vases, and coins. The main building contains offices for the librarians and
cataloguers, a professor's office, a new book room, and four cloak rooms. The wings of the building, running symmetrically about two hundred feet in length from the north and south ends of the main building, contain eleven seminary rooms and thirty-two professors' offices. The books needed for graduate study and research are kept in the seminary rooms where the graduate lectures are held. The seminaries are arranged as follows: Greek, Latin, English, German, French, Italian and Spanish, Semitic Languages and Philosophy in the north wing; Mathematics, History, Economics, and Psychology, in the south wing. The total book capacity of the library including the seminary libraries and the books for general study which are kept in the stack, is 168,499 volumes. The building is absolutely fire-proof. Professors' offices for the senior professors in each department adjoin the seminary rooms. There are also two seminary lecture-rooms accommodating about fifteen students, one general lecture-room accommodating forty-two students, three interview rooms, and a library for the use of the Christian Association.

On the first floor of the south wing the department of experimental psychology has two large laboratories, one for general work and one for research. The basement of the north wing contains the education seminary, two professors' offices, a room for the Monograph Committee of the Faculty and the Alumnae Association, and fire-proof safe rooms for the records and archives of the college. The quadrangular court enclosed by the building is surrounded by cloisters and in the centre of the grass enclosure is a fountain, the gift of the class of 1901.

The library is open for students on week-days from 8 a.m. till 10 p.m. and on Sundays from 2 p.m. till 10 p.m. It is open for the faculty at all hours.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the Trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is reserved for biology, the third floor for chemistry,
and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnae and students.

Around Taylor Hall the Trustees have erected halls of residence for the accommodation of students. Plans, drawings, and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and of the academic buildings, Taylor Hall, the Library, and Dalton Hall, are published in a separate pamphlet to be obtained from the Secretary of the College.

The new gymnasium, erected on the site of the first gymnasium and the gift of the Athletic Association, the alumnae and thirteen neighbors of the college, was completed in February, 1909. It is open to the students from 8 a.m. till 10 p.m., daily, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director, and an adjoining room for the examination and record of the physical development of the students, a waiting room, and cloak rooms. In the basement are bathrooms for use after exercise and a swimming-tank, sixty-nine feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnae, students, and friends of the college, and well supplied with apparatus for the teaching of swimming. The gymnasium is under the charge of a director and two assistants.

On the grounds, separated from other buildings, is the Class of 1905 infirmary opened in October, 1913, with accommodation for patients and nurses, and its own diet kitchens and bathrooms, wards and private rooms, sun parlour, sun terrace, and two isolation wards.

The Phebe Anna Thorne Model School is situated on the campus and has its own out-of-door class rooms and athletic ground.

A central power-house, which was erected in 1903 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the base-
Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the piping system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils as well as in the individual rooms. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees during all the twenty-four hours of the day, in all the bathrooms and stationary washstands and tea pantries.

The Bell Telephone Company, a branch of the American Telephone and Telegraph Company, maintains telephone pay stations in each of the halls of residence, in the library, and in the gymnasium, by means of which the students may be communicated with at any time. Near the college are a Postal Telegraph-Cable Company office, a Western Union office, an Adams Express office, a United States money-order office and two banks.

Horses for riding and driving may be kept at livery near the college at a cost of twenty-five dollars a month.
LIST OF DISSERTATIONS

Published by Students Who Have Obtained the Degree of Doctor of Philosophy from Bryn Mawr College.


Reprint from Journal of Experimental Zoology, vol. 4, No. 4.

Reprint from Revue Hispanique, t. xii.


Breed, Mary Bidwell. The Polybasic Acids of Mesitylene. 31+1 p., O. Baltimore, The Friedenwald Company. 1901.
Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 1.

Revised reprint from Journal of Morphology, vol. 9, No. 2.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 3.

(122)
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. x.

Cummings, Louise Duffield. On a Method of Comparison for Triple-Systems. p. 311-327, Q.

Darkow, Angela Charlotte. The Spurious Speeches in the Lysianic Corpus. 95 p., O. Bryn Mawr, Pennsylvania. 1917.

Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. xviii.

Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. viii.

Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. iv.


Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. ii.


* Mrs. Francis Greenleaf Allinson.


* Mrs. Joseph M. Dohan. † Mrs. Samuel Prioleau Ravenel.


PARKHURST, Helen Huss. Recent Logical Realism. 66 p., O. Bryn Mawr, Pennsylvania. 1917.


* Mrs. Emmons Bryant. † Mrs. William Roy Smith. ‡ Mrs. Eugene Lyman Porter.


Perkins,* Elizabeth Mary. The Expression of Customary Action or State in Early Latin. 77 p., O. Washington, D. C., printed by Judd and Detweiler. 1904.


Sandison, Helen Estabrook. The "Chanson d'Aventure" in Middle English. 152 p., O. Bryn Mawr, Pennsylvania, 1913. Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. xii.

* Mrs. Eric Charles William Scheel Lyders. † Died, 1905. ‡ Mrs. Winthrop Merton Rice. § Mrs. Herman Lummel.
ScHAEFFER,* Helen ELIZABETH. A Study of the Electric Spark in a Magnetic Field. p. 121-149, 1 pl., O. 1908.

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. xvi.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. xvii.

SPALDING, Mary Caroline. Middle English Charters of Christ. cxxiv+100 p., O. Bryn Mawr, Pennsylvania. 1914.
Reprint from Bryn Mawr College Monographs, Monograph Series, vol. xv.

STEVENS,† Nettie Maria. Further Studies on the Ciliate Infusoria, Lienophora, and Boveria. 45 p. 6 pl., O. 1903.
Reprint from Archiv für Protistenkunde, Bd. iii.

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 3.


SWINDLER, Mary Hamilton. Cretan Elements in the Cult and Ritual of Apollo. 77 p., O. Bryn Mawr, Pennsylvania. 1913.
Reprint from Bryn Mawr College Monographs, Monograph Series, vol. xiii.

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. xi.

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. vi.


† Died, 1912.
‡ Mrs. Lewis Albert Anderson.


* Mrs. George Arthur Wilson.
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<td>Philosophical Journal Club (Theodore de Laguna, Grace de Laguna, and Avey), 3-4.30</td>
<td>Latin Seminary, Latin Comedy (Wheeler), 4.30-6</td>
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<tr>
<td>Latin Seminary, Latin Comedy (Wheeler), 4.30-6</td>
<td>Seminary in German Literature (Jessen), 4-6</td>
<td>Middle High German</td>
</tr>
<tr>
<td>Seminary in English Composition (Crandall), 4-6</td>
<td>Seminary in German Literature (Jessen), 4-6</td>
<td>Romance Philology (Beck), 4.30-6</td>
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<tr>
<td>Middle German</td>
<td>Seminary in German Literature (Jessen), 4-6</td>
<td>Middle Low German</td>
</tr>
<tr>
<td>Romance Philology (Beck), 4.30-6</td>
<td>Seminie Seminary (Barton)</td>
<td>Seminary in Ecconomics (Marion P. Smith), 4-6</td>
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<tr>
<td>Italian Seminary, 4-6</td>
<td>Seminary in Social Theory (Kellogg), 4-6</td>
<td>Seminary in History of Philosophy (Sabin), 4-6</td>
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<tr>
<td>Seminary in History of Religion (Barton)</td>
<td>Mathematics</td>
<td>Seminary in Principles and Methods of Education (Castro), 4.30-6</td>
</tr>
<tr>
<td>Seminary in American History (William R. Smith), 4-6</td>
<td>Education Journal Club (Castro and Arllit), 4.30-6</td>
<td>Seminary in Petrology (Bascom), 4.30-6</td>
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<tr>
<td>Seminary in Social Research (Kingsbury)</td>
<td>Journal Club in History of Art (G. G. King), 4.30-6. Alternate Weeks</td>
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<td>4-6</td>
<td>Seminary in Zoology and Methods of Education (Castro), 4.30-6</td>
<td>Old High German</td>
</tr>
<tr>
<td>Seminary in Zoology (Tennent), 4.30-6</td>
<td>Seminary in Zoology (Tennent), 4.30-6</td>
<td>Seminary in Zoology (Tennent), 4.30-6</td>
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<td>Old High German</td>
<td>Seminary in Zoology (Tennent), 4.30-6</td>
<td>Seminary in Zoology (Tennent), 4.30-6</td>
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<tr>
<td>Spanish Seminary (DeHaan)</td>
<td>Ethiopia (Barton)</td>
<td>Old High German</td>
</tr>
</tbody>
</table>
Bryn Mawr College

Calendar

Undergraduate and Graduate Courses

1918

Bryn Mawr, Pennsylvania
Published by Bryn Mawr College
May, 1918.

Volume XI. Part 3.
BRYN MAWR COLLEGE

CALENDAR

UNDERGRADUATE AND GRADUATE COURSES

1918
BRYN MAWR COLLEGE CALENDAR

1918

Part 1. Register of Alumnae and Former Students.
Part 2. Graduate Courses.
Part 3. Undergraduate and Graduate Courses.
<table>
<thead>
<tr>
<th>1918</th>
<th>1919</th>
<th>1920</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
<tr>
<td><strong>JANUARY</strong></td>
<td><strong>JULY</strong></td>
<td><strong>JANUARY</strong></td>
</tr>
<tr>
<td>1918</td>
<td>1919</td>
<td>1920</td>
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<tr>
<td><strong>MARCH</strong></td>
<td><strong>SEPTEMBER</strong></td>
<td><strong>MARCH</strong></td>
</tr>
<tr>
<td>1918</td>
<td>1919</td>
<td>1920</td>
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<tr>
<td><strong>APRIL</strong></td>
<td><strong>OCTOBER</strong></td>
<td><strong>APRIL</strong></td>
</tr>
<tr>
<td>1918</td>
<td>1919</td>
<td>1920</td>
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<tr>
<td><strong>MAY</strong></td>
<td><strong>NOVEMBER</strong></td>
<td><strong>MAY</strong></td>
</tr>
<tr>
<td>1918</td>
<td>1919</td>
<td>1920</td>
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<tr>
<td><strong>JUNE</strong></td>
<td><strong>DECEMBER</strong></td>
<td><strong>JUNE</strong></td>
</tr>
<tr>
<td>1918</td>
<td>1919</td>
<td>1920</td>
</tr>
<tr>
<td></td>
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</table>

The academic year will close with the Conferring of Degrees at eleven o'clock, on June 5th, 1919.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 24th</td>
<td>Matriculation examinations begin.</td>
</tr>
<tr>
<td>September 30th</td>
<td>Registration of students. Halls of Residence open for students at three p.m.</td>
</tr>
<tr>
<td>October 1st</td>
<td>Registration of students.</td>
</tr>
<tr>
<td>October 2nd</td>
<td>The work of the thirty-fourth academic year begins at a quarter to nine o'clock.</td>
</tr>
<tr>
<td>October 3rd</td>
<td>Examinations for advanced standing begin.</td>
</tr>
<tr>
<td>October 5th</td>
<td>Language examinations for all undergraduates.</td>
</tr>
<tr>
<td>October 12th</td>
<td>Senior examination in French.</td>
</tr>
<tr>
<td>October 19th</td>
<td>Senior examination in German.</td>
</tr>
<tr>
<td>October 24th</td>
<td>Examinations for advanced standing end.</td>
</tr>
<tr>
<td>November 18th</td>
<td>Collegiate and matriculation condition examinations begin.</td>
</tr>
<tr>
<td>November 26th</td>
<td>Collegiate and matriculation condition examinations end.</td>
</tr>
<tr>
<td>November 27th</td>
<td>Thanksgiving vacation begins at one o'clock.</td>
</tr>
<tr>
<td>December 2nd</td>
<td>Thanksgiving vacation ends at nine o'clock.</td>
</tr>
<tr>
<td>December 7th</td>
<td>Senior examination in French.</td>
</tr>
<tr>
<td>December 14th</td>
<td>Senior examination in German.</td>
</tr>
<tr>
<td>December 19th</td>
<td>Christmas vacation begins at one o'clock.</td>
</tr>
<tr>
<td>January 3rd</td>
<td>Christmas vacation ends at nine o'clock.</td>
</tr>
<tr>
<td>January 16th</td>
<td>Matriculation examinations begin.</td>
</tr>
<tr>
<td>January 21st</td>
<td>Matriculation examinations end.</td>
</tr>
<tr>
<td>January 22nd</td>
<td>Half-yearly collegiate examinations begin.</td>
</tr>
<tr>
<td>February 1st</td>
<td>Collegiate examinations end.</td>
</tr>
<tr>
<td>February 3rd</td>
<td>Vacation.</td>
</tr>
<tr>
<td>February 4th</td>
<td>Vacation.</td>
</tr>
<tr>
<td>February 5th</td>
<td>The work of the second semester begins at a quarter to nine o'clock.</td>
</tr>
<tr>
<td>February 6th</td>
<td>Examinations for advanced standing begin.</td>
</tr>
<tr>
<td>February 27th</td>
<td>Examinations for advanced standing end.</td>
</tr>
<tr>
<td>March 18th</td>
<td>Mid-semester examination in matriculation Greek.</td>
</tr>
<tr>
<td>March 21st</td>
<td>Announcement of European Fellowships.</td>
</tr>
<tr>
<td>April 5th</td>
<td>Senior examination in French.</td>
</tr>
<tr>
<td>April 7th</td>
<td>Collegiate and matriculation condition examinations begin.</td>
</tr>
<tr>
<td>April 12th</td>
<td>Senior examination in German.</td>
</tr>
<tr>
<td>April 15th</td>
<td>Collegiate and matriculation condition examinations end.</td>
</tr>
<tr>
<td>April 16th</td>
<td>Easter vacation begins at one o'clock.</td>
</tr>
<tr>
<td>April 24th</td>
<td>Easter vacation ends at nine o'clock.</td>
</tr>
<tr>
<td>May 10th</td>
<td>Senior examinations in French and German.</td>
</tr>
<tr>
<td>May 20th</td>
<td>Vacation.</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>----------------------</td>
<td>-----------------------------------------------------------------------</td>
</tr>
<tr>
<td>May 21st.</td>
<td>Collegiate examinations begin.</td>
</tr>
<tr>
<td>May 29th.</td>
<td>Matriculation examinations begin.</td>
</tr>
<tr>
<td>May 31st.</td>
<td>Collegiate examinations end.</td>
</tr>
<tr>
<td>June 4th.</td>
<td>Matriculation examinations end.</td>
</tr>
<tr>
<td>June 5th.</td>
<td>Conferring of degrees and close of thirty-fourth academic year.</td>
</tr>
<tr>
<td>September 23rd.</td>
<td>Matriculation examinations begin.</td>
</tr>
<tr>
<td>September 29th.</td>
<td>Registration of students. Halls of Residence open for students at three p.m.</td>
</tr>
<tr>
<td>September 30th.</td>
<td>Registration of students.</td>
</tr>
<tr>
<td></td>
<td>Matriculation examinations end.</td>
</tr>
<tr>
<td>October 1st.</td>
<td>The work of the thirty-fifth academic year begins at a quarter to nine o'clock.</td>
</tr>
<tr>
<td>October 2nd.</td>
<td>Examinations for advanced standing begin.</td>
</tr>
<tr>
<td>October 4th.</td>
<td>Language examinations for all undergraduates.</td>
</tr>
<tr>
<td>October 11th.</td>
<td>Senior examination in French.</td>
</tr>
<tr>
<td>October 18th.</td>
<td>Senior examination in German.</td>
</tr>
<tr>
<td>October 23rd.</td>
<td>Examinations for advanced standing end.</td>
</tr>
<tr>
<td>November 17th.</td>
<td>Collegiate and matriculation condition examinations begin.</td>
</tr>
<tr>
<td>November 25th.</td>
<td>Collegiate and matriculation condition examinations end.</td>
</tr>
<tr>
<td>November 26th.</td>
<td>Thanksgiving vacation begins at one o'clock.</td>
</tr>
<tr>
<td>December 1st.</td>
<td>Thanksgiving vacation ends at nine o'clock.</td>
</tr>
<tr>
<td>December 6th.</td>
<td>Senior examination in French.</td>
</tr>
<tr>
<td>December 13th.</td>
<td>Senior examination in German.</td>
</tr>
<tr>
<td>December 22nd.</td>
<td>Christmas vacation begins at one o'clock.</td>
</tr>
<tr>
<td>January 6th.</td>
<td>Christmas vacation ends at nine o'clock.</td>
</tr>
<tr>
<td>January 15th.</td>
<td>Matriculation examinations begin.</td>
</tr>
<tr>
<td>January 20th.</td>
<td>Matriculation examinations end.</td>
</tr>
<tr>
<td>January 21st.</td>
<td>Half-yearly collegiate examinations begin.</td>
</tr>
<tr>
<td>January 31st.</td>
<td>Collegiate examinations end.</td>
</tr>
<tr>
<td></td>
<td>Annual meeting of the Alumnae Association.</td>
</tr>
<tr>
<td>February 2nd.</td>
<td>Vacation.</td>
</tr>
<tr>
<td>February 3rd.</td>
<td>Vacation.</td>
</tr>
<tr>
<td>February 4th.</td>
<td>The work of the second semester begins at a quarter to nine o'clock.</td>
</tr>
<tr>
<td>February 5th.</td>
<td>Examinations for advanced standing begin.</td>
</tr>
<tr>
<td>February 26th.</td>
<td>Examinations for advanced standing end.</td>
</tr>
<tr>
<td>March 16th.</td>
<td>Mid-semester examination in matriculation Greek.</td>
</tr>
<tr>
<td>March 19th.</td>
<td>Announcement of European Fellowships.</td>
</tr>
<tr>
<td>March 20th.</td>
<td>Senior examination in French.</td>
</tr>
<tr>
<td>March 22nd.</td>
<td>Collegiate and matriculation condition examinations begin.</td>
</tr>
</tbody>
</table>
March 27th. Senior examination in German.
March 30th. Collegiate and matriculation condition examinations end.
March 31st. Easter vacation begins at one o'clock.
April 8th. Easter vacation ends at nine o'clock.
May 8th. Senior examinations in French and German.
May 18th. Vacation.
May 19th. Collegiate examinations begin.
May 27th. Matriculation examinations begin.
May 29th. Collegiate examinations end.
June 2nd. Matriculation examinations end.
June 3rd. Conferring of degrees and close of thirty-fifth academic year.

Academic Year, 1920–21.

September 21st. Matriculation examinations begin.
September 27th. Registration of students. Halls of Residence open for students at three p. m.
September 28th. Registration of students. Matriculation examinations end.
September 29th. The work of the thirty-sixth academic year begins at a quarter to nine o'clock.
SCHEDULE OF MATRICULATION EXAMINATIONS.

AUTUMN, 1918.

TUESDAY, SEPTEMBER 24.
English Composition (Old) or Literature (New Requirements) ... 9.30-12.30
English Grammar (Old) or Composition (New Requirements) ... 2.00- 4.00
Science, except Physics (New Requirements) .................. 4.15- 5.45

WEDNESDAY, SEPTEMBER 25.
Algebra ........................................ 9.30-12.00
Latin Poets .................................. 2.00- 3.30
English History ................................ 3.45- 5.45

THURSDAY, SEPTEMBER 26.
French ......................................... 9.30-12.30
Ancient History ................................ 2.00- 4.00
Greek Prose Authors ................................ 4.15- 5.15
Greek Grammar .................................. 5.15- 6.15

FRIDAY, SEPTEMBER 27.
Geometry ...................................... 9.30-12.00
Latin Composition ............................ 2.00- 3.30
Physics (New Requirements) .................. 3.45- 5.45

SATURDAY, SEPTEMBER 28.
German ......................................... 9.30-12.30
Latin Prose Authors ......................... 2.00- 4.00
Greek Poets .................................... 4.15- 5.15

WEDNESDAY, OCTOBER 2.
Trigonometry .......... 2.30- 4.30  Solid Geometry ......... 2.30- 4.30

WINTER, 1919.

WEDNESDAY, JANUARY 15
Greek, French, German, Italian or Spanish (two points) ........ 2 30- 4 30

THURSDAY, JANUARY 16.
English Composition (Old) or Literature (New Requirements) ... 9.30-12.30
English Grammar (Old) or Composition (New Requirements) ... 2.00- 4.00
Science, except Physics (New Requirements) .................. 4.15- 5.45

FRIDAY, JANUARY 17.
Algebra ........................................ 9.30-12.00
Latin Poets .................................. 2.00- 3.30
English History ................................ 3.45- 5.45

SATURDAY, JANUARY 18.
French ......................................... 9.30-12.30
Ancient History ................................ 2.00- 4.00
Greek Prose Authors ................................ 4.15- 5.15
Greek Grammar .................................. 5 15- 6 15
MONDAY, JANUARY 20.

Geometry .......................... 9.30-12.00
Latin Composition .................. 2.00- 3.30
Physics (New Requirements) ....... 3.45- 5.45

TUESDAY, JANUARY 21.

German ................................ 9.30-12.30
Latin Prose Authors ................. 2.00- 4.00
Greek Poets ........................ 4.15- 5.15

MONDAY, FEBRUARY 3.  TUESDAY, FEBRUARY 4.

Minor Latin, A ..................... 9.30-12.30
Minor Latin, B ..................... 2.30- 4.30
Trigonometry ...................... 2.30- 4.30
Solid Geometry .................... 2.30- 4.30

SPRING, 1919.

WEDNESDAY, MAY 28.

Greek, French, German, Italian or Spanish (two points) ... 2.30- 4.30

THURSDAY, MAY 29.

Minor Latin, A ..................... 9.30-12.30
Minor Latin, B ..................... 2.30- 5.30
Trigonometry ...................... 9.30-11.30
Solid Geometry .................... 2.30- 4.30

FRIDAY, MAY 30.

English Composition (Old) or Literature (New Requirements) .. 9.30-12.30
English Grammar (Old) or Composition (New Requirements) .... 2.00- 4.00
Science, except Physics (New Requirements) .................. 4.15- 5.45

SATURDAY, MAY 31.

Algebra ................................ 9.30-12.00
Latin Poets ........................ 2.00- 3.30
English History ..................... 3.45- 5.45

MONDAY, JUNE 2.

French ................................ 9.30-12.30
Ancient History ..................... 2.00- 4.00
Greek Prose Authors ................. 4.15- 5.15
Greek Grammar ...................... 5.15- 6.15

TUESDAY, JUNE 3.

Geometry .......................... 9.30-12.00
Latin Composition .................. 2.00- 3.30
Physics (New Requirements) ....... 3.45- 5.45

WEDNESDAY, JUNE 4.

German ............................. 9.30-12.30
Latin Prose Authors ................. 2.00- 4.00
Greek Poets ........................ 4.15- 5.15

AUTUMN, 1919.

MONDAY, SEPTEMBER 22.

Greek, French, German, Italian or Spanish (two points) ........ 2.30- 4.30

TUESDAY, SEPTEMBER 23.

English Composition (Old) or Literature (New Requirements) .. 9.30-12.30
English Grammar (Old) or Composition (New Requirements) .... 2.00- 4.00
Science, except Physics (New Requirements) .................. 4.15- 5.45
<table>
<thead>
<tr>
<th>Date</th>
<th>Subject</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, September 24.</td>
<td>Algebra</td>
<td>9.30-12.00</td>
</tr>
<tr>
<td></td>
<td>Latin Poets</td>
<td>2.00-3.30</td>
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<tr>
<td></td>
<td>English History</td>
<td>3.45-5.45</td>
</tr>
<tr>
<td>Thursday, September 25.</td>
<td>French</td>
<td>9.30-12.30</td>
</tr>
<tr>
<td></td>
<td>Ancient History</td>
<td>2.00-4.00</td>
</tr>
<tr>
<td></td>
<td>Greek Prose Authors</td>
<td>4.15-5.15</td>
</tr>
<tr>
<td></td>
<td>Greek Grammar</td>
<td>5.15-6.15</td>
</tr>
<tr>
<td>Friday, September 26.</td>
<td>Geometry</td>
<td>9.30-12.00</td>
</tr>
<tr>
<td></td>
<td>Latin Composition</td>
<td>2.00-3.30</td>
</tr>
<tr>
<td></td>
<td>Physics (New Requirements)</td>
<td>3.45-5.45</td>
</tr>
<tr>
<td>Saturday, September 27.</td>
<td>German</td>
<td>9.30-12.30</td>
</tr>
<tr>
<td></td>
<td>Latin Prose Authors</td>
<td>2.00-4.00</td>
</tr>
<tr>
<td></td>
<td>Greek Poets</td>
<td>4.15-5.15</td>
</tr>
<tr>
<td>Wednesday, October 1.</td>
<td>Minor Latin A</td>
<td>9.30-12.30</td>
</tr>
<tr>
<td></td>
<td>Minor Latin, B</td>
<td>9.30-12.30</td>
</tr>
<tr>
<td></td>
<td>Trigonometry</td>
<td>2.30-4.30</td>
</tr>
<tr>
<td></td>
<td>Solid Geometry</td>
<td>2.30-4.30</td>
</tr>
<tr>
<td>Thursday, October 2.</td>
<td></td>
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<tr>
<td>WINTER, 1920.</td>
<td></td>
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</tr>
<tr>
<td>Wednesday, January 14.</td>
<td>Greek, French, German, Italian or Spanish (two points)</td>
<td>2.30-4.30</td>
</tr>
<tr>
<td>Thursday, January 15.</td>
<td>English Composition (Old) or Literature (New Requirements)</td>
<td>9.30-12.30</td>
</tr>
<tr>
<td></td>
<td>English Grammar (Old) or Composition (New Requirements)</td>
<td>2.00-4.00</td>
</tr>
<tr>
<td></td>
<td>Science, except Physics (New Requirements)</td>
<td>4.15-5.45</td>
</tr>
<tr>
<td>Friday, January 16.</td>
<td></td>
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<tr>
<td>Saturday, January 17.</td>
<td></td>
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<tr>
<td>Monday, January 19.</td>
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<tr>
<td>Tuesday, January 20.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Monday, February 2.

Minor Latin, A............ 9.30-12.30
Minor Latin, B............ 9.30-12.30
Trigonometry............. 2.30- 4.30
Solid Geometry........... 2.30- 4.30

Tuesday, February 3.

SPRING, 1920.

Wednesday, May 26.

Greek, French, German, Italian or Spanish (two points)........ 2 30- 4.30

Thursday, May 27.

Minor Latin, A............ 9.30-12.30
Minor Latin, B............ 2.30- 5.30
Trigonometry............. 9.30-11.30
Solid Geometry........... 2.30- 4.30

Friday, May 28.

English Composition (Old) or Literature (New Requirements)...... 9.30-12.30
English Grammar (Old) or Composition (New Requirements)........ 2.00- 4.00
Science, except Physics (New Requirements)...................... 4.15- 5.45

Saturday, May 29.

Algebra.......................... 9.30-12.00
Latin Poets..................... 2.00- 3.30
English History................ 3.45- 5.45

Monday, May 31.

French........................ 9.30-12.30
Ancient History................ 2.00- 4.00
Greek Prose Authors........... 4.15- 5.15
Greek Grammar................ 5.15- 6.15

Tuesday, June 1.

Geometry.................... 9.30-12.00
Latin Composition............. 2.00- 3.30
Physics (New Requirements)..... 3.45- 5.45

Wednesday, June 2.

German...................... 9.30-12.30
Latin Prose Authors......... 2.00- 4.00
Greek Poets................... 4.15- 5.15

AUTUMN, 1920.

Monday, September 20.

Greek, French, German, Italian or Spanish (two points)........ 2.30- 4.30

Tuesday, September 21.

English Composition (Old) or Literature (New Requirements)...... 9.30-12.30
English Grammar (Old) or Composition (New Requirements)........ 2.00- 4.00
Science, except Physics (New Requirements)...................... 4.15- 5.45

Wednesday, September 22.

Algebra.......................... 9.30-12.00
Latin Poets..................... 2.00- 3.30
English History................ 3 45- 5.45
Thursday, September 23.

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>French</td>
<td>9.30–12.30</td>
</tr>
<tr>
<td>Ancient History</td>
<td>2.00–4.00</td>
</tr>
<tr>
<td>Greek Prose Authors</td>
<td>4.15–5.15</td>
</tr>
<tr>
<td>Greek Grammar</td>
<td>5.15–6.15</td>
</tr>
</tbody>
</table>

Friday, September 24.

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Geometry</td>
<td>9.30–12.00</td>
</tr>
<tr>
<td>Latin Composition</td>
<td>2.00–3.30</td>
</tr>
<tr>
<td>Physics (New Requirements)</td>
<td>3.45–5.45</td>
</tr>
</tbody>
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Saturday, September 25.

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>German</td>
<td>9.30–12.30</td>
</tr>
<tr>
<td>Latin Prose Authors</td>
<td>2.00–4.00</td>
</tr>
<tr>
<td>Greek Poets</td>
<td>4.15–5.15</td>
</tr>
</tbody>
</table>

Wednesday, September 29.

Thursday, September 30.

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Minor Latin, A</td>
<td>9.30–12.30</td>
</tr>
<tr>
<td>Minor Latin, B</td>
<td>9.30–12.30</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>2.30–4.30</td>
</tr>
<tr>
<td>Solid Geometry</td>
<td>2.30–4.30</td>
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Winter, 1921.

Friday, January 12.

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Greek, French, German, Italian or Spanish (two points)</td>
<td>2.30–4.30</td>
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Thursday, January 13.

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>English Composition (Old) or Literature (New Requirements)</td>
<td>9.30–12.30</td>
</tr>
<tr>
<td>English Grammar (Old) or Composition (New Requirements)</td>
<td>2.00–4.00</td>
</tr>
<tr>
<td>Science, except Physics (New Requirements)</td>
<td>4.15–5.45</td>
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Friday, January 14.

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>9.30–12.00</td>
</tr>
<tr>
<td>Latin Poets</td>
<td>2.00–3.30</td>
</tr>
<tr>
<td>English History</td>
<td>3.45–5.45</td>
</tr>
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Saturday, January 15.

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
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<tbody>
<tr>
<td>French</td>
<td>9.30–12.30</td>
</tr>
<tr>
<td>Ancient History</td>
<td>2.00–4.00</td>
</tr>
<tr>
<td>Greek Prose Authors</td>
<td>4.15–5.15</td>
</tr>
<tr>
<td>Greek Grammar</td>
<td>5.15–6.15</td>
</tr>
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Monday, January 17.

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
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<tbody>
<tr>
<td>Geometry</td>
<td>9.30–12.00</td>
</tr>
<tr>
<td>Latin Composition</td>
<td>2.00–3.30</td>
</tr>
<tr>
<td>Physics (New Requirements)</td>
<td>3.45–5.45</td>
</tr>
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Tuesday, January 18.

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
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<tbody>
<tr>
<td>German</td>
<td>9.30–12.30</td>
</tr>
<tr>
<td>Latin Prose Authors</td>
<td>2.00–4.00</td>
</tr>
<tr>
<td>Greek Poets</td>
<td>4.15–5.15</td>
</tr>
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Monday, January 31.

Tuesday, February 1.

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Minor Latin, A</td>
<td>9.30–12.30</td>
</tr>
<tr>
<td>Minor Latin, B</td>
<td>9.30–12.30</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>2.30–4.30</td>
</tr>
<tr>
<td>Solid Geometry</td>
<td>2.30–4.30</td>
</tr>
</tbody>
</table>
Corporation.

Rufus M. Jones,
President.

Asa S. Wing,
Treasurer.

Rufus M. Jones.
M. Carey Thomas.
Francis R. Cope, Jr.
Asa S. Wing.
Charles J. Rhoads.
Thomas Raeburn White.

Anna Rhoads Ladd,
Secretary.

Frederic H. Strawbridge.
Abram F. Huston.
Anna Rhoads Ladd.
Arthur H. Thomas.
William C. Dennis.
Arthur Perry.

Arthur Freeborn Chace.

Board of Directors.

Rufus M. Jones.
Chairman.

Asa S. Wing,
Treasurer.

Rufus M. Jones.
M. Carey Thomas.
Francis R. Cope, Jr.
Asa S. Wing.
Charles J. Rhoads.
Thomas Raeburn White.
Frederic H. Strawbridge.
Elizabeth Butler Kirkbride.

Anna Rhoads Ladd,
Secretary.

Anna Rhoads Ladd.
Abram F. Huston.
Arthur H. Thomas.
William C. Dennis.
Elizabeth Nields Bancroft.
Marion Reilly.
Arthur Perry.
Arthur Freeborn Chace.
Officers of Administration.

Academic Year, 1917-18.

President,
M. Carey Thomas, Ph.D., LL.D.
Office: Taylor Hall.

Dean of the College,
Helen Herron Taft, A.M.
Office: Taylor Hall.

Recording Dean and Assistant to the President,
Isabel Maddison, B.Sc., Ph.D.
Office: Taylor Hall.

Secretary and Registrar of the College,
Edith Orlady, A.B. Office: Taylor Hall.

Recording Secretary,
Abigail Camp Dimon, A.M. Office: Taylor Hall.

Wardens of the Halls of Residence,
Martha Gibbons Thomas, A.B., Pembroke Hall.
Mary Frances Nearing, A.B., Rockefeller Hall.
Bertha Sophie Ehlers, A.B., Denbigh Hall.
Alice Martin Hawkins, A.B., Merion Hall.
Letitia Butler Windle, A.B., Radnor Hall.

Comptroller,
Sandy Lee Hurst. Office: Taylor Hall.

Business Manager,
Louise Watson, A.B. Office: Taylor Hall.

Assistant Business Manager,
Helen Sophia Lautz, A.B. Office: Taylor Hall.

Junior Bursar,
Harriet Jean Crawford, A.B. Office: Cartref.

Librarian,
Lois Antoinette Reed, A.B., B.L.S. Office: The Library.

Director of Athletics and Gymnastics and Supervisor of Health Department,

Physician-in-Chief,
Thomas F. Branson, M.D. Office hours, 8.30 to 9.30 and 2 to 3 daily,
Rosemont, Pa.

Assistant Resident Physician,
M. Leola Carrico, M.D., 1905 Infirmary, Bryn Mawr; Office hours,
The Infirmary, Bryn Mawr College, 8 to 9 a.m., 4 to 5.30 p.m.,
daily except Saturday and Sunday.

Examining Oculist,
Helen Murphy, M.D. Office hours, 2 to 4 daily, 1408 Spruce Street,
Philadelphia.
ACADEMIC APPOINTMENTS.

ACADEMIC YEAR, 1917-18.

M. CAREY THOMAS, Ph.D., LL.D., President of the College and Professor of English.
A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zurich, 1882. Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

HELEN HERRON TAFT, A.M., Dean of the College.
A.B., Bryn Mawr College, 1915; A.M., Yale University, 1916. Graduate Student, Yale University, 1915-17.

ISABEL MADISON, B.Sc., Ph.D., Recording Dean and Assistant to the President.
Reading, England. B.Sc., University of London, 1893; Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1905; Girton College, University of Cambridge, England, 1889-92; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate in Honours, Final Mathematical Schools, University of Oxford, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95.

CHARLOTTE ANGAS SCOTT, D.Sc., Alumnae Professor of Mathematics.

GEORGE A. BARTON, Ph.D., LL.D., Professor of Biblical Literature and Semitic Languages.
A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1894; Director of the American School of Oriental Study and Research in Palestine, 1902-05; LL.D., Haverford College, 1914.

FLORENCE BASCOM, Ph.D., Professor of Geology.
A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887. Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893. Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

WILMER CAVE WRIGHT, Ph.D., Associate Professor of Greek.
Shrewsbury, England. Girton College, University of Cambridge, England, 1888-92; Graduate in Honours, Cambridge Classical Tripos, 1892; Ph.D., University of Chicago, 1895. Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96.

JAMES H. LEURA, Ph.D., Professor of Psychology.
Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1886; Ph.D., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-94; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

FONGER DEHAAN, Ph.D.,* Professor of Spanish.
Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1883-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94; Assistant in Romance Languages, 1893-95, Instructor in Romance Languages, 1895-96, and Associate in Romance Languages, 1896-97.

ARTHUR LESLIE WHEELER, Ph.D., Alumnae Professor of Latin.
A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896. Instructor and Tutor in Latin, Yale College, 1894-1900.

HENRY NEVILL SANDERS, Ph.D., Alumnae Professor of Greek.
Edinburgh, Scotland. A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903. Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

*Granted leave of absence for the year 1917-18.
WILLIAM BASHFORD HUFF, * Ph.D., Professor of Physics.
A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900. Lecture Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01, and Instructor in Physics, 1901-02.

WILLIAM ROY SMITH, Ph.D., Professor of History.
A.B., University of Texas, 1897, and A.M., 1908; Ph.D., Columbia University, 1913. Acting Professor of History and Political Science, University of Colorado, 1909-11; Lecturer in History, Barnard College, 1901-02.

LUCY MARTIN DONNELLY, A.B., Mary E. Garrett Memorial Professor of English.

KARL DETLEV JESSEN, Ph.D., Professor of German Literature.
Winnebago, Schleswig-Holstein, Germany. A.B., University of Chicago, 1896, and Fellow in German, 1897-98; Ph.D., University of Berlin, 1901. University of Chicago, 1895-98; University of Kiel, 1899; University of Berlin, 1899-1901; Acting Professor of Modern Languages, Eureka College, 1896; Instructor in German, Iowa State University, 1897; Instructor in German, Harvard University, 1901-03, and Lecturer on German Literature and Aesthetics, 1904.

KENNETH FRANK, Ph.D., Professor of Latin.
A.B., University of Kansas, 1898, and A.M., 1899; Ph.D., University of Chicago, 1903. Fellow, University of Chicago, 1899-1901; Assistant and Associate in Latin, University of Chicago, 1901-04; Visiting Professor, American Academy in Rome, 1916-17.

DAVID HILTON TENNENT, Ph.D., Professor of Biology.
S.B., Olivet College, 1900; Ph.D., Johns Hopkins University, 1904. Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904.

JAMES BARNES, Ph.D., Professor of Physics.
Halifax, Nova Scotia. B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900; Ph.D., Johns Hopkins University, 1904. Holder of 1851 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04, and Assistant in Physics, 1904-06; Resident Fellow, University of Manchester, 1915.

THEODORE DE LEO DE LAGUNA, Ph.D., Professor of Philosophy.
A.B., University of California, 1896, and A.M., 1899; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901-04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

MARIAN PARRIS SMITH, Ph.D., Professor of Economics.
A.B., Bryn Mawr College, 1901, and Ph.D., 1908. Graduate Student, Bryn Mawr College, 1902-05. Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

CLARENCE ERROL FERREE, Ph.D., Professor of Experimental Psychology and Director of the Psychological Laboratory.
B.S., Ohio Wesleyan University, 1900. A.M., 1901, and M.S., 1902; Ph.D., Cornell University, 1909. Fellow in Psychology, Cornell University, 1902-03; Assistant in Psychology, Cornell University, 1903-07.

GRACE MEAD ANDRIUS DE LAGUNA, Ph.D., Associate Professor of Philosophy.
A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Alice Freeman Palmer Fellow of Wellesley College, 1905-06; Reader in Philosophy, Bryn Mawr College, 1907-08.

REGINA KATHARINE CRANDALL, Ph.D., Associate Professor and Professor (elect) of English Composition.

EDITH ORLADY, A.B., Secretary and Registrar of the College.
A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1905-06; Graduate Student, University of Grenoble, 1906-07; Bryn Mawr College, 1903-06, 1907-09; Recording Secretary and Appointment Secretary, 1910-12.

* Granted leave of absence for the year 1918-19.
James Fulton Ferguson, Ph.D., Associate Professor of Ancient History and Latin.

A.B., Monmouth College, 1903; A.B., Yale University, 1906, A.M., 1907, and Ph.D., 1912. Fellow, Yale University, 1906-07; Low, Yerxa in Williams College, 1900-10; Instructor in Greek and Latin, Yale College, 1910-12.

Roger Frederic Brunel, Ph.D., Professor of Chemistry.

A.B., Colby University, 1902; Ph.D., Johns Hopkins University, 1905. Lecture Assistant in Chemistry, Johns Hopkins University, 1906-07; Instructor in Chemistry, Syracuse University, 1907-10, and Assistant Professor of Chemistry, 1910-12.

Matilde Castro, Ph.D., Phebe Anna Thorne Professor of Education and Director of the Phebe Anna Thorne Model School.

A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06. Principal of the High School, Morris, Ill., 1901-03; Instructor in Philosophy, Mount Holyoke College, 1904-06; Instructor in Philosophy, Vassar College, 1906-09; Professor and Head of the Department of Philosophy, Rockford College, 1910-12.

Gertrude Rand, Ph.D., Associate in Experimental and Applied Psychology.


Eunice Morgan Schenck, Ph.D., Associate Professor of French.

A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1909-10, and Fellow in Romance Languages, 1912-13; President's European Fellow and Student, the Sorbonne, Collège de France, University of Grenoble, and in Madrid, 1910-12; Dean of the College, Bryn Mawr College 1916-17.

Samuel Claggett Chew, Ph.D., Associate Professor of English Literature.

A.B., Johns Hopkins University, 1909, and Ph.D., 1913. Fellow, Johns Hopkins University, 1910-12; English Master, Hotchkiss School, Lakeville, Conn., 1913-14.

Jean Baptiste Beck, Ph.D., Associate Professor of Medieval French Literature.

Guebwiller, Alsace. Baccalauréat in Rhetoric, Sorbonne, 1900; Baccalauréat in Philosophy, Sorbonne, 1901; Ph.D., University of Strasbourg, 1907; State Examination for Promotion, 1908. Professor of Latin and German in the Ecole Alsacienne, Paris, 1909; Director of Advanced Courses for Teachers in Gymnasia, University of Vienna, 1910; Professor of French Literature, Wiener Handels-Akademie, 1910; Assistant Professor of Romance Languages, University of Illinois, 1911-14; Instructor in Romance Languages and Literatures, University of Chicago, Summer Quarter, 1912.

Susan Myra Kingsbury, Ph.D., Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Department of Social Research.

A.B., College of the Pacific, 1890; A.M., Leland Stanford Jr. University, 1899; Ph.D., Columbia University, 1905. University Fellow, Columbia University, 1902-03; Holder of the European Fellowship of the Women's Education Association, Boston, Mass., 1903-04; Instructor in History, Vassar College, 1904-05; Director of Investigation, Massachusetts Commission on Industrial and Technical Education, 1905-06; Instructor in History and Economics and Head of Departments, Simmons College, 1906-07; Assistant, Associate, and Professor in Economics, Simmons College and Director of the Department of Research, Women's Educational and Industrial Union, Boston, 1907-15.

Georgina Goddard King, A.M., Professor of the History of Art.


Rhys Carpenter,* Ph.D., Associate Professor and Professor (elect) of Classical Archology.


* Granted leave of absence for Military Service 1917-19.
CHARLES GHEQUIERE FENWICK, PH.D., Associate Professor and Professor (elect) of Political Science.
A.B., Loyola College, 1907; Ph.D., Johns Hopkins University, 1912. Student of Political Science, Johns Hopkins University, 1909-11; Law Clerk, Division of International Law in the Carnegie Endowment for International Peace, 1911-14; University of Freiburg, Summer, 1913; Lecturer on International Law, Washington College of Law, 1912-14.

HOWARD LEVI GRAY, PH.D., Professor of History.
A.B., University of Rochester, 1897; A.B., Harvard University, 1898, A.M., 1900, and Ph.D., 1907. Instructor in History, Harvard University, 1906-19, and Assistant Professor of History, 1914-15.

JAMES LLEWELLYN CRENSHAW,* PH.D., Associate in Physical Chemistry.

HOWARD JAMES SAVAGE,* PH.D., Associate Professor of Rhetoric and Director of the Work in English Composition.

OLIVE CLO HAZLETT, PH.D., Associate in Mathematics.

CHARLES DOMINIQUE VATOR, LICENCIÉ-ÈS-LETTRES, Associate in French.

HOWARD ROLLIN PATCH, PH.D., Associate in English Philology.

ETHEL ERNESTINE SABIN, PH.D., Associate in Philosophy.
A.B., University of Wisconsin, 1908, and A.M., 1914; Ph.D., University of Illinois, 1916. Graduate Scholar, University of Wisconsin, 1913-14; Fellow, University of Illinois, 1914-16; Assistant in English, University of Illinois, 1916-17.

ADA HART ARLITT, PH.D., Associate in Educational Psychology.
A.B., H. Sophie Newcomb Memorial College of Tulane University, 1913; Ph.D., University of Chicago, 1917. Fellow in Biology, H. Sophie Newcomb Memorial College, 1913-14; Fellow in Psychology, University of Chicago, 1914-16; Fellow in Sprague Institute, 1916-17.

FLORENCE PEEBLES, PH.D., Associate Professor of Physiology.
A.B., Woman's College of Baltimore, 1895; Ph.D., Bryn Mawr College, 1900. Graduate Scholar in Biology, Bryn Mawr College, 1896-97; Fellow in Biology, 1896-97, and Graduate Student, 1897-98, 1903-04, 1906-11; Holder of the Mary E. Garrett European Fellowship, Scholar of the Woman's Table, and Student in Biology, Zoological Station, Naples, Universities of Munich and Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and Associate Professor of Biology, 1902-06; Student, University of Bonn, summer, 1906; Teacher of Science in Miss Wright's School, Bryn Mawr, 1906-11, 1913-15; Holder of American Woman's Table in Zoological Station, Naples, spring, 1907; Assistant Demonstrator in Biology, Bryn Mawr College, 1907-10; Private Tutor, 1907-12, 1913-15; Fellow of the Association of Collegiate Alumnae, Boston Branch, and Student and Research Worker, Germany and France, 1912-13; Lecturer in Biology, Bryn Mawr College, as substitute for Professor of Biology, Oct. to Dec. 1913; Professor of Biology and Head of Department, H. Sophie Newcomb Memorial College, Tulane University, 1915-17.

JOSEPH CLARK HOPPIN, PH.D., Professor of Classical Archeology.
A.B., Harvard University, 1888; Ph.D., University of Munich, 1886. American School of Classical Studies, Athens, Winter Semester, 1893-94, 1895-96; University of Berlin.

* Granted leave of absence for Military Service for 1917-19.
Summer Semester, 1893-94; University of Munich, 1894-95; Summer Semester, 1895-96; American School of Classical Studies, Athens, 1896-97. Lecturer on Greek Vases, 1897-98, and Professor of Greek Language and Literature, 1901-03; Instructor in Greek Art, Wellesley College, 1903-90. Associate in Classical Art and Archaeology, Bryn Mawr College, 1899-1901, and Associate Professor, 1901-04. Replacing Dr. Rhys Carpenter absent on War Service.

Samuel Arthur King, M.A., Non-resident Lecturer in English Diction.

Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of Califomia, 1902.

Edward Henry Sehrt, Ph.D., Lecturer in Teutonic Philology.

A.B., Johns Hopkins University, 1911, and Ph.D., 1915. Fellow, Johns Hopkins University, 1912-13, and Fellow by Courtesy, 1914-15; Student, University of Leipzig, 1915-16; Instructor in Modern Languages, Delaware College, 1915-16.

Gerard van Rossem Hoogenhuij, Ph.D., Lecturer in Physical Chemistry.


Mary Hamilton Swindler, Ph.D., Instructor in Latin and Classical Archaeology.

A.B., University of Indiana, 1903, and A.M., 1906; Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, Universities of Berlin and Oxford and the American School of Classical Studies in Athens, 1909-10; Teacher in the Misses Shipley's School, Bryn Mawr, 1910-11, and in Miss Wright's School, Bryn Mawr, 1911-12.

Esther Cloudman Dunn, A.B., Instructor in English Composition and Acting Director of First and Second Year English Composition.

A.B., Cornell University, 1913. Replacing Dr. Howard James Savage absent on War Service.

Ellen Elizabeth Hill, B.L., Instructor in English Composition.

B.L., Smith College, 1891.

Angie Lillian Kellogg, A.M., Instructor in Social Economy and Social Research.

A.B., Vassar College, 1903, and A.M., 1904. Resident Fellow, Vassar College, 1903-04; Teacher of English, Schenectady High School, N. Y., 1904-10; Law Student, 1910-11; Fellow in Philosophy, Bryn Mawr College, 1911-13, and Graduate Scholar and Fellow by Courtesy, 1913-14; Holder of Mary Richardson and Lydia Pratt Habbott Fellowship of Vassar College, 1913-14; awarded A. C. A. European Fellowship for 1914-15; Probation Officer for Girls in Watertown, N. Y., Agent for S. P. C. C. Society of Jefferson Co., N. Y., and Superintendent of Bureau of Charities, Watertown, N. Y., summer of 1912; Officer at Bedford Reformatory, N. Y., summer of 1913; Jefferson County Agent for Dependent and Delinquent Children, 1914-16; Research Field Worker for the New York School of Philanthropy, January to May, 1916.

Emily Gifford Noyes, A.B., Instructor in English Composition.

A.B., Bryn Mawr College, 1915. Student in the School of Journalism, Columbia University, 1915-16, and Graduate Student in English, 1916-17.

Helen McGregor Noyes, A.B., Instructor in English Composition.


Frank James Wright, Ph.D., Associate in Geology.

A.B., Bridgewater College, 1908; A.M., University of Virginia, 1911; Ph.D., Columbia University, 1918. Graduate Student, University of Virginia, 1908-09, 1910-11, 1913-14; Columbia University, Summer Sessions, 1913, 1916; University Scholar in Physiography, Columbia University, 1916-17. Professor of Geology, Bridgewater College, 1911-16; Field Assistant, Virginia Geological Survey, 1912-14, and Assistant in Geology, 1915-17.

Clara E. Mortenson, M.S., Instructor in Labour, Economics, and Politics.

ADDENDA, pp. 18 and 19.

ANNA JOHNSON PELL,* Ph.D., Associate Professor (elect) of Mathematics.  
A.B., University of South Dakota, 1903; M.S., University of Iowa, 1904; A.M., Radcliffe College, 1905; Ph.D., University of Chicago, 1910; Holder of Alice Freeman Palmer Fellowship of Wellesley College and Student in Mathematics, University of Göttingen, 1906-07; Instructor in Mathematics, Mount Holyoke College, 1911-14, and Associate Professor of Mathematics, 1914-18.

CHARLES WENDELL DAVID, Ph.D., Associate Professor (elect) of History.  
B.A., Oxford University, 1911; A.M., University of Wisconsin, 1912; Ph.D., Harvard University, 1913; Instructor in History, University of Washington, 1915-18.

MARY AGNES QUIMBY, A.M., Instructor (elect) in German.  
A.B., Bryn Mawr College, 1906; A.M., Cornell University, 1916; Ph.D., University of Pennsylvania, 1918; Teacher of German and History in the Berwyn High School, 1907-13; Graduate Student, Cornell University, 1913-16; Pepper Fellow in Germanics, University of Pennsylvania, 1916-18.

ALICE HEDWIGE BEULIN, Agrégée des Lettres, Associate (elect) in French.  
Agrégée des Lettres de l'Université de Paris; Professor at the Lycée de Jeunes Filles de Toulouse; Substitute Professor in the Lycées Racine, Victor Hugo, Fénélon and Lakanal, Paris.

MARGARET STEEL DUNCAN, Instructor (elect) in French and Spanish.  
A.B., Bryn Mawr College, 1908, and A.M., University of Illinois, 1910; Ph.D., University of Pennsylvania, 1918; Honorary Fellow in Romance Languages, University of Illinois, 1909-10; Instructor in Romance Languages, Hiram College, 1910-12, 1913-14; Student in the Sorbonne and in Madrid, Spain, 1912-13; Graduate Student, Department of Romance Languages, 1913-15; and Joseph M. Bennett Fellow in Romancies, University of Pennsylvania, 1917-18; Associate Professor of Romance Languages, Temple University, Philadelphia, 1916-18.

MALCOLM HAVENS BISSELL, A.M., Instructor (elect) in Geology.  
Ph.B., Yale University, 1911 and A.M., 1918; Instructor in Engineering, University of Pittsburgh, 1913-14; Assistant in Geography, Yale University, 1917-18; With Connecticut Geological Survey, 1917.

* Mrs. Alexander Pell.
ANNABELLA ELLIOTT RICHARDS, Ph.D., Instructor in Biochemistry.

SUSAN FARLEY NICHOLS, A.B., Instructor in English Composition.

CORNELIA THROOP GEER, A.B., Instructor in English Composition.
A.B., Barnard College, 1917.

ANNE BEZANSON, A.M., Instructor (elect) in Social Economy and Social Research.

MARGORIE LORNE FRANKLIN, A.M., Instructor (elect) in Economics and Politics.

HELEN E. FERNALD, A.B., Instructor (elect) in History and Art.

ABBY KIRK, A.B., Reader in Elementary Greek.
A.B., Bryn Mawr College, 1892. Reader in English, Bryn Mawr College, 1892-98; Associate Principal and Teacher of English and Classics in the Misses Kirk's School, Bryn Mawr, 1899-1918.

EVA ALICE WORRAL BRYNE, A.B., Reader in English.

JEANNE CHÉRON, LICENCIÉE-ÉS-LETTRES, Reader in French.

MARIAN CLEMENTINE KLEPS, A.B., Reader in Mathematics.
A.B., and Bryn Mawr European Fellow, Bryn Mawr College, 1916. Assistant to the Recording Secretary, 1916-17.

CHRISTINE DE SARAUW, PH.D., Instructor in German and Spanish.
A.M., Columbia University, 1910, and Ph.D., University of Jena, 1915. Student in the Universities of Paris, Jena, and Zurich; Studied in Italy and Spain. Teacher in Preparatory Schools, 1902-03, 1910-15; Instructor in Spanish, Italian, and French, Vassar College, 1906-08, and in German, 1916-17.

ANNA CHRISTINE McBRIDE, A.M., Reader in Statistics and Secretary to the Carola Woerishofer Department of Social Economy and Social Research.
A.B. and B.S., University of Missouri, 1912, and A.M., 1913. Problem Reader in Mathematics, University of Missouri, 1910-13; Teacher of Mathematics in the Preparatory High School of the University of Missouri, 1911-12; Graduate Scholar in Mathematics, University of Missouri, 1912-13 and in Sociology, 1913-14; Graduate Student, Columbia University, 1914-16.

GRACE ALBERT, A.M., Reader in History.
A.B., Bryn Mawr College, 1897, and A.M., 1903. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, 1899-1901, of History, 1905-06, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02; and 1904-08.

**Edith Hamilton Lanman, A.M., Demonstrator and Instructor (elect) in Chemistry.**

**Sue Avis Blake, A.M., Demonstrator in Physics.**
A.B., Bryn Mawr College, 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898–99, and 1904–06, and Fellow in Physics, 1906–07; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, 1899–1900; Assistant in Physics, Smith College, 1900–02, 1903–04; Fellow in Physics, University of Pennsylvania, 1907–08; Instructor in Physics, Smith College, 1910–15.

**Agnes Rutherford Riddell, Ph.D., Reader in Spanish and French and Instructor (elect) in Italian.**
A.B., University of Toronto, 1896, with first class honours in Modern Languages; and A.M., 1897. Honours, Ontario Normal College, 1898. Ph.D., University of Chicago, 1916. Teacher of French and German, Oshawa High School, 1898–1901; Assistant Reader, Department of English, University of Toronto, 1902–11; Teacher of English, Branksome Hall, Toronto, 1904–05; Teacher of German, Latin and English, Westbourne School, Toronto, 1906–10, 1913–14; Graduate Student in Romance Languages, University of Chicago, January, 1912, to August, 1913; Fellow in Romance Languages, University of Chicago, 1914–15; Acting Head of Kelly Hall, University of Chicago, summers of 1913, 1914 and 1915; Professor of Romance Languages, College of Emporia, Emporia, Kansas, 1915–17; Dean of Women, College of Emporia, 1915–17.

**Anna Sophie Rogers, Ph.D., Demonstrator in Biology.**

**Mildred Clark Jacobs, A.M., Assistant Demonstrator in Psychology.**

**Elizabeth Kline Stark, A.B., Assistant Demonstrator in Psychology.**
A.B., Bryn Mawr College, 1916.

**Helen Lathrop, A.B., Demonstrator in History of Art.**

**Lois Antoinette Reed, A.B., B.L.S., Librarian.**
A.B., University of Illinois, 1906; B.L.S., New York State Library School, 1904. Librarian, The Western College, Oxford, Ohio, 1905–07; Cataloguer and Order Department Assistant, Library of the University of Illinois, 1907–10; Assistant Librarian, University of Rochester, 1910–13.

**Helen Corey Geddes, A.B., B.S., Head Cataloguer.**
A.B., Radcliffe College, 1905; B.S., Simmons College, 1910. Library Assistant, University of Illinois, 1910–12.

**Mary Louise Terrien, A.B., Circulation and Reference Librarian.**

**May Morris, Ph.B., Assistant to the Circulation and Reference Librarian.**

**Bessie Homer Jennings, Assistant Cataloguer.**
Graduate, Drexel Institute Library School, 1900.

**Mercer Watson, Assistant to the Librarian.**
CONSTANCE M. K. APPLEBEE, Director of Athletics and Gymnastics and
Supervisor of Health Department.

Licentiate, British College of Physical Education, 1898, and Member, 1899. Gymnasium
Mistress, Girls' Grammar School, Bradford, Yorkshire, 1899-1900; in the Arnold Foster
High School, Burnley, Yorkshire, 1899-1901; in the High School, Halifax, Yorkshire, 1900-01;
Head of Private Gymnasium, Bingley, Yorkshire, 1899-1901; Harvard School of
Physical Training, summer, 1901; Hockey Coach, Vassar College, Wellesley College.
Radcliffe College, Mount Holyoke College, Smith College, Bryn Mawr College, Boston
Normal School of Gymnastics, 1901-04; Hockey Coach, Harvard Summer School of
Gymnastics, 1906.

HELEN REED KIRK, A.B., Assistant Director of Athletics and Gymnastics.
A.B., Bryn Mawr College, 1914. Teacher of Latin, History, and Athletics in the Holman
School, Philadelphia, 1914-16.

JEANNE HAMMER, Gymnastium Demonstrator.

CAROL S. KEAY, Gymnastium Demonstrator.

ADMINISTRATIVE AND EXECUTIVE APPOINTMENTS.

M. CAREY THOMAS, Ph.D., LL.D., President of the College and Professor of
English.

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; Uni-
versity of Leipzig, 1879-82; Ph.D., University of Zürich, 1882. Sorbonne and Collège
de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English,
1885-94.

HELEN HERRON TAFT, A.M., Dean of the College.
A.B., Bryn Mawr College, 1915; A.M., Yale University, 1916; Graduate Student, Yale
University, 1915-17.

ISABEL MADISON, B.Sc., Ph.D., Recording Dean and Assistant to the
President.

Reading, England. B.Sc., University of London, 1893; Ph.D., Bryn Mawr College, 1896,
and B.A., Trinity College, Dublin, 1905; Girton College, University of Cambridge,
England, 1899-02; Graduate in Honours, First Class, in the Cambridge Mathematical
Tripos, 1892; Graduate in Honours, Final Mathematical Schools, University of Oxford,
1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in
Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Stu-
dent in Mathematics, University of Göttingen, 1894-95.

EDITH ORLADY, A.B., Secretary and Registrar of the College.
A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden
of Rockefeller Hall, 1905-06; Graduate Student, University of Grenoble, 1906-07; Bryn
Mawr College, 1906-08, 1907-08; Recording Secretary, 1910-12.

ABIGAIL CAMP DIMON, A.M., Recording Secretary.
Clinton, N. Y., 1896-97; Assistant Teacher of English in the Utica Academy, 1897-98;
Graduate Student, Bryn Mawr College, 1898-99; Tutor, 1900-01; Graduate Student
and Warden of Radnor Hall, Bryn Mawr College, 1901-04; Teacher of Science in the
Ballyl School, Utica, 1904-05, and of Science and Mathematics, 1905-08; Teacher in
the New School, Utica, 1908-09; Demonstrator in Biology, Bryn Mawr College, 1911,
and Reader in Biology, 1911-12; Acting Secretary and Registrar, 1916-17.

SANDY LEE HURST, Comptroller.
LOUISE WATSON, A.B., Business Manager.
A.B., Bryn Mawr College, 1912. Teacher in Marshall College, Huntington, W. Va.,
1913-14.

HELEN SOPHIA LAUTZ, A.B., Assistant Business Manager.
A.B., Bryn Mawr College, 1912. Teacher in Friends' Academy, Moorstown, N. J.,
1912-16.

JOHN J. FOLEY, Superintendent of Mechanical Equipment.

GEORGE C. CHANDLER, Superintendent of Buildings and Grounds.
HALLS OF RESIDENCE.

Martha Gibbons Thomas, A.B., Warden of Pembroke Hall and Director of Wardens.
A.B., Bryn Mawr College, 1889.

Mary Frances Nearing, A.B., Warden of Rockefeller Hall.
A.B., Bryn Mawr College, 1909. Teacher of English in St. Margaret's School, Waterbury, Conn., 1910-11; Secretary and Athletic Director, Miss Walker's School, Lakewood, N. J., 1911-13; Social Service Worker, Philadelphia, 1913-14.

Bertha Sophie Ehlers, A.B., Warden of Denbigh Hall.

Alice Martin Hawkins, A.B., Warden of Merion Hall.
A.B., Bryn Mawr College, 1907. Teacher in Miss Robins's School, Philadelphia, 1907-03. and in the Friends' School, Germantown, 1908-09.

Letitia Butler Windle, A.B., Warden of Radnor Hall.

Harriet Jean Crawford, A.B., Junior Bursar.

HEALTH DEPARTMENT.

Helen Herron Taft, A.M., Head of Health Department.
M. Carey Thomas, Ph.D., LL.D., Ex-officio.
Constance M. K. Applebee, Health Supervisor.

Thomas F. Branson, M.D., Physician-in-Chief.
A.B., Haverford College, 1889; M.D., University of Pennsylvania, 1892. Attending Physician, Bryn Mawr Hospital.

M. Leola Carrico, M.D., Assistant Resident Physician.

HeLEN Murphy, M.D., Examining Oculist.
M.D., Woman's Medical College of Pennsylvania, 1893; Assistant Demonstrator in Histology, Woman's Medical College of Pennsylvania, 1894-96; Instructor in Materia Medica, 1896-1902; Instructor in Diseases of the Eye, Philadelphia Polyclinic and College for Graduates in Medicine, 1895-97.

The following physicians* have consented to serve as consultants:

Thomas McCrae, M.D., F.R.C.P., 1627 Spruce Street, Philadelphia, Consulting Physician.

George E. de Schweinitz, M.D., 1705 Walnut Street, Philadelphia, Consulting Oculist.

Robert G. Le Conte, M.D., 1625 Spruce Street, Philadelphia, Consulting Surgeon.

Francis R. Packard, M.D., 302 South Nineteenth Street, Philadelphia, Consulting Aurist and Laryngologist.

James K. Young, M.D., 222 South Sixteenth Street, Philadelphia, Consulting Orthopedist.

G. G. Davis, M.D., 1814 Spruce Street, Philadelphia, Consulting Orthopedist.

* During the absence of certain of these physicians on War Service other physicians in Philadelphia have kindly consented to serve.
DEPARTMENT OF EDUCATION.

PHEBE ANNA THORNE MODEL SCHOOL.

MATILDE CASTRO, Ph.D., Director.

A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06. Principal of the Morris High School, Morris, Ill., 1901-03; Instructor in Philosophy, Mount Holyoke College, 1904-05; Instructor in Philosophy, Vassar College, 1906-09; Professor and Head of the Department of Philosophy, Rockford College, 1910-12. Phebe Anna Thorne Professor of Education, Bryn Mawr College.

BIRD MARGARET TURNER, A.M., Assistant Director and Teacher of Mathematics.

A.B., University of West Virginia, 1915, and A.M., 1916. Teacher in Graded Schools, Moundsville, W. Va., 1896-1900; Teacher of Mathematics in the Moundsville High School, 1900-13; Student Assistant in Mathematics, University of West Virginia, 1913-15; Graduate Student in Mathematics, University of West Virginia, 1914-15; and Assistant in the University summer schools, 1914 and 1915; Principal of High School, Moundsville, 1915-16; Scholar in Mathematics, Bryn Mawr College, 1916-17; President's European Fellow (elect) 1917-18. Reader (elect) in Mathematics.

JEAN MURIEL BATCHelor, A.B., Teacher of English.


SAMUEL ARTHUR KING, M.A., Teacher of Reading.

Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901: Special Lecturer in Speech, University of California, 1902; Non-Resident Lecturer in English Diction, Bryn Mawr College.

MARY HAMILTON SWINDLER, Ph.D., Teacher of Latin and Greek.

A.B., University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, Universities of Berlin and Oxford, and the American School of Classical Studies in Athens, 1909-10; Teacher in the Misses Shipley's School, Bryn Mawr, 1910-11, and in Miss Wright's School, Bryn Mawr, 1911-12. Instructor in Latin and Classical Archaeology, Bryn Mawr College.

ELEANOR FERGUSON RAMBO, A.M., Teacher of Latin and Greek.

A.B., Bryn Mawr College, 1908, A.M., 1909. Scholar in Greek, Bryn Mawr College, 1908-09; Graduate Student in Latin, 1909-10, and in Archeology, 1911-12, 1914-15; Teacher of Mathematics in the Misses Kirk's School, Bryn Mawr, 1909-10; Private Tutor, 1910-16; Teacher of Latin in Miss Wright's School, Bryn Mawr, 1911-16. Fellow in Archeology, Bryn Mawr College, 1916-17; completed examinations for Ph.D., Bryn Mawr College, 1918.

MABEL PAULINE WOLFF, A.M., Teacher of History.


RUTH LAUTZ, A.B., Teacher of Geography, Elementary Science, and Physics.

A.B., Bryn Mawr College, 1916. Teacher in Miss Howe's and Miss Marot's School, Thompson, Conn., 1916-17.

JEANNE CHÉRON, LICENCIÉE-ÉS-LETTRÉES, Teacher of French.

Licenciée-ès-lettres, University of Paris, 1908. Instructor in French, Wellesley College, 1900-11; Teacher in Miss Chamberlyne's School, Boston, 1911-15, and in Madame Rieffel's School, Rosemont, Pa., 1915-16; Reader in French, Bryn Mawr College, 1917-18.

IRENE ROBERTS, Teacher of Drawing and Modelling, Weaving.

PLACIDO DE MONTOLIU, Teacher of Jaques-Dalcroze Eurhythmics (Singing, Dancing).

Graduate of the Jaques-Dalcroze College of Rhythmic Training, Hellerau, Germany, and only authorized Director of the Dalcroze System in the United States.

CONSTANCE M. K. APPLEBEE, Teacher of Gymnastics and Sports and Games.


ADA HART ARLITT, PH.D., Educational Psychology.

A.B., H. Sophie Newcomb Memorial College, Tulane University, 1913; Ph.D., University of Chicago, 1917; Fellow in Biology, H. Sophie Newcomb Memorial College, 1913–14, and Fellow in Psychology, University of Chicago, 1914–16; Associate in Educational Psychology, Bryn Mawr College.

M. LEOLA CARRICO, M.D., Physician of the School.


HELEN MURPHY, M.D., Examinining Oculist.

M.D., Woman’s Medical College of Pennsylvania, 1893. Assistant Demonstrator in History, Woman’s Medical College of Pennsylvania, 1894–96; Instructor in Materia Medica, 1896–1902; Instructor in Diseases of the Eye, Philadelphia Polyclinic and College for Graduates in Medicine, 1895–97; Examining Oculist of Bryn Mawr College.

The Academic Committee of the Alumnae

LOUISE BUFFUM CONGDON, A.B. (Mrs. Richard Standish Francis) (ex officio), Haverford Road, Bryn Mawr, Pa.

PAULINE DOROTHEA GOLDMARK, A.B. (Chairman), 270 West 94th Street, New York City.

ELIZABETH SHEPLEY SERGEANT, A.B., 4 Hawthorne Road, Brookline, Mass.

ESTHER LOWENTHAL, PH.D., 10 West Street, Northampton, Mass.

FRANCES AMELIA FINCKE, A.B. (Mrs. Learned Hand), 142 East 65th Street, New York City.

FRANCES BROWNE, A.B., 15 East Tenth Street, New York City.

HELEN EMERSON, A.B., 162 Blackstone Boulevard, Providence, R. I.


Honorary Corresponding Secretaries.

The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college.

NEW YORK CITY: MRS. LEARNED HAND, 142 East 65th Street.

BALTIMORE: MRS. ANTHONY MORRIS CAREY, 1004 Cathedral Street.

PITTSBURGH, Pa.: MRS. ALEXANDER JOHNSTON BARRON, Glen Osborne, Pa.

UTICA, N. Y.: MRS. ARTHUR PERCY SANDERS, Clinton, N. Y.

NEW HAVEN, CONN.: MRS. CHARLES MCLEAN ANDREWS, 424 St. Ronan Street.
Farmington, Conn.: Mrs. Herbert Knox Smith.
Boston, Mass.: Mrs. Ingersoll Bowditch, 19 Buckingham Street, Cambridge.
Fall River, Mass.: Mrs. Randall Nelson Durfee, 19 Highland Avenue.
Chicago, Ill.: Mrs. James Foster Porter, Hubbard Woods, Ill.
Indianapolis, Ind.: Mrs. Frank Nichols Lewis, 42 East 32nd Street.
Madison, Wis.: Mrs. Moses Stephen Slaughter, 633 Francis Street.
Minneapolis, Minn.: Mrs. Harold Olney Hunt, 2221 Humboldt Avenue, South.
St. Louis, Mo.: Mrs. George Gellhorn, 4366 McPherson Avenue.
Portland, Ore.: Mrs. Henry Minor Esterly, Inwood, Hewett Boulevard, Hillsdale.
Los Angeles, Cal.: Miss Elizabeth Dana Marble, 421 West Adams Street.
Salt Lake City, Utah: Miss Kate Williams, 177 13th East Street.
STUDENTS.

Fellows, Scholars, and Graduate Students for the Year 1917-18.

Thalia Howard Smith Dole† .......... Bryn Mawr European Fellow.*

Bird Margaret Turner, .................. President's European Fellow.*
Moundsville, W. Va. A.B., West Virginia University, 1915, and A.M., 1916. Student Assistant in Mathematics, University of West Virginia, 1913-15; Graduate Student in Mathematics, University of West Virginia, 1914-15; and Assistant in the Summer School, 1914 and 1915; Principal of the High School, Moundsville, 1915-16; Graduate Scholar in Mathematics, Bryn Mawr College, 1916-17; Assistant Director of the Phebe Anna Thorne Model School, 1917-18.

Hazel Grant Ormsbee, .................. Mary E. Garrett European Fellow.*

Lucy Reed Powell, ........................ Fellow in Greek.

Louise Elizabeth Whetenhall Adams, .................. Fellow in Latin.

Esther Cloudman Dunn, .................. Fellow in English.*
South Portland, Me. A.B., Cornell University, 1913. Lecturer in English, Maine State Summer School, 1914; Reader in English, Bryn Mawr College, 1914-16, Instructor in English, 1916-17; and Instructor in English Composition and Acting Director of the work in First and Second Year English Composition, 1917-18.

Olga Marx, ................................ Fellow in German.

Beatrice Allard, ........................ Fellow in Semitic Languages.

Margaret Woodbury, ....................... Fellow in History.

Helen Adair, ............................ Fellow in Economics and Politics.

Agnes Mary Hadden Byrnes,
Carola Woerishoffer Fellow in Social Economy and Social Research.

* Fellowship deferred.  † Mrs. Harold Sanford Dole.
GEORGIA LOUISE BAXTER,
Carola Woerishoffer Fellow in Social Economy and Social Research.

EDITH FRISBIE........................................Fellow in Philosophy

MARY RUTH ALMACK........................................Fellow in Psychology.

NELLIE BOYD DRAKE........................................Fellow in Education.

JANET MALCOLM MACDONALD........................................Fellow in Archaeology.

ELSIE TORY........................................Fellow in Chemistry.

ELEANOR MARY LORENZ........................................Fellow in Geology.
Cincinnati, O. A.B., University of Cincinnati, 1913. Graduate Student, University of Cincinnati, 1913-17. Teacher in the Public Schools of Cincinnati, 1913-17.

DOROTHY AUSTIN SEWELL........................................Fellow in Biology.

HELEN MARIE HARRIS,
Bryn Mawr Intercollegiate Community Service Association Fellow.

MABEL VAUGHAN KITSON........................................British Scholar.

MARGARET RUSSELL CLARKE........................................British Scholar.*

ELLEN MARY SANDERS........................................British Scholar.

FRANCESCA HELEN STEAD........................................British Scholar.*

MARGUERITE MURIEL CULPEPPER POLLARD........................................British Scholar.*

MARI SCHOELL........................................French Scholar.
Chartres, France. Holder of the Certificat d'aptitude à l'enseignement de l'anglais, 1914; Sorbonne, 1913-14; University of Bordeaux, 1916-17; Diplôme d'études supérieures, 1916-17. Teacher in the Brioude School, 1915-16.

*Scholarship deferred.
Juliette Padé, .........................................................French Scholar.

Madeleine Sarah Titau Pourésy, ................................French Scholar.
Bordeaux, France. Student in the University of Bordeaux, 1912-17. Licenciée-ès-lettres, University of Bordeaux, 1913; Diplôme d'études supérieures in History, 1914, in English, 1917.

Madeleine Charlotte Fabin, ........................................French Scholar.

Aline Chalufour, ......................................................French Scholar.
Boulogne-sur-Seine, France. Student in the University of Paris and at the Sorbonne, Paris, 1916-17; Student of the Lycée Molière, 1910-16; Bachelière in Latin and Philosophy, 1916.

Elizabeth Darlingtom Adams, ......................................English.

Mary Martha Bausch, ................................................Scholar in German.
Everett, Pa. A.B., Pennsylvania College, 1911. Teacher in the Hollidaysburg School, Hollidaysburg, Pa., 1911-13; Assistant Principal, the High School, Bedford, Pa., 1913-17.

Enid Rose Bell, .......................................................Economics.

Katharine Raynolds Bell, Scholar in Social Economy and Social Research.
Ithaca, N. Y. A.B., Cornell University, 1917.

Sue Avis Blake, ..........................................................Physics.
Merion, Pa. A.B., Bryn Mawr College, 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, 1904-06, 1915-17; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, Bryn Mawr College, 1906-07; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15.

Ellida Julie Breidarvik, ..............................................German and History of Art.

Eva Alice Worrall Bryne, ...........................................Scholar in English.

Clare Wilhelmina Butler, Robert G. Valentine Scholar in Social Economy and Social Research.

Mary Hendricks Chambers, .........................................Biology.
Eugene, Ore. A.B., University of Oregon, 1917.

Jeanne Chéron, ..........................................................English.
ALICE SQUIRES CHEYNEY,  .Scholar in Social Economy and Social Research.
Workers, 1909-10; Graduate Student, University of Pennsylvania, 1910-11; Bryn 
Mawr College, 1915-16; University of Wisconsin, 1916-17; Agent of Philadelphia 
Children's Bureau, 1909-11; Investigator for Philadelphia Consumers' League, 1910-11; 
Investigator for Massachusetts Commission on Minimum Wage Boards, 1910-11; 

OLIVE KELLEY CRAIG,*  .Scholarship in French.

MARILANNA DICKINSON,  .Earlham College Scholar.
Boonville, Mo. A.B., Earlham College, 1917.

GENEVA HOLLIDAY DRINKWATER,  .Scholar in Latin.
Charleston, Mo. A.B. and B.S. in Education, University of Missouri, 1917.

BERTHA SOPHIE EHlers,  .Archaeology.
Philadelphia, A.B., Bryn Mawr College, 1909. Teacher of German in the Agnes Irwin 
School, Philadelphia, 1910-14; Reader in Elementary German, Bryn Mawr College, 
1912-13; Warden of Radnor Hall, 1913-17, and of Denbigh Hall, 1917-18.

LEAH HANNAH FEDER,  .Scholar in Social Economy and Social Research.
Passaic, N. J. A.B., Mount Holyoke College, 1917.

MARY DRUSILLA FLATHER,  .Biology.
Lowell, Mass. Ph.B., Women's College in Brown University, 1917. Laboratory Assistant 

ALICE DARC FRANKLIN,  .Scholar in History of Art.
New York City, A.B., Barnard College, 1916. Graduate Scholar in History of Art, 
1916-17.

LEONA CHRISTINE GABEL,  .Scholar in History.
Syracuse, N. Y. A.B., Syracuse University, 1915. Columbia University, summer session, 

WINIFRED GOODALL,  .Scholar in English Composition.
Cincinnati, O. A.B., Bryn Mawr College, 1914; A.M., Columbia University, 1917. 
Teacher of English and History in Miss Kendrick's School, Cincinnati, 1915-16.

BERTHA CLARK GREENOUGH,  .Scholar in Economics and Politics.
Providence, R. I. A.B., Bryn Mawr College, 1917.

MARION REBECCA HALLE,  .English.
Cleveland, O. A.B., Bryn Mawr College, 1917.

ANNE BERYL GRIFFIN HART,  .Scholar in English.
Iowa City, Ia. A.B., University of Iowa, 1911, and A.M., 1913. Fellow in English, 
University of Iowa, 1912-13, and Instructor in English, 1913-17.

ISTAR ALIDA HAUPT,  .Scholar in Psychology.
Roland Park, Md. A.B., Bryn Mawr College, 1917.

GRACE ETHEL HAWK,  .Scholar in English.
Reading, Pa. A.B., Brown University, 1917, and holder of the Annie Crosby Emery 
Scholarship of Brown University, 1917-18.

ALICE MARTIN HAWKINS,  .Archaeology.
Philadelphia, A.B., Bryn Mawr College, 1907. Teacher in Miss Robins' School, 
Mt. Airy, Philadelphia, 1907-09, and in the Friends' School, Germantown, Philadelphia, 
1908-09; Warden of Merion Hall, Bryn Mawr College, 1916-18.

HELEN RUTH HIBBARD,  Carola Woerishoffer Scholar in Social Economy and Social Research.
Williams' School, Worcester, Mass., 1894-95, in Monson Academy, Monson, Mass., 
1895-99, in the Hillside School, Norwalk, Conn., 1900-01; Graduate Student, Wellesley 
College, 1915-16.

* Mrs. George Craig Craig.
Catherine Utley Hill*, Social Economy and Social Research.
Bridgeport, Conn. A.B., Bryn Mawr College, 1907. Social Worker, 1905-17.

Elizabeth Pinney Hunt,† Politics.
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1912. Student in Training School, Bureau of
Municipal Research, New York City, 1912-13; Legislative Reference Assistant and
General Investigator, Office of National Progressive Service, New York City and Boston,
1913-14; Volunteer Social Worker, 1916-17.

Florence Catherine Irish, History.
Norristown, Pa. A.B., Bryn Mawr College, 1914, and A.M., 1916. Graduate Student,
Bryn Mawr College, 1915-16.

Mildred Clarke Jacobs, Scholar in Social Economy and Social Research.

Sylvia Canfield Jelliffe, Sanskrit, Romance Philology and Archaeology.

Marian Clementine Kleps, Mathematics.
A.B., and Bryn Mawr European Fellow, Bryn Mawr College, 1916. Assistant to the
Recording Secretary, 1916-17; Reader in Mathematics, 1917-18.

Helen Lathrop, History of Art.

Margaret Kuhn Lester, Education and Archaeology.

Amelia Kellogg MacMaster, Scholar in Philosophy.
Elizabeth, N. J. A.B., Bryn Mawr College, February 1917; and Graduate Scholar in
Philosophy and Special Scholar, second semester, 1916-17.

Margaret Georgiana Melvin, Scholar in Philosophy.
New Brunswick, Canada. A.B., Royal Victoria College, McGill University, with honours
in English and Philosophy, 1917.

Mauricie Josephine Milne, Scholar in Greek.
Duluth, Minn. A.B., Bryn Mawr College, 1917.

Nora May Mohler, Scholar in Mathematics.

Mary Frances Nearing, English and Geology.
Philadelphia. A.B., Bryn Mawr College, 1909. Teacher of English in St. Margaret’s
School, Waterbury, Conn., 1910-11; Secretary and Athletic Director, Miss Walker’s
School, Lakewood, N. J., 1911-13; Social Service Worker, Philadelphia, 1913-14;
Warden of Rockefeller Hall and Graduate Student, Bryn Mawr College, 1914-18.

Inez May Neterer, Scholar in Social Economy and Social Research.
Seattle, Wash. A.B., Mills College, 1916. Graduate Scholar in Social Economy and
Social Research, Bryn Mawr College, 1916-17.

Hazel Grant Ormsbee, Social Economy and Social Research.
Ithaca, N. Y. A.B., Cornell University, 1915. Carola Woerishoffer Scholar in Social

Mary Isabelle O’Sullivan, Scholar in English Composition.
Private Tutor and Night Librarian, Drexel Institute, 1908-09; Indexer, Estate of

Gladys Louise Palmer, Scholar in Social Economy and Social Research.

* Mrs. Edwin Hill. † Mrs. Andrew Dickson Hunt.
HELEN ELIZABETH PATCH,.................Scholar in Romance Languages.

ELEANOR FERGUSON RAMBO,.............Fellow by Courtesy in Archeology.

HELEN ROSS,
Susan B. Anthony Memorial Scholar in Social Economy and Social Research.

RYU SATO,..................................Scholar in Chemistry.
Tokyo, Japan. A.B., Bryn Mawr College, 1917.

MARY INA SHAMBERGER,..................Guilford College Scholar.

ISABEL F. SMITH,.........................Scholar in Geology.

MARIA WILKINS SMITH,....................Latin.

ELIZABETH KLINE STARK,..............Psychology.

LINNIE J. STEDDOM,....................Penn College Scholar.

FRANCES HOWARD TETLOW,............Social Economy and Social Research.

AGNES CARR VAUGHAN,....................Ph.D. Scholar and Fellow by Courtesy.
Tampa, Fla. A.B., Galloway College, 1907; A.M., University of Michigan, 1910, and Ph.D., 1917. Fellow, University of Michigan, 1910-11, 1916-17; Teacher in Grade Schools, 1907-09; Associate in Greek and Latin, Hardin College, Mexico, Mo., 1911-15; Fellow in Greek, Bryn Mawr College, 1915-16.

AMEY EATON WATSON,*..................Social Economy and Social Research.
Haverford, Pa. A.B., Women's College in Brown University, 1907; A.M., University of Pennsylvania, 1910. Teacher in Miss Wheeler's School, Providence, R. I., 1907-08; Instructor in the Department of Social Science, University of Utah, 1912.

MILDRED MCREARY WILLARD,........Scholar in Psychology.

LETTIA BUTLER WINDLE,................Education.

* Mrs. Frank D. Watson.
MABEL PAULINE WOLFF, ....................... Economics and Politics.
Teacher, Public School, Patton, Pa., 1906-06; Allentown College for Women, 1906-07;

Undergraduate Students, Academic Year, 1917-18.

Montclair, N. J. Prepared by the Kimberley School, Montclair, N. J.

St. Louis, Mo. Prepared by the Mary Institute, St. Louis.

Milwaukee, Wis. Prepared by Milwaukee-Downer Seminary, Milwaukee, and by the Misses Kirk's School, Bryn Mawr, Pa.

ANDREWS, MARY BARTOW, ............... Group, Chemistry and Biology, 1913-18.

ARCHAID, MARGARETTA THOMPSON, ............ Group ———, 1917-18.

ARNOLD, ISABEL HART,

ATHERTON, ELEANOR RIGGS,
Wilkes Barre, Pa. Prepared by the Wilkes Barre Institute, Wilkes Barre.

BABBITT, MARY EVELYN,

BACon, MARGARET HOWELL, ......... Group, Psychology and Biology, 1914-18.

BAILEY, GEORGIA REILY,
Group, Modern History and History of Art, 1915-18.

BAILEY, MARTHA,
Harrisburg, Pa. Prepared by the Seiler School, Harrisburg, and by St. Timothy's School, Catonsville, Md.


BALDWIN, MARY, ......................... Group, ———, 1917-18.
Garden City, N. Y. Prepared by the Brearley School, New York City.

BALLOU, MARGARET HOWLAND,
Marblehead, Mass. Prepared by Miss Howe's School, Salem, Mass., by the Salem High School, by the Baldwin School, Bryn Mawr, Pa., and by private tuition.
Banks, Minor White, ..................... Group, ———, 1917-18.
Hernando, Miss. Prepared by the Shipley School, Bryn Mawr, Pa.

Fort Howard, Md. Prepared by the Hampton College, Hampton, Va., by the Waynflete School, Portland, Me., by Ashley Hall, Charleston, S. C., by the Packer Collegiate Institute, Brooklyn, N. Y., and by the Bryn Mawr School, Baltimore, Md.

Barton, Catherine ....................... Group, ———, 1917-18.
Omaha, Neb. Prepared by the Mary C. Wheeler School, Providence, R. I., and by private tuition.

Athens, Ga. Prepared by the Lucy Cobb Institute, Athens.

Chicago, Ill. Prepared by the Girls' Latin School, Chicago, and by Rosemary Hall, Greenwich, Conn.


Bennett, Helen Adelaide, ............. Group, ———, 1917-18.

Bettman, Marian Rose, ............... Group, Chemistry and Biology, 1915-18.
Cincinnati, O. Prepared by the University School, Cincinnati.

Bickley, Catherine Elizabeth, Group, Economics and ———, 1917-18.


Billstein, Florence Warrington, ........ Group, ———, 1917-18.
Riderwood, Md. Prepared by the Bryn Mawr School, Baltimore, and by private tuition.

Bissell, Constance Bonner, Group, Spanish and Italian and ———, 1917-18.

Bliss, Eleanor Albert, .................. Group, ———, 1917-18.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

Blue, Augusta Lytell, ................. Group, Mathematics and Physics, 1915-18.
Charlottesville, Va. Prepared by St. Anne's School, Charlottesville, and by the Misses Kirk's School, Bryn Mawr, Pa.

Boland, Elizabeth Cole, ................ Group, ———, 1917-18.
Binghamton, N. Y. Prepared by Rosemary Hall, Greenwich, Conn., and by private tuition.

Charlottesville, Va. Prepared by St. Anne's School, Charlottesville.


Born, Therese Mathilde, ............... Group, Latin and English, 1914-18.


Carns, Dorothy Jane, ............... Group, English and ——, 1917-18.
Lincoln, Neb. A.B., 1916, and B.Sc., 1917, University of Nebraska.

Carus, Mary Elisabeth, ........ Group, Chemistry and Biology, 1915-18.

Cary, Margaret Snell, .................. Group, ——, 1916-18.

Richmond, Va. Prepared by The Virginia Randolph Ellett School, Richmond.


Cauldwell, Katharine, ........ Group, —— and Biology, 1916-18.
New York City. Prepared by Miss Ethel Walker’s School, Lakewood, N. J.

Richmond, Va. Prepared by the Virginia Randolph Ellett School, Richmond.


Chambers, Dorothea Nesbitt, 
Adana, Turkey. Prepared by the Utica Free Academy, Utica, N. Y.

Chase, Martha Frances, ........ Group, Greek and French, 1916-18.
Concord, Mass. Prepared by the High School, Concord, and by the Concord School for Girls.

Chase, Mary Ayer, Group, Modern History and History of Art, 1916-18.
Chicago, Ill. Prepared by St. Timothy’s School, Catonsville, Md.

Churchill, Mabel Harlakenden, ........ Group, ——, 1917-18.
Windsor, Vt. Prepared by St. Timothy’s School, Catonsville, Md.

Clark, Darthea, ..................... Group, French and ——, 1916-18.
Philadelphia. Prepared by Miss Landstreet’s School, Philadelphia, and by Miss Wright’s School, Bryn Mawr, Pa.

Clarke, Frances Chase, 
Providence, R. I. Prepared by Miss Wheeler’s School, Providence.


Collins, Amy Whipple, 
Charleston, W. Va. Prepared by the College Preparatory School of Cincinnati, and by the Baldwin School, Bryn Mawr, Pa.

Collins, Eleanor, ........ Group, Mathematics and Physics, 1917-18.
Purchase, N. Y. Prepared by the Bearley School, New York City.

Collins, Hazel Steele, ....... Group, Mathematics and Physics, 1915-18.

Colman, Charlotte Kehl, ........ Group, ——, 1916-18.
La Crosse, Wis. Prepared by the High School, La Crosse, and by the Mary C. Wheeler School, Providence, R. I.
CoNKLIN, Julia Cecilia, ................. Group, ——, 1916-18.
Huntington, L. I., N. Y. Prepared by Miss Spence's School, New York City.

Bay City, Mich. Prepared by the Eastern High School, Bay City.

COOLIDGE, Anne, ......................... Group, ——, 1916-18.

Scarsdale, N. Y. Prepared by the Lockwood Collegiate School, Scarsdale.

COOPER, Eleanor Steward, .... Group, English and German, 1915-18.
Lansdowne, Pa. Prepared by the Swarthmore Preparatory School and by the Mary Lyon School, Swarthmore, Pa.

COPE, Elizabeth Francis, ............... Group, ——, 1917-18.

COWEN, Katharine Muth, ................. Group, ——, 1917-18.
Salem, Mass. Prepared by Miss Howe's School, Salem, and by the Misses May's School, Boston, Mass.

CRAFT, Evalyn Cecilia, .................. Group, ——, 1917-18.

CRILE, Margaret Harris, ................. Group, ——, 1917-18.
Cleveland, O. Prepared by the Laurel School, Cleveland.

CURTIN, Frances Birda, 

DAVIE, Gertrude Evans, .................. Group, ——, 1917-18.

DAVIS, Eleanor Bushnell, ............... Group, ——, 1916-18.

Schenectady, N. Y. Prepared by the High School, Schenectady, and by the Veltin School, New York City.

DAY, Frances Blakiston, 

DENT, Margaret Miller, .................. Group, ——, 1916-18.

DIMELING, Catharine, ..................... Group, ——, 1917-18.

DODGE, Charlotte Wright, 
Group, English and Italian and Spanish, 1914-18.
Rochester, N. Y. Prepared by Miss Wheeler's School, Providence, R. I.

DONNELLEY, CLARISSA, .................................. Group, ———, 1917-18.
Lake Forest, Ill. Prepared by Ferry Hall, Lake Forest, and by Rosemary Hall, Greenwich, Conn.

DONNELLEY, ELEANOR, ................................. Group, ———, 1917-18.
Lake Forest, Ill. Prepared by the Faulkner School, Chicago, and by Rosemary Hall, Greenwich, Conn.

DUBACH, ANNA REUBENIA, . . . . . . . . . . . . . . . . . . . . . . . . Group, English and Psychology, 1915-18.
St. Louis, Mo. Prepared by Mary Institute, St. Louis. Bryn Mawr Matriculation Scholar for the Western States, 1915-16.

DUFORCQ, KATHARINE VERMILYE, Group, French and Spanish, 1914-18.
New York City. Prepared by the Hamilton Institute for Girls, New York City.

EADIE, MARIAN, ........................................ Group, French and ———, 1917-18.


EHlers, ANITA LOUISE ADELE, ................. Group, Latin and German, 1915-18.
Hoboken, N. J. Prepared by the Hoboken Academy.

EHlers, LOUISE CHARLOTTE, ........................ Group, ———, 1918.
Hoboken, N. J. Prepared by the Hoboken Academy.

Sea Cliff, L. I., N. Y. Prepared by the Horace Mann School, New York City, and by the Brearley School, New York City.

EVANS, EMILY VICTORIA, ........................... Group, ———, 1917-18.
Spartanburg, S. C. Prepared by the Gwyn School, Spartanburg, and by the Baldwin School, Bryn Mawr, Pa.

EVANS, LUCY, ........................................ Group, English, Italian and Spanish, 1914-18.
Scarborough, N. Y. Prepared by the High School, Ossining, N. Y., by the Misses Shipley’s School, Bryn Mawr, Pa., and by private tuition.

Philadelphia. Prepared by the Agnes Irwin School, Philadelphia. Mary Anna Longstreth Memorial Scholar and Special Scholar, 1915-16.

FARNWORTH, EDITH BILLINGS, ...................... Group, ———, 1917-18.

New York City. Prepared by the Brearley School, New York City.

PAUVRE, ELISABETH MAUS, .......................... Group, French and Italian and Spanish, 1915-18.
Indianapolis, Ind. Prepared by Tudor Hall, Indianapolis, and by Miss Wright’s School, Bryn Mawr, Pa.

FEAREY, MARIE-LOUISE, ............................ Group, ———, 1917-18.
New York City. Prepared by Miss Spencer’s School, New York City.

FEGLLEY, BEULAH HELEN, .......................... Group, Mathematics and Physics, 1914-18.

FERGUSON, BERTHA ELIZA, .......................... Group, ———, 1917-18.
Paducah, Ky. Prepared by Rosemary Hall, Greenwich, Conn.

FERRIS, HILDA, ...................................... Group, Mathematics and ———, 1916-18.
FETTE, MAARIE CATHERINE DUBACH, Group, English and Spanish, 1917-18.
Hannibal, Mo. Prepared by the High School, Hannibal, and by the Misses Kirk's School, Bryn Mawr, Pa.

FLEXNER, JEAN AThERTON. Group, ———, 1917-18.

FLYNN, HELEN LOUISE. Group, ———, 1917-18.

FLORANCE, ROSALIE NATHAN. Group, Chemistry and ———, 1917-18.

FOOT, EVALYN MARYNIA LAWThER. Group, ———, 1917-18.
Red Wing, Minn. Prepared by the High School, Red Wing, and by the Mary C. Wheeler School, Providence, R. I.

New York City. Prepared by the Brearley School, New York City.

FRANCE, MARGARET VON TORMEY, Group, Psychology and Biology, 1915-18.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

FRASER, LILLIAN Lorraine,
Rochester, Minn. Prepared by the High School, Rochester, by Pillsbury Academy, Owatonna, Minn., and by Albert Lea College, Albert Lea, Minn.

FRAZIER, JULIA VERONICA,
Group, Chemistry and Biology, 1914-16, 1917-18.
New York City. Prepared by the Bryn Mawr School, Baltimore, by Miss Chapin's School, New York City, and by private tuition.

FROST, MARION LOUISE. Group, French and ———, 1916-18.
Plainfield, N. J. Prepared by the Hartridge School, Plainfield, and by the Shipley School, Bryn Mawr, Pa.

FULLER, ELIZABETH DOUGLAS,
Group, Modern History and History of Art, 1915-18.
New York City. Prepared by the High School, Durham, N. C., by Mary Institute, St. Louis, Mo., and by the Misses Shipley's School, Bryn Mawr, Pa.

FULLER, FRANCES HIGGINSON,

GARDINER, MARY SUMMERFIELD, Group, Latin and Archeology, 1914-18.
Garden City, L. I. Prepared by the Cathedral School of St. Mary, Garden City.

GARRIGUES, RUTH MARTIN,

GARRISON, CLARINDA KIRKHAM. Group, ———, 1917-18.
New York City. Prepared by the Brearley School, New York City.

GATLING, ROSALIND,

GEST, ANNETTE ELEANOR, Group, Spanish and History of Art, 1914-18.
Trenton, N. J. Prepared by the State Model School, Trenton.


GREGG, Marian, ......................... Group, French and Spanish, 1916-18. St. Louis, Mo. Prepared by the Mary Institute, St. Louis.


HALL, Dorothy Phillips, 

HAMILTON, Ruth Gertrude, 


HARLAN, Mary Leita, 


HARTSHORNE, Mary Minturn, 


Hearne, Gertrude James,

Helmer, Phoebe Armistead, ................. Group, ——, 1916-18.
Jamaica, N. Y. Prepared by the Cathedral School of St. Mary, Garden City, L. I., N. Y.

Hemenway, Judith Martha Bassett, Group, Latin and French, 1914-18.

Hendrick, Grace Pomeroy, ... Group, Psychology and ———, 1917-18.
New York City. Prepared by Miss Chapin's School, New York City, and by Miss Ethel Walker's School, Lakewood, N. J.

Hering, Dorothea Pauline Theresa,
Group, Chemistry and Biology, 1915-18.
Montclair, N. J. Prepared by the High School, Montclair.

Herrick, Josephine Ursula,
Cleveland, O. Prepared by the Westover School, Middlebury, Conn., by the Laurel School, Cleveland, and by the Misses Kirk's School, Bryn Mawr, Pa.

Hess, Geraldine, .... Group, English and Italian and Spanish, 1916-18.
Council Bluffs, Ia. Prepared by the High School, Council Bluffs, and by Brownell Hall, Omaha, Neb.

Hickman, Rebecca McDoel,
Group, Modern History and History of Art, 1915-18.
Chicago, Ill. Prepared by the Chicago Latin School, and by Miss Wheeler's School, Providence, R. I.

Hill, Helen Dorothy,
Lake Forest, Ill. Prepared by Ferry Hall, Lake Forest.


Hoag, Mary Scattergood,
Haverford, Pa. Prepared by the Pensionnat Cuénoud et Roos, Lausanne, Switzerland, and by the Westtown Boarding School, Westtown, Pa.

New York City. Prepared by the Wadleigh High School, New York City.

Hodges, Louise Ffrost,

Holliday, Katharine Aurelia,
Group, English and Italian and Spanish, 1914-18.
Indianapolis, Ind. Prepared by Tudor Hall, Indianapolis.

Hollingshead, Frances Marion, ............ Group, ———, 1917-18.

Hollingsworth, Agnes, .................... Group, ———, 1917-18.
HOLLIS, CLARA ELIZABETH,  
*Group, Modern History and Economics and Politics, 1915-18.*  
Winnetka, Ill. Prepared by the Girton School, Winnetka.

Cincinnati, O. Prepared by the University School, Avondale,Cincinnati, and by private tuition.

St. Louis, Mo. Prepared by Mary Institute, St. Louis.

HOUGHTON, ELIZABETH,  

HOWARD, FRANCES REBECCA,........ Group, ———, 1917-18.  
Louisville, Ky. Prepared by the Semple Collegiate School, and by the Louisville Collegiate School, Louisville.

HOWARD, MARY CUSHING,............... Group, ———, 1917-18.  

HOWELL, CHARLOTTE TERESA,..... Group, *Chemistry and Biology, 1914-18.*  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

HOWELL, FREDERICA BURCKLE,  
*Group, Spanish and Modern History, 1915-18.*  
Newark, N. J. Prepared by Oldfields, Glencoe, Md., and by the Misses Masters's School, Debs Ferry, N. Y.


HUFF, HENRIETTA NORRIS, Group, *Greek and Classical Archaeology, 1914-18.*  

New York City. Prepared by the Hawthorne School, New York City, and by the Veltin School, New York City.

Cleveland, O. Prepared by the East High School, Cleveland, and by private tuition.

HUNTING, HELEN ELIZABETH,  
*Group, Modern History and Economics and Politics, 1915-18.*  
Minneapolis, Minn. Prepared by the Central High School, Minneapolis, and by private tuition.

HURLOCK, ELIZABETH BERGER,  

IDDINGS, NANINE RAY,  
*Group, Modern History and Economics and Politics, 1915-18.*  

IRESON, LILLEY JANE,............... Group, ———, 1917-18.  
ISRAEL, JAMES MARION,  
Minneapolis, Minn. Prepared by the Central High School, Minneapolis.

JAMES, HELEN MIRIAM,  
Group, ———, 1917-18.  
Saratoga Springs, N. Y. Prepared by the High School, Saratoga Springs, and Miss Ethel Walker's School, Lakewood, N. J.

JAMES, TERESA DONOHUE,  

JANEWAY, MARGARET McALLISTER,  
Group, Chemistry and Biology, 1915-18.  
New York City. Prepared by Miss Chapin's School, New York City.

JAY, ELLEN,  
Group, ———, 1917-18.  
New York City. Prepared by the Brearley School, New York City.

JEFFERIES, MARJORIE SHARPS,  
Group, Chemistry and Biology, 1914-18.  

JENKINS, DOROTHY DE GROFF,  
Group, Mathematics and Physics, 1916-18.  

JOHNSON, HÉLÈNE VENNUM,  
Radice, Wis. Prepared by Kemper Hall, Kenosha, Wis., and by Wykeham Rise, Washington, Conn.

JOHNSTON, KATHLEEN FLORENCE,  
Group, ———, 1917-18.  

JONES, FRANCES,  
Group, French, Italian and Spanish, 1917-18.  
Granville, O. Prepared by Miss Wright's School, Bryn Mawr.

JONES, HELEN PICKERING,  
Group, Mathematics and Physics, 1914-18.  

JUSTICE, JEAN GILPIN,  
Group, ———, 1916-18.  

KALES, ELIZABETH,  
Group, Italian and Spanish and ———, 1917-18.  
Winnetka, Ill. Prepared by the Girton School, Winnetka, and by Miss Ethel Walker's School, Lakewood, N. J.

KARNS, HELEN COREENE,  

KARNS, RUTH LOUISE,  
Group, ———, 1917-18.  

KAUFMANN, WINIFRED HOPE,  
Evanston, Ill. Prepared by the Township High School, Evanston.

KEEBLE, CORNELIA,  

KELLOGG, ELIZABETH HosMER,  
Group, ———, 1917-18.  
Waterbury, Conn. Prepared by Rosemary Hall, Greenwich, Conn.

KELLOGG, LOIS WALCOTT,  
Utica, N. Y. Prepared by the Balliol School, Utica, and by Miss Walker's School, Lakewood, N. J.
KELLY, BOWEN, ......................... Group, ———, 1917-18.

KENDIG, HILDEGARDE KING, Group, French and Modern History, 1913-18.
Waterloo, N. Y. Prepared by Miss Butts's School, Norwich, Conn., by the High School, Waterloo, and by the Misses Shipley's School, Bryn Mawr, Pa.

KIMBROUGH, EMILY, ..................... Group, French and ———, 1917-18.
Chicago, Ill. Prepared by the Faulkner School, Chicago, and by Miss Wright's School, Bryn Mawr, Pa.

KINARD, MARGARET CATHERINE, ...... Group, Latin and ———, 1916-18.

KINGSBURY, HELEN EMILY, ......... Group, Physics and Biology, 1916-18.

KIRKLAND, MARY PORTER, ............ Group, ———, 1917-18.
Houston, Tex. Prepared by Miss Wood's School, Houston, and by the Shipley School, Bryn Mawr, Pa.

KLENKE, DOROTHY AMELIA, ........... Group, ———, 1917-18.
New York City. Prepared by Miss Spence's School, New York City.

KNEELAND, VIRGINIA, ............... Group, Chemistry and Biology, 1914-18.

KNIFFEN, FLORENCE ELIZABETH, ...... Group, History and ———, 1917-18.
Holly Oak, Del. Prepared by the High School, Wilmington, Del., and by the Friends' School, Wilmington.

LADD, MARGARET RHoads, ......... Group, ———, 1917-18.


LANDON, ADELAIDE, .................... Group, Mathematics and Physics, 1915-18.
Stateburg on Hudson, N. Y. Prepared by Miss A. J. G. Perkins, New York City and by Miss Chapin's School, New York City.

LANIER, ELIZABETH DAY, 
Greenwich, Conn. Prepared by Rosemary Hall, Greenwich.

LATTIMER, EVA JANE, ................. Group, ———, 1917-18.
Columbus, O. Prepared by the Columbus School for Girls.

LAUER, IDA FELICIA, ..................... Group, ———, 1917-18.

LINDSEY, MARTHA JANE, .. Group, Modern History and ———, 1916-18.
Nashville, Tenn. Prepared by the Ward Seminary, Nashville, by the Ward-Belmont School, Nashville, and by Miss Madeira's School, Washington, D. C.

LITTEL, MARGARET, ..................... Group, ———, 1916-18.
New York City. Prepared by Miss Treat's School, Milwaukee, Wis., by the Brearley School, New York City, and by Miss Walter's School, Lakewood, N. J.

LLEWELLYN, ELIZABETH MARY, Group, English and ———, 1917-18. Evanston, Ill. Prepared by the Evanston Township High School, and by the Mary C. Wheeler School, Providence, R. I.


LUETKEMEYER, ELIZABETH HELEN, Group, Modern History and ———, 1916-18. Cleveland, O. Prepared by the Laurel School, Cleveland.


MARSHALL, REBECCA SNOWDEN, Group, Mathematics and ———, 1917-18.
Garrison, Md. Prepared by the Bryn Mawr School, Baltimore.

MARTIN, MARIORIE, ...... Group, English, Italian and Spanish, 1915-18.

MATTESON, ELIZABETH, .............. Group, ———, 1917-18.
Providence, R. I. Prepared by the Mary C. Wheeler School, Providence.

MATZ, EMILY FLORENCE,
Hubbard Woods, Ill. Prepared by the Groton School, Winnetka, Ill., and by Miss Wright’s School, Bryn Mawr, Pa.

MCBRIDE, DOROTHY ELIZABETH, ............... Group, ———, 1917-18.


La Salle, Ill. Prepared by the La Salle-Peru Township High School, La Salle, and by Northwestern University.

Wilkes Barre, Pa. Prepared by the Wilkes Barre Institute and by private tuition.

MERCER, ERNESTINE EMMA, ........ Group, Greek and Latin, 1915-18.

Buffalo, N. Y. Prepared by St. Timothy’s School, Catonsville, Md.

MILLS, ELIZABETH HOLE, .... Group, Spanish and History of Art, 1917-18.
N. Tonawanda, N. Y. Prepared by the High School, N. Tonawanda, and by Sweet Briar Academy, Sweet Briar, Va.

MOEBIUS, AGNES JEANNETTE, ........ Group, Latin and German, 1916-18.
Nutley, N. J. Prepared by the Seminary, Newark, N. J., by the High School, Nutley, by the Baldwin School, Bryn Mawr, Pa., and by private tuition.

New York City. Prepared by the Brearley School, New York City.

MOORE, ANGELA TURNER,
New York City. Prepared by St. Timothy’s School, Catonsville, Md.

MOORES, EMILY BISHOP,
Indianapolis, Ind. Prepared by the Shortridge High School, Indianapolis.

MORRISON, MIRIAM GLADYS, ................. Group, ———, 1917-18.

MORTON, MARGARET VILLIERS, ................. Group, ———, 1917-18.

Moseley, Marion Renwick,
Group, Modern History and History of Art, 1915-18.
Highland Park, Ill. Prepared by the University School for Girls, Chicago, Ill

Baltimore, Md. Prepared by the Friends' School, Baltimore, and by the Bryn Mawr School, Baltimore.

Richmond, Va. Prepared by the Walnut High School, Natick, Mass., by the Misses Kirk's School, Bryn Mawr, Pa., and by private tuition.

Murphy, Roxanna Smiley, .......... Group, 1917-18.


Nyon, Switzerland. Prepared by Ecole Vinet, Lausanne, Switzerland, by Milton Academy, Milton, Mass., by St. Timothy's School, Catonsville, and by Miss Madeira's School, Washington, D. C.


Noble, Mary Annenette, .......... Group, 1917-18.


Towson, Md. Prepared by Notre Dame of Maryland, Baltimore, and by the Bryn Mawr School, Baltimore.

Oppenheimer, Celia,


Outerbridge, Kathleen Louise Norton,
New York City. Prepared by Miss Chapin's School for Girls, New York City.
**Page, Anne,** ................................. *Group,* ———, 1917-18. 

Atchison, Kan. Prepared by the College Preparatory School, Atchison, by the Midland Academy, Atchison, by Midland College, Atchison, and by private tuition.

**Parsons, Helen Troop,** ................................. *Group,* ———, 1917-18. 

**Parsons, Lois Burnett,** ................................. *Group,* ———, 1916-18. 
Columbus, 0. Prepared by the Columbus School for Girls, Columbus, 0., and by private tuition.

**Peabody, Jeannette Félicie,** *Group, Chemistry and Biology,* 1915-18. 

**Peacock, Mildred Lehman,**  
Chicago, Ill. Prepared by Rosemary Hall, Greenwich, Conn., and by the Misses Kirk's School, Bryn Mawr, Pa.

**Perkins, Winifred Storrs,**  
New York City. Prepared by St. Margaret's School, Waterbury, Conn., by Rosemary Hall, Greenwich, Conn., and by the Veitch School, New York City.

**Pershing, 2nd, Elizabeth Helfenstein,**  
*Group, French and Modern History,* 1914-18. 

**Peters, Dorothy Alice,**  
Columbus, 0. Prepared by the Columbus School for Girls, Columbus.

**Peyton, Julia Cooke,** ................................. *Group,* ———, 1917-18. 

**Pitkin, Doris Ellen,** ................................. *Group, English and* ———, 1916-18. 

**Platt, Marion Louise,** ................................. *Group, English and* ———, 1917-18. 

**Porritt, Mary Gertrude,** ................................. *Group,* ———, 1916-18. 
Hartford, Conn. Prepared by the High School, Hartford, and by Rosemary Hall, Greenwich, Conn.

**Porter, Nancy Foster,** ................................. *Group,* ———, 1917-18. 

**Prescott, Helen,**  

**Preston, Arline Fearon,** ................................. *Group, Latin and* ———, 1916-18. 
Fallston, Md. Prepared by Belair Academy, Belair, Md., and by the Hannah More Academy, Reisterstown, Md. Chicago Bryn Mawr Club Scholar, 1916-17; Mary Anna Longstreth Memorial Scholar, 1917-18.

Ramsay, Mary Morris, Group, Modern History and Spanish, 1915-18. Prepared by the Misses Hebb's School, Wilmington.


Reinhardt, Rebecca, Group, Modern History and ----, 1915-18. Prepared by the Misses Hebb's School, Wilmington.


Reynershoffer, Gertrude, Group, Chemistry and Biology, 1914-18. Prepared by the Ball High School, Galveston.


Rhoads, Rebecca Garrett, Group, English and Philosophy, 1914-18. Prepared by the Westtown Boarding School, Westtown, Pa., by the Misses Hebb's School, Wilmington, and by private tuition.


Riker, Frances, Group, ----, 1917-18. Prepared by Miss Porter's School, Farmington, Conn., and by Miss Ethel Walker's School, Lakewood, N. J.


Rogers, Dorothy Lois, Group, English and ----, 1916-18. Prepared by the University High School, Chicago, and by the Baldwin School, Bryn Mawr, Pa.


ROSENBERG, ELLA MARY, ..........Group, German and Spanish, 1914-18.

RÜBEL, HELEN FRANCES, ..................Group, ————, 1917-18.
New York City. Prepared by the Brearley School, New York City, and by private tuition.

Marshallton, Del. Prepared by the Misses Hebb's School, Wilmington, Del.

ST. JOHN, FRANCES ARCADIA, ...Group, Psychology and Biology, 1915-18.

SANFORD, ANNA MUNSON, .................Group, ————, 1916-18.

SCHURMAN, BARBARA, ..................Group, ————, 1917-18.
Ithaca, N. Y. Prepared by Rosemary Hall, Greenwich, Conn.

SCHWARTZ, * MAURUERITE OLGA ADLER, 

SCHWARZ, HELEN CATHERINE, Group, German and Modern History, 1914-18.
Greenwich, Conn. Prepared by Rosemary Hall, Greenwich.


SELMAN, VIOLET, ..................Group, ————, 1917-18.

SHAFFER, ADELAIDE WALLACE, 
Knoxville, Tenn. Prepared by the Misses Masters' School, Dobbs Ferry, N. Y., by Wallcourt, Aurora, N. Y., and by the Misses Kirk's School, Bryn Mawr, Pa.

SHARPNESS, KATHARINE TRUMAN, 
Group, French and Modern History, 1914-18.

SHEPPARD, EUGENIA BENBOW, ............Group, ————, 1917-18.
Columbus, O. Prepared by the Columbus School for Girls. Bryn Mawr Matriculation Scholar for the Western States, 1917-18.

SHORMAKER, ELEANOR HOOVEN, ............Group, ————, 1917-18.

Springfield, O. Prepared by the New High School, Springfield.

SLOAN, LOUISE LITTING, ............Group, Mathematics and Physics, 1916-18.

* Mrs. Louis Schwartz.  
† Died, April 1st, 1918.


SPURREY, JEAN, Group, 1917-18. Cleveland, O. Prepared by the Laurel School, Cleveland.


TAPPAN, HELEN, ......................Group, Spanish and ———, 1915-18.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

TAUSSIG, CATHARINE CROMBIE,

TAYLOR, ANN RICHARDS, ............Group, Chemistry and ———, 1917-18.

Little Rock, Ark. Prepared by the High School, Little Rock, and by Miss Wright's School.
Bryn Mawr, Pa.

TAYLOR, MARGARET WOOD, ...............Group, ———, 1917-18.

TAYLOR, SARAH COLE, ..................Group, Chemistry and Biology, 1915-18.
Morganton, N. C. Prepared by Miss Shipp, Hendersonville, N. C., and by the Misses Shipp's School, Bryn Mawr, Pa.

TELLER, FANNIE ESPEN, .................Group, French and History of Art, 1913-18.

THOMAS, KATHARINE COOPER, ............Group, ———, 1916-18.
Columbus, O. Prepared by the Columbus School for Girls, Columbus.

THOMPSON, MARIA LLOYD, .................Group, ———, 1917-18.
Norfolk, Va. Prepared by the Maury High School, Norfolk, and by the Misses Kirk's School, Bryn Mawr, Pa.

THORNIDGE, ANNA, ......................Group, Mathematics and Physics, 1915-18.

Columbus, O. Prepared by the Columbus School for Girls, Columbus.

TIMPSON, MARGARET CATHERINE,

TOWNSEND, KATHARINE WENDALL,
Group, English and Italian and Spanish, 1916-18.

TRAIN, MARGARET ADAMS,
New York City. Prepared by Miss Spence's School, New York City, and by St. Timothy's School, Catonsville, Md.

Lookout Mountain, Tenn. Prepared by the Girls' Preparatory School, Chattanooga, Tenn.

TURLE, PENELOPE,
Duluth, Minn. Prepared by the High School, Duluth, by private tuition, Lausanne, Switzerland, and by Rosemary Hall Greenwich, Conn.

TYLER, KATHARINE DOUGLAS,
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

TYLER, MARY ETHELYN,


WEST, Elinor, Group, ———, 1917-18. Wynnewood, Pa. Prepared by the Shipley School, Bryn Mawr, Pa., and by Miss Ethel Walker’s School, Lakewood, N. J.

WESTON, Aileen, Group, ———, 1917-18. New York City. Prepared by Miss Chapin’s School, New York City, and by Rosemary Hall, Greenwich, Conn.

Wheeler, Ruth Wadsworth, 
Group, Italian and Spanish and History of Art, 1915-18.
Bryn Mawr, Pa. Prepared by the Baldwin School, Bryn Mawr.

Whitcomb, Helen, Group, Modern History and History of Art, 1914-18.
Brookline, Mass. Prepared by Miss Haskell and Miss Dean's School, Boston, Mass.

Whittier, Alice Augusta Skolfield, , Group, ———, 1917-18.
Brunswick, Me. Prepared by the High School, Brunswick.

Whittier, Isabel Mary Skolfield, 
Brunswick, Me. Prepared by the High School, Brunswick.

Wiesman, Margaret Isabel, , Group, ———, 1917-18.
Clinton, Mass. Prepared by the High School, Clinton, and by private tuition.

Wight, Evelyn, , Group, Chemistry and Biology, 1916-18.
Brooklyn, N. Y. Prepared by the Packer Institute, Brooklyn, and by Wykeham Rise, Washington Conn.

Williams, Elizabeth, , Group, French and Modern History, 1916-18.
Evanston, Ill. Prepared by Mlle. Chamorel's School, Vevey, Switzerland, and by Miss Wright's School, Bryn Mawr, Pa.

Williams, Marjorie Trueheart, 
Galveston, Tex. Prepared by the Ball High School, Galveston, and by the Misses Shipley's School, Bryn Mawr, Pa.

Williams, Thelma Gillette, Group, French, Italian and Spanish, 1917-18.
Olean, N. Y. Prepared by the High School, Olean, and by the Baldwin School, Bryn Mawr, Pa.

Piedmont, Cal. Prepared by Miss Ransom and Miss Bridge's School, Piedmont.

Wilson, Helen Moseman, , Group, English and French, 1914-18.
Grand Rapids, Mich. Prepared by the Central High School, Grand Rapids, and by private tuition.

Wilson, Louise, , Group, ———, 1917-18.
Westmount, P. O., Canada. Prepared by Trafalgar Institute, Montreal, and by the Baldwin School, Bryn Mawr, Pa. Royal Victoria College for Women, McGill University, 1915-16.

Wolf, Harriet Loeb, , Group, French and Italian and Spanish, 1916-18

Wood, Louise Holahird, 
Winnetka, Ill. Prepared by the Girton School, Winnetka.

Woodbury, Eliza Gordon, , Group, Greek and English, 1915-18.

Woodruff, Ruth Jackson, 

Woodward, Katharine Fox, , Group, ——— and Biology, 1917-18.

New York City. Prepared by the Brearley School, New York City.
Worch, Margaret, Group, English and Psychology, 1914–18.
Providence, R. I. Prepared by Miss Wheeler’s School, Providence.

Wortman, Helen, Group, Psychology and Biology, 1916–18.

Wright, Jean Gray, Group, French and ————, 1915–18.
Lincoln University, Pa. Prepared by private tuition.

Wyckoff, Dorothy, Group, Greek and Latin, 1917–18.

Zilker, Birdie Boleyn, Group, ————, 1916–18.
San Antonio, Tex. Prepared by the Mulholland School, San Antonio, and by the Misses Shipley’s School, Bryn Mawr, Pa.

Zinsser, Helen Marie Mohr, Group, ————, 1916–18.
New York City. Prepared by Miss Spence’s School, New York City.

SUMMARY OF STUDENTS.

| Class of 1918 | 68 |
| Class of 1919 | 100 |
| Class of 1920 | 94 |
| Class of 1921 | 139 |
| Class of 1922 | 1 |
| Hearers | 2 |
| Resident Fellows | 15 |
| Graduates | 67 |
| Non-Resident Fellows | 3 |
| Total | 489 |
BRYN MAWR COLLEGE.

Bryn Mawr College was founded by Dr. Joseph W. Taylor, of Burlington, New Jersey, who died January 18th, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. The college is situated in the suburbs of Philadelphia, at Bryn Mawr, Pennsylvania, five miles to the west of the city. The site was purchased by the founder on account of its healthfulness and beauty, and the college buildings were begun during his lifetime. In 1880, the year of his death, the college was incorporated by the authority of the State of Pennsylvania, and invested with power to confer degrees. A circular of information was issued by the trustees in 1883. A president and a dean of the faculty were elected in the spring of 1884, and during the remainder of the year plans were matured and appointments made in the faculty. The courtesy of the presiding officers and instructors of existing universities and colleges facilitated an acquaintance with the prevailing college curriculum, and the domestic organisation of the woman's colleges, Vassar, Smith, and Wellesley, received careful consideration. To the Johns Hopkins University acknowledgment is especially due, since from it has been borrowed the system of major and minor electives in fixed combination to which Bryn Mawr College first gave the name of the Group System. In the spring of 1885 the first catalogue was issued, and the college was opened for instruction in the autumn of 1885.

Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers.

Graduate students must have presented a diploma from some college of acknowledged standing. They may pursue any courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of
their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses.* They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs are considered in the arrangement of new courses of lectures.

The most distinguished place among the graduate students is held by the fellows and graduate scholars, who must reside in the college during the academic year. Four European travelling fellowships, nineteen resident fellowships and thirty-nine graduate scholarships are awarded annually. The conditions of the award and the duties of holders of fellowships and scholarships are stated on pages 210 to 214.

Undergraduate students must have fulfilled the requirements for matriculation, stated on pages 171 to 185, and may enter the college at any age at which those requirements have been fulfilled. The studies leading to the degree of Bachelor of Arts are stated on pages 185 to 194.

Those students who do not wish to study for a degree are permitted to pursue any undergraduate courses offered by the College for which their previous training has fitted them; they will, in the event of a change of plan, be credited with such of their studies as may have coincided with the studies leading to a degree. Attention is called to the fact that the Group System enables all candidates for a degree to specialise in two or more subjects.

Hearers. Hearers are excused from passing the matriculation examination; but they are strictly distinguished from matriculated students, and are entitled to reside in the college only when by so doing they exclude no matriculated student, and when the courses pursued by them are equivalent in number to those ordinarily pursued in each year by candidates for a degree.

* For the convenience of graduate students the courses offered in the graduate departments of the college are reprinted from this in a separate part of the calendar, Part 2, Graduate Courses, which may be obtained free of charge by applying to the Secretary of the College.
They must be women of at least twenty-five years of age, and must furnish proof that they have at some time pursued the studies included in the matriculation examination. They must satisfy the several instructors that they can profit by the courses that they desire to follow, and their admission to recitations, examinations, and laboratory exercises depends on the express consent of the instructor in charge. Hearers differ, moreover, from matriculated students in that they are not recognised by the College, and may receive only such certificates of collegiate study as may be given them by the several instructors. They may not receive degrees.

All candidates for the degree of Bachelor of Arts must elect their courses in accordance with the Group System, and an understanding of the principles of the system is necessary for an intelligent selection of courses.

In all departments as yet fully organised there is a course of five hours a week for two years, called a Major Course. Whenever one year of this course is of such a nature that it may be taken separately, it is designated as a Minor Course. Every candidate for a degree is required to take two such major courses as shall be homogeneous, or shall complete each other, and major courses which fulfil this condition are designated as Groups. The object of this system is to enable the student to acquire the foundations of a specialist's knowledge; and the Required Courses, namely, English (two years), philosophy, science, (two years, or, if a second year of science be not elected, history, or economics and politics, or philosophy, or psychology, or mathematics), are intended in part to supplement the Group, and in part to insure a more liberal training than could be obtained if every student combined elective studies at pleasure.

The required two years' course in English serves as a general introduction to the study of language and comparative literature. The required two years in science (or the substitute permitted of one year's course in science and one year's course in history, economics and politics, philosophy, or psychology, or mathematics), permit the student of chemistry and biology to pursue advanced courses in one or both of these branches, or to take a major course in physics; and they give for one year at
least to the student of history and literature the same kind of instruction and discipline as is received by the scientific student. The one year's course in philosophy is a general introduction into the study of the laws, conditions, and history of thought.

In almost all departments post-major courses, truly advanced courses which answer to graduate courses in many colleges, are organised and may be elected by students that have completed the major, or group, work in the subject.

All minor courses that do not presuppose required courses may be elected by any student, and special free elective courses of one, two, or three hours a week, are offered in many departments.

There are offered each year to undergraduates major courses of five hours a week, for two years, in the following subjects: Greek, Latin, English, German, French, Italian and Spanish, Modern History, Economics and Politics, Philosophy, Psychology, Classical Archaeology, History of Art, Mathematics, Physics, Chemistry, Geology, and Biology; and elective courses in the above and in Biblical Literature, Experimental Psychology, and Education.

Graduate courses are offered in Sanskrit and comparative Philology, Greek, Latin, English Philology including Anglo-Saxon, Early and Middle English, English Literature, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, Modern and Old French, Italian, Spanish, and other Romance Languages, Hebrew, Aramaic, Assyrian, Biblical Literature, History, Economics and Politics, Social Economy and Social Research, Philosophy, Psychology, Education, Classical Archaeology, History of Art, Mathematics, Physics, Chemistry, Physical Chemistry, Geology, Mineralogy, Paleontology, Morphology, and Physiology.

The courses in language and literature are meant, first of all, to be complete in themselves and extensive enough to meet the needs of special students, and secondly, to facilitate the study of comparative philology or of comparative literature. Whenever it has been practicable, as in Greek and Latin and in the modern
Courses of Study.

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languages, one half of the major course has been devoted to strictly linguistic studies, and the other half to the history of literature. The group work in English is constructed on this model, one half of the course being devoted to philology, and the other half to literary interpretation. Courses of parallel reading are required of all students of language and literature, precisely as laboratory work is required of the students of chemistry or biology; these courses are intended to acquaint the students with the works of numerous authors, and it is especially hoped that students of Greek and Latin will, by this means, accustom themselves to read these languages without assistance.

The courses in ancient and modern languages are of equal difficulty, and are placed on a footing of equality. The traditional separation between ancient and modern languages has been disregarded, because, although strictly classical students may always be inclined to combine Greek and Latin, there is, nevertheless, no modern literature of which the study may not fitly be preceded, or supplemented, by the study of Latin or Greek.

Whenever possible, as in the courses in Greek, Latin, English, German, and French literature, in history, politics, philosophy, the history of art, mathematics, and science, the instruction is given by means of lectures. It is the object of these lectures to give a clear and succinct statement of facts and principles; to enumerate and criticise with frankness hand-books, authorities, and editions; to bring the student’s knowledge up to date, and to inform her, step by step, what things have been definitely ascertained and what things remain to be investigated. It is intended that the notes taken on these lectures, in addition to their immediate practical use, shall be of lasting value for reference, and be the starting-point, or at least the schedule, of studies to be undertaken at some future day. Every isolated student knows how difficult it is to be initiated into the modern scholastic movement otherwise than orally; therefore, in addition to the lectures, the several instructors appoint certain hours in which the students may consult them freely. The lectures are accompanied by class work, prescribed reading, and by frequent examinations; they are strictly special, not popular.
Courses of Study. Sanskrit.

The Professors or Associates appointed are the recognised heads of their departments, and only such instructors have been chosen as are qualified to direct both graduate and undergraduate work.

The undergraduate and graduate courses offered in the years 1917–18 and 1918–19 are as follows:

**Sanskrit, Greek, and Latin.**

Professors and instructors: Dr. Arthur Leslie Wheeler, Dr. Henry Nevill Sanders, Dr. Wilmer Cave Wright, Dr. George A. Barton, Dr. Tenney Frank, Dr. James Fulton Ferguson, Dr. Edward Henry Sehrt, Miss Abby Kirk, and Dr. Mary Hamilton Swindler.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the college. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe, of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

**Sanskrit and Comparative Philology.**

The instruction in this department is under the direction of a non-resident lecturer in Comparative Philology.

**Graduate Courses.**

Comparative Philology and Philological Seminary. 

*Two hours a week throughout the year.*

Students entering this Seminary are expected to be familiar with German and French; a short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course, which covers what during the past years has been the field of the most active research, the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.
Elementary Sanskrit, Dr. Schr.t.

Two hours a week throughout the year.

Whitney’s Grammar is used, and the classical selections from Lanman’s Reader are read. Lectures are given on the phonology and morphology of Sanskrit. The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year. This course was given by Dr. Schr.t in 1918–19.

Second Year Sanskrit.

One or two hours a week throughout the year.

The Vedic selections in Lanman’s Reader are read, with some additional hymns from the Rigveda. Selections from the classical literature are read at sight. Exercises in etymology are given to supplement the lectures on the phonology. The courses in Elementary and Second Year Sanskrit will not in general be offered in the same year.

Seminary in Advanced Sanskrit.

Two hours a week throughout the year.

Selected texts are read: the Bhagavad-Gïtâ; Kâlidâsa’s Çakuntâlî, Acts I and II, with a careful study of the Prãkrit; selected hymns of the Atharavaveda. During the second semester the course is conducted as a seminary, with use of the native commentaries.

Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave Wright, Associate Professor of Greek; Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Miss Abby Kirk, Reader in Elementary Greek. The instruction offered in Classical Greek covers twenty-eight hours of lectures and recitations a week apart from courses in Classical Archaeology and New Testament Greek; it includes five hours a week of Matriculation Greek; ten hours a week of undergraduate major and minor work; two hours a week of free elective; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in Greek; and six hours a week of graduate work.

A course of five hours a week throughout the year is provided for those students that wish to study Greek and whose examination for matriculation did not include it. Grammar and Composition are studied. Xenophon’s Anabasis or Memorabilia and selections from Homer are read. Students may substitute for this course the minor, or first year’s course in Latin. Either the matriculation course in Greek or the minor course in Latin is required of all candidates for the degree of Bachelor of Arts that have not passed the matriculation examination in Greek. This course is given by Miss Kirk under the direction of Dr. Wright.

First Year.

(Minor Course.)

1st Semester.

(Given in each year.)

Plato, Apology and Crito or Protagoras or Phædo, and Greek Prose
Composition, Dr. Sanders. Two hours a week.

Matriculation Course.

Major Course.
Courses of Study. Greek.

Sophocles, Antigone, Dr. Sanders.  
One hour a week.

Homer, Odyssey, Dr. Wright.  
Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Euripides, Alcestis, ll. 1 to end must be read by students taking the five-hour course; Euripides, Alcestis, ll. 1-475 must be read by students taking the course in Homer only; Sophocles, Philoctetes, ll. 1-728 must be read by students taking the courses in Plato and in Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

2nd Semester.

Euripides, Medea, and Greek Prose Composition, Dr. Sanders.  
Two hours a week.

Herodotus, Dr. Sanders.  
One hour a week.

Homer, Iliad, Dr. Wright.  
Two hours a week.

(May be taken as a free elective)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Sophocles, Philoctetes, ll. 1-1050 and 1218-1313 must be read by students taking the five-hour course; Euripides, Alcestis, ll. 476-961 must be read by students taking the course in Homer only; Sophocles, Philoctetes, ll. 729 to end must be read by students taking the courses in Euripides and Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

SECOND YEAR.

1st Semester.

(Given in each year.)

Demosthenes, Dr. Sanders.  
Two hours a week.

Work in Greek prose composition is given in connection with this course.

Aristophanes, Dr. Sanders.  
One hour a week.

History of Greek Literature, Ionio-Dorian and Attic periods, Dr. Wright.  
Two hours a week.

Students who have not taken the work of the minor course are admitted to the course in History of Greek Literature as a free elective.

Private reading: Aeschylus, Prometheus Vinctus, ll. 1 to end must be read by students taking the five-hour course; Aeschylus, Persa, ll. 1-680 must be read by students taking the courses in Demosthenes and Aristophanes, omitting the course in Greek literature; Aeschylus, Prometheus Vinctus, ll. 1-436 must be read by students taking the course in Greek literature, omitting the courses in Demosthenes and Aristophanes. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

2nd Semester.

Thucydides, Dr. Sanders.  
Two hours a week.

Work in Greek prose composition is given in connection with this course.

Sophocles, Dr. Sanders.  
One hour a week.
History of Greek Literature, Attic, Alexandrine, and Graeco-Roman periods, Dr. Wright.  
Two hours a week.

Students who have not taken the work of the minor course are admitted to the course in History of Greek Literature as a free elective.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also. The lectures on Demosthenes and Thucydides and the one-hour courses in Aristophanes and Sophocles may not be elected separately.

Private reading: Eschylus, _Pers_., ll. 1 to end must be read by students taking the five-hour course; Eschylus, _Pers_., ll. 681 to end must be read by students taking the courses in Thucydides and Sophocles, omitting the course in Greek literature; Eschylus, _Prometheus Vinctus_, ll. 437–876 must be read by students taking the course in Greek literature, omitting the courses in Thucydides and Sophocles. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

Group: Greek with any language, or with Philosophy, or with Philosophy and Psychology, or with Psychology, or with Ancient History, or with Classical Archaeology, or with Mathematics.

**Free Elective Courses.**

Greek Religion and Greek Myths, Dr. Wright.  
Two hours a week during the first semester.

This course will be supplementary to Greek and English literature and to Oriental and Classical Archaeology and will treat of the development of Greek religion, the attributes of the Olympian Gods, such as Zeus and Apollo, their ritual, and the influence on literature of Greek myths. This course may be offered as part of the minor course in Ancient History or as part of the minor course in Classical Archaeology.

Literary Geography of Greece and Asia Minor, Dr. Wright.  
Two hours a week during the second semester.

This course will trace not only the literary legends of famous sites such as Athens, Thebes, Troy and Constantinople, but also their political history. It may be offered as part of the minor course in Ancient History or as part of the minor course in Classical Archaeology.

Minor courses, amounting to ten hours a week which may be taken as free electives, are offered in Classical Archaeology. See pages 129 to 130.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. No student that has not completed the equivalent of the minor and major courses in Greek is admitted to any post-major course in Greek.

In 1917–18 the following post-major courses are offered:

1st Semester.

Sophocles, _Trachiniæ_ and Euripides, _Heracles_, Dr. Sanders.  
Two hours a week.

Herodotus or Aristophanes, Dr. Sanders.  
One hour a week.

Theocritus, Dr. Wright.  
Two hours a week.
2nd Semester.

Greek Rhetoricians and Prose Composition, Dr. Sanders.
Bacchylides, Dr. Sanders.
Euripides, Baccha, Dr. Sanders.
Æschylus, Septem, or Lucian, Dr. Wright.

In 1918–19 the following post-major courses are offered:

1st Semester.
Æschylus, Oresteia, Dr. Sanders.
Fourth Century Critics, Dr. Sanders.
Palatine Anthology, Dr. Wright.

2nd Semester.
Pindar, Dr. Sanders.
Sophocles, Electra or Euripides, Electra, Dr. Sanders.
Sophocles, Ajax, Dr. Wright.

In 1919–20 the following post-major courses are offered:

1st Semester.
Minor Orations of the Attic Orators, Dr. Sanders.
Sophocles, Ædipus Tyrannus, Dr. Sanders.
Melic Poets, Dr. Wright.

2nd Semester.
Æschylus, Agamemnon, Dr. Sanders.
Greek Prose Composition and the Evolution of Style, Dr. Sanders.
Plato, Republic, Dr. Wright.

Graduate Courses.

Six hours a week of seminar work are offered each year to graduate students of Greek, accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminar library of the department. No undergraduates are admitted to graduate courses or to the seminar library, but the post-major courses of the department amounting to five hours a week may be elected by graduates.

The graduate courses in Greek are varied from year to year in two series, Attic Tragedy, Orators, and Historians, and the Homeric Question, Plato, and Aristophanes, in order that they may be pursued by a student for consecutive years. Students electing Greek as a major subject for the degree of Doctor of Philosophy must offer not less than two seminars and the journal club for two years and if Greek be also elected as the associated minor the candidate must offer two seminars and the journal club for three years. A list of approved associated minors and independent
minors is given in the Regulations of the Academic Council. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department, and reports of this reading are from time to time required of the students. A reading knowledge of French and German is required. The course in Comparative Philology is recommended to graduate students of Greek. For graduate courses in Classical Archaeology, which may be offered as an associated or independent minor by students taking Greek as a major for the degree of Doctor of Philosophy, see pages 125 to 126.

Greek Seminary, Dr. Sanders. Three hours a week throughout the year.

(Given in each year.)

In 1917-18 Attic Tragedy is the subject of the seminar. The work of the seminar in textual criticism is devoted to Aeschylus. Members of the seminar report on assigned subjects and give critical summaries of current classical literature.

In 1918-19 Greek Orators will be studied in the seminar. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus and the Greek Rhetoricians are studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphan, Andocides, Lysias, Isocrates, Iseus, Eschines, Hyperides, and Demosthenes. The classical library is well equipped with works on the orators.

In 1919-20 Greek Historians are the main subject of the seminar. Thucydides is studied in detail and reports are made on data of history contained in Greek literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.

Greek Seminary, Dr. Wright. Two hours a week throughout the year.

(Given in each year.)

In 1917-18 Plato is the subject of the seminar. The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato, and reports on topics set for discussion are given by the class. The students are expected to read the Republic, Theaetetus, Parmenides, and Sophist and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarizing the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Every member of the seminar should provide herself in advance with a complete text of Plato. The Clarendon Press (Oxford) edition is recommended.

In 1918-19 the Homeric Question will be the subject of the seminar; the work consists of a review of the discussions of the Homeric poems since the publication of Wolf's Prolegomena. The various texts that have been applied to the poems by archaeologists, linguists, historians of myths, and aesthetic critics are taken up and criticized in detail.

In 1919-20 Aristophanes will be the subject of the seminar. The aim of the seminar is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metre and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented.
Courses of Study. Latin.

by members of the class. Every member of the class should provide herself in advance with a complete text of Aristophanes. The Clarendon Press (Oxford) edition is recommended.

Greek Journal Club, Dr. Sanders and Dr. Wright.

One and a half hours once a fortnight throughout the year.

The instructors and the advanced students meet to report on and discuss recent articles and books.

Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Professor of Latin, Dr. Tenney Frank, Professor of Latin, Dr. James Fulton Ferguson, Associate Professor of Ancient History and Latin, and Dr. Mary Hamilton Swindler, Instructor in Latin and Classical Archaeology. The instruction offered in Latin covers twenty-three hours of lectures and recitations a week, and includes ten hours a week of undergraduate major and minor work; seven hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Latin; and six hours a week of graduate work.

First Year.

(Minor Course,)*

1st Semester. (Given in each year.)

Major Course.

Cicero, Letters, Dr. Wheeler, Dr. Ferguson, and Dr. Swindler. Three hours a week.

The class is divided into three sections, one of which is assigned to each instructor. In 1918–19 it will be given in two sections.

Horace, Odes, Dr. Frank, Dr. Ferguson, and Dr. Swindler. Two hours a week.

(May be taken as a free elective.)

The class is divided into three sections, one of which is assigned to each instructor. In 1918–19 it will be given in two sections.

Private reading: Sallust's Catilina must be read during the first semester by students taking the five-hour course. Students taking the course in Horace only must read one half of the Catilina in each semester, while those taking the three-hour course in Cicero only read one half of Livy I (selections) in each semester. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Latin courses.

* For regulations regarding the passing off of the Minor Latin, see footnote, page 179. Students passing off the Minor Latin course for advanced standing are not required to take the separate examinations in private reading.
2nd Semester.

Terence, Phormio, Adelphoe, and Andria, Dr. Wheeler, Dr. Ferguson, and Dr. Swindler.  

Horace, Selections from the Satires and Epistles and Vergil, Eclogues, Dr. Frank, Dr. Ferguson, and Dr. Swindler.  

(May be taken as a free elective.)

Private reading: Livy 1 (selections) must be read by students taking the five-hour course. Livy 1 (selections) (second half) must be read by students taking the course in Terence only. Sallust, Catilina (second half) must be read by students taking the course in Horace only. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Latin courses.

SECOND YEAR.

1st Semester.

Tacitus, Annales, Dr. Wheeler.  

The reading is devoted chiefly to those parts of Books i—vi bearing on the character of Tiberius, a study of which forms one of the main objects of the course. Other important topics are Tacitus's method as a historian, his style as a writer, the peculiarities of "Silver" Latin, etc. Several lectures are given on these and other subjects. In 1917-18 one hour of this course was devoted to Latin Composition.

Lectures on Latin Literature, Dr. Frank.  

The lectures in this course treat the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. The libraries in each hall contain texts of the most important authors and extensive reading is required.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Suetonius, Tiberius must be read by students taking the five-hour course; Tacitus, Agricola (first half) must be read by students taking the course in Tacitus only; Suetonius, Tiberius (first half) must be read by students taking the course in Latin Literature only. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Latin courses.

2nd Semester.

Latin Comedy, Plautus, Dr. Wheeler.  

The origin, development, and characteristics of Roman comedy are studied. Much attention is devoted to the peculiarities of archaic and colloquial Latin and to the reading of the simpler metres. Such topics as the theatre, stage, and actors receive special treatment in lectures. Four or five plays are read in class. In 1917-18 one hour of this course was devoted to Latin Composition.

Lectures on Latin Literature (continued), Dr. Frank.  

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Tacitus, Agricola must be read by students taking the five-hour course; Tacitus, Agricola (second half) must be read by students taking the course in Latin Comedy;
Suetonius, *Tiberius* (second half) must be read by students taking the course in Latin Literature only. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Latin courses.

**Group:** Latin with any language, or with Philosophy, or with Classical Archeology, or with Ancient History, or with Mathematics.

**Free Elective Course.**

Lectures on Roman Life, Dr. Frank. *One hour a week throughout the year.*

*(Given in 1917-18.)*

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. No student that has not completed the minor and major courses in Latin is admitted to any post-major course in Latin.

In 1917-18 and again in 1919-20 the following post-major courses are offered:

1st Semester.

**Roman Satire, Dr. Wheeler.** *Two hours a week.*

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare papers on assigned topics in each semester.

**Lucretius and Catullus, Dr. Frank.** *Three hours a week.*

Selections from the *De Rerum Natura* and from the Lyrics of Catullus are read.

**Latin Prose Composition, Dr. Frank.** *One hour a week.*

In 1919-20 this course will count as a two-hour course.

2nd Semester.

**Roman Satire (continued), Dr. Wheeler.** *Two hours a week.*

**Martial and Pliny, Dr. Frank.** *Three hours a week.*

An effort is made by means of lectures, discussions, and extensive reading to gain an intimate acquaintance with the literary work of these authors.

**Latin Prose Composition (continued), Dr. Frank.** *One hour a week.*

In 1918-19 and again in 1920-21 the following post-major courses are offered:

1st Semester.

**Roman Elegy, Dr. Wheeler.** *Two hours a week.*

An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius, and Ovid are read and the
readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiac distich and to the characteristics of Roman poetic diction. Each student is required to prepare papers on assigned topics in each semester.

The Life and Works of Vergil, Dr. Frank.

Three hours a week.

The larger part of the *Aeneid*, two books of the *Georgics* and some of the minor poems are read and discussed.

Latin Prose Composition, Dr. Frank.

Two hours a week.

This course is specially recommended to students who intend to teach Latin. It meets one hour a week, the remaining hour being given to interviews and individual work.

2nd Semester.

Roman Elegy (continued), Dr. Wheeler.

Two hours a week.

Roman Prose of the Empire, Dr. Frank.

Three hours a week.

Selections from Velleius, Seneea, Quintilian, Tacitus, Suetonius, Apuleius and Minucius Felix are read.

Latin Prose Composition (continued), Dr. Frank.

Two hours a week.

Graduate Courses.

Six hours a week of seminary work are offered each year to graduate students of Latin accompanied by the direction of private reading and original research. The books needed by graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to six hours a week may be elected by graduates.

The graduate work in Latin is conducted according to the seminary method, and is intended not only to broaden the student's knowledge, but also to teach methods of work. The graduate courses in Latin are varied from year to year in three series, Roman Comedy, Lyric Poetry, and Elegy and Roman History, Epigraphy and Literature, or Syntax. Students electing Latin as a major subject for the degree of Doctor of Philosophy must offer not less than two seminaries and the journal club for two years and if Latin be also elected as the associated minor the candidate must offer two seminaries and the journal club for three years. A list of approved associated and independent minors is given in the Regulations of the Academic Council. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek. A reading knowledge of French and German is also necessary.

Latin Seminary, Dr. Wheeler.

Three hours a week throughout the year.

(Given in each year.)

In 1917–18 Roman Elegy as represented by Tibullus, Propertius, and Ovid is the subject of the seminary. In addition to a careful study of selected poems an effort is made to trace the history of elegy among the Romans. The various topics connected with the subject are treated in detail as far as time permits, and the students are encouraged to familiarise themselves with the best literature in editions, periodicals, and dissertations. The texts recommended are the Oxford Clarendon Press editions of Catullus and Tibullus, edited by Ellis and Postgate, and the Leipzig (Teubner) text of Propertius, edited by C. Hosius, 1911. The best commentaries are Kirby Smith's *The Elegies of Tibullus*, New York, 1913 (American Book Co.), and M. Rothstein's *Die Elegien des Sextus Propertius*, Berlin, 1898 (Weidmann). For Catullus see Roman Lyric.
Courses of Study. Latin.

In 1918–19 Latin Comedy will be the subject of the seminar. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc. Students should provide themselves with the text edition of Plautus, edited by Goetz and Schoell, Leipsic, Teubner, 1892–1904, or that of W. M. Lindsay, Oxford, 1903–04, and with Dziatko's text of Terence, Leipsic, Tauchnitz, 1884. The plays of Plautus, annotated by Brix, Leipsic, Teubner, 1901–12, and by Lorenzo, Berlin, Weidmann, 1876–86, and the plays of Terence, annotated by Dziatko (revised by Hauler), 1898 and 1913 (Teubner), and by Spengel, 1879 and 1905 (Weidmann), are also recommended. P. Terentii Afrorum Commedae, edited by S. G. Ashmore, Oxford University Press, New York, 1908, is a convenient commentary.

In 1919–20 Roman Lyric in the Period of the Republic will be the subject of the seminar. After a rapid survey of the fragmentary lyric remains of the predecessors and contemporaries of Catullus, the poems of Catullus himself are studied in detail. Students should have Catulli carmina (Oxford text, 1904), edited by Robinson Ellis, and either the same scholar's Commentary on Catullus, Oxford, Clarendon Press, 1899 (second edition), or G. Friedrich's Catulli Veronensis liber, Leipsic and Berlin, 1908 (Teubner).

Latin Seminar, Dr. Frank. Two hours a week throughout the year.

(Given in each year.)

In 1917–18 Latin Epigraphy and Palaeography is the work of the seminar. About two-thirds of the course is devoted to the study of Corpus Inscriptionum. The questions assigned for investigation deal mainly with Roman political institutions, public and private life, and with historical grammar. Dessau's Inscriptiones Latinae Selectae is used in the class room. The palaeographical facsimiles of Chatelain, Zangemeister and Wattenbach, and Arndt form the basis for work in the latter part of the course.

In 1918–19 Cicero's Correspondence will be the subject of the seminar. An effort is made to master typical textual and linguistic problems presented by this text, and more especially to extend the student's acquaintance with the Roman civilisation of Cicero's day.

In 1919–20 the work will consist of a study of Roman epic.

Latin Journal Club, Dr. Wheeler and Dr. Frank. One and a half hours once a fortnight throughout the year.

The instructors and the advanced students meet to report on and discuss recent articles and books.

Modern Languages.

Professors and instructors: Dr. M. Carey Thomas, Dr. Fonger De Haan,* Miss Lucy Martin Donnelly, Dr. Karl Detlev Jessen, Dr. Regina Katharine Crandall, Dr. Eunice Morgan Schenck, Dr. Samuel Claggett Chew, Dr. Jean Baptiste Beck, Dr. Howard James Savage,† Mr. Charles Dominique Vatar, Mr. Samuel Arthur King, Dr. Howard Rollin Patch, Dr. Edward Henry Sehrt, Miss Esther Cloudman Dunn, Miss Ellen Elisabeth Hill, Miss Emily Gifford Noyes, Miss Helen McGregor Noyes, Miss Susan Farley Nichols, Miss Helena Throop Geer, Miss Eva Alice Worrall Bryne, Miss Jeanne Chéron, Dr. Christine de Sarauw, and Dr. Agnes Rutherford Riddell.

* Granted leave of absence for the year 1917–18.
† Granted leave of absence for the year 1917–19 for war service.
Courses of Study. English.

English.

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly, Professor of English, Dr. Regina Katharine Crandall, Associate Professor, and Professor elect, of English Composition, Dr. Samuel Claggett Chew, Associate Professor of English Literature, Dr. Howard James Savage,* Associate Professor of Rhetoric and Director of the Work in English Composition, Mr. Samuel Arthur King, Non-resident Lecturer in English Diction, Dr. Howard Rollin Patch, Associate in English Philology, Miss Esther Cloudman Dunn, Instructor in English Composition and Acting Director of First and Second Year English Composition, Miss Ellen Elisabeth Hill, Miss Emily Gifford Noyes, and Miss Helen McGregor Noyes, Instructors in English, Miss Eva Alice Worrall Bryne, Reader in English, and Miss Susan Farley Nichols and Miss Helena Throop Geer, Instructors in English Composition in the first semester.

The instruction offered in English covers forty-one hours of lectures and recitations a week, and includes two years of lectures on literature and language required of every candidate for the Bachelor's degree; two years of Minor and Major English, which presuppose as much information as is contained in the required course, and may be elected in combination with the major course in any other language, or with philosophy, or with philosophy and psychology, or as a free elective; six hours a week of free elective work; one hour a week of elective courses in English diction, and graduate courses in English literature, Composition, Anglo-Saxon, and Early and Middle English.

The required course consists of lectures on literature and language, in which the history of English literature is regarded as far as possible from the point of view of European literature generally; a study of the principles of English composition with constant practice in writing; and courses of private reading, which are meant to familiarise the student with English authors. The instruction in English composition is given in three ways: in introductory lectures, in written corrections on papers written by the students, and in conferences between the instructors and

* Granted leave of absence for 1917-19 on war service.
students. The course in English composition, though not connected with the lectures on literature and language, may not be elected separately. The courses are required to be taken in the order given below. The first year course must be completed before the second year course is taken and English Composition, Part I, must precede the first year lectures on the History of English Literature. The second year course in History of English Literature must precede the course in English Composition, Part II.

**First Year.**

1st Semester.  
(Given in each year.)

General English Composition, Part I, Miss Dunn, Miss Hill, Miss E. G. Noyes, Miss H. M. Noyes, Miss Nichols, Miss Geer.  
Four hours a week.

For the most part, the course is concerned with a rapid survey of the elements of usage and discourse, and with the study of exposition, argument, and allied topics and forms. Some attention will be paid to oral composition. The written work consists of papers both short and long and various exercises. Personal interviews between instructor and student form an important part of the work. Much stress is laid upon illustrative reading. The class meets once, and sometimes twice, a week; the divisions meet regularly twice each week.

The Principles of Articulation, Mr. King.  
One hour a fortnight.

This course deals with a system of oral gymnastics, by which a distinct, firm, and fluent articulation can be acquired. The means of instruction for improving the quality of the speaking voice, and for acquiring a correct production, are pointed out. Special attention is paid to the cure of nasality and other vicious habits of speaking. The common errors of articulation and the vulgarisms constantly heard in every-day speech are clearly defined. A special class will be formed to assist those students whose defects of articulation are so marked as to make it difficult for them to work with the other members of the class.

2nd Semester.

Lectures on the History of English Literature, Miss Donnelly.  
Five hours a week.

Beginning with a history of the English language and Anglo-Saxon literature, the lectures give a brief introduction to the study of early Teutonic literature and mythology. The history of English literature to the death of Spenser and of mediæval literature, occupies the second half of the course.

The Principles of Articulation (continued), Mr. King.  
One hour a fortnight.

**Second Year.**

1st Semester.  
(Given in each year.)

Lectures on the History of English Literature from the death of Spenser to the present time, inclusive, with a short account of the influences of the contemporary continental literatures, Miss Donnelly.  
Five hours a week.

The Sonant Properties of Speech, Mr. King.  
One hour a fortnight.

This course consists of a detailed study of the principles of inflection, pitch, and rhythm, together with special treatment of emphasis and rules on pausing. Students are required from time to time to read aloud in order that individual faults may be corrected.

2nd Semester.

General English Composition, Part II, Miss Dunn, Miss Hill, Miss E. G. Noyes, Miss H. M. Noyes.  
Four hours a week.
In this course the work of the first year is continued with reference to description, narration, and allied forms and topics. The arrangements as to papers, reading, interviews, class meetings, and similar matters are like those for the first year.

The major course in English differs slightly from the other major courses of the college, in that it must always have been preceded by two years' study of English in the required undergraduate courses. Any of the courses, except the courses in English Drama, in English Fiction in the nineteenth century, in English Literature from Dryden to Johnson and the courses in Shakespeare and in Middle English Poetry, Chaucer, may be taken separately as free electives by students that have completed the required course. All students taking a major course in English must take one course in language, and those students who wish to specialise in language must take at least one course in literature.

**FIRST YEAR.**

**1st Semester.**

**English Critics of the Nineteenth Century, Dr. Chew.**  
Five hours a week.  
*(Given in each year.)*

Carlyle, Newman, Ruskin, Arnold, and Pater and, if time allows, a few other writers are studied with regard to their theories of criticism and to their influence upon the thought of the time. A report is required from each student attending this course.

**2nd Semester.**

**English Poetry, 1850–1914, Dr. Chew.**  
Five hours a week.  
*(Given in 1918–19 and again in 1920–21.)*

A review of the progress of poetry during the first half of the nineteenth century is followed by a more detailed study of the poets of the later period.

**English Romantic Poets, Miss Donnelly.**  
Five hours a week.  
*(Given in 1917–18 and again in 1919–20.)*

Wordsworth, Shelley Byron, Keats, and other writers of the years 1790–1830 are studied in their relation to the political, social, and literary movements of the time. Reports are required from all students attending the course.

**1st Semester.**

**Language.**

**Middle English Romances, Dr. Patch.**  
Five hours a week.  
*(Given in 1918–19 and again in 1920–21.)*

Selected romances in Middle English are read by the members of the class. The lectures deal with the development of Romance literature in Europe with special reference to the romances of the Arthurian cycle, and the discussion will include a review of the development of medival themes in later periods.

**Anglo-Saxon Prose and Beowulf, Dr. Patch.**  
Five hours a week.  
*(Given in 1917–18 and again in 1919–20.)*

The first half of the course is devoted to an outline of Anglo-Saxon grammar as presented in Siever's *Old English Grammar* (Cook's translation) and to the reading of the
prose selections in Bright's Anglo-Saxon Reader. After reading one or two of the shorter Anglo-Saxon poems, the Beowulf is taken up (Wyatt and Chambers's text) and the first two-thirds of the poem is read with the class.

**SECOND YEAR.**

1st Semester.  
**Literature.**  
English Drama, Dr. Chew.  
*(Given in each year.)*  
Five hours a week.

This course comprises a survey of the early drama, close study of the Elizabethan and Jacobean dramatists (excluding Shakespeare), and an introduction to the later periods of the drama. A report is required from each student attending this course.

2nd Semester.  
English Fiction in the Nineteenth Century, Dr. Savage.  
*(Given in 1916-17 and again in 1920-21.)*  
Five hours a week.

A study of the principal types of English prose fiction during the last century, the short story and the novel, with attention to their origins, development, and technique.

English Literature from Dryden to Johnson, Dr. Chew.  
*(Given in 1917-18 and again in 1919-20.)*  
Five hours a week.

The chief writers studied in this course are Hobbes, Locke, Cudworth, Shaftesbury; Butler, Dryden, Pope, Prior, Gay; Steele, Addison, Defoe, Swift and Johnson.

2nd Semester.  
**Language.**  
Shakespeare, Dr. Patch.  
*(Given in 1916-17 and again in 1920-21.)*  
Five hours a week.

A careful study is made of a number of Shakespeare's plays, selected with a view to illustrating his earlier and later work. The plays usually chosen are: King Lear, Henry the Fourth, Part I, Hamlet, Romeo and Juliet, and The Tempest. Some of the more general problems connected with these plays are discussed in introductory lectures and various topics are taken up such as the principles of tragedy and comedy, the use of allegory, and the development of Shakesperian criticism.

Middle English Poetry, Chaucer, Dr. Patch.  
*(Given in 1916-17 and again in 1919-20.)*  
Five hours a week.

The course begins with an outline of Middle English grammar sufficient to enable the students to read ordinary texts intelligently. Lectures are given on the development of the language and literature during the period. In the course on Chaucer the best of the Canterbury Tales are studied, also the Legend of Good Women, The House of Fame, and portions of Troilus and Criseyde. The lectures discuss Chaucer's sources and literary art, and his relation to the English, French, and Italian literature of his time.

**Group:** English with any language, or English with Philosophy, or English with Philosophy and Psychology.

* See footnote, page 71.
Courses of Study. English.

Free Elective Courses.

The Technique of the Drama, Dr. Savage. *Two hours a week throughout the year.* (Given in 1918-19 and again in 1919-20.)

This course is open only to those students who can assure the instructor that they can pursue the work with profit. It deals with the making of scenarios, adaptation, and the writing of original longer and shorter plays; and with the observation of dramatic technique in plays read and seen.

Materials and Methods of Teaching Composition, Dr. Savage. *Two hours a week during the second semester.* (Given in 1919-20.)

This course is intended for graduate students and for undergraduates who expect to teach English; its aim is to present some of the problems of collegiate instruction in composition: the planning and supervision of courses, reports on departments in various colleges, and allied problems. Practice in writing is gained through reports of varying character and length.

The Short Story, Dr. Crandall. *Two hours a week throughout the year.* (Given in 1917-18 and again in 1919-20.)

The course deals with various forms of narrative, more especially the short story, and includes a study of the work of representative authors, both English and French. The course is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.

Versification, Dr. Crandall. *Two hours a week throughout the year.* (Given in 1917-18 and again in 1919-20.)

The course is not historical but theoretical and practical. Students are required to write short exercises in verse every week. The course is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.

Argumentation, Dr. Crandall. *One hour a week throughout the year.* (Given in 1917-18 and again in 1919-20.)

The writing of arguments, the study of the form with reference to other types of writing, and other problems connected with argumentation, formal and informal, make up the work of the course. If possible, some attention will be paid to oral composition. In 1919-20 this course will be given two hours a week throughout the year. The course is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.

Daily Themes, Dr. Crandall. *Two hours a week during the first semester.* (Given in 1918-19 and again in 1920-21.)

Short papers on subjects chosen by the students themselves are required from each student and discussed in the class. The course is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.

Criticism, Dr. Crandall. *Two hours a week throughout the year.* (Given in 1918-19 and again in 1920-21.)

The course includes a study of the principles of criticism and the writing of critical expositions, the essay, and kindred forms. The course is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.
The Short Story, Dr. Crandall. Two hours a week during the second semester. (Given in 1918–19.)

This course was given two hours a week throughout the year in 1918–19. It is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.

Versification, Dr. Crandall. Two hours a week during the second semester. (Given in 1918–19 and again in 1919–20.)

This course was given two hours a week throughout the year in 1917–18. It is open to students who have completed the required course in English composition and obtained the grade of merit in one semester of the course.

Reading of Shakespeare, Mr. King. One hour a week throughout the year. (Given in 1917–18 and again in 1919–20.)

This course is open only to those students who have attended the lectures in English diction given in the general course. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature and desire to read Shakespeare to their pupils are given special attention.

General Reading of Prose Authors, Mr. King. One hour a week throughout the year. (Given in 1918–19 and again in 1920–21.)

This course is open only to those students who have attended the lectures in English diction given in the general course.

Graduate Courses.

There are offered each year distinct graduate seminaries and courses in English literature and in English language, and these seminaries and courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years. The graduate instruction in English literature includes the direction of private reading and the assignment of topics for investigation. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English major. All students offering English as a subject for the degree of Doctor of Philosophy must have taken at least the equivalent of the composition in the required English course.

Students who elect English literature as their major subject in their examination for the degree of Doctor of Philosophy must offer English philology as an associated minor and those who offer English philology as a major subject must offer English literature as an associated minor. In the major together with the associated minor the student must offer two seminaries and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.
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Seminary in English Literature, Miss Donnelly.

Two hours a week throughout the year.

(Given in alternate years.)

In 1918-19 Eighteenth Century Prose will be the subject of the seminary. Swift, Addison, and Steele will be studied. Attention will be given to their relations to both contemporary politics and literature.

In 1920-21 the Romantic Poets will be the subject of the seminary. Special attention will be paid to Shelley and Byron and to the phases of Romanticism shown in their work. Their relations to their contemporaries in England and on the Continent will be discussed.

In 1922-23 Donne and Milton will be the subject of the seminary. They will be studied in their relation to such contemporary influences as Platonism and the Church and Puritanism and in especial to the sources and development of poetical style in the seventeenth century.

Seminary in English Literature, Dr. Chew.

Three hours a week throughout the year.

(Given in each year.)

In 1917-18 the subject of the seminary is the plays of Webster, Beaumont and Fletcher, Massinger, and Ford.

In 1918-19 the earlier Romantic Period will be the subject of the seminary. Chief attention will be devoted to the poetry of Burns, Blake, Coleridge, and Wordsworth.

In 1919-20 the seminary will study various aspects of English Literature during the reign of Victoria.

Seminary in English Composition, Dr. Crandall.

Two hours a week throughout the year.

The chief business of the seminary is the discussion and criticism of the students' own writing. Its aim is to make familiar and apply the principles and standards of criticism that have developed with the development of literature; the subject of study in each year is adapted to the purpose and interests of the students.

In 1917-18 modern fiction, English, French and Russian, is the subject of the seminary. In 1918-19 the seminary will study the manner of writers of biography and memoirs, among others Boswell, Lord Morley and Charles Francis Adams.

In 1919-20 the subject of the seminary will be historical writing and will include a study of the manner of Gibbon, J. R. Green, Motley, Parkman and other historians.

Seminary in Middle English, Dr. Patch.

Three hours a week throughout the year.

(Given in each year.)

In 1917-18 the seminary studies The Vision of Piers the Plowman and the works of Chaucer. Attention is devoted not so much to the critical reading of the texts themselves as to the examination of the questions of authorship and chronology which have recently been raised. These poems are also discussed in their relation to the other literature of the fourteenth century. Special subjects for individual investigation are assigned to the members of the seminary.

In 1918-19 the Beginnings of English Drama will be the subject of the seminary. After tracing the emergence of plays in the vernacular from the liturgical drama, the evolution of the leading English mystery cycles will be studied. In considering the morality plays, their connection with mediaval allegories, debates, and didactic treatises will be specially examined. The lectures given by the instructor are designed to afford a general survey of the drama (both religious and secular) in England to the accession of Queen Elizabeth. Critical reports on assigned topics are required from the students.

In 1919-20 Middle English Romances will be the subject of the seminary. All the romances represented in Middle English are read, and the relation of these English versions...
to their Latin and Old French originals are discussed. The romance cycles are taken up in the following order: Troy story, Alexander saga, romances of Germanic origin, Arthurian cycle, Charlemagne cycle. Special investigations of problems relating to the romances are undertaken from time to time by the members of the seminary.

Beowulf, Dr. Patch.  
*Two hours a week throughout the year.*  
(Given in 1918-19 and again in 1920-21.)

This course begins with a careful textual study of the Beowulf. After discussing the problems of editing, a general survey of Beowulf criticism is presented including theories as to the composition of the poem, and an inquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts, or its equivalent.

English Historical Grammar, Dr. Patch.  
*Two hours a week throughout the year.*  
(Given in 1918-19 and again in 1920-21.)

In this course the development of the English language is traced from the earliest times. After an outline of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The students examine various documents of the different periods to discover evidence of the operation of linguistic principles. The course presupposes a knowledge of Anglo-Saxon and Middle English.

Cynewulf and Cædmon, Dr. Patch.  
*Two hours a week throughout the year.*  
(Given in 1917-18 and again in 1919-20.)

Several of the poems traditionally ascribed to these authors are critically studied. Lectures are given furnishing an introduction to Anglo-Saxon Christian poetry and the literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon, or its equivalent.

Technical and Advanced Criticism, Dr. Savage.*  
*Two hours a week during the first semester.*  
(Given in 1919-20.)

In this course attention will be given to bibliography, the tabulating of critical data, the planning and writing of papers, reports, and dissertations, critical usage, and other matters. Materials collected for other courses in research are available for use in this work.

English Journal Club, Miss Donnelly, Dr. Chew, Dr. Crandall, Dr. Savage,* and Dr. Patch.  
*One and a half hours a month throughout the year.*  
(Given in each year.)

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

German.

The instruction in this department is under the direction of Dr. Karl Detlev Jessen, Professor of German Literature, Dr. Edward Henry Sehrt,† Lecturer in Teutonic Philology, Dr. Christine de Sarauw, Reader in German and Spanish, and Dr. Mary Agnes Quimby, Instructor (elect) in German.

* See footnote, page 71.
† Since only a few students are electing courses in German temporary arrangements will be made for 1918-19 for the courses offered in 1917-18 by Dr. Sehrt.
The instruction offered in German covers twenty-nine hours of lectures and recitations a week; it includes five hours a week of matriculation German; five hours a week of undergraduate major and minor work; one hour a week of free elective; three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in German, and ten hours a week of graduate work in modern German literature and in Teutonic philology.

A class for beginners in German, conducted by Dr. de Sarauw in 1917–18 and by Dr. Quimby in 1918–19, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include German may obtain a reading knowledge of it if they desire to do so. By great diligence students taking this course may acquire sufficient knowledge to be admitted into the first year of the major course in German.

The major course in German presupposes as much knowledge as is required to pass the matriculation examination in this subject.

**First Year.**

*(Minor Course.)*

*(Given in each year.)*

Lectures on the History of German Literature from the period of Romanticism to the present time, Dr. Jessen. **Two hours a week throughout the year.**

These lectures are delivered in German and discuss the masterpieces of German literature in the nineteenth century. As much collateral reading as possible, done either in or out of class, will illustrate the lectures. Weicher's *Deutsche Litteraturgeschichte* is recommended for reference.

This course is open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Grillparzer, *Sappho*, and Freytag, *Die Journalisten*, must be read by students taking the course in the first semester; Hebbel, *Agnes Bernauer*, and Sudermann, *Die Heimat*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

Critical Reading of Modern German Authors, Dr. Jessen.* **Two hours a week throughout the year.**

German Grammar and Prose Composition, Dr. Jessen.* **One hour a week throughout the year.**

The course in critical reading consists of translations of modern German prose and verse. Selections from Goethe's *Dichtung und Wahrheit* are studied and a number of Goethe's earlier writings are read by the students and discussed in class. They are selected so as to illustrate the events narrated in *Dichtung und Wahrheit*. For translation of English into German, Whitney and Stroebe's *Advanced German Composition* (Holt & Co.), and Ruskin's *Præterita* are used. German grammar is carefully reviewed in Thomas's *Practical German Grammar* (Holt & Co.).

The course in Critical Reading and the course in Grammar and Prose Composition may not be elected separately, and the examination in these subjects may not be divided.

*This course was given by Dr. Schirt in 1917–18.
The courses are open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Schiller, Die Piccolomini, Wallenstein’s Tod (Henry Holt & Co., New York), must be read by students taking the courses in the first semester; Schiller, Braut v. Messina, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at the scheduled time during the semester for which the reading is assigned by all students pursuing the German courses.

The advanced standing examinations, or examinations taken without attending the college classes, in the reading and grammar of the minor, three hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies these courses must be taken not later than the third semester after that in which the advanced standing examination is offered.

SECOND YEAR.

(Given in 1917-18.)

Lectures on the History of German Literature from Luther to the Romantic School, Dr. Jessen. Two hours a week throughout the year.

These lectures are delivered in German and discuss the great classical authors, as well as the modern poets and novelists.

Private reading: Goethe, Italienische Reise, and Lessing, Nathan der Weise, must be read by students taking the course in the first semester; Freyssen’s Jorn Uhl and Nietzsche’s Essays, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

Faust-Legend and similar legends in mediaeval and modern literature; Goethe, Faust (1st and 2nd parts), Dr. Jessen. Two hours a week throughout the year.

The course aims to be a comparative study of an interesting group of literary products of both mediaeval and modern literature. Starting with the comparative history of such Faust-like legends in mediaeval literature as those of Theophilus and Cyprian, up to Calderon’s Il magico prodigioso, the Faust-Legend in its many pre-eminent English and German ramifications, will be taken up, including especially Marlowe’s Doctor Faustus. Goethe’s Faust will be the centre of comparative study, showing what in it is due to Rousseauism, to Romanticism, and to other currents of thought. Faust-like literature, especially German and English, of a later date, as far as it is of literary importance will bring the consideration as far up to date as possible. The course will consist of lectures, reports and readings.

Private reading will be announced later.

German Prose Composition and Reading, Dr. Sehrt. One hour a week throughout the year.

In this course the students translate selected passages of difficult English prose into German. The texts are taken from Henry Craik’s English Prose, vol. 5 (The Macmillan Co.). Treitschke, Kleine Schriften will be translated into English.

The course in German literature and the course in Prose Composition and Reading may not be elected separately, and the examination in these subjects may not be divided.

Private reading: Kleist’s Michael Kohlhaas must be read by students taking this course in the first semester; Hauptmann’s Hannele’s Himmelfahrt must be read by students
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taking this course in the second semester. Examinations on the private reading must be taken at the scheduled times during the semester for which the reading is assigned by all students pursuing the German courses.

An advanced standing examination, or an examination taken without attending the college class, in the prose composition of the major, one hour a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies this course must be taken not later than the third semester after that in which the advanced standing examination is offered.

Group: German with any language.

Free Elective Course.

Advanced German Composition, Dr. Sehrt.

One hour a week throughout the year.

(Offered in 1917-18.)

Difficult English prose selections are translated into German. The intention of the course is to increase the understanding and feeling for written and spoken German. Attention is paid to the needs of students intending to teach German.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

German Literature from 1850 to the Present Time, Dr. Jessen.

Two hours a week during the first semester.

(Given in 1917-18 and again in 1919-20.)

The subject of this course is, in the first semester, the Epigonen-Literatur. The development of the modern German Noselle is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the Münchener Schule is given, as well as of Richard Wagner, Reuter, Groth, Freytag, Spielhagen, Scheffel, Rabe, Gehbel, Heyse, and Schack.

German Literature from 1850 to the Present Time (continued), Dr. Jessen.

Two hours a week during the second semester.

(Given in 1917-18 and again in 1919-20.)

In the second semester among the subjects discussed are the influence of French, Russian, and Scandinavian literatures, especially of the work of Zola and Ibsen on German literature; modern German realism and naturalism, as represented by Fontane, Anzengruber, Wildenbruch, Hauptmann, Sudermann, Lilieneron, and Rosegger; the increased importance of women in literature, and the work of Marie von Ebner-Eschenbach, Luise von Francois, Ricarda Huch, Helene Böhlau, Isolde Kurz, Clara Viebig, and others; the significance of Nietzsche for German life and literature; Neo-romanticism and Heimatsdichtung.

Lectures on the History of German Literature from the Romantic School to 1850, Dr. Jessen.

Two hours a week during the first semester.

(Given in 1918-19 and again in 1920-21.)
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This course begins with a general study of the principles of philosophy, life, art, and poetry, as represented by the Romantic School, which is followed by lectures on the literary movements, expressed mainly in lyric poetry and in the novel, which supersede the Romantic Weltanschauung. The lyrics of the war of liberation, the Weltanschauung; the novel of Jungdeutshland; the drama of Heinrich von Kleist; the works of the Schlegels, Tieck, Hölderlin, Jean Paul, Novalis, Uhland, Lenz, Heine, Immermann, Freiligrath, Herwegh, Gutzkow, Mörike, and Gotthelf are the principal topics discussed.

German Drama in the Nineteenth Century, Dr. Jessen.

Two hours a week during the second semester.

(Given in 1918-19 and again in 1920-21.)

The drama of Heinrich von Kleist is studied with special reference to that of the classical period, and to the dramatic efforts of the Romanticists. The place of Grillparzer in German literature is defined, as well as the significance of Grabbe and Raimund. This leads to Otto Ludwig and to Friedrich Hebbel, who is the central figure, chronologically as well as in importance, of the German drama during the nineteenth century. The course ends with a review of Anzengruber, Wildenbruch, Sudermann, Hauptmann, and of other modern writers.

Advanced Critical Reading, Dr. Jessen.

One hour a week throughout the year.

(Given in each year.)

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works. Special attention will be paid to the needs of students who intend to teach German.

Elementary Middle High German, Dr. Sehrt.*

One hour a week throughout the year.

(Given in each year when the time of the department permits.)

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. A general acquaintance with the history of early German literature, such as may be obtained from the lectures on the history of German literature in the minor course, is presupposed. Paul's Mittelhochdeutsche Grammatik (8th ed., Halle, 1911) and Hartman von Aue's Der arme Heinrich are used.

Graduate Courses.

Ten hours a week of seminar work and graduate lectures are offered each year to graduate students of German and Teutonic Philology accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries, but the post-major courses of the department, amounting to four hours a week, may be elected by graduate students.

The graduate courses offered in German Philology may be found under the head of General Teutonic Philology.

Graduate work in the history of modern German literature is conducted according to the seminary method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a

*See footnote, page 78.
major or a minor for the degree of Doctor of Philosophy. Students who elect German literature as their major subject in the examination for the degree of Doctor of Philosophy must offer Teutonic Philology as an associated minor and students who offer Teutonic Philology as a major subject must offer German literature as an associated minor. In the major together with the associated minor the student must offer two seminars and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

Seminary in German Literature, Dr. Jessen.

_Two hours a week throughout the year._

_(Given in each year.)_

It is hoped that the students will become familiar in the seminary with the methods of scientific literary criticism and investigation.

In 1917-18 Goethe is the subject of study in the seminary.

In 1918-19 the Romanticism of early modern German literature will be studied in the seminary.

German Literary Criticism, Dr. Jessen.

_One hour a week during the first semester._

_(Given in 1917-18 and again in 1919-20.)_

The lectures trace the development of literary and aesthetic criticism in Germany from Leibniz to Schiller and Goethe. The course is comparative in character, and French and English literary criticism are also considered. Lessing's Laokoon and Hamburgische Dramaturgie and Schiller's essays on aesthetics are studied. A good reading knowledge of French and German is required.

The German Essay, Dr. Jessen.

_One hour a week during the second semester._

_(Given in 1917-18 and again in 1919-20.)_

The history of the essay in German literature is studied and the most eminent German essayists, Schopenhauer, Herman Grimm, Karl Hillebrand, Friedrich Nietzsche, etc., are discussed. The influence of French, English, and American writers, in particular Montaigne, Macaulay, and Emerson, is traced, and incidentally the evolution of modern German prose style is treated.

German Metrics, Dr. Jessen.

_One hour a week during the first semester._

_(Given in 1918-19 and again in 1920-21.)_

This course consists of lectures on Deutsche Metrik or Verslehre, with an introduction to phonetics, this being an indispensable Hilfswissenschaft for the study of German literature.

German Poetics, Dr. Jessen.

_One hour a week during the second semester._

_(Given in 1918-19 and again in 1920-21.)_

Lectures are given on Deutsche Poetik and Stilistik.

Goethe's Faust, Dr. Jessen.

_Two hours a week throughout the year._

_(Given in each year when the time of the department permits.)_

This course is intended as an introduction to the problems of Faust-philologie, dealing with both the first and second part of Faust.

Goethe's Life and Works, Dr. Jessen.

_Two hours a week throughout the year._

_(Given in each year when the time of the department permits.)_

This course aims at giving an introduction into Goethe-philologie.
German Journal Club, Dr. Jesson and Dr. Sehrt.

Two hours once a fortnight throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment and criticism.

**General Teutonic Philology.**

The instruction in this department is under the direction of Dr. Edward Henry Sehrt,* Lecturer in Teutonic Philology. Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Middle Low German, etc.) and the study of general comparative philology.

The courses in introduction to the study of Teutonic philology, Gothic and Middle High German grammar are designed for students in their first year of graduate study in Teutonic languages and the remaining courses for students in their second or third year. The courses given in each year will be planned to meet the needs of the graduate students.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

**Graduate Courses.**

Teutonic Seminary, Dr. Sehrt.*

Two hours a week throughout the year.

(Given in each year.)

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The work consists mainly of the discussion of special topics by the instructor and the students. Members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In 1917-18 the seminary is devoted to High German texts from the fourteenth to the seventeenth century. The material will be taken either from official documents of this period belonging to various parts of Germany or from the works of writers such as Murner, Hans Sachs, Luther, and others; or from grammatical works of this period in Müller’s Quellenschriften und Geschichte des deutschsprachlichen Unterrichts, John Meier’s Neuordnungen älterer deutscher Grammatiken, etc. They are selected to illustrate the development of Modern High German. If it seems advisable Old Saxon texts (*Heliand and Genesis*) will also be studied.

* See footnote, page 78.
In 1918–19 Old High German texts such as 
*Mersburger Zaubersprüche* and 
*Hildebrandslied* will be studied in the first semester. The many problems that these texts offer and the various attempts to solve them will be discussed. In the second semester modern High German texts will be the subject of the seminar.

In 1919–20 the subject of the seminar is taken from Middle High German texts. Problems in text criticism as well as literary problems connected with the works of Middle High German poets either of the classical period or of the periods preceding or following it are discussed.

The order of these seminar subjects may be changed in accordance with the requirements of the students in any particular year.

**Introduction to the Study of Teutonic Philology, Dr. Sehrt.**

*One hour a week throughout the year.*

*(Given in each year.)*

After a discussion of the aim and method of historical and comparative grammar, these lectures deal with the relation of Teutonic to the cognate Aryan languages. A brief sketch of the single Aryan languages is given, followed by a more comprehensive discussion of the Teutonic languages and chiefly of the West Germanic branch.

**Gothic, Dr. Sehrt.**

*Two hours a week throughout the year.*

*(Given in each year.)*

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar; on the other hand the Gothic forms are compared with those of other Teutonic languages. *Braune's Gotische Grammatik* (6th ed., Halle, 1912); or *Streitberg's Gotisches Elementarbuch* (3rd ed., Heidelberg, 1910) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible. *Die gotische Bibel* (ed. by W. Streitberg, Heidelberg, 1906) is used by the more advanced students.

**Middle High German Grammar and reading of Middle High German Texts, Dr. Sehrt.**

*Two hours a week throughout the year.*

*(Given in each year.)*

This course includes a brief abstract of Middle High German grammar and literature with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Selections from classical Middle High German poets are read, and also selections from the *Nibelungenlied*, a brief account being given of the history and development of the *Nibelungenlied* and its manuscripts.

Students of Middle High German should be provided with Paul's *Mittelhochd. Grammatik* (5th ed., Halle, 1911), or Michel's *Mittelhochd. Elementarbuch* (2nd ed., Heidelberg, 1912).

This course is required of all students that make Teutonic philology a minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

**Middle Low German, Dr. Sehrt.**

*One hour a week throughout the year.*

*(Given in each year.)*

A sufficient knowledge of Old Saxon is presupposed on the part of students taking this course. The Middle Low German grammar will be studied and representative Middle Low German texts are read. This course may be substituted for the course in Middle High German in accordance with the requirements of the students in any particular year.

*See footnote, page 78.*
Old Norse, Dr. Sehrt.*  

_Two hours a week throughout the year._

(Given in each year.)

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course the Norse sounds and forms are studied and compared with those of the Gothic and West-Germanic dialects. In the first year's course prose texts will be read; in the second year the Edda will be studied and some of the problems connected with the study of the Edda will be discussed. The books used are Heuser's _Alltsächsisches Elementarbuch_ (Heidelberg, 1913) and some of the Islendinga sagnur (Altnordische Saga-Bibliothek) and Hildebrand-Gering's (3d ed., Paderborn, 1913) or Neckel's (Heidelberg, 1914) _Edda_.

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, and works on Old Norse language and literature.

Old Saxon.  

_Two hours a week during the second semester._

(Given in 1913-19 and again in 1920-21.)

The work presupposes on the part of the students a sufficient knowledge of Gothic and Old High German. Holthausen's _Altsächsisches Elementarbuch_ (Heidelberg, 1900) or Gallée's _Altsächsische Grammatik_ (2nd ed., Halle, 1910), _Holthausn_ (Behaghel's edition), and Zangemeister-Braune's _Bruchstücke der altsächsischen Bibeldichtung_ (Heidelberg, 1894) are used.

History of Modern High German.  

_One hour a week throughout the year._

(Given in 1913-19 and again in 1920-21.)

These lectures deal with the history of the development of the German written language during the Modern High German period. The most important _Kanzleisprachen_, the most prominent _Druckersprachen_, Luther, Modern German sounds and forms in their relation to the German dialects and to the rules of the _Bühnenaussprache_, will be discussed.

Old High German, Dr. Sehrt.*  

_Two hours a week throughout the year._

(Given in 1917-18 and again in 1919-20.)

This course includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Gothic, and Middle and Modern High German. The relations with other cognate languages of the Teutonic branch as well as other Aryan languages (chiefly Latin) are also discussed. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the difference between the Old High German dialects.

Comparative Teutonic Grammar, Dr. Sehrt.*  

_One hour a week throughout the year._

(Given in 1917-18 and again in 1919-20.)

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the various old Teutonic languages with each other and with the related Aryan languages—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

* See footnote, page 78.
Courses of Study. French.

Romance Languages.

French.

The instruction in this department is under the direction of Dr. Eunice Morgan Schenck, Associate Professor of French; Dr. Jean Baptiste Beck, Associate Professor of Mediaeval French Literature; Mr. Charles Dominique Vatar, Associate in Modern French Literature and Italian; Miss Jeanne Chéron, Reader in Elementary French, and Dr. Agnes Rutherford Riddell, Reader in Spanish and French; Madame Alice Hedwige Beulin, Associate (elect) in French and Dr. Margaret Steel Duncan, Instructor (elect) in French and Spanish.

The instruction offered in French covers thirty-one hours of lectures and recitations a week; it includes five hours a week of matriculation French; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in French; and eleven hours a week of graduate work in modern French literature and in Old French literature and language. All the courses in French except the matriculation course and the seminary in philology are conducted in the French language.

A class for beginners in French five hours a week throughout the year is provided, in order that those students whose matriculation examination did not include French may obtain a reading knowledge of it if they desire to do so. By great diligence students taking this course may acquire sufficient knowledge to be admitted into the first year of the major course in French. This course is given in 1917-18 by Miss Chéron and in 1918-19 by Madame Beulin and Dr. Duncan.

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject.

First Year.

(Minor Course.)

1st Semester. (Given in each year.)

Lectures on the history of French Literature of the nineteenth century, accompanied by collateral readings from representative French authors, Dr. Schenck and Madame Beulin. Three hours a week.

These lectures are delivered in French, and students are expected to take notes and answer questions in French. The aim of the course is to train the students to follow lectures in French as well as to give them a general survey of Modern French Literature.
Private reading: Vigny, *Serritude et Grandeur Militaire* must be read by students taking the course in the first semester. Examinations on the private reading must be taken at the scheduled time during the semester for which the reading is assigned by all students pursuing the French courses.

Critical Readings in French prose and poetry of the nineteenth century. Practical Exercises in French Syntax and Composition, Dr. Schenck and Madame Beulin.

*Two hours a week.*

In the first semester selections from Hugo, *La Légende des Siècles* are read; in the second semester selections from the poetry of Victor Hugo are read and a special study is made of the Napoleonic cycle of poems. Some of Napoleon's speeches and proclamations are also read. In the course in syntax and composition Goodrich, *French Composition*, is used.

Private reading: Taine's *Origines de la France Contemporaine* must be read by students taking the course in the first semester. Examinations on the private reading must be taken at the scheduled time during the semester for which the reading is assigned by all students pursuing the French courses.

2nd Semester.

Lectures on the history of French Literature of the nineteenth century, accompanied by collateral readings from representative French authors (continued), Madame Beulin and Dr. Duncan.

*Three hours a week.*

This course was conducted in 1917-18 by Mr. Vatar.

Private reading: Bourget, *Portraits Contemporains* must be read by students taking the course in the second semester. Examinations on the private reading must be taken at the scheduled time during the semester for which the reading is assigned by all students pursuing the French courses.

Critical Readings in French prose and poetry of the nineteenth century. Practical Exercises in French Syntax and Composition, Madame Beulin and Dr. Duncan.

*Two hours a week.*

This course was conducted in 1917-18 by Dr. Beck.

Private reading: Rostand, *L'Aiglon* and Maeterlinck, *L'Oiseau Bleu* must be read by students taking the course in the second semester. Examinations on the private reading must be taken at the scheduled time during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations, or examinations taken without attendance on the college classes, in the reading and composition of the minor, two hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under French governesses the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's *Les Châtiments* (Hachette, Paris), *La Légende des Siècles*, id. (the first two volumes), or Schinz's *Selections from Victor Hugo* (Heath, Boston) will give an idea of the kind of translation required. The examination in composition will as a rule consist in translating a short passage of every-day idiomatic English. The private reading examinations must be taken not later than the third semester after that in which the advanced standing examination is offered.
Courses of Study. French.

Second Year.

1st Semester.

(Lectures on the history of French Literature in the seventeenth century accompanied by collateral reading, Dr. Beck.

This course was conducted in 1917-18 by Mr. Vatur.


Critical Readings in the Literature of the seventeenth century. Studies in French Style and Composition, Dr. Beck.

2nd Semester.

Lectures on the history of French Literature in the eighteenth century accompanied by collateral reading, Dr. Schenck.

Private reading: Montesquieu, Lettres Persanes, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at the scheduled time during the semester for which the reading is assigned by all students pursuing the French courses.

Critical Readings in the Literature of the eighteenth century. Studies in French Style and Composition, Dr. Schenck.

Private reading: Choix de Lettres du dix-huitième Siècle (Lanson) must be read by students taking the course in the second semester. Examinations on the private reading must be taken at the scheduled time during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations or examinations taken without attendance on the college classes in the reading and composition of the major, two hours a week for two semesters may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college by regular and systematic study, or by residence abroad or work under French governesses, the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo’s Les Châtiments (Hachette, Paris), La Légende des Siècles, id. (the first two volumes), or Warren’s Selections from Victor Hugo (Holt, New York) will give an idea of the kind of translation required. More difficult passages will be selected than for the minor advanced standing examination. The composition consists of one or two pieces of connected English, taken from such books as Stevenson’s Treasure Island, Jerome K. Jerome’s Idle Thoughts of an Idle Fellow. No specific question in French grammar is asked; students are expected to show their knowledge of grammar in the composition. Cameron’s The Elements of French Composition (Holt, New York), and Storm’s French Dialogues (Macmillan, London) will be found useful in composition work. The private reading examinations must be taken not later than the third semester after that in which the advanced standing examination is offered.

Group: French with Italian and Spanish, or with any language, or with Modern History, or with History of Art.
Courses of Study. French.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

The Short Story (Nouvelle) in the nineteenth century, Dr. Schenck. Three hours a week throughout the year.

(Given in 1917-18 and again in 1919-20.)

In the first semester the nouvelles of the romantic period are studied in the works of Chateaubriand, Nodier, Vigny, Musset, Balzac, Mérimée, and Gautier. The lectures of the second semester treat the development and modification of realism by Flaubert, Zola, Daudet, Coppée, Loti, Bourget, France, and others, while a careful study of the technique of the nouvelle is made in connection with Maupassant. In 1917-18 this course met two hours a week.

Modern French Drama, Dr. Schenck. Three hours a week throughout the year.

(Given in 1918-19 and again in 1920-21.)

The course will begin with a study of the plays of the Romantic period, and will trace the development of French drama throughout the nineteenth century to the present day. A special study will be made of the modern tendencies represented by Brieux, Maeterlinck, and Paul Claudel. The course will be conducted by means of lectures, class-room discussion, and reports.

Molière and the French Comedy, Mr. Vatar. Two hours a week throughout the year.

(Given in 1917-18 and again in 1919-20.)

After a study of the comic elements in Mediaeval epic and dramatic literature, the nature of Molière’s “comique” is analyzed and compared with that of his predecessors. Molière’s influence upon French and foreign comedy as a psychologist and as a playwright is discussed. In 1917-18 this course met three hours a week.

Rabelais and Montaigne, Madame Beulin. Two hours a week throughout the year.

(Given in 1918-19 and again in 1920-21.)

Graduate Courses.

Ten hours a week of seminar work and graduate lectures are offered each year to graduate students of French, accompanied by the direction of private reading and original research. The courses, covering the field of Old and Modern French Language and Literature are arranged to form a triennial cycle. The work of each year centers about one main topic to be studied as a part of the history of French literature in its various relations to the general literature and civilisation of the period concerned. Students may enter the seminar in any year and pursue it during three or more consecutive years. The members of the seminars report on theses assigned them at the beginning of each semester.

Students who choose French literature as their major subject in their examination for the degree of Doctor of Philosophy must offer French
philology as the associated minor and students who offer French philology as a major subject must offer French literature as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council. In the major together with the associated minor the student must offer two seminars and a journal club for three years.

Seminary in Modern French Literature, Dr. Schenck.

*Three hours a week throughout the year.*

*(Given in each year.)*

In 1917-18 the subject of the seminar is Phases of Romanticism in the Nineteenth Century as illustrated by Hugo, Gautier, and Flaubert. A special study is made of the origin and development of the *theory of L'art pour l'art.*

In 1918-19 the subject of the seminar will be Nineteenth Century Drama. After a rapid survey of the theatre of the eighteenth century a careful study will be made of the drama of Hugo, Dumas père, Vigny, and Musset, and the extent of the influence of Shakespeare on French romantic drama. The rise and development of realistic comedy will be studied and the course will close with an examination of Post-Realism, Symbolism, and Contemporary French drama.

In 1919-20 the subject of the seminar will be Romanticism and Realism. The origins of romanticism will be examined in the rise of "le cosmopolitisme littéraire," in eighteenth century French literature and especially in the works of Rousseau and Madame de Staël. A parallel study of the theories underlying literary and historical realism will be made in connection with Taine, Renan, Zola, and Maupassant.

Seminary in Mediaeval French Literature, Dr. Beck.

*Two hours a week throughout the year.*

The work expected of graduate students in the seminar in Mediaeval French Literature consists of a paleographical analysis of the original manuscripts, a cursory interpretation of the texts, a review of the opinions expressed by the respective specialists on each subject and a critical discussion of the comparative value of the work in question. These reports are intended to train graduate students in literary research. The courses in other Romance Languages (Italian and Spanish) and also those in Middle English are recommended to students in Mediaeval French literature. During her first year of work in this seminar each student is required to take also the seminar in Romance Philology, unless she has already taken a corresponding course.

In 1917-18 the subject of the seminar in Mediaeval French Literature is the Origin of French Literature from the earliest documents to the twelfth century. The literary products of this period are read and interpreted from photographic reproductions of the original manuscripts. The main emphasis is laid upon the development of mediaeval literature from the previous Middle Latin literature, to show the interrelations between literature written in the various languages and dialects, both Romanic and Germanic, and the religious literature, and to illustrate the international character of literature during that period. The origin of mediaeval lyric poetry is derived from the Tropes and Sequences of St. Martial de Limoges and of St. Gall, the Epic Poetry from the Lives of the Saints and the dramatic literature from the Liturgy of the Church. The absolute unity of mediaeval art in the conception of the authors and artists of the Romanesque and Gothic periods will be illustrated by the mutual connections between the various literary genres and the different branches of fine arts, such as architecture, sculpture, painting, and music.

In 1918-19 the subject of the seminar will be Rabelais, *Gargantua et Pantagruel.*

In 1919-20 the Evolution of Dramatic and Epic Literature from the twelfth to the sixteenth century will be studied in the seminar, the development of actual stage drama from the primitive liturgical ceremonies, these and the epic parts of Scripture in relation to the Mystères; the dramatic elements contained in mediaeval lyrics, such as the Aubes, Pastourelles, Jeux-Partis and in the dialogue forms of certain types, such as the Chansons.
A danse; the primitive Opera comique, a combination of lyrics and epics: Aucassin et Nicolete, Robin et Marion, le Jeu de St. Nicolas, etc. The work of the second semester will be devoted entirely to a systematic study of the origin and development of Old French epics in the light of Bédier’s work.

**Romance Philology, Dr. Beck.**

*Three hours a week throughout the year.*

*(Given in each year.)*

The course in Romance Philology is designed to be a linguistic complement to the seminary in Mediaeval French Literature and must be taken by every member of this seminary during her first year. It is also required of all students who choose French as a minor subject in the examination for the degree of Doctor of Philosophy and recommended to students from Ancient and Modern Language departments who wish to acquire a reading knowledge of Old French and an outline of Mediaeval French literature. The first semester is devoted chiefly to historical grammar of the Romance Languages, especially of Old French, Old Provençal, Old Italian and Old Spanish. During the second semester selections from the most typical genres are read in the order of their evolution so as to give the students an adequate idea of the origin and a summary idea of the development of Old French Literature in particular. The students are also made acquainted with mediaeval palaeography and other auxiliary disciplines. Experimentation with philological methods prepares the students to do research work. The course occupies one-third of a student’s time and is counted as equivalent to a seminary.

Students of Old French should be provided with E. Monaci’s *Faccsimili di documenti per la storia delle lingue et delle letterature Romane*, W. Foerster’s *Allfranzösisches Übungs- buch* and K. Bartsch’s *Chrestomathie de l’Ancien Français*, 11th edition.

**Advanced Old French Philology, Dr. Beck.**

*One hour a week throughout the year.*

*(Given in each year.)*

The influence of Mediaeval Latin upon the formation of the Old French literary language is studied. After an introduction to Mediaeval Latin philology, the linguistic value of mediaeval grammars, glosses, commentaries and interlinear translations is examined.

**French Literature, Madame Beulin.**

*One hour a week throughout the year.*

*(Given in 1918–19.)*

Typical masterpieces of French literature of the seventeenth century will be carefully studied.

**The Foundations of French Grammar, Dr. Beck.**

*One hour a week throughout the year.*

*(Given in each year.)*

This course is intended to train teachers to be able to give a rational explanation of the various functions of parts of speech and to dispense with mechanical grammatical rules.

**The Influence of Mediaeval Latin Poetry upon Romance and Teutonic Versification, Dr. Beck.**

*One hour a week throughout the year.*

*(Given in 1919–20 and again in 1921–22.)*

The linguistic difference between Classical and Low Latin explains the change from quantitative to qualitative prosody. The fundamental difference between the rhythmical nature of Teutonic and Romance languages explains the dissimilarity in their respective versification. The origin of Rime and of Isosyllabism in French.

Students who take this course are supposed to be familiar with classical and mediaeval literature.
Romance Languages Journal Club, Dr. Sehenck, Dr. Beek, Mr. Vatar, Madame Beulin, Dr. Riddell, Dr. DeHaan, and Dr. Duncan.

One and a half hours a fortnight throughout the year.

The Journal club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance Philology.

Italian.

The instruction in this department is given by Mr. Charles Dominique Vatar, Associate in Modern French Literature and Italian and by Dr. Agnes Rutherford Riddell, Associate (elect) in Italian.

The instruction offered in Italian covers twelve hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; and two hours a week of graduate work.

A combination of five hours a week for one year of the minor course in Italian with five hours a week for one year of the minor course in Spanish forms a major course and may be taken with any other language to form a group.

First Year.
(Minor Course.)
(Given in each year.)

Introductory Italian, Dr. Riddell. Five hours a week throughout the year. Major Course.
(May be taken as a free elective.)

This course is specially designed to enable students (a) to read modern Italian and to write simple Italian; (b) to read Dante as soon as possible. The reading of Dante will, it is hoped, be begun before the end of the first semester. This course was conducted in 1917-18 by Mr. Vater.

Second Year.

Lectures on the History of Italian Literature, Dr. Riddell. Three hours a week throughout the year.

The influence of Italian on other literatures, especially English literature. Reading from Petrarch, Boccaccio, Boiardo, Ariosto, Castiglione, Tasso, Goldoni, Alferi, Manzoni, Leopardi, Carducci and others.

Reading and Composition, Dr. Riddell. Two hours a week throughout the year.

Reading of modern plays and short stories, from D'Annunzio and others. Composition in Italian.

Group: Italian, or Italian and Spanish with any language, or Italian with History, or History of Art.
**Spanish.**

The instruction in this department is given by Dr. Fonger DeHaan,* Professor of Spanish; an Instructor whose appointment will be announced later; Dr. Christine de Sarauw, Instructor in German and Spanish; Dr. Agnes Rutherford Riddell, Reader in Spanish and French, and Dr. Margaret Steel Duncan, Instructor (elect) in French and Spanish.

The instruction offered in Spanish covers fifteen hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; and five hours a week of graduate work.

A combination of five hours a week for one year of the minor course in Spanish with five hours a week for one year of the minor course in Italian forms a major course, and may be taken with any other language to form a group. Students may thus elect ten hours of Spanish, or five hours of Spanish and five hours of Italian to form a major course.

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*Granted leave of absence for the year 1917-18.
**Course of Study. Spanish.**

**First Year.**

*(Minor Course.)*

*(Given in each year.)*

Spanish, Dr. DeHaan.*  
*Five hours a week throughout the year.*

The object of this course is to give beginners a good knowledge of modern Spanish. The first six weeks are given to the essentials of grammar; exercises at frequent intervals during the first semester give practice in the application of the principles; the remaining time is given to reading prose texts. In the second semester exercises in composition are continued but a greater proportion of the time is given to reading; plays in prose and in verse are read and attention is paid to versification. This course was given in 1917-18 by Dr. Riddell. In 1918-19 it will be given in two sections each conducted by Dr. De Haan for one-half of the year and by another instructor for the other half of the year.

**Second Year.**

*(Given in each year.)*

Spanish, Dr. DeHaan.*  
*Five hours a week throughout the year.*

The work of the first year course is extended by the reading of moderately long and fairly difficult novels by representative modern authors, and some plays in verse, preferably of the classical period. Passages of continuous English prose are translated into Spanish. This course was given in 1917-18 by Dr. de Sarauw. In 1918-19 it will be given by Professor De Haan in the first semester and by an instructor whose appointment will be announced later in the second semester.

**Group:** Spanish, or Italian and Spanish with any language, or Spanish with History or with History of Art.

**Graduate Courses.**

Two hours a week of seminar work or graduate lectures are offered each year to graduate students of Spanish accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminar library of the department. No undergraduates are admitted to graduate courses or to the seminar libraries.

The graduate seminar in Spanish is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Spanish as a major subject for the degree of Doctor of Philosophy are required to offer French philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council.

Spanish Philology, Dr. DeHaan.*  
*Two hours a week throughout the year.*

The work of the course will consist of a study of Spanish Philology and readings in Old Spanish. The course occupies one-third of the student's time and is counted as equivalent to a seminar.

Seminary in Spanish.†  
*Two hours a week throughout the year.*

In 1918-19 the origins of the Spanish novel will be studied.

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* See footnote, page 94.

† To be given by an instructor whose appointment will be announced later.
Courses of Study. Semitic Languages.

Romance Languages Journal Club, Dr. Schenck, Dr. Beek, Mr. Vatar, Madame Beulin, Dr. DeHaan, Dr. Duncan, and Dr. Riddell.

One and a half hours a fortnight throughout the year.

The instructors and advanced students meet to report on and discuss recent reviews and critical articles.

Semitic Languages and Biblical Literature.

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages. The instruction offered in this department includes two courses, one of three hours a week and one of two hours a week in Oriental History, two hours a week of free elective courses in Biblical Literature, and five hours a week of graduate courses in Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. In 1907 Mr. Albert J. Edmunds presented to the college his library of 500 volumes on the history of religion. The contents of these libraries, together with the books already owned by the college and those easily accessible in neighboring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

Minor Course.

(Given in each year.)

Minor Course. History of the Near East, Dr. Barton. Three hours a week throughout the year.

(May be taken as a free elective or may be substituted for part of the second year of required science, or part of the minor course in ancient history.)

This course treats in broad outlines the history and civilization of the classical orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different
Courses of Study. Semitic Languages.

nations is then traced, and the history of the principal oriental nations, Egyptians, Babylonians, Assyrians, Phoenicians, Hebrews, Hittites, Sabaeans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilization of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilization. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

History of the Far East, Dr. Barton. Two hours a week throughout the year.

(May be taken as a free elective or may be substituted for part of the second year of required science, or part of the minor course in ancient history.)

This course treats in outline the history of China, India, and Japan from the earliest times to the present. It aims to acquaint the student with the origin, development, and principal features of the civilizations of those lands.

Free Elective Courses.

The courses in Biblical Literature are intended primarily for undergraduate students, but may be elected by graduate students also.

Biblical Literature, Dr. Barton. Two hours a week throughout the year.

(One of the following courses will be given in each year, the choice depending on the registration of the students.)

History of the Old Testament Canon: In this course the history of the composition of the books of the Old Testament and their collection into a canon are studied. Special attention is given to the literary form and purpose of each book.

History of the New Testament Canon: In this course the history of the composition and collection of the books of the New Testament is studied. The instruction is given in lectures, and reading is assigned in the New Testament and in modern literature concerning it.

New Testament Biography: The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester to the life and teaching of St. Paul. The Gospels and Epistles are read, together with the most helpful of the modern works on these topics. The course is illustrated by photographs of the most important places connected with the lives of Christ and St. Paul.

History of Christian Doctrine: In the first semester the study is devoted to the Old Testament conceptions of God, Sin, and Redemption, and to Christianity as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A.D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

The Religions of the World: The course begins with a study in primitive religions of certain fundamental conceptions. The great historical religions of the world are then studied in outline with special reference to the origin, development, and fundamental ideas of each.

Graduate Courses.

Seminary work and graduate lectures amounting to at least five hours a week are offered each year to graduate students of Semitic languages and Biblical Literature accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the elective courses of the department amounting to three hours a week may be elected by graduate students.
The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. Those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. Students who offer Hebrew or Assyriology as the major subject in the examination for the degree of Doctor of Philosophy must possess a knowledge of the grammatical forms of five Semitic languages and in this enumeration Syriac and Jewish Aramaic may not count as separate languages. For a list of approved associated and independent minors see the Regulations of the Academic Council.

The regular alternation of courses is indicated below and at least five hours a week will be given in each year, the courses being selected according to the needs of the graduate students. Graduate students may enter in any year of the four years' course, as there will be afforded each year an opportunity for graduate students to begin Hebrew.

The following courses are offered in 1917-18 and again in 1919-20:

**Semitic Seminary, Dr. Barton.**

*Two hours a week throughout the year.*

This seminar is devoted to Hebrew or Assyrian, the languages that may be offered as major subjects for the doctor's degree. The time may be devoted to one of these languages, or may be divided between the two, according to the needs of the student.

In Assyrian the subject may be chosen from one of the following: the oldest Babylonian inscriptions, temple archives of Telloh, Sumerian hymns, the code of Hammurabi, Semitic contracts or mythological poetry. In Hebrew, one of the following subjects may be selected: the historical books, Job, the Psalter, Isaiah, Jeremiah, Ecclesiastes and the Song of Songs, or Hebrew Epigraphy. In the Hebrew seminary the students are trained in textual criticism through the use of the ancient versions. In 1917-18 the seminary was given three hours a week.

**Seminary in Aramaic and Arabic, Dr. Barton.**

*Two hours a week throughout the year.*

*(Not given in 1917-18.)*

This seminar is devoted to Arabic or Aramaic, the languages that may be offered as minor subjects for the doctor's degree. The time may be devoted to one of the languages, or may be divided between the two, according to the needs of the students. In Arabic the subject may be chosen from one of the following: the Coran, pre-Islamic poetry, Arabic geographers, or South Arabic inscriptions. In Aramaic, one of the following subjects may be selected: a comparative study of the Syriac Versions of the Gospels, the Syriac Version of one of the Old Testament books, the writings of Gregory Bar Hebraeus, or of Efraem, the Targum on one of the Old Testament books, the Talmud, or Aramaic inscriptions.

**Elementary Semitic Languages, Dr. Barton.**

*Two hours a week throughout the year.*

This course may be devoted to the elements of Hebrew, or of Aramaic (Syriac and Jewish Aramaic), or Assyrian, or Arabic according to the needs of the students. The time may, if necessary, be divided between two of these languages.
Courses of Study. Semitic Languages.

Egyptian, Dr. Barton. One hour a week throughout the year.

(Not given in 1917-18.)

The elements of Egyptian and Coptic grammar are taught, and some texts in each language interpreted.

Seminary in Oriental Archeology, Dr. Barton.

One hour a week throughout the year.

The work of this course may be devoted to the archeology of Mesopotamia, Palestine, or Egypt according to the needs of the students. It consists of extensive courses of reading in the literature of the subject, together with a study of photographs and archeological objects, of reports, criticisms, conferences and occasional lectures. To meet the needs of students of ancient history, the seminary may in some years be devoted to the history of one of the countries mentioned. The work will then consist in a study of the sources of the history of the country chosen, and the proper method of using them.

In 1917-18 the seminary met two hours a week, one hour devoted to Mesopotamian and one hour to Egyptian archeology.

Hebrew Literature, Dr. Barton. One hour a week throughout the year.

This course is devoted to a study of the Prophets, the Pentateuch, and the historical books of the Old Testament.

The following courses are offered in 1918-19 and again in 1920-21.

Semitic Seminary, Dr. Barton. Two hours a week throughout the year.

The work of the seminary is continued as given in 1917-18.

Comparative Semitic Grammar, Dr. Barton. One hour a week throughout the year.

The grammar of Brockelmann is used as a basis with comparisons from the Egyptian and other Hamitic languages. This course is to be taken in the fourth year of study of Semitic languages.

Ethiopic, Dr. Barton. One hour a week throughout the year.

The grammar and Chrestomathia of Praetorius and Dillmann are used and in the latter part of the course selections are read from the book of Enoch.

Seminary in New Testament Greek, Dr. Barton. One hour a week throughout the year.

The work of the seminary is varied from year to year, so that a continuous course, covering the interpretation and the literary problems of the entire New Testament and the sub-Apostolic literature, may be pursued through four years. A year is devoted to the New Testament Epistles, another to the interpretation of the Gospels and the Synoptic and Johannine problems, a third to the books of Acts and Revelation, and a fourth to the Apostolic Fathers. During the first year of her work each student is given guidance in a course of reading on the history of the text and the science of textual criticism and also guidance in the practice of this discipline. A course in Greek equivalent to the major course in Greek in Bryn Mawr College is required of students taking this seminary.

Seminary in the History of Religion, Dr. Barton. One hour a week throughout the year.

The work of this seminary may be carried on in either of the following ways: By means of lectures, reports, and discussions the principal features of primitive religions are ascertained, and the principal civilized religions studied with special reference to origin, historical development, and religious point of view. The time may be devoted to investigating problems connected with one religion.
History.

The instruction in this department is under the direction of Dr. Howard Levi Gray, Professor of History, Dr. William Roy Smith, Professor of History, Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, Dr. James Fulton Ferguson, Associate Professor of Latin and Ancient History, Dr. Charles Wendell David, Associate Professor (elect) of History, and Dr. Wilmer Cave Wright, Associate Professor of Greek.

The instruction offered in history covers thirty-one hours of lectures a week; it includes fifteen hours a week of undergraduate major and minor work in modern history and five hours a week of minor work in ancient history; three hours a week of free elective; five hours a week of post-major work, open only to graduates and undergraduates that have completed the major course in history, and nine hours a week of graduate work.

The object of the major course in history is three-fold. Primarily, history is taught for its own sake as a record of the development of humanity; secondarily, as a necessary accompaniment to the study of political institutions; and finally, as a framework for other forms of research, linguistic, religious, or archaeological. The courses are planned to develop in the students a readier historical sense, and a consciousness of historical growth, rather than to give them a mere outline of general history. The instruction consists mainly of lectures, which are designed to create interest in the broad lines of historical development; the lectures are accompanied by constant references for private reading, to stimulate accuracy in detail and independence in judgment.

First Year.

(Minor Course.)

1st Semester. (Given in each year.)

Major Course.

History of Europe from 1789 to 1915, Dr. Gray and Dr. David.

Five hours a week.

(This course may be taken as a free elective. The class will be divided alphabetically into two sections, one conducted by Dr. Gray, the other by Dr. David.)

The course deals with the political and social transformation of Europe which was initiated by the French Revolution. The outcome of the Revolution, the career of Napoleon, the absolutist reaction of the early nineteenth century, the successive revolts against this, the formation of modern constitutional governments, the creation of the
German Empire and the Kingdom of Italy, the extension of European influence to Asia and Africa, and the treatment of social problems of today are among the topics studied. The instruction is given by means of lectures, required reading, written papers, and discussion.

2nd Semester.

History of Europe from 1517 to 1789, Dr. William Roy Smith. *Five hours a week.*

(This course may be taken as a free elective. The course in the Civilization of the Ancient World may be substituted for this course.)

The course begins with a brief survey of the organisation of the mediaeval Church, the rise and decline of the Papacy, and the pre-Lutheran reform movements. It then considers, more in detail, the Reformation, the Catholic Reformation, and the Religious Wars, the territorial expansion of France and the rise of French absolutism, the theory of the balance of power; the rise of Prussia and Russia; the expansion of England; the benevolent despotisms of the eighteenth century; and the antecedents of the French Revolution.

Civilization of the Ancient World, Dr. David. *Five hours a week.*

(This course may be taken as a free elective. The course in the History of Europe from 1517 to 1789 may be substituted for this course.)

The origin of Mediterranean civilisation in the Oriental Empires and its development by the genius of the Greeks and Romans will be broadly treated.

SECOND YEAR.

1st Semester. *(Given in each year.)*

British Imperialism, Dr. William Roy Smith. *Five hours a week.*

(This course may be elected only by students who have studied history at least five hours a week for one year. Under this condition it may be taken as a free elective.)

This course deals with the external history of the English people: the sea-rovers of the sixteenth century; the beginnings of American colonisation; the contrast between the old colonial system and the new; the history of Canada, Australasia, South Africa, India, Egypt and other colonies and dependencies; the new imperialism of Beaconsfield and Chamberlain; the present position of England as a world power.

2nd Semester.

History of the Renaissance, Dr. Gray. *Five hours a week.*

(This course may be elected only by students who have studied history at least five hours a week for one year. Under this condition it may be taken as a free elective.)

An endeavour is made to indicate in what ways mediaeval life and thought were transformed into those of modern Europe. Political, economic, literary, artistic and scientific changes are therefore studied. Since Italians were prominent in the new movements, most attention is given to Italian history, but the innovations of the North, especially those connected with the new Burgundian State, are not neglected. The period extends in a general way from 1250 to 1527.

FIRST YEAR.

Ancient History. *Ancient History.*

History of the Near East, Dr. Barton. *Three hours a week throughout the year.*

(This course may be taken as a free elective and may be entered in the second semester, but must be elected in both semesters in order to count as part of the minor course in Ancient History.)
This course treats in broad outlines the history of the civilization of the Classical Orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal oriental nations, Egyptians, Babylonians, Assyrians, Phoenicians, Hebrews, Hittites, Sabaeans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilization of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilization. The lectures are illustrated by archaeological specimens and by photographs.

Outline Survey of Classical History, Dr. Ferguson.

Two hours a week throughout the year.

(Not given after 1917-18.)

The object of the course is to trace in outline the growth of Graeco-Roman civilization from its beginnings to the reign of Charlemagne.

History of the Far East, Dr. Barton. Two hours a week throughout the year.

(Given in 1918-19 and in each succeeding year.)

(This course may be taken as a free elective and may be entered in the second semester, but must be elected in both semesters in order to count as part of the minor course in Ancient History.)

This course treats in outline the history of China, India, and Japan from the earliest times to the present. It aims to acquaint the student with the origin, development, and principal features of the civilizations of those lands.

Greek Religion and Greek Myths,* Dr. Wright.

Two hours a week during the first semester.

(Given in 1918-19 and in each succeeding year.)

This course may be offered as part of the minor course in Ancient History in place of the History of the Far East.

Literary Geography of Greece and Asia Minor,* Dr. Wright.

Two hours a week during the second semester.

(Given in 1918-19 and in each succeeding year.)

This course may be offered as part of the minor course in Ancient History in place of the History of the Far East.

SECOND YEAR.

Ancient History.

1st Semester.

Fifth Century Athens, Dr. Ferguson. Three hours a week.

(Not given after 1917-18.)

The political, economic, and social life of Greece, especially of Athens, during the fifth century B. C. is studied to show the influence under which Greek art and literature developed. Lectures are supplemented by reports on assigned topics.

Lectures on Roman Life, Dr. Frank. One hour a week.

(Not given after 1917-18.)

An attempt is made to describe briefly Roman social and economic conditions, as well as the development of religious beliefs and institutions.

* See page 63.
Courses of Study. History.

The Historians of Greece and Rome, Dr. Ferguson.

One hour a week.

(Not given after 1917–18.)

The course is intended to show the nature and worth of historical writing among the Greeks and Romans. The works of some of the more important historians are analyzed to discover their methods, accuracy, and conception of history. The influence of rhetoric and biography on historical writing is studied, and some practical work in bibliography and criticism is given.

2nd Semester.

The First Century of the Roman Empire, Dr. Ferguson.

Three hours a week.

(Not given after 1917–18.)

The course consists of a study of the political and economic and social life of the early empire, with special reference to the reign of Augustus. Some source study, and criticism of modern accounts is given. The lectures are supplemented by reports on assigned topics.

Lectures on Roman Life (continued), Dr. Frank.

One hour a week.

The Historians of Rome (continued), Dr. Ferguson.

One hour a week.

Group: History with Economics and Politics; History with German, or with French, or with Italian, or with Spanish, or with History of Art.

Free Elective Courses.

History of the United States from 1865 to 1915, Dr. William Roy Smith.

Two hours a week throughout the year.

(Given in each year.)

The aim of this course is to present the historical background necessary to enable students to discuss intelligently the more important social, industrial, political, and diplomatic problems of the present day. They are also taught by means of required reading and reports how to use memoirs, letters, magazines, newspapers, and other contemporary historical sources.

History of Europe since 1860 with reference to the War of 1914, Dr. Gray.

Three hours a week throughout the year.

(Given in 1918–19.)

Post-major Courses.

England to 1485, Dr. Gray.

Three hours a week throughout the year.

(Given in 1917–18 and again in 1919–20.)

The transformation of Anglo-Saxon into Norman England, the constitutional and legal innovations of the Norman and Plantagenet kings, the intellectual and social condition of England at the height of the Middle Ages, and the effects of the Hundred Years' War are subjects of study. The more important documents and secondary works are discussed and written reports are required.

England under the Tudors, Dr. Gray.

Three hours a week throughout the year.

(Not given in 1918–19.)
Attention will be given to the character of Tudor absolutism, parliamentary and local government, dynastic ambitions, foreign trade, the prosperity of the towns and the yeomen, the progress of the Reformation, and the complications in foreign affairs arising from religious changes.

American Constitutional History to 1783, Dr. William Roy Smith.

Two hours a week throughout the year.

(Given in 1917-18 and again in 1919-20.)

The text-books used in the course are MacDonald’s Select Charters of American History and Select Documents of the History of the United States. The members of the class are also systematically referred, not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

American Constitutional History from 1783 to 1865, Dr. William Roy Smith.

Two hours a week throughout the year.

(Given in 1918-19 and again in 1920-21.)

The lectures deal with the leading aspects of the political, constitutional, and economic history of the United States from the ratification of the constitution to the present time. The text-books used are MacDonald’s Select Documents of the History of the United States, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

The French Revolution and Napoleon, Dr. David.

Three hours a week throughout the year.

(Given in 1918-19.)

This course treats of the history of France and of Europe from 1789 to 1815, by means of lectures, assigned readings, and reports. The period is considered as an organic whole and the career of Napoleon is regarded as that of a child of the Revolution who in his later years abuses what has made him. The increasing mass of secondary material is appraised and some printed documentary material is used for reports and references.

Graduate Courses.

Three distinct seminaries, two in English and European history, and one in American history are offered to graduate students in history in addition to a course in Historical Method and Bibliography and the direction of private reading and original research. Students may offer either European History or American History as a major for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Seminary in English and European History, Dr. Gray.

Three hours a week throughout the year.

(Given in each year.)

In 1917-18 the subject of the seminary will be England in the fifteenth century. The development of the art of war, the legislation of Lancastrian and Yorkist parliaments, the prosperity of towns and merchants, the influence of the Burgundian connection, and the effects of the War of the Roses are examined.
In 1918–19 England in the sixteenth century will be the subject of the seminary. The agrarian problem and the disorder connected with it, the increase of royal power at the expense of the old nobility, the rise of a new nobility, the renunciation by the English church of papal authority with the consequent administrative and dogmatic changes, the commercial and colonial ambitions of England, and the conflict with Spain will receive attention.

In 1919–20 the subject of the seminary is a study of the reigns of Edward III and Richard II. The progress of the Hundred Years’ War, the innovations in military science, the social changes wrought by the Black Death, the attitude of government and people toward the church, the causes of the Peasants’ Revolt of 1381, the rise of a native merchant class, and the composition and power of Parliament will receive attention. Contemporary chronicles and state papers are the bases of study.

Seminary in American History, Dr. William Roy Smith.

Two hours a week throughout the year.

(Given in each year.)

In 1917–18 the subject of the seminary is slavery and the negro problem. After a preliminary survey of the history of slavery in the colonial period such topics as the slavery compromises of the constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti-slavery movement, nullification, the Mexican War, the Wilmer Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth, and fifteenth amendments are discussed. Special attention is paid to the conflict between sectionalism and nationalism and the connection between slavery, territorial expansion, and the development of constitutional theories.

In 1918–19 the Revolution, the Confederation, and the Constitution will be the subjects of study. American history from 1776 to 1789 is discussed primarily from the local point of view as a step in the conflict between the seaboard aristocracy and the democracy of the frontier. The social and economic forces which led to the adoption of the Federal Constitution and the subsequent formation of national political parties are investigated.

In 1919–20 the seminary deals with the Civil War and Reconstruction. Special stress is laid upon the social, economic and political reorganization of the South, the North and the West and also of the nation as a whole during the period from 1861 to 1877. All students offering this seminary for the degree of Doctor of Philosophy are required to offer in addition the course in Historical Method and Bibliography.

Seminary in Mediæval and Modern European History, Dr. David.

Three hours a week throughout the year.

In 1918–19 the French Revolution and Napoleon will be studied in the seminary.
In 1919–20 Modern English History will be the period dealt with.
In 1920–21 England in the 12th and 13th Centuries will be the subject of the seminary.

Seminary in Ancient History, Dr. Ferguson.

Two hours a week throughout the year.

(Not given in 1918–19.)

In 1917–18 the Hellenistic Age is the subject of the seminary. The development of the Hellenistic world is traced from the formation of permanent states down to the conquest of the east by Rome. Special emphasis is given to the intellectual awakening, the formation of Greek leagues, commercial activity, and the effect of the contact of the Greek and Roman worlds.

Historical Method and Bibliography, Dr. David.

One hour a week throughout the year.

(Given in 1919–20.)
The matters dealt with in this course are the field of history and its relations to allied subjects; the evolution of the scientific historical method; the outlines of historical bibliography; the great collections of printed material; archives and MSS.; the work and rank of leading historians of the modern school. Throughout the course practical studies will be assigned to illustrate the subjects under discussion. A reading knowledge of French and German is required. This course must be elected by all students who offer the seminar in American History for the degree of Doctor of Philosophy.

Historical Journal Club, Dr. Gray, Dr. William Roy Smith, Dr. Ferguson, and Dr. David.

Two hours once a fortnight throughout the year.

The instructors in the department of history and the graduate students who are pursuing advanced courses in history meet once a fortnight to make reports upon assigned topics, review recent articles and books, and present the results of special investigations.

Economics and Politics.

The instruction in this department is under the direction of Dr. Marion Parris Smith, Professor of Economics and Politics, and Dr. Charles Ghequiere Fenwick, Associate Professor (Professor elect) of Political Science, Miss Clara Estelle Mortenson, Instructor in Labour, Economics and Politics, and Miss Marjorie Lorne Franklin, Instructor (elect) in Economics and Politics.

The instruction offered in this department covers twenty-two hours of lectures a week; it includes ten hours a week of undergraduate minor and major work; one hour of free elective, five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in economics and politics; and six hours a week of graduate work.

The object of the undergraduate courses in economics and politics is three-fold: first, to trace the history of economic and political thought; second, to describe the development of economic and political institutions; and third, to consider the practical economic and political questions of the day. Instruction is given by lectures. The lectures are supplemented by private reading, by oral and written quizzes, by written theses and reports, and by such special class-room exercises as the different subjects require.

First Year.

(Minor Course.)

1st Semester. (Given in each year.)

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<th>Major Course.</th>
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<tr>
<td>Introduction to Economics, Dr. Marion Parris Smith and Miss Franklin.</td>
<td>Five hours a week.</td>
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(This course may be taken as a free elective. The class is divided alphabetically into two sections, A and B, one conducted by Dr. Marion Parris Smith and one by Miss Franklin. Miss Mortenson conducted one section in 1917-18.)

The objects of this course are to introduce the students to the economic problems in the modern state, and to train them to think clearly on economic subjects. The subjects considered are production, agricultural and industrial; distribution of wealth, the mechanism of exchange, economic institutions of money, banking, foreign exchange, markets; transportation, etc.

Students are required to write occasional short papers in connection with their private reading, and one short report on a specially assigned topic.

2nd Semester.

Introduction to Government and Politics, Dr. Fenwick and Miss Franklin.

Five hours a week.

(This course may be taken as a free elective. The class is divided alphabetically into two sections, A and B, one conducted by Dr. Fenwick and one by Miss Franklin. Miss Mortenson conducted one section in 1917-18.)

The object of this course is to present the structure and organization of the government of the United States and of the government of the several states, together with an examination of the party system and its effects upon the actual operations of government. It is followed by a comparative study of the governments of Great Britain, France, and Germany.

Second Year.

1st Semester.

Present Political Problems, Dr. Fenwick.

Five hours a week.

(Given in each year.)

(This course may be elected only by students who have studied economics and politics at least five hours a week for one year. Under this condition it may be taken as a free elective.)

The object of this course is to present the chief political problems which have arisen in recent years. The several branches of the federal and state governments are taken up one by one and such questions discussed as: the influence of the Executive over Congress; the conflict between treaties and legislation; the relation of the administrative departments to Congress; Committee rule in Congress, the growth of the judicial power and proposals for restricting it; the courts and social legislation; the initiative, referendum and recall; commission government in cities, etc. The course will be preceded by a brief study of modern theories relating to the end and object of the state, in order to ascertain the proper sphere of the activities of the state.

2nd Semester.

History of Economic Thought, Dr. Marion Parris Smith.

Five hours a week.

(This course may be elected only by students who have studied economics and politics at least five hours a week for one year. Under this condition it may be taken as a free elective.)

The object of this course is to give advanced students an historical introduction to certain modern economic problems of value and distribution. The course is divided into two parts: Part I deals with the history of certain economic ideas from the middle of the eighteenth century to the present.

The students are expected to read critically portions of standard texts, including those of Turgot, Adam Smith, Ricardo, Malthus, J. S. Mill, Jevons, and certain of the Austrian economists. Part II consists of a study of certain modern economic problems in value
and distribution. Occasional short papers in connection with the reading, and one long report on some specially assigned subject are required.

**Group:** Economics and Politics with Modern History or with Philosophy, or with Philosophy and Psychology, or with Psychology or with Geology.

**Free Elective Course.**

Elements of Private Law, Dr. Fenwick. One hour a week throughout the year.  
*(Given in each year.)*

The object of the course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The subjects covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and Negotiable Instruments. The lectures are supplemented by a study and discussion of court cases bearing on the subject.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Economic and Social Legislation in England and America since 1890, Dr. Marion Parris Smith. Three hours a week throughout the year.  
*(Given in 1917-18 and again in 1919-20.)*

The first semester is devoted to a review of recent English legislation dealing with trade unions, workmen's compensation, minimum wages, the sweated trades, old age pensions, unemployed, child-welfare, and the land system. In the second semester American legislation on these subjects is reviewed as well as recent Anti-Trust legislation. Special topics are assigned to students for reports, and attention is given to the use of original source material.

American Economic and Social Problems, Dr. Marion Parris Smith. Three hours a week throughout the year.  
*(Given in 1918-19 and again in 1920-21.)*

The object of this course is, first, to trace certain social movements in the United States from 1865 to the present time. Special studies are made of the changes in rural and urban population; the development of city life; the problems of country life; immigration, the race problem; the marketing and distribution of food, the cost of living, etc. Special topics are assigned to students for reports and attention is given to the use of original source material.

International Law, Dr. Fenwick. Two hours a week throughout the year.  
*(Given in 1917-18 and again in 1918-19.)*

The object of this course is to present the rules of international law as a positive system with an historical background of custom and convention. Use is made of judicial decisions of British and American courts applying the principles of international law wherever such cases are in point, and an endeavour is made to determine the precise extent to which a given rule is legally or morally binding upon nations. In view of the importance of the
rules relating to war and neutrality at the present time, greater attention is paid to these than to the laws prevailing between nations at peace.

Constitutional Law of the United States, Dr. Fenwick.

Two hours a week throughout the year.

(Given in 1919-20.)

In this course the leading principles of the American constitutional system will be examined. The course will deal principally with the federal constitution and the decisions of the Supreme Court of the United States. Some attention will be given, however, to state constitutions and the decisions of state courts. Stress will be laid upon decisions relating to social and economic questions.

Graduate Courses.

Six hours a week of seminary work and graduate lectures are offered each year to graduate students of economics and politics.

Three seminars, one in economics, two in political science, are offered each year in addition to the direction of private reading and original research. An advanced course in statistics is given in the Department of Social Economy. Post-major courses amounting to five hours a week which may be elected by graduate students are given in each year. Students may offer either economics or politics as their major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library.

Economics Seminary, Dr. Marion Parris Smith.

Two hours a week throughout the year.

(Given in each year.)

The object of the seminary is to train students in methods of research and to give them practice in using the sources of economic history and theory.

In 1917-18 Economic History and Economic Theory in the United States from 1703 to 1850 are studied.

In 1918-19 the Tariff, Currency and Banking in the United States will be the subjects of the seminary.

In 1919-20 the Theories and Problems of Distribution and the agencies in modern social life that affect the distribution of wealth are studied. Special attention is paid to wage problems, profit sharing, various plans for controlling large scale production, modern land systems, etc.

Politics Seminary, Dr. Fenwick.

Three hours a week throughout the year.

(Given in each year.)

The methods of instruction in the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1917-18 Municipal Government is the subject of the seminary.

In 1918-19 Constitutional Questions involved in Modern Economic and Social Problems will be the subject of the seminary. The chief economic and social problems of the United States will be studied from the point of view of the restrictions placed by the Constitution
upon the legislative powers of Congress and of the several states in dealing with those subjects. As an introduction the various theories relating to the proper functions of the state will be discussed.

In 1919-20 the Constitutional Law of the United States will be the subject of the seminar. The decisions of the Supreme Court of the United States will form the basis of the work. Special stress will be laid upon the relations between the federal and state governments, interstate commerce, and due process of law under the Fourteenth Amendment. Students will be required to present brief reports upon assigned cases in the first semester and to prepare a longer report upon a group of cases in the second semester.

Politics Seminar, Miss Franklin.  
*Three hours a week throughout the year.*

In 1918-19 municipal government will be the subject of the seminar.

Economics and Politics Journal Club, Dr. Marion Parris Smith, Dr. Fenwick, Miss Mortenson, and Miss Franklin.

*Two hours once a fortnight throughout the year.*

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

**Social Economy and Social Research.**

_The Carola Woerishoffer Graduate Department of Social Economy and Social Research._

This department was opened in the autumn of 1915 and is known as the Carola Woerishoffer Graduate Department of Social Economy and Social Research in order that the name of Carola Woerishoffer may be associated in a fitting and lasting way with Bryn Mawr College which she so generously endowed. The department affords women an opportunity of obtaining advanced scientific training in philanthropy and social service to which Carola Woerishoffer devoted her life.

The instruction in this department is under the direction of Dr. Susan Myra Kingsbury, Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Department of Social Economy and Social Research; Miss Angie Lillian Kellogg, Instructor (Associate elect) in Social Economy and Social Research; Miss Clara Estelle Mortenson, Instructor in Economics and Politics and in Social Economy; Miss Anne Bezanson, Instructor (elect) in Social Economy and Social Research; Miss Anna Christine McBride, Reader in Statistics and Secretary to the Department of Social Economy and Social Research, with the co-operation of the following members of the closely allied departments of Economics and Politics, Psychology, Education, and Philosophy: Dr. Marion
Courses of Study. Social Economy.

Parris Smith, Professor of Economics; Dr. Charles Ghequiere Fenwick, Associate Professor of Political Science; Dr. Theodore de Leo de Laguna, Professor of Philosophy; Dr. James H. Leuba, Professor of Psychology and Education; Dr. Clarence Errol Ferree, Professor of Experimental Psychology; Dr. Gertrude Rand, Associate in Experimental and Applied Psychology; Dr. Matilde Castro, Professor of Education; Dr. David Hilt Tennent, Professor of Biology, and Dr. M. Leola Carrico, Assistant Resident Physician of the College. The seminaries and courses given by these instructors and enumerated below are specially adapted for students of Social Economy and Social Research.

The courses in Social Economy and Social Research are intended for graduate students who may present a diploma from some college of acknowledged standing. No undergraduate students are admitted although graduate students in the department in addition to the undergraduate courses in economics and political science may elect, subject to the approval of the Director, undergraduate courses in other subjects.

Students of this department should offer for admission to their graduate work a preliminary course in economics, and more advanced courses equivalent to the Bryn Mawr College major course in economics, politics, psychology, philosophy, or history, and also preliminary work in psychology or biology, or should follow such courses while taking the work of the department.

The courses* are planned for one, two, and three years, on the principle that about two-thirds of the student's time shall be given to the study of theory and statistics and the remaining one-third to practical work and investigation in her chosen field. After one year of work in this department one half year may be spent in residence in a social service institution or in connection with a social welfare organization in Philadelphia, or New York, or elsewhere, during which time the practical work and special reading and research will be supervised by the Director of the Department and the head of the institution or organization.

*For special Graduate Courses in Industrial Supervision organized in June, 1918, to meet the war emergency demand see separate pamphlet to be obtained from the office of the Secretary and Registrar.
The fields from which a subject for the practicum may be chosen are as wide as are the organized activities for social welfare. Advantage has been taken by the department of the very generous interest and co-operation of the Philadelphia social agencies to secure for its students definite affiliations with organizations in the fields chosen by them and a knowledge of the extent and character of such social activities in the city. This has led in the years 1915-18 to an arrangement for co-operative work with the College Settlement, the Criminal Division of the Municipal Court, the Society for Organizing Charity, the Division of Employment of the Bureau of Compulsory Education, the Women's Trade Union League, the Social Service Departments of the University of Pennsylvania Hospital and of the Pennsylvania Hospital, the Bryn Mawr Community Center, the Massachusetts Minimum Wage Commission, the Federal Children's Bureau, the Children's Aid Society, the Juvenile Court, and the Consumers' League, the State Committee on Women in Industry of the Council of National Defense, and the Committee on Enlistment and Placement of the State Department of Public Safety.

Graduates of colleges other than Bryn Mawr College with the preparation specified above who are able to study for one year only will receive diplomas certifying to the work they have taken. As the degree of Master of Arts is conferred only on graduates of Bryn Mawr College it is hoped that this diploma will in many cases be accepted for the master's degree in the colleges and universities from which students have received their bachelor's degree. Graduates of Bryn Mawr College may receive the degree of Master of Arts in Social Economy and Social Research under the conditions prescribed for this degree.

Graduate students that have completed the above preliminary work in Economics and Political Science, or its equivalent who are able to study for two years only will receive a diploma certifying to the work they have taken in the Graduate Department of Social Economy and Social Research.

The degree of Doctor of Philosophy in Social Economy and Social Research is open to graduates of all colleges of high standing under the conditions prescribed for this degree in Bryn Mawr College.

Candidates for the degree of Doctor of Philosophy in Social Economy and Social Research may select the associated or independent minor from the following seminaries and graduate courses and from other graduate seminaries or courses, subject to the approval of the Graduate Committee.
Courses of Study. Social Economy.

Four seminaries, two graduate courses, and a practicum counting as a seminary are given each year in the Carola Woerishoffer Department in addition to seminaries and courses in economics, politics, education, philosophy, and psychology. Direction of investigation and research in special fields, and supervision of the practicum in social service and welfare accompanies the seminaries and courses. The seminaries and courses announced by the department are given in rotation so that different courses may be taken through three consecutive years. The selection of courses depends upon the field of social work which the student may choose. A seminary in Social Economy or a seminary in Social Theory, and, unless previously taken, a post-major course in Elements of Statistics and Methods of Social Research are required of all students of the department.

Free Elective Courses.

Elements of Statistics, Miss Bezanson. One hour a week throughout the year.

(Given in each year.)

This course deals with the elementary principles of statistics and their application. Among the topics are the array, frequency distributions, averages, measures of variation, probability and theory of errors, theory of sampling, index numbers, logarithmic curves, graphic methods, comparisons, and the elements of linear correlation.

The course is recommended to students of social economy and of economics and to those students interested in the study of record keeping and filing. No knowledge of mathematics beyond the requirements for matriculation is presupposed.

This course was given in 1917-18 by Miss McBride.

Record Keeping and Social Investigation, Dr. Kingsbury.

Two hours a week throughout the year.

(Given in 1918-19.)

The object of the course is to acquaint the student with the principles and methods of record keeping and filing which are applicable to municipal, state, and federal offices, to business organizations, and to social organizations and investigation, and with the methods of securing, analyzing, interpreting and presenting social data. The best systems in use will be analyzed and studied. Preparation of the various types of schedules, tabulation of information secured, and the preparation of tables are among the subjects considered. The course concludes with a critical study of the methods used in social economic investigations and of reports by federal and state departments and by private organizations. This course must be accompanied by the course in Elements of Statistics.

Social Betterment and Civilian Relief, Dr. Kingsbury.

Two hours a week throughout the year.

(Given in 1918-19.)

During the period of the war this course will present the principles and methods used in the conduct of what is known as Civilian Relief or Home Service under the American Red Cross. As these methods are akin to those used in the Charity Organization Society, the principles of case work will be carefully presented and various case records both from
Courses of Study. Social Economy.

The Charity Organization Society and from Home Service experience will be studied in the class. Opportunity to attend case conferences will be offered to the students. The course will include a survey of the origin, growth, and present methods of the most important social service and social welfare organizations in order to acquaint the student with the fields of activity in which social work is being carried on: (1) social education, through settlements, civic centres or other neighbourhood organizations; (2) improvements of industrial conditions, through associations for labour legislation, labour organizations, or consumers' efforts; (3) vocational guidance, through vocational advising, through placement, or through adjustment of employment; (4) child welfare, through societies for care and protection of children; (5) family care, through organizations for the reduction and prevention of poverty; (6) social guardianship, through the probation work in the juvenile courts or corrective institutions.

This course is open to students who have had or are pursuing Minor Economics or General Psychology. It is substituted for the post-major courses in Social Betterment and Methods of Social Research given in 1917-18.

Graduate Courses.

The following graduate courses* may be elected subject to the approval of the Director of the Department by students working for the first and second year diplomas as well as by candidates for the degree of Doctor of Philosophy in Social Economy and Social Research.

Seminary in Social Research, Dr. Kingsbury.

Three hours a week throughout the year.

(Given in each year.)

In 1917-18 the subject of the seminary is Women in Industry, accompanied by field research in Philadelphia.

In 1918-19 the subject of the seminary will be Income and Wages of Families in Industrial Pursuits, with special reference to married women in industry.

In 1919-20 the seminary will be selected from the following aspects of Social and Industrial Problems: (1) social relations, (2) vocational opportunities and demands, (3) standards of living, including income and wages, (4) the relation of health and industry, (5) industrial relations of women and minors. Research including field work with conferences will be required of research fellows and scholars and will be offered to every student. A group of students may co-operate to produce a study which, it is hoped, will prove a contribution to our knowledge of the social or industrial conditions investigated.

As the chief subjects of investigation will vary from year to year, as noted above, it will be possible for students to follow the work of the seminary for three consecutive years.

Seminary in Social Institutions, Miss Kellogg.

Two hours a week throughout the year.

(Given in 1917-18 and again in 1919-20.)

The subject of the seminary is a study of domestic relations, kinship groups, marriage and the family, industrial organizations, the church, the state, schools, courts of justice, classes, and rights.

Seminary in Social Origins and Social Evolution, Miss Kellogg.

Two hours a week throughout the year.

(Given in 1918-19 and again in 1920-21.)

The phases of Social Theory studied are the sentiments, the political and moral tendencies, and the religious and mental traits of primitive man as expressed in language, material invention, activities, and formation, dispersions and struggles of primitive groups.

* See footnote, page 111.
Seminary in Social Economy, including the Practicum, Dr. Kingsbury and Miss Kellogg.

_Two hours a week throughout the year._

(Given in each year.)

This seminary combines practical work in one of the following fields with reading, reports and discussions: (a) Social Relief; (b) Social Guardianship; (c) Social Education. In connection with this seminary each student should take a corresponding course in theory: (a) Social Treatment of Dependent; (b) Social Treatment of Delinquents and Defectives; (c) Essentials of Educational Theory and Practice for Social Workers. One-third of the time of each student* in the department should be devoted to a practicum which shall come under the joint direction of a member of the department of Social Economy and the head of the social welfare institution with which the student elects to take this work. The work must be of a sufficiently practical character to give the student both the necessary training to fit her to enter her selected field at the close of the course and at the same time a general knowledge of the subject and a theoretical understanding of its problems, methods, and technique.

The fields from which a subject for the practicum may be chosen are as wide as are the organized activities for social welfare. Advantage has been taken by the department of the very generous interest and co-operation of the Philadelphia social agencies to secure for its students definite affiliations with organizations in the fields chosen by them and a knowledge of the extent and character of such social activities in the city. This has led in the years 1915-16 to 1917-18 to an arrangement for co-operative work with the College Settlement under Miss Anna Davies, the Criminal Division of the Municipal Court under Dr. Louise Stevens Bryant, the Society for Organizing Charity under Miss Betsey Libbey, the Division of Employment of the Bureau of Compulsory Education under Mr. Henry J. Gideon and Miss Anna Pratt, the Women's Trade Union League under Miss Florence Sanville, the Social Service Department of the Hospital of the University of Pennsylvania under Mrs. Helen Glenn Tyson and Miss S. Sawtelle and of the Pennsylvania Hospital under Mrs. Magee, the Children's Bureau under Mr. M. Byall, the Bryn Mawr Community Center under Miss Hilda W. Smith, the Massachusetts Minimum Wage Commission under Miss Nathalie Matthews, the Federal Children's Bureau under Miss Julia Lathrop, the Children's Aid Society under Mr. E. D. Solenberger, the Juvenile Court under Mrs. Jane Rippin, and the Consumers' League under Miss Lauder.

Seminary in Trade Unionism, Miss Mortenson.

_Two hours a week throughout the year._

(Given in 1917-18.)

This seminary is devoted to an intensive study of Trade Unionism, its aims, principles, policies, demands, and methods. Some secondary material is used, but for the most part primary sources form the basis for study. Opportunity is given to the student to attend union meetings, meet union officials, and read union constitutions, reports, records, trade agreements, and periodicals.

Seminary in Methods of Promoting Industrial Peace, Miss Bezanson.

_Two hours a week throughout the year._

(Given in 1918-19.)

In this seminary will be studied profit sharing, welfare arrangements, sliding scale, collective bargaining, conciliation, mediation and arbitration. A special study will be made of the methods used during the war to secure harmony between Capital and Labour.

Seminary in Industrial Organization, Miss Bezanson.

_Two hours a week throughout the year._

(Given in 1918-20.)

*Students who have had satisfactory experience in their chosen field may devote all their time to courses in theory and allied subjects.
This seminary undertakes a study of business organization as an element in industrial society. The aspects of the industrial combination in its effects upon efficiency and wages are especially emphasized.

Advanced Social Statistics, Miss Bezanson.

Two hours a week throughout the year.

(Given in each year.)

This course attempts to study intensively the subjects of correlation and causation, or the functional relationships between series of facts. The main considerations of the course are the method of least squares, the theory of linear correlation, spurious correlation, skew correlation, partial correlation, and the theory of contingency.

The course must be preceded or accompanied by the course in Elements of Statistics or its equivalent, and a foundation in mathematics including the Calculus is desirable to facilitate ease in comprehension. It was given in 1917–18 by Miss McBride.

If accompanied by the Special Laboratory Problems in Statistics sufficient work may be assigned to make the course equivalent to a seminary.

Special Laboratory Problems in Statistics, Miss Bezanson.

Seven hours a week throughout the year.

(Given in each year.)

This course is offered in each year in connection with the course in Advanced Social Statistics and in connection with that course sufficient work may be assigned to make the course equivalent to a seminary.

Social Treatment of Dependents, Miss Kellogg.

Three hours a week during the first semester.

(Given in each year.)

This course involves a study of the principles, methods, and agencies employed for the prevention, relief and cure of dependency, defectiveness, and delinquency, such as family case-work, outdoor relief, and institutional care. This course is planned to accompany the seminary in Social Economy including the practicum in Social Relief and Social Education.

Social Treatment of Delinquents and Defectives, Miss Kellogg.

Three hours a week during the second semester.

(Given in each year.)

This course involves a study of the principles, methods, agencies and institutions employed for the prevention, care and cure of defectives and delinquents, such as juvenile courts, probation and parole systems, the indeterminate sentence and psychological laboratories in connection with the courts. This course is planned to accompany the seminary in social economy including the practicum in Social Guardianship.

Social Administration, Miss Kellogg.

Two hours a week during the first semester.

(Given in each year.)

The object of this course is to study the functions and departments of state boards of charities and corrections; state boards of education; organized charities; other social welfare reformatory and educational institutions; boards of managers’ and superintendents’ reports; and especially the making of statistical reports and budgets.
COURSES OF STUDY. SOCIAL ECONOMY.

Legal Procedure in cases involving women and children, Miss Kellogg.  
Two hours a week during the second semester.  
(Given in each year.)

The administrative side of the law affecting women and children is presented in this course. It includes a study of the law as applied in juvenile courts, domestic relations courts, and other municipal courts.

Criminal Law.  
Two hours a week throughout the year.

By special arrangement with the Law School of the University of Pennsylvania students in this Department may pursue the course in Criminal Law offered by Dean Mikell at the Law School, Thirty-fourth and Spruce Streets, Philadelphia.  
This course may accompany the course in Social Treatment of delinquents and defectives (Criminology) and the course in Legal Procedure in cases involving women and children.

Criminal Procedure.  
Two hours a week throughout the year.

By special arrangement with the Law School of the University of Pennsylvania students in this Department may pursue the course in Criminal Procedure offered by Dean Mikell at the Law School, Thirty-fourth and Spruce Streets, Philadelphia.  
This course must be preceded by the course in Criminal Law.

Seminary in Essentials of Educational Theory and Practice for Social Workers, Dr. Castro.  
Two hours a week during the second semester.  
(Given in each year.)

The subjects studied in this course are selected so as to serve as an introduction to the educational principles involved in the intelligent direction of such activities as community centres, settlement classes, clubs, etc. Among the subjects studied will be the characteristic mental and physical development of childhood, adolescence, youth, and maturity. This study will be used as a basis for the selection of the educational materials and methods appropriate to the needs and capacities of different groups of varying ages and differing educational opportunities.

Economics Seminary, Dr. Marion Parris Smith.  
Two hours a week throughout the year.

In 1917-18 Economic History and Economic Theory in the United States from 1793 to 1850 are studied.  
In 1918-19 Studies in the Tariff, Currency and Banking in the United States will be the subjects of the seminary.  
In 1919-20 the Theories and Problems of Distribution and the agencies in modern social life that affect the distribution of wealth will be studied. Special attention will be paid to wage problems, profit sharing, various plans for controlling large scale production, modern land systems, etc.

Political Seminary, Dr. Fenwick.  
Three hours a week throughout the year.

In 1917-18 Municipal Government is the subject of the seminary.  
In 1918-19 Constitutional questions involved in modern economic and social problems will be the subject of the seminary. The chief economic and social problems of the United States will be studied from the point of view of the restrictions placed by the Constitution on the legislative powers of Congress and of the several states in dealing with those subjects. As an introduction the various theories relating to the proper functions of the State will be discussed.  
In 1919-20 Constitutional Law of the United States will be the subject of the seminary. The decisions of the Supreme Court of the United States will form the basis of the work. Special stress will be laid upon the relations between the federal and state governments, interstate commerce, and due process of law under the Fourteenth Amendment. Students are required to present brief reports upon assigned cases in the first semester and to prepare a longer report upon a group of cases in the second semester.
Courses of Study. Social Economy.

Psychological Seminary, Dr. Leuba.  
**Two hours a week throughout the year.**

As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: instinct, feeding, and emotion; the psychology of religion and of ethics; social psychology; abnormal psychology (mental disorders, the Freudian psychology, arrested mental development, and its social and educational implications, etc.) animal behaviour.

Seminary in Social Psychology, Dr. Leuba.

**Two hours a week during the first semester.**

In 1917-18 and again in 1919-20 Temperament and Character, their instinctive and emotional foundation, will be the subject of the seminary.

In 1918-19 and again in 1920-21 the principles of social psychology and their applications to social problems are the subject of the seminary.

This seminary is open to students who have pursued an elementary course in Psychology. It may be elected separately or may be combined with the seminary in Social and Political Philosophy given in the second semester to count as a seminary in the Department of Social Economy and Social Research.

Seminary in Social and Political Philosophy, Dr. T. de Laguna.

**Two hours a week during the second semester.**

*(Given in each year.)*

The topics chosen for discussion will vary from year to year. Among them will be such subjects as: the general nature of law; sovereignty and allegiance; the conception of personal liberty; property; punishment; marriage and the family; moral education. This seminary is open to students who have pursued an elementary course in Philosophy. It may be elected separately or may be combined with the seminary in social psychology given in the first semester to count as a seminary in the Department of Social Economy and Social Research.

Seminary in Educational Methods and Measurements, Dr. Castro.

**Three hours a week throughout the year.**

*(Given in 1918-19 and in each succeeding year.)*

The seminary takes up the principles of educational methods and teaching technique. The latter part of the work deals with the theory and practice of educational measurements. The special subjects considered vary from year to year.

Seminary in Applied Psychology, Dr. Rand.

**Two hours a week throughout the year.**

Laboratory Work.

**Four hours a week throughout the year.**

*(Given in each year.)*

This course combines seminary, laboratory drill and research features, and covers the psychological aspects of mental testing with special application to problems of vocational guidance and to the testing of normal adults, adult and juvenile delinquents, and defectives.

In the seminary work, the requirements of mental tests, their standardization and statistical treatment are considered. The laboratory drill work consists of training in the application of general intelligence and diagnostic tests to normal children and adults. This furnishes a standard of the normal reaction to the test as well as practice in giving the tests. Later the work will be with delinquents and defectives. The research work will be done in connection with Vocational Guidance Bureaus. Two problems will be considered here: (a) the devising and standardizing of specific tests for diagnosing ability for different vocations; and (b) the determination of the average level of intelligence needed to meet the demands of different vocations. The course is open only to graduate students who have had training in experimental psychology.
Courses of Study. Philosophy.

Social Hygiene, Dr. Carrico.  
One hour a week during the first semester.

Social Economy Journal Club, Dr. Kingsbury, Miss Kellogg, Miss Bezanson and Miss McBride.  
Two hours once a fortnight throughout the year.

Current books and articles are reviewed, recent reports, surveys and investigations are criticized, and the results of important research are presented for discussion.

Philosophy.

The instruction in this department is under the direction of Dr. Theodore de Leo de Laguna, Professor of Philosophy, Dr. Grace Mead Andrus de Laguna, Associate Professor of Philosophy, and Dr. Ethel Ernestine Sabin, Associate in Philosophy.

The instruction offered in this department covers eighteen and a half hours of lectures a week: it includes a required course of five hours a week for one semester; ten hours a week of undergraduate major and minor work; and six hours a week of graduate work.

A course in philosophy, five hours a week throughout one semester, and a course in psychology, five hours a week throughout one semester, are required of all candidates for a degree.

The major course in philosophy presupposes as much information as is contained in the required course, and may be elected as a group in combination with the major course in Greek, Latin, English, economics and politics, psychology, mathematics, or physics.

A combination of five hours a week for one year of the minor course in philosophy with five hours a week for one year of the minor course in psychology, making up a course of five hours a week for two years, forms a major course and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, and physics. The minor or major course in philosophy amounting to five hours a week for one year may be elected as an alternative for the second year of required science.

Introduction to Philosophy, Dr. Theodore de Laguna, Dr. Grace de Laguna and Dr. Sabin.  
Five hours a week during the first semester.  
(Given in each year.)

The course consists of discussions of certain fundamental problems of metaphysics based as far as possible upon recent philosophical literature. Every effort will be made to foster independence and sincerity of thought rather than to impress upon the students any system of philosophical dogmas.
First Year.

(Minor Course.)

1st Semester. (Given in each year.)

Major Course.

History of Philosophy, Dr. Theodore de Laguna. Five hours a week.

Ancient philosophy is very briefly treated. The greater part of the course is devoted to the discussion of selections from the principal writings of Bacon, Hobbes, Descartes, Spinoza, Leibniz, Locke, Berkeley, and Hume.

2nd Semester.

Elementary Logic and Ethics, Dr. Grace de Laguna. Five hours a week.

The equivalent of two hours a week for a semester is devoted to logic and the remainder to ethics. The instruction in logic covers the topics of definition, classification, the interpretation of propositions, the syllogism, the inductive methods, analogy and the use of hypotheses. In the lectures on ethics special attention will be given to the relations between moral standards and the persistent and developing requirements of social organization.

1st Semester. Second Year.

From Kant to Spencer, Dr. Sabin. Five hours a week.

The course is principally occupied with the development of the post-Kantian idealism, and with the naturalistic systems of Comte, John Stuart Mill, and Spencer.

2nd Semester.

Recent Philosophical Tendencies, Dr. Theodore de Laguna. Five hours a week.

The object of this course is to give the student an introduction to the most important and significant recent movements of thought. Among the theories discussed are neo-realism, the pragmatism of James and Dewey, and the intuitionism of Bergson.

Group: Philosophy with Greek, or with Latin, or with English, or with Economics and Politics, or with Psychology, or with Mathematics, or with Physics, or with Geology; Philosophy and Psychology with Greek or with English or with Economics and Politics or with Mathematics or with Physics.

Graduate Courses.

Five hours a week of seminary work and graduate lectures are offered each year to graduate students of philosophy, accompanied by the direction of private reading and original research.

A seminar in logic and metaphysics is offered each year and a seminar in ethics and one in the history of philosophy are offered in alternate years. The subjects of study are changed from year to year through a cycle of three years. Ten hours a week of advanced undergraduate courses are also open to graduate students. Students electing Philosophy as their major subject for the degree of Doctor of Philosophy may emphasize either metaphysics or ethics. For the list of approved associated and
independent minors see the Regulations of the Academic Council. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library.

**Ethical Seminary, Dr. Theodore de Laguna.**

*Two hours a week throughout the year.*

In 1917-18 English Evolutionary Ethics, as exemplified in the writings of Darwin, Spencer, Clifford, Stephen, Alexander, and Hobhouse, and as criticized by Green, Sorley, Huxley, Pringle-Pattison, and Rashdall, is the subject of the seminary. Special attention will be given to the problem of determining the nature and limitations of the genetic method as applied in ethical research.

In 1919-20 the subject will be Recent French Ethics as represented by Fouillée, Paulhan, Belot, Durkheim, and Levy-Bruhl.

**Seminary in Logic and Metaphysics, Dr. Theodore de Laguna.**

*Two hours a week throughout the year.*

In 1918-19 English Empiricism will be discussed in the seminary. Special attention will be paid to its connections with associationism, and to the development of the theory of scientific method.

In 1920-21 Inductive and Genetic logic will be the subject of the seminary. The theories of Sigwart, Wundt, Bradley, Bosanquet, Dewey, and Baldwin are the basis of investigation.

**Seminary in Social and Political Philosophy, Dr. Theodore de Laguna.**

*Two hours a week during the second semester.*

*(Given in each year.)*

The topics chosen for discussion vary from year to year. Prominent among them are: the general nature of law; sovereignty and allegiance; the conception of personal liberty; property; punishment; marriage and the family; moral education.

This seminary may be elected separately, or may be combined with the seminary in Social Psychology, given two hours a week during the first semester, to count as a seminary in the Department of Social Economy and Social Research.

**Seminary in Logic and Metaphysics, Dr. Grace de Laguna.**

*Two hours a week throughout the year.*

In 1917-18 Contemporary Realism as represented by Moore, Russell, Alexander, Perry, McGilvary, and Fullerton is the subject of the seminary.

In 1919-20 the Nature of Consciousness will be the subject of the seminary. During the first semester the psychophysical aspect is examined and during the second semester the epistemological aspect.

**Seminary in the History of Philosophy, Dr. Sabin.**

*Two hours a week throughout the year.*

In 1918-19 Descartes and Spinoza will be studied with special reference to their view of the relation between idea and object.

In 1920-21 the philosophy of Kant will be the subject of the seminary. The principal writings of the critical period will be read and a careful study will be made of the final organization of Kant's system in the *Critique of Judgment.*

**Philosophical Journal Club, Dr. Theodore de Laguna, Dr. Grace de Laguna, and Dr. Sabin.**

*Two hours once a fortnight throughout the year.*

The advanced students and the instructors meet to report on and discuss recent reviews and philosophical articles.
The instruction in this department is under the direction of Dr. James H. Leuba, Professor of Psychology, Dr. Clarence Errol Ferrer, Professor of Experimental Psychology and Director of the Psychological Laboratory, Dr. Gertrude Rand, Associate in Experimental and Applied Psychology, Dr. Ethel Ernestine Sabin, Associate in Philosophy, Miss Elizabeth Kline Stark, Assistant Demonstrator in Experimental Psychology and Miss Mildred Clark Jacobs, Assistant Demonstrator in Applied Psychology.

The instruction offered in this department covers twenty-four and a half hours of lectures a week; it includes a required course of five hours a week for one semester; ten hours a week of undergraduate major and minor work; two hours a week of free elective work and ten hours a week of graduate work.

A course in psychology, five hours a week throughout one semester, and a course in philosophy, five hours a week throughout one semester, are required of all candidates for a degree.

The major course in psychology presupposes as much information as is obtained in the required course and may be elected as a group in combination with the major course in English; economics and politics, philosophy, mathematics, physics, or biology.

A combination of five hours a week for one year of the minor course in psychology with five hours a week for one year of the minor course in philosophy forms a major course and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, and physics.

The minor or major course in psychology amounting to five hours a week for one year may be elected as an alternative for the second year of required science.

Psychology, Dr. Leuba and Dr. Sabin.

Five hours a week during the second semester.

(Given in each year.)

The text-book used is Pillsbury's Fundamentals of Psychology. In connection with the lectures there are experimental demonstrations.

First Year.

(Minor Course.)

1st Semester.

(Given in each year.)
Courses of Study. Psychology. 123

Experimental Psychology, Dr. Ferree and Dr. Rand. Five hours a week. Major Course.
Laboratory work, Dr. Ferree and Dr. Rand. Four hours a week.

(Open only to those students who have taken the required course in psychology. May be taken as a free elective.)
The lectures constitute an abbreviated course in systematic psychology in which the historical, critical, and theoretical features of the subjects covered are discussed and the experimental features demonstrated. The laboratory work consists of individual practice in selected topics.

2nd Semester.
The Psychology of Instinct, Emotion, and Animal Behaviour, Dr. Leuba. Five hours a week.

(Open only to those students who have taken the required course in psychology. May be taken as a free elective.)
The course in animal psychology does not necessitate a special knowledge of biology, yet it appeals to students of that science since it deals with animal behaviour. Time is spent on an analysis of the methods and processes by which animals learn. This part of the course is of special interest to students of education because of the light thrown upon the problems of learning in man.

Second Year.

1st Semester. (Given in each year.)

(Open only to those students who have taken the minor course in psychology five hours a week in the second semester. Experimental psychology is not a prerequisite. May be taken as a free elective.)
Psychology has so far been concerned almost exclusively with individuals, human or animal, normal or abnormal. But a crowd, a clique, an industrial trust, do not behave as the individuals composing them would behave if they acted independently. For this reason the study of the laws of social interrelation and of social action has become a separate branch of psychology. The political institutions, magic, religion, ethics, science, art, industry, and commerce are the most important forms which social life has assumed in the course of human development.

2nd Semester.
Applied Psychology, Dr. Rand. Five hours a week.
Laboratory work, Dr. Rand. Four hours a week.

(Open only to those students who have taken the minor course in psychology five hours a week throughout the year. May be taken as a free elective.)
The specific applications of psychology form the subject matter of this course. An important feature is the application to the work of the clinic. Demonstrations are made of the mental equipment of children of different ages and individual practice is given in mental testing. The applications of psychology to law, medicine, vocational guidance, advertising, etc., are briefly considered.

Group: Psychology with Philosophy, or with Mathematics, or with Physics, or with Biology, or Philosophy and Psychology with Greek, or with Latin, or with English, or with Economics and Politics, or with Mathematics, or with Physics.
Free Elective Course.

Advanced Experimental Psychology, Dr. Ferree.  
Two hours a week throughout the year.  
(Given in each year.)

This course is intended for students who wish to be trained in research work. It is primarily for fourth year students in psychology, but in very special cases by permission of the instructor it may be taken by a student who has taken the minor course in experimental psychology. The instructor will cooperate with the students in the solution of some original problems. A reading knowledge of French and German is required.

Graduate Courses.

Ten hours a week of seminary work and graduate lectures are offered each year to graduate students of psychology, accompanied by the direction of private reading and original research and the courses are varied from year to year so that they may be pursued by students through three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the minor and major courses of the department amounting to ten hours a week may be elected by graduate students. The laboratory of experimental psychology is open to graduate students for research work. Students may offer either Social Psychology or Experimental and Systematic Psychology as a major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

Psychological Seminary, Dr. Leuba.  
Two hours a week throughout the year.  
(Given in each year.)

As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: feeling, emotion and conation; the psychology of religion and of ethics; social psychology; abnormal psychology (mental disorders, the Freudian psychology, arrested mental development, and its social and educational implications, etc.); animal behaviour; psychology of the beautiful.

Seminary in Social Psychology, Dr. Leuba.  
Two hours a week during the first semester.

In 1917-18 and again in 1919-20 Temperament and Character and their instinctive and emotional foundation are studied.

In 1918-19 and again in 1920-21 the Principles of Social Psychology and their applications to problems of industry and government are the subject of the seminary.

This seminary together with the seminary in Social Philosophy, given in the second semester, may be counted as a seminary by students in the Department of Social Economy and Social Research.

Seminary in Systematic Psychology, Dr. Ferree.  
Three hours a week throughout the year.  
(Given in each year.)

This seminary is intended, primarily, to give a systematic presentation of the literature of experimental psychology. Due consideration, however, will be given to all points of systematic importance. The work is grouped about the following topics: sensation, the
Courses of Study. Education.

Simpler sense complexes, perception and ideas, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.). The course covers three years, but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Seminary in Research Methods and Problems, Dr. Ferree and Dr. Rand.  
*Three hours a week throughout the year.*

The object of this seminary is to give training in research. In addition to the work in the laboratory supplementary reading, reports and discussions are required. In special cases the course may be elected for a greater number of hours.

Seminary in Applied Psychology, Dr. Rand.  
*Two hours a week throughout the year.*

Laboratory Work, Dr. Rand.  
*Four hours a week throughout the year.*

This course combines seminary, laboratory drill and research features, and covers the psychological aspects of mental testing with special application to problems of vocational guidance and to the testing of normal adults and adult and juvenile delinquents and defectives.

In the seminary work, the requirements of mental tests and their standardization and statistical treatment are considered. The laboratory drill work consists of training in the application of general intelligence and diagnostic tests to normal children and adults. This furnishes a standard of the normal reactions to the tests as well as practice in giving the tests. Later the work is with delinquents and defectives. The research work will be done in connection with Vocational Guidance Bureaus. Two problems will be considered here: (a) the devising and standardizing of specific tests for diagnosing ability for different vocations; and (b) the determination of the average level of intelligence needed to meet the demands of different vocations. The course is open only to graduate students who have had training in experimental psychology.

Special Laboratory Problems in Applied Psychology, Dr. Rand.  
*Four hours a week throughout the year.*

This course is offered to students who have attended the seminary in Applied Psychology and wish to pursue more advanced work.

Psychological Journal Club, Dr. Leuba, Dr. Ferree, and Dr. Rand.  
*One hour a week throughout the year.*

The advanced students meet with the instructors once a week to hear or read reports on the literature of the subject and on the work done in the laboratory.

Psychological Laboratory Work, Dr. Ferree and Dr. Rand.  
The laboratory work consists of individual practice and research.

Education.

This school is organized in part from the Phebe Anna Thorne Endowment and is connected with the Phebe Anna Thorne Model School.

The instruction in Education is under the direction of Dr. Matilde Castro, Professor of Education and Director of the Phebe Anna Thorne Model School, Professor James H. Leuba, Professor of Psychology, Dr. Clarence Errol Ferree, Professor of Experimental Psychology and Director of the Psychological
Laboratory, and Dr. Ada Hart Arlitt, Associate in Educational Psychology.

The work of the Department of Education is intended for graduate students only. No undergraduate students are permitted to take any graduate work in education although graduate students may if they so desire elect undergraduate courses in education and psychology and other subjects. The courses are planned for graduate students who wish to study education for one, two, and three years on the principle that about one-half of the student's time will be given to purely educational courses and the remaining half to courses in the subjects in which she is preparing herself to teach. The degree of Master of Arts in Education is open to graduates of Bryn Mawr College only. Graduates of other colleges receive diplomas certifying to the work that they have taken in the Graduate Department of Education. The degree of Doctor of Philosophy in Education is open to graduates of all colleges of high standing under the general conditions prescribed for the degree of Doctor of Philosophy.

*The Phebe Anna Thorne Model School.*

The Phebe Anna Thorne School opened in the autumn of 1913 under the direction of the Bryn Mawr College Graduate Department of Education. It is maintained by an endowment of one hundred and fifty thousand dollars given by the executors of the estate of the late Phebe Anna Thorne to perpetuate her deep interest in school education and her desire to further research in the best methods of teaching school subjects. The Phebe Anna Thorne School is an integral part of the Graduate Department of Education and affords its students an opportunity to follow the work of the expert teachers of the model school and discuss in seminars conducted by the professors of education the various problems of teaching and administration as they arise from day to day. Pupils are admitted at nine or ten years of age and will be fitted to enter Bryn Mawr and other colleges on the completion of a seven or eight years' school course based on the soundest available theory and practice of teaching to be found in this country or abroad. It is believed that the opportunity of studying the newest approved methods
of secondary teaching will enable teachers who have studied in the Graduate Department of Education to teach more efficiently and to command materially higher salaries.

**Free Elective Courses.**

Education, Dr. Castro.  
*Two hours a week throughout the year.*

(Given in each year.)

The course discusses modern educational problems. It is designed primarily to meet the needs of students who intend to teach but will also be of service to students who are interested in the development of children.

Experimental Educational Psychology, Dr. Arlitt.  
*Three hours a week throughout the year.*

(Given in 1918-19 and in each succeeding year.)

Laboratory Work, Dr. Arlitt.  
*Two hours a week throughout the year.*

The course covers the general field of educational psychology from the point of view of laboratory experiments. Special stress is laid on the learning process.

**Graduate Courses.**

In addition to two seminars in education, and a seminar in the study of children and in educational psychology there are offered in each year observation classes in the Phebe Anna Thorne Model School and courses in systematic and experimental psychology recommended to students of education. Students electing education as their major subject for the degree of Doctor of Philosophy must elect educational psychology as the associated minor and students electing educational psychology as a major must elect education as the associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

Seminary in Principles and Methods of Education, Dr. Castro.  
*Three hours a week throughout the year.*

(Given in 1917-18.)

The principles of education and the methods which bear most directly on the selection and teaching of the school curriculum are the subject of the seminary.

Child Study forms the central topic of the seminary. The study of the growth rhythms and mental development of the child from infancy through typical stages of physical, mental, and moral development will be the point of departure for the consideration of special problems in educational theory and practice.

Seminary in Educational Methods and Measurements, Dr. Castro.  
*Three hours a week throughout the year.*

(Given in 1918-19 and in each succeeding year.)

The seminary takes up the principles of educational methods and teaching technique. The latter part of the work deals with the theory and practice of educational measurements. The special subjects considered vary from year to year.
Seminary in Educational Psychology, Dr. Castro.

*Three hours a week throughout the year.*

*(Given in 1918–19 and in each succeeding year.)*

The seminar considers the main categories of educational psychology and studies especially the psychology of school and high school subjects. If the student’s training in psychology has been inadequate she is required to take the seminar in Educational Methods and Measurements either as a preliminary seminar or by special permission at the same time.

Seminary in Intelligence Tests, Dr. Arlitt.

*Two hours a week throughout the year.*

Laboratory Work in Intelligence Tests, Dr. Arlitt.

*Four hours a week throughout the year.*

*(Given in each year.)*

The work of the seminar is devoted to a critical survey of the field of mental tests. The laboratory work includes training in the use of tests followed by the practical application of them in schools.

English Enunciation, Mr. King.  *One hour once a fortnight throughout the year.*

*(Given in each year.)*

Journal Club in Education, Dr. Castro and Dr. Arlitt.

*Two hours once a fortnight throughout the year.*

The instructors and students meet to report on and discuss recent reviews and articles and the results of special investigations are presented for comment and criticism.

**Classical Archaeology.**

The instruction in this department is under the direction of Dr. Joseph Clark Hoppin, Professor of Classical Archaeology, Dr. Rhys Carpenter,* Associate Professor and Professor (elect) of Classical Archaeology, Professor Wilmer Cave Wright, Associate Professor of Greek, and Dr. Mary Hamilton Swindler, Instructor in Latin and Archaeology.

An archaeological seminar of two hours a week and a lecture course of one hour a week throughout the year are offered to graduate students who have done elementary archaeological work, and also a journal club meeting one and a half hours a fortnight. In addition individual students will be directed in special work by means of private conferences.

The undergraduate work is divided into courses of three hours a week and two hours a week, affording a complete series of instruction in the various branches of classical archaeology. It is recommended that those who elect archaeology as a major

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*Granted leave of absence for 1917–19 for military service.*
Courses of Study. Classical Archaeology.

subject should offer General Archaeology, Topography and Monuments of Ancient Athens, and Ancient Rome, during their first year, reserving for their second year the courses on Ancient Egypt, Crete and Prehistoric Greece, Ancient Architecture, and Ancient Painting and Vases. The elective courses in Greek Religion and Greek Myths and Literary Geography of Greece and Asia Minor may be substituted for the courses in Ancient Athens and Ancient Rome.

All the undergraduate courses are fully illustrated with lantern-slides, and photographs are available for review and comparison.

First Year.

(Minor Course.)

Given in each year.

General Archaeology, Dr. Hoppin. Three hours a week throughout the year.

The course is intended as an introduction to the study of Classical Archaeology. It is general in its treatment and covers practically all the subjects which are usually included in the field, Architecture, Sculpture, Vases, Coins, Gems, Bronzes, Toreutics and Terracottas, omitting however Epigraphy and Topography.

Topography and Monuments of Ancient Athens, Dr. Hoppin.

Two hours a week during the first semester.

The course will discuss the various existing monuments of Ancient Athens and the recent excavations.

Ancient Rome, Dr. Swindler. Two hours a week during the second semester.

The course deals with the art and material civilization of Rome through Republican and Imperial times. It is intended as an archaeological background to Latin studies and as an introduction to Roman art, especially sculpture and painting. The course includes a study of Etruscan art and its influence on early Rome.

Greek Religion and Greek Myths, Dr. Wright.

Two hours a week during the first semester.

Literary Geography of Greece and Asia Minor, Dr. Wright.

Two hours a week during the second semester.

Second Year.

(Minor Course.)

Given in each year.

Ancient Egypt, Dr. Hoppin. Three hours a week during the first semester.

The course will deal with the history and art of Ancient Egypt down to the Roman period, especial attention being given to architecture and painting.

Crete and Prehistoric Greece, Dr. Hoppin.

Three hours a week during the second semester.

* See page 63.
In the course a careful analysis will be given of the Minoan civilization of Crete and the Mycenaean civilization of the Greek mainland, as illustrated by the existing monuments. The Homeric poems will also be discussed in so far as they are related to the period.

Ancient Architecture, Dr. Hoppin. Two hours a week during the second semester.

An introductory outline of Egyptian, Cretan, and Mycenaean building is followed by a detailed study of the principles and practice of architecture in Greece and Rome.

Ancient Painting and Vases, Dr. Swindler.

Two hours a week during the first semester.

The course traces the development of ancient painting. It further forms an introduction to the mythology and daily life of Greece, through the study of designs on Greek vases.

Graduate Courses.

A seminary in archaeology, a graduate course, and a journal club in archaeology are offered to graduate students in addition to the undergraduate courses which are open also to graduate students. A good reading knowledge of both French and German is indispensable, and familiarity with both Greek and Latin, though not required, is of the utmost value for graduate work in archaeology.

Students electing classical archaeology as a major subject for the degree of Doctor of Philosophy must have taken the major undergraduate course in Greek and the minor undergraduate course in Latin or courses equivalent to these. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Archaeological Seminary, Dr. Hoppin. Two hours a week throughout the year.

This course is open only to graduate students who have had some previous training in classical archaeology. The order of the subjects may be changed in accordance with the needs of the students.

In 1917–18 Greek vase painting is studied in the first semester, and Roman architecture in the second semester.

In 1918–19 fifth century Greek sculpture will be the subject of the seminary in the first semester, and fifth century Greek vases in the second semester.

In 1919–20 Greek minor arts (coins, gems, Terra-cotta) will be studied.

Aegaeon Archaeology with emphasis on the recent discoveries in Crete, Dr. Swindler.

One hour a week during the first semester.

Ancient Painting, Dr. Swindler.

One hour a week during the second semester.

The work includes a detailed survey of Cretan frescoes, painted plaques, stele and sarcophagi. Greek vases of the Polynesian era, paintings found in Etruscan tombs, Pompeian wall decoration, and the mummy portraits from the Fayum.

Archaeological Journal Club, Dr. Hoppin and Dr. Swindler.

One and a half hours a fortnight throughout the year.

The graduate students and the instructors meet for the presentation and discussion of topics of current archaeological literature.
History of Art.

The instruction in this department is under the direction of Miss Georgiana Goddard King, Professor of the History of Art, Miss Helen E. Fernald, Instructor (elect) in History of Art, and Miss Helen Lathrop, Demonstrator in the History of Art.

A seminary of two hours a week and a journal club of one hour a week are offered to graduate students who have done elementary work in history of art. In addition individual students will be directed in special work by means of private conferences.

The undergraduate work is divided into courses of three hours a week and two hours a week on painting, sculpture and architecture.

All the courses are illustrated with lantern slides, and photographs are available for review and comparison.

First Year.

(Minor Course.)

(Given in each year.)

Italian Painting of the Renaissance from the Middle of the Thirteenth to the Middle of the Sixteenth Century, Miss King.

Three hours a week throughout the year.

(May be taken as a free elective.)

In the first semester the Italian Primitives are studied, chiefly in the schools of Florence, Siena, and Umbria; in the second semester the painters of the High Renaissance, with special attention to those of Venice and the north of Italy. The course is illustrated with photographs and lantern slides.

Gothic Architecture, Miss King.

Two hours a week throughout the year.

(May be taken as a free elective.)

The first semester is devoted to Romanesque and pointed architecture in Italy and Germany, with special attention to the introduction of Gothic into Italy by the Cistercians, and the second semester to the development of Gothic in France and Spain with parallels from English ecclesiastical architecture. The course is illustrated with photographs and lantern slides.

Second Year.

(Given in each year.)

Painting in the Seventeenth and Eighteenth Centuries, Miss Fernald.

Three hours a week throughout the year.

(May be taken as a free elective.)

In the first semester the Dutch, German, and Flemish painters are studied, in the second semester the French, Spanish, and English. The course is illustrated with photographs and lantern slides. In 1917-18 the course was given by Professor King.
Renaissance Sculpture, Miss King. Two hours a week throughout the year. (May be taken as a free elective.)

The first semester is devoted to the sculpture of the Italian Renaissance, the second chiefly to Northern art, and in especial to figure sculpture in France from the building of the Cathedrals to the close of the Renaissance. The great sculptors of Germany and Spain will be studied carefully in conclusion. The course is illustrated with photographs and lantern slides.

Free Elective Courses.

Renaissance Architecture, Miss King. Two hours a week throughout the year. (Given in 1919–20.)

The architecture of the Italian Renaissance will be studied in the first semester, that of France, Germany, Spain and England in the second semester. Lantern slides and photographs will be used for illustration.

Modern Painting, Miss King. Three hours a week throughout the year. (Given in 1917–18.)

This course is an elective open only to students who have completed at least five hours for one year in the history of art, or an equivalent course. It deals with the history of painting since 1830 and comes down to the present year. Students are expected to make trips to Philadelphia and the neighbourhood to study pictures, as often as may seem necessary.

Japanese and Chinese Art, Miss Fernald. Two hours a week throughout the year. (Given in 1918–19.)

The course deals with the Arts of China and Japan, especially painting, with emphasis upon the work of the Lien painters, of Shesshu and his followers, of the Kano and Korin schools, and the school of Japanese colour prints.

Post-major Course.

Spanish Painting, Miss King. Three hours a week throughout the year. (Given in 1918–19.)

This course is open only to students who have completed the minor and major work in history of art, or an equivalent course. The sources and development of Spanish painting will be considered from the early miniature painters down to living painters. Students will be expected to learn something about Spanish history and characters and to make short trips to see paintings on exhibition in the United States.

Graduate Courses.

Two hours a week of seminary work are offered each year to graduate students of history of art accompanied by the direction of private reading and original research, and the courses are varied from year to year so that they may be pursued by students through three or more successive years. In addition to the graduate seminary announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences. History of Art may be offered as a minor for the degree of Doctor of Philosophy. A list of major subjects with which it may be offered will be found in the Regulations of the Academic Council. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the minor
and major courses of the department amounting to ten hours a week may be elected by graduate students.

Semenary in Modern Art, Miss King.  
Two hours a week throughout the year.

In addition to working with books and photographs the students will be required to make short day-trips to study pictures.

In 1917-18 the subject is Modern Art from the commencement of the romantic movement to the contemporary theories. Students are expected to be familiar already with the Old Masters, and to read French and German. Arrangements will be made for trips to Philadelphia and New York to study new pictures.

In 1918-19 the subject of the seminary will be the Spanish Primitives.

In 1919-20 the subject will be the Theory and Practice of Connoisseurship. The Morellian method will be examined and appraised, the value of documentary evidence discussed, and the different conditions affecting the study of different schools considered. Students will have access to a large collection of photographs and several private collections of paintings.

Journal Club in Modern Art, Miss King and Miss Fernald.  
Two hours once a fortnight throughout the year.

Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, and Dr. Olive C. Hazlett, Associate in Mathematics, and Dr. Anna Johnson Pell, Associate Professor (elect) in Mathematics.

The instruction offered in mathematics covers twenty and a half hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work, one hour a week of free elective work, five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in mathematics, and four and a half hours a week of graduate work.

In the major course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics. The points of contact of mathematics with other branches of mental and physical science are indicated as far as possible throughout the course, special attention being paid to the nature of mathematical reasoning, and to the true relation and mutual dependence of mathematics and physics. The course of lectures on the history of mathematics in the second year is intended to give an outline of the development of the subject from its beginning to 1700 A. D.

The two hours course in trigonometry included in the first semester of the minor course in mathematics may be taken separately as a free elective or may be counted as a part of the year of mathematics which may be taken as an alternative for the second year of required science. It is required for Preparatory Course.
admission to the major course in physics. An examination for advanced standing may be taken by those who do not wish to attend the course and yet wish to elect the minor course in mathematics or the major course in physics.

**First Year.**

*(Minor Course.)*

1st Semester.

*(Given in each year.)*

Analytical Conics, Dr. Scott. *Three hours a week.*

Trigonometry, including Series, Dr. Scott. *Two hours a week.*

The course in trigonometry may be taken separately as a free elective. The course in analytical conics may be taken separately by those students only who have passed the examination for advanced standing in trigonometry.

2nd Semester.

Elementary Differential and Integral Calculus, Dr. Pell. *Three hours a week.*

Algebra and Theory of Equations, Dr. Pell. *Two hours a week.*

The three hour and two hour courses in this semester may not be elected separately.

These courses were given by Dr. Hazlett in 1917-18.

**Second Year.**

1st Semester.

*(Given in each year.)*

Differential and Integral Calculus and Differential Equations, Dr. Pell. *Three hours a week.*

Theory of Equations, Determinants, Dr. Pell. *Two hours a week.*

2nd Semester.

Curve Tracing, History of Mathematics, Dr. Scott. *Three hours a week.*

Analytical Geometry of two and three Dimensions, Dr. Scott. *Two hours a week.*

The three hour and two hour courses in each semester may not be elected separately.

The courses in the first semester were given by Dr. Hazlett in 1917-18.

**Group:** Mathematics with Greek, or with Latin, or with Philosophy, or with Psychology, or with Philosophy and Psychology, or with Physics, or with Chemistry, or with Geology, or with Biology.

**Free Elective Courses.**

Graphic Mathematics, Dr. Scott. *One hour a week throughout the year.*

*(Offered in 1917-18 and again in 1919-20.)*

The course deals with statistical work, standard graphs and interpolation. It is recommended to students of economics as well as to students of physics. No knowledge of mathematics beyond the requirements for matriculation is presupposed. This course may be counted as part of the five hours of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

Fundamental Theorems of Algebra and Geometry, Dr. Scott. *One hour a week throughout the year.*

*(Given in 1918-19 and again in 1920-21.)*
Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirements for matriculation is presupposed. It is hoped that the work will prove useful not only to students electing mathematics as a major, but also to those intending to teach elementary mathematics. This course may be counted as part of the five hours of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

Mathematics Preparatory to Science. Two hours a week throughout the year.

*(Given in each year when the time of the department permits.)*

This course deals chiefly with parts of the differential and integral calculus, trigonometry, analytical geometry, and differential equations. Some problems in probability are also considered. This course may be counted as part of the five hours of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

Descriptive Astronomy, Dr. Hazlett. Two hours a week throughout the year.

*(Not given after 1917-18.)*

The subject is treated from an elementary point of view. Such mathematics as seems desirable is developed in the lectures. This course may be counted as part of the five hours of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

**Post-major Courses.**

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to mathematical studies differs in different colleges, graduate students frequently find it advisable to elect some of these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to five hours a week. The courses given are the following, with occasional modifications.

I. *(a.)* Lectures introductory to Modern Analytical Geometry, in connection with Salmon's *Conic Sections* and Scott's *Modern Analytical Geometry.*

or I. *(b.)* Lectures on Modern Pure Geometry.

or I. *(c.)* Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, certain Transcendental Curves, Geometrical Transformations, etc.

Special permission to take the course I *(c)* before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.

II. *(a.)* Lectures Introductory to Modern Algebra, in connection with Salmon's *Modern Higher Algebra,* and Elliott's *Algebra of Quantics.*

or II. *(b.)* Lectures preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra,* Vol. II.

or II. *(c.)* Lectures on Differential Equations, ordinary and partial.
or II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc.

or II. (e.) Elementary Theory of Numbers.

In 1917–18 the following post-major courses are offered:

I. (b.) Dr. Scott. Two hours a week throughout the year.

II. (c.) Dr. Hazlett. Two hours a week throughout the year.

In 1918–19 the following post-major courses are offered:

I. (c.) Dr. Scott. Two hours a week throughout the year.

II. (d.) Dr. Pell. Two hours a week throughout the year.

III. Finite Differences and Theory of Probability, Dr. Pell.

One hour a week throughout the year.

Graduate Courses.

Four and a half hours a week of seminary work and graduate lectures are offered each year to graduate students of mathematics accompanied by the direction of private reading and original research. The subjects vary from year to year so that the seminars may be pursued by candidates for the degree of Doctor of Philosophy for three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to five hours a week may be elected by graduate students. Students who elect mathematics as a major subject for the degree of Doctor of Philosophy are required to elect mathematics also as an associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

Mathematical Seminary, Dr. Scott. Two hours a week throughout the year.

(Given in each year.)

Higher Plane Curves is the subject of the seminary in 1917–18. During the first semester the seminary deals with general processes of analytical geometry as applied to plane algebraic curves. The second semester is devoted principally to the properties of cubic and quartic curves.

In 1918–19 Geometry on a Curve and linear systems of curves will be discussed. The intention is to follow the Italian treatment of the subject rather than the German; but the work will be arranged so that the most important part of the Clebsch-Lindemann exposition may profitably be read in connection with the seminary.

In 1919–20 Theory of Surfaces and Space Curves will be studied. The subject will be treated from the projective (analytical) point of view without any consideration of the development of differential geometry.

Mathematical Seminary, Dr. Pell. Two hours a week throughout the year.

(Given in each year.)

In 1917–18 Theory of Numbers is the subject of the seminary offered by Dr. Hazlett. A short account of rational integers is given; afterwards the subject of integers in a general algebraic realm is taken up, special attention being given to quadratic realms.
In 1918-19 Theory of Integral Equations will be studied. In 1919-20 Theory of Functions will be treated. The order of these subjects may be changed in accordance with the needs of the students.

Mathematical Journal Club, Dr. Scott and Dr. Pell.

One hour a fortnight throughout the year.

The journal club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

**Science.**

**Physics, Chemistry, Geology, Biology.**

Professors and instructors: Dr. Florence Bascom, Dr. William B. Huff,* Dr. David Hilt Tennent, Dr. James Barnes, Dr. Roger Frederick Brunel, Dr. James Llewellyn Crenshaw,† Dr. Florence Peebles, Dr. Frank James Wright, Dr. Gerard Van Rossen, Dr. Annabella Elliott Richards, Miss Edith Hamilton Lanman, Miss Sue Avis Blake, and Dr. Anna Sophie Rogers and Mr. Malcolm Havens Bissell (elect).

In January, 1893, the Trustees opened Dalton Hall, a large building, containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. The chemical, geological, biological, and physical laboratories and the laboratory for experimental psychology are open for students from nine to six daily.

The attention of graduates of medical colleges and of undergraduate and graduate students intending to take the degree of Doctor of Medicine is called to the facilities offered by the laboratories, and to the resolutions of the Trustees of the Johns Hopkins University in regard to the admission of students to the Medical School of that University, which opened in the autumn of 1893, and has from the first admitted women on the same terms as men. The courses of Bryn Mawr College in physics, chemistry, and biology correspond to those of the Johns Hopkins University,‡ and it is easy for a student to elect

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* Granted leave of absence for the year 1918-19.
† Granted leave of absence for 1917-19 on war service.
‡ Requirements for admission to the Medical Department of the Johns Hopkins University.

"As candidates for the degree of Doctor of Medicine the school receives:
1. Those who have satisfactorily completed the Chemical-Biological Course which leads to the A.B. degree in this University. (Group V.)
a course corresponding exactly to the Preliminary Medical Course of the Johns Hopkins University. Students planning to begin the study of medicine should elect physics for one year and biology and chemistry for two years.

Physics.

The instruction in this department is under the direction of Dr. William B. Huff,* Professor of Physics, Dr. James Barnes, Professor of Physics, and Miss Sue Avis Blake, Demonstrator in Physics. The instruction offered in physics covers eighteen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work, one or two hours a week of

2. Graduates of approved Colleges or Scientific Schools who can furnish evidence: (a) That they have acquaintance with Latin and a reading knowledge of French and German; (b) That they have such knowledge of biology, chemistry, and physics as may be obtained by a year's course in these subjects when accompanied by laboratory work.†

3. Those who give evidence by examination that they possess the general education implied by a degree in arts or in science from an approved college or scientific school and the knowledge of French, German, Latin, Physics, Chemistry, and Biology above indicated.”

† BIOLOGY.—In addition to the usual class work, the instruction must include a year's laboratory course of six hours or more a week upon the structure, functions and life-histories of selected types of animal and plant life. Courses in botany or zoology will be accepted provided the laboratory work has been adequate. It is desirable that the course should include laboratory instruction in embryology.

CHEMISTRY.—The minimum requirement is a one year course, including five hours of laboratory work a week throughout the year, covering the outlines of inorganic chemistry and the elements of organic chemistry, somewhat as presented in Remsen's "Introduction to the Study of Chemistry." Students will be required to present evidence that in addition to these requirements they have had an elementary course in organic chemistry, including at least 25 to 30 lectures and 90 to 100 hours of laboratory work.

PHYSICS.—A collegiate course for at least one year is required. This must include four hours a week of class-room work and at least three hours a week of quantitative work in the laboratory. Special attention should be given to theoretical mechanics and to mechanical and electrical experiments.

LATIN.—The student should have studied Latin grammar and should possess at least such knowledge of the language as may be acquired by reading four books of Caesar or their equivalent.

Similar requirements are made for admission to the Medical College of Cornell University. The Woman's Medical College of Pennsylvania admits students of Bryn Mawr College who have pursued the chemical-biological course that leads to the A.B. or the Ph.D. degree to advanced standing in the corresponding branches of the college curriculum on presentation of evidence of work equivalent to that done in the Medical School and on passing the required examinations in these branches. The Woman's Medical College presented to Bryn Mawr College in 1910 a scholarship giving free tuition and renewable for the four years of the college course to be awarded to a graduate of the college.

* Granted leave of absence for the year 1918-19. The courses announced by Professor Huff will be given by an instructor whose appointment will be announced later.
free elective work, three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in physics; and four hours a week of graduate lectures and seminary work.

The first year of the major course deals principally with the development of physical facts and is accordingly mainly experimental and descriptive in its nature. A wide range of physical phenomena and the elements of physical theories are treated. The course is planned to cover the whole subject from this point of view so as to give those who do not intend to pursue physics further, such a knowledge of its principles as will enable them to follow its recent development and applications, and also to provide those electing physics as a group with a good foundation for more advanced work. No knowledge of physics is presupposed. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year, but the experimental side of the subject is still emphasised. A knowledge of trigonometry is required, and some familiarity with the methods of the calculus will be of assistance.

**First Year.**

**Minor Course.**

1st Semester.

(Given in each year.)


Laboratory Work, Dr. Huff and Miss Blake.

2nd Semester.

Electricity, Magnetism, and Light, Dr. Barnes.

Laboratory Work, Dr. Barnes and Miss Blake.

The instruction in this course is given by means of lectures, daily oral quizzes, occasional written quizzes, regular problem papers, and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion; at present Reed and Guthrie's *College Physics* is used for reference; also the text-books of Ames and Glazebrook. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table, and by the exhibition of apparatus, etc.

In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time, and mass; later, they make a series of determinations, mainly quantitative, on the part of the subject under discussion in the lecture

*See footnote, page 138.*
Courses of Study. Physics.

room at the time. Ames and Bliss's Manual of Experiments in Physics is found useful as a reference work for part of this course. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation, and, in general, to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarise the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view, and the apparatus is all of the most modern design.

Second Year.

1st Semester.  
(Given in each year.)

Theoretical Mechanics, Theory of Light, Dr. Barnes. Three hours a week.

Laboratory Work, Dr. Barnes and Miss Blake. Six hours a week.

2nd Semester.

Theory of Heat, Theory of Electricity and Magnetism, Dr. Huff.* Three hours a week.

Laboratory Work, Dr. Huff* and Miss Blake. Six hours a week.

The instruction is given by lectures, supplemented by the discussion of weekly problem papers; the text-books mentioned below indicate the character of the ground covered, and form the basis of the lectures. Private reading and outside preparation will take at least three and a half hours a week, and the course counts as a five-hour lecture course. An endeavour is made to bring the students into contact with the work of original investigators.

The general text-book used is Watson, Physics; the books used in special subjects are as follows: heat: Maxwell, Theory of Heat, Preston, Theory of Heat; dynamics: selections from Tait and Steele's Dynamics of a Particle, Jeans's Theoretical Mechanics; and special lectures dealing with the applications of dynamics to physical problems; electricity and magnetism; J. J. Thomson, Elements of the Mathematical Theory of Electricity and Magnetism; optics, physical and geometrical: Preston, Theory of Light, Edser, Light.

The laboratory work of the second year is designed to follow and illustrate the subject-matter of the lectures. The student is taught the use of accurate instruments and the methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations, and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.

Group: Physics with Philosophy, or with Mathematics, or with Chemistry, or with Geology, or with Biology.

Free Elective Courses.

Physical Basis of Music, Dr. Huff.* One hour a week throughout the year.

(Given in 1918-19 and again in 1920-21.)

In the lectures of this course it is planned to present some of the physical principles illustrated in the construction of musical instruments and underlying the general theory of music. Private reading is assigned.

Historical Development of Physics, Dr. Huff. One hour a week throughout the year.

(Given in 1919-20.)

* See footnote, page 138.
The work of this course consists of lectures, required reading, and class-room discussions. The lectures give an elementary presentation of some of the more important ideas and results of physics. The reading is intended to supplement the lectures and to provide additional material for general discussion. The course is open to students who have had a minor course in science or its equivalent.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done in it, and methods and results are criticised and opportunities for further investigation pointed out. The object of the courses is to prepare students to undertake independent work. The laboratory work is planned with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work sufficient to make the courses equivalent to five hours a week.

**Electricity and Magnetism, Dr. Huff.** *Three hours a week throughout the year.*

*(Given in 1917–18.)*

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. A large number of problems on potential and attraction are assigned.

**Properties of Matter, Dr. Huff.** *Three hours a week during the first semester.*

*(Given in 1919–20.)*

The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matter and electricity is given. Poynting and Thomson’s *Properties of Matter* is read in connection with the course.

**Theory of Sound, Dr. Huff.** *Three hours a week during the second semester.*

*(Given in 1919–20.)*

The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods. The theory of music and of musical instruments is then studied. Poynting and Thomson’s *Sound* is used during the earlier part of the course, and frequent references are made to Helmholtz and Rayleigh.

**Spectroscopy, Dr. Barnes.** *Three hours a week during the first semester.*

*(Given in 1918–19.)*

The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy are not neglected. The standard book of reference is Kuyser’s *Handbuch der Spectroskopie*. Detailed reports of laboratory investigations are required.
Astrophysics, Dr. Barnes.  
Three hours a week during the second semester.
(Given in 1918-19.)

This course consists of lectures on the application of physical principles and methods to the study of the composition, structure, and motions of the heavenly bodies. Selected chapters in Moulton's Celestial Mechanics and many papers from the Astrophysical Journal will be read and discussed.

General Optics, Dr. Barnes.  
Three hours a week throughout the year.
(Given in 1920-21.)

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem.

**Graduate Courses.**

The graduate seminaries consist of lectures, laboratory work, and original research under the direction of the instructors, the subjects varying from year to year so that the seminaries may be pursued by students through consecutive years. A good working library containing the current and bound numbers of all the important physical journals is kept in the laboratory. Students electing physics as their major subject for the degree of Doctor of Philosophy may elect it also as the associated minor, provided either mathematics or applied mathematics is taken as the independent minor; or mathematics or applied mathematics may be taken as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Physical Seminary, Dr. Huff.*  
Three hours a week throughout the year.
(Given in alternate years.)

In 1918–19 Radio-activity and Discharge of Electricity through gases is the subject of the seminary in the first semester and Electron Theory in the second semester. The earlier lectures treat of the effect of fields on the path of a moving charged particle. A discussion of typical experimental methods of measuring velocity and the ratio of charge to the mass follows. After a study of the phenomena of electrical discharge and of radioactivity a brief account of theories is given. In the Electron Theory the mathematical development of the subject is first dealt with and this is followed by experimental tests of theory.

In 1920–21 Mathematical Theory of Electricity and Magnetism is the subject discussed. The lectures are based on Maxwell’s standard work, and include a general account of the later development of the theory.

Physical Seminary, Dr. Barnes.  
Three hours a week throughout the year.
(Given in alternate years.)

In 1917–18 Thermo-dynamics and Radiation are the subjects of the seminary. The modern developments of thermo-dynamics and radiation including X-rays and photo-electricity are considered. Attention is paid to the application of the laws of thermo-dynamics in physical chemistry.

In 1919–20 the seminary deals with a general mathematical discussion of physical optics.

*See footnote, page 138.
Courses of Study. Chemistry. 143

Students are expected to give detailed reports on the methods and results of investigations which illustrate the theory. When it seems desirable two and a half hours of experimental work will be substituted for one hour of the seminary.

Physical Journal Club, Dr. Huff and Dr. Barnes.

*One hour a week throughout the year.*

The advanced students meet with the instructors once a week to hear or read papers on assigned topics in physics.

Laboratory Work, Dr. Huff and Dr. Barnes.

The laboratory work is arranged for the purpose of familiarising the student with the methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in the laboratory. In the basement there is a constant-temperature vault designed for accurate comparison of lengths, etc., and the laboratory is provided with special rooms for magnetic, optical, and electrical work. A well-equipped shop and trained mechanics make it possible to have special forms of apparatus constructed which are needed in research work.

Chemistry.

The instruction in this department is under the direction of Dr. Roger Frederick Brunel, Professor of Chemistry, Dr. James Llewellyn Crenshaw,* Associate in Physical Chemistry, Dr. Gerard Van Rossen, Lecturer in Physical Chemistry, and Miss Edith Hamilton Lanman, Demonstrator and Instructor (elect) in Chemistry. The instruction offered in chemistry covers twenty-one hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in chemistry, and six hours a week of graduate work.

The first year’s work, or minor course, is a general introduction to the subject. Lectures are given in inorganic chemistry, and qualitative analysis.

In the second year particular attention is paid to the quantitative side of chemical phenomena. The lectures are on theoretical and organic chemistry.

The post-major courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.

*Granted leave of absence for 1917–19 for military service.*
Courses of Study. Chemistry.

First Year.
(Minor Course.)

1st Semester.

Introduction to General Chemistry, Dr. Brunel. Three hours a week.

Laboratory Work, Dr. Brunel. Six hours a week.

The course does not presuppose any knowledge of chemistry. In the class-room the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed, the time being spent largely on the non-metals. Throughout the semester the lectures and the laboratory work are complementary. After all the experiments on a given subject have been carried out the results are discussed in the class-room.

2nd Semester.

The Chemistry of the Metals, Miss Lanman. Three hours a week.

Laboratory Work, Miss Lanman. Six hours a week.

This course deals with the properties of the more important metallic elements and their compounds. The methods of separation employed in the laboratory are discussed, and the fundamental principles upon which these methods of separation are based are emphasised. The lectures are supplemented by required private reading. This course was given by Dr. Van Rossen in 1917-18.

The laboratory work consists of qualitative analyses. The students are first taught to identify the basic and acidic constituents in solutions; later they are required to carry out analyses of alloys and minerals.

Second Year.

1st Semester.

Lectures on Elementary Physical Chemistry, Miss Lanman. Three hours a week.

In this course chemical facts are considered from the point of view of common and exact relations and from these relations the laws and theories of chemistry are developed. Special attention is paid to the atomic theory, the laws of gases, the theory of solutions and simple equilibria. Private reading and outside preparation amounting to at least three and a half hours a week is required. This course was given by Dr. Van Rossen in 1917-18.

Laboratory Work, Miss Lanman. Six hours a week.

The laboratory work consists of quantitative analyses. Each exercise is important in itself and illustrates some principle or involves some manipulation of general application in analytical work.

2nd Semester.

Organic Chemistry, Dr. Brunel. Three hours a week.

The methods of preparation and the behaviour of the various classes of organic compounds are studied. Particular emphasis is laid on the relation between the arrangement of atoms within the molecule and the behaviour of the compounds, and on the processes of reasoning by which the constitution of organic compounds is established.

Laboratory Work, Dr. Brunel. Seven hours a week.

The laboratory work is devoted to organic preparations. Simple representatives of the more important classes of organic compounds are first prepared and their typical reactions studied. After a familiarity with the methods of dealing with organic substances has been gained, synthesis of a few of the more complex organic compounds are carried out.

Group: Chemistry with Mathematics, or with Physics, or with Geology, or with Biology.
Courses of Study. Chemistry. 145

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Organic Chemistry, Dr. Brunel. Two hours a week throughout the year.

(Given in each year.)

The course consists of lectures, assigned reading with occasional reports, and laboratory work. It is intended to broaden the student's acquaintance with the subject and to serve as an introduction to the study of present day chemical problems.

At least four hours of laboratory work a week will be required, three hours' credit being given for the course. The laboratory work will consist of the preparation of compounds, organic analysis, and study of the methods for determining the constitution of organic compounds.

Physical Chemistry, Miss Lanman. Two hours a week throughout the year.

(Given in each year.)

The aim of the lectures is to extend the student's knowledge of theoretical and physical chemistry and to lay a foundation for independent work in this subject. The lectures are intended to give a general outline of the subject, the following topics being discussed:

- fundamental theories of chemistry; the periodic classification; the corpuscular theory of matter; the laws of gases, liquids and solids; osmotic pressure and dilute solutions; colloidal solutions; thermochemistry; homogeneous and heterogeneous equilibria; chemical kinetics; electrochemistry; actiniochemistry, and radiochemistry. The solution of a large number of problems will be required. This course was given by Dr. Van Rossem in 1917-18.

The laboratory work amounting to four and a half hours a week is designed to prepare the students for physico-chemical research.

Inorganic Chemistry, Dr. Crenshaw.* One hour a week throughout the year.

(Given in 1917-18 and again in 1919-20.)

Selected topics in inorganic chemistry are discussed in detail, and parallel reading is required. In the laboratory work of four and a half hours a week advanced quantitative analyses are included.

Graduate Courses.

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminary work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the major subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry under the direction of Dr. Brunel, or in physical or inorganic chemistry under the direction of Dr. Crenshaw, but students who elect

* See footnote, page 143.
organic chemistry as the major subject of examination must take physical chemistry as the associated minor, and students who elect physical chemistry as the major subject, must take organic chemistry as the associated minor.

No undergraduates are admitted to graduate courses.

Chemical Seminary, Organic Chemistry, Dr. Brunel.  
*One hour a week throughout the year.*  
*(Given in each year.)*

This is intended primarily for students who are carrying on research in organic chemistry, and consists of reports on assigned topics which are usually related to the research in which the student is engaged.

Chemical Seminary, Inorganic Chemistry, Dr. Crenshaw.*  
*One hour a week throughout the year.*  
*(Given in 1917-18 and again in 1919-20.)*

The work of the seminary consists of lectures, required reading, and reports on various topics. The needs of the individual students are considered in selecting the subjects for discussion.

Physical Chemistry, Dr. Crenshaw.*  
*Two hours a week throughout the year.*  
*(Given in 1917-18 and again in 1919-20.)*

In the lectures no attempt is made to give a general survey of the subject but certain selected portions of the science are treated in detail and the student is made familiar with problems of current interest. Students counting this course as the equivalent of a seminary will be required to do enough laboratory work to make the work of the course occupy fourteen hours a week. The laboratory work will consist of physico-chemical research.

Advanced Organic Chemistry, Dr. Brunel.  
*One hour a week throughout the year.*  
*(Given in each year.)*

Lectures, reading, and occasional reports cover the historical developments and present status of subjects of current interest. In the year 1918-19 a considerable part of the time will be spent in discussion of theories of valence and the mechanism of chemical reactions.

Students counting this course as the equivalent of a seminary will be required to do enough laboratory work, to make the work of the course occupy fourteen hours a week. The nature of this work depends so largely on the past training of the student that no definite statement can be made regarding it. A sufficiently advanced student may be assigned a problem to investigate.

Chemical Journal Club, Dr. Brunel, Dr. Crenshaw,* Dr. Van Rossen, and Miss Lanman.  
*One hour a week throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

**Geology.**

The instruction in this department is under the direction of Dr. Florence Bascom, Professor of Geology, and Dr. Frank James Wright, Associate in Geology, and Mr. Malcolm Havens Bissell, Instructor (elect) in Geology.

The instruction offered in geology covers twenty hours of

* See footnote, page 143.
Courses of Study. Geology.

lectures a week; it includes the equivalent of ten hours a week of undergraduate major and minor work, two free elective courses of one hour a week, four post-major courses of two and three hours a week open only to graduates and to undergraduates that have completed the major course in geology, and two graduate seminaries of three hours a week but all these courses will not be given in the same year.

The purpose of the major course in geology is to make clear to the student the present constitution, form, and evolution of the earth's crust, and to give some insight into the nature of geological problems. The first year of the major course is arranged to give a general survey of two divisions of the science and at the same time to introduce the student to the larger field of geology. It may be taken as a free elective or as a year of required science or as the first year of the group course in geology. The second year of the major course deals with the rocks and minerals, and with their arrangement in the earth's crust.

Post-major courses in petrography or mineralogy, economic geology, stratigraphy, and paleontology are offered in each year, and are designed to train the student in exact methods for the determination of rock and mineral species in the genesis of ores and in the principles of stratigraphy and paleontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological and paleontological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private collections of the instructors, and by material lent by the United States Geological Survey; the department is also fortunate in its proximity to the museum of the Academy of Natural Sciences of Philadelphia; within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

First Year.

(Minor Course.)

1st Semester. (Given in each year.)
Physiography, Dr. Bascom. Three hours a week.
Field Work and Laboratory Work, Dr. Bascom. Six hours a week.

The lectures deal primarily with the character and action of the forces which control the landscape and with the features produced by these forces; subordinately physiographic regions are discussed. The lectures are illustrated by photographs, lantern slides, geographic relief models, and maps.

In the laboratory the student is occupied with a study of the development of physiographic forms. This is conducted with the use of Davis' Atlas for Practical Exercises in Physical Geography assisted by models, photographs, topographic maps, and natural illustrations.

For the field work, excursions are made into the immediate neighbourhood on Mondays from 2 to 4 p.m. during the autumn and spring. On all excursions instruction in field geology is given, areal mapping is accomplished, and reports of the areas covered are required of the students. Reading amounting to three hours will be required of students absent from a field trip. During the winter months laboratory work replaces the field excursions.

2nd Semester.

Introduction to Historical Geology, Mr. Bissell. Three hours a week.
Field Work and Laboratory Work, Mr. Bissell. Six hours a week.

The lectures deal with the evolution of continents and of life, and with the distribution and character of the various rock formations. Special attention is given to the development of life and to the theory of evolution.

In the laboratory the student becomes familiar with the typical flora and fauna of the successive geologic formations and with the development of the more important classes. The field work involves excursions to fossiliferous localities in the Paleozoic formations of Pennsylvania, and to the Mesozoic and Cenozoic formations of New Jersey. During the winter months and when the weather is unsuitable laboratory work is substituted for the field work. This course was given in 1917-18 by Dr. F. J. Wright.

Second Year.

1st Semester.

(Megascopic Petrology, Mr. Bissell. Three hours a week.
Field Work and Laboratory Work, Mr. Bissell. Six hours a week.

The lectures discuss the materials which constitute the earth's crust; the principal rock-forming minerals and others of special economic importance are first described; the important rock types, sedimentary, igneous, and metamorphic are described and their relations shown. The course closes with a discussion of the phenomena and principles of vulcanism and seismology. The lectures are illustrated by mineral and rock specimens, photographs, lantern slides, and wooden models. Private reading and outside preparation amounting to at least three and a half hours a week are required.

In the laboratory the students become familiar with methods for the rapid determination of the most common and most important rock forming and ore minerals; this is followed by a systematic study of the principal rock types.

Field excursions are made to mineral localities in the vicinity of the college.

2nd Semester.

Glaciology and Structural Geology, Dr. Bascom. Three hours a week.
Field Work and Laboratory Work, Dr. Bascom. Six hours a week.

The lectures treat of the evidences, conditions, and causes of the glacial period; the development of man; the causes and effects of earth movements; the origin and age of the earth. The course is illustrated with models, photographs, and lantern slides.
In the laboratory topographic maps and models illustrating features due to glaciation and geologic folia, maps, and models illustrating geologic structures are studied. Practice is given in topographic mapping from models, in modeling from topographic maps, and in drawing structure sections. The field work of the first semester is continued and training in topographic mapping may also be given.

**Group:** Geology with Economics and Politics, or with Philosophy, or with Mathematics, or with Physics, or with Chemistry, or with Biology.

**Free Elective Courses.**

**Cosmogony, Dr. Bascom.**

*One hour a week throughout the year.*

*(Given in 1918-19 and in 1920-21 if the time of the department permits.)*

The work of the course is conducted by means of lectures, required reading, and classroom discussion. The lectures treat of the origin of the earth, the growth of the continents and the development of landscape, and are illustrated by lantern slides. The reading is intended to supplement the lectures and to furnish further material for discussion. The course is intended to give a survey of the more important results reached by geological research.

**Economic Geology, Mr. Bissell.**

*Two hours a week throughout the year.*

*(Given in 1917-18 and again in 1918-19.)*

This course will be devoted to a broad treatment of our mineral industry. The nature, mode of occurrence, distribution, and uses of the various mineral products will be considered. Among the non-metallic substances coal and building stones will receive chief attention; among the metals iron, copper, lead, zinc, gold and silver will be particularly stressed. This course was given in 1917-18 by Dr. Wright, one hour a week.

**Map Interpretation, Mr. Bissell.**

*One hour a week throughout the year.*

*(Given in 1919-20 and again in 1920-21.)*

A study of the topographic map and its interpretation. Maps illustrating constructional and destructional land forms are interpreted in class. Informal conferences, in which maps representing some special feature are fully discussed, and additional map studies make up the work of the course.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

**Determinative Mineralogy, Dr. Bascom.**

*Two hours a week throughout the year.*

*(Given in 1918-19 and again in 1920-21.)*

In this course lectures and laboratory practice deal with the determination of minerals by means of physical tests and by blow-pipe analysis. Special emphasis will be placed on crystal forms and practice will be given in the use of the two-circle contact goniometer. The course will be given if elected by a sufficient number of students.

**Petrography, Dr. Bascom.**

*Three hours a week throughout the year.*

*(Given in 1917-18 and again in 1919-20.)*
Courses of Study. Geology.

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the petrographic characters of rock-forming minerals. In the second semester the textures, constitution, origin, geographic distribution, and geologic associations of igneous rocks are treated. Practice is given in the quantitative system of classification. Special field problems may be given to the students for independent solution.

Economic Geology, Dr. F. J. Wright. Two hours a week throughout the year.

(Given in 1917-18 and again in 1919-20.)

In this course there will be given a much fuller presentation of the subject of economic geology than is possible in the free elective course. A greater number of subjects will be taken up and each one treated in greater detail. Strong emphasis is placed upon the origin and geologic occurrence of the useful minerals.

Stratigraphy and Paleontology, Mr. Bissell. Three hours a week throughout the year.

(Given in 1918-19 and again in 1920-21.)

During the first semester a thorough study is made of the principles of sedimentation. The lectures are supplemented by readings and laboratory experiments. The principles underlying the development of land forms are discussed. Ancient physiographic conditions are restored as accurately as possible and the subsequent development of later stages is studied as a natural sequence of events.

The work of the second semester begins with a study of the modes of fossilization. The geological formations of North America are taken up in order and their distribution carefully noted. The student is required to learn the typical fossils of each formation and to be able to give the geological age of typical rock specimens. The evolution of organic forms through the different geological periods and the principles underlying their development, receive special consideration.

Graduate Courses.

The seminary in petrology and crystallography should be preceded by the major and post-major courses or their equivalents and is intended primarily for graduate students wishing to make inorganic geology a major subject for the degree of Doctor of Philosophy. The graduate seminary in crystallography is also intended to meet the needs of graduate students in chemistry who wish to make crystallography a minor subject for the degree of Doctor of Philosophy. The graduate seminary in physiography is designed primarily for graduate students wishing to make physiography a major subject for the degree of Doctor of Philosophy. Further graduate seminaries in petrology and physiography will be arranged to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned.

Students may specialize either in petrology and crystallography, under the direction of Dr. Bascom, or in stratigraphic geology and physiography, under the direction of Mr. Bissell, but students who make inorganic geology the major subject of examination must take either physiographic geology, inorganic chemistry, or crystallography as the associated minor and students who elect physiographic geology as the major subject, must take either inorganic geology or biology as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to the graduate courses.
Courses of Study. Biology.

Seminary in Petrology and Crystallography, Dr. Bascom.

*Three hours a week throughout the year.*

*(Given in each year.)*

This seminary is conducted by means of informal discussions, required reading, laboratory work, and formal reports. The selection of subjects in petrology is dependent upon the needs of the individual students. In crystallography direction is given in crystal measurement with the two-circle goniometer, in crystal projection, and crystal drawing. The seminary involves as much laboratory work as the time of the student permits.

Seminary in Physiography, Mr. Bissell.

*Three hours a week throughout the year.*

*(Given in each year.)*

Regional physiography is the general field of this seminary. Either the western or eastern United States will ordinarily be the area covered. Problems may also be given in European physiography if desired. The work of the course includes lectures, formal reports, laboratory problems, and field excursions. Typical maps selected from the different provinces under consideration will be studied in the laboratory. The needs of the individual student will determine largely the area to be studied.

Geological Journal Club, Dr. Bascom and Mr. Bissell.

*Two hours once a fortnight throughout the year.*

The graduate students and the instructors meet for the presentation and discussion of recent geological literature.

Biology.

The instruction in this department is under the direction of Dr. David Hilt Tennent, Professor of Biology, Dr. Florence Peebles, Associate Professor of Physiology, Dr. Annabella Elliott Richards, Instructor in Physiological Chemistry, and Dr. Anna Sophie Rogers, Demonstrator in Biology.

The instruction offered in biology covers twenty-three hours of lectures a week; it includes the equivalent of ten hours a week of undergraduate minor and major work; one hour a week of free elective work; six hours a week of post-major work, open to graduates and to undergraduates that have completed the major course in biology, and six hours a week of graduate lectures and seminary work. The post-major work may be further extended by special laboratory courses.

The work of the first year, or minor course, forms a general introduction to the subject through a broad, comparative study of living things (general biology). In the second year the foundation of a minuter knowledge of animal morphology and physiology is laid. The third year's work, or post-major course, is devoted to the study of more advanced subjects and the practical investigation of simple problems. A knowledge of the
elements of chemistry and physics is desirable for students entering any course in biology, and is necessary for advanced work in the subject.

**First Year.**

(Minor Course.)

Major Course.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Description</th>
<th>Hours per Week</th>
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</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>Lectures on General Biology, Dr. Tennent.</td>
<td>Three hours a week.</td>
</tr>
<tr>
<td></td>
<td>Laboratory Work, Dr. Tennent and Dr. Rogers.</td>
<td>Six hours a week.</td>
</tr>
<tr>
<td>2nd Semester</td>
<td>Lectures on General Biology, Dr. Tennent and Dr. Peebles.</td>
<td>Three hours a week.</td>
</tr>
<tr>
<td></td>
<td>Laboratory Work, Dr. Tennent, Dr. Peebles, and Dr. Rogers.</td>
<td>Six hours a week.</td>
</tr>
</tbody>
</table>

The first nine weeks of the semester are devoted to the morphology and physiology of vertebrates. The lectures on embryology of vertebrates follow, and are given three hours a week throughout the remainder of the semester.

It is the object of this course to give the student clear conceptions of the fundamental principles of morphology and physiology and of the relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation, and to impart a knowledge of methods of practical work.

The general subject is treated in two courses which supplement each other and must be taken together. The course in the first semester deals especially with the lower forms of life, the relations of plants and animals, and the more general principles of the science. The course in the second semester is devoted more largely to the higher forms of animal life, with special reference to physiology.

The work is designed not simply to teach the elements of zoology and botany, as commonly understood, but in addition to this to treat plants and animals with constant reference to one another, both in their structure and in their mode of action. Stress is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by the thorough study of a few types, rather than on the minutiae of classification. At the same time the work is arranged with reference to subsequent special work in zoology, botany, and physiology.

In the first semester the student studies a number of animals and plants, so arranged as to form a natural progressive introduction to the general principles of biology. The student makes a detailed examination of unicellular organisms, and from these proceeds gradually to the complex conditions of structure and function found in higher plants and animals. In the second semester attention is given mainly to the biology of the higher animals. The course ends with a study of the embryology of the frog and, in greater detail, that of the chick.

**Second Year.**

(Given in each year.)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Description</th>
<th>Hours per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>General Physiology, Dr. Peebles.</td>
<td>Three hours a week.</td>
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<td>Laboratory Work, Dr. Peebles and Dr. Rogers.</td>
<td>Six hours a week.</td>
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</table>

The instruction in general physiology consists of a systematic course of lectures upon the properties of living matter supplemented by experiments in the laboratory, and frequent oral or written quizzes.
In the laboratory the student becomes acquainted with the reactions of simple protoplasm and methods of analysis of such reactions, and performs a number of fundamental physiological experiments using vertebrates and invertebrates as material. The aim of the laboratory work is to develop the power of accurate observation and description, having in view the solution of problems rather than merely checking preconceived notions.

To this end all experiments are carefully written up and handed in with the graphic record, if any, for criticism, after which they are returned for correction. Any serious errors are discussed personally with the student.

2nd Semester.

General Zoology, Dr. Tennent and Dr. Peebles. Three hours a week.

Laboratory Work, Dr. Tennent, Dr. Peebles and Dr. Rogers.

Six hours a week.

The course in general zoology extends the work of the first year so as to include a survey of the phenomena of animal life, the first nine weeks being devoted to a consideration of the morphology of the invertebrates and the remainder of the semester to a study of selected topics in physiology. In 1917-18 the fundamentals of nutrition* are considered. Part of the course is devoted to a critical analysis of the theory of evolution and discussions of the broader philosophical problems of biology such as heredity, variation, adaptation, and kindred topics. These lectures vary somewhat from year to year, and are intended to be suggestive rather than exhaustive in character.

Group: Biology with Psychology, or with Mathematics, or with Physics, or with Chemistry, or with Geology.

Free Elective Courses.

Theoretical Biology, Dr. Tennent. One hour a week throughout the year.

(Given in each year.)

This is an historical course dealing with the development of the theories of biology. The course is open to students who have had one year’s training in science. Special attention is given to theories of evolution and heredity. A considerable amount of assigned reading is required.

Fundamentals of Nutrition, Dr. Peebles. Two hours a week during the second semester.

(Given in 1917-18.)

The major course for the last five weeks of the semester with three hours of lectures and six hours of laboratory may be taken as a free elective counting as equivalent to two hours a week during the semester. The lectures and laboratory work are designed to qualify the students to give instruction and to do laboratory work connected with food values.

Post-major Courses.

Protoplasm, the Cell, and Cytological Technique, Dr. Tennent.

One hour a week during the first semester.

(Given in 1917-18 and again in 1919-20.)

This course consists of a study of the structure of protoplasm, the structure of the cell, the phenomena of cell division, maturation, and fertilization. Both plant and animal.

* This part of the course may be taken separately as a free elective course, see below.
Courses of Study. Biology.

cells will be studied, and instruction will be given in methods of preparing cytological material for microscopical examination. This course is to be taken with four hours laboratory work as a two-hour course.

Experimental Morphology, Dr. Tennent.

One hour a week during the second semester.

(Given in 1917-18 and again in 1919-20.)

The object of this course is to give a general historical view of experimental morphology of both plants and animals, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in the subject. This course is to be taken with four hours laboratory work as a two-hour course.

Embryology of Vertebrates, Dr. Tennent.

One hour a week throughout the year.

(Given in 1918-19 and again in 1920-21.)

This course consists of lectures, assigned reading, and laboratory work on the embryology of vertebrates. The lectures deal with the development of specific forms and with theoretical questions of embryological interest. The department has material for the study of the development of Amphioxus, Ascidian, Ania, Lepidosteus, Squalus, Chelonius, Necturus, Rana, Chrysemys, Chick, and Pig. At least four hours of laboratory work are required.

The course is divided as follows: First semester, Early stages of development. Second semester, Organogenesis.

Physiology of Microorganisms, Dr. Peebles.

Two hours a week throughout the year.

(Given in 1917-18 and again in 1919-20.)

During the first semester the time is devoted to the study of yeasts, molds and bacteria. In the second semester problems of growth, cell division, regeneration and reproduction in Protozoa are treated. A specific problem is given to each student.

Physiology of the Central Nervous System, Dr. Peebles.

Two hours a week throughout the year.

(Given in 1918-19 and again in 1920-21.)

This course consists of lectures and reports on assigned reading and laboratory work. A specific problem is taken up and studied by physiological methods. The lectures deal with the functions of the nervous system from a comparative standpoint.

Physiological Chemistry, Dr. Richards. Three hours a week throughout the year.

(Given in 1917-18.)

This course consists of lectures, and laboratory work. At least six and a half hours a week of laboratory work are required. The laboratory work includes a study of certain proteins; fats and carbohydrates. A preliminary training in chemistry at least equivalent to that obtained in the minor course is desirable.

Laboratory Work, Dr. Tennent, Dr. Peebles and Dr. Richards.

It is desirable that as much laboratory work as possible should be done in connection with the courses offered above. The object of the laboratory work is to give the student experience in the use of apparatus and in its adaptation to research. Some special problem is assigned to each student; at the end of the year the results of the work are presented in writing.
Courses of Study. Biology. 155

Graduate Courses.

Six hours a week of seminary work and graduate lectures are offered each year to graduate students of biology accompanied by the direction of private reading, laboratory work and original research. The books needed by the graduate students are collected in the library of the department. No undergraduates are admitted to graduate courses, but the post-major courses of the department amounting to six hours a week may be elected by graduate students. The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Tennent, or in physiology under the guidance of Dr. Peebles.

Seminary in Zoology, Dr. Tennent. Three hours a week throughout the year.

In 1917-18 Cytology is the subject of the seminary. The work deals with the anatomy of the cell and the relations and functions of its various structures in unicellular and multicellular organisms.

Special attention is given to the phenomena of spermatogenesis and oogenesis and the theories connected therewith.

In 1918-19 Embryology of Invertebrates will be the subject of the seminary. The work includes a systematic survey of the normal development of invertebrates; of the problems of germinal organization, cleavage and differentiation, and a discussion of the bearing of these questions on evolution and inheritance.

In 1919-20 Genetics is the subject of the seminary. The work includes a discussion of biometrical methods and results; of investigations on "pure lines" of the effectiveness of selection; of the relation between chromosomes and heredity; of various theories of heredity and of the application of these ideas in animal and plant breeding.

Seminary in Physiology, Dr. Peebles. Three hours a week throughout the year.

In 1917-18 the Development of Modern Physiology is studied. The work consists of reports by the students and discussion of recent advances in the subject.

In 1918-19 Animal Instincts and Tropisms will be the subject of the seminary.

In 1919-20 Internal secretions will be treated.

Seminary in Physiological Chemistry, Dr. Richards.

Three hours a week throughout the year.

(Given in 1917-18.)

Students taking this seminary are required to have a preparation in physiological chemistry at least equivalent to that given in the post-major course. Research work will be begun in the seminary.

Biological Journal Club, Dr. Tennent, Dr. Peebles and Dr. Richards.

One hour a week throughout the year.

The advanced students and the instructors meet for the presentation and discussion of topics of current biological literature.

Laboratory Work, Dr. Tennent, Dr. Peebles and Dr. Richards.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given an experimental problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.
Department of Health and Hygiene.

The health of the students is under the care of a Health Committee consisting of the President of the College, the Dean of the College, Committee Chairman, the Director of Athletics and Gymnastics, and the Physicians of the College.

Every undergraduate student and hearer must be examined each year by the Assistant Resident Physician of the College, and twice each year by the Director of Athletics and Gymnastics with reference to physical development, strength of heart and lungs, and general health. The Physician in Chief of the College acts as consultant and is referred to in all unusual cases. The eyes of students are examined by the Examining Oculist of the College during the first semester after entering the college and again during the first semester of the junior year. Students who cannot furnish evidence of successful vaccination within a period of two years are vaccinated by the college physicians.

Eminent specialists practising in Philadelphia whose names may be found in the list of academic appointments have consented to serve as consulting physicians of the college. The Assistant Resident Physician will be in her college office during the hours from eight to nine a. m. and from four to half past five of every day except Sunday and may be consulted by the students without charge.

Graduate students elected to fellowships or scholarships and also all other graduate students who are admitted to the college are medically examined and are required to comply with the health directions of the college physicians and register regular exercise. Holders of fellowships and scholarships who are found to be suffering from uncorrected eye trouble will be expected to follow the oculist’s advice.

All students who are not on the medical supervision list of the attending physicians on account of illness are under the immediate care of the Director of Athletics and Gymnastics. She receives the reports of students on the medical supervision list, keeps careful records of the health of all students and endeavours by lectures, interviews, required exercise, and advice on general hygiene to maintain and improve the health of the students. A course of six lectures on personal and community hygiene is given each year which freshmen are required to
Health and Hygiene.

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attend. A more advanced course of eight lectures on social hygiene is given each year by a woman physician which seniors are required to attend.

The infirmary fee of $10.00 paid by every resident student entitles her to be cared for in the infirmary for four days (not necessarily consecutive) during the year without paying extra fees for nurses or for attendance by the college physicians, and also to the services of the nurses employed by the college during other temporary illness, provided one of the regular nurses is free at the time. In the case of an illness of more than four days' duration and also in the case of all diseases of an infectious character the student must meet, or in case of two or more students with the same infectious disease must share, the expense of a special nurse, the infirmary fees, and also hospital or sanitarium charges should she be removed from the college by order of the Physician in Chief. During the four days specified above the attendance fees of the college physicians are paid by the college. All fees after this time must be paid by the student.

A special nurse for one student costs $5.30 per day (nurse's fee $4.00, board $1.00, laundry .30) or $34.10 per week (nurse's fee $25.00 per week, board $7.00, laundry $2.10). In the case of infectious diseases the special nurse costs $6.50 a day or $44.10 per week (nurse's fee $35 per week). The infirmary fee is $3.00 per day. It is often possible for two or three students to be nursed by one extra nurse at the same time, thus reducing the fee for nursing. When a student has not an infectious disease the infirmary fee of $3.00 per day will include the nurse's fee provided it is possible for one of the college nurses to care for the student. The attendance fees of the college physician are $2.00 per visit. The fees of the consulting physicians and surgeons and other specialists recommended by the college will be furnished on request.

All communications concerning the health of the students from parents and guardians, outside physicians, and others should be addressed to the Dean of the College, who will also excuse students for absence before and after vacations on account of serious illness and from attendance on academic work during the time that they are in the infirmary or seriously ill at home.
Athletics and Gymnastics.

The exercise of the students is under the care of Miss Constance M. K. Applebee, Director of Athletics and Gymnastics, and Miss Helen Reed Kirk, Assistant to the Director of Athletics and Gymnastics.

The gymnasium (see page 161) is open for the use of students from 7 A.M. to 10 P.M. daily. Five periods of exercise a week are required of all resident and non-resident undergraduate students and hearers throughout the year. From December first till April first attendance twice a week in the gymnasium is compulsory for all resident and non-resident undergraduate students and hearers. Students may take part during the year in the following forms of exercise which are organised by the Athletic Association under the supervision of the Director: in the autumn, tennis and hockey; in the winter, water polo, swimming meet, fencing, and indoor track athletics; in the spring, basketball, track, and tennis. All students are required to take one lesson in swimming each week until able to satisfy the required test. No undergraduate student will be excused from the required exercise except by order of the Director of Athletics and Gymnastics. Special exercises are prescribed for students needing individual corrective work, and these are taken in addition to the regular class work. Every student while exercising in the gymnasium must wear a gymnasium suit of the regulation pattern.

A fee of three dollars a year is charged to every resident undergraduate student and a fee of seventy-five cents a semester to each undergraduate non-resident student and to each resident graduate student for the upkeep of the athletic fields.

Opportunities for Public Worship.

In the vicinity of the college there are churches of almost all the various religious denominations. Coaches are provided by the college on Sundays to enable students to attend the churches in the neighbourhood.

Religious services are held in the college every Sunday evening by prominent clergymen of different denominations. A vesper service is held every Sunday afternoon and there is daily
morning chapel. Attendance on all the religious exercises of the college is voluntary.

**COLLEGE BUILDINGS.**

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. Bryn Mawr is connected with Philadelphia by frequent electric trains on the Pennsylvania Railroad and by an electric trolley running every twenty minutes. The site of the college is four hundred and twenty feet above sea level in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis-courts, and three large athletic fields.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains a general assembly room, eleven lecture-rooms, and the offices of administration.

The Donors’ Library, the gift of the friends, graduates, and students of the college, was begun in April, 1903, and completed in February, 1907. It is built of gray stone in the Jacobean Gothic style of architecture of the period of 1630 and forms three sides of a closed quadrangle. The main building, devoted to the library proper, faces east and is opposite and parallel to Taylor Hall at a distance of about fifty yards; the principal entrances of the two buildings face each other and are connected by a broad cement path. The east front is one hundred and seventy-four feet long and contains a three-story stack with accommodation for 88,000 volumes, and above this a large reading-room with desks for one hundred and thirty-six readers, each desk screened to a height of two feet as in the British Museum reading-room to secure privacy to the reader. No books of reference are kept in the main reading-room. Beyond the reading-room on the south side are the newspaper and magazine rooms. On the north side is the Art and Archaeological Seminary, containing collections of photographs, vases, and coins. The main building contains the Stack, the New Book Room, Reference Book Room, the Carola Woerishoffer Memorial Room, the Reserved Book Room, the Christian Association Library, two professors’ offices, and four cloak
Buildings.

rooms. The wings of the building, running symmetrically about two hundred feet in length from the north and south ends of the main building, contain twelve seminary rooms and thirty-one professors' offices. The books needed for graduate study and research are kept in the seminary rooms and graduate lectures are held in them. The seminaries are arranged as follows: Greek, Latin, English, Art and Archaeology, French and Italian and Spanish, German, Semitic Languages, Philosophy and Education in the north wing; Mathematics, History, Economics, Carola Woerishoffer Department of Social Economy and Social Research, and Psychology in the south wing, where are also offices for the librarians and cataloguers. The total book capacity of the library, including the seminary libraries and the books for general study which are kept in the stack, is 168,449 volumes. The building is absolutely fireproof. Professors' offices for the two senior professors in each department adjoin the seminary rooms. There are also a general lecture-room accommodating forty-two students, and three interview rooms. On the first floor of the south wing the department of experimental psychology has two large laboratories, one for general work and one for research. On the first floor of the north wing the department of Education has an experimental research laboratory. The basement of the north wing contains another experimental laboratory of the department of Education, two interview rooms, a room for the Monograph Committee of the Faculty, and fireproof safe rooms for the records and archives of the college. The quadrangular court enclosed by the building is surrounded by cloisters and in the centre of the grass enclosure is a fountain, the gift of the class of 1901.

The library is open for students on week-days from 8 a. m. till 10 p. m. and on Sundays from 2 p. m. till 10 p. m. It is open for the faculty at all hours.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is
reserved for biology, the third floor for chemistry, and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnae and students.

The new gymnasium, erected on the site of the first gymnasium as a gift of the Athletic Association, the alumnae and thirteen neighbours of the college, was completed in February, 1909. It is open to the students from 8 A.M. till 10 P.M., daily, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director and an adjoining room for the examination and record of the physical development of the students, a waiting-room, and cloak rooms. The roof, 50 feet wide by 90 feet long, is used for gymnastic drills and students' entertainments. In the basement are dressing-rooms and shower-baths for use after exercise and a swimming-tank, seventy feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnae, students, and friends of the college, and well supplied with apparatus for the teaching of swimming. The gymnasium is under the charge of a director and an assistant.

On the grounds, separated from other buildings, is the 1905 Infirmary. It opened in October, 1913, with accommodation for patients and nurses, doctors' offices and consultation rooms, diet kitchens, bathrooms, wards and private rooms, sun parlour, sun terrace, and two isolation wards.

Plans and descriptions of Taylor Hall, Donors' Library, Dalton Hall, the Gymnasium, the 1905 Infirmary and the six halls of residence, are published in Part 4 of the Bryn Mawr College Calendar and may be obtained from the Secretary and Registrar of the College.

Music-rooms with sound-proof walls and ceilings are provided in Pembroke Hall East. There is a club-room for non-resident students in Rockefeller Hall and also rooms where the students can have hairdressing and dressmaking done.

The Phebe Anna Thorne Open Air Model School of the department of Education is situated on the campus and has its own school building with out-of-door class rooms and athletic ground.
A central power-house, which was erected in 1902 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basement of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils and every room in the college has separate thermostatic control. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees day and night in all the bathrooms and stationary wash-stands and tea pantries.

Telephone pay stations by means of which the students may be reached at any time are maintained in the library, gymnasium, infirmary and in each of the halls of residence. The Western Union Telegraph and Cable Company delivers telegrams between the hours of 6 A. M. and 12 P. M. Near the college there are a United States money-order office, two banks and an office of the American Railroad Express.

The Libraries.

Libraries. The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of the libraries of Philadelphia, as well as the college library proper.

The college library has been collected within the past thirty-three years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about eighty-five thousand bound volumes, and ten thousand dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 60 and 96.
The sum of about seven thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, many thousand dollars have been presented to the library for expenditure in special departments. Over four hundred publications and reviews in the English, Greek, French, Italian, Spanish, German, and Swedish languages, are taken by the library, as follows:

**General and Miscellaneous Periodicals.**

Abhandlungen der Königlichen Bayerischen Akademie der Wissenschaften zu München.
*Amherst Graduates’ Quarterly.
Annales Politiques et Littéraires.
Athenaeum.
Atlantic Monthly.
*Bibliothèque de la Faculté des Lettres de l'Université de Paris.
Bookman.
Bookman (English).
Bookseller.
*Bryn Mawr Alumnae Quarterly.
Bulletin of Bibliography.
*Bulletin of the New York Public Library.
*Bulletin of the Pan-American Union.
Century.
*Columbia University Quarterly.
Contemporary Review.
Cumulative Book Index.
Deutsche Rundschau.
Dial.
Drama.
Edinburgh Review.
English Review.
Fortnightly Review.
Forum.
Göttingische Gelehrte Anzeigen.
Harper’s Monthly Magazine.
Harvard Graduates’ Magazine.
L'Illustration.
Independent.
Jahresverzeichiss der an den deutschen Schulanstalten erschienenen Abhandlungen.
*Johns Hopkins University, Circulars.
Library Journal.
Literary Digest.
*Memorial de la Libraire Française.
Mercure de France.
Mind and Body.

Münchener allgemeine Zeitung.
Nachrichten von der Königlichen Gesellschaft der Wissenschaften, Göttingen.
Nation.
Nation (English).
Neue Rundschau.
New Country Life.
New Republic.
New Statesman.
New York Times Index.
Nineteenth Century.
North American Review.
Notes and Queries.
Nuova Antologia.
Outlook.
*Pennsylvania Library Notes.
Preussische Jahrbücher.
Public Affairs Information Service.
Bulletin.
Publishers’ Weekly.
Punch.
Quarterly Review.
Review of Reviews.
Revue Critique d’Histoire et de Littérature.
Revue de Paris.
Revue des Deux Mondes.
Revue Politique et Littéraire; Revue Bleue.
Saturday Review.
Scéntia.
Scribner’s Magazine.
Seance Review.
Sitzungsberichte der Königlichen Bayerischen Akademie der Wissenschaften.
Sitzungsberichte der Königlichen Preussischen Akademie der Wissenschaften zu Berlin.

*Presented by the Publishers.
†Suspended publication.
**Spectator.**  
**Der Türrner.**  
*Tipyn o' Bhe.**  
*University of California, Publications.*  
*University of Colorado, Studies.*  
*University of Missouri, Studies.*  
*University of Nebraska, Studies.*  
*University of Nevada, Studies.*  
*University of Texas, Studies.*  
*University of Washington, Studies.*  
*Die Woche.*  
*World's Work.*

**Newspapers.**

*College News, Bryn Mawr.*  
*Home News, Bryn Mawr.*  
*London Times.*  
*New York Times.*  
*Philadelphia Public Ledger.*

**Art and Archaeology.**

American Journal of Archaeology.  
Art and Archaeology.  
Art in America.  
Boletin de la Sociedad Castelana a Excursiones.  
Boletin de la Sociedad Española a Excursiones.  
British School at Athens, Annual.  
Burlington Magazine.  
Denkmäler der Malerei des Altertums.  
Ephemeris Archæologica.  
Gazette des Beaux Arts.  
Jahrbuch des Kaiserlichen deutschen archäologischen Instituts.  
Jahreshefte des österreichischen archäologischen Institutes in Wien.  
Journal of Hellenic Studies.  
Journal international d'archéologie numismatique.  
Mittheilungen und Nachrichten des Deutschen Palästina Vereins.  
Mittheilungen des Kaiserlich deutschen archäologischen Instituts, Athenische Abteilung.  
Mittheilungen des Kaiserlich deutschen archäologischen Instituts, Römische Abteilung.  
Notizie degli Scavi di Antichità.  
Revue Archéologique.  
Zeitschrift des Deutschen Palästina Vereins.

**Economics and Politics.**

*Advocates of Peace.*  
All Opinions of the U. S. Supreme Court.  
*American Association for International Conciliation, Publications.*  
American City.  
American Economic Review.  
*American Economist.*  
American Federationist.  
American Journal of International Law.  
American Municipalities.  
American Political Science Review.  
*The Americas.*  
Annalist.  
Annals of the American Academy of Political and Social Science.  
Bibliographie der Sozialwissenschaften.  
*Blätter für zwischenstaatliche Organisation.*  
*Bulletin of the University of Wisconsin, Economics and Political Science Series.*  
*Canadian Municipal Journal.*  
City Plan.  
City Record, Boston.  
Columbia Law Review.  
*Congressional Record.*  
*Cooperative Consumer.*  
Economic Journal.  
Equity.  
*Great Britain, Quarterly List of Official Publications.*  
*Handbuch der öffentlichen Rechte.*  
*International Socialist Review.*  
Jahrbücher für Nationalökonomie und Statistik.  
Johns Hopkins University Studies in Historical and Political Science.  
Journal of Political Economy.

* Presented by the Publishers.  
† Suspended publication.
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<th>Library. List of Periodicals.</th>
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<tr>
<td><strong>Social Economy and Social Research.</strong></td>
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<td><strong>Education.</strong></td>
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<td><em>Presented by the Publishers.</em></td>
<td><em>Suspended publication.</em></td>
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<td><strong>History.</strong></td>
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<td><strong>Philology and Literature, Classical.</strong></td>
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<td><strong>Philology and Literature, General and Comparative.</strong></td>
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*Presented by the Publishers. †Suspended publication.
Philology and Literature, Modern.

Acta Germanica.
Anglia.
Anglistische Forschungen.
†Annales Romantiques.
†Archiv für das Studium der neueren Sprachen.
†Archivio Glottologico Italiano.
Arkiv for Nordisk Filologi.
Beiblatt zur Anglia: Mitteilungen über englische Sprache und Literatur.
Beiträge zur Geschichte der deutschen Sprache und Literatur.
Bibliographical Society of America, Publications.
Bibliographical Society of London, Transactions.
Bonner Studien zur englischen Philologie.
British Society of Franciscan Studies.
Bulletin hispanique.
Chaucer Society Publications (both series).
Deutsche Literaturzeitung.
Deutsche Texte des Mittelalters.
Dialekt Notes.
Early English Text Society, Publications (both series).
English Leaflet.
Englische Studien.
Euphronion.
Forschungen zur Neueren Literaturgeschichte.
German American Annals.
Germanisch-romanische Monatsschrift.
†Giornale Dantesco.
Giornale Storico della Letteratura Italiana.
Goethe Jahrbuch.
Henry Bradshaw Society, Publications.
Jahrbuch der deutschen Shakespeare Gesellschaft.
Jahrbuch des Vereins für niederdeutsche Sprachforschung.
Jahresbericht über die Erscheinungen auf dem Gebiete der germanischen Philologie.
Kieler Studien zur englischen Philologie.
Korrespondenzblatt des Vereins für niederdeutsche Sprachforschung.
†Kritischer Jahresbericht über die Fortschritte der romanischen Philologie.
The Library.

Philology and Literature, Semitic.

American Journal of Semitic Languages and Literatures.
Babylonica.
Jewish Quarterly Review.
Proceedings of the Society of Biblical Archaeology.

†Recueil de Travaux relatifs à la Philologie et à l’Archéologie égyptiennes et assyriennes.
†Zeitschrift für ägyptische Sprache und Altertumskunde.
Zeitschrift für Assyriologie.

† Suspended publication.
**Philosophy and Psychology.**

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<th>American Journal of Psychology.</th>
<th>Logos.</th>
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<td>Année psychologique.</td>
<td>Mind.</td>
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<td>Archiv für die Gesamte Psychologie.</td>
<td>Monist.</td>
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<td>Archiv für Geschichte der Philosophie.</td>
<td>Philosophical Review.</td>
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<td>Archives de Psychologie.</td>
<td>Psychological Bulletin.</td>
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<td>Archives of Psychology.</td>
<td>Psychological Clinic.</td>
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<td>Behavior Monographs.</td>
<td>Psychological Review.</td>
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<td>Fortschritte der Psychologie.</td>
<td>Philosophische Arbeiten.</td>
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<td>Journal de Psychologie.</td>
<td>Revue de Psychopathie.</td>
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<tr>
<td>Journal of Educational Psychology.</td>
<td>Vierteljahrschrift für wissenschaftliche Philosophie u. Soziologie.</td>
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**Religion.**

| Biblical World. | Religious Education. |
| Expositor. | Revue biblique. |
| Expository Times. | *Spirit of Missions*. |
| Harvard Theological Review. | *Student World*. |
| Intercollegian. | |
| Journal of Biblical Literature. | |

**Science, General.**

| British Association for the Advancement of Science: Reports. | *New York State Museum Bulletin*. |
| * | Proceedings of the National Academy of Sciences. |

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* Presented by the Publishers.  
† Suspended publication.  
‡ In Christian Association Library.
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<td><em>U. S. National Museum, Publications.</em></td>
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<td>Scientific Monthly.</td>
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**Science, Biology.**

- American Anthropologist.
- American Journal of Anatomy.
- American Journal of Physiology.
- American Naturalist.
- Anatomischer Anzeiger.
- Archiv für Anatomie und Physiologie.
- Archiv für Entwicklungsmechanik der Organismen.
- Archiv für mikroskopische Anatomie.
- Bibliographia Physiologica.
- Biological Bulletin.
- Biologisches Centralblatt.
- Biometrika.
- Botanisches Centralblatt.
- Centraiblatt für Physiologie.
- Eugenics Laboratory Memoirs.
- Genetics.
- *Illinois Biological Monographs.*
- Jahrbücher für wissenschaftliche Botanik.
- Journal de Physiologie.
- Journal of Biological Chemistry.
- Journal of the Royal Microscopical Society.
- *Midland Naturalist.*
- Stazione Zoologica di Napoli, Pubblicazioni.
- U. S. Public Health Service, Publications.
- *University of California Publications, Physiology.*
- *University of California Publications, Zoology.*
- *University of Pennsylvania, Contributions from the Botanical Laboratories.*
- *University of Pennsylvania, Contributions from the Zoological Laboratories.*
- *University of Toronto Studies, Biological Series.*
- *University of Toronto Studies, Psychological Series.*
- Zeitschrift für wissenschaftliche Zoologie.
- Zoologischer Anzeiger.

**Science, Geology, and Geography.**

- Centralblatt für Mineralogie.
- Economic Geology.
- Geographical Journal.
- Geological Magazine.
- Geologisches Centralblatt.
- Journal of Geography.
- Journal of Geology.
- Meteorologische Zeitschrift.
- Mineralogical Magazine.
- Mineralogische und petrographische Mittheilungen.
- National Geographic Magazine.
- Neues Jahrbuch für Mineralogie, Geologie und Palaeontologie.
- *Resources of Tennessee.*
- *University of Toronto Studies, Geological Series.*

**Mathematics, Chemistry, and Physics.**

- Acta Mathematica.
- American Journal of Mathematics.
- Annalen der Chemie.
- Annalen der Physik.
- Annales de Chimie.
- Annales de Physique.
- Annales scientifiques de l'Ecole Normale Supérieure.
- Annali di Matematica.
Philadelphia Libraries.

The library is open daily from eight A.M. to ten P.M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

The Library Company of Philadelphia, which contains about 275,000 volumes, divided between the Locust Street Building and the Ridgway Branch. Its valuable collection of pamphlets is included in the number of volumes as given above. The Library is open from nine A.M. to five-thirty P.M., and is open to students for consultation freely during these hours. To take books from the building a deposit must be made or subscriptions will be received as follows: Twelve dollars for one year, six dollars for six months, four dollars for three months.

The Mercantile Library, which contains about 214,078 volumes. Private subscription, $5.00 a year for two separate works at a time.

The Library of the Academy of Natural Sciences, which contains about 81,000 volumes. The Council of the Academy has
generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The Library of the University of Pennsylvania, which contains about 451,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the college.

The Free Library of Philadelphia, which contains 534,152 volumes and 262,440 pamphlets, and is at all times open to the students for consultation.

The American Philosophical Society Library, which contains over 67,000 volumes, admission by card.

The Historical Society of Pennsylvania Library, which contains over 140,000 bound volumes, and 300,000 pamphlets, is for reference only. Every courtesy is extended to members of the college.
EXAMINATION FOR MATRICULATION.

The examination for matriculation must be taken by everyone who wishes to study in the undergraduate department of Bryn Mawr College as a candidate for a degree or as a special student following selected courses.†

The examination for matriculation may be taken also as a test of proficiency in elementary studies by candidates who have no intention of entering the college.

A matriculation certificate will be given to everyone who is successful in passing the examination.

* The examinations of the College Entrance Examination Board which are designated by Bryn Mawr College as equivalent to the matriculation examination of the college will be accepted, subject to certain conditions. For details see pages 188-189.

† When there is sufficient room in the college classrooms and halls of residence after the freshman class entering on examination has been provided for, two exceptions may, in special circumstances, be made to the above rule, and two classes of students may be admitted to the college without passing the examination for matriculation:

(a) Students who present a certificate of honourable dismissal from an approved college. (See fifth paragraph of this note.)
(b) Women over twenty-five years of age who can furnish satisfactory proof that they have at some time studied the subjects required for admission to Bryn Mawr College may be admitted as "Hearers." (See page 56.)

In the admission of students, however, preference will in all cases be given to candidates who have taken the regular examination for matriculation.

Students who have attended other colleges or universities must present a complete certificate of honourable dismissal, together with an official statement that they have studied in regular college classes for one college year exclusive of the summer vacation and have received the grade of passed on examinations covering at least one year of academic work in one of the regular college courses leading to the bachelor's degree of liberal arts, and are in good standing in said college, and able to take their degree there in due course. In addition to this year of college work such students must present credits fully equivalent to the Bryn Mawr College examination for matriculation.

Students who have failed to satisfy the requirements at other colleges, who have incurred conditions, or otherwise failed to meet prescribed college standards of academic work or conduct, or who have been put on probation, suspended, or excluded will under no circumstances be admitted to Bryn Mawr College. Such students will not be permitted to cancel their college work elsewhere, take the Bryn Mawr College examination for matriculation, and enter Bryn Mawr as regular freshmen.

Candidates who wish to be admitted to Bryn Mawr College on presentation of a certificate of honourable dismissal from a college or university the graduates of which are eligible for membership in the Association of Collegiate Alumnae are not required to pass the Bryn Mawr College examination for matriculation provided they can present the required number of entrance credits. Students presenting certificates of honourable dismissal from all other colleges and universities must take the regular examination for matriculation given by Bryn Mawr College. Such students are not permitted to take the examination for matriculation without informing the Secretary and Registrar of the College, in advance, at the time that they file their application to be examined, that they have studied at another college. Unless this rule is observed they will not receive a matriculation certificate.

In June, 1918, graduates of the following colleges and universities were eligible for admission to the Association of Collegiate Alumnae: Barnard College; Bates College;
Matriculation certificates stating that candidates have passed the examination for matriculation and are qualified for admission to Bryn Mawr College will be issued to those candidates only who have been examined in all of the subjects required for matriculation and have shown by their examination that all of the subjects required for matriculation have been studied for a reasonable length of time. These subjects are counted as equivalent to twenty points. No certificate will be given unless the candidate has received the grade of "passed" in at least fifteen of the required twenty points.† Matriculation certificates may be presented at any time for admission to the college. There is no time limit.

Four competitive matriculation scholarships, of the value of $100 each, are awarded annually to candidates receiving their final matriculation certificates in the spring matriculation examinations of Bryn Mawr College. One scholarship is awarded in each of the following districts: (a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west

Matriculation Certificates

Beloit College; Boston University; Women's College in Brown University; Bryn Mawr College; University of California; Carleton College; University of Chicago; University of Cincinnati; Colorado College; University of Colorado; Cornell University; DePauw University; Drake University; Earlham College; Elmira College; Goucher College; Grinnell College; University of Illinois; Indiana University; The State University of Iowa; University of Kansas; Knox College; Lake Erie College; Lake Forest College; Lawrence College; Leland Stanford, Jr. University; Massachusetts Institute of Technology; University of Michigan; Mills College; Milwaukee-Downer College; University of Minnesota; University of Missouri; Mount Holyoke College; The University of Nebraska; University of North Dakota; Northwestern University; Oberlin College; Ohio State University; Ohio Wesleyan University; Pomona College; Purdue University; Radcliffe College; University of Rochester; Rockford College; Smith College; Swarthmore College; Syracuse University; University of Texas; Trinity College; Vassar College; Washington University (St. Louis); University of Washington (Seattle); Wellesley College; Wells College; Western Reserve University; University of Wisconsin.

* Matriculation certificates must contain a complete record of the marks received in all of the twenty points. Candidates who have cancelled the First Division, the Second Division, or the Preliminary Division of the examination for matriculation must be examined again in all of the points. It is not sufficient that the candidates at some previous time should have offered certain subjects, or points, in a division of the examination that has been cancelled. They must offer all cancelled points again irrespective of whether or not they have received the grade of "passed" on these points in the cancelled division. Neglect to comply with this rule will prevent candidates from receiving matriculation certificates.

† Matriculation certificates will not be issued to candidates who have failed completely in any one of the twenty points offered for the final matriculation certificate when such failure is of a character to indicate that the subject has been presented as a mere form, unless they can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.
of the Mississippi River; (d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present themselves for examination at any place where the Bryn Mawr College examination for matriculation is held. These scholarships, which are to be held for one year only, are awarded in each of the above named districts on the basis of the sum total of marks obtained by the candidate, but no one is eligible for a scholarship who has received more than two conditions in the twenty sections of the examination. When the examination has been divided no account is taken of those conditions incurred in the first division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year in residence at Bryn Mawr College, who have not studied at any other college, and have not cancelled any division of the Bryn Mawr College matriculation examinations. All those who present themselves are *ipso facto* candidates for these scholarships, no formal declaration of candidacy being required. The candidate in each district whose grades are next highest to the winner of the scholarship for that district will receive Honourable Mention.

Candidates holding matriculation certificates who wish to study in Bryn Mawr College must make application for admission on prescribed forms obtained in advance from the office of the Secretary and Registrar of the College. Such candidates will receive from the Secretary and Registrar formal admission certificates.* Matriculation certificates qualify for admission

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* Students who have been admitted to the college will be permitted to choose rooms in the halls of residence in order of application for rooms and are urged to make such application as early as possible. Application for rooms may be made at any time. It is not necessary to wait until the examination for matriculation has been taken.

Applications for rooms made by students studying at other colleges, or entering other colleges after applying for rooms at Bryn Mawr College, will not entitle them to an early choice of rooms. Such students will be admitted to the college only when there is sufficient room in the college classrooms and halls of residence after the freshman class entering on examination has been provided for. Under no circumstances will students be admitted to Bryn Mawr College who have not made good at other colleges. (See foot-note, page 172, seventh paragraph.)
but do not in themselves entitle candidates to study in Bryn Mawr College.

In the admission of students preference will be given to candidates of the highest promise, due regard being paid to examination grades, including the number of points passed, and also to evidence as to character, health, and general ability.

The examination is held at Bryn Mawr College in the spring, autumn, and winter of every year and is also held in the spring of every year in Baltimore, Boston, Chicago, New York, Pittsburgh, Portland (Oregon), Richmond, St. Louis, and London (England). A fee of five dollars for the whole or any part of the examination must be paid by each candidate taking the examination at the above mentioned regular examination centres.

The examination for matriculation may also be arranged by the College at other places in the spring, but not in the autumn or winter, in which case the usual fee of five dollars per person will be charged.

The examination for matriculation may be held in the spring at yet other places by special request for the benefit of certain schools or groups of candidates who are willing to meet the whole expense of the conduct of the examination by the College. The fee per candidate may be much more but will not be less than five dollars for the whole or any part of such examination.*

The complete time schedule of the matriculation examination is printed on pages 7 to 11 of the Calendar.

Application to take either the whole or any part of the examination for matriculation must be made in advance to the

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*In the past ten years examinations have been held by request at the following places: Alabama: Gadsden; California: Bonita, Los Angeles, Piedmont, Redlands, San Francisco, Santa Barbara; Colorado: Denver; Connecticut: Greenwich, Washington, Waterbury; Georgia: Athens; Illinois: Springfield; Indiana: Fort Wayne, Indianapolis, Terre Haute; Iowa: Council Bluffs, Davenport, Dubuque, Keokuk; Kentucky: Louisville; Maine: Portland; Maryland: Catonsville, Cumberland; Massachusetts: Fall River, Lowell; Michigan: Bay City, Detroit, Houghton; Minnesota: Faribault, Minneapolis; Missouri: Hannibal, Montana: Helena; Nebraska: Omaha; New Jersey: Lakewood, Princeton, Trenton; New York: Clinton, Cooperstown, Garden City, Glenn Falls, Lake George, New Rochelle, Rochester, Rye, Saratoga Springs, Tarrytown; North Carolina: Bilmore; Ohio: Cincinnati, Cleveland, Columbus; Pennsylvania: Altoona, Bellefonte, Bradford, Greensburg, Harrisburg, Hazelton, Johnstown, Lancaster, Oxford, Scranton, Wilkes-Barre, York; Rhode Island: Providence; South Carolina: Charleston; South Dakota: Yankton; Tennessee: Memphis, Nashville; Texas; Dallas; Utah: Salt Lake City; Washington: Seattle; Wisconsin: Fond du Lac, Milwaukee; District of Columbia, Washington; France: Paris; Germany: Berlin, Munich; Asia Minor: Tarsus.
Examination for Matriculation.

Secretary and Registrar of Bryn Mawr College, in accordance with prescribed regulations which differ according to the way in which the examination for matriculation is to be taken, whether at one time or in one of the three divisions, (Preliminary Division, First Division or Second Division) into which it may be divided; and also according to the time and place of the examination. For this reason candidates and principals of preparatory schools are requested to read carefully the following regulations which, owing to the great number of candidates taking the examination for matriculation, are not subject to alteration in any respect.

A fee of five dollars is charged for the whole or any part of the examination. Candidates passing off conditions imposed in previous divisions of the examination for matriculation must also pay a fee of five dollars. The charge for examination in a single point is the same as for examination in twenty points.

Candidates who intend to take the spring examination at Bryn Mawr College are required to make application for this examination to the Secretary and Registrar on or before May 15th on a prescribed form obtained in advance from the office of the Secretary and Registrar and to send with their application a fee of five dollars. Candidates who apply for examination after May 15th will be charged an additional fee of five dollars, or ten dollars in all.

Candidates who intend to take the Bryn Mawr College examination for matriculation elsewhere than at Bryn Mawr are required to make application for this examination to the Secretary and Registrar of the College on or before April 15th and to follow the same procedure as in the case of candidates taking the spring examination at Bryn Mawr. With the exception of the earlier date of application the regulations are the same for candidates taking the examination elsewhere as for candidates taking the examination at Bryn Mawr.*†

* When the examination for matriculation is specially conducted by the College at the request of schools or groups of candidates the charge per candidate taking the examination may be considerably more than five dollars but in no case will it be less, see page 175, fifth paragraph.

† For regulations governing these candidates who substitute for the Bryn Mawr College Examination for Matriculation the examinations held by the College Entrance Board, see pages 188-189.
Candidates who intend to take the examination for matriculation at Bryn Mawr in the autumn or winter are required to make application for this examination to the Secretary and Registrar on or before September 15th, or January 1st, respectively, on a prescribed form obtained in advance from the office of the Secretary and Registrar and to send with their application a fee of five dollars. Candidates who apply for examination after September 15th and January 1st, respectively, will be charged an additional fee of five dollars, or ten dollars in all.

Attention is called to the fact that the examination for matriculation is given in the autumn and winter at Bryn Mawr College only.

The Preliminary Division of the examination for matriculation may not be taken in the winter, but only in the spring and autumn.

Candidates who intend to take the Preliminary Division, or the First Division, or to pass off conditions imposed in a previous examination for matriculation, must follow the procedure outlined under the heading Application for Spring Examination, or Application for Autumn and Winter Examinations according to the time at which they wish to be examined. They must state in their application whether they intend to take the Preliminary Division or the First Division or to pass off conditions. Candidates wishing to take the Preliminary Division must send with their application a statement in writing made by their school principal, their private tutor, or by themselves that they are taking the Preliminary division two years before they expect to complete the examination for matriculation and receive a matriculation certificate.

Candidates who intend to complete the examination and thus become eligible to receive the Matriculation Certificate must follow the procedure outlined under the heading Application for Spring Examination or Application for Autumn and Winter Examinations according to the time at which they wish to be examined. They must state in their application whether they intend to take the whole examination for matriculation at one time, i.e., the Combined First and Second Division, or the Second Division. They must in addition to the application...
to take the examination for matriculation which is required of all candidates make a special application to receive the final Matriculation Certificate on prescribed forms obtained in advance from the Secretary and Registrar of the College. These forms must be filled in and returned to the office of the Secretary and Registrar before candidates intending to complete their examination for matriculation present themselves for examination. Until this rule is complied with candidates will not receive matriculation certificates.*

* For regulations governing those candidates who substitute for the Bryn Mawr College Examination for Matriculation the examination held by the College Entrance Examination Board, see pages 188-189.

**Divisions of Examination for Matriculation.**

The examination for matriculation may be taken in three ways:—first, the whole examination, including all the twenty points, may be taken in one examination period, (this examination being known as the Combined First and Second Division); second, the examination may be divided between two examination periods and may be taken in two parts known as the First Division and the Second Division; and third, the examination under certain specified conditions which must be strictly observed may be divided among three examination periods and may be taken in three parts known as the Preliminary Division, the First Division, and the Second Division. Not more than one calendar year and a summer vacation may elapse between the First Division and the Second Division. Not more than two calendar years and a summer vacation and not less than two years may elapse between the Preliminary Division and Second Division. Unless these rules as to time are strictly observed the First Division, or the Preliminary Division, respectively, will be automatically cancelled.

The Preliminary Division of the examination for matriculation was opened to candidates for the first time in the spring of 1916. This examination is planned to meet the wish of the preparatory schools for an examination in which to test the progress made by their pupils two years before completing their preparation for the final examination for matriculation; and also to relieve them from the strain of crowding all their pre-
paratory work into the last two years before the final examination. This Preliminary Division of the examination for matriculation is regarded as an experiment the working of which should be carefully observed by the faculty of the college. It may therefore be taken only in the Bryn Mawr College examination for matriculation. The examinations of the College Entrance Examination Board may not be substituted for this Preliminary Division.

In the Preliminary Division candidates may be examined only in the following subjects: Algebra* (2 Points); Plane Geometry* (2 Points); Latin Prose Authors (2 Points); English Grammar (1 Point. Old Requirements in force until 1922); Greek (3 Points); French (3 Points); German (3 Points); Ancient History (1 Point); English History, or by special permission, American History (1 Point); Science (1 Point. New Requirements—either Physiology and Hygiene, or Chemistry, or Physical Geography, or Botany.) The examinations in the above subjects are the regular matriculation examinations given for admission to Bryn Mawr College.†

There is no restriction as to the number of points that must be passed in the Preliminary Division. Any point, or points passed will be credited in the Preliminary Division Certificate.‡ This Preliminary Division may be counted as part of the First Division of the examination for matriculation. The points passed in the Preliminary Division and in the First Division, provided their total number amounts to four points, may be added together and credited in the First Division Certificate. Candidates, are not, however, required to count the Preliminary Division as any part of the examination for matriculation. Candidates who have received the Preliminary Division Certificate in the Bryn Mawr College Exam-

* Candidates may not be examined in both Algebra and Geometry in the Preliminary Division except under certain conditions, see foot-note page 187.
† For further description and details see page 187.
‡ Preliminary Certificates may be exchanged for First Division Certificates in the following special case:—Candidates who have already received the Preliminary Division Certificate and find that they are able to complete the examination for matriculation within one calendar year and the summer vacation, instead of in two years time as was their original intention, may exchange their Preliminary Certificates for First Division Certificates provided that at least four points have been passed; otherwise the Preliminary Division must be cancelled and the examination for matriculation taken in the usual way, i.e. in two divisions (First Division and Second Division).
inuation for Matriculation may complete their examination either in the Bryn Mawr College examination or in the examinations of the College Entrance Examination Board and receive the First Division Certificate, the Second Division Certificate, and the final Matriculation Certificate from Bryn Mawr College. Candidates may not try the examinations of the Preliminary Division more than once except in the special case of candidates who wish to cancel the Preliminary Division which they have taken and repeat it in the spring or autumn (not winter) examination for matriculation of the following year with the intention (stated in writing) of completing the whole examination for matriculation two years later.

Candidates who are not preparing for college may take the Preliminary Division as a test of proficiency in elementary studies.

In the First Division of the examination for matriculation candidates may offer any subjects, or points, they please and as many points as they please provided, however, that they take care to offer a sufficient number of points (at least four) to secure a certificate. First Division Certificates will be given only to those candidates who have passed in at least four points. The examination of candidates failing to pass in four points will be cancelled and must be repeated. Candidates are, therefore, advised to offer as many more than four points as possible in order to allow for the possibility of failure in one or more points.

Candidates holding a First Division Certificate must take the Second Division of the Examination for Matriculation within one calendar year and a summer vacation from the time of taking the First Division of the examination for matriculation; otherwise the First Division will be cancelled.*

* First Division Certificates may be exchanged for Preliminary Certificates in the following special case: candidates who have intended to take the matriculation examination of Bryn Mawr in two divisions only (the First Division and the Second Division) and have already received the First Division Certificate but are unable, on account of illness or for some other reason satisfactory to the Entrance Examination Committee of Bryn Mawr College, to take the Second Division of the examination for matriculation within one calendar year and the summer vacation from the time of taking the First Division may by consent of the Committee be permitted to exchange their First Division Certificate for a Preliminary Certificate provided the First Division has been taken in the Bryn Mawr
In the Second Division of the examination for matriculation candidates must be examined in all the points in which they were not examined in the First Division and must receive the grade of "passed" in at least fifteen of the twenty points required for matriculation in order to receive a complete Matriculation Certificate. In calculating these points all the points credited in the First Division Certificate will be counted. Candidates who have failed in five points may receive a Matriculation Certificate, they must, however, have been examined in all of these five points, either in the First Division or in the Second Division, i.e., the final Matriculation Certificate must contain the grade received by candidates on all the required twenty points.

Not more than one calendar year and a summer vacation may elapse between the First Division and Second Division of the examination for matriculation; otherwise the First Division Certificate will be cancelled.

The whole examination for matriculation, i.e., the Combined First and Second Division, including all the twenty points, may be taken in one examination period, but unless the circumstances are exceptional candidates are advised to avoid the strain of taking so many examinations at one time.

Candidates must be examined in all of the required twenty points and must receive the grade of "passed" in at least fifteen of the twenty points required for matriculation in order to receive a Matriculation Certificate.

Examinations for Advanced Standing.

Candidates who wish to enter the college with advanced standing may offer the following subjects in addition to the twenty points required for the Matriculation Certificate: the Minor Course in Latin, Section A and Section B, counting College examination and not in the examinations of the College Entrance Examination Board. Such candidates may accordingly take their examination for matriculation in three divisions like candidates who have planned in advance to take the Preliminary Division two years before completing their matriculation examination.
as three and two hours throughout one year;* matriculation Greek, French or German (provided this was not taken in the examination for matriculation), counting as five hours throughout one year; trigonometry,† counting as two hours throughout one semester; Solid Geometry† counting as two hours throughout one semester. All of these subjects are not necessarily included in the requirements for the degree of Bachelor of Arts, but students that have passed these examinations are credited with the equivalent number of hours of free elective work.

Such advanced standing examinations will enable the student to lighten her work in college or to enlarge her choice of elective studies but will not enable her to shorten the time of obtaining the bachelor’s degree which represents in every case four years of study in collegiate classes.

Candidates holding Matriculation Certificates may remove conditions at any time before entering the college by passing the corresponding examinations in any of the regular periods at which the examination for matriculation is given. The usual fee of five dollars must be paid for examination in one or

* The minor course in Latin may be offered for examination by candidates for matriculation that desire to enter the college with advanced standing, and, at their discretion, by matriculated students without attendance on the college classes, provided it is offered before the close of the matriculation examinations at the beginning of the student’s junior year. The minor course is considered for this purpose as comprising two sections. No substitutions are allowed for any part of the following requirements, except in the case of students entering with advanced standing from other colleges:

A. Cicero, Selected Letters, 1, 2, 3, 5, 6, 7, 8, 10, 11, 16, 17, 19, 20, 21, 22, 23, 24, 25, 30, 31, 33, 37, 38, 39, 42, 44, 45, 47, 49, 52, 75, 76, 91, 92 (Letters of Cicero, edited by F. F. Abbott, Boston, Ginn and Company), Terence, Phormio, Adelphoe and Andria or by special request registered three months before the examination, Livy, Book xxii, Latin Prose Composition, including a detailed knowledge of the more abstruse Latin constructions and some facility in turning simple English narrative into Latin. The examination in Livy and Composition is given only when the candidate furnishes proof that she was unable to secure preparation in Terence.

B. Horace, Odes, except i, 23, 27, 33, 36; ii, 5; iii, 6, 15, 20; iv, 1, 10, 13; Epodes except 3, 5, 8, 11, 12, 15, 17; Carmen Saeculare; Satires i, 1, 5, 6, 9; ii, 6; Epistles i, 1, 5, 6, 7, 8, 10, 14, 20.

There are two examinations, one in Section A and one in Section B, each three hours in length. These examinations may be taken in different years, and in the order preferred by the candidate; or one section may be studied in the corresponding college class, and the other offered for examination without attending the class. Examinations in Minor Latin are held only at the time of the regular matriculation examinations at the beginning and end of the college year, and in February.

† For examinations in the College Entrance Examination Board equivalent to those which may be offered for advanced standing, see page 189.
more points. Candidates are advised whenever it is at all possible to remove their conditions before entering the college as the penalties imposed on freshmen for failing to pass off matriculation conditions are serious and the time that must be spent in the necessary reviewing interferes materially with their college work.*

Matriculation conditions also may seriously disarrange their college course. Students with matriculation conditions in Greek, Latin, English, French, German, or Mathematics are not permitted to attend college courses in these subjects until the conditions have been passed off. As these courses run throughout the year conditioned students are prevented from taking them in their freshman year. Conditions in history or in science do not exclude students from college classes in history or science.

Point System.

The number of points allotted to each subject in the examination for matriculation indicates approximately the time which pupils should devote to preparation in that subject during the last six years of their preparatory school course if a point is regarded as four or five recitation periods a week throughout one school year. If, for example, candidates take their matriculation examination under the New Requirements and study five subjects a year during the last six years of preparation for college, then Mathematics, Latin, and English should be studied four or five periods a week for four years each since each counts as four points in the examination; Ancient History and English History should each be studied for four or five periods a week for one year since each counts as one point; Physics and Elementary Science should be studied for two or if possible

* Students must pass off all matriculation conditions within the first semester after entering the college under penalty of exclusion from full college work during the second semester. Students who have not passed off all their matriculation conditions at the end of the second semester after entering the college will be required to withdraw from the college for one year (an exception being made in the case of students conditioned in one point only, such students being permitted to take an examination in this point in the following September, the penalty of failure to pass being in this case also withdrawal from the college for one year). Students must pay a fee of five dollars for each conditioned matriculation examination with the exception of conditions in punctuation for which one dollar is charged.
for three years since together they count as three points; and
one of the three languages Greek or French, or German should
be studied for three years since each counts as three points.
The minimum time, therefore that should be spent in preparing
for the matriculation examination under the new Requirements
is nineteen school periods a week for six years leaving free for a
daily study period and other non-college preparatory subjects
eleven periods a week throughout these six years. The point
system assumes that the school work in the last six years before
entering the college rests on a foundation of solid work in the
elementary school.

Matriculation Subjects.

The examination for matriculation in Bryn Mawr College
is planned to furnish the best possible foundation for the
work required of all candidates for the bachelor's degree in the
college and at the same time to give the best possible mental
discipline and liberal training both to candidates entering the
college and to those who are unable to continue their studies
beyond the preparatory school. Certain subjects, such as
Latin, Mathematics, English, Physics, Ancient History, one
additional ancient or modern foreign language are regarded as
essential elements of a thorough school course. Certain other
subjects are regarded as less essential to be taken before entering
the college and between such subjects certain options are per-
mitted. The New Matriculation Requirements (which came
into effect for the first time as optional examinations in 1918
and which will become obligatory in and after the spring of
1923) throw more emphasis on history and science and less on
language although an optional examination in a fourth language
in addition to Latin and English and the third language re-
quired of all candidates may still be taken by the pupils of
schools which are unable to prepare them in more than one
science. Such candidates must, however, supplement their lack
of preparation in history and science by electing courses in these
subjects during their college course.* The New Requirements

* In this connection it should be noted that if a fourth language is offered in the ex-
amination for matriculation and kept up during the freshman and sophomore years it will
greatly lighten the work of preparing for the language examination required of all
students at the beginning of the junior year. See page 198.
also permit examinations in Italian and Spanish to be offered for matriculation under certain conditions. Attention is called to the fact that candidates who do not wish to study German may offer for the matriculation examination and also later in their college course Greek or French or Italian or Spanish.

**Examination for Matriculation.**

The examination* known as the Old Requirements will be accepted until the winter of 1923, but candidates may also offer the examination known as the New Requirements. The Old Requirements and the New Requirements may not, however, be combined. Candidates intending to complete their examination for matriculation in 1923 must take the New Requirements examination in the Preliminary Division and in the First Division of the examination for matriculation.

*Tabular Statement of Subjects Required in Examination for Matriculation.*

**Examination for Matriculation, Old Requirements.**

**Tabular Statement.**

I. **Required of all candidates.**

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>2</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>2</td>
</tr>
<tr>
<td>Latin Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Latin Prose Authors</td>
<td>2</td>
</tr>
<tr>
<td>Latin Poets</td>
<td>1</td>
</tr>
<tr>
<td>English Grammar†</td>
<td>1</td>
</tr>
<tr>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>Ancient History</td>
<td>1</td>
</tr>
<tr>
<td>Physics</td>
<td>1</td>
</tr>
</tbody>
</table>

II. **Two of the three languages required of all candidates.**

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Greek Prose Authors</td>
<td>1</td>
</tr>
<tr>
<td>Greek Poets</td>
<td>1</td>
</tr>
<tr>
<td>French Grammar and Composition</td>
<td>1</td>
</tr>
<tr>
<td>French, Translation</td>
<td>2</td>
</tr>
<tr>
<td>German Grammar and Composition</td>
<td>1</td>
</tr>
<tr>
<td>German Translation</td>
<td>2</td>
</tr>
</tbody>
</table>

Two of these three languages... 6

I* Printed sets of matriculation papers may be obtained for fifty cents from the Secretary and Registrar of the College.

† The New English Examination, as defined, page 190, is optional in and after 1918 and obligatory in 1921.
Examination for Matriculation, New Requirements.
Obligatory for candidates in and after the spring of 1923. Before the spring of 1923, candidates may offer either this examination or the Old Requirements examination, but may not combine the two forms of examination. Candidates completing their examination for matriculation in 1923 must take these examinations in the Preliminary Division and in the First Division also.

Tabular Statement.

I. Required of all candidates.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>2</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>2</td>
</tr>
<tr>
<td>Latin Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Latin Prose Authors</td>
<td>2</td>
</tr>
<tr>
<td>Latin Poets</td>
<td>1</td>
</tr>
<tr>
<td>English Literature</td>
<td>2</td>
</tr>
<tr>
<td>English Composition</td>
<td>2</td>
</tr>
<tr>
<td>Ancient History</td>
<td>1</td>
</tr>
<tr>
<td>Physics</td>
<td>2</td>
</tr>
</tbody>
</table>

II. One of the following three languages required of all candidates.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Greek Prose Authors</td>
<td>1</td>
</tr>
<tr>
<td>Greek Poets</td>
<td>1</td>
</tr>
<tr>
<td>French Grammar and Composition</td>
<td>1</td>
</tr>
<tr>
<td>French Translation</td>
<td>2</td>
</tr>
<tr>
<td>German Grammar and Composition</td>
<td>1</td>
</tr>
<tr>
<td>German Translation</td>
<td>2</td>
</tr>
</tbody>
</table>

One of these three languages: 3

III. One of the following two groups of two points required of all candidates.

**Group One.**

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>English History†</td>
<td>1</td>
</tr>
<tr>
<td>Science, (Physiology and Hygiene, or Chemistry or Physical Geography, or Botany)</td>
<td>1</td>
</tr>
</tbody>
</table>

* Candidates are advised to select Group One whenever possible. Candidates who select Group Two are required to make good their deficiency in history and science after they enter the college by electing as courses required for the bachelor's degree history, five hours a week for one semester and science (in addition to the year of required science and not counting as a second year of science), five hours a week for one semester; or history, five hours a week for one year provided history has not been selected as a group subject; or science, five hours a week for one year provided science has not been selected as a group subject.

† American History may be substituted for English History when the school preparing the candidate submits satisfactory proof that English History cannot be included in the school course and also when the school prefers to prepare in American History but can furnish a certificate that the candidate has had a good course in English History within four years before entering college.
EXAMINATION FOR MATRICULATION.

GROUP TWO.*

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Grammar and Composition</td>
<td>1</td>
</tr>
<tr>
<td>Greek Translation</td>
<td>1</td>
</tr>
<tr>
<td>French Grammar and Composition</td>
<td>1</td>
</tr>
<tr>
<td>French Translation</td>
<td>1</td>
</tr>
<tr>
<td>Italian Grammar and Composition</td>
<td>1</td>
</tr>
<tr>
<td>Italian Translation</td>
<td>1</td>
</tr>
<tr>
<td>Spanish Grammar and Composition</td>
<td>1</td>
</tr>
<tr>
<td>Spanish Translation</td>
<td>1</td>
</tr>
<tr>
<td>German Grammar and Composition</td>
<td>1</td>
</tr>
<tr>
<td>German Translation</td>
<td>1</td>
</tr>
<tr>
<td>One of these languages</td>
<td>2</td>
</tr>
</tbody>
</table>

The Preliminary Division.

Candidates who wish to take some of their examinations two years before entering the college may avail themselves of the Preliminary Division which may be taken only in the Bryn Mawr College Examinations either in the spring or autumn of any given year. The subjects that may be offered in this Division are as follows:

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>2</td>
</tr>
<tr>
<td>Plane Geometry†</td>
<td>2</td>
</tr>
<tr>
<td>English Grammar (Old Requirements)</td>
<td>1</td>
</tr>
<tr>
<td>Greek</td>
<td>3</td>
</tr>
<tr>
<td>French</td>
<td>3</td>
</tr>
<tr>
<td>German</td>
<td>3</td>
</tr>
<tr>
<td>Latin Prose Authors‡</td>
<td>2</td>
</tr>
<tr>
<td>Ancient History</td>
<td>1</td>
</tr>
<tr>
<td>English History, or by special permission</td>
<td>1</td>
</tr>
<tr>
<td>American History (New Requirements)‡</td>
<td></td>
</tr>
<tr>
<td>Science, either Physiology and Hygiene, or</td>
<td></td>
</tr>
<tr>
<td>Chemistry, or Physical Geography, or Botany</td>
<td></td>
</tr>
<tr>
<td>(New Requirements)</td>
<td>1</td>
</tr>
</tbody>
</table>

For a full explanation of this examination see pages 177-180.

* Candidates offering Group two must not select for examination a language which they have offered, or intend to offer, for the three point examination in language required of all candidates. Candidates who select Group II and offer for examination the two point option in Greek, French, Italian, Spanish, or German must pass a supplementary examination after entering the college provided they wish to enter one of the regular minor courses in this language. All the minor courses in language are based on the amount of preparation required for a three point matriculation examination, except Latin and English which assume preparation equivalent to at least four points.

† If Algebra and Geometry are offered in this examination, the candidate must undertake to offer Solid Geometry or Trigonometry before entrance and at least one of the four papers Algebra, Plane Geometry, Solid Geometry and Trigonometry must be offered by the candidate in the first or second division of the examination.

‡ This subject is included in the hope that the schools will be able to readjust their work so as to offer it in this examination.

§ American History may be substituted for English History when the school preparing the candidate submits satisfactory proof that English History cannot be included in the school course and also when the school prefers to prepare in American History but can furnish a certificate that the candidate has had a good course in English History within four years before entering college.
Examination of the College Entrance Examination Board.

The Examinations of the College Entrance Examination Board which are designated below as equivalent to the matriculation examinations of the college will be accepted for admission to the college, subject to the same conditions which govern the Bryn Mawr College examinations.

The passing mark for both sets of examinations is the same, sixty per cent.

The Preliminary Division must be taken in the Bryn Mawr College examination but candidates may take either the First Division or the Second Division or both in the Bryn Mawr College examination or in the examinations of the College Entrance Examination Board.

Not more than one calendar year and a summer vacation may elapse between the First Division and Second Division of the examination for matriculation. There is no other restriction as to time; for example, candidates may present themselves for the First Division of their examination in the spring examination of Bryn Mawr College, held during the last week in May and the first week in June, and for the Second Division in the examination held by the College Entrance Examination Board in the third week of June of the same year; or if they fail in the spring examination of Bryn Mawr College they may try the same subjects again in the examination of the College Entrance Board three weeks later.

In case a sufficient number of points to secure a Matriculation certificate is not passed in two divisions of the examination the points taken in one division must be cancelled, and all the points offered in the cancelled division (except those points which have been also offered in the division which is to be counted), must be offered again, together with a sufficient number of the points in which the candidate has been conditioned to ensure her passing in the required number of points.

Candidates who have passed the fifteen points necessary to receive a Matriculation Certificate may remove conditions by passing the corresponding examinations in the Bryn Mawr College examination for matriculation or in the examination of the College Entrance Examination Board.
Candidates taking the College Entrance Examination Board's examinations will not be considered in the awarding of the four Bryn Mawr competitive entrance examination scholarships, unless the final division of the examination be taken in the spring Bryn Mawr College examination. Candidates are not eligible for these scholarships when the finals are taken in the autumn examination.

**Table of Examinations of the College Entrance Examination Board Equivalent to the Bryn Mawr College Examination for Matriculation.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>College Entrance Examination</th>
<th>Bryn Mawr College Examination</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics: Algebra, A1, and A2, taken together</td>
<td>= Algebra</td>
<td>= Algebra</td>
<td>2</td>
</tr>
<tr>
<td>Mathematics: C</td>
<td>= Plane Geometry</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Latin: 1 and 6, taken together</td>
<td>= Latin Grammar and Prose Composition</td>
<td>= Latin Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Latin: P</td>
<td>= Latin Prose Authors</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Latin: Q</td>
<td>= Latin Poetry</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>English:</td>
<td>= English Grammar Old Requirements</td>
<td>= English Grammar Old Requirements</td>
<td>1</td>
</tr>
<tr>
<td>English: 2</td>
<td>= English Composition Old Requirements</td>
<td>= English Composition Old Requirements</td>
<td>3</td>
</tr>
<tr>
<td>English: 1</td>
<td>= English Literature New Requirements</td>
<td>= English Literature New Requirements</td>
<td>2</td>
</tr>
<tr>
<td>English: 2</td>
<td>= English Composition New Requirements</td>
<td>= English Composition New Requirements</td>
<td>2</td>
</tr>
<tr>
<td>History: A</td>
<td>= Ancient History</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Physics</td>
<td>= Physics Old Requirements</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Greek: F</td>
<td>= Greek Grammar and Composition</td>
<td>= Greek Grammar and Composition</td>
<td>1</td>
</tr>
<tr>
<td>Greek: G</td>
<td>= Greek Prose Authors</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Greek: CH</td>
<td>= Greek Poetry</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>French: A and B</td>
<td>= French Grammar and Translation Old Requirements</td>
<td>= French Grammar and Translation Old Requirements</td>
<td>3</td>
</tr>
<tr>
<td>French, Comprehensive*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>French, A and BC</td>
<td>= French New Requirements</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>German: A and B</td>
<td>= German Grammar and Translation Old Requirements</td>
<td>= German Grammar and Translation Old Requirements</td>
<td>3</td>
</tr>
<tr>
<td>German, Comprehensive*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>German, A and BC*</td>
<td>= German New Requirements</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>History: C</td>
<td>= English History New Requirements</td>
<td>= English History New Requirements</td>
<td>1</td>
</tr>
<tr>
<td>History: D</td>
<td>= American History New Requirements</td>
<td>= American History New Requirements</td>
<td>1</td>
</tr>
<tr>
<td>Physics</td>
<td>= Physics New Requirements</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Physics, Comprehensive*</td>
<td>= Physics New Requirements</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Chemistry</td>
<td>= Chemistry New Requirements</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Chemistry Comprehensive*</td>
<td>= Chemistry New Requirements</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Botany</td>
<td>= Botany New Requirements</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Geography</td>
<td>= Physical Geography New Requirements</td>
<td>= Physical Geography New Requirements</td>
<td>1</td>
</tr>
<tr>
<td>Biology</td>
<td>= Physiology and Hygiene New Requirements</td>
<td>= Physiology and Hygiene New Requirements</td>
<td>1</td>
</tr>
</tbody>
</table>

*Examinations for Advanced Standing.*

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics: D</td>
<td>= Solid Geometry.</td>
</tr>
<tr>
<td>Mathematics: E</td>
<td>= Trigonometry.</td>
</tr>
<tr>
<td>No Equivalent</td>
<td>= Minor Latin.</td>
</tr>
</tbody>
</table>

*Since the comprehensive examinations are not graded students offering these will receive in case they pass only the passing mark 60 per cent.*
Definition and Description of Subjects of Examination for Matriculation.

Mathematics. I. Mathematics.—Algebra. (Counting as two points.) Plane Geometry. (Counting as two points.)

The examination in Algebra comprises Elementary Operations, Quadratic Equations, Problems, Ratio, Proportion, Variation, Arithmetical and Geometrical Progressions, the Binomial Theorem for Positive Integral Exponents.

While there is no formal examination in Arithmetic, an adequate knowledge of the subject is required throughout the mathematical examinations; in all the papers there are some numerical problems, and the correct solution of a fair number of these is regarded as essential. So many good text-books are available in both Algebra and Plane Geometry that no special books are recommended. The following are mentioned simply as an indication of the preparation required for these examinations: C. Smith’s Elementary Algebra (American edition, revised by Irving Stringham); Phillips and Fisher’s Elements of Geometry (abridged edition); Wentworth’s Geometry.

Latin. II. Latin.—Grammar and Composition. (Counting as one point.) Translation at sight of simple passages in Latin prose. (Counting as two points.) Translation at sight of simple passages of Latin poetry. (Counting as one point.) Due allowance is made for unusual words, and there are questions testing the candidate’s practical knowledge of grammar and prosody.

The Latin read in preparation may be selected from Cæsar (Gallic War and Civil War), Nepos (Lives), Cicero (Orations, Letters, and De senectute), Sallust (Catiline and Jugurtha), Vergil (Aeneid, Bucolics, and Georgics), and Ovid (Metamorphoses, Fasti, and Tristia). The amount to be read should not be less than that contained in Cæsar, Gallic War, I–IV, Cicero, Manilian Law, Archias, and four Orations against Catiline, and Vergil, Aeneid, I–VI. The vocabulary, syntax, and thought of the sight passages will be adapted as closely as possible to the knowledge gained by a careful reading of the required amount of Latin. The paper in Grammar and Composition demands a knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in schools.

English. III. English.—New type of Examination, optional until the winter of 1921 and obligatory in and after the spring of 1921.

English Literature. (Counting as two points.) English Composition. (Counting as two points.) In consequence of changes recently made in the College course in English Composition and after consultation with a number of preparatory schools, the college has modified the matriculation examinations in English. This new type of examination will be optional until the winter of 1921 and will be obligatory in and after the spring of 1921. Papers illustrative of the new examination may be obtained from the Secretary and Registrar of the College.

The English examination will be in two parts, neither of which may be taken as a preliminary: Part I, Literature; Part II, Composition. As a basis for the examination a list of books is prescribed chosen from the list agreed on by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States. From the Bryn Mawr list such a selection should be made as will give the candidate a fair idea of the progress of English literature from the time of Shakespeare to the Nineteenth
Century. An intelligent reading, not a detailed knowledge of these books is expected, though it is hoped that the candidate will commit to memory some of the best passages of prose and poetry. For the better understanding of her reading she should be familiar with the important events in the lives of the authors that she studies and with the general character of the periods to which they belong. In Part I of the examination passages outside the prescribed reading will also be given to test the candidate's ability to read intelligently, and the definition of words and the explanation of well-known references and allusions will be asked for.

The candidate's ability to write English will be judged by the form and quality of her work in both parts of the examination and, in particular, by a composition of 350 words which will constitute Part II of the examination. In this composition the candidate will be asked to develop a theme through several paragraphs to its conclusion. Of three or four subjects assigned for the choice of the candidate, one will be on the reading prescribed for the examination and two or three will relate to matters of general knowledge or personal experience.

No separate paper on Grammar and Punctuation is set, but the candidate's knowledge of these subjects will be judged by her practice. Ability to punctuate her own sentences correctly is expected, and a knowledge of grammar and good usage—for example, of the different kinds of sentences and the relation of clauses within the sentence, of the sequence of tenses, and of the use of auxiliaries, prepositions, conjunctions and verbs.

In grammar and rhetoric no text-books are prescribed, but the following will suggest the preparation required: Robins and Perkins, *Introduction to the Study of Rhetoric* (Macmillan); *Manual of Composition and Rhetoric*, Gardiner, Kittredge, and Arnold (Ginn and Co.); Boynton, *Principles of Composition* (Ginn and Co.).

The Department of English will be glad to consider comments and suggestions from the schools relative to the examination. Such communications should be sent to the office of the Secretary and Registrar of the College.

Reading. The English examination will be based on the following books chosen from the list of books prepared by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States.

A. All selections in this group are to be read, due regard being paid to the alternatives offered among Shakespeare's plays. Shakespeare: 3 plays—1 comedy, 1 tragedy, and 1 history—are to be chosen from the following list. *A Midsummer Night's Dream*, *The Merchant of Venice*, *As You Like It*; *Julius Caesar*, *Macbeth*; *Richard II*, *Henry V*, *Richard III*. Addison and Steele, *The Sir Roger de Coverley Papers*; Burke, *Speech on Conciliation with America*; *The Golden Treasury* (first series), Book IV, with special attention to Wordsworth, Kenyon and Shelley; Coleridge, *The Ancient Mariner*.

B. Two selections are to be made from each of the following four groups: 1. A *Collection of English and Scottish Ballads*, as, for example, some Robin Hood ballads, *The Battle of Otterburn*, *King Estmere*, *Young Beichan*, *Bewick and Grahame*, *Sir Patrick Spens*, and a selection from later ballads. Milton, *L'Allegro*, *Il Penseroso*, and either *Lycidas or Comus*; *The Golden Treasury* (first series), Books II and III; Pope, *The Rape of the Lock*; *Macauley, Lays of Ancient Rome*, *The Battle of Naseby*, *The Armada*, *Ivy*.

2. Scott, *The Lady of the Lake or Marmion*; Byron, *Childe Harold*, *Canto III* or IV, and
Examination for Matriculation.


3. Lamb, Essays of Elia (about 200 pages); Macaulay, Life of Johnson or Essay on Milton; Ruskin, Sesame and Lilies; Stevenson, An Inland Voyage or Travels with a Donkey; Huxley, Autobiography and Selections from Lay Sermons including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk.

4. Bunyan, Pilgrim's Progress, Part I; Swift, Gulliver's Travels (Lilliput and Brobdingnag); Defoe, Robinson Crusoe; Scott's Novels, any one; Jane Austen's Novels, any one; Dickens' Novels, any one; Thackeray's Novels, any one; George Elliot's Novels, any one; Stevenson, Treasure Island, Kidnapped, Master of Ballantrae; Hawthorne, House of the Seven Gables.

The old type of examination as follows may be offered instead of the new type up to and including the spring of 1921:

English Grammar, (Counting as one point). English Composition. (Counting as three points.) The examinations in grammar and composition may be divided and may be taken in either division of the entrance examination. The examination in English Grammar may be taken in the Preliminary Examination and consists of the correction of passages of incorrect English. Questions will be asked to test the candidate's knowledge of the grammatical principles involved in the corrections, in special concerning the details of sentence structure. The examination in English Composition consists of a critical composition of 350 words, and in addition, of one or two paragraphs in which the candidate is asked to give in a descriptive or narrative form the substance of important parts of the required reading.

Candidates must be familiar with the following books agreed on by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States: Shakespeare's As You Like It, The Merchant of Venice, Julius Caesar, and Macbeth; Milton's L'Allegro, II Penseroso, and Comus; the Sir Roger de Coverley Papers in the Spectator; Gray's Elegy in a Country Churchyard; Burke's Speech on Conciliation with America; Pulgrave's Golden Treasury (first series), Book IV, with special attention to Wordsworth, Keats, and Shelley; Coleridge's Ancient Mariner; Scott's Ivanhoe; Thackeray's Henry Esmond; Hawthorne's House of the Seven Gables; Macaulay's Essay on Milton; Tennyson's Passing of Arthur; Arnold's Sohrab and Rustum; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Heráclitus, Phædippides, My Lost Duchess, Up at a Villa—Down in the City; Stevenson's Inland Voyage and Travels with a Donkey.

In preparing for this examination special attention should be given to the structure of the whole composition, and the analysis of model essays, for example Arnold's Essay on Gray, is recommended. Robins and Perkins's Introduction to the Study of Rhetoric, Hill's Foundations of Rhetoric, Abbott's How to Write Clearly, and Bigelow's Handbook of Punctuation, will serve to indicate the preparation required for paragraph structure, sentence structure, and punctuation.

History.

IV. History.—The outlines of Ancient History; (Counting as one point.)

In Ancient History the period covered will extend from the rise of Egypt and Babylonia to the coronation of Charlemagne in 800 A.D. Most attention will be given to the history of Greece and Rome, less to the history of the oriental empires and to the time following
the Germanic invasions. Knowledge of the geographical setting of events will be tested by questions referring to an outline map furnished in the examination. It will be assumed that more instruction has been given in narrative than in constitutional history. The latter can best be taught by showing the character of developed constitutions rather than by requiring a knowledge of all steps through which constitutions came into being. Questions will be asked about the social life of the ancient world as well as about the general development of its thought and art. Standard texts, such as Goodspeed-Ferguson’s History of the Ancient World, Webster’s Ancient History, Botsford’s History of the Ancient World, and West’s Ancient History (revised) should serve as a suitable basis for instruction. Supplementary reading on selected topics and the writing of papers relating to this reading are desirable exercises. Teachers will find useful such interpretations as Zimmern’s Greek Commonwealth, Ferguson’s Greek Imperialism, Dickinson’s Greek View of Life, Fowler’s Social Life at Rome in the Age of Cicero, Frank’s Roman Imperialism, and Dill’s Roman Society from Nero to Marcus Aurelius.

V. Physics.—For candidates offering the matriculation examination (New Requirements) Physics will count as two points, and for those offering the matriculation examination (Old Requirements) a different examination paper will be set and the subject will count as one point.

Physics should be studied in one or both of the last two years of preparation for college, the equivalent of at least one year being devoted to the subject with five periods weekly of at least forty minutes each for recitations and demonstrations. Two additional periods of laboratory work should be required and regarded as part of the outside preparation. A brief statement of the laboratory work of each candidate should be prepared by the teacher or tutor and submitted at the time of the examination. It should include an estimate of the quality as well as of the amount of work done by the candidate. A specimen examination paper, to be obtained from the Secretary and Registrar of the College, may be taken as fairly typical of the papers that will be sent.

No particular textbooks are prescribed, but among books that may be recommended are Black and Davis’s Practical Physics, Millikan and Gale’s A First Course in Physics, N. Henry Black’s A Laboratory Manual in Physics. For supplementary reading Physics of the Household, by C. J. Lynde, will be found helpful.

VI. Two of the following languages:

Greek.—Grammar and Composition. Very simple prose composition with words and construction taken from Xenophon’s Anabasis. (Counting as one point.) Translation at sight of simple passages in Attic prose, such as Xenophon’s Anabasis or Memorabilia. (Counting as one point.) Translation at sight of passages of average difficulty from Homer. (Counting as one point.) Due allowance is made for unusual words and there are questions testing the candidate’s practical knowledge of grammar and prosody.

White’s First Greek Book will serve to indicate the preparation required in prose composition.

French.—Grammar and Composition. (Counting as one point.) This examination is to test the candidate’s knowledge of ordinary grammatical forms and ability to write simple French. There will be a passage of English to be translated into French accompanied by questions on gram-
Examination for Matriculation.

Mathematical forms and constructions. Prose and Verse Translation. (Counting as two points.) This examination is a test of the candidate's power to read at sight ordinary French prose and verse.

For the examination in reading no texts are assigned. The passages for translation in and after the spring of 1919 will be slightly more difficult than those given under the old requirements. They will be accompanied by questions in grammar and syntax based on the text.

Teachers preparing students who wish to elect French in the college are advised to train their pupils to write French from dictation in order to enable them to understand lectures delivered in French.

German.—Grammar and Composition. (Counting as one point.) This examination is to test the candidate's knowledge of ordinary grammatical forms and ability to write simple German. There will be a passage of English to be translated into German accompanied by questions on grammatical forms and constructions. Prose and Verse Translation. (Counting as two points.) This is a test of the candidate's power to read at sight ordinary German prose and verse.

For the examination in reading no texts are assigned. The passages for translation in and after the spring of 1919 will be slightly more difficult than those given under the old requirements. They will be accompanied by questions in grammar and syntax based on the text.

Candidates who intend to continue the study of German in the college should be prepared to understand lectures delivered in German.

New Requirements Examinations.

These examinations are optional until the winter of 1923. In and after the spring of 1923 they will be obligatory for all candidates taking the examination for matriculation. Candidates completing their examination for matriculation in 1923 are required to take the Preliminary Division and the First Division according to the New Requirements. Both in the Old Requirements and in the New Requirements all candidates must take Mathematics, Latin, English, Ancient History, and Physics. There is no change in these subjects or in the points they represent except that in the New Requirements Physics counts two points instead of one point as in the Old Requirements. Both in the Old Requirements and in the New Requirements all candidates must take an examination counting three points in Greek, or French, or German, known as the language three point examination, but the three point examination in the fourth language which was obligatory in the Old Requirements is done away with in the New Requirements and two examinations, each counting one point, in English History (or American History), and in one of the four sciences (Physiology and Hygiene, Chemistry, Physical Geography, or Botany) are substituted for it.

History.—The outlines of the History of England; or the outlines of the History of the United States. (Counting as one point.)

Andrew's History of England, Cheyney's A Short History of England, and MacLaughlin's History of the American Nation, Adams and Trent's
History of the United States, or Andrews' History of the United States, will indicate the preparation required in the History of England and the United States.

Science.—The elements of one of the following sciences: *—Physiology and Hygiene, or Chemistry, or Physical Geography, or Botany. (Counting as one point.) Stiles's Human Physiology and Nutritional Physiology or Hough and Sedgwick's Human Mechanism supplemented by demonstration and laboratory work; Remsen's Introduction to the Study of Chemistry (Briefer Course) or Alexander Smith's Text-book of Elementary Chemistry; Davis's Elementary Physical Geography, Gilbert and Brigham's Introduction to Physical Geography, Dryer's Lessons in Physical Geography, and Salisbury's Physiography; Atkinson's Elementary Botany or Barnes's Plant Life or Bergen and Davis's Principles of Botany used in connection with Spalding's Introduction to Botany or Caldwell's Plant Morphology will serve to indicate the preparation required.

Two Point Option in Language.

For the above examinations in History and Science, counting one point each, candidates may substitute an examination counting two points in a fourth language (in addition to Latin and English and the third language required of all candidates) and may choose for this examination any one of the five languages, Greek, French, Italian, Spanish, or German which has not been offered, or will not be offered for the third examination in language.†

Greek.—Grammar and Composition. Very simple prose composition forms and construction taken from Xenophon's Anabasis. (Counting as two points.) Translation at sight of simple passages in Attic prose, such as Xenophon's Anabasis or Memorabilia. (Counting as one point.) White's First Greek Book will serve to indicate the preparation required in prose composition.

The examination will test the knowledge of Greek that can be acquired by a good pupil in four or five periods a week during two school years.

Attention is called to the fact that students who have offered a two point option in Greek in the examination for matriculation will not be permitted to enter the minor course in Greek given in the college without a supplementary examination.

French.—Grammar and Composition. (Counting as one point.) This examination is to test the candidate's knowledge of ordinary grammatical forms and ability to write simple French. Prose and Verse Translation. (Counting as one point.) This examination is a test of the candidate's power to read at sight easy French prose and verse.

The examination will test the knowledge of French that can be acquired by a good pupil in four or five periods a week during two school years.

* In and after the spring examinations, 1919, these subjects will no longer be included in the matriculation examination, old requirements; all candidates will be required to offer Physics. Students offering the new matriculation examinations must offer in addition to Physics either Chemistry or Botany or Physical Geography or Physiology and Hygiene, unless they avail themselves of the option of a two-point foreign language.

† Only Greek or French or German may be offered for the three point language examination. Italian or Spanish may not be offered.
Attention is called to the fact that students who have offered a two point option in French in the examination for matriculation will not be permitted to enter the minor course in French given in the college without passing a supplementary examination.

**Two Point Italian.**

Italian.—Grammar and Composition. (Counting as one point.) Translation at sight of simple passages in Italian prose and verse. (Counting as one point.)

The examination will test the knowledge of Italian that can be acquired by a good pupil in four or five periods a week during two school years.

Attention is called to the fact that students who have offered a two point option in Italian in the examination for matriculation will not be admitted to the major course in Italian given in the college without passing a supplementary examination.

**Two Point Spanish.**

Spanish.—Grammar and Composition. (Counting as one point.) Translation at sight of simple passages in Spanish prose and verse. (Counting as one point.)

The examination will test the knowledge of Spanish that can be acquired by a good pupil in four or five periods a week during two school years.

Attention is called to the fact that students who have offered the two point option in Spanish in the examination for matriculation will not be permitted to enter the major course in Spanish given in the college without passing a supplementary examination.

**Two Point German.**

German.—Grammar and Composition. (Counting as one point.) This examination is to test the candidate’s knowledge of ordinary grammatical forms and ability to write simple German. Prose and Verse Translation. (Counting as one point.) This examination is a test of the candidate’s power to read at sight easy German prose and verse.

The examination will test the knowledge of German that can be acquired by a good pupil in four or five periods a week during two school years.

Attention is called to the fact that students who have offered the two point option in German in the examination for matriculation will not be permitted to enter the minor course in German given in the college without passing a supplementary examination.

**Requirements for Degrees.**

Every candidate for the degree of Bachelor of Arts must have passed examinations on work amounting to one hundred and twenty hours* and must have obtained an examination grade above that of "passed," that is, the grade of merit,† (seventy per cent) or over, on half of these one hundred and twenty hours; she must also possess at the time of graduation a reading knowledge of two of the five languages, Greek, French,

*The word hour here means one hour a week for one semester. In calculating the standing of students under this rule every course offered for examination (including Minor Latin and Matriculation Greek when taken in the examination for matriculation and advanced standing examinations in foreign languages) and also trigonometry, and solid geometry when offered for advanced standing must be counted. A grade once received may not be cancelled.

† Since this merit law went into effect in 1907 no student who has not fulfilled the requirements as above stated has received a degree.
Italian, Spanish or German* and must have passed the matriculation examination in Latin. She must have attended college classes in Bryn Mawr College, or in some other college of high standing, for a period of four years;† she must have fulfilled the requirements of the departments of health, athletics and gymnastics.

If, at the end of her junior year, or in February of her senior year, a student has received a grade below seventy per cent in as many as one-half the one hundred and twenty hours required for her degree that she has offered for examination, she will be required to withdraw from the college; and students who have not obtained merit in as many as one-half of the hours offered for examination, or have been conditioned in five or more hours, are liable to be asked to withdraw at the end of any semester and are to be regarded as on probation.

No student who has received a grade below seventy per cent in as many as one-half of the hours that she has taken of the 120 hours required for her degree will be permitted to hold office in any of the organizations of the college, or of the student body, to take part in any entertainment requiring preparation, to undertake any paid work or to compete for, or hold any college scholarship.

The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:

**Elementary Greek or Minor Latin,** five hours a week for one year. Those students, however, who offered Greek in the examination for matriculation may substitute for the elementary course in Greek the minor course in Greek or the minor course in Latin.‡ These courses may not be taken later than the junior year.

**English,** five hours a week for two years.

**Philosophy and Psychology,** five hours a week for one year.

**Science,** five hours a week for one year.

**Science, or History, or Economics and Politics, or Philosophy, or Psychology, or Mathematics,** five hours a week for one year.

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* If Greek is the language offered for entrance French or German must be offered for examination at the beginning of the junior year.
† Work in summer schools of colleges and universities may not be substituted for work of the regular college year.
‡ A student choosing Greek as one of the subjects of her group, and not wishing to study Latin, may substitute for the year of Greek five hours a week for one year of post-major Greek, or a year of French, or Italian, or Spanish, or German.
A student choosing Latin as one of the subjects of her group and not wishing to study Greek may substitute for the year of minor Latin five hours a week for one year of post major Latin, or a year of French, or Italian, or Spanish, or German.
Two Major Courses, of five hours a week for two years each, constituting one of the following groups: any Language with any Language; History with Economics and Politics, or with French, or Italian, or Spanish or German or History of Art; Economics and Politics with Philosophy, or with Psychology, or with Geology; Philosophy or Psychology, or Philosophy and Psychology† with Greek, or English, or Economics and Politics, or Mathematics, or Physics; Philosophy with Latin or Psychology or Geology; Psychology with Biology; Classical Archeology with Greek or Latin; History of Art with French, or Italian, or Spanish, or German; Mathematics with Greek, or Latin, or Physics, or Chemistry, or Geology, or Biology; any Science with any Science.

Free Elective Courses.

Free Elective Courses,† amounting to five hours a week for two years (10 hours in all), to be chosen by the student. It should be noted that any minor course may be taken as a free elective without electing the group that includes it, and any courses open as free electives may be chosen without taking the remainder of the minor course of which they may form a part.

Reading Knowledge of Two Languages.

Reading Knowledge of Two Languages. At the beginning of each college year every undergraduate student is required to take a written examination of one hour in length in the language, Greek, or French, or German, that she has offered for matriculation. If she fails to pass this examination she is required to attend, and pay for, special classes in the language one or two hours a week throughout the year in question. If she fails to pass this examination at the beginning of her senior year she must take another examination on the Saturday preceding the final examinations of the year in question. Failure to pass will defer her degree until the following year.

At the beginning of the junior year every member of the junior class is required to take a written examination of one hour in length in one of the languages Greek, or French, or Italian, or Spanish, or German, but the language selected may not be the one offered for matriculation, and students who have offered Greek for matriculation must offer for their junior examination either French or German. If the student fails to pass this examination she is required to attend during her junior year the elementary course in the language in which she has failed, unless she has already taken this course. In this case she must attend a special class in the language two hours a week throughout the year and must pass an examination in it at the beginning of her senior year. The examination must be passed before the degree is conferred.

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* For the purpose of forming a group, Italian and Spanish may count as one language; they may be combined so as to form a course of five hours a week for two years.
† For the purpose of forming a group, philosophy and psychology may be combined so as to form a course of five hours a week for two years.
‡ See, however, footnote to page 186 for conditions affecting the free electives of students offering the two point option in foreign language.
The studies required for a degree may for convenience be tabulated as follows:

**Required Courses (Five hours a week for One Year Each).**

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<tr>
<td>English. Philosophy and Psychology. [Two Courses.]</td>
<td>Science: or Science, or History, †</td>
<td>Elementary Greek, or Minor Latin (or Economics and Minor Greek.)</td>
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<td></td>
<td>Chemistry, or Geology, or Biology.</td>
<td>or Politics, or Philosophy, or Mathematics.</td>
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**Two Major Courses (Five hours a week for Two Years Each).**

Constituting any one of the following sixty-nine groups:

- I—XXV.
- XXVI. XXVII. XXVIII.
- Any Language with History with History with History
  - Modern with Modern with Modern
  - with History with History with History
  - French. Italian. Spanish.

- XXIX. XXX. XXXI. XXXII.
- Modern History History History
  - with German. with Economics and Politics
  - with History of Art.

- XXXIII. XXXIV. XXXV. XXXVI.
- Economics Philosophy Philosophy Philosophy
  - and Politics with Greek. with Latin. with English.

* Attendance on these classes is not obligatory before the beginning of the junior year. The student being free until then to make good her deficiencies by private study. Students not wishing to study Greek may substitute the college course in minor Latin or the advanced standing examination in minor Latin for the examination in matriculation Greek. Minor Latin may not be offered for examination without attending the college class after the close of the matriculation examinations at the beginning of the junior year. Students selecting Greek or Latin as one of their group subjects are referred to the footnote, page 197.

† A student electing modern history as one of her group subjects and offering history in place of the second year of science must offer five hours of post-major work in this subject.

‡ For the purpose of forming a group, Italian and Spanish may count as one language; they may be combined so as to form a course of five hours a week for two years.
XXXVII. Philosophy with Psychology.
XXXVIII. Philosophy with Mathematics.
XXXIX. Philosophy with Physics.
XL. Philosophy with Geology.

XLII. Philosophy and Psychology with Economics and Politics.
XLIII. Philosophy and Psychology with Greek.
XLIV. Philosophy and Psychology with English.

XLV. Philosophy and Psychology with Economics.
XLVI. Psychology with Economics and Politics.
XLVII. Psychology with Greek.
XLVIII. Psychology with English.

XLIX. Psychology with Mathematics.
L. Psychology with Physics.
LI. Psychology with Biology.
LII. Classical Archaeology with Greek.

LIII. Classical Archaeology with Latin.
LIV. History of Art with French.
LV. History of Art with Italian.
LVI. History of Art with Spanish.

LVII. History of Art with Greek.
LVIII. Mathematics with Greek.
LIX. Mathematics with Latin.
LX. Mathematics with Physics.

LXI. Mathematics with Chemistry.
LXII. Mathematics with Geology.
LXIII. Mathematics with Biology.
LXIV—LXIX. Any Science with any Science (Six Groups).
Ten hours a week for one year in any subject, or subjects, the student may elect.

The following may serve as examples of some of the many combinations of studies that may be made by those candidates for a degree who wish to specialise as far as possible in particular departments: Matriculation Greek, and Minor Latin are bracketed as being subjects that may be included in the examination for matriculation. These bracketed courses may be offered for examination before the beginning of the junior year without attendance on the college classes, but this is not advised on account of their difficulty.

**Classics.** As Required Studies, [Matriculation Greek or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics). As a Group, Greek and Latin. As Free Electives, Post-major Greek and Latin, or Classical Archaeology, ten hours a week for one year.

**Modern Languages** (other than English). As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Mathematics). As a Group, French and Italian, or French and Spanish, or French and Italian and Spanish, or Italian and Spanish, or French and German. As Free Electives, Italian and Spanish, or Post-major French or German, ten hours a week for one year.

**English.** As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Philosophy). As a Group, Greek and English, or Latin and English, or English and French, or English and Italian and Spanish, or English and Spanish, or English and German, or English and Philosophy. As Free Electives, Latin and French, ten hours a week for one year.

**Mathematics** (with Greek). As Required Studies, [Matriculation Greek], English, Philosophy, Physics, another Science, (or Post-major

* Students who have offered for the examination for matriculation the two point option in foreign languages permitted in the New Requirements are required to take five hours of free elective in history and science as follows: history, five hours a week for one semester and science (in addition to the year of required science and not counting as a second year of science), five hours a week for one semester; or history five hours a week for one year, provided history has not been selected as a group subject; or science five hours a week for one year, provided science has not been selected as a group subject.
Mathematics, or Modern or Ancient History, or Minor Psychology). As a Group, Mathematics and Greek. As Free Electives, Post-major Mathematics and Post-major Greek, ten hours a week for one year.

Mathematics (with Physics). As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, Chemistry, another Science (Geology, or Biology), or Post-major Mathematics. As a Group, Mathematics and Physics. As Free Electives, Post-major Mathematics and Post-major Physics, ten hours a week for one year.

Modern History. As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, any Science, another Science, or Post-major History, or Economics and Politics, or Minor Philosophy, or Mathematics). As a Group, Modern History and Economics and Politics. As Free Electives, Post-major Modern History and Post-major Economics and Politics, ten hours a week for one year.

Philosophy (with Greek). As Required Studies, [Matriculation Greek], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Mathematics). As a Group, Greek and Philosophy. As Free Electives, Post-major Greek and Minor Psychology ten hours a week for one year.

Philosophy (with English). As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics). As a Group, English and Philosophy. As Free Electives, Psychology and English, ten hours a week for one year.

Modern European History (with French). As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Psychology, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics). As a Group, Modern European History and French. As Free Electives, Post-major French and Post-major Modern History.

Philosophy or Psychology (with Economics and Politics, or with Mathematics, or with Physics). As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History). As a Group, Philosophy or Psychology with Economics and Politics, or with Mathematics, or with Physics. As Free Electives, Post-major Economics, or Mathematics, or Physics, ten hours a week for one year.

Classical Archaeology (with Greek). As Required Studies, [Matriculation Greek], English, Philosophy, Science (Physics, or Chemistry, or Biology, or Geology), another Science, (or Modern, or Ancient History, or
Bachelor of Arts.

Minor Philosophy, or Mathematics). As a Group, Greek and Classical Archeology. As Free Electives, Elective, or Post-major Greek, or Minor Latin, ten hours a week for one year.

Science. As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern or Ancient History, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics, or Elective Mathematics). As a Group, Physics and Chemistry, or Physics and Geology, or Physics and Biology, or Chemistry and Geology, or Chemistry and Biology, or Geology and Biology. As Free Electives, Mathematics and Physics, or Chemistry, or Geology, or Biology, ten hours a week for one year.

Preliminary Medical Course. As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, Minor Physics, Major Physics. As a Group, Chemistry and Biology. As Free Electives, Post-major Biology and Post-major Chemistry, or Minor Latin, or Experimental Psychology, (if not taken as a required study) ten hours a week for one year.

Preparation for Social Service. As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, Minor and Major Biology. As a Group, Economics and Politics and Philosophy, or Psychology. As Free Electives, Post-major Social Economy, or Education, or Philosophy, or Psychology.

The following combinations may be adopted by those who wish to pursue a three years' course in history, economics and politics, or science, or English, yet do not wish to elect an historical, or economic, or a scientific or language group.

I. As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, any Science, Modern History. As a Group, any language with any language, or Chemistry and Biology. As Free Electives, Major History, five hours a week for one year, and Post-major History, or Oriental History five hours a week for one year.

II. As above, but for Modern History substitute Minor Economics and Politics, and for Major History, Major Economics and Politics, and for Oriental History, Post-major Economics and Politics, or Post-major Social Economy.

III. As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, Physics and Chemistry, or Geology, or Biology. As a Group, any language with any language. As Free Electives, Major and Post-major Physics, or Chemistry, or Geology, or Biology, five hours a week for two years.
IV. As Required Studies, [Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Oriental History, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics). As a Group, Greek and Latin. As Free Electives, Minor and Major English, five hours a week for two years.

Every undergraduate student is expected to consult the Dean of the College in regard to the details and best arrangement of her various studies, and to register her course of study in the president's office before entering upon college work. Regular attendance at classes is required.

The studies leading to the degree of Bachelor of Arts may, as a rule, be taken in any order preferred by the student, but students are advised to plan their work carefully in advance with reference to the lecture schedule in order that a conflict of hours may not later in their course prevent them from electing all the studies which they desire. Students who elect English as a major study, for example, must take the general English literature lectures and composition in their first and second years in the college because they are required to complete this work before entering the major course in English. Students choosing a scientific group, such as chemistry and biology, must arrange their courses so as to avoid conflicts in the hours for laboratory work. Trigonometry is required for the work of the major year of the group course in physics.

Those students who have not decided on their group may in the first year pursue required studies only, or may elect one of the courses belonging to the group to which they most incline, with the understanding that if they should desire to change their group that course will be counted as a free elective; those students whose tastes are already fully formed, or who are uncertain how many years they shall remain in college, may enter at once on free elective studies and on the study of both subjects of their group. There are obvious advantages for the student in deferring as long as possible the choice of her free electives and her group, inasmuch as the required studies, by accustoming her to the methods of laboratory work and to the study of languages, literature, and history, afford her every opportunity of ascertaining her true tastes and aptitudes.
The students are not divided into the traditional college classes and there is no limit of time for graduation; in order to pursue a wider course of reading in connection with single subjects, or to attend a greater variety of lectures, the ablest students may choose to defer graduation; personal considerations only determine the time spent in completing the studies required for a degree. Nevertheless these requirements constitute strictly a four years' course; that is to say, if the time given to lectures and class work be, as is usual, fifteen hours a week, a student passing the ordinary matriculation examination, and availing herself of the preliminary courses of the college in the subjects which that examination did not include, in all cases requires precisely four years. To give more time for advanced studies and to lighten the college course, students are permitted to take examinations in certain subjects included in the course without attending the college classes in these subjects. Trigonometry, solid geometry, and Matriculation Greek, French, or German, or Minor Latin may be taken in this way if offered not later than the beginning of the junior year. A student who can furnish proof that she has acquired advanced knowledge of French, Italian, or Spanish, or German by attendance on advanced school or college classes, or instructors or by residence abroad, or by study under governesses at home, is permitted to take examinations for advanced standing in reading and composition in these languages, but only in the first three weeks after entering college. Students entering college at the beginning of the second semester are not permitted to register for more than fifteen hours of college work, or to offer advanced standing examinations in order to complete the work required for a degree in less than four years.

Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the
graduate school does not in itself qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College and must have worked as a graduate student at Bryn Mawr College for a full year* during which at least two-thirds of her time must have been devoted to advanced work in closely related lines according to a course of study approved by the Graduate Committee of the Academic Council. The candidate must submit her proposed course of study for the approval of this committee before the third week in October. She must pass a special written examination on each subject to the satisfaction of the department in which she has studied, and must announce her candidacy for the degree to the President not later than the first day of May in the academic year in which the degree is to be conferred.

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study. The degree is given to no one who cannot read French and German, or who is unacquainted with Latin. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

Requirements.

1. Time.—The earliest date at which the Ph.D. degree may be taken is three years after graduation, but the element of time is subordinate to the other requirements. The minimum of three years will usually be exceeded.

2. Residence.—The candidate must devote to graduate work the equivalent of three full years, of which at least two must be at Bryn Mawr, and the third if not at Bryn Mawr at some other college or university approved by the Graduate Committee.

*It is understood that the work done for the degree of Master of Arts does not necessarily count as a full year towards the degree of Doctor of Philosophy and Master of Arts.
3. **Subjects.**—The course of study shall consist of one major subject and two minor subjects, of which one (the associated minor) shall be in the same department as the major subject, or in a closely allied department specified in the printed requirements; the other (the independent minor) shall complete a combination authorized in the printed requirements. Certain combinations will permit the independent minor to be taken in the same department as the associated minor, when this is not in the same department as the major subject. The printed list of independent minors shall consist of subjects that are recommended, and the Graduate Committee shall have power to accept subjects not specified in the list.

4. **Courses.**—During the three years devoted to graduate work the candidate shall take a certain number of seminars stated below; in case any part of the three years is spent at some other college or university, the Graduate Committee shall determine the Bryn Mawr equivalents of the courses there taken.

In the major subject together with the associated minor the candidate shall take during each of three years one journal club and two seminars, or graduate courses recognised by the Graduate Committee as seminars;* in the independent minor she shall take for one year two seminars, or graduate courses recognised as seminars. The division of the seminars between the major and the associated minor shall be subject to the approval of the Supervising Committee. In no case shall less than two seminars and one journal club for two years be taken in the major subject.

The required courses may be spread over more than three years; but the student may not take four required seminars with one instructor unless authorized by the Graduate Committee.

No post-major work or work equivalent to post-major shall count towards the degree, even though a candidate may be obliged to take such work in order to supplement her preparation in her subjects, except in the case of such courses in science as shall be designated in the calendar and accepted by the Graduate Committee as equivalent to graduate seminars in virtue of assigned supplementary reading or laboratory work or both.

Of the courses required in the major and associated minor, two seminars and one journal club for at least two years must be taken before the Preliminary Examination, as well as the whole of the work in the independent minor. All must be completed before the Final Examination.

5. **Dissertation.**—The dissertation must be the result of independent investigation in the field covered by the major subject, under such direction as may be necessary; it must contain new results, arguments, or conclusions, or it must present accepted results in a new light. It must be published within three years from the Commencement after the candidate has passed the Final Examination, unless a special extension of time is granted by the Graduate Committee; and 150 copies (including the vita),

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* A course will not be regarded as equivalent to a seminar unless it requires about one-third of the student's time.
of which two must be bound in a specified manner, must then be supplied to the College. The candidate shall not be entitled to use the degree until her dissertation shall have been published in approved form.

6. Examinations.—The progress and attainments of the candidate shall be tested by examinations as explained in the printed regulations.

Registration.—Before an applicant for the degree of Ph.D. can be admitted as a candidate she must submit* to the Graduate Committee in writing an account of her general preparation, stating in particular the extent of her knowledge of Latin, French, and German; stating also the subjects she wishes to offer as major and minors for the degree, and the amount and character of the work already done in these subjects. If this statement is satisfactory she will be registered as a candidate. When the Graduate Committee decides that the candidate's preparation is in any way insufficient she will be required to undertake suitable extra work.

Fees for Residence and Tuition.

For undergraduate students and hearers the charge for tuition is two hundred dollars a year, payable in advance.† For the year 1918–19 an emergency fee of $100 a year payable in advance by every undergraduate student, resident or non-resident has been added to meet the increased cost of wages, coal, and the labour and materials for the necessary routine repairs to buildings. Undergraduate students holding scholarships given for financial need are exempt from this charge. The average cost of teaching each undergraduate student is over four hundred dollars a year irrespective of the above emergency fee of $100. The tuition fee has been fixed at two hundred dollars in order not to exclude those unable to pay the entire amount but the difference between the actual cost and the price of tuition must be met from the small endowment funds of the college and from outside gifts. Voluntary contributions from parents or students able and willing to pay the whole or any part of this additional two hundred dollars will be credited as a gift towards the college salaries for teaching. No reduction of the charge of three hundred dollars can be made on account of absence, illness, dismissal during the currency of a semester,

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* Using the application blank issued by the Graduate Committee.
† Students that intend to take the degree of Bachelor of Arts in February will be charged only one half the regular tuition fee if they register this intention in the comptroller's office before beginning their college work, provided their entire academic work can be completed in the first semester.
term, or year, or for any other reason whatever and no refunding will be made on account of any said causes in case of a payment in advance.

Every student who enters the college must register immediately at the comptroller's office, and must register her courses in the president's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

For undergraduate students there is an additional charge of ten dollars a semester for materials and apparatus for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.

In courses in Geology each hour of field work is counted as one hour of laboratory work. Not more than one laboratory course is required of candidates for a degree.

Residence in the college buildings is required of all undergraduate students except those who reside with their families in Philadelphia or in the neighbourhood. The expense of board and residence in the college halls for undergraduate students is three hundred and twenty-five dollars a year and upwards, according to the room or rooms occupied by the student; in about one-third of the college rooms the expense of board and residence is three hundred and twenty-five or four hundred dollars. Of this charge two hundred and twenty-five dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expense of furnishing, service, heating, and light.*

The health of the students is under the charge of a Health Committee consisting of the President, the Dean of the College, the Director of Athletics, and the Physicians of the College. See pages 156 to 158 of this Calendar.

Every student entering the college will be vaccinated unless she can furnish satisfactory proof that she has been successfully vaccinated not more than two years previously.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students Association for Self-Government, which was organized in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

* Rugs and towels must be furnished by the students themselves.
The College reserves the right to exclude at any time students whose conduct or academic standing it regards as undesirable, and in such cases the fees due or which may have been paid in advance to the college will not be refunded or remitted in whole or in part.

Plans and descriptions of the academic buildings and of the halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, are published as Part 4 of the Bryn Mawr College Calendar and may be obtained by application to the Secretary and Registrar of the College. Each of the halls of residence (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for from sixty to seventy students, and is under the charge of a resident warden. Application for rooms should be made as early as possible. The demand for rooms is very great and since reserving a room unnecessarily may prevent some other student from entering the college, every application for a room or suite of rooms, whether made by a student already in residence or by a candidate for admission to the college, must be accompanied by a deposit of fifteen dollars, otherwise the application will not be registered. The amount of this deposit will be deducted from the rent if the room or suite of rooms assigned be occupied by the applicant. The amount of this deposit will be refunded only in the following cases: In all other cases the deposit will be forfeited to the college.

a. If an applicant who is a student of the college gives formal notice to the Secretary and Registrar of the College before the first of May preceding the academic year for which the application is made that she wishes to withdraw her application.

b. If a candidate who has applied for admission to the college in October gives formal notice to the Secretary and Registrar of the College before the fifteenth of July preceding the academic year for which the application is made that she wishes to withdraw her application.

c. If a candidate who has applied for admission to the college in February gives formal notice to the Secretary and Registrar of the College before the first of December preceding the semester for which the application made that she wishes to withdraw her application.
The above mentioned deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year.*

Every applicant giving up later than the first of September the room or suite of rooms assigned to her for the ensuing academic year is responsible for the rent thereof for the whole year; exception will be made only in the case of applicants that take, and fail to pass, the autumn examinations for matriculation, but even in this case the deposit cannot be refunded. Every applicant for a room for the second semester will be responsible for the rent of the room or suite of rooms assigned to her for this semester, unless she gives formal notice of withdrawal to the Secretary and Registrar before the first of January. The charges for room-rent are not subject to remission or deduction under any circumstances, or in case of withdrawal after September first of any given year for any cause whatsoever, even though during the currency of a semester, term, or year paid for in advance the student shall be dismissed. The applicant is not entitled to dispose of the rooms thus left vacant, this right being reserved exclusively by the college.

In case of prolonged illness and absence from the college extending over six weeks or withdrawal from the college for a period of six weeks or more, there will be a special proportionate reduction in the charge for board, provided that written notice be given to the Dean of the College and to the Comptroller at the time of withdrawal, or, in case the student is ill at home, as soon as possible after her illness is known. Verbal notice to warden or instructors is not sufficient to secure the above allowance.

Rooms are assigned to members of the entering class who have already received their Matriculation Certificate and their Certificate of Admission to the College during the summer preceding the academic year for which application is made. Candidates who do not complete their examinations until the autumn and are admitted to the college will be assigned rooms then if any rooms are vacant. No particular room or set of

* Every student except a member of the freshman class who moves from one hall to another is charged a fee of ten dollars for moving, and every student except a member of the freshman class who moves from one room to another in the same hall is charged a fee of five dollars. This fee entitles a student to have five pieces moved free of charge.
rooms may be applied for. Candidates who are admitted are allowed to choose in turn from among all the rooms left vacant, the order of choice being determined by the date at which the application is registered. Cheques should be drawn payable to Bryn Mawr College.

Every student who changes her room is required to pay an extra fee of fifteen dollars. Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam; the air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. Electric reading lamps are provided in every room. The students' personal washing may be done by any laundry recommended by the college for 50 cents a dozen, or about $8 a half-year for one dozen pieces a week. On account of the danger of infectious diseases students in residence are not permitted to send their washing to private laundresses.

Accommodation is provided for students that wish to remain at the college during the Christmas and Easter vacations at $1.50 a day or $10.50 a week. During the Christmas vacation the halls of residence are closed but accommodation is provided on or near the college campus. During the Easter vacation the halls of residence are in general kept open and undergraduate and graduate students may occupy their own rooms at the above rates.

Students remaining during any part of the Christmas or Easter vacations in Bryn Mawr, or the immediate neighbourhood, not in their own homes, are required to take advantage of these arrangements and will be charged at the above rates for the period of the vacation. Students not going to their own homes are required to inform the Secretary and Registrar in advance of their intention to spend the vacation elsewhere and to register their addresses in the college office.

**Summary of Expenses for Undergraduate Students.**

For undergraduate students the fees are as follows:

- Tuition for the academic year, payable October 1st. $200.00
- Room-rent for the academic year, payable October 1st. $100.00
  - or $175, $200, $225, $250, $275, $300, $325, $350, $400, depending on the room or rooms occupied.
- Infirmary fee for the academic year, payable October 1st. $10.00
- Board for the academic year, payable in equal instalments, October 1st and February 1st. $225.00
- Emergency fee for 1918-19. $100.00

Total for tuition, residence, and infirmary fee for the academic year with minimum room-rent. $635.00

Laboratory fees, for laboratory course of less than four hours a week for the academic year. $10.00

For laboratory course of four or more hours a week for the academic year. $20.00

Graduation fee. $20.00

The fees are due on the first day of each semester and students whose fees are not paid before November first in the first sem-

* In about one-sixth of the college rooms the rent is $100, making the cost of board, residence, and tuition for undergraduate students $635, but students desiring to apply for rooms at $100 must file a statement at the president's office that they are unable to afford rooms at a higher price.
esther or before March first in the second semester are not permitted to continue in residence or in attendance on their classes.

The Students' Loan Fund of Bryn Mawr College was founded by the Class of 1899 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The fund is managed by a committee consisting of the President of the College and representatives of the Alumnae Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Miss Ethel Pew, Morris Avenue, Bryn Mawr, Pa., Miss Kathrine Leonard Howell, 3307 Hamilton Street, Philadelphia, Miss Doris Earle, Chestnut Hill, Philadelphia and Miss Mary Christine Smith, 1108 Spruce Street, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be sent to the Treasurer of the committee, and all applications for loans for any given year should be made before May 1st of the preceding academic year.

Scholarships.—Four competitive entrance scholarships, of the value of $100 each are awarded annually to candidates receiving their final certificates in the spring matriculation examinations of Bryn Mawr College. One is open to candidates from each of the following districts: (a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi River; (d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present themselves for examination at any place where such examination is held. These scholarships, which are to be held for one year only, are awarded in each of the above named districts on the basis of the sum total of marks obtained by the candidate, but no one is eligible for a scholarship who has received more than two conditions in the twenty sections of the examination. When the examination has been divided no account is taken of those conditions incurred in the first division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year in residence at Bryn Mawr College, who have not studied at any other college, and have not cancelled any division of the Bryn Mawr College matriculation examinations. All those who present themselves are ipso facto candidates for these scholarships, no formal declaration of candidacy being required.

Eight scholarships for non-resident students of $200 each, entitling the holder to free tuition, renewable for four consecutive years, were founded by the College in 1893, and were presented to the public schools of Philadelphia through Dr. Brooks, the Superintendent of the Public Schools of Philadelphia, on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examination of Bryn Mawr College in the High School for Girls, Philadelphia; 2. She shall have been recommended by the Board of Education of Philadelphia, and their recommendation shall have been approved by the Directors of Bryn Mawr College; 3. The scholarship shall be renewed annually by the Directors, until the holder has completed her fourth year at college, provided her conduct and academic work have been satisfactory to the authorities of the college.

The L. C. B. Saul Memorial Scholarship. In 1893 the Alumnae Association of the Girls' High and Normal School of Philadelphia founded at Bryn Mawr College a scholarship entitling the holder to free tuition, renewable for four years. This scholarship is awarded every four years to the graduate of the Girls' High School who passes the matriculation examination of Bryn Mawr College for that year with the highest credit. In 1904 the scholarship was renamed the L. C. B. Saul Memorial Scholarship.
One scholarship of $200 entitling the holder to one year's free tuition, was founded by the College in 1895, and was presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa., for the benefit of graduates of the High School of Lower Merion Township, Ardmore, Pa., on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examinations in the Lower Merion High School; 2. She shall have been recommended by the School Board of Education of Lower Merion Township, and their recommendation shall have been approved by the Directors of Bryn Mawr College; 3. If in any year there shall be, in the judgment of the School Board of Education of Lower Merion Township, no satisfactory candidate in the graduating class, the scholarship may be renewed during the following year for the benefit of a former holder, provided her conduct and academic work have been satisfactory to the authorities of the college.

One scholarship of $200 entitling the holder to one year's free tuition was founded by the Directors in 1909 and was presented to the School Board of Education of Norristown, Pa., for the benefit of graduates of Norristown High School, on the following terms: 1. That the candidate shall have received all her preparation for Bryn Mawr College in the Norristown High School; 2. That she shall have successfully passed the entrance examinations of Bryn Mawr College not later than the June preceding the autumn in which she wishes to enter the college; 3. That this scholarship shall not be awarded twice to the same person unless the Superintendent of Schools shall file in the office of the President of the College a statement to the effect that no other member of the graduating class is able to compete for the scholarship; 4. That the candidate shall have been nominated to the Board of Directors of Bryn Mawr College by the Superintendent of Schools or by the Board of Education and that such nomination shall have been duly approved by the Board of Directors of Bryn Mawr College.

One competitive scholarship of the value of $200, renewable till graduation, is open annually for competition to members of the Society of Friends who are unable to pay the full charge for tuition and residence. This scholarship is awarded, as far as possible, under the same rules as those governing the award of the competitive entrance scholarships of Bryn Mawr College. Two additional scholarships of the value of $200 each are open for competition to graduate students who are members of the Society of Friends and need financial assistance. Three scholarships, of $400 each, for one year, are open to those graduates of Earlham, Penn, and Guilford Colleges respectively, who in the preceding year have completed the course of their several colleges with most distinction. These scholarships have been established by the Trustees in accordance with the desire of the Founder of the college to promote the advanced education of women in the Society of Friends, of which he was a member.

Scholarships of the value of $300 each were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland. One of these scholarships is open annually to the graduate of the Bryn Mawr School who has completed the school course with most distinction.

The James E. Rhoads Memorial Scholarships, two in number, each of the value of $250 for one year, were founded in 1897 by the Alumni Association of Bryn Mawr College, in memory of the first President of the College, Dr. James E. Rhoads. The first of these scholarships is the James E. Rhoads Sophomore Scholarship, and is open to those students only who have completed college work amounting to not less than twenty and not more than forty-five hours (three semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than one semester. The second of these scholarships is the James E. Rhoads Junior Scholarship, and is open to those students only who have completed college work amounting to not less than forty and not more than seventy-five hours (five semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. To be eligible for either of these two scholarships a student shall have attained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the
nominating committee. In case either scholarship is awarded to a non-resident student, its value shall not exceed $150. The nominating committee consists of the President of Bryn Mawr College, two members of the Faculty of the College, appointed annually by the Council, the President of the Alumnae Association of Bryn Mawr College and three other members of the Alumnae Association appointed by the executive committee of the Alumnae Association. Application for the scholarships should be addressed to the Recording Dean and Assistant to the President, Bryn Mawr College, to be forwarded to the Chairman of the Committee.

The Mary E. Stevens Scholarship of the value of $100 founded in 1896 by former pupils of Miss Mary E. Stevens's School is awarded to a member of the sophomore class who needs financial assistance, to be held at Bryn Mawr College, during the junior year. It is open to those students only who have registered for college work amounting to not less than forty and not more than sixty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. Applications for this scholarship should be addressed to the President of Bryn Mawr College.

Two Maria Hopper Scholarships of the value of $200 each were founded in 1901 by the bequest of the late Maria Hopper of Philadelphia. They are awarded, on the ground of excellence in scholarship, to two members of the freshman class who need financial assistance, to be held at Bryn Mawr College during the sophomore year. They are open to those students only who have registered for college work amounting to not less than twenty and not more than forty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than one semester. Applications for these scholarships should be addressed to the President of Bryn Mawr College.

The Maria L. Eastman Brooke Hall Memorial Scholarship of the value of $100 was founded in 1901, in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Media, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to a member of the junior class to be held during the senior year. No application for the scholarship is necessary.

The Anna M. Powers Memorial Scholarship of the value of $200 was founded in 1902 by Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers. The scholarship is open to members of the junior class who need financial aid in order to complete the work for the degree and is to be held in the senior year. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.

The Charles E. Ellis Scholarships of the value of $200 each were founded in 1909 by the bequest of the late Charles E. Ellis and are awarded on the recommendation of the Superintendent of the Public Schools of the City of Philadelphia to students educated in the public schools of Philadelphia who have passed the entrance examinations of Bryn Mawr College and whose nomination has been approved by the Board of Directors of the Trustees of Bryn Mawr College.

A special Thomas H. Powers Memorial Scholarship of the value of $200 was given in 1910 by Mrs. J. Campbell Harris in memory of her father, Thomas H. Powers. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.

The Anna Hallowell Memorial Scholarship of the value of $100 was founded in 1912 by the family of the late Anna Hallowell. It is awarded to a member of the sophomore class in need of financial assistance to enable her to continue her studies during her junior year, and is to be given by the faculty to the student satisfying the above requirement who has the highest academic record provided that this student does not hold any other scholarship. This provision may, however, be disregarded in case of great financial need.

The Frances Marion Simpson Scholarships, four in number, each of the value of $200, were founded in 1912 by Mr. Alexander Simpson, Jr., in memory of Frances Simpson
Pfalher, of the class of 1906; one scholarship to be awarded in each October, to a candidate who receives her final certificate in the preceding spring matriculation examination. Competition for these scholarships is open in the first place to residents of Philadelphia and Montgomery counties who have been prepared for Bryn Mawr College in the public schools of the said counties, or at home by their parents and guardians, or in the model school of the Department of Education of Bryn Mawr College, or in Miss S. Janet Sayward's School at Overbrook, Pennsylvania, so long as she shall be conducting the same; or in default thereof to residents of other counties in Pennsylvania; and only those students who are unable or whose parents are unable to afford to pay the fees for tuition or if living at a distance, the fees for tuition and board, in Bryn Mawr College are entitled to compete. In special cases the scholarship may be awarded to a candidate from some other locality, in which case the restriction to preparation in public schools may also be relaxed, or it may be awarded to some one who can pay part of the charge for her tuition, or for her tuition and board, but not the whole thereof.

The scholarships are renewable for four successive years, and are meant for those students only who take the full college course. Students holding the scholarships who become able to pay the tuition fees of Bryn Mawr College in whole or in part are required to do so, and all holders of the scholarships are required to promise to repay for the benefit of other students in need of the scholarship, the advances made to them, when they can do so without oppressing themselves or neglecting their duties to others.

The Mary Anna Longstreth Memorial Scholarship of the value of $200 was founded in 1913 by the Alumnae of the Mary Anna Longstreth School, the children of Alumnae, and a few of her friends in grateful memory of Mary Anna Longstreth. The scholarship, which provides free tuition for one student, is to be awarded each year to a student who needs financial aid to begin or continue her college course.

The Elizabeth Duane Gillespie Scholarship in American History of the value of $60 was founded in 1903 by the Pennsylvania Society of Colonial Dames of America, in memory of Elizabeth Duane Gillespie. It is awarded annually to a member of the sophomore or junior class, on condition that the holder of the scholarship devote to the study of American history at least four hours a week for one year during the last two years of her college course. The candidate is to be selected by the Faculty of Bryn Mawr College on the ground of excellence in scholarship.

The Woman's Medical College of Pennsylvania presented to Bryn Mawr College in 1910 a scholarship to be awarded to a graduate of the college recommended by the President and Faculty as in their opinion qualified to take up the study of medicine. The holder is given free tuition for one year at the Woman's Medical College of Pennsylvania and the scholarship will be renewed for the three remaining years of the medical course if the holder's record prove satisfactory.

The Chicago Bryn Mawr Club has presented annually since 1914 the sum of $100 to be used as a scholarship for a student in financial need. This scholarship may be awarded, if necessity arise, for use during the second semester to enable the holder to remain in college.

The Pittsburgh Bryn Mawr Club founded in 1917 a competitive entrance scholarship of the value of $200. The applicant for this scholarship must have received her last two years of preparation for college in Allegheny County, Pennsylvania, and the scholarship will be awarded to the candidate satisfying this requirement who has received the highest average grade in the examinations for matriculation. Application for this scholarship must be addressed to the Bryn Mawr Club of Pittsburgh before June 1st of the year in which the applicant desires to enter the college.

The Charles S. Hinchman Memorial Scholarship of the value of $500 was founded in 1917 in memory of the late Charles S. Hinchman of Philadelphia by his family. The holder will be nominated to the Faculty by the Undergraduate Scholarships Committee of the Faculty which will be guided in its selection by (1) the student's record in her group subjects, (2) written recommendations from the instructors in these subjects, (3) evidence
of the student's ability as shown by written work in her group subject together with a
written estimate of the same by the instructor most directly concerned, such work to be
submitted not later than March 15th of the year preceding the one in which the scholarship
is to be awarded.

The Elizabeth S. Shippen Scholarships were founded in 1917 by the bequest of the late
Elizabeth S. Shippen of Philadelphia. Three Scholarships will be awarded each year,
one to a member of the senior class and two to members of the junior class, as follows:

The Shippen Foreign Scholarship of the value of $200 will be awarded each year to the
member of the senior class who is elected to the Bryn Mawr European Fellowship.
The Shippen Scholarship in Science of the value of $100 will be awarded annually to
the member of the junior class, one or both of whose major subjects lie in one of the
Scientific Departments, viz, Physics, Chemistry, Geology, Biology, who among those of
her class so majoring shall have attained the highest average grade in courses taken in one of
these departments.
The Shippen Scholarship in Foreign Languages of the value of $100 will be awarded
annually to the member of the junior class, one or both of whose major subjects lie in one
of the Departments of Foreign Languages, viz, Greek, Latin, German, French, Italian,
Spanish, who among those of her class so majoring shall have attained the highest average
grade in courses taken in one of these departments.
The computation of the average grades will be based on the grades received during the
Freshman, Sophomore, and the first semester of the Junior years. Grades on elementary
courses shall not be included. No student shall be considered eligible for the Science or
Foreign Language Scholarship who has not completed at least fifteen hours of work in
the subject on which the computation is based. The winner of the Charles S. Hinckman
Memorial Scholarship will not be eligible for the Shippen Scholarship in Science or in
Foreign Language.

Foundation of Scholarships.—The sum of five thousand dollars given or left by will
to the Directors of Bryn Mawr College, will found a perpetual scholarship giving free
tuition to one student every year. The scholarship may be given in memory of and named
after any person designated by the donor.

Form of Bequest.

I give and bequeath to The Trustees of Bryn Mawr College,
a corporation established by law in the State of Pennsylvania,
the sum of.................................................................to be invested and
preserved inviolably for the endowment* of Bryn Mawr College,
located at Bryn Mawr, Pennsylvania.

.................................................................

Dated....................................................

* The bequest may be made, if desired, for foundation of professors' chairs, scholarships,
fellowships, or for some other specified purpose.
For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition fee is one hundred and twenty-five dollars a year, payable half-yearly in advance. For the year 1918–19 an emergency fee of $100 has been added to meet the increased cost of food, coal, and of the labour and materials for the necessary routine repairs to buildings. Holders of fellowships and graduate scholarships and graduate students taking less than eight hours of lectures are exempt from this charge. For other graduate students* who do not wish to devote all their time to graduate work the fees are as follows, payable in advance: for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures forty dollars a semester.† This arrangement is made especially for non-resident graduate students, but those who wish to take five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the semester becomes due as soon as the student is registered in the college office. No reduction of this fee can be made on account of absence, dismissal during the currency of the semester, term, or year covered by the fee in question, or for any other reason whatsoever. Graduate students are admitted to residence or to attendance on lectures at any time during the year, and in this case a proportionate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the college must register immediately at the comp-

*Doctors of Philosophy of Bryn Mawr College may attend lectures or work in the laboratories without payment of any fee except for material used in the laboratory.

†The fees charged are reckoned on the basis of the actual hours of conference or lecture, irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

In counting the number of hours for which a graduate student is registered the following special arrangements are made in regard to laboratory courses: payment for a one hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition with no extra charge except the laboratory fee. Students registered for laboratory work only, are charged the following tuition fee: for each two and one-half hours of undergraduate laboratory course and for each five hours of graduate laboratory course the same fee as for a one hour lecture course. The laboratory fees as stated above are charged in addition to the charge for tuition.
troller's office, and must register her courses at the president's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses or its equivalent in laboratory courses are charged a laboratory fee of eighteen dollars a semester, with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week the laboratory fee is reduced to twelve dollars a semester; and if she takes, as a regular student, courses in subjects not enumerated above amounting to ten hours a week the laboratory fee is reduced to six dollars a semester. The fee for the graduate laboratory courses in applied psychology and in educational psychology is $5 a semester.

Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, and graduate students taking one undergraduate laboratory course only are charged a laboratory fee of ten dollars a semester for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.

Graduate students taking courses in the department of Social Economy and Social Research are charged a laboratory fee of $5 a semester and are also required to provide themselves with two 50 trip tickets between Bryn Mawr and Philadelphia costing $15.30. Any extra expenses for train fares or car fares or other charges in connection with the work required by the department will be defrayed by the department.

Residence in the college buildings is optional except for holders of resident fellowships and scholarships. In each hall of residence, except Merion Hall, a special wing or corridor is reserved for graduate students, and in order to secure entire quiet no undergraduate students are permitted to engage rooms in the graduate wings. The expense of board and residence in the graduate wings of the college halls is two hundred and seventy-five dollars. Of this amount two hundred and twenty-five dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance.* Every student has a separate bedroom. Room-rent includes all expenses of furnishing, service, heating, and light.†

A deposit of fifteen dollars is required from each graduate student, fellow, or scholar who desires to reserve a room in a

*For a statement of the conditions under which the fee for board may be reduced in case of prolonged illness and absence from the college, see page 190.
†Rugs and towels must be furnished by the students themselves. Graduate students will, upon request, be supplied with rugs.
Summary of Expenses. European Fellowships.

hall of residence. The amount of this deposit will be deducted from the rent if the room is occupied by the student; it will be refunded if the student gives formal notice to the Secretary of the College before the fifteenth of July preceding the academic year for which the application is made that she wishes to withdraw her application. If for any reason whatever the change or withdrawal be made later than July fifteenth, the deposit will be forfeited to the College.

Summary of Expenses for Graduate Students.

For graduate students the fees are as follows:

Tuition for the semester, payable on registration:
- For one hour* a week of lectures: $10.00
- For two hours a week of lectures: $20.00
- For three hours a week of lectures: $30.00
- For four or five hours a week of lectures: $40.00
- For six or more hours a week of lectures: $62.50

Room-rent for the academic year, payable on registration: $50.00

Board for the semester payable on registration: $112.50

Emergency fee for the year: $109.00

Total expenses for the academic year:
- Tuition fee, for six or more hours a week of lectures: $125.00
- Room-rent: $50.00
- Board: $225.00
- Infirmary fee: $5.00
- Emergency fee: $100.00

Total for tuition, residence, and infirmary care for the academic year: $503.00

Laboratory fees for the academic year: $10 to $36

Students whose fees are not paid by November first in the first semester or by March first in the second semester are not permitted to continue in residence or in attendance on their classes.

European Travelling Fellowships.

The Bryn Mawr European Fellowship of the value of $500 was founded in 1889. It is awarded annually to a member of the graduating class of Bryn Mawr College on the ground of excellence in scholarship. The fellowship is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

The President M. Carey Thomas European Fellowship of the

* See footnote, page 218.
value of $500 was founded in 1896 by Miss Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student in her first year of graduate work at Bryn Mawr College. The fellowship is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

The Mary E. Garrett European Fellowship of the value of $500 was founded in 1894 by Miss Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. The fellowship is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

The Anna Ottendorfer Memorial Research Fellowship in German and Teutonic Philology of the value of $700 was founded in 1907 by Mrs. Anna Woerishoffer of New York City in memory of her mother. It is intended to defray the expenses of one year's study and residence at some German university and is awarded annually to a graduate student who has completed at least one year of graduate study at Bryn Mawr College but is not necessarily still in residence when making application for the fellowship. The fellowship will be awarded to the candidate who shows such proficiency in her studies or in independent work as to furnish reason to believe that she will be able to conduct independent investigations in the field of Teutonic Philology or German. The choice of a university may be determined by the holder's own preference subject to the approval of the Faculty. Application for the fellowship should be addressed to the President.

The Helen Schaeffer Huff Memorial Research Fellowship in Physics or Chemistry of the value of $750, and eighteen resident fellowships, of the value of $525 each, are awarded annually in Greek, Latin, English, Romance Languages, Semitic Languages and Biblical Literature, History, Philosophy,
Psychology, Education, Archæology, Mathematics, Physics, Chemistry, Geology and Biology, in Economics and Politics named the Justus C. Strawbridge Fellowship, and two in Social Economy and Social Research named the Carola Woerishoffer Memorial Fellowships. They are open for competition to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate work at some college of good standing after obtaining their first degree. The fellowships are intended as an honour, and are awarded in recognition of previous attainments; generally speaking, they will be awarded to the candidates that have studied longest or to those whose work gives most promise of future success. All fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship, may, by a vote of the directors, receive the rank of Fellows by Courtesy.

Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president’s office; they are not permitted while holding the fellowship to teach, or to undertake any other duties in addition to their college work. They are expected to uphold the college standards of scholarship and conduct and to give loyal support to the Students’ Association for Self-Government. They are required to reside in the college and are assigned rooms by the Secretary of the College. They are charged the usual fee of four hundred and five dollars for tuition, board, room-rent, and infirmary care.

The holder of a fellowship is expected to devote at least one half her time to the department in which the fellowship is awarded, and to show by the presentation of a thesis or in some other manner that her studies have not been without result.
A resident Intercollegiate Community Service Association and Bryn Mawr College joint fellowship* was established in 1915 and is offered by the Intercollegiate Community Service Association and by some alumnae of Bryn Mawr College to a Bryn Mawr College graduate who wishes to prepare herself for settlement work. The value of the fellowship is $525, $125 of which is given by the College to meet the tuition fee. The holder of the fellowship is required to live in the College Settlement in Philadelphia and to give her entire time to the work of the Department of Social Economy; she is also required to devote one-third of her time to a seminary which includes a practicum, carried on in the settlement. Applications may be sent either to Miss Florence Jackson, 264 Boylston Street, Boston, Mass., or to the President of Bryn Mawr College.

Twenty Graduate Scholarships, of the value of two hundred dollars each, may be awarded to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of Bryn Mawr College, or of any other college of good standing.

One resident scholarship in English composition of the value of seven hundred and fifty dollars is offered in 1918–19 and in each succeeding year and in 1919–20 and each alternate year thereafter a second scholarship in English composition of the same value will be offered. These scholarships are open to graduates of Bryn Mawr College or of any college of good standing under the same conditions as the twenty graduate scholarships mentioned above.

The Susan B. Anthony Memorial Scholarship in Social Economy and Social Research or in Politics, founded in 1910, of the value of four hundred and fifty dollars, is open to a candidate who wishes to devote herself to studies dealing with the position of women in industry and politics and who gives promise in her work of success in this field.

*The term fellowship is used here because adopted by the Intercollegiate Community Service Association. The condition of one year's graduate study required of candidates for Bryn Mawr College resident fellowships does not apply.
The Robert G. Valentine Memorial Scholarship in Social Economy and Social Research of the value of two hundred dollars is offered by Mrs. Frank W. Hallowell of Chestnut Hill, Massachusetts, to be awarded by the President and Faculty of Bryn Mawr College on the recommendation of the Director of the Carola Woerishoffer Department of Social Economy and Social Research to a candidate approved by the donor. It is open to graduates of Bryn Mawr College or of any other college of good standing.

Twelve graduate scholarships of the value of four hundred and five dollars each are offered, four for English, Scotch, or Irish women, three for French women, one for Swiss women and one for women from Scandinavia or the Netherlands and three to be given at large. They are open for competition to all women of the prescribed nationality whose academic work has reached a standard equivalent to that denoted by the Bachelor’s degree of any American college or university of acknowledged standing. The amount of the scholarship, four hundred and five dollars, covers the fees for tuition, board, room-rent, including light, heat, and service, and infirmary care for the academic year. A furnished single room in the graduate wing of one of the halls of residence is assigned to each scholar, but this is not available in the Christmas and Easter vacations when scholars who remain at the college have to pay the expenses of board and residence.*

Scholars are expected to reside in the college, to attend all college functions, to wear academic dress and to assist in the conduct of examinations. It is understood that they will uphold the college standards of scholarship and conduct and give loyal support to the Students’ Association for Self-Government.

Application for resident fellowships or scholarships should be made to the President of the College on a form obtained from the President’s office, as early as possible, and not later than the first* of April preceding the academic year for which

* Applications for the Scholarships open to British, French, Swiss, Dutch, and Scandinavian women must be received by April the first, they should be accompanied by full particulars of the candidate’s academic work, by diplomas or certificates and by letters of recommendation from professors and should be addressed to the Recording Dean of Bryn Mawr College, Bryn Mawr, Pennsylvania, U. S. A.
the fellowship or scholarship is desired. A definite answer will be given within two weeks from the latest date set for receiving applications. Any original papers, printed or in manuscript, which have been prepared by the applicant and sent in support of her application will be returned when stamps for that purpose are enclosed, or specific directions for return by express are given. Letters or testimonials will be filed for reference.
LIST OF DISSERTATIONS

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DOCTOR OF PHILOSOPHY FROM BRYN MAWR COLLEGE.

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Bliss, Eleanora F., and Jonas, Anna I. Relation of the Wissahickon
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Boring, Alice Middleton. A Study of the Spermatogenesis of Twenty-
two Species of the Membracidæ, Jassidæ, Cercopidæ and Pulgoridæ.
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Breed, Mary Bidwell. The Polybasic Acids of Mesitylene. 31+[1]
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Claffin, Edith Frances. The Syntax of the Boeotian Dialect Inscrip-
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* Mrs. Francis Greenleaf Allinson.
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* Mrs. Joseph M. Dohan. † Mrs. Samuel Priorau Ravenal.
LOWATER, Frances. The Spectra of Sulphur Dioxide. p. 324–342, O.

LYON,* DOROTHY WILBERFORCE. Christe qui lux es et dies and its German,
Dutch, and English Translations. p. 70–85 and p. 152–192, O.

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PARKHURST, HELEN HYSS. Recent Logical Realism. 66 p., O. Bryn
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* Mrs. Emmons Bryant.   † Mrs. William Roy Smith.
† Mrs. Eugene Lyman Porter.
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Reprint from *The Psychological Monographs, Princeton, N. J.*


Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. xii.


Reprint from *The Psychological Monographs, Princeton, N. J.*


Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. xii.
List of Dissertations.


† Died. 1912.
‡ Mrs. Lewis Albert Anderson.
List of Dissertations.


* Mrs. George Arthur Wilson.
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<thead>
<tr>
<th>Hour</th>
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<td>Greek, Homer (Wright) French Reading and Composition, Div. B (Schenck) Div. A (Beulin) Ancient Painting (Swinder) Mathematics, Trigonometry (Scott) Chemistry (Brunel)</td>
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<td>Philosophy, Kant to Spencer (Sabin) Renaissance Sculpture (G. J. King) Education (Castro)</td>
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<td>Latin Literature (Frank) Spanish Literature (Dorado) History, British Imperialism (W. R. Smith) Physics (Barnes) Chemistry (Lanman) Greek Religion and Myths (Wright)</td>
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## FIRST SEMESTER, 1918-19.

### WEDNESDAY

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### SCHEDULE OF COLLEGIATE EXAMINATIONS,

**MONDAY, JANUARY 27th.**

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**POST-MAJOR.**

| Biology, Nervous System | 2–4 |

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**TUESDAY, JANUARY 28th.**

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**ELECTIVE.**

| Biblical Literature | 9–4 |
| Criticism | 2–4 |
| Experimental Psychology | 2–4 |

**POST-MAJOR.**

| Greek, Æschylus | 9–11 |
| Latin, Vergil | 9–11 |
| French, Rabelais | 9–11 |
| History, American Constitutional | 9–11 |
| History of War of 1914 | 9–11 |
| Economics, American Social Problems | 9–11 |
| Spanish Painting | 9–11 |

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**WEDNESDAY, JANUARY 29th.**

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**ELECTIVE.**

| Mathematics, Trigonometry | 9–11 |

**POST-MAJOR.**

| Greek, Æschylus | 9–11 |
| Latin, Vergil | 9–11 |
| French, Rabelais | 9–11 |
| History, American Constitutional | 9–11 |
| History of War of 1914 | 9–11 |
| Economics, American Social Problems | 9–11 |
| Spanish Painting | 9–11 |
| Mathematics, Geometry | 9–11 |

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### SCHEDULE OF MATRICULATION EXAMINATIONS,

**THURSDAY, JANUARY 16th.**

| Minor Latin, Section A | 9.30–12.30 |
| Trigonometry | 2.30–4.30 |

**FRIDAY, JANUARY 17th.**

| Minor Latin, Section B | 9.30–12.30 |
| Solid Geometry | 2.30–4.30 |

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**MONDAY, FEBRUARY 3rd.**

| English Composition O. R. or Hour |
| Literature, N. R. | 9.30–12.30 |
| English Grammar O. R. or Composition, N. R. | 2.00–4.00 |
| Science, except Physics | 4.15–5.45 |

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**TUESDAY, FEBRUARY 4th.**

| Algebra | 9.30–12.00 |
| Latin Poets | 2.00–3.30 |
| English History | 3.45–5.45 |

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This schedule of examinations is printed in advance in order that students may elect their courses and plan their examinations by it; on this account it will be impossible to change the time of any examination, except in case of a change in the lecture schedule.
### FIRST SEMESTER, 1918-19.

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Ancient Athens .................................. 9-11  
History of the Far East ...................... 2-4  
MAJOR.  
Latin, Literature ............................... 9-11  
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Ancient History ................................ 2.00-4.00  
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- Latin, Terence: 9-11
- English Poets: 9-12
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- Italian, Renaissance Painting: 9-11
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**Major.**
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- French Literature: 9-11
- History of Economic Thought: 9-12
- Mathematics, Curve Tracing: 9-12
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**General.**
- Second Year English, Composition: 9-12

**Minor.**
- Mid. English Romances: 9-12
- German, Grammar and Reading: 9-12
- Spanish: 9-12
- History from 1517-1789: 9-12
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- 17th and 18th Century Painting: 9-11

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- Private Law: 9-10.15

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- Hour.

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**Elective.**
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- Experimental Psychology: 2-4

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- Greek, Sophocles: 10.30-11.45
- Latin, Prose of the Empire: 2-4
- French, Rabelais: 9-11
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- History of the War of 1914: 9-11
- Civilian Relief: 2-4
- Economics, American Social Problems: 9-11
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#### MONDAY, JUNE 2nd.

- French Grammar and Composition: 9.30-10.30
- French Translation: 10.45-12.45
- Ancient History: 2.00-4.00
- Greek, Prose Authors: 4.15-5.15
- Greek Grammar: 5.15-6.15

#### TUESDAY, JUNE 3rd.

- Geometry: 9.30-12
- Latin, Composition: 2.00-3.30
- Physics, N. R: 3.45-4.45

#### WEDNESDAY, JUNE 4th.

- German Grammar and Composition: 9.30-10.30
- German Translation: 10.45-12.45
- Latin, Prose Authors: 2.00-4.00
- Greek Poets: 4.15-5.15
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<td>9-12</td>
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<td>Renaissance Sculpture</td>
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<td>9-11</td>
<td>9-11</td>
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<td>Latin, Comedy.</td>
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<td><strong>Hour.</strong></td>
<td><strong>Hour.</strong></td>
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<td>English Composition O. R. or</td>
<td>Algebra.</td>
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<tr>
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<td>Latin Poets.</td>
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BRYN MAWR COLLEGE

CALENDAR

REGISTER OF ALUMNÆ AND FORMER STUDENTS

1918

COMPILED AND TABULATED

BY

ISABEL MADDISON, B.Sc., Ph.D.,
Recording Dean and Assistant to the President.

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1918.

Part 1. Register of Alumnae and Former Students.
Part 2. Graduate Courses.
Part 3. Undergraduate and Graduate Courses.
Register of Alumnae and Former Students.

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Price, fifty cents
Doctors of Philosophy of Bryn Mawr College.

Bartlett, Helen, 1892, Vermejo Park, Colfax Co., New Mexico.
Boring, Alice Middleton, 1904, University of Maine, Orono, Me. Professor of Spanish and French, Smith College, 1913–18.
Brown, Caroline Brown, 1904, 10 West Street, Northampton, Mass. Associate Professor of Zoology, University of Maine, 1913–18.
Bunting, Martha, 1911, The Netherlands, Chestnut and 43rd Streets, Philadelphia.
Byrnes, Esther Fussell, 1891, 193 Jefferson Avenue, Brooklyn, N. Y. Special Student, Brooklyn Law School, St. Lawrence University, 1914–18; Teacher in the Girls’ High School, Brooklyn, 1897–1918.
Claplin, Edith Frances, 1892, 17 Felton Hall, Cambridge, Mass.
Cummings, Louise Duffield, 1904, Vassar College, Poughkeepsie, N. Y. Assistant Professor of Mathematics, Vassar College, 1915–18.
Dudley, Louise, 1911, 656 Park Avenue, Appleton, Wis. Professor of English Literature, Lawrence College, Appleton, Wis., 1914–18.
Ellis, Ellen Deborah, 1901, Mount Holyoke College, South Hadley, Mass. Associate Professor of History and Political Science, Mount Holyoke College, 1911–18.
Emery, Anne Crosby, 1892, 163 George Street, Providence, R. I. Writer and Lecturer, 1913–18. Married, 1905, Professor Francis Greenleaf Allinson.
Evers, Helen Margaret, 1892, 1861 North Market Street, St. Louis, Mo. Teacher of French in the Evanston Township High School, Evanston, Ill., 1917–18.
Farnes, Edith, 1904, Vassar College, Poughkeepsie, N. Y. Assistant Professor and Acting Head of Department of Italian and Spanish, Vassar College, 1915–17.
Foster, Frances Allen, 1895, 381 Angell Street, Providence, R. I. Instructor in English, Carleton College, Northfield, Minn., 1914–18.
Franklin, Susan Braley, 1889, 33 Central Park West, New York City. Head of the Classical Department, Ethical Culture School, New York City, 1904–11; 1912–17.
Gentry, Ruth, Died, 1917.
Gibbons, Vernette Lois, .................. Mills College P. O., Cal.  
Professor of Chemistry, Mills College, 1915-17.

Graham, Minnie Almira, .................. 1466 Dean Street, Brooklyn, N. Y.  
Abstractor for Research Department, General Chemical Co., 25 Broad Street, New York,  
1917-18.

Gwynn, Mary, .................. 33 Mount Vernon Place East, Baltimore, Md.  
Married, 1904, Mr. Alfred Hopper (f).

Hall, Edith Hayward, .................. 3715½ Chestnut Street, Philadelphia.  
Married, 1913, Mr. Joseph M. Dokan. One son.

Hanna, Mary Alice, .................. 445 West 14th Street, Trenton, Mo.  
Head of Department of History, The Shipley School, Bryn Mawr, Pa., 1915–18.

Harmon, Esther, .................. 124 West 11th Street, New York City.  
Teacher of German and Spanish in the Eastern High School, New York City,  
1917–18.

Associate Professor of English Literature, Mount Holyoke College, 1911–18.

Hussey, Mary Inda, .................. Mount Holyoke College, South Hadley, Mass.  
Professor of Biblical History, Mount Holyoke College, 1917–18.

Jonas, Anna Isabel, 1904, .91 West Commerce Street, Bridgeton, N. J.  
Cashier and Secretary of the Williamstown Glass Co., Williamstown, N. J., 1917–18.

King, Helen Dean, .................. 17 Elliott Avenue, Bryn Mawr, Pa.  
Assistant Professor of Embryology, Wistar Institute of Anatomy and Biology, Philadelphia,  
1913–18.

Laird, Elizabeth Rebecca,  
Mount Holyoke College, South Hadley, Mass.  
Professor of Physics, Mount Holyoke College, 1904–18.

Leftwich, Florence, 1895, .................. Biltmore, N. C.  
Married, 1903, Mr. S. Pringle Baird.

Lord, Eleanor Louisa, .................. Goucher College, Baltimore, Md.  
Dean of Goucher College, and Professor of History, 1911, 1911–18.


Lyon, Dorothy Wilderforce, .................. Ventry, Castleton-on-the-Hudson, N. Y.  
Commandant, Overseas Unit of Women's League for National Service, Plattsburg, N. Y.,  
1917–18.  
Married, 1900, Mr. Emmans Bryant. One daughter, one son.

MacDonald, Margaret Baxter, .................. State College, Pa.  
Associate Professor of Agricultural Chemistry, Pennsylvania State College, 1913–18.

Maddison, Isabel, .................. 217 Roberts Road, Bryn Mawr, Pa.  
Recording Dean and Assistant to the President, Bryn Mawr College, 1910–18.

Martin, Emilie Norton, 1894,  
Mount Holyoke College, South Hadley, Mass.  
Associate Professor of Mathematics, Mount Holyoke College, 1911–18.

Morris, Margaret Shove, .................. 1904 Mt. Royal Avenue, Baltimore, Md.  
Associate Professor of History, Mount Holyoke College, 1914–18; on leave of absence to work in France for the Y. W. C. A., 1917–18.

Neilson, Nellie, 1893, .................. Mount Holyoke College, South Hadley, Mass.  
Professor of History and Political Science, Mount Holyoke College, 1904–18.

Nichols, Helen Hawley, .................. 4422 Osage Avenue, Philadelphia.  
Instructor in Biblical History in Philadelphia Training School for Religious Workers,  
1916–18.  
Married, 1915, Mr. Eugene Lyman Porter. One son.

Head of Hopkins Hall, Burlington, Vt., 1913–18.


PEEBLES, FLORENCE, 815 Old Lancaster Road, Bryn Mawr, Pa. Associate Professor of Physiology, Bryn Mawr College, 1917-18.

PEEBLES, ROSE JEFFRIES, Vassar College, Poughkeepsie, N. Y. Assistant Professor of English, Vassar College, 1914-17.

PERKINS, ELIZABETH MARY, 1900, 2429 Green Street, San Francisco, Cal. Married, 1910, Mr. Eric Charles William Schedly. Two daughters.

PERRY, LORINDA, 3230 Monroe Street, Chicago, Ill. Associate in Department of Household Science, University of Illinois, 1916-17.

RAGSDALE, VIRGINIA, 1896, Jamestown, N. C. Associate in Mathematics, State Normal College, Greensboro, N. C., 1911-17.

RAND, GERTRUDE, Gulph Road, Bryn Mawr, Pa. Associate in Experimental Psychology, Bryn Mawr College, 1917-18.

REIMER, MARIE, 604 West 112th Street, New York City. Associate Professor of Chemistry, Barnard College, 1911-18.


RITCHIE, MARY HELEN, 1896, . Died, 1905.

ROE, ADAH BLANCHE, Kreutzbergweg 17, Göttingen, Germany. Married, 1915, Dr. Herman Lomel.

SANDISON, HELEN ESTABROOK, 404 North Centre Street, Terre Haute, Ind. Instructor in English, Vassar College, 1913-18.

SCHAFFER, HELEN ELIZABETH, Died, 1913. Married, 1908, Dr. William Bashford Huff. One son, one daughter († 1913).

SCHENCK, EUNICE MORGAN, 1907, Low Buildings, Bryn Mawr, Pa. Associate Professor of French, Bryn Mawr College, 1917-18.

SCHMIDT, GERTRUD CHARLOTTE, Bryn Mawr, Pa.

SHEARER, EDNA ASTON, 2 West Street, Northampton, Mass. Assistant Professor of Education, Smith College, 1917-18.


STEVENS, NETTIE MARIA, Died, 1912.

STITES, SARA HENRY, 1899, Wyoming, Pa. Assistant Professor of Economics, Simmons College, 1915-17.

SWEET, MARGUERITE, 602 West 190th Street, New York City.

SWINDLER, MARY HAMILTON, 847 Western Avenue, Connersville, Ind. Instructor in Latin and Archaeology, Bryn Mawr College, 1916-18; and Teacher of Latin in the Phebe Anna Thorne Model School, 1914-18.


TRACER, HOPE, 26 Oakland Terrace, Hartford, Conn. Professor of English, Mills College, Cal., 1911-17.

URDAHL, MARGERETE, Charleston, Ill. Married, 1906, Mr. Lewis Albert Anderson.

WARREN, WINIFRED, 805 Comstock Avenue, Syracuse, N. Y. Married, 1902, Mr. George Arthur Wilson.
Masters of Arts of Bryn Mawr College.


ALBEE, Maria Hawes, 1904, 167 Linden Street, New Haven, Conn. Married, 1912, Mr. Edward Lewis Uhl. Two sons (one † 1913), one daughter.


ALLEN, Hope Emily, 1905, Kenwood, Oneida, N. Y. Research Student, 1912-18.


BARTLETT, Helen, 1892, See page 5.


BATCHELDER, Kathryne Chase, 1916, Care of Charles S. Batchelder, Esq., Faribault, Minn. Course for Trained Nurses, University Hospital, Minneapolis, Minn., 1917-18.


BLISS, Eleanora Frances, 1904, See page 5.

BONTECOU, Margaret, 1909, 150 Highland Avenue, Orange, N. J. See page 5.

BORDING, Alice Middleton, 1904, See page 5.


BRANDON, Rose, 1914, 721 West Penn Street, Butler, Pa. Married, 1917, Mr. Ole Tødderud.

BRANSON, Anna Mary, 1903, Alpine, Tex. See page 5.
Masters of Arts

Brockstedt, Clarissa Beatrice, 1913.

Brown, Anna Haines, 1915, 5927 Drexel Road, Philadelphia.

Brownell, Jane Louise, 1893, 220 Summer Street, Bristol, Conn.

Bryne, Eva Alice Worrall, 1916,

290 East Brinhamt Street, Germantown, Philadelphia.

Buffum, Marianna Nicholson, 1902, 212 Glynn Court, Detroit, Mich.

Married, 1908, Mr. Perry Childs Hill. Two sons (one d 1909), one daughter.

Bunker, Marie Rowland, 3733 Walnut Street, Philadelphia.

Literary Assistant and Collaborator to Magazine Editor, 1911-17.

Married, 1911, Mr. Leo Daniel Comber.

Byrnes, Esther Fusnell, 1891, see page 5.

Cam, Norah, 1912, Pauler's Purt Rectory, Towcester, England.


Chandlee, Elizabeth Betterton, 1902, Haverford, Pa.

Married, 1903, Mr. Horace Baker Forman, Jr. One son, one daughter.

Chase, Margaret, 1916, Titusville, Pa.

Clark, Mabel Parker, 1889, 145 West 78th Street, New York City.

Married, 1894, Dr. John Henry Huddleston (d 1915). Two daughters, one son.

Collins, Ruth, 1910, 41 West 10th Street, New York City.


Married, 1914, Mr. Frank Howard Dech.

Crane, Marion Delia, 1911, 315 West 97th Street, New York City.

Married, 1917, Mr. Charles A. Carroll. One son.

Darkow, Angela Charlotte, 1911, see page 5.

Deems, Elsie, 1910,

Sailors' Snug Harbor, New Brighton, Staten Island, N. Y.

Married, 1917, Mr. Carol Kane Neilson.

De Schweinitz, Agnes, 1899, 561 East First South Street, Salt Lake City, Utah.

Married, 1908, Mr. Edward Robins Zaleskki. One son.

Dillin, Margaret Sidner, 1909, Radnor, Pa.

Dimon, Abigail Camp, 1896, 367 Genesee Street, Utica, N. Y.

Recording Secretary, Bryn Mawr College, 1912-18.

Doolittle, Margaret, 1911,

57 Farmington Avenue, Hartford, Conn., or Care of Presbyterian Board of Foreign Missions, 156 Fifth Avenue, New York City.

Assistant in Phonetics in the Kennedy School of Missions, Hartford, Conn., 1916-18.

Ellis, Ellen Deborah, 1901, see page 5.

Farnham, Lois Anna, 1900, 22 Old Lancaster Road, Bryn Mawr, Pa.

Married, 1903, Professor David Wilbur Horn. Three daughters.

Fay, Mary Luella, 1897, 40 Rosemont Avenue, Rosemont, Pa.

Teacher of History and French in the Misses Kirk's School, Rosemont, 1903-07, Bryn Mawr, 1907-18.

Flickinger, Alice, 1906, 227 Orchard Avenue, Webster Groves Station, St. Louis, Mo.

Foster, Elizabeth Andros, 1908, Glendale Road, Sharon, Mass.


Married, 1909, Mr. Mahlon Kemmerer Neale. One son (d 1912).
GARDNER, JULIA ANNA, 1905, Care of American Red Cross, 4 Place de la Concorde, Paris, France. Worker for American Red Cross in France, 1917-18.

GERHARD, ELIZABETH HILL, 1904, 522 West James Street, Lancaster, Pa. Adjunct Professor of Romance Languages, Randolph-Macon Woman's College, 1916-18.

GILES, ELLEN ROSE, 1896, Died, 1914.


GLEIM, MARY AGNES, 1897, 1 Riverside Drive, Binghamton, N. Y.

GOFF, LEAH, 1889, Rosemont, Pa. Married, 1910, Mr. Alba Boardman Johnson.


HAINES, JANE BOWNE, 1891, Cheltenham, Pa.

HAMILTON, EDITH, 1894, 1312 Park Avenue, Baltimore, Md. Head Mistress of the Bryn Mawr School, Baltimore, Md., 1896-1918.

HARRIS, ELIZABETH, 1890, 534 Linden Avenue, Clayton, Mo. Married, 1896, Professor Edward Harrison Keiser. Five sons, one daughter.

HERITAGE, GENTRIDE LANGDEN, 1896, 636 South Walnut Street, West Chester, Pa. Married, 1911, Mr. Francis Harvey Green.

HODGE, HELEN HENRY, 1900, 11 Queensberry Street, Boston, Mass.

HOPKINS, MARY DELIA, 1896, Clinton, N. Y.

HOUGHTON, KATHARINE MARTHA, 1900, 352 Laurel Street, Hartford, Conn. Suffrage Worker, 1911-18. Married, 1904, Dr. Thomas Norval Hepburn. Three sons, one daughter.

HOWSON, EMILY ELIZABETH, 1910, 109 North 34th Street, Philadelphia. Associate Professor of Mathematics, Lake Erie College, 1916-17.

HOYT, HELEN STRONG, 1897, 141 East 44th Street, New York City.


JEFFERS, MARY, 1895, 815 Old Lancaster Road, Bryn Mawr, Pa. Lecturer and Private Tutor, 1917-18.

JOHNSON, MIRIAM LEIGH, 1905, 752 North 40th Street, Philadelphia.

JOHNSTON, ELIZABETH HENRIETTA, 1912, 206 Elm Avenue, S. W., Roanoke, Va. Instructor of Physics, Sweet Briar College, 1917-18.

JONAS, ANNA ISABEL, 1904, See page 6.

JONES, GRACE LATTIMER, 1900, 1175 East Broad Street, Columbus, O. Headmistress of Columbus School for Girls, and Teacher of English, 1904-18, and Headmistress and Secretary of Board of Directors, 1912-18.

JURIST, HELEN STIEGLITZ, 1909, 916 North Broad Street, Philadelphia.

KEILLER, MABEL MATHEWSON, 1908, 1409 Avenue D, Galveston, Tex.
Private Tutor, 1917–18.

KENYON, Adrienne, 1916, 276 Riverside Drive, New York City.
Assistant to Employment Manager, American Lithographic Co., 1917–18.
Married, 1917, Lieutenant Benjamin Franklin, Jr., U. S. A. R.

KING, GEORGIANA GODDARD, 1896, Yarrow East, Bryn Mawr, Pa.
Professor of Modern Art, Bryn Mawr College, 1916–18.

LAMBERTON, HELEN, 1907, 753 Corinthian Avenue, Philadelphia.

LATIMER, CAROLINE WORMELEY, 1896,
Sherwood Hotel, Monument Street, West, Baltimore, Md.

LEE, ELVA, 1893, Randolph, N. Y.
Editor, Bryn Mawr Alumnae Quarterly, 1913–18.

LOCKE, GRACE PERLEY, 1898, 179 State Street, Portland, Me.

LONGWELL, KATHERINE CAVENAGH, 1912, Clinton, N. Y.
Principal of College Hill School, Clinton, 1915–18.

LOWENGRIEND, HELEN MOSS, 1906, 1356 Madison Avenue, New York City.
Married, 1915, Mr. George W. Jacoby. One daughter.

MANCHESTER, RUTH COE, 1913, 171 Spencer Street, Winsted, Conn.

MCKEEFREY, CHLOE SPEARMAN, 1916, Hill Crest, Leetonia, O.

MONTGOMERY, AMELIA, 1905, 628 North First Street, San José, Cal.
Married, 1911, Mr. William Douglas Carter. One son.

MOSER, LILLIAN VIRGINIA, 1893, 812 South West Street, Syracuse, N. Y.
NEILSON, NELLIE, 1893, See page 6.

NICHOLS, CONTENT SHEPARD, 1899, 95 Carroll Street, Binghamton, N. Y.
Teacher in Miss Childs's School, Binghamton, 1911–18.

NORRIS, BERTHA CORNELIA, 1904, Torrington, Conn.
Teacher of Latin and English and Head of College Preparatory Department, in the Ward-Belmont School, Nashville, Tenn., 1914–18.

NORRIS, MARY RACHEL, 1906, Torrington, Conn.
Teacher of History in Miss Cowles's School, Hollidaysburg, Pa., 1911–18.

OBERGE, ULLERICKA HENDRIETTA, 1898, West Buck Road, Bryn Mawr, Pa.
Teacher of History and Economics in Miss Wright's School, Bryn Mawr, and Head of History Department, 1906–18.

OASEN, SOPHIE YHLEN, 1898, Rektorboligen, Roskilde, Denmark.
Married, 1902, Dr. Henrik Bertelsen. Two daughters, one son.

O'NEIL, ELIZABETH BREADING, 1903, Died, 1917.
Married, 1912, Mr. Kingsley Montgomery.

PARK, MARION EDWARDS, 1898, 1529 Bolton Street, Baltimore, Md.
Registrar, Simmons College, 1918.

PARKHURST, HELEN HUSS, 1911, See page 7.

PERKINS, AGNES FRANCES, 1898, 45 Brook Street, Wellesley, Mass.
Associate Professor of Rhetoric and English Composition, Wellesley College, 1911–18.

PETTIT, EDITH, 1895, 59 East 65th Street, New York City.
Married, 1907, Mr. Adolphe Edward Borie, 3rd. One son.

POND, MILICENT, 1910, State College, Pa.

RAMBO, ELEANOR FERGUSON, 1908, 120 County Line, Bryn Mawr, Pa.
Teacher of Greek and Latin, Phoebe Anna Thorne Model School, Bryn Mawr, 1917–18.

REMBAUGH, BERTHA, 1897, 165 Broadway, New York City.
Attorney and Counsellor at Law, 1904–18.
Masters of Arts


RICE, Edith Florence, 1907,

RITCHIE, Mary Helen, 1896,...........................................See page 7.

ROBERTS, Louise Elizabeth, 1908,...147 East 31st Street, Paterson, N. J. Married, 1917, Mr. Wordsworth Day Williams.

ROBINSON, Virginia Pollard, 1906,

SAMPSON, Edith F., 1890,...........................................Died, 1905. Married, 1895, Professor John Howell Westcott. One son, two daughters.

SAMPSON, Lilian Vaughan, 1891,
409 West 117th Street, New York City. Married, 1904, Professor Thomas Hunt Morgan. One son, three daughters.

SANDISON, Helen Estabrook, 1906,...........................................See page 7.


SEYMOUR, Elizabeth Day, 1897,

SHIELDS, Emily Ledyard, 1905,

SHOE MAKER, Jane Cushing, 1905,...........................................Died, 1910.


SMITH, Helen Twining, 1907,...........................................Havre de Grace, Md.

SMITH, Hilda Worthington, 1910,...........................................West Park, N. Y. Director of Community Centre, Bryn Mawr, 1910-18.


STECHER, Lorle Ida, 1912,
45 West Johnson Street, Germantown, Philadelphia. Psychologist, Children's Hospital, Randall's Island, New York City, 1917-18.

STITES, Sara Henry, 1899,...........................................See page 7.

STODDARD, Virginia Tryon, 1903,

TEMPLE, Maud Elizabeth, 1904,...17 Arnoldale Road, Hartford, Conn. Instructor in French and Spanish, Mount Holyoke College, 1917-18.

Thomas, Anne Heath, 1897,...3808 Locust Street, Philadelphia. Visiting Physician and Medical Clinician on Staff of Woman's Hospital, 1910-17.


THOMPSON, Charlotte de Macklot, 1896, The Terraces, Camden, S. C.

TOWLE, Elizabeth Williams, 1898, The Baldwin School, Bryn Mawr, Pa. Teacher of Science in The Baldwin School, Bryn Mawr, 1907-14, and Head of Science Department, 1914-18.

TOWLE, Mary Rutter, 1899,..........................107 Waverly Place, New York City.
Bachelors of Arts


ADAIR, EDITH, 1909. 159 Macon Street, Brooklyn, N. Y.

ADARE, NANNIE, 1904. See page 8.

ADAMS, ELIZA RAYMOND, 1893. Care of Mrs. G. R. Ellis, 3203 North Pennsylvania Street, Indianapolis, Ind. Travelling in Japan, 1916-18. Married, 1895, Mr. Frank Nichols Lewis.

ADAMS, SOPHIE FRANCES, 1902. Care of American Social Hygiene Association, 105 West 40th Street, New York City; winter, 3324 Seventeenth Street, Washington, D. C. Married, 1904, Mr. Bascom Johnson. Two sons, one daughter.

ALBEE, MARIA HAWES, 1904. See page 8.

ALBERT, GRACE, 1897. See page 8.


ALBRO, ALICE HOPKINS, 1890. Died, 1904. Married 1901, Mr. Charles A. Barker. One son.
14  Bachelors of Arts


Alden, Ruth Weston, 1916, . . . . 50 Meigs Street, Rochester, N. Y.

Alexander, Willa Bullitt, 1911, . . . . Great Neck Station, Long Island, N. Y. Married, 1913, Mr. James Herbert Browning. One daughter, one son.


Allen, Frances Dean, 1902, . . . . Riverdale Country School, Riverdale-on-Hudson, N. Y. Married, 1904, Mr. Frank Sutliff Hackett. Four sons.

Allen, Hope Emily, 1903, . . . . See page 8.


Allen, Marguerite Sheldon, 1902, . . . . 1836 Garfield Road, E. Cleveland, O. Visitor, Associated Charities, Cleveland, 1912-18.

Allen, Mary Norton, 1910, . . . . 2 Forestdale Road, Worcester, Mass.

Allinson, Susanne Carey, 1910, . . . . Hotel Medvied, Petrograd, Russia, or 163 George Street, Providence, R. I. Married, 1917, Mr. Henry Crosby Emery.

Allis, Mary Elizabeth, 1901, . . . . 1604 Spruce Street, Philadelphia. Director and Secretary of Woman's Foreign Missionary Society of the Presbyterian Church, U. S. A., 1909-18.


Anderson, Catharine Longworth, 1906, . . . . Grandin Road, Cincinnati, O.


Annan, Helen Culbertson, 1891, . . . . 39 East 67th Street, New York City. Married, 1900, Mr. Arthur Hawley Sernbner.

Anthony, Alice, 1889, . . . . 96 West Forest Avenue, Detroit, Mich. Secretary of Miss Baird's School, Orange, N. J., 1916-18.

Anthony, Emily Frances, 1889, . . . . 96 West Forest Avenue, Detroit, Mich. Married, 1891, Dr. Frederick Wright Robbins. Two sons, one daughter.

Archibald, Anna, 1902, . . . . 353 West 21st Street, New York City. Married, 1908, Mr. William Silvey.

Archer, Caroline, 1898, . . . . 301 South 5th Street, Reading, Pa. Farming, 1913-18.

Armstrong, Marguerite B., 1905, . . . . Died, 1913.

Arnold, Dorothy H. C., 1905, . . . . Address unknown.

Arthurs, Ann Catherine, 1912, . . . . True Light Seminary, Canton, China. Teacher in the True Light Seminary, Canton, China, 1913-18.

Arthurs, Martha Montgomery, 1914, . . . . Homewood Apartments, Charles and 31st Streets, Baltimore, Md. Married, 1915, Mr. James Frank Supplee, Jr.
ASH, RACHEL, 1915, .................. 4176 Leidy Avenue, Philadelphia.
ASHLEY, MABEL PIERCE, 1910, ... 41 West 87th Street, New York City.
ASHTON, DOROTHY LAING, 1910, .................. Swarthmore, Pa.
       Student, Medical School, University of Pennsylvania, 1917–18.
ASHWELL, GRACE ISABEL, 1905, ........ 542 Fifth Avenue, New York City.
       Married, 1913, Dr. Edward Holman Raymond, Jr.  Two sons, one daughter.
ATHERTON, LOUISE PARKE, 1903, ........ 4 Chalmers Place, Chicago, Ill.
       Married, 1908, Professor Samuel Dickey.  One daughter, three sons.
ATHERTON, MELANIE GILDERSLEEVE, 1908,  . Kolhapur, Bombay, India.
       Married, 1914, Mr. David Benjamin Updegrave.
ATHERTON, SARAH HENRY, 1913, 36 West River Street, Wilkes Barre, Pa.
       Volunteer Social Worker, 1916–18.
ATKINS, EMMA LOUISE, 1894,  . Windermere Avenue, Interlaken, N. J.
       Volunteer Social Worker, 1916–18.
       Married, 1905, Mr. Edward R. Davis.  Two daughters.
ATKINS, SARAH FRANCES, 1894,  . 1312 North Meridian Street, Indianapolis, Ind.
       Married, 1900, Mr. Thomas Reid Backley († 1900).  One daughter, one son.
ATKINSON, MARY JANNEY, 1895, ........ 277 Maple Avenue, Doylestown, Pa.
       Married, 1895, Mr. George Watson.  Two daughters (one † 1900).
AUSTIN, AGNES BELL, 1903, .......... 400 South 15th Street, Philadelphia.
       Teacher of German and History in Miss Hill's School, Philadelphia, 1911–14, and of History
AUSTIN, MABEL HENZSEY, 1905, .................. Rosemont, Pa.
       Married, 1909, Major Bernard Todd Converse.  Two daughters, one son.
AVERY, DELIA STRONG, 1900, ........ 16 Hancock Street, Brooklyn, N. Y.
AYER, ELIZABETH, 1914, .................. 518 Beacon Street, Boston, Mass.
AYER, MARGARET HELEN, 1907,  . 1240 Nineteenth Street, Washington, D. C. or 1153 North Dearborn
       Street, Chicago, Ill.
       Married, 1910, Mr. Cecil Barnes.  Two sons.
AYER, MARY FARWELL, 1901,  . 121 East 64th Street, New York City.
       Married, 1910, Mr. John Easton Roumaniere.  Two daughters, one son.
BABCOCK, RUTH, 1910, .................. Ross, Cal.
BACON, ETHEL McCLELLAN, 1903, .................. Address unknown.
       Married, 1909, Mr. Aa. Levering Smith.  One son, one daughter.
BAECHLE, CECELIA IRENE, 1913,  . 6420 North 11th Street, Oak Lane, Philadelphia.
       Teacher of Latin and English, High School, York, Pa., 1914–18.
BAILEY, MARGARET EMERSON, 1907, 111 East 56th Street, New York City.
       Teacher of English in Miss Chapin's School, New York City, 1909–16.
BAIRD, JANET, 1914, .................. Sharon Hill, Pa.
BAIRD, LUCY, 1896, .................. 927 Cherokee Road, Louisville, Ky.
       Teacher of Mathematics and Latin, Sea Pines School for Girls, Brewster-on-the-Cape,
       Mass., 1913–18.
BAIRD, MILDRED, 191, .................. Sharon Hill, Pa.
       Teacher of English and Latin, Beechwood School, Jenkintown, Pa., 1916–18.
BAKER, EUGENIA GRIFFIN, 1914,  . 667 Madison Avenue, New York City.
Volunteer Worker on Crop Census, Orange Co., Fla., 1917-18.

Baker, Virginia, 1916, ... 341 Dolphin Street, Baltimore, Md.
Teacher of Latin and Ancient History, Hillside School, Norwalk, Conn., 1917-18.

Balch, Emily Greene, 1889,
110 Morningside Drive, New York City, or 130 Prince Street, Jamaica Plain, Mass.
Professor of Economics and Sociology, Wellesley College, 1913-18; absent on leave, 1917-18.

Balch, Marion Casares, 1902, 130 Prince Street, Jamaica Plain, Mass.

Balderston, Elizabeth Grecian, 1914,
222 Laurens Street, Baltimore, Md.

Baldwin, Dorothea de Forest, 1913,
133 East 65th Street, New York City.
Executive Secretary, New York Centre, Drama League of America, 1916-18.

Baldwin, Elizabeth Ford, 1914,
Care of Harris, Forbes & Co., 56 William Street, New York City.
Worker in Relief Work in Paris, France, 1915-18.

Baldwin, Juliet Catherine, 1898, .................. Died, 1910.

Ball, Rebecca Whitman, 1904,
Department of Labour and Industry, Harrisburg, Pa.

Baltz, Ellen Duncan, 1900, .... 443 South 44th Street, Philadelphia.
Married, 1910, Mr. John Morton Full. One son, one daughter.

Barber, Fannie Skeer, 1916,
483 East 16th Street, North, Portland, Ore.

Barbour, Elizabeth Graeme, 1890,
1139 Fourth Avenue, Louisville, Ky.
Teacher of Latin in the Girls' High School, Louisville, 1902-04, and Head of English Department, 1904-16.


Barrett, Helen Juana, 1913, ...... 547 Swede Street, Norristown, Pa.
General Secretary, of the Y. W. C. A., Norristown, 1915-18.

Bartholomew, Cyril, 1897, ......... Box 437, Manila, Philippine Islands.

Bartholomew, Grace, 1913, ........ 4527 Walnut Street, Philadelphia.

Bartholomew, Mary Eleanor, 1909,
319 Third Avenue, Haddon Heights, N. J.
Married, 1913, Mr. Leland James Fogg. One daughter.

Bartlett, Helen, 1892, ....................... See page 5.

Bartlett, Marguerite Gold, 1913, .............. See page 8.

Bartlett, Theodora, 1905, ........ 141 East 16th Street, New York City.
Teacher of History in Miss Spence's School, New York City, 1910-18.

Barton, Katharine Sayles, 1900, ....... 124 Fifth Street, Hinsdale, Ill.
Married, 1905, Mr. Robert William Childs. Three daughters, one son.

Batchelor, Jean Muriel, 1914, ... 105 Chestnut Avenue, Narberth, Pa.  
Teacher of English in the Phebe Anna Thorne Model School, Bryn Mawr, Pa., 1917-18.

Bates, Josephine Russell, ... 35 Brewster Street, Cambridge, Mass.

Bates, Margaret Handy, 1905, ... St. Mary’s Hall, Shanghai, China.  
Teacher of English, St. Mary’s College, Shanghai, China, 1916-18.

Bates, Theodora, 1905, ... See page 8.

Bean, Catharine E., 1889, ... 919 Twelfth Avenue, Honolulu, H. I.  
Married, 1891. Mr. Isaac M. Coz. One son.

Bean, Susan Austin, 1905, ... 19 North Street, Binghamton, N. Y.

Beardwood, Alice, 1917, ... 802 North 24th Street, Philadelphia.

Beardwood, Jane, 1912, ... 802 North 24th Street, Philadelphia.  
Professor of French and German, Indiana State Normal School, Indiana, Pa., 1916-18.

Bechtle, Dorothea, 1914,  
Carpenter, Del.; winter. 300 Belmont Apartments. 34th and Spring Garden Streets, Philadelphia.  


Bedinger, Maria Voorhees, 1891, ... Anchorage, Ky.  

Beljekowsky, Sadie, 1912, ... See page 8.

Belin, Alice, 1892, ... “Longwood,” Kennett Square, Pa.  

Belleville, Marie Elizabeth, 1909,  
Box 713, American P. O., Shanghai, China.  

Benedict, Isabel Hopkins, 1914, ... 375 West End Avenue, New York City.  
Secretary to Assistant Chief Clerk, National City Bank of New York, 1917-18.

Benjamin, Julie de Forest, 1907, ... 411 West 114th Street, New York City.  
Married, 1915. Mr. Roger Saul Howson. One son, one daughter.

Bennett, Ethel Mary, 1905, ... See page 8.

Bensberg, Betsy Brooke Bright, 1916,  
Care of F. A. Bensberg, 208 Walnut Street, St. Louis, Mo.

Bent, Elizabeth Conway, 1895, ... Bryn Mawr, Pa.  
Married, 1907. Mr. Herbert Lincoln Clark. Two daughters.

Bering, Mary Isabel, 1914, ... 457 West William Street, Decatur, Ill.

Biddle, Maria Georgina, 1910, ... 2017 De Lancey Place, Philadelphia.  
Graduate Student in Biology, University of Pennsylvania, 1915-18.

Biedenbach, Mary Estella Dolores, 1908,  
1643 Denniston Avenue, Pittsburgh, Pa.  
Attorney at Law, and Private Secretary to First Assistant District Attorney, Pittsburgh, 1917.

Biglow, Elsie, 1906, ... Chesterfield, Md.  
Married, 1906. Mr. St. George Barber.

Billmeyer, Helen May, 1902, ... 250 Midland Avenue, Montclair, N. J.  

Bird, Doris Marie, 1917, ... 3407 North 15th Street, Philadelphia.  
Instructor in English and Mathematics, Drexel Institute, Philadelphia, 1917-18.

Birdsall, Mabel, 1894, ... 37 William Street, Glens Falls, N. Y.  
Volunteer Social Worker, 1915-18.  
Married, 1896. Mr. William Turner Cowles.
Bishop, Mildred Remsen, 1908,


Bissell, Bessie Gertrude, 1899, 400 West 3rd Street, Dubuque, Ia.

Volunteer American Red Cross Canteen Worker, France, 1917-18.

Bixler, Irma Bertha, 1910, 513 Park Avenue, Elyria, O.

Married, 1912, Mr. Emerson Peck Poste. Two daughters, one son.

Bixler, Rena Catherine, 1914, 236 McKee Place, Pittsburgh, Pa.


Blaine, Margaret Graham, 1913, 141 High Street, Taunton, Mass.


Blaise, Viola Margaret, 1907, 321 Cooper Street, Camden, N. J.


Blake, Dorothy Turner, 1913,

Care of E. B. Symonds, Esq., 50 State Street, Boston, Mass.

Student in the Wheelock Kindergarten Training School, 1915-17.

Blake, Sue Avis, 1898, See page 8.


Married, 1907, Mr. Thomas Ross. Three sons.

Blanc, Zena Jennie, 1915, 5178 Parkside Avenue, West Philadelphia.

Court Representative, Juvenile Aid Society of Philadelphia, 1915-18.

Blanchard, Elizabeth Miller, 1889, Bellefonte, Pa.

Assistant Manager of Basket Shop.

Married, 1914, Dr. Robert Mills Beach.

Blanchard, Margaret Terry, 1914,

790 Riverside Drive, New York City.

Blanchard, Mary Miles, 1889, Bellefonte, Pa.

Owner and Director of the Bellefonte Basket Shop, 1906-18.

Blauvelt, Anne Fleming, 1899, Died, 1900.

Blauvelt, Elisabeth Hedges, 1896, Died, 1912.

Bley, Helen Müller, 1910, Rue Sophocles I, Athens, Greece.

Married, 1916, Mr. Evangelos Papanastastou.

Bliss, Eleanora Frances, 1904, See page 5.

Blodgett, Katharine Burr, 1917,

Care of Mrs. George R. Blodgett, 230 East 11th Street, New York City.

Graduate Student, University of Chicago, 1917-18.

Blose, Corinne, 1902, Douglas Manor, Douglaston, Long Island, N. Y.

Married, 1906, Mr. Henry Collier Wright. One son, three daughters.

Boardman, Wyndam Koechlin, 1914, Milton Road, Rye, N. Y.

Married, 1916, Mr. H. Duncan Bulkley.

Bodine, Elizabeth Davis, 1902, 146 West State Street, Trenton, N. J.

Boggs, Anita Uarda Maris, 1910,

Bureau of Commercial Economics, Washington, D. C.

Dean and Vice-President, Bureau of Commercial Economics, 1913-18.

Bontecou, Eleanor, 1913, 150 Highland Avenue, Orange, N. J.

Bontecou, Margaret, 1909, See page 8.

Bookstaver, Mary Alletta, 1898,

The Wyoming, 853 Seventh Avenue, New York City.

Volunteer Social Service and Suffrage Worker, 1912-18.

Married, 1906, Mr. Charles Edward Knoblauch.

Boring, Alice Middleton, See page 5.
BORING, Lydia Truman, 1896,.............4520 Osage Avenue, Philadelphia.
Boucher, Sophie, 1903,.............272 West 90th Street, New York City.
Bowman, Elsa, 1896,.............49 East 84th Street, New York City.
Boyd, Jessie, 1914,.............235 West 75th Street, New York City.
Boyd, Lydia Paxton, 1902,.............720 Marion Street, Denver, Colo.
Married, 1907, Mr. Richard McIlvire Day. One daughter.
Boyer, Anne Ayer, 1899,.............219 Mahantongo Street, Pottsville, Pa.
Teacher of French and German in the High School, Pottsville, 1906–12, and Head of Department of Modern Languages, 1914–18.
Boyer, Frances Elizabeth, 1915,.............609 Lenox Street, Baltimore, Md.
Boyer, Judith McCutcheon, 1909,.............219 Mahantongo Street, Pottsville, Pa.
Married, 1911, Mr. James Albert Sprunger. One son († 1916), one daughter.
Boyer, Laura Frances, 1906,.............219 Mahantongo Street, Pottsville, Pa.
Educational Secretary, Diocese of Bethlehem, 1914–18.
Boyer, Martha Getz, 1909,.............The Baldwin School, Bryn Mawr, Pa.
Teacher of Mathematics in the Baldwin School, Bryn Mawr, 1914–18.
Bradford, Harriet, 1915,.............Box 833, Stanford University, Calif.
Dean of Women and Instructor in English, Leland Stanford Junior University, 1916–18.
Bradley, Frances Sladen, 1916,.............Care of Colonel J. J. Bradley, War College, Washington, D. C.
Translator, War College Division Intelligence Department, 1917–18.
Bradway, Margaret Saeger, 1915,.............See page 8.
Braley, Elizabeth, 1914,.............70 West 11th Street, New York City.
Private Tutor, 1914–18, and Statistical Secretary, Psychological Survey, 1917–18.
Married, 1914, Mr. Frederick Archibald Dewey. Captain U. S. N. A.
Branch, Zelda Madison, 1912,.............3834 Wyandotte, Kansas City, Mo.
Volunteer Social Worker, 1915–18; Manager, Collegiate Alumnae Bureau of Occupations, Kansas City, 1914–18.
Married, 1912, Dr. William Emile Cramer.
Brand, Helen Page, 1903,.............Address unknown.
Married, —, Mr. Raymond T. Hall.
Brandes, Adele, 1908,.............Ladless Hill Farm, Louisville, Ky.
Brandes, Susan, 1915,.............Stoneleigh Court, Washington, D. C.
Law Student, University of Chicago, 1916–18.
Brandon, Rose, 1914,.............See page 8.
Brannham, Grace Bagnall, 1910,.............2200 Eutaw Place, Baltimore, Md.
Teacher of English, Rosemary Hall, Greenwich, Conn., 1917–18.
Branson, Anna Mary, 1903,.............See page 8.
Instructor in Latin and Mathematics, Miss Beard’s School, Orange, N. J., 1914–17.
Branson, Laura Elizabeth, 1915, 114 Lincoln Highway, Coatesville, Pa.
Head of Department of Mathematics, Rosemary Hall, Greenwich, Conn., 1915–18.
Teacher of Mathematics and Science, Rosemary Hall, Greenwich, Conn., 1916–18.
Brayton, Abby Slade, 1894,.............19 Highland Avenue, Fall River, Mass.
President of the Fall River Branch of the Association of Collegiate Alumnae, 1911–18.
Married, 1895, Mr. Randall Nelson Durfee. Two sons, two daughters.
Bachelors of Arts

BRAYTON, Helen Ireson, 1903, ..................... Washington, Conn. 

BRAYTON, Mary Elizabeth, 1901, 338 Locust Street, Fall River, Mass. 
  Married, 1912, Mr. Edward Ira Marelli. One son, one daughter.

BREADY, Marcia, 1905, ........................ 981 Madison Avenue, New York City. 
  Teacher of English and History in the National Cathedral School, Washington, D.C., 
  1913-18.

BREED, Mary Bidwell, 1894, ........................ See page 5.

BREWER, Rachel Slocum, 1905, 650 Canton Avenue, Milton, Mass. 
  Church and Settlement Worker, 1912-18. 
  Married, 1917, Mr. Ellsworth Huntington.

BRIDGE, Isabelle, 1916, ............................. 570 Milburn Street, Evanston, Ill. 
  Student of Law, Chicago University, 1917-18.

BROCKSTEDT, Clarissa Beathice, 1913, ................ See page 9.

BROWN, Anna Haines, 1915, ........................ See page 9.

BROWN, Bertha, 1904, 
  Care of Mrs. Henry J. Cadbury, Haverford College, Haverford, Pa. 
  Married, 1917, Mr. Walter Davie Lambert.

BROWN, Carolyn Trowbridge, 1900, Freeport, Long Island, N. Y. 
  Married, 1899, Mr. Herbert Radow Lewis.

BROWN, Christine, 1914, 717 South 4th Street, Springfield, Ill. 
  Volunteer Social Worker.

BROWN, Emily Eastman, 1897, 178 Hawley Street, Binghamton, N. Y. 
  Head of Classical Department in the Central High School, Binghamton, 1915-18.

BROWN, Fannie Isabella, 1903, 190 Park Place, Brooklyn, N. Y. 
  Head of Mathematics Department, Miss Chandy's School, New York City, 1917-18.

BROWN, Helen Dalton, 1909, 1216 North State Street, Chicago, Ill. 
  Junior Assistant Cataloguer, John Crèar Library, Chicago, 1911-18.

BROWN, Josephine Chapin, 1913, 
  Blue Cottage Poultry Farm, Marine-on-St. Croix, Minn. 
  Poultry Raising and Dairying, 1917-18.

BROWN, Louise Colbourne, 1901, 31 East 49th Street, New York City.

BROWN, Mary Pitman, 1902, 72 Pleasant Street, Marblehead, Mass. 
  House Mistress, Baldwin School, Bryn Mawr, Pa., 1917-18.

BROWN, Mary Wilmart, 1913, 1216 North State Street, Chicago, Ill. 
  Laborator Assistant in the Memorial Institute for the Study of Infectious Diseases, 
  Chicago, 1917-18; Pathologist, Jewish Dispensary, Chicago, 1917-18.

BROWNE, Frances, 1909, 15 East 10th Street, New York City.

BROWNE, Jennie Nicholson, 1898, 510 Park Avenue, Baltimore, Md.

BROWNE, Mary Nicholson, 1909, 510 Park Avenue, Baltimore, Md. 
  Teacher in St. Timothy's School, Catonsville, Md., 1911-18.

BROWNELL, Eleanor Olivia, 1897, The Shipley School, Bryn Mawr, Pa. 

BROWNELL, Grace Stanley, 1907, 
  20 Markwood Road, Forest Hills Gardens, New York City. 
  Married, 1910, Mr. Harold Pluto Daniels. One son, two daughters.

BROWNELL, Harriet Mather, 1896, 220 Summer Street, Bristol, Conn.

BROWNELL, Jane Louise, 1893, ........................ See page 9.

BROWNELL, Louise Sheffield, 1893, ........................ Clinton, N. Y. 
  Private Tutor and Lecturer, 1905-17. 
  Married, 1900, Mr. Arthur Percy Saunders. Two daughters, two sons.

BROWNELL, Mary Gertrude, 1915, 144 Lloyd Avenue, Providence, R. I. 
  Worker with the Surgical Dressings' Committee, Paris, France, 1917-18.
Bruner, Grace E., 1901, .................................. Atlantic City, N. J.

Brusstar, Margaret Elizabeth, 1903,

Head of Department of Mathematics in The Shipley School, Bryn Mawr, Pa., 1908-10, 1912-18.

Bryan, Elizabeth Middleton, 1903, 165 Park Avenue, Orange, N. J.
Married, 1906, Dr. John Emilia Parker. Two sons, one daughter.

Bryan, Kate Hampton, 1908, Lincoln Drive, Chestnut Hill, Philadelphia.
Married, 1910, Mr. Robert Rodos McGoodwin. Two sons.

Bryant, Catharine Requa, 1916,

812 Old Lancaster Road, Bryn Mawr, Pa.
Secretary of the Main Line Citizen's Association of Bryn Mawr, 1917-18.

Bryant, Elizabeth Sohier, 1914, .................................. Cohasset, Mass.
Secretary to the Dean of the College, Bryn Mawr College, 1917-18.

Bryant, Elsie Harriet, 1908, 2922 Scottwood Avenue, Toledo, O.
Married, 1912, Mr. David Herrick Goodwillie. Three sons.

Bryant, Marian Elizabeth, 116 South East Avenue, Oak Park, Ill.
Married, 1913, Mr. David Eastman Johnson.


Buchanan, Ethel, 1915, 111 Chalmers Avenue, Bridgeport, Conn.
Married, 1916, Mr. George Hughes. Two daughters.

Buchanan, Jessie Crow, 1913, 473 West State Street, Trenton, N. J.

Buffum, Gertrude Mary, 1908, .................................. Haverford, Pa.
Married, 1912, Mr. Richard Lee Barrows. One daughter, one son.


Bull, Emily Louisa, 1891, .................................. Bryn Mawr, Pa.
Teacher in the Misses Kirk's School, Rosemont, Pa., 1903-07, and in the Misses Kirk's School, Bryn Mawr, 1907-18.

Bullock, Ethel Stratton, 1906, 1511 Mahantongo Street, Pottsville, Pa.
Married, 1908, Mr. Harold Kline Beecher. One daughter, two sons.

Bunker, Marie Rowland, 1907, .................................. See page 9.

Burchard, Agnes Elizabeth, 1915, Kellogg Springs, Morgan Hill, Cal.
Burns, Mary Creighton, 1903, 217 Radcliffe Street, Bristol, Pa.

Burrell, Eleanor Loudenois, 1903, 724 Cedar Avenue, Redlands, Cal.
Married, 1910, Mr. Raymond Horaby. One daughter, two sons.

Burt, Alene, 1916, 561 West 163rd Street, New York City.

Buxton, Caro Fries, 1901, Care of Cotton Exchange, Dallas, Texas.
Married, 1910, Mr. Henry Lee Edwards. One daughter.

Byrne, Laura Laurensen, 1912, Dominican College, San Rafael, Cal.

Bynnes, Esther Fussell, 1891, .................................. See page 5.


Cadbury, Jr., Emma, 1898, 254 East Main Street, Moorestown, N. J.
Treasurer of Association for the Care of Coloured Orphans, 1901-18.

Cadbury, Hannah Werner, 1896,  .................................. West Grove, Pa.
Suffrage Worker, 1913-18.
Married, 1916, Mr. Robert Pyle.

Cadbury, Leah Tapper, 1914,
Care of Seligman Frères et Cie, 45 Boulevard Haussman, Paris, France.
Caldwell, Elizabeth Miller, 1897, Scarsdale, N. Y. Married, 1908, Mr. Gerard Fountain. Three daughters, two sons.

Cam, Norah, 1912, See page 9.


Camp, Marion Merril, 1914, 277 Prospect Avenue, Milwaukee, Wis. Married, 1917, Lieutenant Roger Wolcott Newberry, U. S. E. G. R. C.

Campbell, Cornelius Sarah, 1902, Sausalito, Cal. Married, 1906, Mr. Harry Akin Yeazell († 1917). Two daughters, one son.

Campbell, Edith Crowningfield, 1901, Walker Road, West Orange, N. J.

Campbell, Grace Bowditch, 1900, Avalon Orchard, Parkdale, Hood River Valley, Ore. Married, 1908, Mr. Sydney Garham Babson. Two sons, one daughter.

Campbell, Mary Moriarity, 1897, Walker Road, West Orange, N. J. Teacher of Latin in the Brearley School, New York City, 1897-1918.


Canan, Virginia Custer, 1911, 1803 Third Avenue, Altoona, Pa. Married, 1913, Lieutenant John Harold Smith, U. S. N.

Cannon, Mary Antoinette, 1907, 1258 South 45th Street, Philadelphia, or Deposit, N. Y. Headworker, Social Service Department, University Hospital, Philadelphia, 1916-18.


Capel, Frank Marcella, 1914, Hunter Avenue, New Rochelle, N. Y. Married, 1916, Mr. Charles Christopher Schmitt.

Carey, Frances King, 1912, Died, 1912.

Carey, Helen Fraser, 1914, Care of Martin Carey, Esq., 26 Broadway, New York City.

Carner, Lucy Perkins, 1908, 5530 Morris Street, Germantown, Philadelphia.

Carpenter, Hannah Thayer, 1898, 276 Angel Street, Providence, R. I. Teacher, Handicraft Club of Providence, and Volunteer Social Worker, 1914-18.

Carrère, Anna Merven, 1908, Care of Morgan Harjes, Paris, France, or 471 Park Avenue, New York City. Volunteer Worker for French Wounded in France, 1917-18.

Carroll, Elizabeth Maxwell, 1892, 212 East Eager Street, Baltimore, Md.

Carroll, Alice, 1899, 809 Madison Avenue, New York City. Married, 1905, Mr. William Carter Dickerman. Two sons, three daughters.


CASKEN, EMILY EDNA, 1911, .................................................. Glenside, Pa.
Settlement and Missionary Worker, 1912-18.

CHAMBERLAIN, GLADYS ELIZABETH, 1912, 921 Madison Avenue, New York City, or Bridgton, Me.
Social Worker, Madison Avenue Presbyterian Church, 1916-18.

CHAMBERLAIN, MARY MICHIE, 1915, 110 North 6th Avenue, New Brunswick, N. J.
Graduate Student, Rutgers College, 1916-18.

CHAPIN, EDITH, 1908, ........................................... 2211 Shallcross Avenue, Wilmington, Del.
Married, 1906, Mr. Joseph Edgar Rhodes. Two sons, two daughters.

CHAMBERS, KATE ETHEL, 1911, ......................................... Chatham, N. J.

CHANDLER, ELIZABETH BETTERTON, 1902, See page 9.

CHANDLER, GLADYS WINTHROP, 1907, ...Bethlehem Pike, Flourtown, Pa.

CHAPIN, EDITH BURWELL, 1899, ........... 225 Lenoir Avenue, Wayne, Pa.
Married, 1906, Mr. Thomas Truxton Tingey Cranesen (f 1914). One son.

CHAPIN, HELEN BURWELL, 1915, ........... 225 Lenoir Avenue, Wayne, Pa.

CHAPIN, HELENA, 1896, ........................................... Died, 1916.
Married, 1904, Mr. Alexander Edwin McLean. Three daughters (two †), two sons (one †).

CHASE, BERTHA POOLE, 1898, .................. 150 Ocean Street, Lynn, Mass.
Married, 1904, Mr. John Hudson Holts. Three sons, one daughter.

CHASE, CARMAELITA, 1912, .................. 560 Fig Street, Winnetka, Ill.
Married, 1916, Mr. Sebastian Hinton. One daughter.

CHASE, DOROTHY, 1912, .................. 514 Belmont Avenue, Chicago, Ill.
Red Cross Worker, 1917-18.

CHASE, ETHEL BIRD, 1910, ................... 2219 California Street, Washington, D. C.
Married, 1913, Mr. Benjamin Franklin Keith († 1914); 1915, Dr. George DeWolfe Kirkpatrick.

CHASE, HELEN STARKWEATHER, 1916, ............... Waterbury, Conn.
Auxiliary Nurse, Red Cross Hospital, Paris, France, 1917-18.


CHESNEY, MIRIAM, 1904, ........... 2065 East Lippincott Street, Philadelphia.
Teacher, 1908-18.

CHICKERING, JULIA, 1911, .................. 155 West 12th Street, New York City.
Financial Secretary, New York Dispensary, 1913-17.

CHICKERING, REBEKAH MUNROE, 1897, ...78 Morton Road, Milton, Mass.

CHILD, DOROTHY, 1910, .......Care of Morgan, Harjes & Co., Paris, France.
Physician in Pediatric Unit, Children's Bureau, Red Cross, Evian-les-Bains, France, 1917-18.

CHILD, EDITH, 1890, .................. 60 West 10th Street, New York City.
Treasurer of Bryn Mawr Club of New York City, 1909-18; Private Secretary, 1913-18.

CHILD, FLORENCE CHAPMAN, 1905, Care of Morgan, Harjes & Co., Paris, France.
Physician in Pediatric Unit, Children's Bureau, Red Cross, Evian-les-Bains, France, 1917-18.

CHILDs, MARJORIE, 1914, ........... 1040 De Kalb Street, Norristown, Pa.
Teacher in the Norristown Academy, Norristown, 1916-18.
CHRISTY, REGINA LUCIA, 1907, 310 West 79th Street, New York City. Bachelors of Arts. Artist’s Model, 1911-17.

CILLEY, ALICE LONGFELLOW, 1897, 32 East 64th Street, New York City. Married, 1899, Dr. Harry Hibbert Weist. One daughter, two sons.


CLAGHORN, KATE HOLLADAY, 1892, 15 Cranberry Street, Brooklyn, N. Y. Lecturer on Social Research, New York School of Philanthropy, 1912-18.


CLARK, ANNA NEWHALL, 1908, St. Margaret’s Convent, 17 Louisburg Square, Boston, Mass. Member of Sisterhood, 1917-18.

CLARK, ELIZABETH ESTELLE, 1907, 252 High Street, Germantown, Philadelphia.

CLARK, FLORENCE WILSON, 1902, Onawa, 1a. Married, 1915, Mr. Henry Lawrence Morrison.


CLARK, LESLIE, 1904, 60 Rose Building, Cleveland, O. Teacher of History and Psychology, Westover School, Middlebury, Conn., 1912-18.

CLARK, MABEL PARKER, 1889, See page 9.

CLARKE, EDITH, 1903, 50 Harris Street, Brookline, Mass. Married, 1909, Dr. Arthur Willard Fairbanks. One daughter, one son.


CLARKE, SUSAN LOWELL, 1901, 78 Bellariastrasse, Zürich, Switzerland.


CLEMENTS, HELEN THEODORA, 1892, 544 South Lansdowne Avenue, Lansdowne, Pa. Married, 1892, Dr. Edward Cameron Kirk. Three daughters.


CLIFTON, JESSIE WILLIAMS, 1911, 5038 Schuyler Street, Germantown, Philadelphia.


CLINTON, ELEANOR MARCELLA, 1916, 1565 East Davis Street, Portland, Ore. Teacher of Science in the High School, Oregon City, Ore., 1917-18.

CLINTON, ETHEL, 1902, 467 Linwood Avenue, Buffalo, N. Y. Married, 1906, Dr. Nelson C. Ham Russell. Two sons, one daughter.

Coale, Helen Cecilia, 1889, ....... 620 Library Street, Evanston, Ill. Married, 1909, Professor Henry Crew. Two daughters, one son.

Cochran, Fanny Travis, 1904, ....... 131 South 22nd Street, Philadelphia. Vice-President, Consumers' League of Eastern Pennsylvania, 1915-18; Recording Secretary, Philadelphia Women's Trade Union League, 1916-18.

Cockrell, Josephine Eleanor, 1913, ....... 4218 Swiss Avenue, Dallas, Texas. Married, 1915, Mr. Robert Nuckols Watkin. One daughter.

Cockrell, Mary, 1908, .............. 4314 Worth Street, Dallas, Texas. Married, 1915, Mr. Alexander Vardeman Cockrell. One daughter.

Coffin, Dorothy, 1911, .............. Sunset Road, Winnetka, Ill. Married, 1913, Mr. Samuel Arnold Greeley. One son, one daughter.

Coffin, Mariam Louise, 1906, ............... 2044 Glenwood Avenue, Toledo, O. Married, 1912, Mr. Ward Murphye Canaday. One daughter.

Cole, Dorothea, 1910, .............. Chester, Ill.

Coleman, Anne C., 1895, ....... Chateau de Villandry, Savonnière, Indre et Loire, France. Married, 1899, Dr. Joachim Leon Carvallo.

Colgan, Alice Ella, 1906, .............. 612 West Indiana Avenue, Urbana, Ill. Married, 1910, Mr. George Paul Boomsmiter. One son, two daughters.

Collins, Phyllis, 1915, .............. Bivouac Place, Fort Thomas, Ky. Married, 1916, Mr. Allan Waters, Jr.


Collins, Sarah Louise, 1917, ....... Care of Mr. W. B. Isham, Purchase, N. Y. Student, Teachers' College, Columbia University, 1917-18.


Colter, Mary Frances, 1917, ....... 3410 Clifton Avenue, Cincinnati, O. Teacher of Latin in the Bartholomew-Clifton School, Cincinnati, O., 1917-18.

Congdon, Dorothy Ida, 1906, 521 Greenwood Boulevard, Evanston, Ill. Married, 1913, Mr. John Warburton Gates. Two sons.

Congdon, Elizabeth, 1902, .............. Glen Osborne, Sewickley, Pa. Married, 1907, Mr. Alexander Johnston Barron.

Congdon, Gertrude, 1909, .............. 1415 Wesley Avenue, Evanston, Ill. Married, 1912, Mr. Richard Leicester Crampton. One daughter.

Congdon, Louise, 1908, .............. 1427 Judson Avenue, Evanston, Ill. Married, 1910, Mr. Julius Pratt Balmer. Two sons, two daughters.

Congdon, Louise Buffum, 1900, ....... Haverford Road, Bryn Mawr, Pa. Leader of East Bryn Mawr District, Woman Suffrage Party, 1913-17. Married, 1908, Mr. Richard Standish Francis. Two sons.

Converse, Helen Prentiss, 1901, 15 East 64th Street, New York City. Married, 1903, Mr. Warren Parsons Thorpe. One daughter, one son.


Cook, Katharine Innes, 1896, ....... 137 East 66th Street, New York City. Teacher of Greek and Latin in Miss Chapin's School, New York City, 1909-18.

Cooke, Bertha May, 1901, .............. 25 Raines Park, Rochester, N. Y. Married, 1903, Mr. James E. Kelley. One daughter.

COOPER, Emily Smyth, 1907, 234 Allen's Lane, Germantown, Philadelphia. Married, 1915, Mr. Edwin James Johnson.

COPE, Julia, 1880, ...................................................... Haverford, Pa.

COPELAND, Margaret Boyd, 1908, . 783 Foxdale Avenue, Winnetka, Ill.
Married, 1913, Mr. Nathaniel Hopkins Blatchford, Jr. Two sons.


CORSON, Elizabeth Stillwell, 1902, 185 Buckingham Road, Brookline, Mass.
Married, 1905, Mr. Percival Gallagher. Two sons, one daughter.

CORWIN, Margaret Trumbull, 1912, 247 St. Ronan Street, New Haven, Conn.
Executive Secretary of the Connecticut Division of the Woman's Committee, Council of National Defense, 1917-18.

COULTER, Anna Brewster, 1917, 1139 North Dearborn Street, Chicago, Ill.

COX, Caroline Bessie, 1910, ......................... Cynwyd, Pa.
Married, 1912, Mr. Hollis Wolstenholme. One daughter.

COX, Lillien Adele, 1914, ......................... Short Hills, N. J.
Married, 1914, Mr. Archer Harman. One son.

COYLE, Margaret Hildegarde, 1906, 1110 Duncannon Avenue, Logan, Pa.
Married, 1912, Mr. David Aloysius Rahilly.

CRAIG, Jane Heartt, 1902, Care of The Union Bank, Regent Street Branch, Argyle Place, London, England.
Married, 1905, Captain D'Arcy Hemsworth Kay. Two daughters.

CRAIG, Dorothy Mayhew, 1907, . 478 West 158th Street, New York City.
Secretary to the Executive Secretary of the Church Periodical Club, 1913-18.

CRANE, Claris Isabel, 1902, ......... "Robin Wood," Timonium, Md.
Farming, 1912-18.

CRANE, Edith Campbell, 1900, . 135 Hampton Drive, Spartanburg, S. C.
Married, 1912, Mr. Samuel Tucker Lanham. Three daughters (one † 1913).

CRANE, Helen Bond, 1909, ......... "Robin Wood," Timonium, Md.
Secretary, Y. W. C. A., Central Branch, New York City, 1917-18.

CRANE, Marion Delia, 1911, ............... See page 9.

CRAWFORD, Elizabeth Long, 1908, 228 Crawford Avenue, West Conshohocken, Pa.
Married, 1914, Mr. Wayne Sensenig. One son.

CRAWFORD, Emma Walker, 1903, 103 West Nippon Street, Allen Lane, Germantown, Philadelphia.
Married, 1913, Mr. John Clemmer Bechtel. One son, one daughter.

CRAWFORD, Harriet Jean, 1902, .... Ury House, Fox Chase, Philadelphia.

CRAWFORD, Mary Virginia, 1896, ....... Gulph Road, Bryn Mawr, Pa.
Red Cross Worker, 1917-18.
Married, 1906, Dr. Charles Benjamin Dudley († 1909).

CREIGHTON, Catherine, 1914, Johns Hopkins Medical School, Baltimore, Md.
Medical Student, Johns Hopkins University, 1913-18.

CRENshaw, Fanny Graves, 1912, 919 Franklin Street West, Richmond, Va.
Teacher of History and Mathematics in The Randolph-Ellett School, Richmond, 1912-18; Athletic Director, Westhampton College, 1914-18.
Bachelors of Arts

Criswell, Eliza Helen, 1904, 45 West 38th Street, New York City.


Cross, Emily Redmond, 1901, 405 Park Avenue, New York City. Relief Work in France, 1917-18.


Curry, Phoebe, 1917, Danville, Pa.

Dabney, Edith, 1903, 526 Broadway North, Seattle, Wash. Principal, the St. Nicholas School, Seattle, 1917-18.

Daly, Elizabeth Teresa, 1901, 94 Locust Hill Avenue, Yonkers, N. Y.


Daniels, Caroline Seymour, 1901, 1621 Judson Avenue, Evanston, Ill. Married, 1909, Mr. Philip Wyatt Moore. Two sons, one daughter.

Danielson, Rosamond, 1905, Putnam Heights, Putnam, Conn.

Darkow, Angela Charlotte, See page 5.


Darlington, Sarah Wilson, 1894, R. R. I., Yuma, Ariz. Married, 1905, Mr. Louis Pennock Hamilton. Three sons (one † 1913).

Darrow, Elizabeth Tremper, 1901, 434 North 32nd Street, Philadelphia. Married, 1906, Mr. William Hamilton La Ber.

Davidson, Lucile, 1916, 84 Grove Street, New York City. Married, 1916, Mr. Charles Davies Scudder Middleton.

Davis, Anne Wallis, 1917, 58 Mercer Street, Princeton, N. J. Research Assistant, Shaw School of Botany, St. Louis, Mo., 1907-18.

Davis, Dorothy Livingston, 1913, 60 West 78th Street, New York City.


Davis, Louise Dudley, 1897, 5 West 9th Street, New York City. Married, 1899, Dr. Henry Harlow Brooks. Two daughters (one † 1904).


Davis, Sarah Ellen, 1903, 34 St. Nicholas Place, New York City.

Daw, Elma, 1907, 324 West 84th Street, New York City. Student, New York School of Fine and Applied Art, 1917-18.

Day, Alice Hooker, 1902, 63 East 52nd Street, New York City. Vice-President, New York Consumers' League, 1913-18; Recording Secretary, National Consumers' League, 1914-18. Married, 1909, Mr. Percy Jackson.

Day, Rosalie, 1913,  
115 West 16th Street, New York City, or Catskill, N. Y.

Dean, Elisa, 1900,  
Married, 1907, Dr. Joseph Dyarke Findley. One son, three daughters.

De Angelis, Annina, 1911,  
11 Cottage Place, Utica, N. Y.  
Library Assistant, Utica Public Library, 1915–18.

DeArmond, Elinor Margaret, 1899,  
515 Talbot Street, Taylor, Tex.  
Married, 1902, Mr. Frank Kittrell Nell.

Deems, Elsie, 1910,  
See page 9.

Delano, Catherine Lyman, 1911,  
31 Massachusetts Avenue, Boston, Mass.  
Married, 1913, Mr. Alexander Galt Grant. Two sons.

Delano, Laura, 1914,  
10 South La Salle Street, Chicago, Ill.  
Married, 1917, Mr. James Lawrence Houghteling, Jr.

Delano, Susan Adams, 1907,  
Oyster Bay, Long Island, N. Y.  
Married, 1907, Mr. Charles Wylie McKelvey. Two sons (one d 1916).

De Macedo, Virginia, 1916,  
5340 Magnolia Avenue, Germantown, Philadelphia.

Teacher of German in the High School, Germantown, 1917–18.

Deming, Agathe, 1913,  
1300 Pine Street, Philadelphia.  

Deming, Constance, 1910,  
2310 Central Avenue, Augusta, Ga.  
Married, 1914, Mr. William Lewis. One son, one daughter.

Deming, Eleanor, 1903,  
1300 Pine Street, Philadelphia.  

Deming, Julia, 1916,  
Oswego, Kan.

Denison, Dorothy, 1916,  
457 West 61st Place, Chicago, Ill.

Denison, Carla, 1905,  
740 Emerson Street, Denver, Colo.  
Married, 1907, Mr. Henry Swan. Two daughters, one son.

Denison, Elsa, 1910,  
Bryn Mawr, Pa.  
Married, 1914, Mr. Dayton Voorhees. One daughter.

De Schweinitz, Agnes, 1899,  
See page 9.

Dessau, Enid, 1915,  
555 Park Avenue, New York City.

Dessau, Florence Maud, 1913,  
Miss Howe and Miss Marot's School, Thompson, Conn.  
Teacher and Secretarial Worker in Miss Howe and Miss Marot's School, Thompson, Conn., 1913–18.

De Venish, Addie Cleora, 1916,  
5532 Hunter Street, Philadelphia.  

Dewees, Susan Janney, 1900,  
Haverford, Pa.

Diamond, Isabella Stevenson, 1917,  
557 West First Street, Fulton, N. Y.  

Dietrich, Gertrude Elizabeth, 1903,  
Farmington, Conn.  
Chairman, Village Work Committee, 1915–18, and Farmington Chapter of Red Cross, 1914–18.  
Married, 1908, Mr. Herbert Knox Smith.

Dillin, Margaret Sidner, 1909,  
See page 9.

Dillingham, Alice, 1901,  
Englewood, N. J.  
Lawyer, 1905–18.
Dillingham, Louise Bulkeley, 1916,
Ensenada, Porto Rico, or Millburn, N. J.
Secretary, Guinico Centrale, Ensenada, Porto Rico, 1917-18.


Ditmars, Helen Sydney, 1903,
195 East Commerce Street, Bridgeton, N. J.
Teacher of Spanish and Latin in the High School, Bridgeton, 1917-18.
Married, 1906, Dr. Millard Freeman Sewall. One daughter, two sons.

Dixon, Henrietta Amelia, 1917,
Cap of R. M. Dixon, Esq., 21 North Walnut Street, East Orange, N. J.

Dodd, Hannah Maria, 1911,.........................Lewes, Del.
Married, 1914, Mr. William Edward Thompson. Two daughters.

Dodd, Katharine, 1914,..18 Concord Avenue, Cambridge, Mass.
Student, Johns Hopkins Medical School, 1917-18.

Dodd, Margaret Perley, 1916, .42 Mansion Avenue, Haddonfield, N. J.
Married, 1917, Mr. Paul H. Sangree.

Dodge, Elinor, 1902,.................................81 Clark Street, Belmont, Mass.

Doe, Julia Adrienne, 1909, ...............517 Juneau Place, Milwaukee, Wis.
Teacher of Latin in Milwaukee-Downer Seminary, 1917-18.

Dogura, Masa, 1897,.................................350 Nishi Okubo, Tokyo, Japan.
Married, 1899, Viscount Yasuyo Usida.

Doherty, Mary Elizabeth, 1910,..............Box 80, Haverford, Pa.

Donaldson, Elise, 1909, ..1222 North Charles Street, Baltimore, Md.

Donchian, Eugene, 1917,...............427 West 117th Street, New York City.

Donnelly, Lucy Martin, 1893,.............Bryn Mawr, Pa.
Professor of English, Bryn Mawr College, 1911-18.

Doolittle, Margaret, 1911,..............See page 9.

Doolittle, Margaret Chloe, 1908,............Gambier, O.
Teacher of Mathematics in the Misses Kirk's School, Bryn Mawr, Pa., 1903-18.

Dorsey, Comfort Worthington, 1907,
130 East 22nd Street, New York City.
Married, 1912, Mr. Arthur Henry Richardson. Two sons.

Douglas, Grace, 1902,..................1636 Prairie Avenue, Chicago, Ill.
Married, 1903, Mr. Morris Leidy Johnston. One daughter.

Dowd, Constance Eleanor, 1916, 127 West 72nd Street, New York City.
Secretary to Attending Surgeon, Roosevelt Hospital, New York City, 1917-18.

Dudley, Dorothy, 1904,.................111 Fifth Avenue, New York City.
Married, 1912, Mr. Henry Blodgett Harvey. One daughter.

Dudley, Helen, 1909,

Dudley, Helena Stuart, 1889,......357 Beaver Street, Waltham, Mass.

DuLles, Eleanor Lansing, 1917,
12 rue Ernest Cresson, Paris, France, or 67 South Street. Auburn, N. Y.

Duncan, Margaret Steel, 1908,
2314 Nelson Avenue, Mt. Auburn, Cincinnati, O.
Associate Professor of Romance Languages, Temple University, Philadelphia, 1914-17.

Dungan, Emily, 1902,..........................34 Delaware Street, Woodbury, N. J.
Red Cross Worker, 1917-18.
Married, 1903, Dr. George W. Moore, Jr.
Dunham, Anna Mary, 1908, ............. Blackthorn Road, Winnetka, Ill. Married, 1913, Mr. John Rice Reilly. Two sons.

Dunham, Ethel Collins, 1914, 105 Jackson Place, Baltimore, Md., or 1030 Asylum Avenue, Hartford, Conn. Student, Johns Hopkins Medical School, 1914-17.

Durand, Edith Pusey, 1906, 506 Telfer Street, Winnipeg, Manitoba, Canada. Married, 1912, Mr. Gilbert Beebe McCall. Three daughters.

Durand, Mildred Pauline, 1909, ................... Southampton, Pa.

Du Val, Kate Isabel, 1903, ................... 620 Hope Street, Bristol, R. I. Married, 1908, Mr. Henry Sullivan Pitts. One daughter.

Dyer, Margaret Brydie, ........4452 McPherson Avenue, St. Louis, Mo. Teacher of English in Mary Institute, St. Louis, 1917-18.

Earle, Doris, 1903, ..........Stenton Avenue, Chestnut Hill, Philadelphia.

Eastman, Elizabeth, 1903, 134 Mount Vernon Street, Winchester, Mass. Married, 1913, Mr. Harold Merriam Sawyer.


Eichberg, Alice, 1911, ..........714 South Crescent Avenue, Cincinnati, O. Married, 1917, Mr. Alfred Theodore Shih.


Elder, Grace A., 1897, .......... Vassar College, Poughkeepsie, N. Y. Married, 1900, Mr. Frederick A. Saunders. One son, one daughter.


Elliot, Myra, 1908, ................. 1823 Spruce Street, Philadelphia. Married, 1912, Mr. Jacques Leonard Vauclain. One daughter, two sons.

Ellis, Ellen Deborah, 1901, ...................... See page 5.


EMERSON, RUTH, 1893, Died, 1910. Married, 1901, Mr. Henry Martinus Fletcher. Two daughters.

EMERY, ANNE CROSBY, 1892, See page 5.

EMERY, GERTRUDE CANTERBURY, 1915, 53 Marion Street, Brookline, Mass.

EMERY, SARAH LILLA, 1900, Care of Bryn Mawr Club, 137 East 40th Street, New York City. Married, 1904, Mr. Charles Tarbell Dudley († 1908). One son, one daughter.

EMMONS, ELIZABETH WALES, No address. Sister Frances Elizabeth in an Episcopal Sisterhood.


ERISMANN, PAULINE ADÉLE CAMILLE, 1900, 1 Chemin de Miremont, Geneva, Switzerland. Red Cross Worker and for Care of Prisoners of War, 1914-18.


EVERETT, HELEN, 1915, Care of Professor Everett, Brown University, Providence, R. I. Graduate Student, Radcliffe College, 1916-18.

FABIAN, ELIZABETH STORRS, 1913, 1509 Ridge Avenue, Evanston, Ill. Married, 1915, Captain Ronald Webster, U. S. F. A. One daughter.

FABIAN, MARY HUNTINGTON, 1907, 1509 Ridge Avenue, Evanston, Ill. Teacher of French in Roycemore School, Evanston, Ill., 1917-18.

FAILING, KATHARINE FREDERICKA, 1903, R. F. D. 3, Hood River, Ore. Married, 1911, Mr. Henry Clay Ritz. One son.


FARES, ELIZABETH, 1912, 7806 Cresheim Road, Chestnut Hill, Philadelphia. Teacher in the True Light Seminary, Canton, China, 1915-16.

FARNHAM, LOIS ANNA, 1900, See page 9.

FAQUIAR, DOROTHEA, Cross Farm, Lunenburg, Mass. Married, 1906, Mr. Frederick Cushing Cross. Three daughters, one son.
Bachelors of Arts


FARR, LESLIE, 1905, 147 Canton Avenue, Milton, Mass. Married, 1907, Mr. Edward B. Bernhill. One son, one daughter.

FAULKNER, ELLEN, 1913, 78 West Street, Keene, N. H. Secretary in The Spence School, New York City, 1917-18.

FAUVRE, MADELINE MAUS, 1908, East Street, Hingham, Mass. Married, 1912, Mr. Thomas Linwood Wiles.

FAY, MARY LUELLA, 1897, See page 9. Married, 1900, 1534 North Broad Street, Philadelphia.


FETTERMAN, MARY GERTRUDE, 1903, 7047 Germantown Avenue, Mount Airy, Philadelphia.

FIELD, ARISTINE, 1911, Spencerport, N. Y. Married, 1915, Mr. Martin Dodd. One daughter.

FINCKE, FRANCES AMELIA, 1898, 142 East 65th Street, New York City. Member of the Mayor’s Committee on National Defense, 1917-18. Married, 1902, Mr. Learned Hand. Three daughters.

FISCHER, EDNA, 1900, 4300 McPherson Avenue, St. Louis, Mo. Suffrage Worker, 1910-18, and Chairman of Food Conservation Committee of Missouri and St. Louis, Council of National Defense, 1917-18. Married, 1903, Dr. George Gelhorn. Three sons, one daughter.

FLEISCHMANN, LOUISE, 1906, Verona Apartment, 32 East 64th Street, New York City.

FLEISHER, ELEANOR LOUIE, 1903, 1715 Spruce Street, Philadelphia. Married, 1908, Dr. David Riesman. Two sons, one daughter.

FLEISHER, MADELINE WOLF, 1914, 3609 Norton Place, Washington, D. C., or 90 West Street, New York City. Married, 1915, Mr. James Stanley Wolf. One son.

FLEMING, MAY AUGUSTA, 1907, 544 West 157th Street, New York City. Assistant Educational Secretary, Student Volunteer Movement, 1910-18.

FLETCHER, KATHERINE SIA, 1902, 6 Waverly Place, Milwaukee, Wis.

FLEXNER, MARY, 1895, 120 East 31st Street, New York City.

FLICKINGER, ALICE, 1906, See page 9.

FOCHT, MILDRED, 1904, 70 Morningside Drive, New York City. Tutor in English, Hunter High School, New York City, 1909-18.

FOLEY, LOUISE, 1908, 468 Ashland Avenue, St. Paul, Minn. Married, 1914, Mr. John Frederick Finerty.


FOLLMANSBE, KUNICE DANA, 1903, 900 Willow Road, Winnetka, Ill. Married, 1912, Mr. William B. Hale. Two sons.

FOLLMANSBE, SUSAN DAVIS, 1897, Winnetka, Ill. Married, 1899, Mr. William Gold Hibbard, Jr.

FORDYCE, REBECCA WALTON, 1916, 40 Lincoln Avenue, Youngstown, O.
Bachelors of Arts

FORSTER, DOROTHY, 1907, 114 East 84th Street, New York City. Married, 1913, Mr. Rutgers Bleeker Miller. Two sons.


FOSTER, DOROTHY, 1904, Mount Holyoke College, South Hadley, Mass. Associate Professor in English Literature, Mount Holyoke College, 1916-18.

Foster, ELIZABETH ANDROS, 1908, See page 9.


Foster, MABEL, 1907, 26 Jones Street, New York City. Settlement Worker, Greenwich House, New York, 1911-17. Married, 1913, Mr. William Spinney. One daughter.

Foster, MILDRED, 1917, Care of Mrs. William Spinney, Greenwich House, 26 Jones Street, New York City.


FOULKES, MARY TAYLOR REEVES, 1899, 719 Rush Street, Chicago, Ill. President, Chicago Equal Suffrage Association, 1913-18; Member of Executive Committee, State Council of National Defense, 1917-18. Married, 1900, Mr. James William Morrisson. Four sons, one daughter.

FOWLER, EUGENIA, 1901, 231 Lexington Avenue, New York City. Secretary, New York School of Philanthropy, 1917-18.


FOWLER, SUSAN, 1895, 604 West 112th Street, New York City. Head Teacher of Latin and Greek, Brearley School, New York City, 1913-18.

FRACE, MAY, 1904, Clinton, N. J.

FRANCIS, CLARA JANE, 1913, Elm Street, Martins Ferry, O. Married, 1915, Mr. James Arthur Dickson.

FRANK, MYRA B. FAITH, 1900, 65 Naples Road, Brookline, Mass. Volunteer Social Service Worker, 1916-18. Married, 1900, Dr. Milton J. Rosenau. Two sons (one † 1901), one daughter.

FRANKLIN, MARGARET LADD, 1908, 327 Cathedral Parkway, New York City.

FRANKLIN, SUSAN BRALEY, 1889, See page 5.

FREEM, MARGARET LOUISE, 1915, 1907 I Street, Washington, D. C., or 355 South Rebecca Street, Pittsburgh, Pa. Assistant, Committee on Classification of Personnel in the Army, 1917-18.


FRENCH, AUGUSTA GRAHAM, 1907, Prospect, Ky. Married, 1911, Mr. Tom Wallace. One daughter, one son.

FRIEND, MARGARET ALICE, 1911, 3414 Berry Avenue, Hyde Park, Cincinnati, O. Married, 1916, Mr. Martin Lowenberg. One daughter.

Fronheiser, Mary Dorothy, 1899, 1605 North Front Street, Harrisburg, Pa. Married, 1905, Mr. Philip Taliaferro Meredith. One daughter, one son.


Fry, Anna Delany, 1899, The Ludlow, Copley Square, Boston, Mass.

Fulton, Louise Oliphant, 1893, 3420 Hamilton Street, Philadelphia. Married, 1898, Mr. Frank Thomson Gucker. Three sons (one † 1899), two daughters.

Funkhouser, Elsie Lush, 1911, 11 Mountfort Street, Boston, Mass. Director of Secretarial School, Richmond, Va., 1917-18.

Furman, Rosalie Allan, 1895, 232 Walnut Avenue, Cranford, N. J. Married, 1911, Mr. D. C. Newman Collins. One son.


Fyfe, Florence Marjorie, 1915, 2001 Orrington Avenue, Evanston, Ill.; summer, 642 Maple Street, Winnetka, Ill.

Gail, Nannie Louise, 1916, Greenway and Stratford Road, Guilford, Baltimore, Md.

Gale, Eleanore Edwards, 1914, 309 West 74th Street, New York City. Secretary, Riverbrook School, Nyack, N. Y., 1917-18.

Galt, Caroline Morris, 1897, Mount Holyoke College, South Hadley, Mass. Associate Professor of Archaeology, Mount Holyoke College, 1913-18.

Gannett, Alice Pierson, 1898, 1420 East 31st Street, Cleveland, O. Head Worker, Goodrich Social Settlement, 1917-18.


Gardner, Julia Anna, 1905, See page 10.


Garretson, Alice Eleanora, 1890, 1921 Francisco Street, Berkeley, Cal. Married, 1916, Mr. James Dunlap Smalley.

Garrett, Christina Hallowell, 1903, 258 Walnut Street, Brookline, Mass. Teacher in Miss Winsor's School, Boston, 1903-17.

Garrett, Ida Mercertie, 1906, 12 Symmes Road, Winchester, Mass. Married, 1912, Mr. J. Prentice Murphy. One son.

Gayler, Ruth Hamilton, 1911, 11 Mountfort Street, Boston, Mass.


Gerhard, Elizabeth Hill, 1904, See page 10.

Gibson, Louise Isabel, 1913, ...... 21 West 16th Street, New York City. Art Student, 1917-18.

Gifford, Flora Sawyer, 1903, ...... 44 Marion Street, Brookline, Mass. Teacher of Latin and German, Tougaloo College, Miss, 1912-18.

Gignoux, Elise Messenger, 1902, ...... Great Neck, Long Island, N. Y.

Giles, Ellen Rose, 1896, ................. See page 10.

Gillinder, Agnes, 1904, 4837 Pulaski Avenue, Germantown, Philadelphia. Married, 1907, Mr. John Thompson Carson. One son, two daughters.

Gilroy, Helen Turnbull, 1909, ................. See page 10.

Gilroy, Jessie Jay, 1909, ...... 40 Gray Avenue, Webster Groves, Mo. Married, 1911, Mr. Edward Twichell Hall. One son, one daughter.

Girdwood, Ethel Mathews, 1903, 38 Godfrey Road, Upper Montclair, N. J.

Married, 1910, Dr. George Peirce. Three sons.

Githens, Mary Uhle, 1908, ...... 327 South 16th Street, Philadelphia. Married, 1906, Mr. Alan Cawert. Two sons, two daughters.

Gleim, Mary Agnes, 1897, ................. See page 10.


Glenn, Mary Dorothy, 1917, ...... 561 Park Avenue, Johnstown, Pa. Teacher of Languages in the High School, Somerset, Pa., 1917-18.


Godley, Catherine Sherred, 1916, 768 East Ridgway Avenue, Avondale, Cincinnati, O.

Goff, Ethel Petherbridge, 1903, ........................ Bryn Mawr, Pa.

Goff, Gertrude Alice, 1898, ........................ Bryn Mawr, Pa.

Goff, Leah, 1889, ........................ See page 10.

Goffe, Mildred Virginia, 1904, 157 East 81st Street, New York City. Married, 1913, Mr. Friend How. One daughter.

Goldman, Agnes, 1909, ........................ 132 East 70th Street, New York City.

Goldman, Bertha, 1901, ........................ R. F. D. 43, Norwalk, Conn. Married, 1907, Mr. Bernhard Gutmann. One daughter.


Goldmark, Josephine Clara, 1898, 270 West 94th Street, New York City. Publication Secretary, National Consumer's League, 1903-18; Member, Committee on Study of Industrial Fatigue, Council of National Defense, 1917-18.

Goldmark, Pauline Dorothea, 1896, 270 West 94th Street, New York City. Research Secretary, National Consumers' League, 1915-18; Secretary, Committee on Women in Industry, Council of National Defense, 1917-18.


Goldsmith, Sarah Sanson, 1908, ...... 1932 North 19th Street, Philadelphia.


Goodall, Winifred, 1914, 2905 Vernon Place, Mount Auburn, Cincinnati, O. Graduate Scholar in English, Bryn Mawr College, 1917-18.
GOODELL, EDITH, 1904, 233 North Catherine Avenue, La Grange, Ill.
Married, 1905, Mr. John Gregson, Jr. One daughter.

GOODHUE, MARY BROOKS, 1915.
Graduate Student, University of Pennsylvania, 1917-18.

GOODRICH, ELIZABETH, 1903, 639 Church Lane, Germantown, Philadelphia.
Married, 1913, Mr. Charles Coleby Keckitt.

GOODWIN, MARY MERRICK, 1909, See page 10.

GOULD, ALICE BACHE, 1889, Care of American Embassy, Madrid, Spain.
Volunteer Assistant, Spanish Embassy, 1917-18.

GOVEN, EMELINE, 1890, Care of Mr. Francis I. Goven, 1112 Girard Trust Building, Philadelphia.

GRABAU, AGNES WELLS, 1916. 127 Circular Street, Saratoga Springs, N. Y.
Private Tutor, 1914-18.

GRACE, JANET RANDOLPH, 1917, 302 West 85th Street, New York City.

GRANGER, ELISABETH SHERMAN, 1917, Lake Forest, Ill.

GRAVES, ELLEN, 1907, 1056 Beacon Street, Brookline, Mass.

GRAY, ELIZABETH DELANO, 1898, 105 Leighton Street, Lynn, Mass.

GREELEY, HELEN RIDDLEOUR, 1908, 913 Eighth Avenue, Fort Worth, Tex.
Married, 1912, Mr. Edmund Allen Russell, Jr. One son, one daughter.

GREENE, ADOL, 1904, 114 Wendell Avenue, Pittsfield, Mass.

GREEN, ANNA BRIGHT, 1896, 118 Washington Street, Cumberland, Md.
Married, 1897, Mr. Robert Annan. One daughter, one son.

GREENE, CORNELIA BONNELL, 1897, 279 West Tulpehocken Street, Germantown, Philadelphia.
Married, 1907, Mr. Paul King. One son.

GREENEWALD, JEANNETTE REEFER, 1916, Dauphin Apartments, Broad and Dauphin Streets, Philadelphia.
Volunteer Service Worker, 1917-18.

GREENOUGH, BERTHA CLARK, 1917, Care of William B. Greenough, Esq., 203 Blackstone Boulevard, Providence, R. I.
Graduate Scholar in Economics, Bryn Mawr College, 1917-18.

GRIBI, MARGUERITE, 1904, Lake Bluff, Ill.
Married, 1906, Mr. Otto August Kreutzberg. One daughter.

GRIFTH, CORNELIA JEANNETTE, 1908, 605 Plant Street, Utica, N. Y.
Student, School of Salesmanship, Boston, Mass., 1917-18.

GRIFTH, ELIZABETH MINGUS, 1900, Died, 1916.

GRIFTH, HELEN, 1905, 1307 Fourth Avenue South, Minneapolis, Minn.
Instructor in English, Mount Holyoke College, 1912-18, on leave of absence and Student, University of Michigan, 1917-18.

GROSSMANN, BELLA MIRA, 1896, 27 Astor Street, Boston, Mass.

GROTEVENT, KATHRYN ELLEN, 1905, 245 West Chelten Avenue, Germantown, Philadelphia.

GUFFEY, MARY EMMA, 1899, 49 South Highland Avenue, Aurora, Ill.
Married, 1902, Mr. Carroll Miller. Four sons.

GUIFORD, ELIZABETH GLEIM, 1898, 5410 Howe Street, Pittsburgh, Pa.
Married, 1910, Mr. John Lindsay Fresley.
HAAS, Anna Maria, 1888, .......... 41 East Orange Street, Lancaster, Pa. 
Teacher of Music, 1903-18; Substitute Organist, Associate of American Guild of Organists.

HACKER, Emma Lydia, 1883, ................. R. F. D. 2, Westbrook, Me. 
Married, 1899, Mr. Arthur Herbert Norton.

HAENSSLER, Mildred, 1914, ................. R. R. 4, Fayette, Mo. 
Married, 1916, Mr. Sidney Boyle Reynolds.

HAIN, Dorothy Anna, 1899, ................. South Hadley, Mass. 
Associate Professor of Chemistry, Mount Holyoke College, 1914-18.

HAINES, Anna Jones, 1907, ................. 141 Main Street, West Haven, Conn. 
Inspector in Division of Housing and Sanitation, Philadelphia, 1915-18, on leave of absence in Russia as Volunteer Worker under American Friends' Social Service Committee, 1917-18.

HAINES, Gladys Priscilla, 1907, 141 Main Street, West Haven, Conn. 

HAINES, Helen Eayre, 1896, ................. Vincentown, N. J. Married, 1901, Mr. Henry B. Greening.

HAINES, Jane Bowne, 1891, .......................... See page 10.

HAINES, Julia Loring, 1912, .......................... 3227 North Pennsylvania Street, Indianapolis, Ind. 
Married, 1916, Dr. John Alexander MacDonald.

HAINES, Marion Hartshorne, 1902, 937 East Haines Street, Germantown, Philadelphia. 
Married, 1906, Mr. Samuel Emlen, Jr. One son, four daughters.

HAINES, Mary Troth, 1914, .......................... West Grove, Pa. 
Visitor, Children's Aid Society of Pennsylvania, 1914-17.

HALL, Annette Louise, 1895, .......................... 6809 Cresheim Road, Germantown, Philadelphia. 
Married, 1900, Mr. Howard Magill Phillips († 1916).

HALL, Constance Sidney, 1917, 
Care of Sidney Hall, Esq., 1319 Park Avenue, Baltimore, Md.

HALL, Edith Rockwell, 1893, .......................... Care of Children's Bureau, Washington, D. C. 

HALL, Margaret, 1899, .......................... 120 East 31st Street, New York City.

HALL, Margaret Goodman, 1905, .......................... 1026 Lincoln Avenue, Pittsburgh, Pa. 

HALL, Marion Rebecca, 1917, .......................... 11240 Bellflower Road, Cleveland, O. 
Graduate Student in English, Bryn Mawr College, 1917-18.

HALPEN, Sara Marion, 1913, .......................... 3318 North 17th Street, Philadelphia. 
Secretary to General Superintendent, Midvale Steel Co., 1916-18.

HALSEY, Cornelia Van Wyck, 1900, 25 Colles Avenue, Morristown, N. J. 
Volunteer Social Worker, 1904-18; President of Bryn Mawr College Alumnae Association, 1914-18. 
Married, 1903, Mr. Frederic Rogers Kellog. Two daughters, two sons.

HAMILTON, Amy Gordon, 1914, .......................... Tenafly, N. J. 

HAMILTON, Edith, 1894, .......................... See page 10.

HAMILTON, Margaret, 1897, .......................... 1312 Park Avenue, Baltimore, Md. 
Teacher of Science, Bryn Mawr School, Baltimore, Md., 1900-11, and Head of Primary Department, 1910-18.
Hamm, Christine Potts, 1912, 715 High Street, Pottstown, Pa. Teaching in True Light School, Pank Hak Tung, Canton, China, 1917–18.

Hammond, Alice Bradford, 1898, Short Beach, Conn. Teacher of Latin in the High School, New Haven, 1907–18.

Hann, Anna Thompson, 1907, Address unknown.


Hardy, Cora, 1899, 130 West 57th Street, New York City. Married, 1906, Mr. Edwin Seton Jarrett. Two sons, one daughter.


Harley, Katharine Venal, 1908, Devon, Pa. Assistant in Plant Engineering Department, Bell Telephone Co., 1917–18.

Harper, Ethel, 1907, 58 East 55th Street, New York City.


Harris, Elizabeth, 1890, See page 10.

Harris, Frances Brodhead, 1893, 165 School Lane, Germantown, Philadelphia. Married, 1895, Mr. Reynolds Driver Brown. Two sons (one † 1899), one daughter.

Harris, Helen Marie, 1917, 502 South Front Street, Philadelphia. Bryn Mawr Intercollegiate Community Service Association Joint Fellow, Bryn Mawr College, 1917–18.

Harris, Lucy Weygandt, 1917, 105 West Walnut Lane, Germantown, Philadelphia.

Harris, Madeline Vaughan, 1895, “Clover Hill,” Township Line and Manheim Streets, Germantown, Philadelphia. Married, 1900, Mr. Henry Ingersoll Brown. Two sons, one daughter († 1911).

Harris, Mary, 1895, 6335 Greene Street, Germantown, Philadelphia. Teacher of Mathematics in the Agnes Irwin School, Philadelphia, 1897–1918.

Hartman, Gertrude, 1905, 60 West 10th Street, New York City. Field Secretary, Bureau of Educational Experiments, New York City, 1917–18.


Haskell, Margaret Kingsland, 1916, 147 Dempster Street, Evanston, Ill.

Hatton, Florence Gage, 1915, Care of Mr. Charles F. Hatton, Long and High Streets, Columbus, O. Married, 1916, Captain Edwin Coot Kelton, U. S. A.

Haughwout, Helen Preston, 1906, 91 Spooner Road, Chestnut Hill, Mass. Married, 1908, Mr. William Edward Putnam, Jr. Three sons (one † 1912, one † 1914).

HAVEMEYER, Adaline, 1905,...... 1 East 66th Street, New York City. Married, 1907, Mr. Peter H. B. Frelinghuysen.

HAWKINS, Alice Martin, 1907,
518 Manheim Street, Germantown, Philadelphia.

HAYDOCK, Louisa Low, 1913,...... 242 Canton Avenue, Milton, Mass.

HAYNES, MABEL STEVENS, 1898,
Care of Anglo-Austrian Bank, I Strauchgasse 1, Vienna, Austria.
Married, 1907, Major Konrad Heissig († 1912). One son, one daughter. Married, 1913, Lieutenant Rudolf Leich. Two daughters.

HEAD, Harriett Frazier, 1891,
Friends Arch Street Centre, 304 Arch Street, Philadelphia.

HEALY, Josephine, 1890,...... 61 North Franklin Street, Pottstown, Pa.
Volunteer Worker in Public Library, 1914-17.

HEARNE, Alice, 1913,............. 6 Spring Street, Taunton, Mass.
Married, 1917, Mr. Julius Rockwell.

HEARNE, Antoinette Claypoole, 1909,
58 North 20th Street, Columbus, O.
Married, 1916, Mr. John Xerxes Farrar. One daughter.

HEARNE, Frances Hale, 1910,.................. Glendale, O.
Married, 1912, Mr. Robert Bowen Brown. One daughter, one son.

HECHT, Blanche, 1907,......... 300 Central Park West, New York City.
Social Secretary, 1916-18.

HEDGES, Miriam Margaret, 1910,
In Hong Kong, China. Address: Care of Mrs. Paul Raymond Tappan, 169 Poplar Street, Mansfield, O.
Married, 1917, Mr. Alexander Russell Smith.

HEFFERN, Anna Constance, 1912, St. Thomas’s Rectory, Whitemarsh, Pa.

HELBURN, Theresa, 1908, ...... 425 West End Avenue, New York City.
Lecturer on Drama, Writer and Private Tutor, 1915-18.

HEMENWAY, Elizabeth, 1917,
Care of the Rev. Myles Hemenway, 8 West 10th Street, New York City.

HEMPhILL, Jeannette, 1904,....... 117 Bentley Avenue, Jersey City, N. J.
Married, 1912, Mr. Charles Bolte. One daughter, one son.

HENDERSON, Helen Hamilton Leiper, 1911,
Walnut Hill, Petersburg, Va.
Married, 1917, Mr. Sydney Marcus Green, Jr.

HENDERSON, Margaret Iselin, 1917,
Care of Edward C. Henderson, Esq., 58 East 54th Street, New York City.
Relief Worker in France, 1917-18.

Married, 1911, March.ee Cesare G. Molinari d’Incisa.

Married, 1911, Marchee Cesare G. Molinari d’Incisa.

HENRY, Elisabeth Prentiss, 1905,...... 150 East 35th Street, New York City.
Married, 1912, Mr. John Mansfield Redfield.

HENRY, Jessie Kellogg, 1903,.................. Died, 1917.

HERITAGE, Gertrude Langden, 1896,................. See page 10.

HERR, Etta, 1898,

HERR, Mary Emma, 1909,........ 111 East 56th Street, New York City.
Librarian, Brearley School, New York City, 1914-18.
Bachelors of Arts

HERRICK, Clara Martha, 1905, 657 Ash Street, Winnetka, Ill. Married, 1908, Mr. Arthur Haveyemeyer. Two daughters.


HICMAN, Marian Margaret, 1903, 11 rue Scribe, Paris, France. Married, 1916, Mr. Francesco Quattrone.


HILL, Virginia Greer, 1907, 4937 Chester Avenue, Philadelphia. Volunteer Social Worker, 1916-18.

HILL, Mary Dayton, 1896, 3417 Race Street, Philadelphia. Married, 1902, Mr. Joseph Esrey Johnson, Jr. One son.

HINES, Margaret Hill, 1893, Hartdale, N. Y. Married, 1902, Mr. Joseph Esrey Johnson, Jr. One son.

HiNDEN, Sarah Fenton, 1917, Care of Thomas W. Hinde, Esq., 1524 Astor Street, Chicago, Ill.

HINCHINS, Gertrude Mary, 1913, 78 Davis Road, Glen Ridge, N. J.

HITCHCOCK, Florence, 1916, 4937 Chester Avenue, Philadelphia.


HOBART, Martha Barbour, 1914, 1 Chalmers Place, Chicago, Ill.

HODGE, Helen Henry, 1900, 2226 Loring Place, Bronx, New York. Married, 1917, Dr. Erich W. Zimmerman.

HODGE, Mary Robinson, 1917, Care of Hugh Bayard Hodge, Esq., 420 West Walnut Lane, Germantown, Philadelphia.

Hoff, Margaret, 1917, 2226 Loring Place, Bronx, New York. Married, 1917, Dr. Erich W. Zimmerman.

Hoffman, Margery Elizabeth, 1911, 705 Davis Street, Portland, Ore.

HOLCOMBE, Eugenia, 1917, 2226 Loring Place, Bronx, New York. Married, 1908, Professor George Samuel Jamieson. One daughter.
Holliday, Elizabeth Cruft, 1916,
1121 North Meridian Street, Indianapolis, Ind.
Married, 1917, Mr. Benjamin Dickson Hilt, U. S. A., Medical Reserve.

Holliday, Evelyn MacFarlane, 1909, 1622 Ridge Avenue, Evanston, Ill.
Married, 1909, Mr. Wallace Patterson. One daughter, one son.

Holliday, Lucia Shaw, 1901, 322 West 7th Street, Los Angeles, Cal.
Married, 1906, Mr. Norman Macbeth. Three sons.

Holliday, Mary Early, 1909,
1121 North Meridian Street, Indianapolis, Ind.


Holmes, Helen Buchanan, 1916,
3006 Vernon Place, Mt. Auburn, Cincinnati, O.

Holmes, Maud Wislizenus, 1915, 5446 Vernon Avenue, St. Louis, Mo.

Hood, Alice Watkins, 1898, 1231 North Calvert Street, Baltimore, Md.

Hooper, Ethel Eugenie, 1899, State Road, East, Wayland, Mass.
Married, 1911, Dr. Martin Russ Edwards. Three daughters.

Hopkins, Elizabeth Frances, 1893, Thomasville, Ga.

Hopkins, Helen Rolfe, 1894, 10 Hillside, Roland Park, Baltimore, Md.
Married, 1900, Mr. Hunt Reynolds Mayo Thom. Three daughters.

Hopkins, Mary Delia, 1896, See page 10.

Hopkinson, Ruth Warren, 1915, 14720 Lake Avenue, Lakewood, O.

Hornberger, Agnes Warren, 1915,
5413 Stanton Avenue, E. E., Pittsburgh, Pa.
Research Assistant, R. B. Mellon Research Laboratory, Tuberculosis League Hospital.

Horn, Brita Larsena, 1907, 34 Duer Place, Weehawken, N. J.
Teacher of Latin and Spanish in the High School, Union, N. J., 1913-18.

Hoshino, Ai, 1912, 16 Goban Cho, Kojimachi, Tokyo, Japan.

Houghteling, Leila, 1911, 850 Lincoln Parkway, Chicago, Ill.

Houghton, Edith, 1900, Upland, Roland Park, Md.
Suffrage Worker and Editor of Maryland Suffrage News, 1910-18.
Married, 1905, Dr. Donald Russell Hooker. Two sons, two daughters.

Houghton, Katharine Martha, 1900, See page 10.

Houghton, Marion, 1906, 520 Seminole Avenue, Detroit, Mich.
Married, 1911, Mr. Stevens Thomson Mason. One son, one daughter.

Houston, Julia Taylor, 1912,
Room 340, State Capital, Little Rock, Ark.
Field Secretary, Arkansas Commission of Charities and Corrections, 1917-18.

Howard, Jeannie Colston, 1901, Stuart Hall, Staunton, Va.
Teacher of History and Latin in Stuart Hall, Staunton, Va., 1905-08, and of History and German, 1908-15, and Principal, 1915-18.

Howard, Julia McHenry, 1909, 901 St. Paul Street, Baltimore, Md.

Howell, Helen Armstrong, 1904, 115 East 64th Street, New York City.
Volunteer Worker for Hospitals, 1914-18.
Married, 1907, Dr. John Joseph Moorhead.
HOWELL, JANET TUCKER, 1910, Hampton Court Apartments, Baltimore, Md. Röntgenologist, Dr. L. F. Barker's Private Hospital, Baltimore, 1917-18. Married, 1917, Dr. Admont Halsey Clark.


HOWSON, AGNES, 1897, 122 Beech Tree Lane, Wayne, Pa. Married, 1901, Mr. Rufus Waples, Jr. Two daughters.

HOWSON, BEATRICE, 1912, 109 North 34th Street, Philadelphia. Private Secretary, 1912-18.

HOWSON, EMILY ELIZABETH, 1910, See page 10.


HOYT, HELEN STRONG, 1897, See page 10.

HOYT, MARY ELOISE, 1893, Bryn Mawr School, Baltimore, Md. Teacher of English and Head of Department in the Bryn Mawr School, Baltimore, 1895-1918.


HUBBARD, RUTH, 1915, 11 Gates Avenue, Montclair, N. J.

HUBBARD, SYBIL EMMA, 1899, N. E. Corner, 19th and Walnut Streets, Philadelphia. Married, 1907, Mr. Herbert Seymour Darlington. One son, one daughter.


HUGHES, MARY DOROTHY, 1914, 1407 1 Street, N. W., Washington, D. C. Assistant on the Committee on Classification of Personnel in the Army, 1917-18.

HULBURD, ÉTHEL, 1903, 1425 North State Street, Chicago, Ill. Married, 1905, Mr. Hugh McBirney Johnston. Two sons, two daughters.

HULL, KATHARINE DENT, 1903, 916 St. Paul Street, Baltimore, Md.


HUNT, EVELYN, 1898, Care of Thomas Cook and Son, Florence, Italy. Working for the Red Cross, 1914-17.

HUNT, FRANCES ELIZABETH, 1893, 1015 Gibson Street, Scranton, Pa.

HUNTINGTON, KATHARINE, 1914, 12 Stockton Street, Princeton, N. J.

HUSE, ELEANOR BAKER, 1916, 95 Blackstone Street, Boston, Mass.


HUTCHINSON, MAHER, 1889, 523 South Painter Avenue, Whittier, Cal. Professor of German, Whittier College, 1910-18. Married, 1891, Mr. J. Henry Douglas, Jr. Two sons.

HYMAN, LOUISE, 927 Redway Avenue, Cincinnati, O. Married, 1913, Mr. Julian A. Pollak. One daughter, one son.

IDDINGS, FLORENCE ELIZABETH, 1917, 1851 G Street, Lincoln, Neb. Student, School of Commerce, University of Nebraska, 1917-18.


IRISH, Florence Catherine, 1914, ...................... See page 10.


IRWIN, Agnes Miller, 1910, ............................... 830 South 48th Street, Philadelphia. Private Secretary, 1916-18.

IRWIN, Marian, 1914, ................................. 53 Garden Street, Cambridge, Mass.

IRWIN, Martha Elizabeth, 1900, 44 Princeton Avenue, Princeton, N. J.

IVORY, Elizabeth Schofield, 1915, ........................... Belmont Apartments, Wilmington, Del. Married, 1909, Mr. P. Van Eman Ivory.


JACKSON, Helen Hale, 1905, ............................... 629 Frances Street, Madison, Wis. Married, 1906, Mr. Frederic L. Paxson. Three daughters.

JACKSON, Lavinia Van Voorhis, 1916, ...................... 14 Hill Street, Newark, N. J. Married, 1907, Dr. George Green Jackson.


JAMES, Eleanor, 1902, .............................. St. Paul's Rectory, Englewood, N. J. Head of Latin Department in the Devon Manor, Devon, Pa., 1917-18.


JAMES, Mary Denver, 1895, ............................... Died, 1910. Married, 1900, Mr. Arthur Sullivan Hoffman. One son.

JAMES, Mary Latimer, 1904, .............................. American Church Mission, Wuchang, Hupei Province, China. Missionary Physician and in charge of Women's Department of the Church General Hospital in Wuchang, 1914-18; on leave and Student of Medicine, University of Pennsylvania, 1917-18.

JAMES, Rosalie TeIfair, 1903, ............................ Bryn Mawr Club, 137 East 40th Street, New York City.

Jameson, Jeanetta Chalmers, 1917, .......................... 139 Montague Street, Brooklyn, N. Y.

JANNEY, Marianna, 1895, ............................... 15 Elliott Avenue, Bryn Mawr, Pa. Teacher of English in Miss Wright's School, Bryn Mawr, 1910-12, and Head of Department, 1912-18.

JAYNES, Alice Dickson, 1905, ............................ 34 Edgehill Road, New Haven, Conn. Married, 1915, Mr. Leonard Sanford Tyler. One daughter.


JEFFERS, Mary, 1895, ............................... See page 10.
Jelliffe, Sylvia Canfield, 1917,
Care of Dr. Smith Ely Jelliffe, 64 West 56th Street, New York City.
Graduate Student, Bryn Mawr College, 1917-18.

Jenkins, Martha Babcock, 1902,
Principal in Mrs. Blake's School, New Haven, Conn.
Married, 1904, Professor Harry Ward Foote. Two sons, one daughter.

Jewett, Mary Warren, 1896, Moravia, N. Y.

Joachim, Rebecca Elizabeth, 1917,
Care of Mrs. C. F. Sharp, 2209 South Croskey Street, Philadelphia.

Johnson, Ada Frances, 1917,
Care of the Hon. Albert Johnson, 1048 East Avenue, Red Wing, Minn.

Johnson, Esther, 1917,
Care of William H. Johnson, Esq., 668 Union Street, Philadelphia.

Johnson, Miriam Leigh, 1905, See page 10.

Johnston, Elizabeth Henrietta, 1912, See page 10.

Jonas, Anna Isabel, 1904, See page 6.

Jones, Alice, 1897, Giverny par Vernon, Eure, France.
Married, 1910, Mr. Frederick MacMonnies.

Jones, Dorothy May, 1908, 138 South Main Avenue, Scranton, Pa.

Jones, Eleanor Hooper, 1901,
The Tudor, Corner Beacon and Joy Streets, Boston, Mass.

Jones, Elsie Parry, 1906, 1445 Webster Street, New Orleans, La.

Jones, Gladys, 1913, Hazleton, Pa.
Married, 1917, Mr. Alvan Markle, Jr.

Jones, Grace Latimer, 1900, See page 10.

Jones, Gwladys Webster, 1915, 83 Embury Avenue, Ocean Grove, N. J.
Teacher in the Public School, West Belmar, N. J., 1916-17.

Jones, Helen Elizabeth, 1906, 138 South Main Avenue, Scranton, Pa.
Teacher of German, Algebra and in the Central High School, Scranton, 1908-18; Volunteer Social and Suffrage Worker, 1911-18.

Jones, Josephine Marghareta, 1905, 69 West Sharpnack Street, Germantown, Philadelphia.
Clerk in Bond House, 1914-17.

Jones, Margaret Sparhawk, 1908, 16 West Hamilton Street, Baltimore, Md.
Married, 1913, Mr. Bayard Turnbull.

Jones, Ruth Lovering, 1905, 1535 Richmond Avenue, Columbus, O.
Married, 1909, Mr. Clarence Dean Huddleston. Two daughters, two sons.

Jopling, Catharine Haller, 1917,
Care of Reginald F. Jopling, Esq., Willoughby, O.

Jurist, Helen Stieglitz, 1909, See page 10.

Justice, Caroline Letchworth, 1911, 616 Montgomery Avenue, Narberth Pa.
Tutor, 1917-18; Teacher in the "Open Air School." Wayne, Pa., 1914-18.

Justice, Mildred Lewis, 1915, See page 10.


Keiller, Mabel Mathewson, 1908,............ See page 11.

Keiller, Violet Hannah, 1910,........1409 Market Street, Galveston, Tex. Instructor in Surgical Pathology and Private Practitioner, 1915-17.


Keller, Marie Ottlie, 1915,........2513 Green Street, Philadelphia. Married, 1916, Mr. Herman Heyl.

Kelley, Annette Maria, 1906,....329 Galena Boulevard, Aurora, Ill. Married, 1912, Mr. Frank Swan Howard. Two sons.

Kelley, Katharine Mildred, 1910,..1816 Wilton Road, Cleveland, O. Married, 1911, Mr. William Reed Taylor. One daughter.


Kellogg, Fredrika Mason, 1916, 144 Buckingham Street, Waterbury, Conn. Member of Red Cross Surgical Dressing Unit in France, 1917-18.

Kellum, Margaret Dutton, 1892,163 Joralemon Street, Brooklyn, N. Y. 


Kelly, Olga Elisabeth Breedow, 1914, 1406 Eutaw Place, Baltimore, Md.


Kenyon, Adrienne, 1915,.....................See page 11.

Kerr, Jeanne Benedict, 1910,.....49 East 52nd Street, New York City. Married, 1917, Mr. Udo M. Fleischmann.

Kerr, Katharine, 1907,.............40 West 11th Street, New York City.


Kieffer, Josephine Berry, 1901,..249 Charlotte Street, Lancaster, Pa. Married, 1903, Mr. Charles Steinman Foltz. One son, one daughter († 1907).

Kilpatrick, Mary Grace, 1900,.....1027 St. Paul Street, Baltimore, Md. Vice-Chairman, Food Production Committee, Women's Section, Council of National Defense of Maryland, 1917-18.

King, Anna, 1908,......................2 Frost Terrace, Cambridge, Mass. Executive Secretary, Home Service Section, Boston Metropolitan Chapter, American Red Cross, 1917-18.
King, Georgiana Goddard, 1897, ......................... See page 11.

King, Gladys, 1905, 46 Stuyvesant Place, New Brighton, Staten Island, N. Y.

Kinsey, Jane, 1917, .... Care of Mrs. Zora A. Kinsey, Germantown, O.

Kinsley, Mary Anderson, 1908, 1198 Bushwick Avenue, Brooklyn, N. Y. Substitute Teacher in the High School, New York City, 1917-18. Married, 1911, Dr. William Henry Best. One daughter, one son.

Kirk, Abby, 1892, ........................................ Bryn Mawr, Pa. Reader in Greek, Bryn Mawr College, 1906-17; Teacher of English and the Classics and Associate Principal in the Misses Kirk's School, Rosemont, Pa., 1899-1907, and in the Misses Kirk's School, Bryn Mawr, 1907-17.

Kirk, Edith Buckner, 1916, 207 Longwood Road, Roland Park, Baltimore, Md.


Kirk, Mary Brosius, 1897, ......................... Kennett Square, Pa. Teacher of Greek and Latin in the George School, George School, Pa., 1902-18.

Kirkbride, Elizabeth Butler, 1896, . 1406 Spruce Street, Philadelphia. Alumna of the Board of Directors of Bryn Mawr College, 1906-18; Member of the Board of Directors of Civic Club, 1908-18, and of Society for Organizing Charity, 1907-18; President, College Club of Philadelphia, 1909-18; Vice-President, Fencer's Club of Philadelphia, 1914-18.


Klein, Larie Mae, 1916, .......... 14 East 60th Street, New York City.


Knight, Emma Taft, 1905, Norfolk House Centre, 14 Eliot Square, Boston, Mass. Director of Women and Girls, Norfolk House Centre, 1915-18.

Knowles, Leslie Appleton, 1900, ............. Dedham, Mass. Married, 1910, Mr. Arthur Blake. Two daughters, one son.

Krueger, Johanna, 1900, .... 1501 Mt. Royal Avenue, Baltimore, Md. Married, 1908, Mr. Herman O. Rosenthal. Two daughters, one son.

Labold, Leona, 1909, ............ 633 Fourth Street, Portsmouth, O.


Lamberton, Helen, 1907, ......................... See page 11.


Landers, Julia Ethel, 1894, 804 North Pennsylvania Street, Indianapolis, Ind.

Landsberg, Clara, 1897, ......................... Hull House, Chicago, Ill. Teacher of German in the University School for Girls, Chicago, 1906-17.
LANGDON, Ida, 1903 ...................................................... Elmira, N. Y.

LANGE, LINDA BARTELS, 1903, .................................. 233 West Preston Street, Baltimore, Md.
Assistant in Medicine, Johns Hopkins University, and Hospital Medical Research Laboratory, 1916-18.

LA PORTE, MARTHA DIVEN, 1895, ...................... 1201 Lincoln Avenue, Tyrone, Pa.
Principal of Miss La Porte's School, Tyrone, 1909-16.

LARRABEE, EMILY DOHR, 1903, ............... Chester House, Pelham Manor, N. Y.
Principal of the Pelham Manor Day School, 1917-18.

LASER, LILLIAN J., 1909, ...................... 6430 North 13th Street, Oak Lane, Philadelphia.
Married, 1914, Mr. Berthold Strauss.

LATIMER, CAROLINE WORMLEY, .................... See page 11.

LATTMOR, ELIZABETH LARRABEE, 1900, . Public Library, Youngstown, O.
Children's Service Bureau, Youngstown, 1917-18.

LAUGHLIN, AGATHA, 1903
Germantown Hospital, Germantown, Philadelphia.
Anesthetist and Supervisor of Dispensaries, 1917-18.

LAUTERBACH, ALICE, 1906, ............ 137 Norwood Avenue, Newtonville, Mass.
Married, 1917, Mr. Roger Flint.

LAUTZ, HELEN SOPHIA, 1912
Montgomery and Franklin Avenue, Rosemont, Pa.
Assistant Business Manager, Bryn Mawr College, 1916-18.

LAUTZ, RUTH ELLEN, 1916, ..................... 803 Park Avenue, Pekin, Ill.

LAW, SALLY PORTER, 1903, ...................... 114 West Franklin Street, Baltimore, Md.
Married, 1910, Dr. Alcides McGlannan.

LAWRENCE, CAROLINE, 1889 .................................. 3909 Locust Street, Philadelphia.

LAWRENCE, EDITH, 1897, ...................... 140 East 38th Street, New York City.

LAWS, BERTHA MARGARET, 1901, .............. 1300 Spruce Street, Philadelphia.
Secretary and Teacher of Latin in the Agnes Irwin School, Philadelphia, 1903-15, and Secretary-Treasurer, 1915-17; on leave of absence, Business Manager of Bureau of Tuberculosis, American Red Cross, Paris, 1917-18.

LAWTER, ANNA BELL, 1897, ............. 239 Seventeenth Street, Dubuque, Ia.
President of Iowa Equal Suffrage Association, 1916-18.

LAWTON, GRACE EVELYN, 1898, 170 Princeton Avenue, Providence, R. I.

LAYTON, MARGARET HAMMOND, 1911, ........ 1112 Jackson Avenue, Monroe, La.
Married, 1911, Mr. Robert Lenoxx Morris, Jr. One daughter, one son.

LEE, ANNA CAROLINE, 1916
6615 North 11th Street, Oak Lane, Philadelphia.

LEE, ELVA, 1893.......................................................... See page 11.

LEE, HELEN, 1914 ............................................. 27 Broad Street, New London, Conn.

LEE, MARY MADISON, 1901............................... Orange, Va.

LEE, MARY SARAH, 1906, ...................... 879 Wynnewood Road, West Philadelphia.

LEE, SYLVIA KNOWLTON, 1901, ............. 25 Chauncy Street, Cambridge, Mass.
Teacher of Latin in the Winsor School, Boston, 1909-18.

LE FEVRE, EVA FREDERICA, 1905, .............. 1174 Race Street, Denver, Colo.
Married, 1912, Mr. Harry Elbert Bellamy. One daughter.
LEFFINGWELL, Aimée Gilbert, ... 708 West Nevada Street, Urbana, Ill. Married, 1908, Professor Kenneth McKenzie.

LEFTWICH, Florence, ........................................ See page 6.

LEOPOLD, Florence Stein, 1912, ... Shoemaker Road, Elkins Park, Pa. Married, 1912, Mr. Lester Wolf. Two sons.


LEUPP, Constance Davis, 1903, ... Somerset, Chevy Chase Station, D. C. Writer, 1911-18; Volunteer Social Worker, 1912-18. Married, 1913, Mr. Lawrence Todd. One son.

LEVERING, Ethel, 1899, .................................... 1308 Eutaw Place, Baltimore, Md. Married, 1909, Professor James Marvin Molley.

LEVERING, Mary Armstrong, 1897, 118 Prospect Street, East Orange, N. J. Married, 1905, The Rev. Joseph Haswell Robinson. Two daughters.

LEVINSON, Dora Clara, 1913, ...................... 3141 Euclid Avenue, Philadelphia.


LEVY, Ruth Juliette, 1917, ....................... 5745 Beacon Street, Pittsburgh, Pa.

LEWIS, Constance, 1903, ....................................... Died, 1916.

LEWIS, Elizabeth Dabney Langhorne, 1901, ... R. F. D. 4, Lynchburg, Va. Married, 1910, Mr. Dexter Otey. One daughter.

LEWIS, Lucy, 1893, ............................................ 1535 Pine Street, Philadelphia.

LEWIS, Margaret Charlton, 1908, ......................... West Wrentham, Mass. Married, 1917, Lieutenant Lincoln MacVeagh.

LEWIS, Mayone, 1908, ................................... Blithfield Farm, Norwalk, Conn. Farming, 1914-18.

LEWIS, Rebecca Renshaw, 1912, ... 1813 St. Paul Street, Baltimore, Md. Graduate Student in French, Spanish and Latin, Johns Hopkins University, 1917-18.

LEXOW, Caroline Florence, 1908, 722 St. Mark's Avenue, Brooklyn, N. Y.


 LINnburg, Emma Hillman, 1896, ... 225 West State Street, Trenton, N. J. Married, 1912, Mr. Horace Bailey Tobin. One daughter.

 LIST, Minnie Kendrick, 1908, ..................... 739 Beatty Street, Pittsburgh, Pa. Married, 1910, Mr. Frederick Bernard Chalfant. Two daughters.

 LITCHFIELD, Virginia de Steignier, 1917, Care of E. S. Litchfield, Esq., 86 Powell Street, Brookline, Mass.

 LITTLE, Eleanor Lovell, 1905, .................. 34 Fairfield Street, Boston, Mass. Married, 1906, Mr. Talbot Aldrich. One son.

 LIVINGSTON, Frances Elizabeth, 1914, 66 Jamaica Avenue, Flushing, N. Y. Assistant to Executive Secretary, American Ambulance Hospital in Paris, 1915-17.

 LLEWELLYN, Gertrude, 1912, ...................... 1246 Ridge Avenue, Evanston, Ill. Assistant in Pathological Laboratory in the Evanston Hospital, 1916-18.

 LOBDELL, Mary Arlerville, .................. 3333 North 18th Street, Philadelphia.

 LOCKE, Grace Perley, 1898, ............................... See page 11.

REY, \hspace{1em} \text{Married, 1913, ...42 Ridge Avenue, Rutherford, N. J.} \hspace{1em} \text{Married, 1917, \textit{Dr. Thomas Kirby Davus.}}

MACLUNAHAN, \hspace{1em} \text{Anna Elizabeth Caldwell, 1906, \hspace{1em} \text{of} \hspace{1em} \text{A.} \hspace{1em} \text{Married, 1909, \textit{Dr. Wilfred Thomason Grenfell.} \hspace{1em} \text{Two sons, one daughter.}}

MCCoy, \hspace{1em} \text{Mary Helen, 1900, \hspace{1em} \text{5800 Overbrook Avenue, Philadelphia.}} \hspace{1em} \text{Volunteer Social Worker, 1915-18.}

MacDonald, Dorothy, 1917,
Care of Andrew MacDonald, Esq., 124 Coulter Avenue, Ardmore, Pa.

MacDonald, Frances, 1915, 124 Coulter Avenue, Ardmore, Pa.

MacElree, Helen, 1915, 609 South High Street, West Chester, Pa.
Teacher in the High School, Parkesburg, Pa., 1916–17.

MacElree, Margaret, 1914, 609 South High Street, West Chester, Pa.
Teacher in the High School, West Chester, 1915–18.

MacIntosh, Marian T., 1890, Princeton, N. J.

MacMaster, Amelia Kellogg, 1917,
Care of James MacMaster, Esq., 454 Jefferson Avenue, Elizabeth, N. J.
Graduate Scholar in Philosophy, Bryn Mawr College, 1917–18.

Magoffin, Henrietta Floyd, 1911, Westminster Place 2, 800 Aiken Avenue, Pittsburgh, Pa.
Volunteer Church and Red Cross Worker, 1911–18.

Magruder, Rosalie Stuart, 1904, 23 State Circle, Annapolis, Md.
Associate Principal and Teacher of Latin and Mathematics in Miss Chamberlayne's School, Boston, Mass., 1915–18.

Maguire, Elizabeth Yarnall, 1913, 3813 Spruce Street, Philadelphia.
Volunteer Social Worker, 1913–18.

Malone, Gertrude Evelyn Marie, 1917,
Care of Major Paul B. Malone, Headquarters, Eagle Pass, Tex.

Manchester, Ruth Coe, 1913, See page 11.

Mann, Euphemia Mary, 1897, 300 Grayling Avenue, Narberth, Pa.


Marble, Elizabeth Dana, 1902, 421 West Adams Street, Los Angeles, Cal.

Marcus, Bertha, 1905, 1942 North 19th Street, Philadelphia.

Marsh, Rose Guthrie, 1909, 244 Hilands Avenue, Ben Avon, Pa.

Marshall, Louise Chapin, 1905, 574 Hawthorne Place, Chicago, Ill.

Martin, Amy Lawrence, 1915, 26 East Division Street, Chicago, Ill.

Martin, Emilie Norton, 1894, See page 6.

Masland, Mary Elizabeth, 1901, 11 East 51st Street, New York City.
Principal in the Gardner School, New York City, 1911–18.

Mason, Frances Eleanor, 1908,
Care of Metropolitan Opera Co., New York City.
Married, 1905, Mr. Arthur Manierre († 1912); Married, 1914, Mr. Basil Rugsdael.

Mason, Mary Taylor, School House Lane, Germantown, Philadelphia.

Mason, Rosalind Fay, 1911, 150 East Superior Street, Chicago, Ill.

Matheson, Winifred, 1907, 1221 Robson Street, Vancouver, B. C.

Matsuda, Michi, 1899, The Doshisha, Kyoto, Japan.

Mattson, Ethel, 1909, 1009 Georgia Avenue, Omaha, Neb.
Married, 1911, Mr. Prescott Heald. One son, one daughter.
Bachelors of Arts

Mattson, Rebecca Taylor, 1896, ... 235 Sisson Avenue, Hartford, Conn. Married, 1901, Mr. Philip Jackson Darington. Two sons, one daughter.

Maynard, Margaret Ryerson, 1908, ... 84 South Broadway, Nyack, N. Y. Private Tutor, 1911-18; Clerical Worker, Camp Merritt, 1917-18.

McAnulty, Anna, 1906, ... 710 Webster Avenue, Scranton, Pa. Married, 1912, Mr. Walter Phelps Stevens. One daughter († 1916).

McBride, Jessie Chambers, 1900,
Care of Naval Constructor J. H. Walsh, U. S. N., Navy Department, Washington, D. C. Married, 1906, Mr. John Henry Walsh.

McCaudle, Katharine Lat, 1906, ... 176 Vine Avenue, Highland Park, Ill. McCay, Mildred Buckner, 1916, 211 Longwood Road, Roland Park, Md.


McCooK, Caroline Alexander, 1908,
Married, 1908, Mr. John Junius Morgan.

McCoy, Anna Allison, 1905, ... Beliefonte, Pa.

McEwen, Madge, 1905, ... 415 Beet Avenue, St. Louis, Mo. Married, 1906, Mr. Walter C. Schmitz. Two sons.

McFadden, Natalie Friend, 1917, ... 807 West Grace Street, Richmond, Va. Married, 1917, Captain Wyndham B. Blanton.

McFarland, Helen Josephine, 1915,
442 West Stafford Street, Germantown, Philadelphia. Married, 1915, Mr. Donald Eliot Woodbridge, A’iation Section, Signal Corps.


McKeefrey, Chloe Spearman, 1916, ... See page 11.

McKee, Elizabeth Farley, 1901, ... 7 McKeen Street, Brunswick, Me. Gardening and Farming, 1911-18.

McKeen, Helen Josephine, 1900, ... 40 Wall Street, New York City.

McKenney, Virginia Spotwood, 1908,
137 South Sycamore Street, Petersburg, Va.

McLean, Charlotte Frelinghuysen, 1899,
277 South 4th Street, Philadelphia. Professor of English and Head of Department, Lebanon Valley College, 1917-18.

McManus, Caroline Esther, 1902, ... Rosemary, Westtown, Pa. Married, 1903, Mr. John Rogers Dickey. One son, two daughters.

McMillan, Gladys, 1917, ... 1002 North Baylen Street, Pensacola, Fla. English Reader in the High School, Pensacola, 1917-18.

McMullin, Mary Belle, 1893, ... 4805 Chester Avenue, Philadelphia.

McMurtrie, Mary, 1889, ... 1104 Spruce Street, Philadelphia. Boarding House Keeper, 1917-18.

McWilliams, Ida Catharine, 1907, ... 149 Sunbury Street, Shamokin, Pa.

Mead, Marion Lorraine, 1912, ... 2 Walworth Avenue, White Plains, N. Y. Married, 1914, Mr. Henry Conrad Schwabde. One daughter.

Meade, Addis Manson, 1899, ... Boyce, Va. Private Tutor, 1917-18.

Meigs, Alice McKinstry, 1905, ... 123 Morgan Street, Keokuk, Ia.


MENDEHALL, Mary Anna, 1896, ....... Pine Crest, West Chester, Pa. Married, 1897, Mr. J. Herbert Mulkin. Three sons (one † 1907).

MENENDEZ, Lucinda Polilson, 1913, 840 West End Avenue, New York City, or Greenwich, Conn.

MERLE-SMITH, Dorothy, 1908, 10 East Bradley Lane, Chevy Chase, Md. Married, 1911, Mr. David Hunter McAlpin Pyle. Two sons.

MERRILL, Lucile, 1910, .......... Oaksmere, Mamaroneck, N. Y.


MIDDLETON, Helen, 1895, .......... 12 Ellsworth Terrace, Pittsburgh, Pa. Married, 1905, Mr. Thomas Smith.

MILES, Ruth Helene, 1902, .......... 20 Dartmouth Street, Rochester, N. Y. Married, 1903, Dr. Charles R. Witherspoon. One daughter, three sons.


MILLER, Dorothy Elizabeth, 1909, ................ Utica, N. Y.

MILLER, Emma Louisa, 1901, .......... 510 Sixth Avenue, Belmar, N. J. Married, 1905, Mr. Paul Clifford Taylor. Three sons (one † 1907), one daughter.

MILLER, Laura Isabelle, 1911, .......... 316 Juneau Avenue, Milwaukee, Wis.

MILLER, Madge Daniels, 1901, .......... 21 East 9th Street, New York City.

MILLER, Mary Ruth, 1905, 806 Wynnewood Road, Overbrook, Philadelphia. Married, 1910, Mr. Thomas Joseph Walker. One daughter.

MILLER, Ramona Beatrice, 1913, .......... 5424 Walnut Street, Philadelphia. Teacher of Science in the West Philadelphia High School for Girls, 1913-18.


MILNE, Marjorie Josephine, 1917, Care of Mrs. Alexander Milne, Washburn Hall, Duluth, Minn. Graduate Scholar in Greek, Bryn Mawr College, 1917-18.

MILTENBERGER, Eugenia Blow, 1909, 30 Elizabeth Road, Ferguson, Mo. Teacher of English in the High School, Ferguson, 1913-18.

MINOR, Caroline, 1909, .......... 312 North Prospect Avenue, Madison, Wis. Married, 1914, Mr. Richard Sterling Ely. One son.

MINOR, Marie Louise, 1894, .......... 106 East 52nd Street, New York City. Teacher of Biology in the Wadleigh High School, New York City, 1897-1918.


MITCHELL, Charlotte Barnard, 1899, ................ Died, 1910.

MITCHELL, Charly Tiffany, 1898, 8 Ormonde Gate, Chelsea, London S. W., England. Married, 1907, Mr. James Hopwood Jeens. One daughter.

MITCHELL, Grace Downing, 1901. ..........................Bellefonte, Pa.  

MITCHELL, Pearl Boring, 1912. ..........................5030 Walnut Street, Philadelphia.  
Teacher of History and Community Civics in the West Philadelphia High School for Girls,  
1915-18; Graduate Student, University of Pennsylvania, 1916-18.

MITCHELL, Renee, 1900. .................................Mount Carmel, Pa.  
Married, 1905. Mr. Thomas M. Richter.  One son, three daughters.

MONTAGUE, Mary, 1903 .................................213 High Street, Chattanooga, Tenn.  
Married, 1906. Mr. George M. Guild.  One daughter, two sons.

MONTENEGRO, Sara, 1902. .............................Anchorage, Ky.  
Married, 1911. Mr. Clayton Becker Blakey.  One son († 1914), two daughters.

MONTGOMERY, Amelia, 1905 .............................See page 11.

MONTGOMERY, Hazel Margaret, 1912 ...........................Address unknown.

MOEERS, Lillian Everett, 1903 ..............................116 East Street, Lawrence, Mass.  
Married, 1912. Mr. Brainard Edwards Smith.  One daughter, one son.

MOORE, Dorothea May, 1915 .................................21 Kirkland Street, Cambridge, Mass.  
Bacteriologist and Pathologist, American Red Cross Hospital, Paris, 1917-18.

MOORE, Elsie, 1911. .................................113 Ferry Street, Danville, Pa.  

MOORE, Lydia, 1905. .................................Died, 1911.  

MOORE, Marianne Craig, 1909 ..............................Chatham, N. J.

MORGAN, Margaret Baker, 1907 ..............................233 West Preston Street, Baltimore, Md.

Married, 1903. Mr. Francis Reeve Cope, Jr.  One daughter.

MORRIS, Frances Humphrey, 1902 ..........................Woodland Road, Sewickley, Pa.  
Married, 1906. Mr. John Bruce Orr.  One daughter, one son.

MORRIS, Jacqueline Pascal, 1908 ...........................119 East Cliveden Street, Germantown, Philadelphia.  
Married, 1911. Mr. Edward Wyatt Evans.  Two sons, two daughters.

MORRIS, Margaret, 1908 .................................333 East 26th Street, New York City.  
Married, 1917. Mr. Elmer Ray Hoskins.

MORRIS, Margareta, 1900 .................................2106 Spruce Street, Philadelphia.  
Worker for better City Government and on Progressive League, Philadelphia, 1913-18.

MORROW, Agnes Elizabeth, 1912 .............................315 East 17th Street, New York City.


MORT, Dorothy Brownlow, 1908 .............................55 Edmund Place, Detroit, Mich.  
Teacher of History in Rosemary Hall, Greenwich, Conn., 1917-18.

MOSE, Lillian Virginia, 1893 .............................See page 11.

MOSES, Georgette Omega, 1916 .............................228 Westchester Avenue, Mount Vernon, N. Y.  
Secretary, 1917-18.
Müller, Anna, 1905, .......................... Died, 1911.  
Married, 1906, Mr. Sidney Wallace Prince.

Müller, Lillie Elizabeth, 1903, 440 Hoboken Avenue, Jersey City, N. J.  

Munn, Aristine Pixley, 1909, .... 18 West 58th Street, New York City.  
Dean of Women and Lecturer in Pedagogy, New York University, 1917-18.  
Married, 1915, Mr. Charles Recht. One son.

Munroe, Margaret Adelaide, 1913, 5732 Thomas Avenue, Philadelphia.  
Teacher of Languages in the Friends' Central School, Philadelphia, 1913-17.

Murphy, Edith Hamilton, 1910, .......................... 4211 Sansom Street, Philadelphia.  

Murray, Agnes Laurence, 1911, 206 Main Street, Binghamton, N. Y.  
Director of Social Service, Marquette University School of Medicine, Milwaukee, Wis., 1916-18.

Murray, Marjorie Frances, 1913, 60 East 61st Street, New York City.  
Teacher of Science in the Brearley School, New York City, 1915-18.

Mygatt, Tracy Dickinson, 1909, 164 Waverley Place, New York City.

Nathans, Beatrice Cornelia, 1914, 926 John R. Street, Detroit, Mich.  
Married, 1914, Mr. Alexander Gray Churchward.


Married, 1912, Mr. Henry Bowers Van Dyne. One son, one daughter.

Nearing, Mary Frances, 1909, .......................... Rockefeller Hall, Bryn Mawr, Pa.  
Warden of Rockefeller Hall, Bryn Mawr College, 1914-18.

Neff, Brownie Elizabeth, 1907,  
409 West First Street, Winston-Salem, N. C.  
Married, 1911, Mr. Edward Wright Noble. One son.

Neilson, Grace Herbert, 1906,  
Care of Mr. W. C. Neilson, 1111 Harrison Building, Philadelphia.  
Married, 1909, Mr. Charles John Constable LaCoste († 1917). One son, one daughter.

Neilson, Nellie, 1893, .......................... See page 6.

Neville, Mary, 1894, .......................... 722 West Main Street, Lexington, Ky.

Neville, Zelinda, 1895, .......................... 722 West Main Street, Lexington, Ky.

Newman, Ruth, 1915, .......................... Bridge Hampton, Long Island, N. Y.  
Settlement Worker, Spring Street Neighbourhood House, New York City, 1915-18.

Newton, Alberta Montgomery, 1905,  
90 Morningside Drive, New York City.  
Assistant Teacher of Latin in the Ethical Culture School, New York City, 1915-18.

Nichols, Content Shepard, 1899, .......................... See page 11.

Nichols, Elizabeth, 1893,  
1918 North Pennsylvania Street, Indianapolis, Ind.  
Married, 1896, Mr. Charles W. Moore. One daughter, one son.

Nichols, Margaret Baxter, 1905,  
3824 Warwick Boulevard, Kansas City, Mo.  
Treasurer, Woman's Department, Council of National Defense of Kansas City, 1917-18.  
Married, 1909, Mr. Clarence Morgan Hardenbergh. Two daughters, one son.

Nichols, Margaret Parsons, 1897,  
114 South Arlington Avenue, East Orange, N. J.  
Married, 1904, Mr. William Hemans Smith. Three daughters, two sons.

Nichols, Susan Farley, 1915, .... 42 West 11th Street, New York City.  
Instructor in English Composition, Bryn Mawr College, 1917-18. First Semester.
Bachelors of Arts


Nields, Elizabeth, 1898, Slater'sville, R. I. Alumnae Director, Bryn Mawr College, 1913-18. Married, 1905, Mr. Wilfred Bancroft. Two sons, one daughter.


Norcross, Elizabeth, 1897, Inwood, Hewett Boulevard, Hillsdale, Portland, Ore. Married, 1908, Mr. Henry Minor Esterly. One son, one daughter.


Norcross, Mary Jackson, 1900, Carlisle, Pa.

Norris, Bertha Cornelia, 1904, See page 11.

Norris, Mary Rachel, 1905, See page 11.


North, Helen Virginia, 1908, 928 North 63rd Street, Philadelphia. Married, 1910, Dr. Robert John Hunter. Two daughters.


Norton, Elsa, 1908, 126 Claremont Avenue, New York City.

Norton, Mabel Harriet, 1902, 540 West California Street, Pasadena, Cal. Director of Workroom, Military Relief, Pasadena Chapter, American Red Cross, 1917-18.

Noyes, Emily Gifford, 1915, 189 Morris Avenue, Providence, R. I. Instructor in English Composition, Bryn Mawr College, 1917-18.

Oberge, Ullericka Hendrietta, 1893, See page 11.

Ogilvie, Ida Helen, 1900, 490 Riverside Drive, New York City. Associate Professor, Geology, Columbia University, 1915-18; Fellow of Geological Society of America.

Oliver, Rachel Louise, 1893, 99 Beacon Hill Avenue, Lynn, Mass.

Olsen, Sophie Yhlen, 1898, See page 11.

O'Neill, Elizabeth Breading, 1903, See page 11.


Orrick, Christine, 1890, 19 Washington Terrace, St. Louis, Mo. Married, 1902, Mr. William Chadwick Fordyce. Three sons, one daughter.

O'Shea, Monica Barry, 1917, Care of Mrs. John S. O'Shea, 1859 Beacon Street, Brookline, Mass.


O'Sullivan, Mary Isabelle, 1907, 4230 Otter Street, Philadelphia. Graduate Scholar in English, Bryn Mawr College, 1917-18.


Owen, Clara Marie, 1913, 411 Pine Street, Philadelphia.

Page, Katharine Alice, 1913, S Otis Place, Boston, Mass. Married, 1915, Mr. Charles Greely Loring. One daughter.

Palmer, Emily Waterman, 1900, 3741 Locust Street, Philadelphia.

Palmer, Henrietta Raymer, 1893, 153 Power Street, Providence, R. I.

Palmer, Madeline, 1899, 437 Humphrey Street, New Haven, Conn. Married, 1899, Professor Charles Montague Bakewell. Two sons, one daughter.


Park, Marion Edwards, 1898, See page 11.

Parker, Alpine Bodine, 1911, 636 Westfield Avenue, Elizabeth, N. J. Married, 1917, Mr. George Bennett Filbert.

Parkhurst, Helen Huss, 1911, See page 7.


Passmore, Frances, 1908, Hotel Plaza, Minneapolis, Minn.

Patterson, Alice Dudley, 1913, Chestnut Hill, Philadelphia.

Patterson, Margaret M., 1890, 1075 Penn Avenue, Denver, Colo. Married, 1895, Mr. Richard Crawford Campbell.

Patterson, Mary Grafton, 1888, Died, 1894.

Paxson, Caroline Ely, 1890, 208 North 3rd Street, Harrisburg, Pa. Married, 1905, Mr. John C. Stine.

Pearson, Bertha, 1904, 23 Bolton Street, Portland, Me.

Peck, Ethel Rogers, 1904, 2331 Le Conte Avenue, Berkeley, Cal. Married, 1909, Mr. Maurice Ennis Lombardi. One daughter, two sons.

Peck, Helen Lucile, 1903, Died, 1906.

Peck, Louise Lyman, 1904, Palenville, N. Y. Married, 1906, Dr. Albert C. White. Four daughters (one † 1909).

Peck, Margaret Winthrop, 1912, 220 Summer Street, Bristol, Conn. Teacher of Latin in Lyman Hall High School, Wallingford, Conn., 1917-18.

Peckham, Laura, 1899, 325 Washington Street, Glen Ridge, N. J. Married, 1903, Mr. Edward Hileman Waring.

Peckham, Mary, 1897, Shady Steps, Westfield, N. J. Married, 1901, Mr. Josiah T. Tubby, Jr. One daughter.


Pelton, Jessie Parthenia, 1901, 2 Barclay Street, Poughkeepsie, N. Y.

Pennypacker, Anna Maria Whitaker, 1897, 1300 Spruce Street, Philadelphia. Social Service Nurse in Children's Hospital of Philadelphia, 1917-18.

Pennypacker, Eliza Broomall, 1897, 1300 Spruce Street, Philadelphia.

Perkins, Agnes Frances, 1898, See page 11.

Perkins, Dagmar, 1915, Stanley Court, West End Avenue and 106th Street, New York City.
PERKINS, ELIZABETH MARY, 1900, See page 7.
PERKINS, LUCILE, 1913, Dallas, Tex.
PETERS, GABRIELLA BROOKE, 1907, 154 Eleventh Street, Long Island City, N. Y.
Married, 1911, Mr. John Adams Church, Jr. Two daughters, one son.
PETERS, ISABEL MERCEIN, 1904, 33 West 49th Street, New York City.
PETTIT, EDITH, 1895, See page 11.
PEW, ETHEL, 1906, Morris Avenue, Bryn Mawr, Pa.
Volunteer Social Worker, 1915-17.
PFAFF, ETHEL CURTIS, 1904, 57 Ohio Street, Bangor, Me.
Teacher of Latin and Drawing in the High School, Bangor, 1912-18.
PFUHL, SOPHIE AUGUSTA, 1900, 942 Fourth Street, Louisville, Ky.
Teacher in the Girls' High School, Louisville, Ky., 1903-17.
PHILLIPS, GRACE, 1901, 492 South Main Street, Woonsocket, R. I.
Married, 1906, Mr. Gardner Rogers. Three sons, one daughter.
PINNEY, ELIZABETH, 1912, Bryn Mawr, Pa.
Graduate Student, Bryn Mawr College, 1917-18.
Married, 1914, Mr. Andrew Dickson Hunt. One son.
PINNEY, GRACE, 1892, 120 Riverside Drive, New York City.
Married, 1895, Mr. James M. Stewart. One son.
PLAISTED, MARTHA, 1908, 126 East 19th Street, New York City.
Teacher of English in Miss Chapin's School, New York City, 1917-18.
Married, 1912, Mr. Eugene Francis Saxton. One son.
PLATTE, ANNA ESTELLE, 1909, 1109 North Charles Street, Baltimore, Md.
Graduate Student, Johns Hopkins Medical School, 1914-18.
PLUNKETT, ELIZABETH KELLOGG, 1902, 144 East Street, Pittsfield, Mass.
Married, 1906, Dr. Bruce Whitman Paddock. One daughter, one son.
POLLOCK, LAURA LEISENRING, 1905, 1050 East 17th Street, Brooklyn, N. Y.
POND, CLARA PENNIMAN, 1914, 430 West 119th Street, New York City, or State College, Pa.
Eugenics Field Worker for Psychopathic Laboratory, Police Headquarters, New York City, 1917-18.
POND, MILICENT, 1910, See page 11.
Pope, Elizabeth Bogman, 1907, 104 High Street, Newburyport, Mass.
Head of English Department in Miss Wheeler's School, Providence, R. I., 1915-18.
PORTER, CLARA PHPELS, 1905, 1404 Swinney Court, Fort Wayne, Ind.
Married, 1909, Mr. William Page Yarnelle. Two daughters, two sons (one † 1912).
PORTER, ELIZABETH LANE, 1916, 2326 Fairfield Avenue, Fort Wayne, Ind.
Chief Clerk of District Exemption Board, 1917-18.
PORTER, FRANCES, 1911, 119 East Huron Street, Chicago, Ill.
Married, 1917, Dr. Herman M. Adler.
PORTER, HELEN LOUISE KNICKERBACKER, 1914, 165 Gates Avenue, Montclair, N. J.
PORTER, KATHERINE, 1894, Peking, China; mailing address: Care of Miss Elizabeth Lasell, 221 Park Avenue, Orange, N. J.
Professor of Pediatrics and Hygiene and Resident Physician, Women's Union College, Peking, 1916-17.
PORTER, LUCILE ANNE, 1902, 1104 West Wayne Street, Fort Wayne, Ind.
Married, 1903, Dr. Ben Perley Weaver. Five daughters (one † 1906), three sons (one † 1904).

POTTER, EDNA MARGARET, 1913, ...172 West Palmer Avenue, Detroit, Mich. Assistant Editor, The American Boy, 1917–18; Volunteer Social Service Worker, 1915–18.

POTTS, LAURETTE EUSTIS, 1896, ...126 East 24th Street, New York City. Executive Secretary, Church Mission of Help, New York City, 1915–18. Married, 1905, Mr. Lewis Frederic Pease. One son, one daughter.

POWERS, ANNA, 1890, ................................................. Died, 1894.

PRATT, ANNE STOKELY, 1906, ...Care of University Library, Berkeley, Cal. Senior Assistant, University of California Library, 1918–18.

PRESSINGER, MILDRED, 1909, ...120 West 86th Street, New York City. Married, 1912, Mr. Carl Otto von Kienbusch. Two sons.

PRICE, ALICE MONTES, 1903, ...Hampton Institute, Hampton, Va. Teacher of English, Arithmetic and Chemistry in Hampton Institute, Hampton, Va., 1903–18.

PRICE, MARJORIE GERTRUDE, 1903, ................................ Died, 1915. Married, 1904, Dr. George Scott McKnight. One daughter.

Pritchett, Ida Williams, 1914, ...22 East 91st Street, New York City. Fellow in Pathology and Bacteriology, Rockefeller Institute, 1917–18.

Proudfit, Josephine Voorhees, 1908, 115 Langdon Street, Madison, Wis. Married, 1911, Captain Dudley Montgomery, U. S. A. R. C. One son, two daughters.


PUTNAM, AVIS, 1905, The Wyoming, 55th Street and 7th Avenue, New York City. Married, 1911, Mr. Edouard Dether. One son.

PUTNAM, BERTHA HAVEN, 1893, Mount Holyoke College, South Hadley, Mass. Associate Professor of History, Mount Holyoke College, 1913–18; Fellow of the Royal Historical Association; Worker for Council of National Defense and National Security League, 1917–18.

PUTNAM, MARGARET, 1907, 6034 Stony Island Avenue, Chicago, Ill., or Care of K. N. Putnam, 16–18 Exchange Place, New York City. Married, 1911, Professor Max Withrow Morse. Two daughters, one son.

PUTNAM, MAY, 1910, ............................. 102 Jackson Place, Baltimore, Md. Relief Worker in France, 1917–18.


PYFFER, ISABELLA MAY, 1910, ...131 West Main Street, Norristown, Pa. Married, —, Dr. Howard Frisch Pyffer.


RAGSDALE, VIRGINIA, 1896, ........................................ See page 7.

RAMBO, ELEANOR FERGUSON, 1908, ................................ See page 11.

RAMSEY, HELEN MARGUERITE, 1911, ......................... Rosemont, Pa. Volunteer Church and Red Cross Worker, 1916–18.
Bachelors of Arts 59


RAWSON, Gwendolyn, 1913,............ 3767 Clifton Avenue, Cincinnati, O.

RAWSON, Lucy, 1902, Dexter and Wold Avenues, East Walnut Hills, Cincinnati, O. Married, 1909, Mr. William R. Collins. One son, one daughter.

RAWSON, Marjorie, 1906,.............. 3767 Clifton Avenue, Clifton, Cincinnati, O.

RAYMOND, Helen Jackson, 1903,........ 2334 Elm Street, Manchester, N. H. Married, 1908, Dr. John Christopher O'Connor, 1st Lieutenant, Medical Corps, U. S. Infantry. Two sons.

REAM, Frances Mott, 1901,............ Short Hills, N. J. Married, 1906, Mr. John Leiburnig Kemble. Two sons, two daughters († 1930).

REAM, Marion Buckingham, 1899,........ 1365 Astor Street, Chicago, Ill. Married, 1903, Mr. Reimond Davis Stephens.

REEVE, Margaret Morris, 1907,........ Lehman, Lane, Germantown, Philadelphia. Married, 1912, Mr. Charles Reed Cary. One daughter, one son.

REICHENBACH, Lucie Vaughan, 1910,........ 1020 Guilford Street, Huntington, Ind. Instructor in Romance Languages, Western College, Oxford, O., 1917.

REID, Estelle, 1894,..................... Died, 1910.

REILLY, Marion, 1901,.................. 2015 De Lancey Place, Philadelphia. Member of Board of Directors of Bryn Mawr College, 1916-18.


REMBAUGH, Bertha, 1897,................ See page 11.

RIHOADS, Anna Ely, 1889,.............. See page 12.


RICE, Edith Florence, 1907,............. See page 12.

RICE, Phyllis, 1911,................... 2604 A Hanover Avenue, Richmond, Va. Married, 1915, Mr. Charles Herschel McKnight.


RICHARDS, Caroline Louise, 1906,........ Chula Vista, Cal. Married, 1911, Mr. Thomas Joseph McKnight. Two sons.

RICHARDS, Myra Stephannie, 1915,........ 111 Petrie Avenue, Rosemont, Pa.; mailing address, Box 111, Bryn Mawr, Pa. Married, 1915, Professor Karl Detles Jessen. One daughter.

RICHARDSON, Ethel Louise, 1911,........ 277 East Bellevue Drive, Pasadena, Cal. Commission of Immigration and Housing of California; Director of Bureau of Education, 1917-18.

RICHARDSON, Mary Tuckerman, 1906,........ 152 Brattle Street, Cambridge, Mass. Married, 1907, Mr. Robert Walcott. One daughter, three sons.
Bachelors of Arts


Richter, Ina May, 1908, 711 Old Lancaster Road, Bryn Mawr, Pa. Teacher of Latin and History in the Lower Merion High School, Ardmore, Pa., 1914-18; Graduate student, University of Pennsylvania, 1915-18.

Ritchie, Mary Helen, 1896, See page 7.

Robbins, Harriet, 1893, Wethersfield, Conn.

Roberts, Anna Wilkins, 1915, 16 East Main Street, Moorestown, N. J. Instructor in French, Guilford College, N. C., 1917-18.


Roberts, Louise Elizabeth, 1908, See page 12.

Roberts, Ruth, 1912, 1440 West Decatur Street, Decatur, Ill. Married, 1914, Mr. Rolla Carol McMillen. One son.

Robertson, Emma Sellers, 1913, 1805 Pine Street, Philadelphia. Teacher in the Junior High School, Brownell Hall, Omaha, Neb., 1917-18.

Robertson, Helen Calder, 1916, 50 Stimson Avenue, Providence, R. I. Volunteer Worker, Rhode Island Hospital, 1916-18.


Robinson, Constance, 1898, Died, 1910.


Robinson, Leone, 1909, 5511 Cabanne Avenue, St. Louis, Mo. Married, 1916, Mr. Herbert Moreau Morgan.


Rock Amy Cordova, 1893, 1455 Belmont Street, Washington, D. C. Married, 1899, Dr. Frederick Leslie Ransom. One son, three daughters.
Bachelors of Arts

ROCKWELL, Martha Skerry, 1904, 111 Wister Road, Ardmore, Pa. Married, 1909, Mr. Henry Wilson Moorhouse. One son, one daughter.

ROCKWOOD, Eleanor Ruth, 1900,

Care of Library Association, Portland, Ore.

ROGERS, Isabel Mitchell, 1911, 244 West 104th Street, New York City. In Correspondence Department, American Book Co., 1917-18.

ROHNER, Miriam, 1915, Lenox Road, Schenectady, N. Y.

ROOT, Mary Longaker, 1910,

631 East Leverington Avenue, Philadelphia.


ROSES, Margaret, 1903, 444 East Second Street, Tucson, Ariz.

Student of Spanish, University of Arizona, 1917-18.

ROSENHEIMER, Bertha, 1907, 4556 North 13th Street, Philadelphia. Teacher of German and Spanish in the Germantown High School, Philadelphia, 1913-18.

ROSS, Anna, 1905, 1455 Undercliff Avenue, New York City. Married, 1912, Professor Archibald Wellington Taylor. Two sons, one († 1914).


ROSS, Elizabeth, 1911, 1868 East 89th Street, Cleveland, O.

Red Cross Worker, 1917-18.

ROSS, Frances Lübbe, 1913, Conshohocken, Pa.


ROSS, Joanna Pugh, 1916, 906 De Kalb Street, Norristown, Pa.

Secretary, Phebe Anna Thorne Model School, Bryn Mawr, Pa., 1917-18.

ROSS, Margaret Jane, 1904, 626 De Kalb Street, Norristown, Pa.

Married, 1907, Dr. Albert Rowland Garner. Two sons.

ROTRAN, Anne Sturm, 1902,

2400 16th Street, N. W., Washington, D. C., or Broadway Savings Bank, Lawrence, Mass.

Married, 1904, Lieutenant Colonel Thornlike Dudley Howe, U. S. F. A. Two sons.

ROTAN, Katherine Livingston, 1910, 8 Hurlbut Street, Cambridge, Mass.

Married, 1910, Dr. Cecil Kent Drinker. One daughter († 1916).

ROWLEY, Hannah Teresa, 1901,

The College Club, 40 Commonwealth Avenue, Boston, Mass.

Teacher of Science in the Winsor School, Boston, 1914-18.

RULISON, Lucy Constance, 1900, 926 Madison Avenue, New York City.

Teacher of Piano in David Mannes Music School, 1917-18.

RUMMILL, Helen Du Bois, 1909, 87 West Union Street, Frostburg, Md.

Married, 1916, Mr. Clarence Leonard Staples.

RUSH, Frances Bertha, 1901, 517 Emerson Street, Pittsburgh, Pa.

Married, 1904, Mr. Remembrance Lindsay Crawford. Three daughters, two sons.

RUSSELL, Emily Crane, 1917, Lake Forest, Ill.

RUSSELL, Louise Sternberg, 1911,

593 Lexington Avenue, New York City.

Teacher of Stenography and Type-writing in the Bushwick High School, Brooklyn, N. Y., 1917-18.

RUSSELL, Margaret, 1916, 26 North Street, Plymouth, Mass.

Married, 1917, Mr. Roger Kellen.
RYAN, MARY CATHERINE, 1909,  
Care of Mrs. Thomas Ryan, Rosemont, Pa.  
Private Tutor, 1909–18.  
Married, 1917, Mr. Timothy J. Spillane.  

SACHS, ALICE, 1908, …………… 3632 Washington Avenue, Cincinnati, O.  
Married, 1911, Mr. Jacob M. Paul.  One son, one daughter.  

SACKETT, MARY JOHNSON, 1901, … 237 Clermont Avenue, Brooklyn, N. Y.  

SAMPSON, EDITH F., 1890, ………… See page 12.  
SAMPSON, LILLIAN VAUGHAN, 1891, ………… See page 12.  

SAMPSON, MERLE D'AUHIGNE, 1915,  
Care of Mrs. John Russell Sampson, 615 Brook Road, Richmond, Va.  
Married, 1917, Mr. Oliver Wolcott Toll.  

SANBORNE, SARAH MINIER, 1908, ………… Alice, Texas.  
Married, 1916, Mr. Walter Gerold Veever.  One son.  

SANDISON, LOIS ESTABROOK, 1916,  
404 North Centre Street, Terre Haute, Ind.  

SARGENT, CECILIA VENNARD, 1915, ………… Wemonah, N. J.  

Graduate Scholar in Chemistry, Bryn Mawr College, 1917–18.  

SATTLER, JEAN, 1915, 2449 Highland Avenue, Mt. Auburn, Cincinnati, O.  
Laboratory Assistant, Bureau of Vocational Guidance in the Cincinnati Public Schools, 1917–18.  

SAUNDERS, HELEN MATHESON, 1897, 9 Greystone Terrace, Yonkers, N. Y.  
Married, 1910, Mr. William H. Appleton Holmes.  One daughter.  

SCATTERGOOD, ANNA, 1896, ………… Haverford, Pa.  
Married, 1897, Mr. Clarence Gilbert Hoag.  Three sons, one daughter.  

SCATTERGOOD, MARGARET, 1917,  
Hotel Brittanique, 20 Ave. Victoria, Paris, France.  
Working with American Friends' Reconstruction Unit, Red Cross, Paris, France, 1917–18.  

SCHAEFFER, ETHELINDA FLORENCE, 1908, … P. O. B. 349, Honolulu, H. I.  
Married, 1908, Mr. Alfred Lowrey Castle.  Two sons, one daughter.  

SCHENCK, EUNICE MORGAN 1907, …………… See page 7.  

SCHIEDT, Alice Edith, 1904, …………… 2136 Van Hise Street, Madison, Wis.  
Married, 1911, Professor Paul Franklin Clark.  Three daughters (one † 1914), one son.  

SCHIEDT, HELEN LEE, 1901, …………… Lowell Avenue, West Orange, N. J.  
Married, 1904, Mr. Horace Arthur Woodard.  Two sons, one daughter.  

SCHOCK, CAROLINE FRANCK, 1908, … 151 Summit Avenue, Madison, Wis.  
Married, 1909, Professor Chester Lloyd Jones.  Two daughters.  

SCHOFF, EDITH GERTRUDE 1898, … 416 Brookway, Merion Station, Pa.  
Married, 1906, Mr. John James Boericke.  Three sons, one daughter.  

SCHRAM, HILPA SERENA, 1911, ………… 142 South College Street, Decatur, Ill.  
Married, 1915, Mr. Rollin Darnall Wood.
Scofield, Jane, 1891, ................................................. Died, 1896.

Scott, Helen Townsend, 1910,
  1119 North Charles Street, Baltimore, Md.

Scott, Katharine Esther, 1904,
American Church Mission, Wuchang, China.
Teacher in St. Hilda's School, American Church Mission, Wuchang, China, 1911–16, and
Deaconess, Principal, 1915–18.

Scott, Margaret, 1904, ............................................. See page 12.

Scott, Marion Sturges, 1911, ..........................1814 N Street, Washington, D. C.
Member of Publicity Department of Woman's Committee of Council of National Defense,
1917–18.

Scribner, Mary Etta, 1912, ...............................1451 East 50th Street, Chicago, Ill.
Married, 1916, Mr. N. Chapin Palmer.

Scripture, Winifred, 1912, ........55 Central Park West, New York City.
Married, 1917, Lieutenant Percy Custer Fleming, U. S. A.

Scudder, Atala Thayer, 1915, ..........................112 Willow Street, Brooklyn, N. Y.

Scudder, Sylvia Church, 1901,
  19 Buckingham Street, Cambridge, Mass.
Married, 1904, Mr. Ingersoll Bouditch. Two sons, one daughter.

Sears, Anna, 1916, .......................Prospect Street, Framingham Centre, Mass.

Sears, Margaret, 1914, .................................Framingham Centre, Mass.
Married, 1916, Mr. Leonard Cutter Bigelow. One daughter.

Seaver, Harriet Frances 1907, 15 Temple Street, West Newton, Mass.

Seeds, Nellie Marguerite, 1908,
  716 West Upsal Street, Germantown, Philadelphia.
Married, 1908, Mr. Scott Nearing. Three sons (one † 1911).

Seely, Bertha Warner, 1905, ..........................Williams Bay, Wis.
Married, 1916, Mr. George Quincy Dunlop. One daughter.

Seely, Evelyn Elizabeth, 1910, ..........................42 St. Lukes Place, Montclair, N. J.
Married, 1911, Mr. Lambert Lincoln Jackson.

Seelye, Elizabeth Whitacre, 1917,
  Care of Mrs. Thomas T. Seelye, Willoughby, O.

Selleck, Anne, 1904, ..............................435 West 119th Street, New York City.
Teacher of Art and History of Art, St. Agatha's, New York City, 1913–18.

Sergeant, Elizabeth Shepley, 1903, 4 Hawthorn Road, Brookline, Mass.

Sergeant, Katharine, 1914, ..........................3005 Coleridge Road, Cleveland, O.
Executive Secretarial Work with Committee on Women in Industry, Ohio Council of
Married, 1915, Mr. Ernest Angell. One daughter.

Seth, Frances Burbidge, 1902, ..........................Windsor, Walbrook, Baltimore, Md.

Seymour, Clara Hitchcock, 1900, The Choate School, Wallingford, Conn.
Married, 1906, Mr. George Clare St. John. Two daughters (one † 1907), three sons.

Seymour, Elizabeth Day, 1897, ..............................See page 12.

Sharman, Lou May, 1912, ..............................309 South 5th Street, Reading, Pa.

Private Tutor, 1910–17.
Bachelors of Arts


SHARPLESS, Lydia Trimble, 1908,........ 8 Margin Street, Westerly, R. I. Married, 1911, Mr. Harvey Chase Perry. Two daughters (one † 1916), one son.

SHAW, Evelyn Wells, 1914,.............39 East Schiller Street, Chicago, Ill. Married, 1917, Mr. John T. McCulcheon. One son.


SHEARER, Anne Francis, 1902, Fairview Farms, Box 765, Narberth P. O., Pa. Married, 1904, Mr. John Armand Lafore. Three sons, one daughter.

SHEARER, Edna Astor, 1904,................ See page 7.


SHEARMAN, Margaret Hilles, 1895, 1600 West 7th Street, Wilmington, Del. Chairman of Legislation Committee of the Consumers' League of Delaware, 1917-18.

SHELDON, Harriet Sheldon, 1915,....89 Lexington Avenue, Columbus, O. Assistant in French and Latin in the Columbus School for Girls, 1917-18.

SHELDON, Mary, 1913,.....................38 Bellevue Place, Chicago, Ill.

SHENSTONE, Mary Elsie, 1913,........40 Walmer Road, Toronto, Canada. Secretary, West District Social Service Commission of Toronto, 1916-17.

SHEPPARD, Mary, 1898,........229 Harvey Street, Germantown, Philadelphia.

SHERWIN, Anne Isabel, 1903, 150 Commonwealth Avenue, Boston, Mass.

SHIELDS, Emily Ledyard, 1905,...........See page 12.


SHIPPEN, Katharine Binney,........151 Vose Avenue, South Orange, N. J. Student, New York School of Philanthropy, 1917-18.

SHOEMAKER, Jane Cushing, 1905,........See page 12.


SICKEL, Corinne, 1901,...................Bangor Road, Cynwyd, Pa. Married, 1904, Mr. R. Henderson Parley. One daughter.
Simonds, Charlotte Victorine, 1910.
290 Essex Street, East Wymouth, Mass.; mailing address: Care of Mr. A. D. Hill, 17 Brimmer Street, Boston, Mass.
Married, 1915, Mr. Nathaniel McLean Sage. Two daughters.

Simpson, Adelaide Douglas, 1913,
Sherman Square Hotel, Broadway and 70th Street, New York City.
Dean of Women and Professor of Latin, Hillsdale College, Hillsdale, Mich., 1917-18.

Simpson, Frances Marion, 1906, Died, 1910.
Married, 1908, Dr. George Edward Pfahler.

Sinclair, Agnes Mainland, 1903, 800 Second Avenue, Cedar Rapids, Ia.

Sinclair, Elsie Campbell, 1897, Died, 1900.
Married, 1899, Mr. Curlandt Van Rensselaer Hodge.

Sinclair, Fanny Soutter, 1101 Second Avenue, Cedar Rapids, Ia.
Married, 1902, Dr. Andrew Henry Woods. Three sons, two daughters.

Sinn, Esther Marion, 1904, 875 West 180th Street, New York City.
Married, 1917, Mr. Raphael C. Newendorffer.

Sipe, Dollie Holland, 1899, 5419 Coral Street, Pittsburgh, Pa.
Married, 1904, Mr. James Clifford Bradley. Two daughters, one son.

Skerrett, Dorothy Wentworth, 1914, 3940 Spruce Street, Philadelphia.
Private Tutor, 1914-18.

Slade, Annie Malcom, 1901, Nepperhan Heights, Yonkers, N. Y.

Sloane, Caroline Swanwick, 1900, 52 Eucalyptus Road, Berkeley, Cal.
Married, 1901, Mr. Benjamin Mathews Lombard. Two daughters, one son.

Smith, Agnes Pickett, 1916, 134 West Water Street, Winchester, Va.

Volunteer Social and Suffrage Worker.

Smith, Clara Lyford, 1907, See page 12.

Smith, Clarissa, 1915, West Chester, R. D.-D., Pa.
Married, 1917, Mr. Harold Maskel Ware.

Smith, Clarissa Worcester, 1896, 69 Hobart Avenue, Summit, N. J.
Vice-President of Town Improvement Association, 1917-18; President of Equal Suffrage League of Summit, 1916-18.
Married, 1901, Mr. John Deg. One son, two daughters.

Smith, Dorothy Ingaes, 1909, 4725 Grand Boulevard, Chicago, Ill.
Volunteer Philanthropic Worker, 1910-18.

Smith, Elizabeth Baldwin, 1915, 1801 Madison Road, Cincinnati, O.

Smith, Emily James, 1889, 335 West 86th Street, New York City.
Associate in History, Barnard College, 1914-18.
Married, 1899, Mr. George Haven Putnam. One son.

Smith, Helen Twining, 1907, See page 12.

Smith, Helen Williston, 1906, De Soto, 1300 Massachusetts Avenue, N. W., Washington, D. C.
Married, 1912, Dr. Sanger Brown, 2nd, M. O. R. C.

Smith, Hilda Worthington, 1910, See page 12.

Smith, Isabel F., 1915, 1101 West 46th Street, Los Angeles, Cal.
Graduate Scholar in Geology, Bryn Mawr College, and Assistant Warden of Pembroke Hall, 1917-18.

Smith, Louise Pettibone, 1908, See page 12.
Bachelors of Arts

Smith, Margery, 1911, 1009 Edgewood Avenue, Pelham Manor, N. Y. Married, 1913, Mr. David Franklin Goodnow. One son, one daughter.


Smith, Mary Christine, 1914, 1108 Spruce Street, Philadelphia. Volunteer Philanthropic Worker, 1914-18.


Smith, Thalia Howard, 1917, 260 West 57th Street, New York City. Secretary to the President, Bryn Mawr College, 1917-18. Married, 1917, Mr. Harold Sanford Dole.

Smitheman, Helen Pugh, 1907, 418 Chilton Street, Elizabeth, N. J. Married, 1911, Mr. Allen Thomas Baldwin. One daughter.


Snyder, Elizabeth, 1903, 9 Wyoming Avenue, Ardmore, Pa. Teacher of French and German in the High School, Narberth, Pa., 1910-18.


Southgate, Mary, 1911, 14 Weeks Avenue, Hempstead, N. Y. Married, 1904, Mr. William Brewster. Two sons, one daughter.

Spence, Angeleine, 1915, 238 Union Street, Rockland, Mass. Assistant to Alumni General Secretary, Wellesley College, 1917-18.

Spencer, Mary Worsdale, 1905, 1217 North New Jersey Street, Indianapolis, Ind. Married, 1909, Dr. J. Kent Worthington. Three daughters.


Spofford, Barbara, 1909, 163 East 50th Street, New York City. Consultant in Diagnosis of Backward Children, 1917-18. Married, 1912, Mr. Shepard Ashman Morgan. Two daughters, one son.

Sprague Smith, Hilda, 1909, 135 Park Boulevard, Schenectady, N. Y. Married, 1915, Mr. Victor Starenski.


Stapler, Martha Gause, 1905, 55 East 76th Street, New York City.

Staples, Helen R., 1893, 852 Montrose Avenue, Chicago, Ill. Married, 1914, Mr. Daniel H. Ellsworth.


Stearns, Anna, 1911, 37 Orange Street, Nashua, N. H.

Stecher, Lorle Ida, 1912, See page 12.


Steiner, Amy Louise, 1899, 1512 Bolton Street, Baltimore, Md.

Bachelors of Arts

STEvens, ALTA CORNELIA, 1909, . . . 4700 Kenwood Avenue, Chicago, Ill.
Volunteer Assistant, Medical Laboratories, Massachusetts General Hospital, 1917-18.

STEvens, HELEN LEE, 1902, . . . . 1921 Nineteenth Street, N. W., Washington, D. C.
Married, 1914, Mr. George Dudley Gregory.

STEVENSON, Harriet, 1902, . . . . 112 Riverside Drive, New York City.
Married, 1904, Mr. Edward G. Pinney. Three sons, one daughter.

Woman Suffrage Worker, 1912-15; Member of Woman’s Committee of County Council of National Defense, 1917-18.
Married, 1909, Mr. Charles H. Dietrich.

STERLING, JEAN WEDDERBURN, 1912, . . . . 2609 Hampden Court, Chicago, Ill.
Married, 1917, Mr. Henry Strong Gregory, Jr., S. C. U. S. A.

STITES, SARA HENRY, 1899, . . . . See page 7.

STODDARD, ELIZABETH FARRIS, 1902, . . . . . Plymouth, Mass.

STODDARD, VIRGINIA TRYON, 1903, . . . . See page 12.

STODDARD, YVONNE, 1913,
Care of Major Henry Reed Hayes, Surgeon General’s Office, Mills Building, Washington, D. C.
Married, 1917, Mr. Henry Reed Hayes.

STORR, KEINATH, 1913, . . . . 26 Park Avenue, Maplewood, N. J.
Married, 1913, Mr. Edward Stiles Davey. Two daughters.

STONER, MARY ELLA, 1898, . . . . Frederick, Md.
Married, 1901, Mr. Arthur Devall Willard. Two sons.

STORER, FRANCES LOUISE, 1910, . . . . 2249 Glenwood Avenue, Toledo, O.

STOUGHTON, LEILA ROOSEVELT, 1900, . . . 142 East 40th Street, New York City.
Teacher of Mathematics in Mrs. Randall Maciver’s School, New York City, 1916-18.

STOUT, GLADYS, 1909, . . . . 152 East 40th Street, New York City.
Married, 1917, Mr. Robert Bonner Bowler.

STRAUS, DOROTHY, 1908, . . . . 2 West 86th Street, New York City.
Admitted to the Bar of the State of New York, 1912; Lawyer, 1912-18.

STRAUSS, EMILIE THERESE, 1916, . . . . 196 South Franklin Street, Wilkes Barre, Pa.

STREETER, JULIA, 1900, . . . . 605 Edgevale Road, Roland Park, Md.
Married, 1906, Mr. Henry Gardner. Two sons, two daughters.

STREET, KATHERINE MAYNADIER, 1915, . . . . Anniston, Ala.
Married, 1917, Captain Henry Frederick Robbins.

STROM, ANN HERVEY, 1898, 561 Massachusetts Avenue, Boston, Mass.
Assistant Professor of Public Health Nursing, Simmons College, 1916-18.

STUART, Suzette Grundy, 1907, . . . . Hotel Montague, Montague Street, Brooklyn, N. Y.

STURDEVANT, WINIFRED, 1909, . . . . 818 West 40th Street, Baltimore, Md.
Graduate Student, Johns Hopkins University, 1915-17.

STURGIS, HELEN RUTGERS, 1905, . . . . 500 Cedar Avenue, Richmond Hill, Long Island, N. Y.

SUSSMAN, AMY, 1902, . . . . 2400 Steiner Street, San Francisco, Cal.
Secretary, Public Education Society of San Francisco, 1916-18.
Married, 1913, Mr. Jesse Henry Steinhardt. One daughter, one son.
Bachelors of Arts


SWEET, EMMA, 1907,....................514 Olympic Place, Seattle, Wash. Married, 1911, Mr. Lyman Mark Tondel. One son.

SWIFT, ELIZABETH, 1911,....................Died, 1911.

SWIFT, NATHALIE, 1913,................156 East 79th Street, New York City. Assistant in Circulation Department, New York Public Library, 1917-18.

SYKES, EDITH ELLEN 1903,...........5002 Hazel Avenue, Philadelphia.

SZOLD, BERTHA, 1895,....................2104 Cheleca Terrace, Baltimore, Md. Married, 1901, Mr. Louis Hiram Levin. Two sons, three daughters.


TABER, IZETTE, 1910,....................Shore Road, Stratford, Conn. Married, 1912, Mr. Alfred Victor de Forest. One son, one daughter.

TABER, MARION RUSSELL, 1897, . .348 Lexington Avenue, New York City. Assistant Secretary of Visiting Committee, State Charities Aid Association, 1912-18; Chairman of Local School Board, District XII, 1917-18.

TAFT, HELEN HERRON, 1915, . .367 Prospect Street, New Haven, Conn. Dean of the College, Bryn Mawr College, 1917-18.


TAPPAN, JULIA BUCHANAN 1914, . .1419 Bolton Street, Baltimore, Md. Secretary to Clinical Microscopy Department, Johns Hopkins University, 1917-18.


TATTERSFIELD, ELSIE HANNAH, 404 West Price Street, Germantown, Philadelphia. Married, 1911, Mr. Walter Davis Barnes.


TAYLOR, ALICE MARION, 1913,................Oswego, N. Y. Married, 1913, Mr. Perry Gray Burleigh.

TAYLOR, ANNE 1889,....................College Hill, Cincinnati, O. Married, 1891, Mr. Frank Hartwell Simpson. One son, four daughters, three granddaughters.

TAYLOR, GERTRUDE ELIZABETH, 1893, 633 Francis Street, Madison, Wis. Married, 1903, Professor Moses Stephen Slaughter. Two daughters (one † 1914, one † 1915).

TAYLOR, HELEN MARY ANTHONY, 1905, 1812 Madison Road, Cincinnati, O.

TAYLOR, MARIANNA, 1903,................St. Davids, Pa. Practicing Physician, St. Davids, 1910-18; Clinician, Woman's Hospital, Philadelphia, 1910-18.


TAYLOR, MARY MINOR WATSON, 1911, 160 Waverly Place, New York City. Record Clerk, Bond Department, Guaranty Trust Co., New York City, 1917-18.

TEMPLE, MAUD ELIZABETH, 1904,................See page 12.

TENNEY, ELIZABETH LOUISE, 1910, . .648 Pine Street, Winnetka, Ill. Married, 1913, Mr. Frederic Goddard Cheney. One daughter, one son.

TEVIS, JULIA ANTONY, 1902,  
The Elms, Strand-on-Green, Chiswick, London, W., England. Married, 1904, Mr. Elmer Bloomfield Lane. Two sons, one daughter.

THACHER, HENRIETTA FOSTER, 1901,  
216 Edwards Street, New Haven, Conn.

THAYER, AURIE CLEVES, 1900,  
154 Angell Street, Providence, R. I. Married, 1905, Mr. Maynard Kaufman Yonkam. One son († 1906), one daughter.

THAYER, ELLEN, 1907,  
1020 Cathedral Street, Baltimore, Md. Student, Johns Hopkins University, 1917-18.

THAYER, MARGARET, 1905,  
80½ School Street, Concord, N. H. Married, 1913, Mr. Frank Jones Sullivan. Two daughters (one † 1916).

THOMAS, ANNE HEATH, 1897,  
See page 12.

THOMAS, ELSIE CECIL, 1903,  
28 West Greenwood Avenue, Lansdowne, Pa. Lecturer on Current Events, 1915-18. Married, 1912, Mr. Edward McInerney. One son, one daughter.

THOMAS, HELEN WHITALL, 1893,  
142 South Franklin Street, Wilkes Barre, Pa. Married, 1910, Mr. Z. Platt Bennett. One daughter.

THOMAS, MARGARET CHESTON, 1889,  
1004 Cathedral Street, Baltimore, Md. Volunteer Social Worker. Married, 1893, Mr. Anthony Morris Carey. Four sons, two daughters.

THOMAS, MARGARET CHESTON, 1889,  

THOMAS, MIRIAM, 1902,  
See page 12.

THOMPSON, CATHERINE REICHENBACH, 1912,  

THOMPSON, CHARLOTTE DE MACKLOT, 1896,  
See page 12.

THOMPSON, ELIZABETH, 1909,  
1350 Pine Street, Philadelphia.

THOMPSON, ELIZABETH TAYLOR, 1907,  
Died, 1914. Married, 1908, Mr. Herbert Malcolm Remington. Two daughters.

THOMPSON, EMMA OSBORN, 1905,  

THOMPSON, LUCILE,  
92 Bird Avenue, Buffalo, N. Y. Married, 1917, Mr. Francis Marion Caldwell, 2nd, I. of A. and A. E. S. S. L.

THOMPSON, MARGARET, 1917,  
Care of Slason Thompson, Esq., Lake Forest, Ill.

THOMPSON, MARJORIE LA MONTE, 1912,  
210 South 42nd Street, Philadelphia.

THOMSON, MARY MARJORY, 1915,  
Loverre Summit, Yonkers, N. Y. Private Secretary, 1917-18.

THORNE, LUELLA H. 1890,  
Died, 1897.

THORNTON, JANET, 1906,  
81 Marlborough Street, Boston, Mass.
Bachelors of Arts

   Married, 1901, Mr. Henry S. Dennison. Two sons (one 1907), three daughters.

Thurston, Margaret Gertrude, 1905, 106 State Street, Portland, Me. Married, 1917, Lieutenant Roscoe T. Holt.

   Married, 1913, Mr. Roy Kenneth Hack.

Tilley, Lydia Lois, 1895, 611 West 156th Street, New York City.
   Teacher of German in the Morris High School, New York City, 1911-18.

Tinker, Elizabeth Helen, 1916, 48 Washington Street, Cumberland, Md.
   Head of Latin Department, Miss Ransom and Miss Bridge's School, Piedmont, Cal., 1917-18.

Tinker, Ruth, 1915, Belltown Road, Stamford, Conn.
   Married, 1917, Lieutenant Daniel P. Morse, Jr. Aviation Section, S. O. R. S.

Todd, Anne Hampton, 1902, 2115 Spruce Street, Philadelphia.

Tongue, Mary Van Arsdale, 1913, 116 West Lanvale Street, Baltimore, Md.
   Red Cross Canteen Worker, Châlons-sur-Marne, France, 1917-18.

Totten, Ethel, 1902, Hotel Earle, Waverly Place, New York City.
   Volunteer Worker, Hartley House Settlement, New York City, 1915-18; Graduate Student in Psychology, Columbia University, 1917-18.

Towle, Elizabeth Williams, 1898, ................ See page 12.

Towle, Mary Rutter, 1899, ................ See page 12.

Tracy, Martha, 1898, 5138 Wayne Avenue, Germantown, Philadelphia.
   Professor of Physiological Chemistry and Hygiene, Woman's Medical College of Pennsylvania, 1913-18; and Acting Dean, 1917-18.

Tredway, Helen, 1911, ................ See page 13.

Tremain, Eloise Ruthiven, 1904, Care of American Pulley Co., Grand and Greene Streets, New York City.
   Principal of Rowland Hall, Salt Lake City, Utah, 1917-18.

Trimble, Helen Bell, 1902, ................ See page 13.

Trout, Ethel Wendell, 1901, 11 North Aberdeen Place, Chelsea, Atlantic City, N. J.
   Editorial Assistant, Presbyterian Board of Publication and Sabbath School Work, Philadelphia, 1913-18.

Truett, Ada Viola, 1905, 4713 Hazel Avenue, Philadelphia.
   Married, 1916, Mr. Aaron E. Nunea.

Tull, Alice Wright, 1904, 302 Seventh Avenue, Asbury Park, N. J., or St. Davids, Pa.

Tunbridge, Helen Elizabeth, 1897, ................ Died, 1909.

Turner, Grace, 1913, 300 Grayling Avenue, Narberth, Pa.
   Teacher of Latin and English in the High School, Narberth, Pa., 1914-18.

Tuttle, Marion, 1917, Care of J. E. Tuttle, Esq., Rockaway, N. J.
   Assistant Principal, the High School, Eastport, L. I., 1917-18.

Tuttle, Ruth Alden, 1915, 116 Howell Street, Canandaigua, N. Y.

Tyler, Susan Bancroft, 1903, 1303 Linden Avenue, Baltimore, Md.


Ullmann, Margaret, 1904, "Honeycroft," South Green Bay Road, Highland Park, Ill.
Utley, Catherine Morea, 1907, 
Care of William B. Boardman, Esq., Security Building, Bridgeport, Conn.
Graduate Student in Social Economy and Social Research, Bryn Mawr College, 1917-18.
Married, 1910, Mr. George Edwin Hill († 1916).

Vail, Clara Warren, 1897, . . . Grey House, Ardsley-on-Hudson, N. Y.
Married, 1902, Mr. Henry Stanford Brooks. Five sons sons (two † 1907), one daughter.

Vail, Emily Rachel, 1891, 
125 West Chelten Avenue, Germantown, Philadelphia.

Van Horn, Alice Ellison, 1916, . . . Heathcote Road, Scarsdale, N. Y.

Van Horn, Emily Ellison, 1915, . . . Heathcote Road, Scarsdale, N. Y.

Van Kirk, Edith Louise, 1898, . . . 1333 Pine Street, Philadelphia.

Van Kirk, Susan Frances, 1894, . . . 1333 Pine Street, Philadelphia.

Van Reyten, Alletta Louise, 1900, Norra Kajen 10, Helsingfors, Finland.
Married, 1905, Baron Serge Alexander Korff. One son, one daughter.

Van Schaack, Albione Libby, 1910, 
1028 Greenwood Street, Evanston, Ill.

Van Wagner, Kathrina Holland, 1904, 
Care of Norwegian Mission, Yiyang, Hunan, China.

Missionary in China, 1912–18.
Married, 1916, Mr. Sten Bugge.

Van Wagner, Mary Lacy, 1909, . . . 100 Cleveland Street, Orange, N. J.
Private Tutor, 1916–18.

Vauclain, Mary, 1904, 
1723 Connecticut Avenue, Washington, D. C., or Darlington Road, Schenley Park, Pittsburgh, Pa.
Married, 1907, Mr. Franklin Abbot. Two daughters.

Vennum, Mary Durham, 1913, . . . . . . . . . . . . . . . . . . . . . . . . . . . . Onarga, Ill.
Student of Law, University of Illinois, 1917–18.

Vick, Ethel Phillips, 1908, . . . . . . . . . . . . . . . . . . . . . . . . . . . . 809 North 63rd Street, Philadelphia.
Married, 1913, Lieutenant Commander Robert Wallace, U. S. N.

Vickers, Florence Childs, 1898, . . . . . . . . . . . . . . . . . . . . . . . See page 13.

Vincent, Isabel Darlington, 1912, 
153 East Putnam Avenue, Greenwich, Conn.
Married, 1914, Mr. Paul Vincent Harper. One son.


Wade, Clara Louise Whipple, 1904, 
160 West 74th Street, New York City.
Teacher in the Veltin School, New York City, 1917–18.

Wade, Grace Bennett, 1906, . . . . . . . . . . . . . . . . . . . . . . . . . . . . Ruxton, Md.
Married, 1908, Mr. Ernest Douglas Leevering. Three sons.

Wade, Ruth Anita, 1909, . . . . . . . . . . . . . . . . . . . . . . . . . . . . Columbia Falls, Mont.
Married, 1914, Mr. William Lindsey Fitzsimmons. One daughter.

Wagner, Caroline Frances, 1903, 
128 West Tulpehocken Street, Germantown, Philadelphia.
Volunteer Social Worker.

Waldo, Alice Goddard, 1904, . . . . . . . . . . . . . . . . . . . . . . . . . . . . Hopkins Hall, Burlington, Vt.
Teacher of History and French, Hopkins Hall, Burlington, Vt., 1913-18.

Walker, Amy Morehead, 1911, . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1125 La Salle Street, Chicago, Ill.
Executive Chairman, Department of Women in Industry, Woman's Committee, Council of National Defenses, 1918.
Married, 1914, Professor James Alfred Field. One son.
Walker, Anna Martha, 1895, 1300 Carroll Avenue, Los Angeles, Cal. 
Teacher of Greek and Latin in the Los Angeles High School, Los Angeles, Cal., 1906-18.
Walker, Esther, 1911, Died, 1914.
Walker, Ethel, 1894, See page 13.
Walker, Evangeline Holcombe, 1893, 424 St. Ronan Street, New Haven, Conn. 
Married, 1895, Professor Charles McLean Andrews. One son, one daughter.
Walker, Evelyn, 1901, 119 Park Street, Brookline, Mass.
Walker, Ethel, 1894, See page 13.
Walker, Esther, 1911, Died, 1914.
Walker, Ethel, 1894, See page 13.
Wallace, Elsie Amelia, 1907, 506 Lewis Building, Portland, Ore. 
Journalist, 1915-17.
Wallace, Marjorie Fanny, 1912, New Willard Hotel, Washington, D. C., or 115 West 57th Street, New York City.
Wallace, Mary Kirk, 1908, River Forest, Ill.
Wallerstein, Ruth Coons, 1914, 285 Ontario Road, Washington, D. C., or 253 West Horter Street, Germantown, Philadelphia. 
Walter, Mary Kirk, 1908, River Forest, Ill.
Walter, Adeline B., 1896, 5712 Thomas Street, Philadelphia. 
Married, 1902, Mr. Horace Edmund Guilloh.
Walton, Anne Garrett, 1909, 212 West Front Street, Media, Pa. 
Secretary, Peace Committee of Philadelphia Yearly Meeting of Friends, 1916-18, and Volunteer Social Worker.
Ward, Jane Shaw, 1905, 4 Tuxedo Place, Denver, Colo. 
Secretary of the Y. W. C. A. of Shanghai, 1913-16; on leave of absence, 1916-17.
Ward, Miriam Elsie, 1914, 417 Narberth Avenue, Narberth, Pa. 
Ware, Clara Crosby, 1910, 10 Loveland Street, Middletown, Conn. 
Married, 1917, Professor Herbert Baker Goodrich.
Married, 1917, Mr. Harold R. Aiken.
Warner, Margaret, 1895, Tryon, N. C.
Warren, Mary Edwina, 1914, 41 Middlesex Road, Chestnut Hill, Mass. 
Social Service Worker, Psychopathic Hospital, Boston, 1916-17.
Washburn, Elizabeth Pope, 1917, Care of John Washburn, Esq., 2218 First Avenue South, Minneapolis, Minn.
Washburn, Margaret, 1908, 2221 Humboldt Avenue South, Minneapolis, Minn. 
Married, 1913, Mr. Harold Olney Hunt. Two sons.
Waterbury, Ada Florance, 1905, 55 East 58th Street, New York City. 
Artist.

Wattson, Florence Trotter, 1903, 192 Beacon Street, Brookline, Mass. Married, 1914, Mr. Muller S. Hay.

Wayne, Frances Charlotte, 1903, 4820 Florence Avenue, Philadelphia. Married, 1912, Mr. Henry James Harr. Two sons

Weaver, Beatrice, 1902,.................Newburgh, N. Y. Married, 1912, Mr. Albert Reese. One daughter.

Weaver, Elizabeth Waldron Norman, 1915, 78 Washington Street, Newport, R. I. Married, 1916, Mr. William MacLeod.

Weber, Celeste, 1910,.................2742 Charles Street, Baltimore, Md.

Webster, Mallory Whiting, 1915, 3023 Clifton Avenue, Baltimore, Md. Teacher of History and Arithmetic in the Homestead School, Healing Springs, Va., 1917-18.


Welles, Anna, 1903,.................789 West End Avenue, New York City. Married, 1915, Mr. John Wyile Brown. One daughter.


Werner, Adeline Agnes, 1916,..1640 East Broad Street, Columbus, O. Assistant Teacher of English, Columbus School for Girls, 1917-18.

Wesner, Mary Boyde, 1910,...........Yarrow East, Bryn Mawr, Pa. Teacher of Latin in Miss Wright's School, Bryn Mawr, Pa., 1916-18.


Westling, Charlotte Hannah, 1917, Care of Jonas Westling, Esq., 442 East Tulpehocken Street, Germantown, Philadelphia.

Weston, Dorothy Vivian, 1914,........See page 13.

Wetherill, Edith, 1892,..............318 West 75th Street, New York City. Married, 1900, Dr. Frederick Merwin Ives. Two daughters, three sons.

Weygandt, Sophie, 1889, 10I West Walnut Lane, Germantown, Philadelphia. Married, 1894, Mr. John McArthur Harris. One son, one daughter.


White, Anne Lindsay, 1914,...........1615 Judson Avenue, Evanston, Ill. Married, 1918, Captain Paul Church Harper, U. S. A.


White, Esther Mary, 1906, 163 Queen Lane, Germantown, Philadelphia. Working with Friends' Reconstruction Unit, Buzuluk, Samara, Russia, 1917-18.

White, Martha Root, 1903, Care of Morgan, Harjes & Co., Paris, France. 
Head of Receiving Department, Surgical Dressings Committee in France, 1917-18.

White, Mary Elizabeth, 1900, 47 St. John's Place, New Canaan, Conn. 
Philanthropic Worker, 1909-17; Married, 1905, Mr. Charles O. Miller, Jr. Two sons (one † 1914), two daughters (one † 1914).

Whitehead, Anna Marion, 1897, 464 Hamilton Avenue, Trenton, N. J. 
Married, 1907, Mr. Edwin Herbert Grafton. One daughter, two sons.

Whitelaw, Hazel Cooper, 1908, 145 Milton Road, Rye, N. Y. 
Married, 1910, Mr. Benjamin Nieds, Jr. Two sons.

Whiting, Agnes Mary, 1894, The Manse, Deerfield, Mass. 
Worker in Metal, Deerfield Industries, 1907-17. 
Married, 1899, Mr. Philip Henry Wyane.

Whiting, Elizabeth, 1904, 224 East Wister Street, Germantown, Philadelphia. 

Whitney, Annie Leslie, 1900, 134 Adams Street, Milton, Mass. 
Teacher in Milton Academy, 1912-18; Volunteer Social and Red Cross Worker, 1913-18.

Whitemore, Alice, 1910, 715 Madison Avenue, Grand Rapids, Mich. 

Wilbur, Constance Caroline, 1911, 711 Grand Avenue, Asbury Park, N. J. 

Wilbur, Florence Lenore, 1910, 711 Grand Avenue, Asbury Park, N. J. 
Married, 1917, Mr. Lewis Benjamin Wyckoff.

Wilcox, Constance Huntington Grenelle, 1917, Care of George Augustus Wilcox, Esq., Madison, Conn.

Wildman, Anna Snowden, 1917, 1607 Walnut Street, Philadelphia, or Leesburg, Va. 
Executive Secretary, Western Pennsylvania Division, Woman's Committee, Council of National Defense, 1917-18.

Wildman, Marion Kirk, 1910, 811 West Main Street, Norristown, Pa. 
Married, 1914, Dr. Perry William McLaughlin. One daughter.

Wilkinson, Laura E., 1898, Address unknown. 
Married, 1902, Mr. Ass M. Tyler.

Graduate Scholar in Psychology, Bryn Mawr College, 1917-18.

Willett, Martha Winslow, 1917, 305 Walpole Street, Norwood, Mass.

Willets, Katherine Taber, 1890, Died, 1908. 
Married, 1892, Mr. Alfred A. Gardner.

Williams, Constance Martha, 1901, 240 Adams Street, Milton, Mass. 
Married, 1905, Mr. Joseph Warren. Three sons, one daughter.

Williams, Esther, 1907, Roundy's Hill, Marblehead, Mass. 
Married, 1916, Mr. Robert East Apthorp.

Williams, Helen Elizabeth, 1898, 227 Washington Lane, Jenkintown, Pa. 
Married, 1916, Mr. John Woodall.

Williams, Kate, 1900, 177 Thirteenth East Street, Salt Lake City, Utah. 
Red Cross Worker, 1917-18.
Williams, Kate Elizabeth, 1900, 485 Palmetto Drive, Pasadena, Cal.
Williams, Katharine Delano, 1914, 15 Common Street, Dedham, Mass.
Student Secretary, King’s Chapel, 1914–18.
Williams, Margaret Sanderson, 1914, 207 West Lanvale Street, Baltimore, Md.
Teacher in the Misses Hebb’s School, Wilmington, Del., 1916–18.
Williams, Mary Almira, 1911, 1333 Buckland Avenue, Fremont, O. Married, 1912, Mr. John Homer Sherman. Three sons.
Wilson, Elizabeth Dixon, 1908, 844 North Broad Street, Philadelphia. Student of Medicine, Woman’s Medical College of Pennsylvania, 1915–18.
Wilson, Helen Adams, 1903, Morningside Farm, Hemet, Cal. Farming, 1917–18.
Wilson, Margaretta Bailey, 1905, South Lansdowne Avenue, Lansdowne, Pa.
Wines, Emma Stansbury, 1894, See page 13.
Winslow, Philena Clarke, 1903, Cape Elizabeth, Me. Red Cross and War Relief Worker, 1917–18.
Winsor, Elizabeth Ware, 1892, Dudley Road, Newton Centre, Mass. War Relief Worker, 1917–18. Married, 1898, Mr. Henry Greenleaf Pearson. Three sons, two daughters (one † 1901, one † 1906).
Witmerspoon, Fannie May, 1909, 2 Jane Street, New York City.
Withington, Mary Couch, 1906, 287 Willow Street, New Haven, Conn. Cataloguer, Yale University Library, 1914–18.
Woerishoffer, Carola, 1907, Died, 1911.
Wolff, Dorothy Sybil, 1912, Reed College, Portland, Ore. Married, 1915, Mr. Paul Howard Douglas.
Wood, Agnes Fenneman, 1912, 1405 Park Avenue, Baltimore, Md., or 234 Walnut Avenue, Wayne, Pa. Married, 1917, Lieutenant David Rupp, 3rd, U. S. A.
Wood, Mary, 1900, 14 Hickory Avenue, Takoma Park, D. C. Married, 1909, Mr. T. Willard Ayres. Four sons (one † 1916).
Wood, Ruth Blanche Isabella, 1904,  
10 Brown Avenue, City Point, Va.  
Married, 1906, Mr. Philip De Wolf. Two daughters.

Woodelton, Grace Adaline, 1908, Elkins Park, Pa.

Woodruff, Clara Lucelia, 1904,  
842 Heard Avenue, Augusta, Ga., or 207 Arthur Avenue, Scranton, Pa.  
Married, 1912, Captain Robert Alonzo Hull. Two sons.

Woodruff, Lelia True, 1907,  
629 Church Lane, Germantown, Philadelphia.  
Married, 1912, Mr. Francis Joseph Stokes. Two sons.

Wooldridge, Grace La Pierre, 1909,  
2314 Lincoln Park West, Chicago, Ill.  
Married, 1910, Mr. Edwin Peter Dewes. Three daughters.

Workman, Anna Cheney, 1905,  
Corner York Road and Ashbourne Road, Elkins Park, Pa.  
Married, 1912, Mr. Robert Money Stinson. One daughter.

Worley, Mary Celinda, 1917, 1119 Madison Avenue, Baltimore, Md.

Worthington, Lilla, 1916,  
334 West 58th Street, New York City, or 2109 South 16th Avenue, Birmingham, Ala.  
Play Reading and Criticisms, New York City, 1917-18.

Worthington, Mary Dorothy Whitall, 1910, Died, 1912.

Wray, Edith Sophia, 1901, 4202 South Landess Street, Marion, Ind.  
Married, 1904, The Rev. Clyde Cecil Holliday. One son, three daughters (one † 1909).

Wright, Edith Buell, 1900, 739 East Jefferson Avenue, Detroit, Mich.  
War Relief Worker, Detroit, 1917-18.

Wright, Lois Meta, 1903, Died, 1909.

Wright, Mabel Clara, 1902, 5238 Catherine Street, Philadelphia.  

Wright, Marian Adams, 1891, 135 St. Paul Street, Brookline, Mass.  
Married, 1893, Mr. Thomas Henry O'Connor. Married, 1899, Mr. Timothy Walsh. Two sons, four daughters.

Wright, Marion Lucy, 1901, Grosse Pointe, Mich.  
Married, 1907, Mr. Robert Laughlin Messimer. One son, one daughter.

Wyeth, Helen Elizabeth, 1906,  
Care of J. B. Wyeth, Esq., 2002 North 13th Street, Philadelphia.  
Married, 1907, Mr. Joseph Otis Peirce. One son († 1912).

Yarnall, Emma, 1911, 124 South Atherton Street, State College, Pa.  
Married, 1913, Mr. Albert Ogden Vorse. One son.

Yost, Margaret Jane, 1916, 400 Morewood Avenue, Pittsburgh, Pa.

Young, Marjorie, 1908, 294 Ashmont Street, Boston, Mass.

Young Rose, 1907, 1710 Chestnut Street, Philadelphia.  
Portrait and Landscape Painter, 1913-15.

Zebble, Helen Mary, 1898,  
320 Springfield Avenue, Chestnut Hill, Philadelphia.  

Zeckwer, Isolde Thérèse, 1915, 106 North 34th Street, Philadelphia.  

Secretary of Faculty, Penn Hall School for Girls, Chambersburg, Pa., 1917-18.
Former Holders of European Fellowships.

ADAMS, LOUISE ELIZABETH WHETENHALL. 366 Halsey Street, Brooklyn, N. Y.

BACH, EMILY GREENE. See page 16.
Bryn Mawr European Fellow, 1889-90.

BECKER, AMANDA FREDRIKKA. 5709 Von Versen Avenue, St. Louis, Mo.
President’s European Fellow, 1903-04. Married, 1911, Mr. William Hardy Montague.

BILLMEYER, HELEN MAY. See page 17.
Bryn Mawr European Fellow, 1902-03.

BLEY, HELEN MÜLLER. See page 18.
Bryn Mawr European Fellow, 1910-11.

BONTECOXT, MARGARET. See page 18.
Bryn Mawr European Fellow, 1909-10.

BORING, ALICE MIDDLETON. See page 5.
Mary E. Garrett European Fellow, 1907-08.

BOURLAND, CAROLINE BROWN. See page 5.
Mary E. Garrett European Fellow, 1900-01.

BREED, MARY BIDWELL. See page 5.
Bryn Mawr European Fellow, 1894-95.

BROOKS, HARRIET. 990 Queen Mary’s Road, Montreal, Canada.
President’s European Fellow, 1902-03. Married, 1907, Mr. Frank H. Pitcher. One daughter, two sons.

BROWN, VERA LEE. See page 9.
Centreville, New Brunswick, Canada.

BROWNELL, LOUISE SHEFFIELD. See page 20.
Bryn Mawr European Fellow, 1893-94.

BRUSSTAR, MARGARET ELIZABETH. See page 21.
Mary E. Garrett European Fellow, 1911-12.

CAY, MARY LOUISE. 48 North Church Street, Decatur, Ga.
Mary E. Garrett European Fellow, 1906-07. Professor and Head of Department of History, Agnes Scott College, 1910-18.

CAM, NORAH. See page 9.
Bryn Mawr European Fellow, 1912-13.

CAMPBELL, GERTRUDE HILDRETH. 1547 Westminster Street, Providence, R. I.

CLAPHAM, EDITH FRANCES. See page 5.
Mary E. Garrett European Fellow, 1899-1900.

COULTER, CORNELIA CATLIN. See page 5.
President’s European Fellow, 1908-09.

DARKOW, MARGUERITE DAISY. See page 27.
Bryn Mawr European Fellow, 1915-16.

DAW, ELIZABETH BEATRICE. 634 West State Street, Trenton, N. J.

D’EVELYN, CHARLOTTE. 312 Phelan Building, San Francisco, Cal.
Mary E. Garrett European Fellow, 1913-16. Instructor in English, Mount Holyoke College, 1917-18.

DODD, KATHARINE. See page 29.
Bryn Mawr European Fellow, 1914-15.

DUROR, CAROLINE AUSTIN. Died, 1916.
President’s European Fellow, 1915-16.
<table>
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<tr>
<th>Name</th>
<th>Details</th>
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<tbody>
<tr>
<td>Ellis, Ellen Deborah</td>
<td>Bryn Mawr European Fellow, 1901-02. See page 5.</td>
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<tr>
<td>Emery, Anne Crosby</td>
<td>Bryn Mawr European Fellow, 1892-93. See page 5.</td>
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<td>Fleisher, Eleanor Louie</td>
<td>President's European Fellow, 1897-98. See page 10.</td>
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<td>Foster, Frances Allen</td>
<td>President's European Fellow, 1912-13. See page 6.</td>
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<td>Giles, Ellen Rose</td>
<td>President's European Fellow, 1897-98. See page 10.</td>
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<td>Hall, Edith Hayward</td>
<td>Mary E. Garrett European Fellow, 1903-04. See page 6.</td>
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<td>Hamilton, Edith</td>
<td>Mary E. Garrett European Fellow, 1892-93. See page 10.</td>
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<td>Hamilton, Margaret</td>
<td>Bryn Mawr European Fellow, 1897-98. See page 37.</td>
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<td>Hanna, Mary Alice</td>
<td>Mary E. Garrett European Fellow, 1913-14. See page 6.</td>
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<td>Hardy, Cora</td>
<td>Bryn Mawr European Fellow, 1899-1900. See page 38.</td>
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<tr>
<td>Harmon, Esther</td>
<td>President's European Fellow, 1907-08. See page 6.</td>
</tr>
<tr>
<td>Harrison, Jane Annette</td>
<td>La Plata, Mo. Ottendorfer Memorial Research Fellow, 1910-11. Instructor in German in the Shipley School, Bryn Mawr, 1914-18, and Head of Department of German, 1916-18.</td>
</tr>
<tr>
<td>Hill, Virginia Greer</td>
<td>Bryn Mawr European Fellow, 1907-08. See page 40.</td>
</tr>
<tr>
<td>Kleps, Marian Clementine</td>
<td>Bryn Mawr European Fellow, 1916-17. See page 46.</td>
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<td>Laird, Elizabeth Rebecca</td>
<td>President's European Fellow, 1898-99. See page 6.</td>
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<tr>
<td>Leftwich, Florence</td>
<td>Bryn Mawr European Fellow, 1895-96. See page 6.</td>
</tr>
<tr>
<td>Lewis, Florence Parthenia</td>
<td>2435 North Charles Street, Baltimore, Md. President's European Fellow, 1899-1900. Associate Professor of Mathematics, Goucher College, 1913-18.</td>
</tr>
<tr>
<td>Lewis, Mayone</td>
<td>Bryn Mawr European Fellow, 1908-09. See page 48.</td>
</tr>
<tr>
<td>Lowengrund, Helen Moss</td>
<td>Bryn Mawr European Fellow, 1906-07. See page 11.</td>
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<td>Maddison, Isabel</td>
<td>Mary E. Garrett European Fellow, 1894-95. See page 6.</td>
</tr>
<tr>
<td>Martin, Emilie Norton</td>
<td>Mary E. Garrett European Fellow, 1897-98. See page 6.</td>
</tr>
</tbody>
</table>
MORNINGSTAR, HELEN, .................. 1275 Franklin Avenue, Columbus, O.  
President’s European Fellow, 1916-17. Instructor in Geology, Ohio State University,  
1917-18.

MORSE, KATE NILES, .................. 206 Lawrence Street, Haverhill, Mass.  
Mary E. Garrett European Fellow, 1901-02.

NICHOLS, HELEN HAWLEY, ................. See page 6.  
Mary E. Garrett European Fellow, 1908-09.

NOWLIN, NADINE, .......................... 1144 Louisiana Street, Lawrence, Kans.  
President’s European Fellow, 1906-07. Assistant Professor in Zoology, University of  
Kansas, 1913-18.

PARK, MARION EDWARDS, .................. See page 11.  
Bryn Mawr European Fellow, 1895-96.

PARKHURST, HELEN HUSS, .................. See page 7.  
President’s European Fellow, 1913-14.

PARRIS, MARION, .......................... See page 7.  
Bryn Mawr Research Fellow, 1906-07.

PEEBLES, FLORENCE, ...................... See page 7.  
Mary E. Garrett European Fellow, 1898-99.

PERKINS, ELIZABETH MARY, ................ See page 7.  
Bryn Mawr European Fellow, 1900-01.

PERKINS, RUTH, ......................... 302 Centre Avenue, Abington, Mass.  

FINNEY, MARY EDITH, ...................... 1522 Kansas Avenue, Topeka, Kans.  

RAGSDALE, VIRGINIA, ...................... See page 7.  
Bryn Mawr European Fellow, 1896-97.

REIMER, MARIE, .......................... See page 7.  
Mary E. Garrett European Fellow, 1902-03.

ROE, ADAH BLANCHE, ...................... See page 7.  
Ottendorfer Memorial Research Fellow, 1911-12, 1913-14.

RUSK, FERN HELEN, ....................... 706 Stewart Road, Columbia, Mo.  
Special European Fellow, 1915-16. Research Student in New York and Boston Museums,  
1917-18.

SAMPSON, LILLIAN VAUGHAN, .............. See page 12.  
Bryn Mawr European Fellow, 1891-92.

SANDISON, HELEN ESTABROOK, ............. See page 7.  
Special European Fellow, 1909-10.

SCHAEFFER, HELEN ELIZABETH, .......... See page 7.  
Mary E. Garrett European Fellow, 1905-06.

SCHENCK, EUNICE MORGAN, ................. See page 7.  
President’s European Fellow, 1910-11.

SCHMIDT, GERTRUDE CHARLOTTE, ......... See page 7.  
President’s European Fellow, 1904-05.

SHEARER, EDNA ASTON, ................... See page 7.  
President’s European Fellow, 1905-06.

SHIELDS, EMILY LEDYARD, ................. See page 12.  
Bryn Mawr European Fellow, 1903-06.

SHIPLEY, KATHARINE MORRIS, ............ See page 64.  
Bryn Mawr European Fellow, 1899-91.

STEVENS, NETTIE MARIA, .................. See page 7.  
President’s European Fellow, 1901-02.

STITES, SARA HENRY, .................... See page 7.  
President’s European Fellow, 1900-01.
SWINDLER, MARY HAMILTON, See page 7. Mary E. Garrett European Fellow, 1909-10.

TRAYER, HOPE, See page 7. Mary E. Garrett European Fellow, 1904-05.

TREDWAY, HELEN, See page 13. Bryn Mawr European Fellow, 1911-12.

WADE, CLARA LOUISE WHIPPLE, See page 71. Bryn Mawr European Fellow, 1904-05.


WEUSTHOFF, ANNA SOPHIE, 106 Northern Avenue, New York City. Special Ottendorfer Memorial Research Fellow in Teutonic Philology, 1907-08. Ottendorfer Memorial Research Fellow in Teutonic Philology, 1908-09. Married, 1914, Mr. Joseph Albert Meisher.

Former Resident Fellows.


ATKINSON, MABEL, Address unknown. Fellow in Economics and Politics, 1902-03. Married, —, Mr. Palmer.

AVEN, ANNA WARD, 401 East Market Street, Greenwood, Miss. Fellow in Latin, 1908-09. Married, 1910, Mr. William Madison Whittington. Two daughters (one † 1913), one son.


BANCROFT, JANE M., 1125 New York Avenue, Pasadena, Cal., or 425 Cass Avenue, Detroit, Mich. Fellow in History, 1885-86. Married, 1891, Mr. George Orville Robinson († 1915).


BARTLETT, HELEN, See page 5. Fellow in English, 1893-94.


BLANCHARD, Elizabeth Miller, .......................................................... See page 18.
Fellow in Mathematics, 1889–90.

BORING, Alice Middleton, .............................................................. See page 5.
Fellow in Biology, 1906–07.

BOURLAND, Caroline Brown, ........................................................ See page 5.
Fellow in Romance Languages, 1898–99.

BOWERMAN, Helen Cox, ................................................................. See page 5.
Fellow in Archeology, 1909–11.

BRAMHALL, Edith Clementine, ...................................................... Rockford College, Rockford, Ill.
Fellow in History, 1889–90. Instructor in History and Economics, Rockford College, 1900–02, and Professor, 1902–17.

BRECKENRIDGE, Marguerite Jennie, .................................................. 109 Major Street, Woodlawn, Pa.
Fellow in Mathematics, 1896–97.

BRONBACHER, Caroline Garnar, ....................................................... 177 Woodruff Avenue, Brooklyn, N. Y.
Fellow in Greek, 1896–97.

BROOKS, Harriet, .............................................................................. See page 77.
Fellow in Physics, 1901–02.

BROWNELL, Jane Louise, ................................................................ See page 9.
Fellow in Political Science, 1893–94.

BRUSSTAR, Margaret Elizabeth, ....................................................... See page 21.
Fellow in Mathematics, 1910–11.

BURNLEY, Mary Cloyd, ................................................................. 1112 Grove Street, Evanston, Ill.
Fellow in Chemistry, 1897–98.

BUTLER, Elsa May, ................................................................. 433 Christian Street, Philadelphia, or 201 Westgate, Parkview, St. Louis, Mo.

BYRNES, Esther Fussell, ................................................................. See page 5.
Fellow in Biology, 1894–95.

CADY, Mary Louise, ................................................................. See page 77.
Fellow in Greek, 1905–06.

CALDERHEAD, Iris Gallant, ........................................................ 21 Madison Place, Washington, D. C., or Marysville, Kans.

CAM, Helen Maud, ................................................................. Paulers Purly Rectory, Towcester, England.
Fellow in History, 1908–09. Lecturer in History, Royal Holloway College, 1917–18.

CAMPBELL, Gertrude Hildreth, ...................................................... See page 77.
Fellow in English, 1913–14.

CHAMBERLAIN, Ethel Mary, .......................................................... 320 Migeon Avenue, Torrington, Conn.
Fellow in Philosophy, 1908–09.
Married, 1911, Mr. Gail Quincy Porter. Two sons.

CHAPIN, Eunice Spalding, ........................................................... 1614 D Street, Lincoln, Neb.

CLARK, Mabel Parker, ................................................................. See page 9.
Fellow in English, 1899–90.

CLARKE, Mary Patterson, ......................................................... 721 Illinois Street, Lawrence, Kans.

CLOUGH, Ida Prescott, ................................................................. Address unknown.
Fellow in Latin, 1900–01.


Collin, Thérèse F., ........................................... Died, 1913. Fellow in Romance Languages, 1893-94. Married, ——, Mr. Alfred Colin.

Cooper, Elva, .......................... 4521 Nineteenth Avenue, N. E., Seattle, Wash. Fellow in Mathematics, 1907-08. Married, 1913, Professor Carl Edward Magnusson. One son.


Cummings, Louise Duffield, ............ See page 5. Fellow in Mathematics, 1898-99.

Darkow, Angela Charlotte, ............. See page 5. Fellow in Greek, 1912-14.


De Beauregard, Esther Toutant, 117 Collier Street, Toronto, Canada. Fellow in Romance Languages, 1894-95. Married, 1905, Mr. Percy James Robinson. One son.


Denis, Wiley, Chemical Laboratory, Massachusetts General Hospital, Boston, Mass. Fellow in Chemistry, 1902-03. Chemist in the Massachusetts General Hospital, Boston, 1913-17.


Dover, Mary Violette, ..................... Daniel Boone Tavern, Columbia, Mo. Fellow in Chemistry, 1905-06.

Downey, Katherine Melvina, .............. Wheaton, Minn. Fellow in Physics, 1913-14. Scholar in Physics, University of Minnesota, 1917-18.


Eddingfield, June Christina, ............. See page 78. Fellow in German, 1913-14.

Eddy, Helen May, ......................... Marengo, Ia. Fellow in Latin, 1904-06. A.B. Instructor in German, University of Iowa, 1916-18.

Edmand, Marietta Josephine, .. E. 1546 Ninth Avenue, Spokane, Wash. Fellow in Latin, 1897-98. Married, 1903, Dr. Frederick Perry Noble. One daughter.

ELLIS, Ellen Deborah,..........................See page 5.  Fellow in Economics and History, 1904-05.

EVERS, Helen Margaret..........................See page 5.  Fellow in Romance Languages, 1904-06.

FAHNSTOCK, Edith,..............................See page 5.  Fellow in Romance Languages, 1897-98.


FAIRCLOUGH, Elizabeth Mary,..................Died, 1912.  Fellow in Greek, 1893-94.


FOSTER, Frances Allen..........................See page 5.  Fellow in English, 1911-12.

FOWLER, EUGENIA,...............................See page 9.  Fellow in Physics, 1902-03.

FRANCE, Wilmer Cave, Low Buildings, Bryn Mawr, Pa.  Fellow in Greek, 1892-93.  Associate Professor of Greek, Bryn Mawr College, 1907-18.  Married, 1906, Mr. J. Edmund Wright († 1910).


FRANKLIN, Susan Braley..........................See page 5.  Fellow in Greek, 1889-90.

FRENAFER, Mabel Katherine......................See page 33.  Fellow in Physics, 1909-10.

FRIEDLINE, Cora Louise, 2107 South 17th Street, Lincoln, Neb.  Fellow in Psychology, 1915-16.

GAGE, Kitty Augusta,.........................New Paltz, N. Y.  Fellow in Greek, 1885-86.


GENTRY, Ruth,..................................See page 5.  Fellow in Mathematics, 1890-91, 1892-93.


GILROY, Helen Turnbull..........................See page 10.  Fellow in Physics, 1911-12.

GOODMAN, Byne Frances.........................816 West Hill Street, Champaign, Ill.  Fellow in Economics, 1913-14.  Head of History Department in the High School, Champaign, 1914-18.


GORDON, Wilhelmina, Principal’s House, Queen’s University, Kingston, Ontario, Canada.  Fellow in Latin, 1900-07.  Fellow and Reader in English, Queen’s University, 1910-12, and Instructor in English, 1912-17.
Former Resident Fellows

GRANT, MARY AMELIA, 1420 Polk Street, Topeka, Kan. Fellow in History, 1892-93. Married, 1908, Mr. Charles Reginald Carter. One daughter.


GUTHRIE, ALICE, 1175 Madison Avenue, New York City. Fellow in English, 1886-87. Married, 1911, Mr. Charles Reginald Carter. Three sons.


Former Resident Fellows

Hazelwood, Charlotte Williams, ..... 161 Allen Avenue, Lynn, Mass. Fellow in Greek, 1898–99.

Henry, Margaret Edith, ..........1108 East 62nd Street, Chicago, Ill. Fellow in Philosophy, 1900–01. Married, 1904, Dr. Alvin Saunders Johnson. One son, one daughter.


Highet, Mary Elizabeth, .......... Cobourg, Ontario, Canada. Fellow in German and Teutonic Philology, 1896–97. Professor of German, Elmira College, 1902–16.

Hill, Sarah D., ................. 27 South Emerson Avenue, Irvington, Ind. Fellow in Teutonic Philology, 1901–05. Married, 1908, Professor Milton D. Baumgartner. One son, one daughter.

Hooper, Edith Sophia,  Heathersby, Chislehurst Road, Kent, England. Fellow in English, 1900–01.


Howell, Janet Tucker, ............. See page 42. Helen Schaeffer Huff Research Fellow in Physics, 1913–14.

Howell, Jean Kirk, ............... 123 West 7th Street, Plainfield, N. J. Fellow in Biology, 1891–92. Teacher of Science in the Plainfield Seminary, Plainfield, 1903–17.

Hubbard, Alice Philena Felicia, 10 West Street, Northampton, Mass., or Cedar Crest, Belton, Tex. Fellow in Romance Languages, 1914–15. Instructor in Spanish, Smith College, 1917–18.

Hughes, Winona Alice, ........... 250 West Church Street, Marion, O. Fellow in Chemistry, 1900–01.


Hyde, Ida H., ........................ Lawrence, Kans. Fellow in Biology, 1892–93. Professor of Physiology, and Head of Department of Physiology, University of Kansas, 1899–1918.


Jones, Laura Lucinda, ............ Box 353, Cobourg, Ontario, Canada. Fellow in English, 1894–95.


Keys, Florence V., ............... 87 Avenue Road, Toronto, Canada. Fellow in Greek, 1891–92.


King, Helen Dean, ................ See page 6. Fellow in Biology, 1897–98.
King, Helen Maxwell, ........................................... See page 78.
Fellow in Romance Languages, 1909-10.

King, Lida Shaw, .............................................. The Women's College in Brown University, Providence, R. I.
Fellow in Greek, 1899-1903. Dean of the Women's College, 1905-18.

King, Marie Seward, ........................................... Silvester Place, Coxsackie, N. Y.
Fellow in German, 1910-11.

Lamberton, Helen, .............................................. See page 11.
Fellow in Physics, 1908-09.

Laird, Elizabeth Rebecca, .................................... See page 6.
Fellow in Physics, 1897-98.

Langenbeck, Clara, ............................................. See page 78.
Fellow in Biology, 1895-96.

Lansing, Ruth, .................................................. 53 Crawford Street, Roxbury, Mass.
Fellow in Romance Languages, 1911-12. Professor of Romance Languages, Oxford College for Women, 1915-18.

Leftwich, Florence, ............................................ See page 6.
Fellow in Romance Languages, 1902-03.

Lewis, Florence Parthenia, ................................... See page 78.
Fellow in Philosophy, 1898-99.

Fellow in Mathematics, 1897-98. Governor of King Edward VI Girls' Grammar School, Louth, 1903-18; Manager of the Louth British (Elementary) School, 1904-18; Fellow of Royal Astronomical Society, 1916.

Lord, Eleanor Louisa, ........................................... See page 6.
Fellow in History, 1899-90, 1905-96.

Lovell, Helen Louisa, ........................................ Hardin College, Mexico, Mo.
Fellow in Greek, 1887-88. Professor of Latin and Greek and Dean, Hardin College, Mexico, 1905-18.
Married, 1896, Mr. John Wilson Million. Two daughters, two sons.

Lowrie, Frances, .................................................. See page 6.
Fellow in Physics, 1896-97.

Lundie, Elizabeth Helen, ...................................... Died, 1916.
Fellow in Physics, 1905-06.

MacDonald, Margaret Baxter, .................................. See page 6.
Fellow in Chemistry, 1898-99.

Macleod, Annie Louise, ......................................... Earltown, Nova Scotia.
Fellow in Chemistry, 1909-10. Assistant Professor of Chemistry, Vassar College, 1916-17.

Maddison, Isabel, ................................................ See page 6.
Fellow in Mathematics, 1893-94.

Mann, Carrie Alice, ............................................. Died, 1905.
Fellow in Mathematics, 1903-04.

Marcuse, Bella, 1965 Fourteenth Avenue, W., Vancouver, B. C., Canada.
Fellow in Chemistry, 1901-05.
Married, 1908, Professor Douglas McIntosh. One daughter, one son.

Martin, Emilie Norton, ......................................... See page 6.
Fellow in Mathematics, 1895-96.

Mason, Gertrude Helen, ......................................... No. 64, Delphi, Ind.
Fellow in Mathematics, 1911-12. Professor of Mathematics and Head of Department, Oxford College for Women, 1914-18.
McNAIR, Grace Elizabeth, .................... Brodhead, Wis. 
Fellow in History, 1900-01.

MEDES, Grace, .......................... 300 Gladstone Boulevard, Kansas City, Mo. 

MERRILL, Katharine,  
Care of J. B. Pond Lyceum Bureau, Metropolitan Life Building, New York City. 
Fellow in English, 1890-91. Lecturer on the Theatre, 1915-18.

MIDDAG, Florence Knowlton, ..... 411 Union Street, Jackson, Mich. 
Sem. II., 1917-18.

MILES, Caroline, ...................... 620 West 122nd Street, New York City. 
Fellow in History, 1891-92. Married, 1904, Professor William Hill.

MILLMAN, Mabel Helen, ....... 735 Bloor Street West, Toronto, Canada. 
Fellow in French, 1908-09. Married, 1912, Dr. Clarence Meredith Hinks. One daughter.

MORNINGSTAR, HELEN, ................ See page 79. 
Fellow in Geology, 1915-16.

MORRIS, Margaret Shove, .............. See page 6. 
Fellow in History, 1907-08.

MORSE, Kate Niles, ...................... See page 79. 
Fellow in Greek, 1900-01.

MORTON, Caroline Millard, ............ 131 Superior Street, Providence, R. I. 
Fellow in Classical Archaeology, 1912-13.

MORY, Ruthella Bernard,  
The Somerset, 2600 Maryland Avenue, Baltimore, Md. 
Fellow in History, 1899-1900. Married, 1903, Mr. Arthur Barnecold Bibbins.

NEILSON, Nellie, ........................ See page 6. 
Fellow in History, 1894-95.

NICHOLS, Elizabeth, ..................... See page 54. 
Fellow in Biology, 1893-94.

NORTHWAY, Mary Isabel,  
Lifton Villa, Shaughnessy Heights, Vancouver, B. C., Canada. 
Fellow in Physics, 1900-01. Married, 1904, The Rev. R. J. Wilson. Two sons (one * 1907), three daughters.

NOWLIN, Nadine, ........................ See page 79. 
Fellow in Biology, 1905-06.

O'GRADY, Marcella L., ................. Würzburg, Bavaria. 
Fellow in Biology, 1887-89. Married, 1897, Professor Theodore Boveri.

Olsen, Sophie Yhlen, .................... See page 11. 
Fellow in Teutonic Philology, 1899-1900.

ORMSBEE, Hazel Grant, ................. 2052 Catherine Street, Philadelphia. 

PARK, Marion Edwards, ................... See page 11. 
Fellow in Latin, 1916-17.

PARKER, Emma Harriet, .................. Charlestown, N. H. 

PARKHURST, Helen Huss, ................ See page 7. 
Fellow in Philosophy, 1914-15.

PARRIS, Marion, ........................ See page 7. 
Fellow in Economics and Politics, 1905-06.

PASCHALL, ANNIE GOODE, Died, 1895. Fellow in Greek, 1894-95.


PEEBLES, ROSE JEFFRIES, See page 7. Fellow in English, 1907-08.

PERKINS, ELIZABETH MARY, See page 7. Fellow in Latin, 1902-03.

PERKINS, RUTH, See page 79. Fellow in German, 1915-16.


PETTY, MARY, 211 South Ashe Street, Greensboro, N. C. Fellow in Chemistry, 1893-96. Teacher of Chemistry and Physics in the State Normal and Industrial College, Greensboro, 1893-95, and 1896-99, and Head of Department of Chemistry, 1899-1917.

PINNEY, MARY EDITH, See page 79. Fellow in Biology, 1910-11.

POTTS, LAURETTE EUSTIS, See page 58. Fellow in English, 1899-1900.


RABOURN, SARA BREWER FRANCIS, Centralia, Mo. Fellow in Mathematics, 1906-07.

RAETZMANN, HILDA MARIE, Reedsburg, Wis. Fellow in German, 1916-17. Fellow in German, University of Wisconsin, 1917-18.

RAGSDALE, VIRGINIA, See page 7. Fellow in Mathematics, 1902-03.


RANDOLPH, HARRIET, See page 59. Fellow in Biology, 1889-90.


REED, MARGARET ADALINE, 500 Hawthorne Road, Roland Park, Md. Fellow in Biology, 1908-09. Collaborator in Department of Embryology, Johns Hopkins University Medical Department, 1915-18. Married, 1910, Dr. Warren H. Lewis. Two daughters, one son.

REIMER, MARIE, See page 7. Fellow in Chemistry, 1899-1900, 1901-02.

REYNOLDS, GRACE POTTER, See page 7. Fellow in Chemistry, 1908-09.

REYNOLDS, MINNIE BEATRICE, 474 Upper Mountain Avenue, Upper Montclair, N. J. Fellow in Greek, 1897-98. Volunteer Suffrage Worker, 1913-18. Married, 1903, Mr. James A. Kinkhead. Four sons.

Former Resident Fellows

ROCK, AMY CORDOVA. See page 60. Fellow in Chemistry, 1894-95.

ROE, ADAH BLANCHE. See page 7. Ottendorfer Memorial Research Fellow in Teutonic Philology. Fellow in German, 1912-13.

ROLFE, MARTHA DEETTE. 601 John Street, Champaign, Ill. Fellow in Geology, 1914-15.


SALMON, LUCY MAYNARD. Poughkeepsie, N. Y. Fellow in History, 1886-87. Associate Professor of History, Vassar College, 1887-88, and Professor of History, 1889-.

SANDISON, HELEN ESTABROOK. See page 7. Fellow in English, 1908-09.

SATTERTHWAITE, SARAH E. 2037 Franklin Avenue, Toledo, O. Fellow in Greek, 1886-87. Married, 1890, Dr. Francis Alexander Leslie. One son.

SCHAEFFER, HELEN ELIZABETH. See page 7. Fellow in Physics, 1904-05.

SCHENCK, EUNICE MORGAN. See page 7. Fellow in Romance Languages, 1912-13.

SEWALL, HANNAH ROBIE. Forest Glen, Md. Fellow in History, 1888-98.

SHAPIRO, REBECCA. Marshfield, Wis. Fellow in Romance Languages, 1900-01. Married, 1904, Mr. Richard Strauss. One daughter.


SHEAVYN, PHOEBE A. B. The University, Manchester, England. Fellow in English, 1905-06. Senior Tutor for Women Students, University of Manchester, 1907-18.


SINCLAIR, ALICE. Wailuku, Maui, H. I. Fellow in Teutonic Philology, 1903-04. Married, 1901, Mr. Philip Powell Collier.

SMITH, AMELIA CATHERINE. 4515 Regent Street, Philadelphia. Fellow in Biology, 1900-01. Married, 1901, Mr. Philip Powell Collier.


Smith-Goard, Eunice Clara, 84 Keeler Avenue, Bridgeport, Conn. Fellow in English, 1909-10. Instructor in French, Wellesley College, 1915-17.

Southworth, Effie A., Loma Linda, Cal. Fellow in Biology, 1885-86. Married, 1896, Mr. Volney Morgan Spalding.


Spencer, Fannie Grace Clara, 1811 South 3rd Street, Terre Haute, Ind. Fellow in English, 1910-11. Married, 1915, Mr. Edward Lawrence Griffin.

Spray, Ruth Gladys, 229 Rock Creek Church Road, Washington, D. C. Fellow in Biology, 1912-13. Married, 1915, Mr. Edward Lawrence Griffin. Assistant Professor of Biology in Margaret Morrison Carnegie School, Pittsburgh, 1917-18.

Stevens, Nettie Maria, 28 South Street, Halifax, N. S. Fellow in Mathematics, 1886-87.

Stocking, Ruth Jennings, Wickliffe, Lake County, O. Fellow in Biology, 1911-12. Assistant Professor of Biology in Margaret Morrison Carnegie School, Pittsburgh, 1917-18.


Sweet, Marguerite, Fellow in English, 1891-92. See page 7.

Swindler, Mary Hamilton, Fellow in Greek, 1907-08. See page 7.

Taylor, Lily Ross, Fellow in Latin, 1907-08. See page 7.

Thompson, Charlotte De Macklot, Fellow in Romance Languages, 1896-97. See page 12.

Thompson, Frances D'Arcy, Care of Messrs. McCleod & Co., 31 Dalhousie Square, Calcutta, Ind. Fellow in Greek, 1911-12. Married, 1912, Mr. Robert J. Hallidy.

Tibbals, Kate Watkins, Sandy Hook, Conn. Fellow in English, 1901-02. Teacher and Owner of Private School, 1917-18.

Todd, Gretchen, Old Short Hills Road, Milburn, N. J. Fellow in Romance Languages, 1913-16. Instructor in Spanish, Smith College, 1917-18.

Torelle, Ellen, 438 W. Washington Avenue, Madison, Wis. Fellow in Biology, 1903-04. Married, 1912, Mr. Lewis Bernard Nagler. One son.

Towle, Elizabeth Williams, Fellow in Biology, 1899-1900. See page 12.

Traver, Hope, Fellow in English, 1903-04. See page 7.


Urdahl, Margaret, Fellow in Teutonic Philology, 1900-02, 1902-03.
VAIDEMAN, Esther, Boise, Rome, Italy. Fellow in Latin, 1892-93.


WADDELL, Mary Evelyn Gertrude, 655 Spadina Avenue, Toronto, Canada. Fellow in Mathematics, 1904-05. Private Tutor in Mathematics, 1912-17.

WALKER, Anna Martha, Fellow in Latin, 1892-95. See page 7.


WERGELAND, Agnes Mathilde, Died, 1914. Fellow in History, 1890-91.

WHITE, Florence Donnell, Fellow in French, 1907-08. See page 8.


WILKINSON, Annie Lyndesay, 7125 Greene Street, Germantown, Philadelphia. Fellow in Mathematics, 1899-1900. Married, 1902, Dr. Joseph Head. Two daughters, two sons.

WILLIAMS, Ella Cornelia, 530 Manhattan Avenue, New York City. Fellow in Mathematics, 1883-86. Teacher of Mathematics in Miss Spence's School, New York City, 1892-1917.

WILLIS, Gwendolen Brown, Fellow in Greek, 1902-04.


WOOD, Ida, Fellow in English, 1888-89. See page 8.

WOODBURY, Margaret, 92 Jefferson Avenue, Columbus, O. Fellow in History, 1916-18.

YOUNG, Louise, 10 South Front Street, Memphis, Tenn. Fellow in Philosophy, 1916-17.

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Former Graduate Students.


ADAIRe, Nannie, 1904-05. See page 8.


ADAMS, Elizabeth Darlington, 1915-16, 23 South 3rd Street, Colvyn, Pa. Instructor in English, the Harcum School, Bryn Mawr, Pa., 1916-18, and Graduate Student, Bryn Mawr College, 1917-18.
ADAMS, Louise Elizabeth Whetenhall, 1916-16, See page 77.
ADAMS, Sophie Frances, 1902-03, See page 13.
AGG, Rachel, 1911-12, 1016 South 1st Street, Evansville, Ind. Librarian in the Public Library, Evansville, Ind., 1915-18.
AKERS, Deborah Chase, 1909-10, 2754 East Broadway, Long Beach, Cal.
Married, 1912, Mr. Sylvan Morse Travers. One daughter, one son.
ALBEE, Maria Hawes, 1909-11, See page 8.
ALBERT, Grace, 1901-03, 1904-08, 1915-16, See page 8.
ALBERTSON, Alice Owen, 1909-10, See page 13.
ALBERTSON, Anna Mary, 1909-10, Green Gables, Moorestown, N. J.
Married, 1912, Mr. Lester Collins. One son, one daughter.
ALEXANDER, Willa Bullitt, 1911-12, See page 14.
ALLARD, Beatrice, 1915-16, See page 80.
ALLEN, Hope Emily, 1905-06, See page 8.
ALEN, JANE, 1907-09, See page 14.
ALLONSON, Susanne Carey, 1912-14, See page 14.
ALLISON, Edith Mary, 1909-10, 827 Catalina Street, Los Angeles, Cal.
Married, 1912, Mr. Paul August Jesberg.
AMBRISTER, Maud, 1907-08, 3 Kennedy Street, N. W. Washington, D. C.
Married, 1916, Mr. Richard Thomas Wyche. One son.
AMISS, Margaret, 1913-14, 414 West 118th Street, New York City. Teacher of Literature and History in Miss Spence's School, New York City, 1914-18.
ANTHONY, Alice, 1904-05, See page 14.
ARCHIBALD, Sara Elizabeth, 1984-95, Ithaca, N. Y.
Married, 1897, Mr. John Alexander MacIntosh.
ARMFIELD, Lucille, 1894-95, Monroe, N. C.
Married, 1900, Mr. Frank Armfield. Two daughters, three sons.
ASHBURNER, Elizabeth Atkins, 1904-06, 1908-09, Address unknown.
ASHTON, Dorothy Laing, 1916-19, See page 15.
ATKINS, Emma Louise, 1894, See page 15.
AUERBACH, Lilli Hedwig, 1913-14, Bergstrasse 26, Köslin in Pommern, Germany.
AVEN, Anna Ward, 1906-18, See page 80.
BABCOCK, Ruth, 1913-14, See page 15.
Bain, Emma, 1889-90, 42 The Mendota, Washington, D. C. 
Married, 1892, Professor Glen Levin Swiggert. One son († 1912).


Baker, Mary Ellen, 1910-11, Head Cataloguer, Missouri State University Library, Columbia, Mo.


Baltz, Ellen Duncan, 1900-01, 70 Kanonenweg, Stuttgart, Germany.

Balz, Martha, 1912-13, 1902-06, Canal Winchester, Ohio. Assistant Professor of Mathematics, Ohio State University, 1908-18.


Barnicle, Mary Elizabeth, 1913-15, 1916-17, See page 80.


Barr, Dora, 1893-94, Died, 1903. Married, 1900, Mr. William Brown.

Bartolomew, Grace, 1915-16, See page 16.

Bartolomew, Mary Eleanor, 1909-11, See page 16.

Bartlett, Helen, 1892-93, 1894-95, See page 5.


Bash, Amy Ballance, 1898-99, Address unknown. Married, 1902, Mr. C. E. A. Dowler.

Bass, Stella, 1893-94, 700 Brompton Place, Chicago, Ill. Married, 1894, Mr. Joseph Edward Tilt. Two daughters, one son.

Batchelder, Kathryne Chase, 1916-17, See page 8.

Bates, Theodora, 1905-06, See page 8.


Beardshear, Hazel Leoni, 1897-98, Oak Creek, Colo. Married, 1901, Mr. Lauren Miller Chambers. Two daughters, one son.

Beardwood, Jane, 1912-13, See page 17.


Becker, Amanda Frederika, 1902-03, See page 77.


Beckwith, M. Ethelwynn Rice, 1907-08, 2032 East 115th Street, Cleveland, O. Assistant Professor of Mathematics, College for Women of Western Reserve University, 1910-18. Married, 1900, Mr. William E. Beckwith (†).
Beckwith, Minnie Ada, 1907-08,......................See page 80.
Bedinger, Maria Voorhees, 1892-93,..................See page 17.
Beebe, Margaret Hyde, 1910-11,......................Nanking, China.
Beechley, Lorette Jesse, 1900-01, 1902, 1111 First Avenue, Cedar Rapids, Ia.
Married, 1912, Mr. Clifton Gustavus Cruell.
Beermann, Eugenie, 1914-15,.........................Raestrup, Kreis Munster in Westfalen, Germany.
Behrens, Margarete Emma Johanna, 1909-10, Jungfrauental 45, Hamburg, 37, Germany.
Belart, Helene, 1916-17,..................Olten, Soleuve, Switzerland.
Belding, Josephine, 1909-10, 22 Stinson Place, Windsor, Conn.
Secretary, Loomis Institute, Windsor, Conn., 1914-18.
Berst, Jessie May, 1913-14,..................650 West 7th Street, Erie, Pa.
Teacher of History in the High School, Erie, 1905-18.
Beyfuss, Margarete Fredie Bertha, 1913-14,........Address unknown.
Biddle, Maria Georgina, 1914-15,...................See page 17.
Bills, Marion Almira,.................................See page 80
Graduate Scholar in Psychology, 1911-13.
Bird, Emily Maltby, 1911-12,....................Gwynedd, Pa.
Married, 1916, Mr. Kenneth Ralph Knapp.
Birdsall, Anna Palmyra, 1899-1900,................Wallkill, N. Y.
Teacher of Latin in the High School, Lansdowne, Pa., 1912-18.
Blackwell, Ethel B., 1891-92, 175 Vreeland Avenue, Paterson, N. J.
Married, 1901, Mr. Alfred Brooks Robinson. Four sons (one 1902), one daughter.
Blair, Annie King, 1900-01, 231 Poplar Avenue, Woodbury, N. J.
Married, 1905, Mr. William Williams Allen, Jr. One daughter, one son.
Blair, Kate Ruth, 1896-97, 233 West 11th Avenue, Columbus, O.
Teacher of Science in the West High School, Columbus, 1910-15, and Head of Science Department, 1915-18.
Blake, Sue Avis, 1898-1900, 1904-06; 1915-17,........See page 8.
Blanchard, Elizabeth Miller, 1902-03,................See page 18.
Bliss, Eleanor Frances, 1904-06, 1908-09, 1911-12,......See page 5.
Bolwin, Lucretia, 1911-12,......................Deichstrasse, Geestemünde, Germany.
Bontecou, Eleanor, 1913-14, See page 18.
Bontecou, Margaret, 1914-17, See page 8.
Borden, Fanny, 1901-02, 618 Rock Street, Fall River, Mass. Reference Librarian, Vassar College, 1919-18.
Boring, Alice Middleton, 1904-05, See page 5.
Boring, Lydia Truman, 1903-04, See page 19.
Bourland, Caroline Brown, 1899-1900, 1901-02, See page 5.
Bousquet, A. Carolina D., 1894-95, 427 West 4th Street, Ottumwa, Ia. Married, 1904, Dr. William Brooks La Force.
Bowerman, Helen Cox, 1908-09, 1911-12, See page 5.
Bowers, Corinne, 1911-12, 173 Market Street, Chambersburg, Pa.
Boyer, Martha Getz, 1910-11, See page 19.
Boysen, Belle Douglass, 1912-14, 123 Alliance Avenue, Rochester, N. Y.
Boysen, Marie Jeannette, 1904-05, 315 East First South Street, Carlinville, Ill.
Bradway, Margaret Saeger, 1915-17, See page 8. Professor of Mathematics and Chemistry, Cedar Valley Seminary and Junior College, Osage, Ia., 1917-18.
Brakeley, Elizabeth, 1916-17, See page 8.
Bratlie, Elsa Sophie, 1916-17, 588 Frederick Avenue, Milwaukee, Wis.
Branson, Anna Mary, 1903-05, See page 8.
Breckenridge, Marguerite Jennie, 1915-16, See page 81.
Breed, Mary Bidwell, 1899-1901, See page 5.
Brevitt, Jessie, 1889-90, 144 Wilson Street, Baltimore, Md.
Brigham, Pauline Wight, 1901-02, Died, 1905.
Bringardner, Ida Margaret, 1915-16, 1138 Bryden Road, Columbus, O. War Relief Worker, 1917-18.
Brockstedt, Clarissa Beatrice, 1913-14, See page 9.
Brook, Elizabeth Cable, 1913-14, 707 West Hancock Street, Lawrence, Kans.
Brown, Anna Haines, 1915-17, See page 9.
Brown, Jeannette Swan, 1886-87, 407 South 19th Avenue, Maywood, Ill.
Brown, Vera Lee, 1913-15, See page 77.
Brusstar, Margaret Elizabeth, 1907-10, See page 21.
Bryne, Eva Alice Worrall, See page 9.
Graduate Scholar in Latin, 1916-17.
Buchanan, Margaret, 1912-14, 15 Cobun Avenue, Morgantown, W. Va.
Budd, Harriet May, 1892-93...706 University Avenue, Syracuse, N. Y. Married, 1896, Mr. Luther Ogden Wadleigh. Three daughters, one son († 1906).
Bull, Emily Louisa, 1891-92, See page 9.
Bulla, Lillie Elliotte, 1911-12, Burlington, N. C.
Bunker, Marie Rowland, 1907-10, See page 9.
Bunting, Martha, 1891-93, See page 5.
Burchinal, Mary Cacy, 1905-07, 206 Church Road, Ardmore, Pa. Head of Department of Foreign Languages in the High School for Girls, West Philadelphia, 1912-17.
Burnell, Elizabeth Frayer, 1910-11, 2340 East 9th Street, Des Moines, la.; Winter, Estes Park, Colo.
Burnside, Mary Hortense, 1896-97, 713 High Avenue, East, Oskaloosa, la. Married, 1899, Mr. Irving Culver Johnson. One son, one daughter.
Byrne, Alice Hill, 1908-10, 1911-14, Care of Mrs. S. Woods Baker, 447 West Walnut Street, Lancaster, Pa. Instructor in Latin and Greek, Western College, Oxford, O., 1917-18.
Byrnes, Esther Fussell, 1893-94, See page 5.
Cadbury, Jr., Emma, 1901-02, See page 21.
Cady, Mary Louise, 1904-05, See page 77.
Calderhead, Iris Gallant, 1910-11, See page 81.
Caldwell, Effie Pearle, 1903-04, 910 South Grand View Street, Los Angeles, Cal. Married, 1916, Dr. Amos Memery Marsh.
Calfee, Marguerite Avelette, 1911-12, 2821 Proctor Street, Port Arthur, Tex. Married, 1916, Dr. A. M. McAfee. One son.
FORMER GRADUATE STUDENTS

CAMPBELL, Annie Catharine, 1908-11,
1647 Harvard Street, N. W., Washington, D. C.
Teacher of English in the South High School, Pittsburgh, Pa., 1916-17.


CAMPBELL, Marian Elizabeth, 1900-01,
515 South 5th Street, Ironton, O.
Married, 1902, Mr. Ralph E. Mitchell. Three sons (one 1910), one daughter.

CANAN, Marjorie Stockton, 1904-05, .... See page 22.

CARROLL, Anna Belle, 1888-90, ....... Harveysburg, O.
Volunteer Social Worker.
Married, 1892, Mr. Edgar Stinson. One son.

CARROLL, Josephine Eliza, 1911-12,
704 Quebec Place, N. W., Washington, D. C.
Married, 1915, Mr. Benjamin Sandarelli Franklin.

CARROLL, Marie Josephine, 1910-11, 608 Wooster Street, Marietta, O.
Married, 1915, Mr. Reginald Miller Tuning.

Professor of Modern Languages, Summerlin Institute, Barrow, Fla., 1916-17.

CARTLAND, Mary Alice, 1904-05, 19 Pearson Street, Greensboro, N. C.
Married, 1908, Mr. James G. Lewis. Two sons.

Caspar Adelheid Christine, 1912-13, .... Magdeburg, Germany.

Chamberlain, Susanna Wiley, 1898-99,
237 East Terrace, Chattanooga, Tenn.

Champlin, Evangeline St. Clair, 1891-92, 1895-96, .... Alfred, N. Y.

Chandlee, Edith A., 1901-02, 123 West Durham Street, Mt. Airy, Pa.

Chandlee, Elizabeth Bettenton, 1907-08, 1912-13, .... See page 9.

Chapin, Edith Burwell, 1899-1900, ..... See page 23.

Chase, Margaret, 1916-17, ....... See page 9.

CHASE, Josephine Alzaida, 1907-08, 8 Jarvis Place, Trenton, N. J.
Assistant to the Superintendent of Schools, Trenton, N. J., 1913-18.

Cheron, Jeannie, 1916-18, .... Gulph Road, Bryn Mawr, Pa.

Cheyney, Alice Squires, 1915-18, 259 South 44th Street, Philadelphia.
Secretary of Committee on Enlistment and Placement of Volunteer Social Service Department of Civic Relief Committee of Public Safety, Pennsylvania, 1917-18.

Chisholm, Mary E., 1891-92, 161 North Menard Avenue, Chicago, Ill.
Married, 1894, Mr. John Eldridge Northrup. One daughter.

Choate, Augusta, 1905-06, .... Dana Hall, Wellesley, Mass.
Assistant to the Principal, Dana Hall, 1917-18.

Chubb, Ethel Leigh, 1909-11, 280 Gilmour Avenue, Toronto, Canada.

Claflin, Edith Frances, 1897-99, .... See page 6.

Cleggert, Edith J., 1904-05, .... Palmyra, Mo.
Married, 1908, Mr. John Wainwright Evans. One son.

Claghorn, Kate Holladay, 1892-93, .... See page 24.

Clark, Agnes Elizabeth, 1905-06,
617 West 115th Street, New York City.
Clark, Anna Whitman, 1914–16, 117 Henry Street, Binghamton, N. Y. Teacher of Science and Geography in Miss Rockaday’s School, Dallas, Tex., 1917–18.


Clark, Mabel Parker, 1890–93, .............................. See page 9.

Clarke, Nancy Barnum, 1909–10, Brevard, N. C.

Clothier, Hannah Hallowell, 1896–97, 504 Walnut Lane, Swarthmore, Pa. Married, 1898, Professor William Isaac Hull. Two daughters.

Coffin, Elizabeth White, 1899–1900, R. F. D. 3, Greensboro, N. C.


Converse, Helen Prentiss, 1901–02, .............................. See page 25.

Cowan, Marguerite Jozelle, 1915–16, 1330 Nineteenth Street, Washington, D. C.

Craig, Bess, 1902–03, 117 East Pine Street, Grove City, Pa.
Craig, Marie, 1895-96, 117 East Pine Street, Grove City, Pa. Married, 1902, Mr. Charles E. McConkey († 1912). One son, one daughter.

Crane, Marion Delia, 1913-14. See page 9.


Crawford, Emily C., 1907-10, 36 East 49th Street, New York City. Teacher of Latin in Miss Spence’s School, New York City, 1910-17.


Crawford, Thyra, 1912-13. See page 82.

Crighton, Lucile, 1910-11, 1716 East Beach Street, Gulfport, Miss. Head of Department of English in the High School, Jackson, Miss., 1917-18.

Cummings, Louise Duffield, 1900, 1912-13. See page 5.

Curtis, Margaret, 1907-08, 140 Claremont Avenue, New York City. Married, 1916, Professor Hugh Hartshorne.

Dale, Jennie, 1895-96, Grove City, Pa. Married, 1904, Mr. Morgan Barnes. One son, one daughter.

Dame, Katharine, 1894-95, 5 Delaware Terrace, Albany, N. Y. Instructor in the New York State Library School, 1910-18, and Cataloguer, 1911-18.

Darkow, Angela Charlotte 1911-12. See page 5.

Darling, Jessie, 1895-96, 5 Douglas Road, Schenectady, N. Y. Married, 1900, Mr. Arthur W. Henshaw. Two sons, one daughter.

Darlington, Beulah Walter, 1893-94, 305 North High Street, West Chester, Pa. Married, 1901, Mr. Maurice Baldwin Pratt. One son, two daughters.

Daugherty, Ellouise, 1894-95. Died, 1903.

Daughtrey, Gene, 1908-09, 177 West North Avenue, Atlanta, Ga. Married, 1913, Professor William Stockton Nelms.

Davidson, Alice Reed, 1898-1900, 4909 Ellsworth Avenue, East End, Pittsburgh, Pa.

Davis, Anna Laura, 1913-14, Guilford College, N. C.


Davis, Mabel, 1905-06, Newmarket, Ontario, Canada.

Davis, Margaret, 1909-10, Tarboro, N. C. Married, 1916, Mr. Edward Cyrus Winslow. One son.


Davis, Sarah Ellen, 1905-06. See page 27.


Deitrick, Ethel, 1906-07, 600 Thirteenth Avenue, New Brighton, Pa.

De Laguna, Grace Mead Andruss, 1908-09, Yarrow East, Bryn Mawr, Pa. Associate Professor of Philosophy, Bryn Mawr College, 1915-18. Married, 1905, Professor Theodore de Leo de Laguna. One daughter, one son.

Denis, Willy, 1899-1901, 718 Columbia Street, Burlington, Ia. Dean of Women and Assistant Professor of German, Lake Forest College, 1903-17, on leave of absence, 1917-18.

D'Evelyn, Charlotte, 1913-15, See page 77.

Dewell, Jessie Keyes, 1892-93, .232 Bradley Street, New Haven, Conn. Teacher of Music, 1907-18.

Dewees, Susan Janney, 1889-90, 718 Columbia Street, Burlington, Ia. Dean of Women and Assistant Professor of German, Lake Forest College, 1906-17, on leave of absence, 1917-18.

D'Evelyn, Charlotte, 1913-15, See page 77.


Dilin, Margaret Sidner, 1909-10, See page 9.


Duckett, Elleanor Shipley, 1911-12, 1913-14, See page 5.

Dudley, Louise, 1905-06, 1910, See page 5.

Dunn, Esther Cloudman, 1915-17, 264 Westbrook Street, Portland, Me. Instructor in English Composition, Bryn Mawr College, 1914-17.

Duror, Caroline Austin, 1914-15, See page 77.

Dyer, Mildred, 1911-12, Missoula, Mont. Head of Department of Modern Languages, in the County High School, Missoula, 1916-18.


Eastland, Noema Euphemia, 1913-14, 1226 North 18th Street, Waco, Tex.

Easton, Margaret, 1891-92, Walnut and College Streets, Pittsburgh, Pa. Married, 1901, Mr. Frank Rahm Liggett. One daughter, one son.
EBY, MINNIE DOROTHY, 1901-04, 705 Hamilton Avenue, Trenton, N. J.

EDDINGFIELD, JUNE CHRISTINA, 1912-13, See page 78.

EDWARDS, ALMA TAYLOR, 1907-08, Salemburg, N. C.

EDWARDS, EDITH, 1901-02, See page 30.

EDWARDS, ELIZABETH MARY, 1912-13,

EDWARDS, SUsIE VERLE, 1916-17, 425 College Avenue, Oskaloosa, Ia.

EHlers, Bertha Sophie, 1914-17, See page 30.

EIHNER, Anna Belle, 1903-04,
802 De Kalb Street, Norristown, Pa.

Elmore, May Terry, 1898-1900,
109 West Chemung Place, Elmira, N. Y.

Emery, Agnes, 1886-87, 627 Louisiana Street, Lawrence, Kans.

Engelmann, Susanne Charlotte, 1912-13,
Fasanenstrasse 65, Berlin W. 15, Germany.

Eno, Sara Wooster, 1912-17, Charlotte, Vt.
Head of Circulation Department, University of Minnesota Library, 1917-18.

Evans, Mae J., 1893-94, 7 Bromley Court, Cambridge, Mass.


Ewald, Marina, 1912-13,
Kaiserin Augustastrasse 78, Berlin W. 10, Germany.

Ewart, Jean Cossar, 1912-13, 135 Cameron Street, Ottawa, Canada.
Instructor of Physical Education, State University of Iowa, Iowa City, Ia., 1917-18.

Ewertth, Martha, 1913-14, Zoppot bei Danzig, Germany.


Failing, Katharine Frederika, 1904-05, See page 31.

Farnham, Lois Anna, 1900-01, See page 9.

Faucett, Mary Eliza, 1914-15, Corvallis, Ore.
Dean of Women, Oregon Agricultural College, Corvallis, 1915-18.
Married, Mr. George Ellsworth Faucett († 1900).

Fay, Mary Luella, 1897-98, See page 9.

Fernald, Grace Maxwell, 1904-06, State Normal School, Los Angeles, Cal.
Teacher of Psychology and Pedagogy in the State Normal School, Los Angeles, Cal., 1911-17.

Field, Ada Martitia, 1898-99, 1900-02, George Peabody College for Teachers, Nashville, Tenn.
Associate Professor of Home Economics, Peabody College for Teachers, 1914-18.

Fillius, Ella Sabin, 1903-04, Caldwell, Idaho.
Married, 1906, Mr. Benjamin Merrill Holt. One son.

Fleisher, Eleanor Louie, 1903-04, See page 32.
FLICKINGER, Alice, 1905–06........................................ See page 9.
Fogg, Emily, 1898–99.................................................. See page 83.
Foster, Elizabeth Andros, 1908–10................................ See page 9.
Fowler, Laura, 1910–11................................................. See page 33.
Francisco, Lucy, 1895–97............................................ 423 West 4th Street, Ottumwa, la.
Married, 1913, Mr. Thomas Newby.
Frank, Grace, 1908–10, 1913–16, 219 Roberts Road, Bryn Mawr, Pa.
Married, 1907, Professor Tenney Frank.
Franklin, Alice Darc, 1916–18, 514 West 114th Street, New York City.
Franklin, Marjorie Lorne, 1913–14.................................. See page 83.
Franklin, Susan Braley, 1890–93, 1901, 1901–03.................. See page 5.
Fraser, Jean, 1912–13.................................................. Carman, Manitoba, Canada.
Teacher in the High School, Carman, 1914–18.
Freeman, Mary L., 1880–87, 85 Howell Street, Canandaigua, N. Y.
Fricke, Eleanor Frances, 1907–08, 151 West Springfield Avenue, St. Martins, Philadelphia.
Married, 1914, Mr. Albert Gordon Peterkin, Jr. Two sons.
Friedlander, Esther, 1893–94..........................................
2803 Second Avenue, South, Minneapolis, Minn.
Room Principal and Senior Teacher of Latin in the South High School, Minneapolis, 1904–18.
Fry, Anna Delany, 1899.................................................. See page 34.
Fuller, Helen Genevieve, 1915–17, Amesbury, Mass.
Special Agent, Massachusetts Minimum Wage Commission, Boston, First Semester, 1916–17.
Fullerton, Katharine, 1901–02, 1903–04, Princeton, N. J.
Writer, 1910–18
Married, 1910, Professor Gordon Hall Gerould. One son.
Furnás, Edith, 1898–99................................................. Valley Mills, Ind.
Furnas, Marcia Moore, 1909–10, The Elms, Route O, Box 160, Indianapolis, Ind.
Chief of Circulation Department, Indianapolis Public Library, 1917–18.
Gabriel, Grace Ethel, 1911–12, 1701 Pennsylvania Avenue, Des Moines, la.
Teacher in the East High School, Des Moines, 1908–18.
GALBERT, Juliette Michel, 1913–14, Rue du Bourg, Frontignan, France.
Professor of Literature, Ecole normale d'Institutrices, Chateauroux, France, 1914–17.
Teacher in the High School, Williamsport, Pa., 1917–18.
Gale, Mary Eastman, 1888–90, 176 Pleasant Street, Laconia, N. H.
Married, 1897, Mr. Charles Bell Hibbard. One son (†1900), one daughter (†1902).
Gardner, Claribel, 1893–94............................................. Died, 1897.
Gardner, Julia Anna, 1906–07........................................ See page 10.
Garlow, Lulu, 1894-97, ........................................................ Died, 1897.
Gatewood, Ethel Geneva, 1911-12, ................................... Crown City, O.
Teacher of Mathematics in the High School, Eureka, Mont., 1912-17.
Geddes, Helen Corey, 1912-15, 418 South Broad Street, Philadelphia.
Head Cataloguer, Bryn Mawr College, 1912-18.
Geer, Helena, 1903-04, .......... 50 Pineapple Street, Brooklyn, N. Y.
Instructor in German, Goucher College, 1915-18.
Gatewood, Ethel Geneva, 1911-12, .................................... Crown City, O.
Teacher of Mathematics in the High School, Eureka, Mont., 1912-17.
Geddes, Helen Corey, 1912-15, 418 South Broad Street, Philadelphia.
Head Cataloguer, Bryn Mawr College, 1912-18.
Geer, Helena, 1903-04, .......... 50 Pineapple Street, Brooklyn, N. Y.
Instructor in German, Goucher College, 1915-18.
Gibbons, Vernette Lois, 1913-14, ...................................... 2615 K Street, Sacramento, Cal.
Graduate Student, Columbia University, 1915-18.
Teacher in the High School, Mahanoy City, Pa., 1916-17.
Gleim, Mary Agnes, 1912-14, ........................................... See page 10.
Gilde, Mary L., 1899-1900, ............................................. Married, 1903, Mr. Charles M. Goethe.
Goddard, Anna, 1891-92, 1894, 402 West Adams Street, Muncie, Ind.
Married, 1912, Mr. Robert Mong Chappell.
Goddard, Grace, 1891-92, .............................................. Address unknown.
Married, 1893, Mr. Carydon M. Rich.
Goodwin, Mary Merrick, 1911-13, .................................... See page 10.
Gordon, Wilhelmina, 1905-06, .......................................... See page S3.
Goodge, Mabel Ensworth, 1909-10, 101 Victoria Road, Halifax, Nova Scotia, Canada.
Instructor in Psychology, Ohio State University, 1913-18.
Grabbill, Winogene, 1896-97, 799 College Street, Beloit, Wis.
Instructor in English, Beloit College, 1917-18.
Married, 1907, Professor Robert Cool Chapin († 1913).
Gragg, Florence Alden, 1899-1900, 234 Crescent Street, Northampton, Mass.
Professor of Latin, Smith College, 1916-18.
Graham, Minnie Almira, 1911-12, ..................................... See page 6.
Married, 1894, Professor Henry Sherring Pratt. One daughter.
Greene, Ella Catherine, 1898-99, 155 Union Avenue, Mt. Vernon, N. Y.
Teacher of Latin in the Ethical Culture School, New York City, 1911-18.
Greene, Inez Abigail, 1908-09, 125 Ash Avenue, Ames, Ia.
Married, 1910, Dr. Louis Agassiz Test. One son, one daughter.
Greenwood, Celia Daphne, 1901-02, Palo Alto, Cal., or Princeton, Ill.
Grice, Ettalene Mears, 1912-14, ...................................... 341 King Avenue, Columbus, O.
Grieb, Marion Edith, 1916-17, Scarsdale, N. Y.
Grimes, Ethel, 1896-97, 1516 Massachusetts Street, Lawrence, Kans. Married, 1901, Mr. J. H. Outland.
Grossmann, Bella Mira, 1896, See page 36.
Gruening, Martha, 1909-10, 505 Fifth Avenue, New York City.
Guy, Ruth Alline, 1912-13, 335 Convent Avenue, New York City. Assistant in Pathology, Johns Hopkins Medical School, 1917-18.
Gwinn, Mary, 1887-88, See page 6.
Hackenberg, Erna Mathilde, 1912-13, Hansastrasse 15, Barmen-Toelleturm, Germany.
Haines, Jane Bowne, 1891-92, See page 10.
Haines, Mary, 1891-92, 1206 Twenty-first Street, Des Moines, Ia. Married, 1896, Mr. Frank Irving Herriott. Three sons, two daughters.
Hall, Edith Hayward, 1900-03, 1905-09, See page 6.
Hall, Florence, 1888-89, 315 Cedar Lane, Swarthmore, Pa. Married, 1897, Mr. John C. Philips. One son, two daughters.
Hammer, Christine Potts, 1912-13, 1916-17, See page 38.
Hanna, Mary Alice, 1911-12, 1914-16, See page 6.
Hanington, Florence, 1904-05, See page 84.
Harbach, Maude Amelia, 1900-01, 2221 Union Street, Berkeley, Cal.
Hardcastle, Frances, 1892-93, See page 84.
Hardenbrook, Mildred, 1911-12, 1913-14, 1915-16, See page 84.
Harley, Katharine Venal, 1912-13, See page 38.
Harper, Ethel, 1910-11, See page 38.
Harrington, Emily Bevan, 1895-96, Died, 1906.
Harrison, Jane Annetta, 1913-14, 1915-16, See page 78.
HARRISON, Susan Rachel, 1885-87, 206 North Friends' Avenue, Whittier, Cal. Member of School Board, Whittier, 1912-18. Married, 1893, Mr. Allen Clifford Johnson.

HARVEY, Helen Frances, 1915-16, 233 North Professor Street, Oberlin, O. Instructor in Biology, Randolph-Macon Woman's College, 1916-18.

HASEMAN, Mary Gertrude, 1911-13, See page 84.

HASKELL, Caroline Flora, 1897-98, Marshalltown, Ia. Married, 1900, Mr. Ira Oscar Kemble. One son.

HATTERLEY, Myrtle, 1910-11, Address unknown.

HAWKINS, Alice Martin, 1916-17, See page 39.

HAWKINS, Emma Jean, 1902-03, Malone, N. Y. Married, 1915, Mr. Allen Clifford Johnson.

HAYES, Mary Gertrude, 1899-1900, See page 10.

HEDGES, Olivia, 1904-05, 336 North 12th Street, Newcastle, Ind. Married, 1913, Mr. Ernest Robert Payne.

HEFFNER, Barbara, 1909-10, Heinestrasse 2, Würzburg, Germany. Married, 1911, Dr. Hugo Noll.

HEGE, Flora, 1910-11, 116 West 12th Avenue, Emporia, Kans. Married, 1911, Mr. Herman A. Bloom.

HEINSTEAD, Elinor M., 1890-93, 1022 Clinton Street, Philadelphia. Married, 1893, Mr. William Moore.

HILL, Sarah D., 1903-04, See page 85.

HILLES, Margaret Hill, 1899-1900, See page 40.

HILLIARD, Caroline E., 1888-89, New Paltz, N. Y. Married, 1900-01, Died. 1911.

HILLMAN, Elizabeth, 1900-01, Mechanicsburg, Ill. Married, 1904, Mr. George V. Metcal.

HODGE, Helen Henry, 1901-04, See page 10.
Hoehne, Frida Margarete Clara, 1915-16,  
Dürerstrasse 39, Berlin-Lichterfelde, W., Germany.

Hogue, Mary Jane, 1905-07, 503 North High Street, West Chester, Pa. 

Holmes, Mary Davis, 1905-06, Woodland, N. C.

Hood, Ida Mary, 1912-13, Leeds Station, Sioux City, Ia.

Hopkins, Edna Pierson, 1910-11, 1177 Fillmore Street, Topeka, Kans. 

Hopkins, Mary Della, 1897-98, See page 10.

Hopp, Marie, 1912-13, Barnard College, New York City.

Horne, Mary Elizabeth, 1910-04, 503 North High Street, West Chester, Pa. 
Married, 1912, Dr. Harvey D. Miller.

Horn, Lois Anna Farnham, 1913-14, See page 9.

Horst, Mary Elizabeth, 1902-04, Myerstown, Pa. 
Married, 1905, Mr. John Franklin Zimmerman.

Horst, Myra Anna, 1912-13, Barnard College, New York City.

Horine, Anna Mary, 1902-03, Fairbanks, Alaska. 
Married, 1905, Mr. John Franklin Zimmerman.

Hopper, Mary Delia, 1897-98, See page 10.

Hopp, Marie, 1912-13, Barnard College, New York City.

Hough, Mary Jane, 1905-07, 117 Berkeley Way, Whittier, Cal. 
Professor of Latin, Whittier College, 1908-15. 
Married, 1915, Mr. Herbert Elmore White.

Hoyt, Helen Strong, 1897-99, See page 10.

Hubbard, Alice Philena Felicia, 1913-14, 1915-16, See page 85.


Hudson, Margaret Elizabeth, 1912-13, See page 42.

Huebner, Helen J., 1904-08, Care of Mr. Wheeler H. Peckham, Davenport Neck, New Rochelle, N. Y. 

Huff, Frances Josephine, 1908-09, Bridgeport, Tenn.

Hull, Dorothy Palmer, 1914-15, 484 Hope Street, Providence, R. I. 

Hulley, Harriet Spratt, 1913-14, De Land, Fla. 
Graduate Student, Radcliffe College, 1916-18.

Hunley, Ethel Virginia, 1915-16, 400 West 160th Street, New York City. 
Married, 1906, Mr. Paul Imbric Johnston. One daughter.

Hunnicutt, Gertrude Oren, 1895-96, Address unknown.

Hunter, Mary Jo, 1910-11, 212 Maryland Avenue, N. E., Washington, D. C. 
Married, 1911, Mr. William Smith Culbertson. Two daughters.

Hussey, Mary Inda, 1897-1901, 1906, See page 6.

Hutchin, Elizabeth Ferguson, 1904-05, See page 42.

Hyde Ida H., 1891-92, See page 85.

Irish, Florence Catherine, 1915-18, See page 10.

JACKSON, M. Katharine, 1908–9, 107 Care of Hans Renold Ltd., Burnage Works, Didsbury, Manchester, England. Married, 1908, Mr. William Hartas Jackson. Three daughters.


JAMES, Eleanor, 1908–16, 107 See page 43.

JAMES, Mary Denver, 1902–03, 107 See page 43.

JARMAN, Margaret Dance, 1911–12, 107 Clarksdale, Miss. Teacher in the Oakhurst High School, Clarksdale, Miss., 1915–18.

JAY, Anna Elizabeth, 1900–01, 107 122 North 11th Street, Richmond, Ind. James, Eleanor, 1908–16, 107 See page 43.

James, Mary Denver, 1902–03, 107 See page 43.


JEPSEN, Mathilda, 1915–16, 107 Gardnerville, Nev.

JOEDE, Mary Lenore, 1901–03, 107 50 Morningside Drive, New York City. Jay, Anna Elizabeth, 1900–01, 107 122 North 11th Street, Richmond, Ind.


JOHNSON, Mary Augusta, 1887–89, 107 Marco, Fla. Married, 1894, Dr. Charles Louis Olds. Three daughters.


JOLLIFFE, Ruby Maud, 1907–08, 107 17 High Street, Orange, N. J. General Secretary, Y. W. C. A., Orange, 1917–18.


JONES, Grace Latimer, 1901–02, 107 See page 10.

JONES, Josephine Margheritta, 1910–11, 107 See page 44.
Justice, Mildred Lewis, 1915-17, .......... See page 10.
Kaminski, Lilian Virginia, 1898-99, 1619 Cambridge Road, Ann Arbor, Mich.
Married, 1909, Dr. Charles Wallis Edmunds. One daughter.
Kaminski, Olive M., 1899, Richmond, Ind.
Married, 1899, Mr. Henry Rayburn Robinson. Two sons.
Kearney, Jeannette Shaw, 1914-15, Washington Avenue, Racine, Wis.
Graduate Student, Northwestern University, 1917-18.
Kehr, Marguerite Witmer, 1916-17, 940 Eleanor Street, Knoxville, Tenn.
Kellogg, Angie Lillian, 1913-14, .......... See page 85.
Kellum, Margaret Dutton, 1897-99, 1904-05, .......... See page 45.
Kennard, Helen Rose, 1911-12, Schofield Barracks, T. H.
Married, 1917, Lieutenant George Theodore Brittin, U. S. A.
Married, 1916, Mr. Allan Dougherty Shackleton.
Kidwell, Lola May, 1900-01, Kwassni Jo Gakko, Nagasaki, Japan.
Teacher in Kwassni Jo Gakko, Nagasaki, Japan, 1914-17.
King, Emma Gurney, 1902-03, .. Normal College, Greensboro, N. C.
Instructor in English, State Normal College, Greensboro, N. C., 1909-14, and Director of Dormitories, 1914-17.
King, Helen Dean, 1895-97, 1901-06, .......... See page 6.
King, Helen Maxwell, 1908-09, 1912-13, .......... See page 78.
King, Marie Seward, 1909-10, .......... See page 86.
King, Maude Gladys, 1908-09, Address unknown.
Kingsley, Mary Winship, 1903-05, 1011 California Street, Urbana, Ill.
Kirk, Abby, 1905-06, .......... See page 46.
Kirkland, Winifred Margaretta, 1898-1900, 46 Panola Place, Asheville, N. C.
Writer of Fiction, 1908-18.
Kissick, Emily Kent, 1910-11, Abilene, Kans.
Kitson, Mabel Vaughan, 1916-18, Pembroke East, Bryn Mawr College.
Klein, Elizabeth, 1910-11, Wilhelm Weberstrasse 3, Göttingen, Germany.
Married, 1914, Dr. Robert Staiger († 1914).
Klein, Gertrude, 1904-05, .......... See page 46.
Kleine, Hildegarde, 1913-14,
Frögerstrasse 50, Friedenau, Berlin, Germany.
Knepper, Myrtle, 1902-03, 832 North Street, Cape Girardeau, Mo.
Professor of Mathematics, State Normal School, Cape Girardeau, 1913-18.
Kolars, Mary Barbara, 1915-16, Le Sueur Center, Minn.
Laird, Elizabeth Rebecca, 1900-01, .......... See page 6.
Lamb, Dorothy, 1912-13, 6 Wilbraham Road, Fallowfield, Manchester, England. Worker in Munition Factories, 1915-17.

Lamb, Grace Lord, 1898-99, 911 West 8th Street, Erie, Pa. Married, 1911, Mr. Frederick Chittenden Borst. One son, one daughter.

Lambert, Lilian Vitalique, 1906-07, 2521 Iowa Street, Cedar Falls, Ia. Professor of Literature, Iowa State Teachers' College, 1907-17.

Lamberton, Helen, 1907-08, See page 11.

Langenbeck, Clara, 1911-12, See page 78.


Lark, Mabel Loyetta, 1897-99, Address unknown. Married, 1900, Dr. William John Gies.

Latham, Minor White, 1902-04, Hernando, Miss.

Latimer, Caroline Wormeley, 1891-96, See page 11.

Latta, Maud Abigail, 1904-05, Antigo, Wis.

Lauder, Frances, 1916-17, Wahpeton, N. Dak.

Lautz, Gertrude Mae, 1896-97, 1898-99, 885 West End Avenue, New York City. Married, 1900, Mr. Edward Milton Sutliff.

Lawatschek, Elly Wilhelmina, 1910-11, Address unknown.

Lawther, Anna Bell, 1898-99, 1904-05, See page 47.

Leake, Elizabeth Thruston, 1915-17, Allegheny College, Meadville, Pa. Married, 1914, Dr. James Miller Leake.


Lewis, Mary H., 1893-94, 575 Summit Avenue, Pasadena, Cal. Private Tutor, 1910-17; Member of Board of Trustees, Whittier College, 1911-17.

Lewis, Nora, 1908, 237 Silver Birch Avenue, Toronto, Canada. Assistant in Classics, Riverdale Collegiate Institute, Toronto, 1917-18.


Lewis, Sarah Elva, 1888-89, Whittier, Cal. Married, 1891, Mr. M. M. Cox.

Lindsay, Frances Jean, 1905-06, 65 Edward Street, Halifax, Canada. Assistant Librarian, Dalhousie University Library, 1915-18.

Lippoldt, Genevieve Louise, 1910-11, .946 Spruce Street, Boulder, Colo.

Little, Lenore Millicent, 1914-15, .89 Atwood Street, Hartford, Conn.

Llewellyn, Effie Gertrude, 1902, Llewellyn Place, Elysburg, Pa.

Locke, Grace Perley, 1898-99, See page 11.

Lona, Florence, 1913-14, 1003 South 5th Street, Champaign, Ill. Fellow, University of Illinois, 1917-18.

Long, Helen Elizabeth, 1911-12, Merion, Pa.

Longwell, Katherine Cavenagh, 1912-13, See page 11.
LORD, ELIZABETH EVANS, 1914-15, See page 49.

LOORD, ISABEL ELY, 1897-1900, 176 Emerson Place, Brooklyn, N. Y. Member of Advisory Committee, U. S. Food Administration, 1917-18; Director of School of Household Science and Arts, Pratt Institute, Brooklyn, 1910-18.

LOORD, KATHARINE FLORENCE, 1900-01, National Arts Club, New York City.

Write of Plays and Publisher and Producer of Plays for Children, 1915-18.


LOOS, VIVIAN BEATRICE, 1902-03, 7 Martin Avenue, Hanchett Park, San José, Cal. Married, 1910, Dr. James Clark Blair. Two daughters.

LOWATER, FRANCES, 1897-98, 1902-06 See page 6.

LOWENGURND, HILDA MOSS, 1906-08, 1909-10, See page 11.

LUCAS, ETHEL, 1904-05, Address unknown. Married, 1910, Mr. Eugene Stanton Nostrand. One daughter.

LUCAS, LEONORA, 1915-16, See page 49.

LUCY, SARA BIRD, 1894-96, Address unknown.


LYCH, CAROLINE VINA, 1909-10, 217 Norfolk Street, Dorchester Centre, Mass.


MACDONALD, MARGARET BAXTER, 1897-98, 1900-01, See page 6.

MACFADZIAN, AGNES MURRAY, 1912-13, 75 Montgomerie Street, North, Kelvinside, Glasgow, Scotland. Teacher of French and German in the Balil School, Sedbergh, Yorkshire, 1915-17.

MACINTOSH, MARIAN T., 1890-91, See page 50.

MACINTOSH, MARY BENNETT, 1907-08, Alda, Neb. Secretary of Atlantic Division of American Red Cross, 44 East 23rd Street, New York City, 1917-18.

MACK, MARY LATIMER, 1898-99, Aldrich Building, Joplin, Mo. Physician, 1908-18.


MACVAY, ANNA PEARL, 1895-97, Athens, O. Teacher of Classics in the Wadleigh High School New York City, 1900-14, and First Assistant to Principal, 1914-18.

MADDISON, ISABEL, 1892-93, See page 6.


MANCHESTER, RUTH COE, 1915-16, See page 11.

MANN, CARRIE ALICE, 1901-03, See page 86.

MARSH, ELIZABETH, 1902-04, The Peacock Inn, Princeton, N. J.
Former Graduate Students

MARSHALL, Mamie, 1913-14, ........................................ Union, Iowa.
Married, 1916, Mr. Jena P. H. Jensen.

MARSHALL, Ruth Elizabeth, 1914-15, ............................. 3344 Portland Avenue, Minneapolis, Minn.
Dean of Women and Professor of History, College of Wooster, Wooster, O., 1916-18.


MASON, Mary Taylor, 1892-94, 1900-11, ......................... See page 50.

Assistant Lecturer, Royal Holloway College, Englefield Green, England, 1915-18.

MATSUDA, Michi, 1908-10, ............................................. See page 50.

MAY, Elsie Gertrude, 1909-10, ........................................ 38 Forest Road, Moseley, Birmingham, England.

MAY, Lucy Isabelle, 1910-11, ........................................ 161 East 63rd Street, New York City.

MCALLISTER, Mary Agnes, 1906-07, ................................. 30 East High Street, Gettysburg, Pa.

McCABE, Elizabeth Welty, 1898-99, ................................. 409 Morewood Avenue, Pittsburgh, Pa.

McCARROLL, Harriet Etta, 1898-1900, ......................... R. R. 1, Boise, Idaho.
Married, 1902, Mr. Herbert Burace Draper († 1913).

MCCARTER, Flora, 1897-98, ............................................. St. Mary's School, Peekskill, N. Y.
Head of English Department, St. Mary's School, Peekskill, 1916-18.
Married, 1900, Mr. George Thurton Macaulay († 1907). One son.

McClellan, Louise French, 1896-97, ................................. 229 East Butler Street, Mercer, Pa.
Teacher of Mathematics in the Mercer Academy, 1908-11, and in the High School, Mercer, 1912-17.

McCRAKEN, Bertha, 1914-15, ........................... Newberg, Ore.
Assistant in Biology, Pacific College, Newberg, 1915-18.

McCRAKEN, Helen, 1899-1900, ......................................... Hamilton, Mont.
Acting Principal, Broadwater County High School, Townsend, Mont., 1917-18.

Assistant Professor in Latin, Smith College, 1914-16; and Associate Professor, 1916-18.

McGEORGE, Beatrice, 1902-03, ........................................ See page 51.

McGILL, Mary Buchanan, 1906-07, ................................. Thurmont, Md.

McKee, Mary Clarissa, 1907-08, .................................... Hollins College, Hollins, Va.
Head of Department of Chemistry, Hollins College, 1917-18.

McKEEFE, Chloe Spearman, 1916-17, ..................... See page 11.

McLAUGHLIN, Margaret, 1893, ....................................... New Wilmington, Pa.
Superintendent of Overlook Sanitarium, New Wilmington, 1911-18.


McMAHAN, Una, 1908-09, ............................................. Died, 1915.
Married, 1909, Mr. Frank Edgerton Harkness.

McMULLEN, Jeannette Craig, 1903-04, ........................... Stella, Neb.
Married, 1907, Mr. Charles W. Boatie. One daughter, one son.

McMULLEN, Jessie Poe, 1900-01, ................................. Tarkio, Mo.
MEDES, GRACE, 1915-16, ........................................... See page 87.
MENDEHALL, ALICE ANN, 1895-96, .................. Bloomingdale, Ind.
MENDEHALL, CASSIE CORINA, 1912-13, .............. High Point, N. C.
MENDEHALL, GERTRUDE W., 1891-92, 1023 Spring Garden Street, Greensboro, N. C.
Instructor in Mathematics in the State Normal and Industrial College, Greensboro, 1892-1918.
MERRITT, MARIA ANN, 1899-1900, 3710 North 51st Street, Tacoma, Wash.
Married, 1903, Mr. Harry John Dutton. Three daughters, one son.
MERRILL, KATHARINE, 1889-90, .......................... See page 87.
MERRIMAN, LUCILE, 1899, ................................. See page 52.
MILLER, MARY ELIZABETH, 1890-91, 32 North 31st Street, Tacoma, Wash.
MINOR, JESSIE ELIZABETH, 1914-16, 1320 Washington Avenue, Springfield, Mo.
Associate Professor of Chemistry, Pennsylvania College for Women, 1917-18.
MITCHELL, GERTRUDE, 1894-95, 344 N. Academy Street, Galesburg, Ill.
Married, 1896, Mr. John S. Streeper.
MORRIS, MARGARETTA, 1901-04, .......................... See page 53.
MORRIS, WILLAVENE SOBER, 1915-16, 212 East Meade Street, Chestnut Hill, Philadelphia.
Married, 1915, Mr. Henry Thompson Cannon.
MORRIS, MARGUERITE, 1901-04, .......................... See page 53.
MORRIS, WILLAVENE SOBER, 1915-16, 212 East Meade Street, Chestnut Hill, Philadelphia.
Married, 1915, Mr. Henry Thompson Cannon.
MORTON, CAROLINE MILLARD, 1911-12, 117 West 58th Street, New York City.
MOSER, LILLIAN VIRGINIA, 1905-08, .......................... See page 11.
MOSER, LILLIAN VIRGINIA, 1905-08, .................. Newberry, S. C.
Married, 1910, Mr. Henry Thompson Cannon.
Murdoch, Charlotte Soutter, 1897-99, Hsi-an-fu, Shensi, China.
Married, 1907, Dr. Andrew Young.

Murray, Marcia, 1904-05, Chariton, Ia.
Married, 1905, Mr. William A. Bickenberry. Two daughters, one son.

Murtha, Mary Washburn, 1908-09, Care of U. S. Engineer Office, 802 Army Building, New York City.
Married, 1910, Mr. William Tibbits Webb.

Nathans, Beatrice Cornelia, 1914, See page 54.

Naylor, Ella R., 1895-96, Care of Mr. A. A. Naylor, Earlhamart, Cal.
Married, 1909, Mr. Frank Hulburd Harris. Three sons.

Nearing, Mary Frances, 1915-18, See page 54.


Nesbit, Margaret Ethel, 1904-05, Chestnut Street, Meadville, Pa.
Married, 1909, Mr. William Walter Shaffer. One son.

Social Service Fellow of the A.C.A. and Graduate Student, Bryn Mawr College, 1917-18.

Newkirk, Alice Maynard Field, 1910-11, The Longacre, Walnut and Broad Streets, Philadelphia, or Radnor, Pa.
Married, 1904, Mr. Walter Matthew Newkirk.

Newlin, Flora Alice, 1890-91, 3147 West 28th Avenue, Denver, Colo.
Married, 1894, Mr. Barclay W. Henshaw. Three daughters (one †1914), five sons.

Newman, Celia Elizabeth, 1907-08, 3114 North 29th Street, Tacoma, Wash.
Married, 1913, Mr. Alfred A. Grau.

Newton, Elizabeth Hughes, 1912-13, 5 Summit Circle, Westmont, P. Q., Canada.
Student of Law, St. Hilda's College, University of Toronto, 1917-18.

Nichols, Content Shepard, 1899-1900, See page 11.

Nichols, Elizabeth, 1894-95, See page 54.

Nichols, Helen Hawley, 1906-08, 1909-10, See page 6.

Nields, Elizabeth, 1900, See page 55.

Noble, Edith, 1909-10, Apartado 115 bis, Mexico City, Mexico.
Married, 1911, Mr. Raymond Albert Carhart. Two sons.

Norris, Bertha Cornelia, 1910-11, See page 11.

Norris, Mary Rachel, 1910-11, See page 11.

Northway, Mary Isabel, 1899-1900, See page 57.

Norton, Mabel Harriet, 1910-13, See page 55.

Nutting, Helen Cushing, 1908-09, 148 Arlington Avenue, Jersey City, N. J.
Research Work, 1915-17.

Nutting, Phoebe Cushing, 1907-09, Naukeag Inn, Ashburnham, Mass.
Innkeeping, 1915-18.
Married, 1911, Mr. Harold Cushing Rideout. One son, one daughter.

Oberge, Ullericka Hendrietta, 1898-1900, See page 11.

Ochtman, Dorothy, 1914-16, Cos Cob, Conn.

OGILVIE, Ida Helen, 1900. See page 55.

OLSEN, Sophie Yhlen, 1898-99. See page 11.

O’NEIL, Elizabeth Breading, 1905-06. See page 11.

ORLADY, Edith, 1903-06, 1907-10. See page 55.

ORMSBEE, Hazel Grant, 1915-17. See page 87.

PADDOCK, Helen Laura, 1905-07, 1908-09, 842 Summit Grove Avenue, Bryn Mawr, Pa.

PALMER, HENRIETTA RAYMER, 1895-96. See page 56.


PARKER, Emma Harriet, 1892-93, 1894-95. See page 87.


PARLINS, Marion, 1902-05. See page 7.

PATTERSON, Melissa Belle, 1894-95, 6601 Dalzell Place, Pittsburgh, Pa. Married, 1896, Mr. Charles Robert Porter. Three daughters, two sons.

PEARL, Deborah Olive, 1904-05. Grove City, Pa.

PEARSON, Helen Sleeper, 1891-99, 17 Elliott Avenue, Bryn Mawr, Pa. Teacher of Mathematics in Miss Wright’s School, Bryn Mawr, 1906-18.

PECKHAM, Emilie Comstock, 1901-03, 226 East Market Street, Bethlehem, Pa. Married, 1906, Mr. Frank Stuart Smith. One daughter (one child † 1908).


PEIRCE, Mary, 1913-14. See page 56.


PERKINS, Agnes Frances, 1898-99. See page 11.

PERKINS, Elizabeth Mary, 1900-01. See page 7.


PETTIT, Edith, 1897-98. See page 11.

PEW, Ethel, 1908-09. See page 57.

PHILPUTT, Grace Maxwell, 1908-09, 1330 North New Jersey Street, Indianapolis, Ind. Instructor in French in the University of Indiana, 1917-18.

PICKEL, Adele Jackson, 1901-02. Valdez, Alaska. Married, 1911, Mr. William Henry Kramer.

PINNEY, Mary Edith, 1913-17. See page 79.
Former Graduate Students

PLAISTED, Martha, 1910-11, See page 57.
PLATT, Julia Barlow, 1888-89, Pacific Grove, Cal.
POMEROY, Diana, 1901-02, Jackson, Ky. Married, 1904, Rev. John C. Hanley.
POMEROY, Lida, 1901-02, 705 Highland Avenue, New Castle, Pa. Married, 1911, Mr. Albert Bates Street.
POND, Millicent, 1910-11, See page 11.
Popejoy, Lida Elizabeth, 1905-06, Newport, Wash. Married, 1909, Mr. Emlyn Ivor Jones. One daughter.
PORTER, Mary Winearls, 1913-14, Mineralogical Laboratory, Oxford, England.
PORTERFIELD, Cora Maud, 1900-01, Lindenwood College, St. Charles, Mo. Instructor, Department of Latin and Greek, and Head of Hall, Lindenwood College, St. Charles, Mo., 1908-18.
POTTS, Laurette Eustis, 1897-98, See page 58.
PoultOn, Ethel Maud, 1911-12, Merion Lodge, West Hagley, Worcestershire, England.
PREBLE, Jessie Lunt, 1913-15, 1710 Arch Street, Berkeley, Cal. Student of Medicine, University of California, 1917-18.
PRENTISS, May Louise, 1900-01, 1013 Nevada Street, Urbana, Ill. Married, 1905, Mr. Joel Stebbins. One son, one daughter.
PROBASCO, Louise, 1909-10, 605 West Main Street, Wilmington, O. Physician's Assistant, 1916-17.
PYLE, MIRIAM WEB, 1904-05, Iowa Falls, Ia. Married, 1908, Mr. Warren Thomas Johnson. One son, one daughter.
RABOURN, Susie McDowell Weldon, 1907-08, Centralia, Mo. Teacher of History in the High School, Vandalia, Cal., 1914-17.
RAGSDALE, Virginia, 1892-97, 1901-02, 1906-08, 1910-11, See page 7.
RAIFORD, Linnie, 1901-02, R. F. D. 1, Ivor, Va. Married, 1910, Mr. Charles E. Neate.
RailsbACk, Martha Binford, 1897-98, 10855 South Irving Avenue, Morgan Park, Ill. Married, 1901, Mr. James Edson Warner. Two daughters, two sons.
RAMBO, Eleanor Ferguson, 1908-10, 1911-12, 1914-15, 1916-17, See page 11.
RAND, Gertrude, 1908-09, 1911-12, See page 7.
RANNELLS, Edith Kirk, 1906–07, 50 Morris Avenue, Athens, O. Married, 1908, Mr. Robert L. Lewis. Two sons, one daughter.
RANNELLS, Sara Wiley, 1910–11, 60 Arlington Street, Asheville, N. C. Married, 1911, Mr. Rendell Harris Terrell. Two sons, one daughter.
RANNEY, Carrie Louise, 1904–05, 611 Madison Avenue, Grand Rapids, Mich.
READE, Mabelle Constance, 1898–99, 1901, Died, 1907.
REED, Margaret Adaline, 1901–03, See page 88.
REED, Marjorie, 1911–12, Kollund, bei Flensburg, Germany.
REILLY, Marion, 1901–02, 1903, 1903–06, See page 59.
REIMER, Marie, 1900–01, See page 7.
REINHARDT, Elizabeth Christina, 1906–07, See page 59.
REMBAUGH, Bertha, 1897–98, See page 11.
RENDEL, Frances Elinor, 1908–09, Address unknown.
REYNOLDS, Maude Elizabeth, 1910–11, 605 Maple Street, Easton, O.
REYNOLDS, Sophie S., 1892–93, 7 Hakes Avenue, Hornell, N. Y. Civic, Suffrage, and Social Worker, 1905–18; Trustee of Public Library, 1907–18. Married, 1905, Dr. Bertis Rupert Wakeman. Three sons, one daughter († 1908).
RHoadS, Anna Ely, 1889–90, 1893–95, See page 12.
Rible, Blanch, 1912–13, 814 Twenty-eighth Street, Sacramento, Cal.
Rice, Edith Florence, 1907–08, See page 12.
Riegel, Ella, 1910–11, 1912–13, See page 60.
Riggs, Carrie Lane, 1898–99, Henley Road, Richmond, Ind. Married, 1899, Mr. Arthur M. Charles. Two daughters.
Riggs, Inez L., 1895–96, Limon, Colo. Married, 1909, Mr. Lee Barber.
Ritchie, Mary Helen, 1896–98, See page 7.
Roach, Lulu Athalee, 1907–08, 1264 East Flanders Street, Portland, Ore.; summer, 760 South Santa Fe, Salina, Kans. Married, 1908, Mr. Clyde Orlando Marietta. One daughter, one son.
Roberson, Cornelia, 1896–97, Greensboro, N. C. Married, 1902, Dr. Edward Randolph Michaux.
Former Graduate Students


Roberts, Louise Elizabeth, 1910-12, See page 12.

Robertson, Emma Sellers, 1915-16, See page 60.

Robertson, Margaret Louise, 1894-95, 106 East 52nd Street, New York City.

Robey, Winifred, 1913-14, Davidson, Okla.

Robins, Helen J., 1893-95, See page 60.

Robinson, Estelle Ann, 1898-99, 2744 Ashby Avenue, Berkeley, Cal. Married, 1902, Mr. John Hovey Kimball. One son.


Rock, Amy Cordova, 1893-94, See page 60.

Rod, Irma, 1908-09, 168 I Street, Salt Lake City, Utah. Married, 1914, Mr. Howard Hawthorne Fields. One daughter.

Roe, Adah Blanche, 1909-11, See page 7.

Roe, Caroline Clark, 1916-17, Jamestown, N. Dak.

Ross, Joanna Pugh, 1916-17, See page 61.

Roudeshul, Margaret Moore, 1901-02, University, Miss. Dean of Woman and Head of Home Economics Department, University of Mississippi, 1913-18.

Rowell, Mary Coyne, 1907-08, 133 Elmwood Avenue, London, Ontario, Canada. Lecturer in French and German, Wesley College, Winnipeg, Manitoba, Canada, 1910-18, and Dean of Wesley College Women's Residence, 1915-18.

Rulison, Lucy Constance, 1902-03, See page 61.

Rupp, Sarah Elizabeth, 1905-06, York, Pa.

Ruppersberg, Emma Anna, 1906-07, 842 South High Street, Columbus, O.

Saint, Pauline, 1908-09, Newcastle, Ind. Married, 1914, Mr. Emmett George McQuinn.

Sampson, Edith F., 1891-95, See page 12.


Sandison, Helen Estabrook, 1906-07, 1910-11, See page 7.

Sargent, Helen Austin, 1914-15, Huguenot College, Wellington, South Africa.

Saunders, Catharine, 1898-1900, Belfast, N. Y. Associate Professor of Latin, Vassar College, 1916-18.


Scebe, Laura Alice, 1900-01, 490 Lafayette Place, Milwaukee, Wis. Married, 1904, Mr. Thomas Henry Gill. Two sons, one daughter.

Schaeffer, Helen Elizabeth, 1903-04, 1907-09, 1910-11, See page 7.
Schenck, Eunice Morgan, 1908-10, ...................... See page 7.
Scheurer, Cora Mabel, 1911-12, 946 Park View Street, Los Angeles, Cal.
Schmidt, Annalise, 1900-10, .......................... Address unknown.
Schmidt, Gertrud Charlotte, 1903-05, 1906-09, .... See page 7.
Schoff, Louise, 1902-03, .............................. See page 62.
Schofield, Louise Amelia, 1907-08, 40 West 9th Street, New York City.


Social Worker, 1900-18.
Scott, Margaret, 1904-06, ............................. See page 12.
Seely, Bertha Warner, 1906-07, ........................ See page 63.
Sewall, Hannah Robie, 1889-90, ........................ See page 89.
Sharpless, Edith Forsyth, 1915-16, .................... See page 64.
Shearman, Margaret Hilles, 1897-98, .................. See page 64.
Sheldon, Eleanor, 1909-10, 110 Malcolm Avenue, S. E., Minneapolis, Minn.
Assistant Dean of Women and Teacher of English in the Illinois State Normal University, Normal, Ill., 1917-18.

Shelley, Helen Hjerleid, 1900-01,
Garden City Bank Building, San José, Cal.

Sheppard, Mary, 1906-07, .............................. See page 64.
Sherman, Zillah M., 1887-88, 4 Du Forest Avenue, Summit, N. J.
Sherwood, Elizabeth Lee, 1905-06,
Married, 1909, Mr. Charles E. Curtis. One son.

Shields, Emily Ledyard, 1905-06, ........................ See page 12.
Shoemaker, Jane Cushing, 1907-08, ........................ See page 12.
Shoemaker, Martha, 1897-98, ........................... Died, 1907.
Married, 1901, Mr. Walter Abner Scott.

Shorey, Pauline Adelaide, 1916-17, 28 Elm Street, Dover, N. H.

Shute, Florence Lupton, 1907-08, 208 North 14th Street, Richmond, Ind.
Teacher of Music, Peabody High School, Pittsburgh, Pa., 1914-18.

Sinclair, Isabelle Aiken, 1900-01, ........................ Died, 1911.

Skinner, Margaret Grace, 1910-11, 20 Linden Road, Bedford, England.

Sleepers, Ida Alice, 1910-11, 1931½ Beacon Street, Brookline, Mass.
Instructor in English, Simmons College, 1913-15.

Married, 1915, Mr. Frederic Lyman Wells.

Married, 1900, Mr. Marshall J. Reynolds.

Smith, Amelia Catherine, 1899-1900, ........................ See page 89.
FORMER GRADUATE STUDENTS

SMITH, CLARA LYFORD, 1907-09, ... See page 12.
SMITH, EDITH EMILY, 1898-99, ... Ackworth, Ia.
SMITH, HELEN TWINING, 1907-08, ... See page 12.
SMITH, HELEN WILLISTON, 1906-07, ... See page 65.
SMITH, HILDA WORTHINGTON, 1910-11, 1913-14, ... See page 12.
SMITH, LOUISE PETTISONE, 1911-12, ... See page 12.
SMITH, LUCIA HELEN, 1915-16, ... 587 Riverside Drive, New York City. Lecturer in Chemistry, Barnard College, 1917-18.
SMITH, MARIA WILKINS, 1908-09, ... See page 66.
SMITH-GOARD, EUNICE CLARA, 1910-11, ... See page 90.
SMUCKEE, GRACE ACHESON, 1905-06, ... 208 West State Street, Trenton, N. J. Married, 1911, Mr. Edwin Schenck, Jr. One daughter.
SYNDER, ELIZABETH, 1905-06, 1909-10, ... See page 66.
SYNDER, MICHAL GRACE, 1905-06, ... Died, 1917.
SOUTHGATE, MARY, 1902, ... See page 66.
SOUTHWORTH, EFFIE A., 1886-87, ... See page 90.
SPALDING, MARY CAROLINE, 1906-08, 1908-10, 1911-12, ... See page 7.
SPRAY, RUTH GLADYS, 1911-12, ... See page 90.
SPRECKELS, ELISABETH MARTHA, 1911-12, ... Bühlau, Dresden.
STAPPERT, MARIA ALEXANDRA, 1916-17, ... Sterkrade, Rheinprovinz, Germany.
STARK, ELIZABETH KLINE, 1916-18, ... See page 66.
STARKEY, CLARA BEATRICE, 1911-12, ... Y. W. C. A., Canton, China. Secretary to the Y. W. C. A., Canton, 1916-17.
STARR, ANNA MORSE, 1889-90, ... Mount Holyoke College, South Hadley, Mass. Associate Professor of Botany, Mount Holyoke College, 1911-15.
STEARNs, STELLA BURGER, 1892-93, ... 1105 London Road, Duluth, Minn. Teacher of English in the Frances Willard High School, Berkeley, Cal., 1910-17.
STECHEr, LORLE IDA, 1912-13, ... See page 12.
STEENBERG, Bessie, 1895-96, ... Address unknown. Married, 1902, Mr. John E. Webster.
STERLING, SUSAN ADELAIDE, 1895-96, ... 109 West Washington Avenue, Madison, Wis.
STEVENs, LOIS, 1913-14, ... Northport, Mich. Teacher of English in St. Johnsbury Academy, St. Johnsbury, Vt., 1916-17.
STEVENs, NETTIE MARIA, 1900-01, ... See page 7.
STEWARD, HELEN REBECCA, 1912-13, 1129 Vermont Street, Lawrence, Kans. Teacher of History in the Central High School, Lawrence, Kans., 1917-18.
Stewart, Caroline Taylor, 1895-96, 51 Delaware Place, Chicago, Ill.
Assistant Professor of Germanics, Missouri State University, on leave of absence, 1917-18.

Stites, Sara Henry, 1899-1900, 1902-04, See page 7.
Stoddard, Elizabeth Farris, 1905-08, See page 67.
Stoddard, Virginia Tryon, 1904-10, See page 12.

Strong, Marian Una, 1894-95, 1906-07, 1912-13, See page 7.

Sturdevant, Winifred, 1909-10, See page 67.
SuDLER, M. Virginia, 1894-95, 1305 Ritchie Place, Chicago, Ill.

Sumption, Evelyn Marie, 1916-17, 319 S. State Street, Kendallville, Ind.

Sutherland, Eva Blanche, 1905-06, 231 Topeka Avenue, Topeka, Kans.

Sweet, Annie Brown, 1905-06, 231 Topeka Avenue, Topeka, Kans.

Sweet, Marguerite, 1889-91, See page 7.

Swift, Dorothy Rowland, 1912-13, Room 803, 14 Beacon Street, Boston, Mass.


Syford, Constance Miriam, 1911-13, 700 North 16th Street, Lincoln, Neb.
Member of Staff, American Association for Labor Legislation, 1915-18.

Taggart, Inez Lorena, 1893-94, 2057 Fairfax Street, Park Hill, Denver, Colo.
Married, 1899, Mr. Joseph Yale Parce. Three sons (one † 1908).


Tatum, Lucy Richardson, 1908-09, Cazenovia, N. Y.
Married, 1912, Mr. Geoffrey Gorton Burlingame.

Married, 1911, Professor Ellwood Barker Spear.

Taylor, Edyth Elizabeth, 1902-03, 11 Crafton Avenue, Crafton, Pa.

Taylor, Lily Ross, 1906-07, 1908-09, See page 7.

Taylor, Mary Lewis, 1893, See page 68.

Temple, Maud Elizabeth, 1904-05, See page 12.

Tennent, Grace Rebecca, 1905-06, 415 Woodlawn Road, Roland Park, Baltimore, Md.
Married, 1908, Professor Samuel Ottmar Mast. Three daughters.

Terrien, Mary Louise, 1915-16, 5 Prospect Terrace, Nashua, N. H.
Assistant to the Circulation and Reference Librarian, Bryn Mawr College, 1915-18.
Former Graduate Students

TERTOIS, Yvonne, 1914–15, 6 rue Gutenberg, Montrouge, Seine, France.

TETLOW, Frances Howard, 1915–17, 1917–18, 21 Cumberland Avenue, Brookline, Mass.
Executive Secretary, Pennsylvania Committee of Women in Industry and Graduate Student, Bryn Mawr College, 1917–18.

THAYER, Ellen, 1914–17, See page 69.

THEOBALD, Ottillie, 1911–12, 1913–14, 863 South High Street, Columbus, O.
Graduate Student, Radcliffe College, 1917–18.

THIEBAUD, Marguerite, 1912–14, Died, 1914.

THOMAS, Helen Whitall, 1895–97, See page 69.

THOMAS, Martha Gibbons, 1898–1900, See page 69.

THOMAS, Miriam, 1902–03, See page 12.

THOMPSON, Effie Freeman, 1894–95, 127 Pearl Street, Kingston, N. Y. Professor of Biblical History and Literature, Central College, Lebanon, Mo., 1917–18.

THOMPSON, Emma Osborn, 1905–06, See page 69.

THOMPSON, Frances D'Arcy, 1910–11, See page 90.

THOMPSON, Marjorie La Monte, 1912–13, See page 69.

THOMSON, Hildred, 1916–17, 138 Townsend Street, Walton, N. Y.


THURSTON, Blandina Sibyl, 1902–03, Liberty, Ind. Married, 1906, Mr. De Witt Snyder. Two sons (one † 1909), one daughter († 1909).

TIBBALS, Kate Watkins, 1900–01, See page 90.

TIBBITS, Mary Kingsley, 1889–90, 20 Alveston Street, Jamaica Plain, Mass. Assistant in the West Roxbury High School, Boston, Mass., 1904–18.

TOBIN, Elsie, 1915–17, 515 Lexington Avenue, Brooklyn, N. Y.

TODD, Anne Hampton, 1902–04, See page 70.

TODHUNTER, Bessie C., 1899–90, 1849 Cadwell Avenue, Cleveland Heights, Cleveland, O. Married, 1908, Mr. Frederic Wayne Ballard. Two sons (one † 1901).


TORELLE, Ellen, 1902–03, See page 90.

TOSTENSEN, Helen, 1901–02, 122 North Painter Avenue, Whittier, Cal. Married, 1909, Mr. Howard Samuel Fawcett. One daughter.

TOWLE, Elizabeth Williams, 1898–99, See page 12.

TOWLE, Mary Rutter, 1899–1900, See page 12.

TOWNES, Anna Cousins, 1905–06, 109 West 33rd Street, Aldridge Place, Austin, Tex. Married, 1916, Mr. Herbert Hazle Finch. One daughter.

TOYNS, Rosamond Fay, 1907–08, Schuyler, Neb. Married, 1914, Mr. Jesse Earl Painter. One son.

TRAPER, Hope, 1900–03, 1906, See page 7.
TREDWELL, Lois Olive, 1908–09, 608 South 6th Street, St. Peter, Minn.
Married, 1910, Professor Ernest Conrad Carlton. Two daughters, two sons.

TREDWAY, Helen, 1911–12, See page 13.

TREMAIN, Mary Adell, 1886–87, 1510 K Street, Lincoln, Neb.

TRESSEL, Gertrude H., 1901–02, The Portner, Washington, D. C.
Assistant in charge of Room for the Blind, Congressional Library, 1912–18.
Married, 1902, Dr. Harold Miloff Rider († 1912). One son.

TRIMBLE, Helen Bell, 1904–05, See page 13.

TRITIPOE, Vera, 1914–15, Fortville, Ind.
Head of Mathematics Department in the Jersey Township High School, Jerseyville, Ill., 1916–18.

TROUT, Ethel Wendell, 1901–02, See page 70.

TRUE, Helen Ella, 1908–09, 682 University Avenue, Palo Alto, Cal.
Cataloguer, Stanford University Library, 1914–15; Librarian's Secretary, 1915–16, and President's Secretary, 1916–18.

TSCARNER, Lydian, 1916–17, 390 Tillamook Street, Portland, Ore.

TUFTS, Helen Loring, 1915–16, Vernon, N. Y.

TULL, Louise, 1893–95, 2008 Park Avenue, Baltimore, Md.
Married, 1902, Mr. J. Henry Baker. One son.

Assistant Director of the Phoebe Anna Thorne Model School, Bryn Mawr, 1917–18.


UNTHANK, Reba Alice, 1896–97, 315 Kinsey Street, Richmond, Ind.
Married, 1898, Dr. Edwin Barnett Shrieves. One son.

UPHAM, Sarah Derby, 1903–06, Shavano, Wis.


VAN KIRK, Susan Frances, 1902–04, 1905–06, See page 71.

VAN WAGENER, Elizabeth Marie, 1902–04, 1906–09, 7311 Reynolds Avenue, Pittsburgh, Pa.

VAN WYE, Myrtle, 1916–17, Box 206, Warren, O.


VOGEL, Franziska, 1912–13, Sternstrasse 2, Münster in Westfalen, Germany.

VOSBURGH, Isabella Marion, 1910–11, Died, 1914.

WADDELL, Mary Evelyn Gertrude, 1903–04, See page 91.


WALKER, Anna Martha, 1899, See page 72.


WALKER, Evelyn, 1905–06, See page 72.

WALKER, Susan Grimes, 1893–95, See page 72.

WALTON, Anne Garrett, 1913–15, See page 72.

Married, 1907, Mr. John Bledgett. One son.

WANGERIEN, Stella S., 1905–06, Vining, Kans.
WARDELL, Beulah Louise, 1915-16, 439 North Limestone Street, Springfield, O. Instructor in English, Extension Department, University of Kansas, 1916-18. Married, 1915, Mr. Miles Lawrence Hanley.


WASHINGTON, Clara Jean, 1906-07, Cincinnati General Hospital, Cincinnati, O. Medical Student, University of Cincinnati, 1917-18; Assistant Director of Psychological Clinic, Cincinnati General Hospital, 1916-18.

WELD, Jean, 1909-10, 2024 West 16th Street, Little Rock, Ark. Principal, School of the Ozarks, Hollister, Mo., 1914-18.

WESSON, Cynthia Maria, 1913-14, See page 13.

WESTON, Dorothy Vivian, 1915-16, See page 13.

WESTWOOD, Emily Augusta, 1898-99, 5227 Westminster Place, St. Louis, Mo. Married, 1902, Mr. Joseph William Lewis. Two sons, one daughter.

WHITE Alice Everett, 1908-09, High Point, N. C. Married, 1911, Mr. Elihu Clarkson Mendenhall.

WHITE, Cora Ella, 1893-94, Belvidere, N. C.

WHITE, Deborah Bertie, 1897-98, Ivor, Va. Married, 1901, Dr. Benjamin F. Babb. Three sons, three daughters living (one child † 1906, one † 1912, and two † 1914).


WHITE, Helen Beardsley Cromwell, 1909-10, Bradford, Pa.


WHITEFIELD, Allein, 1910-11, 2910 Eighth Street, Meridian, Miss.

WIEAND, Helen Emma, 1907-09, 1915-17, President’s House, Wheaton College, Norton, Mass. Married, 1917, Dr. Samuel Valentine Cole.

WIGG, Harriet Ella, 1901-02, Died, 1913.

WILDMAN, Edith E., 1911-12, Selma, O.

WILKINSON, Annie Lyndesay, 1898-99, See page 91.

WILCOX, Marguerite, 1913-14, 1915-16, See page S.

WILLIAMSON, Bertha Torrey, 1907-09, Scenic Driveway, Hastings-on-Hudson, N. Y. Married, 1907, Dr. Charles Clarence Williamson. One daughter.
Former Undergraduate Students

Wilson, Elizabeth Dixon, 1914-15, See page 75.

Wilson, Lillian Gertrude, 1906-07, 805 North College Street, Charlotte, N. C. Married, 1913, Mr. Oscar Jackson Coffin. One son.


Woodward, Madalene Heroy, 1910-11, 3 College Lane, Haverford, Pa. Married, — , Mr. Robert Simpson Woodward, Jr. Two sons, one daughter.

Workman, Anna Cheney, 1909-10, See page 76.


Wright, Edith Buell, 1911-13, See page 76.

Wright, Ellen C., 1888-98, Wilmington, O. Professor of Latin, Wilmington College, 1882-1912, and Librarian and Assistant Teacher, 1912-18.


Young, Rose, 1907-08, See page 76.

Zillefrow, Katharine, 1897-98, Clarksville, O. Managing a farm, 1907-18.

Former Undergraduates of Bryn Mawr College.

Adams, Ewing, 1915-18, Care of Mrs. Louis LaBeaume, 5340 Waterman Avenue, St. Louis, Mo. Married, 1917, Mr. Edwin Osborn Baker.

Adams, Jessie St. John, 1912-13, Empire Building, Atlanta, Ga. Married, 1917, Mr. Daniel MacDougall.


Alexander, Helen Duncan, 1914-15, St. Martin’s, Chestnut Hill, Philadelphia.

Yeoman, U. S. N., 1917-18
Allen, Helen Howland, 1895-97, 35 Grove Street, New Bedford, Mass.

Allen, Jeannette, 1907-10, 2025 Kalarama Road, Washington, D. C.

Allen, Mary Ware, 1914-16, Bonita, San Diego County, Cal.
Student, University of California, 1917-18.

Allen, Rosamond, 1899-1900,
603 Dorchester Street, W., Montreal, Canada.
Married, 1914, Dr. David James Evans. One daughter, one son.


Alling, Carolyn Elizabeth, 1894-95, Derby, Conn.

Allinson, Gertrude, 1885-87, Haverford, Pa.
Married, 1894, Mr. Charles Shoemaker Taylor. One daughter, two sons.

Allport, Caroline Elizabeth, 1910-14, 40 Bellevue Place, Chicago, Ill.
Married, 1917, Mr. Malcolm Fleming.

Allyn, Susan Frances, 1893-95, Died, 1905.
Married, 1901, Mr. Harry T. Moore.

Alsop, Susan Kitte, 1893-94, Christiana Apartments, Atlantic City, N. J.
Married, 1903, Mr. William B. Bell. One son († 1905), one daughter.

Ames, Alice, 1909-11, 501 Grand Avenue, St. Paul, Minn.
Married, 1917, Dr. Bronson Crothers.

Married, 1896, Mr. Charles Brooks Stevens. Two sons, two daughters.

Ames, Margaret, 1905-06, 511 Grand Avenue, St. Paul, Minn.
Married, 1917, Mr. Cushing Frederick Wright.

Ames, Sarah Hildreth, 1893-95, Fall River, Mass.
Married, 1901, Mr. Spencer Borden, Jr. Two daughters, three sons (one † 1909).

Anderson, Agnes, 1896-97, 1533 Groesbeck Road, College Hill, Cincinnati, O.

Anderson, Eleanor Milbank, 1896-98, 80 West 40th Street, New York City.
Married, 1904, Mr. John Stewart Tanner. Married, 1918, Mr. Frederick Barber Campbell. One daughter.

Andrews, Eleanor Anne Fyfe, 1889-90, 1895-96, Address unknown.

Andrews, Ethel, 1915-16, 424 St. Roman Street, New Haven, Conn.
Assistant in Music, Ethel Walker School, Simsbury, Conn., 1917-18.

Archbald, Ruth Sellers, 1902-05, Grand and Linden Avenues, Englewood, N. J.
Married, 1914, Mr. Halsted Little.

Arnold, Frances, 1893-95, 142 East 18th Street, New York City.

Arny, Helen Worman, 1900-05, 202 Taylor Avenue, Easton, Pa.
Married, 1913, Mr. George Chase Mason, Jr. One daughter.

Ashley, Edith Heyward, 1901-05, 41 West 87th Street, New York City.

Atherton, Elizabeth Grier, 1910-11, 1912-14, 36 West River Street, Wilkes Barre, Pa.

Atkinson, Emily Niernsée, 1912-13, 1407 Park Avenue, Baltimore, Md.

Atwater, Ethelwyn Morrill, 1887-89, Died, 1900.
Married, 1895, Mr. Arthur H. Cleveland.

Atwater, Sophie Meade, 1886-88, Lafayette Dairies, Chadds Ford, Pa.

Augur, Margaret Avery, 1903-05, 46 Cedar Street, Chicago, Ill.
Warden, Rosemary Hall, 1915-18.
AUSTIN, DOROTHY, 1912-13, .... 435 West 119th Street, New York City.

BAGGALEY, ELIZABETH, 1899-1901, 5811 Stanton Avenue, Pittsburgh, Pa.  Married, 1903, Mr. Alexander Rook Carroll. One son († 1914), one daughter.
BAILLY, EMMA DOLL, 1890-92, .......................... Englewood, N. J.  Married, 1893, Mr. Robert Elliott Speer. Two sons, three daughters (one † 1906).


Baird, Alice Russell, 1903-06, .137 West 58th Street, New York City.  Married, 1908, Mr. Max Roessler. One daughter, one son.


Baldaup, Cora, 1901, 1901-03, 1117 South Carson Avenue, Tulsa, Okla.  Married, 1908, Mr. F. Julius Foks. One daughter.

Baldwin, Grace Peckham, 1892-94, ............ 19 Hobart Road, Summit, N. J.  Married, 1907, The Rev. Israel Losey White. Two sons, one daughter.

Baldwin, Susan A., 1891-93, .......................... Milford, Conn.  Married, 1894, Mr. Miles Franklin Bristol.

Ballard, Jessie May, 1899-1900, . Highland Farm, Underwood, Wash.  Married, 1908, Dr. Harry Logan Geary. One son, two daughters.

Ballin, Florence Antoinette, 1905-07, 26 West 75th Street, New York City.

Ballin, Marie Henrietta, 1903-05, 26 West 75th Street, New York City.


Bancroft, Antoinette Louise, 1888-89, 219 Columbia Boulevard, Waterbury, Conn.  Married, 1889, Mr. Wilson Howard Pierce. One daughter, one son.

Barlow, Aileen Hardwick, 1908-09,  Care of United States Naval Academy, Annapolis, Md.  Married, 1913, Lieutenant Valentine Nicholas Bieg, U. S. N.

Barlow, Margaret, 1897-1904, .......................... Wayland, Mass.  Mother’s Helper, 1907-18.

Barnes, Aida Cromwell, 1909-11, 335 West End Avenue, New York City.


Barney, Sara, 1903, 1903-04, ............ 2125 S Street, Washington, D. C.

Barnhisel, Claire Grace, 1899-1900, 821 San Luis Road, Northbrae, Berkeley, Cal.  Married, 1903, Mr. Charles Bradford Hudson. One son, one daughter.

Barritt, Jessie Ellen, 1888-93, .......................... Address unknown.


Barllett, Laura Alice, 1901-05, .15 Congress Street, Greenfield, Mass.  Married, 1911, Mr. Lawrence Joseph Stoddard.
BATES, M. Elizabeth, 1893-96, Women's College in Brown University, Providence, R. I. Instructor in Hygiene and Physical Education, Women's College in Brown University, 1912-18.

BATTERSBY, Emma Josephine, 1886-89, 1899-1900, Address unknown.

BEACH, Esther Belding, 1913-14, Ballston Spa, N. Y. Married, 1904, Mr. Walter Adams Parker († 1916). One son, one daughter.

BEAGS, Ethel May, 1904-06, 1637 Franklin Park, S., Columbus, O. Married, 1912, Mr. Frederick Timothy Hall. One daughter.


BERNHEIM, Helen, 1904-06, 2437 Ransdell Avenue, Louisville, Ky. Married, 1916, Mr. L. Gregory Phillips.

BESLY, Violet, 1904-07, 600 West 116th Street, New York City. Married, 1916, Mr. Walter Rex.


BIBB, Gertrude Burnley, 1903-05, 508 Seventeenth Street, Washington, D. C.

BIDDLE, Helen R., 1894-95, Southeast corner Sixteenth and Spruce Streets, Philadelphia.


BISSELL, Marguerite, 1899-1901, 400 West 3rd Street, Dubuque, Ia.

BLACKWELL, Margaret Biddle Guest, 1897-98, Ridgefield School, Ridgefield, Conn. Married, 1901, The Rev. Roland Jessup Mulford. One daughter, one son.

BLAKE, Elinore, 1894-96, Nantucket, Mass. Married, 1901, Mr. W. Channing Cabot. Two sons, four daughters.

BLAKEY, Dorothy Mary, 1915-16, 1019 University Avenue, S. E., Minneapolis, Minn.


BLOUNT, Eugenia, 1911-14, 1928 South Fourteenth Avenue, Birmingham, Ala.

BLUM, Sophla, 1907-09, Cedarhurst, Long Island, N. Y. Married, 1914, Mr. Henry Newton Arnold. One daughter.

BLYTH, Elizabeth Anne, Hearer, 288 West Haines Street, Germantown, Philadelphia.

Bolles, Helen Marion, 1916-17, Died, 1918.
Bolton-Smith, Louise, 1910–12, died, 1914.
Bond, Elsie Murdoch, 1901–02, 30 West Biddle Street, Baltimore, Md.
Bonsal, Frances Leigh, 1916–17, 18 East Mt. Vernon Place, Baltimore, Md.
Bope, Laura Eliza, 1906–07, 327 North Negley Avenue, Pittsburgh, Pa. married, 1913, Mr. Wheeler Bennett Harner. one son.
Boude, Mary Scott Clendenin, 1892–93, 1894–97, Haverford, Pa. married, 1902, Mr. Henry Newbold Woolman. one son.
Bourne, Anna Maria, 1899–1900, 10 Riverside Place, Walpole, Mass. married, 1907, The Rev. Charles Elmer Beals. two daughters, one son.
Bowman, Edna Alwilda, 1890–91, 480 North First Street, San José, Cal. married, 1908, Mr. Charles John Kuhn. two sons.
Brady, Josephine Edith, 1901–03, 205 Kent Road, Ardmore, Pa. married, 1913, Mr. Neil E. Salsich. one son.
Brainerd, Berta, 1894–95, 674 Corona Road, Portland, Ore.
Brandeis, Jean, 1912–13, Ladless Hill Farm, Louisville, Ky.
Brandenstein, Erma, 1905–06, care of Mr. M. J. Brandenstein, Spear and Mission Streets, San Francisco, Cal.
Brannan, Juliet Capers, 1912–14, 2200 Eutaw Place, Baltimore, Md.
Brase, Corinne, 1906–07, 3336 North 16th Street, Philadelphia. married, 1913, Mr. Neil C. Krauskopf. one daughter.
Briggs, Helen Gerry, 1899–1901, 18 Trenton Avenue, Edgewood Park, Pa.
Briggs, Nellie, 1890–91, address unknown.
Briggs, Sara Marie, 1900–04, 222 Salisbury Street, Worcester, Mass. married, 1907, Mr. Donald Brigham Logan.
Bright, Josephine, 1903, 1903–04, 1300 Spruce Street, Philadelphia.
Brigh, Mary DeHaven, 1894–97, 215 Walnut Avenue, Wayne, Pa.
Brodie, Elizabeth Harris, 1900, died, 1900.
Brooks, Ethel Helena, 1904–07, Box 500, Dryden, Westmoreland Co., Pa. married, 1912, Mr. George Herbert Stewart. one son.
Brooks, Frances Annette, 1894–96, Lawrence Park, Bronxville, N. Y. married, 1903, Mr. Frederick Thomas Ackermann. two daughters.
Brooks, Helen Bennett, 1910–12, Greenacres, Hartsdale, N. Y. married, 1916, Mr. Lewis Merrim Wiggan. one daughter.
Brooks, Helen Jane, 1912–13, 1007 North Lawrence Avenue, Wichita, Kans.
Brown, Alice Lucile, 1908–09, 1147 Twenty-first Street North, Seattle, Wash. married, 1910, Mr. Samuel Aaron Martin. one son, two daughters.
Brown, Edna Florence, 1903-06, 21 Johnson Avenue, Newark, N. J. Married, 1915, Mr. John Frederic Wherry.


Brown, Jane Mesick, 1898-1902, 46 Chestnut Street, Boston, Mass. Private Secretary, 1903-18.

Brown, Lovira Chapin, 1913-17, Care of Thomas Bryant Brown, Esq., 547-549 West 21st Street, New York City.

Brown, Margaret Eaton, 1909-11, 648 Maryland Avenue, E. E., Pittsburgh, Pa. Married, 1914, Mr. Thomas Fleming, Jr. One daughter, one son.

Brown, Margaret Wickliffe, 1895-96, Care of Fidelity Trust Company, Louisville, Ky.

Brown, Marion Hastings, 1908-09, 620 Hinman Avenue, Evanston, Ill. Married, 1916, Mr. Malcolm Shaw MacLean.

Brown, Mary Mason, 1892-94, Dayton, O. Married, 1914, Mr. Henry Moton Waite.

Brownback, Emily Yocum, 1910-12, Bryn Mawr, Pa.

Brownne, Margaret Wentworth, 1896-98, 1516 New Hampshire Avenue, Washington, D. C.

Brownne, Norvelle Whaley, 1907-09, 15 East 10th Street, New York City. Teacher of Music, 1913-18.

Brutère, Emmie Cornelia, 1898-99, Open Doors, Short Hills, N. J. Married, 1905, Mr. Abram John Rose. One daughter, one son.

Bryan, Henrietta King, 1904-06, P. O. Box 393, Savannah, Ga. Married, 1913, Mr. George Hull Baldwin. One son, one daughter.


Brylawski, Brulah, 1898-99, 3024 Spruce Street, Philadelphia. Married, 1899, Professor David Werner Amram. Two sons, one daughter.

Buchanan, Isabel, 1908, 1908-11, Died, 1913.

Buchanan, Mary Crow, 1910-13, 473 West State Street, Trenton, N. J.

Bulley, Corolyn, 1910-11, 216 Ostrom Avenue, Syracuse, N. Y.

Bullivant, Marjorie, 1904, 1904-05, Polo Road, Bryn Mawr, Pa. Married, 1906, Mr. Carroll Brewster Nichols. Three daughters, one son.


Bush, Emma Danforth, 1899-1900, 1608 Rodney Street, Wilmington, Del. Partner in Miss Alice P. Sellers's School, Wilmington, 1916-18.

Buster, Frances Estelle, 1909-10, Died, 1913.

Butler, Florence Harney, 1893-94, Honolulu, H. T.
Buxton, Anna Nash, 1903-06,  
Care of H. L. Edwards, care of Cotton Exchange, Dallas, Texas.

Buzby, Anne Knox, 1900-04, .................................................. St. Davids, Pa.  
War Relief Worker, 1914-18.  
Married, 1905, Mr. Louis Jaquette Palmer. Three daughters (one † 1910).

Cable, Miriam Louise, 1903-05, Mariahilfstrasse 10, Vienna VII, Austria.  
Married, 111, Captain Friedrich von Tonnes.

Cabot, Frances Anne, 1910-12, 14 Coolidge Avenue, Cambridge, Mass.  
Married, 1914, Mr. Maurice Machado Osborne. One son.

Cadbxy, Caroline Warder, 1894-95,  
506 Locust Avenue, Germantown, Philadelphia.  
Married, 1900, Mr. William Ellis Shipley. Three daughters.

Cadbxy, Elizabeth Bartram, 1892-93, .......................... Haverford, Pa.  
Married, 1902, Professor Rufus M. Jones. One daughter.

Cadbxy, Helen, 1904-08,  
Care of Mr. A. P. Bush, Jr., 1 William Street, New York City.  
Married, 1914, Mr. Arthur Philips Bush, Jr. One daughter († 1915), one son.

Calder, Helen Remington, 1899-1901, 1910-12,  
The Skirvin Hotel, Oklahoma City, Okla.  
Married, 1912, Mr. Edgar Zollinger Wallower.

Canada, Mabel Augusta, 1896-97, 29 Philip Street, New Haven, Conn.  
Married, 1904, Mr. Angus M. Fraser. Five children.

Canby, Clara Greenough, 1899-1900, ......................... Leesburg, Va.  
Married, 1903, Mr. Bradshaw Beverley Chichester. One son, one daughter.

Carey, Josephine Gibson, 1888-86, 1228 Madison Avenue, Baltimore, Md.  
Volunteer Social Worker and War Relief Worker, 1917-18.  
Married, 1889, Dr. Henry M. Thomas. Two sons.

Carey, Louise, 1904-05, 1908, 1908-09,  
3404 West North Avenue, Baltimore, Md.  
Married, 1914, Dr. Joshua Bovett. One son.

Carnsross, Helen, 1898, 1898-99,  
Care of Dr. Horace Carnsross, 721 Pine Street, Philadelphia.

Carroll, Heloise, 1913-15,  
318 South Broad Street, Philadelphia, or 75 Zillicoa Street, Asheville, N. C.  
Assistant to District Superintendent, Society for Organizing Charity, Philadelphia, 1916-17.

Case, Mary Cushing, 1904-06, 1907-08,  
300 West 91st Street, New York City.  
Director of Friendly Aid Kindergarten, 1917-18.

Case, Mary Frank, 1907-09, . . . 6 Morningside Road, Worcester, Mass.  
Married, 1910, Mr. Chase Keith Pevar. Two daughters.

Casselberry, Catharine, 1913-17, ..................... Lake Forest, Ill.

Castelhun, Vera, 1904, 1904-05, . . . 51 High Street, Newburyport, Mass.

Challen, Laura Redington, 1904,  
Dunedin, Alexandra Road, Penzance, England.

Chambers, Agnes, 1908-11, . . . 18 West Franklin Street, Baltimore, Md.  

Chambers, Margaret Ferguson, 1905, 1905-08,  
11 Overhill Road, University Parkway, Baltimore, Md.  
Married, 1910, Mr. L. Alan Dill. Two daughters, one son († 1914).


CHASE, Lucia Hosmer, 1913-17, .......... Rose Hill, Waterbury, Conn.

CHASE, Lucy Edith, 1888-89, 3255 Pacific Avenue, San Francisco, Cal. Married, 1893, Mr. William Burger Boorum. Married, 1908, Mr. Osgood Putnam.

CHAVVENET, Virginia Rolette, 1900-03, Sheridan, Pa.

CHENAILT, Sue Shirley, 1890-91, .......... Died, 1913. Married, 1894, Mr. Franklin Watkins. Two sons, three daughters.


CHENAILT, Virginia Rolette, 1900-03, Sheridan, Pa.

CHENAILT, Sue Shirley, 1890-91, .......... Died, 1913. Married, 1894, Mr. Franklin Watkins. Two sons, three daughters.


CHENAILT, Mary Gardner, 1890-91, 391 South Union Street, Burlington, Vt. Married, 1899, Mr. William Laubach Nute. One son.

CHENAILT, Mary Gardner, 1890-91, 391 South Union Street, Burlington, Vt. Married, 1899, Mr. William Laubach Nute. One son.

CLAPPS, Anna Verplanck, 1891-92, .......... Died, 1910. Married, 1896, Mr. Lionel Radiguet. Two daughters, one son.

Clark, Anna Mary, 1890-91, 391 South Union Street, Burlington, Vt. Married, 1899, Mr. William Laubach Nute. One son.


CLARK, Elizabeth Morris, 1890-91, 391 South Union Street, Burlington, Vt. Married, 1899, Mr. William Laubach Nute. One son.

CLARK, Zelma Estelle, 1892-93, .......... Hotel Windermere, Chicago, Ill.

CLARKE, Anna Huidekoper, 1901-02, 1904-05, .......... Died, 1911. Married, 1899, Mr. Vernon Ames Wright. Two sons, two daughters.

CLAYTON, Eliza, 1890-91, 391 South Union Street, Burlington, Vt. Married, 1899, Mr. William Laubach Nute. One son.

CLEMENTS, Olivia Susan, 1890-91, .......... Died, 1896. Married, 1899, Mr. Vernon Ames Wright. Two sons, two daughters.

COATES, Elisa, 1890-91, 253 Ocean Street, Lynn, Mass. Married, 1902, Mr. William Marbury Nelson. Two sons, one daughter.

COLE, Blanche Elizabeth, 1907-11, .......... Chester, Ill.

COLE, Marjory, 1899-1900, 2114 Pine Street, Philadelphia. Married, 1914, Professor George Dwight Kellogg. One daughter, one son.
COLLINS, Grace Whitcomb, 1897-98, 715 Raleigh Avenue, Norfolk, Va. Instructor in Latin Department of the Maury High School, Norfolk, 1914–18.

COLTER, Helen Margaret, 1908-10, 422 Maple Court, Royal Oak, Mich. Married, 1910, Mr. Newbold LeRoy Pierson, Jr. One son.

COLTON, Clara Beaumont, 1892-93, 301 Second Avenue, Salt Lake City, Utah. Red Cross Worker, 1917-18. Married, 1901, Dr. Union Worthington. Two sons.

COMSTOCK, Mary Cecilia Everett, 1913-14, Observatory Hill, Madison, Wis. Graduate Scholar in Romance Languages, University of Wisconsin, 1916-17.

CONNELLY, Mary Hora, 1892-93, Cincinnati Conservatory of Music, Cincinnati, Ohio, 1917-18.

CONRAD, Elizabeth, 1907-08, Care of Mrs. William T. Johnson, 3659 Harrison Boulevard, Kansas City, Mo. Instructor in Romance Languages and Graduate Student, University of Wisconsin, 1917-18.


COOK, Josephine Sophie Clark, 1904-07, 311 West Church Street, Elmira, N. Y. Married, 1911, Mr. Carl Brault. Two daughters.


COUCH, Harriet Lord, 1907-08, Long Meadow Farm, Paramus Road, Ridgewood, N. J. Married, 1915, Mr. Robert Duncan Coombs. One son.

COUGHLIN, Margaret Fay, 1894-95, 1896, 1897-99, Hotel Beresford, San Francisco, Cal.

COULTER, Helen Brewster, 1911-12, 1139 North Dearborn Street, Chicago, Ill.


COX, Jr., Lenore Hanna, 1912-14, Terre Haute, Ind. Teacher, Morristown School, Morristown, N. J.


Crawford, Athalia Lucilla, 1903-06, Corner State and Spring Mill Road, Conshohocken, Pa.

Crawford, Dana Crissy, 1898-99, Merion, Pa.

Crock, Clara Ballard, 1909-12, 54 Brimmer Street, Boston, Mass. Married, 1912, Mr. Courtenay Crocker. Two sons (one † 1918), one daughter.

Culm, Mira Barrett, 1896-99, 260 South Madison Avenue, Pasadena, Cal.

Cull, Ruth Elizabeth, 1911-12, Oakland, Neb.

Curtes, Katharine Robinson, 1900-03, 9 East 94th Street, New York City. Married, 1905, Mr. Henry Hill Pierce. Three sons.


Cutbert, Muriel, 1901-03, Eastbourne Terrace, Moorestown, N. J. Married, 1912, Mr. William Torrey Walker. Two sons, one daughter.

Dabney, Elizabeth Carrington, 1915-17, 2817 Maple Avenue, Dallas, Texas.


Daniels, Harriet McDoual, 1900-01, Union Settlement, 237 East 104th Street, New York City. Director, Women and Girls' Work, Union Settlement, New York City, 1916-18.


Davidson, Julia Quinta, 1897-98, 46 West 83rd Street, New York City. Red Cross Worker, 1917-18.

Davis, Clara Marie, 1897-98, 332 Townsend Street, Lansing, Mich.


Day, Alice Margaret, 1901-03, 70 West 55th Street, New York City. Married, 1907, Mr. William Augustus McLaren.

Dean, Anna Elliott, 1894-95, Rosemont, Pa. Married, 1898, Mr. Bertrand Kingsbury Wilbur. Five sons, five daughters.

De Bonneville, Louise, 1892-95, 1899, 1900, Care of Mrs. John B. Thayer, Merion, Pa.; or Montgomery Inn, Bryn Mawr, Pa. Private Tutor and Art Expert, 1914-18.

De Koven, Ethel le Roy, 1902-04, Care of C. I. Hudson Co., 66 Broadway, New York City. Married, 1911, Mr. H. Kiratode Hudson. One son.
DELAPLACE, Meribah Croft, 1915-17, Merion, Pa.
DEPPEW, Christine Ellen, 1907-10, Delano, Pa.
Married, 1917, Mr. Stanley Blake Williams.
DILLER, Saraferree, 1911-12, 426 West James Street, Lancaster, Pa.
DIXON, Lilian, 1888-89, 47 Church Street, Springfield, Mass.
DIXON, Marion, 1897-1900, Died, 1900.
DOEPEKE, Adelheid, 1898-1900, 3595 Washington Avenue, Cincinnati, O.
DOOLITTLE, Hilda, 1905-07, 4 Patchin Place, New York City.
DOUGHERTY, Eleanor, 1911-14, Hotel Brevoort, Fifth Avenue and 8th Street, New York City.
DOUGLAS, Anabel, 1889-90, 133 Queen’s Gate, London, S. W., England.
DOUGLAS, Nellie Woods, 1900, Died, 1916.
Married, 1906, Mr. Frank Adams Ellis.
DOWNER, Agnes Peabody, 1901-02, 207 South Ardmore Avenue, Los Angeles, Cal.
Married, 1909, Mr. John Prettyman Holland.
DOWNING, Harriet Adele, 1899-1901, Colmar, Pa.
Married, 1908, Mr. Luther Albert Gray. One daughter, two sons.
DOWNING, Julia Charlotte, 1899-1900, 705 North 19th Street, Philadelphia.
Married, 1917, Mr. Rowland Evans, Jr.
DOXHURD, Olivia Christine, 1911-12, 3313 Ridge Avenue, Philadelphia.
DRIVER, Ruth, 1915-16, Franklin Road, Carpenteria, Cal.
Married, 1917, Mr. John Fairbank Rock. One daughter.
DUDLEY, Katharine, 1900-02, 1545 Astor Street, Chicago, Ill.
DUDLEY, Margaret, 1889-92, 3rd and Cherokee Streets, South Bethlehem, Pa.
Married, 1899, Dr. William Pomp Walker. One son, two daughters.
DUKE, Julia Blackburn, 1893-95, Cold Spring, Cherokee Park, Louisville, Ky.
Married, 1897, Mr. Samuel C. Hening († 1913). Two daughters, two sons.
DULLES, Margaret Josephine, 1907-08, 66 State Street, Seneca Falls, N. Y.
DUNN, Helen Prentiss, 1905-06, 59 West 86th Street, New York City.
DURE, Augusta, 1914-15, 1509 Franklin Street, Wilmington, Del.
DUTCHER, Eva Olive, 1900-01, 20 Abbott Street, Wellesley, Mass.
Associate Professor of Biblical History, Wellesley College, 1917-18.
DYER, Lilla, 1901, 4452 McPherson Avenue, St. Louis, Mo.
EASTHAM, Williette Woodside, 1898-99, St. John’s College, Shanghai, China.
Married, 1903, Dr. Charles Stuart Fessenden Lincoln.
EASTWICK, Katherine Consuelo Hinkle, 1914-16, 46 West 9th Street, New York City.
EBERMAN, ELLA, 1893-94, ........................................... West Chester, Pa.
Married, 1900, Mr. Gibbons Gray Cornwell († 1912).

EDISON, MADELEINE, 1906-08, .......................... 1615 Q Street, Washington, D. C.
Married, 1914, Mr. John Eyre Slane. One son.

EDWARDS, PAULINE CHILDS HARTMAN, 1903-05, 1906,
4642 Lake Park Avenue, Chicago, Ill.
Married, 1907, Mr. Everett Shackleford Cason. One daughter.

ELFRETH, ANNA ELIZABETH, 1903-04, ...19 Times Building, Chicago, Ill.

ELIOT, MARTHA MAY, 1910-11, ...................... 105 Jackson Place, Baltimore, Md.
Student, Johns Hopkins Medical School, 1914-18.

ELMER, ELLEANOR NIXON, 1909-10, ......................... Winnetka, Ill.
Married, 1917, Mr. Henry Tenney.

ELWELL, RACHEL PATTEN, 1905-08, 2207 Mt. Vernon Street, Philadelphia.

ELY, ANNA MASON, 1915-16, ............... 205 Prospect Avenue, Madison, Wis.
University of Wisconsin, 1914-18.


EMERSON, HELENA TITUS, 1896-98, 131 East 66th Street, New York City.

EMORY, LUCRETIA VAN BIBBER, 1896-97,........... Address unknown.
Married, 1903, Mr. Frederick Sampson.

ENGELHARD, DOROTHY LOIS, 1901-03,
715 East Washington Street, Kirksville, Mo.
Teacher of Dietetics, American School of Osteopathy, 1916-18.
Married, 1914, Dr. Michael A. Lane.

ENGELHARD, MARGARET JEAN, 1912-13, 524 Sheridan Square, Evanston, Ill.
Training Course at Presbyterian School for Nurses, Presbyterian Hospital, Chicago, Ill., 1917-18.


ERBLSÖH, GERTRUD FANNY ADELINE, 1906-08,
601 West 110th Street, New York City.
Married, 1908, Mr. Robert Otto Müller. Two sons, one daughter.

ESCHWEILER, HANNAH LINCOLN, 1911-12,
720 Goldsmith Building, Milwaukee, Wis.

ESSELBORN, JULIET, 1894-95, .......................... 2301 Grandview Avenue, Cincinnati, O.
Married, 1903, Mr. Frederick A. Geiter. One son.

EVANS, ADELAIDE REBECCA, 1902-06, 1653 Summit Street, Columbus, O.
Married, 1913, Professor Clarence Perkins. One daughter.

EVANS, DOROTHY MORTON, 1913-14, ...1653 Summit Street, Columbus, O.
Graduate Assistant in Zoology, Ohio State University, Columbus, O., 1917-18.

EVANS, HELEN LUDINGTON, 1909-11, Training Station Road, Newport, R. I.
Married, 1917, Dr. Robert Morton Lewis.

EVANS, HELENE REBECCA, 1911-14, 4 Place de la Concorde, Paris, France.
American Red Cross work in France, Bureau for Refugees, 1917-18.

EVANS, REBECCA MILLER, 1902-04, .......................... Died, 1909.

EVERETT, JANE HAMLIN, 1915-16, .......... 1632 Latimer Street, Philadelphia.

EWEN, MARJORIE, 1915-17,
The Wolcott Hotel, 4 West 31st Street, New York City.

FABIAN, MARGARET, 1908-10, .......................... 1509 Ridge Avenue, Evanston, Ill.
Instructor of French and of Singing, Northwestern University, 1917-18.
FANSHawe, LEONoRA, 1895-98, ............................................. Died, 1912.
Married, 1905, Mr. James Ford Clapp. One son, one daughter.

FAULkNER, ELIZABETH, 1913-16, .............. 78 West Street, Keene, N. H.

FAY, MARGARET VIRGINIA, 1915-16, 844 Prospect Place, Madison, Wis.
Graduate Scholar, University of Wisconsin, 1917-18.

FENOLlosA, BREnDA, 1901-02,
Mermaid Lane and Stenton Avenue, Chestnut Hill, Philadelphia.
Married, 1913, Mr. Moncure Biddle. One son.


FERRIS, FRANCES CANBY, 1905-07, 1908-09, 151 West Hortter Street, Germantown, Philadelphia.
Relief worker in France, 1917-18.

FEurer, MARGARET Barton, 1913-14, 1321 Carlton Street, Berkeley, Cal.

FENk, HENRY, 1897-98, ............................... 1724 Carlton Street, Berkeley, Cal. Married, 1914, Mr. Donato Ziino.

FISH, MARGARET ALLINA, 1899-1900, 9 Prescott Street, Brookline, Mass.
Secretary, Radcliffe College Alumnae Association, 1917-18.

FISHBEIN, DORA, 1914-16, ......................... 5122 Parkside Avenue, Philadelphia.
Student, Columbia University, Secretarial Course, 1916-17.

FISk, EVELYN LOUISE, 1897-1900, 156 East 79th Street, New York City.
Married, 1910, Mr. John Warren DaBois Gould. One daughter, one son.

FISKE, CORNELIA HORSFORD, 1914-16,
216 Commonwealth Avenue, Boston, Mass.

General Secretary, Red Cross Bureau of Supplies for New England, 1917-18.

FLANAGAN, MARY GERTRUDE, 1914-16, 71 Walnut Park, Newton, Mass.

FLEck, HELEN MAY, 1902-03, ................................. Rosemont, Pa.

FLEISCHMAIn, HELEN, 1899-1900,
The Osborne, 201 West 57th Street, New York City; summer, Somerset Farm, East Millstone, N. J.
Married, 1909, Mr. John Wyckoff Mettler. One daughter, one son.

FLEMMING, HARRIET EdNA, 1910-15,
1629 West Westmoreland Street, Philadelphia.
Married, 1915, Mr. Albert Diaston Turner.

FLEXNER, HORTENSE, 1903-04, 948 South Second Street, Louisville, Ky.
Reporter on the Louisville Herald, 1911-18.

FLoERSHEIM, EDNA W., 1896-99, 1828 Girard Avenue, Philadelphia.
Married, 1902, Mr. Albert J. Bamberger.

FORBES, MARGARET, 1894-96, ............................... Died, 1899.
Married, 1898, Mr. Arnold C. Kleba.

Married, 1898, Mr. William Harrison Weimer, Jr. One son, three daughters.

FORD, LUCIA OSBORNE, 1902-06, 550 Cedar Street, Winnetka, Ill.
Married, 1913, Mr. William McMurray Ruiter. Two daughters, one son.

FORMAN, ADA ELIZABETH, 1908-09,
1407 Garfield Avenue, South Pasadena, Cal.
Foster, Mary Macintire, 1894-95. Died, 1905.
Married, 1904, Mr. Charles Henry Morrison.

Foster, Violet Bacon, 1898-1900. The Marlborough, Washington, D.C.
Editorial Clerk, Division of Consular Reports, Bureau of Foreign and Domestic Commerce, 1914-18.

Foulke, Gwendolen, 1888-89. 821 St. Paul Street, Baltimore, Md.
Married, 1894, Professor Ethan Allen Andrews. Two sons, one daughter.

Foulke, Lydia, 1893-95. 135 Touro Street, Newport, R.I.

Married, 1914, Mr. Ninian Caldwell Cregar.

Fox, Emily Read, 1904-06. Logan Station, Philadelphia.
Volunteer Social Worker and Student of Landscape Gardening, 1915-18.

Frederick, Miriam Dubois, 1900-03.
3010 North 5th Street, Philadelphia.

Fuller, Clara Bertram, 1912-15. 419 Sterling Court, Madison, Wis.
Married, 1916, Professor Warner Taylor.

Fuller, Julia Appleton, 1895, 1895-96. 6 rue Chardin, Paris, France.
Married, 1906, Mr. Alfred Barrelet de Ricou. Two sons.

Fulton, Margaret Alexina, 1901-03. New Hope, Pa.
Married, 1914, Mr. Robert Spencer. One daughter.

Gage, Margaret Weld, 1895-97. .5 Riedesel Avenue, Cambridge, Mass.

Gannon, Katharine Harriet, 1905-06.
567 Dearborn Avenue, Chicago, Ill.

Gano, Katharine Vallette, 1902-04. 2302 Park Avenue, Cincinnati, O.


Garlock, LuNette M., 1906. 385 Clinton Avenue, Brooklyn, N.Y.
Married, 1913, Dr. Philip Hilbert Brown.

Married, 1916, Mr. J. Roberts Foulke.

Garrett, Helen Alice, 1901-03. Linwood, Uinta Co., Utah.
Married, 1905, Mr. Keith Smith. Two sons, two daughters.

Married, 1900, Mr. Henry Stokes Williams. Four daughters (one † 1908).

Garrigues, Margaret Ashmead, 1905-10. 641 King Street, Pottstown, Pa.
Married, 1911, Dr. John Ashby Letter. One daughter, one son.

Garrigues, Sidney, 1906-08. 840 Summit Grove Avenue, Bryn Mawr, Pa.
Married, 1911, Mr. Edward Atkin Edwards. One son, one daughter.

Teacher in Miss Madeira’s School, Washington, D.C., 1915-17.

Gerstenberg, Alice, 1903-06. 539 Deming Place, Chicago, Ill.
Writer of Plays and Novels, 1908-18.

Gibson, Adeline Pepper (Hearer), 2001 Walnut Street, Philadelphia.
Volunteer War Hospital Worker, 1917-18.

Gifford, Ida Eliot, 1893-95. 52 Davis Avenue, Brookline, Mass.
Trained Nurse, 1914-18.

Gilmour, Leonie, 1891-93, 1894-96. Chigasaki, Kanagawaken, Japan.
Married, 1903, Mr. Yone Noguchi. One son, one daughter. Maiden name used.

Gimbel, Gertrude Long, 1907-08. Valley Road, Oak Lane, Philadelphia.
Married, 1910, Mr. Edwin M. Dannenbaum. Three daughters.

GODFREY, DOROTHY, 1910-11. 173 Vose Avenue, South Orange, N. J.
Married, 1915, Mr. Charles S. Wayman. Two sons.

GOLDMARK, SUSAN. 1894-98. 270 West 94th Street, New York City.
Maker of Hand-made Pottery.

GOLDSMITH, SARA, 1906-07. Address unknown.

GOODNOW, ISABEL LYALL, 1905-07, 1908-09. 999 Esplanade, Pelham Manor, N. Y.
Married, 1911, Mr. John Van Antwerp MacMurray. One daughter.

GOODNOW, LOIS ROOT, 1912-16. Care of State Department (for Tokyo Pouch), Washington, D. C.

GOLDMARK, Susan. 1894-98, 270 West 94th Street, New York City.
Maker of Hand-made Pottery.

Goldsmith, Sara, 1906-07, Address unknown.

GooDEWEY, ISABEL, 1906-07, 1908-09, 999 Esplanade, Pelham Manor, N. Y.
Married, 1911, Mr. John Van Antwerp MacMurray. One daughter.

GORDON, GRACE RIX, 1908-09, 516 Commonwealth Avenue, Newton Center, Mass.
Teacher of Piano, 1914-18.

GRAHAM, Bessie, 1898-99. 326 South 15th Street, Philadelphia.

Married, 1913, Mr. Joseph T. McLaughlin. One daughter, one son.

GREEN, MARJORIE CRISSY, 1899-1900, 800 John R Street, Detroit, Mich.
Married, 1907, Mr. Edwin McCord Mulock. Two sons.

GREEN, PHYLLIS, 1900-01. 11 Wheeler Avenue, Worcester, Mass.
Married, 1908, Mr. Clifford Spence Anderson. One son.

GREENE, ANNE DUNKIN, 1901-03. 9 Fernwood Road, Summit, N. J.
Married, 1908, Capt. Guy Bates. One daughter.

GREENE, DOROTHY, 1915-16. 130 Fairfield Street, St. Albans, Vt.
Married, 1915, Mr. Royal E. Robbins. One daughter, one son.

GREENOUGH, EUGENIA, 1905-07, 61 Monmouth Street, Brookline, Mass.
Married, 1913, Mr. Royal E. Robbins. One daughter, one son.

GRISCOM, ETHEL LYDIA, 1909, 1909-10. 380 College Road, Orono, Me.
Married, 1911, Professor John Manners Briscoe. One son, one daughter.

GROSS, EVELYN, 1895, 1898-99. 4912 Forestville Avenue, Chicago, Ill.
Married, 1902, Mr. Gustave Alexander Meyer. One son.

GUCKENHEIMER, ADELE, 1908-10. 5605 Aylesboro Avenue, Pittsburgh, Pa.
Married, 1913, Mr. Morton Henry Herzog. One son.

GUSKY, MARY ESTHER, 1897. One son.

Teacher of Piano, 1913-18.

HAAS, JEANNE, 1900-01, 1902-03.
Innsbruckerstrasse 20, Schöneberg, Berlin, Germany.
Married, 1900, Professor Albert Hau. Two daughters.

HAEVERNICK, EMMA, 1901-04. 646 North 44th Street, Philadelphia.

HAILEY, ELLEN LAKE, 1901-02.
Sister Mary Helena, St. Barnabas Hospital, Salina, Kans.
Superintendent, St. Barnabas Hospital, Salina, 1913-18.
Haines, Isabelle Pennock, 1909-10, 250 East Main Street, Moorestown, N. J.
Married, 1912, Mr. John Whitall Nicholson, Jr. Two daughters, one son.

Haines, Lydia Rapelje, 1905-07, Trumansburg, Tompkins Co., N. Y.
Married, 1911, Mr. William Pierson Biggs. One daughter.

Haines, Mary Sheppard, 1903-04, Malvern, Pa.
Married, 1906, Mr. Thomas Smelley Cox. Two sons, one daughter.

Haldeman, Anna Marcet, 1905-08, Girard, Kans.
Secretary, Kansas State Bankers’ Association, 1916-17.
Married, 1916, Mr. Emmanuel Julius.

Hall, Jane, 1915-17, Rye, N. Y.

Hallowell, Bertinia, 1903-05, 1327 Spruce Street, Philadelphia.
Married, 1915, Mr. Aubrey Cowton Dickson. One son.

Hamill, Nellie Miller, 1913-15, Roland and Melrose Avenue, Normandie Heights, Baltimore, Md.

Hamilton, Elizabeth Porter, 1895-97, 22 Chestnut Park, Toronto, Ontario, Canada.
Married, 1905, Mr. John Delatue Falconbridge. One daughter († 1908).

Hammer, Helen, 1914-16, 715 High Street, Pottstown, Pa.
Private Tutor, 1917-18.
Married, 1917, Sergeant Stuart MacArthur Link. One son.

Married, 1909, Mr. Reginald Wright Kaufman.

Hansell, Helen, 1916-17, Haverford, Pa.
Typewriting, 1917-18.

Happold, Myrtis Edith, 1903-04, 9 Shirley Street, Worcester, Mass.

Harben, Clarissa, 1899, 1899-1903, 214 Broadway, New York City.
Married, 1903, Mr. William Crocker Macavoy. One daughter.

Hardenbergh, Hildegarde, 1906-08, Sands Point, Port Washington, Long Island, N. Y.
Married, 1914, Mr. Henry Eagle. One son.

Harding, Charlotte Gittings, 1912-14, Cathedral Close, Washington, D. C.

Haring, Helen Garnsey, 1913-14, 96 Everit Street, New Haven, Conn.
Married, 1913, Mr. Clarence Henry Haring. Two sons.

Harnish, Blanche Marie, 1894-96, 499 South Franklin Street, Wilkes Barre, Pa.
Married, 1908, The Rev. J. Rauch Stein. Three sons, two daughters.

Harrington, Helen Nelthropp, 1904-05, 20 Dudley Place, Yonkers, N. Y.

Harrington, Ruth, 1911-12, 242 Canton Avenue, Milton, Mass.
Married, 1916, Mr. Robert Haydock. One son.

Harris, Dorothy Elizabeth, 1914-16, Arden, N. C.

Harris, Jane Howell, 1891-93, Died, 1910.

Harrison, Julia Leigh, 1911-13, Nurses’ Home, Johns Hopkins Hospital, Baltimore, Md.

Hart, Rebecca Purdy, 1901-02, Doylestown, Pa.
Married, 1911, Dr. Joseph R. Swartshander.
Former Undergraduate Students

Hartshorn, Joanna Dixon, 1898-99, ............ Short Hills, N. J. Married, 1902, Mr. Harold Wright Hunk. One son.

Hartwig, Anna Louise, 1908-10, 1911-12, 2130 Spruce Street, Philadelphia
Supervisor for New York Committee on After Care of Infantile Paralysis Cases, 1916-18.


Hayes, Beatrice McAfee, 1911-18, .... 442 Deming Place, Chicago, Ill.

Hazen, Harbine, 1911-12, 12 Peasenhall Lane, Hyde Park, Cincinnati, O. Married, 1914, Mr. William Henry Chatfield, Jr. One son, one daughter.

Head, Catherine Esther, 1911-13, 416 Wisconsin Avenue, Madison, Wis. Married, 1917, Mr. Thomas Emmett Coleman.

Hecht, Adelheid, 1900-02, .................. Died, 1911. Married, 1906, Mr. A. M. Bienenfeld. One son.

Heermance, Laura Woolsey, 1892-93, 354 Edwards Street, New Haven, Conn.

Heike, Louise Ottile, 1899-1903, 88 Lafayette Avenue, Brooklyn, N. Y. Married, 1908, Dr. William Cavan Woolsey.

Heisler, Laura Mary, 1914-16, .... 3829 Walnut Street, Philadelphia.

Hellings, Eleanor Louise, 1910-13, 2315 Sixth Avenue, Los Angeles, Cal. Married, 1914, Mr. Cockcroft Thomas Boyd.


Henderson, Louisa Lamar, 1909-11, 164 Washington Street, Cumberland, Md.


Henze, Paula, 1905-06, ............... 269 Field Avenue, Detroit, Mich. Teacher of German and Mathematics in the High Schools, Detroit, 1909-18.

Herrmann, Rose Sylphina, 1897-99, ....................... Died, 1902.

Heulings, Alice, 1901-02, .... 231 East Main Street, Moorestown, N. J.


Higginson, Elizabeth Bethune, 1893-95, 34 West Cedar Street, Boston, Mass. Married, 1909, Mr. Charles Jackson. Two sons, two daughters.

Hill, Anna Mary, 1901-05, ............... 198 Park Avenue, Yonkers, N. Y. Teacher of English in the Halsted School, Yonkers, 1914-17.

Hinde, Helen Harper, 1910-12, .... 1524 Astor Street, Chicago, Ill.


Hitotsuyanagi, Maki, 1912-14, .......... Akashi, Hyogo-ken, Japan.
Former Undergraduate Students


Holland, Mary Elizabeth, 1901-05, Died, 1916. Married, 1910, Mr. Caleb Ernest Burchenal. One son.

Hollar, Mary Rankin, 1900-04, 234 West Hottier Street, Germantown, Philadelphia. Married, 1911, Mr. John Carlyle Knox. Three sons.

Hollis, Janette Ralston, 1913-17, 11 Boynton Street, Worcester, Mass.

Holloway, Elizabeth Gordon, 1916-17, 10 West 16th Street, Indianapolis, Ind.

Holman, Helen, 1894-96, 322 Park Place, Brooklyn, N. Y. Married, 1905, Dr. Roger Durham. One son, one daughter.

Holman, Josephine Bowen, 1892-96, Larchmont Manor, N. Y. Married, 1902, Mr. Dezso Eugen Boross. Two daughters.

Holstein, Elizabeth Branton, 1894-96, 1897-99, 10 West 16th Street, Chevy Chase, Md. Married, 1901, Mr. Edgar Buckingham. One daughter, one son.

Holt, Evelyn, 1905-08, 14 West 55th Street, New York City. Married, 1916, Mr. Philip Wager Lowry.

Hompe, Marjorie, 1913-14, 23 College Avenue, S. E., Grand Rapids, Mich.

Hooke, Harriet Henley, 1898-99, 547 South Hanover Street, Carlisle, Pa. Married, 1901, Mr. William Kennedy Heini († 1909). Two sons, two daughters (one † 1905).

Hooker, Elizabeth Robbins, 1892-93, 71 West Broadway, Salem, N. J.

Hooker, Theodora Fitch, 1906, 85 Hicks Street, Brooklyn, N. Y. Assistant to the Principal, Bushwick High School, Brooklyn, 1914-18.

Hopkins, Elizabeth, 1892-95, 130 East Gorham Street, Madison, Wis. Volunteer Social Worker. Married, 1898, Mr. Hobart Stanley Johnson. Two sons.

Hopkins, Julia Anna, 1899-1900, Brooklyn Public Library, Brooklyn, N. Y. Principal, Training Department, Brooklyn Public Library, 1914-17.

Hopkins, Nellie Louise, 1895-96, Greenwich, Conn. Married, 1910, Mr. Arthur Stanley Todd. Two sons.

Horner, Jane Elizabeth, 1891-94, 100 Pelham Road, Germantown, Philadelphia. Married, 1895, Mr. Robert Murray Hogue. Four sons, two daughters (one † 1900).

Hosford, Elizabeth Sanborn, 1892-95, Rye, N. Y. Married, 1902, Mr. Lunsford Pitts Yandell. Two sons, three daughters.

Houghtaling, Irene Haslehurst, 1902-03, Overlook Terrace, Beechmont, New Rochelle, N. Y. Married, 1912, Mr. Henry Ranney Carse.

Houghteling, Harriot Peabody, 1903-06, Winnetka, Ill.


Howard, Mary Eloise, 1889-91, 3721 Bowser Avenue, Dallas, Tex. Married, 1897, Mr. Francis E. Shoup. Two sons, two daughters (one † 1907).

Howe, Emily Cumming, 1887-89, Died, 1894.

Howland, Dorothy, 1904–05, North Falmouth, Mass. Married, 1908, Mr. Frederic Keith Leatherbee. One son, two daughters.

Hoy, Anna Harris, 1885–87, Bellefonte, Pa.

Hoyt, Emily Martha, 1904–06, 1907–08, 445 Riverside Drive, New York City.

Hoyt, Mary Fellows, 1895–98, 310 West 75th Street, New York City.


Hulbert, Nellie May, 1890–91, Died, date unknown.

Hunter, Frances, 1908–09, 1911–12, 5625 Kenwood Avenue, Chicago, Ill. Married, 1912, Professor Gilbert Ames Bliss. One daughter.

Hutcheson, Margaret Grosvenor, 1916–17, 35 East 65th Street, New York City.

Iringer, Ida Laurette, 1902–04, Address unknown.


Jackson, Josephine, 1889–91, 5864 Woodbine Avenue, Overbrook, Philadelphia. Married, 1897, Professor James Curtis Balch. Two sons, two daughters.

Jacobs, Marguerite Eyster, 1904–06, 174 West 93rd Street, New York City.

Jaggard, Anne Wright, 1912–14, 971 Goodrich Avenue, St. Paul, Minn. Married, 1917, Mr. Edward Kopper, Jr.

James, Margaret Mary, 1906–08, 2728 Union Street, San Francisco, Cal. Married, 1917, Mr. Bruce Porter.


Jencks, Eleanor May, 1913–15, Care of Francis M. Jencks, Esq., 1 West Mt. Vernon Place, Baltimore, Md.

JENKS, Margery, 1904-06, 700 Vine Street, Scranton, Pa. Married, 1914, Mr. Gaspard d'Andelot Belin. One daughter.

JENNINGS, Bessie Homer, 1910-11, 1912-13, 7 Athens Avenue, Ardmore, Pa. Assistant Cataloguer, Bryn Mawr College Library, 1908-18.

JOHNSTON, Agnes Riddell Owen, 1916-17, 819 North Charles Street, Baltimore, Md.

JOHNSTON, Marie Louise, 1901-03, Bound Brook, N. J. Married, 1908, Mr. Charles Adkins Baker. One son, one daughter.

JOHNSTON, Mary Beattie, 1903, Salem, N. Y.


JONES, Grace Llewellyn, 1891-93, 1894-95, Address unknown.


JONES, Marguerite Allston, Lake Roland, Md.

JONES, Virginia, 1907-09, 940 Western Avenue, N. S., Pittsburgh, Pa. Student, Pittsburgh Carnegie School of Technology, 1912-17.

JUSTICE, Hilda, 1892-94, 520 West Clapier Street, Germantown, Philadelphia.

KAMM, Caroline Augusta, 1905-07, 706 Upper Drive, Portland, Ore. Married, 1909, Mr. James Austin McKinnon.


KAUFMANN, Irene Saidie, 1906, Died, 1907.

KEASBEY, Louisa Edwinia, 1895-96, Miller Road, Morristown, N. J.


KELLEN, Grace, 1903-05, 2140 Alta Avenue, Louisville, Ky. Married, 1911, Mr. Paul Herman Cretel. One son, one daughter.

KELLEN, Ruth, 1900-02, Died, 1909. Married, 1903, Mr. Thomas Linwood Wiles. One son.

KELLOGG, Edith, 1901-03, 62 Greenough Street, Brookline, Mass.

KEMMERER, Gertrude, 1897-98, 1899-1901, 1000 Park Avenue, New York City. Married, 1913, Mr. Samuel Brinckerhoff Thorne.

KENISON, Lucie, 1908-10, 1120 Tremont Street, Galveston, Tex. Married, 1914, Mr. Herman Arthur Bormfeld. One son († 1915).


KERR, Alice Hall, 1914-16, Catonsville, Md.

KERSHAW, KARIE KAY, 1886–87, 1888–89, 1891–92, Highway, Riverton, N. J. Married, 1895, Mr. Frank Rogers Treadwell; 1903, Mr. Benjamin Schreiber Meckling.

KETCHUM, FLORENCE JOSEPHINE, 1899–1900, ............... See page 98.


KILPATRICK, ELLEN PERKINS, 1895–97, 1027 St. Paul Street, Baltimore, Md. Volunteer canteen worker in war zone of France under American Red Cross, 1917–18.

KIMBALL, CHARLOTTE STUART, 1907–08, Cedar Croft, Govans, Baltimore, Md. Teacher in the Roland Park Country School, 1913–18.

KIMBALL, MARY HORTENSE, 1899, .................. Address unknown.

KING, FLORENCE, 1892–94, ......... 14 East 60th Street, New York City.

KING, RACHEL ESTELLE ALBRIGHT, 1910–11, 19 Highfield Road, Edgbaston, Birmingham, England.

KINGSBACHER, ERMA, 1902–04, ... 5112 Waterman Avenue, St. Louis, Mo. President of the Equal Suffrage League of St. Louis, 1917–18. Married, 1907, Mr. Ernest William Stix. One daughter, two sons.

KINGSBACHER, GERTRUDE, 1906–08, 5506 Aylesboro Avenue, Pittsburgh, Pa. Married, 1910, Mr. Elias Sunstein. One daughter, one son.


KNIAUTH, ILSE MAGDALENE, 1914–15, 275 West Chestnut Street, Kingston, N. Y. Married, 1917, Mr. Henry Fowler Dunbar.

KNOWLAND, CAROLYN, 1891–92, Hydewood Hall, Mountain Avenue, Plainfield, N. J. Married, 1894, Mr. Francis de Lacy Hyde († 1910). Two sons, one daughter.

KOHN, ELSIE, 1900–02, .......... 4912 Berlin Avenue, St. Louis, Mo. Married, 1908, Mr. Aaron S. Rauh. Three daughters (one † 1910).

KRANTZ, MARGUERITE BERTA ELSE, 1915–17, 183 Argyle Road, Brooklyn, N. Y. Student, Barnard College, 1917–18.

KRAUS, EDNA FLORENCE, 1911–12, . 2401 South Broad Street, Philadelphia. Married, 1914, Mr. Albert Monroe Greenfield. One son, one daughter.

KUHN, DOROTHY CAROLINE, 1914–16, 3668 Washington Avenue, Cincinnati, O.

KUTTNER, ANNA GAYLER, 1911–12, 507 West 113th Street, New York City. Relief Worker in France, 1917–18.


LAMBERT, HELEN, 1895–97, .................. Died, 1913. Married, 1913, Mr. H. Louis Dubring, Jr.


LAMMERS, MILDRED HELEN, 1913–15, 812 Fourth Street, S. E., Minneapolis, Minn. Assistant in the Library, University of Minnesota, 1917–18.
LANDERS, Pearl Adèle, 1893-95, 1302 North Alabama Street, Indianapolis, Ind.
Philanthropic Worker, 1906-18.
Married, 1896, *Mr. Timothy Harrison*.

LANGDON, Julia Olivia, 1891-93, 160 West 59th Street, New York City.
Married, 1902, *Mr. Edward Eugene Loomis*. Two daughters.

LANGELLIER, Alice Florence, 1912-13, .......................... Watseka, Ill.
Assistant Librarian, Chicago Public Library, 1916-18.

LAFF, Esther Everett, 1901-02, 3217 Hamilton Street, Philadelphia.

LATT, Margaret Douglas, 1905-06, 319 Moreland Avenue, Chestnut Hill, Philadelphia.
Married, 1907, *Mr. Wabman Griffin Gribbel*. Three daughters, one son.


LAWALL, Marion Louise, 1897, .......................... Walden, N. Y.
Married, 1897, *The Rev. William W. Wilcox*. Five sons (one † 1898, one † 1906), one daughter.

LAWRENCE, Emily Sylvester, 1905-07 .......................... Saratoga Springs, N. Y.
Married, 1908, *Mr. Roland Wright Smith*. One son.

LAWTER, Evelyn Teressa, 1895-96, 2107 North Pennsylvannia Street, Indianapolis, Ind.
Married, 1900, *The Rev. Owen Davis Oddell*. One son, one daughter.

LAWTER, Mary Roberts, 1891-93, 1450 Allison Avenue, Los Angeles, Cal.
Married, 1910, *Mr. Melville Ellsworth Eddy*.

LEACH, Camilla, 1889-90 .......................... State University, Eugene, Ore.
Librarian of Department of Architecture, University of Oregon, 1916-18.

LEAN, Alice Richmond, 1913-14, 314 West 94th Street, New York City.
 Married, 1917, *Mr. P. H. Pierce*.

LEE, Ethel McLane, 1910-11, .......................... Stevenson, Md.
Married, 1914, *Mr. R. Curson Hoffman, Jr*. One son.

LEHMAN, Lois Partridge, 1907-08, 1909, 1909-10, 319 Moreland Avenue, Chestnut Hill, Philadelphia.

LEHBA, Bertha A., 1905-06, 1911-12, 229 Roberts Road, Bryn Mawr, Pa.
Married, 1896, *Professor James H. Leuba*. One son, two daughters (one † 1900).

LEVERING, Margaretta, 1896-98, The Oak Road, School Lane, Germantown, Philadelphia.

LEWIS, Ella Beasten, 1901-02, 1904-05, 1813 St. Paul Street, Baltimore, Md.

LEWIS, Louise, 1901-04, 146 West Lehigh Avenue, Philadelphia.
Investigator for Exemption Board No. 12, Philadelphia, 1917-18.

LEWIS, Marion Holmes, 1912-13, 1367 North State Street, Chicago, Ill.

LIGHT, Barbara Joyce, 1909-10, .......................... The Heights, Lebanon, Pa.
Married, 1914, *Mr. Thomas Sidney Quinn*. One son.

LINDLEY, Eleanor, 1914-16, .......................... Deephaven, Minn.
Married, 1917, *Mr. Ward Cotton Burton*.

LINN, Mary Hunter, 1887-89, .......................... Bellefonte, Pa.
Volunteer Philanthropic Worker, 1901-18.

LIT, Juliet Ephraim, 1906-09, 615 East Cass Street, Springfield, Ill.
Literary Editor of Springfield News Record, 1914-18.
Married, 1908, *Mr. Julius David Stern*. One son, one daughter.
LIVINGSTON, Gladys Blossom, 1915-16, 2256 North Broad Street, Philadelphia.

LODGE, Edith Harvey, 1899-1901, South Pittsburgh, Tenn. Married, 1909, Mr. Charles Richard Kellermann. Four sons.


LOGAN, Annie Laurie, 1889-90, 1910 Wadena Street, Cleveland, O. Married, 1891, Professor Oliver Farrar Emerson. One son, one daughter.


LONG, Eleanor Tatum, 1911-12, 213 Cascadilla Park, Ithaca, N. Y. Married, 1913, Mr. Alexander Fleisher.


LogAN, Annie Laurie, 1889-90, 1910 Wadena Street, Cleveland, O. Married, 1891, Professor Oliver Farrar Emerson. One son, one daughter.


LÜRMAN, Katharine, 1891-92, Catonsville, Md. Married, 1910, Mr. Foster Stebbins Naething.

LYON, Henrietta Cooper Baldy, 1896-98, 1899-1900, 1901, 921 West 4th Street, Williamsport, Pa.


MABURY, BELLA, 1890-91, Address unknown.

MacCrACKEN, Matilda Jane, 1903-04, 5541 Media Street, Philadelphia.

MacFarlANE, Kathleen Selfridge, 1889-90, Care of Morgan, Harjes & Co., Paris. Married, Mr. C. William Macfarlane.

MacMillAN, Mary Louise, 1890-91, 1915 Bigelow Street, Mt. Auburn, Cincinnati, O.

Mac NAMEE, Helen Viola, 1900-01, Berwyn, Pa. Married, 1912, Mr. William P. Bents. One daughter.

MacOMBER, Mary S., 1898-99, 35 Grove Street, Auburndale, Mass. Married, 1906, Mr. Herbert Huntington Longfellow. Three daughters (one 1902), one son.

MacVEAGH, Margaretta Cameron, 1890-93, 1719 Massachusetts Avenue, Washington, D. C. Married, 1917, Naval Constructor Stuart Farrar Smith.

MADDUX, Esther, 1905-08, 815 Summit Grove Avenue, Bryn Mawr, Pa. Married, 1909, Professor David Hill Tennant. One son.

MATTLAND, Mary Elisabeth, 1897-1900, 1950 Sewell Street, Lincoln, Neb. Married, 1903, Mr. Arthur St. George Dougall. One daughter, two sons.
MALOTT, DAISY PATTERSON, 1893-95, 3411 North Pennsylvania Street, Indianapolis, Ind.
Married, 1899, Mr. Paul Hob White. One daughter, two sons.

MALOTT, ELLA LAURA, 1892-93, 1002 North Delaware Street, Indianapolis, Ind.
Married, 1899, Mr. Edgar H. Evans. Three daughters (one † 1911).

MALTBY, OLIVE DOUGLAS, 1905-07, 70 Stimson Avenue, Providence, R. I.
Married, 1911, Mr. Arthur Livingston Kelley, Jr. Three daughters.

MARRIS, ANNE GERHARD, 1897-99, ... 400 South 15th Street, Philadelphia.

MARK, LYDIA MARIE, 1911-13, ... Lake Forest, Ill.
Married, 1915, Mr. John Kimball Saville.

MARKS, ELLEN SCOTT, 1899-1900, 305 Catoma Street, Montgomery, Ala.
Married, 1904, Dr. Mahmoud Labib Maharam Bey († 1913).

MARSH, CORA ADRIANA, 1893-94, ... New London, Conn.
Volunteer Social and War Relief Worker, 1917-18.

MARSH, HELEN ELIZABETH, 1908-11, 300 Carlton Avenue, Brooklyn, N. Y.
Assistant Librarian, New York Public Library; Hudson Park Branch, 1917-18.

MARSHALL, HELEN, 1895-96, 71 Williams Street, Norwich, Conn.
Librarian, Norwich Free Academy, 1907-18.

MARSHALL, RACHEL, 1908-09, ... Lincoln, Kan.
Married, 1913, Lieutenant Daniel Burgess Cogswell. One son, one daughter.

MARTIN, FRANCES DE FOREST, 1899-1901, Woodhull House, Lawrenceville, N. J.
Married, 1903, Mr. Charles Henry Breed. Two daughters, one son.

MARTIN, JEAN BAKER, 1902-04, 119 Moran Street, Oil City, Pa.
Secretary, Oil City Library Commission, 1914-18.
Married, 1910, Dr. Melroy Weed Easton.

MARTIN, MARY ROCKWITH, 1890-93, Box 11, Montreat, N. C.
Teacher of Latin and German in the Normal School, Montreat, N. C., 1917-18.
Married, 1902, Mr. James Imrie Miller. One son, two daughters.

MASON, ALICE ELEANOR, 1901-02, Cushing Road, Plainfield, N. J.
Married, 1904, Mr. Henry Emerson Butler. Three daughters, one son.

MATHEWSON, FAITH TRUMBULL, 1892-94, Thompson, Conn.
Married, 1909, Mr. Arnold van Costen Piccardt Huizinga. One daughter.

MATLOCK, LOUISE, 1909-10, 33 West Northampton Street, Wilkes Barre, Pa.
Volunteer Social Worker, 1917-18.

MATLESS, ALICE, 1901-03, 126 High Street, Keokuk, Iowa.
Married, 1904, Mr. Leo Ballinger. Two daughters.

Maurice, Emily Marshall, 1905-07, Cedarhurst, Long Island, N. Y.
Married, 1911, Mr. Charles Whitney Bolt. Two sons.

MAXWELL, HELEN DOROTHY, 1912-13, 1914-16, 70 Brandon Place, Williamsport, Pa.
Student, University of Chicago, 1917-18.

MAYER, JULIA ISABEL, 1913-14, Nurses' Home, Johns Hopkins Hospital, Baltimore, Md.

MAYHEW, VIOLA ADELINE, 1900-01, Address unknown.
Married, 1904, Dr. Austin Fox Riggs. Three daughters, one son.

McCarthy, Edith, 1897-98, Hamilton Court, Philadelphia.
Volunteer Settlement Worker, 1917-18.

McClure, Elainor Louise, 1916-17, 1200 Fifth Avenue, Youngstown, O.
Mc Cormick, Caroline, 1892-94, 18 West 52nd Street, New York City. Vice-Chairman, Mayor's Committee of Women on National Defense, 1917-18. Married, 1907, Mr. Francis Louis Slade.

McCormick, Eleanor Harryman, 1900-02, 379 Commonwealth Avenue, Boston, Mass. Married, 1908, Dr.Marshal Fabyan. One son, two daughters.


McCulloch, Agnes, 1900-01, 1723 North Pennsylvania Street, Indianapolis, Ind. Married, 1901, Mr. Hugh Henry Hanna, Jr. One son, two daughters.


McDonald, Cornelia, 1912-14, 1440 St. James' Court, Louisville, Ky.


McKee, Helen, 1897-98, Cynwyd, Pa. Married, 1904, Mr. John Alexander Clark. Two sons.

McKeehan, Matilda McCreery, 1892-93, 108 Le Moyne Avenue, Washington, D.C. Married, 1911, Mr. Paul Albert Agassiz Core. One daughter.

McKelvey, Mary Alice, 1908-11, 1912, Kappock Street, Spuyten Duyvil, N. Y. Married, 1916, Mr. William Rinehart Barbour.

McKelvey, Ruth, 1911-12, Spuyten Duyvil, N. Y. Married, 1900, Mr. John Alexander Clark. Two sons.


McLaren, Hazel Ellen, 1904-07, 43 Lexington Avenue, Greenwich, Conn. Married, 1909, Mr. John Alexander Clark. Two sons.

McMillan, Margaret, 1899-1900, 505 Tenth Avenue, S. E., Minneapolis, Minn.

McMillan, Marie, 1913-14, 1002 North Baylen Street, Pensacola, Fla. Portrait Painter, 1912-17.

McNaughton, Celia Ruth, 1902-03, 1904-05, Pasadena, Cal. Married, 1916-17, 301 Edgevale Road, Roland Park, Md.


Mearkle, Edith, 1908-10, 1911-12, 2217 South Aldrich Avenue, Minneapolis, Minn.

Meeker, Marjorie, 1911-14, Melrose, Bexley, O. Married, 1908, Dr. Charles Henry Berggren. Three sons, one daughter.

Merritt, Leslie, 1902, 23 School Street, Gloucester, Mass. Married, 1908, Dr. Charles Henry Berggren. Three sons, one daughter.

Meyer, Else, 1908-10, 1765 Prytania Street, New Orleans, La.

Michael, Jeanette, 1909-10, 1911, 1911-12, 741 Delaware Avenue, Buffalo, N. Y.

Middendorf, Katherine Louise Irvin, 1895-98, 210 West State Street, Trenton, N. J.
Married, 1902, Mr. Henry Clayton Blackwell. Three daughters.

Mifflin, Elizabeth Hornli, 1890-93, 2119 Spruce Street, Philadelphia.
Married, 1896, Mr. David Knickerbocker Boyd. Two daughters.

Miles, Mary Elizabeth, 1888-89, 5138 Wayne Avenue, Germantown, Philadelphia.
Teacher of English in the Stevens School, Germantown, 1902-18, and Associate Principal, 1914-18.

Miller, Alice Wolff, 1905-06, 149 West Lanvale Street, Baltimore, Md.
Red Cross Canteen Worker in France, 1917-18.

Miller, Barnette, 1900-01, 430 West 119th Street, New York City.
Professor of English Literature and History in the American College for Girls, Constantinople, 1909-18.

Miller, Jessie Imbrie, 1897-1900, Bryn Mawr, Pa.

Miller, Julia Stedman, 1902-03, 290 Summit Avenue, Buffalo, N. Y.
Married, 1904, Mr. Newton Walbridge. Two sons, one daughter.

Miller, Marjorie Enid, 1906-08, Care of the Turtle Lake Lumber Company, Grand Rapids, Mich.

Miller, Mary Alice Edwards, 1894-95, 1896-97, Hotel Victoria, Boston, Mass.
Married, 1897, Lieutenant William Read Buckminster. Two daughters.

Miller, Mary Cecilia, 1914-15, 4544 North Broad Street, Philadelphia.

Miller, Mary Wanamaker, 1894-95, 904 South 47th Street, Philadelphia.
Married, 1900, Mr. William Boswell Mount. Two daughters (one d 1902), two sons.

Mills, Helen Elizabeth, 1905-06, 1909 Chestnut Street, Philadelphia.

Mitchell, Beulah Margaret, 1908-09, Lookout Mountain, Chattanooga, Tenn.
Married, 1914, Mr. Harold Kelso Hailey. One son.

Mitchell, Frances Helen, 1905-06, 6647 Wayne Avenue, Germantown, Philadelphia.
Married, 1917, Mr. M. Jarzynski de Kozlowski.

Mock, Eurana Dinkey, 1908, 1908-10, Care of Mrs. J. F. Mock, 4900 Walnut Street, Philadelphia.
Married, 1910, Mr. Titus de Bobula.

Moffitt, Rebecca Charlotte, 1899-1902, 1714 North 2nd Street, Harrisburg, Pa.
Married, 1904, Mr. Edgar Paul Johnston. One son, two daughters.

Montenegro, Carlota, 1897-99, 401 Baker Street, San Francisco, Cal.

Moody, Mary Grace, 1894-96, 199 Elm Street, West Haven, Conn.

Moore, Ethel Belle, 1903, 1904-05, Address unknown.
Married, 1908, Mr. Frederick Harvey Wheeler.

Moore, Hannah Irene, 1890-93, 1894-95, Died, 1895.

Moore, Rachel Bigelow, 1904-06, 4 Bradford Road, Newton Highlands, Mass.
Married, 1908, Mr. Henry Edward Warren. Two sons, one daughter.
Morgan, Ellen Key Howard, 1892–93, 210 North Broadway, Lexington, Ky.

Morgan, Mary Churchman, 1911–15, 4418 Osage Avenue, Philadelphia.

Morgan, Vera, 1915–16, 164 East 64th Street, New York City.


Morton, Charlotte, 1899–1901, 114 Chestnut Street, Albany, N. Y. Married, 1917, Mr. Frank Ray Lanagan.


Mudge, Lillian Hersey, 1911–13, 449 Portland Avenue, St. Paul, Minn.

Mudge, Marion Christine, 1902–06, 77 Lathrop Street, Beverly, Mass. Married, 1906, Mr. Charles Rollins Prichard. Two sons, one daughter.

Murray, Clara Hunsicker, 1909–10, 605 North Charles Street, Baltimore, Md. Married, 1917, Mr. Amville Eager.

Murray, Elsie, 1896–97, 735 South Main Street, Athens, Pa.

Murray, Harriet Cock, 1898–99, Chappaqua, N. Y. Married, 1903, Mr. Alfred Bussee. Two sons, one daughter.

Mussey, Mabel H. Barrows, 1905–07, Croton on Hudson, N. Y. Married, 1903, Professor Henry Raymond Mussey. One son.

Muzzey, Marie Ella, 1903–04, Died, 1910.


Nash, Madeline Colbertson, 1906–07, 418 Sheridan Road, Winnetka, Ill.

Nathan, Stella, 1904–06, 75 Highland Avenue, Buffalo, N. Y. Married, 1911, Mr. Charles Book. One daughter.

Naumburg, Alice, 1899–1900, 23 West 69th Street, New York City. Married, 1903, Mr. Joseph M. Proskauer. Two daughters, one son.

Nebeker, Edna, 1898–99, 619 South College Avenue, Fort Collins, Colo. Married, 1902, Dr. Howard J. Livingston.

Neergaard, Edith Louise, 1899–1903, 47 Cambridge Place, Brooklyn, N. Y. Married, 1907, Mr. Henry Hathaway Wheeler. One daughter.

Nelden, Maria Louise, 1899–1900, 1163 East Colorado Street, Pasadena, Cal. Married, 1901, Mr. Jerome O. Cross. One daughter (∞ 1907), one son.


Nichols, Helen Slocum, 1898–1902, 5 Summit Street, Flushing, L. I., N. Y. Married, 1910, Mr. Mansfield Estabrook. Two sons.

Nicholson, Elisabeth Robeson, 1891–94, 223 East Central Avenue, Moorestown, N. J. Married, 1895, Mr. Joseph Remington Wood (∞ 1911); married, 1912, Mr. Asa S. Wing. Three sons (one ∞ 1896), three daughters.
NILES, Gertrude Florence, 1912-13, 33 Summit Avenue, Brookline, Mass
Married, 1913, Mr. Roland Ball Pendergast.

NILES, Laura, 1893-97, 4411 Osage Avenue, Philadelphia.

NORTHROP, Mary, 1892-94, 461 East Ridge Street, Marquette, Mich.
Married, 1891, Mr. Philip Bennet Spear. Two sons, one daughter († 1910).

O'CONNOR, Agnes, 1909-11, 149 Willow Street, Brooklyn, N. Y.
Married, 1914, Mr. Henry Estin Rossell.

OGDEN, Elise Lucy, 1891-92,
U. S. Department of Agriculture, Washington, D. C

OGLEVEE, Jessie Eagleson, 1895-98, Columbus, O., or Hotel Maryland, Minneapolis, Minn.
Married, 1907, Mr. Herbert Horatio Tanner. One son.

OHERN, Eugenia Grinnell, 1907-08, 515 West 14th Street, Oklahoma City, Okla.
Married, 1900, Dr. Daniel Webster Ohern.

ORBISON, Agnes Louise, 1886-88, Died, 1915.

ORMSBY, Miriam, 1916-17, 600 Fair Oaks Avenue, Oak Park, Ill.

Orr, Helvetia, 1912-14, 66 Cedar Street, Chicago, Ill.

ORVIS, Gertrude Swift, 1895-96, Address unknown.

OTIS, Louise, 1913-15, 644 Oak Street, Winnetka, Ill.
Chemist, Aero Co., Cleveland, O., 1917-18.

OTT, Helen Maxwell, 1907-08, Kokai, Chosen, Japan.
Married, 1916, Mr. Archibald Campbell. One son.

PACKARD, Emilie, 1905-06, 2214 Gilpin Avenue, Wilmington, Del.
Married, 1911, Mr. Sydney Martin Harrison. Two daughters.

Paddock, Irene Angell, 1910-13, 842 Summit Grove Avenue, Bryn Mawr, Pa.

Paine, Jane Hutchinson, 1912-14, Oakley, O.
Married, 1898, Mr. Robert N. McMyan.

Palmern, Elizabeth Marshall, 1892-93, 488 Terrace Avenue, Milwaukee, Wis.
Married, 1898, Mr. Robert N. McMyan.

Palmer, Evalina, 1896-98, Lefkas, Ionian Islands, Greece.
Married, 1907, Dr. Angela Sikelianos. One son.

PARKS, Georgiana Mabry, 1901-04, 2522 South 20th Street, Philadelphia.
Married, 1906, Mr. Joseph Percy Remington. Three daughters, one son.

Parrish, Grace, 1890-91, 120 East 62nd Street, New York City.
Married, 1901, Dr. Haven Emerson. Three sons, two daughters.

PATTEN, Agnes, 1910-11, 1224 Sheridan Road, Waukegon, Ill.
Married, 1911, Mr. Lawrence Russell Wilder. One daughter.

Pauling, Marie Janet, 1913-16, 1248 Astor Street, Chicago, Ill.

Pearson, Anne Rutherford, 1892-93, Concord, Mass.
Married, 1893, Mr. Robert Lyon Warner. Five sons (one † 1899, one † 1903), one daughter.
PEARSEON, JULIA L., 1894-95, 89 St. Mark's Place, New Brighton, Staten Island, N. Y. Married, 1907, Mr. William Floyd Hunt. One son.

PEARSEON, LAURA HILDRETH, 1914-17, 75 Fairmount Street, Lowell, Mass. Married, 1917, Mr. Blanchard E. Pratt.

PELLETTIER, HÉLÈNE, 1906-08, 1126 Topeka Avenue, Topeka, Kans., or 1509 Grandview Boulevard, Sioux City, la. Married, 1912, Mr. John Benjamin Walker. Two sons.

PETERS, EDITH MACAUSLAND, 1893-95, 1101 Spruce Street, Philadelphia.

PETERS, LUCRETIA McCLURE, 1915-17, 227 West 99th Street, New York City.

PETERSEN, KATE OELZNER, 1888-89, 106 East 52nd Street, New York City.

PHILLIPS, ANNA TUCKER, 1899-1900, Greyledge, Greenwich, Conn. Married, 1907, Mr. Raynal Caivthorne Boiling. One son, four daughters (one † 1913).

PHILLIPS, BERTHA, 1909-11, 3008 Maple Avenue, Dallas, Tex. War Relief Worker, 1917-18.

POMEROY, VIRGINIA SHERMAN, 1914-16, 127 Clifton Avenue, Minneapolis, Minn.

POWELL, EDITH WILLIAMS, 1902-05, 25 Merion Avenue, Bryn Mawr, Pa.

POWELL, LILLIAN AUGUSTA, 1895-96, 2115 Broadway, Little Rock, Ark. Married, 1908, Mr. John Rison Fordyce. Four sons.

PRAEY, GLADYS, 1911-13, 153 Aycrigg Avenue, Passaic, N. J. War Relief Worker, 1917-18.

PRESTON, CATHARINE ANITA, 1910-11, 130 Simpson Road, Ardmore, Pa. Women's Physical Director, Normal School of Physical Education, Temple University, 1914-18.

PRESTON, JENNIE FLORENCE, 1897-99, 151 Irving Avenue, South Orange, N. J. Married, 1905, Mr. Benjamin F. Jones; married, 1916, Mr. Charles MacLaren Bragg.


PRICE, ANNA, 1913-15, 151 Irving Avenue, South Orange, N. J. Married, 1917, Mr. John Mickle Hemphill.
PRICE, Mary Lucretia, 1903–05, 517 South Orange Street, Media, Pa. Married, 1908, Mr. Edward Louis Koch. One son, two daughters.


RAILSBACK, Monica, 1901, 743 Merrick Street, Shreveport, La.

RAMSEY, Emily Yocum, 1905–06, 420 Luzerne Street, Westmont, Johnstown, Pa.

RAND, Elizabeth Carrington, 1912–14, Greenwich, Conn. Married, 1916, Mr. Alexander Anderson.

RAND, Mary Celine, 1905–09, 12 East 87th Street, New York City. Married, 1916, Mr. Stephen Birch.

RANDALL, Evelyn Barton, 1913–14, Catonsville, Md.

RANDALL, Ruth, 1897–99, Died, 1900.


READ, Helen Anna, 1901–02, Lansdowne, Pa.

REED, Katharine, 1903–05, 5033 Castleman Street, Pittsburgh, Pa. Married, 1911, Mr. John Gilfillan Frazer. One daughter, one son.


REILLY, Anna Agnes, 1915–17, Franklin Avenue, Rosemont, Pa.

REISS, Sylva Lucile, 1914–15, 310 Convent Avenue, New York City. Married, 1915, Mr. —— Braunschweiger.

REYNOLDS, Elizabeth Kempley, 1910–11, Care of Mr. R. H. Schenck, 45 Broadway, New York City. Married, 1916, Mr. Norman Hapgood.

REYNOLDS, Margaret Anne, 1900–02, Bedford, Pa. Married, 1906, Mr. Shirley Clark Hulse. One daughter, one son.


RHODES, Lucretia, 1908–09, 83 Summit Grove Avenue, Bryn Mawr, Pa.

RICE, M. Ethelwynne, 1898–99, See page 93.

RICHARDS, Adeline Mayo, 1890–91, 1894–95, Died, 1914.

RICHARDS, Amelia, 1914–16, Died, 1918.

RICHARDS, Theodora Leigh, 1901–03, 1492 Locust Street, Dubuque, Ia. Married, 1910, Captain Clyde LeRoy Ellsworth. One daughter, one son.

RICHARDSON, Elizabeth Hadley, 1911–12, 5739 Cates Avenue, St. Louis, Mo.


RICHMOND, Margaret, 1910–12, Union College, Schenectady, N. Y.

RIDDLE, Mary Althea, 1893–94, 5626 Woodlawn Avenue, Chicago, Ill.
Former Undergraduate Students

RIGHTER, Jane, 1898, 1898-1901, 1911-12, Mt. Carmel, Pa. Student, School of Horticulture, Ambler, Pa., 1915-17.

ROBB, Winifred Lispenard, 1915-16, 71 Second Street, Troy, N. Y.

ROBBINS, Anna Cushman, 1891-93, Wethersfield, Conn. Married, 1899, Mr. Wilfred Willis Savage. Two sons.


ROCHE, Helen Marie, 1903-05, 4605 Drexel Boulevard, Chicago, Ill. Married, 1907, Mr. Arthur Colloton Tobin. One son, two daughters.


ROE, Miriam, 1909-10, 1912-13, 4911 Underwood Avenue, Omaha, Neb. Student, Ohio Wesleyan University, Delaware, O., 1917-18.

ROELKER, Mildred M., 1890-92, 1625 Hobart Street, Washington, D. C. Married, 1899, Mr. Karl Langenbeck. One daughter.

ROGERS, Jennie L., 1909-10, East Lowell, Me.

ROMEYN, Ella Rosalind, 1906-08, 57 Geranium Street, Flushing, Long Island, N. Y. Married, 1912, Mr. William Everell, Jr. One son, one daughter.

ROSENFELD, Grace Edith, 1906-07, 4900 Ellis Avenue, Chicago, Ill.

ROSS, Helen Kunkle, 1890-92, 27 West 81st Street, New York City. Married, 1900, Professor Allen Johnson. One son.

ROSS, Josephine, 1906-09, 1267 Wheatland Avenue, Lancaster, Pa. Married, 1912, Mr. Charles Lichly Miller. One son, two daughters.

ROSS, Margaret Jane, 1899-1902, 1207 Wheatland Avenue, Lancaster, Pa. Married, 1900, Mr. Charles Lichly Miller. One son, two daughters.

ROSSITER, Irene, 1900-03, 11 East 68th Street, New York City.

ROSSMÄSSLER, Elfrida Anna, 1903-05, Mill Creek Road, Ardmore, Pa.

RUMERY, Marguerite, 1901, 1901-02, 174 Winchester Street, Brookline, Mass.


RUSSELL, Alice Dorothy, 1915-17, 5 Forest Ridge, St. Louis, Mo.

RUSSELL, Janet Lucretia, 1903-06, 353 West 85th Street, New York City. Missionary and Settlement Worker, 1917-18.


RYAN, Margaret Theresa, 1903-04, Strathmore Apartments, 7 Harrison Street, Seattle, Wash.

RUPLI, Theodosia Rosalie, 1890-91, 2534 Hall Place, N. W., Washington, D. C. Teacher of Latin and German in the Western High School, Washington, D. C., 1897-1918.

RUSMORE, Florence, 1885, North Berwick, Me. Married, 1902, Mr. William Timothy Hussey. One daughter.

RUSSELL, Janet Lucretia, 1903-06, 353 West 85th Street, New York City. Missionary and Settlement Worker, 1917-18.


RYAN, Margaret Theresa, 1903-04, Strathmore Apartments, 7 Harrison Street, Seattle, Wash.

RUPLI, Theodosia Rosalie, 1890-91, 2534 Hall Place, N. W., Washington, D. C. Married, 1914, Mr. George Hermon Layne Winfrey. Two daughters.

SAMPSON, Anne Russell, 1907-09, Yangchow, via Chinkiang, China. Married, 1912, Dr. Richard Vipon Taylor, Jr. One son, one daughter.
SANBORN, AMELIA GERTRUDE, 1915-17, 309 North Illinois Street, Indianapolis, Ind.

SATTERLEE, MILDRED, 1905-06, Captain Dwight Seager Wetmore, U. S. R.

SAYGE, WILLIE BOND, 1912-15, 508 Dudley Avenue, Narberth, Pa.

SCHAFFNER, MARION, 1905-06, 3957 Ellis Avenue, Chicago, Ill.

SCHAMBERG, HERMINE RICE, 1907-09, 1919 North Broad Street, Philadelphia.

SCHMAUZ, EMMA MARIA, 1899-1900, 22 North 8th Street, Lebanon, Pa.

SCHUMMERS, MARGRETA LOUISE, 1899, 170 Buffalo Avenue, Niagara Falls, N. Y.


SCHRIBNER, MARGARET R., 1902-04, 1378 Madison Park, Chicago, Ill.

SCRIPTURE, ELSA, 1911-13, 55 Central Park West, New York City.

SCRIVEN, KATHERINE, 1912-14, 2009 N Street, Washington, D. C.

SCRUGGS, MARGARET, 1909-11, 1723 Corsicana Street, Dallas, Tex.

SCUDER, ELIZABETH HEWLETT, 1912-13, 112 Willow Street, Brooklyn, N. Y.

SEABURY, CATHARINE REGINA, 1897-98, Resthaven, Mendon, Mass.

SEAL, HARRIETTE FELL, 1889-91, 405 Wister Street, Germantown, Philadelphia.

SEALY, ELLA, 1897-99, Brookside Drive, Greenwich, Conn.

SEARLE, MABEL ANTOINETTE, 1894, 1894-96, 1897-99, 3930 Locust Street, Philadelphia.

SEDGWICK, ELIZABETH, 1894-97, 103 Bellevue Avenue, Upper Montclair, N. J.

SEEDS, IOLA MERLE, 1907-09, 716 West Upsal Street, Germantown, Philadelphia.
Selig, Alice, 1909–11, 1223 Chelten Avenue, Oak Lane, Philadelphia. Married, 1913, Mr. Harold R. Harris. Two daughters.


Seligman, Rhoda Walter, 1905–06, Care of 11 Broadway, New York City. Married, 1907, Mr. Frederick Lewisohn. Two daughters.


Sellers, Harrie, 1900–01, 306 Beacom Lane, Merion, Pa. Married, 1906, Mr. James Cadwalader Sellers, Jr. One son, two daughters.

Senior, Mary Emma, 1914–15, 3580 Washington Avenue, Cincinnati, O. Student, Barnard College, 1915–18.


Shaffner, Grace Alma, 1912, 303 Pierce Building, St. Louis, Mo. Married, 1914, Mr. Sidney Thorne Aple. One daughter, one son.


Shaw, Caroline Tompkins, 1913–14, Glenshaw, Pa.

Sheldon, Martha, 1908–11, 5437 Baum Boulevard, Pittsburgh, Pa. Married, 1911, Mr. Clifford Morrison Hartford. One son.

Sheppard, Irene, 1898–99, 229 Harvey Street, Germantown, Philadelphia.


Sherman, Annie Hardin, 1913–15, 7th Street and A Avenue, Coronado, Cal.


Shipley, Marguerita, 1906–07, Milford, O.

Shipley, Mary Mallet-Prevost, 1910–12, Town’s End Farm, West Chester, Pa. Married, 1913, Mr. Edward Page Allinson. Two daughters.

Shipway, Margaret Estelle, 1912–13, 310 West 83rd Street, New York City.


Shoemaker, Anna Perice, 1887–89, 3409 Baring Street, Philadelphia. Married, 1891, Mr. Alfred J. Ferris.

Sicel, Marie Etta, 1896–97, West End, N. J. Married, 1902, Mr. Ernest A. Limburg. Two sons.

Siegel, Claudie Frances, 1905–06, 5833 Beacon Street, Pittsburgh, Pa. Married, 1908, Mr. Oscar William Oppenheimer. One daughter, one son.
**Silkman, Eleanor, 1900-04,** . . . . 311 Palisade Avenue, Yonkers, N. Y.  
Married, 1907, Mr. Theodore Gilman, Jr. Two daughters.

**Silverman, Irma, 1898-1900,** . . . . 593 Riverside Drive, New York City.  
Married, 1901, Mr. Lionel Schoenthal. One daughter.

**Simpson, Catharine Mount, 1911-12,**  
Sherman Square Hotel, Broadway and 72nd Street, New York City.  
Yeoman, First Class, U. S. N. R. F.  
Assistant in Telegraphic Department, Chase National Bank, 1917-18.


**Sippel, Dorothy,** 1912-14, . . . . 1728 Linden Avenue, Baltimore, Md.  
Teacher in Friends' School, Baltimore, 1917-18.

**Silverman, Irma,** 1906-08, Ward-Belmont College, Nashville, Tenn.

**Sissons, Emma Isabella,** 1906-09, Neighborhood House, 6710 May Street, Chicago, Ill.

**Small, Flora,** 1897-99, . . . . 54 West 85th Street, New York City.  
Married, 1912, Mr. Hugh John Lofting.

**Smartt, Myra Kennedy,** 1900, 1900-01, 510 Fort Wood Place, Chattanooga, Tenn.

**Smith, Julia Pratt,** 1899-1903,  
Care of S. Sidney Smith, Esq., 14 Wall Street, New York City.

**Smith, Louise Eugenie,** 1905-06, 1210 Ann Street, Parkersburg, W. Va.  
Married, 1911, Mr. Cornelius Bushnell Watson. One daughter, two sons.

**Smith, Margery Violett,** 1914-16, . . . . 3858 Cass Street, Omaha, Neb.  
Secretarial Work for Red Cross, 1917-18.

**Smith, Mary Fairbank,** 1893-94, . . . . Died, 1907.

**Smith, Adelaide Gertrude,** 1897-1900, 331 Linden Street, Winnetka, Ill.  
Married, 1902, Mr. Charles Seaton Buell. Two sons.

**Smith, Eleanor A., 1898-99,** . . . . 15 Elmwood Avenue, Cambridge, Mass.  
Married, 1887, Professor Herbert Weir Smyth. One son, three daughters.

**Smythe, Helen Goldsborough,** 1893-94,  
15 Humboldt Avenue, Providence, R. I.

**Smolik, Emily Elvira,** 1905-07, 1525 Walnut Street, Philadelphia.  

**Sollenberger, Maud,** 1899-1901, . . . . Mahanoy City, Pa.

**Soule, Judith B., 1908-09,** 321 East Islay Street, Santa Barbara, Cal.  
Married, 1907, Mr. Winsor Soule.

**Souther, Catherine,** 1906-08, . . . . R. F. D. 1, Lowell, Mass.  
Married, 1912, Mr. Winthrop Parkhurst Buttrick. One son.

**Southerland, Harriet Rodman,** 1900-02,  
American Embassy, Petrograd, Russia.  
Married, 1916, Mr. J. Butler Wright.

**Southwick, Jean Frances,** 1908-10, 31 Pierrepont Street, Brooklyn, N. Y.

**Southwick, Katharine Mason,** 1901-03,  
840 Park Avenue, New York City.  
Married, 1907, Mr. Ernest Gunther Victor. One son, one daughter.

**Southwick, Lola Josephine,** 1906-07, . . . . 1601 A Street, Lincoln, Neb.  
Married, Mr. Robert Thornburgh Funk. One son.


SPENCER, ADELLE JONES, 1902-04, R. D. 3, CORAOPOLIS, PA. Married, 1905, Mr. Charles Henry Curry. Four sons, one daughter.

SPENCER, HARRIET BENNETT, 1898-1900, 1901-02, 301 Highland Avenue, Syracuse, N. Y. Married, 1903, Mr. Harry Cook Pierce.

SPERRY, MAUDE FRANKLIN, 1900-01, 68 William Street, New York City. Married, 1910, Mr. Paul Nesel Turner.

STEARNS, ALICE ANITA, 1907-09, Dayton Avenue, Greenwich, Conn. Married, 1911, Mr. WEI11 MERRICK STEVENS. Two daughters, one son.

STEEL, MARGARET ARMSTRONG, 1886-89, 1894-95, Care of H. S. Hersman, Gilroy, Cal. Summer: Port Deposit, Md.


STEINBACH, EDNA HORNTENSE, 1906-07, 2821 North Broad Street, Philadelphia. Married, 1910, Mr. Marshall Arthur Cogne. One daughter, one son.

STEVENS, ELIZA PULLAN, 1888-90, 485 Greenwood Avenue, Trenton, N. J. Married, 1897, Mr. Neil Robert Montgomery. One son, one daughter.

STEVENS, ELIZABETH BALLANTINE, 1893-97, 364 Palisade Avenue, Yonkers, N. Y. Married, 1902, Mr. William Lapham Saunders. Three sons, two daughters.

STEVENS, LOUISE BRIER, 1889-90, 52 Bellevue Place, Chicago, Ill. Married, 1898, Mr. William Van Doven Wright. Three daughters, one son.

STEVENS, MARY, 1887-90, Died, 1913. Married, 1896, Mr. Ralph Martin Shaw. One son.

STOUTON, LYDIA ALMY, 1909-11, 133 Power Street, Providence, R. I. Married, 1914, Mr. Francis Hathaway Shaw, Jr. One daughter.

STEWART, LYDIA MORRIS, 1913-15, 1916-17, Massachusetts General Hospital, Boston, Mass. Nurse in Training at Massachusetts General Hospital, 1917-18.

STEVENSON, CYNTHIA JARDEN, 1908-10, 206 Ridgewood Road, Roland Park, Baltimore, Md.

STEVENSON, MARY PICTON, 1904-06, Died, 1915. Married, 1907, Mr. Osgden H. Hammond. Two daughters, one son.

STEVENSON, DOROTHY, 1914-15, Gilman, Ill.

STEVENSON, ELEANOR JANE, 1886-87, 5720 Aylesboro Avenue, Pittsburgh, Pa.

STEWART, BERNICE, 1903-06, 730 Everett Street, Portland, Ore. Married, 1906, Mr. Charles Arthur Mackenzie. Two sons.

STEWART, FRANCES MORROW, 1906-09, 2434 Maplewood Avenue, Mt. Auburn, Cincinnati, O. Married, 1909, Dr. Goodrich Barbour Rhodes. One daughter.


STIRLING, MARGARET YATES, 1895-96, 828 Park Avenue, Baltimore, Md. Married, 1912, Mr. J. Pembroke Thom.
Stites, Helen Chenoweth, 1897-98, 1899,
  Care of John G. Gill & Co., 85 Central Avenue, Panama, R. P.
  Married, 1906, Dr. John Glanville Gill. Two daughters, one son.

Stix, Helen, 1910-12, .................. 5123 Waterman Avenue, St. Louis, Mo.

Stokley, Dorothy Stults, 1912-15,
  4531 Osage Avenue, West Philadelphia.

Stone, Kittie Louise, 1902-04,
  403 North Michigan Avenue, Saginaw West, Mich.
  Married, 1910, Mr. George Grant, Jr. Three daughters, one son.

Storer, Emily Lyman, 1906-08, ........ 222 Beacon Street, Boston, Mass.

Storrs, Janet, 1905-06, ............ .640 Monroe Avenue, Scranton, Pa.

Stout, Katharine Houghton, 1909-12, 4847 Ellis Avenue, Chicago, Ill.

Stratton, Alice, 1908-10, .............. University Hospital, Philadelphia.
  Pupil Nurse in the University Hospital, 1914-17.

Straus, Sara, 1895-97, ................ 16 West 86th Street, New York City.
  Married, 1904, Dr. Alfred Fabian Hess. Two daughters, one son.


Strong, Anna Louise, 1903-04, .......... 508 Garfield Street, Seattle, Wash.

Strong, Miriam, 1898-1900, ........... 1325 Woodrow Avenue, Wichita, Kan.
  Married, 1908, Mr. Harry Stinson Sladen. One son, one daughter.

Strong, Ruth, 1899-1901, 1902, 1902-03,
  2060 East 100th Street, Cleveland, O.

Red Cross Worker, 1917-18.
  Married, 1905, Mr. E. Sterling McMillin († 1913). Two sons, one daughter. Married, 1916, Mr. Samuel Ericia Strong.

Stuart, Adelina Allyn, 1904, 1904-06, 1910-12,
  214 South 14th Street, Corsicana, Tex.

Volunteer Social Worker, 1913-15.

  School Garden Principal under the Philadelphia Board of Education, summers, 1909-11, 1913-18; winters, Private Tutor and Magazine Subscription Agent.


Sturdevant, Frances Eloise, 1898-1900, .......... Cragsmoor, N. Y.
  Married, 1905, Mr. Robin Dale Compton. Two daughters, one son.

Sturgis, Mary Bowler Vautier, 1902-03,
  7 Montgomery Avenue, Narberth, Pa.
  Married, 1913, Mr. John Henry Poorman. One son, one daughter.

Suckley, Margaret Lynch, 1912-14, .................. Rhinebeck, N. Y.

Sussman, Alice, 1903-04, . 2211 Washington Street, San Francisco, Cal.
  Married, 1906, Mr. Walter Arnstein. Two sons, one daughter.

Suzuki, Uta, 1904-06, .................. 12 Takagi-cho, Aoyama, Tokyo, Japan.
  Teacher in the Peerses' School, Tokyo, 1908-17.

Swan, Elizabeth, 1910-12, ............... 1654 West Beach, Biloxi, Miss.

Swanz, Nora Hastings, 1909-11, ............ Honolulu, T. H.
  Married, 1917, Mr. George Young Bennett.

Sweet, Ethelwyn, 1903-07, 21 South Union Avenue, Grand Rapids, Mich.
  Married, 1912, Mr. George Irving Quinby. One son, one daughter.

Swift, Anna Vaughan, 1887-89, ............ Sedgely, Marshallton, Del.
  Married, 1894, Mr. Charles G. Rupert. Three daughters, one son.
Swift, Frances Dorr, 1891-93, 1500 Rodney Street, Wilmington, Del. Married, 1897, Mr. Henry Len Tatnall. Three sons (one † 1914), seven daughters.

Swindell, Susie Ould, 1900-02, 1 Kenmar Road, Menands, Albany, N. Y. Married, 1906, Mr. Claude Carlyle Nuckols. Three sons, two daughters.

Taber, Mary Hathaway, 1911-14, Care of Messrs. Hager, Bates and Kemp, 219 Lynch Building, Tulsa, Okla. Married, 1917, Mr. Dorsey Hoyer.

Tanner, Ruth Frances, 1907-09, The Parkwood, Washington, D. C.


Taylor, Bertha Anna, 1892-93, Rodney Street, Wilmington, Del.

Taylor, Elizabeth Willis, 1907-09, 29 West 12th Street, New York City. Married, 1913, Mr. John Francis Russell, Jr. One daughter.

Taylor, Irene, 1912-13, 4504 Walnut Street, Philadelphia.

Taylor, Marion Satterthwaite, 1890-92, 224 Thorn Street, Sewickley, Pa. Married, 1898, Mr. Charles Albert Woods. One daughter, two sons.


Taylor, Rachel, 1913-15, 366 Oxford Street, Rochester, N. Y.


Thayer, Dorothy, 1907-09, The Warwick, 1906 Sansom Street, Philadelphia. Married, 1918, Mr. Floyd Clarke Noble. One daughter, one son.


Thomas, Mary Grace, 1885-87, 549 East 86th Street, New York City. Married, 1887, Mr. Thomas K. Worthington. Two sons, one daughter († 1912).

Thompson, Agnes May, 1903-04, 1134 Quinipiace Avenue, New Haven, Conn. Secretary, Department of Public Health, Yale University, 1912-18.

Thompson, Clara Belle, 1909-11, 1309 South Main Street, Hopkinsville, Ky. Assistant President, Bethel Woman's College, Hopkinsville, Ky., 1917-18.


Thompson, Genevieve, 1903-05, 705 Davis Street, Portland, Ore.

Thompson, Julia, 1906-08, 705 Davis Street, Portland, Ore. Artist, 1915-17.


Throop, Susan Everett, 1899-1901, Mills College, Cal.

Tinges, Anita, 1910-11, 2339 North Calvert Street, Baltimore, Md. Married, 1917, Mr. James Washington Easter.

Tomkins, Mary Jeannette Keney, 1911-12, 1904 Walnut Street, Philadelphia. Woman's Medical College of Pennsylvania, 1916-17.
Married, 1914, Mr. John Hugh McQuillen Carter. One daughter.

TOWLE, SARAH ISABEL, 1897-1900,
Care of Rembaugh and Towle, 165 Broadway, New York City.
Married, 1905, Mr. Irving Clark Moller.

TOWNSEND, ELIZABETH PARKER, 1902-04,
252 Marlborough Street, Boston, Mass.
Married, 1913, Dr. James Rockwell Torbert. Two daughters.

TRASK, LILLIA M. D., 1891-93, 302 West 92nd Street, New York City.
Librarian, Rockefeller Institute for Medical Research, New York City, 1911-17.

TROWBRIDGE, JANETTE, 1899-1900,
63 Groton Street, Forest Hills, L. I., N. Y.
Health Director, Manhattan Trade School, New York City, 1910-18.

TROWBRIDGE, KATHARINE, 1912-13, Hodge Road, Princeton, N. J.
Married, 1917, Mr. George Perkins.

TRUEMAN, MARY EMMOLINE, 1901-04,
47 High Street, Germantown, Philadelphia.

TSUDA, UME, 1889-92, 16 Goban Cho, Tokyo, Japan.
Principal of the Women's English School, Tokyo, 1900-18.

TUDOR, MARY, 1903-04, 1966 Carmen Avenue, Hollywood, Cal.
Married, 1907, Mr. Roland Gray. Three sons, one daughter.

TURNER, ANNA BROWN, 1914-15, 6435 Woodbine Avenue, Philadelphia.

TURNER, DOROTHY MASON, 1912-14, 409 Mahoning Avenue, Warren, O.
Married, 1916, Mr. August Kent Tegtmeyer.

TURRISH, VIVIAN CORDelia, 1915-17, 1702 Wallace Avenue, Duluth, Minn.
Married, 1917, Mr. Myron Bunnell.

TYLER, ELEANOR JUSTIS, 1895-97, 1303 Linden Avenue, Baltimore, Md.

TYLER, MARY GRAHAM, 1903-04, 3638 Chestnut Street, Philadelphia.

TYSON, EVELYN BAYLY, 1910-11,
The Maryland, Grant and Vine Place, Minneapolis, Minn.
Married, 1913, Mr. Herrick Eber Kidder. One son, one daughter.

TYSON, MARJORIE IDALENE, 1911-14, Haverford, Pa., or Kitchawan, N. Y.

ULMER, ELDORA ESTELLE, 1913-14, 1317 Mahantonga Street, Pottsville, Pa.
Married, 1915, Mr. Lewis Webster Conrad. One daughter.

UNDERHILL, MARY REBECCA, 1901-03, 519 Eighteenth Street, Merced, Cal.
Teacher of English and Mathematics in the High School, Merced, Cal., 1912-18.
Married, 1916, Mr. Perry Cecil Hall († 1916).

UNDERHILL, RUTH, 1892-93, Bedford Hills, N. Y.
Married, 1904, Mr. Harold Tredway White. Three sons (one † 1907), one daughter.

UPPERMAN, EVELYN BEATRICE, 1900-01, Address unknown.
Married, 1901, Mr. Ralph E. T. Binz. Two daughters, one son († 1907).

UTLEY, ELIZABETH MINERVA, 1900, 1900-01, 1902-03,
Glyn-Wynne Road, Haverford, Pa.
Bookbinder, 1904-18.
Married, 1907, Mr. Isaac Bidle Thomas. One daughter, one son.

VAIL, ALICE, 1894-97,
Care of Miss Lydia C. Vail, 411 Kensington Place, Pasadena, Cal.
Married, 1897, Mr. Walter Vail Holloway. One son, one daughter.

VAILLE, HARRIET WOLOCTT, 1898-1900,
1337 East 14th Avenue, Denver, Colo.
Married, 1917, Mr. Francis Eugene Bouck.
VALLELY, Eleanor, 1904-05, 1949 West 20th Street, Los Angeles, Cal. 
Married, 1913, Mr. Geoffrey C. O'Connell.

VAN DYKE, Nancy Duncan, 1910–12, 118 Prospect Avenue, Milwaukee, Wis.
Married, 1917, Lieutenant Gilbert Hilton Scribner, U. S. R.

VAN HISE, Alice Ring, 1915–16, 772 Langdon Street, Madison, Wis.

VAN HISE, Mary Janet, 1905–07, 772 Langdon Street, Madison, Wis.

VAN HORN, Olive Ostrander, 1907–08, 150 Dana Street, Wilkes Barre, Pa.

VAN NORDEN, Emma Phillips, 1889–90, Died, 1906.

VAN HISE, Alice Ring, 1910–12, 118 Prospect Avenue, Milwaukee, Wis.

VENNER, Gertrude Amy, 1908–09, 306 West 75th Street, New York City.

VERNON, Ethel, 1909–10, 1304 West 10th Street, Wilmington, Del.

VICKERS, Lillian, 1899–1902, Died, 1901.

VICKERY, Margaret, 1905–07, Teacher in the Calhoun School, Calhoun, Lowndes Co., Ala.

WADDINGTON, Mary Elizabeth, 1893–94, 126 East 24th Street, New York City.

WAGNER, Annie de Benneville, 1888–90, 330 Hansberry Street, Germantown, Philadelphia.
Married, 1914, Mr. Franklin C. Dickey. Two daughters, one son.

WAGNER, Emilie Obrie, 1912–14, 303 Clifford Avenue, Ardmore, Pa.
Married, 1916, Professor Donald Galbraith Baird. One daughter.

WAGNER, Louise Dorothy, 1913–14, 1532 Dearborn Parkway, Chicago, Ill.

WAEHL, Margaret Lydia, 1913–14, 609 Lake Drive, Milwaukee, Wis.

WALDRON, Helen Stockton, 1902–03, 6811 Constance Avenue, Chicago, Ill.
Married, 1907, Mr. Clifford Giddings Wells. One daughter.

WALKER, Harriet Warner, 1909–10, 64 East Elm Street, Chicago, Ill.
Married, 1914, Mr. John Paul Welling. One daughter.

WALLACE, Lurena Groesbeck, 1904–06, 4244 Chestnut Street, Philadelphia.

WALLER, Ruby Leora, 1910–13, Died, 1913.

WALTON, Caroline Emma, 1911–12, 6811 Constance Avenue, Chicago, Ill.

WALTON, Edith Thompson, 1904, 1904–06, Cedarhurst, Long Island, N. Y.
Married, 1917, Mr. Ritchie H. Smith.

WALTON, Lillie Sophia, 1910–11, 6811 Constance Avenue, Chicago, Ill.
Married, 1914, Mr. Robert Thomas Fox. One son.

WARD, Dorothy de Fermain, 1913–14, Care of Mrs. L. Ward, Care of J. P. Morgan & Co., Wall Street, New York City.
WARDWELL, ALICE DOX, 1903-04...150 East 72nd Street, New York City. Married, 1914, Mr. Harold Otis. 

WARDWELL, FLORENCE, 1894-95, ...Springfield Centre, N. Y. Member of Food Administration, Washington, D. C., 1917-18. 

WARKENTIN, EDNA WELLA, 1896-98, 723 North 9th Street, Kansas City, Kans. Married, 1901, Mr. Maurice L. Alden. Two sons. 

WARNER, CASSANDRA UPEGRAFF, 1910-11, Public Library, Kansas City, Mo. 

WARNER, MARGARET DOUGLASS, 1908-10, 173 Nassau Street, Princeton, N. J. Married, 1910, Professor Donald Pritchard Smith. One daughter. 

WARREN, LOUISE BRONSON, 1894-96, 2354 North Avenue, Bridgeport, Conn. 

WARREN, MARION PARSONS, 1903-05, ...7 Brite Road, Hartsdale, N. Y. Married, 1914, Mr. Sanger Bright Steel. One son. 

WARRIN, MARTHA DE RAISMES, 1909-10, Care of Ensign H. M. Branham, Navy Department, Washington, D. C. Married, 1911, Ensign Hugh Mcculloh Branham, U. S. N. 

WASHBURN, ELEANOR PHILLIPS, 1910-12, 9 East Cache la Poudre Street, Colorado Springs, Colo. Married, 1917, Mr. Charles Francis Emery. 


WATRISS, MARTHA, 1915-17, ...127 West 79th Street, New York City. 

WATSON, GERALDINE EGGLESTON, 1905-08, Bellevue Hospital, New York City. Resident Physician, Bellevue Hospital, 1917-18. 

WATSON, MERCER, 1916-17, ...Yarrow West, Bryn Mawr, Pa. 

WEADLEY, LIDIE BABB, 1903-07, ...Strafford, Pa. 

WEAVER, MARGUERITE ELIZABETH, 1903-06, 251 Harvey Street, Germantown, Philadelphia. 

WEBB, ELIZABETH, 1911-13, Care of Memphis Milling Company, Memphis, Tenn. Secretary and Assistant to the President of the Memphis Milling Co., Memphis, Tenn., 1913-18. 

WEHLE, FANNIE BRANDEIS, 1896-98, 146 Claes de Vrieselaan, Rotterdam, Holland. Married, 1901, Mr. Karel H. de Haas. 

WELD, ELOISE MINOT, 1897-99, ...Died, 1908. 


WELLS, AGNES ERMINIA, 1901-02, 1023 Madison St, et, Saginaw, W. S., Mich. Social Director, Newberry Residence, University of Michigan, 1916-18; Acting Dean of Women, University of Michigan, Ann Arbor, Mich., 1918. 

WELLS, ALICE MARY 1902-03, ...723 Pine Street, Philadelphia. WILSON, ELEANOR, 1910-12 155 East Walnut Lane, German own, Philadelphia.
Former Undergraduate Students


WESTHEIMER, Charlotte, 1912-14.
357 Rosedale Place, Avondale, Cincinnati, O.

WHEELER, Ada Maria, 1897-98. Belfast Road, Camden, Me. Married, 1912. Mr. George Angus Douglass. One son.


WHITALL, Margaret Cooper, 1885-88. Died, 1892.

WHITALL, Margaret Millan, 1902, 1902-05. Died, 1907.

WHITE, Eva Grove, 1899-1901. Sidney, O.

WHITE, Lulu Johnson, 1899-1900. Died, 1899.

WHITE, Margaret, 1901-02. Care of M. P. White, Esq., 95 Milk Street, Boston, Mass. Married, 1917. Lieutenant Edward Austin Waters. Aviation Section, U. S. A.


WIEHER, Edith, 1910-11. 1392 Geary Street, San Francisco, Cal.

WIGHT, Dorothy Talbot, 1903-06. 75 Gates Avenue, Montclair, N. J. Librarian, Woman's Auxiliary, Diocese of Newark, 1916-18.


WILLARD, Marie Louise, 1914-15. 1299 West 85th Street, Cleveland, 0. Married, 1915. Mr. Harlan Harris Newell. One son.


WILLIAMS, Alice Amelia, 1896-99. 1120 Garretson Avenue, Corona, Cal.


WILLIAMSON, Mary Peabody, 1899-1901. 3328 Euclid Avenue, Cleveland, O.


WILSON, Catharine Victoria, 1899-1902. 410 West Second Street, Lexington, Ky. Married, 1908. Professor Lloyd Cadie Daniels.

WILSON, Eleanora Stansbury, 1913-14. Chapel Hill, N. C.


Wilson, Margaret Adelaide, 1897–99, Morningside Farm, Hemet, Cal. Married, 1913, Mr. James Edward Montgomery. One son.

Wilson, Margaret Adelaide, 1897–99, Morningside Farm, Hemet, Cal. Married, 1913, Mr. James Edward Montgomery. One son.

Wilson, Margaret Adelaide, 1897–99, Morningside Farm, Hemet, Cal. Married, 1913, Mr. James Edward Montgomery. One son.

Wilson, Margaret Adelaide, 1897–99, Morningside Farm, Hemet, Cal. Married, 1913, Mr. James Edward Montgomery. One son.

Wing, Marie Remington, 1903–04, 3133 Prospect Avenue, Cleveland, O. General Secretary Y. W. C. A., Cleveland, Ohio, 1918.


Winsor, 2nd, Mary Pickard, 1914–15, Care of Robert Winsor, Esq., Chestnut Farm, Weston, Mass.

Winterbotham, Genevieve F., 1900–01, 1902, 1902–03, Address unknown. Married, 1908, Mr. Frank Roger Mower. One daughter.

Wiseman, Pauline, 1904, 1904–05, 444 East Walnut Lane, Germantown, Philadelphia. Married, 1908, Mr. William C. Schwebel († 1915).

Withersbee, Frances Stuart, 1912–13, 155 Temple Street, West Newton, Mass. Married, 1917, Captain Herman Kohl, U. S. A.

Witherspoon, Pauline, 1901–03, Red Cross Headquarters, Nashville, Tenn. Travelling Secretary, American Red Cross, 1917–18.

Wolcott, Laura, 1894, 1894–95, Address unknown.

Wolf, Blanche, 1904–06, 1517 North 16th Street, Philadelphia. Married, 1910, Mr. Isidore Kohn. One son.

Wolf, Elizabeth Pauline, 1911–12, 1901 North Meridian Street, Indianapolis, Ind. Medical Student, University of Chicago, 1914–18.


Woodin, Mary Louise, 1910–12, 127 East 69th Street, New York City.

Woods, Hope, 1900–03, Locust Farm, South Lincoln, Mass. Married, 1900, Mr. Merrill Hunt. One son, one daughter.

Worcester, Constance Rulison, 1915–17, 186 Marlboro Street, Boston, Mass.

Wright, Elizabeth, 1913–14, 490 Riverside Drive, New York City. Physician’s and Surgeon’s Medical School, 1917–18.
Former Undergraduate Students

Wright, Juliet Schell, 1911-12, 116 East Penn Street, Bedford, Pa.
Wuppermann, Zoyla Gomez, 1900, 1900-01, 7422 Devon Street, Mt. Airy, Pa. Married, 1905, Mr. Clarence N. Cook. Two sons (one † 1913).
Wyatt, Edith Franklin, 1892-94, 4632 Sheridan Road, Chicago, Ill. Writer, 1900-18.
Wyse, Theodora Ethel, 1901, 1901-03, Teachers' College, Columbia University, New York City. Assistant in Latin and Greek, Columbia University, 1910-17.
Wyman, Florence Julien, 1907-08, Ridge Street, Port Chester, N. Y. Married, 1911, Mr. Roswell Chester Tripp. Two daughters.
Yardley, Anna Hall, 1890-95, 210 South Walnut Street, Milford, Del. Married, 1900, Mr. Charles Gibbons Prettyman. One daughter, four sons.
Yardley, Clara Margareta, 1894-97, 38 Vreeland Avenue, Nutley, N. J. Married, 1905, Mr. Ernest Pulsford.
Yardley, Virginia Greer, 1897-99, Address unknown.
Young, Anne Whittemore, 1903-05, 8807 Seventeenth Avenue, Bath Beach, Brooklyn, N. Y.
Young, Louise Steele, 1890-94, Chestnut Avenue, Chestnut Hill, Philadelphia. Married, 1901, Mr. Alfred S. Weill. One daughter.
Zabriskie, Zayda Justine, 1909-10, 2411 Bowditch Street, Berkeley, Cal. Married, 1911, Mr. Frank Henry Buck, Jr. Two sons, one daughter.
Ziegler, Hattie Florence, 1899-1900, Office of Auditor, P. O. Department, Washington, D. C.
Ziesing, Gertrude Lenore, 1909-12, 533 Roscoe Street, Chicago, Ill. Married, 1914, Mr. Henry Lane Stoul.
Zimmerman, Sally Alma, 1912-13, Somerset, Pa.
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<td>Williams, Alice Amelia</td>
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<td>Wilts, Esther Evans</td>
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<td>Wilson, Helen Anderson</td>
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<td>Winchester, Evelyn Lee</td>
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<td>Winterbotham, Genevieve F.</td>
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<td>Wolf, Blanche</td>
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<td>Woods, Hope</td>
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<td>Wright, Juliet Schell</td>
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<td>Wupperman, Zoila Gomez</td>
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<td>Yeatts, May Day</td>
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Home Addresses of Present Graduate Students, 1917–18.

Adair, Helen, 20 West 27th Street, Kearney, Neb.
Adams, Louise Elizabeth Whetenhall, Care of Charles F. Adams, Esq., 366 Halsey Street, Brooklyn, N. Y.
Allard, Beatrice, Summit Road, Wellesley, Mass.
Almack, Mary Ruth, Care of J. W. Almack, Esq., 214 South 6th Street, Coshocton, Ohio.
Bausch, Martha, Everett, Pa.
Baxter, Georgia Louise, Care of Mrs. Mary C. Baxter, Girls' State Industrial School, Morrison, Col.
Bell, Enid Rose, Care of Mrs. P. F. Wolf, Jacksonville, O.
Bell, Katharine Reynolds, Care of Mrs. E. G. Montgomery, No. 1 The Circle, Ithaca, N. Y.
Blake, Sue Avis, Care of B. F. Blake, Esq., Merion Station, Pa.
Breidablik, Ellida Julie, Care of Rev. John J. Breidablik, 217 North Brooks Street, Madison, Wis.
Bryne, Eva Alice Worrall, Care of Jonathan Bryne, Esq., 290 East Brinthurst Street, Germantown, Philadelphia.
Butler, Clare Wilhelmina, Care of William Morton Butler, Esq., 201 Westgate Avenue, St. Louis, Mo.
Byrnes, Agnes Mary Hadden, Care of Thomas A. Byrnes, Esq., 830 Madison Street, Evanston, Ill.
Chalufour, Aline Marie Radegonde, 1 Place des Ecoles, Boulogne sur Seine, Seine, France.
Chambers, Mary H., Care of F. L. Chambers, Esq., 729 Eleventh Avenue East, Eugene, Ore.
Chéron, Jeanne, Care of Mrs. H. Abernethy, Gulph Road, Bryn Mawr, Pa.
Cheyney, Alice Squires, Care of Professor Edward P. Cheyney, 259 South 44th Street, Philadelphia.
Dickinson, Marianna, Care of Professor Jonathan Dickinson, Boonville Mo.
Drake, Nellie Boyd, Care of H. Brown Drake, Esq., Broken Bow, Neb.
Drinkwater, Geneva Holliday, Care of A. C. Drinkwater, Esq., Charleston, Mo.
Ehlers, Bertha Sophie, Llanerch, Pa.
Fabin, Madeleine Charlotte, Prayssac, Lot, France.
Feder, Leah Hannah, Care of George Feder, Esq., 83 Bloomfield Avenue, Passaic, N. J.
Flather, Mary Drusilla, Care of Frederick Arthur Flather, Esq., 68 Mansur Street, Lowell, Mass.
Franklin, Alice Darce, Care of Cornelius E. Franklin, Esq., 514 West 114th Street, New York City.
Frisbie, Edith, Care of Mrs. E. G. Frisbie, 2747 Stuart Street, Berkeley, Cal.

*Mrs. George Craig Craig.
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<th>Present Graduate Students</th>
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<td><strong>GABEL, LEONA CHRISTINE</strong></td>
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<td><strong>LATHROP, HELEN</strong></td>
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<td><strong>MARK, OLGA</strong></td>
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<td><strong>NETERER, INEZ MAY</strong></td>
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* Mrs. George Edwin Hill

† Mrs. Andrew Dickson Hunt
Ormsbee, Hazel Grant, .......... 2052 Catharine Street, Philadelphia.
O'Sullivan, Mary Isabelle, ....... Care of Mrs. Denis O'Sullivan, 4230 Otter Street, Philadelphia.
Padé, Juliette Eléonore, ....... 10 rue de la Convention, Dijon, France.
Palmer, Gladys Louise, ........... Care of Orson R. Palmer, Esq., 2244 North 29th Street, Philadelphia.
Patch, Helen Elizabeth, ........... Care of Willis Young Patch, Esq., 175 State Street, Bangor, Me.
Poursée, Madeleine Sarah Titaua, 17 bis rue Laporte, Bordeaux, Gironde, France.
Powell, Lucy Reed, ............... Care of Frederick Powell, Esq., 5011 Fifteenth Avenue, N. E., Seattle, Wash.
Rambo, Eleanor Ferguson, ....... 120 County Line Road, Bryn Mawr, Pa.
Ross, Helen, ....................... Care of Mrs. James Bruce Ross, 104 Glenwood Avenue, Columbia, Mo.
Sanders, Ellen Mary, ............. 10 Cotham Vale, Bristol, England.
Schoell, Marie, ........... 22 Faubourg la Grappe, Chartres (S et L) France.
Sewell, Dorothy Austin, ........... Care of Hon. Albert H. Sewell, Walton, N. Y.
Shamburgur, Mary Ina, .......... Care of Dr. John B. Shamburger, Star, N. C.
Smith, Isabel F., ............... Care of Mrs. Frederic E. Smith, 850 East Kensington Road, Los Angeles, Cal.
Smith, Maria Wilkins, ............. College Inn, Bryn Mawr, Pa.
Stark, Elizabeth Kline, ....... Care of Alva Tompkins Stark, Esq., 478 Oxford Street, Rochester, N. Y.
Steddom, Linnie J., .............. Care of T. C. Steddom, Esq., R. No. 3, Oskaloosa, Ia.
Tetlow, Frances Howard, ........ Care of Mrs. John Tetlow, 21 Cumberland Avenue, Brookline, Mass.
Tobin, Elise, ..................... Care of Samuel J. Tobin, Esq., 515 Lexington Avenue, Brooklyn, N. Y.
Turner, Bird Margaret, ............ Moundsville, W. Va.
Vaughan, Agnes Carr, ............. Millburn, N. J.
Watson, Amey Eaton, ........... 5 College Avenue, Haverford, Pa.
Windle, Letitia Butler, ........... West Chester, Pa.
Woodbury, Margaret, ............ Care of Benjamin Woodbury, Esq., 92 Jefferson Avenue, Columbus, O.

* Mrs. F. D. Watson.
Home Addresses of Present Undergraduate Students, 1917-18.

Allen, Dorothy Blair, 1920, . . . Care of John W. Allen, Esq., 34 Plymouth Street, Montclair, N. J.
Allison, Frances Ekin, 1919, . . . Care of James E. Allison, Esq., 5825 Cates Avenue, St. Louis, Mo.
Anderton, Virginia Wallis, 1918, . . . Care of Charles Edward Anderton, Esq., 1230 Lake Drive, Milwaukee, Wis.
Andrews, Mary Bartow, 1918, . . . Care of Joseph Andrews, Esq., Chestnut Street, Englewood, N. J.
Archbald, Margaretta Thompson, 1921, . . . Care of James Archbald, Esq., 1501 Mahantongo Street, Pottsville, Pa.
Atherton, Eleanor Riggs, 1918, . . . Care of Thomas Henry Atherton, Esq., 36 West River Street, Wilkes Barre, Pa.
Babbitt, Mary Evelyn, 1918, . . . Care of Mrs. J. H. Babbitt, 99 Lenox Avenue, East Orange, N. J.
Bacon, Margaret Howell, 1918, . . . Care of William W. Bacon, Esq., 162 Queen Lane, Germantown, Philadelphia.
Bailey, Georgia Reily, 1919, . . . Care of Mrs. James B. Bailey, 1501 North Front Street, Harrisburg, Pa.
Bailey, Martha, 1918, . . . Care of Mrs. Edward Bailey, 1517 North Front Street, Harrisburg, Pa.
Baldwin, Henrietta Elizabeth, 1921, . . . Care of Mrs. S. C. Baldwin, 801 West 4th Street, Williamsport, Pa.
Baldwin, Mary, 1921, . . . Care of William M. Baldwin, Esq., Garden City, Long Island, N. Y.
Ballou, Margaret Howland, 1920, . . . Care of Mrs. Herbert W. Northey, 2 Gregory Street, Marblehead, Mass.
Banks, Minor White, 1921, . . . Care of Mrs. George Banks, Hernando, Miss.
Barrette, Katharine Biddle, 1918, . . . Care of General John Davenport Barrette, War Department, Washington, D. C.
Barton, Catherine, 1921, . . . Care of Mrs. K. C. Barton, 708 Omaha National Bank Building, Omaha, Neb.
Beatty, Frederika, 1919, . . . Care of the Rev. Troy Beatty, 1097 Vance Avenue, Memphis, Tenn.
Beckwith, Lydia Love, 1921, . . . Care of Mrs. J. D. Black, 2258 Lincoln Park West, Chicago, Ill.
Belville, Sidney Ott, 1919, . . . Care of Dr. J. Edgar Belville, 5925 Greene Street, Germantown, Philadelphia.
Bennett, Helen Adelaide, 1921, . . . Care of C. N. Bennett, Esq., 6300 Darlington Road, Pittsburgh, Pa.
Bettman, Marian Rose, 1919, . . . Care of Dr. Henry Wald Bettman, 3593 Bogart Avenue, Cincinnati, O.
Bickley, Catherine Elizabeth, 1921, . . . Care of James A. H. Magoun, Esq., Dingman’s Ferry, Pa.
Billstein, Florence Warrington, 1921, . . . Care of Nathan Billstein, Esq., Riderwood, Md.
Bissell, Constance Bonner, 1921, Care of David S. Bissell, Esq., 1017 St. Paul Street, Baltimore, Md.

Bliss, Eleanor Albert, 1921, Care of Professor William Julian Albert Bliss, 1017 St. Paul Street, Baltimore, Md.

Blue, Augusta Lyell, 1919, Care of C. E. Blue, Esq., Charlottesville, Va.

Boland, Elizabeth Cole, 1921, Care of Mrs. E. C. Boland, 29 Moffatt Avenue, Binghamton, N. Y.

Bolton, Cecile Baldwin, 1921, Care of Channing Moore Bolton, Esq., Charlottesville, Va.

Booth, Anna Martha, 1918, Care of John Booth, Esq., 2303 North 13th Street, Philadelphia.

Born, Therese Mathilde, 1918, Care of Isaac Born, Esq., 2038 North Alabama Street, Indianapolis, Ind.

Boswell, Eleanor, 1921, Care of Arthur Boswell, Esq., 4701 Wayne Avenue, Germantown, Philadelphia.

Boyd, Mary, 1918, Care of James Boyd, Esq., 235 West 75th Street, New York City.

Boynston, Zella Detmold, 1920, Care of Chester Clark Boynton, Esq., 981 Madison Avenue, New York City.

Brace, Elizabeth, 1920, Care of Charles Loring Brace, Esq., 120 East 34th Street, New York City.

Branson, Frances Garrett, 1919, Care of Dr. Thomas F. Branson, Rosemont, Pa.

Bretz, Marion Starr, 1920, Care of Harry M. Bretz, Esq., 222 Marke Street, Harrisburg, Pa.

Bromell, Beatrice Brunswick, 1920, Care of Frederick William Bromell, Esq., 549 East 34th Street, Brooklyn, N. Y.

Broomfield, Mabel May, 1919, Care of Robert Broomfield, Esq., 5236 Kingsessing Avenue, Philadelphia.

Brown, Jane Logan, 1921, Care of Stuart Brown, Esq., 717 South 4th Street, Springfield, Ill.

Brown, Madelaine Ray, 1920, Care of Robert P. Brown, Esq., 13 Charles Field Street, Providence, R. I.

Brown, Miriam Burkloe, 1920, Care of J. Burkloe Brown, Esq., 1212 John Street, Baltimore, Md.

Buffum, Frances, 1918, Care of Adelbert E. Buffum, Esq., Cohasset, Mass.

Butler, Margaret Elizabeth, 1919, Care of Pierce Butler, Esq., 1347 Summit Avenue, St. Paul, Minn.


Buttenwieser, Hilda, 1920, Care of Dr. Moses Buttenwieser, 257 Loraine Avenue, Clifton, Cincinnati, O.

Butterfield, Helen Jola, 1918, Care of Mrs. Ora Elmer Butterfield, Croton Lake, N. Y.

Cadot, Louise Fontaine, 1921, Care of Clarence P. Cadot, Esq., 406 Seminary Avenue, Ginter Park, Richmond, Va.

Cany, Marjorie Wistar, 1920, Care of William Marriott Canby, Esq., Westview and Wissahickon Avenues, Germantown, Philadelphia.

Carey, Margaret Millicent, 1920, Care of A. Morris Carey, Esq., 1004 Cathedral Street, Baltimore, Md.

Carns, Dorothy Jane, 1921, Care of Mrs. Edmund B. Carns, 1734 South 17th Street, Lincoln, Neb.
Present Undergraduate Students

Carus, Mary Elizabeth, 1919, ....... Care of Mrs. Paul Carus, La Salle, Ill.
Cary, Margaret Snell, 1920, .... Care of Charles J. Cary, Esq., 605 Lennox Street, Baltimore, Md.
Cary, Mary Katharine, 1920, .... Care of Alfred S. Cary, Esq., 1104 West Avenue, Richmond, Va.
Cassel, Gladys Hary, 1918, .... Care of Mrs. Joseph O. Atherholt, 5836 Catharine Street, West Philadelphia.
Cauldwell, Katharine, 1920, .... Care of J. V. Cauldwell, Esq., Hartsdale, N. Y.
Cecil, Elizabeth Barnett, 1921, .... Care of Rev. Russell Cecil, 912 Park Avenue, Richmond, Va.
Chadbourne, Emily Roxana, 1919, .... Care of Mrs. J. H. Chadbourne, 11 Irvington Street, Waban, Mass.
Chambers, Dorothea Nesbit, 1919, .... Care of Mrs. Laurens Hickok Seelye, Chatham, N. J.
Chase, Martha Frances, 1920, .... Care of Hon. Frederic H. Chase, Great Meadows Road, Concord, Mass.
Chase, Mary Ayer, 1920, .... Care of Mrs. Samuel T. Chase, 3204 Sheridan Road, Chicago, Ill.
Churchill, Mabel Harlakenden, 1921, .... Care of Mrs. Winston Churchill, Windsor, Vt.
Clark, Dartheba, 1920, .... Care of Walton Clark, Esq., Stenton Avenue, Chestnut Hill, Pa.
Clarke, Frances Chase, 1919, .... Care of Prescott O. Clarke, Esq., 219 Blackstone Boulevard, Providence, R. I.
Collins, Amy Whipple, 1919, .... Care of Justus Collins, Esq., 1505 Union Trust Building, Cincinnati, O.
Collins, Eleanor, 1921, .... Care of Benjamin Collins, Esq., Purchase, N. Y.
Collins, Hazel Steele, 1919, .... Care of Cy S. Collins, Esq., 66 Kingsboro Avenue, Gloversville, N. Y.
Colman, Charlotte Keil, 1920, .... Care of Harry L. Colman, Esq., 114 South 15th Street, La Crosse, Wis.
Conklin, Julia Cecilia, 1920, .... Care of Roland R. Conklin, Esq., Rosemary Farm, Huntington, L. I., N. Y.
Conover, Helen Field, 1919, .... Care of Richard F. Conover, Esq., 2321 Center Avenue, Bay City, Mich.
Coolidge, Anne, 1920, .... Care of Dr. Algeron Coolidge, Heath Hill, Brookline, Mass.
Coombs, Sarah Virginia, 1919, .... Care of Mrs. Jerome W. Coombs, Searsdale, N. Y.
Cooper, Eleanor Steward, 1919, .... Care of Dr. John S. S. Cooper, 47 Owen Avenue, Lansdowne, Pa.
Cope, Elizabeth Frances, 1921, .... Care of Mrs. Walter Cope, 200 East Johnson Street, Germantown, Philadelphia.
Cowen, Katharine Muir, 1921, .... Care of William B. Cowen, Esq., 38 Chestnut Street, Salem, Mass.
Craft, Evalyn Cecilia, 1921, .... Care of Clifford J. Craft, Esq., 5639 Christian Street, Philadelphia.
Craile, Margaret Harris, 1921, .... Care of Mrs. George W. Crile, 2620 Derbyshire Road, Cleveland, O.
Curtin, Frances Birda, 1918, . . . Care of Harry B. Curtin, Esq., 624 Mulberry Street, Clarksburg, W. Va.

Davie, Gertrude Evans, 1921, . . . Care of George F. Davie, Esq., 5907 Sheridan Road, Chicago, Ill.


Davis, Lilian Gould, 1920, . . . Care of Albert G. Davis, Esq., 112 Lenox Road, Scenicad, N. Y.


Dent, Margaret Miller, 1920, . . . Care of Mrs. Elbert Dent, 308 Springfield Avenue, Chestnut Hill, Philadelphia.

Dimeling, Catharine, 1921, . . . Care of George M. Dimeling, Esq., South 2nd Street, Clearfield, Pa.

Dodge, Charlotte Wright, 1918, . . . Care of Professor Charles Wright Dodge, 330 Oxford Street, Rochester, N. Y.

Donaldson, Sidney Virginia, 1921, . . . Care of George T. Donaldson, Esq., 139 Grandview Road, Ardmore, Pa.

Donnelley, Clarissa, 1921, . . . Care of Thomas Elliott Donnelley, Esq., Lake Forest, Ill.

Donnelley, Eleanor, 1921, . . . Care of Reuben H. Donnelley, Esq., Lake Forest, Ill.

Dubach, Anna Reubenia, 1919, . . . Care of Mrs. Frederick B. Dubach, 6336 Berlin Avenue, St. Louis, Mo.

Dufourcq, Katharine Vermilye, 1918, . . . Care of Edward Leonce Dufourcq, Esq., 227 Riverside Drive, New York City.

Eadie, Marion, 1921, . . . Care of Frank Lester Eadie, Esq., 1111 County Line Road, Bryn Mawr, Pa.

Eberbach, Anna Getz, 1920, . . . Care of John S. Eberbach, Esq., Colwyn Lane, Cynwyd, Pa.

Eilers, Anita Louise Adele, 1919, . . . Care of William Eilers, Esq., 929 Bloomfield Street, Hoboken, N. J.

Eilers, Marguerite Elizabeth, 1920, . . . Care of Karl Eilers, Esq., 31 East 72nd Street, New York City.

Evans, Emily Victoria, 1921, . . . Care of John Gary Evans, Esq., Spartanburg, S. C.

Evans, Lucy, 1918, . . . Care of Rudolph Evans, Esq., 71 Washington Place, New York City.

Everett, Catherine Arms, 1919, . . . Care of Professor Herbert E. Everett, 1632 Latimer Street, Philadelphia.

Farnsworth, Edith Billings, 1921, . . . Care of Mrs. Francis D. Smith, 531 North Cascade Avenue, Colorado Springs, Col.

Farrell, Helen Thompson, 1921, . . . Care of William Joseph Farrell, Esq., Hotel Seville, Madison Avenue, New York City.

Fauvre, Elizabeth Maus, 1919, . . . Care of Frank M. Fauvre, Esq., 47th Street and Michigan Road, Indianapolis, Ind.

Fearey, Marie-Louise, 1921, . . . Care of Frederick Tyson Fearey, Esq., 48 Central Park South, New York City.

Fegley, Beulah Helen, 1918, . . . Care of H. Winslow Fegley, Esq., 952 North 6th Street, Reading, Pa.

Ferguson, Bertha Eliza, 1921, . . . Care of John King Ferguson, Esq., 230 Fountain Avenue, Paducah, Ky.
Present Undergraduate Students

Ferris, Hilda, 1920,.... Care of Alfred J. Ferris, Esq., 3409 Baring Street, Philadelphia.
Fette, Marian Catherine Dubach, 1921,.... Care of Carolus M. Fette, Esq., Hannibal, Mo.
Flexner, Jean Atterton, 1921,.... Care of Abraham Flexner, Esq., 150 East 72nd Street, New York City.
Flinn, Helen Louise, 1921,.... Care of Mrs. C. M. Flinn, 615 Walnut Street, Erie, Pa.
Florance, Rosalie Nathan, 1921,.... Care of Mrs. L. B. Taft, Box 5, Milton, Mass.
Foot, Evalyn Marynia Lawther, 1921,.... Care of Edwin Hawley Foot, Esq., 1015 Fourth Street, Red Wing, Minn.
Ford, Fanny Talliaferro, 1921,.... Care of Frank Richards Ford, Esq., 23 West 10th Street, New York City.
France, Margaret von Torney, 1919,.... Care of Joseph C. France, Esq., 219 West Lanvale Street, Baltimore, Md.
Fraser, Lillian Lorraine, 1918,.... Care of Thomas Fraser, Esq., 618 West College Street, Rochester, Minn.
Frazier, Julia Veronica, 1919,.... Care of Kenneth Frazier, Esq., Garrison-on-Hudson, N. Y.
Frost, Marian Louise, 1920,.... Care of Charles H. Frost, Esq., 1060 Central Avenue, Plainfield, N. J.
Fuller, Elizabeth Douglas, 1919,.... Care of F. L. Fuller, Esq., 212 Fifth Avenue, New York City.
Fuller, Frances Higginson, 1919,.... Care of Robert H. Fuller, Esq., 236 West 70th Street, New York City.
Gardiner, Mary Summerfield, 1918,.... Care of Clement Edward Gardiner, Esq., Garden City, Long Island, N. Y.
Garriques, Ruth, 1919,.... Care of John S. Garrigues, Esq., Bryn Mawr, Pa.
Garrison, Clarinda Kirkham, 1921,.... Care of Frederic Wait Lord, Esq., 126 East 55th Street, New York City.
Gatling, Rosalind, 1919,.... Care of Richard Henry Gatling, Esq., 317 West 84th Street, New York City.
Gest, Annette Eleanor, 1918,.... Care of Alexander Purves Gest, Esq., 347 Llandrillo Road, Cynwyd, Pa.
Gilman, Margaret, 1919,.... Care of Mrs. Nicholas P. Gilman, 124 Newbury Street, Boston, Mass.
Godwin, Elizabeth Douglas, 1921,.... Care of Herbert Godwin, Esq., 1112 Holman Avenue, Houston, Tex.
Goggin, Mary Simpson, 1921,.... Care of the Hon. James Mann Goggin, 1224 Magoffin Avenue, El Paso, Tex.
Gookin, Nathalie Clotilde, 1920,.... Care of Frederick W. Gookin, Esq., 13 West Walton Place, Chicago, Ill.
Gregg, Marian, 1920,.... Care of Cecil D. Gregg, Esq., Brentmoor, St. Louis, Mo.
Griggs, Dorothy Maitland Lee, 1920,.... Care of Maitland F. Griggs, Esq., Ardsley on Hudson, N. Y.
Hales, Laura, 1920,.... Care of Burton F. Hales, Esq., 509 North Oak Park Avenue, Oak Park, Ill.
Hall, Dorothy Phillips, 1919,.... Care of Sidney Hall, Esq., 1319 Park Avenue, Baltimore, Md.
Present Undergraduate Students


Hardy, Mary, 1920, . . . Care of Dr. George E. Hardy, 518 Cathedral Street, Baltimore, Md.

Harlan, Mary Leita, 1920, . . . Care of Henry D. Harlan, Esq., 9 West Biddle Street, Baltimore, Md.

Harlan, Ruth Martin, 1921, . . . Care of George S. Harlan, Esq., Mt. Holly Avenue, Walbrook, Baltimore, Md.

Harris, Eléonore Dubois, 1921, . . . Care of Stephen Harris, Esq., 7219 Boyer Street, Mt. Airy, Philadelphia.

Harrison, Alice Cunningham, 1920, . . . Care of Dr. A. C. Harrison, 31 East North Avenue, Baltimore, Md.

Hart, Ruth Eloise, 1918, . . . Care of Mrs. Eloise Voorhees Hart, 186 Prospect Place, Brooklyn, N. Y.

Hartshorne, Mary Minturn, 1920, . . . Care of Robert Hartshorne, Esq., Highlands, N. J.

Hawkins, Margaret, 1920, . . . Care of Horace N. Hawkins, Esq., 1331 Columbine Street, Denver, Col.

Hawkins, Mary O'Neil, 1920, . . . Care of Horace N. Hawkins, Esq., 1331 Columbine Street, Denver, Col.

Hayman, Cornelia, 1919, . . . Care of Mrs. Joseph Marchant Hayman, 20 Berkeley Road, Merion Pa.


Healea, Monica, 1920, . . . Care of Earl B. Healea, Esq., New Philadelphia, O.

Hearne, Gertrude James, 1919, . . . Care of William W. Hearne, Esq., The Clinton, 10th and Clinton Streets, Philadelphia.

Helmer, Phoebe Armistead, 1920, . . . Care of Ralph M. Helmer, Esq., 49 Orchard Street, Hillcrest, Jamaica, N. Y.

Hemenway, Judith Martha Bassett, 1918, . . . Care of the Rev. Myles Hemenway, 8 West 10th Street, New York City.

Hendrick, Grace Pomeroy, 1921, . . . Care of Ellwood Hendrick, Esq., 139 East 40th Street, New York City.

Hering, Dorothea Pauline Theresa, 1919, . . . Care of Rudolph Hering, Esq., 40 Lloyd Road, Montclair, N. J.

Herrick, Josephine Ursula, 1921, . . . Care of Frank R. Herrick, Esq., 912 Society for Savings Building, Cleveland, O.

Hess, Geraldine, 1920, . . . Care of John Jacob Hess, Esq., 224 South 7th Street, Council Bluffs, Ia.

Hickman, Rebecca McDoel, 1919, . . . Care of Mrs. W. K. Kenly, 1511 Astor Street, Chicago, Ill.

Hill, Helen Dorothy, 1921, . . . Care of Mrs. Russell D. Hill, Deer Path East, Lake Forest, Ill.

Hirsch, Grace, 1921, . . . Care of Isidor Hirsch, Esq., 1017½ McGowan Avenue, Houston, Tex.

Hoag, Mary Scattergood, 1920, . . . Care of Clarence Gilbert Hoag, Esq., Walnut Lane, Haverford, Pa.

Hoobs, Harriet, 1918, . . . Care of Francis Jerome Hoobs, Esq., 472 West End Avenue, New York City.

Hodges, Louise Ffrost, 1918, . . . Care of Mrs. Pope Yeatman, 1118 Spruce Street, Philadelphia.
Holliday, Katharine Aurelia, 1918, ... Care of John H. Holliday, Esq., 1121 North Meridian Street, Indianapolis, Ind.

Hollingshead, Frances Marion, 1921, ... Care of E. H. Hollingshead, Esq., 37 William Street, Bradford, Pa.

Hollingsworth, Agnes, 1921, ... Care of Loftus Hollingsworth, Esq., 121 Walnut Avenue, Ardmore, Pa.

Hollis, Clara Elizabeth, 1919, ... Care of H. L. Hollis, Esq., 1025 Peoples Gas Building, Chicago, Ill.

Holmes, Harriet Buchanan, 1920, ... Care of John R. Holmes, Esq., 3006 Vernon Place, Mt. Auburn, Cincinnati, O.

Holmes, Janet Alexina, 1919, ... Care of Mrs. S. F. Gardner, 5446 Vernon Avenue, St. Louis, Mo.

Houghton, Elizabeth, 1918, ... Care of Clement S. Houghton, Esq., 152 Suffolk Road, Chestnut Hill, Mass.

Howard, Frances Rebecca, 1921, ... Care of Clyde Howard, Esq., 1347 South 3rd Street, Louisville, Ky.

Howard, Mary Cushing, 1921, ... Care of Dr. William Travis Howard, 1213 North Calvert Street, Baltimore, Md.

Howell, Charlotte Teresa, 1918, ... Care of Dr. William H. Howell, 232 West Lanvale Street, Baltimore, Md.

Howell, Frederica Burckle, 1919, ... Care of Mrs. John White Howell 211 Ballantine Parkway, Newark, N. J.

Howes, Edith Mary, 1919, ... Care of Mrs. Edith M. W. Howes, 4430 Sansom Street, Philadelphia.

Huff, Henrietta Norris, 1918, ... Care of Roscoe Huff, Esq., 915 Campbell Street, Williamsport, Pa.

Humphrey, Helen Germaine, 1920, ... Care of Alfred H. Humphrey, Esq., Hotel Ansonia, 73rd Street and Broadway, New York City.

Humphreys, Helen, 1920, ... Care of Henry Humphreys, Esq., 2069 Adelbert Road, Cleveland, O.

Hunting, Helen Elizabeth, 1919, ... Care of C. E. Hunting, Esq., 2205 Pleasant Avenue, Minneapolis, Minn.

Hurlcock, Elizabeth Bergner, 1919, ... Care of Dr. W. Spry Hurlock, 1719 Riverside Drive, Harrisburg, Pa.

Iddings, Nanine Ray, 1919, ... Care of Mrs. C. F. Iddings, 519 West 5th Street, North Platte, Neb.

Ireson, Lilley Jane, 1921, ... Care of Charles Lilley Ireson, Esq., 464 Commonwealth Avenue, Boston, Mass.

Israel, James Marion, 1918, ... Care of Mrs. Mary Hussey Israel, Box 195, Bryn Mawr, Pa., or 4937 Queen Avenue, South, Minneapolis, Minn.

James, Helen Miriam, 1921, ... Care of Mrs. Lewis A. James, 15 11th Avenue, Saratoga Springs, N. Y.

James, Teresa Donohue, 1920, ... Care of Francis Bacon James, Esq., The Connecticut, Washington, D. C.

Janeway, Margaret McAllister, 1919, ... Care of Mrs. John H. Janeway, 61 East 75th Street, New York City.

Jay, Ellen, 1921, ... Care of Pierre Jay, Esq., 49 East 64th Street, New York City.

Jeffries, Marjorie Sharps, 1918, ... Care of John Howard Jeffries, Esq., 111 Narberth Avenue, Narberth, Pa.

Jenkins, Dorothy DeGroff, 1920, ... Care of E. Wheeler Jenkins, Esq., 394 Gowen Avenue, Mt. Airy, Philadelphia.
Present Undergraduate Students

JOHNSON, HÉLÈNE VENNUM, 1919,....Care of Otis W. Johnson, Esq., 817 Main Street, Racine, Wis.

JOHNSTON, KATHLEEN FLORENCE, 1921,....Care of The Rev. Robert Johnston, 3725 Chestnut Street, Philadelphia.

JONES, FRANCES, 1921,....Care of John Lutphin Jones, Esq., Bryn Du, Granville, O.

JONES, HELEN PICKERING, 1918,....Care of William J. Jones, Esq., 103 South Narberth Avenue, Narberth, Pa.

JUSTICE, JEAN GILPIN, 1920,....Care of Alfred R. Justice, Esq., 114 Grandview Road, Ardmore Pa.

KALES, ELIZABETH, 1921,....Care of Albert Martin Kales, Esq., 779 Bryant Avenue, Winnetka, Ill.

KARNS, HELEN COREENE, 1919,....Care of S. B. Karns, Esq., Benton, Pa.

KARNS, RUTH LOUISE, 1921,....Care of S. B. Karns, Esq., Benton, Pa.

KAUFMANN, WINIFRED HOPE, 1919,....Care of Dr. Gustav W. Kaufmann, 821 Sherman Avenue, Evanston, Ill.

KEEBLE, CORNELIA, 1920,....Care of John B. Keeble, Esq., 2114 West End Avenue, Nashville, Tenn.

KELLOGG, ELIZABETH HOSMER, 1921,....Care of Judge John P. Kellogg, 144 Buckingham Street, Waterbury, Conn.

KELLOGG, LOIS WALCOTT, 1920,....Care of Frederick S. Kellogg, Esq., New York Mills, N. Y.

KELLY, BOWER, 1921,....Care of William J. Kelly, Esq., Haverford, Pa.

KENDIG, HILDEGARDE KING, 1917,....Care of Paul B. Kendig, Esq., Waterloo, N. Y.

KIMBROUGH, EMILY, 1921,....Care of H. C. Kimbrough, Esq., 5019 Blackstone Avenue, Chicago, Ill.

KINARD, MARGARET CATHARINE, 1920,....Care of Dr. J. W. Kinard, 129 North Duke Street, Lancaster, Pa.

KINGSBURY, HELEN EMILY, 1920,....Care of Dr. Susan M. Kingsbury, Corner of Roberts Road and Montgomery Avenue, Bryn Mawr, Pa.

KIRKLAND, MARY PORTER, 1921,....Care of Miss Stella Root, 1410 Clay Avenue, Houston, Tex.

KLENKE, DOROTHY AMELIA, 1921,....Care of William Henry Klenke, Esq., 165 West 58th Street, New York City.

KNEELEAND, VIRGINIA, 1918,....Care of Yale Kneeland, Esq., 117 East 60th Street, New York City.

KNIFFEN, FLORENCE ELIZABETH, 1921,....Care of Frederick Kniffen, Esq., Holly Oak, Del.

LADD, MARGARET RHoads, 1921,....Care of Mrs. William Coffin Ladd, 686 Old Railroad Avenue, Bryn Mawr, Pa.

LAFFERTY, MABEL, 1919,....Care of Edwin J. Lafferty, Esq., 4928 North Camac Street, Philadelphia.

LANDON, ADELAIDE, 1919,....Care of Francis G. Landon, Esq., 29 Broadway, New York City

LANIER, ELIZABETH DAY, 1919,....Care of Charles Day Lanier, Esq., Greenwich, Conn.

LATTIMER, EVA JANE, 1921,....Care of George W. Lattimer, Esq., Bexley, Columbus, O.

LAuer, IDA FELICIA, 1921,....Care of Conrad N. Lauer, Esq., 4918 Greene Street, Germantown, Philadelphia.
Present Undergraduate Students

Lindsey, Martha Jane, 1920, . . . Care of Edward A. Lindsey, Esq., 2423 West End Avenue, Nashville, Tenn.

Littell, Margaret, 1920, . . . Care of Philip Littell, Esq., 130 East 24th Street, New York City.


Llewellyn, Elizabeth Mary, 1921, . . . Care of Silas J. Llewellyn, Esq., 1346 Ridge Avenue, Evanston, Ill.

Loeb, Irene, 1918, . . . . Care of Dr. Hanan W. Loeb, 5154 Westminster Place, St. Louis, Mo.

Lubar, Anna Ethel, 1918, . . . Care of Bellian Lubar, Esq., 608 North 55th Street.

Lubar, Marie Agathe, 1919, . . . Care of Bellian Lubar, Esq., 608 North 55th Street, Philade.

Lubin, Dorothy Sophie, 1921, . . . Care of Mrs. J. L. Levy, 5745 Beacon Street, Pittsburgh, Pa.

Lubin, Grace, 1921, . . . . Care of Mrs. J. L. Levy, 5745 Beacon Street, Pittsburgh, Pa.

Luetkemeyer, Elizabeth Helen, 1920, . . . Care of Gustav W. Luetkemeyer, Esq., 1905 East 107th Street, Cleveland, O.


Lynch, Eugenie Margaret, 1918, . . . Care of Owen Lynch, Esq., Devon, Pa.

Lyons, Eileen Agnes, 1921, . . . Care of Henry S. Lyons, Esq., 71 Park Street, Brookline, Mass.


Macdonald, Mary Helen, 1921, . . . Care of Andrew Macdonald, Esq., 124 Coulter Avenue, Ardmore, Pa.

Mackenzie, Marjorie Taylor, 1918, . . . Care of President A. Stanley Mackenzie, 14 Hollis Street, Halifax, Nova Scotia.


Maginniss, Irene Emma, 1921, . . . Care of Thomas Hobbs Maginniss, Esq., Highland Park, Llanerch P. O., Pa.

Mall, Margaret, 1918, . . . . Care of Mrs. Franklin P. Mall, 1514 Bolton Street, Baltimore, Md.

Mall, Mary Louise, 1920, . . . . Care of Mrs. Franklin P. Mall, 1514 Bolton Street, Baltimore, Md.

Marbury, Silvina von Dornier, 1921, . . . Care of William L. Marbury, Esq., 159 West Lanvale Street, Baltimore, Md.

Marquand, Eleanor, 1919, . . . Care of Professor Allan Marquand, Princeton, N. J.

Marshall, Rebecca Snowden, 1921, . . . Care of R. E. Lee Marshall, Esq., Garrison P. O., Md.

Martin, Marjorie, 1919, . . . . Care of W. S. Martin, Esq., 10 Channing Street, Cambridge, Mass.

Matteson, Elizabeth, 1921, . . . . Care of Archibald C. Matteson, Esq., 50 Barnes Street, Providence, R. I.


McBride, Dorothy Elizabeth, 1921, . . . Care of George A. McBride, Esq., 21 West Phil-Ellena Street, Germantown, Philadelphia.
Present Undergraduate Students

McClennen, Mary, 1921, . . . Care of Edward F. McClennen, Esq., 35 Lake-
view Avenue, Cambridge, Mass.

McCormack, Jessie Hume, 1920, . . . Care of Thomas J. McCormack, Esq.,
La Salle, Ill.

Mebane, Jessie, 1919, . . . . Care of Dr. D. C. Mebane, 1904 Harrison Street,
Evanston, Ill.

Mercer, Ernestine Emma, 1919, . . . Care of Dr. Charles P. Mercer, 2554
North 8th Street, Philadelphia.

Mills, Elizabeth, 1921, . . . . Care of Edward McMaster Mills, Esq., 125 North
Street, Buffalo, N. Y.

Mills, Elizabeth Hole, 1921, . . . Care of William M. Mills, Esq., 397
Goudry Street, North Tonawanda, N. Y.

Moebius, Agnes Jeannette, 1920, . . . Care of Kurt Moebius, Esq., 222
Grant Avenue, Nutley, N. J.

Moffatt, Frances White, 1921, . . . Care of Mrs. William Emerson, 6 East
70th Street, New York City.

Moore, Angela Turner, 1919, . . . Care of Professor John Bassett Moore,
267 West 73rd Street, New York City.

Moore, Emily Bishop, 1919, . . . Care of Charles W. Moores, Esq., 1918
North Pennsylvania Street, Indianapolis, Ind.

Morrison, Miriam Gladys, 1921, . . . Care of Mrs. Gladys Hickman, Mar-
quette, Mich.

Morton, Margaret Villers, 1921, . . . Care of Dr. Thomas S. K. Morton,
1342 Spruce Street, Philadelphia.

Morton, Sarah Wistar, 1918, . . . Care of Dr. Thomas S. K. Morton, 1342
Spruce Street, Philadelphia.

Moseley, Marion Renwick, 1919, . . . Care of Carleton Moseley, Esq., 160
Prospect Avenue, Highland Park, Ill.

Mottu, Catharine Chandlee, 1921, . . . Care of Theodore Mottu, Esq.,
3400 Elgin Avenue, Walbrook, Baltimore, Md.

Munford, Mary Safford, 1919, . . . Care of Mrs. Beverley B. Munford,
503 East Grace Street, Richmond, Va.

Murphy, Roxanna Smiley, 1921, . . . Care of James Smiley Murphy, Esq.,
1575 Beacon Street, Brookline, Mass.

Murray, Helen Irwin, 1921, . . . Care of Mrs. David Murray, 206 Main Street,
Binghamton, N. Y.

Murtha, Margueretta, 1921, . . . Care of Patrick L. Murtha, Esq., 653
Union Street, Philadelphia.

Neely, Cora Snowden, 1918, . . . Care of Charles W. Neely, Esq., 443 Hans-
berry Street, Germantown, Philadelphia.

Newell, Eleanor King, 1921, . . . Care of Mrs. Arnold C. Klebs, 1709 Rhode
Island Avenue, Washington, D. C.

Newlin, Alice Harrison, 1918, . . . Care of Mrs. Richard M. Newlin, Whit-
ford, Pa.

Noble, Mary Angenette, 1921, . . . Care of Reuben Noble, Esq., 21 Noble
Street, Westfield, Mass.

O'Brien, Miriam Eliot, 1920, . . . Care of Robert L. O'Brien, Esq., 30 Upland
Road, Brookline, Mass.

O'Connor, Eleanor, 1921, . . . . Care of John O'Connor, Esq., 5411 Hyde Park
Boulevard, Chicago, Ill.

O'Connor, Marian, 1918, . . . Care of Mrs. Timothy Walsh, 135 St. Paul Street,
Brookline, Mass.
Present Undergraduate Students

OFFUTT, Nancy Jenkins, 1920,...... Care of Mrs. Thomas W. Offutt, Towson, Md.

OPPENHEIMER, Celia, 1919,..... Care of Gustav Oppenheimer, Esq., 1316 Belmont Street, Washington, D. C.

OSTROFF, Bessie Eunia, 1921,..... Care of Mrs. Nathan Ostroff, 2948 West Allegheny Avenue, Philadelphia.

OUTERBRIDGE, Kathleen Louise Morton, 1919,..... Care of Mrs. A. G. Outerbridge, Stoneleigh Court, Washington, D. C.

PAGE, Anne, 1921,..... Care of Rosewell Page, Esq., "Oakland," Beaver Dam, Va.

PARK, Virginia, 1920,..... Care of Mrs. W. G. Beitzel, 411 North 3rd Street, Atchison, Kans.

PARSONS, Helen Troop, 1921,..... Care of Dr. Luther M. Parsons, 917 St. Paul Street, Baltimore, Md.

PARSONS, Lois Burnett, 1920,..... Care of Mrs. Gustavus S. Parsons, 665 East Town Street, Columbus, O.

PEABODY, Jeannette Felicie, 1919,..... Care of Charles Peabody, Esq., 197 Brattle Street, Cambridge, Mass.

PEACOCK, Mildred Lehman, 1919,..... Care of Mrs. C. D. Peacock, 352 Diversey Parkway, Chicago, Ill.

PERKINS, Winifred Storrs, 1919,..... Care of Mrs. F. J. Perkins, 156 Clinton Street, Brooklyn, N. Y.

Pershing, 2nd, Elizabeth Helfenstein, 1918,..... Care of Theodore Pershing, Esq., Pineville, Bucks County, Pa.

PETERS, Dorothy Alice, 1919,..... Care of Earl C. Peters, Esq., Lenox Hotel, Columbus, O.

PEYTON, Julia Cooke, 1921,..... Care of Mrs. Bernard Peyton, Charles Town, W. Va.

PITKIN, Doris Ellen, 1920,..... Care of Dr. Lucius Pitkin, 645 West 160th Street, New York City.

PLATT, Marion Louise, 1921,..... Care of Edward M. Platt, Esq., 507 North 8th Street, Manitowoc, Wis.

PORRITT, Mary Gertrude, 1920,..... Care of Edward Porritt, Esq., 63 Tremont Street, Hartford, Conn.

PORTER, Nancy Foster, 1921,..... Care of James F. Porter, Esq., 1085 Sheridan Road, Hubbard Woods, Ill.

PREScott, Helen, 1919,..... Care of Dr. W. H. Prescott, 330 Hyde Park Avenue, Jamaica Plain, Mass.

PRESTON, Arline Fearon, 1920,..... Care of Henry C. Preston, Esq., Fallston, Md.

QUIMBY, Hester Agnes, 1918,..... Care of Henry H. Quimby, Esq., 3920 Girard Avenue, Philadelphia.

RAMSAY, Mary Morris, 1919,..... Care of Mrs. William G. Ramsay, Dalhousie, Guyencourt, Del.

RAY, Roberta Marie, 1919,............. Care of W. F. Ray, Esq., Allison, Ia.

REID, Helen, 1919,..... Care of Fergus Reid, Esq., Beechwood Place, 507 Pembroke Avenue, Norfolk, Va.

REINHARDT, Louise, 1921,..... Care of David Jones Reinhardt, Esq., 1107 Franklin Street, Wilmington, Del.

REINHARDT, Rebecca, 1919,..... Care of David Jones Reinhardt, Esq., 1107 Franklin Street, Wilmington, Del.
Reis, Elizabeth Dithridge, 1921, Care of Mrs. James Ward Reis, 318 East Street, New Castle, Pa.

Remington, Marjorie, 1919, Care of Harold Remington, Esq., 302 West 102nd Street, New York City.

Reymershoffer, Gertrude, 1918, Care of Mrs. Gus Reymershoffer, 1302 Avenue E, Galveston, Tex.

Rhoads, Margaret Whitall, 1919, Care of J. Snowden Rhoads, Esq., 452 West School Lane, Germantown, Philadelphia.

Rhoads, Rebecca Garrett, 1918, Care of George A. Rhoads, Esq., Box 905, Wilmington, Del.

Richards, Ruth Olive, 1918, Care of S. H. Richards, Esq., Bridgeport, N. J.

Richardson, Leslie, 1918, Care of William Minard Richardson, Esq., 180 Brattle Street, Cambridge, Mass.

Ridlon, Jeannette, 1918, Care of Dr. John Ridlon, 561 Surf Street, Chicago, Ill.

Riggs, Helena E., 1921, Care of R. Judson Riggs, Esq., 730 North 40th Street, Philadelphia.

Riker, Frances, 1921, Care of Chandler W. Riker, Esq., 422 Mt. Prospect Avenue, Newark, N. J.

Robinson, Catherine Palmer, 1920, Care of Robert E. Robinson, Esq., Brookside Drive, Greenwich, Conn.

Rogers, Dorothy Lois, 1920, Care of Mrs. J. C. Yager, 4933 Ellis Avenue, Chicago, Ill.

Rondinella, Edith, 1919, Care of L. F. Rondinella, Esq., 4043 Walnut Street, Philadelphia.

Rood, Alice Quan, 1920, Care of Mrs. James Rood, Jr., 410 Davis Street, Evanston, III.

Rose, Agnes Milne, 1920, Care of Henry Rose, Esq., 211 Woodside Avenue, Narberth, Pa.

Rosenberg, Ella Mary, 1918, Care of Max Rosenberg, Esq., 1934 North 32nd Street, Philadelphia.

Röbel, Helen Frances, 1921, Care of Wilson M. Powell, Esq., 7 Wall Street, New York City.

Rupert, Mary Swift, 1918, Care of Charles G. Rupert, Esq., "Sedgely," Marshallton, Del.

St. John, Frances A., 1919, Care of Mrs. L. R. W. Dunn, 2102 Green Street, Philadelphia.

Sanford, Anna Munson, 1920, Care of the Rev. Edgar L. Sanford, Honey Brook, Pa.

Schurman, Barbara, 1921, Care of J. G. Schurman, Esq., 41 East Avenue, Ithaca, N. Y.

Schwartz, Marguerite Olga,* Care of Professor Edwin R. A. Seligman, 324 West 86th Street, New York City.

Seligman, Violet, 1921, Care of Mrs. William J. Scott, 5946 Woodbine Avenue, Overbrook, Pa.

Shaffer, Adelaide Wallace, 1918, Care of A. S. J. Davis, Esq., 759 North 5th Avenue, Knoxville, Tenn.

* Mrs. Louis Schwartz.
Sharpless, Katharine Truman, 1918, Care of Professor Isaac Sharpless, Haverford, Pa.

Sheppard, Eugenia Benbow, 1921, Care of James T. Sheppard, Esq., Parkview Avenue, Bexley, O.

Shoemaker, Eleanor Hooven, 1921, Care of Morris Hallowell Shoemaker, Esq., 820 De Kalb Street, Norristown, Pa.

Showell, Adeline Odin, 1918, Care of Mrs. Lemuel Showell, 911 South Limestone Street, Springfield, O.

Sloan, Louise Littig, 1920, Care of Robert N. Sloan, Esq., Lutherville, Md.

Smith, Dorothy Wonderly, 1920, Care of Dr. Richard R. Smith, 135 Madison Avenue, Grand Rapids, Mich.

Smith, Edith Marion, 1918, Care of J. A. Smith, Esq., 200 South Douglas Street, Peoria, Ill.

Smith, Louise Tunstall, 1918, Care of Tunstall Smith, Esq., The Preston, Baltimore, Md.

Smith, Mabel Wiles, 1921, Care of Rev. Robert Keating Smith, Tekoa Terrace, Westfield, Mass.

Snavely, Miriam, 1919, Care of Mrs. Mary Snavely, 5033 Locust Street, Philadelphia.

Sorchan, Louisa Beatrice, 1919, Care of Victor Sorchan, Esq., 267 Madison Avenue, New York City.

Southall, Mary Katharine, 1921, Care of Charles M. Southall, Esq., 200 East Tuscaloosa Street, Florence, Ala.


Spinelli, Beatrice Norah, 1921, Care of Benjamin Spinelli, Esq., 710 South 55th Street, Philadelphia.

Spurney, Jean, 1921, Care of Dr. A. F. Spurney, 1843 Farmington Road, East Cleveland, O.

Stair, Mary Keesey, 1918, Care of Mrs. William S. Stair, 904 South George Street, York, Pa.

Stambaugh, Margaret Henry, 1921, Care of H. F. Stambaugh, Esq., 2208 North 2nd Street, Harrisburg, Pa.

Steele, Gertrude Wye, 1920, Care of Dr. John Murray Steele, Garrison P. O., Md.

Stevens, Edith, 1920, Care of Brooks Stevens, Esq., R. F. D. 1, Lowell, Mass.

Stiles, Annette, 1919, Care of Walter F. Stiles, Esq., 22 Prospect Street, Fitchburg, Mass.

Stokes, Beatrice Dunderdale, 1921, Care of Dr. W. R. Stokes, 1639 North Calvert Street, Baltimore, Md.

Stone, Helen Harriette McCalmont, 1921, Care of Dr. W. A. Stone, 1102 West Main Street, Kalamazoo, Mich.

Strauss, Marjorie Lord, 1918, Care of Albert Strauss, Esq., 325 West 75th Street, New York City.

Tappan, Helen, 1919, Care of William Tappan, Esq., 1419 Bolton Street, Baltimore, Md.

Taussig, Catharine Crombie, 1919, Care of Professor Frank William Taussig, 1714 N St., N. W., Washington, D. C.

Taylor, Ann Richards, 1921, Care of Mrs. Richards Taylor, 1300 Spruce Street, Philadelphia.
Present Undergraduate Students

TAYLOR, ELIZABETH PREWITT, 1921, .... Care of Mrs. Julia P. Taylor, 605 West 3rd Street, Little Rock, Ark.

TAYLOR, MARGARET WOOD, 1921, .... Care of Charles S. Taylor, Esq., Haverford, Pa.

TAYLOR, SARAH COLE, 1919, .... Care of Dr. Isaac M. Taylor, Morganton, N. C.

TELLER, FANNIE ESPEN, 1917, .... Care of Dr. William H. Teller, 1713 Green Street, Philadelphia.

THOMAS, KATHARINE COOPER, 1920, .... Care of David H. Thomas, Esq., East Broad Street and Drexel Avenue, Columbus, O.

THOMPSON, MARIA LLOYD, 1921, .... Care of Mrs. Stuart N. Hutchison, 700 Westover Avenue, Norfolk, Va.

THORNDIKE, ANNA, 1919, .... Care of Mrs. Paul Thorndike, 22 Marlborough Street, Boston, Mass.

THURMAN, MARY LEE, 1919, .... Care of A. I. Thurman, Esq., 2219 California Street, Washington, D. C.

TIMPSON, MARGARET CATHERINE, 1918, .... Care of James Timpson, Esq., 36 West 35th Street, New York City.

TOWNSEND, KATHARINE WENDELL, 1920, .... Care of Mrs. Edward B. Townsend, 533 Beacon Street, Boston, Mass.

TRAIN, MARGARET ADAMS, 1920, .... Care of Arthur Train, Esq., 113 East 73rd Street, New York City.

TROTTER, GRACE, 1921, .... Care of John McLane Trotter, Esq., Lookout Mount, Tenn.

TURLE, PENELIPE, 1918, .... Care of Walter Turle, Esq., 2216 East Superior Street, Duluth, Minn.

TYLER, KATHARINE DOUGLAS, 1919, .... Care of Mrs. J. H. Tyler, 2018 Brookfield Avenue, Baltimore, Md.

TYLER, MARY ETHELYN, 1919, .... Care of the Rev. Corydon C. Tyler, 207 East Graver's Lane, Chestnut Hill, Philadelphia.

UCHIDA, FUMI, 1920, ............. Care of Mrs. Harold Peirce, Haverford, Pa.

VAN RAALTE, FANNIE, 1921, .... Care of Simon Van Raalte, Esq., 36 Washington Terrace, St. Louis, Mo.

VON HOFSTEN, FRANCES LOUISE, 1920, .... Care of Hugo O. von Hofsten, Esq., 773 Prospect Avenue, Winnetka, Ill.

VON MAUR, EVELYN MARY, 1921, .... Care of Jacob D. von Maur, Esq., Laclede Gas Company, St. Louis, Mo.

WALKER, HELEN EDWARD, 1918, .... Care of Edward T. Walker, Esq., 418 Oakwood Boulevard, Chicago, Ill.

WALKER, KATHARINE, 1921, .... Care of Joseph Walker, Esq., 108 Upland Road, Brookline, Mass.

WALTER, DOROTHY, 1921, .... Care of Clarence R. Walter, Esq., Menlo Park, Cal.

WALTON, DOROTHEA WETHERILL, 1919, .... Care of Mrs. Ernest F. Walton, 911 Clinton Street, Philadelphia.

WALTON, MARION WETHERILL, 1921, .... Care of Mrs. Ernest F. Walton, 911 Clinton Street, Philadelphia.

WARBURG, BETTINA, 1921, .... Care of Paul M. Warburg, Esq., 1704 Eighteenth Street, N. W., Washington, D. C.

WARD, KATHARINE LOUISE, 1921, .... Care of Henry Heber Ward, Esq., 2135 Wyoming Avenue, Washington, D. C.

WARD, LAURA LYON, 1921, .... Care of Colonel Philip Raymond Ward Camp, Grant, Rockford, Ill.
Present Undergraduate Students

Warner, Amelia, 1919, ...... Care of C. E. Warner, Esq., North Randall, O.
Washburn, Sidney, 1921, ...... Care of John Washburn, Esq., 2218 First Avenue, South Minneapolis, Minn.
Weaver, Betty M., 1920, ...... Care of Mrs. A. Bowman Weaver, Clearfield, Pa.
Weist, Helen Hutchins, 1921, ...... Care of Dr. Harry H. Weist, 32 East 64th Street, New York City.
West Elion, 1921, ...... Care of W. Nelson L. West, Esq., Wynnewood, Pa.
Weston, Aileen, 1921, ...... Care of Miss Caroline Choate, Pleasantville, N. Y.
Weston, Frances Stinson, 1921, ...... Care of Charles N. Weston, Esq., 3708 Baring Street, Philadelphia.
Wheeler, Ruth Wadsworth, 1919, ...... Care of Professor Arthur Leslie Wheeler, 221 Roberts Road, Bryn Mawr, Pa.
Whitcomb, Helen, 1918, ...... Care of Mrs. Lawrence Whitcomb, 17 Strathmore Road, Brookline, Mass.
Whittier, Alice Augusta Skolfield, 1921, ...... Care of Dr. Frank N. Whittier, 161 Maine Street, Brunswick, Me.
Whittier, Isabel Mary Skolfield, 1920, ...... Care of Dr. Frank N. Whittier, 161 Maine Street, Brunswick, Me.
Wiesman, Margaret Isobel, 1921, ...... Care of Anton William Wiesman, Esq., 16 Prescott Street, Clinton, Mass.
Wight, Evelyn, 1920, ...... Care of Dr. J. Sherman Wight, 30 Schermerhorn Street, Brooklyn, N. Y.
Williams, Elizabeth, 1920, ...... Care of Nathan W. Williams, Esq. 1201 Sheridan Road, Evanston, Il.
Williams, Marjorie Trueheart, 1918, ...... Care of Mrs. Sally Trueheart Williams, 1606 Broadway, Galveston, Tex.
Williams, Thelma Gillette, 1921, ...... Care of Allan B. Williams, Esq. Olean, N. Y.
Williamson, Lorna, 1920, ...... Care of Willard Forsyth Williamson, Esq., 331 Hillside Avenue, Piedmont, Cal.
Wilson, Helen Moseman, 1918, ...... Care of Mrs. Charles M. Wilson, 216 South College Avenue, Grand Rapids, Mich.
Wilson, Louise, 1921, ...... Care of Lee Roy Wilson, Esq., 725 Belmont Avenue, Montreal, P. Q., Canada.
Wood, Louise Holabird, 1919, ...... Care of Mrs. Ira C. Wood, 1154 West Pine Street, Winnetka, Ill.
Woodbury, Eliza Gordon, 1919, ...... Care of Gordon Woodbury, Esq., R. F. D. 7, Manchester, N. H.
Woodruff, Ruth Jackson, 1919, ...... Care of C. S. Woodruff, Esq., 800 Electric Street, Scranton, Pa.
Worcester, Winifred Kirkham, 1921, ...... Care of Wilfred J. Worcester, Esq., 137 East 37th Street, New York City.
Worch, Margaret, 1918, ...... Care of Mrs. Orray Taft, 204 Angell Street, Providence, R. I.
Wortman, Helen, 1920, ...... Care of Hardy C. Wortman, Esq., 245 Vista Avenue, Portland, Ore.
Wright, Jean Gray, 1919, ... Care of Professor Walter L. Wright, Lincoln University, Pa.

Wyckoff, Dorothy, 1921, ... Care of The Rev. Herbert James Wyckoff, 59 Church Street, Norwich, Conn.

Zilker, Birdie Boleyn, 1920, ... Care of Mrs. Charles A. Zilker, 519 West Ashby Place, San Antonio, Tex.

Zinsser, Helene Marie Mohr, 1920, ... Care of Mrs. William Mohr, 328 West 83rd Street, New York City.
Geographical Distribution of Alumnæ and Former Students.

**ALABAMA.**
Anniston, Street, K. M.
Calhoun, Vickery, M.
Fairhope, Reynolds, M. B.
Montgomery, Black, M. P., Marks, E. S.

**ALASKA.**
Fairbanks, Horine, A. M.
Valdez, Pickel, A. J.

**ARIZONA.**
 Bisbee, Tongate, H. F.
 Phoenix, Houghton, T. G.
Tuscon, Cameron, M. W., Ropes, M.
Yuma, Darlington, S. W.

**ARKANSAS.**
Hot Springs, Wood, M.
Little Rock, Houston, J. T., Powell, I. A.

**CALIFORNIA.**
Carpenteria, Driver, R.
Chula Vista, Richards, C. R.
Corona, Williams, A. A.
Coronado, Sherman, A. H.

**COLORADO.**
Boulder, Cowgill, M.

**COLORADO SPRINGS.**
Hamilton, A. G., Washburn, E. P.

**DENVER.**

**PORT COLLINS.**
Nebeeker, E.

**LAN ANA.**
Klett, E. M.

**LIMON.**
Riggs, I. L.
Geographical Distribution

Thompson, A. M.
Walker, E. H.
Withington, M. C.

New London.
Barnicle, M. E.
Lee, H.
Marsh, C. A.
Rhyis, M.

Norwalk.
Baker, V.
Lewis, M.
Goldman, B.

Norwich.
Marshall, H.

Putnam.
Danielson, R.

Ridgefield.
Blackwell, M. B. G.

Sandy Hook.
Tibbals, K. W.

Short Beach.
Hammond, A. B.

Simsbury.
Andrews, E.
Chapin, E. B.
Walker, E.

South Manchester.
Cheney, M.

Stamford.
Reynolds, G. P.
Shapley, M. B.
Tinker, R.

Stratford.
Taber, I.

Thompson.
Dessau, F. M.
Mathewson, F. T.

Torrington.
Chamberlain, E. M.

Wallingford.
Peck, M. W.
Seymour, C. H.

Washington.
Brayton, H. I.
Hull, D. P.

Waterbury.
Bancroft, A. L.
Chase, L. H.

West Haven.
Moody, M. G.

Wethersfield.
Robbins, A. C.
Robbins, H.

Windsor.
Belding, J.

Winsted.
Humphrey, A.

IVORY, E. S.
JAMES, L.
Mendinball, C. C.
Packard, E.
Shearman, M. H.
Swift, F. D.
Vernon, E.
Weldin, G. T.

DISTRICT OF COLUMBIA.

Takoma Park.
Wood, M.

Washington.
Adams, S. F.
Allen, J.
Ambrose, M. A.
Ayer, M. H.
Baker, M. W.
Baldwin, E. G.
Barney, S.
Bibb, G. B.
Bliss, E. F.
Boggs, A. U. M.
Bradley, F. S.
Brandeis, S.
Bready, M.
Brown, M. W.
Calderhead, I. G.
Carroll, J. E.
Champlain, E. S.
Chase, E. B.
Coyle, S. E.
Creighton, C.
Edison, M.
Falk, Z. S.
Fendall, M. G.
Fleisher, M. W.
Foster, V. B.
Free, M. L.
George, M. R. E.
Hall, E. R.
Harding, C. G.
Holcombe, E.
Holden, C.
Hughes, M. D.
Hunter, M. J.
Irvin, M. A.
Langenbeck, C.
Leupp, C. D.
Lombardi, L.
MacVeagh, M. C.
McBride, J. C.
Meigs, G. L.
Mellen, M.
Naah, C. R.
Ogden, E. L.
Riggs, E. S.
Robins, F. E.
Rochester, A.
Rock, A. C.
Roelker, M. M.
Ross, E.
Rutan, A. S.
Rupell, T. R.
Scott, M. S.
Scriben, K.
Smith, H. W.
Spray, R. G.
Stevens, H. L.
Stoddard, Y.
Strong, M. U.
Tanner, R. F.
Tappan, E.
Tressell, G. H.
Van Buren, M.
Wallace, E. W.
Wallerstein, R. C.
Walter, M. F.
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Wolf, M. Y.
Ziegler, H. F.

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Marco.
Johnson, M. A.
Pensacola.
McMillan, G.
McMillan, M.
Zelwood.
Baker, P.

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Atlanta.
Daughtrey, G.
Augusta.
Deming, C.
Woodruff, C. L.
Asalon.
Shadburn, L.

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Cady, M. L.
Davis, J. S.
Harrison, J. P.
Reichenbach, L. V.

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Wood, F.

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Bryan, H. K.

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Hopkins, E. F.

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Fort Shafter.
Klauder, J. C.

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Bean, C. E.
Kennard, H. R.
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Swanzey, N. M.

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Wakamah.

**E.ames, E.**

**IDAH0.**

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McCarroll, H. E.
Pinney, M.

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Fillius, E. S.

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Moss, C. L.
Vollmer, G.

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Eddy, H. M.

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Kelley, A. M.

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Boysen, M. J.

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Goodman, B. F.
Long, F.
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Rolf, M. D.

**Charleston.**
Urdahl, M.

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Coe, B. E.
Coe, D.

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Allport, H. H.
Atheron, L. P.
Bass, S.
Brockington, K. B.
Brown, H. D.
Brown, M. W.
Chase, D.
Chisholm, M. E.
Clark, Z. E.
Coulter, A. B.
Coulter, H. B.
Delano, L.
Deneen, D.
Doe, J. A.
Douglas, G.
Dudley, K.
Eddy, O. G.
Edwards, F. C. H.
Eldridge, A.
Elfreth, A. E.
Foulke, C. R.
Foulke, C. T. R.
Fowler, E.
Freer, E.
Gannon, K. H.
Gerstenberg, A.
Goodrich, E.
Greeley, E. E.
Gross, E.
Hayes, B. M.
Head, M. L.
Henke, A. B.
Henry, M. E.
Hinde, H. H.
Hinde, B. F.
Hobson, M. B.
Houghteling, H. P.
Houghteling, L.
Hulburt, E.
Hurd, E. C.
Hurd, H. E.
Landsberg, C.
Langellier, A. F.
Lewis, M. H.
 Mason, R. F.
Maxwell, H. D.
North, D.
Packard, D.
Pouling, M. J.
Porter, F.
Posse, C. F.
Putman, M.
Railbaek, M. B.
Ream, M. B.
Riddle, M. A.
Reece, H. M.
Rosenfeld, G. E.
Schaffer, M.
Scribner, M.
Scribner, M. E.
Shaw, E. W.
Sheldon, M.
Skinner, M. E.
Smith, D. I.
Smith, S. R. M.

**Staples, H. R.**
**Stephens, L. B.**
**Stevens, A. C.**
**Stewart, C. T.**
**Stirling, J. W.**
**Stout, K. H.**
**Studler, M. V.**
**Wagner, L. D.**
**Waldron, H. S.**
**Walker, A. M.**
**Walker, H. W.**
**Winchester, E. L.**
**Wolf, E. P.**
**Woodrige, G. L. P.**
**Wyatt, E. F.**
**Ziesing, G. L.**

**Decatur.**
Bering, M. I.
Roberts, R.
Sehram, H. S.
Willeox, M.

**Elkton.**
Brown, M. H.
Burnley, M. C.
Coale, H. C.
Congdon, D. I.
Congdon, G.
Congdon, L.
Daniels, C. S.
Engelhard, M. J.
Evers, H. M.
Fabian, E. S.
Fabian, M.
Fabian, M. H.
Fyfe, F. M.
Haskell, M. K.
Hill, E. E.
Holliday, E. M.
Kearney, I. S.
Llewellyn, G.
Scudder, M. G.
Spry, G.
Van Schaack, A. L.
White, A. L.

**Galesburg.**
Moore, L. H.

**Gilman.**
Stevenson, D.

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McCauley, K. L.
Ullmann, M.

**Hinckley.**
Barton, K. S.

**Hubbard Woods.**
Fairbank, N.
Furness, R. W.
McIlvaine, R. L.

**Jerseyville.**
Trapp, V.

**Kenilworth.**
Churchill, M. G.
Rockwell, C. L.

**La Grange.**
Goodell, E.

**Lake Bluff.**
Gribi, M.

**Lake Forest.**
Casselberry, C.
Granger, E. S.
Lyon, E. T.
Mark, L. M.
Russell, E. C.
Thompson, J.
Thompson, M.
Springfield.
Rockford.
River
Princeton.
EvaJiaviUe.
St.
Oak
Normal.
MeehanicshuTg.
Port
Maywood.
Winnetka.
Waukegan.
Urbana.
Colgan, A. E.
Gates, F. C.
Kingrey, M. W.
Lettingwell, A. G.
Perry, L.
Frentise, M. L.
Tyson, H. E.
Wines, E. S.
Waukegan.
Patten, A.
Winnetka.
Chase, C.
Coffin, D.
Copeland, M. B.
Dunham, A. M.
Elmer, E. N.
Follansbee, E. D.
Follansbee, S. D.
Ford, L. O.
Herrick, C. M.
Lynde, I. A.
Nash, M. C.
Smyth, A. G.
Tenney, E. L.

INDIANA.
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Mendenhall, A. A.
Philpott, G. M.
Kokomo.
Aeg. R.
Fort Wayne.
Porter, C. P.
Porter, E. L.
Porter, L. A.
Indianapolis.
Adams, E. R.
Atkins, S. F.
Davis, E.
Furnas, M. M.
Haines, J. L.
Hench, E. C.
Henley, F. R.
Holliday, E. C.
Holliday, M. E.
Holloway, E. G.
Landers, J. E.
Landers, T. A.
Lawther, E. T.
Malott, D. P.
Malott, E. L.
McCulloch, A.
Nichols, E.
Sanborn, A. G.
Spencer, M. W.
Irvington.
Hill, S. D.
Kendallsville.
Sumption, E. M.
Liberty.
Thurston, B. S.
Marion.
Wray, E. S.
Massachusetts.
Eddingfield, J. C.
Muncie.
Goddard, A.
New Castle.
Hedges, O.
Saint, P.
Plainfield.
Dixon, A. L.
Richmond.
Jay, A. E.
Kaminski, O. M.
Riggs, C. L.
Unthank, R. A.
Shelbyville.
Wray, E. A.
Terre Haute.
James, C. A.
Spencer, F. G. C.
Valley Mills.
Furnas, E.

IOWA.
Ackworth.
Smith, E. E.
Ames.
Greene, A. L.
Burlington.
Denise, E.
Cedar Falls.
Lambert, L. V.
Cedar Rapids.
Beechley, L. J.
Sinclair, A. M.
Sinclair, F. S.
Chariton.
Bruff, A. M.
Murray, M.
Des Moines.
Gabriel, G. E.
Haines, M.
Merridith, S. L.
Shloss, I. B.
Dubuque.
Bissell, B. G.
Bissell, M.
Lawther, A. B.
Richards, T. L.
Iowa City.
Dyer, M.
Ewart, J. C.
Iowa Falls.
Pyle, M. W.
Keokuk.
Majless, A.
Meigs, C. L.

KANSAS.
Aliene.
Kisick, E. K.
Girard.
Haldeman, A. M.
Kansas City.
Warkentin, E. W.
Larn.
Cowan, M. K.
Lawrence.
Brook, E. C.
Emery, A.
Grimes, E.
Hyde, L. H.
Nowlin, N.
Steward, H. R.
Wardell, B. L.
Lincoln.
Marshall, R.
Manhattan.
Seyford, C. M.
Oswego.
Deming, J.
Robertson.
Lukert, C.
Salina.
Halely, E. L.
Topeka.
Bauer, R. E.
Hopkins, E. P.
Pelletier, H.
Sweet, A. B.
Winston, M. F.
Vining.
Wangerien, S. S.
Wellington.
Abbott, F. N.
Wichita.
Brooks, H. J.
Mages, H.
Strong, M.

KENTUCKY.
Anchorage.
Mountenegrro, S.
Chilesburg.
Wild, L.
Geographical Distribution

Louisiana

Monroe.

New Orleans.

Shreveport.

Prospect.

Winchester.

Pfalz, E. C.

Shreveport.

Pfalz, E. C.

Brunswick.

Bangor.

Brunswick.

Camden.

French, A. G.

Shreveport.

Pfalz, E. C.

Pfalz, E. C.

Law, S. P.

Law, S. P.

Lattimer, C. W.

Lange, L. B.

Langston, J. L.

Zebedee, J. L.

North Berwick.

North Berwick.

Orono.

Orono.

Portland.

Portland.

Pearson, B.

Pearson, B.

Thurston, M. G.

Thurston, M. G.

Westbrook.

Westbrook.

Hacker, E. L.

Hacker, E. L.

MARYLAND.

Annapolis.

Baltimore.

Arthurs, M. M.

Arthurs, M. M.

Atkinson, E. N.

Atkinson, E. N.

Barker, G. S. T.

Barker, G. S. T.

Bond, E. M.

Bond, E. M.

Bonsall, F. L.

Bonsall, F. L.

Boyer, F. E.

Boyer, F. E.

Braitham, J. C.

Braitham, J. C.

Browitt, J.

Browitt, J.

Browne, J. N.

Browne, J. N.

Browne, M. N.

Browne, M. N.

Buracker, F. C.

Buracker, F. C.

Carey, J. C.

Carey, J. C.

Carey, L.

Carey, L.

Chambers, A.

Chambers, A.

Chambers, M. F.

Chambers, M. F.

Collits, K. H.

Collits, K. H.

Donaldson, E.

Donaldson, E.

Dumham, E. C.

Dumham, E. C.

Elliot, M. M.

Elliot, M. M.

Emerson, E.

Emerson, E.

Foulke, G.

Foulke, G.

Fowler, L.

Fowler, L.

Gail, N.

Gail, N.

Geer, H.

Geer, H.

Guy, R. A.

Guy, R. A.

Hall, C. S.

Hall, C. S.

Hamill, N. M.

Hamill, N. M.

Hamilton, E.

Hamilton, E.

Hamilton, M.

Hamilton, M.

Harrison, J. L.

Harrison, J. L.

Hopkins, H. R.

Hopkins, H. R.

Howard, J. M.

Howard, J. M.

Howell, J. T.

Howell, J. T.

Hoyt, F. S.

Hoyt, F. S.

Hoyt, M. E.

Hoyt, M. E.

Hull, K. D.

Hull, K. D.

Irvin, H. W.

Irvin, H. W.

Jeneck, E. M.

Jeneck, E. M.

Johnson, H. M.

Johnson, H. M.

Johnston, A. R. O.

Johnston, A. R. O.

Jones, M. S.

Jones, M. S.

Kelly, E. W.

Kelly, E. W.

Kelly, O. E. B.

Kelly, O. E. B.

Kilpatrick, M. G.

Kilpatrick, M. G.

Kroeger, J.

Kroeger, J.

Lamb, L. E.

Lamb, L. E.

Lange, L. B.

Lange, L. B.

Lattimer, C. W.

Lattimer, C. W.

Law, S. P.

Law, S. P.

Levering, E.

Levering, E.

Lewis, E. B.

Lewis, E. B.

Lewis, F. P.

Lewis, F. P.

Lewis, R. R.

Lewis, R. R.

Lord, E. L.

Lord, E. L.

Mayer, J. I.

Mayer, J. I.

Morison, M. B.

Morison, M. B.

Mory, R. B.

Mory, R. B.

Murray, C. H.

Murray, C. H.

Oppenheimer, E.

Oppenheimer, E.

Oppenheimer, E.

Oppenheimer, E.

Platt, A. E.

Platt, A. E.

Preston, M. J.

Preston, M. J.

Putsman, M.

Putsman, M.

Richter, L. M.

Richter, L. M.

Scott, H. T.

Scott, H. T.

Scott, M. W.

Scott, M. W.

Sewall, H. W.

Sewall, H. W.

Sharp, H. W.

Sharp, H. W.

Sherbert, H.

Sherbert, H.

Sippel, D.

Sippel, D.

Smith, C. L.

Smith, C. L.

Steiner, A. L.

Steiner, A. L.

Stirling, M. Y.

Stirling, M. Y.

Sturtevant, W.

Sturtevant, W.

Szeko, B.

Szeko, B.

Tappan, J. B.

Tappan, J. B.

Tennent, G. R.

Tennent, G. R.

Thayer, E.

Thayer, E.

Thomas, M. C.

Thomas, M. C.

Tinkes, A.

Tinkes, A.

Tongue, M. V. A.

Tongue, M. V. A.

Tostenson, H.

Tostenson, H.

Tull, L.

Tull, L.

Tyler, E. J.

Tyler, E. J.

Tyler, S. B.

Tyler, S. B.

Van Horn, O. O.

Van Horn, O. O.

Webb, C.

Webb, C.

Williams, M. S.

Williams, M. S.

Willis, G. B.

Willis, G. B.

Wood, A. P.

Wood, A. P.

Worley, M. C.

Worley, M. C.

Bel Air.

Harlan, M. M.

Catonsville.

Crooby, P. S.

Crooby, P. S.

Kerr, A. H.

Kerr, A. H.

Larrman, K.

Larrman, K.

Randall, E. B.

Randall, E. B.

Smith, A. P.

Smith, A. P.

Chesterfield.

Biglow, E.

Chevy Chase.

Holstein, E. B.

Cumberland.

Green, A. B.

Green, A. B.

Henderson, L.

Henderson, L.

Curtis Bay.

Davis, L.

Forest Glen.

Sewall, H. R.

Sewall, H. R.

Frederick.

Stoner, M. E.

Stoner, M. E.

Frostburg.

Bairderston, E. G.

Bairderston, E. G.

Gordon.

Kimball, C. S.

Kimball, C. S.

Myers, M. C.

Myers, M. C.

Lake Roland.

Jones, M. A.

Jones, M. A.

Port Deposit.

Steele, M. A.

Steele, M. A.

Roland Park.

Houghton, E.

Houghton, E.

Kirk, E. E.

Kirk, E. E.

McCoy, M. B.

McCoy, M. B.

McNeil, V. Y.

McNeil, V. Y.

Reed, M. A.

Reed, M. A.

Stevens, C. J.

Stevens, C. J.

Streeter, J.

Streeter, J.

Ruxton.

Coutes, E.

Coutes, E.

Wade, G. B.

Wade, G. B.

Stevenson.

Lee, E. McI.

Lee, E. McI.

Sudlersville.

George, M. M.

George, M. M.

Timonium.

Crane, C. I.

Crane, C. I.

Crane, H. B.

Crane, H. B.
Massachusetts.

Abington, R. Perkins, R.
Abingdon, Jones, H. E.
Andover, Chickering, R. M.
Ashburnham, Nutting, P. C.
Auburndale, Macomber, M. S.
Belmont, Dodge, E.
Beverly, Mudge, M. C.
Boston, Adams, E. Allen, R. N.
Ayer, E. Baird, L.
Blake, D. T. Young, W.
Brandes, J. Wood, E. A.
Brown, J. M. Tibbits, A. B.
Chapin, H. B. Wilmington, J. C.
Clark, A. N. Totman, M.
Cooledge, M. L. Crocker, C. B.
Covel, C. Deane, L. L.
Culpeper, W. Fiske, C. H.
Dyer, A. D. Fry, A. B.
Gardner, M. Gayler, R. H.
Gayler, R. H. Giffen, C. J.
Green, M. G. Gossammon, B. M.
Gussey, L. Holbrook, E. A.
Haviland, E. N. Higginson, E. B.
Hodge, H. H. Irving, A. B.
Huse, E. B. Kettle, G. L.
Hutchins, G. Little, E. L.
Kellen, C. Lord, R.
Knight, E. T. MacClanahan, A. E. C.
Little, E. L. Magruder, R.
May, L. I. McCormick, E. H.
Moses, C. Page, K. A.
Parker, H. E. Park, M. E.
Putnam, C. H. Peterson, E. L.
Rowley, R. T. Rowley, W. B.
Rusk, F. F. Shaw, H. H.
Swan, H. H. Sherwin, A. I.
Situs, S. H. Stewart, L. M.
Storer, E. L. Strong, A. H.
Sutton, J. D. Ticknor, J.
Thornton, J. Tibbits, M. K.
Toose, E. P. Townsend, C. R.
White, M. Wood, E. Densmore
Worcester, R. C. Young, M.

Bradford, North, L. V.

Brewster on the Cape. Baird, L.

Brookline.
Beals, A. R.
Clarke, E.
Corson, E. S.
Emery, G. C.
Frank, M. B. F.
Garrett, C. H.
Gifford, I. E.
Graves, E.
Greenough, E.
Kellogg, E.
Litchfield, V. de S.
Niles, G. F.
O'Shea, M. B.
Ranlet, J.
Rumery, M.
Sleeper, I. A.
Stanwood, A.
Sutter, M. W.
Walker, E.
Watson, F. T.
Wright, M. A.

Cambridge.
Bates, J. R.
Bennerson, C. A.
Brooks, K. G.
Cabot, F. A.
Davis, S. W.
Dodd, A.
Evans, M. J.
Faukner, E.
Fiske, M. G.
Gage, M. W.
Harrington, C. E.
Hulley, H. S.
Irwin, M.
Jackson, E. L.
Keay, F. A.
King, A.
Lee, R. K.
Richmond, M. T.
Richmond, F. C.
Rotan, K. L.
Seudder, S. C.
Smyth, E. A.
Street, J. A.
Swift, D. R.
Taylor, E. W. M.
Theobald, O.
Thwing, A. S.

Chesterfield.
Coking, J. F.
Haughwout, H. M.
Warren, M. E.

Concord.
Pearson, A. R.

Dedham.
Knowles, L. A.
Williams, K. D.

Dorchester Centre.
Lynch, N. C.

Easthampton.
Cook, R. H.

East Milton.
Cabot, R.

East Weymouth.
Simonds, C. V.

Fall River.
Ames, S. H.
Brayton, A. S.
Brayton, H. I.
Brayton, M. E.

Framingham.
Sears, A.
Sears, M.
Thurber, M. T.

Greenfield.
Merritt, L.

Greenfield.
Bartlett, L. A.

Haverhill.
Morse, K. N.

Hingham.
Fauve, M. M.

Hull.
Gray, E. L.

Jamaica Plain.
Bake, M. C.
Walker, S. G.

Kingston.
Lord, F. S.

Lawrence.
Moore, L. E.

Longwood.
Fish, M. A.

Lowell.
Ames, E.

Marblehead.
Brown, M. P.

Massachusetts.
Bourland, C. B.

Mendon.
Brown, C. R.

Milton.
Brewer, R. S.

Museum.
Bartlett, L. A.

Newton.
Beckley, E. N.

Newburyport.
Sutton, J. D.

Newton.
McGill, M. B.

Newburyport.
Bartlett, L. A.

Plains.
Beauchamp, K. N.

Northampton.
Bourland, C. B.

Perkins, R.

Prout, N. T.

Quincy.

Ralph, M. B.

Rand, H. T.

Southampton.

Tall, A. B.

Wellesley.

Winsor, M. E.

Wood, E. Densmore

Worcester.

Young, M.

Young, M.
Garrett, South
Somerville.
Salem,
Storbridge.
Springfield.
South
Sharon.
Readville.
Pittsfield.
Norwood.
Norton.
Wieand, H. E.

North Andover.
Stevens, C.

North Falmouth.
Howland, D.

Norwood.
Willet, M. W.

Pittsfield.
Greely, A.
Plunkett, E. K.
Pulsifer, C. L. B.

Plymouth.
Kyle, M.
Lord, E. E.
Russell, M.
Stoddard, E. F.

Readville.
Whitman, R. B.

Rockland.
Spence, A. B.
Spence, M. C.

Salem.
Brown, E. D.

Sharon.
Everett, H.

Somerville.
Clough, I. P.

South Hadley.
Cobb, M. C.
D'Evelyn, C.
Ellis, E. D.
Foster, D.
Frehafer, M. K.
Gait, C. M.
Hahn, D. A.
Harper, C. A.
Hussey, M. I.
Laird, E. R.
Martin, E. N.
Neilson, N.
Putnam, B. H.
Starr, A. M.
Temple, M. E.
Trevett, L. F.

South Lincoln.
Blodgett, E. L.
Blodgett, M. F.
Woods, H.

South Walpole.
Channing, E. T.

Springfield.
Whiting, A. M.
Winalow, E. A.

Stockbridge.
McBurney, A.

Taunton.
Blaine, M. G.
Hearne, A.

Waban.
Richardson, E. M.

Walpole.
Bourne, A. M.
Coolidge, M. L.

Waltham.
Dalzell, D.
Dudley, H. S.

Waylett.
Ostrom, V.

Wareham.
Davis, E. L.
Smart, F. G.

Wayland.
Barlow, M.
Hooper, E. E.

Wellesley.
Cheate, A.
Butcher, E. O.
Edwards, R. M.
Haines, G. P.
Herr, B.
Hogue, M. J.
Husebener, H. J.
Langdon, I.
Liddell, R. F.
Lowater, I.
Perkins, A. E.
Finney, E. E.
Smith, L. P.
Smith-Goard, E. C.
Stanton, M. B.

West Newton.
Hubbard, R.
Seaver, H. F.
Witherbee, F. S.

Weston.
Winsor, M. P.

West Springfield.
Sander son, R. E.

Williamstown.
Garfield, L.

Winchester.
Eastman, E.
Frost, M. G.
Garrett, I. M.

Worcester.
Allen, M. N.
Briggs, S. M.
Case, M. F.
Green, P.
Happold, M. E.
Hollis, J. R.

Woods Hole.
Cran e, F. A.

Houghton.
Nathans, B. C.
Plumb, H.
Potter, E. M.
Robinson, E. F.
Wright, E. B.

Douglas.
East Lansing.
Heyl, F. M.

Grand Rapids.
Hompe, M.
Miller, E. E.
Raney, C. L.
Sweet, E.

Grosse Pointe.
Wright, M. L.

Hillsdale.
Simpson, A. D.

Houghton.
Cooper, V. A.
Hubbard, C. A.
Hubbard, P. J.

Lansing.
Davis, C. M.

Marquette.
Northrop, M.

Royal Oak.
Kolter, H. M.

Saginaw West.
Stone, K. L.
Sault Sainte Marie.
Severin, H.

MINNESOTA.

Deephaven.
Lindley, E.

Duluth.
Turvis, E. C.

La Sueur Centre.
Kolala, M. B.

Marine-on-Saint-Croix.
Brown, J. C.

Minneapolis.
Batchelder, K. C.
Blakely, D. M.
Brown, M. L.
Clarke, G. T.
Downey, R. M.
Eno, S. W.
Friedlander, E.
Jones, G. A.
Lammers, M. H.
McMillan, M.
Mearkle, E.
Oglevee, J. E.
Pasmore, F.
Phillips, B.
Pomeroy, V. S.
Tison, E. D.
Washburn, E. P.
Washburn, M.

Northfield.
Foster, F. A.

Red Wing.
Johnson, A. F.

St. Paul.
Ames, A.

Ames, M.

Foley, L.
Jaggar, A. W.
Mudge, L. H.
St. Peter.
Treadwell, L. O.

**MISSISSIPPI.**

Biloxi.
Swan, E.
Clarksdale.
Jarman, M. D.
Columbus.
Bell, E. V.
Greenwood.
Aven, A. W.
Jackson.
Criglin, L.
Madison.
Roudebush, M. M.
Meridian.
Whitfield, A.
Tougaloo.
Gifford, F. S.

**MISSOURI.**

Camden Point.
Clarke, M. P.
Cape Girardeau.
Knepper, M.
Clayton.
Harrel, E.
Columbia.
Baker, M. E.
Brennecken, V. H.
Dover, M. V.
Fayette.
Haensler, M.
Ferguson.
Mullenberger, E. B.
Hallie.
Weld, J.
Joplin.
Mack, M. L.
Kansas City.
Branch, Z. M.
Nichols, M. B.
Warner, C. U.
Kirksville.
Doneghey, D.
Engelhard, D. L.
Lexington.
Thompson, E. F.
Mexico.
Lovell, H. L.
Palmyra.
Clagett, E. J.
St. Charles.
Porterfield, C. M.
St. Louis.
Adams, E.
Becker, A. F.
Bensberg, B. B.
Brookstedt, C. B.
Duvall, A. W.
Donnelly, H. M.
Dyer, L.
Dyer, M. B.
Fischel, E.
Flickinger, A.
Holmes, M. W.

Geographical Distribution

Kingsbacher, E.
Kohn, E.
McEwen, M.
Orrick, C.
Richardson, E. H.
Robinson, L.
Rubelmann, A. D.
Shafer, G. A.
Stix, H.
Weeks, E. A.
Westwood, E. A.

**Tarkio.**

McMullen, J. P.
Sutherland, E. B.
Webster Groves.
Gilroy, J. J.

**MONTANA.**

Columbia Falls.
Wade, R. A.

**NEBRASKA.**

Hastings.
Stewart, M. S.
Herman.
Darlow, I. R.

**NEW JERSEY.**

Asbury Park.
Wilbur, C. C.
Wilbur, F. L.
Atlantic City.
Alsop, S. K.
Brunner, G. E.
Trout, E. W.
Belmar.
Miller, E. L.
Bound Brook.
Johnston, M. L.
Bridgeton.
Ditmars, H. S.
Camden.
Blaisdell, V. M.

**Cape May Court House.**

Sargent, C. V.
Steilera, E. H.

**Chatham.**

Chambers, K. E.
Moore, M. C.

**Clinton.**

Price, M.
Columbus.
Ridgway, S. S.

**Cranford.**

Farmara, R. A.
East Orange.
Bryan, E. M.
Dixon, H. A.
Levering, M. A.
Nichols, M. P.

**Edgewater Park.**

Trimble, H. B.

**Elizabeth.**

Parker, A. B.
Smitheman, H. P.

**Englewood.**

Archbold, R. S.
Bailey, E. D.
Dillingham, A.

**Glen Ridge.**

Hinrichs, G. M.
Peckham, L.

**Haddonfield.**

Dodd, M. P.

**Haddon Heights.**

Bartholomew, M. E.

**Interlaken.**

Atkins, E. L.

**Jersey City.**

Hemphill, J.
Muller, L. E.
Nutting, H. C.

**Lakewood.**

Converse, L. B.

**Laurencenville.**

Martin, F. F.

**Maple Shade.**

Wilson, G.

**Maplewood.**

Stoehr, K.

**Matawan.**

Forster, E.

**Montclair.**

Seely, E. E.
Porter, R. L. K.
Wight, D. T.
Geographical Distribution

Moorestown.
Albertson, A. M.
Cadbury, Jr., E.
Cuthbert, M. M.
Davis, R.
Haines, J. P.
Haines, M. T.
Heulings, A.
Moore, A. M.
Nicholson, E. R.

Morristown.
Cox, L. H., Jr.
Halsey, C. V.
Keasby, L. E.
Merle-Smith, D.

Newark.
Brown, E. F.
Claffin, C. I.
Jackson, L. V. V.

New Brunswick.
Chamberlain, M. M.
Hill, M. D.

Nutley.
Yardley, C. M.

Ocean Grove.
Jones, G. W.

Orange.
Anthony, A.
Bontecou, E.
Bontecou, M.
Branson, K. F.
Jolliffe, R. M.
Merce, E. J.
Van Wagenen, L.

Palisade.
Christie, M. P.
Page, A.

Passaic.
Pray, G.
Sylvester, J. W.

Paterson.
Blackwell, E. B.
Roberts, L. E.

Plainfield.
Howell, J. K.
Knowland, C.
Mason, A. E.
Sandison, L. E.

Pleasantville.
McAllister, M. A.

Princeton.
Evans, H. R.
Flee, S. B. P.
Fullerton, K.
Gwinn, M.
Hibben, E. G.
Huntington, K.
Irwin, M. E.
Marsh, E.
MacIntosh, M. T.
Reitte, H. C.
Trowbridge, K.
Warner, M. D.

Ridgewood.
Couch, H. L.

Riverton.
Kershaw, K. K.

Rutherford.
Mabin, R. V.

Salem.
Ellis, L. R.
Hooker, E. R.

Short Hills.
Brière, E. C.
Cox, L. A.
Harrington, J. D.
Ream, F. M.

South Orange.
Gedrey, D.
Preston, J. F.
Shippen, E. F.
Shippen, K. B.

Summit.
Baldwin, G. P.
Greene, A. D.
Sherman, Z. M.
Smith, C. W.

Trenton.
Bedine, E. D.
Buchanan, J. C.
Buchanan, M. C.
Chase, J. A.
Eby, M. D.
Linburg, E. H.
MacCracken, F. M.
Middendorf, K. L. I.
Smucker, G. A.
Stephens, E. P.
Whitehead, A. M.

Union.
Horner, B. L.

Upper Montclair.
Girdwood, E. M.
Sedgwick, E.

Vincentown.
Haines, M. E.

West End.
Siegel, M. E.

Westfield.
Peckham, M.

West Orange.
Campbell, E. C.
Campbell, M. M.


Williamtown.
Jonas, A. I.

Woodbury.
Blair, A. K.
Dungan, E.

NEW MEXICO.

Vermejo Park.
Bartlett, H.

NEW YORK.

Albany.
Dake, K.
Morton, C.
Swindell, S. O.

Arlington.
Vail, C. W.

Auburn.
Othman, M. S.
Wallace, M. N.


Aurora.
Middaugh, F. K.
Rosano, L.

Babylo, L. I.

Ballston Spa.
Beach, E. B.

Bedford Hills.
Underhill, R.

Bellport, L. I.
Bain, O. L.

Berk.
Foster, I.

Binghamton.
Bean, S. A.
Brown, E. E.
Gleim, M. A.
Nichols, C. S.

Bronx.
Hoff, M.

Bronxville.
Brooks, F. A.
William, S. W.

Brooklyn.
Adair, E.
Allen, E.
Avery, D. S.
Brombacher, C. G.
Brown, F. I.
Byrnes, E. F.
Caghorne, K. H.
Garlock, L. M.
Harper, F. M.
Heike, L. O.
Holman, H.
Hooker, T. F.
Hopkins, J. A.
Jameson, J. C.
Kehlum, M. D.
Kinsley, M. A.
Krantz, M. B. E.
Lewes, C. F.
Loines, E.
Loines, H.
Lord, I. E.
Marsh, H. E.
Neer, E. L.
O’Connor, A.
Polelo, L. L.
Sackett, M. J.
Scudder, E. H.
Southwick, J. F.
Stuart, S. G.
Young, A. W.

Buffalo.
Clinton, B.
Michael, J.
Miller, J. S.
Nathan, S.
Thompson, L.

Whittemore, A.

Canaan,
Freeman, M. L.
Tuttle, R. A.

Carmel.
Salisbury, L. B.

Castleton-on-the-Hudson.
Lyon, D. W.

Cazenovia.
Tatum, L. W.

Cedarhurst, L. I.
Blum, S.
Maurice, E. M.
Wallon, E. T.

Chappaqua.
Murray, H. C.

Clinton.
Brownell, L. S.
Hopkins, M. D.
Longwell, K. C.

Cragmoor.
Sturdevant, F. E.

Croton-on-Hudson.
Mussey, M. H. B.
Geographical Distribution

New Brighton, S. I.,
King, G.

New York City,
Adams, S. W.
Amis, M.
Anderson, E. M.
Annan, H. C.
Archbold, A.
Arnold, F.

New Rochelle,
Cape, F. M.

Newburgh,
Weaver, B.

North Paltz,
Gage, E. A.

Hilliard, C. E.

Hastings-on-Hudson,
Williamson, B. T.

Hartford,
Brooks, H. B.

Hills, E.

Hastings-on-Hudson,
Westmayer, B. T.

Hempstead,
Wood, B. G.

Geneva,
Celt, E. F.

Glen Falls,
Birdsall, M.

Gordo, C.

Great Neck,
Alexander, W. B.

Gignoux, E. M.

Gates,
Browne, M. P.

Hartford,
Brooks, H. B.

Hills, E.

Hastings-on-Hudson,
Westmayer, B. T.

Hempstead,
Wood, B. G.

Geneva,
Celt, E. F.

Glen Falls,
Birdsall, M.

Gordo, C.

Great Neck,
Alexander, W. B.

Gignoux, E. M.

Gates,
Browne, M. P.

Hartford,
Brooks, H. B.

Hills, E.
Geographical Distribution

Rochester.
Alden, R. W.
Boyesen, B. D.
Cook, B. M.
Miles, H. H.
Taylor, R.

Rye.
Boardman, W. K.
Hall, J.
Hosford, E. S.
Whitehill, H. C.

Salem.
Johnston, M. B.

Saratoga Springs.
Graban, A. W.
Kennedy, L. E.
Lawrence, E. S.

Scarsdale.
Caldwell, E. M.
Follansbee, B. D.
Grieb, M. E.
Van Horn, E. E.

Scarsdale.
Collins, A. M.
Darling, J.
Richardson, M.
Rohrer, M.
SpragueSmith, H.

Seneca Falls.
DuBois, M. J.

Schenectady.
Field, A.

Springfield Centre.
Wardwell, F.

Spyrun Duquitr.
McKelvey, M. A.

Staten Island.
Deems, E.

Syracuse.
Budd, H. M.
Builey, C.
Loomis, E. D.
Moser, L. V.
Spencer, H. B.
Warren, W.

Troy.
Robb, W. L.

Trumansburg.
Haines, L. R.

Utica.
De Angeli, A.
Miller, D. E.

Valatie.
Hardenbrook, M.

Vernon.
Tufts, H. L.

Walden.
Lawall, M. L.

Walkill.
Birdsall, A. F.
West Brighton, S. I.
Pinney, E.

White Plains.
Mead, M. L.

Yonkers.
Daly, E. T.
Harrington, H. N.
Hill, A. G.
Hill, A. M.
Mann, A. P.
Saunders, H. M.

Silkman, E.
Slade, A. M.
Stephens, E. B.
Thomson, M. M.

NORTH CAROLINA.

Ashville.
Kirkland, W. M.
Monroe, M. S.

Raleigh.
White, C. E.

Biltmore.
Leftwich, F.

Brevard.
Clarke, N. B.

Burlington.
Bullard, L. E.

Chapel Hill.
Wilson, E. S.

Charlotte.
Wilson, L. G.

Cullowhee.
Cullowhee, N. A.

Cudell.
Coffin, E. W.

King, E. G.

Mendenhall, G. W.

Pettig, M.

Roberson, C.

Guilford College.
Davis, A. L.
Roberts, A. W.
White, Julia S.
Yates, C. B.

Halifax.
Heath, M. B.

High Point.
Mendenhall, C. C.
White, A. E.

Jamestown.
Ragsdale, V.

Martha Hill.
Harding, F. K.

Maxton.
Worth, F. G.

Monroe.
Armfield, L.

Montreat.
Martin, M. R.

Salisbury.
Edwards, A. T.

Tarboro.
Davis, M.

Tryon.
Oliver, R. L.
Warner, M.

Winston-Salem.
Neff, B. E.

Woodland.
Holmes, M. D.

NORTH DAKOTA.

Jamestown.
Roe, C. C.

OHIO.

Akron.
Hotchkiss, R.

Ashland.
Dublan, R. J.

Athens.
Rennells, E. K.

Cincinnati.
Anderson, A.
Anderson, C. L.
Colter, M. F.
Connelly, M. H.
Deepke, A.
Eichberg, A.
Eiselhorn, J.
Friend, M. A.
Gano, K. V.
Gedley, C. S.
Hazen, H.
Hoffheimer, E. S.
Hyman, L.
Kuhn, C.
MacMillan, M. L.
Rawson, G.
Rawson, M.
Sach, A.
Sattler, J.
Smith, E. B.
Stewart, F. M.
Taylor, A.
Taylor, H. M. M.
Weidensall, C. J.
Westheimer, C.

Clarksville.
Zillefrow, K.

Cleveland.
Allen, M. S.
Beckwith, M. E. R.
Brazilner, J. M.
Gansett, A. F.
Head, C. E.
Hopkinson, R. W.
Kelley, K. M.
Logan, A. L.
Osler, L.
Ross, E.
Sergeant, K.
Strong, R.
Todhunter, B. C.
Willard, M. J.
Williamson, M. P.
Wing, M. R.

Columbus.
Bareis, G. M.
Beckwith, M. R.
Blair, R. R.
Evans, A. R.
Geoghe, M. E.
Hatton, F. G.
Hearne, A. C.
Helm, M. L.
Jones, G. L.
Jones, R. L.
Meecher, M.
Morningstar, H.
Ruppersberg, E. A.
Shelton, H. S.
Sumner, L. M.
Werner, A. A.

Dayton.
Brown, M. M.
Lorenz, J.

Eaton.
Parks, G. O.
Reynolds, M. E.

Elgin.

Bider, J. B.

Freemont.
Williams, M. A.
OREGON.

Corsallis.
Fawcett, M. E.
Eugene.
Leach, C.
Newman, C. E.
Hood River.
Failing, K. F.
Hood River Valley.
Campbell, G. B.
Marshfield.
Griffin, H. J.
Newberg.
McClellan, B.
Oregon City.
Clinton, E. M.
Portland.
Barber, H. D.
Brauerd, B.
Clark, J. B.
Clinton, M. D.
Eooch, E.
Hoffman, M. E.
Kamm, C. A.
Kiner, M.
Norros, E.
Roach, L. A.
Rockwood, E. R.
Stewart, B.
Thompson, G.
Tschannerl, L.
Wallace, E. A.
Woff, D. S.

PENNSYLVANIA.

Allegheny.
Canan, V. C.
Dean, E.
Amherst.
Righter, J.
Ardmore.
Brady, J. E.
Burchinal, M. C.
Cantlin, E.
Hire, L. S.
Justice, M. L.
Klep, M. C.
Macdonald, D.
Macdonald, F.
Preston, C. A.
Rockwell, M. S.
Rossmüller, E. A.
Sayder, E.
Wagner, E. D.
Wilson, F. L.
Wood, I.
Bala.
Scott, F. B.
Bedford.
Reynolds, M. A.
Wright, J. S.
Belleville.
Blanchard, E. M.
Blair, M. M.
Hoy, A. H.
Linn, M. H.
McCoy, A. A.

Kentucky.
Marsh, R. G.
Berea.
Macnamee, H. V.
Warner, A. H.
Bethlehem.
Cline, M. S.
Meredith, M. A.
Peckham, E. C.
Bradford.
White, H. B. C.
Bristol.
Bums, M. C.
Brown's Mills.
Gowdale, C. W.
Brownsville.
Fowler, E.

Bryn Mawr.
Allard, B.
Abernethy, F. R.
Adams, E. D.
Adams, L. E. W.
Albert, G.
Baldwin, A. M.
Bates, T.
Beck, L. G.
Beckwith, M. A.
Bent, E. C.
Billmeyer, H. M.
Boyer, M. G.
Brownback, E. Y.
Brownell, E. O.
Bryant, C. R.
Bryant, E. S.
Bryne, E. A. W.
Bull, E. L.
Bullivant, M.
Cheron, J.
Congdon, L. B.
Crawford, H. J.
Crawford, M. V.
Darkow, A. C.
De Laguna, G. M. A.
De Bonnette, L.
Denison, E.
Dimon, A. C.
Donnelly, L. M.
Doolittle, M. C.
Dunn, E. C.
Ehlers, B. S.
Furnham, L. A.
Fay, M. L.
France, W. C.
Frank, G.
Garrigues, S.
Geddes, H. C.
Goff, E. P.
Goff, G. A.
Goodall, W.
Greenough, B. C.
Gyet, M. C.
Hale, M. R.
Hanna, M. A.
Harrison, J. A.
Haupt, I. A.
Haseeman, M. G.
Hawkins, A. M.
Howland, A. G.
Jenney, M.
Jefers, M.
Jeliffe, S. C.
Jennings, E. M.
Johnson, E. F.
Geographical Distribution

Murray, E.
Spalding, M. C.
Zimmerman, H. B.

Cheltenham.
Haines, J. B.

Chester.
O’Neill, E. B.

Coatesville.
Harlan, A. E.

Colmar.
Downing, H. A.

Conshohocken.
Crawford, A. L.
Roberts, A. W.
Ross, F. L.

Corapopolis.
Hibbard, H. R.
Spence, A. J.

Crafton.
Taylor, E. E.

Cyndy.
Cox, C. B.
McGeorge, B.
McKee, H.
Sickel, C.

Dannville.
Curry, P.
Moore, E.

daylesford.
Newton, C. E.

Delano.
Depew, C. E.

Derry.
Brooks, E. H.

Deron.
Harley, K. V.
James, E.

Dimock.
Morris, E. F.

Doylestown.
Atkinson, M. J.
Blakey, M. L.
Fogg, E.
Hart, R. P.

Easton.
Arny, H. W.

Edwardsville.
Briggs, H. G.

Elkton Park.
Leopold, F. S.
Wooden, G. A.
Workman, A. C.

Elyeburg.
Ilewellyn, E. G.

 Erie.
Bernt, J. M.
Lamb, G. L.
Russell, S. C.

Fairlawn.
Chandler, Q. W.
Robinson, V. P.

Ford Washington.
Wright, E.

Franklin.
Nebbit, C.

George School.
Kirk, M. B.
Ross, M. J.

Glenshaw.
Shaw, C. T.

Glenville.
Caskey, E. E.

Grove City.
Craig, B.
Craig, M.
Dale, J.
Pearsall, D. O.

Guywood.
Bird, E. M.
Jackson, A. W.

Harristown.
Bailey, E.
Ball, R. W.
Brommester, M. D.
Jacobs, S.
Moffitt, R. C.
Paxson, C. E.
Stambaugh, M. H.
Strayer, H. C.
Strayer, O.

Haverford.
Allison, G.
Bottle, E.
Boude, M. S. C.
Bradway, M. S.
Brown, B.
Buffum, G. M.
Cadbury, E. B.
Cadbury, L. C.
Cadbury, L. T.
Chandlee, E. B.
Cope, J.
Dowes, S. J.
Doheny, M. E.
Gray, A. W.
Hansell, H.
Morice, J. R.
Peirce, M.
Scattergood, A.
Sharpless, H.
Thomas, M.
Tynon, M. I.
Utley, E. M.
Watson, A. E.
Willits, E. E.
Winston, M.
Woodward, M. H.

Hazelton.
Forster, S. K.
Jones, G.

Highland Park.
Birch, L. W.

Hollidaysburg.
Norris, M. R.

Hummelstown.
Walton, C. E.
Walton, L. S.

Indiana.
Beardwood, J.

Jenkintown.
Williams, H. E.

Johnstown.
Glenn, F. M.
Glenn, R.
Ramsey, E. Y.
Thackray, M.

Kennett Square.
Belin, A.
Lancaster.
Barnett, H. M.
Diller, S.
Gerhard, A. H.
Haas, A. M.
Kieffer, J. B.
Ross, J.
Lansdale.
Morgan, M. B.
Lansdowne.
Bishop, R. S.
Clements, H. T.
Read, H. A.
Thomas, E. C.
Wilson, M. B.
Lebanon.
Light, B. J.
Schmuck, E. M.
Mahanoy City.
Gilliland, M.
Malvern.
Haines, M. S.
McKeesport.
Price, M.
Medfordle.
Dreitlein, M. C.
Lesko, E. T.
Nesbit, M. E.
Mechanicsburg.
Hemperley, C.
Media.
Irey, H. C.
Price, M. L.
Walton, A. G.
Mech.
Barnes, L.
McClellan, L. F.
Mecoreburg.
Spangler, H. M.
Merion.
Andrews, E. A.
Andrews, J. J.
Blake, S. A.
Crawford, D. C.
Delaplaine, M. C.
Long, H. E.
Richards, A. E.
Schoff, E. G.
Sellers, M.
Stubbs, C.
Mount Carmel.
Mitchell, R.
Mount Joy.
Jeffers, E. T.
Myerstown.
Horst, M. E.
Narberth.
Batchelor, J. M.
Cheney, E. H.
Justice, C. L.
Mann, E. M.
Savage, W. B.
Shearer, A. F.
Sturgis, M. B. V.
Turner, G.
Ward, M. E.
Narcissa.
Bovan, S. F.
New Brighton.
Deitrick, E.
New Castle.
Pomeroy, L.
New Hope.
Fulton, M. A.
Newtown.
Sharp, H. W.
New Wilmington.
McLaughry, M.
Norristown.
Barrett, H. J.
Childs, M.
Eisenhower, A. B.
Irish, F. G.
Pyfer, I. M.
Roberts, E. D.
Ross, J. P.
Ross, M. J.
Wildman, M. K.
North East.
Selkregg, C. H.
Oak.
Wilson, H. A.
Oil City.
Martin, J. B.
Oporns.
Dixon, L.
Parkersburg.
Brodhead, G. R.
MacElree, H.
Paztang.
Thompson, F. N.
Philadelphia.
Adaire, N.
Adler, M. O.
Albertson, A. O.
Alden, M. B.
Alexander, H. D.
Allen, J.
Allee, M. E.
Andrews, L. G.
Ash, R.
Austin, A. B.
Baird, C.
Baltz, E. D.
Barrett, G. H.
Barstow, J. M.
Bartholomew, G.
Bartlett, M. G.
Bearwood, A.
Bechtel, D.
Bennett, E. M.
Berry, E. L.
Biddle, H. R.
Biddle, M. G.
Bird, D. M.
Bishop, J. L.
Blyth, E. A.
Boles, H. M.
Boring, L. T.
Brash, C.
Bright, J.
Brown, A. H.
Brustar, M. E.
Bryan, K. H.
Brylawski, B.
Bunker, M. R.
Bunting, M.
Butler, E. M.
Cadbury, C. W.
Cannon, M. A.
Carneros, H.
Carner, L. P.
Carroll, H.
Chandlee, E. A.
Chesney, M.
Cheyney, A. S.
Chubb, E. L.
Ciapp, A. L.
Clark, B. M.
Clark, E. B.
Clark, E. E.
Clauder, A. C.
Clifton, A. E.
Clifton, J. W.
Cochran, F. T.
Cole, A. L.
Coles, T. P.
Cooper, E. S.
Corbus, F. K.
Coyle, M. H.
Crawford, E. W.
Crawford, T.
Darrow, E. T.
Davis, M. E.
de Maced, V.
Deming, A.
Deming, E.
De Venish, A. C.
Doan, M.
Downing, J. C.
Doxrud, O.
Duncan, M. S.
Earle, D.
Eldred, C. M.
Elder, L. R.
Eldridge, I. S.
Elliot, M.
Ellis, M. F.
Elwell, R. P.
Everett, J. H.
Farr, C. E.
Fell, E. N.
Fennolosa, B.
Ferguson, M. R.
Fetterman, M. G.
Feurer, M. B.
Field, M. E.
Fleisher, E. L.
Fleming, H. E.
Floecher, E. W.
Fox, E. R.
Frederick, M. D.
Fricke, E. F.
Fries, E. B.
Fulton, L. O.
Garrett, F. B.
Gendell, A. A.
Gibb, L. W.
Gibson, A. P.
Gillinder, A.
Gimbel, J. G.
Githens, M. U.
Goldsmith, L. A.
Gowen, E.
Graham, B.
Greene, C. B.
Greetewald, J. R.
Grotevent, K. E.
Haeckernick, E.
Haines, A. J.
Haines, M. H.
Hall, A. L.
Hall, E. H.
Hallet, S. N.
Hallowell, B.
Halpen, S. M.
Geographical Distribution

South Bethlehem. Dudley, M.
Spring Grove. Niles, J.
State College. Crowell, C.
MacDonald, M. B.
Pond, M.
Yarnall, E.
Stroud. Wendley, L. B.
Summit Hill. Schneider, N. R.
Swarthmore. Ashton, D. L.
Clothier, H. H.
Hall, F.
Jackson, A. W.
Three Tuns. Downs, E. W.
Titusville. Chase, M.
Troy. Nearing, D.
Tyrone. La Porte, M. D.
Washington. McKeehan, M. M.
Thompson, S. K.
Wawa. Pennell, H. S.
Wayne. Bright, M. D.
Howson, A.
Roberts, K. D.
West Chester. Darlington, B. W.
Eberman, E.
Heritage, G. L.
MacElree, M.
Mendinhall, M. A.
Shipley, M. M.
Smith, C.
Thompson, C. R.
West Conshohocken. Crawford, E. L.
West Grove. Cadbury, H. W.
West Pittston. Steele, E. R.
Westtown. DeLong, I. L.
Hartshorne, A.
McManus, C. E.
Sharpless, A. C.
White Haven. Tattershall, L. M.
Whitemarsh. Heffern, A. C.
Whitford. Chandler, M. J.
Price, A.
Thomas, M. G.
Wilkes Barre. Atherton, E. G.
Atherton, S. H.
Evans, M. A.
Harrish, B. M.
Matlock, L.
Straits, E. T.
Thomas, J. D.
Thomas, L. M.
Wilmington.
Goldsmith, S. S.
Williamsport.
Galbraith, A. W.
Lyon, H. C. B.
Woodlawn.
Breckenridge, M. J.
Wynefield.
West, A. E.
York.
Baechle, C. I.
Chapin, H.
Rupp, S. E.
Schmidt, K. R.
Schmidt, M. R.

PHILIPPINE ISLANDS.
Manila. Bartolomew, C.
Williss, V. W.

RHODE ISLAND.
Bristol.
Duval, K. I.
Newport.
Evans, H. L.
Foulke, L.
Weaver, E. W. N.

Providence.
Bates, M. E.
Carpenter, H. T.
Emerson, H.
Emery, A. C.
King, L. S.
Lawton, G. E.
Maltby, O. D.
Morton, C. M.
Palmer, H. R.
Pope, E. B.
Robertson, H. C.
Snythe, H. G.
Stetson, L. A.
Thayer, A. C.

Slatersville.
Nields, E.
Westerly.
Sharpless, L. T.
Woonsocket.
Edwards, E.
Phillips, G.

SOUTH CAROLINA.
Camden.
Thompson, C. M.
Newberry.
Mower, M.
Spartanburg.
Cramer, E. C.
Day, D.

SOUTH DAKOTA.
Mobridge.
Johnson, R. V.

TENNESSEE.
Bridgetown.
Huff, F. J.
Geographical Distribution

Ogden, E. S.
Waldo, A. G.
Castleton.
Clark, D. M.
St. Albans.
Greene, D.
St. Johnsbury.
Fairbanks, C. A.
Stevens, L.
West Hartford.
Keen, D.

VIRGINIA.

Boise.
Meade, A. M.
Charlottesville.
Westling, C. A.
City Point.
Wood, R. B. I.

Hampton.
Price, A. M.

Healing Springs.
Albertson, 2nd, M. W.

Webster, M. W.

Hollins.
McKee, M. C.

Ivor.
Reiford, L.

White, D. B.

Leesburg.
Cauby, C. G.

Lynchburg.
Gerhard, E. H.

Harvey, H. F.

Lewis, E. D. L.

Norfolk.
Collins, G. W.

Jenkins, E. L.

Orange.
Lee, M. M.

Peterburg.
Henderson, H. H. L.

McKenney, V. S.

Richmond.
Crenshaw, F. G.

Funkhouser, E. L.

McFaden, N. F.

Minor, O.

Rice, P.

Runyon, M. B.

Sampson, M. D.

Staunton.
Howard, J. C.

Sweet Briar.
Johnston, E. H.

Upperstille.
Glasscock, E.

WASHINGTON.

Bellingham.
Vickery, R. P.

Newport.
Popojoy, L. E.

Seattle.
Brown, A. L.

Cooper, E.

Dabney, E.

Heydemann, C. W.

Loring, M. W.

Rhodes, A. E.

Ryan, M. T.

Strong, A. L.

SELLICK.

Sweet, E.

Spokane.
Edmand, M. J.

Tacoma.
Meredith, R.

Miller, M. E.

Underwood.
Ballard, J. M.

Walla Walla.
Dean, H. L.

WEST VIRGINIA.

Hinton.
Belieckowsky, S.

Parkersburg.
Buchanan, M.

Smith, L. E.

Wheeling.
Walton, C. A.

WISCONSIN.

Antigo.
Latta, M. A.

Appleton.
Dudley, L.

Blois.
Grabbill, W.

Brookfield.
McNair, G. E.

Madison.
Comstock, M. C. E.

Conrad, E.

Ely, A. M.

Fay, M. V.

Fuller, C. B.

Hopkins, E.

Jackson, H. H.

Morgan, L. B.

Proud, J. V.

Scheidt, A. E.

Schock, C. F.

Sterling, S. A.

Taylor, G. E.

Torello, E.

Van Hise, A. R.

Vilas, M.

Marshfield.
Shapiro, R.

Milwaukee.
Camp, M. M.

Easchwell, H. L.

Fletcher, K. S.

Johnston, R. F.

Miller, L. I.

Murray, A. L.

Palmer, E. M.

Secta, L. A.

Van Dyke, N. D.

Wahl, M. L.

Oshkosh.

Dyke, E.

WESTERN.

Upham, S. D.

Ripon.
Goodrich, G. G.

Williams Bay.

Seely, R. W.

WYOMING.

Basin.
Burton, C. P.
**FOREIGN COUNTRIES.**

**AUSTRIA HUNGARY.**
Shensi.
Murdock, C. S.
Shanghai.
Rope, A. R.
Poochow.
Wuchang.
Scott, K. E.
Nanking.
Yangchow.
Sampeon, A. R.

**CANADA.**
Corman.
Fraser, J.
Colborne.
Jones, L. L.
Halifax.
Lindsay, F. J.
Stewart, A. A.
Kingston.
Gordon, W.
Montreal.
Allen, R.
Brooks, H.
Brown, V. L.
Newmarket.
Davis, M.
Ottawa.
Currie, M.
Hannington, F.
Quebec.
Graham, E. M.
Toronto.
de Beaugregard, E. T.
Hamilton, E. P.
Keys, F. V.
Millman, M. H.
Newton, E. H.
Parsons, V. L.
Shenstone, M. E.
Thomson, A. E.
Waddell, M. E. G.
Vancouver.
Marceuse, B.
Matheson, W.
Northway, M. I.
Winnipeg.
Durand, E. P.
Rowell, M. C.

**CHILE.**
Antofagasta.
Towel, S. I.

**CHINA.**
Canton.
Arthur, A. C.
Hammer, C. P.
Starkey, C. B.
Foochoa.
Goodwin, M. M.
Hong Kong.
Hedges, M. M.
Hunan.
Van Wagenen, K. H.
Nanking.
Bebee, M. H.
Shipler, M. B.
Peking.
Porter, K.
Shanghai.
Bates, M. H.
Belleville, V. E.
Eastham, W. W.

**DENMARK.**
Roskilde.
Olsen, S. Y.

**ECUADOR.**
Guayaquil.
Lovell, A.

**EGYPT.**
Cairo.
Kirkebride, M. A.

**ENGLAND.**
Bedford.
Skinner, M. G.
Birmingham.
King, R. E. A.
May, E. G.
Cambridge.
Hutchinson, A. R.
Smith, M. S.
Cheltenham.
Purdie, E.
Chislehurst.
Hooper, E. S.
Croydon.
Earle, J. M.
Hudson, H. P.
Darlington.
Ashley, A. M.
Englefield Green.
Cam, H. M.
Massey, I. M.
Great Bridge.
Davis, E.
Guisborough Hall, Northumberland.
Ward, D. de F.
Harrow.
Dismorr, M. S.
King's Lynn.
Everett, D.
Kinson.
Morrow, C. N. E.
Liverpool.
Edwards, E. M.
Harriso, E.
London.
Albertson, L. M.
Ashford, E. B.
Campbell, G. H.
Costelloe, R. C.
Cragin, J. H.
Douglas, A.
Dudley, H.
Henderson, H. G.
Hicks, A. M.
Hume, M.
Jones, E. L.

**FINLAND.**
Helsingfors.
Van Reypen, A. L.

**FRANCE.**
Chateauroux.
Galabert, J. M.
Evian-les-Bains.
Child, D.
Child, F. C.
Giverney par Vernon.
Jones, A.
Samonstre.
Coleman, A. C.
Montbruge.
Tortois, Y.

**GEORGIA.**
London.
Albertson, L. M.
Ashford, E. B.
Campbell, G. H.
Costelloe, R. C.
Cragin, J. H.
Douglas, A.
Dudley, H.
Henderson, H. G.
Hicks, A. M.
Hume, M.
Jones, E. L.

**HOLLAND.**
Louth.
Longbottom, G.
Manchester.
Jackson, M. K.
Lamb, D.
May, E. G.
Sheavyn, F. A. B.
Maidfield.
Saunders, O. E.
Newcastle-on-Tyne.
Hardcastle, F.
Oxford.
Porter, M. W.
Penzance.
Challlen, L. R.
Plymouth.
Sherwood, E. L.
Rottay.
Costelloe, K. E. M. C.
Rotherham.
Smith, E. M.
Sheffield.
Mathews, I. M.
Shebergh.
Macfadzean, A. M.
Sterning.
Spencer, M. D.
Warkworth.
Cloutier, E.

**INDIA.**
Shensi.
Murdock, C. S.
Shanghai.
Rope, A. R.
Poochow.
Wuchang.
Scott, K. E.
Nanking.
Yangchow.
Sampeon, A. R.

**IRELAND.**
Belfast.
Brown, J. A.
Campbell, G. H.
Costelloe, R. C.
Cragin, J. H.
Douglas, A.
Dudley, H.
Henderson, H. G.
Hicks, A. M.
Hume, M.
Jones, E. L.

**ITALY.**
McCook, C. A.
Minturn, M.
Mitchell, C. T.
Parrish, E.
Roberts, C. G. M.
Seymour, E. D.
Smith, A. W. F.
Tevis, J. A.

**JAPAN.**
Kong.
Wagenen, M.

**NEW ZEALAND.**
South.
Van Reypen, A. L.
Lounsbury, G. C.
Maefarlane, K. S.
Moore, D. M.
Welles, C.

Not Stated.
Carrère, A. M.
Chase, H. S.
Cox, D. H.
Davis, E. B.
Dulles, E. L.
Gardner, J. A.
Eggo, M. M.
Ferris, F. C.
Hammitt, R.
Harden, A. F.
Haydock, L. L.
Holliday, M. E.
Holmes, H. B.
Lien, C.
Kellogg, F. M.
Kilpatrick, E. P.
King, H. M.
Kutner, A. G.
Lauder, F.
Lowrey, M. M.
Miller, A. C.
Miller, A. W.
Morris, M. S.
Nord, D.
Rackstraw, M.
Putnam, M.
Putnam, S.
Richards, A.
Scattergood, M.
Sergeant, E. S.
Watriss, M.
Wesson, C. M.
White, A. E.
White, M. W.
Winter, A. M.

**GERMANY.**

Berlin.
Auerbach, L.
Engelmann, S. C.
Ewald, M.
Haas, J.
Hackenberg, E. M.
Hoehne, F.
Kleine, H.
Rehder, M. K.

Breslau.
Gerlach, E.

Dresden.
Spreckels, E. M.

**GREAT BRITAIN.**

London.
Bolwin, L.
Goltingen.
Klein, E.
Roe, A. B.

Glasgow.
Rope, E. M.

Hamburg.
Bellrens, M. E. J.
Kelland.
Rehder, M.

Magdeburg.
Caspar, A.
Munster.
Vogel, F.

Roestrup.
Beermann, E.

Stuttgart.
Balz, M.

**WÜRTTEMBERG.**

Heffner, B.
O'Grady, M. I.
Zoppot bei Danzig.
Ewerth, M.

**GREECE.**

Athena.
Bley, H. M.
Lefkas.
Palmer, E.

**HAITI.**

Port-au-Prince.
Hodges, M. R.

**HOLLAND.**

Rotterdam.
Weble, F. B.

**INDIA.**

Bombay.
Atherton, M. G.
Hamipur. H.

**IRELAND.**

Belfast.
Poulton, E. M.

**ITALY.**

Florence.
Hunt, E.

**JAPAN.**

Hyogo-Ken.
Hitotsuyanagi, M.

Kanagawaken.
Gilmour, L.

Kanda.
Kawai, M.

**KOREA.**

Ott, H. M.

**MEXICO.**

Mexico City.
Riegel, H.

**MEXICO.**

Hamadan.
Case, C. G.

**PORTO RICO.**

Ensenada.
Dillingham, L. B.

**RUSSIA.**

Busuluk.
White, E. M.

**SWITZERLAND.**

Geneva.
Clark, E. M.
Erismann, P. A. C.

Zürich.
Clarke, S. L.

**TURKEY.**

Constantinopole.
Miller, B.

**ADDRESS UNKNOWN.**

Andrews, E. A. F.
Arnold, D. H. C.
Ashburner, E. A.
Atkinson, M.
Bacon, E. M.
Barrett, J. E.
Bash, A. B.
Battersby, E. J.
Belart, H.
Boyfuss, M. F. B.
Brand, H. P.
Briggs, N.
Butler, F. H.
Clough, I. P.
Downing, M.
Emmous, E. W.
Enory, L. V. B.

**AFRICA.**

Goddard, G.
Goldsmith, S.
Hann, A. T.
Hattersley, M.
Hubert, N. M.
Hunnicutt, G. O.
Iringer, L. L.
Jones, G. L.
Kimball, M. H.
King, M. G.
Lark, M. L.
Lawszechek, E. W.
Lucas, E.
Lucy, S. B.
Lynch, N.
Mabury, B.
Mayhew, V. A.
Montgomery, H. M.
Moore, E. B.
Orvis, G. S.
Rendel, F. E.
Schmidt, A.
Sollenberger, M.
Steinberg, B.
Upperman, E. B.
Wilkinson, L. E.
Willett, J. L.
Winterbotham, G. F.
Wolcott, L.

Yardley, V. G.

*Information as to unknown or incorrect addresses will be gratefully received by the Editor.*
DEATHS.

Abbott, Madeline Vaughan.
Albro, Alice Hopkins.
Allyn, Susan Frances.
Armstrong, Marguerite B.
Atwater, Ethelwyn Morrill.
Austin, Annette.
Baker, Bessie.
Baldwin, Juliet Catherine.
Barr, Dora.
Bedinger, Anna Moore.
Blauvelt, Anne Fleming.
Blauvelt, Elizabeth Hedges.
Bolton-Smith, Louise.
Bromley, Elizabeth Harris.
Buchanan, Ethelwyn.
Bullard, Frances Estelle.
Carey, Frances King.
Chapin, Helen.
Chenault, Sue Shirley.
Clapp, Anna Hudeskoper.
Clarke, Anna Huidekoper.
Clemens, Olivia Susan.
Colin, Therese F.
Cooksey, Margaret.
Daugherty, Ellouise.
Dixon, Marion.
Douglas, Nellie Woods.
Duror, Caroline Austin.
Emerson, Ruth.
Erb, Helen.
Evans, Reba Miller.
Fairclough, E. M.
Fanahaw, Leonora.
Ferguson, Lydia Sophia.
Forbes, Margaret.
Foster, Mary Macintire.
Gardner, Claribel.
Garlow, Lulu.
Gettys, Ruth.
Giles, Ellen Rose.
Griffith, Elizabeth Mingus.
Gusky, Mary Esther.
Hackney, Henrianna Clay.
Harrington, Emily Bevan.
Harris, Jane Howell.
Hecht, Adelheid.
Henry, Jessie Kellogg.
Herrmann, Rose Sylphina.
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## SUMMARY OF FORMER STUDENTS TO JANUARY 1, 1918

Doctors of Philosophy of Bryn Mawr College: ........................................ 74  
Masters of Arts of Bryn Mawr College: .................................................. 130  
Bachelors of Arts of Bryn Mawr College: .............................................. 1559  

Total number of degrees conferred: .................................................... 1763  

### Duplicates in the above list:

- Bachelors of Arts who are also Doctors of Philosophy: ......................... 10  
- Bachelors of Arts who are also Doctors of Philosophy and Masters of Arts: ................................................................. 13  
- Bachelors of Arts who are also Masters of Arts, but not Doctors of Philosophy: ................................................................. 130

Total number of duplicates: ..................................................................... 153

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<tr>
<td>Former European Fellows</td>
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<tr>
<td>Former Resident Fellows</td>
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<td>Resident Fellows who also held European Fellowships</td>
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<td>Total number of former Fellows</td>
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<td>Former Graduate Students including Alumnae and Fellows</td>
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### Duplicates in the above list:

- Former European Fellows who are also Alumnae: ................................ 59  
- Former Resident Fellows who are also Alumnae: ................................ 92  
- Former Resident Fellows not Alumnae who are also European Fellows: ...................... 16  
- Former Graduate Students who are also Alumnae: ................................ 308  
- Former Graduate Students not Alumnae who are also Fellows: .................... 63

Total number of duplicates: ..................................................................... 538

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<td>Former Undergraduate Students and Hearers who left without taking a degree:</td>
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<td>After one year</td>
<td>426</td>
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<td>After two years</td>
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<td>After three years</td>
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<td>After four years</td>
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<td>After five years</td>
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Total number of former undergraduates: ................................................ 1031

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<td>Total number of former students excluding duplicates</td>
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<td>Present Resident Graduate Students and Fellows</td>
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<td>Present Resident Undergraduate Students</td>
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<td>Total present students</td>
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<td>Former Fellows, Graduate Students, and Alumnae now Graduate Students</td>
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Total number of former and present students excluding duplicates: ........... 3805
### Statistics of Masters of Arts and of Doctors of Philosophy of Bryn Mawr College

**Table of Marriage and Occupations, January 1, 1918.**

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<th>Number of</th>
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<th>No Paid Occupation</th>
<th>Married Occupation</th>
<th>Studying</th>
<th>Dead</th>
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<td>Physicians, Lawyers</td>
<td>In Schools, In Colleges</td>
<td>Unmarried, Married</td>
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<tr>
<td>Ph.D.'s...</td>
<td>74*</td>
<td>10, 38§</td>
<td>5, 95</td>
<td>1 College Professor, 1 Writer and Lecturer, 1 Research Worker, 1 Lecturer</td>
<td>1</td>
<td>4§</td>
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<td>Deans (3), Geologist (1), Abstractor for Research Department of Chemical Company (1), Cashier and Secretary of Glass Co. (1), Relief Worker in France (1), Fellow in American Academy in Rome (1).</td>
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<tr>
<td>Per Cent.</td>
<td>13.5</td>
<td>51.4</td>
<td>6.8, 12.3</td>
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<td>A.M.'s...</td>
<td>130†</td>
<td>29, 21</td>
<td>1, 3, 19, 24§</td>
<td>1 Director, Bryn Mawr College, 1 Volunteer Social Worker, 1 School Teacher, 1 School Board Worker, 1 Suffrage Worker, 1 Literary Worker, 1 Assistant to Employment Manager of Company</td>
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<td>Per Cent.</td>
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<td>5.4</td>
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*Of these twenty-three are Bachelors of Arts of Bryn Mawr College.
†Of these all are also A.B.'s of Bryn Mawr College and thirteen are also Doctors of Philosophy of Bryn Mawr College.
‡Of these two were married.
§Of these one is also teaching in a school.
¶Of these two are dead.
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<th>Year</th>
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<th>Occupation</th>
<th>War Relief and Red Cross</th>
<th>Social Work</th>
<th>General Work</th>
<th>Commercial Work</th>
<th>Libraries</th>
<th>Editor</th>
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* Of these three are dead.  1 Of these three were married.  2 Of those one is dead.  

(290)
### Statistics of Bachelors of Arts of Bryn Mawr College.

#### I. Table of Occupations, January 1, 1918.

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Unpaid Occupations.

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- Medical Illustrator (1)
- Teacher of Music (1)
- College Registrar (1)
- College Dean (1)
- National Defense Worker (1)
- Librarian (1)
- Teacher of Music (1)
- Editor (1)
- Missionary Worker (1)
- Teacher of Music (1)
- Farmer (1)
- Director of College (1)
- Member of Sisterhood (1)
- Farmer (1)
- College Buyer (1)

(261)
### STATISTICS OF BACHELORS OF ARTS OF BRYN MAWR COLLEGE.

#### I. Table of Occupations, January 1, 1918.

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<th>Law</th>
<th>Clerical Work</th>
<th>War Relief and Red Cross</th>
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* Of these one is dead. † Married. ‡ Of these two were married. § Of these two are dead. || Of these one was married.
### Statistics of Bachelors of Arts of Bryn Mawr College

#### 1. Table of Occupations, January 1, 1918

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</tr>
<tr>
<td>1909 (70)</td>
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</tr>
<tr>
<td>1910 (69)</td>
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<td>9</td>
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<td>1</td>
<td>2</td>
</tr>
<tr>
<td>1911 (59)</td>
<td>4</td>
<td>5</td>
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<td>1</td>
<td></td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

### Other Occupations

- Clerks in U.S. Army (2)
- Teacher, School for Deaconesses (1)
- Member of Sisterhood (1)
- Reviewer (1)
- Student of Salesmanship (1)
- Assistant in Bell Telephone Co. (1)
- Lecturer and Writer (1)
- Farming (1)
- Volunteer Worker on Crop Census (1)
- Studying for Y.W.C.A. Work (1)
- Librarian (2)
- Assistant in Statistical Research (1)
- College Wardens (2)
- Missionary (1)
- Dean of College (1)
- Head of Commercial Bureau (1)
- Librarian (2)
- Missionary (1)
- Librarian (1)
- Teacher of Missionaries (1)
- National Defense Workers (2)
- Teachers of Secretarial Work (2)
- Editor and Church Worker (1)
### Statistics of Bachelors of Arts of Bryn Mawr College.

#### Table of Occupations, January 1, 1918.

<table>
<thead>
<tr>
<th>Class and Number</th>
<th>Higher Degrees</th>
<th>Teaching</th>
<th>Medicine</th>
<th>Law.</th>
<th>Clerical Work</th>
<th>War Relief and Red Cross</th>
<th>Social Work</th>
<th>Married</th>
<th>Unclassified Occupations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1912 (60)</td>
<td>Θ. D.</td>
<td>A. M.</td>
<td>Ph. D.</td>
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</tr>
<tr>
<td>1914 (60)</td>
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</table>

(264)
# Statistics of Bachelors of Arts of Bryn Mawr College.

## I. Table of Occupations, January 1, 1918

<table>
<thead>
<tr>
<th>Number in Class</th>
<th>Higher Degrees</th>
<th>Teaching</th>
<th>Medicine</th>
<th>Law</th>
<th>Clerical Work</th>
<th>War Relief and Red Cross</th>
<th>Social Work</th>
<th>Married</th>
<th>Unpaid, No paid Occupations</th>
<th>Occupation</th>
<th>Unclassified Occupations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1916 (72)</td>
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<td>6</td>
<td>18</td>
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<td>2</td>
<td>6</td>
<td>1</td>
<td>5</td>
<td>4</td>
<td>20</td>
<td>Volunteer Social Worker (1)</td>
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<tr>
<td>1917 (68)</td>
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<td>7</td>
<td>11</td>
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<td>3</td>
<td>3</td>
<td>1</td>
<td>31</td>
<td>Secretary (1)</td>
</tr>
<tr>
<td>Total (1559)</td>
<td></td>
<td>47</td>
<td>179</td>
<td>241</td>
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<td>9</td>
<td>42</td>
<td>12</td>
<td>4</td>
<td>30</td>
<td>15</td>
</tr>
<tr>
<td>Per cent of total number of alumni</td>
<td></td>
<td>3</td>
<td>11.5</td>
<td>15.5</td>
<td>3.0</td>
<td>0.5</td>
<td>2.7</td>
<td>1.7</td>
<td>0.5</td>
<td>1.9</td>
<td>1.0</td>
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</table>

(265)
<table>
<thead>
<tr>
<th>Year (Jan.)</th>
<th>Married before Jan. 1</th>
<th>Married Jan. 1 or After</th>
<th>Total married before 1st Jan.</th>
<th>Total in Class</th>
<th>Total married be. 1st Jan.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1889</td>
<td>1</td>
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</tr>
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<td>1890</td>
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<td>4</td>
<td>4</td>
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<tr>
<td>1892</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>4</td>
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<tr>
<td>1893</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>4</td>
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<tr>
<td>1894</td>
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<td>4</td>
<td>4</td>
</tr>
<tr>
<td>1895</td>
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<td>2</td>
<td>3</td>
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</tr>
<tr>
<td>1896</td>
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<td>3</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>1897</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>1898</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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</table>

**Marriage Table, January 1, 1918.**

<table>
<thead>
<tr>
<th>Class of 1888</th>
<th>Married before Jan. 1</th>
<th>Married Jan. 1 or After</th>
<th>Total married before 1st Jan.</th>
<th>Total in Class</th>
<th>Total married be. 1st Jan.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1890</td>
<td>1</td>
<td>2</td>
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<td>3</td>
<td>4</td>
<td>4</td>
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<tr>
<td>1892</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>1893</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>1894</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>1895</td>
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</tr>
<tr>
<td>1896</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>1897</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>1898</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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</table>
### III. Table of Families, January 1, 1918.

<table>
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<tr>
<th>Year of marriage</th>
<th>Number of marriage contracts filed</th>
<th>Duration of marriage:</th>
<th>Total number of boys:</th>
<th>Total number of children:</th>
<th>Fathers of children:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1-5 years</td>
<td>6-10 years</td>
<td>11-15 years</td>
<td>16-20 years</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1-5 years</td>
<td>6-10 years</td>
<td>11-15 years</td>
<td>16-20 years</td>
</tr>
<tr>
<td></td>
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<td>1-5 years</td>
<td>6-10 years</td>
<td>11-15 years</td>
<td>16-20 years</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1-5 years</td>
<td>6-10 years</td>
<td>11-15 years</td>
<td>16-20 years</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1-5 years</td>
<td>6-10 years</td>
<td>11-15 years</td>
<td>16-20 years</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1-5 years</td>
<td>6-10 years</td>
<td>11-15 years</td>
<td>16-20 years</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1-5 years</td>
<td>6-10 years</td>
<td>11-15 years</td>
<td>16-20 years</td>
</tr>
<tr>
<td></td>
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<td>1-5 years</td>
<td>6-10 years</td>
<td>11-15 years</td>
<td>16-20 years</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1-5 years</td>
<td>6-10 years</td>
<td>11-15 years</td>
<td>16-20 years</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1-5 years</td>
<td>6-10 years</td>
<td>11-15 years</td>
<td>16-20 years</td>
</tr>
</tbody>
</table>
### IV. Occupations* of Husbands of Married Alumna.

#### Professions.
- **Lawyers (2 Judges)**: 66
- **Professors**: 52
- **Engineers (15 Civil, 8 Mechanical, 6 Consulting, 1 Sanitary, 4 Mining, 7 Electrical, 1 Hydraulic, 1 Surveyor, 4 not stated, 1 Pyrometry, 1 Architectural)**: 2
- **Chemical**: 49
- **Physicians and Surgeons**: 40
- **Architects (2 Landscape)**: 18
- **Teachers in Schools**: 18
- **Clergymen**: 17
- **Officers in Army (14 American, 3 English, 1 Austrian)**: 18
- **Editors**: 6
- **Artists**: 5
- **U. S. Army Officers in Reserve Corps**: 5
- **Officers in Navy**: 8
- **Missionaries**: 5
- **Librarians**: 2
- **Musicians**: 2
- **Scientists**: 2
- **Sculptors**: 2
- **Social Workers**: 4
- **Archaeologist**: 1
- **Author**: 1
- **Dentist**: 1
- **Diplomatist**: 2
- **Explorer**: 1
- **Geographer**: 1
- **Inventor**: 1
- **Metallurgist**: 1
- **Poet**: 1
- **Prefect of College**: 1
- **Research Worker**: 2
- **Statistician**: 1

#### Business and Commerce.
- **Officials and Managers of Companies, including railroads**: 54
- **Manufacturers**: 34
- **Merchants (Wholesale 23, Retail 11)**: 34
- **Bankers**: 19
- **Chemists**: 9
- **Stock and Bond Brokers**: 11
- **Farmers**: 9
- **Contractors and Builders**: 8
- **Real Estate**: 6
- **Publishers**: 5
- **Insurance**: 6
- **Advertisers**: 4
- **Coal Operators**: 3
- **Fruit Growers**: 3
- **City Officials**: 2
- **Journalists**: 2
- **Secretaries**: 2
- **Computer**: 1
- **Efficiency Expert**: 1
- **Hotel Keeper**: 1
- **Land Owner**: 1
- **Mining**: 1
- **Moving Picture Owner**: 1
- **Purchasing Agent**: 1
- **Ship Builder**: 1
- **Theatre Director**: 1
- **Tobacco Grower**: 1
- **Trustee**: 1

#### Total: 221

#### No occupation: 3

#### Not stated: 4

#### Total: 597

---

### UNDERGRADUATE STUDENTS AND HEARERS WHO LEFT WITHOUT TAKING A DEGREE.

<table>
<thead>
<tr>
<th>Number of years in College</th>
<th>Undergraduates</th>
<th>Hearers</th>
<th>Total</th>
<th>Per cent.</th>
</tr>
</thead>
<tbody>
<tr>
<td>One-half</td>
<td>396</td>
<td>31</td>
<td>427</td>
<td>39.5</td>
</tr>
<tr>
<td>One</td>
<td>356</td>
<td>51</td>
<td>407</td>
<td>38.5</td>
</tr>
<tr>
<td>One and one-half</td>
<td>18</td>
<td>1</td>
<td>19</td>
<td>1.9</td>
</tr>
<tr>
<td>Two</td>
<td>330</td>
<td>14</td>
<td>344</td>
<td>35.3</td>
</tr>
<tr>
<td>Two and one-half</td>
<td>14</td>
<td>1</td>
<td>15</td>
<td>1.5</td>
</tr>
<tr>
<td>Three</td>
<td>123</td>
<td>4</td>
<td>127</td>
<td>12.3</td>
</tr>
<tr>
<td>Three and one-half</td>
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<td>9</td>
<td>0.9</td>
</tr>
<tr>
<td>Four</td>
<td>55</td>
<td>4</td>
<td>59</td>
<td>5.7</td>
</tr>
<tr>
<td>Four and one-half</td>
<td>5</td>
<td>6</td>
<td>11</td>
<td>1.5</td>
</tr>
<tr>
<td>Five</td>
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<td>7</td>
<td>0.7</td>
</tr>
</tbody>
</table>

**Total**: 947 84 1,031 100

*The occupations so far as known at the time of marriage are given.*