1916

Bryn Mawr College Undergraduate College Catalogue and Calendar, 1916

Bryn Mawr College

Let us know how access to this document benefits you.

Follow this and additional works at: http://repository.brynmawr.edu/bmc_calendars

Part of the Liberal Studies Commons, and the Women's History Commons

Custom Citation


This paper is posted at Scholarship, Research, and Creative Work at Bryn Mawr College. http://repository.brynmawr.edu/bmc_calendars/62

For more information, please contact repository@brynmawr.edu.
Bryn Mawr College

CALENDAR

REGISTER OF ALUMNÆ AND FORMER STUDENTS

1916

COMPILED AND TABULATED

BY

ISABEL MADDISON, B.Sc., Ph.D.,
Recording Dean and Assistant to the President.

Bryn Mawr, Pennsylvania.
Published by Bryn Mawr College.

Entered as second-class matter, March 23rd, 1908, at the post-office, Bryn Mawr, Pennsylvania, under Act of July 16th, 1894.

Printed by the John C. Winston Co.,
BRYN MAWR COLLEGE CALENDAR.

1916.

Part 1. Register of Alumnae and Former Students.

Part 2. Graduate Courses.

Part 3. Undergraduate and Graduate Courses.

Register of Alumnae and Former Students.

Table of Contents.

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctors of Philosophy of Bryn Mawr College</td>
<td>5</td>
</tr>
<tr>
<td>Masters of Arts of Bryn Mawr College</td>
<td>7</td>
</tr>
<tr>
<td>Bachelors of Arts of Bryn Mawr College</td>
<td>12</td>
</tr>
<tr>
<td>Holders of European Fellowships</td>
<td>69</td>
</tr>
<tr>
<td>Holders of Resident Fellowships</td>
<td>72</td>
</tr>
<tr>
<td>Former Graduate Students</td>
<td>83</td>
</tr>
<tr>
<td>Former Undergraduate Students</td>
<td>112</td>
</tr>
<tr>
<td>Associate Members of the Alumnae Association</td>
<td>151</td>
</tr>
<tr>
<td>Married names of Alumnae and Former Students</td>
<td>154</td>
</tr>
<tr>
<td>Geographical Distribution of Alumnae and Former Students</td>
<td>174</td>
</tr>
<tr>
<td>List of present Students</td>
<td>193</td>
</tr>
<tr>
<td>Statistics</td>
<td>208</td>
</tr>
</tbody>
</table>
Doctors of Philosophy of Bryn Mawr College.

Bartlett, Helen, 1892,........Vermejo Park, Colfax Co., New Mexico.
Bliss, Eleanor Frances, 1904, 1715 I Street, N. W., Washington, D. C.
Boring, Alice Middleton, 1904,........University of Maine, Orono, Me. Associate Professor of Zoology, University of Maine, 1913-16.
Bourland, Caroline Brown,.......10 West Street, Northampton, Mass. Professor of Spanish and French, Smith College, 1913-16.
Bowerman, Helen Cox,..................Point Pleasant, N. J. Instructor in Latin and Greek, Wilson College, Chambersburg, Pa., 1912-16.
Brede, Mary Bidwell, 1894,........5317 Westminster Street, Pittsburgh, Pa. Dean of the Margaret Morrison Carnegie School of the Carnegie Institute of Technology, 1913-16.
Cafflin, Edith Frances,...............17 Felton Hall, Cambridge, Mass. Instructor in Greek and Latin in the Laurel School, Cleveland, O., 1914-16.
Coulter, Cornelia Catlin,...........207 Adams Avenue, Ferguson, Mo. Teacher of Latin in St. Agnes School, Albany, N. Y., 1912-16.
Cummings, Louise Duffield,.........256 Main Street East, Hamilton, Ontario, Canada. Assistant Professor of Mathematics, Vassar College, 1915-16.
Dudley, Louise,.........................579 Lawe Street, Appleton, Wis. Professor of English Literature, Lawrence College, Appleton, Wis., 1914-16.
Ellis, Ellen Deborah, 1901,........Mount Holyoke College, South Hadley, Mass. Associate Professor of History and Political Science, Mount Holyoke College, 1911-16.
Emery, Anne Crosby, 1892,........163 George Street, Providence, R. I. Writer and Lecturer, 1913-16. Married, 1905, Professor Francis Greenleaf Allison.
Evers, Helen Margaret,.............12510 Mayfield Road, Cleveland, O. Teacher of French in Mary Institute, St. Louis, Mo., 1913-14.
Fahnstock, Edith,.....................Vassar College, Poughkeepsie, N. Y. Assistant Professor and Acting Head of Department of Italian and Spanish, Vassar College, 1915-16.
Foster, Frances Allen,...............381 Angell Street, Providence, R. I. Instructor in English, Carleton College, Northfield, Minn., 1914-16.
Franklin, Susan Braley, 1889, 33 Central Park West, New York City. Head of the Classical Department, Ethical Culture School, New York City, 1904-11, 1912-16.
Gentry, Ruth,..........................Stilesville, Ind.

(5)
Graham, Minnie Almira, .................. 34 Park Place, Lockport, N. Y.  
Instructor in Chemistry, Wellesley College, 1915-16.

Gwynn, Mary, .................. 33 Mount Vernon Place East, Baltimore, Md.  
Married, 1904, Mr. Alfred Hoddler (T).

Hall, Edith Hayward, .................. 3715 1/2 Chestnut Street, Philadelphia.  
Married, 1915, Mr. Joseph M. Dohan.

Harmon, Esther, .................. 2139 Glenwood Avenue, Toledo, O.  
Instructor in German, Normal College of New York, 1912-15.

Associate Professor of English Literature, Mt. Holyoke College, 1911-16.

Hussey, Mary Inda, .................. 4 Bryant Street, Cambridge, Mass.  
Associate Professor of Biblical History, Mt. Holyoke College, 1914-16.

Jonas, Anna Isabel, 1904,  
Research Work in Geology, 1912-16.

King, Helen Dean, .................. 17 Elliott Avenue, Bryn Mawr, Pa.  
Assistant Professor of Embryology, Wistar Institute of Anatomy and Biology, Philadelphia, 1913-16.

Laird, Elizabeth Rebecca, Mt. Holyoke College, South Hadley, Mass.  
Professor of Physics, Mt. Holyoke College, 1904-16.

Leftwich, Florence, 1893, .................. Baltimore, N. C.  
Married, 1903, Mr. S. Proclew Ravenel.

Lord, Eleanor Lotisa, .................. 2426 Guilford Avenue, Baltimore, Md.  
Dean of Goucher College, 1911, 1911-15.

Instructor in Physics, 1915-16.

Lyon, Dorothy Wilberforce, Ventry, Castleton-on-the-Hudson, N. Y.  
Surrogate Worker, 1915-18.  
Married, 1900, Mr. Emmons Bryant. One daughter, one son.

MacDonald, Margaret Baxter, .................. State College, Pa.  
Associate Professor of Chemistry, Pennsylvania State College, 1913-16.

Maddison, Isabel, .................. 217 Roberts Road, Bryn Mawr, Pa.  
Recording Dean and Assistant to the President, Bryn Mawr College, 1910-16.

Martin, Emilie Norton, 1894, Mt. Holyoke College, South Hadley, Mass.  
Associate Professor of Mathematics, Mt. Holyoke College, 1911-16.

Morriss, Margaret Shove, 1904, Mt. Royal Avenue, Baltimore, Md.  
Associate Professor of History, Mt. Holyoke College, 1914-16.

Neilson, Nellie, 1893, .................. Mt. Holyoke College, South Hadley, Mass.  
Professor of History, Mt. Holyoke College, 1903-16.

Nichols, Helen Hawley, .................. Pomeroy Hall, Wellesley, Mass.  

Ogdin, Ellen Seton, .................. Hopkins Hall, Burlington, Vt.  
Head of Hopkins Hall, Burlington, Vt., 1913-16.

Parris, Marion, 1901, .................. Low Buildings, Bryn Mawr, Pa.  
Associate Professor of Economics and Politics, Bryn Mawr College, 1911-16.  
Married, 1912, Professor William Roy Smith.

Peebles, Florence, .................. 2352 Camp Street, New Orleans, La.  
Professor of Biology, S. Sophie Newcomb Memorial College, Tulane University, 1913-18.

Peebles, Rose Jeffries, .................. Vassar College, Poughkeepsie, N. Y.  
Assistant Professor of English, Vassar College, 1914-16.

Perkins, Elizabeth Mary, 1900, 2429 Green Street, San Francisco, Cal.  
Married, 1910, Mr. Eric Charles William School Ledges. One daughter.

Ragsdale, Virginia, 1896, .................. Jamestown, N. C.  
Associate in Mathematics, State Normal College, Greensboro, N. C., 1912-16.
Masters of Arts

RAND, GERTRUDE, .......................... Gulph Road, Bryn Mawr, Pa. Associate in Experimental and Educational Psychology and Psychologist to the Phebe Anna Thorne Model School, Bryn Mawr College, 1914-16.

REIMER, MARIE, ......................... 420 West 118th Street, New York City. Associate Professor of Chemistry, Barnard College, 1911-16.

REYNOLDS, GRACE POTTER, .............. Fairfield Avenue, Stamford, Conn. Married, 1913, Mr. Winthrop Merton Rice. One daughter († 1914).

RITCHIE, MARY HELEN, 1896, ............. Died, 1905.

ROE, ADAH BLANCHE, ...................... Kreutzbergweg 7, Göttingen, Germany. Married, 1915, Dr. Herman Lommel.

SANDISON, HELEN ESTABROOK, 1906, 404 North Centre Street, Terre Haute, Ind. Instructor in English, Vassar College, 1913-16.

SCHAEFFER, HELEN ELIZABETH, ........... Died, 1913. Married, 1908, Dr. William Bushford Huff. One son, one daughter († 1913).

SCHENCK, EUNICE MORGAN, 1907, ...... Low Buildings, Bryn Mawr, Pa. Associate in French, Bryn Mawr College, 1914-16, and Teacher of French in the Phebe Anna Thorne Model School, 1913-16.

SCHMIDT, GERTRUD CHARLOTTE, ........ Bryn Mawr, Pa.


STEVENS, NETTIE MARIA, ................... Died, 1912.

STITES, SARA HENRY, 1899, ............... Simmons College, Boston, Mass. Instructor in Economics, Simmons College, 1913-16.


SWINDLER, MARY HAMILTON, .............. 847 Western Avenue, Connersville, Ind. Reader in Latin and Reader and Demonstrator in Archeology, Bryn Mawr College, 1913-16; Teacher of Latin in the Phebe Anna Thorne Model School, 1914-16.

TAYLOR, LILY ROSS, ....................... Vassar College, Poughkeepsie, N. Y. Instructor in Latin, Vassar College, 1912-16.

TRAPER, HOPE, ........................... 26 Oakland Terrace, Hartford, Conn. Professor of English, Mills College, Oakland, Calif., 1911-16.

URDAHL, MARGERETHA, .................... Charleston, Ill. Married, 1906, Mr. Lewis Albert Anderson.

WARREN, WINIFRED, ....................... 805 Comstock Avenue, Syracuse, N. Y. Married, 1902, Mr. George Arthur Wilson.

WHITE, FLORENCE DONNELL, .............. Vassar College, Poughkeepsie, N. Y. Assistant Professor of French, Vassar College, 1915-16.

WILLIS, GWENDOLEN BROWN, .............. 329 Dolphin Street, Baltimore, Md. Teacher of Greek and Latin in the Bryn Mawr School, Baltimore, 1914-16.

WOOD, IDA, Care of Colonel John P. Wood, 521 North 22nd Street, Philadelphia.

Masters of Arts of Bryn Mawr College.


ALBEY, MARIA HAWES, 1904, ....... 167 Linden Street, New Haven, Conn. Married, 1912, Mr. Edward Lewis Uhl. Two sons (one † 1913).

Allen, Hope Emily, 1905, Kenwood, N. Y. Research Student, 1912–16.

Bartlett, Helen, 1892, See page 5.


Blake, Sue Avis, 1898, Merion, Pa. Demonstrator in Physics, Bryn Mawr College, 1915–16.

Bliss, Eleanora Frances, 1904, See page 5.

Boring, Alice Middleton, 1904, See page 5.

Brandon, Rose, 1914, 314 North McKeen Street, Butler, Pa. Instructor in Geology, Mt. Holyoke College, 1915–16.

Branson, Anna Mary, 1903, Alpine, Tex.

Breed, Mary Bidwell, 1894, See page 5.

Brockstedt, Clarissa Beatrice, 1913, 4902 St. Louis Avenue, St. Louis, Mo.

Brownell, Jane Louise, 1893, 220 Summer Street, Bristol, Conn.

Buffum, Marianna Nicholson, 1902, 749 West Washington Street, Jackson, Mich. Married, 1908, Mr. Perry Childs Hill. Two sons (one † 1909), one daughter.


Bynes, Esther Fussell, 1891, See page 5.

Cam, Norah, 1912, 23 Lorne Avenue, Montreal, Canada. Summer: Paulers Pury Rectory, Towcester, England. Teacher in Miss Edgar's School, Montreal, Canada, 1914–16.


Clark, Mabel Parker, 1889, 145 West 78th Street, New York City. Chairman of Local School Board, District 14, Manhattan, 1913–16; Volunteer Social Worker, 1914–16. Married, 1894, Dr. John Henry Huddleston († 1915). Two daughters, one son.

Collins, Ruth, 1910, 10 Gramercy Park, New York City. Married, 1914, Mr. Frank Howard Desch.

Crane, Marion Delia, 1911, Care of Professor H. S. Williams, Ithaca, N. Y. Sage Fellow in Philosophy, Cornell University, 1914–16.
DARKOW, Angela Charlotte, 1911, ... 3911 Poplar Street, Philadelphia.  

DEEMS, Elsie, 1910,  
Sailors' Snug Harbor, New Brighton, Staten Island, N. Y.  
Teacher of English in the Cathedral School of St. Mary, Garden City, N. Y., 1915-16.

DILLIN, Margaret Sidner, 1909,  
Recording Secretary, Bryn Mawr College, 1912-16.

DIMON, Abigail Camp, 1896,  
367 Genesee Street, Utica, N. Y.  
Died, The Senior of the Class of 1911, 102 Valentine Street, Mt. Vernon, N. Y., or care of Presbyterian Board of Foreign Missions, 156 Fifth Avenue, New York City.

ELLIS, Ellen Deborah, 1901,  
Student and Assistant in Phonetics in the Kennedy School of Missions, Hartford, Conn., 1915-16.  
Appointed to Mission Station, Tripoli, Syria.

FARNHAM, Lois Anna, 1900, ... 22 Old Lancaster Road, Bryn Mawr, Pa.  
Suffrage Worker, 1915-16.  
Married, 1903, Professor David Wilbur Horn.  
Three daughters.

FAY, Mary Luella, 1897, ... Bryn Mawr Avenue, Bryn Mawr, Pa.  
Teacher of History and French in the Misses Kirk's School, Bryn Mawr, 1903-16.

FLICKINGER, Alice, 1906,  
227 Orchard Avenue, Webster Groves Station, St. Louis, Mo.

FOSTER, Elizabeth Andros, 1908, ... Glendale Road, Sharon, Mass.  
Fellow in French, Smith College, 1915-16.

FOWLER, Eugenia, 1901,  
6847 Cornell Avenue, Chicago, Ill., or Upper Lehigh, Pa.  
Married, 1909, Mr. Mahlon Kemmerer Neale.  
One son († 1913).

GARDNER, Julia Anna, 1905, Johns Hopkins University, Baltimore, Md.  
Assistant in Palaeontology, Johns Hopkins University, 1911-16.

GERHARD, Elizabeth Hill, 1904, 522 West James Street, Lancaster, Pa.  
Teacher of French in the Girls' Latin School, Baltimore, Md., 1912-16, and Graduate Student, Johns Hopkins University, 1915-16.

GILES, Ellen Rose, 1896,  
Died, 1914.

GILROY, Helen Turnbull, 1909, ... 2314 Green Street, Philadelphia.  
Graduate Student in Physics, University of Chicago, 1915-16.

GLEM, Mary Agnes, 1897, ... 524 Lansdowne Avenue, Lansdowne, Pa.  
Teacher of English and History in Miss Ethel Walker's School, Lakewood, N. J., 1915-16.

GOFF, Leah, 1889,  
Rosemont, Pa.  
Married, 1919, Mr. Alba Boardman Johnson.

GOODWIN, Mary Merrick, 1909, ... 3927 Locust Street, Philadelphia.

HAINES, Jane Bowne, 1891, ... Cheltenham, Pa.  
Private Indexer and Bibliographer, 1903-16.

HAMILTON, Edith, 1894, ... The Bryn Mawr School, Baltimore, Md.  

HARRIS, Elizabeth, 1890, ... 534 Linden Avenue, Clayton, Mo.  
Married, 1896, Professor Edward Harrison Keiser.  
Five sons, one daughter.

HERITAGE, Gertrude Langden, 1896,  
636 South Walnut Street, West Chester, Pa.  
Volunteer Social Worker, 1913-16.  
Married, 1911, Mr. Francis Harvey Green.

HODGE, Helen Henry, 1900, ... 11 Queensberry Street, Boston, Mass.

HOPKINS, Mary Della, 1896, ... Clinton, N. Y.  
Suffrage Worker, 1913-16.
Houghton, Katharine Martha, 1900, 133 Hawthorn Street, Hartford, Conn.
Married, 1904, Dr. Thomas Norval Hepburn. Three sons, one daughter.

Howsion, Emily Elizabeth, 1910, Lake Erie College, Painesville, O. 
Instructor in Mathematics and Physics, Lake Erie College, 1914-16.

Hoyt, Helen Strong, 1897, Care of C. N. Loveland, Esq., 608 Coal Exchange, Wilkes Barre, Pa.

Jeffers, Mary, 1897, 2352 Camp Street, New Orleans, La. 
Reader in German, Bryn Mawr College, 1913-16; on leave of absence, and Acting Assistant 
Professor of Education, H. S. Newcomb Memorial College, Tulane University, New Orleans, 1915-16.

Johnson, Miriam Leigh, 1905, 752 North 40th Street, Philadelphia.

Johnston, Elizabeth Henrietta, 1912, 206 Elm Avenue, S. W., Roanoke, Va.
Teacher of English in the High School, Roanoke, Va., 1915-16.

Jonas, Anna Isabel, 1904, See page 6.

Jones, Grace Latimer, 1900, 1175 East Broad Street, Columbus, O. 
Head Mistress of Columbus School for Girls, and Teacher of English, 1904-16, and Secretary of Board of Directors, 1912-16.

Jurist, Helen Stieglitz, 1909, 916 North Broad Street, Philadelphia.

Keiller, Mabel Mathewson, 1908, 1209 Avenue C, Galveston, Tex. 
Private Tutor, 1912-18.

King, Georgiana Goddard, 1896, Roadside, Rosemont, Pa. 
Associate Professor of Modern Art, Bryn Mawr College, 1915-16.

Lamberton, Helen, 1907, 753 Corinthian Avenue, Philadelphia. 

Latimer, Caroline Wurmeley, 1896, Sherwood Hotel, Monument Street, Baltimore, Md.

Lee, Elva, 1893, Randolph, N. Y. 
Editor, Bryn Mawr Alumni Quarterly, 1913-16.

Locke, Grace Perley, 1898, 179 State Street, Portland, Me.

Longwell, Katherine Cavenagh, 1912, Clinton, N. Y. 
Principal, The College Hill School, Clinton, N. Y., 1915-16.

Lowengrub, Helen Moss, 1906, 1356 Madison Avenue, New York City. 
Married, 1915, Mr. George W. Jacoby.

Montgomery, Amelia, 1905, 628 North First Street, San José, Cal. 
Married, 1911, Mr. William Douglas Carter.

Moser, Lillian Virginia, 1893, 812 South West Street, Syracuse, N. Y. 
Teacher of History in the Goodyear Burlingtonial School, Syracuse, N. Y. 1913-16.

Neilson, Nellie, 1893, See page 6.

Nichols, Content Shepard, 1899, 95 Carroll Street, Binghamton, N. Y. 
Teacher in Miss Child's School, Binghamton, 1911-16.

Norris, Bertha Cornelia, 1904, Torrington, Conn. 
Teacher of Classics and English in the Ward-Belmont School, Nashville, Tenn., 1913-16.

Norris, Mary Rachel, 1906, Torrington, Conn. 
Teacher of English and History in Miss Cowles's School, Hollidaysburg, Pa., 1911-16.

Oberge, Ullericka Hendrietta, 1898, Buck Lane, Bryn Mawr, Pa. 
Head of History and Economics Department in Miss Wright’s School, Bryn Mawr, Pa., 1915-16.

Olsen, Sophie Yhilen, 1898, Rektorboligen, Roskilde, Denmark. 
Married, 1902, Dr. Henrik Bertelsen. Two daughters, one son.
Masters of Arts

O’NEIL, Elizabeth Breading, 1903, 20th and Chestnut Streets, Chester, Pa. Married, 1912, Mr. Kingsley Montgomery.

PARK, Marion Edwards, 1898, 1529 Bolton Street, Baltimore, Md. Graduate Student, Johns Hopkins University, 1915–16.

PARKHURST, Helen Huss, 1911, Chestnut Street, Englewood, N. J. Honorary Fellow, Johns Hopkins University, 1915–16.

PERKINS, Agnes Frances, 1898. Associate Professor of Rhetoric and English Composition, Wellesley, Mass.

PETTIT, Edith, 1895, 59 East 65th Street, New York City. Married, 1907, Mr. Adolphe Edward Borie, 3rd. One son.


RAMBO, Eleanor Ferguson, 1908, 120 County Line Road, Bryn Mawr, Pa. Teacher of Latin in Miss Wright’s School, Bryn Mawr, and Private Tutor, 1912–16; Graduate Scholar in Archaeology, Bryn Mawr College, 1914–16.

REMBAUGH, Bertha, 1897, 1 Broadway, New York City. Attorney and Counsellor at Law, 1904–16.


RITCHIE, Mary Helen, 1896. See page 7.


SAMPSON, Lillian Vaughan, 1891, 409 West 117th Street, New York City. Married, 1904, Professor Thomas Hunt Morgan. One son, three daughters.

SANDISON, Helen Estabrook, 1906. See page 7.

DE SCHWEINITZ, Agnes, 1899, 11 Cummings Apartments, First and D Streets, Salt Lake City, Utah. Married, 1908, Mr. Edward Robina Zalinski.

SCOTT, Margaret, 1904, 4402 Pine Street, Philadelphia. Teacher of History in the West Philadelphia High School for Girls, 1914–16.


SMITH, Clara Lychford, 1907, 921 South Flower Street, Los Angeles, Cal. Instructor in Biblical Literature and Comparative Religion, Goucher College, 1915–16.

SMITH, Helen Twining, 1907, Havre de Grace, Md. Teacher of History in the Agnes Irwin School, Philadelphia, 1913–16.


Stecher, Lorle Ida, 1912, 72 West Johnson Street, Germantown, Philadelphia. Graduate Student in Psychology and Education, Columbia University, 1911-16.


Stecher, Lorle Ida, 1912, 72 West Johnson Street, Germantown, Philadelphia. Graduate Student in Psychology and Education, Columhjia University, 1911-16.


Thompson, Charlotte de Macklot, 1896, The Terraces, Camden, S. C.

Towle, Elizabeth Williams, 1898, The Baldwin School, Bryn Mawr, Pa. Head of Science Department in The Baldwin School, Bryn Mawr, 1914-16.

Towle, Mary Rutter, 1899, 107 Waverly Place, New York City. Attorney and Counsellor at Law, 1912-16.

Tredway, Helen, 1911, 45 Fenelon Place, Dubuque, la.

Trimble, Helen Bell, 1902, 827 Wynnewood Road, West Philadelphia. Substitute in Language Department, William Penn High School, 1913-16.

Vickers, Florence Childs, 1898, 315 West Adams Street, Los Angeles, Cal.

Married, 1905, Mr. Franklin Alister McAllister. Two daughters, one son.

Walker, Ethel, 1894, Lakewood, N. J. Head of Miss Ethel Walker's School, Lakewood, 1911-16.

Wesson, Cynthia Maria, 1909, Gulph Road, Bryn Mawr, Pa. Assistant to the Director of Athletics and Gymnastics, Bryn Mawr College, 1914-16.

Wines, Emma Stansbury, 1894, 606 Lawrence Avenue, Springfield, Ill.

Bachelors of Arts of Bryn Mawr College.

Abbott, Madeline Vaughan, 1893, Died, 1904. Married, 1899, Mr. Charles Elmer Bushnell.


Adaire, Nannie, 1904, See page 7.

Adams, Eliza Raymond, 1893, 42 East 32nd Street, Indianapolis, Ind. Married, 1895, Mr. Frank Nichols Lewis.

Adams, Sophie Frances, 1902, Care of American Social Hygiene Association, 105 West 40th Street, New York City. Married, 1904, Mr. Bascom Johnson. Two sons, one daughter.

Albee, Maria Hawes, 1904, See page 7.

Albert, Grace, 1897, See page 8.
ALBERTSON, ALICE OWEN, 1902, . . . . 3940 Brown Street, Philadelphia.
Private Tutor, 1912-16; Teacher in Miss Cruice's School, Philadelphia, 1912-16; Curator, Maria Mitchell Association, Nantucket, Mass., 1914-16.

ALBERTSON, LYDIA MITCHELL, 1897,
Married, 1900, Mr. J. Wilbur Tierney. One son, one daughter.

ALBERTSON, MARY, 2nd, 1915, . . . . . . . . Magnolia, N. J.
ALBO, ALICE HOPKINS, 1890, . . . . . . . . Died, 1904.
Married, 1901, Mr. Charles A. Barker. One son.

ALDEN, MARY BOGUE, 1912,
5541 Morris Street, Germantown, Philadelphia.

ALEXANDER, WILLA BULLITT, 1911,
Great Neck Station, Long Island, N. Y.

ALLEN, ELEANOR BRADFORD, 1914, . . . . 2400 Durant Avenue, Berkeley, Cal.
Student, University of California, 1915-16.

ALLEN, FRANCES DEAN, 1902,
Riverdale Country School, Riverdale on Hudson, N. Y.
Married, 1904, Mr. Frank Sydney Hacket. Four sons.

ALLEN, HOPE EMILY, 1905, . . . . . . . . See page 8.

ALLEN, JANE, 1904, . . . . . . . . 1147 South Broad Street, Philadelphia.
Teacher of English in the West Philadelphia High School for Girls, 1912-16.

ALLEN, MARGUERITE SHELDON, 1902,
2281 Murray Hill Road, Cleveland, O.
Visitor, Associated Charities, Cleveland, 1912-16.

ALLEN, MARY NORTON, 1910, . . . . 2 Forestdale Road, Worcester, Mass.
Student, School of Journalism, Columbia University, 1914-15.

ALLISON, SUSANNE CAREY, 1910, . . . . 163 George Street, Providence, R. I.

ALLIS, MARY ELIZABETH, 1901, . . . . . 1604 Spruce Street, Philadelphia.
Director and Secretary for Westminster Guild, 1909-16.

ANDERSON, CATHARINE LONGWORTH, 1906, Grandin Road, Cincinnati, O.

ANDREWS, ELIZABETH AGNES, 1899, . . . . . . . . Merion, Pa.
Student of Secretarial Work, 1916.

ANDREWS, ISABEL JOSEPHINE, 1898, . . . . . . . . Merion, Pa.

ANDREWS, LOTTA GRACE, 1902, . . . . . . . 1931 Chestnut Street, Philadelphia.
Practising Ophthalmologist, 1907-16.

ANNAN, HELEN CULBERTSON, 1891, 39 East 67th Street, New York City.
Married, 1900, Mr. Arthur Hawley Scribner.

ANTHONY, ALICE, 1889, . . . . . . . . . Hopkins Hall, Burlington, Vt.
Bursar, Hopkins Hall, Burlington, Vt., 1915-16.

ANTHONY, EMILY FRANCES, 1889, 96 West Forest Avenue, Detroit, Mich.
Married, 1891, Dr. Frederick Wright Robbins. Two sons, one daughter.

ARCHIBALD, ANNA, 1902, . . . . . . . . . 353 West 21st Street, New York City.
Married, 1908, Mr. William Silley.

ARCHER, CAROLINE, 1898, . . . . . . . . 301 South 5th Street, Reading, Pa.

ARMSTRONG, MARGUERITE B., 1905, . . . . . . . . Died, 1913.

ARNOLD, DOROTHY H. C., 1905, . . . . . . . . Address unknown.

ARTHURS, ANN CATHERINE, 1912, 7 East Preston Street, Baltimore, Md.
Teacher in the True Light Seminary, Canton, China, 1913-16.
Arthurs, Martha Montgomery, 1914,
The Homewood, Charles and 31st Streets, Baltimore, Md.
Married, 1915, Mr. J. Frank Supplee, Jr.
Ash, Rachel, 1915, 4176 Leidy Avenue, Philadelphia.
Graduate Student, University of Pennsylvania, 1915-16.
Ashley, Mabel Pierce, 1910, 41 West 87th Street, New York City.
Ashton, Dorothy Laing, 1910, Swarthmore, Pa.
Ashwell, Grace Isabel, 1905, 380 Riverside Drive, New York City.
Married, 1913, Dr. Edward Holman Raymond, Jr. Two sons.
Atherton, Louise Parke, 1903, 4 Chalmers Place, Chicago, Ill.
Married, 1908, Professor Samuel Dickey. One daughter, two sons.
Atherton, Melanie Gildersleeve, 1908, Kolhapur, Bombay, India.
Married, 1914, Mr. David Benjamin Updegraff.
Atherton, Sarah Henry, 1913, 36 West River Street, Wilkes Barre, Pa.
Atkins, Emma Louise, 1894, Windermere Avenue, Interlaken, N. J.
Married, 1905, Mr. Edward B. Davis. Two daughters.
Atkins, Sarah Frances, 1894,
1312 North Meridian Street, Indianapolis, Ind.
Married, 1900, Mr. Thomas Reid Kackley († 1909). One daughter, one son.
Atkinson, Mary Janney, 1895, 277 Maple Avenue, Doylestown, Pa.
Married, 1895, Mr. George Watson. Two daughters (one † 1900).
Austin, Agnes Bell, 1903, 2418 Spruce Street, Philadelphia.
Teacher of English and History in Miss Hilla's School, Philadelphia, 1914-16.
Austin, Mabel Henszey, 1905, Rosemont, Pa.
Married, 1909, Mr. Berward Todd Converse. Two daughters.
Avery, Delia Strong, 1900, 16 Hancock Street, Brooklyn, N. Y.
Ayer, Elizabeth, 1914, 518 Beacon Street, Boston, Mass.
Student in the School for Social Workers, Boston, 1915-16.
Ayer, Margaret Helen, 1907, 1153 North Dearborn Street, Chicago, Ill.
Married, 1910, Mr. Cecil Barnes. Two sons.
Ayer, Mary Farwell, 1901, 121 East 64th Street, New York City.
Married, 1910, Mr. John Easton Rousmaniere. Two daughters, one son.
Babcock, Ruth, 1910, 184 Belair Road, Rosebank, Staten Island, N. Y.
Bacon, Ethel McClellan, 1903, 714 Connor Street, Joplin, Mo.
Married, 1909, Mr. Asa Leering Smith. One son, one daughter.
Baechle, Cecelia Irene, 1913, 6420 North 11th Street, Philadelphia.
Instructor in Latin and German in the High School, York, Pa., 1914-16.
Bailey, Margaret Emerson, 1907, 111 East 56th Street, New York City.
Teacher of English in Miss Chapin's School, New York City, 1909-16.
Baird, Janet, 1914, Sharon Hill, Pa.
Assistant Teacher of Languages, Friends' Central School, Philadelphia, 1915-16.
Baird, Lucy, 1896, 927 Cherokee Road, Louisville, Ky.
Teacher of Mathematics in Sea Pines School, Brewster-on-the-Cape, Mass., 1913-16.
Baird, Mildred, 1914, Sharon Hill, Pa.
Teacher of History in the Public Schools, Donora, Pa., 1915-16.
Baker, Eugenia Griffin, 1914, 667 Madison Avenue, New York City.
BACH, EMILY GREENE, 1889, 130 Prince Street, Jamaica Plain, Mass.
Professor of Political Economy and Political and Social Science, Wellesley College, 1913–16.

BALCH, MARION CASARES, 1902, 130 Prince Street, Jamaica Plain, Mass.

BALDERSTON, ELIZABETH GRECIAN, 1914,
Head of the English Department, Lucy Cobb Institute, Athens, Ga., 1914–16.

BALDWIN, DOROTHEA DE FOREST, 1913,
133 East 65th Street, New York City.

BALDWIN, ELIZABETH FORD, 1914,
Care of Harris, Forbes & Co., 56 William Street, New York City.
Y. W. C. A. Worker in Paris, France, and Laboratory Assistant in French Military Hospital, 1915–16.

BALDWIN, JULIET CATHERINE, 1898, Died, 1910.

BALL, REBECCA WHITMAN, 1904,
Department of Labor and Industry, Harrisburg, Pa.
Chief Clerk, Bureau of Employment, Pennsylvania Department of Labor and Industry, 1915–16.

BALTZ, ELLEN DUNCAN, 1900, 443 South 44th Street, Philadelphia.
Married, 1910, Mr. John Morton Fultz. One son, one daughter.

BARBER, FANNIE SKEER, 1909, Mauch Chunk, Pa.

BARBER, HELEN DOROTHY, 1912,
483 East 16th Street, North, Portland, Ore.

BARRBOUR, ELIZABETH GRAEME, 1899, 1139 Fourth Avenue, Louisville, Ky.
Head of English Department in the Girls' High School, Louisville, 1904–16.

BARNETT, HAZEL KATHRYN, 1915, Bedford, Pa.
Graduate Scholar and Laboratory Assistant in Psychology, Bryn Mawr College, 1915–16.

BARRETT, HELEN JUANITA, 1913,
Glenolden, Pa.
General Secretary, Y. W. C. A., Norristown, Pa., 1915–16.

BARTHOLOMEW, CLYDE, 1897, Box 437, Manila, Philippine Islands.
Principal of the Ellinwood School for Girls, Manila, 1905–16.

BARTHOLOMEW, GRACE, 1913, 4527 Walnut Street, Philadelphia.
Teacher in Miss Hill's School, Main Line Branch, Ardmore, Pa., 1915–16.

BARTHOLOMEW, MARY ELEANOR, 1909,
509 North Person Street, Raleigh, N. C.
Married, 1913, Mr. Leland James Fogg. One daughter.

BARTLETT, HELEN, 1892, See page 5.

BARTLETT, MARGERITE GOLD, 1913, See page 8.

BARTLETT, THEODORA, 1905, 141 East 16th Street, New York City.
Teacher of History in Miss Spence's School, New York City, 1910–16.

BARTON, KATHARINE SAYLES, 1909, 124 Fifth Street, Hinsdale, Ill.
Married, 1905, Mr. Robert William Childs. Two daughters.

BATCHelor, JEAN MURIEL, 1914, 217 Reynolds Street, Kingston, Pa.

BATES, JOSEPHINE RUSSELL, 1902, 35 Brewster Street, Cambridge, Mass.

BATES, MARGARET HANDY, 1905, Franklin Street, Wilmington, Del.
Teacher of English in the Misses Hebb's School, Wilmington, 1915–16.

BATES, THEODORA, 1905, See page 8.

BEAN, CATHARINE E., 1889, 919 Twelfth Avenue, Kaimuki, Honolulu, H. I.
Married, 1891, Mr. Isaac M. Cox. One son.
BEAN, SUSAN AUSTIN, 1905,......19 North Street, Binghamton, N. Y. Private Tutor, 1911-16.

BEARDWOOD, JANE, 1912,.............802 North 24th Street, Philadelphia. Teacher of French and German in Dilworth Hall and Pennsylvania College for Women, Pittsburgh, Pa., 1913-15.


BEDINGER, ANNA MOORE, 1899,.............Kunsan, Korea, Asia.

BEDINGER, MARIA VOORHEES, 1891,..................Anchorage, Ky. Principal of Anchorage School, 1915-16.

BELIEKOWSKY, SADIE, 1912,..................See page 8.


BELLEVILLE, MARIE ELIZABTH, 1909,...........620 Maple Lane, Sewickley, Pa. Instructor in Physics, Margaret Morrison Carnegie School, Pittsburgh, Pa., 1912-16.

BENEDICT, ISABEL HOPKINS, 1914, 375 West End Avenue, New York City. Student, Barnard School of Household Arts and Graduate Student of Economics, Columbia University, 1915-16.

BENJAMIN, JULIE DE FOREST, 1907, 90 North 13th Street, Flushing, N. Y. Married, 1913, Mr. Roger Saul Howson. One son.

BENNETT, ETHEL MARY, 1905,..................See page 8.

BENT, ELIZABETH CONWAY, 1895,..................Bryn Mawr, Pa. Married, 1907, Mr. Herbert Lincoln Clark. Two daughters.


BIEDENBACH, MARY ESTELLA DOLORES, 1908, 700 North McKean Street, Butler, Pa.

BIGLOW, ELsie, 1906,..................Chesterfield, Md. Married, 1906, Mr. St. George Barber.

BILLMEYER, HELEN MAY, 1902,......250 Midland Avenue, Montclair, N. J. Teacher in the Baldwin School, Bryn Mawr, 1911-16.

BIRDSEALL, MABEL, 1894,..................37 William Street, Glens Falls, N. Y. Volunteer Social Worker, 1915-16.


BISSELL, BESSIE GERTRUD, 1899,......400 West 3rd Street, Dubuque, Ia.

BIXLER, IRMA BERTHA,* 1910,.............247 Princeton Avenue, Elyria, O. Married, 1912, Mr. Emerson Peck Poste. One daughter.

BIXLER, RENA CATHERINE, 1914,..........236 McKee Place, Pittsburgh, Pa. Graduate Student, University of Pittsburgh and Volunteer Social Worker, 1915-16.

BLAINE, MARGARET GRAHAM, 1913,............141 High Street, Taunton, Mass.

BLAISDELL, VIOLA MARGARET, 1907,.............Box 258, Glassboro, N. J. Teacher of Mathematics in the High School, Camden, N. J., 1907-16.

BLAKE, DOROTHY TURNER, 1913, Care of Eben Symonds, Esq., 50 State Street, Boston, Mass.

BLAKE, SUE AVIS, 1898,..................See page 8.

BLANC, Zena Jennie, 1915, . . . 5178 Parkside Avenue, West Philadelphia.


BLANCHARD, MARGARET TERRY, 1914, .......................... 190 Riverside Drive, New York City. Volunteer Church Worker, 1915–16.


BLAUVELT, ANNE FLEMING, 1899, .......................... Died, 1900.

BLAUVELT, ELISABETH HUDGES, 1896, .......................... Died, 1912.


BLISS, ELEANORA FRANCES, 1904, .......................... See page 5.

BLOSE, CORINNE, 1902, Douglas Manor, Douglaston, Long Island, N. Y. Married, 1909, Mr. Henry Collier Wright. One son, three daughters.

BOARDMAN, WYANDA KOECHLIN, 1914, 6 Washington Place, Troy, N. Y.

BODINE, ELIZABETH DAVIS, 1902, . . 146 West State Street, Trenton, N. J.


BONTECOU, ELEANOR, 1913, .......................... 150 Highland Avenue, Orange, N. J. Student, New York University Law School, and Private Secretary, 1915–16.

BONTECOU, MARGARET, 1909, .......................... 150 Highland Avenue, Orange, N. J. Warden of Denbigh Hall, 1914–16.


BORING, ALICE MIDDLETON, 1904, .......................... See page 5.


BOUCHER, SOPHIE, 1903, .......................... 340 West 86th Street, New York City.


BOYD, JESSIE, 1914, .......................... 64 West 77th Street, New York City.

BOYD, LYDIA PAXTON, 1902, .......................... 720 Marion Street, Denver, Colo. Married, 1907, Mr. Richard Mistletoe Day. One daughter.

BOYER, ANNE AYER, 1899, .......................... 219 Mahantongo Street, Pottsville, Pa. Head of Department of Modern Languages in the High School, Pottsville, 1914–16.


BOYER, JUDITH McCUTCHEON, 1909, 43 Gay Street, Newtonville, Mass. Married, 1911, Mr. James Albert Sprunger. One son.


BRADFORD, HARRIET, 1915, 2516 Union Street, San Francisco, Cal. Private Secretary, 1915–16.
Bachelors of Arts

BRADWAY, Margaret Saege, 1915, ...............................Haverford, Pa.
Graduate Scholar in French, Bryn Mawr College, 1915-16.

BRALEY, Elizabeth, 1914, .............................12 Charles Street, New York City
Married, 1914, Mr. Frederich Archibald Dewey.

BRANCH, Zelda Madison, 1912, 3443 Paseo Boulevard, Kansas City, Mo.
Volunteer Social Worker, 1915-16.
Married, 1912, Dr. William Emile Cramer.

BRAND, Helen Page, 1903, .................................Address unknown.
Married, ........................Mr. Raymond I. Hall.

BRANDIS, Adèle, 1908, ..............................Ladless Hill Farm, Louisville, Ky.

BRANDIS, Susan, 1915, ..............................6 Otis Place, Boston, Mass.
Equal Suffrage Worker, 1915-16.

BRANDON, Rose, 1914, .................................See page 8.

BRANHAM, Grace Bagnall, 1910, 2200 Eutaw Place, Baltimore, Md.
Graduate Student, Johns Hopkins University, 1915-16.

BRANSON, Anna Mary, 1903, ...............................See page 8.

BRANSON, Katharine Fleming, 1909, 114 Main Street, Coatesville, Pa.
Instructor in Latin and Mathematics, Miss Beard's School, Orange, N. J., 1914-16.

BRANSON, Laura Elizabeth, 1915, 114 Main Street, Coatesville, Pa.
Head of Department of Mathematics and Teacher of Physics, Rosemary Hall, Greenwich, Conn., 1915-16.

BRAYTON, Abby Slade, 1894, 19 Highland Avenue, Fall River, Mass.
Married, 1895, Mr. Randall Nelson Durfee. Two sons, two daughters.

BRAYTON, Helen Ireson, 1903, ...............................Box 34, Fall River, Mass.
Farming in Washington, Conn., 1915-16.

BRAYTON, Mary Elizabeth, 1901, 338 Locust Street, Fall River, Mass.
Married, 1912, Mr. Edward Ira Marcell. One son, one daughter.

BREDA, Marcia, 1905, 981 Madison Avenue, New York City.
Teacher of English and History in the National Cathedral School, Washington, D. C., 1913-16.

Breed, Mary Bidwell, 1894, ...............................See page 5.

Brewer, Rachel Slocum, 1905, 650 Canton Avenue, Milton, Mass.
Church and Settlement Worker, 1915-16.

Brockstedt, Clarissa Beatrice, 1913, .............................See page 8.

Brown, Anna Haines, 1915, 5927 Drexel Road, Philadelphia.
Graduate Student, Bryn Mawr College, 1915-16.

Brown, Bertha, 1904, .................................Westtown, Pa.
Secretary to the Principal, Westtown School, 1915-16.

Brown, Carolyn Trowbridge, 1900, Freeport, Long Island, N. Y.
Married, 1899, Mr. Herbert Radnor Lewis.

Brown, Christine, 1914, 717 South 4th Street, Springfield, Ill.

Brown, Emily Eastman, 1897, 178 Hawley Street, Binghamton, N. Y.
Head of Classical Department in the Central High School, Binghamton, 1915-16.

Brown, Fannie Isabella, 1903, 190 Park Place, Brooklyn, N. Y.
Teacher of Mathematics in the Charlton School, New York City, 1912-16.

Brown, Helen Dalton, 1909, 1216 North State Street, Chicago, Ill.
Junior Assistant Cataloguer, John Crerrar Library, Chicago, 1909-16.

Brown, Josephine Chapin, 1913, 436 Portland Avenue, St. Paul, Minn.
BROWNE, LOUISE COLBOURNE, 1901, Address unknown.
BROWN, MARY PITMAN, 1902, 72 Pleasant Street, Marblehead, Mass.
BROWN, MARY WILMARTH, 1913, 1216 North State Street, Chicago, Ill.
Laboratory Assistant in the Memorial Institute for the Study of Infectious Diseases in Chicago, 1915-16.
BROWNE, FRANCES, 1909, 15 East 10th Street, New York City.
Teacher in the Play School, 206 West 13th Street, New York City.
BROWNE, JENNIE NICHOLSON, 1898, 510 Park Avenue, Baltimore, Md.
Medical Examiner for Catholic Women's Benevolent Legion, 1903-16; Physician to the Supervisors of City Charities for the South Baltimore District, 1903-16; Physician, 1902-16.
BROWNE, MARY NICHOLSON, 1899, 510 Park Avenue, Baltimore, Md.
Physician, 1903-16; Medical Examiner for the Ladies of the Maccabees and for the Tribe of Ben Hur, 1906-16; Teacher in St. Timothy's School, Catonsville, Md., 1911-16.
BROWNELL, ELEANOR OLIVIA, 1897,
The Misses Shipley's School, Bryn Mawr, Pa.
Principal, the Misses Shipley's School, Bryn Mawr, Pa., 1915-16.
BROWNELL, GRACE STANLEY, 1907,
20 Markwood Road, Forest Hills, New York City.
Married, 1910, Mr. Harold Paul Daniels. Two daughters.
BROWNELL, HARRIET MATHER, 1896, Swarthmore, Pa.
Teacher of Greek and Latin in the Mary Lyon School, Swarthmore, Pa., 1913-16.
BROWNELL, JANE LOUISE, 1893, Clinton, N. Y.
Private Tutor, 1905-16.
Married, 1900, Dean Arthur Percy Saunders. Two daughters, two sons.
BROWNELL, MARY GERTRUDE, 1915, 144 Lloyd Avenue, Providence, R. I.
BRUNER, GRACE E., 1901, Llanerch, Pa.
Private Secretary, 1911-16.
BRUSSTAR, MARGARET ELIZABETH, 1903,
708 North 63rd Street, Philadelphia.
Head of Department of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1908-10, 1912-16.
BRYAN, ELIZABETH MIDDLETON, 1903,
188 Midland Avenue, East Orange, N. J.
Married, 1909, Dr. John Emilina Parker. Two sons, one daughter.
BRYAN, KATE HAMPTON, 1908, Lincoln Drive, Chestnut Hill, Philadelphia.
Married, 1910, Mr. Robert Rodes McGowin. Two sons.
BRYANT, ELIZABETH SOHIER, 1914, 81 Marlborough Street, Boston, Mass.
Student in Secretarial Course, Bryant and Stratton Commercial School, 1914-16.
BRYANT, ELSIE HARRIET, 1908, 2922 Scottwood Avenue, Toledo, O.
Married, 1912, Mr. David Herrick Goodwillie. Two sons.
BRYANT, MARIAN ELIZABETH, 1907, 116 South East Avenue, Oak Park, Ill.
Married, 1913, Mr. David Eastman Johnson.
BUCHANAN, ETHEL, 1915, 255 Park Avenue, Bridgeport, Conn.
Teacher in the West End School, Bridgeport, 1915-16.
BUCHANAN, JESSIE CROW, 1913, 473 West State Street, Trenton, N. J.
BUFFUM, GERTRUDE MARY, 1908, Haverford, Pa.
Married, 1912, Mr. Richard Lee Barrows. One daughter, one son.
BUFFUM, MARIANNA NICHOLSON, 1902, See page 8.
BULL, EMILY LOUISA, 1891, Bryn Mawr, Pa.
Teacher in the Misses Kirk's School, Bryn Mawr, 1907-16.
BULLOCK, ETHEL STRATTON, 1906, Pottsville, Pa.
Married, 1908, Mr. Harold Klène Beecher. One daughter, two sons.
Bachelors of Arts

Bunker, Marie Rowland, 1907, ........................................ See page 8.
Burchard, Agnes Elizabeth, 1915, Kellogg Springs, Morgan Hill, Cal.
Burns, Mary Creighton, 1903, ................................. 217 Radcliffe Street, Bristol, Pa.
Burrell, Eleanor Loudenois, 1903, ............................. Redlands, Cal.
Married, 1910, Mr. Raymond Hornby. One daughter, one son.
Buxton, Caro Fries, 1901, .............................. Care of H. L. Edwards & Co., Dallas, Tex.
Married, 1910, Mr. Henry Lee Edwards. One daughter.
Byrne, Laura Laurenson, 1912.
Teacher of History and Latin in Suffern Academy, Suffern, N. Y., 1915-16.
Bynes, Esther Fussell, 1891, ........................................ See page 5.
Private Secretary, 1913-16; Worker in Social Dramatics, South End House, Boston, Mass.,
1915-16.
Cadbury, Jr., Emma, 1898, .................................... 254 East Main Street, Moorestown, N. J.
Treasurer of Association for the Care of Coloured Orphans, 1901-16.
Editor, 1908-16; Suffrage Worker, 1915-16.
Married, 1910, Mr. Robert Pyle.
Cadbury, Leah Tapper, 1914, ...................................... Haverford, Pa.
Teacher of Arithmetic, French and Physiology in Haverford Friends' School and of Athletics in Miss Kirk's School, Bryn Mawr, 1915-16.
Caldwell, Elizabeth Miller, 1897, .............................. Scarsdale, N. Y.
Married, 1898, Mr. Gerard Fountain. Three daughters, one son.
Cam, Norah, 1912, .................................................. See page 8.
Cameron, Mary Wiley, 1904, .................................. 238 Granada Street, Tucson, Ariz.
Volunteer Social Worker, 1912-15.
Married, 1908, Mr. Walter James Wakefield.
Camp, Marion Merrill, 1914, .................................... 277 Prospect Avenue, Milwaukee, Wis.
Campbell, Cornelia Sarah, 1902, .............................. Sausalito, Cal.
Married, 1906, Mr. Harry Akin Yeazell. Two daughters, one son.
Campbell, Edith Crowninshield, 1901, Walker Road, West Orange, N. J.
In charge of Publication Department, Rockefeller Institute for Medical Research, 1910-16.
Campbell, Grace Bowditch, 1900, .......................... Avalon Orchard, Parkdale, Hood River Valley, Ore.
Married, 1908, Mr. Sydney Gurham Babson. Two sons, one daughter.
Campbell, Mary Moriarty, 1897, ................................ Walker Road, West Orange, N. J.
Teacher of Latin in the Brearley School, New York City, 1897-1916; Suffrage Worker,
1915-16.
Canan, Marjorie Stockton, 1904, .............................. Rosemont, Burnham, Pa.
Philanthropic Worker, 1915-16.
Married, 1905, Mr. Loveford Howard Fry. Two daughters, two sons.
Canan, Mary Hilda, 1904, .................................... Coldspring, Rosemont, Pa.
Married, 1906, Mr. Samuel Matthews Vauclain, Jr. († 1913). Two daughters.
Canan, Virginia Custer, 1911, ................................. 1803 Third Avenue, Altoona, Pa.
Married, 1913, Ensign John Harold Smith, U. S. N.
Cannon, Mary Antoinette, 1907, ................................ Deposit, N. Y.
Graduate Student, Columbia University, 1915-16.
Cantlin, Ethel, 1901, ........................................... 3 Polo Road, Bryn Mawr, Pa.
Volunteer Suffrage Worker, 1915-16.
Married, 1912, Mr. Monroe Buckley.
Capel, Frank Marcella, 1914, 320 North Lang Avenue, Pittsburgh, Pa.
Bachelors of Arts

Carey, Frances King, 1911, Died, 1912.
Carey, Helen Fraser, 1914, Care of Martin Carey, Esq., 26 Broadway, New York City.


Carpenter, Hannah Thayer, 1898, 270 Angell Street, Providence, R. I. Student and Teacher of Music, 1910-16.

Carrère, Anna Merven, 1908, Red Oaks, White Plains, N. Y.

Carroll, Elizabeth Maxwell, 1892, 212 East Eager Street, Baltimore, Md. Head Mistress of the Arundell School, Baltimore, Md., 1910-16; Recording Secretary of the Consumers’ League of Maryland, 1910-16.

Carter, Alice, 1899, Married, 1905, Mr. William Carter Dickerman. Two sons, two daughters.

Case, Adelaide Teague, 1908, 309 West 91st Street, New York City. Librarian, Church Missions House, New York City, 1914-16.


Caskey, Emily Edna, 1911, Settlement Worker and Missionary, 1912-16.

Chamberlain, Gladys Elizabeth, 1912, 7 East 15th Street, New York City. Secretary, Central Branch, Y. W. C. A., New York City, 1913-16.

Chamberlain, Mary Mitchell, 1915, 3216 Chestnut Street, Philadelphia. Special University Fellow in Medical Sciences, University of Pennsylvania, 1915-16.

Chambers, Edith, 1908, 2211 Shaler Avenue, Wilmington, Del. Married, 1909, Mr. Joseph Edgar Rhoads. Two sons, one daughter.

Chambers, Kate Ethel, 1911, Orchard Road, Chatham, N. Y. Married, 1915, The Rev. Laurens Hickok Selye.

Chandlee, Elizabeth Betterton, 1902, See page 8.

Chandler, Gladys Winthrop, 1907, 7013 Cresheim Road, Mount Airy, Philadelphia.


Chapin, Helena, 1896, 846 South George Street, York, Pa. Volunteer Social Worker, 1914-16. Married, 1904, Mr. Alexander Edwin McLean. Three daughters (two †), two sons (one †).

Chapin, Helen Burwell, 1915, 225 Lenoir Avenue, Wayne, Pa.

Chase, Bertha Poole, 1899, 150 Ocean Street, Lynn, Mass. Married, 1904, Mr. John Hudson Hollis. Three sons.

Chase, Carmelita, 1912, Hull House, 800 South Halsted Street, Chicago, Ill. Student, Chicago School of Civics and Philanthropy, 1915-16.

Chase, Dorothy, 1912, 514 Belmont Avenue, Chicago, Ill.

Chase, Ethel Bird, 1910, 2339 Massachusetts Avenue, Washington, D. C. Married, 1913, Mr. Benjamin Franklin Keith († 1914). Married, 1915, Dr. George De Wolfe Kirkpatrick.
Bachelors of Arts

Chesney, Miriam, 1904,........2065 East Lippincott Street, Philadelphia. Teacher, 1908-16.

Chicking, Julia, 1911,........165 West 12th Street, New York City. Financial Secretary, New York Dispensary, 1913-15.


Child, Edith, 1890,........60 West 10th Street, New York City. Treasurer of Bryn Mawr Club of New York City, 1909-16: Private Secretary, 1913-16.


Childs, Marjorie, 1914,........1040 De Kalb Street, Norristown, Pa.

Christy, Regina Lucia, 1907,...310 West 79th Street, New York City. Artist's Model, 1911-16.

Cilley, Alice Longfellow, 1897, 32 East 64th Street, New York City. Married, 1899, Dr. Harry Lawrence Weist. One daughter, two sons.

Claflin, Charlotte Isabel, 1911, Care of Mrs. A. A. Claflin, Broad Exchange Building, Boston, Mass. Teacher of Infant Hygiene, Division of Child Hygiene, Department of Health, Newark, N. J., 1913-15.

Claghorn, Kate Holladay, 1892, 15 Cranberry Street, Brooklyn, N. Y. Lecturer on Social Research, New York School of Philanthropy, 1912-16.


Clark, Anna Newhall, 1908,........117 Marlboro Street, Boston, Mass.

Clark, Elizabeth Estelle, 1907, School of Horticulture for Women, Ambler, Pa. Summer: 252 High Street, Germantown, Philadelphia.


Clark, Jean Butler, 1902,........688 Marshall Street, Portland, Ore. Married, 1908, Mr. Jacques Andre Fourtoukou. One daughter.

Clark, Leslie, 1904,........960 Rose Building, Cleveland, O. Teacher of History and Psychology, Westover School, Middlebury, Conn., 1912-16.

Clark, Mabel Parker, 1889, See page 8.

Clarke, Edythe, 1903,........50 Harris Street, Brookline, Mass. Married, 1909, Dr. Arthur Willard Fairbanks. One daughter, one son.

Clarke, Pauline Ida, 1912,........603 West 139th Street, New York City. Reader for Stokes Publishing Company, 1912-16.

Clarke, Susan Lowell, 1901,....78 Bellariastrasse, Zürich, Switzerland. Teacher of English at "Zur Manegg," Zürich, 1911-16.


Clements, Helen Theodora, 1892, 554 South Lansdowne Avenue, Lansdowne, Pa. Married, 1892, Dr. Edward Cameron Kirk. Three daughters.
Clifton, Anna Eleanor, 1909, 5038 Schuyler Street, Germantown, Philadelphia.
Secretary to Chief, Bureau of Highways, Department of Public Works, Philadelphia, 1915-16.

Clifton, Jessie Williams, 1911, 5038 Schuyler Street, Germantown, Philadelphia.
Secretary, Recorder's Office, University of Pennsylvania, 1914-16.

Clifton, Ethel, 1902, 152 Bryant Street, Buffalo, N. Y. Married, 1906, Dr. Nelson Gerham Russell.
Two sons, one daughter.

Clifton, Marion Dorothea, 1913, 1565 East Davis Street, Portland, Ore.
Teacher of Latin and German in the James John High School, Portland, Ore., 1913-16.

Coale, Helen Cecilia, 1889, 620 Library Street, Evanston, Ill.
Married, 1896, Dr. Henry Crew.
Two daughters, one son.

Cochran, Fanny Travis, 1904, 131 South 22nd Street, Philadelphia.

Cockrell, Josephine Eleanor, 1913, 4512 Swiss Avenue, Dallas, Tex.
Married, 1915, Mr. Robert Nuckols Watkins.

Cockrell, Mary, 1908, 4314 Worth Street, Dallas, Tex.
Married, 1916, Mr. Alexander Aroden Cockrell.

Coffin, Dorothea, 1911, Sunset Road, Winnetka, Ill.
Married, 1913, Mr. Samuel Arnold Greeley.
One son.

Coffin, Mariam Louise, 1906, Box 133, New Castle, Ind.
Married, 1912, Mr. Ward Murphy Canaday.
One daughter.

Cole, Dorothea, 1910, Chester, Ill.

Coleman, Anne C., 1893, Chateau de Villandry, Savonnière, Indre et Loire, France.
Married, 1899, Dr. Joachim Leon Carvallo.

Colgan, Alice Ella, 1906, 608 West Indiana Avenue, Urbana, Ill.
Married, 1910, Mr. George Paul Boomsliter.
Two daughters, one son.

Collins, Phyllis, 1915, Allamont Hotel, Fort Thomas, Ky.
Student, Cincinnati Conservatory of Music, 1915-16.

Collins, Ruth, 1910, See page 8.

Colt, Elizabeth Fitzhugh, 1914, Geneseo, N. Y.

Congdon, Dorothy Ida, 1906, Care of Postmaster, U. S. S. Sterett, New York City.
Married, 1913, Lieutenant John Warburton Gates.
Two sons.

Congdon, Elizabeth, 1902, Glen Osborne, Pa.
Married, 1907, Mr. Alexander Johnston Barron.

Congdon, Gertrude, 1909, 1415 Wesley Avenue, Evanston, Ill.
Married, 1912, Mr. Richard Leicester Crompton.
One daughter.

Congdon, Louise, 1908, 1400 Judson Avenue, Evanston, Ill.
Married, 1910, Mr. Julius Pratt Balmer.
One daughter, one son.

Congdon, Louise Buffum, 1900, 89 Summit Grove Avenue, Bryn Mawr, Pa.
Suffrage Worker, 1915-16.
Married, 1908, Mr. Richard Standish Francis.
Two sons.

Converse, Helen Prentiss, 1901, 6 East 69th Street, New York City.
Married, 1905, Mr. Warren Parsons Thorpe.
One daughter, one son.

Converse, Lisa Baker, 1896, 311 Madison Avenue, Lakewood, N. J.
Teacher of Latin, Greek and Mathematics in Miss Walker's School for Girls, Lakewood, 1911-16.
CONVERSE, Mary Eleanor, 1893, .................... Rosemont, Pa.
COOK, Katherine Innes, 1896, ... 71 East 87th Street, New York City.
Teacher of Greek and Latin in Miss Chapin's School, New York City, 1909-16; Suffrage Worker, 1915-16.
COOKE, Bertha May, 1901, .................. 25 Raines Park, Rochester, N. Y.
Married, 1903, Mr. James E. Kelley. One daughter.
COOLIDGE, 2nd, Mary Lowell, 1914, 81 Marlborough Street, Boston, Mass.
Assistant Teacher, Miss Pierce's School, Brookline, Mass., 1915-16.
COOPER, Emily Smyth, 1907, 234 Allens Lane, Germantown, Philadelphia.
Married, 1915, Mr. Edwin James Johnson.
COPE, Julia, 1889, ............................. Haverford, Pa.
General Secretary of the Foreign Missionary Association of Friends of Philadelphia, 1905-16.
Married, 1894, Mr. William Henry Collins.
COPELAND, Margaret Boyd, 1908, ............................ Winnetka, Ill.
Married, 1918, Mr. Nathaniel Hopkins Blatchford, Jr. One son.
CORNELL, Esther Stuart, 1912, 119 Washington Place, New York City.
CORSON, Elizabeth Stillwell, 1902, 185 Buckminster Road, Brookline, Mass.
Married, 1905, Mr. Percival Gallagher. Two sons, one daughter.
CORWIN, Margaret Trumbull, 1912, 247 St. Ronan Street, New Haven, Conn.
Cox, Caroline Bessie, 1910, ............................. Cynwyd, Pa.
Married, 1912, Mr. Hollos Wolstenholme.
COX, Lillian Adele, 1914, .......................... Short Hills, N. J.
Married, 1914, Mr. Archer Harman.
COYLE, Margaret Hildegarde, 1906, 1110 Duncannon Avenue, Logan, Pa.
Married, 1912, Mr. David Aloysius Rolily.
CRAGIN, Jane Heard, 1902, ... 8 Washington Square, New York City.
Married, 1905, Mr. D'Arcy Hemsworth Kay. One daughter.
CRAIG, Dorothy May, 1907, 478 West 158th Street, New York City.
Secretary to the Executive Secretary of the Church Periodical Club, 1913-16.
CRANE, Claris Isabel, 1902, .................. "Robin Wood," Timonium, Md.
Housekeeper and Farm Manager, 1913-16.
CRANE, Edith Campbell, 1900, 135 Hampton Drive, Spartanburg, S. C.
Married, 1912, Mr. Samuel Tucker Lanham. Two daughters (one † 1915).
CRANE, Helen Bond, 1900, ....... Care of Y. W. C. A., Foochow, China.
Secretary of the Y. W. C. A., Foochow, 1913-16.
CRANE, Marion Delia, 1911, ..................... See page 8.
CRAWFORD, Elizabeth Long, 1908, 228 Crawford Avenue, West Conshohocken, Pa.
Married, 1914, Mr. Wayne Sensenig. One son.
CRAWFORD, Emma Walker, 1903, 103 West Nippon Street, Allen Lane, Germantown, Philadelphia.
Married, 1913, Mr. John Clemmer Bechdit. One son.
CRAWFORD, Harriet Jean, 1902, ... Ury House, Fox Chase, Philadelphia.
CRAWFORD, Mary Virginia, 1896, ......... Gulph Road, Bryn Mawr, Pa.
Married, 1906, Dr. Charles Benjamin Dudley. († 1910).
CREIGHTON, Catherine, 1914, 1821 19th Street, N. W., Washington, D. C.
Student of Medicine, Johns Hopkins University, 1915-16.
Bachelors of Arts

Chenshaw, Fanny Graves, 1912, 919 Franklin Street West, Richmond, Va.
Teacher of History and Mathematics in Miss Ellett's School, Richmond, 1912-16; Athletic Director, Westhampton College, 1914-16.

Criswell, Eliza Helen, 1904, 45 West 38th Street, New York City.
Teacher of German in New York City High Schools, 1914-16.

Crosby, Phoebe Sinclair, 1906, Catonsville, Md.
Teacher in Catonsville Primary School, 1914-15.
Married, 1912, Mr. Severn Robert Alnutt.

Cross, Emily Redmond, 1901, 405 Park Avenue, New York City.

Cruice, Louise Netterville, 1906, 1820 Pine Street, Philadelphia.
Private Tutor, 1907-10; Principal of Miss Cruice's School, 1910-16.

Darney, Edith, 1903, 1530 Fifteenth Avenue, Seattle, Wash.
Teacher of History, English, and Mathematics in the St. Nicholas School, Seattle, 1900-16.

Daly, Elizabeth Teresa, 1901, Hudson Terrace, Yonkers, N. Y.

Dalzell, Dorothy, 1908, 456 Main Street, Waltham, Mass.
Teacher of German and French in the Volkman School, Boston, Mass., 1915-16.

Daniels, Caroline Seymour, 1901, 1621 Judson Avenue, Evanston, Ill.
Married, 1900, Mr. Philip Wyatt Moore. Two sons, one daughter.

Danielson, Rosamond, 1905, Putnam Heights, Putnam, Conn.
Suffrage Worker, 1915-16.

Darkow, Angela Charlotte, 1911, See page 9.

Darkow, Marguerite Daisy, 1915, 3911 Poplar Street, Philadelphia.
Teacher of Mathematics and Science in Tudor Hall, Indianapolis, Ind., 1915-16.

Darrington, Sarah Wilson, 1894, R. R. 1, Yuma, Ariz.
Married, 1905, Mr. Louis Pennock Hamilton. Three sons (one † 1913).

Darrow, Elizabeth Tremper, 1901, 434 North 32nd Street, Philadelphia.
Married, 1906, Mr. William Hamilton Laciar.

Davis, Dorothy Livingston, 1913, 60 West 76th Street, New York City.

Decorator, 1915-16.

Davis, Jean Scobie, 1914, 11 Dominic Street, New York City.
Social Worker in Varick House, New York City, 1915-16.

Davis, Louise Dudley, 1897, 44 West 9th Street, New York City.
Married, 1899, Dr. Henry Harlow Brooks. Two daughters (one † 1904).

Davis, Lucia, 1902, Curtis Bay, Md.
Secretary of the Y. W. C. A., Baltimore, 1915-16.

Davis, Sarah Ellen, 1903, 34 St. Nicholas Place, New York City.

Daw, Elma, 1907, 150 West 104th Street, New York City.

Day, Alice Hooker, 1902, 63 East 52nd Street, New York City.
Recording Secretary, National Consumers' League, 1914-16, and Vice-President, New York Consumers' League, 1914-16.
Married, 1909, Mr. Percy Jackson.

Day, Dorothea, 1903, Spartanburg, S. C.

Day, Rosalie, 1913, Catskill, N. Y.
Student of Music, 1914-16.

Dean, Eliza, 1900, 2406 Second Avenue, Altoona, Pa.
Married, 1907, Dr. Joseph Duwart Findley. One son, two daughters.

De Angelis, Annina, 1911, 11 Cottage Place, Utica, N. Y.
DeArmond, Elinor Margaret, 1899, 
309 King William Street, San Antonio, Tex. 
Married, 1902, Mr. Frank Kimmell Neill.

Deems, Elsie, 1910, ........................................... See page 9.

Delano, Catherine Lyman, 1911, 
31 Massachusetts Avenue, Boston, Mass. 
Married, 1913, Mr. Alexander Galt Grant. One son.

Delano, Laura, 1914, .............1128 Sixteenth Street, Washington, D. C. 
Delano, Susan Adams, 1907, .............Oyster Bay, Long Island, N. Y. 
Married, 1907, Mr. Charles W. Kelchley. Two sons.

Deming, Agathe, 1913, ..............509 Cathedral Parkway, New York City. 
Teacher of Home Economics, Wallecourt, Aurora, N. Y., 1915-16.

Deming, Constance, 1910, ........2310 Central Avenue, Augusta, Ga. 
Married, 1914, Mr. Willard Lewis. One son.

Deming, Eleanor, 1908, .............113 South 38th Street, Philadelphia. 

Denison, Carla, 1905, .................740 Emerson Street, Denver, Colo. 
Married, 1907, Mr. Henry Swen. Two daughters, one son.

Denison, Elsa, 1910, ....................................Bryn Mawr, Pa. 
Married, 1914, Mr. Dayton Voorhees. One daughter.

Dessau, Enid, 1915, .........................555 Park Avenue, New York City. 
Student of Secretarial Work, 1915-16.

Dessau, Florence Maude, 1913, ........555 Park Avenue, New York City. 
Teacher of German, Mathematics and Athletics in Miss Howe and Miss Marot's School, Thompson, Conn., 1915-16.

Deeves, Susan Janney, 1900, ..............Haverford, Pa. 

Dietrich, Gertrude Elizabeth, 1903, ........Farmington, Conn. 
Volunteer Social Worker, 1915-16. 
Married, 1908, Mr. Herbert Knox Smith.

Dillin, Margaret Sidney, 1909, ............See page 9.

Dillingham, Alice, 1901, .................Englewood, N. J. 
Lawyer, 1905-16.


Ditmars, Helen Sydney, 1903, 
195 East Commerce Street, Bridgeton, N. J. 
Married, 1906, Dr. Millard Freeman Sewall. One daughter, two sons.

Dodd, Hannah Maria, 1911, .................Lewes, Del. 
Married, 1914, Mr. William Edward Thompson. One daughter.

Dodd, Katharine, 1914, ..............18 Concord Avenue, Cambridge, Mass. 
Teacher in Miss Haskell's School, Boston, 1914-16.

Dodg, Elinor, 1902, ..............81 Clark Street, Belmont, Mass. 
Volunteer Social Worker, 1915-16.

Doe, Julia Adrienne, 1909, .............517 Juneau Place, Milwaukee, Wis. 
Teacher of English in the University School for Girls, Chicago, 1915-16; Suffrage Worker, 1914-16.

Dogura, Masa, 1897, ....................................350 Nishi Okubo, Tokyo, Japan. 
Married, 1899, Viscount Yasuga Uchida.

Doheny, Mary Elizabeth, 1910, ..............Box 80, Haverford, Pa.

Donaldson, Elise, 1909, ..............1337 Mt. Royal Avenue, Baltimore, Md. 
Journalist, 1915-16.
Bachelors of Arts


Doolittle, Margaret, 1911, See page 9.

Doolittle, Margaret Chloe, 1908, Gambier, O. Teacher of Mathematics in the Misses Kirk's School, Bryn Mawr, Pa., 1908-16.

Dorsey, Comfort Worthington, 1907, 70 Morningside Drive, New York City. Married, 1912, Mr. Arthur Henry Richardson. One son.

Douglas, Grace, 1902, 1636 Prairie Avenue, Chicago, Ill. Married, 1903, Mr. Morris Leidy Johnston. One daughter.

Dudley, Dorothy, 1904, 119 East Huron Street, Chicago, Ill. Married, 1912, Mr. Henry Bhdgett Harvey.

Dudley, Helen, 1909, 1545 Astor Street, Chicago, Ill.


Duncan, Margaret Steel, 1908, 709 West Springfield Avenue, Urbana, Ill.

Dungan, Emily, 1902, 34 Delaware Street, Woodbury, N. J. Director of Music and Soloist in Kemble Memorial M. E. Church, Woodbury, N. J., 1914-16. Married, 1903, Dr. George W. Moore, Jr. Two daughters.

Dunham, Anna Mary, 1908, 922 Oak Street, Winnetka, Ill. Married, 1913, Mr. John Rice Reilly. Two sons.

Dunham, Ethel Collins, 1914, 1030 Asylum Avenue, Hartford, Conn. Student, Johns Hopkins Medical School, 1914-16.

Durand, Edith Pusey, 1906, 506 Telfer Street, Winnipeg, Manitoba, Canada. Married, 1912, Mr. Gilbert Beebe McCall. Two daughters.


Dyer, Margaret Brydie, 1898, Sulphur Springs, Mo.

Earle, Doris, 1903, Stenton Avenue, Chestnut Hill, Philadelphia.

Eastman, Elizabeth, 1903, 134 Mt. Vernon Street, Winchester, Mass.

Ecob, Eleanor, 1907, 743 Everett Street, Portland, Ore. Married, 1913, Mr. Horace Merriam Sawyer.

Ecob, Katharine Gilbert, 1909, Flushing, Long Island, N. Y.


Edwards, Edith, 1901, St. James Hotel, Woonsocket, R I. Secretary-Treasurer, Ballou Family Association, 1914-16.

Egan, May Margaret, 1911, The Lucerne, Kansas City, Mo.

Ehlers, Bertha Sophie, 1909, 3227 North 17th Street, Philadelphia. Warden, Radnor Hall, Bryn Mawr College, 1914-16.

Ehlers, Hermine, 1904, 226 East 16th Street, New York City. Teacher of Latin and German in the Friends' Seminary, New York City, 1906-16.

Eichberg, Alice, 1911, 619 Oak Street, Cincinnati, O. Graduate Student, University of Cincinnati, 1915-16.
Bachelors of Arts

Elcock, Gertrude Marie, 1912,.................Glenside, Pa. 
Principal of the Misses Elcock's School for Boys and Girls, Glenside, 1912-16.

Elder, Grace A., 1897,....................Vassar College, Poughkeepsie, N. Y. Tutor in Mathematics, 1914-16. Married, 1900, Mr. Frederick A. Saunders. One son, one daughter.


Eldredge, Adda, 1908,.........................317 High Street, Marquette, Mich. Student in the Law School, University of Chicago, 1913-16.

Eldridge, Irene Stauffer, 1908,.................6005 North 7th Street, Oak Lane, Philadelphia. Teacher of English in the Girls' High School, Philadelphia, 1908-16.

Elliot, Myra, 1908,..........................1823 Spruce Street, Philadelphia. Married, 1912, Mr. Jacques Leonain Vanclain. One daughter, one son.

Ellis, Ellen Deborah, 1901,......................See page 5.

Ellis, Lillian Rauschere, 1906,........215 Penn Street, Burlington, N. J.

Ellis, Mary French, 1895,..........2505 South Lambert Street, Philadelphia. Teacher of Mathematics in the Gordon School, Philadelphia, 1913-16.

Ellis, Sara Frazer, 1904,......................5716 Rippey Street, Pittsburgh, Pa. Assistant Principal and Director of Out-door Department in Miss Shaw's School, Pittsburgh, 1915-16.

Elwood, Catherine Prescott, 1915,.............400 Ridgewood Avenue, Minneapolis, Minn.

Ely, Katrina Brandes, 1897,........128 East 36th Street, New York City. Chairman of the Executive Committee of the New York Infirmary for Women and Children, 1908-16; President of College Equal Suffrage League of New York, 1913-16; Secretary of Local School Board, District 12, New York City, 1913-16. Married, 1901, Mr. Charles Lewis Tiffany.

Emerson, Helen, 1911,........162 Blackstone Boulevard, Providence, R. I. President, College Equal Suffrage League of Rhode Island, 1915-16.

Emerson, Ruth, 1893,..........................Died, 1910. Married, 1901, Mr. Henry Martineau Fletcher. Two daughters.

Emery, Anne Crosby, 1892,......................See page 5.

Emery, Gertrude Canterbury, 1915,..............Care of J. E. Ames, 87 Chestnut Street, Boston, Mass.

Emery, Sarah Lotta, 1900,........Care of Bryn Mawr Club, 137 East 40th Street, New York City. Married, 1904, Mr. Charles Torbett Dudley († 1906). One son, one daughter.

Emmons, Elizabeth Wales, 1901,................No address. Sister Frances Elizabeth in an Episcopal Sisterhood.

Erbloh, Olga Helen Clara, 1915, 42 West 58th Street, New York City. Student, New York School of Philanthropy, 1915-16.

Erismann, Pauline Adèle Camille, 1900,........1 Chemin de Miremont, Geneva, Switzerland. Red Cross Worker, 1914-16.


Evans, Marion Annette, 1914, 117 West River Street, Wilkes Barre, Pa.

Everett, Helen, 1915,......................116 Governor Street, Providence, R. I.


Fabian, Mary Huntington, 1907,..............1100 Oak Avenue, Evanston, Ill. Student of Music, 1908-09.
Failing, Katharine Frederika, 1903, ... R. F. D. 3, Hood River, Ore. Married, 1911, Mr. Henry Clay Ritz. One son.

Fairbank, Nathalie, 1905, ......... 31 Scott Street, Chicago, Ill. Married, 1909, Mr. Laird Bell. Two daughters.


Faries, Elizabeth, 1912, ......... True Light Seminary, Canton, China. Teacher in the True Light Seminary, Canton, China, 1913–16.

Farnham, Lois Anna, 1900, ......... See page 9.

Farquhar, Dorothea, 1900, ......... Cross Farm, Limington, Mass. Volunteer Social Worker. Married, 1906, Mr. Frederick Cushing Cross. Three daughters.


Farwell, Leslie, 1905, ......... 147 Canton Avenue, Milton, Mass. Married, 1907, Mr. Edward Buffum Hill. One son, one daughter.

Faulkner, Ellen, 1913, ......... Keene, N. H. Science Teacher in Miss Low and Miss Heywood's School, Stamford, Conn., 1914–15.

Fauvre, Madeline Maus, 1908, ......... East Street, Hingham, Mass. Married, 1912, Mr. Thomas Linwood Wiles.

Fay, Mary Luella, 1897, ......... See page 9.

Fell, Edith Newlin, 1900, ... The Presbyterian Hospital, Philadelphia. Nurse Instructor, Presbyterian Hospital, Philadelphia, 1915–16.

Fendall, Mary Gertrude, 1912, 141 West Lanvale Street, Baltimore, Md.

Ferguson, Mary Rodgers, 1907, Care of G. S. Ferguson Co., 15 North 7th Street, Philadelphia.

Fetterman, Mary Gertrude, 1903, 7047 Germantown Avenue, Mount Airy, Philadelphia.


Fincke, Frances Amelia, 1898, ... 142 East 65th Street, New York City. Married, 1902, Judge Learned Hand. Three daughters.

Fischel, Edna, 1900, ......... 4366 McPherson Avenue, St. Louis, Mo. First Vice-President of St. Louis Equal Suffrage League, 1914–16. Married, 1903, Dr. George Gelbhorn. Three sons, one daughter.

Fleischmann, Louise, 1906, Verona Apartment, 32 East 64th Street, New York City.

Fleisher, Eleanor Louise, 1903, ... 1715 Spruce Street, Philadelphia. Married, 1908, Dr. David Riesman. Two sons.

Fleisher, Madeleine Wolf, 1914, 15 East 10th Street, New York City. Married, 1915, Mr. James Stanley Wolf.

Fleming, May Augusta, 1907, 544 West 157th Street, New York City. Assistant Educational Secretary, S. V. Movement, 1910–16.

Fletcher, Katherine Sila, 1902, 37 Canfield Avenue East, Detroit, Mich.

Flexner, Mary, 1895, ......... 209 East Chestnut Street, Chicago, Ill. Volunteer Social Worker, 1911–16.

Flickinger, Alice, 1906, ......... See page 9.

Focht, Mildred, 1904, ......... 526 West 114th Street, New York City.
Foley, Louise, 1908, .......................... 468 Ashland Avenue, St. Paul, Minn. Married, 1914, Mr. John Frederick Finerty.

Follansbee, Blanche Davis, 1894, .......................... Stockbridge, Mass. Married, 1898, Mr. Brown Caldwell. One son, one daughter.

Follansbee, Eunice Dana, 1903, .......................... 1412 Astor Street, Chicago, Ill. Married, 1912, Mr. William Brown Hale. One son.

Follansbee, Susan Davis, 1897, .......................... 1637 Prairie Avenue, Chicago, Ill. Married, 1899, Mr. William Gold Hibbard, Jr.

Forster, Dorothy, 1907, .......................... 114 East 84th Street, New York City. Married, 1918, Mr. Rutger Bleecker Miller. One son.

Forster, Emma, 1911, .......................... 2631 Fillmore Street, Bridesburg, Philadelphia. Teacher of Latin and German in the High School, Matawan, N. J., 1913-16.

Forster, Sophie Katharine, 1914, .......................... 2631 Fillmore Street, Bridesburg, Philadelphia. Teacher of Latin and German in the High School, Millinburg, Pa., 1914-16, and Assistant Principal, 1915-16.

Foster, Dorothy, 1904, .......................... Mt. Holyoke College, South Hadley, Mass. Instructor in English Literature, Mt. Holyoke College, 1906-07, 1908-16.

Foster, Elizabeth Andros, 1908, .......................... See page 9.

Foster, Isabel, 1915, .......................... 26 Middle Street, Portsmouth, N. H. Student in the School of Journalism, Columbia University, 1915-16.

Foster, Mabel, 1907, .......................... 26 Jones Street, New York City. Settlement Worker, Greenwich House, New York, 1911-16. Married, 1913, Mr. William Spuyten.

Foulke, Caroline Reeves, 1896, .......................... Hull House, Chicago, Ill. Married, 1910, Dr. John Francis Urie. One daughter.

Foulke, Mary Taylor Reeves, 1899, .......................... 719 Rush Street, Chicago, Ill. Recording Secretary of the National Woman's Suffrage Association, 1915-16. Married, 1900, Mr. James William Morrison. Three sons, one daughter.

Fowler, Eugenia, 1901, .......................... See page 9.

Fowler, Katharine, 1906, .......................... 142 East 27th Street, New York City. Registrar, New York School of Philanthropy, 1913-16.

Fowler, Laura, 1901, Plaza Apartments, Park Avenue, Baltimore, Md.

Fowler, Susan, 1895, .......................... 420 West 118th Street, New York City. Head Teacher of Greek and Latin in the Brearley School, New York City, 1913-16.

Frace, May, 1904, .......................... Clinton, N. J.

Frances, Clara Jane, 1913, .......................... Elm Street, Martins Ferry, O. Married, 1915, Mr. James Arthur Dickson.

Frank, Myra B. Faith, 1900, .......................... 65 Naples Road, Brookline, Mass. Married, 1900, Dr. Milton J. Rosenau. Two sons (one † 1901), one daughter.

Franklin, Margaret Ladd, 1908, .......................... 527 Cathedral Parkway, New York City.

Franklin, Susan Braley, 1889, .......................... See page 5.


Freer, Eleanor, 1915, .......................... 1420 Lake Shore Drive, Chicago, Ill.

Frehafer, Mabel Katherine, 1908, 219 Lathrop Street, Madison, Wis. Assistant in Physics and Graduate Student, University of Wisconsin, 1914-16.

French, Augusta Graham, 1907, .......................... Louisville, Ky. Married, 1911, Mr. Tom Wallace.
Bachelors of Arts

FRIEND, MARGARET ALICE, 1911, 424 Kane Place, Milwaukee, Wis.

FRIES, EMMA RIDDELL, 1904, 1350 Orthodox Street, Philadelphia. Member of the Board of Visitors of the Episcopal Hospital of Philadelphia, 1905-16.

FRONHEISER, MARY DOROTHY, 1899, 1605 North Front Street, Harrisburg, Pa.
Married, 1905, Mr. Philip Tulliaferro Meredith. One daughter, one son.

FROST, MARY GERTRUDE, 1897, 19 Yale Street, Winchester, Mass.

FRY, ANNA DELANY, 1899, The Ludlow, Copley Square, Boston, Mass.
Volunteer Social Worker, 1915-16.

FULTON, LOUISE OLIPHANT, 1893, 3420 Hamilton Street, Philadelphia.
Married, 1898, Mr. Frank Thomson Gucker. Three sons (one † 1899), two daughters.

FUNKHOUSER, ELSIE LUSH, 1911, 401 South 40th Street, Omaha, Neb.
Secretary to the Superintendent of Schools, Wellesley, Mass., 1915-16.

FURMAN, ROSALIE ALLAN, 1895, 232 Walnut Avenue, Cranford, N. J.
Married, 1911, Mr. D. C. Neuman Collins. One son.

FURNESS, RUTH WADSWORTH, 1896, 1085 Sheridan Road, Hubbard Woods, Ill.
Married, 1898, Mr. James Foster Porter. One daughter, four sons.

FYFE, FLORENCE MARIORIE, 1915, 2001 Orrington Avenue, Evanston, Ill.
Summer: 642 Maple Street, Winnetka, Ill.
Graduate Student in Mathematics, Northwestern University, 1915-16.

GALE, ELEANORE EDWARDS, 1914, 309 West 74th Street, New York City.
Summer: 14 Sagamore Road, Worcester, Mass.
Student of the Montessori Method, 1915-16.

GALT, CAROLINE MORRIS, 1897, Mt. Holyoke College, South Hadley, Mass.
Associate Professor of Archaeology, Mt. Holyoke College, 1913-16.

GANNETT, ALICE PEIRSON, 1898, Care of Children’s Bureau, Washington, D. C.
Special Agent, Children’s Bureau, 1915-16.

GARDNER, EVELYN DUNN, 1908, 508 Thirteenth Street, Pacific Grove, Cal.
Teacher of Latin, French and Spanish in the High School, Pacific Grove, 1913-16.

GARDNER, JULIA ANNA, 1905, See page 9.

GARRETSON, ALICE ELEANORA, 1890, Haywards, Cal.


GARRETT, IDA MERCETTE, 1906, 12 Norwood Street, Winchester, Mass.
Married, 1912, Mr. J. Prentice Murphy. One son.

GAYLER, RUTH HAMILTON, 1911, 105 Fisher Avenue, White Plains, N. Y.

GENDELL, ANNIE ASHBROOK, 1907, 835 North 63rd Street, Philadelphia.

VON GERBER, WILHELMINA GEORGINA MARIE, 1903, Died, 1914.

GERHARD, ALICE HILL, 1907, 522 West James Street, Lancaster, Pa.

GERHARD, ELIZABETH HILL, 1904, See page 9.

GIBB, LEONORA WALTON, 1901, York Road and 71st Avenue, Oak Lane, Philadelphia.
GIBBON, LOUISE ISABEL, 1913, 1120 North 11th Street, Birmingham, Ala.

GIFFORD, FLORA SAWYER, 1903, .... 44 Marion Street, Brookline, Mass.
Teacher of Latin and German, Tougaloo College, Miss., 1912-16.

GIFFRED, AMBROSE, 1902, .... Great Neck, Long Island, N. Y.
Member of Board of Education, Great Neck, 1912-16.

GILES, ELLEN ROSE, 1896, .................. See page 9.

GILDER, AGNES, 1904, 4837 Pulaski Avenue, Germantown, Philadelphia.
Married, 1907, Mr. John Thompson Carson. Two daughters.


GILROY, JESSIE JAY, 1909, ....... 40 Gray Avenue, Webster Groves, Mo.
Married, 1911, Mr. Edward Twitchell Hall. One son, one daughter.

GIRDWOOD, ETHEL MATHews, 1903,
721 Euclid Avenue, Roland Park, Baltimore, Md.
Married, 1910, Dr. George Peirce. Two sons.

GITHENS, MARY UHLE, 1898, .... 327 South 16th Street, Philadelphia.
Volunteer Church and Social Worker, 1914-15.
Married, 1906, Mr. Alan Calvert. Two sons, two daughters.

GLEIM, MARY AGNES, 1897, .................. See page 9.

GLENN, FLORENCE MARTHA, 1912, .... 561 Park Avenue, Johnstown, Pa.
Teacher of German in the High School, Johnstown, 1914-16.

GLENN, RUTH, 1915, .................. 561 Park Avenue, Johnstown, Pa.
Substitute Teacher of English and German in the High School, Johnstown, 1915-16.

GOFF, ETHEL PETHERBRIDGE, 1903, ............ Bryn Mawr, Pa.

GOFF, GERTRUDE ALICE, 1898, ............ Bryn Mawr, Pa.

GOFF, LEAH, 1889, .................. See page 9.

GOFFE, MILDRED VIRGINIA, 1904, 157 East 81st Street, New York City.
Lawyer, 1912-14.
Married, 1913, Mr. Friend Hear. One daughter.

GOLDSMITH, CECILE ADLER, 1913, 2308 North Broad Street, Philadelphia.
Private Tutor in French and German, 1914-16.

GOLDSMITH, SARAH SANSON, 1908, 1932 North 19th Street, Philadelphia.

GOODALE, CATHERINE WARREN, 1910, .... Schofield Barracks, Hawaii.
Married, 1912, Lieutenant Rawson Warren, U. S. A.
Goodall, Winifred, 1914, 2905 Vernon Place, Mount Auburn, Cincinnati, O. Teacher of English and History in Miss Kendrick's School, Cincinnati, 1915-16.

Goodell, Edith, 1904, 233 Twenty-fourth Street, Milwaukee, Wis. Married, 1905, Mr. John Gregson, Jr. One daughter.

Goodhue, Mary Brooks, 1915, 639 Church Lane, Germantown, Philadelphia. Teacher in the High School, Lunenburg, Mass., 1915-16.

Goodrich, Elizabeth, 1905, 1035 East 45th Street, Chicago, Ill. Member of Chicago Little Theatre Company, 1913-15. Married, 1913, Mr. Charles Coleby Reckitt.

Goodwin, Mary Merrick, 1909, See page 9.


Gowen, Emeline, 1890, Care of Mr. Francis I. Gowen, 1112 Girard Trust Bldg., Philadelphia.

Graves, Ellen, 1907, 1056 Beacon Street, Brookline, Mass.


Greeley, Helen Ridenour, 1908, 4833 Woodlawn Avenue, Chicago, Ill. Married, 1912, Mr. Allen Russell.


Green, Anna Bright, 1896, Frostburg, Md. Married, 1897, Mr. Roberdeau Annan. One daughter, one son.

Greene, Cornelia Bonnell, 1897, 279 Tulpehocken Street, Germantown, Philadelphia. Married, 1907, Mr. Paul King. One son.


Griffith, Cornelia Jeannette, 1908, Goodfellowship Club House, Vassar College, Poughkeepsie, N. Y. Director, Goodfellowship Club House, Vassar College, 1914-16.

Griffith, Elizabeth Mingus, 1900, 939 St. Marks Avenue, Brooklyn, N. Y. Associate Principal in Miss Church's School, Boston, Mass., 1909-16; on leave of absence and Graduate Student, School of Pedagogy, New York University, 1915-16.

Griffith, Helen, 1905, 1307 Fourth Avenue South, Minneapolis, Minn. Instructor in English, Mt. Holyoke College, 1912-16.


Guffey, Mary Emma, 1899, 49 South Highland Avenue, Aurora, Ill. Married, 1902, Mr. Carroll Miller. Four sons.


Haas, Anna Maria, 1898, 41 East Orange Street, Lancaster, Pa.

Hacker, Emma Lydia, 1893, R. F. D. 2, Westbrook, Me. Married, 1899, Mr. Arthur Herbert Norton.
Bachelors of Arts


HANN, DOROTHY ANNA, 1899, 409 Orange Street, New Haven, Conn. Associate Professor of Chemistry, Mount Holyoke College, 1914-16; on leave of absence. Graduate Student in Chemistry, Yale University; Currier Fellow, Yale University and Anna C. Brackett Fellow of the Association of Collegiate Alumnae, 1915-16.

HAINES, ANNA JONES, 1907, Moorestown, N. J. Inspector in Division of Housing and Sanitation, Philadelphia, 1915-16.

HAINES, GLADYS PRISCILLA, 1907, 141 Main Street, West Haven, Conn. Head of German Department in the High School, Meriden, Conn., 1913-15.

HAINES, HELEN EATRE, 1896, Vincentown, N. J. Married, 1901, Mr. Henry B. Greening.

HAINES, JANE BOWNE, 1891, See page 9.

HAINES, JULIA LORING, 1912, 228 East 13th Street, Indianapolis, Ind.

HAINES, MARION HARTSHORNE, 1902, East Haines Street, Germantown, Philadelphia. Married, 1906, Mr. Samuel Emlen, Jr. One son, three daughters.

HAINES, MARY TROTH, 1914, 123 Cluster Avenue, Moorestown, N. J. Visitor, Children’s Aid Society of Pennsylvania, 1914-16.

HALL, ANNETTE LOUISE, 1895, 6809 Cresheim Road, Germantown, Philadelphia. Married, 1900, Mr. Howard Magill Phillips.

HALL, EDITH ROCKWELL, 1893, 227 East 18th Street, New York City. Student, School of Philanthropy, 1915-16.

HALL, MARGARET, 1899, 120 East 31st Street, New York City.

HALL, MARGARET GOODMAN, 1905, 1415 North Lang Avenue, Pittsburgh, Pa. Private Tutor, 1915-16.

HALPEN, SARA MARION, 1913, 3318 North 17th Street, Philadelphia.

HALSEY, CORNELIA VAN WYCK, 1900, 31 Boyken Street, Morristown, N. J. Volunteer Social Worker, 1904-16; President of Bryn Mawr College Alumnae Association, 1914-16. Married, 1905, Mr. Frederic Rogers Kellogg. One daughter, two sons.

HAMILTON, AMY GORDON, 1914, 10 Pelham Place, Colorado Springs, Colo. Summer: Tenafly, N. J.

HAMILTON, EDITH, 1894, See page 9.

HAMILTON, MARGARET, 1897, 1312 Park Avenue, Baltimore, Md. Teacher of Science, Bryn Mawr School, Baltimore, Md., 1900-11, and Head of Primary Department, 1910-16.

HAMMER, CHRISTINE POTTS, 1912, 715 High Street, Pottstown, Pa. Graduate Scholar in English, Cornell University, 1915-16.


HANN, ANNA THOMPSON, 1907, Address unknown.

HARBESEN, LYNDY MYRA, 1903, 132 West Walnut Lane, Germantown, Philadelphia.

HARDON, ANNE FRANCES, 1915, 315 West 71st Street, New York City.

HARLAN, MARY MONROE, 1915, .........................Bel Air, Md. Assistant Instructor in Mathematics, Rosemary Hall, Greenwich, Conn., 1915-16.
HARLEY, KATHARINE VENAI, 1908, ....................Devon, Pa.
HARPER, ETHEL, 1907, ..........................58 East 55th Street, New York City.
HARRIS, ELIZABETH, 1890, .............................See page 9.
HARRIS, FRANCES BRODHEAD, 1893, The Oak Road, Station Z, Philadelphia.
MARRIED, 1895, Mr. Reynolds Driver Brown. Two sons (one † 1899), one daughter.
MARRIED, 1900, Mr. Henry Ingersoll Brown. Two sons, one daughter († 1911).
HATTON, FLORENCE GAGE, 1915, ..............47 Miami Avenue, Columbus, O. Instructor in English Composition, Columbus School for Girls, 1915-16.
HAUGHWOUT, HELEN PRESTON, 1906, 91 Spooner Road, Brookline, Mass. Married, 1908, Mr. William Edward Putnam, Jr. Three sons (one † 1912, one † 1914).
HAYEMEYER, ADELINE, 1905, ...........1 East 66th Street, New York City. Married, 1907, Mr. Peter H. B. Frelinghuysen.
HAWKINS, ALICE MARTIN, 1907, 518 Manheim Street, Germantown, Philadelphia.
HAYNES, MABEL STEVENS, 1898, Care of Anglo-Austrian Bank, I Strauchgasse 1, Vienna, Austria. Married, 1907, Major Konrad Heissig († 1912). One son, two daughters. Married, 1913, Lieutenant Rudolf Leick.
HEAD, HARRIET FRAZIER, 1891, 408 West Chelten Avenue, Germantown, Philadelphia.
HEALY, JOSEPHINE, 1910, ............61 North Franklin Street, Pottstown, Pa.
HEARNE, ALICE, 1913, .............................Wayne, Pa. Instructor in Athletics and in Junior Department in Miss Hebbs's School, Wilmington, Del., 1914-16.
HEARNE, FRANCES HALE, 1910, ...............Glendale, O. Married, 1912, Mr. Robert Bowen Brown. One daughter, one son.
HECHT, BLANCHE, 1907, ..........................Address unknown.
HEDGES, MIRIAM MARGARET, 1910, 138 Bartley Avenue, Mansfield, O.
Bachelors of Arts

Helburn, Theresa, 1908, ... 425 West End Avenue, New York City. 
Lecturer on Drama and Poetry and Private Tutor in English, 1915–16.

Hemphill, Jeannette, 1904, ... 117 Bentley Avenue, Jersey City, N. J. 
Married, 1912, Mr. Charles Bolte. One daughter.

Henderson, Helen Hamilton Leiper, 1911, 
164 Washington Street, Cumberland, Md.

Hendrickson, Amanda, 1903, ... 66 Avenue Victor Hugo, Paris, France. 
Married, 1911, Marchese Cesare G. Molinari d’Icino.

Henry, Elisabeth Prentiss, 1905, 142 East 27th Street, New York City. 
Married, 1912, Mr. John Mansfield Redfield.

Henry, Jessie Kellogg, 1903, ... 3413 Baring Street, Philadelphia. 

Heritage, Gertrude Langden, 1896, ... See page 9.

Herr, Etta, 1898, ... 108 East King Street, Lancaster, Pa.

Herr, Mary Emma, 1909, ... 111 East 56th Street, New York City. 
Librarian and Assistant to Miss Dean, Brearley School, New York City, 1914–16.

Herrick, Clara Martha, 1905, ... 165 Broadway, New York City. 
Married, 1908, Mr. Arthur Haveneyer. One daughter.

Hewitt, Jessie Gernand, 1906, ... 2241 Piedmont Avenue, Berkeley, Cal. 
Teacher of English in Miss Ransom and Miss Bridges’ School, Piedmont, Cal., 1910–16.

Heyl, Friedrika Margretha, 1899, ... Dunkirk, N. Y.

Hibben, Elizabeth Grier, 1910, ... 19 Cleveland Lane, Princeton, N. J. 
Married, 1913, Mr. Robert Maxwell Sooon.

Hickman, Marian Margaret, 1903, ... 11 rue Scribe, Paris, France.

Higginson, Mary Hamot, 1911, ... Died, 1913.

Hill, Abby Gertrude, 1907, ... 198 Park Avenue, Yonkers, N. Y.

Hill, Mary Dayton, 1896, ... Highland Park, New Brunswick, N. J. 
Married, 1901, Mr. Gerard Scope. Four sons, one daughter.

Hill, Virginia Greer, 1907, ... 3417 Race Street, Philadelphia. 
Married, 1914, Mr. Julian Alexander.

Hilles, Margaret Hill, 1893, ... 8 Oak Way, Hartsdale, N. Y. 
Married, 1902, Mr. Joseph Esrey Johnson, Jr. One son.

Hills, Evelyn Agnes, 1900, 
362 East Washington Avenue, Bridgeport, Conn. 
Married, 1907, Mr. William Enright Davenport. One son, one daughter.

Hinrichs, Gertrude Mary, 1913, ... 78 Douglas Road, Glen Ridge, N. J. 
Teacher in the Misses Hebb’s School, Wilmington, Del., 1914–16.

Hobart, Margaret Jefferys, 1911, 
35 Washington Square West, New York City. Permanent: Som- 
martina, Easthampton, Long Island, N. Y. 
Assistant to the Educational Secretary of the Episcopal Board of Missions, 1911–16.

Hobson, Martha Barbour, 1914, ... 1 Chalmers Place, Chicago, Ill.

Hodge, Helen Henry, 1900, ... See page 9.

Hoffman, Margery Elizabeth, 1911, 705 Davis Street, Portland, Ore. 
Student, Portland Art School, Portland, 1914–16.

Holden, Charlotte, 1903, ... 121 Linden Street, New Haven, Conn. 
Married, 1908, Professor George Samuel Jamieson. One daughter.

Holliday, Evelyn MacFarlane, 1904, 1622 Ridge Avenue, Evanston, Ill. 
Married, 1909, Mr. Wallace Patterson. One daughter, one son.
Bachelors of Arts

HOLLIDAY, LUCIA SHAW, 1901, 823 West 7th Street, Los Angeles, Cal. Married, 1906, Mr. Norman Macbeth. Three sons.

HOLLIDAY, MARY EARLY, 1909, 1121 North Meridian Street, Indianapolis, Ind.

HOLLINGSWORTH, LOUISA WALKER, 1915, 1055 Prince Avenue, Athens, Ga. Teacher of Latin and German in the Lucy Cobb Institute, Athens, 1915-16.

HOLMES, MAUD WILSLIZENUS, 1915, 5514 Cabanne Avenue, St. Louis, Mo. Head of Department of Mathematics and Science, Grafton Hall, Fond du Lac, Wis., 1915-16.

HOOD, ALICE WATKINS, 1898, 1231 North Calvert Street, Baltimore, Md.

HOOVER, ETHEL EUGENIE, 1899, 7 Marlboro Street, Boston, Mass. Married, 1911, Dr. Martin Russ Edwards. Two daughters.

HOPKINS, ELIZABETH FRANCES, 1893, Thomasville, Ga.

HOPKINS, HELEN ROLFE, 1894, 10 Hillside, Roland Park, Baltimore, Md. Married, 1900, Mr. Hunt Reynolds Mayo Thom. Three daughters.

HOPKINS, MARY DELIA, 1896, See page 9.

HOPKINSON, RUTH WARREN, 1915, 14720 Lake Avenue, Lakewood, O.

HORNBERGER, AGNES WARREN, 1915, 5413 Stanton Avenue, E. E., Pittsburgh, Pa.


HOSHINO, AI, 1912, 16 Goban Cho, Kojimachi, Tokyo, Japan.

HOUGHTELING, LEILA, 1911, 850 Lincoln Parkway, Chicago, Ill. Worker in Bureau of Public Welfare, 1914-16.


HOUGHTON, KATHARINE MARTHA, 1900, See page 10.


HOWARD, JEANNIE COLSTON, 1901, 514 West Frederick Street, Staunton, Va. Principal of Stuart Hall, Staunton, Va., 1915-16.


HOWELL, HELEN ARMSTRONG, 1904, 115 West 64th Street, New York City. Volunteer Worker for Hospitals, 1914-16. Married, 1907, Dr. John Joseph Moorhead.

HOWELL, JANET TUCKER, 1910, 232 West Lanvale Street, Baltimore, Md. Sarah Berliner Research Fellow and Research Worker, Mt. Wilson Solar Observatory, Pasadena, Cal., 1915-16.


HOWSON, AGNES, 1897, 122 Beech Tree Lane, Wayne, Pa. Married, 1901, Mr. Rufus Waples, Jr. Two daughters.

HOWSON, BEATRICE, 1912, 109 North 34th Street, Philadelphia. Private Secretary, 1912-16.
Bachelors of Arts

Howson, Emily Elizabeth, 1910. See page 10.
Howt, Florence Stevens, 1898, ......609 Lennox Street, Baltimore, Md.
Teacher of English in the Bryn Mawr School, Baltimore, 1903-16.
Howt, Helen Strong, 1896, See page 10.
Howt, Mary Eloise, 1893, ......Bryn Mawr School, Baltimore, Md.
Teacher of English in the Bryn Mawr School, Baltimore, 1885-1916.
Married, 1914, Mr. Robert Joseph Flaherty.
Hubbard, Ruth, 1915, ......17 Trinity Place, Montclair, N. J.
Teacher of Latin in the Misses Allen School, West Newton, Mass., 1915-16.
Hubbard, Sibyl Emma, 1899, ......Rosemont, Pa.
Married, 1907, Mr. Herbert Seymour Darlington. One son, one daughter.
Hudson, Margaret Elizabeth, 1909,
2111 West Berks Street, Philadelphia.
Hughes, Mary Dorothy, 1914, ......406 Hay Street, Wilkinsburg, Pa.
Assistant Registrar, Margaret Morrison Carnegie School, Pittsburgh, Pa., 1914-16.
Huburd, Ethel, 1903, ......79 Cedar Street, Chicago, Ill.
Married, 1905, Mr. Hugh McBerney Johnston. Two sons, two daughters.
Hull, Katharine Dent, 1903, ......916 St. Paul Street, Baltimore, Md.
Humphrey, Alice Robbins, 1915, 420 Riverside Drive, New York City.
Hunt, Evelyn, 1898, ......Care of Thomas Cook & Sons, Florence, Italy.
Travelling in Italy, 1915-16.
Hunt, Frances Elizabeth, 1893, ......1015 Gibson Street, Scranton, Pa.
Huntington, Katharine, 1914,
617 West 113th Street, New York City. Permanent: Princeton, N. J.
Student of Music, New York City, 1915-16.
Hutchin, Elizabeth Ferguson, 1901,
414 South 15th Street, Philadelphia.
Instructor in Psychology in the Girls' Normal School, Philadelphia, 1904-16.
Hutchins, Grace, 1907, ......166 Beacon Street, Boston, Mass.
Principal of St. Hilda's School, Wuchang, China, 1915-16.
Hutchinson, Mabel, 1889, ......523 South Painter Avenue, Whittier, Cal.
Professor of German, Whittier College, 1910-15.
Married, 1891, Mr. J. Henry Douglas, Jr. Two sons.
Hyman, Louise, ......625 East Mitchell Avenue, Avondale, Cincinnati, O.
Married, 1913, Mr. Julian A. Pottak. One daughter.
Ingham, Mary Hall, 1903, ......333 South 16th Street, Philadelphia.
Irey, Helen Chrisman, 1910, 605 South High Street, West Chester, Pa.
Teacher of Mathematics and Latin in the Friends' Select School, Media, Pa., 1914-16.
Irish, Florence Catherine, 1914,
813 West Main Street, Norristown, Pa.
Graduate Student in History, Bryn Mawr College, 1915-16.
Irwin, Helen Walkley, 1915, ......1702 Park Place, Baltimore, Md.
Teacher of English and Greek in the Bryn Mawr School, Baltimore, Md., 1915-16.
Irvine, Mary Agnes, 1910, ......216 Elysian Avenue, Pittsburgh, Pa.
Assistant Secretary in Miss Madeira's School, Washington, D. C., 1915-16.
Irwin, Agnes Miller, 1910, ......830 South 48th Street, Philadelphia.
IRWIN, MARIAN, 1913, 53 Garden Street, Cambridge, Mass.
Graduate Student in Zoology, Radcliffe College, 1915-16.

IRWIN, MARTHA ELIZABETH, 1900, Princeton Avenue, Princeton, N. J.

IVORY, ELIZABETH SCHOFIELD, 1915, Claymont, Del.
Married, Mr. P. Van Eman Ivory.

JACKSON, ANNE WARREN, 1908, Gwynedd, Pa.

Married, 1915, Mr. Arthur Coleman Comey.

JACKSON, HELEN HALE, 1905, 629 Frances Street, Madison, Wis.
Married, 1906, Mr. Frederee L. Paxson. Two daughters.

JACOBS, SARAH, 1909, 217 South Front Street, Harrisburg, Pa.
Teacher of Latin, English and History in the Seller School, Harrisburg, 1909-16.

JAMES, CATHERINE ALMA, 1900, 319 North 6th Street, Terre Haute, Ind.
Teacher of French in the Wiley and Garfield High Schools, Terre Haute, 1915-16.

JAMES, ELEANOR, 1902, St. Paul's Rectory, Englewood, N. J.
Head of Latin Department in the Rye Seminary, Rye, N. Y., 1914-16.

JAMES, LILLIE, 1910, 905 Delaware Avenue, Wilmington, Del. Summer: 3426 North 21st Street, Philadelphia.
Teacher of English and German, Friends' School, Wilmington, Del., 1915-16.

JAMES, MARY DENVER, 1895, Died, 1910.
Married, 1905, Mr. Arthur Sulciant Hoffman. One son.

JAMES, MARY LATIMER, 1904, American Church Mission, Wuchang, Hupe Proince, China.
Superintendent of Women's Department of the Church General Hospital in Wuchang, 1915-16.

JAMES, ROSALIE TELFAIR, 1903, Bryn Mawr Club, 137 East 40th Street, New York City.
Instructor in French, Hunter College of the City of New York, 1908-11, 1912-15; on leave of absence, 1914-16.

JANNEY, MARIANNA, 1895, Box 96, Bryn Mawr, Pa.
Teacher of English in Miss Wright's School, Bryn Mawr, 1910-12, and Head of Department, 1912-16.

JAYNES, ALICE DICKSON, 1905, 34 Edgehill Road, New Haven, Conn.
Married, 1915, Mr. Leonard Sanford Tyler.

JEFFERS, EVETTA TUPPER, 1900, 210 South Duke Street, York, Pa.
Private Tutor, 1915-16.

JEFFERS, MARY, 1895, See page 10.

JENKINS, MARTHA BABCOCK, 1902, 209 Livingston Street, New Haven, Conn.
Married, 1904, Mr. Harry Ward Foote. Two sons, one daughter.

JEWETT, MARY WARREN, 1896, Moravia, N. Y.
President of the Board of Trustees, the Powers Library, Moravia, 1914-16.

JOHNSON, MIRIAM LEIGH, 1905, See page 10.

JOHNSTON, ELIZABETH HENRIETTA, 1912, See page 10.

JONAS, ANNA ISABEL, 1904, See page 6.

JONES, ALICE, 1897, Giverny par Vernon, Eure, France.
Married, 1910, Mr. Frederick MacMonnies.

JONES, DOROTHY MAY, 1908, 138 South Main Avenue, Scranton, Pa.
Teacher of German, Algebra and Physiography in the Technical High School, Scranton, 1913-16.
Bachelors of Arts

Jones, Eleanor Hooper, 1901, .......... 455 Beacon Street, Boston, Mass. 

Jones, Elsie Parry, 1906, .......... 1445 Webster Street, New Orleans, La. 
Settlement Worker, 1914-15.

Jones, Gladys, 1913, .......................... Hazleton, Pa.

Jones, Grace Latimer, 1900, .......... See page 10.

Jones, Helen Elizabeth, 1906, 138 South Main Avenue, Scranton, Pa. 
Teacher of Latin and Mathematics in the Central High School, Scranton, 1908-16.

Jones, Josephine Marghareta, 1905, 
2720 North 15th Street, Philadelphia.

Jones, Margaret Sparhawk, 1908, 
16 West Hamilton Street, Baltimore, Md.
Married, 1913, Mr. Bayard Turnbull.

Jones, Ruth Lovering, 1905, .......... Station B, R. F. D. 7, Columbus, O. 
Married, 1909, Mr. Clarence Dean Huddleston. One daughter.


Justice, Caroline Letchworth, 1911, 
616 Montgomery Avenue, Narberth, Pa.
Teacher in the “Open Air School,” Wayne, Pa., 1914-16.

Graduate Scholar in Education, Bryn Mawr College, 1915-16.

Katzenstein, Josephine, 1906, .......... 4727 Hazel Avenue, Philadelphia. 
Teacher of German in the West Philadelphia High School for Girls, 1913-16.

Kawai, Michi, 1904, 
Teacher in Miss Tsuda’s School, Tokio, 1904-15, and National Secretary of the Y. W. C. A. of Japan, 1912-16.

Keay, Frances Anne, 1899, .......... The Headlands, Painesville, O. 
Married, 1907, Mr. Thomas P. Ballard. Two sons.

Keen, Dora, 1896, ........................ 1729 Chestnut Street, Philadelphia. 
Writer and Lecturer on South America, The Alps and Alaska, 1912-16; F. R. G. S., 1914.

Keilier, Mabel Matthewson, 1908, .......... See page 10.

Keilier, Violet Hannah, 1910, .......... 1209 C Street, Galveston, Tex. 
Instructor in Surgical Pathology, University of Texas, 1915-16; General Practitioner, 1915-16.

Keilier, Marie Ottilie, 1915, .......... 2313 Green Street, Philadelphia. 

Kelley, Annette Maria, 1906, .......... 329 Galena Boulevard, Aurora, Ill. 
Married, 1912, Mr. Frank Swan Howard. Two sons.

Kelley, Katharine Mildred, 1910, .......... 1816 Wilton Road, Cleveland, O. 
Married, 1911, Mr. William Reed Taylor.

Married, 1911, Mr. George Craig Craig. One daughter.

Kellum, Margaret Dutton, 1892, 
163 Joralemon Street, Brooklyn, N. Y.

Kelly, Olga Elisabeth Bredow, 1914, 
1406 Eutaw Place, Baltimore, Md.

Kempton, Helen Payson, 1905, 26 Seventh Street, New Bedford, Mass.
General Secretary, New Bedford Charity Organization Society, 1914-16.
KENNEDY, Laura Elizabeth, 1913, Rupert, Vt. Teacher, 1913-16.

KENYON, Adrienne, 1915, 322 West 100th Street, New York City.

KERR, Jeanne Benedict, 1910, 32 East 64th Street, New York City. Student, New York University Law School, 1913-16, University Prize Scholar, 1915-16.

KERR, Katharine, 1907, 40 West 11th Street, New York City. Superintendent Nurse, National Hospital Bureau, 1915-16.


KIEFFER, Josephine Berry, 1902, 249 Charlotte Street, Lancaster, Pa. Married, 1905, Mr. Charles Steiman Foltz. One son, one daughter († 1907).

KILPATRICK, Mary Grace, 1900, 1027 St. Paul Street, Baltimore, Md.


KING, Gladys, 1905, 46 Stuyvesant Place, New Brighton, Staten Island, N. Y.

KINSLEY, Mary Anderson, 1908, 119S Bushwick Avenue, Brooklyn, N. Y. Married, 1911, Dr. William Henry Best. One daughter, one son.

KIRK, Abby, 1892, Bryn Mawr, Pa. Reader in Greek, Bryn Mawr College, 1906-16; Teacher of English and the Classics and Associate Principal in the Misses Kirk's School, Rosemont, Pa., 1899-1907, and in the Misses Kirk's School, Bryn Mawr, 1907-16.

KIRK, Helen Reed, 1914, 13 West Upsal Street, Germantown, Philadelphia. Teacher of Latin, History and Athletics in the Holman School, Philadelphia, 1914-16.

KIRK, Marion Shelmire, 1910, 13 West Upsal Street, Germantown, Philadelphia. Teacher of Latin in the Agnes Irwin School, Philadelphia, 1915-16; Private Tutor, 1913-16.

KIRK, Mary Brosius, 1897, Kennett Square, Pa. Teacher of Greek and Latin in the George School, George School, Pa., 1902-16.

KIRKBRIDE, Elizabeth Butler, 1896, 1406 Spruce Street, Philadelphia. Alumni Member of the Board of Directors of Bryn Mawr College, 1906-16; Member of Board of Directors of Civic Club, 1908-16, and of Society for Organizing Charity, 1907-16; President, College Club of Philadelphia, 1909-16; Vice-President, Fencer's Club of Philadelphia, 1914-16.

KLAUDER, Jeannette Cascade, 1907, Bala, Pa. Married, 1911, Lieutenant Thomas Charles Spencer.


KROEBER, Johanna, 1900, 401 Hawthorn Road, Roland Park, Baltimore, Md. Married, 1908, Dr. Herman O. Mosenthal. Two daughters, one son.

LABOLD, Leona Sophie, 1909, 633 West 4th Street, Portsmouth, O.


LAMBERTON, HELEN, 1907. ........... See page 10.


LANDERS, JULIA ETHEL, 1894, 804 North Pennsylvania Street, Indianapolis, Ind.

LANDSBERG, CLARA, 1897. ............ Hull House, Chicago, Ill. Teacher of German in the University School for Girls, Chicago, 1906-16.


LANGER, LINDA BARTELS, 1903, Department of Pathology, University of Wisconsin, Madison, Wis. Instructor in Pathology, University of Wisconsin, 1915-16.


LARRABEE, EMILY DORR, 1903. ..... 102 Emery Street, Portland, Me. Acting Assistant Principal in Miss Church's School, Boston, Mass., 1915-16.


LATTIMER, CAROLINE WORMELEY, 1896, See page 10.

LATTIMORE, ELEANOR LARRABEE, 1900, 4111 Baltimore Avenue, Philadelphia. Head Social Worker in the Psychological Clinic, 1914-16.

LAUGHTIN, AGATHA, 1903, 405 West Penn Street, Germantown, Philadelphia. Private Nurse, 1912-16.

LAUTERBACH, ALICE, 1906,..... 301 West 106th Street, New York City.

LAUTZ, HELEN SOPHIA, 1912. ............ 803 Park Avenue, Pekin, Ill. Teacher of Latin, English and French in the Friends' Academy, Moorestown, N. J., 1912-16.

LAW, SALLY PORTER, 1903. ..... 114 West Franklin Street, Baltimore, Md. Married, 1910, Dr. Alexius McGlannan.

LAWRENCE, CAROLINE, 1889, 3909 Locust Street, Philadelphia.

LAWRENCE, EDITH, 1897. 140 East 38th Street, New York City.

LAWS, BERTHA MARGARET, 1901, 1300 Spruce Street, Philadelphia. Secretary-Treasurer in the Agnes Irwin School, Philadelphia, 1915-16.

LAWThER, ANNA BELL, 1897, 239 Seventeenth Street, Dubuque, Ia.

LAWTON, GRACE EVELYN, 1898, 30 Bull Street, Newport, R. I.

LAYTON, MARGARET HAMMOND, 1911, 930 Humboldt Street, Denver, Colo. Married, 1911, Mr. Robert Lennox Morris, Jr. One daughter.

LEE, ELVA, 1893, See page 10.

LEE, HELEN, 1914, Stoneleigh Court, 46th and Walnut Streets, Philadelphia.

LEE, MARY MADISON, 1901, Orange, Va.


Le Feyre, Eva Frederica, 1905, 627 Gaylord Street, Denver, Colo. Married, 1912, Mr. Harry Ebert Bellamy. One daughter.

Leffingwell, Aimée Gilbert, 1897, 708 West Nevada Street, Urbana, Ill. Married, 1908, Mr. Kenneth McKenzie.

Leftwich, Florence, 1895, See page 6.

Leopold, Florence Stein, 1912, 1428 North Broad Street, Philadelphia. Permanent: 619 West 127th Street, New York City. Married, 1912, Mr. Lester Wolf. One son.

Lepper, Minerva Augusta, 1906, 503 East Tulpehocken Street, Germantown, Philadelphia. Married, 1912, Professor Garon Spence Greene.


Levering, Ethel, 1899, 173 Waterman Street, Providence, R. I. Married, 1909, Professor James Marvin Motley.


Leyson, Dora Clara, 1915, 3141 Euclid Avenue, Philadelphia. Married, 1915, Dr. Joseph H. Barach.

Lewis, Constance, 1904, 3066 North Meridian Street, Indianapolis, Ind.


Lewis, Lucy, 1893, 1535 Pine Street, Philadelphia.

Lewis, Margaret Charlton, 1908, 44 Highland Street, New Haven, Conn. Teacher of English and History of Art in Miss Chapin's School, New York City, 1912–16.


Lewis, Rebecca Renshaw, 1912, 1813 St. Paul Street, Baltimore, Md. Graduate Student in French, Johns Hopkins University, 1914–16.

Lexow, Caroline Florence, 1908, 722 St. Mark's Avenue, Brooklyn, N. Y.

Liddell, Katharine Forbes, 1910, 9 Summit Road, Wellesley, Mass. Summer: Care of Mr. Forbes Liddell, 9 East 40th Street, New York City. Instructor in English, Wellesley College, 1915–16.

Linburg, Emma Hillman, 1896, 225 West State Street, Trenton, N. J. Married, 1912, Mr. Horace Bailey Tobin. One daughter.

List, Minnie Kendrick, 1908, 5607 Walnut Street, Pittsburgh, Pa. Married, 1910, Mr. Frederick Bernard Chalfant. Two daughters.
Bachelors of Arts


LIVINGSTON, Frances Elizabeth, 1914, 66 Jamaica Avenue, Flushing, N. Y.

LLEWELLYN, Gertrude, 1912, .......... 1246 Ridge Avenue, Evanston, Ill.

LODBELL, Mary Arleville, 1915, 3333 North 18th Street, Philadelphia.

LOCKE, Grace Perley, 1898, .......... See page 10.


LOINES, Elma, 1905, .......... 3 Pierrepont Place, Brooklyn, N. Y. Treasurer of Brooklyn Auxiliary of Consumers' League, 1908-16.

LOMAMRTI, Lucy, 1904, .......... 2630 Woodley Place, Washington, D. C. Married, 1908, Captain Alvin Barton Barber. Two sons, one daughter.

LONG, Anne Dodd, 1906, .......... 441 South 44th Street, Philadelphia.

LONGSTRETH, Edith May, 1905, 7921 Germantown Road, Chestnut Hill, Philadelphia. Married, 1912, Mr. William Street Wood.


LOSHE, Lillie Deming, 1899, .......... 49 Glenbrook Road, Stamford, Conn. Teaching in the Canton Christian College, Canton, China, 1915-16.

LOUDERBACK, Jessie Livingston, 1895, 144 West 78th Street, New York City. Visiting Teacher, Board of Education, New York City, 1914-16.

LOUNSBERRY, Grace Constant, 1898, .......... 86 rue de Lille, Paris, France.

LOVELL, Alice, 1903, .......... Leonia, N. J. Married, 1907, Mr. Lee Olds Kellogg. Two sons.


LOWENTHAL, Esther, 1905, .......... 14 Buckingham Street, Rochester, N. Y. Assistant Professor in Economics, Smith College, 1915-16.

LOWREY, Maud Mary, 1900, .......... 1704 Rittenhouse Street, Philadelphia. Married, 1914, Mr. Robert Darrah Jenks.

LUCAS, Leonora, 1912, .......... 2344 Sheridan Road, Evanston, Ill. Warden of Merion Hall, Bryn Mawr College, 1915-16.

LYNDE, Isabel Adair, 1905, .......... Winnetka, Ill. Married, 1908, Mr. John Francis Dammann, Jr.

LYON, Elizabeth Treat, 1902, .......... 2514 Sheridan Road, Evanston, Ill. Married, 1904, Mr. Robert E. Belknap. Two sons (one † 1907), one daughter.

MABON, Rosa Vedder, 1913, .......... Wards Island, New York City.
MacClanahan, Anna Elizabeth Caldwell, 1906, 
20 Beacon Street, Boston, Mass.
Married, 1909, Dr. Wilfred Thomason Grenfell. Two sons.

MacCoy, Mary Helen, 1900, . . . . 5800 Overbrook Avenue, Philadelphia.

MacCracken, Fay Mary, 1894, . . . . 84 Grand Street, Newburgh, N. Y.
President of North River Presbyterian Society, 1910-16.
Married, 1899, The Rev. Frederick Emerson Stockwell. Five daughters (one † 1905).

MacDonald, Frances, 1915, . . . . . 124 Coulter Avenue, Ardmore, Pa.

MacElree, Helen, 1915, . . . . . 609 South High Street, West Chester, Pa.

MacElree, Margaret, 1914, 609 South High Street, West Chester, Pa.
Teacher in the High School, West Chester, Pa., 1915-16.

MacIntosh, Marian T., 1890, . . . . . . . . . . . . . . Keene, N. Y.

Magoffin, Henrietta Floyd, 1911, . . . . 129 South Pitt Street, Mercer, Pa.
Volunteer Social and Church Worker, 1915-16.

Magruder, Rosalie Stuart, 1904, . . . . 23 State Circle, Annapolis, Md.
Assistant to the Principal and Teacher of Mathematics and Latin in Miss Chamberlayne's School, Boston, Mass., 1915-16.

Maguire, Elizabeth Yarnall, 1913, 3813 Spruce Street, Philadelphia.

Manchester, Ruth Coe, 1913, . . . . . . . . . . . . . . 171 Spencer Street, Winsted, Conn.
Graduate Scholar in Latin, Bryn Mawr College, 1915-16.

Mann, Euphemia Mary, 1897, . . . . 300 Grayling Avenue, Narberth, Pa.
Teacher of Greek and Latin in Girls' High School, Philadelphia, 1904-16.

Mappin, Lilian M., 1896, . . . . . . . . . . . . . . . Died, 1914.

Marble, Elizabeth Dana, 1902, 3201 Figueroa Street, Los Angeles, Cal.

Marcus, Bertha, 1905, . . . . . . . . . . . . . . . 1942 North 19th Street, Philadelphia.
Teacher in the Public School, Bala and in the Northeast Evening High School, 1914-16.

Marsh, Rose Guthrie, 1909, 
Llanfair Lodge, Woodland Road, Pittsburgh, Pa.

Marshall, Louise Chapin, 1905, . . . . 574 Hawthorne Place, Chicago, Ill.

Martin, Amy Lawrence, 1915, . . . . 26 East Division Street, Chicago, Ill.

Martin, Emilie Norton, 1894, . . . . . . . . . . . . . . See page 6.

Masland, Mary Elizabeth, 1901, 607 Fifth Avenue, New York City.
Principal of the Gardner School, New York City, 1911-16.

Mason, Frances Eleanor, 1905, . . . . . . . . . . . . . . 8 East Elm Street, Chicago, Ill.
Married, 1905, Mr. Arthur Manierre († 1912).

Mason, Mary Taylor, 1892, 
School House Lane, Germantown, Philadelphia.
Assistant Demonstrator in Obstetrics and Assistant Obstetrician, Woman's Medical College, Philadelphia, 1915-16.

Mason, Rosalind Fay, 1911, . . . . 150 East Superior Street, Chicago, Ill.
Private Secretary to the President of the Chicago Equal Suffrage Association, 1915-16.

Matheson, Winifred, 1907, . . . . . . . . . . . . . . 1221 Robson Street, Vancouver, B. C.

Matsuda, Michi, 1899, . . . . . . . . . . . . . . . . . . . . The Doshisha, Kyoto, Japan.

Mattson, Ethel, 1909, . . . . . . . . . . . . . . . . . . . 417 Bigelow Street, Peoria, Ill.
Married, 1911, Mr. Prescott Head. One son, one daughter.

Mattson, Rebecca Taylor, . . . . . . . . . . . . . . 235 Sisson Avenue, Hartford, Conn.
Secretary of the Roto Company, 1910-16.
Married, 1901, Mr. Philip Jackson Darlington. Two sons, one daughter.

Maynard, Margaret Ryerson, 1908, 84 South Broadway, Nyack, N. Y.
Volunteer Missionary Worker, 1914-16; Private Tutor, 1911-16.
McAnulty, Anna, 1906, .................. 710 Webster Avenue, Scranton, Pa. Married, 1912, Mr. Walter Phelps Stevens.

McBrine, Jesse Chambers, 1900, Care of Naval Constructor J. H. Walsh, U. S. N., Navy Department, Washington, D. C. Married, 1906, Mr. John Henry Walsh.

McCauley, Katharine Lay, 1906, 522 Vine Avenue, Highland Park, Ill.


McCoy, Anna Allison, 1905, Beliefonte, Pa.

McEwen, Madge, 1905, 3811 Lafayette Avenue, St. Louis, Mo. Married, 1906, Mr. Walter Schmitz. Two sons.

McFarland, Helen Josephine, 1915, 442 West Stafford Street, Germantown, Philadelphia.


McKeen, Elizabeth Farley, 1901, 7 McKeen Street, Brunswick, Me. Summer: Jewels Island, Cliff Island P. O., Me.

McKeen, Helen Josephine, 1900, 40 Wall Street, New York City. Manager of Kings Park State Hospital and Lawyer, 1905-12.

McKenney, Virginia Spotswood, 1908, 137 South Sycamore Street, Petersburg, Va.

McLean, Charlotte Frelinghuysen, 1899, 227 South 4th Street, Philadelphia. Professor of Greek, English and Philosophy, College of Montana, Deer Lodge, Mont., 1914-16.


Mcmullin, Mary Belle, 1893, 4805 Chester Avenue, Philadelphia.

McMurtrie, Mary, 1889, 1104 Spruce Street, Philadelphia. Boardinghouse Keeper, 1902-16.

McWilliams, Ida Catherine, 1907, 149 Sunbury Street, Shamokin, Pa.

Mead, Marion Lorraine, 1912, 817 West End Avenue, New York City. Married, 1914, Mr. Henry Conrad Schable. One daughter.

Meade, Addis Manson, 1899, Boyce, Va.

Meigs, Alice McKinstry, 1905, Care of American Embassy, Paris, France.


Mellen, Marguerite, 1914, 932 Bellefonte Street, Pittsburgh, Pa. Married, 1915, Mr. Bradley Dewey.

Mendinhall, Mary Anna, 1896, Pine Crest, West Chester, Pa. Married, 1897, Mr. J. Herbert Mullin. Three sons (one † 1907).

Menendez, Lucinda Poillon, 1913, 840 West End Avenue, New York City, or Greenwich, Conn.
Bachelors of Arts

MERLE-SMITH, DOROTHY, 1908, .......... 31 West 12th Street, New York City. Married, 1911, Mr. David Hunter McAlpin Pyle. Two sons.


MERRIMAN, LUCILE, 1899, .......... 44 West 96th Street, New York City. Married, 1906, Mr. Malcolm Farmer. One daughter.

MIDDLETON, HELEN, 1895, .......... 3302 Iowa Street, Pittsburgh, Pa. Married, 1905, Mr. Thomas Smith.

MILES, RUTH HELENE, 1902, .......... 20 Dartmouth Street, Rochester, N. Y. Married, 1903, Dr. Charles R. Witherspoon. One daughter, three sons.

MILLER, ALICE CHAPMAN, 1914, .......... 316 Juneau Avenue, Milwaukee, Wis. Secretary and Accountant in business office, 1914-16.

MILLER, DOROTHY ELIZABETH, 1909, .......... Utica, N. Y. Teacher of History and German in Miss Knox's School, Utica, N. Y., 1913-16.

MILLER, EMMA LOUISA, 1901, .......... 510 Sixth Avenue, Belmar, N. J. Married, 1905, Mr. Paul Cliford Taylor. Three sons (one † 1907), one daughter.

MILLER, LAURA ISABELLE, 1911, .......... 316 Juneau Avenue, Milwaukee, Wis.

MILLER, MADGE DANIELS, 1901, .......... 21 East 9th Street, New York City.


MILLER, RAMONA BEATRICE, 1913, .......... 5424 Walnut Street, Philadelphia. Teacher of Science in the West Philadelphia High School for Girls, 1913-16.


MILLENBERGER, EUGENIA BLOW, 1909, .......... Ferguson, Mo. Instructor in English in the High School, Ferguson, 1915-16.

MINOR, CAROLINE, 1909, .......... 205 Prospect Avenue, Madison, Wis. Married, 1914, Mr. Richard Sterling Ely.

MINOR, MARIE LOUISE, 1894, .......... 131 East 31st Street, New York City. Teacher of Biology in the Wadeleigh High School, New York City, 1897-1916.


MITCHELL, CHARLOTTE BARNARD, 1899, .......... Died, 1910.


MITCHELL, RENEE, 1900, .......... Mount Carmel, Pa. Married, 1905, Mr. Thomas M. Righter. One son, two daughters.

MONTAGUE, MARY, 1903, .......... 213 High Street, Chattanooga, Tenn. Married, 1906, Mr. George M. Guild. One daughter, two sons.

MONTENEGRO, SARA, 1902, .......... Anchorage, Ky. Married, 1911, Mr. Clayton Becker Blakely. One son († 1913), one daughter.

MONTGOMERY, AMELIA, 1905, .......... See page 10.
Montgomery, Hazel Margaret, 1912, 509 West 121st Street, New York City.

Moores, Lilian Everett, 1903, .... 116 East Street, Lawrence, Mass. Married, 1912, Mr. Brainerd Edwards Smith. One daughter.


Moore, Elsie, 1911, .................. 113 Ferry Street, Danville, Pa.


Moore, Marianne Craig, 1909, 343 North Hanover Street, Carlisle, Pa. Suffrage and Church Worker, 1915-16.


Morgan, Mary Alden, 1912, .... 161 East 79th Street, New York City.

Morice, Jane Rosalie, 1899, .................. Haverford, Pa. Married, 1912, Mr. Thomas Edward Pooley. One daughter, one son.

Morison, Margaret Baker, 1907, 233 West Preston Street, Baltimore, Md. Teacher of English in the Bryn Mawr School, Baltimore, Md., 1905-11, 1912-16.

Morris, Evelyn Flower, 1903, East Washington Lane, Germantown, Philadelphia. Married, 1903, Mr. Francis Reeve Cope, Jr. One daughter.

Morris, Frances Humphrey, 1902, .... 628 Maple Lane, Sewickley, Pa. Member of the Board of Managers of the Christian Home for Women, 1912-16. Married, 1906, Mr. John Bruce Orr. One daughter, one son.

Morris, Jacqueline Pascal, 1908, 151 East Coulter Street, Germantown, Philadelphia. Married, 1911, Mr. Edward Wyatt Evans. Two sons.

Morris, Margaret, 1908, .......... 53 Edgehill Road, New Haven, Conn. Honorary Fellow in Zoology, Yale University, 1914-16.

Morris, Margareta, 1900, 124 Highland Avenue, Chestnut Hill, Philadelphia. Married, 1907, Mr. Samuel Bryan Scott. Three daughters.

Morrow, Agnes Elizabeth, 1912, 315 East 17th Street, New York City. Assistant in Division of Educational Inquiry, Carnegie Foundation for the Advancement of Teaching, 1913-16.


Mort, Dorothy, 1908, ................. 55 Edmund Place, Detroit, Mich. Teacher of History in Miss Ransom's School, Piedmont, Cal., 1913-16.


Müller, Anna, 1905, ........................ Died, 1911. Married, 1906, Mr. Sidney Wallace Prince.


Munroe, Margaret Adelaide, 1913, 5732 Thomas Avenue, Philadelphia.


Murray, Agnes Laurence, 1911, Denison House, 93 Tyler Street, Boston, Mass.

Social Service Department, Boston Dispensary, 1913-15.

Murray, Marjorie Frances, 1913, 206 Main Street, Binghamton, N. Y.

Teacher of Science and Mathematics in the Resthaven School, Mendon, Mass., 1913-16.

Mygatt, Tracy Dickinson, 1909, 164 Waverly Place, New York City.

Field Secretary, Church Socialist League in the East, 1914-16; Worker on the Anti-enlistment League, 1915-16.

Nathans, Beatrice Cornelia, 1914, 926 John R. Street, Detroit, Mich.

Married, 1914, Mr. Alexander Gray Churchward.


On Editorial Staff of Saturday Evening Post, Philadelphia, 1906-16.

Nearing, Dorothy, 1910, ....................................... Troy, Pa.

Married, 1912, Mr. Henry Bowers Van Dyne. One son.

Nearing, Mary Frances, 1909,

Care of Mrs. Henry Bowers Van Dyne, Troy, Pa.

Warden of Rockefeller Hall, Bryn Mawr College, 1914-16.

Neff, Brownie Elizabeth, 1907, 409 West First Street, Winston-Salem, N. C.

Married, 1911, Mr. Edward Wright Noble. One son.

Neilson, Grace Herbert, 1906,

Care of Mr. W. C. Neilson, 1111 Harrison Building, Philadelphia.

Married, 1909, Mr. Charles John Constable LaCoste. One son, one daughter.

Neilson, Nellie, 1893, ........................................ See page 6.

Neville, Mary, 1894, .............................. 722 West Main Street, Lexington, Ky.

Neville, Zelinda, 1895, 722 West Main Street, Lexington, Ky.

Philanthropic Worker for the Blind and for Prison Reform, 1908-16.

Newman, Ruth, 1915, ................................ Bridge Hampton, N. Y.

Settlement Worker, Spring Street Neighbourhood House, New York City, 1915-16.

Newton, Alberta Montgomery, 1905,

St. Valer, 90 Morningside Drive, New York City.

Graduate Student, Columbia University and Teacher of Latin in the Ethical Culture School, New York City, 1915-16.

Nichols, Content Shepard, 1899, ................................ See page 10.

Nichols, Elizabeth, 1893, 1918 North Pennsylvania Street, Indianapolis, Ind.

Secretary of the Indianapolis Branch of the Needlework Guild of America, 1904-16.

Married, 1896, Mr. Charles W. Moore. One daughter, one son.

Nichols, Margaret Baxter, 1905, 3824 Warwick Boulevard, Kansas City, Mo.

Married, 1909, Mr. Clarence Morgan Hardenbergh. Two daughters, one son.

Nichols, Margaret Parsons, 1897, 114 South Arlington Avenue, East Orange, N. J.

Married, 1904, Mr. William Hemans Smith. Two daughters, two sons.

Nichols, Susan Farley, 1915, . . . . 42 West 11th Street, New York City.

Nichols, Tirzah Lamson, 1896, .......................... 3221 Race Street, Philadelphia.

Teacher of Culture of Speaking Voice and Librarian in the Baldwin School, Bryn Mawr, 1906-16.

Nielks, Elizabeth, 1898, .................. 29 St. Paul's Road, Ardmore, Pa.

Alumna Director, Bryn Mawr College, 1913-16.

Married, 1905, Mr. Wilfred Bancroft. Two sons, one daughter.

NORCROSS, ELIZABETH, 1897,
Inwood, Hewett Boulevard, Hillsdale, Portland, Ore. Married, 1908, Mr. Henry Minor Estery. One son, one daughter.


NORCROSS, MARY JACKSON, 1900, 243 South Hanover Street, Carlisle, Pa. Suffrage Worker, 1912-16.

NORRIS, BERTHA CORNELIA, 1904, ......................... See page 10.

NORRIS, MARY RACHEL, 1906, ......................... See page 10.

NORTH, DOROTHY, 1909, ......................... 7 West Walton Place, Chicago, Ill. Assistant Kindergarten Worker, Firmin House, 1915-16.

NORTH, HELEN VIRGINIA, 1908, ......................... 342 North 63rd Street, Philadelphia. Married, 1910, Dr. Robert John Hunter. Two daughters.


NORTON, ELSA, 1908, ......................... 4502 Chestnut Street, Philadelphia.

NORTON, MABEL HARRIET, 1902, 540 West California Street, Pasadena, Cal. Associate Principal, Westridge School for Girls, Pasadena, 1914-16.

NOYES, EMILY GIFFORD, 1915, ................ 159 Morris Avenue, Providence, R. I. Student in the School of Journalism, Columbia University, 1915-16.

OBERGE, ULLERICKA HENDRIETTA, 1898, ......................... See page 10.

OGILVIE, IDA HELEN, 1900, ......................... 25 Claremont Avenue, New York City. Assistant Professor of Geology, Columbia University, 1912-16. Fellow of Geological Society of America; of the New York Academy of Science, of the American Association for the Advancement of Science and of the Seismological Society of America.

OLIVER, RACHEL LOUISE, 1893, ................ 99 Beacon Hill Avenue, Lynn, Mass. Private Tutor, Tryon, N. C., 1915-16.

OLSEN, SOPHIE YHLEN, 1888, ......................... See page 10.

O'NEIL, ELIZABETH BREADING, 1903, ......................... See page 11.

OPPENHEIMER, ELLA, 1914, ......................... 1316 Belmont Street, Washington, D. C. Student, Johns Hopkins Medical School, 1914-16.

ORLADY, EDITH, 1902, ......................... Huntingdon, Pa. Secretary of Bryn Mawr College, 1912-16.

ORRICK, CHRISTINE, 1899, ......................... 19 Washington Terrace, St. Louis, Mo. Married, 1902, Mr. William Chadwick Fordyce. Three sons, one daughter.


O'SULLIVAN, MARY ISABELLE, 1907, ................ 4230 Otter Street, Philadelphia. Student, New York State Library School, 1915-16.


OWEN, CLARA MARIE, 1913, ......................... 411 Pine Street, Philadelphia. Private Secretary in Physician's Office, 1913-16.

PAGE, KATHARINE ALICE, 1913, ......................... 8 Otis Place, Boston, Mass. Married, 1915, Mr. Charles Greely Loring.

PALMER, EMILY WATERMAN, 1900, ................ 3741 Locust Street, Philadelphia.
Bachelors of Arts 51

PALMER, Henrietta Raymer, 1893,
Bibliographical Research, 1912-16.

PALMER, Madeline, 1899,........437 Humphrey Street, New Haven, Conn.
Married, 1899, Professor Charles Montague Bakewell. Two sons.

PALMER, Sara Stokes, 1904,
Channel Drive, Montecito, Santa Barbara, Cal.
Married, 1906, Mr. Frederic Lockwood Baxter. One son, one daughter.

PARK, Marion Edwards, 1898,..................See page 11.

PARKER, Alpine Bodine, 1911,......1923 St. Paul Street, Baltimore, Md.
Director of Physical Training in the Friends School, Baltimore, 1914-16.

Parkhurst, Helen Huss, 1911,..............See page 11.

Married, 1913, Mr. Henry Martineau Fletcher.

Patterson, Alice Dudley, 1913,........Chestnut Hill, Philadelphia.
Teacher of Latin and Mathematics in the Agnes Irwin School, Philadelphia, 1914-16.

Patterson, Margaret M., 1890,........1075 Penn Avenue, Denver, Colo.
Married, 1895, Mr. Richard Crawford Campbell.

Patterson, Mary Grafton, 1888,..............Died, 1894.

Paxson, Caroline Ely, 1890,........208 North 3rd Street, Harrisburg, Pa.
Secretary of the Civic Club of Harrisburg and Member of Industrial Committee on Conditions Affecting Women and Children of the Pennsylvania State Federation, 1907-16.
Married, 1905, Mr. John C. Stine.

Pearson, Bertha, 1904,
271 Main Street, Cumberland Mills, Me. Summer: 23 Bolton Street, Portland, Me.
Companion, 1915-16.

Peck, Ethel Rogers, 1904,........2331 Le Conte Avenue, Berkeley, Cal.
Married, 1909, Mr. Maurice Ennis Lombardi. One daughter, two sons.

Peck, Helen Lucile, 1903,...................Died, 1906.

Peck, Louise Lyman, 1904,..................Palenville, N. Y.
Married, 1906, Dr. Albert C. White. Four daughters (one † 1909).

Peck, Margaret Winthrop, 1912,........220 Summer Street, Bristol, Conn.
Teacher of Latin and German in the Louisville Collegiate School, Louisville, Ky., 1915-16.

Peckham, Laura, 1899,........325 Washington Street, Glen Ridge, N. J.
Married, 1903, Mr. Edward Hileman Waring.

Peckham, Mary, 1897,....................Westfield, N. J.
Tutor in the Hartridge School, 1915-16.
Married, 1901, Mr. Josiah T. Tubby, Jr. One daughter.

Peirce, Mary, 1912,......................Haverford, Pa.
Volunteer Social Worker, 1914-16.

Pelton, Jessie Parthenia, 1901, 2 Barclay Street, Poughkeepsie, N. Y.
Member of Board of Y. W. C. A., Poughkeepsie, 1904-16.

Pennypacker, Anna Maria Whitaker, 1897,
Pennypacker's Mills, Schwenksville, Pa.

Peirce, Mary, 1912,......................Haverford, Pa.
Volunteer Social Worker, 1914-16.

Pennypacker, Eliza Broomall, 1897,
Pennypacker's Mills, Schwenksville, Pa.

Perkins, Agnes Frances, 1898,..............See page 11.
Bachelors of Arts

PERKINS, ELIZABETH MARY, 1900, ........................................ See page 6.
PERKINS, DAGMAR, 1915, ........................................ 255 West 108th Street, New York City.
PERKINS, LUCILE, 1913, ........................................ Dallas, Tex.
PETERS, GABRIELLA BROOKE FORMAN, 1907,
111 Twelfth Street, Long Island City, N. Y.
Married, 1911, Mr. John Adams Church, Jr. One daughter, one son.
PETERS, ISABEL MERCEIN, 1904, ...................................... 33 West 49th Street, New York City.
Volunteer Social and Church Worker, 1915-16.
PETIT, EDITH, 1895, ........................................ See page 11.
Pew, Ethel, 1906, ........................................ 0... Morris Avenue, Bryn Mawr, Pa.
PFAFF, ETHEL CURTIS, 1904, ........................................ 57 Ohio Street, Bangor, Me.
Teacher of Latin and French in the High School, Bangor, 1912-16.
PFUHL, SOPHIE AUGUSTA, 1910, ...................................... 942 Fourth Street, Louisville, Ky.
Teacher of German in the Girls' High School, Louisville, Ky., 1903-16.
PHILLIPS, GRACE, 1901, ........................................ 198 College Avenue, Houghton, Mich.
Married, 1906, Mr. Gardner Rogers. Three sons, one daughter.
PINNEY, ELIZABETH, 1912, ........................................ Oakwood, Staten Island, N. Y.
Married, 1914, Mr. Andrew Dickson Hunt. One son.
PINNEY, GRACE, 1892, ........................................ 120 Riverside Drive, New York City.
Married, 1895, Mr. James M. Stewart. One son.
PLAISTED, MARTHA, 1908, ........................................ 126 East 19th Street, New York City.
Married, 1912, Mr. Eugene Francis Saxton. One son.
PLATT, ANNA ESTELLE, 1909, 1109 North Charles Street, Baltimore, Md.
Medical Student, Johns Hopkins University, 1915-16.
PUNKETT, ELIZABETH KELLOGG, 1902, 144 East Street, Pittsfield, Mass.
Married, 1906, Dr. Bruce Whitman Paddock. One daughter, one son.
POLLOCK, LAURA LEISERING, 1908,
1050 East 17th Street, Brooklyn, N. Y.
POUND, CLARA PENNMAN, 1914, Northern Hospital for Insane, Logansport, Ind.
Eugenics Field Worker for Northern Indiana Hospital for the Insane, 1914-16.
POUND, MILICENT, 1910, ........................................ See page 11.
POPE, ELIZABETH BOGMAN, 1907, ................................... 104 High Street, Newburyport, Mass.
Head of English Department in Miss Wheeler's School, Providence, R. I., 1915-16.
PORTER, CLARA PHELPS, 1905,
Allenrey House, Swinney Court, Fort Wayne, Ind.
Married, 1909, Mr. William Page Yarnelle. Two daughters, two sons (one † 1912).
PORTER, FRANCES, 1911, ........................................ Hubbard Woods, Ill.
Social Service Worker in Rush Medical College, 1915-16.
PORTER, HELEN LOUISE KNICKERBACKER, 1914,
165 Gates Avenue, Montclair, N. J.
PORTER, KATHERINE, 1894, ...................................... 109 Congress Street, Pasadena, Cal.
PORTER, LUCILE ANNE, 1902, 1104 West Wayne Street, Fort Wayne, Ind.
Married, 1903, Dr. Ben Porley Weaver. Four daughters (one † 1906), three sons (one † 1904).
POTTBERG, ELLEN ESTHER, 1911, 2338 North Broad Street, Philadelphia.
POTTER, EDNA MARGARET, 1913, 172 West Palmer Avenue, Detroit, Mich.

Powers, Anna, 1890, Died, 1894.

Pratt, Anne Stokley, 1906, Care of University Library, Berkeley, Cal. Senior Assistant, University of California Library, 1913-16.

Pressinger, Mildred, 1909, . . . . 120 West 86th Street, New York City. Married, 1912, Mr. Carl Otto von Kienbusch. One son.


Price, Marjorie Gertrude, 1903, Died, 1915. Married, 1904, Dr. George Scott McKnight. One daughter.

Pritchett, Ida Williams, 1914, . . . . 22 East 91st Street, New York City. Graduate Student, Columbia University, October, 1915 to February, 1916, Volunteer Laboratory Worker, Rockefeller Institute, February to June, 1916.

Proudfoot, Josephine Voorhees, 1908, 25 Langdon Street, Madison, Wis. Married, 1911, Mr. Dudley Montgomery. One son, one daughter.

Prussing, Margaret Alice, 1911, 2 East 33rd Street, New York City. Actress in Motion Pictures and Author's Representative, 1914-16.

Putnam, Avis, 1905, . . . . 1 West 64th Street, New York City. Married, 1911, Mr. Edward Dethier. One son.

Putnam, Bertha Haven, 1893, Mt. Holyoke College, South Hadley, Mass. Associate Professor of History, Mt. Holyoke College, 1913-16.

Putnam, Margaret, 1907, 1408 West Washington Avenue, Madison, Wis. Married, 1911, Professor Max Withrow Morse. One daughter, one son.

Putnam, May, 1910, . . . . 102 Jackson Place, Baltimore, Md. Medical Student, Johns Hopkins University, 1911-15.


Pyfer, Isabella May, 1910, . . . . 131 West Main Street, Norristown, Pa. Married, — , Dr. Howard Fritsch Pyfer.

Quimby, Mary Agnes, 1906, Highland Avenue, Ithaca, N. Y. Summer: Berwyn, Pa. Graduate Student, Cornell University, 1915-16.


Rambo, Eleanor Ferguson, 1908, See page 11.

Ramsey, Helen Marguerite, 1911, Rosemont, Pa.

Randolph, Harriet, 1889, . . . . 1310 South 47th Street, Philadelphia.

Rapallo, Edna, 1915, . . . . 400 West 20th Street, New York City.

Rawson, Gwendolyn, 1913, . . . . 3767 Clifton Avenue, Cincinnati, O.

Rawson, Lucy, 1902, Dexter and Wold Avenues, East Walnut Hills, Cincinnati, O. Married, 1909, Mr. William R. Collins. One son, one daughter.

Rawson, Marjorie, 1906, . . . . 3767 Clifton Avenue, Clifton, Cincinnati, O. Secretary of Shut-In Society of Cincinnati, 1914-16.

Raymond, Helen Jackson, 1903, 324 Amherst Street, Manchester, N. H. Married, 1908, Dr. John Christopher O'Connor. Two sons.

Ream, Frances Mott, 1901, . . . . Short Hills, N. J. Married, 1906, Mr. John Leisinger Kummerer. Two sons, two daughters (one † 1909).
Ream, Marion Buckingham, 1899, .... 1365 Astor Street, Chicago, Ill.
Married, 1903, Mr. Redmond Davis Stephens.

Reeve, Margaret Morris, 1907,
Married, 1912, Mr. Charles Reed Cary. One daughter, one son.

Reichenbach, Lucie Vaughan, 1910,
1020 Guilford Street, Huntington, Ind.

Reid, Estelle, 1894, ...................... Died, 1910.

Reilly, Marion, 1901, ................. Bryn Mawr College, Bryn Mawr, Pa.
Dean of the College and Reader in Philosophy, Bryn Mawr College, 1907-16.

Reinhardt, Elizabeth Christina, 1902,
3404 Hamilton Street, Philadelphia.
Teacher of German in the Girls' High School, Philadelphia, 1912-16.

Reinhardt, Esther Meredith, 1907, 3404 Hamilton Street, Philadelphia.
Head of Department of English in the West Philadelphia High School for Girls, 1912-16.

Rembaugh, Bertha, 1897, .................. See page 11.

Rhoads, Anna Ely, 1889, ............... See page 11.

Rice, Edith Florence, 1907, ............ See page 11.

Rice, Phyllis, 1911, ........................ 128 Ocean Street, Lynn, Mass.
Married, 1915, Mr. Charles Herschel MacKnight.

Richards, Annabella Elliott, 1907, ........ Merion, Pa.
Demonstrator in Chemistry and Assistant in Clinical Pathology, Woman's Medical College of Pennsylvania, 1915-16.

Richards, Caroline Louise, 1906, ........ Chula Vista, Cal.
Married, 1911, Mr. Thomas Joseph McKnight. Two sons.

Richards, Myra Stephannie, 1915, 111 Petrie Avenue, Rosemont, Pa.
Married, 1915, Professor Karl Detlev Jessen.

Richardson, Ethel Louise, 1911,
277 East Bellevue Drive, Pasadena, Cal.
Social Worker on Immigration and Housing, 1914-16.

Richardson, Mary Tuckerman, 1906,
152 Brattle Street, Cambridge, Mass.
Married, 1907, Mr. Robert Walcott. One daughter, three sons.

Richter, Helen Ruth, 1913, .... 22 East 94th Street, New York City.
Secretary, Volunteer Service Department of Intercollegiate Bureau of Occupations, and Volunteer Social Worker, 1915-16.

Richter, Ina May, 1908,
Pine Crest Ranch, Mission Cañon, Santa Barbara, Cal.
Student, Johns Hopkins University, Medical School, 1914-16.

Rigidway, Sarah Shreve, 1898, ............ Columbus, N. J.
Riegel, Ella, 1889, ........................ Low Buildings, Bryn Mawr, Pa.

Riggs, Henrietta Sanford, 1910,
131 Maryland Avenue, N. E., Washington, D. C.
Assistant in Card Section of Congressional Library, 1911-15.

Ristine, Miriam Vaughan, 1908,
711 Old Lancaster Road, Bryn Mawr, Pa.
Teacher of Latin and History in the Lower Merion High School, Ardmore, Pa., 1914-16.

Ritchie, Mary Helen, 1896, ............... See page 7.

Robbins, Harriet, 1893, .................. Wethersfield, Conn.

Roberts, Anna Wilkins, 1915, 16 East Main Street, Moorestown, N. J.
Principal of Plymouth Meeting Friends School, 1915-16.
<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>City, State</th>
<th>Year of Graduation</th>
<th>Major</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roberts, Louise Elizabeth</td>
<td>1440 West Decatur Street, Decatur, Ill.</td>
<td>Decatur, Ill.</td>
<td>1908</td>
<td>Bachelors of Arts</td>
<td>Married, 1914, Mr. Rolfe Carol McMillen.</td>
</tr>
<tr>
<td>Robinson, Ethel Fern</td>
<td>80 Pallister Avenue, Detroit, Mich.</td>
<td>Detroit, Mich.</td>
<td>1915</td>
<td>Bachelors of Arts</td>
<td>Married, 1899, Mr. Frederick Leslie Ransome. One son, three daughters.</td>
</tr>
<tr>
<td>Robinson, Helen Louise</td>
<td>67 Lafayette Place, Greenwich, Conn.</td>
<td>Greenwich, Conn.</td>
<td>1901</td>
<td>Bachelors of Arts</td>
<td>Assistant in Music and Dramatics and Coach for Glee Club in Rosemary Hall, Greenwich, Conn., 1912–15.</td>
</tr>
<tr>
<td>Robinson, Leone</td>
<td>5468 Von Versen Avenue, St. Louis, Mo.</td>
<td>St. Louis, Mo.</td>
<td>1909</td>
<td>Bachelors of Arts</td>
<td>Married, 1909, Mr. W. Wilson Moorhouse. One son, one daughter.</td>
</tr>
<tr>
<td>Rock, Amy Cordova</td>
<td>48 Highland Avenue, Yonkers, N. Y.</td>
<td>Yonkers, N. Y.</td>
<td>1893</td>
<td>Bachelors of Arts</td>
<td>Married, 1899. Isobel Mitchell, 1911. 48 Highland Avenue, Yonkers, N. Y.</td>
</tr>
</tbody>
</table>

ROSS, ELIZABETH, 1911. Bachelors of Arts. 1868 East 89th Street, Cleveland, O. Volunteer Philanthropic Worker, 1911-16.


RUSH, FRANCES BOZKA, 1901. Bachelors of Arts. 517 Emerson Street, Pittsburgh, Pa. Married, 1904, Mr. Remembrance Lindsay Crawford. Three daughters, two sons.

RUSSELL, LOUISE STERNBERG, 1911. Bachelors of Arts. Secretary, Russell Sage Foundation, 1911-16.


Sachs, Alice, 1908. Bachelors of Arts. 3632 Washington Avenue, Cincinnati, O. Married, 1911, Mr. Jacob M. Plaut. One son, one daughter.

SACKETT, MARY JOHNSON, 1901. Bachelors of Arts. 237 Clermont Avenue, Brooklyn, N. Y. Married, 1910, Mr. Oscar H. Plat. One son, one daughter.

SAMPSON, EDITH F., 1890. Bachelors of Arts. See page 11.


SANBORN, Sarah Mintz, 1908. Bachelors of Arts. 815 South 34th Street, Omaha, Neb. Teacher of Civics in the Omaha High School of Commerce, 1914-16; Private Tutor, 1915-16.


SATTLER, Jean, 1915. Bachelors of Arts. 2449 Highland Avenue, Mt. Auburn, Cincinnati, O. Volunteer Assistant in the Placement Office of the Cincinnati Public Schools, 1915-16.

SAUNDERS, Helen Matheson, 1897. Bachelors of Arts. 9 Greystone Terrace, Yonkers, N. Y. Married, 1910, Mr. William H. Appleton Holmes. One daughter.


SCHAETZER, Ethelinda Florence, 1908. Bachelors of Arts. Box 349, Honolulu, H. I. Married, 1908, Mr. Alfred L. Castle. One son, one daughter.


SCHIEFT, Alice Edith, 1904. Bachelors of Arts. 2006 Monroe Street, Madison, Wis. Married, 1911, Mr. Paul Franklin Clark. Three daughters (one † 1914).
Bachelors of Arts

SCHIEDT, HELEN LEE, 1901, ............Lowell Avenue, West Orange, N. J. Married, 1904, Mr. Horace Arthur Woodward. Two sons, one daughter.

SCHOCK, CAROLINE FRANCE, 1908, .151 Summit Avenue, Madison, Wis. Married, 1909, Professor Chester Lloyd Jones. Two daughters.

SCHOFF, EDITH GERTRUDE, 1898,. 318 Beacon Lane, Merion Station, Pa. Married, 1906, Mr. John James Boericke. Three sons, one daughter.

SCHOFF, LOUISE, 1902, Penn Laird, Va.; or care of Mrs. Frederic Schoff, 3418 Baring Street, Philadelphia.
Teacher of Private Montessori Kindergarten, 1915-16. Married, 1908, Mr. George Edgar Ehrman. One son, one daughter.


SCHRAM, HILDA SERENA, 1911, ....142 South College Street, Decatur, Ill. Married, 1915, Mr. Rollin Darnall Wood.

DE SCHWEINITZ, AGNES JULIA, 1899, ................. See page 11.

SCHOFIELD, JANE, 1891, .................................. Died, 1896.


SCOTT, KATHARINE ESTHER, 1904, American Church Mission, Hankow, China. Teacher in St. Hilda’s School, American Church Mission, Wuchang, China, 1911-14.

SCOTT, MARGARET, 1904, .................................. See page 11.

SCOTT, MARION STURGES, 1911, Care of Mr. Frank H. Scott, 1620 Corn Exchange Building, Chicago, Ill.

SCRIBNER, MARY ETTA, 1912, ....258 Riverside Drive, New York City.


SCUDER, ATALA THAYER, 1915, 112 Willow Street, Brooklyn, New York City.
Medical Student, Johns Hopkins University, 1915-16.

SCUDDER, SYLVIA CHURCH, 1901, 19 Buckingham Street, Cambridge, Mass. Married, 1904, Mr. Ingersoll Bowditch. Two sons, one daughter.


SEEDS, NELLIE MARQUETTE, 1908, .......Toledo University, Toledo, O. Married, 1908, Dr. Scott Nearing. Two sons (one † 1911).

SEELY, EVELYN ELIZABETH, 1910, ....17 Oxford Street, Montclair, N. J. Secretary, Conventions and Conferences Department, National Board of the Y. W. C. A., 1911-16.


SELEY, ANNE, 1904, ..............435 West 119th Street, New York City. Teacher of Art and History of Art, St. Agatha, New York City, 1913-16.

SEWELL, ELIZABETH SHEPLEY, 1903, 4 Hawthorn Road, Brookline, Mass. Writer, 1913-16.
SERGEANT, Katharine, 1914, ..........1933 East 73rd Street, Cleveland, O.  
        Assistant, Cleveland Industrial Survey of Cripples, 1915-16.  
        Married, 1913, Mr. Ernest Angell.  

SETH, Frances Burbidge, 1902, ..........Windsor, Walbrook, Baltimore, Md.  

SEYMOUR, Clara Hitchcock, 1900, The Choate School, Wallingford, Conn.  
        Married, 1906, Mr. George Clare St. John. Two daughters (one † 1907), two sons.  

SEYMOUR, Elizabeth Day, 1897, ......................See page 11.  

SHARMAN, Lou May, 1912, ..........309 South 5th Street, Reading, Pa.  
        Married, 1915, Lieutenant Walter Stanley De Lany.  

SHARP, Henrietta Wogan, 1910, ..............Newville, Pa.  
        Private Tutor, 1910-16.  

SHARPLESS, Edith Forsythe, 1905,  
        Haverford, Pa.; after August, 1916, Tenno Cho, Mito, Japan.  
        Teacher in Friends' Mission, Mito, Japan, 1912-16; on leave of absence and Student, Bryn Mawr College and Drexel Institute, 1915-16.  

SHARPLESS, Lydia Trimble, 1908, .....8 Margin Street, Westerly, R. I.  
        Married, 1911, Mr. Harvey Chace Perry. One daughter, one son.  

SHAW, Evelyn Wells, 1914, ..........1130 Lake Shore Drive, Chicago, Ill.  

SHAW, Helen Hastings, 1914, ....77 Englewood Avenue, Brookline, Mass.  

SHAW, Katharine Lydia, 1912, ..........63 Thorn Street, Sewickley, Pa.  
        Pathological Assistant to Physician, 1914-16.  

SHEAVER, Katherine Elizabeth, 1915,  
        305 West Market Street, Potts ville, Pa.  

SHEAVER, Anne Francis, 1902, ..........Shady Hill, Ardmore, Pa.  
        Treasurer of Lower Merion Township, 1912-16.  
        Married, 1904, Mr. John Armand Lafare. Two sons, one daughter.  

SHEAVER, Edna Aston, 1904, .................See page 7.  

SHEAVER, Margaret Juliet, 1910, ....244 Spring Street, New York City.  

SHEARMAN, Margaret Hilles, 1895,  
        1600 West 7th Street, Wilmington, Del.  
        President of the Consumers' League of Delaware, 1909-16.  

SHELDON, Harriet Sheldon, 1915, 89 Lexington Avenue, Columbus, O.  
        Private Tutor, 1915-16.  

SHELDON, Mary, 1913, ..........38 Bellevue Place, Chicago, Ill.  

SHEPSTONE, Mary Elsie, 1913, .......40 Walmer Road, Toronto, Canada.  
        District Secretary, Bureau of Charities, Brooklyn, N. Y., 1915-16.  

SHEPPEARD, Mary, 1898, ....229 Harvey Street, Germantown, Philadelphia.  

SHERWIN, Anne Isabel, 1903, 150 Commonwealth Avenue, Boston, Mass.  
        Teacher of Diction in Miss Lee's School, Boston, and in Miss Woodward's School, Boston, Mass., 1915-16.  

SHIELDS, Emily Ledyard, 1905, ..........See page 11.  

SHIPLEY, Katharine Morris, 1890, ..........Bryn Mawr, Pa.  
        Principal in the Misses Shipley's School, Bryn Mawr, Pa., 1894-1916.  

SHIPLEY, Mary Boyd, 1910, ..............Haverford, Pa.  
        Teacher of History and Latin in Miss Low and Miss Heywood's School, Stamford, Conn., 1915-16.  

SHIPPEE, Ellen Francis, 1909, ....1217 Bloomfield Street, Hoboken, N. J.  

SHIPPEE, Katharine Binney, 1914, 123 South 22nd Street, Philadelphia.  
        Private Secretary, 1915-16.
SHOMAKER, Jane Cushing, 1905, ........................................See page 11.

SHREEVE, Harriet Ridgway, 1895, ...118 Grove Street, Plainfield, N. J. Study Hall Teacher in the Misses Shipley's School, Bryn Mawr, 1915-16.

SUGER, Kate Dunlop, 1906, ........................................Bellefonte, Pa.

SICKEL, Cornne, 1901, ........................................Bangor Road, Cynwyd, Pa. Married, 1904, Mr. R. Henderson Farley. One daughter.

SIMonds, Charlotte Victorine, 1910, 175 Edwards Street, New Haven, Conn.; or care of Mr. A. D. Hill, 17 Brimmer Street, Boston, Mass. 
Married, 1913, Mr. Nathaniel McLean Sage. One daughter.

SIMPSON, Adelaide Douglas, 1913, 87 Hamilton Place, New York City. Assistant to Registrar, Teachers College, 1914-16.

SIMPSON, Frances Marion, 1906, ..................................Died, 1910. Married, 1908, Dr. George Edward Pfahler.

SINCLAIR, Agnes Maitland, 1903, 800 Second Avenue, Cedar Rapids, la.

SINCLAIR, Elsie Campbell, 1897, ..................................Died, 1900. Married, 1899, Mr. Cortlandt Van Renselaer Hodge.

SINCLAIR, Fanny Soutter, 1901, Canton Christian College, Canton, China. Married, 1902, Dr. Andrew Henry Woods. Three sons, two daughters.

SINN, Esther Marion, 1904, ..........15 Clark Street, Brooklyn, N. Y.

SIPE, DOLIe Holland, 1899, ..........5419 Coral Street, Pittsburgh, Pa. Married, 1904, Mr. James Clifford Bradley. One daughter, one son.

Skerrett, Dorothy Wentworth, 1914, 3940 Spruce Street, Philadelphia. Private Tutor, 1914-16.

SLADE, Annie Malcom, 1901, ..........Nepperhan Heights, Yonkers, N. Y. Student, Woman's Law Class, New York University, and Suffrage Worker, 1915-16.

Sloane, Caroline Swanwick, 1900, Care of B. M. Lombard, Esq., 3rd and Madison Streets, Portland, Ore. Married, 1904, Mr. Benjamin Mathews Lombard. Two daughters, one son.


SMITH, Clara Lyford, 1907, ......................See page 11.

SMITH, Clarissa, 1915, ......................Drexel Institute, Philadelphia. Secretary to the President of the Drexel Institute, 1915-16.

SMITH, Clarissa Worcester, 1896, 69 Hobart Avenue, Summit, N. J. Recording Secretary, Town Improvement Association, 1915-16. Married, 1901, Mr. John Dey. One son, two daughters.


SMITH, Elizabeth Baldwin, 1915, ...1805 Madison Road, Cincinnati, O.

SMITH, Emily James, 1889, ..........335 West 69th Street, New York City. Associate in History, Barnard College, 1914-16. Married, 1899, Mr. George Haven Putnam. One son.

SMITH, Helen Twining, 1907, ......................See page 11.

SMITH, Helen Williston, 1906, Bloomingdale Hospital, White Plains, N. Y. Married, 1912, Dr. Sanger Brown, 2nd.

SMITH, Hilda Worthington, 1910, ......................See page 11.
SMITH, ISABEL, 1915, 1565 Vestal Drive, Los Angeles, Cal. Teacher in Miss Wheeler's School, Providence, R. I.

SMITH, LOUISE PETTIBONE, 1903, See page 12.

SMITH, MARGERY, 1911, 1009 Edgewood Avenue, Pelham Manor, N. Y. Married, 1918, Mr. David Franklin Goodnow. One son.


SMITH, SARA ROZET MATHER, 1915, 12 West Walton Place, Chicago, Ill.

SMITHMAN, HELEN PEGH, 1907, 1466 Ridgwood Avenue, Lakewood, O. Married, 1911, Mr. Allen Thomas Baldwin. One daughter.

SNODGRASS, KATHARINE, 1915, 420 West 118th Street, New York City.

SNYDER, ELIZABETH, 1903, 9 Wyoming Avenue, Ardmore, Pa. Teacher of French and German in the High School, Narberth, Pa., 1910—16.

SOUTHARD, MARJORIE WRIGHT, 1914, 119 St. Marks Place, New Brighton, Staten Island, N. Y.

SOUTHGATE, MARY, 1911, 14 Weeks Avenue, Hempstead, N. Y. Married, 1904, Mr. William Brewster. Two sons, one daughter.

SPENCE, ANGELENE BENEDICTA, 1915, 238 Union Street, Rockland, Mass.

SPENCER, MARY WORSDALE, 1905, The Lombardy, P. O. Station N, Baltimore, Md. Married, 1909, Dr. J. Kent Worthington. Three daughters.

SPENCER, MAUD DU PUY, 1903, Steyning, Sussex, England. Married, 1907, Dr. George Holmes Uvedale Corbett. Two sons.

SPOFFORD, BARBARA, 1909, 829 Park Avenue, New York City. Lecturer on Diagnosis of Backward Children, New York University, 1915—16. Married, 1912, Mr. Shepard Ashman Morgan. Two daughters.

SPRAGUESMITH, HILDA, 1909, 135 Parkwood Boulevard, Schenectady, N. Y. Married, 1915, Mr. Victor Stancenki.

SPRAT, GLADYS, 1912, 1101 Forest Avenue, Evanston, Ill.


STAPLE, MARTHA GAUSE, 1905, 55 East 76th Street, New York City.

STAPLES, HELEN R., 1893, 427 Wrightwood Avenue, Chicago, Ill. Married, 1914, Mr. Daniel H. Ellsworth.

STEARNS, ANNA, 1911, 37 Orange Street, Nashua, N. H. See page 12.

STEEL, EDITH RACHAEL, 1913, 214 Delaware Avenue, West Pittston, Pa. Teacher of Latin and Modern Languages, School of the Lackawanna, Scranton, Pa., 1915—16.

STEINER, AMY LOUISE, 1899, 1512 Bolton Street, Baltimore, Md.

STELTZER, ELSIE HANNAH, 1915, 2450 North 6th Street, Philadelphia.

STEVENS, ALTA CORNELIA, 1909, 4700 Kenwood Avenue, Chicago, Ill.
Bachelors of Arts

STEVENS, Helen Lee, 1902, 1921 Nineteenth Street, N. W., Washington, D. C. Married, 1914, Mr. George Dudley Gregory.

STEVENSON, Harriet, 1892, 112 Riverside Drive, New York City. Married, 1894, Mr. Edward G. Pinney. Three sons, one daughter.


STEVenson, Helen Lee, 1902, 112 Riverside Drive, New York City. Married, 1894, Mr. Edward G. Pinney. Three sons, one daughter.

STEHLING, Jean Wedderburn, 1912, 1616 Prairie Avenue, Chicago, Ill. Volunteer Philanthropic Worker, 1914-16.

STITES, Sara Henry, 1899, See page 7.

STODDARD, Elizabeth Farris, 1902, Plymouth, Mass.

STODDARD, Virginia Tryon, 1903, See page 12.

STODDARD, Yvonne, 1913, 197 Beacon Street, Boston, Mass. Married, 1914, Mr. Edward Stiles Davey. One daughter.

STONER, Mary Ella, 1898, Frederick, Md. Married, 1901, Mr. Arthur DeValt Willard. Two sons.

STORER, Frances Louise, 1910, 2249 Glenwood Avenue, Toledo, O. Teacher of English in the Scott High School, Toledo, 1912-16.

STOURTON, Leila Roosevelt, 1900, 106 East 52nd Street, New York City. Private Tutor, 1915-16.

STOUT, Gladys, 1909, 10 Wall Street, New York City.

STRAUS, Dorothy, 1908, 2 West 86th Street, New York City. Lawyer, 1912-16.

STREETER, Julia, 1900, 405 Edgevale Road, Roland Park, Md. Married, 1906, Mr. Henry Gardner. One son, two daughters.

STREET, Katherine Maynadier, 1915, 64 Washington Street, Cumberland, Md. Head of English Department in the Allegany County Academy, 1915-16.

STURGEON, Ethel, 1915, 500 Cedar Avenue, Richmond Hill, Long Island, N. Y. Art Student, New York City, 1915-16.

SUSSMAN, Amy, 1902, 2527 Fillinore Street, San Francisco, Cal. Married, 1913, Mr. Jesse Henry Steinhardt. One daughter.


SWEET, Emma, 1907, 20 West 55th Street, New York City. Student in Library School, New York Public Library, 1915-16.

SWYERS, Edith Ellen, 1903, 5002 Hazel Avenue, Philadelphia.
Szold, Bertha, 1895, 204 Chelsea Terrace, Baltimore, Md. Married, 1901, Mr. Louis Hiram Levin. Two sons, three daughters.


Taber, Izette, 1910, Princeton, N. J. Married, 1912, Mr. Alfred Victor de Forest. One son.

Taber, Marion Russell, 1897, 348 Lexington Avenue, New York City. Assistant Secretary of New York City Visiting Committee of State Charities Aid Association, 1912–16; Member of Local School Board, District XII, 1910–16.

Taft, Helen Herron, 1915, 367 Prospect Street, New Haven, Conn. Graduate Student, Yale University, 1915–16.

Tappan, Elizabeth, 1910, 1419 Bolton Street, Baltimore, Md. Teacher of Latin in Miss Madeira’s School, Washington, D. C., 1912–16.

Tappan, Julia Buchanan, 1914, 1419 Bolton Street, Baltimore, Md. Teacher of 3rd and 4th Primary, Jefferson School for Boys, Baltimore, 1914–16.

Tatlock, Jessie May, 1900, 670 Lexington Avenue, New York City. Teacher of Latin in the Misses Master’s School, Dobbs Ferry, N. Y., 1906–16.

Tattersfield, Elsie Hannah, 1905, 404 West Price Street, Germantown, Philadelphia. Married, 1911, Mr. Walter Davis Banes.

Taylor, Alice Marion, 1913, Oswego, N. Y. Married, 1913, Mr. Perry Gray Burleigh.

Taylor, Anne, 1889, College Hill, Cincinnati, O. Married, 1891, Mr. Frank Hartwell Simpson. One son, four daughters.

Taylor, Gertrude Elizabeth, 1893, 633 Francis Street, Madison, Wis. Married, 1893, Professor Moses Stephen Slaughter. Two daughters (one † 1914, one † 1915).

Taylor, Helen Mary Anthony, 1905, 1812 Madison Road, Cincinnati, O.


Taylor, Mary Minor Watson, 1911, 2001 Monument Avenue, Richmond, Va. Secretary to the Dean and Assistant Registrar, Westhampton College, 1914–16.

Temple, Maud Elizabeth, 1904, See page 12.

Tenney, Elizabeth Louise, 1910, 389 Ridge Avenue, Winnetka, Ill. Married, 1913, Mr. Frederic Goddard Cheney. One daughter.

Terry, Catherine Louise, 1912, 310 West 105th Street, New York City. Modelling, 1915–16.

Tevis, Julia Antony, 1902, The Elms, Strand-on-Green, Chiswick, London, W., England. Married, 1904, Mr. Elmer Bloomfield Lane. Two sons, one daughter.

Thacher, Henrietta Foster, 1901, 216 Edwards Street, New Haven, Conn. Teacher of Mathematics in Miss Glendinning’s School, New Haven, 1915–16, and Volunteer Social Worker, 1911–16.

Thayer, Aure Clevcs, 1900, 2023 O Street, N. W., Washington, D. C. Married, 1905, Mr. Maynard Kaufman Yaokam. One son († 1900), one daughter.

Bachels of Arts

THAYER, MARGARET, 1905, ............80½ School Street, Concord, N. H. Married, 1913, Mr. Frank Jones Sulloway. One daughter.

THOMAS, ANNE HEATH, 1897, .................. See page 12.

THOMAS, ELSIE CECIL, 1903, 28 West Greenwood Avenue, Lansdowne, Pa. Married, 1912, Mr. Edward McGlinley. One son, one daughter.

THOMAS, HELEN WHITALL, 1893, 150 East 61st Street, New York City. Married, 1903, Dr. Simon Flexner. Two sons.

THOMAS, JESSIE DUNLAP, 1907, 219 South Franklin Street, Wilkes Barre, Pa. Married, 1910, Mr. Z. Platt Bennett. One daughter.

THOMAS, LOUISE MINER, 1901, 142 South Franklin Street, Wilkes Barre, Pa. Member of Board of Free Kindergarten Federation, 1914-16.


THOMAS, MARTHA GIBBONS, 1890, ............. Whitford, Pa. Warden of Pembroke Hall East and West, 1905-16.

THOMAS, MIRIAM, 1902, ........................ See page 12.


THOMPSON, CHARLOTTE DE MACKLOT, 1896, .................. See page 12.

THOMPSON, ELIZABETH, 1909, ............1350 Pine Street, Philadelphia.

THOMPSON, ELIZABETH TAYLOR, 1907, .................. Died, 1914. Married, 1908, Mr. Herbert Malcolm Remington. Two daughters.


THOMPSON, MARJORIE LA MONTE, 1912, 210 South 42nd Street, Philadelphia. Superintendent of Women’s Department of Philadelphia Branch of State Employment Bureau and Vice-President of College Equal Suffrage League, 1915-16.

THOMSON, MARY MARJORY, 1915,  Lowerre Summit, Yonkers, N. Y.

THORNE, LUella H., 1890, ...................... Died, 1897.

THORNTON, JANET, 1906, .............81 Marlborough Street, Boston, Mass. Registrar and Assistant in Research, Boston Dispensary, 1914-16.


THURSTON, MARGARET GERTRUDE, 1905, 106 State Street, Portland, Me. Volunteer Social Worker, 1909-16.


TILLEY, LYDIA LOIS, 1895, 611 West 156th Street, New York City. Teacher of German in the Morris High School, New York City, 1911-16.
TINKER, Ruth, 1915,....................Bedford Park, Stamford, Conn. Teacher in Miss Paxton's School, Stamford, Conn., and Graduate Student in German, Columbia University, 1915-16.

TODD, Anne Hampton, 1902,............2115 Spruce Street, Philadelphia. School Visitor, 8th Ward, Philadelphia, 1912-16.


TOWLE, Elizabeth Williams, 1898,..................See page 12.

TOWLE, Mary Rutter, 1899,......................See page 12.

TRACY, Martha, 1898, 5138 Wayne Avenue, Germantown, Philadelphia. Professor of Physiological Chemistry, Woman's Medical College of Pennsylvania, Worker under Huntington Fund for Cancer Research of New York City, 1913-16.

TREDWAY, Helen, 1911,.......................See page 12.


TRIMBLE, Helen Bell, 1902,......................See page 12.

TROTT, Ethel Wendell, 1901, 11 North Aberdeen Place, Chelsea, Atlantic City, N. J. First Assistant in Editorial Department, Presbyterian Board of Publication and Sabbath School Work, Philadelphia, 1913-16.

TRUITT, Ada Viola, 1905,.....................4713 Hazel Avenue, Philadelphia.

TULL, Alice Wright, 1904,.................St. Davids, Pa. Student of Music, 1912-16.

TUNBRIDGE, Helen Elizabeth, 1897,................ Died, 1909.

TURNER, Grace, 1913,.....................300 Grayling Avenue, Narberth, Pa. Teacher of Latin and English in the High School, Narberth, Pa., 1914-16.

TUTTLE, Ruth Alden, 1915,.............116 Howell Street, Canandaigua, N. Y.

TYLER, Susan Bancroft, 1903,........1303 Linden Avenue, Baltimore, Md.

ULLMANN, Margaret, 1904, 250 East Central Avenue, Highland Park, Ill. Beekeeper, 1907-16.

UTLEY, Catherine Merea, 1907, 926 Fairfield Avenue, Bridgeport, Conn. Married, 1910, Mr. George Edwin Hill.

VAIL, Clara Warren, 1897,........Grey House, Ardsley-on-Hudson, N. Y. Married, 1902, Mr. Henry Stanford Brooks. Four sons (two † 1907), one daughter.

VAIL, Emily Rachel, 1891, 125 West Chelten Avenue, Germantown, Philadelphia. Teacher of English and German in the Bennett Memorial School, London, Ky., 1915-16.

VAN HORN, Emily Ellison, 1915,.....Heathcote Road, Scarsdale, N. Y. Student in Secretarial Course, Columbia University, 1915-16.

VAN KIRK, Ethel Louise, 1898,..............1333 Pine Street, Philadelphia.


VAN REYSEN, Alleetta Louise, 1900, Norra Kajen 10, Helsingfors, Finland. Married, 1905, Baron Serge Alexander Korf. One son, one daughter.
Bachelors of Arts


Van Wagenen, Mary Lacy, 1909, 100 Cleveland Street, Orange, N. J. Vauclain, Mary, 1904, Darlington Road, East End, Pittsburgh, Pa. Married, 1907, Mr. Franklin Abbott. One daughter.

Vennum, Mary Durham, 1913, Shoreham Hotel, Los Angeles, Cal.

Vick, Ethel Phillips, 1908, Dudley Avenue, Newport, R. I. Married, 1913, Lieutenant Commander Robert Wallace, U. S. N.

Vickers, Florence Childs, 1898, See page 12.


Wade, Clara Louise Whipple, 1904, 646 Park Avenue, New York City. Teacher of Latin and Greek in the Charlton School, New York City, 1911-16.

Wade, Grace Bennett, 1906, Ruxton, Md. Married, 1908, Mr. Ernest Douglas Levering. Three sons.


Wagner, Caroline Frances, 1903, 128 West Tulpehocken Street, Germantown, Philadelphia.


Walker, Anna Martha, 1895, 1136 South Alvarado Street, Los Angeles, Cal.

Walker, Esther, 1911, Died, 1914.

Walker, Ethel, 1894, See page 12.

Walker, Evangeline Holcombe, 1893, 424 St. Ronan Street, New Haven, Conn. Married, 1895, Professor Charles McLean Andrews. One son, one daughter.


Walker, Susan Grimes, 1893, 7 Greenough Avenue, Jamaica Plain, Mass. Secretary, School Voters' League, 1910-11, 1913-16; Secretary, Massachusetts Political Equality Union, 1915-16. Married, 1901, Mr. Richard Y. Fitzgerald. Three daughters, one son.

Wallace, Eleanor Wigton, 1903, Bureau of Chemistry, Department of Agriculture, Washington, D. C. Married, 1908, Mr. Henry Meech Loomis.

Wallace, Elsie Amelia, 1907, Oswego, Ore. Married, 1907, Mr. Aman Moore. One daughter.

Wallace, Marjorie Newton, 1908, 7 Grover Street, Auburn, N. Y. Married, 1910, Professor Robert Hastings Nichols. One daughter, one son.

Waller, Mary Kirk, 1908, River Forest, Ill.


WALTERS, ADELINE B., 1596, 5734 Malcolm Street, Philadelphia. Married, 1902, Mr. Horace Edmund Guelich.


WARD, JANE SHAW, 1905, Young Women’s Christian Association, Shanghai, China. Secretary of the Y. W. C. A. of Shanghai, 1915-16.

WARD, MIRIAM ELSIE, 1914, 417 Narberth Avenue, Narberth, Pa.


WARNER, MARGARET, 1895, Tryon, N. C.

WARREN, MARY EDWINA, 1914, 41 Middlesex Road, Chestnut Hill, Mass.

WASHBURN, MARGARET, 1908, 2221 Humboldt Avenue South, Minneapolis, Minn. Married, 1913, Mr. Harold Gincey Hunt. One son.

WATERBURY, ADA FLORENCE, 1905, 16 East 52nd Street, New York City. Student of Painting and Singing in New York, 1915-16.


WAYNE, FRANCES CHARLOTTE, 1903, 4820 Florence Avenue, Philadelphia. Married, 1912, Mr. Henry James Barr. One son.

WEAVER, BEATRICE, 1902, Newburgh, N. Y. Married, 1912, Mr. Albert Reed.

WEAVER, ELIZABETH WALDRON NORMAN, 1915, 34 Rhode Island Avenue, Newport, R. I.

WEBB, CELESTE, 1910, Homewood Apartment, Charles Street Avenue, Baltimore, Md. Assistant to General Secretary of the St. Louis Y. W. C. A., 1915-16.

WEBSTER, MALLORY WHITING, 1915, 3023 Clifton Avenue, Baltimore, Md.

WEIL, MATHILDE, 1892, 1730 Chestnut Street, Philadelphia. Photographer and Reader of MSS., 1896-1913.

WELLES, ANNA, 1908, 435 West 119th Street, New York City. Married, 1915, Mr. John Wylie Brown.


WELLS, RUTH, 1911, Hanover, N. H. Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1913-16.

WESNER, MARY BOYDE, 1910, 403 North 33rd Street, Philadelphia.

WESSON, CYNTHIA MARIA, 1909, See page 12.

WESTLING, CATHERINE LILLIE, 1914, 437 Chestnut Street, Philadelphia. Teacher of French and German at St. Anne’s School, Charlottesville, Va., 1914-15.
WESTON, DOROTHY VIVIAN, 1914,.................Weston's Mills, N. Y.  
Bryn Mawr Fellow of the College Settlements Association, Resident in the College Settlement, Philadelphia, and Carola Woerishoffer Scholar in Social Economy and Social Research, Bryn Mawr College, 1915–16.

WETHERILL, EDITH, 1892,............318 West 75th Street, New York City.  
Married, 1900, Dr. Frederick Merwin Ives. Two daughters, three sons.

WEYGANDT, SOPHIA, 1859,  
105 West Walnut Lane, Germantown, Philadelphia.  
Married, 1894, Mr. John McCaArthur Harris. One son, one daughter.

WHITE, AMELIA ELIZABETH, 1901, 18 West 69th Street, New York City.  
White, Anne Lindsay, 1914,........323 Hamilton Street, Evanston, Ill.  
White, Emma Vestine, 1909,........202 South 39th Street, Philadelphia.  
Volunteer Social Worker, 1914–16.  
Married, 1912, Professor Howard Hawkes Mitchell.

WHITE, ESTHER MARY, 1906, 163 Queen Lane, Germantown, Philadelphia.  

WHITE, LEDA FLORENCE, 1904, 1230 Amsterdam Avenue, New York City.  
Statistical Secretary for Chairman of Commission on the Welfare of Teachers in Elementary and Secondary Schools in New York State, 1915–16.

WHITE, MARTHA ROOT, 1903,........18 West 69th Street, New York City.

WHITE, MARY ELIZABETH, 1900,..................New Canaan, Conn.  
Volunteer Philanthropic Worker, 1909–16.  
Married, 1905, Mr. Charles O. Miller, Jr. One son († 1914), two daughters (one † 1914).

WHITEHEAD, ANNA MARION, 1897, 464 Hamilton Avenue, Trenton, N. J.  
Married, 1907, Mr. Edwin Herbert Grafton. One daughter, two sons.

WHITELAW, HAZEL COOPER, 1908,........41 Apawamis Avenue, Rye, N. Y.  
Married, 1910, Mr. Benjamin Nields, Jr. Two sons.

WHITING, AGNES MARY, 1894,........284 Pine Street, Springfield, Mass.  
Worker in Metal, Deerfield Industries, 1907–16.  
Married, 1899, Mr. Philip Henry Wyman.

WHITING, ELIZABETH, 1904,  
224 East Wister Street, Germantown, Philadelphia.


Teacher in Milton Academy, 1912–16.

WHITTENMORE, ALICE, 1910, 715 Madison Avenue, Grand Rapids, Mich.

WILBUR, CONSTANCE CAROLINE, 1911,  
711 Grand Avenue, Asbury Park, N. J.  
Teacher of Mathematics in the Neptune Township High School, 1912–16.

WILBUR, FLORENCE LENORE, 1910, 711 Grand Avenue, Asbury Park, N. J.  

WILDMAN, MARION KIRK, 1910,..................Newville, Pa.  
Married, 1914, Dr. Perry William McLaughlin.

WILKINSON, LAURA E., 1898,..................Fort Wayne, Ind.  
Married, 1902, Mr. Asa M. Tyler.

WILLET, KATHERINE TABER, 1896,..................Died, 1908.  
Married, 1892, Mr. Alfred A. Gardner.

WILLIAMS, CONSTANCE MARTHA, 1901, 26 Quincy Street, Cambridge, Mass.  
Married, 1905, Mr. Joseph Warren. Three sons, one daughter.

WILLIAMS, ESTHER, 1907,............43 Randolph Avenue, Milton, Mass.  
Teacher of History and English in the Milton Academy, Milton, 1907–16.

WILLIAMS, HELEN ELIZABETH, 1898, 309 South 15th Street, Philadelphia.  
Secretary of the Board of Managers of the Evening Home and Library Association, 1906–16; Member of the Board of Managers of the Visiting Nurse Society, 1906–16; Member of the Board of Directors of the Abington Library Society, 1904–16.
WILLIAMS, Kate, 1900, 177 Thirteenth East Street, Salt Lake City, Utah. Volunteer Social Worker, 1915-16.

WILLIAMS, Kate Elizabeth, 1900, 485 Palmetto Drive, Pasadena, Cal.

WILLIAMS, Katharine Delano, 1914, 15 Common Street, Dedham, Mass. Student Secretary for Kings Chapel, 1914-16.


WILLIAMS, Mary Almira, 1911, 1333 Buckland Avenue, Fremont, O. Married, 1912, Mr. John Homer Sherman. Two sons.


WILSON, Helen Adams, 1903, Care of Portland Academy, Portland, Ore. Teacher of Greek and Latin, Portland Academy, Portland, 1914-16.

WILSON, Margaretta Bailey, 1905, South Lansdowne Avenue, Lansdowne, Pa.


WINEs, Emma Stansbury, 1894. See page 12.

WINSLOW, Philena Clarke, 1903, 135 Commercial Street, Portland, Me.

WINSOR, Elizabeth Ware, 1892, Dudley Road, Newton Centre, Mass. Member of Committee on Women’s Residence, South End House, Boston, 1907-16; President of the Montessori Educational Association, Boston Branch and Member of the Corporation of Simms College, 1915-16. Married, 1898, Professor Henry Greenleaf Pearson. Three sons, two daughters (one † 1901, one † 1905).


WITHERSPOON, Fannie May, 1909, 164 Waverly Place, New York City. Secretary and Assistant Treasurer, Womans’ Auxiliary to the New York Civil Service Reform Association and Volunteer Socialist and Suffrage Worker, 1914-16; Worker for Anti-enlistment League, 1915-16.

WITHINGTON, Mary Couch, 1906, 287 Willow Street, New Haven, Conn. Cataloguer, Yale University Library, 1914-16.

WOERISHOFFER, Carola, 1907, Died, 1911.


WOOD, Agnes Penman, 1912, 234 Walnut Avenue, Wayne, Pa.

WOOD, Beetha Gordon, 1898, 122 Hawthorn Street, New Bedford, Mass. Head Teacher, Cathedral School of St. Mary; Garden City, N. Y., 1910-16.

WOOD, Eleanor Dennistoun, 1902, Hotel Puritan, Commonwealth Avenue, Boston, Mass. Married, 1915, Mr. Joseph Clark Hoppin.


WOOD, Mary, 1900, Lookout Mt. Orchard, Fort Payne, Ala. Married, 1909, Mr. T. Willard Ayres. Three sons.

WOOD, Ruth Blanche Isabella, 1904, 55 Tanyard Lane, Bristol, R. I. Married, 1906, Mr. Philip De Wolf. Two daughters.
Attorney at Law, 1911-16.

WOODRUFF, Clara Lucelia, 1904, 207 Arthur Avenue, Scranton, Pa.
Married, 1912, Mr. Robert Alonzo Hull. One son.

WOODRUFF, Lelia True, 1907, 724 Locust Avenue, Germantown, Philadelphia.
Married, 1912, Mr. Francis Joseph Stokcs. Two sons.

WOOLDRIDGE, Grace La Pierre, 1909, 2314 Lincoln Park West, Chicago, Ill.

Attorney at Law, 1911-16.

WOOLDRIDGE, Grace La Pierre, 1909, 2314 Lincoln Park West, Chicago, Ill.

Married, 1912, Mr. Robert Money Stinson.

Married, 1912, Mr. Robert Money Stinson.

WORTHINGTON, Mary Dorothy Whitall, 1910, Died, 1912.

WRAY, Edith Sophia, 1901, 555 South 7th Street, Knoxville, Tenn.
Married, 1904, The Rev. Clyde Cecil Holliday. One son, three daughters (one † 1909).

WRIGHT, Edith Buell, 1900, 739 Jefferson Avenue, Detroit, Mich.

WRIGHT, Edith Buell, 1900, 739 Jefferson Avenue, Detroit, Mich.

WRIGHT, Lois Meta, 1903, 5238 Catherine Street, Philadelphia.
Two sons, four daughters.

WRIGHT, Marion Lucy, 1901, Washington Road, Grosse Pointe Village, Mich.
Married, 1907, Mr. Robert Laughlin Messimer. One son, one daughter.

WYETH, Helen Elizabeth, 1906, Care of J. B. Wyeth, Esq., 1814 North Bouvier Street, Philadelphia.
Married, 1907, Mr. Joseph Otis Peirce. One son († 1912).

YARNALL, Emma, 1911, 229 West Beaver Street, State College, Pa.
Married, 1913, Mr. Albert Ogden Vorse. One son.

YOUNG, Marjorie, 1908, 294 Ashmont Street, Boston, Mass.
Volunteer Settlement Worker, 1909-16; Student in Drama, Radcliffe College, 1913-16.

YOUNG, Rose, 1907, 1710 Chestnut Street, Philadelphia.
Painter, 1913-16.

ZEbley, Helen Mary, 1898, 320 Springfield Avenue, Chestnut Hill, Philadelphia.

Zuckwser, Isolde Thérèse, 1915, 106 North 34th Street, Philadelphia.
Student, Woman’s Medical College of Pennsylvania, 1915-16.

Former Holders of European Fellowships.

Balch, Emily Greene, Bryn Mawr European Fellow, 1889-90.
See page 15.

Becker, Amanda Fredricka, 5709 Von Versen Avenue, St. Louis, Mo.
President’s European Fellow, 1903-04.
Married, 1911, Mr. William Hurdy Montague.

Billmeyer, Helen May, Bryn Mawr European Fellow, 1902-03.

Bley, Helen Müller, Bryn Mawr European Fellow, 1910-11.
Bontecou, Margaret.............................................................................See page 17.
Bryn Mawr European Fellow, 1909-10.

Boring, Alice Middleton.....................................................................See page 5.
Mary E. Garrett European Fellow, 1907-08.

Bourland, Caroline Brown..................................................................See page 5.
Mary E. Garrett European Fellow, 1900-01.

Breed, Mary Bidwell............................................................................See page 5.
Bryn Mawr European Fellow, 1904-05.

Brooks, Harriet.....................................................................................See 990 Queen Mary's Road, Montreal, Canada.
President's European Fellow, 1902-03.
Married, 1907, Mr. Frank H. Pitcher. One daughter, two sons.

Brownell, Louise Sheffield.....................................................................See page 19.
Bryn Mawr European Fellow, 1893-94.

Brusstar, Margaret Elizabeth...............................................................See page 19.
Mary E. Garrett European Fellow, 1911-12.

Cady, Mary Louise..................................................................................48 North Church Street, Decatur, Ga.
Mary E. Garrett European Fellow, 1906-07. Professor of History, Agnes Scott College, Decatur, 1910-16.

Cam, Norah............................................................................................See page 8.
Bryn Mawr European Fellow, 1912-13.

Claphin, Edith Frances..........................................................................See page 5.
Mary E. Garrett European Fellow, 1899-1900.

Coulter, Cornelia Catlin........................................................................See page 5.
President's European Fellow, 1905-06.

Ellis, Ellen Deborah..............................................................................See page 5.
Bryn Mawr European Fellow, 1901-02.

Emery, Anne Crooby...............................................................................See page 5.
Bryn Mawr European Fellow, 1902-03.

Fleisher, Eleanor Louise.........................................................................See page 29.
Bryn Mawr European Fellow, 1903-04.

Foster, Frances Allen............................................................................See page 5.
Mary E. Garrett European Fellow, 1912-13.

Gibbons, Vernette Lois...........................................................................See page 5.
President's European Fellow, 1912-13.

Giles, Ellen Rose....................................................................................See page 9.
President's European Fellow, 1897-98.

Hall, Edith Hayward.............................................................................See page 6.
Mary E. Garrett European Fellow, 1903-04.

Mary E. Garrett European Fellow, 1895-96.

Hamilton, Margaret..............................................................................See page 34.
Bryn Mawr European Fellow, 1897-98.

Hanna, Mary Alice..................................................................................Trenton, Mo.
Mary E. Garrett European Fellow, 1913-14. Fellow by Courtesy and Graduate Scholar in History, Bryn Mawr College, 1914-16.

Hardy, Cora............................................................................................See page 34.
Bryn Mawr European Fellow, 1899-1900.

Harmon, Esther......................................................................................See page 6.
President's European Fellow, 1907-08.

Harrison, Jane Annetta.........................................................................La Plata, Mo.
Ottendorfer Memorial Research Fellow, 1910-11. Instructor in German in the Misses Shipley's School, Bryn Mawr, 1914-16, and Graduate Student and Fellow by Courtesy in German, Bryn Mawr College, 1915-16.
HILL, VIRGINIA GREER, ................................................. See page 36.
Bryn Mawr European Fellow, 1907-08.

KING, HELEN MAXWELL, ......... Smith College, Northampton, Mass.
Mary E. Garrett European Fellow, 1910-11. Instructor in French Language and Literature, Smith College, 1914-16.

President's European Fellow, 1898-99.

LANGENBECK, CLARA, .............. 803 North Eutaw Street, Baltimore, Md.
President's European Fellow, 1896-97.

LEFTWICH, FLORENCE, .............. See page 6.
Bryn Mawr European Fellow, 1893-96.

LEWIS, FLORENCE PARTHENIA, 2435 North Charles Street, Baltimore, Md.
President's European Fellow, 1899-1900. Associate Professor, Goucher College, 1913-16.

LEWIS, MAYONE, ..................... See page 43.
Bryn Mawr European Fellow, 1908-09.

LOWENGURD, HELEN MOSS, ............. See page 10.
Bryn Mawr European Fellow, 1906-07.

MADDISON, ISABEL, .................. See page 6.
Mary E. Garrett European Fellow, 1894-95.

MARTIN, EMILIE NORTON, ........... See page 6.
Mary E. Garrett European Fellow, 1897-98.

MORSE, KATE NILES, .................. 24 Park Street, Haverhill, Mass.
Mary E. Garrett European Fellow, 1901-02.

NICHOLS, HELEN HAWLEY, ............. See page 6.
Mary E. Garrett European Fellow, 1908-09.

NOWLIN, NADINE, ................... 1144 Louisiana Street, Lawrence, Kan.
President's European Fellow, 1906-07. Assistant Professor of Zoology, University of Kansas, 1913-16.

PARK, MARION EDWARDS, ............. See page 11.
Bryn Mawr European Fellow, 1898-99.

PARKHURST, HELEN HUSS, ............. See page 11.
President's European Fellow, 1913-14.

PARRIS, MARION, ..................... See page 6.
Bryn Mawr Research Fellow, 1906-07.

PEEBLES, FLORENCE, ................. See page 6.
Mary E. Garrett European Fellow, 1898-99.

Bryn Mawr European Fellow, 1900-01.

PINNEY, MARY EDITH, ................ Wilson, Kan.
President's European Fellow, 1911-12. Demonstrator and Graduate Student in Biology, Bryn Mawr College, 1913-16.

RAGSDALE, VIRGINIA, ................ See page 6.
Bryn Mawr European Fellow, 1896-97.

REIMER, MARIE, ..................... See page 7.
Mary E. Garrett European Fellow, 1902-03.

ROE, ADAH BLANCHE, ................. See page 7.
Ottendorfer Memorial Research Fellow in Teutonic Philology, 1911-12, 1913-14.

SAMPSON, LILLIAN VAUGHAN, ......... See page 11.
Bryn Mawr European Fellow, 1891-92.

SANDISON, HELEN ESTABROOK, ......... See page 7.
Special European Fellow, 1908-10.

SCHAFFER, HELEN ELIZABETH, ........ See page 7.
Mary E. Garrett European Fellow, 1903-06.
72

Former Resident Fellows

Schenck, Eunice Morgan, ........................................ See page 7. 
President's European Fellow, 1910-11.

Schmidt, Gertrud Charlotte, ...................................... See page 7. 
President's European Fellow, 1904-05.

Shearer, Edna Aston, ............................................. See page 7. 
President's European Fellow, 1905-06.

Shields, Emily Ledyard, .......................................... See page 11. 
Bryn Mawr European Fellow, 1905-06.

Shipley, Katharine Morris, ...................................... See page 58. 
Bryn Mawr European Fellow, 1890-91.

Stevens, Nettie Maria, ........................................... See page 7. 
President's European Fellow, 1901-02.

Stites, Sara Henry, .............................................. See page 7. 
President's European Fellow, 1900-01.

Stoddard, Yvonne, ................................................. See page 61. 
Bryn Mawr European Fellow, 1914-15.

Swindler, Mary Hamilton, ........................................ See page 7. 
Mary E. Garrett European Fellow, 1909-10.

Traver, Hope, ..................................................... See page 7. 
Mary E. Garrett European Fellow, 1904-05.

Tredway, Helen, ................................................... See page 12. 
Bryn Mawr European Fellow, 1911-12.

Wade, Clara Louise Whipple, .................................... See page 65. 
Bryn Mawr European Fellow, 1904-05.

Warren, Winifred, ................................................ See page 7. 
Mary E. Garrett European Fellow, 1896-97.

Weusthoff, Anna Sophie, ........................................ 106 Northern Avenue, New York City. 
Special Ottendorfer Memorial Research Fellow in Teutonic Philology, 1907-08. 
Holder of Ottendorfer Memorial Research Fellowship in Teutonic Philology, 1908-09. 
Married, 1914, Mr. Joseph Albert Mosher.

Former Resident Fellows.

Albert, Grace, ..................................................... See page 8. 
Fellow in History, 1903-04.

Fellow in Economics and Politics, 1902-03.

Aven, Anna Ward, .................. 401 East Market Street, Greenwood, Miss. 
Fellow in Latin, 1908-09. 
Married, 1910, Mr. William Madison Whittington. Two daughters (one † 1913).

Baker, Mabel Whitman, .......... 3100 Newark Street, Washington, D. C. 
Fellow in Latin, 1896-97. 
Married, 1903, Mr. Alfred Hulse Brooks. One son, one daughter.

Bancroft, Jane M., .................. 425 Cass Avenue, Detroit, Mich. 
Fellow in History, 1885-86. 
Married, 1891, Mr. George Orrille Robinson.

Bartlett, Helen, ........................ See page 5. 
Fellow in English, 1893-94.

De Brauregard, Esther Tontant, 117 Collier Street, Toronto, Canada. 
Fellow in Romance Languages, 1894-95. 
Married, 1905, Mr. Percy James Robinson. One son.
FORMER RESIDENT FELLOWS


Blake, Sue Avis, ........ See page 8. Fellow in Physics, 1906-07.

Blanchard, Elizabeth Miller, ....See page 17. Fellow in Mathematics, 1889-90.


Bourland, Caroline Brown, ........ See page 5. Fellow in Romance Languages, 1898-99.

Bowerman, Helen Cox, ............. See page 5. Fellow in Archaeology, 1909-11.


Brombacher, Caroline Garnar, 177 Woodruff Avenue, Brooklyn, N. Y. Fellow in Greek, 1896-97. Married, 1906, Mr. Sidney G. Stacey.

Brooks, Harriet, ........ See page 70. Fellow in Physics, 1901-02.

Brownell, Jane Louise, ........... See page 8. Fellow in Political Science, 1893-94.

Brusstar, Margaret Elizabeth, .... See page 19. Fellow in Mathematics, 1910-11.


Cady, Mary Louise, .............. See page 70. Fellow in Greek, 1905-06.


Cam, Helen Maud, ........... Paulers Purdy Rectory, Tawcester, England. Fellow in History, 1908-09. Assistant Lecturer in History, Royal Holloway College, 1912-16.


Chamberlain, Ethel Mary, ...... 89 Migeon Avenue, Torrington, Conn. Fellow in Philosophy, 1908-09. Volunteer Suffrage Worker, 1915-16. Married, 1911, Mr. Gail Quincy Porter. One son.

Clark, Mabel Parker, .............. See page 8. Fellow in English, 1899-99.

Clough, Ida Prescott, 37 Cedar Street, Somerville, Mass. Fellow in Latin, 1900-01.


Colin, Thérèse F., Died, 1913. Fellow in Romance Languages, 1893-94. Married, ---, Mr. Alfred Colin.

Cooper, Elva, 4521 Nineteenth Avenue, N. E., Seattle, Wash. Fellow in Mathematics, 1907-08. Married, 1913, Professor Carl Edward Magnusson.

Coulter, Cornelia Catlin, See page 5. Fellow in Latin, 1909-10.


Cummings, Louise Duffield, See page 5. Fellow in Mathematics, 1898-99.

Darrow, Angela Charlotte, See page 9. Fellow in Greek, 1912-14.


Daw, Elizabeth Beatrice, Spottswood, N. J. Fellow in English, 1914-15. Mary Richardson and Lydia Pratt Babcock Fellow of Vassar College and Graduate Scholar and Fellow by Courtesy in English, Bryn Mawr College, 1915-16.

Denis, Willey, Laboratory of Biological Chemistry, Harvard Medical School, Boston, Mass. Fellow in Chemistry, 1902-03. Chemist to the Massachusetts General Hospital, Boston, 1913-16.

Dover, Mary Violette, 194 Hunter Street East, Peterborough, Ontario, Canada. Fellow in Chemistry, 1905-06. Instructor in Chemistry, University of Missouri, 1915-16.

Downey, Katherine Melynna, Wheaton, Minn. Fellow in Physics, 1913-14. Instructor in Physics, Mt. Holyoke College, 1914-16.


Dudley, Louise, See page 5. Fellow in English, 1906-07.

Eddingfield, June Christina, New Ross, Ind. Fellow in German, 1913-14. Teacher of German in the High School, Mishawaka, Ind., 1915-16.


Ellis, Ellen Deborah, See page 5. Fellow in Economics and History, 1904-05.

Evers, Helen Margaret, See page 5. Fellow in Romance Languages, 1904-06.
FAHNESTOCK, Edith, ........................................... See page 5.  
Fellow in Romance Languages, 1897-98.

FAIRBANKS, Charlotte ....................................... St. Johnsbury, Vt.  

FAIRCLOUGH, Elizabeth Mary .............................. Died, 1912.  
Fellow in Greek, 1893-94.

FARHAM, Lois Anna ......................................... See page 9.  
Fellow in History, 1901-02.

FOGG, Emily ..................................................... "Longlands," Holicong, Pa.  
Fellow in History, 1897-98.  Married, 1900, Professor Edward Sherwood Mead.  One son, four daughters (one f 1907).

FOSTER, Elizabeth Andros .................................. See page 9.  
Fellow in Latin, 1910-11.

FOSTER, Frances Allen ..................................... See page 5.  
Fellow in English, 1911-12.

FOWLER, Eugenia ............................................. See page 9.  
Fellow in Physics, 1902-03.

FRANCE, Wilmer Cave ......................................... Low Buildings, Bryn Mawr, Pa.  
Fellow in Greek, 1892-93.  Associate Professor of Greek, Bryn Mawr College, 1907-16.  Married, 1906, Mr. J. Edmund Wright.

FRANKLIN, Marjorie Lorne .................................. 404 West 116th Street, New York City.  

FRANKLIN, Susan Braley ..................................... See page 5.  
Fellow in Greek, 1889-90.

FREHAFER, Mabel Katherine ............................... See page 30.  
Fellow in Physics, 1909-10.

GAGE, Kitty Augusta .......................................... New Paltz, N. Y.  
Fellow in Greek, 1885-86.

GATES, Fanny Cook .......................................... 1328 East 53rd Street, Chicago, Ill.  
Fellow in Mathematics, 1896-97.

GENTRY, Ruth .................................................. See page 5.  
Fellow in Mathematics, 1890-91, 1892-93.

GIBBONS, Vernetta Lois .................................... See page 5.  
Fellow in Chemistry, 1911-12, Helen Schaeffer Huff Research Fellow in Physics, 1914-15.

GILROY, Helen Turnbull ..................................... See page 9.  
Fellow in Physics, 1911-12.

GOODMAN, Byne Frances .................................... 1918 Hill Avenue, Champaign, Ill.  
Fellow in Economics, 1913-14.

GOODRICH, Grace Gertrude ................................ Ripon, Wis.  
Fellow in Latin, 1911-12.  Instructor in Latin and Greek, Ripon College, 1913-16.

GORDON, Wilhelmina, Principal's House, Queen's University, Kingston, Ontario, Canada.  
Fellow in Latin, 1900-07.  Instructor in English, Queen's University, 1912-16.

GRAHAM, Ellen Maud .......................................... 131 Scott Street, Quebec, Canada.  
Fellow in History, 1896-97.  Married, 1908, Mr. Frederick Gourlay Millar.

GRAHAM, Minnie Almira ..................................... See page 6.  

GRANT, Mary Amelia ......................................... 1420 Polk Street, Topeka, Kan.  

GRIFFIN, Hattie Josephine .................................. Marshfield, Ore.  
Gwinn, Mary .................................................. See page 6.  
Fellow in English, 1885-87.

Hahn, Dorothy Anna ........................................... See page 34.  
Fellow in Chemistry, 1907-08.

Haines, Jane Bowne ........................................... See page 9.  
Fellow in History, 1892-93.

Fellow in Latin, 1894-95.

Hanington, Florence ........................................... Prospect Road, Rockcliffe, Ottawa, Canada.  
Fellow in Mathematics, 1905-06.  
Married, 1907, Mr. Charles Reginald Carter.  One daughter.

Hanna, Mary Alice ............................................. See page 70.  
Fellow in History, 1912-13.

Hardcastle, Frances ............................................. 3 Osborne Terrace, Newcastle-on-Tyne, England.  
Fellow in Mathematics, 1894-95.

Hardenbrook, Mildred ......................................... Valatie, N. Y.  
Fellow in Greek, 1911-15.  Graduate Student, Bryn Mawr College, 1915-16.

Harmon, Esther ................................................ See page 6.  
Fellow in German, 1908-09.

Harper, Carrie Anna .......................................... See page 6.  
Fellow in English, 1898-99.

Harris, Elizabeth .............................................. See page 9.  
Fellow in Greek, 1890-91.

Harrison, Elizabeth ........................................... Mickleton, Queen’s Drive, Mossley Hill, Liverpool, England.  
Fellow in Greek, 1906-07.  
Married, 1911, Mr. Percy Fallowfield Kipling.  Two sons.

Harrison, Jane Annetta ........................................ See page 70.  
Fellow in German, 1909-10.

Harrison, Julia Peachy ........................................ 1214 Floyd Avenue, Richmond, Va.  

Haseman, Mary Gertrude ...................................... D 5 Calvert Court, 31st and Calvert Streets, Baltimore, Md.  
Summer: Linton, Ind.  
Fellow in Mathematics, 1913-15.  Graduate Student in Mathematics, Johns Hopkins University, 1915-16.

Hatch, Laura ...................................................... 1210 Astor Street, Chicago, Ill.  
Fellow in Geology, 1912-13.  Lecturer in Geology, Barnard College and Instructor in Geography, Extension Teaching, Columbia University, 1915-16.

Hazen, Annah Putnam .......................................... 68 Washington Square, New York City.  

Hazlewood, Charlotte Williams ................................ 161 Allen Avenue, Lynn, Mass.  
Fellow in Greek, 1888-99.

Henry, Margaret Edith ......................................... 1108 East 62nd Street, Chicago, Ill.  
Fellow in Philosophy, 1900-01.  
Married, 1904, Dr. Alvin Saunders Johnson.  One son, one daughter.

Fellow in Greek, 1904-05.

Highet, Mary Elizabeth ...................................... Cobourg, Ontario, Canada.  
Fellow in German and Teutonic Philology, 1896-97.  Professor of German, Elmira College, 1902-16.

Hill, Sarah D., .................................................. 333 South Emerson Street, Irvington, Ind.  
Summer: Richmond, Ind.  
Fellow in Teutonic Philology, 1904-05.  
Married, 1908, Professor Milton D. Baumgartner.  One son, one daughter.
Hooper, Edith Sophia, ....Heathersby, Chislehurst Road, Kent, England. Fellow in English, 1900–01.


Howell, Jean Kirk, ....123 West 7th Street, Plainfield, N. J. Fellow in Biology, 1891–92. Teacher of Science in the Plainfield Seminary, Plainfield, 1905–16.

Hubbard, Alice Philena Felicia, Bryn Mawr College, Bryn Mawr, Pa. Fellow in Romance Languages, 1914–15. Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1915–16.

Hughes, Winona Alice, ....Holden Hall, College of Wooster, Wooster, O. Fellow in Chemistry, 1900–01. Dean of Women and Instructor in the History of Art, College of Wooster, 1912–15.


Hyde, Ida H., ....Lawrence, Kan. Fellow in Biology, 1892–93. Professor of Physiology and Head of Department of Physiology, University of Kansas, 1899–1916.

Hyde, Winifred Florence, ....1039 C Street, Lincoln, Neb. Fellow in Philosophy, 1902–04. Assistant Professor of Philosophy, University of Nebraska, 1911–15.


Jones, Laura Lucinda, ....Box 353, Cobourg, Ontario, Canada. Fellow in English, 1894–95.


Keys, Florence V., ....87 Avenue Road, Toronto, Canada. Fellow in Greek, 1891–92; Fellow in English, 1892–93.

King, Georgiana Goddard, ....See page 10. Fellow in Philosophy, 1896–97; Fellow in English, 1897–98.

King, Helen Dean, ....See page 6. Fellow in Biology, 1897–98.

King, Helen Maxwell, ....See page 71. Fellow in Romance Languages, 1909–10.

King, Lida Shaw, ....The Women’s College in Brown University, Providence, R. I. Fellow in Greek, 1899–1900. Dean of the Women’s College in Brown University, and Professor of Classical Literature and Archaeology, 1910–16.

King, Marie Seward, ....920 High Street, Grinnell, Iowa. Fellow in German, 1910–11. Instructor in German, Grinnell College, 1912–15.

Lamberton, Helen, ....See page 10. Fellow in Physics, 1908–09.

Laird, Elizabeth Rebecca, ....See page 6. Fellow in Physics, 1897–98.
Former Resident Fellows

Langenbeck, Clara.............................................. See page 71. Fellow in Biology, 1895-96.


Leftwich, Florence.......................................... Fellow in Romance Languages, 1902-03.

Lewis, Florence Parthenia...................................... Fellow in Philosophy, 1898-99.

Longbottom, Gertrude........................................ The Hollies, Louth, Lincolnshire, England. Fellow in Mathematics, 1897-98. Governor of King Edward VI Girls' Grammar School, Louth, 1903-16; Manager of the Louth British (Elementary) School, 1904-16.

Lord, Eleanor Louisa........................................ Fellow in History, 1889-90, 1895-96.

Lovell, Helen Louise.......................................... 1001 South Jefferson Street, Mexico, Mo. Fellow in Greek, 1887-88. Dean and Professor of Greek and Latin, Hardin College, Mexico, 1905-16. Married, 1896, Mr. John Wilson Million. Two daughters, two sons.

Lowater, Frances.............................................. Fellow in Physics, 1896-97.

Lundie, Elizabeth Helen.................................. 36 Fort Street, Montreal, Canada. Fellow in Physics, 1905-06. Assistant in Chemistry in the High School, Montreal, 1908-16.

MacDonald, Margaret Baxter...................................... Fellow in Chemistry, 1898-99.


Maddison, Isabel............................................. Fellow in Mathematics, 1893-94.

Mann, Carrie Alice............................................ Died, 1905. Fellow in Mathematics, 1903-04.

Marcuse, Bella.................................................. 1905 14th Avenue West, Vancouver, B. C. Fellow in Chemistry, 1904-05. Married, 1908, Professor Douglas McIntosh. One daughter, one son.

Martin, Emile Norton........................................ Fellow in Mathematics, 1895-96.

Mason, Gertrude Helen..................................... 2627 Channing Way, Berkeley, Cal. Fellow in English, 1887-88. Private Tutor in English, 1903-16.


McNair, Grace Elizabeth.................................... Brodhead, Wis. Fellow in History, 1900-01.

Medes, Grace................................................. 300 Gladstone Boulevard, Kansas City, Mo. Fellow in Biology, 1913-15. Fellow by Courtesy in Biology, Bryn Mawr College, 1915-16.

Merrill, Katharine, J. B. Pond Lyceum Bureau, Metropolitan Life Building, New York City. Fellow in English, 1890-91. Lecturer on the Theatre, 1915-16.

Miles, Caroline............................................. Bloomingdale, Ind. Fellow in History, 1891-92. Married, 1895, Mr. William Hill.
MILLMAN, MABEL HELEN, 735 Bloor Street West, Toronto, Canada. Fellow in French, 1908-09. English Essay Reader, University of Toronto, and Private Tutor, 1911-16. Married, 1912, Dr. Clarence Meredith Hincks.

MORRIS, MARGARET SHOVE, Fellow in History, 1907-08. See page 6.

MORSE, KATE NILES, Fellow in Greek, 1900-01. See page 71.

MORTON, CAROLINE MILLARD, 131 Superior Street, Providence, R. I. Fellow in Classical Archeology, 1912-13.


NEILSON, NELLIE, Fellow in History, 1894-95. See page 6.

NICHOLS, ELIZABETH, Fellow in Biology, 1893-94. See page 49.

NORTHWAY, MARY ISABEL, 1657 Burnaby Street, Vancouver, B. C., Canada. Fellow in Physics, 1900-01. Married, 1904, The Rev. R. J. Wilson. One daughter

NOWLIN, NADINE, Fellow in Biology, 1905-06. See page 71.

O'GRADY, MARCELLA I., Würzburg, Bavaria. Fellow in Biology, 1887-89. Married, 1897, Professor Theodore Boveri.

Olsen, Sophie Yhlen, Fellow in Teutonic Philology, 1899-1900.

PARKER, EMMA HARRETT, Charlestown, N. H. Fellow in Chemistry, 1893-94.


PARRIS, MARION, Fellow in Economics and Politics, 1905-06. See page 6.

PARSONS, VERA LILLIAN, Central Neighbourhood House, 82 Gerrard West, Toronto, Canada. Fellow in Romance Languages, 1913-14. Social Centre Director, Central Neighbourhood House, 1913-16.

PASCHALL, ANNIE GOODE, Died, 1895. Fellow in Greek, 1894-95.


PEEBLES, ROSE JEFFRIES, Fellow in English, 1907-08. See page 6.

PERKINS, ELIZABETH MARY, Fellow in Latin, 1902-03. See page 6.


PETTY, MARY, 211 South Ashe Street, Greensboro, N. C. Fellow in Chemistry, 1885-96. Head of Department of Chemistry, Industrial College, Greensboro, 1899-1915.


POTTS, LAURETTE EUSTIS, Fellow in English, 1899-1900. See page 53.


RAGSDALE, VIRGINIA................................................. See page 6. Fellow in Mathematics, 1902-03.

RAND, MARIE GERTRUDE............................................. See page 7. Fellow in Philosophy, 1900-10, and Fellow in Psychology, 1910-11.

RANDOLPH, HARRIET.................................................. See page 53. Fellow in Biology, 1889-90.

REED, BERTHA......................................................... University of Montana, Missoula, Mont. Fellow in Teutonic Philology, 1906-07.


REIMER, MARIE.......................................................... See page 7. Fellow in Chemistry, 1899-1900, 1901-02.

REYNOLDS, GRACE POTTER............................................ Fellow in Chemistry, 1905-06.

REYNOLDS, MINNIE BEATRICE,............................... 274 North Mountain Avenue, Upper Montclair, N. J. Fellow in Greek, 1897-98. Married, 1903, Mr. James A. Kinkead. Four sons.


ROCK, AMY CORDOVA.................................................... See page 55. Fellow in Chemistry, 1894-95.

ROE, ADAH BLANCHE...................................................... See page 7. Fellow in German, 1912-13.

ROLFE, MARTHA DEETTE................................................ 601 John Street, Champaign, Ill. Fellow in Geology, 1914-15. Graduate Student, University of Illinois, 1913-16.


SALMON, LUCY MAYNARD............................................... Poughkeepsie, N. Y. Fellow in History, 1886-87. Professor of History, Vassar College, 1890-1916.

SANDISON, HELEN ESTABROOK........................................ See page 7. Fellow in English, 1906-09.

SATTERTHWAITE, SARAH E............................................ 2037 Franklin Avenue, Toledo, O. Fellow in Greek, 1886-87. Married, 1890, Dr. Francis Alexander Leslie. One son.

SCHAFFER, HELEN ELIZABETH........................................ See page 7. Fellow in Physics, 1904-05.

SCHENCK, EUNICE MORGAN........................................... Fellow in Romance Languages, 1912-13.

DE SCHWEINITZ, AGNES JULIA........................................ See page 11. Fellow in Teutonic Philology, 1902-03.

SEWALL, HANNAH ROBIE................................................... Forest Glen, Md. Fellow in History, 1888-89.
SHAPIRO, REBECCA, ................................................ Marshfield, Wis.
Fellow in Romance Languages, 1900-01.
Married, 1904, Mr. Richard Strauss.

SHEARER, EDNA ASTON, ........................................ See page 7.
Junior Fellow in Philosophy, 1904-05; Fellow in Philosophy, 1906-07.

SHEAVYN, PHOEBE A. B., ........................................ Ashburne Hall, Fallowfield, Manchester, England.
Fellow in English, 1895-96, Warden of Ashburne Hall and Special Lecturer in English Literature, University of Manchester, 1907-16.

SHOEMAKER, JANE CUSHING, .................................... See page 11.

SHUTE, HELEN WINIFRED, ....................................... 331 Hammond Street, Bangor, Me.
Fellow in Teutonic Philology, 1893-94.
Married, 1900, Mr. Warren J. Moulton.

SINCLAIR, ALICE, ............................................. Wailuku, Maui, H. I.
Fellow in Teutonic Philology, 1903-04.

SMITH, AMELIA CATHERINE, ................................. 4515 Regent Street, Philadelphia.
Fellow in Biology, 1900-01.
Married, 1901, Mr. Philip Powell Calvert.

SMITH-GOARD, EUNICE CLARA, ........................... 12 Pomeroy Hall, Wellesley, Mass.
Fellow in English, 1909-10. Instructor in French, Wellesley College, 1915-16.

Fellow in Mathematics, 1908-09.

SMITH, LOUISE PETTIBONE, ................................. See page 12.

Fellow in Teutonic Philology, 1894-96, and Director of Studies in Medieval and Modern Languages, Newnham College, 1905-16; Lecturer in English, Girton College, University of Cambridge, 1898-1903, and 1906-16.

SOUTHWORTH, EFFIE A, ...................................... Loma Linda, Cal.
Fellow in Biology, 1885-86.
Married, 1896, Mr. Valney Morgan Spalding.

SPALDING, MARY CAROLINE, ................................. See page 7.
Fellow in English, 1910-11.

SPENCER, FANNIE GRACE CLARA, 1811 South 3rd Street, Terre Haute, Ind.
Research Fellow in Chemistry, 1909-10.

SPRY, RUTH GLADYS, ........................................ 616 Quincy Street, N. W., Washington, D. C.
Fellow in Biology, 1912-13.
Married, 1915, Mr. Edward Laurence Griffin.

STEVENSON, NETTIE MARIA, .................................. See page 7.
Fellow in Biology, 1902-03.

STEWARD, ANNE AMELIA, ..................................... 28 South Street, Halifax, N. S.
Fellow in Mathematics, 1886-87.

STOCKING, RUTH JENNINGS, ................................. Wickliffe, Lake County, O.
Fellow in Biology, 1911-12. Professor of Biology, Agnes Scott College, Decatur, Ga., 1915-16.

STREET, JENNETTE AWTATER, ................................. 47 Lakeview Avenue, Cambridge, Mass.
Fellow in Latin, 1895-96. Suffrage Worker, 1912-16.
Married, 1901, Professor Edward Charles Jeffrey. One son.

SUMNER, LOUISE MAUDELEY, ................................. 1920 Selby Avenue, St. Paul, Minn.
Fellow in History, 1913-14. Teacher of History in the Columbus School for Girls, Columbus, Ohio, 1914-16.

SWEET, MARGUERITE, ........................................ See page 7.
Fellow in English, 1891-92.

SWINDLER, MARY HAMILTON, ................................. See page 7.
Fellow in Greek, 1907-09.
TAYLOR, LILY ROSS, ........................................ See page 7. Fellow in Latin, 1907-08.


THOMPSON, FRANCES D' ARCY,  
Jumna Bridge, Hamirpur, United Provinces, India.  
Fellow in Greek, 1911-12. Married, 1912, Mr. Robert J. Haliday.

TIBBALS, KATE WATKINS, .................................. Sandy Hook, Conn. Fellow in English, 1901-02.

TOKELLE, ELLEN, .............................. 438 West Washington Avenue, Madison, Wis. Fellow in Biology, 1903-04. Lecturer, Extension Division, University of Wisconsin, 1915-16. Married, 1912, Mr. Lewis Bernard Nagler. One son.


TRÁVER, HOPE, .............................................. See page 7. Fellow in English, 1903-04.


URDAHL, MARGERETHE, .................................. See page 7. Fellow in Teutonic Philology, 1900-02, 1902-03.

VANDEMAN, ESTHER BOISE, ............................. 2514 Thirteenth Street, Washington, D. C. Fellow in Latin, 1892-93.

WADDELL, MARY EVELYN GERTRUDE,  
655 Spadina Avenue, Toronto, Canada.
Fellow in Mathematics, 1904-05. Private Tutor in Mathematics, 1912-16.

WALKER, ANNA MARTHA, ................................. See page 65. Fellow in Latin, 1905-06.

WARRÉN, WINIFRED, ........................................ See page 7. Fellow in Latin, 1893-94.


WERGELAND, AGNES MATHILDE, ............................. Died, 1914. Fellow in History, 1890-91.

WHITE, FLORENCE DONNELL, .............................. See page 7. Fellow in French, 1907-08.

WILKINSON, ANNIE LYNDSEY,  
7125 Greene Street, Germantown, Philadelphia.
Fellow in Mathematics, 1899-1900. Suffrage Worker, 1913-16. Married, 1902, Dr. Joseph Head. Two daughters, two sons.


WILLIAMS, ELLA CORNELIA, ............................ 609 West 127th Street, New York City. Fellow in Mathematics, 1885-86. Teacher of Mathematics in Miss Spence's School, New York City, 1892-1915.

WILLIS, GWENDOLEN BROWN, .............................. See page 7. Fellow in Greek, 1902-04.


WOOD, IDA, ................................................. See page 7. Fellow in English 1888-89.

Adaire, Nannie, 1904-05. See page 7.


Adams, Eliza Raymond, 1893-94. See page 12.

Adams, Sophie Frances, 1902-03. See page 12.


Akers, Deborah Chase, 1909-10, 2754 East Broadway, Long Beach, Cal. Married, 1912, Mr. Sylvan Morse Travers. One daughter, one son.


Albert, Grace, 1901-03, 1904-08. See page 8.

Albertson, Alice Owen, 1909-10. See page 13.

Albertson, Anna Mary, 1909-10, Green Gables, Moorestown, N. J. Married, 1912, Mr. Lester Collins. One son.


Allen, Elizabeth, 1902-04, 129 Columbia Heights, Brooklyn, N. Y. Teacher of Mathematics in Miss Spence's School, New York City, 1911-16.

Allen, Hope Emily, 1905-06. See page 8.

Allen, Jane, 1907-09. See page 13.


Allis, Mary Elizabeth, 1902-05. See page 13.

Allison, Edith Mary, 1909-10, 827 Catalina Street, Los Angeles, Cal. Married, 1912, Mr. Paul August Jesberg.

Ambrister, Maud, 1907-08, 305 East Main Street, Norman, Okla. Assistant Instructor in English in the Central State Normal School, Edmond, Okla., 1911-15.

Amis, Margaret, 1913-14, 420 West 118th Street, New York City. Teacher of Literature in Miss Spence's School, New York City, 1914-16.

Anthony, Alice, 1904-05. See page 13.

Archibald, Sara Elizabeth, 1894-95, Ithaca, N. Y. Married, 1897, Mr. John Alexander MacNab.

Armfield, Lucille, 1894-95, Monroe, N. C. Married, 1905, Mr. Frank Armfield. Two daughters, three sons.

Ashburner, Elizabeth Atkins, 1904-06, 1908-09, Address unknown.


Ashley, Alice Mary, 1913-14, 3 Yateley Road, Edgbaston, Birmingham, England. Classical Mistress in the High School, Darlington, 1914-16.

Atkins, Emma Louise, 1894. See page 14.

Aven, Anna Ward, 1906-08. ........................................ See page 72.
Bain, Emma, 1889-90. ............................................ Knoxville, Tenn. Married, 1892, Mr. Glen Levin Swiggett. One son († 1912).
Baker, Bessie, 1893-94. .......................................... Died, 1899.
Baker, Mary Ellen, 1910-11, 1211 University Avenue, Columbia, Mo. Head Cataloguer, Missouri State University Library, 1912-16.
Baltz, Ellen Duncan, 1900-01. .................................. See page 15.
Bäz, Martha, 1912-13, 70 Kanonenweg, Stuttgart, Germany.
Bareis, Grace Marie, 1897-99, 1902-06. Canal Winchester, O. Assistant Professor of Mathematics, Ohio State University, 1908-16.
Barnes, Letitia, 1905-06. ........................................... Grove City, Pa.
Barnicle, Mary Elizabeth, 1913-15. Fellow in English, Bryn Mawr College, 1915-16.
Barr, Dora, 1893-94. .............................................. Died, 1903. Married, 1900, Mr. William Brown.
Bartholomew, Mary Eleanor, 1909-11. ........................................ See page 15.
Bartlett, Helen, 1892-93, 1894-95. ................................ See page 5.
Bash, Amy Ballance, 1898-99. .................................. Address unknown. Married, 1902, Mr. C. E. A. Dowler.
Bass, Stella, 1893-94. ............................................ 700 Brompton Place, Chicago, Ill. Married, 1894, Mr. Joseph E. Tilt. Two daughters, one son.
Bates, Theodora, 1905-06. ........................................ See page 8.
Bauer, Ruth Elizabeth, 1914-15, 222 Topeka Avenue, Topeka, Kan.
Beardshear, Hazel Leoni, 1897-98. ................................ Oak Creek, Colo. Married, 1901, Mr. Lauren Miller Chambers. Two daughters, one son.
Beardwood, Jane, 1912-13. ....................................... See page 16.
Becker, Amanda Fredricka, 1902-03. ................................ See page 69.
Beckwith, M. Ethelwynne Rice, 1907-08, 2032 East 115th Street, Cleveland, O. Instructor in Mathematics, College for Women of Western Reserve University, 1910-16. Married, 1900, Mr. William E. Beckwith (†).
Beckwith, Minnie Ada, 1907-08. .................................. See page 73.
Bedinger, Maria Voorhees, 1892-93. ................................ See page 16.
Beechley, Lorette Jesse, 1900-01, 1902, 1111 First Avenue, Cedar Rapids, la. Married, 1912, Mr. Clifton Gustavus Crull.
Former Graduate Students  85

Beermann, Eugenie, 1914-15,  
Care of Mrs. Waldemar Hepp, San Juan, Porto Rico.

Behrens, Margarete Emma Johanna, 1909-10,  
Jungfrauental 45, Hamburg, 37, Germany.

Belding, Josephine, 1909-10, R. F. D. 245, Windsor, Conn.  
Secretary to Head Master, Loomis Institute, Windsor, Conn., 1914-16.

Belieksowsky, Sadie, 1912-14, See page 8.

Bell, Emma Virginia, 1909-10, 604 North 3rd Avenue, Columbus, Miss.  
Teacher in the Franklin High School, Columbus, Miss., 1915-16.

Bennett, Ethel Mary, 1906-08, See page 8.

Benson, Mary Estella, 1895-96,  
934 West Second Street, Fort Worth, Tex.

Biddle, Marie Georgina, 1914-15, See page 16.

Bells, Marion Almira, 1911-13, See page 73.

Bird, Emily Maltry, 1911-12, 307 East Broad Street, Chester, Pa.  
Teacher of English and History and Oral Expression in the Stevens School, Germantown, 1912-16.

Birdsall, Anna Palmyra, 1899-1900, Wallkill, N. Y.

Teacher of Latin in the High School, Lansdowne, Pa., 1914-16.

Blackwell, Ethel B., 1891-92,  
85 Norwood Avenue, Upper Montclair, N. J.

Borden, Fanny, 1901-02, 618 Rock Street, Fall River, Mass.

Boring, Alice Middleton, 1904-05, See page 5.

Boring, Lydia Truman, 1903-04, See page 17.

Borthwick, Agnes, 1912-14, 66 Newton Street, Greenock, Scotland.

Overseer, National Shell-filling Factory, Houston, Scotland, 1915-16.
Former Graduate Students

Bourland, Caroline Brown, 1899-1900, 1901-02. See page 5.

Bousquet, A. Carolina D., 1894-95, 311 West 4th Street, Ottumwa, Ia. Married, 1904, Dr. William Brooks La Force.

Bowerman, Helen Cox, 1908-09, 1911-12. See page 5.

Bowers, Corinne, 1911-12, 173 Market Street, Chambersburg, Pa.


Boysen, Belle Douglass, 1912-14, Knoxboro, N. Y. Fellow in the New York School of Philanthropy, 1914-16.

Boysen, Marie Jeannette, 1904-05, Carlinville, Ill.


Branson, Anna Mary, 1903-05. See page 8.

Breed, Mary Bidwell, 1899-1901. See page 5.

Bresnehen, Vivian Honora, 1912-13, Brookfield, Mo.

Brevitt, Jessie, 1889-90, 144 Wilson Street, Baltimore, Md.

Brigham, Pauline Wight, 1901-02, Died, 1905.


Brook, Elizabeth Cable, 1913-14, 707 West Hancock Street, Lawrence, Kans.

Brown, Carolyn Trowbridge, 1902-03. See page 18.


Brown, Jeannette Swan, 1886-87, 407 South 19th Avenue, Maywood, Ill.

Brown, Vera Lee, 1913-15, Centreville, New Brunswick, Canada.


Brownell, Harriet Mather, 1906-10. See page 19.


Bruff, Anna Marie, 1908-09, White's Institute, Mt. Hamill, Ia. Matron of Girls' Dormitory, White's Institute, 1914-16.

Brusstar, Margaret Elizabeth, 1907-10. See page 19.

Buchanan, Margaret, 1912-14, 304 Willey Street, Morgantown, W. Va. Instructor in Mathematics, West Virginia University, 1915-16.

Budd, Harriet May, 1892-93, 706 University Avenue, Syracuse, N. Y. Married, 1896, Mr. Luther Ogden Wadleigh. Three daughters, one son († 1900).


Bunker, Marie, 1907-10. See page 8.

Bunting, Martha, 1891-93. See page 5.

Burnell, Elizabeth Frayer, 1910-11, Lake Erie College, Painesville, O. Head of the Mathematics Department, Lake Erie College, 1914-16.

Burns, Sarah Helen, 1914-15, 508 South High Street, West Chester, Pa.

Burnside, Mary Hortense, 1896-97, 713 High Avenue, East, Oskaloosa, Ia. Married, 1899, Mr. Irving Culver Johnson. One son, one daughter.

Burton, Cornelia R., 1903-04, ... Basin, Big Horn Co., Wyo. Married, 1906, Dr. Herbert Taylor Harris. One son.

Byrne, Alice Hill, 1908-16, ... 447 West Walnut Street, Lancaster, Pa. Teacher of Greek and Latin in the Baldwin School, Bryn Mawr, Pa., 1913-16.

Byrnes, Esther Fussell, 1893-94, 1895-97, ... See page 5.

Cadbury, Emma, Jr., 1901-02, ... See page 20.

Cady, Mary Louise, 1904-05, ... See page 70.

Calderhead, Iris Gallant, 1910-11, ... See page 73.


Calfee, Marguerite Avelette, 1911-12, University Station, Austin, Tex. Assistant Registrar, University of Texas, 1912-16.


Campbell, Gertrude Hildreth, 1912-13, 1914-15, ... See page 73.

Campbell, Marian Elizabeth, 1900-01, 515 South 5th Street, Ironton, O. Married, 1902, Mr. Ralph E. Mitchell. Three sons (one † 1910), one daughter.

Canan, Marjorie Stockton, 1904-05, ... See page 20.

Carroll, Anna Belle, 1888-90, ... Harveysburg, O. Volunteer Social Worker, 1914-16. Married, 1892, Mr. Edgar Stinson. One son.

Carroll, Josephine Eliza, 1911-12, ... 683 Oak Street, Columbus, O. Student, College of Education, Ohio State University, 1915-16. Married, 1915, Mr. Benjamin Santarelli Franklin.

Carroll, Marie Josephine, 1910-11, 608 Wooster Street, Marietta, O. Married, 1915, Mr. Reginald Miller Tuning.

Carter, Jeannette Eva, 1891-92, ... R. F. D., Catawba, W. Va. Professor of Modern Languages, Kansas City University, 1915-16.

Cartland, Mary Alice, 1904-05, 19 Pearson Street, Greensboro, N. C. Married, 1908, Mr. James G. Lewis. Two sons.

Caspar, Adelheid Christine, 1912-13, Breifeweg 125, Magdeburg, Germany.


Champlin, Evangeline St. Clair, 1891-92, 1895-96, ... Alfred, N. Y. Farming, 1911-16.


Chandlee, Elizabeth Betterton, 1907-08, 1912-13, ... See page 8.

Chapin, Edith Burwell, 1899-1900, ... See page 21.

Chase, Josephine Alzaida, 1907-08, 240 Academy Street, Trenton, N. J. Assistant to the Superintendent of Schools, Trenton, N. J., 1913-15.
CHISHOLM, Mary Elizabeth, 1891-92,
161 North Menard Avenue, Chicago, Ill. 
Married, 1894, *Mr. John Eldridge Northrup.* One daughter.

Head of English Department in the Baldwin School, Bryn Mawr, 1910-16, and Associate 
Director of Studies, 1915-16.

CHUZZ, Ethel Leigh, 1909-11, 280 Gilmour Avenue, Toronto, Canada. 

CLAFFIN, Edith Frances, 1897-99, Palmyra, Mo. 
Married, 1908, *Mr. John Wainwright Evans.* One son.

CLAGETT, Kate Holladay, Chisholm, IMaet Elizabeth, 1891-92, 161 North Menard Avenue, Chicago, Ill. 
Married, 1894, *Mr. John Eldridge Northrup.* One daughter.

Head of English Department in the Baldwin School, Bryn Mawr, 1910-16, and Associate 
Director of Studies, 1915-16.

CHUZZ, Ethel Leigh, 1909-11, 280 Gilmour Avenue, Toronto, Canada. 

CLAFFIN, Edith Frances, 1897-99, Palmyra, Mo. 
Married, 1908, *Mr. John Wainwright Evans.* One son.

CLAGETT, Kate Holladay, 1892-93, See page 22.
Cowan, Musa Kimball, 1902-03, 89 Lane, Kan.  
Married, 1911, Mr. Paul M. Cory.

Cowgill, Martha, 1906-07, Montezuma, Ind.  

Coyne, Margaret Hildegarde, 1907-08,  
See page 24.

Coyne, Susan Edmond, 1902-03,  
1326 Nineteenth Street, Washington, D. C.  

Craig, Bess, 1902-03, 117 East Pine Street, Grove City, Pa.

Craig, Marie, 1895-96, 117 East Pine Street, Grove City, Pa.  
Married, 1902, Mr. Charles E. McCook (? 1912). One son, one daughter.

Crane, Marion Delia, 1913-14, See page 8.


Crawford, Thyra, 1912-13, See page 74.

Crighton, Lucile, 1910-11, Gulfport, Miss.  
Teacher of English in the High School, Chandler, Okla., 1915-16.

Cummings, Louise Duffield, 1900, 1912-13, See page 5.

Curtis, Margaret, 1907-08, 61 Trumbull Street, New Haven, Conn.  
Married, 1913, Professor Hugh Hartshorne.

Married, 1904, Mr. Morgan Bowers. One son, one daughter.

Dame, Katharine, 1894-95, 24 North Allen Street, Albany, N. Y.  
Instructor in the New York State Library School, New York City, 1910-16, and Cataloguer, New York State Library, 1911-16.

Darkow, Angela Charlotte, 1911-12, See page 9.

Darling, Jessie, 1895-96, 5 Douglas Road, Schenectady, N. Y.  
Married, 1900, Mr. Arthur W. Henshaw. Two sons, one daughter.

Darlington, Beulah Walter, 1893-94, 305 North High Street, West Chester, Pa.  
Married, 1901, Mr. Maurice Baldwin Pratt. One son, two daughters.

Daugherty, Elouise, 1894-95, Died, 1903.

Daughtrey, Gene, 1908-09, 177 West North Avenue, Atlanta, Ga.  
Married, 1913, Professor William Stockton Nelm.

Davidson, Alice Reed, 1898-1900, 704 North Avenue, West, North Side, Pittsburgh, Pa.

Davis, Anna Laura, 1913-14, Guilford College, N. C.

Davis, Esther, 1911-12, Great Bridge, Staffordshire, England.

Davis, Mabel, 1905-06, Newmarket, Ontario, Canada.

Davis, Margaret, 1909-10, Guiford College, N. C.  
Assistant Principal and Teacher of Latin and English, Corinth Academy, Ivor, Va., 1915-16.

Teacher of German and Scripture in the Friends' Select School, Philadelphia, 1912-15, on leave of absence, 1915-16.

Davis, Sarah Ellen, 1905-06, See page 25.

Dean, Harriet Lulu, 1902-03, 4714 Eighth Avenue, N. E., Seattle, Wash.  
Married, 1904, Mr. Hans Julius Carstensen († 1913). One daughter.
DEITRICK, Ethel, 1906-07, .................................. 600 Thirteenth Avenue, New Brighton, Pa.
DELAGU MAE ANDRUS, 1908-09, Yarrow East, Bryn Mawr, Pa.
Deftrick, Ethel, 1906-07, 1909-16.
3600 Thirteenth Avenue, Xew Brighton, Pa.
Teacher of Latin in the Westtown Boarding School, Westtown, Pa., 1915-16.
De LaG UMA, Grace Mildred, 1908-09, Yarrow East, Bryn Mawr, Pa.
De La Laguna, Grace, 1908-09, 1910-16.
(Yarrow East, Bryn Mawr, Pa.) 
One daughter, one son.
DE LONG, IDA LELA, 1912-13, ................................. R. R. 2, Hudson Falls, N. Y.
Teacher of English and German in Westtown Boarding School, Westtown, Pa., 1915-16.
DENS, WILLEY, 1899-1901, .................................... See page 74.
DENISE, MARY, 1899-90, ..................................... Lake Forest, Ill.
Dean of Women and Assistant Professor of German, Lake Forest College, 1906-16.
D'EVIL EY, CHARLOTTE, 1913-15,
Mary E. Garrett European Fellow and Student in England, 1915-16.
Dewell, Jessie Keyes, 1892-93, 232 Bradley Street, New Haven, Conn.
Teacher of Music, 1907-16.
Married, 1914, Mr. Frederick Archibald Dewey.
DIMON, ABIGAIL CAMP, 1898-99, 1901-04, ........................See page 9.
DISMORR, MARGARET STEWART, 1910-11,
Summer, Chenies, West Byfleet, Surrey, England.
DIXON, ALICE LOUISE, 1910-11, ..................................Elkin, N. C.
Teacher of Latin and French in the High School, Jamestown, N. C., 1913-16.
DONELLY, HELEN MARY, 1914-15, 5046 Vernon Avenue, St. Louis, Mo.
Instructor in the High School, University City, Mo., 1915-16.
DONELLY, LUCY MARTIN, 1895-97, ..............................See page 27.
DOOLITTLE, MARGARET, 1911-12, ...............................See page 9.
DOWNING, MAUD, 1903-08, ......................................Address unknown.
DREUTLEIN, MAE CECILIA, 1903-04, 762 Park Avenue, Meadville, Pa.
Married, 1905, Mr. James Clement Shults. Two daughters.
DROEGE, MATHILDE, 1905-09, 1229 Madison Avenue, New York City.
Teacher of Geography in the Brearley School, New York City, 1914-16.
DUCETT, ELEANOR SHIPLEY, 1911-12, 1913-14,..................See page 5.
DUDLEY, LOUISE, 1905-06, 1910, .................................See page 5.
DUNBAR, RUTH JULIETTE, 1910-11, ..............................75 Division Street, Ashtabula, O.
Married, 1914, Mr. Carey S. Sheldon, Jr.
DEYOR, CAROLINE AUSTIN, 1914-15,
510 Columbus Avenue, New York City.
Graduate Scholar in Geology, Chicago University, 1915-16.
DYER, MILDRED, 1911-12, ......................................10 South Gilbert Street, Iowa City, Ia.
Professor of German in the High School, Iowa City, 1913-16.
EAST, HELEN CLARE, 1914-15, 2230 Central Street, Evanston, Ill.
EASTLAND, NOEMA EUPHEMIA, 1913-14,
1226 North 18th Street, Waco, Tex.
Easton, Margaret, 1891-92, Walnut and College Streets, Pittsburgh, Pa. Married, 1901, Mr. Frank Rahm Liggett. One daughter, one son.

Eby, Minnie Dorothy, 1901-04...705 Hamilton Avenue, Trenton, N. J. Instructor in Chemistry, New Jersey State Normal School, 1904-16.


Edwards, Alma Taylor, 1907-08. Salesburg, N. C.

Edwards, Edith, 1901-02...See page 27.

Edwards, Elizabeth Mary, 1912-14, 419 West 118th Street, New York City.

Temporary Instructor in History and Economics, Hunter College, New York City, 1914-16.


Eisenhower, Anna Belle, 1903-04...802 De Kalb Street, Norristown, Pa.

Head of French Department in the Friends’ Central School, Philadelphia, 1907-16.

Emery, Agnes, 1886-87. Lawrence, Kan.

Emery, Anne Crosby, 1892-93, 1895, 1895-96. See page 5.

Engelmann, Susanne Charlotte, 1912-13, Fasonenstrasse 65, Berlin W. 15, Germany.


Evans, Mae J., 1893-94...7 Bromley Court, Cambridge, Mass.

Ewald, Marina, 1912-13, Kaiserin Augustastrasse 78, Berlin W. 10, Germany.

Head Teacher in Lyceum II, Berlin-Steglitz, 1915-16.

Ewart, Jean Cossar, 1912-13...135 Cameron Street, Ottawa, Canada.

Physical Director, Baker University, Baldwin City, Kans., 1915-16.

Ewerth, Martha, 1913-14. Zoppot bei Danzig, Germany.


Falling, Katharine Frederika, 1904-05. See page 29.


Fawcett, Mary Eliza, 1914-15, Waldo Hall, Corvallis, Ore. Dean of Women, Oregon Agricultural College, Corvallis, 1915-16.

Married, ——, Mr. Fawcett.

Fay, Mary Luella, 1897-98. See page 9.

Fernald, Grace Maxwell, 1904-06, State Normal School, Los Angeles, Cal.

Field, Ada Martitia, 1898-99, 1900-02, George Peabody College for Teachers, Nashville, Tenn. Professor of Home Economics, George Peabody College for Teachers, 1915-16.


Married, 1906, Mr. Benjamin Merrill Holt. One son.

Fleisher, Eleanor Louie, 1903-04. See page 29.

Flickinger, Alice, 1905-06. See page 9.

Fogg, Emily, 1898-99. See page 75.
FORMER GRADUATE STUDENTS

FORMAN, Elizabeth Betterton Chandler, 1911-13, See page 8.
Foster, Elizabeth Andros, 1908-10, See page 9.
Foster, Frances Allen, 1909-11, See page 5.
Fowler, Eugenia, 1901-02, 1908-09, See page 9.
Fowler, Laura, 1910-11, See page 30.
Francisco, Lucy, 1895-97, Blue Rapids, Kan. Married, 1913, Mr. Thomas Newby.
Frank, Grace, 1908-10, 1913-16, 219 Roberts Road, Bryn Mawr, Pa. Married, 1907, Professor Tenney Frank.
Franklin, Marjorie Lorne, 1913-14, See page 75.
Franklin, Susan Braley, 1890-93, 1901, 1901-03, See page 5.
Eraser, Jean, 1912-13, Carman, Manitoba, Canada. Teacher in the High School, Carman, Manitoba, Canada, 1914-16.
Fry, Anna Delany, 1899, See page 31.
Furnas, Edith, 1898-99, Valley Mills, Ind.
Gabriel, Grace Ethel, 1911-12, 1701 Pennsylvania Avenue, Des Moines, Ia. Teacher in the East High School, Des Moines, 1908-11, 1912-15.
Gale, Mary Eastman, 1888-90, 176 Pleasant Street, Laconia, N. H. Married, 1897, Mr. Charles Bell Hibbard. One son († 1900), one daughter († 1902).
Gardner, Claribel, 1893-94, Died, 1897.
Garlow, Lulu, 1894-97, Died, 1897.
Gatewood, Ethel Geneva, 1911-12, Crown City, O. Teacher of Science in the High School, Eureka, Mont., 1915-16.
Geer, Helena, 1903-04, 50 Pineapple Street, Brooklyn, N. Y. Instructor in German, Goucher College, 1915-16.
Gerhard, Elizabeth Hill, 1911-12, See page 9.
Former Graduate Students

Gerlach, Elna, 1909-10, ... Bischofsburg, East Prussia.

Gibbons, Vernette Lois, 1912-13, ... See page 5.

Gildner, Laura May, 1914-15, 537 West 121st Street, New York City. Graduate Student, Columbia University, 1915-16.

Giles, Ellen Rose, 1896-98, ... See page 9.

Gilliland, Margaret, 1912-13, ... Gettysburg, Pa.

Gils, Mary Agnes, 1912-14, ... See page 9.

Glide, Mary L., 1899-1900, 2615 K Street, Sacramento, Cal. Married, 1903, Mr. Charles M. Goethe.

Goddard, Anna, 1891-92, 1894, 402 West Adams Street, Muncie, Ind. Married, 1912, Mr. Robert Mong Chappell.

Goddard, Grace, 1891-92, Address unknown. Married, 1893, Mr. Cordydon M. Rich.

Goff, Leah, 1889-90, 1893-94, ... See page 9.

Goodwin, Mary Merrick, 1911-13, ... See page 9.

Gordon, Wilhelmina, 1905-06, ... See page 75.

Goudge, Mabel Ensworth, 1909-10, 101 Victoria Road, Halifax, Nova Scotia, Canada. Instructor in Psychology, Ohio State University, 1915-16.


Gragg, Florence Alden, 1899-1900, Hudson, Mass. Associate Professor of Latin, Vassar College, 1914-16.

Graham, Minnie Almira, 1911-12, ... See page 6.


Greene, Ella Catherine, 1898-99, 155 Union Avenue, Mt. Vernon, N. Y. Teacher of Latin in the Ethical Culture School, New York City, 1911-16.

Greene, Inez Abigail, 1908-09, 129 Campus Avenue, Ames, Ia. Married, 1910, Dr. Louis Agassiz Test. One son.

Greenwood, Celia Dapine, 1901-02, Princeton, Ill.

Grice, Etta ete Mears, 1912-14, 341 King Avenue, Columbus, O. Graduate Student in Semitic Languages, Yale University, 1914-16.

Grimes, Ethel, 1896-97, 1546 Massachusetts Street, Lawrence, Kan. Married, 1901, Mr. J. H. Outland.

Grossmann, Bella Mira, 1896, ... See page 33.

Gruening, Martha, 1909-10, 505 Fifth Avenue, New York City.

Guy, Ruth Alline, 1912-13, 335 Convent Avenue, New York City. Medical Student, Johns Hopkins Medical School, 1913-14.

Gwinn, Mary, 1887-88, ... See page 6.

Hackenberg, Erna Mathilde, 1912-13, Fruchtstrasse 63 II, Berlin, O. 17, Germany.

Hackney, Henryanna Clay, 1895-96, ... Died, 1913. Married, 1905, Mr. David White. One daughter.

Haines, Jane Bowne, 1891-92, 1893-94, ... See page 9.
Haines, Mary, 1891-92, 1206 Twenty-first Street, Des Moines, Ia. Married, 1896, Mr. Frank Irving Herrick. Three sons, two daughters.

Hale, Mabel, 1908-09, 137 East 40th Street, New York City. Instructor in Latin, Miss Chapin’s School, New York City, 1911-16.

Hall, Edith Hayward, 1900-01, 1905-09, See page 6.

Hall, Florence, 1888-89, Box 135, Wilmington, Del. Married, 1897, Mr. John C. Philips. One son, two daughters.

Hallett, Sarah Newton, 1914-15, Care of Rhode Island Hospital Trust Company, Providence, R. I. Teacher of History in the Agnes Irwin School, Philadelphia and Assistant to the Warden, Pembroke Hall, Bryn Mawr College, 1913-16.

Hammer, Christine Potts, 1912-13, See page 34.

Hamington, Florence, 1904-05, See page 70.

Hanna, Mary Alice, 1911-12, 1914-15, See page 76.

Harrach, Maude Amelia, 1900-01, 2221 Union Street, Berkeley, Cal.

Hardcastle, Frances, 1892-93, See page 76.

Hardenbrook, Mildred, 1911-12, 1913-14, See page 76.


Harding, Flora Keziah, 1903-04, Mars Hill, N. C. Teacher of Mathematics in Mars Hill College, 1913-16. Married, 1908, Mr. Jacob Clifford Eaton (+ 1912).

Harley, Katharine Venai, 1912-13, See page 35.


Harper, Ethel, 1910-11, See page 35.

Harper, Florence May, 1914-16, Care of P. J. Glennon, 711 Fourth Avenue, Seattle, Wash. Scholar in Romance Languages, Bryn Mawr College, and Teacher of English Literature in the Harcum School, Bryn Mawr, 1915-16.

Harrington, Emily Bevan, 1895-96, Died, 1906.

Harrison, Jane Annetta, 1913-14, See page 70.

Harrison, Miriam Alice, 1892-93, 207 Argyle Avenue, Los Angeles, Cal. Married, 1904, The Rev. Stephen Stanton Myrick. Two sons, one daughter.

Harrison, Susan Rachel, 1885-87, 206 North Friends’ Avenue, Whittier, Cal. Member of School Board, Whittier, 1912-16.

Haseman, Mary Gertrude, 1911-13, See page 76.

Haskell, Caroline Flora, 1897-98, Marshalltown, Ia. Married, 1900, Mr. Ira Oscar Kemble. One son.

Hattersley, Mabel, 1910-11, Address unknown.

Hazen, Anna Putnam, 1897-98, See page 76.

Hawkins, Emma Jean, 1902-03, Malone, N. Y.

Head, Harriet Frazier, 1895-96, See page 35.
HEAD, Margaret Louise, 1911-12, ........................................ 7720 North Ashland Avenue, Chicago, Ill.
  Married, 1915, Mr. Walter Buchen.

HEATH, Mary Bailey, 1893-94, ........................................ Scottsboro, Ala.
  Married, 1897, Mr. Waldemar Lee. Two daughters.

HEDGES, Olive, 1904-05, ........................................ 336 North Twelfth Street, Newcastle, Ind.
  Married, 1913, Mr. Robert Payne.

HEFFNER, Barbara, 1909-10, ........................................ Heinestrasse 2, Würzburg, Germany.
  Married, 1911, Dr. Hugo Noll.

HEGER, Flora, 1910-11, ........................................ 116 West 12th Avenue, Emporia, Kan.
  Student, National Training School for Y. W. C. A. Secretaries, New York City, 1915-16.

HELM, Maude Lucile, 1905-06, ........................................ 1416 East Long Street, Columbus, O.
  Married, 1911, Mr. Herman A. Bloom.

HEFFNER, Barbara, 1909-10, ........................................ Heinestrasse 2, Würzburg, Germany.
  Married, 1911, Dr. Hugo Noll.

HEGE, Flora, 1910-11, ........................................ 116 West 12th Avenue, Emporia, Kan.
  Married, 1915, Mr. Waldemar Lee. Two daughters.

HEFFNER, Barbara, 1909-10, ........................................ Heinestrasse 2, Würzburg, Germany.
  Married, 1911, Dr. Hugo Noll.

HEGE, Flora, 1910-11, ........................................ 116 West 12th Avenue, Emporia, Kan.
  Married, 1915, Mr. Waldemar Lee. Two daughters.

HEFFNER, Barbara, 1909-10, ........................................ Heinestrasse 2, Würzburg, Germany.
  Married, 1911, Dr. Hugo Noll.

Howson, Emily Elizabeth, 1910-13. See page 10.

Hoyt, Helen Strong, 1897-99. See page 10.

Hubbard, Alice Philena Felicia, 1913-14. See page 77.

Hudson, Hilda Phoebe, 1910-11, 34 Birdhurst Road, Croydon, Surrey, England. Lecturer in Mathematics, West Ham Municipal Technical Institute, 1913-16.

Hudson, Margaret Elizabeth, 1912-13. See page 38.

Huebener, Helen J., 1904-08, 231 Lancaster Avenue, Lancaster, Pa. Teacher of French in Dana Hall, Wellesley, 1911-16.

Huff, Frances Josephine, 1908-09, Bridgeport, Tenn.

Hull, Dorothy Palmer, 1914-15, 484 Hope Street, Providence, R. I. Student Bryant and Stratton Business College, Providence, 1915-16.


Hunnickett, Gertrude Oren, 1895, 1895-96, Address unknown.

Hunter, Mary Jo, 1910-11, 212 Maryland Avenue, N. E., Washington, D. C. Married, 1911, Mr. William Smith Culbertson. Two daughters.


Hutchin, Elizabeth Ferguson, 1904-05. See page 38.


Irish, Florence Catherine, 1915. See page 38.


Jackson, M. Katharine, 1908-09, Norman House, Rusholme, Manchester, England. Married, 1908, Mr. William Hartas Jackson. Three daughters.

James, Eleanor, 1908-10. See page 39.

James, Mary Denver, 1902-03. See page 39.

Jarman, Margaret Dance, 1911-12, Loreauville, La. Teacher in the High School, Clarksdale, Miss., 1915-16.

Jay, Anna Elizabeth, 1900-01, 122 North 11th Street, Richmond, Ind.


Jobe, Mary Lenore, 1901-03, 50 Morningside Drive, New York City. Instructor in History in Hunter College, 1914-15; Director, Camp Fire Girls, 1915-16; Geographic Research and Exploration, 1915.

Johnson, Alice Phobe, 1902-03, 2125 Sixth Avenue, Los Angeles, Cal. Teacher in the McKinley Avenue Intermediate School, Los Angeles, 1915-16.


Johnson, Elizabeth, 1894-95, 2424 Seventh Avenue, Los Angeles, Cal. Married, 1896, Mr. Fred. Weaver Esgen. One son, one daughter.

JOHNSON, Emily, 1905-06, 114 South Guadalupe Street, Redondo Beach, Cal.
Married, 1913, Mr. John Edmund Duffy.

JOHNSON, Helen Moore, 1909-10, ................................. Oseeola, Mo.
Professor in Foreign Languages, Oklahoma College for Women, Chikasha, Okla., 1913-16.

JOHNSON, Mary Augusta, 1887-89, .............................. Marco, Fla.
Married, 1894, Dr. Charles Louis Olds. Three daughters.

JOHNSON, Miriam Leigh, 1905-06, ............................. See page 10.

JOHNSON, Rose Valere, 1912-13, .............................. R. F. D. 3, Box 52, Oskaloosa, Ia.
Instructor in German in the High School, Ames, Ia., 1913-16.

JOHNSON, Ruth Frances, 1903-04, .............................. 158 East 1st Street, London, O.
Head of Department of Chemistry, Milwaukee Downer College, 1910-16.

JOHNSTON, Ruth Frances, 1903-04, .............................. 158 East 1st Street, London, O.
Head of Department of Chemistry, Milwaukee Downer College, 1910-16.


Jolliffe, Ruby Maud, 1907-08, ................................. 7 East 15th Street, New York City.
Extension Secretary, Central Branch of Y. W. C. A., 1915-16.

Jones, Grace Latimer, 1901-02, .............................. See page 10.

Jones, Josephine Marghareta, 1910-11, ........................ See page 40.


Kaminski, Lilian Virginia, 1898-99, .............................. 1619 Cambridge Road, Ann Arbor, Mich.
Married, 1909, Dr. Charles Wallis Edmunds. One daughter.

Kaminski, Olive M., 1899, ........................................ Richmond, Ind.
Married, 1899, Mr. Henry Rayburn Robinson. Two sons.

Kearney, Jeannette, 1914-15, ................................. Washington Avenue, Racine, Wis.
Teacher of German in the High School, Montello, Wis., 1913-16.

Keiller, Mabel Matthewson, 1908-11, .............................. See page 10.

Kellogg, Angie Lillian, 1913-14, .............................. See page 77.

Kellum, Margaret Dutton, 1897-99, 1904-05, ........................ See page 40.

Kennard, Helen Rose, 1911-12, 1207 North 3rd Street, Los Angeles, Cal.
Kindergarten Work, 1915-16.

Keys, Florence V., 1895-96, ................................. See page 77.

Kidwell, Lola May, 1900-01, ........................... Kwassmi Jo Gakko, Nagasaki, Japan.

King, Emma Gurney, 1902-03, ................................. High Point, N. C.
Director of Dormitories, State Normal College, Greensboro, N. C., 1915-16.

King, Helen Dean, 1895-97, 1901-06, .............................. See page 6.

King, Helen Maxwell, 1908-09, 1912-13, .............................. See page 71.

King, Marie Seward, 1909-10, .............................. See page 77.

King, Maude Gladys, 1908-09, .............................. Address unknown.

Kingsley, Mary Winship, 1903-05, 1011 California Avenue, Urbana, Ill.
Graduate Student in History, University of Illinois, 1913-16.

Kirk, Abby, 1905-06, ................................. See page 41.

Kirkland, Winifred Margaretta, 1898-1900, 46 Panola Place, Asheville, N. C.
Writer of Fiction and Essays, 1908-16.

Kissick, Emily Kent, 1910-11, ................................. 301 K Avenue, Oskaloosa, Ia.
Principal of the High School, New Sharon, Ia., 1915-16.

KLEIN, GERTRUDE, 1904–05, ........................................ See page 41.

KLEINE, HILDEGARD, 1913–14,
Frigerstrasse 80, Friedenau, Berlin, Germany.

KNEPPER, MYRTLE, 1902–03, ......................... Cape Girardeau, Mo. Professor of Mathematics, State Normal School, Cape Girardeau, 1913–16.

LAIRD, ELIZABETH REBECCA, 1900–01, ................ See page 6.

LAMB, DOROTHY, 1912–13,
6 Wilbraham Road, Fallowfield, Manchester, England.

LAMB, GRACE LORI, 1898–99, 911 West 5th Street, Erie, Pa. Married, 1911, Mr. Frederick Chittenden Borst. One son, one daughter.

LAMBERT, LILLIAN VITALIQUE, 1906–07, 1328 East 13th Street, Des Moines, la.

LAMBERTON, HELEN, 1907–08, ........................................ See page 10.

LANGENBECK, CLARA, 1911–12, ............................. See page 71.

LARK, MABEL LOYETTA, 1897–99, Address unknown. Married, 1899, Dr. William John Gies.

LATHOM, MINOR WHITE, 1902–04, Hernando, Miss. See page 42.

LATIMER, CAROLINE W., 1891–96, ......................... See page 10.

LATTA, MAUD ABBIGAIL, 1904–05, ...................... Antigo, Wis.

LAUTZ, GERTRUDE MAE, 1896–97, 1898–99, 87 Hamilton Place, New York City.

LAWTHE, ANNA BELL, 1898–99, 1904–05, ................ See page 42.

LEE, ELVA, 1893–94, ........................................ See page 10.


LEWIS, NORA, 1910–11, .............................. 237 Silver Birch Avenue, Toronto, Canada. Teacher of Classics, Fort William Collegiate Institute, Fort William, Ontario, 1912–16; on leave of absence and taking courses at Columbia University, 1915–16.


LEWIS, SARAH ELVA, 1888–89, ............................ Whittier, Cal. Married, 1891, Mr. M. M. Cox.

LINDSAY, FRANCES JEAN, 1905–06, ......... 319 Pleasant Street, Halifax, N. S. Organizing and recataloguing the Library, Dalhousie University, 1915–16.

LIPPOLDT, GENEVIEVE LOUISE, 1910–11, 946 Spruce Street, Boulder, Colo.

LITTLE, LENORE MILICENT, 1914–15, 89 Atwood Street, Hartford, Conn.

LLEWELLYN, EFFIE GERTRUDE, 1902, 38 Independence Street, Shamokin, Pa.


LONG, HELEN ELIZABETH, 1911–12, ...................... Merion, Pa.
### Former Graduate Students

<table>
<thead>
<tr>
<th>Name</th>
<th>Years</th>
<th>Address</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Longwell, Katherine Cavenagh</td>
<td>1912-13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lord, Elizabeth Evans</td>
<td>1914-15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lord, Isabel Ely</td>
<td>1897-1900</td>
<td>176 Emerson Place, Brooklyn, N. Y.</td>
<td>Director of School of Household Science and Arts, Pratt Institute, Brooklyn, 1910-16.</td>
</tr>
<tr>
<td>Lord, Katharine Florence</td>
<td>1900-01</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### National Arts Club, New York City.

#### Loring, Mildred West
1913-14, 1212 Madison Avenue, Baltimore, Md.
Fellow in Psychology, Johns Hopkins University, 1914-15.

#### Losse, Vivian Beatrice
1902-03, 7 Martin Avenue, Hanchett Park, San José, Cal.
Teacher of German in the Normal Kindergarten, 1915-16.
Married, 1910, Dr. James Clark Blair.
Two daughters.

#### Loring, Mildred West
1913-14, 1212 Madison Avenue, Baltimore, Md.
Fellow in Psychology, Johns Hopkins University, 1914-15.

#### Lowater, Frances
1897-98, 1902-06, 1212 Madison Avenue, Baltimore, Md.
Address unknown.

#### Lowen Grund, Helen Moss
1906-08, 1909-10, 3344 Portland Avenue, Minneapolis, Minn.
Teacher of Classics in the Wadleigh High School, New York City, 1900-16, and First Assistant to Principal, 1914-16.

#### Marshall, Ruth Elizabeth
1914-15, 3344 Portland Avenue, Minneapolis, Minn.
Teaching Fellow in History, University of Minnesota, 1915-16.

#### Martin, Emilie Norton
See page 6.

#### Mason, Mary Taylor
1892-94, 1900-11, 217 Norfolk Street, Dorchester Centre, Mass.
Address unknown.

### Additional Details
- Married, 1910, Mr. Eugene Slanton Nostrand.
- One daughter.
- Address unknown.
- Address unknown.
- Address unknown.
- Address unknown.
- Address unknown.
- Address unknown.
- Address unknown.
- Address unknown.
- Address unknown.
- Address unknown.
- Address unknown.
- Address unknown.
- Address unknown.
- Address unknown.

---

See page 6.

MATSUDA, MICH, 1908-10, See page 45.

MAY, ELSIE GERTRUDE, 1909-10, 38 Forest Road, Moseley, Birmingham, England. Secretary to the Appointments Board, University of Manchester, 1914-16.


MCCAULEY, MARY AGNES, 1908-09, 30 East High Street, Gettysburg, Pa. Teacher of Mathematics in the High School, Gettysburg, Pa., 1913-16.


MCCARTY, HARRIET ETTA, 1898-1900, R. F. D. 1, Boise, Idaho. Principal of High School, Boise, 1913-16. Married, 1902, Mr. Herbert Horsace Draper († 1913).


MCELHAN, MARY, 1908-09, Died, 1915. Married, 1909, Mr. Frank Edgerton Harkness. One daughter, one son.


McGEORGE, BEATRICE, 1902-03, See page 46.


McKee, MARY CLARIS, 1907-08, 479 Campbell Street, Wilkinsburg, Pa. Teacher of Chemistry and Physics in Northfield Seminary, E. Northfield, Mass., 1911-16.

McLAUGHRY, MARGARET, 1893, New Wilmington, Pa. Superintendent of Overlook Sanitarium, New Wilmington, 1911-16.

MCLEAN, CHARLOTTE FRELINGHUYSEN, 1906-07, See page 46.

MCMAHAN, UMA, 1908-09, Died, 1915. Married, 1909, Mr. Frank Edgerton Harkness.

MCNIVEN, JEANNETTE CRAIG, 1903-04, Stella, Neb. Married, 1907, Mr. Charles W. Beatie. One daughter, one son.

MCNIVEN, JESSIE POE, 1900-01, Tarkio, Mo. Teacher in Preparatory Department, Tarkio College, 1914-15.

MENDENHALL, ALICE ANN, 1895-96, Quakertown, Pa. Literary Editor, 1912-16.

MENDENHALL, CASSIE CORINA, 1912-13, High Point, N. C.

MENDENHALL, GERTRUDE W., 1891-92, 1023 Spring Garden Street, Greensboro, N. C. Instructor in Mathematics in the State Normal and Industrial College, Greensboro, 1892-1916.

MERRIEND, MARY ANNA, 1896-97, 221 East Market Street, South Bethlehem, Pa. Married, 1904, Professor Benjamin LeRoy Miller. One daughter, one son.
Meredith, Rosella, 1899-1900, 3710 North 31st Street, Tacoma, Wash. Married, 1903, Mr. Harry John Dutton. Two daughters, one son.

Meredith, Susan Lucile, 1905-06, 692 Seventeenth Street, Des Moines, Ia.

Merrill, Katharine, 1889-90, ... See page 78.

Merriman, Lucile, 1899, ... See page 47.

Miller, Mary Elizabeth, 1890-91, 42 Dana Street, Cambridge, Mass.

Minor, Jessie Elizabeth, 1914-15, 1320 Washington Avenue, Springfield, Mo.

Graduate Scholar in Chemistry, Bryn Mawr College, 1915-16.

Mitchell, Gertrude, 1894-95, ... 32 Murray Street, Flushing, N. Y. Married, 1886, Mr. John S. Streeper.

Montenegro, Sara, 1903-04, ... See page 47.

Montgomery, Amelia, 1905-06, ... See page 10.

Moore, Anna Mary, 1894-95, 260 East Main Street, Moorestown, N. J. Married, 1909, Mr. Benjamin Cadbury. Two sons.

Moore, Lucile Hannah, 1902-03, 946 East South Street, Galesburg, Ill. Married, 1915, Dr. Benjamin Harrison Grave.

Morgan, Louise Bagcott, 1907-10, 1911-12, 308 Breeze Terrace, Madison, Wis. Married, 1913, Mr. Gordon Scott Fulcher.

Morress, Margaret Shove, 1904-06, ... See page 6.

Morss, Margaret Shove, 1904-06, ... See page 6.

Morse, Kate Niles, 1898-99, 1900-01, ... See page 71.

Morton, Caroline Millard, 1911-12, ... See page 79.

Moser, Lillian Virginia, 1905-08, ... See page 10.

Mower, Myra, 1905-06, ... Newberry, S. C. Married, 1910, Mr. Henry Thompson Cannon.

Murdoch, Charlotte Soutter, 1897-99, ... Hsi-an-fu, Shensi, China. Married, 1907, Dr. Andrew Young.

Murray, Marcia, 1904-05, ... Chariton, Ia. Married, 1905, Mr. William A. Eichenberry.

Murtha, Mary Washburn, 1908-09, ... Care of U. S. Engineer Office, San Juan, Porto Rico. Married, 1910, Mr. William Tibbitts Webb.

Nathans, Beatrice Cornelia, 1914, ... See page 49.

Naylor, Ella R., 1895-96, ... 730 Maple Street, Pasadena, Cal. Married, 1904, Mr. Frank Hubard Harris. Three sons.

Nearing, Mary Frances, 1914-16, ... See page 49.


Nesbit, Clara, 1896-97, ... Franklin, Pa.

Nesbit, Margaret Ethel, 1904-05, ... Cochran ton, Pa. Married, 1909, Dr. William Walter Shaffer. One son.

NEWLIN, Flora Alice, 1890-91, 3147 West 28th Avenue, Denver, Colo. Married, 1894, Mr. Barclay W. Henshaw. Three daughters (one † 1914), five sons.

NEWMAN, Celia Elizabeth, 1907-08, 865 Pearl Street, Eugene, Ore.

NEWTON, Elizabeth Hughes, 1912-13, 346 Mountain Street, Montreal, P. Q., Canada. Teacher of Classics and History, Braemar, Vancouver, B. C., 1913-16.

NEWMAN, Content, 1899-1900, See page 10.

NICHOLS, Elizabeth, 1894-95, See page 49.

NICHOLS, Helen Hawley, 1906-08, 1909-10, See page 6.

NIELS, Elizabeth, 1900, See page 49.

NOBLE, Edith, 1909-10, Apartado 115 bis, Mexico City, Mexico. Married, 1911, Mr. Raymond Albert Carhart. One son.

NORRIS, Bertha Cornelia, 1910-11, See page 10.

NORRIS, Mary Rachel, 1910-11, See page 10.

NORTHWAY, Mary Isabel, 1899-1900, See page 79.

Norton, Mabel Harriet, 1910-13, See page 50.

NUTTING, Helen Cushing, 1908-09, 148 Arlington Avenue, Jersey City, N. J. Research Worker, 1915-16.


OBERGE, Ullericka Hendrietta, 1898-1900, See page 10.

OCHTMAN, Dorothy, 1914-15, Cos Cob, Conn. Graduate Student in History of Art and Archaeology, and Demonstrator in History of Art, Bryn Mawr College, 1915-16.


OGILVIE, Ida Helen, 1900, See page 50.

Olsen, Sophie Yhlen, 1898-99, See page 10.

O'NEIL, Elizabeth Breading, 1905-06, See page 11.

ORLADY, Edith, 1903-06, 1907-10, See page 50.

PADDOCK, Helen Laura, 1905-07, 1908-09, 72 Summit Grove Avenue, Bryn Mawr, Pa. Teacher of English in the Misses Kirk's School, Bryn Mawr, Pa., 1910-15.

PALMER, Henrietta Raymer, 1895-96, See page 51.

PALMER, Lula Margaret, 1903-04, Union City, Mich. Instructor in Spanish in the Technical High School, Oakland, Cal., 1914-16; Graduate Student, University of California, 1915-16.

PARK, Marion Edwards, 1898-99, 1912-14, See page 11.

PARKS, Gladys Opal, 1914-15, R. F. D. 3, Eaton, O.

PARKER, Emma Harriet, 1892-93, 1894-95, See page 79.


PARSONS, Vera Lillian, 1912-13, See page 79.
Parris, Marion, 1902–05, .................. See page 6.
Patterson, Mellissa Belle, 1894–95, 6601 Dalzell Place, Pittsburgh, Pa.  
Married, 1895, Mr. Charles Robert Porter.
Pearsall, Deborah Olive, 1904–05, ............... Grove City, Pa.  
Pearsall, Helen Sleeper, 1891–99, 17 Elliott Avenue, Bryn Mawr, Pa.  
Teacher of Mathematics in Miss Wright’s School, Bryn Mawr, 1906–16.
Married, 1906, Mr. Frank Stuart Smith.  One daughter, (one child 1908).
Peele, Mary Pearl, 1909–10, ............ “The Heights,” Wilmington, O.  
Married, 1910, Mr. Burritt Mills Hiatt.  Two sons.
Peirce, Mary, 1913–14, .................. See page 51.
Perkins, Agnes Frances, 1898–99, ................. See page 11.
Perkins, Elizabeth Mary, 1900–01, ................. See page 6.
Fellow in German, Bryn Mawr College, 1915–16.
Pew, Ethel, 1908–09, .................. See page 52.
Philpott, Grace Maxwell, 1908–09, 1330 North New Jersey Street, Indianapolis, Ind.
Pickel, Adele Jackson, 1901–02, .................. Valdez, Alaska.  
Married, 1911, Mr. William Henry Kramer.
Pinney, Mary Edith, 1913–16, .................. See page 71.
Plantsted, Martha, 1910–11, .................. See page 52.
Platt, Julia Barlow, 1888–89, .................. Pacific Grove, Cal.
Pomeroy, Diana, 1901–02, .................. Stanton, Ky.  
Pomeroy, Lida, 1901–02, .................. 151 Park Avenue, Newcastle, Pa.  
Married, 1911, Mr. Albert Bates Street.
Pond, Millicent, 1910–11, .................. See page 11.
Popejoy, Lida Elizabeth, 1905–06, .................. Newport, Wash.  
Married, 1909, Mr. Emlyn Ivor Jones.  One daughter.
Porter, Mary Winarls, 1913–14,  
Student, University of Geneva, 1915–16.
Porterfield, Cora Maud, 1900–01, Lindenwood College, St. Charles, Mo.  
Instructor in Latin and Education, Lindenwood College, 1915–16.
Posse, Christine Fredrika, 1914–15, ... 935 Argyle Street, Chicago, Ill.
Pottberg, Ellen Esther, 1911–12, .................. See page 52.
Potter, Sarah M., 1886–87, .................. 148 Ridge Street, Glens Falls, N. Y.  
Married, 1890, Dr. Howard Simmons Paine.  One daughter († 1893).
Potts, Laurette Eustis, 1897–98, .................. See page 53.

PREBLE, Jessie Lunt, 1913–15, 1710 Arch Street, Berkeley, Cal. Graduate Student, University of California, 1915–16.

PRENTISS, May Louise, 1900–01, 1013 Nevada Street, Urbana, Ill. Married, 1905, Mr. Joel Stebbins. One son, one daughter.


PRENTISS, Mat Louise, 1900–01, 1013 Nevada Street, Urbana, Ill. Married, 1905, Mr. Joel Stebbins. One son, one daughter.

PuLsIFER, Cornelia L. Boardman, 1905–06, 14 Broad Street, Pittsfield, Mass. Married, 1881, Mr. William H. Pulifer († 1905).

PYLE, Miriam Weir, 1904–05, Iowa Falls, Ia. Married, 1908, Mr. Warren Thomas Johnson. One son, one daughter.

Probasco, Louise, 1909–10, Wilmington, O.


Reade, Mabelle Constance, 1898–99, Died, 1907.

Reed, Margaret Adaline, 1901–03, See page 80.

Rehder, Marie, 1911–12, Stuhrs Allee, 17, Flensburg, Germany.

Reilly, Marion, 1901–02, 1903, 1903–06, See page 54.

Reimer, Marie, 1900–01, See page 7.

Reinhardt, Elizabeth Christina, 1906–07, See page 54.


Rembaugh, Bertha, 1897–98, See page 11.

Former Graduate Students

Reynolds, Grace Potter, 1909-10. See page 7.

Reynolds, Maude Elizabeth, 1910-11, 605 N. Maple Street, Eaton, O. Teacher of Latin and German in the High School, Eaton, 1912-16.

Reynolds, Sophie S., 1892-93, 7 Hakes Avenue, Hornell, N. Y. Trustee of Public Library, 1907-16. Married, 1903, Dr. Bertis Rupert Wakeman. Three sons, one daughter († 1908).


Rice, Edith Florence, 1907-08. See page 11.


Riggs, Carrie Lane, 1898-99, Henley Road, Richmond, Ind. Married, 1899, Mr. Arthur M. Charles. Two daughters.

Riggs, Inez L., 1895-96, Limon, Colo. Married, 1900, Mr. Lee Barber.

Ritchie, Mary Helen, 1896-98. See page 7.

Roach, Lulu Athalee, 1907-08, 654 East Alder Street, Portland, Ore. Married, 1908, Mr. Clyde Orlando Marietta. One daughter, one son.

Roberson, Cornelia, 1896-97, Greensboro, N. C. Married, 1902, Dr. Edward Randolph Michaux.


Robertson, Emma Sellers, 1914-16. See page 55.

Robertson, Margaret Louise, 1894-95, Women’s University Club, 106 East 52nd Street, New York City. Private Tutor, 1915-16.


Robins, Helen J., 1893-95. See page 55.


Rock, Amy Cordova, 1893-94. See page 55.

Rod, Irma, 1908-09, 120 Richmond Apartments, Salt Lake City, Utah. Married, 1914, Mr. Howard Hawthorne Fields.


Roudebush, Margaret Moore, 1901-02, Madison, Miss. Dean of Women and Head of Home Economics Department, University of Mississippi, 1913-16.
ROWELL, MARY COYNE, 1907-08
133 Elmwood Avenue, London, Ontario, Canada.
Lecturer in French and German, Wesley College, Winnipeg, Manitoba, Canada, 1910-16, and Dean of Wesley College Women's Residence, 1915-16.

RULISON, LUCY CONSTANCE, 1902-03
See page 56.
RUPP, SARAH ELIZABETH, 1905, 1905-06
York, Pa.
RUPPERSBERG, EMMA ANNA, 1906-07, 842 South High Street, Columbus, O.
SAINT, PAULINE, 1908-09
Newcastle, Ind. Married, 1914, Mr. Emmett George McQuinn.

SAMPSON, EDITH F., 1891-95
See page 11.
SAMPSON, LILLIAN VAUGHAN, 1891-92, 1893-99
See page 11.
SANDESON, RUTH ELIZABETH, 1908-09
59 Hanover Street, West Springfield, Mass.
SANDISON, HELEN ESTABROOK, 1906-07, 1910-11
See page 7.
SARGENT, HELEN AUSTIN, 1914-15
Huguenot College, Wellington, S. Africa.

SAUNDERS, CATHARINE, 1898-1900
Assistant Professor of Latin, Vassar College, 1913-16.
SCHEELER, LOUISE AMELIA, 1907-08, 61 West 12th Street, New York City.
In charge of Editorial Work, National Kindergarten Association, 1915-16.

SHEARER, EDNA ASTON, 1909-10
See page 7.
SHEARMAN, MARGARET HILLES, 1897-98
See page 58.
SHEPHERD, MARY, 1906-07
See page 58.
SHERMAN, ZILLAH M., 1887-88, 4 Du Forest Avenue, Summit, N. J.

SHELDON, Emily Ledyard, 1905-06. See page 11.

SHOEIMPORTER, Jane Cushing, 1907-08. See page 11.

SHOEIMPORTER, Martha, 1897-98. Died, 1907. Married, 1901, Mr. Walter Abner Scott.


SINCLAIR, Isabelle Aiken, 1900-01. Died, 1911.

SKINNER, Margaret Grace, 1910-11, 20 Linden Road, Bedford, England.


SMITH, Helen Twining, 1907-08. See page 11.


SMITH, Louise Pettibone, 1911-12. See page 12.

SMITH, Maria Wilkins, 1908-09. See page 60.

SMUCKER, Grace Acheson, 1905-06, 208 West State Street, Trenton, N. J. Married, 1911, Mr. Edwin Schenck, Jr. One daughter.

SNYDER, Elizabeth, 1905-06, 1909-10. See page 60.

SNYDER, Michal Grace, 1905-06. Dutch Hill, Pa.

SOUTHGATE, Mary, 1902. See page 60.

SOUTHWORTH, Effie A., 1886-87. See page 81.

SPALDING, Mary Caroline, 1906-10, 1911-12. See page 7.


SPECKELS, Elisabeth Martha, 1911-12, 326 Riverdale Avenue, Yonkers, N. Y.

STANTON, Margaret Beaumont, 1902-03, Ames, Ia. Instructor in Household Science Department, University of Illinois, 1914-16.

STARKEY, Clara Beatrice, 1911-12, 147 High Street, Bloxwich, England.

STARR, Anna Morse, 1889-90, Mt. Holyoke College, South Hadley, Mass. Instructor in Botany, Mt. Holyoke College, 1911-16.

STEARNES, Stella Burger, 1892-93, 2708 Channing Way, Berkeley, Cal. Graduate Student in English, University of California, 1915-16.

STEEENBERG, Bessie, 1895-96, Address unknown. Married, 1902, Mr. John E. Webster.

STERNBERG, Susan Adelaide, 1895-96, 109 West Washington Avenue, Madison, Wis. Assistant Professor of German, University of Wisconsin, 1900-16.

STEVENS, Nettie Maria, 1900-01, Lawrence, Kans.

STEVENS, Lois, 1913-14, 340 Johnson Street, Carlinville, Ill. Instructor in History and Mathematics, Illinois Woman's College, Jacksonville, Ill., 1915-16.

STEWART, Bessie, 1895-96, 1000 University Avenue, Columbia, Mo.

STITES, Sara Henry, 1899-1900, 1902-04, See page 7.

STODDARD, Elizabeth Farris, 1905-08, See page 61.

STODDARD, Virginia Tryon, 1904-10, See page 12.


STURDEVANT, Winifred, 1909-10, See page 61.

SUTHERLAND, Eva Blanche, 1905-06, Tarkio, Mo.


SWEET, Annie Brown, 1905-06, 231 Topeka Avenue, Topeka, Kan. Worker in Y. W. C. A. of Topeka, 1911-16.

SWEET, Marguerite, 1889-91, See page 7.


SYFORD, Constance Miriam, 1911-13, 700 North 16th Street, Lincoln, Neb. Instructor in English, Kansas State Agricultural College, Manhattan, Kans., 1913-16.


TATUM, Lucy Richardson, 1908-09, Cazenovia, N. Y. Married, 1912, Mr. Geoffrey Gorton Burlingame.


TAYLOR, Lily Ross, 1906-07, 1908-09, ......................... See page 7.
TAYLOR, Mary Lewis, 1893, ................................. See page 62.
TENNET, Maud Elizabeth, 1904-05, ......................... See page 12.
TENNET, Grace Rebecca, 1905-06, 415 Woodlawn Road, Roland Park, Baltimore, Md.
Married, 1908, Professor Samuel Ottmar Mast. Two daughters.
TERTOY, Yvonne, 1914-15, 6 rue Gutenberg, Montrouge, Seine, France.
THAYER, Ellen, 1914-16, ................................. See page 62.
THIOBAULD, Ottilie, 1911-12, 1913-14, 863 South High Street, Columbus, O.
Graduate Student in Romance Languages, Radcliffe College, 1915-16.
THIBAU, Marguerite, 1912-14, ............................ Died, 1914.
THOMAS, Anne Heath, 1897-98, ........................... See page 12.
THOMAS, Helen Whittall, 1895-97, ........................ See page 63.
THOMAS, Martha Gibbons, 1898-1900, ........................ See page 63.
THOMAS, Miriam, 1902-03, 1912-13, ........................ See page 12.
THOMPSON, Effie Freeman, 1894-95, 127 Pearl Street, Kingston, N. Y.
THOMPSON, Emma Osborn, 1905-06, ........................ See page 63.
THOMPSON, Frances D'Arcy, 1910-11, ........................ See page 82.
THOMPSON, Marjorie La Monte, 1912-13, ........................ See page 63.
THURSTON, Blandina Sibyl, 1902-03, Liberty, Ind.
Married, 1906, Mr. De Witt Snyder. Two sons (one † 1909), one daughter († 1909).
THIBBAULTS, Kate Watkins, 1900-01, ........................ See page 82.
THIBBS, Mary Kingsley, 1889-90, 20 Alveston Street, Jamaica Plain, Mass.
Assistant in the West Roxbury High School, Boston, 1904-16.
TODD, Anne Hampton, 1902-04, ............................. See page 64.
TODD, William Harvey, 1895-96, ............................ See page 63.
TODD, Anne Hampton, 1902-04, ............................. See page 64.
TODD, J. Clifton, 1899-1900, .............................. See page 63.
TODD, Miss M., 1899-1900, ................................. See page 63.
TODD, Miss Amanda, 1899-1900, ............................ See page 63.
TODD, Isabelle, 1899-1900, ................................. See page 63.
TODD, Miss Mary, 1899-1900, ............................... See page 63.
TODD, Miss Mary, 1899-1900, ............................... See page 63.
TODD, Miss Mary, 1899-1900, ............................... See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
TODD, Miss E., 1899-1900, ................................. See page 63.
Tredway, Helen, 1911-12.-----------------See page 12.
Treemain, Mary Adell, 1886-87.----------The Orlo, Lincoln, Neb.
Tressel, Gertrude H., 1901-02.---------The Portner, Washington, D. C.

Assistant in charge of Room for the Blind, Library of Congress, 1912-16.
Married, 1902, Dr. Harold Miloff Rider († 1912).

Trimble, Helen Bell, 1904-05.------------See page 12.
Tristipoe, Vera, 1914-15.---------------Fortville, Ind.

Instructor in Geometry and Latin in the High School, Fortville, 1915-16.

Trout, Ethel Wendell, 1901-02.----------See page 64.
True, Helen Ella, 1908-09.--------------Los Gatos, Cal.

Secretary to the Librarian, Stanford University Library, 1915-16.

Tull, Louise, 1893-95.----------------2008 Park Avenue, Baltimore, Md.

Married, 1902, Mr. J. Henry Baker.

Unthank, Reba Alice, 1896-97, 1011 Nebraska Street, Sioux City, Ia.
Married, 1898, Dr. Edwin Barnett Shriver. One son.

Upham, Sarah Derby, 1905-06.-----------Shawano, Wis.
Van Kirk, Edith Louise, 1902-03, 1909-10,----See page 64.
Van Kirk, Susan Frances, 1902-04, 1905-06.---See page 64.
Van Wagener, Elizabeth Marie, 1902-04, 1906-09, 7311 Reynolds Avenue, Pittsburgh, Pa.

Vickers, Florence Childs, 1899-1900,--------See page 12.
Vogel, Franziska, 1912-13,------------------Sternstrasse 2, Münster in Westfalen, Germany.

Vosburgh, Isabella Marion, 1910-11,--------Died, 1914.
Waddell, Mary Evelyn Gertrude, 1903-04,---------See page 82.
Wade, Clara Louise Whipple, 1904-05, 1906-07, 1908-10, See page 65.
Walker, Anna Martha, 1899,-------------------See page 65.
Walker, Ethel, 1902-04,-------------------See page 12.
Walker, Evangelina Holcombe, 1899-1902, 1905-06,------See page 65.
Walker, Evelyn, 1905-06,-------------------See page 65.
Walker, Susan Grimes, 1893-95,----------------See page 65.
Walton, Anne Garrett, 1913-15,----------------See page 66.
Married, 1907, Mr. John Blodgett. One son.

Wangerien, Stella S., 1905-06,----------------Vining, Kan.
Warren, Arletta L., 1891-92,--------------------Wooster, O.
Married, 1895, Mr. George Bell.

Weeks, Eula Adeline, 1910-12,----------------See page 82.
Weidensall, Clara Jean, 1906-07,------------------61 South Jackson Street, Janesville, Wis.

Medical Student, University of Chicago, 1915-16.

Weld, Jean, 1909-10,----------------------Marianna, Ark.
Principal, School of the Ozarks, Hollister, Mo., 1914-16.
Wesson, Cynthia Maria, 1913-14, .................. See page 12.
Westwood, Emily Augusta, 1898-99, 5227 Westminster Place, St. Louis, Mo.
Married, 1902, Mr. Joseph William Lewis. Two sons, one daughter.
Westhoff, Anna Sophie, 1906-07, 1909-12, ................ See page 72.
Wheeler, Emily Frances, 1887-88, 2435 East Fourth Street, Long Beach, Cal.
Philanthropic Worker, 1907-16.
White, Alice Everett, 1908-09, .................. High Point, N. C. Married, 1911, Mr. Ethel Clarkson Mendenhall.
White, Cora Ella, 1893-94, .................. Belvidere, N. C.
White, Deborah Bertha, 1897-98, .................. Ivor, Va.
Married, 1901, Dr. Benjamin F. Babb. Three sons, two daughters (one child † 1906, one † 1912, and two † 1914).
White, Julia Scott, 1892-94, .................. Guilford College, N. C. Librarian of Guilford College, 1901-16; Social and Religious Worker, 1908-16.
Whitfield, Allein, 1910-11, 2910 Eighth Street, Meridian, Miss.
Wieand, Helen Emma, 1907-09, 259 Chestnut Street, Pottstown, Pa.
Instructor in Latin, Miss Wright’s School, Bryn Mawr, and Graduate Student in Latin, Bryn Mawr College, 1915-16.
Wigg, Harriet Ella, 1901-02, .................. Died, 1913.
Wildman, Edith E., 1911-12, ........................ Selma, O. Social and Philanthropic Worker, 1915-16.
Wilkinson, Annie Lyndesay, 1898-99, .................. See page 82.
Wilkcox, Marguerite, 1913-14, .................. See page 82.
Williamson, Bertha Torrey, 1907-09, Riverview Manor, Scenic Driveway, Hastings-on-Hudson, N. Y.
Married, 1907, Dr. Charles Clarence Williamson. One daughter.
Wilson, Elizabeth Dixon, 1914-15, .................. See page 68.
Wilson, Lillian Gertrude, 1906-07, 805 North College Street, Charlotte, N. C.
Married, 1913, Mr. Oscar Jackson Coffin. One son.
Woodward, Madalene Heroy, 1910-11, 3 College Lane, Haverford, Pa.
Married, —, Mr. Robert Simpson Woodward, Jr. Two sons, one daughter.
Workman, Anna Cheney, 1909-10, .................. See page 69.
Wright, Edith Buell, 1911-13, .................. See page 69.
Wright, Ellen C., 1888-89, ........................ Wilmington, O.
Yates, Fanny, 1907, 215 West Church Street, Elmira, N. Y.
Young, Rose, 1907-08, .................. See page 69.
Zillefrow, Katharine, 1897-98, ........................ Clarksville, O.
Former Undergraduate Students of Bryn Mawr College.


Adler, Marguerite Olga, 1905-07, 139 South 49th Street, Philadelphia. Married, 1907, Dr. Louis Schwartz. One child.

Akers, Ruth Faith, 1908-10, 905 Magnolia Avenue, Long Beach, Cal.

Alexander, Helen Duncan, 1914-15, St. Martin’s, Chestnut Hill, Philadelphia.


Allen, Jeannette, 1907-10, Fort Ethan Allen, Vt. Married, 1914, Mr. Margaret.

Allen, Rosamond, 1899-1900, Fort Ethan Allen, Vt. Married, 1911, Dr. David James Evans. One daughter, one son.

Allen, Ruth Linton, 1913-15, 905 Magnolia Avenue, Long Beach, Cal.

Alling, Carolyn Elizabeth, 1894-95, Derby, Conn.

Allinson, Gertrude, 1885-87, Haverford, Pa. Married, 1894, Mr. Charles Shoemaker Taylor. One daughter, two sons.

Allport, Caroline Elizabeth, 1910-14, 40 Bellevue Place, Chicago, Ill.

Allyn, Susan Frances, 1893-95, Died, 1905. Married, 1901, Mr. Harry T. Moore.

Alsop, Susan Kite, 1893-94, Margate Park, Atlantic City, N. J. Married, 1903, Mr. William B. Bell. One son († 1905), one daughter.

Ames, Alice, 1909-11, 501 Grand Avenue, St. Paul, Minn.


Ames, Margaret, 1905-06, 501 Grand Avenue, St. Paul, Minn.

Ames, Sarah Hildreth, 1893-95, Fall River, Mass. Married, 1901, Mr. Spencer Borden, Jr. Two daughters, three sons (one † 1909).


Senior Student, Boston University School of Medicine, 1915-16. Married, 1904, Mr. John Stewart Titter. One daughter.

Andrews, Eleanor Anne Fyfe, 1889-90, 1895-96, Address unknown.

Archbald, Ruth Sellers, 1902-05, Grand and Linden Avenues, Englewood, N. J. Married, 1914, Mr. Halsted Little.

Arnold, Frances, 1893-95, 142 East 18th Street, New York City.


Ashley, Edith Heyward, 1901-05, 41 West 87th Street, New York City.

Atherton, Elizabeth Grier, 1910-11, 1912-14, 36 West River Street, Wilkes Barre, Pa. Teacher of English in the Wilkes Barre Institute, Wilkes Barre, 1915-16.
Former Undergraduate Students

Atkinson, Emily Niernsée, 1912-13, 1407 Park Avenue, Baltimore, Md.

Atwater, Ethelwyn Morrill, 1887-89, Died, 1900.
Married, 1895, Mr. Arthur H. Cleveland.

Atwater, Sophia Meade, 1886-88, Lafayette Dairies, Chadds Ford, Pa.
Poultry Breeding, 1910-16.

Augur, Margaret Avery, 1903-05,
Rosemary Hall, Greenwich, Conn. Summer: 46 Cedar Street, Chicago, Ill.

Austin, Annette, 1896-97, Died, 1908.

Austin, Dorothy Lilian, 1912-13, 137 Grove Street, Wellesley, Mass.
Simmons College, 1913-16.

Baggaley, Elizabeth, 1899-1901, 5811 Stanton Avenue, Pittsburgh, Pa.
Married, 1903, Mr. Alexander Rock Carroll. One son († 1914), one daughter.

Bailey, Elizabeth, 1911-13, 1517 North Front Street, Harrisburg, Pa.

Bailey, Emma Doll, 1890-92, Englewood, N. J.
Married, 1893, Mr. Robert Elliott Speer. Two sons, three daughters (one † 1906).

Baird, Alice Russell, 1903-06, 235 Lawrence Street, New Haven, Conn.
Married, 1908, Mr. Max Roesler. One daughter, one son.

Baird, Cora, 1892-95, 2012 Spruce Street, Philadelphia.
Married, 1898, Mr. Henry Sulzer Jeannes († 1912). Two daughters, one son.

Baldaup, Cora, 1901-03, 414 South Cheyenne Avenue, Tulsa, Okla.
Married, 1908, Mr. F. Julius Fohs. One daughter.

Baldwin, Grace Peckham, 1892-94, 6 Dogwood Drive, Summit, N. J.
Married, 1907, The Rev. Israel Loney White. Two sons, one daughter.

Baldwin, Susan A., 1891-93, Milford, Conn.
Married, 1894, Mr. Miles Franklin Bristol.

Ballard, Jessie May, 1899-1900, 2838 Cascadia Avenue, Seattle, Wash.
Married, 1908, Dr. Harry Logan Geary. One son, two daughters.

Ballin, Florence Antoinette, 1905-07,
26 West 75th Street, New York City.

Ballin, Marie Henrietta, 1903-05, 26 West 75th Street, New York City.

Bancroft, Alice, 1896-97, 137 East 40th Street, New York City.

Bancroft, Antoinette Louise, 1888-89,
219 Columbia Boulevard, Waterbury, Conn.
Married, 1889, Mr. Wilson Howard Pierce. One daughter, one son.

Barlow, Aileen Hardwick, 1908-09,
West Haverford, Bryn Mawr P. O., Pa.
Married, 1913, Lieutenant Valentine Nicholas Bieg.

Barlow, Margaret, 1897-1904, Wayland, Mass.
Mother’s Helper, 1907-16.

Barnes, Aida Cromwell, 1909-11, 355 West End Avenue, New York City.


Barney, Sara, 1903, 1903-04, 2125 S Street, Washington, D. C.

Barnhisel, Claire Grace, 1899-1900,
317 Alder Street, Pacific Grove, Cal.
Married, 1903, Mr. Charles Bradford Hudson. One son, one daughter.

Barrette, Katharine Biddle, 1913-15,
2286 Jackson Street, San Francisco, Cal. Permanent: Care of Colonel John Davenport Barrette, War Department, Washington, D. C.
Barritt, Jessie Ellen, 1888-93, Address unknown.
Barlett, Laura Alice, 1901-05, 3 Riddell Road, Greenfield, Mass. Married, 1911, Mr. Lawrence Joseph Stoddard.
Battersby, Emma Josephine, 1886-89, 1899-1900, Address unknown.
Beach, Esther Belding, 1913-14, Ballston Spa, N. Y. Travelling, 1915-16.
Beals, Annie Read, 1894-95, 134 Winchester Street, Brookline, Mass. Married, 1904, Mr. Walter Adams Parker. One son, one daughter.
Beggs, Ethel May, 1904-06, 1581 Franklin Park, S., Columbus, O. Married, 1912, Mr. Frederick Timothy Hall.
Belville, Dorothy, 1912-14, 620 Maple Lane, Sewickley, Pa. University of Wisconsin, 1914-16.
Belville, Sidney Ott, 1914-15, 5925 Greene Street, Germantown, Philadelphia.
Bernheim, Helen, 1904-06, 243 Ransdell Avenue, Louisville, Ky. Married, 1908, Mr. Albert S. Roth. One son, one daughter.
Besly, Violet, 1904-07, 2930 East 14th Avenue, Denver, Colo. Student and Instructor in Art, Chicago Kindergarten Institute, 1913-16.
Bibb, Gertrude Burnley, 1903-05, 808 Seventeenth Street, Washington, D. C.
Biddle, Helen R., 1894-95, The Newport, 16th and Spruce Streets, Philadelphia.
Bishop, Julia Lewis, 1905-06, East 20th Street and Tolman Avenue, Portland, Ore. Married, 1911, Mr. Arthur Evans Wood. Two sons.
Bissell, Marguerite, 1899-1901, 400 West 3rd Street, Dubuque, Ia.
Blake, Ellinore, 1894-96, Nantucket, Mass. Married, 1901, Mr. W. Channing Cabot. Two sons, four daughters.
Blodgett, Emily Louise, 1901-05, 150 Commonwealth Avenue, Boston, Mass. Married, 1913, Mr. Thomas Edwards Sherwin.
Blount, Eugenia, 1911-14, 1923 Fourteenth Avenue South, Birmingham, Ala.
Blum, Sophia, 1907-09, Box 523, Cedarhurst, Long Island, N. Y. Married, 1914, Mr. Henry Newton Arnold. One daughter.

Bolton-Smith, Louise, 1910-12, Died, 1914.

Bond, Elsie Murdoch, 1901-02, 8 West Read Street, Baltimore, Md. de Bonneville, Louise, 1892-95, 1899, 1900, Care of Miss Renshaw, 1520 Pine Street, Philadelphia.

Private Tutor and Art Expert, 1915-16.

Bope, Laura Eliza, 1906-07, 327 North Negley Avenue, Pittsburgh, Pa. Married, 1913, Mr. Wheeler Bennett Horner. One son.


Bourne, Anna Maria, 1899-1900, Walpole, Mass. Married, 1908, Mr. Charles John Kuhn. Two sons.

Bowman, Edna Alwilda, 1890-91, 480 North 1st Street, San Jose, Cal. Married, 1908, Mr. Charles John Kuhn. Two sons.

Brady, Josephine Edith, 1901-03, 205 Kent Road, Ardmore, Pa. Married, 1913, Mr. Neil E. Salsich. One son.


Brandenstein, Erma, 1905-06, Care of Mr. M. J. Brandenstein, Spear and Mission Streets, San Francisco, Cal.

Brannham, Juliet Capers, 1912-14, 2200 Eutaw Place, Baltimore, Md. Goucher College, 1914-16.

Brash, Corinne, 1906-07, 621 Lincoln Drive, Germantown, Philadelphia. Married, 1913, Mr. Harold C. Krauskopf.

Briggs, Helen Gerry, 1899-1901, 18 Trenton Avenue, Edgewood Park, Pa.

Briggs, Nellie, 1890-91, Address unknown.

Briggs, Sara Marie, 1900-04, 33 Dartmouth Street, Holyoke, Mass. Married, 1907, Mr. Donald Brigham Logan.


Bright, Mary DeHaven, 1894-97, 215 Walnut Avenue, Wayne, Pa.

Brodie, Elizabeth Harris, 1900-01, Died, 1900.

Brooks, Ethel Helena, 1904-07, Box 500, Derry, Westmoreland County, Pa. Married, 1912, Mr. George Herbert Stewart. One son.


Brooks, Helen Bennett, 1910-12, 1027 North Pennsylvania Street, Indianapolis, Ind. Volunteer Social Worker, 1912-16.

Brooks, Helen Jane, 1912-13, 1007 North Lawrence Avenue, Wichita, Kan.

Brooks, Katherine Glover, 1911-12, Riverbank Court, Cambridge, Mass.
Brown, Alice Lucile, 1908-09

1147 Twenty-first Street North, Seattle, Wash.
Married, 1910, Mr. Samuel Aaron Martin.


Brown, Edna Florence, 1903-06, 480 Park Avenue, East Orange, N. J.
Married, 1915, Mr. John Frederic Wherry.

Brown, Helen Davenport, 1902-05, 320 Boulevard du Montparnasse, Paris, France.
Volunteer Relief Worker, 1914-16.
Married, 1908, Mr. Herbert Adam Gibbons.

Brown, Margaret Eaton, 1909-11, 648 Maryland Avenue, Pittsburgh, Pa.
Married, 1914, Mr. Thomas Fleming, Jr. One daughter.

Brown, Margaret Wyckliffe, 1895-96, Care of Fidelity Trust Company, Louisville, Ky.

Brown, Marion Hastings, 1908-09, 436 Portland Avenue, St. Paul, Minn.

Brown, Mary Mason, 1892-94, . . . Dayton, O.
Married, 1914, Mr. Henry Matson Wait.

Student of Singing, Harcum School, Bryn Mawr, 1915-16.

Brown, Margaret Wentworth, 1896-98, 70 West 11th Street, New York City.

Brown, Norvelle Whaley, 1907-09, 15 East 10th Street, New York City.

Student of Eurythmics, 1915-16.

Bruère, Emmie Cornelia, 1898-99, . . . Open Doors, Short Hills, N. J.
Married, 1905, Mr. Abram John Rose. One daughter, one son.

Bryan, Henrietta King, 1904-06, 309 East 31st Street, Savannah, Ga.
Married, 1913, Mr. George Hull Baldwin. One son.

Bryant, Catharine Requa, 1911-15, Care of Henry W. Bryant, Esq., 2454 Michigan Boulevard, Chicago, Ill.

Radcliffe College, 1915-16.

Brylawski, Beulah, 1898-99, 624 West Cliveden Avenue, Germantown, Philadelphia.
Suffrage and Social Worker, 1915-16.
Married, 1899, Professor David Werner Amram. Two sons, one daughter.

Buchanan, Isabel, 1908, 1908-11, . . . Died, 1913.

Buchanan, Mary Crow, 1910-13, 473 West State Street, Trenton, N. J.

Bulley, Coroly, 1910-11, 1104 Spruce Street, Philadelphia. Summer: 216 Ostrom Avenue, Syracuse, N. Y.

Bullivant, Marjorie, 1904, 1904-05, . . . Polo Avenue, Bryn Mawr, Pa.
Married, 1909, Mr. Carroll Breuster Nichols. Three daughters.

Bunnell, Catharine Tomlinson, 1894-96, . . . Torrance, Cal.
Married, 1915, Mr. James McDougall Mitchell.

Buracker, Flora Kathleen, 1910-12, 2800 Calvert Street, Baltimore, Md.
Former Undergraduate Students

**Bush, Emma Danforth, 1899-1900.**
1608 Rodney Street, Wilmington, Del.
Private Tutor, 1914-16.

**Buster, Frances Estelle, 1909-10.** Died, 1913.

**Butler, Florence Harney, 1893-94.** Address unknown.

**Buxton, Anna Nash, 1903-06, 520 Summit Street, Winston-Salem, N. C.**

**Buzby, Anne Knox, 1900-04.** St. Davids, Pa.
Married, 1905, Mr. Louis Jaquette Palmer. Three daughters (one † 1910).

**Cable, Miriam Louise, 1903-05.** Mariahilfstrasse 10, Vienna VII, Austria.
Married, 1911, Captain Friedrich von Ternes.

**Cabd, Frances Anne, 1910-12, 400 Mt. Auburn Street, Cambridge, Mass.**
Married, 1914, Mr. Maurice Machado Osborne. One son.

**Cadbury, Caroline Warder, 1894-95, 506 Locust Avenue, Germantown, Philadelphia.**
Married, 1900, Mr. William Ellis Shipley. Three daughters.

**Cadbury, Elizabeth Bartram, 1892-93, Haverford, Pa.**
Associated Editor of "The Meeting," 1915.
Married, 1902, Professor Rufus M. Jones. One daughter.

**Cadbury, Helen, 1904-08, Care of Mr. A. P. Bush, Jr., 1 William Street, New York City.**
Married, 1914, Mr. Arthur Phillips Bush, Jr. One daughter († 1915).

**Calder, Helen Remington, 1899-1901, 1910-12, 336 High Street, Lockport, N. Y.**
Married, 1912, Mr. Edgar Zollinger Wallower.

**Canada, Mabel Augusta, 1896-97, 29 Philip Street, New Haven, Conn.**
Married, 1904, Mr. Angus M. Fraser. Five children.

**Canby, Clara Greenough, 1899-1900, Leesburg, Va.**
Married, 1905, Mr. Bradshaw Beverley Chichester. One son, one daughter.

**Carey, Josephine G., 1885-86, 1228 Madison Avenue, Baltimore, Md.**
Volunteer Social Worker, 1915-16.
Married, 1889, Dr. Henry M. Thomas. Two sons.

**Carey, Louise, 1904-05, 1908, 1908-09, 1318 North Charles Street, Baltimore, Md.**
Married, 1914, Dr. Joshua Rosett.

**Carncross, Helen, 1898, 1898-99, Care of Dr. Horace Carncross, 721 Pine Street, Philadelphia.**

**Case, Mary Cushing, 1904-06, 1907-08, 309 West 91st Street, New York City.**
Director of Bethany Day Nursery Kindergarten, 1912-16.

**Case, Mary Frank, 1907-09, 6 Morningside Road, Worcester, Mass.**
Married, 1910, Mr. Chase Keith Pease. Two daughters.

**Castelhun, Vera, 1904, 1904-05, 51 High Street, Newburyport, Mass.**

**Challen, Laura Redington, 1904, Dunedin, Alexandra Road, Penzance, England.**

**Chambers, Agnes, 1908-11, 18 West Franklin Street, Baltimore, Md.**

**Chambers, Margaret Ferguson, 1905, 1905-08, 11 Overhill Road, University Parkway, Baltimore, Md.**
Married, 1910, Mr. L. Alan Dill. Two daughters, one son († 1914).

**Chandler, Marie Julia, 1914-15, Care of D. D. Hemenway, Esq., Ludlow, Vt.**
CHANNING, Alice, 1907-09, ............ 74 Sparks Street, Cambridge, Mass. District Secretary, Boston Associated Charities, 1915-16.

CHANNING, Elizabeth Torrey, 1911-12, ........ South Walpole, Mass. Married, 1915, Mr. Willard Perrin Fuller.

CHASE, Lucy Edith, 1888-89, 3255 Pacific Avenue, San Francisco, Cal. Married, 1893, Mr. William Buiter Boorum. Married, 1908, Mr. Ogden Putnam.


CHENault, Sue Shirley, 1890-91, .................. Died, 1913. Married, 1894, Mr. Franklin Watkins. Two sons, three daughters.

CHENEY, Harriette, 1899-1901, ................ South Manchester, Conn. Married, 1892, Mr. J. Lindsey Hall. Two daughters, two sons.

CHILD, Cora Mott, 1887-88, ... 391 South Union Street, Burlington, Vt. Married, 1892, Mr. J. Lindsey Hall. Two daughters, two sons.


CHURCHILL, Mary Gardner, 1895-98, .................. Kenilworth, Ill. Married, 1900, Mr. Lionel Radiguet.

CLAPP, Anna Verplanck, 1891-92, .................. Died, 1910. Married, 1900, Mr. Lionel Radiguet.

CLARK, Dora Mildred, 1913, ..................... Castleton, Vt.

CLARK, Eleanor Bonsal, 1898-99, 223 St. Mark's Square, Philadelphia. Married, 1901, Mr. Clarence Foster Hand.

CLARK, Elizabeth Morris, 1890-91, 532 Clinton Avenue, Brooklyn, N. Y. Student in Geneva University and Secretary for Switzerland in World's Christian Student Federation, 1909-16.


CLARKE, Grace Tileston, 1894-95, 1896, 1896-98, 121 Clifton Avenue, Minneapolis, Minn. Summer: Fergus Falls, Minn. Married, 1899, Mr. Vernon Ames Wright. Two sons, one daughter.

Clemens, Olivia Susan, 1890-91, .................. Died, 1896.


Clough, Harriett, 1900-03, .................. 253 Ocean Street, Lynn, Mass.

Coles, Blanche Elizabeth, 1907-11, .............. Chester, Ill. Married, 1902, Mr. William Marburg Nelson. Two sons, one daughter.

Coles, Therese Pauline, 1899-1900, 1907-08, 2114 Pine Street, Philadelphia.

Coles, Grace Whitcomb, 1897-98, 715 West Raleigh Avenue, Norfolk, Va. Assistant in Latin Department of the Maury High School, Norfolk, 1914-16.

Colter, Helen Margaret, 1908-10, 3426 Bishop Street, Clifton, Cincinnati, O. Married, 1910, Mr. Newbold LeRoy Pierson, Jr. One son.
Colton, Clara Beaumont, 1892–93,
301 Second Avenue, Salt Lake City, Utah.
Married, 1901, Dr. Union Worthington. Two sons.

Comstock, Mary Cecilia Everett, 1913–14,
Observatory Hill, Madison, Wis.

Connelly, Mary Hora, 1892–93, ..........Kent School, Kent, Conn.
House Mother, Kent School, 1914–16.

Conrad, Elizabeth, 1907–08,
Care of Mrs. William T. Johnson, 800 East Armour Avenue, Kansas City, Mo.
Teaching Fellow, Department of Romance Languages, University of Wisconsin, on leave of absence from Earlham College, 1915–16.

Cook, Ruth Harwood, 1907–09, 1824 Sheridan Avenue, San Diego, Cal.

Cooke, Elizabeth, 1890–91, ..........414 East 26th Street, New York City.

Cooke, Josephine Sophie Clark, 1904–07,
311 West Church Street, Elmira, N. Y.

Cooksey, Margaret, 1905–07, ..................Died, 1913.
Married, 1911, Signor Gaetano Cagiati.

Cooper, Isabel Ruth, 1909–10,
Benedict Studios, 80 Washington Square, New York City.

Cooper, Virginia Alice, 1902–03,
Married, 1907, Mr. David Hartwell Ladd. One son.

Corning, Zelma Mary, 1909–11, 490 West End Avenue, New York City.

Costelloe, Karin Elizabeth Mary Conn, 1908–09,
Married, 1914, Mr. Adrian Leslie Stephen.

Couch, Harriet Lord, 1907–08,
Long Meadow Farm, Paramus Road, Ridgewood, N. J.
Married, 1915, Mr. Robert Duncan Coombs.

Coughlin, Margaret Fay, 1894–95, 1896, 1897–99, Address unknown.

Coulter, Helen Brewster, 1911–12,
Care of University School, Chicago, Ill.

Student of Architecture, Columbia University, 1913–16.

Cox, Jr., Lenore Hanna, 1912–14, ..............Terre Haute, Ind.
Radcliffe College, 1914–16.

Craig, Eleanor Woodworth, 1903–04,
478 West 158th Street, New York City.
Laboratory Assistant in the Bacteriological Department of Borden’s Condensed Milk Co., 1911–16.

Craig, Florence Colgate, 1901–04, ....Garden City, Long Island, N. Y.
Married, 1906, Mr. Arthur Edward Whitney. Two daughters, one son.

Crane, Frances Anita, 1905–06, ..............Lake Forest, Ill.
Married, 1907, Mr. Robert William Leatherbee. Three sons.

Crawford, Athalia Lucilla, 1903–06, .......West Conshohocken, Pa.

Crawford, Dana Crissy, 1898–99, ............Merion, Pa.

Married, 1912, Mr. Courtenay Crocker. One son († 1913), one daughter.
CULIN, Mira Barrett, 1896–99, 260 South Madison Avenue, Pasadena, Cal.

CULL, Ruth Elizabeth, 1911–12, ......................... Oakland, Neb.

CURTIS, Katharine Robinson, 1900–03, 9 East 94th Street, New York City. Married, 1905, Mr. Henry Hill Pierce. Two sons.

CURTIS, Marian, 1893–96, .............................. Flushing, N. Y. Married, 1906, Mr. Roger Bradbury Whitman. Two sons.

Cuthbert, Marian, 1895–96, ........................... Flushing, N. Y. Married, 1906, Mr. Roger Bradbury Whitman. Two sons.


DANIELS, Harriet McDougal, 1900–01, College Settlement, 95 Rivington Street, New York City. Associate Headworker, College Settlement, New York City, 1914–16.

DARLOW, Ida Rowena, 1912–14, 208 South 36th Street, Omaha, Neb.


DAY, Alice Margaret, 1901–03, 115 Broadway, New York City. Summer: Apartado 1475, Mexico City, Mexico. Married, 1907, Mr. William Augustus McLaren.

DEAN, Anna Elliott, 1894–95, ......................... Rosemont, Pa. Married, 1898, Mr. Bertrand Kingsbury Wilbur. Five sons, four daughters.

DEPew, Christine Ellen, 1907–10, ..................... Delano, Pa. Private Secretary, 1915–16.

DILLER, Saraferree, 1911–12, 426 West James Street, Lancaster, Pa.


DIXON, Marion, 1897–1900, .............................. Died, 1900.

DOEPKE, Adelheid, 1898–1900, 3595 Washington Avenue, Cincinnati, O.

DOOLITTLE, Hilda, 1905–07, 4 Patchin Place, New York City.

DOUGHERTY, Eleanor, 1911–14, 116 Riverside Drive, New York City. Student, University of Chicago, 1915–16.


DOUGLAS, Nellie Woods, 1900, 1649 Arapahoe Street, Denver, Colo. Married, 1906, Mr. Frank Adama Ellis.

DOWNER, Agnes Peabody, 1901–02, 207 South Ardmore Avenue, Los Angeles, Cal. Married, 1909, Mr. John Prettyman Holland.

DOWNING, Harriet Adele, 1899–1901, ........................ Colmar, Pa. Married, 1908, Mr. Luther Albert Gray. One daughter, two sons.

DOWNING, Julia Charlotte, 1899–1900, 705 North 19th Street, Philadelphia.
Downs, Elizabeth Wharton, 1914-15,  
Care of Dr. Norton Downs, Fordhooke Farm, Three Tuns, Pa.

Doxrud, Olivia Christine, 1911-12, 3313 Ridge Avenue, Philadelphia.

Dudley, Katharine, 1900-02, 1545 Astor Street, Chicago, Ill. Artist, 1906-16.

Dudley, Margaret, 1889-92, 3rd and Cherokee Streets, South Bethlehem, Pa.  
Married, 1899, Dr. William Pomp Walker. One son, two daughters.

Duke, Julia Blackburn, 1893-95, Cold Spring, Cherokee Park, Louisville, Ky.  
Married, 1897, Mr. Samuel C. Henning. Two daughters, two sons.

Dulles, Margaret Josephine, 1907-08, 66 State Street, Seneca Falls, N. Y.  

Dunn, Helen Prentiss, 1900-02, 1545 Astor Street, Chicago, Ill.  
Student, Johns Hopkins Medical School, 1914-16.

Dyer, Lilia, 1898, Sulphur Springs, Mo.  
Eastham, Williette Woodside, 1898-99, St. John's College, Shanghai, China.  
Married, 1903, Dr. Charles S. F. Lincoln.

Eberman, Ella, 1893-94, West Chester, Pa.  
Married, 1899, Mr. Gibbons Gray Cornwell (d 1912).

Edison, Madeleine, 1906-08, 732 Dixie Lane, Plainfield, N. J.  
Married, 1914, Mr. John Eyre Sloane.

Married, 1907, Mr. Everett Shackleford Cason. One daughter.

Elfreth, Anna Elizabeth, 1903-04, 19 Times Building, Chicago, Ill.

Elliot, Martha May, 1910-11, 2 West Cedar Street, Boston, Mass. Student, Johns Hopkins Medical School, 1914-16.

Elmer, Eleanor Nixon, 1909-10, Winnetka, Ill.

Elwell, Rachel Patten, 1905-08, 2207 Mt. Vernon Street, Philadelphia.

Ely, Gertrude Sumner, 1896, Bryn Mawr, Pa.


Married, 1903, Mr. Frederick Sampson.

Engelhard, Dorothy Lois, 1901-03, 508 North Main Street, Kirksville, Mo.  
Married, 1914, Dr. Michael A. Lane.

Engelhard, Margaret Jean, 1912-13, Sycamore Place, Highland Park, Ill.

Erb, Helen, 1887-89, Radnor, Pa.

Erbsloh, Gertrud Fanny Adeline, 1906-08, Pelham Manor, N. Y.  
Married, 1908, Mr. Robert Otto Müller. Two sons, one daughter.

Eschweiler, Hannah Lincoln, 1911-12, 580 Bradford Avenue, Milwaukee, Wis.
Esselborn, Juliet, 1894-95, ... 2301 Grandview Avenue, Cincinnati, O. Married, 1903, Mr. Frederick A. Geler. One son.

Evans, Adelaide Rebecca, 1902-06, 1653 Summit Street, Columbus, O. Married, 1913, Professor Clarence Perkins.

Evans, Dorothy Morton, 1913-14,
Care of Professor Clarence Perkins, 1653 Summit Street, Columbus, O. Teacher of Science and English in the High School, Frankfort, O., 1915-16.

Evans, Helen Ludington, 1909-11,
818 University Parkway, Roland Park, Md. Volunteer Social Worker, Baltimore, 1914-16.

Evans, Helene Rebecca, 1911-14,
2505 South Lambert Street, Philadelphia. Secretary to Dr. Theobald Smith, Director of Department of Animal Pathology, Rockefeller Institute, Princeton, N. J., 1915-16.

Evans, Rebecca Miller, 1902-04, Died, 1909.

Fabian, Margaret, 1908-10, ... 1100 Oak Avenue, Evanston, Ill. Died, 1912. Married, 1905, Mr. James Ford Clapp. One son, one daughter.

Fenollosa, Brenda, 1901-02, Mermaid Lane, Chestnut Hill, Philadelphia. Landscape Architect, firm of Fenollosa and White, 1909-16. Married, 1913, Mr. Moncure Biddle.

Ferguson, Lydia Sophia, 1888-89, ... Belfast, Me. Teaching Music, 1915-16.

Ferris, Frances Canby, 1905-07, 1908-09, 151 West Hortter Street, Germantown, Philadelphia. Teacher in the Haverford School, Haverford, Pa., 1915-16.

Feurer, Margaret Barton, 1913-14,
10th Street, Oak Lane, Philadelphia. Librarian, 1915-16.

Field, Margaret Elliot, 1899-1900, Address unknown. Married, 1902, Mr. Lawrence Washburn De Motte.


Fink, Henry, 1897-98, ... 1724 Carlton Street, Berkeley, Cal. Married, 1914, Mr. Donato Zinno.

Fish, Margaret Allina, 1899-1900, 9 Prescott Street, Brookline, Mass.

Fisk, Evelyn Louise, 1897-1900, ... 82 Library Place, Princeton, N. J. Married, 1910, Mr. John Warren DuBois Gould. One daughter, one son.

Fleck, Helen May, 1902-03, ... Rosemont, Pa.

Fleischmann, Helen, 1899-1900, 201 West 57th Street, New York City. Summer, Somerset Farm, East Millstone, N. J. Married, 1909, Mr. John Wyckoff Metter. One daughter, one son.


Flexner, Hortense, 1903-04, 948 South Second Street, Louisville, Ky. Reporter on the Louisville Herald, 1910-16.

Floersheim, Edna W., 1896-99, ... 1828 Girard Avenue, Philadelphia. Married, 1902, Mr. Albert J. Bamberger.

Forbes, Margaret, 1894-96, Died, 1899. Married, 1898, Mr. Arnold C. Klebs.
Former Undergraduate Students


FORD, Lucia Osborne, 1902–06, 550 Cedar Street, Winnetka, Ill. Married, 1913, Mr. William McMurtrie Rutter. One daughter, one son.

FORMAN, Ada Elizabeth, 1908–09, 1407 Garfield Avenue, South Pasadena, Cal. Died, 1905. Married, 1904, Mr. Charles Henry Morrison.

FOSTER, Mary Macintire, 1894–95, Died, 1896. Married, 1894, Mr. Charles Henry Morrison.


FOULKE, Gwendolen, 1888–89, 821 St. Paul Street, Baltimore, Md. Married, 1897, Mr. Ninian Coldwell Cregar.

FOULKE, Lydia, 1893–95, 135 Touro Street, Newport, R. I. Married, 1914, Mr. Ninian Coldwell Cregar.


FOX, Emily Read, 1904–06, Logan Station, Philadelphia. Married, 1903, Mr. Robert Spencer. Two daughters.


FULLER, Clara Bertram, 1912–15, Care of Mrs. Henry Brown Fuller, 40 Washington Square, New York City. Married, 1912, Mr. Mark Allan Andrews. Two sons, one daughter.

FULLER, Julia Appleton, 1895, 1895–96, 6 rue Chardin, Paris, France. Married, 1906, Mr. Alfred Barrelet de Ricou. Two sons.


GAGE, Margaret Weld, 1895–97, 5 Riedesel Avenue, Cambridge, Mass. Married, 1903, Dr. Philip Albert Brown.

GANNON, Katharine Harriet, 1905–06, 567 Dearborn Avenue, Chicago, Ill.

GANO, Katharine Vallette, 1902–04, 2302 Park Avenue, Cincinnati, O. Student, University of Wisconsin, 1915–16.


GARLOCK, Lunette M., 1906, 385 Clinton Avenue, Brooklyn, N. Y. Married, 1915, Mr. Philip Albert Brown.

GARRETT, Frances Biddle, 1885–87, 524 Locust Avenue, Germantown, Philadelphia.

GARRETT, Helen Alice, 1901–03, 101 Bard Avenue, W. New Brighton, Staten Island, N. Y. Married, 1905, Mr. Keith Smith. One son, two daughters.

GARRETT, Mary Rhoads, 1885–87, 1889–90, Rosemont, Pa. Married, 1900, Mr. Henry Stokes Williams. Four daughters (one † 1908).


GARRIGUES, Sidney, 1906–08, 74 Summit Grove Avenue, Bryn Mawr, Pa. Married, 1911, Mr. Edward Atkin Edwards. One son.

GERSTENBERG, ALICE, 1903-06, 539 Deming Place, Chicago, Ill. Writer of plays and novels, 1915-16.

GIFFORD, IDA ELIOT, 1893-95, 26 Brington Road, Brookline, Mass. Private Nurse, 1914-16.


GIMBEL, GERTRUDE LONG, 1907-08, 1507 Girard Avenue, Philadelphia. Married, 1910, Mr. Edwin Dannenbaum. Three daughters.

GLASCOCK, EMILY, 1912-14, Upperville, Va.

GODFREY, DOROTHY, 1910-11, 755 Orange Street, New Haven, Conn. Anti-Suffrage Organiser, 1914-16.

GOLDMARK, SUSAN, 1894-98, 270 West 94th Street, New York City. Maker of hand-made pottery.

GOLDMAN, SARAH, 1906-07, Address unknown.

GOODNOW, ISABEL LSALL, 1905-07, 1908-09, 999 Esplanade, Pelham Manor, N. Y. Married, 1911, Mr. Ezra Kendall Gillett. One son, one daughter.

GORDON, GRACE RIX, 1908-09, 516 Commonwealth Avenue, Newton Centre, Mass. Teacher of Piano, 1914-16.

GRAHAM, BESSE, 1898-99, 326 South 15th Street, Philadelphia.

GRAY, ELIZABETH LAWRENCE, 1908-09, 1910, 1912-13, Stony Beach, Hull, Mass.


GREENE, ANNE DUNN, 1901-03, 32 Norwood Avenue, Summit, N. J. Married, 1908, Mr. Guy Bates. One daughter.

GREENOUGH, EUGENIA, 1905-07, 61 Montmouth Street, Brookline, Mass. Married, 1913, Mr. Royal E. Robbins. One daughter.


GROSS, EVELYN, 1898, 1898-99, 4910 Forestville Avenue, Chicago, Ill. Married, 1902, Mr. Gustave Alexander Meyer. One son.

GUCKENHEIMER, ADELE, 1908-10, 5605 Aylesboro Avenue, Pittsburgh, Pa. Volunteer Worker for Associated Charities, 1915-16.

GUSKY, MARY ESTHER, 1897, Died, 1913.


HAAS, JEANNE, 1900-01, 1902-03, Innsbruckerstrasse 20, Schöneberg, Berlin, Germany. Married, 1900, Professor Albert Haas. Two daughters.
Former Undergraduate Students 125


Hailey, Ellen Lake, 1901-02, Address unknown.

Haines, Isabelle Pennock, 1909-10, 250 East Main Street, Moorestown, N. J. Married, 1912, Mr. John Whitall Nicholson, Jr. One daughter, one son.

Haines, Lydia Rapelye, 1905-07, Trumansburg, Tompkins Co., N. Y. Married, 1911, Mr. William Pieron Biggs.

Haines, Mary Sheppard, 1903-04, Malvern, Pa. Married, 1906, Mr. Thomas Smelley Cox. Two sons, one daughter.


Hallowell, Bertinia, 1903-05, The Maidstone, 1327 Spruce Street, Philadelphia. Married, 1915, Mr. Aubrey Courtan Dickson.

Harbour, Clarissa, 1899, 22 Chestnut Park, Toronto, Ontario, Canada.

Hamilton, Elizabet Porter, 1895-97, Married, 1905, Mr. John Delatre Falconbridge. One daughter († 1908).


Hannah, Myrtis Edith, 1903-04, 9 Shirley Street, Worcester, Mass.

Harrington, Helen Nelthrop, 1904-05, 20 Dudley Place, Yonkers, N. Y.

Harrington, Ruth, 1911-12, 277 Clarendon Street, Boston, Mass. Volunteer Clinic Secretary, Massachusetts General Hospital, 1915-16. Died, 1910.

Harrington, Julia Leigh, 1911-13, Nurses' Home, Johns Hopkins University, Baltimore, Md. Probation Nurse, 1915-16.

Hart, Rebecca Purdy, 1901-02, Doylestown, Pa. Married, 1911, Dr. Joseph R. Swartzlander.

Hartshorn, Joanna Dixon, 1898-99, Short Hills, N. J. Married, 1902, Mr. Harold Wright Hack. One son.


HAYES, Beatrice McAfee, 1911-13, 442 Deming Place, Chicago, Ill.
HAZEN, Harbine, 1911-12, 3 Peasenhall Lane, Hyde Park, Cincinnati, O. Married, 1914, Mr. William Henry Chatfield, Jr. One son.
HEAD, Catherine Esther, 1911-13, 416 Wisconsin Avenue, Madison, Wis. Children’s Librarian, Woodland Branch of Cleveland Public Library, Cleveland, O., 1915-16.
HECHT, Adelheid, 1900-02, Died, 1911. Married, 1906, Mr. A. M. Bienenfeld. One son.
HEERMANCE, Laura Woolsey, 1892-93, 354 Edwards Street, New Haven, Conn.
Heine, Louise Ottlie, 1899-1903. Married, 1908, Dr. William Cavan Woolsey.
Helligs, Eleanor Louise, 1910-13, 2315 Sixth Avenue, Los Angeles, Cal.
Henderson, Louisa, 1909-11, 164 Washington Street, Cumberland, Md.
Henkel, Alice Buenna, 1902, 1902-04, 5822 Blackstone Avenue, Chicago, Ill.
Henze, Paula, 1905-06, 269 Field Avenue, Detroit, Mich. Teacher of German and Mathematics in the High Schools, Detroit, 1909-16.
Herrmann, Rose Sylphina, 1897-99, Died, 1902.
Heulings, Alice, 1901-02, 231 East Main Street, Moorestown, N. J.
Higginson, Elizabeth Bethune, 1893-95, 34 West Cedar Street, Boston, Mass. Married, 1909, Mr. Charles Jackson. One son, two daughters.
Hill, Anna Mary, 1901-05, 198 Park Avenue, Yonkers, N. Y. Teacher of English in the Halsted School, Yonkers, 1915-10.
Hinde, Helen Harper, 1910-12, 1524 Astor Street, Chicago, Ill.
Hitotsuyanagi, Mak, 1912-14, Care of Miss Alice M. Bacon, Mt. Carmel, Conn.
Hoffheimer, Edith Syringer, 1906-07, 4064 Beechwood Avenue, Avondale, Cincinnati, O. Graduate Student, University of Cincinnati, 1910-12. Volunteer Social Worker, 1914-16.
Holland, Mary Elizabeth, 1901-05, 1500 Broome Street, Wilmington, Del. Volunteer Social Worker, 1910-16. Married, 1910, Mr. Caleb Ernest Burchenal. One son.
Hollar, Mary Rankin, 1900-04, 234 West Hortter Street, Germantown, Philadelphia. Married, 1911, Mr. John Carlyle Knox. Three sons.
Holman, Helen, 1894-96, 322 Park Place, Brooklyn, N. Y. Married, 1905, Dr. Roger Durham. One son, one daughter.
HOLMAN, Josephine Bowen, 1892–96, Larchmont, N. Y. Married, 1902, Mr. Dezso Eugen Boross. Two daughters.

HOLSTEIN, Elizabeth Branton, 1894–96, 1897–99, 16 Hesketh Street, Chevy Chase, Md. Married, 1901, Mr. Edgar Buckingham. One daughter, one son.

HOLT, Evelyn, 1905–08, 14 West 55th Street, New York City.


HONE, Harriet Henley, 1898–99, 547 South Hanover Street, Carlisle, Pa. Married, 1901, Mr. William Kennedy Heim († 1909). Two sons, two daughters (one † 1905).


HOOKER, Theodora Fitch, 1906, 85 Hicks Street, Brooklyn, N. Y. Student, Brooklyn Law School of St. Lawrence University and Assistant to the Principal, Bushwick High School, Brooklyn, 1914–16.

HOPKINS, Elizabeth, 1892–95, 130 East Gorham Street, Madison, Wis. Married, 1898, Mr. Hobart Stanley Johnson. Two sons.

HOPKINS, Julia Anna, 1899–1900, Brooklyn Public Library, Fourth Avenue and Pacific Street, Brooklyn, N. Y. Principal, Training Department, Brooklyn Public Library, 1914–16.

HOPKINS, Nellie Louise, 1895–96, Greenwich, Conn. Married, 1910, Mr. Arthur Stanley Todd. One son.

HORNER, Jane Elizabeth, 1891–94, 100 Pelham Road, Germantown, Philadelphia. Married, 1895, Mr. Robert Murray Hogue. Four sons, two daughters (one † 1900).

HOSFORD, Elizabeth Sanborn, 1892–95, Rye, N. Y. Married, 1902, Mr. Lunsford Pitts Yandell. Two sons, three daughters.

Houghtaling, Irene Haslehurst, 1902–03, Sunny Ridge Farm, Harrison, N. Y. Married, 1912, Mr. Henry Ranney Carse.

Houghteling, Harriot Peabody, 1903–06, 850 North Parkway, Chicago, Ill.

Houghton, Elizabeth, 1914–15, Care of Clement Stevens Houghton, Esq., 152 Suffolk Road, Chestnut Hill, Mass.

Houghton, Therese Gertrude, 1897–98, Box 184, Phoenix, Ariz. Assistant Secretary to the Governor of Arizona, 1912–16.

HOWARD, Mary Eloise, 1889–91, 3721 Bowser Avenue, Dallas, Tex. Married, 1897, Mr. Francis E. Shoup.

HOWE, Emily Cumming, 1887–89, Died, 1894.


HOWLAND, Dorothy, 1901–05, North Falmouth, Mass. Married, 1908, Mr. Frederie Keith Leatherbee. One son, one daughter.

HOY, Anna Harris, 1883–87, Bellefonte, Pa.

HOYT, Emily Martha, 1904–06, 1907–08, 445 Riverside Drive, New York City.

HOYT, Mary Fellows, 1895–98, 310 West 75th Street, New York City.


HULBERT, NELLIE MAY, 1890-91, 21 Washington Avenue, Elyria, O. Married, 1894, Mr. George C. Jameson.

HUME, MARY, 1908-10, Heilbronnerstrasse 30, Berlin, Germany. Summer: 2007 Grand Avenue, Des Moines, Ia.

HUMPHREY, ALFREDA, 1913-14, 1171 Main Street, Worcester, Mass.


HURD, ELISABETH CARTER, 1910-12, 1120 East 49th Street, Chicago, Ill. Designer and Maker of Toys, 1915-16.


HUSE, ELEANOR BAKER, 1911-15, Care of George H. Huse, Esq., 95 Blackstone Street, Boston, Mass.

IRINGER, IDA LAURETTE, 1902-04, Address unknown.

JACKSON, FRANCES APPLETON, 1906-07, Died, 1909.

JACKSON, JOSEPHINE, 1889-91, 415 Hawthorn Road, Roland Park, Md. Married, 1897, Mr. James Curtis Ballagh.

JACOBS, MARGUERITE EYSTER, 1904-06, 2233 Sedgwick Avenue, New York City. Married, 1908, The Rev. William Melchior Horn. Three sons, one daughter.

JAGGARD, ANNE WRIGHT, 1912-14, Hotel Aberdeen, St. Paul, Minn.

JAMES, MARGARET MARX, 1906-08, 18 Maplewood Apartments, Clifton, Cincinnati, O. Summer: 95 Irving Street, Cambridge, Mass.


JANNEY, MILDRED, 1907-08, 1910-11, The Burlington, 1321 Spruce Street, Philadelphia. Married, 1914, Mr. William Sinclair Ashbrook. One daughter.

JENCKS, ELEANOR MAY, 1913-15, Care of Francis M. Jencks, Esq., 1 West Mt. Vernon Place, Baltimore, Md.

JENKS, MARGERY, 1904-06, 700 Vine Street, Scranton, Pa. Married, 1914, Mr. Gaspard d'Andelot Belin.

JENNINGS, BESSIE HOMER, 1910-11, 1912-13, 7 Athens Avenue, Ardmore, Pa.

JOHNSON, MARIE LOUISE, 1901-03, Bound Brook, N. J. Married, 1908, Mr. Charles Atkins Baker. One son, one daughter.

JOHNSTON, MARY BEATTIE, 1903, Salem, N. Y.

JONES, ANNE ELIZABETH, 1906-08, 1710 B Street, Lincoln, Neb. Teacher of Music, 1914-16.

JONES, ELIZABETH LEVERING, 1912, 1912-13, 1106 Spruce Street, Philadelphia.
JONES, Grace Llewellyn, 1891-93, 1894-95, Address unknown.


JONES, Marguerite Allston, 1911-12, Lake Roland, Md. Private Tutor, 1914-16, and Demonstrator for Hupmobile Motor Cars, 1915-16.

JONES, Virginia, 1907-09, 940 Western Avenue, N. S., Pittsburgh, Pa. Student, Pittsburgh Carnegie Technical School, 1912-16.

JUSTICE, Hilda, 1892-94, West Clapier Street, Germantown, Philadelphia. Secretary of the Executive Board, Pennsylvania School of Horticulture for Women, 1912-16; Member of Board of Corporators, Woman's Medical College of Pennsylvania, 1914-16.

KAMM, Caroline Augusta, 1905-07, 706 Upper Drive, Portland, Ore. Married, 1909, Mr. James Austin McKinnon.

KANE, Florence Bayard, 1898, 1732 Pine Street, Philadelphia. Volunteer Worker for Prison Reform, 1914-16.

KAUFMANN, Irene Saidle, 1906, Died, 1907.

KEASBEY, Louisa Edwina, 1895-96, Miller Road, Morristown, N. J. Volunteer Social Worker, 1913-16.

KEENEN, Hellen, 1912-15, Care of Henry O. Keeney, Esq., Rockville, Conn.

KELLEN, Grace, 1903-05, 2442 Ransdall Avenue, Louisville, Ky. Married, 1911, Mr. Paul Herman Creel. One son.

KELLEN, Ruth, 1900-02, Died, 1909. Married, 1905, Mr. Thomas Linwood Wilks. One son.

KELOGG, Edith, 1901-03, 62 Greenough Street, Brookline, Mass.

KEMMERER, Gertrude, 1897-98, 1899, 1899-1901, 42 East 64th Street, New York City. Married, 1913, Mr. Samuel Brinckerhoff Thorne.

KENISON, Lucie, 1908-10, 1120 Tremont Street, Galveston, Tex. Suffrage Worker, 1915. Married, 1914, Mr. Herman Arthur Bornefeld. One son (f 1915).

KENT, Margaret Yseult, 1904-05, 6113 Germantown Avenue, Germantown, Philadelphia. Private Secretary, 1906-16; Notary Public, 1907-16.

KERR, Fredericka M., 1899-1900, 557 Lancaster Avenue, Bryn Mawr, Pa. Treasurer of the Baldwin School, Bryn Mawr, 1905-16.

KERSHAW, Karie Kay, 1886-87, 1888-89, 1891-92, Highway, Riverton, N. J. Married, 1895, Mr. Frank Rogers Treadwell; 1903, Mr. Benjamin Schreiber Meckling.

KETCHUM, Florence Josephine, 1899-1900, See page 88.

KILNER, Mary, 1907-09, Multnomah Hospital, Portland, Ore. Student, Nurses Training School, Multnomah Hospital, 1915-16.

KILPATRICK, Ellen Perkins, 1895-97, 1027 St. Paul Street, Baltimore, Md.

KIMBALL, Charlotte Stuart, 1907-08, 3 Midvale Road, Roland Park, Baltimore, Md. Teacher in the Roland Park Country School, 1913-16.

KIMBALL, Mary Hortense, 1899, Address unknown.

KING, Florence, 1892-94, Irvington-on-Hudson, N. Y.

KING, Rachel Estelle Albright, 1910-11, 19 Highfield Road, Edgbaston, Birmingham, England.
KINGSBACHER, Erma, 1902-04,...5112 Waterman Avenue, St. Louis, Mo.
   Married, 1907, Mr. Ernest William Stix. One daughter, one son.
KINGSBACHER, Gertrude, 1906-08, 6344 Phillips Avenue, Pittsburgh, Pa.
   Married, 1916, Mr. Elias Sandein. One daughter.
Kirkbride, Mary Amelia, 1896-99, ...............Cairo, Egypt. Married, 1904, Mr. Godfrey Reginald Peckitt.
Klett, Edith May, 1907-08, .......................Las Animas, Colo.
   Married, 1909, Mr. George Albert Cushing. One son.
Knowland, Carolyn, 1891-92,
   Hyedwood Hall, Mountain Avenue, Plainfield, N. J. Married, 1904, Mr. Francis de Lucy Hyde († 1910). Two sons, one daughter.
Kohn, Else, 1900-02, ...............4726 McPherson Avenue, St. Louis, Mo.
   Married, 1908, Mr. Aaron S. Rauh. Two daughters (one † 1910).
de Koven, Ethel Le Roy, 1902-04,
   Care of C. I. Hudson Co., 36 Wall Street, New York City.
   Married, 1911, Mr. H. Kieratde Hudson. One son.
Kraus, Edna Florence, 1911-12, 2401 South Broad Street, Philadelphia. Married, 1914, Mr. Albert Monroe Greenfield. One son.
Kuttner, Anna Gayler, 1911-12, 567 West 113th Street, New York City. Laboratory Assistant, Board of Health Bureau of Laboratories, New York City, 1915-16.
Kyle, Margaret, 1912-13, .....................Haboraside, Plymouth, Mass.
Lambert, Helen, 1895-97, .......................Died, 1913.
   Married, 1913, Mr. H. Louis Duhring, Jr.
Lamberton, Anne, 1909-10, ...............4403 Osage Avenue, Philadelphia.
   Head of Primary Department in the Gordon School, Philadelphia, 1914-16.
Lammers, Mildred Lammers, 1913-15,
   812 Fourth Street, S. E., Minneapolis, Minn.
   Student, University of Minnesota, 1915-16.
Landers, Pearl Adèle, 1893-95, 217 South Lindsay Street, Kokomo, Ind.
   Married, 1896, Mr. Timothy Harrison.
Langdon, Julia Olivia, 1891-93, 160 West 59th Street, New York City. Married, 1902, Mr. Edward Eugene Loomis. Two daughters.
Langellier, Alice Florence, 1912-13, .......................Watseka, Ill.
Lape, Esther Everett, 1901-02, ...3217 Hamilton Street, Philadelphia.
Latta, Margaret Douglas, 1905-06,
   319 Moreland Avenue, Chestnut Hill, Philadelphia.
   Married, 1907, Mr. Wakeman Griffin Gribbel. Three daughters.
Lautz, Gertrude Mae, 1896-97, .....................See page 98.
Lawall, Marion Louise, 1897, .......................Walden, N. Y.
   Married, 1897, The Rev. William W. Wilcox Five sons (one † 1898, one † 1906), one daughter.
Lawrence, Emily Sylvester, 1905-07,
   8 West Read Street, Baltimore, Md.; or Ballston Spa, N. Y.
   Married, 1908, Mr. Roland Wright Smith. One son.
Lawther, Evelyn Teressa, 1895-96,
   1639 North Talbot Street, Indianapolis, Ind.
   Married, 1900, The Rev. Owen Davis Odell. One son, one daughter.
Lawther, Mary Roberts, 1891-93
   1450 Allison Avenue, Los Angeles, Cal.
   Married, 1910, Mr. Melville Ellsworth Eddy.
LEACH, CAMILLA, 1889–90, ............. University of Oregon, Eugene, Ore.  
Instructor in Methods of Teaching Drawing, University of Oregon, 1912–16.
LEAN, ALICE RICHMOND, 1913–14, 77 Thaxter Avenue, Abington, Mass.  
Secretary to the Director of the Hospital of the Rockefeller Institute for Medical Research,  
New York City, 1914–16.
LEE, ETHEL MCCLANE, 1910–11, ....903 Cathedral Street, Baltimore, Md.
Student, University of California, 1915–16.
LEUBA, Berthe A., 1905–06, 1911–12,  
229 Roberts Road, Bryn Mawr, Pa.  
Married, 1896, Professor James H. Leuba. One son, two daughters (one † 1900).
LEVERING, MARGARETTA, 1896–98,  
The Oak Road, School Lane, Germantown, Philadelphia.  
Married, 1904, Mr. Theodore Edmondson Brown. Two daughters.
LEWIS, ELLA BEASTEN, 1901–02, 1904–05,  
1813 St. Paul Street, Baltimore, Md.
LEWIS, LOUISE, 1901–04, ............. 146 West Lehigh Avenue, Philadelphia.
LEWIS, MARION HOLMES, 1912–13, 1367 North State Street, Chicago, Ill.
Married, 1914, Mr. Thomas Sidney Quinn.
LIT, JULIET EPHRAIM, 1906–09, ....1500 South 6th Street, Springfield, Ill.  
Book Reviewer and Woman's Page Editor of Springfield News-Record, 1915–16.  
Married, 1908, Mr. Julius David Stern. One son, one daughter.
LODGE, EDITH HARVEY, 1899–1901, ................ South Pittsburg, Tenn.  
Married, 1908, Mr. Charles Richard Kellermann. Four sons.
LOEB, FLORENCE MAY, 1908–10, ....133 West 11th Street, New York City.  
Married, 1913, Mr. Alexander Fleisher.
LOGAN, ANNIE LAURIE, 1889–90, ........ 98 Wadena Street, Cleveland, O.  
Volunteer Suffrage and Peace Worker, 1915–16.  
Married, 1891, Professor Oliver Farrar Emerson. One son, one daughter.
LOINES, HILDA, 1896–99, .................. 3 Pierrepont Place, Brooklyn, N. Y.  
General Secretary of Women's National Agricultural and Horticultural Association,  
1914–16.
LONG, ELEANOR TATUM, 1911–12, .......... East State Street, Ithaca, N. Y.  
Graduate Student, Cornell University, 1915–16.
LOOMIS, ERNESTINE DILLAYE, 1914–15,  
1373 South Salina Street, Syracuse, N. Y.
LORD, FRANCES SHIPPEN, 1906–08, ........ North Street, Plymouth, Mass.  
Social Worker, Massachusetts General Hospital and Housing Inspector, Women's Municipal League, Boston, Mass., 1915–16.
LOWREY, ELSIE ELIZABETH, 1899–1900,  
The Esmond, 12th and Spruce Streets, Philadelphia.  
Assistant to the Principals in the Misses Shipley's School, Bryn Mawr, Pa., 1915–16.
LÜRMAN, KATHARINE, 1891–92, ............... Catonsville, Md.
LYNCH, GERTRUDE MASON, 1887–90, 1891–92,  
228 Conway Street, Carlisle, Pa.  
LYNCH, NORA, 1903–07, .................. Address unknown.
LYON, FRANCES WITTER, 1902–05, ............ Died, 1913.  
Married, 1910, Mr. Foster Stebbins Naething.


MACOMBER, Mary Scattergood, 1898-99, 36 Grove Street, Auburndale, Mass. Married, 1900, Mr. Herbert Huntington Longfellow. Three daughters (one † 1902), one son.

MACVeagh, Margaretta Cameron, 1890-93, Byrn Mawr, Pa.

MADDUX, Esther, 1905-08, S15 Summit Grove Avenue, Byrn Mawr, Pa. Married, 1909, Professor David Hill Tennent. One son.

MAITLAND, Mary Elisabeth, 1897-1900, 1950 Sewell Street, Lincoln, Neb. Married, 1903, Mr. Arthur St. George Dougall. One daughter, one son.

MALTOTT, Daisy Patterson, 1893-95, 3411 North Pennsylvania Street, Indianapolis, Ind. Married, 1899, Mr. Paul Halb White. One daughter, two sons.

MALTOTT, Ella Laura, 1892-93, 1002 North Delaware Street, Indianapolis, Ind. Married, 1899, Mr. Edgar H. Evans. Three daughters (one † 1911).

MALIBY, Olive Douglas, 1905-07, 70 Stimson Avenue, Providence, R. I. Married, 1911, Mr. Arthur Littigton Kelley, Jr. One daughter.

MARIS, Anne Gerhard, 1897-99, 400 South 15th Street, Philadelphia

MARK, Lydia Marie, 1911-13, Lake Forest, Ill. Married, 1913, Mr. John Kimball Sartelle.

MARKS, Ellen Scott, 1899-1900, 305 Catoma Street, Montgomery, Ala. Married, 1904, Dr. Mahmoud Labib Moharrem Bey († 1913).


MARSH, Helen Elizabeth, 1908-11, 530 Clinton Avenue, Brooklyn, N. Y. Married, 1910, Dr. Melroy Weed Easton.

MARSHALL, Helen, 1895-96, 71 Williams Street, Norwich, Conn. Librarian of the Peck Library, Norwich Free Academy, 1907-16.

MARSHALL, Rachel, 1903-04, Sedro Woolley, Wash. Married, 1913, Mr. Daniel Burgess Cogswell. One son.

MARTIN, Frances de Forest, 1899-1901, Woodhull House, Lawrenceville, N. J. Married, 1903, Mr. Charles Henry Breed. Two daughters, one son.

MARTIN, Jean Baker, 1902-04, 119 Moran Street, Oil City, Pa. Secretary, Oil City Library Commission, 1914-16. Married, 1910, Dr. Melroy Weed Easton.
Former Undergraduate Students

133

MARTIN, MARY ROCKWITRI, 1890-93, .................. Montreat, N. C. Teacher of Latin, German and English in Miss Jordan's School for Girls, Montreat, 1915-16. Married, 1902, Mr. James Imrie Miller. One son, two daughters.


MATHEWSON, FAITH TRUMBULL, 1892-94, ............. Thompson, Conn. Married, 1909, Mr. Arnold van Couthen Piccardt Huisenga. One daughter.

MATLOCK, LOUISE, 1909-10,  
33 West Northampton Street, Wilkes Barre, Pa.

MATTHESS, ALICE, 1901-03, ........ 214 West Main Street, Lansing, Mich. Married, 1904, Mr. Lees Ballinger. Two daughters.

MAURICE, EMILY MARSHALL, 1905-07, Cedarhurst, Long Island, N. Y. Married, 1911, Mr. Charles Whitney Ball. Two sons.

MAYER, JULIA ISABEL, 1913-14, .... Care of Mrs. Grier Hersh, York, Pa. Volunteer Teacher at St. Mary's on the Mountain, Sewanee, Tenn., 1915-16.

MAYHEW, VIOLA ADELINE, 1900-01, .............. Address unknown.


McCarthy, Edith, 1897-98, .............. Hamilton Court, Philadelphia.

McCORMICK, CAROLINE, 1892-94, 18 West 52nd Street, New York City. Volunteer Philanthropic Worker, 1915-16. Married, 1907, Mr. Francis Louis Slade.

McCORMICK, ELEANOR HARRYMAN, 1900-02,  
379 Commonwealth Avenue, Boston, Mass. Married, 1908, Dr. Marshall Fabian. One son, one daughter.

McCRAKEN, MATTILDA, 1903-04, 1646 North 55th Street, Philadelphia.

McCREEERY, VASHTI, 1911-13, 1914-15,  
Care of W. W. McCreeery, Esq., Benton, Ill. Teacher of Mathematics in the High School, Correctionville, Ia., 1915-16.

McCULLOCH, AGNES, 1900-01,  
1723 North Pennsylvania Street, Indianapolis, Ind. Married, 1901, Mr. Hugh Henry Hanna, Jr. One son, two daughters.


McDONALD, CORNELIA, 1912-14, 1440 St. James' Court, Louisville, Ky. Student, Art Students' League, New York City, 1915-16.

McILVAINE, ROMAINE LEMOYNE, 1913-15, ....... Hubbard Woods, Ill.


McKEEHEAN, MATILDA McCULRE, 1892-93,  
108 Le Moyne Avenue, Washington, Pa. Married, 1911, Mr. Paul Albert Agassiz Cory.

McKEEN, Anna Lewis, 1904-05, ... Jewels Island, Cliff Island P. O., Me.

McKelvey, Mary Alice, 1908-11, 1912, Spuyten Duyvil, N. Y. Social and Club Worker, Sea and Land House, 61 Henry Street, New York City, 1915-16.


McLANE, HAZEL ELLEN, 1904-07, 43 Lexington Avenue, Greenwich, Conn. Married, 1909, Mr. John Alexander Clark. Two sons.
McMillan, Margaret, 1899-1900, 505 Tenth Avenue, S. E., Minneapolis, Minn.
McMillan, Marie, 1913-14, 1002 North Baylen Street, Pensacola, Fla.
McMurtrie, Francis Ethel, 1900-01, 111 West Upsal Street, Germantown, Philadelphia.
McNaughton, Celia Ruth, 1902-03, 1904-05, Pasadena, Cal.
Mead, Helen Douglas, 1905-06, Died, 1908.
Meeker, Marjorie, 1911-14, Melrose, Bexley, O.
Merritt, Leslie, 1902, 23 School Street, Gloucester, Mass. Married, 1908, Dr. Charles Henry Bergengren. Two sons, one daughter.
Merry, Frances Elizabeth, 1914-15, Care of Mrs. Henry Merry, 2040 East 82nd Street, Cleveland, O. Student, Mills College, Oakland, Calif., 1915-16.
Meyer, Else, 1908-10, 1765 Prytania Street, New Orleans, La.
Michael, Jeanette, 1909-10, 1911, 1911-12, 741 Delaware Avenue, Buffalo, N. Y.
Middendorf, Katherine Louise Irvin, 1895-98, 210 West State Street, Trenton, N. J. Married, 1902, Mr. Henry Clayton Blackwell. Three daughters.
Mifflin, Elizabeth Hornli, 1890-93, Wayne, Pa. Married, 1896, Mr. David Knickerbocker Boyd. Two daughters.
Miles, Mary Elizabeth, 1888-89, 5148 Wayne Avenue, Germantown, Philadelphia. Associate Principal and Teacher of English in the Stevens School, Germantown, 1914-16.
Miller, Alice Wolff, 1905-06, 149 West Lanvale Street, Baltimore, Md.
Miller, Barnette, 1900-01, 430 West 119th Street, New York City.
Miller, Jessie Imbrie, 1897-1900, Bryn Mawr, Pa.
Miller, Julia Stedman, 1902-03, 290 Summit Avenue, Buffalo, N. Y. Married, 1904, Mr. Newman Walbridge. Two sons, one daughter.
Miller, Marjorie End, 1906-08, Kent State Bank, Grand Rapids, Mich.
Miller, Mary Alice Edwards, 1894-95, 1896-97, 41 Dexter Street, Malden, Mass. Married, 1897, Mr. William Read Buckminster. Two daughters.
Miller, Mary Cecilia, 1914-15, Care of Mrs. Ida L. K. Miller, 4544 North Broad Street, Philadelphia.
Miller, Mary Wanamaker, 1894-95, 904 South 47th Street, Philadelphia. Married, 1900, Mr. William Boswell Mount. Two daughters (one † 1902), two sons.
Mitchell, Beulah Margaret, 1908-09, Chattanooga, Tenn. Married, 1914, Mr. Harold Kelso Hailey. One son.
Mitchell, Frances Helen, 1905-06, St. Martin's, Chestnut Hill, Philadelphia.
Mock, Eurana Dinkey, 1908, 1908-10, Care of Mrs. J. F. Mock, 4900 Walnut Street, Philadelphia. Married, 1910, Mr. Titus de Bobula.
Moffitt, Rebecca Charlotte, 1899-1902, 1714 North 2nd Street, Harrisburg, Pa. Married, 1904, Mr. Edgar Paul Johnston. One son, two daughters.

Montenegro, Carlota, 1897-99, 401 Baker Street, San Francisco, Cal.

Moody, Mary Grace, 1894-97, 199 Elm Street, West Haven, Conn. Teacher of English in the New Haven High School, 1908-16.

Moore, Ethel Belle, 1903, 1904-05, Address unknown. Married, 1908, Mr. Frederick Hovey Wheeler.

Moore, Hannah Irene, 1890-93, 1894-95, Died, 1895.


Morgan, Ellen Key Howard, 1892-93, 210 North Broadway, Lexington, Ky.

Morgan, Mary Churchman, 1911-15, 4418 Osage Avenue, Philadelphia.

Morss, Constance, 1913-14, 115 Commonwealth Avenue, Boston, Mass.

Morton, Charlotte, 1899-1901, 343 State Street, Albany, N. Y. Philanthropic Worker, 1910-16.

Moss, Carolyn Ladd, 1890-93, 712 Third Street, Lewiston, Idaho. Married, 1906, Mr. Joseph S. Reed. One daughter.

Mudge, Lillian Hersey, 1911-13, 449 Portland Avenue, St. Paul, Minn.

Mudge, Marion Christine, 1902-06, 77 Lothrop Street, Beverly, Mass. Married, 1906, Mr. Charles Rollins Prichard. Two sons, one daughter.

Munford, Mary Safford, 1914-15, 503 East Grace Street, Richmond, Va.

Murray, Clara Hunsicker, 1909-10, Charles Street Avenue and University Parkway, Baltimore, Md.

Murray, Elsie, 1896-97, 735 South Main Street, Athens, Pa.

Murray, Harriet Cock, 1898-99, Chappaqua, N. Y. Married, 1903, Mr. Alfred Busselle. Two sons, one daughter.

Mussey, Mabel H. Barrows, 1905-07, Croton on Hudson, N. Y. Married, 1905, Professor Henry Raymond Mussey. One son.

Mussey, Marie Ella, 1903-04, Died, 1910.

Myers, Mary Calvert, 1903-04, Orkney Road, Govans, Baltimore Co., Md.

Nagel, Caroline Louise, 1909-10, 83 Pleasant Street, Meriden, Conn.

Nash, Carolyn Ryan, 1909-10, 1723 Q Street, N. W., Washington, D. C.

Nash, Madeline Culbertson, 1906-07, 418 Sheridan Road, Winnetka, Ill.

Nathan, Stella, 1904-06, 75 Highland Avenue, Buffalo, N. Y. Married, 1911, Mr. Charles Bock. One daughter.

Naumburg, Alice, 1899-1900, 23 West 69th Street, New York City. Married, 1903, Mr. Joseph M. Proskauer. Two daughters, one son.

Nebeker, Edna, 1898-99, 619 South College Avenue, Fort Collins, Colo. Married, 1902, Dr. Howard J. Livingston.

Neergaard, Edith Louise, 1899-1903, 47 Cambridge Place, Brooklyn, N. Y. Married, 1907, Mr. Henry Hathaway Wheeler. One daughter.
Nelden, Maria Louise, 1899–1900, 1163 East Colorado Street, Pasadena, Cal. Married, 1901, Mr. Jerome O. Cross. One daughter, (one † 1907), one son.


Nichols, Helen Slocum, 1898–1902, 5 Summit Street, Flushing, L. I., N. Y.

Nicholson, Elisabeth Robeson, 1891–94, 223 East Central Avenue, Moorestown, N. J.

Niles, Gertrude Florence, 1912–13, 33 Summit Avenue, Brookline, Mass.

Niles, Laura, 1893–97, 4411 Osage Avenue, Philadelphia.


Ogden, Elise Lucy, 1891–92, U. S. Department of Agriculture, Washington, D. C. Assistant in charge of Library, States Relations Service (Prior to July 1, 1913, Office of Experiment Stations), U. S. Department of Agriculture, 1907–16.

Oglevee, Jessie Eagleson, 1895–98, Columbus, O., or Hotel Maryland, Minneapolis, Minn.

Ott, Helen Maxwell, 1907–08, 211 West Symmer Street, Norman, Okla.

Packard, Emilie, 1905–06, 219 West Mt. Airy Avenue, Chestnut Hill, Pa.

Page, Anne, 1910–12, 21 Hawthorne Road, Brookline, Mass.

Page, Laura Lansing Grenelle, 1903–04, 37 East 38th Street, New York City.

Paine, Jane Hutchinson, 1912–14, Oakley, O.

Palmer, Elizabeth Marshall, 1892–93, 498 Terrace Avenue, Milwaukee, Wis.


Nichols, Helen Slocum, 1898–1902, 5 Summit Street, Flushing, L. I., N. Y.

Nicholson, Elisabeth Robeson, 1891–94, 223 East Central Avenue, Moorestown, N. J.

Niles, Gertrude Florence, 1912–13, 33 Summit Avenue, Brookline, Mass.

Niles, Laura, 1893–97, 4411 Osage Avenue, Philadelphia.


Ogden, Elise Lucy, 1891–92, U. S. Department of Agriculture, Washington, D. C. Assistant in charge of Library, States Relations Service (Prior to July 1, 1913, Office of Experiment Stations), U. S. Department of Agriculture, 1907–16.

Oglevee, Jessie Eagleson, 1895–98, Columbus, O., or Hotel Maryland, Minneapolis, Minn.

Ott, Helen Maxwell, 1907–08, 211 West Symmer Street, Norman, Okla.
Former Undergraduate Students


PARRISH, GRACE, 1890-91, 120 East 62nd Street, New York City. Married, 1901, Dr. Haven Emerson. Three sons, two daughters.

PATTEN, AGNES, 1910-11, 1217 Hinman Avenue, Evanston, Ill. Married, 1911, Mr. Laurence Russell Wilder.

PEARSON, ANNE RUTHERFORD, 1892-93, Concord, Mass. Married, 1893, Mr. Robert Lyon Warner. Five sons (one † 1899, one † 1903), one daughter.

PEARSON, JULIA L., 1894-95, S9 St. Mark's Place, New Brighton, Staten Island, N. Y. Married, 1907, Mr. William Floyd Hunt. One son.

PELLETIER, HÉLÈNE, 1906-08, 1602 Summit Avenue, Sioux City, la. Married, 1912, Mr. John Benjamin Walker. One son.

PETERS, EDITH MACAUSLAND, 1893-95, 1101 Spruce Street, Philadelphia.

PETTEN, KATE OELZNER, 1888-89, 106 East 52nd Street, New York City.

PHILLIPS, ANNA TUCKER, 1899-1900, Greenwich, Conn. Married, 1907, Mr. Raynal Cawthorne Boiling. One son, three daughters (one † 1913).

PHILLIPS, BERTHA, 1896-1900, 541 East 78th Street, New York City. Soloist and Teacher of Opera, 1915-16.

PHILLIPS, MARIE, 1909-11, Care of Mrs. David Loring, 812 Marshall Street, Portland, Ore. Member of Training Class for Librarians, Portland Public Library, 1915-16.

PLATTER, MARY HUNTER, 1913-15, 3008 Maple Avenue, Dallas, Tex.


POTTER, GENEVIEVE, 1908-09, 537 South 49th Street, Philadelphia. Assistant in the Comptroller's Office, Bryn Mawr College, 1907-16.

POLLIE, ELLA LOUISE, 1901-02, 391 West End Avenue, New York City. Married, 1908, Dr. William McLean. Two sons, one daughter.

POLLIE, EDITH WILLIAMS, 1902-03, 1909-10, 25 Merion Avenue, Bryn Mawr, Pa.


PRAY, GLADYS, 1911-13, 153 Aycrigg Avenue, Passaic, N. J.

PRESTON, CATHARINE ANITA, 1910-11, 130 Simpson Road, Ardmore, Pa. Directress of Women's Department, Normal School of Physical Education, Temple University, Philadelphia, 1914-16.

PRESTON, JENNIE FLORENCE, 1897-99, 151 Irving Avenue, South Orange, N. J. Married, 1905, Mr. Benjamin F. Jones.

PRESTON, MARGARET JUNKIN, 1908-09, The Montreal Apartments, Baltimore, Md. Teacher in the Calvert Primary School, Baltimore, 1912-16.

PRESTON, MARGARET WICKLiffe, 1904-06, Hampton Court, Lexington, Ky. Suffrage, Social and Church Worker, 1915-16.

Price, Mary Lucretia, 1903-05.
802 East Hutchinson Avenue, Swissvale, Pa.
Married, 1908, Mr. Edward Louis Koch. One son, two daughters.

Putnam, Corinna Haven, 1893-95, 93 Mt. Vernon Street, Boston, Mass.
Lecturer on Egypt and the Arabic Language.
Married, 1890, Mr. Joseph Lindon Smith. Three daughters.

Quimby, Aldana Ripley, 1906-07, 278 West 86th Street, New York City.
Assistant Private Secretary, Flint and Co., 1915-16.

Railbeck, Monica, 1901, 743 Merrick Street, Shreveport, La.
Married, 1905, Mr. Francis Beacon Hamilton. One son.

Rand, Elizabeth Carrington, 1912-14, 420 Lucerne Street, Westmont, Johnstown, Pa.
Lecturer on Russian Subjects, Columbia University, Summer, 1915.

Rand, Mary Celine, 1905-09, The Plaza, Minneapolis, Minn.
Married, 1911, Mr. John Gilfillan Frazer. One daughter, one son.

Reed, Katharine, 1903-05, 5033 Castleman Street, Pittsburgh, Pa.
Married, 1911, Mr. John Gilfillan Frazer. One daughter, one son.

Reiss, Sylva Lucile, 1914-15, Knox, Ind.

Reynolds, Elizabeth Kempley, 1910-11, 611 West 158th Street, New York City.
Summer: Holbrook, L. I. Instructor in Russian Subjects, Columbia University, Summer, 1915.

Reynolds, Margaret Anne, 1900-02, Bedford, Pa.
Married, 1906, Mr. Shirley Clark Hulse. One daughter, one son.

Rhodes, Lucretia, 1908-09, 83 Summit Grove Avenue, Bryn Mawr, Pa.

Rice, M. Ethelwynne, 1898-99, See page 84.

Richards, Adeline Mayo, 1890-91, 1894-95, Died, 1914.

Richards, Theodora Leigh, 1901-03, 1492 Locust Street, Dubuque, la.
Married, 1913, Mr. Henry Swift. One daughter, one son.

Richardson, Elizabeth Hadley, 1911-12, 5739 Cates Avenue, St. Louis, Mo.

Richmond, Margaret, 1910-12, Union College, Schenectady, N. Y.

Riddle, Mary Althea, 1893-94, 5626 Woodlawn Avenue, Chicago, Ill.

Righter, Jane, 1898, 1898-1901, 1911-12, Mt. Carmel, Pa.
Student, School of Horticulture for Women, Ambler, Pa., 1915-16.

Robbins, Anna Cushman, 1891-93, Wethersfield, Conn.
Married, 1899, Mr. Wilfred Willis Savage. Two sons.

Roche, Helen Marie, 1903-05, 5729 Woodlawn Avenue, Chicago, Ill.
Married, 1907, Mr. Arthur Collson Tobin. One son, two daughters.

Rochester, Anna, 1897-99, 2122 California Street, Washington, D. C.
Private Secretary to the Chief, Children's Bureau, U. S. Department of Labor, 1915-16.

Roe, Miriam, 1909-10, 1912-13, 1516 North 27th Street, Omaha, Neb.

Roelker, Mildred M., 1890-92, 1625 Hobart Street, Washington, D. C.
Married, 1899, Mr. Karl Leaungheck. One daughter.
Former Undergraduate Students

Rogerson, Jennie L., 1900–10, .................................. East Lowell, Me.
Romeyn, Ella Rosalind, 1906–08, 103 East 75th Street, New York City.
Married, 1912, Mr. William Everdell, Jr. One son.
Rosenfeld, Grace Edith, 1906–07, ........ 4900 Ellis Avenue, Chicago, Ill.
Ross, Helen Kunke, 1890–92, 88 Cold Spring Street, New Haven, Conn.
Married, 1900, Professor Allen Johnson. One son.
Married, 1912, Mr. Charles Eichly Miller. One son, one daughter.
Ross, Margaret Jane, 1899–1902, ......................... Haverford, Pa.
Teacher of German in the George School, George School, Pa., 1915–16.
Rossiter, Irene, 1900–03, ............. 11 East 68th Street, New York City.
Rossmässler, Elfrieda Anna, 1903–05, 221 Glenn Road, Ardmore, Pa.
Rumery, Marguerite, 1901, 1901–02, 174 Winchester Street, Brookline, Mass.
Married, 1907, Mr. Charles Jarvis Chapman. Two sons.
Runyon, Henrietta Bronston, 1908–09, 1910–11, 102 West Street, Richmond, Va.
Married, 1914, Mr. George Hermon Layne Winfrey. One daughter.
Rupli, Theodosia Rosalie, 1890–91, 2534 Hall Place, Washington, D. C.
Rushmore, Florence, 1885, ......................... North Berwick, Me.
Married, 1902, Mr. William T. Hussey. One daughter.
Russell, Janet Lucretia, 1903–06, 353 West 85th Street, New York City.
Russell, Sylvia Curry, 1897–98, .............. 221 West 6th Street, Erie, Pa.
Ryan, Margaret Theresa, 1903–04, .................... Rosemont, Pa.
Private Tutor, 1910–16.
Sampson, Anne Russell, 1907–09, ...... Yangchow, via Chingkiang, China.
Teaching in Girls' School, Yangchow, 1915–16.
Married, 1912, Dr. Richard Vipon Taylor, Jr. One son, one daughter.
Satterlee, Mildred, 1905–06, ...................... Pittsford, N. Y.
Schaffner, Marion, 1905–06, ............. 3957 Ellis Avenue, Chicago, Ill.
Special Agent, Children's Bureau, Department of Labor, 1915–16.
Schamberg, Hermine Rice, 1907–09, 1919 North Broad Street, Philadelphia.
Married, 1912, Mr. John Howard Sinberg. One daughter.
Schmauk, Emma Maria, 1899–1900, 22 North 8th Street, Lebanon, Pa.
Instructor in French, Lebanon Valley College and Head of Froebel Church Kindergarten, 1914–16.
Schmidt, Helen, 1904–08, ............. 157 Dithridge Street, Pittsburgh, Pa.
Teacher of English in St. Mary's High School, Pittsburgh, and Private Tutor, 1914–16.
Schmidt, Katharine Rieley, 1909–10, 900 South George Street, York, Pa.
Schmidt, Mary Richardson, 1910–12, 900 South George Street, York, Pa.
Schneider, Nancy Ross, 1903–05, ...................... Summit Hill, Pa.
Schrader, Elizabeth Wilhelmina, 1903–04, R. R. 5, Prattsburg, N. Y.
Married, 1908, Mr. Charles Walter Smith. One son.
Schummers, Margreta Louise, 1899, 170 Buffalo Avenue, Niagara Falls, N. Y.
Married, 1902, Mr. Ray M. Van Wagen.
Scribner, Margaret B., 1902-04, 1378 Madison Park, Chicago, Ill. Married, 1911, Mr. Harry Lamar Grant.

Scripture, Elsa, 1911-13, 300 Central Park West, New York City. Registrar, Placing Out Department, State Charities Aid Association, New York City, 1915-16.

Scriven, Katherine, 1912-14, 2009 N Street, Washington, D. C. Married, 1912, Mr. Raymond P. Caruth. One son.

Scudder, Elizabeth Hewlett, 1912-13, 112 Willow Street, Brooklyn, N. Y. Married, 1915, Lieutenant Waldridge Capehart.

Scudder, Marie Graves, 1909-10, 931 Michigan Avenue, Evanston, Ill. Married, 1915, Mr. Sherman Charles.

Seabury, Catharine Regina, 1897-98, Resthaven, Mendon, Mass. Head of Private School, Resthaven, Mendon, 1912-16.


Sealy, Ella, 1897-99, Brookside Drive, Greenwich, Conn. Married, 1907, Mr. Emerson Root Newell. One son, one daughter.

Seabrook, Mabel Antoinette, 1894, 1894-96, 1897-99, 3930 Locust Street, Philadelphia.

Sedgwick, Elizabeth, 1894-97, 103 Bellevue Avenue, Upper Montclair, N. J. Married, 1907, Mr. William Shaw.

Seeds, Iola Merle, 1907-09, 607 West Upsal Street, Germantown, Philadelphia. Student of Music, 1912-16.

Selig, Alice, 1909-11, 1309 Oak Lane, Philadelphia. Married, 1913, Mr. Harold R. Harris. One daughter.


Seligman, Rhoda Walter, 1905-06, Care of 11 Broadway, New York City. Married, 1907, Mr. Frederick Lewizohn. Two daughters.


Sellers, Marjorie, 1900-01, 306 Beacom Lane, Merion, Pa. Married, 1906, Mr. James Cadwalader Sellers, Jr. One son, two daughters.

Senior, Mary E., 1914-15, 3550 Washington Avenue, Cincinnati, O. Student, Barnard College, 1915-16.


Shaffer, Grace Alma, 1912, 1912-13, 5759 Kingsbury Boulevard, St. Louis, Mo. Married, 1914, Mr. Sidney Thorne Able. One daughter.

Shaffer, Wilhelmina, 1910-11, 3707 Walnut Street, Philadelphia.


Former Undergraduate Students

SHAW, CAROLINE TOMPKINS, 1913-14, 63 Thorne Street, Sewickley, Pa.
SHELDON, MARTHA, 1908-11, 6315 Walnut Street, Pittsburgh, Pa.
SHEPPARD, IRENE, 1898-99, 229 Harvey Street, Germantown, Philadelphia.
SHERBERT, HELEN, 1904-05, 1800 North Calvert Street, Baltimore, Md.
Teaching in Preparatory School, 1912-16.
SHERER, ANNE HARDIN, 1913-15, 7th Street and A Avenue, Coronado, Cal.
Student, University of California, 1915-16.
SHIPLEY, ELIZABETH TAYLOR, 1909-11, Walnut Lane, Haverford, Pa.
Teacher in the Misses Shipley's School, Bryn Mawr, Pa., 1914-15.
SHIPLEY, MARGUERITA, 1906-07, Milford, O.
SHIPLEY, MARY MALLOW-BREVOST, 1910-12, Town's End Farm, West Chester, Pa.
Married, 1913, Mr. Edward Page Allinson. One daughter.
SHIPLEY, MARGARET ESTELLE, 1912-13, 310 West 83rd Street, New York City.
SHLOSS, IRMA BRONETTE, 1908-10, Waterbury Road, Des Moines, Ia.
SHOEMAKER, ANNA PEIRCE, 1887-89, 3409 Baring Street, Philadelphia.
Married, 1902, Mr. Alfred J. Ferris.
SICHEL, MARIE ETTA, 1896-97, West End, N. J.
SIEGEL, CLAUDIE FRANCES, 1905-06, 5833 Beacon Street, Pittsburgh, Pa.
Married, 1908, Mr. Oscar Willam Oppenheimer. One daughter, one son.
SILKMAN, ELEANOR, 1900-04, 311 Palisade Avenue, Yonkers, N. Y.
Married, 1907, Mr. Theodore Gilman, Jr. Two daughters.
SILVERMAN, IRMA, 1898-1900, 593 Riverside Drive, New York City.
Married, 1901, Mr. Lionel Schoenfeld. One daughter.
SIMPSON, CATHARINE MOUNT, 1911-12, 87 Hamilton Place, New York City.
Secretarial Course, Columbia University, 1913-15.
SIMPSON, FLORENCE, 1903-04, Died, 1906.
SIPPEL, DOROTHY, 1912-14, 1708 Linden Avenue, Baltimore, Md.
Goucher College, 1914-16.
SISCHON, EMMA ISABELLA, 1906-08, Ward-Belmont College, Nashville, Tenn.
Director of School of Physical Education, Ward-Belmont College, 1914-15.
SKINNER, MARY ELIZABETH, 1907-09, Neighborhood House, 6710 May Street, Chicago, Ill.
SKINNER, MYRA CHILD, 1907-09, 1602 Poplar Street, Lincoln, Neb.
SMALL, FLORA, 1897-99, 54 West 85th Street, New York City.
Married, 1912, Mr. Hugh John Lofting. One daughter, one son.
SMARTT, MYRA KENNEDY, 1900, 1900-01, 510 Fort Wood Place, Chattanooga, Tenn.
Married, 1906, Mr. Paul John Kruesi. Three daughters, one son.
SMITH, JULIA PRATT, 1899-1903, Care of Elliott and S. Sidney Smith, 59 Wall Street, New York City.
SMITH, LOUISE EUGENIE, 1905-06, 1210 Arm Street, Parkersburg, W. Va.
Married, 1911, Mr. Cornelius Bushnell Watson. One daughter.
SMITH, MARY FAIRBANK, 1893-94, Died, 1907.
SMYTH, ADELAIDE GERTRUDE, 1897-1900, Winnetka, Ill.
Married, 1902, Mr. Charles Seaton Buell. Two sons.
Former Undergraduate Students


Smythe, Helen Goldsborough, 1893-94, 15 Humboldt Avenue, Providence, R. I.

Solis-Cohen, Emily Elvira, 1905-07, 1525 Walnut Street, Philadelphia. Private Tutor, 1914-16.

Sollenberger, Maud, 1899-1901, Address unknown.

Soule, Judith B., 1908-09, 321 East Islay Street, Santa Barbara, Cal. Married, 1907, Mr. Winsor Soule.

Souther, Catherine, 1906-08, R. F. D. 1, Lowell, Mass. Married, 1912, Mr. Winthrop Parkhurst Buttrick. One son.

Southerland, Harriet Rodman, 1900-02, 238 Union Street, Rockland, Mass. Married, 1903, Mr. Harry Cook Pierce.

Southwick, Jean Frances, 1908-10, 31 Pierrepont Street, Brooklyn, N. Y.

Southwick, Katharine Mason, 1901-03, 840 Park Avenue, New York City. Married, 1907, Mr. Ernst Gunther Victor. One son, one daughter.

Southwick, Lola Josephine, 1905-07, 1621 A Street, Lincoln, Neb. Married, Mr. Robert Thornburgh Funk. One son.

Speck, Mary Cashman, 1913-15, Care of James W. Speck, Esq, 238 Union Street, Rockland, Mass. Married, 1903, Mr. Paul Nevel Turner.

Sperry, Maude Franklin, 1900-01, 68 William Street, New York City. Married, 1910, Mr. Paul Nevel Turner.

Stearns, Alice Anita, 1907-09, 133 Power Street, Providence, R. I. Married, 1908, Mr. Wayne, Pa. Director of the Baldwin Lower School, Bryn Mawr, 1913-16.

Stephens, Elizabeth Ballantine, 1893-97, 364 Palisade Avenue, Yonkers, N. Y. Married, 1902, Mr. William Lapham Saunders. Three sons, two daughters.

Stephens, Louise Brier, 1889-90, 52 Bellevue Place, Chicago, Ill. Married, 1898, Mr. William Van Doren Wright.

Stephens, Mary, 1887-90, Died, 1913. Married, 1896, Mr. Ralph Martin Shaw. One son.

Stetson, Lydia Alma, 1909-11, 133 Power Street, Providence, R. I. Married, 1914, Mr. Francis Hathaway Stone, Jr.
Foriner Undergraduate Students 143


Stevens, Cynthia Jarden, 1908-10, 206 Ridgewood Road, Roland Park, Baltimore, Md.

Stevens, Mary Picton, 1904-06, Died, 1915. Married, 1907, Mr. Ogden H. Hammond. Two daughters, one son.

Stevenson, Dorothy, 1914-15, Care of Mrs. F. I. Mann, Gilman, Ill.

Stevenson, Eleanor Jane, 1886-87, 5720 Aylesboro Avenue, Pittsburgh, Pa.

Stewart, Berniece, 1903-06, 54 North 21st Street, Portland, Ore. Married, 1906, Mr. Charles Arthur Mackenzie. Two sons.

Stewart, Frances Morrow, 1906-09, 2613 Eden Avenue, Mt. Auburn, Cincinnati, O. Married, 1909, Dr. Goodrich Barbour Rhodes. One daughter.


Stirling, Margaret Yates, 1895-96, 828 Park Avenue, Baltimore, Md. Married, 1912, Mr. J. Pembroke Thom.

Stites, Helen Chenoweth, 1897-98, 1899, Care of John G. Gill & Co., 85 Central Avenue, Panama, R. P. Married, 1906, Dr. John Glenville Gill. Two daughters, one son.

Stitts, Helen Cheno, 1897-98, 1899, University Hospital, Philadelphia. Pupil Nurse in the University Hospital, 1914-16.

Stout, Katharine Houghton, 1909-12, 4847 Ellis Avenue, Chicago, Ill.

Stuart, Adelina Allyn, 1904, 1904-06, 1910-12, Corsicana, Tex. Volunteer Social Worker, 1913-16.

STUDDIFORD, JANNETTA GORDON, 1895–96, 374 West 116th Street, New York City.

STURDEYVANT, FRANCES ELOISE, 1898–1900, ................ Cragsmoor, N. Y. Married, 1905, Mr. Robin Dale Compton. Two daughters, one son.

STURGIS, MARY BOWLER VAUTIER, 1902–03, Married, 1913, Mr. John Henry Poorman. One son, one daughter.

SUCKLEY, MARGARET LYNCH, 1912–14, .................. Rhinebeck, N. Y.


SUZUKI, UTA, 1904–06, ....................... 12 Takagi-cho, Aoyama, Tokyo, Japan. Teacher in the Peeresses' School, Tokyo, Japan, 1908–16.

SWAN, ELIZABETH, 1910–12, .......................... 1654 West Beach, Biloxi, Miss.

SWANZY, NORA HASTINGS, 1909–11, Care of Francis M. Swanzy, Esq., Honolulu, H. I.

SWEET, ETHELWYN, 1903–07, 21 South Union Avenue, Grand Rapids, Mich. Married, 1912, Mr. George Irving Quimby. One son, one daughter.

SWIFT, ANNA VAUGHAN, 1887–89, ........... Sedgeley, Marshallton, Del. Married, 1894, Mr. Charles G. Rupert. Three daughters, one son.

SWIFT, FRANCES DORR, 1891–93, 1500 Rodney Street, Wilmington, Del. Teacher of French in Private Classes, 1915–16. Married, 1897, Mr. Henry Lea Tatnall. Three sons (one † 1914), six daughters.

SWINDELL, SUSIE OULD, 1900–02, 1 Kenmar Road, Menands, Albany, N. Y. Married, 1906, Mr. Claude Cyrilne Nuckols. Three sons, two daughters.

TABER, MARY HATHAWAY, 1911–14, 120 Convent Avenue, New York City.

TANNER, RUTH FRANCES, 1907–09, The Parkwood, Washington, D. C.


TAYLOR, BERTHA ANNA, 1892–93, ................... Sewickley, Pa.


TAYLOR, IRENE, 1912–13, .......................... 4504 Walnut Street, Philadelphia.

TAYLOR, MARION SATTERTHWAITE, 1890–92, 224 Thorn Street, Sewickley, Pa. Married, 1898, Mr. Charles A. Woods. One daughter, two sons.


TAYLOR, RACHEL, 1913–15, .......................... 366 Oxford Street, Rochester, N. Y.


THAYER, DOROTY, 1907–09, .......................... New Canaan, Conn. Married, 1913, Mr. Floyd Clarke Noble. One daughter.

THOMAS, ETHEL MARIAN, 1908–12, 5120 Keyser Street, Germantown, Philadelphia. Stenographer, 1915–16.

THOMAS, MARY GRACE, 1885–87, 29 East 77th Street, New York City. Supervisor of Field Work, New York School of Philanthropy, 1908–16. Married, 1887, Mr. Thomas K. Worthington. Two sons, one daughter († 1912).
THOMPSON, Agnes May, 1903-04, 1134 Quinnipiac Avenue, New Haven, Conn. Stenographer and Secretary, Yale University, 1912-15.

THOMPSON, Clara Belle, 1909-11, 1309 South Main Street, Hopkinsville, Ky. Principal of the High School, Middlesboro, Ky., 1914-16.


THROOP, Susan Everett, 1890-1901, 62 Pierrepont Street, Brooklyn, N. Y. Dean of Women, Middlebury College, Middlebury, Vt., 1913-14.

TINGES, Anita, 1910-11, 233 West Lafayette Avenue, Baltimore, Md. Teacher in the Page Primary School, Baltimore, 1914-16.

TOMKINS, Mary Jeannette Keney, 1911-12, 1904 Walnut Street, Philadelphia.

TOMLINSON, Joy, 1909-11, Cor. 64th Street and Church Road, Overbrook, Philadelphia. Married, 1914, Mr. John Hugh McQuillen Carter. One daughter.

TOWLE, Sarah Isabel, 1897-1900, Antofagasta, Chile, S. A. Permanent, care of Miss Mary Rutter Towle, 1 Broadway, New York City. Painter, 1908-15. Married, 1905, Mr. Irving Clark Moller.

TOWNSEND, Elizabeth Parker, 1902-04, 252 Marlborough Street, Boston, Mass. Married, 1913, Dr. James Rockwell Torbert. One daughter.

TRASK, Lilla M. D., 1891-93, 302 West 92nd Street, New York City. Librarian, Rockefeller Institute for Medical Research, New York City, 1911-16.

TROWBRIDGE, Janette, 1899-1900, 63 Groton Street, Forest Hills, L. I., N. Y. Summer: Eastford, Conn. Physical Director, Manhattan Trade School for Girls, New York City, 1907-16.


TsuDA, Ume, 1889-92, 16 Goban Cho, Tokyo, Japan. Principal of the Women's English School, Tokyo, 1900-16.

TUDOR, Mary, 1903-04, Santa Barbara, Cal. Married, 1907, Mr. Roland Gray. Three sons, one daughter.

TURNER, Anna Brown, 1914-15, 6435 Woodbine Avenue, Philadelphia.

TURNER, Dorothy, 1912-14, Overbrook, Philadelphia.

TYLER, Eleanor Justis, 1895-97, 1303 Linden Avenue, Baltimore, Md.

TYLER, Mary Graham, 1903-04, 3638 Chestnut Street, Philadelphia.

TYSON, Marjorie Idalene, 1911-14, Railroad Avenue and Walnut Lane, Haverford, Pa.

ULMER, Eldora Estelle, 1913-14, 1317 Mahantongo Street, Pottsville, Pa.
Married, 1915, Mr. Lewis Webster Conrad. One daughter.

UNDERHILL, Mary Rebecca, 1901-03, 1350 Tamalpais Road, Berkeley, Cal.

UNDERHILL, Ruth, 1892-93, Bedford Hills, N. Y.
Married, 1904, Mr. Harold Tredway White. Three sons (one † 1907), one daughter.

UPPERMAN, Evelyn Beatrice, 1900-01, Address unknown.
Married, 1901, Mr. Ralph E. T. Binz. Two daughters, one son († 1907).

UTLEY, Elizabeth Mixeeva, 1900, 1900-01, 1902-03, 1063 West 4th Street, Williamsport, Pa.
Married, 1907, Mr. Isaac Biddle Thomas. One daughter, one son.

VAIL, Alice, 1894-97, Care of Miss Lydia C. Vail, 411 Kensington Place, Pasadena, Cal.
Married, 1897, Mr. Walter Vail Holloway. One son, one daughter.

VAILLE, Harriet Wolcott, 1898-1900, 1401 Franklin Street, Denver, Colo.

VALLEEY, Eleanor, 1904-05, 2923 Kenwood Avenue, Los Angeles, Cal.
Married, 1913, Mr. Conail J. O'Connell.

Van Dyke, Nancy Duncan, 1910-12, 118 Prospect Avenue, Milwaukee, Wis.

Van Hise, Mary Janet, 1905-07, 772 Langdon Street, Madison, Wis.
Instructor in Sociology, Margaret Morison Carnegie School, Carnegie Institute of Technology, Pittsburgh, Pa., 1912-14.

Van Horn, Olive Ostrander, 1907-08, 150 Dana Street, Wilkes Barre, Pa.

Van Norden, Emma Philips, 1889-90, Died, 1906.

Vauclain, Anne, 1903-06, Rosemont, Pa.

Venner, Gertrude Amy, 1908-09, 306 West 75th Street, New York City.

Vernon, Ethel, 1909-10, 1210 West 10th Street, Wilmington, Del.
Teacher in Public Schools, Wilmington, 1914-15.

Vickers, Lillian, 1899-1902, Died, 1901.

Vickery, Margaret, 1905-07, 263 Beacon Street, Boston, Mass.

Vickery, Ruth Perkins, 1907-08, Alderbrook Ranch, Ferndale, Wash.
Married, 1909, Mr. Bradford Buttrick Holmes. One son, two daughters.

Vilas, Margaret, 1904-06, 109 West Washington Avenue, Madison, Wis.

Vollmer, Genevieve, 1900, 1900-01, Lewiston, Ida.
Married, 1912, Mr. John Bonner. One daughter.

Waddington, Mary Elizabeth, 1893-94, 126 East 24th Street, New York City.

Wagner, Annie de Benneville, 1888-90, 330 Hansbury Street, Germantown, Philadelphia.
Married, 1904, Mr. Franklin C. Dickey. Two daughters, one son.

Wagner, Emilie Obríé, 1912-14, 410 South 15th Street, Philadelphia.
Student, School of Industrial Art, Philadelphia, 1914-16.

Wagner, Louise Dorothy, 1913-14, 1532 North Dearborn Parkway, Chicago, Ill.
Student of Medicine, University of Chicago, 1914-16.
Wahl, Margaret Lydia, 1913-14, 609 Lake Drive, Milwaukee, Wis. University of Wisconsin, 1911-12, 1914-16.

Waldron, Helen Stockton, 1902-03, 6811 Constance Avenue, Chicago, Ill. Married, 1907, Mr. Clifford Giddings Wells. One daughter.

Walker, Harriett Warner, 1909-10, 392 La Salle Avenue, Chicago, Ill. Married, 1914, Mr. John Paul Welling.

Wallace, Lurena Groesbeck, 1904-06, 4244 Chestnut Street, Philadelphia.

Waller, Ruby Leora, 1910-13, Died, 1913.

Walton, Caroline Emma, 1911-12, Hummelstown, Pa. Stenographer, 1912-16.

Walton, Edith Thompson, 1904, 1904-05, Bala, Pa. Married, 1914, Mr. Robert Thomas Fox.

Walker, Harriet, 1913-14, 392 La Salle Avenue, Chicago, Ill.

Walker, Margaret Lydia, 1913-14, 609 Lake Drive, Milwaukee, Wis. University of Wisconsin, 1911-12, 1914-16.

Waldron, Helen Stockton, 1902-03, 6811 Constance Avenue, Chicago, Ill. Married, 1907, Mr. Clifford Giddings Wells. One daughter.

Walker, Harriett Warner, 1909-10, 392 La Salle Avenue, Chicago, Ill. Married, 1914, Mr. John Paul Welling.

Wallace, Lurena Groesbeck, 1904-06, 4244 Chestnut Street, Philadelphia.

Waller, Ruby Leora, 1910-13, Died, 1913.

Walton, Caroline Emma, 1911-12, Hummelstown, Pa. Stenographer, 1912-16.

Walton, Edith Thompson, 1904, 1904-05, Bala, Pa. Married, 1914, Mr. Robert Thomas Fox.

Wardwell, Alice Dox, 1903-04, 150 East 72nd Street, New York City. Married, 1914, Mr. Harold Otis.

Wardwell, Florence, 1894-95, 53 East 77th Street, New York City.


Warner, Cassandra Updegraff, 1910-11, Public Library, Kansas City, Mo.

Warner, Margaret Douglass, 1908-10, Princeton, N. J. Married, 1910, Professor Donald Pritchard Smith. One daughter.

Warren, Louise Bronson, 1894-96, 2354 North Avenue, Bridgeport, Conn.

Warren, Marion Parsons, 1903-05, 1018 North State Street, Chicago, Ill. Married, 1914, Mr. Sanger Bright Steel.

Warrin, Martha de Raismes, 1909-10, Care of Ensign H. M. Branhman, Navy Department, Washington, D. C. Married, 1911, Ensign Hugh McCulloh Branhman.

Watkins, Eleanor Merriken, 1892-94, 194 Twentieth Avenue, San Rafael, Cal. Married, 1896, Mr. Joseph Mason Reeves. One daughter († 1907), two sons.

Watson, Geraldine Eggleston, 1905-08, Bellevue Hospital, East 26th Street, New York City. Intern in the Bellevue Hospital, 1914-16.


Weaver, Marguerite Elizabeth, 1903-06, 251 Harvey Street, Germantown, Philadelphia.

Webb, Elizabeth, 1911-13, Springfield, O.


Weld, Eloise Minot, 1897-99, Died, 1908.
WELDIN, Grace Tussey, 1901-03, "Cedarcliffe," Wilmington, Del.

WELLS, Agnes Erminia, 1901-02, 504 East 2nd Street, Duluth, Minn. Head of Department of Mathematics in the Central High School, Duluth, 1912-15.

WELLS, Alice Mary, 1902-03, 723 Pine Street, Philadelphia. Teacher in the James Campbell School, Philadelphia, 1907-16.

WELLS, Eleanor, 1910-12, 155 East Walnut Lane, Germantown, Philadelphia.

WELSH, Florence May, 1909-10, 265 West 81st Street, New York City. Married, 1912, Mr. George Angus Douglas. One son.

WEST, Anna Ervina, 1891-95, Wynnewood, Pa. Married, 1908, Mr. W. Nelson L. West. Two daughters, one son.

WESTHEMER, Charlotte, 1912-14, 3557 Rosedale Place, Avondale, Cincinnati, O.

University of Cincinnati, 1914-16.

WHEELER, Ada Maria, 1897-98, Belfast Road, Camden, Me. Farming, 1904-16. Member of American Farmers' School, Minneapolis, 1912-16.


WHITALL, Margaret Cooper, 1885-88, Died, 1892.

WHITTALL, Margaret Millan, 1902, 1902-05, Died, 1907.

WHITE, Ada Grove, 1899-1901, Sidney, O. Married, 1905, Mr. Ralph Colwell Kah.

WHITE, Lulu Johnson, 1899-1900, Died, 1899.


WHITNEY, III, Emily Francis, 1905-07, U. S. Embassy, Vienna, Austria. Married, 1911, Captain Allan Lindsey Briggs. One daughter.


WHITTREDGE, Euphemia, 1893-94, 4 West 40th Street, New York City. Partner in the Firm of Misses Whittredge and Barrows, Interior Decorators, New York City, 1901-16.

WIEGNER, Edith, 1910-11, 860 Geary Street, San Francisco, Cal.

WIGHT, Dorothy Talbot, 1903-06, 75 Gates Avenue, Montclair, N. J.

WILDEN, Laura, 1906-07, Avon Farm, Chilesburg, Ky. Married, 1913, Mr. Lawrence Simpson.

WILLARD, Marie Louise, 1914-15, 12984 Lake Avenue, Lakewood, O. Married, 1915, Mr. Harlan Harris Neuell.


WILLIAMS, Alice Amelia, 1896-99, Casadobe, 1120 Garretson Avenue, Corona, Cal.

Williams, Sophia Wells, 1893-94, Bronxville, N. Y. Proprietor of Tea Room and Gift Shop, 1911-16.

WILLIAMSON, Mary Peabody, 1899-1901, 6407 Euclid Avenue, Cleveland, O.

WILLITS, Esther Evans, 1894-96, Haverford, Pa. Married, 1899, Mr. Arthur Henry Thomas. Three daughters (one † 1908), one son (one † 1911).
WILLITS, VIRGINIA WHITE, 1898–99,  
Care of Brigade Quartermaster, U. S. M. C., Manila, P. I.  
Married, 1907, Major Norman Gilbert Burton. Two sons.  

WILSON, CATHARINE VICTORIA, 1899–1902,  
Reader and Director of Plays, 1902–16.  
410 West 2nd Street, Lexington, Ky.  
Married, 1908, Professor Lloyd Cadie Daniels.  

WILSON, ELEANORA STANSBURY, 1913–14, . . . . . . . Chapel Hill, N. C.  

WILSON, GENEVIEVE, 1906–09,  
408 White Horse Pike, West Collingswood, N. J.  
Teacher in Public Schools, Philadelphia, 1911–16.  

WILSON, HELEN ANDERSON, 1909–11,  
The Rectory, Warwick P. 0., Chester County, Pa.  

WILSON, MARGARET ADELAIDE, 1897–1900,  
524 East 24th Street N., Portland, Ore.  

WINCHESTER, EVELYN LEE, 1903–05, . . 731 Addison Street, Chicago, Ill.  
Married, 1913, Mr. James Edward Montgomery.  

WING, MARIE REMINGTON, 1903–04, 1905–07,  
Bryn Mawr Club, 137 East 40th Street, New York City.  
General Secretary, West Side Branch, Y. W. C. A., 1916.  

WINSLOW, ELLEN AUGUSTA, 1887–89,  
100 Monmouth Street, Springfield, Mass.  
Assistant in Mathematics in the Central High School, Springfield, Mass., 1896–16.  

WINSOR, MARY, 1902–05, 1907–08, . . . . . . . Haverford, Pa.  
Suffrage Worker, 1910–16.  

WINSOR, 2ND, MARY PICKARD, 1914–15,  
Care of Robert Winsor, Esq., Chestnut Farm, Weston, Mass.  

WINTERbotham, GENEVIEVE F., 1900–01, 1902, 1902–03,  
Bishop, Inyo County, Cal.  
Manager of Ranch, 1912–15.  
Married, 1905, Mr. Frank Roger Mowrer. One daughter.  

WISCHAN, PAULINE, 1904, 1904–05,  
444 East Walnut Lane, Germantown, Philadelphia.  
Married, 1908, Mr. William C. Schwebel († 1915).  

WITHERBEE, FRANCES STUART, 1912–13,  
155 Temple Street, West Newton, Mass.  

WITHERSPOON, PAULINE, 1901–03, 243 East Walnut Street, Louisville, Ky.  
Director, Board of Children’s Guardians, 1915–16.  

WOLCOTT, LAURA, 1894, 1894–95, . . . . . . . . Address unknown.  

WOLF, BLANCHE, 1904–06, . . . . . . 1517 North 16th Street, Philadelphia.  
Volunteer Social Worker, 1910–16.  
Married, 1910, Mr. Isidore Kohn. One son.  

WOLF, ELIZABETH PAULINE, 1911–12,  
1901 North Meridian Street, Indianapolis, Ind.  

WOLF, MAY VIOLET, 1893–95, 1884 Columbia Road, Washington, D. C.  
Painter, 1914–16.  

WOLFF, HELENE GERTRUDE, 1912–13, 103 South 36th Street, Philadelphia.  
Wellesley College, 1913–16.  

WOOD, FLORENCE, 1907–10, . . . . . . 71 Arlington Place, Macon, Ga.  
Married, 1910, Dr. Herring Winship.  

WOODIN, MARY LOUISE, 1910–12, 127 East 69th Street, New York City.
Woods, Hope, 1900–03, Locust Farm, South Lincoln, Mass.
Married, 1909, Mr. Merrill Hunt. One son.

Wright, Elizabeth, 1913–14, 490 Riverside Drive, New York City.
Barnard College, 1914–16.

Married, 1914, Mr. Arthur Claassen.

Wright, Juliet Schell, 1911–12, 116 East Penn Street, Bedford, Pa.

Wuppermann, Zoya Gomez, 1900, 1900–01, 19 Elmwood Park, Newtonville, Mass.
Married, 1905, Mr. Clarence N. Cook. One son († 1913).

Wyatt, Edith Franklin, 1892–94, 4632 Sheridan Road, Chicago, Ill.

Wye, Theodora Ethel, 1901, Teachers’ College, Columbia University, New York City.

Wyman, Florence Julien, 1907–08, Ridge Street, Portchester, N. Y.
Married, 1911, Mr. Roswell Chester Tripp. One daughter.

Yardley, Anna Hall, 1890–95, 210 South Walnut Street, Milford, Del.
Married, 1900, Mr. Charles Ribbons Prettyman. One daughter, four sons.

Yardley, Clara Margareta, 1894–97, 38 Vreeland Avenue, Nutley, N. J.
Married, 1905, Mr. Ernest Pulsford.

Yardley, Virginia Greer, 1897–99, 68 East 77th Street, New York City.

Married, 1905, Mr. Charles Henry Howson. Five sons, two daughters.

Young, Anne Whittemore, 1903–05, 8807 Seventeenth Avenue, Bath Beach, Brooklyn, N. Y.

Young, Louise Steele, 1890–94, 8718 Seminole Avenue, Chestnut Hill, Philadelphia.
Married, 1901, Mr. Alfred S. Weill. One daughter.

Zabriskie, Zayda Justine, 1909–10, 204 Hillside Avenue, Piedmont, Cal.
Married, 1911, Mr. Frank Henry Buck, Jr. Two sons, one daughter.

Ziegler, Hattie Florence, 1899–1900, 211 Tenth Avenue, Charlotte, N. C.

Ziesing, Gertrude Lexore, 1909–12, 5100 Kimbark Avenue, Chicago, Ill.
Married, 1914, Mr. Henry Lane Stout.

Zimmerman, Sally Alma, 1912–13, Somerset, Pa.
## Associate Members of the Alumnae Association

<table>
<thead>
<tr>
<th>Page</th>
<th>Name</th>
<th>Page</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>112</td>
<td>Allen, Jeannette</td>
<td>121</td>
<td>Eberman, Ella</td>
</tr>
<tr>
<td>112</td>
<td>Allinson, Gertrude</td>
<td>121</td>
<td>Edwards, Elizabeth Mary</td>
</tr>
<tr>
<td>112</td>
<td>Allport, Caroline Elizabeth</td>
<td>121</td>
<td>Elt, Gertrude Sumner</td>
</tr>
<tr>
<td>112</td>
<td>Ames, Edith</td>
<td>121</td>
<td>Emerson, Elizabeth Titus</td>
</tr>
<tr>
<td>112</td>
<td>Anderson, Eleanor Milbank</td>
<td>121</td>
<td>Eribslo, Gertrud Fanny Adeline</td>
</tr>
<tr>
<td>112</td>
<td>Arnold, Frances</td>
<td>121</td>
<td>Evans, Adelaide Rebecca</td>
</tr>
<tr>
<td>112</td>
<td>Arny, Helen Worman</td>
<td>121</td>
<td>Evans, Helen Ludington</td>
</tr>
<tr>
<td>113</td>
<td>Bailey, Emma Doll</td>
<td>122</td>
<td>Fish, Margaret Allina</td>
</tr>
<tr>
<td>113</td>
<td>Baird, Alice Russell</td>
<td>122</td>
<td>Fisk, Evelyn Louise</td>
</tr>
<tr>
<td>113</td>
<td>Baird, Coral</td>
<td>122</td>
<td>Fleischmann, Helen</td>
</tr>
<tr>
<td>113</td>
<td>Ballin, Marie Henrietta</td>
<td>122</td>
<td>Floyer, Edna W</td>
</tr>
<tr>
<td>114</td>
<td>Bartlett, Laura Alice</td>
<td>122</td>
<td>Ford, Lucia Osborne</td>
</tr>
<tr>
<td>114</td>
<td>Beggs, Ethel May</td>
<td>123</td>
<td>Foster, Violet Bacon</td>
</tr>
<tr>
<td>114</td>
<td>Bernheim, Helen</td>
<td>123</td>
<td>Fouke, Rebecca Mulford</td>
</tr>
<tr>
<td>85</td>
<td>Bird, Emily Malthy</td>
<td>92</td>
<td>Franklin, Marjorie Lorne</td>
</tr>
<tr>
<td>114</td>
<td>Bisell, Marguerite</td>
<td>123</td>
<td>Frederik, Miriam</td>
</tr>
<tr>
<td>115</td>
<td>Boude, Mary Scott Clendenin</td>
<td>92</td>
<td>Galabert, Juliette Michel</td>
</tr>
<tr>
<td>115</td>
<td>Brady, Josephine Edith</td>
<td>123</td>
<td>Gano, Katharine Vallette</td>
</tr>
<tr>
<td>115</td>
<td>Bright, Josephine</td>
<td>123</td>
<td>Gerstenberg, Alice</td>
</tr>
<tr>
<td>115</td>
<td>Bright, Mary DeHaven</td>
<td>123</td>
<td>Goldmark, Susan</td>
</tr>
<tr>
<td>115</td>
<td>Brooks, Frances Annette</td>
<td>123</td>
<td>Gordon, Grace Rix</td>
</tr>
<tr>
<td>116</td>
<td>Brown, Helen Davenport</td>
<td>123</td>
<td>Guckenheimer, Adele</td>
</tr>
<tr>
<td>116</td>
<td>Brown, Jane Messick</td>
<td>123</td>
<td>Haines, Lydia Rapeleye</td>
</tr>
<tr>
<td>116</td>
<td>Brown, Margaret Eaton</td>
<td>123</td>
<td>Hallowell, Bertinia</td>
</tr>
<tr>
<td>116</td>
<td>Brownback, Emily Yocum</td>
<td>123</td>
<td>Harbin, Clarissa</td>
</tr>
<tr>
<td>116</td>
<td>Browne, Norvelle Whaley</td>
<td>126</td>
<td>Heike, Louise Ottile</td>
</tr>
<tr>
<td>116</td>
<td>Buehre, Emmie Cornelia</td>
<td>126</td>
<td>Hellings, Eleanor Louise</td>
</tr>
<tr>
<td>116</td>
<td>Buracker, Kathleen</td>
<td>126</td>
<td>Heulings, Alice</td>
</tr>
<tr>
<td>86</td>
<td>Burchinal, Mary Cacy</td>
<td>126</td>
<td>Heuling, Alice</td>
</tr>
<tr>
<td>117</td>
<td>Buzby, Anne Knox</td>
<td>126</td>
<td>Higginson, Elizabeth Bethune</td>
</tr>
<tr>
<td>117</td>
<td>Cadbury, Caroline Warder</td>
<td>126</td>
<td>Hill, Anna Mary</td>
</tr>
<tr>
<td>117</td>
<td>Cadbury, Elizabeth Bartram</td>
<td>126</td>
<td>Hinde, Helen Harper</td>
</tr>
<tr>
<td>117</td>
<td>Cadbury, Helen</td>
<td>126</td>
<td>Hires, Linda Smith</td>
</tr>
<tr>
<td>117</td>
<td>Calder, Helen Remington</td>
<td>126</td>
<td>Hoffheimer, Edith S.</td>
</tr>
<tr>
<td>117</td>
<td>Carey, Josephine G</td>
<td>126</td>
<td>Holland, Mary Elizabeth</td>
</tr>
<tr>
<td>87</td>
<td>Carroll, Marie Josephine</td>
<td>126</td>
<td>Holman, Helen</td>
</tr>
<tr>
<td>119</td>
<td>Case, Mary Cushing</td>
<td>127</td>
<td>Holman, Josephine Bowen</td>
</tr>
<tr>
<td>117</td>
<td>Chambers, Agnes</td>
<td>127</td>
<td>Holt, Evelyn</td>
</tr>
<tr>
<td>117</td>
<td>Chambers, Margaret Ferguson</td>
<td>127</td>
<td>Hopkis, Elizabeth</td>
</tr>
<tr>
<td>118</td>
<td>Chase, Lucy Edith</td>
<td>127</td>
<td>Horner, Jane Elizabeth</td>
</tr>
<tr>
<td>118</td>
<td>Cheney, Marjory</td>
<td>127</td>
<td>Houghteling, Harriot Peabody</td>
</tr>
<tr>
<td>118</td>
<td>Clarke, Grace Tileston</td>
<td>127</td>
<td>Howland, Alice Guleima</td>
</tr>
<tr>
<td>118</td>
<td>Coles, Thekese Pauline</td>
<td>96</td>
<td>Hudson, Hilda Phoebe</td>
</tr>
<tr>
<td>118</td>
<td>Colter, Helen Margaret</td>
<td>96</td>
<td>Hunter, Mary Jo</td>
</tr>
<tr>
<td>119</td>
<td>Crawford, Athalia Lucilla</td>
<td>96</td>
<td>Culin, Myra Barrett</td>
</tr>
<tr>
<td>120</td>
<td>Curtis, Katharine Robinson</td>
<td>128</td>
<td>James, Margaret Mary</td>
</tr>
<tr>
<td>120</td>
<td>Daddow, Virginia</td>
<td>128</td>
<td>Janney, Elizabeth Brinton</td>
</tr>
<tr>
<td>120</td>
<td>Davidson, Julia Quinta</td>
<td>129</td>
<td>Jones, Marguerite Allston</td>
</tr>
<tr>
<td>89</td>
<td>Davis, Esther</td>
<td>129</td>
<td>Justice, Hilda</td>
</tr>
<tr>
<td>120</td>
<td>Dean, Anna Elliott</td>
<td>129</td>
<td>Kershaw, Karie Kay</td>
</tr>
<tr>
<td>120</td>
<td>Downing, Julia Charlotte</td>
<td>129</td>
<td>Ketchum, Florence</td>
</tr>
<tr>
<td>121</td>
<td>Dudley, Margaret</td>
<td>129</td>
<td>Kilpatrick, Ellen Perkins</td>
</tr>
<tr>
<td>121</td>
<td>Duhles, Margaret Josephine</td>
<td>129</td>
<td>King, Florence</td>
</tr>
<tr>
<td>121</td>
<td>Dunn, Helen Prentiss</td>
<td>129</td>
<td>King, Rachel Estelle Albright</td>
</tr>
<tr>
<td>130</td>
<td>Eberman, Alice</td>
<td>129</td>
<td>Kingsbacher, Erma</td>
</tr>
<tr>
<td>Name</td>
<td>Page</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------</td>
<td>------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>KINGSBACHER, Gertrude</td>
<td>130</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kohn, Elseie</td>
<td>130</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Langdon, Julia Olivia</td>
<td>130</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Langenbeck, Clara</td>
<td>71</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lawther, Mary Roberts</td>
<td>130</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lerman, Lois Partridge</td>
<td>131</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lewis, Margaretta</td>
<td>131</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lewis, Ella Beasen</td>
<td>131</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lewis, Louise</td>
<td>131</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LINN, Mary Hunter</td>
<td>131</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lippoldt, Genevieve</td>
<td>98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lit, Juliet Ephraim</td>
<td>131</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loines, Hilda</td>
<td>131</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lowrey, Elsie Elizabeth</td>
<td>131</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lynch, Gertrude Mason</td>
<td>131</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Macfarzean, Agnes Murray</td>
<td>99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maltby, Olive Douglas</td>
<td>132</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marsh, Cora Adriana</td>
<td>132</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Martin, Frances de Forest</td>
<td>132</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mauthe, Emily Marshall</td>
<td>135</td>
<td></td>
<td></td>
</tr>
<tr>
<td>McCormick, Caroline</td>
<td>135</td>
<td></td>
<td></td>
</tr>
<tr>
<td>McCormick, Eleanor Harriam</td>
<td>135</td>
<td></td>
<td></td>
</tr>
<tr>
<td>McKeen, Helen</td>
<td>133</td>
<td></td>
<td></td>
</tr>
<tr>
<td>McKeen, Anna Lewis</td>
<td>133</td>
<td></td>
<td></td>
</tr>
<tr>
<td>McKelvey, Mary Alice</td>
<td>133</td>
<td></td>
<td></td>
</tr>
<tr>
<td>McLane, Hazel Ellen</td>
<td>133</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meyer, Else</td>
<td>134</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middendorf, Katharine Louise</td>
<td>134</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Irvin</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Miffelin, Elizabeth Hornli</td>
<td>134</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Miller, Jessie Imrie</td>
<td>134</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mitchell, Beulah Margaret</td>
<td>134</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Montenegro, Carlota</td>
<td>135</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moody, Mary Grace</td>
<td>135</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Morse, Kate Niles</td>
<td>71</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MORTON, Charlotte</td>
<td>135</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Myers, Mary Calvert</td>
<td>135</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nagel, Caroline Louise</td>
<td>135</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nash, Carolyn Ryan</td>
<td>135</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nath, Stella</td>
<td>135</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Newton, Carolina Edelheim</td>
<td>136</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Niles, Laura</td>
<td>136</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phillips, Anna Tucker</td>
<td>137</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pray, Gladys</td>
<td>137</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preston, Margaret Wickliffe</td>
<td>137</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Putnam, Corinna Haven</td>
<td>138</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ramsey, Emily Yocom</td>
<td>138</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Read, Helen Anna</td>
<td>138</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Richardon, Elizabeth Hadley</td>
<td>138</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Righter, Jane</td>
<td>138</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ROCHE, Helen Marie</td>
<td>138</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ROCHESTER, Anna</td>
<td>138</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ross, Josephine</td>
<td>139</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rossmassler, Elfrieda Anna</td>
<td>139</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russell, Janet Lucretia</td>
<td>139</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ryan, Margaret Theresa</td>
<td>139</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Satterlee, Mildred</td>
<td>139</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schamberg, Hermine Rice</td>
<td>139</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schmidt, Helen</td>
<td>139</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schrader, Elizabeth Wilhelmina</td>
<td>139</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scruggs, Margaret</td>
<td>140</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sedgwick, Elizabeth</td>
<td>140</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seeds, Iola Merle</td>
<td>140</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seligman, Gladys</td>
<td>140</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seymour, Helen</td>
<td>140</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sheppard, Irene</td>
<td>141</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shipley, Elizabeth Taylor</td>
<td>141</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shipley, May Mallet-Prevost</td>
<td>141</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shloss, Irma Bronette</td>
<td>141</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shoemaker, Anna Peirce</td>
<td>141</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Silman, Eleanor</td>
<td>141</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Simpson, Catharine Mount</td>
<td>141</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smith, Julia Pratz</td>
<td>141</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smith, Adelaide Gertrude</td>
<td>141</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Souther, Catharine</td>
<td>142</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Southerland, Harriet Rodman</td>
<td>142</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sperry, Maud Franklin</td>
<td>142</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Steel, Margaret Armstrong</td>
<td>142</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Steele, Esther Clarkson Mayer</td>
<td>142</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stephens, Eliza Pullan</td>
<td>142</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strong, Ruth</td>
<td>143</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stubbs, Claraibel</td>
<td>143</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sturdevant, Frances Eloise</td>
<td>144</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sweet, Ethelwyn</td>
<td>144</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swift, Anna Vaughan</td>
<td>144</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swindell, Susie Ould</td>
<td>144</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tanner, Ruth Frances</td>
<td>144</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taylor, Elizabeth Willis</td>
<td>144</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taylor, Marion Satterthwaite</td>
<td>144</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thackray, Margaret</td>
<td>144</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thayer, Dorothy</td>
<td>144</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thompson, Frances D'arcy</td>
<td>82</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thompson, Genevieve</td>
<td>145</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trask, Lillia M. D.</td>
<td>145</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trevett, Lily Frances</td>
<td>82</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tritiphoe, Vera</td>
<td>110</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tsuda, Umé</td>
<td>145</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tudor, Mary</td>
<td>145</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tyler, Eleanor Justin</td>
<td>145</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tyson, Evelyn Bayly</td>
<td>145</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tyson, Marjorie Idalene</td>
<td>146</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Utley, Elizabeth Minerva</td>
<td>146</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vallety, Eleanor</td>
<td>146</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VICKERY, Margaret</td>
<td>146</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VICKERY, Ruth Perkins</td>
<td>146</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wagner, Annie de Benneville</td>
<td>146</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Walton, Lillie Sophia</td>
<td>147</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workentin, Edna Wells</td>
<td>147</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warner, Margaret Douglas</td>
<td>147</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warren, Louise Bronson</td>
<td>147</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weeks, Ecla Adeline</td>
<td>82</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Page</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wells, Agnes Erminia</td>
<td>148</td>
<td></td>
<td></td>
</tr>
<tr>
<td>West, Anna Ervina</td>
<td>148</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wheeler, Ada Maria</td>
<td>148</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Whitney, III, Emily Francis</td>
<td>148</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Whittredge, Euphemia</td>
<td>148</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wight, Dorothy Talbot</td>
<td>148</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Williams, Alice Amelia</td>
<td>148</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Williamson, Mary Peabody</td>
<td>148</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Willits, Esther Evans</td>
<td>148</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wilson, Helen Anderson</td>
<td>149</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winchester, Evelyn Lee</td>
<td>149</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winterbotham, Genevieve F.</td>
<td>149</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wolf, Blanche</td>
<td>149</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wood, Florence</td>
<td>149</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Woods, Hope</td>
<td>149</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wright, Juliet Schell</td>
<td>150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wuppermann, Zoila Gomez</td>
<td>150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yeatts, May Day</td>
<td>150</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Married Names

**Married Names of Alumnae and Former Students.**

<table>
<thead>
<tr>
<th>Married Names</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbott, Mrs. Franklin (Vaucelain, Mary)</td>
<td>65</td>
</tr>
<tr>
<td>Able, Mrs. Sidney Throne (Shafer, Grace Alma)</td>
<td>140</td>
</tr>
<tr>
<td>Ackermann, Mrs. Frederick Thomas (Brooks, Frances Ann)</td>
<td>115</td>
</tr>
<tr>
<td>Adams, Mrs. Charles Lawrence (Greely, Adola)</td>
<td>33</td>
</tr>
<tr>
<td>Alden, Mrs. Maurice L. (Warkentin, Edna Wells)</td>
<td>147</td>
</tr>
<tr>
<td>Aldrich, Mrs. Talbot (Little, Eleanor Lovell)</td>
<td>44</td>
</tr>
<tr>
<td>Alexander, Mrs. Julian (Hill, Virginia Greer)</td>
<td>36</td>
</tr>
<tr>
<td>Allen, Mrs. William W., Jr. (Blair, Annie King)</td>
<td>85</td>
</tr>
<tr>
<td>Allison, Mrs. Edward Page (Shipley, Mary Mallet-Prevost)</td>
<td>141</td>
</tr>
<tr>
<td>Allison, Mrs. Francis Greenleaf (Emery, Anne Crosby)</td>
<td>5</td>
</tr>
<tr>
<td>Alnutt, Mrs. Severn Robert (Crosby, Phoebe Sinclair)</td>
<td>25</td>
</tr>
<tr>
<td>Amram, Mrs. David Werner (Brylawski, Beulah)</td>
<td>116</td>
</tr>
<tr>
<td>Anderson, Mrs. Clifford Spence (Green, Phyllis)</td>
<td>124</td>
</tr>
<tr>
<td>Anderson, Mrs. Lewis Albert (Urdahl, Margerethe)</td>
<td>7</td>
</tr>
<tr>
<td>Andrews, Mrs. Bob (Hoyt, Emily Martha)</td>
<td>127</td>
</tr>
<tr>
<td>Andrews, Mrs. Charles McLean (Walker, Evangeline Holcombe)</td>
<td>65</td>
</tr>
<tr>
<td>Andrews, Mrs. Ethan Allen (Foulke, Gwendolen)</td>
<td>124</td>
</tr>
<tr>
<td>Andrews, Mrs. —— (Allen, Jeannette)</td>
<td>112</td>
</tr>
<tr>
<td>Angel, Mrs. John (Seymour, Elizabeth Day)</td>
<td>11</td>
</tr>
<tr>
<td>Angell, Mrs. Ernest (Sergeant, Katharine)</td>
<td>58</td>
</tr>
<tr>
<td>Angell, Mrs. Joseph Warner (Jeffries, Helen Howard)</td>
<td>96</td>
</tr>
<tr>
<td>Annan, Mrs. Roberdeau (Green, Anna Bright)</td>
<td>33</td>
</tr>
<tr>
<td>Armfield, Mrs. Frank (Armfield, Luella)</td>
<td>83</td>
</tr>
<tr>
<td>Arnold, Mrs. Henry Newton (Blum, Sophia)</td>
<td>114</td>
</tr>
<tr>
<td>Arnstein, Mrs. Walter (Sussman, Alice)</td>
<td>144</td>
</tr>
<tr>
<td>Ashbrook, Mrs. William Sinclair (Jinney, Mildred)</td>
<td>128</td>
</tr>
<tr>
<td>Ayres, Mrs. T. Willard (Wood, Mary)</td>
<td>68</td>
</tr>
<tr>
<td>Babb, Mrs. Benjamin F. (White, Deborah Bertha)</td>
<td>111</td>
</tr>
<tr>
<td>Babson, Mrs. Sydney Gorham (Campbell, Grace Bowditch)</td>
<td>20</td>
</tr>
<tr>
<td>Badlath-Zonca, Mrs. Julian (Willett, Josephine Lape)</td>
<td>148</td>
</tr>
<tr>
<td>Baker, Mrs. Charles Adkins (Johnston, Marie Louise)</td>
<td>128</td>
</tr>
<tr>
<td>Baker, Mrs. J. Henry (Tull Louise)</td>
<td>110</td>
</tr>
<tr>
<td>Baker, Mrs. Marcus (Strong, Marion Una)</td>
<td>108</td>
</tr>
<tr>
<td>Bakewell, Mrs. Charles Montague (Palmer, Madeline)</td>
<td>51</td>
</tr>
<tr>
<td>Baldwin, Mrs. Allen T. (Smitheman, Helen Pugh)</td>
<td>60</td>
</tr>
<tr>
<td>Baldwin, Mrs. George Hull (Bryan, Henrietta King)</td>
<td>116</td>
</tr>
<tr>
<td>Ballaghe, Mrs. James Curtis (Jackson, Josephine)</td>
<td>128</td>
</tr>
<tr>
<td>Ballard, Mrs. Frederick Wayne (Todhunter, Bessie C.)</td>
<td>109</td>
</tr>
<tr>
<td>Ballard, Mrs. Thomas P. (Keasy, Frances Anne)</td>
<td>40</td>
</tr>
<tr>
<td>Ballinger, Mrs. Lees (Matless, Alice)</td>
<td>133</td>
</tr>
<tr>
<td>Balmer, Mrs. Julius Pratt (Congdon, Louise)</td>
<td>23</td>
</tr>
<tr>
<td>Bamberger, Mrs. Albert J. (Floersheim, Edna W.)</td>
<td>122</td>
</tr>
<tr>
<td>Bancroft, Mrs. Wilfred (Nields, Elizabeth)</td>
<td>49</td>
</tr>
<tr>
<td>Banes, Mrs. Walter D. (Tattersfield, Elzie Hannah)</td>
<td>62</td>
</tr>
<tr>
<td>Barach, Mrs. Joseph H. (Levy, Edna Sophia)</td>
<td>43</td>
</tr>
<tr>
<td>Barber, Mrs. Alvin Barton (Lombardi, Lucy)</td>
<td>44</td>
</tr>
<tr>
<td>Barber, Mrs. Lee (Riggs, Inez L.)</td>
<td>105</td>
</tr>
<tr>
<td>Barber, Mrs. St. George (Biglow, Elzie)</td>
<td>16</td>
</tr>
<tr>
<td>Barker, Mrs. Charles A. (Albro, Alice Hopkins)</td>
<td>13</td>
</tr>
<tr>
<td>Barnes, Mrs. Cecil (Ayer, Margaret Helen)</td>
<td>14</td>
</tr>
<tr>
<td>Barnes, Mrs. Morgan (Dale, Jennie)</td>
<td>89</td>
</tr>
<tr>
<td>Barr, Mrs. Henry James (Wayne, Frances Charlotte)</td>
<td>66</td>
</tr>
<tr>
<td>Barron, Mrs. Alexander Johnston (Congdon, Elizabeth)</td>
<td>23</td>
</tr>
<tr>
<td>Barrows, Mrs. Richard Lee (Buffum, Gertrude Mary)</td>
<td>19</td>
</tr>
<tr>
<td>Bates, Mrs. Guy (Greene, Anne Dunkin)</td>
<td>124</td>
</tr>
<tr>
<td>Baumgartner, Mrs. Milton D. (Hill, Sarah D.)</td>
<td>76</td>
</tr>
</tbody>
</table>
Married Names

BAXTER, MRS. FREDERICK LOCKWOOD (Palmer, Sara Stokes) ............................................. 51
BEACH, MRS. ROBERT MILLS (Blanchard, Elizabeth Miller) .............................................. 17
BEALS, MRS. CHARLES E. (Bourne, Anna Maria) ............................................................... 115
BEATIE, MRS. CHARLES W. (McMullen, Jeannette Craig) .................................................. 100
BECHTEL, MRS. JOHN CLEMMER (Crawford, Emma Walker) ........................................ 24
BECK, MRS. JEAN BAPTISTE (Beck, Louise Goebel) ......................................................... 84
BECKWITH, MRS. WILLIAM E. (Rice, M. Ethelwynne) ...................................................... 84
BEECHER, MRS. HAROLD KLINE (Bullock, Ethel Stratton) ............................................ 19
BELIN, MRS. GASPAR D'ANDELOR (Jenks, Margery) ......................................................... 128
BELKNAP, MRS. ROBERT E. (Lyon, Elizabeth Treat) ......................................................... 44
Bell, MRS. GEORGE (Watson, Florence M.) ...................................................................... 110
BELL, MRS. LAIRD (Fairbank, Nathalie) ............................................................................. 29
BELL, MRS. WILLIAM B. (Alsop, Susan Kite) ................................................................... 112
BELLAMY, MRS. HARRY ELBERT (LeFevre, Eva Frederica) ........................................... 43
BENNETT, MRS. Z. PLATT (Thomas, Jessie Dunlap) ......................................................... 63
BENTZ, MRS. WILLIAM P. (Macnamee, Helen Viola) ....................................................... 132
BERGENGREN, MRS. CHARLES HENRY (Merritt, Leslie) .................................................. 134
BIRKELSEN, MRS. HENRIK (Olsen, Sophie Yhlen) ............................................................ 10
BEST, MRS. WILLIAM HENRY (Kinsley, Mary Anderson) ................................................. 41
BIBBINS, MRS. ARTHUR BARNEVELD (Mory, Ruthelia Bernard) .................................... 79
BIDDLE, MRS. MONCURE (Fenollosa, Brenda) .................................................................. 122
BIEG, MRS. VALENTINE NICHOLAS (Barlow, Aileen Hardwick) ...................................... 113
BIENENFELD, MRS. A. M. (Hecht, Adelheid) .................................................................... 126
BIGGS, MRS. WILLIAM PIERSON (Haines, Lydia Rapelye) .............................................. 125
BENZ, MRS. RALPH E. T. (Upperman, Evelyn Beatrice) .................................................. 146
BIRD, MRS. BENJAMIN NEWCOMER (Jackson, Anne Warren) ....................................... 39
BLACKWELL, MRS. HENRY CLAYTON (Middendorf, Katherine Louise Irvin) ................. 134
BLAIR, MRS. JAMES CLARK (Losse, Vivian Beatrice) ....................................................... 99
BLAKE, MRS. ARTHUR (Knowles, Leslie Appleton) ......................................................... 41
BLAKELY, MRS. CLAYTON BECKER (Montenegro, Sara) ................................................ 47
BLATCHFORD, MRS. NATHANIEL HOPKINS (Copeland, Margaret Boyd) ......................... 24
BLES, MRS. GILBERT AMES (Hurd, Helen Elizabeth) ....................................................... 128
BLODGETT, MRS. JOHN (Walton, Clara Ann) .................................................................. 110
BLOOM, MRS. HERMAN A. (Helm Lucile) .......................................................................... 95
BOCK, MRS. CHARLES (Nathan, Stella) .............................................................................. 135
BOERICK, MRS. JOHN JAMES (Schoff, Edith Gertrude) ................................................... 57
BOLLING, MRS. RAYNAL CATHORNE (Phillips, Anna Tucker) ....................................... 137
BOLTKE, MRS. CHARLES (Hemphill, Jeannette) ................................................................. 36
BONNER, MRS. JOHN (Vollmer, Genevieve) ....................................................................... 146
BOOMSLITTER, MRS. GEORGE PAUL (Colgan, Alice Ella) .............................................. 23
BORDEN, MRS. SPENCER, JR. (Ames, Sarah Hildreth) ...................................................... 112
BORIE, MRS. ADOLPHE E., 3RD (Pettit, Edith) ............................................................... 11
BORNEFELD, MRS. HERMAN ARTHUR (Kenison, Lucie) .................................................. 129
BOROS, MRS. DEZSO EUGEN (Holman, Josephine Bowen) ........................................... 127
BOERTSCH, MRS. FREDERICK CHIFFTENDEN (Lamb, Grace Lord) ............................... 98
BOVEILL, MRS. THEODORE (O'Grady, Marcella L.) ......................................................... 79
ROWITCH, MRS. INGERSOLL (Scudder, Sylvia Church) .................................................... 57
BOYD, MRS. COCKCROFT THOMAS (Hellingus, Eleanor Louise) .................................... 126
BOYD, MRS. DAVID KNICKERBOCKER (Mifflin, Elizabeth Hornib) ............................... 134
BRADLEY, MRS. JAMES CLIFFORD (Sipe, Dolly Holland) ................................................. 59
BRANHAM, MRS. HUGH MCCULLOR (Warrin, Martha de Raismes) .............................. 147
BREEZ, MRS. CHARLES HENRY (Martin, Frances de Forest) .......................................... 132
BREWSTER, MRS. WILLIAM (Southgate, Mary) ................................................................. 60
BRIGGS, MRS. ALAN LINDSAY (Whitney, Emily Francis, III) ....................................... 148
BRISCOE, MRS. JOHN MANVERS (Griscom, Ethel Lydia) .............................................. 124
BRISTOL, MRS. MILES FRANKLIN (Baldwin, Susan A.) ................................................... 113
BROOKS, MRS. ALFRED H. (Baker, Mabel Whitman) ....................................................... 72
BROOKS, MRS. ARTHUR HENDRICKS (Harrington, Caroline Elizabeth) ....................... 35
<table>
<thead>
<tr>
<th>Married Names</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brooks, Mrs. Henry Harlow (Davis, Louise Dudley)</td>
<td>25</td>
</tr>
<tr>
<td>Brooks, Mrs. Henry Stanford, Jr. (Vail, Clara Warren)</td>
<td>64</td>
</tr>
<tr>
<td>Brown, Mrs. Carroll Thornton (Hartshorne, Anna)</td>
<td>35</td>
</tr>
<tr>
<td>Brown, Mrs. Henry Ingerson (Harris, Madeline Vaughan)</td>
<td>35</td>
</tr>
<tr>
<td>Brown, Mrs. John Wylie (Weles, Anna)</td>
<td>66</td>
</tr>
<tr>
<td>Brown, Mrs. Philip Hilbert (Garlock, Lunette M.)</td>
<td>123</td>
</tr>
<tr>
<td>Brown, Mrs. Reynolds Driver (Harris, Frances Brodhead)</td>
<td>35</td>
</tr>
<tr>
<td>Brown, Mrs. Robert Bowen (Hearne, Frances Hale)</td>
<td>35</td>
</tr>
<tr>
<td>Brown, Mrs. Sanger, 2nd (Smith, Helen Williston)</td>
<td>59</td>
</tr>
<tr>
<td>Brown, Mrs. Theodore Edmondson (Levering, Margaretta)</td>
<td>131</td>
</tr>
<tr>
<td>Brown, Mrs. William (Barr, Doris)</td>
<td>84</td>
</tr>
<tr>
<td>Browning, Mrs. James Herbert (Alexander, Willa Bullitt)</td>
<td>13</td>
</tr>
<tr>
<td>Bryant, Mrs. Emmons (Lyon, Dorothy Wilberforce)</td>
<td>6</td>
</tr>
<tr>
<td>Buchen, Mrs. Walthier (Head, Margaret Louise)</td>
<td>95</td>
</tr>
<tr>
<td>Buck, Mrs. Frank Henry, Jr. (Zabriskie, Zayda)</td>
<td>150</td>
</tr>
<tr>
<td>Buckingman, Mrs. Edgar (Holstein, Elizabeth Branton)</td>
<td>127</td>
</tr>
<tr>
<td>Buckley, Mrs. Monroe (Carlin, Ethel)</td>
<td>20</td>
</tr>
<tr>
<td>Buckminster, Mrs. William Read (Miller, Mary Alice Edwards)</td>
<td>134</td>
</tr>
<tr>
<td>Buell, Mrs. Charles Seaton (Smyth, Adelaide Gertrude)</td>
<td>141</td>
</tr>
<tr>
<td>Buchen, Mrs. Caleb Ernest (Holland, Mary Elizabeth)</td>
<td>126</td>
</tr>
<tr>
<td>Burleigh, Mrs. Perry Gray (Taylor, Alice Marion)</td>
<td>62</td>
</tr>
<tr>
<td>Burlsingame, Mrs. Geoffrey Corton (Tatum, Lucy Richardson)</td>
<td>108</td>
</tr>
<tr>
<td>Burton, Mrs. Norman Gilbert (Williams, Virginia White)</td>
<td>149</td>
</tr>
<tr>
<td>Bush, Mrs. Arthur Phillips, Jr. (Cadbury, Helen)</td>
<td>117</td>
</tr>
<tr>
<td>Bush, Mrs. Henry Tatnall (Moore, Lydia)</td>
<td>48</td>
</tr>
<tr>
<td>Bushnell, Mrs. Charles Elmer (Abbott, M. V.)</td>
<td>12</td>
</tr>
<tr>
<td>Bussette, Mrs. Alfred (Murray, Harriet Cook)</td>
<td>135</td>
</tr>
<tr>
<td>Butler, Mrs. Henry Emerson (Mason, Alice Eleanor)</td>
<td>133</td>
</tr>
<tr>
<td>Buttrick, Mrs. Winthrop Parkhurst (Souter, Catherine)</td>
<td>142</td>
</tr>
<tr>
<td>Cabot, Mrs. W. Channing (Blake, Elinore)</td>
<td>114</td>
</tr>
<tr>
<td>Cadbury, Mrs. Benjamin (Moore, Anna Mary)</td>
<td>101</td>
</tr>
<tr>
<td>Cagias, Mrs. Gaetano (Cooksey, Margaret)</td>
<td>119</td>
</tr>
<tr>
<td>Caldwell, Mrs. Brown (Follansbee, Blanche Davis)</td>
<td>30</td>
</tr>
<tr>
<td>Calvert, Mrs. Alan (Gibens, Mary Uhle)</td>
<td>32</td>
</tr>
<tr>
<td>Calvert, Mrs. Philip Powell (Smith, Amelia Catherine)</td>
<td>81</td>
</tr>
<tr>
<td>Campbelle, Mrs. Richard Crawford (Patterson, Margaret M.)</td>
<td>51</td>
</tr>
<tr>
<td>Canaday, Mrs. Ward Muphhey (Coffin, Mariam Louise)</td>
<td>23</td>
</tr>
<tr>
<td>Cannon, Mrs. Henry Thompson (Mower, Myra)</td>
<td>101</td>
</tr>
<tr>
<td>Caperhart, Lieutenant Wadeleigh (Scudder, Elizabeth Hewlett)</td>
<td>140</td>
</tr>
<tr>
<td>Carey, Mrs. Anthony Morris (Thomas, Margaret Cheston)</td>
<td>63</td>
</tr>
<tr>
<td>Carhart, Mrs. Raymond Albert (Noble, Edith)</td>
<td>102</td>
</tr>
<tr>
<td>Carlton, Mrs. Ernest Conrad (Treadwell, Lois Olive)</td>
<td>109</td>
</tr>
<tr>
<td>Carrier, Mrs. Henry Nash (Clarke, Nancy Barnum)</td>
<td>88</td>
</tr>
<tr>
<td>Carroll, Mrs. Alexander Rook (Baggaley, Elizabeth)</td>
<td>113</td>
</tr>
<tr>
<td>Carse, Mrs. Henry Ranney (Houghtaling, Irene Haslehurst)</td>
<td>127</td>
</tr>
<tr>
<td>Carson, Mrs. John Thompson (Gillinder, Agnes)</td>
<td>32</td>
</tr>
<tr>
<td>Carstensen, Mrs. H. Julius (Dew, Harriett Lulu)</td>
<td>89</td>
</tr>
<tr>
<td>Carter, Mrs. Charles Reginald (Hannington, Florence)</td>
<td>76</td>
</tr>
<tr>
<td>Carter, Mrs. John Hugh McQuillen (Tomlinson, Joy)</td>
<td>145</td>
</tr>
<tr>
<td>Carter, Mrs. William Douglas (Montgomery, Amelia)</td>
<td>10</td>
</tr>
<tr>
<td>Caruth, Mrs. Raymond P. (Scruggs, Margaret)</td>
<td>149</td>
</tr>
<tr>
<td>Carvallo, Mrs. Joachim Leon (Coleman, Anne C.)</td>
<td>23</td>
</tr>
<tr>
<td>Cahy, Mrs. Charles Reed (Reeve, Margaret Morris)</td>
<td>54</td>
</tr>
<tr>
<td>Cason, Mrs. Everett S. (Edwards, Pauline Childs Hartman)</td>
<td>121</td>
</tr>
<tr>
<td>Castle, Mrs. Alfred L. (Schaefer, Ethelinda F.)</td>
<td>56</td>
</tr>
<tr>
<td>Chalfant, Mrs. Frederick Bernard (List, Minnie Kendrick)</td>
<td>43</td>
</tr>
<tr>
<td>Chambeis, Mrs. Lauren Miller (Beardshear, Hazel Leoni)</td>
<td>84</td>
</tr>
<tr>
<td>Chapin, Mrs. Robert Cott (Grabill, Winogene)</td>
<td>93</td>
</tr>
</tbody>
</table>
Married Names

157

Chapman, Mrs. Charles J. (Rumsey, Marguerite) ........................................ 139
Chappell, Mrs. Robert Mong (Goddard, Anna) ........................................... 93
Charles, Mrs. Arthur M. (Riggs, Carrie Lane) ........................................ 105
Charles, Mrs. Sherman (Seudder, Marie Graves) ...................................... 140
Chaffield, Mrs. William Henry, Jr. (Hazan, Harbine) ............................... 126
Cheney, Mrs. Frederic Goddard (Tenney, Elizabeth Louise) ...................... 62
Chestnut, Mrs. James H. (Wood, Marnette) ............................................. 68
Chichester, Mrs. Bradshaw Beverley (Canby, Clara Greenough) .................. 117
Childs, Mrs. Robert William (Barton, Katherine Sayles) ............................ 15
Church, Mrs. John Adams, Jr. (Peters, Gabriella Brooke Forman) .............. 52
Churchward, Mrs. Alexander Gray (Nathana, Beatrice Cornelia) ................. 49
Clapp, Mrs. James Ford (Fanshawe, Leonora) .......................................... 122
Clark, Mrs. Herbert L. (Bent, Elizabeth Conway) .................................... 16
Clark, Mrs. John Alexander (McLane, Hazel Ellen) .................................. 133
Clark, Mrs. Paul Franklin (Scheidet, Alice Edith) ................................... 56
Claassen, Jr. Mrs. Arthur (Wright, Elizabeth) ......................................... 150
Cleveland, Mrs. Arthur H. (Atwater, Etheldryn M.) .................................. 113
Cockrell, Mrs. Alexander Vardeman (Cockrell, Mary) ................................ 23
Coffin, Mrs. Oscar Jackson (Wilson, Lillian Gertrude) ............................... 111
Coffman, Mrs. George Ralph (Reed, Bertha) ........................................... 80
Coggswell, Mrs. Daniel B. (Marshall, Rachel) .......................................... 139
Colin, Mrs. Alfred (Colin, Thérèse F.) ................................................... 74
Collins, Mrs. J. C. Chadwick (Mortow, Caroline) .................................... 48
Collins, Mrs. D. C. Newman (Furman, Rosalie Allen) ................................. 31
Collins, Mrs. Lester (Albertson, Anna Mary) ........................................... 83
Collins, Mrs. William H. (Cope, Julia) ................................................. 24
Collins, Mrs. William R. (Rawson, Lucy) .............................................. 53
Collitz, Mrs. Hermann (Collitz, Klara Hochenberg) ................................ 88
Comber, Mrs. Leo Daniel (Bunker, Marie Rowland) .................................. 8
Conley, Mrs. Arthur Coleman (Jackson, Eugenia Louise) ............................ 39
Compton, Mrs. Robin Dale (Sturdevant, Frances Eloise) ............................ 144
Conoy, Mrs. John Haughton (Reizee, Harriot C.) .................................... 104
Conrad, Mrs. Lewis Webster (Umer, Eldora Estelle) ................................ 146
Conns, Mrs. Louis (Conns, Jeannette) .................................................... 88
Converse, Mrs. Bernard Todd (Austin, Mabel Henshey) .............................. 14
Cook, Mrs. Clarence N. (Wuppermann, Zoyla Gomez) ................................ 150
Coombs, Mrs. Robert Duncan (Couch, Harriet Lord) ................................ 119
Cope, Mrs. Francis R., Jr. (Morris, Evelyn Flower) .................................. 48
Corbett, Mrs. George Holmes Uvedale (Spencer, Maud Du Puy) .................. 60
Corcus, Mrs. Frederick Godfrey (Ketchum, Florence Josephine) .................. 88
Core, Mrs. Paul Albert Agassiz (McKeen, Matilda McLaren) ....................... 133
Cornwell, Mrs. Gibbons Gray (Eberman, Ella) ........................................ 121
Corey, Mrs. Paul M. (Cowen, Musa Kimball) ......................................... 59
Cowles, Mrs. William Turner (Birdsall, Mabel) ....................................... 16
Cox, Mrs. Isaac M. (Bean, Catherine E.) ............................................... 15
Cox, Mrs. M. M. (Lewis, Sarah Elva) .................................................... 98
Cox, Mrs. Thomas Smedley, Jr. (Haines, Mary Sheppard) ............................ 125
Coyne, Mrs. Marshall Arthur (Steinbach, Edna Hortense) .......................... 142
Craig, Mrs. George Craig (Kelley, Olive Minard) ..................................... 40
Chamer, Mrs. William Emile (Branch, Zelda Madison) .............................. 18
Chamton, Mrs. Richard Leicester (Condgon, Gertrude) ............................... 23
Craven, Mrs. Thomas Truxtun Tngey (Chapin, Edith Burwell) ...................... 21
Chawford, Mrs. Remembrance Lindsay (Rush, Frances Bertha) ..................... 56
Cree, Mrs. Paul Herman (Kellen, Grace) ................................................. 129
Cregan, Mrs. Ninian Caldwell (Foulke, Rebecca Mulford) ........................... 123
Cresson, Mrs. Caleb, Jr. (Wilson, Helen Anderson) ................................... 149
Crew, Mrs. Henry (Coale, Helen Cecilia) ............................................... 23
Crocker, Mrs. Courtanay (Crocker, Clara Ballard) .................................... 119
Cross, Mrs. Frederick Cushing (Farquhar, Dorothea) ................................ 29
Cross, Mrs. Jerome O. (Nelden, Maria Louise) .................................................. 136
Cruitt, Mrs. Clifton Gustavus (Beechley, Lorette Jesse) ................................. 84
Culbertson, Mrs. William Smith (Hunter, Mary Jo) ........................................ 96
Cunning, Mrs. George Albert (Kletti, Edith May) ............................................... 130
Curry, Mrs. Charles Henry (Spencer, Adeline Jones) ....................................... 142
Curtis, Mrs. Charles E. (Sherwood, Elizabeth Lee) ........................................... 107
Dall, Mrs. Charles Whitney (Maurice, Emily Marshall) .................................. 133
Dammann, Mrs. John Francis, Jr. (Lynde, Isabel Adair) .................................. 44
Daniels, Mrs. Harold Platt (Browell, Grace Stanley) ........................................ 19
Daniels, Mrs. Lloyd Cadie (Wilson, Catherine Victoria) ................................ 149
Dannenbaum, Mrs. Edwin M. (Gimbel, Gertrude Long) .................................... 124
Darlington, Mrs. Herbert Seymour (Hubbard, Sybil E.) .................................. 38
Darlington, Mrs. Philip Jackson (Matsen, Rebecca T.) .................................... 45
Davenport, Mrs. William Enright (Hills, Evelyn Agnes) .................................. 36
Davey, Mrs. Edward Stiles (Storh, Keimath) .................................................... 61
Davis, Mrs. Edward B. (Ackins, Emma Louise) ................................................ 14
Day, Mrs. Richard Melville (Boyd, Lydia Paxton) ........................................... 17
De Borella, Mrs. Titus (Mock, Eura Dinkey) ................................................... 134
Deems, Mrs. Charles Price (Baheek, Ruth) ..................................................... 14
De Forest, Mrs. Alfred Victor (Taber, Izette) ............................................... 62
De Haas, Mrs. Karel H. (Wehle, Fannie Brandeis) ........................................... 147
De Laguna, Mrs. Theodore de L. (De Laguna, Grace Mead Andrews) ............... 90
De Jany, Mrs. Walter Stanley (Shatman, Lou May) ........................................ 58
De Motte, Mrs. Lawrence Washburn (Field, Margaret Elliot) ....................... 122
DeVinnison, Mrs. Henry Stergus (Thurber, Mary Tyler) ................................... 63
De Ricou, Mrs. Alfred Barrelet (Fuller, Julia Appleton) ................................. 123
Desch, Mrs. Frank Howard (Collins, Ruth) .................................................... 8
Dethier, Mrs. Eudocard (Purham, Avis) .......................................................... 53
Dewes, Mrs. Edwin Peter (Woodridge, Grace La Pierre) .................................. 69
Dewey, Mrs. Bradley (Mellen, Marguerite) ..................................................... 46
Dewey, Mrs. Frederick Archibald (Brayle, Elizabeth) .................................... 18
De Wolf, Mrs. Philip (Wood, Ruth Blanche Isabelle) ....................................... 68
Dey, Mrs. John (Smith, Clarsiss Worcester) ................................................... 59
Dickerman, Mrs. William Canter (Carter, Alice) ............................................ 21
Dickey, Mrs. Franklin C. (Wagner, Annie de Beennville) .............................. 145
Dickey, Mrs. John Rogers (McManus, Caroline E.) .......................................... 46
Dickey, Mrs. Samuel (Atherton, Louise Parke) ................................................ 14
Dickson, Mrs. Aubrey C. (Hallowell, Bertinia) ................................................ 125
Dickson, Mrs. James Arthur (Francis, Clara Jane) ......................................... 30
Diekman, Mrs. Charles Henry (Stewart, Margretta Shaw) ............................... 61
Dill, Mrs. L. Alan (Chambers, Margaret Ferguson) ......................................... 117
D'Incisa, Marchesa Cesare G. Molinare (Hendrickson, Amanda) ...................... 36
Dod, Mrs. Henry Martin (Field, Aristine) ...................................................... 29
Dodd, Mrs. Rowland Backus (Sicha, Alice) ................................................... 81
Dohman, Mrs. Joseph M. (Hall, Edith Hayward) ............................................ 6
Douglas, Mrs. Arthur St. George (Maitland, Mary Elizabeth) ......................... 132
Douglas, Mrs. J. Henry, Jr. (Hutchinson, Mabel) .......................................... 38
Douglas, Mrs. Paul Howard (Wolff, Dorothy Sybil) ......................................... 68
Douglass, Mrs. George Angus (Welsch, Florence May) .................................... 148
Dowler, Mrs. C. E. A. (Bash, Amy Ballard) ................................................... 84
Draper, Mrs. Hebert Horace (McCarroll, Harriet Eula) .................................. 100
Drinkery, Mrs. Cecil Kent (Rotan, Katharine Livingston) ............................... 56
Dudley, Mrs. Charles Benjamin (Crawford, Mary V.) ...................................... 24
Dudley, Mrs. Charles Tarbell (Emery, Sarah Lotta) ........................................ 28
Duffy, Mrs. John Edmund (Johnson, Emily) ................................................... 97
Duhring, Mrs. H. Louis, Jr. (Lambert, Helen) ................................................ 130
Du Pont, Mrs. Pierre Samuel (Beulé, Alice) ................................................... 16
Durfee, Mrs. Randall Nelson (Brayton, Abby Slade) ....................................... 15
Married Names

159

DURHAM, MRS. ROGER (Holman, Helen) .............................................................................. 126
DUTTON, MRS. HARRY JOHN (Meredith, Rosella) .......................................................... 101
EAGLE, MRS. HENRY (Hardenbergh, Hildegarde) ........................................................... 125
EASTON, MRS. MELREY WHEEL (Martin, Jean Baker) ....................................................... 132
EATON, MRS. JACOB TATUM (Harding, Flora Keziah) ..................................................... 94
EDDY, MRS. MELVILLE ELSWORTH (Lawther, Mary Roberts) ......................................... 130
EDMUNDS, MRS. CHARLES WALLIS (Kaminski, Lillian Virginia) .................................... 97
EDWARDS, MRS. ARTHUR CECIL (Case, Clara Cary) ...................................................... 21
EDWARDS, MRS. DEANE (Dulles, Margaret Josephine) ................................................... 121
EDWARDS, MRS. EDWARD AIKEN (Garrigues, Sidney) .................................................. 123
EDWARDS, MRS. HENRY LEE (Buxton, Caro Fries) ......................................................... 20
EDWARDS, MRS. MARTIN RUSSE (Hooper, Ethel) ............................................................ 36
EHRMAN, MRS. GEORGE EDGAR (Schoff, Louise) .......................................................... 57
EISENBERG, MRS. WILLIAM A. (Murray, Maria) ............................................................. 101
EISLER, MRS. MURRAY (Gusky, Mary Esther) .................................................................. 124
ELLIS, MRS. FRANK ADAMS (Douglas, Nellie Woods) ................................................... 120
ELLSWORTH, MRS. CLYDE LE ROY (Richards, Theodora Leigh) ................................. 138
ELLSWORTH, MRS. DANIEL H. (Staples, Helen R.) ........................................................ 60
ELY, MRS. RICHARD STERLING (Midor, Caroline) ......................................................... 47
EMERSON, MRS. HAYDEN (Parrish, Grace) ...................................................................... 137
EMERSON, MRS. OLIVER FARRAR (Logan, Annie Laurie) ............................................. 131
EMLEN, MRS. SAMUEL, JR. (Haines, Marion Hartshorne) .............................................. 34
ESSEN, MRS. FRED. WEAVER (Johnson, Elizabeth) ......................................................... 96
ESTABROOK, MRS. MANSFIELD (Nichols, Helen Slocum) ............................................. 136
ESTERBY, MRS. HENRY MINOR (Norcross, Elizabeth) .................................................. 50
EVANS, MRS. DAVID JAMES (Allen, Rosamund) ............................................................. 112
EVANS, MRS. EDWIN H. (Mallott, Ella Leura) ............................................................... 132
EVANS, MRS. EDWARD WYATT (Morris, Jacqueline Pascal) ........................................ 48
EVANS, MRS. HAROLD (Hathaway, Sylvia) ...................................................................... 125
EVANS, MRS. JOHN WAINWRIGHT (Chaggett, Edith J.) .................................................. 88
EVERETTE, MRS. WILLIAM (Romeyn, Rosalind) ............................................................. 109
FAIRBANKS, MRS. ARTHUR WILLARD (Clarke, Edythe) ................................................ 133
FALCONBRIDGE, MRS. JOHN DELAINE (Hamilton, Elizabeth Porter) .......................... 125
FARLEY, MRS. R. HENDERSON (Sickel, Corinne) ............................................................ 59
FARELL, MRS. FRANK MALCOLM (Merriman, Lucille) ................................................... 47
FAWCETT, MRS. HOWARD SAMUEL (Tostenson, Helen) ................................................ 109
FAWCETT, MRS. — (Fawcett, Mary Eliza) ................................................................. 91
FERRIS, MRS. ALFRED J. (Shoemaker, Anna Peirce) ..................................................... 141
FIELD, MRS. JAMES ALFRED (Walker, Amy Morehead) .............................................. 65
FIELDS, MRS. HOWARD HAWTHORNE (Rodi, Irma) ...................................................... 105
FINDLEY, MRS. JOSEPH DYSART (Dean, Elisa) ............................................................... 25
FINERTY, MRS. JOHN FREDERICK (Foley, Louise) ........................................................ 30
FITGERALD, MRS. RICHARD Y. (Walker, Susan Grimes) ................................................. 65
FITZSIMMONS, MRS. WILMA LINDSEY (Wade, Ruth Anita) ......................................... 65
FLEMERY, MRS. ROBERT JOSEPH (Hubbard, Frances Johnson) ................................... 38
FLISHER, MRS. ALEXANDER (Loeb, Florence May) ......................................................... 131
FLEMING, MRS. THOMAS, JR. (Brown, Margaret Eaton) ............................................. 116
FLETCHER, MRS. HENRY MARTINEAU (Emerson, Ruth) .............................................. 28
FLETCHER, MRS. HENRY MARTINEAU (Parrish, Ethel) ................................................ 51
FLENNEN, MRS. SIMON (Thomas, Helen Whitall) .......................................................... 63
FOGG, MRS. LELAND JAMES (Bartholomew, Mary Eleanor) .......................................... 15
FOHS, MRS. F. JULIUS (Baldauf, Corna) ........................................................................... 113
FOLTZ, MRS. CHARLES STEINMAN (Kieffer, Josephine Berry) ...................................... 41
FOOTE, MRS. HARRY WARD (Jenkins, Martha Babcock) .............................................. 39
FORDYCE, MRS. JOHN R. (Powell, Lillian Augusta) ....................................................... 137
FORDYCE, MRS. WILLIAM C. (Orrick, Christine) ........................................................... 50
FORMAN, MRS. HENRY BAKER, JR. (Chandlce, Elizabeth Betterton) ............................ 8
<table>
<thead>
<tr>
<th>Married Names</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foulhoux, Mrs. J. André (Clark, Jean Butler)</td>
<td>22</td>
</tr>
<tr>
<td>Fournier, Mrs. Gerard (Caldwell, Elizabeth Miller)</td>
<td>20</td>
</tr>
<tr>
<td>Fox, Mrs. Robert Thomas (Walton, Lillie Sophia)</td>
<td>147</td>
</tr>
<tr>
<td>Francis, Mrs. Richard Standish (Congdon, Louise Buffum)</td>
<td>23</td>
</tr>
<tr>
<td>Frank, Mrs. Tenney (Frank, Grace)</td>
<td>92</td>
</tr>
<tr>
<td>Franklin, Mrs. Benjamin Santarelli (Carroll, Josephine Eliza)</td>
<td>87</td>
</tr>
<tr>
<td>Fraser, Mrs. Agnes M. (Canada, Mabel Augusta)</td>
<td>117</td>
</tr>
<tr>
<td>Frazer, Mrs. John Gilfillan (Reed, Katharine)</td>
<td>138</td>
</tr>
<tr>
<td>Frelinghysen, Mrs. Peter H. B. (Havemeyer, Adeline)</td>
<td>35</td>
</tr>
<tr>
<td>Fay, Mrs. Lawford Howard (Canan, Marjorie Stockton)</td>
<td>20</td>
</tr>
<tr>
<td>Fulcher, Mrs. Gordon Scott (Morgan, Louise Baggott)</td>
<td>101</td>
</tr>
<tr>
<td>Fuller, Mrs. Willard Perrin (Channing, Elizabeth Torrey)</td>
<td>118</td>
</tr>
<tr>
<td>Fultz, Mrs. John Morton (Ball, Ellen Duncan)</td>
<td>15</td>
</tr>
<tr>
<td>Fenn, Mrs. Robert Thornburgh (Southwick, Lola Josephine)</td>
<td>142</td>
</tr>
<tr>
<td>Gallagher, Mrs. Percival (Corson, Elizabeth Stillwell)</td>
<td>24</td>
</tr>
<tr>
<td>Gardiner, Mrs. Alfred A. (Willet, Katherine Taber)</td>
<td>67</td>
</tr>
<tr>
<td>Gardner, Mrs. Henry (Steele, Julia)</td>
<td>61</td>
</tr>
<tr>
<td>Garver, Mrs. Albert Rowland (Ross, Margaret Jane)</td>
<td>56</td>
</tr>
<tr>
<td>Gates, Mrs. John Warren (Congdon, Dorothy)</td>
<td>23</td>
</tr>
<tr>
<td>Geary, Mrs. Harry Logan (Ballard, Jessie M.)</td>
<td>113</td>
</tr>
<tr>
<td>Gieb, Mrs. Frederick A. (Esselborn, Juliet)</td>
<td>122</td>
</tr>
<tr>
<td>Gilliborn, Mrs. George (Fischel, Edna)</td>
<td>29</td>
</tr>
<tr>
<td>Gerould, Mrs. Gordon Hall (Fullerton, Katharine)</td>
<td>92</td>
</tr>
<tr>
<td>Gibbons, Mrs. Herbert Adams (Brown, Helen Davenport)</td>
<td>116</td>
</tr>
<tr>
<td>Gies, Mrs. William John (Lark, Mabel Loyetta)</td>
<td>95</td>
</tr>
<tr>
<td>Gill, Mrs. John Glanville (Stites, Helen Chenoweth)</td>
<td>143</td>
</tr>
<tr>
<td>Gill, Mrs. Thomas H. (Scoot, Laura Alice)</td>
<td>106</td>
</tr>
<tr>
<td>Gillett, Mrs. Zera Kendall (Goodnow, Isabel Lyall)</td>
<td>124</td>
</tr>
<tr>
<td>Gilman, Mrs. Theodore Jr. (Silkmann, Eleanor)</td>
<td>141</td>
</tr>
<tr>
<td>Goethe, Mrs. Charles M. (Glade, Mary L.)</td>
<td>93</td>
</tr>
<tr>
<td>Goodell, Mrs. Horatio Stuart (Hubbard, Charlotte Armitage)</td>
<td>128</td>
</tr>
<tr>
<td>Goodhart, Mrs. Howard Lehman (Walter, Marjorie Fannie)</td>
<td>96</td>
</tr>
<tr>
<td>Goodnow, Mrs. David Franklin (Smith, Margery)</td>
<td>50</td>
</tr>
<tr>
<td>Goodwillie, Mrs. David Herrick (Bryant, Elsie Harriet)</td>
<td>19</td>
</tr>
<tr>
<td>Gould, Mrs. John Warren DoBois (Fisk, Evelyn Louise)</td>
<td>122</td>
</tr>
<tr>
<td>Goulding, Mrs. Herbert J. (McCune, Mabel)</td>
<td>133</td>
</tr>
<tr>
<td>Grafton, Mrs. Edwin Herbert (Whitehead, Anna Marion)</td>
<td>67</td>
</tr>
<tr>
<td>Grant, Mrs. Alexander Galt (Dohau, Catherine Lyman)</td>
<td>26</td>
</tr>
<tr>
<td>Grant, Mrs. George, Jr. (Stone, Kitty Louise)</td>
<td>143</td>
</tr>
<tr>
<td>Grant, Mrs. Harry Lamar (Scribner, Margaret)</td>
<td>140</td>
</tr>
<tr>
<td>Grave, Mrs. Benjamin Harrison (Moore, Lucile Hannah)</td>
<td>101</td>
</tr>
<tr>
<td>Gray, Mrs. Luther Albert (Downing, Harriet Adele)</td>
<td>120</td>
</tr>
<tr>
<td>Gray, Mrs. Roland (Tudor, Mary)</td>
<td>145</td>
</tr>
<tr>
<td>Greeley, Mrs. Samuel Arnold (Coffin, Dorothy)</td>
<td>23</td>
</tr>
<tr>
<td>Greene, Mrs. Garton Spence (Lepper, Minerva Augusta)</td>
<td>43</td>
</tr>
<tr>
<td>Green, Mrs. Francis Harvey (Heritage, Gertrude Langden)</td>
<td>9</td>
</tr>
<tr>
<td>Greening, Mrs. Henry B. (Haines, Helen Eayre)</td>
<td>34</td>
</tr>
<tr>
<td>Greenfield, Mrs. Albert Monroe (Kraus, Edna Florence)</td>
<td>130</td>
</tr>
<tr>
<td>Gregory, Mrs. George Dudley (Stevens, Helen Lee)</td>
<td>61</td>
</tr>
<tr>
<td>Gregson, Mrs. John, Jr. (Goedell, Edith)</td>
<td>33</td>
</tr>
<tr>
<td>Grenfell, Mrs. Wilfred T. (MacClanahan, A. E.)</td>
<td>45</td>
</tr>
<tr>
<td>Gribben, Mrs. W. Griffin (Latta, Margaret Douglas)</td>
<td>130</td>
</tr>
<tr>
<td>Griffin, Mrs. Edward Lawrence (Spray, Ruth Gladys)</td>
<td>81</td>
</tr>
<tr>
<td>Groton, Mrs. Nathaniel Babcock (Heffer, Anna Constance)</td>
<td>35</td>
</tr>
<tr>
<td>Gucker, Mrs. Frank Thomson (Fulton, Louise Oliphant)</td>
<td>31</td>
</tr>
<tr>
<td>Guild, Mrs. George M. (Montague, Mary)</td>
<td>47</td>
</tr>
<tr>
<td>Gill, Mrs. Horace Edmund (Walters, Adeline B.)</td>
<td>66</td>
</tr>
<tr>
<td>Gutmann, Mrs. Bernhard (Goldman, Bertha)</td>
<td>32</td>
</tr>
</tbody>
</table>
Married Names

PAGE

HAAS, MRS. ALBERT (Haas, Jeanne) ................................................................. 124
HACK, MRS. HAROLD WRIGHT (Hartshorn Joanna Dixon) ..................................... 125
HACK, MRS. ROY KENNETH (Thwing, Applia Sophia) ........................................... 63
HACKETT, MRS. FRANK SUTLIEF (Allen, Frances Dean) ...................................... 13
HADLEY, MRS. MURRAY N. (Henley, Florence Ruth) ........................................... 95
HAILEY, MRS. HAROLD KELSO (Mitchell, Beulah Margaret) ................................ 134
HALL, MRS. WILLIAM B. (Follansbee, Eunice) .................................................... 30
HALL, MRS. EDMUND TWITCHELL (Gilroy, Jessie Jay) ......................................... 32
HALL, MRS. FREDERICK TIMOTHY (Beggs, Ethel May) ......................................... 114
HALL, MRS. J. LINDLEY (Child, Clara Mott) ..................................................... 118
HALL, MRS. RAYMOND I. (Brand, Helen Page) .................................................. 18
HALILDY, MRS. ROBERT J. (Thompson, Frances D'Arney) .................................... 82
HAMILL, MRS. FRANCIS BEACON (Ramsey, Emily Yocum) .................................... 138
HAMILTON, MRS. LOUIS PENNOCK (Darlington, Sarah Wilson) ............................. 25
Hammound, MRS. Ogden H. (Stevens, Mary Picton) ............................................ 143
HAND, MRS. CLARENCE FOSTER (Clark, Eleanor Bonsal) .................................... 118
HAND, MRS. LEARNED (Fineke, Frances Amelia) ............................................... 29
HANLEY, MRS. JOHN CHESEY (Pomeroy, Diana) ................................................ 103
HANNA, MRS. HUGH HENRY, JR. (McCulloch, Agnes) ......................................... 133
HARDENBERGH, MRS. CLARENCE MORGAN (Nichols, Margaret B.) ......................... 49
HARING, MRS. CLARENCE HENRY (Haring, Helen Garney) .................................... 125
Harkness, MRS. Frank Edgerton (McMahan, Una) .............................................. 100
HARMAN, MRS. ARCHER (Cox, Lillian Adele) .................................................... 24
HARPER, MRS. PAUL VINCENT (Vincent, Isabel Darlington) ................................. 65
HARRIS, MRS. FRANK HUELEURD (Naylor, Ella R.) ........................................... 101
HARRIS, MRS. HAROLD R. (Selig, Alice) ........................................................... 140
HARRIS, MRS. HERBERT TAYLOR (Burton, Cornelia R.) ...................................... 87
HARRIS, MRS. JOHN McARTHUR (Weygaadt, Sophia) .......................................... 67
HARRISON, MRS. SYDNEY MARTIN (Packard, Emilie) ........................................ 136
HARRISON, MRS. TIMOTHY (Landers, Pearl Adele) ............................................ 130
HARTSHORN, MRS. HUGH (Curtis, Margaret) .................................................... 89
HARVEY, MRS. HENRY BLODGETT (Dudley, Dorothy) .......................................... 27
HAUF, MRS. WALTER CLARK (Morgan, Mary Alden) ........................................... 48
HAVEMEYER, MRS. ARTHUR (Herrick, Clara Martha) ........................................... 36
HAY, MRS. MULLER S. (Wattson, Florence Trotter) ............................................ 66
HEAD, MRS. JOSEPH (Wilkinson, Annie Lyndsey) ............................................. 82
HEAD, MRS. PRESCOTT (Mattson, Ethel) .......................................................... 45
HEIM, MRS. WILLIAM KENNEDY (Hooke, Harriet Henley) ..................................... 127
HENNING, MRS. SAMUEL C. (Duke, Julia Blackburn) ........................................ 120
HENSHAW, MRS. ARTHUR W. (Darling, Jessie) ................................................ 89
HENSHAW, MRS. BARCLAY W. (Newlin, Flora Alice) .......................................... 102
HEPBURN, MRS. THOMAS NORVAL (Houghton, Katherine Martha) .......................... 10
HERHOTT, MRS. FRANK IRVING (Haines, Mary) ............................................... 94
HERRON, MRS. CHARLES DOUGLAS (Milligan, Louise) ......................................... 47
HERZOG, MRS. MORTON H. (Guckenheimer, Adele) .......................................... 124
HESS, MRS. ALFRED FABIAN (Stueess, Sara) .................................................... 143
HIATT, MRS. RUBERT MILLS (Peelie, Mary Pearl) ............................................ 103
HIBBARD, MRS. CHARLES BELL (Gale, Mary Eastman) ........................................ 92
HIBBARD, MRS. WILLIAM GOLDS, JR. (Follansbee, Susan Davis) ........................ 30
HILL, MRS. EDWARD BUFFUM (Farwell, Leslie) ............................................... 29
HILL, MRS. GEORGE EDWIN (Uley, Catherine Mereca) ...................................... 64
HILL, MRS. JAMES EWILL (Challen, Laura Redington) ....................................... 117
HILL, MRS. PERRY CHILDS (Buffum, Marianna Nicholson) ................................ 8
HILL, MRS. WILLIAM (Miles, Caroline) .......................................................... 75
HINCKS, MRS. CLARENCE MEREDITH (Millman, Mabel Helen) ................................ 79
HITCHENS, MRS. ARTHUR PARKER (Bennett, Ethel Mary) .................................. 8
HOAG, MRS. CLARENCE GILBERT (Scattergood, Anna) ...................................... 56
HOAR, MRS. FRIEND (Goffe, Mildred Virginia) .............................................. 32
Married Names

HODDER, MRS. ALFRED (Gwinn, Mary) .............................................. 6
Hodge, Mrs. Cortlandt Van Rensselaer (Sinclair, Elsie Campbell) .......... 59
Hoffman, Mrs. Arthur Sullivan (James, Mary Dener) ......................... 39
Hogue, Mrs. Robert Murray (Hornor, Jane Elizabeth) ......................... 127
Holland, Mrs. John Prettyman (Downer, Agnes Peabody) ..................... 120
Holliday, Mrs. Clyde Cecil (Wray, Edith Sophia) ................................ 69
Hollis, Mrs. John Hudson (Chase, Bertha Poole) ............................... 21
Holloway, Mrs. Walter Vail (Vail, Alice) ........................................... 146
Holmes, Mrs. Bradford Buttrick (Vickery, Ruth Perkins) ...................... 146
Holmes, Mrs. William H. Appleton (Saunders, Helen Matheson) .......... 56
Holt, Mrs. Benjamin Merrill (Fillius, Ella Sabin) ............................... 91
Holtzing, Mrs. Horace Kirk (Frederick, Miraam Du Bois) .............. 123
Hooker, Mrs. Donald Russell (Houghton, Edith) .................................. 37
Hoppin, Mrs. Joseph Clark (Wood, Eleanor Dennisoun) ....................... 65
Horn, Mrs. David Wilbur (Futiham, Lois Anna) ................................. 9
Horn, Mrs. Gottfried Martin (Ropes, Ellen M.) .................................. 55
Horn, Mrs. William Melchor (Jacobs, Marguerite Eyster) ............... 128
Hornby, Mrs. Raymond (Burrell, Eleanor Loudenois) ..................... 20
Horner, Mrs. Wheeler Bennett (Bope, Laura Eliza) .......................... 115
Howard, Mrs. Frank Swan (Kelley, Annette Maria) ........................... 40
Howe, Mrs. Thorneike Dudley (Rotan, Anne Sturm) ......................... 56
Howson, Mrs. Charles Henry (Yeatts, May Day) ............................... 150
Howson, Mrs. Roger Saul (Benjamin, Julie de Forest) ...................... 16
Huddleston, Mrs. Clarence Dean (Jones, Ruth Lovering) .................... 40
Huddleston, Mrs. John Henry (Clark, Mabel Parker) ....................... 8
Hudson, Mrs. Charles Bradford (Barnhisel, Claire Grace) .................... 113
Hudson, Mrs. H. Kierstede (de Koven, Ethel LeRoy) ...................... 130
Huff, Mrs. William Bashford (Schaeffer, Helen Elizabeth) ........... 7
Hughes, Mrs. Stanley Carnaghan (Fouke, Lydia) .............................. 123
Huizinga, Mrs. Arnold Van C. F. (Mathewson, Faith Trumbull) ........ 135
Hull, Mrs. Robert Alonzo (Woodruff, Clara Lucella) ....................... 69
Hull, Mrs. William Isaac (Clothier, Hannah Hallowell) ................... 88
Hulse, Mrs. Shirley Clark (Reynolds, Margaret Anne) ...................... 138
Hunt, Mrs. Andrew Dickson (Pinney, Elizabeth) .............................. 52
Hunt, Mrs. Harold Olney (Washburn, Margaret) .............................. 66
Hunt, Mrs. Merrill (Woods, Hope) .................................................. 150
Hunt, Mrs. William Floyd (Pearson Julia L) ................................... 137
Hunter, Mrs. Robert John (North, Helen Virginia) ........................... 50
Hussey, Mrs. William T. (Rushmore, Florence) ................................. 139
Hutley, Mrs. Edwin (Stewart, Helen) ........................................... 143
Hyde, Mrs. Francis de Lacy (Knowland, Carolyn) ......................... 130
Ives, Mrs. Frederick Merwin (Wetherill, Edith) ................................ 67
Ivory, Mrs. P. van Eman (Ivory, Elizabeth Schofield) ...................... 39
Jackson, Mrs. Charles (Higginson, Elizabeth B.) ............................. 126
Jackson, Mrs. Lambert Lincoln (Seely, Evelyn) .............................. 57
Jackson, Mrs. Percy (Dry, Alice Hooker) ........................................ 25
Jackson, Mrs. William Hartas (Jackson, M. Katherine) .................... 96
Jacob, Mrs. Charles R. (Jones, Hattie Elizabeth) ............................ 129
Jacoby, Mrs. George W. (Lowengrund, Helen Moss) ......................... 10
Jameson, Mrs. George C. (Hulbert, Nellie May) ............................... 128
Jamieson, Mrs. George Samuel (Holden, Charlotte) ....................... 36
Jarrett, Mrs. Edwin Seton (Hardy, Cora) ......................................... 34
Jeaner, Mrs. Henry Scloen (Baird, Cora) ......................................... 113
Jeans, Mrs. James Hopwood (Mitchell, Charly Tiffany) .................... 47
Jeffrey, Mrs. Edward C. (Street, Jennette Atwater) ....................... 81
Jenkins, Mrs. Robert Daniels (Lowrey, Maud Mary) ......................... 44
Jesberg, Mrs. Paul August (Allison, Edith Mary) ............................ 82
Jessen, Mrs. Karl Detlev (Richards, Myra Stephanie) ...................... 54
Married Names

<table>
<thead>
<tr>
<th>Family Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOHN, MRS. Roderick Belton</td>
<td>111</td>
</tr>
<tr>
<td>JOHN, MRS. Alba Boardman</td>
<td>9</td>
</tr>
<tr>
<td>JOHN, MRS. Allen (Ross, Helen)</td>
<td>139</td>
</tr>
<tr>
<td>JOHN, MRS. Allen Clifford (Harrison, Susan)</td>
<td>94</td>
</tr>
<tr>
<td>JOHN, MRS. Alvin Saunders</td>
<td>76</td>
</tr>
<tr>
<td>JOHN, MRS. Barcom (Adams, Sophie)</td>
<td>12</td>
</tr>
<tr>
<td>JOHN, MRS. David Eastman (Bryant, Marian)</td>
<td>19</td>
</tr>
<tr>
<td>JOHN, MRS. Edwin James (Cooper, Emily)</td>
<td>24</td>
</tr>
<tr>
<td>JOHN, MRS. Hobart Stanley (Hopkins, Elizabeth)</td>
<td>127</td>
</tr>
<tr>
<td>JOHN, MRS. Irving Culver (Burnside, Mary)</td>
<td>87</td>
</tr>
<tr>
<td>JOHN, MRS. Joseph Esrey (Hilles, Margaret)</td>
<td>36</td>
</tr>
<tr>
<td>JOHN, MRS. Warren Thomas (Pyle, Miriam)</td>
<td>104</td>
</tr>
<tr>
<td>JOHNSTON, MRS. Hugh McBirney</td>
<td>38</td>
</tr>
<tr>
<td>JOHNSTON, MRS. Morris Leidy</td>
<td>27</td>
</tr>
<tr>
<td>JONES, MRS. Benjamin F. (Preston, Jennie)</td>
<td>137</td>
</tr>
<tr>
<td>JONES, MRS. Chester Lloyd (Schock, Caroline)</td>
<td>57</td>
</tr>
<tr>
<td>JONES, MRS. Emlyn Ivor (Popejoy, Laura)</td>
<td>103</td>
</tr>
<tr>
<td>JONES, MRS. Rufus M. (Cadbury, Elizabeth)</td>
<td>117</td>
</tr>
<tr>
<td>JONES, MRS. William Gray (Gibb, Leonora)</td>
<td>31</td>
</tr>
<tr>
<td>Kackley, MRS. Thomas Reid</td>
<td>14</td>
</tr>
<tr>
<td>KAH, MRS. Ralph C. (White, Eva)</td>
<td>148</td>
</tr>
<tr>
<td>Kauffmann, MRS. Reginald Wright (Hammitt, Ruth)</td>
<td>125</td>
</tr>
<tr>
<td>KAY, MRS. d'Arcy Hemsworth</td>
<td>24</td>
</tr>
<tr>
<td>KEiser, MRS. Edward Harrison (Harris, Elizabeth)</td>
<td>9</td>
</tr>
<tr>
<td>KellerMann, MRS. Charles Richard (Lodge, Edith)</td>
<td>131</td>
</tr>
<tr>
<td>KELLEY, MRS. Arthur Livingston, Jr. (Maltby, Olive)</td>
<td>132</td>
</tr>
<tr>
<td>KELLEY, MRS. James E. (Cooke, Bertha)</td>
<td>24</td>
</tr>
<tr>
<td>Kellogg, MRS. Edwin Dwight (Ropes, Alice)</td>
<td>55</td>
</tr>
<tr>
<td>Kellogg, MRS. Frederic R. (Halsey, Cornelia Van Wyck)</td>
<td>34</td>
</tr>
<tr>
<td>Kellogg, MRS. George Dwight (Collins, Anna Mary)</td>
<td>118</td>
</tr>
<tr>
<td>Kellogg, MRS. Lee Olds (Lovell, Alice)</td>
<td>44</td>
</tr>
<tr>
<td>Kemble, MRS. IRA Oscar (Haskell, Caroline)</td>
<td>94</td>
</tr>
<tr>
<td>Kemmerer, MRS. John Lesening (Ream, Frances Mott)</td>
<td>53</td>
</tr>
<tr>
<td>KENTON, MRS. James Henry (Homewray, Josephine)</td>
<td>95</td>
</tr>
<tr>
<td>Kidder, MRS. Hiram Faber (Tyson, Evelyn Bayly)</td>
<td>145</td>
</tr>
<tr>
<td>Kimball, MRS. John H. (Robinson, Estelle Ann)</td>
<td>105</td>
</tr>
<tr>
<td>King, MRS. Paul (Greene, Cornelia Bonnell)</td>
<td>33</td>
</tr>
<tr>
<td>Kinkead, MRS. James A. (Reynolds, Minnie Beatrice)</td>
<td>80</td>
</tr>
<tr>
<td>Kipling, MRS. Percy Fallowfield (Harrison, Elizabeth)</td>
<td>76</td>
</tr>
<tr>
<td>Kirk, MRS. Edward Cameron (Clements, Helen Theodora)</td>
<td>22</td>
</tr>
<tr>
<td>Kirkpatrick, MRS. George De Wolfe (Chase, Ethel Bird)</td>
<td>21</td>
</tr>
<tr>
<td>Kletz, MRS. Arnold C. (Forbes, Margaret)</td>
<td>122</td>
</tr>
<tr>
<td>KnohlauCh, MRS. Charles Edward (Bookstaver, Mary A.)</td>
<td>17</td>
</tr>
<tr>
<td>Knox, MRS. John C. (Hollar, Mary Rankin)</td>
<td>126</td>
</tr>
<tr>
<td>Koch, MRS. Edward Louis (Price, Mary Lucretia)</td>
<td>138</td>
</tr>
<tr>
<td>Kohn, MRS. Isidore (Wolf, Blanche)</td>
<td>149</td>
</tr>
<tr>
<td>Kopp, Baroness Sergio Alexander (Van Reyzen, Alletta Louise)</td>
<td>64</td>
</tr>
<tr>
<td>Kramer, MRS. William Henry (Pickel, Adele Jackson)</td>
<td>103</td>
</tr>
<tr>
<td>Krausstoff, MRS. Harold C. (Brash, Corinne)</td>
<td>115</td>
</tr>
<tr>
<td>Kretzberg, MRS. Otto (Grihi, Marguerite)</td>
<td>33</td>
</tr>
<tr>
<td>Krue, MRS. Paul John (Shartt, Myra Kennedy)</td>
<td>141</td>
</tr>
<tr>
<td>Kuhn, MRS. Charles John (Bowman, Edna Alwilda)</td>
<td>115</td>
</tr>
<tr>
<td>Laciar, MRS. William Hamilton (Darrow, Elizabeth Tremper)</td>
<td>25</td>
</tr>
<tr>
<td>La Coste, MRS. Charles John Constable (Nelson, Grace Herbert)</td>
<td>49</td>
</tr>
<tr>
<td>Ladd, MRS. David Hartwell (Cooper, Virginia Alice)</td>
<td>119</td>
</tr>
<tr>
<td>Ladd, MRS. William Coffin (Rhoads, Anna Ely)</td>
<td>11</td>
</tr>
<tr>
<td>LaForce, MRS. William Brooks (Bousquet, A. Carolina D.)</td>
<td>86</td>
</tr>
</tbody>
</table>
LAFORÉ, MRS. JOHN ARMAND (Shearer, Anne Frances) ........................................... 58
LANE, MRS. EDWIN SELDON (Alden, Mary Bogue) ............................................... 13
LANE, MRS. FRANK BLOOMFIELD (Tevis, Julia Antony) .................................... 62
LANE, MRS. MICHAEL A. (Engelhard, Dorothy Lois) ........................................... 121
LANGENBECK, MRS. KARL (Roedler, Mildred M.) ............................................. 138
LANHAM, MRS. SAMUEL TUCKER (Crandall, Edith Campbell) ......................... 24
LEATHERBEE, MRS. FREDERIC HAY (Howland, Dorothy) ................................ 127
LEATHERBEE, MRS. ROBERT WILLIAM (Crandall, Frances Anita) ................... 119
LEE, MRS. WADE MCADAMS (Heath, Mary Bailey) ............................................. 95
LECKEY, MRS. RUDOLPH (Haynes, Mabel Stevens) ........................................... 35
LESLIE, MRS. FRANCIS ALEXANDER (Satterthwaite, Sarah E.) ......................... 80
LESTER, MRS. JOHN ASHBY (Garrigues, Margaret Ashmead) ......................... 123
LEUBA, MRS. JAMES H. (Leuba, Bertha A.) ...................................................... 131
LEVERING, MRS. ERNEST DOUGLAS (Wade, Grace Benedict) .......................... 65
LEVIT, MRS. LOUIS HIRAM (Stoddert, Bertha) ............................................... 62
LEWIS, MRS. FRANK NICHOLS (Adams, Eliza Raymond) .................................. 12
LEWIS, MRS. HERBERT RADNOR (Brown, Carolyn Thorpbridge) ................... 18
LEWIS, MRS. JAMES G. (Carland, Mary Alice) ............................................... 87
LEWIS, MRS. JOHN W. (Collin, Elizabeth White) ............................................. 88
LEWIS, MRS. JOSEPH WILLIAM (Westwood, Emily Augusta) .......................... 111
LEWIS, MRS. ROBERT L. (Rannells, Edith Kirk) ............................................. 104
LEWIS, MRS. WARREN H. (Reed, Margaret Adaline) ........................................ 80
LEWIS, MRS. WILLARD (Deming, Constance) .................................................. 26
LEWINSON, MRS. FREDERICK (Seligman, Rhoda Walter) .................................. 140
LIGGETT, MRS. FRANK RAMS (Easton, Margaret) ........................................... 91
LIMBURG, MRS. ERNEST A. (Sieh, Marie Etta) ............................................... 141
LITTLE, MRS. H. M. (Hedrick, Ruth Sellers) .................................................. 112
LIVINGSTON, MRS. HOWARD J. (Nebeker, Edna) ............................................. 135
LOFTING, MRS. HUGH JOHN (Small, Flora) .................................................... 141
LOGAN, MRS. DONALD BRIGHAM (Briggs, Sara Marie) .................................... 51
LOMBARDO, MRS. THOMAS MATHEW (Sloan, Caroline Swanwick) .................... 59
LOMBARDO, MRS. MAURICE ENNIS (Peck, Ethel Rogers) .................................. 12
LOMMELE, MRS. HERMAN (Roe, Ada Blanche) .................................................... 7
LONGFELLOW, MRS. HERBERT HUNTINGTON (Macomber, Mary S.) ...................... 132
LOOMIS, MRS. EDWARD EDGAR (Langdon, Julia Olivia) .................................. 130
LOOMIS, MRS. HENRY MEECH (Wallace, Eleanor Wight) ................................ 65
LORING, MRS. CHARLES GREENE (Page, Katharine Alice) .................................. 50
LUCAS, MRS. FRANÇOIS (Norcross, Louise Jackson) ......................................... 50
LYDERS, MRS. ERIC CHARLES WILLIAM SHEEL (Perkins, Elizabeth Mary) ........ 6
LYMAN, MRS. HENRY (Whitney, Ruth Bowman) ............................................... 148
MACAN, MRS. GEORGE CHASE, JR. (Arny, Helen Worman) ................................ 112
MACAULAY, MRS. GEORGE THURSTON (McCarter, Flora) .................................. 100
MACAVOY, MRS. WILLIAM CROCKER (Harben, Clarissa) .................................. 125
MACBETH, MRS. NORMAN (Holliday, Lucie Shaw) ........................................... 37
MACFARLANE, MRS. C. WILLIAM (Macfarlane, Kathleen Selfridge) .................. 132
MACINTOSH, MRS. JOHN ALEXANDER (Archibald, Sara Elizabeth) ................... 83
MACKENZIE, MRS. ARTHUR S. (Taylor, Mary Lewis) ...................................... 62
MACKENZIE, MRS. CHARLES ARTHUR (Stewart, Berniece) .................................. 143
MACKINNEE, MRS. CHARLES HERSHEL (Rice, Phyllis) ..................................... 54
MACMONNIES, MRS. FREDERICK (Jones, Alice) ............................................... 39
MAGNUSSON, MRS. CARL EDWARD (Cooper, Elva) ........................................... 74
MANNIERE, MRS. ARTHUR (Mason, Frances Eleanor) ...................................... 45
MARIE, MRS. CLYDE O. (Roach, Lulu Athaile) ............................................... 105
MARTIN, MRS. SAMUEL AARON (Brown, Alice) ............................................... 116
MARVELL, MRS. EDWARD IRA (Brayton, Mary Elizabeth) .................................. 18
MASON, MRS. STEVENS THOMSON (Houghton, Marion) ..................................... 37
MAST, MRS. SAMUEL OTTMAR (Tennent, Grace Rebecca) .................................. 109
Married Names 165

PAGE

McAllister, Mrs. Frank Allister (Vickers, Florence Childs) ........................ 12
McColl, Mrs. Gilbert Beebe (Durand, Edith Pusey) ............................. 27
McConkey, Mrs. Charles E. (Craig, Marie) ........................................ 89
McGinley, Mrs. Edward (Thomas, Elsie Cecil) ..................................... 63
McGlannan, Mrs. Alexius (Law, Sally Porter) ....................................... 42
McGoodwin, Mrs. Robert Rodgers (Bryan, Kate Hampton) ..................... 19
McIntosh, Mrs. Douglas (Marcuse, Bella) ........................................... 78
McKelvey, Mrs. Charles W. (Delano, Susan Adams) ............................... 26
McKenzie, Mrs. Kenneth (Leffingwell, Aimée Gilbert) ......................... 43
McKinnon, Mrs. James Austin (Kanin, Caroline Augusta) ...................... 129
McKnight, Mrs. George Scott (Price, Marjorie Gertrude) ................. 53
McKnight, Mrs. Thomas Joseph (Richards, Caroline Louise) ............... 54
McLaren, Mrs. William Augustus (Day, Alice Margaret) ................... 120
McLaughlin, Mrs. Perry William (Wildman, Marion Kirk) ................. 67
McLean, Mrs. Alexander E. (Chapin, Helena) ..................................... 21
McLean, Mrs. William (Powel, Ella Louise) .................................... 137
McLaughlin, Mrs. Joseph (Gray, Elizabeth Lawrence) ....................... 124
McMillen, Mrs. Rolla Carol (Roberts, Ruth) ..................................... 55
McMillin, Mrs. S. Sterling (Strong, Ruth) ......................................... 143
McMynn, Mrs. Robert N. (Palmer, Elizabeth Marshall) ....................... 136
McQuinn, Mrs. Emmett George (Saint, Pauline) ................................ 106
Mead, Mrs. Edward Sherwood (Fogg, Emily) ..................................... 75
Mehling, Mrs. Benjamin Scheibner (Kershaw, Katie Kay) .................... 129
Mendenhall, Mrs. Eliza Clarkson (White, Alice Everett) .................... 111
Meredith, Mrs. Philip Taliaburro (Fonheiser, Mary Dorothy) ............. 31
Messimer, Mrs. Robert L. (Wright, Marion Lucy) .............................. 69
Metzler, Mrs. John Wyckoff (Fleischmann, Helen) ............................. 122
Mitzel, Mrs. George V. (Himes, Anna Magdalen) ................................ 95
Meyer, Mrs. Gustave A. (Gross, Evelyn) ........................................ 124
Michaux, Mrs. Edward Randolph (Roberson, Cornelia) ....................... 105
Millar, Mrs. Frederick Gourlay (Graham, Ellen Maud) ....................... 75
Miller, Mrs. Benjamin LeRoy (Meredith, Mary Anna) ......................... 100
Miller, Mrs. Carroll (Guffey, Mary Emma) ..................................... 33
Miller, Mrs. Charles Lichity (Ross, Josephine) .................................. 139
Millie, Mrs. Charles O., Jr. (White, Mary Elizabeth) ....................... 67
Miller, Mrs. Harvey D. (Horst, Mary Elizabeth) ................................ 95
Miller, Mrs. J. Imrie (Martin, Mary Rockwith) ................................ 133
Miller, Mrs. Rutger Bleecker (Forster, Dorothy) ............................... 30
Million, Mrs. John Wilson (Lovell, Helen Louisa) ............................. 78
Mitchell, Mrs. Howard Hawkes (White, Emma Vestine) ....................... 67
Mitchell, Mrs. James McDougall (Bunnell, Catharine Tomlinson) ......... 116
Mitchell, Mrs. Ralph E. (Campbell, Marion Elizabeth) ....................... 87
Moharrem, Mrs. M. L. (Marks, Ellen Scott) ..................................... 132
Moller, Mrs. Irving Clark (Towle, Sarah Isabel) ................................ 145
Montague, Mrs. William Hardy (Becker, Amanda Fredericks) .............. 69
Montgomery, Mrs. Dudley (Proudfoot, Josephine) ............................ 53
Montgomery, Mrs. James Edward (Winechester, Evelyn Lee) .............. 149
Montgomery, Mrs. Kingsley (O’Neil, Elizabeth Breading) .................. 11
Montgomery, Mrs. Neil Robert (Stephens, Eliza Pullan) .................... 142
Moore, Mrs. Amam (Wallace, Elsie Amelia) .................................... 65
Moore, Mrs. Frank Wood (Othemam, Margaret Stevens) ..................... 50
Moore, Mrs. George W., Jr. (Dungan, Emily) .................................. 27
Moore, Mrs. Harry T. (Allyn, Susan Frances) ................................... 112
Moore, Mrs. Philip Wyatt (Daniels, Caroline Scymour) ..................... 25
Moore, Mrs. William (Hiestand, Eleanor) ....................................... 95
Moors, Mrs. Charles W. (Nichols, Elizabeth) ................................... 49
Moorehead, Mrs. John Joseph (Howell, Helen A.) .............................. 37
Moorehouse, Mrs. Henry Wilson (Rockwell, Martha Skerry) ............... 55
Married Names

Morgan, Mrs. John Junius (McCook, Caroline Alexander) ........................................................................ 46
Morgan, Mrs. Shepard Ashman (Spofford, Barbara) ........................................................................... 60
Morgan, Mrs. Thomas Hunt (Sampson, Lillian Vaughan) ................................................................. 11
Morris, Mrs. Robert Lexnox, Jr. (Layton, Margaret Hammond) ...................................................... 42
Morrison, Mrs. Charles Henry (Foster, Mary MacEntire) ................................................................. 123
Morrison, Mrs. Henry Lawrence (Clark, Florence Wilcox) ............................................................. 22
Morrison, Mrs. James William (Foulke, Mary Taylor Reeves) .......................................................... 30
Morse, Mrs. Max Withrow (Putnam, Margaret) .............................................................................. 52
Mosentel, Mrs. Herman O. (Kroeber, Johanna) ............................................................................... 41
Mosher, Mrs. Joseph Albert (Wheathoff, Anna Sophie) ............................................................... 72
Motley, Mrs. James Marvin (Levering, Ethel) .................................................................................. 43
Moulton, Mrs. Warren J. (Shute, Helen Winifred) .......................................................................... 81
Mount, Mrs. William Boswell (Miller, Mary Wannamaker) ............................................................. 134
Mower, Mrs. Frank R. (Winterbotham, Genevieve F.) ................................................................. 149
Mulford, Mrs. Roland Jessup (Blackwell, Margaret Biddle Guest) .................................................. 114
Müller, Mrs. Robert Otto (Erbaloh, Gertrude F. A.) ...................................................................... 121
Mullin, Mrs. J. Herbert (Mendinhall, Mary Anna) ...................................................................... 46
Mulloch, Mrs. Edwn McC. (Green, Marjorie Crissy) ................................................................. 124
Murphy, Mrs. J. Prentice (Garrett, Ida Mercette) ........................................................................... 31
Musset, Mrs. Henry Raymond (Mussey, Mabel H. Barrows) ......................................................... 135
Myrick, Mrs. Stephen Stanton (Harrison, Miriam Alice) ............................................................. 94
Naething, Mrs. Foster Stebbins (Lyon, Frances Witter) ............................................................... 131
Nagler, Mrs. Lewis Bernard (Torelle, Ellen) .............................................................................. 82
Neale, Mrs. Mahlon Kemmerer (Fowler, Eugenia) ........................................................................ 9
Nearig, Mrs. Scott (Seeds, Nellie Marguerite) ................................................................................. 57
Neaye, Mrs. Charles E. (Raiford, Linnie) ....................................................................................... 104
Neill, Mrs. Frank Kimmel (DeArmond, Elinor Margaret) ............................................................... 26
Nelms, Mrs. William Stockton (Daughtrey, Gene) ................................................................... 80
Nelson, Mrs. William Marbury (Coates, Elisa) ............................................................................. 118
Newby, Mrs. Thomas (Francisco, Lucy) ......................................................................................... 92
Newell, Mrs. Emerson R. (Sealy, Ella) ............................................................................................. 140
Newell, Mrs. George Stirling (Jarvis, May Mason) ..................................................................... 77
Newell, Mrs. Harlan Harris (Willard, Marie Louise) ..................................................................... 148
Newkirk, Mrs. Walter Matthew (Newkirk, Alice Maynard Field) .................................................. 102
Newsom, Mrs. Henry Byron (Winston, Mary Frances) ................................................................. 82
Nichols, Mrs. Carroll Brewster (Bullivant, Marjorie) ................................................................... 116
Nichols, Mrs. Robert Hastings (Wallace, Marjorie Newton) ......................................................... 65
Nicholson, Mrs. John Whitall, Jr. (Haines, Isabelle Pennock) ....................................................... 125
Nields, Mrs. Benjamin (Whitelaw, Hazel Cooper) ....................................................................... 67
Noble, Mrs. Edward Wright (Neff, Brownie Elizabeth) ............................................................... 49
Noble, Mrs. Floyd Clarke (Thayer, Dorothy) ............................................................................... 144
Noble, Mrs. Frederic Perry (Edmand, Marietta Josephine) ........................................................... 74
Noguchi, Mrs. Yone (Gilmour, Léonie) ......................................................................................... 124
Noll, Mrs. Hugo (Hoffner, Barbara) .............................................................................................. 95
Northrup, Mrs. John E. (Chisholm, Mary E.) ............................................................................... 88
Norton, Mrs. Arthur Herbert (Hacker, Emma Lydia) .................................................................. 33
Nosrand, Mrs. Eugene Stanton (Lucas, Ethel) ............................................................................... 99
Nickols, Mrs. Claude Carlyle (Swindell, Susie Ould) ................................................................... 144
O'Connell, Mrs. Conail J. (Valley, Eleanor) ................................................................................ 146
O'Connar, Mrs. John Christopher (Raymond, Helen Jackson) .................................................... 53
Odell, Mrs. Owen Davies (Lawther, Evelyn Teressa) ................................................................... 130
Oehern, Mrs. Daniel Webster (Oehern, Eugenia Grinnell) ........................................................... 136
Olds, Mrs. Charles Louis (Johnson, Mary A.) .............................................................................. 97
Oppeheem, Mrs. Oscar William (Siesel, Claudie Frances) ........................................................... 141
Orr, Mrs. Arthur (Meigs, Alice McKinstry) .................................................................................... 46
Orr, Mrs. John Bruce (Morris, Frances Humphrey) .................................................................... 48
Osborne, Mrs. Mathue M. (Cahot, Frances Anne) ..................................................................... 117
Otey, Mrs. Dexter (Lewis, Elizabeth Dahney Langhorne) ............................................................ 43
<table>
<thead>
<tr>
<th>Married Names</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Otis, Mrs. Harold (Wardwell, Alice Dox)</td>
<td>147</td>
</tr>
<tr>
<td>Outland, Mrs. J. H. (Grimes, Ethel)</td>
<td>93</td>
</tr>
<tr>
<td>Packer, Mrs. William Satterlee (Frost, Mary Gertrude)</td>
<td>31</td>
</tr>
<tr>
<td>Paddock, Mrs. Grace Whipton (Plunkett, Elizabeth Kellogg)</td>
<td>52</td>
</tr>
<tr>
<td>Paine, Mrs. Howard Simmons (Potter, Sarah M.)</td>
<td>103</td>
</tr>
<tr>
<td>Painter, Mrs. Jesse Carl (Towle, Rosamond Fay)</td>
<td>109</td>
</tr>
<tr>
<td>Palmer, Mrs. Louis Jacquett (Buzby, Anne Knox)</td>
<td>117</td>
</tr>
<tr>
<td>Parke, Mrs. Joseph Yale, Jr. (Taggart, Inez Lorena)</td>
<td>108</td>
</tr>
<tr>
<td>Parker, Mrs. John Emilius (Bryan, Elizabeth M.)</td>
<td>19</td>
</tr>
<tr>
<td>Parker, Mrs. Walter Adams (Beals, Annie Read)</td>
<td>113</td>
</tr>
<tr>
<td>Patterson, Mrs. W. Wallace (Dolliday, Evelyn Macfarlane)</td>
<td>36</td>
</tr>
<tr>
<td>Paxson, Mrs. Frederick Logan (Jackson, Helen Hale)</td>
<td>39</td>
</tr>
<tr>
<td>Payne, Mrs. Ernest Robert (Hedges, Olive)</td>
<td>95</td>
</tr>
<tr>
<td>Pearson, Mrs. Henry Greenleaf (Winsor, Elizabeth Wade)</td>
<td>68</td>
</tr>
<tr>
<td>Pease, Mrs. Lewis Frederic (Potts, Lauretta Eustis)</td>
<td>53</td>
</tr>
<tr>
<td>Peckitt, Mrs. R. G. (Kirkbride, Mary Amelia)</td>
<td>130</td>
</tr>
<tr>
<td>Pierce, Mrs. George (Girdwood, Ethel Mathews)</td>
<td>32</td>
</tr>
<tr>
<td>Pierce, Mrs. Joseph Otis (Weyth, Helen Elizabeth)</td>
<td>69</td>
</tr>
<tr>
<td>Pendergast, Mrs. Roland Ball (Niles, Gertrude Florence)</td>
<td>136</td>
</tr>
<tr>
<td>Perkins, Mrs. Clarence (Evans, Adelaide Rebecca)</td>
<td>121</td>
</tr>
<tr>
<td>Perry, Mrs. Harvey Crace (Sharpless, Lydia Trimble)</td>
<td>58</td>
</tr>
<tr>
<td>Peterkin, Mrs. Albert Gordon (Fricke, Eleanor Frances)</td>
<td>92</td>
</tr>
<tr>
<td>Pevear, Mrs. Chase Keith (Case, Mary Frank)</td>
<td>117</td>
</tr>
<tr>
<td>Pflahler, Mrs. George Edward (Simpson, Frances Marion)</td>
<td>59</td>
</tr>
<tr>
<td>Phillips, Mrs. John C. (Hall, Florence)</td>
<td>94</td>
</tr>
<tr>
<td>Phillips, Mrs. Howard Magill (Hall, Annette Louise)</td>
<td>34</td>
</tr>
<tr>
<td>Pierce, Mrs. Harry Cook (Spencer, Harriett Bennett)</td>
<td>142</td>
</tr>
<tr>
<td>Pierce, Mrs. Henry Hill (Curtis, Katherine Robinson)</td>
<td>120</td>
</tr>
<tr>
<td>Pierce, Mrs. Wilson Howard (Bancroft, Antoinette Louise)</td>
<td>113</td>
</tr>
<tr>
<td>Pierson, Mrs. Newbold Lefroy, Jr. (Colter, Helen Margaret)</td>
<td>118</td>
</tr>
<tr>
<td>Pinney, Mrs. Edward G. (Stevenson, Harriet)</td>
<td>61</td>
</tr>
<tr>
<td>Pitcher, Mrs. Frank H. (Brooks, Harriet)</td>
<td>70</td>
</tr>
<tr>
<td>Pitts, Mrs. Henry Sullivan (DuVal, Kate Isabel)</td>
<td>27</td>
</tr>
<tr>
<td>Plaut, Mrs. Jacob M. (Saechs, Alice)</td>
<td>56</td>
</tr>
<tr>
<td>Poensgen, Mrs. Carl Eduard (Muller, Lillie Elizabeth)</td>
<td>48</td>
</tr>
<tr>
<td>Pollak, Mrs. Julian A. (Hyman, Louise)</td>
<td>38</td>
</tr>
<tr>
<td>Pond, Mrs. Lucius Beverly (Cook, Ruth Hiiima)</td>
<td>88</td>
</tr>
<tr>
<td>Pooley, Mrs. Thomas Edward (Morice, Jane Rosalie)</td>
<td>48</td>
</tr>
<tr>
<td>Poorman, Mrs. John Henry (Sturgis, Mary Bowler Vautier)</td>
<td>144</td>
</tr>
<tr>
<td>Porter, Mrs. Charles Huntington (Richardson, Emily Martin)</td>
<td>105</td>
</tr>
<tr>
<td>Porter, Mrs. Charles Robert (Patterson, Melissa Belle)</td>
<td>103</td>
</tr>
<tr>
<td>Porter, Mrs. Gail Quincy (Chamberlain, Ethel Mary)</td>
<td>73</td>
</tr>
<tr>
<td>Porter, Mrs. James Foster (Furness, Ruth Wadsworth)</td>
<td>31</td>
</tr>
<tr>
<td>Poste, Mrs. Emerson Peck (Bixler, Irma Bertha)</td>
<td>16</td>
</tr>
<tr>
<td>Pratt, Mrs. Henry Sherring (Gray, Agnes Woodbury)</td>
<td>93</td>
</tr>
<tr>
<td>Pratt, Mrs. Maurice Baldwin (Darlington, Beulah Walter)</td>
<td>89</td>
</tr>
<tr>
<td>Prestley, Mrs. John Lindsay (Gullford, Elizabeth Gleim)</td>
<td>33</td>
</tr>
<tr>
<td>Prettyman, Mrs. Charles Gibbons (Yardley, Anna Hall)</td>
<td>150</td>
</tr>
<tr>
<td>Prichard, Mrs. Charles Rollins (Mudge, Marion Christine)</td>
<td>135</td>
</tr>
<tr>
<td>Prince, Mrs. Sidney Wallace (Muller, Anna)</td>
<td>48</td>
</tr>
<tr>
<td>Proskauer, Mrs. Joseph M. (Naumberg, Alice)</td>
<td>135</td>
</tr>
<tr>
<td>Pulford, Mrs. Ernest (Yardley, Clara Margareta)</td>
<td>150</td>
</tr>
<tr>
<td>Pulsifer, Mrs. William H. (Pulsifer, Cornelia L. Boardman)</td>
<td>104</td>
</tr>
<tr>
<td>Putnam, Mrs. George Haven (Smith, Emily James)</td>
<td>59</td>
</tr>
<tr>
<td>Putnam, Mrs. Osgood (Chase, Lucy Edith)</td>
<td>118</td>
</tr>
<tr>
<td>Putnam, Mrs. William Edward, Jr. (Haughwout, Helen Preston)</td>
<td>35</td>
</tr>
<tr>
<td>Pyfer, Mrs. Howard Fritsch (Pyfer, Isabella May)</td>
<td>53</td>
</tr>
<tr>
<td>Pyle, Mrs. David H. McAlpin (Merle-Smith, Dorothy)</td>
<td>47</td>
</tr>
</tbody>
</table>
Married Names

PAGE

PYLE, MRS. ROBERT (Cadbury, Hannah Warner) ........................................ 20
QUINBY, MRS. GEORGE IRVING (Sweet, Ethelwyn) .................................. 144
QUINN, MRS. ARTHUR HOBBIN (McKee, Helen) ........................................ 133
QUINN, MRS. THOMAS SIDNEY (Light, Barbara Joyce) ............................... 131
RADIQUET, MRS. LIONEL (Clapp, Anna Verplanck) ................................ 118
RAHILLY, MRS. DAVID A. (Coyle, Margaret Hildegarde) ........................... 24
RANSOME, MRS. FREDERICK LESLIE (Rock, Amy Cordova) ......................... 55
RAUH, MRS. AARON S. (Kohn, Elsa) ..................................................... 130
RAVENEL, MRS. S. PHIOLEAU (Lottwich, Florence) ................................ 6
RAYMOND, MRS. EDWARD HOLMAN, JR. (Ashwell, Grace Isabel) .............. 14
RECHT, MRS. CHARLES (Muhl, Aristine P.) ........................................... 48
RECKETT, MRS. CHARLES COLBY (Goodrich, Elizabeth) .......................... 33
REDFIELD, MRS. JOHNN MANSFIELD (Henry, Elizabeth Prentiss) ................. 36
REEED, MRS. JOSEPH S. (Moss, Carolyn Ladd) ......................................... 135
REESE, MRS. ALBERT (Weaver, Beatrice) ............................................... 66
REEVES, MRS. JOSEPH MASON (Watkins, Eleanor Merriken) ........................ 147
REILLY, MRS. JOHN RICE (Dunham, Anna Mary) ...................................... 27
REMINGTON, MRS. HERBERT MALCOLM (Thompson, Elizabeth T.) ................ 143
REMINGTON, MRS. JOSEPH PERCY (Parks, Georgiana M.) .......................... 137
REYNOLDS, MRS. MARSHALL J. (Smadley, Elizabeth B.) ............................ 107
RHoads, MRS. JOSEPH EDAR (Chambers, Edith) ....................................... 21
Rhodes, MRS. GOODRICH BANBour (Stewart, Frances M.) .......................... 143
RICE, MRS. WINTHROP MERTON (Reynolds, Grace Potter) ........................... 7
RICH, MRS. CORYDON M. (Goddard, Grace) ............................................. 93
RICHARDSON, MRS. ARTHUR H. (Dorsey, Comfort Worthington) ................. 27
RIDEOUT, MRS. HAROLD CUSHING (Nutting, Phoebe) ................................ 102
RIDER, MRS. HARCOLD MILLOFF’ (Tressel, Gertrude H.) ........................... 110
RIESMAN, MRS. DAVID (Fleischer, Eleanor Louie) ................................... 29
RIGGS, MRS. AUSTEN FOX (McBurney, Alice) .......................................... 133
RIGHTER, MRS. THOMAS M. (Mitchell, Renee) ......................................... 47
RITZ, MRS. HENRY CLAY (Failing, Katharine Fredrika) ............................. 29
ROBBINS, MRS. FREDERICK WRIGHT (Anthony, Emily Frances) .................. 13
ROBBINS, MRS. ROYAL E. (Greenough, Eugenia) ...................................... 124
ROBINSON, MRS. ALFRED BROOKES (Blackwell, Ethel B.) ......................... 85
ROBINSON, MRS. GEORGE ORVILLE (Barcroft, Jane M.) ............................. 72
ROBINSON, MRS. HENRY RAYBURN (Kaminski, Olive M.) ............................. 97
ROBINSON, MRS. JOSEPH HASWELL (Levering, Mary A.) ............................. 43
ROBINSON, MRS. PERCY JAMES (de Bearegord, Esther Tarrant) ................... 72
ROESLER, MRS. MAX (Baird, Alice Russell) ............................................ 113
ROEGERS, MRS. ARTHUR D. (Rhodes, Anna Eaton) ................................... 105
ROGERS, MRS. DANIEL MINER (Christie, Mary Phelps) .............................. 118
ROGERS, MRS. GARDNER (Phillips, Grace) ............................................... 52
ROSE, MRS. ABRAM JOHN (Bruere, Emmie Cornelius) ................................. 116
ROSENAU, MRS. MILTON J. (Frank, Myra B. Faith) ................................... 30
ROSSO, MRS. JOSHUA (Carey, Louise) .................................................. 117
ROSS, MRS. THOMAS (Blakey, May Louise) ............................................ 16
ROSSSEL, MRS. HENRY EASTIN (O’Connor, Agnes) ................................... 136
ROTH, MRS. Albert S. (Bernheim, Helen) .............................................. 114
ROUSMANIERE, MRS. JOHN EASTON (Ayer, Mary Farwell) .......................... 14
RUPERT, MRS. CHARLES G. (Swift, Anna Vaughan) ................................... 144
RUSHE, MRS. CALVIN C. (Johnson, Annette) .......................................... 96
RUSSEL, MRS. ALLEN (Greeley, Helen Ridonour) ...................................... 33
RUSSELL, MRS. BERTRAND (Smith, Aly Whitall Pearsall) ......................... 59
RUSSELL, MRS. JOHN FRANCIS, JR. (Taylor, Elizabeth Willis) ................. 144
RUSSELL, MRS. NELSON GORHAM (Clinton, Ethel) ................................... 23
RUTTER, MRS. WILLIAM McMUHTRIE (Ford, Lucia Osborne) ......................... 123
SAGE, MRS. NATHANIEL MCLEAN (Simonds, Charlotte Victoria) ................. 59
ST. JOHN, MRS. GEORGE CLARE (Seymour, Clara Hitchcock) ....................... 68
Married Names

SALSICK, Mrs. Neil E. (Brady, Josephine Edith) .................................................. 115
SAMPSON, Mrs. Frederick (Emery, Lucretia Van Bibber) ........................................ 121
SAUNDERS, Mrs. Arthur Percy (Brownell, Louise Sheffield) .................................. 19
SAUNDERS, Mrs. Frederick A. (Elder, Grace A.) .................................................... 28
SAUNDERS, Mrs. William Lapham (Stephens, Elizabeth Ballantine) ......................... 142
SAVAGE, Mrs. Wilfred Willis (Robbins, Anna Cushman) ........................................ 138
SAVILLE, Mrs. John Kimball (Mark, Lydia Marie) .................................................. 132
SAWYER, Mrs. Harold Merriam (Econom, Eleanor) .................................................. 27
SAX, Mrs. Percival M. (Schoneman, May Cadette) ................................................... 57
SAXTON, Mrs. Eugene Francis (Pullrod, Martha) ..................................................... 52
SCHENCK, Mrs. Edwin, Jr. (Smucker, Grace Acheson) ............................................ 107
SCHMITZ, Mrs. Walter (McEwen, Madge) ................................................................... 46
SCHONENTHAL, Mrs. Lionel (Silverman, Irma) ......................................................... 143
SCHWAILE, Mrs. Henry Conrad (Mead, Marion Lorraine) ......................................... 46
SCHWARTZ, Mrs. Louis (Adler, Marguerite Olga) ...................................................... 112
SCHWEBEL, Mrs. William C. (Wischan, Pauline) ....................................................... 149
SCOON, Mrs. Robert Maxwell (Hibben, Elizabeth Gier) ........................................... 36
SCOTT, Mrs. Arthur Huch (Minturn, Mildred) ........................................................... 47
SCOTT, Mrs. Samuel Bryan (Morris, Margaretta) ..................................................... 48
SCOTT, Mrs. Walter Abner (Shoemaker, Martha) ...................................................... 107
SCROHANE, Mrs. Arthur Hawley (Annan, Helen Culbertson) .................................... 13
SEELY, LAURENCE HICKox (Chambers, Kate Ethel) ................................................ 21
SEEYERS, Mrs. Marion Bruner (Meredith, Susan Lucile) .......................................... 101
SELLERS, Mr. James Cadwalader, Jr. (Sellers, Marjorie) .......................................... 140
SENSING, WayNE (Crawford, Elizabeth Lang) .......................................................... 24
SEWALL, Mrs. Millard Freeman (Ditmars, Helen Sidney) ......................................... 26
SHEPHERD, Mrs. William Walter (Nestib, Ethel) ....................................................... 101
SHAPILEY, Mrs. Harlon (Betz, Martha) ...................................................................... 85
SHAW, Mrs. Ralph M. (Stephens, Mary) ................................................................. 142
SHAW, Mrs. William (Sedgwick, Elizabeth) ............................................................. 140
SHELDON, Mrs. Carey S., Jr. (Dunbar, Ruth Juliette) ............................................... 90
SHERMAN, Mrs. John Homer (Williams, Mary Almira) ........................................... 68
SHERWIN, Mrs. Thomas Edwards (Blodgett, Emily Louise) ...................................... 114
SHIPLEY, Mrs. William Ellis (Cady, Caroline Warder) ............................................ 117
SHOUP, Mrs. Frances E. (Howard, Mary Ethel) ........................................................ 127
SHOWERS, Mrs. John Balmer (Lorenz, Justina) ....................................................... 44
SHERIEVES, Mrs. Edwin Barnett (Udthake, Reba Alice) ......................................... 110
SHULTS, Mrs. James Clement (Dreetlein, Mae Cecilia) ............................................ 90
SKELIANOS, Mrs. Angelo (Palmer, Eva Fifina) ......................................................... 136
SILVEY, Mrs. William (Archibald, Anna) ................................................................. 13
SIMPSON, Mrs. Frank H. (Taylor, Anne) .................................................................... 62
SIMPSON, Mrs. Laurance (Wilder, Laura) ................................................................... 148
SENDEN, Mrs. John Howard (Schamberg, Hermine Rice) ....................................... 139
SLADE, Mrs. Francis Louis (McCormick, Caroline) ................................................... 133
SLADEN, Mrs. Harry Stinson (Strong, Miriam) .......................................................... 143
SLAUGHTER, Mrs. Moses Stephen (Taylor, Gertrude Elizabeth) ............................... 62
SLOANE, Mrs. John Eyre (Edison, Madeleine) ........................................................... 121
SMITH, Mrs. AA. Levering (Bacon, Ethel McClellan) .............................................. 14
SMITH, Mrs. Brainerd Edwards (Moore, Lilian Everett) ........................................... 48
SMITH, Mrs. Charles Walter (Schrader, Elizabeth W.) .............................................. 139
SMITH, Mrs. Donald Perchetti (Warner, Margaret Douglass) .................................. 147
SMITH, Mrs. Frank Stuart (Peckham, Emily Comstock) .......................................... 103
SMITH, Mrs. Herbert Knox (Dietrich, Gertrude Elizabeth) ....................................... 26
SMITH, Mrs. John Harold (Canan, Virginia Custer) ................................................ 20
SMITH, Mrs. Joseph Linsdon (Putnam, Corrina Haven) ......................................... 138
SMITH, Mrs. Keith (Garrett, Helen Alice) ................................................................. 123
SMITH, Mrs. Roland Wright (Lawrence, Emily Sylvester) ....................................... 130
SMITH, Mrs. Thomas (Middleton, Helen) ........................................ 47
SMITH, Mrs. William Hemans (Nichols, Margaret P.) .................... 49
SMITH, Mrs. William Roy (Parris, Marion) .............................. 6
SMITH, Mrs. Herbert Weir (Smyth, Eleanor A.) ...................... 142
Smyder, Mrs. DeWitt (Thurston, Blandina Sibyl) .................... 109
Soule, Mrs. Winsor (Soule, Judith Brasher) ......................... 142
Spalding, Mrs. Volney Morgan (Southworth, Effie A.) ........... 81
Spear, Mrs. Elwood Barker (Taylor, Edith Mendall) .............. 108
Spear, Mrs. Philip Bennett (Northrop, Mary) ...................... 136
Speer, Mrs. Robert Elliott (Bailey, Emma Doll) .................... 113
Spencer, Mrs. Robert (Fulton, Margaret Alexina) ............... 123
Spencer, Mrs. Thomas C. (Klauder, Jeanette Casden) ........... 41
Spenney, Mrs. William (Foster, Mabel) ................................. 30
Sprenger, Mrs. James Albert (Boyer, Judith McCutcheon) ...... 17
Springer, Mrs. Rutter William (Lynch, Gertrude Mason) .... 131
Stacey, Mrs. Sidney G. (Brumbacher, Caroline Garner) .......... 73
Starzencki, Mrs. Victor (Squaresmith, Hilda) .................... 60
Stedman, Mrs. Joel (Prentiss, Mary Louise) ....................... 104
Steel, Mrs. Sanger Bright (Warren, Marion Parsons) ........... 147
Stein, Mrs. J. Rauch (Harnish, Blanche Marie) ................... 125
Steinhardt, Mrs. Jesse Henry (Sussman, Amy) ..................... 61
Stephens, Mrs. Adrian Leslie (Costelloe, Karin C. M.) ........ 119
Stephens, Mrs. Redmond Davis (Ream, Marion Buckingham) ... 54
Stern, Mrs. J. David (Lit, Juliet Ephraim) .......................... 131
Stevens, Mrs. Brooks (Ames, Edith) .................................... 112
Stevens, Mrs. Weld Merrick (Stearns, Alice Anita) ............ 142
Stevens, Mrs. Walter Phelps (McAnulty, Anna) .................. 46
Stewart, Mrs. George Herbert (Brooks, Ethel Helena) .......... 115
Stewart, Mrs. James M. (Pinney, Grace) ............................. 52
Stifler, Mrs. James Madison (Burnley, Mary Cloyd) ............ 73
Stire, Mrs. J. John C. (Pasxson, Caroline Ely) ................. 51
Stinson, Mrs. Edgar (Carroll, Anna Belle) ......................... 87
Stinson, Mrs. Robert Money (Workman, Anna Cheney) ......... 69
Stin, Mrs. Ernest William (Kingsbacher, Erma) .................. 130
Stockwell, Mrs. Frederick Emerson (MacCracken, Fay Mary) ... 45
Stoddard, Mrs. Lawrence Joseph (Bartlett, Laura Alice) .... 113
Stokes, Mrs. Francis Joseph (Woodruff, Lelia True) ........... 69
Stone, Mrs. Francis Hathaway (Stetson, Lydia Alma) ........ 142
Stout, Mrs. Henry Lane (Ziesing, Gertrude) ..................... 150
Strauss, Mrs. Berthold (Laser, Lillian J.) ........................ 42
Strauss, Mrs. Richard (Shapiro, Rebecca) ........................... 81
Strachey, Mrs. Oliver (Costelloe, Rachel Conn) ................ 88
Streeper, Mrs. John S. (Mitchell, Gertrude) ....................... 101
Street, Mrs. Albert Bates (Pomeroy, Lida) ............................. 103
Sulloway, Mrs. Frank Jones (Thayer, Margaret) ................ 63
Sunstein, Mrs. Elias (Kingsbacher, Gertrude) ................... 130
Supplee, Mrs. J. Franke, Jr. (Arthurs, Martha Montgomery) ... 14
Sutliff, Mrs. Edward Milton (Lautz, Gertrude May) ........... 98
Swan, Mrs. Henry (Denison, Cora) ........................................ 26
Swartzlander, Mrs. Joseph R. (Hart, Rebecca Purdy) .......... 125
Swift, Mrs. Henry (Hanley, Josephine) ................................ 137
Swigertt, Mrs. Glen Levin (Rain, Emma) ................................ 84
Swope, Mrs. Gerard (Hill, Mary Dayton) .............................. 36
Tanner, Mrs. Herbert Horatio (Oglevee, Jessie Eagleson) ...... 136
Tanner, Mrs. John Stewart (Anderson, Eleanor Milhank) .... 112
Tatnall, Mrs. Henry Lea, Jr. (Swift, Frances Dorr) ........... 144
Taylor, Mrs. Archibald Wellington (Ross, Anna) .............. 55
Taylor, Mrs. Charles Shoemaker (Allinson, Gertrude) ......... 112
<table>
<thead>
<tr>
<th>Married Names</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAYLOR, MRS. PAUL CLIFFORD (Miller, Emma Louise)</td>
<td>47</td>
</tr>
<tr>
<td>TAYLOR, MRS. RICHARD VEPON, JR. (Sampson, Anne Russell)</td>
<td>139</td>
</tr>
<tr>
<td>TAYLOR, MRS. WILLIAM REED (Kelley, Katharine Mildred)</td>
<td>40</td>
</tr>
<tr>
<td>TENNET, MRS. DAVID HILT (Maddux, Esther)</td>
<td>132</td>
</tr>
<tr>
<td>VON TERNES, MRS. FRIEDRICH (Cable, Miriam Louise)</td>
<td>117</td>
</tr>
<tr>
<td>TERRELL, MRS. RENDEL H. (Rannells, Sara Wiley)</td>
<td>104</td>
</tr>
<tr>
<td>TEST, MRS. LOUIS AGASSIZ (Greene, Ines Abigail)</td>
<td>93</td>
</tr>
<tr>
<td>THOM, MRS. HUNT REYNOLDS MAYO (Hopkins, Helen Rolfe)</td>
<td>37</td>
</tr>
<tr>
<td>THOM, MRS. J. PEMBROKE (Stirling, Margaret Yates)</td>
<td>143</td>
</tr>
<tr>
<td>THOMAS, MRS. ARTHUR HENRY (Willits, Esther Evans)</td>
<td>148</td>
</tr>
<tr>
<td>THOMAS, MRS. HENRY M. (Carey, Josephine C.)</td>
<td>117</td>
</tr>
<tr>
<td>THOMAS, MRS. ISAAC BIDDLE (Uiley, Elizabeth Minerva)</td>
<td>146</td>
</tr>
<tr>
<td>THOMPSON, MRS. WILLIAM EDWARD (Dodd, Hannah Maria)</td>
<td>26</td>
</tr>
<tr>
<td>THORNE, MRS. SAMUEL BRINCKERHOF (Kemmerer, Gertrude)</td>
<td>129</td>
</tr>
<tr>
<td>THORPE, MRS. WARREN PARSONS (Converse, Helen Prentice)</td>
<td>28</td>
</tr>
<tr>
<td>TIERNEY, MRS. J. WILBUR (Albertson, Lydia Mitchell)</td>
<td>13</td>
</tr>
<tr>
<td>TIFFANY, MRS. CHARLES LEWIS (Ely, Katrina Brandes)</td>
<td>28</td>
</tr>
<tr>
<td>TILT, MRS. JOSEPH EDGEWORTH (Bess, Stella)</td>
<td>84</td>
</tr>
<tr>
<td>TOLIB, MRS. ARTHUR COLLSON (Roche, Helen Marie)</td>
<td>138</td>
</tr>
<tr>
<td>TOLIB, MRS. HORACE BAILEY (Linburg, Emma Hillman)</td>
<td>43</td>
</tr>
<tr>
<td>TODE, MRS. ARTHUR STANLEY (Hopkins, Nellie Louise)</td>
<td>127</td>
</tr>
<tr>
<td>TODE, MRS. LAURENCE (Leup, Constance Davis)</td>
<td>43</td>
</tr>
<tr>
<td>TONDEL, MRS. LYMAN MARK (Sweet, Emma)</td>
<td>61</td>
</tr>
<tr>
<td>TORBERT, MRS. JAMES ROCKWELL (Townsend, Elizabeth Parker)</td>
<td>145</td>
</tr>
<tr>
<td>TRAVERS, MRS. SYLVAN MORSE (Akers, Deborah Chase)</td>
<td>83</td>
</tr>
<tr>
<td>TRIPP, MRS. ROSWELL CHESTER (Wyman, Florence Julien)</td>
<td>150</td>
</tr>
<tr>
<td>TUBBY, MRS. JOSIAH T., JR. (Peckham, Mary)</td>
<td>51</td>
</tr>
<tr>
<td>TURNELL, MRS. BAYARD (Jones, Margaret Sparhawk)</td>
<td>40</td>
</tr>
<tr>
<td>TURNER, MRS. ALBERT DISTON (Fleming, Harriett Edna)</td>
<td>122</td>
</tr>
<tr>
<td>TURNER, MRS. PAUL NEWELL (Serry, Maud Franklin)</td>
<td>142</td>
</tr>
<tr>
<td>TUSING, MRS. REGINALD MILLER (Carroll, Marie Josephine)</td>
<td>87</td>
</tr>
<tr>
<td>TYLE, MRS. ASA M. (Wilkinson, Laura E.)</td>
<td>67</td>
</tr>
<tr>
<td>TYLE, MRS. GEORGE TROTTER (Coles, Therese Pauline)</td>
<td>118</td>
</tr>
<tr>
<td>TYLE, MRS. LEONARD SANFORD (Jaynes, Alice Dickson)</td>
<td>39</td>
</tr>
<tr>
<td>UCHIDA, VISOUNTESS YASUGA (Dogo, Mass.)</td>
<td>26</td>
</tr>
<tr>
<td>UHL, MRS. EDWARD LEWIS (Albee, Maria Hawes)</td>
<td>7</td>
</tr>
<tr>
<td>URIE, MRS. JOHN FRANCIS (Foulke, Caroline Reeves)</td>
<td>30</td>
</tr>
<tr>
<td>UPDEGRAFF, MRS. DAVID BENJAMIN (Atheron, Melanie Gildersleeve)</td>
<td>14</td>
</tr>
<tr>
<td>VAN DYNE, MRS. HENRY BOWERS (Nearing, Dorothy)</td>
<td>49</td>
</tr>
<tr>
<td>VAN WAGNER, MRS. RAY M. (Schummers, Margaretta L.)</td>
<td>139</td>
</tr>
<tr>
<td>VAUCLAIN, MRS. SAMUEL M., JR. (Canau, Mary Hilda)</td>
<td>20</td>
</tr>
<tr>
<td>VAUCLAIN, MRS. JACQUES LEONARD (Elliot, Myra)</td>
<td>28</td>
</tr>
<tr>
<td>VICTOR, MRS. ERNEST C. (Southwick, Katherine Mason)</td>
<td>142</td>
</tr>
<tr>
<td>VON KENBUSCH, MRS. CARL OTTO (Pressinger, Mildred)</td>
<td>53</td>
</tr>
<tr>
<td>VOORHEES, MRS. JAMES DAYTON (Denison, Elsa)</td>
<td>26</td>
</tr>
<tr>
<td>VORSE, MRS. ALBERT OGDEN (Yarnall, Emma)</td>
<td>69</td>
</tr>
<tr>
<td>WADLEY, MRS. LUTHER OGDEN (Budd, Harriet May)</td>
<td>86</td>
</tr>
<tr>
<td>WAITE, MRS. HENRY MATSON (Brown, Mary Mason)</td>
<td>116</td>
</tr>
<tr>
<td>WAKEFIELD, MRS. WALTER JAMES (Cameron, Mary Wiley)</td>
<td>20</td>
</tr>
<tr>
<td>WAKEMAN, MRS. BENJAMIN R. (Reynolds, Sophie S.)</td>
<td>105</td>
</tr>
<tr>
<td>WALBRIDGE, MRS. NEWMAN (Miller, Julia Stedman)</td>
<td>134</td>
</tr>
<tr>
<td>WALKER, MRS. ROBERT (Richardson, Mary Tuckerman)</td>
<td>54</td>
</tr>
<tr>
<td>WALKER, MRS. JOHN BENJAMIN (Pelletier, Helene)</td>
<td>137</td>
</tr>
<tr>
<td>WALKER, MRS. THOMAS JOSEPH (Miller, Mary Ruth)</td>
<td>47</td>
</tr>
<tr>
<td>WALKER, MRS. WILLIAM POMP (Dudley, Margaret)</td>
<td>121</td>
</tr>
<tr>
<td>WALLACE, MRS. WILLIAM TORREY (Cuthbert, Miriam)</td>
<td>120</td>
</tr>
<tr>
<td>WALLACE, MRS. ROBERT (Vick, Ethel)</td>
<td>65</td>
</tr>
<tr>
<td>WALLACE, MRS. TOM (French, Augusta Graham)</td>
<td>30</td>
</tr>
</tbody>
</table>
Married Names

WALLOWER, MRS. EDGAR ZOLLINGER (Calder, Helen Remington).......................... 117
WALSH, MRS. JOHN HENRY (McBride, Jessie Chambers).................................. 46
WALK, MRS. TIMOTHY (Wright, Marian Adams).................................................. 69
WAPLES, MRS. RUFUS, JR. (Howson, Agnes)...................................................... 37
WARING, MRS. EDWARD H. (Peckham, Laura)..................................................... 51
WARNER, MRS. JAMES EDSON (Rallsback, Martha Binford)................................. 104
WARNER, MRS. ROBERT LYON (Pearson, Anne Rutherford).................................. 137
WREN, MRS. HENRY EDWARD (Moore, Rachel Bigelow)........................................ 135
WREN, MRS. JOSEPH (Williams, Constance Martha)........................................... 67
WARREN, MRS. RAWSON (Goodale, Catherine Warren)........................................ 32
WATKIN, MRS. ROBERT NICKOLS (Cockrell, Josephine E.).................................. 23
WATKINS, MRS. ASA DEPUTY (Day, Dorothea).................................................... 25
WATKINS, MRS. BENJAMIN FRANKLIN (Chenault, Sue Shirley)............................ 118
WATSON, MRS. CORNELIUS BUSHNELL (Smith, Louise Eugenie).............................. 141
WATSON, MRS. GEORGE (Atkinson, Mary Janney)................................................ 14
WATMAN, MRS. CHARLES STAFFORD (Godfrey, Dorothy)...................................... 124
WEAVER, MRS. BEN. PERLEY (Porter, Lucile Anne).............................................. 52
WEBB, MRS. WILLIAM TIBBRTS (Murtha, Mary Washburn).................................... 101
WEBSTER, MRS. JOHN E. (Steenberg, Bessie).................................................... 108
WEBSTER, MRS. RONALD (Fabian, Elizabeth Storrs)........................................... 28
WEEMS, MRS. PHILIP VAN HORN (Thackray, Margaret)...................................... 144
WEILL, MRS. ALFRED S. (Young, Louise Steele).................................................. 150
WEIMER, MRS. WILLIAM HARRISON, JR. (Ford, Grace Marie)................................ 123
WEIST, MRS. HARRY HIBBARD (Cilley, Alice Longfellow)..................................... 22
WELLING, MRS. JOHN PAUL (Walker, Harriet Warner)........................................ 147
WELLS, MRS. CLIFFORD GIDDINGS (Waldron, Helen Stockton).............................. 147
WELLS, MRS. FREDERICK LYMAN (Smart, Florence Gertrude)............................... 107
WESTHEIM VON HECKELM, MRS. HENRI P. (Seligham, Gladys)............................. 140
WEST, MRS. N. W. NELSON L. (West, Anna Ervina)............................................. 148
WESTCOTT, MRS. JOHN HOWELL ( Sampson, Edith F.).......................................... 11
WEILER, MRS. ARTHUR LESLIE (Wheeler, May L.).............................................. 148
WHEELER, MRS. FREDERICK HOYET (Moore, Ethel Belle)..................................... 135
WHEELER, MRS. HENRY HATHWAY (Neergaard, Edith Louise)................................ 135
WEHR, MRS. JOHN FREDERIC (Brown, Edna Florence)......................................... 116
WHITE, MRS. ALBERT C. (Peck, Louise Lyman).................................................. 51
WHITE, MRS. DAVID (Hackett, Henrianna Clay)................................................. 93
WHITE, MRS. HAROLD TREADWAY (Underhill, Ruth)............................................. 146
WHITE, MRS. HERBERT ELMORE (Howard, Hazel Antoinette)................................. 95
WHITE, MRS. ISRAEL LOSEY (Baldwin, Grace Peckham)....................................... 113
WHITE, MRS. PAUL HELB (Malott, Daisy Patterson)............................................ 132
WHITMAN, MRS. ROGER BRADBERRY (Curtis, Marian).......................................... 120
WHITNEY, MRS. ARTHUR EDWARD (Craig, Florence Colgate).................................. 119
WHITTINGTON, MRS. WILLIAM MADISON (Avon, Anna Maud).................................. 72
WILBUR, MRS. BERTRAND KINGSBURY (Dean, Anna Elliott).................................. 120
WILCOX, MRS. WILLIAM W. (Lawall, Marion Louise)........................................... 130
WILDER, MRS. LAWRENCE RUSSELL (Patten, Agnes)............................................ 137
WILES, MRS. THOMAS LINWOOD (Fauvre, Madeline Maus)..................................... 29
WILES, MRS. THOMAS L. (Kellen, Ruth)........................................................... 129
WILLEY, MRS. MERLIN (Seymour, Helen)........................................................... 140
WILLARD, MRS. ARTHUR DEWALT (Stoner, Mary Ella)......................................... 61
WILLIAMS, MRS. HENRY S. (Garrett, Mary Rhoads)............................................. 123
WILLIAMSON, MRS. CHARLES C. (Williamson, Bertha Torrey)................................ 111
WILSON, MRS. EDMUND BEECHER (Kidder, Anne Maynard).................................. 41
WILSON, MRS. GEORGE ARTHUR (Warren, Whistred)........................................... 7
WILSON, MRS. R. J. (Northway, Mary Isabel)................................................... 79
WINFREY, MRS. GEORGE HERMON LYNTE (Runyon, Henrietta Bronston).................. 139
WING, MRS. ASA SHOVE (Nicholson, Elizabeth Robeson)..................................... 137
WINSHIP, MRS. HERRING (Wood, Florence)....................................................... 149
<table>
<thead>
<tr>
<th>Married Names</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>WITHERSPOON, MRS. CHARLES R. (Miles, Ruth Helene),</td>
<td>47</td>
</tr>
<tr>
<td>WOLF, MRS. JAMES STANLEY (Fleisher, Madeleine Wolf),</td>
<td>29</td>
</tr>
<tr>
<td>WOLF, MRS. LESTER (Leopold, Florence Stein),</td>
<td>43</td>
</tr>
<tr>
<td>DE WOLF, MRS. PHILIP (Wood, Ruth Blanche Isabella),</td>
<td>68</td>
</tr>
<tr>
<td>WOLSTENHOLME, MRS. HOLLIS (Cox, Caroline Bessie),</td>
<td>24</td>
</tr>
<tr>
<td>WOOD, MRS. ARTHUR EVANS (Bishop, Julia Lewis),</td>
<td>114</td>
</tr>
<tr>
<td>WOOD, MRS. ROLLIN DARNALL (Schram, Hilpa Serena),</td>
<td>57</td>
</tr>
<tr>
<td>WOOD, MRS. WILLIAM STRoud (Longstreth, Edith May),</td>
<td>44</td>
</tr>
<tr>
<td>WOODS, MRS. ANDREW HENRY (Sinclair, Fanny Soutter),</td>
<td>59</td>
</tr>
<tr>
<td>WOODS, MRS. CHARLES A. (Taylor, Marion Satterthwaita),</td>
<td>144</td>
</tr>
<tr>
<td>WOODWARD, MRS. HORACE ARTHUR (Schiedt, Helen Lee),</td>
<td>57</td>
</tr>
<tr>
<td>WOODWARD, MRS. ROBERT SIMPSON (Woodward, Madalene Heroy),</td>
<td>111</td>
</tr>
<tr>
<td>WOOLMAN, MRS. HENRY NEWBOLD (Boude, Mary Scott Clendenin),</td>
<td>115</td>
</tr>
<tr>
<td>WOOLSET, MRS. WILLIAM CAVAN (Heike, Louise Ottlie),</td>
<td>126</td>
</tr>
<tr>
<td>WORTHINGTON, MRS. J. KENT (Spencer, Mary Worsdale),</td>
<td>60</td>
</tr>
<tr>
<td>WORTHINGTON, MRS. THOMAS K. (Thomas, Mary Grace),</td>
<td>144</td>
</tr>
<tr>
<td>WORTHINGTON, MRS. UNION (Colton, Clara Beaumont),</td>
<td>119</td>
</tr>
<tr>
<td>WRIGHT, MRS. HENRY COLLIER (Blose, Corinne),</td>
<td>17</td>
</tr>
<tr>
<td>WRIGHT, MRS. J. EDMUND (France, Wilmer Cave),</td>
<td>75</td>
</tr>
<tr>
<td>WRIGHT, MRS. VERNON Ames (Clarke, Grace Tileston),</td>
<td>118</td>
</tr>
<tr>
<td>WRIGHT, MRS. WILLIAM VAN DOREN (Stephens, Louise Brier),</td>
<td>142</td>
</tr>
<tr>
<td>WYNNE, MRS. PHILIP HENRY (Whiting, Agnes Mary),</td>
<td>67</td>
</tr>
<tr>
<td>YANDELL, MRS. LUNSFORD PITTs (Hosford, Elizabeth Sanborn),</td>
<td>127</td>
</tr>
<tr>
<td>YARNelle, MRS. WILLIAM PAGE (Porter, Clara Phelps),</td>
<td>52</td>
</tr>
<tr>
<td>YEAZELL, MRS. HARRY AKIN (Campbell, Cornelia Sarah),</td>
<td>20</td>
</tr>
<tr>
<td>YOAKAM, MRS. MAYNARD KAUFMAN (Thayer, Aurel C.),</td>
<td>62</td>
</tr>
<tr>
<td>YOENG, MRS. ANDREW (Murdoch, Charlotte Soutter),</td>
<td>101</td>
</tr>
<tr>
<td>Yow, MRS. JONES DU BIGNON (Shadburn, Lucille),</td>
<td>140</td>
</tr>
<tr>
<td>ZALENSKI, MRS. EDWARD ROBINS (de Schweinitz, Agnes),</td>
<td>11</td>
</tr>
<tr>
<td>ZIMMERMAN, MRS. JOHN FRANKLIN (Horine, Anna Mary),</td>
<td>95</td>
</tr>
<tr>
<td>ZINNO, MRS. DONATO (Fink, Henry),</td>
<td>122</td>
</tr>
</tbody>
</table>
Geographical Distribution of Alumnae and Former Students.

ALABAMA.

Birmingham.
Blount, E.
Gibson, L. I.
London, M. P.

Fort Payne.
Wood, M.

Lafayette.
Allen, R. L.

Montgomery.
Marks, E. S.
Scottsboro.
Heath, M. B.

ALASKA.

Fairbanks.
Horine, A. M.
Valdez.
Picket, A. J.

ARIZONA.

Oracle.
Ropes, M.

Phoenix.
Houghton, T. G.

Tuscon.
Cameron, M. W.
Yuma.
Darlington, S. W.

ARKANSAS.

Conway.
Abbott, F. N.

Hot Springs.
Wood, M.

Little Rock.
Powell, L. A.
Pine Bluff.
Houston, J. T.

CALIFORNIA.

Berkeley.
Adams, S. F.
Allen, E. B.
Fink, H.
Harbich, M. A.
Hewitt, I. G.
Mason, G. H.
Peck, E. R.
Pratt, A. S.
Preble, J. L.
Bishop.
Winterbotham, G. F.

Chico.
Mitchell, E. Y.

Chula Vista.
Richards, C. R.

Corona.
Williams, A. A.

Coronado.
Sherman, A. H.

Hayward.
Garretson, A. E.

Loma Linda.
Southworth, E. A.

Long Beach.
Akers, D. C.
Akers, R. F.
Wheeler, E. F.

Los Angeles.
Allison, E. M.
Downer, A. P.
Fernald, G. M.
Harrison, M. A.
Hellings, E. L.
Holliday, L. S.
Johnson, A. F.
Johnson, E.
Lawther, M. R.
Marble, E. D.
Scheurer, C. M.
Valley, E.
Vennum, M. D.
Vickers, F. C.
Walker, A. M.

Los Gatos.
True, H. E.

Meredith.
Underhill, M. R.

Morgan Hill.
Burchard, A. E.

Oakland.
Gibbons, V. L.
Merry, F. E.
Palmer, L. M.
Traver, H.

Ojai.
Dale, J.

Pacific Grove.
Barnhise!, C. G.
Gardner, E. D.
Platt, J. B.

Pasadena.
Betz, M.
Culin, M. B.
Forman, A. E.
Howell, J. T.
Lewis, M. H.
McNaughton, C. R.
Naylor, E. R.
Nelden, M. L.
Norton, M. H.
Porter, K.
Richardson, E. L.
Vail, A.
Williams, K. E.

Piedmont.
Mort, D.
Zabriskie, Z. J.

Redlands.
Burrell, E. L.
Lehman, L. P.

Sacramento.
Gilde, M. L.
Rible, B.

San Diego.
Cook, R. H.

San Francisco.
Barrett, E. B.
Bradford, H.
Brandenstein, E.
Chase, L. E.
Montenegro, C.

Perkins, E. M.
Sussman, Alice.
Sussman, Amy.
Wiener, E.

San José.
Bowman, E. A.
Loose, V. B.
Montgomery, A.
SHELLEY, H. H.

San Luis Obispo.
Roberts, E. E.

San Mateo.
Robinson, E. A.

San Rafael.
WATKINS, E. M.

Santa Barbara.
Palmer, S. S.
Soule, J. B.
Tudor, M.

Sausalito.
Campbell, C. S.

Torrance.
Bunnell, C. T.
Hammond, A. B.

Visalia.
Rabourn, S. B. F.
Rabourn, S. M. W.

Whittier.
HARRISON, S. R.
Howard, H. A.
Hutchinson, M.
LeWIS, S. E.
Tostenson, H.

COLORADO.

Boulder.
Lippoldt, G. L.

Colorado Springs.
Hamilton, A. G.

Denver.
Besly, V.
Boyd, L. P.
Denison, C.
Douglas, N. W.
Hardin, V.
LeFevre, E. F.
Layton, M. H.
Newlin, F. A.
Patterson, M. M.
Taggart, J. L.
Vaille, H. W.

Fort Collins.
Nebecker, E.

Las Animas.
Klett, E. M.

Limon.
Riggs, I. L.

Oak Creek.
Beardshear, H. L.

CONNECTICUT.

Bridgeport.
Hills, E. A.

Utley, C. M.
Warren, L. B.

Bristol.
Brownell, J. L.
Greenwich.
Farmington.
Derby.
New
New
Milford.
Middlebury.
Meriden.
Kent.
Hartford.
Mt.
New
Putnum.
Norwich.
Phillips,
Hoyt,
Houghton,
Baker,
Haines,
Doolittle,
White,
Thayer,
Hitotsuyanagi,
Baldwin,
Mt. Carmel.

Delaware.
Claymont.
Ivy, E. S.
Georgetown.
Gilliland, M.
Lewes.
Dodd, H. M.
Marshallton.
Swift, A. V.
Milford.
Vardley, A. H.
Wilmington.
Bates, M. H.
Bush, E. D.
Chambers, E.
Dure, A.
Hall, F.
Hearne, A.
Hinrichs, G. M.
Holland, M. E.
James, L.
Shearman, M. H.
Swift, F. D.
Vernon, E.
Weldin, G. T.

Florida.
Marco.
Johnson, M. A.
Ocean.
Chandler, G. W.
Pensacola.
McMillan, M.
Sanford.
Hulky, H. S.
Zellwood.
Baker, P.

Georgia.
Athena.
Balderson, E. G.
Hollingsworth, L. W.
Atlanta.
Daughtrey, G.
Augusta.
Deming, C.
Avalon.
Shadbourn, L.
Beachton.
Mason, A. E.
Decatur.
Cady, M. L.
Stocking, R. J.
Macon.
Wood, F.
Savannah.
Bryan, H. K.
Thomasville.
Hopkins, E. F.

District of Columbia.
Washington.
Baker, M. W.
Barney, S.
Bibb, G. B.
Bley, H. M.
Bliss, E. F.
Boggs, A. U.
Bready, M.
Chase, E. B.
Coyle, S. E.

Geographical Distribution

175

Creighton, C.
Delano, L.
Falk, Z. S.
Foster, V. B.
Gannett, A. P.
George, M. R. E.
Harding, C. G.
Hunter, M. J.
Irvine, M. A.
Langellier, A. F.
Leupp, C. D.
Lombardi, L.
McBride, J. C.
Meigs, G. L.
Nash, C. R.
Ogden, E. L.
Putnam, S.
Riggs, H. S.
Robins, F. E.
Rochester, A.
Rock, A. C.
Roelker, M. M.
Ross, E.
Rupili, T. R.
Scriven, K.
Southerland, H. R.
Spray, R. G.
Stevens, H. L.
Strong, A. I.
Strong, M. U.
Tanner, R. F.
Tappan, E.
Thayer, A. C.
Tressel, G. H.
Wallace, E. W.
Warrin, M. R.
Wolf, M. V.

Derby.
Alling, C. E.
Farmington.
Dietrich, G. E.
Greenwich.
Augur, M. A.
Baker, F. G.
Branson, L. E.
Harlan, M. M.
Hoyt, H. S.
McLane, H. E.
Mendendez, L. P.
Phillips, A. T.
Rand, E. C.
Robinson, H. L.
Sealy, E.
Stearns, A. A.
Hartford.
Doolittle, M.
Houghton, K. M.
Little, L. M.
Mattson, R. T.
Spangler, H. M.
Temple, M. E.
Kent.
Connelly, M. H.
Meriden.
Haines, G. P.
Nagel, C. L.
Middlebury.
Clark, L.
Mitchell, G. D.
Milford.
Baldwin, S. A.
Mt. Carmel.
Hitotsuyanagi, M.
New Canaan.
Thayer, D.
White, M. E.
New Haven.
Albee, M. H.
Baird, A. R.
Canada, M. A.
Corwin, M. T.
Curtis, M.
Dewell, J. K.
Godfrey, D.
Grice, E. M.
Hahn, D. A.
Heerman, L. W.
Holden, C.
Jaynes, A. D.
Jenkins, M. B.
Leffingwell, A. G.
Lyon, J. A.
Morris, M.
Palmer, M.
Ross, H. K.
Taft, H. H.
Thacher, H. F.
Thompson, A. M.
Walker, E. H.
Withington, M. C.
New London.
Marsh, C. A.
Sutton, J. D.
Norwalk.
Boyer, F. E.
Lewis, M.
Norwich.
Marshall, H.
Putnam.
Danielson, R.
Ridgefield.
Blackwell, M. B. G.
Riverside.
Hopkins, N. L.
Rockville.
Keeney, H.
Sandy Hook.
Tibbals, K. W.
South Manchester.
Cheney, M.
Stamford.
Faulkner, E.
Reynolds, G. P.
Shipley, M. B.
Tinker, R.
Thompson.
Dessau, F. M.
Mathewson, F. T.
Torrington.
Chamberlain, E. M.
Wallingford.
Seymour, C. H.
Waterbury.
Bancroft, A. L.
West Haven.
Moody, M. G.
Wethersfield.
Robbins, A. C.
Robbins, H.
Willimantic.
Greely, A.
Windsor.
Belding, J.
HAWAIIAN ISLANDS.
Honolulu.
Bean, C. E.
Schafer, E. F.
Swanzy, N. M.
Schofield Barracks.
Goodale, C. W.
Wailuku.
Sinclair, A.

IDAHO.
Boise.
McCarroll, H. E.
Caldwell.
Fillius, E. S.
Leviston.
Moss, C. L.
Vollmer, G.
Pocatello.
Eddy, H. M.
Stearns, S. B.

ILLINOIS.
Aurora.
Guflley, M. E.
Kelley, A. M.
Carlinville.
Boysen, M. J.
Champaign.
Goodman, B. F.
Rolle, M. D.
Charleston.
Urdahl, M.
Chester.
Cole, B. E.
Cole, D.

Chicago.
Allport, C. E.
Atherton, L. P.
Ayer, M. H.
Bass, S.
Brown, H. D.
Brown, A. W.
Bryant, C. R.
Chase, C.
Chase, D.
Chisholm, M. E.
Clark, Z. E.
Couler, H. B.
Doe, J. A.
Dougbery, E.
Douglas, G.
Dudley, D.
Dudley, H.
Dudley, K.
Duror, C. A.
Edwards, P. C. H.
Elleth, A. E.
Fabian, E. S.
Fairbank, N.
Flexner, M.
Follansbee, E. D.
Follansbee, S. D.
Foulke, C. R.
Foulke, T. R.
Fowler, E.
Freer, E.
Gannon, K. H.
Gates, F. C.
Gerstenberg, A.
Gilroy, H. T.
Goodrich, E.
Greeley, E. E.

Greeley.
H. R.
Gross, E.
Hayes, B. M.
Head, M. L.
Henkle, A. B.
Henry, M. E.
Hinde, H. H.
Hobson, M. B.
Houghteling, H. P.
Houghteling, L.
Hoyt, E. M.
Hurd, E. C.
Hurd, H. E.
Landsberg, C.
Lewis, M. H.
Marshall, L. C.
Martin, A. J.
Mason, F. E.
Mason, R. F.
North, D.
Posse, C. F.
Riderback, M. B.
Ream, M. B.
Riddle, M. A.
Roche, H. M.
Rosenfield, G. E.
Schauffner, M.
Scott, M. S.
Scribner, M. B.
Shaw, E. W.
Sheldon, M.
Skinner, M. E.
Smith, D. I.
Smith, S. R. M.
Staples, H. R.
Stephens, L. B.
Stevens, A. C.
Stirling, J. W.
Stout, K. H.
Sudler, M. V.
Tredway, H.
Vincent, I. D.
Wagner, L. D.
Waldron, H. S.
Walker, A. M.
Walker, H. W.
Warren, M. P.
Weidensall, C. J.
Winchester, E. L.
Wooldridge, G. L. P.
Wyatt, E. F.
Ziesing, G. L.

Decatur.
Bering, M. I.
Roberts, R.
Schrin, H. S.

Evanston.
Burnley, M. C.
Coale, H. C.
Cogdon, G.
Cogdon, L.
Daniels, C. S.
East, H. C.
Fabian, M.
Fabian, M. H.
Fyfe, F. M.
Holliday, E. M.
Llewellyn, G.
Lyon, E. T.
Patten, A.
Seudd, M. G.
Spy, G.
Van Slㅅack, A. L.
White, A. L.

Galesburg.
Moore, L. H.

Gilman.
Stevenson, D.

Highland Park.
Engelhard, M. J.
McCauley, K. L.
Fillman, M.

Hinsdale.
Barton, K. S.

Hubbard Woods.
Furness, R. W.
McElvaine, R. L.
Porter, F.

Jacksonville.
Steward, H. R.

Kenilworth.
Churchill, M. G.
Rockwell, C. L.

Lake Bluff.
Gribi, M.

Lake Forest.
Crane, F. A.
Denise, E.
Hubbard, E.
Mark, L. M.
Thompson, J.

Maywood.
Brown, J. S.

Mechanicsburg.
Himes, A. M.

Melvin.
Perry, L.

Oak Park.
Bryant, M. E.

Pearl.
Mattson, E.

Princeton.
Greenwood, C. D.

River Forest.
Waller, M. K.

Rockford.
Bramhall, E. C.

Springfield.
Brown, C.
Litt, J. E.
Wines, E. S.

Urbana.
Colgan, A. E.
Duncan, M. S.
Kingsley, M. W.
Prentiss, M. L.
Stanton, M. B.

Winnetka.
Coffin, D.
Copeland, M. B.
Dunham, A. M.
Elmer, E. N.
Ford, L. O.
Lynde, I. A.
Nash, M. C.
Osis, L.
Smyth, A. G.
Tenney, E. L.

INDIANA.

Bloomington.
Miles, C.

Evansville.
Asg, R.

Fortville.
Trillpo, V.
Fort Wayne.
Porter, C. P.
Porter, L. A.
Wilkinson, L. E.
Huntington.
Reichenschach, L. V.
Indianapolis.
Adams, E. R.
Atkins, S. F.
Brooks, H. B.
Caldwell, E. P.
Dawkin, M. D.
Furnas, M. M.
Haines, J. L.
Henley, F. R.
Hollidays, M. E.
Landers, J. E.
Lawther, E. T.
Lewis, C.
Malott, D. P.
Malott, E. L.
McCulloch, A.
Nichols, E.
Philpott, G. M.
Wolf, E. P.

Irrington.
Hill, S. D.

Knox.
Reiss, S. L.

Kokomo.
Landers, P. A.

Liberty.
Thurston, B. S.

Logansport.
Pond, C. P.

Mishawaka.
Eddiesfield, J. C.

Montezuma.
Cowgill, M.

Muncie.
Goddard, A.

New Castle.
Coffin, M. L.
Hedges, O.

Saint, P.

Richmond.
Jay, A. E.
Kaminski, O. M.
Long, F.
Riggs, C. L.

Stilwell.
Gentry, R.

Terre Haute.
Cox, D. H.
Cox, L. H.
James, C. A.
Spencer, F. G.

Valley Mills.
Furnas, E.

IOWA.

Ackworth.
Smith, E. E.

Ames.
Greene, L. A.
Johnson, R. V.

Cedar Rapids.
Beechley, L. J.
Sinclair, A. M.

Chariton.
Murray, M.

Correctionsville.
McCreery, V.

Des Moines.
Gabriel, G. E.
Haines, M.
Hume, M.
Lambert, L. V.
Meredith, S. L.
Shloss, I. B.

Dubuque.
Bissell, R. G.
Bissell, M.
Lawther, A. B.
Richards, T. L.

Grinnell.
King, M. S.

Iowa City.
Dyer, M.

Iowa Falls.
Pyle, M. W.

Keokuk.
Meigs, C. L.

Marshalltown.
Haskell, C. P.

New Sharon.
Kissick, E. K.

Onawa.
Clark, F. L.

Okaloosa.
Bruff, A. M.
Burnside, M. H.
Coleman, J. H.
Lewis, R. E.

Ottumwa.
Bousquet, A. C. D.

Sioux City.
Hood, I. M.
Pelletier, H.
Unthank, R. A.

Union.
Marshall, M.

KANSAS.

Baldwin City.
Ewart, J. C.

Blue Rapids.
Francisco, L.

Kansas City.
Warkentin, E. W.

Lane.
Cowman, M. K.

Lawrence.
Brook, E. C.
Emery, A.
Grimes, E.
Hyde, I. H.
Nowlin, N.

Stevens, L.

Manhattan.
Syford, C. M.

Tawpeka.
Bauer, R. E.
Hopkins, E. P.

Sweet, A. B.

Winston, M. F.

Vining.
Wangerien, S. S.

Wichita.
Brooks, H. J.
Calderhead, I. G.

Strong, M.

KENTUCKY.

Anchorage.
Montegros, S.

Chillicothe.
Wilder, L.

Fort Thomas.
Collins, P.

Lexington.
Morgan, E. K. H.

Newville, M.

Newville, Z.

Preston, M. W.

Wilson, C. V.

Louisville.
Vali, B. R.

Louisville.
Adams, J. S.
Barbour, E. G.
Bedinger, M. V.
Bernheim, H.
Brandeis, A.
Brown, M. W.
Duke, J. B.
Flexner, H.
French, A. G.
Kellen, G.
McDonald, C.
Peck, M. W.
Pfuhl, S. A.
Staadecker, J. M.
Witherspoon, P. F.

Middleborough.
Thompson, C. B.

Nicholasville.
Evans, K. M.

Stanton.
Pomeroy, D.

LOUISIANA.

Alexandria.
Savage, W. B.

New Orleans.
Jeffers, M.
Jones, E. P.
Meyer, E.
Peebles, F.

Shreveport.
Railsbaek, M.

MAINE.

Bangor.
Griscom, E. L.
Pfaff, E. C.
Shute, H. W.

Belfast.
Ferguson, L. F.

Brunswick.
McKean, A. L.
McKean, E. F.

Camden.
Wheeler, A. M.

Cumberland Mills.
Pearson, B.

East Lovell.
Rogerson, J. L.

North Berwick.
Rushmore, F.

Orono.
Boring, A. M.
Portland.

Locke, G. P.
Thurston, M. G.
Winslow, P. C.

Westbrook.

Hacker, E. L.

MARYLAND.

Baltimore.

Arthur, M. M.
Atkinson, E. N.
Baker, C. S. T.
Bond, E. M.
Branham, J. C.
Brevitt, J.
Brown, J. N.
Brown, A. C.
Buracker, F. C.
Carey, J. C.
Carey, L.
Carroll, E. M.
Chambers, A. L.
Chambers, M. F.
Collitz, K. H.
Davis, L.
Donaldson, E.
Dunham, E. C.
Evans, H. L.
Fendall, X. G.
Foulke, G.
Fowler, L.
Gardner, J. A.
Geer, H.
Gerhard, E. H.
Girdwood, E. M.
Guy, R. A.
Owens, M.
Hamilton, E.
Hamilton, M.
Harrison, J. L.
Hassman, M. G.
Hood, A. W.
Hopkins, H. R.
Howard, J. M.
Hoyt, P. S.
Hoyt, M. E.
Hull, K. D.
Irvin, J. W.
Jackson, J.
Jenkins, E. M.
Jones, M. S.
Kelly, O. E. B.
Kilpatrick, E. P.
Kilpatrick, M. G.
Kimball, C. S.
Kroeber, J.
Lamb, L. E.
Lanenbaum, C.
Latimer, C. W.
Law, S. P.
Lawrence, E. S.
Lee, E. M.
Lewis, E. B.
Lewis, F. P.
Lewis, R. R.
Lord, E. W.
Loring, M. W.
Miller, A. W.
Morison, M. B.
Mory, R. B.
Murray, C. H.
Niles, J.
Oppenheimer, E.
Parker, M. E.
Parker, A. B.
Parkhurst, H. H.
Platt, A. E.

Preston, M. J.
Putnam, M.
Reed, M. A.
Richter, I. M.
Rotan, K. L.
Sampson, M. D.
Scott, H. T.
Seudder, A. T.
Seth, F. B.
Sherbert, H.
Sippel, D.
Smith, C. L.
Spencer, M. W.
Steiner, A. L.
Stirling, M. Y.
Swift, D. R.
Tappan, B.
Tennent, G. R.
Thomas, M. C.
Tonges, A.
Tull, L.
Tyler, E. J.
Tyler, S. B.
Webster, M. W.
Willis, G. B.

Catoctinville.

Crosby, P. S.
Lurm, K.
Randall, E. B.

Chesterfield.

Biglow, E.

Chevy Chase.

Holstein, E. B.

Cumberland.

Henderson, H. H. L.
Henderson, L.
Street, R. M.

Forest Glen.

Sewall, H. R.

Frederick.

Stoner, M. E.

Frenchburg.

Green, A. B.

Goyen.

Myers, M. C.

Lake Roland.

Jones, M. A.

Mt. Washington.

Houghton, E.

Port Deposit.

Steel, M. A.

Rolland Park.

Stewart, L. M.

Seyre, C. J.

Streeter, J.

Rutten.

Wade, G. B.

Timonium.

Crane, C. I.

Town.

Coates, E.

MASSACHUSETTS.

Adams.

Hunter, F.

Allston.

Case, M. F.

Andover.

Chickering, R. M.

Ashburnham.

Nutting, P. C.

Auburndale.

Macon, M. S.

Burlington.

Dodge, E.

Beverly.

Mudge, M. C.

Boston.

Adams, E.
Allen, R. N.
Ayer, E.
Blake, D. T.
Bland, E. L.
Brandes, J.
Brandes, L.
Brady, J. M.
Bryant, E. S.
Clark, A. N.
Coolidge, M. L.
Durland, D.
Delano, C. L.
Denis, W.
Dodd, K.
Dudley, H. S.
Elliot, M. M.
Emery, G. C.
Fry, A. D.
Gardner, M.
Grossmann, B. M.
Harrington, R.
Haydock, L. L.
Higgins, E. B.
Hodge, H. H.
Hooper, E. E.
Jones, E. H.
King, A.
Knight, E. T.
Larrabee, E. D.
Little, E. L.
MacClanahan, A. E. C.
Magruder, R.
May, L. I.
McCormick, E. H.
Mores, C.
Murray, A. L.
Page, K. A.
Putnam, C. H.
Rowley, H. T.
Sherwin, A. L.
Simonds, C. V.
Stites, S. H.
Storer, E. L.
Swift, D. R.
Thornton, J.
Townsend, E. P.
Vieck, M.
Watson, F. T.
Wood, E. D.
Young, M.

Bradford.

North, L. V.

Brewster on the Cape.

Baird, L.

Brookline.

Anderson, E. M.
Beals, A. R.
Clarke, E.
Corson, E. S.
Frank, M. B. F.
Gifford, L. E.
Greenough, E.
Haughwout, H. P.
Kellogg, E.
Lord, R.
Niles, G. F.
Geographical Distribution

Holyoke.

Hull.

Hingham.

Haverhill.

Greenfield.

Gloucester.

Framingham.

Dorchester.

Cambridge.

Thurber, Sears, Brayton, Jones, Fauvre, Morse, Merritt, Morse, K. N.

Page, A.

Ramery, M.

Seaver, H. F.

Sergeant, E. S.

Shaw, H. H.

Walker, E.

Wright, M. A.

Cambridge.

Bates, T.

Bates, J. R.

Benneson, C. A.

Blodgett, M. P.

Brooks, K. G.

Brown, M. L.

Bryant, G.

Cabot, F. A.

Channing, A.

Evans, M. J.

Gage, M. W.

Goldman, H.

Haring, H. G.

Harrington, C. E.

Irwin, M.

Jackson, E. L.

Lee, S. K.

Miller, M. E.

Moore, D. M.

O'Connor, A.

Richardson, M. T.

Saunder, S. C.

Smyth, E. A.

Street, J. A.

Taylor, E. W. M.

Theobald, O.

Thwing, A. S.

White, M.

Williams, C. M.

Woff, D. S.

Chesnut Hill.

Houghton, E.

Warren, M. E.

Concord.

Pearson, A. R.

Dedham.

Knowles, L. A.

Williams, K. D.

Dorchester.

Hooker, E. R.

Dorchester Centre.

Lynch, C. V.

Easthampton.

Cook, R. H.

Levering, M. A.

East Milton.

Cabot, R.

Fairhaven.

Jones, H. E.

Fall River.

Ames, S. H.

Brayton, A. S.

Brayton, H. I.

Brayton, M. E.

Framingham.

Sears, M.

Thurber, M. T.

Gloucester.

Merritt, L.

Greenfield.

Bartlett, L. A.

Haverhill.

Morse, K. N.

Hingham.

Pauvre, M. M.

North Falmouth.

Howland, D.

Fitchfield.

Flankeith, E. K.

Pulsifer, C. L. B.

Plymouth.

Kyle, M.

Lord, E. E.

Lord, F. S.

Stoddard, E. F.

Rockville.

Whitman, R. B.

Rockland.

Spence, A. B.

Spence, M. C.

Salem.

Brown, E. D.

Somerville.

Clough, I. P.

South Hadley.

Brandon, R.

Downey, R. M.

Ellis, E. D.

Foster, D.

Galt, C. M.

Griffith, H.

Harper, C. A.

Hussey, M. I.

Laird, E. R.

Martin, E. N.

Morriss, M. S.

Nelson, N.

Putnam, B. H.

Starr, A. M.

South Lincoln.

Woods, H.

South Walpole.

Channing, E. T.

Springfield.

Dixon, L.

Whiting, A. M.

Winslow, E. A.

Stockbridge.

Follansbee, B. D.

McBurney, A.

Sudbury.

Crocker, C. B.

Taunton.

Blaine, M. G.

Weban.

Richardson, E. M.

Walpole.

Bourne, A. M.

Waquuit.

Ostrom, V.

Waverley.

Davis, E. L.

Smart, F. G.

Wayland.

Barlow, M.

Wellesley.

Austin, D. L.

Edwards, K. M.

Funkhouser, E. L.

Graham, M. A.

Hogue, M. J.

Huebener, H. J.

Liddell, K. F.

Lowater, F.

Nichols, H. H.

Perkins, A. F.
Geographical Distribution

**MICHIGAN.**

Ann Arbor.
  Bills, M. A.
  Kaminski, L. V.
  McCune, M.

Detroit.
  Anthony, E. F.
  Bancroft, J. M.
  Fletcher, H. S.
  Henze, P.
  Houghton, M.
  Nathans, B. C.
  Plumb, H.
  Potter, E. M.
  Robinson, E. F.
  Wright, E. B.

Grand Rapids.
  Homer, M.
  Miller, M. E.
  Ranney, C. L.
  Sweet, E.
  Whittmore, A.

Grosse Pointe.
  Bishop, M. R.
  Wright, M. L.

Houghton.
  Cooper, V. A.
  Hubbard, C. A.
  Hubbard, F. J.
  Phillips, G.

Jackson.
  Buffum, M. N.

Lansing.
  Davis, C. M.
  Matless, A.

Marquette.
  Eldredge, A.
  Northrop, M.

Saginaw West.
  Stone, K. L.

Sault Sainte Marie.
  Seymour, H.

Ypsilanti.
  Green, M. C.

**MINNESOTA.**

Duluth.
  Wells, A. E.

Minneapolis.
  Clarke, G. T.
  Elwood, C. P.

Friedlander, E.
  Kennard, H. R.
  Lammers, M. L.
  Marshall, R. E.
  Mearkle, E.
  Passmore, F.
  Rand, M. C.
  Washburn, M.

Northfield.
  Foster, F. A.

St. Paul.
  Ames, A.
  Ames, M.
  Brown, J. C.
  Brown, M. H.
  Foley, L.
  Jaggard, A. W.
  Mudge, L. H.

St. Peter.
  Treadwell, L. O.

**MISISSSIPPI.**

Biloxi.
  Swan, E.

Clarkdale.
  Jarman, M. D.

Columbus.
  Bell, E. V.

Greenwood.
  Aven, A. W.

Hernando.
  Latham, M. W.

Madison.
  RudeBush, M. M.

Meridian.
  Whitfield, A.

Tougaloo University.
  Gifford, F. S.

**MISSOURI.**

Ashland.
  Haessler, M.

Camden Point.
  Clarke, M. P.

Cape Girardeau.
  Knepper, M.

Clayton.
  Harris, E.

Columbia.
  Baker, M. E.
  Bresnahan, V. H.
  Dover, M. V.
  Rusk, F. H.
  Stewart, C. T.

Ferguson.
  Miltenberger, E. R.

Hollister.
  Weld, J.

Joplin.
  Bacon, E. M.
  Mack, M. L.

Kansas City.
  Carter, J. E.
  Branch, Z. M.
  Egan, M. M.
  Nichols, M. B.
  Warner, C. U.

Kirksville.
  Engelhard, D. L.

Mexico.
  Lovell, H. L.

Palmira.
  Claggett, E. J.

St. Charles.
  Porterfield, C. M.

St. Louis.
  Becker, A. F.
  Brockstedt, C. B.
  Dyer, L.
  Evers, H. M.
  Fischel, E.
  Finkley, A.
  Holmes, M. W.
  Kingsbacher, E.
  Kohn, E.
  McEwen, M.
  Orrick, C.
  Richardson, E. H.
  Robinson, L.
  Shafer, G. A.
  Slocum, H.
  Webb, C.
  Weeks, E. A.
  Westwood, E. A.

Salt Springs.
  Dyer, M. B.

Tarkio.
  McMullen, J. P.
  Sutherland, E. B.

University City.
  Donnelly, H. M.

Webster Groves.
  Gilroy, J. F.

**MONTANA.**

Columbia Falls.
  Wade, R. A.

Deer Lodge.
  McLean, C. F.

Eureka.
  Gatewood, E. G.

Missoula.
  Reed, B.

St. Ignatius.
  McCrackin, H.

**NEBRASKA.**

Hastings.
  Stewart, M. S.

Lincoln.
  Hyde, W. P.
  Jones, A. E.
  Maitland, M. E.
  Skinner, M. C.
  Southwick, L. J.
  Tremain, M. A.

Oakland.
  Cull, R. E.

Omaha.
  Darlow, I. R.
  McIntosh, M. B.
  Newton, A. M.
  Roe, M.

Schuyler.
  Towns, R. F.

Stella.
  McMullen, J. C.

Valentine.
  Jeffries, H. H.
NEW HAMPSHIRE.
Charlestown.
Parker, E. H.
Concord.
Thayer, M.
Laconia.
Gale, M. E.
Manchester.
Raymond, H. J.
Nashua.
Stearns, A.
Portsmouth.
Foster, I.

NEW JERSEY.
Asbury Park.
Wilbur, C. C.
Wilbur, F. L.
Atlantic City.
Alsip, S. K.
Trout, E. W.
Belmar.
Miller, E. L.
Bound Brook.
Johnston, M. L.
Bridgeport.
Richards, R. O.
Bridgeport.
Ditmars, H. S.
Jonas, A. J.
Burlington.
Ellis, L. R.
Chatham.
Chambers, K. E.
Clinton.
Trace, M.
Columbus.
Ridgway, S. S.
Cranford.
Furman, R. A.
East Millstone.
Fleischmann, H.
East Orange.
Brown, E. F.
Bryan, E. M.
Nichols, M. P.
Englewood.
Archbald, R. S.
Bailey, E. D.
Dillingham, A.
Scripture, W.
Glassboro.
Blaisdell, V. M.
Glen Ridge.
Peckham, L.
Haddon Heights.
Mitchell, P. B.
Hoboken.
Shippen, E. F.
Interlaken.
Atkins, E. L.
Jersey City.
Hemphill, J.
Muller, L. E.
Nutting, H. C.
Lakewood.
Converse, L. B.
Gleim, M. A.
Walker, E.
Lambertville.
Bechtel, D.
Laurenceville.
Martin, F. F.
Leonia.
Lovell, A.
Magnolia.
Albertson, M., 2nd.
Matawan.
Forster, E.
Montclair.
Seely, B. W.
Seely, E. E.
Porter, H. L. K.
Wight, D. T.
Moorestown.
Albertson, A. M.
Caddbury, Jr., E.
Cuthbert, M.
Haines, I. P.
Haines, M. T.
Heulings, A.
Laota, H. S.
Moore, A. M.
Nicholson, E. R.
Roberts, A. W.
Morristown.
Halsey, C. V.
Kenshaw, L. E.
Newark.
Claffin, C. I.
New Brunswick.
Hill, M. D.
Nutley.
Yardley, C. M.
Orange.
Bontecou, E.
Branson, K. F.
Hearne, A. C.
Stohr, K.
Passaic.
Pray, G.
Sylvester, I. W.
Paterson.
Roberts, L. E.
Plainfield.
Edison, M.
Howell, J. K.
Knowland, C.
Pleasantville.
Bartlett, M. G.
McAllister, M. A.
Pompton.
Van Wagenen, M. L.
Princeton.
Evans, H. R.
Fine, S. B. P.
Fullerton, K.
Hibben, E. C.
Irwin, M. E.
Reitz, H. C.
Taber, I.
Trowbridge, K.
Warner, M. D.
Williams, M. S.
Ridgewood.
Couch, H. L.
Riverton.
Kershaw, K. K.
Short Hills.
Bruère, E. C.
Cox, L. A.
Hartshorn, J. D.
Ream, F. M.
South Orange.
Preston, J. F.
Summit.
Baldwin, G. P.
Greene, A. D.
Sherman, Z. M.
Smith, C. W.
Swedesboro.
Forster, E.
Trenton.
Bodine, E. D.
Buchanan, J. C.
Buchanan, M. C.
Chase, J. A.
Eby, M. D.
Hudson, M. E.
Linburg, E. H.
Middendorf, K. L. I.
Smucker, G. A.
Stephens, E. P.
Whitehead, A. M.
Union.
Horner, B. L.
Upper Montclair.
Blackwell, E. B.
Reynolds, M. B.
Sedgwick, E.
Vincentown.
Haines, H. E.
West End.
Siegel, M. E.
Westfield.
Peckham, M.
West Orange.
Campbell, E. C.
Campbell, M. M.
Schedel, H. L.
Woodbury.
Blake, A. K.
Dungan, E.

NEW MEXICO.
Vermejo Park.
Bartlett, H.

NEW YORK.
Albany.
Coulter, C. C.
Dame, K.
Morton, C.
O'Sullivan, M. I.
Price, M.
Suter, M. W.
Swindle, S. O.
Alfred.
Champin, E. S.
Ardsley-on-Hudson.
Vail, C. W.
Auburn.
Otheman, M. S.
Wallace, M. N.
Aurora.
Deming, A.
Ballston Spa.
Bench, E. B.
Lawrence, E. S.
Bedford Hills.
Underhill, R.
Binghamton.
Bean, S. A.
Brown, E. E.
Nichols, C. S.
Bronxville.
Brooks, F. A.
Williams, S. W.
Brooklyn.
Adair, E.
Allen, E. F.
Avery, D. S.
Brombach, C. G.
Brown, F. I.
Byrnes, E. F.
Chaghtorn, K. H.
Garlock, L. M.
Heike, L. O.
Holman, H.
Hooker, T. F.
Hopkins, J. A.
Kellum, M. D.
Kinsley, M. A.
Lewox, C. F.
Loines, E.
Loines, H.
Lord, I. E.
Marsh, H. E.
Neergoard, E. L.
Petersen, K. O.
Pollock, L. L.
Sackett, M. J.
Solkregg, C. H.
Shenstone, M. E.
Sinn, E. M.
Southwick, J. F.
Stuart, S. G.
Throop, S. E.
Young, A. W.
Buffalo.
Clinton, E.
Michael, J.
Miller, J. S.
Nathan, S.
Canandaigua.
Freeman, M. L.
Can.
Salisbury, L. B.
Castleton-on-the-Hudson.
Lyon, D. W.
Catskill.
Day, R.
Cazenovia.
Tatum, L. R.
Cedarhurst, L. I.
Blum, S.
Maurice, E. M.
Chappaqua.
Murray, H. C.
Clinton.
Brownell, L. S.
Hopkins, M. D.
Longwell, K. C.
Croagsmoor.
Sturdevant, F. E.
Sturdevant, W.
Croton-on-Hudson.
Mussey, M. H. B.
Depot.
Cannon, M. A.
Dongan Hills, S. I.
Pinney, E.
Douglasston, L. I.
Blose, C.
Dunkirk.
Hely, F. M.
Elmira.
Cook, J. S. C.
Elmore, M. T.
Orvis, G. S.
Yates, F.
Flushing.
Benjamin, J. D.
Curtis, M.
Ecof, K. G.
Livingston, F. E.
Mitchell, G.
Nichols, H. S.
Forest Hills, L. I.
Brownell, G. S.
Trowbridge, J.
Freeport, L. I.
Brown, C. T.
Garden City, L. I.
Branham, G. B.
Crag, F. C.
Decems, E.
Wood, B. G.
Geneseo.
Colt, E. F.
Glen Falls.
Birdsell, M.
Potter, S. M.
Great Neck.
Alexander, W. B.
Gignoux, E. M.
Harrison.
Houghtaling, I. H.
Hartdale.
Hilles, M. H.
Hastings-on-Hudson.
Williamson, B. T.
Hempstead.
Southgate, M.
Hornell.
Reynolds, S. S.
Irvington-on-Hudson.
King, F.
Ithaca.
Archibald, S. E.
Crane, M. D.
Hammer, C. F.
Long, E. T.
Quimby, M. A.
Tabor, C. L.
Tappan, M.
Keene.
MaelIntosh, M.
Kenneon.
Allen, H. E.
Kingston.
Thompson, E. F.
Larchmont.
Holman, J. B.
Lockport.
Calder, H. R.
Long Island City.
Peters, G. B. F.
Malone.
Hawkins, E. J.
Mamaroneck.
Merrill, L. E.
Moravia.
Jewett, M. W.
New Brighton, S. I.
King, G.
Southard, M. W.
Newburgh.
MacCracken, F. M.
Weaver, B.
New Palz.
Gage, K. A.
Hillard, C. E.
New York City.
Adams, S. F.
Adams, S. W.
Amiss, M.
Annan, H. C.
Archibald, A.
Arnold, F.
Ashley, E. H.
Ashley, M. P.
Ashwell, G. I.
Atherton, E. G.
Ayer, M. F.
Bailey, M. E.
Baldwin, D. deF.
Ballin, F. A.
Ballin, M. H.
Barnes, A. C.
Bartlett, T.
Benadeit, I. H.
Blanchard, M. T.
Bookstaver, M. A.
Boucher, S.
Bowman, E.
Boysen, B. D.
Brealey, E.
Browne, F.
Brown, M. W.
Brown, N. W.
Cadbury, H.
Carey, H. F.
Carter, A.
Case, A. T.
Case, M. C.
Chamberlain, G. E.
Chickering, J.
Child, E.
Christy, R. L.
Cilley, A. L.
Clark, A. E.
Clark, M. P.
Clarke, P. I.
Collins, R.
Conegon, D. I.
Converse, H. P.
Cook, K. I.
Cooke, E.
Cooper, I. R.
Cornell, E. S.
Corning, Z. M.
Cragin, J. H.
Craig, D. M.
Craig, E. W.
Crawford, E. C.
Criswell, E. H.
Cross, E. R.
Curtis, K. R.
Daniels, H. M.
Davidson, J. Q.
Davis, D. L.
Davis, J. S.
Davis, L. D.
Davis, S. E.
Daw, E.
Day, A. H.
Day, A. M.
Dessau, E.
Doolittle, H.
Dorsey, C. W.
Geographical Distribution

Snodgrass, K.
Southwick, K. M.
Sperly, M. F.
Spooff, B.
Stapler, M. G.
Steecher, L. I.
Stevenson, H.
Stoughton, L. R.
Stout, G.
Straus, D.
Strauss, S.
Strong, A. H.
Studdiford, J. G.
Sweet, M.
Swift, N.
Taber, M. H.
Tabor, M. R.
Tatlock, J. M.
Taylor, E. W.
Terry, C. L.
Thomas, H. W.
Thomson, M. G.
Tilley, L. L.
Totten, E.
Towle, M. R.
Trask, L. M. D.
Vener, G. A.
Waddington, M. E.
Wade, C. L. W.
Walker, M. F.
Ward, D. deF.
Wardwell, A. D.
Wardwell, F.
Ware, C. C.
Waterbury, A. F.
Watson, G. E.
Welles, A.
Welsh, F. M.
Wetherill, E.
Weusthoff, A. S.
White, A. E.
White, L. F.
White, M. R.
Whittridge, E.
Williams, E. C.
Wing, M. R.
Witherspoon, F. M.
Woodin, M. L.
Wright, E.
Wye, T. E.
Yardley, V. G.

Niagara Falls.
Schummers, M. L.

Nyack.
Maynard, M. R.

Ossining.
Thompson, C. R.

Osweago.
Taylor, A. M.

Oyster Bay.
Delano, S. A.

Palenville.
Peck, L. L.

Pelham Manor.
Erholoh, G. F. A.
Goodnow, L. E.
Orr, H.
Smith, M.

Pittsford.
Satterlee, M.

Portchester.
Wyman, F. J.

Port Washington, L. I.
Hardenbergh, H.
Geographical Distribution

Poughkeepsie.
Borden, F.
Brown, D. M.
Cumming, L. D.
Dutch, E. O.
Elder, G. A.
Fahnstorm, E.
Griffith, C. J.
Macleod, A. L.
Peebles, R. J.
Pelton, J. P.
Salmon, L. M.
Sandison, H. E.
Saunders, C.
Taylor, L. R.
Tomlin, M. J. K.
White, F. D.

Prettysburg.
Schradet, E. W.

Randolph.
Lee, E.

Rhinebeck.
Stewart, H.
Suckley, M.

Richmond Hill L. I.
Sturgis, H. R.

Riverdale-on-Hudson.
Allen, F. D.

Rochester.
Cook, B. M.
Miles, P. H.
Taylor, R.

Rye.
Hosford, E. S.
James, E.
Whitelaw, H. C.

Salem.
Johnston, M. B.

Saratoga.
Caldwell, E. M.
Van Horn, E. E.

Schenectady.
Collins, A. M.
Darling, J.
Richmond, M.
Rohrer, M.
Sprague, M. H.

Seneca Falls.
Dulles, M. J.

Spencerport.
Field, A.

Spuyten Duyvil.
McKelvy, M. A.
McKelvy, R.

Staten Island.
Babeock, R.
Garrett, H. A.
Pearson, J. L.

Suffern.
Bryant, L. L.

Syracuse.
Budd, H. M.
Bulley, C.
Loomis, E. D.
Moore, L. V.
Spencer, H. B.
Warren, W.

Troy.
Boardman, W. K.

Trumansburg.
Haines, L. R.

Utica.
De Angelis, A.
Miller, D. E.

Walden.
Lawall, M. L.

Walthill.
Birdsall, A. P.

Watertown.
Kellogg, A. L.

White Plains.
Carrère, A. M.
Gayler, R. H.
Smith, H. W.

Yorkers.
Daly, E. T.
Hill, A. G.
Hill, A. M.
Harrington, H. N.
Rogers, I. M.
Saunders, H. M.
Slade, A. M.
Spreckles, E. M.
Stephens, E. B.
Thomson, A. E.
Thomson, M. M.

NORTH CAROLINA.

Asheville.
Kirkland, W. M.
McCarter, F.

Biltmore.
White, C. E.

Biltmore.
Leftwich, F.

Brevard.
Clarke, N. B.

Burlington.
Bulla, L. E.

Charlotte.
Wilson, L. G.
Ziegler, H. F.

Peytonville.
Worth, F. G.

Greensboro.
Carland, M. A.
Colin, E. W.
Mendenhall, G. W.
Petty, M.
Roberson, C.

Guilford College.
Davis, A. L.
White, Julia S.

High Point.
King, R. G.
Mendenhall, C. C.
White, A. E.

Jamestown.
Dixon, A. L.
Ragsdale, V.

Harding, F. K.

Montgomery.
Armfield, L.

Montreat.
Martin, M. R.

Raleigh.
Bartholomew, M. E.

Salisbury.
Edwards, A. T.

Tyron.
Warner, M.

Winston-Salem.
Buxton, A. N.

Woodland.
Holmes, M. D.

OHIO.

Akron.
Hotchkiss, R.

Ashland.
Dunbar, R. J.

Athens.
Rannels, E. K.

Buckeye.
Meecher, M.

Cincinnati.
Anderson, A.
Anderson, C. L.
Colter, H. M.
Doepke, A.
Eichberg, A.
Eskell, J.
Gano, K. V.
Goodall, W.
Heizen, H.
Hoffheimer, E. S.
Hyman, L.
James, M. M.
MacMillan, M. L.
Rawson, G.
Rawson, L.
Rawson, M.
Sachs, A.
Satter, J.
Smith, E. B.
Stewart, F. M.
Taylor, A.
Westheimer, C.

Clarksburg.
Zillefrow, K.

Cleveland.
Allen, M. S.
Beckwith, M. E.
Chaffin, E. F.
Head, C. E.
Kelley, K. M.
Logan, A. L.
Ross, E.
Sargent, K.
Strong, R.
Todhunter, B. C.
Williamson, M. P.

Columbus.
Bareis, G. M.
Begg, E. M.
Blair, K. R.
Carroll, J. E.
Evans, A. R.
Goude, M. E.
Hatton, F. G.
Helm, M. L.
Jones, G. L.
Jones, R. L.
Oglevee, J. E.
Ruppersberg, E. A.
Sheldon, H. S.
Sumner, L. M.

Dayton.
Brown, M. M.
Lamb, G. L.
Lorenz, J.
Eaton, Parks, G. O. Reynolds, M. E.
Elyria, Bixler, I. B. Hubert, N. M.
Frankfort, Evans, D. M.
Freemont, Williams, M. A.
Glendale, Hearne, F. H.
Harpersburg, Carroll, A. B.
Ironon, Campbell, M. E.
Lakewood, Hopkinson, R. W. Smithman, H. P. Willard, M. L.
Massfield, Hedges, M. M.
Marietta, Carroll, M. J.
Martins Ferry, Francis, C. J.
Milford, Shipley, M.
New Vienna, Rannells, S. W.
Oakley, Payne, J. H.
Oxford, Duecket, E. S. Grant, M. A. Hemperly, C.
Lansing, R. McCain, G. I.
Painesville, Burnell, B. M. Howson, E. E. Keay, F. A.
Portsmouth, Labold, L. S.
Selma, Wildman, E. E.
Sidney, White, E. G.
Springfield, Webb, E.
Toledo, Bryant, E. H. Satterthwaite, S. E. Seeds, N. M. Storer, F. L.
Wilmington, Peddle, M. P. Probasco, L. Wright, B. C.
Wooster, Hughes, W. A. Warren, A. L.

OKLAHOMA.
Chandler, Clighton, L.
Chickasha, Johnson, H. M.

Norman, Ambrister, M. Ohern, E. G.
Tulsa, Baldauf, C.

OREGON.
Corvallis, Fawcett, M. E.
Eugene, Leach, C. Newman, C. E. Schoff, L.
Hood River, Failing, K. F.
Hood River Valley, Campbell, G. B.
Marshfield, Griffin, H. J.
Newberg, McCracken, B.
Painoy, Coughlin, M. F.
St. Johns, Clinton, M. D.

PENNSYLVANIA.
Altoona, Canan, V. C. Dean, E.
Ambler, Righter, J.
Ardmore, Brady, J. E. Burchinal, M. C. Corbus, F. K. Macdonald, F. Nields, E. Preston, C. A. Rockwell, M. S. Rossnässler, E. A. Shearer, A. F. Snyder, E.
Bula, Klauder, J. C. Scott, F. B. Walton, E. T.

Belford, Barnett, H. M. Reynolds, M. A. Wright, J. S.
Belleville, Blanchard, E. M. Blanchard, M. M. Hoy, A. H. Linn, M. H. McCoy, A. A. Shugert, K. D.
Bermyn, Macnamee, H. V.
Bethlehem, Harnish, B. M. Peckham, E. C.
Bradford, White, H. B. C.
Geographical Distribution

Maddux, E.
Madsicki, H.
Manchester, R. C.
Meade, G.
Miller, J. I.
Minor, J. E.
Nearing, M. F.
Oberge, U. H.
Oehman, D.
Orlady, E. T.
Paddock, H. L.
Paddock, I. A.
Parris, M.
Pearson, H. S.
Perkins, R.
Pew, E.
Pinney, M. E.
Potter, G.
Powell, E. W.
Rambo, E. F.
Rand, M. G.
Reilly, M.
Rhoads, A. E.
Rhodes, L.
Riegel, E.
Ristine, M. V.
Robins, H. J.
Scheneck, E. M.
Schmid, G. C.
Shearer, E. A.
Shipley, R. M.
Shreve, H. R.
Swindler, M. H.
Taylor, M. W.
Thayer, E.
Towle, E. W.
Watson, L.
Wells, H.
Wesson, C. M.
Wiede, H. E.
Willecox, M.

Burnham.
Cannan, M. S.

Butler.
Biedenbach, M. E. D.

Carlisle.
Hench, E. C.
Hooke, H. H.
Lyne, G. M.
Moore, M. C.
Noree, L. J.
Noree, M. J.

Chadd's Ford.
Awater, S. M.

Chambersburg.
Bowerman, H. C.
Bowers, C.
Murray, E.
Spalding, M. C.

Chester.
Hines, J. B.

Cheltenham.
Hines, J. B.

Chester.
O'Neil, E. B.

Cochranton.
Harlan, A. E.

Cochranstown.
Nesbit, M. E.

Colmar.
Downing, H. A.

Columbia.
Crawford, A. L.
Ross, F. L.

Crafton.
Taylor, E. E.

Cynwyd.
Cox, C. B.
McGeorge, B.
McKee, H.
Sickel, C.

Darvin.
Moore, E.

Daylesford.
Newton, C. E.

Delano.
Depew, C. E.

Derry.
Brooks, E. H.

Dixon.
Harley, K. V.

Donora.
Baird, M.

Daylesfort.
Atkinson, M. J.
Blakely, W. L.
Hart, R. P.

Duffryn Mawr.
Warner, A. H.

Dutch Hill.
Nieder, M. G.

Easton.
Arny, H. W.

Edgewood Park.
Briggs, H. G.

Elkins Park.
Woodellon, G. A.
Workman, A. C.

Erle.
Berst, J. M.
Russell, S. C.

Fort Washington.
Wright, E.

Franklin.
Nebi, C.

George School.
Kirk, M. B.

Glen Osborne.
Congdon, E.

Glenville.
Caskey, E. E.
Eeck, G. M.

Grove City.
Barnes, L.
Craig, B.
Criss, M.
Pearsall, D. O.

Guymead.
Jackson, A. W.

Harrisburg.
Bailey, E.
Ball, R. W.
Frankeiser, M. D.
Jacobs, S.
Moffitt, R. C.
Paxton, C. E.
Strayer, O.

Haverford.
Allison, G.
Barlow, A. H.
Bettle, E.
Bevan, S. F.
Boude, M. S. C.
Bradway, M. S.
Buffum, G. M.
Cadbury, E. B.

Cadbury, L. T.
Chandlee, E. B.
Clothier, E.
Cope, J.
Dewees, S. J.
Doheny, M. E.
Garrigue, R. M.
Gray, A. W.
Hires, L. S.
Janney, E. B.
Morse, J. R.
Peirce, M.
Ross, M. J.

Scatteredgood, A.
Sharpless, A. C.
Sharpless, H.
Shipley, E. T.
Thomas, M.
Tyson, M. I.
Willet, E. E.
Winor, M.
Woodward, M. H.

Hazelton.
Jones, G.

Holton.
Fogg, E.

Holidayburg.
Norris, M. R.

Humestown.
Walton, C. E.
Walton, L. S.

Johnstown.
Glenn, F. M.
Glenn, R.
Ramsay, E. Y.

Kennett Square.
Belli, A.

Lancaster.
Diller, S.
Gerhart, A. H.
Haas, A. M.
Herr, E.
Kiefier, J. B.
Ross, J.

Lansdale.
Morgan, M. B.

Lansdowne.
Bishop, R. S.
Chandlee, E. A.
Clements, M. H.
Davis, R.
Read, H. A.
Thomas, E. C.
Wilson, E. D.
Wilson, M. B.
Wright, E.

Lebanon.
Light, B. J.
Schmunk, E. M.

Lansdale.
Birch, L.
Brunner, G. E.

Malvern.
Haines, M. S.

Meadville.
Dreutlein, M. C.

Mechanicsburg.
Hemperley, C.

Media.
Frey, H. C.
Walten, A. G.

Cox, M. G.
Mifflinburg.  
Narberth.  
Myerstown.  
Mercer.  
New.  
New Norristown.  
Parkesburg.  
Philadelphia.  
Schoff, Crawford, Andrews, JMcClellan, Horst, Forster, Forster, Stubbs, Justice, Justice, Campbell, Mitchell, R.  
Mushall, Campbell, A. C.  
Myerstown, Horst, M. E.  
New Brighton, Deitrick, E.  
New Castle, Pomeroy, L.  
New Hope, Fulton, M. A.  
Newville, Sharp, H. W, Wildman, M. K.  
New Wilmington, McLaughry, M.  
Oil City, Martin, J. B.  
Parkesburg, Sargent, C. V.  
Pazooa, Thompson, F. N.  
Shamokin.
Llewellyn, E. G.
McWilliams, L. C.
Sheridan.
Chauvenet, V. R.
Southampton.
Durand, M. P.
South Bethlehem.
Dudley, M.
Meredith, M. A.
State College.
MacDonald, M. B.
Yarnall, E.
Troy.
Wendley, L. B.
Summit Hill.
Schneider, N. R.
Swarthmore.
Ashton, D. L.
Brownell, H. M.
Clothier, H. H.
Jackson, A. W.
Swissvale.
Price, M. L.
Three Tuns.
Downs, E. W.
Troy.
Nearing, D.
Tyrole.
Porte, J. M.
Warren.
Eddy, O. G.
Warwick.
Wilson, H. A.
Washington.
Burns, M. G.
McKeen, M. A.
Thompson, S. K.
Wawa.
Pennell, H. S.
Wayne.
Bright, M. D.
Chapin, E. B.
Chapin, H. B.
Howson, A.
Mifflin, E. H.
Steele, E. C. M.
Wood, A. P.
West Chester.
Burns, S. H.
Darlington, B. W.
Eberman, E.
Heritage, G. L.
MacElree, H.
MacElree, M.
Mendinhall, M. A.
Shipley, M. M.
Thompson, C. R.
West Conshohocken.
Crawford, E. L.
West Grove.
Cadbury, H. W.
Westtown.
Brown, B.
DeLong, L. L.
Hartshorne, A.
MeManus, C. E.
Whitemarsh.
Heffern, A. C.
Whitford.
Price, A.
Thomas, M. G.
Wilkes Barre.
Atherton, S. H.
Evans, M. A.
Matlack, L.
Thomas, J. D.
Thomas, L. M.
Van Horn, O. O.
Wilkinsburg.
Goldsmith, S. S.
McKee, M. C.
Williamsport.
Lyon, H. B.
Utley, E. M.
Wynnewood.
West, A. E.
York.
Chapin, H.
Jeffers, E. T.
Mayer, J. I.
Rupp, S. E.
Schmidt, R. R.
Schmidt, M. R.

PHILIPPINE ISLANDS.

Manila.
Barber, F. S.
Bartholomew, C.
Willis, V. W.

PORTO RICO.
San Juan.
Beermann, E.
Muntha, M. W.

RHODE ISLAND.
Bristol.
DuVal, K. I.
Wood, R. B. I.
Newport.
Foulke, L.
Lawton, G. E.
Weaver, E. W. N.
Providence.
Allinson, S. C.
Barber, H. D.
Bates, M. E.
Brownell, M. G.
Carpenter, H. T.
Emerson, H.
Emery, A. C.
Everett, H.
Hull, D. P.
Irvin, M. A.
King, L. S.
Levering, E.
Maltby, O. D.
Morton, C. M.
Noyes, E. G.
Pope, E. B.
Smiths, L.
Smythe, H. G.
Stetson, L. A.

Westerly.
Sharpless, L. T.
Woonsocket.
Edwards, E.

SOUTH CAROLINA.
Camden.
Thompson, C. M.
Newberry.
Mower, M.
Spartanburg.
Crate, E.
Day, D. C.

TENNESSEE.

Bridgeport.
Hull, F. J.
Chattanooga.
Chamberlain, S. W.
Mitchell, B. M.
Montague, M.
Smartt, M. R.

Knoxville.
Rain, E.
Wray, E. S.
Nashville.
Field, A. M.
Norris, B. C.
Sisson, E. L.
South Pittsburg.
Lodge, E. H.

TEXAS.

Alice.
Sanbome, S. M.
Alpina.
Branson, A. M.

Austin.
Calef, M. A.
Horton, G. P.
Townes, A. C.
Corsicana.
Stuart, A. A.

Dallas.
Buxton, C. F.
Cockrell, J. E.
Cockrell, M. E.
Howard, M. E.
Perkins, L.
Platter, M. H.
Ruggles, M.

Fort Worth.
Benson, M. E.

Galveston.
Keller, M. M.
Keller, V. H.
Kenison, L.

San Antonio.
DeArmond, E. M.
Jarvis, M. M.

Vernon.
Kobey, W.

Waco.
Eastland, N. E.

UTAH.

Salt Lake City.
Colton, C. B.
deSchweinitz, A.
Rodli, I.
Pongate, H. F.
Williams, K.

VERMONT.

Burlington.
Anthony, A.
Child, C. M.
Ogden, E. S.
Whido, A. G.
Castleton.
Clark, D. M.

Fort Ethan Allen.
Allen, J. V.

Ludlow.
Chandler, M. J.

Middlebury.
Throop, S. E.

Rupert.
Kennedy, L. E.

St. Johnsbury.
Fairbanks, G.

VIRGINIA.

Boyce.
Meade, A. M.

Hampton.
Price, A. M.

Isor.
Davis, M.

Leeburg.
Cauby, C. G.

Lynchburg.
Lewis, E. D. L.

Norfolk.
Collins, G. W.

Orange.
Lee, M. M.

Petersburg.
McKenney, V. S.

Richmond.
Crenshaw, F. G.

Savannah.
Emory, L. B.

Wheeling.
Walton, C. A.

WEST VIRGINIA.

Hinton.
Belieckowski, S.

Parkersburg.
Buchanan, M.

Savannah.
Emory, L. B.

Wisconsin.

Antigo.
Latta, M. A.

Appleton.
Dudley, L.

Beloit.
Grabill, W.

FOREIGN COUNTRIES.

Montreal.
Allen, R.

New Brunswick.
Brown, V. L.

Newmarket.
Davis, M.

Ottawa.
Huntington, F.

Quebec.
Graham, E. M.

Toronto.
deBeauregard, E. T.

Quebec.
Graham, E. M.

Sedro Woolley.
Marshall, R.

Selleck.
Sweet, E.

Spokane.
Edmand, M. J.

West Virginia.
Hinton.
Belieckowski, S.

Washington.

Fort Dale.
Vickery, R. P.

Newport.
Popejoy, L. E.

Pullman.
Ross, A.

Seattle.
Ballard, J. M.

Wupper.
Glascock, E.

Washington.

Femdale.
Vickery, P.

Newport.
Popejoy, L. E.

PORTLAND.

Boyce.
Meade, A. M.

Hampton.
Price, A. M.

ASIA MINOR.

Tarsus.
Christie, M. P.

AUSTRIA HUNGARY.

Vienna.
Cable, M. L.

Carman.
Fraser, J.

Cobourg.
Highet, M. E.

Halifax.
Lindsay, F. J.

Kingston.
Gordon, W.

Montreal.
Allen, R.

Broodhead.
McNair, G. E.

Canton.
Arthur, A. C.

Cobourg.
Highet, M. E.

Paris.
E. L.

Cobourg.
Highet, M. E.

Quebec.
Graham, E. M.

Cobourg.
Highet, M. E.

Ripon.
Goodrich, G. G.

Cobourg.
Highet, M. E.

Varicouzer.
Marcuse, B.

Cobourg.
Highet, M. E.

Antofagasta.
Towle, S. I.

Colborne.
Jones, L. L.

Chile.

Colborne.
Jones, L. L.

Cobourg.
Highet, M. E.

Ottawa.
Huntington, F.

Quebec.
Graham, E. M.

Cobourg.
Highet, M. E.

Northern.
Smith, L. E.

Colborne.
Jones, L. L.

Cobourg.
Highet, M. E.

New Brunswick.
Brown, V. L.

Ontario.
Kearney, J.

Colborne.
Jones, L. L.

Cobourg.
Highet, M. E.

Newmarket.
Davis, M.

Ontario.
Kearney, J.

Cobourg.
Highet, M. E.

Northern.
Smith, L. E.

Cobourg.
Highet, M. E.

Quebec.
Graham, E. M.

Cobourg.
Highet, M. E.

Richmond.
Crenshaw, F. G.

Savannah.
Emory, L. B.

Toronto.
deBeauregard, E. T.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.

Montreal.
Allen, R.
Geographical Distribution

Foochow. Crane, H. B.
Hankow. Scott, K. E.
Nanking. Beebe, M. H.
Shanghai. Eastham, W. W. Ward, J.
Shensi. Murdoch, C. S.
Shoo-wu. Ropes, A. R.

DENMARK.
Roskilde. Olsen, S. Y.

EGYPT.
Cairo. Kirkbridge, M. A.

ENGLAND.
Bedford. Skinner, M. G.
Birmingham. King, R. E. A. May, E. G.
Bloiswich. Starkey, C. B.
Cambridge. Hutchinson, A. R. Smith, M. S.
Cheltenham. Purdie, E. Smith, E. M.
Chester. Matthews, I. M.
Chichester. Hooper, E. S.
Croydon. Hudson, H. P.
Darlington. Ashley, A. M.
Englefield Green. Can, H. M. Massey, I. M.
Great Bridge. Davis, E. Poulton, E. M.
Kinson. Morrow, C. N. E.
Lipbrook. Minturn, M.
Liverpool. Harrison, E.

Louth. Longbottom, G.
Manchester. Jackson, M. K. Lamb, D. Sheavyn, P. A. B.
Newcastle-on-Tyne. Harcastle, F.
Oxford. D’Evelyn, C. Stoddard, Y.
Penzance. Challen, L. R.
Plymouth. Sherwood, E. L.
Sunning. Neilson, G. H.
Sebergh. Macfadzean, A. M.
Steyning. Spencer, M. D.

FINLAND.
Helsingfors. Van Reypen, A. L.

FRANCE.
Chateauroux. Galabert, J. M.
Carnonière. Coleman, A. C.
Montrouge. Tertols, Y.

GERMANY.
Bischofsburg. Gerlach, E.
Flensburg. Rehder, M.
Geestemünde. Bolwin, L.
Göttingen. Klein, E. Ros, A. B.
Großartheim. Ropes, E. M.
Hamburg. Behrens, M. E. J.
Kollund. Rehder, M. K.
Magdeburg. Caspar, A.
Manster. Vogel, F.
Stuttgart. Bälz, M.
Würzburg. Heffner, B. O’Grady, M. I.
Zoppot bei Danzig. Ewerth, M.

GREECE.
Lefkas. Palmer, E.

HOLLAND.
Rotterdam. Wehle, F. B.

INDIA.
Bombay. Atherton, M. G.
Ceylon. Taylor, H. M. A.
Hamirpur. Thompson, F. D.

ITALY.
Florence. Hunt, E.
Rome. Van Deman, E. B.

JAPAN.
Kanagawaken. Gilmour, L.
Kyoto. Matsuda, M.
Mito. Sharpless, E. F.
Nagasaki. Kidwell, L. M.

KOREA.
Kunsan. Bedinger, A. M.
MEXICO.

Mexico.
Noble, E.

PERSIA.

Teheran.
Case, C. C.

SCOTLAND.

Greenock.
Borthwick, A.

SOUTH AFRICA.

Wellington.
Sargent, H. A.

SWITZERLAND.

Geneva.
Clark, E. M.
Etsmann, P. A. C.
Porter, M. W.

Zurich.
Clarke, S. L.

ADDRESS UNKNOWN.*

Andrews, E. A. F.
Arnold, D. H. C.
Ashburner, E. A.
Barritt, J. E.
Bash, A. B.
Battersby, E. J.
Beyfuss, M. F. B.
Brand, H. F.
Briggs, N.
Brown, L. C.
Butler, F. H.
Coughlin, M. F.
Dowling, M.
Field, M. E.

DEATHS.

Abbott, Madeline Vaughan.
Albro, Alice Hopkins.
Allyn, Susan Frances.
Armstrong, Marguerite B.
Atwater, Ethelwyn Morrill.
Austin, Annette.
Baker, Bessie.
Baldwin, Juliet Catherine.
Barr, Dora.
Blauvelt, Anne Fleming.
Blauvelt, Elisabeth Hedges.
Bolton-Smith, Louise.
Brigham, Pauline Wight.
Brodie, Elizabeth Harris.
Buchanan, Isabel.
Buster, Frances Estelle.
Carey, Frances King.
Chonault, Sue Shirley.
Clapp, Anna Verplanck.
Clarke, Anna Huidkoper.
Cooksey, Margaret.
Daugherty, Ellouise.
Dixon, Marion.
Emerson, Ruth.
Evans, Rebecca Miller.
Fahsawwe, Leonora.
Forbes, Margaret.
Foster, Mary MacIntire.
Gardner, Claribel.
Garlow, Luie.
Giles, Ellen Rose.
Gusky, Mary Esther.
Hackett, Henryanna Clay.
Harrington, Emily Devan.
Harris, Jane Howell.
Hecht, Adelheid.
Herrmann, Rose Sylphina.

Higgins, Mary Hamot.
Hillman, Elizabeth.
Hove, Emily Cuming.
Howland, Marcella.
Hunt, Helen Dunlap.
Jackson, Frances Appleton.
James, Mary Denver.
Kaufmann, Irene Soldie.
Kellen, Ruth.
Lambert, Helen.
Lyons, Frances Witter.
Mappin, Lillian M.
Mead, Helen Douglas.
Mckenney, Clara Justine.
McMahen, Una.
Mitchell, Charlotte.
Barnard.
Moore, Hannah Irene.
Moore, Lydia.
Muller, Anna.
Muzzey, Marie Ella.
Orbinson, Agnes Louise.
Patterson, Mary Grafton.
Peck, Helen Lucile.
Powers, Anna.
Price, Maryjorie G.
Randall, Ruth.
Reid, Estelle.
Richards, Adeline Mayo.
Ritchie, Mary Helen.
Robinson, Constance.
Sampson, Edith F.
Scheffer, Helen Elizabeth.
Soefeld, Jane.
Shoemaker, Jane Cushing.
Shoemaker, Martha.

Lucy, S. B.
Lynch, N.
Mabury, B.
Marsh, E.
Mayhew, W. A.
Moore, E. B.
Schmidt, A.
Sollenberger, M.
Steebeng, B.
Upperman, E. B.
Willett, J. L.
Wolcott, L.

*Information as to unknown or incorrect addresses will be gratefully received by the Editor.
Present Graduate Students, 1915–16.

John Addresses of Present Graduate Students, 1915–16.

ADAMS, Louise Elizabeth Whetenhall,.....Care of Charles H. Adams, Esq., 366 Halsey Street, Brooklyn, N. Y.
ALBERT, Grace,......................College Inn, Bryn Mawr, Pa.
ALLARD, Beatrice,.....Care of Dr. Frank E. Allard, Summit Road, Wellesley, Mass.
BALLOU, Marion Alcott,.....Care of Rollin E. Ballou, Esq., 67 Summer Street, Woosocket, R. I.
BARNETT, Hazel Kathryn,.....Care of E. A. Barnett, Esq., Bedford, Pa.
BARNICLE, Mary Elizabeth,.....Care of F. Henry Barnicle, Esq., 221 Messer Street, Providence, R. I.
BARTHOLOMEW, Grace,.....Care of Allen R. Bartholomew, Esq., 4527 Walnut Street, Philadelphia.
BECK, Louise Goebel,.....1041 County Line Road, Bryn Mawr, Pa.
BECKLEY, Florence Nice,.....992 Beacon Street, Newton Centre, Mass.
BLAKE, Sue Avis,.....Care of B. F. Blake, Esq., Merion Station, Pa.
BONTECOU, Margaret,.....150 Highland Avenue, Orange, N. J.
BRADWAY, Margaret Sæger,.....Care of William Bradway, Esq., Haverford, Pa.
BRECKENRIDGE, Marguerite Jennie,.....Care of R. J. Breckenridge, Esq., 414 North Main Street, Grove City, Pa.
BRINGARDNER, Ida Margaret,.....Care of Albert Bringardner, Esq., 1138 Bryden Road, Columbus, O.
BROWN, Anna Haines,.....Care of Francis Shunk Brown, Esq., 5927 Drexel Road, Philadelphia.
BYRNE, Alice Hill,.....447 West Walnut Street, Lancaster, Pa.
BUTLER, Elsa May,.....Care of W. M. Butler, Esq., 201 Westgate, Parkview, St. Louis, Mo.
CHEYNEY, Alice Squires,.....Care of Professor Edward P. Cheyney, 259 South 44th Street, Philadelphia.
CLARK, Anna Whitman,.....117 Henry Street, Binghamton, N. Y.
COWAN, Marguerite Jozelle,.....Care of John Cowan, Esq., 213 East First Avenue, Osksaloosa, Ia.
CRAVEN, Edith Chapin,.....225 Lenoir Avenue, Wayne, Pa.
DAVIS, Elizabeth,.....Care of Mrs. Anna C. Davis, 740 Mechanic Street, Jeffersonville, Ind.
Daw, Elizabeth Beatrice,.....Care of the Rev. William Ernest Daw, Spotswood, N. J.
DOAN, Mary,.....Care of Joseph J. Doan, Esq., 47 North Irving Avenue, Indianapolis, Ind.
DUNN, Esther Cloudman,.....Care of Charles Dunn, Jr., Esq., 264 Westbrook Street, South Portland, Me.
EAMES, Elizabeth,.....Care of E. A. Eames, Esq., Wahiawa, Oahu, H. I.
EARLE, Jane Marion,.....Care of G. J. Earle, Esq., 11 Bramley Hill, Croydon, England.
FRANK, Grace,.....219 Roberts Road, Bryn Mawr, Pa.
FRIEDLINE, Cora Louise,.....Care of H. S. Stoner, Esq., 2107 South 17th Street, Lincoln, Neb.
FULLER, Helen Genevieve,.....Care of W. E. Fuller, Esq., Amesbury, Mass.
GEORGE, Margaret Madeleine,.....Care of John E. George, Esq., Sudlersville, Md.

*Mrs. Jean Baptiste Beck.  †Mrs. Thomas Truxton Tingey Craven.  ‡Mrs. Tenney Frank.
GREENE, AMY BLANCHE, 1029 Wesley Avenue, Cincinnati, O.
HANNA, MARY ALICE, Care of Samuel C. Hanna, 445 West 14th Street, Trenton, Mo.
HARDENBROOK, MILDRED, Care of Mrs. L. G. Hardenbrook, Valatie, N. Y.
HARPER, FLORENCE MAY, Care of P. J. Glennon, Esq., 711 Fourth Avenue, Seattle, Wash.
HARRISON, JANE ANNETTA, Care of J. T. Harrison, Esq., La Plata, Mo.
HARVEY, HELEN FRANCES, Care of Mrs. H. L. Harvey, 233 North Main Street, Oberlin, O.
Hoffman, Frida, Driernerstrasse 39, Berlin-Lichterfelde W., Germany.
Hubbard, Alice Philema Felicia, Cedar Crest, Belton, Texas.
HUNLEY, Ethel Virginia, 526 West 173rd Street, New York City.
IRISH, FLORENCE CATHERINE, Care of Mrs. J. B. Irish, 813 West Main Street, Norristown, Pa.
JEPSEN, MATHILDA, Care of M. Jepsen, Esq., Gardnerville, Nev.
JONES, GWEN ANN, Gelli Isaf, Bala, Wales.
JUSTICE, MILDRED LEWIS, Care of Alfred R. Justice, Esq., 114 Grandview Road, Ardmere, Pa.
KESSEL, JULLA BRAINARD, Care of Dr. George Kessel, 212 Sixth Avenue East, Cresco, Ia.
KOLARS, MARY BARBARA, Care of Charles C. Kolars, Esq., Le Sueur Centre, Minn.
LAWATZSCH, ELLY WILHELMINA, Low Buildings, Bryn Mawr, Pa.
Leake, Elizabeth Throston, 515 Old Lancaster Road, Bryn Mawr, Pa.
Lucas, Leonora, 2344 Sheridan Road, Evanston, Ill.
MACAULEY, EDITH REBECCA, Care of Homer J. Luther, Esq., 304 Centre Street, Medina, N. Y.
MACDONALD, JANET MALCOLM, Care of the Rev. W. T. Macdonald, 1015 Sixth Avenue North, Fort Dodge, Ia.
MAGEE, HELEN, Care of W. F. Magee, Esq., 115 South 7th Street, Easton, Pa.
MANCHESTER, RUTH COE, Care of George E. Manchester, Esq., 171 Spencer Street, Winsted, Conn.
MEdES, Grace, 300 Gladstone Boulevard, Kansas City, Mo.
MINOR, JESSIE, Care of A. A. Minor, Esq., 1320 Washington Avenue, Springfield, Mo.
MORRIS, WILLAVENE SOBER, Care of Frank E. Perkins, Esq., 302 Centre Avenue, Abington, Mass.
MORNINGSTAR, HELEN, Care of Charles A. Morningstar, Esq., 1275 Franklin Avenue, Columbus, O.
MORRIS, ANNA, Rockefeller Hall, Bryn Mawr College.
OCHTMAN, DOROTHY, Care of Leonard Ochtman, Esq., Cos Cob, Conn.
ORMSBEE, HAZEL GRANT, Care of Mrs. Harriet L. Ormsbee, 403 College Avenue, Ithaca, N. Y.
PERKINS, RUTH, Care of Frank E. Perkins, Esq., 302 Centre Avenue, Abington, Mass.
PINEY, MARY ETHE, Care of Dr. G. A. Pinney, Wilson, Kan.
RAMBO, ELEANOR FERGUSON, Care of A. R. Rambo, Esq., 120 County Line Road, Bryn Mawr, Pa.
ROBERTSON, EMMA SELLERS, Care of Miss M. S. Sellers, 1621 Pine Street, Philadelphia.
ROSANOFF, LILLIAN, Care of Abraham H. Rosanoff, 364 Alexander Avenue, New York City.
SAUNDERS, OCTAVIA ELFRIDA, Care of Mrs. H. C. Saunders, The Uplands, Mayfield, Sussex, England.

* Mrs. James Miller Leake.
† Mrs. Herbert C. Morris.
Present Undergraduate Students 195

SHARPLESS, EDITH FORSYTH, ... Care of President Isaac Sharpless, Haverford, Pa.
SHEARER, EDNA ASTON, ... Low Buildings, Bryn Mawr, Pa.
SMITH, LUCI A HELEN, ... Care of A. Weston Smith, Esq., 32 West 68th Street, New York City.
SOSKIN, LILLIAN, ... Care of Max Soskin, Esq., 595 Beech Terrace, New York City.
TATTERSALL, LOUISE MAY, ... White Haven, Pa.
TERRIEN, MARY LOUISE, ... Care of J. B. Terrien, Esq., 5 Prospect Terrace, Nashua, N. H.
TETLOW, FRANCES HOWARD, ... 21 Cumberland Terrace, Brookline, Mass.
THAYER, ELLEN, ... Low Buildings, Bryn Mawr, Pa.
TOBIN, ELISE, ... Care of Samuel J. Tobin, Esq., 515 Lexington Avenue, Brooklyn, N. Y.
TODD, GRETCHEN, ... Care of E. N. Todd, Esq., Old Short Hills Road, Milburn, N. J.
TUFTS, HELEN LORING, ... Care of C. H. Tufts, Esq., Vernon, N. Y.
UNG Er, JEANETTE, ... Care of Mrs. H. J. Unger, 73 East 90th Street, New York City.
VAUGHAN, AGNES CARR, ... 2714 Morgan Street, Tampa, Fla.
WARDELL, * BEULAH LOUISE, ... 439 North Limestone Street, Springfield, O.
WATSON, † AMY EATON, ... 5 College Avenue, Haverford, Pa.
WESTON, DOROTHY VIVIAN, ... Care of Wallace Weston, Esq., Weston's Mills, N. Y.
WIEAND, HELEN EMMA, ... Care of the Rev. C. S. Wieand, 259 Chestnut Street, Pottstown, Pa.
WILCOX, MARGUERITE, ... Care of Inman L. Wilcox, Esq., Oxford, N. Y.
WOODBURY, MARGARET, ... Care of Benjamin Woodbury, Esq., 92 Jefferson Avenue, Columbus, O.

Home Addresses of Present Undergraduate Students, 1915-16.

ADAMS, EWING, 1919, ... Care of Mrs. B. S. Adams, St. Louis Union Trust Company, St. Louis, Mo.
ALDEN, RUTH WESTON, 1916, ... Care of John F. Alden, Esq., 50 Meigs Street, Rochester, N. Y.
ALLEN, MARY WARE, 1918, ... Care of Russell C. Allen, Esq., Bonita, Cal.
ALLISON, FRANCES EKIN, 1919, ... Care of Mrs. J. E. Allison, 5825 Cates Avenue, St. Louis, Mo.
ALLPORT, HARRIET HUBBARD, 1917, ... Care of Dr. Walter H. Allport, 40 Bellevue Place, Chicago, Ill.
ANDERTON, VIRGINIA WALLIS, 1918, ... Care of Charles Edward Anderton, Esq., Lake Drive, East Milwaukee, Wis.
ANDREWS, ETHEL, 1919 ... Care of Professor Charles M. Andrews, 59 Wall Street, New Haven, Conn.
ANDREWS, MARY BARTOW, 1917, ... Care of Joseph Andrews, Esq., Chestnut Street, Englewood, N. J.
ATHERTON, ELEANOR RIGGS, 1918, ... Care of Thomas Henry Atherton, Esq., 36 West River Street, Wilkes Barre, Pa.
BABBITT, MARY EVELYN, 1918, ... Care of Dr. James A. Babbitt, Haverford College, Haverford, Pa.
BACON, MARGARET HOWELL, 1918, ... Care of William W. Bacon, Esq., 162 Queen Lane, Germantown, Philadelphia.
BAILEY, GEORGIA REILY, 1919, ... Care of James B. Bailey, Esq., 1501 North Front Street, Harrisburg, Pa.

* Mrs. Miles L. Hanley.
† Mrs. Frank D. Watson.
BAILEY, Martha, 1918, . . . Care of Edward Bailey, Esq., 1517 North Front Street, Harrisburg, Pa.
BAIN, Olive Love, 1918, . . . Care of John Bain, Jr., Esq., 340 West 86th Street, New York City.
BAKER, Virginia, 1916, . . . Care of Mrs. Charles E. Baker, 1405 Eutaw Place, Baltimore, Md.
BATCHELDER, Kathryne Chase, 1916, . . . Care of Charles S. Batchelder, Esq., Fairbault, Minn.
BEARDWOOD, Alice, 1917, . . . Care of Thomas W. Beardwood, Esq., 802 North 24th Street, Philadelphia.
BENSBERG, Brooke Bright, 1916, . . . Care of Mrs. Ferdinand A. Bensberg, 208 Walnut Street, St. Louis, Mo.
BIETTMAN, Marion Rose, 1919, . . . Care of Dr. Henry Wald Bettman, 7 West 4th Street, Cincinnati, Ohio.
BLAKEY, Dorothy Mary, 1919, . . . Care of C. S. Blakey, Esq., Esterville, Iowa.
BLODGETT, Katharine Burr, 1917, . . . Care of Mrs. George R. Blodgett, Christodora House, 147 Avenue B, New York City.
BLUE, Augusta Lyell, 1919, . . . Care of C. E. Blue, Esq., Charlotteville, Va.
BOOTH, Anna Martha, 1915, . . . Care of John Booth, Esq., 2303 North 13th Street, Philadelphia.
BORN, Therese Mathilde, 1918, . . . Care of Isaac Born, Esq., 2038 North Alabama Street, Indianapolis, Ind.
BOYD, Mary, 1917, . . . Care of James Boyd, Esq., 64 West 77th Street, New York City.
BRACELEY, Elizabeth, 1916, . . . Care of Joseph Braceley, Esq., Freehold, N. J.
BRANSON, Frances Garrett, 1919, . . . Care of Dr. Thomas F. Branson, Rosemont, Pa.
BRIDGE, Isabelle, 1916, . . . Care of George Smith Bridge, Esq., 578 rubbing Street, Evanston, Ill.
BROOMFIELD, Mabel May, 1919, . . . Care of Robert Broomfield, Esq., 5236 Kingsessing Avenue, Philadelphia.
BROWN, Lovira Chapin, 1917, . . . Care of Thomas Bryant Brown, Esq., 547–549 West 21st Street, New York City.
BUFFUM, Frances, 1918, . . . Care of Adelbert E. Buffum, Esq., Cohasset, Mass.
BURT, Alene, 1916, . . . Care of Mrs. Charles B. Burt, 150 West 47th Street, New York City.
BUTLER, Margaret Elizabeth, 1919, . . . Care of Pierce Butler, Esq., 1347 Summit Avenue, St. Paul, Minn.
Butterfield, Helen Lola, 1918, . . . Care of Ora Elmer Butterfield, Esq., 118 West 72nd Street, New York City.
Carroll, Heloise, 1917, . . . Care of Dr. Robert S. Carroll, 75 Zillicoa Street, Asheville, N. C.
Carus, Mary Elizabeth, 1919, . . . Care of Mrs. Paul Carus, La Salle, Ill.
Cassel, Gladys Hagt, 1918, . . . Care of Mrs. J. O. Atherholt, 5836 Catherine Street, West Philadelphia.
Cassellberry, Catharine, 1917, . . . Care of Dr. William Evans Casselberry, 1830 Calumet Avenue, Chicago, Ill.
Chambers, Dorothea Nesbitt, 1919, . . . Care of Mrs. Laurens H. Seelye, Chatham, N. J.
Chase, Helen Starkweather, 1916, . . . Care of Frederick S. Chase, Esq., 165 Grove Street, Waterbury, Conn.
Chase, Lula Hosmer, 1917, . . . Care of Irving Hall Chase, Esq., Rose Hill, Waterbury, Conn.
Cheney, Elizabeth Hope, 1917, . . . Care of Mrs. Forest Cheney, Narberth, Pa.
Cheney, Ruth, 1918, . . . Care of Mrs. W. H. Schofield, East Hill, Peterborough, N. H.
Clarke, Frances Chase, 1919, . . . Care of Prescott O. Clarke, Esq., 219 Blackstone Boulevard, Providence, R. I.
Cline, Mary Sylvester, 1917, . . . Care of Albert R. Cline, Esq., 5400 Lansdowne Avenue, Philadelphia.
Clinton, Eleanor Marcella, 1916, . . . Care of Mrs. Ella J. Clinton, 1565 East Davis Street, Portland, Oregon.
Collins, Amy Whipple, 1919, . . . Care of Justus Collins, Esq., 1505 Union Trust Building, Cincinnati, O.
Collins, Hazel Steele, 1919, . . . Care of Cy S. Collins, Esq., 66 Kingsboro Avenue, Groversville, N. Y.
Collins, Sarah Louise, 1917, . . . Care of Benjamin Collins, Esq., Purchase, N. Y.
Colter, Mary Frances, 1917, . . . Care of Dr. LeRoy S. Colter, 3410 Clifton Avenue, Cincinnati, O.
Conover, Helen Field, 1919, . . . Care of Richard F. Conover, Esq., 607 Washington Avenue, Bay City, Mich.
Coombs, Sarah Virginia, 1919, . . . Care of Jerome W. Coombs, Esq., Scarsdale, N. Y.
Cooper, Eleanor Steward, 1919, . . . Care of Dr. John S. S. Cooper, 47 Owen Avenue, Lansdowne, Pa.
Cordingley, Mary Forsyth, 1918, . . . Care of William R. Cordingley, Esq., Chestnut Hill, Mass.
Coulter, Anna Brewster, 1917, . . . Care of Eugene C. Coulter, Esq., 1139 North Dearborn Street, Chicago, Ill.
Curry, Phoeb, 1917, . . . . . . . Care of Dr. Edwin A. Curry, Danville, Pa.
Curtin, Frances Birda, 1917, . . . Care of Mrs. Harry B. Curtin, 624 Mulberry Street, Clarksburg, W. Va.
Dabney, Elizabeth Carhington, 1919, . . . Care of L. M. Dabney, Esq., 2817 Maple Avenue, Dallas, Tex.
Davidson, Lucile, 1916, . . . . . . . Care of Samuel Davidson, Esq., 1124 North Lake Street, Fort Worth, Tex.
Davis, Anne Wallis, 1917, . . . . Care of Professor John D. Davis, 58 Mercer Street, Princeton, N. J.
DeVenish, Addie Cleora, 1916, . . . Care of Mrs. Oliver W. DeVenish, 5532 Hunter Street, Philadelphia.
Diamond, Isabella Stevenson, 1917, . . . Care of John W. Stevenson, Esq., 557 West First Street, Fulton, N. Y.
Dixon, Henrietta Amelia, 1917, . . . Care of R. M. Dixon, Esq., 21 North Walnut Street, East Orange, N. J.
Dodge, Charlotte Wright, 1918, . . . Care of Professor Charles Wright Dodge, 330 Oxford Street, Rochester, N. Y.
Donchian, Eugenie, 1917, . . . Care of Dikran B. Donchian, Esq., 427 West 117th Street, New York City.
Dowd, Constance Eleanor, 1916, . . . Care of Dr. Charles North Dowd, 127 West 72nd Street, New York City.
Driver, Ruth, 1919, . . . Care of John S. Driver, Esq., Montecito, Santa Barbara, Cal.
Dubach, Anna Reubenia, 1919, . . . Care of Mrs. Frederick B. Dubach, 6336 Berline Avenue, St. Louis, Mo.
DuFourcq, Katharine Vermilye, 1918, . . . Care of Edward Leonce DuFourcq, Esq., 62 West 84th Street, New York City.
Dulles, Eleanor Lansing, 1917, . . . Care of Professor Allen Macy Dulles, 67 South Street, Auburn, N. Y.
Eastwick, Katharine Consuelo Henkle, 1918, . . . Care of Mrs. P. G. Eastwick, 12 West 12th Street, New York City.
Ehlers, Anita Louise Adele, 1919, . . . Care of Frederick William Ehlers, Esq., 920 Bloomfield Street, Hoboken, N. J.
Ely, Anna Mason, 1919, . . . Care of Professor Richard T. Ely, 205 Prospect Avenue, Madison, Wis.
Emerson, Elisabeth, 1917, . . . Care of Lowell Emerson, Esq., 162 Blackstone Boulevard, Providence, R. I.
Evans, Lucy, 1918, . . . Care of F. A. Vanderlip, Esq., National City Bank, Wall Street, New York City.
Everett, Catherine Arms, 1919, . . . Care of Professor H. E. Everett, 1632 Latimer Street, Philadelphia.
Everett, Jane Hamlin, 1919, . . . Care of Professor H. E. Everett, 1632 Latimer Street, Philadelphia.
Ewen, Marjorie Patterson, 1919, . . . Care of John M. Ewen, Esq., The Wocott Hotel, 4 West 31st Street, New York City.
Faulkner, Elizabeth, 1917, . . . Care of Dr. Herbert K. Faulkner, 78 West Street, Keene, N. H.
Fauvre, Elisabeth Maus, 1919, . . . Care of Frank M. Fauvre, Esq., 24 Marion Building, Indianapolis, Ind.
Fay, Margaret Virginia, 1919, . . . Care of Mrs. Lucius M. Fay, 844 Prospect Place, Madison, Wis.
Fegley, Beulah Helen, 1918, . . . Care of H. Winslow Fegley, Esq., 952 North Fifth Street, Reading, Pa.
Fishbein, Dora, 1918, . . . Care of Louis Fishbein, Esq., 5122 Parkside Avenue, Philadelphia.
Fiske, Cornelia Horsford, 1918, . . . Care of Andrew Fiske, Esq., 216 Commonwealth Avenue, Boston, Mass.
Fiske, Margaret Gracie, 1919, . . . Care of Mrs. Clarence S. Fiske, 114 Brattle Street, Cambridge, Mass.
Present Undergraduate Students

Flanagan, Mary Gertrude, 1918..... Care of Joseph F. Flanagan, Esq., 71 Walnut Park, Newton, Mass.
Fordyce, Rebecca Walton, 1916..... Care of George L. Fordyce, Esq., 40 Lincoln Avenue, Youngstown, O.
Foster, Mildred, 1917..... Care of Mrs. William Spinney, 26 Jones Street, New York City.
France, Margaret von Torney, 1919..... Care of Joseph C. France, Esq., 219 West Lanvale Street, Baltimore, Md.
Fraser, Lillian Lorraine, 1918..... Care of Thomas Fraser, Esq., 618 West College Street, Rochester, Minn.
Frazier, Julia Veronica, 1918..... Care of Kenneth Frazier, Esq., Garrison-on-Hudson, N. Y.
Fuller, Elizabeth Douglas, 1919..... Care of F. L. Fuller, Esq., 212 Fifth Avenue, New York City.
Fuller, Frances Higginson, 1919..... Care of Robert H. Fuller, Esq., Merchants’ Association, 233 Broadway, New York City.
Gail, Nannie, 1916..... Care of Mrs. G. W. Gail, Greenway and Stratford Road, Guilford, Baltimore, Md.
Gardiner, Mary Summerfield, 1918..... Care of Clement Edward Gardiner, Esq., Garden City, Long Island, N. Y.
Gatling, Rosalind, 1919..... Care of Richard Henry Gatling, Esq., 317 West 44th Street, New York City.
Gest, Annette Eleanor, 1918..... Care of Alexander Purves Gest, Esq., 206 West State Street, Trenton, N. J.
Gilman, Margaret, 1919..... Care of Mrs. Nicholas P. Gilman, Dana Hall, Wellesley, Mass.
Glenn, Mary Dorothy, 1917..... Care of George B. Glenn, Esq., 561 Park Avenue, Johnstown, Pa.
Godley, Catherine Sherred, 1916..... Care of Samuel S. Godley, Esq., “The Stansfield,” Avondale, Cincinnati, O.
Goodnow, Lois Root, 1916..... Care of President Frank J. Goodnow, 6 West Madison Street, Baltimore, Md.
Grabau, Agnes Wells, 1916..... Care of the Rev. Hubert Pierre Le Febvre Grabau, 127 Circular Street, Saratoga Springs, N. Y.
Grace, Janet Randolph, 1917..... Care of Lee Ashley Grace, Esq., 302 West 85th Street, New York City.
Granger, Elisabeth Sherman, 1917..... Care of Alfred H. Granger, Esq., Haverford, Pa.
Grenewald, Jeannette Reefer, 1916..... Care of Samuel Grenewald, Esq., Dauphin Apartments, Broad and Dauphin Streets, Philadelphia.
Greenough, Bertha Clark, 1917..... Care of William B. Greenough, Esq., 203 Blackstone Boulevard, Providence, R. I.
Hall, Constance Sidney, 1917..... Care of Sidney Hall, Esq., 1319 Park Avenue, Baltimore, Md.
Hall, Dorothy Phillips, 1919..... Care of Sidney Hall, Esq., 1319 Park Avenue, Baltimore, Md.
Hall, Jane, 1919..... Care of Wilford Hall, Esq., Rye, N. Y.
Halle, Marion Rebecca, 1917..... Care of Salmon P. Halle, Esq., 11240 Bellflower Road, Cleveland, O.
Hammer, Helen, 1918..... Care of Mrs. Hakon Hammer, 715 High Street, Pottstown, Pa.
Harris, Dorothy Elizabeth, 1918..... Care of Mrs. E. O. Z. Lane, 24 West 49th Street, New York City.
Harris, Helen Marie, 1917..... Care of Mrs. Alan H. Harris Maple Lawn, Chestnut Hill, Philadelphia.
HARRIS, LUCY WEGANDT, 1917, . . . Care of John McArthur Harris, Esq.,
105 West Walnut Lane, Germantown, Philadelphia.
HART, RUTH ELOISE, 1918, . . . Care of Mrs. Eloise Voorhees Hart, 961
St. Marks Avenue, Brooklyn, N. Y.
HASKELL, MARGARET KINGSLAND, 1916, . . . . Care of George Everette
Haskell, Esq., 1025 Hollywood Avenue, Chicago, Ill.
HAUPT, ISTAR ALIDA, 1917, . . . . Care of Professor Paul Haupt, 215 Long-
wood Road, Roland Park, Md.
HAWKINS, MARY O'NEIL, 1919, . . . . Care of Horace X. Hawkins, Esq.,
1331 Columbine Street, Denver, Col.
HAYMAN, CONNELIA, 1919, . . . . Care of Joseph Marchant Hayman, Esq.,
6208 Wayne Avenue, Philadelphia.
HAYNES, THEODOSIA, 1919, . . . . Care of Stanford L. Haynes, Esq., 702
Longmeadow Street, Longmeadow, Springfield, Mass.
HEARNE, GERTRUDE JAMES, 1919, . . . . Care of William W. Hearne, Esq.,
Wayne, Pa.
HEISLER, LAURA MARY, 1918, . . . . Care of Dr. John C. Heisler, 3829
Walnut Street, Philadelphia.
Hemenway, Elisabeth, 1917, . . . . Care of the Rev. Myles Hemenway,
Windsor, Vt.
Hemenway, Judith Martha Bassett, 1918, . . . . Care of the Rev. Myles
Hemenway, Windsor, Vt.
Henderson, Margaret Iselin, 1917, . . . . Care of Edward C. Henderson,
Esq., 58 East 54th Street, New York City.
HERING, Dorothea Pauline Theresa, 1919, . . . . Care of Rudolph
Hering, Esq., 40 Lloyd Road, Montclair, N. J.
HEYDEMANN, CLARA WALLACE, 1916, . . . . Care of Albert E. Heydemann,
Esq., 575 Grand Avenue, St. Paul, Minn.
HICKMAN, MARY LEE, 1916, . . . . Care of Baylor Hickman, Esq., Glens-
view Farm, Glenview, Ky.
HICKMAN, REBECCA McDOEL, 1919, . . . . Care of Mrs. W. K. Kenly, 1511
Astor Street, Chicago, Ill.
Hill, ELEANOR HOUSTON, 1916, . . . . Care of Mrs. Howard Z. Hill, 1102
Grove Street, Evanston, Ill.
HINDE, SARAH FENTON, 1918, . . . . Care of Thomas W. Hinde, Esq., 1524
Astor Street, Chicago, Ill.
HITCHCOCK, FLORENCE, 1916, . . . . Care of Mrs. Walter I. Hitchcock, 4937
Chester Avenue, Philadelphia.
HOBBS, HARRIETT, 1918, . . . . Care of Francis Jerome Hobbs, Esq., 472
West End Avenue, New York City.
HODGE, MARY ROBINSON, 1917, . . . . Care of Hugh Bayard Hodge, Esq.,
420 West Walnut Lane, Germantown, Philadelphia.
HODGES, LOUISE FROST, 1918, . . . . Care of Mrs. H. C. Hodges, Jr., 113
Springfield Avenue, Chestnut Hill, Philadelphia.
Hoff, MARGARET, 1917, . . . . Care of Samuel Hoff, Esq., 38 East 72nd
Street, New York City.
Holcombe, Eugenia, 1917, . . . . Care of John Walker Holcombe, Esq.,
2127 Bancroft Place, Washington, D. C.
Holliday, Elizabeth Cruft, 1916, . . . . Care of John H. Holliday, Esq.,
1121 North Meridian Street, Indianapolis, Ind.
Holliday, Katharine Aurelia, 1918, . . . . Care of John H. Holliday,
Esq., 1121 North Meridian Street, Indianapolis, Ind.
Hollis, Clara Elizabeth, 1919, . . . . Care of H. L. Hollis, Esq., 681
Lincoln Avenue, Winnetka, Ill.
Hollis, Janette Ralston, 1917, . . . . Care of President Ira N. Hollis,
HOLMES, HELEN BUCHANAN, 1916, . . . . Care of John Russell Holmes, Esq.,
3006 Vernon Place, Mt. Auburn, Cincinnati, O.
Present Undergraduate Students

Hollies, Janet Alexina, 1919,....Care of Mrs. S. F. Gardner, 627 Clara Avenue, St. Louis, Mo.

Houghton, Elizabeth, 1918,....Care of C. S. Houghton, Esq., 152 Suffolk Road, Chestnut Hill, Mass.

Howell, Charlotte Teresa, 1918,....Care of Dr. William H. Howell, 229 West Lanvale Street, Baltimore, Md.

Howell, Frederica Burckle, 1919,....Care of Mrs. John White Howell, 211 Ballantine Parkway, Newark, N. J.

Howes, Edith Mary, 1919,....Care of Arthur W. Howes, Esq., 4055 Sansom Street, Philadelphia.

Huff, Henrietta Norris, 1918,....Care of Roscoe Huff, Esq., 1254 West 4th Street, Williamsport, Pa.

Hunting, Helen Elizabeth, 1919,....Care of C. E. Hunting, Esq., 3209 Portland Avenue, Minneapolis, Minn.

Hurlock, Elizabeth Bergner, 1919,....Care of Dr. W. Spry Hurlock, 1719 North Front Street, Harrisburg, Pa.


Iddings, Florence Elizabeth, 1917,....Care of Mrs. C. F. Iddings, 519 West 5th Street, North Platte, Neb.

Iddings, Nanine Ray, 1919,....Care of Mrs. C. F. Iddings, 519 West 5th Street, North Platte, Neb.

Iredale, Eleanor, Hearer by Courtesy,....Care of T. J. Porter, Esq., Rose Valley, Moylan, Pa.

Israel, James Marion, 1918,....Care of Mrs. Mary Hussey Israel, 4937 Queen Avenue, South, Minneapolis, Minn.

Jackson,* Lavinia Van Voorhis, 1916,....14 Hill Street, Newark, N. J.

Jacobs, Mildred Clarke, 1915,....Care of William C. Jacobs, Esq., 4334 Chestnut Street, Philadelphia.

Jameson, Jeannetta Chalmers, 1917,....Care of Dr. P. Chalmers Jamison, 139 Montague Street, Brooklyn, N. Y.

Janeway, Margaret McCallyster, 1919,....Care of Mrs. John H. Janeway, 61 East 75th Street, New York City.

Jefferyes, Marjorie Sharps, 1918,....Care of John Howard Jefferies, Esq., 111 Narberth Avenue, Narberth, Pa.

Jelliffe, Sylvia Canfield, 1917,....Care of Dr. Smith Ely Jelliffe, 64 West 56th Street, New York City.

Joachim, Rebecca Elizabeth, 1917,....Care of Mrs. Rebecca E. Joachim, 2209 South Croskey Street, Philadelphia.

Johnson, Ada Frances, 1917,....Care of the Hon. Albert Johnson, 1048 East Avenue, Red Wing, Minn.

Johnson, Esther, 1917,....Care of William H. Johnson, Esq., 668 Union Street, Philadelphia.

Johnson, Hélène Vennum, 1919,....Care of Otis W. Johnson, Esq., 817 Main Street, Racine, Wis.

Jones, Gwladys Webster, 1916,....Care of Francis I. Jones, Esq., 83 Embury Avenue, Ocean Grove, N. J.

Jones, Helen Pickering, 1918,....Care of William J. Jones, Esq., 103 South Narberth Avenue, Narberth, Pa.

Jopling, Catharine Haller, 1917,....Care of Reginald F. Jopling, Esq., Willoughby, O.

Karns, Helen Corke, 1919,....Care of S. B. Karns, Esq., Benton, Pa.

Kaufmann, Winifred Hope, 1919,....Care of Gustav W. Kaufmann, Esq., 845 Hinman Avenue, Evanston, Ill.

Kellen, Constance, 1916,....Care of William Vail Kellen, Esq., 390 Commonwealth Avenue, Boston, Mass.

Kellogg, Fredrika Mason, 1916,....Care of John Prescott Kellogg, Esq., 144 Buckingham Street, Waterbury, Conn.

* Mrs. George Green Jackson.
Kelly, Esther Warner, 1916, ... Care of Dr. Howard A. Kelly, 1406 Eutaw Place, Baltimore, Md.
Kendig, Hildemar, 1917, ... Care of Paul B. Kendig, Esq., Waterloo, N. Y.
Kerr, Alice Hall, 1918, ... Care of Richard P. Baer, Esq., Catonsville, Md.
Kinsey, Jane, 1917, ... Care of Mrs. Zora A. Kinsey, Germantown, O.
Kirk, Edith Buckner, 1916, ... Care of Henry Child Kirk, Jr., Esq., 207 Longwood Road, Roland Park, Md.
Klein, Larraine Maye, 1916, ... Care of Mrs. Annie G. Klein, 14 East 60th Street, New York City.
Kleps, Marian Clementine, 1916, ... Care of C. Edward Kleps, Esq., 2947 North 23rd Street, Philadelphia.
Kneeland, Virginia, 1918, ... Care of Yale Kneeland, Esq., 117 East 60th Street, New York City.
Krantz, Marguerite Berta Else, 1919, ... Care of Hubert F. Krantz, Esq., 183 Argyle Road, Brooklyn, N. Y.
Kuhn, Dorothy Caroline, 1918, ... Care of Simon Kuhn, Esq., 3668 Washington Avenue, Cincinnati, O.
Lafferty, Mabel, 1919, ... Care of Edwin J. Lafferty, Esq., 4928 N. Camac Street, Philadelphia.
Landor, Adelaide, 1919, ... Care of Francis G. Landor, Esq., 29 Broadway, New York City.
Lanier, Elizabeth Day, 1919, ... Care of Charles Day Lanier, Esq., Rock Ridge, Greenwich, Conn.
Lautz, Ruth Ellen, ... Care of W. E. Lautz, Esq., 803 Park Avenue, Pekin, Ill.
Lee, Anna Caroline, 1916, ... Care of Valentine B. Lee, Esq., 6603 North 11th Street, Oak Lane, Philadelphia.
Lindley, Eliza May, 1918, ... Care of Clarkson Lindley, Esq., 1920 Stevens Avenue, Minneapolis, Minn.
Litchfield, Virginia de Steiguer, 1917, ... Care of E. S. Litchfield, Esq., 86 Powell Street, Brookline, Mass.
Livingston, Gladys Blossom, 1919, ... Care of Charles Livingston, Esq., 2256 North Broad Street, Philadelphia.
Loeb, Irene, 1918, ... Care of Dr. Hanan W. Loeb, 5154 Westminster Place, St. Louis, Mo.
Loeb, Mathilde Harriet, 1917, ... Care of Oscar D. Loeb, Esq., 2124 Spring Garden Street, Philadelphia.
Loudon, Margaret Louise, 1916, ... Care of Mrs. Jane D. Loudon, 1330 Spruce Street, Philadelphia.
Lubar, Anna Ethel, 1918, ... Care of Bellian Lubar, Esq., 1226 Frazier Street, West Philadelphia.
Lubar, Marie Agathe, 1919, ... Care of Bellian Lubar, Esq., 1226 Frazier Street, West Philadelphia.
Lynch, Eugenie Margaret, 1918, ... Care of Owen Lynch, Esq., Devon, Pa.
Macdonald, Dorothy, 1918, ... Care of Andrew Macdonald, Esq., 124 Coulter Avenue, Ardmore, Pa.
Macdonald, Evie Schurman, 1919, ... Care of H. G. Macdonald, Esq., Hollyburn P. O., Vancouver, British Columbia.
de Macedo, Virginia, 1916, ... Care of John Joseph de Macedo, Esq., Jr., 3925 Poplar Street, Philadelphia.
Mackenzie, Marjorie Taylor, 1918, ... Care of President A. Stanley Mackenzie, 14 Hollis Street, Halifax, Nova Scotia.
MacMaster, Amelia Kellogg, 1917, ... Care of James MacMaster, Esq., 454 Jefferson Avenue, Elizabeth, N. J.
Present Undergraduate Students

Mall, Margaret, 1918, . . . . Care of Professor Franklin P. Mall, 1514 Bolton Street, Baltimore, Md.
Malone, Gertrude Evelyn Marie, 1917, . . . Care of Captain Paul B. Malone, Fort Shafter, Honolulu, H. T.
Marquand, Eleanor, 1919, . . . . Care of Professor Allan Marquand, Princeton, N. J.

Marshall,* Adeline Gibson, Hearer, . . . . 2001 Walnut Street, Philadelphia.
Martin, Marjorie, 1919, . . . . Care of W. S. Martin, Esq., 10 Channing Street, Cambridge, Mass.
Maxwell, Helen Dorothy, 1916, . . . . Care of Rev. James A. Maxwell, 1228 North 34th Street, Omaha, Neb.
McCay, Mildred Buckner, 1916, . . . . Care of Mrs. William J. W. McCay, 211 Longwood Road, Roland Park, Md.
Mebane, Jessie, 1918, . . . . . . . . Care of Dr. D. C. Mebane, 151 West River Street, Wilkes Barre, Pa.
Mendinhall, Corinne Cochran, 1919, . . . . Care of Joseph Henry Mendinhall, Esq., 1114 Broome Street, Wilmington, Del.
Mercer, Ernestine Emma, 1919, . . . . Care of Dr. C. P. Mercer, 2554 North 8th Street, Philadelphia.
Merck, Elsbeth Jeanne, 1918, . . . . . . . . . . . Care of George Merck, Esq., Llewellyn Park, West Orange, N. J.
Milne, Marjorie Josephine, 1917, . . . . Care of Mrs. Josephine J. Milne, Washburn Hall, Duluth, Minn.
Moore, Angela Turner, 1919, . . . . Care of Professor John Bassett Moore, 267 West 73rd Street, New York City.
Moorees, Emily Bishop, 1919, . . . . Care of Charles Moores, Esq., 1918 North Pennsylvania Street, Indianapolis, Ind.
Morgan, Vera, 1919, . . . . . . . . Care of Mrs. Martha Morgan Taylor, 164 East 64th Street, New York City.
Morton, Sarah Wistar, 1918, . . . . Care of Dr. Thomas S. K. Morton, West School Lane, Germantown, Philadelphia.
Moseley, Marion Renwick, 1919, . . . . Care of Carleton Moseley, Esq., 626 Prospect Avenue, Highland Park, Ill.
Moses, Georgette Omega, 1916, . . . . Care of Mrs. Minnie L. Moses, 228 Westchester Avenue, Mount Vernon, N. Y.
Neely, Cora Snowden, 1918, . . . . Care of Charles W. Neely, Esq., 443 Hansberry Street, Germantown, Philadelphia.
Newlin, Alice Harrison, 1918, . . . . Care of Richard M. Newlin, Esq., Whitford, Pa.
O'Connor, Marian, 1918, . . . . Care of Mrs. Timothy Walsh, 71 Francis Street, Brookline, Mass.
Oppenheimer, Cella, 1919, . . . . Care of Gustave Oppenheimer, Esq., 1361 Belmont Street, Washington, D. C.
O'Shea, Monica Barry, 1917, . . . . Care of Mrs. John S. O'Shea, 1859 Beacon Street, Brookline, Mass.

Present Undergraduate Students

Outerbridge, Kathleen Louise, 1919, . . . Care of Mrs. A. G. Outerbridge, University of Virginia, Charlottesville, Va.


Perkins, Winifred Storms, 1919, . . . Care of Mrs. F. G. Perkins, 69 Livingston Street, Brooklyn, N. Y.


Peters, Dorothy Alice, 1919, . . . Care of Earl C. Peters, Esq., Lenox Hotel, Columbus, O.


Pomeroy, Virginia Sherman, 1918, . . . Care of Julius S. Pomeroy, Esq., 127 Clifton Avenue, Minneapolis, Minn.

Porter, Elizabeth Lane, 1916, . . . Care of Dr. Miles Fuller Porter, 207 West Wayne Street, Fort Wayne, Ind.

Prescott, Helen, 1919, . . . Care of Dr. W. H. Prescott, 330 Hyde Park Avenue, Jamaica Plain, Mass.


Quimby, Hester Agnes, 1918, . . . Care of Henry H. Quimby, Esq., 3920 Girard Avenue, Philadelphia.

Ramsay, Mary Morris, 1919, . . . Care of Major William G. Ramsay, 913 Delaware Avenue, Wilmington, Del.


Reeves, Katherine, 1919, . . . Care of Frank H. Reeves, Esq., 241 South 46th Street, West Philadelphia.

Reid, Helen, 1919, . . . Care of Fergus Reid, Esq., Beechwood Place, Norfolk, Va.

Reilly, Anna Agnes, 1919, . . . Care of Peter Reilly, Esq., Franklin Avenue, Rosedale, Pa.

Reinahardt, Rebecca, 1919, . . . Care of David J. Reinhardt, Esq., 2506 Willard Street, Wilmington, Del.

Remington, Marjorie, 1919, . . . Care of Harold Remington, Esq., 317 West 83rd Street, New York City.

Reymershoffer, Gertrude, 1918, . . . Care of Mrs. Gus Reymershoffer, 1302 Avenue E, Galveston, Tex.

Rhoads, Margaret Whitall, 1919, . . . Care of J. Snowden Rhoads, Esq., 452 West School Lane, Germantown, Philadelphia.


Rhoads, Rebecca Garrett, 1918, . . . Care of George A. Rhoads, Esq., Box 905, Wilmington, Del.

Rhoads, Ruth Ely, 1918, . . . Care of Dr. Edward G. Rhoads, 159 West Coulter Street, Germantown, Philadelphia.

Richards, Amelia, 1918, . . . Care of Mrs. Lucy C. Richards, 15 West 67th Street, New York City.

Richards, Ruth Olive, 1918, . . . Care of S. H. Richards, Esq., Bridgeport, N. J.

Richardson, Leslie, 1918, . . . Care of William Minard Richardson, Esq., 180 Brattle Street, Cambridge, Mass.
Present Undergraduate Students

Richmond, Frances Cooper, 1918,... Care of President Charles A. Richmond, Union College, Schenectady, N. Y.

Ridlon, Jeanette, 1918,... Care of Dr. John Ridlon, 561 Surf Street, Chicago, Ill.


Robb, Winfred L. 1919,... Care of W. L. Robb, Esq., 71 Second Street, Troy, N. Y.

Robertson, Helen Calvert, 1916,... Care of Richard Austin Robertson, Esq., 50 Stimson Avenue, Providence, R. I.

Rondinella, Edith, 1919,... Care of L. F. Rondinella, Esq., 4043 Walnut Street, Philadelphia.

Rosenberg, Ella Mary, 1918,... Care of Max Rosenberg, Esq., 618 South 6th Street, Philadelphia.

Ross, Joanna Pugh, 1916,... Care of Lafayette Ross, Esq., 906 De Kalb Street, Norristown, Pa.

Rubelman, Alice Dorothy, 1919,... Care of George F. Rubelman, Esq., 5 Forest Ridge, St. Louis Co., Mo.

Rupert, Mary Swift, 1918,... Care of Charles G. Rupert, Esq., "Sedgely," Marshallton, Del.

Russell, Emily Crane, 1917,... Care of Mrs. E. A. Russell, Lake Forest, Ill.

Russell, Margaret, 1916,... Care of John Russell, Esq., 26 North Street, Plymouth, Mass.

St. John, Frances Arcadia, 1919,... Care of Mrs. Henry W. Dunn, 2102 Green Street, Philadelphia.

Sanborn, Amelia Gertrude, 1919,... Care of G. M. Sanborn, Esq., 1849 C. D., Woodruff Place, Indianapolis, Ind.

Sandison, Lois Estabrook, 1916,... Care of Professor Howard Sandison, 404 North Center Street, Terre Haute, Ind.


Scattergood, Margaret, 1917,... Care of Mrs. Thomas Scattergood, 3515 Powelton Avenue, Philadelphia.

Schwarz, Helen Catherine, 1918,... Care of Paul Schwarz, Esq., Deerfield Drive, Greenwich, Conn.

Scott, Mary, 1919,... Care of William J. Scott, Esq., 5946 Woodbine Avenue, Overbrook, Philadelphia.

Scott, Mary Wingfield, 1918,... Care of Mrs. James H. Scott, The Washington, Baltimore, Md.

Sears, Anna, 1916,... Care of Henry D. Sears, Esq., Prospect Street, Framingham, Mass.

Seelye, Elizabeth Whitacre, 1917,... Care of Mrs. Thomas T. Seelye, Willoughby, O.

Shaffer, Adelaide Wallace, 1918,... Care of A. S. J. Davis, Esq., 759 North Fifth Avenue, Knoxville, Tenn.

Sharpless, Katharine Truman, 1918,... Care of President Isaac Sharpless, Haverford, Pa.

Shipley, Agnes Dorothy, 1917,... Care of Mrs. Samuel R. Shipley, 1034 Spruce Street, Philadelphia.

Showell, Adeline Ogden, 1918,... Care of Mrs. Lemuel Showell, 911 South Limestone Street, Springfield, O.


Smith, Edith Marion, 1918,... Care of J. A. Smith, Esq., 202 South Douglas Street, Peoria, Ill.

Smith, Louise T unstall, 1918,... Care of Tunstall Smith, Esq., The Preston, Baltimore, Md.

Smith, Margery Violet, 1918,... Care of George Cassels Smith, Esq., 3858 Cass Street, Omaha, Neb.
Present Undergraduate Students

Smith, Thalla Howard, 1917, Care of George J. Smith, Esq., 260 West 57th Street, New York City.

Snavely, Miriam, 1919, Care of Mrs. Mary Snavely, 5033 Locust Street, Philadelphia.

Sorchan, Louisa Beatrice, 1919, Care of Victor Sorchan, Esq., 267 Madison Avenue, New York City.

Spalding, Helen Elizabeth, 1919, Care of Hinton E. Spalding, Esq., 1306 Dime Bank Building, Detroit, Mich.

Stair, Mary Keesey, 1918, Care of Mrs. William S. Stair, 904 South George Street, York, Pa.

Stambaugh, Margaret Henry, 1919, Care of S. P. Stambaugh, Esq., 2208 North Second Street, Harrisburg, Pa.

Stark, Elizabeth Kline, 1916, Care of Alva T. Stark, Esq., 478 Oxford Street, Rochester, N. Y.

Stevens, Caroline, 1917, Care of Samuel D. Stevens, Esq., 623 Osgood Street, North Andover, Mass.

Stiles, Annette, 1919, Care of Walter F. Stiles, Esq., 22 Prospect Street, Fitchburg, Mass.


Strauss, Marjorie Lord, 1918, Care of Albert Strauss, Esq., 325 West 75th Street, New York City.

Tappan, Helen, 1919, Care of William Tappan, Esq., 1419 Bolton Street, Baltimore, Md.

Tattersfield, Olga, 1917, Care of Percival Tattersfield, Esq., Palmer Court, Germantown, Philadelphia.

Taussig, Catharine Crombie, 1919, Care of Professor F. W. Taussig, 2 Scott Street, Cambridge, Mass.

Taylor, Sarah Cole, 1919, Care of Dr. Isaac M. Taylor, Morganton, N. C.

Teller, Fannie Espen, 1917, Care of Dr. William H. Teller, 1713 Green Street, Philadelphia.

Thompson, Margaret, 1917, Care of Slason Thompson, Esq., Lake Forest, Ill.

Thorndike, Anna, 1919, Care of Dr. Paul Thorndike, 22 Marlborough Street, Boston, Mass.

Thurman, Mary Lee, 1919, Care of Mrs. A. W. Thurman, 1570 East Long Street, Columbus, O.

Timpson, Margaret Catherine, 1915, Care of James Timpson, Esq., 30 West 53rd Street, New York City.

Tinker, Elizabeth Helen, 1916, Care of William Marsh Tinker, Esq., 48 Washington Street, Cumberland, Md.

Turle, Penelope, 1918, Care of Walter Turle, Esq., 2216 East Superior Street, Duluth, Minn.

Turrish, Vivian, 1919, Care of Henry Turrish, Esq., 1901 East Third Street, Duluth, Minn.

Tuttle, Marion, 1917, Care of Mrs. J. F. Tuttle, Rockaway, N. J.

Tyler, Katharine Douglas, 1919, Care of Mrs. Florence L. Tyler, 2018 Brookfield Avenue, Baltimore, Md.

Tyler, Mary Ethelyn, 1919, Care of the Rev. Corydon C. Tyler, 207 East Graver's Lane, Chestnut Hill, Philadelphia.

Tyler, Helen Ethel, 1916, Care of Mrs. Charles M. Tyson, Kitchawan, N. Y.

Van Hise, Alice, 1919, Care of President Charles R. Van Hise, 772 Langdon Street, Madison, Wis.

Van Horn, Alice Ellison, 1916, Care of Alfred Van Horn, Esq., Heathcote Road, Scarsdale, N. Y.

Walker, Helen Edward, 1918, Care of Edward T. Walker, Esq., 418 Oakwood Boulevard, Chicago, Ill.
Present Undergraduate Students

Walton, Dorothea Wetherill, 1919, Care of Mrs. Ernest F. Walton, Hartdalse, N. Y.

Warner, Amelia, 1919, . . . . Care of C. E. Warner, Esq., North Randall, O.

Washburn, Elizabeth Pope, 1916, . . . . Care of John Washburn, Esq., 2218 First Avenue South, Minneapolis, Minn.

Watriss, Martha, 1919, . . . . Care of Mrs. F. N. Watriss, 127 West 79th Street, New York City.

Werner, Adeline Agnes, 1916, . . . . Care of Henry C. Werner, Esq., 1640 East Broad Street, Columbus, O.


Wheeler, Ruth Wadsworth, 1919, . . . . Care of Professor Arthur Leslie Wheeler, 221 Roberts Avenue, Bryn Mawr, Pa.

Whitcomb, Helen, 1918, . . . . Care of Mrs. Lawrence Whitcomb, 17 Strathmore Road, Brookline, Mass.

Whittier, Isabel Mary Skolfield, 1919, . . . . Care of F. N. Whittier, Esq., 161 Maine Street, Brunswick, Me.

Wilcox, Constance Huntington Grennelle, 1917, . . . . Care of George Augustus Wilcox, Esq., Madison, Conn.


Willett, Martha Winslow, 1917, . . . . Care of George F. Willett, Esq., 305 Walpole Street, Norwood, Mass.

Williams, Marjorie Trueheart, 1918, . . . . Care of Mrs. Sally Trueheart Williams, 1606 Broadway, Galveston, Tex.

Wilson, Edith Stedman, 1916, . . . . Care of Professor Henry Van Peters Wilson, Chapel Hill, N. C.

Wilson, Florence Lucile, 1919, . . . . Care of T. E. Wilson, Esq., 3724 California Avenue, N. S., Pittsburgh, Pa.

Wilson, Helen Moseman, 1918, . . . . Care of Charles M. Wilson, Esq., 216 South College Avenue, Grand Rapids, Mich.

Wood, Louise Holabird, 1919, . . . . Care of Mrs. Ira C. Wood, 1154 West Pine Street, Winnetka, Ill.


Woodruff, Ruth Jackson, 1919, . . . . Care of C. S. Woodruff, Esq., 800 Electric Street, Scranton, Pa.


Worch, Margaret, 1918, . . . . Care of Mrs. Orray Taft, 204 Angell Street, Providence, R. I.

Workley, Mary Celinda, 1917, . . . . Care of Mrs. John P. Carter, 1119 Madison Avenue, Baltimore, Md.


Wright, Jean Gray, 1919, . . . . Care of Professor W. L. Wright, 832 Lincoln University, Pa.

Yost, Margaret Jane, 1916, . . . . Care of Mrs. William Yost, 406 Morewood Avenue, Pittsburgh, Pa.

SUMMARY OF FORMER STUDENTS TO JANUARY 1, 1916.

Doctors of Philosophy of Bryn Mawr College, .................. 68
Masters of Arts of Bryn Mawr College, .................. 114
Bachelors of Arts of Bryn Mawr College, .................. 1419

Total number of degrees conferred, .................. 1601

Duplicates in the above list:
Bachelors of Arts who are also Doctors of Philosophy, ...... 19
Bachelors of Arts who are also Doctors of Philosophy and
Masters of Arts, .................................................. 10
Bachelors of Arts who are also Masters of Arts, .......... 114

Total number of Alumnae, .................................. 1458
Former European Fellows, .................................. 67
Former Resident Fellows, ................................ 231

Total number of former Fellows, 261
Former Graduate Students including Alumnae and Fellows, 834

Duplicates in the above list:
Former European Fellows who are also Alumnae, ............ 55
Former Resident Fellows who are also Alumnae, ........... 84
Former Resident Fellows not Alumnae who are also Euro-
pean Fellows, .................................................... 10
Former Graduate Students who are also Alumnae, .......... 285
Former Graduate Students not Alumnae who are also Fellows, 51

Total number of duplicates, ................................ 485

Total number of Fellows and Graduate Students
not Alumnae (excluding duplicates), .................. 647
Former Undergraduate Students and Hearsers who left without taking a degree:
After one year, ................................................. 408
After two years, ............................................. 345
After three years, ........................................... 137
After four years, ............................................ 59
After five years, ............................................. 10

Total number of former undergraduates, ............ 959
Total number of former students excluding duplic-
ates, ................................................................ 3064
Present Resident Graduate Students and Fellows, ....... 86
Present Resident Undergraduate Students, ............. 367
Total present students, ..................................... 453
Former Fellows, Graduate Students, and Alumnae
now Graduate Students, .................................. 37

Total number of former and present students ex-
cluding duplicates, ........................................ 3480
# Statistics of Masters of Arts and of Doctors of Philosophy of Bryn Mawr College

## Table of Marriage and Occupations, January 1, 1916

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>In Schools</td>
<td>In Colleges.</td>
<td>Physicians.</td>
<td>Lawyers.</td>
<td>Married</td>
<td>Unmarried</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>68*</td>
<td>12</td>
<td>36§</td>
<td></td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td>Per Cent.</td>
<td></td>
<td>17.6</td>
<td>52.9</td>
<td></td>
<td>13.2</td>
<td>5.9</td>
</tr>
<tr>
<td>A.M.</td>
<td>114†</td>
<td>34</td>
<td>15</td>
<td>1</td>
<td>2</td>
<td>18</td>
</tr>
<tr>
<td>Per Cent.</td>
<td></td>
<td>29.8</td>
<td>13.2</td>
<td>.9</td>
<td>1.7</td>
<td>15.8</td>
</tr>
</tbody>
</table>

* Of these nineteen are Bachelors of Arts of Bryn Mawr College.
† Of these all are also A.B.'s of Bryn Mawr College and eleven are also Doctors of Philosophy of Bryn Mawr College.
‡ Of these one was married.
§ Of these three are also teaching in schools.
### Statistics of Bachelors of Arts of Bryn Mawr College.

#### I. Table of Occupations, January 1, 1916.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1888</td>
<td>1</td>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Teacher in College (2)</td>
<td>Manager of Shop (1).</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A.M.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>College Trustee (1)</td>
<td>Boarding-house Keeper (1).</td>
</tr>
<tr>
<td></td>
<td></td>
<td>In Schools.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Writer (1).</td>
<td>Suffrage Worker (1).</td>
</tr>
<tr>
<td></td>
<td></td>
<td>In College.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Manager of Shop (1).</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Private Tutor.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Volunteer Social Worker (2)</td>
<td></td>
</tr>
<tr>
<td>1890</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Volunteer Social Worker (2)</td>
<td>Warden (1).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Private Secretary (1).</td>
<td></td>
</tr>
<tr>
<td>1891</td>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Indexer (1).</td>
<td></td>
</tr>
<tr>
<td>1892</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Author (1).</td>
<td>Photographer (1).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Volunteer Social Worker (1).</td>
<td>Law Librarian (1).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Lecturer on Philanthropy (1).</td>
</tr>
<tr>
<td>1893</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Tutor (1).</td>
<td>Student (1).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Suffrage Worker (1).</td>
<td>Editor (1).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Volunteer Social Worker (1).</td>
<td>Writer (1).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1894</td>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Volunteer Social Worker (2)</td>
<td>Dean of Technical School (1).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Metal Worker (1)</td>
<td></td>
</tr>
<tr>
<td>1895</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Secretary (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Volunteer Social Worker (3)</td>
<td>College Secretary (1).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Suffrage Worker (1)</td>
<td>Writer and Lecturer (1).</td>
</tr>
<tr>
<td>1896</td>
<td>39</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Social Worker (1)</td>
<td>Editor (1).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Suffrage Worker (2).</td>
<td>Suffrage Worker (1).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1897</td>
<td>46</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Tutor (2)</td>
<td>Illustrator (1).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Teacher of Nursing (1).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Musician (1).</td>
</tr>
<tr>
<td>1898</td>
<td>48</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Alumni Director (1)</td>
<td>Travelling (1).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Volunteer Social Worker (1)</td>
<td>Research (1).</td>
</tr>
</tbody>
</table>
## Statistics of Bachelors of Arts of Bryn Mawr College.  
### 1. Table of Occupations, January 1, 1916.

<table>
<thead>
<tr>
<th>Class</th>
<th>No. in Class</th>
<th>With Higher Degrees</th>
<th>Teaching</th>
<th>Medical</th>
<th>Philanthropy</th>
<th>No Paid Occupation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ph.D.</td>
<td>A.M.</td>
<td>In Schools</td>
<td>Private Tutors</td>
<td>Physicians</td>
<td>Lawyers</td>
</tr>
<tr>
<td>1899</td>
<td>43</td>
<td>3</td>
<td>8</td>
<td>5</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>1900</td>
<td>57</td>
<td>2</td>
<td>7</td>
<td>4</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>1901</td>
<td>62</td>
<td>3</td>
<td>4</td>
<td>10</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1902</td>
<td>63</td>
<td>4</td>
<td>8</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1903</td>
<td>81</td>
<td>1</td>
<td>5</td>
<td>13</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>1904</td>
<td>68</td>
<td>4</td>
<td>12</td>
<td>21</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

### Married.  
- Volunteer Social Worker (1)  
- Lecturer (1)  
- College Professor (1)  
- Suffrage Worker (4)  
- Social Worker (3)  
- Editor of Magazine (1)  
- Teacher in College (1)  
- College Professor (1)  
- Suffrage Worker (2)  
- School Teacher (1)  
- Social Worker (3)  
- Musician (1)  
- Treasurer of Township (1)  
- Volunteer Social Worker (1)  
- Writer (1)  
- Suffrage Worker (1)  
- Social Worker (3)  
- Lawyer (1)  
- Artist (1)  
- Missionary (2)  
- Decorator (1)  
- Student of Secretarial Work (1)  
- Nurse Instructor (1)  
- Librarian (1)  
- Music Teacher (1)  
- Suffrage Worker (1)  
- Red Cross Worker (1)  
- Member of Sisterhood (1)  
- Publication Department of Rockefeller Institute (1)  
- College Registrar (1)  
- Music Teacher (1)  
- Dean of College (1)  
- Student of Law (1)  
- Editor (1)  
- Farming (1)  
- Bond Saleswoman (1)  
- Teacher of Domestic Science (1)  
- Sanitation Expert (1)  
- Farming (1)  
- Writer (1)  
- Political Worker (1)  
- Nurse (1)  
- Missionary (2)  
- Research Student (2)  
- Medical Missionary (1)  
- Beekeeper (1)  
- Government Clerk (1)  
- Companion (1)  
- Student of Music (1)
<table>
<thead>
<tr>
<th>Class</th>
<th>No. in Class</th>
<th>With Higher Degrees</th>
<th>Teaching</th>
<th>Private Tutors</th>
<th>Medicine</th>
<th>Lawysers</th>
<th>Graduates</th>
<th>Philosophy</th>
<th>Married Occupation</th>
<th>Other Occupations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1905</td>
<td>70</td>
<td>3 7 13 4 3 1</td>
<td>2 4 10 31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Social Worker (4)</td>
<td>Missionary (3),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Art Student (2),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Research Student (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Suffrage Worker (1).</td>
</tr>
<tr>
<td>1906</td>
<td>56</td>
<td>1 5 10 1</td>
<td>1 1 2 10 235</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>School Teacher (1)</td>
<td>Editor (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Suffrage Worker (1)</td>
<td>Librarian (2),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Sociologist (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Church Worker (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>College Registrar (1),</td>
</tr>
<tr>
<td>1907</td>
<td>71</td>
<td>2 6 15 4</td>
<td>1 1 2 11 225</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Social Worker (3)</td>
<td>Inspector of Housing (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Teacher of Stenography (1)</td>
<td>Student of Music (1),</td>
</tr>
<tr>
<td>1908</td>
<td>81</td>
<td>6 13 2 4</td>
<td>5 2 2 12 31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Private Tutor (1)</td>
<td>Painter (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Student of Horticulture (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Superintendent Nurse (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Missionary (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Artist's Model (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Student of Library Work (1),</td>
</tr>
<tr>
<td>1909</td>
<td>70</td>
<td>5 21 1 1 1 2</td>
<td>2 2 2 16 41</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>College Lecturer (2)</td>
<td>Student of Law (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Volunteer Social Worker (2)</td>
<td>Librarian (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Missionary (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Suffrage Worker (1)</td>
<td>Journalist (1),</td>
</tr>
<tr>
<td>1910</td>
<td>60</td>
<td>1 5 13 4 2 2 1</td>
<td>2 3 3 2 13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Medical Student (1)</td>
<td>Student of Journalism (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Volunteer Social Worker (1)</td>
<td>Research (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Travelling (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Translator (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Business Manager of School (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Student of Law (1),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Librarian (1),</td>
</tr>
</tbody>
</table>
### Table of Occupations, January 1, 1916.

<table>
<thead>
<tr>
<th>Class</th>
<th>No. in Class</th>
<th>With Higher Degrees</th>
<th>Teaching</th>
<th>Private Tutors</th>
<th>Medicine</th>
<th>Physicians</th>
<th>Students</th>
<th>Lawyers</th>
<th>Secretaries</th>
<th>Graduate Students</th>
<th>Philanthropy</th>
<th>No Paid Occupation</th>
<th>Married Occupation</th>
<th>Other Occupations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1911</td>
<td>59</td>
<td>1</td>
<td>5</td>
<td>6</td>
<td>1</td>
<td>6</td>
<td>3</td>
<td>4</td>
<td>12</td>
<td>12</td>
<td></td>
<td></td>
<td>[Editor (1)]</td>
<td>[Student of Art (1)]</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>[Teacher of Music (1)]</td>
<td>[Missionaries (2)]</td>
</tr>
<tr>
<td>1912</td>
<td>60</td>
<td>5</td>
<td>16</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>5</td>
<td>10</td>
<td>10</td>
<td>Graduate Student (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1913</td>
<td>60</td>
<td>2</td>
<td>18</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>17</td>
<td>6</td>
<td>Volunteer Social Worker (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1914</td>
<td>80</td>
<td>1</td>
<td>19</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>4</td>
<td>2</td>
<td>[Private Tutor (1)]</td>
<td>[Volunteer Social Worker (1)]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1915</td>
<td>84</td>
<td>22</td>
<td>1</td>
<td>3</td>
<td>10</td>
<td>1</td>
<td>2</td>
<td>29</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>1419</td>
<td>36</td>
<td>136</td>
<td>277</td>
<td>41</td>
<td>18</td>
<td>13</td>
<td>7</td>
<td>6</td>
<td>29</td>
<td>44</td>
<td>27</td>
<td>58</td>
<td>261</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>83</td>
<td>411</td>
</tr>
</tbody>
</table>

Statistics

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Per cent. of total number of Alumnae</td>
<td>2.5 9.6 19.5 2.9 1.3 .9 .5 .4 2.0 3.1 1.9 4.1 18.4 29.0</td>
</tr>
</tbody>
</table>

38
### Statistics

<table>
<thead>
<tr>
<th>Class of ISS</th>
<th>Married before January 1</th>
<th>Total in Class I</th>
<th>Total married</th>
<th>First term married</th>
<th>First term married be</th>
<th>First term married but later married</th>
<th>Total married but not first term married</th>
</tr>
</thead>
<tbody>
<tr>
<td>1888-1901</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>7</td>
<td>6</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td>1902-1904</td>
<td>1</td>
<td>5</td>
<td>7</td>
<td>5</td>
<td>5</td>
<td>2</td>
<td>18</td>
</tr>
<tr>
<td>1905-1907</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1908-1910</td>
<td>1</td>
<td>5</td>
<td>7</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td>1911-1913</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1914-1916</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1917-1919</td>
<td>1</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>17</td>
</tr>
<tr>
<td>1920-1922</td>
<td>1</td>
<td>7</td>
<td>7</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1923-1925</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1926-1928</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1929-1931</td>
<td>1</td>
<td>5</td>
<td>7</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1932-1934</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1935-1937</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1938-1940</td>
<td>1</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>17</td>
</tr>
<tr>
<td>1941-1943</td>
<td>1</td>
<td>7</td>
<td>7</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1944-1946</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1947-1949</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1950-1952</td>
<td>1</td>
<td>5</td>
<td>7</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1953-1955</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1956-1958</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1959-1961</td>
<td>1</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>17</td>
</tr>
</tbody>
</table>

Married after Change in entrance year below Jan. 1

Total number married and the number married to all college graduates:

<table>
<thead>
<tr>
<th>Class of ISS</th>
<th>Married before January 1</th>
<th>Total in Class I</th>
<th>Total married</th>
<th>First term married</th>
<th>First term married be</th>
<th>First term married but later married</th>
<th>Total married but not first term married</th>
</tr>
</thead>
<tbody>
<tr>
<td>1888-1901</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>7</td>
<td>6</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td>1902-1904</td>
<td>1</td>
<td>5</td>
<td>7</td>
<td>5</td>
<td>5</td>
<td>2</td>
<td>18</td>
</tr>
<tr>
<td>1905-1907</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1908-1910</td>
<td>1</td>
<td>5</td>
<td>7</td>
<td>5</td>
<td>5</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1911-1913</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1914-1916</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1917-1919</td>
<td>1</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>17</td>
</tr>
<tr>
<td>1920-1922</td>
<td>1</td>
<td>7</td>
<td>7</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1923-1925</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1926-1928</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1929-1931</td>
<td>1</td>
<td>5</td>
<td>7</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1932-1934</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1935-1937</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1938-1940</td>
<td>1</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>17</td>
</tr>
<tr>
<td>1941-1943</td>
<td>1</td>
<td>7</td>
<td>7</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1944-1946</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1947-1949</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1950-1952</td>
<td>1</td>
<td>5</td>
<td>7</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1953-1955</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>1956-1958</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1959-1961</td>
<td>1</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>17</td>
</tr>
</tbody>
</table>
# Statistics of Bachelors of Arts of Bryn Mawr College.

## III. Table of Families, January 1, 1916.

| Year of marriage | 1890 | 1891 | 1892 | 1893 | 1894 | 1895 | 1896 | 1897 | 1898 | 1899 | 1900 | 1901 | 1902 | 1903 | 1904 | 1905 | 1906 | 1907 | 1908 | 1909 | 1910 | 1911 | 1912 | 1913 | 1914 | 1915 | Total |
|------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Number of Alumnae married during year. |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Duration of marriage. |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| None. |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| One... |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Two... |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Three... |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Four... |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Five... |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Six... |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Seven... |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Total number of boys. |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      | 392 |
| Total number of girls... |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      | 363 |
| Total number of children (boys and girls)... |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      | 755 |
| Average number of children per marriage... |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      | 3.0 |
| Deaths of boys' children... |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      | 23 |
| Deaths of girls' children... |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      | 21 |

Statistics
STATISTICS OF BACHELORS OF ARTS OF BRYN MAWR COLLEGE.

IV. OCCUPATIONS OF HUSBANDS OF MARRIED ALUMNE.

Professions.

Lawyers (2 Judges) ........................................... 60
Professors .................................................. 46
Engineers (11 Civil, 7 Mechanical, 6 Consulting, 1 Sanitary, 4 Mining, 5 Electrical, 1 Hydraulie, 1 Surveyor, 1 not stated) .................................................. 40
Physicians and Surgeons .................................... 36
Architects (2 Landscape) .................................... 15
Teachers in Schools .......................................... 15
Clergymen .................................................... 16
Officers in Army (4 American, 3 English, 1 Austrian) .................................................. 5
Editors ........................................................ 6
Artists ........................................................ 4
Officers in Navy ............................................. 6
Missionaries .................................................. 3
Librarians ..................................................... 2
Musicians ....................................................... 2
Scientists ..................................................... 2
Sculptors ...................................................... 2
Social Workers ................................................ 2
Archaeologist ................................................ 1
Author ........................................................ 1
Dentist ........................................................ 1
Diplomat ....................................................... 1
Explorer ....................................................... 1
Inventor ....................................................... 1
Prefect of College .......................................... 1
Research Student ........................................... 1
Statistician .................................................. 1

Business and Commerce.

Officials and Managers of Companies, including railroads ........................................... 51
Manufacturers ................................................ 30
Merchants (Wholesale 22, Retail 5) .................................................. 27
Bankers ......................................................... 12
Chemists ....................................................... 9
Stock and Bond Brokers ...................................... 9
Farmers ........................................................ 7
Contractors and Builders ................................... 6
Real Estate ..................................................... 6
Publishers ..................................................... 5
Insurance ....................................................... 3
Advertisers .................................................... 4
Coal Operators ............................................... 3
Fruit Growers ................................................ 3
City Officials ................................................ 3
Journalists .................................................... 2
Secretaries .................................................... 2
Efficiency Expert ............................................. 1
Hotel Keeper .................................................. 1
Land Owner .................................................... 1
Ship Builder ................................................... 1
Theatre Director ............................................. 1
Tobacco Grower .............................................. 1
Trustee ........................................................ 1

Undergraduate students and hearers who left without taking a degree.

Number of years in College

<table>
<thead>
<tr>
<th>Number of years in College</th>
<th>Undergraduates</th>
<th>Hearers</th>
<th>Total</th>
<th>Per cent.</th>
</tr>
</thead>
<tbody>
<tr>
<td>One-half ....................</td>
<td>29</td>
<td>9</td>
<td>38</td>
<td>3.9</td>
</tr>
<tr>
<td>One ..........................</td>
<td>313</td>
<td>59</td>
<td>372</td>
<td>38.7</td>
</tr>
<tr>
<td>One and one-half ...........</td>
<td>20</td>
<td>4</td>
<td>24</td>
<td>2.2</td>
</tr>
<tr>
<td>Two ..........................</td>
<td>313</td>
<td>11</td>
<td>324</td>
<td>33.7</td>
</tr>
<tr>
<td>Two and one-half ..........</td>
<td>14</td>
<td>1</td>
<td>15</td>
<td>1.5</td>
</tr>
<tr>
<td>Three ........................</td>
<td>115</td>
<td>5</td>
<td>120</td>
<td>12.5</td>
</tr>
<tr>
<td>Three and one-half .......</td>
<td>6</td>
<td>9</td>
<td>15</td>
<td>0.9</td>
</tr>
<tr>
<td>Four ..........................</td>
<td>47</td>
<td>3</td>
<td>50</td>
<td>5.2</td>
</tr>
<tr>
<td>Four and one-half ........</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>0.4</td>
</tr>
<tr>
<td>Five ..........................</td>
<td>5</td>
<td>1</td>
<td>6</td>
<td>0.6</td>
</tr>
<tr>
<td>Total ........................</td>
<td>871</td>
<td>90</td>
<td>961</td>
<td>100</td>
</tr>
</tbody>
</table>
BRYN MAWR COLLEGE CALENDAR
1916.

Part 1. Register of Alumnae and Former Students.

Part 2. Graduate Courses.

Part 3. Undergraduate and Graduate Courses.

BRYN MAWR COLLEGE.

College Calendar.

<table>
<thead>
<tr>
<th>JANUARY 1916</th>
<th>JULY 1916</th>
<th>JANUARY 1917</th>
<th>JULY 1917</th>
<th>JANUARY 1918</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 25 26 27 28 29 30</td>
<td>1 2 3 4 5 6 7</td>
<td>2 3 4 5 6 7 8</td>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td>9 10 11</td>
<td>9 10 11</td>
<td>14 15 16</td>
<td>14 15 16</td>
<td>19 20 21</td>
</tr>
<tr>
<td>16 17 18 19 20 21 22</td>
<td>23 24 25 26 27 28 29</td>
<td>30 31</td>
<td>2 3 4 5 6 7 8</td>
<td>9 10 11 12 13 14 15</td>
</tr>
</tbody>
</table>

The academic year will close with the Conferring of Degrees at eleven o'clock, on June 7th, 1917.
Academic Year, 1916-17.

September 26th. Matriculation examinations begin.
October 2nd. Registration of students. Halls of Residence open for students at three p. m.
October 3rd. Registration of students. Matriculation examinations end.
October 4th. The work of the thirty-second academic year begins at a quarter to nine o'clock.
October 5th. Examinations for advanced standing begin.
October 14th. Senior oral examination in French.
October 21st. Senior oral examination in German.
October 26th. Examinations for advanced standing end.
November 20th. Collegiate and matriculation condition examinations begin.
November 28th. Collegiate and matriculation condition examinations end.
November 29th. Thanksgiving vacation begins at one o'clock.
December 4th. Thanksgiving vacation ends at nine o'clock.
December 9th. Senior oral examination in French.
December 16th. Senior oral examination in German.
December 20th. Christmas vacation begins at one o'clock.
January 4th. Christmas vacation ends at nine o'clock.
January 18th. Matriculation examinations begin.
January 23rd. Matriculation examinations end.
January 24th. Half-yearly collegiate examinations begin.
February 5th. Vacation.
February 6th. Vacation.
February 7th. The work of the second semester begins at a quarter to nine o'clock.
February 8th. Examinations for advanced standing begin.
March 1st. Examinations for advanced standing end.
March 16th. Announcement of European Fellowships.
March 17th. Senior oral examination in French.
March 20th. Mid-semester examination in matriculation Greek.
March 24th. Senior oral examination in German.
March 26th. Collegiate and matriculation condition examinations begin.
April 3rd. Collegiate and matriculation condition examinations end.
April 4th. Easter vacation begins at one o'clock.
April 12th. Easter vacation ends at nine o'clock.
May 12th. Senior oral examinations in French and German.
May 22nd. Vacation.
May 23rd. Collegiate examinations begin.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 31st.</td>
<td>Matriculation examinations begin.</td>
</tr>
<tr>
<td>June 2nd.</td>
<td>Collegiate examinations end.</td>
</tr>
<tr>
<td>June 6th.</td>
<td>Matriculation examinations end.</td>
</tr>
<tr>
<td>June 7th.</td>
<td>Conferring of degrees and close of thirty-second academic year.</td>
</tr>
</tbody>
</table>

Academic Year, 1917-18.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 25th.</td>
<td>Matriculation examinations begin.</td>
</tr>
<tr>
<td>October 1st.</td>
<td>Registration of students. Halls of Residence open for students at three p. m.</td>
</tr>
<tr>
<td>October 2nd.</td>
<td>Registration of students. Matriculation examinations end.</td>
</tr>
<tr>
<td>October 3rd.</td>
<td>The work of the thirty-third academic year begins at a quarter to nine o’clock.</td>
</tr>
</tbody>
</table>
Officers of Administration.

Academic Year, 1915-16.

President,
M. Carey Thomas, Ph.D., LL.D.
Office: Taylor Hall.

Dean of the College,
Marion Reilly, A.B.
Office: Taylor Hall.

Recording Dean and Assistant to the President,
Isabel Maddison, B.Sc., Ph.D.
Office: Taylor Hall.

Secretary of the College,
Edith Orlady, A.B. Office: Taylor Hall.

Recording Secretary,
Abigail Camp Dimon, A.M. Office: Taylor Hall.

Wardens of the Halls of Residence,
Martha Gibbons Thomas, A.B., Pembroke Hall.
Margaret Bontecou, A.B., Denbigh Hall.
Mary Frances Nearing, A.B., Rockefeller Hall.
Bertha Sophie Ehlers, A.B., Radnor Hall.
Leonora Lucas, A.B., Merion Hall.
Sarah Newton Hallett,* A.B., Assistant to the Warden of Pembroke Hall.

Comptroller,
Sandy L. Hurst. Office: Taylor Hall.

Business Manager,
Louise Watson, A.B. Office: Taylor Hall.

Assistant Business Manager,
Clara Regina Stahl, A.B. Office: Taylor Hall.

Junior Bursar,†
Alice Little, A.B. Office: Rockefeller Hall.

Librarian,
Lois Antoinette Reed, A.B., B.L.S. Office: The Library.

Director of Athletics and Gymnastics and Supervisor of Health Department,

Physician in Chief,
Thomas F. Branson, M.D. Office hours, 8.30 to 9.30 and 2 to 3 daily,
Rosemont, Pa.

Assistant Physician,
Frances R. Sprague, M.D. Pembroke Road, Bryn Mawr; Office hours,
The Infirmary, Bryn Mawr College, 4 to 5.30 daily except Sunday.

Examining Oculist,
Helen Murphy, M.D. Office hours, 2 to 4 daily, 1433 Spruce Street,
Philadelphia.

* Left January 5th, 1916.
† This position was held until December 31st, 1915, by Miss Josephine Lemmon, A.B.
ACADEMIC APPOINTMENTS.

ACADEMIC YEAR, 1915–16.

M. CAREY THOMAS, PH.D., LL.D., President of the College and Professor of English.

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zurich, 1882. Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

CHARLOTTE ANGAS SCOTT, D.Sc., Alumnae Professor of Mathematics.


GEORGE A. BARTON, PH.D., Professor of Biblical Literature and Semitic Languages.

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1883-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1891-92; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891. Director of the American School of Oriental Study and Research in Palestine, 1902-03; LL.D., Haverford College, 1914.

FLORENCE BASCOM,* PH.D., Professor of Geology.

A.B., University of Wisconsin, 1882. B.Sc., 1884, and A.M., 1887. Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893. Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

ISABEL MADISON, B.SC., PH.D., Recording Dean and Assistant to the President.

Reading, England. B.Sc., University of London, 1903; Ph.D., Bryn Mawr College, 1906, and B.A., Trinity College, Dublin, 1905; Girton College, University of Cambridge, England, 1899-92; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate in Honours, Final Mathematical Schools, University of Oxford, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95.

WILMER CAVE WRIGHT, PH.D., Associate Professor of Greek.

Shrewsbury, England. Girton College, University of Cambridge, England, 1888-92; Graduate in Honours, Cambridge Classical Tripos, 1892; Ph.D., University of Chicago, 1895. Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94; and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96.

JAMES H. LEURA, PH.D., Professor of Psychology and Education.

Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1886; Ph.D., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1906.

FONGER DEHAAN, PH.D., Professor of Spanish.

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1883-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94, Assistant in Romance Languages, 1893-95, Instructor in Romance Languages, 1895-96, and Associate in Romance Languages, 1896-97.

ARTHUR LESLIE WHEELER, PH.D., Professor of Latin.

A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896. Instructor and Tutor in Latin, Yale College, 1894-1900.

HENRY NEVILL SANDERS, PH.D., Professor of Greek.

Edinburgh, Scotland. A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903. Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

* Granted leave of absence for the year 1915-16.
William Bashford Huff, Ph.D., Professor of Physics.
A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900. Lecture Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01, and Instructor in Physics, 1901-02.

William Roy Smith, Ph.D., Professor of History.
A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903. Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

Lucy Martin Donnelly, A.B., Professor of English.
A.B., Bryn Mawr College, 1893; University of Oxford, England, and University of Leipsic, 1893-94; Sorbonne and Collège de France, and University of Leipsic, 1894-95.

Karl Detlev Jessen, Ph.D., Professor of German Literature.
Winnebago, Sleswig-Holstein, Germany, A.B., University of Chicago, 1896, and Fellow in German, 1897-98; Ph.D., University of Berlin, 1901. University of Chicago, 1895-98; University of Kiel, 1899; University of Berlin, 1898-1901; Acting Professor of Modern Languages, Eureka College, 1896; Instructor in German, Iova State University, 1897, Instructor in German, Harvard University, 1901-03, and Lecturer on German Literature and Aesthetics, 1902.

Tenney Frank, Ph.D., Professor of Latin.
A.B., University of Kansas, 1888, and A.M., 1899; Ph.D., University of Chicago, 1903. Fellow, University of Chicago, 1899-1901; Assistant and Associate in Latin, University of Chicago, 1901-04.

David Hilt Tennent, Ph.D., Professor of Biology.
S.B., Olivet College, 1900; Ph.D., Johns Hopkins University, 1914. Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904.

Carleton Fairchild Brown, Ph.D., Professor of English Philology.
A.B., Carleton College, 1888; A.M., Harvard University, 1901, and Ph.D., 1903. Shattuck Scholar, Harvard University, 1901-03; Instructor in English, Harvard University, 1903-05.

James Barnes, Ph.D., Associate Professor of Physics.
Halifax, Nova Scotia, B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900; Ph.D., Johns Hopkins University, 1904. Holder of 1851 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04, and Assistant in Physics, 1904-06; Resident Fellow, University of Manchester, 1915.

Richard Thayer Holbrook, Ph.D., Associate Professor of Italian.
A.B., Yale University, 1893; Ph.D., Columbia University, 1902. Sorbonne, Collège de France, Ecole des Chartes, 1893-94, 1895-96; Student in Italy and University of Berlin, 1894-95; Student in Spain, 1901; Tutor in the Romance Languages and Literatures, Yale University, 1896-1901, and Columbia University, 1902-06.

Theodore de Leo de Laguna, Ph.D., Professor of Philosophy.
A.B., University of California, 1896, and A.M., 1899; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901-04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

Marion Reilly, A.B., Dean of the College and Reader in Philosophy.
A.B., Bryn Mawr College, 1901. Graduate Student, Bryn Mawr College, 1901-02, 1903-06; Newnham College, University of Cambridge, Spring, 1907; Universities of Rome and Sienna, 1911-12.

Marion Parris Smith, Ph.D., Associate Professor of Economics.
A.B., Bryn Mawr College, 1901, and Ph.D., 1908. Graduate Student, Bryn Mawr College, 1902-05, Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

Clarence Errol Ferree, Ph.D., Associate Professor of Experimental Psychology and Director of the Psychological Laboratory.
B.S., Ohio Wesleyan University, 1900, A.M., 1901, and M.S., 1902; Ph.D., Cornell University, 1909. Fellow in Psychology, Cornell University, 1902-03; Assistant in Psychology, Cornell University, 1903-07.

* Granted leave of absence for the year 1915-16.
Agathe Lasch, Ph.D., Associate Professor of Teutonic Philology.


Grace Mead Andrés de Laguna, Ph.D., Associate Professor of Philosophy.

A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Alles Freeman Palmer Fellow of Wellesley College, 1905-06; Reader in Philosophy, Bryn Mawr College, 1907-08.

Regina Katharine Crandall, Ph.D., Director of English Essay Work and Reader in English.


Edith Orlady, A.B., Secretary of the College.

A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1905-06; Graduate Student, Bryn Mawr College, 1903-06, 1907-09; Recording Secretary, 1910-12.

Kate Gordon, Ph.D., Associate Professor of Education.

Ph.B., University of Chicago, 1900, and Ph.D., 1903. Scholar in Pedagogy, University of Chicago, 1900-01, and Fellow in Philosophy, 1901-03; European Fellow of the Association of Collegiate Alumnae, 1903-04; Instructor in Ethics and Psychology, Mt. Holyoke College, 1904-05, and in Teachers' College, Columbia University, 1906-07; Substitute Professor of Philosophy, Mt. Holyoke College, Second Semester, 1911-12.

James Fulton Ferguson, Ph.D., Associate Professor of Ancient History and Latin.

A.B., Monmouth College, 1903; A.B., Yale University, 1906, A.M., 1907, and Ph.D., 1912. Fellow, Yale University, 1906-09; Instructor in Williams College, 1909-10; Instructor in Greek and Latin, Yale College, 1910-12.

Thomas Clachar Brown, Ph.D., Associate in Geology.

A.B., Amherst College, 1904; A.M., Columbia University, 1905, and Ph.D., 1909. Assistant in Paleontology, Columbia University, 1905-07; Geologist to the Board of Water Supply of New York City, 1907-09; Assistant Professor of Geology, Middlebury College, 1909-11; Non-resident Lecturer in Geology, Norwich University, 1909; Assistant Professor of Geology, Pennsylvania State College, 1911-12.

Roger Frederic Brunel, Ph.D., Associate Professor of Chemistry.

A.B., Colby University, 1903; Ph.D., Johns Hopkins University, 1906. Lecture Assistant in Chemistry, Johns Hopkins University, 1906-07; Instructor in Chemistry, Syracuse University, 1907-10, and Assistant Professor of Chemistry, 1910-12.

Matilde Castro, Ph.D., Phebe Anna Thorne Associate Professor of Education and Director of the Phebe Anna Thorne Model School.

A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06. Principal of the Morris High School, Chicago, 1901-03; Instructor in Philosophy, Mt. Holyoke College, 1904-05; Instructor in Philosophy, Vassar College, 1906-09; Professor and Head of the Department of Philosophy, Rockford College, 1910-12.

Arthur Russell Moore, Ph.D., Associate Professor of Physiology.

A.B., University of Nebraska, 1904; Ph.D., University of California, 1911. Assistant in Physiology, University of California, 1909-11, and Assistant Professor of Physiology, 1911-13.

Gertrude Rand, Ph.D., Associate in Experimental and Educational Psychology.


Eunice Morgan Schenck, Ph.D., Associate in French and Dean of the College (elect).

A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1909-10, and Fellow in Romance Languages, 1912-13; President's European Fellow and Student, the Sorbonne, Collège de France, University of Grenoble, and in Madrid, 1910-12.
SAMUEL CLAGGETT CHEW, JR., PH.D., Associate in English Literature.
A.B., Johns Hopkins University, 1906, and Ph.D., 1913. Fellow, Johns Hopkins University, 1910-12; English Master, Hotchkiss School, Lakeville, Conn., 1913-14.

JEAN BAPTISTE BECK, PH.D., Associate Professor of Medieval French Literature.
Guebwiller, Alsace. Baccalaureate in Rhetoric, Sorbonne, 1900; Baccalaureate in Philosophy, Sorbonne, 1901; Ph.D., University of Strassburg, 1907; State Examination pro facultate docendi, 1908. Professor of Latin and German in the Ecole Alsacienne, Paris, 1908; Director of Advanced Courses for Teachers in Gymnasia, University of Vienna, 1910; Professor of French Literature, Wiener Handels-Akademie, 1910; Assistant Professor of Romance Languages, University of Illinois, 1911-14; Instructor in Romance Languages and Literature, University of Chicago, Summer Quarter, 1912.

SUSAN MYRA KINGSBURY, PH.D., Carola Woerishofer Professor of Social Economy and Director of the Carola Woerishofer Department of Social Research.
A.B., College of the Pacific, 1890; A.M., Leland Stanford Jr. University, 1899; Ph.D., Columbia University, 1905. University Fellow, Columbia University, 1902-03; Holder of the European Fellowship of the Women's Education Association, Boston, Mass., 1903-04; Instructor in History, Vassar College, 1904-05; Director of Investigation, Massachusetts Commission on Industrial and Technical Education, 1905-06; Instructor in History and Economics and Head of Departments, Simmons College, 1906-07; Assistant Associate Professor in Economics, Simmons College, and Director of the Department of Research, Women's Educational and Industrial Union, Boston, 1907-15.

ALBERT EDWIN AVEY, PH.D., Associate in Philosophy.
A.B., Yale University, 1908; A.M., 1909, and Ph.D., 1915. Graduate Student, Yale University, 1908-09, 1913-15; University of Berlin, 1912-13; Assistant in Psychological Laboratory, Yale University, 1913-14, and Lecturer in Elementary Logic, Yale University, Spring Term, 1913-14.

GEORGIANA GODDARD KING, A.M., Associate Professor of the History of Art.

RHYL CARPENTER, M.A., Associate Professor of Classical Archeology.

CHARLES CHEQUERIE FENWICK, PH.D., Associate Professor of Political Science.
A.B., Loyola College, 1898; Ph.D., Johns Hopkins University, 1912. Student of Political Science, Johns Hopkins University, 1909-11; Law Clerk, Division of International Law in the Carnegie Endowment for International Peace, 1911-14; University of Freiburg, Summer, 1913; Lecturer on International Law, Washington College of Law, 1912-14.

JAMES MILLER LEAKE, PH.D., Associate in History.
A.B., Randolph-Macon College, 1902; Ph.D., Johns Hopkins University, 1914. Instructor in French and English, Randolph-Macon College, 1901-03; Principal of Ashland High School, Ashland, Va., 1909-11; Johns Hopkins University, 1911-14; University Fellow, Johns Hopkins University, 1913-14.

HOWARD LEVI GRAY, PH.D., Professor of History.
A.B., University of Rochester, 1897; A.B., Harvard University, 1898, A.M., 1900, and Ph.D., 1907. Instructor in History, Harvard University, 1909-13, and Assistant Professor of History, 1914-15.

JAMES LLEWELLYN CRENshaw, PH.D., Associate in Physical Chemistry.

OLIVE C. HAZLETT, PH.D., Associate (elect) in Mathematics.
A.B., Radeliffe College, 1912; S.M., University of Chicago, 1913; Ph.D., University of Chicago, 1915. Fellow in Mathematics, University of Chicago, 1913-15; Holder of the Fellowship of the Boston Branch of the Association of Collegiate Alumnae, 1914-15; Alice Freeman Palmer Fellow (elect) of the Association of Collegiate Alumnae, 1915-17; Alice Freeman Palmer Fellow of Wellesley College, 1915-16, and Fellow (elect) 1916-17.
Ynemouth, England. M.A., University of London, 1900. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902.


Howard James Savage,* Ph.D., Lecturer in English Literature and Rhetoric.


Benjamin Franklin Wallis,† Ph.D., Lecturer in Geology.


Charles Clinton Bramble, A.M., Lecturer in Mathematics.


Oscar F. W. Fernsemer,‡ Ph.D., Lecturer in German Literature.


Abby Kirk, A.B., Reader in Elementary Greek.


Mary Jeffers,* A.M., Reader in German and Oral Examiner in French and German.

A.B., Bryn Mawr College, 1895, and A.M., 1897. Graduate Student, Bryn Mawr College, 1895–98, 1903–94, 1906–07; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, 1895–98; Student at the Universities of Munich and Halle, 1898–99; Teacher of Latin and History in the Girls' Latin School, Baltimore, Md., 1900–01; Head of the Latin Department in the Misses Shipley's School, Bryn Mawr, 1899–1907; Student, University of Bonn, Summer of 1905; Private Tutor, 1892–1914; Supervisor of College Preparatory Department, Brantwood Hall, Bronxville, Lawrence Park, N. Y., 1905–07; Lecturer on European Travel, Miss Wright's School, 1904–12, and Teacher of Latin, 1911–15; French and German oral examiner, 1909–14.

Edna Aston Shearer, Ph.D., Reader in English.

A.B., Bryn Mawr College, 1904, and Ph.D., 1914. Junior Fellow in Philosophy, Bryn Mawr College, 1904–05; Holder of the President's Fellowship and Student, Universities of Edinburgh and Aberdeen, 1905–06; Fellow in Philosophy, Bryn Mawr College, 1906–07; Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1907–09, and Graduate Student, Bryn Mawr College, 1907–08.

Mary Hamilton Swindler, Ph.D., Reader in Latin and Reader and Demonstrator in Classical Archaeology.

A.B., University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Greek, Bryn Mawr College, 1906–07, and Fellow in Greek, 1907–09; Mary E. Garrett European Fellow and Student, Universities of Berlin and Oxford and the American School of Classical Studies in Athens, 1909–10; Teacher in the Misses Shipley's School, Bryn Mawr, 1910–11, and in Miss Wright's School, Bryn Mawr, 1911–12.

* Appointed as substitute for Professor Lucy Martin Donnelly in 1915–16.
† Appointed as substitute for Professor Florence Bascom in 1915–16.
‡ Appointed as substitute for Professor Karl Detlev Jessen in 1915–16.
§ Granted leave of absence for the year 1915–16.
IDA LANGDON, PH.D., Reader in English.
A.B., Bryn Mawr College, 1903; A.M., Cornell University, 1910, and Ph.D., 1912. Cornell University, 1909-12.

ESTHER CLOUDMAN DUNN, A.B., Reader in English.
A.B., Cornell University, 1913.

ELLEN THAYER, A.B., Reader in French.

CLARA WHITNEY CRANE, A.B., Reader in English.
A.B., Radcliffe College, 1914.

ELLY WILHELMINA LAWATSCHER, * A.B., Reader in German.
Teplitz, Austria. A.B., University of Washington, 1913. Teacher of German, University of Cambridge and the Sorbonne, 1913-14; Fellow in Philosophy, Bryn Mawr College, 1914-15: Honorary Fellow in Philosophy, Johns Hopkins University, 1915-16.

ELLEN ELIZABETH HILL, B.L., Reader in English.
B.L., Smith College, 1891.

HELEN HUSS PARKHURST, A.M., Reader and Demonstrator (elect) in the History of Art.
A.B., Bryn Mawr College, 1911, and A.M., 1913. Teacher of English and History in the Dwight School, Englewood, N. J., 1911-12; Graduate Scholar in Philosophy, Bryn Mawr College and Tutor in English, 1912-13; President’s European Fellow and Student, University of Cambridge and the Sorbonne, 1913-14; Fellow in Philosophy, Bryn Mawr College, 1914-15: Honorary Fellow in Philosophy, Johns Hopkins University, 1915-16.

ANGIE LILLIAN KELLOGG, A.M., Reader (elect) in Social Economy and Social Research.
A.B., Vassar College, 1903, and A.M., 1904. Fellow in Philosophy, Bryn Mawr College, 1911-13, and Fellow by Courtesy and Graduate Scholar, 1913-14.

MARY EDETH PINNEY, A.M., Demonstrator in Biology.
A.B., University of Kansas, 1908, and A.M., 1910. Teaching Fellow in Zoology, University of Kansas, 1909-10, and High School Instructor, Alma, Kan., 1908-09; Fellow in Biology, Bryn Mawr College, 1910-11; President’s European Fellow and Student, Universities of Bonn and Heidelberg and Zoological Station, Naples, 1911-12; Instructor in Zoology, University of Kansas, 1912-13.

DOROTHY OCHTMAN, A.B., Demonstrator in the History of Art.
A.B., Smith College, 1914.

EDITH HAMILTON LANMAN, A.M., Demonstrator in Chemistry.

SUE AVIS BLAKE, A.M., Demonstrator in Physics.
A.B., Bryn Mawr College, 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, and 1904-06, and Fellow in Physics, 1906-07; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley’s School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1902-03; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15.

LUCIA HELEN SMITH, † A.B., Demonstrator in Physics.
A.B., Vassar College, 1915.

LOIS ANTOINETTE REED, A.B., B.L.S., Librarian.
A.B., University of Illinois, 1909; B.L.S., New York State Library School, 1904. Librarian, The Western College, Oxford, Ohio, 1905-07: Cataloguer and Order Department Assistant, Library of the University of Illinois, 1907-10; Assistant Librarian, University of Rochester, 1910-13.

* Appointed as substitute for Miss Mary Jeffers in 1915-16.
† Resigned February 1st, 1916.
HELEN COREY GEDDES, A.B., B.S., Head Cataloguer.
A.B., Radcliffe College, 1905; B.S., Simmons College, 1910. Library Assistant, University of Illinois, 1910–12.

SARAH WOOSTER ENO, A.B., Circulation and Reference Librarian.
A.B., University of Illinois, 1908. Cataloguer, Library of the University of Pennsylvania, 1909–10; Librarian, Stetson University, 1910–12.

MARY LOUISE TERRIEN, A.B., Assistant to the Circulation and Reference Librarian.

CONSTANCE M. K. APPLEBEE, Director of Athletics and Gymnastics and Supervisor of Health Department.

CYNTHIA MARIA WESSON, A.M., Assistant to the Director of Athletics and Gymnastics.

ADMINISTRATIVE AND EXECUTIVE APPOINTMENTS.

M. CAREY THOMAS, Ph.D., LL.D., President of the College and Professor of English.
A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877–78; University of Leipsic, 1879–82; Ph.D., University of Zürich, 1882. Sorbonne and College de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885–94.

MARIAN REILLY, A.B., Dean of the College and Reader in Philosophy.
A.B., Bryn Mawr College, 1901. Graduate Student, Bryn Mawr College, 1901–02, 1903, 1903–06; Newnham College, University of Cambridge, Spring 1907; Universities of Rome and Siena, 1911–12.

ISABEL MADISON, B.Sc., Ph.D., Recording Dean and Assistant to the President.

EDITH ORLADY, A.B., Secretary of the College.
A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903–05, and Warden of Rockefeller Hall, 1905–06; Graduate Student, Bryn Mawr College, 1903–06, 1907–09; Recording Secretary, 1910–12.

ABIGAIL CAMP DIMON, A.M., Recording Secretary.
A.B., Bryn Mawr College, 1896, and A.M., 1899. Vice-Principal of the High School, Clinton, N. Y., 1896–97; Assistant Teacher of English in the Utica Academy, 1897–98; Graduate Student, Bryn Mawr College, 1898–99; Tutor, 1900–01; Graduate Student and Warden of Radium Hall, Bryn Mawr College, 1901–04; Teacher of Science in the Balliol School, Utica, 1904–05, and of Science and Mathematics, 1905–08; Teacher in the New School, Utica, 1908–09; Demonstrator in Biology, Bryn Mawr College, 1911, and Reader in Biology, 1911–12.

SANDY LEE HURST, Comptroller.
Louise Watson, A.B., Business Manager.

Clara Regina Stahl, A.B., Assistant Business Manager.
A.B., University of Michigan, 1915. Welfare Worker, 1909; Registrar, Greensboro College, 1910-12, and Bursar, 1918.

John J. Foley, Superintendent of Mechanical Equipment.
Thomas F. Foley, Superintendent of Buildings and Grounds.

Halls of Residence.

Martha Gibbons Thomas, A.B., Warden of Pembroke Hall.
A.B., Bryn Mawr College, 1889.

Margaret Bontecou, A.B., Warden of Denbigh Hall.
A.B., Bryn Mawr College, 1900. Bryn Mawr European Fellow, 1909-10; Student, Universities of Munich and Oxford, 1910-11; Settlement Worker, Orange Social Settlement, 1912-13; Private Tutor and Secretary, 1913-14.

Mary Frances Nearing, A.B., Warden of Rockefeller Hall.
A.B., Bryn Mawr College, 1909. Teacher of English in St. Margaret's School, Waterbury, Conn., 1910-11; Secretary and Athletic Director, Miss Walker's School, Lakewood, N. J., 1911-13; Social Service Worker, Philadelphia, 1913-14.

Bertha Sophie Ehlers, A.B., Warden of Radnor Hall.

Leonora Lucas, A.B., Warden of Merion Hall.
A.B., Bryn Mawr College, 1912. Graduate Student, Northwestern University, 1912-13; Professor of Romance Languages, Brenau College, Gainesville, Ga., 1913-15.

Sarah Newton Hallett,* A.B., Assistant to the Warden of Pembroke Hall.

Alice Little,† A.B., Junior Bursar.
A.B., Western College, 1889.

Health Department Appointments.

In cooperation with the President of the College, the Dean of the College and the Supervisor of the Health Department.

Thomas F. Branson, M.D., Physician in Chief.
A.B., Haverford College, 1889; M.D., University of Pennsylvania, 1892. Attending Physician, Bryn Mawr Hospital.

Frances R. Sprague, B.L., M.D., Assistant Physician of the College.
B.L., University of California, 1886; M.D., Woman's Medical College of Pennsylvania, 1891. Visiting Physician and Surgeon, Children's Department, Children's Hospital of San Francisco, 1898-1910; Visiting Surgeon, Woman's Hospital of Pennsylvania, and Consulting Surgeon, West Philadelphia Hospital for Women; Practicing Physician, Bryn Mawr, Pa., 1910-16.

Helen Murphy, M.D., Examining Oculist.
M.D., Woman's Medical College of Pennsylvania, 1893; Assistant Demonstrator in Histology, Woman's Medical College of Pennsylvania, 1894-96; Instructor in Materia Medica, 1896-1902; Instructor in Diseases of the Eye, Philadelphia Polyclinic and College for Graduates in Medicine, 1895-97.

* Resigned January 5th, 1916.
† Mrs. Elwin Little.
The following physicians have consented to serve as consultants:

Thomas McCrae, M.D., F.R.C.P., 1627 Spruce Street, Philadelphia, Consulting Physician.

George de Schweinitz, M.D., 1705 Walnut Street, Philadelphia, Consultant Oculist.

Robert G. Le Conte, M.D., 1625 Spruce Street, Philadelphia, Consultant Surgeon.


James K. Young, M.D., 222 S. Sixteenth Street, Philadelphia, Consultant Orthopedist.

G. C. Davis, M.D., 1814 Spruce Street, Philadelphia, Consultant Orthopedist.

Administrative and Executive Managers and Assistants.

Bessie Homer Jennings, Assistant Cataloguer.
Graduate, Drexel Institute Library School, 1900.

Mertie Watson, Assistant to the Librarian.

Frieda Segelke Miller, A.B., Statistical Secretary to the Director of the Carola Woertshaffer Department of Social Research.

Ellen Elisabeth Hill, B.L., Secretary to the President.
B.L., Smith College, 1891.

Mary Warren Taylor, Secretary to the Department of Athletics and Gymnastics and Recording Secretary to the Health Department.

Genevieve Estelle Potter, Bookkeeper and Assistant to the Comptroller.

Mabel Gray Thomas, Stenographer and Assistant Bookkeeper in the Comptroller’s Office.

Helen Magee, A.B., Stenographer to the President.
A.B., University of Michigan, 1914. Graduate Student, Bryn Mawr College, 1915.

Sarah Evelyn Martin, A.B., Stenographer to the Dean of the College.
A.B., University of Chicago, 1914. Secretary and Registrar, Shorter and Brenau College, 1909–11; Secretary and Registrar, Randolph-Macon Woman's College, 1911–13; Student, University of Chicago, 1913–14, and Graduate Student, 1915.

Eleanor Iredale, Stenographer to the Recording Dean and Assistant to the President.

Ellen Beulah Lewis, A.B., Stenographer to the Secretary of the College.

Edith Sherwood, Stenographer in the Business Manager’s Office.
Drexel Institute Secretarial School, 1911–12.

Nancy C. Crist, Stenographer in the Business Manager’s Office.

Bertha Shortland, Telephone Clerk.
Department of Education.

PhBne Anna Thorne Model School.

Matilde Castro, Ph.D., Director and Teacher of English and History.
A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1905-06; Principal of the Morris High School, Chicago, 1901-02; Instructor in Philosophy, Mt. Holyoke College, 1904-05; Instructor in Philosophy, Rockford College, 1910-12. PhBne Anna Thorne Associate Professor of Education, Bryn Mawr College.

Kate Gordon, Ph.D., Psychologist to the PhBne Anna Thorne Model School.
Ph.B., University of Chicago, 1900, and Ph.D., 1903. Scholar in Pedagogy, University of Chicago, 1900-01, and Fellow in Philosophy, 1901-03; European Fellow of the Association of Collegiate Alumni, 1903-04; Instructor in Ethics and Psychology, Mt. Holyoke College, 1904-05, and in Teachers' College, Columbia University, 1906-07; Substitute Professor of Philosophy, Mt. Holyoke College, Second Semester, 1911-12; PhBne Anna Thorne Associate Professor of Education, Bryn Mawr College.

Samuel Arthur King, M.A., Teacher of Reading.
Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Eloquence, Johns Hopkins University, 1901; Special Lecturer in Eloquence, University of California, 1902. Non-Resident Lecturer in English Diction, Bryn Mawr College.

Eunice Morgan Schenck, Ph.D., Teacher of French.
A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1909-10, and Fellow in Romance Languages, 1912-13; President's European Fellow and Student, the Sorbonne, College de France, University of Grenoble, and Madrid, 1910-12. Associate in French, Bryn Mawr College.

Placido de Montoliu, Teacher of Jaques-Dalcroze Eurythmics (Singing, Dancing).
Graduate of the Jaques-Dalcroze College of Rhythmic Training, Hellerau, Germany.

Constance M. K. Applebee, Teacher of Gymnastics and Sports and Games.
Director of Gymnastics and Athletics, Bryn Mawr College.

Mary Hamilton Swindler, Ph.D., Teacher of Latin.
A.B., University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, Universities of Berlin and Oxford and the American School of Classical Studies in Athens, 1908-09; Teacher in the Misses Shipley's School, Bryn Mawr, 1910-11, and in Miss Wright's School, Bryn Mawr, 1911-12. Reader in Latin, Bryn Mawr College.

Anna Whitman Clark, A.B., Teacher of Elementary Science and Arithmetic.
A.B., Vassar College, 1898. Private Assistant to Professor Brookover in Biological Laboratory, Colorado College, 1899-1900; Teacher of Science and Mathematics in Miss Butt's School, Norwich, Conn., 1906-11, and in Miss Walker's School, Lukewood, N. J., 1911-14; Summer Session, Teacher's College, Columbia University, 1914.

Virginia Wright Garber, Teacher of Drawing and Modelling.
Student, the Pennsylvania Museum and School of Industrial Art, the Philadelphia Academy of Fine Arts, and Pupil of Jules Lefebre, Benjamin Constant, Professor Charles Roth, William M. Chase, Childs Hassam, and Howard Pyle. Head of the White Gate Studios, Bryn Mawr, Pa., 1911-15.

Gertrude Rand, Ph.D., Psychologist to the PhBne Anna Thorne Model School.

Florence Nice Beckley, A.B., Secretary to the Director.
Ellen Thayer, A.B., Teacher of French.

Ethel Virginia Hunley, A.B., Teacher of History.
A.B., Barnard College, 1915.

Louise May Tattershall, A.B., Teacher of Mathematics.

Marion Alcott Ballou, A.B., Teacher of English.
Fellows and Graduate Students, Academic Year, 1915-16.

GERTRUDE HILDRETH CAMPBELL, Mary E. Garrett European Fellow.
Providence, R. I. A.B., Brown University, 1911, and A.M., 1912. Tutor in English, Brown University, 1912; Graduate Scholar in English, Bryn Mawr College, 1912-13; Fellow in English, 1913-14; Graduate Scholar and Fellow by Courtesy, 1914-15; Student in the British Museum, London, 1915-16.

CHARLOTTE D'EVELYN, Mary E. Garrett European Fellow.
San Francisco, Cal. B.L., Mills College, 1911; University of California, Summer, 1912. Teacher in the Public Schools, Bloomington, Idaho, Jan.-Jun., 1912, and in Sanger, Cal., 1912-13; Graduate Scholar in English, Bryn Mawr College, 1913-15; Student in the British Museum, London, 1915-16.

YVONNE STODDARD, Bryn Mawr European Fellow.

LILLIAN ROSANOFF, Helen Schaeffer Huff Memorial Fellow.
New York City. A.B., Barnard College, 1908; A.M., Columbia University, 1911; Ph.D., Clark University, 1914. Teacher of Mathematics in Hunter College, 1908-10, and in New York City High Schools, 1910-12, and 1914-15.

AGNES CARR VAUGHAN, Fellow in Greek.

ELIZABETH LOUISE DAVIS, Fellow in Latin.

MARY ELIZABETH BARNICLE, Fellow in English.

RUTH PERKINS, Fellow in German.

GRETHEU TODD, Fellow in Romance Languages.

AMY BLANCHE GREENE, Fellow in Semitic Languages and Biblical Literature.

JEANETTE UNGER, Fellow in Economics.

ELSA MAY BUTLER, Carola Woerishofer Fellow in Social Economy and Social Research.
CORA LOUISE FRIEDLINE, ........................................ Fellow in Psychology.
Lincoln, Neb., A.B., University of Nebraska, 1913, and A.M., 1915. Scholar in Philosophy, University of Nebraska, 1914-15.

HELEN MORNINGSTAR, ........................................ Fellow in Geology.
Columbus, O., A.B., Ohio State University, 1913, and A.M., 1915. Teaching Fellow in English, Ohio State University, 1913-15.

JANE MARION EARLE, ........................................ British Scholar.

GWEN ANN JONES, ........................................ British Scholar.

MARY RHYS, ........................................ British Scholar.

OCTAVIA ELFRIEDA SAUNDERS, ............................... British Scholar.

FRIDA MARGARETE CLARA HOEHNE, ....................... German Scholar.

ELIZABETH DARLINGTON ADAMS, ......................... Scholar in English.

LOUISE ELIZABETH WHETENHALL ADAMS, ............... Scholar in Greek.

GRACE ALBERT, ........................................ History.
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1897, and A.M., 1903. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, 1899-1901, of History, 1905-06, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, and 1904-08; Graduate Scholar in History and Economics and Politics, 1902-03; Fellow in History and Student, University of London, engaged in research work in the Public Records Office, London, and in the University of Oxford, 1903-04; Head of Department of History in the Misses Shipley's School, Bryn Mawr, 1906-15.

BEATRICE ALLARD, . Scholar in Semitic Languages and Biblical Literature.

MARION ALCOTT BALLOU, ................................ English and Education.

HAZEL KATHERINE BARNETT, ....................... Scholar in Psychology.

GRACE BARBOLOMEEW, ................................ Education.

LOUISE GOEBEL BECK, * ................................ French.

FLORENCE NICE BECKLEY, .............................. Education.

* Mrs. Jean Baptiste Beck.
Sue, AVIS BLAKE........................................Chemistry.
Merion, Pa. A.B., Bryn Mawr College, 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, 1901-06; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Assistant in Physics, Smith College, 1900-02; Fellow in Physics, Bryn Mawr College, 1906-07; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15.

MARGARET BONTECOU.................................History.
Orange, N. J. A.B., Bryn Mawr College, 1909. Bryn Mawr European Fellow, 1909-10; Student, Universities of Munich and Oxford, 1910-11; Settlement Worker, Orange Social Settlement, 1912-13; Secretary and Private Tutor, 1913-14; Warden of Denbigh Hall, 1914-15.

MARGARET SAEGER BRADWAY..................Scholar in Romance Languages.

MARGuerite JENNIE BRECKENRIDGE.............Scholar in Mathematics.
Grove City, Pa. A.B., Grove City College, 1913. Teacher in the High School, Center- ville, Pa., 1913-15.

IDA MARGARET BRINGARDNER............English, History and History of Art.
Columbus, O. A.B., Ohio State University, 1915.

ANNA HAINES BROWN..............................History.

ALICE HILL BYRNE.................................Graduate Scholar in Latin.
Lancaster, Pa. A.B., Wellesley College, 1908. Teacher of Latin and Greek in the Union High School, Coleraine, Pa., 1894-95, and Principal, 1899-1900; in Mrs. Blackwood's School, Lancaster, 1896-97, and 1900-01; Associate Principal and Teacher of Latin and Greek in Miss Stahr's School, Lancaster, 1901-03; Principal of the Shippen School, Lancaster, 1903-05; Teacher of Latin and Greek in Miss Hill's School, Philadelphia, 1909-11; Graduate Student, Bryn Mawr College, 1908-10, 1911-14; and Graduate Scholar in Greek, 1910-11, and in Latin, 1914-15; Teacher of Latin and Greek in the Baldwin School, Bryn Mawr, 1911-12, 1913-15, and in charge of the Lower School, 1912-13.

ALICE SQUIRES CHEYNEY, 
English, Social Economy and Social Research, and Psychology.

ANNA WHITMAN CLARK.............................Biology.
Binghamton, N. Y. A.B., Vassar College, 1897. Private Assistant to Professor Brook- over in Biological Laboratory, Colorado College, 1899-1900; Teacher of Science and Mathematics in Miss Butts' School, Norwich, Conn., 1905-11, and in Miss Walker's School, Lakewood, N. J., 1911-14; Summer Session, Teacher's College, Columbia University, 1914; Teacher of Elementary Science and Arithmetic in the Phoebe Anna Thorne Model School, 1914-16.

MARGuerite JOZELLE COWAN...................Penn College Scholar.

EDITH CHAPIN CRAVEN,*........................French.
Wayne, Pa. A.B., Bryn Mawr College, 1899. Graduate Student, Bryn Mawr College, 1899-1900; Reader in English, Bryn Mawr College, 1915-16.

ELIZABETH BEATRICE DAW..............Fellow by Courtesy and Scholar in English.

MARY DOAN......................................Guilford College Scholar.
Indianapolis, Ind. A.B., Guilford College, 1915.

ESTHER CLOUDMAN DUNN.......................English.
South Portland, Me. A.B., Cornell University, 1913. Lecturer in English, Maine State Summer School, 1914; Reader in English, Bryn Mawr College, 1914-15.

ELISABETH ALWARD EAMES...............English, French and History of Art.
Wahiawa, Oahu, H. T. B.L., University of California, 1914.

* Mrs. Thomas Truxton Tingey Craven.
GRACE FRANK,* ............................... English and French.  

HELEN GENEVIEVE FULLER,  
Carola Woerishoffer Scholar in Social Economy and Social Research.  

MARGARET MADELEINE GEORGE, ........................ History and Economics and Politics.  
Sudlersville, Md.  A.B., Western Maryland College, 1915.

MARY ALICE HANNA, ................................. Fellow by Courtesy in History.  

MILDRED HARDENBROOK, ............................... Fellow by Courtesy in Greek.  

FLORENCE MAY HARPER, ............................... Scholar in Romance Languages.  
Seattle, Wash.  B.L., Mills College, 1913.  Graduate Scholar in Romance Languages, Bryn Mawr College, 1914–15.

JANE ANNETTA HARRISON, .............................. Teutonic Philology.  
La Plata, Mo.  A.B. and B.S., University of Missouri, 1906, and A.M., 1907.  Scholar in Germanic Languages, University of Missouri, 1906–07, and Graduate Student, 1908–09; Teacher in the High School, Sedalia, Mo., 1907–08; Fellow in German, Bryn Mawr College, 1909–10; Otterdorfer Memorial Research Fellow, and Student in Universities of Berlin and Heidelberg, 1910–11; Teacher in the High School, St. Charles, Mo., 1911–13; Scholar and Fellow by Courtesy in German, Bryn Mawr College, 1913–14; Instructor in German in the Misses Shipley’s School, Bryn Mawr, 1914–16.

HELEN FRANCES HARVEY, ............................... Scholar in Biology.  
Oberlin, O.  A.B., Oberlin College, 1915.

ALICE PHILENA FELICIA HUBBARD,  
Fellow by Courtesy and Scholar in Romance Languages.  
Austin, Tex.  B.S., University of Texas, 1900, and A.M., 1902.  University of Chicago Summer School, 1904, 1905.  Fellow in Spanish, University of Texas, 1899–1902; Tutor in Spanish, University of Texas, 1902–08, and Instructor in Spanish, 1908–13; Graduate Student, Bryn Mawr College, 1913–14; and Fellow in Romance Languages, 1914–15.

ETHEL VIRGINIA HUNLEY, .............................. Education.  

FLORENCE CATHERINE IRISH, ............................ History.  

MILDRED CLARK JACOBS, ............................. Social Economy and Social Research.  

MATHILDA JEPSEN, ................................. English, History and Politics.  

MILDRED LEWIS JUSTICE, ............................... Scholar in Education.  

JULIA BRAINERD KESSEL, ............................ History and Politics.  
Cresco, Ia.  A.B., Grinnell College, 1914.

MARY BARBARA KOLARS, ............................... Scholar in English.  
Le Sueur Center, Minn.  A.B., University of Minnesota, 1913.

* Mrs. Tenney Frank.
Elly Wilhelmina Lawatschek, ........ Teutonic Philology and Philosophy.
Teplitz, Austria. A.B., University of Washington, 1913; Graduate Student, Wellesley College, 1914–15; Assistant in German, University of Washington, 1909–13; German Instructor, Walnut Hill High School, Natick, Mass., 1914–15; Reader in German, Bryn Mawr College, 1915–16.

Elizabeth Thruston Leake, * .................................................. English.

Leonora Lucas ................................................................. French and Spanish.
Evanston, Ill. A.B., Bryn Mawr College, 1912. Graduate Student, Northwestern University, 1912–13; Professor of Romance Languages, Brenau College, Gainesville, Ga., 1913–15.

Edith Rebecca Macauley ........................................ Scholar in English.
Medina, N.Y. A.B., University of Michigan, 1915.

Janet Malcolm Macdonald ........................................ Scholar in Archæology.

Helen Magee ................................................................. English and French.

Ruth Coe Manchester ................................................ Scholar in Latin.

Grace Medes ................................................................. Fellow by Courtesy in Biology.

Jessie Elizabeth Minor ............................................... Scholar in Chemistry.

Willavene Sober Morris, ............................................. English.
Chestnut Hill, Pa. A.B., College for Women of Western Reserve University, 1905.

Mary Frances Nearing ................................................. Social Economy and Social Research.

Dorothy Ochtman .......................................................... Archaeology.

Hazel Grant Ormsbee, Carola Woerishoffer Scholar in Social Economy and Social Research.
Ithaca, N. Y. A.B., Cornell University, 1915.

Mary Edith Pinney ....................................................... Biology.
Wilson, Kans. A.B., University of Kansas, 1905, and A.M., 1910. Teacher in High School, Alma, Kans., 1908–09; Teaching Fellow in Zoology, University of Kansas, 1909–10; Fellow in Biology, Bryn Mawr College, 1910–11; President’s European Fellow and Student, Universities of Bonn and Heidelberg and Zoological Station, Naples, 1911–12; Instructor in Zoology, University of Kansas, 1912–13; Demonstrator in Biology, and Fellow by Courtesy in Biology, Bryn Mawr College, 1913–14, and Demonstrator in Biology, 1914–16.

* Mrs. James Miller Leake.
† Mrs. Herbert C. Morris.
ELEANOR FERGUSON RAMBO, ..................... Ancien History and Archaeology.

EMMA SELLERS ROBERTSON, ..................... Education.
Philadelphia, A.B., Bryn Mawr College, 1913. Teacher of French in the Chatham Episcopal Institute, Chatham, Va., 1912-14, and in Miss Cruize's School, Philadelphia, and in Miss Roney's School, Philadelphia, 1914-16.

EDITH FORSYTH SHARPLESS, ..................... Biblical Literature and Semitic Languages.
Haverford, Pa., A.B., Bryn Mawr College, 1905; A.M., Columbia University, 1910. Teacher of History and Latin in Guilford College, 1905-06; Teacher in Friends' Mission, Tokyo, 1910-12 and in Mito, Japan, 1912-15.

EDNA ASTON SHEARER, ......................... Philosophy.
Bryn Mawr, Pa., A.B., Bryn Mawr College, 1904, and Ph.D., 1914. Junior Fellow in Philosophy, Bryn Mawr College, 1904-05; Holder of the President's Fellowship and Student, Universities of Edinburgh and Aberdeen, 1905-06; Fellow in Philosophy, Bryn Mawr College, 1906-07; Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1907-09, and Graduate Student, Bryn Mawr College, 1907-08; Reader in English, Bryn Mawr College, 1908-10 and Reader in Philosophy, 1911-15.

LUCIA HELEN SMITH, .................... Chemistry.

LILLIAN SOSKIN, ....................... Scholar in Economics.

LOUISE MARY TATTERSHALL, ................ Education and Mathematics.

MARY LOUISE TERRIEN, ......................... German.

FRANCES HOWARD TETLOW, ................ Social Economy and Social Research.

ELLEN THAYER, ....................... French.

ELISE TOBIN, ....................... Scholar in Chemistry.
Brooklyn, N.Y. B.S., Barnard College, 1915.

HELEN LORING TUFTS, ..................... Earlham College Scholar.
Vernon, N.Y. A.B., Earlham College, 1915.

BEULAH LOUISE WARELL, * .................. Scholar in English.
Columbus, O. A.B., Ohio State University, 1913, and A.M., 1915. Fellow in English, Ohio State University, 1913-14, and Graduate Assistant in English, 1914-15.

AMEY EATON WATSON, † .................. Social Economy and Social Research.
Haverford, Pa. A.B., Women's College in Brown University, 1907; A.M., University of Pennsylvania, 1910. Teacher in Miss Wheeler's School, Providence, R. I., 1907-08; Instructor in the Department of Social Science, University of Utah, 1912.

DOROTHY VIVIAN WESTON,
Carola Woesthoffer Scholar in Social Economy and Social Research.
New York City. A.B., Bryn Mawr College, 1914; College Settlements Association Joint Fellow, 1915-16.

* Mrs. Miles L. Hanley.
† Mrs. Frank D. Watson.
HELEN EMMA WIEAND, ................................................. Latin.
Pottstown, Pa. A.B., Mt. Holyoke College, 1906, and A.M., 1908. Graduate Scholar in Latin and Archeology, Bryn Mawr College, 1907-09; Teacher of Latin and German in the High School, Phoenixville, Pa., 1908-10; Student in Pottstown Business College, 1910-11; Secretary to the Dean of the Philadelphia College of Pharmacy, 1911; Instructor in Latin in Wheaton College, Norton, Mass., 1911-13, and Assistant Professor, 1913-15.

MARGUERITE WILCOX, .......................... Fellow by Courtesy in Chemistry.

MARGARET WOODBURY, ......................... Scholar in History.
Columbus, O. A.B., Ohio State University, 1915.

Former Holders of European Fellowships.

BALCH, EMILY GREENE, ..........130 Prince Street, Jamaica Plain, Mass.
Holder of the Bryn Mawr European Fellowship, 1889-90. A.B., Bryn Mawr College, 1889; group, Greek and Latin. Student in Political Science, Conservatoire des Arts et des Métiers, Paris, and under the direction of Professor Emile Levasseur, 1890-91; University of Chicago, 1893; University of Berlin, 1893-96; Member of Board of Trustees for Children of the City of Boston, 1897-98; Assistant in Economics, Wellesley College, 1896-97, Instructor in Economics, 1897-1903, Associate Professor of Economics and Sociology, 1903-12, and Acting Head of the Department, 1907-13, Professor of Political Economy and Political and Social Science, 1913-16.

BECKER, AMANDA FREDERICA, 5709 Von Versen Avenue, St. Louis, Mo.
Holder of the President's European Fellowship, 1903-04. B.Sc., Missouri State University, 1901, and A.M., 1902. Holder of Teaching Fellowship, Missouri State University, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-03; Student, University of Gottingen, 1903-04; Teacher of Mathematics in the Yeaman High School, St. Louis, 1904-08, and in the Soldan High School, St. Louis, 1909-11. Married, 1911, Mr. William Hardy Montague.

BILLMEYER, HELEN MAY, ........... 250 Midland Avenue, Montclair, N. J.
Holder of the Bryn Mawr European Fellowship, 1902-03. A.B., Bryn Mawr College, 1902, group, History and Political Science; University of Berlin, 1903-04; Private Tutor, 1910-11; Teacher in the Baldwin School, Bryn Mawr, 1911-16.

BLEY, HELEN MÜLLER, ....... 2 Sixth Street, N. E., Washington, D. C.
Holder of the Bryn Mawr European Fellowship, 1910-11. A.B., Bryn Mawr College, 1910; group, Greek and Latin. Student, University of Munich, 1911-12; University of Athens, 1912-13; Private Tutor, 1913-14; Teacher of Latin, Greek, and Ancient History in St. Margaret's School, Waterbury, Conn., 1914-15; Translator in U. S. Department of Agriculture, Washington, 1915-16.

BONTECOU, MARGARET, ............ 150 Highland Avenue, Orange, N. J.
Holder of the Bryn Mawr European Fellowship, 1909-10. A.B., Bryn Mawr College, 1909, group, History and Economics and Polities. Student, Universities of Munich and Oxford, 1910-11; Private Tutor and Settlement Worker, 1911-13; Private Secretary and Tutor, 1913-14; Warden of Denbigh Hall, Bryn Mawr College, 1914-16.

BORING, ALICE MIDDLETON, ........ University of Maine, Orono, Me.
Holder of the Mary E. Garrett European Fellowship, 1907-08. A.B., Bryn Mawr College, 1904, group, Chemistry and Biology, A.M., 1905, and Ph.D., 1910, subjects, Zoology and Physiology. Graduate Scholar in Biology, and Assistant in the Biological Laboratory, Bryn Mawr College, 1904-05; Moore Fellow in Zoology, University of Pennsylvania, 1905-06; Fellow in Biology, Bryn Mawr College, 1906-07; Instructor in Zoology, Vassar College, 1907-08; Student, University of Würzburg, and Zoological Station, Naples, 1908-09; Instructor in Zoology, University of Maine, 1909-11, Assistant Professor, 1911-13, and Associate Professor of Biology, 1913-16.

BOURLAND, CAROLINE BROWN, ...... 10 West Street, Northampton, Mass.
Holder of the Mary E. Garrett European Fellowship, 1900-01. A.B., Smith College, 1895; Ph.D., Bryn Mawr College, 1905, subjects, Spanish, Old French, and Italian. Teacher of French and German in Mrs. Starrett's School, Oak Park, Ill., 1895-96, and in the High School, Peoria, 1896-97; Student, Sorbonne and College de France, 1897-98; Fellow in Romance Languages, Bryn Mawr College, 1898-99; Graduate Scholar
and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1899-1900, 1901-02; Student in Romance Languages, Madrid, Spain, 1900-01; Instructor in Spanish and French, Smith College, 1902-06, Associate Professor, 1906-13, and Professor, 1913-16.

BREED, MARY BIDWELL............ 5317 Westminster Street, Pittsburgh, Pa.
Holder of the Bryn Mawr European Fellowship, 1894-95. A.B., Bryn Mawr College, 1894, group, Chemistry and Biology, A.M., 1895, and Ph.D., 1901, subjects. Chemistry and Mathematics. Graduate Student and Assistant in the Chemical Laboratory, Bryn Mawr College, 1894-95; Student in Chemistry, University of Heidelberg, 1895-96; Professor of Science, Pennsylvania College for Women, 1897-99; Fellow by Courtesy and Graduate Scholar in Mathematics, Physics, and Chemistry, Bryn Mawr College, 1899-1901; Dean of Women and Assistant Professor of Chemistry, Indiana University, 1901-06; Student in Paris and Italy, 1909-10; Adviser of Women, University of Missouri, 1906-12; Associate Head and Teacher of English, St. Timothy's School, Catonsville, and Alumnae Director, Bryn Mawr College, 1912-13; Dean of the Margaret Morrison Carnegie School of the Carnegie Institute of Technology, Pittsburgh, 1913-16.

BROOKS, HARMET,................. 990 Queen Mary's Road, Montreal, Canada.
Holder of the President's European Fellowship, 1902-03. A.B., McGill University, 1898, and A.M., 1901. Graduate Student, McGill University, 1898-99; Tutor in Mathematics, and Research Student in Physics, Royal Victoria College, 1899-1901; Fellow in Physics, Bryn Mawr College, 1901-02; Student, University of Cambridge, England, 1902-93; Lecturer in Mathematics, Royal Victoria College of McGill University, Montreal, 1903-04; Tutor in Physics, Barnard College, 1904-06; Research Student, Sorbonne, 1906-07.
Married, 1907, Mr. Frank H. Pitcher. One daughter, two sons.

BROWN, VERA LEE, ............... Centreville, New Brunswick, Canada.

BROWNEU, LOUISE SHEFFIELD,........ Clinton, N. Y.
Holder of the Bryn Mawr European Fellowship, 1893-94. A.B., Bryn Mawr College, 1893, group, Greek and Latin. Student in Greek and English, University of Oxford, England, and University of Leipsic, 1893-94; Graduate Student in Greek, Columbia College, 1894-95, and Graduate Student in English, 1895-96; Graduate Student in Greek and English, Bryn Mawr College, 1896-97; Warden of Sage College, and Lecturer in English Literature, Cornell University, 1897-1900; Associate Head of the Ballicl School, Udeca, N. Y., 1900-05; Private Tutor, 1905-10.
Married, 1900, Mr. Arthur Percy Saunders. Two daughters, two sons.

BRUSSTAR, MARGARET ELIZABETH, .708 North 63rd Street, Philadelphia.
Holder of the Mary E. Garrett European Fellowship, 1911-12. A.B., Bryn Mawr College, 1903, group, Latin and Mathematics. Teacher of Latin and Mathematics in Miss Gleim's School, Pittsburgh, Pa., 1903-94; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1904-08; Graduate Student, Bryn Mawr College, 1900-07, 1908-09, Graduate Student in Mathematics, 1907-08; Fellow in Mathematics, 1910-11; Student, University of Göttingen, 1911-12; Head of Department of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1908-10, 1912-16.

CADY, MARY LOUISE, ............... 48 North Church Street, Decatur, Ga.
Holder of the Mary E. Garrett European Fellowship, 1906-07. A.B. and A.M., Radcliffe College, 1904. Graduate Scholar in Greek, Bryn Mawr College, 1904-05; Fellow in Greek, Bryn Mawr College, 1905-06; Student, University of Berlin, 1906-07; Teacher in the Agnes Scott College, Decatur, Ga., 1907-08, Professor of Greek, 1908-10, and Professor of History, 1910-16.

Holder of the Bryn Mawr European Fellowship, 1912-13. A.B., Bryn Mawr College, 1912, and A.M., 1913. Graduate Scholar in Mathematics, Bryn Mawr College, 1912-13; Teacher of Mathematics in the Baldwin School, Bryn Mawr, 1911-13; Student, University of Rome, 1913-14; Teacher in Miss Edgar's School, Montreal, Canada, 1914-16.

CAMPBELL, GERTRUDE HILDRETH,............ See page 18.
Holder of the Mary E. Garrett European Fellowship, 1914-15.

CLAFLIN, EDITH FRANCES............ 17 Felton Hall, Cambridge, Mass.
Holder of the Mary E. Garrett European Fellowship, 1899-1900. A.B., Radcliffe College, 1897; Ph.D., Bryn Mawr College, 1906, subjects, Greek and Latin. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1897-98, and Graduate Student, 1898-99; Student at the American School of Classical Studies, Athens, 1899-1900; Private Research Work, Harvard University Library, 1900-01; Instructor in Literature in the Prospect
COULTER, CORNELIA CATLIN, 207 Adams Avenue, Ferguson, Mo. Holder of the President's European Fellowship, 1908-09. A.B., Washington University, 1907; Ph.D., Bryn Mawr College, 1911, subjects in Latin and Greek. Graduate Scholar in Latin, Bryn Mawr College, 1907-08; Fellow in Latin, 1909-10, and Fellow in Greek, 1910-11; Student, University of Munich, 1908-09; Reader in Latin, Bryn Mawr College, 1911-12; Teacher of Latin in St. Agnes School, Albany, N. Y., 1912-16.


EDDINGFIELD, JUNE CHRISTINA, New Ross, Ind. Ottendorfer Memorial Research Fellow, 1914-15. Fellow in German, 1913-14. A.B., University of Indiana, 1906. Student, University of Indiana, Summer Semesters, 1908, 1910, 1911, 1912. Assistant Principal of the High School, Swayzee, Ind., 1906-08; Head of German Department in the High School, Elwood, Ind., 1908-12; Graduate Scholar in German, Bryn Mawr College, 1912-13; Teacher of German in the High School, Wingate, Ind., 1914-15, and in the High School, Mishawaka, Ind., 1915-16.

ELLIS, ELLEN DEBORAH, Mt. Holyoke College, South Hadley, Mass. Holder of the Bryn Mawr European Fellowship, 1901-02. A.B., Bryn Mawr College, 1901, group, History and Political Science, A.M., 1902, and Ph.D., 1905, subjects, Economics and Politics and History. Graduate Student, Bryn Mawr College, 1901-02, 1903-04; Fellow in Economics and Politics, 1904-05; Student, University of Leipzig, 1902-03; Instructor in History, Mt. Holyoke College, 1905-06; Associate Professor and Acting Head of the Department of History, 1906-07; Associate Professor of Pure Economics and Political Science, 1909-11, and Associate Professor of History and Political Science, 1911-16; on leave of absence and Teacher of History in the American College, Constantinople, 1913-15.

EMERY, ANNE CROSBY, 163 George Street, Providence, R. I. Holder of the Bryn Mawr European Fellowship, 1892-93. A.B., Bryn Mawr College, 1892, group, Greek and Latin, and Ph.D., 1896, subjects, Latin and Greek. Graduate Student, Bryn Mawr College, 1892-93; Student, University of Leipsic, 1893-94; Secretary to the President, and Graduate Student, Bryn Mawr College, Second Semester, 1894-95, and 1895-96; Dean of Women and Assistant Professor of Classical Philology, University of Wisconsin, 1897-1900; Dean of the Women's College in Brown University, 1900-05; Alumnae member of the Board of Directors of Bryn Mawr College, 1906-09; Writer and Lecturer, 1915-16. Married, 1905, Professor Francis Greenleaf Allison.


GIBBONS, VERNETTE LOIS, Mills College, Oakland, Cal. Holder of the President's European Fellowship, 1912-13. S.B., Mt. Holyoke College, 1896, and A.B., 1899; M.Sc., University of Chicago, 1907; M.Sc., University of the Cape of Good Hope, 1908. Teacher in the High School, Bernardstown, Mass., 1896-97; Assistant in Chemistry, Mt. Holyoke College, 1897-99, and Instructor in Chemistry, 1899-1901; Instructor in Chemistry and Mineralogy, Wells College, 1902-04, and Associate Professor of Chemistry, 1905-06; Lecturer and Head of Department of Chemistry, Huguenot College, Wellington, South Africa, 1907-11, and on leave of absence, 1911-12; Fellow in Chemistry, Bryn Mawr College, 1911-12; Student, University of Munich, 1912-13; and Graduate Student, Bryn Mawr College, 1913-14; Helen Schaeffer Huff Research Fellow in Physics, 1914-15; Professor of Chemistry, Mills College, 1915-16.
GILES, ELLEN ROSE,.......................................................... Died, 1914.

Holder of the President's European Fellowship, 1897-98. A.B. and A.M., Bryn Mawr College, 1896, group, Greek and Semitic Languages. Graduate Scholar in Semitic Languages, Bryn Mawr College, 1896-97, and Graduate Scholar in Philosophy, 1897-98; Student in Philosophy, University of Berlin, 1898-99, and Sorbonne, 1899; Private Tutor, 1899-1901; Editorial and Journalistic Work, 1901-06.

HALL, EDITH HAYWARD, .................. 3715½ Chestnut Street, Philadelphia.

Holder of the Mary E. Garrett European Fellowship, 1903-04. A.B., Smith College, 1899; Ph.D., Bryn Mawr College, 1908, subjects, Archeology and Greek. Teacher of Greek and History in Woodstock Academy, Woodstock, Conn., 1899-1900; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01 and 1905-09; Graduate Student, Bryn Mawr College, 1900-01, 1905-09, and Graduate Scholar, 1901-03; Holder of the Agnes Hoppin Memorial Fellowship and Student at the American School of Classical Studies, Athens, 1903-05; Instructor in Archeology, Mount Holyoke College, Second Semester, 1903-04, 1909-11; excavating in Eastern Crete, Second Semester, 1910-11, 1911-12; Assistant Curator, University Museum, Philadelphia, 1912-15.

Married, 1915, Mr. Joseph M. Dohan.

HAMILTON, EDITH, .............................................1312 Park Avenue, Baltimore, Md.

Holder of the Mary E. Garrett European Fellowship, 1895-96. A.B. and A.M., Bryn Mawr College, 1894, group, Greek and Latin. Fellow in Latin, Bryn Mawr College, 1894-95; Student, Universities of Leipsic and Munich, 1895-96; Head Mistress of the Bryn Mawr School, Baltimore, 1896-1916.

HAMILTON, MARGARET, ..........................1312 Park Avenue, Baltimore, Md.

Holder of the Bryn Mawr European Fellowship, 1897-98. A.B., Bryn Mawr College, 1897, group, Chemistry and Biology. Student, Collège de France and University of Munich, 1898-99; Teacher of Science, Bryn Mawr School, Baltimore, 1900-10, and Head of the Primary Department, 1910-16.

HANNA, MARY ALICE,.................................See page 21.

Holder of the Mary E. Garrett European Fellowship, 1913-14, and Fellow in History, 1912-13.

HARLEY, CORA, .............................................105 East 19th Street, New York City.

Holder of the Bryn Mawr European Fellowship, 1899-1900. A.B., Bryn Mawr College, 1899, group Latin and French. Student at the Sorbonne, Collège de France and University of Oxford, 1899-1900; Teacher of Greek and English in Ward Seminary, Nashville, Tenn., and Graduate Student, Vanderbilt University, 1902-03; Teacher of English and Literature in St. Timothy's School, Catonsville, Md., 1903-06.

Married, 1906, Mr. Edwin Seton Jarrett. Two sons.

HARMON, ESTHER, .............................................2139 Glenwood Avenue, Toledo, O.

Holder of the President's European Fellowship, 1907-08; Holder of the Ottenдорfer Memorial Research Fellowship in Teutonic Philology, 1909-10. A.B., University of Michigan, 1906. Ph.D., Bryn Mawr College, 1912, subjects, German Literature, Teutonic Philology and Modern History. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07; Student, University of Berlin, 1907-08; Fellow in German, Bryn Mawr College, 1908-09; Student, University of Munich, 1909-10; Teacher in the High School, Toledo, 1910-12; Instructor in German, Normal College of New York, 1912-15.

HARRISON, JANE ANNETTA, ..........................See page 21.

Holder of the Ottenдорfer Memorial Research Fellowship in Teutonic Philology, 1910-11.

HILL, VIRGINIA GREER, .............................................3417 Race Street, Philadelphia.

Holder of the Bryn Mawr European Fellowship, 1907-08, A.B., Bryn Mawr College, 1907, group, Latin and Mathematics. Student, University of Zürich, 1907-08; Teacher of Latin and Mathematics in the Agnes Irwin School, Philadelphia, 1908-14.

Married, 1914, Mr. Julian Alexander.

KING, HELEN MAXWELL, .............................................Smith College, Northampton, Mass.

Holder of the Mary E. Garrett European Fellowship, 1910-11. A.B., Olivet College, 1907, and A.M., 1908. Graduate Student, Bryn Mawr College, 1908-09; Fellow in Romance Languages, 1909-10. Private Secretary to the United States Minister to Siam, 1909-10; Student, Bryn Mawr College, Second Semester, 1912-13; Student, Sorbonne et Collège de France, 1913-14; Instructor in French Language and Literature, Smith College, 1914-16.
Morse, Kate Niles, 24 Park Street, Haverhill, Mass.

Holder of the Mary E. Garrett European Fellowship, 1901-02. A.B., Mt. Holyoke College, 1898, and A.M., 1900. Graduate Student, Bryn Mawr College, 1899-99; Fellow in Greek, Bryn Mawr College, 1900-01; Universities of Berlin and Munich, and American School of Classical Studies, Athens, 1901-02; Graduate Student, Radcliffe College, 1903, 1906-07.

Nichols, Helen Hawley, 2498 Roy Street, Baltimore, Md.


Nowlin, Nadine, 1144 Louisiana Street, Lawrence, Kan.

Holder of the President's European Fellowship, 1906-07. A.B. and A.M., University of Kansas, 1903. Fellow in Biology, Bryn Mawr College, 1905-06; Demonstrator in Biology, University of Kansas, 1906-08; Graduate Student, University of Munich, 1908-09; Zoological Station, Naples, 1909; Instructor in Zoology, University of Kansas, 1910-13, and Assistant Professor of Zoology, 1913-16.

Park, Marion Edwards, 1529 Bolton Street, Baltimore, Md.

Holder of the Mary E. Garrett European Fellowship, 1898-99. A.B., Bryn Mawr College, 1898, group, Greek and English, and A.M., 1899. Graduate Student, Bryn Mawr College, 1898-99, 1912-14; Graduate Student, Autumn Quarter, University of Chicago, 1900-01; American School of Classical Studies, Athens, Greece, 1901-02; Instructor in Classics, Colorado College, 1902-03, 1904-06, and Acting Dean of Women, 1903-04; Teacher in Miss Wheeler's School, Providence, R. I., 1906-09; Acting Dean of the College, Bryn Mawr College, 1911-12; Assistant Professor of Classics, Colorado College, 1914-15; Graduate Student, Johns Hopkins University, 1915-16.

Parkhurst, Helen Huss, Englewood, N. J.

Holder of President's European Fellowship, 1913-14. A.B., Bryn Mawr College, 1911, and A.M., 1913. Teacher in the Dwight School, Englewood, 1911-12; Graduate Scholar in Philosophy, Bryn Mawr College, 1912-13; Student, University of Cambridge, 1913-14; Fellow in Philosophy, Bryn Mawr College, 1914-15; Honorary Fellow, Johns Hopkins University, 1915-16.

Parris, Marion, Low Buildings, Bryn Mawr, Pa.

Holder of Bryn Mawr College Research Fellowship, 1906-07. A.B., Bryn Mawr College, 1901, group, History and Political Science, and Ph.D., 1905, subjects, Economics and Politics and Philosophy. Private Tutor, 1901-02; Warden of Summit Grove, Bryn Mawr College, 1902-04, and of Rockefeller Hall, 1904-05; Graduate Student, Bryn Mawr College, 1902-05; Fellow in Economics, Bryn Mawr College, 1905-06; Student, University of Vienna, 1906-07; Reader in Economics and Politics, Bryn Mawr College, 1907-08, Associate in Economics and Politics, 1908-11, and Associate Professor, 1911-16; Chairman of Executive Committee of Bureau of Occupations for Trained Women, Philadelphia, 1912-15.

Married, 1912, Professor William Roy Smith.

Peebles, Florence, 2352 Camp Street, New Orleans, La.

Holder of the Mary E. Garrett European Fellowship, 1898-99. A.B., Woman's College of Baltimore, 1893, and Ph.D., Bryn Mawr College, 1900, subjects, Morphology and Physiology. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student, 1897-98, 1903-04, 1900-01; Scholar of the Woman's Table and Student in Biology, Zoological Station, Naples, Universities of Munich and Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1889-1902, and Associate Professor of Biology, 1902-06; Student, University of Bonn, Summer, 1906; Teacher of Science in Miss Wright's School, Bryn Mawr, 1906-11, 1913-15; Holder of American Woman's Table in Zoological Station, Naples, Spring, 1907; Assistant Demonstrator in Biology, Bryn Mawr College, 1907-10, and Private Tutor, 1907-11; 1913-15; Fellow of the Association of Collegiate Alumni, Boston Branch, and Student and Research Worker, Germany and France, 1912-13; Lecturer in Biology, Bryn Mawr College, as Substitute for Professor of Biology, Oct.-Dec., 1913; Professor of Biology, H. Sophie Newcomb Memorial College, Tulane University, 1915-16.
PERKINS, ELIZABETH MARY, 2429 Green Street, San Francisco, Cal.
Holder of the Bryn Mawr European Fellowship, 1900-01. A.B., Bryn Mawr College, 1900, group, Greek and Latin, and Ph.D., 1904, subjects, Latin and Greek. Graduate Student, Bryn Mawr College, 1900-01; Student, Universities of Berlin and Munich, 1901-02; Fellow in Latin, Bryn Mawr College, 1902-03; Teacher of Latin and German in the Western High School, Washington, 1903-04, of Latin, 1904-05, and of Greek and Latin, 1905-06; Instructor in Latin, Vassar College, 1906-07; Graduate Student, Columbia University, 1907-08; Tutor in Latin, High School Department, Normal College, New York City, 1907-09; on leave of absence, 1909-10.
Married, 1910, Mr. Eric Charles William Siddens Lefler. One daughter.

PINNEY, MARY EDITH, See page 22. Holder of President's European Fellowship, 1911-12.

RAGSDALE, VIRGINIA, Jamestown, N. C.

REIMER, MARIE, 420 West 118th Street, New York City.
Holder of the Mary E. Garrett European Fellowship, 1910-03. A.B., Vassar College, 1897, and Ph.D., Bryn Mawr College, 1903, subjects, Chemistry and Physiology. Graduate Scholar in Chemistry, Vassar College, 1897-98; Assistant in the Chemical Laboratory, Vassar College, 1898-99; Fellow in Chemistry, Bryn Mawr College, 1899-1900, 1901-02; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Student, University of Berlin, 1911-12; Fellow in German, Bryn Mawr College, 1912-13; Student, University of Leipzig, 1913-14; Professor of German, Simpson College, Indianaola, Iowa, 1914-15.
Married, 1915, Dr. Herman Lommel.

ROE, ADAH BLANCHE, Kreuzbergweg, 17, Göttingen, Germany.
Ottenaer Memorial Research Fellow, 1911-12, 1913-15. A.B., Woman's College of Baltimore, 1909; Scholar in German, Bryn Mawr College, 1909-11; Student, University of Berlin, 1911-12; Fellow in German, Bryn Mawr College, 1912-13; Student, University of Leipzig, 1913-14; Professor of German, Simpson College, Indianaola, Iowa, 1914-15.

SAMPSON, LILIAN VAUGHAN, 409 West 117th Street, New York City.
Holder of the Bryn Mawr European Fellowship, 1891-92. A.B., Bryn Mawr College, 1891, group, Mathematics and Physics, and A.M., 1894. Student, University of Zürich, 1892-93; Graduate Student, Bryn Mawr College, 1891-92, and 1893-94; Research Work in Biology, 1901-06.
Married, 1904, Professor Thomas Hunt Morgan. One son, three daughters.

SANDISON, HELEN ESTABROOK, Vassar College, Poughkeepsie, N. Y.
Holder of Special European Fellowship, 1909-10. A.B., Bryn Mawr College, 1906; A.M., 1907, and Ph.D., 1911, subjects, English Philology, English Literature, and Latin. Graduate Scholar, Bryn Mawr College, 1906-07, 1910-11; Assistant Principal of the the High School, Brookville, Ind., 1907-08; Fellow in English, Bryn Mawr College, 1908-09; Student, University of Oxford, 1909-10; Reader in English, Bryn Mawr College, 1911-13; Instructor in English, Vassar College, 1913-16.

SCHAFFER, HELEN ELIZABETH, Died, 1913.
Holder of the Mary E. Garrett European Fellowship, 1903-06. A.B., Dickinson College, 1903, and A.M., 1905; Ph.D., Bryn Mawr College, 1908, subjects, Physics, Pure and Applied Mathematics. Graduate Scholar in Mathematics, Bryn Mawr College, 1903-04, and Graduate Student in Physics, 1907-08; Fellow in Physics, Bryn Mawr College, 1909-05; Student, University of Gottingen, 1905-06; Demonstrator in Physics, Bryn Mawr College, 1906-07; Teacher in the Baldwin School, Bryn Mawr, 1907-08, 1910-12; Reader in Mathematics, Bryn Mawr College, Second Semester, 1909-10, 1911-12.
Married, 1908, Dr. William Bashford Huff. One son, one daughter († 1913).
SCHENCK, EUNICE MORGAN, Low Buildings, Bryn Mawr, Pa.

Holder of President's European Fellowship, 1910-11. A.B., Bryn Mawr College, 1907, and Ph.D., 1913, subjects, Modern French Literature, Old French, and Spanish. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1910-11, and Fellow in Romance Languages, 1912-13; Student at the Sorbonne, College de France, University of Grenoble, and in Madrid, 1910-12; Reader in French, Bryn Mawr College, 1913-14, Associate in French, 1914-16, and Teacher of French in the Phoebe Anna Thorne Model School, 1913-16.

SCHMIDT, GERTRUD CHARLOTTE, Bryn Mawr, Pa.

Holder of the President's European Fellowship, 1904-05. B.L., University of Wisconsin, 1900; A.M., Radcliffe College, 1903; Ph.D., Bryn Mawr College, 1913, subjects, Teutonic Philology, German Literature and Sanskrit. Graduate Student, Radcliffe College, 1900-01, 1902-03; Assistant in German, Smith College, 1901-02; Graduate Student, Bryn Mawr College, 1903-05, 1906-09; Teacher of German in Miss Wright's School, Bryn Mawr, Pa., 1903-05, 1906-15; Student, University of Leipsic, 1905-06, University of Grenoble, Summer, 1905.

SHEarer, EDNA ASTON, Low Buildings, Bryn Mawr, Pa.

Holder of the President's European Fellowship, 1905-06. A.B., Bryn Mawr College, 1904, group, English and Philosophy, and Ph.D., Bryn Mawr College, 1914, subjects, British University of Philosophy and Psychology. Junior Fellow in Philosophy, Bryn Mawr College, 1904-05; Student, Universities of Edinburgh and Aberdeen, 1905-06; Fellow in Philosophy, Bryn Mawr College, 1906-07; Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1907-10, and Graduate Student, Bryn Mawr College, 1907-08, 1909-10; Reader in English, Bryn Mawr College, 1910-16, and in Philosophy, 1914-15.

SHEILDs, EMILY LEDYARD, 36 Bedford Terrace, Northampton, Mass.

Holder of the Bryn Mawr European Fellowship, 1905-06. A.B., Bryn Mawr College, 1905, group, Greek and Mathematics, and A.M., 1906; Ph.D., Johns Hopkins University, 1915. Graduate Student, Bryn Mawr College, 1905-06; Recording Secretary and Appointment Secretary, Bryn Mawr College, 1906-07; Student, University of Oxford, and University of Berlin, 1907-08; Teacher of Greek and Mathematics in the Bryn Mawr School, Baltimore, Md., 1909-12, and of Mathematics in the Baldwin School, Bryn Mawr, Pa., 1912-13; Graduate Student, Johns Hopkins University, 1913-15; Instructor in Latin, Smith College, 1915-16.

SHIPLEY, KATHARINE MORRIS, Bryn Mawr, Pa.

Holder of the Bryn Mawr European Fellowship, 1890-91. A.B., Bryn Mawr College, 1890, group, Latin and English, Student in Latin and English, University of Leipsic, 1890-91; Sorbonne and College de France, 1891-92; Newnham College, University of Cambridge, England, May Term, 1892; Associate Principal and Supervisor of English in the Misses Shipley's School, Bryn Mawr, Pa., 1894-1913, and Principal, 1913-16.

STEVENS, NETTIE MARIA, Died, 1912.

Holder of the President's European Fellowship, 1901-02. A.B., Leland Stanford, Jr., University, 1891, and A.M., 1893; Ph.D., Bryn Mawr College, 1905, subjects, Psychology and Physics. Student, Hopkins Seaside Laboratory, Pacific Grove, Cal., summers, 1897, 1898, and 1899; Graduate Student in Biology, Bryn Mawr College, 1900-01; Zoological Station, Naples, 1901-02; University of Wurzburg, 1902, 1905-09; Fellow in Biology, Bryn Mawr College, 1902-03; Research Fellow in Biology, First Semiological Morphology, 1904-05, and Associate in Experimental Morphology, 1905-12; Carnegie Research Assistant, 1904-06; Alice Freeman Palmer Research Fellow, on leave of absence, 1908-09.

STITES, SARA HENRY, Simms College, Boston, Mass.

Holder of the President's European Fellowship, 1900-01. A.B., Bryn Mawr College, 1899, group, History and Political Science, A.M., 1900, and Ph.D., 1904, subjects, Economics and Politics and History. Graduate Scholar in History and Political Science, Bryn Mawr College, 1899-1900; Student at the Sorbonne and College de France, 1900-01; University of Leipsic, 1900-02; Graduate Scholar and Fellow by Courtesy in Political Science, Bryn Mawr College, 1902-04; Co-Principal of the Wilkes Barre Institute, Wilkes Barre, Pa., 1904-13; Instructor in Economics, Simmons College, 1913-15.

STODDARD, YVONNE, See page 18.

Holder of the Bryn Mawr European Fellowship, 1913-14.

SWINDLER, MARY HAMILTON, Low Buildings, Bryn Mawr, Pa.

Holder of the Mary E. Garrett European Fellowship, 1909-10. A.B., University of Indiana, 1905, A.M., 1906, and Ph.D., Bryn Mawr College, 1912, subjects, Greek, Latin and Archaeology. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Student, University of Berlin, and American School of Classical Studies, Athens, 1900-10; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1910-11; and in Miss Wright's School, Bryn Mawr, 1911-12; Acting Dean of Women, Uni-
The Holder of the Mary E. Garrett European Fellowship, 1904-05. A.B., Vassar College, 1896; Ph.D., Bryn Mawr College, 1907, subjects, English and History. Graduate Student, Bryn Mawr College, and Private Tutor, Whittford, Pa., 1901-02; Graduate Scholar, Bryn Mawr College, and Teacher of English in Miss Wright's School, Bryn Mawr, Pa., 1902-03; Fellow in English, Bryn Mawr College, 1903-04; Student, University of Munich, 1904-05, in the First Semester; Graduate Scholar and Fellow by Courtesy, Bryn Mawr College, Second Semester, 1905-06; Teacher of English in Huntington Hall, Los Angeles, Cal., 1906-09; Teacher of English Literature, Mills College, California, 1909-11, and Professor of English, 1911-16.

TREDWAY, HELEN, Holder of the Bryn Mawr European Fellowship, 1911-12. A.B., Bryn Mawr College, 1911, group, Physics and Chemistry, and A.M., 1912; Ph.D., University of Chicago, 1915. Graduate Student in Chemistry, Bryn Mawr College, 1911-12; Student of Chemistry, University of Gottingen, 1912-13; Fellow in Chemistry, University of Chicago, 1913-15.

WADE, CLARA LOUISE WHIPPLE, 646 Park Avenue, New York City. Holder of the Bryn Mawr European Fellowship, 1904-05. A.B., Bryn Mawr College, 1904, group, Greek and Latin. Scholar in Latin, Bryn Mawr College, and Private Tutor, 1904-05; Student, University of Munich, 1905-06; Graduate Student, Bryn Mawr College, and Private Tutor, 1906-09; Teacher of Latin and German in the Misses Shipley's School, Bryn Mawr, Pa., 1907-10; Teacher of Latin and Greek in Miss Knox's School, Briarcliff Manor, N. Y., 1910-11, and in the Charlton School, New York City, 1911-16.


WEUSTHOFF, ANNA SOPHIE, 106 Northern Avenue, New York City. Holder of Special Ottendorfer Memorial Research Fellowship in Teutonic Philology, 1907-08. Holder of Ottendorfer Memorial Research Fellowship in Teutonic Philology, 1908-09. A.B., Woman's College of Baltimore, 1906. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07; Student, University of Berlin, 1907-09; Alumnae Fellow of Goucher College and Graduate Student of Bryn Mawr College, 1909-10; Teacher of German in the Misses Shipley's School, Bryn Mawr, Pa., 1910-14. Married, 1914, Mr. Joseph Albert Mosher.

Former Resident Fellows.


AVEN, ANNA WARD, 401 East Market Street, Greenwood, Miss.
Fellow in Latin, 1905-09. A.B., Mississippi College, 1905. Graduate Student in Greek and Latin, Bryn Mawr College, 1906-07, and Graduate Scholar in Latin, 1907-08. Instructor in Latin, Hillman College, Clinton, Miss., 1905-06; Head of Normal Department, Mississippi State College for Women, 1909-10.
Married, 1910, Mr. William Madison Whittington. Two daughters (one † 1913).

BAKER, MABEL WHITMAN, 3100 Newark Street, Washington, D. C.
Married, 1903, Mr. Alfred Hulse Brooks. One son, one daughter.

BANCROFT, JANE M., 425 Cass Avenue, Detroit, Mich.
Fellow in History, 1885-86. Ph.B., Syracuse University, 1877, Ph.M., 1880, and Ph.D., 1881. Dean of Woman's College and Professor of French Language and Literature, Northwestern University, 1877-85; University of Zurich, 1886-87; Sorbonne and Collège de France, 1888.
Married, 1891, Mr. George Orrille Robinson.

BARTLETT, HELEN, Vermejo Park, Colfax Co., New Mexico.
Fellow in English, 1893-94. Newnham College, University of Cambridge, England, 1889; studied in Berlin, 1892-94, and 1890. A.B., Bryn Mawr College, 1892; group, English and German, A.M., 1893, and Ph.D., 1896. Subjects, English and German. Graduate Student, Bryn Mawr College, 1892-93, 1894-95; Holder of the American Fellowship of the Association of Collegiate Alumnae, 1894-95; Instructor in German and French in the Portland Academy, Portland, Ore., 1890-97; Dean of Women, Head of the Modern Language Department and Assistant Professor of German in the Bradley Polytechnic Institute, Peoria, I11., 1897-1904, Dean of Women, Head of the Modern Language Department, and Professor of German, 1904-09; Student, University of Berlin, 1905; Travelling in Europe, 1907-10, 1913-14, and in California and New Mexico, 1910-11.

DE BEAUREGARD, ESTHER TONTANT, 117 Collier Street, Toronto, Canada.
Fellow in Romance Languages, 1894-95. A.B., University of Toronto, 1894; Ontario Normal College, 1893-96; Teacher of Modern Languages, Niagara Falls Collegiate Institute, 1899-1900; Graduate Student in English, University of Pennsylvania, 1900-01; Teacher of English and French in Mrs. Chapman and Misses Jones's School, Chestnut Hill, Philadelphia, 1900-05.
Married, 1905, Mr. Percy James Robinson.

BECKWITH, MINNIE ADA, 30 Home Street, New London, Conn.
Fellow in Latin, 1903-04. A.B., University of Chicago, 1902. Graduate Scholar, University of Chicago, 1902-03; Graduate Student, Bryn Mawr College, 1907-08; Teacher of Latin and Greek in the Baldwin School, Bryn Mawr, Pa., 1904-12, and Head of Latin Department, 1912-16.

BENNENSON, CORA AGNES, 3 Phillips Place, Cambridge, Mass.
Fellow in History, 1887-88. A.B., University of Michigan, 1878, LL.B., 1880, and A.M., 1883. Graduate Student, Radcliffe College, 1897-1902; Attorney and Counsellor-at-Law, Cambridge, 1894-1916; Special Commissioner in Massachusetts, 1895-1916; Member of the Massachusetts Bar Association, 1915.

BILLS, MARION ALMIRA, 234 Cutler Street, Allegan, Mich.

BLAKE, SUE AVIS, Merion Station, Pa.
Fellow in Physics, 1906-07. A.B., Bryn Mawr College, 1898, group, Mathematics and Physics, and A.M., 1900. Demonstrator and Graduate Student, Bryn Mawr College, 1898-99, 1904-06, 1915-16; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, University of Pennsylvania, 1907-08; Private Tutor, 1909-10; Instructor in Physics, Smith College, 1910-15.

BLANCHARD, ELIZABETH MILLER, Bellefonte, Pa.
Fellow in Mathematics, 1889-90. A.B., Bryn Mawr College, 1889, group, Greek and Mathematics. Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1891-92; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1895-1905, and in Miss Irwin's School, Philadelphia, 1896-1905; Graduate Student, Bryn Mawr College, 1902-03; Assistant Manager of the Bellefonte Basket Shop, 1908-16.
Married, 1914, Dr. Robert Mills Beach.
BORING, ALICE MIDDLETON, ........................................ See page 24.
Fellow in Biology, 1906–07.

BOURLAND, CAROLINE BROWN, ...................................... See page 24.
Fellow in Romance Languages, 1898–99.

BOWERMAN, HELEN COX ........................................ Wilson College, Chambersburg, Pa.
Fellow in Archeology, 1908–11. A.B., Mount Holyoke College, 1901; A.M., University of Rochester, 1903, and Ph.D., Bryn Mawr College, 1912; subjects, Classical Archeology and Latin. Teacher of English and Latin in the High School, Macedon, N. Y., 1903–05; Instructor in Latin, Western College for Women, Oxford, O., 1905–07; Associate Professor of Latin, 1907–08; Graduate Scholar in Archeology, Bryn Mawr College, 1908–09; Fellow by Courtesy, 1911–12; University of Bonn, Summer, 1910; American School of Classical Studies, Rome, 1910–11; Holder of '86 Fellowship of Mt. Holyoke College, and Fellow by Courtesy, Bryn Mawr College, 1911–12; Instructor in Latin and Greek, Wilson College, 1912–16.

BRAHAMALL, EDITH CLEMENTINE .................................... Rockford College, Rockford, Ill.

BROMBACHER, CAROLINE GARNAR .................................. 177 Woodruff Avenue, Brooklyn, N. Y.
Married, 1906, Mr. Sidney G. Stacey.

BROOKS, HARRIET ...................................................... See page 25.
Fellow in Physics, 1901–02.

BROWNELL, JANE LOUISE ............................................. Bristol, Conn.

BRUSSSTAR, MARGARET ELIZABETH .................................. See page 25.
Fellow in Mathematics, 1910–11.

BURY, MARY CLOYD .................................................... 1029 Grove Street, Evanston, Ill.

BYRNE, ESTHER FUSSELL ............................................ 193 Jefferson Avenue, Brooklyn, N. Y.
Fellow in Biology, 1894–95. A.B., Bryn Mawr College, 1891, group, Chemistry and Biology, A.M., 1894, and Ph.D., 1898, subjects, Morphology and Physiology. Assistant in Biological Laboratory, Vassar College, 1891–98; Graduate Scholar in Biology, Bryn Mawr College, 1893–94, and Graduate Student in Biology, 1895–97; Teacher of Physiology and Zoology in the Girls' High School, Brooklyn, 1897–1916: Fellow of the New York Academy of Science; Chairman of the Section of Biology of the New York State Science Teachers' Association, 1906.

CAY, MARY LOUISE ..................................................... See page 25.
Fellow in Greek, 1905–06.

CALDERHEAD, IRIS GALLANT .......................................... Marysville, Kan.

CAM, HELEN MAUD ................................................... Paulers Pury Rectory, Towcester, England.
CAMPBELL, GERTRUDE HILDRETH, .......................................... See page 18.
Fellow in English, 1913-14.

CHAMBERLAIN, ETHEL MARY, ............... 89 Migeon Avenue, Torrington, Conn.
Fellow in Philosophy, 1908-09. A.B., Lombard College, 1906; Ph.D., University of
Chicago, 1911; Graduate Student, University of Chicago, 1906-08, 1910-11, and Fel-
low in Psychology, 1909-10; Volunteer Suffrage Worker, 1915-16.
Married, 1911, Mr. Gail Quincy Porter. One son.

CLARK, MABEL PARKER, .................... 145 West 78th Street, New York City.
Fellow in English, 1889-90. A.B., Bryn Mawr College, 1889, group, Greek and English,
and A.M., 1890. Reader in English, and Graduate Student, 1890-93; Graduate
Student, Barnard College, 1893-94; Chairman of Local School Board, District 14, New
York City, 1913-15.
Married, 1894, Dr. John Henry Huddleston. Two daughters, one son.

CLARKE, MARY PATTERSON, ............... 721 Illinois Street, Lawrence, Kans.
Graduate Student, University of Kansas, 1904-05, and Fellow in History, 1905-06;
Principal and Teacher of History in the High School, Carterville, Mo., 1907-08; Teacher of
History in the High School, Perry, Okla., 1910-12; Teacher of History in Missouri
Christian College, Camden Point, Mo., 1915-16.

CLOUGH, IDA PRESCOTT, ................... 37 Cedar Street, Somerville, Mass.
Fellow in Latin, 1900-01. A.B., Radcliffe College, 1896, and A.M., 1900. Graduate
Student, Radcliffe College, 1899-1900; University of Berlin, 1901-02.

COLE, ANNA LEWIS, ......................... 7135 Boyer Street, Mt. Airy, Philadelphia.
Fellow in Romance Languages, 1895-96. A.B., Woman's College of Baltimore, 1892,
and A.M., 1894. Student in English and French, Sorbonne, 1894-95; Head Teacher of
Modern Languages, Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1903, 1904-05; Fellow in Romance Languages, University of Chicago, 1905-06;
Head of French Department, Friends' Central School, Philadelphia, 1905-07; Graduate
Student, Bryn Mawr College, 1906-07, 1910-11, and University of Pennsylvania,
1906-07; Teacher of French in Sweet Briar Institute, Sweet Briar, Va., 1907-08, and
Head of French Department, 1908-10; Instructor in French in the Girls' High School,

COLIN, THÉRÈSE F., .................................. Died, 1913.
Fellow in Romance Languages, 1883-94. Diplômée et agrégée, Collège de Neuchâtel,
1875; A.M., Leland Stanford, Jr., University, 1893; Ph.D., University of Pennsylvania,
1897; Officier de l'Instruction Publique, Paris, 1906; Muséum d'Histoire Naturelle,
Paris, 1883-85; University of the City of New York, 1887-88; Reader in Romance
Languages, and Graduate Student, Bryn Mawr College, 1894-96; Student in Romance
Philology and Literature, Sorbonne, Collège de France, École des Hautes Études,
École des Chartes, Paris, 1895; Head of French Department in Miss Florence Baldwin's
School, Bryn Mawr, Pa., 1896-1904; Associate Professor of French, Wellesley College,
1904-06, Professor-Elect, 1906-07, and Professor of French Language and Literature,
1907-13, and Head of the Department of French, 1905-13; Professor of French
Language and Literature, University Extension Department of Harvard University,
1910-11.
Married, ——, Mr. Alfred Colin (†).

COOPER, ELVA, .............................. 4521 Nineteenth Avenue, S. E., Seattle, Wash.
Fellow in Mathematics, 1907-08. A.B., University of Wisconsin, 1904, and A.M., 1906.
Student in Mathematics, University of Wisconsin, 1905-06, Graduate Scholar in
Mathematics, and Teacher of Mathematics, 1906-07; Instructor in Mathematics, Uni-
Married, 1913, Professor Carl Edward Magnusson.

COULTER, CORNELIA CATLIN, .............. See page 26.
Fellow in Latin, 1909-10; Fellow in Greek, 1910-11.

CRAWFORD, THYRA, .......................... 2213 Mt. Vernon Street, Philadelphia.
Fellow in German, 1911-12. A.B., Goucher College, 1903; A.M., University of Minne-
sota, 1910. Graduate Student, University of Minnesota, 1908-10; Teacher in the High
School, Ada, Minn., 1903-04; Principal of the High School, Excelsior, Minn., 1904-11;
Instructor in German, William Penn High School for Girls, Philadelphia, 1912-16.

CUMMINGS, LOUISE D., 256 Main Street, East, Hamilton, Ontario, Canada.
Fellow in Mathematics, 1898-99. A.B., University of Toronto, 1895, and A.M., 1902;
Ph.D., Bryn Mawr College, 1914, subjects, Mathematics, Applied Mathematics and Phy-
sies. Fellow, University of Pennsylvania, 1896-97; Examiner in Mathematics, University of Toronto, 1897; Graduate Student, University of Chicago, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1900; Instructor in Mathematics, St. Margaret’s College, Toronto, Ont., 1901-02; Graduate Scholar, Bryn Mawr College, First Semester, 1903-04; Instructor in Mathematics, Vassar College, 1902-13 and Assistant Professor, 1913-16.

DARKOW, ANGELA CHARLOTTE, ........ 3911 Poplar Street, Philadelphia.
Fellow in Greek, 1912-14. A.B., Bryn Mawr College, 1911, and A.M., 1912. Graduate Scholar in Greek, Bryn Mawr College, 1911-12; Private Tutor, 1914-16.

DAVIS, SARAH WHITE, ....................... Lapeer, Mich.

Daw, Elizabeth Beatrice, ..................... See page 20.
Fellow in English, 1914-15.

DENIS, WILLEY, Laboratory of Biological Chemistry, Harvard Medical School, Boston, Mass.
Fellow in Chemistry, 1902-03. A.B., Tulane University, 1899, and A.M., 1902; Ph.D., University of Chicago, 1907. Graduate Student, Bryn Mawr College, 1899-1901; Tulane University; 1901-02, 1903-04; University of Chicago, 1903-07; Assistant Chemist, U. S. Department of Agriculture, Bureau of Foods, 1907-09; Research Assistant, Harvard Medical School, 1910-13; Chemist, Massachusetts General Hospital, Boston, 1913-16.

DOVER, MARY VIOLETTE, 194 Hunter Street East, Peterborough, Ontario, Canada.
Fellow in Chemistry, 1905-06. A.B., McGill University, 1898, and M.Sc., 1900; Ph.D., University of Breslau, 1905. Instructor in Chemistry, Mt. Holyoke College, 1909-14; Student, University of Chicago, Summer, 1914; Instructor in Chemistry, University of Missouri, 1915-16.

DOWNEY, KATHERINE MELVINA, ...................... Wheaton, Minn.


Dudley, Louise, 579 Lawe Street, Appleton, Wis.
Fellow in English, 1906-07. A.B., Georgetown College, 1905; Ph.D., Bryn Mawr College, 1910, subjects, English Philology, English Literature, and English History. Graduate Student, Bryn Mawr College, 1906-07, and Graduate Scholar, 1910. Teacher of Mathematics and Latin in Kemper Hall, Kenosha, Wis., 1907-08; Research Student, Bibliothèque Nationale, Paris, 1908-09, and Student, Oxford University, First Semester, 1909-10; Instructor in English Literature, Mt. Holyoke College, 1910-11; Head of the English Department, Stephens College, Columbia, Mo., 1913, 1913-14; Professor of English Literature, Lawrence College, Appleton, Wis., 1914-16.

Eddingfield, June Christina, ..................... See page 26.
Fellow in German, 1913-14.

Eddy, Helen May, ............................ Marengo, Ia.
EDMANN, MARIETTA JOSEPHINE, E. 1846 Ninth Avenue, Spokane, Wash.
Fellow in Latin, 1897-98. A.B. Central University of Iowa, 1887, and A.M., 1890; A.B. and A.M., University of Chicago, 1897. Assistant in Academic Department, Iowa Wesleyan University, 1887-96, and Principal of Academic Department, 1896-98; Professor of Latin, Iowa Wesleyan University, 1893-95; Graduate Student in Greek and Latin, University of Chicago, 1895-97; Professor of Latin and Greek, Milwaukee-Downer College, Milwaukee, Wis., 1898-99, and Professor of Latin, 1899-1903; American School of Classical Studies, Rome, 1901-02.
Married, 1903, Dr. Frederic Perry Noble. One daughter.

Fellow in Greek, 1888-89. A.B., Cornell University, 1888, and Ph.D., 1895. Instructor in Greek, Wellesley College, 1889-93; Graduate Student, Cornell University, 1893-94; Associate Member of American School of Classical Studies, Athens, 1913-14; Associate Professor of Greek and Comparative Philology, 1915-16.

ELLIS, ELLEN DEBORAH, ................. See page 26.
Fellow in Economics and History, 1904-05.

EVERS, HELEN MARGARET, ............. 12510 Mayfield Road, Cleveland, O.
Fellow in Romance Languages, 1903-05. A.B., Washington University, 1899; A.M., University of Missouri, 1902; Ph.D., Bryn Mawr College, 1908, subjects, French and Spanish. Graduate Student, University of Missouri, 1901-02; and Fellow in Romance Languages, 1902-03; Fellow in Romance Languages, Bryn Mawr College, 1903-05; Teacher of French in the Gleim School, Pittsburgh, Pa., 1906-07; Acting Instructor in Romance Languages, University of Missouri, 1902-06, and Instructor, 1907-08; Instructor in the International Institute for Girls, Madrid, Spain, 1909-10; Instructor in Romance Languages, College for Women of Western Reserve University, 1910-13; Teacher of French in Mary Institute, St. Louis, Mo., 1913-14.

FAHNESTOCK, EDITH, ..................... Vassar College, Poughkeepsie, N. Y.
Fellow in Romance Languages, 1897-98. L.B., Western Reserve University, 1894; Ph.D., Bryn Mawr College, 1908, subjects, French Literature, Old French Philology and Spanish. University of Zürich and Sorbonne, 1894-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1898-1901, 1902-06; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1901-02, and Graduate Scholar, 1906-07; Instructor in Romance Languages, Mt. Holyoke College, 1907-08, and Vassar College, 1908-15; Assistant Professor and Acting Head of the Department of Italian and Spanish, Vassar College, 1913-16.

FAIRBANKS, CHARLOTTE, ................. St. Johnsbury, Vt.

FAIRCLOUGH, ELIZABETH MARY, .......... Died, 1912.
Fellow in Greek, 1893-94. A.B., McGill University, 1893. Private Tutor, 1898-1900.

FARNHAM, LOIS ANNA, ............... 22 Old Lancaster Road, Bryn Mawr, Pa.
Married, 1903, Professor David Wilbur Horn. Three daughters.

Fellow in History, 1897-98. Wellesley College, 1889-91; A.B., University of Chicago, 1897. Graduate Scholar and Fellow by Courtesy in History, 1896-99; Fellow in Sociology, University of Pennsylvania, 1899-1900; Student, University of Pennsylvania, and Teacher of Economic Geography in Mrs. Head's School, Germantown, Philadelphia, and of History in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01.
Married, 1900, Professor Edward Sherwood Mead. One son, four daughters (one † 1907).

FOSTER, ELIZABETH ANDROS, .......... Glendale Road, Sharon, Mass.
Foster, Frances Allen, ........................................ See page 26.  
Fellow in English, 1911-12.

Fowler, Eugenia, ........................................ Upper Lehigh, Pa.  
Fellow in Physics, 1902-03.  A.B., Bryn Mawr College, 1901, and A.M., 1902. Mistress of Llanberis, and Graduate Student, Bryn Mawr College, 1901-02; Secretary and Manager of Athletics, St. Timothy's School, Catonsville, Md., 1903-07; Manager of Low Buildings, Bryn Mawr College, 1908-09.  
Married, 1909, Mr. M. K. Neale.  One son († 1912).

France, Wilmer Cave,  ....................................... Low Buildings, Bryn Mawr, Pa.  
Fellow in Greek, 1892-93.  Girton College, University of Cambridge, England, 1888-92, Classical Tripos, 1892; Ph.D., University of Chicago, 1895; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-99; Associate in Classical Literature, 1899-1901, Associate in Greek, 1901-03, 1905-06, Lecturer in Greek Literature, 1906-07, and Associate Professor of Greek, 1907-16.  
Married, 1906, Mr. J. Edmund Wright († 1910).

Franklin, Marjorie Lorne, ................................. 404 West 116th Street, New York City.  

Franklin, Susan Braley, ............................... 33 Central Park West, New York City.  
Fellow in Greek, 1889-90.  A.B., Bryn Mawr College, 1889, group, Greek and Latin, and Ph.D., 1901; subjects, Greek, Latin, and Sanskrit. Fellow by Courtesy in Greek, 1890-93; Graduate Student, Bryn Mawr College, 1890-93, and second semester, 1892-93; Holder of the American Fellowship of the Association of Collegiate Alumni, 1892-93; Instructor in Latin, Vassar College, 1893-97; American School of Classical Studies, Athens, and University of Berlin, 1898-99; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1897-98, and 1899-1904; Head of the Classical Department, Ethical Culture School, New York City, 1904-11, 1912-16.

Frehafer, Mabel Katherine, .......................... 219 Lathrop Street, Madison, Wis.  
Fellow in Physics, 1909-10.  A.B., Bryn Mawr College, 1908; A.M., University of Wisconsin, 1909.  Graduate Student, University of Wisconsin, 1909-09; Demonstrator in Physics and Graduate Student, Bryn Mawr College, 1910-11; Assistant in Physics and Graduate Student, University of Wisconsin, 1914-16.

Gage, Kitty Augusta, .................................. New Paltz, N. Y.  
Fellow in Greek, 1885-86.  A.B., Boston University, 1878; A.M., Cornell University, 1885.  Teacher of Latin and French in the State Normal School, New Paltz, 1893-1913; Professor Emeritus, 1913.

Gates, Fanny Cook, ................................... 1328 East 53rd Street, Chicago, Ill.  
Fellow in Mathematics, 1896-97.  B.S., Northwestern University, 1894, and M.S., 1895; Ph.D., University of Pennsylvania, 1900.  Fellow in Mathematics, Northwestern University, 1894-95; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder of European Fellowship of the Association of Collegiate Alumni, and Student in Mathematics and Physics, University of Göttingen, 1897-98; Graduate Student, University of Chicago, Summer Term, 1899; Instructor in Physics, Woman's College of Baltimore, 1898-1901, Associate Professor of Physics, 1901-06, and Professor of Physics, 1906-11; Research Student, McGill University, 1902-03; Research Student, Cavendish Laboratory, Cambridge, England, April to August, 1903; Research Worker, School of Education, University of Chicago, 1911-13.

Gentry, Ruth, ........................................... Stilesville, Ind.  
Fellow in Mathematics, 1890-91, 1892-93.  Ph.B., University of Michigan, 1890; Ph.D., Bryn Mawr College, 1896, subjects, Mathematics and Physics. Fellow byCourtesy in Mathematics, Bryn Mawr College, 1893-94; Holder of the European Fellowship of the Association of Collegiate Alumni, and Student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, 1892-93; Instructor in Mathematics, Vassar College, 1893-1894, and Associate Professor of Mathematics, 1899-02; Associate Principal of Private School, Pittsburgh, Pa., and Head of Department of Mathematics, 1902-05; Volunteer nurse (unpaid), 1910-11; Travelling, 1912-14.

Fellow in Chemistry, 1911-12.
GILROY, HELEN TURNBULL, 2314 Green Street, Philadelphia.
Fellow in Physics, 1911-12. A.B., Bryn Mawr College, 1909, group, Mathematics and Physics, and A.M., 1912. Graduate Student and Student Assistant in the Physical Laboratory, Bryn Mawr College, 1910-11; Instructor in Physics, Mt. Holyoke College, 1912-14; Demonstrator in Physics and Graduate Student, Bryn Mawr College, 1914-15; Graduate Student in Physics, University of Chicago, 1915-16.

GOODMAN, BYNE FRANCES, 1918 Hill Avenue, Champaign, Ill.

GOODRICH, GRACE GERTRUDE, Ripon, Wis.

GORDON, WILHELMINA, Principal's House, Queen's University, Kingston, Ontario, Canada.
Fellow in Latin, 1906-07. M.A., Queen's University, 1905. Graduate Scholar in English, Bryn Mawr College, 1905-06; Somerville College, Oxford, England, 1906-08; Oxford Final Honour School in English, 1908. Tutor in English, Queen's University, 1908-09, Fellow and Reader in English, 1910-12, and Instructor in English, 1912-16.

GRAHAM, ELLEN MAUD, 131 Scott Street, Quebec, Canada.
Married, 1908, Mr. Frederick Gourlay Millar.

GRAHAM, MINNIE ALMIRA, 34 Park Place, Lockport, N. Y.
Fellow in Chemistry, 1906-07, 1910-11. A.B., Mount Holyoke College, 1900; A.M., University of Michigan, 1906; Ph.D., Bryn Mawr College, 1912, subjects, Physical Chemistry, Organic Chemistry and Physics. Teacher of Mathematics and Science in the High School, Hancock, N. Y., 1900-01; and Instructor in Chemistry, Mount Holyoke College, 1902-05; Student in Physics, Massachusetts Institute of Technology, First Semester, and Teacher of Science in the High School, Brantree, Mass., 1901-02; Graduate Student, University of Michigan, and Holder of the '86 Fellowship of Mount Holyoke College, 1905-06; Professor of Chemistry, Lake Erie College, 1907-10; 1912-13, and on leave of absence, 1910-12; Graduate Scholar and Fellow by Courtesy, Bryn Mawr College, 1911-12; Acting Professor of Chemistry, Wells College, 1913-15; Instructor in Chemistry, Wellesley College, 1915-16.

GRANT, MARY AMELIA, 1420 Polk Street, Topeka, Kans.
Fellow in Latin, 1914-15. A.B., University of Kansas, 1913, and A.M., 1914. Teaching Fellow, University of Kansas, 1913-14; Instructor in Greek and Latin, Western College for Women, Oxford, O., 1915-16, Semester II.

GRIFFIN, HATTIE JOSEPHINE, Marshfield, Ore.
Fellow in Latin, 1899-1900. A.B., University of Wisconsin, 1898, and A.M., 1902. Alumni Fellow in Latin, University of Wisconsin, 1898-99; Fellow in Latin, University of Wisconsin, 1901-02; Assistant in the High School, Crystal Falls, Michigan, 1902-03; Professor of Ancient and Modern Languages, Nebraska Central College, 1903-07; Principal of the High School, North Bend, Ore., 1907-09; Teacher of Latin and German in the Kinney High School, North Bend, 1909-13; Government Clerk, Post Office, Marshfield, 1914-16.

GWINN, MARY, 33 Mount Vernon Place East, Baltimore, Md.
Fellow in English, 1885-87. University of Leipzig, 1879-82; University of Zürich, 1882; Sorbonne et Collège de France, 1883. Ph.D., Bryn Mawr College, 1888. Graduate Student, Bryn Mawr College, 1887-88, and Associate in English, 1888-93; Associate Professor of English, Bryn Mawr College, 1893-97, and Professor of English, 1897-1904.
Married, 1904, Mr. Alfred Hodder († 1907).

HAHN, DOROTHY ANNA, Box 344, South Hadley, Mass.
Fellow in Chemistry, 1907-08. A.B., Bryn Mawr College, 1899, group, Chemistry and Botany, and Professor of Chemistry and Biology, Pennsylvania College for Women, Pittsburgh, Pa., 1899-1906; Professor of Biology, Kindergarten College, Pittsburgh, 1904-06; Student, University of Leipzig, 1906-07; Instructor in Chemistry, Mount Holyoke College, 1908-14, and Associate Professor, 1914-16; on leave of absence, Graduate Student in Chemistry, Yale University, and Holder of Currier Fellowship, Yale University, and of the Anna C. Brackett Fellowship of the A. C. A., 1915-16.
HAINES, Jane Bowne, ................................. Cheltenham, Pa.

HAMILTON, Edith, .................................. See page 27.
Fellow in Latin, 1894-95.

HANINGTON, Florence, ....... Prospect Road, Rockcliffe, Ottawa, Canada.
Fellow in Mathematics, 1905-06. A.B., Trinity University, 1904. Graduate Scholar in Mathematics, Bryn Mawr College, 1904-05; Secretary of Bryn Mawr College, 1906-07.
Married, 1907. Mr. Charles Reginald Carter. One daughter.

HANNA, Mary Alice, ................................. See page 21.
Fellow in History, 1912-13.

HARDCastle, Frances, 3 Osborne Terrace, Newcastle on Tyne, England.

HARDENBROOK, Mildred, ............................ See page 21.
Fellow in German, 1914-15.

HARMON, Esther, ..................................... See page 27.
Fellow in German, 1908-09.

HARPER, Carrie Anna, .............................. Sunderland, Mass.
Fellow in English, 1898-99. A.B., Radcliffe College, 1896, and A.M., 1898; Ph.D., Bryn Mawr College, 1910, subjects, English Language, English Literature and Spanish. Graduate Scholar in English, Bryn Mawr College, 1896-97; Graduate Student in English, Radcliffe College, 1897-98, 1906-07; Teacher of English in the Gilman School, Cambridge, Mass., 1899-1907; Instructor in English Literature, Mt. Holyoke College, 1907-11, and Associate Professor, 1911-15.

HARRIS, Elizabeth, ................................. Clayton, Mo.
Fellow in Greek, 1890-91. A.B., Bryn Mawr College, 1890, group, Greek and Latin, and A.M., 1891. Teacher of Greek and Latin in the Collegiate Grammar School, New York City, 1891-92; Teacher of Greek and Latin in Miss Florence Baldwin’s School, Bryn Mawr, Pa., 1892-96. Married, 1896. Professor Edward Harrison Keiser. Five sons, one daughter.

HARRISON, Elizabeth, .............................. Mickleton, Queen’s Drive, Mossley Hill, Liverpool, England.

HARRISON, Jane Annette, .......................... See page 21.
Fellow in German, 1909-10.

HarrISON, Julia Peachy, .......................... 1214 Floyd Avenue, Richmond, Va.
Fellow in Chemistry, 1913-14. A.B., Richmond College, 1906, and A.M., 1908, B.S., 1909; Ph.D., Johns Hopkins University, 1912. Graduate Student, Johns Hopkins University, 1909-12; Teacher in the High School, Richmond, 1907-08; Carnegie Research Assistant, Johns Hopkins University, 1912-13; Reader and Demonstrator in Chemistry, Bryn Mawr College, 1914-15; Head of Department of Chemistry, Sweet Briar College, Sweet Briar, Va., 1915-16.

HASeMAN, Mary Gertrude, .......................... Linton, Ind.
Fellow in Mathematics, 1913-15. A.B., University of Indiana, 1910. Professor of Mathematics in Vincennes University, 1910-11; Graduate Scholar in Mathematics, Bryn Mawr College, 1911-12, and Graduate Student, 1913-14; Graduate Student in Mathematics, Johns Hopkins University, 1915-16.
Hatch, Laura, 1210 Astor Street, Chicago, Ill. 
Fellow in Geology, 1912-13; A.B., Vassar College, 1906; M.S., University of Chicago, 1911; Teacher in the University School for Girls, Chicago, 1906-07; in the High School, Akron, Ill., 1907-10; Assistant in the Laboratory, University of Chicago, 1910-11; Instructor in Geology, Wellesley College, 1911-12; Fellow in Geology, University of Chicago, 1913-14; Assistant in the Geological Department, Barnard College and Graduate Student in Geology, Columbia University, 1914-15; Lecturer in Geology, Barnard College, and Instructor in Geography, Extension Teaching, Columbia University, 1915-16.

Hazen, Annah Putnam, 68 Washington Square, New York City. 
Fellow in Biology, 1898-99. L.B., Smith College, 1895; S.M., Dartmouth College, 1897, Graduate Student in Biology, Dartmouth College, 1895-96; Graduate Scholar in Biology, Bryn Mawr College, 1897-98; Teacher of Biology in the State Normal School, Plymouth, N. H., 1899-1900; Assistant in Zoology, Smith College, 1900-03; Teacher of Biology in the Wadleigh High School, New York City, 1903-09; First Assistant in Biology in the Eastern District High School, Brooklyn, N. Y., 1909-16.

Hazelwood, Charlotte Williams, 161 Allen Avenue, Lynn, Mass. 
Fellow in Greek, 1898-99. A.B., Wellesley College, 1891. Teacher of Greek and Latin in the Classical High School, Lynn, 1891-96; Graduate Student, Yale University, 1896-97, and Graduate Scholar, 1897-98; Substitute Head of Greek and Latin Department, Pennsylvania College for Women, Pittsburgh, Pa., Second Semester 1910; Literary and Artistic Work, Book Designing, 1910-12.

Henry, Margaret Edith, 1108 East 62nd Street, Chicago, Ill. 
Fellow in Philosophy, 1900-01. A.B., University of Nebraska, 1898, and A.M., 1900; A.M., Radcliffe College, 1902; Ph.D., Columbia University, 1906. Graduate Scholar in Philosophy, University of Nebraska, 1898-99, and Fellow, 1899-1900; Graduate Student, Radcliffe College, 1901-02; Graduate Student, Columbia University, 1904-06. Married, 1904, Dr. Alvin Saunders Johnson.


Highe1t, Mary Elizabeth, Cobourg, Ontario, Canada. 
Fellow in German and Teutonic Philology, 1896-97. A.B., Victoria University, 1891, and A.M., 1892; Ph.M., Cornell University, 1894, and Ph.D., 1895. Teacher of Modern Languages, Bowmanville High School, 1892-93; Professor of Modern Languages and History, State Normal School, New Paltz, N. Y., 1897-1900; University of Berlin, 1901-02; Professor of German, Elmira College, 1902-16.

Hill, Sarah D., Irvington, Indiana. 
Fellow in Teutonic Philology, 1904-05. A.B., Earlham College, 1901. Graduate Scholar, Bryn Mawr College, 1905-06; Assistant in German and French, Earlham College, 1905-08. Married, 1908, Professor Milton D. Baumgartner. One son, one daughter.

Hooper, Edith Sophia, Heathersby, Chislehurst Road, Kent, England. 
Fellow in English, 1900-01. M.A., University of Edinburgh, 1900. Honours in Philosophy, 1899, in English, 1900.

Hopkins, Mary Delia, Clinton, N. Y. 
Fellow in English, 1896-97. A.B., Bryn Mawr College, group, English and German, and A.M., 1896. Reader in English, and Graduate Student, Bryn Mawr College, 1897-98, and Reader in English, 1899-1901; Teacher of Latin and English in the Granger Place School, Canandaigua, N. Y., 1902-04; Teacher of English in the Balliol School, Utica, N. Y., 1901-02, and of English, German, and Latin, 1903-05; Teacher of English and Latin in Miss Davidge's School, New York City, and Private Tutor, 1904-05; Teacher of Latin, German, and English in the Veltin School, New York City, 1905-13, and Graduate Student, Columbia University, 1905-12; Volunteer Sutfrage Worker, 1915-16.

Horton, Goldie Printz, Quanah, Texas. 
Fellow in Mathematics, 1912-13. A.B., University of Texas, 1908; A.M., Smith College, 1910. Teacher of Mathematics in the High School, Grandview, Texas, 1908-09; Fellow in Mathematics, Smith College, 1909-10; Head of Department of Mathematics in the High School, Amarillo, Tex., 1910-12; Graduate Student and Tutor in Mathematics, University of Texas, 1913-16.


Hughes, Winona Alice, Holden Hall, University of Wooster, Wooster, O. Fellow in Chemistry, 1900-01. Ph.B., University of Wooster, 1891. Graduate Student, Cornell University, Summer School, 1894; Harvard University, Summer School, 1895; University of Chicago, 1897-99; Teacher of Science in the Public Schools, Marion, O., 1892-97; and in the High School, Mansfield, 1899-1900; Teacher of Science in the High School, Ottumwa, Ia., 1901-02; Teacher of Chemistry and Zoology in the High School, Mansfield, Ia., 1902-06; Instructor in Chemistry, Mt. Holyoke College, 1906-11; Field Secretary, College of Wooster, 1911-12, and Dean of Women and Instructor in the History of Art, 1912-13.

Hutchinson, Anabelle Roxburgh, Brookside, Catterick, Yorkshire, England. Fellow in Romance Languages, 1899-1900. Newnham College, University of Cambridge, England, 1895-99; Medieval and Modern Languages Tripos, 1898; Sorbonne, 1900-01; Assistant Librarian, University Library, Cambridge, 1902-03; Assistant Lecturer in French, Newnham College, 1904-06; Examiner in French and Italian, Joint Board Matriculation, 1900-12; Examiner in Spanish, Cambridge: Local Examinations and Schools for the same Board, 1912-15; French Lecturer, Homerton Training College, 1913-16.

Hyde, Ida H., .................. Lawrence, Kan.

Fellow in Biology, 1892-93. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891-92; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Strassburg, 1893-94; Holder of the Plebe Hunt Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Heidelberg, 1894-96; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1898-99; Professor of Physiology, and Head of Department of Physiology, University of Kansas, 1899-1916.

Hyde, Winifred Florence, .......... 1039 C Street, Lincoln, Neb.

Fellow in Philosophy, 1902-04. A.B., University of Nebraska, 1900, and Ph.D., University of Jena, 1911. Scholar in Philosophy, University of Nebraska, 1900-01; University of Denver, Summer of 1901; Teacher in the High School, Lincoln, Neb., 1901-02; Scholar in Philosophy, Cornell University, 1904-05; Holder of the European Fellowship of the Boston Woman's Educational Association and Student at the University of Jena, 1905-11; Instructor in Philosophy, University of Nebraska, 1911-12, Adjunct Professor, 1912-13, and Assistant Professor, 1913-15.

Isham, Mary Keyt, .......... 149 West 79th Street, New York City.

Fellow in Philosophy, 1899-1900. A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1898; M.D., Laura Memorial Medical College, 1903. Graduate Student in Philosophy and Psychology, University of Cincinnati, 1897-98; Graduate Student in Philosophy and Psychology, University of Chicago, 1898-99; Lecturer on Psychology and Student, Laura Memorial Medical College, Cincinnati, 1900-03; Interne and House Physician at the Presbyterian Hospital, Cincinnati, 1903-04; Secretary, Academy of Medicine of Cincinnati, 1907-08; Assistant Physician, Columbus State Hospital, Columbus, O., 1908-15; Physician, 1904-16.

Jarvis, May Mason, .......... Newell Place, Avenue A, San Antonio, Tex.

Fellow in Biology, 1900-09. A.B., University of Texas, 1906, and A.M., 1908. Tutor in Zoology, University of Texas, 1907-09, 1910-11. Married, 1911, Mr. George S. Newell. One daughter, one son.

Jones, Laura Lucinda, .......... Box 353, Cobourg, Ontario, Canada.

Fellow in English, 1894-95. A.B., University of Toronto, 1891. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895-97; Teacher of English, and Student in German in the Höhere Töchterschule Tegeler, Eberswalde, Berlin, 1897-98; Teacher of English, French, and German in the Collegiate Institute, Cobourg, 1898-1913; Member of the Board of the Public Library, Cobourg, 1904-15.
KELLOGG, ANGIE LILLIAN,.......................... Watertown, N. Y.

KEYS, FLORENCE V.,............................. S7 Avenue Road, Toronto, Canada.
Fellow in Greek, 1891-92; Fellow in English, 1892-93. A.B., University of Toronto, 1891. Examiner in English, University of Toronto, 1894-95; Reader in English, Bryn Mawr College, 1893-97, and Graduate Student in English, 1893-96; University of Oxford, England, 1897-98; University of Berlin, 1898-99; Reader in English, College Entrance Examination Board, 1900-02; Student, University of Munich, 1904-05; Instructor in English, Vassar College, 1899-1904, and Associate Professor of English, 1904-14.

KING, GEORGIANA GODDARD,........ Garrett Hill P. O., Rosemont, Pa.
Fellow in Philosophy, 1896-97; Fellow in English, 1897-98. A.B., Bryn Mawr College, and George W. Childs Prize Essayist, 1896, group, Political Science and Philosophy, and A.M., 1897. Student at the Collège de France, First Semester, 1898-99; Teacher of English, Philosophy, and History of Art in the Misses Graham’s School, New York City, 1899-1900; Reader in English, Bryn Mawr College, 1906-11; Lecturer in the History of Art and Comparative Literature, 1911-14; Lecturer in the History of Art, 1914-15, and Associate Professor, 1915-16.

KING, HELEN DEAN,.................................. 17 Elliott Avenue, Bryn Mawr, Pa.
Fellow in Biology, 1897-93. A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901. Subjects, Morphology, Paleontology, and Physiology. Graduate Student in Biology, Vassar College, and Assistant in the Biological Laboratory, 1894-95; Graduate Scholar in Biology, Bryn Mawr College, 1895-96, and Graduate Student in Biology, 1896-97 and 1901-06, and Fellow by Courtesy in Biology, 1898-1901; Teacher of Science in Miss Florence Baldwin’s School, Bryn Mawr, Pa., 1899-1907; University Fellow for Research in Zoology, University of Pennsylvania, 1906-08; Investigator, Wistar Institute of Anatomy and Biology, Philadelphia, 1908-09; Assistant in Anatomy, 1909-10, Associate in Anatomy, 1910-13, and Assistant Professor of Embryology, 1913-16.

KING, HELEN MAXWELL,.............................. See page 27.
Fellow in Romance Languages, 1909-10.

KING, LIDA SHAW,............................... Cushing Street, Providence, R. I.
Fellow in Greek, 1899-1900. A.B., Vassar College, 1899; A.M., Brown University, 1894; D.Lit., Mt. Holyoke College, 1915; M.D., Western Reserve University, 1913. Fellow in Greek, Vassar College, 1894-95; Instructor in Greek and Latin, Vassar College, 1895-97; Graduate Student in Greek and Greek History, Harvard University, 1897-98; Instructor in Latin, Packer Collegiate Institute, Brooklyn, New York City, 1898-99; Student, American School of Classical Studies, Athens, 1899-1901; Holder of the Agnes Hoppin Memorial Fellowship, 1900-01; Director of Classical Department, Packer Collegiate Institute, 1901-02; Dean of the Women's College, and Assistant Professor of Classical Philology in Brown University, 1905-09; Dean of the Women's College and Professor of Classical Literature and Archaeology, 1910-16.

KING, MARIE SEWARD,............................... 920 High Street, Grinnell, 1a.
Fellow in German, 1910-11. A.B., Olivet College, 1907, and A.M., 1908. Professor of German and French, Des Moines College, 1908-09; Graduate Student, Bryn Mawr College, 1909-10, and Substitute Reader in French, March to June, 1910; Instructor in French, Grinnell College, 1911-12, and in German, 1912-15.

LAIRD, ELIZABETH REBECCA,........................ See page 28.
Fellow in Physics, 1897-98.

LAMBERTON, HELEN,............................... 753 Corinthian Avenue, Philadelphia.

LANGENBECK, CLARA,................................ See page 28.
Fellow in Biology, 1895-96.

LANSING, RUTH,................................. 53 Crawford Street, Roxbury, Mass.
LEFTWICH, FLORENCE,  ........................................ See page 28.
Fellow in Romance Languages, 1902-03.

LEWIS, FLORENCE PARTHENIA,  ........................................ See page 28.
Fellow in Philosophy, 1898-99.

LONGBOTTOM, GERTRUDE,  ........................................ The Hollies, Louth, Lincolnshire, England

LORD, ELEANOR LOUISA,  ........................................ 2426 Guilford Avenue, Baltimore, Md.
Fellow in History, 1899-90, 1895-96. A.B., Smith College, 1887, and A.M., 1890; Ph.D., Bryn Mawr College, 1895, subjects, History and Political Science. Instructor in History, Smith College, 1899-90; Holder of the European Fellowship of the Women's Educational Association of Boston, and Student in History, Newnham College, University of Cambridge, England, 1894-95; Instructor in History, Goucher College, 1897-1901; Associate Professor, 1901-04, and Professor of History, 1904-11; President of the History Teachers' Association of Maryland, 1903-09; Dean of Goucher College, 1911-16.

LOVELL, HELEN LOUISA,  ........................................ Hardin College, Mexico, Mo.
Fellow in Greek, 1887-88. A.B., University of Michigan, 1887. Graduate Student, University of Michigan, 1887-90; Teacher of Latin and History in the Girls' Classical School, Indianapolis, Ind., 1889-00; Associate in Greek and Latin, Woman's College of Baltimore, 1890-91; and Associate Professor, 1891-93; Acting Professor of Greek and Latin, Earlham College, 1893-94; Graduate Student, University of Chicago, 1894-95, and Fellow in Greek, 1895-96; Professor of Greek, Hardin College, Mexico, 1896-1900; Professor of Greek and Philosophy, 1900-05, and Professor of Latin and Greek, 1905-16.
Married, 1896, Mr. John Wilson Million. Two daughters, two sons.

Fellow in Physics, 1896-97. B.S., University of London, 1900; Ph.D., Bryn Mawr College, 1906, subjects, Physics, Mathematics and Applied Mathematics. University College, Nottingham, England, 1889-91, 1902-03; Newnham College, University of Cambridge, England, 1891-92; Demonstrator in Physics, Bryn Mawr College, 1893-96, 1897-98, 1899-1905, and 1907-10; Graduate Scholar in Physics, 1897-98, and Graduate Student in Physics and Mathematics, 1899-1900; Secretary of Bryn Mawr College, 1895-99; Acting Associate Professor of Physics, the Western College, Oxford, O., 1910-11; Professor of Physics, Rockford College, 1911-15; Volunteer Research Assistant, Yerkes Observatory, Summers 1911, 1918, 1915; Instructor in Physics, Wellesley College, 1915-16.

LUNDIE, ELIZABETH HELEN,  ........................................ 36 Fort Street, Montreal, Canada.
Fellow in Physics, 1905-06. A.B., McGill University, 1903, and M.Sc., 1904, Assistant in Chemistry in the High School, Montreal, 1908-10.

MACDONALD, MARGARET BAXTER,  ........................................ State College, Pa.
Fellow in Chemistry, 1898-99. Pennsylvania State College, 1893-95; B.S., Mt. Holyoke College, 1895; Ph.D., Bryn Mawr College, 1902, subjects, Chemistry and Physiology. Graduate Student in Chemistry and Physiology, Bryn Mawr College, 1897-98, and Pepper Fellow in Chemistry, University of Pennsylvania, 1899-1900; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Teacher of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-02; Professor of Chemistry, New Jersey State Normal School, 1902-04; Instructor in Chemistry, Vassar College, 1905-06; Assistant Chemist, Delaware College Experimental Station, 1906-07; Instructor in Chemistry, Pennsylvania State College, 1907-10, Assistant Professor of Agricultural Chemistry, 1910-13, and Associate Professor, 1913-16.

MACLEOD, ANNE LOUISE,  ........................................ Earltown, Nova Scotia.

MADDISON, ISABEL,  ........................................ See page 28.
Fellow in Mathematics, 1893-94.

MARCUSE, Bella, 1905 Fourteenth Avenue West, Vancouver, B. C.
Fellow in Chemistry, 1904-05. A.B., McGill University, 1900, and M.Sc., 1903. Student, University of Breslau, 1900-01; Assistant, McGill Model School, Montreal, Canada, January to June, 1904; Student in French, McGill University, 1905-07, and Private Tutor, 1905-08; Recording Secretary of the National Council of Women of Canada, 1908-11.
Married, 1908, Professor Douglas McIntosh. One daughter, one son.


MASON, Gertrude Helen, 2627 Channing Way, Berkeley, Cal.
Fellow in English, 1887-88. Ph.B., University of Michigan, 1876, and Ph.M., 1888. Graduate Student in English, University of Michigan, 1888-89; Teacher of English in the High School, Petaluma, Cal., 1889-93, in the High School, San Diego, Cal., 1895-96; Graduate Student in English, Leland Stanford, Jr., University, 1896-97, and 1900-01; Assistant to Dr. Ewald Flugel on Chaucer Lexicon, 1904-05; Teacher of English in the Kern County High School, Bakersfield, Cal., 1897-98, and in the Union High School, Havward, Cal., 1899-1900; Accredited Tutor in English, Leland Stanford University, 1900-02; Private Tutor in English, 1905-16.

MATHEWS, Irene Maud, 1890, Holly House, Duke Street, Sheffield, England.

McCAIN, Gertrude Iona, Delphi, Ind.
Fellow in Mathematics, 1911-12. A.B., Indiana University, 1908, and A.M., 1911. Teacher in the High School, Delphi, 1897-99; Principal of the Friends' High School, Salem, Ind., 1908-09; Teaching Fellow in Mathematics, Indiana University, 1910-11; Instructor in Mathematics and English in the High School, Delphi, 1912; Graduate Student, Indiana University, 1914, and Fellow in Mathematics, 1914-15; Professor of Mathematics, Oxford College for Women, Oxford, O., 1915-16.

McNair, Grace Elizabeth, 1915, Brodhead, Wis.
Fellow in History, 1900-01. B.B., University of Wisconsin, 1898, and L.M., 1899. Assistant in History in the High School, Madison, Wis., 1899-1900; Assistant in Latin, German, and History in the High School, Brodhead, 1902-04.

Medes, Grace, 430 Prospect Boulevard, Kansas City, Mo.
Fellow in Biology, 1913-15. A.B., Kansas State University, 1904, and A.M., 1913.

Merrill, Katharine, J. B. Pond Lyceum Bureau, Metropolitan Life Building, New York City.
Fellow in English, 1890-91. A.B., University of Kansas, 1889. Graduate Student in English, Bryn Mawr College, 1889-90; Harvard Annex, 1891-92; Assistant Professor of English Language and Literature, University of Illinois, 1892-97; Fellow in English, University of Chicago, 1897-98; Teacher of English, Austin High School, Chicago, Ill., 1898-1903; Teacher of the History of Literature in the Leland Powers School of the Spoken Word, Boston, 1905-08; Teacher of Expression and Reading, Boston Normal School, 1908-11; Lecturer on the Theatre, 1913-16.

Miles, Caroline, Bloomingdale, Ind.
Fellow in History, 1891-92. A.B., Earlham College, 1887; A.M., University of Michigan, 1890, and Ph.D., 1892. Teacher of Latin in the Friends' Academy, Bloomingdale, Ind., 1888-90; University of Michigan, 1889-91; Instructor in Philosophy and Political Economy, Mt. Holyoke College, 1892-93; Tutor in History, Wellesley College, 1893-94, and Instructor in Philosophy, 1894-95; University Extension Work, Chicago, 1897-1900; Assistant Reference Librarian, John Crerar Library, Chicago, 1900-04; Principal of Friends' Academy, Bloomingdale, 1911-12.
Married, 1895, Mr. William Hill.
MILLMAN, MABEL HELEN,
735 Bloor Street West, Toronto, Ontario, Canada.

Fellow in French, 1908-09. A.B., University of Toronto, 1907. Graduate Student, University of Toronto; June, 1907, to January, 1908, 1910-12; Teacher of History in the Westminster School, Toronto, January to June, 1908, and of Latin in Havergal College, Toronto, April to June, 1908; Teacher of English in Westminster College, Toronto, 1913-14; English Essay Reader, University of Toronto, and Private Tutor, 1911-16.

Married, 1912, Dr. Clarence Meredith Hincks.

MORRIS, MARGARET SHOVE, ... 1904 Mt. Royal Avenue, Baltimore, Md.

Fellow in History, 1907-08. A.B., Woman's College of Baltimore, 1904; Ph.D., Bryn Mawr College, 1911, subjects, History and English. Holder of Foundation Scholarship, Bryn Mawr College, 1904-06; Alumnae Fellow of the Woman's College of Baltimore and Research Student at the Public Record Office, London, 1906-07; Instructor in History, Mt. Holyoke College, 1908-14, and Associate Professor, 1914-16.

MORSE, KATE NILES, ... See page 29.

Fellow in Greek, 1900-01.

MORTON, CAROLINE MILLARD, ... 131 Superior Street, Providence, R. I.


MORY, RUTHELLA BERNARD, ... The Somerset, Baltimore, Md.

Fellow in History, 1899-1900. A.B., Woman's College of Baltimore, 1897; Ph.M., University of Chicago, 1897-98; Graduate Student in History and History of Art, University of Chicago, 1898-99; Student, London School of Economics, 1900; Research Work in History in the British Museum and in the Public Record Office, London, 1900-02; Writer on History, 1910-11.

Married, 1903, Mr. Arthur Barnetfeld Bibbons.

NEILSON, NELLIE, ... Mt. Holyoke College, South Hadley, Mass.


NICHOLS, ELIZABETH, 1918 North Pennsylvania Street, Indianapolis, Ind.


Married, 1896, Mr. Charles W. Moore. One daughter, one son.

NORTHWAY, MARY ISABEL,
1657 Burnaby Street, Vancouver, B. C., Canada.

Fellow in Physics, 1900-01. A.B., University of Toronto, 1898. Ontario Normal College, 1898-99; Graduate Scholar in Physics, Bryn Mawr College, 1899-1900; Student of Domestic Science, 1901-02; Assistant in Physics Department, Smith College, 1902-03.


NOWLIN, NADINE, ... See page 29.

Fellow in Biology, 1905-06.

O'GRADY, MARCELLA I., ... Würzburg, Bavaria.

Fellow in Biology, 1887-89. S.B., Massachusetts Institute of Technology, 1885. Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1885-97; Demonstrator in Biology, Bryn Mawr College, 1888-99; Associate Professor of Biology, Vassar College, 1889-93, and Professor of Biology, 1893-96.

Married, 1897, Professor Theodore Boveri.

OLSEN, SOPHIE YHLEN, ... Rektorboligen, Roskilde, Denmark.

Fellow in Teutonic Philology, 1899-1900. A.B., Bryn Mawr College, 1898, group, Greek and Latin, and A.M., 1899. A.M., University of Copenhagen, 1902. Graduate Scholar
in English and Teutonic Philology, Bryn Mawr College, 1898-99; Student, Universities of Copenhagen and Leipsic, 1900-01; University of Copenhagen, 1901-02; Teacher of English Literature in the Zahle Institute for Teachers, Copenhagen, 1903-11; and Teacher of English in the State College for Teachers, Copenhagen, 1908-12.

Married, 1902, Dr. Henrik Bertelsen. Two daughters, one son.

**PARKER, EMMA HARRIET,** ......................... Charlestown, N. H.

**PARKHURST, HELEN HUSS,** ......................... See page 29.
Fellow in Philosophy, 1914-15.

**PARRIS, MARION,** ................................ See page 29.
Fellow in Economics and Politics, 1905-06.

**PARSONS, VERA LILLIAN,**
Central Neighbourhood House, 82 Gerrard West, Toronto, Canada.

Fellow in Romance Languages, 1913-14. B.A., University of Toronto, 1911, and M.A., 1912. Graduate Scholar in English, Bryn Mawr College, 1912-13; Social Centre Director, Central Neighbourhood House, 1915-16.

**PASCHALL, ANNIE GOODE,** .......................... Died, 1895.
Fellow in Greek, 1894-95. A.B., Vanderbilt University, 1894.

**PEEBLES, FLORENCE,** ............................... See page 29.
Fellow in Biology, 1896-97.

**PEEBLES, ROSE JEFFRIES,** ......................... Vassar College, Poughkeepsie, N. Y.
Fellow in English, 1907-08. A.B., Mississippi State College for Women, 1891. Ph.D., Bryn Mawr College, 1911, subjects, English Philology, English Literature, and Old French. University of Chicago, Summer, 1897, 1898, 1905; Harvard University, Summer, 1902; Columbia University, Summer, 1903; Graduate Student in English, Bryn Mawr College, 1906-07, and Graduate Scholar and Fellow by Courtesy in English, 1908-09; Special Research Scholar and Student, British Museum and Bodleian Library, Oxford, Summer, 1909; Instructor in English, Vassar College, 1909-14, and Assistant Professor, 1914-15.

**PERKINS, ELIZABETH MARY,** ........................ See page 30.
Fellow in Latin, 1902-03.

**PERRY, LORINDA,** ................................ Rockford College, Rockford, Ill.

**PETTY, MARY,** ...................................... 211 South Ashe Street, Greensboro, N. C.

**PINNEY, MARY EDITH,** ............................. See page 30.
Fellow in Biology, 1910-11.

**POTTS, LAURETTE EUSTIS,** ......................... 155 East 22nd Street, New York City.
Fellow in English, 1899-1900. Mistress of Pembroke Hall East, Bryn Mawr College, 1895-96. A.B., Bryn Mawr College, 1896, group, Latin and English. Sorbonne and Collège de France, 1896-97, Graduate Student, Bryn Mawr College, 1897-98, Reader in English, 1897-99; Student, University of Munich, 1900-01; Secretary, Church Mission of Help, New York, 1915-16.

Married, 1905, Mr. Louis Frederic Pease. One son, one daughter.

**PURDIE, ELEANOR,** ................................. Ortler, Prestbury, Gloucestershire, England.
Fellow in Greek, 1895-96. Newnham College, University of Cambridge, England, 1890-94; Classical Tripos, Part I, First Class, 1893; Part II, 1894; Ph.D., University of Freiburg, 1897, Holder of the Marion Kennedy Studentship, and Student in Indo-European Philology, University of Freiburg, 1894-95; Classical Mistress in the Notting Hill High School, London, 1897-98; Head Classical Tutor, Cheltenham Ladies' College, Cheltenham, England, 1898-1916.

Ragsdale, Virginia. See page 30. Fellow in Mathematics, 1902-03.


Randolph, Harriet. 1310 South 47th Street, Philadelphia. A.B., Bryn Mawr College, 1899; Ph.D., University of Zürich, 1902. Fellow in Biology, Bryn Mawr College, 1899-90; University of Zürich, 1890-92; Graduate Student, Bryn Mawr College, 1896-97, 1912-13; Demonstrator in Biology, 1892-1913, and Reader in Botany, 1893-1913; Travelling, 1913-14. Married, 1909, Mr. George Raleigh Coffman.

Reed, Margaret Adeline. 33 East 31st Street, Baltimore, Md. Fellow in Biology, 1908-09. A.B., Woman's College of Baltimore, 1901. Graduate Student in Biology, Bryn Mawr College, 1901-03, and Graduate Scholar, 1902-03. Wood's Hall Laboratory, Summers of 1900 and 1902; Assistant in Zoological Laboratory, Columbia University, 1903-05; University of Zürich, Summer, 1906; Assistant in Zoology, Columbia University, 1903-05; Lecturer in Physiology, New York Medical College for Women, and Barnard College, 1904-07; Instructor in Biology, Barnard College, 1907-08; Student in Berlin Königliches Institut für Infektionskrankheiten, Summer, 1908; Research Work in Johns Hopkins University Medical Department, 1910-11, 1913-14; Instructor in Anatomy and Physiology, Johns Hopkins Training School for Nurses, 1911-12; Collaborator, Carnegie Institution, Department of Embryology, 1915-16. Married, 1910, Dr. Warren H. Lewis. One daughter, one son.

Remier, Marie. See page 30. Fellow in Chemistry, 1899-1900, 1901-02.


Reynolds, Minnie Beatrice. 274 N. Mountain Avenue, Upper Montclair, N. J. Fellow in Greek, 1897-98. A.B., University of California, 1893, and A.M., 1897. Instructor in Greek and Latin in the High School, Centerville, Cal., 1896-97; Fellow by Courtesy in Greek, Bryn Mawr College, 1895-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1898-99; Instructor in Latin, Vassar College, 1899-1900; Instructor in Greek in the High School, Los Angeles, Cal., 1900-01; Teacher of Greek and Latin in the High School, San Francisco, 1901-06. Married, 1903, Mr. James A. Kinkead. Four sons.

ROCK, AMY CORDOVA,..............1455 Belmont Street, Washington, D. C.
Fellow in Chemistry, 1894-95. A.B., Bryn Mawr College, 1893, group, Physics and Chemistry. Assistant in Chemical Laboratory and Graduate Student, Bryn Mawr College, 1893-94; Student, University of Heidelberg, 1895-96; and University of Berlin, 1896-97; President, Washington Branch of the Association of Collegiate Alumnae, 1909-10; Volunteer Social Worker, 1909-10.
Married, 1899, Mr. Frederick Leslie Ransome. One son, three daughters.

ROE, ADAH BLANCHE,................ See page 30.
Fellow in German, 1912-13.

ROLFE, MARTHA DEETE,..............601 John Street, Champaign, Ill.
Fellow in Geology, 1914-15. B.S., University of Illinois, 1900, and A.M., 1904. Instructor in Science in Illinois Woman's College, 1905-10, and Professor of Physiography, 1908-10; Graduate Student, University of Illinois, 1913-14, 1913-16.

RUSK, FERN HELEN,...................25 West Broadway, Columbia, Mo.
Fellow in Archeology, 1914-15. A.B., University of Missouri, 1913, and A.M., 1914; Graduate Student, University of Missouri, 1913-14, 1914-16.

SALISBURY, LENA BELL,...............R. R. 5, Oswego, N. Y.

SALMON, LUCY MAYNARD,.............Poughkeepsie, N. Y.
P fellow in History, 1886-87. A.B., University of Michigan, 1876, and A.M., 1883. Teacher of History in the Indiana State Normal School, 1883-86; Associate Professor of History, Vassar College, 1887-89, and Professor of History, 1889-1916.

SANDISON, HELEN ESTATEBROOK,......See page 30.
Fellow in English, 1908-09.

SATTERTHWAITE, SARAH E.,...........2037 Franklin Avenue, Toledo, O.
P fellow in Greek, 1886-87. A.B., University of Michigan, 1886. Assistant in Greek and Latin, Hope College, Holland, Mich., 1887-88; Private Tutor in Greek and Latin, 1898-1900.
Married, 1890, Dr. Francis Alexander Leslie. One son.

SCHAEFFER, HELEN ELIZABETH,.....See page 30.
Fellow in Physics, 1904-05.

SCHENCK, EUNICE MORGAN,...........See page 31.
Fellow in Romance Languages, 1912-13.

DE SCHWEINITZ, AGNES JULIA,......11 Cummings Apartments, First and D Streets, Salt Lake City, Utah.
P fellow in Teutonic Philology, 1902-03. A.B., Bryn Mawr College, 1899, group, German and French, and A.M., 1900. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1899-1900; Teacher of German in the Portland School, Portland, Ore., 1900-01; University of Leipsic, 1901-02; Teacher of German in the Bryn Mawr School, Baltimore, Md., 1903-05.
Married, 1908, Mr. Edouard Robins Zalinski.

SEWALL, HANNAH ROBIE,...............Forest Glen, Md.
P fellow in History, 1888-89. A.B., University of Minnesota, 1884, and Ph.D., 1888; A.M., University of Michigan, 1887. Fellow by Courtesy in History, Bryn Mawr College, 1889-90; Assistant in Political Science, University of Minnesota, 1893-1901; Assistant, Boston Children's Aid Society, 1904-07.

SHAPIRO, REBECCA,....................Marshfield, Wis.
P fellow in Romance Languages, 1900-01. L.B., University of Wisconsin, 1898, and L.M., 1900. Graduate Student, University of Wisconsin, 1899-1900; Assistant Principal of the High School, Grand Rapids, Wis., 1902-03.
Married, 1904, Mr. Richard Strauss.

SHEARER, EDNA ASTON,...............See page 31.
Junior Fellow in Philosophy, 1904-05; Fellow in Philosophy, 1906-07.
SHEAVYN, PHOEBE A.B.,
Ashburne Hall, Fallowfield, Manchester, England.
Fellow in English, 1895-96. Scholar, University College of Wales, Aberystwyth, Wales, 1887-88, and 1892-94; B.A., University of London, 1889; M.A., 1894, and D.Litt., 1900. Member of Governing Court of University of Wales; Member of Senate of University of Manchester; Reader in English, Bryn Mawr College, 1894-95; Lecturer and Tutor in English Literature to the Association for Promoting the Education of Women in Oxford, England, 1896-1905; Resident Tutor and Lecturer in English, Somerville College, University of Oxford, England, 1897-1905; Member of Governing Committee of Women's University Settlement, Southwark, London, 1900-07; Senior Tutor for Women Students, University of Manchester, Warden of Women's Hall of Residence and Lecturer in English Literature, 1907-16.

SHOEemaker, JANE CUSHING, Died, 1910.

SHUTE, HELEN WINIFRED, 331 Hammond Street, Bangor, Me.
Fellow in Teutonic Philology, 1893-94. A.B., Smith College, 1887. Assistant in German, Smith College, 1887-93; Fellow by Courtesy in Teutonic Philology, Bryn Mawr College, 1894-95; Student in Teutonic Philology, University of Göttingen, 1895-99; Alumnae Trustee of Smith College, 1902-05. Married, 1900, Professor Warren J. Moulton.

SINCLAIR, ALICE, Wailuku, Maui, H. I.

SMITH, AMELIA CATHERINE, 4515 Regent Street, Philadelphia.
Fellow in Biology, 1900-01. S.B., University of Pennsylvania, 1899. Graduate Scholar in Biology, Bryn Mawr College, 1899-1900; Demonstrator in Zoology, University of Pennsylvania, 1901-02; Graduate Student, University of Pennsylvania, 1904-06. Married, 1901, Mr. Philip Powell Callvert.

SMITH-GOARD, EUNICE CLARA, 625 East Avenue, Pawtucket, R. I.


SMITH, LOUISE PETTIBONE, Linterhouse, Winchester, Conn.

Fellow in Teutonic Philology, 1894-96. Newnham College, University of Cambridge, 1890-94; Medieval and Modern Languages Tripos, First Class, 1893. Assistant Lecturer in English, Newnham College, 1896-98; Staff Lecturer in Medieval and Modern Languages, Newnham College, 1898-1913, and Director of Studies in Medieval and Modern Languages, 1905-13; Lecturer in English, Girton College, University of Cambridge, 1898-1903, and 1906-16.

SOUTHWORTH, EFFIE A., Loma Linda, Cal.
Fellow in Biology, 1885-86. S.B., University of Michigan, 1885. Student Assistant in the Biological Laboratory, Bryn Mawr College, 1886-87; Assistant Mycologist of the United States Agricultural Bureau, Washington, D. C., 1887-92; Assistant in Botany, Barnard College, 1892-93; Working for the Carnegie Institution, Washington, 1910-11. Married, 1896, Mr. Volney Morgan Spalding.
Spalding, Mary Caroline,........ Wilson College, Chambersburg, Pa.
Fellow in English, 1910-11. A.B., Vassar College, 1901; Ph.D., Bryn Mawr College, 1912; subjects, English Philology, English Literature and French Philology. Graduate Student, Bryn Mawr College, 1906-08, and Graduate Scholar, 1908-10; Fellow by Courtesy, and Graduate Scholar, 1911-12; Teacher in the Misses Shipley's School, Bryn Mawr, 1901-10, and Assistant to the Misses Shipley and Tutor, 1912-13; Head of Department of English, Fairmont Seminary, Washington, D. C., 1913-14; Professor of English, Wilson College, 1914-16.

Spencer, Pannie Grace Clara, 1811 S. Third Street, Terre Haute, Ind.

Spray, Ruth Gladys,........ 616 Quincy Street, N. W., Washington, D. C.
Fellow in Biology, 1912-13. A.B., Kansas State University, 1911. Graduate Scholar in Biology, Bryn Mawr College, 1911-12.
Married, 1915, Mr. Edward Lawrence Griffin.

Stevens, Nettie Maria,..................See page 31.
Fellow in Biology, 1902-03.

Stewart, Anne Amelia,.............28 South Street, Halifax, N. S.
Fellow in Mathematics, 1886-87. University College, London, 1880-82; B.Sc., Dalhousie College, 1886. Teacher of Mathematics in Miss Mary E. Stevens' School, Germantown, Philadelphia, 1888-93, 1895-96; Student in Mathematics and Physics, Newnham College, University of Cambridge, England, 1895-96; Teacher of Mathematics in the Stevens' School, Germantown, 1896-99; Private Tutor, 1900-03, 1908-09; Teacher of Mathematics, St. Margaret's College, Toronto, Canada, 1903-04; Teacher of Mathematics, Miss Knox's School, Briarcliff Manor, N. Y., 1905-06.

Stocking, Ruth Jennings,..........Wickliffe, Lake County, O.
Fellow in Biology, 1911-12. A.B., Goucher College, 1910; Ph.D., Johns Hopkins University, 1910. Graduate Student, Johns Hopkins University, 1910-11. 1913-15, and Fellow in Zoology, 1912-13; Alice Freeman Palmer Research Fellow of Wellesley College, 1912-14; Professor of Biology, Agnes Scott College, Decatur, Ga., 1915-16.

Street, Jennette Atwater,...........47 Lakeview Avenue, Cambridge, Mass.
Fellow in Latin, 1895-96. A.B., University of Toronto, 1895. Teacher of Classics, St. Margaret's College, Toronto, Canada, 1897-1901; Suffrage Worker, 1912-16.
Married, 1901, Professor Edward C. Jeffrey. One son.

Sumner, Louise Maudsley,...........1920 Selby Avenue, St. Paul, Minn.
Fellow in History, 1913-14. A.B., University of Minnesota, 1912, and A.M., 1913. Teacher of History in the Columbus School for Girls, Columbus, 0., 1914-16.

Sweet, Marguerite,.................602 West 190th Street, New York City.
Fellow in English, 1891-92. A.B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892, subjects, English and Teutonic Philology. Graduate Student in Teutonic Philology and English, Bryn Mawr College, 1889-90; Graduate Scholar in Teutonic Philology, 1890-91; Instructor in English, Vassar College, 1892-97; Professor of English Literature, Mt. Holyoke College, 1897-99; Teacher of English in the Misses Ely's School, New York City, 1890-1905; Principal of the Hawthorne School, New York City, 1906-13; Head of the English Department in the Veltin School, New York City, 1914-15.

Swindler, Mary Hamilton,.............See page 31.
Fellow in Greek, 1907-09.

Taylor, Lily Ross,..................Vassar College, Poughkeepsie, N. Y.
Fellow in Latin, 1907-08. A.B., University of Wisconsin, 1906. Ph.D., Bryn Mawr College, 1912, subjects Latin and Classical Archaeology. Student, University of Bonn and American School of Classical Studies, Rome, 1909-10; Graduate Scholar in Latin, Bryn Mawr College, 1906-07; Graduate Student in Greek and Latin, and Reader in Latin, 1908-09; Reader and Demonstrator in Archaeology, 1910-12; Instructor in Latin, Vassar College, 1912-16.

Thompson, Charlotte de Macklot,......The Terraces, Camden, S. C.
Fellow in Romance Languages, 1896-97. A.B., Bryn Mawr College, 1896, group, Greek and French, and A.M., 1897.

Thompson, Frances D'Arcy,........Jumna Bridge, Hamirpur, United Provinces, India.
versity of Ireland, 1907; Examiner in Latin, Royal University of Ireland, 1907-08; Classical Mistress in the High School, Portsmouth, England, 1908-08; Classical Teacher, Rosemary Hall, Greenwich, Conn., 1908-10; Reader in Latin, and Graduate Student, Bryn Mawr College, 1910-11.

Married, 1912, Mr. Robert J. Halliday.

TIBBALS, KATE WATKINS. Sandy Hook, Conn. Fellow in English, 1901-02. A.B., Wellesley College, 1899; Ph.D., University of Pennsylvania, 1904. Graduate Scholar in English, Bryn Mawr College, 1904-05; Fellow in English, University of Pennsylvania, 1902-03, and University Fellow, 1903-04; Instructor in English Literature, Wellesley College, 1904-05; Instructor in English, Vassar College, 1905-06; Associate Professor of English, Wells College, 1906-12.

TORELLE, ELLEN. 438 West Washington Avenue, Madison, Wis. Fellow in Biology, 1903-04. Ph.B., University of Minnesota, 1901, and A.M., 1902. Graduate Scholar, Bryn Mawr College, 1902-03; Dean of Milwaukee-Downer College and Professor of Biology, 1905-08; Scholar of the Naples Table Association for Promoting Scientific Research by Women, 1908; Research Worker in Biology, 1912-13; Lecturer and Writer, 1914-15; Lecturer, Extension Division, University of Wisconsin, 1913-16.

Married, 1912, Mr. Lewis Bernard Nagler. One son.

TOWLE, ELIZABETH WILLIAMS. The Baldwin School, Bryn Mawr, Pa. Fellow in Biology, 1899-1900. A.B., Bryn Mawr College, 1898, group, Chemistry and Biology, and A.M., 1899. Graduate Scholar in Physics and Biology, Bryn Mawr College, 1898-99; Teacher of Science in the High School, Middletown, Conn., 1900-01; Instructor in Biology, Rockford College, Rockford, III., 1901-03; Fellow in Physiology, University of Chicago, 1903-04; Graduate Student, Columbia University, 1904-06; Teacher of Physiology in Miss Jacobi's School, New York City, 1904-05; Teacher of Science in the Baldwin School, Bryn Mawr, 1907-16.


URDAHL, MARGARETHE. Charleston, Ill. Fellow in Teutonic Philology, 1900-02, and Special Fellow, Teutonic Philology, 1902-03, L.B., University of Wisconsin, 1898, and Ph.D., Bryn Mawr College, 1904, subjects, Teutonic Philology, German Literature and Sanscrit. Student, University of Berlin, 1898 and 1899; University of Heidelberg, Summer Term, 1899; University of Christiania, October, 1899, Teacher of German and Latin in the Chelten Hills School, Wycoate, Pa., 1903-04; Teacher of German and History, Eastern Illinois State Normal School, Charleston, Ill., 1905-06.

Married, 1906, Mr. Lewis Albert Anderson.

VAN DEMAN, ESTHER BOISE. 2514 Thirteenth Street, Washington, D. C. Fellow in Latin, 1892-93. A.B., University of Michigan, 1891, and A.M., 1892; Ph.D., University of Chicago, 1898. Instructor in Latin, Wellesley College, 1893-95; Teacher in Latin in the Bryn Mawr School, Baltimore, Md., 1895-96; Fellow in Latin, University of Chicago, 1896-98; Acting Professor of Latin, Mt. Holyoke College, 1898-99, and Associate Professor of Latin, 1899-1901; American School of Classical Studies, Rome, 1901-03; Associate Professor of Latin, the Woman’s College, Baltimore, 1903-06; Fellow in Classical Archaeology of the Carnegie Institution, Rome, 1906-09, and Research Associate of the Carnegie Institution of Washington, 1910-13.

WADDELL, MARY EVELYN GERTRUDE. 655 Spadina Avenue, Toronto, Canada. Fellow in Mathematics, 1904-05. A.B., University of Toronto, 1903, and A.M., 1904. Graduate Scholar in Mathematics and Physics, Bryn Mawr College, 1903-04; Instructor in Mathematics in St. Margaret’s College, Toronto, 1906-12, and Graduate Student, University of Toronto, 1906-11; Private Tutor in Mathematics, 1912-16.

WALKER, ANNA MARTHA. 1136 South Alvarado Street, Los Angeles, Cal. Fellow in Latin, 1905-06. A.B., Bryn Mawr College, 1895, group, Greek and Latin; A.M., Leland Stanford, Jr., University, 1901. Teacher of English in the National Institute for Girls, Guatemala City, Central America, 1896-97; Graduate Student, Leland Stanford, Jr., University, 1897-98, 1900-01; Graduate Student, Bryn Mawr College, Second Semester, 1898-99; Teacher in the Mission Wylie’s School, Mt. Holly, N. J.,
1899-1900; Teacher of Latin and French in the High School, Ogden, Utah, 1901-02, and Teacher of Latin and Spanish, 1902-04; Student, American School of Classical Studies, Rome, 1904-05; Teacher of Greek in the High School, Los Angeles, Cal., 1906-12.

**Warren, Winifred,** \ldots \ldots \ldots \ldots See page 32.
Fellow in Latin, 1893-94.

**Weeks, Eula Adeline,** \ldots \ldots \ldots \ldots Rich Hill, Mo.

**Wergeland, Agnes Mathilde,** \ldots \ldots \ldots \ldots Died, 1914.
Fellow in History, 1890-91. Studied under the Direction of Prof. Konrad Maurer, Munich, 1884-86; University of Zürich, 1888-90; Ph.D., University of Zürich, 1890. Reader in History of Art, Bryn Mawr College, 1891-93; Docent in History, University of Chicago, 1896-1902, and Non-Resident Reader in History, University Extension Division, 1903-05, and Non-Resident Instructor, 1906-09; Professor of History and French, University of Wyoming, 1902-06, and of History and Spanish, 1906-14.

**White, Florence Donnell,** \ldots \ldots \ldots \ldots Vassar College, Poughkeepsie, N. Y.
Fellow in French, 1907-08. A.B., Mt. Holyoke College, 1903, and A.M. 1907; Ph.D., Bryn Mawr College, 1915, subjects, French Literature, Old French Philology, and Spanish. Student, University of Paris, 1903-04; Graduate Scholar in Romance Languages, Bryn Mawr College, 1906-07; Instructor in French, Vassar College, 1908-15, and Assistant Professor, 1915-16.

**Wilkinson, Annie Lyndesay,** \ldots \ldots \ldots \ldots 7125 Greene Street, Germantown, Philadelphia.
Fellow in Mathematics, 1899-1900. A.B., Vassar College, 1897, and A.M., 1898. Graduate Scholar, Vassar College, 1897-98. Babcott Fellow of Vassar College, and Graduate Scholar in German and Mathematics, Bryn Mawr College, 1898-99; Instructor in Mathematics, Vassar College, 1900-02; Suffrage Worker, 1913-16.
Married, 1903, Dr. Joseph Head. Two daughters, two sons.

**Wilcox, Marguerite,** \ldots \ldots \ldots \ldots See page 24.

**Williams, Eila Cornelia,** \ldots \ldots \ldots \ldots 609 West 127th Street, New York City.
Fellow in Mathematics, 1885-86. A.M., University of Michigan, 1880. Studied under Professor Schwarz, Göttingen, Germany, 1883-85; Newnham College, University of Cambridge, England, Spring Term, 1884; Teacher of Mathematics in Miss Moses's School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spence's School, New York City, 1892-1915.

**Willis, Gwendolen Brown,** \ldots \ldots \ldots \ldots 329 Dolphin Street, Baltimore, Md.
Fellow in Greek, 1902-04. A.B., University of Chicago, 1896, Ph.D., Bryn Mawr College, 1906, subjects, Greek and Archaeology. Graduate Student, University of Chicago, 1900-01; American School of Classical Studies, Athens, 1901-02; Professor of Greek, Milwaukee-Downer College, and Teacher of Latin in Milwaukee-Downer Seminary, 1904-13; Student in Columbia University, on leave of absence, 1910-11; Teacher of Greek and Latin in the Bryn Mawr School, Baltimore, Md., 1914-16.

**Winston, Mary Frances,** 1620 Massachusetts Street, Lawrence, Kan.
Fellow in Mathematics, 1891-92. A.B., University of Wisconsin, 1889; Ph.D., University of Göttingen, 1897; Teacher of Mathematics, Downer College, 1889-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Collegiate Alumni, 1893-96; Student in Mathematics, University of Göttingen, 1893-96; Professor of Mathematics, Kansas State Agricultural College, 1897-1900; Assistant Professor of Mathematics, Washburn College, Topeka, Kans., 1913-16.
Married, 1900, Mr. Henry Byron Newsom (†1910). Two daughters, one son.

**Wood, Ida,**
Care of Colonel John P. Wood, 521 North 22nd Street, Philadelphia.
Fellow in English, 1888-89. A.B., Vassar College, 1877, and A.M., 1889; Ph.D., Bryn Mawr College, 1891. Graduate Student in English, Bryn Mawr College, 1887-88, 1889-90, and Fellow by Courtesy in English, 1890-91; Secretary of the Woman's Department, University of Pennsylvania, 1892-93; Secretary of the Bryn Mawr School, Baltimore, Md., 1894-96.
### Summary of Fellowships Awarded.

<table>
<thead>
<tr>
<th>European Fellowships</th>
<th>Founded</th>
<th>Number of Holders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bryn Mawr European</td>
<td>By the Trustees in 1885</td>
<td>27</td>
</tr>
<tr>
<td>Mary E. Garrett European</td>
<td>By Miss Garrett in 1904</td>
<td>21</td>
</tr>
<tr>
<td>President M. Carey Thomas</td>
<td>European</td>
<td>20</td>
</tr>
<tr>
<td>Anna Ottendorfer Memorial Research Fellow in Teutonic Philology</td>
<td>By Mrs. Anna Woerishoffer in 1907</td>
<td>6</td>
</tr>
<tr>
<td>Bryn Mawr Research, given by anonymous donor in 1906</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Special European, given by anonymous donor in 1909</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Total number of European Fellows, omitting duplicates: 67

<table>
<thead>
<tr>
<th>Resident Fellowships</th>
<th>Founded by the Trustees in</th>
<th>Number of Holders</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Greek</td>
<td>1885</td>
<td>26**§§</td>
</tr>
<tr>
<td>In Latin</td>
<td>1892</td>
<td>23</td>
</tr>
<tr>
<td>In English</td>
<td>1885</td>
<td>27*§</td>
</tr>
<tr>
<td>In Teutonic Philology</td>
<td>1893</td>
<td>15††</td>
</tr>
<tr>
<td>In Romance Languages</td>
<td>1893</td>
<td>18§</td>
</tr>
<tr>
<td>In Semitic Languages</td>
<td>1912</td>
<td>1§</td>
</tr>
<tr>
<td>In History or Economics and Politics</td>
<td>1885</td>
<td>29§</td>
</tr>
<tr>
<td>In Economics and Politics</td>
<td>1912</td>
<td>4§</td>
</tr>
<tr>
<td>In Philosophy or Psychology</td>
<td>1896</td>
<td>12§§</td>
</tr>
<tr>
<td>In Archeology</td>
<td>1909</td>
<td>4§</td>
</tr>
<tr>
<td>In Mathematics</td>
<td>1885</td>
<td>24§§</td>
</tr>
<tr>
<td>In Physics</td>
<td>1896</td>
<td>14</td>
</tr>
<tr>
<td>In Chemistry</td>
<td>1893</td>
<td>18††</td>
</tr>
<tr>
<td>In Geology</td>
<td>1912</td>
<td>3</td>
</tr>
<tr>
<td>In Biology</td>
<td>1885</td>
<td>23§§</td>
</tr>
<tr>
<td>Research Fellowship in Chemistry</td>
<td>1907</td>
<td>3†</td>
</tr>
<tr>
<td>Helen Schaeffer Huff Research Fellowship in Physics or Chemistry, founded by an anonymous donor in 1913</td>
<td></td>
<td>3†§</td>
</tr>
</tbody>
</table>

Total number of Resident Fellows, omitting duplicates: 231

Total holders of Fellowship, omitting duplicates: 261‡

---

* Two students have held Fellowships in English who also held Fellowships in other subjects.
† Two of these students previously held a Fellowship in Chemistry.
‡ One of these thirty-five have held both European and Resident Fellowships.
§ One student held this Fellowship for two years.
** One of these students previously held a Fellowship in Latin and one a Fellowship in English.
†† Two students held this Fellowship for two years.
§§ Four students held this Fellowship for two years.
¶ One of these students previously held a Fellowship in Chemistry.
BRYN MAWR COLLEGE.

GRADUATE COURSES OF INSTRUCTION.

Bryn Mawr College, situated at Bryn Mawr, Pennsylvania, five miles from Philadelphia, was endowed by Dr. Joseph W. Taylor of Burlington, New Jersey, who purposed founding an institution of learning for the advanced education of women which should afford them "all the advantages of a college education that are so freely offered to young men." In the spring of 1885 the first program was issued, and the college opened for instruction in the following autumn.

Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers. For the convenience of graduate students the regulations of the graduate department and the graduate courses of instruction are published separately. No undergraduates are admitted to graduate courses.

Regulations of the Graduate Department.

From the first it has been the policy of the Trustees of Bryn Mawr College to organise no department in which they could not provide for graduate as well as undergraduate study. Only such instructors have been chosen as are qualified to direct both graduate and undergraduate work. In each department a consecutive series of graduate courses pursued throughout three years provides preparation in the chief or major subject of the examination for the degree of Doctor of Philosophy, and certain courses may be pursued for one or two years and offered as one of the two minor or secondary subjects.

Admission.

Graduate students must have presented a diploma from some college of acknowledged standing.* They may pursue any

* The certificates of the women's colleges of the English Universities of Oxford and Cambridge, are regarded as equivalent to a first degree,—i. e., to the degree of Bachelor of Arts.
courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses. They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs will be considered in the arrangement of new courses of lectures; they must consult the President in regard to the courses they are to pursue, and must be duly registered for those courses at the President's office.

A reading knowledge of French and German is regarded as of the utmost importance to all graduate students, and is required of all candidates for a second degree. The undergraduate department will afford the student every opportunity for making good any deficiencies in this respect.

Fellowships and Scholarships.

The most distinguished place among the graduate students is held by the Fellows, who must reside in the college during the academic year. Sixteen resident fellowships, of the value of five hundred and twenty-five dollars each, are awarded annually in Greek, Latin, English, German and Teutonic Philology, Romance Languages, Semitic Languages and Biblical Literature, History, Philosophy, Archaeology, Mathematics, Physics, Chemistry, Geology, and Biology, the Justus C. Strawbridge Fellowship in Economics and Politics, and the Carola Woerishoffer Fellowship in Social Economy and Research. They are open for competition to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate work after obtaining their first degree. The fellowships are intended as an honor, and are awarded in recognition of previous attainments; generally speaking, they will be awarded to the candidates that have studied longest or to those whose work gives most promise of future success.

The holder of a fellowship is expected to devote at least one
half her time to the department in which the fellowship is awarded, and to show, by the presentation of a thesis or in some other manner, that her studies have not been without result.

The Helen Schaeffer Huff Memorial Research Fellowship of the value of seven hundred and fifty dollars, founded in 1913, is awarded annually to a student pursuing advanced graduate work in either Physics or Chemistry, to be held during one year's work at Bryn Mawr College.

Applicants for the fellowship must be students who have done advanced graduate work at Bryn Mawr College or at other colleges or universities. They must have shown distinct ability in their work and at the time of application must have in outline or actually in hand some definite piece of research work. The holder of the fellowship must do her major work under the direction of the Department of Chemistry or of the Department of Physics. In awarding the fellowship the ability of the applicant to do the best kind of research work will be considered. Where equally good candidates are considered, preference will be given to a student working on problems which may be considered to lie along the borderline between Chemistry and Physics. The fellowship may under exceptional circumstances be awarded in consecutive years to the same student, or the fellowship may be given to a graduate student working at Bryn Mawr College to be held during one year's work at some other American college or university if in the opinion of the Committee it is imperative for that student to go to some other college or university in order to complete an important piece of work.

All fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship, may, by a vote of the directors, receive the rank of Fellows by Courtesy.

Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of departmental libraries in the seminaries and in the halls of residence, but no
such service may be required of them except by a written request from the president's office; they are not permitted, while holding the fellowship, to teach, or to undertake any other duties in addition to their college work. Fellows* are required to reside in the college and are assigned rooms by the Secretary of the College. They are charged the usual fee of four hundred and five dollars for tuition, board, room-rent, and infirmary fee.

Twenty Graduate Scholarships, of the value of two hundred dollars each, may be awarded to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of Bryn Mawr College, or of any other college of good standing. Scholars* are expected to reside in the college, to attend all college functions, to wear academic dress and to assist in the conduct of examinations.

A resident College Settlements Association joint fellowship† was established in 1915 and has been offered for 1915–16 and 1916–17 by the College Settlements Association together with independent alumnae of Bryn Mawr College to a Bryn Mawr College graduate who wishes to prepare herself for settlement work. The value of the fellowship is $525, $125 of which is given by the College to meet the tuition fee. The holder of the fellowship is required to live in the College Settlement in Philadelphia and to give her entire time to the work of the Department of Social Economy, the practicum, carried on in the Settlement, occupying one-third of her time. Applications may be sent either to Miss Helen F. Greene, 80 Pinkney Street, Boston, Mass., or to the President of Bryn Mawr College.

The Susan B. Anthony Memorial Scholarship in Social Economy and Social Research or in Politics, founded in 1910, of the value of four hundred dollars, is open to the candidate wishing to devote herself to studies dealing with the position of women in industry and politics, whose work gives most promise of success in this field.

Ten graduate scholarships of the value of four hundred and

* It is expected that fellows and scholars of the college will uphold the college standards of scholarship and conduct and give loyal support to the Students' Association for Self-Government.

† The term fellowship is used here because adopted by the College Settlement Association. The condition of one year's graduate study required of candidates for Bryn Mawr College resident fellowships does not apply.
five dollars each were founded in 1909, and two additional scholarships were founded in 1913, and will be awarded in 1916, four for English, Scotch, or Irish women, three for German women, three for French women, one for Scandinavian, and one for Swiss women. They are open for competition to all women of the prescribed nationality whose academic work has reached a standard equivalent to that denoted by the Bachelor's degree of any American college or university of acknowledged standing. The amount of the scholarship, four hundred and five dollars, covers the fees for tuition, board, room-rent, including light, heat, and service, and infirmary care for the academic year. A furnished single room in the graduate wing of one of the halls of residence is assigned to each scholar, but this is not available in the Christmas and Easter vacations when scholars who remain at the college have to pay the expenses of board and residence.*

Application for resident fellowships or scholarships should be made as early as possible to the President of the College, and must be made not later than the fifteenth† of April preceding the academic year for which the fellowship or scholarship is desired. Blank forms of application will be forwarded to the applicants. A definite answer will be given within two weeks from the latest date set for receiving applications. Any original papers, printed or in manuscript, which have been prepared by the applicant and sent in support of her application, will be returned, when stamps for that purpose are enclosed, or specific directions for return by express are given. Letters or testimonials from professors and instructors will be filed for reference.

The Anna Ottendorfer Memorial Research Fellowship in German and Teutonic Philology of the value of seven hundred dollars applicable to the expenses of one year's study and residence at some German university is awarded annually to a

* For the rates see page 66.
† In the case of candidates for the Scholarships open to British and French, Swiss and Scandinavian women applications must be received by May the first. Applications for the scholarships should be accompanied by full particulars of the candidate's academic work by diplomas or certificates and by letters of recommendation from professors and should be addressed in the case of German candidates to Seiner Excellenz dem Herrn Staatssekretär des Innern, Reichsamt des Innern, Berlin, Germany, before April the first, and in the case of other candidates to the President of Bryn Mawr College, Bryn Mawr, Pennsylvania, U. S. A.
graduate student who has completed at least one year of graduate study at Bryn Mawr College. The fellowship will be awarded to the candidate who has pursued the most advanced work, or whose studies afford the most promise of future success. She must show such proficiency in her studies or in independent work as to furnish reason to believe that she will be able to conduct independent investigations in the field of Teutonic Philology or German.

Two European fellowships, founded by the late Miss Mary E. Garrett, of Baltimore, are open to graduate students who are enrolled as candidates for the degree of Doctor of Philosophy. One, founded in 1896, and named by the donor the President M. Carey Thomas Fellowship, is awarded annually on the ground of excellence in scholarship to a student in her first year of graduate work at Bryn Mawr College; the other, founded in 1894, and known as the Mary E. Garrett Fellowship, is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. These fellowships, of the value of five hundred dollars each, are intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

*Studies Leading to a Second Degree.*

Graduates of Bryn Mawr College, and graduates of other colleges, who shall have satisfied the Academic Council that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given at Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not, in itself, qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.
The Degree of Master of Arts.

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College and must have worked as a graduate student at Bryn Mawr College for a full year* during which at least two-thirds of her time must have been devoted to advanced work in closely related lines according to a course of study approved by the Graduate Committee of the Academic Council. The candidate must submit her proposed course of study for the approval of this committee before the third week of October. She must pass a special written examination on each subject to the satisfaction of the department in which she has studied, and must announce her candidacy for the degree to the President not later than the first day of May in the academic year in which the degree is to be conferred.

The Degree of Doctor of Philosophy and Master of Arts.

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study. The degree is given to no one who cannot read French and German, or who is unacquainted with Latin. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

Requirements.

1. Time.—The earliest date at which the Ph.D. degree may be taken is three years after graduation, but the element of time is subordinate to the other requirements. The minimum of three years will usually be exceeded.

2. Residence.—The candidate must devote to graduate work the equivalent of three full years, of which at least two must be at Bryn Mawr, and the third if not at Bryn Mawr at some other college or university approved by the Graduate Committee.

* It is understood that the work done for the degree of Master of Arts does not necessarily count as a full year towards the degree of Doctor of Philosophy and Master of Arts.
3. **Subjects.**—The course of study shall consist of one major subject and two minor subjects, of which one (the associated minor) shall be in the same department as the major subject, or in a closely allied department specified in the printed requirements; the other (the independent minor) shall complete a combination authorised in the printed requirements. Certain combinations will permit the independent minor to be taken in the same department as the associated minor, when this is not in the same department as the major subject. The printed list of independent minors shall consist of subjects that are recommended, and the Graduate Committee shall have power to accept subjects not specified in the list.

4. **Courses.**—During the three years devoted to graduate work the candidate shall take a certain number of seminaries stated below; in case any part of the three years is spent at some other college or university, the Graduate Committee shall determine the Bryn Mawr equivalents of the courses there taken.

In the major subject together with the associated minor the candidate shall take during each of three years one journal club and two seminaries, or graduate courses recognised by the Graduate Committee as seminaries;* in the independent minor she shall take for one year two seminaries, or graduate courses recognised as seminaries. The division of the seminaries between the major and the associated minor shall be subject to the approval of the Supervising Committee. In no case shall less than two seminaries and one journal club for two years be taken in the major subject.

The required courses may be spread over more than three years; but the student may not take four required seminaries with one instructor unless authorized by the Graduate Committee.

No post-major work or work equivalent to post-major shall count towards the degree, even though a candidate may be obliged to take such work in order to supplement her preparation in her subjects, except in the case of such courses in science as shall be designated in the calendar and accepted by the Graduate Committee as equivalent to graduate seminaries in virtue of assigned supplementary reading or laboratory work or both.

Of the courses required in the major and associated minor, two seminaries and one journal club for at least two years must be taken before the Preliminary Examination, as well as the whole of the work in the independent minor. All must be completed before the Final Examination.

5. **Dissertation.**—The dissertation must be the result of independent investigation in the field covered by the major subject, under such direction as may be necessary; it must contain new results, arguments, or conclusions, or it must present accepted results in a new light. It must be published within three years from the Commencement after the candidate has passed the Final Examination, unless a special extension of time is granted by the Graduate Committee; and 150 copies (including the vita), of which two must be bound in a specified manner, must then be supplied.

*A course will not be regarded as equivalent to a seminary unless it requires about sixteen hours a week of the student's time.
to the College. The candidate shall not be entitled to use the degree until her dissertation shall have been published in approved form.

6. Examinations.—The progress and attainments of the candidate shall be tested by examinations as explained in the printed regulations.

Registration.—Before an applicant for the degree of Ph.D. can be admitted as a candidate she must submit* to the Graduate Committee in writing an account of her general preparation, stating in particular the extent of her knowledge of Latin, French, and German; stating also the subjects she wishes to offer as major and minors for the degree, and the amount and character of the work already done in these subjects. If this statement is satisfactory she will be registered as a candidate. When the Graduate Committee decides that the candidate's preparation is in any way insufficient she will be required to undertake suitable extra work.

Expenses.

For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition fee is one hundred and twenty-five dollars a year, payable half-yearly in advance. For other graduate students who do not wish to devote all their time to graduate work the fees are as follows, payable in advance: for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester.† This arrangement is made especially for non-resident graduate students, but those who wish to take five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the semester becomes due as soon as the student is registered in the college office. No reduction of this fee

* Using the application blank issued by the Graduate Committee.
† The fees charged are reckoned on the basis of the actual hours of conference or lecture, irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

In counting the number of hours for which a graduate is registered the following special arrangements are made in regard to laboratory courses: payment for a one hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition with no extra charge except the laboratory fee. Students registered for laboratory work only, are charged the following tuition fee: for each two and one-half hours of undergraduate laboratory course and for each five hours of graduate laboratory course the same fee as for a one hour lecture course. The laboratory fees as stated on page 64 are charged in addition to the charge for tuition.
will be made on account of absence, dismissal during the currency of the semester, term, or year covered by the fee in question, or for any other reason whatsoever. Graduate students are admitted to residence or to attendance on lectures at any time during the year, and in this case a proportionate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the college must register immediately at the comptroller's office, and must register her courses at the president's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses or its equivalent in laboratory courses are charged a laboratory fee of eighteen dollars a semester with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week the laboratory fee is reduced to twelve dollars a semester; and if she takes, as a regular student, courses in subjects not enumerated above amounting to ten hours a week the laboratory fee is reduced to six dollars a semester.

Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, and graduate students taking one undergraduate laboratory course only are charged a laboratory fee of ten dollars a semester for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.

In courses in geology each hour of field work counts as one hour of laboratory work.

Graduate students taking courses in the department of Social Economy and Social Research are charged a laboratory fee of $5 a semester and are also required to provide themselves with a 100 trip ticket between Bryn Mawr and Philadelphia costing $15.45. Any extra expenses for train fares or car fares or other charges in connection with the work required by the department will be defrayed by the department.

Residence.

Residence in the college buildings is optional except for holders of resident fellowships and scholarships. In each hall of residence, except Merion Hall, a special wing or corridor is reserved for graduate students, and in order to secure entire quiet no undergraduate students are permitted to engage rooms in the graduate wings. The expense of board and residence in the graduate wings of the college halls is two hundred and seventy-five dollars. Of this amount two hundred and twenty-five dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly
in advance. Every student has a separate bedroom. Room-rent includes all expenses of furnishing, service, heating, and light.

Plans and descriptions of the academic buildings and of the halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, are published as Part 4 of the Bryn Mawr College Calendar and may be obtained by application to the Secretary of the College. Each of the halls of residence (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for from sixty to seventy students, and is under the charge of a resident warden.

Application for rooms should be made as early as possible. The demand for graduate rooms is very great, and since every room unnecessarily reserved may prevent some other student from entering the college, a deposit of fifteen dollars is required in order that the application may be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first college bill. If she changes the date of her application or files formal notice of withdrawal at the secretary’s office before July fifteenth of the year for which the application is made, the deposit will be refunded. If, for any reason whatever, the change or withdrawal be made later than July fifteenth, the deposit will be forfeited to the College. Students making application for a room for the second semester forfeit the deposit if they do not file formal notice of withdrawal at the secretary’s office before December first of the academic year for which the room is reserved. In order to make application for a room it is necessary to sign a room-contract, which will be sent on application, and return it with the fee of fifteen dollars to the Secretary of the College. A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year. This sum will be forfeited if formal notice of withdrawal is not filed at the secretary’s office on or before May first of the current year.

Every applicant giving up later than the first of September the
room or suite of rooms assigned to her for the ensuing academic year is responsible for the rent thereof for the whole year. Every applicant for a room for the second semester is responsible for the rent of the room or suite of rooms assigned to her for this semester, unless she gives formal notice of withdrawal to the Secretary before the first of January. The charges for room-rent are not subject to remission or deduction under any circumstances, or in case of withdrawal for any cause whatever, even though during the currency of a semester, term, or year paid for in advance the student shall be dismissed. The applicant is not entitled to dispose of the rooms thus left vacant, this right being reserved exclusively by the college.

Any student who changes her room is required to pay an extra fee of fifteen dollars. Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam. The air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. The students' personal washing may be done by any laundry recommended by the college for 50 cents a dozen, or about $3 a half-year for one dozen pieces a week.

Accommodation is provided for graduate students that wish to remain at the college during the Christmas and Easter vacations at $1.20 a day or $8.40 a week. At Christmas the college halls are closed, but accommodation is provided on or near the college campus. At Easter graduate students may occupy their own rooms in the halls of residence at the above rate. Graduate students remaining during the vacations in the neighborhood of Bryn Mawr are required to take advantage of these arrangements and will be charged at the above rates for the period of the vacation unless they inform the Secretary of the College in advance of their intention to spend the vacation elsewhere, and register their addresses in the college office.

The health of the students is under the charge of a Health Committee consisting of the President, the Dean of the College, the Director of Athletics, the Senior Warden, and the physicians of the college.

The Assistant Physician of the College is in her office in the college during the hours from four to five-thirty of every afternoon, except Sunday, and may be consulted by the students without charge.

Every student entering the college will be vaccinated unless she can furnish satisfactory proof that she has been successfully vaccinated not more than two years previously.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or
the student body as a whole, is in the hands of the Students’ Association for Self-Government, which was organised in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The college reserves the right to exclude at any time and to cancel the fellowships or scholarships held by students whose conduct or academic standing renders them undesirable members of the college community, and in such cases the fees due or which may have been paid in advance to the college will not be refunded or remitted in whole or in part.

In 1893 the Bryn Mawr Graduate Association was organized by the graduate students then in residence, its object being to further the social life of the graduate students and to facilitate interchange of opinion with other colleges and universities doing graduate work. A room in Denbigh Hall is set apart by the college to be used by the members as a club-room. Informal meetings are frequently held in this room, and several times during the year the Association invites the Faculty and friends of the college to larger social gatherings, which are addressed by well-known speakers.

**Summary of Expenses of Graduate Students.**

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition for the semester, payable on registration:</td>
<td></td>
</tr>
<tr>
<td>For one hour* a week of lectures</td>
<td>$10.00</td>
</tr>
<tr>
<td>For two hours a week of lectures</td>
<td>$20.00</td>
</tr>
<tr>
<td>For three hours a week of lectures</td>
<td>$30.00</td>
</tr>
<tr>
<td>For four or five hours a week of lectures</td>
<td>$40.00</td>
</tr>
<tr>
<td>For six or more hours a week of lectures</td>
<td>$62.50</td>
</tr>
<tr>
<td>Room-rent for the academic year, payable on registration</td>
<td>$50.00</td>
</tr>
<tr>
<td>Board for the semester payable on registration</td>
<td>$112.50</td>
</tr>
<tr>
<td>Total expenses for the academic year</td>
<td></td>
</tr>
<tr>
<td>Tuition fee, for six or more hours a week of lectures</td>
<td>$125.00</td>
</tr>
<tr>
<td>Room-rent</td>
<td>$50.00</td>
</tr>
<tr>
<td>Board</td>
<td>$225.00</td>
</tr>
<tr>
<td>Infirmary fee</td>
<td>$5.00</td>
</tr>
<tr>
<td>Total for tuition, residence, and infirmary care for the academic year</td>
<td>$405.00</td>
</tr>
<tr>
<td>Laboratory fees for the academic year</td>
<td>$10 to $36</td>
</tr>
</tbody>
</table>

Students whose fees are not paid before November first in the first semester and before March first in the second semester are not permitted to continue in residence or in attendance on their classes.

*See footnote, page 63.
The Students' Loan Fund of Bryn Mawr College was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid; and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the College and representatives of the Alumni Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumni Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Mrs. Edward Wyatt Evans, 151 East Coulter Street, Germantown, Philadelphia; Miss Ethel Pew, Morris Avenue, Bryn Mawr, Pa., Miss Kathrine Leonard Howell, 3307 Hamilton Street, Philadelphia, and Mrs. Robert Darrah Jenks, 1704 Rittenhouse Street, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be sent to the Treasurer of the committee, and all applications for any given year should be made before May 1st of the preceding academic year.

Libraries.

The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as those of the college proper.

The college library has been collected within the past thirty years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about seventy-five thousand bound volumes, and ten thousand dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 77 and 100.

The sum of about seven thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, about twenty thousand dollars has been presented to the library during the past ten years for expenditure in special departments. Over four hundred publications and reviews in the English, German, Greek, French, Italian, Spanish, and Swedish languages, are taken by the library, as follows:

General and Miscellaneous Periodicals.

<table>
<thead>
<tr>
<th>Abhandlungen der Königlichen Bayerischen Akademie der Wissenschaften zu München.</th>
<th>Academy.</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Amherst Graduates' Quarterly.</td>
<td>Annales Politiques et Littéraires.</td>
</tr>
</tbody>
</table>

*Presented by the Publishers.*
Athenaeum.
Atlantic Monthly.
Bibliothèque de la Faculté des Lettres de l'Université de Paris.
Bookman.
Bookman (English).
Bookseller.
*Bryn Mawr Alumnae Quarterly.
Bulletin of Bibliography.
*Bulletin of the New York Public Library.
*Bulletin of the Pan-American Union.
Century.
*Columbia University Quarterly.
Contemporary Review.
Country Life in America.
Cumulative Book Index.
Deutsche Rundschau.
Dial.
Drama.
Edinburgh Review.
English Review.
Fortnightly Review.
Forum.
Göttingische Gelehrte Anzeigen.
Harper's Weekly.
Harvard Graduates' Magazine.
L'Illustration.
Independent.
Jahresverzeichniss der an den deutschen Schulanstalten erschienenen Abhandlungen.
*Johns Hopkins University, Circulars.
Library Journal.
Literary Digest.
Masses.
McClure's Magazine.
Memorial de la Libraire Française.
Mercure de France.
Mind and Body.
Münchener allgemeine Zeitung.
Nachrichten von der Königlichen Gesellschaft der Wissenschaften, Göttingen.

Nation.
Nation (English).
Neue Rundschau.
New Republic.
New Statesman.
New York Times Index.
Nineteenth Century.
North American Review.
Notes and Queries.
Nuova Antologia.
Outlook.
*Pennsylvania Library Notes.
Preussische Jahrbücher.
Publishers' Weekly.
Punch.
Quarterly Review.
Review of Reviews.
Revue Critique d'Histoire et de Littérature.
Revue de Paris.
Revue des Deux Mondes.
Revue Politique et Littéraire: Revue Bleue.
Saturday Review.
Scribner's Magazine.
Sewanee Review.
Sitzungsberichte der Königlichen Bayerischen Akademie der Wissenschaften.
Sitzungsberichte der Königlichen Preussischen Akademie der Wissenschaften zu Berlin.
Spectator.
Der Türtner.
*Tipyn o' Bob.
*University of California, Publications.
*University of Colorado, Studies.
*University of Missouri, Studies.
*University of Nebraska, Studies.
*University of Nevada, Studies.
*University of Texas, Studies.
*University of Washington, Studies.
Die Woche.
World's Work.

Newspapers.

*Bryn Mawr News.
New York Evening Post.

*Boston Transcript.
Philadelphia Public Ledger.
London Times.

Art and Archaeology.

American Journal of Archaeology.
Art and Archaeology.
Art in America.

British School at Athens, Annual.

*Presented by the Publishers.
Burlington Magazine.
Denkmäler der Malerei des Altertums.
Ephemeris Archäologike.
Jahrbuch des Kaiserlich deutschen archäologischen Instituts.
Jahreshefte des österreichischen archäologischen Instituts in Wien.
Journal of Hellenic Studies.
Mittheilungen und Nachrichten des Deutschen Palästina Vereins.

Economics and Politics.

*Advocate of Peace.
All Opinions of the U. S. Supreme Court.
*American Association for International Conciliation, Publications.
American City.
American Economic Review.
*American Economist.
American Federationist.
American Industries.
American Journal of International Law.
American Journal of Sociology.
American Labor Legislation Review.
American Political Science Review.
*The Americas.
Annalist.
Annals of the American Academy of Political and Social Science.
Bibliographie der Sozialwissenschaften.
*Blätter für zwischenstaatliche Organisation.
*Bulletin of the New York State Department of Labor.
*Bulletin of the University of Wisconsin, Economics and Political Science Series.
Charity Organization Review.
Child Labor Bulletin.
City Plan.
Columbia Law Review.
Cooperative Consumer.
Economic Journal.
Great Britain, Quarterly List of Official Publications.
Handbuch der öffentlichen Rechte.
Harvard Law Review.
*Institution Quarterly.
International Socialist Review.

Jahrbücher für Nationalökonomie und Statistik.
Johns Hopkins University Studies in Historical and Political Science.
Journal of Criminal Law.
Journal of Heredity.
Journal of Political Economy.
Journal of the Royal Statistical Society.
Labor Gazette.
Municipal Research.
National Municipal Review.
Playground.
Political Science Quarterly.
Proceedings of the Academy of Political Science.
Proceedings of the National Conference of Charities and Corrections.
Quarterly Journal of Economics.
Revue Bibliographique.
*Single Tax Review.
Social Hygiene.
*Southern Workman.
Survey.
*University of Illinois, Studies in Social Sciences.
*University of Missouri Studies, Social Science Series.
Yale Review.
Zeitschrift für Volkswirtschaft, Sozialpolitik u. Verwaltung.

Education.

†Berichte der Dalcroze Schule.
Education.
Educational Review.

* Presented by the Publishers.
† Suspended publication.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Journal of Experimental Pedagogy</strong></td>
<td>Revue Universitaire</td>
</tr>
<tr>
<td>*Journal of the Association of Collegiate</td>
<td>School and Society</td>
</tr>
<tr>
<td>Alumnae</td>
<td>School Journal</td>
</tr>
<tr>
<td>Manual Training Magazine</td>
<td>School Review</td>
</tr>
<tr>
<td>National Education Association, Publications.</td>
<td>School Science and Mathematics.</td>
</tr>
<tr>
<td>Pädagogische Studien</td>
<td>*University of California Publications, Education.</td>
</tr>
<tr>
<td>Pedagogical Seminary</td>
<td>Zeitschrift für Pädagogische Psychologie.</td>
</tr>
<tr>
<td>†Revue Internationale de l'Enseignement</td>
<td>Zeitschrift für Schulgesundheitspflege.</td>
</tr>
<tr>
<td>Supérieur</td>
<td></td>
</tr>
</tbody>
</table>

**History.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Bulletin of the University of Wisconsin,</td>
<td>Révolution Française</td>
</tr>
<tr>
<td>History Series</td>
<td>Revue des Études Napoléoniennes.</td>
</tr>
<tr>
<td>English Historical Review</td>
<td>*Revue des Questions Historiques.</td>
</tr>
<tr>
<td>Historical Manuscripts Commission, Reports.</td>
<td>Revue Historique.</td>
</tr>
<tr>
<td>Historische Vierteljahreschrift</td>
<td>Royal Historical Society, Transactions.</td>
</tr>
<tr>
<td>Historische Zeitschrift</td>
<td>Selden Society, Publications.</td>
</tr>
<tr>
<td>Jahresberichte der Geschichtswissenschaft.</td>
<td></td>
</tr>
<tr>
<td>Klio, Beiträge zur alten Geschichte.</td>
<td></td>
</tr>
</tbody>
</table>

**Philology and Literature, Classical.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>†Bulletin Bibliographique et Pédagogique</td>
<td>Mnémosyne.</td>
</tr>
<tr>
<td>du Musée Belge</td>
<td>Philologische Untersuchungen.</td>
</tr>
<tr>
<td>Classical Journal</td>
<td>Philologus.</td>
</tr>
<tr>
<td>Classical Philology</td>
<td>Quellen und Forschungen zur lateinischen Philologie.</td>
</tr>
<tr>
<td>Classical Quarterly</td>
<td>†Revue de Philologie</td>
</tr>
<tr>
<td>Classical Review</td>
<td>†Revue des Études Grecques.</td>
</tr>
<tr>
<td>Classical Weekly</td>
<td>Rheinisches Museum für Philologie.</td>
</tr>
<tr>
<td>Commentationes Philologae Jenenses</td>
<td>Rivista di Filologia.</td>
</tr>
<tr>
<td>Dissertationes Philologica Halenses</td>
<td>Sokrates.</td>
</tr>
<tr>
<td>Harvard Studies in Classical Philology</td>
<td>Studi Italiani di Filologia Classica.</td>
</tr>
<tr>
<td>Hermes.</td>
<td>†Studi Storici per l'Antichita Classica.</td>
</tr>
<tr>
<td>Jahresbericht über die Fortschritte der</td>
<td>Wiener Studien, Zeitschrift für klassische Philologie.</td>
</tr>
<tr>
<td>Klassischen Altertumswissenschaft.</td>
<td>Wochenschrift für klassische Philologie.</td>
</tr>
<tr>
<td>Journal of Roman Studies</td>
<td></td>
</tr>
<tr>
<td>†Le Musée Belge, Revue de Philologie</td>
<td></td>
</tr>
<tr>
<td>Classique.</td>
<td></td>
</tr>
</tbody>
</table>

**Philology and Literature, General and Comparative.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>†Eranos.</td>
<td>Zeitschrift für die österreichischen Gymnasien.</td>
</tr>
<tr>
<td>Indogermanische Forschungen</td>
<td>†Zeitschrift für vergleichende Sprachforschung.</td>
</tr>
<tr>
<td>Journal of Philology</td>
<td></td>
</tr>
<tr>
<td>Neue Jahrbücher für das klassische Alter-</td>
<td></td>
</tr>
<tr>
<td>tum, Geschichte und deutsche Literatur.</td>
<td></td>
</tr>
</tbody>
</table>

* Presented by the Publishers.

† Suspended publication.
Philology and Literature, Modern.

Acta Germanica.
Anglia.
Anglistische Forschungen.
Annales Romantiques.
Archiv für das Studium der neueren Sprachen.
Archivio Glottologico Italiano.
Arkiv for Nordisk Filologi.
Beiblatt zur Anglia: Mitteilungen über englische Sprache und Literatur.
Beiträge zur Geschichte der deutschen Sprache und Literatur.
Bibliographical Society of London, Transactions.
Bonner Studien zur englischen Philologie.
British Society of Franciscan Studies.
Bulletin de la Société des Anciens Textes Français.
Bulletin hispanique.
Chaucer Society Publications (both series).
Deutsche Literaturzeitung.
Deutsche Texte des Mittelalters.
Dialect Notes.
Early English Text Society Publications (both series).
Englische Studien.
Euphorion.
Forschungen zur Neueren Literaturgeschichte.
German American Annals.
Germanisch-romanische Monatsschrift.
Giornale Dantesco.
Giornale Storico della Letteratura Italiana.
Goethe Jahrbuch.
Henry Bradshaw Society, Publications.
Jahrbuch der deutschen Shakespeare Gesellschaft.
Jahrbuch des Vereins für niederdeutsche Sprachforschung.
Jahresbericht über die Erscheinungen auf dem Gebiete der germanischen Philologie.
Kieler Studien zur englischen Philologie.
Korrespondenzblatt des Vereins für niederdeutsche Sprachforschung.
Kritischer Jahresbericht über die Fortschritte der romanischen Philologie.
The Library.

Philology and Literature, Semitic.

American Journal of Semitic Languages and Literatures.
Babyloniaca.
Jewish Quarterly Review.
Proceedings of the Society of Biblical Archaeology.

Literarische Echo.
Literarisches Centrallblatt.
Literaturblatt für germanische und romische Philologie.
Le maitre Phonétique.
Malone Society, Publications.
Materialien zur Kunde des älteren Englischen Dramas.
Modern Language Notes.
Modern Language Review.
Modern Philology.
Münchener Beiträge zur romanischen und englischen Philologie.
Palaestra.
Poet-lore.
Prager deutsche Studien.
Quellen und Forsuchen zur Sprach- und Culturgeschichte der germanischen Völker.
Rassegna Bibliografica.
Revue Celtique.
Revue d'Histoire Littéraire de la France.
Revue Germanique.
Revue Hispánica.
Romania.
Romanic Review.
Romanische Forsuchen.
Schriften der Goethe Gesellschaft.
Scottish Text Society, Publications.
Société des Anciens Textes Français, Publications.
Société des Textes Français Modernes, Publications.
Studien zur englischen Philologie.
Wiener Beiträge zur englischen Philologie.
Yale, Studies in English.
Zeitschrift für den deutschen Unterricht.
Zeitschrift für deutsche Philologie.
Zeitschrift für deutsches Altertum und deutsche Litteratur.
Zeitschrift für deutsche Wortforschung.
Zeitschrift für französische Sprache und Litteratur.
Zeitschrift für romanische Philologie.

†Suspension publication.
Philosophy and Psychology.

American Journal of Psychology.
Année Psychologique.
Archiv für die gesamte Psychologie.
Archiv für Geschichte der Philosophie.
Archiv für systematische Philosophie.
Archives de Psychologie.
Archives of Psychology.
Berichte über den Kongress für experimentelle Psychologie.
British Journal of Psychology.
British Journal of Psychology: Monograph Supplements.
†Bulletin de l’Institut Psychologique.
Fortschritte der Psychologie.
Hibbert Journal.
International Journal of Ethics.
†Journal de Psychologie.
Journal für Psychologie und Neurologie.
Journal of Abnormal Psychology.
Journal of Educational Psychology.
Journal of Philosophy, Psychology and Scientific Methods.
Journal of Religious Psychology.
Logos.
Mind.

¶Alaskan Churchman.
American Friend.
American Journal of Theology.
Biblical World.
¶Deaconess Advocate.
Expositor.
Expository Times.
Harvard Theological Review.
†Herald of Gospel Liberty.
†Indian’s Friend.
†Intercollegian.
†Journal of Biblical Literature.

‡Presented by the Publishers.
†Suspended publication.
*In Christian Association Library.

Science, Biology.

American Journal of Anatomy.
American Journal of Physiology.
American Naturalist.
Anatomischer Anzeiger.
Archiv für Anatomie und Physiologie.
Archiv für die genannte Physiologie.
Archiv für Entwicklungsmechanik der Organismen.
Archiv für mikroskopische Anatomie.
Bibliographia Physiologica.
Biologisches Centralblatt.

Biometrika.
Botanisches Centralblatt.
Centralblatt für Physiologie.
Engenics Laboratory Memoirs.
*Illinois Biological Monographs.
Jahrbücher für wissenschaftliche Botanik.
†Journal de Physiologie.
Journal of Biological Chemistry.
Journal of Experimental Medicine.
Journal of Experimental Zoology.
Journal of Genetics.

Monist.
Philosophical Magazine.
Philosophical Review.
Proceedings of the Aristotelian Society.
Psychological Bulletin.
Psychological Clinic.
Psychological Review.
Psychological Review; Monograph Supplements.
Psychological Review; Psychological Index.
Psychologische Arbeiten.
Psychologische Studien.
†Revue de Métaphysique.
†Revue de Psychothérapie.
Revue Philosophique.
*University of Toronto Studies, Psychology Series.
Vierteljahrschrift für wissenschaftliche Philosophie u. Soziologie.
Zeitschrift für angewandte Psychologie.

Religion.

Journal of Theological Studies.
Proceedings of the Society of Biblical Archaeology.
*Publications of the American Jewish Historical Society.
Religious Education.
Revue Biblique.
*Spirit of Missions.
*Student World.
*Woman’s Missionary Friend.
*World Outlook.
<table>
<thead>
<tr>
<th>Science, General.</th>
<th>Science, Geology and Geography.</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Journal of Science.</td>
<td>Centralblatt für Mineralogie.</td>
</tr>
<tr>
<td>*British Association for the Advancement of Science, Reports.</td>
<td>Geographical Journal.</td>
</tr>
<tr>
<td>*University of Pennsylvania, Contributions from the Botanical Laboratories.</td>
<td>Mineralogische und petrographische Mittheilungen.</td>
</tr>
<tr>
<td>*University of Pennsylvania, Contributions from the Zoological Laboratories.</td>
<td>National Geographic Magazine.</td>
</tr>
<tr>
<td>*University of Toronto Studies, Biological Series.</td>
<td>Neues Jahrbuch für Mineralogie, Geologie und Palaeontologie.</td>
</tr>
<tr>
<td>*Technology Review.</td>
<td>Resources of Tennessee.</td>
</tr>
<tr>
<td>*University of Missouri Studies, Science Series.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Annales Scientifiques de l'Ecole Normale Supérieure.</td>
<td></td>
</tr>
<tr>
<td>Annali di Matematica.</td>
<td></td>
</tr>
</tbody>
</table>

*Presented by the Publishers.
The library is open daily from eight A. M. to ten P. M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

The Library Company of Philadelphia, which contains about 245,000 volumes, divided between the Locust Street Building and the Ridgway Branch. Its valuable collection of pamphlets is included in the number of volumes as given above. The Library is open from nine A. M. to six P. M., and is open to students for consultation freely during these hours. To take books from the building a deposit must be made or subscriptions will be received as follows: Twelve dollars for one year, six dollars for six months, four dollars for three months.

The Mercantile Library, which contains about 210,869 volumes and 22,911 pamphlets. Private subscription, $5.00 a year for two separate works at a time.

The Library of the Academy of Natural Sciences, which contains about 80,700 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The Library of the University of Pennsylvania, which contains about 413,500 volumes and 50,000 pamphlets. The custodians

*Presented by the Publishers.
†Suspended publication.
of this library have always shown great courtesy in placing rare volumes at the disposal of the college.

The Free Library of Philadelphia, which contains about 565,550 volumes and 229,607 pamphlets, and is at all times open to the students for consultation.

The American Philosophical Society Library, which contains about 65,500 volumes, admission by card.

The Historical Society of Pennsylvania Library, which contains over 189,000 volumes, and 295,000 pamphlets, is for reference only. Every courtesy is extended to members of the college.

Sanskrit and Comparative Philology.

The instruction in this department is under the direction of a non-resident lecturer in Sanskrit.

Graduate Courses.

The following graduate courses are offered in each year:

Lectures on Comparative Philology and Philological Seminary.  
Two hours a week throughout the year.

Students entering this course are expected to be familiar with German and French. A short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Indo-European group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course which covers what during the last few years has been the field of the most active research the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit.  
Two hours a week throughout the year.

Whitney's Grammar is used, and the classical selections from Lanman's Reader are read. Lectures are given on the phonology and morphology of Sanskrit.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

Second Year Sanskrit.  
One or two hours a week throughout the year.

The Vedic selections in Lanman's Reader are read, with some additional hymns from the Rigveda. Selections from the classical literature are read at sight. Exercises in etymology are given to supplement the lectures on the phonology.

Advanced Sanskrit.  
Two hours a week throughout the year.

Selected texts are read: the Bhagavad-Gītā; Kālidāsa's Çakun̄talā, Acts I and II, with a careful study of the Prākrit; selected hymns of the Atharvaveda. During the second semester the course is conducted as a seminary, with use of the native commentaries.
Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave Wright, Associate Professor of Greek; Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Miss Abby Kirk, Reader in Elementary Greek.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the College. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

Graduate Courses.

The graduate courses in Greek are varied from year to year in two series, Attic Tragedy, Orators, and Historians, and the Homeric Question, Plato, and Aristophanes, in order that they may be pursued by a student for consecutive years. Students electing Greek as a major subject for the degree of Doctor of Philosophy must offer not less than two seminars and the journal club for two years and if Greek be also elected as the associated minor the candidate must offer two seminars and one journal club for three years. A list of approved associated minors and independent minors is given in the Regulations of the Academic Council. The post-major courses also are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department, and reports of this reading are from time to time required of the students. A reading knowledge of French and German is required. The course in Comparative Philology is recommended to graduate students of Greek. For graduate courses in Classical Archaeology, which may be offered as an associated or independent minor by students taking Greek as a major for the degree of Doctor of Philosophy, see pages 127 to 128.

No undergraduates are admitted to graduate courses.

Dr. Sanders conducts in each year the following graduate seminary:

Greek Seminary.

Three hours a week throughout the year.

In 1915-16 Greek Orators are studied in the seminary. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the
various authors, in conjunction with which Dionysius of Halicarnassus and the Greek Rhetoricians are studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Iseus, Æschines, Hypereides, and Demosthenes. The classical library is well equipped with works on the orators.

In 1916-17 Greek Historians will be the main subject of the seminary. Thucydides is studied in detail and reports are made on data of history contained in Greek literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.

In 1917-18 Attic Tragedy will be the subject of the seminary. The work of the seminary in textual criticism is devoted to Æschylus. Members of the seminary report on assigned subjects and give critical summaries of current classical literature.

Dr. Wright conducts in each year the following graduate seminary:

**Greek Seminary.**

In 1915-16 the Homeric Question is the subject of the seminary, and the work consists of a review of the discussions of the Homeric poems since the publication of Wolf's *Prolegomena*. The various tests that have been applied to the poems by archaeologists, linguists, historians of myths, and aesthetic critics are taken up and criticised in detail.

In 1916-17 Aristophanes will be the subject of the seminary. The aim of the seminary is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes, which are presented by members of the class. Every member of the class should provide herself in advance with a complete text of Aristophanes. The Clarendon Press (Oxford) edition is recommended.

In 1917-18 Plato will be the subject of the seminary. The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato, and reports on topics set for discussion are given by the class. The students are expected to read the *Republic*, *Theaetetus*, *Parmenides*, and *Sophist* and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Lutoslawski's *Origin and Growth of Plato's Logic* is criticised in detail. Every member of the seminary should provide herself in advance with a complete text of Plato. The Clarendon Press (Oxford) edition is recommended.

Dr. Sanders and Dr. Wright together conduct the Greek journal club:

**Greek Journal Club.**

The advanced students and the instructors meet to report on and discuss recent articles and books on subjects connected with the Greek classics.

**Post-Major Courses.**

Dr. Sanders offers in 1915-16 the following post-major courses, open to graduate students:
Æschylus, Oresteia. Two hours a week during the first semester.

Aristophanes, Acharnians, Knights. One hour a week during the first semester.

Pindar. Two hours a week during the second semester.

Sophocles, Electra or Euripides, Electra. One hour a week during the second semester.

Dr. Sanders offers in 1916-17 the following post-major courses, open to graduate students:

Minor Orations of the Attic Orators. Two hours a week during the first semester.

Sophocles, Antigone or Oedipus Tyrannus. One hour a week during the first semester.

Æschylus, Agamemnon or Thucydides. Two hours a week during the second semester.

Greek Prose Composition. One hour a week during the second semester.

Dr. Sanders offers in 1917-18 the following post-major courses, open to graduate students:

Sophocles, Trachiniae and Euripides, Heracles. Two hours a week during the first semester.

Herodotus. One hour a week during the second semester.

Greek Prose Composition. One hour a week during the second semester.

Bacchylides. One hour a week during the second semester.

Euripides, Bacchoe. One hour a week during the second semester.

Dr. Wright offers in 1915-16 the following post-major courses, open to graduate students:

Palatine Anthology or Lucian. Two hours a week during the first semester.

Sophocles, Ajax. Two hours a week during the second semester.

Dr. Wright offers in 1916-17 the following post-major courses, open to graduate students:

Melic Poets. Two hours a week during the first semester.

Plato, Republic. Two hours a week during the second semester.

Dr. Wright offers in 1917-18 the following post-major courses, open to graduate students:

Theocritus. Two hours a week during the first semester.

Æschylus, Septem. Two hours a week during the second semester.

FREE ELECTIVE COURSES.

Minor and major courses amounting to seven hours a week are offered in Classical Art and Archaeology; see pages 128 to 129.
Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Professor of Latin, Dr. Tenney Frank, Professor of Latin, Dr. James Fulton Ferguson, Associate Professor of Ancient History and Latin, and Dr. Mary Hamilton Swindler, Reader in Latin and Reader and Demonstrator in Classical Archaeology.

Graduate Courses.

The graduate work in Latin is conducted according to the seminary method, and is intended not only to broaden the student's knowledge, but also to teach methods of work. The graduate courses in Latin are varied from year to year in three series, Roman Comedy, Lyric Poetry, and Elegy and Roman Epic Poetry, Cicero's Correspondence and Epigraphy. Students electing Latin as a major subject for the degree of Doctor of Philosophy must offer not less than two seminaries and the journal club for two years and if Latin be also elected as the associated minor the candidate must offer two seminaries and the journal club for three years. A list of approved associated and independent minors is given in the Regulations of the Academic Council. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek. A reading knowledge of French and German is also necessary.

No undergraduates are admitted to graduate courses.

Dr. Wheeler conducts in each year the following graduate seminary:

Latin Seminary. Three hours a week throughout the year.

In 1915-16 Latin Comedy is the subject of the seminary. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc. Students should provide themselves with the text edition of Plautus, edited by Goetz and Schoell, Leipzig, Teubner, 1892-1904, or that of W. M. Lindsay, Oxford, 1903-04, and with Dziatko's text of Terence, Leipzig, Tauchnitz, 1884. The plays of Plautus, annotated by Brix, Leipzig, Teubner, 1901-12, and by Lorenz, Berlin, Weidmann, 1876-86, and the plays of Terence, annotated by Dziatko (revised by Hauler), 1898 and 1913 (Teubner), and by Spengel, 1879 and 1903 (Weidmann), are also recommended. P. Terenti Afri Commedia, edited by S. G. Ashmore, Oxford University Press, New York, 1908, is a convenient commentary.

In 1916-17 Roman Lyric in the Period of the Republic is the subject of the seminary. After a rapid survey of the fragmentary lyric remains of the predecessors and contemporaries of Catullus, the poems of Catullus himself are studied in detail. Students should have Catulli carmina (Oxford text, 1904), edited by Robinson Ellis, and either the same scholar's Commentary on Catullus, Oxford, Clarendon Press, 1889 (second edition), or G. Friedrich's Catulli Veronensis liber, Leipzig and Berlin, 1905 (Teubner).

In 1917-18 Roman Elegy as represented by Tibullus, Propertius, and Ovid will be the subject of the seminary. In addition to a careful study of selected poems an effort is made to trace the history of elegy among the Romans. The various topics connected with the subject are treated in detail as far as time permits, and the students are encouraged to familiarize themselves with the best literature in editions, periodicals, and dissertations.

Dr. Frank conducts in each year the following graduate seminar:

**Latin Seminary.**

Two hours a week throughout the year.

In 1915-16 Cicero's Correspondence is the subject of the seminar. An effort is made to master typical textual and linguistic problems presented by this text, and more especially to extend the student's acquaintance with the Roman civilisation of Cicero's day.

In 1916-17 Latin Epigraphy and Paleography will be the work of the seminar. About two-thirds of the course is devoted to the study of the *Corpus Inscriptionum*. The questions assigned for investigation deal mainly with Roman political institutions, public and private life, and with historical grammar. Dessau's *Inscriptiones Latiae Selectae* is used in the class room. The paleographical facsimiles of Chatelain, Zangemeister and Wattenbach, and Arndt form the basis for work in the latter part of the course.

In 1917-18 the course will be devoted to a study of the early Roman epic and tragedy.

Dr. Wheeler and Dr. Frank together conduct the Latin journal club.

**Latin Journal Club.**

One and a half hours once a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent articles and books on subjects connected with the Latin classics.

**POST-MAJOR COURSES.**

Dr. Wheeler offers in 1915-16 and again in 1917-18 the following post-major course, open to graduate students:

**Roman Satire.**

Two hours a week throughout the year.

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare papers and reports on assigned topics in each semester.

Dr. Wheeler offers in 1916-17 and again in 1918-19 the following post-major course, open to graduate students:

**Roman Elegy.**

Two hours a week throughout the year.

An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius, and Ovid are read. The readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiae distich and to the characteristics of Roman poetic diction. Each student is required to prepare papers and reports on assigned topics in each semester.

Dr. Frank offers in 1915-16 and again in 1917-18 the following post-major courses, open to graduate students:

**Lucretius and Catullus.**

Three hours a week during the first semester.

Selections from the *De Rerum Natura* and from the lyrics of Catullus are read.
Latin Prose Composition. One hour a week throughout the year.
Cicero and Cæsar. Three hours a week during the second semester.

An effort is made by means of lectures, discussions, and extensive reading to gain an intimate acquaintance with the literary work and the political careers of Cicero and Cæsar.

Dr. Frank offers in 1916–17 and again in 1918–19 the following post-major courses, open to graduate students:

The Life and Works of Vergil. Three hours a week during the first semester.
The larger part of the Aeneid, two books of the Georgics and some of the minor poems are read and discussed.

Latin Prose Composition. One hour a week throughout the year.

Roman Prose of the Empire. Three hours a week during the second semester.
Selections from Velleius, Seneca, Quintilian, Tacitus, Suetonius, Apuleius, and Minucius Felix are read.

Dr. Frank offers in each year the following elective course, open to graduate students:

Lectures on Roman Life. One hour a week throughout the year.
An attempt is made to describe briefly Roman social and economic conditions, as well as the development of religious beliefs and institutions.

MODERN LANGUAGES.

Professors and instructors: Dr. M. Carey Thomas, Dr. Fonger DeHaan, Miss Lucy Martin Donnelly, Dr. Karl Detlev Jessen, Dr. Carleton Fairchild Brown, Dr. Richard Thayer Holbrook, Dr. Regina Katharine Crandall, Dr. Agathe Lasch, Dr. Eunice Morgan Schenck, Dr. Samuel Claggett Chew, Jr., Dr. Jean Baptiste Beck, Mr. Samuel Arthur King, Dr. Pierre François Giroud, Dr. Howard James Savage, Miss Mary Jeffers, Dr. Edna Aston Shearer, Dr. Ida Langdon, Miss Esther Cloudman Dunn, Miss Ellen Thayer, Miss Clara Whitney Crane, Mrs. Edith Chapin Craven, Miss Elly Wilhelmina Lawatschek, and Miss Ellen Elisabeth Hill.

English.

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly,* Professor of English, Dr. Carleton Fairchild Brown, Professor of English Philology, Dr. Regina Katharine Crandall, Director of Essay Work, and Associate (elect) in English Composition, Dr. Samuel Claggett Chew, Jr., Associate and Associate Professor (elect) in English Literature, Mr. Samuel

* Granted leave of absence for the year 1915–16.
Arthur King, Non-resident Lecturer in English Diction, Dr. Howard James Savage, Lecturer in English Literature and Rhetoric and Associate Professor (elect) of English Composition and Director (elect) of English Essay Work, Dr. Edna Aston Shearer, Dr. Ida Langdon, Miss Esther Cloudman Dunn, Miss Clara Whitney Crane, Mrs. Edith Chapin Craven, and Miss Ellen Elisabeth Hill, Readers in English.

GRADUATE COURSES.

There are offered each year graduate seminaries and courses in English literature and in English language, and these seminaries and courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years. The graduate instruction in English literature includes the direction of private reading and the assignment of topics for investigation. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature courses of the English major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language course in the English major. All students offering English as a subject for the degree of Doctor of Philosophy must have taken at least the equivalent of the essay work in the required English course.

Students who elect English literature as their major subject in their examination for the degree of Doctor of Philosophy must offer English philology as the associated minor and those who offer English philology as a major subject must offer English literature as the associated minor. In the major together with the associated minor the student must offer two seminaries and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council. No undergraduates are admitted to graduate courses.

Dr. Brown conducts in each year the following graduate seminary:

Seminary in Middle English. Three hours a week throughout the year.

In 1915–16 the Beginnings of English Drama are the subject of the seminary. After tracing the emergence of plays in the vernacular from the liturgical drama, the evolution of the leading English mystery cycles will be studied. In considering the morality plays, their connection with medieval allegories, debates, and didactic treatises will be specially examined. The lectures given by the instructor are designed to afford a general survey of the drama (both religious and secular) in England to the accession of Queen Elizabeth. Critical reports on assigned topics are required from the students.

In 1916–17 Middle English Romances will be the subject of the seminary. All the romances represented in Middle English are read, and the relation of these English versions to their Latin and Old French originals are discussed. The romance cycles are taken up in the following order: Troy story, Alexander saga, romances of Germanic origin, Arthurian cycle, Charlemagne cycle. Special investigations of problems relating to the romances are undertaken from time to time by the members of the seminary.
In 1917–18 the seminary will undertake the study of The Vision of Piers the Plowman and the works of Chaucer. Attention is devoted not so much to the critical reading of the texts themselves as to the examination of the questions of authorship and chronology which have recently been raised. These poems are also discussed in their relation to the other literature of the fourteenth century. Special subjects for individual investigation are assigned to the members of the seminary.

Dr. Brown offers in 1915–16 and again in 1917–18 the following graduate course:

Cynewulf and Cædmon. Two hours a week throughout the year.
Several of the poems traditionally ascribed to these authors are critically studied. Lectures are given with a view to furnishing a thorough introduction to Anglo-Saxon Christian poetry and the literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts or its equivalent.

Dr. Brown offers in 1916–17 and again in 1918–19 the following graduate courses:

Beowulf. Two hours a week throughout the year.
This course gives in the first place a general survey of Beowulf criticism, including textual problems, theories as to the composition of the poem, and an enquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts, or its equivalent.

English Historical Grammar. Two hours a week throughout the year.
In this course the development of the English Language is traced from the earliest times. After an outline has been given of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English.

Miss Donnelly conducts in alternate years the following graduate seminary:

Seminary in English Literature. Two hours a week throughout the year.
In 1916–17 the Romantic Poets will be the subject of the seminary. Special attention will be paid to Shelley and Byron and to the phases of Romanticism shown in their work. Their relations to their contemporaries in England and on the Continent will be discussed.
In 1918–19 Eighteenth Century Prose will be the subject of the seminary. Swift, Addison, and Steele will be studied. Attention will be given to their relations to both contemporary politics and literature.

Dr. Chew conducts in alternate years the following graduate seminary:

Seminary in English Literature. Three hours a week throughout the year.
In 1915–16 the seminary is devoted to the study of English Literature during the latter half of the reign of Queen Victoria. The work and influence of the Pre-Raphaelites, Swinburne, Meredith, and Pater; the influence of Baudelaire and Verlaine; the "Celtic Revival"; the revival of the drama; and the "New Mysticism" are among the topics considered.
In 1917–18 the subject of the seminar will be the Elizabethan and Jacobean drama. The period from about 1608 to 1642 will receive special attention. Problems of dramatic inter-relationship, authorship, technique, and the like will be investigated.

Dr. Savage offers in 1917–18 the following graduate course:

Technical and Advanced Criticism. Two hours a week during the first semester.

In this course attention will be given to bibliography, the tabulating of critical data, the planning and writing of papers, reports, and dissertations, critical usage, and other matters. Materials collected for other courses in research are available for use in this work.

Dr. Brown, Miss Donnelly, Dr. Chew, and Dr. Savage together conduct the English journal club.

English Journal Club. One and a half hours a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

The following advanced undergraduate courses may be attended by graduate students:

Miss Donnelly offers in 1917–18 and again in 1919–20 the following course:

English Romantic Poets. Five hours a week during the second semester.

The poets studied in this course are Wordsworth, Coleridge, and Shelley in the first semester and in the second, Byron, Keats, and Landor. Their works are discussed in class in connection with questions of poetics and literary theory and reports and essays are required from students attending the course.

Dr. Brown offers in 1915–16 and again in 1917–18 the following courses:

Anglo-Saxon Prose and Beowulf. Five hours a week during the first semester.

The first half of the course is devoted to an outline of Anglo-Saxon grammar as presented in Siever’s Old English Grammar (Cook’s translation) and to the reading of the prose selections in Bright’s Anglo-Saxon Reader. After reading one or two of the shorter Anglo-Saxon poems, the Beowulf is taken up (Holthausen’s or Schücking’s text) and the first two-thirds of the poem is read with the class.

Middle English Poetry, Chaucer. Five hours a week during the second semester.

The course begins with an outline of Middle English grammar sufficient to enable the students to read ordinary texts intelligently. The complete text of the Owl and Nightingale, The Voz and Wolf, and Pearl will be read, as well as selections from Langland’s Vision of Piers the Plowman and other pieces. Lectures are given on the development of the language and literature during this period. In the course on Chaucer the best of the Canterbury Tales are studied, also the Legend of Good Women, The House of Fame, and portions of Troilus and Criseyde. The lectures discuss Chaucer’s sources and literary art, and his relation to the English, French, and Italian literature of his time.

Dr. Brown offers in 1916–17 and again in 1918–19 the following courses:

Middle English Romances. Five hours a week during the first semester.

Selected romances are read by the members of the class. The lectures deal with the development of Romance literature in English with special reference to the romances of Germanic origin and the Arthurian cycle.
Shakespeare.

Five hours a week during the second semester.

A careful study is made of a number of Shakespeare’s plays, selected with a view to illustrating his earlier and later work and his method in comedy, tragedy, and chronicle history. The plays usually chosen are: Romeo and Juliet, Henry V, Othello, Hamlet, and Winter’s Tale. Some of the more general problems connected with these plays are discussed in introductory lectures.

Dr. Chew offers in each year the following courses:

English Critics of the Nineteenth Century.

Five hours a week during the first semester.

Carlyle, Newman, Ruskin, Arnold, and a few other writers are studied with regard to their theories of criticism and to their influence upon the thought of their time. The required reading includes, besides selections from these authors a certain amount of poetry. A report must be prepared by all students attending this course.

English Drama.

Five hours a week during the first semester.

This course is intended to give students who have completed the required course in English a survey of the development of the early drama, a more intimate knowledge of the Elizabethan and Jacobean period, and an introduction to the later periods of the drama. Plays by Lyly, Greene, Marlowe, Shakespeare, Jonson, Middleton, Beaumont and Fletcher and Webster, and among later dramatists Dryden, Congreve, Steele, Sheridan and certain nineteenth century writers will be read. A report will be required from each student attending the course.

Dr. Chew offers in 1915–16 and again in 1916–17 the following course:


Five hours a week during the second semester.

A review of the progress of poetry during the first half of the nineteenth century is followed by a more detailed study of the poets of the later period.

Dr. Savage offers in 1915–16 and again in 1916–17 the following course:

English Fiction in the Nineteenth Century.

Five hours a week during the second semester.

A study of the principal types of English prose fiction during the last century, the short story and the novel, with attention to their origins, development, and technique.

Dr. Savage offers in 1916–17 and again in 1918–19 the following elective course:

The Technique of the Drama.

Two hours a week throughout the year.

This course is open only to those students who can assure the instructor that they can pursue the work with profit. It deals with exercises in the use of dialogue, the building of scenarios, adaptation, and the writing of original longer and shorter plays; and with the observation of dramatic technique in plays read and seen.

Dr. Savage offers in 1917–18 and again in 1919–20 the following elective course:

Materials and Methods of Teaching Composition.

Two hours a week during the second semester.
This course is intended for graduate students and for undergraduates who expect to teach English; its aim is to present some of the problems of collegiate instruction in composition: the planning and supervision of courses, reports on departments in various colleges, and allied problems. Practice in writing is gained through reports of varying character and length.

Dr. Crandall offers in 1916-17 and again in 1918-19 the following elective course:

Intermediate Composition.  
Two hours a week throughout the year.

In the main the course deals with problems connected with exposition, criticism, the essay, and kindred forms. Both longer papers and shorter papers, including some daily themes, will be written. The work is carried on through class meetings and personal interviews.

Dr. Crandall offers in 1917-18 and again in 1919-20 the following elective course:

The Short Story.  
Two hours a week throughout the year.

The course deals with various forms of narrative, but the main emphasis is placed upon writing the short story. The work of representative authors, both English and French, is studied.

Dr. Crandall offers in each year the following elective course:

Argumentation, Written and Oral.  
One hour a week throughout the year.

The writing of arguments, the study of the form with reference to other types of writing, and other problems connected with argumentation, formal and informal, make up the work of the course. If possible, some attention will be paid to oral composition.

Mr. King offers in each year the following course in English Diction for graduate students:

General Course in Articulation and Voice Production.  
One half hour a week throughout the year.

The object of this course is to train speakers in accurate and distinct articulation and to eliminate the faults of bad production. Speech is resolved into its phonetic elements which are made the basis of practical exercises so arranged as to be progressive in their difficulties.

Mr. King offers in 1915-16 and again in 1917-18 the following free elective course in English Diction:

Reading of Shakespeare.  
One hour a week throughout the year.

This course is open only to those students who have taken the required course in English diction. A special study is made of the principles of correct delivery of blank verse. The needs of those students who intend to teach English literature, and desire to read Shakespeare to their pupils, are given special attention.

Mr. King offers in 1916-17 and again in 1918-19 the following free elective course in English Diction:

General Reading of Prose Authors.  
One hour a week throughout the year.

This course is open only to those students who have attended the required course in English diction or who have done equivalent work.
German.

The instruction in this department is under the direction of Dr. Karl Detlev Jessen,* Professor of German Literature, Dr. Agathe Lasch, Associate Professor of Teutonic Philology, Dr. Oscar F. W. Fernsemer, Lecturer in German, and Miss Mary Jeffers,* Reader in Elementary German, and Miss Elly Wilhelmina Lawatschek, Reader in Elementary German.

Graduate Courses.

The graduate courses offered in German philology may be found under the head of General Teutonic Philology.

Graduate work in the history of modern German literature is conducted according to the seminary method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a major or a minor for the degree of Doctor of Philosophy. Students who elect German literature as their major subject in the examination for the degree of Doctor of Philosophy must offer Teutonic Philology as an associated minor and students who offer Teutonic Philology as a major subject must offer German literature as an associated minor. In the major together with the associated minor the student must offer two seminaries and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

Dr. Jessen* conducts in each year the following graduate seminary:

Seminary in German Literature. Two hours a week throughout the year.

Although the seminary meets only two hours a week throughout the year, the amount of reading required makes the course equivalent to five hours a week. It is hoped that the students will become familiar in these courses with the methods of scientific literary criticism and investigation.

In 1915–16 Schiller's essays on aesthetics are studied in the first semester, and modern German Drama in the second semester.
In 1916–17 the Romanticism of early modern German literature will be studied in the seminary.
In 1917–18 Goethe is the subject of study in the seminary.

Dr. Jessen offers in 1915–16† and again in 1917–18 the following graduate courses:

German Literary Criticism. One hour a week during the first semester.

The lectures trace the development of literary and aesthetic criticism in Germany from Leibniz to Schiller and Goethe. The course is comparative, and French and English liter-

* Granted leave of absence for the year 1915–16.
† In 1915–16 the seminary and courses announced by Dr. Jessen were conducted by Dr. Fernsemer.
ary criticisms are also considered. Lessing's Laokoon and Hamburgische Dramaturgie and Schiller's essays on aesthetics are specially studied. The course is open to those students only who have a reading knowledge of French and German.

The German Essay.

The history of the essay in German literature is studied and the most eminent German essayists, Schopenhauer, Hermann Grimm, Karl Hillebrand, Friedrich Nietzsche, etc., are discussed. The influence of French, English, and American writers, in particular Montaigne, Macaulay, and Emerson, is traced, and incidentally the evolution of modern German prose style is treated.

Dr. Jessen offers in 1916–17 and again in 1917–18 the following graduate courses:

German Metrics. One hour a week during the first semester.

This course consists of lectures on Deutsche Metrik or Verslehre, with an introduction to phonetics, this being an indispensable Hilfswissenschaft for the study of German literature.

German Poetics. One hour a week during the second semester.

Lectures are given on Deutsche Poetik and Stilistik.

Dr. Jessen offers in each year, if the time of the department permits, one of the following graduate courses:

Goethe's Faust. Two hours a week throughout the year.

This course is intended to give a detailed introduction to the problems of Faust-philologie, dealing with both the first and second part of Faust.

Goethe's Life and Works. Two hours a week throughout the year.

This course aims at giving an introduction into Goethe-philologie.

Dr. Jessen* and Dr. Lasch conduct in each year the German journal club.

German Journal Club. Two hours once a fortnight throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

Post-Major Courses.

Dr. Jessen offers in 1915–16* and again in 1917–18 the following post-major courses, open to graduate students:

Lectures on the History of German Literature from the Romantic School till 1850. Two hours a week during the first semester.

This course begins with a general study of the principles of philosophy, life, art, and poetry, as represented by the Romantic School, which is followed by lectures on the literary movements, expressed mainly in lyric poetry and in the novel, which supersede the Romantic Weltanschauung. The lyrics of the war of liberation, the Weltenschmerz, and the political revolution; the novel of Jungdeutschland; the drama of Heinrich von Kleist; the works of the Schlegels, Tieck, Hölderlin, Jean Paul, Novalis, Uhland, Lenau, Heine, Immermann, Freiligrath, Herwegh, Gutzkow, Mörike, and Gotthelf, are the principal topics discussed.

* See footnote, page 88.
German Drama in the Nineteenth Century.

Two hours a week during the second semester.

The drama of Heinrich von Kleist is studied with special reference to that of the classical period, and to the dramatic efforts of the Romantists. The place of Grillparzer in German literature is defined, as well as the significance of Grabbe and Raimund. This leads to Otto Ludwig and to Friedrich Hebbel, who is the central figure, chronologically as well as in importance, of the German drama during the nineteenth century. The course ends with a review of Anzengruber, Wildenbruch, Sudermann, Hauptmann, and of other modern writers.

Dr. Jessen offers in 1916–17 and again in 1918–19 the following post-major courses, open to graduate students:

German Literature from 1850 to the present time.

Two hours a week during the first semester.

The subject of this course is, in the first semester, the Epigonen-Literatur. The development of the modern German Novelle is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the Münchener Schule is given, in particular of Richard Wagner, Reuter, Groth, Freytag, Spielhagen, Scheffel, Raabe, Geibl, Heyse, and Schack.

German Literature from 1850 to the present time (continued).

Two hours a week during the second semester.

In the second semester among the subjects discussed are the influence of French, Russian, and Scandinavian literatures, especially of the work of Zola and Ibsen on German literature; modern German realism and naturalism as represented by Fontane, Anzengruber, Wildenbruch, Hauptmann, Sudermann, Liliencron, and Rosegger; the increased importance of women in literature, and the work of Marie von Ebner-Eschenbach, Louise von François, Ricardo Huch, Helene Böhlau, Isolde Kurz, Clara Viebig and others; the significance of Nietzsche for German life and literature; neo-romanticism and Heimatdichtung.

Dr. Jessen offers in each year the following post-major course, open to graduate students:

Advanced Critical Reading. One hour a week throughout the year.

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works. Special attention will be paid to the needs of students who intend to teach German.

Dr. Lasch offers in each year the following post-major course open to graduate students:

Elementary Middle High German. One hour a week throughout the year.

(This course is given in each year when the time of the department permits.)

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. Paul's Mittelhochdeutsche Grammatik (8th edition, Halle, 1911) and Hartmann von Aue's Der arme Heinrich are used.

Dr. Lasch offers in each year the following elective course, open to graduate students:

Advanced German Composition. One hour a week throughout the year.

Difficult English prose selections are translated into German. The intention of the course is to increase the understanding and feeling for written and spoken German. Attention is paid to the needs of students intending to teach German.
GENERAL TEUTONIC PHILOLOGY.

The instruction in this department is under the direction of Dr. Agathe Lasch, Associate Professor of Teutonic Philology.

Special attention is called to the facilities for the study of comparative teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Middle Low German, etc.) and the study of general comparative philology.

The courses in introduction to the study of teutonic philology, Gothic and Middle High German grammar, are designed for students in their first year of graduate study in Teutonic languages, and the remaining courses for students in their second or third year.

Students intending to elect teutonic philology are advised to study Greek for at least one year during their undergraduate course.

GRADUATE COURSES.

Dr. Lasch offers in each year the following graduate seminary:

Teutonic Seminary. Two hours a week throughout the year.

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The work consists mainly of the discussion of special topics by the instructor and the students. Members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In 1915–16 Old High German texts such as Merseburger Zaubersprüche, Muspilli, and Hildebrandslied are studied in the first semester. The many problems that these texts offer and the various attempts to solve them are discussed. In the second semester modern High German texts are the subject of the seminary.

In 1916–17 the subjects of the seminary will be taken from Middle High German texts. Problems in text criticism as well as literary problems connected with the works of Middle High German poets either of the classical period or of the periods preceding or following it will be discussed.

In 1917–18 the seminary will be devoted to High German texts from the fourteenth to the seventeenth century. The material will be taken either from official documents of this period belonging to various parts of Germany or from the works of writers such as Murner, Hans Sachs, Luther, and others; or from grammatical works of this period in Müller's Quellenschriften und Geschichte des deutschsprachlichen Unterrichts, John Meier's Neudrucke älterer deutscher Grammatiken, etc. They are selected to illustrate the development of Modern High German. If it seems advisable Old Saxon texts (Heliand and Genesis) will also be studied.

The order of these seminary subjects may be changed in accordance with the requirements of the students in any particular year.
Dr. Lasch offers in each year the following graduate courses:

**Introduction to the Study of Teutonic Philology.**

*One hour a week throughout the year.*

After a discussion of the aim and method of historical and comparative grammar, these lectures deal with the relation of Teutonic to the cognate Aryan languages. A brief sketch of the single Aryan languages is given, followed by a more comprehensive discussion of the Teutonic languages and chiefly of the West Germanic branch.

**Gothic.**

*Two hours a week throughout the year.*

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar; on the other hand the Gothic forms are compared with those of other Teutonic languages. Braune's *Gotische Grammatik* (8th ed., Halle, 1912); or Streitberg's *Götisches Elementarbuch* (3rd ed., Heidelberg, 1910) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible. *Die gotische Bibel* (ed. by W. Streitberg, Heidelberg, 1908) is used by the more advanced students.

**Middle High German Grammar and reading of Middle High German Texts.**

*Two hours a week throughout the year.*

This course includes a brief abstract of Middle High German grammar and literature with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Selections from classical Middle High German poets are read, and also selections from the *Nibelungenlied*, a brief account being given of the history and development of the *Nibelungenlied* and its manuscripts.

Students of Middle High German should be provided with Paul's *Mittelhoehd. Grammatik* (5th ed., Halle, 1911), or Michels's *Mittelhoehd. Elementarbuch* (2nd ed., Heidelberg, 1912).

This course is required of all students that make Teutonic philology a minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

**Middle Low German.**

*One hour a week throughout the year.*

A sufficient knowledge of Old Saxon is presupposed on the part of students taking this course. The Middle Low German grammar will be studied and representative Middle Low German texts are read. This course may be substituted for the course in Middle High German in accordance with the requirements of the students in any particular year.

**Old Norse.**

*Two hours a week throughout the year.*

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course the Norse sounds and forms are studied and compared with those of the Gothic and West-Germanic dialects.

In the first year's course prose texts will be read; in the second year the Edda will be studied and some of the problems connected with the study of the Edda will be discussed.

The books used are Heusler's *Altsildändisches Elementarbuch* (Heidelberg, 1913) and some of the *Isleindinga sögur* (*Altnordische Saga-Bibliothek*) and Hildebrand-Gering's (3d ed., Paderborn, 1913) or Neckel's (Heidelberg, 1914) *Edda*.

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wissén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, and works on Old Norse language and literature.

Dr. Lasch offers in 1915-16 and again in 1917-18 the following graduate courses:

**Old High German.**

*Two hours a week throughout the year.*
This course includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Gothic, Middle and Modern High German. The relations with other cognate languages of the Teutonic branch as well as other Aryan languages (chiefly Latin) are also discussed. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the difference between the Old High German dialects.

**Comparative Teutonic Grammar.** One hour a week throughout the year.

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the various old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

Dr. Lasch offers in 1916–17 and again in 1918–19 the following graduate courses:

**Old Saxon.** Two hours a week during the second semester.

The work presupposes on the part the students a sufficient knowledge of Gothic and Old High German. Holthausen’s *Altsächsisches Elementarbuch* (Heidelberg, 1900) or Gallée’s *Altsächsische Grammatik* (2nd ed., Halle, 1910), *Hœnland* (Behaghel’s edition), and Zangemeister-Braune’s *Bruchstücke der altsächsischen Bibeldichtung* (Heidelberg, 1884,) are used.

**History of Modern High German.** One hour a week throughout the year.

These lectures deal with the history of the development of the German written language during the Modern High German period. The most important *Kanzleisprachen*, the most prominent *Druckersprachen*, Luther, Modern German sounds and forms in their relation to the German dialects and to the rules of the *Bühnenaussprache*, will be discussed.

In addition to the above courses, others in Old Frisian, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon.

**Romance Languages.**

**French.**

The instruction in this department is under the direction of Dr. Jean Baptiste Beck, Associate Professor of Mediaeval French Literature; Dr. Eunice Morgan Schenck, Associate in French and Dean of the College (elect); Dr. Pierre François Giroud, Non-resident Lecturer in French, an Instructor in French to be appointed, and Miss Ellen Thayer, Reader in Elementary French.

**Graduate Courses.**

Ten hours a week of seminar work and graduate lectures are offered each year to graduate students of French, accompanied by the direction of private reading and original research. The courses covering the field
of Old and Modern French Language and Literature are arranged to form a triennial cycle. The work of each year centers around one main topic to be studied as a part of the history of French literature in its various relations to general literature and civilization of the period concerned. Students may enter a seminary in any year and pursue it during three or more consecutive years. The members of the seminaries report on theses assigned them at the beginning of each semester.

Students who choose French literature as their major subject in their examination for the degree of Doctor of Philosophy must offer French philology as the associated minor and students who offer French philology as a major subject must offer French literature as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council. In the major together with the associated minor the student must offer two seminaries and a journal club for three years.

Dr. Beck conducts in each year the following graduate seminary:

Seminary in Mediæval French Literature.

Three hours a week throughout the year.

The work expected of graduate students in the seminary in Mediæval French Literature consists of a paleographical analysis of the original manuscripts, a cursory interpretation of the texts, a review of the opinions expressed by the respective specialists on each subject and a critical discussion of the comparative value of the work in question. These reports are intended to train graduate students in literary research. The courses in other Romance Languages (Italian and Spanish) and also those in Middle English are recommended to students in Mediæval French Literature. During her first year of work in this seminary each student is required to take also the course in Old French Philology, unless she has already taken a corresponding course.

In 1915-16 Lyric Poetry during the Middle Ages is synthetically studied. Beginning with the hymns and anthems of the Church, the formation of the various types of vernacular, lyric poetry in France is investigated. The Art of the Troubadours and Trouvères is compared with the songs of the so-called Goliards (Carmina Burana), with those of the Sicilian poets, and of the Minnesinger, in order to establish to what extent French Poetry has influenced them, both as to form and as to thought. Other subjects discussed are: the predominant musical character of lyric poetry throughout the Middle Ages; three periods, from the artistic monopoly of the Clercs to the Nobility, then to the aristocratic Bourgeoisie and finally to the People; the Ars Nova and the influence of fourteenth century Italian poetry upon the French Chanson of the fifteenth century.

In 1916-17 the Evolution of Epic and Dramatic Literature from the twelfth to the sixteenth century will be studied in the seminary. The development of actual stage drama from the primeval liturgical ceremonies; these and the epic parts of Scripture gave birth to the Mystères. The dramatic elements contained in mediæval lyrics, such as the Aubes, Pastourelles, Jeux-Partis and in the dialogue forms of certain types, such as the Chansons à danse. The primitive Opera comique, a combination of lyrics and epics: Aucassin et Nicolette, Robin et Marion, le Jeu de St. Nicolas, etc.

In 1917-18 the subject of the seminary in Mediæval French Literature will be the Origin of French Literature from the earliest documents to the twelfth century. The literary products of this period are read and interpreted from photographic reproductions of the original manuscripts. The main emphasis is laid upon the development of mediæval literature from the previous Middle Latin literature, to show the interrelations between literature written in the various languages and dialects, both Romanic and Germanic, and the religious literature, and to illustrate the international character of literature during that period. The origin of mediæval lyric poetry is derived from the Tropes
and Sequences of St. Martial de Limoges and of St. Gall, the Epic Poetry from the Lives of Saints and the dramatic literature from the Liturgy of the Church. The absolute unity of medieval art in the conception of the authors and artists of the Romanesque and Gothic periods will be illustrated by the mutual connections between the various literary genres and the different branches of fine arts, such as architecture, sculpture, painting and music.

Dr. Giroud offers in 1915–16 the following seminary:

Seminary in French Literature. Three hours a week throughout the year.

In 1915–16 the subject of the seminary is Molière. The subjects studied are French Comedy before Molière; Molière's comedies, their Latin, Italian, and French sources; his style and method of composition; the nature of his "comique," his philosophy and his morality.

Dr. Schenck conducts in each year the following graduate seminary:

Seminary in French Literature. Two hours a week throughout the year.

In 1916–17 the subject of the seminary will be phases of Romanticism and Realism in the 19th century as illustrated by Chateaubriand, Madame de Stael, Hugo, Gautier, Stendhal, Flaubert, Renan and Taine. The seminary will open with a study of the origins of Romanticism in Jean Jacques Rousseau, and the relation of the early French Romanticists to Schlegel, Simond and others will be considered.

In 1917–18 the subject of the seminary will be Montaigne. Various problems connected with his life, his relations to Protestantism and to the political problems of his time, the question of the authorship of the Discours sur la servitude volontaire, the origin and sources of the essays, Montaigne and the Renaissance, and Montaigne and Plutarch are discussed. A special study is made of Montaigne's style and of the Apologie de Raymond de Sebonde.

In 1918–19 the subject of the seminary will be Molière. The subjects studied are French Comedy before Molière; Molière's comedies, their Latin, Italian, and French sources; his style and method of composition; the nature of his "comique," his philosophy and his morality.

The order of these seminary subjects may be changed in accordance with the requirements of the students in any particular year.

Dr. Schenck offers in 1915–16 the following graduate course:

The Romanticism and Realism of Flaubert. One hour a week throughout the year.

The introductory lectures deal with the decline of romanticism and the rise of realism in France. A careful study is made of Flaubert's method based on the three versions of the Tentation de Saint Antoine, the Correspondence, etc. The investigations of René Descharmes, René Dumesnil and others are examined.

Dr. Beck offers in 1916–17 and in each succeeding year the following graduate course intended especially for teachers of French:

The Foundations of French Grammar. One hour a week throughout the year.

This course is intended to train teachers to be able to give a rational explanation of the various functions of parts of speech and to dispense with mechanical grammatical rules.
Dr. Beck offers in 1915-16 and in each succeeding year the following graduate courses in Romance Philology:

Introduction to Romance Philology. \(\text{Two hours a week throughout the year.}\)

The course in Romance Philology is designed to be a linguistic complement to the Seminary in Medieval French Literature and must be taken by every member of this seminary during her first year. It is also required of all students who choose French as a minor subject in the examination for the degree of Doctor of Philosophy and recommended to students from other Modern Language departments who wish to acquire a reading knowledge of Old French and an outline of Medieval French literature. The first semester is devoted chiefly to historical grammar of the Romance Languages, especially of Old French, Old Provençal, Old Italian and Old Spanish. During the second semester selections from the most typical genres are read in the order of their evolution so as to give the students an adequate idea of the origin and a summary idea of the development of Old French Literature in particular. The students are also made acquainted with medieval paleography and other auxiliary disciplines. Experimentation with philological methods prepares the students to do research work.

Students of Old French should be provided with E. Monaci’s *Faccsimili di documenti per la storia delle lingue e delle letterature Romanze*, W. Foerster’s *Altfranzösisches Übungs büch* and K. Bartsch’s *Chrestomathie de l'Ancien Français*, 11th edition.

Advanced Old French Philology. \(\text{One hour a week throughout the year.}\)

The influence of Medieval Latin upon the formation of the Old French literary language is studied. After an introduction to Medieval Latin philology, the linguistic value of medieval grammars, glosses, commentaries and interlinear translations is examined.

Dr. Beck offers in 1916-17 and again in 1918-19 the following graduate course in Metrics open to students of Mediæval Literature:

The Influence of Mediæval Latin Poetry upon Romance and Teutonic Versification. \(\text{One hour a week throughout the year.}\)

The linguistic difference between Classical and Low Latin explains the change from quantitative to qualitative prosody. The fundamental difference between the rhythmic nature of Teutonic and Romance languages explains the dissimilarity in their respective versifications. The origin of Rime and of Isosyllabism in French.

Students who take this course are supposed to be familiar with classical and mediæval literature.

Dr. DeHaan, Dr. Holbrook, Dr. Beck, and Dr. Schenck together conduct the journal club in Romance languages.

Romance Languages Journal Club. \(\text{One and a half hours a fortnight throughout the year.}\)

The journal club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance Philology. For each session of the club an important article chosen from some one of the various periodicals is assigned to a student for review. The student is also referred to previous articles or publications treating of the same subject as that of the review, and is expected to present to the club a chronological outline of the history and stages of the discussion on the given point. Thus the students become familiar with the names of leading Romance scholars and with the particular lines of research in which each of the latter excels. At the same time such reviews prepare the way for seminary work and original investigations.
Post-Major Courses.

Dr. Beck offers in 1916-17 the following post-major course, open to graduate students:

Rabelais and the Satire in French Literature.  

*Two hours a week throughout the year.*

This course gives first a general survey of satirical literature in France from the earliest time to the Renaissance. The “sirentes” is the representative of personal, political and religious satire. The *fabliaux* and *contes* represent the popular social satire. Caricature and satire in medieval art; the predecessors of Rabelais: Rustenief, Coquillart and Villon; Rabelais as a man, as a humanist and as a satirical philosopher; his literary technique; his influence upon French and English writers.

In 1916-17 and again in 1918-19 the following post-major course, open to graduate students, will be offered by an instructor whose appointment will be announced later:

French Lyric Poetry of the Nineteenth Century.  

*Three hours a week throughout the year.*

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866. Lamartine, Hugo, Sainte-Beuve, Vigny, and Musset are studied only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, Banville, Leconte de Lisle, Sully Prudhomme, Coppée, Mendès, etc. The lectures of the second semester treat lyric poetry from 1866 to the present day. A careful study is made of the Parnassian school. Throughout the course the lectures are supplemented by the critical reading of texts.

Dr. Schenck offers in 1915-16 and again in 1917-18 the following post-major course, open to graduate students:

The Short Story (*Nouvelle*) in the Nineteenth Century.  

*Two hours a week throughout the year.*

In the first semester the *nouvelles* of the romantic period are studied in the works of Chateaubriand, Nodier, Vigny, Musset, Balzac, Mérimée, and Gautier. The lectures of the second semester treat the development and modification of realism by Flaubert, Zola, Daudet, Coppée, Loti, Bourget, France and others, while a careful study of the technique of the *nouvelle* is made in connection with Maupassant.

In 1917-18 the following post-major course, open to graduate students, will be offered by an instructor whose appointment will be announced later:

Molière and the French Comedy.  

*Three hours a week throughout the year.*

After a study of the comic elements in Mediaeval epic and dramatic literature, the nature of Molière’s “comique” is analyzed and compared with that of his predecessors. Molière’s influence upon French and foreign comedy as a psychologist and as a playwright is discussed.

Dr. Giroud offers in 1915-16 the following post-major course, open to graduate students:

Modern French Drama.  

*Three hours a week throughout the year.*

The lectures deal with post-romanticism, realism and mysticism on the French stage, Rostand, Brieux and Maeterlinck being especially studied.
Italian.

The instruction in this department is under the direction of Dr. Richard Thayer Holbrook, Associate Professor of Italian.

Graduate Courses.

The graduate seminary in Italian is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Italian as a major subject for the degree of Doctor of Philosophy are required to offer French Philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council.

The following graduate seminary will be offered in each year by an instructor whose appointment will be announced later.

Italian Seminary. Two hours a week throughout the year.

This seminary presupposes a knowledge of Old French Philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is founded upon the treatise entitled Die Italienische Sprache by D'Ovidio and Meyer Lübke in Gröber's Grundriss (Strassburg, 1906). Various passages from thirteenth and fourteenth century authors are examined critically from a phonological and morphological point of view.

Dr. DeHaan, Dr. Holbrook, Dr. Beck and Dr. Schenck together conduct the journal club in Romance languages.

Romance Languages Journal Club. One and a half hours a fortnight throughout the year.

Dr. Holbrook offers in 1915-16 and an instructor whose appointment will be announced later, will offer in each succeeding year the following undergraduate courses, open to graduate students:

First Year. Five hours a week throughout the year.

Modern Italian. This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. In the second semester the reading of Dante's Inferno will be begun.

Second Year. Four hours a week throughout the year.

Italian Literature. This course consists of a study of selections from Italian modern and classical literature in verse and prose. Among the works read will be Petrarch's Canzoniere and Carducci. The lectures are delivered in Italian.

Italian Composition. One hour a week throughout the year.

Training will be given throughout the course in difficult modern prose composition with exercises in writing and speaking.
Spanish.

The instruction in this department is under the direction of Dr. Fonger DeHaan, Professor of Spanish.

GRADUATE COURSES.

The graduate seminary in Spanish is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Spanish as a major subject for the degree of Doctor of Philosophy are required to offer French Philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council.

Dr. DeHaan conducts in each year the following graduate seminary:

Seminary in Spanish.  
Three hours a week throughout the year.

In 1915-16 the dramatic works of Moreto are the subject of the seminary. They are studied with regard to their place in Spanish literary history and as expressive of the social conditions in the Spain of their time.

In 1916-17 Cervantes, especially the Novelas Ejemplares will provide the material for investigation.

Dr. DeHaan offers in each year the following graduate courses:

Spanish Philology.  
One hour a week throughout the year.

Old Spanish Readings.  
One hour a week throughout the year.

Dr. DeHaan, Dr. Holbrook, Dr. Beck and Dr. Schenck together conduct the journal club in Romance languages.

Romance Languages Journal Club.  
One and a half hours a fortnight throughout the year.

Dr. DeHaan offers in each year the following undergraduate courses, open to graduate students:

FIRST YEAR.

Spanish.  
Five hours a week throughout the year.

The object of this course is to give beginners a good knowledge of modern Spanish. The first six weeks are given to the essentials of grammar; exercises at frequent intervals during the first semester give practice in the application of the principles; the remaining time is given to reading prose texts. In the second semester exercises in composition are continued but a greater proportion of the time is given to reading; plays in prose and in verse are read and attention is paid to versification.

SECOND YEAR.

Spanish.  
Five hours a week throughout the year.

The work of the first year course is extended by the reading of moderately long and fairly difficult novels by representative modern authors, and some plays in verse, preferably of the classical period. Passages of continuous English prose are translated into Spanish.
Semitic Languages and Biblical Literature.

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. The late Mr. Albert J. Edmunds presented to the college in 1907 his library of 500 volumes on the history of religion. The contents of these libraries, together with the books already owned by the college and those easily accessible in neighbouring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

Graduate Courses.

The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. Those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. Students who offer Hebrew or Assyriology as the major subject in the examination for the degree of Doctor of Philosophy must possess a knowledge of the grammatical forms of five Semitic languages and in this enumeration Syriac and Jewish Aramaic may not count as separate languages. For a list of approved associated and independent minors see the Regulations of the Academic Council.

The regular alternation of courses is indicated below and at least six hours a week will be given in each year, the courses being selected according to the needs of the graduate students. Graduate students may enter
in any year of the four years' course, as there will be afforded each year
an opportunity for graduate students to begin Hebrew.

No undergraduates are admitted to graduate courses.

Dr. Barton offers in 1915–16 and again in 1917–18 the following graduate courses:

Semitic Seminary.  
Two hours a week throughout the year.

This seminary is devoted to Hebrew or Assyrian, the languages that may be offered
as major subjects for the doctor's degree. The time may be devoted to one of these
languages, or may be divided between the two, according to the needs of the students.
In Assyrian the subject may be chosen from one of the following: the oldest Babylonian
inscriptions, temple archives of Telloh, Sumerian hymns, the code of Hammurabi, Semitic
contrasts or mythological poetry. In Hebrew, one of the following subjects may be selected:
the historical books, Job, the Psalter, Isaiah, Jeremiah, Ecclesiastes and the Song of Songs,
or Hebrew Epigraphy. In the Hebrew seminary the students are trained in textual criticism
through the use of the ancient versions.

Elementary Semitic Languages.  
Two hours a week throughout the year.

This course may be devoted to the elements of Hebrew, or of Aramaic (Syriac and
Jewish Aramaic), or Assyrian, or Arabic according to the needs of the students. The
time may, if necessary, be divided between two of these languages.

Seminary in New Testament Greek.  
One hour a week throughout the year.

The work of the seminary is varied from year to year, so that a continuous course, covering
the interpretation and the literary problems of the entire New Testament and the
sub-Apostolic literature, may be pursued through four years. A year is devoted to the
New Testament Epistles, another to the interpretation of the Gospels and the Synoptic
and Johannine problems, a third to the books of Acts and Revelation, and a fourth to the
Apostolic Fathers. During the first year of her work each student is given guidance in a
course of reading on the history of the text and the science of textual criticism and also
guidance in the practice of this discipline.

Egyptian.  
One hour a week throughout the year.

The elements of Egyptian and Coptic grammar are taught, and some texts in each
language interpreted.

Seminary in the History of Religion, Dr. Barton.  
One hour a week throughout the year.

By means of lectures, reports, and discussions the principal features of primitive religions
are ascertained, and the principal civilized religions studied with special reference to origin,
historical development, and religious point of view.

Dr. Barton offers in 1916–17 and again in 1918–19 the following graduate courses:

Semitic Seminary.  
Two hours a week throughout the year.

The work of the seminary is continued as given in 1915–16.

Seminary in Aramaic and Arabic.  
Two hours a week throughout the year.

This seminary is devoted to Arabic or Aramaic, the languages that may be offered as
minor subjects for the doctor's degree. The time may be devoted to one of the languages,
or may be divided between the two, according to the needs of the students. In Arabic
the subject may be chosen from one of the following: the Coran, pre-Islamic poetry,
Arabic geographers, or South Arabic inscriptions. In Aramaic, one of the following sub-
jects may be selected; a comparative study of the Syriac Versions of the Gospels, the
Syriac Version of one of the Old Testament books, the writings of Gregory Bar Hebraeus, or of Ebræm, the Targum on one of the Old Testament books, the Talmud, or Aramaic inscriptions.

**Comparative Semitic Grammar.**  
One hour a week throughout the year.  
The grammar of Brockelmann is used as a basis with comparisons from the Egyptian and other Hamitic languages.

**Ethiopic.**  
One hour a week throughout the year.  
The grammar and *Chrestomathia* of Praetorius and Dillmann are used and in the latter part of the course selections are read from the book of Enoch.

**Hebrew Literature.**  
One hour a week throughout the year.  
This course is devoted to a study of the Prophets, the Pentateuch, and the historical books of the Old Testament.

**Seminary in Oriental Archaeology.**  
One hour a week throughout the year.  
The work of this course may be devoted to the archaeology of Mesopotamia, Palestine, or Egypt according to the needs of the students. It consists of extensive courses of reading in the literature of the subject, together with a study of photographs and archaeological objects, of reports, criticisms, conferences, and occasional lectures. To meet the needs of students of ancient history, the seminary may in some years be devoted to the history of one of the countries mentioned. The work will then consist in a study of the sources of the history of the country chosen, and the proper method of using them.

**Free Elective Courses.**

The courses in Biblical Literature and Oriental History are intended primarily for undergraduate students, but may be elected by graduate students also.

Dr. Barton offers in 1915–16 and again in 1917–18 the following free elective courses in Biblical literature:

**History of Christian Doctrine.**  
Two hours a week throughout the year.  
In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A.D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

**History of the New Testament Canon.**  
One hour a week throughout the year.  
In this course the history of the composition and collection of the books of the New Testament is studied. The instruction is given in lectures, and reading is assigned in the New Testament and in modern literature concerning it.

Dr. Barton offers in 1916–17 and again in 1918–19 the following free elective courses in Biblical literature:

**New Testament Biography.**  
Two hours a week throughout the year.  
The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester to the life and teaching of St. Paul. The Gospels and Epistles are read, together with the most helpful of the modern works on these topics. The course is illustrated by photographs of the most important places connected with the lives of Christ and St. Paul.

**History of the Old Testament Canon.**  
One hour a week throughout the year.  
This course consists of a study of the Old Testament, similar in its methods and aims to the course on the New Testament Canon.
Dr. Barton offers in each year the following course:

Oriental History.  
Three hours a week throughout the year.

This course treats in broad outlines the history and civilisation of the Classical Orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal Oriental nations, Egyptians, Babylonians, Assyrians, Phoenicians, Hebrews, Hittites, Sabeans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

History.

The instruction in this department is under the direction of Dr. Howard Levi Gray, Professor of History, Dr. William Roy Smith, Professor of History, Dr. James Miller Leake, Associate in History, Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Dr. James Fulton Ferguson, Associate Professor of Latin and Ancient History.

Graduate Courses.

Three distinct seminaries, one in English and European history, one in American history and one in Ancient history are offered to graduate students in history in addition to a course in Historical Method and Bibliography and the direction of private reading and original research. Students may offer either European History or American History as a major for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Gray conducts in each year the following graduate seminary:

Seminary in English and European History.  
Three hours a week throughout the year.

In 1915–16 the subject of the seminary is the condition of England, France, and the Low Countries at the beginning of the Hundred Years' War. Apart from the social and economic condition of the countries in question, attention is given to English interests in Guienne, to the Scottish war of liberation, to the diplomatic preliminaries of the Hundred Years' War, and to the first successes and disasters attendant upon this struggle. Contemporary chronicles and state papers are the bases of study.

In 1916–17 the subject of the seminary will be a study of the reigns of Edward III and Richard II. The progress of the Hundred Years' War, the innovations in military science, the social changes wrought by the Black Death, the causes of the Peasants' Revolt of 1378, the rise of a native merchant class, the composition and power of Parliament will receive attention.
In 1917-18 the subject of the seminary will be England in the fifteenth century. The changes wrought in the life of all classes at the end of the Middle Ages and the substitution of a new social order for the old will be studied.

Dr. William R. Smith conducts in each year the following graduate seminary:

**Seminary in American History.**  
*Two hours a week throughout the year.*

In 1915-16 the Revolution, the Confederation and the Constitution are the subjects of study. American history from 1776 to 1789 is discussed primarily from the local point of view as a step in the conflict between the seaboard aristocracy and the democracy of the frontier. The social and economic forces which led to the adoption of the Federal Constitution and the subsequent formation of national political parties are investigated.

In 1916-17 the seminary will deal with the Civil War and Reconstruction. Special stress will be laid upon the social, economic and political reorganization of the South, the North and the West and also of the nation as a whole during the period from 1861 to 1877.

In 1917-18 the subject of the seminary will be slavery and the negro problem. After a preliminary survey of the history of slavery in the colonial period such topics as the slavery compromises of the constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti-Slavery movement, nullification, the Mexican War, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth and fifteenth amendments are discussed. Special attention is paid to the conflict between sectionalism and nationalism and the connection between slavery, territorial expansion, and the development of constitutional theories.

All students offering this seminary for the degree of Doctor of Philosophy are required to offer in addition the course in Historical Method and Bibliography.

Dr. Ferguson conducts in each year the following graduate seminary:

**Seminary in Ancient History.**  
*Two hours a week throughout the year.*

In 1915-16 the Early Empire, its political, economic, and religious problems are the subjects of study. The work of the first semester is concerned with the reign of Augustus, and with a careful criticism of the estimate of Augustus by Ferrero. In the second semester the period is treated more by topics than by individual reigns. Such topics as deification of emperors, religious persecutions, extension of citizenship, cabinet government, decline of senatorial power, trade and trade policy are investigated.

In 1916-17 the Later Roman Empire will be studied. The founding of absolutism and its effects, economic depression, serfdom, religious controversies, and the relations between church and state, will be among the topics for discussion.

In 1917-18 the Hellenistic Age is the subject of the seminary. The development of the Hellenistic world is traced from the formation of permanent states down to the conquest of the east by Rome. Special emphasis is given to the intellectual awakening, the formation of Greek leagues, commercial activity, and the effect of the contact of the Greek and Roman worlds.

Dr. Leake offers in each year the following graduate course:

**Historical Method and Bibliography.**  
*One hour a week throughout the year.*

The matters dealt with in this course are the field of history and its relations to allied subjects; the evolution of the scientific historical method; the outlines of historical bibliography; the great collections of printed material; archives and MSS.; the work and rank of leading historians of the modern school. Throughout the course practical studies will be assigned to illustrate the subjects under discussion. A reading knowledge of French and German is required. This course must be elected by all students who offer the seminary in American History for the degree of Doctor of Philosophy.
Dr. Gray, Dr. William Roy Smith and Dr. Leake conduct in each year the historical journal club.

Historical Journal Club. Two hours once a fortnight throughout the year.

The instructors in the department of history and the graduate students who are pursuing advanced courses in history meet once a fortnight to make reports upon assigned topics, review recent articles and books, and present the results of special investigations.

Post-Major Courses.

Dr. Gray offers in 1915–16 and again in 1917–18 the following post-major course, open to graduate students:

England to 1485. Three hours a week throughout the year.

The transformation of Anglo-Saxon into Norman England, the constitutional and legal innovations of the Norman and Plantagenet kings, the intellectual and social condition of England at the height of the Middle Ages, and the effects of the Hundred Years’ War are subjects of study. The more important documents and secondary works are discussed and written reports are required.

Dr. Gray offers in 1916–17 and again in 1918–19 the following post-major course, open to graduate students:

England under the Tudors. Three hours a week throughout the year.

Attention will be given to the character of Tudor absolutism, parliamentary and local government, dynastic ambitions, foreign trade, the prosperity of the towns and the yeomen, the progress of the Reformation, and the complications in foreign affairs arising from religious changes. The reading and reports will be based largely upon contemporary documents.

Dr. William Roy Smith offers in 1915–16 and again in 1917–18 the following post-major course, open to graduate students:

American Constitutional History to 1783. Two hours a week throughout the year.

The text-books used in the course are MacDonald’s Select Charters of American History and Select Documents of the History of the United States. The members of the class are also systematically referred, not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

Dr. William Roy Smith offers in 1916–17 and again in 1918–19 the following post-major course, open to graduate students:

American Constitutional History from 1783 to 1865. Two hours a week throughout the year.

The lectures deal with the leading aspects of the political, constitutional, and economic history of the United States from the ratification of the constitution to the present time. The text-book used is MacDonald’s Select Documents of the History of the United States, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.
Economics and Politics.

The instruction in this department is under the direction of Dr. Marion Parris Smith, Associate Professor and Professor (elect) of Economics and Politics, Dr. Charles Ghequiere Fenwick, Associate Professor of Political Science, Dr. Susan Myra Kingsbury, Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Department of Social Research, and Miss Angie Lillian Kellogg, Reader (elect) in Social Economy and Social Research.

Graduate Courses.

Three seminaries, one in economics, one in political science, and one in social research are offered each year in addition to the direction of private reading and original research. Post-major courses amounting to five hours a week which may be elected by graduate students are given in each year. Students may offer either economics or politics as their major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Marion Parris Smith offers in each year the following graduate seminary:

Economic Seminary.  
Two hours a week throughout the year.

The object of the seminary is to train students in methods of research and to give them practice in using the sources of economic history and theory.

In 1915-16 Currency and Banking Systems of the United States are the subjects of the seminary.

In 1916-17 the theories and problems of Distribution and the agencies in modern social life that effect the distribution of wealth will be studied. Special attention will be paid to wage problems, profit sharing, various plans for controlling large scale production, modern land systems, etc.

In 1917-18 Economic Theory in England and America in the nineteenth century with special attention to the ideas of free trade and protection will be the subject of the seminary.

Dr. Fenwick offers in each year the following graduate seminary:

Political Seminary.  
Three hours a week throughout the year.

The methods of instruction in the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1915-16 Constitutional Questions involved in Modern Economic and Social Problems are the subject of the seminary. The chief economic and social problems in the United States are studied from the point of view of the restrictions placed by the constitution upon the legislative powers of Congress and of the several states in dealing with those
subjects. As an introduction the various theories relating to the functions of the state and the proper sphere of its activity are discussed.

In 1916-17 Constitutional Law of the United States will be the subject of the seminary. The decisions of the Supreme Court of the United States will form the basis of the work. Special stress will be laid upon the relations between the federal and state governments, interstate commerce, and due process of law under the Fourteenth Amendment. Students will be required to present brief reports upon assigned cases in the first semester and to prepare a longer report upon a group of cases in the second semester.

In 1917-18 Municipal Government and Problems will be the subject of the seminary.

Dr. Kingsbury offers in each year the following graduate seminary:

Seminary in Social Research. Three hours a week throughout the year.
A description of this seminary will be found on page 112.

Miss Kellogg offers in 1916-17 and in each succeeding year the following graduate seminary:

Seminary in Social Theory. Two hours a week throughout the year.
A description of this seminary will be found on page 112.

Dr. Marion Parris Smith, Dr. Fenwick, Dr. Kingsbury and Miss Kellogg conduct in each year the economic journal club.

Economic Journal Club. Two hours once a fortnight throughout the year.
At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

**Post-Major Courses.**

Dr. Marion Parris Smith offers in 1915-16 and again in 1917-18 the following post-major course, open to graduate students:

Economic and Social Legislation in England and America since 1890.
Three hours a week throughout the year.

The first semester is devoted to a review of recent English legislation dealing with trade unions, workmen’s compensation, minimum wages, the sweated trades, old age pensions, unemployed, child-welfare, and the land system. In the second semester American legislation on these subjects is reviewed, as well as recent Anti-Trust legislation. Special topics are assigned to students for reports, and attention is given to the use of original source material.

Dr. Marion Parris Smith offers in 1916-17 and again in 1918-19 the following post-major course, open to graduate students:

American Social Problems. Two hours a week throughout the year.

The object of this course is to trace certain social movements in the United States from 1865 to the present time. Special studies are made of the changes in rural and urban popu-
lation; the development of city life; the problems of country life; immigration, the race problem; recent developments in education, the care of defectives, and poor relief. Special topics are assigned to students for reports and attention is given to the use of original source material.

Dr. Fenwick offers in 1915–16 and again in 1916–17 the following post-major course, open to graduate students:

**International Law.**  
*Two hours a week throughout the year.*

The object of this course is to present the rules of international law as a positive system with an historical background of custom and convention. Use is made of judicial decisions of British and American courts applying the principles of international law wherever such cases are in point, and an endeavour is made to determine the precise extent to which a given rule is legally or morally binding upon nations. In view of the importance of the rules relating to war and neutrality at the present time, greater attention is paid to these than to the laws prevailing between nations at peace.

Dr. Fenwick offers in 1917–18 the following post-major course, open to graduate students:

**Constitutional Law of the United States.**  
*Three hours a week throughout the year.*

In this course the leading principles of the American constitutional system will be examined. The course will deal principally with the federal constitution and the decisions of the Supreme Court of the United States. Some attention will be given, however, to state constitutions and the decisions of state courts. Stress will be laid upon decisions relating to social and economic questions.

Dr. Kingsbury offers in each year the following post-major courses, open to graduate students:

**Elements of Social Statistics and Methods of Social Research.**  
*Two hours a week during the first semester.*

The object of the course is to acquaint the student with the sources of social statistical information and methods of securing, analysing, interpreting, and presenting social data. Preparation of various types of schedules, tabulation of information secured, the proper use of the several kinds of averages (mean, median and mode), are among the subjects presented. The course concludes with a critical study of the methods used in social economic investigations and reports by federal and state departments and by private organizations. The courses in Graphic Mathematics and in Industrial and Census Problems must be taken in connection with this course.

**Organized Effort for Social Betterment.**  
*Two hours a week during the second semester.*

A brief survey of the origin, growth, and present methods of the most important social service and social welfare organizations will be presented in order to acquaint the student with the lines of activity open to social workers, (1) in social education, through settlements, civic centres or other neighborhood organizations; (2) in improvements of industrial conditions, through associations for labor legislation, labor organizations, or consumers' efforts; (3) in vocational counselling, through vocational advising, through placement, or through adjustment of employment; (4) in child welfare, through societies for care and protection of children; (5) in family care, through organizations for the reduction and prevention of poverty; (6) in social guardianship, through the probation work in the juvenile courts or corrective institutions; or (7) in social investigation and research.
Dr. Fenwick offers in each year the following free elective course, open to graduate students:

Elements of Private Law.  
One hour a week throughout the year.

The object of the course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The subjects covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and the chief forms of Procedure. The lectures are supplemented by a study and discussion of judicial decisions bearing on the subject.

Social Economy and Social Research:

The Carola Woerishoffer Graduate Department of Social Economy and Social Research.

This department was opened in the autumn of 1915 and is known as the Carola Woerishoffer Graduate Department of Social Economy and Social Research in order that the name of Carola Woerishoffer may be associated in a fitting and lasting way with Bryn Mawr College which she so generously endowed. The department affords women an opportunity of obtaining advanced scientific training in philanthropy and social service to which Carola Woerishoffer devoted her life.

The instruction in this department is under the direction of Dr. Susan Myra Kingsbury, Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Department of Social Research, Miss Angie Lillian Kellogg, Reader (elect) in Social Economy and Social Research, and Miss Frieda Segelke Miller, Secretary to the Department of Social Economy and Social Research, with the co-operation of the following members of the closely allied departments of Economics and Politics, Philosophy, Psychology and Education. Dr. Marion Parris Smith, Associate Professor of Economics; Dr. Charles Ghequiere Fenwick, Associate Professor of Political Science; Dr. Theodore de Laguna, Professor of Philosophy; Dr. James H. Leuba, Professor of Psychology and Education; Dr. Clarence Errol Ferree, Associate Professor of Experimental Psychology; Dr. Gertrude Rand, Associate in Experimental and Educational Psychology; Dr. Matilde Castro, Associate Professor of Education; and Dr. Charlotte Angas Scott, Professor of Mathematics, and Dr. David Hilt Tennent, Professor of Biology. The seminaries and courses given by
these instructors and enumerated below are specially adapted for students of Social Economy and Social Research.

The courses in Social Economy and Social Research are intended for graduate students who may present a diploma from some college of acknowledged standing. No undergraduate students are admitted although graduate students in the department in addition to the undergraduate courses in economics and political science may elect, subject to the approval of the Director, undergraduate courses in other subjects.

Students of this department should offer for admission to their graduate work a preliminary course in economics, and more advanced courses equivalent to the Bryn Mawr College major course in economics, politics or history, and also preliminary work in psychology or biology, or should follow such courses while taking the work of the department.

The courses are planned for one, two, and three years, on the principle that about two-thirds of the student's time shall be given to the study of theory and statistics and the remaining one-third to practical investigation and work in her chosen field. One half year may be spent in residence in a social service institution or in connection with a social welfare organization in Philadelphia, or New York, or elsewhere during which time the practical work and special reading and research will be supervised by the Director of the department and the Head of the institution or organization.

The fields from which a subject for the practicum may be chosen are as wide as are the organized activities for social welfare. Advantage has been taken by the department of the very generous interest and co-operation of the Philadelphia social agencies to secure for its students definite affiliations with organizations in the fields chosen by them and a knowledge of the extent and character of such social activities in the city. This has led in the year 1915-16 to an arrangement for co-operative work with the College Settlement under Miss Anna Davies, the Criminal Division of the Municipal Court under Dr. Louise Stevens Bryant, the Society for Organizing Charity under Miss Betsey Libbey, the Division of Employment of the Bureau of Compulsory Education under Mr. Henry J. Gideon, and Mr. M. P. Townsend, the Women's Trade Union League under Miss Florence Sanville, the Social Service Department of the Hospital of the University of Pennsylvania under Miss Helen Glenn and Miss Sawtelle, and the Consumers' League under Miss Mary McConnell. As the needs and interests of students make it desirable to place them as workers with
other organizations, such as the Juvenile Court, Child Welfare Agencies, the Glenn Mills Reformatory, or the Bureau for Municipal Research, definite arrangements for co-operative supervision of such work will be made.

Graduates of colleges other than Bryn Mawr College with the preparation specified above who are able to study for one year only will receive diplomas certifying to the work they have taken. As the degree of Master of Arts is conferred only on graduates of Bryn Mawr College it is hoped that this diploma will in many cases be accepted for the master's degree in the colleges and universities from which students have received their bachelor's degree. Graduates of Bryn Mawr College may receive the degree of Master of Arts in Social Economy and Social Research under the conditions prescribed for this degree.

The degree of Doctor of Philosophy in Social Economy and Social Research is open to graduates of all colleges of high standing under the conditions prescribed for this degree in Bryn Mawr College.

Graduate students that have completed the above preliminary work in Economics and Political Science, or its equivalent, who are able to study for two years only will receive a diploma certifying to the work they have taken in the Graduate Department of Social Economy and Social Research.

Candidates for the degree of Doctor of Philosophy in Social Economy and Social Research may select their associated or independent minors from the following seminaries and graduate courses and from other graduate seminaries or courses, subject to the approval of the Graduate Committee. The practicum through which training and experience may be obtained under a social service institution or in connection with a social service organization will be counted towards the associated minor.

Ten hours a week of seminary work, eight hours of graduate lectures and seventeen and a half hours of undergraduate courses are offered in 1915–16 and will be increased in 1916–17 to sixteen hours a week of seminary work, eleven hours of graduate lectures, and twenty-five and a half hours of advanced undergraduate work available for graduate students in Social Economy and Social Research; direction of investigation and research in special fields, and supervision of the practicum in
social service and welfare accompanies the seminaries and courses. The seminaries and courses announced by the department are given in rotation so that different courses may be taken through three consecutive years. The selection of courses depends upon the field of social work which the student may choose. The seminary in Social Research or the seminary in Social Theory, and, unless previously taken, a post-major course in Social Statistics and Methods of Social Research are required of all students of the department.

Graduate Courses.

The following graduate courses may be elected subject to the approval of the Director of the Department by students working for the first and second year diplomas as well as by candidates for the degree of Master of Arts or of Doctor of Philosophy in Social Economy and Social Research.

Dr. Kingsbury offers in each year the following graduate seminary:

Seminary in Social Research. \[Three\] hours a week throughout the year.

The seminary will study some aspects of Social and Industrial Problems.

Research including field work in standards of living, income, wages, social relations, industrial conditions of women and children, vocational opportunities and demands, or some other subject will be required of research fellows and scholars and will be offered to every student. A group of students may co-operate to produce a study which, it is hoped, will prove a contribution to our knowledge of the social or industrial conditions investigated.

As the chief subjects of investigation will vary from year to year it will be possible for students to follow the work of the seminary for three consecutive years.

Miss Kellogg offers in 1916–17, and in each succeeding year the following graduate seminary:

Seminary in Social Theory. \[Two\] hours a week throughout the year.

In 1916–17 the subject of the seminary will be Social Origins and Social Evolution, a study of the sentiments, the political and moral tendencies, and the religious and mental traits of primitive man as expressed in language, material invention, activities and formation, dispersions and struggles of primitive groups.

In 1917–18 the subject of the seminary will be Social Institutions, a study of domestic relations, kinship groups, marriage and the family, industrial organizations, the church, the state, schools, courts of justice, classes, and rights.

Miss Kellogg offers in 1916–17 and each succeeding year the following graduate course:

Social treatment of dependents and social treatment of delinquents and defectives. \[Three\] hours a week throughout the year.

This course will involve a study of the principles, methods, and agencies employed for the prevention, relief and cure of dependency, defectiveness, and delinquency, such as
family case-work, outdoor relief, and institutional care, juvenile courts, probation and parole systems, the indeterminate sentence and psychological laboratories in connection with courts.

Miss Kellogg offers in 1917–18 and again in 1919–20 the following graduate course:

Legal Procedure in cases involving women and children.

*One hour a week throughout the year.*

The administrative side of the law affecting women and children is presented in this course. It includes a study of the law as applied in juvenile courts, domestic relations courts, and other municipal courts.

Miss Kellogg offers in 1918–19 and again in 1920–21 the following graduate course:

Social Administration.

*One hour a week throughout the year.*

The object of this course is to study the functions and departments of state boards of charities and corrections; state boards of education; organized charities; other social welfare reformatory and educational institutions; boards of managers' and superintendents' reports; and especially the making of statistical reports and budgets.

Dr. Marion Parris Smith offers in each year the following graduate seminary:

Economic Seminary.

*Two hours a week throughout the year.*

In 1916–17 the theories and problems of Distribution and the agencies in modern social life that affect the distribution of wealth will be studied. Special attention will be paid to wage problems, profit sharing, various plans for controlling large scale production modern land systems, etc.

In 1917–18 Economic Theory in England and America in the nineteenth century with special attention to the ideas of free trade and protection will be the subject of the seminary.

Dr. Fenwick offers in each year the following graduate seminary:

Political Seminary.

*Three hours a week throughout the year.*

In 1915–16 Constitutional Questions involved in Modern Economic and Social Problems is the subject of the seminary. The chief economic and social problems in the United States are studied from the point of view of the restrictions placed by the constitution upon the legislative powers of Congress and of the several states in dealing with those subjects. As an introduction the various theories relating to the functions of the state and the proper sphere of its activity are discussed.

In 1916–17 Constitutional Law of the United States will be the subject of the seminary. The decisions of the Supreme Court of the United States will form the basis of the work. Special stress will be laid upon the relations between the federal and state governments, interstate commerce, and due process of law under the Fourteenth Amendment. Students will be required to present brief reports upon assigned cases in the first semester and to prepare a longer report upon a group of cases in the second semester.

In 1917–18 Municipal Government and Problems will be the subject of the seminary.

Dr. Leuba offers in each year the following graduate seminary:

Psychological Seminary.

*Two hours a week throughout the year.*
As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: instinct, feeling, and emotion; the psychology of religion and of ethics; social psychology; abnormal psychology (mental disorders, arrested mental development, etc.); animal behaviour; psychology of the beautiful.

In 1915-16 the psychology of abnormal and unusual children was the subject of the seminary.

Dr. Leuba offers in 1916-17 and in each succeeding year the following graduate seminary:

Seminary in Social Psychology.  
Two hours a week during the first semester.

In 1916-17 and again in 1918-19 the principles of social psychology and their applications to problems of commerce, industry and government are the subject of the seminary.

In 1917-18 and again in 1919-20 Temperament and Character, their instinctive and emotional foundation, will be the subject of the seminary.

This seminary may be elected separately or may be combined with the seminary in Social and Political Philosophy given in the second semester to count as a seminary in the Department of Social Economy and Social Research.

Dr. Theodore deLaguna offers in 1916-17 and in each succeeding year the following graduate seminary:

Seminary in Social and Political Philosophy.  
Two hours a week during the second semester.

The topics chosen for discussion will vary from year to year. Among them will be such subjects as: the general nature of law; sovereignty and allegiance; the conception of personal liberty; property; punishment; marriage and the family; moral education. This seminary may be elected separately or may be combined with the seminary in social psychology given in the first semester to count as a seminary in the Department of Social Economy and Social Research.

Dr. Gordon conducts in 1915-16 and Dr. Castro will conduct in each succeeding year the following graduate seminary:

Seminary in Principles and Methods of Education.  
Three hours a week throughout the year.

In the seminary the principles and methods of education which bear most directly on the selection and teaching of the school curriculum are considered. For members of the seminary who prove to be qualified, opportunities will be afforded for practice in teaching individual children or small groups of Model School pupils who may require special instruction. Observation of classes in the Model School and elsewhere will be part of the required work.

Dr. Rand offers in each year the following graduate seminary:

Seminary in Mental Tests.  
Two hours a week throughout the year.

Laboratory Work.  
Four hours a week throughout the year.

This course combines seminary, laboratory drill, and research features. In the seminary work the history, development, and purpose of mental tests will be treated, and a study made of the sensory and higher mental processes. The laboratory drill will consist of training in the application of tests (including the Binet-Simon series), and practice in diagnosing mental ability, using as subjects children from schools in the vicinity of Bryn Mawr and Philadelphia. The research work will consist of special problems in the
devising and standardization of tests, and the formulation of methods designed to improve specific mental deficiencies. The course is open only to graduate students who have had training in experimental psychology. If taken in connection with the special laboratory problems the work of the seminary and laboratory work will occupy thirteen hours a week of the student's time. Students not taking the special problems will be credited with ten hours work.

Special Laboratory Problems in Mental Tests.

Four hours a week throughout the year.

This course is offered in each year in connection with the course in Mental Tests to students who wish to pursue advanced work.

Dr. Kingsbury and Miss Kellogg offer in each year the following practicum for graduate students:

Practicum in Social Economy. Time equivalent to one seminary.

Conference one hour a week throughout the year.

It is intended that one-third of the time of each student* in the department should be devoted to a practicum which shall come under the joint direction of a member of the department of Social Economy and the head of the social welfare institution with which the student elects to take this work. The work must be of a sufficiently practical character to give the student both the necessary training to fit her to enter her selected field at the close of the course and at the same time a general knowledge of the subject and a theoretical understanding of its problems, methods and technique.

The fields from which a subject for the practicum may be chosen are as wide as are the organized activities for social welfare. Advantage has been taken by the department of the very generous interest and co-operation of the Philadelphia social agencies to secure for its students definite affiliations with organizations in the fields chosen by them and a knowledge of the extent and character of such social activities in the city. This has led in the year 1915-16 to an arrangement for co-operative work with the College Settlement under Miss Anna Davies, the Criminal Division of the Municipal Court under Dr. Louise Stevens Bryant, the Society for Organizing Charity under Miss Betsey Libbey, the Division of Employment of the Bureau of Compulsory Education under Mr. Henry J. Gideon and Mr. M. P. Townsend, the Women's Trade Union League under Miss Florence Sanville, the Social Service Department of the Hospital of the University of Pennsylvania under Miss Helen Glenn and Miss Sawtelle and the Consumers' League under Miss Mary McComb. As the needs and interests of students make it desirable to place them as workers with other organizations, such as the Juvenile Court, Child Welfare Agencies, the Glenn Mills Reformatory or the Bureau for Municipal Research, definite arrangements for co-operative supervision of such work will be made.

The following advanced undergraduate courses are offered to students in the department:

Dr. Kingsbury offers in each year the following post-major course, open to graduate students:

Elements of Social Statistics and Methods of Social Research.

Two hours a week during the first semester.

The object of the course is to acquaint the student with the sources of social statistical information and methods of securing, analysing, interpreting and presenting social data. Preparation of the various types of schedules, tabulation of information secured, and the proper use of the several kinds of averages (mean, median, mode), are among the subjects

* Candidates who have had satisfactory experience in their chosen field may devote all their time to courses in theory and allied subjects.
considered. The course concludes with a critical study of the methods used in social economic investigations and reports by federal and state departments and by private organizations. This course must be accompanied by the courses in Graphic Mathematics and in Industrial and Census Problems.

Dr. Scott offers in 1915–16 and again in 1916–17 the following free elective course, open to graduate students:

Graphic Mathematics. One hour a week throughout the year.

The course deals with statistical work, probability, and theory of errors. It is recommended to students of economics and of social economy as well as to students of physics. No knowledge of mathematics beyond the requirements for matriculation is presupposed.

In 1916–17 the following free elective course, open to graduate students, will be offered by an instructor whose appointment will be announced later:

Industrial and Census Problems. One hour a week throughout the year.

This course deals with the application of statistical methods to questions arising in the study of industry and population and is recommended to students of Social Economy who are taking the course in Graphic Mathematics.

Dr. Kingsbury offers in each year the following post-major course, open to graduate students:

Organized Effort for Social Betterment. Two hours a week during the second semester.

A brief survey of the origin, growth, and present methods of the most important social service and social welfare organizations will be presented in order to acquaint the student with the lines of activity open to social workers; (1) in social education, through settlements, civic centres or other neighborhood organizations; (2) in improvements of industrial conditions, through associations for labor legislation, labor organizations, or consumers’ efforts; (3) in vocational counselling, through vocational advising, through placement, or through adjustment of employment; (4) in child welfare, through societies for care and protection of children; (5) in family care, through organizations for the reduction and prevention of poverty; (6) in social guardianship, through the probation work in the juvenile courts or corrective institutions; or (7) in social investigation and research.

Dr. Marion Parris Smith offers in 1915–16 and again in 1917–18 the following post-major course, open to graduate students:

Economic and Social Legislation in England and America since 1890. Three hours a week throughout the year.

The first semester is devoted to a review of recent English legislation dealing with trade unions, workmen's compensation, minimum wages, the sweating trades, old age pensions, unemployed, child-welfare, and the land system. In the second semester American legislation on these subjects is reviewed, as well as recent Anti-Trust legislation. Special topics are assigned to students for reports, and attention is given to the use of original source material.

Dr. Marion Parris Smith offers in 1916–17 and again in 1918–19 the following post-major course, open to graduate students:
American Social Problems.  

Two hours a week throughout the year.

The object of this course is to trace certain social movements in the United States from 1865 to the present time. Special studies are made in the changes in rural and urban population; immigration, the race problem; the development of city life; the problems of country life; recent developments in education; the care of defectives, and poor relief; problems of food distribution, retail markets. Special topics are assigned to students for reports and attention is given to the use of original source material.

Dr. Marion Parris Smith offers in each year the following major course, open to graduate students:

History of Economic Thought.  

Five hours a week during the second semester.

The object of this course is to give advanced students an historical introduction to modern economic thought as a basis for a critical study of modern economic problems. The successive changes in the theory of value and of distribution since the middle of the eighteenth century are studied with special reference, first, to the philosophical and speculative thought, and second, to the industrial institutions of the times.

The students will be expected to read critically portions of standard texts, including Adam Smith's Wealth of Nations; Ricardo's Principles of Political Economy and Taxation; Malthus's Principles of Population; Senior's Political Economy; J. S. Mill's Principles of Political Economy; Jevon's Political Economy; and selections from the writings of Marshall, Wicksteed, Boehm-Bawerk, Wieser, J. B. Clark, Pantaleoni and others. Numerous short papers in connection with the reading, and one long report on some specially assigned subject are required.

Dr. Fenwick offers in each year the following major course, open to graduate students:

Present Political Problems.  

Five hours a week during the first semester.

The object of this course is to present the chief political problems which have arisen in recent years. The several branches of the federal and state governments are taken up one by one and such questions are discussed as: the influence of the Executive over Congress; the conflict between treaties and legislation; the relation of the administrative departments to Congress; Committee rule in Congress; the growth of judicial power and proposals for restricting it; the courts and social legislation; the initiative, referendum, and recall; Commission government in cities, etc. The course will be preceded by a brief study of modern theories relating to the end and object of the state, with the object of ascertaining the proper sphere of the activities of the state.

Dr. Fenwick offers in each year the following free elective course, open to graduate students:

Elements of Private Law.  

One hour a week throughout the year.

The object of the course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The subjects covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and the chief forms of Procedure. The lectures are supplemented by a study and discussion of judicial decisions bearing on the subject.

Dr. Gordon offers in 1915–16 and Dr. Rand offers in 1916–17 and in each succeeding year the following major course, open to graduate students:

Applied Psychology.  

Five hours a week during the second semester.
The specific applications of psychology form the subject matter of this course. An important feature is the application to the work of the clinic. Demonstrations are made of the mental equipment of children of different ages and individual practice is given in mental testing. The applications of psychology to law, medicine, vocational guidance, advertising, etc., are briefly considered. Four hours a week of laboratory work is required from students taking the course. A knowledge of psychology equivalent to that obtained in the minor course is presupposed.

In addition to the above courses the following courses may be elected in accordance with the chosen field and subject to the approval of the Director of the Department:

Dr. Theodore de Laguna offers in each year the following major course, open to graduate students:

Elementary Ethics. \( \text{Five hours a week during the second semester.} \)

The course comprises an historical and critical introduction to ethics. Particular attention is paid to recent studies in moral evolution and their significance for the question of the objectivity of moral standards. The latter part of the course includes a simple treatment of the general theory of values with illustrations of its applications in ethics, aesthetics and economics.

Dr. Leuba offers in each year the following major course, open to graduate students:

Social Psychology: The Psychology of Group Life and the Origin and the Nature of Magic, Religion, Ethics, Science and Art. \( \text{Five hours a week during the first semester.} \)

Psychology has so far been concerned almost exclusively with individuals, human or animal, normal or abnormal. But a crowd, a clique, an industrial trust, do not behave as the individuals composing them would behave if they acted independently. For this reason the study of the laws of social interrelation and of social action has become a separate branch of psychology. The social institutions magic, religion, ethics, science, art, industry, and commerce are the most important forms which social life has assumed in the course of human development.

Dr. Tennent offers in each year the following free elective course, open to graduate students:

Theoretical Biology. \( \text{One hour a week throughout the year.} \)

This is a historical course dealing with the development of the theories of biology. The course is open to students who have had one year's training in science. A considerable amount of assigned reading is required.

Philosophy.

The instruction in this department is under the direction of Dr. Theodore de Leo de Laguna, Professor of Philosophy, Dr. Grace Mead Andrus de Laguna, Associate Professor of Philosophy, Dr. Albert Edwin Avey, Associate in Philosophy, and Miss Marion Reilly, Dean of the College and Reader in Philosophy.
GRADUATE COURSES.

A seminary in logic and metaphysics is offered each year and a seminary in ethics and one in the history of philosophy are offered in alternate years. The subjects of study are changed from year to year through a cycle of three years. Ten hours a week of advanced undergraduate courses are also open to graduate students. Students electing Philosophy as their major subject for the degree of Doctor of Philosophy may emphasize either metaphysics or ethics. For the list of approved associated and independent minors see the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Theodore de Laguna conducts in alternate years the following graduate seminary:

Ethical Seminary. Two hours a week throughout the year.

In 1915–16 Political Ethics is the subject of the seminary. During the first semester the relations between the state and the individual are studied, and during the second semester international relations. This subject will hereafter be replaced by Recent French Ethics: Durkheim, Levy-Bruhl, Fouillée, Belot, and Paulhan.

In 1917–18 English Evolutionary Ethics, as exemplified in the writings of Darwin, Spencer, Clifford, Stephen, Alexander, and Hobhouse, and as criticized by Green, Sorley, Huxley, Pringle-Pattison, and Rashdall, will be studied. Special attention will be given to the problem of determining the nature and limitations of the genetic method as applied in ethical research.

Dr. Grace de Laguna conducts in alternate years the following graduate seminary:

Seminary in Logic and Metaphysics. Two hours a week throughout the year.

In 1915–16 the Nature of Consciousness is the subject of the seminary. During the first semester the psychophysical aspect is examined and during the second semester the epistemological aspect.

In 1917–18 Contemporary Realism as represented by Moore, Russell, Alexander, Perry, McGilvray and Fullerton will be the subject of the seminary.

Dr. Theodore de Laguna conducts in alternate years the following graduate seminary:

Seminary in Logic and Metaphysics. Two hours a week throughout the year.

In 1916–17 Inductive and Genetic logic will be studied. The theories of Sigwart, Wundt, Bradley, Bosanquet, Dewey, and Baldwin are the basis of investigation.

In 1918–19 English Empiricism will be discussed in the seminary. Special attention will be paid to its connections with associationism, and to the development of the theory of scientific method.

Dr. Avey conducts in alternate years the following graduate seminary:

Seminary in the History of Philosophy. Two hours a week throughout the year.

In 1916–17 the philosophy of Kant is the subject of the seminary. The principal writings of the critical period will be read and a careful study will be made of the final organization of Kant's system in the Critique of Judgment.
In 1918-19 Descartes and Spinoza will be studied with special reference to their view of the relation between idea and object.

Dr. Theodore de Laguna offers in each year the following graduate seminary:

Seminary in Social and Political Philosophy.

Two hours a week during the second semester.

The topics chosen for discussion will vary from year to year. Prominent among them will be: the general nature of law; sovereignty and allegiance; the conception of personal liberty; property; punishment; marriage and the family; moral education.

This seminary may be elected separately, or may be combined with the seminary in Social Psychology, given two hours a week during the first semester, as a seminary for students in the Department of Social Economy and Social Research.

Dr. Avey offers in 1915-16 the following graduate course:

Logistic.

One hour a week throughout the year.

This course includes a study of the more general laws of thought under which the laws of the traditional logic stand as special instances.

Dr. Theodore de Laguna, Dr. Grace de Laguna and Dr. Avey conduct in each year the philosophical journal club.

Philosophical Journal Club.

Two hours once a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent reviews and philosophical articles.

The following advanced undergraduate courses may be attended by graduate students:

Dr. Theodore de Laguna offers in each year the following courses:

History of Philosophy.

Five hours a week during the first semester.

Ancient philosophy is very briefly treated. The greater part of the course is devoted to the discussion of selections from the principal writings of Bacon, Hobbes, Descartes, Spinoza, Leibniz, Locke, Berkeley, and Hume.

Elementary Ethics.

Five hours a week during the second semester.

The course comprises an historical and critical introduction to ethics. Particular attention will be given to recent studies in moral evolution, and their significance for the question of the objectivity of moral standards.

The latter part of the course will include a simple treatment of the general theory of values, with illustrations of its application in the fields of ethics, aesthetics, and economics.

Dr. Avey offers in each year the following course:

From Kant to Spencer.

Five hours a week during the first semester.

The course is principally occupied with the development of the post-Kantian idealism, and with the naturalistic systems of Comte, J. S. Mill, and Spencer.
Dr. Grace de Laguna offers in 1916–17 the following course:

Recent Philosophical Tendencies. *Five hours a week during the second semester.*

This course includes a discussion of such theories as pragmatism, idealism, neo-realism, etc. In 1915–16 this course was given by Dr. Avey.

**Psychology.**

The instruction in this department is under the direction of Dr. James H. Leuba, Professor of Psychology, Dr. Clarence Errol Ferree, Associate Professor of Experimental Psychology and Director of the Psychological Laboratory, Dr. Kate Gordon, Associate Professor of Education, Dr. Gertrude Rand, Associate in Experimental and Educational Psychology, and Dr. Albert Edwin Avey, Associate in Philosophy.

**Graduate Courses.**

Seven hours of graduate lectures and seminar work are offered in each year in addition to the direction of private reading and original research. Ten hours a week of advanced undergraduate courses are also open to graduate students. The laboratories of experimental psychology are open for research work. Students may offer either Social Psychology or Experimental and Systematic Psychology as a major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

Dr. Leuba offers in each year the following graduate seminars:

**Psychological Seminary.**

*Two hours a week throughout the year.*

As the foundation of the work of the seminar one or two of the following subjects will be chosen each year: instinct, feeling and emotion; the psychology of religion and of ethics; social psychology; abnormal psychology (mental disorders, arrested mental development, etc.); animal behavior; psychology of the beautiful. In 1915–16 the psychology of abnormal and unusual children was the subject of the seminar.

**Seminar in Social Psychology.**

*Two hours a week during the first semester.*

In 1916–17 and again in 1918–19 the principles of social psychology and their applications to problems of commerce, industry and government are the subject of the seminar. In 1917–18 and again in 1919–20 temperament and character and their instinctive and emotional foundation will be studied. This seminar together with the seminar in social philosophy, given in the second semester, may be counted as a seminar by students in the Department of Social Economy and Social Research.

Dr. Ferree offers in each year the following graduate seminar:

**Seminary in Systematic Psychology.**

*Three hours a week throughout the year.*

This seminar is intended, primarily, to give a systematic presentation of the literature of experimental psychology. Due consideration, however, will be given to all points of systematic importance. The work is grouped about the following topics: sensation,
the simpler sense complexes, perception and ideas, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.). The course covers three years; but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Psychological Laboratory Work.
The laboratory work consists of individual practice and research.

Dr. Leuba, Dr. Ferree and Dr. Rand together conduct in each year the psychological journal club.

Psychological Journal Club. One hour a week throughout the year.
The advanced students meet with the instructors once a week to hear or read reports on the literature of the subject and on the work done in the laboratory.

The following advanced undergraduate courses may be attended by graduate students:

Dr. Leuba offers in each year the following courses:

Five hours a week during the first semester.
Psychology has so far been concerned almost exclusively with individuals, human or animal, normal or abnormal. But a crowd, a clique, an industrial trust, do not behave as the individuals composing them would behave if they acted independently. For this reason the study of the laws of social interrelation and of social action has become a separate branch of psychology. The social institutions, magic, religion, ethics, science, art, industry, and commerce are the most important forms which social life has assumed in the course of human development.

Five hours a week during the second semester.
Although the course in animal psychology does not necessitate a special knowledge of biology, yet it appeals to students of that science since it deals with animal behaviour. Time is spent on an analysis of the methods by which animals learn. This part of the course is of special interest to students of education because of the light thrown upon the problems of mental acquisition in man.

Dr. Ferree and Dr. Rand offer in each year the following course:

Experimental Psychology.
Laboratory work.
Five hours a week during the first semester.
Four hours a week during the first semester.
The lectures constitute an abbreviated course in systematic psychology in which the historical, critical, and theoretical features of the subjects covered are discussed and the experimental features demonstrated. The laboratory work consists of individual practice in selected topics.

Dr. Ferree offers in each year the following course:

Advanced Experimental Psychology. Two hours a week throughout the year.
This course consists of five hours laboratory work a week, the students being assigned problems to investigate.
Dr. Gordon offers in 1915–16 and Dr. Rand offers in 1916–17 and in each succeeding year the following course:

Applied Psychology.  
Laboratory work.  

Fire hours a week during the second semester.  
Four hours a week throughout the second semester.

The specific applications of psychology form the subject matter of this course. An important feature is the application to the work of the clinic. Demonstrations are made of the mental equipment of children of different ages and individual practice is given in mental testing. The applications of psychology to law, medicine, vocational guidance, advertising, etc. are briefly considered.

Education.

This Department is organized in part from the Phebe Anna Thorne Endowment and is connected with the Phebe Anna Thorne Model School.

The instruction in Education is under the direction of Dr. Kate Gordon, Associate Professor of Education, Dr. Matilde Castro, Associate Professor of Education and Director of the Phebe Anna Thorne Model School, Professor James H. Leuba, Professor of Psychology, Dr. Clarence Errol Ferree, Associate Professor of Experimental Psychology and Director of the Psychological Laboratory, Dr. Gertrude Rand, Associate in Experimental and Educational Psychology, and Miss Angie Lillian Kellogg, Reader (elect) in Social Economy and Social Research.

The work of the Department of Education is intended for graduate students only. No undergraduate students are permitted to take any graduate work in education although graduate students may if they so desire elect undergraduate courses in education and psychology and other subjects. The courses are planned for graduate students who wish to study education for one, two, and three years on the principle that about one-half of the student's time will be given to purely educational courses and the remaining half to courses in the subjects in which she is preparing herself to teach. The degree of Master of Arts in Education is open to graduates of Bryn Mawr College only. Graduates of other colleges receive diplomas certifying to the work that they have taken in the Graduate Department of Education. The degree of Doctor of Philosophy in Education is open to graduates of all colleges of high standing under the general conditions prescribed for the degree of Doctor of Philosophy.
The Phebe Anna Thorne Model School.

The Phebe Anna Thorne School opened in the autumn of 1913 under the direction of the Bryn Mawr College Graduate Department of Education. It is maintained by an endowment of one hundred and fifty thousand dollars given by the executors of the estate of the late Phebe Anna Thorne to perpetuate her deep interest in school education and her desire to further research in the best methods of teaching school subjects. The Phebe Anna Thorne School is an integral part of the Graduate Department of Education and affords its students an opportunity to follow the work of the expert teachers of the model school and discuss in seminaries conducted by the professors of education the various problems of teaching and administration as they arise from day to day. Pupils are admitted at ten years of age and will be fitted to enter Bryn Mawr and other colleges on the completion of a seven years' high school course based on the soundest available theory and practice of teaching to be found in this country or abroad. Wherever a new method of teaching a high school subject is known to have succeeded it will be studied and introduced into the model school and the results on the pupils of different methods of teaching the same subjects will be tested and compared in the psychological laboratories of the college. It is believed that the opportunity thus afforded of studying the newest approved methods of secondary teaching will enable teachers who have studied in the Graduate Department of Education to teach more efficiently and to command materially higher salaries.

Graduate Courses.

In addition to two seminaries in education, and courses in the study of children and mental tests there are offered in each year observation classes in the Phebe Anna Thorne Model School and courses in systematic and experimental psychology recommended to students of education. Students electing education as their major subject for the degree of Doctor of Philosophy must elect experimental and systematic psychology as the associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

Dr. Gordon conducts in 1915–16 the following graduate seminaries:
Seminary in Methods of Teaching. Two hours a week throughout the year.

The subjects dealt with in the seminary include the discussion of the pedagogical principles underlying the teaching of the various school branches, English, history, mathematics, science, etc. Two hours each week of observation of classes in the Phebe Anna Thorne Model School are required in connection with the seminary.

All students working in the department of education are required to attend this seminary.

Seminary in Educational Problems. Two hours a week throughout the year.

All students working in the department of education who have completed the seminary in Methods of Teaching or have done equivalent work are expected to attend this seminary. The selection of subjects in this course varies from year to year. For 1915-16 a study of the methods for diagnosing intelligence is taken up and an opportunity given for the student to assist at the giving of tests on school children. Other topics for study are: advanced readings in the History of Education, School Hygiene, the principles underlying the curriculum.

Dr. Castro offers in 1915-16 the following graduate course:

The Psychological Bases of Class-room Technique, Dr. Castro. One hour a week throughout the year.

The course discusses and illustrates typical class-room problems and considers the psychological bases for their control.

All students working in the department of education are required to attend this course.

Dr. Castro offers in 1916-17 and in each succeeding year the following graduate seminary:

Seminary in Principles and Methods of Education. Three hours a week throughout the year.

The principles of education and the methods which bear most directly on the selection and teaching of the school curriculum are the subject of the seminary. For members of the seminary who prove to be qualified there will be opportunities for practice in teaching individual children or small groups of Model School pupils who may require special instruction. Observation of classes in the Model School and elsewhere will be a part of the required work.

Dr. Rand conducts in each year the following graduate seminary:

Seminary in Mental Tests. Two hours a week throughout the year.

Laboratory Work. Four hours a week throughout the year.

This course combines seminary, laboratory drill, and research features. In the seminary work the history, development, and purpose of mental tests will be treated, and a study made of the sensory and higher mental processes. The laboratory drill will consist of training in the application of tests (including the Binet-Simon series), and practice in diagnosing mental ability, using as subjects children from schools in the vicinity of Bryn Mawr and Philadelphia. The research work will consist of special problems in the devising and standardization of tests, and the formulation of methods designed to improve specific mental deficiencies. The course is open only to graduate students who have had training in experimental psychology, and counts as a seminary only for those students who take in addition the course in special laboratory problems. Students who do not take the course in special problems will be credited with work amounting to ten hours a week.

Special Laboratory Problems in Mental Tests. Four hours a week throughout the year.

This course is offered in connection with the seminary in Mental Tests to students who wish to pursue advanced work.
Dr. Gordon, Dr. Castro and Dr. Rand together conduct the journal club.

Journal Club in Education. Two hours once a fortnight throughout the year.
The advanced students meet with the instructors once a fortnight to hear or read reports on the literature of the subject.

In addition to the above courses the following courses in education and in other departments are adapted to the needs of graduate students in the department of education:

Dr. Gordon offers in 1915-16 and Miss Kellogg will offer in 1916-17 the following undergraduate course, open to graduate students:

Introduction to Education. Two hours a week throughout the year.
The course is designed to give a general survey of the field of pedagogical inquiry. It considers the social and philosophical conceptions which underly school practise and organization; the historical development of these conceptions, the psychological problems which are concerned in school management and methods of teaching and an introduction to the methods of experimental pedagogy.

Dr. Ferree offers in each year the following courses:

Seminary in Systematic Psychology. Three hours a week throughout the year.
This seminary is intended for graduate students who have already taken a course in experimental psychology and gives a systematic presentation of the literature of experimental psychology. Due consideration, however, is paid to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and ideas, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.) The course covers three years, but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Experimental Psychology. Five hours a week during the first semester.
This is an undergraduate course forming part of the minor or second year's work in psychology and all graduate students of education are required to take this course or to have taken its equivalent. It should be substituted in the first year for the course in systematic psychology by students who have not had equivalent work. Four hours a week of laboratory work are required in connection with this course.

Mr. King offers in each year the following graduate course:

English Enunciation. One hour once a fortnight throughout the year.

Classical Archæology.
The instruction in this department is under the direction of Mr. Rhys Carpenter, Associate Professor of Classical Archæology and Dr. Mary Hamilton Swindler, Reader in Latin and Reader and Demonstrator in Classical Archæology.
An archaeological seminary of two hours a week and a graduate course of one hour a week throughout the year are offered to graduate students who have done elementary archaeological work, and also a journal club meeting one and a half hours a fortnight. In addition individual students will be directed in special work by means of private conferences.

The undergraduate work is divided into courses of three hours a week and two hours a week, affording a complete series of instruction in the various branches of classical archaeology. It is recommended that those who elect archaeology as a major subject should offer Greek Sculpture, Art and Life in Hellenistic Towns, and Ancient Rome, during their first year, reserving for their second year the courses on Ancient Architecture, Ancient Painting and Vases, and the Minor Arts.

All the undergraduate courses are fully illustrated with lantern-slides, and photographs are available for review and comparison.

Graduate Courses.

A seminary in archaeology and a journal club in archaeology are offered to graduate students in addition to the undergraduate courses which are open also to graduate students. A good reading knowledge of both French and German is indispensable, and familiarity with both Greek and Latin, though not required, is of the utmost value for graduate work in archaeology.

Students electing classical archaeology as a major subject for the degree of Doctor of Philosophy must have taken the major undergraduate course in Greek and the minor undergraduate course in Latin or courses equivalent to these. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Mr. Carpenter conducts in each year the following graduate seminary:

Archaeological Seminary. Two hours a week throughout the year.

This course is open only to graduate students who have had some previous training in classical archaeology. The order of the subjects may be changed in accordance with the needs of the students.

In 1915–16 Greek minor arts (coins, gems, terra-cottas) are studied in the first semester, and the monuments and topography of Athens and Delphi in the second semester.

In 1916–17 Greek architecture will be studied in the first semester, and Roman architecture in the second semester.

In 1917–18 fifth century Greek sculpture is the subject of the seminary in the first semester, and fifth century Greek vases in the second semester.
Dr. Swindler offers in each year the following graduate courses:

Ægean Archæology with emphasis on the recent discoveries in Crete.
   One hour a week during the first semester.

Ancient Painting.
   One hour a week during the second semester.

The work includes a detailed survey of Cretan frescoes, painted plaques, steles and sarcophagi, Greek vases of the Polygnotan era, paintings found in Etruscan tombs, Pompeian wall decoration and the mummy portraits from the Fayûm.

Mr. Carpenter and Dr. Swindler together conduct in each year the Archaeological Journal club:

Archæological Journal Club. One and a half hours a fortnight throughout the year.

The graduate students and the instructors meet for the presentation and discussion of topics of current archaeological literature.

The following undergraduate courses may be attended by graduate students:

Mr. Carpenter offers in each year the following minor and major courses:

Ancient Architecture.
   Three hours a week throughout the year.

An introductory outline of Egyptian, Cretan, and Mycenean building is followed by a detailed study of the principles and practice of architecture in Greece and Rome. The course ends with a brief survey of Byzantine, Renaissance, and present-day classical styles. Emphasis is laid on architectural evolution and its connection with the civilization of the times. This course was not given in 1915-16.

Greek Sculpture.
   Three hours a week throughout the year.

A critical study of the rise, perfection, and ultimate developments of sculpture in Greece. The course is intended as a general introduction to the principles and appreciation of sculpture.

Art and Life in Hellenistic Towns.
   Two hours a week during the first semester.

A reconstruction, from existing remains, of town and city life in the period between the death of Alexander the Great and the Roman domination.

Greek and Roman Minor Arts.
   Two hours a week during the second semester.

The course treats of Greek and Roman bronze statuettes, terra-cotta figurines, coins, gems, jewelry, silver-ware, and similar objects, mainly for their artistic and cultural interest. The first six lectures deal with Cretan and Mycenean art. This course supplements that on Greek vase-painting given in the first semester.

Dr. Swindler offers in each year the following minor and major courses:

Ancient Painting and Vases.
   Two hours a week during the first semester.

The course traces the development of ancient painting. It further forms an introduction to the mythology and daily life of Greece, through the study of designs on Greek vases.

Ancient Rome.
   Two hours a week during the second semester.
The course deals with the art and material civilization of Rome through Republican and Imperial times. It is intended both as an archaeological background to Latin studies and as an introduction to Roman art, especially sculpture and painting. The course includes a study of Etruscan art and its influence on early Rome.

This course supplements that on Art and Life in Hellenistic Towns given in the first semester.

**History of Art.**

The instruction in this department is under the direction of Miss Georgiana Goddard King, Associate Professor of the History of Art, Miss Dorothy Ochtman, Demonstrator in the History of Art, and Miss Helen Huss Parkhurst, Reader and Demonstrator (elect) in the History of Art.

**Graduate Course.**

A seminary in History of Art of two hours a week throughout the year is offered to graduate students who have done elementary work in history of art.

In addition to the graduate seminary announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences. History of Art may be offered as a minor for the degree of Doctor of Philosophy. A list of major subjects with which it may be offered will be found in the Regulations of the Academic Council.

Miss King conducts in each year the following graduate seminary and journal club:

**Seminary in Modern Painting.** Two hours a week throughout the year.

In addition to working with books and photographs the students will be required to make short day-trips to study pictures.

In 1916-17 the subject of the seminary is the Spanish primitives.

In 1917-18 the sources of Spanish architecture from the 12th to the 15th century will be studied.

In 1918-19 the subject will be Spanish painting after 1500. Special problems will be assigned for investigation and report.

**Journal Club in Modern Painting.** Two hours once a fortnight throughout the year.

The following undergraduate courses may be attended by graduate students:

Miss King offers each year the following minor, major and elective courses:

**Italian Painting of the Renaissance from the Middle of the Thirteenth to the Middle of the Sixteenth Century.** Three hours a week throughout the year.
In the first semester the Italian Primitives are studied, chiefly in the schools of Florence, Siena, and Umbria; in the second semester the painters of the High Renaissance, with special attention to those of Venice and the north of Italy.

**Gothic Architecture.**

Two hours a week throughout the year.

The first semester is devoted to Romanesque and pointed architecture in Italy and Germany, with special attention to the introduction of Gothic into Italy by the Cistercians, and the second semester to the development of Gothic in France and Spain with parallels from English ecclesiastical architecture.

**Renaissance Sculpture.**

Two hours a week throughout the year.

The first semester is devoted to the sculpture of the Italian Renaissance, the second chiefly to Northern art, and in especial to figure sculpture in France from the building of the Cathedrals to the close of the Renaissance. The great sculptors of Germany and Spain will be studied carefully in conclusion.

**Modern Painting.**

Three hours a week throughout the year.

This course is an elective open only to students who have completed at least five hours for one year in the history of art, or an equivalent course. It deals with the history of painting since 1830 and comes down to the present year. Students are expected to make trips to Philadelphia and the neighbourhood to study pictures, as often as may seem necessary. In 1915-16 this course met for two hours a week in the second semester only.

Miss King offers in 1915-16 and Miss Parkhurst will offer in 1916-17 and in each succeeding year the following course, open to graduate students:

**Painting in the Seventeenth and Eighteenth Centuries.**

Three hours a week throughout the year.

In the first semester the Dutch, German, and Flemish painters will be studied, in the second semester the French, Spanish, and English.

**Mathematics.**

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, Mr. Charles Clinton Bramble, Lecturer in Mathematics, and Dr. Olive C. Hazlett, Associate (elect) in Mathematics.

**Graduate Courses.**

The graduate courses consist of lectures and seminary work supplemented by private reading under the direction of the instructors, the courses being arranged each year with reference to the wishes and degree of preparation of the students concerned. Students who elect mathematics as a major subject for the degree of Doctor of Philosophy are required to elect mathematics also as an associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.
Dr. Scott offers in 1915–16 the following graduate course:

General Theory of Plane Algebraic Curves.  
Two hours a week throughout the year.

No knowledge of the systematic theory is presupposed, beyond what is contained in the customary work in analytical geometry. The lectures take up Plücker's equations, the analysis of higher singularities, the theory of the intersections of curves, with some discussion of systems of curves and geometry on a curve. Attention is paid to special configurations that present themselves in connection with cubic and quartic curves.

Dr. Scott offers in 1916–17 the following graduate course:

Differential Geometry of Curves and Surfaces.  
Two hours a week throughout the year.

While the lectures will to some extent follow the arrangement of Eisenhart's treatise the intention is that students familiarise themselves with the corresponding work of Darboux. The whole subject is of much importance in present day Mathematics.

Dr. Scott offers in 1917–18 the following graduate course:

General Course in Higher Plane Curves.  
Two hours a week throughout the year.

During the first semester the lectures will deal with general properties of plane algebraic curves, chiefly from the analytical standpoint, but partly from the topological. The second semester will be devoted either to the topology of plane algebraic curves, or, more probably, to a detailed treatment of certain special curves and classes of curves.

Dr. Hazlett offers in 1916–17 the following graduate course:

Formal Algebra.  
Two hours a week throughout the year.

It is intended that the course deal with the formal properties of algebra, invariants, etc., without confining the treatment to any one particular type of algebra.

Dr. Hazlett offers in 1917–18 the following graduate course:

Theory of Algebraic Numbers.  
Two hours a week throughout the year.

A short account of rational integers is given; afterwards the subject of integers in a general algebraic realm is taken up, special attention being given to quadratic realms.

Dr. Scott and Dr. Hazlett together conduct the journal club.

Mathematical Journal Club.  
One hour a fortnight throughout the year.

The journal club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

Post-Major Courses.

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and advanced work. They deal, therefore, with the subjects of the major course carried to higher developments and treated by higher methods. As the order of mathematical studies differs in different colleges, graduate students frequently find it advisable to devote a part of their time to these courses.
Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to four hours a week. The courses given are the following with occasional modifications:

I. (a.) Lectures Introductory to Modern Analytical Geometry, in connection with Salmon's *Conic Sections* and Scott's *Modern Analytical Geometry*.

or, I. (b.) Lectures on Modern Pure Geometry.

or, I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, Certain Transcendental Curves, Geometrical Transformations, etc.

Special permission to take this course before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.

II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon's *Modern Higher Algebra*, and Elliott's *Algebra of Quantics*.

or, II. (b.) Lectures Preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra*, Vol. II.

or, II. (c.) Lectures on Differential Equations, ordinary and partial.

or, II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc.

or, II. (e.) Elementary Theory of Numbers.

In 1915–16 the following post-major course is offered:

I. (a.) Dr. Scott. **Two hours a week throughout the year.**

In 1916–17 the following post-major courses are offered:

I. (b.) Dr. Scott. **Two hours a week throughout the year.**

II. (d.) Dr. Hazlett. **Two hours a week throughout the year.**

**FREE ELECTIVE COURSES.**

Dr. Scott offers in 1915–16 and again in 1916–17 the following free elective course, open to graduate students:

Graphic Mathematics. **One hour a week throughout the year.**

The course deals with statistical work, probability, and theory of errors. It is recommended to students of economics as well as to students of physics. No knowledge of mathematics beyond the requirement of matriculation is presupposed.

Dr. Scott offers in 1917–18 the following free elective course, open to graduate students:

Fundamental Theorems of Algebra and Geometry. **One hour a week throughout the year.**
Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirement for matriculation is presupposed. It is hoped that the work will prove useful to those intending to teach elementary mathematics.

Dr. Hazlett offers in each year one of the following free elective courses, open to graduate students:

Descriptive Astronomy. Two hours a week throughout the year. The subject will be treated from an elementary point of view. Such mathematics as seems desirable will be developed in the lectures.

Mathematics Preparatory to Science. Two hours a week throughout the year. This course deals chiefly with parts of the differential and integral calculus, trigonometry, analytical geometry, and differential equations. Some problems in probability are also considered.

SCIENCE.

Physics, Chemistry, Geology, Biology.

Professors and instructors: Dr. Florence Bascom,* Dr. William B. Huff, Dr. David Hilt Tennent, Dr. James Barnes, Dr. Thomas Clachar Brown, Dr. Roger Frederick Brunel, Dr. Alfred Russell Moore, Dr. James Llewellyn Crenshaw, Dr. Benjamin Franklin Wallis, Miss Mary Edith Pinney, Miss Edith Hamilton Lamman, Miss Sue Avis Blake, and Miss Lucia Helen Smith.

In January, 1893, the Trustees opened Dalton Hall, a large building, containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. The chemical, geological, biological, and physical laboratories and the laboratory for experimental psychology are open for students from nine to six daily.

The chemical department includes a lecture-room, a large laboratory for the first-year students, and several smaller ones for advanced and special work, a special room for physical chemistry, preparation and balance rooms, and a chemical library. The supply of apparatus and chemicals has been carefully selected for the purpose of instruction and research, and is increasing from year to year. The chemical library contains, besides necessary treatises and reference books, complete sets of the most important chemical journals.

* Granted leave of absence for the year 1915-16.
The geological department is equipped with large collections of minerals, rocks, and fossils, a carefully selected library, and laboratories furnished with maps, models, charts, lantern slides, petrologic microscopes, goniometers, and other apparatus necessary for work in undergraduate and graduate courses.

The biological laboratories are equipped with the best (Zeiss) microscopes, microtomes, etc., and are supplied with apparatus for the study of experimental physiology.

The physical laboratories are carefully furnished with the apparatus necessary for thorough work.

Graduate work in the natural sciences is highly special, and consists of laboratory work, private reading, and special investigations pursued by the student under the guidance of the instructors.

Physics.

The instruction in this department is under the direction of Dr. William B. Huff, Professor of Physics, Dr. James Barnes, Associate Professor of Physics, Miss Sue Avis Blake and Miss Lucia Helen Smith, Demonstrators in Physics.

Graduate Courses.

The graduate courses consist of lectures, laboratory work, and original research under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years. A good working library containing the current and bound numbers of all the important physical journals is kept in the laboratory. Students electing physics as their major subject for the degree of Doctor of Philosophy may elect it also as the associated minor, provided either mathematics or applied mathematics is taken as the independent minor; or mathematics or applied mathematics may be taken as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Huff offers in 1916–17 the following graduate course:
Mathematical Theory of Electricity and Magnetism.

*Three hours a week throughout the year.*

The lectures are based on Maxwell's standard work, and include a general account of the later development of the theory.

Dr. Huff offers in 1918–19 the following graduate courses:
Radioactivity and Discharge of Electricity through Gases.

*Three hours a week during the first semester.*
The earlier lectures treat of the effect of fields on the path of a moving charged particle. A discussion of typical experimental methods of measuring velocity and the ratio of charge to the mass follows. After a study of the phenomena of electrical discharge and of radioactivity a brief account of theories is given.

Electron Theory. Three hours a week during the second semester.

The mathematical development of the subject is presented in the lectures, with special reference to experimental tests of theory.

Dr. Barnes offers in 1917–18 the following graduate course:

Thermo-dynamics and Radiation. Three hours a week throughout the year.

The modern developments of thermo-dynamics and radiation including X-rays and photo-electricity are considered. Attention is paid to the application of the laws of thermo-dynamics in physical chemistry.

Dr. Barnes offers in 1919–20 the following graduate course:

Physical Optics. Three hours a week throughout the year.

This course gives a general mathematical discussion of physical optics. Students are expected to give detailed reports on the methods and results of investigations which illustrate the theory. When it seems desirable two and a half hours of experimental work will be substituted for one hour of the lecture course.

In each year Dr. Huff and Dr. Barnes together conduct the journal club, and the laboratory work.

Physical Journal Club. One hour a week throughout the year.

The advanced students meet with the instructors once a week to hear or read papers on assigned topics in physics.

Laboratory work.

The laboratory work is arranged for the purpose of familiarising the student with the methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in the laboratory. In the basement there is a constant-temperature vault designed for accurate comparison of lengths, etc., and the laboratory is provided with special rooms for magnetic, optical, and electrical work. A well-equipped shop and trained mechanics make it possible to have special forms of apparatus constructed which are needed in research work.

Free Elective Courses.

Dr. Huff offers in 1915–16 the following free elective course, open to graduate students:

Physical Basis of Music. One hour a week throughout the year.

In the lectures of this course it is planned to present some of the physical principles illustrated in the construction of musical instruments and underlying the general theory of music. Private reading will be assigned.

Dr. Huff offers in 1916–17 the following free elective course, open to graduate students:

Historical Development of Physics. One hour a week throughout the year.
The work of this course consists of lectures, required reading, and class-room discussions. The lectures give an elementary presentation of some of the more important ideas and results of physics. The reading is intended to supplement the lectures and to provide additional material for general discussion. The course is open to students who have taken a minor course in science or its equivalent.

**POST-MAJOR COURSES.**

Dr. Huff offers in 1915–16 the following post-major course, open to graduate students:

**Electricity and Magnetism.**  
*Three hours a week throughout the year.*  
The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. A large number of problems on potential and attraction are assigned.

Dr. Huff offers in 1917–18 the following post-major courses, open to graduate students:

**Properties of Matter.**  
*Three hours a week during the first semester.*  
The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matter and electricity is given. Poynting and Thomson's *Properties of Matter* is read in connection with the course.

**Theory of Sound.**  
*Three hours a week during the second semester.*  
The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods. The theory of music and of musical instruments is then studied. Poynting and Thomson's *Sound* is used during the earlier part of the course, and frequent references are made to Helmholtz and Rayleigh.

Dr. Barnes offers in 1916–17 the following post-major course, open to graduate students:

**General Optics.**  
*Three hours a week throughout the year.*  
These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem.

Dr. Barnes offers in 1918–19 the following post-major courses, open to graduate students:

**Spectroscopy.**  
*Three hours a week during the first semester.*  
The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy are not neglected. The standard book of reference is Kayser's *Handbuch der Spectroscopie*. Detailed reports of laboratory investigations are required.

**Astrophysics.**  
*Three hours a week during the second semester.*  
This course consists of lectures on the application of physical principles and methods to the study of the composition, structure, and motions of the heavenly bodies. Selected chapters in Moulton's *Celestial Mechanics* and many papers from the *Astrophysical Journal* will be read and discussed.
Chemistry.

The instruction in this department is under the direction of Dr. Roger Frederic Brunel, Associate Professor of Chemistry, Dr. James Llewellyn Crenshaw, Associate in Physical Chemistry, and Miss Edith Hamilton Lanman, Demonstrator in Chemistry.

Graduate Courses.

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminary work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the major subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry under the direction of Dr. Brunel, or in physical or inorganic chemistry under the direction of Dr. Crenshaw, but students who elect organic chemistry as the major subject of examination must take physical chemistry as the associated minor, and students who elect physical chemistry as the major subject, must take organic chemistry as the associated minor.

No undergraduates are admitted to graduate courses.

Dr. Brunel conducts in each year the following graduate seminary:

Chemical Seminary, Organic Chemistry. One hour a week throughout the year. This is intended primarily for students who are carrying on research in organic chemistry, and will consist of reports on assigned topics which will usually be related to the research in which the student is engaged.

Dr. Crenshaw conducts in each year the following graduate seminary:

Chemical Seminary, Inorganic Chemistry. One hour a week throughout the year. The course consists of lectures, required reading, and reports on various topics. The needs of the individual students are considered in selecting the subjects for discussion.

Dr. Brunel offers in each year the following graduate course:

Advanced Organic Chemistry. One hour a week throughout the year. Lectures, reading, and occasional reports covering the historical developments and present status of subjects of current interest. In the year 1915–16 the topics taken up are Tautomerism; the Mechanism of Chemical Reactions; the Alkaloids.
Students counting this course as the equivalent of a seminary will be required to do enough laboratory work, to make the work of the course occupy sixteen hours a week. The nature of this work depends so largely on the past training of the student that no definite statement can be made regarding it. A sufficiently advanced student may be assigned a problem.

Dr. Crenshaw offers in each year the following graduate course:

Physical Chemistry. \textit{Two hours a week throughout the year.}

In the lectures no attempt is made to give a general survey of the subject but certain selected portions of the science are treated in detail and the student is made familiar with problems of current interest. Students counting this course as the equivalent of a seminary will be required to do enough laboratory work to make the work of the course occupy sixteen hours a week. The laboratory work will consist of physico-chemical research.

Dr. Brunel and Dr. Crenshaw together conduct the journal club.

Chemical Journal Club. \textit{One hour a week throughout the year.}

The advanced students, with the instructors, meet to hear reports and discussions on recent scientific articles.

**Post-Major Courses.**

Dr. Brunel offers in each year the following post-major course, open to graduate students:

Organic Chemistry. \textit{Two hours a week throughout the year.}

The course consists of lectures, assigned reading with occasional reports, and laboratory. It is intended to broaden the student's acquaintance with the subject and to serve as an introduction to the study of present day chemical problems. At least four hours of laboratory work a week will be required, three hours' credit being given for the course. The laboratory work will consist of the preparation of compounds, organic analysis, and study of the methods for determining the constitution of organic compounds.

Dr. Crenshaw offers in each year the following post-major courses, open to graduate students:

Physical Chemistry. \textit{Two hours a week throughout the year.}

The aim of the lectures is to extend the student's knowledge of theoretical and physical chemistry and to lay a foundation for independent work in this subject. The lectures are intended to give a general outline of the subject, the following topics being discussed: fundamental theories of chemistry; the periodic classification; the corpuscular theory of matter; the laws of gases, liquids and solids; osmotic pressure and dilute solutions; colloidal solutions; thermochemistry; homogeneous and heterogeneous equilibria; chemical kinetics; electrochemistry; actinometry, and radiochemistry. The solution of a large number of problems will be required.

The laboratory work amounting to four and a half hours a week is designed to prepare the students for physico-chemical research.

Inorganic Chemistry. \textit{One hour a week throughout the year.}

Selected topics in inorganic chemistry are discussed in detail and parallel reading is required. In the laboratory work of four and a half hours a week advanced quantitative analyses are included.
Geology.

The instruction in this department is under the direction of Dr. Florence Bascom,* Professor of Geology, Dr. Thomas Clachar Brown, Associate in Geology, and Dr. Benjamin Franklin Wallis, Lecturer in Geology.

The instruction offered in geology includes, in addition to the minor and major courses, three free elective courses of one hour a week, four post-major courses of two and three hours a week open only to graduates and to undergraduates that have completed the major course in geology, and two graduate seminars of three hours a week.

Post-major courses in petrography, mineralogy, and paleontology are offered in each year, and are designed to train the student in exact methods for the determination of rock and mineral species and in the principles of invertebrate and vertebrate paleontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological and paleontological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private collections of the instructors, and by material lent by the United States Geological Survey; the department is also fortunate in its proximity to the museum of the Academy of Natural Sciences of Philadelphia; within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

Graduate Courses.

The graduate courses in petrology and crystallography should be preceded by the major and post-major courses or their equivalents and are intended primarily for graduate students wishing to make inorganic geology a major subject for the degree of Doctor of Philosophy. The graduate course in crystallography is also intended to meet the needs of graduate students in chemistry who wish to make crystallography a minor subject for the degree of Doctor of Philosophy. The graduate courses in stratigraphic geology and paleontology are designed primarily for graduate

---

* Granted leave of absence for the year 1915-16. The courses offered by Professor Bascom are given by Dr. Benjamin Franklin Wallis in 1915-16.
students wishing to make organic geology a major subject for the degree of Doctor of Philosophy; they may also be taken by graduate students in biology who wish to make paleontology a minor subject for the degree of Doctor of Philosophy. Further graduate courses in petrology and paleontology will be arranged to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned.

Students may specialise either in petrology and crystallography, under the direction of Dr. Bascom, or in stratigraphic geology and paleontology, under the direction of Dr. T. C. Brown, but students who make inorganic geology the major subject of examination must take either organic geology, inorganic chemistry, or crystallography as the associated minor and students who elect organic geology as the major subject, must take either inorganic geology or biology as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to the graduate courses.

Dr. Bascom* conducts in each year the following graduate seminary:

Petrology and Crystallography. *Three hours a week throughout the year.*

This seminary will be conducted by means of informal discussions, required reading, laboratory work, and formal reports. The selection of subjects in petrology will be dependent upon the needs of the individual students. In crystallography direction will be given in crystal measurement by the reflecting goniometer, in crystal projection, and crystal drawing. The seminary will involve as much laboratory work as the time of the student permits.

Dr. Thomas Clachar Brown conducts in each year the following graduate seminary:

Seminary in Stratigraphic Geology and Paleontology. *Three hours a week throughout the year.*

The nature of the work in this seminary will be determined by the needs of the students. The work will consist of consultations, required readings, formal reports, and laboratory work. Students specializing in stratigraphic geology will devote their attention to the principles of stratigraphy and the stratigraphic succession in North America. For those who specialize in paleontology the work will consist of a detailed study of the modern methods of paleontologic research and of the succession of fossil faunas.

Dr. Bascom* and Dr. Brown together conduct the journal club.

Geological Journal Club. *One hour a week throughout the year.*

The graduate students and the instructors meet for the presentation and discussion of recent geological literature.

*See footnote, page 139.*
Post-Major Courses.

Dr. Bascom* offers in 1915–16 and again in 1917–18 the following post-major course, open to graduate students:

Petrography. \( \text{Three hours a week throughout the year.} \)

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the petrographic characters of rock-forming minerals. In the second semester the textures, constitution, origin, geographic distribution, and geologic associations of igneous rocks are treated, practice is given in the quantitative system of classification. Special field problems may be given to the students for independent solution.

Dr. Bascom offers in 1916–17 and again in 1918–19 the following post-major course, open to graduate students:

Determinative Mineralogy. \( \text{Two hours a week throughout the year.} \)

In this course lectures and laboratory practice deal with the determination of minerals by means of physical tests and by blow-pipe analysis. Special emphasis will be placed on crystal form and practice will be given in the use of the two-circle contact goniometer.

Dr. Thomas Clachar Brown offers in 1915–16 and again in 1917–18 the following post-major course, open to graduate students:

Vertebrate Paleontology. \( \text{Two hours a week throughout the year.} \)

A systematic study is made of the vertebrate remains which have been found as fossils. Since the vertebrate organisms represent the highest phase of development to which the animal kingdom has attained, a study of their past history is of prime importance in elucidating some of the most fundamental principles in the evolution of life. This course will be given if elected by a sufficient number of students. It may be counted as a seminar if supplemented by assigned reading and laboratory work.

Dr. Thomas Clachar Brown offers in 1916–17 and again in 1918–19 the following post-major course, open to graduate students:

Invertebrate Paleontology. \( \text{Three hours a week throughout the year.} \)

The course presupposes a knowledge of historical geology. During the first semester a systematic study is made of the various classes of invertebrate animals which are found in a fossil state. Special attention is given to the relations of these classes to each other, and any bearing that this may have on the theory of evolution is pointed out. Those classes which are of practical value to the stratigraphic geologist in determining the geologic age of formations are dwelt upon at considerable length. Excursions are made to neighboring fossiliferous localities to collect fossils and to observe their occurrence in the rocks. The student has access, not only to the representative paleontological collection of Bryn Mawr College, but also to the large collections of the several academies and institutions in Philadelphia.

The work of the second semester is designed to make the students familiar with methods of applying a knowledge of invertebrate paleontology to the problems of geology. It will treat in detail each of the successive faunas or assemblages of animal life which have

*See footnote, page 139.
developed since the opening of the Cambrian period. An attempt will be made to show that each fauna was a direct response to the environment which surrounded it, and the probable geologic, physiographic, and climatic factors of this environment will be discussed.

This course may be counted as a seminar if supplemented by assigned reading and laboratory work.

**FREE ELECTIVE COURSES.**

Dr. Baseom offers in 1916–17 and again in 1918–19 the following free elective course, open to graduate students:

**Cosmogony.**

One hour a week throughout the year.

The work of the course will be conducted by means of lectures, required reading, and class-room discussion. The lectures will treat of the origin of the earth, the growth of the continents and the development of landscape, and will be illustrated by lantern slides. Reading will be assigned to supplement the lectures and to furnish further material for discussion. The course is intended to give a survey of the more important results reached by geologic research. It will be given only if elected by a sufficient number of students.

Dr. Thomas Clachar Brown offers in 1915–16 and again in 1917–18 the following free elective course, open to graduate students:

**Evolution of the Vertebrates.**

One hour a week throughout the year.

This course consists of lectures illustrated by charts, diagrams, lantern slides and photographs. It gives a comprehensive outline of the evolution of the vertebrates from the earliest appearance of representatives of this group to the present time. The vertebrate phylum not only contains the highest types of animal life but is the only phylum which has gone through the whole of its evolution since the beginning of geological history as recorded in the fossil-bearing rocks. The course will consider first those primitive types which perhaps represent ancestral vertebrate forms and then will consider in the order of their appearance the five great classes of Fishes, Batrachians, Reptiles, Birds, and Mammals. The rise and development of the mammals will be followed in considerable detail, and an attempt will be made to show the relation between the types which were developed and their environment including the geographic, physiographic, and climatic factors as well as the surrounding animal and plant life.

Dr. Thomas Clachar Brown offers in 1916–17 and again in 1918–19 the following free elective course, open to graduate students:

**Meteorology.**

One hour a week throughout the year.

This course will consist of a series of lectures, supplemented by required reading, on the general field of meteorology and the phenomena with which this science deals. The discussions will deal with the atmosphere, atmospheric temperatures and pressures; winds, dew, frost, clouds, rain, and snow; cyclonic storms, local storms, causes and distribution of rainfall; weather maps and weather predictions.

**Biology.**

The instruction in this department is under the direction of Dr. David Hilt Tennent, Professor of Biology, Dr. Arthur Russell Moore, Associate Professor of Physiology, and Miss Mary Edith Pinney, Demonstrator in Biology.
GRADUATE COURSES.

The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in morphology under the guidance of Dr. Tennent, or in biochemistry or physiology under the guidance of Dr. Moore. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Tennent offers in each year the following graduate seminary:

Seminary in Zoölogy. Three hours a week throughout the year.

In 1915-16 Embryology of Invertebrates is the subject of the seminary. The work includes a systematic survey of the normal development of invertebrates; of the problems of germinal organization, cleavage and differentiation, and a discussion of the bearing of these questions on evolution and inheritance.

In 1916-17 Genetics will be the subject of the seminary. The work includes a discussion of biometrical methods and results; of investigations on "pure lines"; of the effectiveness of selection; of the relation between chromosomes and heredity; of various theories of heredity and of the application of these ideas in animal and plant breeding.

In 1917-18 Cytology will be the subject of the seminary. The work will deal with the anatomy of the cell and the relations and functions of its various structures in unicellular and multicellular organisms.

Special attention is given to the phenomena of spermatogenesis and oogenesis and the theories connected therewith.

Dr. Moore offers in each year the following graduate seminary:

Seminary in Physiology and Biochemistry. Two hours a week throughout the year.

In 1915-16 selected problems dealing with the gastro-intestinal tract are considered. The work consists of reports by the students, and discussion of recent problems in the subject.

In 1916-17 Problems in the Chemistry of the Enzymes will be treated by similar methods.

In 1917-18 Internal Secretions will be the subject of the seminary.

The order of subjects may be varied to meet the needs of the students.

Dr. Tennent and Dr. Moore together conduct the journal club and the laboratory work.

Biological Journal Club. One hour a week throughout the year.

The advanced students and the instructors meet for the discussion of topics of current biological literature.

Laboratory Work.

There is no regular course of laboratory instruction for graduates. Each student must devote a considerable portion of her time to such work and will be given a problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.
Post-Major Courses.

Dr. Tennent offers in 1915–16 and again in 1917–18 the following post-major courses, open to graduate students:

Protoplasm, the Cell, and Cytological Technique.  
_one hour a week during the first semester._

This course consists of a study of the structure of protoplasm, the structure of the cell, the phenomena of cell division, maturation, and fertilisation. Both plant and animal cells will be studied, and instruction will be given in methods of preparing cytological material for microscopical examination. This course is to be taken with four hours laboratory work as a two hour course.

Experimental Morphology.  
_one hour a week during the second semester._

The object of this course is to give a general historical view of experimental morphology of both plants and animals, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in the subject. The topics discussed are: regeneration in Protocoz and Metazoa, behaviour of lower organisms, experiments on the fertilised and unfertilised egg, Mendel’s experiments in hybridisation, and De Vries Oenothera mutants. This course is to be taken with four hours laboratory work as a two hour course.

Dr. Tennent offers in 1916–17 and again in 1918–19 the following post-major course, open to graduate students:

Embryology of Vertebrates.  
_one hour a week throughout the year._

This course consists of lectures, assigned reading and laboratory work on the embryology of vertebrates. The lectures deal with the development of specific forms and with theoretical questions of embryological interest. The department has material for the study of the development of Amphioxus, Ascidian, Amia, Lepidosteus, Squallus, Ctenolabrus, Necturus, Rana, Chrysemys, Chick, and Pig. At least four hours of laboratory work will be required.

The course is divided as follows: First semester, Early stages of development. Second semester, Organogenesis.

Dr. Moore offers in each year the following post-major course, open to graduate students:

Biochemistry.  
_three hours a week throughout the year._

This course consists of lectures, assigned reading and laboratory work. At least four hours a week of laboratory work are required. The laboratory work includes a study of the properties and reactions of proteins; fats and carbohydrates; of the methods of preparation and modes of action of enzymes, of the physical and chemical properties of milk, blood, and urine; and the properties of the colloids. A preliminary training in chemistry at least equivalent to that obtained in the minor course is required.

Dr. Moore offers in 1915–16 and again in 1917–18 the following post-major course, open to graduate students:

Recent Advances in Biochemistry.  
_one hour a week throughout the year._

This course consists of lectures and reports on assigned reading dealing with the biochemistry of enzymes, secretion, fertilization, and development. The laboratory work and required reading together amount to one and a half hours a week.
Dr. Moore offers in 1916–17 and again in 1918–19 the following post-major course, open to graduate students:

Comparative Physiology of the Central Nervous System.  
*One hour a week throughout the year.*

The function of the nervous system in invertebrates with reference to instincts and tropisms.  
In addition to the lectures demonstration experiments are given, and from time to time the students are asked to report on recent articles. The laboratory work and reading together amount to one and a half hours a week.

Dr. Tennent and Dr. Moore conduct laboratory work in connection with the above courses:

**Laboratory Work.**

It is desirable that as much laboratory work as possible should be done in connection with the courses offered above. The object of the laboratory work is to give the student experience in the use of apparatus and in its adaptation to research. Some special problem is assigned to each student; at the end of the year the results of the work are presented in writing.

**Free Elective Course.**

Dr. Tennent offers in each year the following free elective course, open to graduate students:

**Theoretical Biology.**  
*One hour a week throughout the year.*

This is a historical course dealing with the development of the theories of biology. Special attention is given to theories of evolution and heredity. The course is open to students who have had one year's training in science. A considerable amount of assigned reading is required.

**COLLEGE BUILDINGS.**

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level, in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis courts, and three large athletic fields.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains a general assembly room, ten lecture-rooms, and the offices of administration.

The library, the gift of the friends, graduates, and students of the college, begun in April, 1903, was completed in February, 1907. It is built of gray stone in the Jacobean Gothic style of architecture of the period of 1630, and forms three sides of a
closed quadrangle. The main building, devoted to the library proper, faces east and is opposite and parallel to Taylor Hall at a distance of about fifty yards; the principal entrances of the two buildings face each other and are connected by a broad cement path. The east front is one hundred and seventy-four feet long and contains a three-story stack with accommodation for eighty-eight thousand volumes, and above this a large reading-room with desks for one hundred and thirty-six readers, each desk screened to a height of two feet, as in the British Museum reading-room, to secure privacy to the reader. No books of reference are kept in the main reading-room. Beyond the reading-room on the south side are the newspaper and magazine rooms. On the north side are the Art and Archæological seminaries, containing collections of photographs, vases, and coins. The main building contains offices for the librarians and cataloguers, a professor's office, a new book room, and four cloak rooms. The wings of the building, running symmetrically about two hundred feet in length from the north and south ends of the main building, contain eleven seminary rooms and twenty-eight professors' offices. The books needed for graduate study and research are kept in the seminary rooms where the graduate lectures are held. The seminaries are arranged as follows: Greek, Latin, English, German, French, Italian and Spanish, Semitic Languages and Philosophy in the north wing; Mathematics, History, Economics and Psychology, in the south wing. The total book capacity of the library including the seminary libraries and the books for general study which are kept in the stack, is 168,499 volumes. The building is absolutely fire-proof. Professors' offices for the senior professors in each department adjoin the seminary rooms. There are also two seminary lecture-rooms accommodating about fifteen students, one general lecture-room accommodating forty-two students, four interview rooms, and a library for the use of the Christian Association.

On the first floor of the south wing the department of experimental psychology has two large laboratories, one for general work and one for research. The basement of the north wing contains an interview room, two professors' offices, a room for the Monograph Committee of the Faculty, and the Alumnae Asso-
ciation, and fire-proof safe rooms for the records and archives of the college. The quadrangular court enclosed by the building is surrounded by cloisters and in the centre of the grass enclosure is a fountain, the gift of the class of 1901.

The library is open for students on week-days from 8 a.m. till 10 p.m. and on Sundays from 2 p.m. till 10 p.m. It is open for the faculty at all hours.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the Trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is reserved for biology, the third floor for chemistry, and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnæ and students.

Around Taylor Hall the Trustees have erected halls of residence for the accommodation of students. Plans, drawings, and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and of the academic buildings, Taylor Hall, the Library, and Dalton Hall, are published in a separate pamphlet to be obtained from the Secretary of the College.

The new gymnasium, erected on the site of the first gymnasium and the gift of the Athletic Association, the alumnæ and thirteen neighbors of the college, was completed in February, 1909. It is open to the students from 8 a.m. till 10 p.m., daily, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director, and an adjoining room for the examination and record of the physical development of the students, a waiting room, and cloak rooms. In the basement are bathrooms for use after exercise and a swimming-tank, sixty-nine feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnæ, students, and friends of the college,
and well supplied with apparatus for the teaching of swimming. The gymnasium is under the charge of a director and two assistants.

On the grounds, separated from other buildings, is the Class of 1905 infirmary opened in October, 1913, with accommodation for patients and nurses, and its own diet kitchens and bathrooms, wards and private rooms, sun parlour, sun terrace, and two isolation wards.

The Phebe Anna Thorne Model School is situated on the campus and has its own out-of-door class rooms and athletic ground.

A central power-house, which was erected in 1903 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basement of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the piping system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils as well as in the individual rooms. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees during all the twenty-four hours of the day, in all the bathrooms and stationary washstands and tea pantries.

The Bell Telephone Company, a branch of the American Telephone and Telegraph Company, maintains telephone pay stations in each of the halls of residence, in the library, and in the gymnasium, by means of which the students may be communicated with at any time. Near the college are a Postal Telegraph-Cable Company office (service 6 A. M. to 12 P. M.), an Adams Express office, a United States money-order office and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college at a cost of twenty-five dollars a month.
LIST OF DISSERTATIONS

PUBLISHED BY STUDENTS WHO HAVE OBTAINED THE DEGREE OF
DOCTOR OF PHILOSOPHY FROM BRYN MAWR COLLEGE.

Bartlett, Helen. The Metrical Division of the Paris Psalter. 49+[1]


Reprint from Journal of Experimental Zoology, vol. 4, No. 4.

Reprint from Revue Hispanique, t. xii.


Breed, Mary Bidwell. The Polybasic Acids of Mesitylene. 31+[1]
Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 1.

Revised reprint from Journal of Morphology, vol. 9, No. 2.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 3.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. x.


Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. xviii.

Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. viii.

Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. iv.


Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. ii.


* Mrs. Francis Greenleaf Allinson.


Reprint in part from Transactions of the Department of Archaeology of the University of Pennsylvania, vol. 2, part 1. 1906.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. vii.

Hussey, Mary Inda. Some Sumerian-Babylonian Hymns of the Berlin Collection. p. 142-176, O.


Reprint from Journal of Morphology, vol. 17, No. 2.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. v.


Lowater, Frances. The Spectra of Sulphur Dioxide. p. 324-342, O.

* Mrs. Thomas Dohan.
† Mrs. S. Prioleau Ravenel.
LYON, *DOROTHY WILBERFORCE. Christe qui lux es et dies and its German, Dutch, and English Translations. p. 70–85 and p. 152–192, O.

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 2.

MADDISON, ISABEL. On Singular Solutions of Differential Equations of the First Order in Two Variables and the Geometrical Properties of Certain Invariants and Covariants of their Complete Primitives. p. 311–374, O.

Reprint from American Journal of Mathematics, vol. 23, No. 3.


NICHOLS, HELEN HAWLEY. The composition of the Elihu Speeches, Job Chaps. XXXII–XXXVII. 95 p., O. 1911.


PEEBLES, ROSE JEFFRIES. The Legend of Longinus in Ecclesiastical Tradition and in English Literature and its connection with the Grail. 221 p., O. Baltimore, printed by J. H. Furst Co. 1911.
Reprint from Bryn Mawr College Monographs, Monograph Series, vol. ix.

PERKINS, †ELIZABETH MARY. The Expression of Customary Action or State in Early Latin. 77 p., O. Washington, D. C. Printed by Judd and Detweiler. 1904.

* Mrs. Emmons Bryant. † Mrs. William Roy Smith.
† Mrs. Eric C. W. S. Lyders.
Reprint from *American Journal of Mathematics*, vol. 28, No. 4.

RAND, GERTRUDE. The factors that influence the sensitivity of the Retina to color: A quantitative study and methods of standardizing. 166+xi p., 0. Princeton, N. J. 1913.
Reprint from *The Psychological Monographs*, Princeton, N. J.

Reprint from *Bryn Mawr College Monographs*, Monograph Series, vol. 1, No. 2.

REYNOLDS, GRACE POTTER. The Reaction between Organic Magnesium Compounds and Unsaturated Compounds containing Alkoyxl Groups. 29 p., 0. Easton, Pa., Eschenbach Printing Co. 1910.


ROE, ADAH BLANCHE. Anna Owena Hoyers, a poetess of the seventeenth century. 128 p., 0. Bryn Mawr, Pennsylvania. 1915.
Reprint from the *Bryn Mawr College Monographs*, Monograph Series, vol. xix.

SANDISON, HELEN ESTABROOK. The “Chanson d’Aventure” in Middle English. 152 p., 0. Bryn Mawr College, Bryn Mawr, Pennsylvania.
Reprint from *Bryn Mawr College Monographs*, Monograph Series, vol. xii.

SCHAFFER, HELEN ELIZABETH. A Study of the Electric Spark in a Magnetic Field. p. 121–149, 1 pl. 0. 1908.
Reprint from *Astrophysical Journal*, vol. 28, 1908.

SCHENCK, EUNICE MORGAN. La part de Charles Nodier dans la formation des idées romantiques de Victor Hugo jusqu’a la Préface de Cromwell. 144 p., 0. Bryn Mawr, Pennsylvania. 1914.
Reprint from *Bryn Mawr College Monographs*, Monograph Series, vol. xvi.


SHEARER, EDNA ASTON. Hume’s Place in Ethics. 86 p., 0. Bryn Mawr, Pennsylvania. 1915.

SPALDING, MARY CAROLINE. Middle English Charters of Christ. cxxiv+100 p., 0. Bryn Mawr, Pennsylvania. 1914.
Reprint from *Bryn Mawr College Monographs*, Monograph Series, vol. xv.

*Mrs. Winthrop Merton Rice.  † Died, 1905.
† Mrs. Herman Lommel.  ‡ Mrs. William Bashford Huff. Died, 1913.
Stevens, Nettie Maria. Further Studies on the Ciliate Infusoria, Licnophora and Boveria. 45 p. 6 pl., O. 1903. Reprint from Archiv für Protistenkunde, Bd. iii.


* Died, 1912. † Mrs. Lewis Albert Anderson. ‡ Mrs. George Arthur Wilson.
<table>
<thead>
<tr>
<th>Hour</th>
<th>Course</th>
<th>Monday</th>
<th>Tuesday</th>
</tr>
</thead>
</table>
| 9    | General | Greek (Kirk)  
German (Jeffers)  
French (Thayer)  
Philosophy, Div. A (Theodore de Laguna)  
Div. B (Gracce de Laguna)  
Div. C (Avey)  
Greek, Plato (Sanders)  
Reading, Ancient History (Barton)  
Greek Sculpture (Carpenter)  
Ancient Architecture (Carpenter)  
Mathematics, Conics (Scott)  
Chemistry (Brunel)  
German Literature (Jessen)  
Fifth Century Athens (Ferguson)  
Psychology, Social Psychology (Leuba)  
Biology, Theoretical (Tennent)  
Inorganic Chemistry (Crenshaw)  
Physics (Huff)  
Geology (T. C. Brown)  
English Literature, 2nd year (Donnelly)  
English, Middle English Romances (C. P. Brown)  
English, 19th Century Critics (Chew)  
German Grammar (Laguna)  
Spanish (DeHaan)  
History of Europe, Div. A (Gray)  
Div. B (Leake)  
Biology (Tennent)  
Philosophy, Kant to Spenser (Avey)  
17th and 18th Cent. Painting (Parkhurst)  
Geology (T. C. Brown)  
Private Law (Fenwick)  
Physics (Barnes)  
Chemistry (Brunel)  
English Composition, 1st year (Savage)  
Ancient History, Oriental (Barton)  
Philosophy, History of (T. de Laguna)  
Greek Sculpture (Carpenter)  
Latin, Tacitus (Wheeler)  
Italian  
Spanish Reading (DeHaan)  
History, U. S. from 1585 (W. R. Smith)  
History, French Revolution (Leake)  
Physics (Barnes)  
Chemistry (Crenshaw)  
Mineralogy (Bascom)  
Systematic Psychology (Ferre)  
Latin, Cicero, Div. A (Wheeler)  
Div. B (Ferguson)  
Div. C (Swindler)  
Italian  
Psychology, Experimental (Ferre and Rand)  
Italian Renaissance Painting (G. G. King)  
Physics (Huff)  
Geology (Bascom)  
Greek, Demosthenes (Sanders)  
English Drama (Chew)  
French Literature  
Politics, Present Problems (Fenwick)  
Mathematics (Hazlett)  
Biology  
Chemistry (Brunel)  
Latin, Horace, Div. A (Frank)  
Div. B (Swindler)  
Div. C (Ferguson)  
Italian  
Psychology, Experimental (Ferre and Rand)  
Gothic Architecture (G. G. King)  
Physics (Huff)  
Geology (Bascom)  
Greek Literature (Wright)  
English Drama (Chew)  
French Romantic Drama  
Politics, Present Problems (Fenwick)  
Mathematics (Hazlett)  
Biology  
Chemistry (Brunel) |
<table>
<thead>
<tr>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>ek (Kirk)</td>
<td>Greek (Kirk)</td>
<td>Greek (Kirk)</td>
</tr>
<tr>
<td>man (Jeffers)</td>
<td>German (Jeffers)</td>
<td>German (Jeffers)</td>
</tr>
<tr>
<td>nch (Thayer)</td>
<td>French (Thayer)</td>
<td>French (Thayer)</td>
</tr>
<tr>
<td>Div. B (Grace de Laguna)</td>
<td>Div. B (Grace de Laguna)</td>
<td>Div. B (Grace de Laguna)</td>
</tr>
<tr>
<td>ek, Plato (Sanders)</td>
<td>Greek, Homer (Wright)</td>
<td>Greek, Sophocles (Sanders)</td>
</tr>
<tr>
<td>nch Reading</td>
<td>French, 19th Century Literature (Scheneck)</td>
<td>French Composition</td>
</tr>
<tr>
<td>science, Introduction to</td>
<td>Economics, Introduction to</td>
<td>Economics, Introduction to</td>
</tr>
<tr>
<td>Div. A (Marion P. Smith)</td>
<td>Div. A (Marion P. Smith)</td>
<td>Div. A (Marion P. Smith)</td>
</tr>
<tr>
<td>chemest (Carpenter)</td>
<td>Ancient Painting (Swinder)</td>
<td>Ancient Architecture (Carpenter)</td>
</tr>
<tr>
<td>chemistry, Conics (Scott)</td>
<td>Mathematics, Trigonometry (Scott)</td>
<td>Mathematics, Conics (Scott)</td>
</tr>
<tr>
<td>chemistry, Demonstration (Brunel)</td>
<td>Chemistry, Demonstration (Brunel)</td>
<td>Chemistry (Brunel)</td>
</tr>
<tr>
<td>mass Composition and Reading th Century Athens (Ferguson)</td>
<td>German, Faust (Jessen)</td>
<td>German Literature (Jessen)</td>
</tr>
<tr>
<td>thology, Social Psychology (Leuba)</td>
<td>Roman Life (Frank)</td>
<td>Fifth Century Athens (Ferguson)</td>
</tr>
<tr>
<td>anatomy (Basecom)</td>
<td>Psychology, Social Psychology (Leuba)</td>
<td>Psychology, Social Psychology (Leuba)</td>
</tr>
<tr>
<td>logy, Biochemistry</td>
<td>Physic’s Club (Huff and Barnes)</td>
<td>Old Testament Canon (Barton)</td>
</tr>
<tr>
<td>ysic (Huff)</td>
<td>Geology (T. C. Brown)</td>
<td>Meteorology (T. C. Brown)</td>
</tr>
<tr>
<td>Physic’s Club (Huff and Barnes)</td>
<td>Biology Journal Club (Tennant)</td>
<td>Physiology (Huff)</td>
</tr>
<tr>
<td>English Literature, 2nd year (Donnelly)</td>
<td>English Literature, 2nd year (Donnelly)</td>
<td>English Literature, 2nd year (Donnelly)</td>
</tr>
<tr>
<td>English, Middle English Romances (C. F. Brown)</td>
<td>English, Middle English Romances (C. F. Brown)</td>
<td>English, Middle English Romances (C. F. Brown)</td>
</tr>
<tr>
<td>English, 19th Century Critics (Chew)</td>
<td>English, 19th Century Critics (Chew)</td>
<td>English, 19th Century Critics (Chew)</td>
</tr>
<tr>
<td>German Literature (Jessen)</td>
<td>German Literature (Jessen)</td>
<td>German Literature (Jessen)</td>
</tr>
<tr>
<td>Spanish (DeHaan)</td>
<td>Spanish (DeHaan)</td>
<td>Spanish (DeHaan)</td>
</tr>
<tr>
<td>History of Europe, Div. A. (Gray)</td>
<td>History of Europe, Div. A. (Gray)</td>
<td>History of Europe, Div. A. (Gray)</td>
</tr>
<tr>
<td>Biology, Demonstration (Tennant)</td>
<td>Philosophy, Kent to Spencer (Avey)</td>
<td>Biology (Tennant)</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>Renaissance Sculpture (G. G. King)</td>
<td>Philosophy, Kent to Spencer (Avey)</td>
</tr>
<tr>
<td>Physical Mathematics (Scott)</td>
<td>Geology Laboratory (T. C. Brown)</td>
<td>17th and 18th Cent. Painting (Parkhurst)</td>
</tr>
<tr>
<td>Astrophysics (Barnes)</td>
<td>Astrophyysics (Barnes)</td>
<td>Geology Laboratory (T. C. Brown)</td>
</tr>
<tr>
<td>Chemistry (Brunel)</td>
<td>English Composition, 1st year (Savage)</td>
<td>English Composition, 1st year (Savage)</td>
</tr>
<tr>
<td>Ancient History, Classical (Ferguson)</td>
<td>Ancient History, Classical (Ferguson)</td>
<td>Ancient History, Classical (Ferguson)</td>
</tr>
<tr>
<td>Philosophy, History of (T. de Laguna)</td>
<td>Philosophy, History of (T. de Laguna)</td>
<td>Philosophy, History of (T. de Laguna)</td>
</tr>
<tr>
<td>Helenistic Towns (Carpenter)</td>
<td>Helenistic Towns (Carpenter)</td>
<td>Helenistic Towns (Carpenter)</td>
</tr>
<tr>
<td>Latin Literature (Frank)</td>
<td>Latin Literature (Frank)</td>
<td>Latin, Tacitus (Wheeler)</td>
</tr>
<tr>
<td>Italian</td>
<td>Italian</td>
<td>Italian</td>
</tr>
<tr>
<td>Spanish Literature (De Haan)</td>
<td>Spanish Literature (De Haan)</td>
<td>Spanish (DeHaan)</td>
</tr>
<tr>
<td>History, French Revolution (Leake)</td>
<td>History, French Revolution (Leake)</td>
<td>History, French Revolution (Leake)</td>
</tr>
<tr>
<td>Physics Laboratory (Barnes)</td>
<td>Physics Laboratory (Barnes)</td>
<td>Physics Laboratory (Barnes)</td>
</tr>
<tr>
<td>Chemistry Laboratory (Crenshaw)</td>
<td>Chemistry Laboratory (Crenshaw)</td>
<td>Chemistry Laboratory (Crenshaw)</td>
</tr>
<tr>
<td>Descriptive Astronomy (Hazzelt)</td>
<td>Descriptive Astronomy (Hazzelt)</td>
<td>Mineralogy (Basecom)</td>
</tr>
<tr>
<td>Invertebrate Paleontology (T. C. Brown)</td>
<td>Invertebrate Paleontology (T. C. Brown)</td>
<td>Systematic Psychology (Ferre)</td>
</tr>
<tr>
<td>Div. B (Swindler)</td>
<td>Div. C (Swindler)</td>
<td>Div. B (Swindler)</td>
</tr>
<tr>
<td>Div. C (Ferguson)</td>
<td>Div. C (Ferguson)</td>
<td>Div. C (Ferguson)</td>
</tr>
<tr>
<td>Italian</td>
<td>Italian</td>
<td>Italian</td>
</tr>
<tr>
<td>Psychology, Experimental (Ferre and Rand)</td>
<td>Psychology, Experimental (Ferre and Rand)</td>
<td>Psychology, Experimental (Ferre and Rand)</td>
</tr>
<tr>
<td>Italian Renaissance Painting (G. G. King)</td>
<td>Italian Renaissance Painting (G. G. King)</td>
<td>Italian Renaissance Painting (G. G. King)</td>
</tr>
<tr>
<td>Physics (Huff)</td>
<td>Physics (Huff)</td>
<td>Physics (Huff)</td>
</tr>
<tr>
<td>Geology (Basecom)</td>
<td>Geology (Basecom)</td>
<td>Geology (Basecom)</td>
</tr>
<tr>
<td>Greek Literature (Wright)</td>
<td>Greek Literature (Wright)</td>
<td>Greek, Demosthenes (Sanders)</td>
</tr>
<tr>
<td>English Drama (Chew)</td>
<td>English Drama (Chew)</td>
<td>English Drama (Chew)</td>
</tr>
<tr>
<td>French Romantic Drama</td>
<td>French Literature</td>
<td>French Literature</td>
</tr>
<tr>
<td>Politics, Present Problems (Fenwick)</td>
<td>Politics, Present Problems (Fenwick)</td>
<td>Politics, Present Problems (Fenwick)</td>
</tr>
<tr>
<td>Mathematics (Hazzelt)</td>
<td>Mathematics (Hazzelt)</td>
<td>Mathematics (Hazzelt)</td>
</tr>
<tr>
<td>Biology</td>
<td>Biology</td>
<td>Biology</td>
</tr>
<tr>
<td>Chemistry Journal Club (Brunel, Crenshaw)</td>
<td>Chemistry Journal Club (Brunel, Crenshaw)</td>
<td>Physical Chemistry (Crenshaw)</td>
</tr>
<tr>
<td>Physical Chemistry (Crenshaw)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hour</td>
<td>Course</td>
<td>MONDAY</td>
</tr>
<tr>
<td>------</td>
<td>--------</td>
<td>--------</td>
</tr>
</tbody>
</table>
| 2    | LABORATORY WORK | Psychology, Minor (Ferree and Rand)  
|      |        | Physics, Minor (Huff)  
|      |        | Chemistry, Minor (Brunel)  
|      |        | Geology, Minor, Field Work (Bascom)  
|      |        | Biology, Minor (Tennent)  
|      | ELECTIVE | Technique of the Drama (Savage)  
|      |        | New Testament Biography (Barton)  
|      | POST-MAJOR | Greek Attic Orators (Sanders)  
|      |        | French, Rabehais (Beck)  
|      |        | Economics and Polities, American Social Problems (Marion P. Smith)  
|      |        | Mathematics (Scott)  
|      | GRADUATE | Beowulf (C. P. Brown), 2.30-4.30  
|      |        | Social Treatment (Kellogg)  
|      | LABORATORY WORK | Psychology, Minor (Ferree and Rand)  
|      |        | Physics, Minor (Huff)  
|      |        | Chemistry, Minor (Brunel)  
|      |        | Geology, Minor, Field Work (Bascom)  
|      |        | Biology, Minor (Tennent)  
|      | ELECTIVE | Elocution, Reading of Shakespeare (A. S. King)  
|      |        | Education (Kellogg)  
|      | POST-MAJOR | Latin, Vergil (Frank)  
|      |        | History, American Constitutional (William R. Smith)  
|      |        | Social Statistics (Kingsbury)  
|      | GRADUATE | Teutonic Seminary, 3-5  
|      |        | Foundations of French Grammar (Beck)  
|      |        | Elementary Semitic Languages (Barton)  
|      |        | Psychology Journal Club (Leuba, Ferree and Rand)  
|      |        | Seminary in Modern Painting (G. G. King), 2-4  
|      | GRADUATE | Latin Seminary, Epigraphy (Frank), 4-6  
|      |        | Seminary in Mediæval French Literature (Beck), 4.30-6  
|      |        | Hebrew Literature (Barton)  
|      |        | History Journal Club (Gray, William R. Smith and Leach), 4-6, Alternate Weeks  
|      |        | Economics Journal Club (Marion P. Smith, Fenwick, and Kingsbury), 4-6, Alternate Weeks  
|      |        | Seminary in Social Economy (Kingsbury), 4-6, Alternate Weeks  
|      |        | Psychology Seminary (Leuba), 4-6  
|      |        | Mathematics (Hazlett), 4-6  
|      |        | Seminary in Geology (Tennent), 4.30-6  
|      | GRADUATE | Introduction to Teutonic Philosophy  
|      |        | Spanish Seminary (De Haan)  
|      |        | Greek Journal Club (Sanders and Wright), 4.30-6, Alternate Weeks  
|      |        | Latin Journal Club (Wheeler and Fraa), 4.30-6, Alternate Weeks  
|      |        | Middle English Seminary (C. F. Brown), 4.30-6  
|      |        | German Journal Club (Jessen and Werner), 4.30-6, Alternate Weeks  
|      |        | Seminary in European History (Gray), 4-6, Alternate Weeks  
|      |        | Seminary in Polities (Fenwick), 4-6  
|      |        | Seminary in Social Theory (Kellogg)  
|      |        | Seminary in Logic (Theodore de Laguna), 4-6  
|      |        | Seminary in Principles and Methods of Education (Castro), 4.30-6, Alternate Weeks  
<p>|      |        | Mathematical Journal Club (Scott and Hazlett), Alternate Weeks  |</p>
<table>
<thead>
<tr>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>in Painting (G. G. King)</td>
<td>Physics, Major (Barnes)</td>
<td>Modern Painting (G. G. King)</td>
</tr>
<tr>
<td>1; Sophocles (Sanders)</td>
<td>Chemistry, Major (Crenshaw)</td>
<td></td>
</tr>
<tr>
<td>an Composition (Frank)</td>
<td>Biology, Major (T. C. Brown)</td>
<td></td>
</tr>
<tr>
<td>Lyric Poetry</td>
<td>Modern Painting (G. G. King)</td>
<td></td>
</tr>
<tr>
<td>Economics and Politics, American Socialization F. Smith</td>
<td>Greek, Melic Poets (Wright)</td>
<td></td>
</tr>
<tr>
<td>by Embryology (Tennent)</td>
<td>Seminary in French, Literature (Schenck), 2.30-4.30</td>
<td>Greek Seminary, Aristophanes (Wright), 2-4</td>
</tr>
<tr>
<td>8th Historical Grammar (C. F. Brown), t</td>
<td>Seminary in European History (Gray), Intermediate Compositon (Crandall)</td>
<td></td>
</tr>
<tr>
<td>9th Historical Grammar (C. F. Brown), g</td>
<td>Roman Elegy (Wheeler)</td>
<td></td>
</tr>
<tr>
<td>alogical Seminary (Carpenter), 2-4</td>
<td>History, England under the Tudors (Gray)</td>
<td></td>
</tr>
<tr>
<td>once Philology (Beek), 2-4</td>
<td>Greek Seminary, Greek Historians (Sanders), 3-4.30</td>
<td></td>
</tr>
<tr>
<td>10th Treatment (Kellogg)</td>
<td>Comp. Teutonic Grammar</td>
<td></td>
</tr>
<tr>
<td>ary in Social Psychology (Leuba), 2-4</td>
<td>Hebrew (Barton)</td>
<td></td>
</tr>
<tr>
<td>11th Testament Greek Seminary (Barton)</td>
<td>Philosophical Journal Club (Theodore de Laguna, Grace de Laguna, and Avey), 3-4.30</td>
<td></td>
</tr>
<tr>
<td>an, Metrics (Jessen)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th English Seminary, Latin Lyric (Wheeler), 30-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>mod High German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ary in Medieval French Literature (Beck), 4.30-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ary Seminary, 4-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ary in American History (William R. Smith), 4-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ary in Social Economy (Kingsbury), 3-4.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ary in Petrology (Bascom), 4.30-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ary in Zoology (Tennent), 4.30-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>in Seminary, Latin Lyric (Wheeler), 4.30-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Old High German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Old High German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish Seminary (DeHaan)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geology Journal Club (Bascom and T. C. Brown)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semitic Seminary (Barton)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminary in Economics (Marion P. Smith), 4-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminary in History of Philosophy (Avey), 4-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminary in Principles and Methods of Education (Castro), 4.30-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminary in Petrology (Bascom), 4.30-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hour</td>
<td>Course</td>
<td>Monday</td>
</tr>
<tr>
<td>------</td>
<td>--------</td>
<td>--------</td>
</tr>
<tr>
<td>9</td>
<td>Matriculation</td>
<td>Greek (Kirk)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>German (Jeffers)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>French (Thayer)</td>
</tr>
<tr>
<td></td>
<td>Minor</td>
<td>Greek, Euripides (Sanders)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>French Reading</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Introduction to Government and Politics, Div. A (Fenwick)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Div. B (Leake)</td>
</tr>
<tr>
<td></td>
<td>Major</td>
<td>Ancient Architecture (Carpenter)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mathematics, Calculus (Hazellett)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chemistry (Crenshaw)</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>Biology, Theoretical</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Inorganic Chemistry (Tennent)</td>
</tr>
<tr>
<td></td>
<td>Post-major</td>
<td>Physics (Huff)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geology (T. C. Brown)</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>English Composition, 2nd year (Savage)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English Poetry, 1850-1914 (Chew)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>German Grammar</td>
</tr>
<tr>
<td></td>
<td>Minor</td>
<td>Spanish (DeHaan)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>History of the Reformation (W. R. Smith)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>History of the Middle Ages (Leake)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Biology</td>
</tr>
<tr>
<td></td>
<td>Major</td>
<td>Philosophy Ethics (T. de Laguna)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>17th and 18th Century Painting (Parkhurst)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geology (Bascom)</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>Private Law (Fenwick)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physics (Barnes)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chemistry (Bruneil)</td>
</tr>
<tr>
<td></td>
<td>Post-major</td>
<td>Mental Tests (Rand), 10-12</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>English Literature, 1st year (Donnelly)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ancient History, Oriental (Barion)</td>
</tr>
<tr>
<td></td>
<td>Minor</td>
<td>Recent Philosophical Tendencies (G. de Laguna)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Great Sculpture (Carpenter)</td>
</tr>
<tr>
<td></td>
<td>Major</td>
<td>Latin Comedy (Wheeler)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Italian</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Spanish Reading (DeHaan)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>History of the Renaissance (Gray)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>History British Imperialism (W. R. Smith)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chemistry (Bruneil)</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>Mineralogy (Bascom)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Systematic Psychology (Ferre)</td>
</tr>
<tr>
<td></td>
<td>Post-major</td>
<td>Invertebrate Paleontology (T. C. Brown)</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>Latin, Terence, Div. C (Wheeler)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Div. A (Ferguson)</td>
</tr>
<tr>
<td></td>
<td>Minor</td>
<td>Div. B (Swindler)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Italian</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Psychology of Instinct and Emotion (Leuba)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Italian Renaissance Painting (G. G. King)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mathematics (Scott)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geology (T. C. Brown)</td>
</tr>
<tr>
<td></td>
<td>Major</td>
<td>Greek, Thucydides (Sanders)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Shakespeare (C. F. Brown)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English, 19th Century Fiction (Savage)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>French Literature</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Econ., Hist. of Econ. Thought (M. P. Smith)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mathematics (Scott)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Biology (Tennent)</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>Chemistry (Bruneil)</td>
</tr>
<tr>
<td>WEDNESDAY</td>
<td>THURSDAY</td>
<td>FRIDAY</td>
</tr>
<tr>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td>Greek (Kirk)</td>
<td>Greek (Kirk)</td>
<td>Greek (Kirk)</td>
</tr>
<tr>
<td>German (Jeffers)</td>
<td>German (Jeffers)</td>
<td>German (Jeffers)</td>
</tr>
<tr>
<td>French (Thayer)</td>
<td>French (Thayer)</td>
<td>French (Thayer)</td>
</tr>
<tr>
<td>Greek, Homer (Barnes)</td>
<td>Greek, Homer (Barnes)</td>
<td>Greek, Homer (Barnes)</td>
</tr>
<tr>
<td>French, 19th Century Literature (Schenck)</td>
<td>French, 19th Century Literature (Schenck)</td>
<td>Greek, Homer (Barnes)</td>
</tr>
<tr>
<td>Introduction to Government and Politics, Div. A (Fenwick)</td>
<td>Introduction to Government and Politics, Div. A (Fenwick)</td>
<td>French, 19th Century Literature (Schenck)</td>
</tr>
<tr>
<td>Ancient Architecture (Carpenter)</td>
<td>Ancient Architecture (Carpenter)</td>
<td>Ancient Architecture (Carpenter)</td>
</tr>
<tr>
<td>Chemistry, Calculus (Hazlett)</td>
<td>Chemistry, Calculus (Hazlett)</td>
<td>Chemistry (Crenshaw)</td>
</tr>
<tr>
<td>Ancient History, Roman Empire (Ferguson)</td>
<td>Ancient History, Roman Empire (Ferguson)</td>
<td>Ancient History, Roman Empire (Ferguson)</td>
</tr>
<tr>
<td>Philosophy, Applied (Rand)</td>
<td>Philosophy, Applied (Rand)</td>
<td>Philosophy, Applied (Rand)</td>
</tr>
<tr>
<td>Astronomy (Barnes)</td>
<td>Astronomy (Barnes)</td>
<td>Astronomy (Barnes)</td>
</tr>
<tr>
<td>Physics, Journal Club (Huff and Barnes)</td>
<td>Physics, Journal Club (Huff and Barnes)</td>
<td>Physics, Journal Club (Huff and Barnes)</td>
</tr>
<tr>
<td>Geology, Journal Club (Tennent)</td>
<td>Geology, Journal Club (Tennent)</td>
<td>Geology, Journal Club (Tennent)</td>
</tr>
<tr>
<td>English Literature, 1st year (Donnelly)</td>
<td>English Literature, 1st year (Donnelly)</td>
<td>English Literature, 1st year (Donnelly)</td>
</tr>
<tr>
<td>Ancient History, Oriental (Barton)</td>
<td>Ancient History, Oriental (Barton)</td>
<td>Ancient History, Oriental (Barton)</td>
</tr>
<tr>
<td>Recent Philosophical Tendencies (G. de Laguna)</td>
<td>Recent Philosophical Tendencies (G. de Laguna)</td>
<td>Recent Philosophical Tendencies (G. de Laguna)</td>
</tr>
<tr>
<td>Greek Sculpture (Carpenter)</td>
<td>Greek Sculpture (Carpenter)</td>
<td>Greek Sculpture (Carpenter)</td>
</tr>
<tr>
<td>British Drama (DeHaan)</td>
<td>British Drama (DeHaan)</td>
<td>British Drama (DeHaan)</td>
</tr>
<tr>
<td>World History (Gray)</td>
<td>World History (Gray)</td>
<td>World History (Gray)</td>
</tr>
<tr>
<td>History of the Renaissance (Gray)</td>
<td>History of the Renaissance (Gray)</td>
<td>History of the Renaissance (Gray)</td>
</tr>
<tr>
<td>Physics Laboratory (Huff)</td>
<td>Physics Laboratory (Huff)</td>
<td>Physics Laboratory (Huff)</td>
</tr>
<tr>
<td>Chemistry Laboratory (Brunel)</td>
<td>Chemistry Laboratory (Brunel)</td>
<td>Chemistry Laboratory (Brunel)</td>
</tr>
<tr>
<td>Descriptive Astronomy (Hazlett)</td>
<td>Descriptive Astronomy (Hazlett)</td>
<td>Descriptive Astronomy (Hazlett)</td>
</tr>
<tr>
<td>Div. A (Swindler)</td>
<td>Div. A (Swindler)</td>
<td>Div. A (Ferguson)</td>
</tr>
<tr>
<td>Div. C (Ferguson)</td>
<td>Div. C (Ferguson)</td>
<td>Div. B (Swindler)</td>
</tr>
<tr>
<td>Italian</td>
<td>Italian</td>
<td>Italian</td>
</tr>
<tr>
<td>Psychology of Instinct and Emotion (Leuba)</td>
<td>Psychology of Instinct and Emotion (Leuba)</td>
<td>Psychology of Instinct and Emotion (Leuba)</td>
</tr>
<tr>
<td>Gothic Architecture (G. G. King)</td>
<td>Gothic Architecture (G. G. King)</td>
<td>Gothic Architecture (G. G. King)</td>
</tr>
<tr>
<td>Physics, Demonstration (Barnes)</td>
<td>Physics, Demonstration (Barnes)</td>
<td>Physics, Demonstration (Barnes)</td>
</tr>
<tr>
<td>Geology, Demonstration (Tennent)</td>
<td>Geology, Demonstration (Tennent)</td>
<td>Geology, Demonstration (Tennent)</td>
</tr>
<tr>
<td>Greek Literature (Wright)</td>
<td>Greek Literature (Wright)</td>
<td>Greek Literature (Wright)</td>
</tr>
<tr>
<td>English, 19th Century Fiction (Savage)</td>
<td>English, 19th Century Fiction (Savage)</td>
<td>English, 19th Century Fiction (Savage)</td>
</tr>
<tr>
<td>French Literature (Wheeler)</td>
<td>French Literature (Wheeler)</td>
<td>French Literature (Wheeler)</td>
</tr>
<tr>
<td>Econ., Hist. of Econ. Thought (M. P. Smith)</td>
<td>Econ., Hist. of Econ. Thought (M. P. Smith)</td>
<td>Econ., Hist. of Econ. Thought (M. P. Smith)</td>
</tr>
<tr>
<td>Mathematics (Scott)</td>
<td>Mathematics (Scott)</td>
<td>Mathematics (Scott)</td>
</tr>
<tr>
<td>Biology Laboratory (Tennent)</td>
<td>Biology Laboratory (Tennent)</td>
<td>Biology Laboratory (Tennent)</td>
</tr>
<tr>
<td>Chemistry Journal Club (Brunel)</td>
<td>Chemistry Journal Club (Brunel)</td>
<td>Chemistry Journal Club (Brunel)</td>
</tr>
<tr>
<td>Physical Chemistry (Crenshaw)</td>
<td>Physical Chemistry (Crenshaw)</td>
<td>Physical Chemistry (Crenshaw)</td>
</tr>
<tr>
<td>Hour</td>
<td>Course</td>
<td>MONDAY</td>
</tr>
<tr>
<td>------</td>
<td>--------</td>
<td>--------</td>
</tr>
<tr>
<td></td>
<td>LABORATORY WORK</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Physics, Minor (Barnes)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Chemistry, Minor (Crenshaw)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Geology, Minor, Field Work (T. C. Brown)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Biology, Minor</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ELECTIVE</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Technique of the Drama (Savage)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>POST-MAJOR</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Greek, Eschylus (Sanders)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>French, Rabelais (Beck)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GRADUATE</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Beowulf (C. F. Brown), 2.30-4.30</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Social Treatment (Kellogg)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LABORATORY WORK</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Physics, Minor (Barnes)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Chemistry, Minor (Crenshaw)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Geology, Minor, Field Work (T. C. Brown)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Biology, Minor</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ELECTIVE</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Elocution, Reading of Shakespeare (A. S. King)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Education (Kellogg)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>POST-MAJOR</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Latin, Roman Prose of the Empire (Frank)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>History, American Constitutional (William R. Smith)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Social Betterment (Kingsbury)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GRADUATE</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Teutonic Seminary, 3-5</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Foundations of French Grammar (Beck)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Elementary Semitic Languages (Barton)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Psychology Journal Club (Leuba, Ferrance and Rand)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Seminary in Modern Painting (G. G. King), 2-4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GRADUATE</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Latin Seminary, Epigraphy (Frank), 4-6</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Seminary in Medieval French Literature (Beck), 4.30-6</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Hebrew Literature (Barton)</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>History Journal Club (Gray, W. R. Smith and Leake), 4-6, Alternate Weeks</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Economics Journal Club (Marion P. Smith, Fenwick and Kingsbury), 4-6, Alternate Weeks</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Seminary in Social Economy (Kingsbury), 4-6, Alternate Weeks</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Psychology Seminary (Leuba), 4-6</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Mathematics (Hazlett), 4-6</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Seminary in Zoology (Tennent), 4.30-6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GRADUATE</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Introduction to Teutonic Philology</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Spanish Seminary (DeHaan)</td>
<td></td>
</tr>
<tr>
<td>WEDNESDAY</td>
<td>THURSDAY</td>
<td>FRIDAY</td>
</tr>
<tr>
<td>-----------</td>
<td>---------</td>
<td>--------</td>
</tr>
<tr>
<td>Industry, Major (Brunel)</td>
<td>Psychology, Major (Rand)</td>
<td>Psychology, Major (Rand)</td>
</tr>
<tr>
<td>Earn Painting (G. G. King)</td>
<td>Physics, Major (Huff)</td>
<td>Physics, Major (Huff)</td>
</tr>
<tr>
<td>Greek, Prose Composition (Sanders)</td>
<td>Chemistry, Major (Brunel)</td>
<td>Chemistry, Major (Brunel)</td>
</tr>
<tr>
<td>Latin, Reading (Jessen)</td>
<td>Geology, Major (Basecom)</td>
<td>Geology, Major (Basecom)</td>
</tr>
<tr>
<td>English, Lyric Poetry</td>
<td>Biology, Major (Tennent)</td>
<td>Biology, Major (Tennent)</td>
</tr>
<tr>
<td>History and Politics, American Social Problems (Marion P. Smith)</td>
<td>Modern Painting (G. G. King)</td>
<td>Modern Painting (G. G. King)</td>
</tr>
<tr>
<td>Latin, History (Jessen)</td>
<td>Greek, Plato (Wright)</td>
<td>German Literature (Jessen)</td>
</tr>
<tr>
<td>Roman Prose of the Empire (Frank)</td>
<td>German Literature (Jessen)</td>
<td>French, Lyric Poetry</td>
</tr>
<tr>
<td>English, under the Tudors (Gray)</td>
<td>Greek Literature, Renaissance (Wheeler)</td>
<td>Economics and Politics, International Law (Fenwick)</td>
</tr>
<tr>
<td>History, England under the Tudors (Gray)</td>
<td>Greek Literature, Renaissance (Wheeler)</td>
<td>Greek Literature, Aristophanes (Wright), 2-4</td>
</tr>
<tr>
<td>Greek, Comparative Literature</td>
<td>Greek Literature, Renaissance (Wheeler)</td>
<td>Advanced French Philology (Beck)</td>
</tr>
<tr>
<td>Latin, Greek Historians (Sanderson)</td>
<td>Greek Literature, Renaissance (Wheeler)</td>
<td>Ancient Painting (Swindler)</td>
</tr>
<tr>
<td>Hebrew (Barton)</td>
<td>Greek Literature, Renaissance (Wheeler)</td>
<td></td>
</tr>
</tbody>
</table>
Bryn Mawr College Calendar
1916.

Part 1. Register of Alumnae and Former Students.

Part 2. Graduate Courses.

Part 3. Undergraduate and Graduate Courses.

<table>
<thead>
<tr>
<th></th>
<th>1916</th>
<th>1917</th>
<th>1918</th>
</tr>
</thead>
<tbody>
<tr>
<td>JANUARY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S M T</td>
<td>T W F</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td></td>
<td>8 9 10 11 12</td>
<td>8 9 10 11 12</td>
<td>8 9 10 11 12</td>
</tr>
<tr>
<td></td>
<td>13 14 15 16 17</td>
<td>13 14 15 16 17</td>
<td>13 14 15 16 17</td>
</tr>
<tr>
<td></td>
<td>18 19 20 21 22</td>
<td>18 19 20 21 22</td>
<td>18 19 20 21 22</td>
</tr>
<tr>
<td></td>
<td>23 24 25 26 27</td>
<td>23 24 25 26 27</td>
<td>23 24 25 26 27</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FEBRUARY</td>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td></td>
<td>8 9 10 11 12 13</td>
<td>8 9 10 11 12 13</td>
<td>8 9 10 11 12 13</td>
</tr>
<tr>
<td></td>
<td>14 15 16 17 18 19</td>
<td>14 15 16 17 18 19</td>
<td>14 15 16 17 18 19</td>
</tr>
<tr>
<td></td>
<td>20 21 22 23 24 25 26</td>
<td>20 21 22 23 24 25 26</td>
<td>20 21 22 23 24 25 26</td>
</tr>
<tr>
<td></td>
<td>27 28 29 30 31</td>
<td>27 28 29 30 31</td>
<td>27 28 29 30 31</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MARCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S M T T W F</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td></td>
<td>8 9 10 11 12 13</td>
<td>8 9 10 11 12 13</td>
<td>8 9 10 11 12 13</td>
</tr>
<tr>
<td></td>
<td>14 15 16 17 18 19 20</td>
<td>14 15 16 17 18 19 20</td>
<td>14 15 16 17 18 19 20</td>
</tr>
<tr>
<td></td>
<td>21 22 23 24 25 26 27</td>
<td>21 22 23 24 25 26 27</td>
<td>21 22 23 24 25 26 27</td>
</tr>
<tr>
<td></td>
<td>28 29 30 31</td>
<td>28 29 30 31</td>
<td>28 29 30 31</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>APRIL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S M T</td>
<td>T W F</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td></td>
<td>8 9 10 11 12 13</td>
<td>8 9 10 11 12 13</td>
<td>8 9 10 11 12 13</td>
</tr>
<tr>
<td></td>
<td>14 15 16 17 18 19 20</td>
<td>14 15 16 17 18 19 20</td>
<td>14 15 16 17 18 19 20</td>
</tr>
<tr>
<td></td>
<td>21 22 23 24 25 26 27</td>
<td>21 22 23 24 25 26 27</td>
<td>21 22 23 24 25 26 27</td>
</tr>
<tr>
<td></td>
<td>28 29 30 31</td>
<td>28 29 30 31</td>
<td>28 29 30 31</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S M T</td>
<td>T W F</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td></td>
<td>8 9 10 11 12 13</td>
<td>8 9 10 11 12 13</td>
<td>8 9 10 11 12 13</td>
</tr>
<tr>
<td></td>
<td>14 15 16 17 18 19 20</td>
<td>14 15 16 17 18 19 20</td>
<td>14 15 16 17 18 19 20</td>
</tr>
<tr>
<td></td>
<td>21 22 23 24 25 26 27</td>
<td>21 22 23 24 25 26 27</td>
<td>21 22 23 24 25 26 27</td>
</tr>
<tr>
<td></td>
<td>28 29 30 31</td>
<td>28 29 30 31</td>
<td>28 29 30 31</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JUNE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S M T T W F</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td></td>
<td>8 9 10 11 12 13</td>
<td>8 9 10 11 12 13</td>
<td>8 9 10 11 12 13</td>
</tr>
<tr>
<td></td>
<td>14 15 16 17 18 19 20</td>
<td>14 15 16 17 18 19 20</td>
<td>14 15 16 17 18 19 20</td>
</tr>
<tr>
<td></td>
<td>21 22 23 24 25 26 27</td>
<td>21 22 23 24 25 26 27</td>
<td>21 22 23 24 25 26 27</td>
</tr>
<tr>
<td></td>
<td>28 29 30 31</td>
<td>28 29 30 31</td>
<td>28 29 30 31</td>
</tr>
</tbody>
</table>

The academic year will close with the Conferring of Degrees at eleven o'clock, on June 7th, 1917.
Academic Year, 1916-17.

September 26th. Matriculation examinations begin.
October 2nd. Registration of students. Halls of Residence open for students at three p. m.
October 3rd. Registration of students.
October 4th. Matriculation examinations end.
October 5th. The work of the thirty-second academic year begins at a quarter to nine o'clock.
October 14th. Examinations for advanced standing begin.
October 21st. Senior oral examination in French.
October 26th. Senior oral examination in German.
November 20th. Examinations for advanced standing end.
November 20th. Collegiate and matriculation condition examinations begin.
November 28th. Collegiate and matriculation condition examinations end.
November 29th. Thanksgiving vacation begins at one o'clock.
December 4th. Thanksgiving vacation ends at nine o'clock.
December 9th. Senior oral examination in French.
December 16th. Senior oral examination in German.
December 20th. Christmas vacation begins at one o'clock.
January 4th. Christmas vacation ends at nine o'clock.
January 18th. Matriculation examinations begin.
January 23rd. Matriculation examinations end.
January 24th. Half-yearly collegiate examinations begin.
February 3rd. Collegiate examinations end.
February 5th. Annual meeting of the Alumnae Association.
February 6th. Vacation.
February 7th. The work of the second semester begins at a quarter to nine o'clock.
February 8th. Examinations for advanced standing begin.
March 1st. Examinations for advanced standing end.
March 16th. Announcement of European Fellowships.
March 17th. Senior oral examination in French.
March 20th. Mid-semester examination in matriculation Greek.
March 24th. Senior oral examination in German.
March 26th. Collegiate and matriculation condition examinations begin.
April 3rd. Collegiate and matriculation condition examinations end.
April 4th. Easter vacation begins at one o'clock.
April 12th. Easter vacation ends at nine o'clock.
May 12th. Senior oral examinations in French and German.
May 22nd. Vacation.
May 23rd. Collegiate examinations begin.
May 31st. Matriculation examinations begin.
June 2nd. Collegiate examinations end.
June 6th. Matriculation examinations end.
June 7th. Conferring of degrees and close of thirty-second academic year.

September 25th. Matriculation examinations begin.
October 1st. Registration of students. Halls of Residence open for students at three p. m.
October 2nd. Registration of students.
October 3rd. Matriculation examinations end.
October 4th. The work of the thirty-third academic year begins at a quarter to nine o'clock.
October 13th. Senior oral examination in French.
October 20th. Senior oral examination in German.
October 25th. Examinations for advanced standing end.
November 19th. Collegiate and matriculation condition examinations begin.

November 27th. Collegiate and matriculation condition examinations end.
November 28th. Thanksgiving vacation begins at one o'clock.
December 3rd. Thanksgiving vacation ends at nine o'clock.
December 8th. Senior oral examination in French.
December 15th. Senior oral examination in German.
December 19th. Christmas vacation begins at one o'clock.
January 3rd. Christmas vacation ends at nine o'clock.
January 17th. Matriculation examinations begin.
January 22nd. Matriculation examinations end.
February 2nd. Collegiate examinations end.
February 5th. Vacation.
February 6th. The work of the second semester begins at a quarter to nine o'clock.
February 7th. Examinations for advanced standing begin.
February 28th. Examinations for advanced standing end.
March 15th. Announcement of European Fellowships.
March 16th. Senior oral examination in French.
March 18th. Collegiate and matriculation condition examinations begin.
March 19th. Mid-semester examination in matriculation Greek.
March 23rd. Senior oral examination in German.
March 26th. Collegiate and matriculation condition examinations end.
March 27th.  Easter vacation begins at one o'clock.
April 4th.  Easter vacation ends at nine o'clock.
May 11th.  Senior oral examinations in French and German.
May 21st.  Vacation.
May 22nd.  Collegiate examinations begin.
May 30th.  Matriculation examinations begin.
June 1st.  Collegiate examinations end.
June 5th.  Matriculation examinations end.
June 6th.  Conferring of degrees and close of thirty-third academic year.

**Academic Year, 1918-19.**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 24th.</td>
<td>Matriculation examinations begin.</td>
</tr>
<tr>
<td>September 30th.</td>
<td>Registration of students. Halls of Residence open for students at three p.m.</td>
</tr>
<tr>
<td>October 1st.</td>
<td>Registration of students. Matriculation examinations end.</td>
</tr>
<tr>
<td>October 2nd.</td>
<td>The work of the thirty-fourth academic year begins at a quarter to nine o'clock.</td>
</tr>
<tr>
<td>Date</td>
<td>Classes</td>
</tr>
<tr>
<td>--------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>Thursday, May 25</td>
<td>Minor Latin, A</td>
</tr>
<tr>
<td></td>
<td>Trigonometry</td>
</tr>
<tr>
<td></td>
<td>Minor Latin, B</td>
</tr>
<tr>
<td></td>
<td>Solid Geometry</td>
</tr>
<tr>
<td>Friday, May 26</td>
<td>English Composition</td>
</tr>
<tr>
<td></td>
<td>English Grammar, etc.</td>
</tr>
<tr>
<td></td>
<td>Greek Poets</td>
</tr>
<tr>
<td>Saturday, May 27</td>
<td>Algebra</td>
</tr>
<tr>
<td></td>
<td>Latin Poets</td>
</tr>
<tr>
<td></td>
<td>Greek Grammar and Composition</td>
</tr>
<tr>
<td>Monday, May 29</td>
<td>French,</td>
</tr>
<tr>
<td></td>
<td>History</td>
</tr>
<tr>
<td></td>
<td>Greek Prose Authors</td>
</tr>
<tr>
<td>Tuesday, May 30</td>
<td>Geometry</td>
</tr>
<tr>
<td></td>
<td>Latin Composition</td>
</tr>
<tr>
<td></td>
<td>Science</td>
</tr>
<tr>
<td>Wednesday, May 31</td>
<td>German</td>
</tr>
<tr>
<td></td>
<td>Latin Prose Authors</td>
</tr>
</tbody>
</table>

**Autumn, 1916.**

<table>
<thead>
<tr>
<th>Date</th>
<th>Classes</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, September 26</td>
<td>English Composition</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>English Grammar, etc.</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Greek Poets</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>Wednesday, September 27</td>
<td>Algebra</td>
<td>9\frac{1}{2}-12</td>
</tr>
<tr>
<td></td>
<td>Latin Poets</td>
<td>2\frac{1}{2}-4</td>
</tr>
<tr>
<td></td>
<td>Greek Grammar and Composition</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>Thursday, September 28</td>
<td>French</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>2\frac{1}{2}-4</td>
</tr>
<tr>
<td></td>
<td>Greek Prose Authors</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>Friday, September 29</td>
<td>Geometry</td>
<td>9\frac{1}{2}-12</td>
</tr>
<tr>
<td></td>
<td>Latin Composition</td>
<td>2\frac{1}{2}-4</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>Saturday, September 30</td>
<td>German</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Latin Prose Authors</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
<tr>
<td>Wednesday, October 4</td>
<td>Minor Latin, A</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Trigonometry</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
<tr>
<td>Thursday, October 5</td>
<td>Minor Latin, B</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Solid Geometry</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
</tbody>
</table>

**Winter, 1917.**

<table>
<thead>
<tr>
<th>Date</th>
<th>Classes</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, January 18</td>
<td>English Composition</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>English Grammar, etc.</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Greek Poets</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>Friday, January 19</td>
<td>Algebra</td>
<td>9\frac{1}{2}-12</td>
</tr>
<tr>
<td></td>
<td>Latin Poets</td>
<td>2\frac{1}{2}-4</td>
</tr>
<tr>
<td></td>
<td>Greek Grammar and Composition</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>Saturday, January 20</td>
<td>French</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>2\frac{1}{2}-4</td>
</tr>
<tr>
<td></td>
<td>Greek Prose Authors</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>Monday, January 22</td>
<td>Geometry</td>
<td>9\frac{1}{2}-12</td>
</tr>
<tr>
<td></td>
<td>Latin Composition</td>
<td>2\frac{1}{2}-4</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>Tuesday, January 23</td>
<td>German</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Latin Prose Authors</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
<tr>
<td>Monday, February 5</td>
<td>Minor Latin, A</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Trigonometry</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
<tr>
<td>Tuesday, February 6</td>
<td>Minor Latin, B</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Solid Geometry</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
<tr>
<td>Spring, 1917.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>THURSDAY, MAY 31.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Minor Latin, A,</strong></td>
<td>9½—12½</td>
<td></td>
</tr>
<tr>
<td><strong>Trigonometry,</strong></td>
<td>9½—11½</td>
<td></td>
</tr>
<tr>
<td><strong>Minor Latin, B,</strong></td>
<td>2½—5½</td>
<td></td>
</tr>
<tr>
<td><strong>Solid Geometry,</strong></td>
<td>2½—4½</td>
<td></td>
</tr>
<tr>
<td><strong>FRIDAY, JUNE 1.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>English Composition,</strong></td>
<td>9½—12½</td>
<td></td>
</tr>
<tr>
<td><strong>English Grammar, etc.,</strong></td>
<td>2½—4½</td>
<td></td>
</tr>
<tr>
<td><strong>Greek Poets,</strong></td>
<td>4½—5½</td>
<td></td>
</tr>
<tr>
<td><strong>SATURDAY, JUNE 2.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Algebra,</strong></td>
<td>9½—12</td>
<td></td>
</tr>
<tr>
<td><strong>Latin Poets,</strong></td>
<td>2½—4</td>
<td></td>
</tr>
<tr>
<td><strong>Greek Grammar and Composition,</strong></td>
<td>4½—5½</td>
<td></td>
</tr>
<tr>
<td><strong>AUTUMN, 1917.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TUESDAY, SEPTEMBER 25.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>English Composition,</strong></td>
<td>9½—12½</td>
<td></td>
</tr>
<tr>
<td><strong>English Grammar, etc.,</strong></td>
<td>2½—4½</td>
<td></td>
</tr>
<tr>
<td><strong>Greek Poets,</strong></td>
<td>4½—5½</td>
<td></td>
</tr>
<tr>
<td><strong>WEDNESDAY, SEPTEMBER 26.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Algebra,</strong></td>
<td>9½—12</td>
<td></td>
</tr>
<tr>
<td><strong>Latin Poets,</strong></td>
<td>2½—4</td>
<td></td>
</tr>
<tr>
<td><strong>Greek Grammar and Composition,</strong></td>
<td>4½—5½</td>
<td></td>
</tr>
<tr>
<td><strong>THURSDAY, SEPTEMBER 27.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>French,</strong></td>
<td>9½—12½</td>
<td></td>
</tr>
<tr>
<td><strong>History,</strong></td>
<td>2½—4</td>
<td></td>
</tr>
<tr>
<td><strong>Greek Prose Authors,</strong></td>
<td>4½—5½</td>
<td></td>
</tr>
<tr>
<td><strong>FRIDAY, SEPTEMBER 28.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Geometry,</strong></td>
<td>9½—12</td>
<td></td>
</tr>
<tr>
<td><strong>Latin Composition,</strong></td>
<td>2½—4</td>
<td></td>
</tr>
<tr>
<td><strong>Science,</strong></td>
<td>4½—5½</td>
<td></td>
</tr>
<tr>
<td><strong>SATURDAY, SEPTEMBER 29.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>German,</strong></td>
<td>9½—12½</td>
<td></td>
</tr>
<tr>
<td><strong>Latin Prose Authors,</strong></td>
<td>2½—4½</td>
<td></td>
</tr>
<tr>
<td><strong>WEDNESDAY, OCTOBER 3.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Minor Latin, A,</strong></td>
<td>9½—12½</td>
<td></td>
</tr>
<tr>
<td><strong>Trigonometry,</strong></td>
<td>2½—4½</td>
<td></td>
</tr>
<tr>
<td><strong>THURSDAY, OCTOBER 4.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Minor Latin, B,</strong></td>
<td>9½—12½</td>
<td></td>
</tr>
<tr>
<td><strong>Solid Geometry,</strong></td>
<td>2½—4½</td>
<td></td>
</tr>
<tr>
<td><strong>MONDAY, JUNE 4.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>French,</strong></td>
<td>9½—12½</td>
<td></td>
</tr>
<tr>
<td><strong>History,</strong></td>
<td>2½—4</td>
<td></td>
</tr>
<tr>
<td><strong>Greek Prose Authors,</strong></td>
<td>4½—5½</td>
<td></td>
</tr>
<tr>
<td><strong>TUESDAY, JUNE 5.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Geometry,</strong></td>
<td>9½—12</td>
<td></td>
</tr>
<tr>
<td><strong>Latin Composition,</strong></td>
<td>2½—4</td>
<td></td>
</tr>
<tr>
<td><strong>Science,</strong></td>
<td>4½—5½</td>
<td></td>
</tr>
<tr>
<td><strong>WEDNESDAY, JUNE 6.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>German,</strong></td>
<td>9½—12½</td>
<td></td>
</tr>
<tr>
<td><strong>Latin Prose Authors,</strong></td>
<td>2½—4½</td>
<td></td>
</tr>
<tr>
<td><strong>WINTER, 1918.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>THURSDAY, JANUARY 17.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>English Composition,</strong></td>
<td>9½—12½</td>
<td></td>
</tr>
<tr>
<td><strong>English Grammar, etc.,</strong></td>
<td>2½—4½</td>
<td></td>
</tr>
<tr>
<td><strong>Greek Poets,</strong></td>
<td>4½—5½</td>
<td></td>
</tr>
<tr>
<td><strong>FRIDAY, JANUARY 18.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Algebra,</strong></td>
<td>9½—12</td>
<td></td>
</tr>
<tr>
<td><strong>Latin Poets,</strong></td>
<td>2½—4</td>
<td></td>
</tr>
<tr>
<td><strong>Greek Grammar and Composition,</strong></td>
<td>4½—5½</td>
<td></td>
</tr>
<tr>
<td><strong>SATURDAY, JANUARY 19.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>French,</strong></td>
<td>9½—12½</td>
<td></td>
</tr>
<tr>
<td><strong>History,</strong></td>
<td>2½—4</td>
<td></td>
</tr>
<tr>
<td><strong>Greek Prose Authors,</strong></td>
<td>4½—5½</td>
<td></td>
</tr>
<tr>
<td><strong>MONDAY, JANUARY 21.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Geometry,</strong></td>
<td>9½—12</td>
<td></td>
</tr>
<tr>
<td><strong>Latin Composition,</strong></td>
<td>2½—4</td>
<td></td>
</tr>
<tr>
<td><strong>Science,</strong></td>
<td>4½—5½</td>
<td></td>
</tr>
<tr>
<td><strong>TUESDAY, JANUARY 22.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>German,</strong></td>
<td>9½—12½</td>
<td></td>
</tr>
<tr>
<td><strong>Latin Prose Authors,</strong></td>
<td>2½—4½</td>
<td></td>
</tr>
<tr>
<td><strong>MONDAY, FEBRUARY 4.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Minor Latin, A,</strong></td>
<td>9½—12½</td>
<td></td>
</tr>
<tr>
<td><strong>Trigonometry,</strong></td>
<td>2½—4½</td>
<td></td>
</tr>
<tr>
<td><strong>TUESDAY, FEBRUARY 5.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Minor Latin, B,</strong></td>
<td>9½—12½</td>
<td></td>
</tr>
<tr>
<td><strong>Solid Geometry,</strong></td>
<td>2½—4½</td>
<td></td>
</tr>
</tbody>
</table>
### Spring, 1918.

<table>
<thead>
<tr>
<th>Date</th>
<th>Classes</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 30</td>
<td><strong>Thursday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minor Latin, A</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Trigonometry</td>
<td>9\frac{1}{2}-11\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Minor Latin, B</td>
<td>2\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Solid Geometry</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
<tr>
<td>May 31</td>
<td><strong>Friday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English Composition</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>English Grammar, etc.</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Greek Poets</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>June 1</td>
<td><strong>Saturday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Algebra</td>
<td>9\frac{1}{2}-12</td>
</tr>
<tr>
<td></td>
<td>Latin Poets</td>
<td>2\frac{1}{2}-4</td>
</tr>
<tr>
<td></td>
<td>Greek Grammar and Composition</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>May 30</td>
<td><strong>Tuesday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>French</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>2\frac{1}{2}-4</td>
</tr>
<tr>
<td></td>
<td>Greek Prose Authors</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>May 31</td>
<td><strong>Wednesday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Geometry</td>
<td>9\frac{1}{2}-12</td>
</tr>
<tr>
<td></td>
<td>Latin Composition</td>
<td>2\frac{1}{2}-4</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>June 1</td>
<td><strong>Thursday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>German</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Latin Prose Authors</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
</tbody>
</table>

---

### Autumn, 1918.

<table>
<thead>
<tr>
<th>Date</th>
<th>Classes</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 24</td>
<td><strong>Tuesday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English Composition</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>English Grammar, etc.</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Greek Poets</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>September 25</td>
<td><strong>Wednesday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Algebra</td>
<td>9\frac{1}{2}-12</td>
</tr>
<tr>
<td></td>
<td>Latin Poets</td>
<td>2\frac{1}{2}-4</td>
</tr>
<tr>
<td></td>
<td>Greek Grammar and Composition</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>September 26</td>
<td><strong>Thursday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>French</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>2\frac{1}{2}-4</td>
</tr>
<tr>
<td></td>
<td>Greek Prose Authors</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>September 27</td>
<td><strong>Friday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Geometry</td>
<td>9\frac{1}{2}-12</td>
</tr>
<tr>
<td></td>
<td>Latin Composition</td>
<td>2\frac{1}{2}-4</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>September 28</td>
<td><strong>Saturday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>German</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Latin Prose Authors</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
<tr>
<td>October 2</td>
<td><strong>Wednesday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minor Latin, A</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Trigonometry</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
<tr>
<td>October 3</td>
<td><strong>Thursday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minor Latin, B</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Solid Geometry</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
</tbody>
</table>

---

### Winter, 1919.

<table>
<thead>
<tr>
<th>Date</th>
<th>Classes</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 16</td>
<td><strong>Thursday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English Composition</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>English Grammar, etc.</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Greek Poets</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>January 17</td>
<td><strong>Friday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Algebra</td>
<td>9\frac{1}{2}-12</td>
</tr>
<tr>
<td></td>
<td>Latin Poets</td>
<td>2\frac{1}{2}-4</td>
</tr>
<tr>
<td></td>
<td>Greek Grammar and Composition</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>January 18</td>
<td><strong>Saturday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>French</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>2\frac{1}{2}-4</td>
</tr>
<tr>
<td></td>
<td>Greek Prose Authors</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>January 20</td>
<td><strong>Monday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Geometry</td>
<td>9\frac{1}{2}-12</td>
</tr>
<tr>
<td></td>
<td>Latin Composition</td>
<td>2\frac{1}{2}-4</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>4\frac{1}{2}-5\frac{1}{2}</td>
</tr>
<tr>
<td>January 21</td>
<td><strong>Tuesday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>German</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Latin Prose Authors</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
<tr>
<td>February 3</td>
<td><strong>Monday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minor Latin, A</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Trigonometry</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
<tr>
<td>February 4</td>
<td><strong>Tuesday</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minor Latin, B</td>
<td>9\frac{1}{2}-12\frac{1}{2}</td>
</tr>
<tr>
<td></td>
<td>Solid Geometry</td>
<td>2\frac{1}{2}-4\frac{1}{2}</td>
</tr>
</tbody>
</table>
CORPORATION.

JAMES WOOD,
President.

Asa S. Wing,
Treasurer.

James Wood.
Rufus M. Jones.
Alexander C. Wood.
M. Carey Thomas.
Francis R. Cope, Jr.
Asa S. Wing.

Anna Rhoads Ladd,
Secretary.

Charles J. Rhoads.
Thomas Raeburn White.
Frederic H. Strawbridge.
Abram F. Huston.
Anna Rhoads Ladd.
Arthur Henry Thomas.
William C. Dennis.

BOARD OF DIRECTORS.

JAMES WOOD,
Chairman.

Asa S. Wing,
Treasurer.

James Wood.
Rufus M. Jones.
Alexander C. Wood.
M. Carey Thomas.
Francis R. Cope, Jr.
Asa S. Wing.
Charles J. Rhoads.

Anna Rhoads Ladd,
Secretary.

Thomas Raeburn White.
Frederic H. Strawbridge.
Elizabeth Butler Kirkbride.
Anna Rhoads Ladd.
Abram F. Huston.
Arthur Henry Thomas.
William C. Dennis.
Elizabeth Nields Bancroft.
Officers of Administration.

Academic Year, 1915-16.

President,
M. Carey Thomas, Ph.D., LL.D.
Office: Taylor Hall.

Dean of the College,
Marion Reilly, A.B.
Office: Taylor Hall.

Recording Dean and Assistant to the President,
Isabel Maddison, B.Sc., Ph.D.
Office: Taylor Hall.

Secretary of the College,
Edith Orlady, A.B. Office: Taylor Hall.

Recording Secretary,
Abigail Camp Dimon, A.M. Office: Taylor Hall.

Wardens of the Halls of Residence,
Martha Gibbons Thomas, A.B., Pembroke Hall.
Margaret Bontecou, A.B., Denbigh Hall.
Mary Frances Nearing, A.B., Rockefeller Hall.
Bertha Sophie Ehlers, A.B., Radnor Hall.
Leonora Lucas, A.B., Merion Hall.
Sarah Newton Hallett,* A.B., Assistant to the Warden of Pembroke Hall.

Comptroller,
Sandy L. Hurst. Office: Taylor Hall.

Business Manager,
Louise Watson, A.B. Office: Taylor Hall.

Assistant Business Manager,
Clara Regina Stahl, A.B. Office: Taylor Hall.

Junior Bursar,†
Alice Little, A.B. Office: Rockefeller Hall.

Librarian,
Lois Antoinette Reed, A.B., B.L.S. Office: The Library.

Director of Athletics and Gymnastics and Supervisor of Health Department,

Physician in Chief,
Thomas F. Branson, M.D. Office hours, 8.30 to 9.30 and 2 to 3 daily, Rosemont, Pa.

Assistant Physician,
Frances R. Sprague, M.D. Pembroke Road, Bryn Mawr; Office hours, The Infirmary, Bryn Mawr College, 4 to 5.30 daily except Sunday.

Examining Oculist,
Helen Murphy, M.D. Office hours, 2 to 4 daily, 1433 Spruce Street, Philadelphia.

* Left January 5th, 1916.
† This position was held until December 31st, 1915, by Josephine Lemmon, A.B.
ACADEMIC APPOINTMENTS.

ACADEMIC YEAR, 1915-16.

M. CAREY THOMAS, PH.D., LL.D., President of the College and Professor of English.
A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipzig, 1879-82; Ph.D., University of Zürich, 1882. Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

CHARLOTTE ANGAS SCOTT, D.SC., Alumna Professor of Mathematics.

GEORGE A. BARTON, PH.D., LL.D., Professor of Biblical Literature and Semitic Languages.
A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891. Director of the American School of Oriental Study and Research in Palestine, 1902-03; LL.D., Haverford College, 1914.

FLORENCE BASCOM, * Ph.D., Professor of Geology.
A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887. Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893. Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

ISABEL MADISON, B.SC., PH.D., Recording Dean and Assistant to the President.
Reading, England. B.Sc., University of London, 1893; Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1903; Girton College, University of Cambridge, England, 1889-92; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate in Honours, Final Mathematical Schools, University of Oxford, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Gottingen, 1894-95.

WILMER CAVE WRIGHT, PH.D., Associate Professor of Greek.
Shrewsbury, England. Girton College, University of Cambridge, England, 1888-92; Graduate in Honours, Cambridge Classical Tripos, 1892; Ph.D., University of Chicago, 1893. Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96.

JAMES H. LEUBA, PH.D., Professor of Psychology and Education.
Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1886; Ph.D., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

FONGER DEHAAN, PH.D., Professor of Spanish.
Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94, Assistant in Romance Languages, 1893-95, Instructor in Romance Languages, 1895-96, and Associate in Romance Languages, 1896-97.

ARTHUR LESLIE WHEELER, PH.D., Professor of Latin.
A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896. Instructor and Tutor in Latin, Yale College, 1894-1900.

HENRY NEVILL SANDERS, PH.D., Professor of Greek.
Edinburgh, Scotland. A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903. Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

* Granted leave of absence for the year 1915-16.

(12)
WILLIAM BASHFORD HUFF, PH.D., Professor of Physics.
A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900. Lecture Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01, and Instructor in Physics, 1901-02.

WILLIAM ROY SMITH, PH.D., Professor of History.
A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903. Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

LUCY MARTIN DONNELLY, A.B., Professor of English.
A.B., Bryn Mawr College, 1883; University of Oxford, England, and University of Leipsic, 1893-94; Sorbonne and Collèe de France, and University of Leipsic, 1894-95.

KARL DETLEV JESSEN, Ph.D., Professor of German Literature.
Winmermark, Schleswig-Holstein, Germany. A.B., University of Chicago, 1896, and Fellow in German, 1897-98; Ph.D., University of Berlin, 1901. University of Chicago, 1895-98; University of Kiel, 1899; University of Berlin, 1898-1901; Acting Professor of Modern Languages, Eureka College, 1896; Instructor in German, Iowa State University, 1897; Instructor in German, Harvard University, 1901-03, and Lecturer on German Literature and Aesthetics, 1904.

TENNEY FRANK, Ph.D., Professor of Latin.
A.B., University of Kansas, 1898, and A.M., 1899; Ph.D., University of Chicago, 1903. Fellow, University of Chicago, 1899-1901; Assistant and Associate in Latin, University of Chicago, 1901-04.

DAVID HILT TENNENT, Ph.D., Professor of Biology.
S.B., Olivet College, 1900; Ph.D., Johns Hopkins University, 1904. Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904.

CARLETON FAIRCHILD BROWN, Ph.D., Professor of English Philology.
A.B., Carleton College, 1888; A.M., Harvard University, 1901, and Ph.D., 1903. Shattuck Scholar, Harvard University, 1901-03; Instructor in English, Harvard University, 1903-05.

JAMES BARNES, Ph.D., Associate Professor of Physics.
Halifax, Nova Scotia. B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900; Ph.D., Johns Hopkins University, 1904. Holder of 1851 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04, and Assistant in Physics, 1904-06; Resident Fellow, University of Manchester, 1915.

RICHARD THAYER HOLBROOK, Ph.D., Associate Professor of Italian.
A.B., Yale University, 1893; Ph.D., Columbia University, 1902. Sorbonne, Collège de France, Ecole des Chartes, 1893-94, 1895-96; Student in Italy and University of Berlin, 1894-95; Student in Spain, 1901; Tutor in the Romance Languages and Literatures, Yale University, 1896-1901, and Columbia University, 1902-06.

THEODORE DE LIO DE LAGUNA, Ph.D., Professor of Philosophy.
A.B., University of California, 1896, and A.M., 1899; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901-04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

MARION REILLY, A.B., Dean of the College and Reader in Philosophy.
A.B., Bryn Mawr College, 1901. Graduate Student, Bryn Mawr College, 1901-02, 1903, 1903-06; Newnham College, University of Cambridge, Spring, 1907; Universities of Rome and Siena, 1911-12.

MARION PARRIS SMITH, Ph.D., Associate Professor and Professor (elect) of Economics.
A.B., Bryn Mawr College, 1901, and Ph.D., 1908. Graduate Student, Bryn Mawr College, 1902-05; Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

CLARENCE ERROL FERREE, Ph.D., Associate Professor of Experimental Psychology and Director of the Psychological Laboratory.
B.S., Ohio Wesleyan University, 1900, A.M., 1901, and M.S., 1902; Ph.D., Cornell University, 1903. Fellow in Psychology, Cornell University, 1902-03; Assistant in Psychology, Cornell University, 1903-07.

* Granted leave of absence for the year 1915-16.
† Granted leave of absence for the year 1916-17.
AGATHE LASCH, Ph.D., Associate Professor of Teutonic Philology.

GRACE MEAD ANDRUS DE LAGUNA, Ph.D., Associate Professor of Philosophy.
A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Alice Freeman Palmer Fellow of Wellesley College, 1905-06; Reader in Philosophy, Bryn Mawr College, 1907-08.

REGINA KATHARINE CRANDALL, Ph.D., Director of English Essay Work and Reader in English, Associate (elect) in English.

EDITH ORLADY, A.B., Secretary of the College.
A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1905-06; Graduate Student, Bryn Mawr College, 1903-06, 1907-09; Recording Secretary, 1910-12.

KATE GORDON, Ph.D., Associate Professor of Education.
Ph.B., University of Chicago, 1900, and Ph.D., 1903. Scholar in Pedagogy, University of Chicago, 1900-01, and Fellow in Philosophy, 1901-03; European Fellow of the Association of Collegiate Alumni, 1903-04; Instructor in Ethics and Psychology, Mt. Holyoke College, 1904-05, and in Teachers’ College, Columbia University, 1906-07; Substitute Professor of Philosophy, Mt. Holyoke College, Second Semester, 1911-12.

JAMES FULTON FERGUSON, Ph.D., Associate Professor of Ancient History and Latin.
A.B., Monmouth College, 1903; A.B., Yale University, 1906, A.M., 1907, and Ph.D., 1912. Fellow, Yale University, 1906-09; Instructor in Williams College, 1909-10; Instructor in Greek and Latin, Yale College, 1910-12.

THOMAS CLACHAR BROWN, Ph.D., Associate in Geology.
A.B., Amherst College, 1904; A.M., Columbia University, 1903, and Ph.D., 1909. Assistant in Paleontology, Columbia University, 1903-07; Geologist to the Board of Water Supply of New York City, 1907-09; Assistant Professor of Geology, Middlebury College, 1909-11; Non-resident Lecturer in Geology, Norwich University, 1909; Assistant Professor of Geology, Pennsylvania State College, 1911-12.

ROGER FREDERIC BRUNEL, Ph.D., Associate Professor of Chemistry.
A.B., Colby University, 1902; Ph.D., Johns Hopkins University, 1906. Lecture Assistant in Chemistry, Johns Hopkins University, 1906-07; Instructor in Chemistry, Syracuse University, 1907-10, and Assistant Professor of Chemistry, 1910-12.

MATILDE CASTRO, Ph.D., Phebe Anna Thorne Associate Professor of Education and Director of the Phebe Anna Thorne Model School.
A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06. Principal of the Morris High School, Chicago, 1901-03; Instructor in Philosophy, Mt. Holyoke College, 1904-05; Instructor in Philosophy, Vassar College, 1906-09; Professor and Head of the Department of Philosophy, Rockford College, 1910-12.

ARTHUR RUSSELL MOORE, Ph.D., Associate Professor of Physiology.
A.B., University of Nebraska, 1904; Ph.D., University of California, 1911. Assistant in Physiology, University of California, 1909-11, and Assistant Professor of Physiology, 1911-13.

GERTRUDE RAND, Ph.D., Associate in Experimental and Educational Psychology.

EUNICE MORGAN SCHENCK, Ph.D., Associate in French, Dean of the College (elect) and Associate Professor (elect) of Modern French Literature.
A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1909-10, and Fellow in Romance Languages, 1912-13; President’s European Fellow and Student, the Sorbonne, College de France, University of Grenoble, and in Madrid, 1910-12.
SAMUEL CLAGETT CHEW, JR., Ph.D., Associate and Associate Professor (elect) in English Literature.

A.B., Johns Hopkins University, 1909, and Ph.D., 1913. Fellow, Johns Hopkins University, 1910-12; English Master, Hotchkiss School, Lakeville, Conn., 1913-14.

JEAN BAPTISTE BECK, Ph.D., Associate Professor of Medieval French Literature.

Guebwuler, Alsace. Baccalaureate in Rhetoric, Sorbonne, 1900; Baccalaureate in Philosophy, University of Paris, 1901; Ph.D., University of Strasbourg, 1907; State Examination for Facultate doceendi, 1905. Professor of Latin and German in the Ecole Alsacienne, Paris, 1909; Director of Advanced Courses for Teachers in Gymnasium, University of Vienna, 1910; Professor of French Literature, Wiener Handsels-Akademie, 1910; Assistant Professor of Romance Languages, University of Illinois, 1911-14; Instructor in Romance Languages and Literatures, University of Chicago, Summer Quarter, 1912.

SUSAN MYRA KINGSBURY, Ph.D., Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Department of Social Research.

A.B., College of the Pacific, 1899; A.M., Leland Stanford Jr. University, 1899; Ph.D., Columbia University, 1905. University Fellow, Columbia University, 1902-03; Holder of the European Fellowship of the Women's Education Association, Boston, Mass., 1903-04; Instructor in History, Vassar College, 1904-05; Director of Investigation, Massachusetts Commission on Industrial and Technical Education, 1905-06; Instructor in History and Economics and Head of Departments, Simmons College, 1906-07; Assistant, Associate and Professor in Economics, Simmons College, and Director of the Department of Research, Women's Educational and Industrial Union, Boston, 1907-15.

ALBERT EDWIN AVEY, Ph.D., Associate in Philosophy.

A.B., Yale University, 1908, A.M., 1909, and Ph.D., 1915. Graduate Student, Yale University, 1908-09, 1913-15; University of Berlin, 1912-13; Assistant in Psychological Laboratory, Yale University, 1913-14, and Lecturer in Elementary Logic, Yale University, Spring Term, 1913-14.

GEORGIANA GODDARD KING, A.M., Associate Professor of the History of Art.


RHYS CARPENTER, Ph.D., Associate Professor of Classical Archaeology.


CHARLES GEQUIER FENWICK, Ph.D., Associate Professor of Political Science.

A.B., Loyola College, 1907; Ph.D., Johns Hopkins University, 1912. Student of Political Science, Johns Hopkins University, 1909-11; Law Clerk, Division of International Law in the Carnegie Endowment for International Peace, 1911-14; University of Freiburg, Summer, 1913; Lecturer on International Law, Washington College of Law, 1912-14.

JAMES MILLER LEAKE, Ph.D., Associate in History.

A.B., Randolph-Macon College, 1902; Ph.D., Johns Hopkins University, 1914. Instructor in French and English, Randolph-Macon College, 1901-03; Principal of Ashland High School, Ashland, Va., 1909-11; Johns Hopkins University, 1911-14; University Fellow, Johns Hopkins University, 1913-14.

HOWARD LEVI GRAY, Ph.D., Professor of History.

A.B., University of Rochester, 1887; A.B., Harvard University, 1898, A.M., 1900, and Ph.D., 1907. Instructor in History, Harvard University, 1909-13, and Assistant Professor of History, 1914-15.

JAMES LLEWELLYN CRENshaw, Ph.D., Associate in Physical Chemistry.


HOWARD JAMES SAVAGE,* Ph.D., Lecturer in English Literature and Rhetoric and Associate Professor (elect) of Rhetoric and Director (elect) of the Work in English Composition.


* Appointed as substitute for Professor Lucy Martin Donnelly in 1915-16.
OLIVE C. HAZLETT, Ph.D., Associate (elect) in Mathematics.
A.B., Radcliffe College, 1912; S.M., University of Chicago, 1913; Ph.D., University.
Chicago, 1915. Fellow in Mathematics, University of Chicago, 1913-15; Holder of the
Fellowship of the Boston Branch of the Association of Collegiate Alumni, 1914-15;
Alice Freeman Palmer Fellow (elect) of the Association of Collegiate Alumni, 1915-17.
Alice Freeman Palmer Fellow of Wellesley College, 1915-16, and Fellow (elect) 1916-17.

SAMUEL ARTHUR KING, M.A., Non-resident Lecturer in English Diction.
Tynemouth, England, M.A., University of London, 1900. Special Lecturer in Eloquence,
Johns Hopkins University, 1901; Special Lecturer in Eloquence, University of California,
1902.

PIERRE FRANÇOIS GIROUD, D.L., Licencié-ès-Lettres, Non-resident Lecturer in French.
Lyons, France. Bachelier-ès-lettres, University of France, 1874, and Licencié-ès-lettres,
1881; D.L., Temple University, 1914; Officier d'Académie, 1904; Officier de l'Instruc-
tion publique, 1905. Ecole des Hautes-Etudes, Chartres, Lyons; Sorbonne, Collège de
France, 1881-83; Director, Ecole Ste. Marie, Chalon, 1886-88; Teacher of French in the
delancy School, 1889-90, and in the Agnes Irwin School, Philadelphia, 1890-91;
in Girard College, Philadelphia, 1896-1912; Special Lecturer on French Litera-
ture, Johns Hopkins University, 1907-11; University of Pennsylvania, 1912-15; Cornell
University (Summer School), 1913-14.

BENJAMIN FRANKLIN WALLIS,* Ph.D., Lecturer in Geology.
A.B., Johns Hopkins University, 1910, and Ph.D., 1915. Instructor in Science in the High
School, Clifton, N. J., 1912-13; Instructor in Mineralogy and Petrology, Northwestern
University, 1913-14; Hopkins Solatar, Johns Hopkins University, 1911-12, 1914-15.

CHARLES CLINTON BRAMBLE, A.M., Lecturer in Mathematics.
Ph.B., Dickinson College, 1912, and A.M., 1913. Assistant in Physics, Dickinson College,
1911-12; Instructor in Montclair Academy, 1912-13; Hopkins Scholar, Johns Hopkins
University, 1913-15.

OSCAR F. W. FERNSEMER,† Ph.D., Lecturer in German Literature.
Munich, Germany. Ph.D., University of Munich, 1912; Head of Modern Language

THOMAS DE COURSEY RUTH,‡ A.B., Lecturer (elect) in Latin.
A.B., Johns Hopkins University, 1906. Hopkins Scholar, Johns Hopkins University, 1907-
09, Fellow in Latin, 1910-11, Fellow by Courtesy in Latin, 1911-12, 1915-16; Master
in Latin, Gilman County School, Baltimore, 1909-10; Instructor in Latin, Johns Hopkins
University. Summer School, 1912; Instructor in Classics, Princeton University, 1912-15.

abby kirk, a.b., Reader in Elementary Greek.
A.B., Bryn Mawr College, 1892. Reader in English, Bryn Mawr College, 1892-93. Associa-
ted Principal and Teacher of English and Classics in the Misses Kirk's School, Bryn
Mawr, 1896-1916.

Mary Jeffers, ‡ A.M., Reader in German and Oral Examiner in French and German.
A.B., Bryn Mawr College, 1895, and A.M., 1897. Graduate Student, Bryn Mawr College,
1895-98, 1903-04, 1906-07; Teacher of Latin in the Misses Shipley's School, Bryn Mawr,
1895-98; Student at the Universities of Munich and Halle, 1898-99; Teacher of Latin and History in the Girls' Latin School, Baltimore, Md., 1900-01; Head of the Latin Department in the Misses Shipley's School, Bryn Mawr, 1899-1907; Student, University of Bonn, Summer of 1905; Private Tutor, 1892-1914; Supervisor of College
Preparatory Department, Brantwood Hall, Bronxville, Lawrence Park, N. Y., 1905-07;
Lecturer on European Travel, Miss Wright's School, 1904-15, and Teacher of Latin,
1911-15; French and German oral examiner. 1906-15; Acting Professor of Education, H. S. Newcomb Memorial College, Tulane University, 1915-16.

Edna Aston Shearer, Ph.D., Reader in English.
A.B., Bryn Mawr College, 1904, and Ph.D., 1914. Junior Fellow in Philosophy, Bryn Mawr
College, 1904-05; Holder of the President's Fellowship and Student, Universities of
Edinburgh and Aberdeen, 1905-06; Fellow in Philosophy, Bryn Mawr College, 1906-
07; Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1907-09, and Graduate
Student, Bryn Mawr College, 1907-08.

Mary Hamilton Swindler, Ph.D., Reader in Latin and Reader and Demonstrator in Classical Archalogy.
A.B., University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1912.
Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09;
* Appointed as substitute for Professor Florence Baseom in 1915-16.
† Appointed as substitute for Professor Karl Detlev Jessen in 1915-16.
‡ Appointed as substitute for Professor Tenney Frank in 1916-17.
§ Granted leave of absence for the year 1915-16.
Mary E. Garrett European Fellow and Student, Universities of Berlin and Oxford and the American School of Classical Studies in Athens, 1909-10; Teacher in the Misses Shipley's School, Bryn Mawr, 1910-11, and in Miss Wright's School, Bryn Mawr, 1911-12.

IDA LANGDON, PH.D., Reader in English.
A.B., Bryn Mawr College, 1903; A.M., Cornell University, 1910, and Ph.D., 1912. Cornell University, 1909-12.

ESTHER CLOUDMAN DUNN, A.B., Reader in English.
A.B., Cornell University, 1913.

ELLEN THAYER, A.B., Reader in French.

CLARA WHITNEY CRANE, A.B., Reader in English.
A.B., Radcliffe College, 1914.

EDITH CHAPIN CRAVEN, A.B., Reader in English.
A.B., Bryn Mawr College, 1899. Graduate Student, Bryn Mawr College, 1899-1900.

ELLY WILHELMINA LAWATSCHEK,* A.B., Reader in German.
Teplitz, Austria. A.B., University of Washington, 1913. Teacher of German, University of Washington, 1911-14; Teacher of German in the Walnut Hill School and Graduate Student, Wellesley College, 1914-15.

ELLEN ELIZABETH HILL, B.L., Reader in English.
B.L., Smith College, 1891.

HELEN HUSS PARKHURST, A.M., Reader and Demonstrator (elect) in the History of Art.
A.B., Bryn Mawr College, 1911, and A.M., 1913. Teacher of English and History in the Dwight School, Englewood, N. J., 1911-12; Graduate Scholar in Philosophy, Bryn Mawr College and Tutor in English, 1912-13; President's European Fellow and Student, University of Cambridge and the Sorbonne, 1913-14; Fellow in Philosophy, Bryn Mawr College, 1914-15; Honorary Fellow in Philosophy, Johns Hopkins University, 1915-16.

ANGIE LILLIAN KELLOGG, A.M., Reader (elect) in Social Economy and Social Research.

MARY EDITH PINNEY, A.M., Demonstrator in Biology.
A.B., University of Kansas, 1908, and A.M., 1910. Teaching Fellow in Zoology, University of Kansas, 1909-10, and High School Instructor, Alma, Kan., 1908-09; Fellow in Biology, Bryn Mawr College, 1910-11; President's European Fellow and Student, Universities of Bonn and Heidelberg and Zoological Station, Naples, 1911-12; Instructor in Zoology, University of Kansas, 1912-13.

DOROTHY OCHTMAN, A.B., Demonstrator in the History of Art.
A.B., Smith College, 1914.

EDITH HAMILTON LANMAN, A.M., Demonstrator in Chemistry.

SUE AVIS BLAKE, A.M., Demonstrator in Physics.
A.B., Bryn Mawr College, 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, and 1901-06, and Fellow in Physics, 1906-07; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15.

LUCIA HELEN SMITH, † A.B., Demonstrator in Physics.
A.B., Vassar College, 1915.

* Appointed as substitute for Miss Mary Jeffers in 1915-16.
† Resigned February 1st, 1916.
Lois Antoinette Reed, A.B., B.L.S., Librarian.
A.B., University of Illinois, 1909; B.L.S., New York State Library School, 1904. Librarian, The Western College, Oxford, Ohio, 1905-07; Cataloguer and Order Department Assistant, Library of the University of Illinois, 1907-10; Assistant Librarian, University of Rochester, 1910-13.

Helen Corey Geddes, A.B., B.S., Head Cataloguer.
A.B., Radcliffe College, 1905; B.S., Simmons College, 1910. Library Assistant, University of Illinois, 1910-12.

Sarah Wooster Eno, A.B., Circulation and Reference Librarian.
A.B., University of Illinois, 1908. Cataloguer, Library of the University of Pennsylvania, 1909-10; Librarian, Stetson University, 1910-12.

Mary Louise Terrien, A.B., Assistant to the Circulation and Reference Librarian.

Constance M. K. Applebee, Director of Athletics and Gymnastics and Supervisor of Health Department.

Cynthia Maria Wesson, A.M., Assistant to the Director of Athletics and Gymnastics.

Administrative and Executive Appointments.

M. Carey Thomas, Ph.D., LL.D., President of the College and Professor of English.
A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zurich, 1882. Sorbonne et College de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

Marion Reilly, A.B., Dean of the College and Reader in Philosophy.
A.B., Bryn Mawr College, 1901. Graduate Student, Bryn Mawr College, 1901-02, 1903, 1903-06; Newnham College, University of Cambridge, Spring 1907; Universities of Rome and Siena, 1911-12.

Isabel Maddison, B.Sc., Ph.D., Recording Dean and Assistant to the President.
Reading, England. B.Sc., University of London, 1893; Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1905; Girton College, University of Cambridge, England, 1889-92; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate in Honours, Final Mathematical Schools, University of Oxford, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95.

Edith Orlady, A.B., Secretary of the College.
A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockfeller Hall, 1906-09; Graduate Student, Bryn Mawr College, 1903-06, 1907-09; Recording Secretary, 1910-12.

Abigail Camp Dimon, A.M., Recording Secretary.
A.B., Bryn Mawr College, 1899, and A.M., 1899. Vice-Principal of the High School, Clinton, N. Y., 1896-97; Assistant Teacher of English in the Utica Academy, 1897-98; Graduate Student, Bryn Mawr College, 1898-99; Tutor, 1900-01; Graduate Student and Warden of Radnor Hall, Bryn Mawr College, 1901-04; Teacher of Science in the Hallid School, Utica, 1904-05, and of Science and Mathematics, 1905-08; Teacher in the New School, Utica, 1908-09; Demonstrator in Biology, Bryn Mawr College, 1911, and Reader in Biology, 1911-12.
Sandy Lee Hurst, Comptroller.
Louise Watson, A.B., Business Manager.
Clara Regina Stahl, A.B., Assistant Business Manager.
A.B., University of Michigan, 1915. Welfare Worker, 1909; Registrar, Greensboro College, 1910-12, and Bursar, 1913.
John J. Foley, Superintendent of Mechanical Equipment.
George C. Chandler, Superintendent of Buildings and Grounds.

Halls of Residence.

Martha Gibbons Thomas, A.B., Warden of Pembroke Hall.
A.B., Bryn Mawr College, 1889.
Margaret Bontecou, A.B., Warden of Denbigh Hall.
A.B., Bryn Mawr College, 1909. Bryn Mawr European Fellow, 1909-10; Student, Universities of Munich and Oxford, 1910-11; Settlement Worker, Orange Social Settlement, 1912-13; Private Tutor and Secretary, 1913-14.
Mary Frances Nearing, A.B., Warden of Rockefeller Hall.
A.B., Bryn Mawr College, 1909. Teacher of English in St. Margaret's School, Waterbury, Conn., 1910-11; Secretary and Athletic Director, Miss Walker's School, Lakewood, N. J., 1911-13; Social Service Worker, Philadelphia, 1913-14.
Bertha Sophie Ehlers, A.B., Warden of Radnor Hall.
Leonora Lucas, A.B., Warden of Merion Hall.
A.B., Bryn Mawr College, 1912. Graduate Student, Northwestern University, 1912-13; Professor of Romance Languages, Brenau College, Gainesville, Ga., 1913-15.
Sarah Newton Hallett, A.B., Assistant to the Warden of Pembroke Hall.
Alice Little, A.B., Junior Bursar.
A.B., Western College, 1889.

Health Department Appointments.

In cooperation with the President of the College, the Dean of the College and the Supervisor of the Health Department.

Thomas F. Branson, M.D., Physician in Chief.
A.B., Haverford College, 1889; M.D., University of Pennsylvania, 1892. Attending Physician, Bryn Mawr Hospital.
Frances R. Sprague, B.L., M.D., Assistant Physician of the College.
B.L., University of California, 1886; M.D., Woman's Medical College of Pennsylvania, 1891. Visiting Physician and Surgeon, Children's Department, Children's Hospital of San Francisco, 1888-1910; Visiting Surgeon, Woman's Hospital of Pennsylvania, and Consulting Surgeon, West Philadelphia Hospital for Women; Practicing Physician, Bryn Mawr, Pa., 1910-16.
Helen Murphy, M.D., Examining Oculist.
M.D., Woman's Medical College of Pennsylvania, 1893; Assistant Demonstrator in Histology, Woman's Medical College of Pennsylvania, 1894-96; Instructor in Materia Medica, 1896-1902; Instructor in Diseases of the Eye, Philadelphia Polyclinic and College for Graduates in Medicine, 1895-97.

* Resigned January 5th, 1916.
The following physicians have consented to serve as consultants:

Thomas McCrae, M.D., F.R.C.P., 1627 Spruce Street, Philadelphia, Consulting Physician.

George de Schweinitz, M.D., 1705 Walnut Street, Philadelphia, Consultant Oculist.

Robert G. Le Conte, M.D., 1625 Spruce Street, Philadelphia, Consultant Surgeon.

Francis R. Packard, M.D., 302 S. Nineteenth Street, Philadelphia, Consultant Otolaryngologist.

James K. Young, M.D., 222 S. Sixteenth Street, Philadelphia, Consultant Orthopedist.

G. C. Davis, M.D., 1814 Spruce Street, Philadelphia, Consultant Orthopedist.

Administrative and Executive Managers and Assistants.

Bessie Homer Jennings, Assistant Cataloguer.
Graduate, Drexel Institute Library School, 1900.

Mertie Watson, Assistant to the Librarian.

Frieda Segelke Miller, A.B., Statistical Secretary to the Director of the Carola Woerishofer Department of Social Research.

Ellen Elisabeth Hill, B.L., Secretary to the President.
B.L., Smith College, 1891.

Mary Warren Taylor, Secretary to the Department of Athletics and Gymnastics and Recording Secretary to the Health Department.

Genevieve Estelle Potter, Bookkeeper and Assistant to the Comptroller.

Mabel Gray Thomas, Bookkeeper and Assistant Bookkeeper in the Comptroller's Office.

Helen Magee, A.B., Stenographer to the President.
A.B., University of Michigan, 1914. Graduate Student, Bryn Mawr College, 1915.

Sarah Evelyn Martin, A.B., Stenographer to the Dean of the College.
A.B., University of Chicago, 1914. Secretary and Registrar, Shorter and Brenau College, 1909-11; Secretary and Registrar, Randolph-Macon Woman's College, 1911-13; Student, University of Chicago, 1913-14; and Graduate Student, 1915.

Ellen Beulah Lewis, A.B., Stenographer to the Secretary of the College.

Edith Sherwood, Stenographer in the Business Manager's Office.
Drexel Institute Secretarial School, 1911-12.

Nancy C. Crist, Stenographer in the Business Manager's Office.

Bertha Shortland, Telephone Clerk.
DEPARTMENT OF EDUCATION.

THE BEBE ANNA THORNE MODEL SCHOOL.

MATILDE CASTRO, Ph.D., Director and Teacher of English and History.
A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06. Principal of the Morris High School, Chicago, 1901-03; Instructor in Philosophy, Mt. Holyoke College, 1904-05; Instructor in Philosophy, Vassar College, 1906-09; Professor and Head of the Department of Philosophy, Rockford College, 1910-12. Phoebe Anna Thorne Associate Professor of Education, Bryn Mawr College.

KATE GORDON, Ph.D., Psychologist to the Phoebe Anna Thorne Model School.
Ph.B., University of Chicago, 1900, and Ph.D., 1903. Scholar in Pedagogy, University of Chicago, 1900-01, and Fellow in Philosophy, 1901-03; European Fellow of the Association of Collegiate Alumni, 1903-04; Instructor in Ethics and Psychology, Mt. Holyoke College, 1904-05, and in Teachers' College, Columbia University, 1906-07; Substitute Professor of Philosophy, Mt. Holyoke College, Second Semester, 1911-12; Phoebe Anna Thorne Associate Professor of Education, Bryn Mawr College.

SAMUEL ARTHUR KING, M.A., Teacher of Reading.
Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902. Non-Resident Lecturer in English Diction, Bryn Mawr College.

EUNICE MORGAN SCHENCK, Ph.D., Teacher of French.
A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1900, Graduate Scholar, 1909-10, and Fellow in Romance Languages, 1912-13; President's European Fellow and Student, the Sorbonne, College de France, University of Grenoble, and Madrid, 1910-12. Associate in French, Bryn Mawr College.

PLACIDO DE MONTOLIU, Teacher of Jaques-Dalcroze Eurythmics (Singing, Dancing).
Graduate of the Jaques-Dalcroze College of Rhythmic Training, Hellerau, Germany.

CONSTANCE M. K. APPLEBEE, Teacher of Gymnastics and Sports and Games. Director of Gymnastics and Athletics, Bryn Mawr College.

MARY HAMILTON SWINDLER, Ph.D., Teacher of Latin.
A.B., University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, Universities of Berlin and Oxford and the American School of Classical Studies in Athens, 1909-10; Teacher in the Misses Shipley's School, Bryn Mawr, 1910-11, and in Miss Wright's School, Bryn Mawr, 1911-12. Reader in Latin, Bryn Mawr College.

ANNA WHITMAN CLARK, A.B., Teacher of Elementary Science and Arithmetic.
A.B., Vassar College, 1898. Private Assistant to Professor Brookover in Biological Laboratory, Colorado College, 1899-1900; Teacher of Science and Mathematics in Miss Butt's School, Norwich, Conn., 1906-11, and in Miss Walker's School, Lakewood, N. J., 1911-14; Summer Session, Teacher's College, Columbia University, 1914.

VIRGINIA WRIGHT GARBER, Teacher of Drawing and Modelling.
Student, the Pennsylvania Museum and School of Industrial Art, the Philadelphia Academy of Fine Arts, and Pupil of Jules Lefebre, Benjamin Constant, Professor Charles Roth, William M. Chase, Childe Hassam, and Howard Pyle. Head of the White Gate Studios, Bryn Mawr, Pa., 1911-15.

GERTRUDE RAND, Ph.D., Psychologist to the Phoebe Anna Thorne Model School.

FLORENCE NICE BECKLEY, A.B., Secretary to the Director.
Ellen Thayer, A.B., Teacher of French.

Ethel Virginia Hunley, A.B., Teacher of History.
A.B., Barnard College, 1915.

Louise May Tattershall, A.B., Teacher of Mathematics.

Marion Alcott Ballou, A.B., Teacher of English.

The Academic Committee of the Alumnae.

Cornelia Van Wyck Halsey, A.B. (Mrs. Frederic Rogers Kellogg), (ex-officio), 31 Boyken Street, Morristown, N. J.

Pauline Dorothea Goldmark, A.B. (Chairman), 270 West 94th Street, New York City.

Anna Bell Lawther, A.B., 239 Seventeenth Street, Dubuque, Iowa.

Ellen Deborah Ellis; Ph.D., Mt. Holyoke College, South Hadley, Mass.

Susan Braley Franklin, Ph.D., 33 Central Park West, New York City.


Susan Fowler, A.B., 420 West 118th Street, New York City.

Elizabeth Shepley Sergeant, A.B., 4 Hawthorne Road, Brookline, Mass.

Honorary Corresponding Secretaries.

The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college.

New York City: Miss Emily Redmond Cross, 405 Park Avenue.
Baltimore: Mrs. Anthony Morris Carey, 1004 Cathedral Street.
Utica, N. Y.: Mrs. Arthur Percy Saunders, Clinton, N. Y.
New Haven, Conn.: Mrs. Charles McLean Andrews, 424 St. Ronan Street.
Farmington, Conn.: Mrs. Herbert Knox Smith.
Boston, Mass.: Mrs. Ingersoll Bowditch, 19 Buckingham Street, Cambridge.
Fall River, Mass.: Mrs. Randall Nelson Durfee, 19 Highland Avenue.
Chicago, Ill.: Mrs. James Foster Porter, Hubbard Woods, Ill.
Indianapolis, Ind.: Mrs. Frank Nichols Lewis, 42 East 32nd Street.
Madison, Wis.: Mrs. Moses Stephen Slaughter, 633 Francis Street.
MINNEAPOLIS, MINN.: MRS. HAROLD OLNEY HUNT, 32 WEST 25th STREET.
ST. LOUIS, MO.: MRS. GEORGE GELLHORN, 4366 MCPHERSON AVENUE.
PORTLAND, ORE.: MRS. HENRY MINOR ESTERLY, 429 EAST 25th STREET,
NORTH.
SOUTH PASADENA, CAL.: MISS ELIZABETH DANA MARBLE, 1313 GARFIELD
AVENUE.
SALT LAKE CITY, UTAH: MISS KATE WILLIAMS, 177 13th EAST STREET.
ENGLAND: THE HON. MRS. BERTRAND RUSSELL, 11 ST. LEONARD'S TERRACE,
CHELSEA, LONDON.
Fellows and Graduate Students, Academic Year, 1915–16.

Gertrude Hildreth Campbell, .......... Mary E. Garrett European Fellow. Providence, R. I., A.B., Brown University, 1911, and A.M., 1912. Tutor in English, Brown University, 1912; Graduate Scholar in English, Bryn Mawr College, 1912-13; Fellow in English, 1913-14; Graduate Scholar and Fellow by Courtesy, 1914-15; Student in the British Museum, London, 1915-16.

Charlotte D'Evelyn, .................. Mary E. Garrett European Fellow. San Francisco, Cal., B.L., Mills College, 1911; University of California, Summer, 1912. Teacher in the Public Schools, Bloomington, Idaho, Jan.-Jun., 1912, and in Sanger, Cal., 1912-13; Graduate Scholar in English, Bryn Mawr College, 1913-15; Student in the British Museum, London, 1915-16.


Lillian Rosanoff, .......... Helen Schaeffer Huff Memorial Fellow. New York City. A.B., Barnard College, 1908; A.M., Columbia University, 1911; Ph.D., Clark University, 1914. Teacher of Mathematics in Hunter College, 1908-10, and in New York City High Schools, 1910-12, and 1914-15.


Mary Elizabeth Barnicle, ............... Fellow in English. Providence, R. I. A.B., Brown University, 1913. Teacher in Evening School, Providence, 1910-11; Graduate Scholar in English, Bryn Mawr College, 1913-15.


Amy Blanche Greene, 


Elsa May Butler, 
Cora Louise Friedline, .......................... Fellow in Psychology.

Helen Morningstar, ............................... Fellow in Geology.
Columbus, O. A.B., Ohio State University, 1913, and A.M., 1915. Teaching Fellow in English, Ohio State University, 1913-15.

Jane Marion Earle, ............................... British Scholar.

Gwen Ann Jones, ................................. British Scholar.

Mary Rhys, ........................................ British Scholar.

Octavia Elfrida Saunders, ........................ British Scholar.

Frida Margarete Clara Hoehne, .................... German Scholar.

Elizabeth Darlington Adams, ........................ Scholar in English.

Louise Elizabeth Whetenhall Adams, ................ Scholar in Greek.

Grace Albert, ...................................... History.
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1897, and A.M., 1903. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, 1899-1901, of History, 1905-06, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, and 1904-05; Graduate Scholar in History and Economics and Politics, 1902-03; Fellow in History and Student, University of London, engaged in research work in the Public Records Office, London, and in the University of Oxford, 1903-04; Head of Department of History in the Misses Shipley's School, Bryn Mawr, 1906-15.

Beatrice Allard, ................................... Scholar in Semitic Languages and Biblical Literature.

Marion Alcott Ballou, ................................ English and Education.

Hazel Katherine Barnett, .......................... Scholar in Psychology.

Grace Bartholomew, ................................ Education.

Louise Goebel Beck,* .............................. French.

Florence Nice Beckley, ............................ Education.

* Mrs. Jean Baptiste Beck.
Sue, Avis Blake .......................................................... Chemistry.
Merion, Pa. A.B., Bryn Mawr College, 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, 1904-06; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Assistant in Physics, Smith College, 1900-02; Fellow in Physics, Bryn Mawr College, 1906-07; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15.

Margaret Boneteou ..................................................... History.
Orange, N. J. A.B., Bryn Mawr College, 1909. Bryn Mawr European Fellow, 1909-10; Student, Universities of Munich and Oxford, 1910-11; Settlement Worker, Orange Social Settlement, 1912-13; Secretary and Private Tutor, 1913-14; Warden of Denbigh Hall, 1914-16.

Margaret Saeger Bradway .................................... Scholar in Romance Languages.

Marguerite Jennie Breckenridge .................. Scholar in Mathematics.
Grove City, Pa. A.B., Grove City College, 1913. Teacher in the High School, Center-ville, Pa., 1913-15.

Ida Margaret Bringardner, .... English, History and History of Art.
Columbus, O. A.B., Ohio State University, 1915.

Anna Haines Brown .................................................. History.

Alice Hill Byrne ............................................. Graduate Scholar in Latin.
Lancaster, Pa. A.B., Wellesley College, 1908. Teacher of Latin and Greek in the Union High School, Coleraine, Pa., 1894-96, and Principal, 1899-1900; in Mrs. Blackwood's School, Lancaster, 1896-99, and 1900-01; Associate Principal and Teacher of Latin and Greek in Miss Stahr's School, Lancaster, 1901-05; Principal of the Shippen School, Lancaster, 1905-09; Teacher of Latin and Greek in Miss Hill's School, Philadelphia, 1909-11; Graduate Student, Bryn Mawr College, 1908-10, 1911-14, and Graduate Scholar in Greek, 1910-11, and in Latin, 1914-15; Teacher of Latin and Greek in the Baldwin School, Bryn Mawr, 1911-12, 1913-16, and in charge of the Lower School, 1912-13.

Alice Squires Cheyney, .... English, Social Economy and Social Research, and Psychology.

Anna Whitman Clark ................................................. Biology.
Binghamton, N. Y. A.B., Vassar College, 1898. Private Assistant to Professor Brok-over in Biological Laboratory, Colorado College, 1899-1900; Teacher of Science and Mathematics in Miss Butt's School, Norwich, Conn., 1905-11, and in Miss Walker's School, Lakewood, N. J., 1911-14; Summer Session, Teacher's College, Columbia University, 1914; Teacher of Elementary Science and Arithmetic in the Phebe Anna Thorne Model School, 1914-16.

Marguerite Jozelle Cowan ........................................ Penn College Scholar.

Edith Chapin Craven,* ................................................. French.
Wayne, Pa. A.B., Bryn Mawr College, 1899. Graduate Student, Bryn Mawr College, 1899-1900; Reader in English, Bryn Mawr College, 1915-16.

Elizabeth Beatrice Daw, .... Fellow by Courtesy and Scholar in English.

Mary Doan ......................................................... Guilford College Scholar.
Indianapolis, Ind. A.B., Guilford College, 1915.

Esther Cloudman Dunn ............................................. English.
South Portland, Me. A.B., Cornell University, 1913. Lecturer in English, Maine State Summer School, 1914; Reader in English, Bryn Mawr College, 1914-15.

Elisabeth Alward Eames, .......... English, French and History of Art.
Wahiawa, Oahu, H. T. B.L., University of California, 1914.

* Mrs. Thomas Truxton Tingey Craven.
GRACE FRANK, English and French. 

HELEN GENEVIEVE FULLER, Carola Woerishofer Scholar in Social Economy and Social Research. 

MARGARET MADELEINE GEORGE, History and Economics and Politics. 
Sudlersville, Md. A.B., Western Maryland College, 1915.

MARY ALICE HANNA, Fellow by Courtesy in History. 

MILDRED HARDENBROOK, Fellow by Courtesy in Greek. 
Valatie, N.Y. A.B., Vassar College, 1908, and A.M., 1909. Graduate Scholar in Greek, Bryn Mawr College, 1911-12, 1913-14; Fellow in Greek, 1914-15.

FLORENCE MAY HARPER, Scholar in Romance Languages. 

JANE ANNETTA HARRISON, Teutonic Philology. 
La Plata, Mo. A.B. and B.S., University of Missouri, 1906, and A.M., 1907. Scholar in Germanic Languages, University of Missouri, 1906-07, and Graduate Student, 1908-09; Teacher in the High School, Sedalia, Mo., 1907-08; Fellow in German, Bryn Mawr College, 1909-10; Ottendorfer Memorial Research Fellow, and Student in Universities of Berlin and Heidelberg, 1910-11; Teacher in the High School, St. Charles, Mo., 1911-13; Scholar and Fellow by Courtesy in German, Bryn Mawr College, 1913-14; Instructress in German in the Masses Shipley’s School, Bryn Mawr, 1914-16.

HELEN FRANCES HARVEY, Scholar in Biology. 
Oberlin, O. A.B., Oberlin College, 1915.

ALICE PHILENA FELICIA HUBBARD, Fellow by Courtesy and Scholar in Romance Languages. 
Austin, Tex. B.S., University of Texas, 1900, and A.M., 1902. University of Chicago Summer School, 1904, 1905. Fellow in Spanish, University of Texas, 1906-07, and Graduate Student, 1908-09; Teacher in Spanish, University of Texas, 1909-10, and Instructor in Spanish, 1908-13; Graduate Student, Bryn Mawr College, 1913-14, and Fellow in Romance Languages, 1914-15.

ETHEL VIRGINIA HUNLEY, Education. 

FLORENCE CATHERINE IRISH, History. 

MILDRED CLARK JACOBS, Social Economy and Social Research. 

MATHILDA JEPSEN, English, History and Politics. 

MILDRED LEWIS JUSTICE, Scholar in Education. 

JULIA BRAINERD KESSEL, History and Politics. 
Cresco, la. A.B., Grinnell College, 1914.

MARY BARBARA KOLARS, Scholar in English. 
Le Sueur Center, Minn. A.B., University of Minnesota, 1913.

* Mrs. Tenney Frank.
ELLY WILHELMINA LAWATSCHEK, . . . Teutonic Philology and Philosophy. Tepitz, A.B., University of Washington, 1913; Graduate Student, Wellesley College, 1914-15; Assistant in German, University of Washington, 1909-13; German Instructor, Walnut Hill High School, Natick, Mass., 1914-15; Reader in German, Bryn Mawr College, 1915-16.


LEONORA LUCAS, English and French. Evanston, Ill., A.B., Bryn Mawr College, 1912. Graduate Student, Northwestern University, 1912-13; Professor of Romance Languages, Brenau College, Gainesville, Ga., 1913-15.

EDITH REBECCA MACAULEY, ...Scholar in English. Medina, N. Y., A.B., University of Michigan, 1915.


RUTH COE MANCHESTER, ...Scholar in Latin. Winsted, Conn., A.B., Bryn Mawr College, 1913. Teacher of Languages and History in the High School, Canaan, Conn., 1913-15.


WILLAVENE SOBER MORRIS,† ...English. Chestnut Hill, Pa., A.B., College for Women of Western Reserve University, 1908.

MARY FRANCES NEARING, ...Social Economy and Social Research. Philadelphia, A.B., Bryn Mawr College, 1909. Teacher of English in St. Margaret's School, Waterbury, Conn., 1910-11; Secretary and Athletic Director, Miss Walker's School, Lakewood, N. J., 1911-13; Social Service Worker, Philadelphia, 1913-14; Warden of Rockefeller Hall, 1914-16.


Hazel Grant Ormsbee, Carola Woerishoffer Scholar in Social Economy and Social Research. Ithaca, N. Y., A.B., Cornell University, 1913.

MARY EDITH PINNEY, ...Biology. Wilson, Kans., A.B., University of Kansas, 1908, and A.M., 1910. Teacher in High School, Alma, Kans., 1908-09; Teaching Fellow in Zoology, University of Kansas, 1909-10; Fellow in Biology, Bryn Mawr College, 1910-11; President's European Fellow and Student, Universities of Bonn and Heidelberg and Zoological Station, Naples, 1911-12; Instructor in Zoology, University of Kansas, 1912-13; Demonstrator in Biology, and Fellow by Courtesy in Biology, Bryn Mawr College, 1913-14, and Demonstrator in Biology, 1914-16.

* Mrs. James Miller Leake.
† Mrs. Herbert C. Morris.
ELEANOR FERGUSON RAMBO, Ancient History and Archeology.
Philadelphia. A.B., Bryn Mawr College, 1908, A.M., 1909. Scholar in Greek, Bryn Mawr College, 1908-09; Graduate Student in Latin, 1909-10, and in Archeology, 1911-12, 1914-15; Teacher of Mathematics in the Misses Kirk’s School, Bryn Mawr, 1909-10; Private Tutor, 1910-11; Teacher of Latin in Miss Wright’s School, Bryn Mawr, and Private Tutor, 1911-16.

EMMA SELLERS ROBERTSON, Education.
Philadelphia. A.B., Bryn Mawr College, 1913. Teacher of French in the Chatham Episcopal Institute, Chatham, Va., 1912-14, and in Miss Cruize’s School, Philadelphia, and in Miss Roney’s School, Philadelphia, 1914-16.

EDITH FORSYTH SHARPLESS, Biblical Literature and Semitic Languages.

EDNA ASTON SHEARER, Philosophy.
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1904, and Ph.D., 1914. Junior Fellow in Philosophy, Bryn Mawr College, 1904-05; Holder of the President’s Fellowship and Student, Universities of Edinburgh and Aberdeen, 1905-06; Fellow in Philosophy, Bryn Mawr College, 1906-07; Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1907-09, and Graduate Student, Bryn Mawr College, 1907-08; Reader in English, Bryn Mawr College, 1908-16 and Reader in Philosophy, 1914-15.

LUCIA HELEN SMITH, Chemistry.

LILLIAN SOSKIN, Scholar in Economics.

LOUISE MAY TATTERSHELL, Education and Mathematics.

MARY LOUISE TERRIEN, German.

FRANCES HOWARD TETLOW, Social Economy and Social Research.

ELLEN THAYER, French.
London, England. A.B., Bryn Mawr College, 1907. Student at the Sorbonne, 1909-11; Teacher of French in Wolfe Hall, Denver, Col., 1911-12, and in the Phebe Anna Thorne Model School, Bryn Mawr, 1913-16; Reader in French, Bryn Mawr College, 1914-16.

ELISE TOBIN, Scholar in Chemistry.
Brooklyn, N. Y. B.S., Barnard College, 1915.

HELEN LORING TUFTS, Earleham College Scholar.
Vernon, N. Y. A.B., Earleham College, 1915.

BEULAH LOUISE WARELL, Scholar in English.
Columbus, O. A.B., Ohio State University, 1913, and A.M., 1915. Fellow in English, Ohio State University, 1913-14, and Graduate Assistant in English, 1914-15.

AMIEY EATON WATSON, Social Economy and Social Research.
Haverford, Pa. A.B., Women’s College in Brown University, 1907; A.M., University of Pennsylvania, 1910. Teacher in Miss Wheeler’s School, Providence, R. I., 1907-08; Instructor in the Department of Social Science, University of Utah, 1912.

DOROTHY VIVIAN WESTON, Carola Woerishoffer Scholar in Social Economy and Social Research and College Settlements Association Joint Fellow.

* Mrs. Miles L. Hanley.
† Mrs. Frank D. Watson.
HELEN EMMA WIEAND, ........................................ Latin.
Pottstown, Pa. A.B., Mt. Holyoke College, 1906, and A.M., 1908. Graduate Scholar in Latin and Archaeology, Bryn Mawr College, 1907-08; Teacher of Latin and German in the High School, Phoenixville, Pa., 1908-10; Student in Pottstown Business College, 1910-11; Secretary to the Dean of the Philadelphia College of Pharmacy, 1911; Instructor in Latin in Wheaton College, Norton, Mass., 1911-13, and Assistant Professor, 1913-15.

MARGUERITE WILCOX, ......................... Fellow by Courtesy in Chemistry.

MARGARET WOODBURY, ......................... Scholar in History.
Columbus, O. A.B., Ohio State University, 1915.

Undergraduate Students, Academic Year, 1915-16.

ADAMS, EWING, ......................... Group, History and ———, 1915-16.
St. Louis, Mo. Prepared by the Mary Institute, St. Louis.

ALDEN, RUTH WESTON,
Group, Modern History and History of Art, 1912-16.
Rochester, N. Y. Prepared by the Baldwin School, Bryn Mawr, Pa., and by private tuition.

ALLEN, MARY WARE, ......................... Group, Chemistry and Biology, 1914-16.
Bonita, Cal. Prepared by the High School, National City, California, and by private tuition.

ALLISON, FRANCES EKIN, ........ Group, English and Philosophy, 1915-16.
St. Louis, Mo. Prepared by the Mary Institute, St. Louis.

ALLPORT, HARRIET HUBBARD,
Group, Modern History and ———, 1913-16.

ANDERTON, VIRGINIA WALLIS, Group, Latin and Ancient History, 1914-16.
Milwaukee, Wis. Prepared by Milwaukee-Downer Seminary, Milwaukee, and by the Misses Kirk's School, Bryn Mawr, Pa.

ANDREWS, ETHEL, ......................... Group, ———, 1915-16.
New Haven, Conn. Prepared by Miss Johnson's School, New Haven, by the French School, Lausanne, Switzerland, and by Miss Ethel Walker's School, Lakewood, N. J.

ANDREWS, MARY BARTOW, ........ Group, Chemistry and Biology, 1913-16.

ATHERTON, ELEANOR RIGGS,
Group, Modern History and Economics and Politics, 1914-16.
Wilkes Barre, Pa. Prepared by the Wilkes Barre Institute, Wilkes Barre.

BABBITT, MARY EVELYN,
Group, Modern History and Economics and Politics, 1914-16.

BACON, MARGARET HOWELL, .... Group, Psychology and Biology, 1914-16.

BAILEY, GEORGIA REILY, ................. Group, ———, 1915-16.


BENSBERG, BETSY BROOKE BRIGHT, Group, Modern History and Economics and Politics, 1912-16. St. Louis, Mo. Prepared by Penn Hall, Chambersburg, Pa., and by private tuition, and by the Misses Kirk's School, Bryn Mawr, Pa.

BETTMAN, MARIAN ROSE, .... Group, Chemistry and Biology, 1915-16. Cincinnati, O. Prepared by University School, Cincinnati.


Bridge, Isabelle, .... Group, German and Modern History, 1912-16. Evanston, Ill. Prepared by the Evanston Academy, Evanston, and by the Misses Shipley's School, Bryn Mawr, Pa. Northwestern University, 1911-12.


Chambers, Dorothea Nesbitt, Group, Modern History and Economics and Politics, 1915-16. Adana, Turkey. Prepared by the Utica Free Academy, Utica, N. Y.

CHASE, Lucia Hosmer, Group, Greek and Italian and Spanish, 1913-16.
Waterbury, Conn. Prepared by St. Margaret's School, Waterbury.

CHASE, Margaret, Group, Philosophy and Economics and Politics, 1912-16.


Cheney, Ruth, Group, Spanish and ———, 1914-16.

Clarke, Frances Chase, Group, ———, 1915-16.
Providenee, R. I. Prepared by Miss Wheeler's School, Providence.

Cline, Mary Sylvester, Group, Greek and Latin, 1913-16.

Clinton, Eleanor Marcella, Group, Mathematics and Physics, 1912-16.

Collins, Amy Whipple, Group, ———, 1915-16.
Charleston, W. Va. Prepared by the College Preparatory School of Cincinnati, and by the Baldwin School, Bryn Mawr, Pa.

Collins, Hazel Steele, Group, Mathematics and Physics, 1915-16.

Collins, Sarah Louise, Group, Modern History and Economics and Politics, 1913-16.
Purchase, N. Y. Prepared by the Westtown Boarding School, Westtown, Pa., and by the Brearley School, New York City.

Colter, Mary Frances, Group, Latin and ———, 1913-16.
Cincinnati, O. Prepared by the Bartholomew-Clifton School, Cincinnati. Second Bryn Mawr Matriculation Scholar for the Western States, 1913-14.

Conover, Helen Field, Group, ———, 1915-16.
Bay City, Mich. Prepared by the Eastern High School, Bay City.

Coombs, Sarah Virginia, Group, French and ———, 1915-16.
Scarsdale, N. Y. Prepared by the Lockwood Collegiate School, Scarsdale.

Cooper, Eleanor Steward, Group, English and German, 1915-16.
Lansdowne, Pa. Prepared by the Swarthmore Preparatory School and by the Mary Lyon School, Swarthmore, Pa.

Cordingley, Mary Forsyth, Group, ———, 1914-16.
Chestnut Hill, Mass. Prepared by the Misses May's School, Boston, Mass.

Coyle, Anna Brewster, Group, French and Spanish, 1913-16.
Chicago, Ill. Prepared by the University School for Boys, Chicago, and by Rosemary Hall, Greenwich, Conn.

Crowell, Caroline, Group, Physics and Chemistry, 1912-16.

Curry, Phoebe, Group, Modern History and Economics and Politics, 1913-16.
CURTIN, Frances Birda,


DABNEY, Elizabeth Carrington, Group, ———, 1915–16.

Dallas, Tex. Prepared by Miss Holley's School, Dallas, and by Miss Wright's School, Bryn Mawr, Pa.


Fort Worth, Tex. Prepared by the Veltin School, New York City.

DAVIS, Anne Wallis, Group, Chemistry and Biology, 1913–16.


DAY, Frances Blakiston, Group, ———, 1915–16.


DE LA PLaINE, Meribah Croft, Group, ———, 1915–16.


DEMING, Julia,

Group, Modern History and Economics and Politics, 1911–16.


DENEEN, Dorothy,

Group, Modern History and Economics and Politics, 1912–16.

Springfield, Ill. Prepared by the High School, Springfield, and by Rosemary Hall, Greenwich, Conn.

DE VENish, Addie Cleora,

Group, Modern History and Economics and Politics, 1912–16.


DIAMOND, Isabella Stevenson, Group, Latin and English, 1913–16.

Fulton, N. Y. Prepared by the High School, Fulton, by the Baldwin School, Bryn Mawr, Pa., and by the Misses Kirk's School, Bryn Mawr. Syracuse University, 1911–12.

DILLINGHAM, Louise Bulkley, Group, German and French, 1912–16.


DIXON, Henrietta Amelia, Group, Chemistry and Biology, 1913–16.

East Orange, N. J. Prepared by the High School, East Orange.

DODD, Margaret Perley, Group, Psychology and Chemistry, 1912–16.

Chesternut Hill, Mass. Prepared by Miss Haskell and Miss Dean's School, Boston, Mass.

DODGE, Charlotte Wright, Group, English and ———, 1914–16.

Rochester, N. Y. Prepared by Miss Wheeler's School, Providence, R. I.

DONCHIAN, Eugenie, Group, Latin and Spanish, 1912–13, 1914–16.

New York City. Prepared by the Horace Mann School, New York City.

DOWD, Constance Eleanor, Group, Psychology and Biology, 1912–16.

New York City. Prepared by the Misses Rayson's School, New York City.

DRIVER, Ruth, Group, French and ———, 1915–16.

Santa Barbara, Cal. Prepared by the Gamble School, Santa Barbara, and by the Misses Shipley's School, Bryn Mawr, Pa.

DUBACH, Anna Reubenia, Group, ———, 1915–16.

St. Louis, Mo. Prepared by Mary Institute, St. Louis. Bryn Mawr Matriculation Scholar for the Western States, 1915–16.

DUFOURCQ, Katharine Vermilye, Group, French and Spanish, 1914–16.

New York City. Prepared by the Hamilton Institute for Girls, New York City.
DULLES, ELEANOR LANSING,........... Group, Chemistry and Biology, 1913-16.

EASTWICK, KATHERINE CONSUELO HINKLE,
Group, French, Italian and Spanish, 1914-16.
New York City. Prepared by Dr. Andrewes's School, Mehlam a. Rhein, Germany, and by the Misses Kirk's School, Bryn Mawr, Pa.

EHlers, ANITA LOUISE ADELE,.................Group, ———, 1915-16.
Hoboken, N. J. Prepared by the Hoboken Academy.

ELY, ANNA MASON,..........................Group, ———, 1915-16.

EMERSON, ELISABETH,..................Group, Chemistry and Biology, 1913-16.
Providence, R. I. Prepared by the Lincoln School, Providence.

EVANS, LUCY,.................................Group, ———, 1914-16.
Scarborough, N. Y. Prepared by the High School, Ossining, N. Y., by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

EVERETT, CATHERINE ARMS,................Group, Greek and Latin, 1915-16.
Philadelphia. Prepared by the Agnes Irwin School, Philadelphia. Mary Anna Longstreth Memorial Scholar and Special Scholar, 1915-16.

EVERETT, JANE HAMLIN,.........................Group, ———, 1915-16.

EWEN, MARJORIE PATTERSON,...........Group, History and ———, 1915-16.
Lake Forest, Ill. Prepared by the Township High School, Evanston, Ill., and by Miss Wright's School, Bryn Mawr, Pa.

FAULKNER, ELIZABETH,..................Group, French and Italian and Spanish, 1913-16.

FAUVRE, ELISABETH MAUS,..................Group, ———, 1915-16.
Indianapolis, Ind. Prepared by Tudor Hall, Indianapolis, and by Miss Wright's School, Bryn Mawr, Pa.

FAY, MARGARET VIRGINIA,..................Group, ———, 1915-16.

FEGLEY, BEULAH HELEN,..................Group, Mathematics and Physics, 1914-16.

FISHEIN, DORA,.........................Group, Mathematics and Psychology, 1914-16.

FISKE, CORNELIA HORSFORD,.................Group, ———, 1914-16.
Boston, Mass. Prepared by the Misses May's School, Boston.

FISKE, MARGARET GRACIE,
Group, Economics and Politics and ———, 1915-16.

FLANAGAN, MARY GERTRUDE,
Group, Modern History and History of Art, 1914-16.
Newton, Mass. Prepared by Miss Cummings's School, Boston, and by the Misses Shipley's School, Bryn Mawr, Pa.

FORDYCE, REBECCA WALTON,
Group, Economics and Politics and Psychology, 1912-16.
Youngstown, O. Prepared by the Yale Avenue Private School and by the Rayen School, Youngstown.
Foster, Mildred,  
*Group, Modern History and Economics and Politics, 1913-16.*  
New York City. Prepared by the Central High School, Washington, D. C., by the Friends' School, Washington, and by the Staten Island Academy, Staten Island, N. Y.

France, Margaret von Torney, ..........*Group, ________*, 1915-16.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

Fraser, Lilian Lorraine,  
Rochester, Minn. Prepared by the High School, Rochester, by Pillsbury Academy, Owatonna, Minn., and by Albert Lea College, Albert Lea, Minn.

Frazier, Julia Verónica,  
*Group, Modern History and Economics and Politics, 1914-16.*  
New York City. Prepared by the Bryn Mawr School, Baltimore, Md., by private tuition and by Miss Chapin's School, New York City.

Fuller, Elizabeth Douglas, ..........*Group, ________*, 1915-16.  
New York City. Prepared by the High School, Durham, N. C., by Mary Institute, St. Louis, Mo., and by Misses Shipley's School, Bryn Mawr, Pa.

Fuller, Frances Higginson, ..........*Group, ________*, 1915-16.  

Gail, Nannie, ..........*Group, Psychology and Biology, 1912-16.*  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

Gardiner, Mary Summefield, ..........*Group, ________*, 1914-16.  
Garden City, L. I. Prepared by the Cathedral School of St. Mary, Garden City.

Garfield, Lucretia, ..........*Group, German and French, 1912-16.*  
Williamstown, Mass. Prepared by St. Timothy's School, Catonsville, Md.

Gatling, Rosalind, ..........*Group, ________*, 1915-16.  

Gest, Annette Eleanor,  
*Group, English and Spanish and Italian, 1914-16.*  
Trenton, N. J. Prepared by the State Model School, Trenton.

Gilman, Margaret, ..........*Group, ________*, 1915-16.  

Glenn, Mary Dorothy, ..........*Group, Latin and German, 1913-16.*  

Godley, Catherine Sherred,  
*Group, French, Italian, and Spanish, 1912-16.*  
Cincinnati, O. Prepared by the College Preparatory School for Girls, Cincinnati.

Goodnow,* Loïs Root, ..........*Group, French and Spanish, 1912-15.*  
New York City. Prepared by the Veltin School, New York City, by Rosemary Hall, Greenwich, Conn., and by private tuition.

Grabau, Agnes Wells, ..........*Group, Latin and French, 1912-16.*  

Grace, Janet Randolph, ..........*Group, Greek and Latin, 1913-16.*  

*Married, 1916, Mr. John Van Antwerp MacMurray.


Greenough, Bertha Clark, Group, Economics and Politics and Philosophy, 1913-16. Providence, R. I. Prepared by the Hope Street High School, Providence, and by Miss Wheeler's School, Providence.


Hall, Jane, Group, English and ———, 1915-16. Rye, N. Y. Prepared by the Ethical Culture School, New York City, and by Rye Seminary, Rye, N. Y.

Halle, Marion Rebecca, Group, English and Psychology, 1913-16. Cleveland, O. Prepared by the Laurel School, Cleveland.


Haskell, Margaret Kingsland, Group, English and French, 1912-16. Lincoln, Neb. Prepared by the Woolcott School, Denver, Colo.


HEMENWAY, ELISABETH. .......... Group, Latin and English, 1913-16.

HEMENWAY, JUDITH MARTHA BASSETT, Group, Latin and French, 1914-16.

HENDERSON, MARGARET ISELIN,  
Group, Modern History and Economics and Politics, 1913-16.
New York City. Prepared by Miss Chapin's School for Girls, New York City.

HERING, DOROTHEA PAULINE THERESA,  
Group, Chemistry and Biology, 1915-16.
Montclair, N. J. Prepared by the High School, Montclair.

HEYDEMANN, CLARA WALLACE,  
Group, German and Modern History, 1912-16.

HICKMAN, MARY LEE,  
Group, Modern History and Economics and Politics, 1912-16.
Glenview, Ky. Prepared by the Public Schools, Louisvile, Ky., and by Miss Wright's School, Bryn Mawr, Pa.

HICKMAN, REBECCA McDOEL,  
Group, Modern History and History of Art, 1915-16.
Chicago, Ill. Prepared by the Chicago Latin School, and by Miss Wheeler's School, Providence, R. I.

HILL, ELEANOR HOUSTON, ........ Group, Latin and Philosophy, 1912-16.

HINDE, SARAH FENTON, .......... Group, English and French, 1913-16.
Chicago, Ill. Prepared by the Chicago Latin School for Girls and by private tuition.

HITCHCOCK, FLORENCE, .... Group, German and Modern History, 1912-16.

HOBBES, HARRIET, ......................... Group, ——, 1914-16.
New York City. Prepared by the Wadleigh High School, New York City.

HODGE, MARY ROBINSON, ... Group, Modern History and French, 1913-16.

HODGES, LOUISE FFRST, ............... Group, ——, 1914-16.

HOF, MARGARET, ......................... Group, English and French, 1913-16.
New York City. Prepared by the Brearley School, New York City.

HOLCOMBE, EUGENIA, ........ Group, Physics and Chemistry, 1913-16.

HOLLIDAY, ELIZABETH CRUFT, Group, Spanish and History of Art, 1912-16.
Indianapolis, Ind. Prepared by Tudor Hall, Indianapolis, and by the Shortridge High School, Indianapolis.

HOLLIDAY, KATHARINE AURELIA, ............... Group, ——, 1914-16.
Indianapolis, Ind. Prepared by Tudor Hall, Indianapolis.

HOLLIS, CLARA ELIZABETH, ............... Group, ——, 1915-16.
Winnetka, Ill. Prepared by the Girton School, Winnetka.


HOLMES, JANET ALEXINA, Group, ——, 1915-16. St. Louis, Mo. Prepared by Mary Institute, St. Louis.


HOWELL, FREDERICA BURCKLE, Group, ——, 1915-16. Newark, N. J. Prepared by Oldfields, Glenee, Md., and by the Misses Master's School, Dobbs Ferry, N. Y.


HUNTING, HELEN ELIZABETH, Group, ——, 1915-16. Minneapolis, Minn. Prepared by the Central High School, Minneapolis, and by private tuition.


ISRAEL, JAMES MARION, Group, Philosophy and Psychology, 1914-16. Minneapolis, Minn. Prepared by the Central High School, Minneapolis.


* Mrs. George Green Jackson.
JAMESON, JEANNETTA CHALMERS,
*Group, French and Modern History,* 1913-16.
Brooklyn, N. Y. Prepared by the Packer Collegiate Institute, and by private tuition.

JANEWAY, MARGARET MCALISTER, *Group,* 1915-16.
New York City. Prepared by Miss Chapin's School, New York City.

JEFFERIES, MARIORIE SHARPS, *Group, Chemistry and Biology,* 1914-16.

JELLIFFE, SYLVIA CANFIELD, *Group, French and Spanish,* 1913-16.
New York City. Prepared by the Ethical Culture School, New York City, and by study in France and Germany.

JOACHIM, REBECCA ELIZABETH, *Group, Latin and German,* 1913-16.

JOHNSON, ADA FRANCES, *Group, Mathematics and Physics,* 1913-16.
Red Wing, Minn. Prepared by the High School, Red Wing, and by the Lutheran Ladies' Seminary, Red Wing.

JOHNSON, ESTHER, *Group, Latin and Mathematics,* 1913-16.

Racine, Wis. Prepared by Kemper Hall, Kenosha, Wis., and by Wykeham Rise, Washington, Conn.

Ocean Grove, N. J. Prepared by the Neptune Township High School, Ocean Grove, by the High School, Asbury Park, and by private tuition.

JONES, HELEN PICKERING, *Group, Mathematics and,* 1914-16.

JOPLING, CATHARINE HALLER, *Group, Mathematics and Physics,* 1913-16.
Willoughby, O. Prepared by the Laurel School, Cleveland, O.

KARNS, HELEN COREENE, *Group,* 1915-16.

KAUFMANN, WINIFRED HOPE, *Group,* 1915-16.
Evanston, Ill. Prepared by the Township High School, Evanston.


KELLOGG, FREDIKA MASON, *Group, Chemistry and Biology,* 1912-16.
Waterbury, Conn. Prepared by St. Margaret's School, Waterbury and by Rosemary Hall, Greenwich, Conn.

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

KENDIG, HILDEGARDE KING, *Group, Modern History and French,* 1913-16.
Waterloo, N. Y. Prepared by Miss Butt's School, Norwich, Conn., by the High School, Waterloo, and by the Misses Shipley's School, Bryn Mawr, Pa.

KERR, ALICE HALL, *Group, Chemistry and Biology,* 1914-16.
Catonsville, Md. Prepared by St. Timothy's School, Catonsville.

KINSEY, JANE, *Group, English and Philosophy,* 1913-16.
Germantown, O. Prepared by the High School, Germantown, by the Misses Shipley's School, Bryn Mawr, and by private tuition.
Kirk, Edith Buckner,  
Group, Modern History and History of Art, 1912-16.  
Baltimore, Md.  Prepared by the Bryn Mawr School, Baltimore.

Klein, Larie Mae,  
Group, Modern History and Economics and Politics, 1912-16.  
Cincinnati, O.  Prepared by the University School, Cincinnati.

Kleps, Marian Clementine, ... Group, Latin and English, 1912-16.  
Trustees' Philadelphia Girls' High School Scholar, 1912-16; James E. Rhoads Sophomore and Special Scholar, 1913-14; Anna Hallowell Memorial Scholar, 1914-15; Maria L. Eastman Brooke Hall Memorial Scholar, 1915-16.

Kneeland, Virginia, ... Group, Biology and ——, 1914-16.  

Krantz, Marguerite Berta Else, ... Group, ——, 1915-16.  
Brooklyn, N. Y.  Prepared by the Packer Collegiate Institute, Brooklyn.

Kuhn, Dorothy Caroline,  
Group, Modern History and Economics and Politics, 1914-16.  
Cincinnati, O.  Prepared by the University School, Cincinnati.

Laффerty, Mabel, ... Group, Latin and English, 1915-16.  

Landon, Adelaide, ... Group, ——, 1915-16.  
Staatsburg on Hudson, N. Y.  Prepared by Miss A. J. G. Perkins, New York City and by Miss Chapin's School, New York City.

Lanier, Elizabeth Day,  
Group, Economics and Politics and ——, 1915-16.  
Greenwich, Conn.  Prepared by Rosemary Hall, Greenwich.

Lautz, Ruth Ella, ... Group, Mathematics and Biology, 1912-16.  
Pekin, Ill.  Prepared by the High School, Pekin, and by the Misses Shipley's School, Bryn Mawr, Pa.

Lee, Anna Caroline, ... Group, Latin and English, 1912-16.  

Levy, Ruth Juliette, ... Group, Psychology and Biology, 1913-16.  

Lindley, Eleanor, ... Group, French and Italian, 1914-16.  
Minneapolis, Minn.  Prepared by the Central High School, Minneapolis, by private tuition, and by private study in France and Germany.

Litchfield, Virginia de Steiguer,  
Group, Modern History and History of Art, 1913-16.  

Livingston, Gladys Blossom, ... Group, French and ——, 1915-16.  

Loeb, Irene, ... Group, Latin and English, 1914-16.  
St. Louis, Mo.  Prepared by Mary Institute, St. Louis.

Loeb, Mathilde Harriet, Group, French and Modern History, 1913-16.  

Loudon, Margaret Louise, ... Group, English and Italian, 1912-16.  


MARSHALL, Adeline Gibson, Hearer in Greek, English, French, German and Philosophy, 1914-16. Philadelphia. Prepared by Miss Irwin's School and by private tuition.


Milne, Marjorie Josephine, Group, Greek and Latin, 1913-16. Duluth, Minn. Prepared by the High School, Duluth, and by private tuition. First Bryn Mawr Matriculation Scholar for the Western States, 1913-14.


PETERS, DOROTHY ALICE, Group, ———, 1915-16. Columbus, O. Prepared by the Columbus School for Girls, Columbus.


POMEROY, VIRGINIA SHERMAN, Group, ———, 1914-16. Minneapolis, Minn. Prepared by Stanley Hall, Minneapolis, by the West High School, Minneapolis, and by Rosemary Hall, Greenwich, Conn.


*Died, March 14, 1916.
Reilly, Anna Agnes..........................Group, ————, 1915-16.

Reinhart, Rebecca.........................Group, Modern History and ————, 1915-16.
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington.

Remington, Marjorie..........................Group, ————, 1915-16.
New York City. Prepared by the Veltin School, New York City.

Reymershoffer, Gertrude.......................Group, ————, 1914-16.
Galveston, Tex. Prepared by the Ball High School, Galveston.

Rhoads, Margaret Whitall..........................Group, ————, 1915-16.

Rhoads, Marian..............................Group, Latin and English, 1913-16.
Reading, Pa. Prepared by the High School, Reading.

Rhoads, Rebecca Garrett.......................Group, ————, 1914-16.
Wilmington, Del. Prepared by the Westtown Boarding School, Westtown, Pa., by the Misses Hebb's School, Wilmington, and by private tuition.

Germantown, Philadelphia. Prepared by the Westtown Boarding School, Westtown, Pa., and by the Friends' School, Germantown.

Richards, Amelia.............................Group, Latin and Italian, 1914-15.
Boston, Mass. Prepared by Miss Haskell and Miss Dean's School, Boston, and by the Winsor School, Longwood, Mass.


Richardson, Leslie..........................Group, ————, 1914-16.

Richmond, Frances Cooper..................Group, French and Italian, 1914-16.

Ridlon, Jeannette, Group, Philosophy and Psychology, 1914-16.
Chicago, Ill. Prepared by the High School, Evanston, Ill., by the University School for Girls, Chicago, and by the Misses Shipley's School, Bryn Mawr, Pa.

Riegel, Helen...............................Group, French and Modern History, 1912-16.
Riegelsville, Pa. Prepared by the Misses Rayson's School, New York City.

Robb, Winifred Lispensard..................Group, ————, 1915-16.
Troy, N. Y. Prepared by the Emma Willard School, Troy, and by the Misses Masters' School, Dobbs Ferry, N. Y. .

Robertson, Helen Calder, Group, French and Modern History, 1912-16.

Rondinella, Edith, Group, French and ————, 1915-16.

Rosenberg, Ella Mary..........................Group, ————, 1914-16.

Ross, Joanna Pugh, Group, Modern History and Economics and Politics, 1912-16.
RUBELMAN, Alice Dorothy, Group, History of Art and ———, 1915-16.
Forest Ridge, Mo. Prepared by Mary Institute, St. Louis, Mo.

RUPERT, Mary Swift, Group, ———, 1914-16.
Marshallton, Del. Prepared by the Misses Hebb’s School, Wilmington, Del.

RUSSELL, Emily Crane, . . . Group, Spanish and History of Art, 1913-16.
Lake Forest, Ill. Prepared by the Girton School, Winnetka, Ill.

RUSSELL, Margaret, . . . Group, Physics and Psychology, 1912-16.

St. John, Frances Arcadia, . . . Group, ———, 1915-16.

Sanborn, Amelia Gertrude, . . . Group, ———, 1915-16.
Indianapolis, Ind. Prepared by the Shortridge High School, Indianapolis.

Sandison, Lois Estabrook, . . . Group, Latin and English, 1912-16,


Scattergood, Margery, Group, Modern History and Economics and Politics, 1913-16.
Philadelphia. Prepared by the Westtown Boarding School, Westtown, Pa., and by the Misses Kirk’s School, Bryn Mawr, Pa.

Schwarz, Helen Catherine, Group, Modern History and ———, 1914-16.
Greenwich, Conn. Prepared by Rosemary Hall, Greenwich.

Scott, Mary, Group, Modern History and Economics and Politics, 1915-16.

Scott, Mary Wingfield, . . . Group, ———, 1914-16.
Richmond, Va. Prepared by Miss Ellett’s School, Richmond, and by St. Timothy’s School, Catonsville, Md.

Sears, Anna, . . . Group, Latin and French, 1912-16.

Seelye, Elizabeth Whitacre, Group, Economics and Politics and Psychology, 1913-16.
Willoughby, O. Prepared by the High School, Tarrytown, N. Y., and by the Laurel School, Cleveland, O.

Shaffer, Adelaide Wallace, Group, Modern History and Economics and Politics, 1914-16.
Knoxville, Tenn. Prepared by the Misses Masters’ School, Dobbs Ferry, N. Y., by Wallcourt, Aurora, N. Y., and by the Misses Kirk’s School, Bryn Mawr, Pa.

Sharpless, Katharine Truman, Group, French and Modern History, 1914-16.

Shipley, Agnes Dorothy, Group, Modern History and History of Art, 1913-16.
Philadelphia. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa.


TELLER, FANNIE ESPEN, .......... Group, French and History of Art, 1913-16.

THOMPSON, MARGARET.
Group, Modern History and Economics and Politics, 1913-16.
Lake Forest, Ill. Prepared by Rosemary Hall, Greenwich, Conn.

THORNDIKE, ANNA, ....................... Group, ——, 1915-16.

THURMAN, MARY LEE, ................. Group, ——, 1915-16.
Columbus, O. Prepared by the Columbus School for Girls, Columbus.

TIMPSON, MARGARET CATHERINE, .... Group, ——, 1914-16.
New York City. Prepared by Miss Spence's School, New York City.

TINKER, ELIZABETH HELEN, ............ Group, Latin and English, 1912-16.
Cumberland, Md. Prepared by the Allegany County Academy, Cumberland.

TURLE, PENELOPE, ...................... Group, Modern History and ——, 1914-16.
Duluth, Minn. Prepared by the High School, Duluth, by private tuition, Lausanne, Switzerland, and by Rosemary Hall, Greenwich, Conn.

Duluth, Minn. Prepared by Rosemary Hall, Greenwich, Conn., and by the Misses Kirk's School, Bryn Mawr, Pa.

TUTTLE, MARION, ....................... Group, Latin and English, 1913-16.
Rockaway, N. J. Prepared by the High School, Rockaway, and by private tuition.

TYLER, KATHARINE DOUGLAS, ......... Group, ——, 1915-16.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

TYLER, MARY ETHELYN, ................. Group, ——, 1915-16.

TYSON, HELEN EDITH, ................... Group, German and Spanish, 1912-16.
New York City. Prepared by the Hawthorne School, New York City.

VAN HISE, ALICE RING, ................. Group, ——, 1915-16.

VAN HORN, ALICE ELLISON, ............ Group, French and Spanish, 1912-16.
Scarsdale, N. Y. Prepared by the Lockwood Collegiate School, Scarsdale.

WALKER, HELEN EDWARD, ............... Group, ——, 1914-16.
Chicago, Ill. Prepared by Kenwood Institute, Chicago, and by the Loring School, Chicago.

WALTON, DOROTHEA WETHERILL, ....... Group, ——, 1915-16.
Hartsdale, N. Y. Prepared by the Roger Ascham School, Scarsdale, N. Y.

WARNER, AMELIA, ....................... Group, ——, 1915-16.
North Randall, O. Prepared by the Laurel School, Cleveland, O.

WASHBURN, ELIZABETH POPE, ......... Group, Modern History and History of Art, 1912-16.
Minneapolis, Minn. Prepared by Stanley Hall, Minneapolis.

WATRISS, MARTHA, ..................... Group, ——, 1915-16.
New York City. Prepared by Miss Chapin's School, New York City, and by Rosemary Hall, Greenwich, Conn.

WERNER, ADELINE AGNES, ............. Group, Economics and Politics and Psychology, 1912-16.
Columbus, O. Prepared by the Columbus School for Girls, Columbus. First Bryn Mawr Matriculation Scholar for the Western States, 1912-13.


SUMMARY OF STUDENTS.

| Class of 1916 | 73 |
| Class of 1917 | 81 |
| Class of 1918 | 87 |
| Class of 1919 | 124 |
| Hearers | 2 |
| Total | 367 |
| Resident Fellows | 11 |
| Graduates | 75 |
| Non-Resident Fellows | 86 |
| Total Fellows | 2 |
| Total | 455 |
BRYN MAWR COLLEGE.

Bryn Mawr College was founded by Dr. Joseph W. Taylor, of Burlington, New Jersey, who died January 18th, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. The college is situated in the suburbs of Philadelphia, at Bryn Mawr, Pennsylvania, five miles to the west of the city. The site was purchased by the founder on account of its healthfulness and beauty, and the college buildings were begun during his lifetime. In 1880, the year of his death, the college was incorporated by the authority of the State of Pennsylvania, and invested with power to confer degrees. A circular of information was issued by the trustees in 1883. A president and a dean of the faculty were elected in the spring of 1884, and during the remainder of the year plans were matured and appointments made in the faculty. The courtesy of the presiding officers and instructors of existing universities and colleges facilitated an acquaintance with the prevailing college curriculum, and the domestic organisation of the woman’s colleges, Vassar, Smith, and Wellesley, received careful consideration. To the Johns Hopkins University acknowledgment is especially due, since from it has been borrowed the system of major and minor electives in fixed combination to which Bryn Mawr College first gave the name of the Group System. In the spring of 1885 the first catalogue was issued, and the college was opened for instruction in the autumn of 1885.

Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers.

Graduate students must have presented a diploma from some college of acknowledged standing. They may pursue any courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of
their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses.* They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs are considered in the arrangement of new courses of lectures.

The most distinguished place among the graduate students is held by the fellows and graduate scholars, who must reside in the college during the academic year. Four European travelling fellowships, eighteen resident fellowships and thirty-six graduate scholarships are awarded annually. The conditions of the award and the duties of holders of fellowships and scholarships are stated on pages 195 to 198.

Undergraduate students must have fulfilled the requirements for matriculation, stated on pages 165 to 174, and may enter the college at any age at which those requirements have been fulfilled. The studies leading to the degree of Bachelor of Arts are stated on pages 174 to 182.

Those students who do not wish to study for a degree are permitted to pursue any undergraduate courses offered by the College for which their previous training has fitted them; they will, in the event of a change of plan, be credited with such of their studies as may have coincided with the studies leading to a degree. Attention is called to the fact that the Group System enables all candidates for a degree to specialise in two or more subjects.

Hearers. Hearers are excused from passing the matriculation examination; but they are strictly distinguished from matriculated students, and are entitled to reside in the college only when by so doing they exclude no matriculated student, and when the courses pursued by them are equivalent in number to those ordinarily pursued in each year by candidates for a degree. They must be women of at least twenty-five years of age, and

* For the convenience of graduate students the courses offered in the graduate departments of the college are reprinted from this in a separate part of the calendar, Part 2, Graduate Courses, which may be obtained free of charge by applying to the Secretary of the College.
must furnish proof that they have at some time pursued the studies included in the matriculation examination. They must satisfy the several instructors that they can profit by the courses that they desire to follow, and their admission to recitations, examinations, and laboratory exercises depends on the express consent of the instructor in charge. Hearers differ, moreover, from matriculated students in that they are not recognised by the College, and may receive only such certificates of collegiate study as may be given them by the several instructors. They may not receive degrees.

All candidates for the degree of Bachelor of Arts must elect their courses in accordance with the Group System, and an understanding of the principles of the system is necessary for an intelligent selection of courses.

In all departments as yet fully organised there is a course of five hours a week for two years, called a Major Course. Whenever one year of this course is of such a nature that it may be taken separately, it is designated as a Minor Course. Every candidate for a degree is required to take two such major courses as shall be homogeneous, or shall complete each other, and major courses which fulfil this condition are designated as Groups. The object of this system is to enable the student to acquire the foundations of a specialist's knowledge; and the Required Courses, namely, English (two years), philosophy, science, (two years, or, if a second year of science be not elected, history, or economics and politics, or philosophy, or psychology, or mathematics), are intended in part to supplement the Group, and in part to insure a more liberal training than could be obtained if every student combined elective studies at pleasure.

The required two years' course in English serves as a general introduction to the study of language and comparative literature. The required two years in science (or the substitute permitted of one year's course in science and one year's course in history, economics and politics, philosophy, or psychology, or mathematics); permit the student of chemistry and biology to pursue advanced courses in one or both of these branches, or to take a major course in physics; and they give for one year at least to the student of history and literature the same kind of
courses of study.

instruction and discipline as is received by the scientific student. The one year's course in philosophy is a general introduction into the study of the laws, conditions, and history of thought.

In almost all departments post-major courses, truly advanced courses which answer to graduate courses in many colleges, are organised and may be elected by students that have completed the major, or group, work in the subject.

All minor courses that do not presuppose required courses may be elected by any student, and special free elective courses of one, two, or three hours a week, are offered in many departments.

There are offered each year to undergraduates major courses of five hours a week, for two years, in the following subjects: Greek, Latin, English, German, French, Italian and Spanish, Modern History, Ancient History, Economics and Politics, Philosophy, Psychology, Classical Archaeology, History of Art, Mathematics, Physics, Chemistry, Geology, and Biology; and elective courses in the above and in Biblical Literature, Experimental Psychology, and Education.

Graduate courses are offered in Sanskrit, and Indo-European Philology, Greek, Latin, English Philology including Anglo-Saxon, Early and Middle English, English Literature, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, Modern and Old French, Italian, Spanish, and other Romance Languages, Hebrew, Aramaic, Assyrian, Biblical Literature, History, Economics and Politics, Social Economy and Social Research, Philosophy, Psychology, Education, Classical Archaeology, Mathematics, Physics, Chemistry, Physical Chemistry, Geology, Mineralogy, Palæontology, Morphology, Physiology, and Biochemistry.

The courses in language and literature are meant, first of all, to be complete in themselves and extensive enough to meet the needs of special students, and secondly, to facilitate the study of comparative philology or of comparative literature. Whenever it has been practicable, as in Greek and Latin and in the modern languages, one half of the major course has been devoted to strictly linguistic studies, and the other half to the history of
literature. The group work in English is constructed on this model, one half of the course being devoted to philology, and the other half to literary interpretation. Courses of parallel reading are required of all students of language and literature, precisely as laboratory work is required of the students of chemistry or biology; these courses are intended to acquaint the students with the works of numerous authors, and it is especially hoped that students of Greek and Latin will, by this means, accustom themselves to read these languages without assistance.

The courses in ancient and modern languages are of equal difficulty, and are placed on a footing of equality. The traditional separation between ancient and modern languages has been disregarded, because, although strictly classical students may always be inclined to combine Greek and Latin, there is, nevertheless, no modern literature of which the study may not fitly be preceded, or supplemented, by the study of Latin or Greek.

Whenever possible, as in the courses in Greek, Latin, English, German, and French literature, in history, politics, philosophy, the history of art, mathematics, and science, the instruction is given by means of lectures. It is the object of these lectures to give a clear and succinct statement of facts and principles; to enumerate and criticise with frankness hand-books, authorities, and editions; to bring the student's knowledge up to date, and to inform her, step by step, what things have been definitely ascertained and what things remain to be investigated. It is intended that the notes taken on these lectures, in addition to their immediate practical use, shall be of lasting value for reference, and be the starting-point, or at least the schedule, of studies to be undertaken at some future day. Every isolated student knows how difficult it is to be initiated into the modern scholastic movement otherwise than orally; therefore, in addition to the lectures, the several instructors appoint certain hours in which the students may consult them freely. The lectures are accompanied by class work, prescribed reading, and by frequent examinations; they are strictly special, not popular.

The Professors or Associates appointed are the recognised heads of their departments, and only such instructors have
Courses of Study. Sanskrit.

been chosen as are qualified to direct both graduate and undergraduate work.

The undergraduate and graduate courses offered in the years 1915–16 and 1916–17 are as follows:

Sanskrit, Greek, and Latin.

Professors and instructors: Dr. Arthur Leslie Wheeler, Dr. Henry Nevill Sanders, Dr. Wilmer Cave Wright, Dr. George A. Barton, Dr. Tenney Frank, Dr. James Fulton Ferguson, Miss Abby Kirk, and Dr. Mary Hamilton Swindler.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the college. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe, of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

Sanskrit and Comparative Philology.

The instruction in this department is under the direction of a non-resident lecturer in Sanskrit.

Graduate Courses.

Lectures on Comparative Philology and Philological Seminary.
Two hours a week throughout the year.

Students entering this course are expected to be familiar with German and French; a short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course, which covers what during the past years has been the field of the most active research, the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit.
Two hours a week throughout the year.

Whitney's Grammar is used, and the classical selections from Lanman's Reader are read. Lectures are given on the phonology and morphology of Sanskrit.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.
Second Year Sanskrit.  

The Vedic selections in Lanman's Reader are read, with some additional hymns from the Rigveda. Selections from the classical literature are read at sight. Exercises in etymology are given to supplement the lectures on the phonology.

Advanced Sanskrit.  

Selected texts are read: the Bhagavad-Gîtâ; Kālidāsa's Çakuntalā, Acts I and II, with a careful study of the Prākrit; selected hymns of the Atharvaveda. During the second term the course is conducted as a seminar, with use of the native commentaries.

Greek.  

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave Wright, Associate Professor of Greek; Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Miss Abby Kirk, Reader in Elementary Greek. The instruction offered in Classical Greek covers twenty-six hours of lectures and recitations a week apart from courses in Classical Archaeology and New Testament Greek; it includes five hours a week of Matriculation Greek; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in Greek; and six hours a week of graduate work.

A course of five hours a week throughout the year is provided for those students that wish to study Greek, and whose examination for matriculation did not include it. Grammar and Composition are studied. Xenophon's Anabasis or Memorabilia and selections from Homer are read. Students may substitute for this course the minor, or first year's course in Latin. Either the matriculation course in Greek or the minor course in Latin is required of all candidates for the degree of Bachelor of Arts that have not passed the matriculation examination in Greek. This course is given by Miss Kirk under the direction of Dr. Wright.

First Year.  

1st Semester.  

Plato, Apology and Crito, and Greek Prose Composition, Dr. Sanders.  

Sophocles, Antigone, Dr. Sanders.  

Homer, Odyssey, Dr. Wright.  

(May be taken as a free elective.)  

The Greek courses may not be offered for examination for advanced standing without class attendance.
Courses of Study. Greek.

Private reading: Euripides, *Alcestis*, ll. 1 to end must be read by students taking the five-hour course; Euripides, *Alcestis*, ll. 1-475 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 1-728 must be read by students taking the courses in Plato and in Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

2nd Semester.

Euripides, *Medea*, and Greek Prose Composition, Dr. Sanders.  
Two hours a week.

Herodotus, Dr. Sanders.  
One hour a week.

Homer, *Iliad*, Dr. Wright.  
Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Sophocles, *Philoctetes*, ll. 1-1080 and 1218-1313 must be read by students taking the five-hour course; Euripides, *Alcestis*, ll. 476-961 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 729 to end must be read by students taking the courses in Euripides and Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

Second Year.

1st Semester.  
*(Given in each year.)*

Demosthenes, Dr. Sanders.  
Two hours a week.

Work in Greek prose composition is given in connection with this course.

Aristophanes, Dr. Sanders.  
One hour a week.

History of Greek Literature, Ionio-Dorian, and Attic periods, Dr. Wright.  
Two hours a week.

Students who have not taken the work of the minor course are admitted to the course in History of Greek Literature as a free elective.

Private reading: *Aeschylus, Prometheus Vinctus*, ll. 1 to end must be read by students taking the five-hour course; *Aeschylus, Persae*, ll. 1-680 must be read by students taking the courses in Demosthenes and Aristophanes, omitting the course in Greek literature; *Aeschylus, Prometheus Vinctus*, ll. 1-436 must be read by students taking the course in Greek literature, omitting the courses in Demosthenes and Aristophanes. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

2nd Semester.

Thucydides, Dr. Sanders.  
Two hours a week.

Work in Greek prose composition is given in connection with this course.

Euripides, *Orestes*, Dr. Sanders.  
One hour a week.

History of Greek Literature, Attic, Alexandrine, and Graeco-Roman periods, Dr. Wright.  
Two hours a week.

Students who have not taken the work of the minor course are admitted to the course in History of Greek Literature as a free elective.
The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also. The lectures on Demosthenes and Thucydides and the one-hour courses in Aristophanes and Euripides may not be elected separately.

Private reading: *Æschylus, Persæ*, ll. 1 to end must be read by students taking the five-hour course; *Æschylus, Persæ*, ll. 681 to end must be read by students taking the courses in Thucydides and Euripides, omitting the course in Greek literature; *Æschylus, Prometheus Vinctus* ll. 437–576 must be read by students taking the course in Greek literature, omitting the courses in Thucydides and Euripides. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

**Group:** Greek with any language, or with Philosophy, or with Philosophy and Psychology, or with Psychology, or with Ancient History, or with Classical Archaeology, or with Mathematics.

**Free Elective Courses.**

Minor courses, amounting to ten hours a week which may be taken as free electives, are offered in Ancient History and Classical Archaeology. See pages 97 to 99, and 123 to 124.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. No student that has not completed the minor and major courses in Greek is admitted to any post-major course in Greek.

In 1915–16 the following post-major courses are offered:

1st Semester.

*Æschylus, Oresteia*, Dr. Sanders. Two hours a week.

Aristophanes, *Acharnians, Knights*, Dr. Sanders. One hour a week.

Palatine Anthology or Lucian, Dr. Wright. Two hours a week.

2nd Semester.

Pindar, Dr. Sanders. Two hours a week.

Sophocles, *Electra* or Euripides, *Electra*, Dr. Sanders. One hour a week.

Sophocles, *Ajax*, Dr. Wright. Two hours a week.

In 1916–17 the following post-major courses are offered:

1st Semester.

Minor Orations of the Attic Orators, Dr. Sanders. Two hours a week.

Sophocles, *Antigone or Ædipus Tyrannus*, Dr. Sanders. One hour a week.

Melic Poets, Dr. Wright. Two hours a week.
2nd Semester.

AESchylus, Agamemnon, or Thucydides, Dr. Sanders. Two hours a week.
Greek Prose Composition, Dr. Sanders. One hour a week.
Plato, Republic, Dr. Wright. Two hours a week.

In 1917-18 the following post-major courses are offered:

1st Semester.

Sophocles, Trachiniae and Euripides, Heracles, Dr. Sanders. Two hours a week.
Herodotus, Dr. Sanders. One hour a week.
Theocritus, Dr. Wright. Two hours a week.

2nd Semester.

Greek Prose Composition, Dr. Sanders. One hour a week.
Bacchylides, Dr. Sanders. One hour a week.
Euripides, Bacchae, Dr. Sanders. One hour a week.
AESchylus, Septem, Dr. Wright. Two hours a week.

Graduate Courses.

Six hours a week of seminary work are offered each year to graduate students of Greek, accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to five hours a week may be elected by graduates.

The graduate courses in Greek are varied from year to year in two series, Attic Tragedy, Orators, and Historians, and the Homeric Question, Plato, and Aristophanes, in order that they may be pursued by a student for consecutive years. Students electing Greek as a major subject for the degree of Doctor of Philosophy must offer not less than two seminars and the journal club for two years and if Greek be also elected as the associated minor the candidate must offer two seminars and one journal club for three years. A list of approved associated minors and independent minors is given in the Regulations of the Academic Council. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department, and reports of this reading are from time to time required of the students. A reading knowledge of French and German is required. The course in Comparative Philology is recommended to graduate students of Greek. For graduate courses in Classical Archaeology, which may be offered as an associated or independent minor by students taking Greek as a major for the degree of Doctor of Philosophy, see page 125.

Greek Seminary, Dr. Sanders. Three hours a week throughout the year.

(Given in each year.)
In 1915-16 Greek Orators are studied in the seminary. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus and the Greek Rhetoricians are studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Isaeus, Aeschines, Hyperides, and Demosthenes. The classical library is well equipped with works on the orators.

In 1916-17 Greek Historians will be the main subject of the seminary. Thucydides is studied in detail and reports are made on data of history contained in Greek literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.

In 1917-18 Attic Tragedy will be the subject of the seminary. The work of the seminary in textual criticism is devoted to Aeschylus. Members of the seminary report on assigned subjects and give critical summaries of current classical literature.

**Greek Seminary, Dr. Wright.**

*Two hours a week throughout the year.*

(Given in each year.)

In 1915-16 the Homeric Question is the subject of the seminary, and the work consists of a review of the discussions of the Homeric poems since the publication of Wolf’s *Prolegomena*. The various tests that have been applied to the poems by archaeologists, linguists, historians of myths, and aesthetic critics are taken up and criticised in detail.

In 1916-17 Aristophanes will be the subject of the seminary. The aim of the seminary is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented by members of the class. Every member of the class should provide herself in advance with a complete text of Aristophanes. The Clarendon Press (Oxford) edition is recommended.

In 1917-18 Plato will be the subject of the seminary. The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato, and reports on topics set for discussion are given by the class. The students are expected to read the *Republic, Theaetetus, Parmenides,* and *Sophist* and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Lutoslawski’s *Origin and Growth of Plato’s Logic* is criticised in detail. Every member of the seminary should provide herself in advance with a complete text of Plato. The Clarendon Press (Oxford) edition is recommended.

**Greek Journal Club, Dr. Sanders and Dr. Wright.**

*One and a half hours once a fortnight throughout the year.*

The instructors and the advanced students meet to report on and discuss recent articles and books.

**Latin.**

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Professor of Latin, Dr. Tenney Frank,* Professor of Latin, Dr. James Fulton Ferguson, Asso-

*Granted leave of absence for the year 1916-17. The courses offered by Dr. Frank will be given by Mr. Ruth in 1916-17.*
ciate Professor of Ancient History and Latin, Mr. Thomas De Coursey Ruth, Lecturer (elect) in Latin, and Dr. Mary Hamilton Swindler, Reader in Latin and Reader and Demonstrator in Classical Archeology. The instruction offered in Latin covers twenty-three hours of lectures and recitations a week, and includes ten hours a week of undergraduate major and minor work; one hour a week of free elective, six hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Latin; and six hours a week of graduate work.

**FIRST YEAR.**

*(Minor Course)*

**1st Semester.** *(Given in each year.)*

Cicero, *Letters*, Dr. Wheeler, Dr. Ferguson, and Dr. Swindler.  

*Three hours a week.*  

The class is divided into three sections, one of which is assigned to each instructor.

**Horace, *Odes*, Dr. Frank,† Dr. Ferguson, and Dr. Swindler.**  

*Two hours a week.*  

*(May be taken as a free elective.)*

The class is divided into three sections, one of which is assigned to each instructor.

Private reading: Sallust's *Catilina* must be read during the first semester by students taking the five-hour course. Students taking the course in Horace only must read one half of the *Catilina* in each semester, while those taking the three-hour course in Cicero only read one half of the *Stories* from Gellius in each semester. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Latin courses.

**2nd Semester.**

**Terence, *Phormio, Adelphoe*, and *Andria*, Dr. Wheeler, Dr. Ferguson, and Dr. Swindler.**  

*Three hours a week.*

**Horace, Selections from the *Satires* and *Epistles* and Vergil, *Eclogues*, Dr. Frank,† Dr. Ferguson, and Dr. Swindler.**  

*Two hours a week.*  

*(May be taken as a free elective.)*

Private reading: Stories from Gellius must be read by students taking the five-hour course. Stories from Gellius (second half) must be read by students taking the course in Terence only. Sallust, *Catilina* (second half) must be read by students taking the course in Horace only. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Latin courses.

**SECOND YEAR.**

**1st Semester.** *(Given in each year.)*

**Tacitus, *Annals*, Dr. Wheeler.**  

*Two hours a week.*

*For regulations regarding the passing off of the Minor Latin, see footnote, page 170. Students passing off the Minor Latin course for advanced standing are not required to take the separate examinations in private reading.*

†See footnote, page 61.
The reading is devoted chiefly to those parts of Books i–vi bearing on the character of Tiberius, a study of which forms one of the main objects of the course. Other important topics are Tacitus's method as a historian, his style as a writer, the peculiarities of "Silver" Latin, etc. Several lectures are given on these and other subjects.

Latin Composition, Dr. Wheeler. One hour a week.

Training in writing Latin is intended to give the student a more intimate knowledge of the language and to aid him in differentiating the styles of the authors read in the course. There will be some practice in oral work.

Lectures on Latin Literature, Dr. Frank.* Two hours a week.

The lectures in this course treat the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. The libraries in each hall contain texts of the most important authors and extensive reading is required.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Cicero, De Senectute must be read by students taking the five-hour course; Tacitus, Agricola (first half) must be read by students taking the course in Tacitus only; Cicero, De Senectute (first half) must be read by students taking the course in Latin Literature only. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Latin courses.

2nd Semester.

Latin Comedy, Plautus, Dr. Wheeler. Two hours a week.

The origin, development, and characteristics of Roman comedy are studied. Much attention is devoted to the peculiarities of archaic and colloquial Latin and to the reading of the simpler metres. Such topics as the theatre, stage, and actors receive special treatment in lectures. Three or four plays are read in class.

Latin Composition (continued), Dr. Wheeler. One hour a week.

Lectures on Latin Literature (continued), Dr. Frank.* Two hours a week.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Tacitus, Agricola must be read by students taking the five-hour course; Tacitus, Agricola (second half) must be read by students taking the course in Latin Comedy; Cicero, De Senectute (second half) must be read by students taking the course in Latin Literature only. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Latin courses.

Group: Latin with any language, or with Philosophy, or with Classical Archaeology, or with Ancient History, or with Mathematics.

**Free Elective Course.**

Lectures on Roman Life, Dr. Frank. One hour a week throughout the year. 

*(Given in 1915–16.)*

An attempt is made to describe briefly Roman social and economic conditions, as well as the development of religious beliefs and institutions.

* See footnote, page 61.
Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. No student that has not completed the minor and major courses in Latin is admitted to any post-major course in Latin.

In 1915-16 and again in 1917-18 the following post-major courses are offered:

1st Semester.

Roman Satire, Dr. Wheeler.  Two hours a week.

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare papers on assigned topics in each semester.

Lucretius and Catullus, Dr. Frank.  Three hours a week.

Selections from the De Rerum Natura and from the Lyrics of Catullus are read.

Latin Prose Composition, Dr. Frank.  One hour a week.

2nd Semester.

Roman Satire (continued), Dr. Wheeler.  Two hours a week.

Cicero and Caesar, Dr. Frank.  Three hours a week.

An effort is made by means of lectures, discussions, and extensive reading to gain an intimate acquaintance with the literary work and the political careers of Cicero and Caesar. In 1917-18 Martial and Pliny will be the subjects of the course.

Latin Prose Composition (continued), Dr. Frank.  One hour a week.

In 1916-17 and again in 1918-19 the following post-major courses are offered:

1st Semester.

Roman Elegy, Dr. Wheeler.  Two hours a week.

An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius, and Ovid are read and the readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiac distich and to the characteristics of Roman poetic diction. Each student is required to prepare papers on assigned topics in each semester.

The Life and Works of Vergil, Dr. Frank.*  Three hours a week.

The larger part of the Aeneid, two books of the Georgics and some of the minor poems are read and discussed.

Latin Prose Composition, Dr. Frank.*  One hour a week.

2nd Semester.

Roman Elegy (continued), Dr. Wheeler.  Two hours a week.

Roman Prose of the Empire, Dr. Frank.*  Three hours a week.

Selections from Velleius, Seneca, Quintilian, Tacitus, Suetonius, Apuleius and Minucius Felix are read.

Latin Prose Composition (continued), Dr. Frank.*  One hour a week.

* See footnote, page 61.
Graduate Courses.

Six hours a week of seminary work are offered each year to graduate students of Latin accompanied by the direction of private reading and original research. The books needed by graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to six hours a week may be elected by graduates.

The graduate work in Latin is conducted according to the seminary method, and is intended not only to broaden the student's knowledge, but also to teach methods of work. The graduate courses in Latin are varied from year to year in three series, Roman Comedy, Lyric Poetry, and Elegy and Roman History, Epigraphy and Literature, or Syntax. Students electing Latin as a major subject for the degree of Doctor of Philosophy must offer not less than two seminars and the journal club for two years and if Latin be also elected as the associated minor the candidate must offer two seminars and one journal club for three years. A list of approved associated and independent minors is given in the Regulations of the Academic Council. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek. A reading knowledge of French and German is also necessary.

Latin Seminary, Dr. Wheeler. Three hours a week throughout the year. (Given in each year.)

In 1915–16 Latin Comedy is the subject of the seminary. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc. Students should provide themselves with the text edition of Plautus, edited by Goetz and Schoell, Leipzig, Teubner, 1892–1904, or that of W. M. Lindsay, Oxford, 1903–04, and with Dziatzko's text of Terence, Leipzig, Tauchnitz, 1884. The plays of Plautus, annotated by Brix, Leipzig, Teubner, 1901–12, and by Lorenz, Berlin, Weidmann, 1876–86, and the plays of Terence, annotated by Dziatzko (revised by Hauler), 1898 and 1913 (Teubner), and by Spengel, 1879 and 1905 (Weidmann), are also recommended. P. Terentii Afr. Commediae, edited by S. G. Ashmore, Oxford University Press, New York, 1908, is a convenient commentary.

In 1916–17 Roman Lyric in the Period of the Republic will be the subject of the seminary. After a rapid survey of the fragmentary lyric remains of the predecessors and contemporaries of Catullus, the poems of Catullus himself are studied in detail. Students should have Catulli carmina (Oxford text, 1904), edited by Robinson Ellis, and either the same scholar's Commentarv on Catullus, Oxford, Clarendon Press, 1889 (second edition), or G. Friedrich's Catulli Verönenais liber, Leipzig and Berlin, 1908 (Teubner).

In 1917–18 Roman Elegy as represented by Tibullus, Propertius, and Ovid will be the subject of the seminary. In addition to a careful study of selected poems an effort is made to trace the history of elegy among the Romans. The various topics connected with the subject are treated in detail as far as time permits, and the students are encouraged to familiarise themselves with the best literature in editions, periodicals, and dissertations. The texts recommended are the Oxford Clarendon Press editions of Catullus and Tibullus, edited by Ellis and Postgate, and the Leipzig (Teubner) text of Propertius, edited by C. Hosius, 1911. The best commentaries are Kirby Smith's The Elegies of Tibullus, New York, 1913 (American Book Co.), and M. Rothstein's Die Elegien des Sextus Propertius, Berlin, 1898 (Weidmann). For Catullus see Roman Lyric.
Latin Seminary, Dr. Frank.  

*Two hours a week throughout the year.*

*Given in each year.*

In 1915–16 Cicero's Correspondence is the subject of the seminar. An effort is made to master typical textual and linguistic problems presented by this text, and more especially to extend the student's acquaintance with the Roman civilisation of Cicero's day.

In 1916–17 Mr. Ruth will conduct the seminar and selected topics in Roman literature will be discussed. The work consists of studies in the early Roman epic and tragedy.

In 1917–18 Latin Epigraphy and Palaeography will be the work of the seminar. About two-thirds of the course is devoted to the study of the Corpus Inscriptionum. The questions assigned for investigation deal mainly with Roman political institutions, public and private life, and with historical grammar. Dessau's *Inscriptiones Latinae Selectae* is used in the class room. The paleographical facsimiles of Chatelain, Zangemeister and Wattenbach, and Arndt form the basis for work in the latter part of the course.

Latin Journal Club, Dr. Wheeler and Dr. Frank.

*One and a half hours once a fortnight throughout the year.*

The instructors and the advanced students meet to report on and discuss recent articles and books.

**Modern Languages.**

Professors and instructors: Dr. M. Carey Thomas, Dr. Fonger DeHaan, Miss Lucy Martin Donnelly, Dr. Karl Detlev Jessen, Dr. Carleton Fairchild Brown, Dr. Richard Thayer Holbrook, Dr. Regina Katharine Crandall, Dr. Agathe Lasch, Dr. Eunice Morgan Schenck, Dr. Samuel Claggett Chew, Jr., Dr. Jean Baptiste Beck, Mr. Samuel Arthur King, Dr. Pierre François Giroud, Dr. Howard James Savage, Miss Mary Jeffers, Dr. Edna Aston Shearer, Dr. Ida Langdon, Miss Esther Cloudman Dunn, Miss Ellen Thayer, Miss Clara Whitney Crane, Mrs. Edith Chapin Craven, Miss Elly Wilhelmina Lawatschek, and Miss Ellen Elisabeth Hill.

**English.**

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly,* Professor of English, Dr. Carleton Fairchild Brown, Professor of English Philology, Dr. Regina Katharine Crandall, Director of Essay Work, and Associate (elect) in English Composition, Dr. Samuel Claggett Chew, Jr., Associate, and Associate Professor (elect) in English Literature, Mr. Samuel Arthur King, Non-resident Lecturer in English Diction, Dr. Howard James Savage, Lecturer in English Literature and Rhetoric, and Associate Professor (elect) of English Rhetoric and Director (elect) of the Work in English Composition, Dr.

*Granted leave of absence for the year 1915–16.*
Edna Aston Shearer, Dr. Ida Langdon, Miss Esther Cloudman Dunn, Miss Clara Whitney Crane, Mrs. Edith Chapin Craven, and Miss Ellen Elisabeth Hill, Readers in English. The instruction offered in English covers forty-four hours of lectures and recitations a week, and includes two years of lectures on literature and language required of every candidate for the Bachelor's degree; two years of Minor and Major English, which presuppose as much information as is contained in the required course, and may be elected in combination with the major course in any other language, or with philosophy, or with philosophy and psychology, or as a free elective; six hours a week of free elective work; one hour a week of elective courses in English diction, and graduate courses in English literature, Anglo-Saxon, and Early and Middle English.

The required course consists of lectures on literature and language, in which the history of English literature is regarded as far as possible from the point of view of European literature generally; a study of the principles of English composition with constant practice in writing; and courses of private reading, which are meant to familiarise the student with English authors. The instruction in English composition is given in three ways: in introductory lectures, in written corrections on papers written by the students, and in conferences between the instructors and students. The course in English composition and rhetoric, though not connected with the lectures on literature and language, may not be elected separately.

First Year.

1st Semester.  (Given in 1916-17 and in each succeeding year.)

General English Composition, Part I, Dr. Savage, Dr. Crandall, Miss Dunn, Mrs. Craven, Miss Hill. Four and a half hours a week.

For the most part, the course is concerned with a rapid survey of the elements of usage and discourse, and with the study of exposition, argument, and allied topics and forms. Some attention will be paid to oral composition. The written work consists of papers both short and long and various exercises. Personal interviews between instructor and student form an important part of the work. Much stress is laid upon illustrative reading. The class meets once, and sometimes twice, a week; the divisions meet regularly twice each week. Some of the class meetings will be devoted to lectures on present-day literary tendencies and kindred topics by members of the Department of English.

The Principles of Articulation, Mr. King. One hour a fortnight.

This course deals with a system of oral gymnastics, by which a distinct, firm, and fluent articulation can be acquired. The means of instruction for improving the quality of the speaking voice, and for acquiring a correct production, are pointed out. Special attention is paid to the cure of nasality and other vicious habits of speaking. The common errors of articulation and the vulgarisms constantly heard in every-day speech are clearly defined. A special class will be formed to assist those students whose defects of articulation are so marked as to make it difficult for them to work with the other members of the class.
Courses of Study. English.

2nd Semester.

Lectures on the history of English Literature, Miss Donnelly.*

Four and a half hours a week.

Beginning with a history of the English language and Anglo-Saxon literature, the lectures give a brief introduction to the study of early Teutonic literature and mythology. The history of English literature to the death of Spenser and of mediaeval literature, occupies the second half of the course.

The Principles of Articulation (continued), Mr. King. One hour a fortnight.

Second Year.

1st Semester. (Given in 1916-17 and in each succeeding year.)

Lectures on the history of English literature from the death of Spenser to the present time, inclusive, with a short account of the influences of the contemporary continental literatures, Miss Donnelly.*

Four and a half hours a week.

The Sonant Properties of Speech, Mr. King. One hour a fortnight.

This course consists of a detailed study of the principles of infection, pitch, and rhythm, together with special treatment of emphasis and rules on pausing. Students are required from time to time to read aloud in order that individual faults may be corrected.

2nd Semester.

General English Composition, Part II, Dr. Savage, Dr. Crandall, Miss Dunn, Mrs. Craven, Miss Hill.

Four and a half hours a week.

In this course the work of the first year is continued with reference to argument, description, narration, and like forms and topics. The arrangements as to papers, reading, interviews, class meetings, and similar matters are like those for the first year.

Major Course.

The major course in English differs slightly from the other major courses of the college, in that it must always have been preceded by two years' study of English in the required undergraduate courses, and is intended for graduate students or for those undergraduate students who are anxious to specialise in English. Any of the courses, except the courses in English Drama, in English Fiction in the nineteenth century, in Middle English Poetry and Chaucer, and in Shakespeare, may be taken separately as free electives by students that have completed the required course. Students wishing to specialise in language may substitute the course in Middle English Poetry and Chaucer or the course in Shakespeare for the course in English Fiction in the nineteenth century, but all students taking a major course in English must take either the course in Anglo-Saxon Prose and Beowulf or the course in Middle English Romances.

First Year.

1st Semester. Minor Course. (Literature.)

English Critics of the Nineteenth Century, Dr. Chew. Five hours a week.

(Given in each year.)

* Granted leave of absence for the year 1915-16. The courses offered by Miss Donnelly are given in 1915-16 by Dr. Savage.
Courses of Study. English.

Carlyle, Newman, Ruskin, Arnold, and a few other writers are studied with regard to their theories of criticism and to their influence upon the thought of their time. The required reading includes, besides selections from these authors a certain amount of poetry. A report must be prepared by all students attending this course.

2nd Semester.

English Poetry, 1850-1914, Dr. Chew.  Five hours a week.

(Given in 1915-16 and again in 1916-17.)

A review of the progress of poetry during the first half of the nineteenth century is followed by a more detailed study of the poets of the later period.

English Poets of the Romantic Movement, Miss Donnelly.  Five hours a week.

(Given in 1917-18.)

The poets studied in this course are Wordsworth, Coleridge, and Shelley in the first semester and in the second, Byron, Keats, and Landor. Their works are discussed in class in connection with questions of poetics and literary theory and reports and essays are required from students attending the course.

1st Semester.

Anglo-Saxon Prose and Beowulf, Dr. Brown.  Five hours a week.

(Given in 1915-16 and again in 1917-18.)

The first half of the course is devoted to an outline of Anglo-Saxon grammar as presented in Siever's Old English Grammar (Cook's translation) and to the reading of the prose selections in Bright's Anglo-Saxon Reader. After reading one or two of the shorter Anglo-Saxon poems, the Beowulf is taken up (Holthausen's or Schücking's text) and the first two-thirds of the poem is read with the class.

Middle English Romances, Dr. Brown.  Five hours a week.

(Given in 1916-17 and again in 1918-19.)

Selected romances are read by the members of the class. The lectures deal with the development of Romance literature in English with special reference to the romances of Germanic origin and the Arthurian cycle.

Second Year.

1st Semester.

Literature.  

(Given in each year.)

English Drama, Dr. Chew.  Five hours a week.

This course is intended to give students who have completed the required course in English a survey of the development of the early drama, a more intimate knowledge of the Elizabethan and Jacobean period, and an introduction to the later periods of the drama. Plays by Lyly, Greene, Marlowe, Shakespeare, Jonson, Middleton, Beaumont and Fletcher, and Webster, and among later dramatists Dryden, Congreve, Steele, Sheridan, and certain nineteenth century playwrights are read. A report is required from each student attending the course.

2nd Semester.

English Fiction in the Nineteenth Century, Dr. Savage.  Five hours a week.

(Given in 1915-16 and again in 1916-17.)

A study of the principal types of English prose fiction during the last century, the short story and the novel, with attention to their origins, development, and technique.
2nd Semester.

Language.

Middle English Poetry, Chaucer, Dr. Brown. Five hours a week.

(Given in 1915-16 and again in 1917-18.)

The course begins with an outline of Middle English grammar sufficient to enable the students to read ordinary texts intelligently. The complete text of the Owl and Nightingale, The Vox and Wolf, and Pearl will be read, as well as selections from Langland's Vision of Piers the Plowman and other pieces. Lectures are given on the development of the language and literature during this period. In the course on Chaucer the best of the Canterbury Tales are studied, also the Legend of Good Women, The House of Fame, and portions of Troilus and Criseyde. The lectures discuss Chaucer's sources and literary art, and his relation to the English, French, and Italian literature of his time.

Shakespeare, Dr. Brown. Five hours a week.

(Given in 1916-17 and again in 1918-19.)

A careful study is made of a number of Shakespeare's plays, selected with a view to illustrating his earlier and later work and his method in comedy, tragedy, and chronicle history. The plays usually chosen are: Romeo and Juliet, Henry V, Othello, Hamlet, and Winter's Tale. Some of the more general problems connected with these plays are discussed in introductory lectures.

Group: English with any language, or English with Philosophy, or English with Philosophy and Psychology.

Free Elective Courses.

Daily Themes, Dr. Crandall. Two hours a week during the first semester.

(Given in 1915-16.)

Short papers on subjects chosen by the students themselves are required from each student and discussed in the class.

Narrative Writing, Dr. Crandall. Two hours a week during the second semester.

(Given in 1915-16.)

The style and methods of the best modern writers of short stories, both English and French, are treated in this course. The course is open to students who have obtained the grade of merit in two semesters or of credit in one semester of the required course in English Composition, but no student may take this course at the same time that she is taking another course in English Composition.

Argumentation, Miss Shearer. Two hours a week throughout the year.

(Given in 1915-16.)

In the first semester the technique of Argumentation is studied. In the second semester the relation between the laws of thought emphasized in the first semester and the ordinary forms of prose composition is established; if the class is sufficiently large part of the time is given to debate. The course is open to students who have obtained the grade of merit in two semesters, or of credit in one semester of the required course in English Composition, but no student may take this course at the same time that she is taking another course in English Composition.

A Study of Poetics, Dr. Langdon. Two hours a week throughout the year.

(Given in 1915-16.)

This course consists of a study of poetics based upon various treatises and essays concerning the art of poetry. The students will be required to write a number of reports and papers. The course is open to students who have completed the required course in English composition and may be taken at the same time as another elective course in writing.
The Technique of the Drama, Dr. Savage.  

_Two hours a week throughout the year._

*(Given in 1916–17 and again in 1918–19.)*

This course is open only to those students who can assure the instructor that they can pursue the work with profit. It deals with exercises in the use of dialogue, the building of scenarios, adaptation, and the writing of original longer and shorter plays; and with the observation of dramatic technique in plays read and seen.

Materials and Methods of Teaching Composition, Dr. Savage.  

_Two hours a week during the second semester._

*(Given in 1917–18 and again in 1919–20.)*

This course is intended for graduate students and for undergraduates who expect to teach English; its aim is to present some of the problems of collegiate instruction in composition: the planning and supervision of courses, reports on departments in various colleges, and allied problems. Practice in writing is gained through reports of varying character and length.

Intermediate Composition, Dr. Crandall.  

_Two hours a week throughout the year._

*(Given in 1916–17 and again in 1918–19.)*

In the main the course deals with problems connected with exposition, criticism, the essay, and kindred forms. Both longer papers and shorter papers, including some daily themes, will be written. The work is carried on through class meetings and personal interviews. The course is open to students who have completed the required course in English composition and obtained the grade of merit in two semesters of the course.

The Short Story, Dr. Crandall.  

_Two hours a week throughout the year._

*(Given in 1917–18 and again in 1919–20.)*

The course deals with various forms of narrative, but the main emphasis is placed upon writing the short story. The work of representative authors, both English and French, is studied. The course is open to students who have completed the required course in English composition and obtained the grade of merit in two semesters of the course.

Argumentation, Written and Oral, Dr. Crandall.  

_One hour a week throughout the year._

*(Given in 1916–17 and in each succeeding year.)*

The writing of arguments, the study of the form with reference to other types of writing, and other problems connected with argumentation, formal and informal, make up the work of the course. If possible, some attention will be paid to oral composition. The course is open to students who have completed the required course in English composition and obtained the grade of merit in two semesters of the course.

Reading of Shakespeare, Mr. King.  

_One hour a week throughout the year._

*(Given in 1915–16 and again in 1917–18.)*

This course is open only to those students who have attended the lectures in English diction given in the general course. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature and desire to read Shakespeare to their pupils are given special attention.

General Reading of Prose Authors, Mr. King.  

_One hour a week throughout the year._

*(Given in 1916–17 and again in 1918–19.)*

This course is open only to those students who have attended the lectures in English diction given in the general course.
There are offered each year distinct graduate seminaries and courses in English literature and in English language, and these seminaries and courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years. The graduate instruction in English literature includes the direction of private reading and the assignment of topics for investigation. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English major. All students offering English as a subject for the degree of Doctor of Philosophy must have taken at least the equivalent of the essay work in the required English course.

Students who elect English literature as their major subject in their examination for the degree of Doctor of Philosophy must offer English philology as an associated minor and those who offer English philology as a major subject must offer English literature as an associated minor. In the major together with the associated minor the student must offer two seminaries and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Seminary in Middle English, Dr. Brown.

Three hours a week throughout the year.

(Given in each year.)

In 1915–16 the Beginnings of English Drama are the subject of the seminar. After tracing the emergence of plays in the vernacular from the liturgical drama, the evolution of the leading English mystery cycles will be studied. In considering the morality plays, their connection with medieval allegories, debates, and didactic treatises will be specially examined. The lectures given by the instructor are designed to afford a general survey of the drama (both religious and secular) in England to the accession of Queen Elizabeth. Critical reports on assigned topics are required from the students.

In 1916–17 Middle English Romances will be the subject. All the romances represented in Middle English are read, and the relation of these English versions to their Latin and Old French originals are discussed. The romance cycles are taken up in the following order: Troy story, Alexander saga, romances of Germanic origin, Arthurian cycle, Charlemagne cycle. Special investigations of problems relating to the romances are undertaken from time to time by the members of the seminar.

In 1917–18 the seminar will undertake the study of The Vision of Piers the Plowman and the works of Chaucer. Attention is devoted not so much to the critical reading of the texts themselves as to the examination of the questions of authorship and chronology which have recently been raised. These poems are also discussed in their relation to the other literature of the fourteenth century. Special subjects for individual investigation are assigned to the members of the seminar.

Cynewulf and Cædmon, Dr. Brown.

Two hours a week throughout the year.

(Given in 1915–16 and again in 1917–18.)

Several of the poems traditionally ascribed to those authors are critically studied. Lectures are given furnishing an introduction to Anglo-Saxon Christian poetry and the
literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon, or its equivalent.

**Beowulf, Dr. Brown.**  
*Two hours a week throughout the year.*  
*(Given in 1916-17 and again in 1918-19.)*

This course gives in the first place a general survey of Beowulf criticism, including textual problems, theories as to the composition of the poem, and an enquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon or its equivalent.

**English Historical Grammar, Dr. Brown.**  
*Two hours a week throughout the year.*  
*(Given in 1916-17 and again in 1918-19.)*

In this course the development of the English language is traced from the earliest times. After an outline of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English.

**Seminary in English Literature, Miss Donnelly.**  
*Two hours a week throughout the year.*  
*(Given in alternate years.)*

In 1916-17 the Romantic Poets will be the subject of the seminary. Special attention will be paid to Shelley and Byron and to the phases of Romanticism shown in their work. Their relations to their contemporaries in England and on the Continent will be discussed. In 1918-19 Eighteenth Century Prose will be the subject of the seminary. Swift, Addison, and Steele will be studied. Attention will be given to their relations to both contemporary politics and literature.

**Seminary in English Literature, Dr. Chew.**  
*Three hours a week throughout the year.*  
*(Given in each year except 1916-17.)*

In 1915-16 the seminary is devoted to the study of English Literature during the latter half of the reign of Queen Victoria. The work and influence of the Pre-Raphaelites, Swinburne, Meredith, and Pater; the influence of Baudelaire and Verlaine; the "Celtic Revival"; the revival of the drama; and the "New Mysticism" are among the topics considered.

In 1917-18 the subject of the seminary will be the Elizabethan and Jacobean drama. The period from about 1608 to 1642 will receive special attention. Problems of dramatic inter-relationship, authorship, technique, and the like will be investigated.

In 1918-19 the Earlier Romantic Period will be the subject of the seminary. Burns, Blake, Wordsworth and Coleridge are the poets to whom the chief attention will be devoted.

**Technical and Advanced Criticism, Dr. Savage.**  
*Two hours a week during the first semester.*  
*(Given in 1917-18.)*

In this course attention will be given to bibliography, the tabulating of critical data, the planning and writing of papers, reports, and dissertations, critical usage, and other matters. Materials collected for other courses in research are available for use in this work.

**English Journal Club, Dr. Brown, Miss Donnelly,* Dr. Chew, and Dr. Savage.**  
*One and a half hours a fortnight throughout the year.*  
*(Given in each year.)*

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

* Granted leave of absence for the year 1915-16.
German.

The instruction in this department is under the direction of Dr. Karl Detlev Jessen,* Professor of German Literature, Dr. Agathe Lasch, Associate Professor of Teutonic Philology, Dr. Oscar F. W. Fernsemer, Lecturer in German, and Miss Mary Jeffers,† Reader in Elementary German, and Miss Elly Wilhelmina Lawatschek, Reader in Elementary German. The instruction offered in German covers twenty-nine hours of lectures and recitations a week; it includes five hours a week of matriculation German; ten hours a week of undergraduate major and minor work; one hour a week of free elective; three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in German, and ten hours a week of graduate work in modern German literature and in Teutonic philology.

Matriculation Course.

A class for beginners in German, conducted by Miss Mary Jeffers,† five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include German may obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted should they desire it, into the first year of the major course in German.

The major course in German presupposes as much knowledge as is required to pass the matriculation examination in this subject.

First Year.

(Minor Course.)

(Given in each year.)

Lectures on the History of German Literature from the period of Romanticism to the present time, Dr. Jessen.* Two hours a week throughout the year.

These lectures are delivered in German and discuss the masterpieces of German literature in the nineteenth century. As much collateral reading as possible, done either in or out of class, will illustrate the lectures. Weicher's Deutsche Literaturgeschichte is recommended for reference.

This course is open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Grillparzer, Sappho, and Freytag, Die Journalisten, must be read by students taking the course in the first semester; Hebbel, Agnes Bernauer, and Sudermann, Die Heimat, must be read by students taking the course in the second semester. Exams-

* Granted leave of absence for the year 1915–16. The seminar and courses announced by Dr. Jessen were conducted by Dr. Fernsemer in 1915–16.
† Granted leave of absence for the year 1915–16. The course offered by Miss Jeffers was given by Miss Lawatschek in 1915–16.
nations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

Critical Reading of Modern German Authors, Dr. Lasch.

Two hours a week throughout the year.

German Grammar and Prose Composition, Dr. Lasch.

One hour a week throughout the year.

The course in critical reading consists of translations of modern German prose and verse. Selections from Goethe's *Dichtung und Wahrheit* are studied and a number of Goethe's earlier writings are read by the students and discussed in class. They are selected so as to illustrate the events narrated in *Dichtung und Wahrheit*. For translation of English into German, Whitney and Stroebe's *Advanced German Composition* (Holt & Co.) and Ruskin's *Præsterita* are used. German grammar is carefully reviewed in Thomas's *Practical German Grammar* (Holt & Co.).

The course in Critical Reading and the course in Grammar and Prose Composition may not be elected separately, and the examination in these subjects may not be divided. The courses are open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Schiller, *Die Piccolomini, Wallenstein's Tod* (Henry Holt & Co., New York), must be read by students taking the courses in the first semester; Schiller, *Braut v. Messina*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at the scheduled time during the semester for which the reading is assigned by all students pursuing the German courses.

The advanced standing examinations, or examinations taken without attending the college classes, in the reading and grammar of the minor, three hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governnesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies these courses must be taken not later than the third semester after that in which the advanced standing examination is offered.

SECOND YEAR.

(Lectures in each year.)

Lectures on the History of German Literature from Luther to the Romantic School, Dr. Jessen.*

Two hours a week throughout the year.

These lectures are delivered in German and discuss the great classical authors, as well as the most modern poets and novelists.

Private reading: Goethe, *Italienische Reise*, and Lessing, *Nathan der Weise*, must be read by students taking the course in the first semester; Frensen's *Jörn Uhl* and Nietzsche's *Essays*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

*Faust-Legend* and similar legends in mediaeval and modern literature; Goethe, *Faust (1st and 2nd parts)*, Dr. Jessen.*

Two hours a week throughout the year.

The course aims to be a comparative study of an interesting group of literary products of both mediaeval and modern literature. Starting with the comparative history of such Faustlike legends in mediaeval literature as those of Theophilus and Cyprian, up to Calderón's *Il magico prodigioso*, the *Faust-Legend* in its many pre-eminently English and German ramifications, will be taken up, including especially Marlowe's *Doctor Faustus*.

*See footnote, page 74.*
Courses of Study. German.

Goethe's Faust will be the centre of comparative study, showing what in it is due to Rousseauism, to Romanticism, and to other currents of thought. Faustlike literature, especially German and English, of a later date, as far as it is of literary importance will bring the consideration as far up to date as possible. The course will consist of lectures, reports and readings.

Private reading will be announced later.

German Prose Composition and Reading, Dr. Lasch.

One hour a week throughout the year.

In this course the students translate selected passages of difficult English prose into German. The texts are taken from Henry Craik's English Prose, vol. 5 (The Macmillan Co.). Treitschke, Kleine Schriften will be translated into English.

The course in German literature and the course in Prose Composition and Reading may not be elected separately, and the examination in these subjects may not be divided.

Private reading: Sudermann's Johannes must be read by students taking this course in the first semester; Hauptmann's Hannela's Himmelfahrt must be read by students taking this course in the second semester. Examinations on the private reading must be taken at the scheduled times during the semester for which the reading is assigned by all students pursuing the German courses.

An advanced standing examination, or an examination taken without attending the college class, in the prose composition of the major, one hour a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governnesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies this course must be taken not later than the third semester after that in which the advanced standing examination is offered.

Group: German with any language.

Free Elective Course.

Advanced German Composition, Dr. Lasch.

One hour a week throughout the year.

(Given in each year.)

Difficult English prose selections are translated into German. The intention of the course is to increase the understanding and feeling for written and spoken German. Attention is paid to the needs of students intending to teach German.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Lectures on the History of German Literature from the Romantic School till 1850, Dr. Jessen.

Two hours a week throughout the year.

(Given in 1915-16 and again in 1917-18.)

This course begins with a general study of the principles of philosophy, life, art, and poetry, as represented by the Romantic School, which is followed by lectures on the literary movements, expressed mainly in lyric poetry and in the novel, which supersede the Romantic Weltanschauung. The lyrics of the war of liberation, the Weltschmerz, and the political
German Literature from 1850 to the Present Time, Dr. Jessen.

Two hours a week during the first semester.

(Given in 1916–17 and again in 1918–19.)

The subject of this course is, in the first semester, the Epigonen-Literatur. The development of the modern German Novelle is discussed and Keller's, Storm's, and C. F. Mayer's works are specially studied. A full account of the poets of the Münchener Schule is given, as well as of Richard Wagner, Reuter, Groth, Freytag, Spielhagen, Scheffel, Rabe, Geibel, Heyse, and Schuck.

German Literature from 1850 to the Present Time (continued), Dr. Jessen.

Two hours a week during the second semester.

(Given in 1916–17 and again in 1918–19.)

In the second semester among the subjects discussed are the influence of French, Russian, and Scandinavian literatures, especially of the work of Zola and Ibsen on German literature; modern German realism and naturalism, as represented by Fontane, Anzengruber, Wildenbruch, Hauptmann, Sudermann, Liliencron, and Rosegger; the increased importance of women in literature, and the work of Marie von Ebner-Eschenbach, Luise von François, Ricard Huch, Helene Böhlau, Isolde Kurz, Clara Viebig, and others; the significance of Nietzsche for German life and literature; Neo-romanticism and Heimatsdichtung.

Advanced Critical Reading, Dr. Jessen. One hour a week throughout the year.

(Given in each year.)

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works. Special attention will be paid to the needs of students who intend to teach German.

Elementary Middle High German, Dr. Lasch.

One hour a week throughout the year.

(Given in each year when the time of the department permits.)

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. A general acquaintance with the history of early German literature, such as may be obtained from the lectures on the history of German literature in the minor course, is presupposed. Wright's Middle High German Primer (2nd edition, Oxford, 1899) is used.

Graduate Courses.

Ten hours a week of seminary work and graduate lectures are offered each year to graduate students of German and Teutonic Philology accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries, but the post-major courses of the department, amounting to four hours a week, may be elected by graduate students.

The graduate courses offered in German Philology may be found under the head of General Teutonic Philology.
Graduate work in the history of modern German literature is conducted according to the seminary method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a major or a minor for the degree of Doctor of Philosophy. Students who elect German literature as their major subject in the examination for the degree of Doctor of Philosophy must offer Teutonic Philology as an associated minor and students who offer Teutonic Philology as a major subject must offer German literature as an associated minor. In the major together with the associated minor the student must offer two seminars and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

Seminary in German Literature, Dr. Jessen.*

Two hours a week throughout the year.

(Given in each year.)

It is hoped that the students will become familiar in the seminary with the methods of scientific literary criticism and investigation.

In 1915-16 Schiller's essays on aesthetics are studied in the first semester, and modern German drama in the second semester.

In 1916-17 the Romanticism of early modern German literature will be studied in the seminary.

In 1917-18 Lessing will be the subject of study in the seminary.

German Literary Criticism, Dr. Jessen.

One hour a week during the first semester.

(Given in 1917-18.)

The lectures trace the development of literary and aesthetic criticism in Germany from Leibnitz to Schiller and Goethe. The course is comparative in character, and French and English literary criticism are also considered. Lessing's *Laokoon* and *Hamburgische Dramaturgie* and Schiller's essays on aesthetics are studied. A good reading knowledge of French and German is required.

The German Essay, Dr. Jessen.

One hour a week during the second semester.

(Given in 1917-18.)

The history of the essay in German literature is studied and the most eminent German essayists, Schopenhauer, Herman Grimm, Karl Hillebrand, Friedrich Nietzsche, etc., are discussed. The influence of French, English, and American writers, in particular Montaigne, Macaulay, and Emerson, is traced, and incidentally the evolution of modern German prose style is treated.

German Metrics, Dr. Jessen.

One hour a week during the first semester.

(Given in 1916-17 and again in 1917-18.)

This course consists of lectures on *Deutsche Metrik* or *Verselehre*, with an introduction to phonetics, this being an indispensable *Hilfewissenschaft* for the study of German literature.

German Poetics, Dr. Jessen.

One hour a week during the second semester.

(Given in 1916-17 and again in 1917-18.)

Lectures are given on *Deutsche Poetik* and *Stilistik*.

* See footnote, page 74.
Goethe's Faust, Dr. Jessen. Two hours a week throughout the year.

(Given in each year when the time of the department permits.)

This course is intended as an introduction to the problems of Faust-philologie, dealing with both the first and second part of Faust.

Goethe’s Life and Works, Dr. Jessen. Two hours a week throughout the year.

(Given in each year when the time of the department permits.)

This course aims at giving an introduction into Goethe-philologie.

German Journal Club, Dr. Jessen and Dr. Lasch. Two hours once a fortnight throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment and criticism.

General Teutonic Philology.

The instruction in this department is under the direction of Dr. Agathe Lasch, Associate Professor of Teutonic Philology. Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Middle Low German, etc.) and the study of general comparative philology.

The courses in introduction to the study of Teutonic philology, Gothic and Middle High German grammar are designed for students in their first year of graduate study in Teutonic languages and the remaining courses for students in their second or third year. The courses given in each year will be planned to meet the needs of the graduate students.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

Graduate Courses.

Teutonic Seminary, Dr. Lasch. Two hours a week throughout the year.

(Given in each year.)

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The work consists mainly of the discussion of special topics by the instructor and the students. Members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In 1915–16 Old High German texts such as Merseburger Zaubersprüche, Muspilli, and Hildebrandslied are studied in the first semester. The many problems that these texts
offer and the various attempts to solve them are discussed. In the second semester modern High German texts are the subject of the seminary.

In 1916–17 the subjects of the seminary will be taken from Middle High German texts. Problems in text criticism as well as literary problems connected with the works of Middle High German poets either of the classical period or of the periods preceding or following it will be discussed.

In 1917–18 the seminary will be devoted to High German texts from the fourteenth to the seventeenth century. The material will be taken either from official documents of this period belonging to various parts of Germany or from the works of writers such as Murner, Hans Sachs, Luther, and others; or from grammatical works of this period in Müller’s Quellenschriften und Geschichte des deutschsprachlichen Unterrichts, John Meier’s Neudrucke älterer deutscher Grammatiken, etc. They are selected to illustrate the development of Modern High German. If it seems advisable Old Saxon texts (Heliand and Genesis) will also be studied.

The order of these seminary subjects may be changed in accordance with the requirements of the students in any particular year.

Introduction to the Study of Teutonic Philology, Dr. Lasch.  
One hour a week throughout the year.  
(Given in each year.)

After a discussion of the aim and method of historical and comparative grammar, these lectures deal with the relation of Teutonic to the cognate Aryan languages. A brief sketch of the single Aryan languages is given, followed by a more comprehensive discussion of the Teutonic languages and chiefly of the West Germanic branch.

Gothic, Dr. Lasch.  
Two hours a week throughout the year.  
(Given in each year.)

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar; on the other hand the Gothic forms are compared with those of other Teutonic languages. Braune’s Gotische Grammatik (8th ed., Halle, 1912); or Streitberg’s Gotisches Elementarbuch (3rd ed., Heidelberg, 1910) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible. Die gotische Bibel (ed. by W. Streitberg, Heidelberg, 1908) is used by the more advanced students.

Middle High German Grammar and reading of Middle High German Texts, Dr. Lasch.  
Two hours a week throughout the year.  
(Given in each year.)

This course includes a brief abstract of Middle High German grammar and literature with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Selections from classical Middle High German poets are read, and also selections from the Nibelungenlied, a brief account being given of the history and development of the Nibelungenlied and its manuscripts.

Students of Middle High German should be provided with Paul’s Mittelhochd. Grammatik (8th ed., Halle, 1911), or Michel’s Mittelhochd. Elementarbuch (2nd ed., Heidelberg, 1912).

This course is required of all students that make Teutonic philology a minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

Middle Low German, Dr. Lasch.  
One hour a week throughout the year.  
(Given in each year.)

A sufficient knowledge of Old Saxon is presupposed on the part of students taking this course. The Middle Low German grammar will be studied and representative Middle Low German texts are read. This course may be substituted for the course in Middle High German in accordance with the requirements of the students in any particular year.
Old Norse, Dr. Lasch.  

Two hours a week throughout the year.  

(Given in each year.)

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course the Norse sounds and forms are studied and compared with those of the Gothic and West-Germanic dialects.

In the first year's course prose texts will be read; in the second year the Edda will be studied and some of the problems connected with the study of the Edda will be discussed.

The books used are Heusler's Altislandisches Elementarbuch (Heidelberg, 1913) and some of the Islendinga súgr (Altislandische Saga-Bibliothek) and Hildebrand-Gering's (3d ed., Paderborn, 1913) or Neckel's (Heidelberg, 1914) Edda.

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, and works on Old Norse language and literature.

Old High German, Dr. Lasch.  

Two hours a week throughout the year.  

(Given in 1915-16 and again in 1917-18.)

This course includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Gothic, Middle and Modern High German. The relations with other cognate languages of the Teutonic branch as well as other Aryan languages (chiefly Latin) are also discussed. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the difference between the Old High German dialects.

Comparative Teutonic Grammar, Dr. Lasch.  

One hour a week throughout the year.  

(Given in 1915-16 and again in 1917-18.)

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the various old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

Old Saxon, Dr. Lasch.  

Two hours a week during the second semester.  

(Given in 1916-17 and again in 1918-19.)

The work presupposes on the part of the students a sufficient knowledge of Gothic and Old High German. Holthausen's Altätzisches Elementarbuch (Heidelberg, 1900) or Gallée's Altsächsische Grammatik (2nd ed., Halle, 1910), Heiland (Behaghel's edition), and Zangemeister-Braune's Bruchstücke der altsächsischen Bibeldichtung (Heidelberg, 1894) are used.

History of Modern High German, Dr. Lasch.  

One hour a week throughout the year.  

(Given in 1916-17 and again in 1918-19.)

These lectures deal with the history of the development of the German written language during the Modern High German period. The most important Kanzleisprachen, the most prominent Druckersprachen, Luther, Modern German sounds and forms in their relation to the German dialects and to the rules of the Bühnenaussprache, will be discussed.

In addition to the above courses, others in Old Frisian, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon.
Romance Languages.

French.

The instruction in this department is under the direction of Dr. Jean Baptiste Beck, Associate Professor of Mediæval French Literature; Dr. Eunice Morgan Schenck, Associate in French and Associate Professor (elect) of Modern French Literature, Dean of the College (elect); Dr. Pierre François Giroud, Non-resident Lecturer in French, Mr. Charles Vatar, Associate (elect) in Modern French Literature and Italian, and Miss Ellen Thayer, Reader in French.

The instruction offered in French covers thirty-one hours of lectures and recitations a week; it includes five hours a week of matriculation French; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in French; and eleven hours a week of graduate work in modern French literature and in Old French literature and language. All the courses in French except the matriculation course are conducted in the French language.

Matriculation Course.

A class for beginners in French five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include French may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted should they desire it, into the first year of the major course in French. This course is given by Miss Thayer.

Major Course.

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject.

First Year.

(Minor Course.)

Lectures on the history of French Literature of the nineteenth century, accompanied by collateral readings from representative French authors, Dr. Beck.

Two hours a week throughout the year.

(Given in each year.)

These lectures are delivered in French, and students are expected to take notes and answer questions in French. The aim of the course is to train the students to follow lectures in French as well as to given them a general survey of Modern French literature. This course was given in 1915–16 and will be given again in 1917–18 by Dr. Beck.

Private reading: Chateaubriand, Atala and René, V. Hugo, Hernani and Ruy Blas, must be read by students taking the course in the first semester. Maeterlinck, Pélléas
et Méliande, l'Intruse and La Mort de Tintagiles, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at the scheduled time during the semester for which the reading is assigned by all students pursuing the French courses.

Critical Readings in French prose and poetry. Practical Exercises in French Syntax and Composition, Mr. Vatar.

Two and a half hours a week throughout the year.

(Given in each year.)

In the first semester selections from Taine's Origines de la France Contemporaine are read; in the second semester selections from the poetry of Victor Hugo are read and a special study is made of the Napoleonic cycle of poems. Some of Napoleon's speeches and proclamations are also read. This course was given by Dr. Schenck in 1915–16.

In the course in syntax and composition Goodrich, French Composition, is used.

Private reading: Vigny, Servitude et Grandeur Militaire, must be read by students taking the course in the first semester; Rostand, L'Aiglon and Musset, Fantasio, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at the scheduled time during the semester for which the reading is assigned by all students pursuing the French courses.

Critical Reading and Phonetics, Miss Thayer.

One half hour a week throughout the year.

The aim of the course is to ensure a correct pronunciation and inflection and some facility in speaking French. The class is divided into groups of five or six students, each group meeting one hour a week throughout the year for instruction in phonetics and oral practice.

The courses in Critical Readings and Phonetics may not be elected separately.

The advanced standing examinations, or examinations taken without attendance on the college classes, in the reading and composition of the minor, three hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under French governesses the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's Les Châtiments (Hachette, Paris), La Légende des Siècles, id. (the first two volumes), or Schinz's Selections from Victor Hugo (Heath, Boston) will give an idea of the kind of translation required. The examination in composition will as a rule consist in translating a few detached sentences of everyday idiomatic English, such as may be found in Sweet's Primer of Spoken English, or the German edition of it (Elementarbuch des Gesprochenen Englisch. Oxford, Clarendon Press), or Chardenal's French Exercises for Advanced Pupils (Allyn and Bacon, Boston). The private reading examinations must be taken not later than the third semester after that in which the advanced standing examination is offered.

Second Year.

(Given in each year.)

Lectures on the history of French Literature in the seventeenth century accompanied by collateral reading, Mr. Vatar.

Two hours a week throughout the year.

This course was given by Dr. Giroud in 1915–16.

Private reading: First semester, Doumic, Histoire de la Littérature française, xvie et xviie siecles; Corneille, two chosen from Le Cid, Horace, Cinna, Polyeucte; Molière, three chosen from Les Précieuses Ridicules, La Critique de l'Ecole des femmes, Tartuffe, Le Misanthrope.
Courses of Study. French.

Second semester, Racine, two chosen from Andromaque, Britannicus, Phèdre, Athalie; Bossuet, Oraison funèbre d'Henriette d'Angleterre or Oraison funèbre du prince de Condé; Pascal, Pensées (extracts); Fénelon, Lettre à l'Académie; Labruyère, Caractères (extracts).

Studies in French Style, Composition, etc., Miss Thayer.  
One hour a week throughout the year.

This course must be taken together with the course in history of French literature. It was conducted by Dr. Beck in 1915-16.

Critical Readings and Studies in French Romantic Drama of the nineteenth century, Dr. Schenck.  
Two hours a week throughout the year.

This course deals especially with the effect of foreign influences on the development of French romantic drama. It was given by Dr. Giroud in 1915-16.

Private reading: Dounin, Histoire de la littérature française; le Drame romantique; V. Hugo, Hernani, Marion Delorme, Ruy Blas, must be read by students taking the courses in the first semester; A. de Vigny, Chatterton; Alex. Dumas, Henri III et sa cour, Anthony; A. de Musset, On ne badine pas avec l'amour, Carmosine, must be read by students taking the courses in the second semester. Examination on the private reading must be taken at the scheduled time during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations or examinations taken without attendance on the college classes in the reading and composition of the major, one hour a week for two semesters may be taken by those students only who are able to submit satisfactory evidence, that they have obtained before entering the college by regular and systematic study, or by residence abroad or work under French governesses, the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's Les Châtiments (Hachette, Paris), La Légende des Siècles, id. (the first two volumes), or Warren's Selections from Victor Hugo (Holt, New York) will give an idea of the kind of translation required. More difficult passages will be selected than for the minor advanced standing examination. The composition consists of one or two pieces of connected English, taken from such books as Stevenson's Treasure Island, Jerome K. Jerome's Idle Thoughts of an Idle Fellow. No specific question in French grammar is asked; students are expected to show their knowledge of grammar in the composition. Cameron's The Elements of French Composition (Holt, New York), and Storm's French Dialogues (Macmillan, London) will be found useful in composition work. The private reading examinations must be taken not later than the third semester after that in which the advanced standing examination is offered.

Group: French with Italian and Spanish, or with any language, or with Modern History, or with History of Art.

Free Elective Course.

French Phonetics for Teachers, Miss Thayer.  
One hour a week throughout the year.  
(Given in 1916-17.)

The lectures of the first semester deal with the principles of French phonetics and their application to the difficulties of English speaking students. Special attention is paid to any faults in the pronunciation of the students taking the course and corrective exercises are assigned. The work of the second semester is on methods of French oral teaching. Students are required to give oral reports and specimen lessons.
Courses of Study. French.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges, graduate students frequently find it advisable to elect some of these courses.

Rabelais and the Satire in French Literature, Dr. Beck.

*Three hours a week throughout the year.*

(Given in 1916-17.)

This course gives first a general survey of satiric literature in France from the earliest time to the Renaissance. The "sirventes" is the representative of personal, political and religious satire. The fabliaux and contes represent the popular social satire. Caricature and satire in Mediaeval Art. The predecessors of Rabelais: Rustebuf, Coquillart and Villon. Rabelais as a man, as a humanist and as a satirical philosopher; his literary technique; his influence upon French and English writers.

French Lyric Poetry of the Nineteenth Century, Mr. Vatar.

*Two hours a week throughout the year.*

(Given in 1916-17 and again in 1918-19.)

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866. Lamartine, Hugo, Sainte-Beuve, Vigny, and Musset are studied only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, Banville, Leconte de Lisle, Sully Prudhomme, Coppée, Mendès, etc. The lectures of the second semester treat lyric poetry from 1866 to the present day. A careful study is made of the Parnassian school. Throughout the course the lectures are supplemented by the critical reading of texts.

Molière and the French Comedy, Mr. Vatar.

*Three hours a week throughout the year.*

(Given in 1917-18.)

After a study of the comic elements in Mediaeval epic and dramatic literature, the nature of Molière's "comique" is analyzed and compared with that of his predecessors. Molière's influence upon French and foreign comedy as a psychologist and as a playwright is discussed.

The Short Story (Nouvelle) in the Nineteenth Century, Dr. Schenck.

*Two hours a week throughout the year.*

(Given in 1916-17 and again in 1917-18.)

In the first semester the nouvelles of the romantic period are studied in the works of Chateaubriand, Nodier, Vigny, Musset, Balzac, Mérimée, and Gautier. The lectures of the second semester treat the development and modification of realism by Flaubert, Zola, Daudet, Coppée, Loti, Bourget, France, and others, while a careful study of the technique of the nouvelle is made in connection with Maupassant.

Modern French Drama, Dr. Giroud.

*Three hours a week throughout the year.*

(Given in 1915-16.)

The lectures deal with post-romanticism, realism, and mysticism on the French stage, Rostand, Brieux and Maeterlinck being especially studied.

Graduate Courses.

Ten hours a week of seminary work and graduate lectures are offered each year to graduate students of French, accompanied by the direction of
of private reading and original research. The courses, covering the field of Old and Modern French Language and Literature are arranged to form a triennial cycle. The work of each year centers around one main topic to be studied as a part of the history of French literature in its various relations to the general literature and civilisation of the period concerned. Students may enter the seminary in any year and pursue it during three or more consecutive years. The members of the seminars report on theses assigned them at the beginning of each semester.

Students who choose French literature as their major subject in their examination for the degree of Doctor of Philosophy must offer French philology as the associated minor and students who offer French philology as a major subject must offer French literature as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council. In the major together with the associated minor the student must offer two seminars and a journal club for three years.

### Literature.

**Seminary in Mediaeval French Literature, Dr. Beck.**

*Three hours a week throughout the year.*

*(Given in each year.)*

The work expected of graduate students in the seminary in Mediaeval French Literature consists of a paleographical analysis of the original manuscripts, a cursory interpretation of the texts, a review of the opinions expressed by the respective specialists on each subject and a critical discussion of the comparative value of the work in question. These reports are intended to train graduate students in literary research. The courses in other Romance Languages (Italian and Spanish) and also those in Middle English are recommended to students in mediaeval French literature. During her first year of work in this seminar each student is required to take also the course in Old French Philology, unless she has already taken a corresponding course.

In 1915–16 Lyric Poetry during the Middle Ages is synthetically studied. Beginning with the hymns and anthems of the Church, the formation of the various types of vernacular lyric poetry in France is investigated. The Art of the Troubadours and Trouvères is compared with the songs of the so-called Goliards (Carmina Burana), with those of the Sicilian poets, and of the Minnesinger, in order to establish to what extent French Poetry has influenced them, both as to form and as to thought. Other subjects discussed are: the predominant musical character of lyric poetry throughout the Middle Ages; three periods, from the artistic monopoly of the Cleres to the Nobility, then to the aristocratic Bourgeoise and finally to the People; the Ars Nova and the influence of fourteenth century Italian poetry upon the French Chanson of the fifteenth century.

In 1916–17 the Evolution of Epic and Dramatic Literature, from the twelfth to the sixteenth century, will be studied in the seminary. The development of actual stage drama from the primitive liturgical ceremonies; these and the epic parts of Scripture gave birth to the Mystères; the dramatic elements contained in mediaeval lyrics, such as the Aubes, Pastourelles, Jeux-Partis and in the dialogue forms of certain types, such as the Chansons à danser; the primitive Opera comique, a combination of lyrics and epics: Aucassin et Nicolete, Robin et Marion, le Jeu de St. Nicolas, etc.

In 1917–18 the subject of the seminary in Mediaeval French Literature will be the Origin of French Literature, from the earliest documents to the twelfth century. The literary products of this period are read and interpreted from photographic reproductions of the original manuscripts. The main emphasis is laid upon the development of mediaeval literature from the previous Middle Latin literature, to show the interrelations between literature written in the various languages and dialects, both Romanic and Germanic, and the religious literature, and to illustrate the international character of literature during that period. The origin of mediaeval lyric poetry is derived from the Tropes and Sequences of St. Martial de Limoges and of St. Gall, the Epic Poetry from the Lives
of Saints and the dramatic literature from the Liturgy of the Church. The absolute unity of medieval art in the conception of the authors and artists of the Romanesque and Gothic periods will be illustrated by the mutual connections between the various literary genres and the different branches of fine arts, such as architecture, sculpture, painting and music.

Seminary in French Literature, Dr. Giroud.

Two hours a week throughout the year.

(Given in 1915-16.)

In 1915-16 the subject of the seminary is Molière. The subjects studied are French Comedy before Molière; Molière’s comedies, their Latin, Italian, and French sources; his style and method of composition; the nature of his “comique,” his philosophy and his morality. Taken with the one hour course in Romanticism and Realism this counts as a seminary towards the degree of Doctor of Philosophy.

Seminary in French Literature, Dr. Schenck.

Two hours a week throughout the year.

(Given in each year.)

In 1916-17 the subject of the seminary will be phases of Romanticism and Realism in the 19th century as illustrated by Chateaubriand, Madame de Stael, Hugo, Gautier, Stendhal, Flaubert, Renan and Taine. The seminary will open with a study of the origins of Romanticism in Jean Jacques Rousseau, and the relation of the early French Romanti- cists to Schlegel, Simondi and others will be considered.

In 1917-18 the subject of the seminary will be Montaigne. Various problems connected with his life, his relations to Protestantism and to the political problems of his time, the question of the authorship of the Discours sur la servitude volontaire, the origin and sources of the essays, Montaigne and the Renaissance, and Montaigne and Plutarch are discussed. A special study is made of Montaigne’s style and of the Apologie de Raymond de Sebonde.

In 1918-19 the subject of the seminary will be Molière. The subjects studied are French Comedy before Molière; Molière’s comedies, their Latin, Italian, and French sources; his style and method of composition; the nature of his “comique,” his philosophy and his morality.

The order of these seminary subjects may be changed in accordance with the requirements of the students in any particular year.

The Romanticism and Realism of Flaubert, Dr. Schenek.

One hour a week throughout the year.

(Given in 1915-16.)

The introductory lectures deal with the decline of romanticism and the rise of realism in France. A careful study is made of Flaubert’s method based on the three versions of the Tentation de Saint Antoine, the Correspondance, etc. The investigations of René Descharmes, René Dumesnil and others are examined.

Introduction to Romance Philology, Dr. Beck.

Two hours a week throughout the year.

(Given in each year.)

The course in Romance Philology is designed to be a linguistic complement to the Seminary in Medieval French Literature and must be taken by every member of this seminary during her first year. It is also required of all students who choose French as a minor subject in the examination for the degree of Doctor of Philosophy and recommended to students from other Modern Language departments who wish to acquire a reading knowledge of Old French and an outline of Medieval French literature. The first semester is devoted chiefly to historical grammar of the Romance Languages, especially of Old French, Old Provençal, Old Italian and Old Spanish. During the second semester selections from the most typical genres are read in the order of their evolution so as to give the students an adequate idea of the origin and a summary idea of the develop-
Courses of Study. Italian.

The instruction in this department is under the direction of Dr. Richard Thayer Holbrook, Associate Professor of Italian.

The instruction offered in Italian covers seven hours of lectures and recitations a week; it includes five hours a week of undergraduate minor and major work; and two hours a week of graduate work.
A combination of five hours a week for one year of the minor course in Italian with five hours a week for one year of the minor course in Spanish forms a major course and may be taken with any other language to form a group. Any of the undergraduate courses in Italian may be taken as free elective courses.

**First Year.**

*(Minor Course.)*

Italian, Dr. Holbrook.  *Five hours a week throughout the year.*

*(Given in each year.)*

(May be taken as a free elective.)

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian.

In 1916-17 this course will be given by Mr. Vatar. In the second semester the reading of Dante’s *Inferno* will be begun.

**Second Year.**

Italian Classical Literature, Dr. Holbrook.  *Five hours a week throughout the year.*

*(Given in 1916-16.)*

The work in this course is to study selections in verse and prose from Ariosto and Tasso, then all the *Inferno* and parts of the *Purgatorio* and *Paradiso*. For Ariosto and Tasso the study of difficult modern prose and poetry may be substituted, with exercises in writing and speaking. Training in pronunciation is given throughout the course. The lectures in literature are delivered in Italian.

**Group:** Italian or Italian and Spanish with any language, or Italian with History of Art.

**Graduate Courses.**

The graduate seminary in Italian is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Italian as a major subject for the degree of Doctor of Philosophy are required to offer French philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council. The books needed by graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries.

Italian Seminary, Dr. Holbrook.  *Two hours a week throughout the year.*

*(Given in each year.)*

This seminar presupposes a knowledge of Old French Philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is founded upon the treatise entitled *Die Italienische Sprache* by D’Ovidio and Meyer Lübke in...
Courses of Study. Spanish.

Gröber's Grundriss (Strassburg, 1906). Various passages from thirteenth and fourteenth century authors are examined critically from a phonological and morphological point of view.

Romance Languages Journal Club, Dr. DeHaan, Dr. Holbrook, Dr. Beck, Dr. Schenck and Mr. Vatar.

One and a half hours a fortnight throughout the year.

The instructors and advanced students meet to report on and discuss recent reviews and critical articles.

Spanish.

The instruction in this department is under the direction of Dr. Fonger DeHaan, Professor of Spanish.

The instruction offered in Spanish covers sixteen hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; and six hours a week of graduate work.

A combination of five hours a week for one year of the minor course in Spanish with five hours a week for one year of the minor course in Italian forms a major course, and may be taken with any other language to form a group. Students may thus elect ten hours of Spanish, or five hours of Spanish and five hours of Italian to form a major course.

First Year.

(Minor Course.)

(Given in each year.)

Spanish, Dr. DeHaan. Five hours a week throughout the year.

The object of this course is to give beginners a good knowledge of modern Spanish.

The first six weeks are given to the essentials of grammar; exercises at frequent intervals during the first semester give practice in the application of the principles; the remaining time is given to reading prose texts. In the second semester exercises in composition are continued but a greater proportion of the time is given to reading; plays in prose and in verse are read and attention is paid to versification.

Second Year.

(Given in each year.)

Spanish, Dr. DeHaan. Five hours a week throughout the year.

The work of the first year course is extended by the reading of moderately long and fairly difficult novels by representative modern authors, and some plays in verse, preferably of the classical period. Passages of continuous English prose are translated into Spanish.

Group: Spanish, or Italian and Spanish with any language, or Spanish with History of Art.
Courses of Study. Semitic Languages.

Graduate Courses.

Six hours a week of seminary work and graduate lectures are offered each year to graduate students of Spanish accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries.

The graduate seminary in Spanish is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Spanish as a major subject for the degree of Doctor of Philosophy are required to offer French philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council.

Seminary in Spanish, Dr. DeHaan. Three hours a week throughout the year.

(In each year.)

In 1915-16 the dramatic works of Moreto are the subject of the seminary. They are studied with regard to their place in Spanish literary history and as expressive of the social conditions in the Spain of their time.

In 1916-17 Cervantes, especially the Novelas Ejemplares will provide the material for investigation.

Spanish Philology, Dr. DeHaan. One hour a week throughout the year.

(In each year.)

Old Spanish Readings, Dr. DeHaan. One hour a week throughout the year.

(In each year.)

Romance Languages Journal Club, Dr. DeHaan, Dr. Holbrook, Dr. Beck, Dr. Schenek and Mr. Vatar.

One and a half hours a fortnight throughout the year.

The instructors and advanced students meet to report on and discuss recent reviews and critical articles.

Semitic Languages and Biblical Literature.

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages. The instruction offered in this department includes three hours a week of Oriental History, three hours a week of free elective courses in Biblical Literature, and six hours a week of graduate courses in Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is
especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. In 1907 Mr. Albert J. Edmunds presented to the college his library of 500 volumes on the history of religion. The contents of these libraries, together with the books already owned by the college and those easily accessible in neighboring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

**Minor Course.**

*(Given in each year.)*

**Oriental History, Dr. Barton.**

*Three hours a week throughout the year.*

(May be taken as a free elective or may be substituted for part of the second year of required science, or part of the minor course in ancient history.)

This course treats in broad outlines the history and civilisation of the classical orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal oriental nations, Egyptians, Babylonians, Assyroians, Phœnicians, Hebrews, Hittites, Sabains, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

**Free Elective Courses.**

The courses in Biblical Literature are intended primarily for undergraduate students, but may be elected by graduate students also.

**History of the New Testament Canon, Dr. Barton.**

*One hour a week throughout the year.*

*(Given in 1915-16 and again in 1917-18.)*

This course, which alternates with the course on the Old Testament Canon, consists of a study of the New Testament.

**The History of Christian Doctrine, Dr. Barton.**

*Two hours a week throughout the year.*

*(Given in 1915-16 and again in 1917-18.)*

In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A. D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.
History of the Old Testament Canon, Dr. Barton.

One hour a week throughout the year.

(Given in 1916-17 and again in 1918-19.)

In this course the history of the composition and collection of the books of the Old Testament is studied. The instruction is given in lectures, and readings are assigned in the Old Testament itself and in modern literature concerning it.

New Testament Biography, Dr. Barton. Two hours a week throughout the year.

(Given in 1916-17 and again in 1918-19.)

The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester to the life and teaching of St. Paul. The instruction is given in lectures, and the Gospels and Epistles are read together with the most helpful of the modern works on these topics. The course is illustrated by photographs of the most important places connected with the lives of Christ and St. Paul.

Graduate Courses.

Seminary work and graduate lectures amounting to at least five hours a week are offered each year to graduate students of Semitic languages and Biblical Literature accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the elective courses of the department amounting to three hours a week may be elected by graduate students.

The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. Those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialize in Hebrew or Assyrian. Students who offer Hebrew or Assyriology as the major subject in the examination for the degree of Doctor of Philosophy must possess a knowledge of the grammatical forms of five Semitic languages and in this enumeration Syriac and Jewish Aramaic may not count as separate languages. For a list of approved associated and independent minors see the Regulations of the Academic Council.

The regular alternation of courses is indicated below and at least five hours a week will be given in each year, the courses being selected according to the needs of the graduate students. Graduate students may enter in any year of the four years’ course, as there will be afforded each year an opportunity for graduate students to begin Hebrew.

The following courses are offered in 1915-16 and again in 1917-18:

Semitic Seminary, Dr. Barton. Two hours a week throughout the year.

This seminary is devoted to Hebrew or Assyrian, the languages that may be offered as major subjects for the doctor’s degree. The time may be devoted to one of these languages, or may be divided between the two, according to the needs of the students. In Assyrian the subject may be chosen from one of the following: the oldest Babylonian
Courses of Study. Semitic Languages.

 inscriptions, temple archives of Telloh, Sumerian hymns, the code of Hammurabi, Semitic contracts or mythological poetry. In Hebrew one of the following subjects may be selected: the historical books, Job, the Psalter, Isaiah, Jeremiah, Ecclesiastes, and the Song of Songs, or Hebrew Epigraphy. In the Hebrew seminary the students are trained in textual criticism through the use of the ancient versions.

Elementary Semitic Languages, Dr. Barton.

Two hours a week throughout the year.

This course may be devoted to the elements of Hebrew, or of Aramaic (Syriac and Jewish Aramaic), or Assyrian, or Arabic according to the needs of the students. The time may, if necessary, be divided between two of these languages.

Seminary in New Testament Greek, Dr. Barton.

One hour a week throughout the year.

The work of the seminary is varied from year to year, so that a continuous course, covering the interpretation and the literary problems of the entire New Testament and the sub-Apostolic literature, may be pursued through four years. A year is devoted to the New Testament Epistles, another to the interpretation of the Gospels and the Synoptic and Johannine problems, a third to the books of Acts and Revelation, and a fourth to the Apostolic Fathers. During the first year of her work each student is given guidance in a course of reading on the history of the text and the science of textual criticism and also guidance in the practice of this discipline.

Egyptian, Dr. Barton.

One hour a week throughout the year.

The elements of Egyptian and Coptic grammar are taught, and some texts in each language interpreted.

Seminary in the History of Religion, Dr. Barton.

One hour a week throughout the year.

By means of lectures, reports, and discussions the principal features of primitive religions are ascertained, and the principal civilized religious studied with special reference to origin, historical development, and religious point of view.

The following courses are offered in 1916-17 and again in 1918-19.

Semitic Seminary, Dr. Barton.

Two hours a week throughout the year.

The work of the seminary is continued as given in 1915-16.

Seminary in Aramaic and Arabic, Dr. Barton.

Two hours a week throughout the year.

This seminary is devoted to Arabic or Aramaic the languages that may be offered as minor subjects for the doctor’s degree. The time may be devoted to one of the languages, or may be divided between the two, according to the needs of the students. In Arabic the subject may be chosen from one of the following: the Coran, pre-Islamic poetry, Arabic geographers, or South Arabic inscriptions. In Aramaic, one of the following subjects may be selected: a comparative study of the Syriac Versions of the Gospels, the Syriac Version of one of the Old Testament books, the writings of Gregory Bar Hebraeus, or of Efraim, the Targum on one of the Old Testament books, the Talmud, or Aramaic inscriptions.

Comparative Semitic Grammar, Dr. Barton.

One hour a week throughout the year.

The grammar of Brockelmann is used as a basis with comparisons from the Egyptian and other Hamitic languages.
Ethiopic, Dr. Barton.  
*One hour a week throughout the year.*

The grammar and *Chrestomathia* of Praetorius and Dillmann are used, and in the latter part of the course selections are read from the book of Enoch.

Hebrew Literature, Dr. Barton.  
*One hour a week throughout the year.*

This course is devoted to a study of the Prophets, the Pentateuch, and the historical books of the Old Testament.

Seminary in Oriental Archæology, Dr. Barton.  
*One hour a week throughout the year.*

The work of this course may be devoted to the archæology of Mesopotamia, Palestine, or Egypt according to the needs of the students. It consists of extensive courses of reading in the literature of the subject, together with a study of photographs and archæological objects, of reports, criticisms, conferences, and occasional lectures. To meet the needs of students of ancient history the seminary may in some years be devoted to the history of one of the countries mentioned. The work will then consist in a study of the sources of the history of the country chosen, and the proper method of using them.

### History.

The instruction in this department is under the direction of Dr. Howard Levi Gray, Professor of History, Dr. William Roy Smith, Professor of History, Dr. James Miller Leake, Associate in History, Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Dr. James Fulton Ferguson, Associate Professor of Latin and Ancient History.

The instruction offered in history covers forty-four hours of lectures a week; it includes twenty hours a week of undergraduate major and minor work in modern history and ten hours a week of major and minor work in ancient history; five hours a week of post-major work, open only to graduates and undergraduates that have completed the major course in history, and nine hours a week of graduate work.

The object of the major course in history is three-fold. Primarily, history is taught for its own sake as a record of the development of humanity; secondarily, as a necessary accompaniment to the study of political institutions; and finally, as a framework for other forms of research, linguistic, religious, or archæological. The courses are planned to develop in the students a readier historical sense, and a consciousness of historical growth, rather than to give them a mere outline of general history.

The instruction consists mainly of lectures, which are designed to create interest in the broad lines of historical development; the lectures are accompanied by constant references for private reading, to stimulate accuracy in detail and independence in judgment.
Courses of Study. History.

First Year.

(Minor Course.)

Modern History.

1st Semester.

(Given in each year.)

Major Course.

History of Europe from 1815 to 1915, Dr. Gray and Dr. Leake.

Five hours a week

(This course may be taken as a free elective. The class is divided alphabetically into two sections, A and B. Dr. Gray lectures to Section A, Dr. Leake lectures to Section B.)

The course deals with the political and social transformation of Europe which was initiated by the French Revolution. The outcome of the Revolution, the career of Napoleon, the absolutist reaction of the early nineteenth century, the successive revolts against this, the formation of modern constitutional governments, the creation of the German Empire and the Kingdom of Italy, the extension of European influence to Asia and Africa, and the treatment of social problems of today are among the topics studied. The instruction is given by means of lectures, required reading, written papers, and discussion.

2nd Semester.

History of Europe from 1517 to 1789, Dr. Smith.

Five hours a week

(This course may be taken as a free elective. The course in the History of Western Europe in the Middle Ages may be substituted for this course.)

The course begins with a brief survey of the organisation of the mediaeval Church, the rise and decline of the Papacy, and the pre-Lutheran reform movements. It then considers, more in detail, the Reformation, the Catholic Reformation, and the Religious Wars, the territorial expansion of France and the rise of French absolutism, the theory of the balance of power; the rise of Prussia and Russia; the expansion of England; the benevolent despotisms of the eighteenth century; and the antecedents of the French Revolution.

The History of Western Europe in the Middle Ages, Dr. Leake.

Five hours a week

(This course may be taken as a free elective. The course in the History of Europe from 1517 to 1789 may be substituted for this course.)

Commencing with a survey of conditions in the Roman world at the end of the fourth century A. D., this course carries the story of the people of Western Europe to the eve of the Renaissance. While general in character, particular study is given to the development of France, to the rise of the Papacy, and to the great role played by the Church in this middle period. Where possible, emphasis is laid on social, intellectual, and artistic life. Robinson's History of Western Europe, with the same author's Readings in European History, are used by the students as guides, and additional selected readings and exercises are regularly required.

Second Year.

1st Semester.

Modern History.

(Given in each year.)

The French Revolution and Napoleon, Dr. Leake.

Five hours a week

(This course may be elected only by students who have studied history at least five hours a week for one year. Under this condition it may be taken as a free elective.

This course treats of the history of France and of Europe from 1789 to 1815, by means of lectures, assigned readings, and reports. The period is considered as an organic whole and the career of Napoleon is regarded as that of a child of the Revolution who in his later years abuses what has made him. The form of the course is chiefly narrative and an effort
is made to view the Revolution in its wider aspects as, in a sense, a part of the history of all modern states. The increasing mass of secondary material is appraised and some printed documentary material is used for reports and references.

2nd Semester.

History of the Renaissance, Dr. Gray.  
(Five hours a week.)

(This course may be elected only by students who have studied history at least five hours a week for one year. Under this condition it may be taken as a free elective.)

An endeavour is made to indicate in what ways medieval life and thought were transformed into those of modern Europe. Political, economic, literary, artistic and scientific changes are therefore studied. Since Italians were prominent in the new movements most attention is given to Italian history, but the innovations of the North, especially those connected with the new Burgundian State, are not neglected. The period extends in a general way from 1250 to 1527.

British Imperialism, Dr. Smith.  
(Five hours a week.)

(Given in each year.)

This course may be elected only by students who have studied history at least five hours a week for one year. Under this condition it may be taken as a free elective.

This course deals with the external history of the English people: the sea-rovers of the sixteenth century; the beginnings of American colonisation; the contrast between the old colonial system and the new; the history of Canada, Australasia, South Africa, India, Egypt and other colonies and dependencies; the new imperialism of Beaconsfield and Chamberlain; the present position of England as a world power.

FIRST YEAR.

(Minor Course.)

Ancient History.

(Given in each year.)

Ancient History.

Oriental History, Dr. Barton.  
(Three hours a week throughout the year.)

(Major Course.)

This course treats in broad outlines the history of the civilisation of the Classical Orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal oriental nations, Egyptians, Babylonians, Assyrians, Phoenicians, Hebrews, Hittites, Sabaeans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

Outline Survey of Classical History, Dr. Ferguson.

(Two hours a week throughout the year.)

This course may be taken as a free elective and may be entered in the second semester, but must be elected in both semesters in order to count as part of the minor course in Ancient History.

The object of the course is to trace in outline the growth of Greco-Roman civilisation from its beginnings to the reign of Charlemagne. The growth and fall of the city-state, the founding of empire and the spread of Greek culture by Alexander and his successors,
COURSES OF STUDY. HISTORY.

the reaction of the Greek upon the Roman world, the changes introduced by foreign
religions, and by the Teutonic invasions, and the growth of Teutonic nations with Roman
ideals and spirit, are some of the subjects to be studied. The course is intended to serve
as an introduction to further study in classical or mediaeval history.

SECOND YEAR.

Ancient History.

1st Semester.

(Given in each year.)

Fifth Century Athens, Dr. Ferguson.

(This course may be elected only by students who have studied history at least five
hours a week for one year. Under the above conditions it may be taken as a free elective,
but students taking Ancient History as a group must elect also the course in the First
Century of the Roman Empire in order to count it as part of the major course.)

The political, economic, and social life of Greece, especially of Athens, during the fifth
century B.C., is studied to show the influences under which Greek art and literature
developed. Lectures are supplemented by reports on assigned topics.

Lectures on Roman Life, Dr. Frank.

(Given in 1916-16 and again in 1917-18.)

(This course may be taken as a free elective and may be entered in the second semester,
but students taking Ancient History as a group must elect the course in both semesters in
order to count it as part of the major course.)

An attempt is made to describe briefly Roman social and economic conditions, as well
as the development of religious beliefs and institutions.

The Historians of Greece and Rome, Dr. Ferguson.

(Given in 1916-16 and again in 1917-18.)

(This course may be taken as a free elective and may be entered in the second semester,
but students taking Ancient History as a group must elect the course in both semesters in
order to count it as part of the major course.)

The course is intended to show the nature and worth of historical writing among the
Greeks and Romans. The works of some of the more important historians are analysed
to discover their methods, accuracy, and conception of history. The influence of rhetoric
and biography on historical writing is studied, and some practical work in bibliography
and criticism is given.

Art and Life in Hellenistic Towns, Dr. Carpenter.

(Given in each year.)

(This course may be taken as a free elective, but students wishing to count it in 1916-17
as part of the major course in Ancient History must elect also the course in Ancient Rome
given in the second semester.)

A reconstruction from existing remains of town and city life in the period between the
death of Alexander the Great and the Roman domination.

2nd Semester.

The First Century of the Roman Empire, Dr. Ferguson.

(Given in each year.)

(This course may be elected only by students who have studied history at least five hours
a week for one year. Under the above conditions it may be taken as a free elective, but
Courses of Study. History.

students taking Ancient History as a group must elect also the course in Fifth Century Athens in order to count it as part of the major course.

The course consists of a study of the political and economic and social life of the early empire, with special reference to the reign of Augustus. Some source study, and criticism of modern accounts is given. The lectures are supplemented by reports on assigned topics.

Lectures on Roman Life (continued), Dr. Frank. One hour a week.
(Given in 1915–16 and again in 1917–18.)

The Historians of Rome (continued), Dr. Ferguson. One hour a week.

Ancient Rome, Dr. Swindler. Two hours a week.
(Given in each year.)

(This course may be taken as a free elective, and if combined with the course in Art and Life in Hellenistic Towns may be counted as part of the major course in Ancient History.)

The course deals with the art and material civilisation of Rome through Republican and Imperial times. It is intended both as an archaeological background to Latin studies and as an introduction to Roman Art, especially sculpture and painting.

Group: Modern History with Economics and Politics; Modern History with German, or with French, or with History of Art; Ancient History with Greek, or with Latin, or with Classical Archaeology.

Free Elective Course.

History of the United States from 1865 to 1915, Dr. Smith. Two hours a week throughout the year.

The aim of this course is to present the historical background necessary to enable students to discuss intelligently the more important social, industrial, political, and diplomatic problems of the present day. They are also taught by means of required reading and reports how to use memoirs, letters, magazines, newspapers, and other contemporary historical sources. This course was given in 1915–16 five hours a week during the first semester as part of the major course.

Post-major Courses.

England to 1485, Dr. Gray. Three hours a week throughout the year.
(Given in 1915–16 and again in 1917–18.)

The transformation of Anglo-Saxon into Norman England, the constitutional and legal innovations of the Norman and Plantagenet kings, the intellectual and social condition of England at the height of the Middle Ages, and the effects of the Hundred Years' War are subjects of study. The more important documents and secondary works are discussed and written reports are required.

England under the Tudors, Dr. Gray. Three hours a week throughout the year.
(Given in 1916–17 and again in 1918–19.)

Attention will be given to the character of Tudor absolutism, parliamentary and local government, dynastic ambitions, foreign trade, the prosperity of the towns and the yeomen, the progress of the Reformation, and the complications in foreign affairs arising from religious changes. The reading and reports will be based largely upon contemporary documents.
American Constitutional History to 1783, Dr. Smith.

Two hours a week throughout the year.

(Given in 1916-16 and again in 1917-18.)

The text-books used in the course are MacDonald's Select Charters of American History and Select Documents of the History of the United States. The members of the class are also systematically referred, not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

American Constitutional History from 1783 to 1865, Dr. Smith.

Two hours a week throughout the year.

(Given in 1916-17 and again in 1918-19.)

The lectures deal with the leading aspects of the political, constitutional, and economic history of the United States from the ratification of the constitution to the present time. The text-books used are MacDonald's Select Documents of the History of the United States, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

Graduate Courses.

Three distinct seminars, one in English and European history, one in American history and one in Ancient history are offered to graduate students in history in addition to a course in Historical Method and Bibliography and the direction of private reading and original research. Students may offer either European History or American History as a major for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Seminary in English and European History, Dr. Gray.

Three hours a week throughout the year.

(Given in each year.)

In 1915-16 the subject of the seminary is the condition of England, France, and the Low Countries at the beginning of the Hundred Years' War. Apart from the social and economic condition of the countries in question, attention is given to English interests in Guienne, to the Scottish war of liberation, to the diplomatic preliminaries of the Hundred Years' War, and to the first successes and disasters attendant upon this struggle. Contemporary chronicles and state papers are the bases of study.

In 1916-17 the subject of the seminary will be a study of the reigns of Edward III and Richard II. The progress of the Hundred Years' War, the innovations in military science, the social changes wrought by the Black Death, the causes of the Peasants' Revolt of 1378, the rise of a native merchant class, the composition and power of Parliament will receive attention.

In 1917-18 the subject of the seminary will be England in the fifteenth century. The changes wrought in the life of all classes at the end of the Middle Ages and the substitution of a new social order for the old will be studied.

Seminary in American History, Dr. Smith.

Two hours a week throughout the year.

(Given in each year.)
In 1915–16 the Revolution, the Confederation and the Constitution are the subjects of study. American history from 1776 to 1789 is discussed primarily from the local point of view as a step in the conflict between the seaboard aristocracy and the democracy of the frontier. The social and economic forces which led to the adoption of the Federal Constitution and the subsequent formation of national political parties are investigated.

In 1916–17 the seminar will deal with the Civil War and Reconstruction. Special stress will be laid upon the social, economic and political reorganization of the South, the North and the West and also of the nation as a whole during the period from 1861 to 1877.

In 1917–18 the subject of the seminar will be slavery and the negro problem. After a preliminary survey of the history of slavery in the colonial period such topics as the slavery compromises of the constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti-Slavery movement, nullification, the Mexican War, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the fourteenth, fourteenth and fifteenth amendments are discussed. Special attention is paid to the conflict between sectionalism and nationalism and the connection between slavery, territorial expansion, and the development of constitutional theories.

All students offering this seminar for the degree of Doctor of Philosophy are required to offer in addition the course in Historical Method and Bibliography.

Seminary in Ancient History, Dr. Ferguson.

Two hours a week throughout the year.

(Given in each year.)

In 1915–16 the Early Empire, its political, economic, and religious problems are the subjects of study. The work of the first semester will be concerned with the reign of Augustus, and with a careful criticism of the estimate of Augustus by Ferrero. In the second semester the period will be treated more by topics than by individual reigns. Such topics as deification of emperors, religious persecutions, extension of citizenship, cabinet government, decline of senatorial power, trade and trade policy will be investigated.

In 1916–17 the Later Roman Empire will be studied. The founding of absolutism and its effects, economic depression, serfdom, religious controversies, and the relations between church and state, will be among the topics for discussion.

In 1917–18 the Hellenistic Age is the subject of the seminar. The development of the Hellenistic world is traced from the formation of permanent states down to the conquest of the east by Rome. Special emphasis is given to the intellectual awakening, the formation of Greek leagues, commercial activity, and the effect of the contact of the Greek and Roman worlds.

Historical Method and Bibliography, Dr. Leake.

One hour a week throughout the year.

The matters dealt with in this course are the field of history and its relations to allied subjects; the evolution of the scientific historical method; the outlines of historical bibliography; the great collections of printed material; archives and MSS.; the work and rank of leading historians of the modern school. Throughout the course practical studies will be assigned to illustrate the subjects under discussion. A reading knowledge of French and German is required. This course must be elected by all students who offer the seminar in American History for the degree of Doctor of Philosophy.

Historical Journal Club, Dr. Gray, Dr. Smith and Dr. Leake.

Two hours once a fortnight throughout the year.

The instructors in the department of history and the graduate students who are pursuing advanced courses in history meet once a fortnight to make reports upon assigned topics, review recent articles and books, and present the results of special investigations.
Courses of Study. Economics and Politics.

Economics and Politics.

The instruction in this department is under the direction of Dr. Marion Parris Smith, Associate Professor and Professor (elect) of Economics and Politics, Dr. Charles Ghequiere Fenwick, Associate Professor of Political Science, Dr. Susan Myra Kingsbury, Carola Wcerishoffer Professor of Social Economy and Director of the Carola Wcerishoffer Department of Social Research, and Miss Angie Lillian Kellogg, Reader (elect) in Social Economy and Social Research.

The instruction offered in this department covers twenty-seven hours of lectures a week; it includes ten hours a week of undergraduate minor and major work; one hour of free elective, seven hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in economics and politics; and nine hours a week of graduate work.

The object of the undergraduate courses in economics and politics is three-fold: first, to trace the history of economic and political thought; second, to describe the development of economic and political institutions; and third, to consider the practical economic and political questions of the day. Instruction is given by lectures. The lectures are supplemented by private reading, by oral and written quizzes, by written theses and reports, and by such special class-room exercises as the different subjects require.

First Year.
(Minor Course.)

1st Semester. (Given in each year.)

Major Course.

Introduction to Economics, Dr. Marion Parris Smith and Dr. Kingsbury. Five hours a week.

(The course may be taken as a free elective. The class is divided alphabetically into two sections, A and B. In 1915-16 during the first half of the semester Dr. Marion Parris Smith conducted Section A, and Dr. Kingsbury Section B; in the second half of the semester the sections were interchanged.)

The objects of this course are to introduce the students to the economic problems in the modern state, and to train them to think clearly on economic subjects. The subjects considered are production, agricultural and industrial; distribution of wealth, the mechanism of exchange, economic institutions of money, banking, foreign exchange, markets, transportation, etc.

Students are required to write occasional short papers in connection with their private reading, and one short report on a specially assigned topic.
2nd Semester.

Introduction to Government and Politics, Dr. Fenwick and Dr. Leake.

Five hours a week.

(This course may be taken as a free elective. The class is divided alphabetically into two sections, A and B, one conducted by Dr. Fenwick and one by Dr. Leake.

The object of this course is to present the structure and organization of the government of the United States and of the government of the several states, together with an examination of the party system and its effects upon the actual operations of government. It is followed by a comparative study of the governments of Great Britain, France, and Germany.

SECOND YEAR.

1st Semester.  
(Given in each year.)

Present Political Problems, Dr. Fenwick.

Five hours a week.

(This course may be elected only by students who have studied economics and politics at least five hours a week for one year. Under this condition it may be taken as a free elective.

The object of this course is to present the chief political problems which have arisen in recent years. The several branches of the federal and state governments are taken up one by one and such questions discussed as: the influence of the Executive over Congress; the conflict between treaties and legislation; the relation of the administrative departments to Congress; Committee rule in Congress, the growth of the judicial power and proposals for restricting it; the courts and social legislation; the initiative, referendum and recall; commission government in cities, etc. The course will be preceded by a brief study of modern theories relating to the end and object of the state, in order to ascertain the proper sphere of the activities of the state.

2nd Semester.

History of Economic Thought, Dr. Marion Parris Smith.

Five hours a week.

(This course may be elected only by students who have studied economics and politics at least five hours a week for one year. Under this condition it may be taken as a free elective.

The object of this course is to give advanced students an historical introduction to certain modern economic problems of value and distribution. The course is divided into two parts: Part I deals with the history of certain economic ideas from the middle of the eighteenth century to the present.

The students are expected to read critically portions of standard texts, including those of Turgot, Adam Smith, Ricardo, Malthus, J. S. Mill, Jevons, and certain of the Austrian economists. Part II consists of a study of certain modern economic problems in value and distribution. Occasional short papers in connection with the reading, and one long report on some specially assigned subject are required.

Group: Economics and Politics with Modern History or with Philosophy, or with Philosophy and Psychology, or with Psychology.

FREE ELECTIVE COURSE.

Elements of Private Law, Dr. Fenwick.  One hour a week throughout the year.  

(Given in each year.)

The object of the course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into con-
tact. The subjects covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and Negotiable Instruments. The lectures are supplemented by a study and discussion of judicial decisions bearing on the subject.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

**Economic and Social Legislation in England and America since 1890, Dr. Marion Parris Smith.** Three hours a week throughout the year.

(Given in 1915–16 and again in 1917–18.)

The first semester is devoted to a review of recent English legislation dealing with trade unions, workmen’s compensation, minimum wages, the sweated trades, old age pensions, unemployed, child-welfare, and the land system. In the second semester American legislation on these subjects is reviewed as well as recent Anti-Trust legislation. Special topics are assigned to students for reports, and attention is given to the use of original source material.

**American Economic and Social Problems, Dr. Marion Parris Smith.** Three hours a week throughout the year.

(Given in 1916–17 and again in 1918–19.)

The object of this course is, first, to trace certain social movements in the United States from 1865 to the present time; second, to train advanced students in the use of sources of economic material. Special studies are made of the changes in rural and urban population; the development of city life; the problems of country life; immigration, the race problem; the marketing and distribution of food, the cost of living, etc. Special topics are assigned to students for reports and attention is given to the use of original source material.

**International Law, Dr. Fenwick.** Two hours a week throughout the year.

(Given in 1915–16 and again in 1917–18.)

The object of this course is to present the rules of international law as a positive system with an historical background of custom and convention. Use is made of judicial decisions of British and American courts applying the principles of international law wherever such cases are in point, and an endeavour is made to determine the precise extent to which a given rule is legally or morally binding upon nations. In view of the importance of the rules relating to war and neutrality at the present time, greater attention is paid to these than to the laws prevailing between nations at peace.

**Constitutional Law of the United States, Dr. Fenwick.** Two hours a week throughout the year.

(Given in 1916–17 and again in 1918–19.)

In this course the leading principles of the American constitutional system will be examined. The course will deal principally with the federal constitution and the decisions of the Supreme Court of the United States. Some attention will be given, however, to state constitutions and the decisions of state courts. Stress will be laid upon decisions relating to social and economic questions.

**Elements of Social Statistics and Methods of Social Research, Dr. Kingsbury.** Two hours a week during the first semester.

(Given in each year.)
The object of the course is to acquaint the student with the sources of social statistical information and methods of securing, analysing, interpreting, and presenting social data. Preparation of various types of schedules, tabulation of information secured, the proper use of the several kinds of averages (mean, median and mode), are among the subjects presented. The course concludes with a critical study of the methods used in social economic investigations and reports by federal and state departments and by private organizations. The courses in Graphic Mathematics and in Industrial and Census Problems must be taken in connection with this course. See pages 109 and 129.

Organized Effort for Social Betterment, Dr. Kingsbury.

Two hours a week during the second semester.

(Given in each year.)

A brief survey of the origin, growth, and present methods of the most important social service and social welfare organizations will be presented in order to acquaint the student with the lines of activity open to social workers. (1) in social education, through settlements, civic centres or other neighborhood organizations; (2) in improvements of industrial conditions, through associations for labor legislation, labor organizations, or consumers’ efforts; (3) in vocational counselling, through vocational advising, through placement, or through adjustment of employment; (4) in child welfare, through societies for care and protection of children; (5) in social relief, through organizations for the reduction and prevention of poverty; (6) in social correction, through the probation work in the juvenile courts or corrective institutions; or (7) in social investigation and research.

Graduate Courses.

Eleven hours a week of seminary work and graduate lectures are offered each year to graduate students of economics and politics.

Four seminars, one in economics, one in political science, and one in social research and one in social theory are offered each year in addition to the direction of private reading and original research. An advanced course in statistics is also given. Post-major courses amounting to seven hours a week which may be elected by graduate students are given in each year. Students may offer either economics or politics as their major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library.

Economics Seminary, Dr. Marion Parris Smith.

Two hours a week throughout the year.

(Given in each year.)

The object of the seminary is to train students in methods of research and to give them practice in using the sources of economic history and theory.

In 1915–16 Currency and Banking Systems of the United States are the subjects of the seminary.

In 1916–17 the theories and problems of Distribution and the agencies in modern social life that effect the distribution of wealth will be studied. Special attention will be paid to wage problems, profit sharing, various plans for controlling large scale production, modern land systems, etc.

In 1917–18 Economic Theory in England and America in the nineteenth century with special attention to the ideas of free trade and protection will be the subject of the seminary.
Political Seminary, Dr. Fenwick.  
Three hours a week throughout the year.

(Given in each year.)

The methods of instruction in the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1915–16 Constitutional Questions Involved in Modern Economic and Social Problems are the subject of the seminary. The chief economic and social problems in the United States will be studied from the point of view of the restrictions placed by the constitution upon the legislative powers of Congress and of the several states in dealing with those subjects. As an introduction the various theories relating to the functions of the state and the proper sphere of its activity will be discussed.

In 1916–17 Constitutional Law of the United States will be the subject of the seminary. The decisions of the Supreme Court of the United States will form the basis of the work. Special stress will be laid upon the relations between the federal and state governments, interstate commerce, and due process of law under the Fourteenth Amendment. Students will be required to present brief reports upon assigned cases in the first semester and to prepare a longer report upon a group of cases in the second semester.

In 1917–18 Municipal Government and Problems will be the subject of the seminary.

Seminary in Social Research, Dr. Kingsbury.

Three hours a week throughout the year.

A description of this seminary will be found on page 110.

Seminary in Social Theory, Miss Kellogg.

Two hours a week throughout the year.

A description of this seminary will be found on page 110.

Economics Journal Club, Dr. Marion Parris Smith, Dr. Fenwick, Dr. Kingsbury and Miss Kellogg.  Two hours once a fortnight throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

**Social Economy and Social Research.**

*The Carola Woerishoffer Graduate Department of Social Economy and Social Research.*

This department was opened in the autumn of 1915 and is known as the Carola Woerishoffer Graduate Department of Social Economy and Social Research in order that the name of Carola Woerishoffer may be associated in a fitting and lasting way with Bryn Mawr College which she so generously endowed. The department affords women an opportunity of obtaining advanced scientific training in philanthropy and social service to which Carola Woerishoffer devoted her life.

The instruction in this department is under the direction of Dr. Susan Myra Kingsbury, Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Department of Social Research, Miss Angie Lillian Kellogg,
Reader (elect) in Social Economy and Social Research, and Miss Frieda Segelke Miller, Secretary to the Department of Social Economy and Social Research, with the co-operation of the following members of the closely allied departments of Economics and Politics, Philosophy, Psychology and Education. Dr. Marion Parris Smith, Associate Professor and Professor (elect) of Economics and Politics; Dr. Charles Ghequiere Fenwick, Associate Professor of Political Science; Dr. Theodore de Laguna, Professor of Philosophy; Dr. James H. Leuba, Professor of Psychology and Education; Dr. Clarence Errol Ferree, Associate Professor of Experimental Psychology; Dr. Gertrude Rand, Associate in Experimental and Educational Psychology; Dr. Matilde Castro, Associate Professor of Education; and Dr. Charlotte Angas Scott, Professor of Mathematics, and Dr. David Hilt Tennent, Professor of Biology. The seminaries and courses given by these instructors and enumerated below are specially adapted for students of Social Economy and Social Research.

The courses in Social Economy and Social Research are intended for graduate students who may present a diploma from some college of acknowledged standing. No undergraduate students are admitted although graduate students in the department in addition to the undergraduate courses in economics and political science may elect, subject to the approval of the Director, undergraduate courses in other subjects.

Students of this department should offer for admission to their graduate work a preliminary course in economics, and more advanced courses equivalent to the Bryn Mawr College major course in economics, politics or history, and also preliminary work in psychology or biology, or should follow such courses while taking the work of the department.

The courses are planned for one, two, and three years, on the principle that about two-thirds of the student’s time shall be given to the study of theory and statistics and the remaining one-third to practical investigation and work in her chosen field. One half year may be spent in residence in a social service institution or in connection with a social welfare organization in Philadelphia, or New York, or elsewhere, during which time the practical work and special reading and research will
be supervised by the Director of the department and the Head of the institution or organization.

The fields from which a subject for the practicum may be chosen are as wide as are the organized activities for social welfare. Advantage has been taken by the department of the very generous interest and co-operation of the Philadelphia social agencies to secure for its students definite affiliations with organizations in the fields chosen by them and a knowledge of the extent and character of such social activities in the city. This has led in the year 1915-16 to an arrangement for co-operative work with the College Settlement under Miss Anna Davies, the Criminal Division of the Municipal Court under Dr. Louise Stevens Bryant, the Society for Organizing Charity under Miss Betsey Libbey, the Division of Employment of the Bureau of Compulsory Education under Mr. Henry J. Gideon, and Mr. M. P. Townsend, the Women's Trade Union League under Miss Florence Sanville, the Social Service Department of the Hospital of the University of Pennsylvania under Miss Helen Glenn and Miss S. Sawtelle, and the Consumers' League under Miss Mary McConnell. As the needs and interests of students make it desirable to place them as workers with other organizations, such as the Juvenile Court, Child Welfare Agencies, the Glenn Mills Reformatory, or the Bureau for Municipal Research, definite arrangements for co-operative supervision of such work will be made.

Graduates of colleges other than Bryn Mawr College with the preparation specified above who are able to study for one year only will receive diplomas certifying to the work they have taken. As the degree of Master of Arts is conferred only on graduates of Bryn Mawr College it is hoped that this diploma will in many cases be accepted for the master's degree in the colleges and universities from which students have received their bachelor's degree. Graduates of Bryn Mawr College may receive the degree of Master of Arts in Social Economy and Social Research under the conditions prescribed for this degree.

The degree of Doctor of Philosophy in Social Economy and Social Research is open to graduates of all colleges of high standing under the conditions prescribed for this degree in Bryn Mawr College.

Graduate students that have completed the above preliminary work in Economics and Political Science, or its equivalent, who are able to study for two years only will receive a diploma certifying to the work they have taken in the Graduate Department of Social Economy and Social Research.
Candidates for the degree of Doctor of Philosophy in Social Economy and Social Research may select their associated or independent minors from the following seminaries and graduate courses and from other graduate seminars or courses, subject to the approval of the Graduate Committee. The practicum through which training and experience may be obtained under a social service institution or in connection with a social service organization will be counted towards the associated minor.

Ten hours a week of seminary work, eight hours of graduate lectures and seventeen and a half hours of undergraduate courses are offered in 1915–16 and will be increased in 1916–17 to sixteen hours a week of seminary work, eleven hours of graduate lectures, and twenty-five and a half hours of advanced undergraduate work available for graduate students in Social Economy and Social Research; direction of investigation and research in special fields, and supervision of the practicum in social service and welfare accompanies the seminaries and courses. The seminaries and courses announced by the department are given in rotation so that different courses may be taken through three consecutive years. The selection of courses depends upon the field of social work which the student may choose. The seminary in Social Research or the seminary in Social Theory, and, unless previously taken, a post-major course in Social Statistics and Methods of Social Research are required of all students of the department.

**Free Elective Course.**

*Industrial and Census Problems.*  
*One hour a week throughout the year.*

This course deals with the application of statistical methods to questions arising in the study of industry and population and is recommended to students of Social Economy who are taking the course in Graphic Mathematics, see page 129.

**Post major Courses.**

*Elements of Social Statistics and Methods of Social Research, Dr. Kingsbury.*  
*Two hours a week during the first semester.*  
*(Given in 1915–16 and in each succeeding year.)*

The object of the course is to acquaint the student with the sources of social statistical information and methods of securing, analysing, interpreting and presenting social data. Preparation of the various types of schedules, tabulation of information secured, and the proper use of the several kinds of averages (mean, median, mode), are among the subjects considered. The course concludes with a critical study of the methods used in social

*This course will be given by an instructor whose appointment will be announced later.*
economic investigations and reports by federal and state departments and by private organizations. This course must be accompanied by the courses in Graphic Mathematics and in Industrial and Census Problems, see pages 109 and 129.

Organized Effort for Social Betterment, Dr. Kingsbury.

Two hours a week during the second semester.

(Given in 1915-16 and in each succeeding year.)

A brief survey of the origin, growth, and present methods of the most important social service and social welfare organizations will be presented in order to acquaint the student with the lines of activity open to social workers; (1) in social education, through settlements, civic centres or other neighborhood organizations; (2) in improvements of industrial conditions, through associations for labor legislation, labor organizations, or consumers' efforts; (3) in vocational counselling, through vocational advising, through placement, or through adjustment of employment; (4) in child welfare, through societies for care and protection of children; (5) in family care, through organizations for the reduction and prevention of poverty; (6) in social guardianship, through the probation work in the juvenile courts or corrective institutions; or (7) in social investigation and research.

Graduate Courses.

The following graduate courses may be elected subject to the approval of the Director of the Department by students working for the first and second year diplomas as well as by candidates for the degree of Doctor of Philosophy in Social Economy and Social Research.

Seminary in Social Research, Dr. Kingsbury.

Three hours a week throughout the year.

(Given in each year.)

The seminary will study some aspects of Social and Industrial Problems.

Research including field work in standards of living, income, wages, social relations, industrial conditions of women and children, vocational opportunities and demands, or some other subject will be required of research fellows and scholars and will be offered to every student. A group of students may co-operate to produce a study which, it is hoped, will prove a contribution to our knowledge of the social or industrial conditions investigated.

As the chief subjects of investigation will vary from year to year it will be possible for students to follow the work of the seminary for three consecutive years.

Seminary in Social Theory, Miss Kellogg.

Two hours a week throughout the year.

(Given in each year.)

In 1916-17 the subject of the seminary will be Social Origins and Social Evolution, a study of the sentiments, the political and moral tendencies, and the religious and mental traits of primitive man as expressed in language, material invention, activities and formation, dispersions and struggles of primitive groups.

In 1917-18 the subject of the seminary will be Social Institutions, a study of domestic relations, kinship groups, marriage and the family, industrial organizations, the church, the state, schools, courts of justice, classes, and rights.

Social treatment of dependents and social treatment of delinquents and defectives, Miss Kellogg.

Three hours a week throughout the year.

(Given in 1916-17 and in each succeeding year.)

This course will involve a study of the principles, methods, and agencies employed for the prevention, relief and cure of dependency, defectiveness, and delinquency, such as
family case-work, outdoor relief, and institutional care, juvenile courts, probation and parole systems, the indeterminate sentence and psychological laboratories in connection with courts.

Legal Procedure in cases involving women and children, Miss Kellogg.  
One hour a week throughout the year.  
(Given in 1917-18 and again in 1919-20.)

The administrative side of the law affecting women and children is presented in this course. It includes a study of the law as applied in juvenile courts, domestic relations courts, and other municipal courts.

Social Administration, Miss Kellogg.  
One hour a week throughout the year.  
(Given in 1918-19 and again in 1920-21.)

The object of this course is to study the functions and departments of state boards of charities and corrections; state boards of education; organized charities; other social welfare reformatory and educational institutions; boards of managers' and superintendents' reports; and especially the making of statistical reports and budgets.

Economics Seminary, Dr. Marion Parris Smith.  
Two hours a week throughout the year.

In 1916-17 the theories and problems of Distribution and the agencies in modern social life that effect the distribution of wealth will be studied. Special attention will be paid to wage problems, profit sharing, various plans for controlling large scale production, modern land systems, etc.

In 1917-18 Economic Theory in England and America in the nineteenth century with special attention to the ideas of free trade and protection will be the subject of the seminary.

Political Seminary, Dr. Fenwick.  
Three hours a week throughout the year.

In 1915-16 Constitutional Questions involved in Modern Economic and Social Problems is the subject of the seminary. The chief economic and social problems in the United States are studied from the point of view of the restrictions placed by the constitution upon the legislative powers of Congress and of the several states in dealing with those subjects. As an introduction the various theories relating to the functions of the state and the proper sphere of its activity are discussed.

In 1916-17 Constitutional Law of the United States will be the subject of the seminary. The decisions of the Supreme Court of the United States will form the basis of the work. Special stress will be laid upon the relations between the federal and state governments, interstate commerce, and due process of law under the Fourteenth Amendment. Students will be required to present brief reports upon assigned cases in the first semester, and to prepare a longer report upon a group of cases in the second semester.

In 1917-18 Municipal Government and Problems will be the subject of the seminary.

Psychological Seminary, Dr. Leuba.  
Two hours a week throughout the year.

As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: instinct, feeling, and emotion; the psychology of religion and of ethics; social psychology; abnormal psychology (mental disorders, arrested mental development, etc.); animal behaviour; psychology of the beautiful.

In 1915-16 the psychology of abnormal and unusual children was the subject of the seminary.

Seminary in Social Psychology, Dr. Leuba.  
Two hours a week during the first semester.

In 1916-17 and again in 1918-19 the principles of social psychology and their applications to problems of commerce, industry and government are the subject of the seminary.

In 1917-18 and again in 1919-20 Temperament and Character, their instinctive and emotional foundation, will be the subject of the seminary.
This seminary may be elected separately or may be combined with the seminary in Social and Political Philosophy given in the second semester to count as a seminary in the Department of Social Economy and Social Research.

Seminary in Social and Political Philosophy, Dr. T. de Laguna.

Two hours a week during the second semester.

(Given in 1916-17 and in each succeeding year.)

The topics chosen for discussion will vary from year to year. Among them will be such subjects as: the general nature of law; sovereignty and allegiance; the conception of personal liberty; property; punishment; marriage and the family; moral education. This seminary may be elected separately or may be combined with the seminary in Social Psychology given in the first semester to count as a seminary in the Department of Social Economy and Social Research.

Seminary in Education, Dr. Castro.

Three hours a week throughout the year.

(Given in each year.)

In 1916-17 the principles and methods of education which bear most directly on the selection and teaching of the school curriculum will be considered. For members of the seminary who prove to be qualified, opportunities will be afforded for practice in teaching individual children or small groups of Model School pupils who may require special instruction. Observation of classes in the Model School and elsewhere will be part of the required work.

In 1917-18 special problems in the theory and practice of teaching will be considered. The conduct of the recitation, class-room management, child-study, and the mental hygiene of the normal child in relation to the teaching and learning processes, are among the topics to be discussed.

In 1918-19 school administration will be the subject of the seminary. A study will be made of types and systems of schools, and the history, development and management of primary and secondary schools. This course will be of value to the student preparing for a principalship or a supervising position.

Seminary in Mental Tests, Dr. Rand.

Laboratory Work.

Two hours a week throughout the year.

Four hours a week throughout the year.

(Given in each year.)

This course combines seminary, laboratory drill, and research features. In the seminary work the history, development, and purpose of mental tests will be treated, and a study made of the sensory and higher mental processes. The laboratory drill will consist of training in the application of tests (including the Binet-Simon series), and practice in diagnosing mental ability, using as subjects children from schools in the vicinity of Bryn Mawr and Philadelphia. The research work will consist of special problems in the devising and standardization of tests, and the formulation of methods designed to improve specific mental deficiencies. The course is open only to graduate students who have had training in experimental psychology. If taken in connection with the special laboratory problems the work of the seminary and laboratory work will occupy thirteen hours a week of the student's time. Students not taking the special problems will be credited with ten hours work.

Special Laboratory Problems in Mental Tests, Dr. Rand.

Four hours a week throughout the year.

(Given in each year.)

This course is offered in each year in connection with the course in Mental Tests to students who wish to pursue advanced work.

Practicum in Social Economy. Time equivalent to one seminary, Dr. Kingsbury and Miss Kellogg.

Conference one hour a week throughout the year.
It is intended that one-third of the time of each student in the department should be devoted to a practicum which shall come under the joint direction of a member of the department of Social Economy and the head of the social welfare institution with which the student elects to take this work. The work must be of a sufficiently practical character to give the student both the necessary training to fit her to enter her selected field at the close of the course and at the same time a general knowledge of the subject and a theoretical understanding of its problems, methods and technique.

The fields from which a subject for the practicum may be chosen are as wide as are the organized activities for social welfare. Advantage has been taken by the department of the very generous interest and co-operation of the Philadelphia social agencies to secure for its students definite affiliations with organizations in the fields chosen by them and a knowledge of the extent and character of such social activities in the city. This has led in the year 1915-16 to an arrangement for co-operative work with the College Settlement under Miss Anna Davies, the Criminal Division of the Municipal Court under Dr. Louise Stevens Bryant, the Society for Organizing Charity under Miss Betsey Libbey, the Division of Employment of the Bureau of Compulsory Education under Mr. Henry J. Gideon and Mr. M. P. Townsend, the Women's Trade Union League under Miss Florence Sanville, the Social Service Department of the Hospital of the University of Pennsylvania under Miss Helen Glenn and Miss S. Sawtelle and the Consumers' League under Miss Mary McConnell. As the needs and interests of students make it desirable to place them as workers with other organizations, such as the Juvenile Court, Child Welfare Agencies, the Glenn Mills Reformatory or the Bureau for Municipal Research, definite arrangements for co-operative supervision of such work will be made.

Philosophy.

The instruction in this department is under the direction of Dr. Theodore de Leo de Laguna, Professor of Philosophy, Dr. Grace Mead Andrus de Laguna, Associate Professor of Philosophy, and Dr. Albert Edwin Avey, Associate in Philosophy.

The instruction offered in this department covers eighteen and a half hours of lectures a week; it includes a required course of five hours a week for one semester; ten hours a week of undergraduate major and minor work; and six hours a week of graduate work.

A course in philosophy, five hours a week throughout one semester, and a course in psychology, five hours a week throughout one semester, are required of all candidates for a degree.

The major course in philosophy presupposes as much information as is contained in the required course, and may be elected as a group in combination with the major course in Greek, Latin, English, economics and politics, psychology, mathematics, or physics.

A combination of five hours a week for one year of the minor course in philosophy with five hours a week for one year of the minor course in psychology, making up a course
of five hours a week for two years, forms a major course and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, and physics. The minor or major course in philosophy amounting to five hours a week for one year may be elected as an alternative for the second year of required science.

**Required Course.**

Introduction to Philosophy, Dr. Theodore de Laguna, Dr. Grace de Laguna and Mr. Avey. *Five hours a week during the first semester.*

*(Given in each year.)*

*The course consists of discussions of certain fundamental problems of metaphysics based as far as possible upon recent philosophical literature. Every effort will be made to foster independence and sincerity of thought, rather than to impress upon the students any system of philosophical dogmas.*

**FIRST YEAR.**

*Minor Course.*

**1st Semester.**

History of Philosophy, Dr. Theodore de Laguna. *

*Five hours a week.*

Ancient philosophy is very briefly treated. The greater part of the course is devoted to the discussion of selections from the principal writings of Bacon, Hobbes, Descartes, Spinoza, Leibniz, Locke, Berkeley, and Hume.

**2nd Semester.**

Recent Philosophical Tendencies, Dr. Grace de Laguna. *

*Five hours a week.*

This is a continuation of the required course in philosophy, in which special attention is given to questions concerning the sources, limits, and validity of human knowledge. Among the theories discussed are idealism, pragmatism, and the intuitionalism of Bergson. The course is introduced by a brief treatment of the elements of logic. In 1915–16 this course was given by Dr. Avey.

**SECOND YEAR.**

**1st Semester.**

From Kant to Spencer, Dr. Avey. *

*Five hours a week.*

The course is principally occupied with the development of the post-Kantian idealism, and with the naturalistic systems of Comte, J. S. Mill, and Spencer.

**2nd Semester.**

Elementary Ethics, Dr. Theodore de Laguna. *

*Five hours a week.*

The course comprises an historical and critical introduction to ethics. Particular attention will be given to recent studies in moral evolution, and their significance for the question of the objectivity of moral standards. The latter part of the course will include a simple treatment of the general theory of values, with illustrations of its application in the fields of ethics, aesthetics, and economics.

*Group: Philosophy with Greek, or with Latin, or with English, or with Economics and Politics, or with Mathematics, or*
with Physics; Philosophy and Psychology with Greek or with English or with Economics and Politics or with Mathematics or with Physics.

**Graduate Courses.**

Five hours a week of seminary work and graduate lectures are offered each year to graduate students of philosophy, accompanied by the direction of private reading and original research.

A seminar in logic and metaphysics is offered each year and a seminar in ethics and one in the history of philosophy are offered in alternate years. The subjects of study are changed from year to year through a cycle of three years. Ten hours a week of advanced undergraduate courses are also open to graduate students. Students electing Philosophy as their major subject for the degree of Doctor of Philosophy may emphasize either metaphysics or ethics. For the list of approved associated and independent minors see the Regulations of the Academic Council. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library.

**Ethical Seminary, Dr. Theodore de Laguna.**

*Two hours a week throughout the year.*

In 1915–16 Political Ethics is the subject of the seminary. During the first semester the relations between the state and the individual are studied, and during the second semester international relations. This subject will hereafter be replaced by Recent French Ethics: Durkheim, Levy-Bruhl, Fouillée, Belot, and Paulhan.

In 1916–17 English Evolutionary Ethics, as exemplified in the writings of Darwin, Spencer, Clifford, Stephen, Alexander, and Hobhouse, and as criticised by Green, Sorley, Hussey, Pringle-Pattison, and Rashdall, will be studied. Special attention will be given to the problem of determining the nature and limitations of the genetic method as applied in ethical research.

**Seminary in Logic and Metaphysics, Dr. Theodore de Laguna.**

*Two hours a week throughout the year.*

In 1916–17 Inductive and Genetic logic will be studied. The theories of Siggart, Wundt, Bradley, Bosanquet, Dewey, and Baldwin are the basis of investigation.

In 1918–19 English Empiricism will be discussed in the seminary. Special attention will be paid to its connections with associationism, and to the development of the theory of scientific method.

**Seminary in Social and Political Philosophy, Dr. Theodore de Laguna.**

*Two hours a week during the second semester.*

(Given in 1916–17 and in each succeeding year.)

The topics chosen for discussion will vary from year to year. Prominent among them will be: the general nature of law; sovereignty and allegiance; the conception of personal liberty; property; punishment; marriage and the family; moral education.

This seminary may be elected separately, or may be combined with the seminary in Social Psychology, given two hours a week during the first semester, as a seminar for students in the Department of Social Economy and Social Research.
Seminary in Logic and Metaphysics, Dr. Grace de Laguna.

Two hours a week throughout the year.

In 1915–16 the Nature of Consciousness is the subject of the seminary. During the first semester the psychophysical aspect is examined and during the second semester the epistemological aspect.

In 1917–18 Contemporary Realism as represented by Moore, Russell, Alexander, Perry, McGilvary and Fullerton will be the subject of the seminary.

Seminary in the History of Philosophy, Dr. Avey.

Two hours a week throughout the year.

In 1916–17 the philosophy of Kant is the subject of the seminary. The principal writings of the critical period will be read and a careful study will be made of the final organization of Kant's system in the Critique of Judgment.

In 1918–19 Descartes and Spinoza will be studied with special reference to their view of the relation between idea and object.

Logistic, Dr. Avey.

One hour a week throughout the year.

(Offered in 1915–16.)

This course includes a study of the more general laws of thought under which the laws of the traditional logic stand as special instances.

Philosophical Journal Club, Dr. Theodore de Laguna, Dr. Grace de Laguna, and Dr. Avey. Two hours once a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent reviews and philosophical articles.

Psychology.

The instruction in this department is under the direction of Dr. James H. Leuba, Professor of Psychology, Dr. Clarence Errol Ferree, Associate Professor of Experimental Psychology and Director of the Psychological Laboratory, Dr. Kate Gordon, Associate Professor of Education, Dr. Gertrude Rand, Associate in Experimental and Educational Psychology, and Dr. Albert Edwin Avey, Associate in Philosophy.

The instruction offered in this department covers twenty-one and a half hours of lectures a week; it includes a required course of five hours a week for one semester; ten hours a week of undergraduate major and minor work; two hours a week of free elective work and seven hours a week of graduate work.

A course in psychology, five hours a week throughout one semester, and a course in philosophy, five hours a week throughout one semester, are required of all candidates for a degree.

The major course in psychology presupposes as much information as is obtained in the required course and may be elected as a group in combination with the major course in English, economics and politics, philosophy, mathematics, physics, or biology.
A combination of five hours a week for one year of the minor course in psychology with five hours a week for one year of the minor course in philosophy forms a major course and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, and physics.

The minor or major course in psychology amounting to five hours a week for one year may be elected as an alternative for the second year of required science.

Psychology, Dr. Leuba and Dr. Avey.

*Five hours a week during the second semester.*

*(Given in each year.)*

The text-book used is James's *Briefer Course in Psychology*. In connection with the lectures there are experimental demonstrations.

**FIRST YEAR.**

*(Minor Course.)*

1st Semester. 

*(Given in each year.)*

Experimental Psychology, Dr. Ferree and Dr. Rand. 

*Five hours a week.*

Laboratory work, Dr. Ferree and Dr. Rand. 

*Four hours a week.*

*(Open only to those students who have taken the required course in psychology. May be taken as a free elective.)*

The lectures constitute an abbreviated course in systematic psychology in which the historical, critical, and theoretical features of the subjects covered are discussed and the experimental features demonstrated. The laboratory work consists of individual practice in selected topics.

2nd Semester.

The Psychology of Instinct, Emotion, and Animal Behaviour, Dr. Leuba. 

*Five hours a week.*

*(Open only to those students who have taken the required course in psychology. May be taken as a free elective.)*

The course in animal psychology does not necessitate a special knowledge of biology, yet it appeals to students of that science since it deals with animal behaviour. Time is spent on an analysis of the methods and processes by which animals learn. This part of the course is of special interest to students of education because of the light thrown upon the problems of learning in man.

**SECOND YEAR.**

1st Semester. 

*(Given in each year.)*


*Five hours a week.*

*(Open only to those students who have taken the minor course in psychology five hours a week in the second semester. Experimental psychology is not a prerequisite. May be taken as a free elective.)*
Psychology has so far been concerned almost exclusively with individuals, human or animal, normal or abnormal. But a crowd, a clique, an industrial trust, do not behave as the individuals composing them would behave if they acted independently. For this reason the study of the laws of social interrelation and of social action has become a separate branch of psychology. The social institutions, magic, religion, ethics, science, art, industry, and commerce are the most important forms which social life has assumed in the course of human development.

2nd Semester.

Applied Psychology, Dr. Rand. Five hours a week.
Laboratory work, Dr. Rand. Four hours a week.

(Open only to those students who have taken the minor course in psychology five hours a week throughout the year. May be taken as a free elective.)

The specific applications of psychology form the subject matter of this course. An important feature is the application to the work of the clinic. Demonstrations are made of the mental equipment of children of different ages and individual practice is given in mental testing. The applications of psychology to law, medicine, vocational guidance, advertising, etc., are briefly considered.

This course was given by Dr. Gordon in 1915–16.

Group: Psychology with Philosophy, or with Mathematics, or with Physics, or with Biology, or Philosophy and Psychology with Greek, or with Latin, or with English, or with Economics and Politics, or with Mathematics, or with Physics.

Free Elective Course.

Advanced Experimental Psychology, Dr. Ferree. Two hours a week throughout the year.

(Given in each year.)

This course is intended for students who wish to be trained in research work. It is primarily for fourth year students in psychology, but in very special cases by permission of the instructor it may be taken by a student who has taken the minor course in experimental psychology. The instructor will co-operate with the students in the solution of some original problems. A reading knowledge of French and German is required.

Graduate Courses.

Seven hours a week of seminary work and graduate lectures are offered each year to graduate students of psychology, accompanied by the direction of private reading and original research and the courses are varied from year to year so that they may be pursued by students through three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the minor and major courses of the department amounting to ten hours a week may be elected by graduate students. The laboratory of experimental psychology is open to graduate students for research work. Students may offer either Social Psychology or Experimental and Systematic Psychology as a major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.
Psychological Seminary, Dr. Leuba.  
*Two hours a week throughout the year.*

*(Given in each year.)*

As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: feeling, emotion and conation; the psychology of religion and of ethics; social psychology; abnormal psychology (mental disorders, arrested mental development, etc.); animal behaviour; psychology of the beautiful. In 1915-16 the psychology of abnormal and unusual children was the subject of the seminary.

Seminary in Social Psychology, Dr. Leuba.  
*Two hours a week during the first semester.*

In 1916-17 and again in 1918-19 the principles of social psychology and their applications to problems of commerce, industry and government are the subject of the seminary. In 1917-18 and again in 1919-20 temperament and character and their instinctive and emotional foundation will be studied. This seminary together with the seminary in Social Philosophy, given in the second semester, may be counted as a seminary by students in the Department of Social Economy and Social Research.

Seminary in Systematic Psychology, Dr. Ferree.  
*Three hours a week throughout the year.*

*(Given in each year.)*

This seminary is intended, primarily, to give a systematic presentation of the literature of experimental psychology. Due consideration, however, will be given to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and ideas, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.). The course covers three years, but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Psychological Journal Club, Dr. Leuba, Dr. Ferree, and Dr. Rand.  
*One hour a week throughout the year.*

The advanced students meet with the instructors once a week to hear or read reports on the literature of the subject and on the work done in the laboratory.

Psychological Laboratory Work, Dr. Ferree and Dr. Rand.

The laboratory work consists of individual practise and research.

**Education.**

*This school is organized in part from the Phebe Anna Thorne Endowment and is connected with the Phebe Anna Thorne Model School.*

The instruction in Education is under the direction of Dr. Kate Gordon, Associate Professor of Education, Dr. Matilde Castro, Associate Professor of Education and Director of the Phebe Anna Thorne Model School, Professor James H. Leuba, Professor of Psychology, Dr. Clarence Errol Ferree, Associate Professor of Experimental Psychology and Director of the Psychological Laboratory, Dr. Gertrude Rand, Associate in Experimental and Educational Psychology, and Miss Angie
Lillian Kellogg, Reader (elect) in Social Economy and Social Research.

The work of the Department of Education is intended for graduate students only. No undergraduate students are permitted to take any graduate work in education although graduate students may if they so desire elect undergraduate courses in education and psychology and other subjects. The courses are planned for graduate students who wish to study education for one, two, and three years on the principle that about one-half of the student's time will be given to purely educational courses and the remaining half to courses in the subjects in which she is preparing herself to teach. The degree of Master of Arts in Education is open to graduates of Bryn Mawr College only. Graduates of other colleges receive diplomas certifying to the work that they have taken in the Graduate Department of Education. The degree of Doctor of Philosophy in Education is open to graduates of all colleges of high standing under the general conditions prescribed for the degree of Doctor of Philosophy.

The Phebe Anna Thorne Model School.

The Phebe Anna Thorne School opened in the autumn of 1913 under the direction of the Bryn Mawr College Graduate Department of Education. It is maintained by an endowment of one hundred and fifty thousand dollars given by the executors of the estate of the late Phebe Anna Thorne to perpetuate her deep interest in school education and her desire to further research in the best methods of teaching school subjects. The Phebe Anna Thorne School is an integral part of the Graduate Department of Education and affords its students an opportunity to follow the work of the expert teachers of the model school and discuss in seminaries conducted by the professors of education the various problems of teaching and administration as they arise from day to day. Pupils are admitted at ten years of age and will be fitted to enter Bryn Mawr and other colleges on the completion of a seven years' high school course based on the soundest available theory and practice of teaching to be found in this country or abroad. Wherever a new method of teaching a high school subject is known to have succeeded it
will be studied and introduced into the model school and the results on the pupils of different methods of teaching the same subjects will be tested and compared in the psychological laboratories of the college. It is believed that the opportunity thus afforded of studying the newest approved methods of secondary teaching will enable teachers who have studied in the Graduate Department of Education to teach more efficiently and to command materially higher salaries.

Free Elective Course.

Introduction to Education, Miss Kellogg.

_Two hours a week throughout the year._

(Given in each year.)

The course is designed to give a general survey of the field of pedagogical inquiry. It considers the social and philosophical conceptions which underlie school practice and organization; the historical development of these conceptions, the psychological problems which are concerned in school management and methods of teaching and an introduction to the methods of experimental pedagogy. This course was given in 1915-16 by Dr. Gordon.

Graduate Courses.

In addition to two seminars in education, and courses in the study of children and mental tests there are offered in each year observation classes in the Phebe Anna Thorne Model School and courses in systematic, applied, and experimental psychology recommended to students of education. Students electing education as their major subject for the degree of Doctor of Philosophy must elect experimental and systematic psychology as the associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses, but the free elective course of the department amounting to two hours a week may be elected by graduate students.

Seminary in Methods of Teaching, Dr. Gordon.

_Two hours a week throughout the year._

(Given in 1915-16.)

The subjects dealt with in the seminary include the discussion of the pedagogical principles underlying the teaching of the various school branches, English, history, mathematics, science, etc. Two hours each week of observation of classes in the Phebe Anna Thorne Model School are required in connection with the seminary.

Seminary in Educational Problems, Dr. Gordon.

_Two hours a week throughout the year._

(Given in 1915-16.)

All students working in the department of education who have completed the seminary in Methods of Teaching or have done equivalent work are expected to attend this seminar. The selection of subjects in this course varies from year to year. For 1915-16 a study of the methods for diagnosing intelligence is taken up and an opportunity
given for the student to assist at the giving of tests on school children. Other topics for study will be: advanced readings in the History of Education, School Hygiene, the principles underlying the curriculum.

The Psychological Bases of Class-room Technique, Dr. Castro.

One hour a week throughout the year.

Given in 1915-16.

The course discusses and illustrates typical class-room problems and considers the psychological bases for their control.

All students working in the department of education are required to attend this course.

Seminary in Education, Dr. Castro. Three hours a week throughout the year.

Given in each year.

In 1916-17 the principles of education and methods which bear most directly on the selection and teaching of the school curriculum will be the subject of the seminary. For members of the seminary who prove to be qualified there will be opportunities for practice in teaching individual children or small groups of Model School pupils who may require special instruction. Observation of classes in the Model School and elsewhere will be a part of the required work.

In 1917-18 special problems in the theory and practice of teaching will be considered. The conduct of the recitation, class-room management, child-study and the mental hygiene of the normal child in relation to the teaching and learning processes are among the topics to be discussed.

In 1918-19 school administration will be the subject of the seminary. A study will be made of types and systems of schools, and the history, development and management of primary and secondary schools.

Seminary in Mental Tests, Dr. Rand. Two hours a week throughout the year.

Laboratory Work, Dr. Rand. Four hours a week throughout the year.

Given in each year.

This course combines seminary, laboratory drill, and research features. In the seminary work the history, development, and purpose of mental tests will be treated, and a study made of the sensory and higher mental processes. The laboratory drill will consist of training in the application of tests (including the Binet-Simon series), and practice in diagnosing mental ability, using as subjects children from schools in the vicinity of Bryn Mawr and Philadelphia. The research work will consist of special problems in the devising and standardization of tests, and the formulation of methods designed to improve specific mental deficiencies. The course is open only to graduate students who have had training in experimental psychology, and counts as a seminary only for those students who take in addition the course in special laboratory problems. Students who do not take the course in special problems will be credited with work amounting to ten hours a week.

Special Laboratory Problems in Mental Tests, Dr. Rand.

Four hours a week throughout the year.

Given in each year.

This course is offered in connection with the course in Mental Tests to students who wish to pursue advanced work.

Seminary in Systematic Psychology, Dr. Ferree.

Three hours a week throughout the year.

Given in each year.

This seminar is intended for graduate students who have already taken a course in experimental psychology and gives a systematic presentation of the literature of experimental psychology. Due consideration, however, is paid to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and ideas, feeling and the affective processes, attention, action,
and the intellectual processes (memory, association, imagination, etc.). The course covers three years, but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Observation Classes, Dr. Gordon and Dr. Castro.

*Two hours a week throughout the year.*

Five hours a week counting as a two hour lecture course are spent in the observation of teaching in the Phoebe Anna Thorne School and in other schools.

English Enunciation, Mr. King. *One hour once a fortnight throughout the year.*

*(Given in each year.)*

Journal Club in Education, Dr. Gordon, Dr. Castro and Dr. Rand.

*Two hours once a fortnight throughout the year.*

The instructors and students meet to report on and discuss recent reviews and articles and the results of special investigations are presented for comment and criticism.

**Classical Archaeology.**

The instruction in this department is under the direction of Dr. Rhys Carpenter, Associate Professor of Classical Archaeology and Dr. Mary Hamilton Swindler, Reader in Latin and Reader and Demonstrator in Classical Archaeology.

An archaeological seminary of two hours a week and a lecture course of one hour a week throughout the year are offered to graduate students who have done elementary archaeological work, and also a journal club meeting one and a half hours a fortnight. In addition individual students will be directed in special work by means of private conferences.

The undergraduate work is divided into courses of three hours a week and two hours a week, affording a complete series of instruction in the various branches of classical archaeology. It is recommended that those who elect archaeology as a major subject should offer Greek Sculpture, Art and Life in Hellenistic Towns, and Ancient Rome, during their first year, reserving for their second year the courses on Ancient Architecture, Greek Vase-painting, and the Minor Arts.

All the undergraduate courses are fully illustrated with lantern-slides, and photographs are available for review and comparison.

**First Year.**

*(Minor Course.)*

*(Given in each year.)*

Greek Sculpture, Dr. Carpenter. *Three hours a week throughout the year.*

A critical study of the rise, perfection, and ultimate developments of sculpture in Greece. The course is intended as a general introduction to the principles and appreciation of sculpture.
Art and Life in Hellenistic Towns, Dr. Carpenter.

*Two hours a week during the first semester.*

A reconstruction, from existing remains, of town and city life in the period between the death of Alexander the Great and the Roman domination.

Ancient Rome, Dr. Swindler.

*Two hours a week during the second semester.*

The course deals with the art and material civilization of Rome through Republican and Imperial times. It is intended both as an archaeological background to Latin studies and as an introduction to Roman art, especially sculpture and painting. The course includes a study of Etruscan art and its influence on early Rome.

This course supplements that on Art and Life in Hellenistic Towns given in the first semester.

**SECOND YEAR.**

*(Minor Course.)*

Ancient Architecture, Dr. Carpenter.

*Three hours a week throughout the year.*

*(Given in 1910-17 and in each succeeding year.)*

An introductory outline of Egyptian, Cretan, and Mycenaean building is followed by a detailed study of the principles and practice of architecture in Greece and Rome. The course ends with a brief survey of Byzantine, Renaissance, and present-day classical styles. Emphasis is laid on architectural evolution and its connection with the civilization of the times.

Greek and Roman Minor Arts, Dr. Carpenter.

*Two hours a week during the second semester.*

*(Given in each year.)*

The course treats of Greek and Roman bronze statuettes, terra-cotta figurines, coins, gems, jewelry, silver-ware, and similar objects, mainly for their artistic and cultural interest. The first six lectures deal with Cretan and Mycenaean art. This course supplements that on Greek vase-painting given in the first semester.

Ancient Painting and Vases, Dr. Swindler.

*Two hours a week during the first semester.*

*(Given in each year.)*

The course traces the development of ancient painting. It further forms an introduction to the mythology and daily life of Greece, through the study of designs on Greek vases.

**GRADUATE COURSES.**

A seminary in archaeology, a graduate course, and a journal club in archaeology are offered to graduate students in addition to the undergraduate courses which are open also to graduate students. A good reading knowledge of both French and German is indispensable, and familiarity with both Greek and Latin, though not required, is of the utmost value for graduate work in archaeology.

Students electing classical archaeology as a major subject for the degree of Doctor of Philosophy must have taken the major undergraduate course in Greek and the minor undergraduate course in Latin or courses equivalent
to these. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Carpenter conducts in each year the following graduate seminar:

**Archæological Seminar.**

*Two hours a week throughout the year.*

This course is open only to graduate students who have had some previous training in classical archaeology. The order of the subjects may be changed in accordance with the needs of the students.

In 1915–16 Greek minor arts (coins, gems, terra-cottas) will be studied in the first semester, and the monuments and topography of Athens and Delphi in the second semester.

In 1916–17 Greek architecture will be studied in the first semester, and Roman architecture in the second semester.

In 1917–18 fifth century Greek sculpture is the subject of the seminar in the first semester, and fifth century Greek vases in the second semester.

**Egean Archæology** with emphasis on the recent discoveries in Crete, Dr. Swindler.

*One hour a week during the first semester.*

**Ancient Painting,** Dr. Swindler.

*One hour a week during the second semester.*

The work includes a detailed survey of Cretan frescoes, painted plaques, stele and sarcophagi, Greek vases of the Polygnotan era, paintings found in Etruscan tombs, Pompeian wall decoration, and the mummy portraits from the Fayûm.

**Archæological Journal Club,** Dr. Carpenter and Dr. Swindler.

*One and a half hours a fortnight throughout the year.*

The graduate students and the instructors meet for the presentation and discussion of topics of current archaeological literature.

### History of Art.

The instruction in this department is under the direction of Miss Georgiana Goddard King, Associate Professor of the History of Art, Miss Dorothy Ochtman, Demonstrator in the History of Art, and Miss Helen Huss Parkhurst, Reader and Demonstrator (elect) in the History of Art.

A seminar of two hours a week and a journal club of one hour a week are offered to graduate students who have done elementary work in history of art. In addition individual students will be directed in special work by means of private conferences.

The undergraduate work is divided into courses of three hours a week and two hours a week on painting, sculpture and architecture.

All the courses are illustrated with lantern slides, and photographs are available for review and comparison.
Courses of Study. History of Art.

First Year.

(Minor Course.)

(Given in each year.)

**Major Course.**

Italian Painting of the Renaissance from the Middle of the Thirteenth to the Middle of the Sixteenth Century, Miss King.

Three hours a week throughout the year.

(May be taken as a free elective.)

In the first semester the Italian Primitives are studied, chiefly in the schools of Florence, Siena, and Umbria; in the second semester the painters of the High Renaissance, with special attention to those of Venice and the north of Italy. The course is illustrated with photographs and lantern slides.

Gothic Architecture, Miss King.

Two hours a week throughout the year.

(May be taken as a free elective.)

The first semester is devoted to Romanesque and pointed architecture in Italy and Germany, with special attention to the introduction of Gothic into Italy by the Cistercians, and the second semester to the development of Gothic in France and Spain with parallels from English ecclesiastical architecture. The course is illustrated with photographs and lantern slides.

Second Year.

(Given in each year.)

Painting in the Seventeenth and Eighteenth Centuries, Miss Parkhurst.

Three hours a week throughout the year.

(May be taken as a free elective.)

In the first semester the Dutch and Flemish painters are studied, in the second semester the French, Spanish, and English. The course is illustrated with photographs and lantern slides. This course was given by Miss King in 1915-16.

Renaissance Sculpture, Miss King.

Two hours a week throughout the year.

(May be taken as a free elective.)

The first semester is devoted to the sculpture of the Italian Renaissance, the second chiefly to Northern art, and in especial to figure sculpture in France from the building of the Cathedrals to the close of the Renaissance. The great sculptors of Germany and Spain will be studied carefully in conclusion. The course is illustrated with photographs and lantern slides.

**Free Elective Course.**

Modern Painting, Miss King.

Three hours a week throughout the year.

This course is an elective open only to students who have completed at least five hours for one year in the history of art, or an equivalent course. It deals with the history of painting since 1830 and comes down to the present year. Students are expected to make trips to Philadelphia and the neighbourhood to study pictures, as often as may seem necessary. In 1915-16 this course met for two hours a week in the second semester only.

**Graduate Courses.**

Two hours a week of seminary work are offered each year to graduate students of history of art accompanied by the direction of private reading and original research, and the courses are varied from year to year so that
Courses of Study.  Mathematics.  

they may be pursued by students through three or more successive years.  In addition to the graduate seminary announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences.  History of Art may be offered as a minor for the degree of Doctor of Philosophy.  A list of major subjects with which it may be offered will be found in the Regulations of the Academic Council.  The books needed by the graduate students are collected in the seminary library of the department.  No undergraduates are admitted to graduate courses or to the seminary library, but the minor and major courses of the department amounting to ten hours a week may be elected by graduate students.

Seminary in Modern Painting, Miss King.  

Two hours a week throughout the year.

In addition to working with books and photographs the students will be required to make short day-trips to study pictures.

In 1916–17 the subject of the seminary is the Spanish primitives.

In 1917–18 the sources of Spanish architecture from the 12th to the 15th century will be studied.

In 1918–19 the subject will be Spanish painting after 1500.  Special problems will be assigned for investigation and report.

Journal Club in Modern Painting, Miss King and Miss Parkhurst.  

Two hours once a fortnight throughout the year.

Mathematics.  

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, Mr. Charles Clinton Bramble, Lecturer in Mathematics, and Dr. Olive C. Hazlett, Associate (elect) in Mathematics.

The instruction offered in mathematics covers twenty-three and a half hours of lectures and recitations a week, in addition to the time devoted to the seminary work in the graduate department; it includes ten hours a week of undergraduate minor and major work, five hours a week of free elective work, four hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in mathematics, and four and a half hours a week of graduate work.

In the major course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics.  The points of contact of mathematics with other branches of mental and physical science are indicated as far as possible throughout the course, special attention being paid to the nature of mathematical reasoning, and to the true
relation and mutual dependence of mathematics and physics. The course of lectures on the history of mathematics in the second year is intended to give an outline of the development of the subject from its beginning to 1700 A.D.

The two hours course in trigonometry included in the first semester of the minor course in mathematics may be taken separately as a free elective or may be counted as a part of the year of mathematics which may be taken as an alternative for the second year of required science. It is required for admission to the major course in physics. An examination for advanced standing may be taken by those who do not wish to attend the course and yet wish to elect the minor course in mathematics or the major course in physics.

**First Year.**

(Minor Course.)

1st Semester. (Given in each year.)

Analytical Conics, Dr. Scott. *Three hours a week.*

Trigonometry, including Series, Dr. Scott.* *Two hours a week.*

The course in trigonometry may be taken separately as a free elective. The course in analytical conics may be taken separately by those students only who have passed the examination for advanced standing in trigonometry.

2nd Semester.

Elementary Differential and Integral Calculus, Dr. Hazlett.* *Three hours a week.*

Algebra and Theory of Equations, Dr. Hazlett.* *Two hours a week.*

The three hour and two hour courses in this semester may not be elected separately unless special permission is given to students of physics to take only the course in Calculus.

**Second Year.**

1st Semester. (Given in each year.)

Differential and Integral Calculus and Differential Equations, Dr. Hazlett.* *Three hours a week.*

Theory of Equations, Determinants, Dr. Hazlett.* *Two hours a week.*

2nd Semester.

Curve Tracing, History of Mathematics, Dr. Scott. *Three hours a week.*

Analytical Geometry of two and three Dimensions, Dr. Scott.* *Two hours a week.*

The three hour and two hour courses in each semester may not be elected separately.

* This course was given in 1915-16 by Mr. Bramble.
**Course of Study. Mathematics.**

**Group:** Mathematics with Greek, or with Latin, or with Philosophy, or with Psychology, or with Philosophy and Psychology, or with Physics, or with Chemistry, or with Geology, or with Biology.

**Free Elective Courses.**

**Fundamental Theorems of Algebra and Geometry, Dr. Scott.**

One hour a week throughout the year.

*(Given in 1910–17.)*

Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirements for matriculation is presupposed. It is hoped that the work will prove useful not only to students electing mathematics as a major, but also to those intending to teach elementary mathematics. This course may be counted as part of the five hours of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

**Graphic Mathematics, Dr. Scott.**

One hour a week throughout the year.

*(Given in 1915–16 and again in 1917–18.)*

The course deals with statistical work, standard graphs and interpolation. It is recommended to students of economics as well as to students of physics. No knowledge of mathematics beyond the requirements for matriculation is presupposed. This course may be counted as part of the five hours of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

**Mathematics Preparatory to Science.**

Two hours a week throughout the year.

*(Given in each year when the time of the department permits.)*

This course deals chiefly with parts of the differential and integral calculus, trigonometry, analytical geometry, and differential equations. Some problems in probability are also considered. This course may be counted as part of the five hours of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

**Descriptive Astronomy, Dr. Hazlett.**

Two hours a week throughout the year.

*(Given in each year.)*

The subject is treated from an elementary point of view. Such mathematics as seems desirable is developed in the lectures. This course may be counted as part of the five hours of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

**Post-major Courses.**

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to mathematical studies differs in different colleges, graduate students frequently find it advisable to elect some of these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to four hours a week. The courses given are the following, with occasional modifications.
I. (a.) Lectures introductory to Modern Analytical Geometry, in connection with Salmon's *Conic Sections* and Scott's *Modern Analytical Geometry*.

or  I. (b.) Lectures on Modern Pure Geometry.

or  I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, certain Transcendental Curves, Geometrical Transformations, etc.

Special permission to take the course I (c) before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.

II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon's *Modern Higher Algebra*, and Elliott's *Algebra of Quantics*.

or  II. (b.) Lectures preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra*, Vol. II.

or  II. (c.) Lectures on Differential Equations, ordinary and partial.

or  II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc.

or  II. (e.) Elementary Theory of Numbers.

In 1915-16 the following post-major course is offered:

I. (a.) Dr. Scott.  
*Two hours a week throughout the year.*

In 1916-17 the following post-major courses are offered:

I. (b.) Dr. Scott.    
*Two hours a week throughout the year.*

II. (d.) Dr. Hazlett.  
*Two hours a week throughout the year.*

In 1917-18 the following post-major courses are offered:

I. (a.) Dr. Scott.  
*Two hours a week throughout the year.*

II. (c.) Dr. Hazlett.  
*Two hours a week throughout the year.*

---

**Graduate Courses.**

Four and a half hours a week of seminar work and graduate lectures are offered each year to graduate students of mathematics accompanied by the direction of private reading and original research. The courses vary from year to year so that they may be pursued by candidates for the degree of Doctor of Philosophy for three or more successive years. The books needed by the graduate students are collected in the seminar library of the department. No undergraduates are admitted to graduate courses or to the seminar library, but the post-major courses of the department amounting to four hours a week may be elected by graduate students. Students who elect mathematics as a major subject for the
degree of Doctor of Philosophy are required to elect mathematics also as an associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

General Theory of Plane Algebraic Curves, Dr. Scott.  
Two hours a week throughout the year.  
*(Given in 1915-16.)*

No knowledge of the systematic theory is presupposed, beyond what is contained in the customary work in analytical geometry. The lectures take up Plücker's equations, the analysis of higher singularities, the theory of the intersections of curves, with some discussion of systems of curves and geometry on a curve. Attention is paid to special configurations that present themselves in connection with cubic and quartic curves.

Differential Geometry of Curves and Surfaces, Dr. Scott.  
Two hours a week throughout the year.  
*(Given in 1916-17.)*

While the lectures will to some extent follow the arrangement of Eisenhart's treatise the intention is that students familiarise themselves with the corresponding work of Darboux. The whole subject is of much importance in present day Mathematics.

General Course in Higher Plane Curves, Dr. Scott.  
Two hours a week throughout the year.  
*(Given in 1917-18.)*

During the first semester the lectures will deal with general properties of plane algebraic curves, chiefly from the analytical standpoint, but partly from the topological. The second semester will be devoted either to the topology of plane algebraic curves, or, more probably, to a detailed treatment of certain special curves and classes of curves.

Formal Algebra, Dr. Hazlett.  
Two hours a week throughout the year.  
*(Given in 1916-17.)*

It is intended that the course deal with the formal properties of algebra, invariants, etc., without confining the treatment to any one particular type of algebra.

Theory of Algebraic Numbers, Dr. Hazlett.  
Two hours a week throughout the year.  
*(Given in 1917-18.)*

A short account of rational integers is given; afterwards the subject of integers in a general algebraic realm is taken up, special attention being given to quadratic realms.

Mathematical Journal Club, Dr. Scott and Dr. Hazlett.  
One hour a fortnight throughout the year.

The journal club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

**Science.**

**Physics, Chemistry, Geology, Biology.**

Professors and instructors: Dr. Florence Bascom,* Dr. William B. Huff, Dr. David Hilt Tennent, Dr. James Barnes, Dr. Thomas Clachar Brown, Dr. Roger Frederic Brunel,

* Granted leave of absence for the year 1915-16.
Dr. Alfred Russell Moore, Dr. James Llewellyn Crenshaw, Dr. Benjamin Franklin Wallis, Miss Mary Edith Pinney, Miss Edith Hamilton Lanman, Miss Sue Avis Blake, and Miss Lucia Helen Smith.

In January, 1893, the Trustees opened Dalton Hall, a large building, containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors’ rooms for the work of the scientific departments. The chemical, geological, biological, and physical laboratories and the laboratory for experimental psychology are open for students from nine to six daily.

The attention of graduates of medical colleges and of undergraduate and graduate students intending to take the degree of Doctor of Medicine is called to the facilities offered by the laboratories, and to the resolutions of the Trustees of the Johns Hopkins University in regard to the admission of students to the Medical School of that University, which opened in the autumn of 1893, and has from the first admitted women on the same terms as men. The courses of Bryn Mawr College in physics, chemistry, and biology correspond to those of the Johns Hopkins University,* and it is easy for a student to elect a course corresponding exactly to the Preliminary Medical Course of the Johns Hopkins University. Students planning to begin the study of medicine should elect physics for one year and biology and chemistry for two years.

* REQUIREMENTS FOR ADMISSION TO THE MEDICAL DEPARTMENT OF THE JOHNS HOPKINS UNIVERSITY.

"As candidates for the degree of Doctor of Medicine the school receives:
1. Those who have satisfactorily completed the Chemical-Biological Course which leads to the A.B. degree in this University. (Group V.)
2. Graduates of approved Colleges or Scientific Schools who can furnish evidence: (a) That they have acquaintance with Latin and a reading knowledge of French and German; (b) That they have such knowledge of biology, chemistry and physics as may be obtained by a year's course in these subjects when accompanied by laboratory work.†
3. Those who give evidence by examination that they possess the general education implied by a degree in arts or in science from an approved college or scientific school and the knowledge of French, German, Latin, Physics, Chemistry, and Biology above indicated "

† BIOLGY.—In addition to the usual class work, the instruction must include a year's laboratory course of six hours or more a week upon the structure, functions and life-histories of selected types of animal and plant life. Courses in botany or zoology will be accepted provided the laboratory work has been adequate. It is desirable that the course should include laboratory instruction in embryology.

CHEMISTRY.—The minimum requirement is a one year course, including five hours of laboratory work a week throughout the year, covering the outlines of inorganic chemistry and the elements of organic chemistry, somewhat as presented in Remsen's "Introduction to the Study of Chemistry." Students will be required to present evidence that in addition
Physics.

The instruction in this department is under the direction of Dr. William B. Huff, Professor of Physics, Dr. James Barnes, Associate Professor of Physics, Miss Sue Avis Blake and Miss Lucia Helen Smith, Demonstrators in Physics. The instruction offered in physics covers eighteen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work, one or two hours a week of free elective work, three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in physics; and four hours a week of graduate lectures and seminar work.

The first year of the major course deals principally with the development of physical facts and is accordingly mainly experimental and descriptive in its nature. A wide range of physical phenomena and the elements of physical theories are treated. The course is planned to cover the whole subject from this point of view so as to give those who do not intend to pursue physics further, such a knowledge of its principles as will enable them to follow its recent development and applications, and also to provide those electing physics as a group with a good foundation for more advanced work. No knowledge of physics is presupposed. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year, but the experimental requirements they have had an elementary course in organic chemistry, including at least 25 to 30 lectures and 90 to 100 hours of laboratory work.

Physics.—A collegiate course for at least one year is required. This must include four hours a week of class-room work and at least three hours a week of quantitative work in the laboratory. Special attention should be given to theoretical mechanics and to mechanical and electrical experiments.

Latin.—The student should have studied Latin grammar and should possess at least such knowledge of the language as may be acquired by reading four books of Caesar or their equivalent.

Similar requirements are made for admission to the Medical College of Cornell University.

The Woman's Medical College of Pennsylvania admits students of Bryn Mawr College who have pursued the chemical-biological course that leads to the A.B. or the Ph.D. degree to advanced standing in the corresponding branches of the college curriculum on presentation of evidence of work equivalent to that done in the Medical School and on passing the required examinations in these branches. The Woman's Medical College presented to Bryn Mawr College in 1910 a scholarship to be awarded to a graduate of the college giving free tuition and renewable for the four years of the college course.
side of the subject is still emphasised. A knowledge of trigonometry is required, and some familiarity with the methods of the calculus will be of assistance.

FIRST YEAR.

(Major Course.)

1st Semester. (Given in each year.)


Laboratory Work, Dr. Huff and Miss Blake.

2nd Semester.

Electricity, Magnetism, and Light, Dr. Barnes.

Laboratory Work, Dr. Barnes and Miss Blake.

The instruction in this course is given by means of lectures, daily oral quizzes, occasional written quizzes, regular problem papers, and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion; at present Crew's General Physics is used for reference; also the text-books of Ames and Glazebrook. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table, and by the exhibition of apparatus, etc.

In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time, and mass; later, they make a series of determinations, mainly quantitative, on the part of the subject under discussion in the lecture room at the time. Ames and Bliss's Manual of Experiments in Physics is found useful as a reference work for part of this course. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation, and, in general, to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarise the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view, and the apparatus is all of the most modern design.

SECOND YEAR.

1st Semester. (Given in each year.)

Theoretical Mechanics, Theory of Light, Dr. Barnes.

Laboratory Work, Dr. Barnes and Miss Blake.

2nd Semester.

Theory of Heat, Theory of Electricity and Magnetism, Dr. Huff.

Laboratory Work, Dr. Huff and Miss Blake.

The instruction is given by lectures, supplemented by the discussion of weekly problem papers; the text-books mentioned below indicate the character of the ground covered, and form the basis of the lectures. Private reading and outside preparation will take at least three and a half hours a week, and the course counts as a five-hour lecture course. An endeavour is made to bring the students into contact with the work of original investigators.

The general text-book used is Watson, Physics; the books used in special subjects are as follows: heat: Maxwell, Theory of Heat, Preston, Theory of Heat; dynamics selections from Tait and Steele's Dynamics of a Particle, Jeans's Theoretical Mechanics; and special

The laboratory work of the second year is designed to follow and illustrate the subject-matter of the lectures. The student is taught the use of accurate instruments and the methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations, and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.

**Group**: Physics with Philosophy, or with Mathematics, or with Chemistry, or with Geology, or with Biology.

**Free Elective Courses.**

Physical Basis of Music, Dr. Huff.  \(\text{One hour a week throughout the year.}\)

*(Given in 1915–16 and again in 1917–18.)*

In the lectures of this course it is planned to present some of the physical principles illustrated in the construction of musical instruments and underlying the general theory of music. Private reading is assigned. In 1915–16 this course was given for two hours a week in the second semester.

Historical Development of Physics, Dr. Huff.  \(\text{One hour a week throughout the year.}\)

*(Given in 1916–17.)*

The work of this course consists of lectures, required reading, and class-room discussions. The lectures give an elementary presentation of some of the more important ideas and results of physics. The reading is intended to supplement the lectures and to provide additional material for general discussion. The course is open to students who have had a minor course in science or its equivalent.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done in it, and methods and results are criticised and opportunities for further investigation pointed out. The object of the courses is to prepare students to undertake independent work. The laboratory work is planned with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work sufficient to make the courses equivalent to five hours a week.

Electricity and Magnetism, Dr. Huff.  \(\text{Three hours a week throughout the year.}\)

*(Given in 1915–16.)*

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. A large number of problems on potential and attraction are assigned.
General Optics, Dr. Barnes.  
*Three hours a week throughout the year.*  
*(Given in 1916-17.)*

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem.

Properties of Matter, Dr. Huff.  
*Three hours a week during the first semester.*  
*(Given in 1917-18.)*

The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matter and electricity is given.

Poynting and Thomson's *Properties of Matter* is read in connection with the course.

Theory of Sound, Dr. Huff.  
*Three hours a week during the second semester.*  
*(Given in 1917-18.)*

The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods. The theory of music and of musical instruments is then studied. Poynting and Thomson's *Sound* is used during the earlier part of the course, and frequent references are made to Helmholtz and Rayleigh.

Spectroscopy, Dr. Barnes.  
*Three hours a week during the first semester.*  
*(Given in 1918-19.)*

The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy are not neglected. The standard book of reference is Kayser's *Handbuch der Spektroskopie*. Detailed reports of laboratory investigations are required.

Astrophysics, Dr. Barnes.  
*Three hours a week during the second semester.*  
*(Given in 1918-19.)*

This course consists of lectures on the application of physical principles and methods to the study of the composition, structure, and motions of the heavenly bodies. Selected chapters in Moulton's *Celestial Mechanics* and many papers from the *Astrophysical Journal* will be read and discussed.

**Graduate Courses.**

The graduate courses consist of lectures, laboratory work, and original research under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years. A good working library containing the current and bound numbers of all the important physical journals is kept in the laboratory. Students electing physics as their major subject for the degree of Doctor of Philosophy may elect it also as the associated minor, provided either mathematics or applied mathematics is taken as the independent minor; or mathematics or applied mathematics may be taken as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.
Mathematical Theory of Electricity and Magnetism, Dr. Huff.

*Three hours a week throughout the year.*

*(Given in 1916–17.)*

The lectures are based on Maxwell's standard work, and include a general account of the later development of the theory.

Thermo-dynamics and Radiation, Dr. Barnes.

*Three hours a week throughout the year.*

*(Given in 1917–18.)*

The modern developments of thermo-dynamics and radiation including X-rays and photo-electricity are considered. Attention is paid to the application of the laws of thermo-dynamics in physical chemistry.

Radioactivity and Discharge of Electricity through Gases, Dr. Huff.

*Three hours a week during the first semester.*

*(Given in 1918–19.)*

The earlier lectures treat of the effect of fields on the path of a moving charged particle. A discussion of typical experimental methods of measuring velocity and the ratio of charge to the mass follows. After a study of the phenomena of electrical discharge and of radioactivity a brief account of theories is given.

Electron Theory, Dr. Huff.

*Three hours a week during the second semester.*

*(Given in 1918–19.)*

The mathematical development of the subject is presented in the lectures, with special reference to experimental tests of theory.

Physical Optics, Dr. Barnes.

*Three hours a week throughout the year.*

*(Given in 1919–20.)*

This course gives a general mathematical discussion of physical optics. Students are expected to give detailed reports on the methods and results of investigations which illustrate the theory. When it seems desirable two and a half hours of experimental work will be substituted for one hour of the lecture course.

Physical Journal Club, Dr. Huff and Dr. Barnes.

*One hour a week throughout the year.*

The advanced students meet with the instructors once a week to hear or read papers on assigned topics in physics.

Laboratory work, Dr. Huff and Dr. Barnes.

The laboratory work is arranged for the purpose of familiarising the student with the methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in the laboratory. In the basement there is a constant-temperature vault designed for accurate comparison of lengths, etc., and the laboratory is provided with special rooms for magnetic, optical, and electrical work. A well-equipped shop and trained mechanics make it possible to have special forms of apparatus constructed which are needed in research work.
Chemistry.

The instruction in this department is under the direction of Dr. Roger Frederick Brunei, Associate Professor of Chemistry, Dr. James Llewellyn Crenshaw, Associate in Physical Chemistry, and Miss Edith Hamilton Lanman, Demonstrator in Chemistry. The instruction offered in chemistry covers twenty-one hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, five hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in chemistry, and six hours a week of graduate work.

The first year’s work, or minor course, is a general introduction to the subject. Lectures are given in inorganic chemistry, and qualitative analysis.

In the second year particular attention is paid to the quantitative side of chemical phenomena. The lectures are on theoretical and organic chemistry.

The post-major courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.

First Year.

(Minor Course.)

1st Semester.

(introduced in each year.)

Introduction to General Chemistry, Dr. Brunei.

Laboratory Work, Dr. Brunei and Miss Lanman.

Three hours a week.

Six hours a week.

The course does not presuppose any knowledge of chemistry. In the classroom the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed, the time being spent largely on the non-metals. Throughout the semester the lectures and the laboratory work are complementary. After all the experiments on a given subject have been made the results are discussed in the classroom.

2nd Semester.

The Chemistry of the Metals, Dr. Crenshaw.

Laboratory Work, Dr. Crenshaw and Miss Lanman.

Three hours a week.

Six hours a week.

This course deals with the properties of the more important metallic elements and their compounds. The methods of separation employed in the laboratory are discussed, and the fundamental principles upon which these methods of separation are based are emphasised. The lectures are supplemented by required private reading.

The laboratory work consists of qualitative analyses. The students are first taught to identify the basic and acidic constituents in solutions; later they are required to carry out complete analyses of alloys, minerals and metallurgical products.
Courses of Study. Chemistry.

Second Year.

1st Semester.

(Lessen in each year.)

Lectures on Elementary Theoretical Chemistry, Dr. Crenshaw.

Three hours a week.

In this course chemical facts are considered from the point of view of common and exact relations and from these relations the laws and theories of chemistry are developed. Special attention is paid to the atomic theory, the laws of gases, the theory of solutions and simple equilibria. Private reading and outside preparation amounting to at least three and a half hours a week is required.

Laboratory Work, Dr. Crenshaw.

Six hours a week.

The laboratory work consists of quantitative analyses. Each exercise is important in itself and illustrates some principle or involves some manipulation of general application in analytical work.

2nd Semester.

Organic Chemistry, Dr. Brunel.

Three hours a week.

The methods of preparation and the behaviour of the various classes of organic compounds are studied. Particular emphasis is laid on the relation between the arrangement of atoms within the molecule and the behaviour of the compounds, and on the processes of reasoning by which the constitution of organic compounds is established.

Laboratory Work, Dr. Brunel and Miss Lanman.

Seven hours a week.

The laboratory work is devoted to organic preparations. Simple representatives of the more important classes of organic compounds are first prepared and their typical reactions studied. After a familiarity with the methods of dealing with organic substances has been gained, syntheses of a few of the more complex organic compounds are carried out.

Group: Chemistry with Mathematics, or with Physics, or with Geology, or with Biology.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Organic Chemistry, Dr. Brunel.

Two hours a week throughout the year.

(Given in each year.)

Post-Major Courses.

The course consists of lectures, assigned reading with occasional reports, and laboratory work. It is intended to broaden the student's acquaintance with the subject and to serve as an introduction to the study of present day chemical problems. At least four hours of laboratory work a week will be required, three hours' credit being given for the course. The laboratory work will consist of the preparation of compounds, organic analysis, and study of the methods for determining the constitution of organic compounds.

Physical Chemistry, Dr. Crenshaw.

Two hours a week throughout the year.

(Given in each year.)

The aim of the lectures is to extend the student's knowledge of theoretical and physical chemistry and to lay a foundation for independent work in this subject. The lectures are
intended to give a general outline of the subject. The solution of a large number of problems is required.

The laboratory work amounting to four and a half hours a week is designed to prepare the student for physico-chemical research.

**Inorganic Chemistry, Dr. Crenshaw.**

*One hour a week throughout the year.*

*(Given in each year.)*

Selected topics in inorganic chemistry are discussed in detail, and parallel reading is required. In the laboratory work of four and a half hour a week advanced quantitative analyses are included.

**Graduate Courses.**

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminar work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the major subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry under the direction of Dr. Brunel, or in physical or inorganic chemistry under the direction of Dr. Crenshaw, but students who elect organic chemistry as the major subject of examination must take physical chemistry as the associated minor, and students who elect physical chemistry as the major subject, must take organic chemistry as the associated minor.

No undergraduates are admitted to graduate courses.

**Chemical Seminary, Organic Chemistry, Dr. Brunel.**

*One hour a week throughout the year.*

*(Given in each year.)*

This is intended primarily for students who are carrying on research in organic chemistry, and consists of reports on assigned topics which are usually related to the research in which the student is engaged.

**Chemical Seminary, Inorganic Chemistry, Dr. Crenshaw.**

*One hour a week throughout the year.*

*(Given in each year.)*

The course consists of lectures, required reading, and reports on various topics. The needs of the individual students are considered in selecting the subjects for discussion.

**Physical Chemistry, Dr. Crenshaw.**

*Two hours a week throughout the year.*

*(Given in each year.)*

In the lectures no attempt is made to give a general survey of the subject, but certain selected portions of the science are treated in detail and the student is made familiar with problems of current interest.
Advanced Organic Chemistry, Dr. Brunel.

One hour a week throughout the year.

(Given in each year.)

Lectures, reading, and occasional reports covering the historical developments and present status of subjects of current interest. In the year 1915–16 the topics taken up are Tautomerism; the Mechanism of Chemical Reactions; the Alkaloids. In the year 1916–17 a large part of the time will be spent on the carbo-hydrates.

Students counting this course as the equivalent of a seminar to make up a graduate minor will be required to carry on laboratory work, sufficient to make the work of the course occupy sixteen hours a week. The nature of this work depends so largely on the past training of the student that no definite statement can be made regarding it. A sufficiently advanced student may be assigned a problem.

Chemical Journal Club, Dr. Brunel, Dr. Crenshaw, and Miss Lanman.

One hour a week throughout the year.

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

Geology.

The instruction in this department is under the direction of Dr. Florence Bascom,* Professor of Geology, Dr. Thomas Clachar Brown, Associate in Geology, and Dr. Benjamin Franklin Wallis, Lecturer in Geology.

The instruction offered in geology covers twenty hours of lectures a week; it includes the equivalent of ten hours a week of undergraduate major and minor work, two free elective courses of one hour a week, four post-major courses of two and three hours a week open only to graduates and to undergraduates that have completed the major course in geology, and two graduate seminaries of three hours a week but all these courses will not be given in the same year.

The first year of the major course in geology is arranged to give a general survey of two divisions of the science and at the same time to introduce the student to the larger field of geology. It may be taken as a free elective or as a year of required science or as the first year of the group course in geology. The purpose of the course is to make clear to the student the present constitution, form, and evolution of the earth’s crust, and to give some insight into the nature of geological problems.

The second year of the major course deals with the rocks and minerals of the earth’s crust, and also affords training in structural geology.

* Granted leave of absence for the year 1915–16. The courses offered by Dr. Bascom in 1915–16 are given by Dr. Wallis.
Post-major courses in petrography, mineralogy, and paleontology are offered in each year, and are designed to train the student in petrographic methods for the exact determination of rock species and rock families and in the principles of invertebrate and vertebrate paleontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological and paleontological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private collections of the instructors, and by material lent by the United States Geological Survey. The department is also fortunate in its proximity to the museum of the Academy of Natural Sciences of Philadelphia. Within easy reach of the college are good collecting fields for fossil, mineral, and rock specimens.

**First Year.**

*(Minor Course.)*

**1st Semester.** *(Given in each year.)*

- Physiography, Dr. Bascom.*  
  Three hours a week.
- Field Work and Laboratory Work, Dr. Bascom.*  
  Six hours a week.

The lectures deal primarily with the character and action of the forces which control the landscape and with the features produced by these forces; subordinately physiographic regions are discussed. The lectures are illustrated by photographs, lantern slides, geographic relief models, and maps.

In the laboratory the student is occupied with a study of the development of physiographic forms. This is conducted with the use of Davis' *Atlas for Practical Exercises in Physical Geography* assisted by models, photographs, topographic maps, and natural illustrations.

For the field work, excursions are made into the immediate neighbourhood on Mondays from 2 to 4 p.m. during the autumn and spring. On all excursions instruction in field geology is given, areal mapping is accomplished, and reports of the areas covered are required of the students. Reading amounting to three hours will be required of students absent from a field trip. During the winter months laboratory work replaces the field excursions.

**2nd Semester.**

- Introduction to Historical Geology, Dr. T. C. Brown.  
  Three hours a week.
- Field Work and Laboratory Work, Dr. T. C. Brown.  
  Six hours a week.

The lectures deal with the evolution of continents and of life, and with the distribution and character of the various rock formations. Special attention is given to the development of life and to the theory of evolution.

* See footnote, page 141.
In the laboratory the student becomes familiar with the typical flora and fauna of the successive geologic formations and with the development of the more important classes. The field work involves excursions to fossiliferous localities in the Paleozoic formations of Pennsylvania, and to the Mesozoic and Cenozoic formations of New Jersey. During the winter months and when the weather is unsuitable laboratory work is substituted for the field work.

**Second Year.**

1st Semester. 
*(Given in each year.)*

Megascopic Petrology, Dr. T. C. Brown.  
*Three hours a week.*

Field Work and Laboratory Work, Dr. T. C. Brown.  
*Six hours a week.*

The lectures discuss the materials which constitute the earth's crust; the principal rock-forming minerals and others of special economic importance are first described; the important rock types, sedimentary, igneous, and metamorphic are described and their relations shown. The course closes with a discussion of the phenomena and principles of vulcanism and seismology. The lectures are illustrated by mineral and rock specimens, photographs, lantern slides, and wooden models. Private reading and outside preparation amounting to at least three and a half hours a week are required.

In the laboratory the students become familiar with methods for the rapid determination of the most common and most important rock forming and ore minerals; this is followed by a systematic study of the principal rock types.

Field excursions are made to mineral localities in the vicinity of the college.

2nd Semester.

Glaciology and Structural Geology, Dr. Bascom.*  
*Three hours a week.*

Field Work and Laboratory Work, Dr. Bascom.*  
*Six hours a week.*

The lectures treat of the evidences, conditions, work, and causes of the glacial period; the development of man; the causes and effects of earth movements; hypotheses of the origin and of the age of the earth. The course is illustrated with models, photographs, and lantern slides. Private reading and outside preparation amounting to at least three and a half hours a week are required.

In the laboratory topographic maps and models illustrating features due to glaciation and geologic folios, maps, and models illustrating geologic structures are studied. Practice is given in topographic mapping from models, in modeling from topographic maps, and in drawing structure sections.

The field work of the first semester is continued and training in topographic mapping may also be given.

**Group:** Geology with Mathematics, or with Physics, or with Chemistry, or with Biology.

**Free Elective Courses.**

Cosmogony, Dr. Bascom.  
*One hour a week throughout the year.*

*(Given in 1910-17 and in 1918-19 if the time of the department permits.)*

The work of the course is conducted by means of lectures, required reading and classroom discussion. The lectures treat of the origin of the earth, the growth of the continents and the development of landscape, and are illustrated by lantern slides. The reading is intended to supplement the lectures and to furnish further material for discussion. The course is intended to give a survey of the more important results reached by geological research.

* See footnote, page 141.
Meteorology, Dr. T. C. Brown. One hour a week throughout the year.

(Given in 1916-17 and again in 1918-19.)

This course will consist of a series of lectures, supplemented by required reading, on the general field of meteorology and the phenomena with which this science deals. The discussions will deal with the atmosphere, atmospheric temperatures and pressures; winds, dew, frost, clouds, rain, and snow; cyclonic storms, local storms, causes and distribution of rainfall; weather maps and weather predictions.

Evolution of the Vertebrates, Dr. T. C. Brown.

One hour a week throughout the year.

(Given in 1915-16 and again in 1917-18.)

This course consists of lectures illustrated by charts, diagrams, lantern slides and photographs. It gives a comprehensive outline of the evolution of the vertebrates from the earliest appearance of representatives of this group to the present time. This vertebrate phylum not only contains the highest types of animal life but is the only phylum which has gone through the whole of its evolution since the beginning of geological history as recorded in the fossil-bearing rocks. The course will consider first those primitive types which perhaps represent ancestral vertebrate forms and then will consider in the order of their appearance the five great classes of Fishes, Batrachians, Reptiles, Birds, and Mammals. The rise and development of the mammals will be followed in considerable detail, and an attempt will be made to show the relation between the types which were developed and their environment including the geographic, physiographic, and climatic factors as well as the surrounding animal and plant life.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Petrography, Dr. Bascom.* Three hours a week throughout the year.

(Given in 1915-16 and again in 1917-15.)

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the petrographic characters of rock-forming minerals. In the second semester the textures, constitution, origin, geographic distribution, and geologic associations of igneous rocks are treated. Practice is given in the quantitative system of classification. Special field problems may be given to the students for independent solution.

Determinative Mineralogy, Dr. Bascom. Two hours a week throughout the year.

(Given in 1916-17 and again in 1918-19.)

In this course lectures and laboratory practice deal with the determination of minerals by means of physical tests and by blow-pipe analysis. Special emphasis will be placed on crystal forms and practice will be given in the use of the two-circle contact goniometer. The course will be given if elected by a sufficient number of students.

Vertebrate Paleontology, Dr. T. C. Brown. Two hours a week throughout the year.

(Given in 1915-16 and again in 1917-18.)

A systematic study is made of the vertebrate remains which have been found as fossils. Since the vertebrate organisms represent the highest phase of development to which the

* See footnote, page 141.
animal kingdom has attained, a study of their past history is of prime importance in elucidating some of the most fundamental principles in the evolution of life. The course will be given if elected by a sufficient number of students.

Invertebrate Paleontology, Dr. T. C. Brown.

*Three hours a week throughout the year.*

*(Given in 1916–17 and again in 1918–19.)*

The course presupposes a knowledge of historical geology. During the first semester a systematic study is made of the various classes of invertebrate animals which are found in a fossil state. Special attention is given to the relations of these classes to each other, and any bearing that this may have on the theory of evolution is pointed out. Those classes which are of practical value to the stratigraphic geologist in determining the geologic age of formations are dwelt upon at considerable length. Excursions are made to neighbouring fossiliferous localities to collect fossils and to observe their occurrence in the rocks. The student has access, not only to the representative paleontological collection of Bryn Mawr College, but also to the large collections of the several academies and institutions in Philadelphia.

The work of the second semester is designed to make the students familiar with methods of applying a knowledge of invertebrate paleontology to the problems of geology. It will treat in detail each of the successive faunas or assemblages of animal life which have developed since the opening of the Cambrian period. An attempt will be made to show that each fauna was a direct response to the environment which surrounded it, and the probable geologic, physiographic, and climatic factors of this environment will be discussed.

**Graduate Courses.**

The graduate courses in petrology and crystallography should be preceded by the major and post-major courses or their equivalents and are intended primarily for graduate students wishing to make inorganic geology a major subject for the degree of Doctor of Philosophy. The graduate course in crystallography is also intended to meet the needs of graduate students in chemistry who wish to make crystallography a minor subject for the degree of Doctor of Philosophy. The graduate courses in stratigraphic geology and paleontology and paleogeography are designed primarily for graduate students wishing to make organic geology a major subject for the degree of Doctor of Philosophy; they may also be taken by graduate students in biology who wish to make paleontology a minor subject for the degree of Doctor of Philosophy. Further graduate courses in petrology and paleontology will be arranged to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned.

Students may specialise either in petrology and crystallography, under the direction of Dr. Bascom, or in stratigraphic geology and paleontology, under the direction of Dr. T. C. Brown, but students who make inorganic geology the major subject of examination must take either organic geology, inorganic chemistry or crystallography, as the associated minor, and students who elect organic geology as the major subject, must take either inorganic geology or biology as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to the graduate courses.
Seminary in Petrology and Crystallography, Dr. Bascom.*  
Three hours a week throughout the year.  
(Given in each year.)

This seminary is conducted by means of informal discussions, required reading, laboratory work, and formal reports. The selection of subjects in petrology is dependent upon the needs of the individual students. In crystallography direction is given in crystal measurement by the reflecting goniometer, in crystal projection, and crystal drawing. The seminary involves as much laboratory work as the time of the student permits.

Seminary in Stratigraphic Geology and Paleontology, Dr. T. C. Brown.  
Three hours a week throughout the year.  
(Given in each year.)

The nature of the work in this seminary is determined by the needs of the students. The work consists of consultations, required readings, formal reports, and laboratory work. Students specialising in stratigraphic geology devote their attention to the principles of stratigraphy and the stratigraphic succession in North America. For those who specialise in paleontology the work consists of a detailed study of the modern methods of paleontologic research and of the succession of fossil faunas.

Geological Journal Club, Dr. Bascom and Dr. T. C. Brown.  
One hour a week throughout the year.

The graduate students and the instructors meet for the presentation and discussion of recent geological literature.

Biology.

The instruction in this department is under the direction of Dr. David Hilt Tennent, Professor of Biology, Dr. Arthur Russell Moore, Associate Professor of Physiology, and Miss Mary Edith Pinney, Demonstrator in Biology. The instruction offered in biology covers twenty-three hours of lectures a week; it includes the equivalent of ten hours a week of undergraduate minor and major work; one hour a week of free elective work; six hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in biology, and six hours a week of graduate lectures and seminary work. The post-major work may be further extended by special laboratory courses.

The work of the first year, or minor course, forms a general introduction to the subject through a broad, comparative study of living things (general biology). In the second year the foundation of a minuter knowledge of animal morphology and physiology is laid. The third year's work, or post-major course, is devoted to the study of more advanced subjects and the prac-

* See footnote, page 141.
tical investigation of simple problems. A knowledge of the elements of chemistry and physics is very desirable for students entering any course in biology, and is necessary for advanced work in the subject.

**First Year.**

*(Minor Course.)*

**1st Semester.**

*(Given in each year.)*

Lectures on General Biology, Dr. Tennent.  
*Three hours a week.*

Laboratory Work, Dr. Tennent and Miss Pinney.  
*Six hours a week.*

**2nd Semester.**

Lectures on General Biology, Dr. Tennent and Dr. Moore.  
*Three hours a week.*

The first nine weeks of the semester are devoted to the study of the blood, circulation, and respiration, with especial reference to mammals. The lectures on embryology of vertebrates follow, and are given three hours a week throughout the remainder of the semester.

Laboratory Work, Dr. Tennent, Dr. Moore and Miss Pinney.  
*Six hours a week.*

It is the object of this course to give the student clear conceptions of the fundamental principles of morphology and physiology and of the relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation, and to impart a knowledge of methods of practical work.

The general subject is treated in two courses which supplement each other and must be taken together. The course in the first semester deals especially with the lower forms of life, the relations of plants and animals, and the more general principles of the science. The course in the second semester is devoted more largely to the higher forms of animal life, with special reference to physiology.

The work is designed not simply to teach the elements of zoology and botany, as commonly understood, but in addition to this to treat plants and animals with constant reference to one another, both in their structure and in their mode of action. Stress is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by the thorough study of a few types, rather than on the minutiae of classification. At the same time the work is arranged with reference to subsequent special work in zoology, botany, and physiology.

In the first semester the student examines a number of animals and plants, so arranged as to form a natural progressive introduction to the general principles of biology. The student makes a detailed examination of unicellular organisms, and from these proceeds gradually to the complex conditions of structure and function found in higher plants and animals. In the second semester attention is given mainly to the biology of the higher animals. The course ends with a study of the embryology of the frog and, in greater detail, that of the chick.

**Second Year.**

**1st Semester.**

*(Given in each year.)*

General Physiology, Dr. Moore.  
*Three hours a week.*

Laboratory Work, Dr. Moore and Miss Pinney.  
*Six hours a week.*
The instruction in general physiology consists of a systematic course of lectures upon the properties of living matter supplemented by experiments in the laboratory, frequent oral or written quizzes.

In the laboratory the student becomes acquainted with the reactions of simple protoplasm and methods of analysis of such reactions, and performs a number of fundamental physiological experiments using vertebrates and invertebrates as material. The aim of the laboratory work is to develop the power of accurate observation and description, having in view the solution of problems rather than merely checking preconceived notions.

To this end all experiments are carefully written up and handed in with the graphic record, if any, for criticism, after which they are returned for correction. Any serious errors are discussed personally with the student. Matriculation physics and chemistry are strongly recommended as preparation for this course.

2nd Semester.

General Zoology, Dr. Tennent and Dr. Moore. **Three hours a week.**

The course in general zoology extends the work of the first year so as to include a survey of the phenomena of animal life, the first nine weeks being devoted to a consideration of the morphology of the invertebrates and the remainder of the semester to a study of the physiology of type forms. Part of the course is devoted to a critical analysis of the theory of evolution and discussions of the broader philosophical problems of biology such as heredity, variation, adaptation, and kindred topics. These lectures vary somewhat from year to year, and are intended to be suggestive rather than exhaustive in character.

Laboratory Work, Dr. Tennent, Dr. Moore, and Miss Pinney. **Six hours a week.**

**Group:** Biology with Psychology, or with Mathematics, or with Physics, or with Chemistry, or with Geology.

**Free Elective Course.**

Theoretical Biology, Dr. Tennent. **One hour a week throughout the year.**

*(Given in each year.)*

This is a historical course dealing with the development of the theories of biology. The course is open to students who have had one year's training in science. A considerable amount of assigned reading is required.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Protoplasm, the Cell, and Cytological Technique, Dr. Tennent. **One hour a week during the first semester.**

*(Given in 1915–16 and again in 1917–18.)*

This course consists of a study of the structure of protoplasm, the structure of the cell, the phenomena of cell division, maturation and fertilisation. Both plant and animal cells are studied, and instruction is given in methods of preparing cytological material for microscopical examination. This course is to be taken with four hours laboratory as a two hour course.
Experimental Morphology, Dr. Tennent.

One hour a week during the second semester.

(Given in 1915-16 and again in 1917-18.)

The object of this course is to give a general historical view of experimental morphology of both plants and animals, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in the subject. The topics discussed are: regeneration in Protozoa and Metazoa, behaviour of lower organisms, experiments on the fertilised and unfertilised egg, Mendel's experiments in hybridisation, and De Vries Oenothera mutants. This course is to be taken with four hours laboratory as a two hour course.

Embryology of Vertebrates, Dr. Tennent.

One hour a week throughout the year.

(Given in 1916-17 and again in 1918-19.)

This course consists of lectures, assigned reading, and laboratory work on the embryology of vertebrates. The lectures deal with the development of specific forms and with theoretical questions of embryological interest. The department has material for the study of the development of Amphioxus, Ascidian, Amin, Lepidosteus, Squulas, Ctenolabrus, Necturus, Rana, Chrysemys, Chick, and Pig. At least four hours of laboratory work will be required.

The course is divided as follows: First semester, Early stages of development. Second semester, Organogenesis.

Biochemistry, Dr. Moore.

Three hours a week throughout the year.

(Given in each year.)

This course consists of lectures, assigned reading and laboratory work. At least four hours a week of laboratory work are required. The laboratory work includes a study of the properties and reactions of proteins; fats and carbohydrates; of the methods of preparation and modes of action of enzymes, of the physical and chemical properties of milk, blood, and urine; and the properties of the colloids. A preliminary training in chemistry at least equivalent to that obtained in the minor course is required.

Recent Advances in Biochemistry, Dr. Moore.

One hour a week throughout the year.

(Given in 1916-18 and again in 1917-18.)

This course consists of lectures, and reports on assigned reading, dealing with the biochemistry of enzymes, secretion, fertilisation, and development. The laboratory work and required reading together amount to one and a half hours a week.

Comparative Physiology of the Central Nervous System, Dr. Moore.

One hour a week throughout the year.

(Given in 1918-17 and again in 1918-19.)

The function of the nervous system in invertebrates with reference to instincts and tropisms. In addition to the lectures demonstration experiments are given, and from time to time the students are asked to report on recent articles. The laboratory work and reading together amount to one and a half hours a week.

Laboratory Work, Dr. Tennent and Dr. Moore.

It is desirable that as much laboratory work as possible should be done in connection with the courses offered above. The object of the laboratory work is to give the student experience in the use of apparatus and in adapting it to research. Some special problem is assigned to each student; at the end of the year the results of the work are presented in writing.
Graduate Courses.

Six hours a week of seminar work and graduate lectures are offered each year to graduate students of biology accompanied by the direction of private reading, laboratory work and original research. The books needed by the graduate students are collected in the library of the department. No undergraduates are admitted to graduate courses, but the post-major courses of the department amounting to six hours a week may be elected by graduate students. The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Tennent, or in physiology or biochemistry under the guidance of Dr. Moore.

Seminary in Zoology, Dr. Tennent.  Three hours a week throughout the year.

(Given in each year.)

In 1915–16 Embryology of Invertebrates is the subject of the seminary. The work includes a systematic survey of the normal development of invertebrates; of the problems of germinal organization, cleavage and differentiation, and a discussion of the bearing of these questions on evolution and inheritance.

In 1916–17 Genetics will be the subject of the seminary. The work includes a discussion of biometrical methods and results; of investigations on "pure lines"; of the effectiveness of selection; of the relation between chromosomes and heredity; of various theories of heredity and of the application of these ideas in animal and plant breeding.

In 1917–18 Cytology will be the subject of the seminary. The work will deal with the anatomy of the cell and the relations and functions of its various structures in unicellular and multicellular organisms.

Special attention is given to the phenomena of spermatogenesis and oogenesis and the theories connected therewith.

Seminary in Physiology, Dr. Moore.  Two hours a week throughout the year.

(Given in each year.)

In 1915–16 selected problems dealing with the gastro-intestinal tract are considered. The work consists of reports by the students, and discussion of recent problems in the subject.

In 1916–17 Problems in the Chemistry of the Enzymes will be treated by similar methods. In 1917–18 Internal Secretions will be the subject of the seminary.

The order of subjects may be varied to meet the needs of the students.

Biological Journal Club, Dr. Tennent and Dr. Moore.  One hour a week throughout the year.

The advanced students and the instructors meet for the presentation and discussion of topics of current biological literature.

Laboratory Work, Dr. Tennent and Dr. Moore.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given an experimental problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.
Department of Health and Hygiene.

The health of the students is under the care of a Health Committee consisting of the President of the College, the Dean of the College, the Director of Athletics and Gymnastics, and the Physicians of the College.

Every undergraduate student and hearer must be examined each year by the Assistant Physician of the College, and twice each year by the Director of Athletics and Gymnastics with reference to physical development, strength of heart and lungs, and general health. The eyes of students are examined by the Examining Oculist of the College during the first semester after entering the college and again during the first semester of the junior year. Students who cannot furnish evidence of successful vaccination within a period of two years are vaccinated by the college physicians.

Eminent specialists practising in Philadelphia whose names may be found in the list of academic appointments have consented to serve as consulting physicians of the college. The Assistant Physician will be in her college office during the hours from four to half past five of every afternoon except Sunday and may be consulted by the students without charge.

All students who are not under the special care of the attending physicians on account of illness are under the immediate care of the Director of Athletics and Gymnastics. She receives the reports of students on the special supervision list, keeps careful records of the health of all students and endeavours by lectures, interviews, personal advice, exercise, and general hygiene to maintain and improve the health of the students. A course of six lectures on personal and community hygiene is given each year which freshmen are required to attend.

The infirmary fee of $10.00 paid by every resident student entitles her to be cared for in the infirmary for five days (not necessarily consecutive) during the year without paying extra fees for nurses or for attendance by the college physicians, and also to the services of the nurses employed by the college during other temporary illness, provided one of the regular nurses is free at the time. In the case of an illness of more than five days' duration and also of all diseases of an infectious character the student must meet, or in case of two or more students with the
same infectious disease share, the expense of a special nurse, the infirmary fees, and also hospital or sanitarium charges for board and residence should she be removed from the college by order of the Physician in Chief. During the five days specified above the attendance fees of the college physicians are paid by the college. All further fees must be paid by the student.

A special nurse for one student costs $5.30 per day (nurse's fee $4.00, board $1.00, laundry .30) or $34.10 per week (nurse's fee $25.00 per week, board $7.00, laundry $2.10). In the case of infectious diseases the special nurse costs $6.30 a day (nurse's fee $5.00 per day) or $39.10 per week (nurse's fee $30 per week). The infirmary fee is $3.00 per day. It is often possible for two or three students to be nursed by one extra nurse at the same time, thus reducing the fee for nursing. When a student has not an infectious disease the infirmary fee of $3.00 per day will include the nurse's fee provided it is possible for one of the college nurses to care for the student. The attendance fees of the college physician are $2.00 per visit. The fees of the consulting physicians and surgeons and other specialists recommended by the college will be furnished on request.

All communications concerning the health of the students from parents and guardians, outside physicians, and others should be addressed to the Dean of the College, who will also excuse students for absence on account of illness before and after vacations and from attendance on academic work.

Athletics and Gymnastics.

The exercise of the students is under the care of Miss Constance M. K. Applebee, Director of Athletics and Gymnastics, and Miss Cynthia Maria Wesson, Assistant to the Director of Athletics and Gymnastics.

The gymnasium (see page 155) is open for the use of students from 7 A. M. to 10 P. M. daily. Three periods of exercise a week are required of all resident and non-resident undergraduate students and hearers throughout the year. From December first till April first attendance twice a week in the gymnasium is compulsory for all resident and non-resident undergraduate students and hearers. Students may take part during the year in the following forms of exercise which are organised by the Athletic Association under the supervision of the Director: in the autumn, tennis and hockey; in the winter, water polo, swimming meet, fencing, and indoor track athletics; in the
Buildings. The Library.

153

spring, basketball, track, and tennis. All students are required to take six lessons in swimming each semester until able to satisfy the required test. No undergraduate student will be excused from the required exercise except by order of the Director of Athletics and Gymnastics. Special exercises are prescribed for students needing individual corrective work, and these are taken in addition to the regular class work. Every student while exercising in the gymnasium must wear a gymnasium suit of the regulation pattern.

Opportunities for Public Worship.

In the vicinity of the college there are churches of almost all the various religious denominations. Coaches are provided by the college on Sundays to enable students to attend the churches in the neighbourhood.

Religious services are held in the college every Sunday evening by prominent clergymen of different denominations. A vesper service is held every Sunday afternoon and there is daily morning chapel. Attendance on all the religious exercises of the college is voluntary.

COLLEGE BUILDINGS.

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis-courts, and three large athletic fields.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains a general assembly room, eleven lecture-rooms, and the offices of administration.

The library, the gift of the friends, graduates, and students of the college, begun in April, 1903, was completed in February, 1907. It is built of gray stone in the Jacobean Gothic style of architecture of the period of 1630 and forms three sides of a closed quadrangle. The main building, devoted to the library proper, faces east and is opposite and parallel to Taylor Hall at
a distance of about fifty yards; the principal entrances of the two buildings face each other and are connected by a broad cement path. The east front is one hundred and seventy-four feet long and contains a three-story stack with accommodation for 88,000 volumes, and above this a large reading-room with desks for one hundred and thirty-six readers, each desk screened to a height of two feet as in the British Museum reading-room to secure privacy to the reader. No books of reference are kept in the main reading-room. Beyond the reading-room on the south side are the newspaper and magazine rooms. On the north side are the Art and Archæological Seminaries, containing collections of photographs, vases, and coins. The main building contains the Stack, the New Book Room, Reference Book Room, the Carola Woerishofer Memorial Room, the Reserved Books Room, the Christian Association Library, one professor's office, and four cloak rooms. The wings of the building, running symmetrically about two hundred feet in length from the north and south ends of the main building, contain twelve seminary rooms and twenty-seven professors' offices. The books needed for graduate study and research are kept in the seminary rooms and graduate lectures are held in them. The seminaries are arranged as follows: Greek, Latin, English, Art, Archæology, German, French, Italian and Spanish, Semitic Languages, and Philosophy in the north wing; Mathematics, History, Economics and Psychology in the south wing, where are also offices for the librarians and cataloguers. The total book capacity of the library, including the seminary libraries and the books for general study which are kept in the stack, is 168,449 volumes. The building is absolutely fireproof. Professors' offices for the senior professors in each department adjoin the seminary rooms. There are also two seminary lecture-rooms accommodating about fifteen students, one general lecture-room accommodating forty-two students, and three interview rooms.

On the first floor of the south wing the department of experimental psychology has two large laboratories, one for general work and one for research. The basement of the north wing contains rooms for the Monograph Committee of the Faculty, the Alumnae Association, and fireproof safe rooms for the records
and archives of the college. The quadrangular court enclosed by the building is surrounded by cloisters and in the centre of the grass enclosure is a fountain, the gift of the class of 1901.

The library is open for students on week-days from 8 A.M. till 10 P.M. and on Sundays from 2 P.M. till 10 P.M. It is open for the faculty at all hours.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is reserved for biology, the third floor for chemistry, and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnae and students.

Around Taylor Hall the trustees have erected halls of residence for the accommodation of students. Plans and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and of the academic buildings, Taylor Hall, the Library, and Dalton Hall, are published in Part 4 of the Bryn Mawr College Calendar to be obtained from the Secretary of the College.

Music-rooms with sound-proof walls and ceilings are provided in Pembroke Hall East, and rooms where the students can have hairdressing and dressmaking done, and a club-room for non-resident students in Rockefeller Hall.

The new gymnasium, erected on the site of the first gymnasium and the gift of the Athletic Association, the alumnae and thirteen neighbors of the college, was completed in February, 1909. It is open to the students from 8 A.M. till 10 P.M., daily, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director and an adjoining room for the examination and record of the physical development of the students, a waiting-room, and cloak rooms. In the basement are dressing-rooms and shower-baths for use after exercise and a swimming-tank, seventy feet.
long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnae, students, and friends of the college, and well supplied with apparatus for the teaching of swimming. The gymnasium is under the charge of a director and two assistants.

On the grounds, separated from other buildings, is the Class of 1905 infirmary opened in October, 1913, with accommodation for patients and nurses, doctors’ offices and consultation rooms, diet kitchens, bathrooms, wards and private rooms, sun parlour, sun terrace, and two isolation wards.

The Phebe Anna Thorne Out-of-door Model School is situated on the campus and has its own out-of-door class room and athletic ground.

A central power-house, which was erected in 1902 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basement of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils as well as in the individual rooms. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees during all the twenty-four hours of the day, in all the bathrooms and stationary wash-stands and tea pantries.

The Bell Telephone Company, a branch of the American Telephone and Telegraph Company, maintains telephone pay stations in each of the halls of residence, in the library, and in the gymnasium, by means of which the students may be communicated with at any time. Near the college are a Postal Telegraph-Cable Company office (service 6 a. m. to 12 p. m.), an Adams Express office, a United States money-order office, and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college at a cost of twenty-five dollars a month.
The Library.

The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as those of the college proper.

The college library has been collected within the past thirty years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about seventy-five thousand bound volumes, and ten thousand doctor's dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 56 and 91.

The books needed principally for graduate and research work are shelved in the fourteen seminary libraries and the books on physics, chemistry, geology, and biology in the departmental libraries in Dalton Hall adjoining the laboratories in these subjects. The books of reference, sets of periodicals, and proceedings of societies and the main collection of the library are kept in the stack room.

In each of the six halls of residence are collections of from five to six hundred volumes each, consisting of books useful to undergraduate students, not only supplementing their private libraries, but duplicating such books in the general library as are most used. A seventh collection of this character is kept in the main library for the use of non-resident students.

Students may take from the general and departmental libraries for periods of two weeks each, any books except reference books and books reserved for special use. Books in the hall libraries and books reserved for special use may be taken for two hours.

The sum of about seven thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, about twenty thousand dollars has been presented to the library during the past ten years for expenditure in special depart-
ments. Over four hundred publications and reviews in the English, German, Greek, French, Italian, Spanish, and Swedish languages are taken by the library, as follows:

General and Miscellaneous Periodicals.

Abhandlungen der Königlichen Bayerischen Akademie der Wissenschaften zu München.
Academy.
*Amherst Graduates’ Quarterly.
Annales Politiques et Littéraires.
Athenaeum.
Atlantic Monthly.
*Bibliothèque de la Faculté des Lettres de l’Université de Paris.
Bookman.
Bookman (English).
*Book News Monthly.
Bookseller.
*Bryn Mawr Alumnae Quarterly.
Bulletin of Bibliography.
*Bulletin of the New York Public Library.
*Bulletin of the Pan-American Union.
Century.
*Columbia University Quarterly.
Contemporary Review.
Country Life in America.
Cumulative Book Index.
Deutsche Rundschau.
Dial.
Drama.
Edinburgh Review.
English Review.
Fortnightly Review.
Forum.
Göttingische Gelehrte Anzeigen.
Harper’s Monthly Magazine.
Harvard Graduates’ Magazine.
L’Illustration.
Independent.
Jahresverzeichniss der an den deutschen Schulanstalten erschienenen Abhandlungen.
*Johns Hopkins University, Circulars.
Library Journal.
Literary Digest.
Masses.
McCure’s Magazine.
Memorial de la Libraire Française.
Mercure de France.
Mind and Body.
Münchener allgemeine Zeitung.

Nachrichten von der Königlichen Gesellschaft der Wissenschaften, Göttingen.
Nation.
Nation (English).
Neue Rundschau.
New Republic.
New Statesman.
New York Times Index.
Nineteenth Century.
North American Review.
Notes and Queries.
Nuova Antologia.
Outlook.
*Pennsylvania Library Notes.
Freussische Jahrbücher.
Publishers’ Weekly.
Punch.
Quarterly Review.
Review of Reviews.
Revue Critique d’Histoire et de Littérature.
Revue de Paris.
Revue des Deux Mondes.
Revue Politique et Littéraire: Revue Bleue.
Saturday Review.
Scribner’s Magazine.
Sewanee Review.
Sitzungsberichte der Königlichen Bayerischen Akademie der Wissenschaften.
Sitzungsberichte der Königlichen Preussischen Akademie der Wissenschaften zu Berlin.
Spectator.
Der Türtner.
*Tipyn o’ Bob.
*University of California, Publications.
*University of Colorado, Studies.
*University of Missouri, Studies.
*University of Nebraska, Studies.
*University of Nevada, Studies.
University of Texas, Studies.
*University of Washington, Studies.
Die Woche.
World’s Work.

* Presented by the Publishers.
**Library. List of Periodicals.**

**Newspapers.**

- *Bryn Mawr News.
- New York Evening Post.
- *Boston Transcript.
- Philadelphia Public Ledger.
- London Times.

**Art and Archaelogy.**

- American Journal of Archæology.
- Art and Archæology.
- Art in America.
- British School at Athens, Annual.
- Burlington Magazine.
- Denkmäler der Malerei des Altertums.
- Ephemeris Archæologike.
- Jahrbuch des Kaiserlich deutschen archæologischen Instituts.
- Jahresarbeiten des österreichischen archæologischen Instituts in Wien.
- Journal of Hellenic Studies.
- Mittheilungen und Nachrichten des Deutschen Palästina Vereins.
- Mittheilungen des Kaiserlich deutschen archæologischen Instituts, Athenische Abteilung.
- Mittheilungen des Kaiserlich deutschen archæologischen Instituts, Römische Abteilung.
- Notizie degli Scavi di Antichita.
- Revue Archéologique.
- Zeitschrift des Deutschen Palästina Vereins.

**Economics and Politics.**

- Advocate of Peace.
- All Opinions of the U. S. Supreme Court.
- *American Association for International Conciliation, Publications.*
- American City.
- American Economic Review.
- *American Economist.*
- American Federationist.
- American Industries.
- American Journal of International Law.
- American Journal of Sociology.
- American Labor Legislation Review.
- American Political Science Review.
- *The Americas.*
- Annalist.
- Bibliographie der Sozialwissenschaften.
- *Blätter für zwischenstaatliche Organisation.*
- *Bulletin of the New York State Department of Labor.*
- *Bulletin of the University of Wisconsin, Economics and Political Science Series.*
- Charity Organization Review.
- Child Labor Bulletin.
- City Plan.
- Columbia Law Review.
- Cooperative Consumer.
- Economic Journal.
- Great Britain, Quarterly List of Official Publications.
- Handbuch der öffentlichen Rechte.
- Harvard Law Review.
- *Institution Quarterly.*
- International Socialist Review.
- Jahrbücher für Nationalökonomie und Statistik.
- Johns Hopkins University Studies in Historical and Political Science.
- Journal of Criminal Law.
- Journal of Heredity.
- Journal of Political Economy.
- Labor Gazette.
- Municipal Research.
- National Municipal Review.
- Playground.
- Political Science Quarterly.
- Proceedings of the Academy of Political Science.
- Proceedings of the National Conference of Charities and Corrections.
- Quarterly Journal of Economics.
- Revue Bibliographique.
- *Single Tax Review.*
- Social Hygiene.
- *Southern Workman.*
- Survey.
- *University of Illinois, Studies in Social Sciences.*
- *University of Missouri Studies, Social Science Series.*

*Presented by the Publishers.*
**Education.**

<table>
<thead>
<tr>
<th>Library.</th>
<th>List of Periodicals.</th>
</tr>
</thead>
</table>

*Presented by the Publishers. †Suspended publication.
Philology and Literature, General and Comparative.

American Journal of Philology.
Berliner philologische Wochenschrift.
†Eranos.
Indogermanische Forschungen.
Journal of Philology.
Neue Jahrbücher für das klassische Altertum, Geschichte und deutsche Literatur.

Transactions of the American Philological Association.
Zeitschrift für die österreichischen Gymnasien.
†Zeitschrift für vergleichende Sprachforschung.

Philology and Literature, Modern.

Acta Germanica.
Anglia.
Anglistische Forschungen.
†Annales Romantiques.
†Archiv für das Studium der neueren Sprachen.
Archivo Glottologico Italiano.
Arkiv for Nordisk Filologi.
Beiblatt zur Anglia: Mitteilungen über englische Sprache und Litteratur.
Beiträge zur Geschichte der deutschen Sprache und Literatur.
Bibliographical Society of London, Transactions.
Bonner Studien zur englischen Philologie.
British Society of Franciscan Studies.
Bulletin de la Société des Anciens Textes Français.
Bulletin hispanique.
Chaucer Society Publications (both series).
Deutsche Literaturzeitung.
Deutsche Texte des Mittelalters.
Dialect Notes.
Early English Text Society Publications (both series).
Englische Studien.
Euphorion.
Forschungen zur Neuern Literaturgeschichte.
German American Annals.
Germanisch-romänische Monatsschrift.
Giornale Dantesco.
Giornale Storico della Letteratura Italiana.
Goethe Jahrbuch.
Henry Bradshaw Society, Publications.
Jahrbuch der deutschen Shakespeare Gesellschaft.
Jahrbuch des Vereins für niederdeutsche Sprachforschung.
Jahrbücher über die Erscheinungen auf dem Gebiete der germanischen Philologie.
Kieler Studien zur englischen Philologie.

Korrespondenzblatt des Vereins für niederdeutsche Sprachforschung.
†Kritischer Jahresbericht über die Fortschritte der romanischen Philologie.
The Library.
Literarische Echo.
Literarisches Centralblatt.
Literaturblatt für germanische und romanische Philologie.
†Le maître Phonétique.
Malone Society, Publications.
Materialien zur Kunde des älteren englischen Dramas.
Modern Language Notes.
Modern Language Review.
Modern Philology.
Münchener Beiträge zur romanischen und englischen Philologie.
Palaestra.
Poet-lore.
Praeger deutsche Studien.
Quellen und Forschungen zur Sprach- und Kulturgeschichte der germanischen Völker.
Rassegna Bibliografica.
Revue Celtique.
Revue d'Histoire Littéraire de la France.
†Revue Germanique.
Revue Hispanique.
Romania.
Romanische Forschungen.
Schriften der Goethe Gesellschaft.
Scottish Text Society, Publications.
Société des Anciens Textes Français, Publications.
Société des Textes Français Modernes, Publications.
Studien zur englischen Philologie.

† Suspended publication.
Library. List of Periodicals.

Wiener Beiträge zur englischen Philologie.
Yale, Studies in English.
Zeitschrift für den deutschen Unterricht.
Zeitschrift für deutsche Philologie.
Zeitschrift für deutsches Altertum und deutsche Literatur.

Philology and Literature, Semitic.
American Journal of Semitic Languages and Literatures.
Babyloniaca.
Jewish Quarterly Review.
Proceedings of the Society of Biblical Archaeology.

Philosophy and Psychology.
American Journal of Psychology.
Années Psychologique.
Archiv für die gesammte Psychologie.
Archiv für Geschichte der Philosophie.
Archiv für systematische Philosophie.
Archives de Psychologie.
Archives of Psychology.
Berichte über den Kongress für experimentelle Psychologie.
British Journal of Psychology.
British Journal of Psychology: Monograph Supplements.
†Bulletin de l'Institut Psychologique.
Fortschritte der Psychologie.
Hibbert Journal.
International Journal of Ethics.
†Journal de Psychologie.
Journal für Psychologie und Neurologie.
Journal of Abnormal Psychology.
Journal of Educational Psychology.
Journal of Philosophy, Psychology and Scientific Methods.
Journal of Religious Psychology.
Logos.
Mind.

*Alaskan Churchman.
American Friend.
American Journal of Theology.
Biblical World.
*Deaconess Advocate.
Expositor.
Expository Times.
Harvard Theological Review.
†Herald of Gospel Liberty.
†Indian's Friend.
†Intercollegian.
†Journal of Biblical Literature.

Religion.
Journal of Theological Studies.
Proceedings of the Society of Biblical Archaeology.
*Publications of the American Jewish Historical Society.
Religious Education.
Revue Biblique.
*Spirit of Missions.
*Student World.
*Woman's Missionary Friend.
*World Outlook.

* Presented by the Publishers.
† Suspended publication.
‡ In Christian Association Library.
### Science, Biology.

<table>
<thead>
<tr>
<th>Journal of Anatomy</th>
<th>Journal of Physiology</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Journal of Anatomy</td>
<td>Journal of the Royal Microscopical Society</td>
</tr>
<tr>
<td>American Naturalist</td>
<td>Quarterly Journal of Microscopical Science</td>
</tr>
<tr>
<td>Anatomischer Anzeiger</td>
<td>*University of California Publications, Physiology.</td>
</tr>
<tr>
<td>Archiv für die gesammte Physiologie</td>
<td>*University of Pennsylvania, Contributions from the Botanical Laboratories.</td>
</tr>
<tr>
<td>Archiv für Entwicklungsmechanik der Organismen</td>
<td>*University of Pennsylvania, Contributions from the Zoological Laboratories.</td>
</tr>
<tr>
<td>Archiv für mikroskopische Anatomie</td>
<td>*University of Toronto Studies, Biological Series.</td>
</tr>
<tr>
<td>Bibliographia Physiologica</td>
<td>University of Toronto Studies, Physiological Series.</td>
</tr>
<tr>
<td>Biometrika</td>
<td>Zeitschrift für wissenschaftliche Zoologie.</td>
</tr>
<tr>
<td>Botanisches Centralblatt</td>
<td>Zoologischer Anzeiger.</td>
</tr>
<tr>
<td>Centralblatt für Physiologie</td>
<td></td>
</tr>
<tr>
<td>Elisha Mitchell Scientific Society Journal</td>
<td></td>
</tr>
<tr>
<td>International Catalogue of Scientific Literature</td>
<td></td>
</tr>
<tr>
<td>Kansas University, Science Bulletin</td>
<td></td>
</tr>
<tr>
<td>Journal de Physiologie</td>
<td></td>
</tr>
<tr>
<td>Journal of Biological Chemistry</td>
<td></td>
</tr>
<tr>
<td>Journal of Experimental Medicine</td>
<td></td>
</tr>
<tr>
<td>Journal of Experimental Zoology</td>
<td></td>
</tr>
<tr>
<td>Journal of Genetics</td>
<td></td>
</tr>
<tr>
<td>Journal of Morphology</td>
<td></td>
</tr>
<tr>
<td>Journal of Science</td>
<td></td>
</tr>
<tr>
<td>*British Association for the Advancement of Science, Reports.</td>
<td></td>
</tr>
<tr>
<td>*Bulletin of the University of Wisconsin, Science Series.</td>
<td></td>
</tr>
<tr>
<td>Elisha Mitchell Scientific Society Journal</td>
<td></td>
</tr>
<tr>
<td>International Catalogue of Scientific Literature</td>
<td></td>
</tr>
<tr>
<td>Kansas University, Science Bulletin</td>
<td></td>
</tr>
<tr>
<td>Nature.</td>
<td></td>
</tr>
<tr>
<td>*New York State Museum Bulletin</td>
<td></td>
</tr>
</tbody>
</table>

### Science, General.

<table>
<thead>
<tr>
<th>Journal of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atti della Reale Accademia della Scienze di Torino.</td>
</tr>
<tr>
<td>*British Association for the Advancement of Science, Reports.</td>
</tr>
<tr>
<td>*Bulletin of the University of Wisconsin, Science Series.</td>
</tr>
<tr>
<td>International Catalogue of Scientific Literature.</td>
</tr>
<tr>
<td>Kansas University, Science Bulletin.</td>
</tr>
<tr>
<td>Nature.</td>
</tr>
<tr>
<td>*New York State Museum Bulletin.</td>
</tr>
</tbody>
</table>

### Science, Geology and Geography.

<table>
<thead>
<tr>
<th>Journal of Geology and Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centralblatt für Mineralogie.</td>
</tr>
<tr>
<td>Economic Geology.</td>
</tr>
<tr>
<td>Geographical Journal.</td>
</tr>
<tr>
<td>Geological Magazine.</td>
</tr>
<tr>
<td>Geologisches Centralblatt.</td>
</tr>
<tr>
<td>Journal of Geography.</td>
</tr>
<tr>
<td>Journal of Geology.</td>
</tr>
<tr>
<td>Meteorologische Zeitschrift.</td>
</tr>
<tr>
<td>Mineralogical Magazine.</td>
</tr>
<tr>
<td>Mineralogische und petrographische Mittheilungen.</td>
</tr>
</tbody>
</table>

* Presented by the Publishers.  
† Suspended publication.
Mathematics, Chemistry, and Physics.

Acta Mathematica.
American Journal of Mathematics.
Annalen der Chemie.
Annalen der Physik.
Annales de Chimie.
Annales de Physique.
Annales Scientifiques de l’Ecole Normale Supérieure.
Annali di Matematica.
Beiblätter zu den Annalen der Physik.
Berichte der deutschen chemischen Gesellschaft.
Bibliotheca Mathematica.
Bollettino di Bibliografia e Storia delle Scienze Matematiche.
Bulletin de la Société Chimique de France.
Bulletin des Sciences Mathématiques.
Cambridge Tracts in Mathematics.
Chimisches Zentralblatt.
Giornale di Mathematiche.
Jahrbuch über die Fortschritte der Mathematik.
Jahresbericht der deutschen Mathematiker Vereinigung.

Journal de Chimie physique.
Journal de Mathématiques.
Journal de Physique.
Journal für die reine und angewandte Mathematik.
Journal für praktische Chemie.
Journal of Physical Chemistry.
Kolloidzeitschrift.
Mathematische Annalen.
Messenger of Mathematics.
Monatshfte für Chemie.
Physical Review.
Physikalische Zeitschrift.
Rendiconti del Circolo Matematico di Palermo.
Science Abstracts.
Transactions of the American Mathematical Society.
Zeitschrift für anorganische Chemie.
Zeitschrift für Elektrochemie.
Zeitschrift für Mathematik und Physik.
Zeitschrift für physikalische Chemie.

The library is open daily from eight A. M. to ten P. M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

The Library Company of Philadelphia, which contains about 245,000 volumes, divided between the Locust Street Building and the Ridgway Branch. Its valuable collection of pamphlets is included in the number of volumes as given above. The Library is open from nine A. M. to six P. M., and is open to students for consultation freely during these hours. To take books from the building a deposit must be made or subscriptions will be received as follows: Twelve dollars for one year, six dollars for six months, four dollars for three months.

The Mercantile Library, which contains about 210,869 volumes and 22,911 pamphlets. Private subscription, $5.00 a year for two separate works at a time.

* Presented by the Publishers.
† Suspended publication.
The Library of the Academy of Natural Sciences, which contains about 80,700 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The Library of the University of Pennsylvania, which contains about 413,500 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the college.

The Free Library of Philadelphia, which contains about 565,550 volumes and 229,607 pamphlets, and is at all times open to the students for consultation.

The American Philosophical Society Library, which contains about 65,550 volumes, admission by card.

The Historical Society of Pennsylvania Library, which contains over 139,000 volumes, and 295,000 pamphlets, is for reference only. Every courtesy is extended to members of the college.

Examination for Matriculation.

The examination for matriculation must be taken by all who wish to pursue their studies in the undergraduate department of the college, either as candidates for a degree or as students pursuing special courses, with the exception of such applicants for admission as present a certificate of honourable dismissal from some college or university of acknowledged standing.*

The examination for matriculation, including the Preliminary Examination, is open to those also who wish to take it as a test of proficiency in elementary studies, but have no intention of entering the college. Certificates are given to those who are successful in passing the examination.†‡

Blank forms of application for admission may be obtained from the Secretary of the College.

Examinations are held annually in the spring, autumn, and

*The examinations of the College Entrance Examination Board which are designated by Bryn Mawr College as equivalent to the matriculation examination of the college will be accepted, subject to certain conditions. For details see pages 169-170.
†Printed sets of matriculation papers may be obtained for thirty cents from the Secretary of the College.
‡For the four competitive entrance scholarships awarded annually see pages 189-190.
winter at Bryn Mawr College, and in the spring of the year may be held at other places; they are always held in the spring in Baltimore, Boston, Chicago, New York, Pittsburgh, Portland (Oregon), St. Louis, Richmond, and London (England). Candidates taking examinations at the above mentioned regular examination centres are charged a fee of five dollars for the whole or any part of the examination.

Examinations may also be held by request at other places, but in this case the candidates must defray the whole expense of the examination, the minimum fee being five dollars. In the past ten years examinations have been held by request at the following places:

California: Berkeley, Bonita, Los Angeles, Pasadena, Piedmont, San Francisco, Santa Barbara; Colorado: Denver; Connecticut: Greenwich, Washington, Waterbury; Georgia: Athens, Savannah; Indiana: Fort Wayne, Indianapolis, Terre Haute; Iowa: Davenport, Dubuque; Kentucky: Louisville; Maine: Portland; Maryland: Catonsville, Cumberland; Massachusetts: Cambridge, Fall River; Michigan: Bay City, Detroit, Houghton; Minnesota: Minneapolis; Missouri: St. Louis; Montana: Helena; Nebraska: Omaha; New Jersey: Princeton, Trenton; New York: Binghamton, Buffalo, New Rochelle, Rochester, Rye, Saratoga Springs, Utica; North Carolina: Biltmore; Ohio: Cincinnati, Cleveland, Columbus; Pennsylvania: Bellefonte, Carlisle, Harrisburg, Johnstown, Lancaster, Lititz, Oxford, Pittsburgh, Scranton, Wilkes Barre, York; Rhode Island: Providence; South Carolina: Charleston; Tennessee: Memphis; Texas: Dallas; Virginia: Richmond; Washington: Seattle; Wisconsin: Fond du Lac, Madison, Milwaukee; and Washington, District of Columbia; France: Paris; Germany: Berlin, Munich; Asia Minor: Tarsus.

Candidates who intend to present themselves for examination at Bryn Mawr College must apply to the Secretary of the College on or before May fifteenth and the application should be made on a form to be obtained from the Secretary of the College, and must be accompanied by the fee of five dollars charged for each division of the examination. Candidates who apply after this date will be charged an additional fee of five dollars. Candidates intending to take examinations elsewhere than at Bryn Mawr College must apply to the Secretary of the College on or before April fifteenth. Candidates who fail to do this will be charged a fee of five dollars in addition to the fee charged for the examination.
Tabular Statement.—In order to obtain a certificate of admission to Bryn Mawr College the candidate must be examined in all* the following subjects, counted as equivalent to twenty points, and must pass not fewer than fifteen points. No candidate will be admitted to Bryn Mawr College if conditioned in more than five points.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>2</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>2</td>
</tr>
<tr>
<td>Latin Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Latin Prose Authors</td>
<td>2</td>
</tr>
<tr>
<td>Latin Poetry</td>
<td>1</td>
</tr>
<tr>
<td>English Grammar</td>
<td>1</td>
</tr>
<tr>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
</tr>
<tr>
<td>Greek Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Greek Prose Authors</td>
<td>1</td>
</tr>
<tr>
<td>Greek Poetry</td>
<td>1</td>
</tr>
<tr>
<td>German Grammar and Translation</td>
<td>3</td>
</tr>
<tr>
<td>French Grammar and Translation</td>
<td>3</td>
</tr>
<tr>
<td>Two of these three languages</td>
<td>6</td>
</tr>
</tbody>
</table>

The number of points allotted to each subject indicates approximately the time which should be devoted to preparation for that subject. Thus if, for example, the candidate studies five subjects in each year during the last four years of preparation for college, then Mathematics, Latin, and English should be studied for all four years since each counts as four points of the examination; History and Science should each be studied for one year since each counts as one point; and the two languages (Greek and German, or Greek and French, or German and French) should be studied for three years since each counts as three points, or three-twentieths, of the examination.

With the exception of a Preliminary Examination which may be taken under special conditions stated below, the examination may not be taken in more than two divisions. In each division the candidate may offer any subjects she pleases, pro-

* Candidates are expected to show by their papers that all the subjects required for matriculation have been studied for a reasonable length of time. Total failure in the second division of the examination in any subject, when such failure is of a character to indicate that the subject has been presented as a mere form, prevents the candidate from receiving any certificate, unless she can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.
vided that she offer in the first division a sufficient number of points (at least four) to secure a certificate.

If more than one calendar year and the summer vacation elapse between the two divisions of the examination for admission the first division is cancelled and must be repeated. In case a sufficient number of points to secure admission be not passed in two divisions of the examination the points taken in one division must be cancelled, and all the points offered in the cancelled division (except those points which have been offered in the division which is to be counted) must be offered again, together with a sufficient number of the points in which the candidate has been conditioned to ensure her passing in the required number of points.

**Removal of Conditions.**

Candidates that have passed the fifteen points necessary for admission may remove conditions by passing the corresponding examinations before or after entering the college. All entrance conditions must be passed off within the first semester after the student enters the college, under penalty of exclusion from full college work during the second semester with the exception that students conditioned in only one point may continue their full college work but are required to be tutored in the subject in which they are conditioned. All students who have not passed off all their entrance conditions at the end of their second semester will be excluded from the college for one year with the exception of those conditioned in only one point who are permitted to pass it off in September. A fee of three dollars is charged for each condition examination except conditions in punctuation for which the fee is one dollar. Students with entrance conditions in Greek, Latin, English, German, French, or Mathematics are not permitted to attend the college courses in these subjects until the conditions have been passed off. Conditions in history and science do not exclude students from college classes in these subjects.

**The Preliminary Examination.**

In and after the spring examinations, 1916, candidates who wish to take some of their examinations two years before entering the college may avail themselves of a new Preliminary Examination. The subjects that may be offered are as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Either Algebra or Plane Geometry, counting as</td>
<td>2</td>
</tr>
<tr>
<td>English Grammar</td>
<td>1</td>
</tr>
<tr>
<td>French</td>
<td>3</td>
</tr>
<tr>
<td>German</td>
<td>3</td>
</tr>
<tr>
<td>Latin Prose Authors*</td>
<td>2</td>
</tr>
<tr>
<td>Ancient History†</td>
<td>1</td>
</tr>
</tbody>
</table>

There is no restriction as to the number of points in the above subjects that may be offered in this Preliminary Examination; any points passed will be credited in the first division of the examinations for matriculation, and the candidate will receive a certificate for all points so passed. A candidate's application to the Secretary of the College for the

* This subject is included in the hope that the schools will be able to readjust their work so as to offer it in this examination.

† In this subject in and after 1917 a new type of paper will be set, and a model examination paper will be sent out with the copies of the 1916 examination papers.
Preliminary Examination must be accompanied by a statement from the head of the school, the private tutor, or the candidate herself, that she is presenting herself for the Preliminary Examination two years before the usual time of completing her preparation for college.

Candidates who decide to complete their examinations for matriculation in less than two years may count the Preliminary Examination as the first division, provided four points have been passed; otherwise the Preliminary Examination must be cancelled and the usual matriculation examination taken in not more than two divisions under the usual regulations as to time. Candidates are not required to count the Preliminary Examination as any part of the matriculation examinations.

The Preliminary Examination may be taken only in the Bryn Mawr College examinations either in the spring or autumn, but no candidate may present herself more than once. The Preliminary Examination may not be taken in the College Entrance Board Examinations. Candidates, however, who have taken the Preliminary Examination may complete their matriculation examinations by taking either the examinations set by Bryn Mawr College or those set by the College Entrance Examination Board.

The Preliminary Examination may be taken as a test of proficiency by candidates who are not preparing for college.

**College Entrance Examination Board.**

The examinations of the College Entrance Examination Board which are designated below as equivalent to the matriculation examinations of the college will be accepted for admission to the college, subject to the same conditions which govern the Bryn Mawr College examinations.

The passing mark for both sets of examinations is the same, sixty per cent.

With the exception of the Preliminary Examination which may be taken under the special conditions stated above, the matriculation examination may not be taken in more than two divisions. The Preliminary Examination must be taken in the Bryn Mawr College examination, but candidates may divide the divisions as they please between the examination of Bryn Mawr College and of the College Entrance Examination Board: both divisions may be taken in the Bryn Mawr College examination, or in the examination of the College Entrance Examination Board; or one division may be taken in the Bryn Mawr College examination, and the other in the examination of the College Entrance Examination Board.

Not more than one calendar year and the summer vacation may elapse between the two divisions of the examination for admission. There is no other restriction as to time; for example, candidates may present themselves for the first division of their examination in the spring examination of Bryn Mawr College, held during the last week in May and the first week in June, and for the second division at the examination held by the College Entrance Examination Board in the third week of June of the same year; or if they fail in the spring examination of Bryn Mawr College they may try the same subjects again in the examination of the College Entrance Examination Board three weeks later.

In case a sufficient number of points to secure admission is not passed in two divisions of the examination the points taken in one division must be cancelled, and all the points offered in the cancelled division (except those points which have been also offered in the division which is to be counted), must be offered again, together with a sufficient number of the points in which the candidate has been conditioned to ensure her passing in the required number of points.

Candidates who have passed the fifteen points necessary for admission may remove conditions by passing the corresponding examinations in the Bryn Mawr College or the College Entrance Examination Board examination.

Candidates taking the College Entrance Examination Board’s examination will not be considered in the awarding of the four Bryn Mawr competitive entrance examination scholarships, unless the final division of the examination be taken in the spring Bryn Mawr College examination. Candidates are not eligible when the finals are taken in the autumn examination.
## Examination for Matriculation.

### Table of Equivalent Examinations.

**College Entrance Examination Board Examination.**

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics: Algebra, A 1. and A 2, taken together</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics: C</td>
<td>2</td>
</tr>
<tr>
<td>Latin: 1 and 6</td>
<td>2</td>
</tr>
<tr>
<td>Latin: P</td>
<td>1</td>
</tr>
<tr>
<td>Latin: Q</td>
<td>1</td>
</tr>
<tr>
<td>English: 1</td>
<td>1</td>
</tr>
<tr>
<td>English: 2</td>
<td>1</td>
</tr>
<tr>
<td>History: A or C* or D*</td>
<td>1</td>
</tr>
<tr>
<td>Physics, or Chemistry,* or Botany,* or Geography,* or Biology,*</td>
<td>1</td>
</tr>
<tr>
<td>Greek: F</td>
<td>1</td>
</tr>
<tr>
<td>Greek: G</td>
<td>1</td>
</tr>
<tr>
<td>Greek: CH</td>
<td>1</td>
</tr>
<tr>
<td>French: A and B</td>
<td>1</td>
</tr>
<tr>
<td>German: A and B</td>
<td>1</td>
</tr>
</tbody>
</table>

**Bryn Mawr College Examination.**

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>2</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>2</td>
</tr>
<tr>
<td>Latin Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Latin Prose Authors</td>
<td>2</td>
</tr>
<tr>
<td>Latin Poetry</td>
<td>1</td>
</tr>
<tr>
<td>English Grammar</td>
<td>1</td>
</tr>
<tr>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>Ancient, or English,* or American* History</td>
<td>1</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
</tr>
<tr>
<td>Greek Grammar and Composition</td>
<td>1</td>
</tr>
<tr>
<td>Greek Prose Authors</td>
<td>1</td>
</tr>
<tr>
<td>Greek Poetry</td>
<td>1</td>
</tr>
<tr>
<td>French Grammar and Translation</td>
<td>2</td>
</tr>
<tr>
<td>German Grammar and Translation</td>
<td>3</td>
</tr>
</tbody>
</table>

### Examinations for Advanced Standing.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics: D</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics: E</td>
<td>1</td>
</tr>
<tr>
<td>No Equivalent</td>
<td>1</td>
</tr>
<tr>
<td>Minor Latin</td>
<td>1</td>
</tr>
</tbody>
</table>

Candidates desiring to enter with advanced standing may offer for examination before or at entrance the remaining language (either French, or German, or Greek,† whichever

---

*In and after spring 1919 this subject will not be accepted.
† Students that have not passed the matriculation examination in Greek may substitute for it the matriculation course in Greek or the minor course in Latin. The minor course in Latin may also be offered for examination by candidates for matriculation that desire to enter the college with advanced standing, and, at their discretion, by matriculated students without attendance on the college classes, provided it is offered before the close of the matriculation examinations at the beginning of the student's junior year. The minor course is considered for this purpose as comprising two sections. No substitutions are allowed for any part of the following requirements, except in the case of students entering with advanced standing from other colleges:

**A.** Cicero, *Selected Letters.* 1, 2, 3, 5, 6, 7, 8, 10, 11, 16, 17, 19, 20, 21, 22, 23, 24, 25, 30, 31, 33, 37, 38, 39, 42, 44, 45, 47, 49, 52, 75, 76, 91, 92 (*Letters of Cicero*, edited by F. F. Abbott, Boston, Ginn and Company), Terence, *Phormio, Adelphoe and Andria* or by special request registered three months before the examination, Livy, *Book xxi.*, Latin Prose Composition, including a detailed knowledge of the more abstruse Latin constructions and some facility in turning simple English narrative into Latin. The examination in Livy and Composition is given only when the candidate furnishes proof that she was unable to secure preparation in Terence.

**B.** Horace, *Odes,* except i. 25, 27, 33, 36; ii. 5; iii. 6, 15, 20; iv. 1, 10, 13; *Epodes* except 3, 5, 8, 11, 12, 15, 17; *Carmen Saeculare:* Satires i. 1, 5, 6, 9; ii. 6; *Epistles* i. 1, 5, 6, 7, 8, 10, 14, 20.

There are two examinations, one in Section A and one in Section B, each three hours in length. These examinations may be taken in different years, and in the order preferred by the candidate; or one section may be studied in the corresponding college class, and the other offered for examination without attending the class. Examinations in Minor Latin are held only at the time of the regular matriculation examinations at the beginning and end of the college year, and in February.
was not included by the candidate in the above twenty sections), and if this examination is not passed before entrance, the candidate must pass the matriculation examination in it before receiving the degree of Bachelor of Arts."

Candidates desiring to enter with advanced standing may offer for examination before entrance trigonometry and solid geometry. These subjects are not necessarily included in the requirements for the degree of Bachelor of Arts, but students that have passed these examinations are credited with the equivalent number of hours of free elective work, each examination counting for this purpose as equivalent to two hours a week of free electives for one semester. Such advanced standing examinations will enable the student to lighten her work in college or to enlarge her choice of elective studies, but will not enable her to shorten the time of obtaining the bachelor’s degree which represents in every case four years of study in collegiate classes.

**Definition of Matriculation Subjects.**

1. **Mathematics.**—Algebra. (Counting as two points.) Plane Mathematics. Geometry. (Counting as two points.)

The examination in Algebra comprises Elementary Operations, Quadratic Equations, Problems, Ratio, Proportion, Variation, Arithmetical and Geometrical Progressions, the Binomial Theorem for Positive Integral Exponents.

While there is no formal examination in Arithmetic, an adequate knowledge of the subject is required throughout the mathematical examinations; in all the papers there are some numerical problems, and the correct solution of a fair number of these is regarded as essential. So many good text books are available in both Algebra and Plane Geometry that no special books are recommended. The following are mentioned simply as an indication of the preparation required for these examinations:

C. Smith’s *Elementary Algebra* (American edition, revised by Irving Stringham); Phillips and Fisher’s *Elements of Geometry* (abridged edition); Wentworth’s *Geometry*.

2. **Latin.**—Grammar and Composition. (Counting as one point.) Latin. Translation at sight of simple passages in Latin prose. (Counting as two points.) Translation at sight of simple passages of Latin poetry. (Counting as one point.) Due allowance is made for unusual words, and there are questions testing the candidate’s practical knowledge of grammar and prosody.

The Latin read in preparation may be selected from Caesar (*Gallic War and Civil War*), Nepos (*Lives*), Cicero (*Orations, Letters, and De senectute*), Sallust (*Catiline and Jugurtha*), Vergil (*Aeneid, Bucolics, and Georgics*), and Ovid (*Metamorphoses, Fasti, and Tristia*). The amount to be read should not be less than that contained in Caesar, *Gallic War, I–IV*, Cicero, *Manilian Law, Archias*, and four *Orations* against *Catiline*, and Vergil, *Aeneid, I–VI*. The vocabulary, syntax, and thought of the sight passages will be adapted as closely as possible to the knowledge gained by a careful reading of the required amount of Latin. The paper in Grammar and Composition demands a knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in schools.

*If this examination is not passed before the beginning of the student’s third year in the college, she must attend the college class in the subject, or in Minor Latin, the substitute for Greek, in her third year.

† For examinations in the College Entrance Examination Board equivalent to those which may be offered for advanced standing, see page 170.
History. III. History.—The outlines of Ancient History; or the outlines of the History of England;* or the outlines of the History of the United States.* (Counting as one point.)


English. English Grammar, (Counting as one point.) English Composition. (Counting as three points.) The examinations in grammar and composition may be divided and may be taken in either division of the entrance examination. The examination in English Grammar consists of the correction of passages of incorrect English. Questions will be asked to test the candidate's knowledge of the grammatical principles involved in the corrections, in especial concerning the details of sentence structure. The examination in English Composition consists of a critical composition of 350 words, and in addition, of one or two paragraphs in which the candidate is asked to give in a descriptive or narrative form the substance of important parts of the required reading.

In 1916 and the winter of 1917 candidates must be familiar with the following books agreed on by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States: Shakespeare's A Midsummer Night's Dream, The Merchant of Venice, Julius Cæsar, and Macbeth; Milton's L'Allegro, Il Penseroso, and Comus; the Sir Roger de Coverley Papers in the Spectator; Gray's Elegy in a Country Churchyard; Burke's Speech on Conciliation with America; Palgrave's Golden Treasury (first series), Book IV, with special attention to Wordsworth, Keats, and Shelley; Coleridge's Ancient Mariner; Scott's Ivanhoe; Thackeray's Henry Esmond; Hawthorne's House of the Seven Gables; Macaulay's Life of Johnson; Tennyson's Passing of Arthur; Arnold's Sobræ and Rustum; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herré Ridel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City; Stevenson's Inland Voyage and Travels with a Donkey.

In 1917 spring and autumn examinations, 1918, and the winter of 1919 candidates must be familiar with the following books agreed on by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States: Shakespeare's As You Like It, The Merchant of Venice, Julius Cæsar, and Macbeth; Milton's L'Allegro, Il Penseroso, and Comus; the Sir Roger de Coverley Papers in the Spectator; Gray's Elegy in a Country Churchyard; Burke's Speech on Conciliation with America; Palgrave's Golden Treasury (first series), Book IV, with special attention to Wordsworth, Keats, and Shelley; Coleridge's Ancient Mariner; Scott's Ivanhoe; Thackeray's Henry Esmond; Hawthorne's House of the Seven Gables; Macaulay's Essay on Milton; Tennyson's Passing of Arthur; Arnold's Sobræ and Rustum; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herré Ridel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City; Stevenson's Inland Voyage and Travels with a Donkey.

In preparing for this examination special attention should be given to the structure of the whole composition, and the analysis of model essays, for example Arnold's Essay on...
Examination for Matriculation.

on Gray, is recommended. Robins and Perkins's Introduction to the Study of Rhetoric, Hill’s Foundations of Rhetoric, Abbott’s How to Write Clearly, and Bigelow’s Handbook of Punctuation, will serve to indicate the preparation required for paragraph structure, sentence structure, and punctuation.

Science.—The elements of one of the following sciences:—Physics, or Science. Chemistry,* or Botany,* or Physiology,* or Physical Geography.* (Counting as one point.)

Mann and Twiss’s Physics; or Millikan and Gale’s A First Course in Physics; Remsen’s Introduction to the Study of Chemistry (Briefe Course) or Alexander Smith’s Text-book of Elementary Chemistry; Atkinson’s Elementary Botany or Barnes’s Plant Life or Bergen and Davis’s Principles of Botany used in connection with Spalding’s Introduction to Botany or Caldwell’s Plant Morphology; Hough and Sedgwick’s Human Mechanism with laboratory work recommended, Davis’s Elementary Physical Geography, Gilbert and Brigham’s Introduction to Physical Geography, Dryer’s Lessons in Physical Geography, and Salisbury’s Physiography, will serve to indicate the preparation required. Candidates are advised, whenever possible, to offer Physics, as this study forms the best basis for scientific work. It is recommended that candidates should have some knowledge of the metric system.

IV. Two of the following languages:

Greek.—Grammar and Composition. Very simple prose composition with words and construction taken from Xenophon’s Anabasis. (Counting as one point.) Translation at sight of simple passages in Attic prose, such as Xenophon’s Anabasis or Memorabilia. (Counting as one point.) Translation at sight of passages of average difficulty from Homer. (Counting as one point.) Due allowance is made for unusual words and there are questions testing the candidate’s practical knowledge of grammar and prosody.

White’s First Greek Book will serve to indicate the preparation required in prose composition.

French.—Grammar and Composition. (Counting as one point.) This is to test the candidate’s knowledge of ordinary grammatical forms and ability to write simple French. Prose and Verse Translation (Counting as two points.) This is a test of the candidate’s power to read at sight ordinary French prose and verse.

For the examination in reading no texts are assigned, the examination being intended to test the candidate’s ability to read any ordinary French whatsoever. Candidates preparing for these examinations are advised to acquire as large a vocabulary as possible; they are further advised in their study of verbs to concentrate their attention on the regular verbs, the auxiliaries être, avoir, such important irregular verbs as aller, devoir, dire, faire, mettre, prendre, pouvoir, vouloir, tenir, venir, voir, écrire, lire, croire, boire, and the typical verbs conduire, craindre, paraître, parir, and to acquire a fair knowledge of the use of the various past tenses and of the rules of the subjunctive.

Teachers preparing students that wish to elect French in the college are advised to train their pupils to write French from dictation in order to enable them to understand lectures delivered in French.

*In and after the spring examinations, 1919, these subjects will no longer be included in the matriculation examination; all candidates will be required to offer physics.
German. **German.**—Grammar and Composition. (Counting as one point.) This is to test the candidate’s knowledge of ordinary grammatical forms and ability to write simple German. Prose and Verse Translation. (Counting as two points.) This is a test of the candidate’s power to read at sight ordinary German prose and verse.

For the examination in reading no texts are assigned, the examination being intended to test the candidate’s ability to read any ordinary German. Candidates should endeavour to acquire as large a vocabulary as possible; they are also advised to study the German forms and constructions.

Candidates who intend to continue the study of German in the college should be prepared to understand lectures delivered in German.

**Requirements for Degrees.**

Every candidate for the degree of Bachelor of Arts must have passed examinations on work amounting to one hundred and twenty hours* and must have obtained an examination grade above that of “passed,” that is, the grade of merit,† (seventy per cent) or over, on half of these one hundred and twenty hours; she must also possess at the time of graduation a reading knowledge of French and German and some acquaintance with Latin. In the last year before graduation, oral examinations are held to test her ability to read French and German at sight. She must have been in attendance on college classes in Bryn Mawr College, or in some other college of high standing, for a period of four years;‡ she must have fulfilled the requirements of the department of athletics and gymnastics.

---

*The word hour here means one hour a week for one semester. In calculating the standing of students under this rule every course offered for examination, including the fourth language, trigonometry, and solid geometry when offered for advanced standing in the matriculation examination, must be included except as explained below. A grade once obtained in an examination may not be cancelled, the first one hundred and twenty hours of examinations offered qualifying, or disqualifying, for a degree. Grades received on examinations offered for work not taken in the college classes must be counted in these one hundred and twenty hours, except in the case of students who enter with advanced standing from other colleges, and give notice within the first two weeks after their entrance of a desire to offer for examination subjects already pursued. Such students will, in case they fail in these examinations, be granted the privilege of cancelling them so that they shall not count in estimating their standing under the merit law, provided they enter the corresponding courses as regular students without attempting to pass off the conditions incurred. A similar privilege will be granted to students who offer trigonometry or solid geometry or a fourth language in the matriculation examination before entering the college and also to students who offer proof within two weeks after entering the college that they have studied these subjects in school or college classes or under private tuition. These students are not required to enter the corresponding college classes provided they fail in the examination.

† Since this merit law was enacted no student who has not fulfilled the requirements as above stated has received a degree.

‡ Work in summer schools of colleges and universities may not be substituted for work of the regular college year.
If a student at the end of her junior year, or in February of her senior year, has received a grade below seventy per cent in as many as one-half of the hours that she has offered for examination of the one hundred and twenty required for the degree, she will not be allowed to graduate at the end of her senior year; but if she wishes to continue her studies at Bryn Mawr College, must plan to remain for an additional year or for a longer period. She will be on probation during this time and her work will be prescribed by a committee of the Faculty, the object being to enable her to improve the quality of her work so that she may not ultimately be disqualified by her grades from obtaining a degree.

No student who has received a grade below seventy per cent in as many as one-half of the hours that she has taken of the 120 hours required for her degree will be permitted to hold office in any of the organizations of the college, to take part in any entertainment requiring preparation, or to undertake any paid work.

The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:

**Greek or French or German,** five hours a week for one year, when this subject has not been included in the examination for matriculation. Those students, however, who wish to omit Greek may substitute for the required course in Greek the minor course in Latin.†

*English,* five hours a week for two years.

*Philosophy and Psychology,* five hours a week for one year.

*Science,* five hours a week for one year.

*Science, or History, or Economics and Politics, or Philosophy, or Psychology,* or *Mathematics,* five hours a week for one year.

**Two Major Courses,** of five hours a week for two years each, constituting one of the following groups: any Language with any Language;† Latin or Greek with Ancient History; Ancient History with Classical Archaeology; Modern History with Economics and Politics, or with German, or French, or History of Art; Philosophy or Psychology, or Philosophy and Psychology§ with Greek, or English, or Economics and Politics, or Mathematics, or Physics; Philosophy with Latin or Psychology; Psychology with Biology; Classical Archaeology with Greek, or Latin; History of Art with French, or German, or Italian, or Spanish;‡

*The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.

† A student choosing Latin as one of the languages of her group, and not wishing to study Greek, may substitute for the year of minor Latin five hours a week for one year of post-major Latin, or a year of French, or German, or Italian, or Spanish.

‡ For the purpose of forming a group, Italian and Spanish may count as one language; they may be combined so as to form a course of five hours a week for two years.

§ For the purpose of forming a group, philosophy and psychology may be combined so as to form a course of five hours a week for two years.
Mathematics with Greek, or Latin, or Physics, or Chemistry, or Geology, or Biology; any Science with any Science.

Free Elective Courses. Free Elective Courses, amounting to ten hours a week for one year, to be chosen by the student. It should be noted that a single study may be taken as a free elective, without electing the group that includes it, and any courses open as free electives, may be chosen without taking the remainder of the minor course of which they may form a part.

The studies required for a degree may for convenience be tabulated as follows:

Required Courses (Five hours a week for One Year Each).

<table>
<thead>
<tr>
<th>1 and 2.</th>
<th>3.</th>
<th>4.</th>
<th>5.</th>
<th>6.*</th>
</tr>
</thead>
<tbody>
<tr>
<td>English. [Two Courses.]</td>
<td>Philosophy and Psychology.</td>
<td>Science: Physics, or Chemistry, or Biology.</td>
<td>Science, or History, † or Economics and Politics, or Geology, or Biology.</td>
<td>Matriculation French, or German, or Matriculation Greek (or Minor Latin).</td>
</tr>
</tbody>
</table>

Two Major Courses (Five hours a week for Two Years Each).

Constituting any one of the following sixty-three groups:

I—XX. XXI. XXII. XXIII.

Any Language with Ancient Ancient Ancient
any Language ‡ with History History History
(Twenty Groups) Greek. Latin. with Classical

* The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study. Students not wishing to study Greek may substitute the college course in minor Latin or the advanced standing examination in minor Latin for the examination in matriculation Greek. Minor Latin may not be offered for examination without attending the college class after the close of the matriculation examinations at the beginning of the junior year.

† A student electing modern history as one of her group subjects and offering history in place of the second year of science must offer five hours of post-major work in this subject.

‡ For the purpose of forming a group, Italian and Spanish may count as one language; they may be combined so as to form a course of five hours a week for two years.
XXIV. Bachelor of Arts.

Modern History with Economies and Politics.

XXV. Modern History with German.

XXVI. Modern History with French.

XXVII. Modern History with History of Art.

XXVIII. Economics and Politics with Philosophy.

XXIX. Philosophy with Greek.

XXX. Philosophy with Latin.

XXXI. Philosophy and Psychology with Economics and Politics.

XXXII. Philosophy with Mathematics.

XXXIV. Philosophy with Physics.

XXXIV. Philosophy and Psychology with Economics and Politics.

XXXV. Psychology with Greek.

XXXVI. Psychology with English.

XXXVII. Psychology with Mathematics.

XXXVIII. Psychology with Physics.

XXXIX. Psychology with Classical Archaeology with Greek.

XL. Psychology with Greek.

XLII. Psychology with English.

XLIII. Psychology with Mathematics.

XLIV. Psychology with Biology.

XLVI. Classical Archaeology with Greek.

XLVIII. History of Art with German.

XLIX. History of Art with Italian.

L. History of Art with Spanish.

LI. Mathematics with Greek.

Mathematics with Latin.

LIII. Mathematics with Physics.

LIV. Mathematics with Chemistry.

LV. Mathematics with Biology.

LVII. Any Science with any Science (Six Groups).
Requirements for Degrees.

Free Elective Courses.

Ten hours a week for one year in any subject, or subjects, the student may elect.

The following may serve as examples of some of the many combinations of studies that may be made by those candidates for a degree who wish to specialise as far as possible in particular departments: Matriculation French, Matriculation German, Matriculation Greek, and Minor Latin are bracketed as being subjects that may be included in the examination for matriculation. These bracketed courses may be offered for examination before the beginning of the junior year without attendance on the college classes, but this is not advised on account of their difficulty.

Classics. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics). As a Group, Greek and Latin. As Free Electives, Post-major Greek and Latin, or Classical Archaeology, ten hours a week for one year.

Modern Languages (other than English). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Mathematics). As a Group, German and French, or German and Italian and Spanish, or French and Italian and Spanish. As Free Electives, Italian and Spanish, or Post-major French or German, ten hours a week for one year.

English. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Philosophy). As a Group, Greek and English, or Latin and English, or English and German, or English and French, or English and Italian and Spanish, or English and Spanish, or English and Philosophy. As Free Electives, Latin and German, ten hours a week for one year.

Mathematics (with Greek). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Physics, another Science, (or Post-major Mathematics, or Modern or Ancient History, or Minor Psychology). As a Group, Mathematics and Greek. As Free Electives, Post-major Mathematics and Post-major Greek, ten hours a week for one year.
MATHEMATICS (with Physics). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Chemistry, another Science (Geology, or Biology), or Post-major Mathematics. As a Group, Mathematics and Physics. As Free Electives, Post-major Mathematics and Post-major Physics, ten hours a week for one year.

MODERN HISTORY. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, another Science, or Post-major History, or Economics and Politics, or Minor Philosophy, or Mathematics). As a Group, Modern History and Economics and Politics. As Free Electives, Post-major Modern History and Post-major Economics and Politics, ten hours a week for one year.

PHILOSOPHY (with Greek). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Mathematics). As a Group, Greek and Philosophy. As Free Electives, Post-major Greek and Minor Psychology ten hours a week for one year.

PHILOSOPHY (with English). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics). As a Group, English and Philosophy. As Free Electives, Psychology and English, ten hours a week for one year.

MODERN EUROPEAN HISTORY (with French). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Psychology, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics). As a Group, Modern European History and French. As Free Electives, Post-major French and Post-major Modern History.

PHILOSOPHY or PSYCHOLOGY (with Economics and Politics, or with Mathematics, or with Physics). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History). As a Group, Philosophy or Psychology with Economics and Politics, or with Mathematics, or with Physics. As Free Electives, Post-major Economics, or Mathematics, or Physics, ten hours a week for one year.

CLASSICAL ARCHAEOLOGY (with Greek). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek], English,
Philosophy, Science (Physics, or Chemistry, or Biology, or Geology), another Science, (or Modern, or Ancient History, or Minor Philosophy, or Mathematics). As a Group, Greek and Classical Archaeology. As Free Electives, History of Art, or Post-major Greek, or Minor Latin, ten hours a week for one year.

Science. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics, or Elective Mathematics). As a Group, Physics and Chemistry, or Physics and Geology, or Physics and Biology, or Chemistry and Geology, or Chemistry and Biology, or Geology and Biology. As Free Electives, Mathematics and Physics, or Chemistry, or Geology, or Biology, ten hours a week for one year.

Preliminary Medical Course. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Minor Physics, Major Physics. As a Group, Chemistry and Biology. As Free Electives, Post-major Biology and Post-major Chemistry, or Minor Latin, (if not taken as a required study) ten hours a week for one year.

Preparation for Social Service. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Minor and Major Biology. As a Group, Economics and Politics and Philosophy. As Free Electives, Post-major Economics and Politics, or Modern History, or Mathematics.

The following combinations may be adopted by those who wish to pursue a three years' course in history, economics and politics, or science, or English, yet do not wish to elect an historical, or economic, or a scientific or language group.

I. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, Modern History. As a Group, any Language with any language, or Chemistry and Biology. As Free Electives, Ancient History, five hours a week for one year, and Major Modern History five hours a week for one year.

II. As above, but for Modern History substitute Minor Economics and Politics, and for Ancient History, Major Economics and Politics, and for Major Modern History, Post-major Economics and Politics.

III. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Physics and Chemistry, or Geology, or Biology. As a Group, any language with any language. As Free Electives, Major and Post-major Physics, or Chemistry, or Geology, or Biology, five hours a week for two years.
IV. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics). As a Group, Greek and Latin. As Free Electives, Minor and Major English, five hours a week for two years.

Every undergraduate student is expected to consult the Dean of the College in regard to the details and best arrangement of her various studies, and to register her course of study in the president's office before entering upon college work. Regular attendance of classes is required.

The studies leading to the degree of Bachelor of Arts, may, as a rule, be taken in any order preferred by the student, but students are advised to plan their work carefully in advance with reference to the lecture schedule in order that a conflict of hours may not later in their course prevent them from electing all the studies which they desire. Students who elect English as a major study, for example, must take the general English literature lectures and essay work in their first and second years in the college because they are required to complete this work before entering the major course in English. Students choosing a scientific group, such as chemistry and biology, must arrange their courses so as to avoid conflicts in the hours for laboratory work. Trigonometry is required for the work of the major year of the group course in physics.

Those students who have not decided on their group may in the first year pursue required studies only, or may elect one of the courses belonging to the group to which they most incline, with the understanding that if they should desire to change their group that course will be counted as a free elective; those students whose tastes are already fully formed, or who are uncertain how many years they shall remain in college, may enter at once on free elective studies and on the study of both subjects of their group. There are obvious advantages for the student in deferring as long as possible the choice of her free electives and her group, inasmuch as the required studies, by accustoming her to the methods of laboratory work, and to the study of lan-
guages, literature, and history, afford her every opportunity of ascertaining her true tastes and aptitudes.

The students are not divided into the traditional college classes and there is no limit of time for graduation; in order to pursue a wider course of reading in connection with single subjects, or to attend a greater variety of lectures, the ablest students may choose to defer graduation; personal considerations only determine the time spent in completing the studies required for a degree. Nevertheless these requirements constitute strictly a four years' course; that is to say, if the time given to lectures and class work be, as is usual, fifteen hours a week, a student passing the ordinary matriculation examination, and availing herself of the preliminary courses of the college in the subjects which that examination did not include, in all cases requires precisely four years. To give more time for advanced studies and to lighten the college course, students are permitted to take examinations in certain subjects included in the course without attending the college classes in these subjects. Trigonometry, solid geometry, and the fourth language (Matriculation French, or German, or Greek, or Minor Latin) may be taken in this way if offered not later than the beginning of the junior year. A student who can furnish proof that she has acquired advanced knowledge of German or French by attendance on regular advanced classes conducted by a school, or college, or by visiting teachers, or by residence abroad, or by study under German or French governesses at home, is permitted to take examinations for advanced standing in reading and composition in these languages, but only in the first three weeks after entering college. Students entering college at the beginning of the second semester are not permitted to register for more than fifteen hours of college work, or to offer advanced standing examinations in order to complete the work required for a degree in less than four years.

Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional
courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not in itself qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College and must have worked as a graduate student at Bryn Mawr College for a full year* during which at least two-thirds of her time must have been devoted to advanced work in closely related lines according to a course of study approved by the Graduate Committee of the Academic Council. The candidate must submit her proposed course of study for the approval of this committee before the third week in October. She must pass a special written examination on each subject to the satisfaction of the department in which she has studied, and must announce her candidacy for the degree to the President not later than the first day of May in the academic year in which the degree is to be conferred.

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study. The degree is given to no one who cannot read French and German, or who is unacquainted with Latin. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

Requirements.

1. Time.—The earliest date at which the Ph.D. degree may be taken is three years after graduation, but the element of time is subordinate to the other requirements. The minimum of three years will usually be exceeded.

* It is understood that the work done for the degree of Master of Arts does not necessarily count as a full year towards the degree of Doctor of Philosophy and Master of Arts.
2. Residence.—The candidate must devote to graduate work the equivalent of three full years, of which at least two must be at Bryn Mawr, and the third if not at Bryn Mawr at some other college or university approved by the Graduate Committee.

3. Subjects.—The course of study shall consist of one major subject and two minor subjects, of which one (the associated minor) shall be in the same department as the major subject, or in a closely allied department specified in the printed requirements; the other (the independent minor) shall complete a combination authorised in the printed requirements. Certain combinations will permit the independent minor to be taken in the same department as the associated minor, when this is not in the same department as the major subject. The printed list of independent minors shall consist of subjects that are recommended, and the Graduate Committee shall have power to accept subjects not specified in the list.

4. Courses.—During the three years devoted to graduate work the candidate shall take a certain number of seminars stated below; in case any part of the three years is spent at some other college or university, the Graduate Committee shall determine the Bryn Mawr equivalents of the courses there taken.

In the major subject together with the associated minor the candidate shall take during each of three years one journal club and two seminars, or graduate courses recognised by the Graduate Committee as seminars;* in the independent minor she shall take for one year two seminars, or graduate courses recognised as seminars. The division of the seminars between the major and the associated minor shall be subject to the approval of the Supervising Committee. In no case shall less than two seminars and one journal club for two years be taken in the major subject.

The required courses may be spread over more than three years; but the student may not take four required seminars with one instructor unless authorized by the Graduate Committee.

No post-major work or work equivalent to post-major shall count towards the degree, even though a candidate may be obliged to take such work in order to supplement her preparation in her subjects, except in the case of such courses in science as shall be designated in the calendar and accepted by the Graduate Committee as equivalent to graduate seminars in virtue of assigned supplementary reading or laboratory work or both.

Of the courses required in the major and associated minor, two seminars and one journal club for at least two years must be taken before the Preliminary Examination, as well as the whole of the work in the independent minor. All must be completed before the Final Examination.

5. Dissertation.—The dissertation must be the result of independent investigation in the field covered by the major subject, under such direction as may be necessary; it must contain new results, arguments, or conclu-

*A course will not be regarded as equivalent to a seminar unless it requires about one-third of the student's time.
Tuition.

185

sions, or it must present accepted results in a new light. It must be published within three years from the Commencement after the candidate has passed the Final Examination, unless a special extension of time is granted by the Graduate Committee; and 150 copies (including the vita), of which two must be bound in a specified manner, must then be supplied to the College. The candidate shall not be entitled to use the degree until her dissertation shall have been published in approved form.

6. Examinations.—The progress and attainments of the candidate shall be tested by examinations as explained in the printed regulations.

Registration.—Before an applicant for the degree of Ph.D. can be admitted as a candidate she must submit* to the Graduate Committee in writing an account of her general preparation, stating in particular the extent of her knowledge of Latin, French, and German; stating also the subjects she wishes to offer as major and minors for the degree, and the amount and character of the work already done in these subjects. If this statement is satisfactory she will be registered as a candidate. When the Graduate Committee decides that the candidate's preparation is in any way insufficient she will be required to undertake suitable extra work.

For undergraduate students and hearers the charge for tuition is two hundred dollars a year, payable in advance.† The average cost of teaching each undergraduate student is over four hundred dollars a year. The tuition fee has been fixed at two hundred dollars in order not to exclude those unable to pay the entire amount but the difference between the actual cost and the price of tuition must be met from the small endowment funds of the college and from outside gifts. Voluntary contributions from parents or students able and willing to pay the whole or any part of this additional two hundred dollars will be credited as a gift towards the college salaries for teaching. No reduction of the charge of two hundred dollars can be made on account of absence, illness, dismissal during the currency of a semester, term, or year, or for any other reason whatever and no refunding will be made on account of any said causes in case of a payment in advance.

Every student who enters the college must register immediately at the comptroller's office, and must register her courses at the president's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office, or the courses will not be

---

*Tuition for Undergraduate Students.

* Using the application blank issued by the Graduate Committee.

† Students that intend to take the degree of Bachelor of Arts in February will be charged only one half the regular tuition fee if they register this intention in the comptroller's office before beginning their college work, provided their entire academic work can be completed in the first semester.
permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

For undergraduate students there is an additional charge of ten dollars a semester for materials and apparatus for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.

In courses in Geology each hour of field work is counted as one hour of laboratory work. Not more than one laboratory course is required of candidates for a degree.

Residence in the college buildings is required of all undergraduate students except those who reside with their families in Philadelphia or in the neighbourhood. The expense of board and residence in the college halls for undergraduate students is three hundred and twenty-five dollars a year and upwards, according to the room or rooms occupied by the student; in about one-third of the college rooms the expense of board and residence is three hundred and twenty-five or four hundred dollars. Of this charge two hundred and twenty-five dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expense of furnishing, service, heating, and light.*

The health of the students is under the charge of a Health Committee consisting of the President, the Dean of the College, the Director of Athletics, and the Physicians of the College. See pages 151 to 152 of this Calendar.

Every student entering the college will be vaccinated unless she can furnish satisfactory proof that she has been successfully vaccinated not more than two years previously.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organized in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The College reserves the right to exclude at any time students whose conduct or academic standing renders them undesirable members of the college community, and in such cases the fees due or which may have been paid in advance to the college will not be refunded or remitted in whole or in part.

Plans and descriptions of the academic buildings and of the halls of residence, Merion Hall, Radnor Hall, Denbigh Hall,

* Rugs and towels must be furnished by the students themselves.
Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, are published as Part 4 of the Bryn Mawr College Calendar and may be obtained by application to the Secretary of the College. Each of the halls of residence (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for from sixty to seventy students, and is under the charge of a resident warden. Application for rooms should be made as early as possible. The demand for rooms is very great and since reserving a room unnecessarily may prevent some other student from entering the college, every application for a room or suite of rooms, whether made by a student already in residence or by a candidate for admission to the college, must be accompanied by a deposit of fifteen dollars, otherwise the application will not be registered. The amount of this deposit will be deducted from the rent if the room or suite of rooms assigned be occupied by the applicant. The amount of this deposit will be refunded only in the following cases. In all other cases the deposit will be forfeited to the college.

a. If an applicant who is a student of the college gives formal notice to the Secretary of the College before the first of May preceding the academic year for which the application is made that she wishes to withdraw her application.

b. If a candidate who has applied for admission to the college in October gives formal notice to the Secretary of the College before the fifteenth of July preceding the academic year for which the application is made that she wishes to withdraw her application.

c. If a candidate who has applied for admission to the college in February gives formal notice to the Secretary of the College before the first of December preceding the semester for which the application is made that she wishes to withdraw her application.

The above mentioned deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year.*

Every applicant giving up later than the first of September the room or suite of rooms assigned to her for the ensuing aca-

*Every student except a member of the freshman class who moves from one hall to another is charged a fee of ten dollars for moving, and every student except a member of the freshman class who moves from one room to another in the same hall is charged a fee of five dollars. This fee entitles a student to have five pieces moved free of charge.
Undergraduate Students.

demic year is responsible for the rent thereof for the whole year; exception will be made only in the case of applicants that take, and fail to pass, the autumn examinations for matriculation, but even in this case the deposit cannot be refunded. Every applicant for a room for the second semester will be responsible for the rent of the room or suite of rooms assigned to her for this semester, unless she gives formal notice of withdrawal to the Secretary before the first of January. The charges for room-rent are not subject to remission or deduction under any circumstances, or in case of withdrawal for any cause whatever, even though during the currency of a semester, term, or year paid for in advance the student shall be dismissed. The applicant is not entitled to dispose of the rooms thus left vacant, this right being reserved exclusively by the college.

In case of prolonged illness and absence from the college extending over six weeks or more, there will be a proportionate reduction in the charge for board.

Rooms are assigned to members of the entering class who have already passed their entrance examinations during the summer preceding the academic year for which application is made. Candidates who do not complete their examinations until the autumn will be assigned rooms then if any rooms chance to be vacant. No particular room or set of rooms may be applied for. Applicants are allowed to choose in turn from among all the rooms left vacant, the order of choice being determined by the date at which the application is registered. Cheques should be drawn payable to Bryn Mawr College.

Every student who changes her room is required to pay an extra fee of fifteen dollars. Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam; the air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. Electric reading lamps are provided in every room. The students' personal washing may be done by any laundry recommended by the college for 50 cents a dozen, or about $8 a half-year for one dozen pieces a week. On account of the danger of infectious diseases students in residence are not permitted to send their washing to private laundresses.

Accommodation is provided for students that wish to remain at the college during the Christmas and Easter vacations at $1.50 a day or $10.50 a week for undergraduate students and at $1.20 a day or $8.40 a week for graduate students. During the Christmas vacation the halls of residence are closed but accommodation is provided on or near the college campus. During the Easter vacation the halls of residence are kept open and undergraduate and graduate students may occupy their own rooms at the above rates.
Students remaining during any part of the Christmas or Easter vacations in Bryn Mawr, or the immediate neighborhood, not in their own homes, are required to take advantage of these arrangements and will be charged at the above rates for the period of the vacation. Students not going to their own homes are required to inform the Secretary in advance of their intention to spend the vacation elsewhere and to register their addresses in the college office.

For undergraduate students the fees are as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition for the academic year, payable October 1st</td>
<td>$200.00</td>
</tr>
<tr>
<td>Room-rent for the academic year, payable October 1st</td>
<td>$100.00*</td>
</tr>
<tr>
<td>or $175, $200, $225, $250, $275, $300, $325, $350, $400, depending on the</td>
<td></td>
</tr>
<tr>
<td>room or rooms occupied</td>
<td></td>
</tr>
<tr>
<td>Infirmary fee for the academic year, payable October 1st</td>
<td>$10.00</td>
</tr>
<tr>
<td>Board for the academic year, payable in equal installments, October 1st</td>
<td>$225.00</td>
</tr>
<tr>
<td>and February 1st</td>
<td></td>
</tr>
</tbody>
</table>

Total for tuition, residence, and infirmary fee for the academic year with minimum room-rent: $535.00

Laboratory fees, for laboratory course of less than four hours a week for the academic year: $10.00

For laboratory course of four or more hours a week for the academic year: $20.00

Graduation fee: $20.00

The fees are due on the first day of each semester and students whose fees are not paid before November first in the first semester or before March first in the second semester are not permitted to continue in residence or in attendance on their classes.

The Students' Loan Fund of Bryn Mawr College was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The fund is managed by a committee consisting of the President of the College and representatives of the Alumnae Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Mrs. Edward Wyatt Evans, 151 E. Coulter Street, Germantown, Philadelphia; Miss Ethel Pew, Morris Avenue, Bryn Mawr, Pa., Miss Katharine Leonard Howell, 3307 Hamilton Street, Philadelphia, and Mrs. Robert Darrah Jenks, 1704 Rittenhouse Street, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be sent to the Treasurer of the committee, and all applications for loans for any given year should be made before May 1st, of the preceding academic year.

Scholarships.—Four competitive entrance scholarships, of the value of $100 each, are awarded annually to candidates receiving their final certificates in the spring matriculation examinations of Bryn Mawr College. One is open to candidates from each of the following districts: (a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi River; (d) Pennsylvania and all places not included in (a), (b), and (c). The

* In about one-sixth of the college rooms the rent is $100, making the cost of board, residence, and tuition for undergraduate students $525 but students desiring to apply for rooms at $100 must file a statement at the president's office that they are unable to afford rooms at a higher price.
district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present themselves for examination at any place where such examination is held. These scholarships, which are to be held for one year only, are awarded in each of the above named districts on the basis of the sum total of marks obtained by the candidate, but no one is eligible for a scholarship who has received more than two conditions in the twenty sections of the examination. When the examination has been divided no account is taken of those conditions incurred in the first division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year in residence at Bryn Mawr College, who have not studied at any other college, and have not cancelled any division of the Bryn Mawr College matriculation examinations. All those who present themselves are ipso facto candidates for these scholarships, no formal declaration of candidacy being required.

Eight scholarships for non-resident students of $200 each, entitling the holder to free tuition, renewable for four consecutive years, were founded by the College in 1893, and were presented to the public schools of Philadelphia through Dr. Brooks, the Superintendent of the Public Schools of Philadelphia, on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examination of Bryn Mawr College in the High School for Girls, Philadelphia; 2. She shall have been recommended by the Board of Education of Philadelphia, and their recommendation shall have been approved by the Directors of Bryn Mawr College; 3. The scholarship shall be renewed annually by the Directors, until the holder has completed her fourth year at college, provided her conduct and academic work have been satisfactory to the authorities of the college.

The L. C. B. Saul Memorial Scholarship. In 1893 the Alumnae Association of the Girls' High and Normal School of Philadelphia founded at Bryn Mawr College a scholarship entitling the holder to free tuition, renewable for four years. This scholarship is awarded every four years to the graduate of the Girls' High School who passes the matriculation examination of Bryn Mawr College for that year with the highest credit. In 1904 the scholarship was renamed the L. C. B. Saul Memorial Scholarship.

One scholarship of $200 entitling the holder to one year's free tuition, was founded by the College in 1895, and was presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa., for the benefit of graduates of the High School of Lower Merion Township, Ardmore, Pa., on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examinations in the Lower Merion High School; 2. She shall have been recommended by the School Board of Education of Lower Merion Township, and their recommendation shall have been approved by the Directors of Bryn Mawr College; 3. If in any year there shall be, in the judgment of the School Board of Education of Lower Merion Township, no satisfactory candidate in the graduating class, the scholarship may be renewed during the following year for the benefit of a former holder, provided her conduct and academic work have been satisfactory to the authorities of the college.

One scholarship of $200 entitling the holder to one year's free tuition was founded by the Directors in 1909 and was presented to the School Board of Education of Norristown, Pa., for the benefit of graduates of Norristown High School, on the following terms: 1. That the candidate shall have received all her preparation for Bryn Mawr College in the Norristown High School; 2. That she shall have successfully passed the entrance examinations of Bryn Mawr College not later than the June preceding the autumn in which she wishes to enter the college; 3. That this scholarship shall not be awarded twice to the same person unless the Superintendent of Schools shall file in the office of the President of the College a statement to the effect that no other member of the graduating class is able to compete for the scholarship; 4. That the candidate shall have been nominated to the Board of Directors of Bryn Mawr College by the Superintendent of Schools or by the Board of Education and that such nomination shall have been duly approved by the Board of Directors of Bryn Mawr College.
Scholarships.

One competitive scholarship of the value of $200, renewable till graduation, is open annually for competition to members of the Society of Friends who are unable to pay the full charge for tuition and residence. This scholarship is awarded, as far as possible, under the same rules as those governing the award of the competitive entrance scholarships of Bryn Mawr College. Two additional scholarships of the value of $200 each are open for competition to graduate students who are members of the Society of Friends and need financial assistance. Three scholarships, of $100 each, for one year, are open to those graduates of Earlham, Penn, and Guilford Colleges respectively, who in the preceding year have completed the course of their several colleges with most distinction. These scholarships have been established by the Trustees in accordance with the desire of the Founder of the college to promote the advanced education of women in the Society of Friends, of which he was a member.

Scholarships of the value of $500 each were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland. One of these scholarships is open annually to the graduate of the Bryn Mawr School who has completed the school course with most distinction.

The James E. Rhoads Memorial Scholarships two in number, each of the value of $250 for one year, were founded in 1897 by the Alumnae Association of Bryn Mawr College, in memory of the first President of the College, Dr. James E. Rhoads. The first of these scholarships is the James E. Rhoads Sophomore Scholarship, and is open to those students only who have completed college work amounting to not less than twenty and not more than forty-five hours (three semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than one semester. The second of these scholarships is the James E. Rhoads Junior Scholarship, and is open to those students only who have completed college work amounting to not less than forty and not more than seventy-five hours (five semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. To be eligible for either of these two scholarships a student shall have attained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the nominating committee. In case either scholarship is awarded to a non-resident student, its value shall not exceed $150. The nominating committee consists of the President of Bryn Mawr College, two members of the Faculty of the College, appointed annually by the Council, the President of the Alumnae Association of Bryn Mawr College and three other members of the Alumnae Association appointed by the executive committee of the Alumnae Association. Applications for the scholarships should be addressed to the Recording Dean and Assistant to the President, Bryn Mawr College, to be forwarded to the Chairman of the Committee.

The Mary E. Stevens Scholarship of the value of $100 founded in 1896 by former pupils of Miss Mary E. Stevens's School is awarded to a member of the Sophomore class who needs financial assistance, to be held at Bryn Mawr College, during the junior year. It is open to those students only who have registered for college work amounting to not less than forty and not more than sixty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. Applications for this scholarship should be addressed to the President of Bryn Mawr College.

Two Maria Hopper Scholarships of the value of $200 each were founded in 1901 by the bequest of the late Maria Hopper of Philadelphia. They are awarded, on the ground of excellence in scholarship, to two members of the freshman class who need financial assistance, to be held at Bryn Mawr College during the sophomore year. They are open to those students only who have registered for college work amounting to not less than twenty and not more than forty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than one semester. Applications for these scholarships should be addressed to the President of Bryn Mawr College.

The Anna M. Powers Memorial Scholarship of the value of $200 was founded in 1902 by Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers. The scholarship is open to members of the junior class who need financial aid in order to complete the work for the degree and is to be held in the senior year. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.
The Maria L. Eastman Brooke Hall Memorial Scholarship of the value of $100 was founded in 1901, in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Media, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to a member of the junior class to be held during the senior year. No application for the scholarship is necessary.

The Charles E. Ellis Scholarships of the value of $200 each were founded in 1909 by the bequest of the late Charles E. Ellis and are awarded on the recommendation of the Superintendent of the Public Schools of the City of Philadelphia to students educated in the public schools of Philadelphia who have passed the entrance examinations of Bryn Mawr College and whose nomination has been approved by the Board of Directors of the Trustees of Bryn Mawr College.

A special Thomas H. Powers Memorial Scholarship of the value of $200 was given in 1910 by Mrs. J. Campbell Harris in memory of her father, Thomas H. Powers. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.

The Anna Hallowell Memorial Scholarship of the value of $100 was founded in 1912 by the family of the late Anna Hallowell. It is awarded to a member of the sophomore class in need of financial assistance to enable her to continue her studies during her junior year, and is to be given by the faculty to the student satisfying the above requirement who has the highest academic record provided that this student does not hold any other scholarship. This provision may, however, be disregarded in case of great financial need.

The Frances Marion Simpson Scholarships, four in number, each of the value of $200, were founded in 1912 by Mr. Alexander Simpson, Jr., in memory of Frances Simpson Pfahler, of the class of 1906; one scholarship to be awarded in each October, to a candidate who receives her final certificate in the preceding spring matriculation examination. Competition for these scholarships is open only to residents of Philadelphia and Montgomery counties who have been prepared for Bryn Mawr College in the public schools of the said counties, or at home by their parents and guardians, or in the model school of the Department of Education of Bryn Mawr College, or in Miss S. Janet Sayward's School at Overbrook, Pennsylvania; and only those students who are unable or whose parents are unable to afford to pay the fees for tuition in Bryn Mawr College are entitled to compete.

The scholarships are renewable for four successive years, and are meant for those students only who take the full college course. Students holding the scholarships who become able to pay the tuition fees of Bryn Mawr College in whole or in part are required to do so, and all holders of the scholarships are required to promise to repay for the benefit of other students in need of the scholarship, the advances made to them, when they can do so without oppressing themselves or neglecting their duties to others.

The Mary Anna Longstreth Memorial Scholarship of the value of $200 was founded in 1913 by the Alumnae of the Mary Anna Longstreth School, the children of Alumnae, and a few of her friends in grateful memory of Mary Anna Longstreth. The scholarship, which provides free tuition for one student, is to be awarded each year to a student who needs financial aid to begin or continue her college course.

The Elizabeth Duane Gillespie Scholarship in American History of the value of $60 was founded in 1903 by the Pennsylvania Society of Colonial Dames of America, in memory of Elizabeth Duane Gillespie. It is awarded annually to a member of the sophomore or junior class, on condition that the holder of the scholarship devote to the study of American history at least four hours a week for one year during the last two years of her college course. The candidate is to be selected by the Faculty of Bryn Mawr College on the ground of excellence in scholarship.

The Woman's Medical College of Pennsylvania presented to Bryn Mawr College in 1910 a scholarship to be awarded to a graduate of the college recommended by the President and Faculty as in their opinion qualified to take up the study of medicine. The holder is given free tuition for one year at the Woman's Medical College of Pennsylvania and the scholarship will be renewed for the three remaining years of the medical course if the holder's record prove satisfactory.
FOUNDATION OF SCHOLARSHIPS.—The sum of five thousand dollars given or left by will to the Directors of Bryn Mawr College, will found a perpetual scholarship giving free tuition to one student every year. The scholarship may be given in memory of and named after any person designated by the donor.

FORM OF BEQUEST.

I give and bequeath to The Trustees of Bryn Mawr College, a corporation established by law in the State of Pennsylvania the sum of ........................................to be invested and preserved inviolably for the endowment* of Bryn Mawr College, located at Bryn Mawr, Pennsylvania.

Dated..............................

For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition fee is one hundred and twenty-five dollars a year, payable half-yearly in advance. For other graduate students† who do not wish to devote all their time to graduate work the fees are as follows, payable in advance: for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester.‡ This arrangement is made especially for non-resident graduate students, but those who wish to take five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms

* The bequest may be made, if desired, for foundation of professors' chairs, scholarships* fellowships, or for some other specified purpose.
† Doctors of Philosophy of Bryn Mawr College may attend lectures or work in the laboratories without payment of any fee except for material used in the laboratory.
‡ The fees charged are reckoned on the basis of the actual hours of conference or lecture, irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

In counting the number of hours for which a graduate student is registered the following special arrangements are made in regard to laboratory courses: payment for a one hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition with no extra charge except the laboratory fee. Students registered for laboratory work only, are charged the following tuition fee: for each two and one-half hours of undergraduate laboratory course and for each five hours of graduate laboratory course the same fee as for a one hour lecture course. The laboratory fees as stated above are charged in addition to the charge for tuition.
if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the semester becomes due as soon as the student is registered in the college office. No reduction of this fee can be made on account of absence, dismissal during the currency of the semester, term, or year covered by the fee in question, or for any other reason whatsoever. Graduate students are admitted to residence or to attendance on lectures at any time during the year, and in this case a proportionate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the college must register immediately at the controller's office, and must register her courses at the president's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

\[ \text{Laboratory Fees.} \]

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses or its equivalent in laboratory courses are charged a laboratory fee of eighteen dollars a semester, with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week the laboratory fee is reduced to twelve dollars a semester; and if she takes, as a regular student, courses in subjects not enumerated above amounting to ten hours a week the laboratory fee is reduced to six dollars a semester.

Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, and graduate students taking one undergraduate laboratory course only are charged a laboratory fee of ten dollars a semester for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.

Graduate students taking courses in the department of Social Economy and Social Research are charged a laboratory fee of $5 a semester and are also required to provide themselves with a 100 trip ticket between Bryn Mawr and Philadelphia costing $15.45. Any extra expenses for train fares or car fares or other charges in connection with the work required by the department will be defrayed by the department.

\[ \text{Residence for Graduate Students.} \]

Residence in the college buildings is optional except for holders of resident fellowships and scholarships. In each hall of residence, except Merion Hall, a special wing or corridor is reserved for graduate students, and in order to secure entire quiet no undergraduate students are permitted to engage rooms in the graduate wings. The expense of board and residence in the graduate wings of the college halls is two hundred and seventy-five dollars. Of this amount two hundred and
twenty-five dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expenses of furnishing, service, heating, and light.*

A deposit of fifteen dollars is required from each graduate student, fellow, or scholar who desires to reserve a room in a hall of residence. The amount of this deposit will be deducted from the rent if the room is occupied by the student; it will be refunded if the student gives formal notice to the Secretary of the College before the fifteenth of July preceding the academic year for which the application is made that she wishes to withdraw her application. If for any reason whatever the change or withdrawal be made later than July fifteenth, the deposit will be forfeited to the College.

For graduate students the fees are as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition for the semester, payable on registration:</td>
<td></td>
</tr>
<tr>
<td>For one hour a week of lectures</td>
<td>$10.00</td>
</tr>
<tr>
<td>For two hours a week of lectures</td>
<td>$20.00</td>
</tr>
<tr>
<td>For three hours a week of lectures</td>
<td>$30.00</td>
</tr>
<tr>
<td>For four or five hours a week of lectures</td>
<td>$40.00</td>
</tr>
<tr>
<td>For six or more hours a week of lectures</td>
<td>$62.50</td>
</tr>
<tr>
<td>Room-rent for the academic year, payable on registration</td>
<td>$50.00</td>
</tr>
<tr>
<td>Board for the semester payable on registration</td>
<td>$125.00</td>
</tr>
</tbody>
</table>

Total expenses for the academic year:

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition fee, for six or more hours a week of lectures</td>
<td>$125.00</td>
</tr>
<tr>
<td>Room-rent</td>
<td>$50.00</td>
</tr>
<tr>
<td>Board</td>
<td>$225.00</td>
</tr>
<tr>
<td>Infirmary fee</td>
<td>$5.00</td>
</tr>
</tbody>
</table>

Total for tuition, residence, and infirmary care for the academic year $405.00
Laboratory fees for the academic year $10 to $36

Students whose fees are not paid by November first in the first semester or by March first in the second semester are not permitted to continue in residence or in attendance on their classes.

The Bryn Mawr European Fellowship of the value of $500 was founded in 1889. It is awarded annually to a member of the graduating class of Bryn Mawr College on the ground

* Rugs and towels must be furnished by the students themselves. Graduate students will, upon request, be supplied with rugs.
† See footnote, page 193.
of excellence in scholarship. The fellowship is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

The President M. Carey Thomas European Fellowship of the value of $500 was founded in 1896 by Miss Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student in her first year of graduate work at Bryn Mawr College. The fellowship is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

The Mary E. Garrett European Fellowship of the value of $500 was founded in 1894 by Miss Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. The fellowship is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

The Anna Ottendorfer Memorial Research Fellowship in German and Teutonic Philology of the value of $700 was founded in 1907 by Mrs. Anna Woerishoffer of New York City in memory of her mother. It is intended to defray the expenses of one year's study and residence at some German university and is awarded annually to a graduate student who has completed at least one year of graduate study at Bryn Mawr College but is not necessarily still in residence when making application for the fellowship. The fellowship will be awarded to the candidate who shows such proficiency in her studies or in independent work as to furnish reason to believe that she will be able to conduct independent investigations in the field of Teutonic Philology or German. The choice of a university may be determined by the holder's own preference subject to the approval of the Faculty. Application for the fellowship should be addressed to the President.
Resident Fellowships.

The Helen Schaeffer Huff Memorial Research Fellowship in Physics or Chemistry of the value of $750, and seventeen resident fellowships, of the value of $525 each, are awarded annually in Greek, Latin, English, German and Teutonic Philology, Romance Languages, Semitic Languages and Biblical Literature, History, Philosophy, Psychology, Archaeology, Mathematics, Physics, Chemistry, Geology and Biology, the Justus C. Strawbridge Fellowship in Economics and Politics, and the Carola Woerishoffer Memorial Fellowship in Social Economy and Social Research. They are open for competition to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate work at some college of good standing after obtaining their first degree. The fellowships are intended as an honor, and are awarded in recognition of previous attainments; generally speaking, they will be awarded to the candidates that have studied longest or to those whose work gives most promise of future success. All fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship, may, by a vote of the directors, receive the rank of Fellows by Courtesy.

Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president's office; they are not permitted while holding the fellowship to teach, or to undertake any other duties in addition to their college work. They are expected to uphold the college standards of scholarship and conduct and to give loyal support to the Students' Association for Self-Government. They are required to reside in the college and are assigned rooms by the Secretary of the College. They are charged the usual fee of four hundred and five dollars for tuition, board, room-rent, and infirmary care.

The holder of a fellowship is expected to devote at least one half her time to the department in which the fellowship
is awarded, and to show by the presentation of a thesis or in some other manner that her studies have not been without result.

A resident College Settlements Association joint fellowship* was established in 1915 and has been offered for 1915–16 and 1916–17 by the College Settlements Association together with independent alumnæ of Bryn Mawr College to a Bryn Mawr College graduate who wishes to prepare herself for settlement work. The value of the fellowship is $525, $125 of which is given by the College to meet the tuition fee. The holder of the fellowship is required to live in the College Settlement in Philadelphia and to give her entire time to the work of the Department of Social Economy, the practicum, carried on in the Settlement, occupying one-third of her time. Applications may be sent either to Miss Helen F. Greene, 80 Pinkney Street, Boston, Mass., or to the President of Bryn Mawr College.

Twenty Graduate Scholarships, of the value of $200 each, may be awarded to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of Bryn Mawr College, or of any other college of good standing.

The Susan B. Anthony Memorial Scholarship in Social Economy and Social Research or in Politics, founded in 1910, of the value of four hundred dollars, is open to the candidate wishing to devote herself to studies dealing with the position of women in industry and politics, whose work gives most promise of success in this field.

Ten graduate scholarships of the value of four hundred and five dollars each were founded in 1909, and two additional scholarships were founded in 1913, and will be awarded in 1916, four for English, Scotch, or Irish women, three for German women, three for French women, one for Scandinavian, and one for Swiss women. They are open for competition to all women of the prescribed nationality whose academic work has reached a standard equivalent to that denoted by the

---

*The term fellowship is used here because adopted by the College Settlement Association. The condition of one year's graduate study required of candidates for Bryn Mawr College resident fellowships does not apply.*
Bachelor's degree of any American college or university of acknowledged standing. The amount of the scholarship, four hundred and five dollars, covers the fees for tuition, board, residence, including light, heat, and service, and infirmary care for the academic year. A furnished single room in the graduate wing of one of the halls of residence is assigned to each scholar, but this is not available in the Christmas and Easter vacations when scholars who remain at the college have to pay the expenses of board and residence, see page 188.

Scholars are expected to reside in the college, to attend all college functions, to wear academic dress and to assist in the conduct of examinations. It is understood that they will uphold the college standards of scholarship and conduct and give loyal support to the Students' Association for Self-Government.

Application for resident fellowships or scholarships should be made to the President of the College on a form obtained from the President's office, as early as possible, and not later than the fifteenth* of April preceding the academic year for which the fellowship or scholarship is desired. A definite answer will be given within two weeks from the latest date set for receiving applications. Any original papers, printed or in manuscript, which have been prepared by the applicant and sent in support of her application will be returned when stamps for that purpose are enclosed, or specific directions for return by express are given. Letters or testimonials will be filed for reference.

*Applications for the Scholarships open to British, French, Swiss and Scandinavian women must be received by May the first, they should be accompanied by full particulars of the candidate's academic work, by diplomas or certificates and by letters of recommendation from professors and should be addressed to the President of Bryn Mawr College, Bryn Mawr, Pennsylvania, U. S. A. In the case of German candidates application should be addressed to Seiner Excellenz dem Herrn Staatssekretär des Innern, Reichsamt des Innern, Berlin, Germany, before April the first.
LIST OF DISSERTATIONS

PUBLISHED BY STUDENTS WHO HAVE OBTAINED THE DEGREE OF DOCTOR OF PHILOSOPHY FROM BRYN MAWR COLLEGE.


   Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. x.


   Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. xviii.

   Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. viii.

   Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. iv.


   Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. ii.


* Mrs. Francis Greenleaf Allinson.


GRAHAM, MINNIE ALMIRA. A Study of the Change from Violet to Green in Solutions of Chromium Sulphate. 50 p., O. pl. 3. Easton, Pennsylvania, printed by the Eschenbach Printing Company. 1912.


HARMON, ESTHER. Johanna Schopenhauer. 115 p., O. Munich, Printed by Kastner and Callwey. 1914.


JONAS, ANNA I. AND ELEANORA F. BLISS. Relation of the Wissahickon Mica-gneiss to the Shenandoah Limestone and to the Octoraro Micaschist, of the Doe Run-Avondale District, Coatesville, Quadrangle, Pennsylvania. 64 p., O. February, 1914.


* Mrs. Joseph M. Dohan. † Mrs. S. Prieoleau-Ravenel.
List of Dissertations.


* Mrs. Emmons Bryant.
† Mrs. William Roy Smith.


* Mrs. Eric C. W. S. Lyders. † Mrs. Winthrop Merton Rice. ‡ Died, 1905. § Died, 1913. || Mrs. William Bashford Huff.

SHEARER, EDNA ASTON. Hume's Place in Ethics. 86 p., O. Bryn Mawr, Pennsylvania. 1915.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. xvii.

SPALDING, MARY CAROLINE. Middle English Charters of Christ. cxxiv+100 p., O. Bryn Mawr, Pennsylvania. 1914.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. xv.

STEVENS, NETTIE MARIA. Further Studies on the Ciliate Infusoria, Licnophora and Boveria. 45 p., 6 pi., O. 1903.
Reprint from *Archiv für Protistenkunde*, Bd. iii.

STITES, SARA HENRY. Economics of the Iroquois. 159+vii p., O. Lancaster, Pa., The New Era Printing Co. 1905.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 3.


SWINDLER, MARY HAMILTON. Cretan Elements in the Cult and Ritual of Apollo. 77 p., O. Bryn Mawr, Pennsylvania. 1913.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. xiii.

TAYLOR, LILY ROSS. The Cults of Ostia. 100 p., O. Bryn Mawr, Pennsylvania. 1913.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. xi.

Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. vi.


WILLIS, GWENDOLEN BROWN. The Ancient Gods in Greek Romance. 54 p., O. Chicago, University of Chicago Press, 1905.

---

* Died, 1912. † Mrs. Lewis Albert Anderson. ‡ Mrs. George Arthur Wilson.
<table>
<thead>
<tr>
<th>Hour</th>
<th>Course</th>
<th>MONDAY</th>
<th>TUESDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MATRICULATION</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Greek (Kirk)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>German (Jeffers)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Greek, Plato (Sanders)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>French Reading (Vatar)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Economics, Introduction to Economics, Div. A (Marion P. Smith)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Div. B (Leake)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ancient Architecture (Carpenter)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics, Conics (Scott)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemistry (Brunel)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MINOR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>German Literature (Jessen)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fifth Century Athens (Ferguson)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Psychology, Social Psychology (Leuba)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Biology, Theoretical (Tennent)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Post-major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Graduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English Literature, 2nd year (Donnelly)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English, Middle English Romances</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English, 19th Century Critics (Chew)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>German Grammar</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spanish (DeHaan)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>History of Europe, Div. A (Gray)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Div. B (Leake)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biology (Tennent)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Philosophy, Kant to Spencer (Avey)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>17th and 18th Cent. Painting (Parkhurst)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Geology (T. C. Brown)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Selective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Post-major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Graduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English Composition, 1st year (Savage)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Italian (Vatar)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ancient History, Oriental (Barton)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Philosophy, History of (T. de Laguna)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Greek Sculpture (Carpenter)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Latin, Tacitus (Wheeler)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spanish Reading (DeHaan)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>History, French Revolution (Leake)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physics (Barnes)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemistry (Crenshaw)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Post-major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Graduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English Composition, 1st year (Savage)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Italian (Vatar)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ancient History, Classical (Ferguson)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Philosophy, History of (T. de Laguna)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ancient Painting (Swindler)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Latin Literature (Ruth)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spanish Literature (DeHaan)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>History, French Revolution (Leake)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physics (Barnes)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemistry (Crenshaw)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Post-major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Graduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Latin, Horace, Div. A (Ruth)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Div. B (Swindler)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Italian Psychology, Experimental (Ferree and Rand)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Major</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Greek, Demosthenes (Sanders)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English Drama (Chew)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>French Literature (Vatar)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Politics, Present Problems (Fenwick)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics (Hazlett)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biology</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Chemistry (Brunel)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
<td></td>
</tr>
<tr>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
<td></td>
</tr>
<tr>
<td>Cicero, Div. A (Theodore de Laguna)</td>
<td>Greek (Kirk)</td>
<td>Greek (Kirk)</td>
<td></td>
</tr>
<tr>
<td>Cicero, Div. B (Grace de Laguna)</td>
<td>German (Jeffers)</td>
<td>German (Jeffers)</td>
<td></td>
</tr>
<tr>
<td>Cicero, Div. C (Avey)</td>
<td>French (Thayer)</td>
<td>French (Thayer)</td>
<td></td>
</tr>
<tr>
<td>Cicero, Plato, Div. B (Marion P. Smith)</td>
<td>Div. B (Grace de Laguna)</td>
<td>Div. B (Grace de Laguna)</td>
<td></td>
</tr>
<tr>
<td>Ancient Architecture (Carpenter)</td>
<td>Div. B (Marion P. Smith)</td>
<td>Div. B (Marion P. Smith)</td>
<td></td>
</tr>
<tr>
<td>Div. B (Marion P. Smith)</td>
<td>Greek, Homer (Wright)</td>
<td>Greek, Sophocles (Sanders)</td>
<td></td>
</tr>
<tr>
<td>Greek, Homer (Wright)</td>
<td>French, 19th Century Literature (Beck)</td>
<td>French Composition (Vatar)</td>
<td></td>
</tr>
<tr>
<td>Classics, Introduction to</td>
<td>Economics, Introduction to</td>
<td>Economics, Introduction to</td>
<td></td>
</tr>
<tr>
<td>Classics, Introduction to</td>
<td>Div. A (Marion P. Smith)</td>
<td>Div. A (Marion P. Smith)</td>
<td></td>
</tr>
<tr>
<td>Hellenistic History (Carpenter)</td>
<td>Mathematics, Trigonometry (Scott)</td>
<td>Mathematics, Conics (Scott)</td>
<td></td>
</tr>
<tr>
<td>Mathematics, Trigonometry (Scott)</td>
<td>Chemistry, Demonstration (Brunel)</td>
<td>Chemistry (Brunel)</td>
<td></td>
</tr>
<tr>
<td>Chemistry, Demonstration (Brunel)</td>
<td>German, Faust (Jessen)</td>
<td>German Literature (Jessen)</td>
<td></td>
</tr>
<tr>
<td>Physics Journal Club (Huff and Barnes)</td>
<td>Psychology, Social Psychology (Leuba)</td>
<td>Fifth Century Athens (Ferguson)</td>
<td></td>
</tr>
<tr>
<td>Geology Journal Club (Tennent)</td>
<td>Philosophy, Social Psychology (Leuba)</td>
<td>Psychology, Social Psychology (Leuba)</td>
<td></td>
</tr>
<tr>
<td>Physics Journal Club (Tennent)</td>
<td>Astrophysics (Barnes)</td>
<td>Old Testament Canon (Barton)</td>
<td></td>
</tr>
<tr>
<td>Physics Journal Club (Tennent)</td>
<td>Physical Chemistry (Crenshaw)</td>
<td>Meteorology (T. C. Brown)</td>
<td></td>
</tr>
<tr>
<td>English Composition, 1st year (Savage)</td>
<td>English Literature, 2nd year (Donnelly)</td>
<td>English Literature, 2nd year (Donnelly)</td>
<td></td>
</tr>
<tr>
<td>Italian (Vatar)</td>
<td>English, Middle English Romances</td>
<td>English, Middle English Romances</td>
<td></td>
</tr>
<tr>
<td>Ancient History, Classical (Ferguson)</td>
<td>English, 19th Century Critics (Chew)</td>
<td>English, 19th Century Critics (Chew)</td>
<td></td>
</tr>
<tr>
<td>Philosophy, History of (T. de Laguna)</td>
<td>German Literature (Jessen)</td>
<td>German Reading</td>
<td></td>
</tr>
<tr>
<td>Ancient Painting (Swindler)</td>
<td>Spanish (DeHaan)</td>
<td>Spanish (DeHaan)</td>
<td></td>
</tr>
<tr>
<td>Latin Literature (Ruth)</td>
<td>History of Europe, Div. A (Gray)</td>
<td>History of Europe, Div. A (Gray)</td>
<td></td>
</tr>
<tr>
<td>Spanish Literature (De Haan)</td>
<td>Div. B (Leake)</td>
<td>Div. B (Leake)</td>
<td></td>
</tr>
<tr>
<td>History of Europe, Div. A (Gray)</td>
<td>Biology, Demonstration (Tennent)</td>
<td>Biology (Tennent)</td>
<td></td>
</tr>
<tr>
<td>Div. B (Leake)</td>
<td>Philosophy, Kant to Spencer (Avey)</td>
<td>Philosophy, Kant to Spencer (Avey)</td>
<td></td>
</tr>
<tr>
<td>Biology, Demonstration (Tennent)</td>
<td>Renaissance Sculpture (G. G. King)</td>
<td>17th and 18th Cent. Painting (Parkhurst)</td>
<td></td>
</tr>
<tr>
<td>Philosophy, Kant to Spencer (Avey)</td>
<td>Geology Laboratory (T. C. Brown)</td>
<td>Geology Laboratory (T. C. Brown)</td>
<td></td>
</tr>
<tr>
<td>Renaissance Sculpture (G. G. King)</td>
<td>Geology Laboratory (T. C. Brown)</td>
<td>Geology Laboratory (T. C. Brown)</td>
<td></td>
</tr>
<tr>
<td>Geology Laboratory (T. C. Brown)</td>
<td>Astrophysics (Barnes)</td>
<td>Geology Laboratory (T. C. Brown)</td>
<td></td>
</tr>
<tr>
<td>Invertebrate Paleontology (Hazellett)</td>
<td>Physical Chemistry (Crenshaw)</td>
<td>Geology Laboratory (T. C. Brown)</td>
<td></td>
</tr>
<tr>
<td>Natural History (Barnes)</td>
<td>Chemistry (Brunel)</td>
<td>Geology Laboratory (T. C. Brown)</td>
<td></td>
</tr>
<tr>
<td>Chemistry (Brunel)</td>
<td>Chemistry (Brunel)</td>
<td>Geology Laboratory (T. C. Brown)</td>
<td></td>
</tr>
<tr>
<td>Latin, Horace, Div. A (Ruth)</td>
<td>Italian (Vatar)</td>
<td>Italian Renaissance Painting (G. G. King)</td>
<td></td>
</tr>
<tr>
<td>Div. B (Swindler)</td>
<td>Ancient History, Classical (Ferguson)</td>
<td>Physics (Huff)</td>
<td></td>
</tr>
<tr>
<td>Div. C (Ferguson)</td>
<td>Philosophy, History of (T. de Laguna)</td>
<td>Geology (Bascom)</td>
<td></td>
</tr>
<tr>
<td>Psychology, Experimental (Ferre and Rand)</td>
<td>Latin, Tacitus (Wheeler)</td>
<td>Greek Literature (Wright)</td>
<td></td>
</tr>
<tr>
<td>Gothic Architecture (G. G. King)</td>
<td>Spanish Reading (DeHaan)</td>
<td>English Drama (Chew)</td>
<td></td>
</tr>
<tr>
<td>Physics, Demonstration (Huff)</td>
<td>History, French Revolution (Leake)</td>
<td>French Romantic Drama (Schneck)</td>
<td></td>
</tr>
<tr>
<td>Geology, Demonstration (Bascom)</td>
<td>Physics Laboratory (Barnes)</td>
<td>Politics, Present Problems (Fenwick)</td>
<td></td>
</tr>
<tr>
<td>Greek Literature (Wright)</td>
<td>Chemistry Laboratory (Crenshaw)</td>
<td>Mathematics (Hazellett)</td>
<td></td>
</tr>
<tr>
<td>English Drama (Chew)</td>
<td>Aristotle (Sanders)</td>
<td>Biology</td>
<td></td>
</tr>
<tr>
<td>French Romantic Drama (Schneck)</td>
<td>Drama (Chew)</td>
<td>Greek, Demosthenes (Sanders)</td>
<td></td>
</tr>
<tr>
<td>Politics, Present Problems (Fenwick)</td>
<td>Style and Composition (Thayer)</td>
<td>English Drama (Chew)</td>
<td></td>
</tr>
<tr>
<td>Mathematics (Hazellett)</td>
<td>Present Problems (Fenwick)</td>
<td>French Literature (Vatar)</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>History, U. S. from 1865 (W. R. Smith)</td>
<td>Politics, Present Problems (Fenwick)</td>
<td></td>
</tr>
<tr>
<td>Chemistry Journal Club (Brunel, Crenshaw)</td>
<td>Chemistry Journal Club (Brunel, Crenshaw)</td>
<td>Mathematics (Hazellett)</td>
<td></td>
</tr>
<tr>
<td>Physical Chemistry (Crenshaw)</td>
<td>Physical Chemistry (Crenshaw)</td>
<td>Biology</td>
<td></td>
</tr>
<tr>
<td>Hour</td>
<td>Course</td>
<td>MONDAY</td>
<td>TUESDAY</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------</td>
<td>------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td><strong>LABORATORY WORK</strong></td>
<td><em>Psychology, Minor (Ferree and Rand)</em></td>
<td><em>Psychology, Minor (Ferree and Rand)</em></td>
</tr>
<tr>
<td></td>
<td><strong>ELECTIVE</strong></td>
<td><em>Physical (Savage)</em></td>
<td><em>Physical (Savage)</em></td>
</tr>
<tr>
<td></td>
<td><strong>POST-MAJOR</strong></td>
<td><em>French, Rabelais (Beck)</em></td>
<td><em>French, Rabelais (Beck)</em></td>
</tr>
<tr>
<td></td>
<td><strong>GRADUATE</strong></td>
<td><em>Beowulf, 2.30-4.30</em></td>
<td><em>Beowulf, 2.30-4.30</em></td>
</tr>
<tr>
<td></td>
<td><strong>LABORATORY WORK</strong></td>
<td><em>Psychology, Minor (Ferree and Rand)</em></td>
<td><em>Psychology, Minor (Ferree and Rand)</em></td>
</tr>
<tr>
<td></td>
<td><strong>ELECTIVE</strong></td>
<td><em>Elocution, Reading of Prose (A. S. King)</em></td>
<td><em>Elocution, Reading of Prose (A. S. King)</em></td>
</tr>
<tr>
<td></td>
<td><strong>GRADUATE</strong></td>
<td><em>Teutonic Seminary, 3-5 Foundations of French Grammar (Beek)</em></td>
<td><em>Teutonic Seminary, 3-5 Foundations of French Grammar (Beek)</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Elementary Semitic Languages (Barton)</em></td>
<td><em>Elementary Semitic Languages (Barton)</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Psychology Journal Club (Leuba, Ferree and Rand)</em></td>
<td><em>Psychology Journal Club (Leuba, Ferree and Rand)</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Seminary in Modern Painting (G. G. King), 2-4</em></td>
<td><em>Seminary in Modern Painting (G. G. King), 2-4</em></td>
</tr>
<tr>
<td></td>
<td><strong>GRADUATE</strong></td>
<td><em>Latin Seminary, Literature (Ruth)</em> 4-6 Seminary in Medieval French Literature (Beek), 4.30-6 Hebrew Literature (Barton)*</td>
<td><em>Latin Seminary, Literature (Ruth)</em> 4-6 Seminary in Medieval French Literature (Beek), 4.30-6 Hebrew Literature (Barton)*</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>History Journal Club (Gray, William R. Smith and Leake), 4-6 Alternate Weeks Economics Journal Club (Marion P. Smith, Fenwick, and Kingsbury), 4-6 Alternate Weeks</em></td>
<td><em>History Journal Club (Gray, William R. Smith and Leake), 4-6 Alternate Weeks Economics Journal Club (Marion P. Smith, Fenwick, and Kingsbury), 4-6 Alternate Weeks</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Seminar in Social Economy (Kingsbury), 4-6 Alternate Weeks</em></td>
<td><em>Seminar in Social Economy (Kingsbury), 4-6 Alternate Weeks</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Psychology Seminary (Leuba), 4-6 Mathematics (Hazen), 4-6</em></td>
<td><em>Psychology Seminary (Leuba), 4-6 Mathematics (Hazen), 4-6</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Seminary in Zoology (Tennent), 4.30-6</em></td>
<td><em>Seminary in Zoology (Tennent), 4.30-6</em></td>
</tr>
<tr>
<td>5</td>
<td><strong>GRADUATE</strong></td>
<td><em>Introduction to Teutonic Philology</em> 4-6 Seminar in Latin (Sanchez)*</td>
<td><em>Latin Journal Club (Wheeler and Jacobi), 4-6 Alternate Weeks</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Spanish Seminary (De Haan)</em></td>
<td><em>Spanish Seminary (De Haan)</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>Latin Journal Club (Wheeler and Jacobi), 4-6 Alternate Weeks</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>Middle English Seminary 4.30-6 German Seminary Club (Jessen and Brown), 4-6 Alternate Weeks</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>Seminary in European History (Gray)</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>Seminary in Politics (Fenwick), 4-6</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>Seminary in Social Theory (Kellogg)</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>Seminary in Logic (Theodore de La Fuente)</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>Seminary in Principles and Methodology (Castro), 4.30-6</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>Mathematical Journal Club (Castro and Hazlett), Alternate Weeks</em></td>
</tr>
<tr>
<td>WEDNESDAY</td>
<td>THURSDAY</td>
<td>FRIDAY</td>
<td></td>
</tr>
<tr>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
<td></td>
</tr>
<tr>
<td>Modern Painting (G. G. King)</td>
<td>Greek, Melic Poets (Wright)</td>
<td>Modern Painting (G. G. King)</td>
<td></td>
</tr>
<tr>
<td>Greek, Sophocles (Sanders)</td>
<td>German Literature (Jessen)</td>
<td>German Literature (Jessen)</td>
<td></td>
</tr>
<tr>
<td>Latin, Composition (Ruth)</td>
<td>French, Lyric Poetry (Vatar)</td>
<td>French, Lyric Poetry (Vatar)</td>
<td></td>
</tr>
<tr>
<td>German, Reading (Jessen)</td>
<td>Economics and Politics, American Social (Marion P. Smith)</td>
<td>Economics and Politics, International Law (Fenwick)</td>
<td></td>
</tr>
<tr>
<td>French, Habelas (Beck)</td>
<td>Seminary in French Literature (Schenck), 2.30-4.30</td>
<td>Seminary in French Literature (Schenck)</td>
<td></td>
</tr>
<tr>
<td>Romance Seminary (Carpenter), 2-4</td>
<td>Seminary in European History (Gray), 3-4.30</td>
<td>Seminary in European History (Gray)</td>
<td></td>
</tr>
<tr>
<td>Romance Philology (Beck), 2-4</td>
<td>Etruscan Archaeology (Swindler)</td>
<td>Etruscan Archaeology (Swindler)</td>
<td></td>
</tr>
<tr>
<td>Social Treatment (Kellogg)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminary in Social Psychology (Leuba), 2-4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Argumentation (Crandall)</td>
<td>Intermediate Composition (Crandall)</td>
<td>Intermediate Composition (Crandall)</td>
<td></td>
</tr>
<tr>
<td>French Phonetics (Thayer)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greek, Melic Poets (Wright)</td>
<td>Roman Elegy (Wheeler)</td>
<td>Roman Elegy (Wheeler)</td>
<td></td>
</tr>
<tr>
<td>Latin, Vergil (Ruth)</td>
<td>History, England under the Tudors (Gray)</td>
<td>History, England under the Tudors (Gray)</td>
<td></td>
</tr>
<tr>
<td>History, England under the Tudors (Gray)</td>
<td>Greek Seminar, Greek Historians (Sanders), 3-4.30</td>
<td>Greek Seminar, Aristophanes (Wright), 2-4</td>
<td></td>
</tr>
<tr>
<td>Mathematics (Harlett)</td>
<td>Comp. Teutonic Grammar</td>
<td>Advanced French Philology (Beck)</td>
<td></td>
</tr>
<tr>
<td>Embryology (Tennent)</td>
<td>Hebrew (Barton)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminary in Semitics (Brown)</td>
<td>Philosophical Journal Club (Theodore de Laguna, Grace de Laguna, and Avey), 3-4.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin Seminar, Latin Lyric (Wheeler), 4.30-6</td>
<td>Middle English Seminar, 4.30-6</td>
<td>Latin Seminar, Latin Lyric (Wheeler), 4.30-6</td>
<td></td>
</tr>
<tr>
<td>Middle High German</td>
<td>Seminary in German Literature (Jessen), 4-6</td>
<td>Middle High German</td>
<td></td>
</tr>
<tr>
<td>Seminary in Medieval French Literature (Beck), 4.30-6</td>
<td>Middle Low German</td>
<td>Semitic Seminar (Barton)</td>
<td></td>
</tr>
<tr>
<td>Biblical, 4-6</td>
<td>Seminary in Ancient History (Ferguson), 4-6</td>
<td>Seminary in Semitics (Barton)</td>
<td></td>
</tr>
<tr>
<td>Seminary in American History (William R. Smith), 4-6</td>
<td>Seminary in Principles and Methods of Education (Castro), 4.30-6</td>
<td>Seminary in Principles and Methods of Education (Castro), 4.30-6</td>
<td></td>
</tr>
<tr>
<td>Seminary in Social Economy (Kingsbury), 4-6</td>
<td>Journal Club in History of Art (G. G. King), 4.30-6. Alternate Weeks</td>
<td>Journal Club in History of Art (G. G. King), 4.30-6. Alternate Weeks</td>
<td></td>
</tr>
<tr>
<td>Seminary in Petrology (Buseom), 4.30-6</td>
<td>Mathematics (Scott), 4-6</td>
<td>Education Journal Club (Castro), 4.30-6</td>
<td></td>
</tr>
<tr>
<td>Seminary in Zoology (Tennent), 4.30-6</td>
<td>Seminary in Physiology, 4-6</td>
<td>Seminary in Physiology, 4-6</td>
<td></td>
</tr>
<tr>
<td>Old High German</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish Seminar (De Haan)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Old High German</td>
<td>Spanish Philology (De Haan)</td>
<td>Spanish Philology (De Haan)</td>
<td></td>
</tr>
<tr>
<td>COURSE</td>
<td>MONDAY</td>
<td>TUESDAY</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
<td>---------</td>
<td></td>
</tr>
<tr>
<td><strong>MATRICULATION</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>MAJOR</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>German Literature (Jessen) Ancient History, Roman Empire (Ferguson) Psychology, Applied (Rand)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>ELECTIVE</strong></td>
<td>Biology, Theoretical (Tennent)</td>
<td>Psychology, Applied (Rand)</td>
</tr>
<tr>
<td></td>
<td><strong>POST-MAJOR</strong></td>
<td>Inorganic Chemistry (Tennent)</td>
<td>Historical Development of Physics (Huff)</td>
</tr>
<tr>
<td></td>
<td><strong>GRADUATE</strong></td>
<td>Physics (Huff) Geology (T. C. Brown)</td>
<td>Geology (T. C. Brown)</td>
</tr>
<tr>
<td><strong>GENERAL</strong></td>
<td>English Composition, 2nd year (Salvage)</td>
<td>English Composition, 2nd year (Salvage)</td>
<td></td>
</tr>
<tr>
<td><strong>MINOR</strong></td>
<td>English Poetry, 1850-1914 (Chew) German Grammar Spanish (DeHann) History of the Renaissance (W. R. Smith) History of the Middle Ages (Leake) History of the Renaissance (W. R. Smith) History of the Middle Ages (Leake) Philosophy, Ethics (T. de Laguna) Renaissance Sculpture (G. G. King) Geology (Bascom)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>MAJOR</strong></td>
<td>Philosophy Ethics (T. de Laguna) 17th and 18th Century Painting (Parkhurst) Geology (Bascom)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>ELECTIVE</strong></td>
<td>Physics (Barnes) Chemistry (Brunel)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>POST-MAJOR</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>GRADUATE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>GENERAL</strong></td>
<td>English Literature, 1st year (Donnelly)</td>
<td>English Literature, 1st year (Donnelly)</td>
<td></td>
</tr>
<tr>
<td><strong>MINOR</strong></td>
<td>Italian (Vatar) Ancient History, Classical (Ferguson) Recent Philosophical Tendencies (G. de Laguna) Greek Sculpture (Carpenter) Ancient History, Classical (Ferguson) Recent Philosophical Tendencies (G. de Laguna) Archaeology, Minor Arts (Carpenter)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>MAJOR</strong></td>
<td>Latin Comedy (Wheeler) Spanish Reading (DeHann) History of the Renaissance (Gray) History of British Imperialism (W. R. Smith) Physics (Huff) Chemistry (Brunel) Latin Literature (Ruth) Spanish Literature (DeHann) History of the Renaissance (Gray) History of British Imperialism (W. R. Smith) Physics (Huff) Chemistry (Brunel)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>ELECTIVE</strong></td>
<td>Private Law (Fenwick)</td>
<td>Descriptive Astronomy (Hazen)</td>
</tr>
<tr>
<td></td>
<td><strong>POST-MAJOR</strong></td>
<td>Mineralogy (Bascom)</td>
<td>Invertebrate Paleontology (T. C. Brown)</td>
</tr>
<tr>
<td></td>
<td><strong>GRADUATE</strong></td>
<td>Systematic Psychology (Ferrece)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>MAJOR</strong></td>
<td>Greek, Thucydides (Sanders) Shakespeare English, 10th Century Fiction (Salvage) French Literature (Vatar) Econ., Hist. of Econ. Thought (M. P. Smith) Mathematics (Scott) Biology (Tennent) Greek Literature (Wright) Shakespeare English, 19th Century Fiction (Salvage) French Romantic Drama (Schenck) Econ., Hist. of Econ. Thought (M. P. Smith) Mathematics (Scott) Biology (Tennent)</td>
<td>History of the U. S. from 1865 (W. R. Smith)</td>
</tr>
<tr>
<td></td>
<td><strong>ELECTIVE</strong></td>
<td>Chemistry (Brunel)</td>
<td>Chemistry (Brunel)</td>
</tr>
<tr>
<td>WEDNESDAY</td>
<td>THURSDAY</td>
<td>FRIDAY</td>
<td></td>
</tr>
<tr>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
<td></td>
</tr>
<tr>
<td>Greek (Kirk)</td>
<td>Greek (Kirk)</td>
<td>Greek (Kirk)</td>
<td></td>
</tr>
<tr>
<td>German (Jeffers)</td>
<td>German (Jeffers)</td>
<td>German (Jeffers)</td>
<td></td>
</tr>
<tr>
<td>French (Thayer)</td>
<td>French (Thayer)</td>
<td>French (Thayer)</td>
<td></td>
</tr>
<tr>
<td>Greek, Epipolises (Sanders)</td>
<td>Greek, Homer (Wright)</td>
<td>Greek, Herodotus (Sanders)</td>
<td></td>
</tr>
<tr>
<td>French Phrasing (Thayer)</td>
<td>French, 19th Century Literature (Beck)</td>
<td>French Composition (Vatar)</td>
<td></td>
</tr>
<tr>
<td>Ancient Architecture (Carpenter)</td>
<td>Ancient Architecture (Carpenter)</td>
<td>Ancient Architecture (Carpenter)</td>
<td></td>
</tr>
<tr>
<td>Mathematics, Calculus (Hazlett)</td>
<td>Mathematics, Algebra (Hazlett)</td>
<td>Mathematics, Calculus (Hazlett)</td>
<td></td>
</tr>
<tr>
<td>Chemistry (Crenshaw)</td>
<td>Chemistry, Demonstration (Crenshaw)</td>
<td>Chemistry (Crenshaw)</td>
<td></td>
</tr>
<tr>
<td>German Composition and Reading</td>
<td>German, Faust (Jessen)</td>
<td>German Literature (Jessen)</td>
<td></td>
</tr>
<tr>
<td>Ancient History, Roman Empire (Ferguson)</td>
<td>Psychology, Applied (Rand)</td>
<td>Ancient History, Roman Empire (Ferguson)</td>
<td></td>
</tr>
<tr>
<td>Psychology, Applied (Rand)</td>
<td></td>
<td>Psychology, Applied (Rand)</td>
<td></td>
</tr>
<tr>
<td>Cosmogony (Basecom)</td>
<td>Physics, Journal Club (Huff and Barnes)</td>
<td>Old Testament Canon (Barton)</td>
<td></td>
</tr>
<tr>
<td>Biology, Biochemistry</td>
<td>Geology (T. C. Brown)</td>
<td>Meteorology (T. C. Brown)</td>
<td></td>
</tr>
<tr>
<td>Physics (Huff)</td>
<td>Biology, Journal Club (Tennent)</td>
<td>Physics (Huff)</td>
<td></td>
</tr>
<tr>
<td>English Composition, 2nd year (Savage)</td>
<td>English Composition, 2nd year (Savage)</td>
<td>English Composition, 2nd year (Savage)</td>
<td></td>
</tr>
<tr>
<td>German Reading</td>
<td>German Literature (Jessen)</td>
<td>German Reading</td>
<td></td>
</tr>
<tr>
<td>Spanish (DeHaan)</td>
<td>Spanish (DeHaan)</td>
<td>Spanish (DeHaan)</td>
<td></td>
</tr>
<tr>
<td>History of the Middle Ages (Leake)</td>
<td>History of the Middle Ages (Leake)</td>
<td>History of the Middle Ages (Leake)</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>Biology</td>
<td>Biology</td>
<td></td>
</tr>
<tr>
<td>Philosophy, Ethics (T. de Laguna)</td>
<td>Philosophy, Ethics (T. de Laguna)</td>
<td>Philosophy, Ethics (T. de Laguna)</td>
<td></td>
</tr>
<tr>
<td>17th and 18th Century Painting (Parkhurst)</td>
<td>Renaissance Sculpture (G. G. King)</td>
<td>17th and 18th Century Painting (Parkhurst)</td>
<td></td>
</tr>
<tr>
<td>Geology (Basecom)</td>
<td>Geology Laboratory (Basecom)</td>
<td>Geology Laboratory (Basecom)</td>
<td></td>
</tr>
<tr>
<td>Mathematics (Scott)</td>
<td>Astrophysics (Barnes)</td>
<td>Mathematics (Basecom)</td>
<td></td>
</tr>
<tr>
<td>Physics (Barnes)</td>
<td>Physical Chemistry (Crenshaw)</td>
<td>Physical Chemistry (Brunel)</td>
<td></td>
</tr>
<tr>
<td>Chemistry (Brunel)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Literature, 1st year (Donnelly)</td>
<td>Italian Literature, 1st year (Donnelly)</td>
<td>English Literature, 1st year (Donnelly)</td>
<td></td>
</tr>
<tr>
<td>Italian (Vatar)</td>
<td>Italian (Vatar)</td>
<td>Italian (Vatar)</td>
<td></td>
</tr>
<tr>
<td>Ancient History, Oriental (Barton)</td>
<td>Ancient History, Classical (Ferguson)</td>
<td>Ancient History, Oriental (Barton)</td>
<td></td>
</tr>
<tr>
<td>Recent Philosophical Tendencies (G. de Laguna)</td>
<td>Recent Philosophical Tendencies (G. de Laguna)</td>
<td>Recent Philosophical Tendencies (G. de Laguna)</td>
<td></td>
</tr>
<tr>
<td>Greek Sculpture (Carpenter)</td>
<td>Greek Sculpture (Carpenter)</td>
<td>Greek Sculpture (Carpenter)</td>
<td></td>
</tr>
<tr>
<td>Latin Comedy (Wheeler)</td>
<td>Latin Literature (Roth)</td>
<td>Latin Comedy (Wheeler)</td>
<td></td>
</tr>
<tr>
<td>Spanish Grammar (DeHaan)</td>
<td>Spanish Literature (DeHaan)</td>
<td>Spanish Reading (DeHaan)</td>
<td></td>
</tr>
<tr>
<td>History of the Renaissance (Gray)</td>
<td>History of the Renaissance (Gray)</td>
<td>History of the Renaissance (Gray)</td>
<td></td>
</tr>
<tr>
<td>Chemistry (Brunel)</td>
<td>Physics Laboratory (Brunel)</td>
<td>Physics Laboratory (Brunel)</td>
<td></td>
</tr>
<tr>
<td>Industrial and Census Problems</td>
<td>Descriptive Astronomy (Hazlett)</td>
<td>Chemistry Laboratory (Brunel)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Invertebrate Paleontology (T. C. Brown)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mineralogy (Basecom)</td>
<td></td>
<td>Mineralogy (Basecom)</td>
<td></td>
</tr>
<tr>
<td>Systematic Psychology (Ferre)</td>
<td></td>
<td>Systematic Psychology (Ferre)</td>
<td></td>
</tr>
<tr>
<td>Div. A (Ferguson)</td>
<td>Div. A (Swinder)</td>
<td>Div. A (Ferguson)</td>
<td></td>
</tr>
<tr>
<td>Div. B (Swinder)</td>
<td>Div. C (Ferguson)</td>
<td>Div. B (Swinder)</td>
<td></td>
</tr>
<tr>
<td>Psychology of Instinct and Emotion (Leuba)</td>
<td>Psychology of Instinct and Emotion (Leuba)</td>
<td>Psychology of Instinct and Emotion (Leuba)</td>
<td></td>
</tr>
<tr>
<td>Italian Renaissance Painting (G. G. King)</td>
<td>Gothic Architecture (G. G. King)</td>
<td>Italian Renaissance Painting (G. G. King)</td>
<td></td>
</tr>
<tr>
<td>Italian Renaissance Painting (G. G. King)</td>
<td>Physics, Demonstration (Barnes)</td>
<td>Physics (Barnes)</td>
<td></td>
</tr>
<tr>
<td>Geology (T. C. Brown)</td>
<td>Geology, Demonstration (T. C. Brown)</td>
<td>Geology (T. C. Brown)</td>
<td></td>
</tr>
<tr>
<td>Greek Literature (Wright)</td>
<td>Greek Literature (Wright)</td>
<td>Greek Literature (Wright)</td>
<td></td>
</tr>
<tr>
<td>Shakespeare</td>
<td>Shakespeare</td>
<td>Shakespeare</td>
<td></td>
</tr>
<tr>
<td>English, 19th Century Fiction (Savage)</td>
<td>English, 19th Century Fiction (Savage)</td>
<td>English, 19th Century Fiction (Savage)</td>
<td></td>
</tr>
<tr>
<td>French Romantic Drama (Schebek)</td>
<td>French Romantic Drama (Schebek)</td>
<td>French Romantic Drama (Schebek)</td>
<td></td>
</tr>
<tr>
<td>Econ., Hist. of Econ. Thought (M. P. Smith)</td>
<td>Econ., Hist. of Econ. Thought (M. P. Smith)</td>
<td>Econ., Hist. of Econ. Thought (M. P. Smith)</td>
<td></td>
</tr>
<tr>
<td>Mathematics (Scott)</td>
<td>Mathematics (Scott)</td>
<td>Mathematics (Scott)</td>
<td></td>
</tr>
<tr>
<td>Biology Laboratory (Tennent)</td>
<td>Biology Laboratory (Tennent)</td>
<td>Biology Laboratory (Tennent)</td>
<td></td>
</tr>
<tr>
<td>History of the U. S. from 1865 (W. R. Smith)</td>
<td>History of the U. S. from 1865 (W. R. Smith)</td>
<td>History of the U. S. from 1865 (W. R. Smith)</td>
<td></td>
</tr>
<tr>
<td>Chemistry Journal Club (Brunel)</td>
<td>Chemistry Journal Club (Brunel)</td>
<td>Chemistry Journal Club (Brunel)</td>
<td></td>
</tr>
<tr>
<td>Physical Chemistry (Crenshaw)</td>
<td>Physical Chemistry (Crenshaw)</td>
<td>Physical Chemistry (Crenshaw)</td>
<td></td>
</tr>
</tbody>
</table>
## SCHEDULE OF LECTURES

<table>
<thead>
<tr>
<th>Hour</th>
<th>Course</th>
<th>MONDAY</th>
<th>TUESDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td><strong>LABORATORY WORK</strong>&lt;br&gt;Physics, Minor (Barnes)&lt;br&gt;Chemistry, Minor (Crenshaw)&lt;br&gt;Geology, Minor, Field Work (T. C. Brown)&lt;br&gt;Biology, Minor</td>
<td><strong>ELECTIVE</strong>&lt;br&gt;Technique of the Drama (Savage)&lt;br&gt;New Testament Biography (Barton)</td>
<td><strong>ELECTIVE</strong>&lt;br&gt;Technique of the Drama (Savage)&lt;br&gt;New Testament Biography (Barton)</td>
</tr>
<tr>
<td></td>
<td><strong>POST-MAJOR</strong>&lt;br&gt;Greek, Æschylus (Sanders)&lt;br&gt;French, Rabelais (Beck)&lt;br&gt;Economics and Politics, American Social Problems (Marion P. Smith)&lt;br&gt;Mathematics (Scott)</td>
<td><strong>GRADUATE</strong>&lt;br&gt;Beowulf 2.30-4.30&lt;br&gt;Social Treatment (Kellogg)</td>
<td><strong>GRADUATE</strong>&lt;br&gt;Seminary in English Literature (Donnelly), 2-4&lt;br&gt;Social Treatment (Kellogg)</td>
</tr>
<tr>
<td>3</td>
<td><strong>LABORATORY WORK</strong>&lt;br&gt;Physics, Minor (Barnes)&lt;br&gt;Chemistry, Minor (Crenshaw)&lt;br&gt;Geology, Minor, Field Work (T. C. Brown)&lt;br&gt;Biology, Minor</td>
<td><strong>ELECTIVE</strong>&lt;br&gt;Elocution, Reading of Prose (A. S. King)&lt;br&gt;Education (Kellogg)</td>
<td><strong>POST-MAJOR</strong>&lt;br&gt;Latin, Roman Prose of the Empire (Ruth)&lt;br&gt;History, American Constitutional (William R. Smith)&lt;br&gt;Social Betterment (Kingsbury)</td>
</tr>
</tbody>
</table>
|      | **GRADUATE**<br>Latin Seminary, Literature (Ruth), 4-6<br>Seminary in Medieval French Literature (Beck), 4.30-6<br>Hebrew Literature (Barton)<br>History Journal Club (Gray, W. R. Smith and Leake), 4-6, Alternate Weeks<br>Economics Journal Club (Marion P. Smith, Fenwick and Kingsbury), 4-6, Alternate Weeks<br>Seminary in Social Economy (Kingsbury), 4-6, Alternate Weeks<br>Psychology Seminary (Leuba), 4-6<br>Mathematics (Hazlett), 4-6<br>Seminary in Zoology (Tennent), 4.30-6 | **GRADUATE**<br>Greek Journal Club (Sanders and Wright), 4.30-6, Alternate Weeks<br>Latin Journal Club (Wheeler and Ruth), 4.30-6, Alternate Weeks<br>Middle English Seminary 430-6<br>German Journal Club (Jessen and —), 4.30-6, Alternate Weeks<br>Seminary in European History (Gray), 4-6<br>Seminary in Politics (Fenwick), 4-6<br>Seminary in Social Theory (Kellogg), 4-6<br>Seminary in Logic (Theodore de Laguna), 4-6<br>Seminary in Principles and Methods of Education (Castro), 4.30-6<br>Mathematical Journal Club (Scott and Hazlett), Alternate Weeks |}

---

| 5    | **GRADUATE**<br>Introduction to Teutonic Philology<br>Spanish Seminary (DeHaan) |
## SECOND SEMESTER, 1916–17 (continued).

<table>
<thead>
<tr>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry, Major (Brunel)</td>
<td>Psychology, Major (Rand)</td>
<td>Psychology, Major (Rand)</td>
</tr>
<tr>
<td>Modern Painting (G. G. King)</td>
<td>Physics, Major (Rand)</td>
<td>Physics, Major (Rand)</td>
</tr>
<tr>
<td>Greek, Prose Composition (Sauders)</td>
<td>Chemistry, Major (Brunel)</td>
<td>Chemistry, Major (Brunel)</td>
</tr>
<tr>
<td>Latin, Composition (Bath)</td>
<td>Geology, Major (Bascom)</td>
<td>Geology, Major (Bascom)</td>
</tr>
<tr>
<td>German, Reading (Jessen)</td>
<td>Biology, Major (Tennent)</td>
<td>Biology, Major (Tennent)</td>
</tr>
<tr>
<td>French, Rabebus (Beck)</td>
<td>Modern Painting (G. G. King)</td>
<td>Modern Painting (G. G. King)</td>
</tr>
<tr>
<td>Economics and Politics, American Social</td>
<td>Greek, Plato (Wright)</td>
<td>German Literature (Jessen)</td>
</tr>
<tr>
<td>Problems (Marion P. Smith)</td>
<td>German Literature (Jessen)</td>
<td>French, Lyric Poetry (Vatar)</td>
</tr>
<tr>
<td>Chemistry (Crenshaw)</td>
<td>Economics and Politics, International Law</td>
<td>Economics and Politics, International Law</td>
</tr>
<tr>
<td>Biology, Embryology (Tennent)</td>
<td>(Fenwick)</td>
<td>(Fenwick)</td>
</tr>
<tr>
<td>English Historical Grammar 2-4</td>
<td>Seminary in French Literature (Schenck)</td>
<td>Greek Seminary, Aristophanes (Wright), 2-</td>
</tr>
<tr>
<td>Romance Philology (Beck), 2-4</td>
<td>2.30-4.30</td>
<td>Advanced French Philology (Beck)</td>
</tr>
<tr>
<td>Archeological Seminary (Carpenter), 2-4</td>
<td>Seminary in European History (Gray)</td>
<td></td>
</tr>
<tr>
<td>Social Treatment (Kellgren)</td>
<td>Ancient Painting (Swindler)</td>
<td></td>
</tr>
<tr>
<td>Seminary in Social and Political Philosophy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(T. de Laguna), 2-4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry, Major (Brunel)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Argumentation (Crandall)</td>
<td>Intermediate Composition (Crandall)</td>
<td></td>
</tr>
<tr>
<td>French Phonetics (Thayer)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greek, Plato (Wright)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin, Roman Prose of the Empire (Ruth)</td>
<td>Roman Elegy (Wheeler)</td>
<td></td>
</tr>
<tr>
<td>History, England under the Tudors (Gray)</td>
<td>History, England under the Tudors (Gray)</td>
<td></td>
</tr>
<tr>
<td>Mathematics (Hassett)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology, Nervous System</td>
<td></td>
<td></td>
</tr>
<tr>
<td>German, Metrics (Jessen)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gothic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Testament Greek Seminary (Barton)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminary in Politics (Fenwick)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin Seminary, Latin Lyric (Wheeler), 4.30-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle High German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminary in Medieval French Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Beck), 4.30-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Italian Seminary, 4-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminary in American History (William R.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smith), 4-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminary in Social Economy (Kingsbury),</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminary in Petrology (Bascom), 4.30-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminary in Zoology (Tennent), 4.30-6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Old High German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish Seminary (DeHaan)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin Seminary, Latin Lyric (Wheeler)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Old High German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish Seminary (DeHaan)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminary in Petrology (Bascom), 4.30-6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**Weekly Schedule:**

- **Wednesday:** Chemistry, Major (Brunel), Modern Painting (G. G. King), Greek, Prose Composition (Sauders), Latin, Composition (Bath), German, Reading (Jessen), French, Rabebus (Beck), Economics and Politics, American Social Problems (Marion P. Smith), Chemistry (Crenshaw), Biology, Embryology (Tennent), English Historical Grammar 2-4, Romance Philology (Beck), 2-4, Archeological Seminary (Carpenter), 2-4, Social Treatment (Kellgren), Seminary in Social and Political Philosophy (T. de Laguna), 2-4.

- **Thursday:** Chemistry, Major (Brunel), Argumentation (Crandall), French Phonetics (Thayer), Greek, Plato (Wright), Latin, Roman Prose of the Empire (Ruth), History, England under the Tudors (Gray), Mathematics (Hassett), Biology, Nervous System, German, Metrics (Jessen), Gothic, New Testament Greek Seminary (Barton), Seminary in Politics (Fenwick), Latin Seminary, Latin Lyric (Wheeler), 4.30-6, Middle High German, Seminary in Medieval French Literature (Beck), 4.30-6, Italian Seminary, 4-6, Seminary in American History (William R. Smith), 4-6, Seminary in Social Economy (Kingsbury), 4-6, Seminary in Petrology (Bascom), 4.30-6, Seminary in Zoology (Tennent), 4.30-6.

- **Friday:** Psychology, Major (Rand), Physics, Major (Rand), Chemistry, Major (Brunel), Geology, Major (Bascom), Biology, Major (Tennent), Modern Painting (G. G. King), Greek, Plato (Wright), German Literature (Jessen), French, Lyric Poetry (Vatar), Economics and Politics, International Law (Fenwick), Seminary in French Literature (Schenck), 2.30-4.30, Seminary in European History (Gray), Ancient Painting (Swindler), Psychology, Major (Rand), Physics, Major (Rand), Chemistry, Major (Brunel), Geology, Major (Bascom), Biology, Major (Tennent), Modern Painting (G. G. King), German Literature (Jessen), French, Lyric Poetry (Vatar), Economics and Politics, International Law (Fenwick), Greek Seminary, Aristophanes (Wright), 2-4, Advanced French Philology (Beck), Psychology, Major (Rand), Physics, Major (Rand), Chemistry, Major (Brunel), Geology, Major (Bascom), Biology, Major (Tennent).

---

**Notes:**

- Intermediate Composition (Crandall).
- Comparative Tentonic Grammar (Barton).
- Hebrew (Barton).
- Philosophical Journal Club (Theodore de Laguna, Grace de Laguna and Avey), 3-4.30.
- Old Norse.
- Romance Languages Journal Club (DeHaan, Beek and Schenck), 3-4.30. Alternate Weeks.
- Archeological Journal Club (Carpenter Swindler), 3-4.30. Alternate Weeks.
- Latin Seminary, Latin Lyric (Wheeler), 4.30-6, Middle High German, Semitic Seminary (Barton), Seminary in Economies (Marion P. Smith), 4-6, Seminary in History of Philosophy (Avey), 4-6, Education Journal Club (Castro), 4.30-6, Seminary in Petrology (Bascom), 4.30-6.

---

**Special Courses:**

- Old High German, Spanish Seminary (DeHaan), Gothic, Spanish Seminary (DeHaan), Geology Journal Club (Bascom and T. C. Brown), 4-6. Alternate Weeks.
### SCHEDULE OF COLLEGIATE EXAMINATIONS

#### MONDAY, JANUARY 29th.

<table>
<thead>
<tr>
<th>Minor</th>
<th>Hour</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>German, Literature</td>
<td>9-11</td>
<td>French Composition</td>
</tr>
<tr>
<td>Renaissance Sculpture</td>
<td>9-11</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>Advanced German Composition</td>
<td>9-10.15</td>
</tr>
<tr>
<td>Greek, Sophocles</td>
<td>2-3.15</td>
<td>Latin, Prose Composition</td>
</tr>
<tr>
<td>Latin, Prose Composition</td>
<td>9-11</td>
<td>Astronomy</td>
</tr>
<tr>
<td>Chemistry, Physical</td>
<td>9-11</td>
<td></td>
</tr>
</tbody>
</table>

#### TUESDAY, JANUARY 30th.

<table>
<thead>
<tr>
<th>Minor</th>
<th>Hour</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin, Cicero</td>
<td>9-11</td>
<td>Greek, Demosthenes and Aristophanes</td>
</tr>
<tr>
<td>Experimental Psychology</td>
<td>9-12</td>
<td>English, Drama</td>
</tr>
<tr>
<td>Italian Renaissance Painting</td>
<td>9-12</td>
<td>French Literature</td>
</tr>
<tr>
<td>Physics</td>
<td>9-12</td>
<td>Politics</td>
</tr>
<tr>
<td>Geology</td>
<td>9-12</td>
<td>Mathematics, Diff. and Int. Calculus</td>
</tr>
<tr>
<td>Biology</td>
<td>9-12</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>Argumentation</td>
<td>2- 4</td>
</tr>
<tr>
<td>French Phonetics</td>
<td>2-3.15</td>
<td></td>
</tr>
</tbody>
</table>

#### WEDNESDAY, JANUARY 31st.

<table>
<thead>
<tr>
<th>Elective</th>
<th>Hour</th>
<th>Post-Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Testament Biography</td>
<td>9-11</td>
<td>Greek, Attic Orators</td>
</tr>
<tr>
<td>Technique of the Drama</td>
<td>9-11</td>
<td>Latin, Vergil</td>
</tr>
<tr>
<td>Education</td>
<td>2-4</td>
<td>French, Rabdahis</td>
</tr>
<tr>
<td>Social Statistics</td>
<td>2-4</td>
<td>History, American Constitutional</td>
</tr>
<tr>
<td>Economics, American Social Problems</td>
<td>2-4</td>
<td>Experimental Psychology</td>
</tr>
<tr>
<td>Mathematics, Geometry</td>
<td>9-11</td>
<td></td>
</tr>
</tbody>
</table>

### SCHEDULE OF MATRICULATION EXAMINATIONS

#### THURSDAY, JANUARY 18th.

<table>
<thead>
<tr>
<th>Minor</th>
<th>Hour</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>9.30-12.30</td>
<td>Algebra</td>
</tr>
<tr>
<td>English Grammar, etc</td>
<td>2.30-4.30</td>
<td>Latin Poets</td>
</tr>
<tr>
<td>Greek Poets</td>
<td>4.45-5.45</td>
<td>Greek Composition</td>
</tr>
</tbody>
</table>

#### FRIDAY, JANUARY 19th.

<table>
<thead>
<tr>
<th>Minor</th>
<th>Hour</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor Latin, Section A</td>
<td>9.30-12.30</td>
<td>Minor Latin, Section B</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>2.30-4.30</td>
<td>Solid Geometry</td>
</tr>
</tbody>
</table>

This schedule of examinations is printed in advance in order that students may elect their courses and plan their examinations by it in this account it will be impossible to change the time of any examination, except in case of a change in the lecture schedule.
### FIRST SEMESTER, 1916-17.

#### THURSDAY, JANUARY 25th.

<table>
<thead>
<tr>
<th>Major</th>
<th>Hour</th>
<th>Minor</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Year English, Literature</td>
<td>9-12</td>
<td>Greek, Homer</td>
<td>9-11</td>
</tr>
<tr>
<td>English, Mid. English Romances</td>
<td>9-12</td>
<td>French, 19th Century Literature</td>
<td>9-11</td>
</tr>
<tr>
<td>German, Grammar and Reading</td>
<td>9-11</td>
<td>Hellenistic Towns</td>
<td>9-11</td>
</tr>
<tr>
<td>Spanish</td>
<td>9-12</td>
<td>Mathematics, Trigonometry</td>
<td>9-11</td>
</tr>
<tr>
<td>History of Europe</td>
<td>9-12</td>
<td>Biology</td>
<td>9-12</td>
</tr>
<tr>
<td>Philosophy, Kant to Spencer</td>
<td>9-12</td>
<td>German, Faust</td>
<td>9-11</td>
</tr>
<tr>
<td>7th and 18th Century Painting</td>
<td>9-11</td>
<td>Elective, Historical Dev. of Physics</td>
<td>9-10.15</td>
</tr>
<tr>
<td>Geology</td>
<td>9-12</td>
<td>Post-Major, Biology, Nervous System</td>
<td>2-4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>9-10.15</td>
<td>Post-Major, Organic Chemistry</td>
<td>9-11</td>
</tr>
</tbody>
</table>

#### FRIDAY, JANUARY 26th.

<table>
<thead>
<tr>
<th>Minor</th>
<th>Hour</th>
<th>Major</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek</td>
<td>9-11</td>
<td>Greek, Plato and Sophocles</td>
<td>9-12.15</td>
</tr>
<tr>
<td>French</td>
<td>9-12</td>
<td>French Reading and Composition</td>
<td>9-11</td>
</tr>
<tr>
<td>German</td>
<td>9-12</td>
<td>French Phonetics</td>
<td>11-12.15</td>
</tr>
<tr>
<td>Greek</td>
<td>9-11</td>
<td>Economics</td>
<td>9-12</td>
</tr>
<tr>
<td>Latin</td>
<td>9-11</td>
<td>Ancient Architecture</td>
<td>9-11</td>
</tr>
<tr>
<td>History</td>
<td>9-11</td>
<td>Mathematics, Analytical Conics</td>
<td>9-11</td>
</tr>
<tr>
<td>Latin</td>
<td>9-11</td>
<td>Chemistry</td>
<td>9-12</td>
</tr>
<tr>
<td>Major</td>
<td>9-11</td>
<td>German, Literature</td>
<td>9-11</td>
</tr>
<tr>
<td>Ancient History, Fifth Century Athens</td>
<td>11-12.15</td>
<td>German, Reading and Composition</td>
<td>9-12</td>
</tr>
<tr>
<td>Social Psychology</td>
<td>9-12</td>
<td>Elective, Old Testament Canon</td>
<td>9-10.15</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>9-12</td>
<td>Meteorology</td>
<td>9-10.15</td>
</tr>
<tr>
<td>Biology, Biochemistry</td>
<td>9-11</td>
<td>Cosmogony</td>
<td>2-3.15</td>
</tr>
<tr>
<td>Inorganic Chemistry</td>
<td>2-4</td>
<td>Biology, Theoretical</td>
<td>11-12.15</td>
</tr>
</tbody>
</table>

### SATURDAY, JANUARY 27th.

<table>
<thead>
<tr>
<th>General</th>
<th>Hour</th>
<th>Minor</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year English, Composition</td>
<td>9-12</td>
<td>Italian</td>
<td>9-12</td>
</tr>
<tr>
<td>Minor</td>
<td></td>
<td>Ancient History, Oriental</td>
<td>9-11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Philosophy, History of</td>
<td>9-12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Greek Sculpture</td>
<td>9-11</td>
</tr>
<tr>
<td>Major</td>
<td>9-12</td>
<td>Latin, Tacitus and Composition</td>
<td>9-12</td>
</tr>
<tr>
<td></td>
<td>9-12</td>
<td>History of the French Revolution</td>
<td>9-12</td>
</tr>
<tr>
<td></td>
<td>9-12</td>
<td>Spanish</td>
<td>9-12</td>
</tr>
<tr>
<td></td>
<td>9-12</td>
<td>Physics</td>
<td>9-12</td>
</tr>
<tr>
<td></td>
<td>9-12</td>
<td>Chemistry</td>
<td>9-12</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td></td>
<td>Industrial and Census Problems</td>
<td>9-10.15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Private Law</td>
<td>11-12.15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Post-Major, Mineralogy</td>
<td>9-11</td>
</tr>
</tbody>
</table>

#### SATURDAY, FEBRUARY 1st.

<table>
<thead>
<tr>
<th>Minor</th>
<th>Hour</th>
<th>Major</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek</td>
<td>9-11</td>
<td>Greek, Homer</td>
<td>9-12</td>
</tr>
<tr>
<td>French</td>
<td>9-12</td>
<td>Greek, Tacitus and Composition</td>
<td>9-11</td>
</tr>
<tr>
<td>Latin</td>
<td>9-11</td>
<td>Latin, Horace</td>
<td>9-11</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td></td>
<td>Gothic Architecture</td>
<td>9-11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Major, Greek, Literature</td>
<td>9-11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>French Drama</td>
<td>9-11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mathematics, Theory of Equations</td>
<td>9-11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective, History of U. S</td>
<td>9-11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Post-Major, Biology, Embryology</td>
<td>2-4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Post-Major, Mineralogy</td>
<td>9-11</td>
</tr>
</tbody>
</table>

#### SATURDAY, FEBRUARY 3rd.

<table>
<thead>
<tr>
<th>Minor</th>
<th>Hour</th>
<th>Major</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek</td>
<td>9-11</td>
<td>Greek, Homer</td>
<td>9-12</td>
</tr>
<tr>
<td>French</td>
<td>9-12</td>
<td>Greek, Tacitus and Composition</td>
<td>9-11</td>
</tr>
<tr>
<td>Latin</td>
<td>9-11</td>
<td>Latin, Horace</td>
<td>9-11</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td></td>
<td>Gothic Architecture</td>
<td>9-11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Major, Greek, Literature</td>
<td>9-11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>French Drama</td>
<td>9-11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mathematics, Theory of Equations</td>
<td>9-11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective, History of U. S</td>
<td>9-11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Post-Major, Biology, Embryology</td>
<td>2-4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Post-Major, Mineralogy</td>
<td>9-11</td>
</tr>
</tbody>
</table>

### JANUARY-FEBRUARY, 1917.

#### SATURDAY, JANUARY 20th.

<table>
<thead>
<tr>
<th>Hour</th>
<th>Minor</th>
<th>Major</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>French</td>
<td>9.30-12.30</td>
<td>Greek, Homer</td>
<td>9-11</td>
</tr>
<tr>
<td>History</td>
<td>2.30-4</td>
<td>Greek, Tacitus and Composition</td>
<td>9-11</td>
</tr>
<tr>
<td>Greek Prose Authors</td>
<td>4.15-5.15</td>
<td>Latin Composition</td>
<td>2.30-4</td>
</tr>
<tr>
<td>Science</td>
<td>4.15-5.45</td>
<td>Post-Major, Biology, Embryology</td>
<td>2-4</td>
</tr>
</tbody>
</table>

#### MONDAY, JANUARY 22nd.

<table>
<thead>
<tr>
<th>Hour</th>
<th>Minor</th>
<th>Major</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geometry</td>
<td>9.30-12</td>
<td>Greek, Homer</td>
<td>9-11</td>
</tr>
<tr>
<td>Latin Composition</td>
<td>2.30-4</td>
<td>Greek, Tacitus and Composition</td>
<td>9-11</td>
</tr>
<tr>
<td>Science</td>
<td>4.15-5.45</td>
<td>Latin Composition</td>
<td>2.30-4</td>
</tr>
</tbody>
</table>

#### TUESDAY, JANUARY 23rd.

<table>
<thead>
<tr>
<th>Hour</th>
<th>Minor</th>
<th>Major</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>German</td>
<td>9.30-12.30</td>
<td>Greek, Homer</td>
<td>9-11</td>
</tr>
<tr>
<td>Latin Prose Authors</td>
<td>2.30-4</td>
<td>Latin Composition</td>
<td>2.30-4</td>
</tr>
</tbody>
</table>
### SCHEDULE OF COLLEGIATE EXAMINATIONS

**WEDNESDAY, MAY 23rd.**

<table>
<thead>
<tr>
<th>Minor.</th>
<th>Hour.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin, Horace</td>
<td>9-11</td>
</tr>
<tr>
<td>Gothic Architecture</td>
<td>9-11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major.</th>
<th>Hour.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek, Literature</td>
<td>9-11</td>
</tr>
<tr>
<td>French Drama</td>
<td>9-11</td>
</tr>
<tr>
<td>Mathematics, Anal. Geometry</td>
<td>9-11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective.</th>
<th>Hour.</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of U. S.</td>
<td>9-11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Post-Major.</th>
<th>Hour.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry, Organic</td>
<td>9-11</td>
</tr>
<tr>
<td>Biology, Embryology</td>
<td>2-4</td>
</tr>
</tbody>
</table>

---

**MONDAY, MAY 28th.**

<table>
<thead>
<tr>
<th>General.</th>
<th>Hour.</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year, English Literature</td>
<td>9-12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minor.</th>
<th>Hour.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Italian</td>
<td>9-12</td>
</tr>
<tr>
<td>Ancient History, Oriental</td>
<td>9-11</td>
</tr>
<tr>
<td>Philosophy, Recent Philosophic Tendencies</td>
<td>9-12</td>
</tr>
<tr>
<td>Greek Sculpture</td>
<td>9-11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major.</th>
<th>Hour.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin, Comedy and Composition</td>
<td>9-12.15</td>
</tr>
<tr>
<td>Spanish</td>
<td>9-12</td>
</tr>
<tr>
<td>History of the Renaissance</td>
<td>9-12</td>
</tr>
<tr>
<td>History of British Imperialism</td>
<td>9-12</td>
</tr>
<tr>
<td>Physics</td>
<td>9-12</td>
</tr>
<tr>
<td>Chemistry</td>
<td>9-12</td>
</tr>
<tr>
<td>Elective.</td>
<td>Hour.</td>
</tr>
<tr>
<td>Industrial and Census Problems</td>
<td>9-10.15</td>
</tr>
<tr>
<td>Private Law</td>
<td>11-12.15</td>
</tr>
</tbody>
</table>

**TUESDAY, MAY 29th.**

<table>
<thead>
<tr>
<th>General.</th>
<th>Hour.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Year, English Composition</td>
<td>9-12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minor.</th>
<th>Hour.</th>
</tr>
</thead>
<tbody>
<tr>
<td>German, Literature</td>
<td>9-11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major.</th>
<th>Hour.</th>
</tr>
</thead>
<tbody>
<tr>
<td>French, Composition</td>
<td>2-3.15</td>
</tr>
<tr>
<td>Renaissance Sculpture</td>
<td>9-11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Post-Major.</th>
<th>Hour.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek, Prose Composition</td>
<td>2-3.15</td>
</tr>
<tr>
<td>Latin, Prose Composition</td>
<td>2-3.15</td>
</tr>
<tr>
<td>Astrophysics</td>
<td>9-11</td>
</tr>
<tr>
<td>Chemistry, Physical</td>
<td>9-11</td>
</tr>
</tbody>
</table>

**WEDNESDAY, MAY 30th.**

<table>
<thead>
<tr>
<th>Elective.</th>
<th>Hour.</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Testament Biography</td>
<td>9-11</td>
</tr>
<tr>
<td>Technique of the Drama</td>
<td>9-11</td>
</tr>
<tr>
<td>English, Reading of Prose</td>
<td>9-11</td>
</tr>
<tr>
<td>Education</td>
<td>2-4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Post-Major.</th>
<th>Hour.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek, Eschylus</td>
<td>9-11</td>
</tr>
<tr>
<td>Latin, Roman Prose</td>
<td>2-4</td>
</tr>
<tr>
<td>French, Rabelais</td>
<td>2-4</td>
</tr>
<tr>
<td>History, American Constitutional Social Betterment</td>
<td>2-4</td>
</tr>
<tr>
<td>Economics, American Social Problems</td>
<td>9-11</td>
</tr>
<tr>
<td>Experimental Psychology</td>
<td>2-4</td>
</tr>
<tr>
<td>Mathematics, Geometry</td>
<td>9-11</td>
</tr>
</tbody>
</table>

---

### SCHEDULE OF MATRICULATION

**MONDAY, JUNE 4th.**

<table>
<thead>
<tr>
<th>Hour.</th>
</tr>
</thead>
<tbody>
<tr>
<td>French</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>Greek, Prose Authors</td>
</tr>
</tbody>
</table>

**TUESDAY, JUNE 5th.**

<table>
<thead>
<tr>
<th>Hour.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geometry</td>
</tr>
<tr>
<td>Latin, Composition</td>
</tr>
<tr>
<td>Science</td>
</tr>
</tbody>
</table>

**WEDNESDAY, JUNE 6th.**

<table>
<thead>
<tr>
<th>Hour.</th>
</tr>
</thead>
<tbody>
<tr>
<td>German</td>
</tr>
<tr>
<td>Latin, Prose Authors</td>
</tr>
</tbody>
</table>

---
## SECOND SEMESTER, 1916-17.

### THURSDAY, MAY 24th.

<table>
<thead>
<tr>
<th>Elective</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate Composition</td>
<td>9-11</td>
</tr>
<tr>
<td>Modern Painting</td>
<td>2-4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Post-Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek, Plato</td>
</tr>
<tr>
<td>Latin, Roman Elegy</td>
</tr>
<tr>
<td>German, Literature and Reading</td>
</tr>
<tr>
<td>French, Lyric Poetry</td>
</tr>
<tr>
<td>History, England under the Tudors</td>
</tr>
<tr>
<td>Politics, International Law</td>
</tr>
</tbody>
</table>

### FRIDAY, MAY 25th.

<table>
<thead>
<tr>
<th>Minor</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, Poetry 1850-1914</td>
<td>9-12</td>
</tr>
<tr>
<td>German, Grammar and Reading</td>
<td>9-11</td>
</tr>
<tr>
<td>Spanish</td>
<td>9-12</td>
</tr>
<tr>
<td>History of the Reformation</td>
<td>9-12</td>
</tr>
<tr>
<td>History of the Middle Ages</td>
<td>9-12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophy, Ethics</td>
</tr>
<tr>
<td>17th and 18th Century Painting</td>
</tr>
<tr>
<td>Geology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics, Graphic</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Post-Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics</td>
</tr>
<tr>
<td>Chemistry, Organic</td>
</tr>
</tbody>
</table>

### SATURDAY, MAY 26th.

<table>
<thead>
<tr>
<th>Matriculation</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>German, Homer</td>
<td>9-11</td>
</tr>
<tr>
<td>French, 19th Century Literature</td>
<td>9-11</td>
</tr>
<tr>
<td>Ancient Rome</td>
<td>9-11</td>
</tr>
<tr>
<td>Mathematics, Theory of Equations, Algebra</td>
<td>9-11</td>
</tr>
<tr>
<td>Chemistry</td>
<td>9-12</td>
</tr>
</tbody>
</table>

### THURSDAY, MAY 31st.

<table>
<thead>
<tr>
<th>Minor</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin, Terence</td>
<td>9-11</td>
</tr>
<tr>
<td>Psychology</td>
<td>9-12</td>
</tr>
<tr>
<td>Italian, Renaissance Painting</td>
<td>9-11</td>
</tr>
<tr>
<td>Physics</td>
<td>9-12</td>
</tr>
<tr>
<td>Geology</td>
<td>9-12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek, Thucydides and Sophocles</td>
</tr>
<tr>
<td>19th Century Fiction</td>
</tr>
<tr>
<td>History of Economic Thought</td>
</tr>
<tr>
<td>Mathematics, Curve Tracing</td>
</tr>
<tr>
<td>Biology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argumentation</td>
</tr>
<tr>
<td>French Phonetics</td>
</tr>
</tbody>
</table>

### FRIDAY, JUNE 1st.

<table>
<thead>
<tr>
<th>Minor</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient History, Classical</td>
<td>9-11</td>
</tr>
<tr>
<td>Greek and Roman Minor Arts</td>
<td>9-11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin, Literature</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Descriptive Astronomy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Post-Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics, Analysis</td>
</tr>
<tr>
<td>Invertebrate Paleontology</td>
</tr>
</tbody>
</table>

### SATURDAY, JUNE 2nd.

<table>
<thead>
<tr>
<th>Matriculation</th>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>German, Faust</td>
<td>9-11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist. Development of Physics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Post-Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology, Biochemistry</td>
</tr>
</tbody>
</table>

### EXAMINATIONS, SPRING, 1917.

### THURSDAY, MAY 31st.

<table>
<thead>
<tr>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor Latin, Section A</td>
</tr>
<tr>
<td>Trigonometry</td>
</tr>
<tr>
<td>Minor Latin, Section B</td>
</tr>
<tr>
<td>Solid Geometry</td>
</tr>
</tbody>
</table>

### FRIDAY, JUNE 1st.

<table>
<thead>
<tr>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
</tr>
<tr>
<td>English Grammar, etc</td>
</tr>
<tr>
<td>Greek Poets</td>
</tr>
</tbody>
</table>

### SATURDAY, JUNE 2nd.

<table>
<thead>
<tr>
<th>Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
</tr>
<tr>
<td>Latin Poets</td>
</tr>
<tr>
<td>Greek, Composition</td>
</tr>
</tbody>
</table>
# INDEX

<table>
<thead>
<tr>
<th>Courses of Instruction,</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Language and Literature</td>
<td>34-35</td>
</tr>
<tr>
<td>In Latin</td>
<td>115, 116</td>
</tr>
<tr>
<td>In Logic</td>
<td>127-131</td>
</tr>
<tr>
<td>In Mathematics</td>
<td>115, 116</td>
</tr>
<tr>
<td>In Metaphysics</td>
<td>77, 90</td>
</tr>
<tr>
<td>In Middle High German</td>
<td>77, 90</td>
</tr>
<tr>
<td>In Modern History</td>
<td>90-98, 99-101</td>
</tr>
<tr>
<td>In Organic Chemistry</td>
<td>139, 140</td>
</tr>
<tr>
<td>In Oriental History</td>
<td>92</td>
</tr>
<tr>
<td>In Philosophy</td>
<td>113-115</td>
</tr>
<tr>
<td>In Physical Culture</td>
<td>94</td>
</tr>
<tr>
<td>In Physics</td>
<td>133-137</td>
</tr>
<tr>
<td>In Physiology</td>
<td>147, 149, 150</td>
</tr>
<tr>
<td>In Psychology</td>
<td>116-119</td>
</tr>
<tr>
<td>In Political Science</td>
<td>102-106</td>
</tr>
<tr>
<td>In Romance Languages</td>
<td>82-91</td>
</tr>
<tr>
<td>In Sanskrit</td>
<td>56-57</td>
</tr>
<tr>
<td>In Semitic Languages</td>
<td>91-95</td>
</tr>
<tr>
<td>In Social Economy</td>
<td>106-113</td>
</tr>
<tr>
<td>In Social Research</td>
<td>106-113</td>
</tr>
<tr>
<td>In Spanish</td>
<td>90-91</td>
</tr>
<tr>
<td>In Spectroscopy</td>
<td>136</td>
</tr>
<tr>
<td>In Theory of Heat</td>
<td>174</td>
</tr>
<tr>
<td>In Theory of Light</td>
<td>134</td>
</tr>
<tr>
<td>In Theory of Sound</td>
<td>134</td>
</tr>
<tr>
<td>In Trigonometry</td>
<td>128</td>
</tr>
<tr>
<td>In Zoology</td>
<td>148, 150</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Degrees, Requirements for</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of Bachelor of Arts</td>
<td>174-182</td>
</tr>
<tr>
<td>Of Doctor of Philosophy</td>
<td>183-185</td>
</tr>
<tr>
<td>Of Master of Arts</td>
<td>183</td>
</tr>
<tr>
<td>Directors</td>
<td>18-19</td>
</tr>
<tr>
<td>Dissertations</td>
<td>184, 200-205</td>
</tr>
<tr>
<td>Economics and Politics</td>
<td>102-106</td>
</tr>
<tr>
<td>Education</td>
<td>21-22, 119-123</td>
</tr>
<tr>
<td>Electives, Free</td>
<td>54, 176</td>
</tr>
<tr>
<td>Electricity</td>
<td>134, 135, 137</td>
</tr>
<tr>
<td>Embryology</td>
<td>149, 150</td>
</tr>
<tr>
<td>English</td>
<td>114, 115</td>
</tr>
<tr>
<td>Ethics</td>
<td>114, 115</td>
</tr>
<tr>
<td>Ethiopic</td>
<td>95</td>
</tr>
<tr>
<td>Examinations, Schedule of</td>
<td>216-219</td>
</tr>
<tr>
<td>College for... Board</td>
<td>169-170</td>
</tr>
<tr>
<td>Collegiate for... Board</td>
<td>4, 5, 6, 216-219</td>
</tr>
<tr>
<td>For Advanced Standing</td>
<td>75, 76, 83, 84</td>
</tr>
<tr>
<td>For Matriculation</td>
<td>7-9, 165-174</td>
</tr>
<tr>
<td>Preliminary</td>
<td>168</td>
</tr>
<tr>
<td>Where held</td>
<td>106</td>
</tr>
<tr>
<td>Executive Staff</td>
<td>18-19</td>
</tr>
<tr>
<td>Expenses</td>
<td>185-186, 189</td>
</tr>
<tr>
<td>Faculty</td>
<td>12-18</td>
</tr>
<tr>
<td>Fees</td>
<td>194</td>
</tr>
<tr>
<td>Board</td>
<td>186, 194</td>
</tr>
<tr>
<td>For Examinations</td>
<td>190</td>
</tr>
<tr>
<td>For Graduate Students</td>
<td>193-195</td>
</tr>
<tr>
<td>For Laboratories</td>
<td>186, 194</td>
</tr>
<tr>
<td>For Residence</td>
<td>186, 194-195</td>
</tr>
<tr>
<td>For Tuition</td>
<td>186, 186-194</td>
</tr>
<tr>
<td>For Undergraduate Students</td>
<td>189</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fellowships,</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications for</td>
<td>199</td>
</tr>
<tr>
<td>European</td>
<td>199-206</td>
</tr>
<tr>
<td>Holders of... Board</td>
<td>24-25</td>
</tr>
<tr>
<td>Resident</td>
<td>197</td>
</tr>
<tr>
<td>French</td>
<td>82-88</td>
</tr>
<tr>
<td>French Scholarships</td>
<td>198</td>
</tr>
<tr>
<td>Geology</td>
<td>141-146</td>
</tr>
</tbody>
</table>

| Academic Appointments | 12-18 |
| Academic Committee | 4-6 |
| Academic Year | 11 |
| Administration, Officers of... | 116-119 |
| Admission, Applications for... | 163 |
| Of Graduate Students | 51-52 |
| Of Hearers | 52-53 |
| Of Undergraduate Students | 52 |
| On Certificates | 105 |
| Requirements for... | 174 |
| American Constitutional History | 100 |
| Anglo-Saxon... | 69, 72-73 |
| Applications, for Admission | 163 |
| for Fellowships... | 170-174 |
| for Rooms | 186-188 |
| Arabian | 94 |
| Aramaic | 94 |
| Assyrian | 93 |
| Astronomy, Descriptive | 129 |
| Athletics | 152-153 |
| Baccalaureate, Form of... | 105 |
| Bachelor | 153-156 |
| Calendar | 3 |
| Carola Woehrlocher Department | 106-113 |
| Certificates for Admission | 105 |
| Chemistry | 138-141 |
| College Entrance Examination Board | 169-170 |
| Comparative Philology | 36-57, 81 |
| Course, Elective | 54, 176 |
| Major... | 53 |
| Minor... | 53 |
| Courses of Study | 54-55 |
| In Language and Literature | 170-174 |
| Tabular Statement of... | 56-57 |
| In Comparative Philology | 56-57 |
| Economics and Politics | 102-106 |
| Education | 119-123 |
| Electricity | 134, 135, 137 |
| In Education | 134, 135, 137 |
| In Elocution | 67, 68, 71 |
| In Embryology | 149, 150 |
| In English | 66-73 |
| In Ethics | 114, 115 |
| In Experimental Morphology | 149 |
| In French | 141-146 |
| In German | 74-79 |
| In Gothic | 80 |
| In Greek | 129-134 |
| In History | 95-101 |
| In History of Art | 125-127 |
| In History of Mathematics | 88, 89-90 |

(219)