1915

Bryn Mawr College Undergraduate College Catalogue and Calendar, 1915

Bryn Mawr College

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Bryn Mawr College

Calendar

Register of Alumnae and Former Students

1915

Bryn Mawr, Pennsylvania.
Published by Bryn Mawr College,
January, 1915.

Volume VIII. Part 1.
Bryn Mawr College

CALENDAR

REGISTER OF ALUMNÆ AND FORMER STUDENTS

1915

COMPiled AND TABulated

by

ISABEL MADDISON, B.Sc., Ph.D.,
Recording Dean and Assistant to the President.

Bryn Mawr, Pennsylvania.
Published by Bryn Mawr College.

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Bryn Mawr College Calendar.

1915.

Part 1. Register of Alumnae and Former Students.

Part 2. Graduate Courses.

Part 3. Undergraduate and Graduate Courses.

Register of Alumnae and Former Students.

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Price, fifty cents.
Doctors of Philosophy of Bryn Mawr College.

BARTLETT, HELEN,.................Vermejo Park, Colfax Co., New Mexico.
Newnham College, University of Cambridge, England, 1889; studied in Berlin, 1882-84, and 1890. A.B., Bryn Mawr College, 1892, group, English and German, A.M., 1893, and Ph.D., 1896, subjects, English and German. Graduate Student, Bryn Mawr College, 1892-93, 1894-95; and Fellow in English, 1893-94; Holder of the American Fellowship of the Association of College Alumni, 1894-95; Instructor in German and French in the Portland Academy, Portland, Ore., 1896-97; Dean of Women, Head of the Modern Language Department and Assistant Professor of German in the Bradley Polytechnic Institute, Peoria, Ill., 1897-1904, Dean of Women, Head of the Modern Language Department, and Professor of German, 1904-09; Student, University of Berlin, 1905; Travelling in Europe on leave of absence, 1907-10, in California and New Mexico, 1910-11, in Europe, 1913-14.

BLISS ELEANORA FRANCES,.........Fort Sam Houston, San Antonio, Tex.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., Bryn Mawr College, group, Chemistry and Biology, and A.M., 1904; Ph.D., 1912, subjects, Geology, Palaeontology and Inorganic Chemistry. Graduate Student, Bryn Mawr College, 1904-05, 1911-12; Graduate Scholar in Geology, Bryn Mawr College, 1905-06, and Assistant Curator of Geological Museum, 1905-06; Graduate Student in Geology, University of California, 1910-11.

BORING, ALICE MIDDLETON,........University of Maine, Orono, Me.
Prepared by the Friends' Central School, Philadelphia. A.B., Bryn Mawr College, 1904, group, Chemistry and Biology, A.M., 1905, and Ph.D., 1910, subjects, Zoology and Physiology. Graduate Scholar in Biology and Assistant in the Biological Laboratory, Bryn Mawr College, 1904-05; Moore Fellow in Zoology, University of Pennsylvania, 1905-06; Fellow in Biology, Bryn Mawr College, 1906-07; Holder of the Mary E. Garrett European Fellowship and Instructor in Zoology, Vassar College, 1907-08; Student, University of Würzburg, and Zoological Station, Naples, 1908-09; Instructor in Zoology, University of Maine, 1909-11, Assistant Professor, 1911-13, and Associate Professor, 1913-15.

BOURLAND, CAROLINE BROWN,.....10 West Street, Northampton, Mass.
A.B., Smith College, 1893; Ph.D., Bryn Mawr College, 1905, subjects, Spanish, Old French, and Italian. Teacher of French and German in Mrs. Starrett's School, Oak Park, Ill., 1895-96, and in the High School, Peoria, 1896-97; Student, Sorbonne and Collège de France, 1897-98; Fellow in Romance Languages, Bryn Mawr College, 1898-99; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1899-1900, 1901-02; Holder of the Mary E. Garrett European Fellowship and Student in Romance Languages, Madrid, Spain, 1900-01; Instructor in Spanish and French, Smith College, 1902-06, Associate Professor, 1906-13, and Professor, 1913-15.

BOWERMAN, HELEN CON,...............Point Pleasant, N. J.
A.B., Mount Holyoke College, 1901; A.M., University of Rochester, 1903; Ph.D., Bryn Mawr College, 1912, subjects, Classical Archeology and Latin. Teacher of English and Latin in the High School, Macedon, N. Y., 1903-05; Instructor in Latin, Western College for Women, Oxford, O., 1905-07; Associate Professor of Latin, 1907-08; Graduate Scholar in Archeology, Bryn Mawr College, 1908-09; University of Bonn, summer, 1910; Fellow in Archeology, Bryn Mawr College, 1909-11; American Schools' Classical Studies, Rome, 1910-11; Holder of '86 Fellowship of Mt. Holyoke College and Fellow by Courtesy, Bryn Mawr College, 1911-12; Instructor in Latin and Greek, Wilson College, 1912-15.

BREED, MARY BIDWELL,.............5317 Westminster Street, Pittsburgh, Pa.
Graduate, Pennsylvania College for Women, 1889. A.B., Bryn Mawr College, 1894, group, Chemistry and Biology, A.M., 1895, and Ph.D., 1901, subjects, Chemistry and Mathematics. Holder of the Bryn Mawr European Fellowship, Graduate Student, and Assistant in the Chemical Laboratory, Bryn Mawr College, 1894-95; Student in Chemistry, University of Heidelberg, 1895-96; Professor of Science, Pennsylvania College for Women, 1897-99; Fellow by Courtesy and Graduate Scholar in Mathematics, Physics, and Chemistry, Bryn Mawr College, 1899-1901; Dean of Women and Assistant Professor of Chemistry, Indiana University, Bloomington, Ind., 1901-06; Advisor of Women, University of Missouri, 1906-12; Student in Paris and Italy, 1909-10; Associate Head and Teacher of English, St. Timothy's School, Catonsville, 1912-13; Dean of the Margaret Morrison Carnegie School of the Carnegie Institute of Technology, 1913-15; Alumna Director, Bryn Mawr College, 1912-15.
BUNTING, MARTHA; The Newport, Spruce and 16th Streets, Philadelphia.
L.B., Swarthmore College, 1891; Ph.D., Bryn Mawr College, 1895, subjects, Physiology and Zoology; University of Pennsylvania, 1888-91; Graduate Student, Bryn Mawr College, 1891-93; Assistant in Biology, Woman's College of Baltimore, 1893-95, and Instructor in Biology, 1895-96; Head of Department of Biology in the Girls' High School, Philadelphia, 1897-98; Graduate Student, Columbia University, 1898-99; Teacher in Miss Faulkner's School, Philadelphia, 1899-1900; Assistant Teacher of Biology, Wadeleigh High School, New York City, 1900-10; Research Assistant to Professor of Physiology, University of Pennsylvania and Fellow of Carnegie Institute, Washington, D. C., 1910-15.

BYRNE, ESTHER FUSELL
193 Jefferson Avenue, Brooklyn, New York City.
Prepared by the Friends' Central School, Philadelphia, and by private study. A.B., Bryn Mawr College, 1891, group, Chemistry and Biology, A.M., 1894, and Ph.D., 1898, subjects, Morphology and Physiology. Assistant in Biological Laboratory, Vassar College, 1891-93; Graduate Scholar in Biology, Bryn Mawr College, 1893-94; Fellow in Biology, 1894-95, and Graduate Student in Biology, 1895-97; Fellow of the New York Academy of Science; Chairman of the Section of Biology of the New York State Science Teachers' Association, 1906; Teacher of Physiology and Zoology in the Girls' High School, Brooklyn, New York City, 1897-1915.

CLAFLIN, EDITH FRANCES; 17 Felton Hall, Cambridge, Mass.
A.B., Radcliffe College, 1897; Ph.D., Bryn Mawr College, 1906, subjects, Greek and Latin. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1897-98, and Graduate Student, 1898-99; Holder of the Mary E. Garrett European Fellowship and Student at the American School of Classical Studies, Athens, 1899-1900; Private Research Work, Harvard University Library, 1900-01; Instructor in Literature in the Prospect Hill School, Greenfield, Mass., 1901-02, and in Classics and Classical History, 1902-03; Assistant in Greek and Latin in Monticello School, Nashville, Tenn., 1903-04; Instructor in Latin and the History of Art in the Courtland School, Bridgeport, Conn., 1913-14; Instructor in Greek and Latin in the Laurel School, Cleveland, O., 1914-15.

COULTER, CORNELIA CATLIN; 207 Adams Avenue, Ferguson, Mo.
A.B., Washington University, 1907; Ph.D., Bryn Mawr College, 1911, subjects, Latin and Greek. Graduate Scholar in Latin, Bryn Mawr College, 1907-08; President's European Fellow and Student, University of Munich, 1908-09; Fellow in Latin, Bryn Mawr College, 1909-10, Fellow in Greek, 1910-11, and Reader in Latin, 1911-12; Teacher of Latin in St. Agnes School, Albany, N. Y., 1912-15.

CUMMINGS, LOUISE DUFFIELD
256 Main Street, East, Hamilton, Ontario, Canada.
A.B., University of Toronto, 1895, and A.M., 1902; Ph.D., Bryn Mawr College, 1914, subjects, Mathematics, Applied Mathematics and Physics. Fellow, University of Pennsylvania, 1896-97; Examiner in Mathematics, University of Toronto, 1897; Graduate Student, University of Chicago, 1897-98; Fellow in Mathematics, Bryn Mawr College, 1898-99, and Fellow by courtesy in Mathematics, 1899-1900; Instructor in Mathematics, St. Margaret's College, Toronto, Ont., 1901-02; Graduate Scholar, Bryn Mawr College, First Semester, 1905-06 and Graduate Student, 1912-13; Instructor in Mathematics, Vassar College, 1902-15.

DUDLEY, LOUISE; Georgetown, Ky.
A.B., Georgetown College, 1905; Ph.D., Bryn Mawr College, 1910, subjects, English Philology, English Literature, and English History. Graduate Student, Bryn Mawr College, 1905-06, Fellow in English, 1906-07, and Graduate Scholar 1910; Teacher of Mathematics and Latin in Kemper Hall Kenosha, Wis., 1907-08; Research Student, Bibliothèque Nationale, Paris, 1908-09, and Student, Oxford University, First Semester, 1909-10; Instructor in English Literature, Mt. Holyoke College, 1910-11; Head of English Department, Stephens College, Columbus, Mo., 1913, 1913-14; Professor of English Literature, Lawrence College, Appleton, Wis., 1914-15.

ELLIS, ELLEN DEBORAH; Mount Holyoke College, South Hadley, Mass.
Prepared by the Girls' High School, Philadelphia. Holder of the First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1897-98; Holder of Philadelphia Girls' High and Normal School Alumnae Scholarship, 1897-1901. A.B., Bryn Mawr College, 1901, History and Political Science, A.M., 1902, and Ph. D., 1905, subjects, Economics and Politics and History. Holder of the Bryn Mawr European Fellowship, 1901-02, and Graduate Student, Bryn Mawr College, 1901-02, 1903-04; Fellow in Economics and Politics, 1904-05; Student, University of Leipzig, 1905-06; Instructor in History, Mt. Holyoke College, 1905-06; Associate Professor and Acting Head of the Department of History, 1905-06; Associate Professor of Pure Economics and Political Science, 1909-11, and Associate Professor of History and Political Science, 1911-13; on leave of absence and teaching in the Armenian College, Constantinople, 1913-15.
EMERY, ANNE CROSBY, .......... 163 George Street, Providence, R. I. Prepared by the High School, Ellsworth, Me., and by one year at school in Dresden, A.B., Bryn Mawr College, 1902, group, Greek and Latin, and Ph.D., 1906, subjects, Latin and Greek. Holder of the Bryn Mawr European Fellowship and Graduate Student, Bryn Mawr College, 1892-93; Student, University of Leipzig, 1893-94; Secretary to the President and Graduate Student, Bryn Mawr College, Second Semester, 1891-92; Professor of Classical Languages, Teachers' College, University of Wisconsin, 1897-1900; Dean of the Woman's College in Brown University, 1900-05; Alumnae Member of the Board of Directors of Bryn Mawr College, 1900-09; Writer and Lecturer, 1913-15. Married, 1903, Professor Francis Greenleaf Allison.

EVERS, HELEN MARGARET, ........... 12510 Mayfield Road, Cleveland, O. A.B., Washington University, 1899; A.M., University of Missouri, 1902; Ph.D., Bryn Mawr College, 1905, subjects, French and Spanish. Graduate Student, University of Missouri, 1901-02 and Fellow in Romance Languages, 1902-03; Fellow in Romance Languages, Bryn Mawr College, 1903-05; Teacher of French in the Gleim School, Pittsburgh, Pa., 1906-07; Acting Instructor in Romance Languages, University of Missouri, 1905-06, and Instructor, 1907-09; Instructor in the International Institute for Girls, Madrid, Spain, 1909-10; Instructor in Romance Languages, College for Women of Western Reserve University, 1910-13; Teacher of French in Mary Institute, St. Louis, Mo., 1913-14.

FOSTER, FRANCES ALLEN, .............. 87 William Street, Providence, R. I. A.B., Brown University, 1900, Ph.D., Bryn Mawr College, 1913, subjects, English Philology and French. Scholar in English and French, Bryn Mawr College, 1900-11; Fellow in English, 1911-12; Mary E. Garrett European Fellow and Student in London and Oxford, 1912-13. Research Scholar and Fellow by Courtesy in English and Assistant to the Warden of Pembroke Hall, 1913-14; Instructor in English, Carleton College, Northfield, Minn., 1914-15.

FRANKLIN, SUSAN BRALEY, ............. 33 Central Park West, New York City. Ph.B., the Rogers High School, Newport, A.B., Bryn Mawr College, 1889, group, Greek and Latin, and Ph.D., 1893, subjects, Greek, Latin, and Sanskrit. Fellow in Greek, Bryn Mawr College, 1889-90, and Fellow by Courtesy in Greek, 1890-93; Graduate Student, Bryn Mawr College, 1890-93, and Second Semester, 1901-03; Holder of the American Fellowship of the Association of Collegiate Alumnae, 1892-93; Instructor in Latin, Vassar College, 1893-97; Student, American School of Classical Studies, Athens, and University of Berlin, 1898-99; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1897-98, and 1899-1904; Travelling in Europe, 1911-12; Head of the Classical Department, Ethical Culture School, New York City, 1904-11, 1912-15.

GENTRY, RUTH, ............................... Stilesville, Ind. Ph.B., University of Michigan, 1900; Ph.D., Bryn Mawr College, 1896, subjects, Mathematics and Physics. Fellow in Mathematics, Bryn Mawr College, 1890-91; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1893-94; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, and Fellow in Mathematics, Bryn Mawr College, 1892-93; Instructor in Mathematics, Vassar College, 1893-1900, and Associate Professor of Mathematics, 1900-02; Associate Principal of Private School, Pittsburgh, Pa., and Head of Department of Mathematics, 1902-05; Volunteer Nurse (unpaid), 1910-11; Travelling in the United States and in Europe, 1911-14.


GRAMIN, MINAH M, .......................... 34 Park Place, Lockport, N. Y. A.B., Mount Holyoke College, 1900; A.M., University of Michigan, 1906; Ph.D., Bryn Mawr College, 1912, subjects, Physical Chemistry, Organic Chemistry, and Physics. Teacher of Mathematics and Science in the High School, Hancock, N. Y., 1900-01, and Instructor in Chemistry, Mount Holyoke College, 1902-05; Student in Physics, Massachusetts Institute of Technology, First Semester, and Teacher of Science in the High School, Bernardtown, Mass., 1901-02; Graduate Student in University of Michigan, and Holder of the '86 Fellowship of Mount Holyoke College, 1905-06; Professor of Chemistry, Lake Erie College, 1907-10, 1912-13, and on leave of absence, 1910-12; Fellow in Chemistry, 1908-09, 1910-11; Graduate Scholar and Fellow by Courtesy, Bryn Mawr College, 1911-12; Acting Professor of Chemistry, Wells College, 1913-15.
GWINN, MARY. 33 Mount Vernon Place East, Baltimore, Md. University of Leipsic, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883. Fellow in English, Bryn Mawr College, 1883-87. Ph.D., Bryn Mawr College, 1888. Graduate Student, Bryn Mawr College, 1887-88, and Associate in English, 1888-93; Associate Professor of English, Bryn Mawr College, 1893-97, and Professor of English, 1897-1904. Married, 1904, Mr. Alfred Hodder (t).

HALL, EDITH HAYWARD. 3715½ Chestnut Street, Philadelphia. A.B., Smith College, 1899; Ph.D., Bryn Mawr College, 1908, subjects, Archaeology and Greek. Teacher of Greek and History in Woodstock Academy, Woodstock, Conn., 1899-1906; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., 1906-01, and 1903-09; Graduate Student, Bryn Mawr College, 1900-01, 1903-09, and Graduate Scholar, 1901-03; Holder of the Mary E. Garrett European Fellowship, 1903-04; Holder of the Agnes Hoppin Memorial Fellowship and Student at the American School of Classical Studies, Athens, 1909-10; Instructor in Archaeology, Mount Holyoke College, 1909-11; excavating in Eastern Crete, Semester II, 1910-11; 1911-12; Assistant Curator, University Museum, Philadelphia, 1912-15.

HARMON, ESTHER. 2139 Glenwood Avenue, Toledo, O. A.B., University of Michigan, 1906; Ph.D., Bryn Mawr College, 1912, subjects, German Literature, Teutonic Philology and Modern History. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07; President's European Fellow and Student, University of Berlin, 1907-08; Fellow in German, Bryn Mawr College, 1908-09; Ottenheimer Memorial Research Fellow and Student, University of Munich, 1909-10; Teacher in the High School, Toledo, 1910-12; Instructor in German, Normal College of New York, 1912-15.

HARPER, CARRIE ANNA. Sunderland, Mass. A.B., Radcliffe College, 1896, and A.M., 1898; Ph.D., Bryn Mawr College, 1910, subjects, English Language, English Literature and Spanish. Graduate Scholar in English, Bryn Mawr College, 1896-97; Graduate Student in English, Radcliffe College, 1897-98, 1906-07; Fellow in English, Bryn Mawr College, 1899-90; Teacher of English in the Gilman School, Cambridge, Mass., 1899-1907; Instructor in English Literature, Mt. Holyoke College, 1907-11, and Associate Professor, 1911-15.

HUSSEY, MARY INDA. 4 Bryant Street, Cambridge, Mass. Ph.B., Earlham College, 1896; Ph.D., Bryn Mawr College, 1907, subjects, Assyrian, Hebrew, Arabic and Egyptian. Foundation Scholar, Bryn Mawr College, 1897-1900. Graduate Scholar, 1900-01, and Graduate Student, 1906; Fellow in Semitic Languages, University of Pennsylvania, 1901-03; University of Leipzig, 1904-05; Instructor in Biblical History, Wellesley College, 1907-09; Fellow of the Baltimore Association for the Promotion of the University Education of Women, 1909-10; Alice Freeman Palmer Memorial Research Fellow of the A. C. A., 1910-11; Assistant in Semitic Museum, Harvard University, 1911-13, and summers, 1913-15; Acting Associate Professor of Biblical History, Mt. Holyoke College, 1913-14, and Associate Professor, 1914-15.

JONAS, ANNA ISABEL. Bridgeton, N. J. Prepared by the South Jersey Institute, and by the Friends' Central School, Philadelphia. A.B., 1904, group, Chemistry and Geology, A.M., 1905, and Ph.D., 1912, subjects, Geology, Paleontology and Inorganic Chemistry. Graduate Student, Bryn Mawr College, 1904-05, 1910-11, 1911-12; Graduate Scholar in Geology, 1905-06, and Assistant Curator of Geological Museum, 1908-09; Field Work in Geology, 1912-15.

KING, HELEN DEAN. 17 Elliott Avenue, Bryn Mawr, Pa. A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901, subjects, Morphology, Paleontology and Physiology. Graduate Student in Biology, Vassar College, and Assistant in the Biological Laboratory, 1894-95; Graduate Scholar in Biology, Bryn Mawr College, 1895-96, and Graduate Student in Biology, 1896-97 and 1901-06; Fellow in Biology, 1897-98, and Fellow by Courtesy in Biology, 1898-1901; Teacher of Science in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1907; University Fellow for Research in Zoology, University of Pennsylvania, 1906-08; Investigator, Wistar Institute of Anatomy and Biology, Philadelphia, 1908-09; Assistant in Anatomy, 1909-10, Associate in Anatomy, 1910-13, and Assistant Professor, 1913-15.

LAIRED, ELIZABETH REBECCA. Mt. Holyoke College, South Hadley, Mass. A.B., University of Toronto, 1896; Ph.D., Bryn Mawr College, 1901, subjects, Physics and Mathematics. Teacher in Ontario Ladies' College, 1906-07; Fellow in Physics, Bryn Mawr College, 1897-98; Holder of the President's European Fellowship and Student, University of Berlin, 1898-99; Graduate Scholar and Fellow by Courtesy in Mathematics and Physics, Bryn Mawr College, 1900-01; Instructor in Physics, Mount Holyoke College, 1901-03; Acting Head of the Department of Physics, 1903-04, and Professor of Physics, 1904-15; Sarah Berliner Fellow and Research Student, University of Würzburg, 1913-14.
LEFTWICH, Florence, 2426 Guilford Avenue, Baltimore, Md. A.B., Bryn Mawr College, 1891, subjects, German and English. Head Teacher of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1904-06; Secretary to the President, and Reader in Mathematics, 1906-07; Assistant Professor of Mathematics, 1907-08, and Associate Professor of Mathematics, 1907-08, 1910-15, and Associate Professor, 1913-15.

MADISON, Isabel, 217 Roberts Road, Bryn Mawr, Pa. University College of South Wales and Monmouthshire, 1883-88; Girton College, University of Cambridge, England, 1888-92; Mathematical Tripos, First Class, 1892; Oxford Mathematical Final Honour Schools, 1892; B.Sc., University of London, Mathematical Honours, 1893; Ph.D., Bryn Mawr College, 1896, subjects, Mathematics, Applied Mathematics and Physics, A.B., Trinity College, Dublin, 1905. Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1904-06; Secretary to the President, and Reader in Mathematics, 1906-07; Assistant Professor of Mathematics, 1907-08, and Associate Professor of Mathematics, 1907-08, 1910-15, and Associate Professor, 1913-15.

MARTIN, Emilie Norton, 217 Roberts Road, Bryn Mawr, Pa. University College of South Wales and Monmouthshire, 1883-88; Girton College, University of Cambridge, England, 1888-92; Mathematical Tripos, First Class, 1892; Oxford Mathematical Final Honour Schools, 1892; B.Sc., University of London, Mathematical Honours, 1893; Ph.D., Bryn Mawr College, 1896, subjects, Mathematics, Applied Mathematics and Physics, A.B., Trinity College, Dublin, 1905. Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1904-06; Secretary to the President, and Reader in Mathematics, 1906-07; Assistant Professor of Mathematics, 1907-08, and Associate Professor of Mathematics, 1907-08, 1910-15, and Associate Professor, 1913-15.

MORRIS, Margaret, 217 Roberts Road, Bryn Mawr, Pa. University College of South Wales and Monmouthshire, 1883-88; Girton College, University of Cambridge, England, 1888-92; Mathematical Tripos, First Class, 1892; Oxford Mathematical Final Honour Schools, 1892; B.Sc., University of London, Mathematical Honours, 1893; Ph.D., Bryn Mawr College, 1896, subjects, Mathematics, Applied Mathematics and Physics, A.B., Trinity College, Dublin, 1905. Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1904-06; Secretary to the President, and Reader in Mathematics, 1906-07; Assistant Professor of Mathematics, 1907-08, and Associate Professor of Mathematics, 1907-08, 1910-15, and Associate Professor, 1913-15.
Doctors of Philosophy

Morris, Margaret Shove, ....... 1904 Mt. Royal Avenue, Baltimore, Md. A.B., Goucher College, 1904; Ph.D., Bryn Mawr College, 1911, subjects, History, English Language and English Literature, Foundation Scholar, Bryn Mawr College, 1904-06, and Fellow in History, 1907-08; Alumnae Fellow of the Woman's College of Baltimore and Research Student at the Public Record Office, London, 1906-07; Instructor in History, Mt. Holyoke College, 1906-14, and Associate Professor, 1914-15.


Ogden, Ellen Seton ........... Hopkins Hall, Burlington, Vt. L.B., University of Nashville, 1892; Ph.D., Bryn Mawr College, 1911, subjects, Assyrian and Hebrew. Teacher of Latin and Mathematics in the Winthrop Model School, Peabody Normal College, 1893-95; Graduate Student, Bryn Mawr College, 1896-98, 1909-10; Junior Bursar, Bryn Mawr College, 1898-1901; Student in Semitics, Columbia University, 1901-02; Head of the English Department, St. Agnes School, Albany, N.Y., and Instructor in Biblical Study, 1902-12; Instructor in English, Miss Porter's School, Farmington, Conn., 1912-13; Head of Hopkins Hall, Burlington, Vt., 1913-15.


Peebles, Florence, .......... 815 Old Lancaster Road, Bryn Mawr, Pa. A.B., Woman's College of Baltimore, 1895; Ph.D., Bryn Mawr College, 1900, subjects, Morphology and Physiology. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student, 1897-98, 1903-04, 1906-11; Holder of the Mary E. Garrett European Fellowship, Scholar of the Woman's Table and Student in Biology, Zoological Station, Naples, Universities of Munich and Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and Associate Professor of Biology, 1902-06; Student, University of Bonn, summer, 1906; Teacher of Science in Miss Wright's School, Bryn Mawr, 1906-11, 1913-15; Holder of American Woman's Table in Zoological Station, Naples, spring, 1907; Assistant Demonstrator, 1907-10; Private Tutor, 1907-13; Fellow of the Association of Collegiate Alumnae, Boston Branch, and Student and Research Worker, Germany and France, 1912-13; Lecturer in Biology, Bryn Mawr College, as substitute for Professor of Biology, Oct. to Dec., 1913.

Peebles, Rose Jeffries, ....... Vassar College, Poughkeepsie, N. Y. A.B., Mississippi State College for Women, 1891; Ph.D., Bryn Mawr College, 1911, subjects, English Philology, English Literature and Old French. University of Chicago, summer, 1897-98, 1898-99; Harvard University, summer, 1902; Columbia University, summer 1898; 1902; Columbia University, summer 1903; Graduate Student in English, Bryn Mawr College, 1906-07; Fellow in English, 1907-08, and Graduate Scholar and Fellow by Courtesy, 1908-09; Instructor in English, Vassar College, 1909-11, and Assistant Professor, 1914-15.
Doctors of Philosophy.


RAGSDALE, VIRGINIA, .............. Jamestown, N. C.
S.B., Guilford College, 1892. Graduate Scholar in Mathematics, Bryn Mawr College, 1892-93, and Graduate Student, 1893-97. A.B., Bryn Mawr College, 1896, group, Mathematics and Physics; Ph.D., 1906, subjects, Mathematics and Physics. Holder of the Bryn Mawr European Fellowship, and Assistant Demonstrator in Physics, Bryn Mawr College, 1896-97; Student, Lecturer of Science and Mathematics in the Bryn Mawr School, Baltimore, Md., 1898-1900, and Assistant Teacher of Mathematics, 1900-01; Holder of Fellowship of the Baltimore Association for the Promotion of the University Education of Women, Graduate Scholar, and Fellow by Courtesy in Mathematics, Bryn Mawr College, 1901-02; Fellow in Mathematics, Bryn Mawr College, 1902-03; Teacher of Mathematics in Dr. J. Sachs’s School for Girls, New York City, 1903-04; Teacher of Mathematics in the Baldwin School, Bryn Mawr, Pa., 1906-11, and Reader in Mathematics, Bryn Mawr College, 1908-10; Associate in Mathematics, State Normal College, Greensboro, N. C., 1911-15, with leave of absence, 1913-15.

RAND, GERTRUDE, .................... Gulph Road, Bryn Mawr, Pa.
A.B., Cornell University, 1908; Ph.D., Bryn Mawr College, 1911, subjects, Psychology. Ethics, and Metaphysics. Graduate Scholar in Psychology, Bryn Mawr College, 1905-06; Fellow in Philosophy, 1909-10, Fellow in Psychology, 1910-11, Fellow by Courtesy, and Graduate Scholar in Psychology, 1911-12; Sarah Berliner Research Fellow and Graduate Student, 1912-13; Reader in Experimental and Educational Psychology, Bryn Mawr College, 1913-14, Associate in Experimental and Educational Psychology and Psychologist to the Ehebe Anna Thorne Model School, 1914-15.

REIMER, MARIE, ....................... 420 West 118th Street, New York City.
A.B., Vassar College, 1897, and Ph.D., Bryn Mawr College, 1903, subjects, Chemistry and Physiology. Graduate Scholar in Chemistry, Vassar College, 1897-98; Assistant in the Chemical Laboratory, Vassar College, 1898-99; Fellow in Chemistry, Bryn Mawr College, 1899-1900, 1901-02, Graduate Scholar and Fellow by Courtesy in Chemistry, 1900-01; Holder of the Mary E. Garrett European Fellowship and Student, University of Berlin, 1902-03; Lecturer in Chemistry, Barnard College, 1903-04, Instructor in Chemistry, 1904-09, Adjunct Professor, 1909-11 and Associate Professor, 1911-15.

REYNOLDS, GRACE POTTER, ............. Fairfield Avenue, Stamford, Conn.

RITCHIE, MARY HELEN, ................. Died, 1905.

SANDISON, HELEN ESBARROW, ... 404 North Centre Street, Terre Haute, Ind.

SCHAFFER, HELEN ELIZABETH, ........... Died, 1913.
A.B., Dickinson College, 1903, A.M., 1905, and Ph.D., Bryn Mawr College, 1908, subjects, Physics, Pure and Applied Mathematics. Graduate Scholar in Mathematics, Bryn Mawr College, 1903-04, and Graduate Student in Physics, 1907-08; Fellow in Physics, Bryn Mawr College, 1908-09; Holder of the Mary E. Garrett European Scholarship and Student, University of Gottingen, 1905-06; Demonstrator in Physics,
Doctors of Philosophy

Bryn Mawr College, 1900-07; Teacher in the Baldwin School, Bryn Mawr, Pa., 1907-08, 1910-12, and Head of the Department of Mathematics, 1911-12; Reader in Mathematics, Bryn Mawr College, Semester II, 1903-04, 1911-12.

Married, 1908, Dr. William Bashford Huff. One son, one daughter (†1913).

SCHENCK, EUNICE MORGAN, Low Buildings, Bryn Mawr, Pa.

Prepared by the Packer Collegiate Institute, Brooklyn, New York City. A.B., Bryn Mawr College, 1907, group, English and French, and Ph.D., 1913, subjects, Modern French Literature, Old French and Spanish. Graduate Student, Bryn Mawr College, 1906, and Graduate Scholar, 1910-11; President's European Fellow, 1910-11, and student at the Sorbonne and Collège de France. University of Grenoble and in Madrid, 1910-12; Fellow in Romance Languages, Bryn Mawr College, 1912-13; Reader in French, 1913-14; Associate in French, 1914-15, and Teacher of French in the Phoebe Anna Thorne Model School, 1913-15.

SCHMIDT, GERTRUD CHARLOTTE, Bryn Mawr, Pa.

B.L., University of Wisconsin, 1906; A.M., Radcliffe College, 1909; Ph.D., Bryn Mawr College, 1913, subjects, Teutonic Philology, German Literature and Sanskrit. Graduate Student, Radcliffe College, 1900-01, 1902-03; Assistant in German, Smith College, 1901-02; Graduate Student, Bryn Mawr College, 1903-05, 1906-09; Teacher of German in Miss Wright's School, Bryn Mawr, Pa., 1903-05, 1906-14; Holder of the President's European Fellowship, 1904-05; Student, University of Leipzig, 1905-06, University of Grenoble, summer, 1903.

SPLAING, MARY CAROLINE, Wilson College, Chambersburg, Pa.

A.B., Vassar College, 1901; Ph.D., Bryn Mawr College, 1912, subjects, English Philology, English Literature and French Philology, Graduate Student, English and Latin, Bryn Mawr College, 1906-08, 1911-12; Graduate Scholar, 1908-10, Fellow in English, 1910-11; Teacher in the Baldwin School, Bryn Mawr, 1901-04, and Assistant to the Misses Shipley and Tutor, 1912-13; Head of Department of English, Fairmont Seminary, Washington, D. C., 1913-14; Professor of English, Wilson College, 1914-15.

STEVENS, NETTIE MARIA, Died, 1912.

A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900; Ph.D., Bryn Mawr College, 1903, subjects, Morphology and Physiology. Student in the Hopkins Seaside Laboratory, Pacific Grove, Cal., summer, 1897, 1898, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Holder of the President's European Fellowship and Student, Zoological Station, Naples, 1901-02, March to May, 1909; University of Würzburg, 1902, Fellow in Biology, Bryn Mawr College, 1902-03; Research Fellow in Biology, Bryn Mawr College, First Semester, 1903-04; Reader in Experimental Morphology, Bryn Mawr College, 1904-05, and Associate in Experimental Morphology, 1905-12; Carnegie Research Assistant, 1904-06; Alice Freeman Palmer Research Fellow and Student, University of Würzburg, on leave of absence, 1908-09.

STITES, SARA HENRY, Simms College, Boston, Mass.

Prepared by the Wilkes Barre Institute, Wilkes Barre, Pa. A.B., Bryn Mawr College, 1899, group, History and Political Science, A.M., 1900, and Ph.D., 1904, subjects, Economics and Politics and History. Graduate Scholar in History and Political Science, Bryn Mawr College, 1899-1900; Holder of the President's European Fellowship and Student at the Sorbonne et Collège de France, 1900-01; University of Leipzig, 1901-02; Graduate Scholar and Fellow by Courtesy in Political Science, Bryn Mawr College, 1902-04; Co-Principal of the Wilkes Barre Institute, Wilkes Barre, Pa., 1904-13; Instructor in Economics, Simmons College, 1913-15.

SWEET, MARGUERITE, 602 West 190th Street, New York City.

A.B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892, subjects, English and Teutonic Philology. Graduate Student in Teutonic Philology and English, Bryn Mawr College, 1889-90, Graduate Scholar in Teutonic Philology, 1890-91, and Fellow in English, 1891-92; Instructor in English, Vassar College, 1892-97; Professor of English Literature, Mt. Holyoke College, 1897-99; Teacher of English in the Misses Ely's School, New York City, 1899-1905; Principal of the Hawthorne School, New York City, 1906-13; Head of the English Department in the Veltin School, New York City, 1914-15.

SWINDLER, MARY HAMILTON, S47 Western Avenue, Connersville, Ind.

A.B., University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1912, subjects, Greek, Latin and Archeology. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, University of Berlin, and American School of Classical Studies, Athens, 1908-09; Fellow of the Misses Shipley's School in the Misses Fairmont, Pa., 1910-11; Teacher of Latin in Miss Wright's School, Bryn Mawr, 1911-12; Acting Dean of Women, University of Indiana, summer, 1911, 1913; Reader in Latin, Bryn Mawr College, 1911-12, Reader in Latin and Demonstrator in Archaeology, 1912-13, Reader in Latin and Reader and Demonstrator in Archaeology, 1913-15; Teacher of Latin in the Phoebe Anna Thorne Model School, 1913-15.
Masters of Arts

TAYLOR, LILY ROSS, ................. Vassar College, Poughkeepsie, N. Y.
A.B., University of Wisconsin, 1906; Ph.D., Bryn Mawr College, 1912, subjects, Latin and Classical Archæology. Graduate Student in Latin, Bryn Mawr College, 1900-07; Fellow in Latin, 1907-08, Graduate Student in Greek and Latin, and Reader in Latin, 1908-09; Student, University of Bonn and American School of Classical Studies, Rome, 1909-10; Reader: Yale and Demonstrator in Archæology, Bryn Mawr College, 1910-12; Instructor in Latin, Vassar College, 1912-15.

TRAYER, HOPE, ...................... 26 Oakland Terrace, Hartford, Conn.
A.B., Vassar College, 1896; Ph.D., Bryn Mawr College, 1907, subjects, English and History. Graduate Student, Bryn Mawr College, and Private Tutor, Whitford, Pa., 1901-02; Graduate Scholar, Bryn Mawr College, and Teacher of English in Miss Wright’s School, Bryn Mawr, Pa., 1902-03; Fellow in English, Bryn Mawr College, 1903-04; Holder of the Mary E. Garrett European Fellowship and Student, University of Munich, 1904-05 and First Semester, 1905-06; Graduate Scholar and Fellow by Courtesy, Bryn Mawr College, Second Semester, 1905-06; Teacher of English in Huntington Hall, Los Angeles, Cal., 1906-09; Teacher of English Literature, Mills College, Cal., 1909-11, and Professor of English, 1911-15.

URDAHL, MARGERETHE, .................. Charleston, Ill.
L.B., University of Wisconsin, 1896, and Ph.D., Bryn Mawr College, 1904, subjects, Teutonic Philology, German Literature and Sanskrit. Student, University of Berlin, 1898 and 1899; University of Heidelberg, Summer Term, 1899; University of Christiania, October, 1899; Fellow in Teutonic Philology, 1900-02, and Special Fellow in Teutonic Philology, Bryn Mawr College, 1902-03; Teacher of German and Latin in the Chelten Hills School, Wyncoke, Pa., 1903-04; Teacher of German and History, Eastern Illinois State Normal School, Charleston, Ill., 1905-06.
Married, 1906, Mr. Lewis Albert Anderson.

WARREN, WINIFRED, ............... 805 Comstock Avenue, Syracuse, N. Y.
A.B., Boston University, 1891, and A.M., 1894; Ph.D., Bryn Mawr College, 1898, subjects, Greek and Latin. Fellow in Latin, Bryn Mawr College, 1898-99, and Fellow by Courtesy, 1899-1900; Holder of the Mary E. Garrett European Fellowship and Student in Classical Philology, Universities of Munich and Berlin, 1899-96; Instructor in Latin, Vassar College, 1897-1902.
Married, 1902, Mr. George Arthur Wilson.

WILLIS, GWENDOLEN BROWN, .......... 329 Dolphin Street, Baltimore, Md.
A.B., University of Chicago, 1896; Ph.D., Bryn Mawr College, 1906, subjects, Greek and Archæology. Graduate Student, University of Chicago, 1900-01; American School of Classical Studies, Athens, 1901-02; Fellow in Greek, Bryn Mawr College, 1902-04; Professor of Greek, Milwaukee-Downer College, and Teacher of Latin in Milwaukee-Downer Seminary, 1904-13; Student in Columbia University and Rome, on leave of absence, 1910-11; Teacher of Greek and Latin in the Bryn Mawr School, Baltimore, 1914-15.

WOOD, IDA, 
Care of Colonel John P. Wood, 521 North 22nd Street, Philadelphia.
A.B., Vassar College, 1877, and A.M., 1889; Ph.D., Bryn Mawr College, 1891. Graduate Student in English, Bryn Mawr College, 1887-88, 1889-90, Fellow in English, 1888-89, and Fellow by Courtesy in English, 1890-91; Secretary of the Woman’s Department, University of Pennsylvania, 1892-93; Secretary of the Bryn Mawr School, Baltimore, Md., 1894-96.

Masters of Arts of Bryn Mawr College.

ADAIRe, NANNIE, ..................... 1227 West Lehigh Avenue, Philadelphia.

ALBEE, MARIA HAWES, ............ 167 Linden Street, New Haven, Conn.
Prepared by the Hillhouse High School, New Haven, Conn. A.B., 1904, group, Greek and Latin, and A.M., 1910. Graduate Student, Yale University, and Instructor in Latin, German and History in the High School, New Haven, 1904-06; Head of the Classical Department and Assistant Principal, Tudor Hall, Indianapolis, Ind., 1906-07; Teacher of Latin in the High School, New Haven, 1907-09; Assistant in the Secretary’s Office, Yale University, 1909-09; Teacher of Latin in Miss Wright’s School, Bryn Mawr, 1909-11; Graduate Scholar in Greek, Bryn Mawr College, 1909-10, and Graduate Student, 1910-11; Business Agent, Bryn Mawr College, 1911-12.
Married, 1912, Mr. Edward Lewis Uhl. One son († 1919).
ALBERT, GRACE, .............................. The College Inn, Bryn Mawr, Pa. Prepared by Miss Gordon’s School, Philadelphia. A.B., 1897, group, Greek and Latin, and A.M., 1905. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley’s School, Bryn Mawr, 1899-1901, of History, 1903-06, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, and 1904-08; Graduate Scholar in History and Economics and Politics, 1902-03; Fellow in History and Student, University of London, engaged in research work in the Public Records Office, London, and in the University of Oxford, 1903-04; Head of Department of History in the Misses Shipley’s School, Bryn Mawr, 1906-15.


BARTLETT, HELEN, .................................. See page 5.


BLAKE, SUE AVIS, ................................ Merion, Pa. Prepared by the Walton School, Philadelphia. A.B., 1898, group, Mathematics and Physics, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, 1901-06; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley’s School, Bryn Mawr, Pa., 1899-1900; Assistant in Physics, Smith College, 1900-02, 1906-04; Fellow in Physics, Bryn Mawr College, 1906-07; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15.

BLISS, ELEANORA FRANCES, ......................... See page 5.

BORING, ALICE MIDDLETON, ......................... See page 5.


BREED, MARY BIDWELL, .............................. See page 5.

BROCKSTEED, CLARESSA BEATRICE, .................. 4902 St. Louis Avenue, St. Louis, Mo. Prepared by the Yeatman High School, St. Louis. A.B., 1913, group, Economics and Politics and Philosophy, and A.M., 1914. Graduate Scholar in Philosophy, Bryn Mawr College, 1913-14.

BUFFUM, MARIANNA NICHOLSON,
749 West Washington Street, Jackson, Mich.
Married, 1908, Mr. Perry Childs Hill. Two sons (one † 1909), one daughter.

BUNKER, MARIE ROWLAND,
The Powelton, 36th Street and Powelton Avenue, Philadelphia.
Married, 1911, Mr. Leo Daniel Comber.

BYRNES, ESTHER FUSSEL,
Prepared by private tuition. Holder of Maria Hopper Scholarship, 1909-11; Holder of Maria L. Eastman Brooke Hall Memorial Scholarship, 1911-12. A.B., 1912, group Mathematics and Physics, and A.M., 1913. Bryn Mawr European Fellow and Graduate Scholar, Bryn Mawr College, 1912-13; Teacher of Mathematics in the Baldwin School, Bryn Mawr, Pa., 1911-12; Student, University of Rome, 1913-14; Teacher in Miss Edgar's School, Montreal, Canada, 1914-15.

CHANDLHEE, ELIZABETH BETERTON,
Prepared by the Bryn Mawr School, Baltimore, Md. Foundation Scholar, 1898-1902. A.B., 1902, group, Latin and French, and A.M., 1913. Tutor in the Bryn Mawr School, Baltimore, 1902-03; Graduate Student, Bryn Mawr College, 1907-08, 1911-12, Foundation Scholar, 1912-13; Student, University of Paris, 1913-14.
Married, 1903, Mr. Horace Baker Fossan, Jr. One son, one daughter.

CLARK, MABEL PARKER,
145 West 75th Street, New York City.
Prepared by Miss Gibbons' School, New York City. A.B., 1889, group, Greek and English, and A.M., 1890. Fellow in English, Bryn Mawr College, 1889-90; Reader in English, and Graduate Student, 1890-93; Graduate Student, Barnard College, 1893-94. Chairman of Local School Board, District 14, New York City, 1913-15; Volunteer Social Worker, 1914-15.
Married, 1894, Dr. John Henry Huddleston. Two daughters, one son.

COLLINS, RUTH,
438 Walnut Street, Philadelphia.
Prepared by the Drexel Institute, Philadelphia, and by private tuition. A.B., 1910, group, English and Philosophy, and A.M., 1911. Graduate Student in Psychology; Bryn Mawr College, 1910-12; Instructor in English, Drexel Institute, 1910-12; Teacher of English and Psychology in the Lucy Cobb Institute, Athens, Ga., 1912-14.
Married, 1914, Mr. Frank Howard Deech.

CRANE, MARION DELIA,
Lodge Way, Ithaca, N. Y.
Prepared by the High School, Abington, Mass., and by private tuition. Holder of the James E. Rhoads Sophomore Scholarship, 1908-09; Holder of the James E. Rhoads Junior Scholarship, 1909-10; Holder of Maria Hopper Scholarship, 1910-11. A.B., 1911, group, English and Philosophy, and A.M., 1914. Secretary in the Bryn Mawr School, Baltimore, 1911-12; Reader in English and Secretary to the Dean of the College, Bryn Mawr College, 1912-13; Assistant in English, Senior Student of Carted, and Graduate Scholar in English, 1913-14; Sage Fellow in Philosophy, Cornell University, 1914-15.

DARKOW, ANGELA CHARLOTTE,
3911 Poplar Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1907-08, and of Trustees' Philadelphia Girls' High School Scholarship, 1907-11; Holder of the Mary Hopper Sophomore Scholarship, 1908-09. A.B., 1911, group, Greek and Latin, and A.M., 1912. Graduate Scholar in Greek, Bryn Mawr College, 1911-12; and Fellow in Greek, 1912-14; Private Tutor, 1914-15.

DILLIN, MARGARET SIDNER,
3911 Poplar Street, Philadelphia.
Masters of Arts

DIMON, ABIGAIL CAMP, 367 Genesee Street, Utica, N. Y. Prepared by Mr. George C. Sawyer, Utica Academy, A.B., 1896, group, Chemistry and Biology, and A.M., 1899. Vice-Principal of the High School, Clinton, N. Y., 1896-97; Assistant Teacher of English in the Utica Academy, 1897-98; Graduate Student, Bryn Mawr College, 1898-99; Tutor, 1900-01; Graduate Student and Ward- den of Radcliffe Hall, Bryn Mawr College, 1901-04; Teacher of Science in the Balliol School, Utica, 1901-05, and of Science and Mathematics, 1905-08; Teacher in the New School, Utica, 1908-10; Demonstrator in Biology, Bryn Mawr College, January-June, 1911; Reader in Biology, 1911-12, and Recording Secretary, 1912-13.

DOOLITTLE, MARGARET, 102 Valentine Street, Mt. Vernon, N. Y. Prepared by the Lockwood Collegiate School, Heathcote Hall, Scarsdale, N. Y., A.B., 1911, group, Greek and Latin, and A.M., 1912. Graduate Scholar in Latin, Bryn Mawr College, 1911-12; Private Tutor, 1912-13; Teacher in the Stockdale Memorial School, Lawson, W. Va., 1913-14; Student in the Kennedy School of Missions, Hartford, Conn., 1914-15.

ELLIS, ELLEN DEBORAH, See page 6.


FLICKINGER, ALICE, 227 Orchard Avenue, Webster Groves Station, St. Louis, Mo. Prepared by Mary Institute, St. Louis. A.B., February, 1906, group, French and Italian and Spanish, and A.M., 1906. Graduate Student, Bryn Mawr College, 1906-08.


FOWLER, EUGENIA, Upper Lehigh, Pa. Prepared by St. Timothy's School, Catonsville, Md. A.B., 1901, group, Philosophy and Physics, and A.M., 1902. Mistress of Lamberis, and Graduate Student, Bryn Mawr College, 1901-02; Fellow in Physics, Bryn Mawr College, 1902-03; Secretary and Manager of Athletics, St. Timothy's School, Catonsville, 1903-07; Manager of Low Buildings, Bryn Mawr College, 1908-09. Married, 1909, Mr. Mahlon Kemmerer Neale. One son († 1912).

GARDNER, JULIA ANNA, Johns Hopkins University, Baltimore, Md. Prepared by Drury Academy, North Adams, Mass., and by private study. A.B., 1905, group, French and Italian and Spanish, and A.M., 1907; Ph.D., Johns Hopkins University, 1911. Graduate Scholar in Geology, Bryn Mawr College, 1906-07; Graduate Student, Johns Hopkins University, 1907-11; Assistant in Palaeontology, Johns Hopkins University, 1911-15.


GILES, ELLEN ROSE, Died, 1914. Wellsley College, 1892-93. A.B., and A.M., 1896, group, Greek and Semitic Languages. Graduate Scholar in Semitic Languages, Bryn Mawr College, 1896-97, and Graduate Scholar in Philosophy, 1897-98; Holder of the President's European Fellowship, 1897-98; Student in Philosophy, University of Berlin, 1898-99, and Sorbonne, 1899; Private Tutor, 1899-1901; Editorial and Journalistic Work, 1901-06.
GILROY, HELEN TURNBULL, ............... 2314 Green Street, Philadelphia.  
Prepared by the High School, East Orange, N. J., and by Miss Keyser's School, Philadelphia.  
Holder of the Anna M. Powers Memorial Scholarship, 1898-99, A.B., 1900, group, Mathematics and Physics, and A.M., 1912.  
Graduate Student and Assistant in the Physical Laboratory, Bryn Mawr College, 1910-11, and Fellow in Physics, 1911-12; Instructor in Physics, Mt. Holyoke College, 1912-14; Demonstrator in Physics, Bryn Mawr College, 1914-15.

GLEIM, MARY AGNES, ..........Seventh Avenue and Dick Street, Carnegie, Pa.  
Prepared by private study.  
A.B., 1897, group, Latin and English, and A.M., 1914.  
Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1894-98; Associate Principal of Miss Gordon's School, Philadelphia, 1898-1901; Principal of Miss Gleim's School, Pittsburgh, 1902-09, and of the Thurston-Gleim School, 1909-13, with leave of absence 1912-13; Graduate Scholar in Latin, Bryn Mawr College, 1912-13; and Graduate Student, 1913-14.

GOFF, LEAH,.......................... Rosemont, Pa.  
Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia.  
A.B., 1889, group, Chemistry and Biology, and A.M., 1884.  
Assistant Demonstrator in Biology, Bryn Mawr College, 1893-94, and Graduate Student, 1893-94; Teacher of Physiology in Miss Florence Baldwin's School, Bryn Mawr, 1897-98; Teacher of Science in Mrs. W. E. D. Scott's School, Princeton, N. J., 1898-99, and in Miss Case and Miss Child's School, Philadelphia, 1899-1903; Tutor in Physiology in the Misses Shipley's School, Bryn Mawr, 1903-07.

Married, 1910, Mr. Alba Boardman Johnson.

GOODWIN, MARY MERRICK, .......... 3027 Locust Street, Philadelphia.  
Prepared by the Girls' High School, Philadelphia.  
Holder of City Scholarship, 1905-09.  
A.B., 1909, group, History and Economies and Polities, and A.M., 1912.  
Teacher of Latin and Mathematics in the Bryn Mawr Preparatory School for Boys and Girls, Bryn Mawr, Pa., 1910-11; Susan B. Anthony Memorial Scholar in Political Theory, Bryn Mawr College, 1911-13; and Quiz Assistant in Economies and Politics, 1912-13; Graduate Student, Radcliffe College, 1913-14.

HAINES, JANE BOWNE, ............... Cheltenham, Pa.  
Prepared by Mrs. E. L. Head's School, and by Miss Creeth, Germantown, Philadelphia.  
A.B., 1891, group, History and Political Science, and A.M., 1892.  
Graduate Student, Bryn Mawr College, 1891-92, 1893-94, Fellow in History, 1892-93, and Associate Librarian, 1893-98; Student, New York State Library School, Albany, N. Y., 1898-99; Assistant in the Cataloguing Division, Library of Congress, Washington, D. C., 1900-03; Private Indexer and Bibliographer, 1903-10.

HAMILTON, EDITH, ................. The Bryn Mawr School, Baltimore, Md.  
Prepared by Miss Porter's School, Farmington, Conn., and by private study.  
A.B. and A.M., 1894, group, Greek and Latin.  
Fellow in Latin, Bryn Mawr College, 1894-95; Holder of the Mary E. Garrett European Fellowship, and Student, Universities of Leipzig and Munich, 1895-96; Head Mistress of the Bryn Mawr School, Baltimore, Md., 1896-1915.

HARRIS, ELIZABETH, ...................... Clayton, Mo.  
Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.  
A.B., 1890, group, Greek and Latin, and A.M., 1891.  
Fellow in Greek, Bryn Mawr College, 1890-91; Teacher of Greek and Latin in the Collegiate Grammar School, New York City, 1891-92; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1892-96.

Married, 1896, Professor Edward Harrison Kelker.  
Five sons, one daughter.

HERITAGE, GERTRUDE LANGDEN,  
636 South Walnut Street, West Chester, Pa.  
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.  
A.B., 1896, group, Mathematics and Physics, and A.M., 1896.  
Graduate Student, Bryn Mawr College, 1896-1901; Demonstrator in Chemistry, Bryn Mawr College, 1896-1911.

Married, 1911, Mr. Francis Harvey Green.

HODGE, HELEN HENRY, ........301 South Franklin Street, Wilkes Barre, Pa.  
Prepared by the Wilkes Barre Female Institute.  
A.B., 1900, group, History and Political Science, and A.M., 1903.  
Teacher of History in Miss Irwin's School, Philadelphia, and Graduate Student, Bryn Mawr College, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-03; Co-Principal, Wilkes Barre Institute, 1904-14.

HOPKINS, MARY DELIA, ....... Clinton, N. Y.  
Prepared by Fräulein Schmidt, Leipzig, Germany, and by Miss Mary E. Stevens's School, Germantown, Philadelphia.  
A.B., group, English and German, and A.M., 1896.  
Fell-
low in English, Bryn Mawr College, 1896-97, Reader in English, and Graduate Student; 1897-99, Reader in English, 1898-1901; Teacher of Latin and English in the Granger Place School, Canandaigua, N. Y., 1902-04, and in Miss Davidge's School, New York City, 1904-05; Teacher of English in the Balliol School, Utica, N. Y., 1901-02, and of English, German, and Latin, 1905-08; Teacher of Latin, English and German in the Velten School, New York City, 1908-13, and Graduate Student, Columbia University, 1908-12.

HOUGHTON, KATHARINE MARTHA, 133 Hawthorn Street, Hartford, Conn.
Prepared by Prof. Sardou and by Mr. E. H. Eaton. A.B., group, History and Political Science, and A.M., 1900. Graduate Student, Radcliffe College, 1900-01; Teacher in the Calvert Primary School, Baltimore, 1903-04; President of Connecticut Woman Suffrage Association, 1910-11, 1913-15; Suffrage Worker, 1911-15.
Married, 1904, Dr. Thomas Norval Hepburn. Three sons, one daughter.

HOWSON, EMILY ELIZABETH, Lake Erie College, Painesville, O.

HOYT, HELEN STRONG,
Care of C. N. Loveland, Esq., 608 Coal Exchange, Wilkes Barre, Pa.
Prepared by private study. A.B., and George W. Childs Prize Essayist, 1897, group, Latin and English, and A.M., 1898. Graduate Student, Bryn Mawr College, 1897-99; Reader in English, 1899-1900; Teacher of English in Rosemary Hall, Greenwich, Conn., 1908-09.

JEFFERS, MARY, S15 Old Lancaster Road, Bryn Mawr, Pa.
Classical Course, Wellesley College, 1885-86; Bryn Mawr College, 1887-88, 1891-93, and 1895; Teacher of Greek and Latin in the York Collegiate Institute, York, Pa., 1893-96. A.B., group, Greek and Latin, 1895, and A.M., 1897. Graduate Student, Bryn Mawr College, 1895-97, 1903-04 and 1906-07; Teacher of Latin and Greek in the Misses Shipley's School, 1893-95, and head of the department, 1899-1907; Student at the Universities of Munich and Halle, 1898-99; University of Bonn, summer of 1905 and Würzburg, summer of 1911; Supervisor of College Preparatory Department, Brantwood Hall, Bronxville, N. Y., 1905-07; Lecturer on European Travel, Miss Wright's School, Bryn Mawr, 1904-12, and Teacher of Latin, 1911-12; Reader in Elementary German, Bryn Mawr College, 1910-12, and Oral Examiner in French and German, 1911-14; Private Tutor, 1892-1913; studying and travelling in Europe on leave of absence, 1912-13; Reader in German, Bryn Mawr College, 1914-15.

JOHNSON, MIRIAM LEIGH, 752 North 40th Street, Philadelphia.

JONAS, ANNA ISABEL, See page 8.

JONES, GRACE LATIMER, 1175 East Broad Street, Columbus, O.
Prepared by the Columbus Central High School, and by private study. A.B., 1900, group, Greek and Philosophy, and A.M., 1902. Teacher of Greek, German, and Science, Rosemary Hall, Greenwich, Conn., 1900-01; Graduate Scholar in Philosophy, Bryn Mawr College, 1901-02; Graduate Student, Ohio State University, 1902-04; Teacher in Miss Phelps's School, Columbus, 1902-04; Secretary of the Columbus Branch of the Association of Collegiate Alumni, 1904-05, 1911-13; Principal of Columbus School for Girls, and Teacher of English, 1904-15, and Secretary of Board of Directors, 1912-15.

JURIST, HELEN STIEGLITZ, 916 North Broad Street, Philadelphia.

KEILKE, MABEL MATHEWSON, 1209 Avenue C, Galveston, Tex.
Prepared by the Central High School, Washington, D. C., and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1908, group, Latin and English, and A.M., 1910. Graduate Student, Bryn Mawr College, 1908-10, and Graduate Scholar in English, 1908-11; Private Tutor, 1908-09; Teacher in Ashley Hall, 1911-12; Private Tutor, 1913-15.
Masters of Arts

19

King, Georgiana Goddard,..................Roadside, Rosemont, Pa.
Prepared by the Leache-Wood School, Norfolk, Va., and by private study. A.B., and
George W. Childs Prize Essayist, 1896, group, Political Science and Philosophy, and
A.M., 1897. Fellow in Philosophy, Bryn Mawr College, 1896-97, and Fellow in Eng-
lish, 1897-98; Student at the Collège de France, First Semester, 1898-99; Teacher of
English, Philosophy, and History of Art in the Misses Graham's School, New York
City, 1899-1900; Reader in English, Bryn Mawr College, 1900-11; Lecturer in the
History of Art and Comparative Literature, 1911-14, and Lecturer in Modern Art, 1914-
15.

Lamberton, Helen,......................753 Corinthian Avenue, Philadelphia.
A.B., 1907, group, Mathematics and Physics, and A.M., 1908. Graduate Scholar in
Physics, Bryn Mawr College, 1907-08, and Fellow in Physics, 1908-09; Graduate
Student, University of Pennsylvania, and Teacher of Physics in the Girls' High School,
Philadelphia, 1909-10; Teacher of Mathematics in the Germantown High School for

Latimer, Caroline Worneley,
Sherwood Hotel, Monument Street, Baltimore, Md.
A.B., group, Chemistry and Biology, and A.M., 1896. M.D., Woman's Medical College
of Baltimore, 1890; Post-Graduate Medical Course, Johns Hopkins Hospital, 1890-91;
Graduate Student, Bryn Mawr College, 1891-96; Graduate Student, Johns Hopkins
Medical School, 1896-98; Instructor in Biology, Woman's College of Baltimore, 1897-
99; Editor of Medical Dictionary, and Writer, 1910-14.

Lee, Elva, ......................Randolph, N. Y.
Prepared by the Chamberlain Institute, Randolph, and by private study. A.B., 1893,
group, Greek and Latin, and A.M., 1894. Graduate Student, Bryn Mawr College,
1893-94; Sorbonne and Collège de France, 1895-96; Editor, Bryn Mawr Alumni
Quarterly, 1913-15.

Locke, Grace Perley,..................179 State Street, Portland, Me.
Prepared by the High School, Portland, by private study, and by the Misses Shipley's
School, Bryn Mawr, Pa. A.B., 1898, group, Greek and Philosophy, and A.M., 1899.
Graduate Student, Bryn Mawr College, 1898-99; University of Berlin, 1901-02.

Longwell, Katherine Cavenagh,
St. Katharine's School, Davenport, Ia.
Prepared by Frankby House School, Hoylake, England, and by Miss Glein's School,
Fitchburg, Pa. A.B., 1912, group, Latin and German, and A.M., 1913. Graduate
Scholar in Latin, Bryn Mawr College, 1912-13; Teacher of English and Mathematics
in St. Katharine's School, 1913-14.

Lowengrund, Helen Moss,........1827 North 18th Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Holder of the First Bryn Mawr
Matriesiation Scholarship for Pennsylvania and the Southern States, 1902-03; Holder of
Trustees' Miraculous Gift Scholarship, 1902-03; Holder of the Maria L. eastman Brooke Hall Memorial Scholarship, 1905-06. A.B., 1906, group,
Latin and English, and A.M., 1907. Holder of the Bryn Mawr European Fellowship
and Graduate Scholarship in Latin, Bryn Mawr College, 1906-07; Graduate Scholar in
English, 1907-08; Private Tutor and Permanent Substitute in the Girls' High School,
Graduate Student, Bryn Mawr College, 1909-10; Research Student in British Museum,
1910-11.

Montgomery, Amelia,........40 E. San Antonio Street, San José, Cal.
Prepared by the High School, Quincy, Ill. University of Illinois, 1900-01. A.B., 1903,
group, Chemistry and Biology, and A.M., 1906. Graduate Scholar in Biology and
Assistant in the Biological Laboratory, Bryn Mawr College, 1905-06; Instructor in
Chemistry and Biology, Pennsylvania College for Women and Instructor in Zoology
and Botany in Kindergarten College, Pittsburgh, Pa., 1906-09; Private Secretary,
1910-11.

Married, 1911, Mr. William Douglas Carter.

Moser, Lillian Virginia,..........512 South West Street, Syracuse, N. Y.
Prepared by the High School, Syracuse, and by private study. A.B., 1893, group,
German and French, and A.M., 1897. Pd.B., State Normal College, 1896. Student,
Paris and Hanover, 1893-94; Teacher of Modern Languages in "The Seminary," Clift-
ton Springs, N. Y., 1894-95; Student of Pedagogy, State Normal College, N. Y.,
1895-96; Teacher of French and German in the Granger Place School, Canandigua,
N. Y., 1896-1905; Student, Tours and Hanover, summer, 1900, and in Hanover, 1905;
Teacher of French and German in Miss Wright's School, Bryn Mawr, Pa., 1905-06,
and Graduate Student, Bryn Mawr College, 1905-07; Graduate Scholar in Teutonic
Philology,
Masters of Arts

Bryn Mawr College, 1907-08; Graduate Student, Columbia University, 1908-09; Teacher of French and German in the Waynetowne School, Portland, Me., 1909-12; Teacher of German and History in St. Mary's School, Peekskill, N.Y., 1912-13; Teacher of Ancient History and French in the Goodyear Burlingame School, Syracuse, N.Y., 1913-15.

NELSON, NELLIE,............................. See page 10.

NICHOLS, CONTENT SHEPARD,........ 95 Carroll Street, Binghamton, N. Y.
Prepared by the High School, Binghamton. A.B., and George W. Childs Prize Essayist, 1899, group, Latin and French, and A.M., 1900. Graduate Scholar in Latin and English, Bryn Mawr College, 1899-1900; Assistant Reader in English, Bryn Mawr College, 1900; Teacher of English and Latin, Bryn Mawr School, Baltimore, Md., 1901-04, and 1905-06; Assistant to the Head of the School and Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1906-08; Private Tutor, 1908-09; Reader in English, Bryn Mawr College, 1909-10; Teacher in Miss Childs's School, Binghamton, 1911-15.

NORRIS, BERThA CORNELIA,.......... Torrington, Conn.
Prepared by the High School, Torrington, Conn. Holder of Maria Hopper Scholarship, 1901-02; Holder of Anna M. Powers Memorial Scholarship, 1903-04, and Teacher of Greek in Miss Armitage's School, Wayne, Pa. A.B., 1904, group, Greek and Latin, and A.M., 1911. Teacher of Latin and Greek and Head of the Department of Ancient Languages, Irving College, 1904-06; Teacher in Miss Mason's School, Torrington, N. Y., 1906-07; Head of Miss Norris's School, Germantown, 1907-10; Reader in Latin, Bryn Mawr College, 1907-08; Reader in Latin for the College Entrance Examination Board, 1908; Graduate Scholar in Latin, Bryn Mawr College, 1910-11; Teacher of Latin and English and Head of the College Preparatory Department, Belmont College, Nashville, Tenn., 1911-13; Teacher of Classics and English, 1913-15 and Head of College Preparatory Department, in the Ward-Belmont School, Nashville, 1914-15.

NORRIS, MARY RACHEL,................. Torrington, Conn.
Prepared by the High School, Torrington, Conn. Holder of James E. Rhoads Sophomore Scholarship, 1902-03; Holder of Special Mrs. J. Campbell Harris Scholarship, and of Special Scholarship of the Alumni Association of Bryn Mawr College, 1904-05, Holder of the Anna Powers Memorial Scholarship and of the Anna M. Powers Scholarship, 1905-06, A.B., 1906, group, Greek and Latin, and A.M., 1911. Teacher of English in the Velkin School, New York City, 1906-07; Teacher in Miss Norris's School, Germantown, 1907-10; and Private Tutor, 1908-09; Graduate Student, Bryn Mawr College, 1910-11; Teacher of English and History in Miss Cowles's School, Hollidaysburg, Pa., 1911-15.

OBERGE, ULLERICKA HENDRITTA,.... Buck Lane, Bryn Mawr, Pa.
Prepared by the Girton School, Haverford, and by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1898, group, Latin and French, and A.M., 1900. Graduate Student, Bryn Mawr College, 1903-06; Teacher of History and English, Miss Haskell's School, Boston, Mass., 1903-04; Teacher of History in Miss Irwin's School, Philadelphia, 1904-05; Teacher of History and Economics in Miss Wright's School, Bryn Mawr, Pa., 1904-15.

OLSen, SOPHIE YHLEN,................ Rektorboligen, Roskilde, Denmark.
Prepared by the Friends' Central School, Philadelphia. A.B., 1898, group, Greek and Latin, and A.M., 1899 A.M., University of Copenhagen, 1902. Graduate Scholar in English and Teutonic Philology, Bryn Mawr College, 1898-99, and Fellow in Teutonic Philology, 1899-1900; Student, Universities of Copenhagen and Leipzig, 1900-01; University of Copenhagen, 1901-02; Teacher of English Literature in the Zahle Institute for Teachers, Copenhagen, 1903-11; and Teacher of English in the State College for Teachers, Copenhagen, 1908-12.
Married, 1902, Dr. Henrik Bertelsen. Two daughters, one son.

O'NEIl, ELIZABETH BREADING,.. 20th and Chestnut Streets, Chester, Pa.
Prepared by the Alinda Preparatory School, Pittsburgh, Pa., and by private study. Teacher of History and Science in Miss Stuart's Preparatory School, Sewickley, Pa., 1899-1900; Teacher of History and Science in the Alinda Preparatory School, Pittsburgh, 1900-01, A.B., 1903, group, Chemistry and Biology, and A.M., 1906. Instructor in Zoology, Mt. Holyoke College, 1903-05; Graduate Scholar in Biology, Bryn Mawr College, 1905-06; Secretary of Publication Bureau, Teachers College, New York City, 1906-08.
Married, 1912, Mr. Kingsley Montgomery.

PARK, MARION EDWARDS,.............. Oberlin, O.
Prepared by the High School, Glensville, N. Y., and by private study. A.B., 1898, group, Greek and English, and A.M., 1899. Holder of the Bryn Mawr European Fellowship, 1908-09, and Graduate Student, Bryn Mawr College, 1908-09, 1912-14; Graduate Student, Autumn Quarter, University of Chicago, 1909-01; American School of Classical Studies, Athens, Greece, 1901-02; Instructor in Classics, Colorado College, 1902-03,
Masters of Arts

21

1904-06, and Acting Dean of Women, 1903-04; Teacher in Miss Wheeler's School, Providence, R. I., 1909-09; Acting Dean of the College, Bryn Mawr College, 1911-12; Assistant Professor of Classics, Colorado College, 1914-15.


PERKINS, AGNES FRANCES, ............. Wellesley, Mass. Prepared by the Oxford Academy, Oxford, N. Y. A.B., and George W. Childs Prize Essayist, 1898, group, Greek and English, and A.M., 1899. Graduate Student, Bryn Mawr College, 1898-99; Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1901; Reader in English, Bryn Mawr College, 1899-1900; Reader in English for the College Entrance Examination Board, 1900-01; Teacher of English in the Holman School, Philadelphia, 1902-06; Instructor in Rhetoric and English Composition, Wellesley College, 1906-11, and Associate Professor of English Composition, 1911-15; Professor of English in American College for Girls, Constantinople, 1912-14; Assistant to the Principal, Dana Hall School, Wellesley, 1914-15.


REMBAUGH, BERTHA, ..................... 1 Broadway, New York City. Prepared by Miss M. F. Schleigh's School, Philadelphia, and by private study. A.B., 1897, group, Latin and English, and A.M., 1898. Graduate Scholar in English, History, and Philosophy, Bryn Mawr College, 1897-98; Assistant Teacher of English in Misses Kirk's School, Bryn Mawr, 1898-99, and in the Department of History, 1899-00; Student, Law School of New York University, 1902-04; Attorney and Counselor at Law, 1904-15.

RHoads, Anna Ely, ....................... 686 Old Railroad Avenue, Bryn Mawr, Pa. Prepared by the Friends' School, Germantown, Philadelphia, and by private study. A.B., 1899, group, Greek and Latin, and A.M., 1899. Fellow, University of Leipzig, 1896-97; Graduate Scholar in Biblical Literature, Bryn Mawr College, 1899-00; Professor of Greek, Bryn Mawr College, 1899-00; Associate Professor of Classics, Bryn Mawr College, 1900-01; Professor of Greek, Bryn Mawr College, 1900-01; Professor of English and History in the Dwight School, Englewood, 1901-02; Teacher of Latin and German in the Girls' High School, Philadelphia, 1902-03; Teacher of Latin in the Girls' High School, Philadelphia, 1905-06.

RITCHIE, MARY HELEN, .................. See page 11.

ROBINSON, VIRGINIA POLLARD,
Laboratory of Social Hygiene, Bedford Hills, N. Y.

SAMPSON, EDITH F., Died, 1905.
Married, 1895, Professor John Howell Wentcott. Three children.

SAMPSON, LILLIAN VAUGHAN, . . . . 409 West 117th Street, New York City.
Prepared by the Wellesley Preparatory School, Germantown, Philadelphia. A.B., 1891, group, Mathematics and Physics, and A.M., 1894; Holder of the Bryn Mawr European Fellowship, 1891-92; Student, University of Zurich, 1892-93; Graduate Student, Bryn Mawr College, 1891-92, and 1893-99; Research Work in Biology, 1901-06.
Married, 1904, Professor Thomas Hunt Morgan. One son, three daughters.

SANDSON, HELEN ESTABROOK, . . . . . . See page 11.

de SCHWENITZ, AGNES,
11 Cummings Apartments, First and D Streets, Salt Lake City, Utah.
Prepared by the Moravian Day School, Bethlehem, Pa. A.B., 1899, group, German and French, and A.M., 1900. Graduate Scholar in German and Teutonic Philology, Bryn Mawr College, 1899-1900; Teacher of German in the Portland School, Portland, Ore., 1900-01; University of Leipzig, 1901-02; Fellow in Teutonic Philology, Bryn Mawr College, 1902-03; Teacher of German in the Bryn Mawr School, Baltimore, Md., 1903-05.
Married, 1908, Mr. Edward Robins Zakinski.

SCOTT, MARGARET, . . . . . . . . . . 4402 Pine Street, Philadelphia.

SEYMOUR, ELIZABETH DAY.
Prepared by the Hillhouse High School, New Haven. A.B., and A.M., 1897, group, Greek and Latin. Student in the Yale School of Fine Arts, New Haven, 1897-1901; Instructor in Greek, Lake Erie College, Painesville, O., 1901-03; Graduate Student, Yale University, 1904-05; Student, American School of Classical Archæology, Athens, spring, 1912.
Married 1914, Mr. John Angel.

SHELDERS, EMILY LEDYARD, . . . . . . 311 Dolphin Street, Baltimore, Md.
Prepared by the High School, St. Louis, Mo. Holder of the Maria L. Eastman Brooks Hall Memorial Scholarship, 1904-05. A.B., 1905, group, Greek and Mathematics, and A.M., 1906. Holder of the Bryn Mawr European Fellowship, and Graduate Student, Bryn Mawr College, 1905-06; Recording Secretary and Appointment Secretary, Bryn Mawr College, 1906-07; Student, University of Oxford, and University of Berlin, 1907-08; Teacher of Greek, Latin and Mathematics in the Bryn Mawr School, Baltimore, Md., 1909-12, and of Mathematics in the Baldwin School, Bryn Mawr, Pa., 1912-13; Student, Johns Hopkins University, 1913-15.

SHOEMAKER, JANE CUSHING, Died, 1910.

SMITH, CLARA LFYORD, . . . . . . . . 921 South Flower Street, Los Angeles, Cal.
Prepared by the High School, Los Angeles, Cal. Holder of the First Bryn Mawr Matriculation Scholarship for the Western States, 1902-04; Holder of the James E. Rhoads Sophomore Scholarship, 1904-05; Holder of the Maria L. Eastman Brooks Hall Memorial Scholarship, 1906-07. A.B., 1907, group, Greek and Latin, and A.M., 1909. Bryn Mawr Scholar in Greek, Bryn Mawr College, 1907-08; Reader in Greek and Graduate Student, University of California, 1909-10; Teacher of Latin, Greek and Ancient History in the High School, Los Angeles, 1910-11; Student, Pacific Theological Seminary and University of California, 1911-12 and University Fellow, University of California, Second Semester,


SMITH, LOUISE PETTIBONE, Winchester Centre, Conn. Prepared by the Ogdenburg Free Academy and by the Balliol School, Utica, N. Y. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Pennsylvania, 1905-06; Holder of the Anna M. Powers Scholarship, and of the James E. Rhoads Junior Scholarship, 1906-07. A.B., 1908, group, Greek and Latin, and A.M., 1912, Assistant in English, Bryn Mawr College, 1908-10; Associate in English, 1910-12; Graduate in Semitic Languages, Bryn Mawr College, 1911-12, and Fellow in Semitic Languages, 1912-13, 1914-15; Thayer Fellow of the American School for Oriental Research in Palestine, 1913-14.


STITES, SARA HENRY, See page 12.


TEMPLE, MAUD ELIZABETH, 28 Highland Street, Hartford, Conn. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., and George W. Childs Prize Essayist, 1904, group, English and French, and A.M., 1905; Ph.D., Radcliffe College, 1913. Scholar in English, Bryn Mawr College, 1904-05; Teacher of English in the Oaksme School, New Rochelle, N. Y., 1906-09; Graduate Scholar, Radcliffe College, 1906-10; Research Student, College de France and the Sorbonne, 1910-11; Fellow of the Women's Educational Association of Boston, 1911-12; Reader in English, Bryn Mawr College, October to November, 1913.

THOMAS, ANNE HEATH, 138 South 46th Street, Philadelphia. Prepared by the Girls' Normal School, Philadelphia, by Miss Mary E. Stevens's School, Germantown, Philadelphia, and by private study. Holder of the Philadelphia Girls' High and Normal School Alumnae Scholarship, Bryn Mawr College, 1893-97. A.B., 1897, group, Chemistry and Biology, and A.M., 1898. M.D., Woman's Medical College of Pennsylvania, 1905. Graduate Scholar in Physiology and Biology, Bryn Mawr College, 1897-98; Teacher of Chemistry in the State Normal School, Trenton, N. J., 1898-1902. Student, Woman's Medical College of Pennsylvania, 1902-05; Interne, Woman's Hospital of Philadelphia, 1905-06; Resident at the Evening Dispensary for Working Women and Girls, Baltimore, Md., and Graduate Student in Medicine, Johns Hopkins University, 1906-07; Physician Registrar and Assistant in Medicine in the Woman's Hospital, Philadelphia, and Assistant in Clinics in the Hospital of the Woman's Medical College of Pennsylvania, 1907-12; Instructor in Physical Diagnosis, Woman's Medical College, 1907-12; Assistant Visiting Physician, Bryn Mawr College, 1908-09, and Visiting Physician, 1908-11; Graduate Student in Internal Medicine and Pathology, University of Vienna, January to July, 1912; Physician in Philadelphia, 1905-15.


TOWLE, ELIZABETH WILLIAMS, .... The Baldwin School, Bryn Mawr, Pa. Prepared by the Iowa College Academy, Grinnell, Ia. A. B., 1898, group, Chemistry and Biology, and A. M., 1899. Graduate Scholar in Physics and Biology, Bryn Mawr College, 1898-99; and Fellow in Biology, 1899-1900; Teacher in Science in the High School, Middletown, Conn., 1900-01; Instructor in Biology, Rockford College, Rockford, Ill., 1901-03; Fellow in Physiology, University of Chicago, 1903-04; Graduate Student in Chemistry, 1904-06; Teacher in Science, Miss Hobbs' School, New York City, 1904-05; Teacher of Science in The Baldwin School, Bryn Mawr, 1907-14, and Head of Science Department, 1914-15.

TOWLE, MARY RUTTER, ......... 107 Waverly Place, New York City. Prepared by the High School, Wakefield, Mass., and by Miss Brown and Miss Owen's School, Boston, Mass. A. B., 1899, group, Political Science and Philosophy, and A. M., 1900. Graduate Student, Bryn Mawr College, 1899-1900; Graduate Student in English, Radcliffe College, 1900-01; Teacher of English and History in the Abbot Academy, Andover, Mass., 1905-06; Teacher of History in Miss Eaton and Miss Wilson's Recitation Classes, 1906-08; Teacher of History in Miss Spence's School, New York City, and Student of Law, New York University, 1908-09; Law Clerk, 1910-11; Attorney and Counsellor at Law, 1912-15; Legal Adviser, National American Woman Suffrage Association, 1912-15.


TRIMBLE, HELEN BELL, ............... 827 Highland Avenue, Philadelphia. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1895-1902. A. B., 1902, group, Latin and German, and A. M., 1906. Head Teacher in All Saints' School, Germantown, Philadelphia, 1902-04; Graduate Student, Bryn Mawr College, 1904-05; Teacher of Senior Department,Wednesday, Wednesday Heights School, St. Martin's, Pa., 1905-10; Graduate Scholar, University of Pennsylvania, 1905-10, and Fellow in Classics, 1910-12, and Ph. D., 1912; Professor of Latin and History, Beaver College, Beaver, Pa., 1912-15.

VICKERS, FLORENCE CHILDS, ....... 318 West Adams Street, Los Angeles, Cal. Prepared by Wolfe Hall, Denver, Colo., and by the Friends' Central School, Philadelphia. A. B., 1898, group, Latin and German, and A. M., 1900. Graduate Student, Bryn Mawr College, 1899-1900; Student, University of Berlin, 1900-01; Sorbonne and College de France, 1904-05. Married, 1905, Mr. Franklin Allister MacAllister. Two daughters, one son.

WALKER, ETHEL, ............................. Lakewood, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A. B., 1894, group, History and Political Science, and A. M., 1904. Teacher of History, 1894-1904, 1906-07; Graduate Scholar in Archæology, Bryn Mawr College, 1902-04; Recording Secretary, Bryn Mawr College, 1904-06, 1907-10, and Appointment Secretary, 1907-10; Secretary to Director of Rockefeller Institute, New York City, 1910-11; Head of Miss Ethel Walker's School, Lakewood, 1911-15.


Bachelors of Arts of Bryn Mawr College.

ABBOTT, MADELINE VAUGHAN, .................................................. Died, 1904.
Married, 1899, Mr. Charles Elmer Bushnell.

ADAH, EDITH, ......................... 150 Macon Street, Brooklyn, New York City.

ADAIRE, NANNIE, ............................. See page 13.

ADAMS, ELIZA RAYMOND, ................. 42 East 32nd Street, Indianapolis, Ind.
Married, 1895, Mr. Frank Nicholas Lewis.

ADAMS, SOPHIE FRANCES, ................ 45 Burns Street, Forest Hills, Long Island, N. Y.
Prepared by Maryland College, Lutherville, Md. A.B., 1902, group, Latin and English. Mistress of Llanberis, Bryn Mawr College, 1902-03; Assistant Director of Athletics, Bryn Mawr College, 1902-04; Teacher in Miss Wright's School, Bryn Mawr, Pa., 1903-04.
Married, 1904, Mr. Bascom Johnson. Two sons, one daughter.

ALEE, MARIA HAWES, ...................... See page 13.

ALBERT, GRACE, ............................. See page 14.

ALBERTSON, ALICE OWEN, ............... 3940 Brown Street, Philadelphia.

Married, 1900, Mr. J. Wilbur Tierney. One son, one daughter.

ALEBO, ALICE HOPKINS, .................... Died, 1904.
Prepared by the Fredonia State Normal School. A.B., 1890, group, Chemistry and Biology; Ph.D., Yale University, 1898. Teacher of Science in the High School, Dunkirk, N. Y., 1890-92; Teacher of Chemistry and Biology in the Packer Collegiate Institute, Brooklyn, New York City, 1892-93; Graduate Student in Physiology and Physiological Chemistry, Yale University, 1893-98; Teacher of Chemistry and Biology in the State Normal School, Mansfield, Pa., 1898-99; Teacher of German and Science in the Fredonia State Normal School and Assistant to Prof. W. O. Atwater, Wesleyan University, Middletown, Conn., 1899-1900.
Married, 1901, Mr. Charles A. Barker. One son.

ALDEN, MARY BOGUE, ...................... 50 Meigs Street, Rochester, N. Y.

ALEXANDER, WILLA BULLITT, .. Great Neck Station, Long Island, N. Y.
Married, 1913, Mr. James Herbert Browning. One daughter.
ALLEN, ELEANOR BRADFORD, Merion, Cal.
Prepared by the High School, National City, Cal., and by the Bishop's School, San Diego, Cal. A.B., 1914, group, Chemistry and Biology. Office Nurse and Laboratory Assistant in Doctor's Office, National City, Cal., 1914-15.

ALLEN, FRANCES DEAN,
Riverdale Country School, Riverdale on Hudson, N. Y.

ALLEN, HOPE EMILY, 1147 South Broad Street, Philadelphia.

ALLEN, MARGUERITE SHELDON, 2281 Murray Hill Road, Cleveland, O.
Prepared by the Hathaway-Brown School, Cleveland. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1898-99. A.B., 1902, group, English and French. Teacher of English and Mathematics in the Noble Institute, Amiston, Ala., 1902-03, and in St. Mary's School, Knoxville, Ill., 1906-08; Teacher of Mathematics in the Sewickley Preparatory School, Sewickley, Pa., 1906-07, and in the Walnut Lane School, Germantown, Philadelphia, 1907-08; Substitute Teacher in the High Schools, Cleveland, 1906-12; Visitor, Associated Charities, Cleveland, 1912-15.

ALLEN, MARY NORTON, 2 Forestdale Road, Worcester, Mass.

ALLISON, SUSANNE CAREY, 163 George Street, Providence, R. I.

ALLIS, MARY ELIZABETH, 1004 Spruce Street, Philadelphia.
Prepared by Miss Irwin's School, Philadelphia. A.B., 1901, group, Mathematics and Physics. Graduate Student, Bryn Mawr College, 1902-03; Director and Secretary of Women's Foreign Mission Society of the Presbyterian Church, 1909-15.

ANDERSON, CATHERINE LONGWORTH, Grandin Road, Cincinnati, O.
Prepared by Miss Spence's School, New York City, and by private tuition. Student in History and Economics, University of Cincinnati, 1904-05. A.B., 1906, group, History and Economics and Politics.

ANDREWS, ELIZABETH AGNES, Merion, Pa.
Prepared by the Girls' Latin School, Boston, Mass., and by Miss Irwin's School, Philadelphia. A.B., 1899, group, History and Political Science. Sorbonne, 1899-1900. Teacher of History and Geography, St. Timothy's School, Catonsville, Md., 1901-03; Teacher of History in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1903-06, and in Miss Irwin's School, Philadelphia, 1906-11; Student of Music, 1903-11; Travelling in Europe, 1911-12; Private Tutor, 1913-14; Head of St. Mary's Hall, San Antonio, Tex., 1914-15.

ANDREWS, ISABEL JOSEPHINE, Merion, Pa.

ANDREWS, LOTTA GRACE, 1931 Chestnut Street, Philadelphia.
ANNAN, HELEN CULBERTSON, ... 39 East 67th Street, New York City. Prepared by Mrs. Comenys and Miss Bell’s School, Chestnut Hill, Philadelphia. A.B., 1891, group, History and Political Science; A.M., Columbia University, 1897. Married, 1900, Mr. Arthur Hawley Scribner.


ANTHONY, EMILY FRANCES, ....... 96 West Forest Avenue, Detroit, Mich. Prepared by the Friends School, Providence, R. I. A.B., 1889, group, History and Political Science. Married, 1891, Dr. Frederick Wright Robbins. Two sons, one daughter.


ARCHER, CAROLINE, .................. 301 South 5th Street, Reading, Pa. Prepared by Dr. M. E. Schelbner. A.B., 1888, group, Latin and German.


ATHERTON, Sarah Henry,.........36 West River Street, Wilkes Barre, Pa.  

ATKINS, Emma Louise,.............Windernere Avenue, Interlaken, N. J.  
Prepared by the Girls' Classical School, Indianapolis, Ind.  A.B., 1894, group, Chemistry and Biology.  Graduate Student in Chemistry, Bryn Mawr College, 1894.  
Married, 1905, Mr. Edward B. Davis.  Two daughters.

ATKINS, Sarah Frances, 1312 North Meridian Street, Indianapolis, Ind.  
Classical Course, University of Michigan, 1887-88.  A.B., 1894, group, History and Political Science.  
Married, 1900, Mr. Thomas Reid Kackley († 1909).  One daughter, one son.

ATKINSON, Mary Janney,............277 Maple Avenue, Doylestown, Pa.  
Wellesley College, 1888-90.  A.B., 1895, group, Chemistry and Biology.  
Married, 1895, Mr. George Watson.  Two daughters (one † 1900).

AUSTIN, Agnes Bell,.............Rex and Seminole Avenues, Chestnut Hill, Philadelphia.  

AUSTIN, Mabel Hensley,................Rosemont, Pa.  
Married, 1909, Mr. Bernard Todd Converse.  Two daughters.

AVERY, Delia Strong,...........16 Hancock Street, Brooklyn, New York City.  
Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, and by private study.  A.B., 1900, group, German and French.

AYER, Elizabeth,....................518 Beacon Street, Boston, Mass.  

AYER, Margaret Helen,............1153 North Dearborn Street, Chicago, Ill.  
Prepared by the University School for Girls, Chicago.  A.B., 1907, group, English and Philosophy.  
Married, 1910, Mr. Cecil Barnes.  One son.

AYER, Mary Farwell,..............115 East 60th Street, New York City.  
Prepared by Miss Winsor's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.  Radcliffe College, 1899-1900.  A.B., 1901, group, History and Political Science.  Graduate Student, Radcliffe College, 1901-02; Graduate Student, Simmons College, 1905-06.  
Married, 1910, Mr. John Easton Roumaniere.  Two daughters.

BABCOCK, Ruth,........................Fall River, Mass.  
Prepared by the B. M. C. Durfee High School, Fall River, and by the Balliol School, Utica, N. Y.  A.B., 1910, group, Latin and French.  Teacher in Deerfield Academy, Deerfield, Mass., 1910-13; Warden of Merion Hall, 1913-15.

BACON, Ethel McClellan,............714 Connor Street, Joplin, Mo.  
Married, 1909, Mr. Aa. Leschning Smith.  One son, one daughter.

BAECHLE, Cecelia Irene,...........6420 North 11th Street, Philadelphia.  

BAILEY, Margaret Emerson,........6 Cushing Street, Providence, R. I.  
Prepared by Miss Bowen and Miss Gilman's School, Providence, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.  A.B., 1907, group, English and German, and George W. Childs Prize Essayist.  Scholar and Reader in English, University of Chicago, 1907-08.
BAIRD, JANET, .......................... Sharon Hill, Pa.

BAIRD, LUCY, .......................... 1135 South 4th Avenue, Louisville, Ky.

BAIRD, MILDRED, ......................... Sharon Hill, Pa.

BAKER, EUGENIA GRIFFIN, ............. 105 West 40th Street, New York City.

BAKER, PLEASANCE, ...................... 1300 Spruce Street, Philadelphia, Summer: Zellwood, Fla.

BALCH, EMILY GREENE, .................. Prince Street, Jamaica Plain, Mass.
Prepared by Miss Ireland's School, Boston, Mass. A.B., 1899, group, Greek and Latin. Holder of the Bryn Mawr European Fellowship, 1899-90; Student in Political Science, Conservatoire des Arts et des Métiers, Paris, and under the direction of Professor Emile Levasseur, 1899-1901; University of Chicago, 1899-1900; University of Berlin, 1899-1900. Member of Board of Trustees for Children of the City of Boston, 1897-98; Assistant in Economics, Wellesley College, 1896-97, Instructor in Economics, 1897-1903, and Associate Professor of Economics and Sociology, 1903-07, and Acting Head of the Department, 1907-13, Professor of Political Economy and Political and Social Science, 1913-15.

BALCH, MARION CASARES, ............... 130 Prince Street, Jamaica Plain, Mass.
Prepared by Miss Folsom's School, Boston, Mass., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902, group, Chemistry and Biology. Teacher of Latin and Science, St. Agnes School, Albany, N. Y., 1904-05, and of Science, 1905-07; Laboratory Worker in Bacteriology, Harvard Medical School, 1910-12; Student, School for Social Workers, Boston, 1913-14; Executive for Stamp Saving Society, 1914-15.

BALDERSTON, ELIZABETH GRECIAN, .... 1731 Bolton Street, Baltimore, Md.

BALDWIN, DOROTHEA DE FOREST, ...... 133 East 65th Street, New York City.

BALDWIN, ELIZABETH FORD, 
Care of Harris, Forbes & Co., 56 William Street, New York City.

BALDWIN, JULIET CATHERINE, ......... Died, 1910.

BALL, REBECCA WHITMAN, .............. State Capitol, Harrisburg, Pa.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04. A.B., 1904, group, Latin and English. Teacher of English in Miss Anable's School, Philadelphia, 1905-07; Principal of Vare School Garden, Philadelphia, summer, 1907; Teacher in the Ogontz School, Philadelphia, 1907-08; Student, University of Pennsylvania, 1908-09; Teacher of English in the Holman School, Philadelphia, Spring, 1910; Graduate Student, Cornell University, 1911-12; A.M., Cornell University, 1912. Special Investigator, Immigrant Conditions, Bureau of Labor and Industry, 1913-15.


BARTLETT, HELEN,......................... See page 5.


Prepared by Miss Case and Miss Hallowell’s School, Philadelphia. A.B., 1902, group, Greek and Latin. Private Tutor, 1902-03; Assistant in Primary Department, the Noble and Greenough School, Boston, Mass., 1903-05; Teacher of English in the Newington High School, Newtonville, Mass., 1905-07; and in Miss Hakes’s School, Rochester, N. Y., 1907-08; Teacher of English in the Holton Arms School, Washington, D. C., 1910-12.

Bates, Margaret Handy,...........35 Brewster Street, Cambridge, Mass.

Bates, Theodora,..................... See page 14.

Bean, Catharine E.,............919 Twelfth Avenue, Kaimuki, Honolulu, H. I.
Classical Course, University of the Pacific, 1884-85. A.B., 1889, group, English and German. Teacher of English, Academic Department, University of the Pacific, 1889-90; Private Teacher, 1900-01; Teacher in Government School, Kilauea, Kauai, H. I., 1901-03; Principal of Mrs. Dodge’s Private School, Honolulu, 1903-06; Teacher of Greek and History in Oahu College, Honolulu, 1905-06, and Special Lecturer, 1910-11, 1915-16.
Married, 1891, Mr. Isaac M. Coz. One son.

Bean, Susan Austin,.............19 North Street, Binghamton, N. Y.
Prepared by the High School, Binghamton, and by private tuition. A.B., 1905, group, History and Economics and Politics. Teacher in Miss Child’s Private School, Binghamton, 1905-08, and First Assistant, 1906-08; Member of Board of Directors of the Binghamton Y. W. C. A., 1905-07; Graduate Student, Columbia University, 1908-09; Private Tutor, 1911-14.

Beardwood, Jane,.................802 North 24th Street, Philadelphia.

Bechtel, Dorothea,................. Carpenter, Del.

Bedinger, Anna Moore,..........Kunsan, Korea, Asia.

Bedinger, Maria Voorhees,........Anchorage, Ky.
Prepared by the Bellewood Seminary, Anchorage. A.B., 1891, group, Mathematics and Physics. Teacher in the Bellewood Seminary, 1891-92; Graduate Student, Bryn Mawr College, 1892-93; Teacher of Mathematics in Mrs. E. L. Head’s School, Germantown, Philadelphia, 1892-95; Graduate Student, University of Pennsylvania, 1894-95; Teacher of Physics and Mathematics in Mary Institute, St. Louis, Mo., 1895-1902; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1902-13; Teacher of Mathematics in the Kentucky Home School, Louisville, Ky., 1914-15.

Belieckowsky, Sadie,................ See page 14.

Belin, Alice,.....................447 Jefferson Avenue, Scranton, Pa.
Prepared by Miss Kate Hand, Scranton. A.B., 1892, group, Latin and German.

Belleville, Marie Elizabeth,......620 Maple Lane, Sewickley, Pa.
Prepared by the Central High School, Pittsburgh. A.B., 1909, group, Mathematics and Physics. Head of Department of Mathematics and Science, Lincoln School, Providence, R. I., 1910-11; Head of Science Department, Laurel School, Cleveland, O., 1911-12; Instructor in Physics, Margaret Morrison Carnegie School, Pittsburgh, Pa., 1912-15.

Benedict, Isabel Hopkins,..........267 West 59th Street, New York City.
Prepared by the Misses Rayson’s School, New York City. A.B., 1914, group, Modern History and Economics and Politics.
Bachelors of Arts

Benjamin, Julie de Forest,...........90 N. 13th Street, Flushing, N. Y.
Prepared by the Brearley School, New York City. A.B., 1907, group, English and Philosophy.
Married, 1913, Mr. Roger Saul Howson. One son.

Bennett, Ethel Mary,..........................See page 14.

Bent, Elizabeth Conway,....................Bryn Mawr, Pa.
Prepared by Millie de Bonneville’s School, Philadelphia. A.B., 1895, group, Greek and Latin. Private Tutor in Greek, Latin, and Mathematics, Harrisburg, Pa., 1896-97, and 1898-99; Teacher of Mathematics, Latin, and English in the Misses Sergeant and Millie Bent’s School, Harrisburg, 1897-1901, and of Greek, Latin, and Mathematics, 1901-06; Private Tutor, 1899-1906; Teacher of Greek and Latin in the Misses Shipley’s School, Bryn Mawr, Pa., 1906-07.
Married, 1907, Mr. Herbert Lincoln Clark. Two daughters.

Bering, Mary Isabel,.......................457 West William Street, Decatur, Ill.
Prepared by the High School, Decatur, and by the Misses Kirk’s School, Bryn Mawr, Pa.

Biddle, Maria Georgina,............2017 De Lancey Place, Philadelphia.

Biedenbach, Mary Estella Dolores,.....700 North McKean Street, Butler, Pa.
Prepared by Miss Wright’s School, Bryn Mawr, Pa. A.B., 1908, group, Chemistry and Geology. Teacher of Greek, German, and History in the High School, Butler, 1908-09; Teacher in the High School, Camden, N. J., 1910; Assistant Instructor in Mathematics, Carnegie Technical Schools, Pittsburgh, Pa., 1910-11.

Billow, Elsie,..............................Chesterfield, Md.
Married, 1906, Mr. St. George Barber.

Billmeyer, Helen May,.............250 Midland Avenue, Montclair, N. J.

Birdsall, Mabel,..........................37 William Street, Glens Falls, N. Y.
Prepared by the Glens Falls Academy. A.B., 1894, group, Latin and German.
Married, 1896, Mr. William Turner Coules.

Bishop, Mildred Remsen,..............110 Baldwin Avenue, Detroit, Mich.

Bissell, Bessie Gertrude,..............400 West 3rd Street, Dubuque, la.
Prepared by the High School, Dubuque, and by the Misses Shipley’s School, Bryn Mawr, Pa.
A.B., 1899, group, History and Political Science.

Bixler, Irma Bertha,...................247 Princeton Avenue, Elyria, O.
Prepared by the Pennsylvania College for Women and by the Misses Kirk’s School, Rosemont, Pa. A.B., 1910, group, History and Economics and Politics.
Married, 1912, Mr. Emerson Peck Poste. One daughter.

Bixler, Rena Catherine,..............236 McKee Place, Pittsburgh, Pa.
Prepared by the Stuart Mitchell School, Pittsburgh, and by the Winchester School, Pittsburgh. A.B., 1914, group, Mathematics and Physics.

Blaine, Margaret Graham,............141 High Street, Taunton, Mass.
Prepared by the High School, Taunton, and by Miss May’s School, Boston, Mass. A.B., 1913, group, Modern History and Economics and Politics.
Blaiss, Viola Margaret........................................Box 258, Glassboro, N. J.

Blake, Dorothy Turner,
Care of Eben Symonds, Esq., 50 State Street, Boston, Mass.

Blake, Sue Avis..................................................See page 14.

Blakey, May Louise..............................................Doylestown, Pa.
Prepared by Miss Gordon's School, Philadelphia. A.B., 1900, group, Latin and German. Teacher of Latin and Mathematics in Miss Faulkner's School, Philadelphia, 1900-03; Principal of a Private School, 1903-07.
Married, 1907, Mr. Thomas Rose. Two sons.

Blanchard, Elizabeth Miller..................................Bellefonte, Pa.
Prepared by the Bellefonte Academy. A.B., 1889, group, Greek and Mathematics.
Fellow in Mathematics, Bryn Mawr College, 1889-90; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1891-92; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1895-1906, and in Miss Irwin's School, Philadelphia, 1899-1908; Graduate Student, Bryn Mawr College, 1902-03; Assistant Manager of the Bellefonte Basket Shop, 1908-15.
Married, 1914, Dr. Robert Mills Beach.

Blanchard, Margaret Terry.................................190 Riverside Drive, New York City.

Blanchard, Mary Miles.........................................Bellefonte, Pa.
Prepared by the Bellefonte Academy. A.B., 1889, group, Chemistry and Biology; Owner and Director of the Bellefonte Basket Shop, 1906-15.

Blauvelt, Anne Fleming........................................Died, 1900.

Blauvelt, Elisabeth Hedges...................................Died, 1912.
Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1896, group, Physics and Biology; M.D., Johns Hopkins Medical School, 1903; Teacher of Physics in the Girls' High School, Reading, Pa., 1896-98; Student in the Johns Hopkins Medical School, 1899-1903; Interner, New York Infirmary for Women and Children, 1903-05; Commissioned Medical Missionary to China, Hospital at Sio-Khe, 1905-08.

Bley, Helen Müller...............................................Narberth, Pa.

Bliss, Eleanor Frances..........................................See page 12.

Blose, Corinne.................................................Douglas Manor, Douglaston, Long Island, N. Y.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1902, group, History and Political Science.
Married, 1906, Mr. Henry Collier Wright. One son, three daughters.

Boardman, Wynanda Koechlin...............................6 Washington Place, Troy, N. Y.
Prepared by Miss Knox's School, Briarcliff Manor, N. Y., and by Rosemary Hall, Greenwich, Conn. A.B., 1914, group, French and History of Art.

Bodine, Elizabeth Davis..................................146 West State Street, Trenton, N. J.
Prepared by Miss Basley's Private School for Girls, and by the New Jersey State Model School, Trenton. A.B., 1902, group, History and Political Science. Teacher in the Rand Collegiate School, Trenton, 1905-06.
Bachelors of Arts

BoggS, ANITA UARDA, .......... 604 Bellevue Court Building, Philadelphia.

Bontecou, ELEANOR, .......... 150 Highland Avenue, Orange, N. J.

Bontecou, MARGARET, .......... 150 Highland Avenue, Orange, N. J.
Prepared by Miss Beard's School, Orange, N. J. Holder of the Maria L. Eastman Brooke Hall Memorial Scholarship, 1905-06. A.B., 1909, group, History and Economics and Politics. Bryn Mawr European Fellow, 1909-10; Student, Universities of Munich and Oxford, 1910-11; Settlement Worker, Orange Social Settlement, 1912-13; Private Secretary and Tutor, 1913-14; Ward of Denbigh Hall, 1914-15.

Bookstaver, MARY ALLETTA,
"The Wyoming," 55th Street and 7th Avenue, New York City.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1898, group, History and Political Science. Private Tutor in History, 1901-03; Corresponding Secretary of the Collegiate Equal Suffrage League, 1906-08; Volunteer Social Service Worker, 1912-13.
Married, 1906, Mr. Charles Edward Knoblauch.

Boring, ALICE MIDDLETON, .................................. See page 5.

Boring, LYDIA TRUMAN, .......... 4520 Osage Avenue, Philadelphia.

Boucher, SOPHIE, .......... 340 West 86th Street, New York City.
Prepared by the Ingleside School, New Milford, Conn., and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1903, group, History and Economics and Politics. Graduate Student in English, Columbia University, 1904-05.

Bowman, ELSA, ..................... 49 East 84th Street, New York City.

Boyd, JESSIE, ................. 61 West 77th Street, New York City.

Boyd, Lydia Paxton, .......... 720 Marion Street, Denver, Colo.
Prepared by Miss Hille's School, Philadelphia. A.B., 1902, group, Latin and English.
Married, 1907, Mr. Richard Meville Day. One daughter.

Boyer, ANNE AYER, .............. 219 Mahantongo Street, Pottsville, Pa.

Boyer, Judith McCutcheon, ....... 43 Gay Street, Newtonvile, Mass.
Married, 1911, Mr. James Albert Sprunger. One son.

Boyer, LAURA FRANCES, ............ 219 Mahantongo Street, Pottsville, Pa.


BRANHAM, GRACE BAGNALL, 2200 Eutaw Place, Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., and George W. Childs Prize Essayist, 1910, group, Greek and English. Secretary to Consumers' League of Maryland and Tutor, 1910-12; Teacher of English in the Cathedral School of St. Mary, Garden City, Long Island, N. Y., 1913-14.

BRANSON, ANNA MARY, See page 14.


BRAYTON, ABBY SLADE, 19 Highland Avenue, Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1894, group, Latin and French. President of the Fall River Branch of the Needlework Guild of America, 1907-13, and of the Fall River Branch of the Association of Collegiate Alumnae, 1911-13. Married, 1895, Mr. Randall Nelson Durfee. Two sons, two daughters.

BRAYTON, HELEN HRESON, 294 Prospect Street, Fall River, Mass. Prepared by private study and by the B. M. C. Durfee High School, Fall River, A.B., 1903, group, History and Economics and Politics. Treasurer of Fall River Free Kindergarten, 1904-05; Student, New York State College of Agriculture, 1913-15.

BRAYTON, MARY ELIZABETH, 338 Locust Street, Fall River, Mass. Prepared by private study and by the B. M. C. Durfee High School, Fall River, A.B., 1901, group, Latin and French. Treasurer of the Fall River Working Girls' Club, 1904-06, 1911-12. Married, 1912, Mr. Edward Ira Marsell. One son, one daughter.
Bachelors of Arts

Breaux, Maricia,
National Cathedral School, Mt. St. Alban, Washington, D. C.

Breed, Mary Bidwell.

Brewer, Rachel Slocum
650 Canton Avenue, Milton, Mass.

Brockstedt, Clarissa Beatrice

Brown, Bertha
Westtown, Pa.
Prepared by the Misses Shipley’s School, Bryn Mawr, Pa. Holder of Foundation Scholarship, 1900-03. A.B., 1904, group History and Economics and Politics. Private Secretary, 1900-14.

Brown, Carolyn Trowbridge
Freeport, Long Island, N. Y.
Married, 1899, Mr. Herbert Radnor Lewis.

Brown, Christine
717 South 4th Street, Springfield, Ill.

Brown, Emily Eastman
178 Hawley Street, Binghamton, N. Y.

Brown, Fannie Isabella
100 Park Place, Brooklyn, New York City.
Prepared by the Central High School, Pittsburgh, Pa., and by private study. A.B., 1903, group Latin and Mathematics. Teacher in the Baldwin School, Bryn Mawr, Pa., 1903-07; Teacher of Mathematics, Kemper Hall, Kenosha, Wis., 1909-11, in St. Margaret’s School, Buffalo, N. Y., 1911-12, and in the Charlton School, New York City, 1912-15.

Brown, Helen Dalton
1216 North State Street, Chicago, Ill.

Brown, Josephine Chapin
436 Portland Avenue, St. Paul, Minn.

Brown, Louise Colbourne
Address unknown.
Prepared by Miss C. Alice Baker, Brookline, Mass., and by Miss Curtis and Miss Peabody’s School, Boston. A.B., 1901, group Latin and French.

Brown, Mary Pitman
72 Pleasant Street, Marblehead, Mass.
Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1902, group History and Political Science.

Brown, Mary Wilmarth
1216 North State Street, Chicago, Ill.

BROWNE, JENNIE NICHOLSON, ............. 510 Park Avenue, Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1894-95. A.B., 1895, group, Chemistry and Biology; M.D., Woman's Medical College, Philadelphia. Woman's Medical College (Clinic, 1898-99; Student and Adjunct Professor, 1899-1902; Professor of Physiology, Woman's Medical College, 1902-07; Medical Examiner for Catholic Women's Benevolent Legion, 1903-15; Physician to Catholic Women's Sick Benefit Association, 1904-11; President of the Alumnus Association of the Woman's Medical College, 1904-05; Physician to the Supervisors of City Charities for the South Baltimore District, 1903-15, and Medical Examiner for the Ladies of the Maccabees, 1900-15; Physician, 1902-15.

BROWNE, MARY NICHOLSON, ................. 510 Park Avenue, Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1893-94. A.B., 1899, group, History and Political Science; M.D., Woman's Medical College, 1902. Woman's Medical College of Baltimore, 1899-1902. Chief Clinick in Gynecology, Woman's Medical College, 1902-06; Clinical Assistant in Gynecology, Johns Hopkins Dispensary, 1902-04; Demonstrator in Obstetrics, Woman's Medical College, 1903-06; Physician, 1905-11; Teacher of Science in 18th Street High School, Baltimore, 1905-11; Physician at Evening Dispensary for Women and Children, 1906-09; Medical Examiner for the Ladies of the Maccabees and for the Tribe of Ben Hur, 1906-15; Teacher in St. Timothy's School, Catonsville, Md., 1911-13.

BROWNELL, ELEANOR OLIVIA, The Misses Shipley's School, Bryn Mawr, Pa. Prepared by the Brearley School, New York City. A.B., 1897, group, English and Latin. Graduate Student in English, Columbia University, 1898-99, and Tutor in English Literature and Latin, 1898-99; Inspector of Public Schools, Borough of Manhattan, 1900-02; Member of the Local School Board, Borough of Manhattan, 1902-06; Student Secretary for the Y. W. C. A. of the States of New York and New Jersey, 1905-06, and Sec. 1902-04. Teacher of Latin in the Head of New School, Utica, and Teacher of Mathematics and Bible History, 1908-11; Assistant Principal, the Misses Shipley's School, Bryn Mawr, 1911-13, and Associate Principal, 1913-15.


BROWNELL, JANE LOUISE, ..................... See page 14.

BROWNELL, LOUISE SHEFFIELD, ............. Clinton, N. Y. Prepared by Mrs. Griffith's School, New York City. A.B., 1893, group, Greek and Latin. Holder of the Bryn Mawr European Fellowship, and Student in Greek and English, University of Oxford, England, and University of Leipsic, 1893-94; Graduate Student in Greek, Columbia College, 1894-95, and Graduate Student, in English, 1895-99; Graduate Student in Greek and English, Bryn Mawr College, 1896-97; Warden of Sage College, and Lecturer in English Literature, Cornell University, 1897-1900; Associate Head of the Balliol School, Utica, N. Y., 1900-05; Private Tutor, 1905-15. Married, 1900, Mr. Arthur Percy Saunders. Two daughters, two sons.

BRUNER, GRACE E., ............................ Llanerch, Pa. Prepared by the Girls' Normal School, Philadelphia, by Professor Brown's Preparatory School, and by private study. A.B., 1901, group, History and Political Science. Assistant Principal of the High School, Chatham, N. J., 1901-02; Teacher of Latin and German in the High School, Athens, Pa., 1902-03; Assistant Principal in the High School, Milford, Del., 1903-04; Private Tutor, 1905-09; Student in the Hermann...
Institute of Physical Culture, Philadelphia, 1906-08; Teacher of Physical Culture, 1908-09; Student, Sargent School of Physical Education, Cambridge, Mass., 1909-10; Teachers College, Columbia University, 1910-11; Private Secretary, 1911-14.

**BRUSSSTAR, MARGARET ELIZABETH,** 708 North 63rd Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1903; Holder of the James E. Rhoads Scholarship, 1900-01, of the James E. Rhoads Junior Scholarship, 1901-02, and of the Anna Powers Memorial Scholarship, 1902-03. A.B., 1903, group, Latin and Mathematics. Teacher of Latin and Mathematics in Miss Gleim's School, Pittsburgh, Pa., 1903-04; Graduate Student, Bryn Mawr College, 1906-07; 1908-09, Graduate Scholar in Mathematics, 1907-08; Fellow in Mathematics, 1910-11, Mary E. Garret European Fellow and Student, University of Göttingen, 1911-12. Head of Department of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1908-10, 1912-15.

**BRYAN, ELIZABETH MIDDLETON,** 188 Midland Avenue, East Orange, N. J.
Prepared by Mrs. Smith's School, Charleston, S. C. A.B., 1903, group, Latin and English. Corresponding Secretary of the Charleston City Federation of Women's Clubs, 1904-07. Married, 1909, Dr. John Emilimus Parker. One son, one daughter.

**BRYAN, KATE HAMPTON,** 111. Lincoln Drive, Chestnut Hill, Philadelphia.
Prepared by Mrs. I. A. Smith's School, Charleston, S. C., and by private tuition. A.B., 1908, group, History and Philosophy.
Married, 1910, Mr. Robert Rodgers McGowin. Two sons.

**BRYANT, ELIZABETH SOHIER,** Cohasset, Mass.

**BRYANT, ELSIE HARRIET,** 2232 Glenwood Avenue, Toledo, O.
Prepared by the High School, Oak Park, Ill. A.B., 1908, group, Latin and German. Student of School of Domestic Arts and Science, Chicago, Ill., 1908-09; Instructor in Latin, German and Stenography in the High School, Elmhurst, Ill., 1910-11.
Married, 1912, Mr. David Herrick Goddallie. One son.

**BRYANT, MARIAN ELIZABETH,** 116 South East Avenue, Oak Park, Ill.
Married, 1913, Mr. David Eastman Johnson.

**BUCHANAN, JESSIE CROW,** 473 West State Street, Trenton, N. J.
Prepared by the State Model School, Trenton. A.B., 1913, Group, Latin and Italian and Spanish.

**BUFFUM, GERTRUDE MARY,** Haverford, Pa.
Prepared by the Lincoln School, and by the Hope Street High School, Providence, R. I. Special Student in Greek, Women's College in Brown University, 1903-04; Student in the Rhode Island Normal School, 1904-05; Director of the League for Social Service, Providence, 1904-05; Teacher in Primary School, Haverford, Pa., 1905-07. A.B., 1908, group, Greek and Latin.
Married, 1912, Mr. Richard Lee Barrows. One daughter, one son.

**BUFFUM, MARIANNA NICHOLSON,** Bryn Mawr, Pa.
Prepared by the Union School, Oneonta, N. Y. A.B., 1891, group, Greek and Latin. Graduate Student, Bryn Mawr College, 1891-92; Teacher of Science in Miss Mary E. Stevens's School, Germantown, Philadelphia, 1892-95; Teacher of Latin in the Girls' High School, Philadelphia, 1895-1903; Teacher in the Misses Kirk's School, Rosemont, Pa., 1903-07, and in the Misses Kirk's School, Bryn Mawr, 1907-15.

**BULLOCK, ETHEL STRATTON,** Pottsville, Pa.
Married, 1908, Mr. Harold Klein Brecher. One daughter, two sons.

**BUNKER, MARIE ROWLAND,** Bryn Mawr, Pa.
See page 15.


Buxton, Caro Fries, . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Care of H. L. Edwards & Co., Dallas, Texas. Prepared by the Salem Female Academy, Salem, N. C., and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1901, group, History and Political Science; Treasurer of Board of Y. W. C. A., 1908-09. Married, 1910, Mr. Henry Lee Edwards. One daughter.

Byrne, Laura Laurenson, . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Care of Dr. B. J. Byrne, Ellicott City, Md. Prepared by St. Timothy’s School, Catonsville, Md. Holder of the Mary E. Stevens Junior Scholarship, 1910-11. A.B., 1912, group, History and Economics and Politics. Assistant Secretary, Federated Charities, Baltimore, Md., 1912-13; Private Tutor, 1913-14; Student of Psychology, Johns Hopkins University, 1914-15.

Byrnes, Esther Fuscell, .................................. See page 5.

Cabot, Ruth, .............................................. East Milton, Mass. Prepared by the Milton Academy, Milton. A.B., 1910, group, Greek and Latin. Student at Simmons College and Private Secretary, 1910-11; Student at the Sorbonne, 1911-12.

Cadbury, Jr., Emma, ......................................254 East Main Street, Moorestown, N. J. Prepared by Miss Case and Miss Hallowell’s School, Philadelphia. A.B., 1898, group, History and Political Science. Teacher in All Saints’ School, Germantown, Philadelphia, 1899; Private Tutor, 1899-1900; Graduate Student, Bryn Mawr College, 1901-02; Treasurer of Association for the Care of Coloured Orphans, 1901-15.


Caldwell, Elizabeth Miller, ........................... Scarsdale, N. Y. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1897, group, Latin and English. Hospital Board Worker, 1904-05; Public School Trustee, Scarsdale, 1906-16. Married, 1898, Mr. Gerard Fountain. Three daughters, one son.

Cam, Norah, .................................................. See page 15.

Cameron, Mary Wiley, ................................. Tucson, Ariz. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1904, group, French and Italian and Spanish. Vice-President of Arts and Crafts Society, Tucson, 1907-09. Married, 1908, Mr. Walter James Wakefield.

Camp, Marion Merrill, ................................. 277 Prospect Avenue, Milwaukee, Wis. Prepared by Milwaukee-Downer College Seminary and by Rosemary Hall, Greenfield, Conn. A.B., 1914, group, Modern History and Economics and Politics.

Bachelors of Arts

CAMPBELL, EDITH CROWNINGSHIELD,........ Walker Road, West Orange, N. J.
Prepared by the Dearborn-Morgan School, Orange. A.B., 1901, group, Greek and Latin. Teacher in Mr. Roser’s Classes, New York City, 1901-02, and in Miss Davidge’s Classes, 1902-04; Secretary to Director of Laboratories, Rockefeller Institute for Medical Research, 1906-10, and in charge of Publication Department, 1910-15.

CAMPBELL, GRACE BOWDITCH,
Avalon Orchard, Parkdale, Hood River Valley, Ore.
Prepared by the Dearborn-Morgan School, Orange, N. J. A.B., 1900, group, History and Political Science. Teacher of History and Mathematics in Miss Eaton’s and Miss Wilson’s Reception Classes, New York City, 1906-08; Teacher of History in the Brearley School, New York City, 1906-08, and Graduate Student, Columbia University, 1906-07.
Married, 1908, Mr. Sydney Gorham Babson. Two sons.

CAMPBELL, MARY MORIAEY,........ Walker Road, West Orange, N. J.
Prepared by the Dearborn-Morgan School, Orange. A.B., 1897, group, History and Political Science. Teacher of Latin in the Brearley School, New York City, 1897-1915; Graduate Student, Columbia University, 1901-02, 1909. Summer, 1912; Member of Committee on Education of the Association for the Aid of Cripples, 1906-08.

CANAN, MARJORIE STOCKTON,........ Rosemont, Burnham, Pa.
Married, 1905, Mr. Lawford Howard Fry. Two daughters, two sons.

CANAN, MARY HILDA,.................... Rosemont, Pa.
Married, 1906, Mr. Samuel Matthews Vauclain, Jr. (+1913). Two daughters.

CANAN, VIRGINIA CUSTER,............ 1503 Third Avenue, Altoona, Pa.
Married, 1913, Ensign John Harold Smith, U. S. N.

CANNON, MARY ANTOINETTE,.......... Deposit, N. Y.
Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1907, group, Chemistry and Biology. Worker in Social Service Department, Massachusetts General Hospital, 1907-09; Social Worker in Outdoor School, Boston, Mass., 1909-10; Teacher in the High School, Deposit, N. Y., 1913-15.

CANTLIN, ETHEL,....................... Polo Road, Bryn Mawr, Pa.
Prepared by the Friends’ Select School, Philadelphia, and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1901, group, History and Political Science.
Married, 1912, Mr. Monroe Buckley.

CAPEL, FRANK MARCELLA,
Homewood and Thomas Avenues, Pittsburgh, Pa.
Prepared by the Misses Mitchell’s School, Pittsburgh, and by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1914, group, Modern History and Economics and Politics.

CAREY, FRANCES KING,................. Died, 1912.
Prepared by the Bryn Mawr School, Baltimore, Md., and by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1912, group, Greek and Latin. Student of Chemistry at the Maryland State Board of Health, 1911-12.

CAREY, HELEN FRASER,................. 26 Broadway, New York City.
Prepared by the Veltin School, New York City, and by Rosemary Hall, Greenwich, Conn. A.B., 1914, group, French and Italian and Spanish.

CARNER, LUCY PERKINS,.............. 23 Sheldon Street, Wilkes Barre, Pa.
Prepared by the York Collegiate Institute. A.B., 1908, group, Latin and English; Secretary, Hilltop Y. W. C. A., 1910-12; Extension Secretary, Wilkes Barre Y. W. C. A. 1912-15.

CARPENTER, HANNAH THAYER,.......... 276 Angell Street, Providence, R. I.
Prepared by Miss Wheeler’s School, Providence, R. I., and by private study. A.B., 1898, group, Chemistry and Biology. Student of Music, 1899-1906; Secretary of the Rhode Island Association for the Collegiate Education of Women, 1905-06; Vice-President of Social Service League, 1907-11, and Treasurer of the North End Junior Working Girls’ Club, Providence, 1904-07, and President, 1907-09; Student and Teacher of Music, 1910-15; Teacher of piano at Music School Settlement, New York City, 1911-15.
Bachelors of Arts


CARROLL, ELIZABETH MAXWELL,..........212 East Eager Street, Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1892, group, Greek and Latin. Teacher of Classics in the Randolph-Harrison School, Baltimore, 1892-1900; Head Mistress of the Arundell School, Baltimore, 1900-15; Member of the Board of Directors of the Consumers’ League of Maryland, 1904-08; Vice-President, 1907-08, and Corresponding Secretary, 1910-15.


CHANDLER, ELIZABETH BETTERTON,...........See page 15.


CHAPIN, HELENA,...........................846 South George Street, York, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1896, group, History and Political Science. Married, 1904, Mr. Alexander Edwin McLean. Three daughters (two †), two sons (one †).
Bachelors of Arts

CHASE, Bertha Poole,..............150 Ocean Street, Lynn, Mass.
Married, 1904, Mr. John Hudson Holits. Three sons.

CHASE, Carmelita,..................Hull House, 500 South Halsted Street, Chicago, Ill.
Prepared by Brownell Hall, Omaha. A.B., 1912, group, German and French. Associate Editor, "Omaha Excelsior," 1912-13; Secretary to Miss Helen Bennett of the Chicago Collegiate Bureau of Occupations, 1914-15.

CHASE, Dorothy,..................514 Belmont Avenue, Chicago, Ill.
Prepared by the Kirkland School, Chicago, by the Lakeview High School, Chicago, and by private tuition. A.B., 1912, group, Latin and French.

CHASE, Ethel Bird,................2339 Massachusetts Avenue, Washington, D.C.
Married, 1913, Mr. Benjamin Franklin Keith (†1914).

Chesney, Miriam,..................2065 East Lippincott Street, Philadelphia.

Chickering, Julia..................165 West 12th Street, New York City.

Chickering, Rebekah Munroe........78 Morton Road, Milton, Mass.

Child, Dorothy Martin, McKean Avenue, Germantown, Philadelphia.

Child, Edith,......................60 West 10th Street, New York City.
Prepared by Dr. W. S. Child, Newport, R. I. A.B., 1890, group, Greek and Mathematics. Teacher of Latin and Mathematics in Miss Case and Miss Hallowell's School, Philadelphia, 1891-98. Associate Principal, Miss Case and Miss Child's School, Philadelphia, 1898-1904; Principal of Miss Child's College Preparatory Class for Girls, Philadelphia, 1904-07; Treasurer of Bryn Mawr Club of New York City, 1909-15; Private Secretary, 1913-15.

Child, Florence Chapman, McKean Avenue, Germantown, Philadelphia.
Prepared by Miss Irwin's School, Philadelphia. Student in Preliminary Medical Course. A.B., 1905, group, Chemistry and Biology. M.D., Johns Hopkins University, 1909. Student, Johns Hopkins University Medical Department, 1905-09; Intern, Syranuepe Hospital for Women and Children, 1909-10; Intern, Babies' Hospital, New York City, 1911; Practicing Physician, Philadelphia, 1912-15; School Medical Inspector 1915-16.

Childs, Marjorie,...............1040 De Kalb Street, Norristown, Pa.
Prepared by the High School, Norristown, and by the Misses Kirk's School, Bryn Mawr, Pa. A.B., 1914, group, Mathematics and Physics.

Christy, Regina Lucia,...........29 Charmont Avenue, New York City.

Cilley, Alice Longfellow........190 Riverside Drive, New York City.
Prepared by the Brearley School, New York City. A.B., 1897, group, History and Political Science.
Married, 1899, Dr. Harry Hibberd Weist. One daughter, two sons.
CLAFLIN, CHARLOTTE ISABEL,  
Care of Mrs. A. A. Claflin, Broad Exchange Building, Boston, Mass.  

CLAGHORN, KATE HOLLADAY,  
15 Cranberry Street, Brooklyn, New York City.  
Prepared by Mr. Casble Harrison, Brooklyn; passed examination covering the Freshman year in Columbia College, 1888-89. A.B., 1892, group, Greek and Latin; Ph.D., Yale University, 1896. Graduate Student, Bryn Mawr College, 1892-93; Graduate Student, Yale University, 1893-95, and University Scholar, 1894-95; Secretary-Treasurer of the Association of Collegiate Alumnae, 1898-1900; Expert Agent, U. S. Industrial Commission, 1900-01; Research Work, U. S. Industrial Commission, 1901-02; Assistant Registrar of Records, Tenement House Department of the City of New York, 1902-04, Acting Registrar, 1904-05, and Registrar, 1905-12; Lecturer on Statistics and Immigration, New York School of Philanthropy, 1912-15.

CLAPP, AMY LILLEY,  
3809 Spruce Street, Philadelphia.  

CLARK, ANNA NEWHALL,  
117 Marlboro Street, Boston, Mass.  

CLARK, ELIZABETH ESTELLE,  
252 High Street, Germantown, Philadelphia.  
Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-07. A.B., 1907, group, Chemistry and Biology. M.D., Woman's Medical College, 1912. Student, Woman's Medical College of Pennsylvania, 1907-09; Research Worker for the Carnegie Institute under Dr. Reichert, University of Pennsylvania, and Assistant Demonstrator in the Laboratory of Physiology, Woman's Medical College of Pennsylvania, 1908-13, and Assistant Demonstrator of Anatomy, 1912-13; Research Worker for Carnegie Foundation under Dr. Reichert, 1914-15.

CLARK, FLORENCE WILCOX,  
936 Monroe Avenue, Green Bay, Wis.  
Prepared by the High School, Green Bay, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902, group, Latin and English. Teacher of English and Latin in the Wilford School, Baltimore, Md., 1903-04; Resident Worker (Assistant), Lovell House Social Settlement, New Haven, Conn., 1904-05; Teacher of English and Latin, Grafton Hall, Fond du Lac, Wis., 1905-07; Resident Worker, Union Bethel Social Settlement, Cincinnati, O., 1907-09; Philanthropic Worker, Chicago, 1910-11; General Secretary, United Charities of Champaign and Urbana, Ill., 1912-13.

CLARK, JEAN BUTLER,  
688 Marshall Street, Portland, Ore.  
Prepared by the Bryn Mawr School, Baltimore. A.B., 1902, group, History and Political Science. Married, 1908, Mr. Jacques André Pouilhoux. One daughter.

CLARK, LESLIE,  
922 Rose Building, Cleveland, O.  

CLARK, MABEL PARKER,  
See page 15.  

CLARK, PAULINE IDA,  
608 West 139th Street, New York City.  
Bachelors of Arts

CLARKE, SUSAN LOWELL,...........78 Bellariastrasse, Zürich, Switzerland.

CLAUDER, ANNA CORNELIA,...........1724 Green Street, Philadelphia.

CLEMENTS, HELEN THEODORA,
554 South Lansdowne Avenue, Lansdowne, Pa.
Prepared by the Ogontz School, Ogontz, Pa., and by private tuition. A.B., 1892, group, History and Political Science; A.M., University of Pennsylvania, 1904. Member of the School Board, Yeadon Borough, Pa., 1898-1903; Graduate Student, University of Pennsylvania, 1902-04.
Married, 1892, Dr. Edward Cameron Kirk. Three daughters.

CLIFTON, ANNA ELEANOR,
5038 Schuyler Street, Germantown, Philadelphia.

CLIFTON, JESSIE WILLIAMS,
5038 Schuyler Street, Germantown, Philadelphia.

CLINTON, ETHEL,....................152 Bryant Street, Buffalo, N. Y.
Married, 1906, Dr. Nelson Garham Russell. Two sons, one daughter.

CLINTON, MARION DOROTHEA,.......1565 East Davis Street, Portland, Ore.

COALE, HELEN CECILIA,.............1113 Davis Street, Evanston, Ill.
Married, 1890, Dr. Henry Crew. Two daughters, one son.

COCHRAN, FANNY TRAVIS,...........131 South 22nd Street, Philadelphia.

COCKRELL, JOSEPHINE ELEANOR,.....4107 Gaston Avenue, Dallas, Texas.
Prepared by St. Mary's College, Dallas, and by the Misses Kirk's School, Bryn Mawr, Pa. A.B., 1918, group, Latin and French.

COCKRELL, MARY,...................4107 Gaston Avenue, Dallas, Tex.
Prepared by the Misses Kirk's School, Rosemont, Pa., and by private tuition. A.B., 1908, group, History and Economics and Politics.
Bachelors of Arts


COLLINS, RUTH, ................................... See page 15.


CONGDON, LOUISE BUFFUM, ........................ 59 Summit Grove Avenue, Bryn Mawr, Pa. Prepared by Miss Wheeler's School, Providence, R. I. A.B., 1900, group, Greek and English. Substitute Teacher of English, Miss Wheeler's School, Providence, October to December, 1901, and of Greek and Latin, January to April, 1903; Teacher of Literature, Night School of Working Girls' Club, Providence, 1901-03; Vice-President of North End Working Girls' Club, Providence, 1904-07, and President, 1907-08; Vice-President of Rhode Island Association of Working Women's Clubs, 1904-08; Editor of the Club Worker, 1911-13. Married, 1908, Mr. Richard Standish Francis. Two sons.
CONVERSE, HELEN PRENTISS,.........6 East 69th Street, New York City.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901, group.
Latin and Mathematics. Graduate Student, Bryn Mawr College, 1902.
Married, 1903, Mr. Warren Parsons Torpe. One daughter, one son.

CONVERSE, LISA BAKER,.........311 Madison Avenue, Lakewood, N. J.
Prepared by the Bryn Mawr School, Baltimore, Md., and by private study; studied
under Frau Dr. Meta Hempel in Berlin, 1893-94; A.B., 1896, group, Greek and Latin.
Private Tutor, Philadelphia, 1896-99; Teacher in Larchmont Manor School, Larchmont
Manor, N. Y., 1899-1901; Teacher of Latin and Greek in the Misses Shipley's School,
Bryn Mawr, Pa., 1901-03; Tutor in Greek, Latin, Mathematics, English, and History,
New York City, 1904-06; Teacher of Latin in Miss Walker's School for Girls, Lakewood,
1911-15.

CONVERSE, MARY ELEANOR,..................Rosemont, Pa.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1898, group.
German and French. Graduate Student, University of Pennsylvania, 1899-1900; Student
in Government and Economics, Civic and Legal Education Society of Philadelphia,
1900-02; Member of Executive Committee of Public Education Association, Philadelphia,
1901-03; Vice-Chairman of the Social Science Department of the Civic Club of
Philadelphia, 1904-05; Member of the Association of Collegiate Alumni's Committee
to co-operate with the Charity Organization Society, 1905-06; Student of Music,
1906-07, 1911-12; Travelling in Europe, 1910-11.

COOK, KATHARINE INNES,.........71 East 87th Street, New York City.
Teacher in Miss Ward's School, Boston, Mass., 1896-97; Teacher of Greek and Latin
in Miss Winsor's School, Boston, 1897-1901, and Teacher of Latin, 1901-03; Teacher of Greek
and Latin in Miss Chapin's School, New York City, 1909-15.

COOKE, BERTHA MAY,.............25 Raines Park, Rochester, N. Y.
Prepared by the Utica Free Academy, Utica, N. Y. A.B., 1901, group, Physics and
Chemistry. Teacher of Science, Mathematics, and German in the High School, Newark,
N. Y., 1901-03.
Married, 1903, Mr. James E. Kelley. One daughter.

COOLIDGE, 2ND, MARY LOWELL,.............Concord, Mass.
Prepared by Miss White's School, Concord, and by the Winsor School, Boston, Mass.,
A.B., 1914, group, English and Philosophy.

COOPER, EMILY SMYTH,..................633 Penn Street, Camden, N. J.
Prepared by the Friends' Central School, Philadelphia. A.B., February, 1907, group,
History and Economics and Politics. Student, Pennsylvania Academy of Fine Arts,

COPE, JULIA,................................Haverford, Pa.
Prepared by Miss Burnham's School, Northampton, Mass. A.B., 1899, group, Chem-
istry and Biology. Secretary of Bryn Mawr College, 1899-94; Graduate Student, Bryn
Mawr College, 1896-97; Second Semester, 1903-06; School Director, Haverford Town-
ship, Pa., 1899-1903; General Secretary of the Foreign Missionary Association of
Married, 1904, Mr. William Henry Collins.

COPELAND, MARGARET BOYD,.......1921 East 70th Street, Cleveland, O.
Prepared by the Giron School, Winnetka, Ill., and by private tuition. A.B., 1908, group,
Economics and Politics and Philosophy.
Married, 1913, Mr. Nathaniel Hopkins Blatchford, Jr. One son.

CORNELL, ESTHER STUART,..........119 Washington Place, New York City.

CORSON, ELIZABETH STILLWELL, 185 Buckingham Road, Brookline, Mass.
Prepared by the Walton-Wellesley School, Philadelphia, and by Miss Hills's School,
Philadelphia. A.B., 1902, group, History and Political Science. Teacher of English
for Misses Mary E. Stevens, Philadelphia, 1902-04.
Married, 1905, Mr. Percival Gallagher. One son, one daughter.

CORWIN, MARGARET TRUMBULL, 247 St. Ronan Street, New Haven, Conn.
Prepared by the High School, New Haven. A.B., 1912, group, German and French.
Assistant to the Director of the Yale University Press, 1912-15.
Cox, Caroline Bessie, ........................ Cynwyd, Pa.
Married, 1912, Mr. Hollis Wotenholm.

Cox, Lillian Adele, ............................ Short Hills, N. J.
Married, 1914, Mr. Archer Herman.

Coyle, Margaret Hildegard, . . . . . 1110 Duncannon Avenue, Logan, Pa.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-06.
A.B., 1906, group, Latin and English. Graduate Student, Bryn Mawr College, 1907-08; Teacher of History in the Girls' High School, Philadelphia, 1907-12.
Married, 1912, Mr. Albert Aubrey Rabilly.

Cragin, Jane Heartt, ............. 9 Washington Square, New York City.
Prepared by the Brearley School, New York City. A.B., 1902, group, Chemistry and Biology.
Married, 1905, Mr. D'Arcy Hemsworth Kay. One daughter.

Craig, Dorothy Mayhew, .......... 478 West 158th Street, New York City.
Prepared by Helicon Hall, Englewood, N. J. A.B., 1907, group, Chemistry and Biology. Teacher of Mathematics in Lyndon Hall, Poughkeepsie, N. Y., 1907-08; Laboratory Assistant, Department of History, Cornell University Medical College, 1910-12; Research Assistant in the New Jersey State Institution for Feebleminded Women, 1912-13; Secretary to the Executive Secretary of the Church Periodical Club, 1913-15.

Crane, Claris Isabel, .............................. "Robin Wood," Timonium, Md.

Crane, Edith Campbell, ............ 135 Hampton Drive, Spartanburg, S. C.
Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1896-1900. A.B., 1900, group, Latin and English, and George W. Childs Prize Essayist, 1900. Secretary of the Bryn Mawr School, Baltimore, 1900-06; Associate State Secretary of the Young Women's Christian Association of New York and New Jersey, 1906-07; Corresponding Secretary, Woman's Missionary Union, Auxiliary to Southern Baptist Convention, 1907-11.
Married, 1912, Mr. Samuel Tucker Lanham. One daughter († 1913).

Crane, Helen Bond, ............................. Care of American Board Mission, Ponasang, Foo Chow, China.

Crane, Marion Delia, ................................. See page 15.

Crawford, Elizabeth Long, ............ West Conshohocken, Pa.

Crawford, Emma Walker, ........................... 103 West Nippon Street, Allen Lane, Germantown, Philadelphia.
Prepared by the Friends' Central School, Philadelphia. A.B., 1903, group, Latin and German. Assistant Principal of the High School, Paoli, Pa., 1903-04; Teacher of History in the Collegiate Institute for Girls, Philadelphia, and Graduate Student, Bryn Mawr College, 1904-05; Private Tutor, 1905-06; Secretary of the Guild of the Washington Memorial Chapel of Valley Forge, 1906-09, and Editor of "The Washington Memorial Chapel Chronicle," 1908-12.
Married, 1913, Mr. John Clemmer Bechtel.

Crawford, Harriett Jean, .............. Ury House, Fox Chase, Philadelphia.
CRAWFORD, MARY VIRGINIA,..............Gulph Road, Bryn Mawr, Pa.  
Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia, and by Miss Florence  
Baldwin's School, Bryn Mawr, Pa.  A.B., 1890, group, History and Political Science.  
Teacher of History in Miss Irwin's School, Philadelphia, 1890-97; Teacher of History  
and Political Economy in Miss Florence Baldwin's School, 1897-1906.  
Married, 1906, Dr. Charles Benjamin Dudley.  († 1910.)

CREIGHTON, CATHERINE,..............2125 Bancroft Place, Washington, D. C.  
Prepared by Miss Kelly's School, Scituate, Mass.  A.B., 1914, group, Modern History and  

CRENSHAW, FANNY GRAVES,......919 Franklin Street West, Richmond, Va.  
Prepared by Miss Ellett's School, Richmond.  A.B., 1912, group, History and Economics  
and Politics.  Teacher of History and Science in Miss Ellett's School, Richmond, 1912-  
15; Athlete Director, Westhampton College, 1914-15.

CRISWELL, ELIZA HELEN,............438 West 116th Street, New York City.  
Prepared by the Lower Merion High School, Ardmore, Pa.  Holder of Trustees' Lower  
Merion High School Scholarship, 1900-01.  A.B., 1904, group, Latin and French.  
Teacher of Latin in St. Helen's Hall, Portland, Ore., 1904-05; Physical Instructor, St.  
Mary's School, Garden City, N. Y., 1905-06; Assistant Teacher of Latin and Mathe-  
matics in the Girton School, Winnetka, Ill., 1906-07; Teacher of French and German  
in the Annie Wright Seminary, Tacoma, Wash., 1907-11; Student, University of Berlin,  
1911-12; Private Tutor, 1913-14; Teacher of German in New York City High Schools,  
1914-15.

CROSBY, PHOEBE SINCLAIR,............Catonsville, Md.  
Prepared by St. Timothy's School, Catonsville.  Holder of the James E. Rhodes Sopho-  
more Scholarship, 1903-04; Holder of the James E. Rhodes Junior Scholarship, 1904-  
05.  A.B., 1906, group, History and Economics and Politics.  Teacher of Latin in St.  
Timothy's School, Catonsville, 1906-11.  Teacher in Catonsville Primary School,  
1914-15.  
Married, 1912, Mr. Severn Robert Allnutt.

CROSS, EMILY REDMOND,..............405 Park Avenue, New York City.  
Prepared by the Brearley School, New York City, and by Miss Mary M. Campbell, West  
Orange, N. J.  A.B., 1901, group, English and French.  Student, Barnard College,  
1901-02; Director of Richmond Hill House Settlement, New York City, 1904-11.

CRUICE, LOUISE NETTERVILLE,........1815 Spruce Street, Philadelphia.  
Teacher of English in Miss Childs' College Preparatory Classes, 1906-07, and Worker  
in Madonna House Italian Mission, 1906-13; Private Tutor, 1907-10; Principal of  
Miss Cruic'e's School, 1910-15.

DABNEY, EDITH,..................1530 Fifteenth Avenue, Seattle, Wash.  
Prepared by the Central High School, St. Paul, Minn., and by the Brearley School, New  
York City.  A.B., 1903, group, History and Economics and Politics.  Teacher of  
History, English and French in Milton Academy, Milton, Mass., 1903-06; Private  
Tutor, 1903-04; Teacher of History, English, and Mathematics in the Washington  
Preparatory School, Seattle, 1906-08, 1908-10, and in the St. Nicholas School, Seattle,  
1909-10.

DALY, ELIZABETH TERESA,...........Hudson Terrace, Yonkers, N. Y.  
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.  
A.B., 1901, group, English and French, and A.M., Columbia University, 1902.  Graduate  
Student, Columbia University, 1901-04; Reader in English, Bryn Mawr College,  
1904-06.

DALZELL, DOROTHY,..................486 Main Street, Waltham, Mass.  
Prepared by the Girls' Latin School, Boston, Mass.  A.B., 1908, group, Greek and  
Latin.  Teacher of French and History in Traip Academy, Kittery, Me., 1908-09;  
Tutor in Rosemary Hall, Greenwich, Conn., 1910-11, and Teacher of German, 1911-12;  
Student, University of Grenoble, University of Munich, 1912-13; Teacher of German  

DANIELS, CAROLINE SEYMOUR,.......1621 Judson Avenue, Evanston, Ill.  
Prepared by the Misses Shipley's School, Bryn Mawr, Pa., A.B., 1901, group, Greek  
and Mathematics.  Graduate Student, Northwestern University, 1903-04.  
Married, 1909, Mr. Philip Wyatt Moore.  Two sons, one daughter.

DANIELSON, ROSAMOND,...............Putnam Heights, Putnam, Conn.  
Prepared by private study.  A.B., 1905, group, Chemistry and Geology.
Bachelors of Arts

DARKOW, ANGELA CHARLOTTE, ........................................ See page 15.

DARLINGTON, SARAH WILSON, ........................................ R. R. L., Yuma, Ariz.
Prepared by the Friends' Graded School, West Chester, Pa., and by the Friends' Central School, Philadelphia. A.B., 1894, group, Greek and Latin. Teacher of Literature and Science in the Glen Mills House of Refuge, Boys' Department, 1894-96; Assistant Supervising Principal of the Schools of the Glen Mills House of Refuge, Boys' Department, 1896-97; Mistress of Private School, Unontown, Pa., 1897-1905.
Married, 1905, Mr. Louis Pennock Hamilton. Three sons (one † 1913).

DARROW, ELIZABETH TREMPER, ........................................ 434 North 32nd Street, Philadelphia.
Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1901, group, Latin and German. Private Tutor, 1901-06; Teacher in the Overbrook School, Overbrook, Pa., 1904-05.
Married, 1906, Mr. William Hamilton Laciar.

DAVIS, DOROTHY LIVINGSTON, .......................................... 60 West 76th Street, New York City.
Prepared by the Le Baron Drummond School, New York City, and by the Gordon-Winston School, New York City. A.B., 1913, group, Modern History and Economics and Politics.

DAVIS, ETTA LINCOLN, .................................................. Waverley, Mass.

DAVIS, JEAN SCOBIE, .................................................... 58 Mercer Street, Princeton, N. J.

DAVIS, LOUISE DUDLEY, .................................................. 44 West 9th Street, New York City.
Prepared by the Dearborn-Morgan School, Orange, N. J. A.B., 1897, group, Chemistry and Biology. Student in Bacteriology, Carnegie Laboratory, New York City, 1896-97; Student in the Health Department Laboratory, New York City, 1897-98; Assistant to the Assistant Pathologist and Director of the Investigation Laboratory of the Health Department of New York City, 1898-99.
Married, 1899, Dr. Henry Harlow Brooks. Two daughters (one † 1904).

DAVIS, LUCIA, .............................................................. Curtis Bay, Md.
Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Bryn Mawr School Scholarship, 1898-1902. A.B., 1902, group, Greek and Latin. Private Tutor, 1902-03; Teacher of Latin and Mathematics in Miss Cooper's School, Albany, N. Y., 1903-05; Tutor for the Bryn Mawr School, 1903-05; Social Settlement Worker, Lawrence 1910-12; Principal Worker and Lecturer in Social Hygiene, 1912-14; Social Worker in Sonneborn's Clothing Factory, Baltimore, 1913-15.

DAVIS, SARAH ELLEN ...................................................... 34 St. Nicholas Place, New York City.
Prepared by private study. Hearer, Bryn Mawr College, 1899-1900. A.B., 1903, group, Chemistry and Biology. Teacher of Science in the Emma Willard School, Troy, N. Y., 1903-05; Graduate Student, Bryn Mawr College, 1905-06; Student, University of Leipzig, 1906-07, University of Zürich, 1907-08.

DAW, ELMA ................................................................. "Boradaile," Troy, N. Y.

DAY, ALICE HOOKER ...................................................... 63 East 52nd Street, New York City.
Prepared by private study. Hearer, Bryn Mawr College, 1898-1902. A.B., 1902, group, Chemistry and Geology. Special Student in the Law School, New York University, 1902-03; Treasurer, New York Consumers' League, 1903-08; Graduate Student, Columbia University, 1908-09, 1910-11, and Recording Secretary, Consumers' League of New York, 1901-11, and Vice-President, 1914-15.
Married, 1909, Mr. Percy Jackson.

DAY, DOROTHEA .......................................................... Catskill, N. Y.
DAY, Rosalie, ................................................. Catskill, N. Y.  

DEAN, Elisa, ............................................. 2406 Second Avenue, Altoona, Pa.  
Prepared by the Hollidaysburg Seminary, Hollidaysburg, Pa.  A.B., 1900, group, Chemistry and Biology.  
Private Secretary, 1901–03; Assistant in the Department of Science in the High School, Altoona, 1906–07.  
Married, 1907, Dr. Joseph Dysart Findley.  One son, two daughters.

DE ANGELIS, Annina, ..................................... 11 Cottage Place, Utica, N. Y.  
Prepared by the Balliol School, Utica.  A.B., 1911, group, German and French.

DEARMOND, Elinor Margaret,  
309 King William Street, San Antonio, Tex.  
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.  A.B., 1899, group, Latin and Italian and Spanish.  
Married, 1902, Mr. Frank Kimmell Neill.

DEEMS, Else, Sailors' Snug Harbor, New Brighton, Staten Island, N. Y.  
Prepared by the High School, Hornellsville, N. Y., and by the Balliol School, Utica, N. Y.  
A.B., 1910, group, English and German.  Teacher and Vice-Principal in the Union Free School, Pocantico Hills, 1911–13; Teacher in the Brearley School, New York City, 1913–14; Scholar in Comparative Literature, Bryn Mawr College, 1914–15.

DELANO, Catherine Lyman, ................................ 31 Massachusetts Avenue, Boston, Mass.  
Married, 1913, Mr. Alexander Galt Grant.  One son.

DELANO, Laura, ............................................. 1128 Sixteenth Street, Washington, D. C.  
Prepared by the Francis W. Parker School, Chicago, and by Miss Wright's School, Bryn Mawr, Pa.  A.B., 1914, group, Modern History and Economics and Politics.

DELANO, Susan Adams, ................................. Oyster Bay, Long Island, N. Y.  
Prepared by Miss Spence's School, New York City.  A.B., 1907, group, English and French.  
Married, 1907, Mr. Charles W. McKelvey.  Two sons.

DEMING, Agathe, .......................................... 853 West End Avenue, New York City.  

DEMING, Constance, ...................................... 1211 Troupe Street, Augusta, Ga.  
Prepared by the Veltin School, New York City, and by the Balliol School, Utica, N. Y.  
Married, 1914, Mr. Willard Lewis.

DEMING, Eleanor, ......................................... 853 West End Avenue, New York City.  
Prepared by private study and by Miss Florence Baldwin's School, Bryn Mawr, Pa.  
A.B., 1904, group, History and Economics and Politics.  Student in Packard's Commercial School, New York City, 1903–04; Student of Hand Made Metal Work and Jewelry, 1904–05; Student in Art and Metal Work in the Veltin Studio, New York City, 1905–07; Designer and Maker of Jewelry and Metal Work, 1907–15.

DENISON, Carla, ............................................. 740 Emerson Street, Denver, Colo.  
Prepared by the University School for Girls, Chicago, Ill.  A.B., 1905, group, Economics and Politics and Philosophy.  Member of Board of Directors of the Neighborhood House, Denver, 1908–06.  
Married, 1907, Mr. Henry Swen.  Two daughters, one son.

DENISON, Elsa, .............................................. 2029 Locust Street, Philadelphia.  
Married, 1914, Mr. James Dayton Voorhees.
Des sau, Florence Maud, Miss Howe and Miss Marot's School, Thompson, Conn.
Prepared by the Le Baron Drum School, New York City, and by the Gordon-Winton
School, New York City. First Bryn Mawr Matriculation Scholar for New York, New
Jersey and Delaware, 1909-10. A.B., 1913, group, Latin and Mathematics. Teacher
of Latin and Athletics in Miss Howe and Miss Marot's School, Thompson, Conn.,
1914-15.

Dewees, Susan Janney, ........................................ Hav er ford, Pa.
Prepared by the Westtown Boarding School, Westtown, Pa. Foundation Scholar,
1896-1900. A.B., 1900, group, English and German. Assistant Bursar, Bryn Mawr
College, 1900-01; Teacher in Haverford Primary School, 1901-03; Student of Domestic
Science, Drexel Institute, Philadelphia, 1903-04; Collector for Octavia Hill Association,
1904-11; General Secretary, Westtown Old Scholars' Association, 1911-15.

Dietrich, Gertrude Elizabeth, ................................. Farmington, Conn.
Prepared by Ferry Hall, Lake Forest, Ill., and by private study. A.B., 1903, group,
History and Economics and Politics. Recording Secretary of Woman's Club of Hastings,
Neb., and Delegate to the National Federation of Women's Clubs, 1907-08.
Married, 1908, Mr. Herbert Knox Smith.

Dillin, Margaret Sidner, ........................................ See page 15.

Dillingham, Alice, ............................................. Englewood, N. J.
Prepared by the Dwight School, Englewood. A.B., 1901, group, History and Political

Dimon, Abigail Camp, ........................................... See page 16.

Ditmars, Helen Sydney, ... 195 East Commerce Street, Bridgeton, N. J.
Prepared by the Girls' High School, Philadelphia, Holder of City Scholarship, 1899-
1903. A.B., 1903, group, Latin and Italian and Spanish. Teacher of Latin in Wissahickon
Heights School, Philadelphia, 1903-04, and Teacher of Latin, German and
Mathematics, 1904-05; Substitute Teacher in the Girls' High School, Philadelphia,
1905-06.
Married, 1906, Dr. Millard Freeman Sewall. One daughter, two sons.

Dodd, Hannah Maria, ............................................ Lew es, Del.
Prepared by the Misses Hobbs' School, Wilmington, Del. A.B., 1911, group, Latin and
of Latin in the Passyunk School, Lincoln N. C., 1913-14.
Married, 1914, Mr. William Edward Thompson.

Dodd, Katharine, .......... 1121 Boylston Street, Chestnut Hill, Mass.
Prepared by Miss Haskell and Miss Dean's School, Boston, Mass., First Bryn Mawr
Matriculation Scholar for the New England States, 1910-11. A.B., 1914, group, Chem-
istry and Biology. Bryn Mawr European Fellow, 1914. Teacher in Miss Haskell's
School, Boston, 1914-15.

Dodge, Ellinor, .................................................... Belmont, Mass.
Prepared by the Cambridge School, Cambridge, Mass., and by Miss Florence Baldwin's
School, Bryn Mawr, Pa. A.B., 1902, group, Latin and English.

Dou, Julia Adrienne, ................. 314 Wells Building, Milwaukee, Wis.
Prepared by Milwaukee-Downer College. A.B., 1909, group, Greek and Mathematics;
A.M., University of Wisconsin, 1910. Teacher of Greek and Latin in Milwaukee-
Downer College, 1910-11; Fellow in Greek, University of Wisconsin, 1911-13, and
Graduate Student, 1914-15.

Dogura, Masa, ....... Cape of the Minister for Foreign Affairs, Tokyo, Japan.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by Miss Mary E.
Stevens's School, Germantown, Philadelphia. A.B., 1897, group, History and Political
Science.
Married, 1899, Baron Yasuga Uchida.

Doherty, Mary Elizabeth, ................................. Box 80, Haverford, Pa.
Prepared by the Lower Merion High School, Ardmore, Pa. A.B., 1910, group, Latin and
French. Teacher in the Girls' High School, Philadelphia, 1910-12; Teacher of
DONALDSON, ELIE, .................. The Breton, Park Avenue, Baltimore, Md. Prepared by Flushing Seminary, Flushing, N. Y. Holder of Maria Hopper Scholarship, 1906-07; Holder of Mary E. Stevens Scholarship, 1907-08. A. B., 1909, group, Latin and English. Teacher of Latin in the Laurel School, Cleveland, 1909-12.


DORSEY, COMFORT WORTHINGTON, 70 Morningside Drive, New York City. Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Bryn Mawr School Scholarship, 1903-06. A. B., 1907, group, Economics and Politics and Philosophy. Proof-Reader, 1907-08; Secretary, 1911-12. Married, 1912, Mr. Arthur Henry Richardson. One daughter.


DUDLEY, HELENA STUART, .................. 11 Florence Street, Boston, Mass. Massachusetts Institute of Technology, 1884-85. A. B., 1889, group, Chemistry and Biology. Teacher of Chemistry and Biology in the Packer Collegiate Institute, Brooklyn, New York City, 1889-92; Head Worker, College Settlement, Philadelphia, 1892-93; Head Worker, College Settlement, Boston, 1893-1912; Volunteer Church Worker, 1914-15.

DUNCAN, MARGARET STEEL, .................. 709 West Springfield Avenue, Urbana, Ill. Prepared by the Girls' High School, Philadelphia. A. B., 1908, group, German and French; A. M., University of Illinois, 1910. Private Secretary, 1908-09; Honorary Fellow in Romance Languages, University of Illinois, 1909-10; Instructor in Modern Languages. Hiram College, Hiram, O., 1910-12; Studying in Europe on leave of absence, 1912-13.

DUNGAN, EMILY, .................. 34 Delaware Street, Woodbury, N. J. Prepared by the Collegiate Institute for Girls, Philadelphia. Holder of the James E. Rhoads Special Junior Scholarship, 1900-01; Holder of the Anna Powers Memorial Scholarship, 1901-02. A. B., 1902, group, English and German. Teacher of English and German at the Collegiate Institute for Girls, 1902-03; Student in the Sternberg School of Music, Philadelphia, 1904-05; Teacher of German in the Sternberg School of Music, and Soloist in the Epiphany Baptist Church, Philadelphia, 1906-08, and in the Northminster Presbyterian Church, Philadelphia, 1908-09; Teacher of German in the High School, Grand Island, 1910-13; Teacher of Voice in Grand Island Conservatory of Music, 1912-13; Soloist in First M. E. Church of Grand Island, 1909-13; Director of Music and Soloist in Kemble Memorial M. E. Church, Woodbury, N. J., 1914-15. Married, 1903, Dr. George W. Moore, Jr.

Bachelors of Arts


Du Val, Kate Isabel, ...................... 13 Elton Street, Providence, R. I. Prepared by the High School, San Antonio, Tex., and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1903, group, English and German. Teacher in Miss Wright's School, Bryn Mawr, and Tutor, 1903-05, 1906-07; Student, University of Grenoble, 1905-06; Instructor in English, Simmons College, Boston, Mass., 1907-08. Married, 1908, Mr. Henry Sullivan Pitts. One daughter.

Dyer, Margaret Brydie, .............. 918 Security Building, St. Louis, Mo. Prepared by Mary Institute, St. Louis. A.B., 1898, group, Greek and Latin.


ECOB, Katharine Gilbert, ............... Flushing, Long Island, N. Y. Prepared by Miss Case and Miss Child's School and by Miss Child's College Preparatory Classes, Philadelphia. A.B., 1909, group, Chemistry and Biology.


Edwards, Edith, ...................... St. James Hotel, Woonsocket, R. I. Prepared by Mr. Parish's School, Boston, Mass., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901, group, French and Italian and Spanish. Graduate Student, Bryn Mawr College, 1901-02; Chairman, Social Service Section, Woonsocket Fortnightly Club, 1905-07, and Corresponding Secretary, 1905-07; Chairman, Committee on Awards, Village Improvement Contest, Social Manufacturing Co., Woonsocket, 1907-14; Recording Secretary, Woonsocket Chapter of the Daughters of the American Revolution, 1908-10, and State Secretary, R. I. D. A. R., 1910-12; Secretary-Treasurer, Balloon Family Association, 1914-15.

Egan, May Margaret, ............... Hazel Lane, Piedmont, Cal. Prepared by Miss Hartridge's School, Savannah, Ga., and by Rosemary Hall, Greenwich, Conn. A.B., 1911, group, French and Spanish. Student, Kansas City School of Law, 1912-13; Teacher of Latin in Miss Ransom and Miss Bridge's School, Piedmont, 1914-15.
EHLERS, HERMINE, .......................... 226 East 16th Street, New York City.  
Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1906-08. A.B., 1904, group, Latin and German. Teacher of German and Friends' Seminary, New York City, 1904-06, and of German and French, 1906-06; Student in Methods, New York University, 1904-05, and Student, Teachers' College, 1906-08; Teacher of Latin and German in the Friends' Seminary, New York City, 1906-15.

EHLERS, BERTHA SOPHIE, ..................... 3227 North 17th Street, Philadelphia.  

EICHBERG, ALICE, ............................. 619 Oak Street, Cincinnati, O.  

ELCOCK, GERTRUDE MARIE, .................. Glenside, Pa.  

ELDER, GRACE A., ............................. Vassar College, Poughkeepsie, N. Y.  
Prepared by the Wellesley Preparatory School, Philadelphia, and by private study. Assistant in Latin and Mathematics in the Bryn Mawr School, Baltimore, Md., 1894-96. A.B., 1897, group, Latin and Mathematics. Teacher in Mathematics in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1897-1901; Tutor in Mathematics, Syracuse, 1901-13; Teacher in the Goodyear-Burlingame School, Syracuse, 1911-13. Married, 1900, Mr. Frederick A. Saunders. One son, one daughter.

ELDER, LOUISE R., ............................. Bryn Mawr, Pa.  

ELDREDGE, ADDA, .............................. 317 High Street, Marquette, Mich.  
Prepared by the Northern Michigan Normal School, Marquette, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. A.B., 1908, group, Latin and Mathematics. Teacher of Music in the Girls' House of Refuge, Philadelphia, 1908; Teacher in Wykeham Rise, Washington, Conn., 1909-10; Assistant in French and German, Agnes Scott College, Decatur, Ga., 1910-11; Private Tutor and Student of Music, 1911-12; Student in the Law School, University of Chicago, 1913-15.

ELDRIDGE, IRENE STAUFFER, .................. 6605 North 7th Street, Oak Lane, Philadelphia.  

ELLIOT, MYRA, .................................. 1823 Spruce Street, Philadelphia.  

ELLISS, ELLEN DEBORAH, ........................ See page 6.

ELLISS, LILLIAN RAUAHN, ..................... 215 Penn Street, Burlington, N. J.  

ELLISS, MARY FRENCH, .......................... 2505 South Lambert Street, Philadelphia.  
ELLIS, SARA FraZER, 5716 Rippeu Street, Pittsburgh, Pa. 
Prepared by Pennsylvania College for Women, and, by private study; Teacher in the 
Grammar School, Pittsburgh, 1908-1909; Teacher in the Hiland School, Pittsburgh, 
1900-02. A.B., 1904, group, Latin and French. Teacher of Mathematics and History 
in Miss Gleim's School for Girls, Pittsburgh, 1904-09, and of Mathematics in the 
Thurston-Gleim School, 1909-12; Teacher of Mathematics in the Bryn Mawr School, 
Baltimore, 1913-15.

ELY, KATRINA BRANDES, 128 East 36th Street, New York City. 
Prepared by the Home and Day School, Detroit, Mich., by Miss Florence Baldwin's 
School, Bryn Mawr, Pa., and by private study. A.B., 1897, group, History and Po-
litical Science. Trustee and Secretary of the New York Infirmary for Women and 
Children, 1908-15; President of College Equal Suffrage League of New York, 1913-15; 
Member of Local School Board, District 12, New York City, 1913-15. 
Married, 1901, Mr. Charles Lewis Tiffany.

EMERSON, HELEN, 162 Blackstone Boulevard, Providence, R. I. 
Prepared by the Lincoln School, Providence. Holder of the First Bryn Mawr Matricula-
tion Scholarship for the New England States, 1907-08. A.B., 1911, group, Mathem-
atics and Physics. Student of Physics, University of Göttingen, 1912-14.

EMERSON, RUTH, Died, 1910. 
Prepared by Miss Gibbons's School, New York City. A.B., 1893, group, Greek and 
Latin. Graduate Student, Columbia College, 1893-95, 1896-97, 1898-1900; American 
School of Classical Studies, Athens, 1893-96; Teacher of Latin and History in Miss 
Eaton and Miss Wilson's Recitation Classes, New York City, and Private Tutor in Latin 
and Greek, 1893-95, and 1896-1901. 
Married, 1901, Mr. Henry Martinone Fletcher. Two daughters.

EMERY, ANNE CROSBY, See page 7.

EMERY, SARAH LOTTA, 
Care of Bryn Mawr Club, 137 East 40th Street, New York City. 
Prepared by the Cambridge School for Girls, Cambridge, Mass. A.B., 1900, group, 
Married, 1904, Mr. Charles Torbell Dudley. († 1908.) One son, one daughter.

EMMONS, ELIZABETH WALES, No address. 
Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by St. Timothy's School, 
Catonsville, Md. A.B., 1901, group, Latin and English. Assistant Secretary and 
Assistant Director of Out-of-Door Sports, Bryn Mawr School, Baltimore, Md., 1901-03; 
Director of Out-of-Door Sports and Assistant in the Gymnasium, 1902-04; Private 
Secretary, and Superintendent of Household Aid Company, Boston, 1904-05; As-
sistant Superintendent, Domestic Reform League, Women's Educational and Indus-
trial Union, Boston, 1903-06, and Superintendent of the Business Agency, 1906-07; 
Sister Frances Elizabeth in an Episcopal Sisterhood.

ERISMANN, PAULINE ADELE CAMILLE, 1 Chemin de Miremont, Geneva, Switzerland. 
Prepared by the Birmingham School, Birmingham, Pa., and by private study. A.B., 
1900, group, Latin and French.

EVANS, KATHERINE MARY, Nicholasville, Ky. 
Prepared by the Bartholomew-Clifton School, Cincinnati, O. A.B., 1910, group, Chem-
istry and Biology. Travelling in Europe, 1910-11; Teacher of Languages in the High 

EVANS, MARION ANNETTE, 117 West River Street, Wilkes Barre, Pa. 

FABIAN, ELIZABETH STORRS, 1100 Oak Avenue, Evanston, Ill. 
Prepared by the High School, Evanston. A.B., 1913, group, Modern History and Eco-
nomics and Politics. Volunteer Worker in the Women's Trade Union League, Chicago, 
1914-15.

FABIAN, MARY HUNTINGTON, 1509 Ridge Avenue, Evanston, Ill. 
Prepared by the High School, Evanston, and by private tuition. A.B., 1907, group 
Philosophy and Physics. Student of Music, 1908-09.
Failing, Katharine Frederika,.............R. F. D. 3, Hood River, Ore.
Married, 1911, Mr. Henry Clay Ritz. One son.

Fairbank, Nathalie,.....................31 Scott Street, Chicago, Ill.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1908, group, English and French.
Married, 1909, Mr. Laird Bell. Two daughters.

Falk, Zip Solomonso,....................209 East Henry Street, Savannah, Ga.

Faries, Elizabeth,.........................True Light Seminary, Canton, China.
Prepared by the Wissahickon Heights School, Chestnut Hill, A.B., 1912, group, History and Economics and Politics, Field Secretary, Woman's Foreign Missionary Society of Presbyterian Church, 1912-13; Teacher in the True Light Seminary, Canton, China, 1913-14.

Farnham, Lois Anna,..........................See page 16.

Farquhar, Dorothea,........................Lunenburg, Mass.
Married, 1906, Mr. Frederick Cushing Cross. Three daughters.

Farr, Clara E.,............................4003 Cedar Avenue, Philadelphia.

Farwell, Leslie,............................147 Canton Avenue, Milton, Mass.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., A.B., 1905, group, History and Economics and Politics. Member of Board of Directors of Association House, Chicago, Ill., 1906-07.
Married, 1907, Mr. Edward Buffum Hill. One son, one daughter.

Faulkner, Ellen,............................Keene, N. H.

Fauvre, Madeline Maus,....................East Street, Hingham, Mass.
Prepared by the Girls' Classical School, Indianapolis, Ind., and by private tuition. A.B., 1908, group, German and French.
Married, 1913, Mr. Thomas Linwood Wiles.

Fay, Mary Luella,............................See page 16.

Fell, Edith Newlin,.......................The Presbyterian Hospital, Philadelphia.
Prepared by the Friends' Central School, Philadelphia. A.B., 1906, group, History and Political Science. Private Secretary, 1902-05; Pupil Nurse, 1910-13; Night Head Nurse, Presbyterian Hospital, 1913-15.

Fendall, Mary Gertrude,.............141 West Lanvale Street, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. A.B., 1912, group, Mathematics and Physics.


FISCHEL, EDNA, 4366 McPherson Avenue, St. Louis, Mo. Prepared by Mary Institute, St. Louis, by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1906, group, Greek and English. Director of St. Louis Equal Suffrage League, 1910-14, and First Vice-President, 1914-15; President, Missouri Woman's Suffrage Association, Graduate Student, Washington University, 1911-12. Married, 1903, Dr. George Gellhorn. Three sons, one daughter.

FLEISCHMANN, LOUISE, Verona Apartment, 32 East 64th Street, New York City. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New York City, and by private tuition. A.B., 1906, group, Latin and English.

FLEISHER, ELEANOR LOUISE, 1715 Spruce Street, Philadelphia. Prepared by Miss Hayward's School, Philadelphia. Holder of the First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1899-1900; Holder of Maria L. Eastman Brooke Hall Memorial Scholarship, 1902-03. A.B., 1903, group, English and German. Holder of the Bryn Mawr European Fellowship, and Graduate Student, Bryn Mawr College, 1903-04; Chairman of Executive Committee, Neighbors' Guild, 1904-06; Graduate Student, Bryn Mawr College, 1906-07; Vice-Chairman, Councilmanic Committee of Women's League for Good Government, 1914-15. Married, 1908, Dr. David Rieman. Two sons.


FLEMING, MAY AUGUSTA, 544 West 157th Street, New York City. Prepared by the High School, New Britain, Conn., and by the Friends' School, Germantown, Philadelphia. A.B., 1907, group, Latin and English. Teacher of English, Latin, and History in the Westchester Academy, White Plains, N. Y., 1907-08; Private Tutor, 1907-08; Student in Pedagogy, Normal College, New York City, 1908-09; Assistant Educational Secretary, S. V. Movement, 1910-15.

FLETCHER, KATHERINE SILA, 37 Canfield Avenue East, Detroit, Mich. University of Michigan, 1891-93. A.B., 1902, group, German and French.

FLENNER, MARY, 209 East Chestnut Street, Chicago, Ill. Prepared by the Girls' High School, Louisville, Ky., and by private study. A.B., 1895, group, History and Political Science; A.M., Columbia University, 1906. Teacher of Modern Languages and History in Mr. Flechner's School, Louisville, 1895-1901; Graduate Student in History, Columbia University, 1904-05, and in History and English, 1906-07; Teacher of History in the Ethical Culture School, New York City, 1906-10; Worker in Henry Street Settlement, New York City, 1908-10; Visiting Teacher for Public Education Association, 1910-12; Volunteer Social Worker, 1911-15.

FLICKINGER, ALICE, See page 16.
Focht, Mildred .......................... 526 West 114th Street, New York City.
Prepared by the Walnut Lane School, Germantown, Philadelphia. A.B., 1904, group, German and French; A.M., Columbia University, 1908. Teacher of History in the Cathedral School of St. Mary, Garden City, N. Y., 1904-09; Graduate Student, Columbia University, 1905-08; Tutor in English, Normal College, New York City, 1909-14.

Foley, Louise .......................... 468 Ashland Avenue, St. Paul, Minn.
Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. A.B., 1908, group, English and Philosophy.
Married, 1914, Mr. John Frederick Finerty.

Follansbee, Blanche Davis .................. Stockbridge, Mass.
Married, 1898, Mr. Brown Caldwell. One son, one daughter.

Follansbee, Eunice Dana .................. 1412 Astor Street, Chicago, Ill.

Follansbee, Susan Davis .................. 1637 Prairie Avenue, Chicago, Ill.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1897, group, Latin and German.
Married, 1899, Mr. William Gold Hubbard, Jr.

Forster, Dorothy .......................... 772 Park Avenue, New York City.
Prepared by the Brearley School, New York City. A.B., 1907, group, History and Economics and Politics.
Married, 1913, Mr. Rutger Bleeker Miller. One son.

Forster, Emma .................. 2631 Fillmore Street, Bridesburg, Philadelphia.

Forster, Sophie Katharine .......................... 2631 Fillmore Street, Bridesburg, Pa.

Forster, Dorothy .................. Mt. Holyoke College, South Hadley, Mass.

Forster, Elizabeth Andros .................. See page 16.

Forster, Mabel .......................... 26 Jones Street, New York City.
Married, 1913, Mr. William Spinney.

Fouké, Caroline Reeves .................. Hull House, Chicago, Ill.
Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, and by Fräulein Reinbrecht, Berlin. A.B., 1898, group, English and German. Student in Icelandic Saga Literature, University of Copenhagen, 1897-98; Private Tutor, 1906-07; Settlement Worker, 1910-13.
Married, 1910, Dr. John Francis Urie. One daughter.
Bachelors of Arts

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Married, 1909, Mr. James William Morrisson. Three sons, one daughter.

FOULGER, EUGENIA,..........................See page 16.


FOULGER, Laura,.......................The St. Lawrence, Parkersburg, W. Va. Pre pared by the Bryn Mawr School, Baltimore, Md. Holder of Special Baltimore Matriculation Scholarship, 1897-98; Holder of the James E. Rhoads Junior Scholarship, 1899-1900; Holder of the Anna Powers Memorial Scholarship, 1900-01. A.B., 1901, group, Mathematics and Physics. Teacher of Mathematics, Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1891-02; Teacher of Mathematics and Latin in the High School, Parkersburg, 1903-05; Private Tutor, 1905-06; Assistant to the Principals, the Misses Shipley's School, Bryn Mawr, 1909-15, and Graduate Student, Bryn Mawr College, 1910-11.

FOULGER, Susan,.........................420 West 118th Street, New York City. Pre pared by St. Timothy's School, Catsowns, Md., A.B., 1895, group, Greek and Latin; Assistant to the Head Mistress of the Bryn Mawr School, Baltimore, Md., 1895-97; Teacher of English in the School of the Lackawanna, Scranton, Pa., 1897-98; Graduate Student in Latin and Greek, Columbia University, 1901-07, and in the University of Munich, summer, 1905; Teacher of Greek, Latin and Ancient History, in the Brearley School, New York City, 1908-1915; President, Bryn Mawr Alumnae Association, 1910-14.

FRACE, May,..........................Clinton, N. J. Pre pared by Lerch's Preparatory School, Easton, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904, group, German and French.

FRANCIS, Clara Jane,..................Martins Ferry, O. Pre pared by the High School, Martins Ferry. A.B., 1913, group, Modern History and Economics and Politics.

FRANK, Myra B. Faith,..................65 Naples Road, Brookline, Mass. Pre pared by the High School, Allegheny, Pa. A.B., 1900, group, Greek and Mathematics. Vice-Chairman of Washington Branch Inter-municipal Committee on Household Research, 1905-07; Chairman of Committee on Social Service and Member of Board of Directors of the Washington Branch of the Council of Jewish Women, 1907-09, and of the Boston Branch, 1912-15; Member of Council of Women's Municipal League, 1914-15.

Married, 1900, Dr. Milton J. Rosenau. Two sons (one + 1901), one daughter.


FRANKLIN, Susan Braley,....................See page 7.

Freihafen, Mabel Katherine, 211 West Gilman Street, Madison, Wis. Pre pared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-08. A.B., 1908, group, Mathematics and Physics; A.M., University of Wisconsin, 1909. Graduate Student in Physics, University of Wisconsin, 1908-09; Fellow in Physics, Bryn Mawr College, 1909-10, and Demonstrator in Physics and Graduate Student, 1910-14; Assistant in Physics and Graduate Student, University of Wisconsin, 1914-15.


Married, 1911, Mr. Tom Wallace.


FUNKHouser, ELSE LUSH, 401 South 40th Street, Omaha, Neb. University of Nebraska, 1906-07. A.B., 1911, group, Greek and Latin. Secretary to the Dean of the College, Bryn Mawr College, 1913-14; Student, Simmons College, 1914-15.


GALT, CAROLINE MORRIS, South Hadley, Mass. Prepared by the Jennings Seminary, Aurora, Ill. A.B., 1897, group, Greek and Mathematics. Professor of Greek and Latin, Pennsylvania College for Women, Pittsburgh, Pa., 1899-1903; Graduate Student, University of Chicago, Summer Quarter, 1903; and Graduate Student, Columbia University, Summer Sessions, 1908, 1909; Reader in Latin, College Entrance Examination Board, 1908-13; Student in the American School of Classical Studies, Rome, 1910-11; Reader in Latin, Mt. Holyoke College, 1905-04; Instructor in Latin, 1904-11; Associate Professor of Latin, 1911-13, and Associate Professor of Archæology, 1913-15.
GANNETT, ALICE PEIRSON, ..................265 Henry Street, New York City.
A.B., 1888, group, English and German. Teacher of English in the Washington High School, 1898-1901, and Teacher and Tutor, New York City, 1901-05; Member of Speakers' Committee, College Settlements Association, 1904-06; Secretary of Working Boys' Home, Washington, 1905-06; Assistant Head Worker, Welcome Hall, Buffalo, N. Y., 1906-07; Head Worker, Lenox Hill Settlement, 1907-11; Treasurer, Neighborhood Workers' Association, New York City, 1908-15; Associate Head Worker, Henry Street Settlement, 1912-15.

GARDNER, EVELYN DUNN, ...........508 Thirteenth Street, Pacific Grove, Cal.

GARDNER, JULIA ANNA, ......................See page 16.

GARRETSON, ALICE ELEONORA, ...............Haywards, Cal.

GARRETT, CHRISTINA HALLOWELL,

GARRETT, IDA MERLETTE, ..................Winchester, Mass.

GAYLER, RUTH HAMILTON, ..............105 Fisher Avenue, White Plains, N. Y.
Prepared by the High School, Mt. Vernon, N. Y. A.B., 1911, group, Greek and Latin.

GENDELL, ANNIE ASHBROOK, ..............835 North 63rd Street, Philadelphia.

VON GERBER, WILHELMINA GEORGINA MARIE, .............Died, 1914.
Prepared by St. John the Baptist School, New York City, and by private study. A.B., 1903, group, Chemistry and Biology; M.D., Tufts College, 1910. Student in the Johns Hopkins Medical School, 1903-06, and in the Tufts College Medical School, 1908-09; Intern in the Memorial Hospital, Worcester, Mass., 1909-10; Instructor in Embryology and Assistant in Clinical Medicine, Texas Christian University, 1912-13; Physician, 1911-14.

GERHARD, ALICE HILL, ..................522 West James Street, Lancaster, Pa.

GERHARD, ELIZABETH HILL, ..........See page 16.

GIBB, LEONORA WALTON,
York Road and 71st Avenue, Oak Lane, Philadelphia.

GIBSON, LOUISE ISABEL, .............1120 North 11th Street, Birmingham, Ala.
Prepared by the Margaret Allen School, Birmingham. A.B., 1913, group, Physics and Mathematics.
GIFFORD, FLORA SAWYER, 44 Marion Street, Brookline, Mass.  
Women's College in Brown University, 1899-1902.  
A.B., 1903, group, Greek and Latin;  
Student at the State Normal School, Buffalo, First  
Semester, and Teacher in the High School, Fillmore, N. Y., Second  
Semester, 1905-06;  
Teacher in the Lowville Academy, Lowville, N. Y., First Semester, 1904-05;  
Teacher of Art and Literature, Chevy Chase College, 1904-06;  
Filing Clerk at Miss Alice Kauser's Dramatic Agency, New York City, 1906-07;  
Clerk in University Art Shop, Providence, R. I., 1908-09;  
Teacher of Latin and Greek in Rust University, Holly  
Springs, Miss., 1910-11;  
Teacher in Shenandoah Collegiate Institute, Dayton, Va.,  
1911-12;  
Teacher of Latin and German, Tongsalo University, Miss., 1912-15.

GIGNOUX, ELISE MESSANGER, Great Neck, Long Island, N. Y.  
Prepared by Miss Eaton and Miss Wilson's Recitation Classes, and by the Brearley  
School, New York City.  
Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1898-99;  
Student, Barnard College, First  
Semester, 1901-02.  
A.B., 1902, group, Greek and Mathematics.  
Graduate Student, Cornell Medical College, 1903;  
Graduate Student, Columbia University, 1910-13;  
Member of Board of Education, Great Neck, 1912-15.

GILES, ELLEN ROSE, 4837 Pulaski Avenue, Germantown, Philadelphia.  
Prepared by the Girls' High School, Philadelphia.  
Holder of Trustees' Philadelphia Girls'  
High School Scholarship, 1900-03;  
Holder of City Scholarship, 1903-04;  
A.B., 1904, group, Latin and French.  
Substitute Teacher of History in the Girls' High School,  
Philadelphia, 1904-05, and of French, 1905-06;  
Tutor, 1904-06.  
Married, 1907, Mr. John Thompson Carson.  
Two daughters.

GILROY, HELEN TURNBULL, 40 Gray Avenue, Webster Groves, Mo.  
Prepared by the Girls' High School, Philadelphia.  
Holder of the L. C. B. Saul Memorial Scholarship, 1905-06;  
A.B., 1906, group, Greek and French.  
Married, 1911, Mr. Edward Twichell Hall.  
One son.

GIRDWOOD, ETHEL MATHews, 721 Euclid Avenue, Roland Park, Baltimore, Md.  
Prepared by Mrs. Dorf's School, Orange, N. J.  
Student in Preliminary Medical Course,  
A.B., 1903, group, Chemistry and Biology;  
M.D., 1909, Johns Hopkins Medical School.  
Agent of the Provident Savings Fund Bureau of the Associated Charities, Orange,  
N. J., 1904-05;  
Student in the Johns Hopkins Medical School, 1905-06;  
Student, University of Berlin, 1909-1911.  
Married, 1910, Dr. George Peirce.  
One son.

GITHENS, MARY UHLE, 327 South 16th Street, Philadelphia.  
Prepared by Miss Irvin's School, Philadelphia.  
A.B., 1898, group, German and French.  
Secretary of Local Committee of Philadelphia College Settlement Association, 1904- 07, and Secretary of the Boardman Boys' Guild, 1904-06.  
Volunteer Church and Social  
Worker.  
Married, 1906, Mr. Alan Calvert.  
One son, two daughters.

GLEM, MARY AGNES,  
See page 17.

GLENn, FLORENCE MARTHA, 561 Park Avenue, Johnstown, Pa.  
Prepared by the High School, Johnstown.  
A.B., 1912, group, Latin and German.  

GOFF, ETHEL PETHERBRIDGE, Bryn Mawr, Pa.  
Prepared by Miss Florence Baldwin's School, Bryn Mawr.  
A.B., 1909, group, History and Economics and Politics.

GOFF, GERTRUDE ALICE, Bryn Mawr, Pa.  
Prepared by Miss Florence Baldwin's School, Bryn Mawr.  
A.B., 1888, group, History and Political Science.

GOFF, LEAH,  
See page 17.

GOFFE, MILDRED VIRGINIA, 157 East 51st Street, New York City.  
Prepared by private study.  
A.B., 1904, group, French and Italian and Spanish;  
LL.B., New York University Law School, 1912.  
Admitted to the Bar of the State of New  
York, 1912.  
Lawyer, 1912-14.  
Married, 1913, Mr. Friend Harp.  
One daughter.
Goldman, Agnes, 132 East 70th Street, New York City.
Prepared by Dr. J. Sachs's School for Girls, New York City. A.B., 1909, group, Mathematics and Physics. Graduate Student, Columbia University, 1910-13, and A.M., 1913; Student of Physiology, University of Wurzburg, 1913-14; Special Student, Cornell Medical School, New York City, 1914-15.

Goldman, Bertha, 1 rue Delambre, Paris, France.
Prepared by Dr. J. Sachs's School for Girls, New York City. A.B., 1901, group, History and Political Science. Graduate Student in English, Columbia University, New York City, 1901-02; Tutor, 1904-05. Married, 1907, Mr. Bernhard Gutmann. One daughter.

Goldman, Hetty, 132 East 70th Street, New York City.

Goldmark, Josephine Clara, 270 West 94th Street, New York City.
Prepared by the Brackett School, New York City, and by private study. A.B., 1898, group, Chemistry and Biology. Graduate Student, Barnard College, 1899-1900; Tutor, 1903-04; Member of Committee on Newsboys, New York Child Labor Committee, 1904-09. Worker and Writer on Industrial Questions, 1912-13; Publication Secretary, National Consumer's League, 1903-15.

Goldmark, Pauline Dorothea, 270 West 94th Street, New York City.
Prepared by the Brackett School, New York City. A.B., 1896, group, Chemistry and Biology. Graduate Student, Barnard College, 1899-97, and Columbia University, second term, 1897-98; Assistant Secretary to the Consumers' League, New York City, 1899-1904, and Executive Secretary to the Consumers' League, 1905-13; Chairman to the Legislative Committee, 1908-11; Associate Elector of the College Settlements Association, 1904-05; Member of the Legislative Committee of the New York Child Labor Committee, 1904-05, and Director, 1905-15; Associate Director, New York School of Philanthropy and Supervisor of Research Bureau, 1909-12; Member of Industrial Board, New York State Labor Department, 1913-17.

Goldsmith, Cecile Adler, 2308 North Broad Street, Philadelphia.

Goldsmith, Sarah Sanson, 1932 North 19th Street, Philadelphia.

Goodale, Catharine Warren, Schofield Barracks, Hawaii.

Goodall, Winifred, 2903 Vernon Place, Mount Auburn, Cincinnati, O.
Prepared by the Bartholomew-Clifton School, Cincinnati, by the Misses Shipley's School, Bryn Mawr, Pa., and by the College Preparatory School, Cincinnati. A.B., 1914, group, English and Comparative Literature. George W. Childs Prize Essayist, 1914.

Goodell, Edith, 232 Twenty-fourth Street, Milwaukee, Wis.
GOODWIN, MARY MERRICK, .............................. See page 17.


GOWEN, EMELINE, ............................ Care of Mr. Francis I. Gowen, 1112 Girard Trust Bldg., Philadelphia.
Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1890, group, Greek and Latin.

GRAVES, ELLEN, ......................... High Street, Newbury Port, Mass.
Prepared by Mrs. Holtum’s English School for Girls, Buenos Aires, and by private tuition. A.B., 1907, group, French and Italian and Spanish.

GRAY, ELIZABETH DELANO, ............ 105 Laighton Street, Lynn, Mass.

GREELEY, HELEN RIDENOUR, ........ 4833 Woodlawn Avenue, Chicago, III.
Married, 1912, Mr. Allen Russel.

GREENLY, AdOLa, .................. St. Paul’s Rectory, Willimantic, Conn.

GREEN, ANNA BRIGHT, .......... Frostburg, Md.
Prepared by the High School, Reading, Pa., by Professor Laroche, and by private study. A.B., 1896, group, German and French.
Married, 1897, Mr. Roberdeau Annan. One daughter, one son.

GREENE, CORNELIA BONELL, ............................ 279 Tulpehocken Street, Germantown, Philadelphia.
Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1897, group Chemistry and Biology.
Married, 1907, Mr. Paul King. One son.

GRIFFITH, DEBORAH MARGUERITE, .......... Lake Bluff, Ill.
Married, 1906, Mr. Otto August Kreutzberg. One daughter.

GRIFFITH, CORNELIA JEANNETTE, ............................ Goodfellowship Club House, Vassar College, Poughkeepsie, N. Y.
Prepared by the Fallied School, Utica, N. Y. A.B., 1908, group, History and Economics and Politics. Student, Harvard Summer School, 1911; Secretary and Bursar, Nichols School, Buffalo, and Hockey Coach, Franklin School, Buffalo, 1909-12; Label Secretary, National Consumers’ League, 1913-14; Director, Goodfellowship Club House, Vassar College, 1914-15.

GRIFFITH, ELIZABETH MINGUS, ........ .939 St. Marks Avenue, Brooklyn, N. Y.

GRIFFITH, HELEN, .................. 1307 Fourth Avenue South, Minneapolis, Minn.
Bachelors of Arts


GUILFORD, ELIZABETH GLEIM,..............4 Ellsworth Terrace, Pittsburgh, Pa. A.B., 1898, group, Mathematics and Physics. Married, 1910, Mr. John Lindsay Pratley.

HAAS, ANNA MARIA,.........................41 East Orange Street, Lancaster, Pa. Prepared by Mrs. Blackwood's School, Lancaster, by Professor J. B. Kieffer, and by private study. A.B., 1898, group, Latin and German. Student of Music, 1899-1900; Student and Teacher of Music, 1903-13; Substitute Organist, Associate of American Guild of Organists, 1907.


HANH, DOROTHY ANNA,.......................Box 344, South Hadley, Mass. Prepared by the Girls' High School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1896, group, Chemistry and Biology. Professor of Chemistry and Biology, Pennsylvania College for Women, Pittsburgh, Pa., 1899-1906; Professor of Biology, Kindergarten College, Pittsburgh, 1904-06; Student, University of Leipzig, 1906-07; Fellow in Chemistry, Bryn Mawr College, 1907-08; Instructor in Chemistry, Mount Holyoke College, 1908-14, and Associate Professor, 1914-15.


HAINES, GLADYS PRISCILLA,.................141 Main Street, West Haven, Conn. Prepared by the High School, Omaha, Neb., and by private tuition. A.B., 1907, group, Latin and German. Teacher of German and French in the Wilkes Barre Institute, 1908-12; Student, University of Berlin, 1912-13; Head of German Department in the High School, Meriden, Conn., 1913-15.


HAINES, JANE BOWNE,........................See page 17.
HAINES, JULIA LORING,............. 228 East 13th Street, Indianapolis, Ind. 
Prepared by the Shortridge High School, Indianapolis, by the Misses Shipley's School, 
Bryn Mawr, Pa., and by private tuition. A.B., 1912, group, History and Economics and Politics.

HAINES, MARION HARTSHORNE, 
East Haines Street, Germantown, Philadelphia. 
Prepared by the Friends' School, Germantown, Philadelphia, and by Miss Mary E. Stevens's 
School, Germantown. A.B., 1902, group, History and Political Science. 
Married, 1906, Mr. Samuel Emlen, Jr. One son, two daughters.

HAINES, MARY TROTHER,........... 123 Cluster Avenue, Moorestown, N. J. 
Prepared by the Westtown Boarding School, Westtown, Pa., and by the Friends' Select 
School, Philadelphia. A.B., 1914, group, English and German. Visitor, Children's Aid 

HALL, ANNETTE LOUISE, 6809 Cresheim Road, Germantown, Philadelphia.
Prepared by the Friends' Central School, Philadelphia, and by private study. A.B., 1895, 
group, Greek and Latin. 
Married, 1900, Mr. Howard Magill Phillips.

HALL, EDITH ROCKWELL,........... 31 Washington Street, East Orange, N. J. 
Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1893, group, 
History and Political Science. Private Tutor, 1893-98; Graduate Student, Cornell 
University, 1898-1900; Associate Head of the Balliol School, Utica, N. Y., 1900-05; 
Head of the History Department, 1905-07; Head of the Balliol School, 1905-08; Teacher 
of History in Miss Knox's School, Briarcliff Manor, N. Y., 1908-09, and in the Veltin 
School, New York City, 1909-12; Reader in History, College Entrance Examination 
Board, 1910, and 1911; Volunteer Worker, New York Bureau of Municipal Research, 
1912; and Field Secretary, Civic Committee, Woman's Club of Orange, 1915.

HALL, MARGARET,........... 120 East 31st Street, New York City.
Prepared by the Misses Lane and Baker's School, Brookline, Mass. A.B., 1899, group, 
History and Political Science.

HALL, MARGARET GOODMAN,...... 1415 North Lang Avenue, Pittsburgh, Pa. 
Prepared by the High School, Titusville, Pa., and by private study. A.B., 1905, group, 
Chemistry and Geology. Assistant in Science and Mathematics, St. Agnes School, 
Albany, N. Y., 1905-06; Teacher in the Misses Hall's Private School for Children, 
1906-07, and Head of the School, 1907-09; Travelling in Europe, 1909-11; Teacher 
in the Holy Calvary Mission School, Pittsburgh, 1912-13; Teacher of History and 
Literature in the Ursuline Academy, Pittsburgh, 1914-15.

HALPEN, SARA MARION,......... 3318 North 17th Street, Philadelphia. 
group, Latin and German.

HALSEY, CORNELIA VAN WYCK,.... 31 Boyken Street, Morristown, N. J. 
Prepared by Miss Dana's School, Morristown. Holder of Second Bryn Mawr Matricula-
tion Scholarship for New York and New Jersey, 1896-97. A.B., 1900, group, Mathe-
matics and Physics. Volunteer Social Worker, 1904-15; President of Bryn Mawr 

Married, 1907, Mr. Frederic Rogers Kellogg. One daughter, two sons.

HAMILTON, AMY GORDON,............ Englewood, N. J. 
Prepared by the Dwight School, Englewood, N. J. A.B., 1914, group, Greek and English, 

HAMILTON, EDITH,.................. See page 17.

HAMILTON, MARGARET,............. 1312 Park Avenue, Baltimore, Md. 
Prepared by Miss Porter's School, Farmington, Conn., and by private study. A.B., 1897, 
group, Chemistry and Biology. Holder of the Bryn Mawr European Fellowship, 1897- 
98; Student, Collège de France and University of Munich, 1898-99; Teacher of Science, 
Bryn Mawr School, Baltimore, Md., 1900-11, and Head of Primary Department, 
1910-15.

HAMMER, CHRISTINE POTTS,........ 715 High Street, Pottstown, Pa. 
Private Secretary and Graduate Student, Bryn Mawr College, 1912-13. Reader in English, Bryn Mawr College, 1913-15.
HAMMOND, ALICE BRADFORD, . . . . 1233 Chapel Street, New Haven, Conn.

HANN, ANNA THOMPSON, . . . . . . . Tuckahoe, N. J.

HARRESON, LYNDA MYRA,
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HARDY, CORA, . . . . . . . . . . . . . . . . . .105 East 19th Street, New York City.

HARLAN, ANNA ELIZABETH, . . . . 357 Chestnut Street, Coatesville, Pa.

HARLEY, KATHARINE VENALI . . . . . Devon, Pa.

HARPER, ETHEL, . . . . . . . . . . . . . . . . . .58 East 55th Street, New York City.

HARRINGTON, CAROLINE ELIZABETH, . . . 19 Ash Street, Cambridge, Mass.

HARRIS, ELIZABETH, . . . . . . . . . See page 17.
HARRIS, FRANCES BROHEAD, . . . . The Oak Road, Station Z, Philadelphia.

HARRIS, MADELINE VAUGHAN,
Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1895, group, Latin and German. Married, 1900, Mr. Henry Ingersoll Brown. Two sons, one daughter († 1911).

HARRIS, MARY, . . . . . . . . . . . . . . . . . .6335 Greene Street, Germantown, Philadelphia.
Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1895, group, Mathematics and Physics. Recording Secretary, Bryn Mawr College, 1895-97; Teacher of Mathematics in the Agnes Irwin School, Philadelphia, 1897-1915.
HARTMAN, GERTRUDE, .................. 15 Centre Street, Brookline, Mass.

HARTSHORNE, ANNA, ............................ Westtown, Pa.
Married, 1914, Mr. Carroll Thornton Brown.

HAUGHWOUT, HELEN PRESTON, ........... .91 Spooner Road, Brookline, Mass.
Married, 1908, Mr. William Edward Putnam, Jr. Three sons (one † 1912, one † 1914).

HAVEMEYER, ADAINE, ............................. 1 East 66th Street, New York City.
Prepared by Miss Spencer's School, New York City. A.B., 1905, group, French and Spanish.
Married, 1907, Mr. Peter H. B. Frelinghuysen.

HAWKINS, ALICE MARTIN, ........................... 518 Manheim Street, Germantown, Philadelphia.

HAYDOCK, LOUISA LOW, ......................... 242 Canton Avenue, Milton, Mass.
Prepared by the Friends' School, Germantown, Philadelphia, by the Agnes Irwin School, Philadelphia, and by the Low-Heyswood School, Stamford, Conn. A.B., 1913, group, Chemistry and Biology. Clinic Manager, Massachusetts General Hospital, June to October, 1914; Proctor and Tutor, The Winsor School, Boston, Mass., 1914-15.

HAYNES, MABEL STEVENS,
Care of Anglo-Austrian Bank, I Strauchgasse 1, Vienna, Austria.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Preliminary Medical Course. A.B., 1898, group, Chemistry and Biology. M.D., Johns Hopkins Medical School, 1902. Student in the Johns Hopkins Medical School, 1898-1902. Assistant in Dispensary, Massachusetts General Hospital, Boston, 1902-03; Practising Physician, 1902-04, 1903-07; Student of Medicine in Vienna, 1904-05; Dermatologist in Wilkes Street Free Dispensary and Assistant Dermatologist in the Trinity Dispensary, Boston, 1906.
Married, 1907, Major Konrad Heissig († 1912). One son, one daughter. Married, 1913, Lieutenant Rudolf Leick.

HEAD, HARRIET FRAZIER, .......................... 109 West Chelten Avenue, Germantown, Philadelphia.
Prepared by Mrs. E. L. Head's School, Germantown, Pennsylvania. A.B., 1891, group, Latin and French. Teacher of Latin in Mrs. E. L. Head's School, 1891-94; Graduate Scholar in Biology, Bryn Mawr College, 1893-96; Graduate Student, University of Pennsylvania, 1896-97; Teacher of Latin and Science and Associate Principal inMrs. E. L. Head's School, 1896-1905; Head of College Preparatory Department in the Friends' School, Germantown, 1905-08; Head of French Department in the Shortridge High School, Indianapolis, Ind., 1908-09; Teacher of French in the Girls' High School, Philadelphia, 1909-12; Private Tutor, 1912-13.

HEALY, JOSEPHINE, ......................... .61 North Franklin Street, Pottstown, Pa.

HEARNE, ALICE, ................................. Wayne, Pa.
Hearne, Antoinette Claypoole,
125 West Lancaster Avenue, Wayne, Pa.
Prepared by the Radnor High School, Wayne, Pa., by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition. A.B., 1906, group, German and Spanish. Teacher in Miss Beard's School, Orange, N. J., 1910-15.

Hearne, Frances Hale, ............................................. Glendale, O.
Prepared by the Radnor High School, Wayne, Pa., by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition. A.B., 1910, group, Latin and Italian and Spanish. Teacher in Heathcote Manor, Scarsdale, N. Y., 1910-11.
Married, 1912, Mr. Robert Bowen Brown. One daughter, one son.

Hecht, Blanche, ............................................. Address unknown.

Hedges, Miriam Margaret, .... 138 Bartley Avenue, Mansfield, O.

Heffern, Anna Constance, ...... St. Thomas' Rectory, Whittemarsh, Pa.

Helburn, Theresa, .............. 425 West End Avenue, New York City.
Prepared by Miss Winsor's School, Boston, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1908, group, English and Philosophy, George W. Childs Prize Essayist and Holder of Mary Helen Ritchie Memorial Prize, 1908. Graduate Student, Radcliffe College, 1908-09; Teacher of English, Oaksmere School, New Rochelle, N. Y., 1910-12.

Hemphill, Jeannette, ............ 117 Bentley Avenue, Jersey City, N. J.
Married, 1912, Mr. Charles Bolte. One daughter.

Henderson, Helen Hamilton Leiper,
164 Washington Street, Cumberland, Md.

Prepared by the Stevens School, Germantown, Philadelphia. A.B., 1903, group, Latin and German.
Married, 1911, Marchesa Cesare G. Molinari d'Incisa.

Henry, Elisabeth Prentiss, .... 142 East 27th Street, New York City.
Married, 1912, Mr. John Mansfield Redfield.

Henry, Jessie Kellogg,
G. 3, The Powelton, 36th Street and Powelton Avenue, Philadelphia.

Heritage, Gertrude Langden, ............................................. See page 17.
HERR, ETTA, .......................... 108 East King Street, Lancaster, Pa.

HERR, MARY EMMA, .......................... 111 East 56th Street, New York City.

HERRICK, CLARA MARTHA, ...................... 165 Broadway, New York City.

HEWITT, JESSIE GERMAN, .......................... 2241 Piedmont Avenue, Berkeley, Cal.
Prepared by Rosemary Hall, Greenwich, Conn., and by private tuition. A.B., 1906, group, English and Philosophy. Graduate Student, Bryn Mawr College, Second Semester, 1907–08; Head of the English Department in the Lucy Cobb Institute, Athens, Ga., 1908–09; Teacher of English in Miss Ransom and Miss Bridges’ School, Piedmont, Cal., 1910–15.

HEYL, FRIEDRIFA MARGRETHA, ................... Dunkirk, N. Y.
Prepared by the High School, Dunkirk, and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1899, group, English and German. Teacher of German and Student, State Normal School, Fredonia, N. Y., 1899–1900; Teacher in the Balliol School, Utica, N. Y., 1900–01, and Secretary, 1901–08; Warden of Merion Hall, Bryn Mawr College, 1908–10.

HIBBEN, ELIZABETH GRIER, .......................... “Prospect,” Princeton, N. J.

HICKMAN, MARIAN MARGARET, ...................... 11 rue Scribe, Paris, France.

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Prepared by the Balliol School, Utica, N. Y. A.B., 1911, group, History and Economics and Politics.

HILL, ABBY GERTRUDE, .......................... 198 Park Avenue, Yonkers, N. Y.

HILL, MARY DAVIDY, .............................. Highland Park, New Brunswick, N. J.

HILL, VIRGINIA GREER, ............................ 3417 Race Street, Philadelphia.

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Prepared by the Misses Hebb’s School, and by Mr. E. L. Dean, Wilmington, Del. A.B., 1893, group, History and Political Science. Student in Library School, Bryn Mawr, Philadelphia, and Assistant in the Haverford College Library, 1898–99; Mistress of Merion Hall, Bryn Mawr College, 1899–1901; Chairman of the Membership Committee of the Virginia Branch of the A.C.A., 1907–08.

Hill, 1903, Mr. Joseph Esrey Johnson, Jr. One son.
Bachelors of Arts

HILLS, EVELYN AGNES, 362 East Washington Avenue, Bridgeport, Conn. Prepared by the Golden Hill Seminary, Bridgeport, and by private study. A.B., 1900, group, German and French. Teacher of French in the High School, Bridgeport, 1900-07. Married, 1907, Mr. William Enright Davenport. One son, one daughter.

HINRICHS, GERTRUDE MARY, ......... 78 Douglas Road, Glen Ridge, N. J. Prepared by the High School, Glen Ridge, and by private tuition. A.B., 1913, group, Modern History and Economics and Politics.

HOBART, MARGARET JEFFERYS,


HODGE, HELEN HENRY, .................. See page 17.


HOLDEN, CHARLOTTE, ............... 96 Linden Street, New Haven, Conn. Prepared by the High School, Bridgeport, Conn. A.B., 1903, group, Latin and German. Teacher of German and English in the High School, Bridgeport, 1903-04; Teacher of Science in the Courtland School, Bridgeport, 1904-05, and of Science and German, 1905-06. Married, 1908, Professor George Samuel Jamieson. One daughter.

HOLLIDAY, EVELYN MACFARLANE, .. 1622 Ridge Avenue, Evanston, Ill. Prepared by the High School, Indianapolis, Ind., and by Miss Florence Baldwin's School, Bryn Mawr, Pa., A.B., 1904, group, Greek and Philosophy. Graduate Student, Northwestern University, 1910. Married, 1909, Mr. Wallace Patterson. One daughter.


HOOD, ALICE WATKINS, ......... 1231 North Calvert Street, Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1894-98. A.B., 1898, group, History and Political Science; A.M., Radcliffe College, 1899. Teacher of Latin, Mathematics, and English in the Calhoun-Chamberlain School, Montgomery, Ala., 1904-05; Student in New York School of Philanthropy, 1905-06; Graduate Student, Johns Hopkins University, 1907-08; Assistant in New York Charity Organization Society, 1908-09; Assistant Agent, Baltimore Federated Charities, 1909-10; and Friendly Visitor, 1910-11, 1912-15; Graduate Student in Philosophy, the Sorbonne and Collège de France, 1911-12; Johns Hopkins University, 1912-13.


HOPKINS, Helen Rolfe, ....... 10 Hillside, Roland Park, Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Woman's College of Baltimore, 1888-89. A. B., 1894, group, Chemistry and Biology. Teacher of Natural Science in the Randall-Harrison School, and in the Overbrook School, Baltimore, 1894-97; Principal of the Green Spring Valley School, Garrison, Md., 1897-1900; President of Saturday Night Class of Baltimore, 1902-15. Married, 1900, Mr. Hunt Reynolds Mayo Thom. Three daughters.

HOPKINS, Mary Delia, ............... See page 17.


HOSHINO, Ai, ........................ 16 Goban Cho, Kojimachi, Tokyo, Japan. Prepared by Miss Tsuda's School, Tokyo, by the Stevens School, Germantown, Pa., and by the Misses Kirk's School, Bryn Mawr, Pa. A. B., 1912, group, Chemistry and Biology.


HOUGHTON, Katharine Martha, ......... See page 18.


HOWARD, Jeannie Colston, ....... 514 West Frederick Street, Staunton, Va. Prepared by St. Timothy's School, Catonsville, Md. Holder of the Second Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1897-98; Holder of the James E. Rhodes Sophomore Scholarship, 1898-99; Holder of the James E. Rhodes Special Junior Scholarship, 1899-1900; Holder of Special Alumnae Scholarship, 1900-01. A. B., 1901, group, Latin and German. Teacher of German and History in the Misses Shipley's School, Bryn Mawr, Pa., 1901-02; Teacher of English Literature in St. Margaret's School, Waterbury, Conn., 1904-05; Teacher of History and Latin in Stuart Hall, Staunton, Va., 1905-08, and of History and German, 1908-15.


Howell, Janet Tucker, ... 232 West Lanvale Street, Baltimore, Md.

Howell, Katharine Leonard, ... 3307 Hamilton Street, Philadelphia.

Howson, Agnes, ................. 122 Beech Tree Lane, Wayne, Pa.
Married, 1901, Mr. Rufus Waples, Jr. Two daughters.

Howson, Beatrice, ............... 109 North 34th Street, Philadelphia.

Howson, Emily Elizabeth, ........ See page 18.

 Hoyt, Florence Stevens, .............. 609 Lennox Street, Baltimore, Md.

 Hoyt, Helen Strong, ............... See page 18.

 Hoyt, Mary Eloise, ............. Bryn Mawr School, Baltimore, Md.
Prepared by Shorter College, Rome, Ga., and by private study. A.B., 1893, group, Latin and English. Teacher of English in Mary Institute, St. Louis, Mo., 1893-95; Teacher of English in the Bryn Mawr School, Baltimore, 1895-1913; University of Munich, Winter Semester, 1903-04; Columbia University, Summer Sessions, 1911-14; Graduate Student in Philosophy, Johns Hopkins University, 1914-15.

Hubbard, Frances Johnson, ... 36 Roxborough Drive, Toronto, Canada.
Married, 1914, Mr. Robert Joseph Flaherty.

Hubbard, Shyle Emma, ............ Rosemont, Pa.
Prepared by the Brearley School, New York City. A.B., 1899, group, History and Political Science. Student of Music, 1899-1900; Member of Women's Advisory Committee of New York University, 1901-05.
Married, 1907, Mr. Herbert Seymour Darlington. One son, one daughter.

Hudson, Margaret Elizabeth, 2111 West Berks Street, Philadelphia.

Hughes, Mary Dorothy, ............ 406 Hay Street, Wilkinsburg, Pa.

Hulburd, Ethel, ................. Lake Forest, Ill.
Married, 1905, Mr. Hugh McBirney Johnston. Two sons, one daughter.

Hull, Katharine Dent, ............ 916 St. Paul Street, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. A.B., 1903, group, Latin and Mathematics. Graduate, Baltimore Teachers' Training School, 1906; Substitute Teacher, Baltimore Public Schools, 1906-07; Teacher in the Primary Department, Arundell School, Baltimore, 1907-11, and Assistant in Latin, 1910-11; Private Tutor, 1911-12.

Hunt, Evelyn, 
Care of Dr. J. R. Hunt, 20 West 50th Street, New York City.
Prepared by the Friends' Central School, Philadelphia. Holder of the Anna Powers Memorial Scholarship, Bryn Mawr College, 1895-98. A.B., 1898, group, History and
Political Science. Student, Emerson College of Oratory, Boston, Mass., 1898-99; Teacher of History in the High School, Naugatuck, Conn., 1899-1901; Graduate Student, Columbia University, and Teacher of History and Voice-Training, Stamford High School, Stamford, Conn., 1902-03; Teacher of History in Miss Spence's School, New York City, 1903-08; Travelling in Italy, 1908-12, in Germany, 1913-14.

HUNT, FRANCES ELIZABETH,............. 501 Clay Avenue, Scranton, Pa.
Prepared by the School of the Lackawanna, Scranton, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1893, group, German and French.

HUNTINGTON, KATHARINE,............. The Peacock Inn, Princeton, N. J.

HUTCHIN, ELIZABETH FERGUSON,..... 414 South 15th Street, Philadelphia.
Prepared by Miss Wilcox and Miss Hill's School, Philadelphia. A.B., 1901, group, Latin and Mathematics. Teacher of Mathematics, Miss Wright's School, Bryn Mawr, Pa., 1902-03; Graduate Student, Bryn Mawr College, 1904-05; Graduate Student, University of Pennsylvania, 1905-06; Studied in Germany, 1906-08; Instructor in Psychology in the Girls' Normal School, Philadelphia, 1903-14.

HUTCHINS, GRACE,.................... 166 Beacon Street, Boston, Mass.

HUTCHINSON, MABEL,............. 523 South Painter Avenue, Whittier, Cal.
Classical Course, Penn College, 1884-85. A.B., 1889, group, Greek and Latin. Professor of Greek and Latin in the Friends' Polytechnic Institute, Salem, Ore., 1893-94; Teacher in Primary Department of the Public Schools, Scott's Mills, Ore., 1894-95; Professor of Greek and German, Pacific College, Newberg, Ore., 1897-1910; Graduate Student, University of California, summer, 1903; Professor of German, Whittier College, 1910-15.

Married, 1891, Mr. J. Henry Douglas, Jr. Two sons.

HYMAN, LOUISE,.................... 279 East Mitchell Avenue, Cincinnati, Ohio.

Married, 1913, Mr. Julian A. Pollak.

INGHAM, MARY HALL,............. 333 South 16th Street, Philadelphia.
Prepared by private study, Woman's Medical College of Pennsylvania, 1898-1900. A.B., February, 1903, group, Latin and Italian and Spanish. Private Tutor in History and History of Art, 1903-05; President of the Philadelphia Branch of the A. C. A., 1906-08; Secretary of the College Equal Suffrage League of Pennsylvania, 1908-09, and Treasurer, 1910-11; Student in the University of Pennsylvania and in the Philadelphia Training School for Social Workers, 1910-11; State Committeeman, Vice-Chairman of Women of the Washington Party; and Member of Conference, 1912; Instructor in History of Art in the Agnes Irwin School, Philadelphia, 1905-15; Worker for the Progressive Party, 1913-15.

IREY, HELEN CHRISSMAN,........... 606 South High Street, West Chester, Pa.

IRISH, FLORENCE CATHERINE,...... 813 West Main Street, Norristown, Pa.
Prepared by Miss Roney's School, Bala, Pa. A.B., 1914, group, Modern History and Economics and Politics.

IRVINE, MARY AGNES,............. 216 Elysian Avenue, Pittsburgh, Pa.

IRWIN, AGNES MILLER,............ 830 South 48th Street, Philadelphia.

Irwin, Martha Elizabeth, 30 Vandeventer Avenue, Princeton, N. J. Prepared by the Pennsylvania College for Women and the Alinda Preparatory School, Pittsburgh, Pa. A.B., 1900, group, Mathematics and Physics.


Jackson, Helen Hale, 629 Frances Street, Madison, Wis. Prepared by the Friends' Central School, Philadelphia, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1905, group, French and Italian and Spanish.

Married, 1906, Mr. Frederic L. Paxson. Two daughters.


James, Mary Denvah, Died, 1910. Philosophical Course, University of Wooster, 1890–91. A.B., 1895, group, Latin and French. Sorbonne and College de France, 1893–96; Warden of Pembroke Hall West, and Graduate Student, Bryn Mawr College, 1902–03; Assistant in Romance Languages, Ohio State University, and Teacher of French in the Columbus School for Girls, Columbus, O., 1904–05.

Married, 1905, Mr. Arthur Sullivant Hoffman. One son.

Bachelors of Arts

JAMES, Rosalie Telfair,
Bryn Mawr Club, 137 East 40th Street, New York City.
Prepared by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903, group, History and Economics and Politics; A.M., Columbia University, 1908. Student at the Sorbonne and Collège de France, 1903-04; Fellow in Romance Languages, Ohio State University, 1904-05, and Graduate Student, 1905-07; Teacher of French in the Columbus School for Girls, Columbus, O., 1905-06, and in the Phelps School, Columbus, 1906-07; Graduate Student in Romance Languages, Columbia University, 1907-11; Instructor in French, Hunter College of the City of New York, 1908-11, 1912-15; on leave of absence, 1914-15.

JANNEY, Marianna, Box 96, Bryn Mawr, Pa.
Prepared by the Friends' Central School, Philadelphia, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1895, group, Latin and German. University of Pennsylvania, 1898-1900; Student, Drexel Institute, Philadelphia, 1900-02, 1903-06 and Student of Expression in the E. Woodworth Read Studio of Expression, Philadelphia, 1904-06; Member of the Board of Directors of the College Club of Philadelphia, and Chairman of the House Committee, 1905-06; Tutor for the Episcopal Academy, Philadelphia, and Lecturer, 1906-07; Head of the English Department in Miss Anable's School, Philadelphia, 1907-11, and Associate Principal, 1908-10; Teacher of English in Miss Wright's School, Bryn Mawr, 1910-12, and Head of Department, 1912-15.

JAYNES, Alice Dickson,
Care of Mrs. C. A. Jaynes, Hotel San Remo, 75th Street and Central Park West, New York City.

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JEFFERS, Mary, See page 18.

JENKINS, Martha Babcock, 209 Livingston Street, New Haven, Conn.
Prepared by Miss Brown and Miss Owen's School, Boston, Mass. A.B., 1902, group, History and Political Science. Married, 1904, Mr. Harry Ward Foote. Two sons, one daughter.

JEWETT, Mary Warren,
9 Alexander Avenue, White Plains, N. Y., Summer, Moravia, N. Y.
Prepared by the Granger Place School, Canandaigua, N. Y. A.B., 1896, group, Greek and Latin. Teacher of Latin in the Central Grammar and High Schools, Auburn, N. Y., 1896-1901; Trustee of the Powers Library, Moravia, 1904-07, and President of the Board of Trustees, 1907-14.

JOHNSON, Miriam Leigh, See page 18.

JOHNSTON, Elizabeth Henretta, 55 South West Street, Carlisle, Pa.

JONAS, Anna Isabel, See page 8.

JONES, Alice, Giverny par Vernon, Eure, France.
Prepared by private study. A.B., 1897, group, Chemistry and Biology. Student of Sculpture, 1906-08. Married, 1910, Mr. Frederick MacMonnies.

JONES, Dorothy May, 138 South Main Avenue, Scranton, Pa.

JONES, Eleanor Hooper, 455 Beacon Street, Boston, Mass.
Prepared by the Cambridge School for Girls and by Miss Mary P. Winsor's School, Boston. A.B., 1901, group, History and Political Science. Student at the Berlitz
School, Boston, 1903-08; Settlement Worker and Teacher in Ellis Memorial Club, 1906-08; Member of Board of Managers of Boston Y. W. C. A., 1910-13 and Treasurer, 1914-15.


JONES, GRACE LATIMER, ......................See page 18.


JURIST, HELEN STEIGLITZ, ......................See page 18.


KEEN, DORA, ..........................1729 Chestnut Street, Philadelphia. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1896, group, History and Political Science. Member of Ninth Ward School Board, Philadelphia, 1907-1908, and Secretary, 1906-07; Secretary of the Public Education Associa-
tion of Philadelphia, 1890-1901, and 1903-07, Member, 1907-08, and Second Vice-President, 1910-14; Writer and Lecturer on South America, The Alps and Alaska, 1912-15; F. R. G. S., 1914.

Keiller, Mabel Matthewson, .................... See page 18.

Keiller, Violet Hannah, ........................ 1209 C Street, Galveston, Tex.

Prepared by the Central High School, Washington, D.C., by the Misses Shipley’s School, Bryn Mawr, Pa., and by Miss Sayward’s School, Overbrook, Philadelphia. A.B., 1910, group, Chemistry and Biology. M.D. University of Texas, 1914. Medical Student, 1910-14, and Special Assistant in Histology, University of Texas, 1910-11; Student Assistant in Pathology, 1913-14, and Instructor in Histology and Embryology, 1914-15.

Kelley, Annette Maria, .................. 329 Galena Boulevard, Aurora, Ill.


Kelley, Katharine Mildred, .......... 1816 Wilton Road, Cleveland, O.

Prepared by the Central High School, Cleveland. Western Reserve University, 1905-07. A.B., 1910, group, German and French. Married, 1911, Mr. William Red Taylor.


Prepared by the High School, Port Jervis, N. Y., and by the Misses Shipley’s School, Bryn Mawr, Pa. A.B. 1909, group, Latin and French. Married, 1911, Mr. George Craig Craig. One daughter.

Kelly, Olga Elisabeth Bredow, ... 1406 Eutaw Place, Baltimore, Md.

Prepared by the Bryn Mawr School, Baltimore. A.B., 1914, group, Greek and English.

Kellum, Margaret Dutton, .................. 55 Wall Street, New York City.

Prepared by the Bryn Mawr School, Baltimore, Md. A.B., 1892, group, Greek and Latin; Ph.D., Yale University, 1905. Teacher of Latin in the Eastern High School, Baltimore, 1892-97; Graduate Student, Bryn Mawr College, 1897-98, 1904-05, and Graduate Scholar in English and Teutonic Philology, 1898-99; Graduate Student, Yale University, 1899-1900, 1901; Private Tutor, 1902-03; 1904-06; Law Librarian, 1908-13.

Kempston, Helen Payson, ............ 12 Market Street, New Bedford, Mass.


Kennedy, Laura Elizabeth, ................... Rupert, Vt.


Kerr, Jeanne Benedict, .................. 32 East 64th Street, New York City.


Kerr, Katharine, ...................... 40 West 11th Street, New York City.

Prepared by the Brearley School, New York City, and by private tuition. A.B., 1907, group, Latin and French. Private Tutor, 1907-08; Pupil Nurse, Presbyterian Hospital, New York City, 1910-13.

Kidder, Anne Maynard, .................. 411 West 114th Street, New York City.


Kieffer, Josephine Berry, .......... 249 Charlotte Street, Lancaster, Pa.

Prepared by Professor J. B. Kieffer and Mr. E. M. Hartman, Lancaster. A.B., 1902, group, Greek and Latin. Tutor, 1903-04; Assistant in Latin in Miss Stahr’s School, Lancaster, 1904-05. Married, 1905, Mr. Charles Steinman Fritz. One son, one daughter (f 1907).

Kilpatrick, Mary Grace, ........................ 1027 St. Paul Street, Baltimore, Md.

KING, ANNA ............................................. 32 Forest Street, Stamford, Conn.
Prepared by Miss Low's School, Stamford, and by private tuition. A.B., 1908, group,
Greek and Latin. Teacher of English and Latin in the Catherine Aiken School, Stamford,
1908-11; Travelling, 1911-12; Student, School for Social Workers, Boston, Mass.,
1912-15; Assistant Secretary, Stamford Associated Charities, 1915-16.

KING, GEORGIANA GODDARD .................................. See page 19.
KING, GLADYS, 46 Stuyvesant Place, New Brighton, Staten Island, N. Y.
Prepared by Miss Round's School, Brooklyn, New York City. A.B., 1905, group, English
and German.

KINSLEY, MARY ANDERSON,
1195 Bushwick Avenue, Brooklyn, New York City.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-08.
A.B., 1908, group, Latin and English; A.M., University of Pennsylvania, 1910. Instruc-
tor in Latin and English in Miss Foster's School, Melrose Park, Oak Lane, Philadelphia,
and Graduate Student, University of Pennsylvania, 1908-09; Teacher of English in the
Married, 1911, Dr. William Henry Best. One daughter.

KIRK, ABBY ............................................. Bryn Mawr, Pa.
Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., group,
Greek and Latin, and George W. Childs Prize Essayist, 1892. Reader in English, Bryn
Mawr College, 1892-98, and Reader in Greek, 1906-15; Private Secretary, 1898-99;
Teacher of English and the Classics and Associate Principal in the Misses Kirk's School,
Rochmont, Pa., 1899-1907, and in the Misses Kirk's School, Bryn Mawr, 1907-15.

KIRK, HELEN REED .................................. 13 West Upsal Street, Germantown, Philadelphia.
Prepared by the Combined School, Germantown, Philadelphia, and by the Girls' High
School, Philadelphia. Maria Hopper Sophomore Scholar, 1911-12. A.B., 1914, group,
Latin and Ancient History. Teacher of Latin, History and Athletics in the Holman

KIRK, MARION SHELMIRE,.................................................. Kennett Square, Pa.
Prepared by the Martin Academy, Kennett Square. A.B., 1897, group, Greek and Latin.
Teacher of Greek, Latin, and Mathematics in Mrs. Dort's School, Orange, N. J., 1897-
99; Teacher of Latin and Mathematics, Abington Friends' School, Jenkintown, Pa.,
1899-1902; Teacher of Greek and Latin in the George School, George School, Pa., 1902-
15.

KIRKBRIDE, ELIZABETH BUTLER, .......... 1406 Spruce Street, Philadelphia.
Prepared by Miss Case and Miss Hallowell's School, and by Miss C. C. Guyer, Philadelphia.
A.B., 1896, group, History and Political Science. Assistant to the Auditor, Pennsylvania
Company for Insurances on Lives and Granting Annuities, Philadelphia, 1897-
1905; Alumnae Member of the Board of Directors of Bryn Mawr College, 1906-15;
Member of Board of Directors of Civic Club, 1908-13, and of Society for Organizing Char-
ity, 1907-15; President, College Club of Philadelphia, 1909-15; Vice-President, Fencer's

KLAUDER, JEANETTE CASCADEN, ............ Bala, Pa.
Prepared by Miss Case and Miss Child's School, Philadelphia. A.B., 1907, group, English
and French. Student in Teachers' Course in English, University of Pennsylvania, Stu-
dent of French and German, Berlitz School of Languages, and Editorial Writer for
Magazines, 1910-11.
Married, 1911, Lieutenant Thomas Charles Spencer.

KLEIN, GERTRUDE, ................. 1512 Oxford Street, Philadelphia.
A.B., 1904, group, Latin and German. Permanent Substitute, Philadelphia Commercial
High School for Girls, 1904-05; Teacher of German in the Girls' High School, Phila-
delphia, 1905-15.
KNIGHT, EMMA TAFT, .................. Middlesex Road, Chestnut Hill, Mass. Prepared by private study. A.B., 1905, group, Latin and English; A.M., Radcliffe College, 1907. Graduate Student, Radcliffe College, 1905-06; Teacher of History in Miss Bennett's School, Irvington on Hudson, N. Y., 1906-07; and in Miss Porter's School, Farmington, Conn., 1907-14; Teacher of History and English in The Winser School, and Assistant to the Principal, Miss Chamberlyne's School, Boston, 1914-15.


Married, 1910, Mr. Arthur Blake. One daughter.

KROEBER, JOHANNA, .......... 401 Hawthorn Road, Roland Park, Baltimore, Md. Prepared by Dr. J. Sachs's School for Girls, New York City. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1896-97; Holder of the Anna Powers Memorial Scholarship, 1899-1900. A.B., 1900, group, Chemistry and Biology. Graduate Student, Columbia University, 1900-03, and 1905-06; Teacher in Dr. J. Sachs's School for Girls, 1900-03; Teacher of German and Biology in the Waldeck High School, New York City, 1903-08; Research Assistant, Department of Paleozoology, American Museum of Natural History, 1908-10.

Married, 1908, Dr. Herman O. Moenenthal. One daughter, one son.

LABOLD, LEONA SOPHIE, ............ 633 West 4th Street, Portsmouth, O. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. A.B., 1909, group, English and French.


LAMBERTON, HELEN, ..................... See page 19.


LANDSBERG, CLARA, ..................... Hull House, Chicago, Ill. Prepared by the Cruttenden School, Rochester, N. Y., and by private study. A.B., 1897, group, Greek and Latin. Teacher of German in the Cruttenden School, 1897-98; Student in Paris and Munich, 1898-99; Reference Librarian, Reynolds Library, Rochester, N. Y., 1899-1900; Resident of Hull House, Chicago, 1899-1915; Teacher of English and German in Dearborn Seminary, Chicago, 1903-05; Teacher of German in the University School for Girls, Chicago, 1906-13.


LANGE, LINDA BARTELS, ............... 1418 Eutaw Place, Baltimore, Md. Prepared by the Ethical Culture School, New York City. A.B., 1903, group, Economics and Politics and Law. M.D., Johns Hopkins University, 1911. Treasurer of the Bryn Mawr Club of New York City, 1904-05; Chairman of the Publication Committee of the
Bachelors of Arts

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College Settlement Association, 1905-06; Director of Outdoor Sports, Superintendent of the Building and Assistant in the Gymnasium in the Bryn Mawr School, Baltimore, Md., 1905-07; Treasurer of the Haines Falls Free Library, 1904-10; Graduate Student, Woman's College of Baltimore, 1906-07; Student in the Johns Hopkins Medical School, 1907-11; Intern, New York Infirmary for Women and Children, 1911-12; Fellow of the Rockefeller Institute for Medical Research, 1912-14; Pathologist, The Howard A. Kelly Hospital, Inc., Baltimore, 1914-15.

LA PORTE, MARTHA DIVEN, .......... 1201 Lincoln Avenue, Tyrone, Pa.
Prepared by the Mountain Seminary, Birmingham, Pa. A.B., 1893, group, Greek and Latin. Teacher of Latin and English in the Stevens School, Germantown, Philadelphia, 1895-1900; Teacher of Greek and Latin in the Kent Place School, Summit, N. J., 1900-03; Student, Teachers' College, 1903-04; Private Tutor, 1904-09; Principal of Miss La Porte's School, Tyrone, 1909-15.

LARRABEE, EMILY DORR, .......... 102 Emery Street, Portland, Me.
Prepared by the High School, Portland. A.B., 1903, group, Latin and English. Private Tutor, 1904-05; Teacher of German, Latin and English in Miss White's School, Portland, 1905-06; Teacher in the Grammar School, Tuxedo Park, N. Y., 1907-08; Private Tutor, 1908-09; Teacher of Greek and Latin in Miss Church's School, Boston, Mass., 1909-15.

LASER, LILLIAN J., .... 6430 North 13th Street, Oak Lane, Philadelphia.
Married, 1914, Mr. Berthold Strauss.

LATIMER, CAROLINE WORMELEY, .............. See page 19.

LATTIMORE, ELEANOR LARRABEE, ...... 4529 Walnut Street, Philadelphia.
Prepared by Miss Cruttenden's School, Rochester, N. Y. A.B., 1900, group, Chemistry and Biology; A.M., University of Rochester, 1904. University of Wisconsin, Summer Term, 1898; Instructor in Nature Study in the Columbia School, Rochester, and Private Tutor, 1898-1900; Teacher of Science, Columbia School, Rochester, 1900-01; Graduate Student, University of Rochester, 1898-00; 1903-04; Instructor in Science, Normal Training School, Rochester, 1902-04; Instructor in Anatomy and Physiology, Rochester General Hospital Training School for Nurses, 1903-06; Instructor in Biology, East High School, Rochester, 1904-13; Secretary, Civic Betterment Committee, 1908-15; Graduate Student in Psychology, Summer, 1911 and 1913 and Bennett Fellow, University of Pennsylvania, 1913-14, and Head Social Worker in the Psychological Clinic, 1914-15.

LAUGHLIN, AGATHA, ... 405 West Penn Street, Germantown, Philadelphia.
Prepared by Ascham Hall, Chicago, Ill. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1899-1900. A.B., 1903, group, Greek and English. Graduate Student, University of Chicago, 1903-04; Pupil Nurse in Training School of Germantown Hospital, Germantown, Philadelphia, 1907-10, and Assistant to the Directress of Nurses, 1910-11; Head Nurse, Crittenton Home, Germantown, 1911-12; Private Nurse, 1912-15.

LAUTERBACH, ALICE, ............ 301 West 106th Street, New York City.

LAUTZ, HELEN SOPHIA, ...... 803 Park Avenue, Pekin, Ill.

LAW, SALLY PORTER, ............... 114 West Franklin Street, Baltimore, Md.
Prepared by private study. Student in Preliminary Medical Course. A.B., 1905, group, Chemistry and Biology, and M.D., Johns Hopkins Medical School, 1907. Student, Johns Hopkins Medical School, 1903-07; Physician, 1907-09.
Married, 1910, Dr. Alexius McGlannan.

LAWRENCE, CAROLINE, .... 3909 Locust Street, Philadelphia.
Art Student, Smith College, 1883-84, and Special Student, 1885. A.B., 1889, group, History and Political Science. Assistant, Church Settlement, St. Peter's House, Philadelphia, 1893-96; Student of Kindergarten Methods, Temple College, Philadelphia, 1897-98; Worker at Church Settlement, Calvary House, New York City, 1900-01; Student, Philadelphia School for Nurses, 1902-03.
Bachelors of Arts

LAWRENCE, EDITH, .................. 140 East 38th Street, New York City. Prepared by private study. A.B., 1897, group, History and Political Science. Private Tutor, 1900–02; Member of Auxiliary Board of the Girls' Trade School, New York City, 1904–06; Member of the Educational Board Class for Crippled Children, 1905–06.

LAWS, BERTHA MARGARET, ........... 1414 Pine Street, Philadelphia. Prepared by the Agnes Irwin School, Philadelphia. A.B., 1901, group, Latin and French. Recording Secretary, Bryn Mawr College, 1901–03; Secretary and Teacher of Latin in the Agnes Irwin School, Philadelphia, 1903–15; and Assistant to the Warden, Pembroke Hall, Bryn Mawr College, 1907–11.

LAWThER, ANNA BELL, .................. 239 Seventeenth Street, Dubuque, Ia. Wells College, 1891–92; Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1897, group, Latin and Mathematics. Assistant Bursar, Bryn Mawr College, 1898–1900; Graduate Student, Bryn Mawr College, 1898–99, 1901–05; Warden of Merion Hall, 1904, 1904–05; Member of Executive Board of Civic Division of Woman's Club, Member of Committee on University Extension Work, Member of Rescue Home Board, 1904–07; Secretary of Bryn Mawr College, 1907–12.

LAWTON, GRACE EVELYN, .............. 30 Bull Street, Newport, R. I. Prepared by the Rogers High School, Newport. A.B., 1898, group, Latin and Mathematics. Teacher of Greek and History in the Rogers High School, 1895–96; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898–99; Teacher of Greek, Latin, and Mathematics in the Misses Lockwood's School, Mt. Vernon, N. Y., 1899–1902; Teacher of Latin and History in the Brooklyn Heights Seminary, New York City, 1902–03; Graduate Student, Columbia University, 1902–03; Teacher of Latin and Mathematics in Lockwood Collegiate School, Scarsdale, N. Y., 1903–06; Private Tutor, 1907–08.

Layton, MARGARET HAMMOND, .......... 816 East Colfax Avenue, Denver, Colo. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private study. A.B., 1911, group, Latin and German. Married, 1911, Mr. Robert Lennox Morris, Jr. One daughter.

LEE, ELVA, ................................ See page 19.


LEFFINGWELL, AIMÉE GILBERT, 142 Cold Spring Street, New Haven, Conn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1897, group, Latin and German. Teacher in Miss Eaton's School, New York City, 1897–98; Teacher in Mr. Roser's Classes, New York City, 1897–99; Private Tutor, 1898–1908; Private Secretary, 1903–07; Secretary for Miss Davidge's Classes, New York City, 1903–08; Volunteer Social Service Worker, 1913–15. Married, 1908, Mr. Kenneth McKenzie.

LEFTWICH, FLORENCE, .................. See page 9.


LEVERING, ETHEL, . . . . . . . . . . 125 Butler Avenue, Providence, R. I. Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Bryn Mawr School Scholarship, 1895-99. A.B., 1899, group, History and Political Science. Married, 1900, Professor James Martin Motley.


LEWIS, ELIZABETH DARNEY LANGHORNE, . . . . R. F. D. 4, Lynchburg, Va. Prepared by the Randolph-Macon Woman's College. A.B., 1901, group, Greek and Mathematics; Ph.B., University of Berlin, 1907; Graduate Student, University of Chicago, 1903-04; Student, University of Berlin, 1904-07; Special Agent, Bureau of Labor, Washington, D. C., 1908-09. Married, 1910, Mr. Dexter Oney. One daughter.


LEWIS, MARGARET CHARLTON, . . . . 44 Highland Street, New Haven, Conn. Prepared by St. Timothy's School, Catonville, Md. A.B., 1908, group, English and French. Teacher of English and French in the High School, Hartford, Conn., 1908-11; Student at the Sorbonne, 1911-12; Teacher of English in Miss Chapin's School, New York City, 1912-13.


Bachelors of Arts

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LINBURG, EMMA HILLMAN, 225 West State Street, Trenton, N. J.
Prepared by Miss Martha Watson, and by the State Model School, Trenton. A.B., 1896, group, Latin and German. Married, 1912, Mr. Horace Bailey Tobin. One daughter.

LISK, MINNIE KENDRICK, 734 Beatty Street, Pittsburgh, Pa.

LITTLE, ELEANOR LOVELL, 34 Fairfield Street, Boston, Mass.

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LOCKE, GRACE PERLEY, 1102 South Wilton Avenue, Philadelphia.

LOINDS, ELMAR, 3 Pierrepont Place, Brooklyn, New York City.
Prepared by Bedman School, Brooklyn, and by Rosemary Hall, Greenwich, Conn. A.B., 1905, group, Economics and Politics and Philosophy. Student in the Master School of Music, Brooklyn, 1907-11; Secretary of Brooklyn Auxiliary of Consumers' League, 1907-08, and Treasurer, 1908-15.

LOMBARDI, LUCY, 2817 Routh Street, Dallas, Texas.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Portland Academy, Portland, Ore. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1900-01. A.B., 1904, group, History and Economics and Politics.
Married, 1908, Captain Alton Barton Barber. Two sons, one daughter.

LONG, ANNE DODD, 441 South 44th Street, Philadelphia.

LONGSTRETH, EDITH MAY, 7921 Germantown Road, Chestnut Hill, Philadelphia.
LONGWELL, KATHERINE CAVENAGH,.......................See page 19.

LOOSE, KATHARINE RIEGEL,.............120 North 5th Street, Reading, Pa.
Prepared by the Reading Seminary, and by Dr. M. E. Scheibner. A.B., 1898, group, Latin and English.

LORD, ELIZABETH EVANS,.....................Plymouth, Mass.

LORD, KATHARINE,.............................Plymouth, Mass.
Prepared by the High School, Plymouth, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901, group, Greek and English. Graduate Student, Radcliffe College, 1902-03; Instructor in English, Wellesley College, First Semester, 1903; Reader in English, Bryn Mawr College, 1904-07; Teacher of English in Miss Wheeler's School, Providence, R.I., 1908-10; and in the Baldwin School, Bryn Mawr, Pa., 1911-14; Assistant to the Director of the Winsor School, Boston, Mass., 1914-15.

LORENZ, JUSTINA,..............................1527 West 1st Street, Dayton, O.

Married, 1911, Professor John Balmer Showers.

LOSHE, LILLIE DEMING,.....................1 West 81st Street, New York City.
Prepared by Miss Low's School, Stamford, Conn. A.B., 1899, group, History and Political Science. A.M., Columbia University, 1903; Ph.D., Columbia University, 1908. Graduate Student, Barnard College, 1899-1900; Columbia University, 1901-04, First Semester, 1904-05 and 1905-07; Reader in English, Bryn Mawr College, 1906-11.

LOUDERBACK, JESSIE LIVINGSTON, 144 West 7th Street, New York City.
Prepared by Miss Jaudon's School, New York City. A.B., 1895, group, History and Political Science. Teacher of Mathematics and Science in the Science University School, Uniontown, Pa., 1895-97; Graduate Student, New York University, 1897-99; Principal of the High School in the Barnard School for Girls, New York City, 1897-1911; Graduate Student, Columbia University, 1900-01; Field Worker for Public Education Association, New York City, 1912-14; Visiting Teacher, Board of Education, New York City, 1914-15.

LOUNSBERY, GRACE CONSTANT,.............56 rue de Lillé, Paris, France.

LOVELL, ALICE,...............................Grantwood, N. J.
Prepared by Miss Jaudon's School, New York City. Holder of Maria Hopper Scholarship, 1899-1903. A.B., 1903, group, Latin and English. Secretary, 1904-05; Student of Stenography and Typewriting, Packard Commercial School, New York City, 1904-05; Editor of "The Teller," 1905-06.

Married, 1907, Mr. Lee Olds Kellog. Two sons.

LOWENGRUND, HELEN MOSS,....................See page 19.

LOWENTHAL, ESTHER,.......................10 West Street, Northampton, Mass.

LOWREY, MAUD MARY,.........................1704 Rittenhouse Street, Philadelphia.
Prepared by Miss Gordon's School, Philadelphia, and by private study. A.B., 1900, group, Latin and French. Private Secretary, 1908-14.

Married, 1914, Mr. Robert Darrah Jenkins.

LUCAS, LEONORA,.........................2544 Sheridan Road, Evanston, Ill.
Prepared by the Academy of the University of Illinois. University of Illinois, 1905-06. A.B., 1912, group, French and Italian and Spanish. Graduate Student, Northwestern University, 1912-13; Professor of Romance Languages, Brenau College, Gainesville, Ga., 1913-15.
LYNDE, ISABEL ADAIR, .......................... Winnetka, Ill.  
Prepared by the University School for Girls, Chicago. A.B., 1905, group, English and French.  
Married, 1908, Mr. John Francis Damann, Jr.  
LYON, ELIZABETH TREAT, ..................... 2514 Sheridan Road, Evanston, Ill.  
Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1902, group, History and Political Science.  
Married, 1904, Mr. Robert E. Belknap. Two sons (one † 1907), one daughter.  
MABON, ROSA VEDDER, .......................... Wards Island, New York City.  
Prepared by St. Agnes school, Albany, N.Y., and by the Brearley School, New York City. A.B., 1913, group, Latin and French. Special Student, Barnard College, 1913-14; Assistant Teacher in Primary Department, Brearley School, New York City, 1913-14; Graduate Student, Teachers' College, 1914-15.  
MACCLANAHAN, ANNA ELIZABETH CALDWELL,  
14 Beacon Street, Boston, Mass.  
Married, 1909, Dr. Wilfred Thomason Grenfell. Two sons.  
MACCOY, MARY HELEN, .......................... 5800 Overbrook Avenue, Philadelphia.  
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900, group, History and Political Science. Teacher in East End Preparatory School, Pittsburgh, Pa., 1905-06; Private Tutor, 1906-07; Teacher in Miss Wright's School, Bryn Mawr, 1902-05, 1907-12.  
MACCRACKEN, FAY MARY, ........................ 84 Grand Street, Newburgh, N.Y.  
Married, 1909, The Rev. Frederick Emerson Stockwell. Five daughters (one † 1903).  
MACELREE, MARGARET, .......................... 609 South High Street, West Chester, Pa.  
MACINTOSH, MARIAN T. ........................... Peepee, N.Y.  
Prepared by Miss Gibson's School, Philadelphia. A.B., 1896, group, Greek and Latin. Graduate Scholar in Greek, Bryn Mawr College, 1899-91; Private Tutor, 1891-1900; Teacher of English and History in Miss Case and Miss Child's School, Philadelphia, 1898-1904, and Teacher of Literature and History in the Agnes Irwin School, Philadelphia, 1902-12; Private Classes in Literature and History, 1904-12.  
MACGOWIN, HENRIETTA FLOYD, ......... 129 South Pitt Street, Mercer, Pa.  
Prepared by the High School, and by the Academy, Mercer. A.B., 1911, group, Latin and French. Unofficial Substitute, the High School, Mercer, 1912.  
MAGRUDER, ROSALIE STUART, .................... 23 State Circle, Annapolis, Md.  
Prepared by the Green Spring Valley School, Garrison, Md. Holder of Special Alumni Scholarship, 1901-03; Holder of Special Mrs. J. Campbell Harris Scholarship, 1903-04. A.B., 1904, group, Latin and French. Teacher in All Saints' School, Germantown, Philadelphia, 1904-07; Student, Cornell University, summer, 1905; Teacher of German, Mathematics and Physics in the High School, Annapolis, 1907-10; Clerk in Agricultural Division of the Bureau of the Census, 1910-12; Private Tutor, 1912-13; Teacher in the Holladay School, Annapolis, 1913-15.  
MAGUIRE, ELIZABETH YARNALL, ............... 3813 Spruce Street, Philadelphia.  
MANCHESTER, RUTH COE, .......................... 171 Spencer Street, Winsted, Conn.  


MARBLE, ELIZABETH DANA, ....... 3201 Figueroa Street, Los Angeles, Cal. Prepared by the High School, Los Angeles, and by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1902, group, History and Political Science.


MARSH, ROSE GUTHRIE, ...... Ilianfair Lodge, Woodland Road, Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh, by Miss Brown’s School, Yonkers, N. Y., and by Miss Mary E. Stevens, Germantown, Philadelphia. A.B., 1908, group, History and Economics and Politics.


MARTIN, EMILIE NORTON, .......... See page 9.


MASON, MARY TAYLOR, .... School House Lane, Germantown, Philadelphia. Prepared by Mrs. E. L. Head’s School, Germantown, Philadelphia, A.B., 1892, group, History and Political Science. Teacher of History in Mrs. E. L. Head’s School, 1892-93, and 1897-98; Member of School Board, 38th Section, Philadelphia, 1896-98; Member of the Board of Education for the 38th Section, Philadelphia, 1899-1903; Graduate Student, Bryn Mawr College, 1892-94, 1909-11; Medical Student, Johns Hopkins University, 1911-13.


MATHESON, WENIFRED, .............. 1221 Robson Street, Vancouver, B. C. Teachers’ College, Columbia University, 1901-03; Wellesley College, 1903-04. A.B., 1907, group, English and French. Private Tutor, 1907-08.

MATSUDA, MICHI, ................... The Doshisha, Kyoto, Japan. Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1899, group, History and Political Science. Teacher in Kobe College, Kobe, Japan, 1899-
MATTSON, ETHEL,.......................... 417 Bigelow Street, Peoria, Ill. 
Prepared by the Molineau Friends' Academy, Moorestown, N. J., and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1909, group, Chemistry and Biology. 
Married, 1911, Mr. Prescott Hoadt. One son, one daughter.

MATTSON, REBECCA TAYLOR,......... 235 Sisson Avenue, Hartford, Conn. 
Married, 1901, Mr. Philip Jackson Darlington. Two sons, one daughter.

MAYNARD, MARGARET RYTHERSON,...... 84 South Broadway, Nyack, N. Y. 
Married, 1912, Mr. Walter Phelps Stevens.

McBRIDE, JESSIE CHAMBERS, 
Care of Naval Constructor J. H. Walsh, U. S. N., Navy Department, Washington, D. C. 
Prepared by the Girls' Latin School, Baltimore, Md. Woman's College of Baltimore, 1895-96. A.B., 1900, group, English and German. Teacher in Miss Stahr's School, Lancaster, Pa., 1902-06. 
Married, 1906, Mr. John Henry Walsh.

MCCAULEY, KATHARINE LAY,......... 522 Vine Avenue, Highparkland, Ill. 

Prepared by Miss Spencer's School, New York City, and by private tuition. A.B., 1908, group, French and English. 
Married, 1908, Mr. John Junius Morgan.

MCCoy, ANNA ALLISON,....................... Bellefonte, Pa. 

MEEVEN, MARGE, ..................... 3811 Lafayette Avenue, St. Louis, Mo. 
Prepared by Miss Case and Miss Child's School, Philadelphia, and by private study. A.B., 1905, group, Latin and French. 
Married, 1906, Mr. Walter Schmids. Two sons.

MCGEORGE, BEATRICE, Pinellas Park, Florida, or Cedar Hill, Cynwyd, Pa. 

MKKEN, ELIZABETH FARLEY, ......... Jewels Island, Cliff Island P. O., Me. 
Prepared by the Packard Collegiate Institute, Brooklyn, New York City. A.B., 1901, group, Greek and Latin. Student, University of Oxford, Autumn Term, 1902; Editorial Assistant of the Encyclopedis Britannica Co., 1904-05; Private Secretary, 1905-07; Dairy and Poultry Farming, 1911-15. 

MKKEN, HELEN JOSEPHINE, .......... 40 Wall Street, New York City. 
Prepared by the Packard Collegiate Institute, Brooklyn. A.B., 1900, group, Greek and Latin; LL.B., New York University, 1905; Admitted to New York Bar, 1906. Student of Law, University of Berlin, 1901-02; Student of Law, University of New York, 1903-06; Manager of Kings Park State Hospital and Lawyer, 1905-12.
McKENNEY, VIRGINIA SPOTSWOOD, 
126 South Sycamore Street, Petersburg, Va.
Prepared by the Southern Female College, Petersburg, and by private tuition. A.B., 1908, group, History and Economics and Politics.

MCLean, Charlotte Frelinghuysen, 
277 South 4th Street, Philadelphia.
Prepared by the Friends' Central School, Philadelphia, by Miss Sanford's School, Philadelphia, and by Prof. R. H. Chase. A.B. 1899, group, Chemistry and Biology; A.M., University of Pennsylvania, 1901; Ph.D., University of Pennsylvania, 1907. Graduate Student, University of Pennsylvania, 1889-1901; Head of the German Department in the High School, Norristown, Pa., 1902; Head of the College Preparatory Department, and of the Ancient and Modern Language Work, Linden Hall Seminary, Lititz, Pa., 1903-05, and Head of the Collegiate Department and of the Language Department, 1905-07; Graduate Student, Bryn Mawr College, 1906-07; Head of Departments of Greek and History in the High School, Sewickley, Pa., 1907-08; Head of English Department in Birmingham School, Birmingham, Pa., 1908-09; Professor of French and Greek, Albert Lea College, Minn., 1909-10; Professor of English and Greek, Blackburn College, Carlinville, Ill., 1910-11; Professor of French, German, and Greek, Athens College, Athens, Ala., 1911-12; Professor of English and Mathematics, St. Genevieve's College, Asheville, N. C., 1912-14; Professor of Greek, English and Philosophy, College of Montana, Deer Lodge, Mont., 1914-15.

Prepared by the Misses Hebb's School, Wilmington, Del. A.B., 1902, group, History and Political Science.
Married, 1903, Mr. John Rogers Dickey. One son, two daughters.

McMULLIN, Mary Belle, ............. 4805 Chester Avenue, Philadelphia.

McMURTRIE, Mary, ................. 1104 Spruce Street, Philadelphia.
Prepared by private study. A.B., 1889, group, History and Political Science; A.M., Columbia University, 1897. President of Association for Employment of the Insane, 1900-13; Boardinghouse Keeper, 1902-13.

Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., A.B., 1907, group, Mathematics and Chemistry.

MEAD, Marion Lorraine, ......... 817 West End Avenue, New York City.
Prepared by the Girton School, Winnetka, Ill., and by the Baldwin School, Bryn Mawr, Pa., A.B., 1912, group, History and Economics and Politics.
Married, 1914, Mr. Henry Conrad Schaeble.

MEADE, Addis Manson, ............... Boyce, Va.

MEIGS, Alice McKinstry, ....... Care of American Embassy, Paris, France.
Married, 1908, Mr. Arthur Orr. Two sons.

MEIGS, Cornelia Lynde, .............. 123 Morgan Street, Keokuk, Ia.

MEIGS, Grace Lynde, ................. 1812 II Street, Washington, D. C.
Prepared by the High School, Keokuk, Ia. A.B., 1903, group, Greek and English; M.D., Rush Medical College, 1908. Assistant Teacher of English and Latin in the High School, Keokuk, 1908; Student in Keokuk Medical College, 1904-05, and in the Rush Medical College, University of Chicago, 1905-08; Interne, Cook County Hospital, Chicago, 1908-09; Practicing Physician in Chicago, 1910-14; Resident Physician, Children's Memorial Hospital, Chicago, and Attending Physician, Cook County Hospital, 1913-14; Expert on Sanitation, Children's Bureau, U.S. Department of Labor, 1914-15.

MendinHall, Mary Anna, .............. Pine Crest, West Chester, Pa. Prepared by the Friends' School, Wilmington, Del. A.B., 1896, group, History and Political Science.
Married, 1897, Mr. J. Herbert Mullin. Three sons (one † 1907).

Menendez, Lucinda Poillon, ........... 840 West End Avenue, New York City, or Greenwich, Conn. Prepared by Rosemary Hall, Greenwich, Conn. A.B., 1913, group, Modern History and Economics and Politics.

Merle-Smith, Dorothy, ................ 31 West 12th Street, New York City. Prepared by Miss Spence's School, New York City. A.B., 1908, group, French and Italian and Spanish.
Married, 1911, Mr. David Hunter McAlpin Pyle. One son.


Merriman, Lucile, ................. 44 West 96th Street, New York City. Prepared by the Bishopthorpe School, South Bethlehem, Pa. A.B., 1899, group, Chemistry and Biology. Graduate Student, Bryn Mawr College, 1899; Graduate Student, Columbia University, 1905-06.
Married, 1906, Mr. Malcolm Farmer. One daughter.

Married, 1905, Mr. Thomas Smith.

Miles, Ruth Helen, .................. 20 Dartmouth Street, Rochester, N. Y. Prepared by the Rochester Free Academy, and by private tuition. A.B., 1902, group, History and Political Science. President of the College Woman's Club of Rochester, 1905.
Married, 1906, Dr. Charles R. Witherspoon. One daughter, three sons.


Miller, Emma Louisa, .................. 510 Sixth Avenue, Belmar, N. J. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1897-1901. A.B., 1901, group, Chemistry and Biology. Teacher in Miss Welle's School, Germantown, Philadelphia, 1901-02; Assistant in Primary Department, Germantown Academy, 1902-04; Vice Principal of Belmar Public School and Teacher of Latin and German in the High School, Belmar, 1904-05.
Married, 1905, Mr. Paul Clifford Taylor. Three sons (one † 1907), one daughter.

Miller, Laura Isabelle, .............. 316 Juneau Avenue, Milwaukee, Wis. Prepared by the Milwaukee-Downer College, and by the Baldwin School, Bryn Mawr, Pa. A.B., 1911, group, History and Economics and Politics.

Bachelors of Arts


MILTENBERGER, EUGENIA BLOW, ............... Ferguson, Mo. Prepared by Mary Institute, St. Louis, Mo. Holder of the Elizabeth Duane Gillespie Scholarship in American History, 1908-09. A.B., 1909, group, History and Economics and Politics.

Mitchell, Pearl Boring, 5030 Walnut Street, Philadelphia.

Mitchell, Renée, Mount Carmel, Pa.

Montague, Mary, 213 High Street, Chattanooga, Tenn.

Montenegro, Sara, Anchorage, Ky.
Prepared by Mrs. P. B. Semple's Collegiate School, Louisville. A.B., group, French and Italian and Spanish, and George W. Childs Prize Essayist, 1902. Reader in English, Bryn Mawr College, First Semester, 1902-03; Warden of Merion Hall, and Graduate Student, Bryn Mawr College, First Semester, 1903-04. Married, 1911, Mr. Clayton Becker Blakey. One son († 1913), one daughter.

Montgomery, Amelia, See page 19.

Montgomery, Hazel Margaret, 509 West 121st Street, New York City.
Prepared by the Misses Kirk's School, Bryn Mawr, Pa., by the Brearley School, New York City, and by private tuition. A.B., 1912, group, English and Comparative Literature.

Mooers, Lilian Everett, 116 East Street, Lawrence, Mass.

Married, 1912, Mr. Brainerd Edwards Smith. One daughter.

Moore, Elsie, 113 Ferry Street, Danville, Pa.
Prepared by the High School, Danville, and by private tuition. A.B., 1911, group, Mathematics and Geology.

Moore, Lydia, Died, 1911.
Prepared by the Misses Heib's School, Wilmington, Del. A.B., 1905, group, Mathematics and Physics.

Married, 1906, Mr. Henry Tatnall Bush. One son.

Moore, Marianne Craig, 343 North Hanover Street, Carlisle, Pa.

Morgan, Marguerite Broades, 121 Ardmore Avenue, Ardmore, Pa.

Morgan, Mary Alden, 1362 Astor Street, Chicago, Ill.
Prepared by the University School for Girls, Chiego, and by private tuition. A.B., 1912, group, English and Philosophy.

Morice, Jane Rosamie, Fernhill, Victoria, British Columbia.

Married, 1912, Mr. Thomas Edward Pooley. One daughter.

Morison, Margaret Baker, 233 West Preston Street, Baltimore, Md.
Prepared by Packer Collegiate Institute, Brooklyn, New York City. A.B., 1907, group, German and English; A.M., Columbia University, 1912. Secretary, the Bryn Mawr School, Baltimore, Md., 1907-08, and Teacher of English, 1908-11, 1912-15.
Morris, Evelyn Flower,  
East Washington Lane, Germantown, Philadelphia.  
Married, 1903, Mr. Francis Reeve Cope, Jr.  One daughter.

Morris, Frances Humphrey, 628 Maple Lane, Sewickley, Pa.  
Prepared by Miss Willard's School, New Haven, Conn.  A.B., 1902, group, Latin and French.  Member of the Board of Managers of the Free Kindergarten Association, New Haven, 1904-05.  
Married, 1906, Mr. John Bruce Orr.  One daughter, one son.

Morris, Jacqueline Pascal,  
151 East Coulter Street, Germantown, Philadelphia.  
Prepared by the Friends' Select School, Philadelphia.  A.B., 1908, group, History and Economics and Politics.  
Married, 1911, Mr. Edward Wyatt Evans.  One son.

Morris, Margaret, 53 Edgehill Road, New Haven, Conn.  

Morris, Margaretta, 124 Highland Avenue, Chestnut Hill, Philadelphia.  
Married, 1907, Mr. Samuel Bryan Scott.  Three daughters.

Morrow, Agnes Elizabeth, 315 East 17th Street, New York City.  

Morrow, Caroline Nelye Elise,  
Howe Lodge, Kinson, Dorset, England.  
Prepared by the Stevens School, Germantown, Philadelphia.  A.B., 1905, group, French and Italian and Spanish.  
Married, 1909, Mr. J. C. Chadwick Collins.  One son.

Mott, Dorothy, 55 Edmund Place, Detroit, Mich.  
Prepared by the Detroit Home and Day School.  A.B., 1908, group, English and Philosophy.  Assistant Teacher of German and History in the Detroit Home and Day School, 1908-10; Teacher of History and Latin in Miss Gamble's School, Santa Barbara, Cal., 1910-12; Teacher of History in Miss Ransom's School, Piedmont, Cal., 1913-15.

Mosher, Lillian Virginia,  
See page 19.

Müller, Anna,  
Died, 1911.  
Married, 1906, Mr. Sidney Wallace Prince.

Müller, Lillie Elizabeth, 440 Hoboken Avenue, Jersey City, N. J.  

Munn, Aristine Pixley, 18 West 55th Street, New York City.  
Prepared by the Brearley School, New York City, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.  A.B., 1909, group, Latin and French.  M.D., Johns Hopkins University, 1913; Clinical Assistant, New York University and Bellevue Medical College, 1913-15; Lecturer in Pedagogy, New York University, 1914-15.
Munroe, Margaret Adelaide, . . . . 5732 Thomas Avenue, Philadelphia. 

Murphy, Edith Hamilton, . . . . . . 4211 Sansom Street, Philadelphia. 

Murray, Agnes Laurence, 
Denison House, 93 Tyler Street, Boston, Mass. 
Prepared by St. Agnes School, Albany, N. Y. Holder of Maria Hopper Sophomore Scholarship, 1908-09; Holder of Mary E. Stevens Junior Scholarship, 1909-10. A.B., 1911, group, French and Spanish. Research Assistant, Laboratory of Immunology, Harvard University Medical School, 1911-12; Psychopathic Hospital, Boston, 1912-13; Social Service Department, Boston Dispensary, 1913-15.

Murray, Marjorie Frances, . . . . . . 206 Main Street, Binghamton, N. Y. 

Mygatt, Tracy Dickinson, . . . . . . 164 Waverly Place, New York City. 

Nathans, Beatrice Cornelia, . . . . . . 926 John R. Street, Detroit, Mich. 


Nearing, Dorothy, . . . . . . . . . . . Troy, Pa. 

Nearing, Mary Frances, 
Care of Mrs. Henry Bowers Van Dyne, Troy, Pa. 

Neff, Brownie Elizabeth, 409 West First Street, Winston-Salem, N. C. 

Neilson, Grace Herbert, 
Care of Mr. W. C. Neilson, 1111 Harrison Building, Philadelphia. 

Neilson, Nellie, . . . . . . . . . . . . . . . . . . . . . See page 10.
NEVILLE, Mary, ................... 722 West Main Street, Lexington, Ky.
Prepared by private study, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1894, group, Greek and Latin. Student, University of Chicago, 1903.

NEVILLE, Zelinda, .................. 722 West Main Street, Lexington, Ky.

NEWTON, Alberta Montgomery, ..... 4004 Harney Street, Omaha, Neb.
Prepared by the High School, Omaha. Student, University of Oxford, the Sorbonne, and University of Edinburgh, 1900-02; University of Oxford, 1902-03; Private Secretary, 1903-04; A.B., 1905, group, Greek and Latin. Teacher of Latin and English in the High School, North Platte, Nebraska, 1905-06, and of Latin and German, 1906-07; Teacher of Latin in the High School, South Omaha, 1907-08, and Head of Latin Department, 1908-12; Teacher of Latin in the High School, Omaha, 1913-14.

Nichols, Content Shepard, .................. See page 20.

Nichols, Elizabeth, 1918 North Pennsylvania Street, Indianapolis, Ind.
Prepared by the Friends' Central School, Philadelphia. A.B., 1903, group, Chemistry and Biology. Fellow in Biology, Bryn Mawr College, 1893-94; and Graduate Student, 1894-95; Teacher of Science in the Girls' High School, Philadelphia, 1895-96; Secretary of the Indianapolis Branch of the Needlework Guild of America, 1904-13.
Married, 1896, Mr. Charles W. Moovers. One daughter, one son.

Nichols, Margaret Baxter, 3824 Warwick Boulevard, Kansas City, Mo.
Prepared by the Brearley School, New York City. A.B., 1905, group, History and Economics and Politics. Private Secretary and Chairman of Holy Trinity Industrial School, New York City, 1905-09.
Married, 1909, Mr. Clarence Morgan Hardenbergh. One daughter, one son.

Nichols, Margaret Parsons,
114 South Arlington Avenue, East Orange, N. J.
Prepared by the High School, Binghamton. A.B., 1897, group, English and German. Teacher of German in the High School, Binghamton, 1898-1900; Student in Hanover, Germany, 1900-01; Head of Department of Modern Languages, High School, Binghamton, 1901-04.
Married, 1904, Mr. William Hemans Smith. Two daughters, two sons.

Nichols, Tirzah Lamson, ................. 3221 Race Street, Philadelphia.

Nields, Elizabeth, ....................... 29 St. Pauls Road, Ardmore, Pa.
Prepared by the Friends' School, Wilmington, Del., and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1898, group, History and Political Science. Recording Secretary, Bryn Mawr College, 1898-1901.
Married, 1905, Mr. Wilfred Bancroft. Two sons, one daughter.

Niles, Josephine, ..................... 2010 Edgewood Street, Walbrook, Baltimore, Md.

Norcross, Elizabeth,
Inwood, Hewett Boulevard, Hillsdale, Portland, Ore.
Prepared by the Metzer Institute, Carlisle, by Fräulein Theilen, Leipsic, Germany, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1897, group, English and German. Student in Hanover, Germany, 1900-01; Teacher of German in Portland Academy, Portland, Ore., 1897-1900, 1901-08.
Married, 1908, Mr. Henry Minor Esterly. One son, one daughter.

Norcross, Louise Jackson, .............. 130 West Pomfret Street, Carlisle, Pa.
Prepared by the Metzer Institute, Carlisle. A.B., 1900, group, Latin and German. Lecturer on Art, Wilson College, 1914-15.
Married, 1911, M. François Lucas.
Bachelors of Arts

NORCROSS, MARY JACKSON, ...... 243 South Hanover Street, Carlisle, Pa.

NORRIS, BERtha CORNELIA, ................... See page 20.

NORRIS, MARY RACHEL, ...................... See page 20.

NORTH, DOROTHY, ......................... 7 West Walton Place, Chicago, Ill.

NORTH, HELEN VIRGINIA, .................... 342 North 63rd Street, Philadelphia.
Married, 1910, Dr. Robert John Hunter. One daughter.

NORTH, LILA VERPLANCK, .................... 167 Pennington Avenue, Passaic, N. J.
Wellesley College, 1881-82; Associate Principal of the Classical School for Girls, New York City, 1884-92. A.B., 1896, group, Greek and German, University of Leipzig, 1895-96; Instructor in Latin and Greek in the Taconic School, Lakeville, Conn., 1896-97; Teacher of Greek and Latin in the Bryn Mawr School, Baltimore, Md., 1897-98; Associate Professor of Greek, Goucher College, 1898-1911; Graduate Student, Columbia University, 1906-07, and Johns Hopkins University, 1907-08; Manager of Baltimore Charity Organization Society, 1900-10, and Assistant Secretary of Committee on Physical Welfare of School Children, New York City, 1906-07; Manager of Home for the Friendless, New York City, 1908-10; Assistant Director, Bureau of Research, Women's Educational Union, Boston, Mass., 1911-13; Writer and Editor, 1914-15.

NORTON, ELSA, ....................... 4502 Chestnut Street, Philadelphia.
Prepared by the Friends' Select School, by Miss Hill's School, Philadelphia, and by private tuition. A.B., 1908, group, German and French. Student of Music, 1908-12.

NORTON, MABEL HARHET, ...... 540 West California Street, Pasadena, Cal.

OBERGE, ULLERICKA HENDRIETTA, .......... See page 20.

OGILVIE, IDA HELEN, ...................... 25 Claremont Avenue, New York City.
Prepared by the Bradeney School, New York City, and by private study. Woman's Medical College of the New York Infirmary, 1896-97. A.B., 1900, group, Chemistry and Biology; Ph.D., Columbia University, 1906. Graduate Student, Bryn Mawr College, 1906; Graduate Student, University of Chicago, 1906-09; Columbia University, 1909-13; Lecturer in Geology, the Misses Rayson's School, New York City, 1902-03; Lecturer in Geology, Barnard College, 1903-06; Tutor in Geology, Columbia University, 1906-10, Instructor in Geology, 1910-12, and Assistant Professor, 1912-13. Fellow of Geological Society of America.

OLIVER, RACHEL LOUISE, ............ 99 Beacon Hill Avenue, Lynn, Mass.
Prepared by the High School, Lynn, and by private study. A.B., 1903, group, Greek and Latin. Teacher in the High School, Lynn, and Graduate Student, Harvard Annex, 1893-94; Private Tutor, 1896-99 and 1900-01; Teacher of private kindergarten, Lynn, 1898-1900; Private Tutor, 1901-08; Teacher of German and Science in the Misses Eastman's School, Washington, D. C., 1908-09; Private Tutor, 1910-13; Teacher of English in the Bella Vista Preparatory School, Tryon, N. C., 1913-14.

OLSEN, SOPHIE YHLEN, ...................... See page 20.

O'NEILL, ELIZABETH BREADING, .......... See page 20.

OPPENHEIMER, ELLa, .............. 1316 Belmont Street, Washington, D. C.

ORLADY, EDITH, .................... Huntington, Pa.
Hall, 1905-06; Student, University of Grenoble, 1906-07; Graduate Student, Bryn Mawr College, 1905-06, 1907-08; Recording Secretary and Appointment Secretary, Bryn Mawr College, 1910-12, and Secretary of Bryn Mawr College, 1912-15.

Orrick, Christine, 19 Washington Terrace, St. Louis, Mo. Smith College, 1901-03; A.B., 1899, group, Latin and French. Teacher in Mary Institute, St. Louis, 1899-1902. Married, 1902, Mr. William Chadwick Fordyce. Three sons, one daughter.


Park, Marion Edwards, See page 20.


Parkhurst, Helen Huss, See page 21.

Parris, Marion, See page 10.
Married, 1913, Mr. Henry Martineau Fletcher.

Passmore, Frances, ..........................410 Clifton Avenue, Minneapolis, Minn.

Patterson, Alice Dudley, .......................Chestnut Hill, Philadelphia.

Patterson, Margaret M., ..........................1075 Penn Avenue, Denver, Colo.
Prepared by Pension Lacorne, Paris, and by the High School, Denver. A.B., 1890, group, Greek and Latin.
Married, 1895, Mr. Richard Crawford Campbell.

Patterson, Mary Grafton, ..........................Died, 1894.
Prepared by Pension Lacorne, Paris, and by private study. A.B., 1888, group, German and French.

Paxson, Caroline Ely, ..........................208 North 3rd Street, Harrisburg, Pa.
Prepared by Miss Lily White's School, Germantown, Philadelphia. A.B., 1890, group, German and French. Secretary of the Civic Club of Harrisburg and Member of Industrial Committee on Conditions Affecting Women and Children of the Pennsylvania State Federation, 1907-09.
Married, 1905, Mr. John C. Stine.

Pearson, Bertha, ..........................23 Bolton Street, Portland, Me.
Prepared by the Waynflete School, Portland. A.B., 1904, group, Greek and Latin. Teacher in Miss Seeger's School, Jamaica Plain, Mass., 1904-05; Assistant Secretary, Miss Mary P. Winsor's School, Boston, Mass., 1905-06; Private Tutor. 1906-10; Teacher, West Newton, Mass., 1910-11; Social Service Worker in the Free Reading Room, Waltham, Mass., 1912-13.

Peck, Ethel Rogers, ..........................2331 Le Conte Avenue, Berkeley, Cal.
Married, 1909, Mr. Maurice Ennis Lombardi. One daughter, two sons.

Peck, Helen Lucile, ..........................Died, 1906.

Peck, Louise Lyman, ..........................Palenville, N. Y.
Married, 1906, Dr. Albert C. White. Three daughters (one † 1909).

Peck, Margaret Winthrop, ..........................234 Summer Street, Bristol, Conn.

Peckham, Laura, ..........................325 Washington Street, Glen Ridge, N. J.
Married, 1903, Mr. Edward Hileman Waring.

Peckham, Mary, ..........................Westfield, N. J.
Prepared by the Misses Vail and Deane's School, Elizabeth, N. J. A.B., 1897, group, English and German. Private Tutor, 1897-98; Assistant Head Worker in College Settlement, Pittsburgh, Pa., 1898-99; Investigating Social Settlements in the Cities of the United States, 1899-1900; Head Worker at Hartley House, New York City, 1900-01; Treasurer, College Settlements Association, 1909-14.
Married, 1901, Mr. Josiah T. Tubby, Jr. One daughter.
PEIRCE, MARY.................................................. Haverford, Pa.
Prepared by the Baldwin School, Bryn Mawr, Pa., and by the Agnes Irwin School, Phila-
delphia. A.B., 1912, group, Latin and French. Student, Pennsylvania School for Social
Service and Volunteer Worker, 1914-15.

PELT, JESSIE PARTHENIA......................... 2 Barclay Street, Poughkeepsie, N. Y.
Prepared by the Lyndon Hall School, Poughkeepsie. A.B., 1901, group, History and
Political Science. Member of Board of Y. W. C. A., Poughkeepsie, 1904-15.

PENNYPACKER, ANNA MARIA WHITTAKER,
Pennypacker’s Mills, Schwenksville, Pa.
Prepared by the Friends’ Central School, Philadelphia. A.B., 1897, group, Latin and Ger-
man. Student in Nurses’ Training Course, Pennsylvania Hospital, Philadelphia, 1899-
1903, and Graduate, 1903; District Nurse, Summers, 1910-12. Postgraduate Course
for Nurses, Boston Floating Hospital, Summer, 1914.

PENNYPACKER, ELIZA BROOMALL, Pennypacker’s Mills, Schwenksville, Pa.
Prepared by the Friends’ Central School, Philadelphia. A.B., 1897, group, History and
Political Science. Student in Miss Boice’s School of Expression, Philadelphia, 1898-
1900, and Graduate Student, University of Pennsylvania, 1899-1900.

PERKINS, AGNES FRANCES.............................. See page 21.

PERKINS, ELIZABETH MARY........................................ See page 11.

PERKINS, LUCILE........................................ Dallas, Tex.
Prepared by St. Mary’s College, Dallas, by Madame Yeantman, Paris, France, by the
Misses Kirk’s School, Bryn Mawr, Pa., and by private tuition. A.B., 1913, group, French
and Modern History.

PETERS, GABRIELLA BROOKE FORMAN,
107 Russell Street, Brooklyn, New York City.
Prepared by the Misses Rayson’s School, New York City. Holder of the Second Bryn
Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1902-04,
A.B., 1907, group, Latin and English. Teacher in the Misses Rayson’s School, New York
City, 1907-10; Member of Governing Board of Consumers’ League of New York City,
1908-09, and Secretary of Pure Food Committee, 1907-08.
Married, 1911, Mr. John Adams Church, Jr. One daughter, one son.

PETERS, ISABEL MERCEIN................. 33 West 49th Street, New York City.
Prepared by the Brearley School, New York City. A.B., 1904, group, History and Eco-
nomies and Politics.

PETIT, EDITH............................................. See page 21.

PEW, ETHEL............................................ Morris Avenue, Bryn Mawr, Pa.
Prepared by the Thurston Preparatory School, Pittsburgh, Pa. A.B., 1906, group, German
and Italian and Spanish. Graduate Student, Bryn Mawr College, 1908-09.

PFAFF, ETHEL CURTIS.............................. 57 Ohio Street, Bangor, Me.
Prepared by the High School, Bangor. A.B., 1904, group, German and French. Teacher
of French, Mathematics, and Latin, Potter Academy, Sebago, Me., 1905-06; Teaching,
1910-11; Teacher of Latin and French in Hampden Academy, Hampden, Me., 1911-12;
and in the High School, Bangor, 1912-15.

PFUHL, SOPHIE AUGUSTA...................... 933 Fourth Street, Louisville, Ky.
Prepared by Miss Woodward’s Select School, Harrisburg, Pa., by Fräulein Rausch’s
School, Stettin, Germany, and by Madame Rosset’s French School. A.B., 1910, group,
Latin and German. Teacher in the High School, East St. Louis, Mo., 1906-08; Teacher

PHILLIPS, GRACE.............................. 127 Hubbell Avenue, Houghton, Mich.
Prepared by the Adelphi Academy, Brooklyn, New York City, by the Brooklyn Heights
Seminary, and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1901, group,
Chemistry and Biology.
Married, 1906, Mr. Gardner Rogers. Two sons, one daughter.

PINNEY, ELIZABETH............................... Dongan Hills, Staten Island, N. Y.
Prepared by the Brearley School, New York City. A.B., 1912, group, History and Eco-
nomies and Politics. Student in Training School, Bureau of Municipal Research, New
York City, 1912-13. Legislative Reference Assistant and General Investigator, Office of
Married, 1914, Mr. Andrew Dickson Hunt.
Bachelors of Arts

PINNEY, GRACE, 120 Riverside Drive, New York City. Prepared by private study. A.B., 1892, group, German and French. Married, 1895, Mr. James M. Stewart. One son.

PLAISTED, MARTHA, 126 East 23rd Street, New York City. Prepared by the Balliol School, Utica, N. Y. Holder of Maria Hopper Scholarship, 1905-06; Holder of the Mary E. Stevens Scholarship, 1906-07. A.B., 1908, group, English and Philosophy. Instructor in English, Sweet Briar College, 1908-10; Reader in English, Bryn Mawr College, 1910-11; Assistant Editor of the World’s Work, 1911-12; Teacher of Science in St. Mary’s School, Garden City, Long Island, N. Y., 1913-14. Married, 1912, Mr. Eugene Francis Saxton. One son.


PLUNKETT, ELIZABETH KELLOGG, 144 East Street, Pittsfield, Mass. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1902, group, History and Political Science. Teacher of German in Miss Hall’s School, Pittsfield, 1903-06. Married, 1906, Dr. Bruce Whitman Paddock. One daughter, one son.

POLLOCK, LAURA LEISENRING, 1050 East 17th Street, Brooklyn, New York City. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private tuition. A.B., 1905, group, Mathematics and Physics.


POND, MILICENT. See page 21.

POPE, ELIZABETH BOGMAN, 104 High Street, Newburyport, Mass. Prepared by the High School, Newburyport. A.B., 1907, group, English and French. Teacher of English in the Balliol School, Utica, N. Y., 1907-08; Assistant in English, Wellesley College, 1908-10; and Instructor in English, 1910-11; Teacher of English in Miss Wheeler’s School, Providence, R. I., 1911-15.


PORTER, HELEN LOUISE KNICKERBACKER, 165 Gates Avenue, Montclair, N. J. Prepared by the Kimberley School, Montclair. A.B., 1914, group, Italian and History of Art.


PORTER, LUCILE ANNE, 1104 West Wayne Street, Fort Wayne, Ind. Prepared by the High School, Fort Wayne. A.B., 1902, group, Mathematics and Physics. Married, 1903, Dr. Ben Perley Weaver. Four daughters (one † 1906), three sons (one † 1904).
Bachelors of Arts

POTTBERG, ELLEN ESTHER, 2338 North Broad Street, Philadelphia.

POTTBERG, EDDA MARGARET, 172 West Palmer Avenue, Detroit, Mich.

POTTBERS, LAURETTE EUSTIS, 155 East 22nd Street, New York City.
Prepared by the Bellefonte Academy, Bellefonte, Pa., and by private study; Mistress of Pembroke Hall, East, Bryn Mawr College, 1895-96. A.B., 1896, group, Latin and English. Sorbonne and Collège de France, 1896-97; Graduate Student, Bryn Mawr College, 1897-98; Reader in English, 1897-99, and Fellow in English, 1899-1900; Student, University of Munich, 1900-01.
Married, 1905, Mr. Lewis Frederic Pease. One son, one daughter.

POWERS, ANNA, Died, 1894.
Prepared by the Friends’ Central School, Philadelphia. A.B., 1890, group, Greek and Latin. Teacher of Latin and English in Mrs. E. L. Hend’s School, Germantown, Philadelphia, 1890-93; Private Tutor, 1893-94.

PRATT, ANNE STOKLEY, Care of University Library, Berkeley, Cal.

PRESSINGER, MILDRED, 120 West 86th Street, New York City.
Prepared by the Veltin School, New York City. A.B., 1909, group, Greek and Philosophy.
Married, 1912, Mr. Carl Otto von Kienbusch. One son.

PRICE, ALICE MONTELIUS, 3613 Locust Street, Philadelphia.

PRICE, MARJORIE GERTRUDE, Box 56, R. D. 2, Pasadena, Cal.
Prepared by the Pennsylvania College for Women, Pittsburgh, and by Miss Nollie W. Douglass. A.B., 1908, group, History and Economics and Politics.
Married, 1904, Dr. George Scott McKnight. One daughter.

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PROUDFIT, JOSEPHINE VOORHEES, 428 North Livingston Street, Madison, Wis.
Prepared by the High School, Madison, and by private tuition. A.B., 1908, group, History and Economics and Politics.
Married, 1911, Mr. Dudley Montgomery. One son.

PruSSING, MARGARET ALICE, Actors’ Society of America, 1416 Broadway, New York City.

Putnam, AVIS, 1 West 84th Street, New York City.
Married, 1911, Mr. Edward Dahler. One son.

Putnam, BERTHA HAVEN, Mt. Holyoke College, South Hadley, Mass.
Prepared by Miss Gibbons’s School, New York City. A.B., 1893, group, History and Political Science; Ph.D., Columbia University, 1906. Teacher of Latin in the Bryn Mawr School, Baltimore, Md., 1899-95; Graduate Student, Barnard College, and Tutor
in Latin in Miss Eaton and Miss Wilson's Recitation Classes, New York City, 1895-97; Tutor in Latin in the Brearly School, New York City, 1896-97; Private Tutor, 1899-1900; Graduate Student, Columbia University, 1900-03; Research Work, 1903-08; Instructor in History, Mount Holyoke College, 1908-12; On leave of absence, holder of Alice Freeman Palmer Memorial Fellowship of the A.C.A., and Research Worker in History, England, 1912-13; Associate Professor of History, 1913-15.

PUTNAM, MARGARET, ........... 1408 West Washington Avenue, Madison, Wis. Prepared by the Veltin School, New York City. A.B., 1907, group, Chemistry and Biology. Private Tutor, 1907-08. Married, 1911, Professor Max Withrow Morse. One daughter, one son.


PYFER, ISABELLA MAY, ......... 131 West Main Street, Norristown, Pa. Prepared by the Berlitz School and by private tuition. A.B., February, 1910, group, German and French. Married —, Dr. Howard Fritsch Pyfer.


RAGSDALE, VIRGINIA, ......... See page 11.

RAMBO, ELEANOR FERGUSON, .... See page 21.


RANDOLPH, HARRIET, .......... 1310 South 47th Street, Philadelphia. Prepared by private study. A.B., 1899, group, Chemistry and Biology; Ph.D., University of Zürich, 1892. Fellow in Biology, Bryn Mawr College, 1889-90; University of Zürich, 1890-92; Graduate Student, Bryn Mawr College, 1896-97, 1912-13, Demonstrator in Biology, 1992-1913, and Reader in Botany, 1993-1913.

RAWSON, LUCY, ................. Dexter and Wold Avenues, East Walnut Hills, Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1902, group, History and Political Science. Graduate Student, University of Cincinnati, 1902-03. Married, 1909, Mr. William R. Collins. One son, one daughter.

RAWSON, GWENDOLYN, .......... 3767 Clifton Avenue, Cincinnati, O. Prepared by the College Preparatory School, Cincinnati. A.B., 1913, group, Modern History, Economics and Politics.

RAWSON, MARJORIE, ............ 3767 Clifton Avenue, Clifton, Cincinnati, O. Prepared by the Bartholomew-Clifton School, Cincinnati. A.B., 1906, group, Latin and French.

RAYMOND, HELEN JACKSON, ....... 324 Amherst Street, Manchester, N. H. Prepared by the High School, Salem, Mass. A.B., 1903, group, Latin and French. Married, 1908, Dr. John Christopher O'Connor. Two sons.

REAM, MARION BUCKINGHAM, ............ 1365 Astor Street, Chicago, Ill. 
Prepared by the Holman-Dickerman School, Chicago, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899, group, German and French. Director of Crippled Children's Home, 1908-11. 
Married, 1903, Mr. Redmond Davis Stephens.

REEVE, MARGARET MORRIS, ... 1 Lehman Lane, Germantown, Philadelphia. 
Prepared by the Westtown Boarding School, Westtown, Pa., and by the Friends' Select School, Germantown. Holder of Foundation Scholarship, 1903-07. A.B., 1907, group, Chemistry and Biology. Resident Secretary of the Territorial Committee of the Y. W. C. A. of Delaware, Maryland and Pennsylvania, 1907-08; Teacher of Science in the Friends' School, Germantown, 1908-11. 
Married, 1912, Mr. Charles Reed Cary. One daughter.

REICHENBACH, LUCIE VAUGHAN, 1020 Guilford Street, Huntington, Ind. 
Prepared by the Baldwin School, Bryn Mawr, Pa., and by private tuition. A.B., 1910, group, Latin and French. Instructor in French, Randolph-Macon Woman's College, Lynchburg, Va., 1910-12.

REID, ESTELLE, ................................ Died, 1910. 
Prepared by Miss Gibbons's School, and by Miss Flattery, New York City. A.B., 1894, group, History and Political Science. Special Student, Radcliffe College, 1897-98.

REILLY, MARION, ............................ Bryn Mawr College, Bryn Mawr, Pa. 
Prepared by Miss Irwin's School, Philadelphia. A.B., 1901, group, Mathematics and Physics. Graduate Student, Bryn Mawr College, 1901-02, 1903, 1903-06; Newnham College, University of Cambridge, 1907; Studying in Italy on leave of absence, 1911-12; Dean of the College and Reader in Philosophy, Bryn Mawr College, 1907-15.

REINHARDT, ELIZABETH CHRISTINA, ... 3404 Hamilton Street, Philadelphia. 

REINHARDT, ESTHER MEREDITH, ... 3404 Hamilton Street, Philadelphia. 

REMBAUGH, BERTHA, .......................... See page 21.

RHoads, ANNA ELY, ............................ See page 21.


RICE, PHYLLIS, ................................. 124 Ocean Street, Lynn, Mass. 

RICHARDS, ANNABELLA ELLIOTT, ................. Merion, Pa. 
Prepared by Miss Hills's School, Philadelphia. A.B., 1907, group, Chemistry and Biology. Scholar in Chemistry, Bryn Mawr College, 1908-09, and Graduate Student, 1909-11; Teacher of Physiology in the Girls' High School, Philadelphia, 1910-11; Assistant in Chemistry, Barnard College, 1911-12; Graduate Student in Chemistry, Johns Hopkins University, 1912-13; Chemical Assistant in Medicine, Johns Hopkins University, 1914-15.

RICHARDS, CAROLINE LOUISE, ........................ Chula Vista, Cal. 
Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition. A.B., 1906, group, Latin and German. 
Married, 1911, Mr. Thomas Joseph McKnight. Two sons.

RICHARDSON, ETHEL LOUISE, ... 277 East Bellevue Drive, Pasadena, Cal. 

RICHTER, HELEN RUTH, . . . . 22 East 94th Street, New York City. Prepared by the Gardiner School, New York City, and by the Benjamin Deane School, New York City. A.B., 1913, group, German and Spanish. Assistant to Director of Social Centre Bureau, People's Institute, 1914-15.

RICHTER, INA MAY, . . . . Fine Crest Ranch, Mission Canyon, Santa Barbara, Cal. Prepared by Miss West's School, San Francisco, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. A.B., 1908, group, Chemistry and Biology. Teacher in Miss Gamble's School, Santa Barbara, 1908-12; Student, Johns Hopkins University, Medical School, 1914-15.

RIDGWAY, SARAH SHREVE, . . . . . . Columbus, N. J. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1898, group, Chemistry and Biology.


RITCHIE, MARY HELEN, . . . . . . . . . . See page 11.


ROBERTS, LOUISE ELIZABETH, . . . . . . . . . . See page 21.

ROBERTS, RUTH, . . . . . . . . . . . . . . . . . . 1414 West Decatur Street, Decatur, Ill. Prepared by the High School, Decatur, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1912, group, History and Economics and Politics. Married, 1914, Mr. Rolla Carol McMillen.

ROBERTSON, EMMA SELLERS, . . . . .4310 Chestnut Street, Philadelphia. Prepared by All Saints School, Germantown, Philadelphia, and by Miss Roney's School, Bala, Pa. A.B., 1913, group, Latin and French. Teacher of French in the Chatham Episcopal Institute, Chatham, Va., 1913-14; Graduate Student in French, Bryn Mawr College, 1914-15; Teacher of French in Miss Cruise's School and in Miss Roney's School, Philadelphia, 1914-15.


ROBINS, HELEN J., . . . . . . 23 Gowen Avenue, Mt. Airy, Philadelphia.
Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1892, group, Latin and English. Secretary to the Dean, Bryn Mawr College, 1892-93; Graduate Student, Bryn Mawr College, 1893-95; Teacher of English and History in Mrs. Edward Robins's School, Philadelphia, 1895-98; Teacher of College Preparatory Classes in English in Miss Florence Baldwin's School, Bryn Mawr, Pa., and in the Misses Shipley's School, Bryn Mawr, 1898-1900; Private Tutor, 1898-1900; Associate Examiner in English for the College Entrance Examination Board, 1900-04; Teacher of English in the Reale Conservatorio Femminile, Siena, 1907-09, and Student of Italian, Siena, 1906-09; Head of Department of English in the Misses Shipley's School, Bryn Mawr, 1910-15.

ROBINSON, CONSTANCE, . . . . . . Died, 1910.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1895, group, Greek and Latin. Teacher of Greek in Miss Wheeler's School, Providence, R.I., 1895-96; American School of Classical Studies, Athens, 1900; Student, Brown University, 1900-01, 1907-08; Director of Providence District Nursing Association and Vice-President of Wednesday Club, 1907-09; Teacher of Modern Languages in the High School, Newport, R. I., January to June, 1907.

ROBINSON, HELEN LOUISE, . . . . . . Rosemary Hall, Greenwich, Conn.
Prepared by Miss Armstrong's School, Cincinnati, O. A.B., 1901, group, Greek and Latin. Teacher of Mathematics and Assistant Teacher of English in the Freed School, Cincinnati, 1901-06; Graduate Student, University of Cincinnati, 1905-06; Teacher of Latin, English, and Mathematics in Miss Winsor's School, Boston, Mass., 1906-08; Private Tutor, 1908-09; Teacher of Latin in Rosemary Hall, Greenwich, Conn., 1910-12, and Assistant in Music, 1912-15; Coach for Glee Club, Miss Lord and Miss Heywood's School, Stamford, Conn., 1912-13.

ROBINSON, LEONE, . . . . . . 4339 Morgan Street, St. Louis, Mo.

ROBINSON, VIRGINIA POLLARD, . . . . . . See page 22.

ROCK, AMY CORDOVA, . . . . . .1455 Belmont Street, Washington, D. C.
Married, 1899, Mr. Frederick Leslie Ransome. One son, three daughters.

ROCKWELL, CLEOS LEPHA, . . . . . . Pres du Lac, Kenilworth, Ill.

ROCKWELL, MARTHA SKERRY, . . . . . . 111 Wister Road, Ardmore, Pa.
Married, 1909, Mr. H. Wilson Moorhouse. One son.

ROCKWOOD, ELEANOR RUTH, . . . . Care of Library Association, Portland, Ore.
Prepared by Portland Academy, Portland. Holder of the First Bryn Mawr Matriculation Scholarship for the Western States, 1897-98; A.B., 1900, group, Greek and Mathematics. Head of Reference Department, Library Association of Portland, 1902-10, 1911-15; Travelling, 1910-11.

ROGERS, ISOBEL MITCHELL, . . . . . . 48 Highland Avenue, Yonkers, N. Y.
Prepared by the Baldwin School, Bryn Mawr, Pa., and by private tuition. A.B., 1911, group, Physics and Chemistry.

ROOT, MARY LONGAKER, . . . . . . 631 East Leverington Avenue, Philadelphia.

ROPE, ALICE ROGERS, . . . . . . Shoo-wu, via Foochow, China.
Prepared by the High School, Bangor, Me. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1902-03. A.B., 1905, group, Mathematics and Physics. Teacher of Mathematics and Science in the Tome Institute, Port Deposit,
Bachelors of Arts

Mld., 1906–07; Teacher of Mathematics and History in the High School, Ipswich, Mass., 1907–08; Special Student in the Bangor Theological Seminary, Bangor, 1908–09, Missionary in China, 1910–12.


ROSES, ELLEN MARVIN,............. Grossharthau, bei Dresden, Germany.
Prepared by the High School, Bangor, Me., and by private study. A.B., 1902, group, Greek and Latin; A.M., University of Maine, 1908. Teacher in Kimball Union Academy, Meriden, N. H., Autumn Term, 1902; Assistant in the George Stevens Academy, Blue Hill, Me., 1903–04; Student, University of Leipzig, 1906–06; Professor of German, Oxford College, Oxford, O., 1906–07; Teacher of English in the High School, Montclair, N. J., 1908–09.

Married, 1909, The Rev. Gottfried Martin Horn. One son, one daughter.

ROSES, MARGARET,.................. Oracle, Ariz.

ROSENHEIMER, BERTHA,............. 2242 Van Pelt Street, Philadelphia.

ROSS, ANNA,......................... 1711 Opal Street, Pullman, Wash.

Married, 1912, Professor Archibald Wellington Taylor. One son († 1914).

ROSS, ELIZABETH,............... Haverford, Pa.

ROSS, ELIZABETH,................. 1868 East 89th Street, Cleveland, O.

ROSS, FRANCES LÜBBE,............. Conshohocken, Pa.
Prepared by the Agnes Irwin School, Philadelphia, and by the Baldwin School, Bryn Mawr, Pa. A.B., 1913, group, English and French.

ROSS, MARGARET JANE,............. 626 De Kalb Street, Norristown, Pa.

Married, 1907, Dr. Albert Roseland Garner. Two sons.

ROTAN, ANNE STURM,.............. 155 Haverhill Street, Lawrence, Mass.
Prepared by Rosemary Hall, Wallingford, Conn. A.B., 1902, group, History and Political Science.

Married, 1904, Mr. Thuridile Dudley Howe. Two sons.

ROTAN, KATHERINE LIVINGSTON, 640 Huntington Avenue, Boston, Mass.

Married, 1910, Dr. Cecil Kent Drinker.

ROWLEY, HANNAH TERESA,..... The Stuart Club, 102 Fenway, Boston, Mass.
Bachelors of Arts

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RULISON, LUCY CONSTANCE,........... Care of Miss Mary Norcross, Carlisle, Pa. Prepared by the Bishopthorpe School, South Bethlehem, Pa., and by private study. A.B., 1900, group, Latin and German. Warden of Pembroke Hall West, Bryn Mawr College, 1901-02; Graduate Student and Warden of Merion Hall, Bryn Mawr College, 1902-03; Worker in St. Stephen's House, Philadelphia, 1903-04; Teacher of Music, 1907-08.


RUSH, FRANCES BERTHA,............. 517 Emerson Street, Pittsburgh, Pa. Prepared by the Central High School, Pittsburgh and by private tuition. A.B., 1901, group, History and Political Science. Student of Music, 1901-03; Private Tutor, 1902-04. Married, 1904, Mr. Remembrance Lindsay Crawford. Three daughters, two sons.

RUSSELL, LOUISE STERNBERG,........ 144 East 27th Street, New York City. Prepared by the Balliol School, Utica, N. Y. A.B., 1911, group, German and French. Secretary, 1911-14.


SACHS, ALICE, ...................... 656 Forest Avenue, Avondale, Cincinnati, O. Prepared by Dr. J. Sacha's School for Girls, New York City. A.B., 1908, group, German and French. Married, 1911, Mr. Jacob M. Poul. One son, one daughter.

SACKETT, MARY JOHNSON,........... 237 Clermont Avenue, Brooklyn, N. Y. Prepared by the Adelphi Academy, Brooklyn, and by private study. A.B., 1901, group, Chemistry and Biology. Substitute Teacher of Science in the Bryn Mawr School, Baltimore, Md., Autumn, 1901; Private Tutor, 1902.

SAMPSON, EDITH F.,.................. See page 22.

SAMPSON, LILLIAN VAUGHAN,.......... See page 22.


SANDISON, HELEN ESTABROOK,......... See page 11.

SAUNDERS, HELEN MATHESON,......... 9 Greystone Terrace, Yonkers, N. Y. Prepared by the High School, Yonkers. A.B., 1897, group, German and French. Graduate Student, Columbia University, 1898-1901; Private Secretary, and Corresponding Secretary of the College Women's Club, New York City, 1904-06; Secretary, New York Branch and Member of Board of Directors of the Association of Collegiate Alumna, 1907-08. Married, 1910, Mr. William H. Appleton Holmes. One daughter.

SCATTERGOOD, ANNA,.................. Haverford, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1896, group, History and Political Science. Assistant Teacher of German in the Friends' Select School, Philadelphia, 1896-97; Member of Board of Managers of Haverford Meeting School, 1900-10. Married, 1897, Mr. Clarence Gilbert Hoag. Three sons, one daughter.

SCHAEFER, ETHELINDA FLORENCE,..... Box 349, Honolulu, H. I. Prepared by the High School, Honolulu, and by private study. A.B., 1908, group, Latin and German. Married, 1908, Mr. Alfred L. Castle. One son, one daughter.
SCHENCK, EUNICE MORGAN, .................. See page 12.

SCHIETD, ALICE EDITH, .................. 2006 Munroe Street, Madison, Wis.
Prepared by Mrs. Head's School, Germantown, Philadelphia. A.B., 1904, group, History and Economics and Politics. Private Tutor, 1904-05; Private Secretary, 1905-06; Librarian, Rockefeller Institute for Medical Research, 1906-11.
Married, 1911, Mr. Paul Franklin Clark. Two daughters (one † 1914).

SCHIETD, HELEN LEE, .................. Lowell Avenue, West Orange, N. J.
Married, 1904, Mr. Horace Arthur Woodward. One son, one daughter.

SCHOCK, CAROLINE FRANCK, ............. 151 Summit Avenue, Madison, Wis.
Prepared by Maryland College. A.B., 1903; A.B., Bryn Mawr College, 1908, group, Mathematics and Chemistry.
Married, 1909, Mr. Chester Lloyd Jones. Two daughters.

SCHOFF, EDITH GERTRUDE, ......... 318 Beacon Lane, Merion Station, Pa.
Prepared by the Walton School, Philadelphia. A.B., 1898, group, Chemistry and Biology. Student, University of Pennsylvania, 1899-1900; Student of Music, 1900-06; Demonstrator in Geology, Bryn Mawr College, 1903; Corresponding Secretary of the West Philadelphia Committee of Philadelphia Orchestra, 1904-06.
Married, 1906, Mr. John James Boeckel. Two sons, one daughter.

SCHOFF, LOUISE, ..................... 1261 Alder Street, Eugene, Ore.
Married, 1908, Mr. George Edgar Ehrlman. One son, one daughter.

SCHONEMAN, MAY CADETTE, 6429 Drexel Road, Overbrook, Philadelphia.
Prepared by the Harlem Collegiate Institute, New York City, and by Mr. M. G. Grovmanol. A.B., 1899, group, History and Political Science. Graduate Student, Barnard College, 1899-1900. Lecturer on Contemporary History; School Visitor, 34th Ward, Philadelphia, 1914-15.
Married, 1900, Mr. Percival M. Sax. Three sons.

SCHRAM, HILPA SERENA, ............... 420 Chestnut Street, Columbia, Pa.

DE SCHWEINITZ, AGNES JULIA, .................. See page 22.

SCOFIELD, JANE, .................. Died, 1896.

SCOTT, HELEN TOWNSEND, .............. 909 St. Paul St., Baltimore, Md.

SCOTT, KATHARINE ESTHER, American Church Mission, Hankow, China.

SCOTT, MARGARET, .................. See page 22.

SCOTT, MARION STURGES, Care of Mr. Frank H. Scott, 1620 Corn Exchange Building, Chicago, Ill.
Prepared by the Girls' Latin School, Chicago, and by Rosemary Hall, Greenwich, Conn. A.B., 1911, group, English and Philosophy.

SCHRINER, MARY ETTA, .......... 258 Riverside Drive, New York City.
Prepared by the Kenwood Institute, Chicago, and by Rosemary Hall, Greenwich, Conn. A.B., 1912, group, History and Economics and Politics.
SCUDDER, SYLVIA CHURCH......10 Buckingham Street, Cambridge, Mass.
Married, 1904, Mr. Ingersoll Boudlich. Two sons, one daughter.

SEARS, MARGARET,.................Prospect Street, Framingham, Mass.

SEAVY, HARRIET FRANCES,.......199 St. Paul Street, Brookline, Mass.

SEEDS, NELLIE MARGUERITE, 5222 Laurens Street, Germantown, Philadelphia.
Married, 1908, Mr. Scott Neuring. Two sons (one † 1911).

SEELY, BERTHA WARNER, .....600 Lexington Avenue, New York City.
Prepared by the Brockport Normal School, and by private study. Holder of Maria Hopper Scholarship, 1902-03; Holder of the James E. Rhoads Junior Scholarship, 1903-04; Holder of the Anne Powers Memorial Scholarship, 1904-05. A.B., 1905, group, Greek and Latin. Private Secretary, 1905-07; Secretary to the Principal, Horace Mann High School, New York City, 1907-11; Private Tutor, 1908-10; Secretary, Conventions and Conferences Department, National Board of the Y. W. C. A., 1911-15.

SEELY, EVELYN ELIZABETH, .....17 Oxford Street, Montclair, N. J.
Married, 1911, Mr. Lambert Lincoln Jackson.

SELSECK, ANNE, .................435 West 119th Street, New York City.
Prepared by the Dwight School, Englewood, N. J., and by the High School, St. Peter, Minn. A.B., 1904, group, German and French. Instructor in French and English, the Banks School, Englewood, N. J., 1904-05; and in French and Mathematics, 1905-06; Student, Teachers College, New York City, 1908-13, and B.S., 1910. Graduate Student, Columbia University, 1912-13, and A.M., 1913. Student, Art Students' League, New York City, 1909-10; Member of the Van Dyke Studio Shop for Arts and Crafts, New York City, 1912-15; Teacher of Art and History of Art, St. Agatha's, New York City, 1913-15.

SERGEANT, ELIZABETH SHEPLEY, ....4 Hawthorn Road, Brookline, Mass.

SERGEANT, KATHARINE, ..........4 Hawthorn Road, Brookline, Mass.

SETH, FRANCES BURBRIDGE, ....Windsor, Wallbrook, Baltimore, Md.

SEYMOUR, CLARA HITCHCOCK, ....The Choate School, Wallingford, Conn.
Prepared by the Hillhouse High School, New Haven. A.B., 1900, group, Greek and Latin.
Married, 1906, Mr. George Clare St. John. Two daughters (one † 1907), two sons.

SEYMOUR, ELIZABETH DAY, ........See page 22.
SHARMAN, LOU MAY, ....................... 309 South 5th Street, Reading, Pa.
Prepared by the Girls' High School, Reading. A.B., 1912, group, German and Italian and Spanish.

SHARP, HENRIETTA WOGAN, .............. Newville, Pa.

SHARPLESS, EDITH FORSYTHE, ............ SSS Tenno Cho, Mito, Tokyo, Japan; after July, 1915, Haverton, Pa.

SHARPLESS, LYDIA TRIMBLE, ............. 8 Margin Street, Westerly, R. I.
Married, 1911, Mr. Harvey Chase Perry. One daughter, one son.

SHAW, EVELYN WELLS, ..................... 1130 Lake Shore Drive, Chicago, III.
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SHAW, HELEN HASTINGS, .................... 77 Englewood Avenue, Brookline, Mass.
Prepared by Miss May's School, Boston, Mass. A.B., 1910, group, English and Comparative Literature.

SHAW, KATHARINE LYDIA, ................. 63 Thorn Street, Sewickley, Pa.
Prepared by Preparatory School of Pennsylvania College, by Miss Gleim's School, Pittsburgh, and by private tuition. A.B., 1912, group, Physics and Chemistry. Teacher of English and French in Miss Hickinson's School, Sewickley, 1913-14; Assistant to Physician, 1914-15.

SHEARER, ANNE FRANCIS, ................. Shady Hill, Ardmore, Pa.
Married, 1904, Mr. John Armand Lafave. Two sons, one daughter.

SHEARER, EDNA ASTON, .................... Low Buildings, Bryn Mawr, Pa.

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SHEARMAN, MARGARET HILLES, 1600 West 7th Street, Wilmington, Del.
Prepared by the Misses Hebb's School, Wilmington, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1895, group, History and Political Science. Graduate Student, Bryn Mawr College, 1897-98; Private Tutor, 1895-99; Graduate Student, University of Pennsylvania, 1901-02; Social Settlement Work in Philadelphia, 1903-04, and in Wilmington, 1906-07; Executive and Corresponding Secretary of the Consumers' League of Delaware, 1906-09, and President, 1909-13; Vice-Chairman of the Delaware State Child Labor Committee, 1910-13.

SHELDON, MARY, ............. Yose House, 300 Longwood Avenue, Boston, Mass.
Prepared by Rosemary Hall, Greenwich, Conn. and by Miss Spence's School, New York City. A.B., 1914, group, Modern History and Economics and Politics. In Training School of Children's Hospital, Boston, 1914-15.


SHIELDS, EMILY LEDYARD, . See page 22.


SHIPPE, KATHARINE BINNE, 1217 Bloomfield Street, Hoboken, N. J. Prepared by the Hoboken Academy. A.B., 1914, group, Modern History and Economics and Politics. Assistant to Miss Shipley, the Misses Shipley's School, Bryn Mawr, Pa., 1907-08.

SHOECKER, JANE CUSHING, . See page 22.


Bachelors of Arts


SIPE, Dollie Holland. 5419 Coral Street, Pittsburgh, Pa. Preparatory by the High School, Washington, D. C. A.B., 1899, group, Greek and Latin; A.M., Columbian University, 1902. Teacher of English, German, and Latin in the York Collegiate Institute, York, Pa., 1899-1900; Graduate Student, Columbian University, 1901-03; Teacher of Latin and English in Miss Flint's School, Washington, 1901-04; Instructor in Latin, Trinity College, Washington, 1903-04. Married, 1904, Mr. James Clifford Brady. One daughter, one son.


SMITH, Clara Lyford. See page 22.

SMITH, Clarrissa Worcester. 69 Hohart Avenue, Summit, N. J. Preparatory by Miss Heloise E. Hersey's School, Boston, Mass., and by Mr. John W. Daizell's School for Boys, Worcester, Mass. A.B., 1896, group, French and Italian and Spanish. Graduate student, Clark University, 1896-97; Mistress of Pembroke Hall West, Bryn Mawr College, 1900-01; Vice-President of Syracuse Aid to George Junior Republic, 1904-05. Married, 1901, Mr. John Dey. One son, two daughters.

SMITH, EMILY JAMES, 335 West 86th Street, New York City. Prepared by Mr. J. H. Lee and Mr. D. L. Satterthwaite, Canandaigua, N. Y. A.B., 1889, group, Greek and Mathematics. Girton College, University of Cambridge, England, 1889-90; Teacher of Greek in the Packer Collegiate Institute, Brooklyn, New York City, 1891-93; Fellow in Greek, University of Chicago, 1893-94; Dean of Barnard College, 1894-1900; Trustee of Barnard College, 1897-1906; Vice-President and Manager of the Women's University Club of New York, 1907-13; Reviewer for the Nation, 1908--; Associate in History, Barnard College, 1914-15. Married, 1899, Mr. George Haven Putnam. One son.

SMITH, HELEN TWINING, See page 23.

SMITH, HELEN WILLISTON, Bloomingdale Hospital, White Plains, N. Y. Prepared by Rosemary Hall, Greenwich, Conn. Student in Preliminary Medical Course. A.B., 1905, group, Physics and Chemistry; M.D., Johns Hopkins University, 1911. Graduate Scholar, Bryn Mawr College, 1906-07; Student in the Johns Hopkins Medical School, 1907-11; Interne, Johns Hopkins Hospital, 1911-12. Married, 1912, Dr. Sanger Brown, 2nd.

SMITH, HILDA WORTHINGTON, See page 23.

SMITH, LOUISE PETTIBONE, See page 23.

SMITH, MARGERY, 1009 Edgewood Avenue, Pelham Manor, N. Y. Prepared by the Bennett School, Irvington-on-Hudson, N. Y. A.B., 1911, group, History and Economics and Politics. Married, 1913, Mr. David Franklin Goodnow.


Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1903, group, History and Economics and Politics.
Married, 1907, Dr. George Uvedale Cortett. Two sons.

SPOFFORD, BARBARA, ................. 829 Park Avenue, New York City.
Married, 1912, Mr. Shephard Ashman Morgan. One daughter.

SPRAUGESMITH, HILDA, ............... 29 West 6th Street, New York City.

SPRY, GLADYS, ....................... 1101 Forest Avenue, Evanston, Ill.

STAADENKE, JENNIE M., ............. 422 East Broadway, Louisville, Ky.

STANWOOD, ALICE, ..................... Manchester, Mass.

STAPLER, MARTHA GAUSE, .......... 55 East 76th Street, New York City.

STAPLES, HELEN R., ................. 435 Wrightwood Avenue, Chicago, Ill.
Prepared by the High School, Dubuque, Ia., and by Lasell Seminary, Auburndale, Mass. A.B., 1893, group, German and French.
Married, 1914, Mr. Daniel H. Ellisworth.

STEARN, ANNA, ....................... 37 Orange Street, Nashua, N. H.

STECHER, LORLE IDA, .................. See page 23.

STEEL, EDITH RACHAEL, ............ Pittston, Pa.

STEINER, AMY LOUISE, ............. 1512 Bolton Street, Baltimore, Md.

STEVEN, ALTA CORNELIA, ........... 4700 Kenwood Avenue, Chicago, Ill.

STEVEN, HENRI LEE, 1921 Nineteenth Street, N. W., Washington, D. C.
Married, 1914, Mr. George Dudley Gregory.

STEVENSON, HARriet, ............... 112 Riverside Drive, New York City.
Married, 1894, Mr. Edward G. Pinney. Three sons, one daughter.
STEWART, MARGARET SHAW, ............................ Hastings, Neb.  
Prepared by Miss Hill's School, Philadelphia, and by private study. A.B., 1903, group, History and Economics and Politics. Private Tutor, 1907-09; Substitute Editor of "Oversea and Land." 1908; Member of Committee on Appeals, Secretary of District Conference Society for Organizing Charity, Philadelphia, 1907-09.  
Married, 1909, Mr. Charles H. Dietrich.

STIRLING, JEAN WEDDERBURN, ............... 1616 Prairie Avenue, Chicago, Ill.  

STITES, SARA HENRY, ................................. See page 12.

STODDARD, ELIZABETH FARRIS, ...................... Plymouth, Mass.  
Prepared by the High School, Plymouth, and by private study. A.B., 1902, group, History and Political Science. Graduate Student in the Correspondence Study Department of the University of Chicago, 1904-05; Warden of Merion Hall, 1905-08; Graduate Student, Bryn Mawr College, 1905, 1905-08; Private Tutor, 1910-11.

STODDARD, VIRGINIA TRYON, ........................ See page 23.

STODDARD, YVONNE, ................................ 197 Beacon Street, Boston, Mass.  

STOHR, KEENATH, ..................................... Oakwood Court West, Orange, N. J.  
Prepared by the Chicago Latin School, Chicago. A.B., 1913, group, Modern History and Economics and Politics.  
Married, 1913, Mr. Edward Stites Davie.

STONER, MARY ELIA, .................................. Frederick, Md.  
Prepared by the High School, Reading, Pa. A.B., 1888, group, Latin and German. Professor of English, Woman's College, Frederick, 1888-99, and Professor of Higher English and German, 1899-1900; Student, University of Chicago, Summer Quarter, 1899; Member of Board of Managers of the Frederick City Hospital, 1903-09.  
Married, 1901, Mr. Arthur Dewalt Willard. Two sons.

STORER, FRANCES LOUISE, ........................... 2249 Glenwood Avenue, Toledo, O.  

STOUGHTON, LEILA ROOSEVELT, ............. 339 Prospect Street, New Haven, Conn.  
Prepared by private tuition, by Miss Baldwin's School, New Haven, and by the Hillhouse High School, New Haven. A.B., 1900; group, Latin and Mathematics. Teacher of Mathematics, Rosemary Hall, Greenwich, Conn., 1901-03, 1904-08; Graduate Student, Columbia University, 1908-99; Graduate Student, Yale University, 1909-12; Head Teacher and Teacher of Mathematics, Rosemary Hall, 1912-15.

STOUT, GLADYS, ...................................... 10 Wall Street, New York City.  

STRAUS, DOROTHY, .................................... 2 West 86th Street, New York City.  

STREETER, JULIA, ................................... 405 Edgevale Road, Roland Park, Md.  
Married, 1906, Mr. Henry Gardner. One son, two daughters.
STRONG, Anne Hervey, 
Teachers' College, Columbia University, New York City. 
Prepared by the Metager Institute, Carlisle, Pa., and by private study. A.B., 1898, group, Chemistry and Biology. Private Tutor, 1898-99. Student in the Albany Hospital Training School for Nurses, 1903-05, and Teacher of Anatomy and Physiology, 1905-07; Supervising Nurse, Albany Hospital, 1906-07; Teacher of Mathematics and Chemistry in Miss Wheeler's School, Providence, R. I., 1907-09, and Teacher of Latin and Mathematics, 1909-14, and Associate Principal, 1913-14; Instructor in Department of Nursing and Health, Teachers' College, 1914-15.

STUART, Suzette Grundy, 
Hotel Montague, Montague Street, Brooklyn, New York City. 

STURDEVANT, Winifred, ......................... Cragmoor, N. Y. 

STURGIS, Helen Rutgers, 
500 Maple Street, Richmond Hill, Long Island, N. Y. 
Prepared by Miss Spence's School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1901-02. A.B., 1905, group, French and Italian and Spanish. Student of Italian in Stern's School of Languages, New York City, 1905-06; Student, Art Students' League, New York City, 1906. Travelling abroad, 1912-14; Art Student in Rome, 1913.

SUSSMAN, Amy, .................. 2527 Fillinore Street, San Francisco, Cal. 
Married, 1913, Mr. Jesse Henry Steinhart.

SWEET, Emma, .................................... Selleck, Wash. 

Married, 1911, Mr. Lyman Mark Tondel. One son.

SWIFT, Elizabeth, ........................... Died, 1911. 

SWIFT, Nathalie, .................... 20 West 55th Street, New York City. 

SYKES, Edith Ellen, 334 West Logan Street, Germantown, Philadelphia. 

SZOLD, Bertha, .......................... 2104 Chelsea Terrace, Baltimore, Md. 
Married, 1901, Mr. Louis Hiram Levin. Two sons, three daughters.

TABER, Izette, ............................... Princeton, N. J. 
Married, 1912, Mr. Alfred Victor de Forest. One son.
Taber, Marion Russell,....... 348 Lexington Avenue, New York City. Prepared by the Brearly School, New York City. A.B., 1897, group, History and Political Science. Teacher of English in the Brearly School, 1908-99; Graduate Student, Columbia University, 1900-01; Director of the Preparatory Trade School, 1901-11; Manager of the Kips Bay Day Nursery, 1901-07; Chairman of Committee on New York City Children’s Hospitals and Schools, Randall’s Island, of State Charities Aid Association, 1900-05; Member of Local School Board, District XIV, 1910-15.


Tatlock, Jessie May,............. 670 Lexington Avenue, New York City. Prepared by Miss Low’s School, Stamford, Conn. A.B., 1900, group, Greek and Latin. Teacher of Greek and Mathematics in Mrs. Finch’s Classes, New York City, 1900-01; Teacher of Latin and Mathematics in Miss Spence’s School, New York City, 1901-02; Graduate Student, Columbia University, 1901-03; Teacher of Latin, Greek, and History in the Finch School, New York City, 1902-06; Teacher of Latin in the Misses Master’s School, Dobbs Ferry, N. Y., 1906-15; Student, American School of Classical Studies in Rome, 1912-15.

Tattersfield, Elsie Hannah, 404 West Price Street, Germantown, Philadelphia. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. A.B., 1905, group, French and Italian and Spanish. Teacher of English Literature and Singing at the Pelham School, Germantown, 1906-07, and in Misses Norris’s School, Germantown, 1907-08, and Teacher and Student of Singing, 1908-09. Married, 1911, Mr. Walter Davis Bane.

Taylor, Alice Marion,............. Oswego, N. Y. Prepared by the Willard School, Berlin, Germany. A.B., 1913, group, French and Spanish. Married, 1913, Mr. Perry Gray Barleigh.

Taylor, Anne,..................... College Hill, Cincinnati, O. Prepared by Belmont College, College Hill, Cincinnati. A.B., 1889, group, English and French. Voluntary Woman’s, Social and Suffrage Worker, 1911-14. Married, 1891, Mr. Frank Hartwell Simpson. One son, four daughters.

Taylor, Gertrude Elizabeth,....... 633 Francis Street, Madison, Wis. Prepared by the McDonald-Ellis School, Washington, D. C., and by the Centenary Collegiate Institute, Hackettsburg, N. J. A.B., 1895, group, Greek and Latin. Married, 1893, Professor Moses Stephen Slaughter. Two daughters (one † 1914).

Taylor, Helen Mary Anthony,..... 1812 Madison Road, Cincinnati, O. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1905, group, History and Economics and Politics. Philanthropic Worker, 1905-14; General Secretary, Y. W. C. A., of Ceylon, 1914-15.

Taylor, Marianna,................... St. Davids, Pa. Prepared by Miss Hills’s School, Philadelphia, and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1903, group, History and Economics and Politics. Student, Woman’s Medical College of Pennsylvania, 1904-08, and M.D., 1908; Resident Physician in the Woman’s Hospital, Philadelphia, 1908-09; Clinician and Instructor in Woman’s Medical College of Pennsylvania, 1910-14; Practicing Physician, St. Davids, 1910-15; Assistant Physician to Bryn Mawr College, 1911-13.


Taylor, Mary Minor Watson, 2001 Monument Street, Richmond, Va. Prepared by Miss Morris’s School, Richmond, and by private tuition. A.B., 1911, group, Mathematics and Physics. Teacher of Mathematics, Physics, and Latin in Miss Morris’s School, Richmond, 1911-12; Secretary to the Dean and Assistant Registrar, Westhampton College, 1914-15.
TEMPLE, MAUD ELIZABETH, ............................. See page 23.


THOMAS, ANNE HEATH, ............................. See page 23.


THOMAS, HELEN WHITALL, ............. 150 East 61st Street, New York City. Prepared by the Bryn Mawr School, Baltimore, Md. A.B., group, Greek and Latin, and George W. Childs Prize Essayist, 1893. Student, University of Leipsic, 1894-95; Graduate Student, Bryn Mawr College, 1895-97, and Reader in English, 1896-1903; Vice-President of College Equal Suffrage League of New York, 1905-09. Married, 1903, Dr. Simon Flexner. Two sons.

THOMAS, JESSIE DUNLAP, ....... 219 South Franklin Street, Wilkes Barre, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., February, 1907, group, German and French. Married, 1910, Mr. Z. Platt Bennett. One daughter.

THOMAS, LOUISE MINER, ...... 142 South Franklin Street, Wilkes Barre, Pa. Prepared by the Wilkes Barre Institute and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901, group, Latin and German. President of Settlement Association, 1911-12.

THOMAS, MARGARET CHESTON, .. 1004 Cathedral Street, Baltimore, Md. Prepared by Miss Findell's School, Baltimore. A.B., 1889, group, German and French. Chairman of Educational Committee of Y. W. C. A., 1904-08. Married, 1893, Mr. Anthony Morris Carey. Four sons, two daughters.
Bachelors of Arts

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THOMAS, MARTHA GIBBONS, .................................................. Whitford, Pa.

THOMAS, MIRIAM, ............................................................. See page 23.

THOMPSON, CATHERINE REICHENBACH,
312 Frederick Avenue, Sewickley, Pa.

THOMPSON, CHARLOTTE DE MACKLOT, .............................. See page 24.

THOMPSON, ELIZABETH, ...................................................... 1350 Pine Street, Philadelphia.

THOMPSON, ELIZABETH TAYLOR, ........................................ Died, 1914.
Married, 1908, Mr. Herbert Malcolm Remington. Two daughters.

THOMPSON, EMMA OSBORN, ................................................. 213 South 50th Street, Philadelphia.
Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1905, group, Geology and Biology. Graduate Student, Bryn Mawr College, 1905-06; Member of Board of Managers of the Philadelphia Home for Infants, 1906-13; Instructor in Mathematics and Science, Miss Foster’s School, Melrose Park, Pa., 1906-09; Graduate Student, University of Pennsylvania, 1909-10; Teacher of Chemistry in the Girls’ High School, Philadelphia, 1909-12; and in the Girls’ High School, West Philadelphia, 1912-15.

THOMPSON, LUCILLE, .......................................................... Address unknown.

THOMPSON, MARGORIE LA MONTE, .................. Hamilton Court, Philadelphia.

THORNE, LUELLA H., .......................................................... Died, 1897.
Prepared by the Skaneateles Union School and Academy. A.B., 1890, group, Greek and Latin. Teacher in Jamaica School, L. I., 1890-92; Teacher in the Friends’ School, Union Springs, N. Y., 1892-93; Graduate Scholar in Greek, Bryn Mawr College, 1893-94; Teacher of Latin in the High School, Bristol, Conn., 1894-96.

THORNTON, JANET, ............................................................ 92 Marlborough Street, Boston, Mass.
Prepared by St. Timothy’s School, Catonsville, Md. A.B., 1906, group, Latin and German. Second Assistant Superintendent, West Philadelphia District of the Philadelphia Society for Organising Charity, 1907-08, First Assistant Superintendent, 1908-09, and Superintendent, 1909-11; Social Service Worker, Boston Dispensary, 1911-13, Registrar and Assistant in Research, 1914-15.

Prepared by Mr. and Mrs. John McDuffie’s School, Springfield, Mass., and by private study. A.B., 1899, group, Latin and German. Graduate Student, Wellesley College, 1904-05: Student, State Normal School, Framingham, 1907-09.
Married, 1901, Mr. Henry Sturgis Dennis. Two sons (one † 1907), three daughters.

THURSTON, MARGARET GERTRUDE, .....................106 State Street, Portland, Me.

THWING, APHIA STANLEY, .......................... 84 Prescott Street, Cambridge, Mass.
Prepared by the Laurel School, Cleveland. A.B., 1913, group, Modern History and Economics and Politics.
Married, 1913, Mr. Roy Kenneth Hack.


TOWLE, MARY RUTTER, ............... See page 24.

TRACY, MARTHA, ..................... 5138 Wayne Avenue, Germantown, Philadelphia. Prepared by the Plainfield Seminary, Plainfield, N. J. A.B., 1898, group, Chemistry and Biology; M.D., Woman's Medical College of Pennsylvania, 1904. Pathologist to Medical Clinic, Woman's Hospital of Philadelphia, 1903-04, Worker under Huntington Fund for Cancer Research in the Department of Experimental Pathology, 1904-10, and Photographer to the Department of Pathology, Cornell University Medical School, New York City, 1905-08; Assistant to the Meningitis Commission, New York Board of Health, April to July, 1905; and Pathologist to West Philadelphia Hospital for Women, 1907-09; Associate Professor of Chemistry, Director of Chemical Laboratory, Woman's Medical College of Pennsylvania, 1907-15; and Professor of Physiological Chemistry, 1913-15; Worker under Huntington Fund for Cancer Research of New York City, 1913-15.

TREDWAY, HELEN, ..................... See page 24.


TRIMBLE, HELEN BELL, ............... See page 24.


TUNBRIDGE, HELEN ELIZABETH, .......... Died, 1909. Prepared by Mrs. Pratt's School, Utica. A.B., 1897, group, History and Political Science. Graduate Student, Radcliffe College, and College Settlement Worker, Denison House, Boston, Mass., 1897-98; Teacher of English in the Randolph-Harrison School, Baltimore, Md., 1898-99; Private Tutor, 1901-03; Cataloguer in Colgate University Library,

Tyler, Susan Bancroft, 1303 Linden Avenue, Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1903, group, History and Economics and Politics.


Vail, Emily Rachel, 125 West Chelten Avenue, Germantown, Philadelphia. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1891, group, Greek and Latin. Private Tutor, 1891-95; Teacher of Greek in Mrs. E. L. Head's School, Germantown, 1896-98; Teacher of Greek and Latin in the Bennett Memorial School, London, Ky., 1899-1901; Private Tutor, 1901-03; Associate Teacher of Greek and Latin in the Agnes Irwin School, Philadelphia, 1903-04; Teacher of Latin in the Baldwin School, Bryn Mawr, Pa., 1905-06; Teacher of Latin in Miss Hills's School, Philadelphia, and Vice-President of Y. W. C. A. of Germantown, 1906-13; Secretary of Board of Directors of Faulke and Long Institute for Orphan Girls of Philadelphia, 1901-13; Teacher of Latin in the Stevens School, Germantown, 1903-04, 1910-12.

Van Kirk, Edith Louise, 1333 Pine Street, Philadelphia. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by private study. A.B., 1895, group, Latin and French. Assistant in Mrs. Van Kirk's Training School for Kindergarten Teachers, Philadelphia, 1899-1900; Student of German, 1900-01; Teacher in Mrs. Van Kirk's Kindergarten Training School, 1901-02, 1903-05; Graduate Student, Bryn Mawr College, 1902-03, 1909-10.


Van Wagene, Kathrina Holland, Care of American Presbyterian Mission, Changsha, Human, China. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904, group, Latin and English. Member of the Executive Committee of the Y. W. C. A. of the States of New York and New Jersey, 1904-07; Student in the Winona Bible School, New York City, 1906-07; Secretary of Literature and Manager of Women's Board of Foreign Missions of the Presbyterian Church, New York City, 1907-12; Travelling in Europe, 1910-11; Missionary in China, 1912-13.
Bachelors of Arts


VAUCLAIN, MARY, Darlington Road, Shenley Park, Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904, group, German and French. Married, 1907, Mr. Franklin Abbott.


VICKERS, FLORENCE CHILDs, See page 24.


WADE, CLARA LOUISE WHipple, 646 Park Avenue, New York City. Prepared by the Girls' High School, Philadelphia. Holder of the First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1900-01; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-04; Holder of James E. Rhoads Sophomore Scholarship, 1901-02; Holder of Maria L. Eastman Brooke Hall Memorial Scholarship, 1903-04. A.B., 1904, group, Greek and Latin. Holder of the Bryn Mawr European Fellowship and Scholar in Latin, Bryn Mawr College, and Private Tutor, 1904-05; Student, University of Munich, 1905-06; Graduate Student, Bryn Mawr College and Private Tutor, 1906-09; Teacher of Latin and German in the Misses Shipley's School, Bryn Mawr, Pa., 1907-10; Teacher of Latin and Greek in Miss Knox's School, Briarcliff Manor, N. Y., 1910-11, and in the Charter School, New York City, 1911-14.


WALKER, ANNA MARTHA, 1136 South Alvarado Street, Los Angeles, Cal. Prepared by the Darlington Seminary, West Chester, Pa., and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1895, group, Greek and Latin; A.M., Leland

Walker, Evan Gelnde Holcombe, 424 St. Ronan Street, New Haven, Conn. Prepared by the Girls' Classical School, Indianapolis, Ind. A.B., 1903, group, Greek and English. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1893-95; Graduate Student, Bryn Mawr College, 1899-1902, 1905-06; Junior Bursar, Bryn Mawr College, 1901-03; Chairman of Southwestern District of Charity Organization Society, Baltimore, 1907-09; Travelling in Europe, 1911-12. Married, 1895, Professor Charles McLean Andrews. One son, one daughter.

Walker, Evelyn, .................................... 119 Park Street, Brookline, Mass. Prepared by Mrs. Quincy A. Shaw's School, and by Miss Brown and Miss Owen's School, Boston. Secretary, Bryn Mawr College, 1897-98; Registrar, of Denbigh Hall, Bryn Mawr College, 1898-1901. A.B., 1901, group, Greek and Latin. Secretary, Bryn Mawr College, 1904-06; Assistant Secretary, Miss Mary P. Winsor's School, Boston, 1906-10; Registrar, Simmons College, 1910-14, and Acting Dean, 1914-15.

Walker, Susan Grimes, ......... 7 Greenough Avenue, Jamaica Plain, Mass. Prepared by the McDonald-Ellis School, Washington, D. C., and by private study. A.B., 1893, group, History and Political Science. Secretary to the Dean and Graduate Student, Bryn Mawr College, 1893-94; Secretary to the President and Graduate Student, Bryn Mawr College, 1894-95; Teacher of Science in the McDonald-Ellis School, 1895-96; Head of Fiske Hall, Barnard College, 1898-1901; Manager of West Side Branch, University Settlement, New York City, 1901-03; Manager of Richmond Hill House, Attendance Officer, Department of Education, New York City, 1903-04; Secretary, Boston Equal Suffrage Association for Good Government, 1907-10; Chairman of Committee on College Meetings and Organizations of the College Equal Suffrage League of Massachusetts, and Secretary of the Lectures Committee, Eastern Section of the College Equal Suffrage League (National), 1908-10; Secretary, School Voters' League, 1910-11, 1912-14; Corresponding Secretary, Massachusetts Woman Suffrage Association, 1911-12; Record 1902-04, Secretary, National American Woman Suffrage Association, 1911-15. Married, 1901, Mr. Richard Y. FitzGerald. Three daughters, one son.

Wallace, Eleanor Wigton, Bureau of Chemistry, Department of Agriculture, Washington, D. C. Prepared by Miss Woodward's School, by the Misses Sergeant and Miss Bant's School, Harrisburg, Pa., and by private study. A.B., 1898, group, Latin and Spanish. Teacher of German, French, and Latin in the Misses Sergeant and Miss Bant's School, Harrisburg, 1904-07, and of English and History in Miss Seller's School, Harrisburg, 1904-06; Teacher, 1907-08. Married, 1908, Mr. Henry Meech Loomis.


Waller, Mary Kirk, ........................................ River Forest, III. Prepared by the High School, Oak Park, Ill., and by Miss Master's School, Dobbs Ferry, N. Y. A.B., 1906, group, Economics and Politics and Philosophy.
WALLERSTEIN, RUTH COONS,
253 West Horter Street, Germantown, Philadelphia.

WALTER, MARGORIE FANNIE, ... 88 Central Park West, New York City.
Married, 1913, Mr. Howard Lehman Goodhart. One daughter.

WALTERS, ADALINE B., ............. 5734 Malcolm Street, Philadelphia.
Married, 1902, Mr. Horace Edmund Guillou.

WALTON, ANNE GARRETT, ............. 212 West Front Street, Media, Pa.

WARD, JANE SHAW, .................. 10 West End Lane, Shanghai, China.
Prepared by Miss Wolcott's School, Denver. A.B., 1905, group, Chemistry and Geology. Private Tutor, 1906-08; Assistant Registrar, East Side High School, Denver, 1908-09; Teacher in the Longfellow Manual Training High School, Denver, 1909-11; Student, Y. W. C. A. National Training School, 1911-12; Secretary of League affiliated with the Y. W. C. A. of Baltimore, Md., 1912-13; Secretary of the Y. W. C. A. of Shanghai, 1913-14.

WARD, MIRIAM ELSIE, ................. 417 Narberth Avenue, Narberth, Pa.

WARE, CLARA CROSBY, ................ Hingham, Mass.
Prepared by the High School, Hingham, Mass., and by private tuition. A.B., 1910, group, History and Economics and Politics. Teacher in the Centre Union School, Easthampton, Mass., 1910-11, and in Miss Pierce's School, Brookline, 1911-13; Graduate Student in Zoology, Columbia University, 1913-15.

WARNER, ALBERTA HINKE, ............. Duffryn Mawr, Pa.

WARNER, MARGARET, ................... Tryon, N. C.
Prepared by the High School, Hartford, Conn. A.B., 1895, group, History and Political Science. Graduate Nurses Training School, Massachusetts General Hospital, Boston, 1901.

WARREN, MARY EDWINA, ............... 41 Middlesex Road, Chestnut Hill, Mass.
Prepared by the Misses May's School, Boston, Mass. A.B., 1914, group, Modern History and Economics and Politics.

WASHBURN, MARGARET, ................. 2221 Humboldt Avenue South, Minneapolis, Minn.
Prepared by Stanley Hall, Minneapolis. A.B., 1908, group, History and Economics and Politics.
Married, 1913, Mr. Harold Olney Hunt. One son.

WATERBURY, ADA FLORENCE, .......... Morristown, N. J.

WATSON, LOUISE, ..................... Cartref, Gulph Road, Bryn Mawr, Pa.
WATTS0, FLORENCE TROTTER, ..........119 Brownie Street, Brookline, Mass. 
Prepared by the Stevens School, Germantown, Philadelphia. Holder of the Anna M. 
Powers Memorial Scholarship, 1900-02. A. B., 1905, group, Latin and English. Teacher 
of Latin and English at Grafton Hall, Fond du Lac, Wis., 1904-05; Secretary and Tutor, 
Philadelphia, 1906-08; Teacher in Latin, Mathematics and History in All Saints' School, 
Germantown, Philadelphia, 1907; Director of Consumers' League of Philadelphia, 1910; 
Secretary to District Judge for Porto Rico, 1911-13. 
Married, 1914, Mr. Muller S. Hay.

WAYNE, FRANCES CHARLOTTE, .......... 4820 Florence Avenue, Philadelphia. 
Prepared by the Girls' High School, Baltimore. A. B., 1910, group, History and Eco-
nomics and Politics. Worker in Y. W. C. A., 1910-13, and in National Training School 

WEBB, CELESTE, 
Homewood Apartment, Charles Street Avenue, Baltimore, Md. 
Prepared by the Bryn Mawr School, Baltimore. A. B., 1910, group, History and Eco-
nomics and Politics. Worker in Y. W. C. A., 1910-13, and in National Training School 

WEIL, MATHILDE, ..........................1730 Chestnut Street, Philadelphia. 
Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia. A. B., 1892, group, 
English and French. Editor of "Book Reviews," and Reader of MSS. for the Macmillan 
Co., 1892-96; Sub-Editor of "American Historical Review," 1890-96; Lecturer on 
Photography at the Drexel Institute, Philadelphia, 1905-09; Photographer and Reader 
of MSS., 1896-1915. 

WELLES, ANNA, ............................92 Avenue Henri Martin, Paris, France. 
Prepared by Villa Dupont, Paris, and by Miss Florence Baldwin's School, Bryn Mawr, 
Pa. Holder of the Second Bryn Mawr Matriculation Scholarship for Pennsylvania and 
the Southern States, 1904-05. A. B., 1908, group, Economics and Politics and 
Philosophy. Travelling in Europe and America, and Philanthropic Worker, 1910-13; 

WELLES, CARLOTTA, ....................92 Avenue Henri Martin, Paris, France. 
Prepared by Villa Dupont, Paris, and by the Baldwin School, Bryn Mawr, Pa. Holder of 
Second Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern 
States, 1907-08. A. B., 1912, group, Latin and French. Student of Music, 1912-13; 
Volunteer Worker in Anti-typhoid Vaccine Laboratory and for the Y. W. C. A., Paris, 
1914-15. 

WELLS, RUTH, ............................. Hanover, N. H. 
Prepared by the High School, Hanover. A. B., 1911, group, Greek and English. Teacher 
in the Misses May's School, Boston, Mass., 1911-12. Graduate Student, Radcliffe 
College, 1912-13 and University of Pennsylvania, 1913-15; Teacher of English in the 
Baldwin School, Bryn Mawr, Pa., 1913-15. 

WESNER, MARY BOYDE, .................403 North 33rd Street, Philadelphia. 
A. B., 1910, group, Latin and German. Teacher of English and Latin in Oakmere 
School, New Rochelle, N. Y., 1910-12; Teacher of English in Bishop's School, La Jolla, 
Cal., 1912-13. 

WESSE0N, CYNTHIA MARIA, ...............See page 24.

WESTLING, CATHERINE LILLIE, ........437 Chestnut Street, Philadelphia. 
Prepared by the Girls' High School, Philadelphia. Special Scholar, 1913-14. A. B., 1914, 
group, English and German. Teacher of French and German at St. Anne's School, 
Charlottesville, Va., 1914-15. 

WESTON, DOROTHY VIYLAN, ...............Weston's Mills, N. Y. 
Prepared by the Baldwin School, Bryn Mawr, Pa. A. B., 1914, group, Modern History 
and Economics and Politics. Assistant Secretary, The College Settlement, New York 
City, 1914-15.
WETHERILL, EDITH, 318 West 75th Street, New York City. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1892, group, History and Political Science. Recording Secretary of the Civic Club of Philadelphia, 1899-1907, and Corresponding Secretary, 1897-1900. Married, 1900, Dr. Frederick Merwin Lee. Two daughters, three sons.

WEYGANDT, SOPHIA, 105 West Walnut Lane, Germantown, Philadelphia. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1889, group, Greek and Latin. Married, 1894, Mr. John McArthur Harris. One son, one daughter.

WHITE, AMELIA ELIZABETH, 18 West 69th Street, New York City. Prepared by the Brearley School, New York City. A.B., group, Greek and Philosophy, and George W. Childs Prize Essayist, 1904. Special Student, Columbia University, 1901-02; Director of the Preparatory Trade School, 1908-09, Assistant Reader in English, Bryn Mawr College, 1912.


WHITE, EMMA VESTINE, 202 South 39th Street, Philadelphia. Prepared by the Collegiate Institute for Girls, Philadelphia, and by private tuition. A.B., 1909, group, German and Spanish. Married, 1912, Mr. Howard Hawkes Mitchell.


WHITE, MARTHA ROOT, 18 West 69th Street, New York City. Prepared by Miss Spence's School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1899-1900. A.B., 1903, group, English and German. Teacher of Mathematics and Greek in Miss Spence's School, New York City, 1904-05; Teacher of Mathematics in Miss Le Baron Drum's School, New York City, 1907-08, and in the Gordon-Winstan School, New York City, 1909-11; Student of Mathematics, Barnard College, 1911-14.

WHITE, MARY ELIZABETH, 27 Broad Street, Stamford, Conn. Prepared by private study. A.B., 1900, group, German and French. Private Tutor, 1900-02; Student in Teachers College, Columbia University, Second Semester, 1903; Teacher of German in Miss Round's School, Brooklyn, New York City, 1903-05; Manager of Children's Home, 1906-09, and President of King's Daughters' Association, 1907-09; Philanthropic Worker, 1909-15. Married, 1905, Mr. Charles O. Miller, Jr. One son († 1914), two daughters, (one † 1914).


WHITELAW, HAZEL COOPER, 41 Apawamis Avenue, Rye, N. Y. Prepared by the Hathaway-Brown School, Cleveland, O. A.B., 1908, group, French and Italian and Spanish. Married, 1910, Mr. Benjamin Nields, Jr. Two sons.

Bachelors of Arts

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WILLIAMS, CONSTANCE MARTHA,.... 26 Quincy Street, Cambridge, Mass. Prepared by the Misses Lane and Baker's School, Brookline, Mass., and by Mme. Yeatman's School, Neuilly-sur-Seine, France. Radcliffe College, First Semester, 1900. A.B., 1901, group, Political Science and Philosophy. Student, Boston Art School, 1901-02; Secretary of Board of Managers of Vincent Memorial Hospital, 1905-06. Married, 1905, Mr. Joseph Warren. Three sons, one daughter.


WILLIAMS, HELEN ELIZABETH,..... 309 South 15th Street, Philadelphia. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, by Miss Helen J. Robins, and by Miss Emilie N. Martin. A.B., 1898, group, German and French. Member of the Board of Directors of the New Century Club, Philadelphia, 1906-09; Secretary of the Board of Managers of the Evening Home and Library Association, 1906-15; Member of the Board of Managers of the Visiting Nurse Society, 1903-15; Member of the Board of Directors of the Abington Library Society, 1904-15.

WILLIAMS, KATE,........... 177 Thirteenth East Street, Salt Lake City, Utah. Prepared by Miss Head's School, Berkeley, Cal., and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1900, group, Political Science and Philosophy. Secretary, Playgrounds Association of Salt Lake City, 1910-12.

WILLIAMS, KATE ELIZABETH,..... 485 Palmetto Drive, Pasadena, Cal. Prepared by Miss Head's School, Berkeley, Cal., and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1900, group, Chemistry and Biology.


Williams, Mary Almira, . . . . . . . . . 133s Buckland Avenue, Fremont, O. Prepared by the Girls’ Classical School, Indianapolis, Ind., and by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1911, group, Economics and Politics and Philosophy. Married, 1912, Mr. John Homer Sherman. One son.


Wines, Emma Stansbury, . . . . . . . . . See page 24.

Winslow, Philena Clarke, . . . . 135 Commercial Street, Portland, Me. Prepared by the High School, Portland. A.B., 1905, group, History and Economics and Politics.

Winsor, Elizabeth Ware, . . . . Dudley Road, Newton Centre, Mass. Prepared by the High School, Winchester, Mass.; Harvard Annex, 1889–90. A.B., 1892, group, Greek and Latin. Teacher of Greek, Latin, and English Composition in Miss Winsor’s School, Boston, Mass., 1892–95; Teacher of Sight Singing, 1903–05; Member of Committee on Women’s Residence, South End House, Boston, 1907–09, and Private Tutor, 1909–09; Directress of Private Montessori Class, 1906–15; Assistant Director of the Winsor School, Longwood, Boston, 1910–11. Married, 1895, Mr. Henry Greenleaf Pearson. Three sons, two daughters (one † 1901, one † 1906).


WOOD, BERTHA GORDON, ............ 12 Haworth Street, New Bedford, Mass. Prepared by the Girls' Academy, New Bedford. A.B., 1898, group, Chemistry and Biology. Assistant to the Principals, the Misses Shipley's School, Bryn Mawr, Pa., 1908–10; Head Teacher, Cathedral School of St. Mary, Garden City, N. Y., 1910–15.


WOOD, RUTH BLANCHE ISABELLA, .... 55 Tanyard Lane, Bristol, R. I. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904, group, French and Italian and Spanish. Married, 1906, Mr. Philip De Wolf. Two daughters.


WRIGHT, EDITH BUELL, 527 Jefferson Avenue, Detroit, Mich. Prepared by the High School, Detroit. A.B., 1900, group, Latin and French. Private Tutor, 1901-02, 1904-05; Recording Secretary of Detroit Woman's Exchange, 1907-08; Church Worker, 1908-09; Secretary, Detroit District Nursing Society, 1910-11; Warden of Merion Hall, Bryn Mawr College, 1911-13.


WRIGHT, MARION LUCY, 113 Chene Street, Detroit, Mich. Prepared by private study. A.B., 1901, group, History and Political Science. Married, 1907, Mr. Robert Messimer. One son, one daughter.


YOUNG, ROSE, 1710 Chestnut Street, Philadelphia. Prepared by the Misses Rayson's School, New York City. A.B., 1907, group, German and French. Graduate Student, Bryn Mawr College, 1907-08; Student, Pennsylvania Academy of Fine Arts, 1908-13; Portrait and Landscape Painter, 1913-15.

Former Holders of European Fellowships.

BALCH, EMILY GREENE, .................................................. See page 29.
Bryn Mawr European Fellow, 1889-90.

BECKER, AMANDA FREDRICKA, ........................................ 5709 Von Versen Avenue, St. Louis, Mo.
President's European Fellow, 1903-04. B.Sc., Missouri State University, 1901, and A.M., 1902. Holder of Teaching Fellowship, Missouri State University, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-03; Student, University of Göttingen, 1903-04; Teacher of Mathematics in the Yeatman High School, St. Louis, Mo., 1904-08, and in the Soldan High School, St. Louis, 1909-11.
Married, 1911, Mr. William Hardy Montague.

BILLMEYER, HELEN MAY, .................................................. See page 32.
Bryn Mawr European Fellow, 1902-03.

BLEY, HELEN MÜLLER, .................................................... See page 33.
Bryn Mawr European Fellow, 1910-11.

BONTECOU, MARGARET, ................................................... See page 34.
Bryn Mawr European Fellow, 1909-10.

BORING, ALICE MIDDLETON, ............................................ See page 5.
Mary E. Garrett European Fellow, 1907-08.

BOURLAND, CAROLINE BROWN, ......................................... See page 5.
Mary E. Garrett European Fellow, 1900-01.

BREED, MARY BIDWELL, .................................................. See page 5.
Bryn Mawr European Fellow, 1894-95.

BROOKS, HARRIET, ....................................................... 990 Queen Mary's Road, Montreal, Canada.
President's European Fellow, 1902-03. A.B., McGill University, 1898, and A.M., 1901. Graduate Student, McGill University, 1898-99; Tutor in Mathematics, and Research Student in Physics, Royal Victoria College, 1899-1901; Fellow in Physics, Bryn Mawr College, 1901-02; Student, University of Cambridge, England, 1902-03; Lecturer in Mathematics, Royal Victoria College of McGill University, Montreal, 1903-04; Tutor in Physics, Barnard College, 1904-06; Research Student, Sorbonne, 1906-07.
Married, 1907, Mr. Frank H. Pitcher. One daughter, two sons.

BROWNELL, LOUISE SHEFFIELD, ....................................... See page 37.
Bryn Mawr European Fellow, 1893-94.

BRUSTAR, MARGARET SHEFFIELD, ..................................... See page 38.
Mary E. Garrett European Fellow, 1911-12.

CADY, MARY LOUISE, ..................................................... 48 North Church Street, Decatur, Ga.
Mary E. Garrett European Fellow, 1906-07. A.B. and A.M., Radcliffe College, 1904. Graduate Scholar in Greek, Bryn Mawr College, 1904-05, and Fellow in Greek, 1905-06; Student, University of Berlin, 1906-07; Teacher in the Agnes Scott College, Decatur, Ga., 1907-08, Professor of Greek, 1908-10, and Professor of History, 1910-15.

CAM, NORAH, ................................................................. See page 15.
Bryn Mawr European Fellow, 1912-13.

CLAFLIN, EDITH FRANCES, ............................................... See page 6.
Mary E. Garrett European Fellow, 1899-1900.

COULTER, CORNELIA CATLIN, .......................................... See page 6.
President's European Fellow, 1908-09.

ELLIS, ELLEN DEBORAH, ................................................ See page 6.
Bryn Mawr European Fellow, 1901-02.

EMERY, ANNE CROSBY, ................................................... See page 7.
Bryn Mawr European Fellow, 1899-93.

FLEISHER, ELEANOR LOUISE, .......................................... See page 57.
Bryn Mawr European Fellow, 1903-04.
Former European Fellows


Giles, Ellen Rose. See page 16. President's European Fellow, 1897-98.

Hall, Edith Hayward. See page 8. Mary E. Garrett European Fellow, 1903-04.


Hamilton, Margaret. See page 66. Bryn Mawr European Fellow, 1897-98.


Hardy, Cora. See page 67. Bryn Mawr European Fellow, 1899-1900.

Harmon, Esther. See page 8. President's European Fellow, 1907-08.

Harrison, Jane Annetta. La Plata, Mo. Ottendorfer Memorial Research Fellow, 1910-11. A.B. and B.S., University of Missouri, 1906, and A.M., 1907. Scholar in Germanic Languages, University of Missouri, 1906-07, and Graduate Student, 1908-09; Teacher in the High School, Sedalia, Mo., 1907-08; Fellow in German, Bryn Mawr College, 1909-10; Student in Universities of Berlin and Heidelberg, 1910-11; Teacher in the High School, St. Charles, Mo., 1911-13; Scholar and Fellow by Courtesy in German, Bryn Mawr College, 1913-14; Instructor in German in the Misses Shipley's School, Bryn Mawr, 1914-15.

Hill, Virginia Greer. See page 70. Bryn Mawr European Fellow, 1907-08.


Laird, Elizabeth Rebecca. See page 8. President's European Fellow, 1898-99.

Langenbeck, Clara. 803 North Eutaw Street, Baltimore, Md. President's European Fellow, 1896-97. Ph.G., Cincinnati College of Pharmacy, 1890; S.B., University of Cincinnati, 1895. Fellow in Biology, Bryn Mawr College, 1895-96; Student, University of Marburg, 1896-98; Professor of Biology, Wells College, 1898-1901; Instructor in the Cincinnati College Preparatory School for Girls, 1901-11; Fellow by Courtesy and Graduate Scholar, Bryn Mawr College, 1911-12; Student, Johns Hopkins Medical School, 1912-14.


Lewis, Florence Parthenia. 2435 North Charles Street, Baltimore, Md. President's European Fellow, 1899-1900. A.B., University of Texas, 1897, and A.M., 1898; A.M., Radcliffe College, 1906. Fellow in Philosophy, Bryn Mawr College, 1898-99; Student, Sorbonne et Collège de France, 1899-1900; Teacher in the University Preparatory School, Austin, Tex., 1900-02; Student, University of Texas, 1901-03; Tutor in Mathematics, University of Texas, 1902-05; Fellow of the Baltimore Association for the Promotion of the University Education of Women and Graduate Student, Johns
Former European Fellows

Hopkins University, 1907–09; Instructor in Mathematics, Goucher College, 1910–11, Assistant Professor, 1911–13, and Associate Professor, 1913–15; Fellow by Courtesy, Johns Hopkins University, 1912–13.

LEWIS, MAYONE,.......................................................... See page 83.
Bryn Mawr European Fellow, 1908–09.

LOWENGRUND, HELEN MOSS,........................................... See page 9.
Bryn Mawr European Fellow, 1906–07.

MADDISON, ISABEL,.......................................................... See page 9.
Mary E. Garrett European Fellow, 1894–95.

MARTIN, EMILIE NORTON,............................................... See page 9.
Mary E. Garrett European Fellow, 1897–98.

MORSE, KATE NILES,....................................................... 24 Park Street, Haverhill, Mass.
Mary E. Garrett European Fellow, 1901–02. A.B., Mt. Holyoke College, 1898, and A.M., 1900. Graduate Student, Bryn Mawr College, 1898–99; Fellow in Greek, Bryn Mawr College, 1900–01; University of Berlin and Munich and American School of Classical Studies, Athens, 1901–02; Graduate Student, Radcliffe College, 1903, 1906–07.

NICHOLS, HELEN HAWLEY,............................................. See page 10.
Mary E. Garrett European Fellow, 1908–09.

NOWLIN, NADINE,......................................................... 1144 Louisiana Street, Lawrence, Kan.
President's European Fellow, 1906–07. A.B. and A.M., University of Kansas, 1903. Fellow in Biology, Bryn Mawr College, 1905–06; Demonstrator in Biology, University of Kansas, 1906–08; Graduate Student, University of Munich, 1908–09; Zoological Station, Naples, 1909; Instructor in Zoology, University of Kansas, 1910–13, and Assistant Professor, 1913–15.

PARK, MARION EDWARDS,.............................................. See page 10.
Bryn Mawr European Fellow, 1898–99.

PARKHURST, HELEN HUSS,............................................. See page 11.
President's European Fellow, 1913–14.

PARRIS, MARION,.......................................................... See page 10.
Bryn Mawr Research Fellow, 1906–07.

PEEBLES, FLORENCE,................................................... See page 10.
Mary E. Garrett European Fellow, 1888–99.

PERKINS, ELIZABETH MARY,......................................... See page 11.
Bryn Mawr European Fellow, 1900–01.

PINNEY, MARY EDITH,................................................... Wilson, Kan.

RAGSDALE, VIRGINIA,.................................................... See page 11.
Bryn Mawr European Fellow, 1896–97.

REIMER, MARIE,.......................................................... See page 11.
Mary E. Garrett European Fellow, 1902–03.

ROE, ADAH BLANCHE,.......................... 1516 North 27th Street, Omaha, Neb.
Otendorder Memorial Research Fellow, 1911–12, 1913–14. A.B., Woman's College of Baltimore, 1909. Scholar in German, Bryn Mawr College, 1909–11; Student, University of Berlin, 1911–12; Fellow in German, Bryn Mawr College, 1912–13; Student, University of Leipzig, 1913–14; Professor of German, Simpson College, Indianola, Iowa, 1914–15.

SAMPSON, LILLIAN VAUGHAN,.......................... See page 22.
Bryn Mawr European Fellow, 1891–92.
Former Resident Fellows

SANDISON, HELEN ESTABROOK. See page 11.
Special European Fellow, 1909-10.

SCHAEFFER, HELEN ELIZABETH. See page 11.
Mary E. Garrett European Fellow, 1905-06.

SCHENCK, EUNICE MORGAN. See page 12.
President's European Fellow, 1910-11.

SCHMIDT, GERTRUD CHARLOTTE. See page 12.
President's European Fellow, 1904-05.

SHEARER, EDNA ASTON. See page 10.
President's European Fellow, 1905-06.

SHIELDS, EMILY LEDYARD. See page 22.
Bryn Mawr European Fellow, 1905-06.

SHIPLEY, KATHARINE MORRIS. See page 111.
Bryn Mawr European Fellow, 1899-91.

STEVENS, NETTIE MARIA. See page 12.
President's European Fellow, 1901-02.

STITES, SARA HENRY. See page 12.
President's European Fellow, 1900-01.

SWINDELL, MARY HAMILTON. See page 12.
Mary E. Garrett European Fellow, 1909-10.

TRAVER, HOPE. See page 13.
Mary E. Garrett European Fellow, 1901-02.

TREDWAY, HELEN. See page 24.
Bryn Mawr European Fellow, 1911-12.

WADE, CLARA LOUISE WHIPPLE. See page 122.
Bryn Mawr European Fellow, 1904-05.

WARREN, WINIFRED. See page 13.
Mary E. Garrett European Fellow, 1896-97.

WEUSTHOFF, ANNA SOPHIE, 106 Northern Avenue, New York City.
Special Ottendorfer Memorial Research Fellow in Teutonic Philology, 1907-08.
Holder of Ottendorfer Memorial Research Fellowship in Teutonic Philology, 1908-09.
A.B., Woman's College of Baltimore, 1906. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07; Student, University of Berlin, 1907-09; Alumnae Fellow of Goucher College and Graduate Student of Bryn Mawr College, 1909-10; Teacher of German in the Misses Shipley's School, Bryn Mawr, Pa., 1910-14.
Married, 1914, Mr. Joseph Albert Mosher.

Former Resident Fellows.

ALBERT, GRACE. See page 14.
Fellow in History, 1903-04.

Fellow in Economics and Politics, 1902-03. A.M., Glasgow University, 1900. Holder of Research Studentship, London School of Economics, 1900-02; Classical Mistress, High School, Newcastle, England, 1902-04; Lecturer in Philosophy and Assistant to the Professor of Classics, Armstrong College, University of Durham, 1904-08; Member of the Board of Faculties, University of Durham, 1905-07; Honorary Secretary, Settlement Association, Newcastle-on-Tyne, 1906-07; Lecturer in Economics, King's College, London, 1908-13 and Lecturer in Economics to the Educational Association, London, 1910-15; Member of Boards of Studies in Economics and Sociology, London University, 1912-13.
AVEN, Anna Ward, .......... 401 East Market Street, Greenwood, Miss.
Fellow in Latin, 1908-09. A.B., Mississippi College, 1905. Graduate Student in Greek
and Latin, Bryn Mawr College, 1906-07, and Graduate Scholar in Latin, 1907-08.
Instructor in Latin, Hillman College, Clinton, Miss., 1905-06; Head of Normal Depart-
ment, Mississippi State College for Women, 1909-10.
Married, 1910, Mr. William Madison Whittington. Two daughters (one † 1913).

BAKER, Mabel Whitman, .......... 3100 Newark Street, Washington, D. C.
Fellow in Latin, 1896-97. Columbia University, 1893-95; Teacher in Norwood Institute,
Washington, 1895-96; Teacher of Latin in the Western High School, Washington,
1897-1903.
Married, 1903, Mr. Alfred Hulse Brooks. One son, one daughter.

BANCROFT, Jane M., ............... 425 Cass Avenue, Detroit, Mich.
Fellow in History, 1885-86. Ph.B., Syracuse University, 1877, Ph.M., 1880, and Ph.D.,
1884. Dean of Woman's College and Professor of French Language and Literature,
Northwestern University, 1877-85; University of Zürich, 1886-87; Sorbonne et Collège
de France, 1888; Volunteer Social Worker and Writer.
Married, 1891, Mr. George Orestie Robinson.

Bartlett, Helen, ..................... See page 5.
Fellow in English, 1893-94.

De BEATREGARD, Esther Tontant, 117 Collier Street, Toronto, Canada.
Fellow in Romance Languages, 1894-95. A.B., University of Toronto, 1894. Ontario
Normal College, 1895-96; Teacher of Modern Languages, Niagara Falls Collegiate
Institute, 1898-1900; Graduate Student in English, University of Pennsylvania, 1900-01;
Teacher of English and French in Mrs. Chapman and Miss Jones's School, Chestnut
Hill, Philadelphia, 1900-05.
Married, 1905, Mr. Percy James Robinson.

Fellow in Latin, 1902-04. A.B., University of Chicago, 1902. Graduate Scholar, University
of Chicago, 1902-03; Graduate Student, Bryn Mawr College, 1907-08; Teacher of Latin
and Greek in the Baldwin School, Bryn Mawr, Pa., 1904-12, and Head of Latin
Department, 1912-15.

BenNESon, Cora Agnes, ............. 3 Phillips Place, Cambridge, Mass.
Fellow in History, 1887-88. A.B., University of Michigan, 1878, LL.B., 1880, and A.M.,
1883. Graduate Student, Radcliffe College, 1897-1902; Attorney and Counsellor-at-
Law, Cambridge, 1894-1915; Special Commissioner in Massachusetts, 1895-1915; Mem-
ber of Massachusetts Bar Association, 1915.

Bills, Marion Almira, .......... 234 Cutler Street, Allegan, Mich.
Fellow in Psychology, 1913-15. A.B., University of Michigan, 1908. Teacher in the
Public School, Allegan, 1909-11; Graduate Scholar in Psychology, Bryn Mawr College,
1911-15.

Blake, Sue Avis, ...................... See page 14.
Fellow in Physics, 1906-07.

Blanchard, Elizabeth Miller, .......... See page 33.
Fellow in Mathematics, 1889-90.

Boring, Alice Middleton, .......... See page 5.
Fellow in Biology, 1906-07.

Bourland, Caroline Brown, .......... See page 5.
Fellow in Romance Languages, 1898-99.

BowErman, Helen Cox, .......... See page 5.
Fellow in Archaeology, 1909-11.

Bramhall, Edith Clementine, .......... Rockford College, Rockford, Ill.
Fellow in History, 1895-99. A.B., University of Indiana, 1895; A.M., University of
School, Indianapolis, Ind., 1899-1900; Instructor in History and Economics, Rockford
College, 1900-02, and Professor, 1902-15.
BROMBACHER, CAROLINE GARNAR,  
177 Woodruff Avenue, Brooklyn, New York City.  
Married, 1906, Mr. Sidney G. Stacey.  

BROOKS, HARRIET, ........................................... See page 131.  
Fellow in Physics, 1901-02.  

BROWNELL, JANE LOUISE, ........................................... See page 14.  
Fellow in Political Science, 1893-94.  

BRUSSTAR, MARGARET ELIZABETH, ........................................... See page 38.  
Fellow in Mathematics, 1910-11.  

BURNLEY, MARY CLOYD, .............................. 1029 Grove Street, Evanston, Ill.  
Fellow in Chemistry, 1897-98. A.B., Woman's College of Baltimore, 1897, and A.M., 1898. Assistant in Chemistry, Vassar College, 1898-1900, and Instructor in Chemistry, 1900-08; Research Fellow in Chemistry, Bryn Mawr College, 1908, 1903-06; Church Worker, 1911-13.  

BYRNEs, ESTHER FUSSELL, ........................................... See page 6.  
Fellow in Biology, 1894-95.  

CADY, MARY LOUISE, ........................................... See page 131.  
Fellow in Greek, 1905-06.  

CALDERHEAD, IRIs GALLANT, ............................ Marysville, Kan.  


CAMPBELL, GERTRUDE HILDRETH, 71 Sycamore Street, Providence, R. I.  
Fellow in English, 1913-14. A.B., Brown University, 1911, and A.M., 1912, Tutor in English, Brown University, 1912; Graduate Scholar in English, Bryn Mawr College, 1912-13; Mary E. Garrett Fellow and Fellow by Courtesy and Scholar in English, 1914-15.  

CHAMBERLAIN, ETHEL MARY, ........................... 89 Migeon Avenue, Torrington, Conn.  
Married, 1911, Mr. Gail Quincy Porter. One son.  

CLARK, MABEL PARKER, ........................................... See page 15.  
Fellow in English, 1899-90.  

CLARKE, MARY PATTerson, .............................. 721 Illinois Street, Lawrence, Kan.  
Fellow in History, 1906-07. A.B., University of Kansas, 1903, and A.M., 1905. Graduate Student, University of Kansas, 1904-05, and Fellow in History, 1905-06; Principal and Teacher of History in the High School, Carver, Mo., 1907-08; Teacher of History in the High School, Perry, Okla., 1910-12.  

CLOUGH, Ida Prescott, .................................. 37 Cedar Street, Somerville, Mass.  
Fellow in Latin, 1900-01. A.B., Radcliffe College, 1896, and A.M., 1900. Graduate Student, Radcliffe College, 1899-1900; University of Berlin, 1901-02.  

COLE, ANNA LEWIS, ...................................... 2000 Green Street, Philadelphia.  
Fellow in Romance Languages, 1895-06. A.B., Woman's College of Baltimore, 1892, and A.M., 1894. Student in English and French, Sorbonne, 1894-95; Head Teacher of Modern Languages, Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1903, 1904-05; Fellow in Romance Languages, University of Chicago, 1903-04; Head
of French Department, Friends' Central School, Philadelphia, 1905-07; Graduate Student, Bryn Mawr College, 1906-07, 1910-11, and University of Pennsylvania, 1906-07; Teacher of French in Sweet Briar Institute, Sweet Briar, Va., 1907-08, and Head of French Department, 1908-10; Instructor in French in the Girls' High School, Philadelphia, 1910-14.

COUL, Thérèse F. ..................................... Died, 1913.

Fellow in Romance Languages, 1893-94. Diplômée et agrégée, Collège de Neucléat, 1875; A.M., Leland Stanford, Jr., University, 1893; Ph.D., University of Pennsylvania, 1897. Officier de l'Instruction Publique, Paris, 1906; Muséum d'Histoire Naturelle, Paris, 1893-95; University of the City of New York, 1897-98; Reader in Romance Languages, and Graduate Student, Bryn Mawr College, 1894-95; Student in Romance Philology and Literature, Sorbonne, Collège de France, Ecole des Hautes Etudes, Ecole des Chartes, Paris, 1893; Head of French Department in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1901; Associate Professor of French, Wellesley College, 1904-06, Professor-Elect, 1906-07, Professor of French Language and Literature, 1907-13, and Head of the Department of French, 1905-13; Professor of French Language and Literature, University Extension Department of Harvard University, 1910-11.

Married, ——, Mr. Alfred Colin.

COOPER, Elva .................................. 4521 Nineteenth Avenue, N. E., Seattle, Wash.

Fellow in Mathematics, 1907-08. A.B., University of Wisconsin, 1904, and A.M., 1906. Student in Mathematics, University of Wisconsin, 1905-06; Graduate Scholar in Mathematics, University of Wisconsin, and Teacher of Mathematics, 1905-07; Instructor in Mathematics, University of Washington, 1908-10, and in the University of Colorado, 1910-13.

Married, 1913, Professor Carl Edward Magnusson.

COULTER, Cornelia Catlin .................................. See page 6.

Fellow in Latin, 1909-10.

CRAWFORD, Thyra .................................. 5802 B Lansdowne Avenue, Philadelphia.


CUMMINGS, Louise D. .................................. See page 6.

Fellow in Mathematics, 1898-99.

DARKOW, Angela Charlotte .................................. See page 15.

Fellow in Greek, 1912-14.

Davis, Sarah White .................................. Lapeer, Mich.


DENIS, Willey, Laboratory of Biological Chemistry, Harvard Medical School, Boston, Mass.

Fellow in Chemistry, 1902-03. A.B., Tulane University, 1899, and A.M., 1902; Ph.D., University of Chicago, 1907. Graduate Student, Bryn Mawr College, 1899-1901; Tulane University, 1901-02, 1903-04, University of Chicago, 1905-07; Assistant Chemist, U. S. Department of Agriculture, Bureau of Foods, 1907-09; Research Work, Harvard Medical School, 1910-13; Chemist in the Massachusetts General Hospital, Boston, 1913-15.

DOVER, Mary Violette .................................. 194 Hunter Street East, Peterborough, Ontario, Canada.


DOWNEY, Katherine Melvina .................................. Wheaton, Minn.


Eddingfield, June Christina, ................. New Ross, Ind. Fellow in German, 1913-14. A.B., University of Indiana, 1906. Student, University of Indiana, Summer Semesters, 1908, 1910, 1911, 1912. Assistant Principal of the High School, Swayzee, Ind., 1906-08; Head of German Department in the High School, Elwood, Ind., 1908-12; Graduate Scholar in German, Bryn Mawr College, 1912-13; Teacher in the High School, Wingate, Ind., 1914-15.

Eddy, Helen May, .................................. Marengo, Ia. Fellow in Latin, 1904-05. A.B., University of Iowa, 1900, and A.M., 1903, Fellow in Latin, University of Iowa, 1901-04. Teacher of Latin in the High School, Fairfield, Ia., 1905-06 and of Latin and Greek in the Winona Park School for Women, Winona Lake, Ind., 1906-08; Teacher of Latin and German in the State Normal School, Mayville, N. D., 1908-13; Student, National German American Academy, Milwaukee, Wis., 1914-15.

Edmand, Marietta Josephine, E. 1846, Ninth Avenue, Spokane, Wash. Fellow in Latin, 1897-98. A.B., Central University of Iowa, 1887, and A.M., 1890; A.B. and A.M., University of Chicago, 1897. Assistant in Academic Department, Iowa Wesleyan University, 1887-90, and Principal of Academic Department, 1890-93; Professor of Latin, Iowa Wesleyan University, 1893-95; Graduate Student in Greek and Latin, University of Chicago, 1895-97; Professor of Latin and Greek, Milwaukee-Downer College, Milwaukee, Wis., 1898-99, and Professor of Latin, 1899-1903; American School of Classical Studies, Rome, 1901-02. Married, 1903, Dr. Frederick Perry Noble. One daughter.

Edwards, Katharine May, ...................... Wellesley College, Wellesley, Mass. Fellow in Greek, 1888-89. A.B., Cornell University, 1888, and Ph.D., 1895. Instructor in Greek, Wellesley College, 1889-93; Graduate Student, Cornell University, 1893-94; Associate Member of American School of Classical Studies, Athens, 1913-14; Associate Professor of Greek, Wellesley College, 1904-1901, and Associate Professor of Greek and Comparative Philology, 1901-15.


Evers, Helen Margaret, ............................ See page 7. Fellow in Romance Languages, 1904-06.

Fahnestock, Edith, ............................... Vassar College, Poughkeepsie, N. Y. Fellow in Romance Languages, 1897-98. L.B., Western Reserve University, 1894. University of Zürich and Sorbonne, 1894-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1898-1901, 1902-05; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1901-02, and Graduate Scholar, 1906-07; Instructor in Romance Languages, Mt. Holyoke College, 1907-08, and Vassar College, 1908-15.


and Teacher of Economic Geography in Mrs. Head's School, Germantown, Philadelphia, and of History in Mrs. Shipley's School, Bryn Mawr, Pa., 1899-01.
Married, 1900, Professor Edward Sherwood Meade. One son, four daughters (one † 1907).

Foster, Elizabeth Andros,.................. See page 16.
Fellow in Latin, 1910-11.

Foster, Frances Allen,.................. See page 7.
Fellow in English, 1911-12.

Fowler, Eugenia,.................. See page 16.
Fellow in Physics, 1902-03.

France, Wilmer Cave,.................. Low Buildings, Bryn Mawr, Pa.
Fellow in Greek, 1892-93. Girton College, University of Cambridge, England, 1888-92;
Classical Tripos, 1892; Ph.D., University of Chicago, 1893; Fellow in Latin, University of
Chicago, 1893-94, and Fellow in Greek, 1894-95; Reader in Greek and Latin, University
of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-98;
Associate in Classical Literature, 1899-1901, Associate in Greek, 1901-03, 1905-06,
Lecturer in Greek Literature, 1906-07, and Associate Professor of Greek, 1907-15.
Married, 1906, Mr. J. Edmund Wright.

Franklin, Susan Brailey,.................. See page 7.
Fellow in Greek, 1889-90.

Frehafer, Mabel Katherine,.................. See page 59.
Fellow in Physics, 1909-10.

Gage, Kitty Augusta,.................. New Paltz, N.Y.
Fellow in Greek, 1885-86. A.B., Boston University, 1875; A.M., Cornell University,
1885. Teacher of Latin and French in the State Normal School, New Paltz, 1893-1913.

Gates, Fanny Cook,.................. 1328 East 53rd Street, Chicago, Ill.
Fellow in Mathematics, 1890-97. S.B., Northwestern University, 1894, and S.M., 1895;
Ph.D., University of Pennsylvania, 1909. Fellow in Mathematics, Northwestern
University, 1904-05; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder
of European Fellowship of the Association of Collegiate Alumni, and Student in Mathematics
and Physics, University of Göttingen, 1897-98; Graduate Student, University of
Chicago, Summer Term, 1899; Instructor in Physics, Woman's College of Baltimore,
1898-1901, Associate Professor of Physics, 1901-09, and Professor of Physics, 1909-11;
Research Student, McMillan University, 1902-03; Research Student, Cavendish Labora-
tory, Cambridge, England, April to August, 1905 and 1906; Graduate Student, School of

Gentry, Ruth,.................. See page 7.
Fellow in Mathematics, 1890-91, 1892-93.

Gibbons, Vernetta Lois,.................. See page 7.
Fellow in Chemistry, 1911-12.

Gilroy, Helen Turnbull,.................. See page 17.
Fellow in Physics, 1911-12.

Goodman, Byne Frances,.................. 1918 Hill Avenue, Champaign, Ill.

Goodrich, Grace Gertrude,.................. Ripon, Wis.
Fellow in Latin, 1911-12. A.B., Ripon College, 1905, and A.M., 1907; A.M., University
of Wisconsin, 1911. Student, American School of Classical Studies in Rome, 1902-10;
University of Wisconsin, 1910-11. Instructor in Latin and Greek, Ripon College,
1913-14.

Gordon, Wilhelmina,.................. Principal's House, Queen's University, Kingston, Ontario, Canada.
Fellow in Latin, 1906-07. M.A., Queen's University, 1905. Graduate Scholar in English,
Bryn Mawr College, 1905-06, Somerville College, Oxford, England, 1908-09; Fellow
and Reader in English, Queen's University, 1910-12, and Instructor in English, 1912-14.

Graham, Ellen Maud,.................. 131 Scott Street, Quebec, Canada.
Teacher in South Africa, 1902-04; Teacher of Modern Languages, Harriston, Ont., 1905-
06; Principal of the Girls' High School, Quebec, P.Q., 1906-09.
Married, 1908, Mr. Frederick Gourlay Millar.
Graham, Minnie Almira, ........................................ See page 7.  

Griffin, Hattie Josephine, ................................ Marshfield, Ore.  
Fellow in Latin, 1899-1900.  A.B., University of Wisconsin, 1898, and A.M., 1902.  Alumni Fellow in Latin, University of Wisconsin, 1898-99; Fellow in Latin, University of Wisconsin, 1901-02; Assistant in the High School, Crystal Falls, Michigan, 1902-03; Professor of Ancient and Modern Languages, Nebraska Central College, 1903-07; Principal of the High School, North Bend, Ore., 1907-09; Teacher of Latin and German in the Kinney High School, North Bend, 1909-13; Government Clerk, Post-office, Marshfield, 1914-15.  

Gwinn, Mary, ...................................................... See page 8.  
Fellow in English, 1885-87.  

Hahn, Dorothy Anna, ........................................ See page 65.  
Fellow in Chemistry, 1907-08.  

Haines, Jane Bowne, ........................................ See page 17.  
Fellow in History, 1892-93.  

Hamilton, Edith, ................................................ See page 17.  
Fellow in Latin, 1894-95.  

Hanington, Florence, .............. Prospect Road, Rockcliffe, Ottawa, Canada.  
Fellow in Mathematics, 1905-06.  A.B., Trinity University, 1904.  Graduate Scholar in Mathematics, Bryn Mawr College, 1904-05; Secretary of Bryn Mawr College, 1906-07.  Married, 1907, Mr. Charles Reginald Carter.  One daughter.  

Hanna, Mary Alice, .............................................. See page 132.  
Fellow in History, 1912-13.  

Harcastle, Frances, 3 Osborne Terrace, Newcastle-on-Tyne, England.  

Harmon, Esther, ............................................... See page 8.  
Fellow in German, 1908-09.  

Harper, Carrie Anna, ........................................ See page 8.  
Fellow in English, 1898-99.  

Harris, Elizabeth, .............................................. See page 17.  
Fellow in Greek, 1890-91.  

Harrison, Elizabeth,  
Mickleton, Queen’s Drive, Mossly Hill, Liverpool, England.  
Fellow in Greek, 1906-07.  Liverpool University College, 1897-98; Newnham College, University of Cambridge, England, 1898-1902; Classical Tripos, Part I, 1901; Part II, 1902; Classical Mistress, Roedean School, Brighton, England, 1902-06; Temporary Assistant Lecturer in Latin, University of Liverpool, and Private Tutor, 1908-11.  Married, 1911, Mr. Percy Fallowfield Kipling.  One son.  

Harrison, Jane Annetta, ..................................... See page 132.  
Fellow in German, 1909-10.  

Harrison, Julia Peachy, ............. 1214 Floyd Avenue, Richmond, Va.  
Fellow in Chemistry, 1913-14.  A.B., Richmond College, 1906, and A.M., 1908, B.S., 1909; Ph.D., Johns Hopkins University, 1912.  Graduate Student, Johns Hopkins University, 1909-12; Teacher in the High School, Richmond, 1907-08; Carnegie Research Assistant, Johns Hopkins University, 1912-13; Reader and Demonstrator in Chemistry, Bryn Mawr College, 1914-15.  

Haseman, Mary Gertrude, ................................. Linton, Ind.  
Fellow in Mathematics, 1913-15.  A.B., University of Indiana, 1910.  Professor of Mathematics in Vincennes University, 1910-11; Graduate Scholar in Mathematics, Bryn Mawr College, 1911-12, and Graduate Student, 1912-13.  

Hatch, Laura, ............................................... 1210 Astor Street, Chicago, Ill.  
Fellow in Geology, 1912-13.  A.B., Vassar College, 1906; M.S., University of Chicago, 1911.  Teacher in the University School for Girls, Chicago, 1906-07; in the High
Hazen, Annah Putnam, 68 Washington Square, New York City. Fellow in Biology, 1898-99. L.B., Smith College, 1895; S.M., Dartmouth College, 1897. Graduate Student in Biology, Dartmouth College, 1893-96; Teacher in Quincy, Ill., 1906-07; Graduate Scholar in Biology, Bryn Mawr College, 1897-98; Teacher of Biology in the State Normal School, Plymouth, N. H., 1899-1900; Assistant in Zoology, Smith College, 1900-02; Assistant in Biology in the Wadleigh High School, New York City, 1908-10; First Assistant in Biology in the Eastern District High School, Brooklyn, New York City, 1909-15.

Hazlewood, Charlotte Williams, 161 Allen Avenue, Lynn, Mass. Fellow in Greek, 1898-99. A.B., Wellesley College, 1891. Teacher of Greek and Latin in the Classical High School, Lynn, 1891-96; Graduate Student, Yale University, 1896-97, and Graduate Scholar, 1897-98; Substitute Head of Greek and Latin Department, Pennsylvania College for Women, Pittsburgh, Pa., Second Semester, 1910; Literary and Artistic Work, Book Designing, 1910-12. Married, 1904, Dr. Alvin Saunders Johnson. One son, one daughter.


HigheT, Mary Elizabeth, Cobourg, Ontario, Canada. Fellow in German and Teutonic Philology, 1896-97. A.B., Victoria University, 1891, and A.M., 1892; Ph.B., Cornell University, 1894, and Ph.D., 1895. Teacher of Modern Languages, Bowdoin College High School, 1892-93; Professor of Modern Languages and History, State Normal School, New Palts, N. Y., 1897-1900; University of Berlin, 1901-02; Professor of German, Elmira College, 1902-12.

Hill, Sarah D., Irvington, Ind.; Summer: Richmond, Ind. Fellow in Teutonic Philology, 1904-05. A.B., Earlham College, 1901. Graduate Scholar, Bryn Mawr College, 1903-04; Assistant in German and French, Earlham College, 1905-08. Married, 1908, Professor Milton D. Baumgartner. One son, one daughter.

Hooper, Edith Sophia, Heathersby, Chislehurst Road, Kent, England. Fellow in English, 1900-01. M.A., University of Edinburgh, 1900, Honours in Philosophy, 1899, in English, 1900.

Hopkins, Mary Delia, 123 West 7th Street, Plainfield, N. J. Fellow in Mathematics, 1912-13. A.B., University of Texas, 1908; A.M., Smith College, 1910. Head of Department of Mathematics, Grandview, Texas, 1908-09; Fellow in Mathematics, Smith College, 1909-10; Head of Department of Mathematics in the High School, Amarillo, Tex., 1910-12; Graduate Student and Tutor in Mathematics, University of Texas, 1913-15.

Howell, Janet Tecker, 123 West 7th Street, Plainfield, N. J. Fellow in Physics, 1913-14. Helen Schaeffer Huff Research Fellow in Physics, 1913-14.

Howell, Jean Kirk, Holden Hall, College of Wooster, Wooster, O. Fellow in Chemistry, 1900-01. Ph.B., University of Wooster, 1891. Graduate Student, Cornell University, Summer School, 1894; Harvard University, Summer School, 1895;
University of Chicago, 1897-99; Teacher of Science in the Public Schools, Marion, O., 1892–07, and in the High School, Mansfield, O., 1899–1900; Teacher of Science in the High School, Ottumwa, Ia., 1901–02; Teacher of Chemistry and Zoology in the High School, Mansfield, 1902–06; Instructor in Chemistry, Mt. Holyoke College, 1906–11; Field Secretary, College of Wooster, 1911–12, and Dean of Women and Instructor in the History of Art, 1912–15.

HUTCHINSON, ANABELLE RONBURGH,

Brookside, Catterick, Yorkshire, England.

Fellow in Romance Languages, 1899–1900. Newnham College, University of Cambridge, England, 1895–99; Medieval and Modern Languages Tripos, 1898; Sorbonne, 1900–01; Assistant Librarian, University Library, Cambridge, 1902–03; Assistant Lecturer in French, Newnham College, 1904–06; Examiner in French and Italian, Joint Board Matriculation, 1909–12; Examiner, Cambridge Local Examinations and Schools for the same Board. 1912–15; French Lecturer, Homerton College, Cambridge, 1913–15.

HYDE, IDA H. ........................................ Lawrence, Kan.

Fellow in Biology, 1892–93. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891–92; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Strasbourg, 1893–94; Holder of the Phoebe Hunt Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Heidelberg, 1894–96; Teacher of Science in Miss Ingol’s School, Cambridge, Mass., 1898–99; Professor of Physiology, and Head of Department of Physiology, University of Kansas, 1899–1913.

HYDE, WINIFRED FLORENCE, ............... 1039 C Street, Lincoln, Neb.

Fellow in Philosophy, 1902–04. A.B., University of Nebraska, 1900. Ph.D., University of Jena, 1911. Scholar in Philosophy, University of Nebraska, 1900–01; University of Den Haag, Summer of 1901; Teacher in the High School, Lincoln, Neb., 1902–04; Fellow in Philosophy, Cornell University, 1904–05; European Fellow of the Boston Woman’s Educational Association and Student at the University of Jena, 1905–11; Assistant Professor of Philosophy, University of Nebraska, 1911–15.

ISHAM, MARY KEYT,................. 1051 Oak Street, Walnut Hills, Cincinnati, O.

Fellow in Philosophy, 1899–1900. A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1898; M.D., Laura Memorial Medical College, 1903. Graduate Student in Philosophy and Psychology, University of Chicago, 1898–99; Lecturer on Psychology and Student, Laura Memorial Medical College, Cincinnati, 1900–03; Interne and House Physician at the Presbyterian Hospital, Cincinnati, 1903–04; Secretary, Academy of Medicine of Cincinnati, 1907–08; Assistant Physician, Columbus State Hospital, Columbus, O., 1908–15; Physician, 1904–15.

JARVIS, MAY MASON,............ Avenue A and Newell, San Antonio, Tex.


JONES, LAURA LUCINDA, .......... Box 353, Cobourg, Ontario, Canada.

Fellow in English, 1894–95. A.B., University of Toronto, 1891. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895–97; Teacher of English, and Student in German in the Höhere Töchterschule Tegel, Eberswalde, Berlin, 1897–98; Teacher of English, French, and German in the Collegiate Institute, Cobourg, 1898–1915; Member of the Board of the Public Library, Cobourg, 1904–15.

KELLOGG, ANGIE LILLIAN, ........ Watertown, N. Y.


KEYS, FLORENCE V., .............. 37 Avenue Road, Toronto, Canada.

Fellow in Greek, 1891–92; Fellow in English, 1892–93. A.B., University of Toronto, 1891. Examiner in English, University of Toronto, 1894–95; Reader in English, Bryn Mawr College, 1893–97, and Graduate Student in English, 1895–96; University of Oxford, England, 1897–98, University of Berlin, 1898–99; Reader in English, College Entrance Examination Board, 1900–02; Student, University of Munich, 1904–05; Instructor in English, Vassar College, 1899–1904, and Associate Professor of English, 1904–14.

King, Georgiana Goddard, .......... See page 19.

Fellow in Philosophy, 1896–97; Fellow in English, 1897–98.

King, Helen Dean, ................. See page 8.

Fellow in Biology, 1897–98.
King, Helen Maxwell........................................See page 132.
Fellow in Romance Languages, 1909-10.

King, Lida Shaw,
The Women's College in Brown University, Providence, R. I.
Fellow in Greek, 1899-1900. A.B., Vassar College, 1890; A.M., Brown University, 1894; D.Lit., Mt. Holyoke College, 1912; LL.D., Western Reserve University, 1912. Fellow in Greek, Vassar College, 1894-95; Instructor in Greek and Latin, Vassar College, 1895-97; Graduate Student in Greek and Classical History, Harvard University, 1897-98; Instructor in Latin, Packer Collegiate Institute, Brooklyn, New York City, 1898-99; Student, American School of Classical Studies, Athens, 1899-1901; Holder of the Agnes Hoppin Memorial Fellowship, 1900-01; Director of Classical Department, Packer Collegiate Institute, 1901-02; Dean of the Women's College, and Assistant Professor of Classical Philology in Brown University, 1905-09; Dean of the Women's College and Professor of Classical Literature and Archaeology, 1910-15.

King, Marie Seward........................................920 High Street, Grinnell, Iowa.
Fellow in German, 1910-11. A.B., Olivet College, 1907, and A.M., 1908. Professor of German and French, Des Moines College, 1908-09; Graduate Student, Bryn Mawr College, 1908-10, and Substitute Reader in French, March to June, 1910; Instructor in French, Grinnell College, 1911-12, and in German, 1912-15.

Lamberton, Helen............................................See page 19.
Fellow in Physics, 1908-09.

Laird, Elizabeth Rebecca..................................See page 8.
Fellow in Physics, 1897-98.

Langenbeck, Clara..........................................See page 132.
Fellow in Biology, 1893-96.

Lansing, Ruth..............................................53 Crawford Street, Roxbury, Mass.

Leftwich, Florence..........................................See page 9.
Fellow in Romance Languages, 1902-03.

Lewis, Florence Parthenia..................................See page 132.
Fellow in Philosophy, 1898-99.


Lord, Eleanor Louisa......................................See page 9.
Fellow in History, 1889-90, 1895-96.

Lovell, Helen Louisa......................................1001 South Jefferson Street, Mexico, Mo.
Fellow in Greek, 1887-88. A.B., University of Michigan, 1887. Graduate Student, University of Michigan, 1888-89; Teacher of Latin and History in the Girls' Classical School, Indianapolis, Ind., 1889-90; Associate in Greek and Latin, Woman's College of Baltimore, 1890-91, and Associate Professor, 1891-93; Acting Professor of Greek and Latin, Earlham College, 1893-94; Graduate Student, University of Chicago, 1894-95; and Fellow in Greek, 1895-96; Professor of Greek, Hardin College, Mexico, 1896-1900; Professor of Greek and Philosophy, 1900-05, and Professor of Latin and Greek, 1905-15. Married, 1896, Mr. John Wilson Million. Two daughters, two sons.

Lowater, Frances...........................................See page 9.
Fellow in Physics, 1896-97.

Lundie, Elizabeth Helen.................................36 Fort Street, Montreal, Canada.
Fellow in Physics, 1905-06. A.B., McGill University, 1903, and M.Sc., 1904. Assistant in Chemistry in the High School, Montreal, 1908-14.

MacDonald, Margaret Baxter..............................See page 9.
Fellow in Chemistry, 1898-99.
MACLEOD, ANNIE LOUISE, ........................................ Earltown, Nova Scotia.

MADISON, ISABEL, ........................................ See page 9.
Fellow in Mathematics, 1893-94.

MANN, CARRIE ALICE, ........................................ Died, 1905.

MARCUSE, BELLA, ............................................. 370 Oxford Avenue, Notre Dame de Grace, Montreal, Canada.
Fellow in Chemistry, 1904-05. A.B., McGill University, 1900, and M.Sc., 1903. Student, University of Breslau, 1900-01; Assistant, McGill Model School, Montreal, Canada, January to June, 1901; Student in French, McGill University, 1905-07; and Private Tutor, 1905-06; Recording Secretary of the National Council of Women of Canada, 1908-11.
Married, 1908, Professor Douglas McIntosh. One daughter.

MARTIN, EMILIE NORTON, ..................................... See page 9.
Fellow in Mathematics, 1895-96.

MASON, GERTRUDE HELEN, ............................... 2627 Channing Way, Berkeley, Cal.
Fellow in English, 1887-88. Ph.B., University of Michigan, 1876, and Ph.M., 1888. Graduate Student in English, University of Michigan, 1888-89; Teacher of English in the High School, Petaluma, Cal., 1889-95, in the High School, San Diego, Cal., 1895-96; Graduate Student in English, Leland Stanford, Jr., University, 1896-97 and 1900-01; Assistant to Dr. Ewald Flügel on Chaucer Lexicon, 1904-05; Teacher of English in the Kern County High School, Bakersfield, Cal., 1897-98, and in the Union High School, Hayward, Cal., 1899-1900. Accredited Tutor in English, Leland Stanford, Jr. University, 1900-02; Private Tutor in English, 1903-13.

MATHEWS, IRENE MAUD, .................................... Holly House, Duke Street, Sheffield, England.

MCCAIN, GERTRUDE IONA, ................................ Delphi, Ind.
Fellow in Mathematics, 1911-12. A.B., Indiana State University, 1908, and A.M., 1911. Teacher in the Public School, Delphi, 1897-99; Principal of the Friends' High School, Salem, Ind., 1906-09; Teaching Fellow in Mathematics, Indiana State University, 1910-11; Instructor in Mathematics and English in the High School, Delphi, 1913; Graduate Student, Indiana University 1914, and Fellow in Mathematics, 1914-15.

MCNAIR, GRACE ELIZABETH, .................................. Brodhead, Wis.
Fellow in History, 1900-01. L.B., University of Wisconsin, 1898, and L.M., 1899. Assistant in History in the High School, Madison, Wis., 1899-1900; Assistant in Latin, German, and History in the High School, Brodhead, 1902-04.

MEDES, GRACE, ............................................. 430 Prospect Boulevard, Kansas City, Mo.
Fellow in Biology, 1913-15. A.B., Kansas State University, 1904, and A.M., 1913.

MERRILL, KATHARINE, ..................................... Boston Normal School, Boston, Mass.
Fellow in English, 1890-91. A.B., University of Kansas, 1889. Graduate Student in English, Bryn Mawr College, 1889-90; Harvard Annex, 1901-02; Assistant Professor of English Language and Literature, University of Illinois, 1892-97; Fellow in English, University of Chicago, 1897-98; Teacher of English, Austin High School, Chicago, Ill., 1898-1899; Teacher of the History of Literature in the Leland Powers School of the Spoken Word, Boston, 1905-08; Teacher in the Department of Expression and Reading, Boston Normal School, 1908-11.

MILES, CAROLINE, ........................................... Bloomingdale, Ind.
Fellow in History, 1891-92. A.B., Earlham College, 1887; A.M., University of Michigan, 1890, and Ph.D., 1892. Teacher of Latin in the Friends' Academy, Bloomingdale, Ind., 1889-91; Instructor in Philosophy and Political Economy, Mt. Holyoke College, 1892-93; Tutor in History, Wellesley College, 1893-94, and
Instructor in Psychology, 1894-95; University Extension Work, Chicago, 1897-1900; Assistant Reference Librarian, John Crerar Library, Chicago, 1900-04; Principal of the Friends' Academy, Bloomingdale, 1911-12.

Married, 1905, Mr. William Hill.

MILLMAN, MABEL HELEN, 735 Bloor Street West, Toronto, Canada.
Fellow in French, 1908-09. A.B., University of Toronto, 1907. Graduate Student, University of Toronto, June, 1907, to January, 1908, 1910-12; Teacher of History in the Westbourne School, Toronto, January to June, 1908, and of Latin in Havergal College, Toronto, April to June, 1908; English Essay Reader, University of Toronto, and Private Tutor, 1911-15.

Married, 1912, Dr. Clarence Meredith Hincks.

MORRISS, MARGARET SHOVE, See page 10.
Fellow in History, 1907-08.

MORSE, KATE NILES, See page 133.
Fellow in Greek, 1900-01.

MORTON, CAROLINE MILLARD, 131 Superior Street, Providence, R. I.

MORY, RUTHELLA BERNARD, The Somerset, Baltimore, Md.
Fellow in History, 1899-1900. A.B., Woman's College of Baltimore, 1897; Ph.M., University of Chicago, 1899. Student in English and History, University of Oxford, England, 1897-98; Graduate Student in History and History of Art, University of Chicago, 1898-99; Student, London School of Economics, 1900; Research Work in History in the British Museum and in the Public Record Office, London, 1900-02; Writer on History, 1910-11.

Married, 1903, Mr. Arthur Barneold Biboins.

NEILSON, NELLIE, See page 10.
Fellow in History, 1893-95.

NICHOLS, ELIZABETH, See page 95.
Fellow in Biology, 1893-94.

NORTHWAY, MARY ISABEL, 1657 Burnaby Street, Vancouver, B. C., Canada.
Fellow in Physics, 1900-01. A.B., University of Toronto, 1898. Ontario Normal College, 1898-99; Graduate Scholar in Physics, Bryn Mawr College, 1899-1900; Student of Domestic Science, 1901-02; Assistant in Physics Department, Smith College, 1902-03.


NOWLIN, NADINE, See page 133.
Fellow in Biology, 1905-06.

O'GRADY, MARCELLA J., Würzburg, Bavaria.
Fellow in Biology, 1887-89. S.B., Massachusetts Institute of Technology, 1885. Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1885-87; Demonstrator in Biology, Bryn Mawr College, 1888-89; Associate Professor of Biology, Vassar College, 1889-93, and Professor of Biology, 1893-96.

Married, 1897, Professor Theodore Boveri.

Olsen, Sophie Yhlen, See page 20.
Fellow in Teutonic Philology, 1899-1900.

Parker, Emma Harriet, Charlestown, N. H.

PARRIS, MARION, See page 10.
Fellow in Economics and Politics, 1905-06.

Parsons, Vera Lilian, 70 Rusholm Road, Toronto, Canada.
PASCHALL, ANNIE GOODE, ................................. Died, 1895.
Fellow in Greek, 1894-95.  A.B., Vanderbilt University, 1894.

PEELEES, FLORENCE, ................................. See page 10.
Fellow in Biology, 1896-97.

PEELEES, ROSE JEFFRIES, ............................... See page 10.
Fellow in English, 1907-08.

PERKINS, ELIZABETH MARY, ............................. See page 11.
Fellow in Latin, 1902-03.

PERRY, LORINDA, ................................. Melvin, Ill.
Fellow in Economics and Politics, 1911-13.  A.B., University of Illinois, 1909, and A.M.,
1910.  Radcliffe Fellow, Women's Educational and Industrial Union, Boston, Mass.,
1910-11.

PETTY, MARY, ................................. 211 South Ashe Street, Greensboro, N. C.
Fellow in Chemistry, 1895-96.  S.B., Wellesley College, 1885.  Teacher of Latin, Guil-
ford College, 1888-93; Teacher of Chemistry and Physics in the State Normal and
Industrial College, Greensboro, 1893-95, and 1896-99, and Head of Department of
Chemistry, 1899-1915.

PINNEY, MARY EDITH, ................................. See page 133.
Fellow in Biology, 1910-11.

POTTS, LAURETTE EUSTIS, ............................... See page 101.
Fellow in English, 1899-1900.

PURDIE, ELEANOR, ................................. Ortlcr, Prestbury, Gloucestershire, England.
Fellow in Greek, 1895-96.  Newnham College, University of Cambridge, England, 1896-
94; Classical Tripos, Part I, First Class, 1893; Part II, 1894: Ph.D., University of
Freiburg, 1897.  Holder of the Marion Kennedy Studentship and Student in Indo-Eu-
ropean Philology, University of Freiburg, 1894-95; Classical Mistress in the Netting Hill
High School, London, 1896-97; Head Classical Tutor, Cheltenham Ladies' College, Chel-
tenham, England, 1898-1913.

RABOURN, SARA BREWER FRANCIS, ........................ Centralia, Mo.
Scholar in Mathematics, University of Missouri, 1903-04; Assistant Principal and
Teacher of Mathematics in the High School, Fredericktown, Mo., 1907-08, and Principal,
1908-09; Head of the Mathematical Department in the High School, Hannibal, Mo.,
1909-11; Student, American School of Classical Studies, Rome, Winter Term, 1911-12,
and Newnham College, Cambridge, England, Spring Term, 1912.  Head of Department

RAGSDALE, VIRGINIA, ................................. See page 11.
Fellow in Mathematics, 1902-03.

RAND, MARIE GERTRUDE, ............................... See page 11.
Fellow in Philosophy, 1909-10, and Fellow in Psychology, 1910-11.

RANDOLPH, HARRIET, ................................. See page 102.
Fellow in Biology, 1899-90.

REED, BERTHA, ................................. University of Montana, Missoula, Mont.
Fellow in Teutonic Philology, 1906-07.  Illinois Woman's College, 1893-96, Ph.B., De
Pauw University, 1898, and A.M., 1900; Ph.D., University of Chicago, 1913.  Uni-
versity of Berlin, Winter Semester, 1902-03, University of Zurich, 1903, 1903-04;
Instructor in German, Bradley Polytechnic Institute, Peoria, Ill., 1907-09.
Married, 1909, Mr. George Raleigh Coffman.

REED, MARGARET ADALINE, ............................. 1931 East 31st Street, Baltimore, Md.
Fellow in Biology, 1908-09.  A.B., Woman's College of Baltimore, 1901.  Graduate Student
in Biology, Bryn Mawr College, 1901-03, and Graduate Scholar, 1902-03.  Wood's Hall
Laboratory, Summers of 1900 and 1902; Assistant in Zoological Laboratory, Columbia
University, 1903-05; University of Zürich, Summer, 1906; Assistant in Zoology, Colum-
bia University, 1903-06; Lecturer in Physiology, New York Medical College for Women,
and Barnard College, 1904-07; Instructor in Biology, Barnard College, 1907-08; Student
in Berlin Königliches Institut für Infektions-Krankheiten, Summer, 1908; Research
Work in Johns Hopkins University Medical Department, 1910-15; Instructor in Anat-
omy and Physiology, Johns Hopkins Training School for Nurses, 1911-12.
Married, 1910, Dr. Warren H. Lewis.  One daughter, one son.
REIMER, MARIE, ...................................................... See page 11.
Fellow in Chemistry, 1899-1900, 1901-02.

REYNOLDS, GRACE POTTER, ........................................ See page 11.
Fellow in Chemistry, 1908-09.

REYNOLDS, MINNIE BEATRICE, 
307 North Mountain Avenue, Upper Montclair, N. J. 
Fellow in Greek, 1897-98.
A.B., University of California, 1895, and A.M., 1897.
Instructor in Greek and Latin in the High School, Centerville, Cal., 1896-97;
Fellow by Courtesy in Greek, Bryn Mawr College, 1898-99;
Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1895-99;
Instructor in Latin, Vassar College, 1899-1900;
Instructor in Greek in the High School, Los Angeles, Cal., 1900-01;
Teacher of Greek and Latin in the High School, San Francisco, 1901-03.
Married, 1903, Mr. James A. Kincaid. Four sons.

RITCHIE, MARY HELEN, ............................................ See page 11.
Fellow in Latin, 1898-99.

ROCK, AMY CORDOVA, .............................................. See page 105.
Fellow in Chemistry, 1894-95.

ROE, ADAH BLANCHE, ............................................. See page 133.
Otisendorf Memorial Research Fellow in Teutonic Philology. Fellow in German, 1912-13.

SALISBURY, LENA BELLE, .......................................... R. R. 5, Oswego, N. Y.
Fellow in Latin, 1913-14.
A.B., Syracuse University, 1910, and A.M., 1913.
Teacher, Chittenango, N. Y., 1910-11;
Weedsport, N. Y., 1911-12;
Goodyear-Burlingame School, Syracuse, N. Y., 1912-13;
Teacher of Latin and Greek, Drew Seminary for Young Women, Carmel, N. Y., 1914-15.

SALMON, LUCY MAYNARD, ......................................... Poughkeepsie, N. Y.
Fellow in History, 1889-97.
A.B., University of Michigan, 1876, and A.M., 1883.
Teacher of History in the Indiana State Normal School, 1883-86;
Associate Professor of History, Vassar College, 1887-89, and Professor of History, 1889-1915.

SANDISON, HELEN ESTABROOK, .................................... See page 11.
Fellow in English, 1903-09.

SATTERTHWAITE, SARAH E., ................................. 2037 Franklin Avenue, Toledo, O.
Fellow in Greek, 1885-87.
A.B., University of Michigan, 1885.
Assistant in Greek and Latin, Hope College, Holland, Mich., 1887-88;
Private Tutor in Greek and Latin, 1888-90.
Married, 1890, Dr. Francis Alexander Leslie. One son.

SCHAEFFER, HELEN ELIZABETH,* ................................ See page 11.
Fellow in Physics, 1904-05.

SCHECK, EUNICE MORGAN, ........................................ See page 12.
Fellow in Romance Languages, 1912-13.

DE SCHWEINTZ, AGNES JULIA, ................................... See page 22.
Fellow in Teutonic Philology, 1902-03.

SEWALL, HANNAH ROBB, .......................................... Forest Glen, Md.
Fellow in History, 1888-89.
A.B., University of Minnesota, 1884, and Ph.D., 1898;
A.M., University of Michigan, 1887.
Fellow by Courtesy in History, Bryn Mawr College, 1889-90;
Assistant in Political Science, University of Minnesota, 1893-1901;
Assistant, Boston Children's Aid Society, 1904-07.

SHAFFRO, REBECCA, .............................................. Marshfield, Wis.
Fellow in Romance Languages, 1900-01.
L.B., University of Wisconsin, 1898, and B.A., 1900.
Graduate Student, University of Wisconsin, 1899-1900;
Assistant Principal of the High School, Grand Rapids, Wis., 1902-03.
Married, 1904, Mr. Richard Strauss.

SHEARER, EDNA ASTON, ........................................ See page 110.
Junior Fellow in Philosophy, 1904-05; Fellow in Philosophy, 1906-07.
Former Resident Fellows

Sheavyn, Phoebe A. B.,
Ashburne Hall, Fallowfield, Manchester, England.
Fellow in English, 1895-96. Scholar, University College of Wales, Aberystwyth, Wales, 1887-92, and 1892-94; B.A., University of London, 1889; M.A., 1894, and D.Litt., 1906. Member of Governing Court of University of Wales; Reader in English, Bryn Mawr College, 1894-95; Lecturer and Tutor in English Literature to the Association for Promoting the Education of Women, in Oxford, England, 1896-1905; Resident Tutor and Lecturer in English, Somerville College, University of Oxford, England, 1897-1905; Member of Governing Committee of Women's University Settlement, Southwark, London, 1900-07; Member of Council of University College of Wales, Tutor for Women Students, University of Manchester, Warden of Ashburne Hall and Special Lecturer in English Literature, 1907-11.

Shoemaker, Jane Cushing, ................................................. See page 22.

Shute, Helen Winifred, ................................................. 331 Hammond Street, Bangor, Me.
Fellow in Teutonic Philology, 1893-94. A.B., Smith College, 1887. Assistant in German, Smith College, 1887-93; Fellow by Courtesy in Teutonic Philology, Bryn Mawr College, 1894-95; Student in Teutonic Philology, University of Göttingen, 1895-96; Alumna Trustee of Smith College, 1902-05.
Married, 1909, Mr. Warren J. Moulton.

Sinclair, Alice, ............................................................... Wailuku, Maui, H. I.
Fellow in Teutonic Philology, 1903-04. Ph.B., Oberlin College, 1899. Teacher of German and Science in the Kent Place School, Summit, N. J., 1900-02; Student, University of Marburg, 1902-03; Teacher of German and English, Brockport State Normal School, Brockport, N. Y., 1904-05, and of French and German, 1905-06.

Smith, Amelia Catherine, .............................................. 4515 Regent Street, Philadelphia.
Fellow in Biology, 1900-01. B.B., University of Pennsylvania, 1899. Graduate Scholar in Biology, Bryn Mawr College, 1899-1900; Demonstrator in Zoology, University of Pennsylvania, 1901-02; Graduate Student, University of Pennsylvania, 1904-06.
Married, 1901, Mr. Philip Powell Calkins.

Smith, Eunice Clara, .................................................. 625 East Avenue, Pawtucket, R. I.

Smith, Eva Maria, ...................................................... The Ladies' College, Cheltenham, England.

Smith, Louise Pettibone, .................................................. See page 23.

Fellow in Teutonic Philology, 1894-96. Newnham College, University of Cambridge, England, 1890-94; Medieval and Modern Languages Tripos, First Class, 1893. Assistant Lecturer in English, Newnham College, 1896-98; Staff Lecturer in Medieval and Modern Languages, Newnham College, 1898-1903, and Director of Studies in Medieval and Modern Languages, 1905-15; Lecturer in English, Girton College, University of Cambridge, 1898-1905, and 1906-15.

Southworth, Effie A., .................................................. Loma Linda, Cal.
Fellow in Biology, 1885-86. S.B., University of Michigan, 1885. Student Assistant in the Biological Laboratory, Bryn Mawr College, 1886-87; Assistant Mycologist of the United States Agricultural Bureau, Washington, D. C., 1887-92; Assistant in Botany, Barnard College, 1892-95; Working for the Carnegie Institution, Washington, 1910-11.
Married, 1896, Mr. Volney Morgan Spalding.

Spalding, Mary Caroline, ............................................. See page 12.
Fellow in English, 1910-11.

Former Resident Fellows

Spray, Ruth Gladys, 1117 Kentucky Street, Lawrence, Kan.
Fellow in Biology, 1912-13. A.B., Kansas State University, 1911. Graduate Scholar in Biology, Bryn Mawr College, 1911-12.

Stevens, Nettie Maria, See page 12.
Fellow in Biology, 1902-03.

Stewart, Anne Amelia, 28 South Street, Halifax, N. S.
Fellow in Mathematics, 1886-87. University College, London, 1880-82; B.Sc., Dalhousie College, 1886. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, 1888-93, 1895-96; Student in Mathematics and Physics, Newnham College, University of Cambridge, England, 1883-85; Teacher of Mathematics in the Stevens School, Germantown, 1896-99; Private Tutor, 1900-03, 1908-09; Teacher of Mathematics, St. Margaret's College, Toronto, Canada, 1903-04; Teacher of Mathematics, Miss Knox's School, Briarcliff Manor, N. Y., 1905-06.

Stocking, Ruth Jennings, Johns Hopkins University, Baltimore, Md.

Street, Jennette Atwater, 47 Lakeview Avenue, Cambridge, Mass.
Fellow in Latin, 1895-96. A.B., University of Toronto, 1895. Teacher of Classics, St. Margaret's College, Toronto, 1897-1901; Suffrage Worker, 1912-13.
Married, 1901, Professor Edward C. Jeffrey. One son.

Sumner, Louise Maudsley, 1920 Selby Avenue, St. Paul, Minn.

Sweet, Margarette, See page 12.
Fellow in English, 1891-92.

Swindler, Mary Hamilton, See page 12.
Fellow in Greek, 1907-09.

Taylor, Lily Ross, See page 13.
Fellow in Latin, 1907-08.

Thompson, Charlotte De Macklot, See page 24.
Fellow in Romance Languages, 1896-97.

Thompson, Frances D'Arcy, Jumna Bridge, Hamirpur, United Provinces, India.
Fellow in Greek, 1911-12. Girton College, University of Cambridge, England, 1903-06. Graduate in Honours, First Class, Classical Tripos, Part I, 1906. M.A., Royal University of Ireland, 1907; Examiner in Latin, Royal University of Ireland, 1907-08; Classical Mistress in the High School, Portsmouth, England, 1908-08; Classical Teacher, Rosemary Hall, Greenwich, Conn., 1908-10; Reader in Latin, and Graduate Student, Bryn Mawr College, 1910-11.
Married, 1912, Mr. Robert J. Hallidy.

Tibbals, Kate Watkins, Sandy Hook, Conn.
Fellow in English, 1901-02. A.B., Wellesley College, 1899; Ph.D., University of Pennsylvania, 1904. Graduate Scholar in English, Bryn Mawr College, 1900-01; Fellow in English, University of Pennsylvania, 1902-03, and University Fellow, 1903-04; Instructor in English Literature, Wellesley College, 1904-05; Instructor in English, Vassar College, 1905-06; Associate Professor of English, Wells College, 1900-12.

Toelle, Ellen, 151 West Wilson Street, Madison, Wis.
Fellow in Biology, 1903-04. Ph.B., University of Minnesota, 1901, and A.M., 1902. Graduate Scholar, Bryn Mawr College, 1902-03; Dean of Milwaukee-Downer College and Professor of Biology, 1905-08; Scholar of the Naples Table Association for Promoting Scientific Research by Women, 1906; Research Worker in Biology, 1912-15; Lecturer and Writer, 1914-15.
Married, 1912, Mr. Lewis Bernard Nagler. One son.

Towle, Elizabeth Williams, See page 24.
Fellow in Biology, 1899-1900.

Traver, Hope, See page 13.
Fellow in English, 1899-1904.
URDAHL, MARGARETHE, .......................................................... See page 13.
Fellow in Teutonic Philology, 1900-02, 1902-03.

VANDEMAN, ESTHER BOISE, .................................................. 2514 Thirteenth Street, Washington, D. C.
Fellow in Latin, 1892-93. A.B., University of Michigan, 1891, and A.M., 1892; Ph.D., University of Chicago, 1898. Instructor in Latin, Wellesley College, 1893-95; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., 1893-96; Fellow in Latin, University of Chicago, 1896-98; Acting Professor of Latin, Mt. Holyoke College, 1896-99, and Associate Professor of Latin, 1899-1901; American School of Classical Studies, Rome, 1901-03; Associate Professor of Latin, the Woman's College, Baltimore, 1903-06; Fellow in Classical Archeology of the Carnegie Institution, Rome, 1906-09; Research Associate in Roman Archeology of the Carnegie Institution of Washington, 1910-13.

WADDELL, MARY EVELYN GERTRUDE, .................................... 506 Spadina Avenue, Toronto, Canada.

WALKER, ANNA MARTHA, ....................................................... See page 122.
Fellow in Latin, 1905-06.

WARRREN, WINIFRED, .......................................................... See page 13.
Fellow in Latin, 1893-94.

WEEKS, EULA ADELINE, ....................................................... Rich Hill, Mo.

WERGELAND, AGNES MATHILDE, ............................................. Died, 1914.
Fellow in History, 1890-91. Studied under the direction of Prof. Konrad Maurer, Munich, 1884-86; University of Zürich, 1888-90; Ph.D., University of Zürich, 1890. Reader in History of Art, Bryn Mawr College, 1891-93; Docent in History, University of Chicago, 1890-1902, and Non-Resident Reader in History, University Extension Division, 1903-05, and Non-Resident Instructor, 1900-09; Professor of History and French, University of Wyoming, 1902-09, and Professor of History and Spanish, 1909-14.

WHITE, FLORENCE DONNELL, ................................................ Vassar College, Poughkeepsie, N. Y.
Fellow in French, 1907-08. A.B., Mt. Holyoke College, 1903, and A.M., 1907. Student, University of Paris, 1903-04; Graduate Scholar in Romance Languages, Bryn Mawr College, 1906-07; Instructor in French, Vassar College, 1908-15.

WILKINSON, ANNE LYNDESAY, .............................................. 623 Westview Street, Germantown, Philadelphia.
Fellow in Mathematics, 1899-1900. A.B., Vassar College, 1897, and A.M., 1898. Graduate Scholar, Vassar College, 1897-98. Babbbott Fellow of Vassar College and Graduate Scholar in German and Mathematics, Bryn Mawr College, 1898-99; Instructor in Mathematics, Vassar College, 1900-02; Suffrage Worker, 1913-15. Married, 1902, Dr. Joseph Head. Two daughters, two sons.

WILLIAMS, ELLA CORNELLA, .................................................. 609 West 127th Street, New York City.
Fellow in Mathematics, 1888-89. A.M., University of Michigan, 1888. Studied under Professor Schwarz, Göttingen, Germany, 1883-85; Newnham College, University of Cambridge, England, Spring Term, 1884; Teacher of Mathematics in Miss Moses's School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spence's School, New York City, 1892-1915.

WILLIS, GWENDOLEN BROWN, ................................................ See page 13.
Fellow in Greek, 1902-04.

WINSTON, MARY FRANCES, ................................................... 1620 Massachusetts Street, Lawrence, Kan.
Fellow in Mathematics, 1891-92. A.B., University of Wisconsin, 1889; Ph.D., University of Göttingen, 1897. Teacher of Mathematics, Downer College, 1889-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Collegiate Alumnae, 1895-96; Student in Mathematics,
Former Graduate Students

ABBOTT, FIDELIA NICHOLS, .........................Grandfield, Okla.

ADAIRE, NANNIE, .................. See page 13.
Graduate Student in English and Biology, 1904-05.

ADAMS, EDITH, ..................................24 Home Street, Wellesley, Mass.

ADAMS, ELIZA RAYMOND, .................. See page 25.
Graduate Student in Political Science, 1893-94.

ADAMS, SOPHIE FRANCES, ...................... See page 25.
Graduate Student in English, 1902-03.

AGG, RACHEL, ................................Plymouth, Ind.
Penn College Scholar, 1911-12. Ph.B., Penn College, 1911. First Assistant in Free Public Library, Oskaloosa, Ia., 1912-13; University of Illinois Library School, 1913-14; Librarian in the Public Library, Plymouth, Ind., 1914-15.

AKERS, DEBORAH CHASE, ....................2754 East Broadway, Long Beach, Cal.
Graduate Scholar in Psychology, 1909-10. Western College, 1904-06; Milliken University, 1906; University of Illinois, 1907-08; A.B., University of Illinois, 1908; Student in Psychology, University of Bonn, 1910-11.
Married, 1912, Mr. Sylvan Morse Travers. One daughter, one son.

ALREE, MARIA HAWES, ...................... See page 13.
Graduate Scholar in Greek, 1909-10, and Graduate Student, 1910-11.

ALBERT, GRACE, ................................See page 14.
Graduate Student in History, Economics and Politics, 1901-02, 1904-08, and Graduate Scholar, 1902-03.

ALBERTSON, ALICE OWEN, .................... See page 25.
Graduate Student in English, 1909-10.

ALBERTSON, ANNA MARY, .................... Green Gables, Moorestown, N. J.
Married, 1912, Mr. Lester Collins. One son.

ALEXANDER, WILLA BULLITT, ................... See page 25.
Graduate Student in Economics, Psychology, and Biology, 1911-12.

ALLEN, ELIZABETH, ...................129 Columbia Heights, Brooklyn, New York City.
Graduate Student in Mathematics, 1902-04. A.B., Barnard College, 1902; A.M., Columbia University, 1903. Teacher of Mathematics in Miss Baldwin's School, 1902-04; Student in Columbia University, 1904-05; Teacher of Mathematics and Latin in Miss Davidge's Classes, New York City, 1905-06; Assistant Directress of American Art Students' Club, Paris, France, 1906-07; Volunteer Worker in Bureau of Municipal Research, New York City, 1908-09; Volunteer Investigator for Greenwich House, New York City, 1909-11; Teacher of Mathematics in Miss Spence's School, New York City, 1911-15.
Former Graduate Students

Allen, Hope Emily, .............................. See page 14. Graduate Scholar in Greek and English, 1905-06.

Allen, Jane, .................................... See page 26, Graduate Student in English, 1907-09.


Allis, Mary Elizabeth, ............................. See page 26. Graduate Student in French, 1902-03.

Allison, Edith Mary, ............................ 2110 West 30th Street, Los Angeles, Cal. Graduate Scholar in Psychology, 1906-10. Washburn College, 1903-04, 1905; McPherson College, 1906-07; University of Colorado, 1907-08; A.B., University of Colorado, 1908, and A.M., 1909; Assistant in Biology, University of Colorado, 1908-09; Teacher in the High School, Pasadena, Cal., 1910-12. Married, 1912, Mr. Paul August Iceberg.

Ambirster, Maude, ................................ 305 East Main Street, Norman, Okla. Graduate Student in English and Philosophy, 1907-08. A.B., Oklahoma University, 1905; Student of Music, Oklahoma University, 1908-09; Assistant Instructor in English in the High School, Shawnee, Okla., 1910-11, and the Central State Normal School, Edmond, Okla., 1911-15.


Anthony, Alice, ................................... See page 27. Graduate Student in French, 1904-05.

Archibald, Sara Elizabeth, ........................... Ithaca, N. Y. Graduate Scholar in English, German, and French, 1894-95. A.B., Dalhousie College and University, 1892, and A.M., 1894. Teacher in the School of the Lackawanna, Scranton, Pa., 1896-97. Married, 1897, Mr. John Alexander Macintosh.

Armfield, Lucille, ................................. Monroe, N. C. Guilford Graduate Scholar and Student in Latin and English, 1894-05. S.B., Guilford College, 1894. Teacher in the Graded School, High Point, N. C., 1904-05; President of Civic League, Monroe, 1908-10. Married, 1905, Mr. Frank Armfield. Two daughters, two sons.

Ashburner, Elizabeth Atkins, ........................ Address unknown. Graduate Student in Psychology, 1904-06, 1908-09. A.B., Cornell University, 1904. Graduate Student, Cornell University, 1905-06.


Atkins, Emma Louise, .............................. See page 28. Graduate Student in Chemistry, 1894.

Auerbach, Lilly, .................................. Luisen Ufer 11, Berlin S. 42, Germany. German Graduate Scholar, 1913-14. University of Berlin, 1912-13; University of Freiburg, Summer Semester, 1913.
AVEN, ANNA WARD, ........................................ See page 135. Graduate Student in Greek and Latin, 1906-07; Scholar in Latin, 1907-08.


BAIN, EMMA, .............................................. Address unknown. Graduate Student in English, 1889-90. A.B., Indiana State University, 1889. Married, 1892, Mr. Glen Levin Swiggett.

BAKER, BESSIE, ......................................... Died, 1899. Graduate Student in German, 1893-94. S.B., Purdue University, 1896. Assistant Librarian, Bryn Mawr College, 1893-96.

BAKER, MARY ELLEN, ................................. 1211 University Avenue, Columbia, Mo. Graduate Student in Italian, 1910-11. A.B., Lincoln University, 1900; B.L.S., New York State Library School, 1908. Assistant in Latin, Missouri Valley College, 1901-06, and Librarian, 1902-06; Illinois State Library School, 1906-07; New York State Library School, 1907-08; Head Cataloguer, Bryn Mawr College Library, 1908-12; Head Cataloguer, Missouri State University Library, 1912-15.

BALDWIN, ALICE MARY, ............................... “High Croft,” Acworth, N. H. Graduate Student in History, 1908-09. A.B., Cornell University, 1900, and A.M., 1902. Holder of A. C. A. Fellowship, 1902-03; Graduate Student, Columbia University, 1903-04; Sorbonne, 1902; Professor of History and Instructor in German, Fargo College, Fargo, North Dak., 1904-06; Teacher of History and Economics in the Baldwin School, Bryn Mawr, Pa., 1906-12, and Head of Department of History, 1912-15; Graduate Student in History, University of Pennsylvania, 1914-15.

BALTZ, ELLEN DUNCAN, ............................... See page 30. Graduate Student in German and French, 1900-01.


BAREIS, GRACE MARIE, ............................... Canal Winchester, O. Graduate Student in Mathematics and Physics, 1897-99, 1902-06. A.B., Heidelberg University, Tiffin, O., 1897; Ph.D., Ohio State University, 1901. Student, Columbia Normal School, Columbus, O., 1899-1900; Teacher in Miss Roney’s School, Bala, Pa., 1900-06; Fellow in Mathematics, Ohio State University, 1906-08, and Assistant Professor, 1908-15.


BARNES, LETITIA, ....................................... Grove City, Pa. Graduate Student in Greek, Latin, English, and German, 1905-06. A.B., Grove City College, 1906. Teacher in the Public Schools, Duquesne, Pa., 1906-07, and in the Albin School, Grove City, 1907-08, 1909-14; Teacher in the High School, Oakdale, Pa., 1908-09.


BARK, DORA, .............................................. Died, 1903. Graduate Student in English, 1893-94. S.B., Westminster College, 1892. Teacher in the Thyne Institute, Chase City, Va., 1893-96. Married, 1900, Mr. William Powell.

BARTHOLOMEW, MARY ELEANOR, .............. See page 30. Graduate Student in English, 1909-11.

BARTLETT, HELEN, ...................................... See page 5. Graduate Student in English and German, 1892-93, 1894-95.

BASS, STELLA, ...................... 3562 Evanston Avenue, Chicago, Ill. Graduate Student in English, 1893-94. Ph.B., Northwestern University, 1889. Married, 1894, Mr. Joseph E. Tilt.

BATES, THEODORA ....................... , . See page 14. Graduate Student in English, Psychology, and Education, 1905-06.

BEARDSHEAR, HAZEL LEONI, .................. Oak Creek, Colo. Graduate Student in English and German, 1897-98. L.B., Iowa State College, 1896. Assistant in Chemistry, Iowa State College, 1895-1901; Student in Domestic Science, Teachers' College, Columbia University, 1901-02. Married, 1901, Mr. Lauren Miller Chambers. Two daughters, one son.


BECKER, AMANDA FREDERICKA, .................. See page 131. Graduate Scholar in Mathematics, 1902-03.

BECKWITH, M. ETHELWYNN RICE, 2032 East 115th Street, Cleveland, O. Graduate Student in Mathematics, 1907-08. Oahu College, Honolulu, 1892-96; Oberlin College, 1896-98, 1899-1900; Ph.B., Oberlin College, 1900; A.M., Western Reserve University, 1901. Bryn Mawr College, 1898-99. Teacher of Mathematics in the Maunaol Seminary, Pape, Maui, Hawaii, 1901-02: Principal of Private School, Waikuku, Maui, 1902-03; Teacher in the Emma Willard School, Troy, N. Y., 1906-07; Graduate Student, Western Reserve University, 1908-09; Instructor in Mathematics, College of Women of Western Reserve University, 1910-15; Student in Mathematics, University of Gottingen, 1912-13. Married, 1900, Mr. William E. Beckwith (†).

BECKWITH, MINNIE ADA ...................... See page 135. Graduate Student in Greek, 1907-08.


BEECHLEY, LORETTA JESSE, ............. 1111 First Avenue, Cedar Rapids, la. Graduate Student in Latin and English, 1900-01, 1902. A.B., Coe College, 1900. Graduate Student in Psychology, Coe College, 1901-02, and Instructor in English, 1902-04. Married, 1912, Mr. Clifton Gustave Crull.

BEHREN'S, MARGARET EMMA JOHANNA, ... Jungfrauental 45, Hamburg, 37, Germany. German Graduate Scholar, 1909-10. University of Munich, 1907-09; University of Jena, 1907, 1911-12; University of Kiel, 1909; University of Bonn, 1910-11; Teacher in the Girls' High School, Hamburg, 1912-14.

BELDING, JOSEPHINE ...................... R. F. D. 245, Windsor, Conn. Graduate Student in Greek, 1909-10. A.B., Mt. Holyoke College, 1902. Secretary to the Assistant to the President, Bryn Mawr College, 1909-10; Assistant to the Dean, Mt. Holyoke College, 1910-11; Stenographer in Hartford, Conn., 1911-12; Secretary to Head Master, Loomis Institute, Windsor, Conn., 1914-15.


BELL, EMMA VIRGINIA, .................... 604 North 3rd Avenue, Columbus, Miss. Graduate Student in English, German and History, 1909-10. A.B., Mississippi Industrial Institute and College, 1909. Teacher in the High School, Yarou City, Miss., 1910-11; Head of Department of Mathematics, Lynch High School, West Point, Miss., 1912-13.
BENNETT, ETHEL MARY, ........................................ See page 14. Graduate Student in English, 1906-08.


BETZ, MARTHA, ............................. Care of Mrs. Carl Betz, 430 Bellefontaine Avenue, Kansas City, Mo. Graduate Scholar in German, 1913-14. B.S., in Education, University of Missouri, 1910; A.B., 1911, and A.M., 1913.


BIRDSALL, ANNA PALMYRA .............................. Wallkill, N. Y. Graduate Scholar in English, Biblical Literature, and Philosophy, 1899-1900. Ph.B., Earlham College, 1895. Student, University of Chicago, Summer Term, 1904; General Secretary, Y. W. C. A., Grand Rapids, Mich., 1904-07; Assistant Church Worker, New York City, 1910-11.

BISHOFF, RUTH SPIES ..................................... Halifax, Pa. Graduate Student in Greek, Latin, German, and Philosophy, 1903-04, and in English, Spanish and History, 1905-06. A.B., Irving College, 1903; Teacher of Greek and Latin, Irving College, 1906-08, and of Latin and French, 1908-11; Special Student, University of Pennsylvania, 1911-12; Teacher of Latin and English in the High School, Lansdowne, Pa., 1912-14.

BLACKWELL, ETHEL B. .......................... S5 Norwood Avenue, Upper Montclair, N. J. Graduate Student in Biology, 1891-92. S.B., Massachusetts Institute of Technology, 1891; M.D., Woman's Medical College of the New York Infirmary, 1895. Johns Hopkins Medical School, 1895-98; studied in Vienna, 1896-97; Assistant in Histology, Woman's Medical College of the New York Infirmary, 1897-98; Writer, 1911-12. Married, 1901, Mr. Alfred Brookes Robinson. Four sons (one † 1902), one daughter.

BLAIR, ANNIE KING ..................................... 231 Poplar Avenue, Woodbury, N. J. Guilford Graduate Scholar in Latin, 1900-01. A.B., Guilford College, 1900. Principal of Corinth Academy, Conley, Va., 1901-02; Teacher in Guilford College, 1902-03. Married, 1905, Mr. William W. Allen, Jr. One daughter.

BLAIR, KATE RUTH ................................... 1238 Neil Avenue, Columbus, O. Graduate Student in English and Biology, 1896-97. A.B., Ohio Wesleyan University, 1890, and A.M., 1893. Graduate Student, Ohio State University, 1891-94; Principal of the High School, Marion, O., 1885-1890; Teacher of Science in the Central High School, Columbus, O., 1890-1909; and in the West High School, 1910-15; Student, Summer School of Harvard University, 1898, and of Ohio University, 1904.
Blake, Sue Avis, ........................................ See page 14.  
Graduate Student in Physics, 1898-99, 1904-06, 1899-1900.

Blanchard, Elizabeth Miller, ........................................ See page 33.  
Graduate Student in History, 1902-03.

Bliss, Eleanora Frances, ........................................ See page 5.  
Graduate Student in English, Chemistry, and Geology, 1904-06, 1908-09, 1911-12, and Graduate Scholar in Geology, 1905-06.

BoLwin, Lucretia, ........................................ Deichstrasse, Geestemünde, Germany.  
German Graduate Scholar, 1911-12. University of Greifswald, 1910-11. Teacher in the Girls' High School of the Ursuline Convent, Aachen, and Frankfort am Main, 1908-09.

Bontecou, Eleanor, ........................................ See page 34.  
Graduate Student in Latin and Spanish, 1913-14.

Borden, Fanny, ........................................ 618 Rock Street, Fall River, Mass.  
Graduate Student in History, 1901-02. A.B., Vassar College, 1898; B.L.S., New York State Library School, 1901. Assistant Librarian, Bryn Mawr College, 1901-03; Associate Librarian, Smith College, 1903-06; Reference Librarian, Vassar College, 1910-15.

Boring, Alice Middleton, ........................................ See page 5.  
Graduate Scholar in Biology, 1904-05.

Boring, Lydia Truman, ........................................ See page 34.  
Graduate Student in Latin, 1903-04.

Borthwick, Agnes, ........................................ 66 Newton Street, Greenock, Scotland.  
British Graduate Scholar, 1912-14. M.A., Glasgow University, 1910. Graduate Student, Glasgow University, 1910-12; Honours in English, 1912.

Bourland, Caroline Brown, ........................................ See page 5.  
Graduate Scholar in Romance Languages, 1899-1900, 1901-02.

Bousquet, A. Carolina D., ........................................ 311 West 4th Street, Ottumwa, la.  
Graduate Student in German, 1894-95. A.B., Central University of Iowa, 1892; A.B., Iowa College, 1896, and A.M., 1897. Graduate Student, Iowa College, 1896-97; Instructor in German in the Lake Erie Seminary, Painesville, O., 1897-98; Teacher in Central Industrial Institute, Columbus, N. C., 1902-03.  
Married, 1904, Dr. William Brooks La Force.

Bowerman, Helen Cox, ........................................ See page 5.  
Graduate Scholar in Archæology, 1908-09, and Graduate Student and Fellow by Courtesy, 1911-12.

Bowers, Corinne, ........................................ 173 Market Street, Chambersburg, Pa.  

Boyer, Martha Getz, ........................................ See page 35.  
Graduate Student in Mathematics, 1910-11.

BoyseN, Belle Douglass, ........................................ Knoxboro, N. Y.  

BoyseN, Marie Jeannette, ........................................ Carlinville, Ill.  
Graduate Student in Greek, Latin, English, and History, 1904-05. A.B., Blackburn University, 1904.

Branson, Anna Mary, ........................................ See page 14.  
Graduate Scholar in Latin, 1903-05.

Breed, Mary Bidwell, ........................................ See page 5.  
Graduate Scholar in Mathematics, Physics, and Chemistry, 1899-1901.

Breschen, Vivian HonorA, ........................................ Brookfield, Mo.  
BREVIIT, JESSIE, .......................... 144 Wilson Street, Baltimore, Md.
Graduate Student in Chemistry and Physiology, 1889-90. M.D., Woman's Medical
College of Baltimore, 1890. Chief of Eye and Ear Clinic, Woman's Medical College,
Baltimore, 1893-95; Practicing Physician, Baltimore, 1895-1900.

BRIGHAM, PAULINE WIGHT, .......................... Died, 1905.
Graduate Student in English and French, 1901-02. A.B., Radcliffe College, 1898. Uni-
versity of Paris, 1899-1900; Reader in English, Bryn Mawr College, 1901-02; Graduate
Student, Radcliffe College, 1902-03; Instructor in English, Wellesley College, 1903-05.

BROCKSTEDT, CLARISSA BEATRICE .................. See page 14.
Graduate Scholar in Philosophy, 1913-14.

BROOK, ELIZABETH CABLE, . . . . 707 West Hancock Street, Lawrence, Kans.
Graduate Scholar in History, 1913-14. A.B., Kansas State University, 1912, and A.M.,
1913.

BROWN, CAROLYN TROWBRIDGE, .......................... See page 36.
Graduate Student in Economics and Politics, 1902-03.

BROWN, JEANETTE SWAN, .......................... 407 South 19th Avenue, Maywood, Ill.
Graduate Student in Greek, 1886-87. Graduate, Harvard Annex, 1885. Teacher of
Greek and Latin in the Brearley School, New York City, 1887-93; Private Tutor, 1896-1900.

BROWN, VERA LEE, .......................... Centreville, New Brunswick, Canada.

BROWNELL, HARRIET MATTIER, .......................... See page 37.
Graduate Student in Archeology, 1906-10.

BROWNELL, LOUISE SHEFFIELD, .......................... See page 37.
Graduate Student in Greek and English, 1896-97.

BRUFF, ANNA MARIE, .......................... White's Institute, Mt. Hamill, 1a.
Penn Graduate Scholar in Greek and Semitic Languages, 1908-09. A.B., Penn College,
1908, and A.M., 1909. Teacher in White's Institute, 1910-13; Instructor in Latin, Penn
College, 1913-14.

BRUSSSTAR, MARGARET ELIZABETH, .......................... See page 38.
Graduate Student in Mathematics, 1907-08; Graduate Student, 1908-10.

BUCHANAN, MARGARET, .......................... 304 Willey Street, Morgantown, W. Va.
Graduate Student in Mathematics, 1912-14. A.B., University of Virginia, 1906. Gradu-
ate Student, University of W. Virginia, 1907; Teacher of Mathematics in Marshall
College, Huntington, W. Va., 1906-07; Assistant in Greek and Mathematics, West
Virginia University, 1908-09, and Instructor in Mathematics, 1910-12; Teacher of Mathe-
matics in the Baldwin School, Bryn Mawr, 1913-14; and in the High School, Parkers-

BUDD, HARRIET MAY, .......................... 706 University Avenue, Syracuse, N. Y.
Graduate Student in English, 1892-93. A.B., Syracuse University, 1891, and A.M., 1894.
Student of Music, Syracuse University, 1893-94.
Married, 1896, Mr. Luther Ogden Wadeleigh. Three daughters, one son († 1906).

BUFFUM, MARIANNA NICHOLSON, .......................... See page 15.
Graduate Scholar in Latin, 1906-07.

BULL, EMILY LOUISA, .......................... See page 38.
Graduate Student in Chemistry and Biology, 1891-92.

BULL, LILLIE ELLIOTT, .......................... Burlington, N. C.
GULFORD College Scholar, and Graduate Student in English and History, 1911-12. A.B.,

BUNKER, MARIE, .......................... See page 15.
Graduate Student in French, 1907-09, and in English and Psychology, 1909-10.

BUNTING, MARTHA, .......................... See page 6.
Graduate Student in Biology, 1891-93.
Burchinal, Mary Cacy, ................. 18 Cricket Avenue, Ardmore, Pa.
Graduate Scholar in Romance Languages, 1905-06, and in Teutonic Philology, 1906-07, and Graduate Student, 1909-10. A.B., Washington College, 1896, and A.M., 1899; Ph.D., Johns Hopkins University, 1911. Student, University of Missouri, Summer, 1903; Instructor in German, Woman's College of Baltimore, Md., 1907-09; Graduate Student, Johns Hopkins University, 1908-09, 1910-11; Holder of Fellowship of Baltimore Association for the Extension of University Education to Women, 1910-11; First Assistant in German in the William Penn High School, Philadelphia, 1909-10, 1911-12; Head of Department of Foreign Languages in the High School for Girls, West Philadelphia, 1912-15.

Burnell, Bessie May, .................. 2330 East 9th Street, Des Moines, Ia.
Scholar in Physics, 1910-11. A.B., Lake Erie College, 1908. University of Michigan, Summer School, 1909. Instructor in Physics and Mathematics, Emerson Institute, Mobile, Ala., 1908-09, and in Lake Erie College, 1909-10; Head of the Physics Department and Instructor in Mathematics, Lake Erie College, 1911-13, Head of the Physics and Mathematics Departments, 1913-14, and Head of the Mathematics Department, 1914-15.

Burnside, Mary Hortense, ........... 713 High Avenue, East, Oscaloosa, Ia.

Burton, Cornelia R., ................... Basin, Big Horn Co., Wyo.
Graduate Student in English, German, and French, 1903-04. A.B., Blackburn University, 1903. Graduate Student, Washington University, 1904-05; Graduate Student, Black- burn University, 1905-06; Private Tutor, 1906-07. Married, 1906, Dr. Herbert Taylor Harris. One son.

Byrne, Alice Hill, ...................... 447 W. Walnut Street, Lancaster, Pa.
Graduate Student in Greek and Latin, 1908-10, 1911-14, and Graduate Scholar in Greek, 1910-11, 1914-15. A.B., Wellesley College, 1908. Teacher of Latin and Greek in the Union High School, Coleraine, Pa., 1894-95, in Mrs. Blackwood's School, Lancaster, 1896-99, and 1900-01; Principal of the Union High School, 1899-1900; and of Miss Stahr's School, Lancaster, 1901-05; Principal of the Shippen School, Lancaster, 1905-09; Teacher of Latin in Miss Hille's School, Philadelphia, 1909-11, and in the Baldwin School, Bryn Mawr, Pa., 1911-12; of Greek and Latin, 1913-15; in charge of the Baldwin Lower School, 1912-13.

Graduate Student in Biology, 1893-94, and Graduate Student in Biology, 1895-97.

Cadbury, Emma, Jr., ................. See page 39.
Graduate Student in Biblical Literature, 1901-02.

Cady, Mary Louise ..................... See page 131.
Graduate Scholar in Greek, 1904-05.

Calderhead, Iris Gallant ................ See page 136.
Graduate Student in English, 1910-11.

Caldwell, Effie Pearl ................... Cedar, la.
Penn Graduate Scholar in English and History, 1903-04. Ph.B., Penn College, 1903, and A.M., 1904. Assistant Principal, the High School, Fremont, la., 1904-05; Principal of the High School, Biwabik, Minn., 1905-10; Graduate Student, University of Chicago, 1911, 1912; Teacher of English and History in the High School, Indianapolis, Ind., 1912-13.

Calfree, Marguerite Avelette .......... University Station, Austin, Tex.
Graduate Scholar in Psychology, 1911-12. A.B., University of Texas, 1911, and A.M., 1912. Assistant Registrar, University of Texas, 1912-15.

Campbell, Annie Catharine ............. Mechanicsburg, Pa.

Campbell, Gertrude Hildreth ............ See page 136.
Graduate Scholar in English, 1912-13, 1914-15.
CAMPBELL, Marian Elizabeth, 115 South 5th Street, Ironton, O. Graduate Student in Greek, Latin and French, 1900-01. A.B., Oxford College, 1900. Married, 1902, Mr. Ralph E. Mitchell. Three sons (one † 1910), one daughter.

CANAN, Marjorie Stockton, See page 40. Graduate Student in English, 1904-05.

CARROLL, Anna Belle, Harveysburg, O. Graduate Student in English and History, 1888-90. A.B., Wilmington College, 1887, and A.M., 1890. Teacher of English in the Friends' School, Providence, R. I., 1890-92; Teacher of English in the Friends' School, Maryville, Tenn., 1892-94; Teacher of History and Literature in Woodlawn Seminary, Gordonsville, Va., 1901-04; and Principal of Primary and Intermediate Department, 1904-08; Teaching, 1912-13; Volunteer Social Worker, 1914-15.

Married, 1892, Mr. Edgar Stinson. One son.


CARROLL, Marie Josephine, 47 Wilson Avenue, Columbus, O. Scholar in History, 1910-11. A.B., Ohio State University, 1909, and A.M., 1910. Secretary's Office, Ohio State University, 1914.

CARTER, Jeannette Eva, Catawba, W. Va. Graduate Student in Biology, 1891-92. Ph.B., Adrian College, 1889; A.B. and A.M., University of West Virginia, 1900. Instructor in Botany and Zoology, Adrian College, 1889-90; Teacher of Mathematics in the M. C. Female Institute, Jackson, Tenn., 1893-94; Teacher of Natural Science, Belhaven College, Jackson, Miss., 1894-95; Instructor in Natural Science in the State Normal School, Fairmont, W. Va., 1896-97; University of Gottingen and College de France, 1897-98; Teacher of Languages, Texas Female College, Weatherford, Tex., 1898-99; Teacher in the Cleveland Grammar School, Madera, Cal., 1899; Professor of Modern Languages, Shorter College, Ga., 1899-1900; Fellow in Romance Languages, University of West Virginia, 1900-01; Graduate Student, Paris and Madrid, 1901-02; Professor of Modern Languages, Kansas City University, 1903-05, 1907-10; Special Instructor in Latin, German, and French in the High School, Fairmont, 1903-05; Teacher of Languages in Public Schools, 1906-08; Graduate Student, Columbia University, Summer, 1907; Professor of Modern Languages, Southern College, Sutherland, Florida, 1912-15.

CARTLAND, Mary Alice, 19 Pearson Street, Greensboro, N. C. Guilford Graduate Student in Latin, English, French, and Mathematics, 1904-05, A.B., Guilford College, 1904. Teacher in the Public School, Greensboro, 1905-06, and in the High School, 1906-07.

Married, 1908, Mr. James G. Lewis. Two sons.


CHAMPLIN, Evangeline St. Clair, Alfred, N. Y. Graduate Student in English, 1891-92, and Graduate Scholar, 1895-96. L.B., Alfred University, 1887, and Litt.M., 1888. Associate Librarian, Alfred University, 1888-91, 1892-93; Special Student, State Library School, Albany, N. Y., 1889; Librarian, Connecticut Normal Schools, 1893-95; Instructor in English, Alfred University, 1896-97; Librarian of the High School, Riverside, Cal., 1906-07; Head Cataloguer, Mechanics' Institute Library, San Francisco, Cal., 1907-08; Cataloguer, School of Agriculture, Alfred, 1908-11; Farming, 1911-13.

CHANDLER, Edith A., 44 East Stratford Avenue, Lansdowne, Pa. Earlham Graduate Student in English and German, 1901-02. A.B., Earlham College, 1901. Private Secretary at the Joseph Eastman Hospital, Indianapolis, Ind., 1899-07; Secretary to the President, Haverford College, Haverford, Pa., 1907-09; Secretary, Victor Talking Machine Co., Camden, N. J., 1910-15.
CHANDLEE, Elizabeth Betterton, ........................................... See page 15.
Graduate Student in English, 1907-08 1912-13.

CHAPIN, Edith Burwell, ........................................... See page 41.
Graduate Student in English and Political Science, 1899-1900.

CHASE, Josephine Alzaida ........................................... 240 Academy Street, Trenton, N. J.
Graduate Student in English, 1907-08. A.B., Boston University, 1898, and A.M., 1900.
Private Secretary, 1907-08; Assistant to the Director of the North Bennet Street Industrial School, Boston, 1908-12; Assistant to the Superintendent of Schools, Trenton, N. J., 1913-15.

CHISNOLM, Mary E., ........................................... 161 North Prairie Avenue, Chicago, III.
Graduate Student in English, 1891-92. A.B., Drake University, 1890.
Married, 1894, Mr. John E. Northrup.

CHOATE, Augusta ........................................... 11 North Merion Avenue, Bryn Mawr, Pa.
Graduate Student in English, 1905-06. A.B., Vassar College, 1899, and A.M., 1900.

CHUBB, Ethel Leigh, ........................................... 280 Gilmour Avenue, Toronto, Canada.

CLAFLIN, Edith Frances ........................................... See page 6.
Graduate Scholar in Greek and Latin, 1897-98, and Graduate Student, 1899-90.

Claggett, Edith J., ........................................... Palmyra, Mo.
Graduate Student in English, Philosophy, and Biology, 1904-05. B.L., University of Texas, 1904; A.M., Synodical College, Fulton, Mo., 1905. Teacher of English in the High School, Port Arthur, Texas, 1905-07; Assistant to the Principal in the High School, Stambaugh, Mich., 1907-08.
Married, 1908, Mr. John Wainwright Evans. One son.

Claghorne, Kate Holladay, ........................................... See page 43.
Graduate Student in Political Science, 1892-93.

Clark, Agnes Elizabeth, ........................................... 617 West 115th Street, New York City.
Graduate Scholar in English, 1905-06. A.B., Brown University, 1899, and A.M., 1905.
Graduate Student, Brown University, 1899-1900 and 1904-05; Assistant in English, New York Training School for Teachers, 1906-15.

Clark, Bertha May, ........................................... William Penn High School, Philadelphia.
Graduate Scholar in Physics, 1900-01. A.B., Woman’s College of Baltimore, 1900; Ph.D., University of Pennsylvania, 1907. Assistant in Physics, Woman’s College of Baltimore, and Teacher of Physics in the Bryn Mawr School, Baltimore, 1901-02; Instructor in Physics, Woman’s College of Baltimore, 1902-03; Holder of Graduate Foreign Fellowship of the Woman’s College of Baltimore, 1903-04; Holder of the Fellowship of the Association for the Promotion of University Education among Women, Baltimore, 1904-05; University of Gottingen, 1903-05; Research Scholar in Physics, University of Pennsylvania, 1905-06, Research Fellow, 1906-07, and Fellow by Courtesy, 1908-09; Head of Department of Science in the Commercial High School, Philadelphia, 1907-09, and in the William Penn High School, Philadelphia, 1909-15.

Clark, Mabel Parker, ........................................... See page 15.
Graduate Student in English and French, 1890-93.

Clarke, Nancy Barnum, ........................................... Brevard, N. C.
Married, 1913, Mr. Henry Nash Carrier.

Clothier, Hannah Hallowell ........................................... Swarthmore, Pa.
Graduate Student in History and Biblical Literature, 1895-97. L.B., Swarthmore College, 1891. President of the Woman’s Club, Swarthmore, 1909-13; Worker for the Society of Friends and for Suffrage.
Married, 1898, Professor William Isaac Hull. Two daughters.

Cochran, Fanny Travis, ........................................... See page 44.
Graduate Student in Philosophy, 1904.
Coffin, Elizabeth White, .................. R. F. D. 3, Greensboro, N. C. 
Gulford Graduate Scholar and Student in Latin and Mathematics, 1899-1900. A.B., Gulford College, 1899. Professor of Mathematics, Greensboro Female College, Greensboro, 1900-02. 
Married, 1904, Mr. John W. Lewis.

Cole, Anna Lewis, .......................... See page 136. 
Graduate Student in French, 1906-07, 1910-11.

Coleman, Anne C., .......................... See page 45. 
Graduate Student in Chemistry and Biology, 1896-97.

Coleman, Jessie Hester, ...................... 1110 C Avenue East, Oskaloosa, Ia. 

Colin, Thérèse F., ............................ See page 137. 
Graduate Student in Romance Philology, 1894-96.

Collins, Ruth, ............................... See page 15. 
Graduate Scholar in Psychology, 1910-11, and Graduate Student, 1911-12.

Collitz, Klara Hechtenberg, 135 Mt. Royal Avenue, Baltimore, Md. 
Graduate Student in Sanskrit and Teutonic Philology, 1904-07. Oxford University, Final Honour School, first class, 1895. Lecturer in French Philology and Literature, Victoria College, Belfast, Ireland, 1895-96; Assistant in French and German, Smith College, 1896-97; Graduate Student, University of Chicago, 1897; Assistant in German and in charge of the Department of Germanic Philology, Smith College, 1897-99; Ph.D., University of Heidelberg, 1901; Lecturer on Germanic Philology, Oxford, England, 1901-04; Research Work, 1907-15. 
Married, 1904, Professor Hermann Collitz.

Conn, Jeannette, 
Care of Mrs. G. D. Curtis, 512 East 58th Street, New York City. 

Converse, Helen Prentiss, ...................... See page 46. 
Graduate Student in Mathematics, 1901-02.

Cook, Ruth Hilma, ........................... 113 Main Street, Easthampton, Mass. 
Graduate Student in History, 1906-07. A.B., Mt. Holyoke College, 1905. Reader in History and Assistant in the Treasurer’s Office, Mt. Holyoke College, 1905-06; Assistant in Comptroller’s Office, Bryn Mawr College, 1906-09; Secretary of Walnut Hill School, Natick, Mass., 1909-10; Secretary to the President, Mt. Holyoke College, 1910-12. 
Married, 1912, Dr. Lucius Beverley Pond. One daughter.

Cope, Julia, ................................. See page 46. 
Graduate Student in Biblical Literature, 1896-97, 1905-06.

Corbus, Florence Ketchum, .................... 208 Glenn Road, Ardmore, Pa. 
Graduate Student in History of Art, 1908-09. B.L., University of Wisconsin, 1901, and M.L., 1903. Bryn Mawr College, 1899-1900. 
Married, 1907, Mr. Frederick Godfrey Corbus. One son.

Costelloe, Rachel Conn, 
Graduate Student in English, 1908-09. Newnham College, University of Cambridge, 1905-08; Cambridge Mathematical Tripos, Part I, 1908; Student, Oxford University, Electrical Engineering School, 1910-11; Student of Electricity and Magnetism, Regent Street Polytechnic, London, 1912-13. 
Married, 1911, Mr. Oliver Strachey. One daughter.

Coulter, Cornelia Catlin, ...................... See page 6. 
Graduate Scholar in Latin, 1907-08.
Cowan, Musa Kimball................................. Lane, Kan.
Graduate Student in English, German, French, and Archeology, 1902-03. A.B., Washburn College, 1900. Student, Art Institute, Chicago, 1908-09.
Married, 1911, Mr. Paul M. Cory.

Cowgill, MarthaAnna................................. Montezuma, Ind.
Graduate Student in English, Hebrew, and Biblical Literature, 1906-07. A.B., Earlham College, 1904. Student, University of Chicago, 1907-08.

Coyle, Margaret Hildegarde.......................... See page 47.
Graduate Student in History, 1907-08.

Coyle, Susan Edmond,...1326 Nineteenth Street, Washington, D.C.

Craig, Bess, ....................... 117 East Pine Street, Grove City, Pa.
Graduate Student in English, French, History, and Archeology, 1902-03. A.B., Grove City College, 1896. Mission Teacher in Mary Allen Seminary, Crockett, Tex., 1911-13.

Craig, Marie, ...............117 East Pine Street, Grove City, Pa.
Graduate Student in French and History, 1895-96. A.B., Grove City College, 1892.
Married, 1902, Mr. Charles E. McConkey († 1912). One son, one daughter.

Crane, Marion Della................................. See page 15.
Graduate Scholar in Philosophy, 1913-14.

Crawford, Emily C............... Stanley Court, Montreal, Canada.
Graduate Scholar in Greek, 1907-08, in Latin, 1908-09. A.B., McGill University, 1907. Teacher of Latin in Miss Spence's School, New York City, 1910-13.

Crawford, Emma Walker............................... See page 47.
Graduate Student in History, 1904-05.

Crawford, Thyra, .................................. See page 137.
Graduate Student in Teutonic Philology, 1912-13.

Crighton, Lucile, .................. Gulfport, Miss.

Graduate Student in Mathematics and Physics, 1906, 1912-13, and Graduate Scholar in Mathematics, 1906.

Curtis, Margaret, .................. 61 Trumbull Street, New Haven, Conn.
Graduate Scholar in Spanish, 1907-08. A.B., Smith College, 1907. Instructor in German and History, Rowland Hall, Salt Lake City, Utah, 1908-09.
Married, 1913, Professor Hugh Hartshorne.

Dale, Jennie, .......................... Grove City, Pa.
Graduate Student in French and Italian, 1895-96. A.B., Grove City College, 1891. Instructor in Biology, Grove City College, 1899-1903; 1897-1904.
Married, 1904, Mr. Morgan Barnes. One son, one daughter.

Dane, Katharine, .................. 24 North Allen Street, Albany, N.Y.
Graduate Scholar in History, 1894-95. A.B., Boston University, 1894. Teacher at Brownell Hall, Omaha, Neb., 1895-96; Teacher in the Oakwood Seminary, Union Springs, N.Y., 1897-98; Library School, Pratt Institute, Brooklyn, New York City, 1899-1900; Chief Cataloguer, Cornell University Library, 1900-03, and Assistant Librarian, 1903-10; Instructor in the New York State Library School, 1910-15, and Cataloguer, 1911-15.

Darkow, Angela Charlotte ....................... See page 15.
Graduate Scholar in Greek, 1911-12.
Former Graduate Students

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DARLING, JESSIE, .................. 5 Douglas Road, Schenectady, N. Y. Graduate Scholar in French and Italian, 1893-96. A.B., University of Toronto, 1895, and A.M., 1896. Married, 1900, Mr. Arthur W. Henshaw. Two sons, one daughter.

DARLINGTON, BEULAH WALTER, 305 North High Street, West Chester, Pa. Graduate Student in Latin and English, 1893-94. A.B., Swarthmore College, 1890. Teacher in Friends' Graded School, West Chester, 1890-93; Assistant Principal and Teacher of Languages and English Literature in the Friends' Academy, Locust Valley, L. I., 1894-95; Teacher of Latin in the Girls' High School, Philadelphia, 1895-98; Teacher of Greek and Latin in the High School, West Chester, 1900-01. Married, 1901, Mr. Maurice Baldwin Pratt.

DAUGHERTY, ELLOUISE, ................ Died, 1903. Graduate Student in History, 1894-95. A.B., Hanover College, 1892.


DAVIS, ANNA LAURA, ................ Guilford College, N. C. Guilford College Scholar, 1913-14. A.B., Guilford College, 1913.


DAVIS, RUBY, .................. Lansdowne, Pa. Earlham Graduate Scholar and Student in English, German and Biblical Archaeology, 1903-04. A.B., Earlham College, 1903. Teacher of German and French, Westtown School, Westtown, Pa., 1904-05, and Head of Department of German, 1905-12; Teacher of German and Scripture in the Friends' Select School, Philadelphia, 1912-15.

DAVIS, SARAH ELLEN, ................ See page 49. Graduate Student in Chemistry and Biology, 1905-06.


DE LAGUNA, GRACE MEAD ANDRUS, .... Yarrow East, Bryn Mawr, Pa. Graduate Student in Philosophy, 1908-09. A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Alice Freeman Palmer Fellow of Wellesley College, 1905-06; Reader in Philosophy, Bryn Mawr College, 1907-08, and Associate in Philosophy, 1910-15, on leave of absence, 1914-15. Married, 1905, Professor Theodore de Leo de Laguna. One daughter, one son.
De Long, Ida Lela, .......................... Hudson Falls, N. Y.
Eartbam College Scholar, 1912-13. A.B., Eartbam College, 1912. Teacher in Public
Schools, Washington County, N. Y., 1907-08.

Denis, Willey, .................................. See page 137.
Graduate Student in Chemistry and Geology, 1899-1901.

Denise, Edith ..................................... Lake Forest, Ill.
Graduate Student in German and French, 1889-90. L.B., Lake Forest University, 1885.
Student in France and Germany, 1890-92, Summer, 1894, 1897. University of Chicago,
Summer, 1899. Instructor in Modern Languages, Iowa College, 1892-1905; Instructor
in German, University of Indiana, 1905-06; Dean of Woman and Assistant Professor of
German, Lake Forest College, 1906-15.

D'Evelyn, Charlotte,
Care of Dr. Frederick W. D'Evelyn, 312 Phelan Building, San Francis-
cisco, Cal.
Graduate Scholar in English, 1913-15. B.L., Mills College, 1911; University of Cali-
ifornia, Summer, 1912. Teacher in the Public Schools, Bloomington, Idaho, 1912, and

Dewell, Jessie Keyes ......................... 232 Bradley Street, New Haven, Conn.
Graduate Student in Greek, German and Italian, 1892-93. A.B., Vassar College, 1883.

Dillan, Margaret Sidner, ...................... See page 15.
Graduate Scholar in Latin, 1909-10.

Dillon, Abigail Camp, ......................... See page 16.
Graduate Student in Mathematics, Geology and Biology, 1898-99, 1901-04.

Dismorr, Margaret Stewart,
45 Mt. Vernon Street, Boston, Mass. Summer, Chenies, West
Byfleet, Surrey, England.
British Graduate Scholar, 1910-11; Graduate Scholar in Economics, 1911-12. New-
ham College, University of Cambridge, England, 1907-10; First Class Honours, Cambridge
Medieval and Modern Languages Tripos, 1910. Research Fellow, Women's Educa-
tional and Industrial Union, Boston, and Special Agent, Massachusetts Bureau of
Statistics, 1912-13; Special Agent, Massachusetts Minimum Wage Commission and
Special Agent, U. S. Bureau of Labour, 1914.

Dixon, Alice Louise, ......................... Elkin, N. C.
Guilford College Scholar, 1910-11. A.B., Guilford College, 1910. Teacher of Latin,
English and History in the Normal School, Yadkinville, N. C., 1911-12, and in the
High School, Jamestown, N. C., 1913-15.

Donnelly, Lucy Martin, ...................... See page 52.
Graduate Student in Greek and English, 1895-97.

Doolittle, Margaret, .......................... See page 16.
Graduate Scholar in Latin, 1911-12.

Downing, Maud, ................................. Address unknown.
Graduate Scholar in Psychology, 1903-04, and in Semitic Languages, 1904-05; Graduate
Student in Semitic Languages, 1907-11. A.B., University of Toronto, 1902. Graduate
Student, University of Toronto, 1902-03; Reader in Semitic Languages, Bryn Mawr
College, 1907-10; Fellow by Courtesy in Semitic Languages, Johns Hopkins University,
1909-09; Student in Dropsie College for Hebrew, Philadelphia, 1909-10, and Fellow,
1910-11.

Dreutlein, Mae Cecelia, ....................... 762 Park Avenue, Meadville, Pa.
Graduate Student in English and History, 1903-04. A.B., Allegheny College, 1903.
Married, 1908, Mr. James Clement Shults. Two daughters.

Droegel, Mathilde, ............................... 60 East 61st Street, New York City.
Graduate Student in Geology, 1908-09. S.B., University of Chicago, 1908. Teacher
in the Bryn Mawr School, Baltimore, Md., 1895-1900, 1904-07; Teacher in the Bald-
win School, Bryn Mawr, Pa., 1903-14, and in the Breasley School, New York City, 1914-15.

Duckett, Eleanor Shipley, ..................... See page 138.
British Graduate Scholar, 1911-12, and Special British Scholar, 1913-14.

DYER, MILDRED, ................................. 1216 West 37th Street, Des Moines, Ia. Graduate Student in German and Economics, 1911-12. Pe.B., Drake University, 1907, and Ph.B., 1908. University of Marburg, Summer, 1912. Professor of German in the High School, Iowa City, Ia, 1913-15.

EASTLAND, NOEMA EUPHEMIA, ............... 1226 North 18th Street, Waco, Tex. Graduate Student in French, Psychology, and History of Art, 1913-14. B.B., Baylor University, 1911.

EASTON, MARGARET, ............................. Walnut and College Streets, Pittsburgh, Pa. Graduate Student in English, 1891-92. A.B., Pennsylvania College for Women, 1891. Married, 1901, Mr. Frank Rahm Liggett. One daughter, one son.


EDWARDS, ALMA TAYLOR, ..................... Salemburg, N. C. Guilford Graduate Scholar and Student in Latin, English, and Philosophy, 1907-08. A.B., Guilford College, 1907. Teacher in the High School, Chester, S. C., 1905-10; in the High School, Salem, 1910-13; and in the Pineland School for Girls, Salemburg, 1913-14.

EDWARDS, EDITH, ................................ See page 53. Graduate Student in Italian, Spanish, and Law, 1901-02.

EDWARDS, ELIZABETH MARY, .............. 419 West 118th Street, New York City. British Graduate Scholar, 1912-13; Special British Graduate Scholar, 1913-14. A.B., University of Liverpool with Honours in Economics, 1910; M.A. and Diploma in Education, 1912. Student, University of Berlin, 1910-12; Assistant in the Potsdam Höhere Mädchenschule, 1910-11, and in the Charnissochule, Berlin, 1911-12; Temporary Instructor in History and Economics, Hunter College, New York City, 1914-15.


ELMORE, MAY TERRY, ......................... 109 West Chemung Place, Elmira, N. Y. Graduate Student in English, 1898-1900, and Graduate Scholar, 1899-1900. A.B., Elmira College, 1892; Teacher of English and History in the Park Place School, Elmira, 1895-98; Head of English Department in the Dwight School, Englewood, N. J., 1901-14.

EMERY, AGNES, .................................. Lawrence, Kan. Graduate Student in Greek and Latin, 1886-87. A.B., University of Kansas, 1884. Teacher of Greek and Latin in the High School, Lawrence, 1890-95; Graduate Student, University of Chicago, Summer Quarter, 1895, and Spring Quarter, 1896.

EMERY, ANNE CROSBY, ......................... See page 7. Graduate Student in Greek and Latin, 1892-93, 1895, 1895-96.


EVANS, MAE J. 7 Bromley Court, Cambridge, Mass. Graduate Student in English, 1933-34. Ph.B., Penn College, 1890, and A.M., 1898. Teacher of English and German in the High School, Oskaloosa, Ia., 1894-1904; Instructor in English in the High School, Morgan Park, Ill., 1904-05; Graduate Student, University of Chicago, 1908-09, and Radcliffe College, 1909-12; Writer of plays and stories, 1911-14.


EWART, JEAN Cossar, 135 Cameron Street, Ottawa, Canada. Graduate Scholar in Mathematics, 1912-13. B.A., University of Toronto, 1912. Student, Sargent Normal School of Physical Training, 1913-14.


FARNSTECK, EDITH, See page 138. Graduate Student in Romance Languages, 1901-02, 1906-07.

FALLING, KATHARINE FREDERIKA, See page 56. Graduate Student in Greek and English, 1904-05.


FAY, MARY LUELLA, See page 16. Graduate Student in History and Philosophy, 1897-98.

FERNALD, GRACE MAXWELL, State Normal School, Los Angeles, Cal. Graduate Scholar in Psychology, 1904-06. A.B., Mt. Holyoke College, 1903, and A.M., 1905; Ph.D., University of Chicago, 1907. Graduate Student, Mt. Holyoke College, 1903-04; Fellow in Psychology, University of Chicago, 1906-07; Reader in Education and Demonstrator in Psychology, Bryn Mawr College, 1907-08; Acting Head of Department of Philosophy, Lake Erie College, Painesville, O., 1908-09; Teacher of Psychology and Pedagogy in the State Normal School, Los Angeles, Cal., 1911-13.

FIELD, ADA MARTITIA, Teachers' College, New York City. Guilford Graduate Scholar, 1898-99, and Student in English, Biblical Literature, Physics, Chemistry, and Biology, 1898-99, 1900-02. A.B., Guilford College, 1898. A.M., University of Washington, 1909. Teacher of Botany and Chemistry, Idaho Industrial Institute 1904-07; Graduate Student, University of Washington, 1907-08, and Graduate Instructor in Chemistry, 1908-09; in charge of Department of Chemistry, Guilford College, 1910-12; Graduate Student, Teachers College, Columbia University, 1912-13, and Assistant in Nutrition, 1913-14; Lecturer on Dietetics, Woman's Medical College, New York City, 1913-14.


FLEISHER, ELEANOR LOUIE, See page 57. Graduate Student in English, 1903-04.

FLICKINGER, ALICE, See page 16. Graduate Student in Spanish, 1905-06.


FORMAN, ELIZABETH BETTERTON CHANDLER, See page 15. Graduate Student in Italian, 1911-12, and Foundation Scholar, 1912-13.
Foster, Elizabeth Andros, ........................................... See page 16. Graduate Scholar in Latin, 1908-09, Graduate Student in Latin and Spanish, 1909-10.

Foster, Frances Allen, ........................................... See page 7. Scholar in English, 1909-11; Research Scholar in English, 1913-14.

Fowler, Eugenia, .................................................... See page 16. Graduate Student in Philosophy and Physics, 1901-02, in Spanish, 1908-09.

Fowler, Laura, ....................................................... See page 59. Graduate Student in History, 1910-11.

Francisco, Lucy, .................................................. Blue Rapids, Kan. Earth Grad Student, 1895-96, and Student in Mathematics and Chemistry, 1895-97. S.B., Earlham College, 1895, and A.M., 1898. Teacher of Science in the High School, East Liverpool, O., 1897-98; Professor of German and Director of School of Music, Friends' University, Wichita, Kan., 1899-1903, and Director of Music, 1904-06; Student of Music, Berlin, Germany, 1903-04; Director of Music, Earlham College, 1906-10; Director of Music and Dean of Women, Friends' University, 1910-13. Married, 1913, Mr. Thomas Newby.


Franklin, Susan Braley, ........................................... See page 7. Graduate Student in Greek and Latin, 1890-93, 1901, 1901-03.


Freeman, Mary L., ................................................ S5 Howell Street, Canandaigua, N. Y. Graduate Student in Romance Languages, 1885-87. A.B., Vassar College, 1881, and A.M., 1887. Teacher of German and French in the State Normal School, New Palz, N. Y., 1887-94; Teacher of French, Northwestern University, 1894-97, and Instructor in French, Spanish and Italian, 1897-1902; Professor of French and German, St. Lawrence University, 1904-15.


Fricke, Eleanor Frances, 
Care of Mr. J. E. Fricke, The Marlyn, 40th and Walnut Streets, Philadelphia.
Graduate Student in English, 1907-08. A.B., Wellesley College, 1907. Married, 1914, Mr. Albert Gordon Peterkin.

Friedlander, Esther, .................. 2503 Second Avenue, South, Minneapolis, Minn. Graduate Scholar in Greek, 1893-94. A.B., University of Minnesota, 1892, and A.M., 1893. Assistant Principal of the High School, Wadena, Minn., 1898-98; Assistant Principal of the High School, Crookston, Minn., 1898-99; Principal of the High School, Windom, Minn., 1899-1901; Teacher of Latin in the High School, Mankato, Minn., and Assistant Principal, 1901-04; Room Principal and Senior Teacher of Latin in the South High School, Minneapolis, 1904-15.

Fry, Anna Delany, ................................................ See page 60. Graduate Student in Political Science, Archaeology, and Biology, 1899.

FURNAS, EDITH, ........................................ Valley Mills, Ind.  
Graduate Student in Latin, English, and Mathematics, 1898–99. Ph.B., Earlham College, 1897. Teacher in the Bloomingdale Academy, Bloomingdale, Ind., 1899–1900, 1901–02; Teacher of Mathematics, Albion State Normal School, Albion, Idaho, 1900–01; Student, University of Berlin, 1904–05; Supervisor of German, Buffton Public Schools, 1905–06; Teacher of German, Friends’ University, Wichita, Kan., 1906–08, 1909–11; Student at the Sorbonne, 1908–09.

FURNAS, MARCIA MOORE, .............................. The Elms, Valley Mills, Ind.  

GABRIEL, GRACE ETHEL, .............................. 1701 Pennsylvania Avenue, Des Moines, la.  

GALABERT, JULIETTE MICHEL, .......................... Rue du Bourg, Frontignan, France.  

GAGE, MARY EASTMAN, ................................. 176 Pleasant Street, Laconia, N. H.  
Graduate Student in Latin and Mathematics, 1888–90. A.B., Swarthmore College, 1882, and A.M., 1891. Teacher of Latin in Mrs. E. L. Head’s School, Germantown, Philadelphia, 1888–90; Teacher of Latin in Miss Florence Baldwin’s School, Bryn Mawr, Pa., 1889–91 and 1893–97; Member of Board of Education, Laconia, 1898–1908. Married, 1897, Mr. Charles Bell Hibbard. One son († 1900), one daughter († 1902).

GARDNER, CLARIPEL, .................................... Died, 1897.  
Graduate Student in Greek and Mathematics, 1893–94. A.B., Earlham College, 1893. Teacher of Mathematics in the Spiceland Academy, Spiceland, Ind., 1894–97. Graduate Student, University of Chicago, 1897.

GARDNER, JULIA ANNA, ................................... See page 16.  
Graduate Scholar in Geology, 1906–07.

GARLOW, LULU, ........................................... Died, 1897.  
Graduate Student in English and German, 1894–97, and Graduate Scholar, 1896–97. A.B., Beaver College, 1891; A.B., West Virginia University, 1893.

GATES, FANNY COOK, ................................... See page 139.  
Graduate Scholar in Mathematics, 1895–96.

GATWICK, ETHEL GENEVA, ................................ Crown City, O.  
Graduate Student in German and Mathematics, 1911–12. B.Sc., Ohio Northern University, 1907. Teacher in the High School, Salineville, O., 1907–08; in the Public Schools, Huntington, W. Va., 1908–09; and Principal of the High School, Atlanta, O., 1909–11; Teacher of Mathematics in Miss Stickney’s School for Girls, Chicag, Ill., 1912–13, and in the High School, Mt. Hope, W. Va., 1913–14.

GEDDES, HELEN COREY, ................................... Low Buildings, Bryn Mawr, Pa.  

GEER, HELENA, ........................................... 50 Pineapple Street, Brooklyn, N. Y.  

GERHARD, ELIZABETH HILL, .............................. See page 16.  
Graduate Student in French and Italian, 1911–12.

GERLACH, ELNA, .......................................... Bischofsburg, East Prussia.  

GIBBONS, VERNETTE LOIS, ................................ See page 7.  
Giles, Ellen Rose, .................................................. See page 16.
Graduate Student in Semitic Languages, 1896–97, and in Philosophy, 1897–98.

Gilliand, Margaret, ................................. Gettysburg, Pa.
Teacher of Latin and German in the High School, Georgetown, Del., 1914–15.

Gilroy, Helen Turnbull, .............................. See page 17.
Graduate Student in Physics, 1910–11.

Gleim, Mary Agnes, ................................. See page 17.
Graduate Scholar in Latin, 1912–13, and Graduate Student, 1913–14.

Glide, Mary L., .................. 2615 K Street, Sacramento, Cal.
Graduate Student in Mathematics and Physics, 1899–1900. S.B., University of the Pacific, 1899.
Randolph-Macon Woman's College, 1894–95; Student of Kindergarten Methods, 1903–05; Graduate of Oakland Kindergarten Training School, February, 1905; Director of Sacramento Orphanage and Farm, 1906–15.
Married, 1903, Mr. Charles M. Goethe.

Goddard, Anna, ......................... 402 West Adams Street, Muncie, Ind.
Graduate Student in History and Political Science, 1891–92, 1894. L.B., Earlham College, 1891; Student in the Cincinnati Art Academy, 1903–06; Worker in the Pratt Studio and Kah Workshop, 1907–08; Metal Worker and Maker of Hand-made Jewelry, 1908–13.
Married, 1912, Mr. Robert Mong Chappell.

Goddard, Grace, ................................. Address unknown.
Graduate Student in English, 1891–92. L.B., Earlham College, 1891.
Married, 1893, Mr. Corydon M. Rich.

Goff, Leal, .............................................. See page 17.
Graduate Student in Biology, 1889–90, 1893–94.

Goodwin, Mary Merrick, ............................. See page 17.
Susan B. Anthony Memorial Scholar in Political Theory, 1911–12, and Graduate Student, 1912–13.

Gordon, Wilhelmina, ............................... See page 139.
Graduate Scholar in English, 1905–06.

Goudge, Mabel Ensworth, ................................. 101 Victoria Road, Halifax, Nova Scotia, Canada.

Grabill, Winogene, ................................. 709 College Avenue, Beloit, Wis.
Married, 1907, Professor Robert Cool Chapin († 1913).

Gragg, Florence Alden, ............................. Hudson, Mass.
Graduate Scholar in Greek, 1899–1900. A.B., Radcliffe College, 1899; A.M., 1906, and Ph.D., 1908. Student at the American School of Classical Studies, Athens, 1899–1900; Teacher of Greek, Latin, and English in the High School, Dover, N. H., 1907–08; Teacher of Greek, Latin, and German in the Balliol School, Utica, N. Y., 1902–05; Graduate Student, Radcliffe College, 1905–08; Instructor in Latin, Vassar College, 1908–09; and in Smith College, 1909–14 and Associate Professor, 1914–15.

Graham, Minnie Almira, .............................. See page 7.
Fellow by Courtesy and Graduate Scholar in Chemistry, 1911–12.


GREENE, INEZ ARICAH, 129 Campus Avenue, Ames, la. Graduate Foundation Scholar, 1908-09. A.B., Whittier College, 1904. Assistant Principal of Juvenile Department, The Public Library, Los Angeles, Calif., 1904-08; Assistant in Library, University of California, 1909-10. Married, 1910, Dr. Louis Agassiz Test. One son.


GRICE, ETTAELNE MARE, 341 King Avenue, Columbus, O. Graduate Scholar in Biblical literature, 1912-14. A.B., Western College for Women, 1908. Teacher in the Public Schools, Portsmouth, 1910-12; Graduate Student in Semitic Languages, Yale University, 1914-15.

GRIMES, ETHEL, 1546 Massachusetts Street, Lawrence, Kan. Earlham Graduate Student and Scholar in English, 1896-97. Ph.B., Earlham College, 1896. Assistant Principal of the Bloomingdale Academy, Bloomingdale, Ind., 1897-99; Student in Germany, 1899-1900; Teacher of German in the High School, Fort Collins, Colo., 1900-01. Married, 1901, Mr. J. H. Outland.

GROSSMANN, BELLA MIRA, 505 Fifth Avenue, New York City. Graduate Student in English and German, 1896.


GWYNN, MARY, 1887-88. See page 8. Graduate Student in English, 1887-88.


HACKNEY, HENRYANNA CLAY, Died, 1913. Guilford Graduate Scholar and Student in Greek and English, 1895-96. A.B., Guilford College, 1893. Teacher in Graded School, High Point, N. C., 1897-98; Assistant in Mathematics, and Librarian, Guilford College, 1898-1900; Assistant in Mathematics, North Carolina State Normal College, 1901-04. Married, 1905, Mr. David White. One daughter.

HAINES, JANE BOWNE, 1206 Twenty-first Street, Des Moines, la. Graduate Student in History and Political Science, 1891-92, 1893-94.

HAINES, MARY, 1896, Mr. Frank Irving Harriott. Three sons, two daughters.
Hale, Mabel, 137 East 40th Street, New York City.
Graduate Student in Latin, 1908-09. A.B., Cornell University, 1902, and A.M., 1903.
Teacher of Latin in Kemper Hall, Kenosha, Wis., 1903-06, and in the Baldwin School,
Bryn Mawr, 1906-11; Instructor in Latin, Miss Chapin's School, New York City,
1911-15.

Hall, Edith Hayward, See page 8.
Graduate Student in Greek and Archeology, 1900-01. 1903-09, and Graduate Scholar,
1901-03.

Hall, Florence, Box 135, Wilmington, Del.
Graduate Student in Teutonic Philology and Spanish, 1888-89. A.B., Swarthmore Col-
lege, 1889. Student in Berlin, 1884-85, and in Hanover, 1895; Teacher of German
in the Friends' Central School, Philadelphia, 1885-88; 1901-97.
Married, 1897, Mr. John C. Philips. One son, two daughters.

Hammer, Christine Potts, See page 66.
Graduate Student in English, 1912-13.

Hanna, Mary Alice, See page 132.
Graduate Student in History and Economics, 1911-12, 1914-15.

Hanington, Florence, See page 140.
Graduate Scholar in Mathematics, 1904-05.

HARBACH, MAUDE AMELIA, 2221 Union Street, Berkeley, Cal.
Penn Graduate Scholar and Student in Latin, German and Teutonic Philology, 1900-01.
A.B., Penn College, 1902, and A.M., 1901. Teacher of Latin and German in the High
School, Oskaloosa, 1902-09; Graduate Student, University of Chicago, Summer, 1903,
University of Iowa, Summer, 1905, Penn College, 1907-08, University of California,
1912-13.

Hardcastle, Frances, See page 140.
Graduate Student in Mathematics, 1892-93.

Hardenbrook, Mildred, Valatie, N. Y.
Graduate Student in Greek, 1911-12, 1913-14. A.B., Vassar College, 1908, and A.M.,
1909.

Harding, Flora Keziah, Mars Hill, N. C.
Guilford Graduate Scholar and Student in English, History, and Mathematics, 1903-04.
B.S., Guilford College, 1903. Teacher in the Central High School, Pomona, N. C.,
1904-06; Teacher in the City Schools, Hickory, N. C., 1906-08; Teacher of Mathematics
and English in the Orphanage High School, Thomasville, 1912-13. Teacher of
Mathematics in Mars Hill College, 1913-15.
Married, 1908, Mr. Jacob Tatum Eaton († 1912).

Harley, Katharine Venal, See page 67.
Graduate Student in Economics, 1912-13.

Harmon, Esther, See page 8.
Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07.

Harper, Carrie Anna, See page 8.
Graduate Scholar in English, 1896-97.

Harper, Ethel, See page 67.
Graduate Student in History and Economics, 1910-11.

Harrington, Emily Bevan, Died, 1906.
Graduate Scholar in English, 1895-96. A.B., Dalhousie College and University, 1892,
and A.M., 1894.

Harrison, Jane Annetta, See page 132.
Graduate Scholar and Fellow by Courtesy in German, 1913-14.

Harrison, Miriam Alice, 5071 Ash Street, Los Angeles, Cal.
Graduate Student in English, History, and Political Science, 1892-93. A.B., Earlham
College, 1892. Teacher in Penn College, 1894; Graduate Student, Earlham College,
1900; Teacher and Librarian in the Maryland School for Boys, Baltimore, Md., 1905.
HARRISON, SUSAN RACHEL, . . . 206 North Friends' Avenue, Whittier, Cal.
Graduate Student in Greek and Latin, 1885-87. A.B., Earlham College, 1888; A.M.,
University of Michigan, 1888. Professor of Greek, Earlham College, 1889-93; Professor
of Greek and Latin, Whittier College, Whittier, 1899-1905, and Professor of
Greek, 1905-07; Member of School Board, Whittier, 1915-15.
Married, 1903, Mr. Allen Clifford Johnson.

HASEMAN, MARY GERTRUDE ...................... See page 140.
Graduate Scholar in Mathematics, Bryn Mawr College, 1911-12, and Graduate Student,
1912-13.

HASKELL, CAROLINE FLORA ......................... Marshalltown, Ia.
Penn Graduate Scholar and Student in English, History, and Philosophy, 1897-98. A.B.,
Penn College, 1897, and A.M., 1898.
Married, 1900, Mr. Ira Oscar Kemble. One son.

HATTERSLEY, MABEL ..................... Address unknown.
British Graduate Scholar, 1910-11. Student, Royal College of Science, South Ken-
nington, England, 1900-04; Bedford College, London, 1904-05, and King's College,
London, 1908-09. Associate, Royal College of Science, 1904. Head Science Instructor,
Old Palace School, Croydon, 1905-06; Instructor in Chemistry, Datchelor College,
Camberwell, 1909-09.

HAZEN, ANNAH PUTNAM ..................... See page 141.
Graduate Scholar in Biology, 1897-98.

HAWKINS, EMMA JEAN ................. Malone, N. Y.
Graduate Student in Italian, 1902-03. M.B., Smith College, 1897. Graduate, New York
State Library School, 1892; Cataloguer, Bryn Mawr College, 1902-03.

HEAD, HARRIET FRAZIER ..................... See page 68.
Graduate Scholar in Biology, 1895-96.

HEAD, MARGARET LOUISE ............. 416 Wisconsin Avenue, Madison, Wis.
Graduate Scholar in Latin, 1911-12. A.B., University of Wisconsin, 1911. Graduate
Student, University of Wisconsin, 1912-13; Assistant Librarian, State Historical Library
of Wisconsin, 1913-14.

HEATH, MARY BAILEY ......................... Fairhope, Ala.
Graduate Student in English and German, 1892-94. B.L., Ohio Wesleyan University,
1893. Resident at the College Settlement, Philadelphia, 1894-94. Assistant to Secret-
Married, 1897, Mr. Waldemar Lee. Two daughters.

HEDGES, OLIVE ..................... 336 North Twelfth Street, Newcastle, Ind.
Earlham Graduate Scholar and Student in English, German, and French, 1904-05. S.B.,
Earlham College, 1904. First Assistant in German and Mathematics in the High School,
Plainfield, Ind., 1905-07, and in the High School, Newcastle, Ind., 1907-08, and Head of
the German Department, 1908-15.
Married, 1913, Mr. Ernest Robert Payne.

HEFFNER, BARBARA ......................... Heinestrasse 2, Wurzburg, Germany.
German Graduate Scholar, 1909-10. University of Munich, 1904-06; A.M., University of Munich, 1904-06.
Ph.D., University of Wurzburg, 1907. Teacher in High School for Girls, Hamburg,
Germany, 1910-11.
Married, 1911, Dr. Hugo Noll.

HEGE, FLORA ..................... 116 West 12th Avenue, Emporia, Kan.
Graduate Student in English, German, French and History, 1910-11. A.B., Emporia
College, 1909, and A.M., 1912. Instructor in English, Lewis Academy, Emporia,
1911-13. Graduate Student, Kansas State University, 1913; Associate Professor of

HELM, MAUDE LUCILLE ............. 1416 East Long Street, Columbus, O.
Earlham Graduate Scholar and Student in German, French, and Archaeology, 1895-96.
A.B., Earlham College, 1895. Teacher of German and History in the High School,
Rochester, Ind., 1907-11.
Married, 1911, Mr. Herman A. Bloom.
HEMENWAY, JOSEPHINE,.............57 West 58th Street, New York City.
Graduate Student in Chemistry and Biology, 1899-1900. A.B., Pritchett College, 1898, and A.M., 1900; M.D., Johns Hopkins Medical School, 1904. Graduate Student, Pritchett College, 1898-99; Student in the Johns Hopkins Medical School, 1900-04; Resident House Officer, Johns Hopkins Hospital, 1904-05; Resident Physician, Babies' Hospital, New York City, 1905-11; Lecturer, Teachers' College, 1914-15.
Married, 1911, Dr. James Henry Kemyon. Two daughters.

HEMPERLY, CATHERINE,.............1626 Green Street, Harrisburg, Pa.

HENLEY, FLORENCE RUTH,.............3132 North New Jersey Street, Indianapolis, Ind.
Earlham Graduate Scholar and Student in German and Mathematics, 1899-1900. Ph.B., Earlham College, 1899. Teacher of German and Mathematics, Bloomingdale Friends' Academy, Bloomingdale, Ind., 1900-01; Teacher of Mathematics, Central Academy, Plainfield, Ind., 1901-02.
Married, 1906, Dr. Murray Nathan Hadley. Three sons.

HERITAGE, GERTRUDE LANGDEN,.............See page 17.
Graduate Student in Chemistry, 1896-1900, in Italian, 1909-10.

HEWITT, JESSIE GERMAIN,.............See page 70.
Graduate Student in French and English, 1908.

HESTAND, ELEANOR M.,.............1022 Clinton Street, Philadelphia.
Graduate Student in Chemistry and Biology, 1890-93. Vassar College, 1876-78. M.D., Woman's Medical College of Pennsylvania, 1860. Demonstrator in Chemistry, Woman's Medical College of Pennsylvania, 1890-93; Art Student and Lecturer, 1911-12.
Married, 1893, Mr. William Moore.

HILL, SARAH D.,.............See page 141.
Graduate Scholar in Teutonic Philology, 1903-04.

HILLES, MARGARET HILL,.............See page 70.
Graduate Student in Italian, 1899-1900.

HILLARD, CAROLINE E.,.............New Paltz, N. Y.

HILLMAN, ELIZABETH,.............Died, 1911.
Graduate Student in English and French, 1900-01. A.B., Pennsylvania College for Women, 1890. Graduate Student, University of Chicago, 1902-03.

HIMES, ANNA MAGDALEN,.............Mechanicsburg, Ill.
Graduate Student in Greek, English, Law, Mathematics, and Physics, 1900-01. Ph.B., Dickinson College, 1900, and A.M., 1901.
Married, 1904, Mr. George V. Metzel.

HODGE, HELEN HENRY,.............See page 17.
Graduate Student in History, 1901-04, and Graduate Scholar, 1902-04.

HOQUE, MARY JANE,.............503 North High Street, West Chester, Pa.
Graduate Scholar in Biology, 1905-07. A.B., Woman's College of Baltimore, 1905, Ph.D., University of Würzburg, 1909. Fellow, Woman's College of Baltimore and Student, University of Würzburg, 1907-09; Head of Department of Science in Pennsylvania College for Women, Pittsburgh, Pa., 1909-10; Instructor in Science in Miss Chapin's School, New York City, 1910-11; Instructor in Zoology, Mt. Holyoke College, 1911-14, and in Wellesley College, 1914-15.

HOLMES, MARY DAVIS,.............Woodland, N. C.
Guilford Graduate Scholar and Student in Latin and Education, 1905-06. A.B., Guilford College, 1905. Teacher in the Graded School, Rich Square, N. C., 1906-07; Principal of the Olney High School, George, N. C., 1907-08; Principal of the Spring Graded School, Snow Camp, N. C., 1908-09; Teacher of Latin and Mathematics in the High School, Mt. Airy, N. C., 1909-12, and in the High School, Graham, N. C., 1912-14.


Hopkins, Mary Delia, ................................ See page 17. Graduate Student in English, 1897-98.


Howland, Marcella, ................................... Died, 1894. Graduate Student in English and French, 1891-92. A.B., University of Kansas, 1890.

Howson, Emily Elizabeth, ............................ See page 18. Graduate Student, 1910-11, and Graduate Scholar in Physics, 1911-13.

Hoyt, Helen Strong, .................................. See page 18. Graduate Student, in English, French, and Spanish, 1897-99.

Hubbard, Alice Philena Felicia, .......................... University Station, Austin, Tex. Graduate Student in Romance Languages, 1913-14. B.S., University of Texas, 1900 and A.M., 1902. University of Chicago, Summer School, 1904, 1905. Fellow in Spanish, University of Texas, 1899-1902; Tutor in Spanish, University of Texas, 1902-08, and Instructor in Spanish, 1908-13; Fellow in Romance Languages, Bryn Mawr College, 1914-15.


Hudson, Margaret Elizabeth, ........................ See page 78. Graduate Student in French, 1912-13.
HUEBENER, HELEN J., 231 Lancaster Avenue, Lancaster, Pa.
Graduate Student in French, 1904-06, 1907-08, and Graduate Scholar, 1906-07. A.B.,
Cornell University, 1899; Teacher of French in Miss Wright's School, Bryn Mawr, Pa.,
1908-09, 1910-11; Student at the Sorbonne, 1909-10; Certificat d'Etudes Francaises,

HUFF, FRANCES JOSEPHINE, Bridgeport, Tenn.
Graduate Student in English, 1908-09. A.B., Carson-Newman College, 1908.

HULLEY, HARRIET SPRATT, De Land, Fla.
Graduate Student in English and Classical Archeology, 1913-14. Ph.B., Stetson Uni-

HUNNICUTT, GERTRUDE OREN. Address unknown.
Graduate Student, 1895, and Foundation Scholar in History and Political Science, 1895-96.
A.B., University of Kansas, 1890; Graduate Student, University of Kansas, 1890-92,
1904-06; Assistant in the Newberry Library, Chicago, Ill., 1892-93; Student of Music
under Mme. Clara Brinkerhoff, New York City, 1896-97; Teacher of Stenography,
Kansas City Business College, Kansas City, Kan., 1899-1901; Instructor in Languages,
Henry College, Campbell, Tex., 1901-02; Librarian, Ouachita College, Arkadelphia,
Ark., 1902; Teacher of Shorthand, Alton Business College, Alton, Ill., and Chairman
of Committee on Spelling of the National Shorthand Teachers' Association, 1906-07;
Principal of Department of Shorthand and Typewriting, Bethany College, 1912-13.

HUNTER, MARY JO, 212 Maryland Avenue, N. E., Washington, D. C.
Graduate Student in German, French, History, and Archeology, 1910-11. A.B., Emporia
College, 1908; Teacher of English and Latin, Kingman County High School, Kingman,
Kan., 1908-10.
Married, 1911, Mr. William Smith Colbertson. One daughter.

HUSSEY, MARY INDA. See page 8.
Foundation Scholar, 1897-1900, Graduate Scholar, 1900-01; and Student in Semitic Lan-
guages, Biblical Literature, and Philosophy, 1897-1901, 1906.

HUTCHIN, ELIZABETH FERGUSON. See page 74.
Graduate Student in Psychology, 1904-05.

HYDE, IDA H. See page 142.
Graduate Student in Biology, 1891-92.

JACKSON, ALICE W., Swarthmore, Pa.
Graduate Student in History and Political Science, 1888-89. A.B., Swarthmore College,
1888; Teacher of English in the Swarthmore Preparatory School, 1892-1900, and in
the Mary Lyon School, Swarthmore, 1913-15.

Hearer in Egyptian, 1908-09. Somerville Hall, University of Oxford, 1908-09.
Married, 1908, Mr. William Hartus Jackson. Three daughters.

JAMES, ELEANOR. See page 75.
Graduate Student in History of Art, 1908-09; Scholar in Latin, 1909-10.

JAMES, MARY DENVER. See page 75.
Graduate Student in English, 1902-03.

JARMAN, MARGARET DANCE, Loreauville, La.
Graduate Student in English, Biblical Literature, and Education, 1911-12. A.B., Missis-
ippi State College for Women, 1911; Teacher in Graded School, Loreauvile, 1912-13;
Teacher in the High School, Breaux Bridge, La., 1913-14, and in the High School, Aber-
deen, Miss., 1914-15.

JAY, ANNA ELIZABETH, 122 North 11th Street, Richmond, Ind.
Earlham Graduate Scholar and Student in German and Mathematics, 1900-01. Ph.B.,
Earlham College, 1900. Teacher in the Public School, Richmond, 1901-02; Professor
of German and Mathematics in the High School, Boscoville, Ind., 1908-09; Teacher of

JEFFERS, MARY. See page 18.
Graduate Student in Greek, Latin, Art, and Archæology, 1895-98, 1903-04, 1906-07, 1908-
09.
JEFFRIES, HELEN HOWARD, .............................. Valentine, Neb.
Married, 1896, Mr. Joseph Warner Angell. One daughter, two sons.

JOSE, MARY LENORE, ................................. 50 Morningside Drive, New York City.

JOHNSON, ALICE PHEEBE, ............................ 713 East High Avenue, Oskaloosa, Ia.

JOHNSON, ANNELLE, ................................. Portage, Pa.
Married, 1910, Dr. Calein C. Rush. One daughter.

JOHNSON, ELIZABETH, ............................... 2424 Seventh Avenue, Los Angeles, Cal.
Graduate Student in English, 1894-95. A.B., Penn College, 1894, and A.M., 1900. Principal of Preparatory Department, Penn College, 1895-96.
Married, 1896, Mr. Fred. Weaver Eisen. One son, one daughter.

JOHNSON, ELIZABETH FORREST, .................. Bryn Mawr, Pa.

JOHNSON, EMILY, .................................... 114 South Guadalupé Street, Redondo Beach, Cal.
Married, 1913, Mr. John Edmund Duffy.

JOHNSON, HELEN MOORE, .......................... Osceola, Mo.
Graduate Student in Greek, 1909-10. Drury College, 1909-05; University of Missouri, 1905-08; Tulane University, 1908-09; A.B., University of Missouri, 1907, and A.M., 1908; Fellow in Greek, University of Wisconsin, 1910-11; Ph.D., University of Wisconsin, 1912; Assistant in Foreign Languages, Oklahoma College for Women, 1912-13, and Professor, 1913-15.

JOHNSON, MARY AUGUSTA, .......................... Marco, Fla.
Graduate Student in Biology, 1887-89. L.B., Smith College, 1885, and A.M., 1888; M.D., Woman’s Medical College of Pennsylvania, 1892; H.M., Philadelphia Post-Graduate School of Homeopathies, 1894. Newham College, University of Cambridge, England, 1890-97; Student Assistant in Dispensary, Philadelphia Post-Graduate School of Homeopathies, 1892-96; Resident Physician, College Settlement, Philadelphia, 1892-96; Instructor in Homoeopathic Philosophy and Clinical Instructor, Philadelphia Post-Graduate School of Homoeopathies, 1894-95.
Married, 1894, Dr. Charles Louis Oles. Three daughters.

JOHNSON, MINIAM LEIGH, ............................ See page 18.
Graduate Student in Latin and English, 1905-06.

JOHNSON, ROSE VALERIE, ......................... R. F. D. 3, Box 52, Oskaloosa, Ia.

JOHNSTN, RUTH FRANCES, ......................... 158 East 1st Street, London, O.
Former Graduate Students

JOLLiffe, RUBY MAud, 135 East 52nd Street, New York City.
Graduate Scholar in English, 1907-08. A.B., University of Toronto, 1905, and A.M., 1909. Teacher of Modern Languages, Pennington Seminary, 1905-10; Instructor in Modern Languages, Centenary Collegiate Institute, Hackettstown, N. J., 1910-13; Student, National Training School of Y. W. C. A., 1914-15.

JONAS, ANNA ISABEL, See page 8.
Graduate Scholar in Chemistry and Geology, 1905-06, 1910-12.

JONES, GRACE LATIMER, See page 18.
Graduate Scholar in Philosophy, 1901-02.

JONES, JOSEPHINE MARGHAretTA, See page 77.
Graduate Student in Latin, 1910-11.

JuriST, HELEN STIEGLITZ, See page 18.
Graduate Scholar in German, 1909-10.

KAMinski, LILIAN VIRGINIA, 1619 Cambridge Road, Ann Arbor, Mich.
Earlham Graduate Scholar and Student in Greek and Latin, 1898-99. A.B., Earlham College, 1899. Graduate Student, Earlham College, 1899-1900; Professor of Greek and Latin, Wilmington College, Wilmington, O., 1900-03, 1905-08; Professor of Greek, Earlham College, 1907-08; Graduate Student in Latin and Greek, University of Chicago, 1904-05, 1908-09.
Married, 1909, Dr. Charles Wallis Edmunds. One daughter.

KAMinski, OLIVE M., Richmond, Ind.
Graduate Student in English, Biblical Literature and Archaeology, 1899. A.B., Earlham College, 1896.
Married, 1899, Mr. Henry Rayburn Robinson. Two sons.

KEiLLER, MABEL MATTHEwSON, See page 18.
Graduate Student in English, History of Art, and Mathematics, 1908-10; Scholar in English, 1910-11.

KELLOGG, ANGIE LILLIAN, See page 142.
Graduate Scholar and Fellow by Courtesy in Philosophy, 1913-14.

KELLUM, MARGARET DUTTON, See page 78.
Graduate Student in English, 1897-98, 1904-05, and Graduate Scholar in English and Teutonic Philology, 1896-99.

KENNARD, HELEN ROSE, Glendora, Cal.
Graduate Student in English, Comparative Literature, Biblical Literature, Economics, and Archaeology, 1911-12. A.B., Pomona College, 1911. Student in Kindergarten Training School, 1912-13; Graduate Student, University of Minnesota, 1914-15.

KEYS, FLORENCe V., See page 142.
Graduate Student in English, 1895-96.

KIDWELL, LOLA MAY, Kwassmi Jo Gakko, Nagasaki, Japan.
Graduate Student in Greek, Latin, English, and Biblical Literature, 1900-01. A.B., Ohio Wesleyan University, 1893. Teacher of Classics, Nagasaki, Japan, 1894-1900; 1901-07; Principal, Eiwa Jo Gakko, Fukuoka, 1907-08, 1911-14; Teacher in Kwassmi Jo Gakko, Nagasaki, 1914-15.

KING, EMMA GURNEY, High Point, N. C.
Guilford Graduate Scholar and Student in English, Archaeology, and Education, 1902-03. A.B., Guilford College, 1901. Teacher in St. Paul's School, Beaufort, N. C., 1901-02, 1903-04; Teacher in City Public Schools, High Point, 1904-09; Instructor in English, State Normal College, Greensboro, N. C., 1909-14.

KING, HELEN DEAN, See page 8.
Graduate Scholar in Biology, 1895-96, and Graduate Student in Biology, 1896-97, 1901-06.

KING, HELEN MAXWELL, See page 132.
Graduate Student in German, French, and Biology, 1908-09, and Graduate Scholar in Romance Languages, 1912-13.

KING, MARIE SEWARD, See page 143.
Graduate Student in German and French, 1909-10.
KING, MAUDE GLADYS, Address unknown. Graduate Student in English and Philosophy, 1908-09. A.B., University of Southern California, 1908. University of Oregon, 1908-09.


KIRK, AMY, See page 79. Graduate Student in Greek, 1905-06.

KIRKLAND, WINIFRED MARGARETTA, 46 Panola Place, Asheville, N. C. Graduate Student in English, 1899-1900, and Graduate Scholar, 1899-1900. A.B., Vassar College, 1897. Teacher of English and Latin in the Misses Shipley’s School, Bryn Mawr, 1897-99; Assistant in English and Latin in the Bryn Mawr School, Baltimore, Md., 1900-02; Teacher of English in Miss Florence Baldwin’s School, Bryn Mawr, 1902-05; Writer of Fiction, 1905-15.


KLEIN, GERTRUDE, See page 79. Graduate Student in Psychology, 1904-05.

KNEPPER, MYRTLE, Cape Girardeau, Mo. Graduate Scholar in Mathematics, 1902-03. L.B., Missouri State University, 1898, and A.M., 1900. Graduate Student, Missouri State University, 1901-02; Assistant Professor of Mathematics, State Normal School, Cape Girardeau, 1903-15.

LAIRD, ELIZABETH REBECCA, See page 8. Graduate Scholar in Physics, 1900-01.


LAMB, GRACE LORD, 120 Lexington Avenue, Dayton, O. Graduate Student in History and Philosophy, 1895-99. L.B., University of Michigan, 1897, and L.M., 1898. Graduate Student, University of Michigan, 1897-98 and 1899-1900; Colleague 1904-05; Professor of Philosophy, Western College, Oxford, O., 1900-01. Married, 1911, Mr. Frederick Chittenden. One son.


LAMBERTON, HELEN, See page 19. Graduate Scholar in Physics, 1907-08.

LANGENBECK, CLARA, See page 132. Fellow by Courtesy and Graduate Scholar in Biology, 1911-12.

LARK, MABEL LOYETTA, Address unknown. Graduate Student in English and German, 1897-99. Berlitz School of Languages, Leipzig, Germany, 1892-93; A.B., Irving College, 1897. Married, 1899, Dr. William John Gies.

LATHOM, MINOR WHITE, Hernando, Miss. Graduate Student in English and German, 1902-04. A.B., Mississippi Industrial Institute and College, 1901; A.M., Columbia University, 1912. Teacher of Mathematics in Miss Wright’s School, Bryn Mawr, Pa., 1903-04; Teacher of Rhetoric, Stanford College, Natchez, Miss., 1904-06; Professor of English and German, Cox College, 1905-06.
LATIMER, CAROLINE W. .................................................. See page 19.
Graduate Student in Physiology, 1891-96.

LATT, MAUD AMAGIAL ........................................... Antigo, Wis.
Graduate Student in Latin, History, and Philosophy, 1904-05. B.L., University of Wisconsin, 1902.

LAUTZ, GERTRUDE MAE. ........................................ 87 Hamilton Place, New York City.
Married, 1900, Mr. Edward Milton Sutliff.

LAWTHOR, ANNA BELL ........................................... See page 82.
Graduate Student in French, 1898-99, 1904-05.

LEE, ELVA ................................................................. See page 19.
Graduate Student in English, 1893-94.

LEFTWICH, FLORENCE ............................................... See page 9.
Graduate Student in Romance Languages, 1898-99, 1902.

LEWIS, ALICE G. ................................................... 30 Koun Machi, Mita, Tokio, Japan.
Foundation Scholar and Student in Biblical Literature and History, 1894-95. A.B., Penn College, 1903, and A.M., 1907. Associate Principal and Instructor in Latin and Mathematics in the Ackworth Academy, Ackworth, Ia., 1895-96; Instructor in Latin and Graduate Student, Penn College, 1896-97; Teacher in Public Schools, Oskaloosa, 1897-98; Teacher of Latin and English in the East High School, Des Moines, Ia., 1898-1906; Recorded Minister of the Gospel, Des Moines Monthly Meeting, 1905; Missionary and Teacher of English in the Girls' School, Friends' Mission, Tokio, Japan, 1905-07, and Principal, 1907-15; Member of the Executive Committee of the Council of the Friends of Peace and Arbitration in Japan, 1906-07.

LEWIS, MARY H. .................................................... 575 Summit Avenue, Pasadena, Cal.
Penn Graduate Scholar and Student in History and Political Science, 1893-94. A.B., Penn College, 1899, and A.M., 1906. Graduate Student, Penn College, 1906; Acting Principal and Instructor in English and History in the Ackworth Academy, Ackworth, Ia., 1895-96; Assistant Principal of the High School, Albion, Ia., 1899-1900; Assistant Principal of the Longfellow School, Des Moines, Ia., 1900-02; Recording Clerk, Iowa Yearly Meeting of Friends, 1902-07; Teacher in the Girls' School, Friends' Mission, Tokio, 1905-09; Private Tutor, 1910-15.

LEWIS, NORA ....................................................... 237 Silver Beach Avenue, Toronto, Canada.

LEWIS, ROSA ELLEN ................................................ Oskaloosa, Ia.
Graduate Student in English, 1888-89. S.B. Penn College, 1882, and A.M., 1885. Iowa State University, 1903-04; Travelling in Europe, 1904; University of California, Summer, 1905. University of Wisconsin, Summer, 1911; Professor of English Literature and History, Penn College, 1892-99, and of English, 1899-1915.

LEWIS, SARAH ELVA ................................................ Whittier, Cal.
Graduate Student in English and History, 1888-89. S.B., Penn College, 1883. Superintendent of Schools, Estacado, Tex., 1889-92; Private Tutor, League City, 1897-98. Married, 1891, Mr. M. M. Cox.

LINDSAY, FRANCES JEAN ........................................ University Library, Princeton, N. J.

LIPPOLDT, GENEVIEVE LOUISE .................................. 946 Spruce Street, Boulder, Colo.

LLEWELLYN, EFFIE GERTRUDE .................................. 38 Independence Street, Shamokin, Pa.


LORD, Isabel Ely,.............................. 176 Emerson Place, Brooklyn, N. Y. Graduate Student in French and Philosophy, 1897-1900. B.L.S., University of the State of New York, 1897; Librarian, Bryn Mawr College, 1897-1903; Associate Librarian, Pratt Institute Free Library, Brooklyn, New York City, 1903-04, Librarian, 1904-09, Director of School of Household Science and Arts, 1909-15; President of Home Economic Association of Greater New York, 1912-13 and Secretary, 1913-14.


LOSSE, Vivian Beatrice, 7 Martin Avenue, Hanchett Park, San José, Cal. Graduate Student in English and German, 1902-06. A.B., Leland Stanford, Jr., University, 1902. Substitute Teacher of English and German in the High School, San José, 1903-04; and Teacher of English, 1903-06; Student in Hanover, Germany, 1906-07; Teacher of English and German in the High School, San José, 1907-09. Married, 1910, Dr. James Clark Blair. Two daughters.

LOWATER, Frances,.............................. See page 9. Graduate Student in Physics and Mathematics, 1897-98, 1902-06.


LUCY, Sarah Bird,.............................. Address unknown. Graduate Student in Mathematics and Physics, 1894-96. S.B., University of Minnesota, 1892. Teacher of Mathematics and Science in the Bishop Graves School, 1892-93; Teacher in the High School, Kearney, Neb., 1893-94. Member of a Sisterhood.


MACDONALD, Margaret Baxter.................. See page 9. Graduate Scholar in Chemistry, 1897-98, 1900-01.
MACFADZEAVm, Agnes MURRAY, 75 Montgomerie Street, N., Kelvinside, Glasgow, Scotland.

MACINTOSH, Marian T. See page 86. Graduate Student in Greek, 1890-91.

MACK, Mary Latimer. Aldrich Building, Joplin, Mo.
Graduate Student in Physics, Chemistry, and Biology, 1898-99. A.B., College of Emporia, 1897, and A.M., 1900. Student, Medical School of Cornell University, 1900-01; Student, Woman's Medical College of Pennsylvania, 1903-07, and M.D., 1907. Intern, Woman's Hospital, Philadelphia, 1907-08; Physician, 1910-12; President, Woman's Board, St. John's Hospital, 1911-13.

MACRAE, Evelina. Address unknown.
Graduate Student in English and History of Art, 1906-07. A.B., Bucknell College, 1882.

MACVAY, Anna Pearl. Athens, O.
Graduate Student in Greek, Latin and English, 1895-97, and Graduate Scholar, 1896-97. A.B., Ohio University, 1892; A.M., Columbia University, 1908; D.Litt., Ohio University, 1909. Principal of High School, Ashatabula, O., 1892-95; Teacher of Latin and Greek in the Girls' High School, Philadelphia, 1897-1900; Teacher of Classics in the Weddleigh High School, New York City, 1900-04, and First Assistant to Principal, 1914-15; Graduate Student, Columbia University, 1906-08; Delegate of New York Board of Education to Inspect Classical Teaching and Schools in Great Britain and Ireland; Sept.-Nov., 1908; Lecturer for New York Board of Education and for Ohio Teachers' Institutes, 1909-12.

MADDISON, Isabel. See page 9.
Graduate Student in Mathematics, 1892-93.

MANN, Carrie Alice. See page 144.
Graduate Student in Mathematics, 1901-03.

MARSHALL, Mame. Union, IOWA.

MARSH, Elizabeth. Address unknown.
Graduate Student in English, 1902-04. A.B., Radcliffe College, 1897, Sorbonne and Collège de France, 1902. Reader in English, Bryn Mawr College, 1902-06; Litt.D., Union College, 1905.

MARTIN, Emilie Norton. See page 9.

MASON, MARY TAYLOR. See page 87.
Graduate Student in Political Science and Mathematics, 1892-94, in Physics, Chemistry and Biology, 1899-11.


MATSUMURA, Michi. See page 87.
Graduate Student in Economics, 1908-09, and in English, 1909-10.

MAY, Elsie Gertrude. 38 Forest Road, Moseley, Birmingham, England.
British Graduate Scholar, 1909-10. Mason College, Birmingham, 1893-97; Women's Honours Examination in Modern Languages, Oxford, 1897; St. Hugh's Hall, University of Oxford, 1897-99. Final Honours School of English Language and Literature, University of Oxford, 1899; M.A., University of Birmingham, 1901. Teacher in the Pontypool County School, 1901-03, in the Blackburn High School, 1903-04, in the Worcester High School, 1904-08, and in the Streatham High School, 1908-09; Instructor in English Literature, Mt. Holyoke College, 1910-12; Private Secretary to a Member of Parliament, 1912-13; Assistant at the Central Bureau for the Employment of Women, London, 1913-14; Secretary to the Appointments Board, University of Manchester, 1914-15.
MAT, LUCY ISABELLE, ............ 222 Marlborough Street, Boston, Mass.  
Graduate Student in Biblical Literature and Education, 1910-11. A.B., Radcliffe College, 1889. Special Student, School for Deaconesses, New York City, 1911-12; Missionary and Educational Work in Episcopal Church, 1912-13; Assistant Principal of the Misses May's School, Boston, 1914-15.

McALLISTER, MARY AGNES, ....... 30 East High Street, Gettysburg, Pa.  

McCAGUE, ELIZABETH WELTY, ... 409 Morewood Avenue, Pittsburgh, Pa.  
Graduate Student in English, History, and Philosophy, 1898-99. L.B., Pennsylvania College for Women, 1898.

McCARROLL, HARRIET ETTA, ........ Boise, Idaho.  
Graduate Scholar and Student in English, Arabic, and Biblical Literature, 1895-1900. Ph.B., Penn College, 1890, and A.M., 1894. Principal of the Hartland Academy, Ia., 1890-93; Teacher of Latin and English in the Haviland Academy, Haviland, Kan., 1893-94; Principal of the Preparatory Department, Penn College, 1894-95, 1897-98; Principal of the Earlham Academy, Ia., 1895-97; Superintendent of Public Schools, Skagway, Alaska, 1900-02. Married, 1902, Mr. Herbert Horace Draper.

McCARTER, FLORA, ............. St. Genevieve's College, Asheville, N. C.  
Graduate Student in English, 1897-98. A.B., Ohio State University, 1897. Resident Tutor in Languages, Ridgeway Plantation, 1910-11; Professor of Mathematics and Languages, St. Genevieve's College, 1911-12, and of English and History, 1912-13, and of English, 1913-15. Married, 1906, Mr. George Thurston Macauley († 1907). One son.

McCLELLAN, LOUISE FRENCH, ....... Mercer, Pa.  
Graduate Student in Latin, French and Mathematics, 1896-97. A.B., Grove City College, 1896, and A.M., 1900. Principal of the High School, Mercer, 1900-04; Teacher of Algebra in the Night Division of the Central High School, Cleveland, O., 1904-06, of Latin in the East High School, Cleveland, 1906-07, and in the Mercers Academy and School of Music, 1907-08; Teacher of Mathematics in the Mercer Academy, 1908-11.

McCRACKIN, HELEN, ............. St. Ignatius, Mont.  
Graduate Student in French and German, 1899-1900. A.B., University of Montana, 1899, and A.M., University of Chicago, 1902. Teacher in Public Schools, Hamilton, Mont., 1900-01; Graduate Student, University of Chicago, 1901-02; Teacher in the High School, Hamilton, 1903-04, 1913-15, and in the School, St. Ignatius, 1910-11.

Graduate Student in Greek, Latin, and German, 1903-04. A.B., Wilson College, 1895; A.M., Cornell University, 1899; and Ph.D., 1910. Teacher of Latin and Greek in Miss Wright's School, Bryn Mawr, Pa., 1903-08; Graduate Student, University of Pennsylvania, 1905-06, 1907-08; Graduate Student, Cornell University, 1906-10; Fellow in Latin and Greek, Cornell University, 1908-10, and Instructor in Latin, Smith College, 1910-11; Assistant Professor in Latin, Smith College, 1914-15.

McGEOGE, BEATRICE, .......... See page 88.  
Graduate Student in English, 1902-03.

McGILL, MARY BUCHANAN, ........ Thurmont, Md.  

MCINTOSH, MARY BENNETT, ........ Alda, Neb.  
Graduate Scholar in Greek, 1907-08. A.B., University of Nebraska, 1907. Teacher of Mathematics in the Nebraska State School of Agriculture, Lincoln, Neb., 1908; Teacher of English in the High School, Omaha, Neb., 1909-15.

MCKEE, MARY CLARISSA, ........ 479 Campbell Street, Wilkinsburg, Pa.  
McLaughry, Margaret, . . . . . . . . . . . . . . . New Wilmington, Pa.  
Graduate Student in English and German, 1893.  A.B., Westminster College, 1874, and  
A.M., 1888.  Professor of English, Westminster College, 1887-1903; Dean of Women  
and Professor of English Literature in Tarkio College, Tarkio, Mo., 1906-10; Superintendent  
of Overlook Sanitarium, New Wilmington, 1911-13.

McLean, Charlotte Frelinghuysen, . . . . . . . . See page 89.  
Graduate Student in French, 1906-07.

McMahan, Una, . . . . . . . . . . . . . . . 6016 Stony Island Avenue, Chicago, Ill.  
Graduate Student in Egyptian, 1908-09.  A.B., Smith College, 1894.  Graduate Student  
in Greek and Classical Archaeology, University of Chicago, 1894-95, 1896-99, 1911-12;  
University of Berlin, 1900-01; American School of Classical Studies, Rome, 1902-04;  
Studied in Oxford, 1906, 1907; Demonstrator in History of Art and Classical Archaeology.  
Bryn Mawr College, 1907-09, and Reader, 1908-09.

Married, 1909, Mr. Frank Edgerton Harkness.

McMullen, Jeannette Craig, . . . . . . . . . Stella, Neb.  
Graduate Student in Latin and English, 1903-04.  B.S., Tarkio College, 1899.  Teacher  
in the Public School, Westboro, Mo., 1904-05.

Married, 1907, Mr. Charles W. Bostie.  One daughter, one son.

McMullen, Jessie Poe, . . . . . . . . . . . . . . Tarkio, Mo.  
Graduate Student in Latin and English, 1900-01.  S.B., Tarkio College, 1899.  Librarian,  
Tarkio College, 1901-04; Teacher in the High School, Tarkio, 1905-06; Student in the  
Y. W. C. A. Training Institute, 1906-07; General Secretary of Y. W. C. A., Racine,  
Wis., 1908-09; Teacher in Preparatory Department, Tarkio College, 1914-15.

Mendenhall, Alice Ann, . . . . . . . . . . . . Box 64, Allentown, Pa.  
Foundation Scholar in Semitic Languages and Biblical Literature, 1895-96.  A.B., Earl-  
ham College, 1890.  Teacher of Latin and Mathematics in Bloomingdale Academy,  
1890-94; Graduate Student in Semitic Languages and New Testament Greek, University  
of Chicago, 1894-95; Professor of Hebrew and the English Bible, Earlham College,  
1896-98; Pastor, Friends’ Church, Bloomingdale.  Ind., 1898-99, 1905-05; Teacher of  
Biblical Literature and Preceptress of Girls, Oakwood Seminary, Union Springs, N. Y.  
1899-1902; Instructor in Mathematics in the Seminary, Hollidaysburg, Pa., 1906-07;  
Professor of Latin, Keuka College, Keuka Park, N. Y., 1907-12; Literary Editor,  
1912-15.

Mendenhall, Cassie Corina, . . . . . . . . . . . High Point, N. C.  

Mendenhall, Gertrude W., . . . . . . . . . . . 1023 Spring Garden Street, Greensboro, N. C.  
Graduate Student in Mathematics, 1891-92.  S.B., Wellesley College, 1885.  Instruc-  
tor in Mathematics in the State Normal and Industrial College, Greensboro, 1892-1915.

Meredith, Mary Anna, 221 East Market Street, South Bethlehem, Pa.  
Foundation Scholar in French, 1896-97, and Graduate Student in French, 1905.  A.B.,  
Penn College, 1896, and A.M., 1898.  Assistant Principal of the High School, Union,  
Pa., 1897-98; Teacher in the Public School, Oskaloosa, Ia., 1898-1900; Student at the Sor-  
bonne, and the University of Berlin, 1900-01; Professor of Modern Languages, Penn  
College, 1901-04.

Married, 1904, Professor Benjamin LeRoy Miller.  One daughter, one son.

Meredith, Rosella, . . . . . . . . . . . . . . 3710 North 31st Street, Tacoma, Wash.  
Penn Graduate Scholar and Student in English and Biblical Literature, 1899-1900.  A.B.,  
Penn College, 1895, and A.M., 1900.  Member of the State Committee of the Y. W. C. A.,  
1901-06, and Member of the City Board, Tacoma, 1906-07.

Married, 1903, Mr. Harry John Dutton.  Two daughters, one son.

Meredith, Susan Lucile, . . . . . . . . . . . . . . 692 Seventeenth Street, Des Moines, Ia.  
Foundation Scholar and Penn Graduate Scholar and Student in German, French and  
Biblical Literature, 1906-06; Ph.B., Penn College, 1905, and A.M., 1906; Student of  
Music, 1908-09.

Married, 1914, Mr. Marion Bruner Seegers.

Merrill, Katharine, . . . . . . . . . . . . . . . . See page 144.  
Graduate Student in English, 1889-90.

Merriman, Lucile, . . . . . . . . . . . . . . . . See page 90.  
Graduate Student in Italian, Archeology, and Chemistry, 1899.
MILLER, MARY ELIZABETH, 42 Dana Street, Cambridge, Mass.  Graduate Student in English and German, 1890-91.  S.B., Geneva College, 1890.  Student in German and French in Berlitz School of Languages, Boston, Mass., 1890-97; Student in Berlin, 1897-98; Teacher in Knox Academy, Selma, Ala., 1899-1900.

MITCHELL, GERTRUDE, 32 Murray Street, Flushing, N. Y.  Graduate Student in German and French, 1894-95.  A.B., Mt. Holyoke College, 1884; M.D., Woman's Medical College of Pennsylvania, 1892.  Practising Physician, Washington, Pa., 1890-94, and Brooklyn, 1906-07; Student, University of Vienna, 1902-03; School Medical Inspector for New York Board of Health, 1903-14.  Married, 1886, Mr. John S. Streeper.

MONTENEGRO, SARA, See page 92.  Graduate Student in English, French, and Spanish, 1903-04.

MONTGOMERY, AMELIA, See page 19.  Graduate Scholar in Chemistry and Biology, 1905-06.

MOORE, ANNA MARY, 260 East Main Street, Moorestown, N. J.  Graduate Student in English and Economics and Politics, 1894-95.  A.B., Earlham College, 1894; Professor of English and German, Whittier College, Whittier, Calif., 1895-1900; Graduate Student, Earlham College, 1900-01; Teacher in Westtown Boarding School, Westtown, Pa., 1902-08; Associate Professor of English, Earlham College, 1908-09.  Married, 1909, Mr. Benjamin Cadbury.  Two sons.

MOORE, LUCILE HANNAH, 430 College Avenue, Richmond, Ind.  Earlham Graduate Scholar and Student in Greek, English, and Archeology, 1902-03, A.B., Earlham College, 1902.  Teacher of Greek and German in the Friends' Academy, Moorestown, N. J., 1903-11.

MORGAN, LOUISE BAGGOTT, University Hall, Madison, Wis.  Graduate Scholar in English, 1907-10, 1911-12, A.B. and A.M., Brown University, 1907-08.  Instructor in English, University of Wisconsin, 1912-15.  Work for Ph.D. degree completed, 1914.  Married, 1913, Mr. Gordon Scott Fulcher.

MORRILL, GEORGIANA LEA, 117 West 58th Street, New York City.  Graduate Student in English, 1888-89.  A.B., Vassar College, 1882, and A.M., 1889; Ph.D., University of Heidelberg, 1896; University of Zürich, 1896; University of Leipsie, 1894; Student in English, University of Berlin, 1891-95; Professor of English, South Jersey Institute and Norfolk College, 1883-88; Instructor in English, Brooklyn High School, 1889-93; Instructor in English, Smith College, 1892-1902; Head of English Department, State Normal School, Plattville, Wis., 1902-03; Instructor in English, University of Wisconsin, 1903-05; Lecturer before the Board of Education, New York City, and to private classes, 1906-15.

MORRIS, MARGARETTA, See page 93.  Graduate Student in Economics and Politics, 1901-05.

MORRIS, MARGARET SHOVE, See page 10.  Foundation Scholar in History, 1904-06.

MORSE, KATE NILES, See page 133.  Graduate Student in Greek, 1898-99, 1900-01.

MORTON, CAROLINE MILLARD, See page 145.  Graduate Scholar in Greek, 1911-12.

MOSER, LILLIAN VIRGINIA, See page 19.  Graduate Student, 1905-07, and Graduate Scholar in Teutonic Philology, 1907-08.


MURDOCH, CHARLOTTE SOUTTER, Hsi-an-fu, Shensi, China.  Graduate Student in English, French, and Spanish, 1897-99, and Graduate Scholar, 1897-98.  A.B., Woman's College of Baltimore, 1897, A.M., 1898; M.D., Woman's Medical
Former Graduate Students

College of Baltimore, 1902. Women's Medical College of Baltimore, 1899-1902; Instructor in Pathology, 1902-03; Assistant Clinician, Johns Hopkins Hospital Dispensary for Women, and Superintendent, Presbyterian Deaconesses' Home, Baltimore, Md., 1903-04; Deaconess in Westminster Chapel, London, 1904-07.

Married, 1907, Dr. Andrew Young.

MURRAY, MARCIA, .................................................Chariton, Ia.
Graduate Student in English, German, and History, 1904-05. A.B., University of Denver, 1904.

Married, 1905, Mr. William A. Eiktenberry.

MURTHA, MARY WASHBURN, 
Care of U. S. Engineer Office, San Juan, Porto Rico.
Graduate Scholar in Biology, 1908-09. A.B., Barnard College, 1908.

Married, 1910, Mr. William Tibbits Webb.

NATHANS, BEATRICE CORNELIA, .........................See page 94.
Graduate Student in Italian, Spanish, and Comparative Literature, 1914.

NAYLOR, ELLA R., .............................................730 Maple Street, Pasadena, Cal.
Penn Graduate Scholar and Student in Biology, 1895-96. S.B., Penn College, 1895, and S.M., 1898. Instructor in Mathematics and Biology, Ackworth Academy, Ackworth, Ia., 1897-98; Instructor in Physics and Biology, Le Grand Academy, Le Grand, Ia., 1898-1900; Student in Training School for Christian Workers, Los Angeles, Cal., July to December, 1904; Home Mission Work in Troy, Ariz., January to June, 1905.

Married, 1904, Mr. Frank Whidbey Harris. Three sons.

NEILSON, NELLIE, ..........................See page 10.
Graduate Student in History, 1893-94, 1895-96, 1900-01.

NESBIT, CLARA, ................................................Franklin, Pa.

NESBIT, MARGARET ETHEL, .........................Cochranton, Pa.
Graduate Student in Greek, Latin, English, and German, 1904-05. A.B., Westminster College, 1904. Assistant Principal of the High School, Kewanna, Ind., 1905-06.

Married, 1909, Dr. William Walter Shaffer. One son.

NEWKIRK, ALICE MAYNARD FIELD, ............Radnor, Pa.
Graduate Student in Psychology and Biology, 1910-11; in English and Chemistry, 1911-12. A.B., University of Cincinnati, 1899. Substitute Teacher in the High and Grammar Schools, Detroit, Mich., 1900-01; Student of Eugenics with Dr. Charles B. Davenport, Summer, 1912.

Married, 1901, Mr. Walter Matthew Newkirk.

NEWLIN, FLORA ALICE, ..................3147 West 28th Avenue, Denver, Colo.
Graduate Student in History and Political Science, 1899-91. A.B., University of Kansas, 1899. Assistant in Mathematics in the High School, Lawrence, Kan., 1891-94.

Married, 1894, Mr. Barclay W. Henshaw. Three daughters, five sons.

NEWMAN, CELIA ELIZABETH, .................865 Pearl Street, Eugene, Ore.

NEWTON, ELIZABETH HUGHES, 
126 McNab Street South, Hamilton, Ontario, Canada.

NICHOLS, CONTENT SHEPHERD, .................See page 20.
Graduate Scholar in Latin and English, 1899-1900.

NICHOLS, ELIZABETH, ...........................See page 95.
Graduate Student in Biology, 1894-95.

NICHOLS, HELEN HAWLEY, ..........................See page 10.
Graduate Student, 1906-07, and Graduate Scholar in Semitic Languages, 1907-08, 1909-10.
NIELDS, ELIZABETH................................. See page 95.
Graduate Student in Law of Contract, 1900.

NOBLE, EDITH........................................ Apartado 115 bis, Mexico City, Mexico.
Graduate Student in Latin and German, 1909-10. A.B., Dakota Wesleyan University, 1902, and A.M., 1911; Ph.B., De Pauw University, 1902. Chicago University, Summer Term, 1905; Instructor in Latin and English in the High School, Centerville, 1902-03; Instructor in Latin in the High School, Mitchell, S. Dak., 1903-06; Instructor in English, Dakota Wesleyan University, 1906-07, and Professor of Latin, 1907-09, 1910-11, and Assistant Dean of Women, 1908-11.
Married, 1911, Mr. Raymond Albert Carhart. One son.

NORRIS, BERTHA CORNELIA......................... See page 20.
Scholar in Latin, 1910-11.

NORRIS, MARY RACHEL............................... See page 20.
Graduate Student in History and Archaeology, 1910-11.

NORTHWAY, MARY ISABEL............................ See page 145.
Graduate Scholar in Physics, 1899-1900.

NORTON, MABEL HARRIET............................ See page 96.
Graduate Student in Italian, History and Art, 1910-13.

NUTTING, HELEN CUSHING, .................. 148 Arlington Avenue, Jersey City, N. J.

NUTTING, PHOEBE CUSHING, .................. 145 Arlington Avenue, Jersey City, N. J.
Graduate Student in English and Italian, 1907-09. A.B., Vassar College, 1907. Private Secretary, 1907-08; Secretary to the Principal, Miss Wright's School, Bryn Mawr, Pa., 1908-11.
Married, 1911, Mr. Harold Cushing Rideout. One son.

OBERGE, ULLERICKA HENDRIETTA.................. See page 20.
Graduate Student in History, 1898-1900.

OGDEN, ELLEN SETON................................ See page 10.
Graduate Student in Teutonic Philology and Semitic Languages, 1896-98, Graduate Scholar in Semitic Languages, 1909-10.

OGILVIE, IDA HELEN............................... See page 96.
Graduate Student in Geology and Biology, 1900.

OLSEN, SOPHIE YHLEN............................. See page 20.
Graduate Scholar in English and Teutonic Philology, 1898-99.

O'NEIL, ELIZABETH BREADING...................... See page 20.
Graduate Scholar in Psychology and Biology, 1905-06.

ORLADY, EDITH...................................... See page 96.
Graduate Student in German, 1903-06, in German and Italian, 1907-09, in French, 1909-10.

Paddock, Helen Laura, ........... 72 Summit Grove Avenue, Bryn Mawr, Pa.
Graduate Student in History, 1905-07, 1908-09. A.B., Mount Holyoke College, 1905, and A.M., 1907. Holder of Corseka M. Clapp Fellowship of Mount Holyoke College, 1906-07; Teacher in Miss Roney's School, Bala, 1907-08; Teacher of History in the Misses Kirk's School, Bryn Mawr, Pa., 1908-10, and of English, 1910-14.

PALMER, HENRIETTA RAYMER....................... See page 97.
Graduate Student in English, 1895-96.

PALMER, LULA MARGARET........................... Union City, Mich.
PARK, Marion Edwards.  
Graduate Student in Greek and English, 1898-99, and in Latin, 1912-14.

PARKER, Emma Harriet.  
Graduate Student in Chemistry, 1892-93, and Graduate Scholar in Chemistry, 1894-95.

PARKHURST, Helen Huss.  
Graduate Scholar in Philosophy, 1912-13.

PARSONS, Vera Lillian.  
Graduate Scholar in English, 1912-13.

PARRIS, Marion.  
Graduate Student in Economics and Politics and Philosophy, 1902-05.

PATTERSON, Melissa Belle, 5604 Pocussett Street, E. E., Pittsburgh, Pa.  
Graduate Student in English and German, 1894-95.  A.B., Pennsylvania College for Women, 1894; Treasurer of the Bryn Mawr Club of Pittsburgh, 1904-07.

Married, 1896, Mr. Charles Robert Porter.

PEARSALL, Deborah Olive.  
Graduate Student in English and German, 1904-05.  A.B. and A.M., Grove City College, 1899.  Teacher of Ancient History in the High School, Greenville, Pa., 1905-07; Teacher of History in the High School, Salida, Colo., 1910-11.

PEARSON, Helen Sleeper.  
17 Elliott Avenue, Bryn Mawr, Pa.  

PECKHAM, Emilie Comstock.  226 East Market Street, Bethlehem, Pa.  
Graduate Student in French, 1901-03.  A.B., Evelyn College, 1895.

Married, 1906, Mr. Frank Stuart Smith.  One daughter, (one child † 1908).

PEEBLES, Florence.  
See page 10.

Graduate Scholar in Biology, 1895-96; and Graduate Student, 1897-98, 1903-04, 1906-12.

PEEBLES, Rose Jeffries.  
See page 10.

Graduate Student in English, 1906-07.

PEELLE, Mary Pearl.  245 Haverford Avenue, Swarthmore, Pa.  
Graduate Student in English, 1909-10.  A.B., Wilmington College, 1909.

Married, 1910, Mr. Burritt Miles Heatt.  Two sons.

PEARCE, Mary.  
See page 99.

Graduate Student in Biblical Literature, 1913-14.

PENNELL, Hannah Sharpless.  
Wawa, Pa.  

PERKINS, Agnes Frances.  
See page 21.

Graduate Student in English, 1898-99.

PERKINS, Elizabeth Mary.  
See page 11.

Graduate Student in Greek and Latin, 1900-01.

PETIT, Edith.  
See page 21.

Graduate Student in English, 1897-98.

PEW, Ethel.  
See page 99.

Graduate Student in History, 1908-09.

PHILPUTT, Grace Maxwell.  
1330 North New Jersey Street, Indianapolis, Ind.  
Graduate Scholar in Spanish, 1908-09.  A.B., Indiana State University, 1908, and A.M., 1914.  Student, the Sorbonne, and University of Grenoble, 1909-10, and in Tours, France, 1913-14; Instructor in French in the Shortridge High School, Indianapolis, 1910-12, 1914-15.
FORMER GRADUATE STUDENTS

PIKEL, ADELE JACKSON, ........................................... Valdez, Alaska.
Graduate Student in English, German, and French, 1901-02. A.B., University of Oregon, 1901. Teacher of Latin and English in the High School, Pendleton, Ore., 1902-03; Instructor in History in the High School, Tillamook, Ore., 1903-04; Head of English Department and Instructor in German in the High School, Eugene, Ore., 1904-05, and Assistant Principal and Head of the English Department, 1905-06; Assistant Principal and Teacher of Latin in the High School, Douglas, Alaska, 1906-07; Principal and Instructor in Latin, English, and German, 1907-09; Principal and Instructor in the High School, Cordova, Alaska, 1910-11.
Married, 1911, Mr. William Henry Kramer.

FINNEY, MARY EDITH, ............................................ See page 133.
Fellow by Courtesy in Biology, 1913-14.

PLAISTED, MARTHA, ............................................. See page 100.
Graduate Student in English, 1910-11.

PLATT, JULIA BARLOW, ........................................... Pacific Grove, Cal.
Graduate Student in Biology, 1888-89. Ph.B., University of Vermont, 1882; Ph.D., University of Freiburg-in-Baden, 1895. Harvard Annex, 1895-95; Zoological Station, Naples, 1891; University of Freiburg-in-Baden, 1891-92; President of the Woman's Civic Improvement Club, Pacific Grove, 1904-05.

POMEROY, DIANA, ................................................ Stanton, Ky.
Graduate Student in English, German, Biblical Literature, and Education, 1901-02. A.B., Westminster College, 1898, and A.M., 1903. Teacher of German and English in York Collegiate Institute, York, Pa., 1902-04.

POMEROY, LIDA, .................................................. 151 Park Avenue, Newcastle, Pa.
Graduate Student in English, German, Biblical Literature, and Education, 1901-02. A.B., Westminster College, 1898, and A.M., 1902. Teacher of English in the High School, Newcastle, 1902-11; Graduate Student in English, Yale University, Summer, 1905.
Married, 1911, Mr. Albert Bates Street.

POND, MILLENCENT, ............................................ See page 21.
Scholar in Mathematics, 1910-11.

POPEJOY, LIDA ELIZABETH, ..................................... Newport, Wash.
Married, 1909, Mr. Emlyn Ior Jones. One daughter.

PORTER, MARY WINEARS, 

PORTERFIELD, CORA MAUD, ..................................... Lindenwood College, St. Charles, Mo.
Graduate Scholar in Latin, 1900-01. A.B., University of Chicago, 1896, and A.M., 1897. In charge of the Department of Latin and Greek, Milwaukee-Downer College, 1901-02; Graduate Student, University of Chicago, 1902-03 and 1904-05; University of Chicago Press, 1907-03; Teacher of Latin and English in the High School, Biggsville, Ill, 1905-08; Instructor in Latin, and Head of Hall, Lindenwood College, St. Charles, Mo., 1908-12.

POTTBERG, ELLEN ESTHER, .................................... See page 101.
Graduate Student in Education, 1911-12.

POTTER, SARAH M., ................................................. Glens Falls, N. Y.
Graduate Student in English and History, 1885-87. A.B., Wellesley College, 1884. Organizing and conducting European and Oriental Tours, 1890-1914.
Married, 1890, Dr. Howard Simmons Paine.

POTT, LAURETTE EUSTIS, ....................................... See page 101.
Graduate Student in English, 1897-98.
POULTON, Ethel Maud, 
Clarence House, Great Bridge, Staffordshire, England. 
British Graduate Scholar, 1911-12. B.Sc., University of Birmingham, 1910, University 
Scholar, 1910-11, and M.Sc., 1911. Teacher of Botany and Agriculture, Marshall Col-
lege, Huntington, W. Va., April-June, 1912; Lecturer and Demonstrator in Biology, 
Technical College, Huddersfield, England, 1912-14; Natural Science Mistress, High 

PREBLE, Jessie Lunt, .................. 2549 Dwightway, Berkeley, Cal. 
Graduate Student in Philosophy and Psychology, 1913-14. A.B., University of Cali-
ifornia, 1913.

PRENTISS, May Louise, .................. 1013 Nevada Street, Urbana, III. 
Graduate Student in English, 1906-01. A.B., University of Nebraska, 1899. Student, 
New York State Library School, 1899-1900; Cataloguer, Bryn Mawr College, 1900-01; 
First Assistant, Catalogue Department of Carnegie Library, Pittsburgh, Pa., 1901-04; 
Married, 1905, Mr. Joel Stebbins. One son, one daughter.

PRICE, Marion, ............................ Wayne, Pa. 
Graduate Student in Spanish, 1913-14. A.B., Vassar College, 1910. Drexel Institute 
Library School, 1911. Assistant to the Librarian, Bryn Mawr College, 1912-15.

PROBASCO, Louise, ........................ Wilmington, O. 

PULSIFER, Cornelia L. Boardman, ... 40 Oxford Street, Pittsfield, Mass. 
Graduate Student in German, History, and Archaeology, 1905-06. A.B., Mt. Holyoke 
Seminary, 1865; M.D., Woman's Medical College of Philadelphia, 1877. 
Married, 1881, Mr. William H. Pulsifer († 1905).

PYLE, Miriam Weir, .......................... Iowa Falls, Ia. 
Penn Graduate Scholar and Student in English, German, and History, 1904-05. Ph.B., 
Penn College, 1904, and A.M., 1905. Instructor in Latin and German, Ellsworth Col-
lege, 1904-05. 
Married, 1908, Mr. Warren Thomas Johnson. One son.

RAHOUN, Susie McDowell Weldon, ..................... Centralia, Mo. 
Graduate Scholar in Latin, 1907-08. A.B., University of Missouri, 1902, and A.M., 1905. 
Graduate Student, University of Missouri, 1904-05. Teacher of Latin in the High 
School, Ogden, Utah, 1905-10, and Head of Latin Department, 1910-11; Student, Ameri-
can School of Classical Studies, Rome, Winter Term, 1911-12, and Newnham College, 
Cambridge, England, Spring Term, 1912; Teacher of History in the State Normal 
School, Springfield, Mo., 1913, in the High School, Eureka, Cal., 1914, and in the High 
School, Visalia, Cal., 1914-15.

RACKSTRAW, Marijory, 
British Graduate Scholar, 1912-13. A.B., Birmingham University, 1912. Student, The 
Sorbonne, 1908-09. Bursar, University House, Birmingham, 1913-14.

RAGSDALE, Virginia, .......................... See page 11. 
Graduate Scholar in Mathematics, 1892-93, 1901-02, and Graduate Student, 1892-97, 
1906-08, 1910-11.

Guilford Graduate Scholar and Student in Latin, English, and Archaeology, 1901-02. A.B., 
Guilford College, 1901. Principal of Corinth Academy, Conley, Va., 1902-05; Teacher 
of Latin and English, Corinth Academy, 1905-06; Principal of the Friends' School, 
Hughesville, Md., 1906-07; Teacher of Latin and English in the Corinth High School, 
Conley, 1908-09. 
Married, 1910, Mr. Charles E. Neave.

RAILSBACK, Martha Binford, 
10805 East Crescent Street, Morgan Park, III. 
Graduate Student in English, 1897-98. A.B., Western College, 1897, and A.B., University 
of Chicago, 1899. Graduate Student, University of Chicago, 1898-99. 
Married, 1901, Mr. James Edison Warner. Two daughters, two sons.
RAMBO, ELEANOR FERGUSON, ........................................ See page 21.
Graduate Scholar in Greek, 1908-09, Graduate Student in Latin, 1909-10, and in Archaeology, 1911-12.

RAND, GERTRUDE, .................................................. See page 11.
Graduate Scholar in Psychology, 1908-09, 1911-12.

RANDOLPH, HARRIET, ............................................. See page 102.

RANNELS, EDITH KIRK, .................. 24 West Mulberry Street, Athens, O.
Graduate Student in Greek, Latin, and English, 1906-07. A.B., Wilmington College, 1906. Professor of Greek, Wilmington College, 1907-08.
Married, 1908, Mr. Robert L. Lewis. Two sons.

RANNELLS, SARAH WILEY, .................. New Vienna, O.
Graduate Student in English, German, French, and Archaeology, 1910-11. A.B., Wilmington College, 1910.
Married, 1911, Mr. Rendel Harris Terrell. One son.

RANNEY, CARRIE LOUISE, .................. Greenville, Mich.

READE, MABELLE CONSTANCE, .................. Died, 1907.
Graduate Student in Greek and Spanish, 1898-99, and in Greek and Philosophy, 1901. A.B., Taylor University, 1896. Graduate Student in Greek, Latin, and Mathematics, Woman's College of Baltimore, 1896-97; Graduate Student in Greek, Taylor University, 1897-98, and Instructor in Greek, 1899-1900.

REED, MARGARET ADALINE, .................. See page 146.
Graduate Student in Biology, 1901-03, and Graduate Scholar, 1902-03.

REHDER, MARIE, ................................. Kollund, bei Flensburg, Germany.

REILLY, MARION, ........................................ See page 103.
Graduate Student in Philosophy and Mathematics, 1901-02, 1903-05.

REIMER, MARIE, ............................... See page 11.
Graduate Scholar in Chemistry, 1900-01.

REINHARDT, ELIZABETH CHRISTINA, .... See page 103.
Graduate Student in German, 1906-07.

REITZ, HARRIET C., .............................. Princeton, N. J.
Graduate Student in Mathematics, 1899-93. A.B., Allegheny College, 1887, and A.M., 1895. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, 1893-95; Associate Principal of the Pelham School, Germantown, 1893-98; Assistant to the Principal, Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1902; President of Princeton Village Improvement Society, 1907-09.
Married, 1902, Professor John Haughton Coney († 1913). Two daughters, one son.

REMBEAUGH, BERTHA, .......................... See page 21.
Graduate Scholar in English, History, and Philosophy, 1907-08.


REYNOLDS, GRACE POTTER, .......................... See page 11.
Graduate Student in Physics and Chemistry, 1909-10.

REYNOLDS, SOPHIE S., .......................... 7 Hakes Avenue, Hornell, N. Y. Graduate Student in English, French, and Political Science, 1892-93. Lit.B., Alfred University, 1892, and Lit.M., 1893. Graduate of the School of Expression, Boston, Mass., 1897; Graduate Student in History and Political Science, Alfred University, 1897-98; Graduate Student in the School of Expression, Boston, 1898-99; Professor of Eloquence and Expression, Baptist Female University of North Carolina, 1899-1901; Instructor in English and Eloquence, Alfred University, 1901-04; Vice-President of the Woman's Board of Managers of the City Hospital, 1904-07, Secretary, 1905-06, and President, 1908-15; Secretary of the Equal Suffrage League, 1904-05; Member of the Woman's Advisory Committee of the Public Library, and Chairman of the Committee on City Improvements Associated with the Chamber of Commerce, Hornell, 1905-07; Trustee of Public Library, 1907-12. Married, 1908, Dr. Bertie E. Wakeman. Three sons, one daughter († 1908).

RHoads, Anna Ely, ........................................ See page 21. Graduate Student in Greek, 1889-90, in Biblical Literature, 1894-95, and Graduate Scholar in Biblical Literature, 1893-94.

Rhodes, Anna Eaton, .............................. R. F. D. No. 1, Seattle, Wash. Graduate Student in Greek and Latin, 1895-96. A.B., Baldwin University, 1893, and A.M., 1899. Instructor in Greek and Latin, Baldwin University, 1892-95; Graduate Student, University of Chicago, 1896-97, and Professor of Greek, Baldwin University, 1897-98; Private Tutor, Cleveland, O., 1901-02. Married, 1906, Mr. Arthur D. Rogers.


Richards, Annabella Elliott, ............................ See page 103. Graduate Scholar in Chemistry, 1908-09; Graduate Student in Chemistry and Physics, 1909-11.


Riegel, Ella, ................................................ See page 104. Graduate Student in Italian and Spanish, 1910-11, 1912-13.

Riggs, Carrie Lane, ............................... Henley Road, Richmond, Ind. Graduate Student in German and Teutonic Philology, 1898-99. Ph.B., Earham College, 1894. Teacher in Madison Institute, Richmond, Ky., 1894-97; Student, University of Jena, Summer Term, 1898; University of Munich, 1902-04; University of Bessançon, Summer Term, 1903. Married, 1899, Mr. Arthur M. Charles. Two daughters.

Riggs, Inez L., ........................................ Limon, Colo. Graduate Student in German and Teutonic Philology, 1895-96. L.B., University of Missouri, 1894, and L.M., 1895. Fellow in German, University of Missouri, and Instructor in German in the University Academy, 1897-98; Instructor in German and History in the High School, Columbia, Mo., 1898-1903; Teacher of German and English in the High School, Anaconda, Mont., 1903-06; and in the High School, Visalia, Cal., 1906-08. Married, 1909, Mr. Lee Barber.

Ritchie, Mary Helen, ........................................ See page 11. Graduate Scholar in Greek and Latin, 1896-98.
Former Graduate Students

ROACH, LULU ATHALEE, 
654 East Alder Street, Portland, Ore.; Summer, 760 South Santa Fé, Salina, Kans.
Graduate Student in English and Philosophy, 1907-08. A.B., Kansas Wesleyan University, 1905.
Married, 1908, Mr. Clyde O. Marietta. One daughter.

ROBESON, CORNELIA ........................................ Greensboro, N. C.
Guilford Graduate Scholar and Student in Chemistry and Biology, 1896-97. S.B., Guilford College, 1895.
Married, 1902, Dr. Edward Randolph Michaux.

ROBERTS, CHRISTINE GWENDOLINE MARY, 
5 Laura Place, Aberystwyth, Wales.
British Graduate Scholar, 1913-14. B.A., University of Bristol, 1911, and M.A., 1913.

ROBERTS, ELIZABETH ELINWOOD, 
1190 Buchon Street, San Luis Obispo, Cal.
Graduate Scholar in German, 1905-06, 1907-08. A.B., Western Reserve University, 1905.
Graduate Student of Spanish, University of Arizona, 1910-11; Teacher of Modern Languages in the High School, San Luis Obispo, Cal., 1912-15.

ROBERTS, LOUISE ELIZABETH ................................. See page 21.
Graduate Student in Greek and Philosophy, 1910-11; Graduate Scholar in Greek, 1911-12.

ROBERTSON, MARGARET LOUISE, 
Women's University Club, 99 Madison Avenue, New York City.
Graduate Scholar in Mathematics, 1894-95. A.B., University of Toronto, 1894. Teacher of Mathematics and English in Miss Veal's School, Toronto, Ont., 1895-99; Graduate Student, Teachers' College, Columbia University, 1899-1901; Teacher of Mathematics and Physics in Miss Graham's School, New York City, 1901-02; Teacher in the Park Avenue School, New York City, 1902-03; Teacher of Mathematics and Physics in the New York Collegiate School, 1903-04; Private Tutor, Barnard College, 1906-08, 1906-09, 1910-13; Head of Mathematics Department, Central High School, Springfield, Mass., 1906-06; Teacher of Mathematics in Miss Spencer's School, New York City, 1906-06, and in Miss Marshall's Classes, New York City, 1910-14; Graduate Student, Columbia University, 1907-09.

ROBB, WINIFRED ........................................... Davidson, Okla.
Graduate Scholar in Mathematics, 1912-14. A.B., University of Oklahoma, 1913.

ROBINS, HELEN J. ........................................... See page 105.
Graduate Student in English, 1893-95.

ROBINSON, ESTELLE ANN ................................... San Mateo, Cal.
Graduate Student in English and French, 1898-99. Ph.B., Cornell College, 1895.
Married, 1902, Mr. John H. Kimball.

ROBINSON, VIRGINIA POLLARD ............................. See page 22.
Graduate Scholar in Philosophy, 1906-07.

ROCK, AMY CORDOVA ........................................ See page 105.
Graduate Student in Chemistry, 1893-94.

RODI, IRMA ................................................ Calumet, Mich.

ROE, ADAH BLANCHE .......................... See page 133.
Graduate Scholar in German, 1909-11.

ROUBEBUSH, MARGARET MOORE .............................. Madison, Miss.
Graduate Student in Latin, History, and Mathematics, 1901-02. A.B., Mississippi Industrial Institute and College, 1897. University of Mississippi, Summer Course, 1897, 1898, 1899, 1904. Teacher of English in Smith Academy, Washington University, St. Louis, Mo., 1902-03; Teacher in the High School, Meridian, Miss., 1903-11; Supervisor of Domestic Science, Public Schools, Oshkosh, Wis., 1912-13; Dean of Woman and Head of Home Economics Department, University of Mississippi, 1913-14.
Former Graduate Students

Rowell, Mary Coyne, 133 Elmwood Avenue, London, Ontario, Canada
Graduate Student in German and French, 1907-08. A.B., Toronto University, 1898. Teacher of English and History in Alma Ladies' College, St. Thomas, 1899-1901; Teacher of French and German, Ontario Ladies' College, Whitby, Ontario, 1902-07, 1908-09; Student in France and Germany, 1909-10; Lecturer in French and German, Wesley College, Winnipeg, Manitoba, Canada, 1910-15.

Rulison, Lucy Constance, ........................................ See page 107.
Graduate Student in English and Economics and Politics, 1902-03.

Rupp, Sarah Elizabeth, ........................................ York, Pa.
Graduate Scholar in Philosophy, 1905-06, and Graduate Student in Latin and Philosophy, 1905, 1905-06. A.B., Woman's College of Baltimore, 1902. Teacher of English and History in the Laue-Phillips School, Washington, D. C., 1907-08: Teacher of English and German in the School of the Lackawanna, Scranton, Pa., 1908-09.

Ruppersberg, Emma Anna, ............... 842 South High Street, Columbus, O.
Graduate Scholar in Physics, 1906-07. S.B., Ohio State University, 1891, and S.M., 1896. Graduate Student, Cornell University, Summer, 1898; Columbia University, First Semester, 1904-05; Ohio State University, 1905, 1905-06.

Saint, Pauline, ........................................ Newcastle, Ind.
Earlham Graduate Scholar and Graduate Student in English and German, 1908-09. A.B., Earlham College, 1908. Teacher in the High School, Newcastle, Ind., 1910-13.
Married, 1914, Mr. Emmett George McQuinan.

Sampson, Edith F., ........................................ See page 22.
Graduate Student in Biology, 1891-95.

Sampson, Lilian Vaughan, ........................................ See page 22.
Graduate Student in Biology, 1891-92, 1893-99.

Sanderson, Ruth Elizabeth, 59 Hanover Street, West Springfield, Mass.

Sandison, Helen Estabrook, ........................................ See page 11.
Graduate Scholar in Latin, 1906-07, and in English, 1910-11.

Saunders, Catharine, ........................................ Belfast, N. Y.
Graduate Student in Greek and Latin, 1898-1900. A.B., Elmira College, 1891; Ph.D., Columbia University, 1909. Preceptor of the Genesee Valley Seminary, 1893-95; Principal of the Park Place School, Elmira, 1895-98; Studying in Italy,1902-03; Student in Classical Philology and Archaeology, University of Munich, Summer Semes- ter, 1902, and in Columbia University, 1903-07; Instructor in Latin, Vassar College, 1900-02, 1904, 1907-13, and Assistant Professor, 1913-14.

Scheets, Laura Alice, ............................. 490 Lafayette Place, Milwaukee, Wis.
Graduate Student in History and Political Science, 1900-01. L.B., University of Wisconsin, 1899. Instructor in History in the High School, Neenah, Wis., 1902-04.
Married, 1904, Mr. Thomas H. Gill. Two sons, one daughter.

Schaeffer, Helen Elizabeth, ........................................ See page 11.
Graduate Scholar in Mathematics, Bryn Mawr College, 1903-04, and Graduate Student in Physics, 1907-09, 1910-11.

Schneck, Eunice Morgan, ........................................ See page 12.
Graduate Student in French, 1908-09; Graduate Scholar in French, 1909-10.

Scheurer, Cora Mabel, ................. 946 Park View Street, Los Angeles, Cal.

Schmidt, Annalise, .............................. Address unknown.
German Graduate Scholar, 1909-10. University of Berlin, 1903-06, 1907-08; University of Munich, 1906-07, 1908-09.

Schmidt, Gertrud Charlotte, ........................................ See page 12.
Graduate Student in Teutonic Philology, 1903-05, 1906-09.
Schoff, Louise, ........................................ See page 108.
Graduate Student in History, 1902-03.

Schofield, Louise Amelia, . . . 61 West 12th Street, New York City.
Graduate Student in English and French, 1907-08. A.B., Brown University, 1907. Student of Stenography and Typewriting, 1908-09; Secretary, 1910-12, Assistant Secretary, Committee for the Prevention of Blindness, 1909-14.

De Schweinitz, Agnes Julia, .................................. See page 22.
Graduate Student in German and Teutonic Philology, 1899-1900.

Scott, Florence Bevier, ........................................ Bala, Pa.

Scott, Margaret, ................................................ See page 22.
Graduate Scholar in History and Economics and Politics, 1904-06.

Seely, Bertha Warner, ........................................ See page 109.
Graduate Student in Latin, 1906-07.

Sewall, Hannah Robie, ........................................ See page 147.
Graduate Student in History, 1889-90.

Shearer, Edna Aston, ........................................ See page 110.
Graduate Student in Philosophy, 1909-10.

Shearman, Margaret Hilles, ................................... See page 110.
Graduate Student in Physics and Chemistry, 1897-98.

Sheldon, Eleanor, . . . 110 Malcolm Avenue S. E., Minneapolis, Minn.
Graduate Scholar in English, 1909-10. A.B., University of Minnesota, 1904, and A.M., 1906. Assistant in English, University of Minnesota, 1905-08; Graduate Student, University of Minnesota, 1910-11; Teacher of English in the State Normal School, Oshkosh, Wis., 1911-15.

Shelley, Helen Hjerleid, . . . Garden City Bank Building, San Jose, Cal.
Graduate and Foundation Scholar in History, 1900-01. A.B., Leland Stanford, Jr., University, 1900; D.O., California and Idaho, 1909. Teacher in the Friends' Select School, Philadelphia, 1901-02; Teacher of History and German, Whittier College, Cal., 1902-04; Student, Leland Stanford, Jr., University, 1904-05; Student, Pacific College of Osteopathy, 1905-06; Osteopathic Physician, 1906-13.

Sheppard, Mary, ................................................ See page 111.
Graduate Student in Greek and Latin, 1906-07.

Sherman, Zillah M., ........................................... 4 Du Forest Avenue, Summit, N. J.

Graduate Student in English and History, 1903-06. A.B., Mt. Holyoke College, 1905. Married, 1909, Mr. Charles E. Curtis. One son.

Shields, Emily Ledyard, ........................................ See page 22.
Graduate Student in Greek, Latin, and Mathematics, 1905-06.

Shoemaker, Jane Cushing, ....................................... See page 22.
Graduate Student in Economics and Politics, 1907-08.

Shoemaker, Martha, ............................................. Died, 1907.
Earlham Graduate Scholar and Student in English, German and Philosophy, 1897-98. Ph.B., Earlham College, 1897. Assistant Principal of the High School, Cambridge City, Ind., 1898-1900, and Principal, 1900-01.
Married, 1901, Mr. Walter Abner Scott.
SHUTE, FLORENCE UPTON, .......... 1315 North C Street, Richmond, Ind.
Earlham Graduate Scholar and Student in Greek and Latin, 1907-08. A.B., Earlham
College, 1907. Summer course in Music, University of Pittsburgh, 1914. Instructor
in English, Earlham College Summer School, 1908; Teacher of Latin, English and
Music in the High School, Wanatah, Ind., 1908-09; and of English and Music in the
Gerfield School, Richmond, 1909-12; Teacher of Music in the South High School, Pitts-
burgh, Pa., 1912-14, and in the Peabody High School, Pittsburgh, 1914-15.

SINCLAIR, ISABELLE AIKEN, ........ Died, 1911.
Graduate Student in Greek and Latin, 1900-01. A.B., Wellesley College, 1890. Teacher
of Latin, Kent Place School, Summit, N. J., 1894-1900; Teacher of English and Latin,
"Les Ruches," Fontainebleau, France, 1903-04; "Teacher of Latin at the Stevens
School, Germantown, Philadelphia, 1900-03, 1904-16.

SKINNER, MARGARET GRACE, ....... 20 Linden Road, Bedford, England.
Graduate Student in English, 1910-11. Girton College, University of Cambridge, Eng-
land, 1902-06; Graduate in Honours, Modern and Medieval Languages Tripos, Part
I, 1905; Part II, 1906. M.A., Trinity College, Dublin, 1908. Teacher of English,
Rosemary Hall, Greenwich, Conn., 1907-10; Reader in English, Bryn Mawr College,
1910-12.

Graduate Student in Biblical Literature, 1910-11. A.B., Radcliffe College, 1903, and
A.M., 1904. Teacher of Latin and English in the High School, Wrentham, Mass., 1904-
05; in the Wayzata School, Portland, Me., 1905-06; in Mt. Ida School, Newton,
Mass., 1906-10; and in the Misses Shippley's School, Bryn Mawr, Pa., 1910-11.

SMART, Florence Gertrude, ........... 61 Anderson Street, Boston, Mass.
Graduate Scholar in Psychology, 1906-07. A.B., Mt. Holyoke College, 1906. Teacher
of English and Mathematics in the High School, Bellows Falls, Vt., 1907-11; Assistant
in the Dorchester High School, Boston, 1913-15.

SMEDLEY, Elizabeth B., ............... Died, 1908.
Graduate Student in Latin and German, 1893-96. A.B., Swarthmore College, 1887, and
A.M., 1897. Teacher in Friends' School, West Chester, Pa., 1889-90.
Married, 1900, Mr. Marshall J. Reynolds.

SMITH, Amelia Catherine, ............. See page 148.
Graduate Scholar in Biology, 1899-1900.

SMITH, Clara Lyford, .................... See page 22.
Graduate Scholar in Greek, 1907-08, in Latin, 1908-09.

SMITH, Edith Emily, ................. Ackworth, Ia.
Penn Graduate Scholar and Student in Latin, English, and Archzoology, 1898-99. A.B.,
Penn College, 1898, and A.M., 1900. Teacher of English and Mathematics in the
Ackworth Academy, Ackworth, 1899-1900; Teacher in Public Schools, Ackworth,
1900-01; Principal of Hesper Academy, Euclid, Kan., 1901-04; Instructor in Latin
and English, New Providence Academy, New Providence, Ia., 1906-09; Private Tutor,
1907-08; Acting Pastor, Friends' Meeting, 1912-14.

SMITH, Eunice Clara, ..................... See page 148.
Graduate Student in English and Romance Languages, 1910-11.

SMITH, Helen Twining, ................ See page 23.
Graduate Scholar in Economics and Politics, 1907-08.

SMITH, Helen Williston, ............... See page 113.
Graduate Scholar in Biology, 1906-07.

SMITH, Hilda Worthington, ............ See page 23.
Graduate Student in Philosophy, History and Economics, 1910-11, 1913-14.

SMITH, Louise Pettibone, ............. See page 23.
Graduate Scholar in Semitic Languages, 1911-12.

SMITH, Maria Wilkins, ................. See page 113.
Graduate Student in History, 1908-09.

SMUCKER, Grace Acheson, ............. 208 West State Street, Trenton, N. J.
Graduate Student in English, 1905-06. A.B., Smith College, 1905.
Married, '911, Mr. Edwin Schenck, Jr. One daughter.
Snyder, Elizabeth ............................................. See page 113. 
Graduate Student in German, 1905-06, 1909-10.

Snyder, Michal Grace ......................................... Dutch Hill, Pa. 
Graduate Student in English, History, and Archeology, 1905-06. A.B., Grove City 
College, 1903, A.M., 1906. Teacher of History in the High School, Allegheny, Pa., 
1900-09; Teacher of History in State Normal School, Los Angeles, Cal., 1910-14. 

Southgate, Mary ............................................. See page 113. 
Graduate Student in Greek and Latin, 1902.

Southworth, Effie A ........................................ See page 118. 
Graduate Student in Biology, 1886-87.

Spalding, Mary Caroline .................................... See page 12. 
Graduate Student in English, 1900-08, 1911-12, and Scholar in English, 1908-10.

Spray, Ruth Gladys .......................................... See page 149. 
Graduate Scholar in Biology, 1911-12.

Spreckels, Elisabeth Martha, 326 Riverdale Avenue, Yonkers, N. Y. 
German Graduate Scholar, 1911-12. Realgymnasium für Mädchen, Dresden, 1905-10; 
Königliche Technische Hochschule, Dresden, Summer Semester, 1911.

Stanton, Margaret Beaumont ................................. Ames, Ia. 
Graduate Student in History and Economics and Politics, 1902-03. B.Sc., Iowa State 
College, 1902; A.M., University of Wisconsin, 1903. Graduate Student in History and 
Economics, University of Wisconsin, 1905-06; Instructor in History, Iowa State Col-
lege, 1906-07; European Scholar, University of Wisconsin, 1908-09; Teacher of History 
in Colorado State Preparatory School, Boulder, Colo., 1910-11; and in the High School, 
Des Moines, Ia., 1911-13; Graduate Scholar, Columbia University, 1913-14, and 

Starkey, Clara Beatrice .............................. 147 High Street, Bloxwich, England. 
British Graduate Scholar, 1911-12. B.Sc., University of Birmingham, 1910, and M.Sc., 
1911. Teacher of Botany in Wallasey Municipal Institute, 1910-11; Science Mistress 

Starr, Anna Morse ........................................ Mt. Holyoke College, South Hadley, Mass. 
Graduate Student in Latin, 1889-90. L.B., Ohio Wesleyan University, 1887; A.B., 
Oberlin College, 1906, and A.M., 1907; Ph.D., University of Chicago, 1911. Teacher 
of Mathematics and Latin in the Oglethorpe Seminary, Savannah, Ga., 1896-1902; 
Assistant in the High School, Oberlin, O., 1902-03; Assistant in Botany, Oberlin 
College, 1903-08; Fellow in Botany, University of Chicago, 1910-11; Instructor in 
Botany, Mt. Holyoke College, 1911-14.

Stearns, Stella Burgeii ..................... 1105 London Road, Duluth, Minn. 
Graduate Student in History and Political Science, 1892-93. A.B., University of Minne-
nesota, 1892. Teacher of Greek and Latin in Hardy Hall, Duluth, 1892-03; Teacher of 
Latin and English in the High School, Compton, Cal., 1898-99; Graduate Student, 
University of Chicago, 1902-04; Teacher of English in the Central High School, 
Duluth, 1904-05; Teacher of English and Psychology in the National Park Seminary, 
Forest Glen, Md., 1905-11; Instructor in English and Assistant to the Dean of Women, 

Stecker, Lorde Ida ..................................... See page 23. 
Graduate Scholar in Psychology, 1912-13.

Steenberg, Bessie .............................................. Address unknown.
Graduate Student in English and History, 1895-96. L.B., University of Wisconsin, 1895. 
Teacher in the High School, Berlin, Wis., 1898-1900. 
Married, 1902, Mr. John E. Webster.

Sterling, Susan Adelaide, 109 West Washington Avenue, Madison, Wis. 
Graduate Student in German, 1895-96. L.B., University of Wisconsin, 1879, and L.M., 
1896. Graduate Student in Latin, Wellesley College, 1880-82; studied in Germany, 
1883-84; Instructor in German, University of Wisconsin, 1889-1900, and Assistant 
Professor, 1900-15; University of Berlin, 1903-04.

Stevens, Nettie Maria ...................................... See page 12. 
Graduate Scholar in Biology, 1900-01.
Former Graduate Students

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STEVENS, LOIS, ............................................................. Lawrence, Kans.
Graduate Student in English, History of Art, and Classical Archaeology, 1913-14. A.B.,

STEWART, HELEN REBECCA, .......................... 340 Johnson Street, Carlinville, Ill.
Graduate Student in Biblical Literature, History, Economics, and Education, 1912-13,
and Graduate Scholar in History, 1913-14. A.B., Blackburn College, 1908. Teacher
in Blackburn Academy, 1911-12; Teacher of History in the Pontiac Township High

STEWART, CAROLINE TAYLOR, ........................ 1000 University Avenue, Columbia, Mo.
Graduate Scholar in German and French, 1895-96. A.B., University of Kansas, 1891;
A.M., University of Michigan, 1894; Ph.D., University of Berlin, 1901. Instructor in
German and French, Washington College, Chesterton, Md., 1896-98; Holder of the
European Fellowship of the Association of Collegiate Alumnae, 1898-99, and Student
in Philology, University of Berlin, 1898-1900; Holder of Fellowship of N. E. Association,
1899-1900; Assistant Professor of Germanics, University of Missouri, 1905-13.

STITES, SARA HENRY, ............................. See page 12.
Graduate Scholar in History and Political Science, 1899-1900, 1902-04.

STODDARD, ELIZABETH FARRIS, .......................... See page 115.
Graduate Student in Latin and Philosophy and Law, 1905-08.

STODDARD, VIRGINIA TRYON, .......................... See page 23.
Graduate Student in Latin and Mathematics, 1904-09; in Philosophy, 1909-10.

STONG, MARIAN UNA, .......................... 1905 Sixteenth Street, Washington, D. C.
Graduate Student in Greek, 1894-95. A.B., University of Michigan, 1894. Instructor
in Greek and Latin in Lake Erie Seminary, Painesville, O., 1895-97; Instructor in
Latin in the Emma Willard School, Troy, N. Y., 1897-99, and in Miss Madsen's School
for Girls, Washington, 1906-08; Teacher of Latin in the Central High School, Washing-
Married, 1899, Mr. Marcus Baker († 1903). One daughter, one son († 1910).

STURDEVANT, WINIFRED, ............................. See page 101.
Graduate Student in German, 1909-10.

SUDLER, MARTHA VIRGINIA, ........................ 1305 Ritchie Place, Chicago, Ill.
Graduate Student in Greek, English, and History, 1894-95. A.B., Wilson College, 1894.

SUTER, MARTHA WINCKLEY, ............................ New York State Library, Albany, N. Y.
Graduate Student in French, 1906-07. A.B., Radcliffe College, 1901; B.L.S., New York
State Library School, 1913. Assistant in Book Selection and Annotation, New York

SUTHERLAND, EVA BLANCHE, ............................ Tarkio, Mo.
Graduate Student in Latin and English, 1905-06. B.S., Tarkio College, 1901. Teacher of
English in the High School, Carrollton, Mo., 1908-09, and in the Central High School,

SWEET, ANNIE BROWN, ............................. 231 Topeka Avenue, Topeka, Kan.
Graduate Student in English and Biblical Literature, 1905-06. A.B., Washburn Col-
lege, 1905. Teacher in the Public Schools, Topeka, 1908-10; Graduate, Y. W. C. A.
National Training School, 1911; Director, Y. W. C. A. of Topeka, 1911-15.

SWEET, MARGUERITE, ............................. See page 12.
Graduate Student in English and Teutonic Philology, 1889-90, and Graduate Scholar in
Teutonic Philology, 1890-91.

SWIFT, DOROTHY ROWLAND, ........................ Room 503, 14 Beacon Street, Boston, Mass.
Graduate Scholar in Philosophy, 1912-13. A.B., Oberlin College, 1912. Editorial
Assistant, General Publications, Congregational Sunday School and Publishing Society,
1914-15.

SWINDLER, MARY HAMILTON, ............................. See page 12.
Graduate Student in Greek, 1906-07, in Italian, 1912-13.

SYFORD, CONSTANCE MIRIAM, .......................... 700 North 16th Street, Lincoln, Neb.
Graduate Scholar in English, 1911-13. A.B., Nebraska State University, 1909, and
A.M., 1911. Assistant and Reader in English, Nebraska State University, 1909-11;
Fellow in English Language and Literature, 1910-11; Instructor in English, Kansas
State Agricultural College, Manhattan, Kans., 1913-15.
SYLVESTER, Irene Waters,................. Passaic Park, Passaic, N. J.

TAGGART, Inez Lorena,.................. 2057 Fairfax Street, Park Hill, Denver, Colo.
Graduate Student in English, 1893-94. A.B., University of Kansas, 1890, and A.M., 1892. Teacher of English in the High School, Arkansas City, Kan., 1890-93; Graduate Student, University of Colorado, 1894-96; Instructor in English Literature and History in the Manual Training High School, Denver, Colo., 1894-99.
Married, 1899, Mr. Joseph Yale Parce. Three sons (one † 1908).

TATUM, Lucy Richardson,................ Cazenovia, N. Y.
Married, 1912, Mr. Geoffrey Gorton Burlingame.

Graduate Student in English, 1902-03. A.B., Radcliffe College, 1897. Graduate Student, Radcliffe College, 1897-98; Reader in English, Bryn Mawr College, 1902-03; Examiner in English for the College Entrance Examination Board, 1904; Instructor in English, Wellesley College, 1903-06, and Instructor in Rhetoric and Composition, 1909-11.
Married, 1911, Professor Ellwood Barber Spear.

TAYLOR, Editha Elizabeth,................ 11 Crafton Avenue, Crafton, Pa.

TAYLOR, Lily Ross,........................ See page 13.
Graduate Scholar in Latin, 1906-07, and Graduate Student, 1908-09.

TAYLOR, Mary Lewis,...................... See page 117.
Graduate Student in Physics, 1893.

TEMPLE, Maud Elizabeth,................ See page 23.
Graduate Scholar in English, 1904-05.

TENNENT, Grace Rebecca,.................. 415 Woodlawn Road, Roland Park, Baltimore, Md.
Graduate Student in English and German, 1905-06. A.B., Olivet College, 1905. Instructor in English in the High School, Holland, Mich., 1906-08.
Married, 1908, Professor Samuel Ottmar Mast. Two daughters.

THEOBALD, Ottillie,....................... 863 South High Street, Columbus, O.
Graduate Student in German and French, 1911-12, and Graduate Scholar in Romance Languages, 1913-14. A.B., Ohio State University, 1911, and A.M., 1913. Graduate Student, Ohio State University, 1912-13; Instructor in French, William Woods College, Fulton, Mo., 1914-15.

THEIAUD, Marguerite,...................... Died, 1914.
Graduate Student in English and History of Art, 1912-13, and Scholar in English, 1913-14.

THOMAS, Anne Heath,...................... See page 23.
Graduate Scholar in Physics and Biology, 1897-98.

THOMAS, Helen Whitall,................... See page 118.
Graduate Student in Latin, 1895-97.

THOMAS, Martha Gibbons,................ See page 119.
Graduate Student in English and Political Science, 1898-1900.

THOMAS, Miriam,.......................... See page 23.
Foundation Scholar and Graduate Student in Latin, English, Education, and Archaeology, 1902-03, Graduate Student in English, 1912-13.

THOMPSON, Effie Freeman,................ 127 Pearl Street, Kingston, N. Y.
Graduate Scholar in Biblical Literature, 1894-95. Wellesley College, 1887-90. Ph.B., Boston University, 1891; Ph.D., University of Chicago, 1907. Newton Theological Institution, 1891-92; University of Chicago, 1899-98, 1900-01; Instructor in Biblical
Former Graduate Students

Literature and Greek, Berea College, Berea, Ky., 1899-1900; Professor of Greek, Earlham College, 1901-03; Head of Department of Biblical History and Literature, Meredith College, Raleigh, N. C., 1907-10.

THOMPSON, EMMA OSBORN. Graduate Student in Psychology, 1905-06.

THOMPSON, FRANCES D'ARCY, Graduate Student in Greek, Latin, and German, 1910-11.

THOMPSON, MARJORIE LA MONTE, Graduate Student in English, 1912-13.

THORNE, LUella H., Graduate Scholar in Greek, 1893-94.

THURSTON, BLANDINA SYBYL, Graduate Scholar in Romance Languages, 1902-03. A.B., University of Oregon, 1898, and A.M., 1902. Fellow in French, University of Oregon, 1901-02; Assistant in Modern Languages, University of Oregon, 1903-06. Married, 1906. Mr. De Witt Snyder. Two sons (one † 1909), one daughter († 1909).

TIBHALS, KATE WATKINS, Graduate Student in English, 1900-01.


TODD, ANNE HAMPTON, Graduate Student in Biology, 1902-04.

TODHUNTER, Bessie C., 1849 Cadwell Avenue, Cleveland Heights, Cleveland, O. Graduate Student in Greek and Latin, 1889-90. A.B., Wilmington College, 1889, and A.M., 1894. Teacher in Martin Academy, Kennett Square, Pa., 1890-93; Professor of Greek, Wilmington College, 1893-1900; Writer of Operetta, 1912. Married, 1898. Mr. Frederic Wayne Ballard. Two sons (one † 1901).


TORELLE, ELLEN, Graduate Scholar in Biology, 1902-03.


TOWLE, ELIZABETH WILLIAMS, Graduate Scholar in Physics and Biology, 1898-99.

TOWLE, MARY RUTTER, Graduate Student in Physics and Chemistry, 1899-1900.

TOWNES, ANNA COUSINS, Austin, Tex. Graduate Scholar in English, 1905-06. B.Lit., University of Texas, 1903. Teacher of English and History in Whitley School, Austin, 1906-07; Private Secretary, 1907-08.

TOWNS, ROSAMOND FAY, 516 North 23rd Street, Omaha, Neb. Penn Graduate Scholar and Student in Latin, 1907-08. A.B., Penn College, 1907, and A.M., 1908. Assistant Principal in the High School, Valley, Neb., 1908-08; Teacher of German and English in the High School, Omaha, 1909-13.
TRAVER, HOPE, ........................................ See page 13. Graduate Student in English and History, 1901-02, and Graduate Scholar, 1902-03, 1906.

TREADWELL, LOIS OLIVE, ....................... 808 South 5th Street, St. Peter, Minn. Graduate Student in Greek and English, 1908-09. A.B., Gustavus Adolphus College, 1908, and A.M., 1909. Assistant Teacher in Greek, Gustavus Adolphus Academy, 1907-08.

Married, 1910, Professor Ernest Conrad Carlson. One daughter, one son.


TREMAIN, MARY ADELL, ............................ The Orlo, Lincoln, Neb. Graduate Student in English and History, 1886-87. S.B., University of Nebraska, 1881, and A.M. 1890. Instructor in History, University of Nebraska, 1890-94, 1895-97; Student, Oxford, England, 1894-95.


Married, 1902, Dr. Harold Milsoff Rider († 1912).

TRIMBLE, HELEN BELL, .............................. See page 24. Graduate Student in Latin and History, 1904-05.

TROUT, ETHEL WENDELL, .............................. See page 120. Graduate Student in Latin, 1901-02.

TRUE, HELEN ELLA, ........................................ Los Gatos, Cal. Graduate Student in Archeology, 1908-09. A.B., Mt. Holyoke College, 1905. Secretary to the Assistant to the President, Bryn Mawr College, 1908-09; Private Secretary, 1910-12. Stenographer, Treasurer's Office, Stanford University, 1914; Cataloguer, Stanford University Library, 1914-15.

TULL, LOUISE, ........................................ 2008 Park Avenue, Baltimore, Md. Graduate Student in Greek and Latin, 1893-95. A.B., Woman's College of Baltimore, 1893, and A.M., 1899.

Married, 1902, Mr. J. Henry Baker.


Married, 1898, Dr. Edwin Barnett Shirey. One son.


Van KIRK, EDITH LOUISE, ........................ See page 121. Graduate Student in English and German, 1902-03, in Latin and English, 1909-10.

Van KIRK, SUSAN FRANCES, ....................... See page 121. Graduate Student in English, 1902-04, 1905-06.


VICKERS, FLORENCE CHILDS, ........................ See page 24. Graduate Student in English, German, and Italian, 1899-1900.


WADDELL, MARY EVELYN GERTRUDE, See page 150. Graduate Student in Mathematics and Physics, 1903-04.

WADE, CLARA LOUISE WHIPPLE, See page 122. Graduate Scholar in Latin, 1904-05, and Graduate Student in Greek, 1906-07; in Latin and Archaeology, 1908-10.

WALKER, ANNA MARTHA, See page 122. Graduate Student in French and Spanish, 1899.

WALKER, ETHEL, See page 24. Graduate Scholar in Archaeology, 1902-04.

WALKER, EVANGELINE HOLCOMBE, See page 123. Graduate Student in French, 1899-1902, 1905-06.

WALKER, EVELYN, See page 123. Graduate Student in German and French, 1905-06.

WALKER, SUSAN GRIMES, See page 123. Graduate Student in Sociology, 1893-94, and in History, 1894-95.

WALTON, ANNE GARRETT, See page 124. Graduate Student in Semitic Languages, 1913-14.


WARREN, ARLETTA L., Wooster, O. Graduate Student in Latin and English, 1891-92. Ph.B., University of Wooster, 1889, and Ph.D., University of Michigan, 1898. Teacher in the High School, Beaver Dam, Wis., 1892-93; Teacher of Latin in East Side High School, Aurora, Ill., 1892-95; Graduate Student, University of Michigan, 1895-98; Preceptor of Academ y and Instructor in Latin, Iowa College, 1898-1900; Student, American School of Classical Studies, Rome, 1900-01; Preceptor and Professor of Latin, State Normal School of Madison, S. Dak., 1902-05; Acting Professor of English, Parsons College, Feb. to June, 1910; Teacher of Latin and Greek in the Stanley Hall School, Minneapolis, Minn., 1910-11.


WEEKS, EULA ADELINE, See page 150. Graduate Student in Mathematics and Fellow by Courtesy, 1910-12.

WEIDENSALL, CLARA JEAN, Laboratory of Social Hygiene, Bedford Hills, N. Y. Graduate Scholar in Psychology, 1906-07. A.B., Vassar College, 1903; Ph.D., University of Chicago, 1910; Graduate Scholar, University of Chicago, 1903-04, and Fellow in Psychology, 1904-06; Demonstrator in Psychology, Bryn Mawr College, 1906-07; Fellow in Psychology, University of Chicago, 1907-08; Instructor in Milwaukee State Normal School, 1909-10; Research Student, University of Chicago, 1910-11; Director of Psychological Research in the New York State Reformatory for Women, 1911-12, and in the Laboratory of Social Hygiene, Bedford Hills, 1912-13.


WESSON, CYNTHIA MARIA, See page 24. Graduate Scholar in Biology, 1913-14.
WESTWOOD, EMILY AUGUSTA, .................. 484 Lake Avenue, St. Louis, Mo. Graduated Scholar in English and Philosophy, 1893-95. A.B., Cornell University, 1898. Student of Literature and History, the Sorbonne, and University of Oxford, England, 1899-1900; Teacher in Mary Institute, St. Louis, 1900-02; Story Writer, 1907. Married, 1902, Mr. Joseph William Lewis. Two sons, one daughter.


WHEELER, EMILY FRANCES, .. 2435 East Fourth Street, Long Beach, Cal. Graduate Scholar in Romance Languages, 1887-88. A.B., Northwestern University, 1875, and A.M., 1880. Acting Professor of Romance Languages, Northwestern University, 1891-93, and Professor of Romance Languages, 1893-97; Professor of French and Spanish in the Lewis Institute, Chicago, Ill., 1898-1903; Philanthropic Worker, 1907-12.


WHITE, CORA ELLA, .......................... Belvidere, N. C. Guilford Graduate Scholar and Student in Mathematics, 1893-94. S.B., Guilford College, 1893.

WHITE, DEBORAH BERTHA, ....................... Ivor, Va. Guilford Graduate Scholar and Student in English and Mathematics, 1897-98. B.S., Guilford College, 1897. Principal of the Woodland Depot High School, Woodland, N. C., 1898-1900; Principal of Conley Academy, Conley, Va., 1900-01. Married, 1901, Dr. Benjamin F. Babbb. Three sons, two daughters (one child † 1906, one † 1912, and one † 1914).

WHITE, FLORENCE DONNELL, ..................... See page 150. Graduate Scholar in Romance Languages, 1906-07.

WHITE, HELEN BEARDSLEY CROMWELL, ............... Bradford, Pa. Graduate Scholar in Geology, 1900-10. A.B., Allegheny College, 1900. Teacher of Science and Mathematics in Miss Baug's and Miss Whiton's School, New York City, and Graduate Student, Columbia University, 1910-11.


WHITFIELD, ALLEIN, .......................... 2910 Eight Street, Meridian, Miss. Graduate Student in English, German, French, and Archaeology, 1910-11. A.B., Mississippi State College for Women, 1910.


WILKINSON, ANNIE LYNDSEY, ........................ See page 150. Graduate Scholar in German and Mathematics, 1898-99.
WILLCOX, MARGUERITE, .......................... Oxford, N. Y.
Graduate Scholar in Chemistry, 1913-14. A.B., Mt. Holyoke College, 1913, Fellow in

WILLIAMSON, BERTHA TORREY,
River View Manor, Hastings-on-Hudson, N. Y.
Graduate Student in Economics and Politics, 1907-09. A.B., Western Reserve University
1899.
Married, 1907, Dr. Charles Clarence Williamson. One daughter.

WILSON, LILLIAN GERTRUDE, .......................... 15 East 8th Street, Charlotte, N. C.
Guilford Graduate Scholar and Student in Latin and English, 1906-07. A.B., Guilford
College, 1906. Teacher in Bethel Academy, Canton, N. C., 1907-08, in the High School,
Hickory, N. C., 1908-09, and in the High School, Asheboro, N. C., 1909-12.
Married, 1913, Mr. Oscar Jackson Coffin. One son.

WINES, EMMA STANSBURY, .......................... See page 24.
Graduate Scholar in Philosophy, 1895-96, and Graduate Student in Mathematics, 1905-06.

WOOD, ELEANOR DENSMORE, .......................... The Forest, Tamworth, N. H.
Foundation Scholar and Student in Semitic Languages, 1897-99; Graduate Student in
Semitic Languages, 1900-08. L.B., Earlham College, 1896; A.M., Wellesley College,
1911. Principal of Earlham Academy, Earlham, Ind., 1899-1900; Settlement Worker, Minneapolis, Minn., 1900-01; Student, University of Chicago, 1902-03; University of
Marburg, Winter Semester, 1904-05; Teacher of Greek and Biblical Literature in the
George School, George School, Pa., 1905-07; Instructor in New Testament Literature,
Wellesley College, 1908-09, 1910-14; Student, American School of Oriental Research,

WOOD, IDA, .......................... See page 13.
Graduate Student in English, 1887-88, 1889-90.

WOODWARD, MADALENE HEROY, .......................... 3 College Lane, Haverford, Pa.
Married, —, Mr. Robert Simpson Woodward, Jr. Two sons, one daughter.

WORKMAN, ANNA C[HENY], .......................... See page 129.
Graduate Student in Semitic Languages and Biblical Literature, 1909-10.

WORTH, FLORINA GERTRUDE, .......................... Fayetteville, N. C.
Foundation Scholar and Student in English and History of Art, 1896-98. A.B., Guilford
College, 1889. Teacher of History and English in the High School, Wilmington, N. C.,
1898-99, and Principal, 1899-1902.

WRIGHT, EDITH BUELL, .......................... See page 130.
Graduate Student in Italian and Biblical Literature, 1911-12, and in History, 1912-13.

WRIGHT, ELLEN C, .......................... Wilmington, O.
Graduate Student in Latin and English, 1888-89. A.B., Wilmington College, 1875, and
A.M., 1889. Professor of Latin, Wilmington College, 1882-1912, and Librarian and
Assistant Teacher, 1912-15.

YATES, FANNY, .......................... 215 West Church Street, Elmira, N. Y.
Graduate Student in History and Economics and Politics, 1907. B.S., Elmira College,
1906.

YOUNG, ROSE, .......................... See page 130.
Graduate Student in History of Art, 1907-08.

ZILLEFROW, KATHARINE, .......................... Clarksville, O.
Graduate Student in Greek, 1897-98. Ohio Wesleyan University, 1881-83; A.B., Wil-
lington College, 1897. Teacher in National Park Seminary, Forest Glen, Md., 1898-
1900; Teacher in the Public School, Greenwood, O., 1905-06. Managing a farm, 1910-
13.
Former Undergraduates of Bryn Mawr College.

ADAMS, JESSIE ST. JOHN, ..............1355 Third Avenue, Louisville, Ky. 1912-13, group, Modern History, Economics and Politics. Prepared by St. Timothy's School, Catsville, Md.


ALLING, CAROLYN ELIZABETH, ..............Derby, Conn. 1894-95, Hearer in English, French, and History. Prepared by the Centenary College Institute, Hackettstown, N. J., and by Miss Porter's School, Farmington, Conn.; Studied in Paris, Florence, and Rome; Student in Berlin, 1897-1900.


ALLPORT, CAROLINE ELIZABETH, .......40 Bellevue Place, Chicago, Ill. 1910-14, group, French and Modern History. Prepared by the University School for Girls, Chicago.


AMES, ALICE, .........................501 Grand Avenue, St. Paul, Minn. 1900-09, group, Modern History, Political Science. Prepared by Miss Loomis's School, Saint Paul, and by Miss Winsor's School, Boston, Mass.


AMES, MARGARET, ...................501 Grand Avenue, St. Paul, Minn. 1905-06, group, English and German. Prepared by Miss Winsor's School, Boston, Mass.
AMHUR, SARAH HILDRETH,..............................Fall River, Mass.
Married, 1901, Mr. Spencer Borden, Jr. Two daughters, three sons (one † 1909).

ANDERSON, AGNES.................................College Hill, Cincinnati, O.

ANDERSON, ELEANOR MILBANK,.....64 Wilshire Place, Los Angeles, Cal.
Married, 1901, Mr. John Stewart Tanner. One daughter.

ANDREWS, ELEANOR ANNE FYFE,..........................Address unknown.

ARCHBALD, RUTH SELLENS, Grand and Linden Avenues, Englewood, N. J.
Married, 1914, Mr. Halated Little.

ARNOLD, FRANCES..............................142 East 18th Street, New York City.

ARNY, HELEN WORMAN, —— Trenton Avenue and Somerset Street, Philadelphia.

ASHLEY, EDITH HEYWARD,.............41 West 87th Street, New York City.

ATHERTON, ELIZABETH GRIER,.....36 West River Street, Wilkes Barre, Pa.

ATKINSON, EMILY NIERNSEE,............1407 Park Avenue, Baltimore, Md.

ATWATER, ETHELWYN MERRILL,..................Died, 1900.
1887–89, group, Chemistry and Biology. Prepared by the Friends' Central School, Philadelph, and by private study.
Married, 1895, Mr. Arthur H. Cleveland.

ATWATER, SOPHIA MEADE,......Lafayette Dairies, Chadds Ford, Pa.

AUGUR, MARGARET AVERY,.................46 Cedar Street, Chicago, Ill.
1903–05, group, ———. Prepared by the University School for Girls, Chicago, and by Rosemary Hall, Greenwich, Conn.; Barnard College, 1910–12; A.B., Barnard College, 1912.

AUSTIN, ANNETTE,..........................Died, 1908.
1899–97, group, Mathematics and ———. Prepared by the Ball High School, Galveston, Tex., by private study, and by the Misses Shipley's School, Bryn Mawr, Pa. Sage College, Cornell University, 1898–1901. A.B., Cornell University, 1901.
AUSTIN, DOROTHY LILIAN,............ 321 Brookline Avenue, Boston, Mass.  

BAGGaley, ELIZABETH,............. 5811 Stanton Avenue, Pittsburgh, Pa.  
1899-1901, group,  Prepared by Miss Auden's School, New York City, and by  
Miss Florence Baldwin's School, Bryn Mawr, Pa.  
Married, 1903, Mr. Alexander Rook Carroll.  One son († 1914), one daughter.

BAILEY, ELIZABETH,.............. 1517 North Front Street, Harrisburg, Pa.  
1911-13, group, French and Modern History. Prepared by the Misses Seiler's School,  
Harrisburg, and by St. Timothy's School, Catonsville, Md. Teacher in the Misses  
Seiler's School, 1913-14.

BAILEY, EMMA DOLL,............... Englewood, N. J.  
1890-92, group, Greek and Latin. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.

Baldauf, CORA,.................... 414 South Cheyenne Avenue, Tulsa, Okla.  
1901, 1904-05, group, German and French. Prepared by the High School, Henderson, Ky.,  
and by Miss Mary E. Stevens, Germantown, Philadelphia. Teacher of Latin in the  
High School, Henderson, 1903-06, and of Latin and German, 1906-08.  
Married, 1908, Mr. F. Julius Fohs.  One daughter.

BALDWIN, GRACE PECKHAM,........ 3 Dogwood Drive, Summit, N. J.  
1892-94, group,  Preparatory by Miss Robb, Merion, Pa.  
Married, 1898, Mr. Henry Saluer James († 1912).  Two daughters, one son.

Baldauf, CORA,.................... 414 South Cheyenne Avenue, Tulsa, Okla.  
1901, 1904-05, group, German and French. Prepared by the High School, Henderson, Ky.,  
and by Miss Mary E. Stevens, Germantown, Philadelphia. Teacher of Latin in the  
High School, Henderson, 1903-06, and of Latin and German, 1906-08.  
Married, 1908, Mr. F. Julius Fohs.  One daughter.

Baldwin, Susan A.,................ Milford, Conn.  
1891-93, Hearer in Latin and Political Science. Prepared by Temple Grove, Saratoga,  
N. Y., and by private study.

Married, 1894, Mr. Miles Franklin Bristol.

Ballard, Jessie May,............... 2838 Cascadia Avenue, Seattle, Wash.  
1899-1900, group,  Washington University, 1895-97; Leland Stanford, Jr.,  
University, 1897-99, 1900-01. A.B., Leland Stanford, Jr., University, 1901. Settlement  
Worker in Los Angeles and San Francisco, Cal., 1905-07.

Married, 1908, Dr. Harry Logan Geary.  One son, one daughter.

Ballin, Florence Antoinette,........ 26 West 75th Street, New York City.  
1905-07, group,  Prepared by the Veltin School, New York City. Holder of the  
Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware,  
1905-06; Student in the Veltin Art School, New York City, 1907-10.

Ballin, Marie Henrietta,........... 26 West 75th Street, New York City.  
1903-05, group,  Prepared by the Veltin School, New York City. Student in the  
Veltin Art School, New York City, 1903-08.

Bancroft, Alice,.................... The Rittenhouse, Philadelphia.  
1896-97, group,  Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.,  
and by private study. Secretary, Department of Commerce and Finance, Drexel  
Institute, Philadelphia, 1912-13, and Drexel Institute Library, 1913-14.

Bancroft, Antoinette Louise,  
219 Columbia Boulevard, Waterbury, Conn.  
1888-90, group, German and French. Special Student, Smith College, 1883-86.

Married, 1889, Mr. Wilson Howard Pierce. One daughter, one son.
BARLOW, AILEEN HARDWICK, .......................... Haverford, Pa.
Married, 1913, Ensign Valentine Nicholas Bieg.

BARLOW, MARGARET, ................................. Wayland, Mass.
1899-1904, Hearer by Courtesy in English and French, History and Philosophy. Mother's Helper, 1907-15.

BARNES, AIDA CROMWELL, ...... 355 West End Avenue, New York City.
1909-11, group, ——— Prepared by St. Agatha's School, New York City.

BARNEY, SARAH, .......................... 2125 S Street, Washington, D. C.

BARNHISSEL, CLAIRE GRACE, ...... 317 Alder Street, Pacific Grove, Cal.
Married, 1903, Mr. Charles Bradford Hudson. One son, one daughter.

BARRITT, JESSIE ELLEN, ........................ Address unknown.

BARSTOW, JEAN MERRILL, 111 West Washington Lane, Germantown, Philadelphia.

BARTELETT, LAURA ALICE, ............................ 3 Riddell Road, Greenfield, Mass.
Married, 1911, Mr. Lawrence Joseph Stoddard.

BARTON, CAROLINE BREWER DANFORTH, ......... Bryn Mawr, Pa.
1899-1900, Hearer in Law; 1899-1901, Hearer in English. Hearer in Archeology, American School of Oriental Research, Palestine, 1902-03.
Married, Professor George A. Barton.

BATES, M. ELIZABETH,
Women's College in Brown University, Providence, R. I.
1893-96, Hearer in Biology and German. Graduate of Boston Normal School of Gymnastics, 1893. Assistant in Gymnasmum, Bryn Mawr College, 1893-96; Director of Gymnasmum in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1901; Graduate Student in the Boston Normal School of Gymnastics, 1901-02; Director of Physical Training of the Women, Swarthmore College, 1902-11; Graduate Assistant in Hygiene and Physical Education and Student, Wellesley College, 1911-12; Instructor in Hygiene and Physical Education, Women's College in Brown University, 1912-15; Head of Sports and Nature Work in Summer Camp for Girls, 1911-14.

BATTERSBY, EMMA JOSEPHINE, ........................ Address unknown.
1886-89, 1899-1900, group, History and Political Science. Prepared by the Wellesley Preparatory School, Philadelphia. Associate Editor of the "Western Homeseeker," 1905-06.

BEACH, ESTHER BELLING, .......................... Bulletin Spc, N. Y.

BEALS, ANNIE READ, ............................. 184 Winchester Street, Brookline, Mass.
1904-05, group, ——— Prepared by the Classical School for Girls, by the Berlitz School of Languages, New York City, and by one year's study as a special student in Barnard College.
Married, 1904, Mr. Walter Adams Parker. One son, one daughter.
Begg, Ethel May, 1581 Franklin Park, S., Columbus, O. 1904–06, group, Latin and French. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private tuition. Married, 1912, Mr. Frederick Timothy Hall.


Bernheim, Helen. Homewood, Anchorage, Ky. 1904–06, group, History and Economics and Politics. Prepared by the Flexner School, Louisville, and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. Probation Officer, Louisville Juvenile Court, 1907–08, and Cincinnati Juvenile Court, 1908–09. Married, 1908, Mr. Albert S. Roth. One son, one daughter.


Biddle, Helen R. 1429 Arch Street, Philadelphia. 1894–95, group. Prepared by Miss Case and Miss Hallowell’s School, Philadelphia.


BLOUNT, Eugenia, 1911-14, group, —.—Prepared by the High School, Birmingham, and by private tuition.

BLUM, SOPHIA, 1907-08, group, —.—Prepared by the Misses Kirk's School, Bryn Mawr, Pa., and by private tuition. Student and Teacher of Music, 1910-13.

BOLTON-SMITH, Louise, Died, 1914., 1910-12, group, —.—Prepared by St. Mary's School, Memphis, Tenn., and by the Misses Shipley's School, Bryn Mawr, Pa.


BOUDE, MARY SCOTT CLENZENIN, 198-93, 1894-97, group, Chemistry and Biology. Prepared by the Bryn Mawr School, Baltimore, Md. Married, 1902, Mr. Henry Newbold Woolman. One son.


BOWMAN, EDNA ALWILLA, 1890-91, group, —.—University of the Pacific, 1885-89. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, and by private study. Married, 1908, Mr. Charles John Kuhn. Two sons.


BRANDELIS, JEAN, Ladless Hill Farm, Louisville, Ky. 1912-13, group, Greek and —.—Prepared by the Kentucky Home School, Louisville.


Brash, Corinne, 621 Lincoln Drive, Germantown, Philadelphia, 1906-07, group, German and Spanish. Prepared by the High School, Pittsburgh, Pa., and by Miss Stuth's School, Lancaster. Married, 1913, Mr. Harold C. Krauskopf.

Briggs, Helen Gerry, 18 Trenton Avenue, Edgewood Park, Pa. 1899-1901, group, ——. Prepared by the Alinda Preparatory School, Pittsburgh, Pa.

Briggs, Nellie, Address unknown. 1890-91, group, Latin and German. Iowa College, 1882-87.


Bright, Josephine, Hazleton, Pa. 1903, 1903-04, group, Latin and ——. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.


Brodie, Elizabeth Harris, ——. Died, 1900. 1900-01, group, ——. Prepared by the High School, Salem, Mass. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1900-01.


Brown, Alice Lucile, 1147 Twenty-first Street North, Seattle, Wash. 1908-09, group, ——. Prepared by Miss Wolcott's School, Denver, by the Burnham School, Northampton, Mass., and by Miss Wright's School, Bryn Mawr, Pa. Married, 1910, Mr. Samuel Aaron Martin.

BROWN, HELEN DAVENPORT,

BROWN, JANE MESICK, .................. 46 Chestnut Street, Boston, Mass. 1898-1902, group, Chemistry and Biology. Northwestern University, 1898-94. Tutor and Private Secretary, 1902-03; Private Secretary, 1903-15.

BROWN, MARGARET EATON, ............. 6111 Alder Street, Pittsburgh, Pa. 1909-11, group, —. Prepared by Miss Gleim's School, Pittsburgh. Married, 1914, Mr. Thomas Fleming, Jr.

BROWN, MARGERY LORRAINE, ........... 227 Roberts Road, Bryn Mawr, Pa. 1912-14, group, —. Prepared by the Baldwin School, Bryn Mawr. Radcliffe College, 1914-15.

BROWN, MARGARET WICHLIFFE,
Care of Fidelity Trust Company, Louisville, Ky. 1895-96, group, —. Prepared by the Bryn Mawr School, Baltimore, Md., and by Mrs. P. B. Semple's Collegiate School, Louisville.

BROWN, MARION HASTINGS, .............. 436 Portland Avenue, St. Paul, Minn. 1908-09, group, —. Prepared by Ogdensburg Free Academy, Ogdensburg, N. Y., and by the Balliol School, Utica, N. Y. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1908-09; Student, University of Minnesota, 1910-13; A.B., University of Minnesota, 1913. Private Tutor, 1913-14.


BROWN, MARGARET WENTWORTH, ...... 70 West 11th Street, New York City. 1896-98, group, —. Prepared by the Bryn Mawr School, Baltimore, Md. Private Tutor, 1906-07; Holder of the College Settlements Association Bryn Mawr Fellowship, 1908-09; Assistant Secretary, National Consumers' League, 1909-11; Treasurer of Label Shop, 1912.


Married, 1905, Mr. Abram John Rose. One daughter, one son.

BRYAN, HENRIETTA KING, ............... 517 Park Avenue East, Savannah, Ga. 1904-06, group, French and —. Prepared by the Misses Kirk's School, Rosemont, Pa.

Married, 1913, Mr. George Hull Baldwin. One son.

BRYLAWSKI, BEULAH,

Married, 1899, Professor David Werner Amram. Two sons, one daughter.

BUCHANAN, ISABEL, ..................... Died, 1913.

1908, 1908-11, group, German and French. Prepared by the Misses Shipley's School and by Miss Clara L. W. Wade and by the Misses Kirk's School, Bryn Mawr, Pa.
Buchanan, Mary Crow, .............. 473 West State Street, Trenton, N. J. 
1910-13, group, Modern History and Economics and Politics. Prepared by the Rand 
Collegiate School, Trenton, and by the Misses Kirk's School, Bryn Mawr, Pa. Travel-

Bulley, Coroly, ....................... 216 Ostrom Avenue, Syracuse, N. Y. 
1910-11, group, ———. Prepared by the Goodyear-Burlingame School, Syracuse. Rad-
ccliffe College, 1909-10, 1911-13. A.B., Radcliffe College, 1913. Student and Teacher 

Bullivant, Marjorie, .................... Polo Avenue, Bryn Mawr, Pa. 
1904, 1904-05, group, ———. Prepared by the High School, Newtonville, Mass., by Miss 
Wright's School, Bryn Mawr, Pa., and by private tuition. 
Married, 1909, Mr. Carroll Breuer Nichols. Three daughters.

Bunnell, Catharine Tomlinson, ........ Stratford, Conn. 
1894-96, group, English and German. Prepared by the High School, Bridgeport, Conn. 
Student in Art School, Yale University, 1896-97.

Buracker, Flora Kathleen, ............. 2800 Calvert Street, Baltimore, Md. 
1910-12, group, History and Economics and Politics. Prepared by the Girls' Latin School, 
Baltimore, and by Miss Wright's School, Bryn Mawr, Pa.

Bush, Emma Danforth, 1301 Pennsylvania Avenue, Wilmington, Del. 
1899-1900, group, ———. Prepared by the Misses Hebb's School, Wilmington. Holder of 
the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and 
Delaware, 1899-1900. Secretary of the Delaware Federation of Women's Clubs, 1904-07; 

Buster, Frances Estelle, .................. Died, 1913. 
1909-10, Hearer in Latin, English, and Philosophy. Franklin College, Pilot Point, 1890-
1900; North Texas Normal College, Denton, Tex., 1900-01; Teaching in High School, 
Denton, 1910-12.

Butler, Florence Harnet, ............... Address unknown. 
1893-94, group, ———. Prepared by Miss Rice's Girls' Collegiate School, Chicago, Ill., 
and by private study.

Buxton, Anna Nash, ............... 520 Summit Street, Winston-Salem, N. C. 
1903-06, group, History and Economics and Politics. Prepared by the Misses Shipley's 
School and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher in St. Mary's 
School, Raleigh, N. C., 1910-11, and Travelling Secretary, Oct.-Dec., 1912.

Buzzy, Anne Knox, .................. St. Davids, Pa. 
1900-04, group, Latin and English. Prepared by Miss Florence Baldwin's School, Bryn 
Mawr, Pa. 
Married, 1905, Mr. Louis Jaquette Palmer. Three daughters (one ♀ 1910).

Cable, Miriam Louise, ............. Mariahilfstrasse 10, Vienna VII, Austria. 
1903-05, group, ———. Prepared by the Girton School, Winnetka, Ill. Studying in 
Germany, 1906-07; Student of Music in Berlin, 1910-11. 
Married, 1911, Captain Friedrich von Ternes.

Cabot, Frances Anne, .............. 400 Mt. Auburn Street, Cambridge, Mass. 
1910-12, group, ———. Prepared by Miss Haskell and Miss Dean's School, Boston. 
Married, 1914, Mr. Maurice Machado Osborne.

Cadbury, Caroline Warder, ......... 453 Locust Avenue, Germantown, Philadelphia. 
1894-95, group, ———. Prepared by the Friends' School, Germantown, Philadelphia. 
Teacher in the Haverford Primary School, Haverford, Pa., 1897-99; Private Tutor, 
Philadelphia, 1893-1900. 
Married, 1900, Mr. William Ellis Shipley. Three daughters.

Cadbury, Elizabeth Bartram, ........ Haverford, Pa. 
1892-93, group, ———. Prepared by Miss Case and Miss Hallowell's School, Phila-
delphia. Private Tutor, Philadelphia, 1897-99; Recording Secretary, Woman's Christian 
Association of Philadelphia, 1899-1902, and of the Friends' Foreign Mission Association, 
Haverford Branch, 1911-13. 
Married, 1902, Professor Rufus M. Jones. One daughter.
CADDURY, HELEN,
Care of Mr. A. P. Bush, Jr., 1 William Street, New York City.
Married, 1914, Mr. Arthur Phillips Bush, Jr.

CALDER, HELEN REMINGTON,............336 High Street, Lockport, N. Y.
1899-1901, 1910-12, group, ———. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg. Warden of Radnor Hall, Bryn Mawr College, 1910, 1910-12.
Married, 1912, Mr. Edgar Zollinger Wallower.

CANADA, MABEL AUGUSTA,..........29 Philip Street, New Haven, Conn.
1896-97, group, ———. Prepared by the Hillhouse High School, New Haven. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1896-97; Mt. Holyoke College, 1898-1900; A.B., Mt. Holyoke College, 1906. Teacher of English and German in the High School, New Haven, 1900-04; Graduate Student in German, Yale University, 1904-08.
Married, 1904, Mr. Angus M. Fraser. Five children.

CANEY, CLARA GREENOUGH,...............Leesburg, Va.
1899-1900, group, ———. Prepared by Miss Irwin's School, Philadelphia.
Married, 1905, Mr. Bradshaw Beverley Chichester. One son, one daughter.

CAREY, JOSEPHINE G.,...........1223 Madison Avenue, Baltimore, Md.
1885-86, group, Biology and ———. Prepared by Miss Reinhardt's School, Baltimore.
Married, 1889, Dr. Henry M. Thomas. Two sons.

CAREY, LUCILE,.............1318 North Charles Street, Baltimore, Md.
Married, 1914, Dr. Joshua Rosent.

CARNROSS, HELEN,
Care of Dr. Horace Carncross, 721 Pine Street, Philadelphia.
1898, 1898-99, group, ———. Prepared by St. Gabriel's School, Peekskill, N. Y.

CASE, MARY CUSHING,............309 West 91st Street, New York City.
1904-06, 1907-08, group, ———. Prepared by the Brearley School, New York City. Student of Kindergarten Methods in the Froebel League, New York City, 1910-12; Director of Bethany Day Nursery Kindergarten, 1912-15.

CASE, MARY FRANK,..............36 Princeton Avenue, Allston, Mass.
Married, 1910, Mr. Chase Keith Peters. Two daughters.

CASTELHUN, VERA,...............51 High Street, Newburyport, Mass.

CHALLENG, LAURA REDINGTON,
Dunedin, Alexandra Road, Penzance, England.
1904, Hearsor by Courtesy in German.
Married, 1906, Mr. James Jewill Hill.

CHAMBERS, AGNES,..............18 West Franklin Street, Baltimore, Md.

CHAMBERS, MARGARET FERGUSON,
11 Overhill Road, University Parkway, Baltimore, Md.
1905, 1905-08, group, History and Economics and Politics. Prepared by the Bryn Mawr School, Baltimore, and by the Misses Shipley's School, Bryn Mawr, Pa.
Married, 1910, Mr. L. Alan Dill. One daughter, one son († 1914).
CHANNING, ALICE, 74 Sparks Street, Cambridge, Mass.

CHANNING, ELIZABETH TORREY, 74 Sparks Street, Cambridge, Mass. 

CHASE, LUCY EDITH, 3255 Pacific Avenue, San Francisco, Cal. 
Married, 1893, Mr. William Burger Boorum. Married, 1908, Mr. Osgood Putnam.

CHAUVENET, VIRGINIA ROLETTE, Sheridan, Pa. 

CHENATLY, SUE SHIRLEY, ——. Died, 1913.
Married, 1894, Mr. Franklin Watkins. Two sons, three daughters.

CHENEY, MARJORY, South Manchester, Conn. 

CHILD, CORA MOTT, 391 South Union Street, Burlington, Vt. 
1887-88, group, Greek and Latin. Classical Course, University of Vermont, 1883-87. 
Married, 1892, Mr. J. Lindley Hall. Two daughters, two sons.

CHRISTIE, MARY PHELPS, St. Paul's College, Tarsus, Asia Minor. 
1900-01, 1902-03, group, History and Economics and Politics. Prepared by the Hillhouse High School, New Haven, Conn. Teacher of History and English in American Girls' School, Marsovan, Asia Minor, 1901-02; Mission Worker, Tarsus, 1906-08; Student, Hartford Theological Seminary, 1903-05, 1906-08, and Graduate, 1908; Missionary, and Teacher in St. Paul's College, 1911-14. 

CHURCHILL, MARY GARDNER, Kenilworth, Ill. 
1893-98, group, Biology and French. Prepared by the Milton Academy and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Physical Training, Boston Normal School of Gymnastics, Boston, Mass., 1898-1900; Instructor in Physical Training in the Kirkland School, Chicago, 1900-02; in Swedish Gymnastics in the University School for Girls, Chicago, 1900-03; and in Physical Training in the Gorton School, Winnetka, 1902-12, in the Horace Mann School, Winnetka, 1907-12, and in the Alcott School, Lake Forest, Ill., 1908-11; and in the Kenilworth Gymnasia, Kenilworth, Ill., 1910-12.

CLAPP, ANNA VERPLANCK, ——. Died, 1910.
Married, 1900, Mr. Lionel Radiguet.

CLARK, DORA MILDRED, Castleton, Vt. 
1913, Hearer by Courtesy in History of Art. Prepared by the Normal School, Castleton. 

CLARK, ELEANOR BONSAI, 223 St. Mark's Square, Philadelphia. 
1898-99, group, ——. Prepared by Miss Stevens's School, Germantown, Philadelphia. 
Married, 1901, Mr. Clarence Foster Hand.

CLARK, ELIZABETH MORRIS, 522 Clinton Avenue, Brooklyn, N. Y. 
1890-91, group, English and German. Wells College, 1889-90. University of Zürich, 1892-93; University of Leipsic, 1893-94; Salvation Army Worker, 1894-98; Teacher of English and German, Young Women's Christian Association, Harlem, New York City, 1899-1900; Professor of English Litera-

CLARKE, ANNA HUIDEKOPER, .................. Died, 1911. 1901-02, 1904-05, group, ——. Prepared by Miss Louise P. Haskell's School, Boston. Student, School for Social Workers, Boston, 1903-06.


Married, 1899, Mr. Vernon Ames Wright. Two sons, one daughter.


COATES, ELISA, .................. West Chesapeake Avenue, Towson, Md. 1890-91, group, ——. Prepared by Miss Irwin's School, Philadelphia. Married, 1902, Mr. William Marbury Nelson. Two sons, one daughter.

COLE, BLANCHE ELIZABETH, .................. 5016 Walnut Street, Philadelphia. 1907-11, group, ——. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition, and by the High School, Chester. Social Worker in charge of Polish Children's Club, West Philadelphia, 1914-15.


Married, 1904, Dr. George Trotter Tyler. One daughter.

COLLINS, ANNA MARY, .................. College Hill, Schenectady, N. Y. 1903, 1903-05, group, German and French. Prepared by Muskingum College, and by private tuition. Student, University of Pennsylvania, 1905-06; Professor of French and German in Tarblo College, Tarblo, Mo., 1906-08; Student, Cornell University, 1908-09; A.B., Cornell University, 1909. Teacher of English and German in Wissahickon Heights School, St. Martins, Pa., 1909-14.

Married, 1914, Professor George Dwight Kellogg.

COLLINS, GRACE WHITCOMB, .................. 715 West Raleigh Avenue, Norfolk, Va. 1897-98, group, Latin and French. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student in Department of Domestic Science, Pratt Institute, Brooklyn, New York City, 1899-1901; Substitute Instructor in History in the High School, Norfolk, 1902; Head of Primary Department, Miss Cox's School, Norfolk, 1903-04; Assistant Librarian, Norfolk Public Library, 1904-13; Assistant in Latin Department of the Maury High School, Norfolk, 1914-15.

COLTER, HELEN MARGARET, .................. 3426 Bishop Street, Clifton, Cincinnati, O. 1908-10, group, ——. Prepared by the Bartholomew-Clifton School, Cincinnati. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1908-09.

Married, 1910, Mr. Newbold LeRoy Pierson, Jr. One son.

C0LTON, CLARA BEAUMONT, .................. 301 Second Avenue, Salt Lake City, Utah. 1892-93, group, Chemistry and Biology. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. University of Utah, 1893-95.

Married, 1901, Mr. Union Worthington. Two sons.

CONNELLY, Mary Hora, .............................. Address unknown. 1892-93, Hearer in English, German and History. Swarthmore College, 1878-80; Brooklyn Normal School for Physical Education, 1891-92. Assistant in Gymnasium, Bryn Mawr College, 1892-93.

CONRAD, Elizabeth, Care of Mr. William F. Johnson 800 East Armour Avenue, Kansas City Mo. 1907-08, group, ———. University of Chicago, 1905-06; University of Missouri, 1906-07; University of Wisconsin, 1908-09. A.B., University of Wisconsin, 1909, and A.M., 1910. Teacher of French and German in Tome Institute, Port Deposit, Md., 1910-11, in Earlham College, 1911-12, and Dean of Women, Earlham College, 1912-15, and Head of Department of Romance Languages, 1914-15.

COOK, Ruth Harwood, .............................. 1615 Sheridan Avenue, San Diego, Cal. 1907-08, group, French and Spanish. University of Wisconsin, 1905-07.

COOKE, Elizabeth, ................................. 414 East 26th Street, New York City. 1890-91, group, ———. Cooper College, 1884-88; University of Michigan, 1888-90. Student Assistant in Biology, Bryn Mawr College, 1890-91.

COOKE, Josephine Sophie Clark, 311 West Church Street, Elmira, N. Y. 1904-07, group, History and Economics and Politics. Prepared by the Park Place School, Elmira, by the Ossining School, Ossining, N. Y., and by the Granger Place School, Cannan-digua, N. Y. A.B., Barnard College, 1908. Proof-reader and Children's Editor of Elmira Sunday Telegram, 1908-09; Student, College of City of New York, 1909-10.


COOPER, Virginia Alice, ............................. 110 Front Street, Hancock, Mich. 1902-03, group, ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1907, Mr. David Hartwell Ladd. One son.

CORNING, Zelma Mary, ............................ 490 West End Avenue, New York City. 1909-11, group, ———. Prepared by the Velten School, New York City.


Couch, Harriet Lord, ................................. 141 Cumberland Street, Lebanon, Pa. 1907-08, group, Biology and ———. Prepared by the Misses Shipleys' School, Bryn Mawr, Pa.

Coughlin, Margaret Fay, .......................... Paisby, Ore. 1894-95, 1896, 1897-99, group, Greek and French. Prepared by the Convent of the Sacred Heart, Oakland, Cal., and by private study.

Former Undergraduate Students

COX, DOROTHY HANNAH ..................... R. R. 5 Terre Haute, Ind.

COX, JR., LENORE HANNA ................. Terre Haute, Ind.

CRAIG, ELEANOR WOODWORTH .......... 941 Simpson Street, New York City.

CRAIG, FLORENCE COLGATE ............. Garden City, Long Island, N. Y.
1901-04, group, German and French. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private study. Married, 1906, Mr. Arthur Edward Whitney. Two daughters, one son.

CRANE, FRANCES ANITA ................. Lake Forest, Ill.
1905-06, group, —. Prepared by the University High School, Chicago. University of Chicago, 1904-05.
Married, 1907, Mr. Robert William Leatherbee. Three sons.

CRAWFORD, ATHALIA LUCILLA .......... West Conshohocken, Pa.

CRAWFORD, DANA CRISSY ................. Merion, Pa.

CROCKER, CLARA BALLARD .............. Sudbury, Mass.
1906-12, group, —. Prepared by Miss Winsor’s School, Boston.
Married, 1912, Mr. Courtenay Crocker. One son († 1914), one daughter.

CULIN, MIRA BARRETT .......... 260 South Madison Avenue, Pasadena, Cal.
1896-99, group, English and German. Prepared by the Friends’ Central School, and by Miss Case and Miss Hallowell’s School, Philadelphia. Student of English, Drexel Institute, Philadelphia, 1901-02.

CULL, RUTH ELIZABETH ................. Oakland, Neb.
1914-12, group, —. University of Nebraska, 1909-11.

CURTIS, KATHARINE ROBINSON .......... 9 East 94th Street, New York City.
1900-03, group, Mathematics and Chemistry. Prepared by the Kent Place School, Summit, N. J., and by Miss Florence Baldwin’s School, Bryn Mawr, Pa.
Married, 1905, Mr. Henry Hill Pierce. Two sons.

CURTIS, MARIAN .................. 323 Washington Place, Flushing, N. Y.
Married, 1906, Mr. Roger Bradbury Whitman. Two sons.

CUTHERBERT, MARIAN .......... 316 Chestnut Street, Moorestown, N. J.
Married, 1912, Mr. William Torrey Walker. One son.

1909-11, group, French and Italian and Spanish. Prepared by the High School, Pottsville, Pa., and by the Misses Shipley’s School, Bryn Mawr, Pa.

DANIELS, HARRIET McDOAL ............... Clinton, N. Y.
1900-01, Hearer in English, German, Philosophy, and Mathematics. Prepared by private study. Barnard College, 1901-03. A.B., Teachers’ College, 1903. Columbia University, 1904-05; Instructor in Mathematics in Charlton School, New York City,
Former Undergraduate Students

1903-05; Teacher in the George Junior Republic, Freeville, N. Y., Summer, 1905; Teacher of Mathematics in the University School for Boys, Detroit, Mich., 1905-06; Teacher of Mathematics in Charlton School, New York City, 1900-10, and Resident at Union Settlement, New York City, 1908-10; Organiser and Director of Social Centre, Princeton, N. J., 1910-11; Social Worker, 1912-13; Associate Headworker, College Settlement, New York City, 1914-15.

DARLOW, Ida Rowena, .................. 208 South 36th Street, Omaha, Neb. 1912-14, group, ———. Prepared by Brownell Hall, Omaha. University of Nebraska, 1911-12.


DAVIS, Clara Marie, .................. 332 Townsend Street, Lansing, Mich. 1897-98, 1900, group, Greek and Latin. Prepared by the High School, Lansing, and by Mr. Henry G. Case. University of Michigan, 1899-1900, 1901; A.B., University of Michigan, 1901; M.D., University of Michigan, 1904. Student in the Medical Department, University of Michigan, 1901-04; House Physician, Woman's Hospital of Detroit, Mich., March to October, 1905; Lecturer on Matiera Medica, Hospital Training School for Nurses, Lansing, 1907-09; Physician, 1905-13.


DAY, Alice Margaret, 115 Broadway, New York City; Summer, Apartado 1475, Mexico City, Mexico. 1901-03, group, Economics and Politics and Law. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student of Stenography, Santa Barbara Business College, 1905-06. Married, 1907, Mr. William Augustus McLaren.


DILLER, Saraharree, ................. 426 West James Street, Lancaster, Pa. 1911-12, group, ———. Prepared by the Stevens High School, Lancaster, Pa., and by private tuition.

DIXON, Lillian, .................. Taconic School, Lakeville, Conn. 1888-89, group, ———. Special Student, Wellesley College, 1886-87. Junior Principal, Ashby Hall, Springfield, Mass., 1891-94; Teacher in Professor Schmid's College Preparatory School for Young Ladies, Allegheny City, Pa., 1894-95; Preceptor in the Drew Seminary, Carmel, N. Y., 1895-99; Wellesley College, 1899-1900; A.B., Wellesley College, 1900; Principal of Taconic School, Lakeville, and Instructor in Mathematics, 1900-14.

DIXON, Marion, .......................... Died, 1900. 1897-1900, group, History and Political Science. Prepared by the New Jersey State Model School, Trenton, N. J.


Downer, Agnes Peabody, ... 207 S. Ardmore Avenue, Los Angeles, Cal. 1901-02, group, ——. Prepared by Miss Mary S. Johnstone. Married, 1909, Mr. John Prettyman Holland.


Doxrud, Oliva Christine, .......... 3313 Ridge Avenue, Philadelphia. 1911-12, Hearer by Courtesy in French. Trained Nurse, Bryn Mawr College, 1911-12.


Duke, Julia Blackburn, ... Cold Spring, Cherokee Park, Louisville, Ky. 1893-95, group, History and Political Science. Prepared by private study. Married, 1897, Mr. Samuel C. Henning. Two daughters, two sons.


Dunn, Helen Prentiss, .......... 194 Riverside Drive, New York City. 1905-06, group, ——. Prepared by Miss Gleim's School, Pittsburgh, and by private tuition.

Dutcher, Eva Olive, 675 St. Mark's Avenue, Brooklyn, New York City. 1900-01, group, ——. Barnard College, 1898-1900, 1901-02; A.B., Columbia University, 1902; and A.M., 1913; B.D., Union Theological Seminary, 1913. Student in Union Theological Seminary, New York City, 1901-03, Idaho Industrial Institute, Weiser, Idaho, 1903-04; Instructor in Biblical Literature, Mt. Holyoke College, 1904-07, and Associate Professor, 1907-14; Graduate Student, Union Theological Seminary and Columbia University, 1912-14; Assistant Professor of Biblical Literature, Vassar College, 1914-15.

Dyer, Lila, .......... 918 Security Building, St. Louis, Mo. 1898, group, ——. Prepared by Mary Institute, St. Louis, Mo., and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
EASTHAM, WILLIETTE WOODSIDE,..................St. John's College, Shanghai, China.  
Married, 1903, Dr. Charles S. F. Lincoln.  

EBERMAN, ELLA,..............................West Chester, Pa.  
Married, 1899, Mr. Gibbons Gray Cornell († 1912).  

EDISON, MADELEINE,.....................15 West 8th Street, New York City.  
1906-08, group, ——. Prepared by the Dearborn-Morgan School, Orange, and by Oak Place School, Akron, O.  
Married, 1914, Mr. John Eyre Sloane.  

EDWARDS, PAULINE CHILDs HARTMAN,  
4731 Lake Park Avenue, Chicago, Ill.; Summer, "Longfield," Carrolton, Mo.  
1903-05, 1906, group, Latin and German. Prepared by the Misses Kirk's School, Rosemont, Pa.  
Married, 1907, Mr. Everett Shackleford Cason, One daughter.  

ELFRETH, ANNA ELIZABETH,..........19 Times Building, Chicago, Ill.  
1903-04, group, ——. Ph.B., University of Chicago, 1903; Swarthmore College, 1902-03. Private Tutor, 1909-11; Teacher of English and Latin in the High School, Sioux Rapids, Iowa, 1912-13; Private Tutor, 1913-14.  

ELIOT, MARTHA MAY,.................2 West Cedar Street, Boston, Mass.  

ELMER, ELEANOR NIXON,..............Winnetka, Ill.  
1909-10, group, ——. Prepared by the Girton School, Winnetka, and by Rosemary Hall, Greenwich, Conn.  

ELWELL, RACHEL PATTEN,..........2207 Mt. Vernon Street, Philadelphia.  
1905-08, group, History and Law. Prepared by the Girls' High School, Philadelphia.  

ELY, GERTRUDE SUMNER,..............Bryn Mawr, Pa.  
1896, group, ——. Prepared by Miss Florence Baldwin's School, Bryn Mawr.  

EMERSON, HELENA TITUS,.............131 East 66th Street, New York City.  
1896-98, group, ——. Prepared by Miss Gibbon's School, New York City. Student of Kindergarten Methods and Teacher of Sight Singing, 1898-1900; Assistant Teacher in the Coloured Kindergarten, New York City, 1899-1904; Student, Barnard College, and in Winter Course of Philosophy, New York City, 1903-04; Assistant Teacher in the Mary P. Walton Free Kindergarten for Coloured Children, New York City, 1905-06, and Head Worker, 1909-14; Associate Director of Lincoln House, New York City, 1914-15.  

EMORY, LUcretTA VAN BIBBER,........Savannah, W. Va.  
1896-97, group, ——. Prepared by All Saints' School, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. Teacher in All Saints' School, 1897-99.  
Married, 1903, Mr. Frederick Sampson.  

ENGELHARD, DOROTHY LOIS,.........516 North Main Street, Kirkville, Mo.  
Married, 1914, Mr. Michael A. Lane.  

ENGELHARD, MARGARET JEAN,.........Sycamore Place, Highland Park, Ill.  
1912-13, group, ——. Prepared by the High School, Evanston and by Sweet Briar College, Sweet Briar, Va.  

ERBEN, HELEN,.........................Radnor, Pa.  
1887-89, Hearer in English and German. Prepared by private study.

Eschweiler, Hannah Lincoln, 720 Goldsmith Building, Milwaukee, Wis. 1911-12, group, ——. Prepared by Milwaukee-Downer Seminary.

Esselborn, Juliet, 2301 Grandview Avenue, Cincinnati, O. 1894-95, group, Chemistry and Biology. Prepared by the High School, Portsmouth, O. University of Cincinnati, 1903-04, and January to June, 1906. Private Tutor, 1901-04. Married, 1903, Mr. Frederick A. Geier. One son.


Evans, Dorothy Morton, Car of Professor Clarence Perkins, Ohio State University, Columbus, O. 1913-14, group, Modern History and Economics and Politics. Prepared by the Central High School, St. Louis, and by the University Preparatory School, Columbus, Mo. University of Missouri, 1912-15.


Evans, Rebecca Miller. Died, 1909.

Evans, Rebecca Miller. Died, 1912.

Fabian, Margaret, 1100 Oak Avenue, Evanston, Ill. 1908-10, group, French and ——. Prepared by the Evanston Township High School, Northwestern University, 1906-07, 1910-11. B.S., Northwestern University, 1911. Student of Music, 1912-14.

Fanshawe, Leonora, Died, 1912.

Fenollosa, Brenda, Mermaid Lane, Chestnut Hill, Philadelphia. 1901-02, group, ———. Prepared by Miss Ward and Miss Haskell's School, Boston. Student of Landscape Architecture, Massachusetts Institute of Technology, 1904-06. Landscape Architect, firm of Fenollosa and White, 1909-15. Married, 1913, Mr. Monica Biddle.


Ferris, Frances Canby, 151 West Hortter Street, Germantown, Philadelphia. 1905-07, 1908-09, group, ———. Prepared by the Westtown Boarding School, Westtown, Pa., by the Stevens School, Germantown, and by private tuition. Teacher of Latin and German in the Friends' School, Germantown, 1909-12.

Feuer, Margaret Barton, 10th Street, Oak Lane, Philadelphia. 1913-14, group, ———. Prepared by the Friends' Select School and by the Friends' Central School, Philadelphia. Library Course, Philadelphia Free Library, 1914-15.
FIELD, MARGARET ELLIOT, ........................ Address unknown. 1899–1900, group. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. Married, 1902, Mr. Lawrence Washburn De Motte.


FLEISCHMANN, HELEN, ............................. 201 West 57th Street, New York City; Summer, Somersett Farm, East Millstone, N. J. 1899–1900, group. Prepared by the Rev. and Mrs. Charles H. Gardner’s School, New York City. Married, 1909, Mr. John Wyckoff Mettler. One daughter.


Foulke, Lydia, 135 Touro Street, Newport, R. I. 1893–95, group, Chemistry and Biology. Prepared by Fräulein Reinbrecht’s School, Berlin, and by Miss Mary E. Stevens’ School, Germantown, Philadelphia. Member of Civic League, Newport, R. I.


Foulke, Rebecca Mulford, Radnor, Pa. 1894–97, group, Physics and Biology. Prepared by Miss Case and Miss Hallowell’s School, Philadelphia, and by Miss Rose Chamberlin, of Bryn Mawr College. Student in Mrs. Spraguesmith’s Studio, New York City, 1897–1900; and in the Velten Studio, New York City, 1901–06.

Married, 1914, Mr. Ninian Caldwell Cregar.

Fowlke, John Read, Logan Station, Philadelphia. 1904–06, group, Greek and English. Prepared by the Friends’ School, Germantown, Philadelphia, and by private tuition.

Frederick, Miriam DuBois, 2218 Wallace Street, Philadelphia. 1900–03, group, French and Italian and Spanish. Prepared by the Girls’ High School, Philadelphia. Holder of City Scholarship, 1900–03.


Married, 1900, Mr. Alfred Barrelet de Ricou. Two sons.


Married, 1914, Mr. Robert Spencer.


Gannon, Katharine Harriet, 567 Dearborn Avenue, Chicago, Ill. 1905–06, group, ——. Ph.B., University of Chicago, 1907.


Garlock, Lunette M., Clayton, N. Y. 1906, Hearer by Course in Psychology and Education. Student, Columbia University, 1900. Graduate of the New Haven Normal School of Gymnastics, 1902; Special Course in Medical Gymnastics, New Haven Normal School, 1902; Assistant Teacher in the Chautauqua School of Physical Training, 1903; Director of Physical Training, George School, Pennsylvania, 1902–04; Director of the Gymnasium, Bryn Mawr College, 1904–06; Teacher of Physical Training in the Girls’ High School, Brooklyn, New York City, 1906–08, and Director of Physical Training in the Benjamin Deane School for Girls, New York City, 1907–08; Assistant Instructor of Physical Training, Washington Irving High School, New York City, 1908–14, and in the Bushwick High School, Brooklyn, 1914–5.
Garrett, Frances Biddle, 524 Locust Avenue, Germantown Philadelphia.
1885–57, group, Chemistry and Biology. Prepared by the Friends' School, and by Miss Lily White, Germantown, Philadelphia.

Garrett, Helen Alice, 101 Bard Avenue, W. New Brighton, Staten Island, N. Y.

Garrett, Mary Rhoads,............................Rosemont, Pa.
1885–57, 1889–90, group, ——. Prepared by Miss Rachel Ashbridge's School, Philadelphia.
Married, 1900, Mr. Henry Stokes Williams. Four daughters (one † 1908).

Garrigues, Margaret Ashmead,......The Hill School, Pottstown, Pa.
Married, 1911, Dr. John Ashby Lester. One daughter.

Garrigues, Sidney, ..........74 Summit Grove Avenue, Bryn Mawr, Pa.
Married, 1911, Mr. Edward Aikin Edwards. One son.

George, Mary Ruth Ethelwyn,.............Casa Dobe, Scottsdale, Ariz.

Gerstenberg, Alice,...........................539 Denning Place, Chicago, Ill.
1903–06, group, English and French. Prepared by the Kirkland School, Chicago, and by private tuition. Writer of Plays and Novels, 1908–15; Member of Chicago Little Theatre Company, 1912–13.

Gifford, Ida Elliot, ..........................26 Brington Road, Brookline, Mass.

Gilmour, Léonie, .............................Chigasaki, Kanagawaken, Japan.
Married, 1903, Mr. Yone Noguchi. One son, one daughter.

Gimbel, Gertrude Long, ..........1507 Girard Avenue, Philadelphia.
1907–08, group, ——. Prepared by the Holman School, Philadelphia, and by the Misses Kirk's School, Bryn Mawr, Pa.
Married, 1910, Mr. Edwin Dannenbaum. Three daughters.

Glascoc, Emily, .................................Upperville, Va.
1912–14, group, ——. Prepared by the Baldwin School, Bryn Mawr, Pa.

Godfrey, Dorothy, .......................The Wesley, Fitchburg, Mass.

Goldmark, Susan, .........................270 West 94th Street, New York City.
FORMER UNDERGRADUATE STUDENTS

GOLDSMITH, SARA, .............................. Address unknown.

GOODNOW, ISABEL LYALL, .................... Pelham Manor, N. Y.
Married, 1911, Mr. Ezra Kendall Gillett. One son, one daughter.

GORDON, GRACE RIX, 516 Commonwealth Avenue, Newton Centre, Mass.

GRAHAM, BESSIE, ................................ 326 South 15th Street, Philadelphia.
1899-99, group. ———. Prepared by Miss Hill’s School, Philadelphia. Student, School of Industrial Art, Philadelphia, 1899-1900; Deaconess of St. Stephen’s Church, Philadelphia, 1906-07; School Director, Seventh Ward, Philadelphia, 1908-11.

GRAY, ELIZABETH LAWRENCE, .......... Stony Beach, Hull, Mass.

GREELEY, EDITH ELIZABETH, ......... 4833 Woodlawn Avenue, Chicago, Ill.
1906-08, group. ———. Prepared by the John Dewey School and the School of Education of Chicago University. University of Chicago, 1905-06, 1908-09.

GREEN, MARIORIE CRISPY, ................... Paxtang, Pa.
1899-1900, group. ———. Prepared by Miss Case and Miss Hallowell’s School, Philadelphia, and by St. Timothy’s School, Catonsville, Md.

1905-01, group. ———. Prepared by Miss Case and Miss Child’s School, Philadelphia, and by Miss Florence Baldwin’s School, Bryn Mawr, Pa.
Married, 1908, Mr. Clifford Spence Anderson. One son.

GREENE, ANNE DUNKIN, ....................... 32 Norwood Avenue, Summit, N. J.
Married, 1908, Mr. Guy Bates. One daughter.

GREENOUGH, EUGENIA, ....................... 61 Monmouth Street, Brookline, Mass.
1905-07, group, German and French. Prepared by Miss Mittleberger’s School, Cleveland, O., and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. Travelling in Europe, 1910-11.
Married, 1913, Mr. Royal E. Robbins. One daughter.

GRISCOM, ETHEL LYDIA, ..................... Colonial Apartments, Bangor, Me.
Married, 1911, Professor John Nanver BISCEV. One son.

GROSS, EVELYN, ............................. 4536 Vincennes Avenue, Chicago, Ill.
1898, 1898-99, group, German and ———. Prepared by the Steele High School, Dayton, O. University of Cincinnati, 1896-97; Teacher of German, Central District School, Dayton, 1899-1903.
Married, 1902, Mr. Gustave Alexander Meyer. One son.

GUUSCHMELINER, ADELE, ..................... 5605 Aylesboro Avenue, Pittsburgh, Pa.
1908-10, group. ———. Prepared by Miss Gleim’s School, Pittsburgh.

GUSKY, MARY ESTHER, ....................... Died, 1913.
1897, group. ———. Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia.
Married, 1911, Mr. Murray Eisfelder.
GYGER, MARY CAMPBELL, ..................... Box 56, Bryn Mawr, Pa.

HAAS, JEANNE, . . . . Innsbruckerstrasse 20, Schöneberg, Berlin, Germany.
1900-01, 1902-03, Hearer by Courtesy in Italian and German. Married, 1900, Professor Albert Haas. Two daughters.

HAEVERNICK, EMMA, .................. 646 North 44th Street, Philadelphia.

HALEY, ELLEN LAKE, .......................... Address unknown.
1901-02, Hearer by Courtesy in History and Political Science.

HAINES, ISABELLE PENNOCK, 250 East Main Street, Moorestown, N. J.

HAINES, LYDIA RAPLEYE, ................. Trumansburg, Tompkins Co., N. Y.
1905-07, group, ———. Prepared by the Shortridge High School, Indianapolis, and by the Misses Shipley’s School, Bryn Mawr, Pa.
Married, 1911, Mr. William Pierson Biggs.

HAINES, MARY SHEPPARD, .................. Malvern, Pa.
1903-04, Hearer in English, Philosophy, and Education. Prepared by the Westtown Boarding School, Westtown, Pa.
Married, 1906, Mr. Thomas Smedley Coz. Two sons, one daughter.

HALDEMAN, ANNA MARCET, .......................... Care of Miss Jean Marcet, The Three Arts Club, New York City; Summer, Girard, Kan.

HALLOWELL, BERTINA, .................... 2311 North Broad Street, Philadelphia.

HAMILTON, ELIZABETH PORTER, 22 Chestnut Park, Toronto, Ontario, Canada.
Married, 1905, Mr. John Delatre Falconbridge. One daughter († 1908).

HAMMITT, RUTH, .................. Mailing Address: Columbia, Lancaster Co., Pa.
Married, 1909, Mr. Reginald Wright Kauffman.

HAPPOLD, MYRTIS EDITH, ................ 9 Shirley Street, Worcester, Mass.
1908-09, group, ———. Prepared by the Classical High School, Worcester.

HARREN, CLARISSA, .......................... 214 Broadway, New York City.
Married, 1903, Mr. William Crocker Macavoy. One daughter.

HARDENBERGH, HILDEGARDE, .......... 119 West 71st Street, New York City.
1906-08, group, ———. Prepared by Miss Spence’s School, New York City. Married, 1914, Mr. Henry Eagle.


HARRINGTON, Helen Nelthorp,...........20 Dudley Place, Yonkers, N. Y. 1904-05, group. Prepared by private study.

HARRINGTON, Ruth..........................201 Beacon Street, Boston, Mass. 1911-12, group. Prepared by the Winsor School, Boston.

HARRIS, Jane Howell,............................Died, 1910. 1891-93, group. Chemistry and Biology. Prepared by the High School, Montclair, N. J. M.D., Woman’s Medical College of the New York Infirmary, 1890. Assistant in Out-PRACTICE, Woman’s Medical College of the New York Infirmary, 1899-1900; Physician, Flatbush, N. Y., 1900-01; Medical Missionary, Porto Rico, 1901-04; Physician in Presbyterian Hospital, Porto Rico, 1904-05; Medical Missionary, Porto Rico, 1908-10.

HARRISON, Julia Leigh,......................31 East North Avenue, Baltimore, Md. 1911-13, group. Prepared by the Bryn Mawr School, Baltimore.


HARTWIG, Anna L.,........................2130 Spruce Street, Philadelphia. 1908-10, 1911-12, Hearer by Courtesy in English and History of Art. Trained Nurse, Bryn Mawr College, 1908-10, 1911-12; Rockefeller Institute Hospital, New York City, 1911; Superintendent, Morris Infirmary, Haverford College, Haverford, Pa., 1912-13.


HAYS, Beatrice McAfee,......................442 Deming Place, Chicago, Ill. 1911-13, group. French and Modern History. Prepared by the University School for Girls, Chicago.

HAZEN, Harbine,...................3 Peasenhall Lane, Hyde Park, Cincinnati, O. 1911-12, group. Prepared by the Cincinnati College Preparatory School for Girls, and by the Misses Shipley’s School, Bryn Mawr, Pa. Married, 1914, Mr. William Henry Chafield, Jr.


Former Undergraduate Students

228

Heekmance, Laura Woolsey, 354 Edwards
1892-93, group,

Street,

New

Haven, Conn.

Prepared by private study.

.

New York City.
German and French. Prepared by Hasbrouck Institute, Jersey City,
and by Miss Eaton and Miss Wilson's Recitation Classes, New York City.
Married. 1908, Dr. William Cavan Woolsey.
Heike, Louise Ottilie, 88 Lafayette Avenue, Brooklyn,
1899-1903, group,

Hellings, Eleanor Louise,

1047 Leighton Avenue, Los Angeles, Cal.
Modern History and Economics and Politics. Prepared by Miss Wright's
Bryn Mawr, Pa., and by private tuition. Elizabeth Duane Gillespie Scholar,
.

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1910-13, group,
School,
1912-13.

Married, 1914, Mr. C. Thomas Boyd.

Hench, Elizabeth C,

Carlisle,

Pa.

1890-92, group,
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
University of Michigan, 1893-95; Ph.B., University of Michigan, 1895.
Graduate
Student in History and English, University of Michigan, Second Semester, 1895-96;
Teacher of History and EngUsh in the Thurston Preparatory School, Pittsburgh, Pa.,
1896-97; Teacher of English in the East Side High School, Saginaw, Mich, 1897-1900;
.

Henderson, Hildegarde Gertrude,
Care of Messrs. Brown, Shipley

&

Co., 12.3 Pall Mall,


1909-11, group, German and French. Prepared by the Berkeley Street School, Cambridge,
Mass., and the Misses Smith's School, Cambridge. Student of Physical Culture, Dr.
Sargent's School, Cambridge, 1911-12.

164 Washington Street, Cumberland, Md.
Prepared by Allegheny County Academy,

Henderson, Louisa,

1909-11, group, French, Italian and Spanish.

Cumberland, Md.

Henkle, Alice Buenna,

5822 Blackstone Avenue, Chicago,

111.

Prepared by Ascham Hall,
1902, 1902-04, group. History and Economics and Politics.
Chicago, and by the Misses Kirk's School, Rosemont, Pa. University of Chicago, Winter
Term, 1906, 1907, Spring, 1907, Autumn, 1908. Student, Camberwell School of Arts

Henze, Paula,

269 Field Avenue, Detroit, Mich.
Prepared by the Eastern High School and by the Central High
Holder of the Second Bryn Mawr Matriculation Scholarship for the
Western States, 1904-05. Student, University of Michigan, 1906-09 and A.B., 1909;
Teacher of German and Mathematics in the High Schools, Detroit, 1909-15.

1905-06, group,

.

School, Detroit.

Herrmann, Rose Sylphina,

Died, 1902.

1897-99, Hearer in Enghsh and Biology.
Special Student, Smith College, 1887-88.
Studied in Germany, 1890-91; Teacher of German and English in the Oread Institute,
Worcester, Mass., 1891-92; in the High School, Easthampton, Mass., 1892-94; in Miss
Kimball's School for Girls, Worcester, Mass., 1894-95; Teacher of German in Miss Baldwin's School, Bryn Mawr, Pa., 1895-97; in charge of German Department, Dana Hall
School, WeUesley, Mass., 1899-1902.

Heulings, Alice,
1901-02, group,

.

231 East Main Street, Moorestown, N. J.
Prepared by Miss Case and Miss Child's School, Philadelphia.

Hewitt, Candace,

127 East 21st Street,

New York

City.

1911-13, group. Modern History and Economics and Politics. Prepared by the Brearley
School, New York City, and by Rosemary Hall, Greenwich. Conn.

HiGGiNsoN, Elizabeth Bethune, 34 West Cedar Street, Boston, Mass.
Prepared by the Brearley School, New York City.
Married, 1909, Mr. Charles Jackson. One son, two daughters.
1893-95, group,

Hill,

.

Anna Mary,

198 Park Avenue, Yonkers, N. Y.

1901-05, group, Enghsh and ItaUan and Spanish.
Prepared by the Halsted School,

Hinde, Hjjlen Harper,
1910-12, group,

Second Bryn

.

'.
1524 Astor Street, Chicago, 111.
Prepared by the Chicago Latin School, Chicago. Holder of the
.

Mawr Matriculation Scholarship for the Western States,

1910-11.


Hires, Linda Smith, ................................. Haverford, Pa.

Hitotsuyanagi, Mari, Care of the Miss Alice Bacon, Mt. Carmel, Conn.
1912-14, group, ———. Prepared by the Misses Kirk's School, Bryn Mawr.

Hoffheimer, Edith S.,
10 Madrid Building, Burnet Avenue, Avondale, Cincinnati, O.

Holland, Mary Elizabeth, 1501 Delaware Avenue, Wilmington, Del.

Hollar, Mary Rankin,
234 West Horter Street, Germantown, Philadelphia.

Holman, Helen, .................. 322 Park Place, Brooklyn, New York City.

Holman, Josephine Bowen, .......................... Larchmont, N. Y.

Holmes, Maud Wisligenu, ...... 5514 Carbanne Avenue, St. Louis, Mo.
1909-11, 1912-14, group, Physics and Mathematics. Prepared by The Mary Institute, St. Louis. Second Bryn Mawr Matriculation Scholar for the Western States, 1909-10.

Holstein, Elizabeth Branton, 16 Heskeet Street, Chevy Chase, Md.

Holt, Evelyn, ..................... 14 West 55th Street, New York City.

Hompe, Marjorie, .................. 23 South Avenue, Grand Rapids, Mich.

Hooke, Harriet Henley, 547 South Hanover Street, Carlisle, Pa.
1898-99, group, French and ———. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
Married, 1901, Mr. William Kennedy Heim († 1909). Two sons, two daughters (one † 1905).

Hooker, Elizabeth Robbins,
Draper Hall, Massachusetts Agricultural College, Amherst, Mass.
HOOKER, Theodora Fitch. .85 Hicks Street, Brooklyn, New York City. 1896, group, ———. Prepared by the High School, New Britain, Conn., and by the Misses Shipley's School, Bryn Mawr, Pa. Teacher in the Mt. Holyoke School, Washington, D.C., 1906-07; Teacher and Registrar of Eucild School, Brooklyn, New York City, 1907-09, 1910-12; Medical Student, New York University, 1908-10; Secretary to the President of R. U. Delapenha & Co., Importers, 1912-13; Student, Brooklyn Law School of St. Lawrence University and Assistant to the Principal, Bushwick High School, Brooklyn, 1914-15.

HOPKINS, Elizabeth, 130 East Gorham Street, Madison, Wis. 1892-95, group, History and Political Science. Prepared by Miss Gibbons' School, New York City, and by private study. Married, 1898, Mr. Hobart Stanley Johnson. Two sons.

HOPKINS, Julia Anna, Brooklyn Public Library, Fourth Avenue and Pacific Street, Brooklyn, New York City. 1899-1900, Hearer by Courtesy in English. New York State Library School, 1895-96; Assistant Librarian, Bryn Mawr College, September, 1900-February, 1901; First Assistant in the Catalogue Department, Carnegie Library, Pittsburgh, Pa., February, 1901-January, 1902; Librarian, Wylie Avenue Branch, Carnegie Library, Pittsburgh, Pa., 1902; Librarian of the Free Library, Madison, Wis., 1902-08; Assistant Librarian of the Drexel Institute Library and Assistant Director of the Library School, 1909-12; Instructor in charge of Normal Course in Library Science, Pratt Institute Library School, 1912-14; Principal, Training Department, Brooklyn Public Library, 1914-15.


HORNER, Jane Elizabeth, 100 Pelham Road, Germantown, Philadelphia. 1891-94, group, English and German. Prepared by Miss Mary E. Stevens' School, Germantown, Philadelphia. Married, 1895, Mr. Robert Murray Hogue. Four sons, two daughters (one † 1900). 

HOSFORD, Elizabeth Sanborn, Danville, Ky. 1892-93, group, ———. Prepared by Miss Gordon's School, Philadelphia. Married, 1902, Mr. Luensford Pitts Tandy. Two sons, three daughters.

HOUGHTALING, Irene Haslehurst, 6 West 9th Street, New York City. 1902-03, group, ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1912, Mr. Henry Romney Camp.


HOWARD, Mary Eloise, 1801 Hickory Street, Dallas, Tex. 1889-91, group, Latin and Mathematics. Prepared by the Lesche-Wood School, Norfolk, Va. Teacher of Latin and Mathematics in Miss Bond's School, Baltimore, Md., 1895-96; Teacher of Mathematics and Latin in the Columbia Institute, Columbia, Tenn., 1896-98, and Associate Principal, 1896-98; Teacher of Modern Languages in St. Matthew's Grammar School, Dallas, 1899-1901. Married, 1897, Mr. Francis E. Shoup.

HOWE, Emily Cumming, Died, 1894. 1887-89, group, Greek and German. Prepared by Mr. J. R. Bishop, Princeton, N. J.

HOWLAND, Alice Guilema, Bryn Mawr, Pa. 1901-02, group, Greek and Latin. Prepared by the Misses Shipley's School, Bryn Mawr. Student in Carnegie Library Training School, Pittsburgh, Pa., 1903-04. Assistant to the Principals of the Misses Shipley's School, and State Student Secretary of the
Y. W. C. A. of New York and New Jersey, 1905-08; Assistant Head and Teacher of Latin and English in the New School, Utica, N. Y., 1908-10, and Head of the School, 1910-11; Assistant Principal of the Misses Shipley's School, Bryn Mawr, 1911-13, and Associate Principal, 1913-15.

Howland, Dorothy,............655 Longmeadow Street, Longmeadow, Mass. 1904-05, group, ———. Prepared by private tuition. Married, 1908, Mr. Frederic Keith Leatherbee. One son.

Hoy, Anna Harris,..................Bellefonte, Pa. 1885-87, group, History and Political Science. Prepared by the Bellefonte Academy.

Hoyt, Emily Martha,............321 Belden Avenue, Chicago, Ill. 1904-06, 1907-08, group, German and French. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. Married, 1913, Mr. Bob Andrews.

Hoyt, Mary Fellows,............310 West 75th Street, New York City. 1895-98, group, Latin and German. Prepared by the Brearley School, New York City.


Huey, Katharine,............57th Street and Elmwood Avenue, Philadelphia. 1903-06, group, Latin and German. Prepared by Miss Case and Miss Child's School, Philadelphia. Worker in Arts and Crafts, 1906-07. Teacher in the Girls' Intermediate Department, Friends' Central School, Philadelphia, 1907-09; Teacher in the Friends' Select School, Media, Pa., 1909-10; Student in Banks Business College, Philadelphia, 1910-11; Private Tutor and Legal Stenographer, 1911-12; Supervisor of Correspondence, Agency Division, Curtis Publishing Co., Philadelphia, 1912. Instructor in Employment and Instruction Department, 1913-14, Manager of Instruction Division, 1914-15.


IRINGER, Ida Laurette, Address unknown. 1902-04, group, Latin and —. Prepared by the Kent Place School, Summit, N. J.


JACOBS, Marguerite Oyster, 2233 Sedgwick Avenue, New York City. 1901-06, group, —. Prepared by the Walnut Lane School, Germantown, Philadelphia. Married, 1908, The Rev. William Melchior Horn. Three sons, one daughter.

JAGGARD, Anne Wright, Hotel Aberdeen, St. Paul, Minn. 1912-14, group, —. Prepared by Rosemary Hall, Greenwich, Conn.

JAMES, Margaret Mary, 95 Irving Street, Cambridge, Mass. 1906-08, group, English and Philosophy. Prepared by Miss Ingles School, Cambridge, and by Miss Winsor's School, Boston, Mass. Volunteer Worker, Social Service Department, Massachusetts General Hospital, 1912-13.


JENKS, Margery, 700 Vine Street, Scranton, Pa. 1904-06, group, —. Prepared by Rosemary Hall, Greenwich, Conn. Married, 1914, Mr. Gaspard d'Anudo Belin.


JONES, Elizabeth Levering, Homecroft, Chestnut Hill, Philadelphia. 1912, 1912-13, group, —. Prepared by the Bryn Mawr School, Baltimore, Md.

JONES, Grace Llewellyn, Address unknown. 1891-93, 1894-95, group, English and French. Prepared by Miss West's School, San Francisco, and by private study. Sorbonne, Collège de France, École du Louvre, 1896-99; studied in Italy, 1899-1900; University of California, 1903-04.
JONES, HATTIE ELIZABETH, .......Moses Brown School, Providence, R. I.
1888-90, group, Greek and English. Prepared by Oak Grove Seminary, Vassalboro, Me.,
and by Miss Case and Miss Hallowell's School, Philadelphia. Teacher in the Friends' 
Academy, Union Springs, N. Y., 1890-92.
Married, 1892, Mr. Charles R. Jacob. Three sons.

JONES, MARGUERITE ALLSTON, ....................Lake Roland, Md.
1911-12, group, ———. Pre pared by the Bryn Mawr School, Baltimore, Md. Private 
Tutor, 1914-15.

JONES, VIRGINIA, ...................940 Western Avenue, N. S., Pittsburgh, Pa.
1907-09, group, German and French. Prepared by the High School, Allegheny, Pa., and
by Miss Gleim's School, Pittsburgh. Student, Pittsburgh Carnegie Technical School,
1912-15.

JUSTICE, HILDA, ..........West Clapier Street, Germantown, Philadelphia.
1892-94, group, ———. Prepared by Mrs. E. L. Head's School, Germantown, Phila-

KAMM, CAROLINE AUGUSTA, ..............706 Upper Drive, Portland, Ore.
1905-07, group, ———. Prepared by the Portland Academy, Portland, and by Miss 
Florence Baldwin's School, Bryn Mawr, Pa.
Married, 1909, Mr. James Austin McKimmie.

KANE, FLORENC E BAYARD, ..............1732 Pine Street, Philadelphia.
1898, Hearer by Courtesy in German. Library School, Drexel Institute, Philadelphia,
1897-98. Assistant Librarian, Bryn Mawr College, 1898-99; Sorbonne, Collège de 
France, Ecole des Chartes, Ecole des Hautes Etudes, 1899-1900; Librarian of State 
Library Commission of Delaware, 1901-02. Volunteer Worker for Prison Reform,
1914-15.

KAUF MANN, IRENE SAI DIE, .........................Died, 1907.
1906, group,———. Prepared by Miss Gleim's School, Pittsburgh, Pa., and by private 
tuition.

KEASBEY, LOUISA EDWINA, .............Miller Road, Morristown, N. J.
1893-96, Hearer in English and French. Prepared by Miss L. G. Crocker's School,
Newark, N. J., and by private tuition; Volunteer Social Worker, 1913-15.

KELLEN, GRACE, ....................Brook and Main Streets, Louisville, Ky.
1903-05, group, French and Italian and Spanish. Prepared by Mrs. Delafield and Mrs.
Calvin's School, Boston, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by 
private tuition.
Married, 1911, Mr. Paul Herman Creed. One son.

KELLEN, RUTH, .........................Died, 1909.
1900-02, group, History and Economics and Politics. Prepared by Miss H. E. Hersey's 
School, Boston, Mass.
Married, 1905, Mr. Thomas Linwood Wiles. One son.

KELLOGG, EDITH, .................62 Greenough Street, Brookline, Mass.
1901-03, group, History and Economics and Politics. Prepared by the High School,
Brookline, and by private study. A.B., Radcliffe College, 1907.

KEMMERER, GERTR UDE, ..................32 East 64th Street, New York City.
1897-98, 1899, 1899-1901, group,———. Prepared by Miss Mary E. Stevens's School,
Germantown, Philadelphia.
Married, 1913, Mr. Samuel Brinckerhoff Thorne.

KENISON, LUCIE, ...............1120 Tremont Street, Galveston, Tex.
1908-10, group, ———. Prepared by the Baldwin School, Bryn Mawr, Pa.
Married, 1914, Mr. Herman Arthur Bornfeld.
KENT, MARGARET YSEULT,
6113 Germantown Ave., Germantown, Philadelphia.

KERR, FREDERICKA M., ......... 557 Lancaster Avenue, Bryn Mawr, Pa.

KERSHAW, KARIE KAY, ............. Park Avenue, Riverton, N. J.
Married, 1905, Mr. Frank Rogers Treadwell; 1903, Mr. Benjamin Schreiber Meckling.

KETCHUM, FLORENCE JOSEPHINE, .......................See page 142.
1899-1900, group——.

KILNER, MARY, ................... 335 West 78th Street, New York City.
1907-09, group, Physics and Biology. Prepared by the Misses Rayson’s School, New York City, and by the Brearley School, New York City. Holder of the Second Matriculation Scholarship for New York, New Jersey and Delaware, 1907-08. Student of Music, 1912-13; Student, New York School of Philanthropy, 1914-15.

KILPATRICK, ELLEN PERKINS, ..........1027 St. Paul Street, Baltimore, Md.
1895-97, group, ——. Prepared by the Bryn Mawr School, Baltimore.

KIMBALL, CHARLOTTE STUART, .... 1031 Cathedral Street, Baltimore, Md.
1907-08, group, ——. Prepared by the Bryn Mawr School, Baltimore. Holder of the Bryn Mawr School Scholarship, 1907-08. Student, Maryland Institute, 1911-13; Columbia University Summer School, 1914; Teacher in the Roland Park Country School, 1913-15.


KING, FLORENCE, .................... Irvington-on-Hudson, N. Y.
1892-94, group, German and French. Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia.

KING, RACHEL ESTELLE ALBRIGHT,
19 Highfield Road, Edgbaston, Birmingham, England.

KINGSBACHER, ERMÄ, .............. 5112 Waterman Avenue, St. Louis, Mo.
1902-04, group, German and French. Prepared by Mountain Seminary, Birmingham, Pa.
Married, 1907, Mr. Ernest William Stitz. One daughter, one son.

KINGSBACHER, GERTRUDE, .......... 6344 Phillips Avenue, Pittsburgh, Pa.
1906-08, group, ——. Prepared by the High School, Pittsburgh.
Married, 1910, Mr. Elias Sunstein.

KIRKBRIDE, MARY AMELIA, .......... Cairo, Egypt.
Married, 1904, Mr. Godfrey Reginald Peckitt.

KLETT, EDITH MAY, .................... Las Animas, Colo.
Married, 1909, Mr. George Albert Cunning. One son.
Knowland, Carolyn,  Hydewood Hall, Mountain Avenue, Plainfield, N. J. 1891-92, Hearer in Biology. Woman's Medical College of Baltimore, 1899-91. Married, 1894, Mr. Francis de Lacy Hyde († 1910). Two sons, one daughter.

Kohn, Elsie, 4726 McPherson Avenue, St. Louis, Mo. 1900-02, group, English and Philosophy. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1903, Mr. Aaron S. Rauh. One daughter († 1910).

De Koven, Ethel Le Roy,  Care of C. I. Hudson Co., 36 Wall Street, New York City. 1902-04, group, ——. Prepared by Miss Spence's School, New York City, by the Misses Vinton's School, Ridgefield, Conn., and by private tuition. Married, 1911, Mr. H. Kiersted Hudson. One son.


Kuttner, Anna Gayler, 501 West 113th Street, New York City. 1911-12, group, ——. Prepared by private tuition and by Rogers Hall, New York City. Barnard College, 1912-14.

Kyle, Margaret, Harborside, Plymouth, Mass. 1912-13, group, ——. Prepared by the High School, Plymouth and by private tuition.

Lambert, Helen, ——. Died, 1913. 1895-97, group, English and German. Prepared by the Walton School, Philadelphia. Married, 1913, Mr. H. Louis Dahr ing, Jr.

Lamberton, Anne, 4403 Osage Avenue, Philadelphia. 1909-10, group, ——. Prepared by the Gordon School, Philadelphia. Teacher of Beginner's German in the Gordon School, Philadelphia, 1910-11, Assistant in Primary Department, 1911-14, and Head of Primary Department, 1914-15.

Landers, Pearl Adèle, 217 South Lindsay Street, Kokomo, Ind. 1893-95, group, German and French. Prepared by the Girls' Classical School, Indianapolis, Ind. Earlham College, 1899-1900; L.B., Earlham College, 1900. Philanthropic Worker, 1906-11. Married, 1896, Mr. Timothy Harrison.

Langdon, Julia Olivia, 100 West 59th Street, New York City. 1891-93, group, History and Political Science. Prepared by Miss Annie Brown's School, New York City. Married, 1902, Mr. Edward Eugene Loomis. Two daughters.


Latta, Margaret Douglas, 319 Moreland Avenue, Chestnut Hill, Philadelphia. 1905-06, group, ——. Prepared by the Agnes Irwin School, Philadelphia. Married, 1907, Mr. Wakeman Griffin Grib bel. Three daughters.

Lautz, Gertrude Mae, ——. See page 156. 1896-97, group, ——.
LAUWALL, MARION LOUISE, ............................................Walden, N. Y. 1897, group, Latin and German. Instructor in Latin and German at Fairfax Hall, Winchester, Va., 1891-93; Special Student, Vassar College, 1893-94; Hearer, University of Berlin, Winter Semester, 1894-95; Instructor in Latin and German, Iowa College, 1895-96; Assistant Editor of the Walden Citizen Herald, 1914-15. Married, 1897, The Rev. William W. Wilcox. Five sons (one † 1898, one † 1906), one daughter.

LAWRENCE, EMILY SYLVESTER, .....................................Ballston Spa, N. Y. 1905-07, group. Prepared by Rosemary Hall, Greenwich, Conn. Married, 1908, Mr. Roland Wright Smith. One son.


LAWTHER, MARY ROBERTS, ..........................1450 Allison Avenue, Los Angeles, Cal. 1891-93, group, History and Political Science. Prepared by the High School, Dubuque, la., and by Miss Mary E. Stevens's School, Germantown, Philadelphia. Graduate, Illinois Training School for Nurses, Chicago, Ill., 1897; Trained Nurse, Bryn Mawr College, 1897-98 and 1899-1900; Trained Nurse, 1904-09. Married, 1910, Mr. Melville Ellsworth Eddy.

LEACH, CAMILLA, .............................................State University, Eugene, Ore. 1889-90, Hearer in English. Prepared by private study. Mistress of Roble Hall, Leland Stanford, Jr., University, 1891-92; Principal of Private School, Portland, Ore., 1892-97; Librarian, University of Oregon, 1897-1909; Instructor in History of Art, 1909-09; and Reference Librarian, 1910-12; Instructor in French and Drawing and in Methods of Teaching Drawing, University of Oregon, 1912-15.

LEAN, ALICE RICHMOND, ..........................77 Thaxter Avenue, Abington, Mass. 1913-14, Hearer in English, German, Philosophy, and Psychology. Prepared by the Public Schools of Abington, and by private tuition. Secretary to the Director of the Hospital of the Rockefeller Institute for Medical Research, New York City, 1914-15.


LEWIS, MARION HOLMES, ..........................1456 Oak Avenue, Evanston, Ill. 1912-13, group. Prepared by the Township High School, Evanston. Northwestern University, 1911-12.

Married, 1914, Mr. Thomas Sidney Quinn.


Married, 1908, Mr. Julius David Stern. One son.


Married, 1908, Mr. Charles Richard Kellermann. Four sons.


Married, 1913, Mr. Alexander Fleisher.

LOGAN, ANNIE LAVINIE, 98 Wadena Street, Cleveland, O. 1889-90, group, Greek and Latin. Prepared by private study. Newnham College, University of Cambridge, England, 1890-91. Associate Member of the Board of Directors of the Cleveland Day Nursery and Free Kindergarten Association and Corresponding Secretary of the Consumers' League of Ohio, 1904-06.

Married, 1891, Professor Oliver Farrar Emerson. One son, one daughter.

LINES, HILDA, 3 Pierrepoint Place, Brooklyn, New York City. 1896-99, group, English and Latin. Prepared by the Misses Bodman's School, Brooklyn. Student at Briarcliff Agricultural College, 1901-02; Barnard College, 1903-04; Farming, 1908-09; Student of Singing, 1910-11; Recording Secretary of Women's National Agricultural and Horticultural Association, 1914-15.


LOWREY, ELSIE ELIZABETH, The Esmond, 12th and Spruce Streets, Philadelphia. 1899-1900, group. Prepared by Miss Case and Miss Hallowell's School, Philadelphia; Private Tutor, 1908-09; Corridor Teacher in the Misses Shipley's School, Bryn Mawr, Pa., 1909-10.


LYNCH, GERTRUDE MASON, 228 Conway Street, Carlisle, Pa. 1887-90, 1891-92, group, History and Political Science. Prepared by the Girls' Classical School, Indianapolis, Ind.


LYNCH, NORA, Address unknown. 1903-07, group, Latin and Italian and Spanish. Prepared by the High School, West Chester, Pa., and by the Misses Kirk's School, Rosemont, Pa.
LYON, Frances Witter, .................................................. Died, 1913.
902-05, group, History and Law. Prepared by the Misses Shipley's School, Bryn Mawr,
Pa., and by private tuition.
Married, 1910, Mr. Foster Stebbins Naething.

LYON, Henrietta Baldy, .......... 921 West 4th Street, Williamsport, Pa.
1896-98, 1899-1900, 1901, Hearer in Latin, English, German, and French. Prepared by
Elmira College, Elmira, N. Y., and by Miss Anable's School, Philadelphia. Teachers'
College, New York City, 1905-10.

LYON, Josephine Amanda, ...... St. Hilda's House, New Haven, Conn.
Training School for Deaconesses, 1897-98; Deaconess in the Trinity Deaconess House,
New Haven, 1898-1900; Deaconess, New York Protestant Episcopal City Mission
Society, 1901-06; and in New Haven, 1910-15; Resident of S. Hilda's House, New

Macon, Margaret Van Vranken, .... Ward's Island, New York City.

Marbury, Bella,.......................................................... Address unknown.
1899-91, group, ———. Prepared by private study. University of the Pacific, 1884-90;
Leland Stanford, Jr., University, 1891-92; Graduate in Stenography and Bookkeeping,
San José Business College, 1896.

MacFarlane, Kathleen Selfridge, Care of Morgan, Harjes & Co., Paris.
1899-90, Hearer in Mathematics and Physics; 1900-01, Hearer in Political Science and
History. Prepared by private study. Hearer in Political Science and History, University
of Freiburg, 1892-94.
Married, Mr. C. William Macfarlane.

MacMillan, Mary Louise,
1915 Bigelow Street, Mt. Auburn, Cincinnati, O.
1899-91, group, ———. Wells College, 1888-90. Private Tutor, 1902-03; President of
College Club of Cincinnati, 1899-1900, 1904-05. Writer for Magazines and Writer of

MacNamee, Helen Viola, ................................................ Berwyn, Pa.
1900-01, group, ———. Prepared by Miss Armitage's School, St. Davids, Pa. Student
of Music, 1901-05, 1908-11; Teacher of Vocal Music, 1905-12.
Married, 1912, Mr. William P. Bentz. One daughter.

Macomber, Mary S., .............. 140 Main Street, East Orange, N. J.
1898-99, Hearer by Courtesy in English and Biology. Assistant in the Gymnasium, Bryn
Mawr College, 1898-99; Student of Domestic Science, Drexel Institute, Philadelphia,
1899-1900.
Married, 1900, Mr. Herbert Huntington Longfellow. Three daughters (one † 1902), one son.

MacVeagh, Margaretta Cameron, .... Bryn Mawr, Pa.
1890-93, group, History and Political Science. Prepared by Miss Rose Chamberlin, Miss
Lucilla H. Thorne, Miss Edith Child, and Miss Jane L. Brownell.

Maddux, Esther, .......... 818 Summit Grove Avenue, Bryn Mawr, Pa.
1905-08, group, ———. Prepared by the High School, Berkeley, Cal. University of Cali-
fornia, 1904-05.
Married, 1909, Professor David Hilt Tennent. One son.

Mattland, Mary Elisabeth, ........ 1950 Sewell Street, Lincoln, Neb.
1897-1900, group, Greek and Latin. Prepared by the Detroit Seminary, Detroit, Mich.
Married, 1903, Mr. Arthur St. George Dougall. One daughter, one son.

Malott, Daisy Patterson,
3411 North Pennsylvania Street, Indianapolis, Ind.
1893-95, group, ———. Prepared by the Girls' Classical School, Indianapolis.
Married, 1899, Mr. Paul Hebb White. One daughter, two sons.
MALOTT, ELLA LAURA, ... 1002 North Delaware Street, Indianapolis, Ind. 1892-93, group, Physics and Chemistry. Prepared by the Girls' Classical School, Indianapolis, and by private study. Secretary of the Y. W. C. A. of Indianapolis and Director of Indianapolis Propylaeum Association, 1905-07.
Married, 1899, Mr. Edgar H. Evans. Three daughters (one † 1911).

MALSBY, OLIVE DOUGLAS, ... 70 Stimmer Avenue, Providence, R. I. 1905-07, group, ——. Prepared by Rosemary Hall, Greenwich, Conn.
Married, 1911, Mr. Arthur Livingston Kelley, Jr. One daughter.

MARIS, ANNE GERHARD, ... 400 South 15th Street, Philadelphia. 1897-99, group, Latin and German. Prepared by Mrs. Comeys and Miss Bell's School, Chestnut Hill, Philadelphia, and by Miss Case and Miss Hallowell's School, Philadelphia.

MARK, LYDIA MARIE, ... Lake Forest, Ill. 1911-13, group, Modern History and Economies and Polities. Prepared by Ferry Hall, Lake Forest, and by the Baldwin School, Bryn Mawr, Pa.

MARKS, ELLEN SCOTT, ... 305 Catoma Street, Montgomery, Ala. 1899-1900, group, ——. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student of Music, Munich, 1902-03, Berlin, 1908-11.
Married, 1904, Dr. Mahmoud Labib Moharrem Bey († 1913).

MARSH, CORA ADRIANA, ... New London, Conn. 1893-94, group, ——. Prepared by private study, and by Miss Mary E. Stevens's School, Germantown, Philadelphia.

MARSH, HELEN ELIZABETH, ... 530 Clinton Avenue, Brooklyn, New York City. 1908-11, group, History and Economies and Polities. Prepared by the Friends' Seminary, New York City, and by private tuition. Library Course, New York Public Library, 1911-12, and Assistant in Children's Room, 1912-13.

MARSHALL, HELEN, ... 71 Williams Street, Norwich, Conn. 1895-96, group, ——. Vassar College, 1872-73; Harvard University Summer School, 1901 and 1904. Head of the English Department in the Norwich Free Academy, 1901-07; Librarian of the Peck Library, Norwich Free Academy, 1907-15.

Married, 1913, Mr. Daniel B. Cogswell.

MARTIN, FRANCES DE FOREST, ... Woodhull House, Lawrenceville, N. J. 1899-1901, group, Greek and ——. Prepared by the Pennsylvania College for Women, Pittsburgh, Pa., and by Miss Nellie W. Douglas.
Married, 1903, Mr. Charles Henry Breed. Two daughters, one son.

MARTIN, JEAN BAKER, ... 119 Moran Street, Oil City, Pa. 1900-04, group, Greek and Latin. Prepared by the Girls' High School, Philadelphia, and by the High School, Ithaca, N. Y. Student, Drexel Institute Library School, 1906-07; Librarian, Juniata College, Huntingdon, Pa., 1907-08; Assistant Librarian, Swarthmore College, Swarthmore, Pa., 1908-09; Librarian, Carnegie Public Library, Oil City, 1909-10; Secretary, Oil City Library Commission, 1914-16.
Married, 1910, Dr. Melroy Weed Easton.

MARTIN, MARY ROCKWELL, ... Montreat, N. C. 1890-93, group, Greek and Latin. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. Special Student, Pennsylvania Bible Institute, Philadelphia, 1897-98; Student in the Boice School of Expression, Philadelphia, 1901-02, 1900-07; Teacher of Latin and English in the High School, Montreat, 1912-13.
Married, 1902, Mr. James Imbrie Miller. One son, two daughters.

MASON, ALICE ELEANOR, ... Beachton P. O., Grady Co., Ga. 1901-02, group, ——. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
Married, 1904, Mr. Henry Emerson Butler. Two daughters.

Mattlock, Louise, 33 West Northampton Street, Wilkes Barre, Pa. 1909-10, group. Prepared by the Wilkes Barre Institute and by Rosemary Hall, Greenwich, Conn.


Mayer, Julia Isabel, Care of Mrs. Grier Hersh, York, Pa. 1913-14, group. Prepared by "Oldfields," Glenece, Md., by St. Margaret's School, Waterbury, Conn., and by Miss Wright's School, Bryn Mawr, Pa.

Mayhew, Viola Adeline, Address unknown. Married, 1900-01, Hearer by Courtesy in Chemistry.


McCarthy, Edith, Hamilton Court, Philadelphia. 1897-98, Hearer in German, French, and Italian; 1906-07, Hearer in French. Prepared by the Friends' Central School, Philadelphia, and by private study. Teacher of French in the Friends' Central School, Philadelphia, 1898-1900; Graduate Student in Romance Languages, University of Pennsylvania, 1899-1900; Teacher of French in Chelten Hills School, Wynnew, Pa., 1900-03.

McCormick, Caroline, 18 West 52nd Street, New York City. 1892-94, group. History and Political Science. Prepared by the Bryn Mawr School, Baltimore, Md. Married, 1907, Mr. Francis Louis Slade.

McCormick, Eleanor Harryman, 379 Commonwealth Avenue, Boston, Mass. 1900-02, group. Prepared by the Bryn Mawr School, Baltimore. Married, 1908, Dr. Marshal Fabyan. One son, one daughter.


McCulloch, Agnes, 1723 North Pennsylvania Street, Indianapolis, Ind. 1900-01, group. Prepared by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1901, Mr. Hugh Henry Hanna, Jr. One son, two daughters.


McDonald, Cornelia, 1440 St. James' Court, Louisville, Ky. 1912-14, group. Prepared by the Kentucky Home School, Louisville.
McKee, Helen,................................. Cynwyd, Pa.
Married, 1904, Mr. Arthur Hobson Quinn. Three daughters, one son.

1892-93, group, ———. Prepared by Miss Dexter, Metzger Institute, Carlisle, Pa. Professor of French, Metzger College, 1903-07; Secretary, Children's Friend Society, Carlisle, 1908-09.
Married, 1911, Mr. Paul Albert Agassiz Cowe.

McKeen, Anna Lewis, .......................... Jewels Island, Cliff Island P. O., Me.
1904-05, group, Greek and German. Prepared by Packer Collegiate Institute, Brooklyn.
Secretary of the Master School of Music, Brooklyn, 1905-07, and Director, 1908-07; Director of "Little Italy" Settlement, 1906-07; and Corresponding Secretary, 1910-11. Student of Music, 1905-11; Farming, 1911-14.

McKelvey, Mary Alice, ........................ Spuyten Duyvil, N. Y.

McKelvey, Ruth, ................................ Spuyten Duyvil, N. Y.
1911-12, group, ———. Prepared by Miss Bangs and Miss Whiton's School, Riverdale, N. Y., and by the Brearley School, New York City. Barnard College, 1912-14; Volunteer Settlement Worker, 1914-15.

McKenney, Clara Justine, ........................ Died, 1909.
1906-07, group, ———. Prepared by the Southern Female College, Peters burg, and by private tuition.

McLane, Hazel Ellen, .......................... 43 Lexington Avenue, Greenwich, Conn.
1904-07, group, History and Economics and Politics. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
Married, 1909, Mr. John Alexander Clark. Two sons.

McMillan, Margaret, .......................... 505 Tenth Avenue, S. E., Minneapolis, Minn.
1899-1900, group, German and French. University of Minnesota, 1897-98, 1900-01; Student, Art School, Minneapolis, 1903-05; Instructor in the Unity Settlement, 1904-05, 1906-07; Student of Music, 1907-09, and Student, Handicraft Guild, 1908-09.

McMillan, Marie, ................................ 1002 North Baylen Street, Pensacola, Fla.
1913-14, group, ———. Prepared by the Classical School, Pensacola, by the Agnes Scott College, Decatur, Ga., and by the Misses Kirk's School, Bryn Mawr, Pa.

McMuirtre, Frances Edith, .............................. 111 West Upsilon Street, Germantown, Philadelphia.

McNaughton, Cella Ruth, .......................... Pasadena, Cal.
1902-03, 1904-05, group, Latin and Mathematics. Prepared by the Balliol School, Utica, N. Y. Private Tutor and Teacher in the Public Schools, Jackson, 1903-06; Settlement Worker, Assisc House, Brooklyn, New York City, 1906; Music Teacher, 1910-14.

1905-06, group, ———. Prepared by the Milwaukee-Downer Seminary, Milwaukee, Wis. University of Michigan, 1905-07; A.B., University of Michigan, 1907.

1908-10, 1911-12, group, French and Italian and Spanish. Prepared by the Central High School, Minneapolis. Student, St. Paul Institute School of Art, 1912-13.

Meeker, Marjorie, ............................ Melrose, Bexley, O.
Merritt, Leslie, 23 School Street, Gloucester, Mass. 1902, Hearer by Courtesy in Italian. Graduate of the Pratt Institute Library School, 1901. Assistant Librarian, Public Library, Brockline, Mass., 1902-03; Instructor in the Wisconsin Library School, Madison, Wis., 1907-08. Married, 1908, Dr. Charles Henry Berggren. One son, one daughter.


Michael, Jeanette, 741 Delaware Avenue, Buffalo, N. Y. 1900-10, 1911, 1911-12, group. Prepared by St. Margaret's School, Buffalo, and by Rosemary Hall, Greenwich, Conn.


Miles, Mary Elizabeth, 5148 Wayne Avenue, Germantown, Philadelphia. 1888-90, group, Greek and Latin. Prepared by Miss Mary E. Stevens' School, Germantown, Philadelphia. Principal of Private School, Germantown, Philadelphia, 1892-97; Teacher of Preparatory Department, Madison Institute, Richmond, Ky., 1897-1901; Teacher of Higher English, Madison Institute, 1901-02; Teacher of English in the Stevens School, Germantown. 1902-14, and Associate Principal, 1914-15. Student, University of Pennsylvania, 1911-13.

Miller, Alice Wolff, 149 West Lanvale Street, Baltimore, Md. 1905-06, group. Prepared by the Bryn Mawr School, Baltimore.


Miller, Julia Stedman, 290 Summit Avenue, Buffalo, N. Y. 1902-03, group. Prepared by the Kent Place School, Summit, N. J. Married, 1904, Mr. Newman Walbridge. Two sons, one daughter.

Miller, Marjorie End, Kent State Bank, Grand Rapids, Mich. 1909-08, group, Latin and ——. Prepared by Mr. Powell's School, Grand Rapids, by the Ossining School, Ossining, N. Y., and by private tuition.


Miller, Mary Wanamaker, 904 South 47th Street, Philadelphia. 1894-95, group. Wellesley College, 1892-94. Student of Music, Germantown, Philadelphia, 1898-1900. Director of the College Club of Philadelphia, 1904-06, and Corresponding Secretary, 1906-07; Secretary of the University of Pennsylvania Christian Settlement, 1904-07. Married, 1900, Mr. William Boswell Mount. Two daughters (one † 1902), two sons.
Mills, Helen Elizabeth, 1909 Chestnut Street, Philadelphia.  
1905-06, group, German and French. Prepared by the Girls' High School, Philadelphia;  

Mitchell, Beulah Margaret, Lookout Mountain, Chattanooga, Tenn.  
1908-09, group, History and Economies and Politics. Prepared by the Misses Shipley's  
School, Bryn Mawr, Pa.

Mitchell, Frances Helen, St. Martin's, Chestnut Hill, Philadelphia.  
1905-06, ———. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

Mock, Eurana Dinkey,  
Cape of Mrs. J. F. Mock, 4900 Walnut Street, Philadelphia.  
1908, 1908-10, group, History and Economies and Politics. Prepared by Brantwood  
Hall, Lawrence Park, N. Y., by the Misses Shipley’s School, Bryn Mawr, Pa., and by  
private tuition.  
Married, 1910, Mr. Titus de Bobula.

Moffitt, Rebecca Charlotte, 1714 North 2nd Street, Harrisburg, Pa.  
1899-1902, group, History and Political Science. Prepared by the Misses Sergeant and  
Miss Bent's School, Harrisburg.

Married, 1904, Mr. Edgar Paul Johnston. One son, two daughters.

Montenegro, Carlota, 1006 Third Avenue, Louisville, Ky.  
1897-98, group, Latin and English. Prepared by Mrs. F. B. Semple’s Collegiate School,  
Louisville. Student in the Stanhope-Wheatercot Dramatic School, New York City,  
1905-06; Writer, 1911-12.

Moody, Mary Grace, 199 Elm Street, West Haven, Conn.  
1894-97, group, History and Political Science. Vassar College, 1892-93. Cornell Uni-  
versity, 1898-1900; A.B., Cornell University, 1900. Private Tutor, 1901-02, and  
1903-04; Teacher of English in the New Haven High School, 1904, and of History and  
English, 1904-05, 1908-15; Graduate Student, Yale University, 1910-12, 1913-14.

Moore, Ethel Belle, Address unknown.  
1903, 1904-05, group, French and Italian and Spanish. Prepared by the Girls’ High  
School, Philadelphia. Holder of City Scholarship, 1904-05.

Married, 1908, Mr. Frederick Hovey Wheeler.

Moore, Hannah Irene, Died, 1895.  
1890-93, 1894-95, group, ———. Prepared by Miss Cooper’s School, Philadelphia,  
and by private study.

Moore, Rachel Bigelow,  
146 Woodward Street, Newton Highlands, Mass.  
1904-06, group, Greek and ———. Prepared by the High School, Somersworth, N. H.,  
and by the Girls’ High School, Brooklyn, New York City.

Married, 1908, Mr. Henry Edward Warren. One son, one daughter.

Morgan, Ellen Key Howard, 210 North Broadway, Lexington, Ky.  
1892-93, group, ———. Prepared by the State College of Kentucky, and by private  
tuition.

Morss, Constance, 115 Commonwealth Avenue, Boston, Mass.  
1913-14, group, ———. Prepared by the Misses May’s School, Boston.

Morton, Charlotte, 343 State Street, Albany, N. Y.  
1899-1901, group, German and French. Prepared by Miss Florence Baldwin’s School,  
Bryn Mawr, Pa., and by private study. Private Tutor, 1905-06; Visitor for Humane  
Society, 1905-06; Philanthropic Worker, 1910-15.

Moss, Carolyn Ladd, 917 Eleventh Avenue, Lewiston, Idaho.  
1899-03, group, History and Political Science. Prepared by Miss Florence Baldwin’s  
School, Bryn Mawr, Pa. Teacher in the High School, Ottumwa, Ia., 1898-99, 1899-1902;  
University of Chicago, 1893-97; Ph.B., University of Chicago, 1897; Teacher in the  
High School, Glenwood Springs, Colo., 1904-06; Principal of Commercial School,  
Vashon College, Burton, Wash., 1908-10.

Married, 1906, Mr. Joseph S. Reed. One daughter.
Mudge, Lillian Hersey, ............. 449 Portland Avenue, St. Paul, Minn. 1911-13, group, English and Comparative Literature. Prepared by Mrs. Backus's School, St. Paul, and by Rosemary Hall, Greenwich, Conn. 

Mudge, Marion Christine, ............. 77 Lathrop Street, Beverly, Mass. 1902-06, group, Latin and French. Prepared by the Classical High School, Lynn, Mass. Married, 1906, Mr. Charles Rollins Frichard. One son, one daughter. 

Murray, Clara Hunsicker, Charles Avenue Street and University Parkway, Baltimore, Md. 1909-10, group, Mathematics and —. Prepared by the Bryn Mawr School, Baltimore. Holder of Special Scholarship, 1909-10; Goucher College, 1910-14; A.B., Goucher College, 1914. 


Murray, Harriet Cook, ..................... Chappaqua, N. Y. 1898-99, group, Mathematics and —. Prepared by the Brearley School, New York City. Barnard College, 1899-1900; Teachers College, Columbia University, 1900-01. Married, 1903, Mr. Alfred Busselle. Two sons, one daughter. 


Muzzeey, Marie Ella, .................. Died, 1910. 1903-04, group, —. Prepared by Miss Hill's School, Philadelphia. 

Myers, Mary Calvert, ................. Orkney Road, Govans, Baltimore Co., Md. 1903-04, group, History and Economics and Politics. Prepared by the Bryn Mawr School, Baltimore. Woman's College of Baltimore, 1904-05. Student of German, Berlitz School of Languages, 1906-07. 


Nash, Carolyn Ryan, ................. 1723 Q Street, N. W., Washington, D. C. 1900-10, group, —. Prepared by the National Cathedral School, Washington, D. C. 

Nash, Madeline Culbertson, ........... 4911 Lake Avenue, Chicago, Ill. 1906-07, group, German and French. Prepared by the University High School, Chicago, and by Fräulein Wettl's, School, Zürich, Switzerland. University of Chicago, 1905-06, 1908-09. 

Nathan, Stella, ......................... 79 Highland Avenue, Buffalo, N. Y. 1904-06, group, German and Italian and Spanish. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-06; Principal of Ake and Carroll School Gardens, 1905-06; Supervisor of School Gardens of Board of Public Education of Philadelphia, 1907-09; University of Pennsylvania, 1908-09. Married, 1911, Mr. Charles Bock. 

Naumburg, Alice, .................. 23 West 66th Street, New York City. 1899-1900, group, English and German. Prepared by the Horace Mann School, New York City, and by private study. Barnard College, 1900-02; A.B., Barnard College, 1902. Graduate Student, Barnard College, 1902-03. Married, 1903, Mr. Joseph M. Proskauer. Two daughters, one son. 

Nebeker, Edna, ................. 619 South College Avenue, Fort Collins, Colo. 1898-99, group, —. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Girls' Classical School, Indianapolis, Ind. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1898-99; Teacher in the Public Schools, Clinton, Ind., 1900-01; Teacher in the Public Schools, Fort Collins, 1901-02. Married, 1902, Dr. Howard J. Livingston.

Nelden, Maria Louise, ......1163 East Colorado Street, Pasadena, Cal. 1899-1900, group, Greek and Latin. Prepared by the High School, Salt Lake City. University of Utah, 1900-01. Married, 1901, Mr. Jerome O. Cross. One daughter, (one † 1907), one son.

Newton, Carolina Edelheim, .........Daylesford, Berwyn P. O., Pa. 1910-13, group, ———. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

Nichols, Helen Slocum, ..5 Summit Street, Flushing, L. I., N. Y. 1898-1902, group, Chemistry and Biology. Prepared by private study. Student in Preliminary Medical Course. Member of District Committee of New York Charity Organization Society and Member of Central Committee of Brooklyn Bureau of Charities, 1907-08. Married, 1910, Mr. Mansfield Estabrook. Two sons.

Nicholson, Elizabth Robeson, 223 East Central Avenue, Moorestown, N. J. 1891-94, group, Chemistry and Biology. Prepared by the Girton School, Haverford, Pa. Married, 1895, Mr. Joseph Remington Wood († 1911); married, 1912, Mr. Asa S. Wing. Three sons (one † 1896), three daughters.


Niles, Laura, 4411 Osage Avenue, Philadelphia. 1893-97, group, Latin and German. Prepared by private study.

Northrop, Mary, 461 East Ridge Street, Marquette, Mich. 1892-94, group, History and Political Science. Prepared by the High School, Marquette, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant in the High School, Marquette, 1894-96; Teacher of English in Miss Florence Baldwin's School, 1898-99; Student in History at the Northern Normal School, Marquette, 1904-05. Married, 1899, Mr. Philip Bennet Spear. Two sons, one daughter († 1910).


Oglevee, Jessie Eagleson, Columbus, O., or Hotel Maryland, Minneapolis, Minn. 1895-98, group, History and Political Science. Ohio State University, 1894-95; University of Chicago, 1900-01; Ph.B., University of Chicago, 1901. Teacher of History in the High School, Little Falls, 1903-06, and Principal, 1906-07. Married, 1907, Mr. Herbert Horatio Tanner. One son.

Ohern, Eugenia Grinnell, 211 West Symmer Street, Norman, Okla. Hearer in Chemistry and Geology, 1907-08. Married, 1900, Dr. Daniel Webster Ohern.

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Orr, Helvetia, 441 Fowler Avenue, Pelham Manor, N. Y. 1912-14, group. Prepared by Miss Porter's School, Farmington, Conn.


Page, Anne, 5 Verndale Street, Brookline, Mass. 1910-12, group. Prepared by Madame Heube, Lausanne, Switzerland, by the High School, Brookline, and by private tuition. Radcliffe College, 1912-14.

Page, Laura Lansing Grenelle, 37 East 38th Street, New York City. 1903-04, group. Prepared by the Horace Mann High School, New York City, and by private tuition.

Paine, Jane Hutchinson, Oakley, O. 1912-14, group. Prepared by the Bartholomew-Clifton School, Cincinnati, by the Woelcott School, Denver, Col., by the Girls' Collegiate School, Los Angeles, Cal., and by the Kent Place School, Summit, N. J.


Patten, Agnes, 1217 Hinman Avenue, Evanston, Ill. 1910-11, group. Prepared by the Township High School, Evanston. Married, 1911, Mr. Laurence Russell Wilder.

PEARSON, JULIA L.,
89 St. Mark's Place, New Brighton, Staten Island, N. Y.
1894-95, group, German and ———. A.B., Cornell University, 1897. Teacher of History and English in the High School, Washington, D. C., 1897-98, and Teacher of History, 1899-1900; Graduate Student of History, University of Pennsylvania, 1900-01.
Married, 1907, Mr. William Floyd Hunt. One son.
PELLETIER, HÉLÈNE, 1602 Summit Avenue, Sioux City, Ia.
1906-08, group, ———. Prepared by the High School, Sioux City, and by the Baldwin School, Bryn Mawr, Pa.
Married, 1912, Mr. John Benjamin Walker. One son.
PETERS, EDDIE M. MACAUSLAND, 1101 Spruce Street, Philadelphia.
PETERSSEN, KATE OELZNER, 91 Eighth Avenue, Brooklyn, New York City.
1888-89, group, Latin and ———. Prepared by the Packer collegiate Institute, Brooklyn. A.B., Vassar College, 1890; A.M., Radcliffe College, 1895. Teacher in the Packer Collegiate Institute, 1890-94; Graduate Student, Radcliffe College, 1894-97; fulfilled the requirements for the degree of Ph.D., Harvard University, 1897; Holder of the European Fellowship of the Woman's Education Association of Boston, 1901-02.
PHILLIPS, ANNA TUCKER, 77th Street, New York City.
1899-1900, group, ———. Prepared by Miss Mary P. Winsor's School, Boston, Mass. Married, 1907, Mr. Royal Cauthorne Bolling. One son, three daughters (one † 1913).
PHILLIPS, BERTHA, 520 East 77th Street, New York City.
PINNEY, MARIE, Ontario, Ore.
PLUMB, GEORGE MIDDLETON, 391 West End Avenue, New York City.
PLUMB, HELEN, 66 St. Aubin Avenue, Detroit, Mich.
POTTER, GENEVIEVE, 537 South 49th Street, Philadelphia.
POWELL, ELLA LOUISE, 25 Merion Avenue, Bryn Mawr, Pa.
1900-05, group, Latin and English. Prepared by the Lower Merion High School, Ardmore, Pa., and by private tuition.
POWELL, LILLIAN AUGUSTA, 2115 Broadway, Little Rock, Ark.
1895-96, group, ———. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
Married, 1898, Mr. John Rixon Fordyce. Four sons.
PRAY, CLADYS, 153 Ayerigg Avenue, Passaic, N. J.
1911-13, group, ———. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
PRESTON, CATHARINE ANITA, 210 Cricket Avenue, Ardmore, Pa.

Preston, Margaret Junkin, ....... S19 N. Charles Street, Baltimore, Md. 1908-09, group, English and German. Prepared by the Calvert School and by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1908-09; Teacher in the Calvert Primary School, Baltimore, 1912-15.

Preston, Margaret Wickliffe, ....... Hampton Court, Lexington, Ky. 1904-06, group, English and French. Prepared by private tuition.

Price, Mary Lucretia, ............. 198 Meade Street, Wilkinsburg, Pa. 1903-05, group, Latin and German. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Married, 1908, Mr. Edward Louis Koch. One son, one daughter.


Rainsbach, Monica, ................. 743 Merrick Street, Shreveport, La. 1901, group, ——— University of Chicago, July 1899-July, 1900, October, 1900-January, 1901.

Ramsey, Emily Yocum, ............. Nealon Apartments, Lincoln Street, Johnstown, Pa. 1905-06, group, ——— Prepared by the Lower Merion High School, Ardmore, Pa., and by the University of Pennsylvania Summer School. Married, 1914, Mr. Francis Beazom Hamilton.

Rand, Elizabeth Carrington, ......... Greenwich, Conn. 1912-14, group, ——— Prepared by Rosemary Hall, Greenwich.

Rand, Mary Celine, ................. 1526 Harmon Place, Minneapolis, Minn. 1905-06, group, German and French. Prepared by Stanley Hall, Minneapolis, and by Miss Spence's School, New York City.

Randall, Evelyn Barton, ............. Catonsville, Md. 1913-14, group, ——— Prepared by St. Timothy's School, Catonsville.

Randall, Ruth, ....................... Died, 1900. 1897, 1897-99, group, Latin and German. Prepared by the Woodward Institute, Quincy, Mass.; Radcliffe College, 1899-1900.

Read, Helen Anna, .................... Lansdowne, Pa. 1901-02, group, ——— Prepared by Miss Case and Miss Child's School, Philadelphia.


Reynolds, Elizabeth Kempley, ......... 611 West 155th Street, New York City; Summer, Holbrook, L. I. 1910-11, group, ——— Prepared by the Misses Ely's School, Greenwich, Conn., by the Deaconesses Institution, Florence, Italy, and by private tuition in Germany. Diploma of Russian Studies, School of Living Oriental Languages, University of Paris, 1913; Graduate Student, Columbia University, 1914-15.

Reynolds, Margaret Anne, ............. Bedford, Pa. 1900-02, group, German and French. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1906, Mr. Shirley Clark Hulse. One daughter.
Former Undergraduate Students

RHODES, Lucretia, .......................... 83 Summit Grove Avenue, Bryn Mawr, Pa. 1908-09, Hearer by Courtesy in English and History of Art. Trained Nurse, Bryn Mawr College, 1908-09; Private Nurse, 1910-11.

RICE, M. Ethelwynne, ........................ See page 135. 1898-99, group, ———.

RICHARDS, Adeline Mayo, ........................ Died, 1914. 1890-91, 1894-95, group, History and Political Science. Prepared by Miss Randolph’s School, Baltimore, Md., and by Mr. Young, Elizabeth, N. J. Special Student in Sociology, Barnard College, 1907-08.


RICHARDSON, Elizabeth Hadley, ............... 5739 Cates Avenue, St. Louis, Mo. 1911-12, group, ———. Prepared by Mary Institute, St. Louis.

RICHMOND, Margaret, ........................... College Hill, Schenectady, N. Y. 1910-12, group, ———. Prepared by the Academy for Girls, Albany, N. Y., and by Miss White’s School, Paris, France.

RIDDLE, Mary Althea, ............................ 5626 Woodlawn Avenue, Chicago, Ill. 1893-94, group, ———. Prepared by Kenilworth Hall, Kenilworth, Ill., and by private study. Student, Museum of Fine Arts, Boston, Mass., 1896-99; Student in the Chicago Art Institute, 1900-02; University of Chicago, 1900-06. Superintendent of Children’s Industrial School, 1905-08.

RIGG, JANE, .................................. Mt. Carmel, Pa. 1898, 1898-1901, 1911-12, group, ———. Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia, and by the Peckers and Thompson School, New York City. Warden of Rockefeller Hall, Bryn Mawr College, 1911-12.

ROBBINS, Anna Cushman, ........................ Wethersfield, Conn. 1891-93, group, ———. Prepared by the High School, Hartford, Conn. Married, 1899, Mr. Wilfred Willis Savage. Two sons.

ROCHE, Helen Marie, ............................ 4605 Drexel Boulevard, Chicago, Ill. 1903-05, group, Latin and English. Prepared by Kenwood Institute, Chicago, by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private tuition. Married, 1907, Mr. Arthur Collison Tobias. One son, two daughters.


ROE, Miriam, ................................. 1516 North 27th Street, Omaha, Neb. 1909-10, 1912-13, Hearer by Courtesy in English. Prepared by the High School, Omaha. Assistant in Bryn Mawr College Library, 1909-10, 1912-13; Student of Music, 1911-12.


ROMEYN, Ella Rosalind, .......................... 103 East 75th Street, New York City. 1906-08, group, ———. Prepared by Miss Spence’s School, New York City. Married, 1912, Mr. William Evertell, Jr.
ROSENFIELD, GRACE EDITH, .................. 4900 Ellis Avenue, Chicago, Ill.  

ROSS, HELEN KUNKLE, ............. 88 Cold Spring Street, New Haven, Conn.  
Married, 1900, Professor Allen Johnson. One son.

ROSS, JOSPHINE, ....................... 625 North Duke Street, Lancaster, Pa.  
Married, 1912, Mr. Charles Lichty Miller. One son.

ROSS, MARGARET JANE, .................. Haverford, Pa.  

ROSSITER, IRENE, ....................... 130 East 67th Street, New York City.  

ROSSMÄSSLER, ELFRIEDA ANNA, Rounfort Avenue, Mt. Airy, Philadelphia.  
1903-05, group, ----- Prepared by Mrs. Head's School, Germantown Philadelphia.

RUMERY, MARGUERITE, ................. 174 Winchester Street, Brookline, Mass.  
Married, 1907, Mr. Charles Jarriss Chapman. Two sons.

RUNYON, HENRIETTA BRONSTON, ....... 304 Davis Avenue, Richmond, Va.  
Married, 1914, Mr. George Hermon Layne Winfrey.

RUPPI, THEODOSIA ROSALIE, ........... 2534 Hall Place, Washington, D. C.  

RUSHMORE, FLORENCE, ................... North Berwick, Me.  
1885, group, ----- Prepared by the Friends' School, Providence, R. I.  
Married, 1902, Mr. William T. Hussey. One daughter.

RUSSELL, JANET LUCRETA, ............. 353 West 85th Street, New York City.  
1903-06, group, History and Economics and Politics. Prepared by the Misses Rayson's School, New York City.

RUSSELL, SYLVIA CURRY, ............... 221 West 6th Street, Erie, Pa.  
1897-98, Hearer in German. Prepared by the Erie Academy, and by Miss Mittelberger's School, Cleveland, O. Assistant Teacher of German in Miss Mittelberger's School, 1892-97; Teacher of German in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-1908; Private Tutor, 1910-14.

RYAN, MARGARET THERESA, ............. Rosemont, Pa.  

SAMPSON, ANNE RUSSELL, .............. Yangchow, via Chingkiang, China.  
1907-09, group, ----- Prepared by the Bryn Mawr School, Baltimore, Md., by the Baldwin School, Bryn Mawr, Pa., by the Westminster School, Richmond, Va., and by private tuition.  
Married, 1912, Dr. Richard Vipon Taylor, Jr.

SATTERLEE, MILDRED, ................... Pittsford, N. Y.  
1905-06, group, ----- Prepared by Miss Spence's School, New York City.
Schaffner, Marion, 3951 Ellis Avenue, Chicago, Ill. 1905-06, group. Prepared by the University High School, Chicago. University of Chicago, 1904-05. Ph.B., University of Chicago, 1911; Probation Officer, Juvenile Court of Cook County, 1913-14. Student, Chicago School of Civics and Philanthropy, 1911-12.

Schamberg, Hermine Rice, 1919 North Broad Street, Philadelphia. 1907-09, group. Prepared by the Girls' High School, Philadelphia, and by private tuition.

Married, 1912, Mr. John Howard Sinberg. One daughter.

Schmauk, Emma Maria, 22 North 8th Street, Lebanon, Pa. 1899-1900, group. Prepared by private study. Private Tutor, 1900-01; Teacher of Latin and German, the High School, Lebanon, 1901-02, and Teacher of Latin, 1902-07, and of Latin and French, 1907-13; Instructor in French, Lebanon Valley College and Head of Froebel Church Kindergarten, 1914-15.


Schmidt, Katharine Rieley, 900 South George Street, York, Pa. 1909-10, group. Prepared by Oldfields, Glencoe, Md., and by Rosemary Hall, Greenwich, Conn.


Married, 1908, Mr. Charles Walter Smith. One son.

Schummers, Margreta Louise, 170 Buffalo Avenue, Niagara Falls, N. Y. 1899, group. Oberlin College, 1897-98.

Married, 1902, Mr. Ray M. Van Wagner.


Married, 1911, Mr. Harry Lamar Grant.


Schuggs, Margaret, 915 Evergreen Street, Dallas, Tex. 1909-11, group. Prepared by Cowart Hall, Dallas, and by the Misses Kirk's School, Bryn Mawr, Pa.

Married, 1912, Mr. Raymond P. Caruth. One son.

Scudder, Elizabeth Hewlett, 112 Willow Street, Brooklyn, New York City.

1912-13, group. Prepared by the Velin School, New York City.


SEALY, ELLA, Brookside Drive, Greenwich, Conn. 1897–99, group. Prepared by Miss Eaton's School, New York City, and by private study. Married, 1907, Mr. Emerson Root Nevell. One son.


SEDGWICK, ELIZABETH, 103 Bellevue Avenue, Upper Montclair, N. J. 1894–97, group, Mathematics and Chemistry. Prepared by the Friends' School, Wilmington, Del., by Mr. W. R. Reynolds, and by Mr. E. L. Doan. Student in the Wilmington School of Pedagogy, 1898–99; Teacher in Public Schools, Wilmington, 1899–1901; Teacher in the Willard Hall Grammar School, Wilmington, 1901–04; Teacher of Latin in Wolfe Hall, Denver, Colo., 1904–06; Teacher of Mathematics in Miss Wolcott's School, Denver, 1906–07. Married, 1907, Mr. William Shaw.


SELIGMAN, RHODA WALTER, Care of 11 Broadway, New York City. 1903–05, group. Prepared by the Brearley School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1903–05. Married, 1907, Mr. Frederick Lewisohn. Two daughters.


SHADBURN, Lucile, ........................ Avalon, Ga.
1909-11, group, ——. Prepared by Brenau College, Gainesville, Ga., by the Lucy Cobb Institute, Athens, Ga.; by the National Park Seminary, Forest Glen, Md., and by Miss Mary Jeffers and Miss Florence Peebles, Bryn Mawr, Pa.
Married, 1911, Mr. John H. Yow. One daughter.

SHAFER, Grace Alma, ......... 5789 Kingsbury Boulevard, St. Louis, Mo.
1912, 1912-13, group, Modern History and Economics and Politics. Prepared by Bishop Robertson Hall, St. Louis, and by Ferry Hall, Lake Forest, Ill.
Married, 1914, Mr. Sidney Thorne Able.

SHAFFER, Wilhelmina, ............ 3707 Walnut Street, Philadelphia.
1910-11, group, Latin and German. Prepared by the Stevens School and by All Saints School, Germantown, Philadelphia. Teacher of Latin and English in Miss Roney's School, Philadelphia, and of Latin, German and English in Mrs. Robins's School, St. Davids, Pa., 1911-13, and in Miss Roney's School, 1913-14.

SHARPLESS, Amy Cope, ................ Haverford, Pa.
1896-98, group, ——. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student, Academy of Fine Arts, Philadelphia, 1898-1900; Teacher in the Haverford Primary School, 1904-05; Art Student, 1905; Teacher of Art in the Misses Shipley's School, Bryn Mawr, 1908-11; Officer at Shadbolton Farm, 1912-13; Travelling Saleswoman, 1914-15.

SHARPLESS, Helen, .................. Haverford, Pa.

SHAW, Caroline Tompkins, ........... 63 Thorne Street, Sewickley, Pa.
1913-14, group, ——. Prepared by the Thurston-Gleim School, Pittsburgh, Pa.

SHeldon, Martha, .......................... 6315 Walnut Street, Pittsburgh, Pa.
1908-11, group, ——. Prepared by Miss Gleim's School, Pittsburgh.

SHEPPARD, Irene, .............. 229 Harvey Street, Germantown, Philadelphia.

SHERBERT, Helen, ................. 1800 North Calvert Street, Baltimore, Md.
1904-05, group, ——. Prepared by private study. Teaching in the Public Schools, Baltimore, 1907-11, and in Preparatory School, 1912-13; Student, Johns Hopkins University, 1912-13.

SHIPLEY, Elizabeth Taylor, .......... Walnut Lane, Haverford, Pa.

SHIPLEY, Marguerita, .............. Milford, O.
1906-07, group, English and ——. Prepared by the Collegiate School for Girls, Cincinnati, by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

SHIPLEY, Mary Mallet-Prevost, Town's End Farm, West Chester, Pa.
1910-12, group, German and ——. Prepared by Miss Blakey's Class for Girls, Philadelphia, and by the Misses Shipley's School, Bryn Mawr, Pa.
Married, 1913, Mr. Edward Page Allmon.

SHIPWAY, Margaret Estelle, .... 310 West 83rd Street, New York City.
1912-13, group, ——. Prepared by Rosemary Hall, Greenwich, Conn.

SHLOSS, Irma Bronette, ............. 1023 Woodland Avenue, Des Moines, Ia.
1908-10, group, ——. Prepared by the High School, West Des Moines.
Former Undergraduate Students


Sichel, Marie Etta, ..................... West End, N. J. 1896-97, group, ———. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. Married, 1902, Mr. Ernest A. Limburg. Two sons.


Silkman, Eleanor, ...................... 311 Palisade Avenue, Yonkers, N. Y. 1900-04, group, Latin and French. Prepared by the Halsted School, Yonkers. Married, 1907, Mr. Theodore Gilman, Jr. Two daughters.

Silverman, Irma, 536 East Washington Lane, Germantown, Philadelphia. 1898-1900, group, Latin and ———. Prepared by Miss Buckingham's School, Canton, O. Married, 1901, Mr. Lionel Schoenthal. One daughter.


Sisson, Emma Isabella, ............... Ward-Belmont College, Nashville, Tenn. 1906-08, Hearer in English and Philosophy. Assistant Director of Athletics, Bryn Mawr College, 1906-08; Director of Gymnastics and Athletics, National Park Seminary, 1908-13; Director of School of Physical Education, Ward-Belmont College, 1914-15.

Skinner, Mary Elizabeth, .......... Neighborhood House, 6710 May Street, Chicago, Ill. 1907-09, group, Greek and Latin. University of Nebraska, 1904-07. A.B., University of Nebraska, 1910; Volunteer Worker for United Charities, Chicago, 1913-14.

Skinner, Myra Child, ..................... 1002 Poplar Street, Lincoln, Neb. 1907-09, group, Greek and German. University of Nebraska, 1904-07.

Small, Flora, ............................... 54 West 85th Street, New York City. 1897-99, group, Biology and ———. Prepared by Dr. J. Sachs's School for Girls, New York City. Married, 1912, Mr. Hugh John Lofting.

Smartt, Myra Kennedy, .............. 510 Fort Wood Place, Chattanooga, Tenn. 1900, 1900-01, group, History and Political Science. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Married, 1906, Mr. Paul John Kruest. Three daughters, one son.


Former Undergraduate Students


Soule, Judith B., 1834 Laguna Street, Santa Barbara, Cal. 1908-09, Hearer by Courtesy in History, Philosophy, and Archaeology. Married 1907, Mr. Winsor Soule.

Souther, Catherine, R. F. D. 1, Lowell, Mass. 1906-08, group, ———. Prepared by the High School, Hartford, Conn., and by Rosemary Hall, Greenwich, Conn. Married 1912, Mr. Winthrop Parkhurst Buttrick. One son.


Southwick, Jean Frances, 31 Pierrepont Street, Brooklyn, New York City. 1908-10, group, History and Economics and Politics. Prepared by Packer Collegiate Institute, Brooklyn.

Southwick, Katharine Mason, 840 Park Avenue, New York City. 1901-03, group, ———. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. Married 1907, Mr. Ernest Gunther Victor. One son, one daughter.

Southwick, Lola Josephine, 1621 A Street, Lincoln, Neb. 1906-07, group, ———. Prepared by the High School, Lincoln, University of Nebraska, 1904-05. Married, Mr. Robert Thorneburgh Funk.


Spencer, Adeline Jones, 5 Von Lent Place, Pittsburgh, Pa. 1902-04, group, ———. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private tuition. Married 1905, Mr. Charles Henry Curry. Four sons.

Spencer, Harriet Bennett, 301 Highland Avenue, Syracuse, N. Y. 1898-1900, 1901-02, group, German and French. Prepared by Rosemary Hall, Wallingford, Conn. Married 1903, Mr. Harry Cook Pierce.

STEARNS, Alice Anta, .................... Dayton Avenue, Greenwich, Conn.  1907-09, group, History and Economics and Politics. Prepared by the Veltin School, New York City. Married, 1911, Mr. Weld Merrick Stevens. Two daughters, one son.

STEEL, Margaret Armstrong, .................... Port Deposit, Md.  1856-60, 1894-95, group, History and Political Science. Prepared by private study. Student in History, University of Pennsylvania, 1892-94, 1897.


STEVENS, Elizabeth Ballantine, 364 Palisade Avenue, Yonkers, N. Y.  1895-97, group, Chemistry and Biology. Prepared by Miss Annie Brown's School, New York City, and by private study. Married, 1902, Mr. William Lapham Saunders. Three sons, two daughters.

STEVENS, Louise Brier, .................... 52 Bellevue Place, Chicago, Ill.  1889-90, group, ———. Prepared by Mr. George Brown and by Mr. Alonso Brown, Philadelphia. Married, 1898, Mr. William Van Doren Wright.

STEVENS, Mary, .................................. Died, 1913.  1897-98, group, Chemistry and Biology. Prepared by Coe Preparatory School and College, Cedar Rapids, la. Married, 1896, Mr. Ralph Martin Shaw. One son.

STETSON, Lydia Almy, .................... 81 Cottage Street, New Bedford, Mass.  1909-11, group, French and ———. Prepared by the Friends' Academy, New Bedford, and by Rosemary Hall, Greenwich, Conn.

STEVENS, Cynthia Jarden, 206 Ridgewood Road, Roland Park, Baltimore, Md.  1908-10, group, History and Economics and Politics. Prepared by the Bryn Mawr School, Baltimore. Student of Music and Church Worker, 1912-14.

STEVENS, Mary Pictch, .................... 30 East 70th Street, New York City.  1904-06, group, History and Economics and Politics. Prepared by Miss Spence's School, New York City. Married, 1907, Mr. Ogden H. Hammond. Two daughters, one son.

STEVenson, Eleanor Jane, .................... 4861 Ellsworth Avenue, Pittsburgh, Pa.  1886-87, group, German and History. Graduate of Pennsylvania College for Women, 1886. Treasurer of the Protestant Home for Incurables; Member of the Kindergarten Board and of the Civic Club, Pittsburgh, 1904-05.


Stirling, Margaret Yates, 828 Park Avenue, Baltimore, Md. 1893-96, group, —. Prepared by the Bryn Mawr School, Baltimore. Student in the Maryland School of Expression, Baltimore, 1897-98. Married, 1912, Mr. J. Pembroke Thom.

Stites, Helen Chenoweth, 2051 Eastern Parkway, Louisville, Ky. 1897-98, 1899, group, Latin and —. Prepared by Mrs. P. B. Semple’s Collegiate School, Louisville, Ky. Married, 1906, Dr. John Glenville Gill. Two daughters, one son.

Stix, Helen, 5123 Waterman Avenue, St. Louis, Mo. 1910-12, group, —. Prepared by the Mary Institute, St. Louis. Washington University, 1912-13.


Storr, Janet, 640 Monroe Avenue, Scranton, Pa. 1903-06, group, German and French. Prepared by Rosemary Hall, Greenwich, Conn.

Stout, Katharine Houghton, 4847 Ellis Avenue, Chicago, Ill. 1902-12, group, —. Prepared by the Ross-Boyeen School, and by Rosemary Hall, Greenwich, Conn.

Stratton, Alice, University Hospital, Philadelphia. 1908-10, group, —. Prepared by the Bardwell School, Philadelphia, and by Miss Hilla’s School, Philadelphia. Student Assistant in Biological Laboratory, Bryn Mawr College, 1910-12; Private Surgical Nurse, 1912-14; Pupil Nurse in the University Hospital, 1914-15.

Straus, Sara, 16 West 86th Street, New York City. 1892-97, group, History and Political Science. Prepared by Dr. J. Sachs’s School for Girls, New York City, and by private study. Barnard College, 1897-1900; A.B., Barnard College, 1900. Graduate Student, Columbia University, 1900-02. Married, 1904, Dr. Alfred Fabian Hess. Two daughters, one son.

Strayer, Olive, R. F. D. 2, Harrisburg, Pa. 1911-12, group, —. Prepared by the Baldwin School, Bryn Mawr, Pa.; by the Barrington School, Harriemburg, and by Miss Mary Jefferies and Dr. Florence Peebles, Bryn Mawr.


Strong, Miriam, 1325 Woodrow Avenue, Wichita, Kan. 1898-1900, group, Latin and German. Prepared by the Portland Academy, Portland, Ore. Teacher in the Pendleton Academy, Pendleton, Ore., 1902-03; Private Tutor, 1903-05. Married, 1908, Mr. Harry Stinson Sladen. One son.

Strong, Ruth, 63 East 105th Street, Cleveland, O. 1899-1901, 1902, 1902-03, group, Economics and Politics and Philosophy. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private study. Western Reserve University and Cleveland School of Art, 1903-05. Married, 1905, Mr. S. Sterling McMillin († 1913). Two sons, one daughter.
Stuart, Adelina Allyn, .......................... Corsicana, Tex.

Stubb, Claribel, .......................... Merion, Pa.

Studdiford, Jannetta Gordon, 374 West 116th Street, New York City.

Sturdevant, Frances Eloise, ....... Cragsmoor, N. Y.
1893–1900, group, German and French. Prepared by Miss Wheeler's School, Providence, R. I. Student at the Art Students' League, New York City, 1901–02.
Married, 1905, Mr. Robin Dale Compton. Two daughters, one son.

SturGIS, Mary Bowler Vautier, 488 Green Lane, Roxborough, Philadelphia.
1902–03, group, German and ———. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1902–03; Bookkeeper, 1903–07; Private Secretary, 1908–11.

Suckley, Margaret Lynch, .......... Rhinebeck, N. Y.
1912–14, group, ———. Prepared by Miss Low's School, Stamford, Conn., and by Miss Bang's, and Miss Whiton's School, Riverdale, N. Y.

Sussman, Alice, ..................... 2211 Washington Street, San Francisco, Cal.
1903–04, group, ———. Prepared by Miss Murison's School, San Francisco.
Married, 1906, Mr. Walter Arinstein. Two sons, one daughter.

Suzuki, Utako, ....................... 12 Takagi-cho, Aoyama, Tokyo, Japan.

Swan, Elizabeth, ..................... 1654 West Beach, Biloxi, Miss.
1910–12, group, History and Economics and Politics. Prepared by the Sophie Newcomb Memorial College, by Miss Wadcox's School, Denver, Colo., and by Rosemary Hall, Greenwich, Conn.

Swanz, Nora Hastings, .......................... Care of Mr. Francis M. Swanzy, Honolulu, H. I.

Sweet, Ethelwyn, ............... 21 South Union Avenue, Grand Rapids, Mich.
1903–07, group, French and Italian and Spanish. Prepared by St. Timothy's School, Catsaville, Md., and by the Bathol School, Utica, N. Y.
Married, 1912, Mr. George Irving Quinquel. One son.

Swift, Anna Vaughan, ............. Sedgeley, Marshallton, Del.
1887–89, group, English and Chemistry. Prepared by Miss E. D. Fraser's School, and by Mr. W. R. Reynolds, Wilmington, Del.
Married, 1894, Mr. Charles G. Rupert. Three daughters, one son.

Swift, Frances Dorr, ................ 1500 Rodney Street, Wilmington, Del.
1891–93, group, Latin and English. Prepared by the Misses Hebb's School, and by Mr. W. R. Reynolds, Wilmington, Del. Teacher of French in Miss Mathew's School and in Miss Sellers's School, Wilmington, 1910–11.
Married, 1897, Mr. Henry Lee Tatnall. Three sons (one † 1914), six daughters.
SWINDELL, Susie Ould, 1 Kennmar Road, Menands, Albany, N. Y. 1900–02, group. Prepared by the Bryn Mawr School, Baltimore, Md. Married, 1906, Mr. Claude Carlyle Nuckols. Two sons, one daughter.

TABER, Mary Hathaway, 120 Convent Avenue, New York City. 1911–14, group, English and French. Prepared by the Girls' High School, Brooklyn.


TAPPAN, Marjorie, Stonehurst, Highwood, N. J. 1911–14, group, Mathematics and —. Prepared by the Dwight School, Englewood, N. J.


TAYLOR, Marion Satterthwaite, 224 Thorn Street, Sewickley, Pa. 1890–92, group, History and Political Science. Prepared by the Westtown Boarding School, Westtown, Pa., and by private study. Married, 1898, Mr. Charles A. Woods. One daughter, two sons.


THOMAS, Ethel Marian, 5120 Keyser Street, Germantown, Philadelphia. 1908–12, group, Latin and Spanish. Prepared by the Philadelphia Collegiate Institute, by the Misses Kirk's School, Bryn Mawr, Pa., and by private tuition.


THOMPSON, JULIA, Lake Forest, Ill. 1906-08, group. Prepared by University School for Girls, Chicago, Ill., and by Rosemary Hall, Greenwich, Conn. Art Students' League, New York City, 1908-09; Painting at Chicago Art Institute, 1910-13; Student of Painting in Paris, 1913-14.


THROOP, SUSAN EVERETT, 62 Pierrepont Street, Brooklyn, New York City. 1890-1901, group, Latin and English. Prepared by Mrs. Throop's School, Worcester, Mass.; Harvard Annex, 1891-92. A.B., Radcliffe College, 1903. Teacher of Latin and Mathematics in Mrs. Throop's School, 1892-94; Assistant to the Secretary of the Bryn Mawr School, Baltimore, Md., 1894-95; Teacher of English, Greek, and History of Art in the Rud School, New York City, 1896-99; Teacher of English, Greek, and History of Art in the Boed School, New York City, 1899-1900; Teacher of Latin, Greek, and Mathematics in Miss Byrner's School, Boston, Mass., 1900-01; Radcliffe College, 1901-03; Teacher of English in the Courtland School, Bridgeport, Conn., 1903-06, in the Ogonts School, Philadelphia, 1906-07; Vice Principal and Teacher of English Literature, Berkeley Institute, Brooklyn, New York City, 1907-13; Student, University of Basle, 1912-13; Dean of Women, Middlebury College, Middlebury, Vt., 1913-14.


TOMLINSON, JOY, 64th Street and Church Road, Overbrook, Philadelphia. 1909-11, group. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Married, 1914, Mr. John Hugh McQuillen Carter.


TRASK, LILLIA M. D., 302 West 92nd Street, New York City. 1891-93, group. Prepared by the Staten Island Academy, New Brighton, Staten Island, and by private study. Assistant Librarian, Orange Free Library, Orange, 1905-08; Assistant in charge of Children's Room, Chatham Square Branch, New York Public Library, 1908-09; Children's Librarian, Seward Park Branch of New York Public Library, 1909-10, and First Assistant Librarian, Tompkins Square Branch, 1910-11; Librarian, Rochelelifer Institute for Medical Research, New York City, 1911-15.

TROWBRIDGE, JANETTE, 63 Groton Street, Forest Hills, L. I., N. Y.; Summer, Eastford, Conn. 1899-1900, Hearer by Courtesy in Biology. Assistant in Gymnasium, Bryn Mawr College, 1899-1900; Instructor in Physical Training in the New Jersey State Normal School, Trenton, N. J., 1900-02; Physical Director, Wadleigh High School Annex, New York City, 1903-07. Teachers' College, Columbia University, 1904-08. B.S., Teachers' College, 1906; Physical Director, Manhattan Trade School for Girls, New York City, 1907-13; and Graduate Student, New York University, 1907-08; Columbia University, 1908.


TSUDA, Ume, .............................. 16 Gohan Cho, Tokyo, Japan. 1899-02, group, Biology and - - -. Teacher in Peersess' School, 1892-1900, and Lecturer in the Girls' Higher Normal School, Tokyo, 1897-1900; Principal of the Girls' English School, Tokyo, 1900-18.


Married, 1907, Mr. Roland Gray. Two sons, one daughter.


TYLER, Eleanor Justis, ..................... 1303 Linden Avenue, Baltimore, Md. 1895-97, group, History and Political Science. Prepared by the Bryn Mawr School, Baltimore.

TYLER, Mary Graham, ....................... 3638 Chestnut Street, Philadelphia. 1903-04, Hearer in English, French, and Philosophy. Wellesley College, 1897-98.


Married, 1913, Mr. Herrick Faber Kidder. One son.

TYSON, Marjorie Idalene, ................. Prudence-Risley Hall, Cornell University, Ithaca, N. Y. 1911-14, group, German and - - -. Prepared by the Hawthorne School, New York City.

ULLMER, Eldora Estelle, ............... 1407 Mahautongo Street, Pottsville, Pa. 1913-14, group. Prepared by the Misses Kirk's School, Bryn Mawr, Pa., and by the Baldwin School, Bryn Mawr.

UNDERHILL, Mary Rebecca, ............ 1350 Tamalpais Road, Berkeley, Cal. 1901-03, group, Latin and Mathematics. Prepared by the Westtown Boarding School, Westtown, Pa. Holder of Foundation Scholarship, 1901-03; University of California, 1904, 1905-06; B. L. L., University of California, 1906. Graduate Student, University of California, 1905-06; Teacher in the District School, Topaz, Cal., 1906-08; Member of Board of Education of Mono Co., California, 1907; Principal of the Round Valley Union High School, Cove, Cal., 1910-12; Teacher of English and Mathematics in the High School, Meced, Cal., 1912-14.


Married, 1904, Mr. Harold Tredway White. Three sons (one † 1907), one daughter.

UPPERMAN, Evelyn Beatrice, ............... Address unknown. 1900-01, group, - - -. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-01.

Married, 1901, Mr. Ralph E. T. Binz. Two daughters, one son († 1907).

UTLEY, Elizabeth Minerva, .............. 1063 West 4th Street, Williamsport, Pa. 1900, 1900-01, 1902-03. Prepared by the Alida Preparatory School, Pittsburgh, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

Married, 1907, Mr. Isaac Biddle Thomas. One daughter, one son.


Married, 1897, Mr. Walter Vail Holloway. One son, one daughter.
VAILLE, Harriett Wolcott,......... 1401 Franklin Street, Denver, Colo. 1899–1900, group, History and Political Science. Prepared by the East Denver High School. Student, Boston Normal School of Gymnastics, 1900–02; Graduate, 1902.


VALEY, Nancy Duncan,........ 118 Prospect Avenue, Milwaukee, Wis. 1910–12, group. Prepared by Milwaukee-Downer Seminary and by Rosemary Hall, Greenwich, Conn.


VAN Norden, Emma Philips,.................. Died, 1906.


Vernon, Ethel,.................. 1210 West 10th Street, Wilmington, Del. 1908–10, group. Prepared by the Friends' School, Wilmington. Student, Cornell University, 1911–12; Teacher in Public Schools, Wilmington, 1914–15.

Vickers, Lillian,................. Died, 1901.

1899–1902, group, English and French. Prepared by the George School, Newton, Pa., and by the Collegiate Institute for Girls, Philadelphia.


Married, 1909, Mr. Bradford Butler Holmes. One son, two daughters.

Vilas, Margaret,.............. 109 West Washington Avenue, Madison, Wis. 1904–06, group. Prepared by the High School, Madison, and by private tuition. Tutor, Social Worker and Secretary-Treasurer, Madison Art Association, 1912–13.

Vollmer, Genevieve,.............. Lewiston, Ids. 1900, group. Prepared by Miss Jaudon's School, New York City, and by private study. Married, 1912, Mr. John Bonner. One daughter.


Wagner, Emilie Obrié, 26 West Union Street, West Chester, Pa. 1912-14, group. Prepared by the Misses Kirk's School, Bryn Mawr, Pa.

Wagner, Louise Dorothy, 1234 North Dearborn Street, Chicago, Ill. 1913-14, group. German and Modern History. Prepared by the University School for Girls, Chicago. Student of Medicine, University of Chicago, 1914-15.

Wahl, Margaret Lydia, 609 Lake Drive, Milwaukee, Wis. 1913-14, group. German and French. Prepared by Milwaukee-Dwener Seminary, and by the High School, Madison, Wis. University of Wisconsin, 1911-12, 1914-15.

Waldron, Helen Stockton, 6811 Constance Avenue, Chicago, Ill. 1902-03, group. Prepared by the Misses Kirk's School, Rosemont, Pa. Married, 1907, Mr. Clifford Giddings Wells. One daughter.


Waller, Ruby Leora, 1910-13, group. French and Spanish. Prepared by the High School, Kewanee, Ill., by the Baldwin School, Bryn Mawr, Pa., and by private tuition.


Wardwell, Alice Dox, 150 East 72nd Street, New York City. 1903-04, group. Prepared by the Brearley School, New York City. Art Students' League, New York City, 1904-05. Married, 1914, Mr. Harold Ota.


Warner, Cassandra Updegraff, Public Library, Kansas City, Mo. 1910-11, Hearer by Courtesy in English. Library Assistant, Bryn Mawr College, 1910-12; Reference Librarian, Public Library, Kansas City, 1912-13.


Warrren, Louise Bronson, 2354 North Avenue, Bridgeport, Conn. 1894-96, group. French and ——. Prepared by the High School, Bridgeport, and by the Courtland School, Bridgeport.
WARREN, Marion Parsons, ... 1018 North State Street, Chicago, Ill. 1903-05, group, ——. Prepared by the University School for Girls, Chicago. Married, 1914, Mr. Sanger Bright Steed.

WARRIN, Martha de Raismes,  

WATKINS, Eleanor Merriken, ... 400 Grand Avenue, San Rafael, Cal. 1892-94, group, Latin and Mathematics. Prepared by Miss Gibbons' School, New York City. Married, 1896, Mr. Joseph Mason Recce. One daughter († 1907), two sons.

WATSON, Geraldine Eggleston, ... 331 East 31st Street, New York City. 1905-08, group, English and Philosophy. Prepared by the Berkeley Institute, Brooklyn, and by Miss Wright's School, Bryn Mawr, Pa. A.B., Cornell University, 1910. Medical Student, Cornell University, 1910-14.


WEAVER, Marguerite Elizabeth,  
251 Harvey Street, Germantown, Philadelphia. 1903-06, group, Greek and Latin. Prepared by the Girls' High School, Philadelphia.

WEBB, Elizabeth, ... Springfield, O. 1911-13, group, Chemistry and Geology. Prepared by the Springfield Seminary, by the Walnut Hill School, Natick, Mass., and by private tuition. Assistant to the President of the Memphis Milling Co., Memphis, Tenn., 1913-14.

WEHLE, Fannie Brandeis, ... 146 Claes de Vrieselaan, Rotterdam, Holland. 1896-98, group, ——. Prepared by the Female High School, and by Hampton College, Louisville, Ky. Teacher of German in the Scamle Collegiate Institute, Louisville, 1899-1901. Married, 1901, Mr. Karel H. de Haas.


WELDIN, Grace Tussey, ... "Cedarchiffe," Wilmington, Del. 1901-03, group, History and Economics and Politics. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Private Secretary, 1910-11.

WELLS, Agnes Erminia, ... 501 East 2nd Street, Duluth, Minn. 1901-02, group, Mathematics and Physics. Prepared by the High School, Saginaw, Mich., and by private study. University of Michigan, 1899-1901, 1902-03. A.B., University of Michigan, 1903. Principal of High School, Crystal Falls, Mich., and Teacher of Mathematics, 1905-06; Teacher of Mathematics in the Central High School, Duluth, 1905-12, and Head of Department, 1912-14.

WELLS, Alice Mary, ... 723 Pine Street, Philadelphia. 1902-03, group, ——. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher in the James Campbell School, Philadelphia, 1907-15.

WELLS, Eleanor, ... 6118 Baynton Street, Germantown, Philadelphia. 1910-12, Hearer by Courtesy in English, French, and History. Prepared by the Misses Kirk's School, Bryn Mawr, Pa. Library Work, 1911-12.

WEST, Anna Ervina, .............................................Wynnewood, Pa.
1891-95, group, ———. Prepared by Miss Case and Miss Hallowell’s School, Philadelphia.
Married, 1908, Mr. W. Nelson L. West. Two daughters, one son.

WESTHEIMER, Charlotte, 3557 Rosedale Place, Avondale, Cincinnati, O.
1912-14, group, French and ———. Prepared by the University School, Cincinnati.
University of Cincinnati, 1914-15.

WHEELER, Ada Maria, ...........................................Belfast Road, Camden, Me.

WHEELER, May L., .............................................221 Roberts Road, Bryn Mawr, Pa.
1900-01, Hearer by Courtesy in German.
Married, Professor Arthur Leslie Wheeler. One daughter.

WHEELER, Winifred Fay, ......................................Died, 1896.

WHITALL, Margaret Cooper, ..................................Died, 1892.
1883-88, group, Chemistry and Biology. Prepared by Miss Lily White’s School, Germantown, Philadelphia.

WHITALL, Margaret Millan, ....................................Died, 1907.
1902, 1902-05, group, English and Italian and Spanish. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private tuition.

WHITE, Eva Grove, .............................................Sidney, O.
1899-1901, group, English and French. Prepared by private study, Assistant Principal of the High School, Jackson, O., 1903-04; Teacher in High School, Washington Court House, O., 1904-05.
Married, 1905, Mr. Ralph Colwell Kah.

WHITE, Lulu Johnson, ..........................................Died, 1899.

WHITE, Margaret, .............................................11 Highland Street, Cambridge, Mass.

WHITNEY, III, Emily Francis, .............U. S. Embassy, Vienna, Austria
1905-07, group, ———. Prepared by the Misses Kirk’s School, Rosemont, Pa., and by private tuition.
Married, 1911, Captain Allan Lindsay Briggs. One daughter.

WHITNEY, Ruth Bowman, ..........................Box 5200, 26 Marlborough Street, Boston, Mass.
1899-1901, group, ———. Prepared by Miss Mary P. Winsor’s School, Boston.
Married, 1906, Mr. Herbert Lyman. One daughter.

WHITTEDGE, Euphemia, .........................4 West 40th Street, New York City.

WIEBER, Edith, ..........................Care of Mr. M. Wiener, care of Aaron B. Mergenthaler & Co., 14-18 East 32nd Street, New York City.
1910-11, group, ———. Prepared by Dr. Julius Sach’s School for Girls, New York City.
Barnard College, 1909-10. Teacher in the Christy Street Recreation Rooms, 1912-14.

WIGHT, Dorothy Talbot, .................75 Gates Avenue, Montclair, N. J
1903-06, group, History and Economics and Politics. Prepared by the Cloverside School, Montclair.
Former Undergraduate Students


WILLIAMSON, MARY PEBODY, . . . . 3922 Prospect Avenue, Cleveland, O. 1899-1901, group, Greek and Latin. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa.


WILSON, ELEANORA STANSBURY, Chapel Hill, N. C. 1913-14, group, Prepared by the Bryn Mawr School, Baltimore.


WINCHESTER, EVELYN LEE, . . . . 731 Addison Street, Chicago, Ill. 1903-05, group, Prepared by the High School, St. Louis, Mo. Substitute Teacher in the High School, Memphis, Tenn., 1907, 1909, 1910, 1911-13; Private Secretary, 1911-13. Married, 1913, Mr. James Edward Montgomery.
Former Undergraduate Students

WING, MARIE REMINGTON, West Branch Y. W. C. A., West 50th Street and 10th Avenue, New York City.
1903-04, 1905-07, group, Latin and English. Prepared by Miss Mittleberger's School, Cleveland, and by private tuition. Assistant Secretary, Y. W. C. A., Cleveland, 1907-09; Associate General Secretary, 1910-11; Financial Secretary, 1912-13; General Secretary, West Side Branch, Y. W. C. A., 1915.

WINSLOW, ELLEN AUGUSTA, 100 Monmouth Street, Springfield, Mass.

WINSON, MARY, Haverford, Pa.
Hearer in German, French, Italian and History, 1902-05, 1907-08. Suffrage Worker, 1910-15.

WINTERBOOTHAM, GENEVIEVE F., Bishop, Inyo County, Cal.
1900-01, 1902, 1902-03, group, Latin and French. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.; Social Secretary and Welfare Worker in Factory, Virginia, 1905-08; Manager of Ranch, 1912-15. Married, 1908, Mr. Frank Roger Mower. One daughter.

WISCHAN, PAULINE, 1217 Russell Street, Tioga, Philadelphia.

WITHEREE, FRANCES STUART, 155 Temple Street, West Newton, Mass.

WITHERSPOON, PAULINE, The Cortlandt, Louisville, Ky.

WOLCOTT, LAURA, Address unknown.
1894, 1894-1905, group. Prepared by private study.

WOLF, BLANCHE, 1517 North 16th Street, Philadelphia.

WOLF, ELIZABETH PAULINE, 1901 North Meridian Street, Indianapolis, Ind.

WOLF, MAY VIOLET, 1884 Columbia Road, Washington, D. C.

WOLFF, HELENE GERTRUDE, 229 South 42nd Street, Philadelphia.

WOOD, FLORENCE, 71 Arlington Place, Macon, Ga.
Woodin, Mary Louise, .......... 127 East 69th Street, New York City.  
1910-12, group, ———. Prepared by the Charlton School, New York City.

Woods, Hope, ........................ Locust Farm, South Lincoln, Mass.  
Married, 1909, Mr. Merrill Hunt. One son.

Wright, Elizabeth, .......... 490 Riverside Drive, New York City.  
1913-14, group, Economics and Politics and Philosophy. Prepared by the Horace Mann  

Wright, Elizabeth, ........................ Address unknown.  

Wright, Juliet Schell, .......... 116 East Penn Street, Bedford, Pa.  
1911-12, group, ———. Prepared by the High School, Bedford.

Wuppermann, Zoe La Gomez, .. 19 Elmwood Park, Newtonville, Mass.  
1900, 1900-01, group, German and French. Prepared by the Harlem Collegiate Institute,  
New York City.
Married, 1905, Mr. Clarence N. Cook. One son († 1913).

Wyatt, Edith Franklin, ........... 4632 Sheridan Road, Chicago, Ill.  
1892-94, group, Greek and English. Prepared by Miss Rice's Collegiate School for Girls,  
Chicago. Teacher of Greek in Miss Rice's Collegiate School for Girls, 1896-99; Writer,  
1900-15.

Wye, Theodora Ethel,  
Teachers' College, Columbia University, New York City.  
1901, 1901-03, group, Greek and Latin. Prepared by the Michigan State Normal College,  
and by private study. Instructor in Latin, Mathematics and History in the Episcopal  
Female Institute, Winchester, Va., 1904-05; Student, Columbia University, 1906-09;  
B.S., Teachers' College, Columbia University, 1907; Private Secretary, 1907-09;  
Assistant in Latin and Greek, Columbia University, 1910-12.

Wymann, Florence Julien, .......... Ridge Street, Portchester, N. Y.  
1907-08, group, ———. Prepared by the Veltin School, New York City. Studying in  
Germany, 1908-09; Student at the Institute of Musical Art, New York City, 1910-11.  
Married, 1911, Mr. Rowell Chester Tripp. One daughter.

Yardley, Anna Hall, .......... 210 South Walnut Street, Milford, Del.  
1890-95, group, Greek and Latin. Prepared by the Milford Classical School.  
Married, 1900, Mr. Charles Gibbons Prettyman. One daughter, four sons.

Yardley, Clara Margaretha, ...... 38 Vreeland Avenue, Nutley, N. J.  
1894-97, group, History and Political Science. Prepared by the Milford Classical School,  
Milford, Del., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Church Worker,  
1912-13.  
Married, 1905, Mr. Ernest Pulsford.

Yardley, Virginia Greer, ....... 408 West 23rd Street, New York City.  
1897-99, group, ———. Prepared by the Milford Classical School, and by Miss Florence  
Baldwin's School, Bryn Mawr, Pa. Art Students' League, New York City, 1899-1900;  
Student, New York School of Art, 1905-06; Art Student, 1910-11.

1898-1900, group, ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.  
Student of Music, 1901-04.  
Married, 1905, Mr. Charles Henry Howson. Five sons, two daughters.

Young, Anne Whittemore,  
8807 Seventeenth Avenue, Bath Beach, Brooklyn, New York City.  
1903-05, group, ———. Prepared by All Saints' School, Germantown, Philadelphia.  
Holder of First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern  
States, 1903-04. A.B., Barnard College, 1907; Substitute Teacher of Latin in High  
School, 1910-11.
Young, Louise Steele,
   8718 Seminole Avenue, Chestnut Hill, Philadelphia.

Zabriskie, Zayda Justine,.............204 Hillside Avenue, Piedmont, Cal.
1909-10, group, ————. Prepared by Miss Porter's School, Farmington, Conn., and by the Brearley School, New York City. Student of Painting and Music, 1910-11. Married, 1911, Mr. Frank Henry Buck, Jr. One son, one daughter.

Ziegler, Hattie Florence,
   Office of Auditor, P. O. Department, Washington, D. C.
1899-1900, group, ————. Prepared by Ohio Wesleyan University. Teacher in the Public School, Lansdowne, Pa., 1900-03; Bookkeeper and Stenographer, Charlotte, N. C., 1907-08; Clerk in Post Office, Charlotte, 1908-10; Departmental Clerk, 1910-15.

Ziesing, Gertrude Lenore,...........5100 Kimbark Avenue, Chicago, Ill.
1909-12, group, ————. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Married, 1914, Mr. Henry Lane Stout.

Zimmerman, Sally Alma,..................Somerset, Pa.
### Associate Members of the Alumnae Association.

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<td>Willits, Esther Evans</td>
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## Married Names of Alumnae and Former Students.

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ALABAMA.

Birmingham.
Blount, E.
Gibson, L. I.

Fairhope.
Heath, M. B.

Fort Payne.
Wood, M.

Montgomery.
Marks, E. S.

ALASKA.

Fairbanks.
Horine, A. M.

Valdez.
Pickel, A. J.

ARIZONA.

Oracle.
Hopes, M.
Phoenix.
Houghton, T. G.
Scottsdale.
George, M. R. E.

Tucson.
Cameron, M. W.

Yuma.
Darlington, S. W.

ARKANSAS.

Conway.
Abbott, F. N.
Hot Springs.
Wood, M.

Little Rock.
Powell, L. A.

Pine Bluff.
Houston, J. T.

CALIFORNIA.

Berkeley.
Fink, H.
Harbach, M. A.

Hewitt, J. G.
Mason, G. H.
Peck, E. R.

Pratt, A. S.

Bishop.
Winterbotham, G. F.

Chula Vista.
Richards, C. R.

Haywards.
Garrettson, A. E.

Loma Linda.
Southworth, E. A.

Long Beach.
Akers, D. C.
Akers, R. F.

Wheeler, E. F.

Los Angeles.
Allison, E. M.
Anderson, E. M.
Downer, A. F.
Fernald, G. M.

Harrison, M. A.
Hellings, E. L.

Holliday, L. S.
Johnson, E.
Lawther, M. R.
Marble, E. D.
Mitchell, E. Y.
Scheurer, C. M.
Smith, C. L.

Vallely, E.
Vennum, M. D.
Vickers, F. C.
Walker, A. M.

Los Gatos.
True, H. E.

Merced.
Underhill, M. R.

Mills College.
Traver, H.

National City.
Allen, E. B.

Oakland.
Pulmer, L. M.

Pacific Grove.
Barnhisel, C. G.

Gardner, E. D.
Platt, J. B.

Pasadena.
Culin, M. B.

Forman, A. E.
Lewis, M. H.

McNaughton, C. R.
Naylor, E. R.

Nelden, M. L.
Norton, M. H.

Richardson, E. L.

Vali, A.

Williams, K. E.

Piedmont.
Egan, M. M.

Zabriskie, Z. J.

Redlands.
Burrell, E. L.

Lehman, L. P.

Redondo Beach.
Johnson, E.

Sacramento.
Glide, M. L.

Rible, B.

San Diego.
Cook, R. H.

San Francisco.
Brandenstein, E.

Chase, L. E.

Perkins, E. M.

Sussman, Alice.

San Jose.
Bowman, E. A.

Losee, V. B.

Montgomery, A.

Shelley, H. H.

San Luis Obispo.
Roberts, E. E.

San Mateo.
Robinson, E. A.

San Rafael.
Watkins, E. M.

Santa Barbara.
Soule, J. B.

Savannah.
Campbell, C. S.

Vicenza.
Rabourn, S. B. F.

Rabourn, S. M. W.

Weil.
Harrison, S. R.

Howard, H. A.

Hutchinson, M.

Lewis, S. E.

Tootsen, H.

COLORADO.

Boulder.
Lippold, G. L.

Colorado Springs.
Park, M. E.

Denver.
Bartholomew, M. E.

Boyd, L. P.

Denison, C.

Douglas, N. W.

LeFevre, E. F.

Leyman, M. H.

Newlin, F. A.

Patterson, M. M.

Taggart, I. L.

Lewis, H. W.

Fort Collins.
Nebeker, E.

Las Animas.
Klett, E. M.

Limon.
Riggs, L. L.

Oak Creek.
Beardshear, H. L.

CONNECTICUT.

Bridgeport.
Hills, E. A.

Utley, C. M.

Warren, L. B.

Canaan.
Manchester, R. C.

Derby.
Alling, C. E.

Farmington.
Dickson, D. G. E.

Greenwich.
Baker, E. G.

Hoyt, H. S.

Lewis, M.

McLane, H. E.

Menendez, H. P.

Phillips, A. T.

Rand, E. C.

Robinson, H. L.

Sealy, E.

Stearns, A. A.

Stoughton, L. R.

Hartford.
Doolittle, M.

Houghton, K. M.

Matson, R. T.

Spangler, H. M.

Temple, M. E.
Geographical Distribution

DELaware.

Georgetown.
Lewes.
Marlton.
Newark.
Wilmington.

WASHINGTON.

Washington.
Allen, J. V.
Baker, M. W.
Barney, S.
Bibb, G. B.
Bready, M.
Chase, E. B.
Coyle, S. E.
Creighton, C.
Delano, L.
Foster, V. B.
Harding, C. G.
Hunter, M. J.
Irvine, M. A.
Leupp, C. D.
MeBride, J. C.
Meigs, G. L.
Nash, G. R.
Ogden, E. L.
Putnam, S.
Riggs, H. S.
Robins, F. E.
Roe, A. C.
Rokker, M. M.
Ross, E.
Rupli, T. R.
Scriven, K.
Southernland, H. R.
Stevens, H. L.
Strong, A. L.
Strong, M. U.
Tanner, R. F.
Tappan, E.
Thayer, A. C.
Thompson, C. R.
Totten, E.
Towle, E. I.
Tressel, G. H.
Wallace, E. W.
Warrin, M. R.
Wolf, M. V.
Ziegler, H. F.

DISTRICT OF COLUMBIA.

Washington.
Allen, J. V.
Baker, M. W.
Barney, S.
Bibb, G. B.
Bready, M.
Chase, E. B.
Coyle, S. E.
Creighton, C.
Delano, L.
Foster, V. B.
Harding, C. G.
Hunter, M. J.
Irvine, M. A.
Leupp, C. D.
MeBride, J. C.
Meigs, G. L.
Nash, G. R.
Ogden, E. L.
Putnam, S.
Riggs, H. S.
Robins, F. E.
Roe, A. C.
Rokker, M. M.
Ross, E.
Rupli, T. R.
Scriven, K.
Southernland, H. R.
Stevens, H. L.
Strong, A. L.
Strong, M. U.
Tanner, R. F.
Tappan, E.
Thayer, A. C.
Thompson, C. R.
Totten, E.
Towle, E. I.
Tressel, G. H.
Wallace, E. W.
Warrin, M. R.
Wolf, M. V.
Ziegler, H. F.
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Chicago.
Alden, C. E.
Aberdon, L. P.
Augur, M. A.
Ayer, M. B.
Bass, S.
Brown, H. D.
Brown, M. W.
Chase, C.
Chase, D.
Chisholm, M. E.
Clark, Z.
Coulter, H. B.
Douglas, G.
Dudley, D.
Dudley, H.
Dudley, K.
Edwards, P. C. H.
Elfreth, A. E.
Evans, H. R.
Fairbanks, N.
Fleeman, M.
Follansbee, E. D.
Follansbee, S. D.
Foulke, C. V.
Foulke, M. T.
Gannon, K. H.
Gates, F. C.
Garstenberg, A.
Goodrich, E.
Greedy, E. E.
Greedy, H. R.
Gross, E.
Hayes, B. M.
Henke, A. B.
Henry, M. E.
Hinde, H. H.
Hobson, M. B.
Houghteling, H. P.
Houghteling, L.
Hoyt, E. M.
Hurd, E. C.
Hurd, H. E.
Landeberg, C.
Marshall, L. C.
Mason, E. E.
Mason, R. F.
McMahan, U.
Mellen, M.
Morgan, M. A.
Nash, M. C.
North, D.
Orchard, A. L.
Ream, M. B.
Riddle, M. A.
Roche, H. M.
Rosenfield, G. E.
Schaffner, M.
Scott, M. S.
Scribner, M. B.
Shaw, E. W.
Skinner, M. E.
Smith, B. E.
Staples, H. R.
Stephens, L. B.
Stevens, A. C.
Stirling, J. W.
Stout, R. H.
Speeder, M. V.
Tredway, H.
Vincent, I. D.
Wagner, L. D.
Waldrum, H. S.
Walker, A. M.
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Williams, A. A.
Winchester, E. L.

Woodridge, G. L. P.
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Bering, M. I.
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Burlage, M. C.
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Holliday, E. M.
Lewis, M. H.
Llewellyn, G.
Lyon, E. T.
Patten, A.
Seudder, M. G.
Spry, G.
Van Schaack, A. L.
White, A. L.
Highland Park.
Engelhardt, M. I.
McCauley, K. L.
Ullman, M.
Hinsdale.
Barton, K. S.
Beasley, V.
Hubbard Woods.
Furness, R. W.
Porter, F.
Kensington.
Churchill, M. G.
Rockwell, C. L.
Lake Bluff.
Gribi, M.
Lake Forest.
Crane, F. A.
Denise, E.
Hurbard, E.
Mark, L. M.
Thompson, J.
Maywood.
Brown, J. S.
Mechanicsburg.
Himes, A. M.
Melvin.
Perry, L.
Morgan Park.
Rallisback, M. B.
Oak Park.
Bryant, M. E.
Puria.
Mattson, E.
Pontiac.
Steward, H. R.
Princeton.
Greenwood, C. D.
River Forest.
Waller, M. K.
Rockford.
Bramhall, E. C.
Lowater, F.
Springfield.
Brown, C.
Wines, E. S.

Urbana.
Colgan, A. E.
Duncan, M. S.
Kingley, M. W.
Pereyss, M. L.

Winnetka.
Coffin, D.
Dunham, A. M.
Elmer, E. N.
Ford, L. O.
Lynde, I. A.
Smyth, A. G.
Tenney, E. L.

INDIANA.
Bloomington.
Miles, C.
Delphi.
McCain, G. I.
Fort Wayne.
Porter, C. P.
Porter, L. A.
Wilkinson, L. E.

Huntington.
Reicheubach, L. V.

Indianapolis.
Adams, E. R.
Atkins, S. P.
Brooks, H. B.
Haines, J. L.
Henley, F. R.
Holliday, M. E.
Landers, J. E.
Lawther, E. T.
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Malott, D. P.
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Nichols, E.
Philpott, G. M.
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Irvinton.
Hill, S. D.

Kokomo.
Landera, F. A.
Liberty.
Thurston, B. S.

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Pound, C. P.

Montezuma.
Cowgill, M.

Muncie.
Godbard, A.

New Castle.
Coffin, M. L.
Hedges, O.
Saint, P.

Pierceton.
Long, F.

Plymouth.
Azz, R.
Richmond.
Conrad, E.
Joy, A. E.
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Concord.
Coolidge, M. L.
Pound, A. R.

Dedham.
Knowles, L. A.
Williams, K. D.

Deerfield.
Whitmore, A. M.

Dorchester Centre.
Lynch, C. V.

Easthampton.
Cook, R. H.
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East Milton.
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Fall River.
Ames, S. H.
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Darlow, I. R.
McIntosh, M. B.
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Roe, M.
Sanborne, S. M.
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  Claffin, C. I.
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  Middendorf, K. L. I.
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  Whitehead, A. M.

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  Hann, A. T.

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  Horner, B. L.
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  Sedgwick, E.

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  Haines, H. E.

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  Sichel, M. E.

Westfield.
  Peckham, M.

West Orange.
  Campbell, E. C.
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  Schidt, H. L.

Woodbury.
  Blair, A. K.
  Dungan, E.

**NEW MEXICO.**

Vermejo Park.
  Bartlett, H.

**NEW YORK.**

Albany.
  Coulier, C. C.
  Dame, K.
  Morton, C.
  Suter, M. W.
  Swindell, S. O.

Alfred.
  Champin, E. S.

Ardsley-on-Hudson.
  Vail, C. W.

Auburn.
  Otehaman, M. S.
  Wallace, M. N.

Ballston Spa.
  Beach, E. B.
  Lawrence, E. S.

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  Underhill, R.

Binghamton.
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  Brown, E. E.
  Nichols, C. S.

Bronxville.
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Brooklyn.
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  Allen, E.
  Avery, D. S.

Brombacher, C. G.
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  Miller, J. S.
  Nathan, S.

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  Lyon, D. W.

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DUFORCQ, KATHARINE VERMILYNE, 1918, . . . Care of Edward Leonce Duforcq, Esq., 62 West 84th Street, New York City.

DULLES, ELEANOR LANSING, 1917, . . . Care of Professor Allen Macy Dulles, 67 South Street, Auburn, N. Y.

DURE, AUGUSTA, 1918, . . . Care of Frank S. Dure, Esq., 1509 Franklin Street, Wilmington, Del.

EASTWICK, KATHERINE CONSUELO HINKLE, 1918, . . . Care of Mrs. P. G. Eastwick, 34 Gramercy Park, New York City.

ELWOOD, CATHERINE PRESCOTT, 1915, . . . Care of Mrs. Lester Elwood, 400 Ridgewood Avenue, Minneapolis, Minn.

EMERSON, ELISABETH, 1917, . . . Care of Lowell Emerson, Esq., 162 Blackstone Boulevard, Providence, R. I.


ERBSLÖH, OLGA HELEN CLARA, 1915, . . . Care of Rudolf A. Erbslöh, Esq., 42 West 58th Street, New York City.
PRESENT UNDERGRADUATE STUDENTS

Evans, Lucy, 1918, . . . Care of Rudolph Evans, Esq., 20 West 10th Street, New York City.

Everett, Helen, 1915, . . . Care of Professor Walter Goodnow Everett, 116 Governor Street, Providence, R. I.

Faulkner, Elizabeth, 1917, . . . Care of Dr. Herbert K. Faulkner, Keene, N. H.

Fegley, Beulah Helen, 1918, . . . Care of H. Winslow Fegley, Esq., 952 North Fifth Street, Reading, Pa.

Fishbein, Dora, 1918, . . . Care of Louis Fishbein, Esq., 5122 Parkside Avenue, Philadelphia.

Fiske, Cornelia Horsford, 1918, . . . Care of Andrew Fiske, Esq., 216 Commonwealth Avenue, Boston, Mass.

Flanagan, Mary Gertrude, 1918, . . . Care of Joseph F. Flanagan, Esq., 71 Walnut Park, Newton, Mass.


Fordyce, Rebecca Walton, 1916, . . . Care of George L. Fordyce, Esq., 40 Lincoln Avenue, Youngstown, O.

Foster, Isabel, 1915, . . . Care of Admiral Joseph Foster, 26 Middle Street, Portsmouth, N. H.

Foster, Mildred, 1917, . . . Care of Mrs. William Spinney, 26 Jones Street, New York City.

Fraser, Lilian Lorraine, 1918, . . . Care of Thomas Fraser, Esq., 618 West College Street, Rochester, Minn.

Frazier, Julia Veronica, 1918, . . . Care of Kenneth Frazier, Esq., Garrison-on-Hudson, N. Y.

Free, Margaret Louise, 1915, . . . Care of John S. Craig, Esq., 355 South Rebecca Street, Pittsburgh, Pa.

Freer, Eleanor, 1915, . . . Care of Archibald E. Freer, Esq., 1420 Lake Shore Drive, Chicago, Ill.

Fuller, Clara Bertram, 1916, . . . Care of Mrs. Henry Brown Fuller, Windsor, Vt.

Fyffe, Florence Marjorie, 1915, . . . Care of Dr. Casey Wood, 7 West Madison Street, Chicago, Ill.

Gail, Nannie, 1916, . . . Care of Mrs. G. W. Gail, 614 Park Avenue, Baltimore, Md.

Gardiner, Mary Summerfield, 1918, . . . Care of Clement Edward Gardiner, Esq., Garden City, Long Island, N. Y.


Gest, Annette Eleanor, 1918, . . . Care of Alexander Purves Gest, Esq., 206 West State Street, Trenton, N. J.

Glenn, Mary Dorothy, 1917, . . . Care of George B. Glenn, Esq., 561 Park Avenue, Johnstown, Pa.
Present Undergraduate Students

Glenn, Ruth, 1915, ... Care of George B. Glenn, Esq., 561 Park Avenue, Johnstown, Pa.

Godley, Catherine Sherred, 1916, ... Care of Samuel S. Godley, Esq., "The Stansifer," Avondale, Cincinnati, O.

Goodhue, Mary Brooks, 1915, ... Care of Francis Goodhue, Esq., 639 Church Lane, Germantown, Philadelphia.

Goodnow, Lois Root, 1916, ... Care of President Frank J. Goodnow, Hotel Belvedere, Baltimore, Md.

Grabau, Agnes Wells, 1916, ... Care of the Rev. Hubert Pierre Le Febvre Grabau, 542 Broadway, Saratoga Springs, N. Y.

Grace, Janet Randolph, 1917, ... Care of Lee Ashley Grace, Esq., 302 West 88th Street, New York City.

Granger, Elisabeth Sherman, 1917, ... Care of Alfred H. Granger, Esq., Haverford, Pa.

Greenewald, Jeannette Reefer, 1916, ... Care of Samuel Greenewald, Esq., 3226 Clifford Street, Philadelphia.

Greenough, Bertha Clark, 1917, ... Care of William B. Greenough, Esq., 203 Blackstone Boulevard, Providence, R. I.

Hall, Constance Sidney, 1917, ... Care of Sidney Hall, Esq., 1319 Park Avenue, Baltimore, Md.

Halle, Marion Rebecca, 1917, ... Care of Salmon P. Halle, Esq., 11240 Bellflower Road, Cleveland, O.

Hamill, Nellie Miller, 1917, ... Care of Robert J. W. Hamill, Esq., Cor. of Roland and Melrose Avenues, Normandie Heights, Baltimore, Md.

Hammer, Helen, 1918, ... Care of Mrs. Hakon Hammer, 715 High Street, Pottstown, Pa.

Hardon, Anne Frances, 1915, ... Care of Henry Winthrop Hardon, Esq., 315 West 71st Street, New York City.

Harlan, Mary Monroe, 1915, ... Care of the Hon. William H. Harlan, Bel Air, Md.

Harris, Dorothy Elizabeth, 1918, ... Care of the Rev. R. R. Harris, Arden, N. C.

Harris, Helen Marie, 1917, ... Care of Mrs. Alan H. Harris Maple-town, Chestnut Hill, Philadelphia.

Harris, Lucy Weygandt, 1917, ... Care of John McArthur Harris, Esq., 105 West Walnut Lane, Germantown, Philadelphia.

Hart, Ruth Eloise, 1918, ... Care of Mrs. Eloise Voorhees Hart, 961 St. Marks Avenue, Brooklyn, New York City.

Haskell, Margaret Kingsland, 1916, ... Care of George Everette Haskell, Esq., 1025 Hollywood Avenue, Chicago, Ill.

Hatton, Florence Gage, 1915, ... Care of Charles F. Hatton, Esq., 710 Franklin Avenue, Columbus, O.

Haupt, Istar Alida, 1917, ... Care of Professor Paul Haupt, 215 Longwood Road, Roland Park, Md.

Heisler, Laura Mary, 1918, ... Care of Dr. John C. Heisler, 3829 Walnut Street, Philadelphia.

Hemenway, Judith Martha Basset, 1918, . . . Care of the Rev. Myles Hemenway, Windsor, Vt.

Henderson, Margaret Isilin, 1917, . . . Care of Edward C. Henderson, Esq., 58 East 54th Street, New York City.

Heydemann, Clara Wallace, 1916, . . . Care of Albert E. Heydemann, Esq., 575 Grand Avenue, St. Paul, Minn.

Hickman, Mary Lee, 1916, . . . Care of Baylor Hickman, Esq., Glenview Farm, Glenview, Ky.

Hill, Eleanor Houston, 1916, . . . Care of Mrs. Howard Z. Hill, 1102 Grove Street, Evanston, Ill.

Hinde, Sarah Fenton, 1918, . . . Care of Thomas W. Hinde, Esq., 1524 Astor Street, Chicago, Ill.


Hobbs, Harriet, 1918, . . . Care of Francis Jerome Hobbs, Esq., 472 West 56th Avenue, New York City.

Hodge, Mary Robinson, 1917, . . . Care of Hugh Bayard Hodge, Esq., 420 West Walnut Lane, Germantown, Philadelphia.

Hodges, Louise Ffrost, 1918, . . . Care of Colonel H. C. Hodges, Jr., War Department, Washington, D. C.

Hoff, Margaret, 1917, . . . Care of Samuel Hoff, Esq., 38 East 72nd Street, New York City.

Holcombe, Eugenia, 1917, . . . Care of John Walker Holcombe, Esq., 2127 Bancroft Place, Washington, D. C.

Holliday, Elizabeth Cruft, 1916, . . . Care of John H. Holliday, Esq., 1121 North Meridian Street, Indianapolis, Ind.

Holliday, Katharine Aurelia, 1918, . . . Care of John H. Holliday, Esq., 1121 North Meridian Street, Indianapolis, Ind.


Holmes, Helen Buchanan, 1916, . . . Care of John Russell Holmes, Esq., 3006 Vernon Place, Mt. Auburn, Cincinnati, O.

Hopkinson, Ruth Warren, 1915, . . . Care of Charles W. Hopkinson, Esq., 14720 Lake Avenue, Lakewood, O.


Houghton, Elizabeth, 1918, . . . Care of Clement Stevens Houghton, Esq., 152 Suffolk Road, Chestnut Hill, Mass.

Howell, Charlotte Teresa, 1918, . . . Care of Dr. William H. Howell, 232 West Lanvale Street, Baltimore, Md.

Hubbard, Ruth, 1915, . . . Care of Col. Elmer W. Hubbard, 17 Trinity Place, Montclair, N. J.
Huff, Henrietta Norris, 1918, . . . Care of Roscoe Huff, Esq., 1254 West 4th Street, Williamsport, Pa.

Humphrey, Alice Robbins, 1915, . . . Care of Mrs. Henry M. Humphrey, 331 West 101st Street, New York City.


Iddings, Florence Elizabeth, 1917, . . . Care of Mrs. C. F. Iddings, 519 West 5th Street, North Platte, Neb.

Irvin, Helen Walkley, 1915, . . . Care of George L. Irvin, Esq., 1702 Park Place, Baltimore, Md.

Israel, James Marion, 1918, . . . Care of Mrs. Mary Hussey Israel, 4937 Queen Avenue, South, Minneapolis, Minn.

Ivory, * Elizabeth Schofield, Hearer, . . . . . . . . . . . . . . Claymont, Del.

Jackson, † Lavinia Van Voorhis, 1916, . . . 14 Hill Street, Newark, N. J.

Jacobs, Mildred Clarke, 1915, . . . Care of William C. Jacobs, Esq., 64 Beverly Avenue, Landsdowne, Pa.

Jameson, Jeannetta Chalmers, 1917, . . . Care of Dr. P. Chalmers Jameson, 139 Montague Street, Brooklyn, N. Y.


Jelliffe, Sylvia Canfield, 1917, . . . Care of Dr. Smith Ely Jelliffe, 64 West 56th Street, New York City.

Jencks, Eleanor May, 1917, . . . Care of Francis M. Jencks, Esq., 1 West Mt. Vernon Place, Baltimore, Md.

Joachim, Rebecca Elizabeth, 1917, . . . Care of Mrs. Rebecca E. Joachim, 2209 South Crosskey Street, Philadelphia.

Johnson, Ada Frances, 1917, . . . Care of the Hon. Albert Johnson, 1048 East Avenue, Red Wing, Minn.


Jones, Gwladys Webster, 1916, . . . Care of Francis I. Jones, Esq., 1713 North 55th Street, Philadelphia.

Jones, Helen Pickering, 1918, . . . Care of William J. Jones, Esq., 103 South Narberth Avenue, Narberth, Pa.

Jopling, Catharine Haller, 1917, . . . Care of Reginald F. Jopling, Esq., Willoughby, O.


Keeney, Helen, 1916, . . . Care of Henry O. Keeney, Esq., Rockville, Conn.


Keller, Marie Ottilie, 1915, . . . Care of Harry Frederick Keller, Esq., 2313 Green Street, Philadelphia.

* Mrs. P. Van Eman Ivory.
† Mrs. George Green Jackson.
Present Undergraduate Students

Kellogg, Fredrika Mason, 1916, ... Care of John Prescott Kellogg, Esq., 144 Buckingham Street, Waterbury, Conn.

Kelly, Esther Warner, 1916, ... Care of Dr. Howard A. Kelly, 1406 Eutaw Place, Baltimore, Md.

Kendig, Hildegarde King, 1917, ... Care of Paul B. Kendig, Esq., Waterloo, N. Y.

Kenyon, Adrienne, 1915, ... Care of Alan D. Kenyon, Esq., 420 Riverside Drive, New York City.

Kerr, Alice Hall, 1918, ... Care of Richard P. Baer, Esq., Catonsville, Md.

Kight, Ilse Magdalen, 1917, ... Care of Antonio Knauth, Esq., 246 West End Avenue, New York City.

Kneeland, Virginia, 1918, ... Care of Yale Kneeland, Esq., 117 East 60th Street, New York City.

Kuhn, Dorothy Caroline, 1918, ... Care of Simon Kuhn, Esq., 3608 Washington Avenue, Cincinnati, O.

Lammers, Mildred Lammers, 1917, ... Care of Louis F. Lammers, Esq., 1701 Portland Avenue, Minneapolis, Minn.

Lautz, Ruth Ellen, ... Care of W. E. Lautz, Esq., 803 Park Avenue, Pekin, Ill.

Lee, Anna Caroline, 1916, ... Care of Valentine B. Lee, Esq., 6603 North 11th Street, Oak Lane, Philadelphia.

Levinson, Dora Clara, 1915, ... Care of Wolf Levinson, Esq., 3141 Euditch Avenue, Philadelphia.


Lindley, Elinor, 1918, ... Care of Clarkson Lindley, Esq., 1920 Stevens Avenue, Minneapolis, Minn.

Litchfield, Virginia de Steignen, 1917, ... Care of E. S. Litchfield, Esq., 86 Powell Street, Brookline, Mass.

Lobdell, Mary Arvelville, 1915, ... Care of Wilbur S. Lobdell, Esq., 3333 North 18th Street, Philadelphia.

Loeb, Irene, 1918, ... Care of Dr. Hanan W. Loeb, 5154 Westminster Place, St. Louis, Mo.

Loeb, Mathilde Harriet, 1917, ... Care of Oscar D. Loeb, Esq., 2124 Spring Garden Street, Philadelphia.

London Mary Parke, 1915, ... Care of Mrs. A. T. London, 2040 Highland Avenue, Birmingham, Ala.

Loomis, Ernestine Dillaye, 1918, ... Care of Dr. Brace W. Loomis, 1373 South Salina Street, Syracuse, N. Y.
Loudon, Margaret Louise, 1916. Care of Mrs. Jane D. Loudon, 1330 Spruce Street, Philadelphia.

Loubar, Anna Ethel, 1918. Care of Bellian Loubar, Esq., 1900 Girard Avenue, Philadelphia.


Macdonald, Dorothy, 1918. Care of Andrew Macdonald, Esq., 124 Coulter Avenue, Ardmore, Pa.


MacEldree, Helen, 1915. Care of Wilmer W. MacEldree, Esq., 609 South High Street, West Chester, Pa.

Mackenzie, Marjorie Taylor, 1918. Care of President A. Stanley Mackenzie, 14 Hollis Street, Halifax, Nova Scotia.

MacMaster, Amelia Kellogg, 1917. Care of James MacMaster, Esq., 454 Jefferson Avenue, Elizabeth, N. J.

Mall, Margaret, 1918. Care of Professor Franklin P. Mall, 1514 Bolton Street, Baltimore, Md.

Malone, Gertrude Evelyn Marie, 1917. Care of Captain Paul B. Malone, Fort Shaffer, Honolulu, H. I.

Marshall, Adeline Gibson, Hearer, 2001 Walnut Street, Philadelphia.

Martin, Amy Lawrence, 1915. Care of Seton Howard Martin, Esq., 26 East Division Street, Chicago, Ill.

Maxwell, Helen Dorothy, 1916. Care of Rev. James A. Maxwell, 1228 North 34th Street, Omaha, Neb.

McCay, Mildred Buckner, 1916. Care of Mrs. William J. W. McCay, 211 Longwood Road, Roland Park, Md.


Mebane, Jessie, 1918. Care of Dr. D. C. Mebane, 151 West River Street, Wilkes Barre, Pa.

Merck, Elisabeth Jeanne, 1918, .... Care of George Merck, Esq., Llewellyn Park, West Orange, N. J.
Merry, Frances Elizabeth, 1918, .... Care of Mrs. Henry Merry, 2040 East 82nd Street, Cleveland, O.
Miller, Mary Cecilia, 1918, .... Care of Mrs. Ida L. K. Miller, 4544 North Broad Street, Philadelphia.
Milne, Marjorie Josephine, 1917, .... Care of Mrs. Josephine J. Milne, Washington Hall, Duluth, Minn.
Moore, Dorothea May, 1915, .... Care of Professor Edward Caldwell Moore, 21 Kirkland Street, Cambridge, Mass.
Morgan, Mary Churchman, 1915, .... Care of George Morgan, Esq., 4418 Osage Avenue, West Philadelphia.
Morton, Sarah Wistar, 1918, .... Care of Dr. Thomas S. K. Morton, West School Lane, Germantown, Philadelphia.
Moses, Georgette Omega, 1916, .... Care of Mrs. Minnie L. Moses, 228 Westchester Avenue, Mount Vernon, N. Y.
Munford, Mary Safford, 1918, .... Care of Mrs. B. B. Munford, 503 East Grace Street, Richmond, Va.
Neely, Cora Snowden, 1918, .... Care of Charles W. Neely, Esq., 443 Hanberry Street, Philadelphia.
Newlin, Alice Harrison, 1918, .... Care of Mrs. Richard M. Newlin, Whitford, Pa.
Nichols, Susan Farley, 1915, .... Care of John W. T. Nichols, Esq., 42 West 11th Street, New York City.
Noyes, Emily Gifford, 1915, .... Care of Mrs. Robert F. Noyes, 189 Morris Avenue, Providence, R. I.
O'Connor, Marian, 1918, .... Care of Mrs. Timothy Walsh, 71 Francis Street, Brookline, Mass.
O'Shea, Monica Barry, 1917, .... Care of Mrs. John S. O'Shea, 1859 Beacon Street, Brookline, Mass.
Otis, Louise, 1917, .... Care of William A. Otis, Esq., 644 Oak Street, Winnetka, Ill.
Packard, Dorothy, 1916, .... Care of George Packard, Esq., 436 Batty Avenue, Chicago, Ill.
Pauling, Marie Janet, 1917, .... Care of Edward G. Pauling, Esq., 1248 Astor Street, Chicago, Ill.
Pearson, Laura Hildreth, 1918, .... Care of Fisher H. Pearson, Esq., 20 Wentworth Avenue, Lowell, Mass.
Perkins, Dagmar, 1915, .... Care of Mrs. William Blair Perkins, 255 West 108th Street, New York City.
Pershing, 2nd, Elizabeth Helfenstein, 1918, .... Care of Theodore Pershing, Esq., Pineville, Bucks County, Pa.
Platter, Mary Hunter, 1917, .... Care of Charles H. Platter, Esq., 3008 Maple Avenue, Dallas, Tex.
Present Undergraduate Students

POmEROY, Virginia Sherman, 1918, . . . Care of Julius S. Pomeroy, Esq., 418 Groveland Avenue, Minneapolis, Minn.

PORTER, Elizabeth Lane, 1916, . . . Care of Dr. Miles Fuller Porter, 207 West Wayne Street, Fort Wayne, Ind.

PRICE, Anna, Hearer by Courtesy, . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Wayne, Pa.

PUGH, Esther Clement, 1915, . . . Care of Mrs. Charles E. Pugh, Overbrook, Pa.

QUIMBY, Hester Agnes, 1918, . . . Care of Henry H. Quimby, Esq., 3920 Girard Avenue, Philadelphia.

RANLET, Josephine, 1917, . . . Care of Mrs. Charles Ranlet, 23 West Cedar Street, Boston, Mass.

RAPALLO, Edna, 1915, . . . Care of Charles A. Rapallo, Esq., 400 West 20th Street, New York City.

REISS, Sylva Lucile, 1918, . . . . Care of Gus Reis, Esq., Knox, Ind.

REYMERSHOFFER, Gertrude, 1918, . . . Care of Mrs. Gus Reymershoff, 1302 Avenue E, Galveston, Tex.


RHoads, Rebecca Garrett, 1918, . . . Care of George A. Rhoads, Esq., Box 905, Wilmington, Del.

RHoads, Ruth Ely, 1918, . . . Care of Dr. Edward G. Rhoads, 159 West Coultier Street, Germantown, Philadelphia.

RICHARDS, Amelia, 1918, . . . Care of Mrs. Lucy C. Richards, Riverbank Court, Cambridge, Mass.

RICHARDS, Myra Stephannie, 1915, . . . Care of Mrs. Annie K. Johnson, 2 High Street, South Norwalk, Conn.

RICHARDSON, Leslie, 1918, . . . Care of William Minard Richardson, Esq., 180 Brattle Street, Cambridge, Mass.

RICHMOND, Frances Cooper, 1918, . . . Care of President Charles A. Richmond, Union College, Schenectady, N. Y.

RIDLON, Jeannette, 1918, . . . Care of Dr. John Ridlone, 561 Surf Street, Chicago, Ill.


ROBERTS, Anna Wilkins, 1915, . . . Care of Mrs. Mary W. Roberts, 122 West 2nd Street, Moorestown, N. J.

ROBERTSON, Helen Calder, 1916, . . . Care of Richard Austin Robertson, Esq., 50 Stimson Avenue, Providence, R. I.

ROBINSON, Ethel Fern, 1915, . . . Care of Fred. J. Robinson, Esq., 80 Pallister Avenue, Detroit, Mich.

ROHrer, Miriam, 1915, . . . Care of Albert Lawrence Rohr, Esq., Lenox Road, Schenectady, N. Y.

ROSENBERG, Ella Mary, 1918, . . . Care of Max Rosenberg, Esq., 834 South Street, Philadelphia.

ROSS, Joanna Pugh, 1916, . . . Care of Lafayette Ross, Esq., 906 De Kalb Street, Norristown, Pa.
Present Undergraduate Students


Russell, Emily Crane, 1917, .... Care of Mrs. E. A. Russell, Lake Forest, Ill.

Russell, Margaret, 1916, .... Care of John Russell, Esq., 26 North Street, Plymouth, Mass.

Sampson, Merle D'Augigné, 1915, .... Care of Mrs. John R. Sampson, 805 Lancaster Avenue, Bryn Mawr, Pa.

Sandison, Lois Estabrook, 1916, .... Care of Howard Sandison, Esq., 404 North Center Street, Terre Haute, Ind.

Sargent, Cecilia Venward, 1915, .... Care of Captain Redford A. Sargent, Wenonah, N. J.

Sato, Ryu, 1917, .... Care Toraichi Sato, 232 Hanezawa Shimo, Shibuya, Tokyo, Japan.

Sattler, Jean, 1915, .... Care of Dr. Robert Sattler, 2449 Highland Avenue, Mt. Auburn, Cincinnati, O.


Scattergood, Margery, 1917, .... Care of Mrs. Thomas Scattergood, 3515 Powelton Avenue, Philadelphia.

Schwarz, Helen Catherine, 1918, .... Care of Paul Schwarz, Esq., Deerfield Drive, Greenwich, Conn.

Scott, Mary Wingfield, 1918, .... Care of Mrs. James H. Scott, Mt. Royal Apartments, Baltimore, Md.

Scudder, Atala Thayer, 1915, .... Care of the Hon. Townsend Scudder, 112 Willow Street, Brooklyn, New York City.

Scudder, Elizabeth Hewlett, 1918, .... Care of the Hon. Townsend Scudder, 112 Willow Street, Brooklyn, New York City.

Sears, Anna, 1916, .... Care of Henry D. Sears, Esq., Prospect Street, Framingham, Mass.

Seelye, Elizabeth Whitacre, 1917, .... Care of Mrs. Thomas T. Seelye, Willoughby, O.

Senior, Mary E., 1918, .... Care of Max Senior, Esq., 3580 Washington Avenue, Cincinnati, O.

Shaffer, Adelaide Wallace, 1918, .... Care of A. S. J. Davis, Esq., 759 North Fifth Avenue, Knoxville, Tenn.

Sharpless, Katharine Truman, 1918, .... Care of President Isaac Sharpless, Haverford, Pa.

Sheafer, Katherine Elizabeth, 1915, .... Care of Mrs. Emma E. Sheafer, 305 West Market Street, Pottsville, Pa.

Sheldon, Harriet Sheldon, 1915, .... Care of F. B. Sheldon, Esq., 89 Lexington Avenue, Columbus, O.

Sherman, Annie Hardin, 1917, .... Care of Frederick S. Sherman, Esq., 1435 North State Parkway, Chicago, Ill.

Shipley, Agnes Dorothy, 1917, .... Care of Mrs. Samuel R. Shipley, 1034 Spruce Street, Philadelphia.
Showell, Adeline Ogden, 1918, Care of Mrs. Lemuel Showell, 911 South Limestone Street, Springfield, O.


Smith, Clarissa, 1915, Care of Frederick A. Smith, Esq., 67 Madison Street, West Medford, Mass.

Smith, Edith Marion, 1918, Care of Miss Adah M. Mann, 707 Curry Building, Pittsburgh, Pa.

Smith, Elizabeth Baldwin, 1915, Care of Judge Samuel W. Smith, Jr., 1805 Madison Road, Cincinnati, O.

Smith, Isabel, 1915, Care of Mrs. Frederic E. Smith, 67 Madison Street, West Medford, Mass.

Smith, Edith Maeion, 1918, Care of Miss Adah M. Mann, 707 Curry Building, Pittsburgh, Pa.

Smith, Elizabeth Baldwin, 1915, Care of Judge Samuel W. Smith, Jr., 1805 Madison Road, Cincinnati, O.

Smith, Isabel, 1915, Care of Mrs. Frederic E. Smith, 67 Madison Street, West Medford, Mass.

Smith, Edith Maeion, 1918, Care of Miss Adah M. Mann, 707 Curry Building, Pittsburgh, Pa.

Smith, Elizabeth Baldwin, 1915, Care of Judge Samuel W. Smith, Jr., 1805 Madison Road, Cincinnati, O.

Smith, Isabel, 1915, Care of Mrs. Frederic E. Smith, 67 Madison Street, West Medford, Mass.

Smith, Edith Maeion, 1918, Care of Miss Adah M. Mann, 707 Curry Building, Pittsburgh, Pa.

Smith, Elizabeth Baldwin, 1915, Care of Judge Samuel W. Smith, Jr., 1805 Madison Road, Cincinnati, O.

Smith, Isabel, 1915, Care of Mrs. Frederic E. Smith, 67 Madison Street, West Medford, Mass.

Smith, Edith Maeion, 1918, Care of Miss Adah M. Mann, 707 Curry Building, Pittsburgh, Pa.

Smith, Elizabeth Baldwin, 1915, Care of Judge Samuel W. Smith, Jr., 1805 Madison Road, Cincinnati, O.

Smith, Isabel, 1915, Care of Mrs. Frederic E. Smith, 67 Madison Street, West Medford, Mass.

Smith, Edith Maeion, 1918, Care of Miss Adah M. Mann, 707 Curry Building, Pittsburgh, Pa.
Taber, Carlotta Lowell, 1915, ... Care of Professor Henry Taber, 26 Dayton Street, Worcester, Mass.

Taft, Helen Herron, 1915, ... Care of the Hon. William H. Taft, 367 Prospect Street, New Haven, Conn.

Tattersfield, Olga, 1917, ... Care of Percival Tattersfield, Esq., Pelham Court, Germantown, Philadelphia.

Taylor, Rachel, 1917, ... Care of Joseph W. Taylor, Esq., 366 Oxford Street, Rochester, N. Y.

Teller, Fannie Espen, 1917, ... Care of Dr. William H. Teller, 1713 Green Street, Philadelphia.

Thompson, Margaret, 1917, ... Care of Mrs. Slason Thompson, Mayflower Road, Lake Forest, Ill.

Thomson, Annis Eveleen, 1916, ... Care of T. Kennard Thomson, Esq., Lowerre Summit, Yonkers, N. Y.

Thomson, Mary Marjory, 1915, ... Care of T. Kennard Thomson, Esq., Lowerre Summit, Yonkers, N. Y.

Timpson, Margaret Catherine, 1915, ... Care of James Timpson, Esq., 36 West 33rd Street, New York City.

Tinker, Elizabeth Helen, 1916, ... Care of William Marsh Tinker, Esq., 48 Washington Street, Cumberland, Md.

Tinker, Ruth, 1915, ... Care of Arthur L. Tinker, Esq., Bedford Park, Stamford, Conn.

Turle, Penelope, 1918, ... Care of Walter Turle, Esq., 2216 East Superior Street, Duluth, Minn.

Turner, Anna Brown, 1918, ... Care of Albert E. Turner, Esq., 6435 Woodbine Avenue, Philadelphia.

Tuttle, Marion, 1917, ... Care of Mrs. J. F. Tuttle, Rockaway, N. Y.

Tuttle, Ruth Alden, 1915, ... Care of Willis H. Tuttle, Esq., 116 Howell Street, Canandaigua, N. Y.

Tyson, Helen Edith, 1916, ... Care of Mrs. Charles M. Tyson, Wynnewood, Pa.

Van Horn, Alice Ellison, 1916, ... Care of Alfred Van Horn, Esq., Heathcote Road, Scarsdale, N. Y.

Van Horn, Emily Ellison, 1915, ... Care of Alfred Van Horn, Esq., Heathcote Road, Scarsdale, N. Y.

Walker, Helen Edward, 1918, ... Care of Edward T. Walker, Esq., 418 Oakwood Boulevard, Chicago, Ill.

Ward, Dorothy de Fermain, 1917, ... Care of Mrs. Louise Ward, care of Messrs. J. P. Morgan & Co., 15 Broad Street, New York City.

Washburn, Elizabeth Pope, 1916, ... Care of John Washburn, Esq., 2218 First Avenue South, Minneapolis, Minn.

Weaver, Elizabeth Walron Norman, 1915, ... Care of Mrs. G. Norman Weaver, 34 Rhode Island Avenue, Newport, R. I.

Webster, Mallory Whiting, 1915, ... Care of F. L. Webster, Esq., 3023 Clifton Avenue, Baltimore, Md.

Werner, Adeline Agnes, 1916, ... Care of Henry C. Werner, Esq., 1640 East Broad Street, Columbus, O.

Whitcomb, Helen, 1918, . . . Care of Mrs. Lawrence Whitcomb, 17 Strathmore Road, Brookline, Mass.

Wilcox, Constance Huntington Grennelle, 1917, . . . Care of George Augustus Wilcox, Esq., Madison, Conn.


Willard, Marie Louise, 1918, . . . Care of Hudson E. Willard, Esq., 14013 Detroit Avenue, Cleveland, O.


Willett, Martha Winslow, 1917, . . . Care of George F. Willett, Esq., 305 Walpole Street, Norwood, Mass.

Williams, Marjorie Trueheart, 1918, . . . Care of Mrs. Sally Trueheart Williams, 1606 Broadway, Galveston, Tex.

Wilson, Edith Stedman, 1916, . . . Care of Professor Henry Van Peters Wilson, Chapel Hill, N. C.

Wilson, Helen Moseman, 1918, . . . Care of Charles M. Wilson, Esq., 216 South College Avenue, Grand Rapids, Mich.

Winsor, 2nd, Mary Pickard, 1918, . . . Care of Robert Winsor, Esq., Chestnut Farm, Weston, Mass.

Worch, Margaret, 1918, . . . Care of Mrs. Orray Taft, 204 Angell Street, Providence, R. I.

Worley, Mary Celinda, 1917, . . . Care of Mrs. John P. Carter, 1119 Madison Avenue, Baltimore, Md.


Yost, Margaret Jane, 1915, . . . Care of Mrs. William Yost, 406 Morewood Avenue, Pittsburgh, Pa.


SUMMARY OF FORMER STUDENTS TO JANUARY 1, 1915.

Doctors of Philosophy of Bryn Mawr College, .................. 63
Masters of Arts of Bryn Mawr College, ..................... 110
Bachelors of Arts of Bryn Mawr College, .................. 1335

Total number of degrees conferred, .................... 1508

Duplicates in the above list:
Bachelors of Arts who are also Doctors of Philosophy, ........ 18
Bachelors of Arts who are also Doctors of Philosophy and
    Masters of Arts, ........................................ 10
Bachelors of Arts who are also Masters of Arts, ............ 110

Total number of duplicates, ..................... 138

Total number of Alumnae, .......................... 1370
Former European Fellows, ......................... 66
Former Resident Fellows, .......................... 221

Total number of Alumnae, .......................... 287

Resident Fellows who also held European Fellowships, ....... 36
Former Graduate Students including Alumnae and Fellows, ... 789

Total number of former Fellows, ..................... 1076

Duplicates in the above list:
Former European Fellows who are also Alumnae, ............. 53
Former Resident Fellows who are also Alumnae, ............. 81
Former Resident Fellows, who are also European
    Fellows, ........................................... 11
Former Graduate Students who are also Alumnae, ............ 264
Former Graduate Students not Alumnae who are also Fel-
    lows, .............................................. 51

Total number of duplicates, ..................... 460

Total number of Fellows and Graduate Students
    not Alumnae (excluding duplicates), ................. 616
Former Undergraduate Students and Hearers who left without taking a degree:
    After one year, ...................................... 390
    After two years, .................................... 329
    After three years, .................................. 130
    After four years, ................................... 55
    After five years, ................................... 10

Total number of former undergraduates, ................. 914
Total number of former students excluding duplicates, .... 2900

Present Resident Graduate Students and Fellows, ........... 75
Present Resident Undergraduate Students, ................. 367

Total present students, ................................ 442
Former Fellows Graduate Students and Alumnae
    now Graduate Students, ............................. 41

Total number of former and present students excluding duplicates, ........ 3301
## Table of Marriage and Occupations, January 1, 1915.

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<tr>
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<td>In Schools</td>
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<td>Lawyers</td>
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<td>Unmarried</td>
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* Of these eighteen are Bachelors of Arts of Bryn Mawr College.
† Of these all are also A.B.'s of Bryn Mawr College and ten are also Doctors of Philosophy of Bryn Mawr College.
‡ Of these one was married.
### Statistics of Bachelor's of Arts of Bryn Mawr College.

#### I. Table of Occupations, January 1, 1915.

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* Of these three are dead. † Of these all were married. ‡ Of these one was married. § Of these one is dead.
### Statistics of Bachelors of Arts of Bryn Mawr College.

#### Table of Occupations, January 1, 1915.

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<th>Class</th>
<th>No. in Class</th>
<th>With Higher Degrees</th>
<th>Teaching</th>
<th>Medicine</th>
<th>Philosophy</th>
<th>No Paid Occupation</th>
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Per cent, of total number of Alumnae: 2.4 9.9 18.5 3.2 1.4 0.9 0.5 1.8 3.3 2.2 3.5 21.4 30.9 3.5 2.8 7.6
### Statistics of Bachelors of Arts of Bryn Mawr College.
#### Table II. Marriage Table, January 1, 1915.

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### Table of Families, January 1, 1915.

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<th>Duration of marriage</th>
<th>Number of children</th>
<th>Total annual value of property</th>
<th>Average number of children per marriage</th>
<th>Details of children</th>
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Statistics

STATISTICS OF BACHELORS OF ARTS OF BRYN MAWR COLLEGE.

IV. Occupations of Husbands of Married Alumnae.

Professions.

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lawyers (2 Judges)</td>
<td>56</td>
</tr>
<tr>
<td>Professors</td>
<td>44</td>
</tr>
<tr>
<td>Engineers (10 Civil, 7 Mechanical, 6 Consulting, 1 Sanitary, 4 Mining, 4 Electrical, 1 Hydraulic, 1 Surveyor, 2 not stated)</td>
<td>36</td>
</tr>
<tr>
<td>Physicians and Surgeons</td>
<td>35</td>
</tr>
<tr>
<td>Architects (1 Landscape)</td>
<td>15</td>
</tr>
<tr>
<td>Teachers in Schools</td>
<td>15</td>
</tr>
<tr>
<td>Clergymen</td>
<td>12</td>
</tr>
<tr>
<td>Officers in Army (4 American, 3 English, 1 Austrian)</td>
<td>8</td>
</tr>
<tr>
<td>Editors</td>
<td>6</td>
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<tr>
<td>Artists</td>
<td>4</td>
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<tr>
<td>Officers in Navy</td>
<td>3</td>
</tr>
<tr>
<td>Missionaries</td>
<td>2</td>
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<tr>
<td>Librarians</td>
<td>2</td>
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<tr>
<td>Musicians</td>
<td>2</td>
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<tr>
<td>Scientists</td>
<td>2</td>
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<tr>
<td>Sculptors</td>
<td>2</td>
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<tr>
<td>Social Workers</td>
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<tr>
<td>Author</td>
<td>1</td>
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<tr>
<td>Dentist</td>
<td>1</td>
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<tr>
<td>Diplomatist</td>
<td>1</td>
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<tr>
<td>Explorer</td>
<td>1</td>
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<tr>
<td>Inventor</td>
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<tr>
<td>Prefect of College</td>
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<td>Statistician</td>
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Business and Commerce.

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Number</th>
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<tbody>
<tr>
<td>Officials and Managers of Companies, including railroads</td>
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</tr>
<tr>
<td>Manufacturers</td>
<td>30</td>
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<tr>
<td>Merchants (Wholesale 22, Retail 4)</td>
<td>26</td>
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<tr>
<td>Bankers</td>
<td>12</td>
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<tr>
<td>Chemists</td>
<td>9</td>
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<tr>
<td>Stock and Bond Brokers</td>
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<td>Farmers</td>
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<td>Contractors and Builders</td>
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<td>Real Estate</td>
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<td>Publishers</td>
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<tr>
<td>Insurers</td>
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<td>Advertisers</td>
<td>4</td>
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<td>Coal Operators</td>
<td>3</td>
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<tr>
<td>Fruit Growers</td>
<td>3</td>
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<tr>
<td>City Officials</td>
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<td>Secretaries</td>
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<td>Efficiency Expert</td>
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<td>Hotel Keeper</td>
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<td>Land Owner</td>
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<td>Ship Builder</td>
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<tr>
<td>Theatre Director</td>
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<tr>
<td>Tobacco Grower</td>
<td>1</td>
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<tr>
<td>Trustee</td>
<td>1</td>
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184

No occupation                                      | 3      |
Not stated                                         | 18     |

Total                                               | 459    |

UNDERGRADUATE STUDENTS AND HEARERS WHO LEFT WITHOUT TAKING A DEGREE.

<table>
<thead>
<tr>
<th>Number of years in College</th>
<th>Undergraduates</th>
<th>Hears.</th>
<th>Total</th>
<th>Per cent.</th>
</tr>
</thead>
<tbody>
<tr>
<td>One-half</td>
<td>24</td>
<td>9</td>
<td>33</td>
<td>3.6</td>
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<tr>
<td>One</td>
<td>300</td>
<td>57</td>
<td>357</td>
<td>39.1</td>
</tr>
<tr>
<td>One and one-half</td>
<td>18</td>
<td>19</td>
<td>37</td>
<td>2.0</td>
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<tr>
<td>Two</td>
<td>299</td>
<td>11</td>
<td>310</td>
<td>33.9</td>
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<tr>
<td>Two and one-half</td>
<td>12</td>
<td>12</td>
<td>24</td>
<td>1.3</td>
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<tr>
<td>Three</td>
<td>113</td>
<td>11</td>
<td>124</td>
<td>12.9</td>
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<tr>
<td>Three and one-half</td>
<td>7</td>
<td>8</td>
<td>15</td>
<td>0.9</td>
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<td>Four</td>
<td>44</td>
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<td>48</td>
<td>5.2</td>
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<td>Four and one-half</td>
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<td>Five</td>
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<td>6</td>
<td>11</td>
<td>0.6</td>
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Total                         | 826            | 88     | 914   | 100       |
Bryn Mawr College

Calendar

Graduate Courses

1915

Bryn Mawr, Pennsylvania.
Published by Bryn Mawr College,
March, 1915.

Volume VIII, Part 2.
Bryn Mawr College Calendar
1915.

Part 1. Register of Alumnae and Former Students.
Part 2. Graduate Courses.
Part 3. Undergraduate and Graduate Courses.
The academic year will close with the Conferring of Degrees at eleven o’clock, on June 1st, 1916.
Academic Year, 1915-16.

September 21st. Matriculation examinations begin.
September 27th. Registration of students. Halls of Residence open for students at three p.m.
September 28th. Registration of students.
September 29th. Matriculation examinations end.
September 29th. The work of the thirty-first academic year begins at a quarter to nine o'clock.
September 30th. Examinations for advanced standing begin.
October 9th. Senior oral examination in French.
October 16th. Senior oral examination in German.
October 21st. Examinations for advanced standing end.
November 15th. Collegiate and matriculation condition examinations begin.
November 23rd. Collegiate and matriculation condition examinations end.
November 24th. Thanksgiving vacation begins at one o'clock.
November 29th. Thanksgiving vacation ends at nine o'clock.
December 4th. Senior oral examination in French.
December 11th. Senior oral examination in German.
December 21st. Christmas vacation begins at one o'clock.
January 5th. Christmas vacation ends at nine o'clock.
January 13th. Matriculation examinations begin.
January 18th. Matriculation examinations end.
January 29th. Collegiate examinations end.
February 1st. Vacation.
February 2nd. The work of the second semester begins at a quarter to nine o'clock.
February 3rd. Examinations for advanced standing begin.
February 24th. Examinations for advanced standing end.
March 11th. Senior oral examination in French.
March 15th. Mid-semester examination in matriculation Greek.
March 17th. Announcement of European Fellowships.
March 18th. Senior oral examination in German.
April 10th. Collegiate and matriculation condition examinations begin.
April 18th. Collegiate and matriculation condition examinations end.
April 19th. Easter vacation begins at one o'clock.
April 27th. Easter vacation ends at nine o'clock.
May 6th. Senior oral examinations in French and German.
May 16th. Vacation.
May 17th. Collegiate examinations begin.
May 25th.        Matriculation examinations begin.
May 27th.        Collegiate examinations end.
May 31st.        Matriculation examinations end.
June 1st.        Conferring of degrees and close of thirty-first academic

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 25th</td>
<td>Matriculation examinations begin.</td>
</tr>
<tr>
<td>October 2nd</td>
<td>Registration of students. Halls of Residence open for students at three p. m.</td>
</tr>
<tr>
<td>October 3rd</td>
<td>Registration of students. Matriculation examinations end.</td>
</tr>
<tr>
<td>October 4th</td>
<td>The work of the thirty-second academic year begins at a quarter to nine o’clock.</td>
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</table>

**Academic Year, 1916–17.**
### Corporation.

**James Wood,**  
*President.*

<table>
<thead>
<tr>
<th>Asa S. Wing, Treasurer.</th>
<th>Anna Rhoads Ladd, Secretary.</th>
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<tr>
<td>Rufus M. Jones.</td>
<td>Thomas Raeburn White.</td>
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<td>Francis R. Cope, Jr.</td>
<td>Anna Rhoads Ladd.</td>
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<td>William C. Dennis.</td>
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### Board of Directors.

**James Wood,**  
*Chairman.*

<table>
<thead>
<tr>
<th>Asa S. Wing, Treasurer.</th>
<th>Anna Rhoads Ladd, Secretary.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rufus M. Jones.</td>
<td>Elizabeth Butler Kirkbride.</td>
</tr>
<tr>
<td>Alexander C. Wood.</td>
<td>Mary E. Garrett.*</td>
</tr>
<tr>
<td>M. Carey Thomas.</td>
<td>Anna Rhoads Ladd.</td>
</tr>
<tr>
<td>Francis R. Cope, Jr.</td>
<td>Abram F. Huston.</td>
</tr>
<tr>
<td>Charles J. Rhoads.</td>
<td>William C. Dennis.</td>
</tr>
<tr>
<td>Thomas Raeburn White.</td>
<td>Elizabeth Nields Bancroft.</td>
</tr>
</tbody>
</table>

* Died, April 3rd, 1915.
Officers of Administration.

Academic Year, 1914-15.

President,
M. CAREY THOMAS, Ph.D., LL.D.
Office: Taylor Hall.

Dean of the College,
MARION REILLY, A.B.
Office: Taylor Hall.

Recording Dean and Assistant to the President,
ISABEL MADIDSON, B.Sc., Ph.D.
Office: Taylor Hall.

Secretary,
EDITH ORLADY, A.B. Office: Taylor Hall.

Recording Secretary,
ABIGAIL CAMP DIMON, A.M. Office: Taylor Hall.

Wardens of the Halls of Residence,
MARTHA GIBBONS THOMAS, A.B., Pembroke Hall.
Ruth Babcock, A.B., Merion Hall.
MARGARET BONTEOCQ, A.B., Denbigh Hall.
MARY FRANCES NEARING, A.B., Rockefeller Hall.
BERTHA SOPHIE EHLERS, A.B., Radnor Hall.
ELIZABETH EVANS LORD, A.B., Assistant to the Warden of Pembroke Hall.

Comptroller,
SANDY L. HURST. Office: Taylor Hall.

Business Manager,
LOUISE WATSON, A.B. Office: Taylor Hall.

Assistant Business Manager,
LAURA LAURENSON BYRNE, A.B., Office: Taylor Hall.

Junior Bursar,
MARGARET A. PROCTOR, B.A. Office: Rockefeller Hall.

Librarian,
LOIS ANTIOINETTE REED, A.B., B.L.S. Office: The Library.

Director of Athletics and Gymnastics and Supervisor of Health Department,

Physician in Chief,
THOMAS F. BRANSON, M.D. Office hours, 8.30 to 9.30 and 2 to 3 daily, Rosemont, Pa.

Assistant Physician,
FRANCES R. SPRAGUE, M.D. Pembroke Road, Bryn Mawr; Office hours, The Infirmary, Bryn Mawr College, 4 to 5.30 daily except Sunday.

Examining Oculist,
HELEN MURPHY, M.D. Office hours, 2 to 4 daily, 1433 Spruce Street, Philadelphia.
ACADEMIC APPOINTMENTS.


M. CAREY THOMAS, PH.D., LL.D., President of the College and Professor of English.
A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipzig, 1879-82; PH.D., University of Zürich, 1882. Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1883-94.

CHARLOTTE ANGAS SCOTT, D.Sc., Alumna Professor of Mathematics.

GEORGE A. BARTON, PH.D., LL.D., Professor of Biblical Literature and Semitic Languages.
A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; PH.D., Harvard University, 1891. Director of the American School of Oriental Study and Research in Palestine, 1902-03; LL.D., Haverford College, 1914.

FLORENCE BASCOM* PH.D., Professor of Geology.
A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887. Johns Hopkins University, 1891-93; PH.D., Johns Hopkins University, 1893. Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

ISABEL MADISON, B.Sc., PH.D., Recording Dean and Assistant to the President.
Reading, England. B.Sc., University of London, 1893; PH.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1905; Girton College, University of Cambridge, England, 1889-92; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate in Honours, Final Mathematical Schools, University of Oxford, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95.

WILMER CAVE WRIGHT, PH.D., Associate Professor of Greek.
Shrewsbury, England. Girton College, University of Cambridge, England, 1888-92; Graduate in Honours, Cambridge Classical Tripos, 1892; PH.D., University of Chicago, 1895. Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1893-96.

JAMES H. LEURA, † PH.D., Professor of Psychology and Education.
Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1886; PH.D., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; PH.D., Clark University, 1896.

FONGER DEHAAN, PH.D., Professor of Spanish.
Leeuwarden, Holland. PH.D., Johns Hopkins University, 1895. Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94, Assistant in Romance Languages, 1893-95, Instructor in Romance Languages, 1893-96, and Associate in Romance Languages, 1896-97.

ARTHUR LESLIE WHEELER, PH.D., Professor of Latin.
A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; PH.D., Yale University, 1896. Instructor and Tutor in Latin, Yale College, 1894-1900.

HENRY NEVILL SANDERS, PH.D., Professor of Greek.
Edinburgh, Scotland, A.B., Trinity University, Toronto, 1894, and A.M., 1897; PH.D., Johns Hopkins University, 1903. Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

* Granted leave of absence for the year 1915-16.
† Granted leave of absence for the year 1914-15.
William Bashford Huff, Ph.D., Professor of Physics.
A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900. Lecture Assistant in Physics, Johns Hopkins University, 1899–1900, Assistant in Physics, 1900–01, and Instructor in Physics, 1901–02.

William Roy Smith, Ph.D., Professor of History.
A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903. Acting Professor of History and Political Science, University of Colorado, 1900–01; Lecturer in History, Barnard College, 1901–02.

Lucy Martin Donnelly,* A.B., Professor of English.

Karl Detlev Jessen, Ph.D., Professor of German Literature.
Winnemark, Schleswig-Holstein, Germany. A.B., University of Chicago, 1896, and Fellow in German, 1897–98; Ph.D., University of Berlin, 1901. University of Chicago, 1897–98; University of Kiel, 1899; University of Berlin, 1898–1901; Acting Professor of Modern Languages, Eureka College, 1896; Instructor in German, Iowa State University, 1897; Instructor in German, Harvard University, 1901–03, and Lecturer on German Literature and Aesthetics, 1904.

Tenney Frank, Ph.D., Professor of Latin.
A.B., University of Kansas, 1898, and A.M., 1899; Ph.D., University of Chicago, 1903. Fellow, University of Chicago, 1899–1901; Assistant and Associate in Latin, University of Chicago, 1901–04.

David Hilt Tennent, Ph.D., Professor of Biology.
S.B., Olivet College, 1900; Ph.D., Johns Hopkins University, 1904. Fellow, Johns Hopkins University, 1902–04; Bruce Fellow, Johns Hopkins University, 1904.

Carleton Fairchild Brown, Ph.D., Professor of English Philology.
A.B., Carleton College, 1888; A.M., Harvard University, 1901, and Ph.D., 1903. Shattuck Scholar, Harvard University, 1901–03; Instructor in English, Harvard University, 1903–05.

James Barnes,† Ph.D., Associate Professor of Physics.
Halifax, Nova Scotia. B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900. Ph.D., Johns Hopkins University, 1903. Holder of 1851 Exhibition Science Research Scholarship, 1900–03; Fellow, Johns Hopkins University, 1903–04, and Assistant in Physics, 1904–06.

Richard Trayer Holbrook, Ph.D., Associate Professor of French Philology and Italian.
A.B., Yale University, 1893; Ph.D., Columbia University, 1902. Sorbonne, Collège de France, École des Chartes, 1893–94, 1895–96; Student in Italy and University of Berlin, 1894–95; Student in Spain, 1901; Tutor in the Romance Languages and Literatures, Yale University, 1896–1901, and Columbia University, 1901–06.

Theodore de Leo de Laguna,‡ Ph.D., Professor of Philosophy.
A.B., University of California, 1886, and A.M., 1889; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901–04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904–05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905–07.

Marion Reilly, A.B., Dean of the College and Reader in Philosophy.
A.B., Bryn Mawr College, 1901. Graduate Student, Bryn Mawr College, 1901–02, 1903, 1903–06; Newnham College, University of Cambridge, Spring 1907; Universities of Rome and Sienna, 1911–12.

Marion Parris Smith, Ph.D., Associate Professor of Economics.

Frederick Hutton Getman, Ph.D., Associate Professor of Chemistry.
Ph.D., Johns Hopkins University, 1903. Researcher, Polytechnic Institute, 1893–96; University of Virginia, 1896–97; Fellow in Chemistry, Johns Hopkins University, 1902–03, and Fellow by Courtesy, 1903–04; Carnegie Research Assistant in Physical Chemistry, 1903–04; Lecturer in Physical Chemistry, College of the City of New York, 1901–05, and Lecturer in Physics, Columbia University, 1907–08.

*Granted leave of absence for the year 1915–16.
†Granted leave of absence for the year 1914–15.
CLARENCE ERROL FERREE, Ph.D., Associate Professor of Experimental Psychology and Director of the Psychological Laboratory.
B.S., Ohio Wesleyan University, 1900; A.M., 1901, and M.S., 1902; Ph.D., Cornell University, 1909. Fellow in Psychology, Cornell University, 1902-03; Assistant in Psychology, Cornell University, 1903-07.

ORIE LATHAM HATCHER, Ph.D., Associate Professor of Comparative Literature and Elizabethan Literature.
A.B., Vassar College, 1888; Ph.D., University of Chicago, 1903. Graduate Student, University of Chicago, 1901-03, and Fellow in English, 1903-04.

AGATHE LASCH, Ph.D., Associate Professor of Teutonic Philology.

GRACE MEAD ANDRUS DE LAGUNA,* Ph.D., Associate in Philosophy.
A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Alice Freeman Palmer Fellow of Wellesley College, 1905-06; Reader in Philosophy, Bryn Mawr College, 1907-08.

REGINA KATHARINE CRANDALL, Ph.D., Director of English Essay Work and Reader in English.

KATE GORDON, Ph.D., Associate Professor of Education.
Ph.B., University of Chicago, 1900, and Ph.D., 1903. Scholar in Pedagogy, University of Chicago, 1900-01, and Fellow in Philosophy, 1901-03; European Fellow of the Association of Collegiate Alumni, 1903-04; Instructor in Ethics and Psychology, Mt. Holyoke College, 1904-05, and in Teachers' College, Columbia University, 1906-07; Substitute Professor of Philosophy, Mt. Holyoke College, Second Semester, 1911-12.

CLARENCE HENRY HARING, A.B., B. LITT., Associate in History.

JAMES FULTON FERGUSON, Ph.D., Associate in Ancient History and Latin.
A.B., Monmouth College, 1903; A.B., Yale University, 1906, A.M., 1907, and Ph.D., 1912. Fellow, Yale University, 1906-09; Instructor in Williams College, 1909-10; Instructor in Greek and Latin, Yale College, 1910-12.

THOMAS CLACHAR BROWN, Ph.D., Associate in Geology.
A.B., Amherst College, 1904; A.M., Columbia University, 1905, and Ph.D., 1909. Assistant in Paleontology, Columbia University, 1905-07; Geologist to the Board of Water Supply of New York City, 1907-09; Assistant Professor of Geology, Middlebury College, 1909-11; Non-resident Lecturer in Geology, Norwich University, 1909-11; Assistant Professor of Geology, Pennsylvania State College, 1911-12.

JAMES RYALS CONNER, Ph.D., Associate Professor of Mathematics.
A.B., University of Georgia, 1898; Ph.D., Johns Hopkins University, 1909. Johns Hopkins University, 1906-12, Fellow, 1907-09, Carnegie Research Assistant, 1909-11, Johnston Scholar and Fellow by Courtesy, Johns Hopkins University, 1911-12.

ROGER FREDERIC BRUNEL, Ph.D., Associate Professor of Chemistry.
A.B., Colby University, 1903; Ph.D., Johns Hopkins University, 1906. Lecture Assistant in Chemistry, Johns Hopkins University, 1906-07; Instructor in Chemistry, Syracuse University, 1907-10, and Assistant Professor of Chemistry, 1910-12.

MATILDE CASTRO, Ph.D., Phebe Anna Thorne Associate Professor of Education and Director of the Phebe Anna Thorne Model School.
A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06. Principal of the Morris High School, Chicago, 1901-03; Instructor in Philosophy, Mt. Holyoke College, 1904-05; Instructor in Philosophy, Vassar College, 1906-08; Professor and Head of the Department of Philosophy, Rockford College, 1910-12.

* Granted leave of absence for the year 1914-15.
Arthur Russell Moore, Ph.D., Associate Professor of Physiology.
A.B., University of Nebraska, 1904; Ph.D., University of California, 1911. Assistant in Physiology, University of California, 1909-11, and Assistant Professor of Physiology, 1911-13.

Donald Fisher, Ph.D., Associate in Philosophy.
A.B., Western Reserve University, 1908; A.M., Harvard University, 1909, and Ph.D., 1913; Travelling Fellow in Philosophy, Harvard University and Student, Universities of Graz, Berlin, and Freiburg, 1910-12; Assistant in Philosophy, Harvard University, 1912-13.

Gertrude Rand, Ph.D., Associate in Experimental and Educational Psychology.

Eunice Morgan Schenck, Ph.D., Associate in French.
A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1909-10, and Fellow in Romance Languages, 1912-13; President's European Fellow and Student, the Sorbonne, Collège de France, University of Grenoble, and in Madrid, 1910-12.

Samuel Claggett Chew, Jr., Ph.D., Associate in English Literature.
A.B., Johns Hopkins University, 1909, and Ph.D., 1913. Fellow, Johns Hopkins University, 1910-12; English Master, Hotchkiss School, Lakeville, Conn., 1913-14.

Jean Baptiste Beck, Ph.D., Associate Professor of Medieval French Literature.
Guebwiller, Alsace. Baccalaureate in Rhetoric, Sorbonne, 1900; Baccalaureate in Philosophy, Sorbonne, 1901; Ph.D., University of Strassburg, 1907; State Examination pro faculata docendi, 1908. Professor of Latin and German in the Ecole Alsacienne, Paris, 1909; Director of Advanced Courses for Teachers in Gymnasia, University of Vienna, 1910; Professor of French Literature, Wiener Handels-Akademie, 1910; Assistant Professor of Romance Languages, University of Illinois, 1911-14; Instructor in Romance Languages and Literatures, University of Chicago, Summer Quarter, 1912.

Susan Myra Kingsbury, Ph.D., Carola Woerishoffer Professor (elect) of Social Economy and Director (elect) of the Carola Woerishoffer Department of Social Research.
A.B., College of the Pacific, 1890; A.M., Leland Stanford Jr. University, 1899; Ph.D., Columbia University, 1905. University Fellow, Columbia University, 1902-03; Holder of the European Fellowship of the Women's Education Association, Boston, Mass., 1903-04; Instructor in History, Vassar College, 1904-05; Director of Investigation, Massachusetts Commission on Industrial and Technical Education, 1905-06; Instructor in History and Economics and Head of Departments, Simmons College, 1906-07; Assistant, Associate, and Professor in Economics, Simmons College, and Director of the Department of Research, Women's Educational and Industrial Union, Boston, 1907-15.

Albert Edwin Avey, A.M., Associate (elect) in Philosophy.
A.B., Yale University, 1908, and A.M., 1909. Graduate Student, Yale University, 1908-09, 1913-15; University of Berlin, 1912-13; Assistant in Psychological Laboratory, Yale University, 1913-14, and Lecturer in Elementary Logic, Yale University, Spring Term, 1913-14.

Samuel Arthur King, M.A., Non-resident Lecturer in English Diction.
Tynemouth, England. M.A., University of London, 1906. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902.

Georgiana Goddard King, A.M., Lecturer in the History of Art.

Frederick Archibald Dewey, S.B., Lecturer in Economics and Sociology.
S.B., Massachusetts Institute of Technology, 1910. University of Grenoble, Autumn Semester, 1904; University of Michigan, 1905-06; Graduate Student in Sociology, Columbia University, 1911-12, and University Fellow in Sociology, 1912-13.
Rhys Carpenter, M.A., Lecturer in Classical Archaeology.

Emil Carl Wilm,* Ph.D., LL.D., Lecturer in Philosophy.
A.B., Southwestern University, 1902; A.M., Vanderbilt University, 1903; Ph.D., Cornell University, 1905. Professor of Philosophy, Washburn College, 1903-11; Assistant and Docent in Philosophy, Harvard University and Radcliffe College, 1911-12; Professor of Philosophy and Education, Wells College, 1912-14.

Janet Tucker Howell,† Ph.D., Lecturer in Physics.
A.B., Bryn Mawr College, 1910; Ph.D., Johns Hopkins University, 1913. Helen Schaeffer Huff Research Fellow in Physics, Bryn Mawr College, 1913-14.

Chester Elijah Kellogg,‡ Ph.D., Lecturer in Psychology.

Charles Ghequiere Fenwick, Ph.D., Lecturer in Political Science.
A.B., Loyola College, 1898; Ph.D., Johns Hopkins University, 1912. Student of Political Science, Johns Hopkins University, 1909-11; Law Clerk, Division of International Law in the Carnegie Endowment for International Peace, 1911-14; University of Freiburg, Summer, 1913; Lecturer on International Law, Washington College of Law, 1912-14.

James Miller Leake, Ph.D., Lecturer in History.
A.B., Randolph-Macon College, 1902; Ph.D., Johns Hopkins University, 1914. Instructor in French and English, Randolph-Macon College, 1901-03; Principal of Ashland High School, Ashland, Va., 1909-11; Johns Hopkins University, 1911-14; University Fellow, Johns Hopkins University, 1913-14.


Abby Kirk, A.B., Reader in Elementary Greek.
A.B., Bryn Mawr College, 1892. Reader in English, Bryn Mawr College, 1892-98.

Mary Jeffers, A.M., Reader in German and Oral Examiner in French and German.
A.B., Bryn Mawr College, 1893, and A.M., 1897. Graduate Student, Bryn Mawr College, 1895-97, 1903-04, 1906-07; Teacher of Latin in the Misses Shipley’s School, Bryn Mawr, 1895-97; Student at the Universities of Munich and Halle, 1898-99; Teacher of Latin and History in the Girls’ Latin School, Baltimore, Md., 1900-01; Head of the Latin Department in the Misses Shipley’s School, Bryn Mawr, 1899-1907; Student, University of Bonn, Summer of 1905; Private Tutor, 1902-1915; Supervisor of College Preparatory Department, Brantwood Hall, Bronxville, Lawrence Park, N. Y., 1905-07; Lecturer on European Travel, Miss Wright’s School, 1904-15, and Teacher of Latin, 1911-15; French and German oral examiner, 1909-14.

Edna Aston Shearer, Ph.D., Reader in English.
A.B., Bryn Mawr College, 1904, and Ph.D., 1914. Junior Fellow in Philosophy, Bryn Mawr College, 1904-05; Holder of the President’s Fellowship and Student, Universities of Edinburgh and Aberdeen, 1905-06; Fellow in Philosophy, Bryn Mawr College, 1906-07; Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1907-09, and Graduate Student, Bryn Mawr College, 1907-08.

* Appointed as substitute for Professor Theodore de Leo de Laguna in 1914-15.
† Appointed as substitute for Professor James Barnes in 1914-15.
‡ Appointed as substitute for Professor James H. Leuda in 1914-15.
MARY HAMILTON SWINDLER, PH.D., Reader in Latin and Reader and Demonstrator in Classical Archeology.
A.B., University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1912.
Graduate Scholar in Greek, Bryn Mawr College, 1906–07, and Fellow in Greek, 1907–09;
Mary E. Garrett European Fellow and Student, Universities of Berlin and Oxford and
the American School of Classical Studies in Athens, 1909–10; Teacher in the Misses
Shipley's School, Bryn Mawr, 1910–11, and in Miss Wright's School, Bryn Mawr, 1911–
12.

IDA LANGDON, PH.D., Reader in English.
A.B., Bryn Mawr College, 1903; A.M., Cornell University, 1910, and Ph.D., 1912. Corn-
nell University, 1900–12.

CHRISTINE POTTS HAMMER, A.B., Reader in English.
A.B., Bryn Mawr College, 1912.

ESTHER CLOUDMAN DUNN, A.B., Reader in English.
A.B., Cornell University, 1913.

JULIA PEACHTY HARRISON, PH.D., Reader and Demonstrator in Chemistry.
A.B., Richmond College, 1906, A.M., 1907, and B.S., 1909; Ph.D., Johns Hopkins University,
1913. Graduate Student, Johns Hopkins University, 1909–12; Teacher in the
High School, Richmond, Va., 1907–08; Carnegie Research Assistant, Johns Hopkins
University, 1912–13; Fellow in Chemistry, Bryn Mawr College, 1913–14.

DOROTHY BREWSTER, PH.D., Reader in English.
A.B., Columbia University, 1906, A.M., 1907, and Ph.D., 1913. Assistant in English,
Barnard College, 1908–11; Special Fellow in English, Columbia University, 1911–12;
Assistant in English, University Extension Department, Columbia University, 1913–14;
Assistant in the Summer School, Columbia University, 1914.

ELLEN THAYER, A.B., Reader in French.
Wolfe Hall, Denver, Colo., 1911–12.

CLARA WHITNEY CRANE, A.B., Reader in English.
A.B., Radcliffe College, 1914.

MARY EDITH PINNEY, A.M., Demonstrator in Biology.
A.B., Kansas State University, 1908, and A.M., 1910. Teaching Fellow in Zoology,
Kansas State University, 1909–10, and High School Instructor, Alma, Kan., 1908–09;
Fellow in Biology, Bryn Mawr College, 1910–11; President’s European Fellow and
Student, Universities of Bonn and Heidelberg and Zoological Station, Naples, 1911–12;
Instructor in Zoology, Kansas State University, 1912–13.

HELEN TURNBULL GILROY, A.M., Demonstrator in Physics.
A.B., Bryn Mawr College, 1906, and A.M., 1912. Graduate Student and Student Assistant
in the Physical Laboratory, Bryn Mawr College, 1910–11; Fellow in Physics, 1911–12;
Instructor in Physics, Mt. Holyoke College, 1912–14.

DOROTHY OCHTMAN, A.B., Demonstrator in the History of Art.
A.B., Smith College, 1914.

PEBCE ANNA THORNE MODEL SCHOOL.

MATILDA CASTRO, PH.D., Director and Teacher of English and History.
A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of
Chicago, 1900–01, 1903–04, 1905–06. Principal of the Morris High School, Chicago, 1901–03; Instructor in Philosophy, Mt. Holyoke College, 1904–05; Instructor in
Philosophy, Vassar College, 1906–09; Professor and Head of the Department of Philos-
ophy, Rockford College, 1910–12. Phebe Anna Thorne Associate Professor of Education,
Bryn Mawr College.

KATE GORDON, PH.D., Teacher of Mathematics.
Ph.B., University of Chicago, 1900, and Ph.D., 1903. Scholar in Pedagogy, University of
Chicago, 1900–01, and Fellow in Philosophy, 1901–03; European Fellow of the
Association of Collegiate Alumnae, 1903–04; Instructor in Ethics and Psychology, Mt.
Holyoke College, 1904–05, and in Teachers College, Columbia University, 1906–07;
Substitute Professor of Philosophy, Mt. Holyoke College, Second Semester, 1911–12;
Phebe Anna Thorne Associate Professor of Education, Bryn Mawr College.
SAMUEL ARTHUR KING, M.A., Teacher of Reading.
Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902. Non-Resident Lecturer in English Diction, Bryn Mawr College.

EUNICE MORGAN SCHECK, PH.D., Teacher of French.
A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1909–10, and Fellow in Romance Languages, 1912–13; President’s European Fellow and Student, the Sorbonne, College de France, University of Grenoble and Madrid, 1910–12. Associate in French, Bryn Mawr College.

PLACIDO DE MONTOLIU, Teacher of Jaques-Dalcroze Eurhythmics (Singing, Dancing).
Graduate of the Jaques-Dalcroze College of Rhythmic Training, Hellerau, Germany.

CONSTANCE M. K. APPLEBEE, Teacher of Gymnastics and Sports and Games.
Director of Gymnastics and Athletics, Bryn Mawr College.

MARY HAMILTON SWINDLER, PH.D., Teacher of Latin.
A.B., University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Greek, Bryn Mawr College, 1909-07, and Fellow in Greek, 1907–09; Mary E. Garret European Fellow and Student, Universities of Berlin and Oxford and the American School of Classical Studies in Athens, 1909–10; Teacher in the Misses Shipley’s School, Bryn Mawr, 1910–11, and in Miss Wright’s School, Bryn Mawr, 1911–12. Reader in Latin, Bryn Mawr College.

FRANCES BROWNE, A.B., Teacher of English, History, and Geography.

ANNA WHITMAN CLARK, A.B., Teacher of Elementary Science and Arithmetic.
A.B., Vassar College, 1898. Private Assistant to Professor Brookover in Biological Laboratory, Colorado College, 1899–1900; Teacher of Science and Mathematics in Miss Butts School, Norwich, Conn., 1900–11, and in Miss Walker’s School, Lakewood, N. J., 1911–14; Summer Session, Teachers College, Columbia University, 1914.

VIRGINIA WRIGHT GARBER, Teacher of Drawing and Modelling.
Student, the Pennsylvania Museum and School of Industrial Art, the Philadelphia Academy of Fine Arts, and Pupil of Jules Lefebre, Benjamin Constant, Professor Charles Roth, William M. Chase, Childie Hassam, and Howard Pyle. Head of the White Gate Studios, Bryn Mawr, Pa., 1911–13.

GERTRUDE RAND, PH.D., Psychologist to the Phebe Anna Thorne Model School.

FLORENCE NICE BECKLEY, A.B., Secretary to the Director.

EXECUTIVE STAFF.

EDITH ORLADY, A.B., Secretary of the College.
A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903–05, and Warden of Rockefeller Hall, 1905–06; Graduate Student, Bryn Mawr College, 1903–06, 1907–09; Recording Secretary, 1910–12.

ABIGAIL CAMP DIMON, A.M., Recording Secretary.
A.B., Bryn Mawr College, 1896, and A.M., 1899. Vice-Principal of the High School, Clinton, N. Y., 1896–97; Assistant Teacher of English in the Utica Academy, 1897–98; Graduate Student, Bryn Mawr College, 1898–99; Tutor, 1900–01; Graduate Student and Warden of Radnor Hall, Bryn Mawr College, 1901–04; Teacher of Science in the Balliol School, Utica, 1904–05, and of Science and Mathematics, 1906–08; Teacher in the New School, Utica, 1908–09; Demonstrator in Biology, Bryn Mawr College, 1911, and Reader in Biology, 1911–12.
LENORE MILICENT LITTLE, A.B., Stenographer to the President.

MAUD AGNES TITUS, A.B., Stenographer to the Dean of the College.
A.B., Mount Holyoke College, 1911; Teacher of English, Watertown High School, Watertown, New York, 1911-12; Assistant to the Supervising Principal of Schools, Roselle, N. J., 1912-14.

ELEANOR KARSTEN, Ph.B., Secretary to the Recording Dean.
Ph.B., University of Chicago, 1910; Secretary to the Chief Investigator of the Bureau of Industries and Immigration, Department of Labor of the State of New York, 1911-12; Secretary to the Librarian and Lecturer in the Library School, University of Illinois, 1912-14.

ELLEN BEULAH LEWIS, A.B., Stenographer to the Secretary of the College.

LOIS ANTOINETTE REED, A.B., B.L.S., Librarian.
A.B., University of Illinois, 1906; B.L.S., New York State Library School, 1904. Librarian, The Western College, Oxford, Ohio, 1905-07; Cataloguer and Order Department Assistant, Library of the University of Illinois, 1907-10; Assistant Librarian, University of Rochester, 1910-13.

HELEN COREY GEDDES, A.B., B.S., Head Cataloguer.
A.B., Radcliffe College, 1905; B.S., Simmons College, 1910. Library Assistant, University of Illinois, 1910-12.

BESSIE HOMER JENNINGS, Assistant Cataloguer.
Graduate, Drexel Institute Library School, 1900.

SARAH WOOSTER ENO, A.B., Circulation and Reference Librarian.
A.B., University of Illinois, 1906. Cataloguer, Library of the University of Pennsylvania, 1906-10; Librarian, Stetson University, 1910-12.

MARIAN PRICE, A.B., Assistant to the Librarian.

S. HELEN BURNS, A.M., Assistant to the Circulation and Reference Librarian.

MARTHA GIBBONS THOMAS, A.B., Warden of Pembroke Hall.
A.B., Bryn Mawr College, 1889.

RUTH BACCOCK, A.B., Warden of Merion Hall.

MARGARET BONTECOU, A.B., Warden of Denbigh Hall.
A.B., Bryn Mawr College, 1909. Bryn Mawr European Fellow, 1909-10; Student, Universities of Munich and Oxford, 1910-11; Settlement Worker, Orange Social Settlement, 1912-13; Private Tutor and Secretary, 1913-14.

MARY FRANCES NEARING, A.B., Warden of Rockefeller Hall.
A.B., Bryn Mawr College, 1909. Teacher of English in St. Margaret's School, Waterbury, Conn., 1910-11; Secretary and Athletic Director, Miss Walker's School, Lakewood, N.J., 1911-13; Social Service Worker, Philadelphia, 1913-14.

BERTHE SOPHIE EHLERS, A.B., Warden of Radnor Hall.

ELIZABETH EVANS LORD, A.B., Assistant to the Warden of Pembroke Hall.
A.B., Bryn Mawr College, 1914.

MARGARET A. PROCTOR, A.B., Junior Bursar.
A.B., University of Toronto, 1906. Laboratory Assistant in Physiological Chemistry and Bacteriology, University of Toronto, 1906-08; Dietitian, Department of Public Charities, New York City, 1908-09; Assistant Manager, Whittier Hall Dining Rooms, Barnard College, 1909-10.
Sandy Lee Hurst, Comptroller.

Genevieve Estelle Potter, Bookkeeper and Assistant to the Comptroller.

Mabel Gray Thomas, Stenographer and Assistant Bookkeeper in the Comptroller's Office.

Louise Watson, A.B., Business Manager.

Laura Lawrence Byrne, A.B., Assistant Business Manager.
A.B., Bryn Mawr College, 1912. Assistant Secretary, Federated Charities, Baltimore, Md., 1912-13; Private Tutor, 1913-14.

John J. Foley, Superintendent of Mechanical Equipment.

Thomas F. Foley, Superintendent of Buildings and Grounds.

Edith Sherwood, Stenographer in the Business Manager's Office.

Janet B. Houtz, Stenographer in the Business Manager's Office.

Bertha Shortland, Telephone Clerk.

Constance M. K. Applebee, Director of Athletics and Gymnastics and Supervisor of Health Department.


Cynthia Maria Wesson, A.M., Assistant to the Director of Athletics and Gymnastics.

Mary Warren Taylor, Secretary to the Department of Athletics and Gymnastics and Recording Secretary to the Health Department.

Thomas F. Branson, M.D., Physician in Chief.
A.B., Haverford College, 1889; M.D., University of Pennsylvania, 1892. Attending Physician, Bryn Mawr Hospital.

Frances R. Sprague, B.L., M.D., Assistant Physician of the College.
B.L., University of California, 1886; M.D., Woman's Medical College of Pennsylvania, 1891. Visiting Physician and Surgeon, Children's Department, Children's Hospital of San Francisco, 1898-1910; Visiting Surgeon, Woman's Hospital of Pennsylvania, and Consulting Surgeon, West Philadelphia Hospital for Women; Practicing Physician Bryn Mawr, Pa., 1910-13.

Helen Murphy, M.D., Examining Oculist.
M.D., Woman's Medical College of Pennsylvania, 1893; Assistant Demonstrator in Histology, Woman's Medical College of Pennsylvania, 1894-96; Instructor in Materia Medica, 1896-1902; Instructor in Diseases of the Eye, Philadelphia Polyclinic and College for Graduates in Medicine, 1895-97.

The following physicians have consented to serve as consultants:

Thomas McCrae, M.D., F.R.C.P., 1627 Spruce Street, Philadelphia, Consultant Physician.

George de Schweinitz, M.D., 1705 Walnut Street, Philadelphia, Consultant Oculist.
Robert G. Le Conte, M.D., 1625 Spruce Street, Philadelphia, *Consultant Surgeon*.


James K. Young, M.D., 222 S. Sixteenth Street, Philadelphia, *Consultant Orthopedist*.

G. C. Davis, M.D., 1814 Spruce Street, Philadelphia, *Consultant Orthopedist*.

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The Academic Council of the Alumnae.

Cornelia Van Wyck Halsey, A.B. (Mrs. Frederic Rogers Kellogg), (ex-officio), 31 Boyken Street, Morristown, N. J.

Anna Bell Lawther, A.B. (Chairman), 239 Seventeenth Street, Dubuque, Iowa.

Katharine Lord, A.B., Plymouth, Mass.

Susan Braley Franklin, Ph.D., 33 Central Park West, New York City.

Gertrude Hartman, A.B., 15 Centre Street, Brookline, Mass.

Pauline Dorothea Goldmark, A.B., 270 West 94th Street, New York City.

Susan Fowler, A.B., 420 West 118th Street, New York City.

Katharine Sergeant, A.B., 4 Hawthorne Road, Brookline, Mass.
Students.

Fellows and Graduate Students, Academic Year, 1914-15.


Vennerette Lois Gibbons, Helen Schaeffer Huff Research Fellow in Physics. Upton, Mass. Sc.B., Mt. Holyoke College, 1896, and A.B., 1899; M.Sc., University of Chicago, 1907; M.Sc., University of the Cape of Good Hope, 1908. Teacher in the High School, Bernardston, Mass., 1896-97; Assistant in Chemistry, Mt. Holyoke College, 1897-99, and Instructor in Chemistry, 1899-1901; Instructor in Chemistry and Mineralogy, Wells College, 1902-04, and Associate Professor of Chemistry, 1905-06; Lecturer and Head of Department of Chemistry, Huguenot College, Wellesley, South Africa, 1907-11, and on leave of absence, 1911-12; Fellow in Chemistry, Bryn Mawr College, 1911-12; President's European Fellow and Student, University of Munich, 1912-13; and Graduate Student, Bryn Mawr College, 1913-14.

 Mildred Hardenbrook, .................. Fellow in Greek, Valatie, N. Y. A.B., Vassar College, 1908, and A.M., 1909. Graduate Scholar in Greek, Bryn Mawr College, 1911-12, 1913-14.


Alice Philena Felicia Hubbard, .................. Fellow in Romance Languages. Austin, Tex. B.S., University of Texas, 1900, and A.M., 1902. University of Chicago Summer School, 1904, 1905. Fellow in Spanish, University of Texas, 1899-1902; Tutor in Spanish, University of Texas, 1902-08, and Instructor in Spanish, 1908-13; Graduate Student, Bryn Mawr College, 1913-14.

Louise Pettibone Smith, .................. Fellow in Semitic Languages. Winchester Centre, Conn. A.B., Bryn Mawr College, 1908. Instructor in Hurdin College, Mexico, Mo., 1908-11; Graduate Scholar in Semitic Languages, Bryn Mawr College, 1911-12; Fellow in Semitic Languages, 1912-13; Thayer Fellow and Student, American School of Oriental Studies, Jerusalem, 1913-14.


Fern Helen Rusk, .................. Fellow in Archaeology. Columbia, Mo. A.B., University of Missouri, 1913, and A.M., 1914; Graduate Student, University of Missouri, 1913-14.
MARY GERTRUDE HASEMAN, Fellow in Mathematics. Linton, Ind., A.B., University of Indiana, 1910. Professor of Mathematics in Vincennes University, 1910-11; Graduate Scholar in Mathematics, Bryn Mawr College, 1911-13, and Fellow in Mathematics, 1913-14.


MARTHA DEETE ROLF, Fellow in Geology. Champaign, Ill., B.S., University of Illinois, 1909, and A.M., 1904. Instructor in Science in Illinois Woman's College, 1905-10, and Professor of Physiology, 1908-10; Graduate Student, University of Illinois, 1913-14.


EUGENIE BERRMANN, German Graduate Scholar. Münster in Westfalen, Germany. Student, University of Munich, Summer Semester, 1913; University of Marburg, 1913-14.


MARY ELIZABETH BARNICLE, Graduate Scholar in English. Providence, R. I., A.B., Brown University, 1913. Teacher in Evening School, Providence, 1910-11; Graduate Scholar in English, Bryn Mawr College, 1913-14.


ROSE BRANDON, Graduate Scholar in Geology. Butler, Pa., A.B., Bryn Mawr College, 1914.


SARAH HELEN BURNS ........................................ History of Art.

ALICE HILL BYRNE ........................................ Graduate Scholar in Latin.
Lancaster, Pa. A.B., Wellesley College, 1908. Teacher of Latin and Greek in the Union High School, Coleraine, Pa., 1894-96, and Principal, 1899-1900; in Mrs. Blackwood's School, Lancaster, 1890-99, and 1900-01; Associate Principal and Teacher of Latin and Greek in Miss Stahr's School, Lancaster, 1901-05; Principal of the Shippen School, Lancaster, 1905-09; Teacher of Latin and Greek in Miss Hills's School, Philadelphia, 1909-11; Graduate Student, Bryn Mawr College, 1908-10, 1911-14, and Graduate Scholar in Greek, 1910-11; Teacher of Latin and Greek in the Baldwin School, Bryn Mawr, 1911-12, 1913-18, and in charge of the Lower School, 1912-13.

GERTRUDE HILDRETH CAMPBELL ........................................ Graduate Scholar and Fellow by Courtesy in English.
Providence, R. I. A.B., Brown University, 1911, and A.M., 1912. Tutor in English, Brown University, 1912; Graduate Scholar in English, Bryn Mawr College, 1912-13, and Fellow in English, 1913-14.

ANNA WHITMAN CLARK ........................................ English, Education, Physics and Biology.
Binghamton, N. Y. A.B., Vassar College, 1898. Private Assistant to Professor Brookover in Biological Laboratory, Colorado College, 1899-1900; Teacher of Science and Mathematics in Miss Butt's School, Norwich, Conn., 1900-11, and in Miss Walker's School, Lakewood, N. J., 1911-14; Summer Session, Teacher's College, Columbia University, 1914; Teacher of Elementary Science and Arithmetic in the Phebe Anna Thorne Model School, 1914-15.

RUBY DAVIS ........................................ Hebrew.
Lansdowne, Pa. A.B., Earlham College, 1903. Earlham Graduate Scholar, Bryn Mawr College, 1903-04; Teacher of German in the Westtown Boarding School, Westtown, Pa., 1904-12; Teacher of German and Scripture in the Friends' Select School, Philadelphia, 1912-15.

ELSIE DEEMS ........................................ Graduate Scholar in Italian and Comparative Literature.

CHARLOTTE D'EVELYN ........................................ Graduate Scholar in English.
San Francisco, Cal. B.L., Mills College, 1911; University of California, Summer, 1912. Teacher in the Public Schools, Bloomington, Idaho, Jan.-Jun., 1912, and in Sanger, Col., 1912-13; Graduate Scholar in English, Bryn Mawr College, 1913-14.

SUSAN JANNEY DEWEES ........................................ Hebrew.
Haverford, Pa. A.B., Bryn Mawr College, 1900. Assistant Bursar, Bryn Mawr College, 1900-01; Teacher in the Haverford Primary School, 1901-03; Student of Domestic Science, Drexel Institute, Philadelphia, 1903-04; Collector for Octavia Hill Association, 1904-11; General Secretary, Westtown Old Scholars Association, 1911-15.

ELIZABETH DEWEY ........................................ French.

HELEN MARY DONELLY ........................................ Graduate Scholar in Latin.
St. Louis, Mo. A.B., Washington University, 1914.

CAROLINE AUSTIN DUBOR ........................................ Graduate Scholar in Geology.
New York City. B.S., Barnard College, 1914.

HELEN CLARE EAST ........................................ Guilford College Scholar.
Eastport, N. Y. A.B., Guilford College, 1914.

BERTHA SOPHIE EHLERS ........................................ History.

SARAH WOOSTER ENO ........................................ English and French.
MARY ELIZA FAWCETT........................................English and French.
Kendalworth, Ill. A.B., Ohio State University, 1907; A.M., University of Illinois, 1909.
Instructor in English, University of Illinois, 1907-10, and Acting Dean of Women, 1910-13;
Student, University of Oxford, 1913-14.

GRACE FRANK....................................................French.

HELEN COREY GEDDES..........................................English.
Allston, Mass. A.B., Radcliffe College, 1905; B.S., Simmons College, 1910. Library
Assistant, University of Illinois, 1910-12; Head Cataloguer, Bryn Mawr College,
1912-15.

LAURA MAY GILDNER...........................................Greek, Latin, French, and Archaeology.
Philadelphia. A.B., Cornell University, 1906. Teacher of Latin, French and Mathematics
in the Seminary, Newport News, Va., 1896-1901; Student of Music, 1907-09; Private
Tutor in Miss Jacobi's School, New York City, 1909-14; Teacher of Latin and Mathematics
in the Round's School, Brooklyn, New York City, 1913-14.

HELEN TURNBULL GILROY......................................Mathematics.
Philadelphia. A.B., Bryn Mawr College, 1909, and A.M., 1912. Graduate Student and
Student Assistant in the Physical Laboratory, Bryn Mawr College, 1910-11; Fellow in
Physics, 1911-12; Instructor in Physics, Mt. Holyoke College, 1912-14.

SARAH NEWTON HALLETT......................................Graduate Scholar in History.
Providence, R.I. A.B., Brown University, 1901. Graduate Student, Brown University,
1905-06, 1909-10.

MARY ALICE HANNA...........................................Graduate Scholar and Fellow by Courtesy in History.
Trenton, N.J. A.B., University of Missouri, 1909, and B.S., 1911. Teacher in the High
School, Vandalia, Mo., 1909-11; Graduate Student, Bryn Mawr College, 1911-12, and
Fellow in History, 1912-13; Mary E. Garrett European Fellow and Research Student
in the British Museum, 1913-14.

VIRGINIA HARDIN..............................................Graduate Scholar in Psychology.
Denver, Colo. A.B., University of Colorado, 1914.

FLORENCE MAY HARPER.......................................Graduate Scholar in Romance Languages.
Seattle, Wash. B.L., Mills College, 1913.

DOROTHY PALMER HULL........................................Graduate Scholar in Greek.
Providence, R.I. A.B., Brown University, 1914.

FLORENCE CATHERINE IRISH.................................History.

ELIZABETH HENRIETTA JOHNSTON.............................Graduate Scholar in Chemistry.
Carlisle, Pa. A.B., Bryn Mawr College, 1912. Teacher of Mathematics and Chemistry
in Penn Hall, Chambersburg, Pa., 1912-14.

JEANNETTE KEARNEY..........................................Graduate Scholar in Latin.
Racine, Wis. A.B., University of Wisconsin, 1914.

LENOE MILLCENT LITTLE..............................Economics and Politics.
Hartford, Conn. A.B., Smith College, 1911. Clerk to the State Board of Education,
Hartford, 1911-14; Stenographer to the President, Bryn Mawr College, 1914-15.

ELIZABETH EVANS LORD.....................................Psychology and Education.
Plymouth, Mass. A.B., Bryn Mawr College, 1914. Assistant to the Warden of Pem-
broke Hall, 1914-15.

HELEN MAGEE..................................................English.
Easton, Pa. A.B., University of Michigan, 1914. Stenographer to the President, Bryn
Mawr College, 1915.

RUTH ELIZABETH MARSHALL...............................History and Economics and Politics.
Minneapolis, Minn. A.B., University of Minnesota, 1913, and A.M., 1914.

BERTHA MCCRACKEN........................................Penn College Scholar.
Holquian, Cuba. B.S., Penn College, 1914. Teacher of Domestic Science in the Penn
College Summer School, 1914.


Mary Ethel Pinney.  Biology.  Wilson, Kans. A.B., Kansas State University, 1908, and A.M., 1910. Teacher in High School, Alma, Kans., 1908-09; Teaching Fellow in Zoology, Kansas State University, 1909-10; Fellow in Biology, Bryn Mawr College, 1910-11; President’s European Fellow and Student, Universities of Bonn and Heidelberg and Zoological Station, Naples, 1911-12; Instructor in Zoology, Kansas State University, 1912-13; Demonstrator in Biology, and Fellow by Courtesy in Biology, Bryn Mawr College, 1913-14, and Demonstrator in Biology, 1914-15.


HeLEN AustiS Sargent.  Greek and Latin.  Jasper, N. Y. A.B., Oberlin College, 1900, and A.M., 1905, Chicago University, Summer Quarter, 1902. Teacher of English, German, and Classics, York Collegiate Institute, York, Pa., 1900-02; Head of Classical Department, Huguenot College, Wellington, S. Africa, 1903-15; on leave of absence 1914.


Anne Garrett Walton, .......................... Hebrew.

Mary, Pa. A.B., Bryn Mawr College, 1909. Teacher of English and Greek in the

Alberta Hinkle Warner, .......................... Law.

Duffryn Maw, Pa. A.B., Bryn Mawr College, 1905. Student of Music, University of
Pennsylvania, 1907–09; Teacher of English in the National School of Eloquence, Phila-
delphia, 1908–12.

Elizabeth Dixon Wilson, .......................... Chemistry and Physics.

Landowne, Pa. A.B., Bryn Mawr College, 1908.

Former Holders of European Fellowships.

Balch, Emily Greene, .............................. 130 Prince Street, Jamaica Plain, Mass.

Holder of the Bryn Mawr European Fellowship, 1889–90. A.B., Bryn Mawr College,
1889, group, Greek and Latin. Student in Political Science, Conservatoire des Arts
et des Métiers, Paris, and under the direction of Professor Émile Levasseur, 1890–91;
University of Chicago, 1893; University of Berlin, 1895–96; Member of Board of
Trustees for Children of the City of Boston, 1897–98; Assistant in Economics, Wellesley
College, 1898–97. Instructor in Economics, 1899–1903; Associate Professor of Economics
and Sociology, 1903–12, and Acting Head of the Department, 1907–13; Professor of
Political Economy and Political and Social Science, 1913–15.

Becker, Amanda Fredericka, 5709 Von Versen Avenue, St. Louis, Mo.

Holder of the President's European Fellowship, 1903–04. B.Sc., Missouri State
University, 1901, and A.M., 1902. Holder of Teaching Fellowship, Missouri State
University, 1901–02; Graduate Scholar, Bryn Mawr College, 1902–03; Student,
University of Göttingen, 1903–04; Teacher of Mathematics in the Yeatsman High
School, St. Louis, 1904–08, and in the Soldiers High School, St. Louis, 1909–11.
Married, 1911, Mr. William Hardy Montague.

Billmeyer, Helen May, ............................ 250 Midland Avenue, Montclair, N. J.

Holder of the Bryn Mawr European Fellowship, 1902–03. A.B., Bryn Mawr College,
1902, group, History and Political Science; University of Berlin, 1903–04; Private

Bley, Helen Müller, .............................. Narberth, Pa.

Holder of the Bryn Mawr European Fellowship, 1910–11. A.B., Bryn Mawr College,
1910, group, Greek and Latin. Student, University of Munich, 1910–12; University
of Athens, 1912–13; Private Tutor, 1913–14; Teacher of Latin, Greek, and Ancient
History in St. Margaret's School, Waterbury, Conn., 1914–15.

Bontecou, Margaret, ............................. 150 Highland Avenue, Orange, N. J.

Holder of the Bryn Mawr European Fellowship, 1909–10. A.B., Bryn Mawr College,
1909, group, History and Economics and Politics. Student, Universities of Munich and
Oxford, 1910–11; Private Tutor and Settlement Worker, 1911–13; Private Secretary
and Tutor, 1913–14; Warden of Denbigh Hall, Bryn Mawr College, 1914–15.

Boring, Alice Middleton, ........................ University of Maine, Orono, Me.

Holder of the Mary E. Garrett European Fellowship, 1907–08. A.B., Bryn Mawr College,
1904, group. Chemistry and Biology, A.M., 1905, and Ph.D., 1910, subjects, Zoology
and Physiology. Graduate Scholar in Biology, and Assistant in the Biological Labora-
tory, Bryn Mawr College, 1904–05; Moore Fellow in Zoology, University of Pennsylvania,
1905–06; Fellow in Biology, Bryn Mawr College, 1906–07; Instructor in Zoology,
Vassar College, 1907–08; Student, University of Würzburg, and Zoological Station,
Naples, 1908–09; Instructor in Zoology, University of Maine, 1909–11, Assistant
Professor, 1911–13, and Associate Professor, 1913–15.

Bourland, Caroline Brown, .......................... 10 West Street, Northampton, Mass.

Holder of the Mary E. Garrett European Fellowship, 1900–01. A.B., Smith College,
1893; Ph.D., Bryn Mawr College, 1903, subjects, Spanish, Old French, and Italian,
Teacher of French and German in Mrs. Starrett's School, Oak Park, Ill., 1895–96,
and in the High School, Peoria, 1896–97; Student, Sorbonne and College de France,
1897–98; Fellow in Romance Languages, Bryn Mawr College, 1898–99; Graduate Scholar
and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1899–1900, 1901–02;
Student in Romance Languages, Madrid, Spain, 1900–01; Instructor in Spanish and
French, Smith College, 1902–06, Associate Professor, 1906–13, and Professor, 1913–15.
BREED, MARY BIDWELL, ………. 5317 Westminster Street, Pittsburgh, Pa.
Holder of the Bryn Mawr European Fellowship, 1894–95. A.B., Bryn Mawr College, 1894, group, Chemistry and Biology, A.M., 1895, and Ph.D., 1901, subjects, Chemistry and Mathematics. Graduate Student and Assistant in the Chemical Laboratory, Bryn Mawr College, 1894–95; Student in Chemistry, University of Heidelberg, 1895–96; Professor of Science, Pennsylvania College for Women, 1897–99; Fellow by Courtesy and Graduate Scholar in Mathematics, Physics, and Chemistry, Bryn Mawr College, 1899–1901; Dean of Women and Assistant Professor of Chemistry, Indiana University, 1901–06; Student in Paris and Italy, 1909–10; Adviser of Women, University of Missouri, 1906–12; Associate Head and Teacher of English, St. Timothy's School, Coventry, and Assistant Tutor, Bryn Mawr College, 1912–13; Dean of Women, Morrison Carnegie School of the Carnegie Institute of Technology, Pittsburgh, 1913–15.

BROOKS, HARRIET, ………… 990 Queen Mary's Road, Montreal, Canada.
Holder of the President’s European Fellowship, 1902–03, A.B., McGill University, 1893, and A.M., 1901. Graduate Student, McGill University, 1898–99; Tutor in Mathematics, and Research Student in Physics, Royal Victoria College, 1899–1901; Fellow in Physics, Bryn Mawr College, 1901–02; Student, University of Cambridge, England, 1903–05; Lecturer in Mathematics, Royal Veterinary College, University of Montreal, 1903–04; Tutor in Physics, Barnard College, 1904–06; Research Student, Sorbonne, 1906–07.
Married, 1907, Mr. Frank H. Pitcher. One daughter, two sons.

BROWNELL, LOUISE SHEFFIELD, ……………….. Clinton, N. Y.
Holder of the Bryn Mawr European Fellowship, 1893–94. A.B., Bryn Mawr College, 1893, group, Greek and Latin. Student in Greek and English, University of Oxford, England, and University of Leipsie, 1893–94; Graduate Student in Greek, Columbia College, 1894–95, and Graduate Student in English, 1895–96; Graduate Student in Greek and English, Bryn Mawr College, 1896–97; Warden of Sage College, and Lecturer in English Literature, Cornell University, 1897–1900; Associate Head of the Baldil Student, Utica, N. Y., 1900–05; Private Tutor, 1905–13.
Married, 1900, Mr. Arthur Percy Saunders. Two daughters, two sons.

BRUSTAR, MARGARET ELIZABETH, … 708 North 63rd Street, Philadelphia.
Holder of the Mary E. Garrett European Fellowship, 1911–12. A.B., Bryn Mawr College, 1903, group, Latin and Mathematics. Teacher of Latin and Mathematics in Miss Klein’s School, Pittsburgh, Pa., 1903–04; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1904–10, 1912–15; Graduate Student, Bryn Mawr College, 1906–07, 1908–09, Graduate Scholar in Mathematics, 1907–08; Fellow in Mathematics, 1910–11; Student, University of Göttingen, 1911–12.

CADI, MARY LOUISE, ………… 48 North Church Street, Decatur, Ga.
Holder of the Mary E. Garrett European Fellowship, 1906–07. A.B. and A.M., Radcliffe College, 1904. Graduate Student in Greek, Bryn Mawr College, 1905–06; Student, University of Berlin, 1906–07; Teacher in the Agnes Scott College, Decatur, Ga., 1907–08, Professor of Greek, 1908–10, and Professor of History, 1910–15.


CLAFLIN, EDITH FRANCES, ………… 17 Felton Hall, Cambridge, Mass.

COULZER, CORNELIA CATLIN, ………… 207 Adams Avenue, Ferguson, Mo.
Holder of the President’s European Fellowship, 1908–09. A.B., Washington University, 1907; Ph.D., Bryn Mawr College, 1911, subjects, Latin and Greek. Graduate Scholar in Latin, Bryn Mawr College, 1907–08, Fellow in Latin, 1909–10, and Fellow in Greek, 1910–11; Student, University of Munich, 1908–09; Reader in Latin, Bryn Mawr College, 1911–12; Teacher of Latin in St. Agnes School, Albany, N. Y., 1912–15.
ELLIS, ELLEN DEBORAH,  
Care of British Post Office, Constantinople College, Constantinople, Turkey.

Holder of the Bryn Mawr European Fellowship, 1901-02. A.B., Bryn Mawr College, 1901, group. History and Political Science. A.M., 1902, and Ph.D., 1903 subjects. Economics and Politics and History. Graduate Student, Bryn Mawr College, 1901-02, 1903-04; Fellow in Economics and Politics, 1904-05; Student, University of Leipsic, 1902-03; Instructor in History, Mt. Holyoke College, 1903-08; Associate Professor and Acting Head of the Department of History, 1908-09; Associate Professor of Pure Economics and Political Science, 1909-11, and Associate Professor of History and Political Science, 1911-15; on leave of absence and Teacher of History in the American College, Constantinople, 1913-15.

EMERY, ANNE CROSBY,  
163 George Street, Providence, R. I.

Holder of the Bryn Mawr European Fellowship, 1892-93. A.B., Bryn Mawr College, 1892, group. Greek and Latin, and Ph.D., 1896, subjects. Latin and Greek. Graduate Student, Bryn Mawr College, 1892-93; Student, University of Leipsic, 1893-94; Secretary to the President, and Graduate Student, Bryn Mawr College, Second Semester, 1894-95, and 1905-06; Dean of Women and Assistant Professor of Classical Philology, University of Wisconsin, 1897-1900; Dean of the Women's College in Brown University, 1900-05; Alumnae Member of the Board of Directors of Bryn Mawr College, 1906-09; Writer and Lecturer, 1913-15.

Married, 1905, Professor Francis Greenleaf Allison.

FLEISHER, ELEANOR LOUIE,  
1715 Spruce Street, Philadelphia.


Married, 1908, Dr. David Riesman. Two sons.

FOSTER, FRANCES ALLEN,  
87 Williams Street, Providence, R. I.


GIBBONS, VERNETTE LOIS,  
See page 18. 

Holder of the President's European Fellowship, 1912-13.

GILES, ELLEN ROSET  
Died, 1914.

Holder of the President's European Fellowship, 1897-98. A.B. and A.M., Bryn Mawr College, 1896, group. Greek and Semitic Languages. Graduate Scholar in Semitic Languages, Mt. Holyoke College, 1896-97, and Graduate Scholar in Philosophy, 1897-98; Student in Philosophy, University of Berlin, 1898-99, and Sorbonne, 1899; Private Tutor, 1899-1901; Editorial and Journalistic work, 1901-06.

HALL, EDITH HAYWARD,  
3715½ Chestnut Street, Philadelphia.

Holder of the Mary E. Garrett European Fellowship, 1903-04. A.B., Smith College, 1899; Ph.D., Bryn Mawr College, 1898, subjects. Archeology and Greek. Teacher of Greek and History in Woodstock Academy, Woodstock, Conn., 1899-1900; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01 and 1903-06; Graduate Student, Bryn Mawr College, 1900-01, 1903-05, and Graduate Scholar, 1901-05; Holder of the Agnes Hoppin Memorial Fellowship and Student at the American School of Classical Studies, Athens, 1903-05; Instructor in Archeology, Mount Holyoke College, Second Semester, 1908-09, 1909-11; excavating in Eastern Crete, Second Semester, 1910-11, 1911-12; Assistant Curator, University Museum, Philadelphia, 1912-13.

HAMILTON, EDITH,  
1312 Park Avenue, Baltimore, Md.


HAMILTON, MARGARET,  
1312 Park Avenue, Baltimore, Md.

Holder of the Bryn Mawr European Fellowship, 1897-98. A.B., Bryn Mawr College, 1897, group. Chemistry and Biology. Student, Collège de France and University of Munich, 1898-99; Teacher of Science, Bryn Mawr School, Baltimore, 1900-10, and Head of the Primary Department, 1910-15.

HANNA, MARY ALICE,  
See page 21.
HARDY, CORA, .......................... 105 East 19th Street, New York City.

HARMON, ESTHER, .......................... 2139 Glenwood Avenue, Toledo, O.
Holder of the President's European Fellowship, 1907-08; Holder of the Otterdorfer Memorial Research Fellowship in Teutonic Philology, 1909-10. A.B., University of Michigan, 1906. Ph.D., Bryn Mawr College, 1912, subjects, German Literature, Teutonic Philology and Modern History. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07; Student, University of Berlin, 1907-08; Fellow in German, Bryn Mawr College, 1908-09; Student, University of Munich, 1909-10; Teacher in the High School, Toledo, 1910-12; Instructor in German, Normal College of New York, 1912-15.

HARRISON, JANE ANNETTA, .................. La Plata, Mo.
Holder of the Otterdorfer Memorial Research Fellowship in Teutonic Philology, 1910-11. A.B. and B.S., University of Missouri, 1906, and A.M., 1907. Scholar in Germanic Languages, University of Missouri, 1906-07, and Graduate Student, 1908-09; Teacher in the High School, Sedalia, Mo., 1907-08; Fellow in German, Bryn Mawr College, 1909-10; Universities of Berlin and Heidelberg, 1910-11; Teacher in the High School, St. Charles, Mo., 1911-13; Graduate Scholar and Fellow by Courtesy in German, Bryn Mawr College, 1913-14; Instructor in German in the Misses Shipley's School, Bryn Mawr, 1914-15.

HILL, VIRGINIA GREER, .......................... 3417 Race Street, Philadelphia.
Holder of the Bryn Mawr European Fellowship, 1907-08. A.B., Bryn Mawr College, 1907, group Latin and Mathematics. Student, University of Zurich, 1907-08; Teacher of Latin and Mathematics in the Agnes Irwin School, Philadelphia, 1908-14. Married, 1914, Mr. Julian Alexander.

Holder of the Mary E. Garrett European Fellowship, 1910-11. A.B., Olivet College, 1907, and A.M., 1908. Graduate Student, Bryn Mawr College, 1908-09; Fellow in Romance Languages, 1909-10. Private Secretary to the United States Minister to Sinn., 1910-12; Graduate Scholar, Bryn Mawr College, Second Semester, 1912-13; Student, Sorbonne and Collège de France, 1913-14; Instructor in French Language and Literature, Smith College, 1914-15.

LAIRD, ELIZABETH REBECCA, Mt. Holyoke College, South Hadley, Mass.
Holder of the President's European Fellowship, 1898-99. A.B., University of Toronto, 1896; Ph.D., Bryn Mawr College, 1901, subjects, Physics and Mathematics. Teacher in Ontario Ladies' College, 1896-97; Fellow in Physics, Bryn Mawr College, 1897-98; Student, University of Berlin, 1898-99; Graduate Scholar and Fellow by Courtesy in Mathematics and Physics, Bryn Mawr College, 1900-01; Instructor in Physics, Mount Holyoke College, 1901-03, Acting Head of the Department of Physics, 1903-04, and Professor of Physics, 1904-15; on leave of absence, Sara Berliner Research Fellow and Student, University of Würzburg, 1913-14.

LANGENBECK, CLARA, .......................... 803 North Eutaw Street, Baltimore, Md.
Holder of the President's European Fellowship, 1896-97. Ph.G., Cincinnati College of Pharmacy, 1896; S.B., University of Cincinnati, 1895. Fellow in Biology, Bryn Mawr College, 1895-96; Student, University of Marburg, 1896-98; Professor of Biology, Wells College, 1898-1901; Instructor in the Cincinnati College Preparatory School for Girls, 1901-11; Fellow by Courtesy and Graduate Scholar in Biology, Bryn Mawr College, 1911-12; Student, Johns Hopkins Medical School, 1912-14.

LEFTWICH, FLORENCE, .......................... Baltimore, N. C.
Holder of the Bryn Mawr European Fellowship, 1895-96. Wellesley College, 1894-95. A.B., Bryn Mawr College, 1895, group, French and Latin, and Ph.D., 1906, subjects, Old French, Latin, and Spanish. Student, Sorbonne and Collège de France, 1895-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1896-98; Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1898-99; Holder of the European Fellowship of the Baltimore Association for the Promotion of the University Education of Women, and Student, University of Zurich, 1899-1900; Teacher of French in the Bryn Mawr School, Baltimore, Md., 1900-01; Graduate Student, Bryn Mawr College, 1902; Fellow in Romance Languages, Bryn Mawr College, 1902-03. Married, 1903, Mr. S. Prioleau Ravenel.
LEWIS, FLORENCE PARTHENIA, 2435 N. Charles Street, Baltimore, Md. Holder of the President's European Fellowship, 1899-1900. A.B., University of Texas, 1897, and A.M., 1898; A.M., Radcliffe College, 1906; Ph.D., Johns Hopkins University, 1913; Fellow in Philosophy, Bryn Mawr College, 1888-99; Student, Sorbonne and College de France, 1899-1900; Teacher in the University Preparatory School, Austin, Tex., 1900-02; Student, University of Texas, 1901-03; Tutor in Mathematics, University of Texas, 1902-05; Fellow of the Baltimore Association for the Promotion of the University Education of Women and Graduate Student, Johns Hopkins University, 1903-13; Instructor in Mathematics, Goucher College, 1910-11, Assistant Professor of Mathematics, 1911-13, and Associate Professor of Mathematics, 1913-15.


MADDISON, ISABEL, 217 Roberts Road, Bryn Mawr, Pa. Holder of the Mary E. Garrett European Fellowship, 1894-95. University College of South Wales and Monmouthshire, 1883-89; Girton College, University of Cambridge, England, 1889-92; Mathematical Tripos, First Class, 1892; Oxford Mathematical Final Honour School, 1892; B.Sc., University of London, Mathematical Honours, 1893; Ph.D., Bryn Mawr College, 1896, subjects, Mathematics, Applied Mathematics and Physics; A.B., Trinity College, Dublin, 1905. Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Student in Mathematics, University of Göttingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1895-96; Secretary to the President, and Reader in Mathematics, 1896-1900; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1897-1900; Reader and Tutor in the Mathematics, 1897-1900; Reader in Mathematics, University of Göttingen, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1898-1900; Fellow in Mathematics in the Misses Kirk's School, Rossum, N. J., 1899-1900; Private Tutor, 1899-1903; Instructor in Mathematics, Mt. Holyoke College, 1903-04, First Semester, 1904-05, 1907-11, and Associate Professor of Mathematics, 1911-15.

MARTIN, EMILIE NORTON, Mt. Holyoke College, South Hadley, Mass. Holder of the Mary E. Garrett European Fellowship, 1897-98. A.B., Bryn Mawr College, 1894, group, Latin and Mathematics, and Ph.D., 1901, subjects, Mathematics and Physics. Graduate Student, Bryn Mawr College, First Semester, 1894-95, 1896-97, 1901-02, 1906-07; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., January-June, 1895; Fellow in Mathematics, Bryn Mawr College, 1895-96; Student, University of Göttingen, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1898-1900; Fellow in Mathematics in the Misses Kirk's School, Rossum, N. J., 1899-1900; Private Tutor, 1899-1903; Instructor in Mathematics, Mt. Holyoke College, 1903-04, First Semester, 1904-05, 1907-11, and Associate Professor of Mathematics, 1911-15.

MORSE, KATE NILES, 24 Park Street, Haverhill, Mass. Holder of the Mary E. Garrett European Fellowship, 1901-02. A.B., Mt. Holyoke College, 1899, and A.M., 1900. Graduate Student, Bryn Mawr College, 1898-99; Fellow in Greek, Bryn Mawr College, 1900-01; Universities of Berlin and Munich, and American School of Classical Studies, Athens, 1901-02; Graduate Student, Radcliffe College, 1903, 1906-07.


NOWLIN, NADINE, 1144 Louisiana Street, Lawrence, Kan. Holder of the President's European Fellowship, 1906-07. A.B. and A.M., University of Kansas, 1903. Fellow in Biology, Bryn Mawr College, 1905-06; Demonstrator in Biology, University of Kansas, 1906-08; Graduate Student, University of Munich, 1908-09, Zoological Station, Naples, 1909; Instructor in Zoology, University of Kansas, 1910-13, and Assistant Professor of Zoology, 1913-15.

PARK, MARION EDWARDS, Oberlin, O. Holder of the Bryn Mawr European Fellowship, 1898-99. A.B., Bryn Mawr College, 1898, group, Greek and English, and A.M., 1899. Graduate Student, Bryn Mawr College, 1898-99, 1912-14; Graduate Student, Autumn Quarter, University of Chicago, 1900-01;
American School of Classical Studies, Athens, Greece, 1901–02; Instructor in Classics, Colorado College, 1902–03, 1904–06, and Acting Dean of Women, 1903–04; Teacher in Miss Wheeler’s School, Providence, R. I., 1906–09; Acting Dean of the College, Bryn Mawr College, 1911–12; Assistant Professor of Classics, Colorado College, 1914–15.

PARKHURST, HELEN HUSS. See page 18.

PARRIS, MARION. Low Buildings, Bryn Mawr, Pa.


Married, 1912, Professor William Roy Smith.

PEEBLES, FLORENCE. 815 Old Lancaster Road, Bryn Mawr, Pa.

Holder of the Mary E. Garrett European Fellowship, 1898–99. A.B., Woman’s College of Baltimore, 1898, and Ph.D., Bryn Mawr College, 1900, subjects, Morphology and Physiology. Graduate Scholar in Biology, Bryn Mawr College, 1895–96; Fellow in Biology, 1896–97, and Graduate Student, 1897–98, 1903–04, 1906–11; Scholar of the Woman’s Table and Student in Biology, Zoological Station, Naples, Universities of Munich and Berlin, 1899–90; Instructor in Biology, Woman’s Table, Munich, 1899–1902; and Associate Professor of Biology, 1902–06; Student, University of Bonn, Summer, 1906; Teacher of Science in Miss Wright’s School, Bryn Mawr, 1906–11, 1913–15; Holder of American Woman’s Table in Zoological Station, Naples, Spring, 1912; Fellow in Biology, 1912–13; Demonstrator in Biology, P.R. Wheeler College, 1912–13; Private Tutor, 1907–12, 1913–15; Fellow of the Association of Collegiate Alumnae, Boston Branch, and Student and Research Worker, Germany and France, 1912–13; Lecturer in Biology, Bryn Mawr College, as Substitute for Professor of Biology, Oct.–Dec., 1913.

FERKINS, ELIZABETH MARY. 2429 Green Street, San Francisco, Cal.

Holder of the Bryn Mawr European Fellowship, 1900–01. A.B., Bryn Mawr College, 1900, group, Greek and Latin, and Ph.D., 1904, subjects, Latin and Greek. Graduate Student, Bryn Mawr College, 1900–01; Student, Universities of Berlin and Munich, 1901–02; Fellow in Latin, Bryn Mawr College, 1902–03; Fellow in Latin and German in the Western High School, Washington, 1903–04, of Latin, 1904–05, and of Greek and Latin, 1905–06; Instructor in Latin, Vassar College, 1906–07; Graduate Student, Columbia University, 1907–08; Tutor in Latin, High School Department, Normal College, New York City, 1907–09; on leave of absence, 1909–10.

Married, 1910, Mr. Eric Charles William Scheel Liptrots. One daughter.

PINNEY, MARY EDITH. See page 22.

Holder of President’s European Fellowship, 1911–12.

RAGSDALE, VIRGINIA. Jamestown, N. C.


REIMER, MARIE. 420 West 118th Street, New York City.

Holder of the Mary E. Garrett European Fellowship, 1902–03. A.B., Vassar College, 1897, and Ph.D., Bryn Mawr College, 1903, subjects, Chemistry and Physiology. Graduate Scholar in Chemistry, Vassar College, 1897–98; Assistant in the Chemical Laboratory, Vassar College, 1898–99; Fellow in Chemistry, Bryn Mawr College, 1899–1900, 1901–02; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900–01; Student, University of Berlin, 1902–03; Lecturer in Chemistry, Barnard College, 1903–04, Instructor in Chemistry, 1904–09; Adjunct Professor of Chemistry, 1909–11, and Associate Professor, 1911–15.
ROE, ADAH BLANCHE,..........1516 North 27th Street, Omaha, Neb.
Outendorf Memorial Research Fellow, 1911-12, 1913-14. A.B., Woman's College of
Baltimore, 1909. Scholar in German, Bryn Mawr College, 1909-11; Student, Uni-
versity of Berlin, 1911-12; Fellow in German, Bryn Mawr College, 1912-13; Student,
University of Leipzig, 1915-16; Professor of German, Simpson College, Indianapolis,
Iowa, 1914-15.

SAMPSON, LILIAN VAUGHAN,.....409 West 117th Street, New York City.
Holder of the Bryn Mawr European Fellowship, 1891-92. A.B., Bryn Mawr College,
1901, group, Mathematics and Physics, and A.M., 1894. Student, University of Zürich,
1892-93; Graduate Student, Bryn Mawr College, 1891-92, and 1893-99; Research Work
in Biology, 1904-06.
Married, 1904, Professor Thomas Hunt Morgan. One son, three daughters.

SANDISON, HELEN ESTABROOK,......Vassar College, Poughkeepsie, N. Y.
Holder of Special European Fellowship, 1905-06. A.B., Bryn Mawr College, 1906; A.M.,
1907, and Ph.D., 1911, subjects, English Philology, English Literature, and Latin.
Graduate Scholar, Bryn Mawr College, 1906-07, 1910-11; Assistant Principal of the
the High School, Brookville, Ind., 1907-08; Fellow in English, Bryn Mawr College,
1908-09; Student, University of Oxford, 1909-10; Reader in English, Bryn Mawr Col-
lege, 1911-13; Instructor in English, Vassar College, 1913-15.

SCHAEFFER, HELEN ELIZABETH,..................Died, 1913.
Holder of the Mary E. Garrett European Fellowship, 1905-06. A.B., Dickinson College,
1903, and A.M., 1905; Ph.D., Bryn Mawr College, 1908, subjects, Physics, Pure and
Applied Mathematics. Graduate Scholar, Bryn Mawr College, 1905-06; and Graduate Student in Physics, 1907-08, 1909-11; Fellow in Physics, Bryn Mawr College, 1904-05; Student, University of Göttingen, 1905-06; Demonstrator in Physics, Bryn Mawr College, 1906-07; Teacher in the Baldwin School, Bryn Mawr, 1907-08, 1910-12; Reader in Mathematics, Bryn Mawr College, Second Semester, 1909-10, 1911-12.
Married, 1908, Dr. William Bashford Huff. One son, one daughter († 1913).

SCHENCK, EUNICE MORGAN,.........Low Buildings, Bryn Mawr, Pa.
Holder of President's European Fellowship, 1910-11. A.B., Bryn Mawr College, 1907.
and Ph.D., 1913, subjects, Modern French Literature, Old French, and Spanish. Graduate
Student, Bryn Mawr College, 1909, Graduate Scholar, 1910-11, and Fellow in Romance
Languages, 1912-13; Student at the Sorbonne, College de France, University of
Grenoble, and in Madrid, 1910-12; Reader in French, Bryn Mawr College, 1913-14.
Associate in French, 1914-15, and Teacher of French in the Phebe Anna Thorne Model
School, 1913-15.

SCHMIDT, GERTRUD CHARLOTTE,..........Bryn Mawr, Pa.
Holder of the President's European Fellowship, 1904-05. B.L., University of Wisconsin,
1900; A.M., Radcliffe College, 1903; Ph.D., Bryn Mawr College, 1913, subjects, Teutonic
Philology, German Literature and Sanskrit. Graduate Student, Radcliffe College, 1900-
01, 1902-03; Assistant in German, Smith College, 1901-02; Graduate Student, Bryn
Mawr College, 1903-05, 1906-09; Teacher of German in Miss Wright's School, Bryn
Mawr, Pa., 1903-05, 1906-15; Student, University of Lepsius, 1905-06, University of
Grenoble, Summer, 1905.

SHEARER, EDNA ASTON,..........Low Buildings, Bryn Mawr, Pa.
Holder of the President's European Fellowship, 1905-06. A.B., Bryn Mawr College,
1904, group, English and Philosophy. Junior Fellow in Philosophy, Bryn Mawr College,
1934-05; Student, Universities of Edinburgh and Aberdeen, 1905-06; Fellow in Phil-
osophy, Bryn Mawr College, 1906-07; Teacher of English in the Baldwin School, Bryn
Mawr, Pa., 1907-09, and Graduate Student, Bryn Mawr College, 1907-08, 1909-10; Reader in English, Bryn Mawr College, 1910-15, and in Philosophy, 1914-15.

SHEILDS, EMILY LEDYARD,.........311 Dolphin Street, Baltimore, Md.
Holder of the Bryn Mawr European Fellowship, 1905-06. A.B., Bryn Mawr College,
1905, group, Greek and Mathematics, and A.M., 1906. Graduate Student, Bryn
Mawr College, 1905-06; Recording Secretary and Appointment Secretary, Bryn Mawr
College, 1906-07; Student, University of Oxford, and University of Berlin, 1907-08; Teacher of Greek and Mathematics in the Bryn Mawr School, Baltimore, Md., 1909-12, and of Mathematics in the Baldwin School, Bryn Mawr, Pa., 1912-13; Graduate Student, Johns Hopkins University, 1913-15.

SHIPLEY, KATHARINE MORRIS,...........Bryn Mawr, Pa.
Holder of the Bryn Mawr European Fellowship, 1890-91. A.B., Bryn Mawr College,
1890, group, Latin and English. Student in Latin and English, University of Lepsius,
1890-91; Sorbonne and Collège de France, 1891-92; Newnham College, University of
Cambridge, England, May Term, 1892; Associate Principal and Supervisor of English in
the Misses Shipley's School, Bryn Mawr, Pa., 1894-1913, and Principal, 1913-15.
Died, 1912.

Stevens, Nettie Maria, ........................................ Died, 1912.

Holder of the President's European Fellowship, 1901-02. A.B., Leland Stanford, Jr., Univ., Calif., 1899, and A.M., Bryn Mawr College, 1903, subjects, Morphology and Physiology. Student, Hopkins Seaside Laboratory, Pacific Grove, Cal., summers, 1897, 1898, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Zoological Station, Naples, 1901-02; University of Wurzburg, 1902, 1903-09; Fellow in Biology, Bryn Mawr College, 1902-03; Research Fellow in Biology, First Semester, 1903-04; Reader in Experimental Morphology, 1904-05, and Associate in Experimental Morphology, 1905-12; Carnegie Research Assistant, 1904-06; Alice Freeman Palmer Research Fellow, on leave of absence, 1908-09.

Stites, Sara Henry, ........................................ Simmons College, Boston, Mass.

Holder of the President's European Fellowship, 1900-01. A.B., Bryn Mawr College, 1899, group, History and Political Science, A.M., 1900, and Ph.D., 1904, subjects, Economics and Politics and History. Graduate Scholar in History and Political Science, Bryn Mawr College, 1899-1900; Student at the Sorbonne and Collège de France, 1900-01; University of Leipale, 1901-02; Graduate Scholar and Fellow by courtesy in Political Science, Bryn Mawr College, 1902-04; Co-Principal of the Wilkes Barre Institute, Wilkes Barre, Pa., 1904-13; Instructor in Economics, Simmons College, 1913-15.

Swindler, Mary Hamilton, ...................................... Low Buildings, Bryn Mawr, Pa.

Holder of the Mary E. Garrett European Fellowship, 1909-10. A.B., University of Indiana, 1905, A.M., 1906, and Ph.D., Bryn Mawr College, 1912, subjects, Greek, Latin and Archaeology. Graduate Scholar in Greek, Bryn Mawr College, 1908-09, and Fellow in Greek, 1907-08; Student, University of Berlin, and American School of Classical Studies, Athens, 1909-10; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1910-11; and in Miss Wright's School, Bryn Mawr, 1911-12; Acting Dean of Women, University of Indiana, Summer, 1911, 1913; Reader in Latin, Bryn Mawr College, 1911-13; Demonstrator in Archaeology, 1912-13; and Reader in Latin and Reader and Demonstrator in Classical Archaeology, 1913-15; Teacher of Latin in the Phebe Anna Thorne Model School, 1914-15.

Traver, Hope, ............................................ 26 Oakland Terrace, Hartford, Conn.

Holder of the Mary E. Garrett European Fellowship, 1904-05. A.B., Vassar College, 1896; Ph.D., Bryn Mawr College, 1907, subjects, English and History. Graduate Student, Bryn Mawr College, and Private Tutor, Hartford, Pa., 1901-02; Graduate Scholar, Bryn Mawr College, and Teacher of English in Miss Wright's School, Bryn Mawr, Pa., 1902-03; Fellow in English, Bryn Mawr College, 1903-04; Student, University of Munich, 1904-05, and First Semester, 1905-06; Graduate Scholar and Fellow by Courtesy, Bryn Mawr College, Second Semester, 1905-06; Teacher of English in Huntington Hall, Los Angeles, Cal., 1906-09; Teacher of English Literature, Mills College, California, 1909-11; and Professor of English, 1911-15.

Tredway, Helen, ........................................... 45 Fenelon Place, Dubuque, Ia.


Wade, Clara Louise Whipple, .......... 646 Park Avenue, New York City.

Holder of the Bryn Mawr European Fellowship, 1904-05. A.B., Bryn Mawr College, 1904, group, Greek and Latin. Scholar in Latin, Bryn Mawr College, and Private Tutor, 1904-05; Student, University of Munich, 1905-06; Graduate Student, Bryn Mawr College, and Private Tutor, 1906-09; Teacher of Latin and German in the Misses Shipley's School, Bryn Mawr, Pa., 1907-10; Teacher of Latin and Greek in Miss Knox's School, Briarcliff Manor, N. Y., 1910-11, and in the Charter School, New York City, 1911-15.

Warren, Winifred, ........................................ 805 Comstock Avenue, Syraeuse, N. Y.


Married, 1902, Mr. George Arthur Wilson.

Weusthoff, Anna Sophie, .......... 106 Northern Avenue, New York City.

Holder of Special Ottendorfer Memorial Research Fellowship in Teutonic Philology, 1907-08. Holder of Ottendorfer Memorial Research Fellowship in Teutonic Philology, 1908-09. A.B., Woman's College of Baltimore, 1906. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07; Student, University of Munich, 1907; Alumnae Fellow of Goucher College and Graduate Student of Bryn Mawr College, 1909-10; Teacher of German in the Misses Shipley's School, Bryn Mawr, Pa., 1910-14.

Married, 1914, Mr. Joseph Albert Mosher.


AVEN, Anna Ward, 401 East Market Street, Greenwood, Miss. Fellow in Latin, 1908-09. A.B., Mississippi College, 1905. Graduate Student in Greek and Latin, Bryn Mawr College, 1906-07, and Graduate Scholar in Latin, 1907-08. Instructor in Latin, Hillman College, Clifton, Miss., 1905-06; Head of Normal Department, Mississippi State College for Women, 1909-10. Married, 1910, Mr. William Madison Whittington. Two daughters (one † 1913).


BANCROFT, Jane M., 425 Cass Avenue, Detroit, Mich. Fellow in History, 1885-86. Ph.B., Syracuse University, 1877, Ph.M., 1880, and Ph.D., 1884. Dean of Woman's College and Professor of French Language and Literature, Northwestern University, 1877-85; University of Zurich, 1886-87; Sorbonne and College de France, 1888. Married, 1891, Mr. George Orville Robinson.

BARTLETT, Helen, Vermejo Park, Colfax Co., New Mexico. Fellow in English, 1893-94. Newnham College, University of Cambridge, England, 1889; studied in Berlin, 1882-84, and 1890. A.B., Bryn Mawr College, 1892, group, English and German, A.M., 1893, and Ph.D., 1896, subjects, English and German. Graduate Student, Bryn Mawr College, 1892-93, 1894-95; Holder of the American Fellowship of the Association of Collegiate Alumnae, 1894-95; Instructor in German and French in the Portland Academy, Portland, Ore., 1896-97; Dean of Women, Head of the Modern Language Department and Assistant Professor of German in the Bradley Polytechnic Institute, Peoria, Ill., 1897-1904, Dean of Women, Head of the Modern Language Department, and Professor of German, 1904-08; Student, University of Berlin, 1905; Travelling in Europe, 1907-10, 1913-14, and in California and New Mexico, 1910-11.

DE BEAUREGARD, Esther Tontant, 117 Collier Street, Toronto, Canada. Fellow in Romance Languages, 1894-95. A.B., University of Toronto, 1894; Ontario Normal College, 1893-94; Teacher of Modern Languages, Niagara Falls Collegiate Institute, 1896-1900; Graduate Student in English, University of Pennsylvania, 1900-01; Teacher of English and French in Mrs. Chapman and Miss Jones' School, Chestnut Hill, Philadelphia, 1903-05. Married, 1905, Mr. Percy James Robinson.

BECKWITH, Minnie Ada, 30 Home Street, New London, Conn. Fellow in Latin, 1903-04. A.B., University of Chicago, 1902. Graduate Scholar, University of Chicago, 1902-03; Graduate Student, Bryn Mawr College, 1907-08; Teacher of Latin and Greek in the Baldwin School, Bryn Mawr, Pa., 1904-12; and Head of Latin Department, 1912-15.
BENNESON, CORA AGNES, 3 Phillips Place, Cambridge, Mass. Fellow in History, 1887-88; A.B., University of Michigan, 1878, LL.B., 1880, and A.M., 1883. Graduate Student, Radcliffe College, 1897-1902; Attorney and Counselor-at-Law, Cambridge, 1894-1915; Special Commissioner in Massachusetts, 1895-1915; Member of the Massachusetts Bar Association, 1915.


BLAKE, SUE AVIS, Merion Station, Pa. Fellow in Physics, 1906-07; A.B., Bryn Mawr College, 1898, group, Mathematics and Physics, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, 1904-06; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, University of Pennsylvania, 1907-08; Private Tutor, 1909-10; Instructor in Physics, Smith College, 1910-14.

BLANCHARD, ELIZABETH MILLER, Bellefonte, Pa. Fellow in Mathematics, 1898-99; A.B., Bryn Mawr College, 1889, group, Greek and Mathematics. Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1891-92; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1895-1905; and in Miss Irwin's School, Philadelphia, 1896-1900; Graduate Student, Bryn Mawr College, 1902-03; Assistant Manager of the Bellefonte Basket Shop, 1908-15. Married, 1914, Dr. Robert Mills Beach.

BORING, ALICE MIDDLETON, See page 23. Fellow in Biology, 1906-07.

BOURLAND, CAROLINE BROWN, See page 23. Fellow in Romance Languages, 1898-99.


BROMBACHER, CAROLINE GARNAR, 177 Woodruff Avenue, Brooklyn, New York City. Fellow in Greek, 1896-97; A.B., Barnard College, 1893. Assistant Teacher of Mathematics and Latin in the Knox School, Bryn Mawr, Pa., 1897-99; of Mathematics and Greek, 1899-1901, and of Greek, 1901-06; Graduate Student, Columbia University, 1903-04. Married, 1906, Mr. Sidney G. Stacey.

BROOKS, HARriet, See page 24. Fellow in Physics, 1901-02.


BURNLEY, MARY CLOYD, 1029 Grove Street, Evanston, Ill. Fellow in Chemistry, 1897-98. A.B., Woman's College of Baltimore, 1897, and A.M., 1899. A.B. in Chemistry, Vassar College, 1898-1900, and Instructor in Chemistry, 1900-1908; Research Fellow in Chemistry, Bryn Mawr College, 1908, 1908-09; Church Worker, 1911-13.


BYRNEs, ESTHER FIssEL, 193 Jefferson Avenue, Brooklyn, New York City. Fellow in Biology, 1894-95. A.B., Bryn Mawr College, 1891, group, Chemistry and Biology, A.M., 1894, and Ph.D., 1896, subjects, Morphology and Physiology. Assistant in Biological Laboratory, Vassar College, 1894-95; Graduate Scholar in Biology, Bryn Mawr College, 1895-96; and Graduate Student in Biology, 1895-97; Teacher of Physiology and Zoology in the Girls' High School, Brooklyn, New York City, 1897-1913; Fellow of the New York Academy of Science; Chairman of the Section of Biology of the New York State Science Teachers' Association, 1906.

CADY, MARY LOUISE, See page 24. Fellow in Greek, 1905-06.


CAMPBELL, GERTRUDE HILDBRETH, See page 20. Fellow in English, 1913-14.


Married, 1911, Mr. Gail Quayle Porter. One son.

CLARK, MABEL PARKER, 145 West 78th Street, New York City. Fellow in English, 1889-90. A.B., Bryn Mawr College, 1889, group, Greek and English, and A.M., 1890. Reader in English, and Graduate Student, 1890-93; Graduate Student, Barnard College, 1893-94; Chairman of Local School Board, District 14, New York City, 1913-15.

Married, 1894, Dr. John Henry Huddleston. Two daughters, one son.

CLARKE, MARY PATTERSON, 721 Illinois Street, Lawrence, Kan. Fellow in History, 1900-07. A.B., University of Kansas, 1903, and A.M., 1905. Graduate Student, University of Kansas, 1904-05, and Fellow in History, 1905-06; Principal and Teacher of History in the High School, Carterville, Mo., 1907-08; Teacher of History in the High School, Perry, Okla., 1910-12.


COLE, ANNA LEWIS, 2000 Green Street, Philadelphia. Fellow in Romance Languages, 1895-96. A.B., Woman's College of Baltimore, 1892, and A.M., 1894. Student in English and French, Sorbonne, 1884-85; Head Teacher of Modern Languages, Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1903, 1904-05; Fellow in Romance Languages, University of Chicago, 1903-04; Head of French Department, Friends' Central School, Philadelphia, 1905-07; Graduate Student, Bryn Mawr College, 1906-07, 1910-11, and University of Pennsylvania, 1906-07; Teacher of French in Sweet Briar Institute, Sweet Briar, Va., 1907-08, and Head of French Department, 1908-10; Instructor in French in the Girls' High School, Philadelphia, 1910-14.

COLIN, Thérèse F., Died, 1913. Fellow in Romance Languages, 1893-94. Diplômée et agrégée, Collège de Neuchâtel, 1873; A.M., Leland Stanford, Jr., University, 1893; Ph.D., University of Pennsylvania, 1897; Officier de l'Instruction Publique, Paris, 1906; Muséum d'Histoire Naturelle,
PARIS, 1883-85; University of the City of New York, 1887-88; Reader in Romance Languages, and Graduate Student, Bryn Mawr College, 1894-96; Student in Romance Philology and Literature, Sorbonne, Collège de France, Ecole des Hautes Études, Ecole des Chartes, Paris, 1895; Head of French Department in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1904; Associate Professor of French, Wellesley College, 1904-06, Professor-Elect, 1906-07, and Professor of French Language and Literature, 1907-13, and Head of the Department of French, 1905-13; Professor of French Language and Literature, University Extension Department of Harvard University, 1910-11.

Married. — Mr. Alfred Colin (?).
Dudley, Louise, .................................. Georgetown, Ky.
Fellow in English, 1906-07. A.B., Georgetown College, 1905; Ph.D., Bryn Mawr College, 1910, subjects; English Philology, English Literature, and English History. Graduate Student, Bryn Mawr College, 1905-06, and Graduate Scholar, 1910. Teacher of Mathematics and Latin in Kemper Hall, Kennesaw, Wis., 1907-08; Research Student, Bibliothèques Nationale, Paris, 1908-09, and Student, Oxford University, First Semester, 1909-10; Instructor in English Literature, Mt. Holyoke College, 1910-11; Head of the English Department, Stephens College, Columbus, Mo., 1913, 1913-14; Professor of English Literature, Lawrence College, Appleton, Wis., 1914-15.

Eddingfield, June Christina, ....................... New Ross, Ind.
Fellow in German, 1913-14. A.B., University of Indiana, 1906. Student, University of Indiana, Summer Semesters, 1908, 1910, 1911, 1912. Assistant Principal of the High School, Swazey, Ind., 1906-08; Head of German Department in the High School, Elwood, Ind., 1908-12; Graduate Scholar in German, Bryn Mawr College, 1912-13; Teacher in the High School, Wingate, Ind., 1914-15.

Eddy, Helen May, ................................. Marengo, la.
Fellow in Latin, 1904-05. A.B., University of Iowa, 1905; and A.M., 1903. Fellow in Latin, University of Iowa, 1901-04. Teacher of Latin in the High School, Fairfield, la., 1905-06, and of Latin and Greek in the Winona Park School for Women, Winona Lake, Ind., 1906-08; Teacher of Latin and German in the State Normal School, Mayville, N. D., 1908-13; Student, National German American Academy, Milwaukee, Wis., 1911-15.

Edmand, Marietta Josephine, E. 1846 Ninth Avenue, Spokane, Wash.
Fellow in Latin, 1897-98. A.B., Central University of Iowa, 1887, and A.M., 1890; A.B. and A.M., University of Chicago, 1897. Assistant in Academic Department, Iowa Wesleyan University, 1887-90, and Principal of Academic Department, 1890-93; Professor of Latin, Iowa Wesleyan University, 1893-95; Graduate Student in Greek and Latin, University of Chicago, 1895-97; Professor of Latin and Greek, Milwaukee-Downer College, Milwaukee, Wis., 1898-99, and Professor of Latin, 1899-1903; American Scholar, Institute of Classical Studies, Rome, 1901-02.

Married, 1903, Dr. Frederic Perry Noble. One daughter.

Fellow in Greek, 1888-89. A.B., Cornell University, 1888, and Ph.D., 1895. Instructor in Greek, Wellesley College, 1889-93; Graduate Student, Cornell University, 1893-94; Associate Member of American School of Classical Studies, Athens, 1913-14; Associate Professor of Greek, Wellesley College, 1894-1901, and Associate Professor of Greek and Comparative Philology, 1901-15.

Ellis, Ellen Deborah, ............................. See page 25.
Fellow in Economics and History, 1904-05.

Evers, Helen Margaret, .......................... 12510 Mayfield Road, Cleveland, O.
Fellow in Romance Languages, 1903-05. A.B., Washington University, 1899; A.M., University of Missouri, 1902; Ph.D., Bryn Mawr College, 1903, subjects, French and Spanish. Graduate Student, University of Missouri, 1901-02, and Fellow in Romance Languages, 1902-03; Fellow in Romance Languages, Bryn Mawr College, 1903-05; Teacher of French in the Gleim School, Pittsburgh, Pa., 1906-07; Acting Instructor in Romance Languages, University of Missouri, 1905-06, and Instructor, 1907-09; Instructor in the International Institute for Girls, Madrid, Spain, 1909-10; Instructor in Romance Languages, College for Women of Western Reserve University, 1910-13; Teacher of French in Mary Institute, St. Louis, Mo., 1913-14.

Farnesstock, Edith, ............................... Vassar College, Poughkeepsie, N. Y.
Fellow in Romance Languages, 1897-98. L.B., Western Reserve University, 1894; University of Zürich and Sorbonne, 1894-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1898-1901, 1902-05; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1901-02, and Graduate Scholar, 1906-07; Instructor in Romance Languages, Mt. Holyoke College, 1907-08, and Vassar College, 1908-15.

Fairbanks, Charlotte, ............................. St. Johnsbury, Vt.

Fairclough, Elizabeth Mary, .......................... Died, 1912.
Fellow in Greek, 1893-94. A.B., McGill University, 1893. Private Tutor, 1898-1900.

Married, 1903, Professor David Wilbur Horn. Three daughters.


Married, 1900, Professor Edward Sherwood Mead. One son, four daughters (one † 1907).


Foster, Frances Allen, See page 25. Fellow in English, 1911-12.

Fowler, Eugenia, Upper Lehigh, Pa. Fellow in Physics, 1902-03. A.B., Bryn Mawr College, 1901, and A.M., 1902. Mistress of Liambens, and Graduate Student, Bryn Mawr College, 1901-02; Secretary and Manager of Athletics, St. Timothy's School, Catonsville, Md., 1903-07; Manager of Low Buildings, Bryn Mawr College, 1908-09.

Married, 1909, Mr. M. K. Neale. One son († 1912).

France, Wilmer Cave, Low Buildings, Bryn Mawr, Pa. Fellow in Greek, 1892-93. Girton College, University of Cambridge, England, 1888-92, Classical Tripos, 1892; Ph.D., University of Chicago, 1895: Fellow in Latin, University of Chicago, 1893-94 and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-99; Associate in Classical Literature, 1899-1901, Associate in Greek, 1901-03, 1905-06, Lecturer in Greek Literature, 1906-07, and Associate Professor of Greek, 1907-15.

Married, 1906, Mr. J. Edmund Wright († 1910).

Franklin, Susan Braley, 33 Central Park West, New York City. Fellow in Greek, 1899-00. A.B., Bryn Mawr College, 1899, group, Greek and Latin, and Ph.D., 1895, subjects, Greek, Latin, and Sanskrit. Fellow byCourtesy in Greek, 1895-96, Graduate Student, Bryn Mawr College, 1896-98, and second semester, 1902-03; Holder of the American Fellowship of the Association of Collegiate Alumnae, 1892-93; Instructor in Latin, Vassar College, 1893-97; American School of Classical Studies, Athens, and University of Berlin, 1898-99; Teacher of Greek and Latin in Mass Florence Baldwin School, Bryn Mawr, Pa., 1897-98, and 1899-1900; Head of the Classical Department, Ethical Culture School, New York City, 1904-11, 1912-15.


Gage, Kitty Augusta, New Paltz, N. Y. Fellow in Greek, 1885-86. A.B., Boston University, 1878; A.M., Cornell University, 1885. Teacher of Latin and French in the State Normal School, New Paltz, 1893-1913; Professor Emeritus, 1913.

Gates, Fanny Cook, 1328 East 53rd Street, Chicago, Ill. Fellow in Mathematics, 1896-97. B.S., Northwestern University, 1894, and M.S., 1895; Ph.D., University of Pennsylvania, 1900. Fellow in Mathematics, Northwestern University, 1894-95; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder of European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics and Physics, University of Göttingen, 1897-98; Graduate Student, University of Chicago, Summer Term, 1899; Instructor in Physics, Woman's College of Baltimore, 1898-1901, Associate Professor of Physics, 1901-06, and Professor of Physics, 1906-11; Research Student, McGill University, 1902-03; Research Student, Cavendish Laboratory, Cambridge, England, April to August, 1903 and 1908; Research Worker, School of Education, University of Chicago, 1911-13.
GENTRY, RUTH, Stilesville, Ind. Fellow in Mathematics, 1890-91, 1892-93. Ph.B., University of Michigan, 1890; Ph.D., Bryn Mawr College, 1896, subjects, Mathematics and Physics. Fellow by Courtesy of the Association of Collegiate Alumni, and Student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, 1892-93; Instructor in Mathematics, Vassar College, 1894-1900; and Associate Professor of Mathematics, 1900-02; Associate Principal of Private School, Pittsburgh, Pa., and Head of Department of Mathematics, 1902-05; Volunteer nurse (unpaid), 1910-11; Travelling, 1912-14.

GIBBONS, VERNETTE LOIS. See page 18. Fellow in Chemistry, 1911-12.

GILROY, HELEN TURNBULL. 2314 Green Street, Philadelphia. Fellow in Physics, 1911-12. A.B., Bryn Mawr College, 1900, group, Mathematics and Physics, and A.M., 1912. Graduate Student and Student Assistant in the Physical Laboratory, Bryn Mawr College, 1910-11; Instructor in Physics, Mt. Holyoke College, 1912-14; Demonstrator in Physics and Graduate Student, Bryn Mawr College, 1914-15.

GOODMAN, BYNE FRANCES. 1918 Hill Avenue, Champaign, Ill. Fellow in Economics, 1913-14. A.B., University of Illinois, 1912, and A.M., 1913.


GRAHAM, MINNIE ALMIRA. 34 Park Place, Lockport, N. Y. Fellow in Chemistry, 1906-07, 1910-11. A.B., Mount Holyoke College, 1900: A.M., University of Michigan, 1906; Ph.D., Bryn Mawr College, 1912, subjects, Physical Chemistry, Organic Chemistry and Physics. Teacher of Mathematics and Science in the High School, Hancock, N. Y., 1900-01; and Instructor in Chemistry, Mount Holyoke College, 1902-05; Student in Physics, Massachusetts Institute of Technology, First Semester, and Teacher of Science in the High School, Brimtree, Mass., 1901-02; Graduate Student, University of Michigan, and Holder of the '86 Fellowship of Mount Holyoke College, 1902-03; Professor of Chemistry, Lake Erie College, 1907-10; 1912-13, and on leave of absence, 1910-12; Graduate Scholar and Fellow by Courtesy, Bryn Mawr College, 1911-12; Acting Professor of Chemistry, Wells College, 1913-15.

GRIFFIN, HATTIE JOSEPHINE. Marshfield, Ore. Fellow in Latin, 1899-1900. A.B., University of Wisconsin, 1898, and A.M., 1902. Alumni Fellow in Latin, University of Wisconsin, 1898-99; Fellow in Latin, University of Wisconsin, 1901-02; Assistant in the High School, Crystal Falls, Michigan, 1902-03; Professor of Ancient and Modern Languages, Nebraska Central College, 1903-07; Principal of the High School, North Bend, Ore., 1907-09; Teacher of Latin and German in the Kinney High School, North Bend, 1909-13; Government Clerk, Post Office, Marshfield, 1914-15.

GWYNN, MARY. 33 Mount Vernon Place East, Baltimore, Md. Fellow in English, 1885-87. University of Leipzig, 1879-82; University of Zurich, 1882; Sorbonne and College de France, 1883. Ph.D., Bryn Mawr College, 1888. Graduate Student, Bryn Mawr College, 1887-88, and Associate in English, 1888-93; Associate Professor of English, Bryn Mawr College, 1893-97, and Professor of English, 1897-1904. Married, 1904, Mr. Alfred Holder († 1907).
Hahn, Dorothy Anna, Box 344, South Hadley, Mass. Fellow in Chemistry, 1907-08. A.B., Bryn Mawr College, 1899, group, Chemistry and Biology. Professor of Chemistry and Biology, Pennsylvania College for Women, Pittsburgh, Pa., 1899-1906; Professor of Biology, Kindergarten College, Pittsburgh, 1904-06; Student, University of Leipzig, 1906-07; Instructor in Chemistry, Mount Holyoke College, 1908-14; and Associate Professor, 1914-15.


Harmon, Esther, See page 26. Fellow in German, 1908-09.


Harris, Elizabeth, Clayton, Mo. Fellow in Greek, 1890-91. A.B., Bryn Mawr College, 1890, group, Greek and Latin, and A.M., 1891. Teacher of Greek and Latin in the Collegiate Grammar School, New York City, 1891-92; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1892-96. Married, 1896, Mr. Percy Fellowfield Kipling. One son.


Harrison, Jane Annetta, See page 26. Fellow in German, 1909-10.

Harrison, Julia Peachy, 1214 Floyd Avenue, Richmond, Va. Fellow in Chemistry, 1913-14. A.B., Richmond College, 1906, and A.M., 1908, B.S., 1909; Ph.D., Johns Hopkins University, 1912. Graduate Student, Johns Hopkins University, 1909-12; Teacher in the High School, Richmond, 1907-08; Carnegie Research Assistant, Johns Hopkins University, 1912-13; Reader and Demonstrator in Chemistry, Bryn Mawr College, 1914-15.
HASEMAN, MARY GERTRUDE, Linton, Ind.
Fellow in Mathematics, 1913-15. A.B., University of Indiana, 1910. Professor of Mathematics in Vincennes University, 1910-11; Graduate Scholar in Mathematics, Bryn Mawr College, 1911-12, and Graduate Student, 1913-14.

HATCH, LAURA, 1210 Astor Street, Chicago, Ill.
Fellow in Geology, 1912-13. A.B., Vassar College, 1906; M.S., University of Chicago, 1911. Teacher in the University School for Girls, Chicago, 1906-07; in the High School, Aurora, Ill., 1907-10; Assistant in the Laboratory, University of Chicago, 1910-11; Instructor in Geology, Wellesley College, 1911-12; Fellow in Geology, University of Chicago, 1913-14; Assistant in the Geological Department, Barnard College and Graduate Student in Geology, Columbia University, 1914-15.

HAZEN, ANNAH PUTNAM, 68 Washington Square, New York City.
Fellow in Biology, 1898-99. L.B., Smith College, 1895; S.M., Dartmouth College, 1897. Graduate Student in Biology, Dartmouth College, 1899-00; Graduate Scholar in Biology, Bryn Mawr College, 1897-98; Teacher of Biology in the State Normal School, Plymouth, N. H., 1899-1900; Assistant in Zoology, Smith College, 1900-03; Teacher of Biology in the Wadleigh High School, New York City, 1903-09; First Assistant in Biology in the Eastern District High School, Brooklyn, New York City, 1909-15.

HAZLEWOOD, CHARLOTTE WILLIAMS, 161 Allen Avenue, Lynn, Mass.
Fellow in Greek, 1898-99. A.B., Wellesley College, 1891. Teacher of Greek and Latin in the Classical High School, Lynn, 1891-94; Graduate Student, Yale University, 1894-96; Substitute Head of Greek and Latin Department, Pennsylvania College for Women, Pittsburgh, Pa., Second Semester 1910; Literary and Artistic Work, Book Designing, 1910-12.

HENRY, MARGARET EDITH, 1108 East 62nd Street, Chicago, Ill.
Fellow in Philosophy, 1900-01. A.B., University of Nebraska, 1898, and A.M., 1900; A.M., Radcliffe College, 1902; Ph.D., Columbia University, 1906. Graduate Scholar in Philosophy, University of Nebraska, 1888-90, and Fellow, 1890-1900; Graduate Student, Radcliffe College, 1901-02; Graduate Student, Columbia University, 1904-06.
Married, 1904, Dr. Alein Saunders Johnson.


HIGHET, MARY ELIZABETH, Cobourg, Ontario, Canada.
Fellow in German and Teutonic Philology, 1896-97. A.B., Victoria University, 1891, and A.M., 1892; Ph.M., Cornell University, 1894, and Ph.D., 1895. Teacher of Modern Languages, Bowmanville High School, 1892-93; Professor of Modern Languages and History, State Normal School, New Palz, N. Y., 1897-1900; University of Berlin, 1901-02; Professor of German, Elmira College, 1902-12.

HILL, SARAH D., Irvington, Ind.
Fellow in Teutonic Philology, 1904-05. A.B., Earlham College, 1901. Graduate Scholar, Bryn Mawr College, 1903-04; Assistant in German and French, Earlham College, 1905-08.
Married, 1908, Professor Milton D. Baumgartner. One son, one daughter.

HOOPER, EDITH SOPHIA, Heathersby, Chislehurst Road, Kent, England.
Fellow in English, 1900-01. M.A., University of Edinburgh, 1900, Honours in Philosophy, 1899, in English, 1900.

HOPKINS, MARY DELIA, Clinton, N. Y.

HORTON, GOLDIE PRINTIS, Quanah, Tex.
Fellow in Mathematics, 1912-13. A.B., University of Texas, 1908; A.M., Smith College, 1910. Head of Department of Mathematics, Grandview, Texas, 1908-09; Fellow in Mathematics, Smith College, 1909-10; Head of Department of Mathematics in the High School, Amarillo, Tex., 1910-12; Graduate Student and Tutor in Mathematics, University of Texas, 1913-15.
Howell, Janet Tucker, ....... 232 West Lanvale Street, Baltimore, Md.

Helen Schaeffer Huff Research Fellow in Physics, 1913-14. A.B., Bryn Mawr College, 1910; Ph.D., Johns Hopkins University, 1913. Graduate Student in Physics, Johns Hopkins University, 1910-13; Lecturer in Physics, Bryn Mawr College, 1914-15.

Howell, Jean Kirk, ........... 123 West 7th Street, Plainfield, N. J.


Hughes, Winona Alice, Holden Hall, University of Wooster, Wooster, O.

Fellow in Chemistry, 1900-01. Ph.B., University of Wooster, 1901. Graduate Student, Cornell University, Summer School, 1891; Harvard University, Summer School, 1893; University of Chicago, 1897-98; Teacher of Science in the Public Schools, Marion, O., 1892-97, and in the High School, Mansfield, O., 1899-1900; Teacher of Science in the High School, Ottumwa, Ia., 1901-02; Teacher of Chemistry and Zoology in the High School, Mansfield, 1902-06; Instructor in Chemistry, Mt. Holyoke College, 1906-11; Field Secretary, College of Wooster, 1911-12, and Dean of Women and Instructor in the History of Art, 1912-15.

Hutchinson, Anabelle Roxburgh, Brookside, Catterick, Yorkshire, England.

Fellow in Romance Languages, 1899-1900. Newham College, University of Cambridge, England, 1895-99; Medieval and Modern Languages Tripos, 1898; Sorbonne, 1900-01; Assistant Librarian, University Library, Cambridge, 1902-05; Assistant Lecturer in French, Newham College, 1904-08; Examiner in French and Italian, Joint Board Matriculation, 1909-12; Examiner in Spanish, Cambridge Local Examinations and Schools for the same Board, 1912-15; French Lecturer, Homerton Training College, 1913-15.

Hyde, Ida H. ................................ Lawrence, Kan.

Fellow in Biology, 1892-93. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891-92; Holder of the European Fellowship of the Association of Collegiate Alumni, and Student in Biology, University of Strassburg, 1893-94; Holder of the Phoebe Hunt Fellowship of the Association of Collegiate Alumni, and Student in Biology, University of Heidelberg, 1894-96; Teacher of Science in Miss Inglis' School, Cambridge, Mass., 1898-99; Professor of Physiology, and Head of Department of Physiology, University of Kansas, 1899-1915.

Hyde, Winifred Florence, ............. 1039 C Street, Lincoln, Neb.

Fellow in Philosophy, 1902-04. A.B., University of Nebraska, 1900, and Ph.D., University of Jena, 1911. Scholar in Philosophy, University of Nebraska, 1900-01; University of Denver, Summer of 1901; Teacher in the High School, Lincoln, Neb., 1901-02; Scholar in Philosophy, Cornell University, 1904-05; Holder of the European Fellowship of the Boston Woman's Educational Association and Student at the University of Jena, 1903-11; Instructor in Philosophy, University of Nebraska, 1911-12; Adjunct Professor, 1912-13, and Assistant Professor, 1913-15.

Isham, Mary Keitt, .......... 851 Oak Street, Walnut Hills, Cincinnati, O.

Fellow in Philosophy, 1899-1900. A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1898; M.D., Laura Memorial Medical College, 1903. Graduate Student in Philosophy and Psychology, University of Cincinnati, 1897-98; Graduate Student in Philosophy and Psychology, University of Chicago, 1898-99; Lecturer on Psychology and Student, Laura Memorial Medical College, Cincinnati, 1900-02; Intern of and House Physician at the Presbyterian Hospital, Cincinnati, 1903-04; Secretary, Academy of Medicine of Cincinnati, 1907-08; Assistant Physician, Columbus State Hospital, Columbus, O., 1908-15; Physician, 1904-15.

Jarvis, May Mason, .......... Newell Place, Avenue A, San Antonio, Tex.

Fellow in Biology, 1900-10. A.B., University of Texas, 1906, and A.M., 1908. Tutor in Zoology, University of Texas, 1907-09, 1910-11. Married, 1911, Mr. George S. Newell.

Jones, Laura Lucinda, .......... Box 353, Cobourg, Ontario, Canada.

Fellow in English, 1894-95. A.B., University of Toronto, 1891. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895-97; Teacher of English, and Student in German in the Höhere Töchterschule Tegeler, Eberswalde, Berlin, 1897-98; Teacher of English, French, and German in the Collegiate Institute, Cobourg, 1898-1915; Member of the Board of the Public Library, Cobourg, 1904-15.
KELLOGG, ANGIE LILLIAN,.............................................. Watertown, N. Y.  

KEYS, FLORENCE V., .......................................................... 87 Avenue Road, Toronto, Canada.  
Fellow in Greek, 1891–92; Fellow in English, 1892–93. A.B., University of Toronto, 1891. Examiner in English, University of Toronto, 1894–95; Reader in English, Bryn Mawr College, 1893–97, and Graduate Student in English, 1895–96; University of Oxford, England, 1897–98; University of Berlin, 1898–99; Reader in English, College Entrance Examination Board, 1900–02; Student, University of Munich, 1904–05; Instructor in English, Vassar College, 1899–1904, and Associate Professor of English, 1904–14.

KING, GEORGIANA GODDARD,................................. Garrett Hill P. O., Rosemont, Pa.  

KING, HELEN DEAN, .......................................................... 17 Elliott Avenue, Bryn Mawr, Pa.  
Fellow in Biology, 1897–98. A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901, subjects, Morphology, Palaeontology, and Physiology. Graduate Student in Biology, Vassar College, and Assistant in the Biological Laboratory, 1894–95; Graduate Scholar in Biology, Bryn Mawr College, 1895–96, and Graduate Student in Biology, 1896–97 and 1901–06, and Fellow by Courtesy in Biology, 1898–1901; Teacher of Science in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899–1907; University Fellow for Research in Zoology, University of Pennsylvania, 1906–08; Investigator, Wistar Institute of Anatomy and Biology, Philadelphia, 1908–09, Assistant in Anatomy, 1909–10, Associate in Anatomy, 1910–13, and Assistant Professor of Embryology, 1913–15.

KING, HELEN MAXWELL,............................................. See page 26.  
Fellow in Romance Languages, 1909–10.

KING, LIDA SHAW,............................................................. Cushing Street, Providence, R. I.  
Fellow in Greek, 1899–1900. A.B., Vassar College, 1890; A.M., Brown University, 1894; D.Lit., Mt. Holyoke College, 1912; L.L.D., Western Reserve University, 1913. Fellow in Greek, Vassar College, 1894–95; Instructor in Greek and Latin, Vassar College, 1897–98; Graduate Student in Greek and Greek History, Harvard University, 1897–98; Instructor in Latin, Packer Collegiate Institute, Brooklyn, New York City, 1898–99; Student, Acting, Western School of Classical Studies, Athens, 1899–1901; Holder of the Ames Hopkin Memorial Fellowship, 1900–01: Director of Classical Department, Packer Collegiate Institute, 1901–02; Dean of the Women's College, and Assistant Professor of Classical Philology in Brown University, 1905–09; Dean of the Women's College and Professor of Classical Literature and Archaeology, 1910–15.

KING, MARIE SEWARD,...................................................... 920 High Street, Grinnell, Ia.  
Fellow in German, 1910–11. A.B., Olivet College, 1907, and A.M., 1908. Professor of German and French, Des Moines College, 1908–09; Graduate Student, Bryn Mawr College, 1909–10, and Substitute Reader in French, March to June, 1910; Instructor in French, Grinnell College, 1911–12, and in German, 1912–15.

LAIRD, ELIZABETH REBECCA, .............................................. See page 26.  
Fellow in Physics, 1897–98.

LAMBERTON, HELEN,...................................................... 753 Corinthian Avenue, Philadelphia.  

LANGENBECK, CLARA, ...................................................... See page 26.  
Fellow in Biology, 1895–96.

LANSING, RUTH, ........................................................... 53 Crawford Street, Roxbury, Mass.  
LEFTWICH, Florence,.................. See page 26. Fellow in Romance Languages, 1902-03.

LEWIS, Florence Parthenia,.................. See page 27. Fellow in Philosophy, 1898-99.


LORD, Eleanor Louisa,............. 2426 Guilford Avenue, Baltimore, Md. Fellow in History, 1889-90, 1895-96. A.B., Smith College, 1887, and A.M., 1890: Ph.D., Bryn Mawr College, 1898, subjects, History and Political Science. Instructor in History, Smith College, 1896-98; Scholar of the Colloquium Fellowship of the Educational Association of Boston, and Student in History, Newnham College, University of Cambridge, England, 1894-95; Instructor in History, Goucher College, 1897-1901; Associate Professor, 1901-04, and Professor of History, 1904-11; President of the History Teachers' Association of Maryland, 1908-09; Dean of Goucher College, 1911-15.

LOVELL, Helen Louisa,.................. Hardin College, Mexico, Mo. Fellow in Greek, 1887-88. A.B., University of Michigan, 1887. Graduate Student, University of Michigan, 1888-89; Teacher of Latin and History in the Girls' Classical School, Indianapolis, Ind., 1889-90; Associate in Greek and Latin, Woman's College of Baltimore, 1890-91; and Associate Professor, 1891-93; Acting Professor of Greek and Latin, Earlham College, 1893-94; Graduate Student, University of Chicago, 1894-95, and Fellow in Greek, 1895-96; Professor of Greek, Hardin College, Mexico, 1896-1900, Professor of Greek and Philosophy, 1900-05, and Professor of Latin and Greek, 1905-15. Married, 1896, Mr. John Wilson Million. Two daughters, two sons.

LOWATER, Frances,.................. Rockford College, Rockford, Ill. Fellow in Physics, 1896-97. B.Sc., University of London, 1900; Ph.D., Bryn Mawr College, 1906, subjects, Physics, Mathematics and Applied Mathematics. University College, Nottingham, England, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92; Demonstrator in Physics, Bryn Mawr College, 1893-96, 1897-98, 1899-1905, and 1907-10; Graduate Scholar in Physics, 1897-98, and Graduate Student in Physics and Mathematics, 1894-96, 1899-1900; Secretary of Bryn Mawr College, 1898-99; Acting Associate Professor of Physics, the Western College, Oxford, O., 1910-11; Professor of Physics, Rockford College, 1911-15; Volunteer Research Assistant, Yerkes Observatory, Summer Quarters, 1911-13.

LUNDIE, Elizabeth Helen,........... 36 Fort Street, Montreal, Canada. Fellow in Physics, 1905-06. A.B., McGill University, 1903, and M.Sc., 1904. Assistant in Chemistry in the High School, Montreal, 1908-14.

MacDONALD, Margaret Baxter,............. State College, Pa. Fellow in Chemistry, 1895-99. Pennsylvania State College, 1893-95; B.S., Mt. Holyoke College, 1898; Ph.D., Bryn Mawr College, 1902, subjects, Chemistry and Physiology. Student Assistant in Chemical Laboratory, Mt. Holyoke College, 1895-97; Graduate Scholar in Chemistry and Physiology, Bryn Mawr College, 1897-98, and Pepper Fellow in Chemistry, University of Pennsylvania, 1899-1900; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Teacher of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-02; Professor of Chemistry, New Jersey State Normal School, 1902-04; Instructor in Chemistry, Vassar College, 1905-06; Assistant in Chemistry, Delaware College Experimental Station, 1907-07; Demonstrator in Chemistry, Pennsylvania State College, 1907-10, Assistant Professor of Agricultural Chemistry, 1910-13, and Associate Professor, 1913-15.


MADDISON, Isabel,................... See page 27. Fellow in Mathematics, 1893-94.

MARCUSE, Bella. 370 Oxford Avenue, Notre Dame de Grace, Montreal, Canada. Fellow in Chemistry, 1904-05. A.B., McGill University, 1900, and M.Sc., 1903. Student, University of Breslau, 1900-01; Assistant, McGill Model School, Montreal, Canada, January to June, 1904; Student in French, McGill University, 1905-07; and Private Tutor, 1905-08; Recording Secretary of the National Council of Women of Canada, 1908-11. Married, 1908, Mr. Douglas McIntosh. One daughter.

MARTIN, Emilie Norton. See page 27. Fellow in Mathematics, 1895-96.

MASON, Gertrude HELEN. 2627 Channing Way, Berkeley, Cal. Fellow in English, 1887-88, Ph.B., University of Michigan, 1876, and Ph.M., 1888. Graduate Student in English, University of Michigan, 1888-89; Teacher of English in the High School, Petaluma, Cal., 1889-95, in the High School, San Diego, Cal., 1895-96; Graduate Student in English, Leland Stanford, Jr., University, 1896-97, and 1900-01; Assistant to Dr. Harold Frugé in Chaucer Lexicon, 1904-05; Teacher of English in the Kern County High School, Bakersfield, Cal., 1897-98, and in the Union High School, Haywards, Cal., 1899-1900; Tutor in English, 1900-02, 1903-13.


McCain, Gertrude Iona. Delphi, Ind. Fellow in Mathematics, 1911-12. A.B., Indiana State University, 1908, and A.M., 1911. Teacher in the High School, Delphi, 1907-09; Principal of the Friends' High School, Salem, Ind., 1908-09; Teaching Fellow in Mathematics, Indiana State University, 1910-11; Instructor in Mathematics and English in the High School, Delphi, 1913; Graduate Student, Indiana University, 1914, and Fellow in Mathematics, 1914-15.


Medes, Grace. 430 Prospect Boulevard, Kansas City, Mo. Fellow in Biology, 1913-15. A.B., Kansas State University, 1904, and A.M., 1913.

MERRILL, Katharine. Boston Normal School, Boston, Mass. Fellow in English, 1890-91. A.B., University of Kansas, 1892, Ph.B., 1892; University of Illinois, 1893-97; Fellow in English, University of Chicago, 1897-98; Teacher of English, Austin High School, Chicago, Ill., 1898-1903; Teacher of the History of Literature in the Leland Powers School of the Spoken Word, Boston, 1905-08; Teacher in the Department of Expression and Reading, Boston Normal School, 1903-11.

Miles, Caroline. Bloomingdale, Ind. Fellow in English, 1891-92. A.B., Earlham College, 1887; A.M., University of Michigan, 1890, and Ph.D., 1892. Teacher of Latin in the Friends' Academy, Bloomingdale, Ind., 1888-89; University of Michigan, 1889-91; Instructor in Philosophy and Political Economy, Mt. Holyoke College, 1892-93; Tutor in History, Wellesley College, 1893-94, and Instructor in Psychology, 1894-95; University Extension Work, Chicago, 1897-1900; Assistant Reference Librarian, John Crerar Library, Chicago, 1900-04; Principal of Friends' Academy, Bloomingdale, 1911-12. Married, 1895, Mr. William Hill.

Millman, Mabel Helen. 735 Bloor Street West, Toronto, Ontario, Canada. Fellow in French, 1909. A.B., University of Toronto, 1907. Graduate Student, University of Toronto, June, 1907, to January, 1908, 1910-12; Teacher of History in
the Westbourne School, Toronto, January to June, 1908, and of Latin in Havergal College, Toronto, April to June, 1908; English Essay Reader, University of Toronto, and Private Tutor, 1911-15.

Married, 1912, Dr. Clarence Meredith Hincks.

MORRIS, MARGARET SHOVE, ............ 1904 Mt. Royal Avenue, Baltimore, Md. Fellow in History, 1907-08. A.B., Woman's College of Baltimore, 1904; Ph.D., Bryn Mawr College, 1911, subjects, History and English. Holder of Foundation Scholarship, Bryn Mawr College, 1904-06; Alumnae Fellow of the Woman's College of Baltimore and later in the Public Record Office, London, 1905-07; Teacher of History in Mt. Holyoke College, 1906-14, and Associate Professor, 1914-15, on leave of absence, Student in Johns Hopkins University, 1913-14.


Married, 1896, Mr. Charles W. Moors. One daughter, one son.

NORTHWAY, MARY ISABEL, ............. 1557 Burnaby Street, Vancouver, B. C., Canada. Fellow in Physics, 1900-01. A.B., University of Toronto, 1898. Ontario Normal College. 1895-99; Graduate Scholar in Physics, Bryn Mawr College, 1899-1900; Student of Domestic Science, 1901-02; Assistant in Physics Department, Smith College, 1902-03.


NOWLIN, NADINE, ......................... See page 27. Fellow in Biology, 1905-06.

O'GRADY, MARCELLA I, ................... Würzburg, Bavaria. Fellow in Biology, 1887-89. S.B., Massachusetts Institute of Technology, 1885. Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1885-87; Demonstrator in Biology, Bryn Mawr College, 1888-89; Associate Professor of Biology, Vassar College, 1889-98, and Professor of Biology, 1893-96.

Married, 1897, Professor Theodore Boveri.

Olsen, Sophie Ylhen, ..................... Rektorboligen, Roskilde, Denmark. Fellow in Teutonic Philology, 1899-1900. A.B., Bryn Mawr College, 1898, group, Greek and Latin, and A.M., 1899. A.M., University of Copenhagen, 1902. Graduate Scholar in English and Teutonic Philology, Bryn Mawr College, 1898-99; Student, Universities of Copenhagen and Leipzig, 1900-01; University of Copenhagen, 1901-02; Teacher of English Literature in the Zahle Institute for Teachers, Copenhagen, 1905-11; and Teacher of English in the State College for Teachers, Copenhagen, 1908-12.

Married, 1902, Dr. Henrik Bertelsen. Two daughters, one son.
PARKER, EMMA HARRIET, Charlestown, N. H.
  Fellow in Chemistry, 1893-94. B.S. Smith College, 1887. Graduate Student in Chem- 
  istry, Bryn Mawr College, 1892-93, and Graduate Scholar in Chemistry, 1894-95;
  Instructor in Chemistry, Wellesley College, 1895-97; Teacher of Science in the High
  School, New Bedford, Mass., 1897-1900; Teacher of Chemistry in the High School,
  Newton, Mass., 1900-13; Student of Chemistry, the Sorbonne and University of Berlin,
  1909-10; Student in the School for Social Workers, Boston, Mass., 1913-14.

PARRIS, MARION, See page 28.
  Fellow in Economics and Politics, 1905-06.

PARRIS, VERA LILLIAN, 70 Rusholme Road, Toronto, Canada.
  Fellow in Romance Languages, 1913-14. B.A., University of Toronto, 1911, and M.A.,

PASCHALL, ANNIE GOODE, Died, 1895.
  Fellow in Greek, 1894-95. A.B., Vanderbilt University, 1894.

Peebles, Florence, See page 28.
  Fellow in Biology, 1890-97.

Peelies, Rose Jeffries, Vassar College, Poughkeepsie, N. Y.
  Fellow in English, 1907-08. A.B., Mississippi State College for Women, 1891. Ph.D.,
  Bryn Mawr College, 1911; subjects, English Philology, English Literature, and Old
  French. University of Chicago, Summer, 1897, 1898, 1900; Harvard University,
  Summer, 1902; Columbia University, Summer, 1903; Graduate Student in English, Bryn
  Mawr College, 1906-07, and Graduate Scholar and Fellow by Courtesy in English,
  1908-09. Research Scholar and Student, British Museum and Bodleian Library,
  Oxford, Summer, 1909; Instructor in English, Vassar College, 1909-14, and Assistant
  Professor, 1914-15.

Perkins, Elizabeth Mary, See page 28.
  Fellow in Latin, 1902-03.

Perry, Lorinda, Melvin, Ill.
  Fellow in Economics and Politics, 1911-13. A.B., University of Illinois, 1909, and A.M.,
  1910. Radcliffe Fellow, Women’s Educational and Industrial Union, Boston, Mass.,
  1910-11.

Petty, Mary, 211 South Ashe Street, Greensboro, N. C.
  Fellow in Chemistry, 1892-96. S.B., Wellesley College, 1885, Teacher of Latin, Guil-
  ford College, 1888-93; Teacher of Chemistry and Physics in the State Normal and
  Industrial College, Greensboro, 1893-95, and 1896-99, and Head of Department of
  Chemistry, 1899-1915.

Pinney, Mary Edith, See page 22.
  Fellow in Biology, 1910-11.

Potts, Laurette Eustis, 155 East 22nd Street, New York City.
  Fellow in English, 1899-1900. Mistress of Pembroke Hall East, Bryn Mawr College,
  1885-96. A.B., Bryn Mawr College, 1896, group, Latin and English. Sorbonne and
  Collège de France, 1896-97, Graduate Student, Bryn Mawr College, 1897-98, Reader
  in English, 1897-99; Student, University of Munich, 1900-01.
  Married, 1905, Mr. Lewis Frederic Pease. One son, one daughter.

Purdie, Eleanor, Ortler, Prestbury, Gloucestershire, England.
  Fellow in Greek, 1895-96. Newnham College, University of Cambridge, England, 1890-
  94; Classical Tripos, Part I, First Class, 1895; Part II, 1894; Ph.D., University of Fre-
  burg, 1897. Holder of the Marion Kennedy Studentship, and Student in Indo-European
  Philology, University of Freiburg, 1894-95; Classical Mistress in the Notting Hill
  High School, London, 1897-98; Head Classical Tutor, Cheltenham Ladies’ College,

Rabourn, Sara Brewer Francis, Centralia, Mo.
  Fellow in Mathematics, 1906-07. A.B., University of Missouri, 1902, and A.M., 1904;
  Scholar in Mathematics, University of Missouri, 1903-04; Assistant Principal and
  Teacher of Mathematics in the High School, Fredericktown, Mo., 1907-08, and Principal
  1908-09; Head of the Mathematical Department in the High School, Hannibal, Mo.,
  1909-11: Student, American School of Classical Studies, Rome, Winter Term, 1911-12,
  and Newnham College, Cambridge, England, Spring Term, 1912; Instructor in Math-
  ematics, State Normal School, Springfield, Mo., 1913; and in the Polytechnic High
  School, Santa Ana, Calif., 1913-14; Head of Department of Mathematics in the High
See page 28.
Fellow in Mathematics, 1902-03.

RAGSDALE, VIRGINIA, ........................................... See page 28.
Fellow in Mathematics, 1902-03.

RAND, MARIE GERTRUDE, ........................................... See page 11.
Fellow in Philosophy, 1909-10, and Fellow in Psychology, 1910-11.

RANDOLPH, HARRIET, ........................................... 1310 South 47th Street, Philadelphia.
A.B., Bryn Mawr College, 1899; Ph.D., University of Zürich, 1892. Fellow in Biology, Bryn Mawr College, 1899-90; University of Zürich, 1890-92; Graduate Student, Bryn Mawr College, 1896-97, 1912-13; Demonstrator in Biology, 1892-1913; Travelling, 1913-14.

REED, BERTHA, ........................................... University of Montana, Missoula, Mont.
Fellow in Teutonic Philology, 1906-07. Illinois Woman's College, 1898-99; Ph.B., De Pauw University, 1898, and A.M., 1900; Ph.D., University of Chicago, 1913. University of Berlin, Winter Semester, 1902-03. University of Zürich, 1903, 1903-04; Instructor in German, Bradley Polytechnic Institute, Peoria, Ill., 1907-09.
Married, 1909, Mr. George Raleigh Coisman.

REED, MARGARET ADELINE, ........................................... 1931 East 31st Street, Baltimore, Md.
Fellow in Biology, 1908-09. A.B., Woman's College of Baltimore, 1901. Graduate Student in Biology, Bryn Mawr College, 1901-03, and Graduate Scholar, 1902-03. Wood's Hall Laboratory, Summers of 1900 and 1902; Assistant in Zoology, Laboratory, Columbia University, 1903-05; University of Zürich, Summer, 1906; Assistant in Zoology, Columbia University, 1903-06; Lecturer in Physiology, New York Medical College for Women, and Barnard College, 1904-07; Instructor in Biology, Barnard College, 1907-08; Student in Berlin Königliches Institut für Infektionskrankheiten, Summer, 1908; Research Work in Johns Hopkins University Medical Department, 1910-11. 1913-14; Instructor in Anatomy and Physiology, Johns Hopkins Training School for Nurses, 1911-12.
Married, 1910, Dr. Warren H. Lewis. One daughter, one son.

REIMER, MARIE, ........................................... See page 28.
Fellow in Chemistry, 1899-1900, 1901-02.

REYNOLDS, GRACE POTTER, ........................................... Fairfield Avenue, Stamford, Conn.
Married, 1913, Mr. Winthrop Morton Rice. One daughter (‡ 1914).

REYNOLDS, MINNIE BEATRICE, ........................................... 307 N. Mountain Avenue, Upper Montclair, N. J.
Fellow in Greek, 1897-98. A.B., University of California, 1893, and A.M., 1897. Instructor in Greek and Latin in the High School, Centerville, Cal., 1896-97; Fellow by Courtesy in Greek, Bryn Mawr College, 1898-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1898-99; Instructor in Latin, Vassar College, 1899-1900; Instructor in Greek in the High School, Los Angeles, Cal., 1900-01; Teacher of Greek and Latin in the High School, San Francisco, 1901-03.
Married, 1903, Mr. James A. Kinkead. Four sons.

RITCHIE, MARY HELEN, ........................................... Died, 1905.

ROCK, AMY CORDOVA, ........................................... 1455 Belmont Street, Washington, D. C.
Fellow in Chemistry, 1894-95. A.B., Bryn Mawr College, 1893, group, Physics and Chemistry. Assistant in Chemical Laboratory and Graduate Student, Bryn Mawr College, 1893-94; Student, University of Heidelberg, 1895-96; and University of Berlin, 1896-97; President, Washington Branch of the Association of Collegiate Alumnae, 1909-10.
Married, 1899, Mr. Frederick Leslie Ransome. One son, three daughters.

ROE, ADAH BLANCHE, ........................................... See page 20.
Fellow in German, 1912-13.
SALISBURY, Lena Belle, ................................. R. R. 5, Oswego, N. Y.

SALMON, Lucy Maynard, ............................... Poughkeepsie, N. Y.
Fellow in History, 1886-87. A.B., University of Michigan, 1876, and A.M., 1883. Teacher of History in the Indiana State Normal School, 1883-86; Associate Professor of History, Vassar College, 1887-89, and Professor of History, 1889-1915.

SANDISON, Helen Estabrook, .......................... See page 29.
Fellow in English, 1908-09.

SATTERTHWAITE, Sarah E., ............................. 2037 Franklin Avenue, Toledo, O.
Fellow in Greek, 1886-87. A.B., University of Michigan, 1886. Assistant in Greek and Latin, Hope College, Holland, Mich., 1887-88; Private Tutor in Greek and Latin, 1888-1900.
Married, 1890, Dr. Francis Alexander Leslie. One son.

SCHAEFFER, Helen Elizabeth, .......................... See page 29.
Fellow in Physics, 1904-05.

SCHENCK, Eunice Morgan, .............................. See page 29.
Fellow in Romance Languages, 1912-13.

DE SCHWEINITZ, Agnes Julia, .......................... Marshfield, Wis.
.11 Cummings Apartments, First and D Streets, Salt Lake City, Utah.
Fellow in Teutonic Philology, 1902-03. A.B., Bryn Mawr College, 1899, group, German and French, and A.M., 1900. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1899-1900; Teacher of German in the Portland School, Portland, Ore., 1900-01; University of Leipzig, 1901-02; Teacher of German in the Bryn Mawr School, Baltimore, Md., 1903-08.
Married, 1908, Mr. Edward Robbins Zalinski.

SEWALL, Hannah Robie, ................................. Forest Glen, Md.
Fellow in History, 1888-89. A.B., University of Minnesota, 1884, and Ph.D., 1898; A.M., University of Michigan, 1887. Fellow by Courtesy in History, Bryn Mawr College, 1889-90; Assistant in Political Science, University of Minnesota, 1893-1901; Assistant, Boston Children's Aid Society, 1904-07.

SHAPIRO, Rebecca, .......................... Marshfield, Wis.
Fellow in Romance Languages, 1900-01. L.B., University of Wisconsin, 1898, and L.M., 1900. Graduate Student, University of Wisconsin, 1899-1900; Assistant Principal of the High School, Grand Rapids, Wis., 1902-03.
Married, 1904, Mr. Richard Strauss.

SHEARER, Edna Aston, ................................. See page 29.
Junior Fellow in Philosophy, 1904-05; Fellow in Philosophy, 1906-07.

SHEAVY, Phoebe A.B., ................................. Ashburne Hall, Fallowfield, Manchester, England.
Fellow in English, 1892-93. Scholar, University College of Wales, Aberystwyth, Wales, 1893-95, and 1892-94; B.A., University of London, 1899; M.A., 1904, and D.Litt., 1903. Member of Governing Court of University of Wales; Member of Senate of University of Manchester; Reader in English, Bryn Mawr College, 1894-95; Lecturer and Tutor in English Literature to the Association for Promoting the Education of Women in Oxford, England, 1895-1903; Resident Tutor and Lecturer in English, Somerville College, University of Oxford, England, 1897-1905; Member of Governing Committee of Women's University Settlement, Southwark, London, 1900-07; Senior Tutor for Women Students, University of Manchester, Warden of Women's Hall of Residence and Lecturer in English Literature, 1907-14.

SHOEemaker, Jane Cushing, ............................. Died, 1910
Shute, Helen Winifred, 331 Hammond Street, Bangor, Me. Fellow in Teutonic Philology, 1892-94. A.B., Smith College, 1887. Assistant in German, Smith College, 1887-93; Fellow by Courtesy in Teutonic Philology, Bryn Mawr College, 1894-95; Student in Teutonic Philology, University of Göttingen, 1895-99; Alumnae Trustee of Smith College, 1902-03. Married, 1900, Professor Warren J. Moonen.


Smith, Amelia Catherine, 4515 Regent Street, Philadelphia. Fellow in Biology, 1900-01. S.B., University of Pennsylvania, 1899. Graduate Scholar in Biology, Bryn Mawr College, 1899-1900; Demonstrator in Zoology, University of Pennsylvania, 1901-02; Graduate Student, University of Pennsylvania, 1904-06. Married, 1901, Mr. Philip Powell Cabet.


Smith, Minna Steele, Newnham College, Cambridge, England. Fellow in Teutonic Philology, 1894-96. Newnham College, University of Cambridge, 1899-94; Medieval and Modern Languages Tripos, First Class, 1893. Assistant Lecturer in English, Newnham College, 1893-96; Staff Lecturer in Medieval and Modern Languages, Newnham College, 1898-1913, and Director of Studies in Medieval and Modern Languages, 1905-13; Lecturer in English, Girton College, University of Cambridge, 1898-1903, and 1906-15.


Stevens, Nettje Maria, See page 30. Fellow in Biology, 1902-03.
STEWART, ANNE AMELIA, 28 South Street, Halifax, N. S. Fellow in Mathematics, 1886-87. University College, London, 1889-92; B.Sc., Dalhousie College, 1886. Teacher of Mathematics in Miss Mary E. Steven's School, Germantown, Philadelphia, 1888-93, 1895-96; Student in Mathematics and Physics, Newnham College, University of Cambridge, England, 1893-95; Teacher of Mathematics in the Steven's School, Germantown, 1896-99; Private Tutor, 1900-03, 1908-09; Teacher of Mathematics, St. Margaret's College, Toronto, Canada, 1903-04; Teacher of Mathematics, Miss Knox's School, Briarcliff Manor, N. Y., 1905-06.


SWEET, MARGUERITE, 602 West 190th Street, New York City. Fellow in English, 1891-92. A.B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892, subjects, English and Teutonic Philology. Graduate Student in Teutonic Philology and English, Bryn Mawr College, 1889-90. Graduate Scholar in Teutonic Philology, 1890-91; Instructor in English, Vassar College, 1892-97; Professor of English Literature, Mt. Holyoke College, 1897-99; Teacher of English in the Misses Ely's School, New York City, 1899-1903; Principal of the Hawthorne School, New York City, 1906-13; Head of the English Department in the Velin School, New York City, 1914-15.

SWINDLER, MARY HAMILTON, See page 30. Fellow in Greek, 1907-09.

TAYLOR, LILY ROSS, Vassar College, Poughkeepsie, N. Y. Fellow in Latin, 1907-08. A.B., University of Wisconsin, 1906. Ph.D., Bryn Mawr College, 1912, subjects Latin and Classical Archaeology. Student, University of Bonn and American School of Classical Studies, Rome, 1909-10; Graduate Scholar in Latin, Bryn Mawr College, 1909-10; Graduate Student in Greek and Latin, and Reader in Latin, 1908-09; Reader and Demonstrator in Archaeology, 1910-12; Instructor in Latin, Vassar College, 1912-15.


TIBBALS, KATE WATKINS, Sandy Hook, Conn. Fellow in English, 1901-02. A.B., Wellesley College, 1899; Ph.D., University of Pennsylvania, 1904. Graduate Scholar in English, Bryn Mawr College, 1900-01; Fellow in English, University of Pennsylvania, 1902-03, and University Fellow, 1903-04; Instructor in English Literature, Wellesley College, 1904-05; Instructor in English, Vassar College, 1905-09; Associate Professor of English, Wells College, 1909-12.

Torelle, Ellen, 151 West Wilson Street, Madison, Wis. Fellow in Biology, 1903-04. Ph.B., University of Minnesota, 1901, and A.M., 1902. Graduate Scholar, Bryn Mawr College, 1902-03; Dean of Milwaukee-Downer College and Professor of Biology, 1905-06; Scholar of the Naples Table Association for Promoting Scientific Research by Women, 1909; Research Worker in Biology, 1912-13; Lecturer and Writer, 1914-15. Married, 1912, Mr. Lewis Bernard Nagler. One son.
TOWLE, ELIZABETH WILLIAMS, . . . The Baldwin School, Bryn Mawr, Pa. Fellow in Biology, 1899—1900. A.B., Bryn Mawr College, 1898, group, Chemistry and Biology, and A.M., 1899. Graduate Scholar in Physics and Biology, Bryn Mawr College, 1898—99; Teacher of Science in the High School, Middletown, Conn., 1900—01; Instructor in Biology, Rockford College, Rockford, Ill., 1901—03; Fellow in Physiology, University of Chicago, 1903—04; Graduate Student, Columbia University, 1904—06; Teacher of Physiology in Miss Jacob's School, New York City, 1904—05; Teacher of Science in the Baldwin School, Bryn Mawr, 1907—15.

TRAYER, HOPE, . . . . . . See page 30. Fellow in English, 1903—04.

URDHAL, MARGERETHE, . . . . . . Charleston, Ill. Fellow in Teutonic Philology, 1900—02, and Special Fellow in Teutonic Philology, 1902—03, L.B., University of Wisconsin, 1896, and Ph.D., Bryn Mawr College, 1904, subjects, Teutonic Philology, German Literature and Sanscrit. Student, University of Berlin, 1898 and 1899; University of Heidelberg, Summer Term, 1899; University of Christiania, October, 1899; Teacher of German and Latin in the Chelsea Hills School, Wyncote, Pa., 1903—04; Teacher of German and History, Eastern Illinois State Normal School, Charleston, Ill., 1905—06. Married, 1906, Mr. Lewis Albert Anderson.

VAN DEMAN, ESTHER BOISE, 2514 Thirteenth Street, Washington, D. C. Fellow in Latin, 1892—93. A.B., University of Michigan, 1891, and A.M., 1892; Ph.D., University of Chicago, 1898. Instructor in Latin, Wellesley College, 1893—95; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., 1895—96; Fellow in Latin, University of Chicago, 1896—98; Acting Professor of Latin, Mt. Holyoke College, 1898—99, and Associate Professor of Latin, 1899—1901; American School of Classical Studies, Rome, 1901—03; Associate Professor of Latin, the Woman's College, Baltimore, 1903—06; Fellow in Classical Archaeology of the Carnegie Institution, Rome, 1906—09, and Research Associate of the Carnegie Institution of Washington, 1910—13.

WADDELL, MARY EVELYN GERTRUD, 596 Spadina Avenue, Toronto, Canada. Fellow in Mathematics, 1904—05. A.B., University of Toronto, 1903, and A.M., 1904. Graduate Scholar in Mathematics and Physics, Bryn Mawr College, 1903—04; Instructor in Mathematics at St. Margaret's College, Toronto, 1906—12, and Graduate Student, University of Toronto, 1906—11; Private Tutor in Mathematics, 1912—13.

WALKER, ANNA MARTHA, 1136 South Alvarado Street, Los Angeles, Cal. Fellow in Latin, 1903—06. A.B., Bryn Mawr College, 1895, group, Greek and Latin; A.M., Leland Stanford, Jr., University, 1901. Teacher of English in the National Institute for Girls, Guatemala City, Central America, 1896—97; Graduate Student, Leland Stanford, Jr., University, 1897—98, 1900—01; Graduate Student, Bryn Mawr College, Second Semester, 1898—99; Teacher in the Misses Wyllie's School, Mt. Holy, N. J., 1899—1900; Teacher of Latin and French in the High School, Ogden, Utah, 1901—02, and Teacher of Latin and Spanish, 1902—04; Student, American School of Classical Studies, Rome, 1904—05; Teacher of Greek in the High School, Los Angeles, Cal., 1906—13.

WARREN, WINIFRED, . . . . . . See page 30. Fellow in Latin, 1893—94.


WERGELAND, AGNES MATHILDE, . . . . . . Died, 1914. Fellow in History, 1890—91. Studied under the Direction of Prof. Conrad Maurer, Munich, 1884—86; Ph.D., University of Zurich, 1890. Reader in History of Art, Bryn Mawr College, 1891—93; Docent in History, University of Chicago, 1896—1902, and Non-Resident Reader in History, University Extension Division, 1903—05, and Non-Resident Instructor, 1906—09; Professor of History and French, University of Wyoming, 1902—09, and of History and Spanish, 1909—14.

WHITE, FLORENCE DONNELL, . . . . . . Vassar College, Poughkeepsie, N. Y. Fellow in French, 1907—08. A.B., Mt. Holyoke College, 1903, and A.M., 1907. Student, University of Paris, 1903—04; Graduate Scholar in Romance Languages, Bryn Mawr College, 1906—07; Instructor in French, Vassar College, 1908—15.
Wilkinson, Annie Lyndesay,
623 Westview Street, Germantown, Philadelphia.
Fellow in Mathematics, 1899-1900. A.B., Vassar College, 1897, and A.M., 1898. Graduate Scholar, Vassar College, 1897-98. Babbott Fellow of Vassar College, and Graduate Scholar in German and Mathematics, Bryn Mawr College, 1898-99; Instructor in Mathematics, Vassar College, 1900-02; Suffrage Worker, 1918-19.
Married, 1902, Dr. Joseph Head. Two daughters, two sons.

Williams, Ella Cornelia, ......... 609 West 127th Street, New York City.
Fellow in Mathematics, 1885-86. A.M., University of Michigan, 1880. Studied under Professor Schwarz, Gottingen, Germany, 1883-85; Newnham College, University of Cambridge, England, Spring Term, 1884; Teacher of Mathematics in Miss Moses's School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spencer's School, New York City, 1892-1915.

Willis, Gwendolen Brown, ......... 329 Dolphin Street, Baltimore, Md.
Fellow in Greek, 1902-04. A.B., University of Chicago, 1896, Ph.D., Bryn Mawr College, 1906, subjects, Greek and Archaeology. Graduate Student, University of Chicago, 1900-01; American School of Classical Studies, Athens, 1901-02; Professor of Greek, Milwaukee-Downer College, and Teacher of Latin in Milwaukee-Downer Seminary, 1904-13; Student in Columbia University, on leave of absence, 1910-11; Teacher of Greek and Latin in the Bryn Mawr School, Baltimore, Md., 1914-15.

Winston, Mary Frances, 1620 Massachusetts Street, Lawrence, Kan.
Fellow in Mathematics, 1891-92. A.B., University of Wisconsin, 1889; Ph.D., University of Gottingen, 1897; Teacher of Mathematics: Downer College, 1889-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Collegiate Alumnae, 1895-96; Student in Mathematics, University of Gottingen, 1893-96; Professor of Mathematics, Kansas State Agricultural College, 1897-1900; Assistant Professor of Mathematics, Washburn College, Topeka, Kans., 1913-15.
Married, 1900, Mr. Henry Byron Newson († 1910). Two daughters, one son.

Wood, Ida,
Care of Colonel John P. Wood, 521 North 22nd Street, Philadelphia.
Fellow in English, 1888-89. A.B., Vassar College, 1877, and A.M., 1888; Ph.D., Bryn Mawr College, 1891. Graduate Student in English, Bryn Mawr College, 1887-88, 1889-90, and Fellow by Courtesy in English, 1890-91; Secretary of the Woman's Department, University of Pennsylvania, 1892-93; Secretary of the Bryn Mawr School, Baltimore, Md., 1894-96.
### Summary of Fellowships Awarded.

#### European Fellowships.
- **Bryn Mawr European** by the Trustees in 1885: 25
- **Mary E. Garrett European** by Miss Garrett in 1904: 20
- **President M. Carey Thomas European** by Miss Garrett in 1896: 18
- **Anna Ottendorfer Memorial Research Fellowship in Teutonic Philology** by Mrs. Anna Woerishoffer in 1907: 5
- **Bryn Mawr Research, given by anonymous donor in 1906**: 1
- **Special European, given by anonymous donor in 1909**: 1

Total number of European Fellows, omitting duplicates: **69**

#### Resident Fellowships.
- **In Greek**: 1885, 25
- **In Latin**: 1892, 22
- **In English**: 1885, 26
- **In Teutonic Philology**: 1893, 15
- **In Romance Languages**: 1893, 17
- **In Semitic Languages**: 1912, 1
- **In History or Economics and Politics**: 1885, 28
- **In Economics and Politics**: 1912, 3
- **In Philosophy or Psychology**: 1896, 11
- **In Archaeology**: 1909, 3
- **In Mathematics**: 1885, 24
- **In Physics**: 1896, 13
- **In Chemistry**: 1893, 18
- **In Geology**: 1912, 2
- **In Biology**: 1885, 23
- **Research Fellowship in Chemistry**: 1907, 3
- **Helen Schaeffer Huff Research Fellowship in Physics or Chemistry, founded by an anonymous donor in 1913**: 2

Total number of Resident Fellows, omitting duplicates: **230**

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* Two students have held Fellowships in English who also held Fellowships in other subjects.
* Two of these students previously held a Fellowship in Chemistry.
* Of these thirty-three have held both European and Resident Fellowships.
* One student held this Fellowship for two years.
* One of these students previously held a Fellowship in Latin and one a Fellowship in English.
* Two students held this Fellowship for two years.
* Three students held this Fellowship for two years.
* One of these students previously held a Fellowship in Chemistry.
BRYN MAWR COLLEGE.

GRADUATE COURSES OF INSTRUCTION.

Brynmawr College, situated at Bryn Mawr, Pennsylvania, five miles from Philadelphia, was endowed by Dr. Joseph W. Taylor of Burlington, New Jersey, who purposed founding an institution of learning for the advanced education of women which should afford them "all the advantages of a college education that are so freely offered to young men." In the spring of 1885 the first program was issued, and the college opened for instruction in the following autumn.

Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers. For the convenience of graduate students the regulations of the graduate department and the graduate courses of instruction are published separately. No undergraduates are admitted to graduate courses.

Regulations of the Graduate Department.

From the first it has been the policy of the Trustees of Bryn Mawr College to organise no department in which they could not provide for graduate as well as undergraduate study. Only such instructors have been chosen as are qualified to direct both graduate and undergraduate work. In each department a consecutive series of graduate courses pursued throughout three years provides preparation in the chief or major subject of the examination for the degree of Doctor of Philosophy, and certain courses may be pursued for one or two years and offered as one of the two minor or secondary subjects.

Admission.

Graduate students must have presented a diploma from some college of acknowledged standing.* They may pursue any

* The certificates of the women's colleges of the English universities of Oxford and Cambridge, are regarded as equivalent to a first degree,—i. e., to the degree of Bachelor of Arts.
courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses. They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs will be considered in the arrangement of new courses of lectures; they must consult the President in regard to the courses they are to pursue, and must be duly registered for those courses at the President's office.

A reading knowledge of French and German is regarded as of the utmost importance to all graduate students, and is required of all candidates for a second degree. The undergraduate department will afford the student every opportunity for making good any deficiencies in this respect.

Fellowships and Scholarships.

The most distinguished place among the graduate students is held by the Fellows, who must reside in the college during the academic year. Sixteen resident fellowships, of the value of five hundred and twenty-five dollars each, are awarded annually in Greek, Latin, English, German and Teutonic Philology, Romance Languages, Semitic Languages and Biblical Literature, History, Philosophy, Archaeology, Mathematics, Physics, Chemistry, Geology, and Biology, the Justus C. Strawbridge Fellowship in Economics and Politics, and the Carola Woerishoffer Fellowship in Social Economy and Research. They are open for competition to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate work after obtaining their first degree. The fellowships are intended as an honor, and are awarded in recognition of previous attainments; generally speaking, they will be awarded to the candidates that have studied longest or to those whose work gives most promise of future success.
The holder of a fellowship is expected to devote at least one half her time to the department in which the fellowship is awarded, and to show, by the presentation of a thesis or in some other manner, that her studies have not been without result.

The Helen Schaeffer Huff Memorial Research Fellowship of the value of seven hundred and fifty dollars, founded in 1913, is awarded annually to a student pursuing advanced graduate work in either Physics or Chemistry, to be held during one year’s work at Bryn Mawr College.

Applicants for the fellowship must be students who have done advanced graduate work at Bryn Mawr College or at other colleges or universities. They must have shown distinct ability in their work and at the time of application must have in outline or actually in hand some definite piece of research work. The holder of the fellowship must do her major work under the direction of the Department of Chemistry or of the Department of Physics. In awarding the fellowship the ability of the applicant to do the best kind of research work will be considered. Where equally good candidates are considered, preference will be given to a student working on problems which may be considered to lie along the borderline between Chemistry and Physics. The fellowship may under exceptional circumstances be awarded in consecutive years to the same student, or the fellowship may be given to a graduate student working at Bryn Mawr College to be held during one year’s work at some other American college or university if in the opinion of the Committee it is imperative for that student to go to some other college or university in order to complete an important piece of work.

All fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship, may, by a vote of the directors, receive the rank of Fellows by Courtesy.

Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of special libraries.
in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president’s office; they are not permitted, while holding the fellowship, to teach, or to undertake any other duties in addition to their college work. Fellows* are required to reside in the college and are assigned rooms by the Secretary of the College. They are charged the usual fee of four hundred and five dollars for tuition, board, room-rent, and infirmary fee.

Twenty Graduate Scholarships, of the value of two hundred dollars each, may be awarded to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of Bryn Mawr College, or of any other college of good standing. Scholars* are expected to reside in the college, to attend all college functions, to wear academic dress and to assist in the conduct of examinations.

One Graduate Scholarship, founded in 1910, of the value of two hundred and fifty dollars, in memory of Susan B. Anthony, is open to the candidate wishing to devote herself to studies dealing with the position of women in politics and industry, whose work shows most promise of future success.

Ten Graduate Scholarships, of the value of four hundred and five dollars each were founded in 1909 and are open, five to English, Scotch, or Irish women, and five to German women, whose academic work is equivalent to that denoted by the Bachelor’s degree of an American college or university of acknowledged standing. Two graduate scholarships of the same value and open on the same conditions to women of French nationality were founded in 1913. The amount of the scholarship, four hundred and five dollars, covers the fees for tuition, board, residence, and infirmary fee for the academic year. A furnished single room is assigned to each scholar, but this is not available in the Christmas and Easter vacations when scholars who remain at the college have to pay the expenses of board and residence.†

Application for resident fellowships or scholarships should be made as early as possible to the President of the College, and

*It is expected that fellows and scholars of the college will uphold the college standards of scholarship and conduct and give loyal support to the Students’ Association for Self-Government.

†For the rates see page 64.
must be made not later than the fifteenth* of April preceding
the academic year for which the fellowship or scholarship is
desired. Blank forms of application will be forwarded to the
applicants. A definite answer will be given within two weeks
from the latest date set for receiving applications. Any original
papers, printed or in manuscript, which have been prepared by
the applicant and sent in support of her application, will be
returned, when stamps for that purpose are enclosed, or specific
directions for return by express are given. Letters or testi-
monials from professors and instructors will be filed for reference.

The Anna Ottendorfer Memorial Research Fellowship in
German and Teutonic Philology of the value of seven hundred
donors applicable to the expenses of one year's study and resi-
dence at some German university is awarded annually to a
graduate student who has completed at least one year of
graduate study at Bryn Mawr College. The fellowship will
be awarded to the candidate who has pursued the most advanced
work, or whose studies afford the most promise of future success.
She must show such proficiency in her studies or in independent
work as to furnish reason to believe that she will be able to
conduct independent investigations in the field of Teutonic
Philology or German.

Two European fellowships, founded by Miss Garrett, of
Baltimore, are open to graduate students who are enrolled as
candidates for the degree of Doctor of Philosophy. One,
founded in 1896, and named by the donor the President M.
Carey Thomas Fellowship, is awarded annually on the ground
of excellence in scholarship to a student in her first year of grad-
uate work at Bryn Mawr College; the other, founded in 1894,
and known as the Mary E. Garrett Fellowship, is awarded
annually on the ground of excellence in scholarship to a student
still in residence who has for two years pursued graduate studies
at Bryn Mawr College. These fellowships, of the value of

*In the case of candidates for the Scholarships open to British and French women
applications must be received by May the first. Applications for the scholarships should
be accompanied by full particulars of the candidate's academic work by diplomas or cer-
tificates and by letters of recommendation from professors and should be addressed in
the case of British and French candidates to the President of Bryn Mawr College, Bryn
Mawr, Pennsylvania, U. S. A., and in the case of German candidates to Seiner Excellenz
dem Herrn Staatssekretär des Innern, Reichsamt des Innern, Berlin, Germany, before
April the first.
five hundred dollars each, are intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

Studies Leading to a Second Degree.

Graduates of Bryn Mawr College, and graduates of other colleges, who shall have satisfied the Academic Council that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given at Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not, in itself, qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

The Degree of Master of Arts.

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College and must have worked as a graduate student at Bryn Mawr College for a full year* during which at least two-thirds of her time must have been devoted to advanced work in closely related lines according to a course of study approved by the Graduate Committee of the Academic Council. The candidate must submit her proposed course of study for the approval of this committee on or before the second Wednesday in November. She must pass a special written examination on each subject to the satisfaction of the department in which she has studied, and must announce her candidacy for the degree to the President not later than the first day of May in the academic year in which the degree is to be conferred.

*It is understood that the work done for the degree of Master of Arts does not necessarily count as a full year towards the degree of Doctor of Philosophy and Master of Arts.
The Degree of Doctor of Philosophy and Master of Arts.

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study. The degree is given to no one who cannot read French and German, or who is unacquainted with Latin. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

Requirements.

1. Time.—The earliest date at which the Ph.D. degree may be taken is three years after graduation, but the element of time is subordinate to the other requirements. The minimum of three years will usually be exceeded.

2. Residence.—The candidate must devote to graduate work the equivalent of three full years, of which at least two must be at Bryn Mawr, and the third if not at Bryn Mawr at some other college or university approved by the Graduate Committee.

3. Subjects.—The course of study shall consist of one major subject and two minor subjects, of which one (the associated minor) shall be in the same department as the major subject, or in a closely allied department specified in the printed requirements; the other (the independent minor) shall complete a combination authorised in the printed requirements. Certain combinations will permit the independent minor to be taken in the same department as the associated minor, when this is not in the same department as the major subject. The printed list of independent minors shall consist of subjects that are recommended, and the Graduate Committee shall have power to accept subjects not specified in the list.

4. Courses.—During the three years devoted to graduate work the candidate shall take a certain number of seminars stated below; in case any part of the three years is spent at some other college or university, the Graduate Committee shall determine the Bryn Mawr equivalents of the courses there taken.

In the major subject together with the associated minor the candidate shall take during each of three years one journal club and two seminars, or graduate courses recognised by the Graduate Committee as seminars;* in the independent minor she shall take for one year two seminars, or

* A course will not be regarded as equivalent to a seminary unless it requires about sixteen hours a week of the student's time.
graduate courses recognised as seminaries. The division of the seminaries between the major and the associated minor shall be subject to the approval of the Supervising Committee. In no case shall less than two seminaries and one journal club for two years be taken in the major subject.

The required courses may be spread over more than three years; but the student may not take four required seminaries with one instructor unless authorized by the Graduate Committee.

No post-major work or work equivalent to post-major shall count towards the degree, even though a candidate may be obliged to take such work in order to supplement her preparation in her subjects, except in the case of such courses in science as shall be designated in the calendar and accepted by the Graduate Committee as equivalent to graduate seminaries in virtue of assigned supplementary reading or laboratory work or both.

Of the courses required in the major and associated minor, two seminaries and one journal club for at least two years must be taken before the Preliminary Examination, as well as the whole of the work in the independent minor. All must be completed before the Final Examination.

5. Dissertation.—The dissertation must be the result of independent investigation in the field covered by the major subject, under such direction as may be necessary; it must contain new results, arguments, or conclusions, or it must present accepted results in a new light. It must be published within three years from the Commencement after the candidate has passed the Final Examination, unless a special extension of time is granted by the Graduate Committee; and 150 copies (including the vita), of which two must be bound in a specified manner, must then be supplied to the College. The candidate shall not be entitled to use the degree until her dissertation shall have been published in approved form.

6. Examinations.—The progress and attainments of the candidate shall be tested by examinations as explained in the printed regulations.

Registration.—Before an applicant for the degree of Ph.D. can be admitted as a candidate she must submit* to the Graduate Committee in writing an account of her general preparation, stating in particular the extent of her knowledge of Latin, French, and German; stating also the subjects she wishes to offer as major and minors for the degree, and the amount and character of the work already done in these subjects. If this statement is satisfactory she will be registered as a candidate. When the Graduate Committee decides that the candidate's preparation is in any way insufficient she will be required to undertake suitable extra work.

Expenses.

For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition fee is one hundred and twenty-five dollars a year, payable

* Using the application blank issued by the Graduate Committee.
half-yearly in advance. For other graduate students who do not wish to devote all their time to graduate work the fees are as follows, payable in advance: for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester.* This arrangement is made especially for non-resident graduate students, but those who wish to take five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the semester becomes due as soon as the student is registered in the college office. No reduction of this fee can be made on account of absence, dismissal during the currency of the semester, term, or year covered by the fee in question, or for any other reason whatsoever. Graduate students are admitted to residence or to attendance on lectures at any time during the year, and in this case a proportionate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the college must register immediately at the comptroller's office, and must register her courses at the president's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses or its equivalent in laboratory courses are charged a laboratory fee of eighteen dollars a semester.

* The fees charged are reckoned on the basis of the actual hours of conference or lecture, irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

In counting the number of hours for which a graduate is registered the following special arrangements are made in regard to laboratory courses: payment for a one hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition with no extra charge except the laboratory fee. Students registered for laboratory work only, are charged the following tuition fee: for each two and one-half hours of undergraduate laboratory course and for each five hours of graduate laboratory course the same fee as for a one hour lecture course. The laboratory fees as stated on pages 61 to 62 are charged in addition to the charge for tuition.
with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week the laboratory fee is reduced to twelve dollars a semester; and if she takes, as a regular student, courses in subjects not enumerated above amounting to ten hours a week the laboratory fee is reduced to six dollars a semester. Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, and graduate students taking one undergraduate laboratory course only are charged a laboratory fee of ten dollars a semester for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.

In courses in geology each hour of field work counts as one hour of laboratory work.

Residence.

Residence in the college buildings is optional except for holders of resident fellowships and scholarships. In each hall of residence, except Merion Hall, a special wing or corridor is reserved for graduate students, and in order to secure entire quiet no undergraduate students are permitted to engage rooms in the graduate wings. The expense of board and residence in the graduate wings of the college halls is two hundred and seventy-five dollars. Of this amount two hundred dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expenses of furnishing, service, heating, and light.

Plans and descriptions of the academic buildings and of the halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, are published as Part 4 of the Bryn Mawr College Calendar and may be obtained by application to the Secretary of the College. Each of the halls of residence (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for from sixty to seventy students, and is under the charge of a resident warden.

Application for rooms should be made as early as possible. The demand for graduate rooms is very great, and since every room unnecessarily reserved may prevent some other student from entering the college, a deposit of fifteen dollars is required in order that the application may be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first
college bill. If she changes the date of her application or files formal notice of withdrawal at the secretary's office before July fifteenth of the year for which the application is made, the deposit will be refunded. If, for any reason whatever, the change or withdrawal be made later than July fifteenth, the deposit will be forfeited to the College. Students making application for a room for the second semester forfeit the deposit if they do not file formal notice of withdrawal at the secretary's office before December first of the academic year for which the room is reserved. In order to make application for a room it is necessary to sign a room-contract, which will be sent on application, and return it with the fee of fifteen dollars to the Secretary of the College. A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year. This sum will be forfeited if formal notice of withdrawal is not filed at the secretary's office on or before May first of the current year.

Every applicant giving up later than the first of September the room or suite of rooms assigned to her for the ensuing academic year is responsible for the rent thereof for the whole year. Every applicant for a room for the second semester is responsible for the rent of the room or suite of rooms assigned to her for this semester, unless she gives formal notice of withdrawal to the Secretary before the first of January. The charges for room-rent are not subject to remission or deduction under any circumstances, or in case of withdrawal for any cause whatever, even though during the currency of a semester, term, or year paid for in advance the student shall be dismissed. The applicant is not entitled to dispose of the rooms thus left vacant, this right being reserved exclusively by the college.

Any student who changes her room is required to pay an extra fee of fifteen dollars.

Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam. The air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. The students' personal washing may be done by any laundry recommended by the college for 50 cents a dozen, or about $5 a half-year for one dozen pieces a week.

No charge is made for sending meals to students that are in the infirmary by the order of a physician.
Accommodation is provided for graduate students that wish to remain at the college during the Christmas and Easter vacations at $1.20 a day or $8.40 a week. At Christmas the college halls are closed, but accommodation is provided on or near the college campus. At Easter graduate students may occupy their own rooms in the halls of residence at the above rate. Graduate students remaining during the vacations in the neighborhood of Bryn Mawr are required to take advantage of these arrangements and will be charged at the above rates for the period of the vacation unless they inform the Secretary of the College in advance of their intention to spend the vacation elsewhere, and register their addresses in the college office.

The health of the students is under the charge of a Health Committee consisting of the President, the Dean of the College, the Director of Athletics, the Senior Warden, and the physicians of the college.

The Assistant Physician of the College is in her office in the college during the hours from four to five-thirty of every afternoon, except Sunday, and may be consulted by the students without charge.

Every student entering the college will be vaccinated unless she can furnish satisfactory proof that she has been successfully vaccinated not more than two years previously.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organised in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The college reserves the right to exclude at any time and to cancel the fellowships or scholarships held by students whose conduct or academic standing renders them undesirable members of the college community, and in such cases the fees due or which may have been paid in advance to the college will not be refunded or remitted in whole or in part.

In 1893 the Bryn Mawr Graduate Association was organized by the graduate students then in residence, its object being to further the social life of the graduate students and to facilitate interchange of opinion with other colleges and universities doing graduate work. A room in Denbigh Hall is set apart by the college to be used by the members as a club-room. Informal meetings are frequently held in this room, and several times during the year the Association invites the Faculty and friends of the college to larger social gatherings, which are addressed by well-known speakers.
Summary of Expenses of Graduate Students.

Tuition for the semester, payable on registration:
- For one hour a week of lectures: $10.00
- For two hours a week of lectures: $20.00
- For three hours a week of lectures: $30.00
- For four or five hours a week of lectures: $40.00
- For six or more hours a week of lectures: $62.50
Room-rent for the academic year, payable on registration: $75.00
Board for the semester payable on registration: $100.00

Total expenses for the academic year:
- Tuition fee, for six or more hours a week of lectures: $125.00
- Room-rent: $75.00
- Board: $200.00
- Infirmary fee: $5.00

Total for tuition, residence, and infirmary care for the academic year: $405.00
Laboratory fees for the academic year: $10 to $36

Students whose fees are not paid before November first in the first semester and before March first in the second semester are not permitted to continue in residence or in attendance on their classes.

The Students' Loan Fund of Bryn Mawr College was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the College and representatives of the Alumnae Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Mrs. Edward Wyatt Evans, 151 East Coulter Street, Germantown, Philadelphia; Miss Ethel Pew, Morris Avenue, Bryn Mawr, Pa., Miss Kathrine Leonard Howell, 3307 Hamilton Street, Philadelphia, and Mrs. Robert Darrah Jenks, 1704 Rittenhouse Street, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be sent to the Treasurer of the committee, and all applications for any given year should be made before May 1st of the preceding academic year.

Libraries.

The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as those of the college proper.

The college library has been collected within the past twenty-nine years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about seventy-five thousand bound volumes, and ten thousand dis-

* See footnote, page 61.
sertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 74 and 98.

The sum of about seven thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, about twenty thousand dollars has been presented to the library during the past ten years for expenditure in special departments. Over four hundred publications and reviews in the English, German, Greek, French, Italian, Spanish, Norse, and Swedish languages, are taken by the library, as follows:

**General and Miscellaneous Periodicals.**

| Annales Politiques et Littéraires. | L'illustration. |
| Athenæum. | Independent. |
| Atlantic Monthly. | Index to Dates. |
| Bookman (English). | *Johns Hopkins University, Circulars. |
| Bookseller. | Massea. |
| Cumulative Book Index. | Neue Rundschau. |
| Deutsche Rundschau. | New Republic. |
| | Nuova Antologia. |
| | Outlook. |
| | *Pennsylvania Library Notes. |
| | Preussische Jahrbücher. |
| | Publishers' Weekly. |

*Presented by the Publishers.*
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<th>Magazine/Periodical</th>
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<tr>
<td>Quarterly Review.</td>
<td>Spectator.</td>
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<tr>
<td>Revue des Deux Mondes.</td>
<td>*University of Nebraska, Studies.</td>
</tr>
<tr>
<td>Saturday Review.</td>
<td>*University of Texas, Studies.</td>
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<tr>
<td>Sewance Review.</td>
<td>Die Woche.</td>
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<tr>
<td>Sitzungsberichte der Königlichen Bayerischen Akademie der Wissenschaften.</td>
<td>World's Work.</td>
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**Newspapers.**

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<td>*Bryn Mawr Record.</td>
<td>*Boston Transcript.</td>
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**Art and Archaeology.**

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<tr>
<td>Art and Archaeology.</td>
<td>Mittheilungen und Nachrichten des Deutschen Palästina Vereins.</td>
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<tr>
<td>Denkmäler der Malerei des Altertums.</td>
<td>Notizie degli Scavi di Antichità.</td>
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<tr>
<td>Ephemeris Archäologische.</td>
<td>Revue Archéologique.</td>
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<tr>
<td>Jahresbericht über die Fortschritte der klassischen Alterthumswissenschaft.</td>
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<tr>
<td>Jahreshefte des österreichischen archäologischen Instituts in Wien.</td>
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**Economics and Politics.**

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<tr>
<td>All Opinions of the U. S. Supreme Court.</td>
<td>Charity Organization Review.</td>
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<tr>
<td>American City.</td>
<td>Columbia Law Review.</td>
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<tr>
<td>American Federationist.</td>
<td>Cooperation.</td>
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<tr>
<td>American Political Science Review.</td>
<td>Economic Review.</td>
</tr>
<tr>
<td>Annalist.</td>
<td>*Die Friedenswarte.</td>
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<tr>
<td>Bibliography of Social Science.</td>
<td>Handbuch der öffentlichen Rechte.</td>
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<td>*Bulletin of the New York State Department of Labor.</td>
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<tr>
<td>*La paix par le droit.</td>
<td>Zeitschrift für Socialwissenschaft.</td>
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<td>Political Science Quarterly.</td>
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Philology and Literature, General and Comparative.

American Journal of Philology.
Berliner philologische Wochenschrift.
Eranos.
Indogermanische Forschungen.
Journal of Philology.
Neue Jahrbücher für das klassische Altertum, Geschichte und deutsche Literatur.

Philology and Literature, Modern.

Anglia.
Anglistische Forschungen.
Annales Romantiques.
Archiv für das Studium der neueren Sprachen.
Archivio Glottologico Italiano.
Arkiv for Nordisk Filologi.
Beiblatt zur Anglia: Mitteilungen über englische Sprache und Literatur.
Beiträge zur Geschichte der deutschen Sprache und Literatur.
Bonner Studien zur englischen Philologie.
British Society of Franciscan Studies.
Bulletin de la Société des Anciens Textes Français.
Bulletin hispanique.
Chaucer Society, Publications (both series).
Deutsche Literaturzeitung.
Dialect Notes.
Early English Text Society Publications (both series).
Englische Studien.
Euphorion.
German American Annals.
Germanisch-romanische Monatschrift.
Giornale Dantesco.
Giornale Storico della Letteratura Italiana.
Goethe Jahrbuch.
Jahrbuch der deutschen Shakespeare Gesellschaft.
Jahrbuch des Vereins für niederdeutsche Sprachforschung.
Jahresbericht über die Erscheinungen auf dem Gebiete der germanischen Philologie.
Journal of German Philology.

Transactions of the American Philological Association.
Zeitschrift für das Gymnasialwesen.
Zeitschrift für die österreichische Gymnasiens.
Zeitschrift für vergleichende Literaturgeschichte.
Zeitschrift für vergleichende Sprachforschung.

Kieler Studien zur englischen Philologie.
Korrespondenzblatt des Vereins für niederdeutsche Sprachforschung.
Kritischer Jahresbericht über die Fortschritte der romanischen Philologie.
The Library.
Literarische Echo.
Literarisches Centralblatt.
Literaturblatt für germanische und romanesche Philologie.
Le maître Phonétique.
Materialien zur Kunde des älteren englischen Dramas.
Modern Language Notes.
Modern Language Review.
Modern Philology.
Münchener Beiträge zur romanischen und englischen Philologie.
Palaestra.
Poet-lore.
Poetry and Drama.
Prager deutsche Studien.
Quellen und Forschungen zur Sprach- und Culturgeschichte der germanischen Völker.
Rassegna Bibliografica.
Revue d'Histoire Littéraire de la France.
Revue des Etudes Rabelaisiennes.
Revue Germanique.
Revue Hispanique.
Romania.
Romanic Review.
Romanische Forschungen.
Schriften der Goethe Gesellschaft.
Scottish Text Society, Publications.
Société des Anciens Textes Français, Publications.
Société des Textes Français Modernes, Publications.
Studien zur englischen Philologie.
Wiener Beiträge zur englischen Philologie.
Zeitschrift für den deutschen Unterricht.

Philology and Literature, Semitic.
American Journal of Semitic Languages and Literatures.
Jewish Quarterly Review.
Proceedings of the Society of Biblical Archaeology.

Philosophy and Psychology.
American Journal of Psychology.
Année Psychologique.
Archiv für die gesammte Psychologie.
Archiv für Geschichte der Philosophie.
Archiv für systematische Philosophie.
Archives de Psychologie.
Archives of Psychology.
British Journal of Psychology.
Hibbert Journal.
International Journal of Ethics.
Journal de Psychologie.
Journal für Psychologie und Neurologie.
Journal of Abnormal Psychology.
Journal of Educational Psychology.
Journal of Philosophy, Psychology and Scientific Methods.
Journal of Religious Psychology.
Logos.
Mind.
Monist.
Philosophical Magazine.
Philosophical Review.

Religion.
American Friend.
American Journal of Religious Psychology and Education.
American Journal of Theology.
†Association Monthly.
†Australasian Intercollegian.
*Baptist Missionary Magazine.
Biblical World.
Bibliotheca Sacra.
*Deaconess Advocate.
†Expositor.
Expository Times.
Friends’ Missionary Advocate.
*Hartford Seminary Record.
*Harvard Theological Review.
†Herald of Gospel Liberty.
†Indian’s Friend.
†Intercollegian.
Journal of Biblical Literature.
Journal of Theological Studies.

* Presented by the Publishers.
† In Christian Association Library.
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<th><strong>Science, Biology.</strong></th>
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<td>American Journal of Anatomy.</td>
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<td>*Brown University, Contributions from the Biological Laboratory.</td>
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<td>Centralblatt für Physiologie.</td>
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<td>Eugenics Laboratory Memoirs.</td>
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<td>*Illinois State Laboratory of Natural History Bulletin.</td>
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<td>Jahrbücher für wissenschaftliche Botanik.</td>
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<td>*University of California Publications, Physiology.</td>
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<td>*University of Toronto Studies, Biological Series.</td>
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<td>American Journal of Science.</td>
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<td>Kansas University, Science Bulletin.</td>
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<td>*New York State Museum Bulletin.</td>
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<td>*Oklahoma University Research Bulletin.</td>
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<td>Philosophical Transactions of the Royal Society of London.</td>
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<td>Popular Science Monthly.</td>
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<td>Proceedings of the American Philosophical Society.</td>
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<td>Public Health Nurse Quarterly.</td>
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<td>Scientific American and Supplement.</td>
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<td>*Technology Review.</td>
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Mineralogical Magazine.
Mineralogische und petrographische Mittheilungen.
National Geographic Magazine.
Neues Jahrbuch für Mineralogie, Geologie und Palaeontologie.

*U. S. Monthly Weather Review.
*University of Toronto Studies, Geological Series.

Mathematics, Chemistry, and Physics.

Acta Mathematica.
American Journal of Mathematics.
Annalen der Physik.
Annalen de Chimie et de Physique.
Annales Scientifiques de l'Ecole Normale Supérieure.
Annali di Matematica.
Beiblatter zu den Annalen der Physik.
Berichte der deutschen chemischen Gesellschaft.
Bibliotheca Mathematica.
Bollettino di Bibliografia e Storia delle Scienze Matematiche.
Bulletin de la Société Chimique de France.
Bulletin des Sciences Mathématiques.
Cambridge Tracts in Mathematics.
Chemical Abstracts.
Chemisches Zentralblatt.
Giornale di Mathematiche.
Jahrbuch über die Fortschritte der Mathematik.
Jahresbericht der deutschen Mathematiker Vereinigung.

Jahresbericht über die Fortschritte der Chemie.
Journal de Mathématiques.
Journal de Physique.
Journal für die reine und angewandte Mathematik.
Journal für praktische Chemie.
Journal of the Chemical Society.
Journal of Physical Chemistry.
Kolloidzeitschrift.
Mathematische Annalen.
Messenger of Mathematics.
Monatshefte für Chemie.
Physical Review.
Physikalische Zeitschrift.
Quarterly Journal of Mathematics.
Rendiconti del Circolo Matematico di Palermo.
Science Abstracts.
Transactions of the American Mathematical Society.
Zeitschrift für anorganische Chemie.
Zeitschrift für Elektrochemie.
Zeitschrift für Mathematik und Physik.
Zeitschrift für physikalische Chemie.

The library is open daily from eight A. M. to ten P. M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

The Philadelphia Library Company, which contains about 242,400 volumes and 30,000 pamphlets, and is at all times open to the students for consultation. Private subscription, for four volumes, $12 a year, or $10 for nine months.

The Mercantile Library, which contains about 213,400 volumes and 21,800 pamphlets. Private subscription, $5.00 a year for two separate works at a time.

* Presented by the Publishers.
The Library of the Academy of Natural Sciences, which contains about 80,700 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The Library of the University of Pennsylvania, which contains about 402,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the college.

The Free Library of Philadelphia, which contains about 510,800 volumes and 215,000 pamphlets, and is at all times open to the students for consultation.

The American Philosophical Society Library, which contains about 64,000 volumes, admission by card.

The Historical Society of Pennsylvania Library, which contains over 130,000 volumes, and 275,000 pamphlets, is for reference only. Every courtesy is extended to members of the college.

Sanskrit and Comparative Philology.

The instruction in this department is under the direction of a non-resident lecturer in Sanskrit.

Graduate Courses.

The following graduate courses are offered in each year:

Lectures on Comparative Philology and Philological Seminary.

Two hours a week throughout the year.

Students entering this course are expected to be familiar with German and French. A short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Indo-European group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course which covers what during the last few years has been the field of the most active research the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit.

Two hours a week throughout the year.

Whitney's Grammar is used, and the classical selections from Lanman's Reader are read. Lectures are given on the phonology and morphology of Sanskrit.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.
Second Year Sanskrit.  

One or two hours a week throughout the year.

The Vedic selections in Lamman's Reader are read, with some additional hymns from the Rigveda. Selections from the classical literature are read at sight. Exercises in etymology are given to supplement the lectures on the phonology.

Advanced Sanskrit.

Two hours a week throughout the year.

Selected texts are read: the Bhagavad-Gita; Kalidasa's Çakuntala, Acts I and II, with a careful study of the Präkrit; selected hymns of the Atharvaveda. During the second semester the course is conducted as a seminar, with use of the native commentaries.

Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave Wright, Associate Professor of Greek; Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Miss Abby Kirk, Reader in Elementary Greek.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the College. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

Graduate Courses.

The graduate courses in Greek are varied from year to year in two series, Attic Tragedy, Orators, and Historians, and the Homeric Question, Plato, and Aristophanes, in order that they may be pursued by a student for consecutive years. Students electing Greek as a major subject for the degree of Doctor of Philosophy must offer not less than two seminars and the journal club for two years and if Greek be also elected as the associated minor the candidate must offer two seminars and one journal club for three years. A list of approved associated minors and independent minors is given in the Regulations of the Academic Council. The post-major courses also are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department, and reports of this reading are from time to time required of the students. A reading knowledge of French and German is required. The course in Comparative Philology is recommended to graduate students of Greek. For graduate courses in Classical Archaeology, which may be offered as an associated or independent minor by students taking Greek as a major for the degree of Doctor of Philosophy, see page 124.

No undergraduates are admitted to graduate courses.
Dr. Sanders conducts in each year the following graduate seminary:

Greek Seminary.

In 1914–15 Attic Tragedy is the subject of the seminary. The work of the seminary in textual criticism is devoted to Sophocles. Members of the seminary report on assigned subjects and give critical summaries of current classical literature.

In 1915–16 Greek Orators will be studied in the seminary. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus and the Greek Rhetoricians are studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Iseus, Æschines, Hyperides, and Demosthenes. The classical library is well equipped with works on the orators.

In 1916–17 Greek Historians will be the main subject of the seminary. Thucydides is studied in detail and reports are made on data of history contained in Greek literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides’s history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.

Dr. Wright conducts in each year the following graduate seminary:

Greek Seminary.

In 1914–15 Plato is the subject of the seminary. The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato, and reports on topics selected for discussion are given by the class. The students are expected to read the Republic, Theaetetus, Parmenides, and Sophist and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Lutosławski’s Origin and Growth of Plato’s Logic is criticised in detail. Every member of the seminar should provide herself in advance with a complete text of Plato. The Clarendon Press (Oxford) edition is recommended.

In 1915–16 the Homeric Question will be the subject of the seminar, and the work will consist of a review of the discussions of the Homeric poems since the publication of Wolf’s Prolegomena. The various tests that have been applied to the poems by archæologists, linguists, historians of myths, and aesthetic critics will be taken up and criticised in detail.

In 1916–17 Aristophanes will be the subject of the seminar. The aim of the seminar is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archæological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented by members of the class. Every member of the class should provide herself in advance with a complete text of Aristophanes. The Clarendon Press (Oxford) edition is recommended.
Dr. Sanders and Dr. Wright together conduct the journal club:

Greek Journal Club. One and a half hours once a fortnight throughout the year.
The advanced students and the instructors meet to report on and discuss recent articles
and books on subjects connected with the Greek classics.

Post-Major Courses.

Dr. Sanders offers in 1914–15 the following post-major courses, open to graduate students:


Herodotus. One hour a week during the first semester.

Greek Prose Composition.

Bacchylides.

Euripides, *Bacchae.*

Dr. Sanders offers in 1915–16 the following post-major courses, open to graduate students:

Æschylus, *Oresteia.*

Aristophanes, *Acharnians, Knights.*

Pindar.

Sophocles, *Electra* or Euripides, *Electra.*

Dr. Sanders offers in 1916–17 the following post-major courses, open to graduate students:

Minor Orations of the Attic Orators. Two hours a week during the first semester.

Sophocles, *Antigone* or *Oedipus Tyrannus.*

Æschylus, *Agamemnon* or Thucydides.

Greek Prose Composition.

Dr. Wright offers in 1914–15 the following post-major courses, open to graduate students:

Theocritus.

Æschylus, *Septem.*

Dr. Wright offers in 1915–16 the following post-major courses, open to graduate students:

Palatine Anthology or Lucian.

Sophocles, *Ajax.*
Dr. Wright offers in 1916–17 the following post-major courses, open to graduate students:

Melic Poets. Two hours a week during the first semester.
Plato, Republic. Two hours a week during the second semester.

Free Elective Courses.

Minor and major courses amounting to seven hours a week are offered in Classical Art and Archaeology; see pages 124 to 126.

Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Professor of Latin, Dr. Tenney Frank, Professor of Latin, Dr. James Fulton Ferguson, Associate in Ancient History and Latin, and Dr. Mary Hamilton Swindler, Reader in Latin and Reader and Demonstrator in Classical Archaeology.

Graduate Courses.

The graduate work in Latin is conducted according to the seminar method, and is intended not only to broaden the student's knowledge, but also to teach methods of work. The graduate courses in Latin are varied from year to year in three series, Roman Comedy, Lyric Poetry, and Elegy and Roman History, Epigraphy and Literature, or Syntax. Students electing Latin as a major subject for the degree of Doctor of Philosophy must offer not less than two seminars and the journal club for two years and if Latin be also elected as the associated minor the candidate must offer two seminars and one journal club for three years. A list of approved associated and independent minors is given in the Regulations of the Academic Council. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek. A reading knowledge of French and German is also necessary.

No undergraduates are admitted to graduate courses.

Dr. Wheeler conducts in each year the following graduate seminar:

Latin Seminary. Three hours a week throughout the year.

In 1914–15 Roman Elegy as represented by Tibullus, Propertius, and Ovid is the subject of the seminar. In addition to a careful study of selected poems an effort is made to trace the history of elegy among the Romans. The various topics connected with the subject are treated in detail as far as time permits, and the students are encouraged to familiarise themselves with the best literature in editions, periodicals, and dissertations. The texts recommended are the Oxford Clarendon Press editions of Catullus and Tibullus, edited by Ellis and Postgate, and the Leipsic (Teubner) text of Propertius, edited by

In 1915–16 Latin Comedy will be the subject of the seminar. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc. Students should provide themselves with the text edition of Plautus, edited by Goetz and Schoell, Leipsic, Teubner, 1892–1904, or that of W. M. Lindsay, Oxford, 1903–04, and with Dziatko's text of Terence, Leipsic, Tauchnitz, 1884. The plays of Plautus, annotated by Brix, Leipsic, Teubner, 1901–12, and by Lorenz, Berlin, Weidmann, 1876–86, and the plays of Terence, annotated by Dziatko (revised by Hauler), 1898 and 1913 (Teubner), and by Spengel, 1879 and 1905 (Weidmann), are also recommended. _P. Terentii Afri Commentaria_, edited by S. G. Ashmore, Oxford University Press, New York, 1908, is a convenient commentary.

In 1916–17 Roman Lyric in the Period of the Republic is the subject of the seminar. After a rapid survey of the fragmentary lyric remains of the predecessors and contemporaries of Catullus, the poems of Catullus himself are studied in detail. Students should have _Catulli carmina_ (Oxford text, 1904), edited by Robinson Ellis, and either the same scholar's _Commentary on Catullus_, Oxford, Clarendon Press, 1889 (second edition), or G. Friedrich's _Catulli Veronensis liber_, Leipsic and Berlin, 1908 (Teubner).

Dr. Frank conducts in each year the following graduate seminar:

**Latin Seminary.**

In 1914–15 selected topics in Roman Literature are studied. The work consists of studies in the beginnings of the Roman epic, tragedy, and prose. The students read reports on special subjects assigned to them. A study of Latin Syntax may be substituted.

In 1915–16 Cicero's Correspondence will be the subject of the seminar. An effort will be made to master typical textual and linguistic problems presented by this text, and more especially to extend the student's acquaintance with the Roman civilisation of Cicero's day.

In 1916–17 Latin Epigraphy and Paleography will be the work of the seminar. About two-thirds of the course is devoted to the study of the _Corpus Inscriptionum_. The questions assigned for investigation deal mainly with Roman political institutions, public and private life, and with historical grammar. Dessau's _Inscriptiones Latinae Selectae_ is used in the class room. The paleographical facsimiles of Chatelain, Zangemeister and Wattenbach, and Arndt form the basis for work in the latter part of the course.

Dr. Wheeler and Dr. Frank together conduct the journal club.

**Latin Journal Club.**

The advanced students and the instructors meet to report on and discuss recent articles and books on subjects connected with the Latin classics.

**Post-Major Courses.**

Dr. Wheeler offers in 1914–15 and again in 1916–17 the following post-major course, open to graduate students:

**Roman Elegy.**

An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius, and Ovid are read. The readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiae distich and to the characteristics of Roman poetic diction. Each student is required to prepare papers and reports on assigned topics in each semester.
Dr. Wheeler offers in 1915-16 and again in 1917-18 the following post-major course, open to graduate students:

**Roman Satire.**  
Two hours a week throughout the year.

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare papers and reports on assigned topics in each semester.

Dr. Frank offers in 1914-15 and again in 1916-17 the following post-major courses, open to graduate students:

**The Life and Works of Vergil.**  
Three hours a week during the first semester.

The larger part of the *Aeneid*, two books of the *Georgics* and some of the minor poems are read and discussed.

**Latin Prose Composition.**  
One hour a week throughout the year.

**Roman Prose of the Empire.**  
Three hours a week during the second semester.

Selections from Velleius, Seneca, Quintilian, Tacitus, Suetonius, Apuleius, and Minucius Felix are read.

Dr. Frank offers in 1915-16 and again in 1917-18 the following post-major courses, open to graduate students:

**Lucretius and Catullus.**  
Three hours a week during the first semester.

Selections from the *De Rerum Natura* and from the lyrics of Catullus are read.

**Latin Prose Composition.**  
One hour a week throughout the year.

**Cicero and Cæsar.**  
Three hours a week during the second semester.

An effort is made by means of lectures, discussions, and extensive reading to gain an intimate acquaintance with the literary work and the political careers of Cicero and Cæsar.

Dr. Frank offers in each year the following elective course, open to graduate students:

**Lectures on Roman Life.**  
One hour a week throughout the year.

An attempt is made to describe briefly Roman social and economic conditions, as well as the development of religious beliefs and institutions.

**Modern Languages.**

Professors and instructors: Dr. M. Carey Thomas, Dr. Fonger DeHaan, Miss Lucy Martin Donnelly, Dr. Karl Detlev Jessen, Dr. Carleton Fairchild Brown, Dr. Richard Thayer Holbrook, Dr. Orie Latham Hatcher, Dr. Regina Katharine Crandall, Dr. Agathe Lasch, Dr. Eunice Morgan Schenck, Dr. Samuel Claggett Chew, Jr., Dr. Jean Baptiste Beck, Mr. Samuel Arthur King, Dr. Pierre François Giroud, Miss Mary Jeffers,
Dr. Edna Aston Shearer, Dr. Ida Langdon, Miss Christine Potts Hammer, Miss Esther Cloudman Dunn, Dr. Dorothy Brewster, Miss Ellen Thayer, and Miss Clara Whitney Crane.

**English.**

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly, * Professor of English, Dr. Carleton Fairchild Brown, Professor of English Philology, Dr. Orie Latham Hatcher, Associate Professor of Comparative Literature and Elizabethan Literature, Dr. Regina Katharine Crandall, Director of Essay Work, Dr. Samuel Claggett Chew, Jr., Associate in English Literature, Mr. Samuel Arthur King, Non-resident Lecturer in English Diction, Dr. Edna Aston Shearer, Dr. Ida Langdon, Miss Christine Potts Hammer, Miss Esther Cloudman Dunn, Dr. Dorothy Brewster, and Miss Clara Whitney Crane, Readers in English.

**Graduate Courses.**

There are offered each year distinct graduate seminaries and courses in English literature and in English language, and these seminaries and courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years. The graduate instruction in English literature includes the direction of private reading and the assignment of topics for investigation. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English major. All students offering English as a subject for the degree of Doctor of Philosophy must have taken at least the equivalent of the essay work in the required English course.

Students who elect English literature as their major subject in their examination for the degree of Doctor of Philosophy must offer English philology as an associated minor and those who offer English philology as a major subject must offer English literature as an associated minor. In the major together with the associated minor the student must offer two seminaries and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

* Granted leave of absence for the year 1915–16.
Dr. Brown conducts in each year the following graduate seminary:

Seminary in Middle English. \[Three\text{ hours a week throughout the year.}\]

In 1914-15 the seminary undertakes the study of *The Vision of Piers the Plowman* and the works of Chaucer. Attention is devoted not so much to the critical reading of the texts themselves as to the examination of the questions of authorship and chronology which have recently been raised. These poems are also discussed in their relation to the other literature of the fourteenth century. Special subjects for individual investigation are assigned to the members of the seminary.

In 1915-16 the *Beginnings of English Drama* will be the subject of the seminary. After tracing the emergence of plays in the vernacular from the liturgical drama, the evolution of the leading English mystery cycles will be studied. In considering the morality plays, their connection with medieval allegories, debates, and didactic treatises will be specially examined. The lectures given by the instructor are designed to afford a general survey of the drama (both religious and secular) in England to the accession of Queen Elizabeth. Critical reports on assigned topics are required from the students.

In 1916-17 Middle English Romances will be the subject. All the romances represented in Middle English are read, and the relation of these English versions to their Latin and Old French originals are discussed. The romance cycles are taken up in the following order: Troy story, Alexander saga, romances of Germanic origin, Arthurian cycle, Charlemagne cycle. Special investigations of problems relating to the romances are undertaken from time to time by the members of the seminary.

Dr. Brown offers in 1914-15 and again in 1916-17 the following graduate courses:

**Beowulf.** \[Two hours a week throughout the year.\]

This course gives in the first place a general survey of Beowulf criticism, including textual problems, theories as to the composition of the poem, and an enquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts, or its equivalent.

**English Historical Grammar.** \[Two hours a week throughout the year.\]

In this course the development of the English Language is traced from the earliest times. After an outline has been given of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English.

Dr. Brown offers in 1915-16 and again in 1917-18 the following graduate course:

**Cynewulf and Cædmon.** \[Two hours a week throughout the year.\]

Several of the poems traditionally ascribed to these authors are critically studied. Lectures are given with a view to furnishing a thorough introduction to Anglo-Saxon Christian poetry and the literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts or its equivalent.

Miss Donnelly conducts in alternate years the following graduate seminary:

**Seminary in English Literature.** \[Two hours a week throughout the year.\]
In 1914-15 Donne and Milton are the subject of the seminary. They are studied in their relation to such contemporary influences as Platonism and the Church and Puritanism and in especial to the sources and development of poetical style in the seventeenth century.

In 1916-17 Swift, Addison, and Steele will be studied. Attention will be given to their relations to both contemporary politics and literature.

In 1918-19 Shelley and Byron will be studied in the seminary. Special attention is given to the phases of Romanticism shown in their work and to their relations to their contemporaries in England and on the Continent.

Dr. Chew conducts in each year the following graduate seminar:

Seminary in English Literature. Three hours a week throughout the year.

In 1914-15 the subject of the seminary is English satire. After some consideration of medieval satire the growth of the type is studied in the poetry of Lodge, Hall, Marston, Donne, Butler, Cleveland, Marvell, Oldham, Dryden, Pope, Swift, Churchill, Cowper, Gifford, Canning, and Byron. Certain related topics, such as the satiric element in the drama and pastoral, and in character writing, receive attention.

In 1915-16 the seminary will be devoted to the study of English literature during the latter half of the reign of Queen Victoria. The work and influence of the Pre-Raphaelites, Swinburne, Meredith, and Pater; the influence of Baudelaire and Verlaine; the "Celtic Revival;" the revival of the drama; and the "new mysticism" will be among the topics considered.

In 1916-17 the seminary will be devoted to certain problems connected with the eighteenth century novel. Special attention will be paid to the relation between the English and French novel and to the connection existing between the novel and the drama.

In 1917-18 Elizabethan Drama will be studied.

Dr. Hatcher conducts in 1914-15 the following graduate seminar:

Seminary in Elizabethan Literature. Three hours a week throughout the year.

English drama from 1558 to 1642 is studied as the chief literary expression of the period. The conditions of its original and continued production, its nature, extent, variety, development and decadence are discussed and a reasonable proportion of the extant plays of the period read continuously as a background for other work. A brief introductory study is made of dramatic genres and of the broader principles of dramatic construction, and the remainder of the first semester is devoted to the examination of contemporary documents and other sources of information in regard to Elizabethan drama. In the latter half of the year each student investigates some special problem, such as dramatic inter-relationship or authorship, and gives reports upon her work.

Dr. Brown, Miss Donnelly, Dr. Chew, and Dr. Hatcher together conduct the journal club.

English Journal Club. One and a half hours a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

The following advanced undergraduate courses may be attended by graduate students:

Miss Donnelly offers in 1917-18 the following course:

English Poets of the Romantic Movement. Five hours a week during the second semester.
The poets studied in this course are Wordsworth, Coleridge, and Shelley in the first semester and in the second, Byron, Keats, and Landor. Their works are discussed in class in connection with questions of poetics and literary theory and reports and essays are required from students attending the course.

**Dr. Brown offers in 1915–16 and again in 1917–18 the following courses:**

**Anglo-Saxon Grammar and Reading and Beowulf.**

*Five hours a week during the first semester.*

The first half of the course is devoted to an outline of Anglo-Saxon grammar as presented in Siever's *Old English Grammar* (Cook's translation) and to the reading of the prose selections in Bright's *Anglo-Saxon Reader*. After reading one or two of the shorter Anglo-Saxon poems, the *Beowulf* is taken up (Holthausen's or Schücking's text) and the first two-thirds of the poem is read with the class. This course was given in 1914–15 two hours a week throughout the year.

**Middle English Poetry and Chaucer.**

*Five hours a week during the second semester.*

The course begins with an outline of Middle English grammar sufficient to enable the students to read ordinary texts intelligently. The complete text of the *Owl and Nightingale*, *The Vox and Wolf*, and *Pearl* will be read, as well as selections from Langland's *Vision of Piers the Plowman* and other pieces. Lectures are given on the development of the language and literature during this period. In the course on Chaucer the best of the *Canterbury Tales* are studied, also the *Legend of Good Women*, *The House of Fame*, and portions of *Troilus and Criseyde*. The lectures discuss Chaucer's sources and literary art, and his relation to the English, French, and Italian literature of his time.

**Dr. Brown offers in 1916–17 and again in 1918–19 the following courses:**

**Middle English Romances.**

*Five hours a week during the first semester.*

Selected romances are read by the members of the class. The lectures deal with the development of Romance literature in English with special reference to the romances of Germanic origin and the Arthurian cycle. This course was given in 1914–15 two hours a week throughout the year.

**Shakespeare.**

*Five hours a week during the second semester.*

A careful study is made of a number of Shakespeare's plays, selected with a view to illustrating his earlier and later work and his method in comedy, tragedy, and chronic history. The plays usually chosen are: *Romeo and Juliet*, *Henry V*, *Othello*, *Hamlet*, and *Winter's Tale*. Some of the more general problems connected with these plays are discussed in introductory lectures.

**Dr. Chew offers in each year the following courses:**

**English Critics of the Nineteenth Century.**

*Five hours a week during the first semester.*

Carlyle, Newman, Ruskin, Arnold, Pater, and Swinburne are studied with regard to their theories of criticism and to their influence upon the thought of their time. Occasional short reports and one long paper in each semester must be prepared by all the students attending the course. The amount of required reading is large. In 1914–15 this course met three hours a week throughout the year.
English Drama. 

This course is intended to give students who have completed the required course in English a survey of the development of the early drama, a more intimate knowledge of the Elizabethan and Jacobean period, and an introduction to the later periods of the drama. Plays by Lyly, Greene, Marlowe, Shakespeare, Jonson, Middleton, Beaumont and Fletcher and Webster, and among later dramatists Dryden, Congreve, Steele, Sheridan and certain nineteenth century writers will be read. Short reports on special topics will be required. In 1914-15 this course was given three hours a week throughout the year.

Dr. Chew offers in 1915–16 and again in 1916–17 the following course:


A review of the progress of poetry during the earlier years of the reign of Queen Victoria is followed by a more detailed study of the poets of the later period. Among the poets studied are Arnold, Clough, James Thomson, Rossetti, Morris, Swinburne, Meredith, Newman, Patmore, Francis Thompson, Henley, Kipling, Blunt, Watson, Yeats, and Masefield. Reports are assigned on special topics and one long paper in each semester must be prepared by each student attending the course. This course was given in 1914–15 two hours a week throughout the year.

The following course will be offered in 1915–16 and again in 1917–18:

English Fiction in the Nineteenth Century. 

Dr. Crandall offers in each year the following free elective courses:

Daily Themes. 

Two hours a week during the first semester. 

Short papers on subjects chosen by the students themselves are required from each student and discussed in the class.

Narrative Writing. 

Two hours a week during the second semester. 

The style and methods of the best modern writers of short stories, both English and French, are treated in this course.

Dr. Shearer offers in each year the following free elective course:

Argumentation. 

Two hours a week throughout the year. 

In the first semester the technique of argumentation is studied. In the second semester the relation between the laws of thought emphasised in the first semester and the ordinary forms of prose composition is established; if the class is sufficiently large part of the time is given to debate.

Dr. Langdon offers in each year the following free elective courses:

A Study of Poetics. 

Two hours a week throughout the year. 

The course consists of a study of poeties based upon various treatises and essays concerning the art of poetry.
Descriptive Writing. 

Two hours a week during the first semester.

In this course the principles of description are discussed, and papers are written and criticised in the light of these principles.

Mr. King offers in each year the following course in English Diction for graduate students:

General Course in Articulation and Voice Production. 

One half hour a week throughout the year.

The object of this course is to train speakers in accurate and distinct articulation and to eliminate the faults of bad production. Speech is resolved into its phonetic elements which are made the basis of practical exercises so arranged as to be progressive in their difficulties.

Mr. King offers in 1914–15 and again in 1916–17 the following free elective course in English Diction:

General Reading of Prose Authors. 

One hour a week throughout the year.

This course is open only to those students who have attended the required course in English diction or who have done equivalent work.

Mr. King offers in 1915–16 and again in 1917–18 the following free elective courses in English Diction:

Reading of Shakespeare. 

One hour a week throughout the year.

This course is open only to those students who have taken the required course in English diction. A special study is made of the principles of correct delivery of blank verse. The needs of those students who intend to teach English literature, and desire to read Shakespeare to their pupils, are given special attention.

German.

The instruction in this department is under the direction of Dr. Karl Detlev Jessen, Professor of German Literature, Dr. Agathe Lasch, Associate Professor of Teutonic Philology, and Miss Mary Jeffers, Reader in Elementary German.

Graduate Courses.

The graduate courses offered in German philology may be found under the head of General Teutonic Philology.

Graduate work in the history of modern German literature is conducted according to the seminar method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a major or a minor for the degree of Doctor of Philosophy. Students who elect German literature as their major subject in the examination for the degree of Doctor of Philosophy must offer Teutonic Philology as an associated minor and students who offer Teutonic Philology as a major subject must offer German literature as an associated minor. In the major
together with the associated minor the student must offer two seminars and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

Dr. Jessen conducts in each year the following graduate seminar:

Seminary in German Literature. Two hours a week throughout the year.

Although the seminar meets only two hours a week throughout the year, the amount of reading required makes the course equivalent to five hours a week. It is hoped that the students will become familiar in these courses with the methods of scientific literary criticism and investigation.

In 1914-15 Goethe is the subject of study in the seminary.

In 1915-16 Friedrich Nietzsche and Herman Grimm will form the basis of the work of the seminary.

In 1916-17 the Romanticism of early modern German literature will be studied in the seminary.

Dr. Jessen offers in 1914-15 and again in 1916-17 the following graduate courses:

German Metrics. One hour a week during the first semester.

This course consists of lectures on Deutsche Metrik or Verslehre, with an introduction to phonetics, this being an indispensable Hilfswissenschaft for the study of German literature.

German Poetics. One hour a week during the second semester.

Lectures are given on Deutsche Poetik and Stilistik.

Dr. Jessen offers in 1915-16 and again in 1917-18 the following graduate courses:

German Literary Criticism. One hour a week during the first semester.

The lectures trace the development of literary and aesthetic criticism in Germany from Leibniz to Schiller and Goethe. The course is comparative, and French and English literary criticisms are also considered. Lessing’s Laokoon and Hamburgische Dramaturgie and Schiller’s essays on aesthetics are specially studied. The course is open to those students only who have a reading knowledge of French and German.

The German Essay. One hour a week during the second semester.

The history of the essay in German literature is studied and the most eminent German essayists, Schopenhauer, Herman Grimm, Karl Hillebrand, Friedrich Nietzsche, etc., are discussed. The influence of French, English, and American writers, in particular Montaigne, Macaulay, and Emerson, is traced, and incidentally the evolution of modern German prose style is treated.

Dr. Jessen offers in each year, if the time of the department permits, one of the following graduate courses:

Goethe’s Faust. Two hours a week throughout the year.

This course is intended to give a detailed introduction to the problems of Faust-philologie, dealing with both the first and second part of Faust.

Goethe’s Life and Works. Two hours a week throughout the year.

This course aims at giving an introduction into Goethe-philologie.
Dr. Jessen and Dr. Lasch conduct in each year the German Journal Club.

German Journal Club.  
**Two hours once a fortnight throughout the year.**

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

**Post-Major Courses.**

Dr. Jessen offers in 1914–15 and again in 1916–17 the following post-major courses, open to graduate students:

**German Literature from 1850 to the present time.**  
**Two hours a week during the first semester.**

The subject of this course is, in the first semester, the *Epigonen-Literatur*. The development of the modern German *Novelle* is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the *Münchner Schule* is given, in particular of Richard Wagner, Reuter, Groth, Freytag, Spielhagen, Scheffel, Raabe, Geibel, Heyse, and Schack.

**German Literature from 1850 to the present time (continued).**  
**Two hours a week during the second semester.**

In the second semester among the subjects discussed are the influence of French, Russian, and Scandinavian literatures, especially of the work of Zola and Ibsen on German literature; modern German realism and naturalism as represented by Fontane, Anzengruber, Wildenbruch, Hauptmann, Sudermann, Lilienroth, and Rosegger; the increased importance of women in literature, and the work of Marie von Ebner-Eschenbach, Louise von Françoise, Ricarda Huch, Helena Bohlauf, Isolde Kurz, Clara Viebig and others; the significance of Nietzsche for German life and literature; neo-romanticism and *Heimatdichtung*.

Dr. Jessen offers in 1915–16 and again in 1917–18 the following post-major courses, open to graduate students:

**Lectures on the History of German Literature from the Romantic School till 1850.**  
**Two hours a week during the first semester.**

This course begins with a general study of the principles of philosophy, life, art, and poetry, as represented by the Romantic School, which is followed by lectures on the literary movements, expressed mainly in lyric poetry and in the novel, which supersede the Romantic *Weltschauung*. The lyres of the war of liberation, the Weltschmerz, and the political revolution; the novel of *Jungdeutschland*; the drama of Heinrich von Kleist; the works of the Schlegels, Tieck, Hölderlin, Jean Paul, Novalis, Uhland, Lenau, Heine, Immermann, Freiligrath, Herwegh, Gutzkow, Mörke, and Gotthelf, are the principal topics discussed.

**German Drama in the Nineteenth Century.**  
**Two hours a week during the second semester.**

The drama of Heinrich von Kleist is studied with special reference to that of the classical period, and to the dramatic efforts of the Romanticists. The place of Grillparzer in German literature is defined, as well as the significance of Grabbe and Raimund. This leads to Otto Ludwig and to Friedrich Hebbel, who is the central figure, chronologically as well as in importance, of the German drama during the nineteenth century. The course ends with a review of Anzengruber, Wildenbruch, Sudermann, Hauptmann, and of other modern writers.
Dr. Jessen offers in each year the following post-major course, open to graduate students:

Advanced Critical Reading. \hspace{1em} One hour a week throughout the year.

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works. Special attention will be paid to the needs of students who intend to teach German.

Dr. Lasch offers in each year the following post-major course open to graduate students:

Elementary Middle High German. \hspace{1em} One hour a week throughout the year.

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. Paul's Mittelhochdeutsche Grammatik (8th edition, Halle, 1911) and Hartmann von Aue's Der arme Heinrich are used.

Dr. Lasch offers in each year the following elective course, open to graduate students:

Advanced German Composition. \hspace{1em} One hour a week throughout the year.

Difficult English prose selections are translated into German. The intention of the course is to increase the understanding and feeling for written and spoken German. Attention is paid to the needs of students intending to teach German.

**General Teutonic Philology.**

The instruction in this department is under the direction of Dr. Agathe Lasch, Associate Professor of Teutonic Philology.

Special attention is called to the facilities for the study of comparative teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Middle Low German, etc.) and the study of general comparative philology.

The courses in introduction to the study of teutonic philology, Gothic and Middle High German grammar, are designed for students in their first year of graduate study in Teutonic languages, and the remaining courses for students in their second or third year.

Students intending to elect teutonic philology are advised to study Greek for at least one year during their undergraduate course.
GRADUATE COURSES.

Dr. Lasch offers in each year the following graduate seminary:

Teutonic Seminary. Two hours a week throughout the year.

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The work consists mainly of the discussion of special topics by the instructor and the students. Members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In 1914-15 the subjects of the seminary are taken from Middle High German texts. Problems in text criticism as well as literary problems connected with the works of Middle High German poets either of the classical period or of the periods preceding or following it are discussed.

In 1915-16 Old High German texts such as Merseburger Zaubersprüche, Muspilli, and Hildebrandslied will be studied. The many problems that these texts offer and the various attempts to solve them will be discussed.

In 1916-17 the first semester will be devoted to High German texts from the fourteenth to the seventeenth century. The material will be taken either from official documents of this period belonging to various parts of Germany or from the works of writers such as Murner, Hans Sachs, Luther, and others; or from grammatical works of this period in Müller's Quellenschriften und Geschichte des deutschsprachlichen Unterrichts, John Meier's Neudrucke älterer deutscher Grammatiken, etc. They are selected to illustrate the development of Modern High German. In the second semester Old Saxon texts (Heliand and Genesis) will be studied.

The order of these seminary subjects may be changed in accordance with the requirements of the students in any particular year.

Dr. Lasch offers in each year the following graduate courses:

Introduction to the Study of Teutonic Philology. One hour a week throughout the year.

After a discussion of the aim and method of historical and comparative grammar, these lectures deal with the relation of Teutonic to the cognate Aryan languages. A brief sketch of the single Aryan languages is given, followed by a more comprehensive discussion of the Teutonic languages and chiefly of the West Germanic branch.

Gothic. Two hours a week throughout the year.

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar; on the other hand the Gothic forms are compared with those of other Teutonic languages. Braune's Gotische Grammatik (8th ed., Halle, 1912); or Streitberg's Gotisches Elementarbuch (3rd ed., Heidelberg, 1910) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible. Die gotische Bibel (ed. by W. Streitberg, Heidelberg, 1908) is used by the more advanced students.

Middle High German Grammar and reading of Middle High German Texts. Two hours a week throughout the year.

This course includes a brief abstract of Middle High German grammar and literature with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Selections from classical Middle High German poets are read, and also selections from the Nibelungenlied, a brief account being given of the history and development of the Nibelungenlied and its manuscripts.

Students of Middle High German should be provided with Paul's Mittelhochd. Grammatik 8th ed., Halle, 1911), or Michela's Mittelhochd. Elementarbuch (2nd ed., Heidelberg, 1912).
This course is required of all students that make Teutonic philology a minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

**Middle Low German.**  
One hour a week throughout the year.

A sufficient knowledge of Old Saxon is presupposed on the part of students taking this course. The Middle Low German grammar will be studied and representative Middle Low German texts are read. This course may be substituted for the course in Middle High German in accordance with the requirements of the students in any particular year.

**Old Norse.**  
Two hours a week throughout the year.

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course the Norse sounds and forms are studied and compared with those of the Gothic and West-Germanic dialects.

In the first year's course prose texts will be read; in the second year the Edda will be studied and some of the problems connected with the study of the Edda will be discussed.

The books used are Heusler's *Altsächsisches Elementarbuch* (Heidelberg, 1913) and some of the Islandinga sogur (*Altnordische Saga-Bibliothek*) and Hildebrand-Gering's *Edda* (3d ed., Pudocborn, 1913).

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wieden, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, Norse periodicals, and works on Old Norse language and literature.

**Dr. Lasch offers in 1914–15 and again in 1916–17 the following graduate courses:**

**Old Saxon.**  
Two hours a week during the second semester.

The work presupposes on the part the students a sufficient knowledge of Gothic and Old High German. Holthausen's *Altsächsisches Elementarbuch* (Heidelberg, 1900) or Gallée's *Altnordische Grammatik* (2nd ed., Halle, 1910), *Hildibrand-Gerings* *Bruchstücke der ältnordischen Bibeldichtung* (Heidelberg, 1864). are used.

**History of Modern High German.**  
One hour a week throughout the year.

These lectures deal with the history of the development of the German written language during the Modern High German period. The most important Kanzleisprachen, the most prominent Druckersprachen, Luther, Modern German sounds and forms in their relation to the German dialects and to the rules of the Bühnenaussprache, will be discussed.

**Dr. Lasch offers in 1915–16 and again in 1917–18 the following graduate courses:**

**Old High German.**  
Two hours a week throughout the year.

This course includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Gothic, Middle and Modern High German. The relations with other cognate languages of the Teutonic branch as well as other Aryan languages (chiefly Latin) are also discussed. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the difference between the Old High German dialects.

**Comparative Teutonic Grammar.**  
One hour a week throughout the year.

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to
compare the various old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonie in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

In addition to the above courses, others in Old Frisian, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon.

**Romance Languages.**

**French.**

The instruction in this department is under the direction of Dr. Jean Baptiste Beck, Associate Professor of Mediaeval French Literature; Dr. Richard Thayer Holbrook, Associate Professor of French Philology and Italian, Dr. Eunice Morgan Schenck, Associate in French; Dr. Pierre François Giroud, Non-resident Lecturer in French, and an Instructor in French to be appointed.

**Graduate Courses.**

Ten hours a week of seminary work and graduate lectures are offered each year to graduate students of French, accompanied by the direction of private reading and original research. The courses covering the field of Old and Modern French Language and Literature are arranged to form a triennial cycle. The work of each year centers around one main topic to be studied as a part of the history of French literature in its various relations to general literature and civilization of the period concerned. Students may enter the seminary in any year and pursue it during three or more consecutive years. The members of the seminaries report on theses assigned them at the beginning of each semester.

Students who choose French literature as their major subject in their examination for the degree of Doctor of Philosophy must offer French philology as the associated minor and students who offer French philology as a major subject must offer French literature as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council. In the major together with the associated minor the student must offer two seminaries and a journal club for three years.

Dr. Beck conducts in each year the following graduate seminary:

Seminary in Mediaeval French Literature.

*Three hours a week throughout the year.*

The work expected of graduate students in the seminary of Mediaeval French Literature consists of a palæographical analysis of the original manuscripts, a cursory inter-
pretation of the texts, a review of the opinions expressed by the respective specialists on each subject and a critical discussion of the comparative value of the work in question. These reports are intended to train graduate students in literary research. The courses in other Romance Languages (Italian and Spanish) and also those in Middle English are recommended to students in Medieval French Literature. During her first year of work in this seminar each student is required to take also the course in Old French Philology, unless she has already taken a corresponding course.

In 1914-15 the subject of the seminar in Medieval French Literature is the Origin of French Literature, from the earliest documents to the twelfth century. The literary products of this period are read and interpreted from photographic reproductions of the original manuscripts. The main emphasis is laid upon the development of Medieval Literature from the previous Middle Latin Literature, to show the interrelations between Literature written in the various languages and dialects, both Romanic and Germanic, and the religious literature, and to illustrate the international character of literature during that period. The origin of Medieval Lyric Poetry is derived from the Tropes and Sequences of St. Martial de Limoges and of St. Gall, the Epic Poetry from the Lives of Saints and the Dramatic Literature from the Liturgy of the Church. The absolute unity of Medieval Art in the conception of the authors and artists of the Romanesque and Gothic periods will be illustrated by the mutual connections between the various literary genres and the different branches of Fine Arts, such as Architecture, Sculpture, Painting and Music.

In 1915-16 Lyric Poetry during the Middle Ages will be synthetically studied. Beginning with the hymns and anthems of the Church, the formation of the various types of vernacular, lyric poetry in France will be investigated. The Art of the Troubadours and Trouvères will be compared with the songs of the so-called Goliards (Carmina Burana), with those of the Sicilian poets and of the Minnesinger, in order to establish to what extent French Poetry has influenced them, both as to form and as to thought. The predominant musical character of lyric poetry throughout the Middle Ages; three periods, from the artistic monopoly of the Clerics to the Nobility, then to the aristocratic Bourgeoisie and finally to the People. The Ars Nova and the influence of fourteenth century Italian poetry upon the French Chanson of the Fifteenth century.

In 1916-17 the Evolution of Epic and Dramatic Literature, from the twelfth to the sixteenth century, will be studied in the seminar. The development of actual stage drama from the primitive liturgical ceremonies. These and the epic parts of Scripture gave birth to the Mystères. The dramatic elements contained in Medieval Lyric, such as the Aubes, Pastourelles, Jeux-Partis and in the dialogue forms of certain types, such as the Chansons à danse. The primitive Opera comique, a combination of Lyric and Epics: Aucassin et Nicolet, Robin et Marion, le Jeu de St. Nicolas, etc.

Dr. Beck offers in 1914-15 and again in 1916-17 the following graduate course in Metrics open to students of Medieval Literature:

The Influence of Medieval Latin Poetry upon Romance and Teutonic Versification. One hour a week throughout the year.

The linguistic difference between Classical and Low Latin explains the change from quantitative to qualitative prosody. The fundamental difference between the rhythmical nature of Teutonic and Romance Languages explains the dissimilarity in their respective versification. The origin of Rime and of Isosyllabism in French.

Students who take this course, are supposed to be familiar with Classical and Medieval Literature.

The following graduate seminar will be offered in each year by an instructor whose appointment will be announced later.
Seminary in French Literature.

In 1915-16 the subject of the seminary will be Romanticism and Realism in the 19th century as illustrated by Chateaubriand, Sénancour, Benjamin Constant, De Maistre, Lamennais, Fourier, Saint-Simon, and others; Romanticism of Victor Hugo; a careful study of Les Misérables; philosophical and historical realism (Renan, Taine).

In 1916-17 the subject of the seminary will be Molière. The subjects studied are French Comedy before Molière; Molière's comedies, their Latin, Italian, and French sources; his style and method of composition; the nature of his "comique," his philosophy and his morality.

In 1917-18 the subject of the seminary will be Montaigne. Various problems connected with his life, his relations to Protestantism and to the political problems of his time, the question of the authorship of the Discours sur la servitude volontaire, the origin and sources of the essays, Montaigne and the Renaissance, and Montaigne and Plutarch are discussed. A special study is made of Montaigne's style and of the Apologie de Raymond de Sebond.

The order of these seminary subjects may be changed in accordance with the requirements of the students in any particular year.

Dr. Schenck offers in 1915-16 the following graduate course:

The Romanticism and Realism of Flaubert.

One hour a week throughout the year.

The introductory lectures deal with the decline of romanticism and the rise of realism in France. A careful study is made of Flaubert's method based on the two versions of the Tentation de Saint Antoine, the Correspondance, etc. The investigations of René Descharmes, René Dumesnil and others are examined.

Dr. Holbrook offers in 1914-15 the following graduate courses:

Old French Philology.

Three hours a week throughout the year.

This course consists of lectures on the phonology, morphology, and syntax of Old French, and is designed not only for students whose main pursuit is Romance philology, but also for those who wish to acquire more precise knowledge of the French elements in Middle English. The main principles of Historical Grammar are studied in the Extrait de la Chanson de Roland, published by Gaston Paris, and in various texts in L. Constans's Chrestomathie.

Old French Readings.

Two hours a week throughout the year.

Various typical Old French masterpieces are studied from a scientific standpoint. The essential facts of Old French grammar are reviewed and rare or difficult locutions are minutely examined for the sake of precise interpretation; dialectal features are considered and attention is given to the relation of manuscripts to printed texts.

In 1914-15 the course is devoted chiefly to Maître Pierre Pathelin and to Villon.

Dr. Beck offers in 1915-16 and in each succeeding year the following graduate courses in Old French Philology:

Introduction to Old French Philology.

Two hours a week throughout the year.

The course in Old French Philology is designed to be a linguistic complement to the Seminary in Mediæval French Literature and must be taken by every member of this seminary during her first year. It is also required of all students who choose French as a minor subject in the examination for the degree of Doctor of Philosophy and recommended to students from other Modern Language departments who wish to acquire a reading knowledge of Old French and an outline of Mediæval French literature. The first semester is devoted chiefly to historical grammar of the Romance Languages, especially of Old French and Old Provençal. During the second semester selections from the most typical genres are read in the order of their evolution, so as to give the students an adequate idea of the origin and a summary idea of the development of Old French Litera-
ture. The students are also made acquainted with Medieval Paleography and other auxiliary disciplines. Experimentation with philological methods prepares the students to do research work.

Students of Old French should be provided with E. Monaci's *Faccimili di documenti per la storia delle lingue e delle letterature Romanze*, W. Foerster's *Allfranzösisches Uebungsbuch* and K. Bartsch's *Christomathie de l'Ancien Français*, 11th edition.

Advanced Old French Philology. One hour a week throughout the year.

The influence of Medieval Latin upon the formation of the Old French literary language. After an introduction to Medieval Latin philology, the linguistic value of medieval grammars, glosses, commentaries and interlinear translations is examined.

Dr. DeHaan, Dr. Holbrook, Dr. Beck, and Dr. Schenck together conduct the journal club in Romance languages.

Romance Languages Journal Club. One and a half hours a fortnight throughout the year.

The journal club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance Philology. For each session of the club an important article chosen from some one of the various periodicals is assigned to a student for review. The student is also referred to previous articles or publications treating of the same subject as that of the review, and is expected to present to the club a chronological outline of the history and stages of the discussion on the given point. Thus the students become familiar with the names of leading Romance scholars and with the particular lines of research in which each of the latter excels. At the same time such reviews prepare the way for seminary work and original investigations.

**POST-MAJOR COURSES.**

Dr. Beck offers in 1914–15 and again in 1916–17 the following post-major course, open to graduate students:

Rabelais and the Satire in French Literature. Three hours a week throughout the year.

This course gives first a general survey of satiric literature in France from the earliest time to the Renaissance. The "sirventes" is the representative of personal, political and religious satire. The *fabliaux* and *contes* represent the popular social satire. Caricature and satire in medieval art; the predecessors of Rabelais: Rusticieu, Coquillart and Villon; Rabelais as a man, as a humanist and as a satirical philosopher; his literary technique; his influence upon French and English writers.

Dr. Beck offers in 1917–18 the following post-major course, open to graduate students:

Molière and the French Comedy. Three hours a week throughout the year.

After a study of the comic elements in Medieval epic and dramatic literature, the nature of Molière's "comique" is analyzed and compared with that of his predecessors. Molière's influence upon French and foreign comedy as a psychologist and as a playwright is discussed.

Dr. Schenck offers in 1914–15 and again in 1916–17 the following post-major course, open to graduate students:

French Lyric Poetry of the Nineteenth Century. Two hours a week throughout the year.
In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866. Lamartine, Hugo, Sainte-Beuve, Vigny, and Musset are studied only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, Banville, Leconte de Lisle, Sully Prudhomme, Coppée, Mendès, etc. The lectures of the second semester treat lyric poetry from 1866 to the present day. A careful study is made of the Parnassian school. Throughout the course the lectures are supplemented by the critical reading of texts.

Dr. Schenck offers in 1915-16 and again in 1917-18 the following post-major course, open to graduate students:

The Short Story (Nouvelle) in the Nineteenth Century.

Two hours a week throughout the year.

In the first semester the nouvelles of the romantic period are studied in the works of Chateaubriand, Nodier, Vigny, Musset, Balzac, Mérimée, and Gautier. The lectures of the second semester treat the development and modification of realism by Flaubert, Zola, Daudet, Coppée, Loti, Bourget, France and others, while a careful study of the technique of the nouvelle is made in connection with Maupassant.

Dr. Schenck offers in each year the following elective course, open to graduate students:

French Phonetics.

One hour a week throughout the year.

The lectures of the first semester deal with the principles of French phonetics and their application to the difficulties of English speaking students. Special attention is paid to any faults in the pronunciation of the students taking the course and corrective exercises are assigned. The work of the second semester is on methods of French oral teaching. Students are required to give oral reports and specimen lessons.

Italian.

The instruction in this department is under the direction of Dr. Richard Thayer Holbrook, Associate Professor of French Philology and Italian.

Graduate Courses.

The graduate seminary in Italian is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Italian as a major subject for the degree of Doctor of Philosophy are required to offer French Philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council.

Dr. Holbrook offers in each year the following graduate seminary:

Italian Seminary.

Two hours a week throughout the year.

This seminar presupposes a knowledge of Old French Philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is founded upon the treatise entitled Die Italienische Sprache by D'Ovidio and Meyer Lübke in Grüber's Grundriss (Strassburg, 1906). Various passages from thirteenth and fourteenth century authors are examined critically from a phonological and morphological point of view.
Dr. DeHaan, Dr. Holbrook, Dr. Beck and Dr. Schenck together conduct the journal club in Romance languages.

Romance Languages Journal Club.

One and a half hours a fortnight throughout the year.

Dr. Holbrook offers in each year the following undergraduate courses, open to graduate students:

**First Year.**

Modern Italian.  
Five hours a week throughout the year.

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. The books used are the following: C. H. Grandgent's *Italian Grammar*; Stories by Fogazzaro and Hecker's *Il Piccolo Italiano*; Giuseppe Finzi's *Petrarca* (1900); De Marchi's *Storie*; selections from the verse and prose of Renato Fucini and others.

**Second Year.**

Italian Classical Literature.  
Five hours a week throughout the year.

The work in this course is to study selections in verse and prose from Ariosto and Tasso, then all the *Inferno* and parts of the *Purgatorio* and *Paradiso*. For Ariosto and Tasso the study of difficult modern prose and poetry may be substituted, with exercises in writing and speaking. Training in pronunciation will be given throughout the course. The lectures on literature are delivered in Italian.

**Spanish.**

The instruction in this department is under the direction of Dr. Fonger DeHaan, Professor of Spanish.

**Graduate Courses.**

The graduate seminar in Spanish is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Spanish as a major subject for the degree of Doctor of Philosophy are required to offer French Philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council.

Dr. DeHaan conducts in each year the following graduate seminar:

Seminar in Spanish.  
Three hours a week throughout the year.

Spanish language and literature before 1600 is the subject of the seminar. The work of the seminar consists of a close study of texts from the point of view of grammatical structure, syntax, derivation, and style. Different texts are chosen in different years.

Dr. DeHaan offers in each year the following graduate courses:

Spanish Philology.  
One hour a week throughout the year.

Old Spanish Readings.  
One hour a week throughout the year.
Dr. DeHaan, Dr. Holbrook, Dr. Beek and Dr. Schenck together conduct the journal club in Romance languages.

Romance Languages Journal Club.  
*One and a half hours a fortnight throughout the year.*

**POST-MAJOR COURSES.**

Dr. DeHaan offers in each year the following post-major course, open to graduate students:

Spanish.  
*Two hours a week throughout the year.*

This course in composition and conversation is offered to those students who have completed the second-year course or its equivalent.

Dr. DeHaan offers in each year the following undergraduate courses, open to graduate students:

**FIRST YEAR.**

Spanish.  
*Five hours a week throughout the year.*

The object of this course is to give beginners a good knowledge of modern Spanish, and to ground them thoroughly in the essentials of the grammar. As a preparation for understanding the spoken language, two half-hours a week during the second semester are devoted to dictation. The books studied are the following (taken up in the order indicated): DeHaan's *Cuentos Modernos*; Pérez Nieva, *Tomás el torero* (Madrid, Colección *Klong*); De Haan's *Selected Works of G. A. Béquer*; Hartzenbusch, *Los Amantes de Teruel* (*Obras*, vol. III.); Zorilla, *Granada* (Madrid, 1895, 2 vols.).

Private reading: Palacio Valdés, José; Galdós, Marianela.

**SECOND YEAR.**

Lectures in Spanish on Spanish Literary History of the Nineteenth Century.  
*Two hours a week throughout the year.*

Spanish Composition.  
*One hour a week throughout the year.*

Critical Reading in Spanish.  
*Two hours a week throughout the year.*

Private reading: Private reading supplementing the lectures on literary history comprises representative works in the various branches of literature.

**Comparative Literature.**

The instruction in this department is under the direction of Dr. Orie Latham Hatcher, Associate Professor of Comparative Literature and Elizabethan Literature.

**GRADUATE COURSES.**

Dr. Hatcher conducts in 1914–15 the following graduate seminary:

Seminary in Comparative Literature.  
*Two hours a week throughout the year.*

In 1914–15 the subject of the seminary is literary criticism in the late Renaissance. The beginnings of modern literary criticism of the more formal sort are sought in Italy,
France and England in the sixteenth century. Late Renaissance theories as to the function of poetry, the nature of the epic, of tragedy, comedy, etc., are examined, as also the conflict of classicism and romanticism, etc. Each student is assigned a topic for original investigation.

For graduate work in comparative literature in 1915–16 see p. 82. In and after this year comparative literature will be combined with the work of the department of English.

The following undergraduate courses may be attended by graduate students:

Dr. Hatcher offers in 1914–15 the following courses:

Elizabethan Lyrics in the light of their Origins.

*Three hours a week throughout the year.*

The object of the course is two-fold: to acquaint the student with the body of Elizabethan lyric poetry and to show the variety of its native and foreign origins. The lectures and a part of the reading discuss the development on the continent of lyric themes and forms which later prevailed in Elizabethan England. A reading knowledge of French is required.

Renaissance Pastorals.

*Three hours a week throughout the year.*

The persistence and significance of the pastoral tradition in literature is examined and recognition is given to the large debt of moderns to the classical pastoralists, but the course is designed as a study of the pastoral vogue in the later Renaissance as expressed in its several forms. A reading knowledge of Latin and of French is required.

Forms of the Drama.

*Two hours a week throughout the year.*

The course does not attempt a historical survey of the development of drama as literature, but an inquiry into the essence of drama as such, the nature of its appeal, and its more striking forms,—as comedy, tragedy, melodrama, etc. The plays read are chosen as being illuminating in connection with this inquiry. Students electing the course are expected to do a considerable amount of reading in either French or German and a small amount in the other of these two languages. The minor Latin course in Terence and the major course in Roman Comedy offer valuable preliminary work for this course.

**Semitic Languages and Biblical Literature.**

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was expecially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired
in 1904. Mr. Albert J. Edmunds presented to the college in 1907 his library of 500 volumes on the history of religion. The contents of these libraries, together with the books already owned by the college and those easily accessible in neighboring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

Graduate Courses.

The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. Those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. Students who offer Hebrew or Assyriology as the major subject in the examination for the degree of Doctor of Philosophy must possess a knowledge of the grammatical forms of five Semitic languages and in this enumeration Syriac and Jewish Aramaic may not count as separate languages. For a list of approved associated and independent minors see the Regulations of the Academic Council.

The regular alternation of courses is indicated below and at least six hours a week will be given in each year, the courses being selected according to the needs of the graduate students. Graduate students may enter in any year of the four years' course, as there will be afforded each year an opportunity for graduate students to begin Hebrew.

No undergraduates are admitted to graduate courses.

Dr. Barton offers in 1914–15 and again in 1916–17 the following graduate courses:

Semitic Seminary.  
Two hours a week throughout the year.

This seminary is devoted to Hebrew or Assyrian, the languages that may be offered as major subjects for the doctor's degree. The time may be devoted to one of these languages, or may be divided between the two, according to the needs of the students. In Assyrian the subject may be chosen from one of the following: the oldest Babylonian inscriptions, temple archives of Telloh, Sumerian hymns, the code of Hammurabi, Semitic contracts or mythological poetry. In Hebrew, one of the following subjects may be selected: the historical books, Job, the Psalter, Isaiah, Jeremiah, Ecclesiastes and the Song of Songs, or Hebrew Epigraphy. In the Hebrew seminary the students are trained in textural criticism through the use of the ancient versions.

Seminary in Aramaic and Arabic.  
Two hours a week throughout the year.
This seminary is devoted to Arabic or Aramaic, the languages that may be offered as minor subjects for the doctor's degree. The time may be devoted to one of the languages, or may be divided between the two, according to the needs of the students. In Arabic the subject may be chosen from one of the following: the Koran, pre-Islamic poetry, Arabic geographers, or South Arabic inscriptions. In Aramaic, one of the following subjects may be selected; a comparative study of the Syriac Versions of the Gospels, the Syriac Version of one of the Old Testament books, the writings of Gregory Bar Hebraeus, or of Efraem, the Targum on one of the Old Testament books, the Talmud, or Aramaic inscriptions.

Comparative Semitic Grammar. One hour a week throughout the year.

The grammar of Brockelmann is used as a basis with comparisons from the Egyptian and other Hamitic languages.

Ethiopic. One hour a week throughout the year.

The grammar and Chrestomathia of Praetorius and Dillmann are used and in the latter part of the course selections are read from the book of Enoeb.

Hebrew Literature. One hour a week throughout the year.

This course is devoted to a study of the Prophets, the Pentateuch, and the historical books of the Old Testament.

Seminary in Oriental Archaeology. One hour a week throughout the year.

The work of this course may be devoted to the archaeology of Mesopotamia, Palestine, or Egypt according to the needs of the students. It consists of extensive courses of reading in the literature of the subject, together with a study of photographs and archaeological objects, of reports, criticisms, conferences, and occasional lectures. To meet the needs of students of Ancient history, the Seminary may in some years be devoted to the history of one of the countries mentioned. The work will then consist in a study of the sources of the history of the country chosen, and the proper method of using them.

Dr. Barton offers in 1915-16 and again in 1917-18 the following graduate courses:

Semitic Seminary. Two hours a week throughout the year.

The work of the seminary is continued as given in 1914-15.

Hebrew, The Prophets. One hour a week throughout the year.

The text of one or more of the Prophets is critically interpreted, and Hebrew syntax and composition are studied.

Elementary Semitic Languages. Two hours a week throughout the year.

This course may be devoted to the elements of Hebrew, or of Aramaic (Syriac and Jewish Aramaic), or Assyrian, or Arabic according to the needs of the students. The time may, if necessary, be divided between two of these languages.

Seminary in New Testament Greek. One hour a week throughout the year.

The work of the seminary is varied from year to year, so that a continuous course, covering the interpretation and the literary problems of the entire New Testament and the sub-Apostolic literature, may be pursued through four years. A year is devoted to the New Testament Epistles, another to the interpretation of the Gospels and the Synoptic and Johannine problems, a third to the books of Acts and Revelation, and a fourth to the Apostolic Fathers. During the first year of her work each student is given guidance in a course of reading on the history of the text and the science of textual criticism and also guidance in the practice of this discipline.

Egyptian. One hour a week throughout the year.

The elements of Egyptian and Coptic grammar are taught, and some texts in each language interpreted.
Free Elective Courses.

The courses in Biblical Literature and Oriental History are intended primarily for undergraduate students, but may be elected by graduate students also.

Dr. Barton offers in 1914–15 and again in 1916–17 the following free elective courses in Biblical literature:

New Testament Biography. Two hours a week throughout the year.

The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester to the life and teaching of St. Paul. The Gospels and Epistles are read, together with the most helpful of the modern works on these topics. The course is illustrated by photographs of the most important places connected with the lives of Christ and St. Paul.

History of the Old Testament Canon. One hour a week throughout the year.

In this course the history of the composition and collection of the books of the Old Testament is studied. The instruction is given in lectures, and reading is assigned in the Old Testament and in modern literature concerning it.

Dr. Barton offers in 1915–16 and again in 1917–18 the following free elective courses in Biblical literature:

History of Christian Doctrine. Two hours a week throughout the year.

In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A.D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

History of the New Testament Canon. One hour a week throughout the year.

This course consists of a study of the New Testament, similar in its methods and aims to the course on the Old Testament Canon.

Dr. Barton offers in each year the following course:

Oriental History. Three hours a week throughout the year.

This course treats in broad outlines the history and civilisation of the Classical Orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal Oriental nations, Egyptians, Babylonians, Assyrians, Phoenicians, Hebrews, Hittites, Sabæans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

History.

The instruction in this department is under the direction of Mr. Clarence H. Haring, Associate in History, Dr. William Roy Smith, Professor of History, Dr. James Miller Leake, Lecturer in History, Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Dr. James Fulton Ferguson, Associate in Latin and Ancient History.
Graduate Courses.

Three distinct seminaries, one in English and European history, one in American history and one in Ancient history are offered to graduate students in history in addition to a course in Historical Method and Bibliography and the direction of private reading and original research. Students may offer either European History or American History as a major for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

The following graduate seminary is offered in each year and conducted by Mr. Haring in 1914-15:

Seminary in English and European History. Three hours a week throughout the year.

In 1914-15 the subjects of the seminary are the economic relations of Spain with Europe and America in the sixteenth century, the creation of the Spanish system of commercial monopoly centered at Seville, the evolution of the scheme of annual treasure fleets to Vera Cruz and Nombre de Dios, the growth of Spanish-American trade and the share in that trade acquired by the northern maritime nations, and the influence of the importation of bullion from Mexico and Peru upon prices in Spain and the rest of Europe.

In 1915-16 the subject of the seminary will be England under the early Stuarts. The work is concerned especially with foreign policy and the organisation and expansion of foreign trade.

In 1916-17 the seminary will deal with social and economic problems in the history of England under the Tudors. The growth of capital and its effect on commercial and industrial practice, enclosures and the decay of agriculture, the rise in prices, foreign commercial policy and the evolution of the merchant companies are among the topics for discussion.

Dr. William R. Smith conducts in each year the following graduate seminary:

Seminary in American History. Two hours a week throughout the year.

In 1914-15 the subject of the seminary is slavery and the negro problem. After a preliminary survey of the history of slavery in the colonial period such topics as the slavery compromises of the constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti-Slavery movement, nullification, the Mexican War, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth and fifteenth amendments are discussed. Special attention is paid to the conflict between sectionalism and nationalism and the connection between slavery, territorial expansion, and the development of constitutional theories.

In 1915-16 the American colonies in the seventeenth and eighteenth centuries will be the subjects of the seminary. The political, constitutional, and social problems of the colonies in the seventeenth century will be studied in the first semester. In the second semester special stress will be laid upon the development in the eighteenth century of the imperial administrative machinery and upon the ethnical distribution of population in the colonies.

In 1916-17 the Revolution, the Confederation and the Constitution will be the subjects of study. American history from 1776 to 1789 is discussed primarily from the local point of view as a step in the conflict between the seaboard aristocracy and the democracy of the frontier. The social and economic forces which led to the adoption of the Federal Constitution and the subsequent formation of national political parties are investigated.

All students offering this seminary for the degree of Doctor of Philosophy are required to offer in addition the course in Historical Method and Bibliography.
Dr. Ferguson conducts in each year the following graduate seminary:

Seminary in Ancient History. Two hours a week throughout the year.

In 1914-15 the Hellenistic Age is the subject of the seminary. The development of the Hellenistic world is traced from the formation of permanent states down to the conquest of the east by Rome. Special emphasis is given to the intellectual awakening, the formation of Greek leagues, commercial activity, and the effect of the contact of the Greek and Roman worlds.

In 1915-16 the Early Empire, its political, economic, and religious problems will be the subjects of study. The work of the first semester will be concerned with the reign of Augustus, and with a careful criticism of the estimate of Augustus by Ferrero. In the second semester the period will be treated more by topics than by individual reigns. Such topics as deification of emperors, religious persecutions, extension of citizenship, cabinet government, decline of senatorial power, trade and trade policy will be investigated.

In 1916-17 the Later Roman Empire will be studied. The founding of absolutism and its effects, economic depression, serfdom, religious controversies, and the relations between church and state, will be among the topics for discussion.

Dr. Leake offers in each year the following graduate course:

Historical Method and Bibliography. One hour a week throughout the year.

The matters dealt with in this course are the field of history and its relations to allied subjects; the evolution of the scientific historical method; the outlines of historical bibliography; the great collections of printed material; archives and MSS.; the work and rank of leading historians of the modern school. Throughout the course practical studies will be assigned to illustrate the subjects under discussion. A reading knowledge of French and German is required. This course must be elected by all students who offer the seminary in American History for the degree of Doctor of Philosophy.

Mr. Haring, Dr. William Roy Smith and Dr. Leake conduct in each year the historical journal club.

Historical Journal Club. Two hours once a fortnight throughout the year.

The instructors in the department of history and the graduate students who are pursuing advanced courses in history meet once a fortnight to make reports upon assigned topics, review recent articles and books, and present the results of special investigations.

Post-Major Courses.

Mr. Haring offers in 1914-15 the following post-major course, open to graduate students:

England under the Tudors. Two hours once a fortnight throughout the year.

The principal aspects of the narrative and constitutional history of England under the Tudors are studied in some detail. Use is made of general histories but the work of the students is, as far as possible, done from State papers, published correspondence, etc. The course is conducted by lectures, discussions and oral reports from members of the class.

An instructor in history whose appointment will be announced later will offer in 1915-16 and again in 1917-18 the following post-major course, open to graduate students:

England under the Stuarts. Two hours a week throughout the year.

This course is conducted on the same general plan as the preceding course.
Dr. William Roy Smith offers in 1914–15 and again in 1916–17 the following post-major course, open to graduate students:

American Constitutional History from 1783 to 1865.  
Three hours a week throughout the year.

The lectures deal with the leading aspects of the political, constitutional, and economic history of the United States from the ratification of the constitution to the present time. The text-book used is MacDonald's Select Documents of the History of the United States, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

Dr. William Roy Smith offers in 1915–16 and again in 1917–18 the following post-major course, open to graduate students:

American Constitutional History to 1783.  
Three hours a week throughout the year.

The text-books used in the course are MacDonald's Select Charters of American History and Select Documents of the History of the United States. The members of the class are also systematically referred, not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

Dr. Leake offers in 1914–15 the following post-major course, open to graduate students:

England since 1714.  
Two hours a week throughout the year.

This course is conducted by means of lectures, assigned readings, and written reports. Its purpose is rather to explain than to narrate. Therefore the treatment is topical as well as chronological, emphasis being laid upon those political, social, and constitutional changes which have made modern England. Among the topics discussed are the rise and fall of the Whig oligarchy, the evolution of the cabinet system, the rise of Methodism, the American Revolution as a constitutional question, England and the French Revolution, the industrial revolution, parliamentary reform, England and the Monroe doctrine, the repeal of the corn laws, Home Rule, and present-day Liberalism.

Dr. Ferguson offers in 1914–15 the following post-major course, open to graduate students:

The Hellenistic Age.  
Two hours a week throughout the year.

This course consists of a study of the Greek world from Alexander to its conquest by Rome; special emphasis will be placed on commercial expansion, growth of national tendencies, intellectual awakening, and the effect on the Roman world. Independent investigation of particular topics will be required.

Dr. Ferguson offers in 1917–18 the following post-major course, open to graduate students:

The Roman Empire in the Third and Fourth Centuries.  
Two hours a week throughout the year.

In this course a study is made of the forces which led to the fall of the Western Empire. Economic decay, the caste system, religion, the growth of absolutism, are subjects which will be specially studied. Independent investigation of particular topics will be required.
Economics and Politics.

The instruction in this department is under the direction of Dr. Marion Parris Smith, Associate Professor of Economics and Politics, Dr. Charles Ghequiere Fenwick, Lecturer in Political Science, Mr. Frederick Archibald Dewey, Lecturer in Economics and Sociology, and Dr. Susan Myra Kingsbury, Carola Woerishoffer Professor (elect) of Social Economy and Director of the Carola Woerishoffer Department of Social Research.

**Graduate Courses.**

Three seminars, one in economics, one in political science, and one in social economy are offered each year in addition to the direction of private reading and original research. An advanced course in statistics is also given. Post-major courses amounting to seven hours a week which may be elected by graduate students are given in each year. Students may offer either economics or politics as their major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Marion Parris Smith offers in each year the following graduate seminary:

**Economic Seminary.** *Two hours a week throughout the year.*

In 1914–15 Economic Theory in England and America in the nineteenth century with special attention to the ideas of free trade and protection is the subject of the seminar.

In 1915–16 Currency and Banking Systems of the United States will be the subject of the seminar.

In 1916–17 Problems of Distribution and the agencies in modern social life that effect the distribution of wealth will be studied. Special attention will be paid to the study of the minimum wage, the various plans for controlling large scale production, modern land systems, etc.

Dr. Fenwick offers in each year the following graduate seminary:

**Political Seminary.** *Three hours a week throughout the year.*

The methods of instruction in the seminar are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1914–15 a comparative study is made of the governments of the United States, Great Britain, France, and Germany as a basis for an investigation of certain present day problems of government in each of these countries. The seminar deals first with the constitutions of the several countries, then the legislative, executive and judicial departments in turn, and closes with a study of the governmental problems peculiar to each state.

In 1915–16 Constitutional Questions involved in Modern Economic and Social Problems is the subject of the seminar. The chief economic and social problems in the United
States will be studied from the point of view of the restrictions placed by the constitution upon the legislative powers of Congress and of the several states in dealing with those subjects. As an introduction the various theories relating to the functions of the state and the proper sphere of its activity will be discussed.

In 1916–17 Constitutional Law of the United States will be the subject of the seminary.

Dr. Kingsbury will offer in each year the following graduate seminary:

Seminary in Social Economy. Three hours a week throughout the year.
A description of this seminary will be found on page 110.

Mr. Dewey offers in 1914–15 the following graduate course:

Statistical Sociology. One hour a week throughout the year.
This course deals with statistical methods of studying social phenomena.

Dr. Marion Parris Smith, Dr. Fenwick, Mr. Dewey and Dr. Kingsbury conduct in each year the economic journal club.

Economic Journal Club. Two hours once a fortnight throughout the year.
At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

Post-Major Courses.

Dr. Marion Parris Smith offers in 1914–15 and again in 1916–17 the following post-major course, open to graduate students:

American Social Problems. Two hours a week throughout the year.
The object of this course is to trace certain social movements in the United States from 1865 to the present time. Special studies are made of the changes in rural and urban population; the development of city life; the problems of country life; immigration, the race problem; recent developments in education, the care of defectives, and poor relief. Special topics are assigned to students for reports and attention is given to the use of original source material.

Dr. Marion Parris Smith offers in 1915–16 and again in 1917–18 the following post-major course, open to graduate students:

Economic and Social Legislation in England and America since 1890. Three hours a week throughout the year.
The first semester is devoted to a review of recent English legislation dealing with trade unions, workmen's compensation, minimum wages, the sweated trades, old age pensions, unemployed, child-welfare, and the land system. In the second semester American legislation on these subjects is reviewed, as well as recent Anti-Trust legislation. Special topics are assigned to students for reports, and attention is given to the use of original source material.
Dr. Fenwick offers in 1914–15 and again in 1915–16 the following post-major course, open to graduate students:

International Law. Two hours a week throughout the year.

The object of this course is to present the rules of international law as a positive system with an historical background of custom and convention. Use is made of judicial decisions of British and American courts applying the principles of international law wherever such cases are in point, and an endeavour is made to determine the precise extent to which a given rule is legally or morally binding upon nations. In view of the importance of the rules relating to war and neutrality at the present time, greater attention is paid to these than to the laws prevailing between nations at peace. This course met three hours a week throughout the year in 1914–15.

Dr. Fenwick offers in 1916–17 the following post-major course, open to graduate students:

Constitutional Law of the United States. Three hours a week throughout the year.

In this course the leading principles of the American constitutional system will be examined. The course will deal principally with the federal constitution and the decisions of the Supreme Court of the United States. Some attention will be given, however, to state constitutions and the decisions of state courts. Stress will be laid upon decisions relating to social and economic questions.

Mr. Dewey offers in 1914–15 the following post-major course, open to graduate students:

Elements of Statistics. Three hours a week throughout the year.

Proper methods of obtaining and handling statistics, such as vital, health, trade statistics, working men’s budgets, etc., are developed. The course first treats of the various methods of obtaining statistics. Tabulation, representation through averages, the mode, etc., are then discussed and also pictograms. Simple methods of analysing the data and treating them mathematically are described and an actual investigation is then undertaken by the students. The course consists of two lectures and two and a half hours of laboratory work each week.

Dr. Kingsbury offers in 1915–16 and in each succeeding year the following post-major courses, open to graduate students:

Elements of Social Statistics and Methods of Social Research. Two hours a week during the first semester.

The object of the course is to acquaint the student with the sources of social statistical information and methods of securing, analysing, interpreting, and presenting social data. Preparation of various types of schedules, tabulation of information secured, the proper use of the several kinds of averages (mean, median and mode), of skewness and of correlation and of graphics are among the subjects presented. The course concludes with a critical study of the methods used in social economic investigations and reports by federal and state departments and by private organizations. The course in graphic mathematics must be taken in connection with this course.

Organized Effort for Social Betterment. Two hours a week during the second semester.
A brief survey of the origin, growth, and present methods of the most important social service and social welfare organizations will be presented in order to acquaint the student with the lines of activity open to social workers. (1) in social education, through settlements, civic centres or other neighborhood organizations; (2) in improvements of industrial conditions, through associations for labor legislation, labor organizations, or consumers' efforts; (3) in vocational counselling, through vocational advising, through placement, or through adjustment of employment; (4) in child welfare, through societies for care and protection of children; (5) in social relief, through organizations for the reduction and prevention of poverty; (6) in social correction, through the probation work in the juvenile courts or corrective institutions; or (7) in social investigation and research.

Dr. Fenwick offers in each year the following free elective course, open to graduate students:

Elements of Private Law. \( One \) hour \( a \) week throughout the year.

The object of the course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The subjects covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and the chief forms of Procedure. The lectures are supplemented by a study and discussion of judicial decisions bearing on the subject. The class met in 1914–15 two hours a week during the second semester.

Social Economy and Social Research.

The Carola Woerishoffer Graduate Department of Social Economy and Social Research.

This department will be opened in the autumn of 1915 and will be known as the Carola Woerishoffer Graduate Department of Social Economy and Social Research in order to associate in a fitting and lasting way with Bryn Mawr College to whose endowment she so generously contributed the name of Carola Woerishoffer. The department will afford women an opportunity of obtaining advanced scientific training in philanthropy and social service to which Carola Woerishoffer devoted her life.

The instruction in this department is under the direction of Dr. Susan Myra Kingsbury, Carola Woerishoffer Professor (elect) of Social Economy and Director of the Carola Woerishoffer Department of Social Research, with the co-operation of the following members of allied departments: Dr. Marion Parris Smith, Associate Professor of Economics; Dr. Charles Ghequiere Fenwick, Associate Professor (elect) of Political Science; Dr. James H. Leuba, Professor of Psychology and Education; Dr. Gertrude Rand, Associate in Experimental and Educational Psychology; Dr. Kate Gordon, Associate Professor of Educa-
tion; Dr. Charlotte Angas Scott, Professor of Mathematics; Dr. David Hilt Tennent, Professor of Biology.

The courses in Social Economy and Social Research are intended for graduate students only. No undergraduate students are admitted although graduate students in the department in addition to the undergraduate courses in economics and political science may elect subject to the approval of the Director undergraduate courses in other subjects.

The courses are planned for one, two, and three years, on the principle that about two-thirds of the student's time shall be given to the study of theory and statistics and the remaining one-third to practical investigation and work in her chosen field. One half year may be spent in residence in a social service institution or in connection with a social welfare organization in Philadelphia, or New York, or elsewhere during which time the practical work and special reading and research will be supervised by the Director of the department and the Head of the institution or organization.

The degree of Doctor of Philosophy in Social Economy and Social Research is open to graduates of all colleges of high standing under the conditions prescribed for this degree in Bryn Mawr College, the preliminary preparation required being equivalent to the courses outlined in the group of economics and political science.

Graduate students who have completed the above preliminary work in Economics and Political Science, or its equivalent, who are able to study for two years only will receive a diploma certifying to the work they have taken in the Graduate Department of Social Economy and Social Research.

Graduates of colleges other than Bryn Mawr College with the preparation specified above who are able to study for one year only will receive diplomas certifying to the work they have taken which will in many cases be accepted for the master's degree in the colleges and universities from which they have received their bachelor's degree. Graduates of Bryn Mawr College may receive the degree of Master of Arts in Social Economy and Social Research under the conditions prescribed for this degree.

Candidates for the degree of Doctor of Philosophy in Social Economy and Social Research may select an associated or
independent minor from the following seminaries and graduate courses and from other graduate seminaries or courses, subject to the approval of the Graduate Committee. The practicum through which training and experience may be obtained under a social service institution or in connection with a social service organization will be counted as an associated minor.

Ten hours a week of seminary work, eight hours of graduate lectures, and seventeen and a half hours of advanced undergraduate work are offered to graduate students in Social Economy and Social Research, accompanied by direction of investigation and research in special fields, and by supervision of the practicum in social service and welfare. The seminaries and courses are either repeated or given in rotation so that they may be entered in any year of the student’s course or may be pursued through three consecutive years. The selection of courses will depend upon the field of social work which the student may choose. The seminary in Social Economy and Social Research, and, unless previously taken, a post-major course in Social Statistics and Methods of Social Research are required of all students of the department.

Graduate Courses.

The following graduate courses may be elected subject to the approval of the Director of the Department by students working for the first and second year diplomas as well as by candidates for the degree of Doctor of Philosophy in Social Economy and Social Research.

Dr. Kingsbury will offer in each year the following graduate seminary:

Seminary in Social Economy and Social Research—Evolution of Organized Effort for Social Betterment. Three hours a week throughout the year.

The seminary will study selected social service institutions and social welfare organizations by means of special reports assigned to the students according to their chosen field of work, and will endeavor to trace the evolution of methods and principles which have originated these movements and guided their activities.

In addition research including field work in the conditions of employment and non-employment, rates of wages, social relations, vocational opportunities and demands, and other subjects will be required of research fellows and scholars and will be offered to every student, a group of students co-operating to produce a study which, it is hoped, may be a contribution to our knowledge of the social or industrial conditions investigated. This study may be carried on in connection with a practicum, i.e., practical investigation in a selected social service institution.

As the chief subjects of investigation will vary from year to year it will be possible for students to follow the work of the seminary for three consecutive years.
Dr. Marion Parris Smith offers the following graduate seminary, which is especially adapted to the students of the department of Social Economy and Social Research:

Economic Seminary.  
Two hours a week throughout the year.
In 1916–17 the subject of the seminary will be Problems of Distribution. The agencies in modern life that effect the distribution of wealth will be studied. Special attention will be paid to the study of the minimum wage, of various plans for controlling large scale production, modern land systems, etc. For the subjects of Dr. Marion Parris Smith's seminary in 1915–16 and 1917–18, see page 103.

Dr. Fenwick offers in each year the following graduate seminary, which is especially adapted to the students of the department of Social Economy and Social Research:

Political Seminary.  
Three hours a week throughout the year.
In 1915–16 the subject of the seminary will be Constitutional Questions involved in modern economic and social problems. The chief economic and social problems in the United States will be studied from the point of view of the restrictions placed by the Constitution upon the legislative powers of Congress and of the several states in dealing with this subject. As an introduction the various theories relating to the functions of the state and the proper scope of its activity will be discussed. For the subjects of Dr. Fenwick's seminary in 1914–15 and 1916–17, see page 105.

Dr. Leuba offers in each year the following graduate seminary:

Psychological Seminary: Social Psychology.  
Two hours a week throughout the year.
As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: feeling and emotion; attention, apperception, the will; the psychology of religion and of ethics; language, myths, customs; psychology of the beautiful; psychiatry and criminology; animal and child psychology.

Dr. Gordon conducts in 1915–16 and in each succeeding year the following graduate seminary:

Seminary in Educational Problems.  
Two hours a week throughout the year.
This seminary is open to students who have completed the seminary in methods of teaching or have done equivalent work. The selection of subjects in this course varies from year to year. For 1915–16 a study of the methods for diagnosing intelligence will be taken up and an opportunity given for the student to assist at the giving of tests on school children. Other topics for study will be: advanced readings in the History of Education, School Hygiene, the principles underlying the curriculum.

Dr. Leuba offers in 1915–16 and in each succeeding year the following graduate course:

The Psychology and Treatment of Deficient and Unusual Children.  
Two hours a week throughout the year.

Dr. Rand offers in 1914–15 and in each succeeding year the following graduate course:

Mental Tests.  
Two hours a week throughout the year.
Laboratory Work. Four hours a week throughout the year.

This course combines seminar, laboratory drill, and research features. In the seminar, work the history, development, and purpose of mental tests will be treated, and a study made of the sensory and higher mental processes. The laboratory drill will consist of training in the application of tests (including the Binet-Simon series), and practice in diagnosing mental ability, using as subjects children from schools in the vicinity of Bryn Mawr and Philadelphia. The research work will consist of special problems in the devising and standardization of tests, and the formulation of methods designed to improve specific mental deficiencies. The course is open only to graduate students who have had training in experimental psychology.

Dr. Rand offers in 1915–16 and in each succeeding year the following graduate course:

Special Laboratory Problems in Mental Tests. Four hours a week throughout the year.

This course is offered in 1915–16 and every year in connection with the course in Mental Tests to students who wish to pursue advanced work.

Practicum in Social Work. One-third of the student's time throughout the year.

Practical work will be arranged for each student in connection with the social service institution or organization in her chosen field. The practical work and special reading and research assigned by the Director of the Department will be supervised by the Director in co-operation with the head of the institution or organization.

The following advanced undergraduate courses are offered to students in the department:

Dr. Kingsbury will offer in 1915–16 and in each succeeding year the following post-major course, open to graduate students:

Elements of Social Statistics and Methods of Social Research. Two hours a week during the first semester.

The object of the course is to acquaint the student with the sources of social statistical information and methods of securing, analyzing, interpreting and presenting social data, preparation of the various types of schedules, tabulation of information secured, and the proper use of the several kinds of averages (mean, median, mode), of skewness, of correlation and of graphics are among the subjects considered. The course concludes with a practical study of the methods used in social economic investigations and reports by federal and state departments and by private organizations. This course must be accompanied by the course in Graphic Mathematics.

Dr. Scott offers in 1915–16 the following free elective course:

Graphic Mathematics. One hour a week throughout the year.

The course deals with statistical work, probability, and theory of errors. It is recommended to students of economics and of social economy as well as to students of physics. No knowledge of mathematics beyond the requirements for matriculation is presupposed.

Dr. Kingsbury will offer in 1915–16 and in each succeeding year the following post-major course, open to graduate students:

Organized Effort for Social Betterment. Two hours a week during the second semester.
A brief survey of the origin, growth, and present methods of the most important social service and social welfare organizations will be presented in order to acquaint the student with the lines of activity open to social workers; (1) in social education, through settlements, civic centers or other neighborhood organizations; (2) in improvements of industrial conditions, through associations for labor legislation, labor organizations, or consumers’ efforts; (3) in vocational counseling, through vocational advising, through placement, or through adjustment of employment; (4) in child welfare, through societies for care and protection of children; (5) in social relief, through organizations for the reduction and prevention of poverty; (6) in social correction, through the probation work in the juvenile courts or corrective institutions; or (7) in social investigation and research.

Dr. Marion Parris Smith offers in 1915–16 and again in 1917–18 the following post-major course, open to graduate students:

**Economic and Social Legislation in England and America since 1890.**

*Three hours a week throughout the year.*

The first semester is devoted to a review of recent English legislation dealing with trade unions, workmen’s compensation, minimum wages, the sweat trades, old age pensions, unemployed, child-welfare, and the land system. In the second semester American legislation on these subjects is reviewed, as well as recent Anti-Trust legislation. Special topics are assigned to students for reports, and attention is given to the use of original source material.

Dr. Marion Parris Smith offers in 1914–15 and again in 1916–17 the following post-major courses, open to graduate students:

**American Social Problems.**

*Two hours a week throughout the year.*

The object of this course is to trace certain social movements in the United States from 1865 to the present time. Special studies are made in the changes in rural and urban population; immigration, the race problem; the development of city life; the problems of country life; recent developments in education; the care of defectives, and poor relief; problems of food distribution, retail markets. Special topics are assigned to students for reports and attention is given to the use of original source material.

Dr. Marion Parris Smith offers in each year the following major course, open to graduates students:

**History of Economic Thought.**

*Five hours a week during the second semester.*

(This course may be elected only by students who have studied economics and politics at least five hours a week for one year. Under these conditions it may be taken as a free elective, and may be entered in the second semester.)

The object of this course is to give advanced students an historical introduction to modern economic thought as a basis for a critical study of modern economic problems. The successive changes in the theory of value and of distribution since the middle of the eighteenth century are studied with special reference, first, to the philosophical and speculative thought, and second, to the industrial institutions of the times.

The students will be expected to read critically portions of standard texts, including Adam Smith’s *Wealth of Nations*; Ricardo’s *Principles of Political Economy and Taxation*; Malthus’s *Principles of Population*; Senior’s *Political Economy*; J. S. Mill’s *Principles of Political Economy*; Jevons’s *Political Economy*; and selections from the writings of Marshall, Wicksteed, Boehm-Bawert, Wieser, J. B. Clark, Pantaleoni and others. Numerous short papers in connection with the reading, and one long report on some specially assigned subject are required.
Dr. Fenwick offers in each year the following major course, open to graduate students:

American Political Problems.  
*Five hours a week during the first semester.*

The object of this course is to present the chief political problems which have arisen in recent years. The several branches of the federal and state governments are taken up one by one and such questions are discussed as: the influence of the Executive over Congress; the conflict between treaties and legislation; the relation of the administrative departments to Congress; Committee rule on Congress; the growth of judicial power and proposals for restricting it; the courts and social legislation; the initiative, referendum, and recall; Commission government in cities, etc. The course will be preceded by a brief study of modern theories relating to the end and object of the state, with the object of ascertaining the proper sphere of the activities of the state.

Dr. Fenwick offers in each year the following free elective course, open to graduate students:

Elements of Private Law.  
*One hour a week throughout the year.*

The object of the course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The subjects covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and the chief forms of Procedure. The lectures are supplemented by a study and discussion of judicial decisions bearing on the subject.

Dr. Gordon offers in each year the following major course, open to graduate students:

Educational Psychology.  
*Five hours a week during the second semester.*

This course is intended not only for prospective teachers but for all students interested in psychology and in education. The problems of psychology which have a direct application to educational practice are considered theoretically and experimentally. Four hours a week of laboratory work is required from students taking the course. A knowledge of psychology equivalent to that obtained in the minor course is presupposed.

In addition to the above courses the following courses may be elected in accordance with the chosen field and subject to the approval of the Director of the Department:

Dr. Leuba offers in each year the following major course, open to graduate students:

*Five hours a week during the first semester.*

Psychology has so far been concerned almost exclusively with individuals, human or animal, normal or abnormal. But a crowd, a clique, an industrial trust, do not behave as the individuals composing them would behave if they acted independently. For this reason the study of the laws of social interrelation and of social action has become a separate branch of psychology. The social institutions magic, religion, ethics, science, art, industry, and commerce are the most important forms which social life has assumed in the course of human development.
Dr. Tennent in offers each year the following free elective course:

Theoretical Biology. \(One\ hour\ a\ week\ throughout\ the\ year.\)

This is a historical course dealing with the development of the theories of biology. The course is open to students who have had one year's training in science. A considerable amount of assigned reading is required.

**Philosophy.**

The instruction in this department is under the direction of Dr. Theodore de Leo de Laguna,\* Professor of Philosophy, Dr. Grace Mead Andrus de Laguna,† Associate in Philosophy, Dr. Donald Fisher, Associate in Philosophy, Mr. Albert Edwin Avey, Associate (elect) in Philosophy, Miss Marion Reilly, Dean of the College and Reader in Philosophy, and Dr. Emil Carl Wilm, Lecturer in Philosophy.

**Graduate Courses.**

A seminar in ethics, and a seminar in metaphysics and logic are offered each year. The subjects of study are changed from year to year through a cycle of three years. Ten hours a week of advanced undergraduate courses are also open to graduate students. Students electing Philosophy as their major subject for the degree of Doctor of Philosophy may emphasize either metaphysics or ethics. For the list of approved associated and independent minors see the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Theodore de Laguna conducts in each year the following graduate seminar:

Ethical Seminary. \(Three \ hours \ a \ week \ throughout \ the \ year.\)

In 1915–16 Recent French ethics will be the subject of the seminar. Durkheim, Levy-Bruhl, Fouillée, Rauh, Belot, and Paulhan.

In 1916–17 English Evolutionary Ethics, as exemplified in the writings of Darwin, Spencer, Clifford, Stephen, Alexander, and Hobhouse, and as criticised by Green, Sorley, Huxley, and Pringle-Pattison will be studied. Special attention is given to the problem of determining the nature and limitations of the genetic method as applied in ethical research.

In 1917–18 Hume and his Contemporaries will be studied. A brief preliminary survey is made of the course of English ethical thought from Hobbes to Shaftesbury. This is followed by a more careful examination of selected writings of Mandeville, Butler, and Hutcheson, with a view to tracing their probable influence upon Hume. Finally, the prin-

\*Granted leave of absence for the year 1914–15. The courses offered by Professor Theodore de Laguna are given by Dr. Wilm in 1914–15.

†Granted leave of absence for the year 1914–15. The courses offered by Dr. Grace de Laguna are omitted in 1914–15.
cipal task of the year is a comparative study of the ethical doctrines of Hume's *Treatise on Human Nature* and *Enquiry into the Principles of Morals*, with incidental references to Hartley and Adam Smith.

Dr. Grace de Laguna conducts the following graduate seminar:

**Metaphysical Seminar.** Two hours a week throughout the year.

In 1915–16 English empiricism will be the subject of the seminar. Special attention will be paid to its connections with associationism, and to the development of the theory of scientific method.

In 1917–18 Inductive and Genetic logic will be studied. The theories of Sigwart, Wundt, Bradley, Bossanquet, Dewey, and Baldwin are the basis of investigation.

Mr. Avey conducts in 1916–17 the following graduate seminar:

**Metaphysical Seminar.** Two hours a week throughout the year.

In 1916–17 the Theory of Reality in connection with the philosophy of Royce and its development throughout his chief works will be the subject of the seminar.

Dr. Wilm conducts in 1914–15 the following graduate seminar:

**Seminary in Philosophical Systems.** Three hours a week throughout the year.

The systems discussed are those of Hegel and Schopenhauer.

Dr. Fisher conducts in 1914–15 the following graduate seminar:

**Seminary in Theory of Values.** Two hours a week throughout the year.

The concepts of value and valuation, and of their application in recent theories of ethics, aesthetics, and epistemology are studied. Use is made of the writings of Meinong, Urban, Münsterberg, Ehrenfels, Maier, and Rickert.

Mr. Avey offers in 1915–16 the following graduate course:

**Logistic.** One hour a week throughout the year.

This course includes a study of the more general laws of thought under which the laws of the traditional logic stand as special instances.

Miss Reilly offers in each year the following graduate course:

**Modern Problems in Logic.** Two hours a week throughout the year.

This course is conducted according to the seminar method.

Dr. Theodore de Laguna, Dr. Grace de Laguna, Dr. Fisher and Mr. Avey (elect) conduct in each year the philosophical journal club.

**Philosophical Journal Club.** Two hours once a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent reviews and philosophical articles.
The following advanced undergraduate courses may be attended by graduate students:

Dr. Theodore de Laguna offers in each year the following courses:

Modern Philosophical Classics and Philosophical Problems.  
*Five hours a week during the first semester.*

This course begins with a discussion of selections from the principal writings of Bacon, Hobbes, Locke, Berkeley, Hume, Descartes, Spinoza, and Leibniz. Later the discussions in this course are devoted to problems concerning the nature of the soul, the relation between consciousness and behaviour, and the sources and limits of human knowledge. This course was given in 1914–15 by Dr. Wilm, three hours a week during the first semester and two hours a week during the second semester.

Philosophy in the Nineteenth Century with special emphasis on German Idealism, followed by lectures on Elementary Ethics.  
*Five hours a week during the second semester.*

The course is introduced by a series of lectures upon the philosophy of Kant. The post-Kantian systems are then considered. This is followed by a critical and historical introduction to ethical science. Selections representative of the various ancient and modern schools are studied, and the semester concludes with a series of lectures upon recent theories of moral evolution. This course was given in 1914–15 by Dr. Wilm, two hours a week during the first semester and three hours a week during the second semester.

Mr. Avey offers in 1915–16 the following courses:

Recent Philosophical Theories.  
*Five hours a week during the second semester.*

This course includes a discussion of such doctrines as pragmatism, idealism, neo-realism, etc. This course was given in 1914–15 by Dr. Fisher, three hours a week during the second semester.

History of Philosophy with special emphasis on Plato and Aristotle, Comte, Mill and Spencer.  
*Five hours a week during the first semester.*

In connection with an outline of the history of philosophy study is made of the two principal Greek systems, based upon the reading (in translation) of selected dialogues and treatises. This course was given in 1914–15 by Dr. Fisher, three hours a week during the first semester.

Psychology.

The instruction in this department is under the direction of Dr. James H. Leuba,* Professor of Psychology, Dr. Clarence Errol Ferree, Associate Professor of Experimental Psychology and Director of the Psychological Laboratory, Dr. Kate Gordon, Associate Professor of Education, Dr. Gertrude Rand, Associate in Experimental and Educational Psychology, and Dr. Chester Elijah Kellogg, Lecturer in Psychology.

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* Granted leave of absence for the year 1914–15. The courses offered by Professor Leuba are given by Dr. Kellogg in 1914–15.
Graduate Courses.

Five hours of graduate lectures and seminary work are offered in each year in addition to the direction of private reading and original research. Ten hours a week of advanced undergraduate courses are also open to graduate students. The laboratories of experimental psychology are open for research work. Students may offer either Social Psychology or Experimental and Systematic Psychology as a major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

Dr. Leuba offers in each year the following graduate seminary:

Psychological Seminary. Two hours a week throughout the year.
As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: feeling and emotion; attention, apperception, the will; the psychology of religion and of ethics; language, myths, customs; psychology of the beautiful; psychiatry and criminology; animal and child psychology. In 1914–15 the seminary is conducted by Dr. Kellogg; the subject is mind and body, and this leads up to a discussion of the philosophical status of psychology.

Dr. Ferree offers in each year the following graduate seminary:

Seminary in Systematic Psychology. Three hours a week throughout the year.
This seminary is intended, primarily, to give a systematic presentation of the literature of experimental psychology. Due consideration, however, will be given to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and ideas, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.). The course covers three years; but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Psychological Laboratory Work.
The laboratory work consists of individual practice and research.

Dr. Leuba, Dr. Ferree and Dr. Rand together conduct in each year the psychological journal club.

Psychological Journal Club. One hour a week throughout the year.
The advanced students meet with the instructors once a week to hear or read reports on the literature of the subject and on the work done in the laboratory.

The following advanced undergraduate courses may be attended by graduate students:

Dr. Leuba offers in each year the following courses:

Psychology has so far been concerned almost exclusively with individuals, human or animal, normal or abnormal. But a crowd, a clique, an industrial trust, do not behave as the individuals composing them would behave if they acted independently. For this
reason the study of the laws of social interrelation and of social action has become a separate branch of psychology. The social institutions of magic, religion, ethics, science, art, industry, and commerce are the most important forms which social life has assumed in the course of human development. In 1914-15 a course on applied psychology; industrial efficiency, psychotherapy, legal psychology, two hours a week throughout the year, is given by Dr. Kellogg in place of the course on social psychology by Dr. Leuba.


Five hours a week during the second semester.

Although the course in animal psychology does not necessitate a special knowledge of biology, yet it appeals to students of that science since it deals with animal behaviour. Time is spent on an analysis of the methods by which animals learn. This part of the course is of special interest to students of education because of the light thrown upon the problems of mental acquisition in man.

Dr. Ferree and Dr. Rand offer in each year the following course:

Experimental Psychology. Five hours a week during the first semester.
Laboratory work. Four hours a week during the first semester.

The lectures constitute an abbreviated course in systematic psychology in which the historical, critical, and theoretical features of the subjects covered are discussed and the experimental features demonstrated. The laboratory work consists of individual practise in selected topics.

Dr. Ferree offers in each year the following course:

Advanced Experimental Psychology. Two hours a week throughout the year.

This course consists of five hours laboratory work a week, the students being assigned problems to investigate.

Dr. Gordon offers in each year the following course:

Educational Psychology. Five hours a week during the second semester.
Laboratory work. Four hours a week during the second semester.

This course is intended not only for prospective teachers but for all students interested in psychology and in education. The problems of psychology which have a direct application to educational practise are considered theoretically and experimentally.

Education.

This Department is organized in part from the Phebe Anna Thorne Endowment and is connected with the Phebe Anna Thorne Model School.

The instruction in Education is under the direction of Dr. Kate Gordon, Associate Professor of Education, Dr. Matilde Castro, Associate Professor of Education and Director of the Phebe Anna Thorne Model School, Professor James H. Leuba, Professor of Psychology, Dr. Clarence Errol Ferree, Associate Professor of Experimental Psychology and Director of the
Psychological Laboratory, and Dr. Gertrude Rand, Associate in Experimental and Educational Psychology.

The work of the Department of Education is intended for graduate students only. No undergraduate students are permitted to take any graduate work in education although graduate students may if they so desire elect undergraduate courses in education and psychology and other subjects. The courses are planned for graduate students who wish to study education for one, two, and three years on the principle that about one-half of the student’s time will be given to purely educational courses and the remaining half to courses in the subjects in which she is preparing herself to teach. The degree of Master of Arts in Education is open to graduates of Bryn Mawr College only. Graduates of other colleges receive diplomas certifying to the work that they have taken in the Graduate Department of Education. The degree of Doctor of Philosophy in Education is open to graduates of all colleges of high standing under the general conditions prescribed for the degree of Doctor of Philosophy.

*The Phebe Anna Thorne Model School.*

The Phebe Anna Thorne School opened in the autumn of 1913 under the direction of the Bryn Mawr College Graduate Department of Education. It is maintained by an endowment of one hundred and fifty thousand dollars given by the executors of the estate of the late Phebe Anna Thorne to perpetuate her deep interest in school education and her desire to further research in the best methods of teaching school subjects. The Phebe Anna Thorne School is an integral part of the Graduate Department of Education and affords its students an opportunity to follow the work of the expert teachers of the model school and discuss in seminars conducted by the professors of education the various problems of teaching and administration as they arise from day to day. Pupils are admitted at ten years of age and will be fitted to enter Bryn Mawr and other colleges on the completion of a seven years' high school course based on the soundest available theory and practice of teaching to be found in this country or abroad. Wherever a new method of teaching a high school subject is known to have succeeded it
will be studied and introduced into the model school and the results on the pupils of different methods of teaching the same subjects will be tested and compared in the psychological laboratories of the college. It is believed that the opportunity thus afforded of studying the newest approved methods of secondary teaching will enable teachers who have studied in the Graduate Department of Education to teach more efficiently and to command materially higher salaries.

**Graduate Courses.**

In addition to two seminaries in education, and courses in the study of children and mental tests there are offered in each year observation classes in the Phebe Anna Thorne Model School and courses in systematic and experimental psychology recommended to students of education. Students electing education as their major subject for the degree of Doctor of Philosophy must elect experimental and systematic psychology as the associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

Dr. Gordon conducts in each year the following graduate seminar:

**Seminary in Methods of Teaching.**  Two hours a week throughout the year.

The subjects dealt with in the seminar include the discussion of the pedagogical principles underlying the teaching of the various school branches, English, history, mathematics, science, etc. Two hours each week of observation of classes in the Phebe Anna Thorne Model School are required in connection with the seminar.

All students working in the department of education are required to attend this seminar.

Dr. Gordon conducts in 1915–16 and in each succeeding year the following graduate seminar:

**Seminary in Educational Problems.**  Two hours a week throughout the year.

All students working in the department of education who have completed the seminar in Methods of Teaching or have done equivalent work are expected to attend this seminar. The selection of subjects in this course varies from year to year. For 1915–16 a study of the methods for diagnosing intelligence will be taken up and an opportunity given for the student to assist at the giving of tests on school children. Other topics for study will be: advanced readings in the History of Education, School Hygiene, the principles underlying the curriculum.

Dr. Castro conducts in 1915–16 and in each succeeding year the following graduate course:

**Model School Observation Course.**  One hour a week throughout the year.

All students working in the department of education are required to attend this course.
Dr. Leuba offers in 1915-16 and in each succeeding year the following graduate course:

The Psychology and Treatment of Deficient and Unusual Children.

*Two hours a week throughout the year.*

Dr. Rand offers in 1914-15 and in each succeeding year the following graduate course:

Mental Tests.  
Laboratory Work.

*Two hours a week throughout the year.*  
*Four hours a week throughout the year.*

This course combines seminar, laboratory drill, and research features. In the seminar work the history, development, and purpose of mental tests will be treated, and a study made of the sensory and higher mental processes. The laboratory drill will consist of training in the application of tests (including the Binet-Simon series), and practise in diagnosing mental ability, using as subjects children from schools in the vicinity of Bryn Mawr and Philadelphia. The research work will consist of special problems in the devising and standardization of tests, and the formulation of methods designed to improve specific mental deficiencies. The course is open only to graduate students who have had training in experimental psychology.

Dr. Rand offers in 1915-16 and in each succeeding year the following graduate course:

Special Laboratory Problems in Mental Tests.

*Four hours a week throughout the year.*

This course is offered in connection with the course in Mental Tests to students who wish to pursue advanced work.

Dr. Gordon, Dr. Castro and Dr. Rand together conduct the journal club.

Journal Club in Education.  
*Two hours once a fortnight throughout the year.*

In addition to the above courses the following courses in education and in other departments are adapted to the needs of graduate students in the department of education:

Dr. Gordon offers in each year the following undergraduate courses, open to graduate students:

Introduction to Education.  
*Two hours a week throughout the year.*

The course is designed to give a general survey of the field of pedagogical inquiry. It considers the social and philosophical conceptions which underly school practice and organization; the historical development of these conceptions, the psychological problems which are concerned in school management and methods of teaching and an introduction to the methods of experimental pedagogy.

Educational Psychology, Dr. Gordon.  
*Five hours a week during the second semester.*

This course is intended not only for prospective teachers but for all students interested in psychology and in education. The problems of psychology which have a direct appli-
cation to educational practise are considered theoretically and experimentally. Four hours a week of laboratory work is required from students taking the course. A knowledge of psychology equivalent to that obtained in the minor course in psychology is presupposed.

Dr. Ferree offers in each year the following courses:

Systematic Psychology. Three hours a week throughout the year.

This course is intended for graduate students who have already taken a course in experimental psychology and gives a systematic presentation of the literature of experimental psychology. Due consideration, however, is paid to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and ideas, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.) The course covers three years, but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Experimental Psychology. Five hours a week during the first semester.

This is an undergraduate course forming part of the minor or second year's work in psychology and all graduate students of education are required to take this course or to have taken its equivalent. It should be substituted in the first year for the course in systematic psychology by students who have not had equivalent work. Four hours a week of laboratory work are required in connection with this course.

Mr. King offers in each year the following graduate course:

English Enunciation. One hour once a fortnight throughout the year.

Classical Archæology.

The instruction in this department is under the direction of Mr. Rhys Carpenter, Lecturer in Classical Archæology and Dr. Mary Hamilton Swindler, Reader in Latin and Reader and Demonstrator in Classical Archæology.

An archæological seminary of two hours a week throughout the year is offered to graduate students who have done elementary archæological work, and also a journal club meeting one and a half hours a fortnight. In addition individual students will be directed in special work by means of private conferences.

The undergraduate work is divided into courses of three hours a week and two hours a week, affording a complete series of instruction in the various branches of classical archæology. It is recommended that those who elect archæology as a major subject should offer Greek Sculpture, Art and Life in Hellenistic Towns, and Ancient Rome, during their first year, reserving for their second year the courses on Ancient Architecture, Greek Vase-painting, and the Minor Arts.

All the undergraduate courses are fully illustrated with lantern-slides, and photographs are available for review and comparison.
Graduate Courses.

A seminary in archaeology and a journal club in archaeology are offered to graduate students in addition to the undergraduate courses which are open also to graduate students. A good reading knowledge of both French and German is indispensable, and familiarity with both Greek and Latin, though not required, is of the utmost value for graduate work in archaeology.

Students electing classical archaeology as a major subject for the degree of Doctor of Philosophy must have taken the major undergraduate course in Greek and the minor undergraduate course in Latin or courses equivalent to these. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Mr. Carpenter conducts in each year the following graduate seminary:

Archaeological Seminary. Two hours a week throughout the year.

This course is open only to graduate students who have had some previous training in classical archaeology. The order of the subjects may be changed in accordance with the needs of the students.

In 1914-15 fifth century Greek sculpture is the subject of the seminary in the first semester, and fifth century Greek vases in the second semester.

In 1915-16 Greek minor arts (coins, gems, terra-cottas) will be studied in the first semester, and the monuments and topography of Athens and Delphi in the second semester.

In 1916-17 Greek architecture will be studied in the first semester, and Roman architecture in the second semester.

Dr. Swindler offers in 1915-16 the following graduate courses:

Ægean Archaeology with emphasis on the recent discoveries in Crete. One hour a week during the first semester.

Ancient Painting. One hour a week during the second semester.

The work includes a detailed survey of Cretan frescoes, painted plaques, stele and sarcophagi, Greek vases of the Polygnotan era, paintings found in Etruscan tombs, Pompeian wall decoration and the mummy portraits from the Fayûm.

Mr. Carpenter and Dr. Swindler together conduct in each year the Archaeological Journal club:

Archaeological Journal Club. One and a half hours a fortnight throughout the year.

The graduate students and the instructors meet for the presentation and discussion of topics of current archaeological literature.

The following undergraduate courses may be attended by graduate students:

Mr. Carpenter offers in 1914-15, in 1916-17, and in each succeeding year the following course, open to graduate students:

Ancient Architecture. Three hours a week throughout the year.
An introductory outline of Egyptian, Cretan, and Mycenean building is followed by a detailed study of the principles and practice of architecture in Greece and Rome. The course ends with a brief survey of Byzantine, Renaissance, and present-day classical styles. Emphasis is laid on architectural evolution and its connection with the civilization of the times.

Mr. Carpenter offers in 1914–15 the following course, open to graduate students:

The Roman World. Two hours a week during the first semester.

The course traces the spread of Roman culture through the ancient world, as illustrated by the existing remains, and deals with the art and daily life of the period. This course and the course on Rome, given in the second semester are specially recommended to students of Latin.

Mr. Carpenter offers in 1914–15 and in each succeeding year the following course, open to graduate students:

Greek and Roman Minor Arts. Two hours a week during the second semester.

The course treats of Greek and Roman bronze statuettes, terra-cotta figurines, coins, gems, jewelry, silver-ware, and similar objects, mainly for their artistic and cultural interest. The first six lectures deal with Cretan and Mycenean art. This course supplements that on Greek vase-painting given in the first semester.

Mr. Carpenter offers in 1915–16 and in each succeeding year the following courses, open to graduate students:

Greek Sculpture. Three hours a week throughout the year.

A critical study of the rise, perfection, and ultimate developments of sculpture in Greece. The course is intended as a general introduction to the principles and appreciation of sculpture.

Art and Life in Hellenistic Towns. Two hours a week during the first semester.

A reconstruction, from existing remains, of town and city life in the period between the death of Alexander the Great and the Roman domination.

Dr. Swindler offers in 1914–15 the following course, open to graduate students:

Greek Vase-painting. Two hours a week during the first semester.

The course illustrates in detail the artistic development of Greek vase decoration and further forms an introduction to the mythology and daily life of ancient Greece.

Dr. Swindler offers in 1915–16 and in each succeeding year the following course, open to graduate students:

Ancient Painting and Vases. Two hours a week during the first semester.

The course traces the development of ancient painting. It further forms an introduction to the mythology and daily life of Greece, through the study of designs on Greek vases.

Dr. Swindler offers in 1914–15 and in each succeeding year the following course, open to graduate students:

Ancient Rome. Two hours a week during the second semester.
The course deals with the art and material civilization of Rome through Republican and Imperial times. It is intended both as an archaeological background to Latin studies and as an introduction to Roman art, especially sculpture and painting. The course includes a study of Etruscan art and its influence on early Rome. This course supplements that on Art and Life in Hellenistic Towns given in the first semester.

History of Art.

The instruction in this department is under the direction of Miss Georgiana Goddard King, Lecturer in the History of Modern Art, and Miss Dorothy Ochtman, Demonstrator in the History of Art.

Graduate Course.

A seminary in History of Art of two hours a week throughout the year is offered to graduate students who have done elementary work in history of art.

In addition to the graduate seminary announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences. History of Art may be offered as a minor for the degree of Doctor of Philosophy. A list of major subjects with which it may be offered will be found in the Regulations of the Academic Council.

Miss King conducts in each year the following graduate seminary and journal club:

Seminary in Modern Painting. Two hours a week throughout the year.
In addition to working with books and photographs the students will be required to make short day-trips to study pictures.
In 1914–15 the subject of the seminary is the Spanish primitives.
In 1915–16 the sources of Spanish architecture from the 12th to the 16th century will be studied.
In 1916–17 the subject will be Spanish painting after 1500. Special problems will be assigned for investigation and report.

Journal Club in Modern Painting. Two hours once a fortnight throughout the year.

The following undergraduate courses may be attended by graduate students:

Miss King offers each year the following courses, open to graduate students:

Italian Painting of the Renaissance from the Middle of the Thirteenth to the Middle of the Sixteenth Century. Three hours a week throughout the year.
In the first semester the Italian Primitives are studied, chiefly in the schools of Florence, Siena, and Umbria; in the second semester the painters of the High Renaissance, with special attention to those of Venice and the north of Italy.
Gothic Architecture.  
Two hours a week throughout the year.

The first semester is devoted to Romanesque and pointed architecture in Italy and Germany, with special attention to the introduction of Gothic into Italy by the Cistercians, and the second semester to the development of Gothic in France and Spain with parallels from English ecclesiastical architecture.

Painting in the Seventeenth and Eighteenth Centuries.  
Three hours a week throughout the year.

In the first semester the Dutch, German, and Flemish painters will be studied, in the second semester the French, Spanish, and English.

Renaissance Sculpture.  
Two hours a week throughout the year.

The first semester is devoted to the sculpture of the Italian Renaissance, the second chiefly to Northern art, and in especial to figure sculpture in France from the building of the Cathedrals to the close of the Renaissance. The great sculptors of Germany and Spain will be studied carefully in conclusion.

Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, and Dr. James Ryals Conner, Associate Professor of Mathematics.

Graduate Courses.

The graduate courses consist of lectures and seminary work supplemented by private reading under the direction of the instructors, the courses being arranged each year with reference to the wishes and degree of preparation of the students concerned. Students who elect mathematics as a major subject for the degree of Doctor of Philosophy are required to elect mathematics also as an associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Scott offers in 1914–15 the following graduate course:

The Topology of Algebraic Curves.  
Two hours a week throughout the year.

This course deals with the visible properties of plane algebraic curves, the number, nature and relation of the real components of singularities; the number, nature and arrangement of the distinct circuits; and with the theory of knots.

Dr. Scott offers in 1915–16 the following graduate course:

General Theory of Plane Algebraic Curves.  
Two hours a week throughout the year.

No knowledge of the systematic theory is presupposed, beyond what is contained in the customary work in analytical geometry. The lectures take up Plücker's equations, the analysis of higher singularities, the theory of the intersections of curves, with some discussion of systems of curves and geometry on a curve. Attention is paid to special configurations that present themselves in connection with cubic and quartic curves.
Dr. Scott offers in 1916–17 the following graduate course:

Geometrical Transformations. Two hours a week throughout the year.

During the first semester the work deals with Cremona transformations in a plane; the more general theory of geometrical transformations is taken up during the second semester.

Dr. Conner offers in 1914–15 the following graduate course:

Differential Geometry. Two hours a week throughout the year.

An account of the classical theory of the infinitesimal properties of curves and surfaces will first be given. The modern development of the subject will then be studied and special attention will be paid to metrical notions.

Dr. Conner offers in 1915–16 the following graduate course:

Calculus of Variations. Two hours a week throughout the year.

The foundations of the subject will be laid with careful attention to mathematical rigour. Numerous problems chosen from a wide range of subjects will be proposed and investigated.

Dr. Conner offers in 1916–17 the following graduate course:

Theory of Algebraic Numbers. Two hours a week throughout the year.

A short account of rational integers is given; afterwards the subject of integers in a general algebraic realm is taken up, special attention being given to quadratic realms.

Dr. Scott and Dr. Conner together conduct the journal club.

Mathematical Journal Club. One hour a fortnight throughout the year.

The journal club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

Post-Major Courses.

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and advanced work. They deal, therefore, with the subjects of the major course carried to higher developments and treated by higher methods. As the order of mathematical studies differs in different colleges, graduate students frequently find it advisable to devote a part of their time to these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to four hours a week. The courses given are the following with occasional modifications:

I. (a.) Lectures Introductory to Modern Analytical Geometry, in connection with Salmon’s Conic Sections and Scott’s Modern Analytical Geometry.

or, I. (b.) Lectures on Modern Pure Geometry.

or, I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, Certain Transcendental Curves, Geometrical Transformations, etc.

Special permission to take this course before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.
II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon's *Modern Higher Algebra*, and Elliott's *Algebra of Quaniics*.

or, II. (b.) Lectures Preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra*, Vol. II.

or, II. (c.) Lectures on Differential Equations, ordinary and partial.

or, II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc.

or, II. (e.) Elementary Theory of Numbers.

In 1914–15 the following post-major courses are offered:

I. (c.) Dr. Scott. Two hours a week throughout the year.
II. (e.) Dr. Conner. Two hours a week throughout the year.

In 1915–16 the following post-major courses are offered:

I. (a.) Dr. Scott. Two hours a week throughout the year.
II. (d.) Dr. Conner. Two hours a week throughout the year.

In 1916–17 the following post-major courses are offered:

I. (b.) Dr. Scott. Two hours a week throughout the year.
II. (d.) Dr. Conner. Two hours a week throughout the year.

Free Elective Courses.

Dr. Scott offers in 1914–15 and again in 1916–17 the following free elective course, open to graduate students:

**Fundamental Theorems of Algebra and Geometry.**

One hour a week throughout the year.

Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirement for matriculation is presupposed. It is hoped that the work will prove useful to those intending to teach elementary mathematics.

Dr. Scott offers in 1915–16 and again in 1917–18 the following free elective course, open to graduate students:

**Graphic Mathematics.**

One hour a week throughout the year.

The course deals with statistical work, probability, and theory of errors. It is recommended to students of economics as well as to students of physics. No knowledge of mathematics beyond the requirement of matriculation is presupposed.

Dr. Conner offers in each year the following free elective course, open to graduate students:

**Descriptive Astronomy.**

Two hours a week throughout the year.

The subject will be treated from an elementary point of view. Such mathematics as seems desirable will be developed in the lectures.
The following free elective course, open to graduate students, will be offered when the time of the department permits:

Mathematics Preparatory to Science. Two hours a week throughout the year.

This course deals chiefly with parts of the differential and integral calculus, trigonometry, analytical geometry, and differential equations. Some problems in probability are also considered.

Science.

Physics, Chemistry, Geology, Biology.

Professors and instructors: Dr. Florence Bascom, Dr. William B. Huff, Dr. David Hilt Tennent, Dr. James Barnes,* Dr. Frederick Hutton Getman, Dr. Thomas Clachar Brown, Dr. Roger Frederick Brunel, Dr. Alfred Russell Moore, Dr. Janet Tucker Howell, Dr. Julia Peachy Harrison, Miss Mary Edith Pinney, and Miss Helen Turnbull Gilroy.

In January, 1893, the Trustees opened Dalton Hall, a large building, containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. The chemical, geological, biological, and physical laboratories and the laboratory for experimental psychology are open for students from nine to six daily.

The chemical department includes a lecture-room, a large laboratory for the first-year students, and several smaller ones for advanced and special work, a special room for physical chemistry, preparation and balance rooms, and a chemical library. The supply of apparatus and chemicals has been carefully selected for the purpose of instruction and research, and is increasing from year to year. The chemical library contains, besides necessary treatises and reference books, complete sets of the most important chemical journals.

The geological department is equipped with large collections of minerals, rocks, and fossils, a carefully selected library, and laboratories furnished with maps, models, charts, lantern slides, petrologic microscopes, goniometers, and other apparatus necessary for work in undergraduate and graduate courses.

The biological laboratories are equipped with the best (Zeiss) microscopes, microtomes, etc., and are supplied with apparatus for the study of experimental physiology.

* Granted leave of absence for the year 1914-15.
The physical laboratories are carefully furnished with the apparatus necessary for thorough work.

Graduate work in the natural sciences is highly special, and consists of laboratory work, private reading, and special investigations pursued by the student under the guidance of the instructors.

Physics.

The instruction in this department is under the direction of Dr. William B. Huff, Professor of Physics, Dr. James Barnes,* Associate Professor of Physics, Dr. Janet Tucker Howell, Lecturer in Physics, and Miss Helen Turnbull Gilroy, Demonstrator in Physics.

Graduate Courses.

The graduate courses consist of lectures, laboratory work, and original research under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years. A good working library containing the current and bound numbers of all the important physical journals is kept in the laboratory. Students electing physics as their major subject for the degree of Doctor of Philosophy may elect it also as the associated minor; provided either mathematics or applied mathematics is taken as the independent minor; or mathematics or applied mathematics may be taken as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Huff offers in 1914–15 the following graduate courses:

Radioactivity and Discharge of Electricity through Gases.  
Three hours a week during the first semester.

The earlier lectures treat of the effect of fields on the path of a moving charged particle. A discussion of typical experimental methods of measuring velocity and the ratio of charge to the mass follows. After a study of the phenomena of electrical discharge and of radioactivity a brief account of theories is given.

Electron Theory.  
Three hours a week during the second semester.

The mathematical development of the subject is presented in the lectures, with special reference to experimental tests of theory.

Dr. Huff offers in 1916–17 the following graduate course:

Mathematical Theory of Electricity and Magnetism.  
Three hours a week throughout the year.

The lectures are based on Maxwell's standard work, and include a general account of the later development of the theory.

*Granted leave of absence for the year 1914–15. The courses offered by Dr. Barnes are given in 1914–15 by Dr. Howell.
Dr. Barnes offers in 1915–16 the following graduate course:

Physical Optics. \textit{Three hours a week throughout the year.}

This course gives a general mathematical discussion of physical optics. Students are expected to give detailed reports on the methods and results of investigations which illustrate the theory. When it seems desirable two and a half hours of experimental work will be substituted for one hour of the lecture course.

Dr. Barnes offers in 1917–18 the following graduate course:

Thermo-dynamics and Radiation. \textit{Three hours a week throughout the year.}

The modern developments of thermo-dynamics and radiation are considered. Attention is paid to the application of the laws of thermo-dynamics in physical chemistry.

In each year Dr. Huff and Dr. Barnes together conduct the journal club, and the laboratory work.

Physical Journal Club. \textit{One hour a week throughout the year.}

The advanced students meet with the instructors once a week to hear or read papers on assigned topics in physics.

Laboratory work.

The laboratory work is arranged for the purpose of familiarising the student with the methods of research; the student begins by repeating methods and investigations of well-known experiments, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in the laboratory. In the basement there is a constant-temperature vault designed for accurate comparison of lengths, etc., and the laboratory is provided with special rooms for magnetic, optical, and electrical work. A well-equipped shop and trained mechanics make it possible to have special forms of apparatus constructed which are needed in research work.

\textbf{FREE ELECTIVE COURSES.}

Dr. Huff offers in 1914–15 the following free elective course, open to graduate students:

Physical Basis of Music. \textit{One hour a week throughout the year.}

In the lectures of this course it is planned to present some of the physical principles illustrated in the construction of musical instruments and underlying the general theory of music. Private reading will be assigned.

Dr. Huff offers in 1915–16 the following free elective course, open to graduate students:

Historical Development of Physics. \textit{One hour a week throughout the year.}

The work of this course consists of lectures, required reading, and class-room discussions. The lectures give an elementary presentation of some of the more important ideas and results of physics. The reading is intended to supplement the lectures and to provide additional material for general discussion. The course is open to students who have had a minor course in science or its equivalent.
Dr. Barnes offers in 1915–16 the following free elective course, open to graduate students:

Astrophysics. \textit{Two hours a week throughout the year.}

This course consists of lectures on the application of physical principles and methods to the study of the composition, structure, and motions of the heavenly bodies. Clarke’s \textit{Problems in Astrophysics}, Darwin’s \textit{The Tides}, and selected chapters in Moulton’s \textit{Celestial Mechanics} will be read and discussed. The course is open to students who have taken the minor course in physics or the minor course in mathematics or courses equivalent to these.

\textbf{Post-Major Courses.}

Dr. Huff offers in 1915–16 the following post-major course, open to graduate students:

Electricity and Magnetism. \textit{Three hours a week throughout the year.}

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. A large number of problems on potential and attraction are assigned.

Dr. Huff offers in 1917–18 the following post-major courses, open to graduate students:

Properties of Matter. \textit{Three hours a week during the first semester.}

The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matter and electricity is given. Poynting and Thomson’s \textit{Properties of Matter} is read in connection with the course.

Theory of Sound. \textit{Three hours a week during the second semester.}

The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods. The theory of music and of musical instruments is then studied. Poynting and Thomson’s \textit{Sound} is used during the earlier part of the course, and frequent references are made to Helmholtz and Rayleigh.

Dr. Barnes* offers in 1914–15 the following post-major course, open to graduate students:

Spectroscopy. \textit{Three hours a week throughout the year.}

The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy are not neglected. The standard book of reference is Kayser’s \textit{Handbuch der Spectroskopie}. Detailed reports of laboratory investigations are required.

Dr. Barnes offers in 1916–17 the following post-major course, open to graduate students:

General Optics. \textit{Three hours a week throughout the year.}

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem.

* See footnote, page 131.
Chemistry.

The instruction in this department is under the direction of Dr. Roger Frederic Brunei, Associate Professor of Chemistry, Dr. Frederick Hutton Getman, Associate Professor of Chemistry, and Dr. Julia Peachy Harrison, Reader and Demonstrator in Chemistry.

Graduate Courses.

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminary work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the major subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry under the direction of Dr. Brunei, or in physical chemistry under the direction of Dr. Getman, but students who elect organic chemistry as the major subject of examination must take physical chemistry as the associated minor, and students who elect physical chemistry as the major subject, must take organic chemistry as the associated minor.

No undergraduates are admitted to graduate courses.

Dr. Brunei conducts in each year the following graduate seminary:

Chemical Seminary, Organic Chemistry.  *One hour a week throughout the year.*

This is intended primarily for students who are carrying on research in organic chemistry, and will consist of reports on assigned topics which will usually be related to the research in which the student is engaged.

Dr. Getman conducts in each year the following graduate seminary:

Chemical Seminary, Inorganic Chemistry.  *One hour a week throughout the year.*

The course consists of lectures, required reading, and reports on various topics. The needs of the individual students are considered in selecting the subjects for discussion.

Dr. Brunei offers in each year the following graduate course:

Advanced Organic Chemistry.  *One hour a week throughout the year.*

Lectures, reading, and occasional reports covering the historical developments and present status of subjects of current interest. In the year 1915–16 the topics taken up will be Tautomerism; the Mechanism of Chemical Reactions; the Alkaloids.

Students counting this course as the equivalent of a seminary to make up a graduate
minor will be required to carry on laboratory work, sufficient to make the work of the course occupy sixteen hours a week. The nature of this work depends so largely on the past training of the student that no definite statement can be made regarding it. A sufficiently advanced student may be assigned a problem.

Dr. Getman offers in each year the following graduate course:

Physical Chemistry. Two hours a week throughout the year.
In the lectures no attempt is made to give a general survey of the subject but certain selected portions of the science are treated in detail and the student is made familiar with problems of current interest.

Dr. Brunel and Dr. Getman together conduct the journal club.

Chemical Journal Club. One hour a week throughout the year.
The advanced students, with the instructors, meet to hear reports and discussions on recent scientific articles.

Post-Major Courses.

Dr. Brunel offers in each year the following post-major course, open to graduate students:

Organic Chemistry. Two hours a week throughout the year.
The course consists of lectures, assigned reading with occasional reports, and laboratory. It is intended to broaden the student's acquaintance with the subject and to serve as an introduction to the study of present day chemical problems.
At least four hours of laboratory work a week will be required, three hours' credit being given for the course. The laboratory work will consist of the preparation of compounds, organic analysis, and study of the methods for determining the constitution of organic compounds.

Dr. Getman offers in each year the following post-major courses, open to graduate students:

Physical Chemistry. Two hours a week throughout the year.
The aim of the lectures is to extend the student's knowledge of theoretical and physical chemistry and to lay a foundation for independent work in this subject. The lectures are intended to give a general outline of the subject, the following topics being discussed: fundamental theories of chemistry; the periodic classification; the corpuscular theory of matter; the laws of gases, liquids and solids; osmotic pressure and dilute solutions; colloidal solutions; thermochemistry; homogeneous and heterogeneous equilibria; chemical kinetics; electrochemistry; actinometry, and radiochemistry. The solution of a large number of problems will be required.
The laboratory work amounting to four and a half hours a week is designed to prepare the students for physico-chemical research.

Inorganic Chemistry. One hour a week throughout the year.
Selected topics in inorganic chemistry are discussed in detail and parallel reading is required. In the laboratory work of four and a half hours a week advanced qualitative analyses are included.
Geology.

The instruction in this department is under the direction of Dr. Florence Bascom,* Professor of Geology, and Dr. Thomas Clachar Brown, Associate in Geology.

The instruction offered in geology includes, in addition to the minor and major courses, three free elective courses of one and two hours a week respectively, four post-major courses of two and three hours a week open only to graduates and to undergraduates that have completed the major course in geology, and four graduate courses of two and three hours a week respectively.

Post-major courses in petrography, mineralogy, and paleontology are offered in each year, and are designed to train the student in petrographic methods for the exact determination of rock species and rock families and in the principles of invertebrate and vertebrate paleontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological and paleontological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private collections of the instructors, and by material lent by the United States Geological Survey; the department is also fortunate in its proximity to the museum of the Academy of Natural Sciences of Philadelphia; within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

Graduate Courses.

The graduate courses in petrology and crystallography should be preceded by the major and post-major courses or their equivalents and are intended primarily for graduate students wishing to make inorganic geology a major subject for the degree of Doctor of Philosophy. The graduate course in crystallography is also intended to meet the needs of graduate students in chemistry who wish to make crystallography a minor subject for the degree of Doctor of Philosophy. The graduate courses in stratigraphic geology and paleontology and paleogeography are designed primarily for graduate students wishing to make organic geology a major

* Granted leave of absence for the year 1915-16. The courses offered by Professor Bascom will be given by a substitute whose appointment will be announced later.
subject for the degree of Doctor of Philosophy; they may also be taken by graduate students in biology who wish to make paleontology a minor subject for the degree of Doctor of Philosophy. Further graduate courses in petrology and paleontology will be arranged to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned.

Students may specialise either in petrology and crystallography, under the direction of Dr. Bascom, or in stratigraphic geology and paleontology, under the direction of Dr. T. C. Brown, but students who make inorganic geology the major subject of examination must take either organic geology, inorganic chemistry or crystallography, as the associated minor and students who elect organic geology as the major subject, must take either inorganic geology or biology as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to the graduate courses.

Dr. Bascom* conducts in each year the following graduate seminary:

**Petrology and Crystallography.** *Three hours a week throughout the year.*

This seminary will be conducted by means of informal discussions, required reading, laboratory work, and formal reports. The selection of subjects in petrology will be dependent upon the needs of the individual students. In crystallography direction will be given in crystal measurement by the reflecting goniometer, in crystal projection, and crystal drawing. The seminary will involve as much laboratory work as the time of the student permits.

Dr. Thomas Clachar Brown conducts in each year the following graduate seminary:

**Seminary in Stratigraphic Geology and Paleontology.** *Three hours a week throughout the year.*

The nature of the work in this seminary will be determined by the needs of the students. The work will consist of consultations, required readings, formal reports, and laboratory work. Students specializing in stratigraphic geology will devote their attention to the principles of stratigraphy and the stratigraphic succession in North America. For those who specialize in paleontology the work will consist of a detailed study of the modern methods of paleontologic research and of the succession of fossil faunas.

Dr. Bascom and Dr. Brown together conduct the journal club.

**Geological Journal Club.** *One hour a week throughout the year.*

The graduate students and the instructors meet for the presentation and discussion of recent geological literature.

*See footnote, page 136.*
Post-Major Courses.

Dr. Bascom* offers in 1915–16 and again in 1917–18 the following post-major course, open to graduate students:

**Petrography.**

*Three hours a week throughout the year.*

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the petrographic characters of rock-forming minerals. In the second semester the structure, composition, characters, origin, geographical distribution, and geological associations of the igneous rocks are treated. Practice is given in the quantitative chemical classification of igneous rocks for the purpose of determining their position in the new system. Petrographical investigation in the field and laboratory is included in the course. The works of Groth, Rosenbusch, Zirkel, and Michel Levy are used for reference. Special field problems are given to the students for independent solution.

Dr. Bascom offers in 1916–17 and again in 1918–19 the following post-major course, open to graduate students:

**Determinative Mineralogy.**

*Two hours a week throughout the year.*

In this course lectures and laboratory practice deal with the determination of minerals by means of physical tests and by blow-pipe analysis. Special emphasis will be placed on crystal forms and practice will be given in the use of the two-circle contact goniometer. This course will be given if elected by a sufficient number of students.

Dr. Thomas Clachar Brown offers in 1914–15 and again in 1916–17 the following post-major course, open to graduate students:

**Invertebrate Paleontology.**

*Three hours a week throughout the year.*

The course presupposes a knowledge of historical geology. During the first semester a systematic study is made of the various classes of invertebrate animals which are found in a fossil state. Special attention is given to the relations of these classes to each other, and any bearing that this may have on the theory of evolution is pointed out. Those classes which are of practical value to the stratigraphic geologist in determining the geologic age of formations are dwelt upon at considerable length. Excursions are made to neighboring fossiliferous localities to collect fossils and to observe their occurrence in the rocks. The student has access, not only to the representative paleontological collection of Bryn Mawr College, but also to the large collections of the several academies and institutions in Philadelphia.

The work of the second semester is designed to make the students familiar with methods of applying a knowledge of invertebrate paleontology to the problems of geology. It will treat in detail each of the successive faunas or assemblages of animal life which have developed since the opening of the Cambrian period. An attempt will be made to show that each fauna was a direct response to the environment which surrounded it, and the probable geologic, physiographic, and climatic factors of this environment will be discussed.

Dr. Thomas Clachar Brown offers in 1915–16 and again in 1917–18 the following post-major course, open to graduate students:

**Vertebrate Paleontology.**

*Two hours a week throughout the year.*

* See footnote, page 136.
A systematic study is made of the vertebrate remains which have been found as fossils. Since the vertebrate organisms represent the highest phase of development to which the animal kingdom has attained, a study of their past history is of prime importance in elucidating some of the most fundamental principles in the evolution of life. This course will be given if elected by a sufficient number of students.

**Free Elective Courses.**

Dr. Bascom offers in 1916-17 and again in 1918-19 the following free elective course, open to graduate students:

**Cosmogony.**  
*One hour a week throughout the year.*

The work of the course will be conducted by means of lectures, required reading, and class-room discussion. The lectures will treat of the origin of the earth, the growth of the continents and the development of landscape, and will be illustrated by lantern slides. The reading is intended to supplement the lectures and to furnish further material for discussion. The course is intended to give a survey of the more important results reached by geological research.

Dr. Thomas Clachar Brown offers in 1915-16 and again in 1917-18 the following free elective course, open to graduate students:

**Evolution of the Vertebrates.**  
*Two hours a week throughout the year.*

This course consists of lectures illustrated by charts, diagrams, lantern slides and photographs. It gives a comprehensive outline of the evolution of the vertebrates from the earliest appearance of representatives of this group to the present time. The vertebrate phylum not only contains the highest types of animal life but is the only phylum which has gone through the whole of its evolution since the beginning of geological history as recorded in the fossil-bearing rocks. The course will consider first those primitive types which perhaps represent ancestral vertebrate forms and then will consider in the order of their appearance the five great classes of Fishes, Batrachians, Reptiles, Birds, and Mammals. The rise and development of the mammals will be followed in considerable detail, and an attempt will be made to show the relation between the types which were developed and their environment including the geographic, physiographic, and climatic factors as well as the surrounding animal and plant life.

Dr. Thomas Clachar Brown offers in 1914-15 the following free elective courses, open to graduate students:

**Meteorology.**  
*One hour a week throughout the year.*

This course will consist of a series of lectures, supplemented by required reading, on the general field of meteorology and the phenomena with which this science deals. The discussions will deal with the atmosphere, atmospheric temperatures and pressures; winds, dew, frost, clouds, rain, and snow; cyclonic storms, local storms, causes and distribution of rainfall; weather maps and weather predictions.

**Geologic and Geographic Control in American History.**  
*Two hours a week throughout the year.*

The work in this course will consist of lectures and discussions, supplemented by private reading, concerning the effects of geologic and geographic features upon American history. The following selection will indicate the nature of the topics to be discussed: Topographic effects upon types of industry; mountains, valleys, and routes of travel; water power, mineral fuel, and manufacturing sites; mineral deposits and their effects upon the settlement of the western states; the "fall line" and the larger cities of the Atlantic coast.
Biology.

The instruction in this department is under the direction of Dr. David Hilt Tennent, Professor of Biology, Dr. Arthur Russell Moore, Associate Professor of Physiology, and Miss Mary Edith Pinney, Demonstrator in Biology.

Graduate Courses.

The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in morphology under the guidance of Dr. Tennent, or in biochemistry or physiology under the guidance of Dr. Moore. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Dr. Tennent offers in each year the following graduate seminary:

Seminary in Zoology. Three hours a week throughout the year.

In 1914-15 Cytology is the subject of the seminary. The work deals with the anatomy of the cell and the relations and functions of its various structures in unicellular and multicellular organisms.

Special attention is given to the phenomena of spermatogenesis and oogenesis and the theories connected therewith.

In 1915-16 Embryology of Invertebrates will be the subject of the seminary. The work will include a systematic survey of the normal development of invertebrates; of the problems of germinal organization, cleavage and differentiation, and a discussion of the bearing of these questions on evolution and inheritance.

In 1916-17 Genetics will be the subject of the seminary. The work includes a discussion of biometrical methods and results; of investigations on "pure lines"; of the effectiveness of selection; of the relation between chromosomes and heredity; of various theories of heredity and of the application of these ideas in animal and plant breeding.

Dr. Moore offers in each year the following graduate seminary:

Seminary in Physiology and Biochemistry. Two hours a week throughout the year.

In 1914-15 Internal Secretions is the subject of the seminary. The work consists of reports by the students, and discussion of recent problems in the subject.

In 1915-16 selected problems dealing with the gastro-intestinal tract will be treated by similar methods.

In 1916-17 Problems in the Chemistry of the Enzymes will be investigated.

The order of subjects may be varied to meet the needs of the students.

Dr. Tennent and Dr. Moore together conduct the journal club and the laboratory work.

Biological Journal Club. One hour a week throughout the year.
The advanced students and the instructors meet for the discussion of topics of current biological literature.

Laboratory Work.

There is no regular course of laboratory instruction for graduates. Each student must devote a considerable portion of her time to such work and will be given a problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

Post-Major Courses.

Dr. Tennent offers in 1915–16 and again in 1917–18 the following post-major courses, open to graduate students:

Protoplasm, the Cell, and Cytological Technique. \(\text{One hour a week during the first semester.}\)

This course consists of a study of the structure of protoplasm, the structure of the cell, the phenomena of cell division, maturation, and fertilisation. Both plant and animal cells will be studied, and instruction will be given in methods of preparing cytological material for microscopical examination. This course is to be taken with four hours laboratory work as a two hour course.

Experimental Morphology. \(\text{One hour a week during the second semester.}\)

The object of this course is to give a general historical view of experimental morphology of both plants and animals, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in the subject. The topics discussed are: regeneration in Protozoa and Metazoa, behaviour of lower organisms, experiments on the fertilised and unfertilised egg, Mendel's experiments in hybridisation, and De Vries Oenothera mutants. This course is to be taken with four hours laboratory work as a two hour course.

Dr. Tennent offers in 1914–15 and again in 1916–17 the following post-major course, open to graduate students:

Embryology of Vertebrates. \(\text{One hour a week throughout the year.}\)

This course consists of lectures, assigned reading and laboratory work on the embryology of vertebrates. The lectures deal with the development of specific forms and with theoretical questions of embryological interest. The department has material for the study of the development of Amphioxus, Ascidian, Amin, Lepidosteus, Squalus, Ctenolabrus, Necturus, Rana, Chrysemys, Chick, and Pig. At least five hours of laboratory work will be required.

The course is divided as follows: First semester, Early stages of development. Second semester, Organogenesis.

Dr. Moore offers in each year the following post-major course, open to graduate students:

Biochemistry. \(\text{Three hours a week throughout the year.}\)

This course consists of lectures, recitations, assigned reading and laboratory work. Occasionally a member of the class is asked to report on an article from the literature of the subject. At least four hours a week of laboratory work are required. The laboratory work includes a study of the properties and reactions of proteins; fats and carbohydrates; of the digestive actions of the enzymes of the salivary, gastric, pancreatic and intestinal secretions and the bile; and of the milk, blood, and urine. A preliminary training in chemistry at least equivalent to that obtained in the minor course is required.
Dr. Moore offers in 1914–15 and again in 1916–17 the following post-major course, open to graduate students:

Comparative Physiology of the Central Nervous System.  
One hour a week throughout the year.

The function of the nervous system in invertebrates with reference to instincts and tropisms.

In addition to the lectures demonstration experiments are given, and from time to time the students are asked to report on recent articles. The laboratory work and reading together amount to one and a half hours a week.

Dr. Moore offers in 1915–16 and again in 1917–18 the following post-major course, open to graduate students:

Recent Advances in Biochemistry.  
One hour a week throughout the year.

This course consists of lectures and reports on assigned reading dealing with the biochemistry of enzymes, secretion, fertilization, and development. The laboratory work and required reading together amount to one and a half hours a week.

Dr. Tennent and Dr. Moore conduct laboratory work in connection with the above courses:

Laboratory Work.

It is desirable that as much laboratory work as possible should be done in connection with the courses offered above. The object of the laboratory work is to give the student experience in the use of apparatus and in adapting it to research. Some special problem is assigned to each student; at the end of the year the results of the work are presented in writing.

FREE ELECTIVE COURSE.

Dr. Tennent offers in each year the following free elective course, open to graduate students:

Theoretical Biology.  
One hour a week throughout the year.

This is a historical course dealing with the development of the theories of biology. Special attention is given to theories of evolution and heredity. The course is open to students who have had one year's training in science. A considerable amount of assigned reading is required.

COLLEGE BUILDINGS.

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level, in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis courts, and two large athletic fields, one of which is converted in winter into a skating-pond.
Taylor Hall (named after the founder), a large building of Port Deposit stone, contains a general assembly room, ten lecture-rooms, and the offices of administration.

The library, the gift of the friends, graduates, and students of the college, begun in April, 1903, was completed in February, 1907. It is built of gray stone in the Jacobean Gothic style of architecture of the period of 1630, and forms three sides of a closed quadrangle. The main building, devoted to the library proper, faces east and is opposite and parallel to Taylor Hall at a distance of about fifty yards; the principal entrances of the two buildings face each other and are connected by a broad cement path. The east front is one hundred and seventy-four feet long and contains a three story stack with accommodation for eighty-eight thousand volumes, and above this a large reading-room with desks for one hundred and thirty-six readers, each desk screened to a height of two feet, as in the British Museum reading-room, to secure privacy to the reader. No books of reference are kept in the main reading-room. Beyond the reading-room on the south side are the newspaper and magazine rooms. On the north side are the Art and Archaeological seminaries, containing collections of photographs, vases, and coins. The main building contains offices for the librarians and cataloguers, a professor's office, a new book room, and four cloak rooms. The wings of the building, running symmetrically about two hundred feet in length from the north and south ends of the main building, contain eleven seminary rooms and twenty-eight professors' offices. The books needed for graduate study and research are kept in the seminary rooms where the graduate lectures are held. The seminaries are arranged as follows: Greek, Latin, English, German, French, Italian and Spanish, Semitic Languages and Philosophy in the north wing; Mathematics, History, Economics and Psychology, in the south wing. The total book capacity of the library including the seminary libraries and the books for general study which are kept in the stack, is 168,499 volumes. The building is absolutely fire-proof. Professors' offices for the senior professors in each department adjoin the seminary rooms. There are also two seminary lecture-rooms accommodating about fifteen students, one general lecture-room accommodating forty-two students,
four interview rooms, and a library for the use of the Christian Association.

On the first floor of the south wing the department of experimental psychology has two large laboratories, one for general work and one for research. The basement of the north wing contains an interview room, two professors' offices, a room for the Monograph Committee of the Faculty, and the Alumnae Association, and fire-proof safe rooms for the records and archives of the college. The quadrangular court enclosed by the building is surrounded by cloisters and in the centre of the grass enclosure is a fountain, the gift of the class of 1901.

The library is open for students on week-days from 8 a.m. till 10 p.m. and on Sundays from 2 p.m. till 10 p.m. It is open for the faculty at all hours.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the Trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is reserved for biology, the third floor for chemistry, and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnae and students.

Around Taylor Hall the Trustees have erected halls of residence for the accommodation of students. Plans, drawings, and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and of the academic buildings, Taylor Hall, the Library, and Dalton Hall, are published in a separate pamphlet to be obtained from the Secretary of the College.

The new gymnasium, erected on the site of the first gymnasium and the gift of the Athletic Association, the alumnae and thirteen neighbors of the college, was completed in February, 1909. It is open to the students from 8 a.m. till 10 p.m., daily, contains a large hall for gymnastic exercises, with a run-
ning or walking track for use in rainy weather; a room for the director, and an adjoining room for the examination and record of the physical development of the students, a waiting room, and cloak rooms. In the basement are bathrooms for use after exercise and a swimming-tank, sixty-nine feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnae, students, and friends of the college, and well supplied with spring boards, life preservers, and other apparatus for the teaching of swimming. The gymnasium is under the charge of a director and two assistants.

On the grounds, separated from other buildings, is the Class of 1905 infirmary opened in October, 1913, with accommodation for patients and nurses, and its own diet kitchens and bathrooms, wards and private rooms, sun parlour, sun terrace, and two isolation wards.

The Phebe Anna Thorne Model School is situated on the campus and has its own out-of-door class rooms and athletic ground.

A central power-house, which was erected in 1903 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basement of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the piping system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils as well as in the individual rooms. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees during all the twenty-four hours of the day, in all the bathrooms and stationary washstands and tea pantries.

The Bell Telephone Company, a branch of the American Telephone and Telegraph Company, maintains telephone pay stations in each of the halls of residence, in the library, and in the gymnasium, by means of which the students may be com-
communicated with at any time. Near the college are a Postal Telegraph-Cable Company office (service 6 A. M. to 12 P. M.), an Adams Express office, a United States money-order office and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college at a cost of twenty-five dollars a month.
LIST OF DISSERTATIONS

Published by Students Who Have Obtained the Degree of Doctor of Philosophy from Bryn Mawr College.


Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. x.


Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. xviii.

Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. viii.

Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. iv.


Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. ii.


*Mrs. Francis Greenleaf Allinson.*

Reprint in part from Transactions of the Department of Archaeology of the University of Pennsylvania, vol. 2, part 1. 1906.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. vii.

Hussey, Mary Inda. Some Sumerian-Babylonian Hymns of the Berlin Collection. p. 142-176, O.


Reprint from Journal of Morphology, vol. 17, No. 2.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. v.

Lord, Eleanor Louisa. The American Colonies as a Source of Naval Supplies for Great Britain. Published as Industrial experiments in the British colonies of North America. 10+154 p., O.

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* Mrs. Lewis Albert Anderson. † Mrs. George Arthur Wilson.
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German (Jeffers)*  
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Div. B (Avey)  
Greek, Euripides (Sanders)  
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|      | MINOR | Greek Literature (Jessen)  
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Psychology, Educational (Gordon).  
Inorganic Chemistry  
Physics (Barnes)  
Geology (T. C. Brown) |
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Ancient History, Roman Empire (Ferguson)  
Psychology, Educational (Gordon).  
Inorganic Chemistry  
Physics (Barnes)  
Geology (T. C. Brown) |
|      | ELECTIVE | Biology, Theoretical (Tennent) |
|      | POST-MAJOR | Inorganic Chemistry |
|      | GRADUATE | Physics (Huff)  
Chemistry (Brunel) |
| 10   | GENERAL | English Literature, 2nd year (Savage) |
|      | MINOR | English Poetry, 1850-1914 (Chew)  
German Grammar (Lasch)  
Spanish (DeHaan)  
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History of the Middle Ages (Leake)  
Biology (Moore) |
|      | MAJOR | Philosophy, 19th Century (T. de Laguna)  
17th and 18th Century Painting (G. G. King)  
Geology (Walls) |
|      | ELECTIVE | Private Law (Fenwick) |
|      | POST-MAJOR | Physics (Huff)  
Chemistry (Brunel) |
| 11   | GENERAL | English Literature, 1st year (Savage) |
|      | MINOR | Ancient History, Oriental (Bagjon)  
Recent Philosophical Theories (Avey) |
|      | MAJOR | Latin Comedy (Wheeler)  
Italian (Holbrook)  
Spanish Reading (DeHaan)  
Physics (Huff)  
Chemistry (Brunel) |
|      | ELECTIVE | Systematic Psychology (Ferree) |
|      | POST-MAJOR | Petrography (Walls) |
|      | GRADUATE | Systematic Psychology (Ferree) |
| 12   | MATRICULATION | French (Thayer)  
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Div. B (Swindler)  
Italian (Holbrook)  
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Italian Renaissance Painting (G. G. King)  
Physics (Barnes)  
Geology (T. C. Brown) |
|      | MINOR | Greek, Thucydides (Sanders)  
Mid. Eng. Poetry, Chaucer (C. F. Brown)  
English, 19th Century, Fiction (Savage)  
French Literature  
History of England  
Econ., Hist. of Econ. Thought (M. P. Smith)  
Mathematics (Scott)  
Biology (Tennent) |
|      | MAJOR | Greek, Thucydides (Sanders)  
Mid. Eng. Poetry, Chaucer (C. F. Brown)  
English, 19th Century, Fiction (Savage)  
French Literature  
History of England  
Econ., Hist. of Econ. Thought (M. P. Smith)  
Mathematics (Scott)  
Biology (Tennent) |
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|      | GRADUATE | Chemistry (Brunel) |</p>
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<tr>
<td>New Testament Greek Seminary (Barton)</td>
<td>Seminary in English Literature (Chew)</td>
<td>Old Norse (Lasch)</td>
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<tr>
<td>Seminary in Politics (Penwick)</td>
<td>Comparative Teutonic Grammar (Lasch)</td>
<td>Romance Languages Journal Club (DeHaan, Holbrook, Beck and Schenck), 3-4.30. Alternate Weeks</td>
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<tr>
<td>Logistic (Avey)</td>
<td>Seminary in French Literature (DeHaan), 3-4.30</td>
<td>Archaeological Journal Club (Carpenter), 3-4.30. Alternate Weeks</td>
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<tr>
<td>Latin Seminary, Latin Comedy (Wheeler), 4.30-6</td>
<td>Hebrew (Barton)</td>
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<tr>
<td>Middle High German (Lasch)</td>
<td>Seminary in Social Economy (Kingsbury)</td>
<td>Roman Satire (Wheeler)</td>
</tr>
<tr>
<td>Seminary in Medieval French Literature (Beck), 4.30-6</td>
<td>Philosophical Journal Club (Theodore de Laguna, Grace de Laguna and Avey), 3-4.30</td>
<td>History, England under the Stuarts</td>
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<tr>
<td>Italian Seminary (Holbrook), 4-6</td>
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<tr>
<td>Seminary in American History (William R. Smith), 4-6</td>
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<td>Mental Tests (Rand), 4-6</td>
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<td>Seminary in Petrology (Wallis), 4.30-6</td>
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<tr>
<td>Seminary in Zoology (Tennent), 4.30-6</td>
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<tr>
<td>Old High German (Lasch)</td>
<td>Middle English Seminary (C. F. Brown), 4.30-6</td>
<td>Latin Seminary, Latin Comedy (Wheeler), 4.30-6</td>
</tr>
<tr>
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<td>Seminary in German Literature (Jessen), 4-6</td>
<td>Middle High German (Lasch)</td>
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<td>Semitite Seminary (Barton)</td>
<td>Semitic Seminary (Barton)</td>
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<td>Seminary in Ancient History (Ferguson), 4-6</td>
<td>Seminary in Economies (Marion P. Smith), 4-6</td>
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<td>Seminary in Politics (Penwick), 4-6</td>
<td>Seminary in Methods of Teaching (Gordon), 4-6</td>
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<td>Seminary in Ethics (Theodore de Laguna), 4-6</td>
<td>Seminary in Petrology (Wallis), 4.30-6</td>
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<td>Education Journal Club (Gordon and Castro), 4.30-6</td>
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<tr>
<td></td>
<td>Journal Club in History of Art (G. G. King)</td>
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<td>Alternate Weeks, 4.30-6</td>
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<td></td>
<td>Mathematics (Scott), 4-6</td>
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<td></td>
<td>Seminary in Physiology (Moore), 4-6</td>
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<tr>
<td>Old High German (Lasch)</td>
<td>Gothie (Lasch)</td>
<td>Old High German (Lasch)</td>
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<tr>
<td></td>
<td>Geology Journal Club, Alternate Weeks, 4-6</td>
<td>Spanish Philology (DeHaan)</td>
</tr>
<tr>
<td></td>
<td>(Wallis and T. C. Brown)</td>
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</tbody>
</table>
Bryn Mawr College

Calendar

Undergraduate and Graduate Courses

1915

Bryn Mawr, Pennsylvania.

Published by Bryn Mawr College.

Entered as second-class matter, March 23rd, 1908, at the post-office, Bryn Mawr, Pennsylvania, under Act of July 16th, 1894.

Bryn Mawr College Calendar

1915.

Part 1. Register of Alumnae and Former Students.

Part 2. Graduate Courses.

Part 3. Undergraduate and Graduate Courses.

    Plans and Descriptions.
## BRYN MAWR COLLEGE.

### College Calendar.

<table>
<thead>
<tr>
<th>1915</th>
<th>1916</th>
<th>1917</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>JULY</strong></td>
<td><strong>JANUARY</strong></td>
<td><strong>JULY</strong></td>
</tr>
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<td>S M T W T F S</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
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<td>1 2 3 4 5 6 7</td>
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<td>22 23 24 25 26 27 28</td>
<td>22 23 24 25 26 27 28</td>
</tr>
<tr>
<td>29 30 31</td>
<td>29 30 31</td>
<td>29 30 31</td>
</tr>
</tbody>
</table>

**AUGUST**

| 1 2 3 4 5 6 7 8 | 1 2 3 4 5 6 7 8 | 1 2 3 4 5 6 7 8 |
| 9 10 11 12 13 14 15 16 | 9 10 11 12 13 14 15 16 | 9 10 11 12 13 14 15 16 |
| **SEPTEMBER** | **OCTOBER** | **NOVEMBER** |
| 1 2 3 4 5 6 7 | 1 2 3 4 5 6 7 | 1 2 3 4 5 6 7 |
| **DECEMBER** | **JANUARY** | **DECEMBER** |
| 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |

The academic year will close with the Conferring of Degrees at eleven o'clock, on June 1st, 1916.
Academic Year, 1915-16.

September 21st. Matriculation examinations begin.
September 27th. Registration of students. Halls of Residence open for students at three p.m.
September 28th. Registration of students. Matriculation examinations end.
September 29th. The work of the thirty-first academic year begins at a quarter to nine o'clock.
September 30th. Examinations for advanced standing begin.
October 9th. Senior oral examination in French.
October 16th. Senior oral examination in German.
October 21st. Examinations for advanced standing end.
November 15th. Collegiate and matriculation condition examinations begin.
November 23rd. Collegiate and matriculation condition examinations end.
November 24th. Thanksgiving vacation begins at one o'clock.
November 29th. Thanksgiving vacation ends at nine o'clock.
December 4th. Senior oral examination in French.
December 11th. Senior oral examination in German.
December 21st. Christmas vacation begins at one o'clock.
January 5th. Christmas vacation ends at nine o'clock.
January 13th. Matriculation examinations begin.
January 18th. Matriculation examinations end.
January 29th. Collegiate examinations end.
February 1st. Vacation.
February 2nd. The work of the second semester begins at a quarter to nine o'clock.
February 3rd. Examinations for advanced standing begin.
February 24th. Examinations for advanced standing end.
March 11th. Senior oral examination in French.
March 15th. Mid-semester examination in matriculation Greek.
March 17th. Announcement of European Fellowships.
March 18th. Senior oral examination in German.
April 10th. Collegiate and matriculation condition examinations begin.
April 18th. Collegiate and matriculation condition examinations end.
April 19th. Easter vacation begins at one o'clock.
April 27th. Easter vacation ends at nine o'clock.
May 6th. Senior oral examinations in French and German.
May 16th. Vacation.
May 17th. Collegiate examinations begin.
### May 25th.
Matriculation examinations begin.

### May 27th.
Collegiate examinations end.

### May 31st.
Matriculation examinations end.

### June 1st.
Conferring of degrees and close of thirty-first academic year.

#### Academic Year, 1916-17.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 26th.</td>
<td>Matriculation examinations begin.</td>
</tr>
<tr>
<td>October 2nd.</td>
<td>Registration of students. Halls of Residence open for students at three p.m.</td>
</tr>
<tr>
<td>October 3rd.</td>
<td>Registration of students. Matriculation examinations end.</td>
</tr>
<tr>
<td>October 4th.</td>
<td>The work of the thirty-second academic year begins at a quarter to nine o'clock.</td>
</tr>
</tbody>
</table>
### Spring, 1915.

<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Minor Latin, A,</td>
<td>French,</td>
</tr>
<tr>
<td></td>
<td>9(\frac{1}{4})--12(\frac{3}{4})</td>
</tr>
<tr>
<td>Trigonometry,</td>
<td>History,</td>
</tr>
<tr>
<td>9(\frac{1}{4})--11(\frac{3}{4})</td>
<td>2(\frac{1}{4})--4</td>
</tr>
<tr>
<td>Minor Latin, B,</td>
<td>Greek Prose Authors,</td>
</tr>
<tr>
<td>2(\frac{1}{4})--5(\frac{3}{4})</td>
<td>4(\frac{1}{4})--5(\frac{3}{4})</td>
</tr>
<tr>
<td>Solid Geometry,</td>
<td></td>
</tr>
<tr>
<td>2(\frac{1}{4})--4(\frac{3}{4})</td>
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<table>
<thead>
<tr>
<th>Friday, May 28.</th>
<th>Tuesday, June 1.</th>
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</thead>
<tbody>
<tr>
<td>English Composition,</td>
<td>Geometry,</td>
</tr>
<tr>
<td>0(\frac{1}{4})--12(\frac{1}{4})</td>
<td>9(\frac{1}{4})--12</td>
</tr>
<tr>
<td>English Grammar, etc.,</td>
<td>Latin Composition,</td>
</tr>
<tr>
<td>2(\frac{1}{4})--4(\frac{1}{4})</td>
<td>2(\frac{1}{4})--4</td>
</tr>
<tr>
<td>Greek Poets,</td>
<td>Greek Prose Authors,</td>
</tr>
<tr>
<td>4(\frac{1}{4})--5(\frac{3}{4})</td>
<td>4(\frac{1}{4})--5(\frac{3}{4})</td>
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</table>

<table>
<thead>
<tr>
<th>Saturday, May 29.</th>
<th>Wednesday, June 2.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra,</td>
<td>French,</td>
</tr>
<tr>
<td>9(\frac{1}{4})--12</td>
<td>9(\frac{1}{4})--12</td>
</tr>
<tr>
<td>Latin Poets,</td>
<td>History,</td>
</tr>
<tr>
<td>2(\frac{1}{4})--4</td>
<td>2(\frac{1}{4})--4</td>
</tr>
<tr>
<td>Greek Grammar and Composition,</td>
<td>Latin Prose Authors,</td>
</tr>
<tr>
<td>4(\frac{1}{4})--5(\frac{3}{4})</td>
<td>2(\frac{1}{4})--4(\frac{1}{4})</td>
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### Autumn, 1915.

<table>
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<tbody>
<tr>
<td>English Composition,</td>
<td>French,</td>
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<td>9(\frac{1}{4})--12(\frac{1}{4})</td>
<td>9(\frac{1}{4})--12</td>
</tr>
<tr>
<td>English Grammar, etc.,</td>
<td>History,</td>
</tr>
<tr>
<td>2(\frac{1}{4})--4(\frac{1}{4})</td>
<td>2(\frac{1}{4})--4</td>
</tr>
<tr>
<td>Greek Poets,</td>
<td>Greek Prose Authors,</td>
</tr>
<tr>
<td>4(\frac{1}{4})--5(\frac{3}{4})</td>
<td>4(\frac{1}{4})--5(\frac{3}{4})</td>
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<table>
<thead>
<tr>
<th>Wednesday, September 22.</th>
<th>Friday, January 14.</th>
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</thead>
<tbody>
<tr>
<td>Algebra,</td>
<td>French,</td>
</tr>
<tr>
<td>9(\frac{1}{4})--12</td>
<td>9(\frac{1}{4})--12</td>
</tr>
<tr>
<td>Latin Poets,</td>
<td>History,</td>
</tr>
<tr>
<td>2(\frac{1}{4})--4</td>
<td>2(\frac{1}{4})--4</td>
</tr>
<tr>
<td>Greek Grammar and Composition,</td>
<td>Greek Prose Authors,</td>
</tr>
<tr>
<td>4(\frac{1}{4})--5(\frac{3}{4})</td>
<td>4(\frac{1}{4})--5(\frac{3}{4})</td>
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<table>
<thead>
<tr>
<th>Thursday, September 23.</th>
<th>Saturday, January 15.</th>
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<tbody>
<tr>
<td>French,</td>
<td>French,</td>
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<tr>
<td>9(\frac{1}{4})--12(\frac{1}{4})</td>
<td>9(\frac{1}{4})--12</td>
</tr>
<tr>
<td>History,</td>
<td>History,</td>
</tr>
<tr>
<td>2(\frac{1}{4})--4</td>
<td>2(\frac{1}{4})--4</td>
</tr>
<tr>
<td>Greek Prose Authors,</td>
<td>Greek Prose Authors,</td>
</tr>
<tr>
<td>4(\frac{1}{4})--5(\frac{3}{4})</td>
<td>4(\frac{1}{4})--5(\frac{3}{4})</td>
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<table>
<thead>
<tr>
<th>Friday, September 24.</th>
<th>Monday, January 17.</th>
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<tbody>
<tr>
<td>Geometry,</td>
<td>Geometry,</td>
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<td>Latin Composition,</td>
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<td>2(\frac{1}{4})--4</td>
<td>2(\frac{1}{4})--4</td>
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<tr>
<td>Science,</td>
<td>Science,</td>
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<table>
<thead>
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<tbody>
<tr>
<td>German,</td>
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<tr>
<td>Latin Prose Authors,</td>
<td>Latin Prose Authors,</td>
</tr>
<tr>
<td>2(\frac{1}{4})--4(\frac{1}{4})</td>
<td>2(\frac{1}{4})--4(\frac{1}{4})</td>
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<tbody>
<tr>
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<td>Minor Latin, A,</td>
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<tr>
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<tr>
<td>Trigonometry,</td>
<td>Trigonometry,</td>
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<tr>
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<td>2(\frac{1}{4})--4(\frac{3}{4})</td>
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<th>Tuesday, February 1.</th>
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<tr>
<td>Solid Geometry,</td>
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<tr>
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<td>2(\frac{1}{4})--4(\frac{3}{4})</td>
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</table>
### Spring, 1916.

**Thursday, May 25.**
- Minor Latin, A, 9\(\frac{1}{2}\)–12\(\frac{3}{4}\)
- Trigonometry, 9\(\frac{1}{2}\)–11\(\frac{3}{4}\)
- Minor Latin, B, 2\(\frac{1}{4}\)–5\(\frac{3}{4}\)
- Solid Geometry, 2\(\frac{1}{4}\)–4\(\frac{3}{4}\)

**Friday, May 26.**
- English Composition, 9\(\frac{3}{4}\)–12\(\frac{3}{4}\)
- English Grammar, etc., 2\(\frac{3}{4}\)–4\(\frac{3}{4}\)
- Greek Poets, 4\(\frac{3}{4}\)–5\(\frac{3}{4}\)

**Saturday, May 27.**
- Algebra, 9\(\frac{1}{2}\)–12
- Latin Poets, 2\(\frac{1}{4}\)–4
- Greek Grammar and Composition, 4\(\frac{1}{4}\)–5\(\frac{3}{4}\)

### Autumn, 1916.

**Tuesday, September 26.**
- English Composition, 9\(\frac{1}{2}\)–12\(\frac{3}{4}\)
- English Grammar, etc., 2\(\frac{3}{4}\)–4\(\frac{3}{4}\)
- Greek Poets, 4\(\frac{3}{4}\)–5\(\frac{3}{4}\)

**Wednesday, September 27.**
- Algebra, 9\(\frac{3}{4}\)–12
- Latin Poets, 2\(\frac{1}{4}\)–4
- Greek Grammar and Composition, 4\(\frac{1}{4}\)–5\(\frac{3}{4}\)

**Thursday, September 28.**
- French, 9\(\frac{1}{2}\)–12\(\frac{3}{4}\)
- History, 2\(\frac{3}{4}\)–4
- Greek Prose Authors, 4\(\frac{1}{4}\)–5\(\frac{3}{4}\)

**Friday, September 29.**
- Geometry, 9\(\frac{1}{2}\)–12
- Latin Composition, 2\(\frac{1}{4}\)–4
- Science, 4\(\frac{1}{4}\)–5\(\frac{3}{4}\)

**Saturday, September 30.**
- German, 9\(\frac{1}{2}\)–12\(\frac{3}{4}\)
- Latin Prose Authors, 2\(\frac{1}{4}\)–4\(\frac{3}{4}\)

**Wednesday, October 4.**
- Minor Latin, A, 9\(\frac{1}{2}\)–12\(\frac{3}{4}\)
- Trigonometry, 2\(\frac{1}{4}\)–4\(\frac{3}{4}\)

**Thursday, October 5.**
- Minor Latin, B, 9\(\frac{1}{2}\)–12\(\frac{3}{4}\)
- Solid Geometry, 2\(\frac{1}{4}\)–4\(\frac{3}{4}\)

### Winter, 1917.

**Thursday, January 18.**
- English Composition, 9\(\frac{1}{2}\)–12\(\frac{3}{4}\)
- English Grammar, etc., 2\(\frac{3}{4}\)–4\(\frac{3}{4}\)
- Greek Poets, 4\(\frac{3}{4}\)–5\(\frac{3}{4}\)

**Friday, January 19.**
- Algebra, 9\(\frac{3}{4}\)–12
- Latin Poets, 2\(\frac{1}{4}\)–4
- Greek Grammar and Composition, 4\(\frac{1}{4}\)–5\(\frac{3}{4}\)

**Saturday, January 20.**
- French, 9\(\frac{1}{2}\)–12\(\frac{3}{4}\)
- History, 2\(\frac{3}{4}\)–4
- Greek Prose Authors, 4\(\frac{1}{4}\)–5\(\frac{3}{4}\)

**Monday, January 22.**
- Geometry, 9\(\frac{1}{2}\)–12
- Latin Composition, 2\(\frac{1}{4}\)–4
- Science, 4\(\frac{1}{4}\)–5\(\frac{3}{4}\)

**Tuesday, January 23.**
- German, 9\(\frac{1}{2}\)–12\(\frac{3}{4}\)
- Latin Prose Authors, 2\(\frac{1}{4}\)–4\(\frac{3}{4}\)

**Monday, February 5.**
- Minor Latin, A, 9\(\frac{1}{2}\)–12\(\frac{3}{4}\)
- Trigonometry, 2\(\frac{3}{4}\)–4\(\frac{3}{4}\)

**Tuesday, February 6.**
- Minor Latin, B, 9\(\frac{1}{2}\)–12\(\frac{3}{4}\)
- Solid Geometry, 2\(\frac{1}{4}\)–4\(\frac{3}{4}\)
Corporation.

James Wood,  
President.

Asa S. Wing,  
Treasurer.

James Wood.  
Rufus M. Jones.  
Alexander C. Wood.  
M. Carey Thomas.  
Francis R. Cope, Jr.  
Asa S. Wing.

Anna Rhoads Ladd,  
Secretary.

Charles J. Rhoads.  
Thomas Raeburn White.  
Frederic H. Strawbridge.  
Abram F. Huston.  
Anna Rhoads Ladd.  
Arthur Henry Thomas.  
William C. Dennis.

Board of Directors.

James Wood,  
Chairman.

Asa S. Wing,  
Treasurer.

Anna Rhoads Ladd,  
Secretary.

James Wood.  
Rufus M. Jones.  
Alexander C. Wood.  
M. Carey Thomas.  
Francis R. Cope, Jr.  
Asa S. Wing.  
Charles J. Rhoads.  
Thomas Raeburn White.  
Frederic H. Strawbridge.  
Elizabeth Butler Kirkbride.  
Mary E. Garrett.*  
Anna Rhoads Ladd.  
Abram F. Huston.  
Arthur Henry Thomas.  
William C. Dennis.  
Elizabeth Nields Bancroft.

* Died April 3rd, 1915.
Officers of Administration.

Academic Year, 1914-15.

President,
M. Carey Thomas, Ph.D., LL.D.
Office: Taylor Hall.

Dean of the College,
Marion Reilly, A.B.
Office: Taylor Hall.

Recording Dean and Assistant to the President,
Isabel Maddison, B.Sc., Ph.D.
Office: Taylor Hall.

Secretary,
Edith Orlady, A.B. Office: Taylor Hall.

Recording Secretary,
Abigail Camp Dimon, A.M. Office: Taylor Hall.

Wardens of the Halls of Residence,
Martha Gibbons Thomas, A.B., Pembroke Hall.
Ruth Babcock, A.B., Merion Hall.
Margaret Bontecou, A.B., Denbigh Hall.
Mary Frances Nearing, A.B., Rockefeller Hall.
Bertha Sophie Ehlers, A.B., Radnor Hall.
Elizabeth Evans Lord, A.B., Assistant to the Warden of Pembroke Hall.

Comptroller,
Sandy L. Hurst. Office: Taylor Hall.

Business Manager,
Louise Watson, A.B. Office: Taylor Hall.

Assistant Business Manager,
Laura Laurenson Byrne, A.B. Office: Taylor Hall.

Junior Bursar,
Margaret A. Proctor, A.B. Office: Rockefeller Hall.

Librarian,
Lois Antoinette Reed, A.B., B.L.S. Office: The Library.

Director of Athletics and Gymnastics and Supervisor of Health Department.

Physician in Chief,
Thomas F. Branson, M.D. Office hours, 8.30 to 9.30 and 2 to 3 daily, Rosemont, Pa.

Assistant Physician,
Frances R. Sprague, M.D. Pembroke Road, Bryn Mawr; Office hours, The Infirmary, Bryn Mawr College, 4 to 5.30 daily except Sunday.

Examining Oculist,
Helen Murphy, M.D. Office hours, 2 to 4 daily, 1433 Spruce Street, Philadelphia.
A C A D E M I C A P P O I N T M E N T S.


M. C A R E Y T H O M A S, Ph.D., LL.D., President of the College and Professor of English.

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877–78; University of Leipsic, 1879–82; Ph.D., University of Zürich, 1882. Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1883–94.

C H A R L O T T E A N G A S S C O T T, D.Sc., Alumna Professor of Mathematics.


G E O R G E A. B A R T O N, Ph.D., Professor of Biblical Literature and Semitic Languages.

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885–86; Harvard University, 1888–91; Thayer Scholar, Harvard University, 1889–91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891. Director of the American School of Oriental Study and Research in Palestine, 1902–03.

F L O R E N C E B A S C O M, Ph.D., Professor of Geology.

A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887. Johns Hopkins University, 1891–93; Ph.D., Johns Hopkins University, 1893. Assistant in Geology and Instructor in Petrography, Ohio State University, 1893–95.

I S A B E L M A D D I S O N, B.Sc., Ph.D., Recording Dean and Assistant to the President.


W I L M E R C A V E W R I G H T, Ph.D., Associate Professor of Greek.


J A M E S H. L E U R A,* Ph.D., Professor of Psychology and Education.

Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1889; Ph.D., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892–93; Fellow in Psychology, Clark University, 1893–95; Ph.D., Clark University, 1896.

F O N G E R D E H A N, Ph.D., Professor of Spanish.

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885–91; Fellow in Romance Languages, Johns Hopkins University, 1893–94, Instructor in Romance Languages, 1895–96, and Associate in Romance Languages, 1896–97.

A R T U R L E S L I E W E E L E R, Ph.D., Professor of Latin.

A.B., Yale University, 1893: Scholar and Student in Classics, Yale College, 1893–96; Ph.D., Yale University, 1896. Instructor and Tutor in Latin, Yale College, 1894–1900.

H E N R Y N E V I L L S A N D E R S, Ph.D., Professor of Greek.

Edinburgh, Scotland. A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903. Fellow in Greek, Johns Hopkins University, 1897–98; Lecturer in Greek, McGill University, 1900–02.

* Granted leave of absence for the year 1914–15.
WILLIAM BASHFORD HUFF, PH.D., Professor of Physics.
A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1891; Ph.D., Johns Hopkins University, 1893. Lecture Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01, and Instructor in Physics, 1901-02.

WILLIAM ROY SMITH, PH.D., Professor of History.
A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903. Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

LUCY MARTIN DONELLY,* A.B., Professor of English.
A.B., Bryn Mawr College, 1893; University of Oxford, England, and University of Leipsic, 1893-94; Sorbonne and Collège de France, and University of Leipsic, 1894-95.

KARL DETLEV JESSEN, PH.D., Professor of German Literature.
Winnemerk, Schleswig-Holstein, Germany. A.B., University of Chicago, 1896, and Fellow in German, 1897-98; Ph.D., University of Berlin, 1901. University of Chicago, 1899-98; University of Kiel, 1899; University of Berlin, 1898-1901; Acting Professor of Modern Languages, Eureka College, 1899; Instructor in German, Iowa State University, 1897; Instructor in German, Harvard University, 1901-03, and Lecturer on German Literature and Aesthetics, 1904.

TENNEY FRANK, PH.D., Professor of Latin.
A.B., University of Kansas, 1898, and A.M., 1899; Ph.D., University of Chicago, 1903. Fellow, University of Chicago, 1899-1901; Assistant and Associate in Latin, University of Chicago, 1901-04.

DAVID HILT TENNENT, PH.D., Professor of Biology.
S.B., Olivet College, 1900; Ph.D., Johns Hopkins University, 1914. Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904.

CARLETON FAIRCHILD BROWN, PH.D., Professor of English Philology.
A.B., Carleton College, 1888; A.M., Harvard University, 1901, and Ph.D., 1903. Shattuck Scholar, Harvard University, 1901-03; Instructor in English, Harvard University, 1903-05.

JAMES BARNES,† PH.D., Associate Professor of Physics.
Halifax, Nova Scotia. B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900; Ph.D., Johns Hopkins University, 1904. Holder of 1891 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04, and Assistant in Physics, 1904-06.

RICHARD THAYER HOLBROOK, PH.D., Associate Professor of French Philology and Italian.
A.B., Yale University, 1893; Ph.D., Columbia University, 1902. Sorbonne, Collège de France, École des Chartes, 1893-94, 1895-96; Student in Italy and University of Berlin, 1894-95; Student in Spain, 1901; Tutor in the Romance Languages and Literatures, Yale University, 1896-1901, and Columbia University, 1902-06.

THEODORE DE LEO DE LAGUNA,† PH.D., Professor of Philosophy.
A.B., University of California, 1896, and A.M., 1899; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901-04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

MARION REILLY, A.B., Dean of the College and Reader in Philosophy.
A.B., Bryn Mawr College, 1901. Graduate Student, Bryn Mawr College, 1901-02, 1903, 1903-06; Newnham College, University of Cambridge, Spring, 1907; Universities of Rome and Siena, 1911-12.

MARIAN PARRIS SMITH, PH.D., Associate Professor of Economics.
A.B., Bryn Mawr College, 1901, and Ph.D., 1909. Graduate Student, Bryn Mawr College, 1902-03, Fellow in Economics and Politics, 1903-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

FREDERICK HUTTON GETMAN, PH.D., Associate Professor of Chemistry.
Ph.D., Johns Hopkins University, 1903. Rensselaer Polytechnic Institute, 1893-96; University of Virginia, 1896-97; Fellow in Chemistry, Johns Hopkins University, 1902-03, and Fellow by Courtesy, 1903-04; Carnegie Research Assistant in Physical Chemistry, 1903-04; Lecturer in Physical Chemistry, College of the City of New York, 1904-05, and Lecturer in Physics, Columbia University, 1907-08.

* Granted leave of absence for the year 1915-16.
† Granted leave of absence for the year 1914-15.
Clarence Errol Ferree, Ph.D., Associate Professor of Experimental Psychology and Director of the Psychological Laboratory.

B.S., Ohio Wesleyan University, 1900, A.M., 1901, and M.S., 1902; Ph.D., Cornell University, 1906. Fellow in Psychology, Cornell University, 1902-03; Assistant in Psychology, Cornell University, 1903-07.

Orie Latham Hatcher, Ph.D., Associate Professor of Comparative Literature and Elizabethan Literature.

A.B., Vassar College, 1888; Ph.D., University of Chicago, 1903. Graduate Student, University of Chicago, 1901-03, and Fellow in English, 1903-04.

Agathe Lasch, Ph.D., Associate Professor of Teutonic Philology.


Grace Mead Andrus de Laguna, * Ph.D., Associate in Philosophy.

A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-03; Alice Freeman Palmer Fellow of Wellesley College, 1905-06; Reader in Philosophy, Bryn Mawr College, 1907-08.

Regina Katharine Crandall, Ph.D., Director of English Essay Work and Reader in English.


Edith Orlady, A.B., Secretary of the College.

A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-08, and Warden of Rockefeller Hall, 1905-06; Graduate Student, Bryn Mawr College, 1903-06, 1907-09; Recording Secretary, 1910-12.

Kate Gordon, Ph.D., Associate Professor of Education.

Ph.B., University of Chicago, 1900, and Ph.D., 1903. Scholar in Pedagogy, University of Chicago, 1900-01, and Fellow in Philosophy, 1901-03; European Fellow of the Association of Collegiate Alumnae, 1903-04; Instructor in Ethics and Psychology, Mt. Holyoke College, 1904-06, and in Teachers' College, Columbia University, 1906-07; Substitute Professor of Philosophy, Mt. Holyoke College, Second Semester, 1911-12.

Clarence Henry Haring, A.B., B. Litt., Associate in History.


James Fulton Ferguson, Ph.D., Associate in Ancient History and Latin.

A.B., Monmouth College, 1903; A.B., Yale University, 1906, A.M., 1907, and Ph.D., 1912. Fellow, Yale University, 1906-09; Instructor in Williams College, 1909-10; Instructor in Greek and Latin, Yale College, 1910-12.

Thomas Clachar Brown, Ph.D., Associate in Geology.

A.B., Amherst College, 1904; A.M., Columbia College, 1905, and Ph.D., 1909. Assistant in Paleontology, Columbia University, 1905-07; Geologist to the Board of Water Supply of New York City, 1907-09; Assistant Professor of Geology, Middlebury College, 1909-11; Non-resident Lecturer in Geology, Norwich University, 1909; Assistant Professor of Geology, Pennsylvania State College, 1911-12.

James Rials Conner, Ph.D., Associate Professor in Mathematics.

A.B., University of Georgia, 1898; Ph.D., Johns Hopkins University, 1909. Johns Hopkins University, 1906-12, Fellow, 1907-09, Carnegie Research Assistant, 1909-11, Johnston Scholar and Fellow by Courtesy, Johns Hopkins University, 1911-12.

Roger Frederic Brunel, Ph.D., Associate Professor in Chemistry.

A.B., Colby University, 1903; Ph.D., Johns Hopkins University, 1906. Lecture Assistant in Chemistry, Johns Hopkins University, 1906-07; Instructor in Chemistry, Syracuse University, 1907-10, and Assistant Professor of Chemistry, 1910-12.

Matilde Castro, Ph.D., Phebe Anna Thorne Associate Professor of Education and Director of the Phebe Anna Thorne Model School.

A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06. Principal of the Morris High School, Chicago, 1901-03; Instructor in Philosophy, Mt. Holyoke College, 1904-05; Instructor in Philosophy, Vassar College, 1906-09; Professor and Head of the Department of Philosophy, Rockford College, 1910-12.

*Granted leave of absence for the year 1914-15.
ARTHUR RUSSELL MOORE, Ph.D., Associate Professor of Physiology.
A.B., University of Nebraska, 1904; Ph.D., University of California, 1911. Assistant in Physiology, University of California, 1909–11, and Assistant Professor of Physiology, 1911–13.

DONALD FISHER, Ph.D., Associate in Philosophy.
A.B., Western Reserve University, 1908; A.M., Harvard University, 1909, and Ph.D., 1913. Travelling Fellow in Philosophy, Harvard University and Student, Universities of Graz, Berlin, and Freiburg, 1910–12; Assistant in Philosophy, Harvard University, 1912–13.

GERTRUDE RAND, Ph.D., Associate in Experimental and Educational Psychology.

EUNICE MORGAN SCHENCK, Ph.D., Associate in French.
A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1909–10, and Fellow in Romance Languages, 1912–13; President's European Fellow and Student, the Sorbonne, Collège de France, University of Grenoble, and in Madrid, 1910–12.

SAMUEL CLAGGETT CHEW, JR., Ph.D., Associate in English Literature.

JEAN BAPTISTE BECK, Ph.D., Associate Professor of Medieval French Literature.
Guebwiller, Alsace. Baccalauréat in Rhetoric, Sorbonne, 1900; Baccalauréat in Philosophy, Sorbonne, 1901; Ph.D., University of Strasbourg, 1907; State Examination pro facultate docendi, 1908. Professor of Latin and German in the Ecole Alsacienne, Paris, 1909; Director of Advanced Courses for Teachers in Gymnasia, University of Vienna, 1910; Professor of French Literature, Wiener Handels-Akademie, 1910; Assistant Professor of Romance Languages, University of Illinois, 1911–14; Instructor in Romance Languages and Literatures, University of Chicago, Summer Quarter, 1912.

SUSAN MYRA KINGSBURY, Ph.D., Carola Woerishoffer Professor (elect) of Social Economy and Director (elect) of the Carola Woerishoffer Department of Social Research.
A.B., College of the Pacific, 1890; A.M., Leland Stanford Jr. University, 1899; Ph.D., Columbia University, 1905. University Fellow, Columbia University, 1902–06; Holder of the European Fellowship of the Women's Education Association, Boston, Mass., 1903–04; Instructor in History, Vassar College, 1904–05; Director of Investigation, Massachusetts Commission on Industrial and Technical Education, 1905–06; Instructor in History and Economics and Head of Departments, Simmons College, 1906–07; Assistant, Associate and Professor in Economics, Simmons College, and Director of the Department of Research, Women's Educational and Industrial Union, Boston, 1907–15.

ALBERT EDWIN AVEY, A.M., Associate (elect) in Philosophy.
A.B., Yale University, 1908, and A.M., 1909. Graduate Student, Yale University, 1908–09, 1913–15; University of Berlin, 1912–13; Assistant in Psychological Laboratory, Yale University, 1913–14, and Lecturer in Elementary Logic, Yale University, Spring Term, 1913–14.

SAMUEL ARTHUR KING, M.A., Non-resident Lecturer in English Diction.
Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902.

GEORGIANA GODDARD KING, A.M., Lecturer in the History of Art.

FREDERICK ARCHIBALD DEWEY, S.B., Lecturer in Economics and Sociology.
Rhys Carpenter, M.A., Lecturer in Classical Archaeology.


Emil Carl Wilm,* Ph.D., LL.D., Lecturer in Philosophy.

A.B., Southwestern University, 1902; A.M., Vanderbilt University, 1903; Ph.D., Cornell University, 1905. Professor of Philosophy, Washburn College, 1905–11; Assistant and Docent in Philosophy, Harvard University and Radcliffe College, 1911–12; Professor of Philosophy and Education, Wells College, 1912–14.

Janet Tucker Howell,† Ph.D., Lecturer in Physics.

A.B., Bryn Mawr College, 1910; Ph.D., Johns Hopkins University, 1913. Helen Schaeffer Huff Research Fellow in Physics, Bryn Mawr College, 1913–14.

Chester Elijah Kellogg,‡ Ph.D., Lecturer in Psychology.


Charles Ghequiere Fenwick, Ph.D., Lecturer in Political Science.

A.B., Loyola College, 1898; Ph.D., Johns Hopkins University, 1912. Student of Political Science, Johns Hopkins University, 1908–11; Law Clerk, Division of International Law in the Carnegie Endowment for International Peace, 1911–14; University of Freiburg, Summer, 1913; Lecturer on International Law, Washington College of Law, 1912–14.

James Miller Leake, Ph.D., Lecturer in History.

A.B., Randolph-Macon College, 1902; Ph.D., Johns Hopkins University, 1914. Instructor in French and English, Randolph-Macon College, 1901–03; Principal of Ashland High School, Ashland, Va., 1909–11; Johns Hopkins University, 1911–14; University Fellow, Johns Hopkins University, 1913–14.


Howard James Savage,§ A.M., Lecturer (elect) in English Literature and Rhetoric.


Benjamin Franklin Wallis,* Ph.D., Lecturer (elect) in Geology.


Abby Kirk, A.B., Reader in Elementary Greek.

A.B., Bryn Mawr College, 1892. Reader in English, Bryn Mawr College, 1892–98. Associate Principal and Teacher of English and Classics in the Misses Kirk’s School, Bryn Mawr, 1899–1915.

* Appointed as substitute for Professor Theodore de Loe de Laguna in 1914–15.
† Appointed as substitute for Professor James Barnes in 1914–15.
‡ Appointed as substitute for Professor James Leuba in 1914–15.
§ Appointed as substitute for Professor Lucy Martin Donnelly in 1915–16.
¶ Appointed as substitute for Professor Florence Biccon in 1915–16.
MARY JEFFERS, A.M., Reader in German and Oral Examiner in French and German.
A.B., Bryn Mawr College, 1895, and A.M., 1897. Graduate Student, Bryn Mawr College, 1895-98; 1903-04, 1906-07; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, 1895-98; Student at the Universities of Munich and Halle, 1898-99; Teacher of Latin and History in the Girls' Latin School, Baltimore, Md., 1900-01; Head of the Latin Department in the Misses Shipley's School, Bryn Mawr, 1899-1907; Student, University of Bonn, Summer of 1903; Private Tutor, 1892-1914; Supervisor of College Preparatory Department, Bruntwood Hall, Bronxville, Lawrence Park, N. Y., 1905-07; Lecturer on European Travel, Miss Wright's School, 1904-15, and Teacher of Latin, 1911-15; French and German oral examiner, 1909-14.

EDNA ASTON SHEAREER, PH.D., Reader in English.
A.B., Bryn Mawr College, 1904, and Ph.D., 1914. Junior Fellow in Philosophy, Bryn Mawr College, 1904-05; Holder of the President's Fellowship and Student, Universities of Edinburgh and Aberdeen, 1905-06; Fellow in Philosophy, Bryn Mawr College, 1906-07; Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1907-09, and Graduate Student, Bryn Mawr College, 1907-08.

MARY HAMILTON SWINDLER, PH.D., Reader in Latin and Reader and Demonstrator in Classical Archaeology.
A.B., University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1913. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, Universities of Berlin and Oxford and the American School of Classical Studies in Athens, 1909-10; Teacher in the Misses Shipley's School, Bryn Mawr, 1910-11, and in Miss Wright's School, Bryn Mawr, 1911-12.

IDA LANGDON, PH.D., Reader in English.
A.B., Bryn Mawr College, 1903; A.M., Cornell University, 1910, and Ph.D., 1912. Cornell University, 1909-12.

CHRISTINE POTTS HAMMER, A.B., Reader in English.
A.B., Bryn Mawr College, 1912.

ESTHER CLOUDMAN DUNN, A.B., Reader in English.
A.B., Cornell University, 1913.

JULIA PEACHTY HARRISON, PH.D., Reader and Demonstrator in Chemistry.
A.B., Richmond College, 1906, A.M., 1907, and B.S., 1909; Ph.D., Johns Hopkins University, 1913. Graduate Student, Johns Hopkins University, 1909-12; Teacher in the High School, Richmond, Va., 1907-08; Carnegie Research Assistant, Johns Hopkins University, 1912-13; Fellow in Chemistry, Bryn Mawr College, 1913-14.

DOROTHY BREWSTER, PH.D., Reader in English.
A.B., Columbia University, 1906, A.M., 1907, and Ph.D., 1913. Assistant in English, Barnard College, 1908-11; Special Fellow in English, Columbia University, 1911-12; Assistant in English, University Extension Department, Columbia University, 1913-14; Assistant in the Summer School, Columbia University, 1914.

ELLEN THAYER, A.B., Reader in French.

CLARA WHITNEY CRANE, A.B., Reader in English.
A.B., Radcliffe College, 1914.

MARY EDITH PINNEY, A.M., Demonstrator in Biology.
A.B., Kansas State University, 1908, and A.M., 1910. Teaching Fellow in Zoology, Kansas State University, 1908-10; and High School Instructor, Alma, Kan., 1908-09; Fellow in Biology, Bryn Mawr College, 1910-11; President's European Fellow and Student, Universities of Bonn and Heidelberg and Zoological Station, Naples, 1911-12; Instructor in Zoology, Kansas State University, 1912-13.

HELEN TURNBULL GILROY, A.M., Demonstrator in Physics.
A.B., Bryn Mawr College, 1909, and A.M., 1912. Graduate Student and Student Assistant in the Physical Laboratory, Bryn Mawr College, 1910-11; Fellow in Physics, 1911-12; Instructor in Physics, Mt. Holyoke College, 1912-14.

DOROTHY OCHTMAN, A.B., Demonstrator in the History of Art.
A.B., Smith College, 1914.
PHEBE ANNA THORNE MODEL SCHOOL.

Matilde Castro, Ph.D., Director and Teacher of English and History.
A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06. Principal of the Morris High School, Chicago, 1901-03; Instructor in Philosophy, Mt. Holyoke College, 1904-05; Instructor in Philosophy, Vassar College, 1906-08; Professor and Head of the Department of Philosophy, Rockford College, 1910-12. Phebe Anna Thorne Associate Professor of Education, Bryn Mawr College.

Kate Gordon, Ph.D., Teacher of Mathematics.
Ph.B., University of Chicago, 1900, and Ph.D., 1903. Scholar in Pedagogy, University of Chicago, 1900-01, and Fellow in Philosophy, 1901-03; European Fellow of the Association of Collegiate Alumnae, 1903-04; Instructor in Ethics and Psychology, Mt. Holyoke College, 1904-05, and in Teachers' College, Columbia University, 1906-07; Substituary Professor of Philosophy, Mt. Holyoke College, Second Semester, 1911-12; Phebe Anna Thorne Associate Professor of Education, Bryn Mawr College.

Samuel Arthur King, M.A., Teacher of Reading.
Tynemouth, England. M.A., University of London, 1906. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902. Non-Resident Lecturer in English Diction, Bryn Mawr College.

Eunice Morgan Schenck, Ph.D., Teacher of French.
A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1909; Graduate Scholar, 1909-10, and Fellow in Romance Languages, 1912-13; President's European Fellow and Student, the Sorbonne, College de France, University of Grenoble and Madrid, 1910-12. Associate in French, Bryn Mawr College.

Placido de Montoliu, Teacher of Jaques-Dalcroz Eurythmics (Singing, Dancing).
Graduate of the Jaques-Dalcroz College of Rhythmic Training, Hellerau, Germany.

Constance M. K. Applebee, Teacher of Gymnastics and Sports and Games.
Director of Gymnastics and Athletics, Bryn Mawr College.

Mary Hamilton Swindler, Ph.D., Teacher of Latin.
A.B., University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1913. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, Universities of Berlin and Oxford and the American School of Classical Studies in Athens, 1909-10; Teacher in the Misses Shipley's School, Bryn Mawr, 1910-11, and in Miss Wright's School, Bryn Mawr, 1911-12. Reader in Latin, Bryn Mawr College.

Frances Browne, A.B., Teacher of English, History and Geography.

Anna Whitman Clark, A.B., Teacher of Elementary Science and Arithmetic.
A.B., Vassar College, 1898. Private Assistant to Professor Brookover in Biological Laboratory, Colorado College, 1899-90; Teacher of Science and Mathematics in Miss Bell's School, Norwich, Conn., 1906-11, and in Miss Walker's School, Lakewood, N. J., 1911-14; Summer Session, Teachers College, Columbia University, 1914.

Virginia Wright Garber, Teacher of Drawing and Modelling.
Student, the Pennsylvania Museum and School of Industrial Art, the Philadelphia Academy of Fine Arts, and Pupil of Jules Lefebre, Benjamin Constant, Professor Charles Roth, William J. Chase, Childo Hassam, and Howard Pyle. Head of the White Gate Studios, Bryn Mawr, Pa., 1911-15.

Gertrude Rand, Ph.D., Psychologist to the Phebe Anna Thorne Model School.

Florence Nice Beckley, A.B., Secretary to the Director.
EXECUTIVE STAFF.

EDITH ORLADY, A.B., Secretary of the College.
A.B., Bryn Mawr College, 1902; Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1905-06; Graduate Student, Bryn Mawr College, 1903-06, 1907-09; Recording Secretary, 1910-12.

ABIGAIL CAMP DIMON, A.M., Recording Secretary.
A.B., Bryn Mawr College, 1896, and A.M., 1899. Vice-Principal of the High School, Clinton, N.Y., 1898-97; Assistant Teacher of English in the Utica Academy, 1897-98; Graduate Student, Bryn Mawr College, 1898-99; Tutor, 1900-01; Graduate Student and Warden of Radnor Hall, Bryn Mawr College, 1901-04; Teacher of Science in the Balliol School, Utica, 1904-05, and of Science and Mathematics, 1905-08; Teacher in the New School, Utica, 1908-09; Demonstrator in Biology, Bryn Mawr College, 1911, and Reader in Biology, 1911-12.

HELEN MAGEE, A.B., Stenographer to the President.
A.B., University of Michigan, 1914. Graduate Student in English Diction, Bryn Mawr College, 1915.

ADELAIDE M. HART, A.B., Stenographer to the Dean of the College.
A.B., Barnard College, 1909; Student, The Sorbonne, Paris, 1910; Private Secretary, 1911-14.

ELEANOR KARSTEN, PH.B., Secretary to the Recording Dean.
Ph.B., University of Chicago, 1910; Secretary to the Chief Investigator of the Bureau of Industries and Immigration, Department of Labor of the State of New York, 1911-12; Secretary to the Librarian and Lecturer in the Library School, University of Illinois, 1912-14.

ELLEN BEULAH LEWIS, A.B., Stenographer to the Secretary of the College.

LOIS ANTOINETTE REED, A.B., B.L.S., Librarian.
A.B., University of Illinois, 1909; B.L.S., New York State Library School, 1904. Librarian, The Western College, Oxford, Ohio, 1905-07; Cataloguer and Order Department Assistant, Library of the University of Illinois, 1907-10; Assistant Librarian, University of Rochester, 1910-13.

HELEN COREY GEDDES, A.B., B.S., Head Cataloguer.
A.B., Radcliffe College, 1905; B.S., Simmons College, 1910. Library Assistant, University of Illinois, 1910-12.

BESSIE HOMER JENNINGS, Assistant Cataloguer.
Graduate, Drexel Institute Library School, 1900.

SARAH WOOTER ENO, A.B., Circulation and Reference Librarian.
A.B., University of Illinois, 1908. Cataloguer, Library of the University of Pennsylvania, 1908-10; Librarian, Stetson University, 1910-12.

MARIAN PRICE, A.B., Assistant to the Librarian.

S. HELEN BURNS, A.M., Assistant to the Circulation and Reference Librarian.

MARIAH GIBBONS THOMAS, A.B., Warden of Pembroke Hall.
A.B., Bryn Mawr College, 1889.

RUTH BABCOCK, A.B., Warden of Merion Hall.

MARGARET BONTECOU, A.B., Warden of Denbigh Hall.
A.B., Bryn Mawr College, 1909. Bryn Mawr European Fellow, 1909-10; Student, Universities of Munich and Oxford, 1910-11; Settlement Worker, Orange Social Settlement, 1912-13; Private Tutor and Secretary, 1913-14.
MARY FRANCES NEARING, A.B., Warden of Rockefeller Hall.
A.B., Bryn Mawr College, 1909. Teacher of English in St. Margaret's School, Waterbury, Conn., 1910-11; Secretary and Athletic Director, Miss Walker's School, Lakewood, N. J., 1911-15; Social Service Worker, Philadelphia, 1913-14.

BERTHA SOPHIE EHLERS, A.B., Warden of Radnor Hall.

ELIZABETH EVANS LORD, A.B., Assistant to the Warden of Pembroke Hall.
A.B., Bryn Mawr College, 1914.

MARGARET A. PROCTOR, A.B., Junior Bursar.
A.B., University of Toronto, 1906. Laboratory Assistant in Physiological Chemistry and Bacteriology, University of Toronto, 1906-08; Dietitian, Department of Public Charities, New York City, 1908-09; Assistant Manager, Whittier Hall Dining Rooms, Barnard College, 1909-10.

SANDY LEE HURST, Comptroller.

GENEVIEVE ESTELLE POTTER, Bookkeeper and Assistant to the Comptroller.

MABEL GRAY THOMAS, Stenographer and Assistant Bookkeeper in the Comptroller's Office.

LAURA LAURENSON BYRNE, A.B., Assistant Business Manager.
A.B., Bryn Mawr College, 1912. Assistant Secretary, Federated Charities, Baltimore, Md., 1912-13; Private Tutor, 1913-14.

LOUISE WATSON, A.B., Business Manager.

JOHN J. FOLEY, Superintendent of Mechanical Equipment.

THOMAS F. FOLEY, Superintendent of Buildings and Grounds.

EDITH SHERWOOD, Stenographer in the Business Manager's Office.

Drexel Institute Secretarial School, 1911-12.

JANET B. HOUTZ, Stenographer in the Business Manager's Office.

Drexel Institute Secretarial School, 1913-14.

BERTHA SHORTLAND, Telephone Clerk.

CONSTANCE M. K. APPLEBEE, Director of Athletics and Gymnastics and Supervisor of Health Department.

CYNTHIA MARIA WESSON, A.M., Assistant to the Director of Athletics and Gymnastics.

MARY WARREN TAYLOR, Secretary to the Department of Athletics and Gymnastics and Recording Secretary to the Health Department.

THOMAS F. BRANSON, M.D., Physician in Chief.
A.B., Haverford College, 1889; M.D., University of Pennsylvania, 1892. Attending Physician, Bryn Mawr Hospital.
FRANCES R. SPRAGUE, B.L., M.D., Assistant Physician of the College.
B.L., University of California, 1886; M.D., Woman's Medical College of Pennsylvania, 1891. Visiting Physician and Surgeon, Children's Department, Children's Hospital of San Francisco, 1898-1910; Visiting Surgeon, Woman's Hospital of Pennsylvania, and Consulting Surgeon, West Philadelphia Hospital for Women; Practicing Physician, Bryn Mawr, Pa., 1910-15.

HELEN MURPHY, M.D., Examining Oculist.
M.D., Woman's Medical College of Pennsylvania, 1893; Assistant Demonstrator in Histology, Woman's Medical College of Pennsylvania, 1894-96; Instructor in Materia Medica, 1896-1902; Instructor in Diseases of the Eye, Philadelphia Polyclinic and College for Graduates in Medicine, 1895-97.

The following physicians have consented to serve as consultants:


GEORGE DE SCHWEINITZ, M.D., 1705 Walnut Street, Philadelphia, Consultant Oculist.

ROBERT G. LE CONTE, M.D., 1625 Spruce Street, Philadelphia, Consultant Surgeon.

FRANCIS R. PACKARD, M.D., 302 S. Nineteenth Street, Philadelphia, Consultant Aurist and Laryngologist.

JAMES K. YOUNG, M.D., 222 S. Sixteenth Street, Philadelphia, Consultant Orthopaedist.

G. C. DAVIS, M.D., 1814 Spruce Street, Philadelphia, Consultant Orthopaedist.

The Academic Committee of the Alumnae.

CORNELIA VAN WYCK HALSEY, A.B. (Mrs. Frederic Rogers Kellogg), (ex-officio), 31 Boyken Street, Morristown, N. J.

ANNA BELL LAWThER, A.B. (Chairman), 239 Seventeenth Street, Dubuque, Iowa.

KATHARINE LORD, A.B., Plymouth, Mass.

SUSAN BRALEY FRANKLIN, Ph.D., 33 Central Park West, New York City.

GERTRUDE HARTMAN, A.B., 15 Centre Street, Brookline, Mass.

PAULINE DoroTHEa GOLDMARK, A.B., 270 West 94th Street, New York City.

SUSAN FOWLER, A.B., 420 West 118th Street, New York City.

KATHARINE SERGEANT, A.B., 4 Hawthorne Road, Brookline, Mass.

Honorary Corresponding Secretaries.

The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college.

NEW YORK CITY: MISS EMILY REDMOND CROSS, 406 Park Avenue.

PHILADELPHIA: MRS. ADOLPH E. BORIE, 4100 Pine Street,
Baltimore: Mrs. Anthony Morris Carey, 1004 Cathedral Street.
Scranton, Pa.: Miss Alice Belin, 447 Jefferson Avenue.
Utica, N. Y.: Mrs. Arthur Percy Saunders, Clinton, N. Y.
New Haven, Conn.: Mrs. Charles McLean Andrews, 424 St. Ronan Street.
Farmington, Conn.: Mrs. Herbert Knox Smith.
Boston, Mass.: Mrs. Ingersoll Bowditch, 19 Buckingham Street, Cambridge.
Fall River, Mass.: Mrs. Randall Nelson Durfee, 19 Highland Avenue.
Chicago, Ill.: Mrs. James Foster Porter, Hubbard Woods, Ill.
Indianapolis, Ind.: Mrs. Frank Nichols Lewis, 42 East 32nd Street.
Madison, Wis.: Mrs. Moses Stephen Slaughter, 633 Francis Street.
Minneapolis, Minn.: Mrs. Harold Olney Hunt, 22 West 25th Street.
St. Louis, Mo.: Mrs. George Gellhorn, 4366 McPherson Avenue.
Portland, Ore.: Mrs. Henry Minor Esterly, 499 East 25th Street, North.
Los Angeles, Cal.: Miss Elizabeth Dana Marble, 3201 Figueroa Street.
Salt Lake City, Utah: Miss Kate Williams, 177 13th East Street.
STUDENTS.

Fellows and Graduate Students, Academic Year, 1914–15.


ALICE PHILENA FELICIA HUBBARD, Fellow in Romance Languages. Austin, Tex. B.S., University of Texas, 1900, and A.M., 1902. University of Chicago Summer School, 1904, 1905. Fellow in Spanish, University of Texas, 1899–1902; Tutor in Spanish, University of Texas, 1902–08, and Instructor in Spanish, 1908–13; Graduate Student, Bryn Mawr College, 1913–14.

LOUISE PETTIBONE SMITH, Fellow in Semitic Languages. Winchester Centre, Conn. A.B., Bryn Mawr College, 1908. Instructor in Hardin College, Mexico, Mo., 1908–11; Graduate Scholar in Semitic Languages, Bryn Mawr College, 1911–12; Fellow in Semitic Languages, 1912–13; Thayer Fellow and Student, American School of Oriental Studies, Jerusalem, 1913–14.


FERN HELEN RUSK, Fellow in Archaeology. Columbia, Mo. A.B., University of Missouri, 1913, and A.M., 1914; Graduate Student, University of Missouri, 1913–14.


MARTHA DEETTE ROLFE, Fellow in Geology. Champaign, Ill., B.S., University of Illinois, 1909, and A.M., 1904. Instructor in Science in Illinois Woman's College, 1905-10, and Professor of Physiography, 1908-10; Graduate Student, University of Illinois, 1913-14.


EUGENIE BEERMANN, German Graduate Scholar. Münster in Westfalen, Germany. Student, University of Munich, Summer Semester, 1913; University of Marburg, 1913-14.


MARY ELIZABETH BARNICLE, Graduate Scholar in English. Providence, R. I., A.B., Brown University, 1913. Teacher in Evening School, Providence, 1910-11; Graduate Scholar in English, Bryn Mawr College, 1913-14.


RUTH ELIZABETH BAER, Graduate Scholar in English. Topeka, Kans., A.B., Washburn College, 1913. Assistant in English and Graduate Student, Washburn College, 1913-14.


ROSE BRANDON, Graduate Scholar in Geology. Butler, Pa., A.B., Bryn Mawr College, 1914.


ALICE HILL BYRNE, Graduate Scholar in Latin. Lancaster, Pa. A.B., Wellesley College, 1908. Teacher of Latin and Greek in the Union High School, Coleraine, Pa., 1894-96, and Principal, 1899-1900; in Mrs. Blackwood's School, Lancaster, 1896-99, and 1900-01; Associate Principal and Teacher of Latin and Greek in Miss Stahr's School, Lancaster, 1901-05; Principal of the Shippen School, Lancaster, 1905-09; Teacher of Latin and Greek in Miss Hill's School, Philadelphia, 1909-11; Graduate Student, Bryn Mawr College, 1908-10, 1911-14, and Graduate Scholar in Greek, 1910-11; Teacher of Latin and Greek in the Baldwin School, Bryn Mawr, 1911-12, 1912-13, and in charge of the Lower School, 1912-13.

GERTRUDE HILDRETH CAMPBELL, Graduate Scholar and Fellow by Courtesy in English. Providence, R. I. A.B., Brown University, 1911, and A.M., 1912. Tutor in English, Brown University, 1912; Graduate Scholar in English, Bryn Mawr College, 1912-13, and Fellow in English, 1913-14.

ANNA WHITMAN CLARK, English, Education, Physics and Biology. Binghamton, N. Y. A.B., Vassar College, 1898. Private Assistant to Professor Brookover in Biological Laboratory, Colorado College, 1899-1900; Teacher of Science and Mathematics in Miss Butts's School, Norwich, Conn., 1906-11, and in Miss Walker's School, Lakewood, N. J., 1911-14; Summer session, Teacher's College, Columbia University, 1914; Teacher of Elementary Science and Arithmetic in the Phoebe Anna Thorne Model School, 1914-15.


CHARLOTTE D'EVELYN, Graduate Scholar in English. San Francisco, Cal. B.L., Mills College, 1911; University of California, Summer, 1912. Teacher in the Public Schools, Bloomington, Idaho, Jan.-Jun., 1912; and in Sanger, Cal., 1912-13; Graduate Scholar in English, Bryn Mawr College, 1913-14.

SUSAN JANNEY DEWEES, Hebrew. Haverford, Pa. A.B., Bryn Mawr College, 1900. Assistant Bursar, Bryn Mawr College, 1900-01; Teacher in the Haverford Primary School, 1901-03; Student of Domestic Science, Drexel Institute, Philadelphia, 1903-04; Collector for Octavia Hill Association, 1904-11; General Secretary, Westtown Old Scholars Association, 1911-13.


HELEN MARY DONNELLY, Graduate Scholar in Latin. St. Louis, Mo. A.B., Washington University, 1914.

CAROLINE AUSTIN DUROH, Graduate Scholar in Geology. New York City. B.S., Barnard College, 1914.

HELEN CLARE EAST, Guilford College Scholar. Eastport, N. Y. A.B., Guilford College, 1914.


HELEN TURNBULL GILROY, Mathematics. Philadelphia. A.B., Bryn Mawr College, 1909, and A.M., 1912. Graduate Student and Student Assistant in the Physical Laboratory, Bryn Mawr College, 1910-11; Fellow in Physics, 1911-12; Instructor in Physics, Mt. Holyoke College, 1912-14.


MARY Alice HANNA, Graduate Scholar and Fellow by Courtesy in History. Trenton, Mo. A.B., University of Missouri, 1909, and B.S., 1911. Teacher in the High School, Vandalia, Mo., 1909-11; Graduate Student, Bryn Mawr College, 1911-12, and Fellow in History, 1912-13; Mary E. Garrett European Fellow and Research Student in the British Museum, 1913-14.

VIRGINIA HARBIN, Graduate Scholar in Psychology. Denver, Colo. A.B., University of Colorado, 1914.

FLORENCE MAY HARPER, Graduate Scholar in Romance Languages. Seattle, Wash. B.L., Mills College, 1913.

DOROTHY PALMER HULL, Graduate Scholar in Greek. Providence, R.I. A.B., Brown University, 1914.


JEANNETTE KEARNEY, Graduate Scholar in Latin. Racine, Wis. A.B., University of Wisconsin, 1914.


MARY EDITH PINNEY, Biology. Wilson, Kansas. A.B., Kansas State University, 1908, and A.M., 1910. Teacher in High School, Alma, Kansas, 1908–09; Teaching Fellow in Zoology, Kansas State University, 1909–10; Fellow in Biology, Bryn Mawr College, 1910–11; President’s European Fellow and Student, Universities of Bonn and Heidelberg and Zoological Station, Naples, 1911–12; Instructor in Zoology, Kansas State University, 1912–13; Demonstrator in Biology, and Fellow by Courtesy in Biology, Bryn Mawr College, 1913–14, and Demonstrator in Biology, 1914–15.

CHRISTINE FREDRIKA POSSE, English, History, and Archaeology. Chicago, Ill. S.B., University of Chicago, 1912.


HELEN AUSTRIS SARGENT, Greek and Latin. Jasper, N. Y. A.B., Oberlin College, 1900, and A.M., 1905. Chicago University, Summer Quarter, 1902. Teacher of English, German, and Classics, York College Institute, York, Pa., 1900–02; Head of Classical Department, Huguenot College, Wellington, S. Africa, 1903–15; on leave of absence 1914.


Anne Garrett Walton, .................................................. Hebrew.
Media, Pa. A.B., Bryn Mawr College, 1903. Teacher of English and Greek in the

Alberta Hinkle Warner, ................................................. Law.
Deffryn Mawt, Pa. A.B., Bryn Mawr College, 1903. Student of Music, University of
Pennsylvania, 1907-09; Teacher of English in the National School of Elocution, Phila-
delphia, 1908-12.

Elizabeth Dixon Wilson, ................................................. Chemistry and Physics.
Lansdowne, Pa. A.B., Bryn Mawr College, 1908.

Undergraduate Students, Academic Year, 1914-15.

Abernethy, Florence Rosamond,
Group, Latin and Ancient History, 1911-15.

Albertson, Mary,

Alden, Ruth Weston,
Group, Modern History and History of Art, 1912-15.
Rochester, N. Y. Prepared by the Baldwin School, Bryn Mawr, Pa., and by private
tuition.

Alexander, Helen Duncan,
Group, ———, 1914-15.
Philadelphia. Prepared by Miss Chapman and Mrs. Jones's School, Chestnut Hill, Phila-

Allen, Mary Ware,
Group, ———, 1914-15.
Bonita, Cal. Prepared by the High School, National City, California, and by private
tuition.

Allen, Ruth Linton,
Group, ———, 1913-15.
La Fayette, Ala. Prepared by the Margaret Allen School, Birmingham, Ala., and by the
Misses Shipley's School, Bryn Mawr, Pa.

Allport, Harriet Hubbard,
Group, Modern History and ———, 1913-15.
Chicago, Ill. Prepared by the University School for Girls, Chicago. University of Chicago,
1912-13.

Anderson, Virginia Wallis,
Group, ———, 1914-15.
Milwaukee, Wis. Prepared by Milwaukee-Downer Seminary, Milwaukee, and by the
Misses Kirk's School, Bryn Mawr, Pa.

Andrews, Mary Bartow,
Group, Chemistry and Biology, 1913-15.
Englewood, N. J. Prepared by the High School, Englewood, and by the Misses Shipley's
School, Bryn Mawr, Pa.

Ash, Rachel,
Group, Chemistry and Biology, 1911-15.
Philadelphia. Prepared by the Girls' High School, Philadelphia. City Scholar, 1911-12,

Atherton, Eleanor Riggs,
Group, ———, 1914-15.
Wilkes Barre, Pa. Prepared by the Wilkes Barre Institute, Wilkes Barre.

Babbitt, Mary Evelyn,
Group, ———, 1914-15.
Haverford, Pa. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa., and by the
Westtown Boarding School, Westtown, Pa.

Bacon, Margaret Howell,
Group, Chemistry and Biology, 1914-15.
Philadelphia. Prepared by the Friends' School, Germantown, Philadelphia, and by the
Westtown Boarding School, Westtown, Pa.


BARRETTE, KATHARINE BIDDLE, Group, Italian and Spanish and ————, 1913-15. Fort Howard, Md. Prepared by the Waynflete School, Portland, Me., by Ashley Hall, Charleston, S. C., by Packer Collegiate Institute, Brooklyn, N. Y., and by the Bryn Mawr School, Baltimore, Md.


BoyER, Frances Elizabeth,


Pottsville, Pa. Prepared by the High School, Pottsville, and by the Dwight School, Englewood, N. J.


Panama Canal Zone. Prepared by Portland Academy, and by St. Helen's Hall, Portland, Ore., and by the Baldwin School, Bryn Mawr, Pa.

Bradway, Margaret Saeger,

Group, French and Modern History, 1911-15.

Haverford, Pa. Prepared by the Moses Brown School, Providence, R. I.

Freehold, N. J. Prepared by the High School, Freehold, and by the Baldwin School, Bryn Mawr, Pa.

Brandeis, Susan,


Branson, Laura Elizabeth, ... Group, Latin and Mathematics, 1911-15.

Branson, Mary Garrett, .... Group, Mathematics and Physics, 1912-15.

Bridge, Isabelle, ......... Group, German and Modern History, 1912-15.
Evanston, Ill. Prepared by the Evanston Academy, Evanston, and by the Misses Shipley's School, Bryn Mawr, Pa. Northwestern University, 1911-12.

Brown, Anna Haines,


Brown, Lovira Chapin, .... Group, French and Modern History, 1913-15.
Greenwich, Conn. Prepared by Rosemary Hall, Greenwich.

Brownell, Mary Gertrude,

Group, English and Italian and Spanish, 1911-15.

Providence, R. I. Prepared by Miss Wheeler's School, Providence, by St. Timothy's School, Catonsville, Md., and by private tuition.

Bryant, Catharine ReQua,


Chicago, Ill. Prepared by the Loring School, Chicago.

Bryant, Gladys, ......................... Group, ———, 1913-15.

Bryne, Eva Alice Worrall, .... Group, Latin and English, 1912-15.

Buchanan, Ethel, ................. Group, Latin and French, 1911-15.
Philadelphia. Prepared by the High School, Bridgeport, Conn.

Buffum, Frances, ... Group, Economics and Politics and ———, 1914-15.
Cohasset, Mass. Prepared by the High School, Cohasset, and by private tuition.

Burchard, Agnes Elizabeth, .... Group, French and Spanish, 1911-15.
New York City. Prepared by the Veltin School, New York City.

New York City. Prepared by the Veltin School, New York City.
BUTTERFIELD, HELEN IOLA, Group, ———, 1914-15.

CARROLL, HELoise, Group, Philosophy and Psychology, 1913-15.
Asheville, N. C. Prepared by the Asheville School for Girls, Asheville, and by the Misses Shipley's School, Bryn Mawr, Pa.

CASSel, GLADYS HAGy, Group, Latin and English, 1914-15.

CASSeberry, CATHARINE,
Chicago, Ill. Prepared by the University School for Girls, Chicago, and by Miss Wright's School, Bryn Mawr, Pa.

CHAmBERLaIN, MARY MITCHELL, Group, Chemistry and Biology, 1911-15.
West Raleigh, N. C. Prepared by St. Mary's School, West Raleigh.

CHANDLER, MARIE JULIA, Group, Latin and ———, 1914-15.

CHAPIN, HELEN BURWELL,
Group, Chemistry and Biology, 1910-11, 1912, 1912-15.

CHASE, HELEN STARKWEATHER,
Group, Modern History and French, 1912-15.
Waterbury, Conn. Prepared by St. Margaret's School, Waterbury, and by Miss Spence's School, New York City.

CHASE, LUCIA HOSMER, Group, Greek and Italian and Spanish, 1913-15.
Waterbury, Conn. Prepared by St. Margaret's School, Waterbury.

CHASE, MARGARET,

CHENey, ELIZABETH HOPE, Group, English and French, 1913-15.

CHENey, RUTH, Group, Spanish and ———, 1914-15.

CLINE, MARY SYLVESTER,
Group, Greek and Latin, 1913-15.

CLINTON, ELEANOR MARCELLA,
Group, Mathematics and Physics, 1912-15.

COLLINS, PHYLLIS,
Cincinnati, O. Prepared by the National Cathedral School, Washington, D. C., and by the Baldwin School, Bryn Mawr, Pa.

COLLINS, SARAH LOUISE,
Purchase, N. Y. Prepared by the Westtown Boarding School, Westtown, Pa., and by the Brearley School, New York City.
<table>
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<tr>
<th>Name</th>
<th>Group</th>
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<tbody>
<tr>
<td>Colter, Mary Frances</td>
<td>Group, Modern History and</td>
<td>1913-15</td>
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<td>Modern History and</td>
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<td>Second Bryn Mawr Western States Matriculation Scholar</td>
<td>1913-14</td>
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<td>Cordingley, Mary Forsyth</td>
<td>Group</td>
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<td>Chestnut Hill, Mass.</td>
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<td>Prepared by the Misses May's School,</td>
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<td>Boston, Mass.</td>
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<td>Coulter, Anna Brewster</td>
<td>Group, Modern History and Economics and Politics</td>
<td>1913-15</td>
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<td>Crowell, Caroline</td>
<td>Group, Physics and Chemistry</td>
<td>1912-15</td>
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<td>Avendale, Pa.</td>
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<td>Prepared by private tuition.</td>
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<td>Curry, Phoebe</td>
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<td>Danville, Pa.</td>
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<td>Prepared by Dickinson Seminary, Williamsport, Pa.</td>
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<td>Curtin, Frances Birda</td>
<td>Group, French and Modern History</td>
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<td>Clarksburg, W. Va.</td>
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<td>and by the Misses Shipley's School, Bryn Mawr, Pa.</td>
<td>1913-15</td>
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<td>Darkow, Marguerite Daisy</td>
<td>Group, Mathematics and Physics</td>
<td>1911-15</td>
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<td>Prepared by the Girls' High School,</td>
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<td>Davidson, Lucile</td>
<td>Group, Economics and Politics and Psychology</td>
<td>1911-15</td>
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<td>Fort Worth, Tex.</td>
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<td>Davis, Anne Wallies</td>
<td>Group, Chemistry and Biology</td>
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<td>Princeton, N. J.</td>
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<td>Prepared by Miss Fine's School, Princeton.</td>
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<td>Deming, Julia</td>
<td>Group, Modern History and Economics and Politics</td>
<td>1911-15</td>
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<td>Oswego, Kan.</td>
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<td>Prepared by Oswego College and by the Baldwin School, Bryn Mawr, Pa.</td>
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<td>Deneen, Dorothy</td>
<td>Group, Modern History and Economics and Politics</td>
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<td>Springfield, Ill.</td>
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<td>Prepared by the High School, Springfield, and by Rosemary Hall, Greenwich, Conn.</td>
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<td>Dessau, Enid</td>
<td>Group, French and Comparative Literature</td>
<td>1911-15</td>
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<td>Prepared by the Gordon-Winston School, New York City, and by the Hawthorne School, New York City.</td>
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<td>De Venish, Addie Cleora</td>
<td>Group, Modern History and Economics and Politics</td>
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<td>Diamond, Isabella Stevenson</td>
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<td>Fulton, N. Y.</td>
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<td>Prepared by the High School, Fulton, by the Baldwin School, Bryn Mawr, Pa., and by the Misses Kirk's School, Bryn Mawr. Syracuse University, 1911-15.</td>
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<td>Dillingham, Louise Bulkeley</td>
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<td>1912-15</td>
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<td>Millburn, N. J.</td>
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<td>Dixon, Henrietta Amelia</td>
<td>Group, Chemistry and Biology</td>
<td>1913-15</td>
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<td>East Orange, N. J.</td>
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<td>Dodd, Margaret Perley</td>
<td>Group, Psychology and Biology</td>
<td>1912-15</td>
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<td>Chestnut Hill, Mass.</td>
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<td>Prepared by Miss Haskell and Miss Dean's School, Boston, Mass.</td>
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<td>Dodge, Charlotte Wright</td>
<td>Group</td>
<td>1914-15</td>
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<td>Rochester, N. Y.</td>
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<td>Prepared by Miss Wheeler's School, Providence, R. I.</td>
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</tbody>
</table>
New York City. Prepared by the Horace Mann School, New York City.

DOWD, Constance Eleanor, ..........Group, Psychology and Biology, 1912-15.
New York City. Prepared by the Misses Rayson's School, New York City.


DUFORCQ, Katharine Vermilxe, Group, French and Spanish, 1914-15.
New York City. Prepared by the Hamilton Institute for Girls, New York City.

DULLES, Eleanor Lansing, .........Group, Psychology and Biology, 1913-15.
Auburn, N. Y. Prepared by the High School, Auburn, by Mt. Vernon Seminary, Wash-
ington, D. C., and by Wyckham Rise, Washington, Conn. First Bryn Mawr New Eng-
land States Matriculation Scholar, 1913-14.

Wilmington, Del. Prepared by the Friends' School, Wilmington, Del.

EASTWICK, Katherine Consuelo Hinkle, Group, French, Italian and Spanish, 1914-15.
New York City. Prepared by Dr. Andree's School, Mehlem a. Rhein, Germany, and by
the Misses Kirk's School, Bryn Mawr, Pa.

ELWOOD, Catherine Prescott, Group, French and Italian and Spanish, 1911-15.
Minneapolis, Minn. Prepared by Stanley Hall School, Minneapolis, and by "Les Marron-
niers," Paris, France.

EMERSON, Elisabeth, ..........Group, Psychology and Biology, 1913-15.
Providence, R. I. Prepared by the Lincoln School, Providence.

Boston, Mass. Prepared by the Misses May's School, Boston.

New York City. Prepared by the Brearley School, New York City.

EVANS, Lucy, .........................Group, ———, 1914-15.
Scarborough, N. Y. Prepared by the High School, Ossining, N. Y., by the Misses Shipley's
School, Bryn Mawr, Pa., and by private tuition.

Providence, R. I. Prepared by St. Agnes School, Albany, N. Y., and by Miss Wheeler's
School, Providence. Holder of the Second Bryn Mawr Matriculation Scholarship for
the New England States, 1911-12; Brown University, 1912-13.

FAULKNER, Elizabeth, Group, French and Italian and Spanish, 1913-15.
Keene, N. H. Prepared by the MacDuffie School, Springfield, Mass., and by the Winsor
School, Longwood, Mass.

FEGLEY, Beulah Helen, .................Group, ———, 1914-15.

Philadelphia. Prepared by the Morris High School, New York City. Barnard College,
1913-14.

FISKE, Cornelia Horsford, ..............Group, ———, 1914-15.
Boston, Mass. Prepared by the Misses May's School, Boston.

FLANAGAN, Mary Gertrude, ............Group, ———, 1914-15.
Newton, Mass. Prepared by Miss Cummings' School, Boston, and by the Misses Shipley's
School, Bryn Mawr, Pa.
FLEMING, HARRETT EDNA, Group, French and Italian and Spanish, 1910-15.

FORDYCE, REBECCA WALTON,
Youngstown, O. Prepared by the Yale Avenue Private School and by the Rayen School, Youngstown.

Portsmouth, N. H. Prepared by the High School, Portsmouth.

Foster, Mildred,
New York City. Prepared by the Central High School, Washington, D. C., by the Friends' School, Washington, and by the Staten Island Academy, Staten Island, N. Y.

FRASER, LILIAN LORRAINE, Group, ———, 1914-15.
Rochester, Minn. Prepared by the High School, Rochester, by Pillsbury Academy, Owatonna, Minn., and by Albert Lea College, Minn.

FRAZIER, JULIA VERONICA, Group, ———, 1914-15.
New York City. Prepared by the Bryn Mawr School, Baltimore, Md., by private tuition and by Miss Chaplin's School, New York City.

FREE, MARGARET LOUISE,

Freer, Eleanor, Group, Latin and French, 1911-15.

FULLER, CLARA BEETRAM,
New York City. Prepared by the Cornish School, Windsor, Vt., and by the Brearley School, New York City.

FYFE, FLORENCE MARJORIE, Group, Mathematics and Physics, 1911-15.

GAIL, NANNIE, Group, Psychology and Biology, 1912-15.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

GARDINER, MARY SUMMERFIELD, Group, ———, 1914-15.
Garden City, L. I. Prepared by the Cathedral School of St. Mary, Garden City.

GARFIELD, LUCRETIA, Group, German and French, 1912-15.
Williamstown, Mass. Prepared by St. Timothy's School, Catonsville, Md.

GARRIGUES, RUTH MARTIN, Group, ———, 1914-15.

Gest, Annette Eleanor, Group, Greek and ———, 1914-15.
Trenton, N. J. Prepared by the State Model School, Trenton.

GLENN, MARY DOROTHY, Group, Latin and German, 1913-15.

GleNN, RUTH, Group, Modern History and Economics and Politics, 1911-15.

GODLEY, CATHERINE SHERRID,
Group, French, Italian, and Spanish, 1912-15.
Cincinnati, O. Prepared by the College Preparatory School for Girls, Cincinnati.
GOODHUE, MARY BROOKS,  
**Group, Modern History and Economics and Politics, 1911-15.**  

GOODNOW, LOIS ROOT, .......... **Group, French and Spanish, 1912-15.**  
New York City. Prepared by the Veltin School, New York City, by Rosemary Hall, Greenwich, Conn., and by private tuition.

GRABAU, AGNES WELLS, ............ **Group, Latin and French, 1912-15.**  

GRACE, JANET RANDOLPH, .......... **Group, Greek and Latin, 1913-15.**  

GRANGER, ELISABETH SHERMAN, .......... **Group, —, 1913-15.**  

GREENWALD, JEANNETTE REEFER, **Group, German and French, 1912-15.**  

GREENOUGH, BERTHA CLARK, .......... **Group, —, 1913-15.**  
Providence, R. I. Prepared by the Hope Street High School, Providence, and by Miss Wheeler's School, Providence.

HALL, CONSTANCE SIDNEY, .......... **Group, —, 1913-15.**  

HALLE, MARION REBECCA, ...... **Group, Psychology and —, 1913-15.**  
Cleveland, O. Prepared by the Laurel School, Cleveland.

HAMILL, NELLIE MILLER, .......... **Group, French and —, 1913-15.**  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

HAMMER, HELEN, .......... **Group, —, 1914-15.**  
Pottstown, Pa. Prepared by the Baldwin School, Bryn Mawr, Pa., and by private tuition.

HARDON, ANNE FRANCES,  
**Group, Modern History and Economics and Politics, 1911-15.**  
New York City. Prepared by the Brearley School, New York City, and by Rosemary Hall, Greenwich, Conn.

HARLAN, MARY MONROE, .......... **Group, Latin and Mathematics, 1911-15.**  
Bel Air, Md. Prepared by the High School, Bel Air, and by the Bryn Mawr School, Baltimore, Md. Special Scholar, 1912-13; Special Maria Hopper Scholar, 1914-15.

HARRIS, DOROTHY ELIZABETH, .......... **Group, —, 1914-15.**  
Arden, N. C. Prepared by St. Mary's School, Peckskill, N. Y. and by the Misses Shipley's School, Bryn Mawr, Pa.

HARRIS, HELEN MARIE, .......... **Group, —, 1913-15.**  

HARRIS, LUCY WEYGANDT, .......... **Group, French and Modern History, 1913-15.**  

HART, RUTH ELOISE, .......... **Group, —, 1914-15.**  
Brooklyn, New York City. Prepared by the Girls' High School, Brooklyn and by private tuition.

HAUSELL, MARGARET KINGSLAND, .......... **Group, English and French, 1912-15.**  
Lincoln, Neb. Prepared by the Wolcott School, Denver, Colo.

HATTON, FLORENCE GAGE, .......... **Group, Philosophy and Psychology, 1911-15.**  
Columbus, O. Prepared by the Columbus School for Girls.
Roland Park, Md. Prepared by the Bryn Mawr School, Baltimore, Md.

Heisler, Laura Mary, Group, ——, 1914-15.

Hemenway, Elisabeth, Group, Mathematics and Physics, 1913-15.


Henderson, Margaret Iselin, Group, Modern History and Economics and Politics, 1913-15.
New York City. Prepared by Miss Chapin’s School for Girls, New York City.

Heydemann, Clara Wallace, Group, German and Modern History, 1912-15.

Glenview, Ky. Prepared by the Public Schools, Louisville, Ky., and by Miss Wright’s School, Bryn Mawr, Pa.

Hill, Eleanor Houston, Group, Latin and Philosophy, 1912-15.

Hinde, Sarah Fenton, Group, French and ——, 1913-15.
Chicago, Ill. Prepared by the Chicago Latin School for Girls and by private tuition.

Hitchcock, Florence, Group, German and Modern History, 1912-15.
Philadelphia. Prepared by the Misses Kirk’s School, Bryn Mawr, Pa.

New York City. Prepared by the Wadleigh High School, New York City.

Hodge, Mary Robinson, Group, Modern History and French, 1913-15.

Hodges, Louise Ffrost, Group, ——, 1914-15.

Hoff, Margaret, Group, English and French, 1913-15.
New York City. Prepared by the Brearley School, New York City.

Holcombe, Eugenia, Group, ——, 1913-15.

Holliday, Elizabeth Cruff, Group, Spanish and History of Art, 1912-15.
Indianapolis, Ind. Prepared by Tudor Hall, Indianapolis, and by the Shortridge High School, Indianapolis.

Holliday, Katharine Aurelia, Group, ——, 1914-15.
Indianapolis, Ind. Prepared by Tudor Hall, Indianapolis.

Hollingsworth, Louise Walker, Group, Latin and German, 1911-15.
Athens, Ga. Prepared by Lucy Cobb Institute, Athens, Ga.

Hollis, Janette Ralston, Group, Modern History and ——, 1913-15.
Holmes, Helen Buchanan, Group, Modern History and French, 1912-15. Cincinnati, O. Prepared by the College Preparatory School, Cincinnati.

Hopkinson, Ruth Warren, . . . . Group, Physics and Chemistry, 1911-15. Lakewood, O. Prepared by the West High School, Cleveland, O.


Israel, James Marion, . . . . . . . . Group, . . . . . . . . , 1914-15. Minneapolis, Minn. Prepared by the Central High School, Minneapolis.


Jelliffe, Sylvia Canfield, . . . . . . . . Group, French and Spanish, 1913-15. New York City. Prepared by the Ethical Culture School, New York City, and by study in France and Germany.

* Mrs. P. Van Eman Ivory. † Mrs. George Green Jackson.
JENCKS, Eleanor May, .... Group, French and History of Art, 1913-15.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

JOACHIM, Rebecca Elizabeth, .... Group, Latin and German, 1913-15.

JOHNSON, Ada Frances, .... Group, Mathematics and Physics, 1913-15.
Red Wing, Minn. Prepared by the High School, Red Wing, and by the Lutheran Ladies Seminary, Red Wing.


JONES, Gwladys Webster,
Ocean Grove, N. J. Prepared by the Neptune Township High School, Ocean Grove, by the High School, Ashbury Park, and by private tuition.


JOPLING, Catharine Waller, Group, Mathematics and Physics, 1913-15.
Willoughby, O. Prepared by the Laurel School, Cleveland, O.

JUSTICE, Mildred Lewis, .... Group, Psychology and Biology, 1911-15.

KEELEY, Helen, .... Group, French and Italian and Spanish, 1912-15.

KELLEN, Constance,
Cohasset, Mass. Prepared by Miss Wright’s School, Bryn Mawr, Pa.

KELLER, Marie Ottilie, .... Group, English and German, 1911-15.

KELLOGG, Fredrika Mason, .... Group, Chemistry and Biology, 1912-15.
Waterbury, Conn. Prepared by St. Margaret’s School, Waterbury and by Rosemary Hall, Greenwich, Conn.

KELLY, Esther Warner,
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

KENNEDY, Hildegarde King, ............. Group, ——, 1913-15.
Waterloo, N. Y. Prepared by Miss Butts’s School, Norwich, Conn., by the High School, Waterloo, and by the Misses Shipley’s School, Bryn Mawr, Pa.

KENYON, Adrienne,

KERR, Alice Hall, ............. Group, Biology and ——, 1914-15.
Catonsville, Md. Prepared by St. Timothy’s School, Catonsville.

KINSEY, Jane, ............. Group, Modern History and ——, 1913-15.
Germantown, O. Prepared by the High School, Germantown, by the Misses Shipley’s School, Bryn Mawr, and by private tuition.

KIRK, Edith Buckner,
Group, Modern History and History of Art, 1912-15.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
KLEIN, LARIE MAF,
Cincinnati, O. Prepared by the University School, Cincinnati.

KLEPS, MARIAN CLEMENTINE,........Group, Latin and English, 1912-15.

KNIGHT, ILSE MAGDALENE,.........Group, Philosophy and ———, 1913-15.
New York City. Prepared by the Ve1tin School, New York City.

KNEELAND, VIRGINIA,.................Group, Biology and ———, 1914-15.

KUHN, DOROTHY CAROLINE,
Cincinnati, O. Prepared by the University School, Cincinnati.

LAMMERS, MILDRED HELEN, ...Group, Mathematics and Physics, 1913-15.
Minneapolis, Minn. Prepared by the High School, Heron Lake, Minn., and by Stanley Hall, Minneapolis.

LAUTZ, RUTH ELLA,.................Group, Mathematics and Biology, 1912-15.
Pekin, Ill. Prepared by the High School, Pekin, and by the Misses Shipley's School, Bryn Mawr, Pa.

LEE, ANNA CAROLINE,..............Group, Latin and English, 1912-15.
City Scholar, 1912-15.

LEVINSON, DORA CLARA,..............Group, Chemistry and Biology, 1911-15.

LEVY, RUTH JULIETTE,..............Group, Psychology and Biology, 1913-15.

LINDLEY, ELEANOR,..................Group, ———, 1914-15.
Minneapolis, Minn. Prepared by the Central High School, Minneapolis, by private tuition, and by private study in France and Germany.

LITCHFIELD, VIRGINIA DE STEIGNE,
Group, Modern History and History of Art, 1913-15.

LOBBELL, MARY ARLEVILLE, Group, Latin and Ancient History, 1911-15.

LOEB, IRENE,....................Group, Modern History and ———, 1914-15.
St. Louis, Mo. Prepared by Mary Institute, St. Louis.

LOEB, MATHILDE HARRIET, Group, French and Modern History, 1913-15.

LONDON, MARY PARKE,......Group, Philosophy and Psychology, 1911-15.
Birmingham, Ala. Prepared by the Margaret Allen School, Birmingham, and by the Misses Shipley's School, Bryn Mawr, Pa.

LOOMIS, ERNESTINE DILLAY.............Group, ———, 1914-15.
Syracuse, N. Y. Prepared by the Central High School, Syracuse, by the Goodyear-Burlingame School, Syracuse, and by private tuition.

LOUDON, MARGARET LOUISE,.......Group, English and Italian, 1912-15.

LUBAR, ANNA ETHEL,.............Group, English and German, 1914-15.
Devon, Pa. Prepared by the Tredyffrin-Easttown High School, Berwyn, Pa., and by private tuition.


DE MACEDO, VIRGINIA, . . . . . . . Group, German and French, 1912-15.

West Chester, Pa. Prepared by the High School, West Chester.

MACKENZIE, MARGORIE TAYLOR, . . . . . . . Group, ———, 1914-15.
Halifax, N. S. Prepared by the Horace Mann School, New York City, by the Halifax Ladies College, and by Miss Lander’s School, Indianapolis, Ind.


Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

MALONE, GERTRUDE EVELYN MARIE, Group, English and French, 1913-15.

MARSHALL,* ADELINE GIBSON, . . . . . . Hearer in English and German, 1914-15.
Philadelphia. Prepared by Miss Irwin’s School and by private tuition.

Chicago, Ill. Prepared by the Kenwood Institute, Chicago, and by the University School for Girls, Chicago.

Omaha, Neb. Prepared by the High School, Norberth, Pa.

Roland Park, Md. Prepared by the Bryn Mawr School, Baltimore, Md.

MCCOLLIN, KATHARINE WILLIAMS, . . . . . . . Group, Philosophy and Psychology, 1911-15.
Philadelphia. Prepared by Miss Wright’s School, Bryn Mawr, Pa.

Benton, Ill. Prepared by the High School, Benton and by Ivins Ilya, St. Louis, Mo.

Richmond, Va. Prepared by Miss Campbell’s School, Richmond, and by the Randolph-Elliet School, Richmond.

MCFARLAND, HELEN JOSEPHINE, Group, Chemistry and Biology, 1911-15.

MCILVAINE, ROMAINE LE MOYNE, Group, Psychology and Biology, 1913-15.
Hubbard Woods, Ill. Prepared by the Girton School, Winnetka, Ill., and by the Bryn Mawr School, Baltimore, Md.


Milne, Marjorie Josephine, Group, Greek and Latin, 1913-15. Duluth, Minn. Prepared by the High School, Duluth, and by private tuition. First Western States Matriculation Scholar, 1913-14.


Otis, Louise, .................. Group, Chemistry and ———, 1913-15.

Packard, Dorothy,

Pauling, Marie Janet, ....... Group, Modern History and ———, 1913-15.
Chicago, Ill. Prepared by the Latin School, Chicago.


Perkins, Dagmar,
New York City. Prepared by the Veltin School, New York City.


Platter, Mary Hunter, ............ Group, Latin and ———, 1913-15.
Dallas, Tex. Prepared by Cowart Hall, Dallas, and by the Misses Kirk's School, Bryn Mawr, Pa.

Minneapolis, Minn. Prepared by Stanley Hall, Minneapolis, by the West High School, Minneapolis and by Rosemary Hall, Greenwich, Conn.

Porter, Elizabeth Lane, Group, Greek and Psychology, 1910-12, 1914-15.
Fort Wayne, Ind. Prepared by the High School, Fort Wayne, and by private tuition.

Price, Anna Edith,
Heather by Courtesy in Ancient History, Economics, and History of Art, 1913-15.

Pugh, Esther Clement, ...... Group, Modern History and French, 1911-15.

Quimby, Hester Agnes, .................. Group, ———, 1914-15.

Ranlet, Josephine, ............. Group, Modern History and ———, 1913-15.

Rapallo, Edna, .... Group, Italian and Spanish and English, 1911-15.
New York City. Prepared by the Brearley School, New York City.


Galveston, Tex. Prepared by the Ball High School, Galveston.

Reading, Pa. Prepared by the High School, Reading.

Wilmington, Del. Prepared by the Westtown Boarding School, Westtown, Pa., by the Misses Hobbs's School, Wilmington, and by private tuition.
Germantown, Philadelphia. Prepared by the Westtown Boarding School, Westtown, Pa., and by the Friends' School, Germantown.

Richards, Amelia, ..................... Group, ———, 1914-15.
Boston, Mass. Prepared by Miss Haskell and Miss Dean's School, Boston, and by the Winsor School, Longwood, Mass.

Richards, Myra Stephannie, ....... Group, Latin and German, 1911-15.
South Norwalk, Conn. Prepared by the Normal College of the City of New York, and by the High School, Norwalk, Conn.

Richardson, Leslie, ................... Group, ———, 1914-15.

Richmond, Frances Cooper, ......... Group, ———, 1914-15.

Chicago, Ill. Prepared by the High School, Evanston, Ill., by the University School for Girls, Chicago, and by the Misses Shipley's School, Bryn Mawr, Pa.

Riegelsville, Pa. Prepared by the Misses Rayson's School, New York City.

Roberts, Anna Wilkins, ............... Group, German and French, 1911-15.


Detroit, Mich. Prepared by the Central High School, Detroit, and by the Liggett School, Detroit.

Schenectady, N. Y. Prepared by the High School, Schenectady.


Rupert, Mary Swift, ................... Group, ———, 1914-15.
Marshallton, Del. Prepared by the Misses Hebb's School, Wilmington, Del.

Russell, Emily Crane, ............... Group, Psychology and ———, 1913-15.
Lake Forest, Ill. Prepared by the Girton School, Winnetka, Ill.

Russell, Margaret, ................... Group, Physics and ———, 1912-15.

Sampson, Merle D'Aubigné, ........ Group, Latin and English, 1911-15.


Wenonah, N. J. Prepared by the High School, Woodbury, N. J.
Tokyo, Japan. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Foundation Scholar, 1913-15; First Pennsylvania and Southern States Matriculation Scholar, 1913; Maria Hopper Sophomore Scholar, 1914-15.

SATTLER, JEAN, .............. Group, English and Comparative Literature, 1911-15. 
Madisonville, O. Prepared by the College Preparatory School, Cincinnati, O.


SCATTERGOOD, MARGERY, ... Group, Modern History and ———, 1913-15. 

SCHWARZ, HELEN CATHERINE, .... Group, ———, 1914-15. 
Greenwich, Conn. Prepared by Rosemary Hall, Greenwich.

SCOTT, MARY WINGFIELD, .... Group, ———, 1914-15. 
Richmond, Va. Prepared by Miss Ellett's School, Richmond, and by St. Timothy's School, Catonsville, Md.

SCUDDER, ATALA THAYER, .... Group, Psychology and Biology, 1911-15. 


SEELYE, ELIZABETH WHITACRE, 
Willoughby, O. Prepared by the High School, Tarrytown, N. Y., and by the Laurel School, Cleveland, O.

Cincinnati, O. Prepared by the University School, Cincinnati.

SHAFER, ADELAIDE WALLACE, .... Group, ———, 1914-15. 
Knoxville, Tenn. Prepared by the Misses Masters' School, Dobbs Ferry, N. Y., by Wallcourt, Aurora, N. Y., and by the Misses Kirk's School, Bryn Mawr, Pa.

SHARPLESS, KATHARINE TRUMAN, .. Group, ———, 1914-15. 

SHEAFER, KATHERINE ELIZABETH, Group, Chemistry and Biology, 1911-15. 
Pottsville, Pa. Prepared by the High School, Pottsville, and by private tuition.

SHEDLAND, HARRIET SHEDLAND, .... Group, Latin and French, 1910-15. 
Columbus, O. Prepared by the Columbus School for Girls.

SHERMAN, ANNIE HARDIN, ... Group, French and Modern History, 1913-15. 
Chicago, Ill. Prepared by the Bishop's School, San Diego, Cal., and by the Latin School, Chicago.

SHIPLEY, AGNES DOROTHY, ........ Group, ———, 1913-15. 

SHOWELL, ADELINE OGDEN, ...... Group, English and ———, 1914-15. 
Springfield, O. Prepared by the New High School, Springfield.


SMITH, Isabel, Group, Chemistry and Geology, 1911-15. Los Angeles, Cal. Prepared by the Polytechnic High School, Los Angeles, and by the Misses Kirk’s School, Bryn Mawr, Pa.


STREETT, KATHERINE MAYNADER, Group, Modern History and Economics and Politics, 1911-15. Cumberland, Md. Prepared by the Western High School, Baltimore, and by Allegany County Academy, Cumberland, Md.


THOMPSON, ANNIS EVELEEN,........Group, Chemistry and Biology, 1912-15. Yonkers, N. Y. Prepared by the High School, Yonkers, and by private tuition.


TINKER, ELIZABETH HELEN,........Group, Latin and English, 1912-15. Cumberland, Md. Prepared by the Allegany County Academy, Cumberland, Md.

TINKER, RUTH,..................Group, French and German, 1911-15. Stamford, Conn. Prepared by Miss Low and Miss Heywood’s School, Stamford.

TURLE, PENELLOPE,.............Group, ———, 1914-15. Duluth, Minn. Prepared by the High School, Duluth, by private tuition, Lausanne, Switzerland, and by Rosemary Hall, Greenwich, Conn.


Weaver, Elizabeth Waldron Norman, Group, Greek and Ancient History, 1911-15. Newport, R.I. Prepared by the Rogers High School, Newport, and by the Baldwin School, Bryn Mawr, Pa.


Willard, Marie Louise, Group, ———, 1914-15. Cleveland, O. Prepared by the High School, Lakewood, O., and by Miss Wright’s School, Bryn Mawr, Pa.


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<tr>
<th>Name</th>
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<td>Winsor, Mary Pickard</td>
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<td>Worley, Mary Celinda</td>
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<td>Baltimore, Md.</td>
<td>Prepared by the Bryn Mawr School, Baltimore.</td>
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<td>Birmingham, Ala.</td>
<td>Prepared by the Fairmount School, Montclair, Tenn., and by private tuition.</td>
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<td>Yost, Margaret Jane</td>
<td>Group, French and History of Art, 1911-15.</td>
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<td>Braddock, Pa.</td>
<td>Prepared by the Thurston-Gleim School, Pittsburgh, Pa., and by private tuition.</td>
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<td>Zeckwer, Isolda Therese</td>
<td>Group, Chemistry and Biology, 1911-15.</td>
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<td>Zimmerman, Helen Burn</td>
<td>Group</td>
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### SUMMARY OF STUDENTS

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<td>Class of 1915</td>
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<td>Hearers</td>
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<td>Resident Fellows</td>
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<td>Graduates</td>
<td>62</td>
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BRYN MAWR COLLEGE.

Bryn Mawr College was founded by Dr. Joseph W. Taylor, of Burlington, New Jersey, who died January 18th, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. The college is situated in the suburbs of Philadelphia, at Bryn Mawr, Pennsylvania, five miles to the west of the city. The site was purchased by the founder on account of its healthfulness and beauty, and the college buildings were begun during his lifetime. In 1880, the year of his death, the college was incorporated by the authority of the State of Pennsylvania, and invested with power to confer degrees. A circular of information was issued by the trustees in 1883. A president and a dean of the faculty were elected in the spring of 1884, and during the remainder of the year plans were matured and appointments made in the faculty. The courtesy of the presiding officers and instructors of existing universities and colleges facilitated an acquaintance with the prevailing college curriculum, and the domestic organisation of the woman's colleges, Vassar, Smith, and Wellesley, received careful consideration. To the Johns Hopkins University acknowledgment is especially due, since from it has been borrowed the system of major and minor electives in fixed combination to which Bryn Mawr College first gave the name of the Group System. In the spring of 1885 the first catalogue was issued, and the college was opened for instruction in the autumn of 1885.

Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers.

Graduate students must have presented a diploma from some college of acknowledged standing. They may pursue any courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of
their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses.* They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs are considered in the arrangement of new courses of lectures.

The most distinguished place among the graduate students is held by the fellows and graduate scholars, who must reside in the college during the academic year. Four European travelling fellowships, seventeen resident fellowships and thirty-six graduate scholarships are awarded annually. The conditions of the award and the duties of holders of fellowships and scholarships are stated on pages 191 to 194.

Undergraduate students must have fulfilled the requirements for matriculation, stated on pages 161 to 169, and may enter the college at any age at which those requirements have been fulfilled. The studies leading to the degree of Bachelor of Arts are stated on pages 169 to 178.

Those students who do not wish to study for a degree are permitted to pursue any undergraduate courses offered by the College for which their previous training has fitted them; they will, in the event of a change of plan, be credited with such of their studies as may have coincided with the studies leading to a degree. Attention is called to the fact that the Group System enables all candidates for a degree to specialise in two or more subjects.

Hearers.

Hearers are excused from passing the matriculation examination; but they are strictly distinguished from matriculated students, and are entitled to reside in the college only when by so doing they exclude no matriculated student, and when the courses pursued by them are equivalent in number to those ordinarily pursued in each year by candidates for a degree. They must be women of at least twenty-five years of age, and

* For the convenience of graduate students the courses offered in the graduate departments of the college are reprinted from this in a separate part of the calendar, Part 2, Graduate Courses, which may be obtained free of charge by applying to the Secretary of the College.
must furnish proof that they have at some time pursued the studies included in the matriculation examination. They must satisfy the several instructors that they can profit by the courses that they desire to follow, and their admission to recitations, examinations, and laboratory exercises depends on the express consent of the instructor in charge. Hearers differ, moreover, from matriculated students in that they are not recognised by the College, and may receive only such certificates of collegiate study as may be given them by the several instructors. They may not receive degrees.

All candidates for the degree of Bachelor of Arts must elect their courses in accordance with the Group System, and an understanding of the principles of the system is necessary for an intelligent selection of courses.

In all departments as yet fully organised there is a course of five hours a week for two years, called a Major Course. Whenever one year of this course is of such a nature that it may be taken separately, it is designated as a Minor Course. Every candidate for a degree is required to take two such major courses as shall be homogeneous, or shall complete each other, and major courses which fulfil this condition are designated as Groups. The object of this system is to enable the student to acquire the foundations of a specialist's knowledge; and the Required Courses, namely, English (two years), philosophy, science, (two years, or, if a second year of science be not elected, history, or economics and politics, or philosophy, or psychology, or mathematics), are intended in part to supplement the Group, and in part to insure a more liberal training than could be obtained if every student combined elective studies at pleasure.

The required two years' course in English serves as a general introduction to the study of language and comparative literature. The required two years in science (or the substitute permitted of one year's course in science and one year's course in history, economics and politics, philosophy, or psychology, or mathematics), permit the student of chemistry and biology to pursue advanced courses in one or both of these branches, or to take a major course in physics; and they give for one year at least to the student of history and literature the same kind of
instruction and discipline as is received by the scientific student. The one year's course in philosophy is a general introduction into the study of the laws, conditions, and history of thought.

In almost all departments post-major courses, truly advanced courses which answer to graduate courses in many colleges, are organised and may be elected by students that have completed the major, or group, work in the subject.

All minor courses that do not presuppose required courses may be elected by any student, and special free elective courses of one, two, or three hours a week, are offered in many departments.

There are offered each year to undergraduates major courses of five hours a week, for two years, in the following subjects: Greek, Latin, English, German, French, Italian and Spanish, Modern History, Ancient History, Economics and Politics, Philosophy, Psychology, Classical Archaeology, History of Art, Mathematics, Physics, Chemistry, Geology, and Biology; and elective courses in the above and in Biblical Literature, Experimental Psychology, and Education.

Graduate courses are offered in Sanskrit, and Indo-European Philology, Greek, Latin, English Philology including Anglo-Saxon, Early and Middle English, English Literature, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, Modern and Old French, Italian, Spanish, and other Romance Languages, Hebrew, Aramaic, Assyrian, Biblical Literature, History, Economics and Politics, Social Economy and Social Research, Philosophy, Psychology, Education, Classical Archaeology, Mathematics, Physics, Chemistry, Physical Chemistry, Geology, Mineralogy, Palæontology, Morphology, Physiology, and Biochemistry.

The courses in language and literature are meant, first of all, to be complete in themselves and extensive enough to meet the needs of special students, and secondly, to facilitate the study of comparative philology or of comparative literature. Whenever it has been practicable, as in Greek and Latin and in the modern languages, one half of the major course has been devoted to strictly linguistic studies, and the other half to the history of
Courses of Study.

literature. The group work in English is constructed on this model, one half of the course being devoted to philology, and the other half to literary interpretation. Courses of parallel reading are required of all students of language and literature, precisely as laboratory work is required of the students of chemistry or biology; these courses are intended to acquaint the students with the works of numerous authors, and it is especially hoped that students of Greek and Latin will, by this means, accustom themselves to read these languages without assistance.

The courses in ancient and modern languages are of equal difficulty, and are placed on a footing of equality. The traditional separation between ancient and modern languages has been disregarded, because, although strictly classical students may always be inclined to combine Greek and Latin, there is, nevertheless, no modern literature of which the study may not fitly be preceded, or supplemented, by the study of Latin or Greek.

Whenever possible, as in the courses in Greek, Latin, English, German, and French literature, in history, politics, philosophy, the history of art, mathematics, and science, the instruction is given by means of lectures. It is the object of these lectures to give a clear and succinct statement of facts and principles; to enumerate and criticise with frankness hand-books, authorities, and editions; to bring the student's knowledge up to date, and to inform her, step by step, what things have been definitely ascertained and what things remain to be investigated. It is intended that the notes taken on these lectures, in addition to their immediate practical use, shall be of lasting value for reference, and be the starting-point, or at least the schedule, of studies to be undertaken at some future day. Every isolated student knows how difficult it is to be initiated into the modern scholastic movement otherwise than orally; therefore, in addition to the lectures, the several instructors appoint certain hours in which the students may consult them freely. The lectures are accompanied by class work, prescribed reading, and by frequent examinations; they are strictly special, not popular.

The Professors or Associates appointed are the recognised heads of their departments, and only such instructors have
been chosen as are qualified to direct both graduate and under-
graduate work.

The undergraduate and graduate courses offered in the years
1914–15 and 1915–16 are as follows:

Sanskrit, Greek, and Latin.

Professors and instructors: Dr. Arthur Leslie Wheeler, Dr.
Henry Nevill Sanders, Dr. Wilmer Cave Wright, Dr. George A.
Barton, Dr. Tenney Frank, Dr. James Fulton Ferguson, Miss
Abby Kirk, and Dr. Mary Hamilton Swindler.

Exceptional facilities for the study of all departments of clas-
sical philology are offered by the large classical library owned
by the college. The greater part of this library is formed by
the well-known collection of the late Professor Hermann Sauppe,
of Göttingen, which was acquired in 1894. This has been
supplemented by purchases made by the college library, so that
the classical library now numbers some seven thousand volumes,
including complete sets of most of the important journals, and
about seven thousand dissertations and monographs.

Sanskrit and Comparative Philology.

The instruction in this department is under the direction of
a non-resident lecturer in Sanskrit.

Graduate Courses.

Lectures on Comparative Philology and Philological Seminary.

Two hours a week throughout the year.

Students entering this course are expected to be familiar with German and French; a
short preliminary course in Sanskrit is also of great aid to the student. The lectures on
comparative philology treat of the connection of the Greek and Latin languages with the
related languages of the Aryan group, first, phonetically, secondly, from the point of view
of grammatical forms, and lastly, from the point of view of syntax. In the first part of
the course, which covers what during the past years has been the field of the most active
research, the student is introduced to the latest theories and discoveries in Aryan phonetics,
and is expected to read and criticise the articles appearing from time to time in the philo-
logical journals, and to prepare reports on these articles. The same method is pursued
during the investigation of the history of forms; and in the third part of the course the stu-
dent begins the study of comparative syntax by a close comparison of the use of cases and
verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit.

Two hours a week throughout the year.

Whitney's Grammar is used, and the classical selections from Lashman's Reader are read.
Lectures are given on the phonology and morphology of Sanskrit.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule,
be given in the same year.
Courses of Study. Greek.

Second Year Sanskrit. One or two hours a week throughout the year.

The Vedic selections in Lanman's Reader are read, with some additional hymns from the Rigveda. Selections from the classical literature are read at sight. Exercises in etymology are given to supplement the lectures on the phonology.

Advanced Sanskrit. Two hours a week throughout the year.

Selected texts are read: the Bhagavad-Gītā; Kālidāsa's Čakuntalā, Acts I and II, with a careful study of the Prākrit; selected hymns of the Atharvaveda. During the second term the course is conducted as a seminar, with use of the native commentaries.

Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave Wright, Associate Professor of Greek; Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Miss Abby Kirk, Reader in Elementary Greek. The instruction offered in Classical Greek covers twenty-six hours of lectures and recitations a week apart from courses in Classical Archæology and New Testament Greek; it includes five hours a week of Matriculation Greek; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in Greek; and six hours a week of graduate work.

A course of five hours a week throughout the year is provided for those students that wish to study Greek, and whose examination for matriculation did not include it. Grammar and Composition are studied. Xenophon's Anabasis or Memorabilia and selections from Homer are read. Students may substitute for this course the minor, or first year's course in Latin. Either the matriculation course in Greek or the minor course in Latin is required of all candidates for the degree of Bachelor of Arts that have not passed the matriculation examination in Greek. This course is given by Miss Kirk under the direction of Dr. Wright.

Matriculation Course.

First Year.

(Minor Course.)

1st Semester. (Given in each year.)

Plato, Phædo, and Greek Prose Composition, Dr. Sanders. Two hours a week.

Sophocles, Antigone, Dr. Sanders. One hour a week.

Homer, Odyssey, Dr. Wright. Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.
Courses of Study. Greek.

Private reading: Euripides, Alcestis, ll. 1 to end must be read by students taking the five-hour course; Euripides, Alcestis, ll. 1-475 must be read by students taking the course in Homer only; Sophocles, Philoctetes, ll. 1-729 must be read by students taking the courses in Plato and in Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

2nd Semester.

Euripides, Medea, and Greek Prose Composition, Dr. Sanders.  
Two hours a week.

Herodotus, Dr. Sanders.  
One hour a week.

Homer, Iliad, Dr. Wright.  
Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Sophocles, Philoctetes, ll. 1-1080 and 1218-1313 must be read by students taking the five-hour course; Euripides, Alcestis, ll. 476-961 must be read by students taking the course in Homer only; Sophocles, Philoctetes, ll. 729 to end must be read by students taking the courses in Euripides and Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

Second Year.

1st Semester.  
Given in each year.

Demosthenes, Dr. Sanders.  
Two hours a week.

In and after the year 1914-15 work in Greek prose composition will be given in connection with this course.

Aristophanes, Knights, Dr. Sanders.  
One hour a week.

History of Greek Literature, Ionio-Dorian, and Attic periods, Dr. Wright.  
Two hours a week.

Students are admitted to the course in History of Greek Literature as a free elective who have not taken the work of the minor course.

Private reading: Eschylus, Prometheus Vinctus, ll. 1 to end must be read by students taking the five-hour course; Eschylus, Persae, ll. 1-680 must be read by students taking the courses in Demosthenes and Aristophanes, omitting the course in Greek literature; Eschylus, Prometheus Vinctus, ll. 1-436 must be read by students taking the course in Greek literature, omitting the courses in Demosthenes and Aristophanes. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

2nd Semester.

Thucydides, Dr. Sanders.  
Two hours a week.

In and after the year 1914-15 work in Greek prose composition will be given in connection with this course.

Sophocles, AEdipus Colonueus, Dr. Sanders.  
One hour a week.

History of Greek Literature, Attic, Alexandrine, and Græco-Roman periods, Dr. Wright.  
Two hours a week.

Students are admitted to the course in History of Greek Literature as a free elective who have not taken the work of the minor course.
Courses of Study. Greek.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also. The lectures on Demosthenes and Thucydidus and the one-hour courses in Aristophanes and Sophocles may not be elected separately.

Private reading: Æschylus, Persæ, ll. 1 to end must be read by students taking the five-hour course; Æschylus, Persæ, ll. 681 to end must be read by students taking the courses in Thucydidus and Sophocles, omitting the course in Greek literature; Æschylus, Prometheus Vinctus ll. 437-876 must be read by students taking the course in Greek literature, omitting the courses in Thucydidus and Sophocles. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

Group: Greek with any language, or with Philosophy, or with Philosophy and Psychology, or with Psychology, or with Ancient History, or with Classical Archæology, or with Mathematics.

Free Elective Courses.

Minor courses, amounting to eight or ten hours a week which may be taken as free electives, are offered in Ancient History and Classical Archæology. See pages 95 to 96, and 119 to 120.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. No student that has not completed the minor and major courses in Greek is admitted to any post-major course in Greek.

In 1914–15 the following post-major courses are offered:

1st Semester.

Sophocles, Trachiniae and Euripides, Heracles, Dr. Sanders.

Two hours a week.

Herodotus, Dr. Sanders.

One hour a week.

Theocritus, Dr. Wright.

Two hours a week.

2nd Semester.

Greek Prose Composition, Dr. Sanders.

One hour a week.

Bacchylides, Dr. Sanders.

One hour a week.

Euripides, Bacchoe, Dr. Sanders.

Two hours a week.

Æschylus, Septem, Dr. Wright.

In 1915–16 the following post-major courses are offered:

1st Semester.

Æschylus, Oresteia, Dr. Sanders.

Two hours a week.

Aristophanes, Acharnians, Knights, Dr. Sanders.

One hour a week.

Palatine Anthology or Lucian, Dr. Wright.

Two hours a week.
2nd Semester.

Pindar, Dr. Sanders. Two hours a week.
Sophocles, Electra or Euripides, Electra, Dr. Sanders. One hour a week.
Sophocles, Ajax, Dr. Wright. Two hours a week.

In 1916-17 the following post-major courses are offered:

1st Semester.

Minor Orations of the Attic Orators, Dr. Sanders. Two hours a week.
Sophocles, Antigone or Edipus Tyrannus, Dr. Sanders. One hour a week.
Melic Poets, Dr. Wright. Two hours a week.

2nd Semester.

Aeschylus, Agamemnon, or Thucydides, Dr. Sanders. Two hours a week.
Greek Prose Composition, Dr. Sanders. One hour a week.
Plato, Republic, Dr. Wright. Two hours a week.

Graduate Courses.

Six hours a week of seminary work are offered each year to graduate students of Greek, accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to five hours a week may be elected by graduates.

The graduate courses in Greek are varied from year to year in two series, Attic Tragedy, Orators, and Historians, and the Homeric Question, Plato, and Aristophanes, in order that they may be pursued by a student for consecutive years. Students electing Greek as a major subject for the degree of Doctor of Philosophy must offer not less than two seminars and the journal club for two years and if Greek be also elected as the associated minor the candidate must offer two seminars and one journal club for three years. A list of approved associated minors and independent minors is given in the Regulations of the Academic Council. The post-major courses are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department, and reports of this reading are from time to time required of the students. A reading knowledge of French and German is required. The course in Comparative Philology is recommended to graduate students of Greek. For graduate courses in Classical Archaeology, which may be offered as an associated or independent minor by students taking Greek as a major for the degree of Doctor of Philosophy, see page 121.

Greek Seminary, Dr. Sanders. Three hours a week throughout the year.

(Given in each year.)
In 1914-15 Attic Tragedy is the subject of the seminar. The work of the seminar in textual criticism is devoted to Sophocles. Members of the seminar report on assigned subjects and give critical summaries of current classical literature.

In 1915-16 Greek Orators will be studied in the seminar. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus and the Greek Rhetoricians are studied. The later rhetoricians are treated and the criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Iuesus, Heschines, Hyperides, and Demosthenes. The classical library is well equipped with works on the orators.

In 1916-17 Greek Historians will be the main subject of the seminar. Thucydidès is studied in detail and reports are made on data of history contained in Greek literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydidès's history, the syntax and style of Thucydidès, the history of early prose, Greek historical inscriptions.

Greek Seminary, Dr. Wright.  
Two hours a week throughout the year.  
(Given in each year.)

In 1914-15 Plato is the subject of the seminar. The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato, and reports on topics set for discussion are given by the class. The students are expected to read the Republic, Theoctetus, Parmenides, and Sophist and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Plutonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Lutoslawski's Origin and Growth of Plato's Logic is criticised in detail. Every member of the seminar should provide himself in advance with a complete text of Plato. The Clarendon Press (Oxford) edition is recommended.

In 1915-16 the Homeric Question will be the subject of the seminar, and the work will consist of a review of the discussions of the Homeric poems since the publication of Wolf's Prolegomena. The various tests that have been applied to the poems by archaeologists, linguists, historians of myths, and aesthetic critics will be taken up and criticised in detail.

In 1916-17 Aristophanès will be the subject of the seminar. The aim of the seminar is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanès are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanès, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanès which are presented by members of the class. Every member of the class should provide herself in advance with a complete text of Aristophanès. The Clarendon Press (Oxford) edition is recommended.

Greek Journal Club, Dr. Sanders and Dr. Wright.
One and a half hours once a fortnight throughout the year.

The instructors and the advanced students meet to report on and discuss recent articles and books.

Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Professor of Latin, Dr. Tenney Frank, Professor of Latin, Dr. James Fulton Ferguson, Asso-
COURSES OF STUDY. LATIN.

Ciate Professor (elect) in Ancient History and Latin, and Dr. Mary Hamilton Swindler, Reader in Latin and Reader and Demonstrator in Classical Archaeology. The instruction offered in Latin covers twenty-three hours of lectures and recitations a week, and includes ten hours a week of undergraduate major and minor work; one hour a week of free elective, six hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Latin; and six hours a week of graduate work.

FIRST YEAR.

(Minor Course)*

1st Semester. (Given in each year.)

Major Course.

Cicero, Letters, Dr. Wheeler, Dr. Ferguson, and Dr. Swindler. Three hours a week.

The class is divided into three sections, one of which is assigned to each instructor.

Horace, Odes, Dr. Frank, Dr. Ferguson, and Dr. Swindler. Two hours a week.

(May be taken as a free elective.)

The class is divided into three sections, one of which is assigned to each instructor.

Private reading: Sallust's Catiline must be read during the first semester by students taking the five-hour course. Students taking the course in Horace only must read one half of the Catiline in each semester, while those taking the three-hour course in Cicero must read one half of the Stories from Gellius in each semester. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Latin courses.

2nd Semester.

Terence, Phormio, Adelphoe, and Andria, Dr. Wheeler, Dr. Ferguson, and Dr. Swindler. Three hours a week.

Horace, Selections from the Satires and Epistles and Vergil, Eclogues, Dr. Frank, Dr. Ferguson, and Dr. Swindler. Two hours a week.

(May be taken as a free elective.)

Private reading: Stories from Gellius must be read by students taking the five-hour course. Stories from Gellius (second half) must be read by students taking the course in Terence only. Sallust, Catiline (second half) must be read by students taking the course in Horace only. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Latin courses.

SECOND YEAR.

1st Semester. (Given in each year.)

Tacitus, Annals, Dr. Wheeler. Two hours a week.

* For regulations regarding the passing off of the Minor Latin, see footnote, page 165. Students passing off the Minor Latin course for advanced standing are not required to take the separate examinations in private reading.
The reading is devoted chiefly to those parts of Books i–vi bearing on the character of Tiberius, a study of which forms one of the main objects of the course. Other important topics are Tacitus's method as a historian, his style as a writer, the peculiarities of "Silver" Latin, etc. Several lectures are given on these and other subjects.

**Latin Composition, Dr. Wheeler.**

One hour a week.

Training in writing Latin is intended to give the student a more intimate knowledge of the language and to aid her in differentiating the styles of the authors read in the course. There will be some practice in oral work.

**Lectures on Latin Literature, Dr. Frank.**

Two hours a week.

The lectures in this course treat the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. The libraries in each hall contain texts of the most important authors and extensive reading is required.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Cicero, *De Senectute* must be read by students taking the five-hour course; Tacitus, *Agricola* (first half) must be read by students taking the course in Tacitus only; Cicero, *De Senectute* (first half) must be read by students taking the course in Latin Literature only. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Latin courses.

**2nd Semester.**

**Latin Comedy, Plautus, Dr. Wheeler.**

Two hours a week.

The origin, development, and characteristics of Roman comedy are studied. Much attention is devoted to the peculiarities of archaic and colloquial Latin and to the reading of the simpler metres. Such topics as the theatre, stage, and actors receive special treatment in lectures. Three or four plays are read in class.

**Latin Composition (continued), Dr. Wheeler.**

One hour a week.

Lectures on Latin Literature (continued), Dr. Frank. Two hours a week.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Tacitus, *Agricola* must be read by students taking the five-hour course; Tacitus, *Agricola* (second half) must be read by students taking the course in Latin Comedy; Cicero, *De Senectute* (second half) must be read by students taking the course in Latin Literature only. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Latin courses.

**Group:** Latin with any language, or with Philosophy, or with Classical Archaeology, or with Ancient History, or with Mathematics.

**Free Elective Course.**

Lectures on Roman Life, Dr. Frank. One hour a week throughout the year. (Given in each year.)

An attempt is made to describe briefly Roman social and economic conditions, as well as the development of religious beliefs and institutions.
The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. No student that has not completed the minor and major courses in Latin is admitted to any post-major course in Latin.

In 1914-15 and again in 1916-17 the following post-major courses are offered:

**1st Semester.**

Roman Elegy, Dr. Wheeler. *Two hours a week.*

An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius, and Ovid are read and the readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiac distich and to the characteristics of Roman poetic diction. Each student is required to prepare papers on assigned topics in each semester.

The Life and Works of Vergil, Dr. Frank. *Three hours a week.*

The larger part of the *Aeneid,* two books of the *Georgics* and some of the minor poems are read and discussed.

Latin Prose Composition, Dr. Frank. *One hour a week.*

**2nd Semester.**

Roman Elegy (continued), Dr. Wheeler. *Two hours a week.*

Roman Prose of the Empire, Dr. Frank. *Three hours a week.*

Selections from Velleius, Seneca, Quintilian, Tacitus, Suetonius, Apuleius and Minucius Felix are read.

Latin Prose Composition (continued), Dr. Frank. *One hour a week.*

In 1915-16 and again in 1917-18 the following post-major courses are offered:

**1st Semester.**

Roman Satire, Dr. Wheeler. *Two hours a week.*

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare papers on assigned topics in each semester.

Luceritus and Catullus, Dr. Frank. *Three hours a week.*

Selections from the *De Rerum Natura* and from the *Lyrics* of Catullus are read.

Latin Prose Composition, Dr. Frank. *One hour a week.*

**2nd Semester.**

Roman Satire (continued), Dr. Wheeler. *Two hours a week.*

Cicero and Cesar, Dr. Frank. *Three hours a week.*

An effort is made by means of lectures, discussions, and extensive reading to gain an intimate acquaintance with the literary work and the political careers of Cicero and Cesar.

Latin Prose Composition (continued), Dr. Frank. *One hour a week.*
Courses of Study. Latin.

Graduate Courses.

Six hours a week of seminary work are offered each year to graduate students of Latin accompanied by the direction of private reading and original research. The books needed by graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to six hours a week may be elected by graduates.

The graduate work in Latin is conducted according to the seminary method, and is intended not only to broaden the student’s knowledge, but also to teach methods of work. The graduate courses in Latin are varied from year to year in three series, Roman Comedy, Lyric Poetry, and Elegy and Roman History, Epigraphy and Literature, or Syntax. Students electing Latin as a major subject for the degree of Doctor of Philosophy must offer not less than two seminaries and the journal club for two years and if Latin be also elected as the associated minor the candidate must offer two seminaries and one journal club for three years. A list of approved associated and independent minors is given in the Regulations of the Academic Council. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek. A reading knowledge of French and German is also necessary.

Latin Seminary, Dr. Wheeler. Three hours a week throughout the year. (Given in each year.)

In 1914–15 Roman Elegy as represented by Tibullus, Propertius, and Ovid is the subject of the seminary. In addition to a careful study of selected poems an effort is made to trace the history of elegy among the Romans. The various topics connected with the subject are treated in detail as far as time permits, and the students are encouraged to familiarize themselves with the best literature in editions, periodicals, and dissertations. The texts recommended are the Oxford Clarendon Press editions of Catullus and Tibullus, edited by Ellis and Postgate, and the Leipsic (Teubner) text of Propertius, edited by C. H. Hosius, 1911. The best commentaries are Kirby Smith’s The Elegies of Tibullus, New York, 1913 (American Book Co.), and M. Rothstein’s Die Elegien des Sextus Propertius, Berlin, 1898 (Weidmann). For Catullus see Roman Lyric.

In 1915–16 Latin Comedy will be the subject of the seminary. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc. Students should provide themselves with the text edition of Plautus, edited by Goetz and Schoell, Leipsic, Teubner, 1892–1904, or that of W. M. Lindsay, Oxford, 1903–04, and with Dziatko’s text of Terence, Leipsic, Tauchnitz, 1884. The plays of Plautus, annotated by Brix, Leipsic, Teubner, 1901–12, and by Lorenz, Berlin, Weidmann, 1876–86, and the plays of Terence, annotated by Dziatko (revised by Hauder), 1898 and 1913 (Teubner), and by Spengel, 1879 and 1905 (Weidmann), are also recommended. P. Terentii Afri Commoenedia, edited by S. G. Ashmore, Oxford University Press, New York, 1908, is a convenient commentary.

In 1916–17 Roman Lyric in the Period of the Republic is the subject of the seminary. After a rapid survey of the fragmentary lyric remains of the predecessors and contemporaries of Catullus, the poems of Catullus himself are studied in detail. Students should have Catulli carmina (Oxford text, 1904), edited by Robinson Ellis, and either the same scholar’s Commentary on Catullus, Oxford, Clarendon Press, 1889 (second edition), or G. Friedrich’s Catulli Veronensis liber, Leipsic and Berlin, 1908 (Teubner).
Latin Seminary, Dr. Frank.  

Two hours a week throughout the year.  

(Given in each year.)

In 1914-15 selected topics in Roman Literature are studied. The work consists of studies in the beginnings of the Roman epic, tragedy, and prose. The students read reports on special subjects assigned to them. A study of Latin Syntax may be substituted. In 1915-16 Cicero's Correspondence will be the subject of the seminar. An effort will be made to master typical textual and linguistic problems presented by this text, and more especially to extend the student's acquaintance with the Roman civilization of Cicero's day.

In 1916-17 Latin Epigraphy and Palaeography will be the work of the seminar. About two-thirds of the course is devoted to the study of the Corpus Inscriptionum. The questions assigned for investigation deal mainly with Roman political institutions, public and private life, and with historical grammar. Dessau's Inscriptiones Latinae Selectae is used in the class room. The paleographical facsimiles of Chatelain, Zangemeister and Wattenbach, and Arndt form the basis for work in the latter part of the course.

Latin Journal Club, Dr. Wheeler and Dr. Frank.

One and a half hours once a fortnight throughout the year.

The instructors and the advanced students meet to report on and discuss recent articles and books.

MODERN LANGUAGES.

Professors and instructors: Dr. M. Carey Thomas, Dr. Fonger DeHaan, Miss Lucy Martin Donnelly,* Dr. Karl Detlev Jessen, Dr. Carleton Fairchild Brown, Dr. Richard Thayer Holbrook, Dr. Orie Latham Hatcher, Dr. Regina Katharine Crandall, Dr. Agathe Lasch, Dr. Eunice Morgan Schenck, Dr. Samuel Claggett Chew, Jr., Dr. Jean Baptiste Beck, Mr. Samuel Arthur King, Dr. Pierre François Giroud, Mr. Howard James Savage (elect), Miss Mary Jefferis, Dr. Edna Aston Shearer, Dr. Ida Langdon, Miss Christine Potts Hammer, Miss Esther Cloudman Dunn, Dr. Dorothy Brewster, Miss Ellen Thayer, and Miss Clara Whitney Crane.

English.

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly,* Professor of English, Dr. Carleton Fairchild Brown, Professor of English Philology, Dr. Orie Latham Hatcher, Associate Professor of Comparative Literature and Elizabethan Literature, Dr. Regina Katharine Crandall, Director of Essay Work, Dr. Samuel Claggett Chew, Jr., Associate in English Literature, Mr. Samuel Arthur King, Non-resident Lecturer in

* Granted leave of absence for the year 1915-16.
English Diction, Mr. Howard James Savage, Lecturer (elect) in English Literature and Rhetoric, Dr. Edna Aston Shearer, Dr. Ida Langdon, Miss Christine Potts Hammer, Miss Esther Cloudman Dunn, Dr. Dorothy Brewster, and Miss Clara Whitney Crane, Readers in English. The instruction offered in English covers forty-four hours of lectures and recitations a week, and includes two years of lectures on literature and language required of every candidate for the Bachelor’s degree; two years of Minor and Major English, which presuppose as much information as is contained in the required course, and may be elected in combination with the major course in any other language, or with philosophy, or with philosophy and psychology, or as a free elective; six hours a week of free elective work; one hour a week of elective courses in English diction, and graduate courses in English literature, Anglo-Saxon, and Early and Middle English.

The required course consists of lectures on literature and language, in which the history of English literature is regarded as far as possible from the point of view of European literature generally; a study of the principles of English composition with constant practice in writing; and courses of private reading, which are meant to familiarise the student with English authors. The instruction in English composition is given in three ways: in introductory lectures, in written corrections on papers written by the students, and in conferences between the instructors and students. The course in English composition and rhetoric is connected with the lectures on literature and language and may not be elected separately.

First Year.

1st Semester.  
(Given in each year.)

Lectures on the history of the English language and Anglo-Saxon literature, with an introduction into the study of early Teutonic literature and mythology, Miss Donnelly.*

Three hours a week.

The Principles of Articulation, Mr. King.  
One hour a fortnight.

This course deals with a system of oral gymnastics, by which a distinct, firm, and fluent articulation can be acquired. The means of instruction for improving the quality of the speaking voice, and for acquiring a correct production, are pointed out. Special attention is paid to the cure of nasality and other vicious habits of speaking. The common errors of articulation and the vulgarisms constantly heard in every-day speech are clearly defined. A special class will be formed to assist those students whose defects of articulation are so marked as to make it difficult for them to work with the other members of the class.

* Granted leave of absence for the year 1915–16. The courses offered by Miss Donnelly will be given by Mr. Savage in 1915–16.
Courses of Study. English.

English Composition and Rhetoric, Miss Donnelly, Dr. Crandall, Dr. Langdon, Miss Hammer, Miss Dunn, Dr. Brewster, Miss Crane.

One and a half hours a week.

The lectures on the history of the English language and the course in English composition and rhetoric may not be elected separately. The work in English composition consists of short papers each week on subjects drawn from the student’s personal experience, and longer papers on subjects drawn from the lectures on the history of the English language and literature and from assigned reading. In the rhetoric course the principles of English composition are studied and their practice is taught in the papers written by the students. A written examination is held on the work in English composition and rhetoric at the end of the semester. Written examinations on the lectures are held from time to time during the semester and credit is given for the style and structure of the papers.

2nd Semester.

Lectures on the history of English literature to the death of Spenser, inclusive, with an introduction into the study of mediaval literature, Miss Donnelly.* Three hours a week.

The Principles of Articulation (continued), Mr. King. One hour a fortnight.

English Composition and Rhetoric, Miss Donnelly,* Dr. Crandall, Dr. Langdon, Miss Hammer, Miss Dunn, Dr. Brewster, Miss Crane.

Two hours a week.

The lectures on the history of English literature and the course in English composition and rhetoric may not be elected separately. The plan of work of the first semester is continued. In the rhetoric course the principles of English composition are studied throughout the semester and their practice is taught in the papers written by the students. A written examination on the work in English composition and rhetoric is held at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

Second Year.

1st Semester.

(Given in each year.)

Lectures on the history of English literature from the death of Spenser to the Restoration, inclusive, with a short account of the influences of the contemporary continental literatures, Miss Donnelly.* Two and a half hours a week.

The Sonant Properties of Speech, Mr. King. One hour a fortnight.

This course consists of a detailed study of the principles of inflection, pitch, and rhythm, together with special treatment of emphasis and rules on pausing. Students are required from time to time to read aloud in order that individual faults may be corrected.

English Composition, Miss Donnelly,* Dr. Crandall, Dr. Shearer, Dr. Langdon, Miss Hammer, Miss Dunn, Dr. Brewster. Two hours a week.

The lectures on the history of English literature and the course in English composition may not be elected separately. The course in English composition consists of one short paper each fortnight on a subject drawn from the student’s personal experience, one argumentative paper, and one critical paper on a subject drawn from the lectures on the history of English literature. A written examination on the work in English composition is held at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and at the end of each semester and credit is given for the style and structure of the papers.

* See footnote, page 63.
2nd Semester.

Lectures on the history of English literature from the Restoration to the present time, Miss Donnelly.* Two and a half hours a week.

The Sonant Properties of Speech (continued), Mr. King. One hour a fortnight.

English Composition, Miss Donnelly,* Dr. Crandall, Dr. Shearer, Dr. Langdon, Miss Hammer, Miss Dunn, Dr. Brewster. Two hours a week.

The lectures on the history of English literature and the course in English composition may not be elected separately. The work of the semester in English composition consists of one short paper each fortnight on a subject drawn from the student's personal experience, one twenty-four page critical paper on an author chosen by the student with the approval of her instructor, a narrative, and two shorter so-called imitative papers during the writing of which the principles of imitative writing are discussed in the lectures. A written examination is held on the work at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and at the end of each semester and credit is given for the style and structure of the papers.

The major course in English differs slightly from the other major courses of the college, in that it must always have been preceded by two years' study of English in the required undergraduate courses, and is intended for graduate students or for those undergraduate students who are anxious to specialise in English. Any of the courses, except the courses in English Drama, in English Fiction in the nineteenth century and in English Literature from Milton to Pope, and in Middle English Poetry and Chaucer, and Shakespeare, may be taken separately as free electives by students that have completed the required course. Students wishing to specialise in language may substitute the course in Middle English Romances or the courses in Middle English Poetry and Chaucer for the course in the English Drama, and the course in Anglo-Saxon or Shakespeare for the course in English Fiction in the nineteenth century.

First Year.

1st Semester. Minor Course. (Literature.)

English Critics of the Nineteenth Century, Dr. Chew. Five hours a week.

(Given in each year.)

Carlyle, Newman, Ruskin, Arnold, Pater, and Swinburne are studied with regard to their theories of criticism and to their influence upon the thought of their time. Occasional short reports and one long paper in each semester must be prepared by all the students attending the course. The amount of required reading is large. In 1914–15 this course met three hours a week throughout the year.

2nd Semester.

English Poetry, 1850–1914, Dr. Chew. Five hours a week.

(Given in 1915–16 and again in 1916–17.)

A review of the progress of poetry during the earlier years of the reign of Queen Victoria is followed by a more detailed study of the poets of the later period. Among the

*See footnote, page 63.
poets studied are Arnold, Clough, James Thomson, Rossetti, Morris, Swinburne, Meredith, Newman, Patmore, Francis Thompson, Henley, Kipling, Blunt, Watson, Yeats, and Masefield. Reports are assigned on special topics and one long paper in each semester must be prepared by each student attending the course. This course was given in 1914-15 two hours a week throughout the year.

**English Poets of the Romantic Movement, Miss Donnelly.**  
*Five hours a week.*

*(Given in 1917-18.)*

The poets studied in this course are Wordsworth, Coleridge, and Shelley in the first semester and in the second, Byron, Keats, and Landor. Their works are discussed in class in connection with questions of poetics and literary theory and reports and essays are required from students attending the course.

**1st Semester.**  
**Language.**

Anglo-Saxon Grammar and Reading and Beowulf, Dr. Brown.  
*Five hours a week.*

*(Given in 1915-16 and again in 1917-18.)*

The first half of the course is devoted to an outline of Anglo-Saxon grammar as presented in Siever's *Old English Grammar* (Cook's translation) and to the reading of the prose selections in Bright's *Anglo-Saxon Reader.* After reading one or two of the shorter Anglo-Saxon poems, the *Beowulf* is taken up (Holthausen's or Schücking's text) and the first two-thirds of the poem is read with the class. This course was given in 1914-15 two hours a week throughout the year.

Middle English Romances, Dr. Brown.  
*Five hours a week.*  
*(Given in 1916-17 and again in 1918-19.)*

Selected romances are read by the members of the class. The lectures deal with the development of Romance literature in English with special reference to the romances of Germanic origin and the Arthurian cycle. This course was given in 1914-15 two hours a week throughout the year.

**Second Year.**  
**Literature.**

**1st Semester.**  
**English Drama, Dr. Chew.**  
*Five hours a week.*

*(Given in each year.)*

This course is intended to give students who have completed the required course in English a survey of the development of the early drama, a more intimate knowledge of the Elizabethan and Jacobean period, and an introduction to the later periods of the drama. Plays by Lyly, Greene, Marlowe, Shakespeare, Jonson, Middleton, Beaumont and Fletcher, and Webster, and among later dramatists Dryden, Congreve, Steele, Sheridan, and certain nineteenth century playwrights will be read. Short reports on special topics will be required. In 1914-15 this course was given three hours a week throughout the year.

**2nd Semester.**  
**English Fiction in the Nineteenth Century, Mr. Savage.**  
*Five hours a week.*  
*(Given in 1915-16.)*

**English Literature from Milton to Pope.**  
*Five hours a week.*  
*(Given in 1916-17.)*

The main topics considered in this course are the works of Milton, Butler, Dryden, Defoe, Steele, Addison, Swift, and Pope; the interrelation of France and England during the period; and the progress of literary criticism.
Courses of Study. English.

2nd Semester. Language.

Middle English Poetry and Chaucer, Dr. Brown. Five hours a week.

(Given in 1915-16 and again in 1917-18.)

The complete text of the Owl and Nightingale, and Pearl will be read, as well as selections from Langland's Vision of Piers the Plowman and other pieces. Lectures are given on the development of the language and literature during this period. In the course on Chaucer the best of the Canterbury Tales are studied, also the Legend of Good Women, The House of Fame, and portions of Troilus and Criseyde. The lectures discuss Chaucer's courses and literary art, and his relation to the English, French, and Italian literature of his time.

Shakespeare, Dr. Brown. Five hours a week.

(Given in 1916-17 and again in 1918-19.)

A careful study is made of a number of Shakespeare's plays, selected with a view to illustrating his earlier and later work and his method in comedy, tragedy, and chronic history. The plays usually chosen are: Romeo and Juliet, Henry V, Othello, Hamlet, and Winter's Tale. Some of the more general problems connected with these plays are discussed in introductory lectures.

Group: English with any language, or English with Philosophy, or English with Philosophy and Psychology.

Free Elective Courses.

Daily Themes, Dr. Crandall. Two hours a week during the first semester.

(Given in each year.)

Short papers on subjects chosen by the students themselves are required from each student and discussed in the class.

Narrative Writing, Dr. Crandall. Two hours a week during the second semester.

(Given in each year.)

The style and methods of the best modern writers of short stories, both English and French, are treated in this course. The course is open to students who have obtained the grade of merit in two semesters or of credit in one semester of the required course in English Composition, but no student may take this course at the same time that she is taking another course in English Composition.

Argumentation, Miss Shearer. Two hours a week throughout the year.

(Given in each year.)

In the first semester the technique of Argumentation is studied. In the second semester the relation between the laws of thought emphasized in the first semester and the ordinary forms of prose composition is established; if the class is sufficiently large part of the time is given to debate. The course is open to students who have obtained the grade of merit in two semesters, or of credit in one semester of the required course in English Composition, but no student may take this course at the same time that she is taking another course in English Composition.

Descriptive Writing, Dr. Langdon. Two hours a week during the first semester.

(Given in each year.)

In this course the principles of description are discussed, and papers are written and criticised in the light of these principles. The course is open to students who have obtained the grade of merit in two semesters or of credit in one semester of the required course in English Composition, but no student may take this course at the same time that she is taking another course in English Composition.
A Study of Poetics, Dr. Langdon.  
**Two hours a week throughout the year.**

*(Given in each year.)*

This course consists of a study of poetics based upon various treatises and essays concerning the art of poetry. The students will be required to write a number of reports and papers. The course is open to students who have completed the required course in English composition and may be taken at the same time as another elective course in writing.

General Reading of Prose Authors, Mr. King.  
**One hour a week throughout the year.**

*(Given in 1914-15 and again in 1916-17.)*

This course is open only to those students who have attended the lectures in English diction given in the general course.

Reading of Shakespeare, Mr. King.  
**One hour a week throughout the year.**

*(Given in 1913-14 and again in 1915-16.)*

This course is open only to those students who have attended the lectures in English diction given in the general course. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature and desire to read Shakespeare to their pupils are given special attention.

**Graduate Courses.**

There are offered each year distinct graduate seminars and courses in English literature and in English language, and these seminars and courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years. The graduate instruction in English literature includes the direction of private reading and the assignment of topics for investigation. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years’ course of undergraduate lectures on English literature and in one of the literature years of the English major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English major. All students offering English as a subject for the degree of Doctor of Philosophy must have taken at least the equivalent of the essay work in the required English course.

Students who elect English literature as their major subject in their examination for the degree of Doctor of Philosophy must offer English philology as an associated minor and those who offer English philology as a major subject must offer English literature as an associated minor. In the major together with the associated minor the student must offer two seminars and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Seminary in Middle English, Dr. Brown.  
**Three hours a week throughout the year.**

*(Given in each year.)*
Courses of Study. English.

In 1914–15 the seminary undertakes the study of The Vision of Piers the Plowman and the works of Chaucer. Attention is devoted not so much to the critical reading of the texts themselves as to the examination of the questions of authorship and chronology which have recently been raised. These poems are also discussed in their relation to the other literature of the fourteenth century. Special subjects for individual investigation are assigned to the members of the seminary.

In 1915–16 the Beginnings of English Drama will be the subject of the seminary. After tracing the emergence of plays in the vernacular from the liturgical drama, the evolution of the leading English mystery cycles will be studied. In considering the morality plays, their connection with medieval allegories, debates, and didactic treatises will be specially examined. The lectures given by the instructor are designed to afford a general survey of the drama (both religious and secular) in England to the accession of Queen Elizabeth. Critical reports on assigned topics are required from the students.

In 1916–17 Middle English Romances will be the subject. All the romances represented in Middle English are read, and the relation of these English versions to their Latin and Old French originals are discussed. The romance cycles are taken up in the following order: Troy story, Alexander saga, romances of Germanic origin, Arthurian cycle, Charlemagne cycle. Special investigations of problems relating to the romances are undertaken from time to time by the members of the seminary.

Beowulf, Dr. Brown. Two hours a week throughout the year.

(Given in 1914–15 and again in 1916–17.)

This course gives in the first place a general survey of Beowulf criticism, including textual problems, theories as to the composition of the poem, and an enquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon or its equivalent.

English Historical Grammar, Dr. Brown. Two hours a week throughout the year.

(Given in 1914–15 and again in 1916–17.)

In this course the development of the English language is traced from the earliest times. After an outline of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English.

Cynewulf and Cædmon, Dr. Brown. Two hours a week throughout the year.

(Given in 1915–16 and again in 1917–18.)

Several of the poems traditionally ascribed to those authors are critically studied. Lectures are given furnishing an introduction to Anglo-Saxon Christian poetry and the literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon, or its equivalent.

Seminary in English Literature, Miss Donnelly. Two hours a week throughout the year.

(Given in alternate years.)

In 1914–15 Donne and Milton are the subject of the seminary. They are studied in their relation to such contemporary influences as Platonism and the Church and Puritanism and in especial to the sources and development of poetical style in the seventeenth century.

In 1916–17 Swift, Addison, and Steele will be studied. Attention will be given to their relations to both contemporary politics and literature.

In 1918–19 Shelley and Byron will be studied in the seminary. Special attention is given to the phases of Romanticism shown in their work and to their relations to their contemporaries in England and on the Continent.
Courses of Study. German.

Seminary in English Literature, Dr. Chew.  
Three hours a week throughout the year.  
(Given in each year.)

In 1914-15 the subject of the seminary is English satire. After some consideration of mediaeval satire the growth of the type is studied in the poetry of Lodge, Hall, Marston, Donne, Butler, Cleveland, Marvell, Oldham, Dryden, Pope, Swift, Churchill, Cowper, Gifford, Canning, and Byron. Certain related topics, such as the satiric element in the drama and pastoral, and in character writing receive attention.

In 1915-16 the seminary will be devoted to the study of English literature during the latter half of the reign of Queen Victoria. The work and influence of the Pre-Raphaelites, Swinburne, Meredith, and Pater; the influence of Baudelaire and Verlaine; the "Celtic Revival;" the revival of the drama; and the "new mysticism" will be among the topics considered.

In 1916-17 the seminary will be devoted to certain problems connected with the eighteenth century novel. Special attention will be paid to the relation between the English and French novel and to the connection existing between the novel and the drama.

Seminary in Elizabethan Drama, Dr. Hatcher.  
Three hours a week throughout the year.  
(Given in 1914-15.)

English drama from 1588 to 1642 is studied as the chief literary expression of the period. The conditions of its original and continued production, its nature, extent, variety, development and decadence are discussed and a reasonable proportion of the extant plays of the period read continuously as a background for other work. A brief introductory study is made of dramatic genres and of the broader principles of dramatic construction, and the remainder of the first semester is devoted to the examination of contemporary documents and other sources of information in regard to Elizabethan drama. In the latter half of the year each student investigates some special problem, such as dramatic inter-relationship or authorship, and gives reports upon her work.

English Journal Club, Dr. Brown, Miss Donnelly,* Dr. Hatcher, and Dr. Chew.  
One and a half hours a fortnight throughout the year.  
(Given in each year.)

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

German.

The instruction in this department is under the direction of Dr. Karl Detlev Jessen, Professor of German Literature, Dr. Agathe Lasch, Associate Professor of Teutonic Philology, and Miss Mary Jeffers, Reader in German. The instruction offered in German covers twenty-nine hours of lectures and recitations a week; it includes five hours a week of matriculation German; ten hours a week of undergraduate major and minor work; one hour a week of free elective; three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in German, and ten hours a week of graduate work in modern German literature and in Teutonic philology.

* See footnote, page 63.
A class for beginners in German, conducted by Miss Mary Jeffers, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include German may obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted should they desire it, into the first year of the major course in German.

The major course in German presupposes as much knowledge as is required to pass the matriculation examination in this subject.

**First Year.**

**Minor Course.**

Lectures on the History of German Literature from the period of Romanticism to the present time, Dr. Jessen. *Two hours a week throughout the year.*

These lectures are delivered in German and discuss the masterpieces of German literature in the nineteenth century. As much collateral reading as possible, done either in or out of class, will illustrate the lectures. Weichcr's *Deutsche Litteraturgeschichte* is recommended for reference.

This course is open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Grillparzer, *Sappho*, and Freytag, *Die Journalisten*, must be read by students taking the course in the first semester; Hebbel, *Agnes Bernauer*, and Sudermann, *Die Heimat*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

**Critical Reading of Modern German Authors, Dr. Lasch.**

*Two hours a week throughout the year.*

German Grammar and Prose Composition, Dr. Lasch. *One hour a week throughout the year.*

The course in critical reading consists of translations of modern German prose and verse. Selections from Goethe's *Dichtung und Wahrheit* are studied and a number of Goethe's earlier writings are read by the students and discussed in class. They are selected so as to illustrate the events narrated in *Dichtung und Wahrheit*. For translation of English into German, Whitney and Strobe's *Advanced German Composition* (Holt & Co.) and Ruskin's *Praterita* are used. German grammar is carefully reviewed in Thomas's *Practical German Grammar* (Holt & Co.).

The course in Critical Reading and the course in Grammar and Prose Composition may not be elected separately, and the examination in these subjects may not be divided. The courses are open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Schiller, *Die Piccolomini*, Wallenstein's *Tod* (Henry Holt & Co., New York), must be read by students taking the courses in the first semester; Schiller, *Brust z. Messina*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at the scheduled time during the semester for which the reading is assigned by all students pursuing the German courses.

The advanced standing examinations, or examinations taken without attending the college classes, in the reading and grammar of the minor, three hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college.
Courses of Study. German.

Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies these courses must be taken not later than the third semester after that in which the advanced standing examination is offered.

Second Year.

(Given in each year.)

Lectures on the History of German Literature from Luther to the Romantic School, Dr. Jessen. Two hours a week throughout the year.

These lectures are delivered in German and discuss the great classical authors, as well as the most modern poets and novelists.

Private reading: Goethe, *Italienische Reise*, and Lessing, *Nathan der Weise*, must be read by students taking the course in the first semester; Fresenius’s *Jörn Unh* and Nietzsche’s *Essays*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

*Faust-Legend* and similar legends in mediæval and modern literature; Goethe, *Faust* (1st and 2nd parts), Dr. Jessen. Two hours a week throughout the year.

The course aims to be a comparative study of an interesting group of literary products of both mediæval and modern literature. Starting with the comparative history of such Faustlike legends in mediæval literature as those of Theophilus and Cyprian, up to Calderon’s *Il magico prodigioso*, the Faust-Legend in its many pre-eminent English and German ramifications, will be taken up, including especially Marlowe’s *Doctor Faustus*. Goethe’s *Faust* will be by students of comparative study, showing what in it is due to Rousseauism, to Romanticism, and to other currents of thought. Faustlike literature, especially German and English, of a later date, as far as it is of literary importance will bring the consideration as far up to date as possible. The course will consist of lectures, reports and readings. It may be counted as part of the major course in comparative literature.

Private reading will be announced later.

German Prose Composition and Reading, Dr. Lasch. One hour a week throughout the year.

In this course the students translate selected passages of difficult English prose into German. The texts are taken from *Henry Craik’s English Prose*, vol. 5 (The Macmillan Co.). *Treitschkes, Kleine Schriften* will be translated into English.

The course in German literature and the course in Prose Composition and Reading may not be elected separately, and the examination in these subjects may not be divided.

Private reading: Sudermann’s *Johannes* must be read by students taking this course in the first semester; Hauptmann’s *Hannsels Himmelfahrt* must be read by students taking this course in the second semester. Examinations on the private reading must be taken at the scheduled times during the semester for which the reading is assigned by all students pursuing the German courses.

An advanced standing examination, or an examination taken without attending the college class, in the prose composition of the major, one hour a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governnesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies this course must be taken not later than the third semester after that in which the advanced standing examination is offered.

Group: German with any language,
Courses of Study. German.

Free Elective Course.

Advanced German Composition, Dr. Lasch.  

*One hour a week throughout the year.*

(Given in each year.)

Difficult English prose selections are translated into German. The intention of the course is to increase the understanding and feeling for written and spoken German. Attention is paid to the needs of students intending to teach German.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

German Literature from 1850 to the Present Time, Dr. Jessen.  

*Two hours a week during the first semester.*

(Given in 1914-15 and again in 1916-17.)

The subject of this course is, in the first semester, the *Epigonen-Literatur*. The development of the modern German *Novelle* is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the *Münchener Schule* is given, as well as of Richard Wagner, Reuter, Groth, Freitag, Spielhagen, Scheffel, Rabe, Gelbel, Heyse, and Schack.

German Literature from 1850 to the Present Time (continued), Dr. Jessen.  

*Two hours a week during the second semester.*

(Given in 1914-15 and again in 1916-17.)

In the second semester among the subjects discussed are the influence of French, Russian, and Scandinavian literatures, especially of the work of Zola and Ibsen on German literature; modern German realism and naturalism, as represented by Fontane, Anzengruber, Wildenbruch, Hauptmann, Sudermann, Lillieneron, and Rosegger; the increased importance of women in literature, and the work of Marie von Ebner-Eschenbach, Luise von François, Ricarda Huch, Helene Böllau, Isolde Kurz, Clara Viebig, and others; the significance of Nietzsche for German life and literature; Neo-romanticism and Heimatdichtung.

Lectures on the History of German Literature from the Romantic School till 1850, Dr. Jessen.  

*Two hours a week throughout the year.*

(Given in 1915-16 and again in 1917-18.)

This course begins with a general study of the principles of philosophy, life, art, and poetry, as represented by the Romantic School, which is followed by lectures on the literary movements, expressed mainly in lyric poetry and in the novel, which supersede the Romantic Weltanschauung. The lyrics of the war of liberation, the Weltanschauers, and the political revolution; the novel of *Jungdeutsclnd;* the drama of Heinrich von Kleist; the works of the Schlegels, Tieck, Hölderlin, Jean Paul, Novalis, Uhland, Lenau, Heine, Immermann, Freiligrath, Herwegh, Gutzkow, Mörike, and Gotthelf are the principal topics discussed.

Advanced Critical Reading, Dr. Jessen.  

*One hour a week throughout the year.*

(Given in each year.)

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works. Special attention will be paid to the needs of students who intend to teach German.
Elementary Middle High German, Dr. Lasch.

One hour a week throughout the year.

(Given in each year when the time of the department permits.)

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. A general acquaintance with the history of early German literature, such as may be obtained from the lectures on the history of German literature in the minor course, is presupposed. Wright's *Middle High German Primer* (2nd edition, Oxford, 1899) is used.

**Graduate Courses.**

Ten hours a week of seminary work and graduate lectures are offered each year to graduate students of German and Teutonic Philology accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries, but the post-major courses of the department, amounting to four hours a week, may be elected by graduate students.

The graduate courses offered in German Philology may be found under the head of General Teutonic Philology.

Graduate work in the history of modern German literature is conducted according to the seminary method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a major or a minor for the degree of Doctor of Philosophy. Students who elect German literature as their major subject in the examination for the degree of Doctor of Philosophy must offer Teutonic Philology as an associated minor and students who offer Teutonic Philology as a major subject must offer German literature as an associated minor. In the major together with the associated minor the student must offer two seminars and a journal club for three years. A list of approved independent minors is given in the Regulations of the Academic Council.

Seminary in German Literature, Dr. Jessen.

Two hours a week throughout the year.

(Given in each year.)

It is hoped that in the seminary the students may become familiar with the methods of scientific literary criticism and investigation.

In 1914-15 Goethe is the subject in the seminary.

In 1915-16 Friedrich Nietzsche and Herman Grimm will form the basis of the work of the seminary.

In 1916-17 the Romanticism of early modern German literature will be studied.

**German Metrics, Dr. Jessen.**

One hour a week during the first semester.

(Given in 1914-15 and again in 1916-17.)

This course consists of lectures on *Deutsche Metrik* or *Verslehre*, with an introduction to phonetics, this being an indispensable *Hilfswissenschaft* for the study of German literature.
Courses of Study. German.

German Poetics, Dr. Jessen. \textit{One hour a week during the second semester.}
\textit{(Given in 1914-15 and again in 1916-17.)}

Lectures are given on Deutsche Poetik and Stilistik.

German Literary Criticism, Dr. Jessen. \textit{One hour a week during the first semester.}
\textit{(Given in 1915-16 and again in 1917-18.)}

The lectures trace the development of literary and aesthetic criticism in Germany from Leibnitz to Schiller and Goethe. The course is comparative in character, and French and English literary criticism are also considered. Lessing’s Laokoon and Hamburgische Dramaturgie and Schiller’s essays on aesthetics are studied. A good reading knowledge of French and German is required.

The German Essay, Dr. Jessen. \textit{One hour a week during the second semester.}
\textit{(Given in 1915-16 and again in 1917-18.)}

The history of the essay in German literature is studied and the most eminent German essayists, Schopenhauer, Herman Grimm, Karl Hillebrand, Friedrich Nietzsche, etc., are discussed. The influence of French, English, and American writers, in particular Montaigne, Macauley, and Emerson, is traced, and incidentally the evolution of modern German prose style is treated.

Goethe’s Faust, Dr. Jessen. \textit{Two hours a week throughout the year.}
\textit{(Given in each year when the time of the department permits.)}

This course is intended as an introduction to the problems of Faust-philologie, dealing with both the first and second part of Faust.

Goethe’s Life and Works, Dr. Jessen. \textit{Two hours a week throughout the year.}
\textit{(Given in each year when the time of the department permits.)}

This course aims at giving an introduction into Goethe-philologie.

German Journal Club, Dr. Jessen and Dr. Lasch.
\textit{Two hours once a fortnight throughout the year.}

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment and criticism.

General Teutonic Philology.

The instruction in this department is under the direction of Dr. Agathe Lasch, Associate Professor of Teutonic Philology. Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Middle Low German, etc.) and the study of general comparative philology.

The courses in introduction to the study of Teutonic philology, Gothic and Middle High German grammar are designed
for students in their first year of graduate study in Teutonic languages and the remaining courses for students in their second or third year. The courses given in each year will be planned to meet the needs of the graduate students.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

**Graduate Courses.**

Teutonic Seminary, Dr. Lasch.  
*Two hours a week throughout the year.*  
*(Given in each year.)*

This seminar is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The work consists mainly of the discussion of special topics by the instructor and the students. Members of the seminar are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In 1914-15 the subjects of the seminar are taken from Middle High German texts. Problems in text criticism as well as literary problems connected with the works of Middle High German poets either of the classical period or of the periods preceding or following it are discussed.

In 1915-16 Old High German texts such as *Morseburger Zaubersprüche, Muspilli,* and *Hildebrandstid* will be studied. The many problems that these texts offer and the various attempts to solve them will be discussed.

In 1916-17 the first semester will be devoted to High German texts from the fourteenth to the seventeenth century. The material will be taken either from official documents of this period belonging to various parts of Germany or from the works of writers such as Murner, Hans Sachs, Luther, and others; or from grammatical works of this period in Müller's *Quellenschriften und Geschichte des deutschsprachlichen Unterrichts,* John Meier's *Neudrucke älterer deutscher Grammatiken,* etc. They are selected to illustrate the development of Modern High German. In the second semester Old Saxon texts (*Heiland and Genesis*) will be studied.

The order of these seminar subjects may be changed in accordance with the requirements of the students in any particular year.

**Introduction to the Study of Teutonic Philology, Dr. Lasch.**  
*One hour a week throughout the year.*  
*(Given in each year.)*

After a discussion of the aims and method of historical and comparative grammar, these lectures deal with the relation of Teutonic to the cognate Aryan languages. A brief sketch of the single Aryan languages is given, followed by a more comprehensive discussion of the Teutonic languages and chiefly of the West Germanic branch.

Gothic, Dr. Lasch.  
*One hour a week throughout the year.*  
*(Given in each year.)*

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar; on the other hand the Gothic forms are compared with those of other Teutonic languages. Braune's *Gotische Grammatik* (5th ed., Halle, 1912); or Streitberg's *Götisches Elementarbuch* (3rd ed., Heidelberg, 1910) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible. *Die gotische Bibel* (ed. by W. Streitberg, Heidelberg, 1908) is used by the more advanced students.
Courses of Study. German.

Middle High German Grammar and Reading of Middle High German Texts, Dr. Lasch.

Two hours a week throughout the year.

(Given in each year.)

This course includes a brief abstract of Middle High German grammar and literature with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Selections from classical Middle High German poets are read, and also selections from the Nibelungenlied, a brief account being given of the history and development of the Nibelungenlied and its manuscripts.

Students of Middle High German should be provided with Paul's Mittelhochd. Grammatik (8th ed., Halle, 1911), or Michels's Mittelhochd. Elementarbuch (2nd ed., Heidelberg, 1912).

This course is required of all students that make German the minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

Middle Low German, Dr. Lasch.

One hour a week throughout the year.

(Given in each year.)

A sufficient knowledge of Old Saxon is presupposed on the part of students taking this course. The Middle Low German grammar will be studied and representative Middle Low German texts are read. This course may be substituted for the course in Middle High German in accordance with the requirements of the students in any particular year.

Old Norse, Dr. Lasch.

Two hours a week throughout the year.

(Given in each year.)

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course the Norse sounds and forms are studied and compared with those of the Gothic and West-Germanic dialects.

In the first year's course prose texts will be read; in the second year the Edda will be studied and some of the problems connected with the study of the Edda will be discussed.

The books used are Heusler's Altislandisches Elementarbuch (Heidelberg, 1913 and some of the Islendinga sögur (Altnordische Saga-Bibliothek) and Hildebrand-Gering's Edda (3d ed., Paderborn, 1915).

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, Norse periodicals, and works on Old Norse language and literature.

Old Saxon, Dr. Lasch.

Two hours a week during the second semester.

(Given in 1914–15 and again in 1916–17.)

The work presupposes on the part of the students a sufficient knowledge of Gothic and Old High German. Holthausen's Altsächsisches Elementarbuch (Heidelberg, 1900) or Gallée, Altsächsische Grammatik (2nd ed., Halle, 1910), the Heliant (Behaghel's edition), and Zangemeister-Braune's Bruchstücke der altsächsischen Bibeldichtung (Heidelberg, 1894) are used.

History of Modern High German, Dr. Lasch.

One hour a week throughout the year.

(Given in 1914–15 and again in 1916–17.)

These lectures deal with the history of the development of the German written language during the Modern High German period. The most important Kanzleisprachen, the most prominent Druckersprachen, Luther, Modern German sounds and forms in their relation to the German dialects and to the rules of the Bühnenaussprache, will be discussed.
Courses of Study. French.

Old High German, Dr. Lasch.  
Two hours a week throughout the year.  
(Given in 1915-16 and again in 1917-18.)

This course includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Gothic, Middle and Modern High German. The relations with other cognate languages of the Teutonic branch as well as other Aryan languages (chiefly Latin) are also discussed. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces and to illustrate the difference between the Old High German dialects.

Comparative Teutonic Grammar, Dr. Lasch.  
One hour a week throughout the year.  
(Given in 1915-16 and again in 1917-18.)

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the various old Teutonic languages with each other and with the related Aryan languages— or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

In addition to the above courses, others in Old Frisian, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon.

Romance Languages.

French.

The instruction in this department is under the direction of Dr. Jean Baptiste Beck, Associate Professor of Mediæval French Literature; Dr. Richard Thayer Holbrook, Associate Professor of French Philology and Italian, Dr. Eunice Morgan Schenck, Associate in French; Dr. Pierre François Giroud, Non-resident Lecturer in French, and Miss Ellen Thayer, Reader in French.

The instruction offered in French covers thirty-one hours of lectures and recitations a week; it includes five hours a week of matriculation French; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in French; and eleven hours a week of graduate work in modern French literature and in Old French literature and language. All the courses in French except the matriculation course are conducted in the French language.
A class for beginners in French five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include French may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted should they desire it, into the first year of the major course in French. This course is given by Miss Thayer.

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject.

**First Year.**

*(Minor Course.)*

Lectures on the history of French Literature of the nineteenth century, accompanied by collateral readings from representative French authors, Dr. Beck.  

_Two hours a week throughout the year.*

*(Given in each year.)*

These lectures are delivered in French, and students are expected to take notes and answer questions in French. The aim of the course is to train the students to follow lectures in French as well as to given them a general survey of Modern French literature.

Private reading: Chateaubriand, *Atala* and *René*, V. Hugo, *Hernani* and *Ruy Blas*, must be read by students taking the course in the first semester. Maeterlinck, *Pelléas et Mélisande*, *l'Intruse* and *La Mort de Tintagiles*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken by all students pursuing the French courses at the scheduled time during the semester for which the reading is assigned.

Critical Readings in French prose and poetry. Practical Exercises in French Syntax and Composition, Dr. Schenck.  

_Three hours a week throughout the year.*

*(Given in each year.)*

In the first semester selections from Taine's *Origines de la France Contemporaine* are read; in the second semester selections from the poetry of Victor Hugo are read and a special study is made of the Napoleonic cycle of poems. Some of Napoleon's speeches and proclamations are also read.

In the course in syntax and composition Armstrong's *Syntax of the French Verb* is used. Lectures on phonetics are given once a fortnight during the first semester and all students taking the course are required to attend one hour a week throughout the year classes for oral practice conducted by Miss Thayer. In alternate weeks one hour of the lecture course is omitted.

Private reading: Vigny, *Servitude et Grandeur Militaire*, must be read by students taking the course in the first semester; Rostand, *L'Aiglon* and Musset, *Fantasio*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken by all students pursuing the French courses at the scheduled time during the semester for which the reading is assigned.

The advanced standing examinations, or examinations taken without attendance on the college classes, in the reading and composition of the minor, two hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under French governnesses the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college.
Courses of Study. French.

Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's Les Châtiments (Hachette, Paris), La Légende des Siècles, id. (the first two volumes), or Schinz's Selections from Victor Hugo (Heath, Boston) will give an idea of the kind of translation required. The examination in composition will as a rule consist in translating a few detached sentences of every-day idiomatic English, such as may be found in Sweet's Primer of Spoken English, or the German edition of it (Elementarbuch des Gesprochenen Englisch. Oxford, Clarendon Press), or Chardenal's French Exercises for Advanced Pupils (Allyn and Bacon, Boston). The private reading examinations must be taken not later than the third semester after that in which the advanced standing examination is offered.

Second Year.

(Given in each year.)

Lectures on the history of French Literature in the seventeenth century accompanied by collateral reading, Dr. Giroud.

Two hours a week throughout the year.

Private reading: First semester, Dounic, Histoire de la Littérature française, xve et xviie siècles; Corneille, two chosen from Le Cid, Horace, Cinna, Polyède; Molière, three chosen from Les Précieuses Ridicules, La Critique de l'Ecole des femmes, Tartuffe, Le Misanthrope.

Second semester, Racine, two chosen from Andromaque, Britannicus, Phèdre, Athalie; Bossuet, Oraison funèbre d'Henriette d'Angleterre or Oraison funèbre du prince de Condé; Pascal, Pensées (extracts); Fénelon, Lettre à l'Académie; Labrugère, Caractères (extracts).

Studies in French Style, Composition, etc., Dr. Schenck.

One hour a week throughout the year.

This course must be taken together with the course in history of French literature. It was conducted in 1914-15 by Dr. Beck.

Critical Readings and Studies in French Romantic Drama of the nineteenth century, Dr. Giroud.

Two hours a week throughout the year.

This course deals especially with the effect of foreign influences on the development of French romantic drama.

Private reading: Dounic, Histoire de la littérature française; le Drame romantique; V. Hugo, Hernani, Marion Delorme, Ruy Blas, must be read by students taking the courses in the first semester; A. de Vigny, Chatterton; Alex. Dumas, Henri III et sa cour, Anthony; A. de Musset, On ne badine pas avec l'amour, Carmoine, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken by all students pursuing the French courses at the scheduled time during the semester for which the reading is assigned.

The advanced standing examinations or examinations taken without attendance on the college classes in the reading and composition of the major, one hour a week for two semesters may be taken by those students only who are able to submit satisfactory evidence, that they have obtained before entering the college by regular and systematic study, or by residence abroad or work under French governesses, the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's Les Châtiments (Hachette, Paris), La Légende des Siècles, id. (the first two volumes), or Warren's Selections from Victor Hugo (Holt, New York) will give an idea of the kind of translation required. More difficult passages will be selected than for the minor advanced standing examination. The composition consists of one or two pieces of connected English, taken from such books as Stevenson's Treasure Island, Jerome K. Jerome's Idle Thoughts of an Idle Fellow. No specific question in French grammar is asked; students are expected to
Courses of Study. French.

show their knowledge of grammar in the composition. Cameron's The Elements of French Composition (Holt, New York), and Storm's French Dialogues (Macmillan, London) will be found useful in composition work. The private reading examinations must be taken not later than the third semester after that in which the advanced standing examination is offered.

Group: French with Italian and Spanish, or with any language, or with Modern History, or with History of Art.

Free Elective Course.

French Phonetics for Teachers, Dr. Schenck.

One hour a week throughout the year.

(Given in 1914-15 and again in 1916-17.)

The lectures of the first semester deal with the principles of French phonetics and their application to the difficulties of English speaking students. Special attention is paid to any faults in the pronunciation of the students taking the course and corrective exercises are assigned. The work of the second semester is on methods of French oral teaching. Students are required to give oral reports and specimen lessons.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Rabelais and the Satire in French Literature, Dr. Beck.

Three hours a week throughout the year.

(Given in 1914-15 and again in 1916-17.)

This course gives first a general survey of satiric literature in France from the earliest time to the Renaissance. The “sirventes” is the representative of personal, political and religious satire. The fabliaux and contes represent the popular social satire. Caricature and satire in Medieval Art. The predecessors of Rabelais: Rustebuf, Coquillart and Villon. Rabelais as a man, as a humanist and as a satirical philosopher; his literary technique; his influence upon French and English writers.

Molière and the French Comedy, Dr. Beck.

Three hours a week throughout the year.

(Given in 1917-18.)

After a study of the comic elements in Medieval epic and dramatic literature, the nature of Molière's “comique” is analyzed and compared with that of his predecessors. Molière's influence upon French and foreign comedy as a psychologist and as a playwright is discussed.

French Lyric Poetry of the Nineteenth Century, Dr. Schenck.

Two hours a week throughout the year.

(Given in 1914-15 and again in 1916-17.)

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866. Lamartine, Hugo, Sainte-Beuve, Vigny, and Musset are studied only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, Banville, Leconte de Lisle, Sully Prudhomme, Coppée, Meilhac, etc. The lectures of the second semester treat lyric poetry from 1866 to the present day. A careful study is made of the Parnassian school. Throughout the course the lectures are supplemented by the critical reading of texts.
Courses of Study. French.

The Short Story (Nouvelle) in the Nineteenth Century, Dr. Schenck.

Two hours a week throughout the year.

(Given in 1915-16 and again in 1917-18.)

In the first semester the nouvelles of the romantic period are studied in the works of Chateaubriand, Nodier, Vigny, Musset, Balzac, Mérimée, and Gautier. The lectures of the second semester treat the development and modification of realism by Flaubert, Zola, Daudet, Coppée, Lotti, Bourget, France and others, while a careful study of the technique of the nouvelle is made in connection with Maupassant.

Modern French Drama, Dr. Giroud. Three hours a week throughout the year.

(Given in 1915-16.)

The lectures will deal with post-romanticism, realism, and mysticism on the French stage, Rostand, Brieux and Maeterlinck being especially studied.

Graduate Courses.

Ten hours a week of seminary work and graduate lectures are offered each year to graduate students of French, accompanied by the direction of private reading and original research. The courses, covering the field of Old and Modern French Language and Literature are arranged to form a triennial cycle. The work of each year centers around one main topic to be studied as a part of the history of French literature in its various relations to the general literature and civilisation of the period concerned. Students may enter the seminary in any year and pursue it during three or more consecutive years. The members of the seminaries report on theses assigned them at the beginning of each semester.

Students who choose French literature as their major subject in their examination for the degree of Doctor of Philosophy must offer French philology as the associated minor and students who offer French philology as a major subject must offer French literature as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council. In the major together with the associated minor the student must offer two seminaries and a journal club for three years.

Literature.

Seminary in Mediaeval French Literature, Dr. Beck.

Three hours a week throughout the year.

(Given in each year.)

The work expected of graduate students in the seminary in Mediaeval French Literature consists of a palaeographical analysis of the original manuscripts, a cursorial interpretation of the texts, a review of the opinions expressed by the respective specialists on each subject and a critical discussion of the comparative value of the work in question. These reports are intended to train graduate students in literary research. The courses in other Romance Languages (Italian and Spanish) and also those in Middle English are recommended to students in mediaeval French literature. During her first year of work in this seminary each student is required to take also the course in Old French Philology, unless she has already taken a corresponding course.

In 1914-15 the subject of the seminary in Mediaeval French Literature is the Origin of French Literature, from the earliest documents to the twelfth century. The literary products of this period are read and interpreted from photographic reproductions of the original manuscripts. The main emphasis is laid upon the development of mediaeval literature from the previous Middle Latin literature, to show the interrelations between literature written in the various languages and dialects, both Romance and Germanic,
and the religious literature, and to illustrate the international character of literature during that period. The origin of medieval lyric poetry is derived from the Tropes and Sequences of St. Martial de Limoges and of St. Gall, the epic poetry from the Lives of Saints and the dramatic literature from the Liturgy of the Church. The absolute unity of medieval art in the conception of the authors and artists of the Romanesque and Gothic periods will be illustrated by the mutual connections between the various literary genres and the different branches of fine arts, such as architecture, sculpture, painting and music.

In 1915-16 Lyric Poetry during the Middle Ages will be synthetically studied. Beginning with the hymns and anthems of the Church, the formation of the various types of vernacular lyric poetry in France will be investigated. The Art of the Troubadours and Trouvères will be compared with the songs of the so-called Goliards (Carmina Burana), with those of the Sicilian poets and of the Minnesinger, in order to establish to what extent French poetry has influenced them, both as to form and as to thought. The predominant musical character of lyric poetry throughout the middle ages; three periods, from the artistic monopoly of the Cleres to the Nobility, then to the aristocratic Bourgeoisie and finally to the People. The Ars Nova and the influence of fourteenth century Italian poetry upon the French chanson of the fifteenth century.

In 1916-17 the Evolution of Epic and Dramatic Literature, from the twelfth to the sixteenth century, will be studied in the seminar. The development of actual stage drama from the primaeval liturgical ceremonies. These and the epic parts of Scripture gave birth to the Mystères. The dramatic elements contained in Medieval Lyrics, such as the Aubes, Pastourelles, Jeux-Partis and in the dialogue forms of certain types, such as the Chansons à danse. The primitive Opera comique, a combination of lyrics and epics: Aucassin et Nicolette, Robin et Marion, le Jeu de St. Nicolas, etc.

The Influence of Medieval Latin Poetry upon Romance and Teutonic Versification, Dr. Beck. One hour a week throughout the year.

(Given in 1914-15 and again in 1916-17.)

The linguistic difference between Classical and Low Latin explains the change from quantitative to qualitative prosody. The fundamental difference between the rhythmical nature of Teutonic and Romance languages explains the dissimilarity in their respective versification. The origin of Rime and of Isosyllabism in French.

Students who take this course are supposed to be familiar with classical and medieval literature.

Seminary in French Literature. Dr. Giroud.

Two hours a week throughout the year.

(Given in each year.)

In 1915-16 the subject of the seminar will be Molière. The subjects studied are French Comedy before Molière; Molière's plays and their sources; his personality and his philosophy. The one hour graduate course given by Dr. Schenck must be combined with this seminar when offered to count as a seminar towards the degree of Doctor of Philosophy.

In 1916-17 the subject of the seminar will be Romanticism and Realism in the 19th century as illustrated by Chateaubriand, Sénancour, Benjamin Constant, De Maistre, Lamennais, Fourier, Saint-Simon, and others; Romanticism of Victor Hugo; a careful study of Les Misérables; philosophical and historical realism (Renn, Taine).

In 1917-18 the subject of the seminar will be Montaigne. Various problems connected with his life, his relations to Protestantism and to the political problems of his time, the question of the authorship of the Discours sur la servitude volontaire, the origin and sources of the essays, Montaigne and the Renaissance, and Montaigne and Plutarch are discussed. A special study is made of Montaigne's style and of the Apologie de Raymond de Sebond.

The order of these seminar subjects may be changed in accordance with the requirements of the students in any particular year.
The Romanticism and Realism of Flaubert, Dr. Schenck.

One hour a week throughout the year.

(Given in 1915-16.)

The introductory lectures deal with the decline of romanticism and the rise of realism in France. A careful study is made of Flaubert's methods based on the two versions of the Tentation de Saint Antoine, the Correspondance, etc. The investigations of René Descharmes, René Dumesnil and others are examined.

Language.

Old French Philology, Dr. Holbrook. Three hours a week throughout the year.

(Given in 1914-15.)

This course consists of lectures on the phonology, morphology, and syntax of Old French, and is designed not only for students whose main pursuit is Romance philology, but also for those who wish to acquire more precise knowledge of the French elements in Middle English. The main principles of Historical Grammar are studied in the Extraits de la Chanson de Roland, published by Gaston Paris, and in various texts in L. Constans's Chrestomathie.

Old French Readings, Dr. Holbrook. Two hours a week throughout the year.

(Given in 1914-15.)

Various typical Old French masterpieces are studied from a scientific standpoint. The essential facts of Old French grammar are reviewed and rare or difficult locations are minutely examined for the sake of precise interpretation; dialectal features are considered and attention is given to the relation of manuscripts to printed texts.

In 1914-15 the course is devoted chiefly to Maistre Pierre Pathelin and to Villon.

Introduction to Old French Philology, Dr. Beck.

Two hours a week throughout the year.

(Given in 1915-16 and in each succeeding year.)

The course in Old French Philology is designed to be a linguistic complement to the Seminary in Mediaeval French Literature and must be taken by every member of this seminary during her first year. It is also required of all students who choose French as a minor subject in the examination for the degree of Doctor of Philosophy and recommended to students from other Modern Language departments who wish to acquire a reading knowledge of Old French and an outline of Mediaeval French literature. The first semester is devoted chiefly to historical grammar of the Romance Languages, especially of Old French and Old Provençal. During the second semester selections from the most typical genres are read in the order of their evolution, so as to give the students an adequate idea of the origin and a summary of the development of Old French Literature. The students are also made acquainted with mediaeval paleography and other auxiliary disciplines. Experimentation with philological methods prepares the students to do research work.

Students of Old French should be provided with E. Monaci's Faccsimili di documenti per la storia delle lingue e delle letterature Romane, W. Foerster's Altfranzösisches Übungsbuch and K. Bartels's Chrestomathie de l'Ancien Français, 11th edition.

Advanced Old French Philology, Dr. Beck.

One hour a week throughout the year.

(Given in 1915-16 and in each succeeding year.)

The influence of Mediaeval Latin upon the formation of the Old French literary language. After an introduction to Medieval Latin philology, the linguistic value of mediaeval grammars, glosses, commentaries and interlinear translations is examined.

Romance Languages Journal Club, Dr. DeHaan, Dr. Holbrook, Dr. Beck and Dr. Schenck.

One and a half hours a fortnight throughout the year.

The journal club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance Philology. For
Courses of Study. Italian. 85

each session of the club an important article chosen from some one of the various periodicals is assigned to a student for review. The student is also referred to previous articles or publications treating of the same subject as that of the review, and is expected to present to the club a chronological outline of the history and stages of the discussion on the given point. Thus the students become familiar with the names of leading Romance scholars and with the particular lines of research in which each of the latter excels. At the same time such reviews prepare the way for seminary work and original investigations.

Italian.

The instruction in this department is under the direction of Dr. Richard Thayer Holbrook, Associate Professor of French Philology and Italian.

The instruction offered in Italian covers twelve hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; and two hours a week of graduate work.

A combination of five hours a week for one year of the minor course in Italian with five hours a week for one year of the minor course in Spanish forms a major course and may be taken with any other language to form a group. Any of the undergraduate courses in Italian may be taken as free elective courses.

First Year.

(Minor Course.)

Italian, Dr. Holbrook. (Given in each year.)

Five hours a week throughout the year. Major Course.

(May be taken as a free elective.)

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. The books used are the following: C. H. Grandgent's Italian Grammar; Stories by Pegazzaro and Hecker's Il Piccolo Italiano; Giuseppe Finzi's Petrarcha (1900); De Marchi's Storie; selections from the verse and prose of Renato Fucini and others.

Second Year.

(Given in each year.)

Italian Classical Literature, Dr. Holbrook. Five hours a week throughout the year.

The work in this course is to study selections in verse and prose from Ariosto and Tasso, then all the Inferno and parts of the Purgatorio and Paradise. For Ariosto and Tasso the study of difficult modern prose and poetry may be substituted, with exercises in writing and speaking. Training in pronunciation is given throughout the course. The lectures in literature are delivered in Italian.

Group: Italian or Italian and Spanish with any language, or Italian with History of Art.
Courses of Study. Spanish.

Graduate Courses.

The graduate seminary in Italian is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Italian as a major subject for the degree of Doctor of Philosophy are required to offer French philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council. The books needed by graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries.

Italian Seminary, Dr. Holbrook. Two hours a week throughout the year.

(Given in each year.)

This seminary presupposes a knowledge of Old French Philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is founded upon the treatise entitled Die Italienische Sprache by D'Ovidio and Meyer Lübke in Grüber's Grundris (Strassburg, 1896). Various passages from thirteenth and fourteenth century authors are examined critically from a phonological and morphological point of view.

Romance Languages Journal Club, Dr. DeHaan, Dr. Holbrook, Dr. Beck, Dr. Schenck. One and a half hours a fortnight throughout the year.

The instructors and advanced students meet to report on and discuss recent reviews and critical articles.

Spanish.

The instruction in this department is under the direction of Dr. Fonger DeHaan, Professor of Spanish.

The instruction offered in Spanish covers eighteen hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; two hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Spanish; and six hours a week of graduate work.

A combination of five hours a week for one year of the minor course in Spanish with five hours a week for one year of the minor course in Italian forms a major course, and may be taken with any other language to form a group. Students may thus elect ten hours of Spanish, or five hours of Spanish and five hours of Italian to form a major course.

First Year.

(Minor Course.)

(Given in each year.)

Spanish, Dr. DeHaan. Five hours a week throughout the year.

The object of this course is to give beginners a good knowledge of modern Spanish, and to ground them thoroughly in the essentials of the grammar. As a preparation for
understanding the spoken language, two half-hours a week during the second semester are devoted to dictation. The books studied are the following (taken up in the order indicated): De Haan’s Cuentos Modernos; Pérez Nieva, Tomás el torero (Madrid, Colección Klong); DeHaan’s Selected Works of G. A. Boquer; Hartzenbusch, Los Amantes de Teruel (Obras, vol. III); Zorrilla, Granada (Madrid, 1893, 2 vols.).

Private reading: Palacio Valdés, José; Galdós, Mariana.

SECOND YEAR.

(Given in each year.)

Lectures in Spanish on Spanish Literary History of the Nineteenth Century, Dr. DeHaan. Two hours a week throughout the year.

Spanish Composition, Dr. DeHaan. One hour a week throughout the year.

Critical Reading in Spanish, Dr. DeHaan. Two hours a week throughout the year.

Private reading supplementing the lectures on literary history comprises representative works in the various branches of literature.

Group: Spanish, or Italian and Spanish with any language, or Spanish with History of Art.

POST-MAJOR COURSE.

The post-major course is designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect this course.

Advanced Spanish, Dr. DeHaan. Two hours a week throughout the year.

(Given in each year.)

The course consists of readings of classical, pre-classical, and modern literature, translation of English prose into Spanish, and the writing of compositions in Spanish. Some time is devoted to the study of the history of Spanish literature.

GRADUATE COURSES.

Six hours a week of seminar work and graduate lectures are offered each year to graduate students of Spanish accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries, but the post-major course of the department amounting to two hours a week may be elected by graduate students.

The graduate seminary in Spanish is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Spanish as a major subject for the degree of Doctor of Philosophy are required to offer French philology as an associated minor. For the list of approved independent minors see the Regulations of the Academic Council.

Seminary in Spanish, Dr. DeHaan. Three hours a week throughout the year.

(Given in each year.)
Courses of Study. Comparative Literature.

Spanish language and literature before 1600 is the subject of the seminary. The work of the seminary consists of a close study of texts from the point of view of grammatical structure, syntax, derivation, and style. Different texts are chosen in different years.

Spanish Philology, Dr. DeHaan.  
One hour a week throughout the year.  
(Given in each year.)

Old Spanish Readings, Dr. DeHaan.  
One hour a week throughout the year.  
(Given in each year.)

Romance Languages Journal Club, Dr. DeHaan, Dr. Holbrook, Dr. Beck, Dr. Schenck.  
One and a half hours a fortnight throughout the year.

The instructors and advanced students meet to report on and discuss recent reviews and critical articles.

Comparative Literature.

The instruction in this department is under the direction of Dr. Orie Latham Hatcher, Associate Professor of Comparative and Elizabethan Literatures.

First Year.

(Minor Course.)

**Major Course.**

Elizabethan Lyrics in the Light of their Origins, Dr. Hatcher.  
Three hours a week throughout the year.  
(Given in 1914-15.)

The object of the course is two-fold: to acquaint the student with the body of Elizabethan lyric poetry and to show the variety of its native and foreign origins. The lectures and a part of the reading will discuss the development on the continent of lyric themes and forms which later prevailed in Elizabethan England. A reading knowledge of French is required.

Second Year.

Renaissance Pastorals, Dr. Hatcher.  
Three hours a week throughout the year.  
(Given in 1914-15.)

The persistence and significance of the pastoral tradition in literature is examined and recognition is given to the large debt of moderns to the classical pastoralists, but the course is designed as a study of the pastoral vogue in the later Renaissance as expressed in its several forms. A reading knowledge of Latin and of French is required.

Free Elective Course.

Forms of the Drama, Dr. Hatcher.  
Two hours a week throughout the year.  
(Given in 1914-15.)

The course does not attempt a historical survey of the development of drama as literature, but an inquiry into the essence of drama as such, the nature of its appeal, and its more striking forms—as comedy, tragedy, melodrama, etc. The plays read are chosen as being illuminating in connection with this inquiry. Students electing the course are expected to do a considerable amount of reading in either French or German and a small amount in the other of these two languages. The minor Latin course in Terence and the major course in Roman Comedy offer valuable preliminary work for this course,
Courses of Study. Semitic Languages.

Graduate Courses.

Seminary in Comparative Literature, Dr. Hatcher.

Two hours a week throughout the year.

(Given in 1914–15.)

In 1914–15 the subject of the seminary is literary criticism in the late Renaissance. The beginnings of modern literary criticism of the more formal sort are sought in Italy, France, and England in the sixteenth century. Late Renaissance theories as to the function of poetry, the nature of the epic, of tragedy, comedy, etc., are examined, as also the conflict of classicism and romanticism, etc. Each student is assigned a topic for original investigation.

For graduate work in comparative literature in 1915–16 see pages 69 to 70. In and after this year comparative literature will be combined with the work of the department of English.

Semitic Languages and Biblical Literature.

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages. The instruction offered in this department includes three hours a week of Oriental History, three hours a week of free elective courses in Biblical Literature, and six hours a week of graduate courses in Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. In 1907 Mr. Albert J. Edmunds presented to the college his library of 500 volumes on the history of religion. The contents of these libraries, together with the books already owned by the college and those easily accessible in neighboring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.
Courses of Study. Semitic Languages.

Minor Course.

(Given in each year.)

Minor Course.

Oriental History, Dr. Barton. Three hours a week throughout the year.

(May be taken as a free elective or may be substituted for part of the second year of required science, or part of the minor course in ancient history.)

This course treats in broad outlines the history and civilisation of the classical orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal oriental nations, Egyptians, Babylonians, Assyrians, Phoenicians, Hebrews, Hittites, Sabaeans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

Free Elective Courses.

The courses in Biblical Literature are intended primarily for undergraduate students, but may be elected by graduate students also.

History of the Old Testament Canon, Dr. Barton. One hour a week throughout the year.

(Given in 1914–15 and again in 1916–17.)

In this course the history of the composition and collection of the books of the Old Testament is studied. The instruction is given in lectures, and readings are assigned in the Old Testament itself and in modern literature concerning it.

New Testament Biography, Dr. Barton. Two hours a week throughout the year.

(Given in 1914–15 and again in 1916–17.)

The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester to the life and teaching of St. Paul. The instruction is given in lectures, and the Gospels and Epistles are read together with the most helpful of the modern works on these topics. The course is illustrated by photographs of the most important places connected with the lives of Christ and St. Paul.

History of the New Testament Canon, Dr. Barton.

One hour a week throughout the year.

(Given in 1915–16 and again in 1917–18.)

This course, which alternates with the course on the Old Testament Canon, consists of a study of the New Testament.

The History of Christian Doctrine, Dr. Barton. Two hours a week throughout the year.

(Given in 1915–16 and again in 1917–18.)

In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A. D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.
Graduate Courses.

Seminary work and graduate lectures amounting to at least five hours a week are offered each year to graduate students of Semitic languages and Biblical Literature accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the elective courses of the department amounting to three hours a week may be elected by graduate students.

The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. Those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialize in Hebrew or Assyrian. Students who offer Hebrew or Assyriology as the major subject in the examination for the degree of Doctor of Philosophy must possess a knowledge of the grammatical forms of five Semitic languages and in this enumeration Syriac and Jewish Aramaic may not count as separate languages. For a list of approved associated and independent minors see the Regulations of the Academic Council.

The regular alternation of courses is indicated below and at least five hours a week will be given in each year, the courses being selected according to the needs of the graduate students. Graduate students may enter in any year of the four years' course, as there will be afforded each year an opportunity for graduate students to begin Hebrew.

The following courses are offered in 1914-15 and again in 1916-17:

Semitic Seminary, Dr. Barton. Two hours a week throughout the year.

This seminary is devoted to Hebrew or Assyrian, the languages that may be offered as major subjects for the doctor's degree. The time may be devoted to one of these languages, or may be divided between the two, according to the needs of the students. In Assyrian the subject may be chosen from one of the following: the oldest Babylonian inscriptions, temple archives of Telloh, Sumerian hymns, the code of Hammurabi, Semitic contracts or mythological poetry. In Hebrew one of the following subjects may be selected: the historical books, Job, the Psalter, Isaiah, Jeremiah, Ecclesiastes, and the Song of Songs, or Hebrew Epigraphy. In the Hebrew seminary the students are trained in textual criticism through the use of the ancient versions.

Seminary in Aramaic and Arabic, Dr. Barton. Two hours a week throughout the year.

This seminary is devoted to Arabic or Aramaic the languages that may be offered as minor subjects for the doctor's degree. The time may be devoted to one of the languages, or may be divided between the two, according to the needs of the students. In Arabic the subject may be chosen from one of the following: the Koran, pre-Islamic poetry, Arabic geographers, or South Arabic inscriptions. In Aramaic, one of the following subjects may be selected: a comparative study of the Syriac Versions of the Gospels, the Syriac Version of one of the Old Testament books, the writings of Gregory Bar Hebraeus, or of Edham, the Targum on one of the Old Testament books, the Talmud, or Aramaic inscriptions.
Courses of Study. Semitic Languages.

Comparative Semitic Grammar, Dr. Barton.  
One hour a week throughout the year.

The grammar of Brockelmann is used as a basis with comparisons from the Egyptian and other Hamitic languages.

Ethiopic, Dr. Barton.  
One hour a week throughout the year.

The grammar and Chrestomathia of Praetorius and Dillmann are used, and in the latter part of the course selections are read from the book of Enoch.

Hebrew Literature, Dr. Barton.  
One hour a week throughout the year.

This course is devoted to a study of the Prophets, the Pentateuch, and the historical books of the Old Testament.

Seminary in Oriental Archaeology, Dr. Barton.  
One hour a week throughout the year.

The work of this course may be devoted to the archæology of Mesopotamia, Palestine, or Egypt according to the needs of the students. It consists of extensive courses of reading in the literature of the subject, together with a study of photographs and archæological objects, of reports, criticisms, conferences, and occasional lectures. To meet the needs of students of ancient history, the Seminary may in some years be devoted to the history of one of the countries mentioned. The work will then consist in a study of the sources of the history of the country chosen, and the proper method of using them.

The following courses are offered in 1915-16 and again in 1917-18:

Semitic Seminary, Dr. Barton.  
Two hours a week throughout the year.

The work of the seminary is continued as given in 1914-15.

Hebrew, The Prophets, Dr. Barton.  
One hour a week throughout the year.

The text of one or more of the Prophets is critically interpreted, and Hebrew syntax and composition are studied.

Elementary Semitic Languages, Dr. Barton.  
Two hours a week throughout the year.

This course may be devoted to the elements of Hebrew, or of Aramaic (Syriac and Jewish Aramaic), or Assyrian, or Arabic according to the needs of the students. The time may, if necessary, be divided between two of these languages.

Seminary in New Testament Greek, Dr. Barton.  
One hour a week throughout the year.

The work of the seminary is varied from year to year, so that a continuous course, covering the interpretation and the literary problems of the entire New Testament and the sub-Apostolic Literature, may be pursued through four years. A year is devoted to the New Testament Epistles, another to the interpretation of the Gospels and the Synoptic and Johannine problems, a third to the books of Acts and Revelation, and a fourth to the Apostolic Fathers. During the first year of her work each student is given guidance in a course of reading on the history of the text and the science of textual criticism and also guidance in the practice of this discipline.

Egyptian.  
One hour a week throughout the year.

The elements of Egyptian and Coptic grammar are taught, and some texts in each language interpreted.

Seminary in the History of Religion, Dr. Barton.  
One hour a week throughout the year.
Courses of Study. History.

The work consists of reports, lectures and discussions on primitive religion, including the religion of the Semites, the religions of Egypt, Babylonia and Assyria, China, Japan, India, including the Vedic and later religions, the religions of Greece and Rome, the religion of Israel, Judaism, Christianity, and Mohammedanism.

History.

The instruction in this department is under the direction of Mr. Clarence H. Haring, Associate in History, Dr. William Roy Smith, Professor of History, and Dr. James Miller Leake, Lecturer and Associate (elect) in History, Dr. George A. Barton, Professor of Semitic Languages and Biblical Literature, and Dr. James Fulton Ferguson, Associate and Associate Professor (elect) in Latin and Ancient History.

The instruction offered in history covers forty-four hours of lectures a week; it includes twenty hours a week of undergraduate major and minor work in modern history and ten hours a week of major and minor work in ancient history; five hours a week of post-major work, open only to graduates and undergraduates that have completed the major course in history, and nine hours a week of graduate work.

The object of the major course in history is three-fold. Primarily, history is taught for its own sake as a record of the development of humanity; secondarily, as a necessary accompaniment to the study of political institutions; and finally, as a framework for other forms of research, linguistic, religious, or archaeological. The courses are planned to develop in the students a readier historical sense, and a consciousness of historical growth, rather than to give them a mere outline of general history. The instruction consists mainly of lectures, which are designed to create interest in the broad lines of historical development; the lectures are accompanied by constant references for private reading, to stimulate accuracy in detail and independence in judgment.

First Year.

(Minor Course.)

Modern History.

1st Semester. (Given in each year.)

History of Europe from 1815 to 1915, Mr. Haring and Dr. Leake.

Modern History.

Major Course.

Five hours a week.
Courses of Study. History.

(This course may be taken as a free elective. The class is divided alphabetically into two sections, A and B. Mr. Haring lectures to Section A, Dr. Leake lectures to Section B.)

The course deals with the political and social transformation of Europe in the nineteenth century. It opens with an outline of the career of Napoleon. The lectures trace the reaction against legitimism and Metternichism, and the growth of liberal ideas and constitutional government. In the second semester special attention is paid to the union of Italy and to the foundation of the German Empire. Attention is also given to questions of the near and far East and to problems of colonial expansion. This course was given in 1914–15 three hours a week throughout the year.

2nd Semester.

History of the Reformation, Dr. Smith. Five hours a week.

(This course may be taken as a free elective. The course in the History of Western Europe in the Middle Ages may be substituted for this course.)

The course begins with a brief survey of the Middle Ages, special emphasis being placed upon the organisation of the Church, the rise and fall of the Papacy, the work of the Councils of Pisa, Constance, and Basel, and the pre-Lutheran reform movements. A more detailed account of the growth of Protestantism and the counter measures follows; the war in the Netherlands, the religious and political struggles in France, and the Thirty Years' War are discussed. The course closes with the treaty of Westphalia in 1648. This course was given in 1914–15 two hours a week throughout the year.

The History of Western Europe in the Middle Ages, Dr. Leake. Five hours a week.

(This course may be taken as a free elective. The course in the History of the Reformation may be substituted for this course.)

Commencing with a survey of conditions in the Roman world at the end of the fourth century A.D., this course carries the story of the people of Western Europe to the eve of the Renaissance. While general in character, particular study is given to the development of France, to the rise of the Papacy, and to the great role played by the Church in this middle period. Where possible, emphasis is laid on social, intellectual, and artistic life. Robinson's History of Western Europe, with the same author's Readings in European History, are used by the students as guides, and additional selected readings and exercises are regularly required. This course was given in 1914–15 two hours a week throughout the year.

Second Year.

Modern History.

1st Semester. (Given in each year.)

History of the United States from 1865 to 1915, Dr. Smith. Five hours a week.

(This course may be elected only by students who have studied history at least five hours a week for one year. Under this condition it may be taken as a free elective. The course on The French Revolution and Napoleon may be substituted for this course.)

The aim of this course is to present the historical background necessary to enable students to discuss intelligently the more important social, industrial, political, and diplomatic problems of the present day. They will also be taught by means of required reading and reports how to use memoirs, letters, magazines, newspapers, and other contemporary historical sources. This course was given in 1914–15 two hours a week throughout the year.

The French Revolution and Napoleon, Dr. Leake. Five hours a week.

(This course may be elected only by students who have studied history at least five hours a week for one year. Under this condition it may be taken as a free elective. The course on History of the United States from 1865 may be substituted for this course.)
This course treats of the history of France and of Europe from 1789 to 1815, by means of lectures, assigned readings, and reports. The period is considered as an organic whole and the career of Napoleon is regarded as that of a child of the Revolution who in his later years abuses what has made him. The form of the course is chiefly narrative and an effort is made to view the Revolution in its wider aspects as, in a sense, a part of the history of all modern states. The increasing mass of secondary material is appraised and some printed documentary material is used for reports and references. This course was given in 1914–15 three hours a week throughout the year.

2nd Semester.

History of England since 1066.* Five hours a week.

(This course may be elected only by students who have studied history at least five hours a week for one year. Under this condition it may be taken as a free elective.)

The objects of this course are to review the principal events in English history since the Norman conquest and also to explain modern England. The treatment is therefore both chronological and topical, the topics discussed being either of contemporary importance or explanatory of present political history. Up to 1485 the lectures merely summarise facts and emphasise changes; after 1485 the treatment is more detailed and special subjects such as the development of the cabinet system, the American Revolution from the English point of view, the industrial revolution, parliamentary reform, and recent social legislation was discussed.

British Imperialism, Dr. Smith. Five hours a week.

(Given in each year.)

(This course may be elected only by students who have studied history at least five hours a week for one year. Under this condition it may be taken as a free elective. In 1914–15 it was given two hours a week throughout the year and in 1915–16 it will again be given two hours a week throughout the year as an elective.)

This course deals with the external history of the English people: the sea-rovers of the sixteenth century; the beginnings of American colonisation; the contrast between the old colonial system and the new; the history of Canada, Australasia, South Africa, India, Egypt and other colonies and dependencies; the new imperialism of Beaconsfield and Chamberlain; the present position of England as a world power.

First Year.

(Minor Course.)

Ancient History.

(Given in each year.)

Oriental History, Dr. Barton. Three hours a week throughout the year.

This course treats in broad outlines the history of the civilisation of the Classical Orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal oriental nations, Egyptians, Babylonians, Assyrians, Phoenicians, Hebrews, Hittites, Sabaeans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

* This course will be given by an instructor whose appointment will be announced later.
Outline Survey of Classical History, Dr. Ferguson.

Two hours a week throughout the year.

(This course may be taken as a free elective and may be entered in the second semester, but must be elected in both semesters in order to count as part of the minor course in Ancient History.)

The object of the course is to trace in outline the growth of Greco-Roman civilization from its beginnings to the reign of Charlemagne. The growth and fall of the city-state, the founding of empire and the spread of Greek culture by Alexander and his successors, the reaction of the Greek upon the Roman world, the changes introduced by foreign religions, and by the Teutonic invasions, and the growth of Teutonic nations with Roman ideals and spirit, are some of the subjects to be studied. The course is intended to serve as an introduction to further study in classical or medieval history.

Second Year.

Ancient History.

1st Semester. (Given in each year.)

Fifth Century Athens, Dr. Ferguson. Three hours a week.

(This course may be elected only by students who have studied history at least five hours a week for one year. Under the above conditions it may be taken as a free elective, but students taking Ancient History as a group must elect also the course in the First Century of the Roman Empire in order to count it as part of the major course.)

The political, economic, and social life of Greece, especially of Athens, during the fifth century B.C. is studied to show the influences under which Greek art and literature developed. Lectures are supplemented by reports on assigned topics.

Lectures on Roman Life, Dr. Frank. One hour a week.

(This course may be taken as a free elective and may be entered in the second semester, but students taking Ancient History as a group must elect the course in both semesters in order to count it as part of the major course.)

An attempt is made to describe briefly Roman social and economic conditions, as well as the development of religious beliefs and institutions.

The Historians of Greece and Rome, Dr. Ferguson. One hour a week.

(This course may be taken as a free elective and may be entered in the second semester, but students taking Ancient History as a group must elect the course in both semesters in order to count it as part of the major course.)

The course is intended to show the nature and worth of historical writing among the Greeks and Romans. The works of some of the more important historians are analysed to discover their methods, accuracy, and conception of history. The influence of rhetoric and biography on historical writing is studied, and some practical work in bibliography and criticism is given.

2nd Semester.

The First Century of the Roman Empire, Dr. Ferguson. Three hours a week.

(This course may be elected only by students who have studied history at least five hours a week for one year. Under the above conditions it may be taken as a free elective, but students taking Ancient History as a group must elect also the course in Fifth Century Athens in order to count it as part of the major course.)

The course consists of a study of the political and economic and social life of the early empire, with special reference to the reign of Augustus. Some source study, and criticism of modern accounts is given. The lectures will be supplemented by reports on assigned topics.
Courses of Study. History.

Lectures on Roman Life (continued), Dr. Frank.  
One hour a week.

The Historians of Rome (continued), Dr. Ferguson.  
One hour a week.

Group: Modern History with Economics and Politics;  
Modern History with German, or with French, or with History  
of Art; Ancient History with Greek, or with Latin, or with  
Classical Archæology.

Post-major Courses.

England under the Tudors, Mr. Haring.  
Two hours a week throughout the year.

(Given in 1914-15 and again in 1916-17.)

The principal aspects of the narrative and constitutional history of England under the Tudors will be studied in some detail. Use will be made of general histories, but the work of the students will, as far as possible, be done from State papers, published correspondence, etc. The course will be conducted by lectures, discussions, and oral reports from members of the class.

England under the Stuarts.*  
Three hours a week throughout the year.

(Given in 1915-16 and again in 1917-18.)

This course is conducted on the same general plan as the preceding course.

American Constitutional History to 1783, Dr. Smith.  
Two hours a week throughout the year.

(Given in 1915-16 and again in 1917-18.)

The text-books used in the course are MacDonald’s Select Charters of American History and Select Documents of the History of the United States. The members of the class are also systematically referred, not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

American Constitutional History from 1783 to 1865, Dr. Smith.  
Two hours a week throughout the year.

(Given in 1914-15 and again in 1916-17.)

The lectures deal with the leading aspects of the political, constitutional, and economic history of the United States from the ratification of the constitution to the present time. The text-books used are MacDonald’s Select Documents of the History of the United States, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report. This course met for three hours a week in 1914-15.

England since 1714, Dr. Leake.  
Two hours a week throughout the year.

(Given in 1914-15.)

This course is conducted by means of lectures, assigned readings, and written reports. Its purpose is rather to explain than to narrate. Therefore the treatment is topical as well as chronological, emphasis being laid upon those political, social, and constitutional changes which have made modern England. Among the topics discussed are the rise and fall of the Whig oligarchy, the evolution of the cabinet system, the rise of Methodism, the American Revolution as a constitutional question, England and the French Revolution, the industrial revolution, parliamentary reform, England and the Monroe doctrine, the repeal of the corn laws, Home Rule, and present-day Liberalism.

* This course will be given by an instructor whose appointment will be announced later.
Courses of Study. History.

Graduate Courses.

Three distinct seminaries, one in English and European history, one in American history and one in Ancient history are offered to graduate students in history in addition to a course in Historical Method and Bibliography and the direction of private reading and original research. Students may offer either European History or American History as a major for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Seminary in English and European History, Mr. Haring.

Three hours a week throughout the year.

(Given in each year.)

In 1914–15 the subjects of the seminary are the economic relations of Spain with Europe and America in the sixteenth century, the creation of the Spanish system of commercial monopoly centered at Seville, the evolution of the scheme of annual treasure fleets to Vera Cruz and Nombre de Dios, the growth of Spanish-American trade and the share in that trade acquired by the northern maritime nations, and the influence of the importation of bullion from Mexico and Peru upon prices in Spain and the rest of Europe.

In 1915–16 the subject of the seminary will be England under the early Stuarts. The work is concerned especially with foreign policy and the organisation and expansion of foreign trade.

In 1916–17 the seminary will deal with social and economic problems in the history of England under the Tudors. The growth of capital and its effect on commercial and industrial practice, enclosures and the decay of agriculture, the rise in prices, foreign commercial policy and the evolution of the merchant companies are among the topics for discussion.

Seminary in American History, Dr. Smith.

Two hours a week throughout the year.

(Given in each year.)

In 1914–15 the subject of the seminary is slavery and the negro problem. After a preliminary survey of the history of slavery in the colonial period such topics as the slavery compromises of the constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti-Slavery movement, nullification, the Mexican War, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth and fifteenth amendments are discussed. Special attention is paid to the conflict between sectionalism and nationalism and the connection between slavery, territorial expansion, and the development of constitutional theories.

In 1915–16 the American colonies in the seventeenth and eighteenth centuries will be the subjects of the seminary. The political, constitutional, and social problems of the colonies in the seventeenth century will be studied in the first semester. In the second semester special stress will be laid upon the development in the eighteenth century of the imperial administrative machinery and upon the ethnical distribution of population in the colonies.

In 1916–17 the Revolution, the Confederation and the Constitution will be the subjects of study. American history from 1776 to 1789 is discussed primarily from the local point of view as a step in the conflict between the seaboard aristocracy and the democracy of the frontier. The social and economic forces which led to the adoption of the Federal Constitution and the subsequent formation of national political parties are investigated.

All students offering this seminary for the degree of Doctor of Philosophy are required to offer in addition the course in Historical Method and Bibliography.
Courses of Study. Economics and Politics.

Seminary in Ancient History, Dr. Ferguson.

Two hours a week throughout the year.

In 1914–15 the Hellenistic Age is the subject of the seminary. The development of the Hellenistic world is traced from the formation of permanent states down to the conquest of the east by Rome. Special emphasis is given to the intellectual awakening, the formation of Greek leagues, commercial activity, and the effect of the contact of the Greek and Roman worlds.

In 1915–16 the Early Empire, its political, economic, and religious problems will be the subjects of study. The work of the first semester will be concerned with the reign of Augustus, and with a careful criticism of the estimate of Augustus by Ferrero. In the second semester the period will be treated more by topics than by individual reigns. Such topics as deification of emperors, religious persecutions, extension of citizenship, cabinet government, decline of senatorial power, trade and trade policy will be investigated.

In 1916–17 the Later Roman Empire will be studied. The founding of absolutism and its effects, economic depression, sorcery, religious controversies, and the relations between church and state, will be among the topics for discussion.

Historical Method and Bibliography, Dr. Leake.

One hour a week throughout the year.

The matters dealt with in this course are the field of history and its relations to allied subjects; the evolution of the scientific historical method; the outlines of historical bibliography; the great collections of printed material; archives and MSS; the work and rank of leading historians of the modern school. Throughout the course practical studies will be assigned to illustrate the subjects under discussion. A reading knowledge of French and German is required. This course must be elected by all students who offer the seminary in American History for the degree of Doctor of Philosophy.

Historical Journal Club, Mr. Haring, Dr. Smith, and Dr. Leake.

Two hours once a fortnight throughout the year.

The instructors in the department of history and the graduate students who are pursuing advanced courses in history meet once a fortnight to make reports upon assigned topics review recent articles and books, and present the results of special investigations.

Economics and Politics.

The instruction in this department is under the direction of Dr. Marion Parris Smith, Associate Professor of Economics and Politics, Dr. Charles Ghequiere Fenwick, Lecturer and Associate Professor (elect) in Political Science, Mr. Frederick Archibald Dewey, Lecturer in Economics and Sociology, and Dr. Susan Myra Kingsbury, Carola Woerishofer Professor (elect) of Social Economy and Director of the Carola Woerishofer Department of Social Research.

The instruction offered in this department covers twenty-seven hours of lectures a week; it includes ten hours a week of undergraduate minor and major work; one hour of free elective, seven hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in economics and politics; and nine hours a week of graduate work.
Courses of Study. Economics and Politics.

The object of the undergraduate courses in economics and politics is three-fold: first, to trace the history of economic and political thought; second, to describe the development of economic and political institutions; and third, to consider the practical economic and political questions of the day. Instruction is given by lectures. The lectures are supplemented by private reading, by oral and written quizzes, by written theses and reports, and by such special class-room exercises as the different subjects require.

First Year.

1st Semester.

(Minor Course.)

Given in each year.

Introduction to Economics, Dr. Marion Parris Smith and Dr. Kingsbury.

Five hours a week.

(This course may be taken as a free elective. The class is divided alphabetically into two sections, A and B. In 1914-15 Dr. M. P. Smith lectured to Section A in the first semester and to Section B in the second semester. Mr. Dewey lectured to Section B in the first semester and to Section A in the second semester and the course met three hours a week throughout the year.)

The objects of this course are to introduce students to the economic problems in the modern state with their necessary historical antecedents, and to train them to think clearly on economic subjects. The first semester is devoted to a study of modern economic organisation; production, both agricultural and industrial; distribution of price between landlords, capitalists, and wage earners; and the mechanism of exchange. The work of the second semester will consist in a study of economic institutions; money and banking, insurance, foreign exchange, organised markets; systems of transportation, organisation of capital, trade unions, etc.

2nd Semester.

Introduction to Government and Politics, Dr. Fenwick and Dr. Leake.

Five hours a week.

(This course may be taken as a free elective. The class is divided alphabetically into two sections, A and B, one conducted by Dr. Fenwick and one by Dr. Leake. In 1914-15 this class met two hours a week throughout the year and was conducted by Dr. Fenwick.)

The object of this course is to present the structure and organisation of the government of the United States and of the government of the several states, together with an examination of the party system and its effects upon the actual operations of government. It is followed by a comparative study of the governments of Great Britain, France, and Germany.

Sociology, Mr. Dewey.

Two hours a week throughout the year.

(Given in 1914-15.)

The relation of man to his environment is developed by an evolutionary study, with emphasis on origins, not only of society but also of individuals. A descriptive analysis of association and the development of civil society is followed by the consideration of institutions and the growth of social ideals. The practical effect of these ideals in modern life is indicated.
Second Year.

1st Semester.

(Given in each year.)

Present Political Problems, Dr. Fenwick. Five hours a week.

(This course may be elected only by students who have studied economics and politics at least five hours a week for one year. Under this condition it may be taken as a free elective. It was given in 1914-15 two hours a week throughout the year.)

The object of this course is to present the chief political problems which have arisen in recent years. The several branches of the federal and state governments are taken up one by one and such questions discussed as: the influence of the Executive over Congress; the conflict between treaties and legislation; the relation of the administrative departments to Congress; Committee rule in Congress, the growth of the judicial power and proposals for restricting it; the courts and social legislation; the initiative, referendum and recall; commission government in cities, etc. The course will be preceded by a brief study of modern theories relating to the end and object of the state, in order to ascertain the proper sphere of the activities of the state.

2nd Semester.

History of Economic Thought, Dr. Marion Parris Smith. Five hours a week.

(This course may be elected only by students who have studied economics and politics at least five hours a week for one year. Under this condition it may be taken as a free elective. The course was given in 1914-15 three hours a week throughout the year.)

The object of this course is to give advanced students an historical introduction to modern economic thought as a basis for a critical study of modern economic problems. The successive changes in the theory of value and of distribution since the middle of the eighteenth century are studied with special reference, first, to the philosophical and speculative thought, and second, to the industrial institutions of the times.

The students will be expected to read critically portions of standard texts, including Adam Smith's Wealth of Nations, Ricardo's Principles of Political Economy and Taxation; Malthus's Principles of Population; Senior's Political Economy; J. S. Mill's Principles of Political Economy; Jevons's Political Economy; and selections from the writings of Marshall, Wicksteed, Böhm-Bawert, Wieser, J. B. Clark, Pantaleoni and others. Numerous short papers in connection with the reading, and one long report on some specially assigned subject are required.

Group: Economics and Politics with Modern History or with Philosophy, or with Philosophy and Psychology, or with Psychology.

Free Elective Course.

Elements of Private Law, Dr. Fenwick. One hour a week throughout the year.

(Given in each year.)

The object of the course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The subjects covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and the chief forms of Procedure. The lectures are supplemented by a study and discussion of judicial decisions bearing on the subject. The class met in 1914-15 two hours a week during the second semester.
Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

American Social Problems, Dr. Marion Parris Smith.

Two hours a week throughout the year.

(Given in 1914–15 and again in 1910–17.)

The object of this course is to trace certain social movements in the United States from 1865 to the present time. Special studies are made in the changes in rural and urban population; the development of city life; the problems of country life; immigration, the race problem; recent developments in education; the care of defectives, and poor relief. Special topics are assigned to students for reports and attention is given to the use of original source material.

Economic and Social Legislation in England and America since 1890, Dr. Marion Parris Smith.

Three hours a week throughout the year.

(Given in 1915–16 and again in 1917–18.)

The first semester is devoted to a review of recent English legislation dealing with trade unions, workmen's compensation, minimum wages, the sweated trades, old age pensions, unemployed, child-welfare, and the land system. In the second semester American legislation on these subjects is reviewed as well as recent Anti-Trust legislation. Special topics are assigned to students for reports, and attention is given to the use of original source material.

International Law, Dr. Fenwick.

Two hours a week throughout the year.

(Given in 1914–15 and again in 1915–16.)

The object of this course is to present the rules of international law as a positive system with an historical background of custom and convention. Use is made of judicial decisions of British and American courts applying the principles of international law wherever such cases are in point, and an endeavour is made to determine the precise extent to which a given rule is legally or morally binding upon nations. In view of the importance of the rules relating to war and neutrality at the present time, greater attention is paid to these than to the laws prevailing between nations at peace. This course met three hours a week throughout the year in 1914–15.

Constitutional Law of the United States, Dr. Fenwick.

Three hours a week throughout the year.

(Given in 1916–17.)

In this course the leading principles of the American constitutional system will be examined. The course will deal principally with the federal constitution and the decisions of the Supreme Court of the United States. Some attention will be given, however, to state constitutions and the decisions of state courts. Stress will be laid upon decisions relating to social and economic questions.

Elements of Statistics, Mr. Dewey.

Three hours a week throughout the year.

(Given in 1914–15.)

Proper methods of obtaining and handling statistics, such as vital, health, trade statistics, working men's budgets, etc., are developed. The course first treats of the various methods of obtaining statistics. Tabulation, representation through averages, the mode, etc., are then discussed and also pictograms. Simple methods of analysing the data and treating them mathematically are described and an actual investigation is then undertaken by the students. The course consists of two lectures and two and a half hours of laboratory work each week.
Elements of Social Statistics and Methods of Social Research, Dr. Kingsbury.  
Two hours a week during the first semester.  
(Given in 1915-16 and in each succeeding year.)

The object of the course is to acquaint the student with the sources of social statistical information and methods of securing, analysing, interpreting, and presenting social data. Preparation of various types of schedules, tabulation of information secured, the proper use of the several kinds of averages (mean, median and mode), of skewness and of correlation and of graphics are among the subjects presented. The course concludes with a critical study of the methods used in social economic investigations and reports by federal and state departments and by private organizations. The course in graphic mathematics must be taken in connection with this course, see pages 124 to 125.

Organized Effort for Social Betterment, Dr. Kingsbury.  
Two hours a week during the second semester.  
(Given in 1915-16 and in each succeeding year.)

A brief survey of the origin, growth, and present methods of the most important social service and social welfare organizations will be presented in order to acquaint the student with the lines of activity open to social workers, (1) in social education, through settlements, civic centres or other neighborhood organizations; (2) in improvements of industrial conditions, through associations for labor legislation, labor organizations, or consumers’ efforts; (3) in vocational counselling, through vocational advising, through placement, or through adjustment of employment; (4) in child welfare, through societies for care and protection of children; (5) in social relief, through organizations for the reduction and prevention of poverty; (6) in social correction, through the probation work in the juvenile courts or corrective institutions; or (7) in social investigation and research.

Graduate Courses.

Nine hours a week of seminary work and graduate lectures are offered each year to graduate students of economics and politics.

Three seminars, one in economics, one in political science, and one in social economy are offered each year in addition to the direction of private reading and original research. An advanced course in statistics is also given. Post-major courses amounting to seven hours a week which may be elected by graduate students are given in each year. Students may offer either economics or politics as their major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library.

Economics Seminary, Dr. Marion Parris Smith.  
Two hours a week throughout the year.  
(Given in each year.)

In 1914-15 Economic Theory in England and America in the nineteenth century with special attention to the ideas of free trade and protection is the subject of the seminary.

In 1915-16 Currency and Banking Systems of the United States will be the subject of the seminary.
Courses of Study. Social Economy.

In 1916–17 Problems of Distribution and the agencies in modern social life that effect the distribution of wealth will be studied. Special attention will be paid to the study of the minimum wage, the various plans for controlling large scale production, modern land systems, etc.

Political Seminary, Dr. Fenwick. Three hours a week throughout the year.

(Given in each year.)

The methods of instruction in the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1914–15 a comparative study is made of the governments of the United States, Great Britain, France, and Germany as a basis for an investigation of certain present day problems of government in each of these countries. The seminary deals first with the constitutions of the several countries, then the legislative, executive and judicial departments in turn, and closes with a study of the governmental problems peculiar to each state.

In 1915–16 Constitutional Questions involved in Modern Economic and Social Problems is the subject of the seminary. The chief economic and social problems in the United States will be studied from the point of view of the restrictions placed by the constitution upon the legislative powers of Congress and of the several states in dealing with those subjects. As an introduction the various theories relating to the functions of the state and the proper sphere of its activity will be discussed.

In 1916–17 Constitutional Law of the United States will be the subject of the seminary.

Seminary in Social Economy, Dr. Kingsbury.

Three hours a week throughout the year.

(Given in each year.)

A description of this seminary will be found on page 107.

Statistical Sociology, Mr. Dewey. One hour a week throughout the year.

(Given in 1914–15.)

This course deals with statistical methods of studying social phenomena.

Economics Journal Club, Dr. Marion Parris Smith, Dr. Fenwick, Mr. Dewey and Dr. Kingsbury. Two hours once a fortnight throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

Social Economy and Social Research.

The Carola Woerishoffer Graduate Department of Social Economy and Social Research.

This department will be opened in the autumn of 1915 and will be known as the Carola Woerishoffer Graduate Department of Social Economy and Social Research in order to associate in a fitting and lasting way with Bryn Mawr College to whose endowment she so generously contributed the name of Carola Woerishoffer. The department will afford women an opportunity of obtaining advanced scientific training in philanthropy and social service to which Carola Woerishoffer devoted her life,
The instruction in this department is under the direction of Dr. Susan Myra Kingsbury, Carola Woerishoffer Professor (elect) of Social Economy and Director of the Carola Woerishoffer Department of Social Research, with the co-operation of the following members of allied departments: Dr. Marion Parris Smith, Associate Professor of Economics; Dr. Charles Ghequiere Fenwick, Associate Professor (elect) of Political Science; Dr. James H. Leuba, Professor of Psychology and Education; Dr. Gertrude Rand, Associate in Experimental and Educational Psychology; Dr. Kate Gordon, Associate Professor of Education; Dr. Charlotte Angas Scott, Professor of Mathematics; Dr. David Hilt Tennent, Professor of Biology.

The courses in Social Economy and Social Research are intended for graduate students only. No undergraduate students are admitted although graduate students in the department in addition to the undergraduate courses in economics and political science may elect, subject to the approval of the Director, undergraduate courses in other subjects.

The courses are planned for one, two, and three years, on the principle that about two-thirds of the student's time shall be given to the study of theory and statistics and the remaining one-third to practical investigation and work in her chosen field. One half year may be spent in residence in a social service institution or in connection with a social welfare organization in Philadelphia, or New York, or elsewhere, during which time the practical work and special reading and research will be supervised by the Director of the department and the Head of the institution or organization.

The degree of Doctor of Philosophy in Social Economy and Social Research is open to graduates of all colleges of high standing under the conditions prescribed for this degree in Bryn Mawr College, the preliminary preparation required being equivalent to the courses outlined in the group of economics and political science.

Graduate students having completed the above preliminary work in Economics and Political Science, or its equivalent, who are able to study for two years only will receive a diploma certifying to the work they have taken in the Graduate Department of Social Economy and Social Research.
Graduates of colleges other than Bryn Mawr College with the preparation specified above who are able to study for one year only will receive diplomas certifying to the work they have taken which will in many cases be accepted for the master's degree in the colleges and universities from which they have received their bachelor's degree. Graduates of Bryn Mawr College may receive the degree of Master of Arts in Social Economy and Social Research under the conditions prescribed for this degree.

Candidates for the degree of Doctor of Philosophy in Social Economy and Social Research may select an associated or independent minor from the following seminaries and graduate courses and from other graduate seminaries or courses, subject to the approval of the Graduate Committee. The practicum through which training and experience may be obtained under a social service institution or in connection with a social service organization will be counted as an associated minor.

Ten hours a week of seminary work, eight hours of graduate lectures, and two hours of advanced undergraduate work are offered to graduate students in Social Economy and Social Research, accompanied by direction of investigation and research in special fields, and by supervision of the practicum in social service and welfare. The seminaries and courses are either repeated or given in rotation so that they may be entered in any year of the student's course or may be pursued through three consecutive years. Major courses in economics and politics, social psychology, and educational psychology and elective courses in private law and theoretical biology are recommended to students of Social Economy and Social Research. The selection of courses will depend upon the field of social work which the student may choose. The seminary in Social Economy and Social Research, and, unless previously taken, a post-major course in Social Statistics and Methods of Social Research are required of all students of the department.

Graduate Courses.

The following graduate courses may be elected subject to the approval of the Director of the Department by students working for the first and second year diplomas as well as by candidates for the degree of Doctor of Philosophy in Social Economy and Social Research.
Courses of Study. Social Economy. 107

Seminary in Social Economy and Social Research—Evolution of Organized Effort for Social Betterment, Dr. Kingsbury.

*Three hours a week throughout the year.*

*(Given in each year.)*

The seminary will study selected social service institutions and social welfare organizations by means of special reports assigned to the students according to their chosen field of work, and will endeavour to trace the evolution of methods and principles which have originated these movements and guided their activities.

In addition research including field work in the conditions of employment and non-employment, rates of wages, social relations, vocational opportunities and demands, and other subjects will be required of research fellows and scholars and will be offered to every student, a group of students co-operating to produce a study which, it is hoped, may be a contribution to our knowledge of the social or industrial conditions investigated. This study may be carried on in connection with a practicum, i.e., practical investigation in a selected social service institution.

As the chief subjects of investigation will vary from year to year it will be possible for students to follow the work of the seminary for three consecutive years.

Economics Seminary, Dr. Marion Parris Smith.

*Two hours a week throughout the year.*

*(Given in each year.)*

In 1916–17 the subject of the seminary will be Problems of Distribution. The agencies in modern life that effect the distribution of wealth will be studied. Special attention will be paid to the study of the minimum wage, of various plans for controlling large scale production, modern land systems, etc. For the subjects of Dr. Marion Parris Smith's seminary in 1915–16 and 1917–18, see pages 103 to 104.

Political Seminary, Dr. Fenwick.

*Three hours a week throughout the year.*

*(Given in each year.)*

In 1915–16 the subject of the seminary will be Constitutional Questions involved in modern economic and social problems. The chief economic and social problems in the United States will be studied from the point of view of the restrictions placed by the Constitution upon the legislative powers of Congress and of the several states in dealing with this subject. As an introduction the various theories relating to the functions of the state and the proper scope of its activity will be discussed. For the subjects of Dr. Fenwick's seminary in 1914–15 and 1916–17, see page 104.

Psychological Seminary: Social Psychology, Dr. Leuba.

*Two hours a week throughout the year.*

*(Given in each year.)*

As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: feeling and emotion; attention, apperception, the will; the psychology of religion and of ethics; language, myths, customs; psychology of the beautiful; psychiatry and criminology; animal and child psychology.

Seminary in Educational Problems, Dr. Gordon.

*Two hours a week throughout the year.*

*(Given in each year.)*

This seminary is open to students who have completed the seminary in methods of teaching or have done equivalent work. The selection of subjects in this course varies from year to year. For 1915–16 a study of the methods for diagnosing intelligence will be taken up and an opportunity given for the student to assist at the giving of tests on school children. Other topics for study will be: advanced readings in the History of Education, School Hygiene, the principles underlying the curriculum.
The Psychology and Treatment of Deficient and Unusual Children, Dr. Leuba.

Two hours a week throughout the year.

(Given in each year.)

Mental Tests, Dr. Rand.

Two hours a week throughout the year.

Laboratory Work, Dr. Rand.

Four hours a week throughout the year.

This course combines seminary, laboratory drill, and research features. In the seminary work the history, development, and purpose of mental tests will be treated, and a study made of the sensory and higher mental processes. The laboratory drill will consist of training in the application of tests (including the Binet-Simon series), and practise in diagnosing mental ability, using as subjects children from schools in the vicinity of Bryn Mawr and Philadelphia. The research work will consist of special problems in the devising and standardization of tests, and the formulation of methods designed to improve specific mental deficiencies. The course is open only to graduate students who have had training in experimental psychology.

Special Laboratory Problems in Mental Tests, Dr. Rand.

Four hours a week throughout the year.

This course is offered in 1915-16 and every year in connection with the course in Mental Tests to students who wish to pursue advanced work.

Practicum in Social Work, Dr. Kingsbury.

One-third of the student's time throughout the year.

Practical work will be arranged for each student in connection with the social service institution or organization in her chosen field. The practical work and special reading and research assigned by the Director of the Department will be supervised by the Director in co-operation with the head of the institution or organization.

Post-major Courses.

Elements of Social Statistics and Methods of Social Research, Dr. Kingsbury.

Two hours a week during the first semester.

(Given in 1915-16 and in each succeeding year.)

The object of the course is to acquaint the student with the sources of social statistical information and methods of securing, analysing, interpreting and presenting social data. Preparation of the various types of schedules, tabulation of information secured, and the proper use of the several kinds of averages (mean, median, mode), of skewness, of correlation and of graphics are among the subjects considered. The course concludes with a practical study of the methods used in social economic investigations and reports by federal and state departments and by private organizations. This course must be accompanied by the course in Graphic Mathematics, described on pages 124 to 125.

Organized Effort for Social Betterment, Dr. Kingsbury.

Two hours a week during the second semester.

(Given in 1915-16 and in each succeeding year.)

A brief survey of the origin, growth, and present methods of the most important social service and social welfare organizations will be presented in order to acquaint the student with the lines of activity open to social workers; (1) in social education, through settlements, civic centres or other neighborhood organizations; (2) in improvements of industrial conditions, through associations for labor legislation, labor organizations, or consumers' efforts; (3) in vocational counselling, through vocational advising, through placement, or through adjustment of employment; (4) in child welfare, through societies for care and protection of children; (5) in social relief, through organizations for the reduction and prevention of poverty; (6) in social correction, through the probation work in the juvenile courts or corrective institutions; or (7) in social investigation and research.
Philosophy.

The instruction in this department is under the direction of Dr. Theodore de Leo de Laguna,* Professor of Philosophy, Dr. Grace Mead Andrus de Laguna,† Associate in Philosophy, Dr. Donald Fisher, Associate in Philosophy, Mr. Albert Edwin Avey, Associate (elect) in Philosophy, Miss Marion Reilly, Dean of the College and Reader in Philosophy, Dr. Emil Carl Wilm, Lecturer in Philosophy, and Dr. Edna Aston Shearer, Reader in English.

The instruction offered in this department covers twenty-and a half hours of lectures a week: it includes a required course of five hours a week for one semester; ten hours a week of undergraduate major and minor work; and eight hours a week of graduate work.

A course in philosophy, five hours a week throughout one semester, and a course in psychology, five hours a week throughout one semester, are required of all candidates for a degree.

The major course in philosophy presupposes as much information as is contained in the required course, and may be elected as a group in combination with the major course in Greek, Latin, English, economics and politics, psychology, mathematics, or physics.

A combination of five hours a week for one year of the minor course in philosophy with five hours a week for one year of the minor course in psychology, making up a course of five hours a week for two years, forms a major course and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, and physics. The minor or major course in philosophy amounting to five hours a week for one year may be elected as an alternative for the second year of required science.

Introduction to Philosophy, Dr. Theodore de Laguna, Dr. Grace de Laguna and Mr. Avey.  

(Five hours a week during the first semester.  
(Given in each year.)

*Granted leave of absence for the year 1914–15. The courses offered by Professor Theodore de Laguna are given by Dr. Wilm in 1914–15.
†Granted leave of absence for the year 1914–15. The courses offered by Dr. Grace de Laguna are omitted in 1914–15.
The course consists of discussions of certain fundamental problems of metaphysics and the theory of knowledge based as far as possible upon recent philosophical literature. Every effort will be made to foster independence and sincerity of thought, rather than to impress upon the students any system of philosophical dogmas.

This course was given in 1914-15 by Dr. Wilm, Dr. Fisher and Dr. Shearer three hours a week throughout the year.

**First Year.**

**1st Semester.**

*Major Course.*

Modern Philosophical Classics and Philosophical Problems, Dr. Theodore de Laguna.

_Five hours a week._

(Open only to students who have taken the required course in philosophy. May be taken as a free elective.)

The course begins with a discussion of selections from the principal writings of Bacon, Hobbes, Locke, Berkeley, Hume, Descartes, Spinoza, and Leibniz. Later the discussions in this course are devoted to problems concerning the nature of the soul, the relation between consciousness and behaviour, and the sources and limits of human knowledge. This course was given in 1914-15 by Dr. Wilm, three hours a week during the first semester and two hours a week during the second semester.

**2nd Semester.**

Recent Philosophical Theories, Mr. Avey.

_Five hours a week._

(Open only to students who have taken the required course in philosophy. May be taken as a free elective.)

This course includes a discussion of such doctrines as pragmatism, idealism, neo-realism, etc. This course was given in 1914-15 by Dr. Fisher, three hours a week during the second semester.

**Second Year.**

**1st Semester.**

History of Philosophy with special emphasis on Plato and Aristotle, Comte, Mill and Spencer, Mr. Avey.

_Five hours a week._

(Open only to those students who have taken five hours a week for a year of minor philosophy or psychology, including at least two hours a week for a year of philosophy.)

In connection with an outline of the history of philosophy study is made of the two principal Greek systems, based upon the reading (in translation) of selected dialogues and treatises. This course was given in 1914-15 by Dr. Fisher, three hours a week during the first semester.

**2nd Semester.**

Philosophy in the Nineteenth Century with special emphasis on German Idealism, followed by lectures on Elementary Ethics, Dr. Theodore de Laguna.

_Five hours a week._

(Open only to those students who have taken five hours a week for a year of minor philosophy or psychology, including at least two hours a week for a year of philosophy.)

The course is introduced by a series of lectures upon the philosophy of Kant. The post-Kantian systems are then considered. This is followed by a critical and historical introduction to ethical science. Selections representative of the various ancient and modern schools are studied, and the semester concludes with a series of lectures upon recent theories of moral evolution. This course was given in 1914-15 by Dr. Wilm, two hours a week during the first semester and three hours a week during the second semester.
Group: Philosophy with Greek, or with Latin, or with English, or with Economics and Politics, or with Mathematics, or with Physics; Philosophy and Psychology with Greek or with English or with Economics and Politics or with Mathematics or with Physics.

Graduate Courses.

Ten hours a week of seminary work and graduate lectures are offered each year to graduate students of philosophy, accompanied by the direction of private reading and original research.

A seminary in ethics, and a seminary in metaphysics and logic are offered each year. The subjects of study are changed from year to year through a cycle of three years. Ten hours a week of advanced undergraduate courses are also open to graduate students. Students electing Philosophy as their major subject for the degree of Doctor of Philosophy may emphasize either metaphysics or ethics. For the list of approved associated and independent minors see the Regulations of the Academic Council. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library.

Ethical Seminary, Dr. Theodore de Laguna.

Three hours a week throughout the year.

In 1915-16 Recent French ethics will be the subject of the seminary. Durkheim, Levy-Bruhl, Fouillé, Rauh, Belot, and Paulhan.

In 1916-17 English Evolutionary Ethics, as exemplified in the writings of Darwin, Spencer, Clifton, Stephen, Alexander, and Holhouse, and as criticised by Green, Sorley, Huxley, and Pringle-Pattison will be studied. Special attention is given to the problem of determining the nature and limitations of the genetic method as applied in ethical research.

In 1917-18 Hume and his Contemporaries will be studied. A brief preliminary survey is made of the course of English ethical thought from Hobbes to Shaftesbury. This is followed by a more careful examination of selected writings of Mandeville, Butler, and Hutcheson, with a view to tracing their probable influence upon Hume. Finally, the principal task of the year is a comparative study of the ethical doctrines of Hume's Treatise on Human Nature and Enquiry into the Principles of Morals, with incidental references to Hartley and Adam Smith.

Metaphysical Seminary, Dr. Grace de Laguna.

Two hours a week throughout the year.

In 1915-16 English empiricism will be the subject of the seminary. Special attention will be paid to its connections with associationism, and to the development of the theory of scientific method.

In 1917-18 Inductive and Genetic logic will be studied. The theories of Sigwart, Wundt, Bradley, Bosanquet, Dewey, and Baldwin are the basis of investigation.

Metaphysical Seminary, Mr. Avey.

Two hours a week throughout the year.

In 1916-17 the Theory of Reality in connection with the philosophy of Royce and its development throughout his chief works will be the subject of the seminary.
Courses of Study. Psychology.

Seminary in Philosophical Systems, Dr. Wilm.  

_THREE HOURS A WEEK THROUGHOUT THE YEAR._  
(Given in 1914–15.)  
The systems discussed are those of Hegel and Schopenhauer.  

Seminary in Theory of Values, Dr. Fisher.  

_TWO HOURS A WEEK THROUGHOUT THE YEAR._  
(Given in 1914–15.)  
The concepts of value and valuation, and of their application in recent theories of ethics, aesthetics, and epistemology are studied. Use is made of the writings of Meinong, Urban, Münsterberg, Ehrenfels, Maier, and Rickert.  

Logistic, Mr. Avey.  

.ONE HOUR A WEEK THROUGHOUT THE YEAR._  
(Given in 1915–16.)  
This course includes a study of the more general laws of thought under which the laws of the traditional logic stand as special instances.  

Modern Problems in Logic, Miss Reilly.  

_TWO HOURS A WEEK THROUGHOUT THE YEAR._  
This course is conducted according to seminar method.  

Philosophical Journal Club, Dr. Theodore de Laguna, Dr. Grace de Laguna, and Mr. Avey.  

_TWO HOURS ONCE A FORTNIGHT THROUGHOUT THE YEAR._  
The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.  

Psychology.  
The instruction in this department is under the direction of Dr. James H. Leuba, * Professor of Psychology, Dr. Clarence Errol Ferree, Associate Professor of Experimental Psychology and Director of the Psychological Laboratory, Dr. Kate Gordon, Associate Professor of Education, Dr. Gertrude Rand, Associate in Experimental and Educational Psychology, and Dr. Chester Elijah Kellogg, Lecturer in Psychology.  
The instruction offered in this department covers twenty-two and a half hours of lectures a week; it includes a required course of five hours a week for one semester; ten hours a week of undergraduate major and minor work; two hours a week of free elective work and eight hours a week of graduate work.  
A course in psychology, five hours a week throughout one semester, and a course in philosophy, five hours a week throughout one semester, are required of all candidates for a degree.  
The major course in psychology presupposes as much information as is obtained in the required course and may be elected.

* Granted leave of absence for the year 1914–15. The courses offered by Professor Leuba are given by Dr. Kellogg in 1914–15.
as a group in combination with the major course in English, economics and politics, philosophy, mathematics, physics, or biology.

A combination of five hours a week for one year of the minor course in psychology with five hours a week for one year of the minor courses in philosophy forms a major course and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, and physics.

The minor or major course in psychology amounting to five hours a week for one year may be elected as an alternative for the second year of required science.

Psychology, Dr. Leuba and Mr. Avey.

*Five hours a week during the second semester.*

*(Given in each year.)*

The text-book used is James's *Briefer Course in Psychology.* In connection with the lectures there are experimental demonstrations. This course was given by Dr. Wilm in 1914-15.

**First Year.**

*(Minor Course.)*

1st Semester.

*(Given in each year.)*

**Experimental Psychology, Dr. Ferree and Dr. Rand.** *Five hours a week.*

**Laboratory work, Dr. Ferree and Dr. Rand.** *Four hours a week.*

*(Open only to those students who have taken the required course in psychology. May be taken as a free elective.)*

The lectures constitute an abbreviated course in systematic psychology in which the historical, critical, and theoretical features of the subjects covered are discussed and the experimental features demonstrated. The laboratory work consists of individual practice in selected topics.

2nd Semester.

The Psychology of Instinct, Emotion, and the Will, Animal Psychology, Dr. Leuba.*

*Five hours a week.*

*(Open only to those students who have taken the required course in psychology. May be taken as a free elective.)*

The course in animal psychology does not necessitate a special knowledge of biology, yet it appeals to students of that science since it deals with animal behaviour. Time is spent on an analysis of the methods and mental processes by which animals learn. This part of the course is of special interest to students of education because of the light thrown upon the problems of mental acquisition in man.

*See footnote, page 112.*
Second Year.

1st Semester.

Social Psychology: The Origin and the Nature of Magic, Religion, Ethics, Science and Art, Dr. Leuba. Five hours a week.

(Open only to those students who have taken the minor course in psychology five hours a week in the second semester. Experimental psychology is not a prerequisite. May be taken as a free elective.)

Psychology has so far been concerned almost exclusively with individuals, human or animal, normal or abnormal. But a crowd, a clique, an industrial trust, do not behave as the individuals composing them would behave if they acted independently. For this reason the study of the laws of social interrelation and of social action has become a separate branch of psychology. The social institutions magic, religion, ethics, science, art, industry, and commerce are the most important forms which social life has assumed in the course of human development.

In 1914-15 a course in applied psychology was given by Dr. Kellogg in place of the course on social psychology.

2nd Semester.

Educational Psychology, Dr. Gordon. Five hours a week.

Laboratory work, Dr. Gordon. Four hours a week.

(Open only to those students who have taken the minor course in psychology five hours a week throughout the year. May be taken as a free elective.)

This course is intended not only for prospective teachers but for all students interested in psychology and in education. The problems of psychology which have a direct application to educational practise are considered theoretically and experimentally.

Group: Psychology with Philosophy, or with Mathematics, or with Physics, or with Biology, or Philosophy and Psychology with Greek, or with Latin, or with English, or with Economics and Politics, or with Mathematics, or with Physics.

Free Elective Course.

Advanced Experimental Psychology, Dr. Ferree. Two hours a week throughout the year.

(Given in each year.)

This course is intended for students who wish to be trained in research work. It is primarily for fourth year students in psychology, but in very special cases by permission of the instructor it may be taken by a student who has taken the minor course in experimental psychology. The instructor will co-operate with the students in the solution of some original problems. A reading knowledge of French and German is required.

Graduate Courses.

Eight hours a week of seminary work and graduate lectures are offered each year to graduate students of psychology, accompanied by the direction of private reading and original research and the courses are varied from year to year so that they may be pursued by students through three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates
are admitted to graduate courses or to the seminary library, but the minor and major courses of the department amounting to ten hours a week may be elected by graduate students. The laboratory of experimental psychology is open to graduate students for research work. Students may offer either Social Psychology or Experimental and Systematic Psychology as a major subject for the degree of Doctor of Philosophy. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

Psychological Seminary, Dr. Leuba.* Two hours a week throughout the year.

*(Given in each year.)*

As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: feeling and emotion; attention, apperception, the will; the psychology of religion and of ethics; language, myths, customs; psychology of the beautiful; psychiatry and criminology; animal and child psychology. In 1914-15 the seminary is conducted by Dr. Kellogg; the subject is mind and body, and this leads up to a discussion of the philosophical status of psychology.

The Psychology and Treatment of Deficient and Unusual Children, Dr. Leuba.

Two hours a week throughout the year.

*(Given in 1915-16.*

Seminary in Systematic Psychology, Dr. Ferree.

Three hours a week throughout the year.

*(Given in each year.)*

This seminary is intended, primarily, to give a systematic presentation of the literature of experimental psychology. Due consideration, however, will be given to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and ideas, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.). The course covers three years, but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Psychological Journal Club, Dr. Leuba,* Dr. Ferree, and Dr. Rand.

One hour a week throughout the year.

* The advanced students meet with the instructors once a week to hear or read reports on the literature of the subject and on the work done in the laboratory.

Psychological Laboratory Work, Dr. Ferree and Dr. Rand.

The laboratory work consists of individual practise and research.

Education.

This school is organized in part from the Phebe Anna Thorne Endowment and is connected with the Phebe Anna Thorne Model School.

The instruction in Education is under the direction of Dr. Kate Gordon, Associate Professor of Education, Dr. Matilde Castro, Associate Professor of Education and Director of the

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* See footnote, page 112.
Phebe Anna Thorne Model School, Dr. James H. Leuba, Professor of Psychology, Dr. Clarence Errol Ferree, Associate Professor of Experimental Psychology and Director of the Psychological Laboratory, and Dr. Gertrude Rand, Associate in Experimental Psychology and Educational Psychology.

The work of the School of Education is intended for graduate students only. No undergraduate students will be permitted to take any graduate work in education although graduate students may if they so desire elect undergraduate courses in education and psychology and other subjects. The courses are planned for graduate students who wish to study education for one, two, and three years on the principle that about one-half of the student's time will be given to purely educational courses and the remaining half to courses in the subjects in which she is preparing herself to teach. The degree of Master of Arts in Education is open to graduates of Bryn Mawr College only. Graduates of other colleges will receive diplomas certifying to the work that they have taken in the Graduate School of Education. The degree of Doctor of Philosophy in Education is open to graduates of all colleges of high standing under the general conditions prescribed for the degree of Doctor of Philosophy.

The Phebe Anna Thorne Model School.

The Phebe Anna Thorne School opened in the autumn of 1913 under the direction of the Bryn Mawr College Graduate School of Education. This school is maintained by an endowment of one hundred and fifty thousand dollars given by the executors of the estate of the late Phebe Anna Thorne to perpetuate her deep interest in school education and her desire to further research in the best methods of teaching school subjects. The Phebe Anna Thorne School is an integral part of the Graduate School of Education and affords its students an opportunity to follow the work of the expert teachers of the model school and discuss in seminars conducted by the professors of education the various problems of teaching and administration as they arise from day to day. Pupils are admitted at ten years of age and will be fitted to enter Bryn
Courses of Study. Education.

Mawr and other colleges on the completion of a seven years' high school course based on the soundest available theory and practice of teaching to be found in this country or abroad. Wherever a new method of teaching a high school subject is known to have succeeded it will be studied and introduced into the model school and the results on the pupils of different methods of teaching the same subjects will be tested and compared in the psychological laboratories of the college. It is believed that the opportunity thus afforded of studying the newest approved methods of secondary teaching will enable teachers who have studied in the Graduate School of Education to teach more efficiently and to command materially higher salaries.

The instruction offered in education covers sixteen hours of lectures a week; it includes two hours a week of free elective work, and fourteen hours a week of graduate work.

Free Elective Course.

Introduction to Education, Dr. Gordon.

Two hours a week throughout the year.

(Given in each year.)

The course is designed to give a general survey of the field of pedagogical inquiry. It considers the social and philosophical conceptions which underly school practice and organization; the historical development of these conceptions, the psychological problems which are concerned in school management and methods of teaching and an introduction to the methods of experimental pedagogy.

Graduate Courses.

In addition to two seminars in education, and courses in the study of children and mental tests there are offered in each year observation classes in the Phebe Anna Thorne Model School and courses in systematic, educational, and experimental psychology recommended to students of education. Students electing education as their major subject for the degree of Doctor of Philosophy must elect experimental and systematic psychology as the associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses, but the free elective course of the department amounting to two hours a week may be elected by graduate students.

Seminary in Methods of Teaching, Dr. Gordon.

Two hours a week throughout the year.

(Given in each year.)
The subjects dealt with in the seminar include the discussion of the pedagogical principles underlying the teaching of the various school branches, English, history, mathematics, science, etc. Two hours each week of observation of classes in the Phebe Anna Thorne Model School are required in connection with the seminar.

All students working in the department of education are required to attend this seminar.

Seminary in Educational Problems, Dr. Gordon.

Two hours a week throughout the year.

(Given in 1915-16 and in each succeeding year.)

All students working in the department of education who have completed the seminar in Methods of Teaching or have done equivalent work are expected to attend this seminar. The selection of subjects in this course varies from year to year. For 1915-16 a study of the methods for diagnosing intelligence will be taken up and an opportunity given for the student to assist at the giving of tests on school children. Other topics for study will be: advanced readings in the History of Education, School Hygiene, the principles underlying the curriculum.

The Psychological Bases of Classroom Technique, Dr. Castro.

One hour a week throughout the year.

(Given in 1915-16 and in each succeeding year.)

The course discusses and illustrates typical classroom problems and considers the psychological bases for their control.

All students working in the department of education are required to attend this course.

The Psychology and Treatment of Deficient and Unusual Children, Dr. Leuba.

Two hours a week throughout the year.

(Given in 1915-16.)

Mental Tests, Dr. Rand.

Laboratory Work, Dr. Rand.

Two hours a week throughout the year.

Four hours a week throughout the year.

(Given in each year.)

This course combines seminar, laboratory drill, and research features. In the seminar work the history, development, and purpose of mental tests will be treated, and a study made of the sensory and higher mental processes. The laboratory drill will consist of training in the application of tests (including the Binet-Simon series), and practise in diagnosing mental ability, using as subjects children from schools in the vicinity of Bryn Mawr and Philadelphia. The research work will consist of special problems in the devising and standardization of tests, and the formulation of methods designed to improve specific mental deficiencies. The course is open only to graduate students who have had training in experimental psychology.

Special Laboratory Problems in Mental Tests, Dr. Rand.

Four hours a week throughout the year.

(Given in 1915-16 and in each succeeding year.)

This course is offered in connection with the course in Mental Tests to students who wish to pursue advanced work.

Seminary in Systematic Psychology, Dr. Ferree.

Three hours a week throughout the year.

(Given in each year.)

This seminar is intended for graduate students who have already taken a course in experimental psychology and gives a systematic presentation of the literature of experimental psychology. Due consideration, however, is paid to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense
complexes, perception and ideas, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.). The course covers three years, but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Observation Classes, Dr. Gordon and Dr. Castro.
Two hours a week throughout the year.

Five hours a week counting as a two hour lecture course are spent in the observation of teaching in the Phebe Anna Thorne School and in other schools.

English Enunciation, Mr. King. One hour once a fortnight throughout the year.
(Given in each year.)

Journal Club in Education, Dr. Gordon, Dr. Castro and Dr. Rand.
Two hours once a fortnight throughout the year.

The instructors and students meet to report on and discuss recent reviews and articles and the results of special investigations are presented for comment and criticism.

Classical Archaeology.

The instruction in this department is under the direction of Mr. Rhys Carpenter, Lecturer in Classical Archaeology and Dr. Mary Hamilton Swindler, Reader in Latin and Reader and Demonstrator in Classical Archaeology.

An archaeological seminary of two hours a week and a lecture course of one hour a week throughout the year are offered to graduate students who have done elementary archaeological work, and also a journal club meeting one and a half hours a fortnight. In addition individual students will be directed in special work by means of private conferences.

The undergraduate work is divided into courses of three hours a week and two hours a week, affording a complete series of instruction in the various branches of classical archaeology. It is recommended that those who elect archaeology as a major subject should offer Greek Sculpture, Art and Life in Hellenistic Towns, and Ancient Rome, during their first year, reserving for their second year the courses on Ancient Architecture, Greek Vase-painting, and the Minor Arts.

All the undergraduate courses are fully illustrated with lantern-slides, and photographs are available for review and comparison.

First Year.

(Minor Course.)

Ancient Architecture, Mr. Carpenter. Three hours a week throughout the year.
(Given in 1914-15 and again in 1916-17.)

Major Course,
An introductory outline of Egyptian, Cretan, and Mycenaean building is followed by a detailed study of the principles and practice of architecture in Greece and Rome. The course ends with a brief survey of Byzantine, Renaissance, and present-day classical styles. Emphasis is laid on architectural evolution and its connection with the civilization of the times.

The Roman World, Mr. Carpenter.  Two hours a week during the first semester.  (Given in 1914–15.)

The course traces the spread of Roman culture through the ancient world, as illustrated by the existing remains, and deals with the art and daily life of the period. This course and the course on Rome, given in the second semester are specially recommended to students of Latin.

Greek Vase-painting, Dr. Swindler.  Two hours a week during the first semester.  (Given in 1914–15.)

The course illustrates in detail the artistic development of Greek vase decoration and further forms an introduction to the mythology and daily life of ancient Greece.

SECOND YEAR.
(Minor Course.)
(Given in 1915–16 and in each succeeding year.)

Greek Sculpture, Mr. Carpenter.  Three hours a week throughout the year.

A critical study of the rise, perfection, and ultimate developments of sculpture in Greece. The course is intended as a general introduction to the principles and appreciation of sculpture.

Art and Life in Hellenistic Towns, Mr. Carpenter.  Two hours a week during the first semester.

A reconstruction, from existing remains, of town and city life in the period between the death of Alexander the Great and the Roman domination.

Greek and Roman Minor Arts, Mr. Carpenter.  Two hours a week during the second semester.  (Given in 1914–15 and in each succeeding year.)

The course treats of Greek and Roman bronze statuettes, terra-cotta figurines, coins, gems, jewelry, silver-ware, and similar objects, mainly for their artistic and cultural interest. The first six lectures deal with Cretan and Mycenaean art. This course supplements that on Greek vase-painting given in the first semester.

Ancient Painting and Vases, Dr. Swindler.  Two hours a week during the first semester.

The course traces the development of ancient painting. It further forms an introduction to the mythology and daily life of Greece, through the study of designs on Greek vases.

Ancient Rome, Dr. Swindler.  Two hours a week during the second semester.  (Given in 1914–15 and in each succeeding year.)

The course deals with the art and material civilization of Rome through Republican and Imperial times. It is intended both as an archeological background to Latin studies and as an introduction to Roman art, especially sculpture and painting. The course includes a study of Etruscan art and its influence on early Rome.

This course supplements that on Art and Life in Hellenistic Towns given in the first semester.
Courses of Study. History of Art. 121

Graduate Courses.

A seminar in archaeology, a lecture course and a journal club in archaeology are offered to graduate students in addition to the undergraduate courses which are open also to graduate students. A good reading knowledge of both French and German is indispensable, and familiarity with both Greek and Latin, though not required, is of the utmost value for graduate work in archaeology.

Students electing classical archaeology as a major subject for the degree of Doctor of Philosophy must have taken the major undergraduate course in Greek and the minor undergraduate course in Latin or courses equivalent to these. A list of approved associated and independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Archeological Seminary, Mr. Carpenter. Two hours a week throughout the year.

This course is open only to graduate students who have had some previous training in classical archaeology. The order of the subjects may be changed in accordance with the needs of the students.

In 1914-15 fifth century Greek sculpture is the subject of the seminary in the first semester, and fifth century Greek vases in the second semester.

In 1915-16 Greek minor arts (coins, gems, terra-cottas) will be studied in the first semester, and the monuments and topography of Athens and Delphi in the second semester.

In 1916-17 Greek architecture will be studied in the first semester, and Roman architecture in the second semester.

Aegean Archaeology with emphasis on the recent discoveries in Crete, Dr. Swindler. One hour a week during the first semester.

Ancient Painting, Dr. Swindler. One hour a week during the second semester.

The work includes a detailed survey of Cretan frescoes, painted plaques, stele and sarcophagi, Greek vases of the Polygnotan era, paintings found in Etruscan tombs, Pompeian wall decoration, and the mummy portraits from the Fayum.

Archaeological Journal Club, Dr. Swindler and Mr. Carpenter. One and a half hours a fortnight throughout the year.

The graduate students and the instructors meet for the presentation and discussion of topics of current archaeological literature.

History of Art.

The instruction in this department is under the direction of Miss Georgiana Goddard King, Lecturer and Associate Professor (elect) in the History of Modern Art, and Miss Dorothy Ochtman, Demonstrator in the History of Art.

A seminar in history of art of two hours a week throughout the year and a journal club are offered to graduate students who have done elementary work in history of art.

In addition to the graduate seminar announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences.
Courses of Study. History of Art.

First Year.

(Minor Course.)

(Given in each year.)

Major Course.

Italian Painting of the Renaissance from the Middle of the Thirteenth to the Middle of the Sixteenth Century, Miss King.

Three hours a week throughout the year.

(May be taken as a free elective.)

In the first semester the Italian Primitives are studied, chiefly in the schools of Florence, Siena, and Umbria; in the second semester the painters of the High Renaissance, with special attention to those of Venice and the north of Italy. The course is illustrated with photographs and lantern slides.

Gothic Architecture, Miss King. Two hours a week throughout the year.

(May be taken as a free elective.)

The first semester is devoted to Romanesque and pointed architecture in Italy and Germany, with special attention to the introduction of Gothic into Italy by the Cistercians, and the second semester to the development of Gothic in France and Spain with parallels from English ecclesiastical architecture. The course is illustrated with photographs and lantern slides.

Second Year.

(Given in each year.)

Painting in the Seventeenth and Eighteenth Centuries, Miss King.

Three hours a week throughout the year.

(May be taken as a free elective.)

In the first semester the Dutch and Flemish painters are studied, in the second semester the French, Spanish, and English. The course is illustrated with photographs and lantern slides.

Renaissance Sculpture, Miss King. Two hours a week throughout the year.

(May be taken as a free elective.)

The first semester is devoted to the sculpture of the Italian Renaissance, the second chiefly to Northern art, and in special to figure sculpture in France from the building of the Cathedrals to the close of the Renaissance. The great sculptors of Germany and Spain will be studied carefully in conclusion. The course is illustrated with photographs and lantern slides.

Graduate Courses.

Two hours a week of seminary work are offered each year to graduate students of history of art accompanied by the direction of private reading and original research, and the courses are varied from year to year so that they may be pursued by students through three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the minor and major courses of the department amounting to ten hours a week may be elected by graduate students.

Seminary in Modern Painting, Miss King. Two hours a week throughout the year.
In addition to working with books and photographs the students will be required to make short day-trips to study pictures.

In 1914–15 the subject of the seminary is the Spanish primitives.
In 1915–16 the sources of Spanish architecture from the 12th to the 15th century will be studied.
In 1916–17 the subject will be Spanish painting after 1500. Special problems will be assigned for investigation and report.

Journal Club in Modern Painting, Miss King.
Two hours once a fortnight throughout the year.

Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, and Dr. James Ryals Conner, Associate Professor of Mathematics. The instruction offered in mathematics covers twenty-three and a half hours of lectures and recitations a week, in addition to the time devoted to the seminary work in the graduate department; it includes ten hours a week of undergraduate minor and major work, five hours a week of free elective work, four hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in mathematics, and four and a half hours a week of graduate work.

In the major course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics. The points of contact of mathematics with other branches of mental and physical science are indicated as far as possible throughout the course, special attention being paid to the nature of mathematical reasoning, and to the true relation and mutual dependence of mathematics and physics. The course of lectures on the history of mathematics in the second year is intended to give an outline of the development of the subject from its beginning to 1700 A.D.

The two hours course in trigonometry included in the first semester of the minor course in mathematics may be taken separately as a free elective or may be counted as a part of the year of mathematics which may be taken as an alternative for the second year of required science. It is required for admission to the major course in physics. An examination for advanced standing may be taken by those who do not wish to attend the course and yet wish to elect the minor course in mathematics or the major course in physics.
Courses of Study. Mathematics.

First Year.

(Minor Course.)

1st Semester. (Given in each year.)

Analytical Conics, Dr. Scott. Three hours a week.
Trigonometry, including Series, Dr. Scott. Two hours a week.

The course in trigonometry may be taken separately as a free elective. The course in analytical conics may be taken separately by those students only who have passed the examination for advanced standing in trigonometry.

2nd Semester.

Elementary Differential and Integral Calculus, Dr. Conner.

Algebra and Theory of Equations, Dr. Conner. Two hours a week.

The three hour and two hour courses in this semester may not be elected separately.

Second Year.

1st Semester. (Given in each year.)

Differential and Integral Calculus and Differential Equations, Dr. Conner. Three hours a week.
Theory of Equations, Determinants, Dr. Conner. Two hours a week.

2nd Semester.

Curve Tracing, History of Mathematics, Dr. Scott. Three hours a week.
Analytical Geometry of two and three Dimensions, Dr. Scott. Two hours a week.

The three hour and two hour courses in each semester may not be elected separately.

Group: Mathematics with Greek, or with Latin, or with Philosophy, or with Psychology, or with Philosophy and Psychology, or with Physics, or with Chemistry, or with Geology, or with Biology.

Free Elective Courses.

Fundamental Theorems of Algebra and Geometry, Dr. Scott. One hour a week throughout the year.

(Given in 1914-15 and again in 1916-17.)

Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirements for matriculation is presupposed. It is hoped that the work will prove useful not only to students electing mathematics as a major, but also to those intending to teach elementary mathematics. This course may be counted as part of the five hours of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

Graphic Mathematics, Dr. Scott. One hour a week throughout the year.

(Given in 1915-16 and again in 1917-18.)
The course deals with statistical work, probability, and theory of errors. It is recommended to students of economics as well as to students of physics. No knowledge of mathematics beyond the requirements for matriculation is presupposed. This course may be counted as part of the five hours of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

Mathematics Preparatory to Science. Two hours a week throughout the year.
*(Given in each year when the time of the department permits.)*

This course deals chiefly with parts of the differential and integral calculus, trigonometry, analytical geometry, and differential equations. Some problems in probability are also considered. This course may be counted as part of the five hours of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

Descriptive Astronomy, Dr. Conner. Two hours a week throughout the year.
*(Given in each year.)*

The subject is treated from an elementary point of view. Such mathematics as seems desirable is developed in the lectures. This course may be counted as part of the five hours of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

**Post-major Courses.**

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to mathematical studies differs in different colleges, graduate students frequently find it advisable to elect some of these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to four hours a week. The courses given are the following, with occasional modifications.

I. (a.) Lectures introductory to Modern Analytical Geometry, in connection with Salmon’s *Conic Sections* and Scott’s *Modern Analytical Geometry*.

or I. (b.) Lectures on Modern Pure Geometry.

or I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, certain Transcendental Curves, Geometrical Transformations, etc.

Special permission to take the course I (c) before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.

II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon’s *Modern Higher Algebra*, and Elliott’s *Algebra of Quantics*.

or II. (b.) Lectures preparatory to the Theory of Functions, in connection with Harkness and Morley’s *Introduction to the Theory of Analytic Functions* and Chrystal’s *Algebra*, Vol. II.

or II. (c.) Lectures on Differential Equations, ordinary and partial.
or II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc.

or II. (e.) Elementary Theory of Numbers.

In 1914-15 the following post-major courses are offered:

I. (c.) Dr. Scott. Two hours a week throughout the year.

II. (e.) Dr. Conner. Two hours a week throughout the year.

In 1915-16 the following post-major courses are offered:

I. (a.) Dr. Scott. Two hours a week throughout the year.

II. (d.) Dr. Conner. Two hours a week throughout the year.

In 1916-17 the following post-major courses are offered:

I. (b.) Dr. Scott. Two hours a week throughout the year.

II. (d.) Dr. Conner. Two hours a week throughout the year.

**Graduate Courses.**

Four and a half hours a week of seminar work and graduate lectures are offered each year to graduate students of mathematics accompanied by the direction of private reading and original research. The courses vary from year to year so that they may be pursued by candidates for the degree of Doctor of Philosophy for three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to four hours a week may be elected by graduate students. Students who elect mathematics as a major subject for the degree of Doctor of Philosophy are required to elect mathematics also as an associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

The Topology of Algebraic Curves, Dr. Scott.

Two hours a week throughout the year.

*(Given in 1914-15.)*

This course deals with the visible properties of plane algebraic curves, the number, nature and relation of the real components of singularities; the number, nature and arrangement of the distinct circuits; and with the theory of knots.

General Theory of Plane Algebraic Curves, Dr. Scott.

Two hours a week throughout the year.

*(Given in 1915-16.)*

No knowledge of the systematic theory is presupposed, beyond what is contained in the customary work in analytical geometry. The lectures take up Plücker's equations, the analysis of higher singularities, the theory of the intersections of curves, with some discussion of systems of curves and geometry on a curve. Attention is paid to special configurations that present themselves in connection with cubic and quartic curves.
Courses in Science.

Geometrical Transformations, Dr. Scott. Two hours a week throughout the year.

(Given in 1910-17.)

During the first semester the work deals with Cremona transformations in a plane; the more general theory of geometrical transformations is taken up during the second semester.

Differential Geometry, Dr. Conner. Two hours a week throughout the year.

(Given in 1914-15.)

An account of the classical theory of the infinitesimal properties of curves and surfaces will first be given. The modern development of the subject will then be studied and special attention will be paid to metrical notions.

Calculus of Variations, Dr. Conner. Two hours a week throughout the year.

(Given in 1915-16.)

The foundations of the subject will be laid with careful attention to mathematical rigour. Numerous problems chosen from a wide range of subjects will be proposed and investigated.

Theory of Algebraic Numbers, Dr. Conner. Two hours a week throughout the year.

(Given in 1910-17.)

A short account of rational integers is given; afterwards the subject of integers in a general algebraic realm is taken up, special attention being given to quadratic realms.

Mathematical Journal Club, Dr. Scott and Dr. Conner.

One hour a fortnight throughout the year.

The journal club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

Science.

Physics, Chemistry, Geology, Biology.

Professors and instructors: Dr. Florence Bascom,* Dr. William B. Huff, Dr. David Hilt Tennent, Dr. James Barnes,† Dr. Frederick Hutton Getman, Dr. Thomas Clachar Brown, Dr. Roger Frederick Brunel, Dr. Alfred Russell Moore, Dr. Janet Tucker Howell, Dr. Benjamin Franklin Wallis (elect), Dr. Julia Peachy Harrison, Miss Mary Edith Pinney, and Miss Helen Turnbull Gilroy.

In January, 1893, the Trustees opened Dalton Hall, a large building, containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors’ rooms for the work of the scientific departments. The chemical, geological, biological, and physical laboratories and the laboratory for experimental psychology are open for students from nine to six daily.

The attention of graduates of medical colleges and of undergraduate and graduate students intending to take the degree of

* Granted leave of absence for the year 1915-16.
† Granted leave of absence for the year 1914-15.
Doctor of Medicine is called to the facilities offered by the laboratories, and to the resolutions of the Trustees of the Johns Hopkins University in regard to the admission of students to the Medical School of that University, which opened in the autumn of 1893, and has from the first admitted women on the same terms as men. The courses of Bryn Mawr College in physics, chemistry, and biology correspond to those of the Johns Hopkins University, and it is easy for a student to elect a course corresponding exactly to the Preliminary Medical Course of the Johns Hopkins University. Students planning to begin the study of medicine should elect physics for one year and biology and chemistry for two years.

*REQUIREMENTS FOR ADMISSION TO THE MEDICAL DEPARTMENT OF THE JOHNS HOPKINS UNIVERSITY.*

"As candidates for the degree of Doctor of Medicine the school receives:
1. Those who have satisfactorily completed the Chemical-Biological Course which leads to the A.B. degree in this University. (Group V.)
2. Graduates of approved Colleges or Scientific Schools who can furnish evidence: (a) That they have acquaintance with Latin and a reading knowledge of French and German; (b) That they have such knowledge of biology, chemistry and physics as may be obtained by a year's course in these subjects when accompanied by laboratory work.†
3. Those who give evidence by examination that they possess the general education implied by a degree in arts or in science from an approved college or scientific school and the knowledge of French, German, Latin, Physics, Chemistry, and Biology above indicated."

†BIOLOGY.—In addition to the usual class work, the instruction must include a year's laboratory course of six hours or more a week upon the structure, functions and life-histories of selected types of animal and plant life. Courses in botany or zoology will be accepted provided the laboratory work has been adequate. It is desirable that the course should include laboratory instruction in embryology.

CHEMISTRY.—The minimum requirement is a one year course, including five hours of laboratory work a week throughout the year, covering the outlines of inorganic chemistry and the elements of organic chemistry, somewhat as presented in Remsen's "Introduction to the Study of Chemistry." Students will be required to present evidence that in addition to these requirements they have had an elementary course in organic chemistry, including at least 25 to 30 lectures and 90 to 100 hours of laboratory work.

PHYSICS.—A collegiate course for at least one year is required. This must include four hours a week of class-room work and at least three hours a week of quantitative work in the laboratory. Special attention should be given to theoretical mechanics and to mechanical and electrical experiments.

LATIN.—The student should have studied Latin grammar and should possess at least such knowledge of the language as may be acquired by reading four books of Caesar or their equivalent.

Similar requirements are made for admission to the Medical College of Cornell University.
The Woman's Medical College of Pennsylvania admits students of Bryn Mawr College who have pursued the chemical-biological course that leads to the A.B. or the Ph.D. degree to advanced standing in the corresponding branches of the college curriculum on presentation of evidence of work equivalent to that done in the Medical School and on passing the required examinations in these branches. The Woman's Medical College presented to Bryn Mawr College in 1910 a scholarship to be awarded to a graduate of the college giving free tuition and renewable for the four years of the college course.
The instruction in this department is under the direction of Dr. William B. Huff, Professor of Physics, Dr. James Barnes,* Associate Professor of Physics, Dr. Janet Tucker Howell, Lecturer in Physics, and Miss Helen Turnbull Gilroy, Demonstrator in Physics. The instruction offered in physics covers eighteen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work, one or two hours a week of free elective work, three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in physics; and four hours a week of graduate lectures and seminary work.

The first year of the major course deals principally with the development of physical facts and is accordingly mainly experimental and descriptive in its nature. A wide range of physical phenomena and the elements of physical theories are treated. The course is planned to cover the whole subject from this point of view so as to give those who do not intend to pursue physics further, such a knowledge of its principles as will enable them to follow its recent development and applications, and also to provide those electing physics as a group with a good foundation for more advanced work. No knowledge of physics is presupposed. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year, but the experimental side of the subject is still emphasised. A knowledge of trigonometry is required, and some familiarity with the methods of the calculus will be of assistance.

First Year.

(Minor Course.)

1st Semester. (Given in each year.)


Laboratory Work, Dr. Huff and Miss Gilroy. Six hours a week.

* Granted leave of absence for the year 1914-15. The courses offered by Dr. Barnes are given in 1914-15 by Dr. Howell.
2nd Semester.

Electricity, Magnetism, and Light, Dr. Barnes.*  
Laboratory Work, Dr. Barnes* and Miss Gilroy.

The instruction in this course is given by means of lectures, daily oral quizzes, occasional written quizzes, regular problem papers, and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion; at present Crew's General Physics is used for reference; also the text-books of Ames and Glazebrook. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table, and by the exhibition of apparatus, etc.

In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time, and mass; later, they make a series of determinations, mainly quantitative, on the part of the subject under discussion in the lecture room at the time. Ames and Bliss's Manual of Experiments in Physics is found useful as a reference work for part of this course. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation, and, in general, to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarise the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view, and the apparatus is all of the most modern design.

Second Year.

1st Semester.  
(Given in each year.)

Theoretical Mechanics, Theory of Light, Dr. Barnes.  
Laboratory Work, Dr. Barnes* and Miss Gilroy.

2nd Semester.

Theory of Heat, Theory of Electricity and Magnetism, Dr. Huff.

Laboratory Work, Dr. Huff and Miss Gilroy.

The instruction is given by lectures, supplemented by the discussion of weekly problem papers; the text-books mentioned below indicate the character of the ground covered, and form the basis of the lectures. Private reading and outside preparation will take at least three and a half hours a week, and the course counts as a five-hour lecture course. An endeavour is made to bring the students into contact with the work of original investigators.

The general text-book used is Watson, Physics; the books used in special subjects are as follows: heat: Maxwell, Theory of Heat, Preston, Theory of Heat; dynamics: selections from Tait and Steele's Dynamics of a Particle, Jeans's Theoretical Mechanics; and special lectures dealing with the applications of dynamics to physical problems: electricity and magnetism: J. J. Thomson, Elements of the Mathematical Theory of Electricity and Magnetism; optics, physical and geometrical: Preston, Theory of Light, Edser, Light.

The laboratory work of the second year is designed to follow and illustrate the subject matter of the lectures. The student is taught the use of accurate instruments and the methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations, and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.

Group: Physics with Philosophy, or with Mathematics, or with Chemistry, or with Geology, or with Biology.

* See footnote, page 129.
Courses of Study. Physics.

Free Elective Courses.

Physical Basis of Music, Dr. Huff.  One hour a week throughout the year.

(Given in 1914-15.)

In the lectures of this course it is planned to present some of the physical principles illustrated in the construction of musical instruments and underlying the general theory of music. Private reading is assigned.

Historical Development of Physics, Dr. Huff.  One hour a week throughout the year.

(Given in 1915-16 and again in 1917-18.)

The work of this course consists of lectures, required reading, and class-room discussions. The lectures give an elementary presentation of some of the more important ideas and results of physics. The reading is intended to supplement the lectures and to provide additional material for general discussion. The course is open to students who have had a minor course in science or its equivalent.

Astrophysics, Dr. Barnes.  Two hours a week throughout the year.

(Given in 1915-16 and again in 1917-18.)

This course consists of lectures on the application of physical principles and methods to the study of the composition, structure, and motions of the heavenly bodies. Clarke's Problems in Astrophysics, Darwin's The Tides, and selected chapters in Moulton's Celestial Mechanics will be read and discussed. The course is open to students who have taken the minor course in physics or the minor course in mathematics or courses equivalent to these.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done in it, and methods and results are criticised and opportunities for further investigation pointed out. The object of the courses is to prepare students to undertake independent work. The laboratory work is planned with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work sufficient to make the courses equivalent to five hours a week.

Spectroscopy, Dr. Howell.  Three hours a week throughout the year.

(Given in 1914-15.)

The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy are not neglected. The standard book of reference is Kayser's Handbuch der Spectroscopie. Detailed reports of laboratory investigations are required.
Electricity and Magnetism, Dr. Huff. \( Three\)\( hours\)\( a\)\( week\)\( throughout\)\( the\)\( year.\)\( \)\( (Given\)\( in\)\( 1915-16.\))

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. A large number of problems on potential and attraction are assigned.

General Optics, Dr. Barnes. \( Three\)\( hours\)\( a\)\( week\)\( throughout\)\( the\)\( year.\)\( \)\( (Given\)\( in\)\( 1916-17.\))

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem.

Properties of Matter, Dr. Huff. \( Three\)\( hours\)\( a\)\( week\)\( during\)\( the\)\( first\)\( semester.\)\( \)\( (Given\)\( in\)\( 1917-18.\))

The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matter and electricity is given. Poynting and Thomson’s Properties of Matter is read in connection with the course.

Theory of Sound, Dr. Huff. \( Three\)\( hours\)\( a\)\( week\)\( during\)\( the\)\( second\)\( semester.\)\( \)\( (Given\)\( in\)\( 1917-18.\))

The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods. The theory of music and of musical instruments is then studied. Poynting and Thomson’s Sound is used during the earlier part of the course, and frequent references are made to Helmholtz and Rayleigh.

**Graduate Courses.**

The graduate courses consist of lectures, laboratory work, and original research under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years. A good working library containing the current and bound numbers of all the important physical journals is kept in the laboratory. Students electing physics as their major subject for the degree of Doctor of Philosophy may elect it also as the associated minor, provided either mathematics or applied mathematics is taken as the independent minor; or mathematics or applied mathematics may be taken as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to graduate courses.

Radioactivity and Discharge of Electricity through Gases, Dr. Huff. \( Three\)\( hours\)\( a\)\( week\)\( during\)\( the\)\( first\)\( semester.\)\( \)\( (Given\)\( in\)\( 1914-15.\))

The earlier lectures treat of the effect of fields on the path of a moving charged particle. A discussion of typical experimental methods of measuring velocity and the ratio of charge to the mass follows. After a study of the phenomena of electrical discharge and of radioactivity a brief account of theories is given.
Electron Theory, Dr. Huff.  
Three hours a week during the second semester.

(Given in 1914-15.)

The mathematical development of the subject is presented in the lectures, with special reference to experimental tests of theory.

Physical Optics, Dr. Barnes.  
Three hours a week throughout the year.

(Given in 1915-16.)

This course gives a general mathematical discussion of physical optics. Students are expected to give detailed reports on the methods and results of investigations which illustrate the theory. When it seems desirable two and a half hours of experimental work will be substituted for one hour of the lecture course.

Mathematical Theory of Electricity and Magnetism, Dr. Huff.  
Three hours a week throughout the year.

(Given in 1916-17.)

The lectures are based on Maxwell’s standard work, and include a general account of the later development of the theory.

Thermo-dynamics and Radiation, Dr. Barnes.  
Three hours a week throughout the year.

(Given in 1917-18.)

The modern developments of thermo-dynamics and radiation are considered. Attention is paid to the application of the laws of thermo-dynamics in physical chemistry.

Physical Journal Club, Dr. Huff and Dr. Barnes.  
One hour a week throughout the year.

(Given in each year.)

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

Laboratory Work, Dr. Huff and Dr. Barnes.

The laboratory work is arranged for the purpose of familiarising the student with methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in work in the laboratory. The laboratory is provided with special rooms for magnetic, optical and electrical work, and in the basement is a constant-temperature vault designed for accurate comparison of lengths, etc. The stock of apparatus is being added to yearly. A well-equipped shop and trained mechanics make it possible to construct special forms of apparatus designed for research.

Chemistry.

The instruction in this department is under the direction of Dr. Roger Frederick Brunel, Associate Professor of Chemistry, Dr. Frederick Hutton Getman, Associate Professor of Chemistry, and Dr. Julia Peachy Harrison, Reader in Inorganic Chemistry and Demonstrator in Chemistry. The instruction offered in chemistry covers twenty-one hours of lectures a
Courses of Study. Chemistry.

week; it includes ten hours a week of undergraduate major and minor work, five hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in chemistry, and six hours a week of graduate work.

The first year's work, or minor course, is a general introduction to the subject. Lectures are given in both inorganic and organic chemistry, making an elementary course that is complete in itself.

In the second year particular attention is paid to the quantitative side of chemical phenomena. The lectures are mainly on theoretical and organic chemistry.

The post-major courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.

**First Year.**

(Minor Course.)

1st Semester.

*Given in each year.*

**Major Course.**

Introduction to General Chemistry, Dr. Brunel. Three hours a week.

Laboratory Work, Dr. Brunel and Dr. Harrison. Six hours a week.

The course does not presuppose any knowledge of chemistry. In the class-room the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed, the time being spent largely on the non-metals. Throughout the semester the lectures and the laboratory work are complementary. After all the experiments on a given subject have been made the results are discussed in the class-room.

2nd Semester.

The Chemistry of the Metals, Dr. Harrison. Three hours a week.

Laboratory Work, Dr. Harrison. Six hours a week.

This course deals with the properties of the more important metallic elements and their compounds. The methods of separation employed in the laboratory are discussed, and the fundamental principles upon which these methods of separation are based are emphasised. The lectures are supplemented by required private reading.

The laboratory work consists of qualitative analyses. The students are first taught to identify the acids and bases in simple salts; later, they are required to carry out complete analyses of minerals and metallurgical products.

**Second Year.**

1st Semester.

*Given in each year.*

Lectures on Elementary Theoretical Chemistry, Dr. Getman. Three hours a week.

In this course chemical facts are considered from the point of view of common and exact relations and from these relations the laws and theories of chemistry are developed. Spe-
Special attention is paid to the atomic theory, the laws of gases, the theory of solutions and simple equilibria. Private reading and outside preparation amounting to at least three and a half hours a week is required.

Laboratory Work, Dr. Getman.  
Six hours a week.

The laboratory work consists of quantitative analyses. Each exercise is important in itself and illustrates some principle or involves some manipulation of general application in analytical work.

2nd Semester.

Organic Chemistry, Dr. Brunel.  
Three hours a week.

The methods of preparation and the behaviour of the various classes of organic compounds are studied. Particular emphasis is laid on the relation between the arrangement of atoms within the molecule and the behaviour of the compounds, and on the processes of reasoning by which the constitution of organic compounds is established.

Laboratory Work, Dr. Brunel and Dr. Harrison.  
Seven hours a week.

The laboratory work is devoted to organic preparations. Simple representatives of the more important classes of organic compounds are first prepared and their typical reactions studied. After a familiarity with the methods of dealing with organic substances has been gained, syntheses of a few of the more complex organic compounds are carried out.

Group: Chemistry with Mathematics, or with Physics, or with Geology, or with Biology.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Organic Chemistry, Dr. Brunel.  
Two hours a week throughout the year.  
(Given in each year.)

The course consists of lectures, assigned reading with occasional reports, and laboratory. It is intended to broaden the student's acquaintance with the subject and to serve as an introduction to the study of present-day chemical problems.

At least four hours of laboratory work a week will be required, three hours' credit being given for the course. The laboratory work will consist of the preparation of compounds, organic analysis, and study of the methods for determining the constitution of organic compounds.

Physical Chemistry, Dr. Getman.  
Two hours a week throughout the year.  
(Given in each year.)

The aim of the lectures is to extend the student's knowledge of theoretical and physical chemistry and to lay a foundation for independent work in this subject. The lectures are intended to give a general outline of the subject, the following topics being discussed: fundamental theories of chemistry; the periodic classification; the corpuscular theory of matter; the laws of gases, liquids and solids; osmotic pressure and dilute solutions; colloidal solutions; thermochemistry; homogeneous and heterogeneous equilibria; chemical kinetics; electrochemistry; actinometry and radiochemistry. The solution of a large number of problems will be required.

The laboratory work amounting to four and a half hours a week is designed to prepare the student for physico-chemical research.
Inorganic Chemistry, Dr. Getman.  
*One hour a week throughout the year.*  
*(Given in each year.)*

Selected topics in inorganic chemistry are discussed in detail, and parallel reading is required. In the laboratory work of four and a half hour a week advanced quantitative analyses are included.

**Graduate Courses.**

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminar work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the major subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry under the direction of Dr. Brunel, or in physical chemistry under the direction of Dr. Getman, but students who elect organic chemistry as the major subject of examination must take physical chemistry as the associated minor, and students who elect physical chemistry as the major subject, must take organic chemistry as the associated minor.

No undergraduates are admitted to graduate courses.

Chemical Seminary, Organic Chemistry, Dr. Brunel.  
*One hour a week throughout the year.*  
*(Given in each year.)*

This is intended primarily for students who are carrying on research in organic chemistry, and will consist of reports on assigned topics which will usually be related to the research in which the student is engaged.

Chemical Seminary, Inorganic Chemistry, Dr. Getman.  
*One hour a week throughout the year.*  
*(Given in each year.)*

The course consists of lectures, required reading, and reports on various topics. The needs of the individual students are considered in selecting the subjects for discussion.

Physical Chemistry, Dr. Getman.  
*Two hours a week throughout the year.*  
*(Given in each year.)*

In the lectures no attempt is made to give a general survey of the subject, but certain selected portions of the science are treated in detail and the student is made familiar with problems of current interest.

Advanced Organic Chemistry, Dr. Brunel.  
*One hour a week throughout the year.*  
*(Given in each year.)*

Lectures, reading, and occasional reports covering the historical developments and present status of subjects of current interest. In the year 1915-16 the topics taken up will be Tautomerism; the Mechanism of Chemical Reactions; the Alkaloids.
Students counting this course as the equivalent of a seminary to make up a graduate minor will be required to carry on laboratory work, sufficient to make the work of the course occupy sixteen hours a week. The nature of this work depends so largely on the past training of the student that no definite statement can be made regarding it. A sufficiently advanced student may be assigned a problem.

Chemical Journal Club, Dr. Brunel, Dr. Getman, and Dr. Harrison.

One hour a week throughout the year.

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

Geology.

The instruction in this department is under the direction of Dr. Florence Bascom,* Professor of Geology, Dr. Thomas Clachar Brown, Associate in Geology, and Dr. Benjamin Franklin Wallis, Lecturer (elect) in Geology.

The instruction offered in geology covers twenty hours of lectures a week; it includes the equivalent of ten hours a week of undergraduate major and minor work, two free elective courses of one and two hours a week, four post-major courses of two and three hours a week open only to graduates and to undergraduates that have completed the major course in geology, and two graduate seminaries of three hours a week but all these courses will not be given in the same year.

The first year of the major course in geology is arranged to give a general survey of two divisions of the science and at the same time to introduce the student to the larger field of geology. It may be taken as a free elective or as a year of required science or as the first year of the group course in geology. The purpose of the course is to make clear to the student the present constitution, form, and evolution of the earth's crust, to promote keen and accurate observation of natural phenomena, and to give some insight into the nature of geological problems.

The second year of the major course deals with the rocks and minerals of the earth's crust, and also affords training in structural geology.

Post-major courses in petrography, mineralogy, and palaeontology are offered in each year, and are designed to train the student in petrographic methods for the exact determination of rock species and rock families and in the principles of inverte-
brate and vertebrate palæontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological and palæontological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private collections of the instructors, and by material lent by the United States Geological Survey. The department is also fortunate in its proximity to the museum of the Academy of Natural Sciences of Philadelphia. Within easy reach of the college are good collecting fields for fossil, mineral, and rock specimens.

First Year.
(Minor Course.)

1st Semester.  
(Given in each year.)

**Major Course.**

Physiography, Dr. Bascom.  
Three hours a week.

Field Work and Laboratory Work, Dr. Bascom.  
Six hours a week.

The lectures deal primarily with the character and action of the forces which control the landscape and with the features produced by these forces; subordinately physiographic regions are discussed. The lectures are illustrated by photographs, lantern slides, geographical relief models, and maps. No text-book is used, but standard manuals are accessible for reference.

In the laboratory the student is occupied with a study of the development of physiographic forms. This is conducted with the use of Davis’ *Atlas for Practical Exercises in Physical Geography* assisted by models, photographs, topographic maps, and natural illustrations.

For the field work, excursions are made into the immediate neighborhood on Mondays from 2 to 4 p.m. during the autumn and spring. On all excursions instruction in field geology is given, areal mapping is accomplished, and reports of the areas covered are required of the students. Reading amounting to three hours will be required of students absent from a field trip. During the winter months laboratory work replaces the field excursions.

2nd Semester.

Introduction to Historical Geology, Dr. T. C. Brown.  
Three hours a week.

Field Work and Laboratory Work, Dr. T. C. Brown.  
Six hours a week.

The lectures deal with the evolution of continents and of life, and with the distribution and character of the various rock formations. Special attention is given to the development of life and to the theory of evolution.

In the laboratory the student becomes familiar with the typical flora and fauna of the successive geologic formations and with the development of the more important classes. The field work involves excursions to fossiliferous localities in the paleozoic formations of Pennsylvania, and to the mesozoic and cenozoic formations of New Jersey. During the winter months and when the weather is unsuitable laboratory work is substituted for the field work.
Courses of Study. Geology. 139

Second Year.

1st Semester.  
(Given in each year.)

Megascopic Petrology, Dr. T. C. Brown.  
Field Work and Laboratory Work, Dr. T. C. Brown.  

The lectures discuss the materials which constitute the earth's crust; the principal rock-forming minerals and others of special economic importance are first described; the important rock types, sedimentary, igneous, and metamorphic are described and their relations shown. The course closes with a discussion of the phenomena and principles of vulcanism and seismology. The lectures are illustrated by mineral and rock specimens, photographs, lantern slides, and wooden models. Private reading and outside preparation amounting to at least three and a half hours a week are required.

In the laboratory crystal forms, rock-forming minerals, and rock types are systematically studied.

Field excursions are made to mineral localities in the vicinity of the college.

2nd Semester.

Glaciology and Structural Geology, Dr. Bascom.*  
Field Work and Laboratory Work, Dr. Bascom.*  

The lectures treat of the evidences, conditions, work, and causes of the glacial period; the development of man; the causes and effects of earth movements; hypotheses of the origin and of the age of the earth. The course is illustrated with models, photographs, and lantern slides. Private reading and outside preparation amounting to at least three and a half hours a week are required.

In the laboratory topographic maps and models illustrating features due to glaciation and geologic fissions, maps, and models illustrating geologic structures are studied. Practice is given in topographic mapping from models, in modeling from topographic maps, and in drawing structure sections.

The field work of the first semester is continued and training in topographic mapping may also be given.

Group: Geology with Mathematics, or with Physics, or with Chemistry, or with Biology.

Free Elective Courses.

Cosmogony, Dr. Bascom.  
One hour a week throughout the year.  

(Given in 1916-17 and in 1918-19 if the time of the department permits.)

The work of the course is conducted by means of lectures, required reading and classroom discussion. The lectures treat of the origin of the earth, the growth of the continents and the development of landscape, and are illustrated by lantern slides. The reading is intended to supplement the lectures and to furnish further material for discussion. The course is intended to give a survey of the more important results reached by geological research.

Meteorology, Dr. T. C. Brown.  
One hour a week throughout the year.  

(Given in 1914-15 and again in 1916-17.)

This course will consist of a series of lectures, supplemented by required reading, on the general field of meteorology and the phenomena with which this science deals. The discussions will deal with the atmosphere, atmospheric temperatures and pressures; winds, dew, frost, clouds, rain, and snow; cyclonic storms, local storms, causes and distribution of rainfall; weather maps and weather predictions.

* See footnote, page 137.
Geologic and Geographic Control in American History, Dr. T. C. Brown.

_Two hours a week throughout the year._

(Given in 1914-15.)

The work in this course will consist of lectures and discussions, supplemented by private reading, concerning the effects of geologic and geographic features upon American history. The following selection will indicate the nature of the topics to be discussed: Topographic effects upon types of industry; mountains, valleys, and routes of travel; water power, mineral fuel, and manufacturing sites; mineral deposits and their effects upon the settlement of the western states; the "fall line" and the larger cities of the Atlantic coast.

Evolution of the Vertebrates, Dr. T. C. Brown.

_One hour a week throughout the year._

(Given in 1915-16 and again in 1917-18.)

This course consists of lectures illustrated by charts, diagrams, lantern slides and photographs. It gives a comprehensive outline of the evolution of the vertebrates from the earliest appearance of representatives of this group to the present time. This vertebrate phylum not only contains the highest types of animal life but is the only phylum which has gone through the whole of its evolution since the beginning of geological history as recorded in the fossil-bearing rocks. The course will consider first those primitive types which perhaps represent ancestral vertebrate forms and then will consider in the order of their appearance the five great classes of Fishes, Amphibians, Reptiles, Birds, and Mammals. The rise and development of the mammals will be followed in considerable detail, and an attempt will be made to show the relation between the types which were developed and their environment including the geographic, physiographic, and climatic factors as well as the surrounding animal and plant life.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Petrography, Dr. Bascom.*

_Three hours a week throughout the year._

(Given in 1915-16 and again in 1917-18.)

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the petrographic characters of rock-forming minerals. In the second semester the structure, composition, characters, origin, geographical distribution, and geological associations of the igneous rocks are treated. Practice is given in the quantitative chemical classification of igneous rocks for the purpose of determining their position in the new system. Petrographical investigation in the field and laboratory is included in the course. The works of Groth, Rosenbusch, Zirkel, and Michel Levy are used for reference. Special field problems are given to the students for independent solution.

Determinative Mineralogy, Dr. Bascom. _Two hours a week throughout the year._

(Given in 1916-17 and again in 1918-19.)

In this course lectures and laboratory practice deal with the determination of minerals by means of physical tests and by blow-pipe analysis. Special emphasis will be placed on crystal forms and practice will be given in the use of the two-circle contact goniometer. The course will be given if elected by a sufficient number of students. It was given in 1914-15.

* See footnote, page 137.
Courses of Study. Geology.

Invertebrate Paleontology, Dr. T. C. Brown.

Three hours a week throughout the year.

(Given in 1914-15 and again in 1916-17.)

The course presupposes a knowledge of historical geology. During the first semester a systematic study is made of the various classes of invertebrate animals which are found in a fossil state. Special attention is given to the relations of these classes to each other, and any bearing that this may have on the theory of evolution is pointed out. Those classes which are of practical value to the stratigraphic geologist in determining the geologic age of formations are dwelt upon at considerable length. Excursions are made to neighboring fossiliferous localities to collect fossils and to observe their occurrence in the rocks.

The student has access, not only to the representative paleontological collection of Bryn Mawr College, but also to the large collections of the several academies and institutions in Philadelphia.

The work of the second semester is designed to make the students familiar with methods of applying a knowledge of invertebrate paleontology to the problems of geology. It will treat in detail each of the successive faunas or assemblages of animal life which have developed since the opening of the Cambrian period. An attempt will be made to show that each fauna was a direct response to the environment which surrounded it, and the probable geologic, physiographic, and climatic factors of this environment will be discussed.

Vertebrate Paleontology, Dr. T. C. Brown.

Two hours a week throughout the year.

(Given in 1915-16 and again in 1917-18.)

A systematic study is made of the vertebrate remains which have been found as fossils. Since the vertebrate organisms represent the highest phase of development to which the animal kingdom has attained, a study of their past history is of prime importance in elucidating some of the most fundamental principles in the evolution of life. The course will be given if elected by a sufficient number of students. It was given in 1914-15.

Graduate Courses.

The graduate courses in petrology and crystallography should be preceded by the major and post-major courses or their equivalents and are intended primarily for graduate students wishing to make inorganic geology a major subject for the degree of Doctor of Philosophy. The graduate course in crystallography is also intended to meet the needs of graduate students in chemistry who wish to make crystallography a minor subject for the degree of Doctor of Philosophy. The graduate courses in stratigraphic geology and paleontology and paleogeography are designed primarily for graduate students wishing to make organic geology a major subject for the degree of Doctor of Philosophy; they may also be taken by graduate students in biology who wish to make paleontology a minor subject for the degree of Doctor of Philosophy. Further graduate courses in petrology and paleontology will be arranged to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned.

Students may specialize either in petrology and crystallography, under the direction of Dr. Bascom, or in stratigraphic geology and paleontology, under the direction of Dr. T. C. Brown, but students who make inorganic geology the major subject of examination must take either organic geology, inorganic chemistry or crystallography, as the associated minor, and students who elect organic geology as the major subject, must take either
inorganic geology or biology as the associated minor. A list of approved independent minors will be found in the Regulations of the Academic Council.

No undergraduates are admitted to the graduate courses.

Seminary in Petrology and Crystallography, Dr. Bascom.*

Three hours a week throughout the year.

(Given in each year.)

This seminary will be conducted by means of informal discussions, required reading, laboratory work, and formal reports. The selection of subjects in petrology will be dependent upon the needs of the individual students. In crystallography direction will be given in crystal measurement by the reflecting goniometer, in crystal projection, and crystal drawing. The seminary will involve as much laboratory work as the time of the student permits.

Seminary in Stratigraphic Geology and Paleontology, Dr. T. C. Brown.

Three hours a week throughout the year.

(Given in each year.)

The nature of the work in this seminary will be determined by the needs of the students. The work will consist of consultations, required readings, formal reports, and laboratory work. Students specializing in stratigraphic geology will devote their attention to the principles of stratigraphy and the stratigraphic succession in North America. For those who specialize in paleontology the work will consist of a detailed study of the modern methods of paleontologic research and of the succession of fossil faunas.

Geological Journal Club, Dr. Bascom and Dr. T. C. Brown.

One hour a week throughout the year.

The graduate students and the instructors meet for the presentation and discussion of recent geological literature.

Biology.

The instruction in this department is under the direction of Dr. David Hilt Tennent, Professor of Biology, Dr. Arthur Russell Moore, Associate Professor of Physiology, and Miss Mary Edith Pinney, Demonstrator in Biology. The instruction offered in biology covers twenty-three hours of lectures a week; it includes the equivalent of ten hours a week of undergraduate minor and major work; one hour a week of free elective work; six hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in biology, and six hours a week of graduate lectures and seminar work. The post-major work may be further extended by special laboratory courses.

The work of the first year, or minor course, forms a general introduction to the subject through a broad, comparative study

* See footnote, page 137.
of living things (general biology). In the second year the foundation of a minuter knowledge of animal morphology and physiology is laid. The third year's work, or post-major course, is devoted to the study of more advanced subjects and the practical investigation of simple problems. A knowledge of the elements of chemistry and physics is very desirable for students entering any course in biology, and is necessary for advanced work in the subject.

**FIRST YEAR.**

*(Minor Course.)*

**1st Semester.**

*(Given in each year.)*

Lectures on General Biology, Dr. Tennent.  
Laboratory Work, Dr. Tennent and Miss Pinney.  

**Three hours a week.**

**2nd Semester.**

Lectures on General Biology, Dr. Tennent and Dr. Moore.  

**Three hours a week.**

Laboratory Work, Dr. Tennent, Dr. Moore and Miss Pinney.  

**Six hours a week.**

It is the object of this course to give the student clear conceptions of the fundamental principles of morphology and physiology and of the relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation, and to impart a knowledge of methods of practical work.

The general subject is treated in two courses which supplement each other and must be taken together. The course in the first semester deals especially with the lower forms of life, the relations of plants and animals, and the more general principles of the science. The course in the second semester is devoted more largely to the higher forms of animal life, with special reference to physiology.

The work is designed not simply to teach the elements of zoology and botany, as commonly understood, but in addition to this to treat plants and animals with constant reference to one another, both in their structure and in their mode of action. Stress is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by the thorough study of a few types, rather than on the minutiae of classification. At the same time the work is arranged with reference to subsequent special work in zoology, botany, and physiology.

In the first semester the student examines a number of animals and plants, so arranged as to form a natural progressive introduction to the general principles of biology. The student makes a detailed examination of unicellular organisms, and from these proceeds gradually to the complex conditions of structure and function found in higher plants and animals. In the second semester attention is given mainly to the biology of the higher animals. The course ends with a study of the embryology of the frog and, in greater detail, that of the chick.
Courses of Study. Biology.

Second Year.

1st Semester.  
(Given in each year.)

General Physiology, Dr. Moore.  
Three hours a week.

Laboratory Work, Dr. Moore and Miss Pinney.  
Six hours a week.

The instruction in general physiology consists of a systematic course of lectures upon the properties of living matter supplemented by experiments in the laboratory, frequent oral or written quizzes. In the laboratory the student becomes acquainted with the reactions of simple protoplasm and methods of analysis of such reactions, and performs a number of fundamental physiological experiments using vertebrates and invertebrates as material. The aim of the laboratory work is to develop the power of accurate observation and description, having in view the solution of problems rather than merely checking preconceived notions.

To this end all experiments are carefully written up and handed in with the graphic record, if any, for criticism, after which they are returned for correction. Any serious errors are discussed personally with the student. Matriculation physics and chemistry are strongly recommended as preparation for this course.

2nd Semester.

General Zoology, Dr. Tennent and Dr. Moore.  
Three hours a week.

The course in general zoology extends the work of the first year so as to include a survey of the phenomena of animal life, the first nine weeks being devoted to a consideration of the morphology of the invertebrates and the remainder of the semester to a study of the physiology of type forms. Part of the course is devoted to a critical analysis of the theory of evolution and discussions of the broader philosophical problems of biology such as heredity, variation, adaptation, and kindred topics. These lectures vary somewhat from year to year, and are intended to be suggestive rather than exhaustive in character.

Laboratory Work, Dr. Tennent, Dr. Moore, and Miss Pinney.  
Six hours a week.

Group: Biology with Psychology, or with Mathematics, or with Physics, or with Chemistry, or with Geology.

Free Elective Course.

Theoretical Biology, Dr. Tennent.  
One hour a week throughout the year.  
(Given in each year.)

This is a historical course dealing with the development of the theories of biology. The course is open to students who have had one year's training in science. A considerable amount of assigned reading is required.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Embryology of Vertebrates, Dr. Tennent.  
One hour a week throughout the year.  
(Given in 1914-15 and again in 1916-17.)
Courses of Study. Biology. 145

This course consists of lectures, assigned reading, and laboratory work on the embryology of vertebrates. The lectures deal with the development of specific forms and with theoretical questions of embryological interest. The department has material for the study of the development of Amphioxus, Ascidian, Amla, Lepidosteus, Squalus, Ctenobius, Necturus, Rana, Chrysemys, Chick, and Pig. At least five hours of laboratory work will be required.

The course is divided as follows: First semester, Early stages of development. Second semester, Organogenesis.

Protoplasm, the Cell, and Cytological Technique, Dr. Tennent.

One hour a week during the first semester.

(Given in 1915-16 and again in 1917-18.)

This course consists of a study of the structure of protoplasm, the structure of the cell, the phenomena of cell division, maturation and fertilisation. Both plant and animal cells will be studied, and instruction will be given in methods of preparing cytological material for microscopical examination. This course is to be taken as a two hour course with four hours laboratory.

Experimental Morphology, Dr. Tennent.

One hour a week during the second semester.

(Given in 1915-16 and again in 1917-18.)

The object of this course is to give a general historical view of experimental morphology of both plants and animals, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in the subject. The topics discussed are: regeneration in Prototax and Metazoa, behaviour of lower organisms, experiments on the fertilised and unfertilised egg, Mendel’s experiments in hybridisation, and De Vries Oenothera mutants. This course is to be taken with four hours laboratory as a two hour course.

Biochemistry, Dr. Moore.

Three hours a week throughout the year.

(Given in each year.)

This course consists of lectures, recitations, assigned reading and laboratory work. At least four hours a week of laboratory work are required. The laboratory work includes a study of proteins, fats, and carbohydrates derived from various plant and animal tissues; the occurrence, extraction, and mode of action of enzymes; analysis of milk, blood and urine; practice in the use of polarimeter, refractometer, colorimeter, and apparatus for the determination of the freezing point as applied to problems of biology. A preliminary training in chemistry at least equivalent to that obtained in the minor course is required.

Comparative Physiology of the Central Nervous System, Dr. Moore.

One hour a week throughout the year.

(Given in 1914-15 and again in 1916-17.)

The function of the nervous system in invertebrates with reference to instincts and tropisms.

The course consists of lectures, experiments and reports on recent published work. The laboratory work and reading together amount to one and a half hours a week.

Recent Advances in Biochemistry, Dr. Moore.

One hour a week throughout the year.

(Given in 1915-16 and again in 1917-18.)

This course consists of lectures, and reports on assigned reading, dealing with the biochemistry of enzymes, secretion, fertilisation, and development. The laboratory work and required reading together amount to one and a half hours a week.
Laboratory Work, Dr. Tennent and Dr. Moore.

It is desirable that as much laboratory work as possible should be done in connection with the courses offered above. The object of the laboratory work is to give the student experience in the use of apparatus and in adopting it to research. Some special problem is assigned to each student; at the end of the year the results of the work are presented in writing.

Graduate Courses.

Six hours a week of seminar work and graduate lectures are offered each year to graduate students of biology accompanied by the direction of private reading, laboratory work and original research. The books needed by the graduate students are collected in the library of the department. No undergraduates are admitted to graduate courses, but the post-major courses of the department amounting to six hours a week may be elected by graduate students. The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Tennent, or in physiology or biochemistry under the guidance of Dr. Moore.

Seminary in Zoology, Dr. Tennent.  Three hours a week throughout the year.

(Given in each year.)

In 1914-15 Cytology is the subject of the seminary. The work deals with the anatomy of the cell and the relations and functions of its various structures in unicellular and multicellular organisms.

Special attention is given to the phenomena of spermatogenesis and oogenesis and the theories connected therewith.

In 1915-16 Embryology of Invertebrates will be the subject of the seminary. The work will include a systematic survey of the normal development of invertebrates; of the problems of germinal organization, cleavage and differentiation, and a discussion of the bearing of these questions on evolution and inheritance.

In 1916-17 Genetics will be the subject of the seminary. The work includes a discussion of biometrical methods and results; of investigations on "pure lines"; of the effectiveness of selection; of the relation between chromosomes and heredity; of various theories of heredity and of the application of these ideas in animal and plant breeding.

Seminary in Physiology, Dr. Moore.  Two hours a week throughout the year.

(Given in each year.)

In 1914-15 Internal Secretions is the subject of the seminary. The work consists of reports by the students, and discussion of recent problems in the subject.

In 1915-16 selected problems dealing with the gastro-intestinal tract will be treated by similar methods.

In 1916-17 Problems in the Chemistry of the Enzymes will be investigated.

The order of subjects may be varied to meet the needs of the students.

Biological Journal Club, Dr. Tennent and Dr. Moore.  One hour a week throughout the year.

The advanced students and the instructors meet for the presentation and discussion of topics of current biological literature.
Laboratory Work, Dr. Tennent and Dr. Moore.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given an experimental problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

Department of Health and Hygiene.

The health of the students is under the care of a Health Committee consisting of the President of the College, the Dean of the College, the Director of Athletics and Gymnastics, and the Physicians of the College.

Every undergraduate student and hearer must be examined each year by the Assistant Physician of the College, and twice each year by the Director of Athletics and Gymnastics with reference to physical development, strength of heart and lungs, and general health. The eyes of students are examined by the Examining Oculist of the College during the first semester after entering the college and again during the first semester of the junior year. Students who cannot furnish evidence of successful vaccination within a period of two years are vaccinated by the college physicians.

Eminent specialists practising in Philadelphia whose names may be found in the list of academic appointments have consented to serve as consulting physicians of the college. The Assistant Physician will be in her college office during the hours from four to half past five of every afternoon except Sunday and may be consulted by the students without charge.

All students who are not under the special care of the attending physicians on account of illness are under the immediate care of the Director of Athletics and Gymnastics. She receives the reports of students on the special supervision list, keeps careful records of the health of all students and endeavours by lectures, interviews, personal advice, exercise, and general hygiene to maintain and improve the health of the students. A course of six lectures on personal and community hygiene is given each year which freshmen are required to attend.

The infirmary fee of $10.00 paid by every resident student entitles her to be cared for in the infirmary for five days (not necessarily consecutive) during the year without paying extra fees for nurses or for attendance by the college physicians, and
also to the services of the nurses employed by the college during other temporary illness, provided one of the regular nurses is free at the time. In the case of an illness of more than five days' duration and also of all diseases of an infectious character the student must meet, or in case of two or more students with the same infectious disease share, the expense of a special nurse, the infirmary fees, and also hospital or sanitarium charges for board and residence should she be removed from the college by order of the Physician in Chief. During the five days specified above the attendance fees of the college physicians are paid by the college. All further fees must be paid by the student.

A special nurse for one student costs $5.30 per day (nurse's fee $4.00, board $1.00, laundry $.30) or $34.10 per week (nurse's fee $25.00 per week, board $7.00, laundry $.210). In the case of infectious diseases the special nurse costs $6.30 a day (nurse's fee $5.00 per day) or $39.10 per week (nurse's fee $30 per week). The infirmary fee is $3.00 per day. It is often possible for two or three students to be nursed by one extra nurse at the same time, thus reducing the fee for nursing. When a student has not an infectious disease the infirmary fee of $3.00 per day will include the nurse's fee provided it is possible for one of the college nurses to care for the student. The attendance fees of the college physician are $2.00 per visit. The fees of the consulting physicians and surgeons and other specialists recommended by the college will be furnished on request.

All communications concerning the health of the students from parents and guardians, outside physicians, and others should be addressed to the Dean of the College, who will also excuse students for absence on account of illness before and after vacations and from attendance on academic work.

Athletics and Gymnastics.

The exercise of the students is under the care of Miss Constance M. K. Applebee, Director of Athletics and Gymnastics, and Miss Elizabeth L. Gray, Assistant Director of Athletics and Gymnastics.

The gymnasium (see page 151) is open for the use of students from 7 a.m. to 10 p.m. daily. Four periods of exercise a week are required of all resident and non-resident undergraduate students and hearers throughout the year. From December first till April first attendance twice a week in the gymnasium is compulsory for all resident and non-resident undergraduate
Students and hearers. Students may take part during the year in the following forms of exercise which are organised by the Athletic Association under the supervision of the Director: in the autumn, tennis and hockey; in the winter, water polo, swimming meet, fencing, and indoor track athletics; in the spring, basketball, track, and tennis. All students are required to take six lessons in swimming each semester until able to satisfy the required test. No undergraduate student will be excused from the required exercise except by order of the Director of Athletics and Gymnastics. Special exercises are prescribed for students needing individual corrective work, and these are taken in addition to the regular class work. Every student while exercising in the gymnasium must wear a gymnasium suit of the pattern prescribed by the Director.

Opportunities for Public Worship.

In the vicinity of the college there are churches of almost all the various religious denominations. Coaches are provided by the college on Sundays to enable students to attend the churches in the neighborhood.

Religious services are held in the college every Sunday evening by prominent clergymen of different denominations. A vesper service is held every Sunday afternoon and there is daily morning chapel. Attendance on all the religious exercises of the college is voluntary.

COLLEGE BUILDINGS.

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis-courts, and two large athletic fields, one of which is converted in winter into a skating-pond.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains a general assembly room, eleven lecture-rooms, and the offices of administration.

The library, the gift of the friends, graduates, and students of
Buildings. The Library.

the college, begun in April, 1903, was completed in February, 1907. It is built of gray stone in the Jacobean Gothic style of architecture of the period of 1630 and forms three sides of a closed quadrangle. The main building, devoted to the library proper, faces east and is opposite and parallel to Taylor Hall at a distance of about fifty yards; the principal entrances of the two buildings face each other and are connected by a broad cement path. The east front is one hundred and seventy-four feet long and contains a three-story stack with accommodation for 88,000 volumes, and above this a large reading-room with desks for one hundred and thirty-six readers, each desk screened to a height of two feet as in the British Museum reading-room to secure privacy to the reader. No books of reference are kept in the main reading-room. Beyond the reading-room on the south side are the newspaper and magazine rooms. On the north side are the Art and Archæological Seminaries, containing collections of photographs, vases, and coins. The main building contains the Stack, the New Book Room, Reference Book Room, the Carola Woerishoffer Memorial Room, the Reserved Books Room, the Christian Association Library, one professor's office, and four cloak rooms. The wings of the building, running symmetrically about two hundred feet in length from the north and south ends of the main building, contain twelve seminary rooms and twenty-seven professors' offices. The books needed for graduate study and research are kept in the seminary rooms and graduate lectures are held in them. The seminaries are arranged as follows: Greek, Latin, English, Art, Archæology, German, French, Italian and Spanish, Semitic Languages, and Philosophy in the north wing; Mathematics, History, Economics and Psychology in the south wing, where are also offices for the librarians and cataloguers. The total book capacity of the library, including the seminary libraries and the books for general study which are kept in the stack, is 168,449 volumes. The building is absolutely fireproof. Professors' offices for the senior professors in each department adjoin the seminary rooms. There are also two seminary lecture-rooms accommodating about fifteen students, one general lecture-room accommodating forty-two students, and three interview rooms.
On the first floor of the south wing the department of experimental psychology has two large laboratories, one for general work and one for research. The basement of the north wing contains rooms for the Monograph Committee of the Faculty, the Alumnae Association, and fireproof safe rooms for the records and archives of the college. The quadrangular court enclosed by the building is surrounded by cloisters and in the centre of the grass enclosure is a fountain, the gift of the class of 1901.

The library is open for students on week-days from 8 A.M. till 10 P.M. and on Sundays from 2 P.M. till 10 P.M. It is open for the faculty at all hours.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is reserved for biology, the third floor for chemistry, and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnae and students.

Around Taylor Hall the trustees have erected halls of residence for the accommodation of students. Plans and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and of the academic buildings, Taylor Hall, the Library, and Dalton Hall, are published in Part 4 of the Bryn Mawr College Calendar to be obtained from the Secretary of the College.

Music-rooms with sound-proof walls and ceilings are provided in Pembroke Hall East, and rooms where the students can have hairdressing and dressmaking done, and a club and luncheon-room for non-resident students in Rockefeller Hall.

The new gymnasium, erected on the site of the first gymnasium and the gift of the Athletic Association, the alumnæ and thirteen neighbors of the college, was completed in February, 1909. It is open to the students from 8 A.M. till 10 P.M., daily,
contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director and an adjoining room for the examination and record of the physical development of the students, a waiting-room, and cloak rooms. In the basement are dressing-rooms and shower-baths for use after exercise and a swimming-tank, seventy feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnae, students, and friends of the college, and well supplied with spring boards, life preservers, and other apparatus for the teaching of swimming. The gymnasium is under the charge of a director and two assistants.

On the grounds, separated from other buildings, is the Class of 1905 infirmary opened in October, 1913, with accommodation for patients and nurses, doctors' offices and consultation rooms, diet kitchens, bathrooms, wards and private rooms, sun parlour, sun terrace, and two isolation wards.

The Phebe Anna Thorne Out-of-door Model School is situated on the campus and has its own out-of-door class room and athletic ground.

A central power-house, which was erected in 1902 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basement of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils as well as in the individual rooms. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees during all the twenty-four hours of the day, in all the bathrooms and stationary wash-stands and tea pantries.

The Bell Telephone Company, a branch of the American Telephone and Telegraph Company, maintains telephone pay stations in each of the halls of residence, in the library, and in the
gymnasium, by means of which the students may be communicated with at any time. Near the college are a Postal Telegraph-Cable Company office (service 6 A.M. to 12 P.M.), an Adams Express office, a United States money-order office, and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college at a cost of twenty-five dollars a month.

The Library.

The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as those of the college proper.

The college library has been collected within the past thirty years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about seventy-five thousand bound volumes, and ten thousand doctor's dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 52 and 89.

The books needed principally for graduate and research work are shelved in the fourteen seminary libraries and the books on physics, chemistry, geology, and biology in the departmental libraries in Dalton Hall adjoining the laboratories in these subjects. The books of reference, sets of periodicals, and proceedings of societies and the main collection of the library are kept in the stack room.

In each of the six halls of residence are collections of from five to six hundred volumes each, consisting of books useful to undergraduate students, not only supplementing their private libraries, but duplicating such books in the general library as are most used. A seventh collection of this character is kept in the main library for the use of non-resident students.

Students may take from the general and departmental libraries for periods of two weeks each, any books except reference
books and books reserved for special use. Books in the hall libraries and books reserved for special use may be taken for two hours.

The sum of about seven thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, about twenty thousand dollars has been presented to the library during the past ten years for expenditure in special departments. Over four hundred publications and reviews in the English, German, Greek, French, Italian, Spanish, Norse, and Swedish languages, are taken by the library, as follows:

**General and Miscellaneous Periodicals.**

| Academy. | *L’Illustration.* |

*Presented by the Publishers.*
Revue Critique d'Histoire et de Littérature.

*Revue Critique des Livres Nouveaux.
Revue de Paris.
Revue des Deux Mondes.
Revue Politique et Littéraire: Revue Bleue.
Saturday Review.
Scribner's Magazine.
Sewanee Review.
Sitzungsberichte der Königlichen Bayerischen Akademie der Wissenschaften.
Sitzungsberichte der Königlichen Preußischen Akademie der Wissenschaften zu Berlin.

*Spectator.
Der Türnur.
*Tipyn o' Bob.
*University of California, Publications.
*University of Colorado, Studies.
*University of Missouri, Studies.
*University of Nebraska, Studies.
*University of Nevada, Studies.
*University of Texas, Studies.
*University of Washington, Studies.
Die Woche.
World's Work.

Newspapers.

*Bryn Mawr Record.
New York Evening Post.

*Boston Transcript.
Philadelphia Public Ledger.
London Times.

Art and Archaeology.

American Journal of Archaeology.
Art and Archaeology.
*Bulletin de Correspondance hellénique.
Burlington Magazine.
Denkmäler der Malerei des Altertums.
Ephemeris Archæologike.
Jahrbuch des Kaiserlich deutschen archäologischen Instituts.
Jahresbericht über die Fortschritte der klassischen Alterthumswissenschaft.
Jahreshefte des österreichischen archäologischen Instituts in Wien.

Journal of Hellenic Studies.
Mitteilungen und Nachrichten des Deutschen Palastina Vereins.
Mitteilungen des Kaiserlich deutschen archäologischen Instituts, Athenische Abteilung.
Mitteilungen des Kaiserlich deutschen archäologischen Instituts, Römische Abteilung.
Notizie degli Scavi di Antichità.
Revue Archéologique.
Zeitschrift des Deutschen Palastina Vereins.

Economics and Politics.

*Advocate of Peace.
All Opinions of the U. S. Supreme Court.
Allgemeines statistisches Archiv.
American City.
American Economic Review.
American Federationist.
American Journal of Sociology.
American Labor Legislation Review.
American Political Science Review.
Annalist,
Annals of the American Academy of Political and Social Science.
Bibliography of Social Science.
*Bulletin of the New York State Department of Labor.

*Bulletin of the University of Wisconsin, Economics and Political Science Series.
Charity Organization Review.
*City Club Bulletin.
Columbia Law Review.
Cooperation.
Cooperative Consumer.
Economic Journal.
Economie Review.
*Die Friedenswarte.
Great Britain, Quarterly List of Official Publications.
Handbuch der öffentlichen Rechte.

*Presented by the Publishers.
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<tr>
<th><strong>LIBRARY. LIST OF PERIODICALS.</strong></th>
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<tbody>
<tr>
<td>Harvard Law Review.</td>
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<tr>
<td>International Socialist Review.</td>
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<tr>
<td>Jahrbücher für Nationalökonomie u. Statistik.</td>
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<tr>
<td>Johns Hopkins University Studies in Historical and Political Science.</td>
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<td>Journal of Criminal Law.</td>
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<td>Journal of Political Economy.</td>
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<td>Journal of the Royal Statistical Society. *</td>
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<td>La paix par le droit.</td>
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<td>Pacific Co-operator.</td>
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<td>Political Science Quarterly.</td>
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<tr>
<td>Proceedings of the Academy of Political Science.</td>
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<td>Quarterly Journal of Economics.</td>
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<td>Revue Bibliographique.</td>
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<td>*Southern Workman. Survey.</td>
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<td>*University of Missouri Studies, Social Science Series.</td>
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<td>Vierteljahrschrift für Philosophie u. Soziologie.</td>
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<td>Yale Review.</td>
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<td>Zeitschrift für Socialwissenschaft.</td>
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<td>Zeitschrift für Volkswirtschaft, Socialpolitik u. Verwaltung.</td>
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<td><strong>Education.</strong></td>
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<td>Berichte der Daleroze Schule.</td>
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<td>Education.</td>
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<td>Educational Review.</td>
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<td>Educational Times.</td>
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<td>Elementary School Journal.</td>
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<td>Journal of Educational Psychology.</td>
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<td>Journal of Experimental Pedagogy.</td>
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<td>Journal of Pedagogy.</td>
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<td>*Journal of the Association of Collegiate Alumnae.</td>
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<td>Lehrproben und Lehrgänge.</td>
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<td>Manual Training Magazine.</td>
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<td>Pädagogische Studien.</td>
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<td>Pedagogical Seminary.</td>
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<td>Revue Internationale de l'Enseignement Supérieur.</td>
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<td>Revue Universitaire.</td>
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<td>School Journal.</td>
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<td>School Review.</td>
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<td>School Science and Mathematics.</td>
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<td>*University of California Publications, Education.</td>
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<tr>
<td>Zeitschrift für Pädagogische Psychologie.</td>
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<tr>
<td>Zeitschrift für Schulgesundheitspflege.</td>
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<tr>
<td><strong>History.</strong></td>
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<td>American Historical Review.</td>
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<tr>
<td>*Bulletin of the University of Wisconsin, History Series.</td>
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<tr>
<td>English Historical Review.</td>
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<tr>
<td>Historical Manuscripts Com- missions, Reports.</td>
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<tr>
<td>Historische Vierteljahrschrift.</td>
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<td>Historische Zeitschrift.</td>
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<tr>
<td>Jahresberichte der Geschichtswissenschaft.</td>
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<td>Klio, Beiträge zur alten Geschichte.</td>
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<td>Pennsylvania Magazine of History.</td>
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<td>Révolution Française.</td>
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<td>Revue des Etudes Napoléoniennes.</td>
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<td>Revue des Questions Historiques.</td>
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<td>Revue Historique.</td>
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<tr>
<td>*University of Pennsylvania Publications, Series in History.</td>
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<td>*University of Toronto Studies, History and Economics.</td>
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<td><strong>Philology and Literature, Classical.</strong></td>
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<tr>
<td>Bulletin Bibliographique et Pédagogique du Musée Belge.</td>
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<td>Classical Journal.</td>
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<td>Classical Philology.</td>
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<td>Classical Quarterly.</td>
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<td>Classical Review.</td>
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<td>Classical Weekly.</td>
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<td>Harvard Studies in Classical Philology.</td>
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<td>Hermes.</td>
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<td>Jahresbericht über die Fortschritte der Klassischen Altertumswissenschaft.</td>
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<td>Journal of Hellenic Studies.</td>
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<td>Journal of Roman Studies.</td>
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<td>Le Musée Belge, Revue de Philologie Classique.</td>
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<td>Mnemosyne.</td>
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<tr>
<th>Library. List of Periodicals.</th>
<th>157</th>
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<tr>
<td><strong>Philology and Literature, General and Comparative.</strong></td>
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**Philology and Literature, Semitic.**

| American Journal of Semitic Languages and Literatures. | Recueil de Travaux relatifs à la Philologie et à l'Archéologie égyptiennes et assyriennes. |
| Jewish Quarterly Review. | Zeitschrift für Assyriologie. |
| Proceedings of the Society of Biblical Archaeology. |  |

**Philosophy and Psychology.**

| Archiv für die gesammte Psychologie. | Psychological Review. |
| Archiv für Geschichte der Philosophie. | Psychological Review; Monograph Supplements. |
| Archiv für systematische Philosophie. | Psychological Review; Psychological Index. |
| Archives de Psychologie. | Psychologische Arbeiten. |
| Archives of Psychology. | Psychologische Studien. |
| International Journal of Ethics. | *Studies from the Yale Psychological Laboratory. |
| Journal für Psychologie und Neurologie. | *University of Toronto Studies, Psychology Series. |
| Journal of Abnormal Psychology. | Vierteljahrschrift für wissenschaftliche Philosophie. |
| Journal of Educational Psychology. | Zeitschrift für Psychologie und Physiologie der Sinnesorgane: 1. Abt., Zeit- |
| Journal of Philosophy, Psychology and Scientific Methods. | schrift für Psychologie. 2. Abt. Zeit- |
| Logos. |  |
| Mind. |  |
| Monist. |  |
| Philosophical Magazine. |  |
| Philosophical Review. |  |

**Religion.**

| American Friend. | †Expositor. |
| American Journal of Theology. | Friends' Missionary Advocate. |
| †Association Monthly. | *Hartford Seminary Record. |
| †Australasian Intercollégian. | *Harvard Theological Review. |
| *Baptist Missionary Magazine. | †Herald of Gospel Liberty. |
| Biblical World. | †Indian's Friend. |
| Bibliotheca Sacra. | †Intercollégian. |
|  | Journal of Theological Studies. |

* Presented by the Publishers.  
† In Christian Association Library.
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<tr>
<th>Library. List of Periodicals.</th>
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<tr>
<td>†Missionary Review.</td>
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<tr>
<td>*Publications of the American Jewish Historical Society.</td>
<td>*Spirit of Missions,</td>
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<td></td>
<td>*Woman's Missionary Friend.</td>
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**Science, Biology.**

- American Journal of Anatomy.
- American Journal of Physiology.
- American Naturalist.
- Anatomischer Anzeiger.
- Archiv für Anatomie und Physiologie.
- Archiv für die gesammte Physiologie.
- Archiv für Entwicklungsmechanik der Organismen.
- Archiv für mikroskopische Anatomie.
- Archiv für Protistenkunde.
- Bibliographia Physiologica.
- Biologisches Centralblatt.
- Biometrika.
- Botanische Zeitung. 1. Abtheilung.
- Botanische Zeitung. 2. Abtheilung.
- Botanisches Centralblatt.
- *Brown University, Contributions from the Biological Laboratory.
- Centralblatt für Physiologie.
- Eugenics Laboratory Memoirs.
- *Illinois State Laboratory of Natural History Bulletin.
- Jahrbücher für wissenschaftliche Botanik.
- Journal de Physiologie.
- Journal of Biological Chemistry.

**Science, General.**

- American Journal of Science.
- Atti della Reale Accademia della Scienze di Torino.
- *Bulletin of the University of Wisconsin, Science Series.
- International Catalogue of Scientific Literature.
- Kansas University, Science Bulletin.
- Nature.
- *New York State Museum Bulletin.
- Philosophical Transactions of the Royal Society of London.
- Popular Science Monthly.
- Proceedings of the American Philosophical Society.
- Proceedings of the Royal Society of London.
- Public Health Nurse Quarterly.
- Science.
- Scientific American and Supplement.
- *Technology Review.
- *University of Missouri Studies, Science Series.

**Science, Geology and Geography.**

- Centralblatt für Mineralogie.
- Economic Geology.
- Geographical Journal.
- Geological Magazine.
- Geologisches Centralblatt.
- Journal of Geography.
- Journal of Geology.
- Meteorologische Zeitschrift.

* Presented by the Publishers.
† In Christian Association Library.
Mathematics, Chemistry, and Physics.

Acta Mathematica.
American Journal of Mathematics.
Annalen der Physik.
Annales de Chimie et de Physique.
Annales Scientifiques de l’Ecole Normale Supérieure.
Annali di Matematica.
Beiblatter zu den Annalen der Physik.
Berichte der deutschen chemischen Gesellschaft.
Bibliotheca Mathematica.
Bollettino di Bibliografia e Storia delle Scienze Matematiche.
Bulletin de la Société Chimique de France.
Bulletin des Sciences Mathématiques.
Cambridge Tracts in Mathematics.
Chemical Abstracts.
Chemisches Zentralblatt.
Giornale di Mathematiche.
Jahrbuch über die Fortschritte der Mathematik.
Jahresbericht der deutschen Mathematiker Vereinigung.
Jahresbericht über die Fortschritte der Chemie.
Journal de Mathématiques.
Journal de Physique.
Journal für die reine und angewandte Mathematik.
Journal für praktische Chemie.
Journal of the Chemical Society.
Journal of Physical Chemistry.
Kolloidzeitschrift.
Mathematische Annalen.
Messenger of Mathematics.
Monatshefte für Chemie.
Physical Review.
Physikalische Zeitschrift.
Quarterly Journal of Mathematics.
Rendiconti del Circolo Matematico di Palermo.
Science Abstracts.
Transactions of the American Mathematical Society.
Zeitschrift für anorganische Chemie.
Zeitschrift für Elektrochemie.
Zeitschrift für Mathematik und Physik.
Zeitschrift für physikalische Chemie.

The library is open daily from eight a. m. to ten p. m. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

The Philadelphia Library Company, which contains about 242,400 volumes and 30,000 pamphlets, and is at all times open to the students for consultation. Private subscription, for four volumes, $12 a year, or $10 for nine months.

The Mercantile Library, which contains about 213,400 volumes and 21,800 pamphlets. Private subscription, $5.00 a year for two separate works at a time.

* Presented by the Publishers.
The Library of the Academy of Natural Sciences, which contains about 80,700 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The Library of the University of Pennsylvania, which contains about 402,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the college.

The Free Library of Philadelphia, which contains about 510,800 volumes and 215,000 pamphlets, and is at all times open to the students for consultation.

The American Philosophical Society Library, which contains about 64,000 volumes, admission by card.

The Historical Society of Pennsylvania Library, which contains over 130,000 volumes, and 275,000 pamphlets, is for reference only. Every courtesy is extended to members of the college.

Examination for Matriculation.

The examination for matriculation must be taken by all who wish to pursue their studies in the undergraduate department of the college, either as candidates for a degree or as students pursuing special courses, with the exception of such applicants for admission as present a certificate of honorable dismissal from some college or university of acknowledged standing.*

*The examinations of the College Entrance Examination Board which are designated by Bryn Mawr College as equivalent to the matriculation examinations of the college will be accepted, subject to the same conditions which govern the Bryn Mawr College examinations.

The passing mark for both sets of examinations is the same, sixty per cent.

The matriculation examination may not be taken in more than two divisions; but, if this rule be observed, candidates may divide the divisions as they please between the examination of Bryn Mawr College and of the College Entrance Examination Board; both divisions may be taken in the Bryn Mawr College examination, or in the examination of the College Entrance Examination Board; or one division may be taken in the Bryn Mawr College examination, and the other in the examination of the College Entrance Examination Board.

Not more than one calendar year and the summer vacation may elapse between the two divisions of the examination for admission. There is no other restriction as to time; for example, candidates may present themselves for the first division of their examination in the spring examination of Bryn Mawr College, held during the last week in May and the first week in June, and for the second division at the examination held by the
The examination for matriculation is open to those also who wish to take it as a test of proficiency in elementary studies, but

College Entrance Examination Board in the fourth week of June of the same year; or if they fail in the spring examination of Bryn Mawr College they may try the same subjects again in the examination of the College Entrance Examination Board three weeks later.

In case a sufficient number of sections to secure admission is not passed in two divisions of the examination the sections taken in one division must be cancelled, and all the sections offered in the cancelled division (except those sections which have been also offered in the division which is to be counted), must be offered again, together with a sufficient number of the sections in which the candidate has been conditioned to ensure her passing in the required number of sections.

Candidates who have passed the fifteen sections necessary for admission may remove conditions by passing the corresponding examinations in the Bryn Mawr College or the College Entrance Examination Board examination; in the case of a condition in French or German, however, the entire examination in the language must be taken, unless the condition is in grammar only, in which case it may be removed by passing the Bryn Mawr College examination in grammar; and in the case of a condition in English Composition incurred in the Bryn Mawr College examination the entire examination in English, A and B must be passed in order to remove the condition by passing the College Entrance Examination Board's examination.

Candidates taking the College Entrance Examination Board's examination will not be considered in the awarding of the four Bryn Mawr competitive entrance examination scholarships, unless the final division of the examination be taken in the spring Bryn Mawr College examination. Candidates are not eligible when the finals are taken in the autumn examination.

<table>
<thead>
<tr>
<th>TABLE OF EQUIVALENT EXAMINATIONS.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COLLEGE ENTRANCE EXAMINATION BOARD EXAMINATION.</strong></td>
</tr>
<tr>
<td><strong>Subjects.</strong></td>
</tr>
<tr>
<td>Mathematics: Algebra, A 1, and A 2, taken together</td>
</tr>
<tr>
<td>Mathematics: C</td>
</tr>
<tr>
<td>New requirements, Latin: 1 and 6</td>
</tr>
<tr>
<td>Old requirements, Latin: P</td>
</tr>
<tr>
<td>Old requirements, Latin: Q</td>
</tr>
<tr>
<td>English: 1</td>
</tr>
<tr>
<td>English: 2</td>
</tr>
<tr>
<td>History: A or C or D</td>
</tr>
<tr>
<td>Physics, or Chemistry, or Botany, or Geography, or Zoology</td>
</tr>
<tr>
<td>Greek: F</td>
</tr>
<tr>
<td>Greek: G</td>
</tr>
<tr>
<td>Greek: H</td>
</tr>
<tr>
<td>French: A, and combined examination (BC)</td>
</tr>
<tr>
<td>German: A, and combined examination (BC)</td>
</tr>
</tbody>
</table>

Examinations for Advanced Standing.

Mathematics: D | = Solid Geometry |
Mathematics: E | = Trigonometry |
No Equivalent | = Minor Latin |
have no intention of entering the college. Certificates are given to those who are successful in passing the examination.*

Blank forms of application for admission may be obtained from the Secretary of the College.

Examinations are held annually in the spring, autumn, and winter at Bryn Mawr College, and in the spring of the year may be held at other places; they are always held in the spring in Baltimore, Boston, Chicago, New York, Pittsburgh, Portland (Oregon), St. Louis, Richmond, and London (England). Candidates taking examinations at the above mentioned regular examination centres are charged a fee of five dollars for the whole or any part of the examination.

Examinations may also be held by request at other places, but in this case the candidates must defray the whole expense of the examination, the minimum fee being five dollars. In the past ten years examinations have been held by request at the following places:

California: Berkeley, Bonita, Los Angeles, Pasadena, San Francisco, Santa Barbara; Colorado: Denver; Connecticut: Greenwich, Washington, Waterbury; Georgia: Athens, Savannah; Indiana: Fort Wayne, Indianapolis, Terre Haute; Iowa: Davenport, Dubuque; Kentucky: Louisville; Maine: Portland; Maryland: Cantonsville, Cumberland; Massachusetts: Cambridge, Fall River; Michigan: Detroit; Minnesota: Minneapolis; Missouri: St. Louis; Montana: Helena; Nebraska: Omaha; New Jersey: Princeton, Trenton; New York: Binghamton, Buffalo, New Rochelle, Rochester, Rye, Utica; North Carolina: Biltmore; Ohio: Cincinnati, Cleveland, Columbus; Pennsylvania: Bellefonte, Carlisle, Harrisburg, Johnstown, Lititz, Oxford, Pittsburgh, Scranton, Wilkes Barre, York; Rhode Island: Providence; Tennessee: Memphis; Texas: Dallas; Virginia: Richmond; Wisconsin: Fond du Lac, Madison, Milwaukee; and Washington, District of Columbia; France: Paris; Germany: Berlin, Munich; Asia Minor: Tarsus.

Candidates who intend to present themselves for examination

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* Printed sets of matriculation papers may be obtained for thirty cents from the Secretary of the College.

† For the four competitive entrance scholarships awarded annually see page 185.
at Bryn Mawr College must apply to the Secretary of the College at least two weeks before the date set for the beginning of the examinations and the application should be made on a form to be obtained from the Secretary of the College, and must be accompanied by the fee of five dollars charged for each division of the examination. Candidates who do not apply two weeks before the date of the beginning of the examinations will be charged an additional fee of five dollars. Candidates intending to take examinations elsewhere than at Bryn Mawr College must apply to the Secretary of the College at least six weeks before the date set for the beginning of the examinations. Candidates who fail to do this will be charged a fee of five dollars in addition to the fee charged for the examination.

Tabular Statement.—In order to obtain a certificate of admission to Bryn Mawr College the candidate must be examined in all* the following subjects, counted as equivalent to twenty sections, must take the examination in not more than two divisions, and must pass not fewer than four sections in the first division and not fewer than fifteen sections in the two divisions. No candidate will be admitted to Bryn Mawr College if conditioned in more than five sections.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Sections</th>
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<tbody>
<tr>
<td>Algebra</td>
<td>2</td>
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<tr>
<td>Plane Geometry</td>
<td>2</td>
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<tr>
<td>Latin Grammar and Prose Composition</td>
<td>1</td>
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<tr>
<td>Latin Prose Authors</td>
<td>2</td>
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<tr>
<td>Latin Poetry</td>
<td>1</td>
</tr>
<tr>
<td>English Grammar</td>
<td>1</td>
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<tr>
<td>English Composition</td>
<td>3</td>
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<tr>
<td>History</td>
<td>1</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
</tr>
<tr>
<td>Greek Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Greek Prose Authors</td>
<td>1</td>
</tr>
<tr>
<td>Greek Poetry</td>
<td>1</td>
</tr>
<tr>
<td>German Grammar and Translation</td>
<td>3</td>
</tr>
<tr>
<td>French Grammar and Translation</td>
<td>3</td>
</tr>
</tbody>
</table>

Two of these three languages... 6

* Candidates are expected to show by their papers that all the subjects required for matriculation have been studied for a reasonable length of time. Total failure in the second division of the examination in any subject, when such failure is of a character to indicate that the subject has been presented as a mere form, prevents the candidate from receiving any certificate, unless she can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.
EXAMINATION FOR MATRICULATION.

The number of sections allotted to each subject indicates approximately the time which should be devoted to preparation for that subject. Thus if, for example, the candidate studies five subjects in each year during the last four years of preparation for college, then Mathematics, Latin, and English should be studied for all four years since each counts as four sections of the examination; History and Science should each be studied for one year since each counts as one section; and the two languages (Greek and German, or Greek and French, or German and French) should be studied for three years since each counts as three sections, or three-twentieths, of the examination.

The examination may not be taken in more than two divisions. In each division the candidate may offer any sections she pleases, provided that she offers in the first division a sufficient number of sections (at least four) to secure a certificate.

If more than one calendar year and the summer vacation elapse between the two divisions of the examination for admission the first division is cancelled and must be repeated. In case a sufficient number of sections to secure admission be not passed in two divisions of the examination the sections taken in one division must be cancelled, and all the sections offered in the cancelled division (except those sections which have been offered in the division which is to be counted) must be offered again, together with a sufficient number of the sections in which the candidate has been conditioned to ensure her passing in the required number of sections.

Candidates that have passed the fifteen sections necessary for admission may remove conditions by passing the corresponding examinations before or after entering the college. All entrance conditions must be passed off within the first semester after the student enters the college, under penalty of exclusion from full college work during the second semester. All students who have not passed off all their entrance conditions at the end of their second semester will be excluded from the college for one year with the exception of those conditioned in only one section who are permitted to pass it off in September. A fee of three dollars is charged for each condition examination except conditions in punctuation for which the fee is one dollar. Students with entrance conditions in Greek, Latin, English, German, French, or Mathematics are not permitted to attend the college courses in these subjects until the conditions have been passed off. Conditions in history and science do not exclude students from college classes in these subjects.

Candidates desiring to enter with advanced standing may offer for examination before or at entrance the remaining language (either French, or German, or Greek,* whichever was

* Students that have not passed the matriculation examination in Greek may substitute for it the matriculation course in Greek or the minor course in Latin. The minor course in Latin may also be offered for examination by candidates for matriculation that desire to enter the college with advanced standing, and, at their discretion, by matriculated students without attendance on the college classes, provided it is offered before the close of the matriculation examinations at the beginning of the student's junior year. The minor course is considered for this purpose as comprising two sections. No substitutions are allowed for any part of the following requirements, except in the case of students entering with advanced standing from other colleges:

A. Cicero, Selected Letters, 1, 2, 3, 5, 6, 7, 8, 10, 11, 16, 17, 19, 20, 21, 22, 23, 24, 25, 30, 31, 33, 37, 38, 39, 42, 44, 45, 47, 49, 52, 75, 76, 91, 92 (Letters of Cicero, edited by F. F. Abbott, Boston, Ginn and Company), Terence, Phormio, Adelphoe and Andria or by special request registered three months before the examination, Livy, Book xxi., Latin Prose Composition, including a detailed knowledge of the more abstruse Latin constructions and some facility in turning simple English narrative into Latin. The examination in Livy and Composition is given only when the candidate furnishes proof that she was unable to secure preparation in Terence.

B. Horace, Odes, except i. 25, 27, 33, 36; ii. 5; iii. 6, 15, 20; iv. 1, 10, 13; Epodes except 3, 5, 8, 11, 12, 15, 17; Carmen Secundare; Sатурae i. 1, 5, 6, 7, 8, 10, 14, 20.

There are two examinations, one in Section A and one in Section B, each three hours
not included by the candidate in the above twenty sections), and if this examination is not passed before entrance, the candidate must pass the matriculation examination in it before receiving the degree of Bachelor of Arts.*

Candidates desiring to enter with advanced standing may offer for examination before entrance trigonometry† and solid geometry. These subjects are not necessarily included in the requirements for the degree of Bachelor of Arts, but students that have passed these examinations are credited with the equivalent number of hours of free elective work, each examination counting for this purpose as equivalent to two hours a week of free electives for one semester. Such advanced standing examinations will enable the student to lighten her work in college or to enlarge her choice of elective studies, but will not enable her to shorten the time of obtaining the bachelor’s degree which represents in every case four years of study in collegiate classes.

**Definition of Matriculation Subjects.**

**Mathematics.** 1. **Mathematics.**—Algebra. (Counting as two sections.) Plane Geometry. (Counting as two sections.)

The examination in Algebra comprises Elementary Operations, Quadratic Equations, Problems, Ratio, Proportion, Variation, Arithmetical and Geometrical Progressions, the Binomial Theorem for Positive Integral Exponents.

While there is no formal examination in Arithmetic, an adequate knowledge of the subject is required throughout the mathematical examinations; in all the papers there are some numerical problems, and the correct solution of a fair number of these is regarded as essential. So many good text books are available in both Algebra and Plane Geometry that no special books are recommended. The following are mentioned simply as an indication of the preparation required for these examinations:

C. Smith’s *Elementary Algebra* (American edition, revised by Irving Stringham); Phillips and Fisher’s *Elements of Geometry* (abridged edition); Wentworth’s *Geometry*.

**Latin.**

II. **Latin.**—Grammar and Composition. (Counting as one section.) Translation at sight of simple passages in Latin prose. (Counting as two sections.) Translation at sight of simple passages of Latin poetry. (Counting as two sections.)

These examinations may be taken in different years, and in the order preferred by the candidate; or one section may be studied in the corresponding college class, and the other offered for examination without attending the class. Examinations in Minor Latin are held only at the time of the regular matriculation examinations at the beginning and end of the college year, and in February.

* If this examination is not passed before the beginning of the student’s third year in the college, she must attend the college class in the subject, or in Minor Latin, the substitute for Greek, in her third year.

† For examinations in the College Entrance Examination Board equivalent to those which may be offered for advanced standing, see page 102.
ing as one section.) Due allowance is made for unusual words, and there are questions testing the candidate's practical knowledge of grammar and prosody.

The Latin read in preparation may be selected from Cæsar (Gallic War and Civil War), Nepos (Lives), Cicero (Orations, Letters, and De senectute), Sallust (Catiline and Jugurtha), Vergil (Aenid, Bucolics, and Georgics), and Ovid (Metamorphoses, Fasti, and Tristia). The amount to be read should not be less than that contained in Cæsar, Gallic War, I-IV, Cicero, Maxilian Law, Archias, and four Orations against Catiline, and Vergil, Aenid, I-VI. The vocabulary, syntax, and thought of the sight passages will be adapted as closely as possible to the knowledge gained by a careful reading of the required amount of Latin. The paper in Grammar and Composition demands a knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in schools.

III. History.—The outlines of the History of Greece and Rome; or History, the outlines of the History of England; or the outlines of the History of the United States. (Counting as one section.)


English.—English Grammar. (Counting as one section.) English Composition. (Counting as three sections.) The examinations in grammar and composition may be divided and may be taken in either division of the entrance examination. The examination in English Grammar consists of the correction of passages of incorrect English. Questions will be asked to test the candidate's knowledge of the grammatical principles involved in the corrections, in especial concerning the details of sentence structure. The examination in English Composition consists of a critical composition of 350 words, and in addition, of one or two paragraphs in which the candidate is asked to give in a descriptive or narrative form the substance of important parts of the required reading.

In 1915 and 1916 and the winter of 1917 candidates must be familiar with the following books agreed on by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States: Shakespeare's A Midsummer Night's Dream, The Merchant of Venice, Julius Cæsar, and Macbeth; Milton's L'Allegro, II Penseroso, and Comus; the Sir Roger de Coverley Papers in the Spectator; Gray's Elegy in a Country Churchyard; Burke's Speech on Conciliation with America; Palgrave's Golden Treasury (first series), Book IV, with special attention to Wordsworth, Keats, and Shelley; Coleridge's Ancient Mariner; Scott's Ivanhoe; Thackeray's Henry Esmond; Hawthorne's House of the Seven Gables; Macaulay's Life of Johnson; Tennyson's Passing of Arthur; Arnold's Sobroh and Rustum; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Phèdippides, My Last Duchess, Up at a Villa—Down in the City; Stevenson's Inland Voyage and Travels with a Donkey.

In 1917 spring and autumn examinations, 1918, and the winter of 1919 candidates must be familiar with the following books agreed on by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central
States, and the Southern States: Shakespeare's *As You Like It*, *The Merchant of Venice*, *Julius Caesar*, and *Macbeth*; Milton's *L'Allegro*, *Il Penseroso*, and *Comus*; the Sir Roger de Coverley Papers in the *Spectator*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*; Palgrave's *Golden Treasury* (first series), Book IV, with special attention to Wordsworth, Keats, and Shelley; Coleridge's *Ancient Mariner*; Scott's *Ivanhoe*; Thackeray's *Henry Esmond*; Hawthorne's *House of the Seven Gables*; Macaulay's *Essay on Milton*; Tennyson's *Passing of Arthur*; Arnold's *Sozrhab and Rustom*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Herzé Kiril*, *Phidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*; Stevenson's *Inland Voyage and Travels with a Donkey*.

In preparing for this examination special attention should be given to the structure of the whole composition, and the analysis of model essays, for example Arnold's *Essay on Gray*, is recommended. Robins and Perkins's *Introduction to the Study of Rhetoric*, Hill's *Foundations of Rhetoric*, Abbott's *How to Write Clearly*, and Bigelow's *Handbook of Punctuation*, will serve to indicate the preparation required for paragraph structure, sentence structure, and punctuation.

Science.  
Science.—The elements of one of the following sciences:—Physics, or Chemistry, or Botany, or Physiology, or Physical Geography. (Counting as one section.)

Mann and Twiss's *Physics*; or Millikan and Gale's *A First Course in Physics*; Remsen's *Introduction to the Study of Chemistry* (Briefer Course) or Alexander Smith's *Text-book of Elementary Chemistry*; Atkinson's *Elementary Botany* or Barnes's *Plant Life* or Bergen and Davis's *Principles of Botany* used in connection with Spalding's *Introduction to Botany* or Caldwell's *Plant Morphology*; Hough and Sedgwick's *Human Mechanism* with laboratory work recommended, Davis's *Elementary Physical Geography*, Gilbert and Brigham's *Introduction to Physical Geography*, Dryer's *Lessons in Physical Geography*, and Salisbury's *Physiography*, will serve to indicate the preparation required. Candidates are advised, whenever possible, to offer Physics, as this study forms the best basis for scientific work. It is recommended that candidates should have some knowledge of the metric system.

IV. Two of the following languages:

Greek.  
Greek.—Grammar and Composition. Very simple prose composition with words and construction taken from Xenophon's *Anabasis*. (Counting as one section.) Translation at sight of simple passages in Attic prose, such as Xenophon's *Anabasis* or *Memorabilia*. (Counting as one section.) Translation at sight of passages of average difficulty from Homer. (Counting as one section.) Due allowance is made for unusual words and there are questions testing the candidate's practical knowledge of grammar and prosody.

White's *First Greek Book* will serve to indicate the preparation required in prose composition.

French.  
French.—Grammar and Composition. (Counting as one section.) This is to test the candidate's knowledge of ordinary grammatical forms. Prose and Verse Translation. (Counting as two sections.) This is a test of the candidate's power to read at sight ordinary French prose and verse.

For the examination in reading no texts are assigned, the examination being intended to test the candidate's ability to read any ordinary French whatsoever. Candidates
preparing for these examinations are advised to acquire as large a vocabulary as possible; they are further advised in their study of verbs to concentrate their attention on the regular verbs, the auxiliaries être, avoir, such important irregular verbs as aller, savoir, dire, faire, mettre, prendre, pouvoir, vouloir, tenir, venir, voir, écouter, lire, croire, boire, and the typical verbs conduire, croire, paraître, partir, and to acquire a fair knowledge of the use of the various past tenses and of the rules of the subjunctive.

Teachers preparing students that wish to elect French in the college are advised to train their pupils to write French from dictation in order to enable them to understand lectures delivered in French.

**German.**—Grammar and Composition. (Counting as one section.) This is to test the candidate’s knowledge of ordinary grammatical forms. Prose and Verse Translation. (Counting as two sections.) This is a test of the candidate’s power to read at sight ordinary German prose and verse.

For the examination in reading no texts are assigned, the examination being intended to test the candidate’s ability to read any ordinary German. Candidates should endeavour to acquire as large a vocabulary as possible; they are also advised to study the German forms and constructions.

Candidates who intend to continue the study of German in the college should be prepared to understand lectures delivered in German.

**Requirements for Degrees.**

Every candidate for the degree of Bachelor of Arts must have passed examinations on work amounting to one hundred and twenty hours* and must have obtained an examination grade above that of “passed,” that is, the grade of merit,† (seventy per cent) or over, on half of these one hundred and twenty hours; she must also possess at the time of graduation a reading knowledge of French and German and some acquaint-

*The word hour here means one hour a week for one semester. In calculating the standing of students under this rule every course offered for examination, including the fourth language, trigonometry, and solid geometry when offered for advanced standing in the matriculation examination, must be included except as explained below. A grade once obtained in an examination may not be cancelled, the first one hundred and twenty hours of examinations offered qualifying, or disqualifying, for a degree. Grades received on examinations offered for work not taken in the college classes must be counted in these one hundred and twenty hours, except in the case of students who enter with advanced standing from other colleges, and give notice within the first two weeks after their entrance of a desire to offer for examination subjects already pursued. Such students will, in case they fail in these examinations, be granted the privilege of cancelling them so that they shall not count in estimating their standing under the merit law, provided they enter the corresponding courses as regular students without attempting to pass off the conditions incurred. A similar privilege will be granted to students who offer trigonometry or solid geometry or a fourth language in the matriculation examination before entering the college and also to students who offer proof within two weeks after entering the college that they have studied these subjects in school or college classes or under private tuition. These students are not required to enter the corresponding college classes provided they fail in the examination.

†Since this merit law was enacted no student who has not fulfilled the requirements as above stated has received a degree.
ance with Latin. In the last year before graduation, oral examinations are held to test her ability to read French and German at sight. She must have been in attendance on college classes in Bryn Mawr College, or in some other college of high standing, for a period of four years,* she must have fulfilled the requirements of the department of athletics and gymnastics.

If a student at the end of her junior year, or in February of her senior year, has received a grade below seventy per cent in as many as one-half of the hours that she has offered for examination of the one hundred and twenty required for the degree, she will not be allowed to graduate at the end of her senior year; but if she wishes to continue her studies at Bryn Mawr College, must plan to remain for an additional year or for a longer period. She will be on probation during this time and her work will be prescribed by a committee of the Faculty, the object being to enable her to improve the quality of her work so that she may not ultimately be disqualified by her grades from obtaining a degree.

No student who has received a grade below seventy per cent in as many as one-half of the hours that she has taken of the 120 hours required for her degree will be permitted to hold office in any of the organizations of the college, to take part in any entertainment requiring preparation, or to undertake any paid work.

The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:

<table>
<thead>
<tr>
<th>Required Studies</th>
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<tbody>
<tr>
<td><strong>Greek or French or German,</strong> † five hours a week for one year, when this subject has not been included in the examination for matriculation. Those students, however, who wish to omit Greek may substitute for the required course in Greek the minor course in Latin.‡</td>
<td></td>
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<tr>
<td><strong>English,</strong> five hours a week for two years.</td>
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<tr>
<td><strong>Philosophy and Psychology,</strong> five hours a week for one year.</td>
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<tr>
<td><strong>Science,</strong> five hours a week for one year.</td>
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<tr>
<td><strong>Science, or History, or Economics and Politics,</strong> or <strong>Philosophy,</strong> or <strong>Psychology,</strong> or <strong>Mathematics,</strong> five hours a week for one year.</td>
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* Work in summer schools of colleges and universities may not be substituted for work of the regular college year.

† The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.

‡ A student choosing Latin as one of the languages of her group, and not wishing to study Greek, may substitute for the year of minor Latin five hours a week for one year of post-major Latin, or a year of French, or German, or Italian, or Spanish.
Two Major Courses, of five hours a week for two years each, constituting one of the following groups: any Language with any Language;* Latin or Greek with Ancient History; Ancient History with Classical Archaeology; Modern History with Economics and Politics, or with German, or French, or History of Art; Philosophy or Psychology, or Philosophy and Psychology† with Greek, or English, or Economics and Politics, or Mathematics, or Physics; Philosophy with Latin or Psychology; Psychology with Biology; Classical Archaeology with Greek, or Latin; History of Art with French, or German, or Italian, or Spanish;* Mathematics with Greek, or Latin, or Physics, or Chemistry, or Geology, or Biology; any Science with any Science.

Free Elective Courses, amounting to ten hours a week for one year, to be chosen by the student. It should be noted that a single study may be taken as a free elective, without electing the group that includes it, and any courses open as free electives, may be chosen without taking the remainder of the minor course of which they may form a part.

The studies required for a degree may for convenience be tabulated as follows:

Required Courses (Five hours a week for One Year Each).

1 and 2. English. 3. Philosophy and [Two Courses.]
4. Science: Physics, or History,§ Chemistry, or Economics and Geology, or Matriculation Biology. Philosophy, or Greek (or

5. Matriculation

6.‡

Free Elective Courses.

Tabular Statement.

* For the purpose of forming a group, Italian and Spanish may count as one language; they may be combined so as to form a course of five hours a week for two years.

† For the purpose of forming a group, philosophy and psychology may be combined so as to form a course of five hours a week for two years.

‡ The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study. Students not wishing to study Greek may substitute the college course in minor Latin or the advanced standing examination in minor Latin for the examination in matriculation Greek. Minor Latin may not be offered for examination without attending the college class after the close of the matriculation examinations at the beginning of the junior year.

§ A student electing modern history as one of her group subjects and offering history in place of the second year of science must offer five hours of post-major work in this subject.
### Requirements for Degrees.

**Two Major Courses (Five hours a week for Two Years Each).**

Constituting any one of the following sixty-three groups:

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<thead>
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<th>I—XX.</th>
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<th>XXVI.</th>
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<th>XXVIII.</th>
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*For the purpose of forming a group, Italian and Spanish may count as one language; they may be combined so as to form a course of five hours a week for two years.*
Bachelor of Arts.

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Free Elective Courses.

Ten hours a week for one year in any subject, or subjects, the student may elect.

The following may serve as examples of some of the many combinations of studies that may be made by those candidates for a degree who wish to specialise as far as possible in particular departments: Matriculation French, Matriculation German, Matriculation Greek, and Minor Latin are bracketed as being subjects that may be included in the examination for matriculation. These bracketed courses may be offered for examination before the beginning of the junior year without attendance on the college classes, but this is not advised on account of their difficulty.

Classics. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics). As a Group, Greek and Latin. As Free Electives, Post-major Greek and Latin, or Classical Archaeology, ten hours a week for one year.

Modern Languages (other than English). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Mathematics). As a Group,
German and French, or German and Italian and Spanish, or French and Italian and Spanish. As Free Electives, Italian and Spanish, or Post-major French or German, ten hours a week for one year.

**English.** As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Philosophy). As a Group, Greek and English, or Latin and English, or English and German, or English and French, or English and Italian and Spanish, or English and Spanish, or English and Philosophy. As Free Electives, Latin and German, ten hours a week for one year.

**Mathematics (with Greek).** As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Physics, another Science, (or Post-major Mathematics, or Modern or Ancient History, or Minor Psychology). As a Group, Mathematics and Greek. As Free Electives, Post-major Mathematics and Post-major Greek, ten hours a week for one year.

**Mathematics (with Physics).** As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Chemistry, another Science (Geology, or Biology), or Post-major Mathematics. As a Group, Mathematics and Physics. As Free Electives, Post-major Mathematics and Post-major Physics, ten hours a week for one year.

**Modern History.** As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, another Science, or Post-major History, or Economics and Politics, or Minor Philosophy, or Mathematics). As a Group, Modern History and Economics and Politics. As Free Electives, Post-major Modern History and Post-major Economics and Politics, ten hours a week for one year.

**Philosophy (with Greek).** As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Mathematics). As a Group, Greek and Philosophy. As Free Electives, Post-major Greek and Minor Psychology ten hours a week for one year.

**Philosophy (with English).** As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics). As a Group, English and Philosophy. As Free Electives, Psychology and English, ten hours a week for one year.
Modern European History (with French). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Psychology, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics). As a Group, Modern European History and French. As Free Electives, Post-major French and Post-major Modern History.

Philosophy or Psychology (with Economics and Politics, or with Mathematics, or with Physics). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History). As a Group, Philosophy or Psychology with Economics and Politics, or with Mathematics, or with Physics. As Free Electives, Post-major Economics, or Mathematics, or Physics, ten hours a week for one year.

Classical Archaeology (with Greek). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science (Physics, or Chemistry, or Biology, or Geology), another Science, (or Modern, or Ancient History, or Minor Philosophy, or Mathematics). As a Group, Greek and Classical Archaeology. As Free Electives, History of Art, or Post-major Greek, or Minor Latin, ten hours a week for one year.

Science. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics, or Elective Mathematics). As a Group, Physics and Chemistry, or Physics and Geology, or Physics and Biology, or Chemistry and Geology, or Chemistry and Biology, or Geology and Biology. As Free Electives, Mathematics and Physics, or Chemistry, or Geology, or Biology, ten hours a week for one year.

Preliminary Medical Course. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Minor Physics, Major Physics. As a Group, Chemistry and Biology. As Free Electives, Post-major Biology and Post-major Chemistry, or Minor Latin, (if not taken as a required study) ten hours a week for one year.

Preparation for Social Service. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Minor and Major Biology. As a Group, Economics and Politics and Philosophy. As Free Electives, Post-major Economics and Politics, or Modern History, or Mathematics.
The following combinations may be adopted by those who wish to pursue a three years' course in history, economics and politics, or science, or English, yet do not wish to elect an historical, or economic, or a scientific or language group.

I. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, Modern History. As a Group, any Language with any language, or Chemistry and Biology. As Free Electives, Ancient History, five hours a week for one year, and Major Modern History five hours a week for one year.

II. As above, but for Modern History substitute Minor Economics and Politics, and for Ancient History, Major Economics and Politics, and for Major Modern History, Post-major Economics and Politics.

III. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Physics and Chemistry, or Geology, or Biology. As a Group, any Language with any language. As Free Electives, Major and Post-major Physics, or Chemistry, or Geology, or Biology, five hours a week for two years.

IV. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Modern, or Ancient History, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics). As a Group, Greek and Latin. As Free Electives, Minor and Major English, five hours a week for two years.

Every undergraduate student is expected to consult the Dean of the College in regard to the details and best arrangement of her various studies, and to register her course of study in the president's office before entering upon college work. Regular attendance of classes is required.

The studies leading to the degree of Bachelor of Arts, may, as a rule, be taken in any order preferred by the student, but students are advised to plan their work carefully in advance with reference to the lecture schedule in order that a conflict of hours may not later in their course prevent them from electing all the studies which they desire. Students who elect English as a major study, for example, must take the general English literature lectures and essay work in their first and second years in the college because they are required to complete this work before entering the major course in English. Students choosing a scientific group, such as chemistry and
biology, must arrange their courses so as to avoid conflicts in the hours for laboratory work. Trigonometry is required for the work of the major year of the group course in physics.

Those students who have not decided on their group may in the first year pursue required studies only, or may elect one of the courses belonging to the group to which they most incline, with the understanding that if they should desire to change their group that course will be counted as a free elective; those students whose tastes are already fully formed, or who are uncertain how many years they shall remain in college, may enter at once on free elective studies and on the study of both subjects of their group. There are obvious advantages for the student in deferring as long as possible the choice of her free electives and her group, inasmuch as the required studies, by accustoming her to the methods of laboratory work, and to the study of languages, literature, and history, afford her every opportunity of ascertaining her true tastes and aptitudes.

The students are not divided into the traditional college classes and there is no limit of time for graduation; in order to pursue a wider course of reading in connection with single subjects, or to attend a greater variety of lectures, the ablest students may choose to defer graduation; personal considerations only determine the time spent in completing the studies required for a degree. Nevertheless these requirements constitute strictly a four years' course; that is to say, if the time given to lectures and class work be, as is usual, fifteen hours a week, a student passing the ordinary matriculation examination, and availing herself of the preliminary courses of the college in the subjects which that examination did not include, in all cases requires precisely four years. To give more time for advanced studies and to lighten the college course, students are permitted to take examinations in certain subjects included in the course without attending the college classes in these subjects. Trigonometry, solid geometry, and the fourth language (Matriculation French, or German, or Greek, or Minor Latin) may be taken in this way if offered not later than the beginning of the junior year. A student who can furnish proof that she has acquired advanced knowledge of German or French by attendance on
regular advanced classes conducted by a school, or college, or by visiting teachers, or by residence abroad, or by study under German or French governesses at home, is permitted to take examinations for advanced standing in reading and composition in these languages, but only in the first three weeks after entering college. Students entering college at the beginning of the second semester are not permitted to register for more than fifteen hours of college work, or to offer advanced standing examinations in order to complete the work required for a degree in less than four years.

Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not in itself qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College and must have worked as a graduate student at Bryn Mawr College for a full year during which at least two-thirds of her time must have been devoted to advanced work in closely related lines according to a course of study approved by the Graduate Committee of the Academic Council. The candidate must submit her proposed course of study for the approval of this committee before the third week in October. She must pass a special written examination on each subject to the satisfaction of the department in which she has studied, and must announce her candidacy for the degree to the President not later than the first day of May in the academic year in which the degree is to be conferred.

*It is understood that the work done for the degree of Master of Arts does not necessarily count as a full year towards the degree of Doctor of Philosophy and Master of Arts.
The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study. The degree is given to no one who cannot read French and German, or who is unacquainted with Latin. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

Requirements.

1. Time.—The earliest date at which the Ph.D. degree may be taken is three years after graduation, but the element of time is subordinate to the other requirements. The minimum of three years will usually be exceeded.

2. Residence.—The candidate must devote to graduate work the equivalent of three full years, of which at least two must be at Bryn Mawr, and the third if not at Bryn Mawr at some other college or university approved by the Graduate Committee.

3. Subjects.—The course of study shall consist of one major subject and two minor subjects, of which one (the associated minor) shall be in the same department as the major subject, or in a closely allied department specified in the printed requirements; the other (the independent minor) shall complete a combination authorised in the printed requirements. Certain combinations will permit the independent minor to be taken in the same department as the associated minor, when this is not in the same department as the major subject. The printed list of independent minors shall consist of subjects that are recommended, and the Graduate Committee shall have power to accept subjects not specified in the list.

4. Courses.—During the three years devoted to graduate work the candidate shall take a certain number of seminaries stated below; in case any part of the three years is spent at some other college or university, the Graduate Committee shall determine the Bryn Mawr equivalents of the courses there taken.

In the major subject together with the associated minor the candidate shall take during each of three years one journal club and two seminaries, or graduate courses recognised by the Graduate Committee as seminaries;* in the independent minor she shall take for one year two seminaries, or graduate courses recognised as seminaries. The division of the seminaries

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* A course will not be regarded as equivalent to a seminary unless it requires about sixteen hours a week of the student's time.
between the major and the associated minor shall be subject to the approval of the Supervising Committee. In no case shall less than two seminaries and one journal club for two years be taken in the major subject. The required courses may be spread over more than three years; but the student may not take four required seminaries with one instructor unless authorized by the Graduate Committee.

No post-major work or work equivalent to post-major shall count towards the degree, even though a candidate may be obliged to take such work in order to supplement her preparation in her subjects, except in the case of such courses in science as shall be designated in the calendar and accepted by the Graduate Committee as equivalent to graduate seminaries in virtue of assigned supplementary reading or laboratory work or both.

Of the courses required in the major and associated minor, two seminaries and one journal club for at least two years must be taken before the Preliminary Examination, as well as the whole of the work in the independent minor. All must be completed before the Final Examination.

5. Dissertation.—The dissertation must be the result of independent investigation in the field covered by the major subject, under such direction as may be necessary; it must contain new results, arguments, or conclusions, or it must present accepted results in a new light. It must be published within three years from the Commencement after the candidate has passed the Final Examination, unless a special extension of time is granted by the Graduate Committee; and 150 copies (including the vita), of which two must be bound in a specified manner, must then be supplied to the College. The candidate shall not be entitled to use the degree until her dissertation shall have been published in approved form.

6. Examinations.—The progress and attainments of the candidate shall be tested by examinations as explained in the printed regulations.

Registration.—Before an applicant for the degree of Ph.D. can be admitted as a candidate she must submit* to the Graduate Committee in writing an account of her general preparation, stating in particular the extent of her knowledge of Latin, French, and German; stating also the subjects she wishes to offer as major and minors for the degree, and the amount and character of the work already done in these subjects. If this statement is satisfactory she will be registered as a candidate. When the Graduate Committee decides that the candidate’s preparation is in any way insufficient she will be required to undertake suitable extra work.

For undergraduate students and hearers the charge for tuition is two hundred dollars a year, payable in advance.† The average cost of teaching each undergraduate student is over

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*Tuition for Undergraduates.

* Using the application blank issued by the Graduate Committee.
† Students that intend to take the degree of Bachelor of Arts in February will be charged only one half the regular tuition fee if they register this intention in the comptroller's office before beginning their college work, provided their entire academic work can be completed in the first semester.
four hundred dollars a year. The tuition fee has been fixed at two hundred dollars in order not to exclude those unable to pay the entire amount but the difference between the actual cost and the price of tuition must be met from the small endowment funds of the college and from outside gifts. Voluntary contributions from parents or students able and willing to pay the whole or any part of this additional two hundred dollars will be credited as a gift towards the college salaries for teaching. No reduction of the charge of two hundred dollars can be made on account of absence, illness, dismissal during the currency of a semester, term, or year, or for any other reason whatever and no refunding will be made on account of any said causes in case of a payment in advance.

Every student who enters the college must register immediately at the comptroller’s office, and must register her courses at the president’s office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president’s office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

For undergraduate students there is an additional charge of ten dollars a semester for materials and apparatus for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.

In courses in Geology each hour of field work is counted as one hour of laboratory work. Not more than one laboratory course is required of candidates for a degree.

Residence in the college buildings is required of all undergraduate students except those who reside with their families in Philadelphia or in the neighborhood. The expense of board and residence in the college halls for undergraduate students is three hundred and twenty-five dollars a year and upwards, according to the room or rooms occupied by the student; in about one-third of the college rooms the expense of board and residence is three hundred and twenty-five or four hundred dollars. Of this charge two hundred and twenty-five dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expense of furnishing, service, heating, and light.*

The health of the students is under the charge of a Health Committee consisting of the President, the Dean of the College, the Director of Athletics, and the Physicians of the College. See pages 147 to 148 of this Calendar.

* Rugs and towels must be furnished by the students themselves.
Every student entering the college will be vaccinated unless she can furnish satisfactory proof that she has been successfully vaccinated not more than two years previously.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organized in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The College reserves the right to exclude at any time students whose conduct or academic standing renders them undesirable members of the college community, and in such cases the fees due or which may have been paid in advance to the college will not be refunded or remitted in whole or in part.

Plans and descriptions of the academic buildings and of the halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, are published as Part 4 of the Bryn Mawr College Calendar and may be obtained by application to the Secretary of the College. Each of the halls of residence (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for from sixty to seventy students, and is under the charge of a resident warden. Application for rooms should be made as early as possible. The demand for rooms is very great and since reserving a room unnecessarily may prevent some other student from entering the college, every application for a room or suite of rooms, whether made by a student already in residence or by a candidate for admission to the college, must be accompanied by a deposit of fifteen dollars, otherwise the application will not be registered. The amount of this deposit will be deducted from the rent if the room or suite of rooms assigned be occupied by the applicant. The amount of this deposit will be refunded only in the following cases. In all other cases the deposit will be forfeited to the college.

a. If an applicant who is a student of the college gives formal notice to the Secretary of the College before the first of May preceding the academic year for which the application is made that she wishes to withdraw her application.
b. If a candidate who has applied for admission to the college in October gives formal notice to the Secretary of the College before the fifteenth of July preceding the academic year for which the application is made that she wishes to withdraw her application.

c. If a candidate who has applied for admission to the college in February gives formal notice to the Secretary of the College before the first of December preceding the semester for which the application is made that she wishes to withdraw her application.

The above mentioned deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year.*

Every applicant giving up later than the first of September the room or suite of rooms assigned to her for the ensuing academic year is responsible for the rent thereof for the whole year; exception will be made only in the case of applicants that take, and fail to pass, the autumn examinations for matriculation, but even in this case the deposit cannot be refunded. Every applicant for a room for the second semester will be responsible for the rent of the room or suite of rooms assigned to her for this semester, unless she gives formal notice of withdrawal to the Secretary before the first of January. The charges for room-rent are not subject to remission or deduction under any circumstances, or in case of withdrawal for any cause whatever, even though during the currency of a semester, term, or year paid for in advance the student shall be dismissed. The applicant is not entitled to dispose of the rooms thus left vacant, this right being reserved exclusively by the college.

In case of prolonged illness and absence from the college extending over six weeks or more, there will be a proportionate reduction in the charge for board.

Rooms are assigned to members of the entering class who have already passed their entrance examinations during the summer preceding the academic year for which application is made. Candidates who do not complete their examinations until the autumn will be assigned rooms then if any rooms chance to be vacant. No particular room or set of rooms

*Every student except a member of the freshman class who moves from one hall to another is charged a fee of ten dollars for moving, and every student except a member of the freshman class who moves from one room to another in the same hall is charged a fee of five dollars. This fee entitles a student to have five pieces moved free of charge.
may be applied for. Applicants are allowed to choose in turn from among all the rooms left vacant, the order of choice being determined by the date at which the application is registered. Cheques should be drawn payable to Bryn Mawr College.

Every student who changes her room is required to pay an extra fee of fifteen dollars. Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam; the air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. Electric reading lamps are provided in every room. The students' personal washing may be done by any laundry recommended by the college for 50 cents a dozen, or about $8 a half-year for one dozen pieces a week. On account of the danger of infectious diseases students in residence are not permitted to send their washing to private laundresses.

Accommodation is provided for students that wish to remain at the college during the Christmas and Easter vacations at $1.50 a day or $10.00 a week for undergraduate students and at $1.20 a day or $8.40 a week for graduate students. During the Christmas vacation the halls of residence are closed but accommodation is provided on or near the college campus. During the Easter vacation the halls of residence are kept open and undergraduate and graduate students may occupy their own rooms at the above rates.

Students remaining during any part of the Christmas or Easter vacations in Bryn Mawr, or the immediate neighborhood, not in their own homes, are required to take advantage of these arrangements and will be charged at the above rates for the period of the vacation. Students not going to their own homes are required to inform the Secretary in advance of their intention to spend the vacation elsewhere and to register their addresses in the college office.

### Summary of Expenses for Undergraduate Students.

For undergraduate students the fees are as follows:

- Tuition for the academic year, payable October 1st. $200.00
- Room-rent for the academic year, payable October 1st. $100.00* or $175, $200, $225, $250, $275, $300, $325, $350, $400, depending on the room or rooms occupied.
- Infirmary fee for the academic year, payable October 1st. $10.00
- Board for the academic year, payable in equal instalments, October 1st and February 1st. $225.00

Total for tuition, residence, and infirmary fee for the academic year with minimum room-rent $335.00

Laboratory fees, for laboratory course of less than four hours a week for the academic year. $10.00

For laboratory course of four or more hours a week for the academic year. $20.00

Graduation fee. $20.00

The fees are due on the first day of each semester and students whose fees are not paid before November first in the first sem-

* In about one-sixth of the college rooms the rent is $100, making the cost of board, residence, and tuition for undergraduate students $525 but students desiring to apply for rooms at $100 must file a statement at the president's office that they are unable to afford rooms at a higher price.
ester or before March first in the second semester are not permitted to continue in residence or in attendance on their classes.

The Students’ Loan Fund of Bryn Mawr College was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The fund is managed by a committee consisting of the President of the College and representatives of the Alumnae Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Mrs. Edward Wyatt Evans, 151 E. Coulter Street, Germantown, Philadelphia; Miss Ethel Few, Morris Avenue, Bryn Mawr, Pa., and Miss Katharine Leonard Howell, 3307 Hamilton Street, Philadelphia, and Mrs. Robert Darral Jenks, 1704 Rittenhouse Street, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be sent to the Treasurer of the committee, and all applications for loans for any given year should be made before May 1st, of the preceding academic year.

Scholarships.—Four competitive entrance scholarships, of the value of $100 each, are awarded annually to candidates receiving their final certificates in the spring matriculation examinations of Bryn Mawr College. One is open to candidates from each of the following districts: (a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi River; (d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present themselves for examination at any place where such examination is held. These scholarships, which are to be held for one year only, are awarded in each of the above named districts on the basis of the sum total of marks obtained by the candidate, but no one is eligible for a scholarship who has received more than two conditions in the twenty sections of the examination. When the examination has been divided no account is taken of those conditions incurred in the first division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year in residence at Bryn Mawr College, who have not studied at any other college, and have not cancelled any division of the Bryn Mawr College matriculation examinations. All those who present themselves are ipso facto candidates for these scholarships, no formal declaration of candidacy being required.

Eight scholarships for non-resident students of 8200 each, entitling the holder to free tuition, renewable for four consecutive years, were founded by the College in 1893, and were presented to the public schools of Philadelphia through Dr. Brooks, the Superintendent of the Public Schools of Philadelphia, on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received her preparation for the entrance examination of Bryn Mawr College in the High School for Girls, Philadelphia; 2. She shall have been recommended by the Board of Education of Philadelphia, and their recommendation shall have been approved by the Directors of Bryn Mawr College; 3. The scholarship shall be renewed annually by the Directors, until the holder has completed her fourth year at college, provided her conduct and academic work have been satisfactory to the authorities of the college.

The L. C. B. Saul Memorial Scholarship. In 1893 the Alumnae Association of the Girls’ High and Normal School of Philadelphia founded at Bryn Mawr College a scholarship entitling the holder to free tuition, renewable for four years. This scholarship is awarded every four years to the graduate of the Girls’ High School who passes the matriculation examination of Bryn Mawr College for that year with the highest credit. In 1904 the scholarship was renamed the L. C. B. Saul Memorial Scholarship.
One scholarship of $200 entitling the holder to one year’s free tuition, was founded by the College in 1895, and was presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa., for the benefit of graduates of the High School of Lower Merion Township, Ardmore, Pa., on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examinations in the Lower Merion High School; 2. She shall have been recommended by the School Board of Education of Lower Merion Township, and their recommendation shall have been approved by the Directors of Bryn Mawr College; 3. If in any year there shall be, in the judgment of the School Board of Education of Lower Merion Township, no satisfactory candidate in the graduating class, the scholarship may be renewed during the following year for the benefit of a former holder, provided her conduct and academic work have been satisfactory to the authorities of the college.

One scholarship of $200 entitling the holder to one year’s free tuition was founded by the Directors in 1909 and was presented to the School Board of Education of Norristown, Pa., for the benefit of graduates of Norristown High School, on the following terms: 1. That the candidate shall have received all her preparation for Bryn Mawr College in the Norristown High School; 2. That she shall have successfully passed the entrance examinations of Bryn Mawr College not later than the June preceding the autumn in which she wishes to enter the college; 3. That this scholarship shall not be awarded twice to the same person unless the Superintendent of Schools shall file in the office of the President of the College a statement to the effect that no other member of the graduating class is able to compete for the scholarship; 4. That the candidate shall have been nominated to the Board of Directors of Bryn Mawr College by the Superintendent of Schools or by the Board of Education and that such nomination shall have been duly approved by the Board of Directors of Bryn Mawr College.

One competitive scholarship of the value of $200, renewable till graduation, is open annually for competition to members of the Society of Friends who are unable to pay the full charge for tuition and residence. This scholarship is awarded, as far as possible, under the same rules as those governing the award of the competitive entrance scholarships of Bryn Mawr College. Two additional scholarships of the value of $200 each are open for competition to graduate students who are members of the Society of Friends and need financial assistance. Three scholarships, of $400 each, for one year, are open to those graduates of Earlham, Penn, and Guilford Colleges respectively, who in the preceding year have completed the course of their several colleges with most distinction. These scholarships have been established by the Trustees in accordance with the desire of the Founder of the college to promote the advanced education of women in the Society of Friends, of which he was a member.

Scholarships of the value of $500 each were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland. One of these scholarships is open annually to the graduate of the Bryn Mawr School who has completed the school course with most distinction.

The James E. Rhoads Memorial Scholarships two in number, each of the value of $250 for one year, were founded in 1897 by the Alumnae Association of Bryn Mawr College, in memory of the first President of the College, Dr. James E. Rhoads. The first of these scholarships is the James E. Rhoads Sophomore Scholarship, and is open to those students only who have completed college work amounting to not less than twenty and not more than forty-five hours (three semesters’ work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than one semester. The second of these scholarships is the James E. Rhoads Junior Scholarship, and is open to those students only who have completed college work amounting to not less than forty and not more than seventy-five hours (five semesters’ work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. To be eligible for either of these two scholarships a student shall have attained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the nominating committee. In case either scholarship is awarded to a non-resident student,
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its value shall not exceed $150. The nominating committee consists of the President of Bryn Mawr College, two members of the Faculty of the College, appointed annually by the Council, the President of the Alumnae Association of Bryn Mawr College and three other members of the Alumnae Association appointed by the executive committee of the Alumnae Association. Applications for the scholarships should be addressed to the Recording Dean and Assistant to the President, Bryn Mawr College, to be forwarded to the Chairman of the Committee.

The Mary E. Stevens Scholarship of the value of $100 founded in 1896 by former pupils of Miss Mary E. Stevens's School is awarded to a member of the Sophomore class who needs financial assistance, to be held at Bryn Mawr College, during the junior year. It is open to those students only who have registered for college work amounting to not less than forty and not more than sixty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. Applications for this scholarship should be addressed to the President of Bryn Mawr College.

Two Maria Hopper Scholarships of the value of $200 each were founded in 1901 by the bequest of the late Maria Hopper of Philadelphia. They are awarded, on the ground of excellence in scholarship, to two members of the freshman class who need financial assistance, to be held at Bryn Mawr College during the sophomore year. They are open to those students only who have registered for college work amounting to not less than twenty and not more than forty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than one semester. Applications for these scholarships should be addressed to the President of Bryn Mawr College.

The Anna M. Powers Memorial Scholarship of the value of $200 was founded in 1902 by Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers. The scholarship is open to members of the junior class who need financial aid in order to complete the work for the degree and is to be held in the senior year. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.

The Maria L. Eastman Brooke Hall Memorial Scholarship of the value of $100 was founded in 1909, in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Medin, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to a member of the junior class to be held during the senior year. No application for the scholarship is necessary.

The Charles E. Ellis Scholarships of the value of $200 each were founded in 1909 by the bequest of the late Charles E. Ellis and are awarded on the recommendation of the Superintendent of the Public Schools of the City of Philadelphia to students educated in the public schools of Philadelphia who have passed the entrance examinations of Bryn Mawr College and whose nomination has been approved by the Board of Directors of the Trustees of Bryn Mawr College.

A special Thomas H. Powers Memorial Scholarship of the value of $300 was given in 1910 by Mrs. J. Campbell Harris in memory of her father, Thomas H. Powers. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.

The Anna Hallowell Memorial Scholarship of the value of $100 was founded in 1912 by the family of the late Anna Hallowell. It is awarded to a member of the sophomore class in need of financial assistance to enable her to continue her studies during her junior year, and is to be given by the faculty to the student satisfying the above requirement who has the highest academic record provided that this student does not hold any other scholarship. This provision may, however, be disregarded in case of great financial need.

The Frances Marion Simpson Scholarships, four in number, each of the value of $200, were founded in 1912 by Mr. Alexander Simpson, Jr., in memory of Frances Simpson Pfahler, of the class of 1906; one scholarship is to be awarded in October, 1912, a second in October, 1913, a third in October, 1914, and a fourth in October, 1915, to candidates who receive their final certificates in the preceding spring matriculation examination. Competition for these scholarships is open only to residents of Philadelphia and Montgomery.
Form of Bequest.

I give and bequeath to The Trustees of Bryn Mawr College, a corporation established by law in the State of Pennsylvania the sum of .............................................. to be invested and preserved inviolably for the endowment* of Bryn Mawr College, located at Bryn Mawr, Pennsylvania.

Dated ..................................................

* The bequest may be made, if desired, for foundation of professors’ chairs, scholarships, fellowships, or for some other specified purpose.
For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition fee is one hundred and twenty-five dollars a year, payable half-yearly in advance. For other graduate students* who do not wish to devote all their time to graduate work the fees are as follows, payable in advance: for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester.† This arrangement is made especially for non-resident graduate students, but those who wish to take five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the semester becomes due as soon as the student is registered in the college office. No reduction of this fee can be made on account of absence, dismissal during the currency of the semester, term, or year covered by the fee in question, or for any other reason whatsoever. Graduate students are admitted to residence or to attendance on lectures at any time during the year, and in this case a proportionate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the college must register immediately at the comptroller’s office, and must register her courses at the president’s office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president’s office,

* Doctors of Philosophy of Bryn Mawr College may attend lectures or work in the laboratories without payment of any fee except for material used in the laboratory.

† The fees charged are reckoned on the basis of the actual hours of conference or lecture, irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

In counting the number of hours for which a graduate student is registered the following special arrangements are made in regard to laboratory courses: payment for a one hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition with no extra charge except the laboratory fee. Students registered for laboratory work only, are charged the following tuition fee: for each two and one-half hours of undergraduate laboratory course and for each five hours of graduate laboratory course the same fee as for a one hour lecture course. The laboratory fees as stated above are charged in addition to the charge for tuition.
or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses or its equivalent in laboratory courses are charged a laboratory fee of eighteen dollars a semester, with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week the laboratory fee is reduced to twelve dollars a semester; and if she takes, as a regular student, courses in subjects not enumerated above amounting to ten hours a week the laboratory fee is reduced to six dollars a semester.

Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, and graduate students taking one undergraduate laboratory course only are charged a laboratory fee of ten dollars a semester for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.

Residence in the college buildings is optional except for holders of resident fellowships and scholarships. In each hall of residence, except Merion Hall, a special wing or corridor is reserved for graduate students, and in order to secure entire quiet no undergraduate students are permitted to engage rooms in the graduate wings. The expense of board and residence in the graduate wings of the college halls is two hundred and seventy-five dollars. Of this amount two hundred and twenty-five dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expenses of furnishing, service, heating, and light.*

A deposit of fifteen dollars is required from each graduate student, fellow, or scholar who desires to reserve a room in a hall of residence. The amount of this deposit will be deducted from the rent if the room is occupied by the student; it will be refunded if the student gives formal notice to the Secretary of the College before the fifteenth of July preceding the academic year for which the application is made that she wishes to withdraw her application. If for any reason whatever the change or withdrawal be made later than July fifteenth, the deposit will be forfeited to the College.

* Rugs and towels must be furnished by the students themselves. Graduate students will, upon request, be supplied with rugs.
For graduate students the fees are as follows:

Tuition for the semester, payable on registration:
- For one hour a week of lectures: $10.00
- For two hours a week of lectures: $20.00
- For three hours a week of lectures: $30.00
- For four or five hours a week of lectures: $40.00
- For six or more hours a week of lectures: $62.50

Room-rent for the academic year, payable on registration: $50.00
Board for the semester payable on registration: $12.50

Summary of Expenses for Graduate Students.

Total expenses for the academic year:
- Tuition fee, for six or more hours a week of lectures: $125.00
- Room-rent: $50.00
- Board: $225.00
- Infirmary fee: $5.00

Total for tuition, residence, and infirmary care for the academic year: $405.00
Laboratory fees for the academic year: $10 to $36

Students whose fees are not paid by November first in the first semester or by March first in the second semester are not permitted to continue in residence or in attendance on their classes.

The Bryn Mawr European Fellowship of the value of $500 was founded in 1889. It is awarded annually to a member of the graduating class of Bryn Mawr College on the ground of excellence in scholarship. The fellowship is intended to defray the expenses of one year’s study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder’s own preference, subject to the approval of the Faculty.

The President M. Carey Thomas European Fellowship of the value of $500 was founded in 1896 by Miss Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student in her first year of graduate work at Bryn Mawr College. The fellowship is intended to defray the expenses of one year’s study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder’s own preference, subject to the approval of the Faculty.

The Mary E. Garrett European Fellowship of the value of $500 was founded in 1894 by Miss Garrett of Baltimore and is

† See footnote, page 189.
awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. The fellowship is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

The Anna Ottendorfer Memorial Research Fellowship in German and Teutonic Philology of the value of $700 was founded in 1907 by Mrs. Anna Woerishoffer of New York City in memory of her mother. It is intended to defray the expenses of one year's study and residence at some German university and is awarded annually to a graduate student who has completed at least one year of graduate study at Bryn Mawr College but is not necessarily still in residence when making application for the fellowship. The fellowship will be awarded to the candidate who shows such proficiency in her studies or in independent work as to furnish reason to believe that she will be able to conduct independent investigations in the field of Teutonic Philology or German. The choice of a university may be determined by the holder's own preference subject to the approval of the Faculty. Application for the fellowship should be addressed to the President.

The Helen Schaeffer Huff Memorial Research Fellowship in Physics or Chemistry of the value of $750, and sixteen resident fellowships, of the value of $525 each, are awarded annually in Greek, Latin, English, German and Teutonic Philology, Romance Languages, Semitic Languages and Biblical Literature, History, Philosophy, Archaeology, Mathematics, Physics, Chemistry, Geology and Biology, the Justus C. Strawbridge Fellowship in Economics and Politics, and the Carola Woerishoffer Memorial Fellowship in Social Economy and Social Research. They are open for competition to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate work at some college of good standing after obtaining their first degree. The fellowships are intended as an honor, and are awarded in recognition of previous attainments;
Graduate Scholarships.

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generally speaking, they will be awarded to the candidates that have studied longest or to those whose work gives most promise of future success. All fellows may study for the degree of Doctor of Philosophy; the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship, may, by a vote of the directors, receive the rank of Fellows by Courtesy.

Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president's office; they are not permitted while holding the fellowship to teach, or to undertake any other duties in addition to their college work. They are expected to uphold the college standards of scholarship and conduct and to give loyal support to the Students' Association for Self-Government. They are required to reside in the college and are assigned rooms by the Secretary of the College. They are charged the usual fee of four hundred and five dollars for tuition, board, room-rent, and infirmary care.

The holder of a fellowship is expected to devote at least one half her time to the department in which the fellowship is awarded, and to show by the presentation of a thesis or in some other manner that her studies have not been without result.

Twenty Graduate Scholarships, of the value of $200 each, may be awarded to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of Bryn Mawr College, or of any other college of good standing.

The Susan B. Anthony Memorial Scholarship in Political Theory, of the value of $250, was founded in 1910, and is awarded to the candidate wishing to devote herself to studies dealing with the position of women in politics and industry, whose work shows most promise of future success.
Ten Graduate Scholarships, of the value of $405 each, were founded in 1909, five for English, Scotch, or Irish women, and five for German women, and two were founded in 1913 for French women and are open for competition to all women of the prescribed nationality whose academic work has reached a standard equivalent to that denoted by the Bachelor's degree of any American college or university of acknowledged standing. The amount of the scholarship, four hundred and five dollars, covers the fees for tuition, board, residence, including light, heat, and service, and infirmary care for the academic year. A furnished single room in the graduate wing of one of the halls of residence is assigned to each scholar, but this is not available in the Christmas and Easter vacations when scholars who remain at the college have to pay the expenses of board and residence, see page 184.

Scholars are expected to reside in the college, to attend all college functions, to wear academic dress and to assist in the conduct of examinations. It is understood that they will uphold the college standards of scholarship and conduct and give loyal support to the Students' Association for Self Government.

Application for resident fellowships or scholarships should be made to the President of the College on a form obtained from the President's office, as early as possible, and not later than the fifteenth* of April preceding the academic year for which the fellowship or scholarship is desired. A definite answer will be given within two weeks from the latest date set for receiving applications. Any original papers, printed or in manuscript, which have been prepared by the applicant and sent in support of her application will be returned when stamps for that purpose are enclosed, or specific directions for return by express are given. Letters or testimonials will be filed for reference.

*Applications for the Scholarships open to British and French women must be received by May the first, they should be accompanied by full particulars of the candidate's academic work, by diplomas or certificates and by letters of recommendation from professors and should be addressed to the President of Bryn Mawr College, Bryn Mawr, Pennsylvania, U. S. A., and in the case of German candidates to Seiner Excellenz dem Herrn Staatssekretär des Innern, Reichsamt des Innern, Berlin, Germany, before April the first.
LIST OF DISSERTATIONS

PUBLISHED BY STUDENTS WHO HAVE OBTAINED THE DEGREE OF DOCTOR OF PHILOSOPHY FROM BYRN MAWR COLLEGE.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. x.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. xviii

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. viii.

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. iv.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. ii.

Reprint from The Northern Passion, vol. II. Early English Text Society, Original Series, 147, 1914 (for 1913).


* Mrs. Francis Greenleaf Allison.
List of Dissertations.


Reprint in part from Transactions of the Department of Archaeology of the University of Pennsylvania, vol. 2, part 1. 1908.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. vii.

Hussey, Mary Inda. Some Sumerian-Babylonian Hymns of the Berlin Collection. p. 142-176, O.


Reprint from Journal of Morphology, vol. 17, No. 2.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. v.

Lord, Eleanor Louisa. The American Colonies as a Source of Naval Supplies for Great Britain. Published as Industrial experiments in the British colonies of North America. 10+154 p., O.

Lowater, Frances. The Spectra of Sulphur Dioxide. p. 324-342, O.


* Mrs. Thomas Dolan. † Mrs. S. Prioleau Ravenel. ‡ Mrs. Emmons Bryan.
Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 2.


Reprint from American Journal of Mathematics, vol. 23, No. 3.


Nicholas, Helen Hawley. The composition of the Elihu Speeches, Job Chaps. XXXII–XXXVII. 95 p., O. 1911.


Peebles, Rose Jeffries. The Legend of Longinus in Ecclesiastical Tradition and in English Literature and its connection with the Grail. 221 p., O. Baltimore, printed by J. H. Furst Co. 1911.
Reprint from Bryn Mawr College Monographs, Monograph Series, vol. ix.


* Mrs. William Roy Smith.  † Mrs. Eric C. W. S. Lyders.
List of Dissertations. 199


Stevens, § Nettie Maria. Further Studies on the Ciliate Infusoria, Licnophora and Boveria. 45 p. 6 pl., O. 1903. Reprint from Archiv für Protistenkunde, Bd. iii.

*Mrs. Winthrop Merton Rice. † Died, 1905. ‡ Mrs. William Bashford Huff. Died, 1913. § Died, 1912.
Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 3.


Swindler, Mary Hamilton. Cretan Elements in the Cult and Ritual of Apollo. 77 p., O. Bryn Mawr, Pennsylvania. 1913.
Reprint from Bryn Mawr College Monographs, Monograph Series, vol. xiii.

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. xi.

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. vi.


* Mrs. Lewis Albert Anderson. † Mrs. George Arthur Wilson.
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**MONDAY**

**LABORATORY WORK**
- COUCBE: 2-4
- Post-major: 2-4
- Graduate: 2-4

**MAJOR.**
- Major Course: 2-4

**ELECTIVE**
- Elective Course: 2-4

**POST-MAJOR**
- Post-major Course: 2-4

**GRADUATE**
- Graduate Course: 2-4

**TUESDAY**

**LABORATORY WORK**
- Laboratory Work (COUCBE), 2-4
- Post-major: 2-4
- Graduate: 2-4

**MAJOR.**
- Major Course: 2-4

**ELECTIVE**
- Elective Course: 2-4

**POST-MAJOR**
- Post-major Course: 2-4

**GRADUATE**
- Graduate Course: 2-4

**ADDITIONAL COURSES**

- **Psychology, Minor (Ferre and Rand)**
- **Physics, Minor (Huff)**
- **Chemistry, Minor (Braden)**
- **Geology, Minor, Field Work (Wallis)**
- **Biology, Minor (Tennent)**

- **French Drama (Giroud)**
- **History of Christian Doctrine (Barton)**
- **Greek, Eschylus (Sanders)**
- **International Law (Fenwick)**
- **Economics and Politics, Social Statistics (Kingsbury)**
- **Mathematics (Scott)**

- **Cynowulf and Caedmon (C. F. Brown), 2.30-4.30**
- **Metaphysics Seminar (Grace de Laguna), 2-4**

- **Psychology, Minor (Ferre and Rand)**
- **Physics, Minor (Huff)**
- **Chemistry, Minor (Braden)**
- **Geology, Minor (Wallis)**
- **Biology, Minor (Tennent)**

- **Elective Reading of Shakespeare (A. S. King)**
- **Advanced Experimental Psychology (Ferree)**
- **Education (Gordon)**

- **Latin, Lucretius and Catullus (Frank)**
- **French Drama (Giroud)**
- **History, American Constitutional (William R. Smith)**

- **Teutonic Seminar (Lasch), 3-5**
- **Old Spanish, Readings (De Haan)**
- **Elementary Semitic Languages (Barton)**

- **Psychology Journal Club (Leuba, Ferree and Rand)**
- **Seminary in Modern Painting (G. G. King), 2-4**

- **Latin Seminary, Cicero's Correspondence (Frank), 4-6**
- **Seminary in Medieval French Literature (Beck), 4.30-6**
- **Hebrew Literature (Barton), 4-6**
- **History Journal Club (William R. Smith and Leake), 4-6**
- **Economics Journal Club (Marion P. Smith, Ferrey, and Kingsbury), 4-6**
- **Psychology Seminar (Leuba), 4-6**
- **Mathematics (Conner), 4-6**
- **Seminary in Zoology (Tennent), 4.30-6**

- **Greek Journal Club (Sanders and Wright), 4.30-6**
- **Latin Journal Club (Wheeler and Frank), 4.30-6**
- **Middle English Seminar (C. F. Brown), 4.30-6**
- **German Journal Club (Jessen and Lasch), 4.30-6**
- **Introduction to Old French Philology (Beck), 4-6**
- **Seminary in European History, 4-6**
- **Seminary in Social Economy (Kingsbury), 4-6**
- **Seminary in Ethics (Theodore de Laguna), 4.30-6**
- **Mathematical Journal Club (Scott and Conner), Alternate Weeks**
- **Psychology of Deficient and Unusual Children (Leuba), 4-6**

**Introduction to Teutonic Philology (Lasch)**
### FIRST SEMESTER, 1915-16 (continued).

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<td><strong>Psychology, Minor (Ferree and Rand)</strong></td>
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<td><strong>English Journal Club (C. F. Brown, Chew, Savage), 3-4.30. Alternate Weeks</strong></td>
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- **French Composition (Schenck)**
- **A Study of Poetics (Langdon)**
- **Greek, Aristophanes (Sanders)**
- **Latin, Composition (Frank)**
- **German, Reading (Jessen)**
- **Spanish (DeHaan)**
- **Economics and Politics, Economic and Social Legislation (Marion F. Smith)**
- **Chemistry**
- **Biology, Embryology (Tennent)**
- **Archaeological Seminar (Carpenter), 2-4**
- **Daily Themes (Crandall)**
- **Argumentation (Shearer)**
- **Greek, Lucian (Wright)**
- **Latin, Lucretius and Catullus (Frank)**
- **French Drama (Giroud)**
- **History, England under the Stuarts**
- **Mathematics (Conner)**
- **Biology, Nervous System (Moore)**
- **German, Metrical (Jessen)**
- **New Testament Greek Seminary (Barton)**
- **Seminary in Politics (Penwick)**
- **Logic (Avey)**
- **Latin Seminary, Latin Comedy (Wheeler), 4.30-6**
- **Middle High German (Lasch)**
- **Seminary in Medieval French Literature (Beck), 4.30-6**
- **Italian Seminary (Hollbrook), 4-6**
- **Seminary in American History (William R. Smith), 4-6**
- **Mental Tests (Rand) 4-6**
- **Seminary in Zoology (Tennent), 4.30-6**
- **Old High German (Lasch)**

**THURSDAY**

- **Psychology, Minor (Ferree and Rand)**
- **Physics, Major (Barnes)**
- **Chemistry, Major**
- **Geology, Major (T. C. Brown)**
- **Biology, Major (Moore)**
- **French Literature (Giroud)**
- **Greek, Lucian (Wright)**
- **German Literature (Jessen)**
- **French, The Short Story (Schenck)**
- **Economics and Politics, Economic and Social Legislation (Marion P. Smith)**
- **Seminary in European History**
- **Seminary in Greek and Roman Literature (Langdon)**
- **History, England under the Stuarts**
- **Greek Seminary, Greek Orators (Sanders), 3-4.30**
- **Seminary in English Literature (Chew), 3-4.30**
- **Comp. Teutonic Grammar (Lasch)**
- **French, Romanticism and Realism (Schenck)**
- **Spanish Seminary (DeHaan), 3-4.30**
- **Hebrew (Barton)**
- **Seminary in Social Economy (Kingborn)**
- **Philosophical Journal Club ([Theodore de Laguna, Grace de Laguna, and Avey], 3-4.30)**
- **Middle English Seminary (C. F. Brown), 4.30-6**
- **Seminary in German Literature (Jessen), 4-6**
- **Middle Low German (Lasch)**
- **Seminary in Ancient History (Ferguson), 4-6**
- **Seminary in Politics (Penwick), 4-6**
- **Seminary in Ethics (Theodore de Laguna), 4.30-6**
- **Education Journal Club (Gordon and Castro), 4.30-6**
- **Journal Club in History of Art (G. G. King), Alternate Weeks 4.30-6**
- **Mathematics (Scott), 4-6**
- **Seminary in Physiology (Moore), 4-6**
- **Gothic (Lasch)**
- **Geology Journal Club (Wallis and T. C. Brown)**

**FRIDAY**

- **Psychology, Minor (Ferree and Rand)**
- **Physics, Major (Barnes)**
- **Chemistry, Major**
- **Geology, Major (T. C. Brown)**
- **Biology, Major (Moore)**
- **French Literature (Giroud)**
- **German Literature (Jessen)**
- **Modern French, The Short Story (Schenck)**
- **Economics and Politics, Economic and Social Legislation (Marion P. Smith)**
- **Greek Seminary, Homer (Wright)**
- **Roman Satire (Wheeler)**
- **History, England under the Stuarts**
- **English Journal Club (C. F. Brown, Chew, Savage), 3-4.30. Alternate Weeks**
- **Old Norse (Vogel)**
- **Romance Languages Journal Club (De Haan, Holbrook, Beck, and Schenck), 3-4.30. Alternate Weeks**
- **Archaeological Journal Club (Carpenter), 3-4.30. Alternate Weeks**
- **Latin Seminary, Latin Comedy (Wheeler), 4.30-6**
- **Middle High German (Lasch)**
- **Semitic Seminary (Barton)**
- **Seminary in Economics (Marion P. Smith), 4-6**
- **Seminary in Methods of Teaching (Gordon), 4-6**
- **Seminary in Petrology (Wallis), 4.30-6**
- **Old High German (Lasch)**
- **Spanish Philology (DeHaan)**
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<td>Economics and Politics, Economic and Social Legislation (Marion P. Smith)</td>
<td>Greek, Sophocles, Ajax (Wright)</td>
<td>Economics and Politics, Economic and Social Legislation (Marion P. Smith)</td>
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<td>Greek Seminary, Homeric Question (Wright)</td>
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<td>Biology, Embryology (Tennent)</td>
<td>French, Short Story (Schenk)</td>
<td>Advanced French Philology (Beck)</td>
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<td>Archeological Seminar (Carpenter), 2-4</td>
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<td>Latin, Cicero and Cesar (Frank)</td>
<td>French Drama (Giroud)</td>
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<td>Biology, Nervous System (Moore)</td>
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<td>Seminary in English Literature (Chew), 3-4.30</td>
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<td>Comparative Teutonic Grammar (Lasch)</td>
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<td>French Romanticism and Realism (Schenk)</td>
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<td>Spanish Seminary (DeHaan), 3-4.30</td>
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<td>Latin Seminary, Latin Comedy (Wheeler), 4.30-6</td>
<td>Hebrew (Barton)</td>
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<td>Middle English Seminary (C. F. Brown), 4.30-6</td>
<td>Seminary in Social Economy (Kingsbury)</td>
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<td>Philosophical Journal Club (Theodore de Laguna, Grace de Laguna and Avey), 3-4.30</td>
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<td>Geology Journal Club, Alternate Weeks, 4-6 (Wallis and T. C. Brown)</td>
<td>Spanish Philology (DeHaan)</td>
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## SCHEDULE OF COLLEGIATE EXAMINATIONS,

### WEDNESDAY, JANUARY 19th.

<table>
<thead>
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<th>Major.</th>
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<tbody>
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<td>Descriptive Writing</td>
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<tbody>
<tr>
<td>Greek, Lucian</td>
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<tr>
<td>Latin, Roman Satire</td>
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<tr>
<td>German, Literature and Reading</td>
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<td>French, Short Story</td>
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<td>History, England under the Stuarts</td>
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### MONDAY, JANUARY 24th.

<table>
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<td>Ancient History, Classical</td>
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<td>Ancient Painting</td>
<td>9-11</td>
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<tr>
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<tr>
<td>Latin, Literature</td>
<td>9-11</td>
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<tr>
<td>Elective.</td>
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<td>Descriptive Astronomy</td>
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<td>Mathematics, Analysis</td>
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<td>Vertebrate Paleontology</td>
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| Tuesday, January 25th.         |       |

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<tr>
<td>Greek, Plato and Sophocles</td>
<td>9-12</td>
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<tr>
<td>French Reading and Composition</td>
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<tr>
<td>Economics</td>
<td>9-12</td>
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<tr>
<td>Greek Sculpture</td>
<td>9-11</td>
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<tr>
<td>Mathematics, Analytical Conics</td>
<td>9-11</td>
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<td>Chemistry</td>
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<tr>
<td>German, Literature</td>
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<tr>
<td>German, Reading and Composition</td>
<td>11-12.15</td>
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<tr>
<td>Modern History, The French Revolution</td>
<td>9-12</td>
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<tr>
<td>Ancient History, Fifth Century Athens</td>
<td>9-11</td>
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<td>Social Psychology</td>
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<tr>
<td>New Testament Canon</td>
<td>9-10.15</td>
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<tr>
<td>Geology, Evolution of Vertebrates</td>
<td>2-3.15</td>
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<tr>
<td>Biology, Theoretical</td>
<td>11-12.15</td>
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<thead>
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<tbody>
<tr>
<td>Biology, Physiological Chemistry</td>
<td>9-11</td>
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<td>Inorganic Chemistry</td>
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### SCHEDULE OF MATRICULATION EXAMINATIONS,

### THURSDAY, JANUARY 13th.

<table>
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<tbody>
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<td>English Composition</td>
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### FRIDAY, JANUARY 14th.

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<td>Algebra</td>
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### MONDAY, JANUARY 31st.

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<td>Minor Latin, Section A</td>
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### TUESDAY, FEBRUARY 1st.

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<tbody>
<tr>
<td>Minor Latin, Section B</td>
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<td>Solid Geometry</td>
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This schedule of examinations is printed in advance in order that students may elect their courses and plan their examinations by it; on this account it will be impossible to change the time of any examination, except in case of a change in the lecture schedule.
### FIRST SEMESTER, 1915-16.

#### THURSDAY, JANUARY 20th.

<table>
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<tr>
<td>Ancient History, Oriental</td>
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<td>Philosophy, Modern Classics</td>
<td>9-12</td>
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<td>Latin, Tacitus and Composition</td>
<td>9-12</td>
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<td>Italian.</td>
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<td>Physics.</td>
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<td>Petrography</td>
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<tr>
<td>French Composition</td>
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<td>Renaissance Sculpture</td>
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<td>Astrophysics</td>
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<td>A Study of Poetics</td>
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<td>Greek, Herodotus</td>
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<td>Latin, Prose Composition</td>
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<td>Middle High German</td>
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#### SATURDAY, JANUARY 22nd.

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<td>Latin, Cicero</td>
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<td>Experimental Psychology</td>
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<td>Italian Renaissance Painting</td>
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<td>Physics</td>
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<td>Geology</td>
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<td>Greek, Demosthenes and Aristophanes</td>
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<td>English, Drama</td>
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<td>Daily Themes</td>
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#### THURSDAY, JANUARY 27th.

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<td>Gothic Architecture</td>
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<td>Greek, Literature</td>
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<td>Mathematics, Theory of Equations</td>
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<td>Chemistry, Organic</td>
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<td>Biology, Embryology</td>
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#### FRIDAY, JANUARY 28th.

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<td>English, Anglo-Saxon</td>
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<td>English, 19th Century Critics</td>
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<tr>
<td>German, Grammar and Reading</td>
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<td>Spanish</td>
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<td>17th and 18th Century Painting</td>
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<td>Mathematics, Graphic</td>
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### JANUARY-FEBRUARY, 1916.

#### SATURDAY, JANUARY 15th.

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#### TUESDAY, JANUARY 18th.

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## SCHEDULE OF COLLEGIATE EXAMINATIONS

### WEDNESDAY, MAY 17th.

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<td>Greek, Homer</td>
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<td>French Essayists</td>
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<td>Ancient Rome</td>
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<td>Mathematics, Theory of Equations</td>
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<td>Chemistry</td>
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<td>10.30-11.45</td>
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### SCHEDULE OF MATRICULATION

### MONDAY, MAY 22nd.

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<td><strong>MAJOR</strong></td>
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<td>Greek, Thucydides and Sophocles</td>
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<td><strong>MINOR</strong></td>
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<tr>
<td>Ancient History, Classical</td>
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<td>Greek and Roman Minor Arts...</td>
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<td><strong>MAJOR</strong></td>
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<td>Latin, Literature</td>
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<td>Descriptive Astronomy</td>
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<td>Mathematics, Analysis</td>
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<td>French Drama</td>
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<td><strong>ELECTIVE</strong></td>
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<td>History of Christian Doctrine</td>
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<tr>
<td>English, Reading of Prose</td>
<td>9-11</td>
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<tr>
<td>Education</td>
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<td><strong>POST-MAJOR</strong></td>
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<td>Greek, Pindar</td>
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<tr>
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<td>Latin, Comedy and Composition</td>
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<td>A Study of Poetics</td>
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<td>Middle High German</td>
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### FRIDAY, MAY 26th.

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