1911

Bryn Mawr College Undergraduate College Catalogue and Calendar, 1911

Bryn Mawr College

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Register of Alumnae and Former Students.

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On account of the increase in the number of alumnae and former students the cost of publishing the Register has become correspondingly greater. The Alumnae Association is no longer able to contribute towards this expense, but it was thought that each alumna and former student, graduate and undergraduate, would be sufficiently interested in receiving the Register to be willing to assist in defraying the cost of printing and mailing by sending twenty-five cents to the office of the Recording Secretary, Bryn Mawr College. A coin card is enclosed for this purpose.
Doctors of Philosophy of Bryn Mawr College.

BARTLETT, HELEN, 139 High Street, Peoria, Ill. Newnham College, University of Cambridge, England, 1889; studied in Berlin, 1882-84, and 1890. A.B., Bryn Mawr College, 1892; group, English and German, A.M., 1893, and Ph.D., 1896, subjects, English and German. Graduate Student, Bryn Mawr College, 1892-93, 1894-95; and Fellow in English, 1893-94; Holder of the American Fellowship of the Association of Collegiate Alumnae, 1894-95; Instructor in German and French in the Portland Academy, Portland, Ore., 1896-97; Dean of Women, Head of the Modern Language Department and Assistant Professor of German in the Bradley Polytechnic Institute, Peoria, Ill., 1897-1904, Dean of Women, Head of the Modern Language Department, and Professor of German, 1904-09; Student, University of Berlin, 1905; Traveling in Europe on leave of absence, 1907-10, and in California and New Mexico, 1910-11.

BORING, ALICE MIDDLETON, University Inn, Orono, Me. Prepared by the Friends' Central School, Philadelphia. A.B., 1904, group, Chemistry and Biology, A.M., 1905, and Ph.D., 1910, subjects, Zoology and Physiology. Graduate Scholar in Biology and Assistant in the Biological Laboratory, Bryn Mawr College, 1904-05; Moore Fellow in Zoology, University of Pennsylvania, 1905-06; Fellow in Biology, Bryn Mawr College, 1906-07; Holder of the Mary E. Garrett European Fellowship and Assistant in Zoology, Vassar College, 1907-08; Student, University of Würzburg, and Zoological Station, Naples, 1908-09; Instructor in Zoology, University of Maine, 1909-11.

BOURLAND, CAROLINE BROWN, Peoria, Ill. A.B., Smith College, 1893; Ph.D., Bryn Mawr College, 1905, subjects, Spanish, Old French, and Italian. Teacher of French and German in Mrs. Starrett's School, Oak Park, Ill., 1895-96, and in the High School, Peoria, 1896-97; Student, Sorbonne and College de France, 1897-98; Fellow in Romance Languages, Bryn Mawr College, 1898-99; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1899-1900, 1901-02; Holder of the Mary E. Garrett European Fellowship and Student in Romance Languages, Madrid, Spain, 1900-01; Instructor in Spanish and French, Smith College, 1902-04, and Associate Professor, 1904-11.

BREED, MARY BIDWELL, Read Hall, Columbia, Mo. Graduate, Pennsylvania College for Women, 1889. A.B., Bryn Mawr College, 1894, group, Chemistry and Biology, A.M., 1895, and Ph.D., 1901, subjects, Chemistry and Mathematics. Holder of the Bryn Mawr European Fellowship, Graduate Student, and Assistant in the Chemical Laboratory, Bryn Mawr College, 1894-95; Student in Chemistry, University of Heidelberg, 1895-96; Professor of Science, Pennsylvania College for Women, 1897-99; Fellow by Courtesy and Graduate Scholar in Mathematics, Physics, and Chemistry, Bryn Mawr College, 1899-1901; Dean of Women and Assistant Professor of Chemistry, Indiana University, Bloomington, Ind., 1901-06; Adviser of Women, University of Missouri, 1906-11; Student in Paris and Italy, 1909-10.

BUNTING, MARTHA, Swarthmore, Pa. L.B., Swarthmore College, 1882; Ph.D., Bryn Mawr College, 1895, subjects, Physiology and Zoology; University of Pennsylvania, 1888-91; Graduate Student, Bryn Mawr College, 1891-93; Assistant in Biology, Woman's College of Baltimore, 1893-95, and Instructor in Biology, 1895-96; Head of Department of Biology in the Girls' High School, Philadelphia, Pa., 1897-98; Graduate Student, Columbia University, 1898-99; Teacher in Miss Faulkner's School, Philadelphia, 1899-1900; Assistant Teacher of Biology, Wadleigh High School, New York City, 1900-09.

BYRNES, ESTHER FUSELL, 193 Jefferson Avenue, Brooklyn, New York City. Prepared by the Friends' Central School, Philadelphia, and by private study. A.B., Bryn Mawr College, 1901, group, Chemistry and Biology, A.M., 1894, and Ph.D., 1898, subjects, Morphology and Physiology. Assistant in Biolog-
Doctors of Philosophy

ical Laboratory, Vassar College, 1891-92; Graduate Scholar in Biology, Bryn Mawr College, 1893-94; Fellow in Biology, 1894-95, and Graduate Student in Biology, 1895-97; Teacher of Physiology and Zoology in the Girls' High School, Brooklyn, New York City, 1897-1911; Fellow of the New York Academy of Science; Chairman of the Section of Biology of the New York State Science Teachers' Association, 1906.

CLAFLIN, EDITH FRANCES, ........Monticello Seminary, Godfrey, Ill. A.B., Radcliffe College, 1897; Ph.D., Bryn Mawr College, 1906, subjects, Greek and Latin. Graduate Scholar in Greek and Latin, Bryn Mawr, 1892-93; 1897-98, and Graduate Student, 1898-99; Holder of the Mary E. Garrett European Fellowship and Student at the American School of Classical Studies, Athens, 1899-1900; Private Research Work, Harvard University Library, 1900-01; Instructor in Literature in the Prospect Hill School, Greenfield, Mass., 1901-02, and in Classics and Classical History, 1902-07; Instructor in Greek and Latin in Monticello Seminary, Godfrey, Ill., 1907-11.

ELLIS, ELLEN DEBORAH, .. Mount Holyoke College, South Hadley, Mass. Prepared by the Girls' High School, Philadelphia. Holder of the First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1897-98; Holder of Philadelphia Girls' High and Normal School Alumnae Scholarship, 1898-99; A.B., Bryn Mawr, 1901; A.B., Bryn Mawr, group, History and Political Science, A.M., 1902, and Ph.D., 1903, subjects, Economics and Politics and History. Holder of the Bryn Mawr European Fellowship, 1901-02, and Graduate Student, Bryn Mawr College, 1901-02, 1903-04; Fellow in Economics and Politics, 1904-05; Student, University of Leipsic, 1902-03; Instructor in History, Mt. Holyoke College, 1905-08; Associate Professor and Acting Head of the Department of History, 1908-09; Associate Professor of Pure Economics and Political Science, 1909-11.

EMERY, ANNIE CROSBY, ..........163 George Street, Providence, R. I. Prepared by the High School, Elsworth, Me., and by one year at school in Dresden. A.B., Bryn Mawr College, 1892, group, Greek and Latin, and Ph.D., 1896, subjects, Latin and Greek. Holder of the Bryn Mawr European Fellowship, Ship and Graduate Student, Bryn Mawr College, 1892-93; Student, University of Leipsic, 1893-94; Secretary to the President, and Graduate Student, Bryn Mawr College, Second Semester, 1894-95, and 1895-96; Dean of Women and Assistant Professor of Classical Philology, University of Wisconsin, 1897-1900; Dean of the Women's College in Brown University, 1900-05; Alumnae Member of the Board of Directors of Bryn Mawr College, 1906-09. Married, 1905, Professor Francis Greenleaf Allison.

Evers, Helen Margaret, ..........11507 Mayfield Road, Cleveland, O. A.B., Washington University, 1899; A.M., University of Missouri, 1902; Ph.D., Bryn Mawr College, 1905, subjects, French and Spanish. Graduate Student, French and Spanish, University of Missouri, 1901-02 and 1902-03; Fellow in Romance Languages, Bryn Mawr College, 1903-05; Teacher of French in the Gleim School, Pittsburgh, Pa., 1906-07; Acting Instructor in Romance Languages, University of Missouri, 1905-06, and Instructor in the International Institute for Girls, Madrid, Spain, 1909-10; Instructor in Romance Languages, College for Women of Western Reserve University, 1910-11.

Franklin, Susan Braley, ........33 Central Park West, New York City. Prepared by the Rogers High School, Newport. A.B., Bryn Mawr College, 1889, group, Greek and Latin, and Ph.D., 1895, subjects, Greek, Latin, and Sanskrit. Fellow in Greek, Bryn Mawr College, 1889-90, and Fellow by Courtesy in Greek, 1890-93; Graduate Student, Bryn Mawr College, 1890-93, and second semester, 1901-02; Holder of the American Fellowship of the Association of Collegiate Alumnae, 1892-93; Instructor in Latin, Vassar College, 1893-97; American School of Classical Studies, Athens, and University of Berlin, 1908-09; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1897-98, and 1890-1904; Head of the Classical Department, Ethical Culture School, New York City, 1904-11.

Gentry, Ruth, .........................Stilesville, Ind. Ph.B., University of Michigan, 1899; Ph.D., Bryn Mawr College, 1896, subjects, Mathematics and Physics. Fellow in Mathematics, Bryn Mawr College, 1890-91; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1893-94; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, and Fellow in Mathematics, Bryn Mawr
Hall, Edith Hayward, .................. Woodstock, Conn.
A.B., Smith College, 1899; Ph.D., Bryn Mawr College, 1908, subjects, Archaeology and Greek. Teacher of Greek and History in Woodstock Academy, Woodstock, 1899-1900; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01 and 1905-09; Graduate Student, Bryn Mawr College, 1900-01, 1905-09, and Graduate Scholar, 1901-03; Holder of the Mary E. Garrett European Fellowship, 1903-04; Holder of the Agnes Hoppin Memorial Fellowship and Student at the American School of Classical Studies, Athens, 1903-05. Instructor in Archaeology, Mount Holyoke College, 1900-11; excavating in Eastern Crete, Semester II, 1910-11.

Hussey, Mary Inda, .......... 8 Ocean Pathway, Ocean Grove, N. J.
Ph.B., Earlham College, 1896; Ph.D., Bryn Mawr College, 1907, subjects, Assyrian, Hebrew, Arabic and Egyptian. Foundation Scholar, Bryn Mawr College, 1899-1900, and Graduate Scholar, 1900-01; Graduate Student, 1906; Fellow in Semitic Languages, University of Pennsylvania, 1901-03; University of Leipsic, 1904-06; Instructor in Biblical History, Wellesley College, 1907-09; Holder of the Alice Freeman Palmer Memorial Fellowship of the A. C. A. and student, Semitic Museum, of Harvard University, 1910-11.

King, Helen Dean, ................... Bryn Mawr, Pa.
A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901, subjects, Morphology, Palaeontology and Physiology. Graduate Student in Biology, Vassar College, and Assistant in the Biological Laboratory, 1894-95; Graduate Scholar in Biology, Bryn Mawr College, 1895-96, and Graduate Student in Biology, 1896-97 and 1901-06; Fellow in Biology, 1897-98, and Fellow by Courtesy in Biology, 1908-1901; Teacher of Science in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1907; University Fellow for Research in Zoology, University of Pennsylvania, 1906-08; Investigator, Wistar Institute of Anatomy and Biology, Philadelphia, 1908-09, Assistant in Anatomy, 1909-10, and Associate in Anatomy, 1910-11.

Laird, Elizabeth Rebecca.
Mt. Holyoke College, South Hadley, Mass.
A.B., University of Toronto, 1896; Ph.D., Bryn Mawr College, 1901, subjects, Physics and Mathematics. Teacher in Ontario Ladies' College, 1896-97; Fellow in Physics, Bryn Mawr College, 1897-98; Holder of the President's European Fellowship and Student, University of Berlin, 1898-99; Graduate Student by Courtesy in Mathematics and Physics, Bryn Mawr College, 1900-01; Instructor in Physics, Mount Holyoke College, 1901-03, Acting Head of the Department of Physics, 1903-04, and Professor of Physics, 1904-11.

Leftwich, Florence, ..................... Biltmore, N. C.
Wellesley College, 1884-85. A.B., Bryn Mawr College, 1895, group, French and Latin, and Ph.D., 1906, subjects, Old French, Latin, and Spanish. Holder of the Bryn Mawr European fellowship, and Student, Sorbonne and College de France, 1895-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1896-98; Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1898-99; Holder of the European Fellowship of the Baltimore Association for the Promotion of the University Education of Women, and Student, University of Zürich, 1899-1900; Teacher of French in the Bryn Mawr School, Baltimore, Md., 1900-01; Graduate Student, Bryn Mawr College, 1902; Fellow in Romance Languages, Bryn Mawr College, 1902-03.
Married, 1903. Mr. S. Prieux Ravenel.

Lord, Eleanor Louisa, ............. 46 Auburn Street, Malden, Mass.
A.B., Smith College, 1887, and A.M., 1890; Ph.D., Bryn Mawr College, 1898, subjects, History and Political Science. Fellow in History, Bryn Mawr College, 1889-90, 1895-98; Instructor in History, Smith College, 1890-94; Holder of the European Fellowship of the Women's Educational Association of Boston, and Student in History, Newnham College, University of Cambridge, England, 1894-95; Instructor in History, Lowndes College, 1897-1901, Associate Professor, 1901-04, and Professor of History, 1904-11; President of the History Teachers' Association of the Middle States and Maryland, and President of the History Teachers' Association of Maryland, 1908-09; Dean of Goucher College, 1911.
LOWATER, FRANCES, .......... The Western College, Oxford, O.

LYON, DOROTHY WILIVERFORCE, Ventry, Castleton-on-the-Hudson, N. Y.
A.B., Wells College, 1887; Ph.D., Bryn Mawr College, 1898, subjects, German and English. Graduate Scholar, Bryn Mawr College, 1892-94, and Graduate Student, 1887-92, 1892; Head Teacher of English, and Teacher of History in the Randolph-Harrison School, Baltimore, Md., 1894-95; Graduate Scholar, Bryn Mawr College, 1895-99; Lecturer before the Teachers' Institute, Richmond Co., N. Y., 1897-98; Head Mistress and Teacher in the Staten Island Academy, Staten Island, N. Y., 1894-99; Lecturer in the National Dramatic Conservatory, New York City, 1899-1900.

Married, 1909, Mr. Emmos Bryant.

MACDONALD, MARGARET BAXTER, ................. State College, Pa.
Pennsylvania State College, 1893-95; B.S., Mt. Holyoke College, 1898; Ph.D., Bryn Mawr College, 1902, subjects, Chemistry and Physiology. Student Assistant in Chemical Laboratory, Mt. Holyoke College, 1893-97; Graduate Scholar in Chemistry and Physiology, Bryn Mawr College, 1897-98, and Fellow in Chemistry, 1898-99; Pepper Fellow in Chemistry, University of Pennsylvania, 1899-1900; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Professor of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-02; Professor of Chemistry, New Jersey State Normal School, 1902-04; Instructor in Chemistry, Vassar College, 1905-06; Assistant Chemist, Delaware College Experiment Station, 1906-07; Instructor in Chemistry, Pennsylvania State College, 1907-10, and Assistant Professor of Agricultural Chemistry, 1910-11.

MADISON, ISABEL, .......................... Bryn Mawr, Pa.
University College of South Wales and Monmouthshire, 1885-89; Girton College, University of Cambridge, England, 1889-92; Mathematical Tripos; First Class, 1892; Oxford Mathematical Final Honour School, 1892; B.Sc., University of London, Mathematical Honours, 1893; Ph.D., Bryn Mawr College, 1896, subjects, Mathematics, Applied Mathematics and Physics; A.B., Trinity College, Dublin, 1905; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1895-96; Secretary to the President, and Reader in Mathematics, 1896-1904; Assistant to the President, and Reader in Mathematics, 1904-06 and Assistant to the President and Associate in Mathematics, 1906-10; Recording Dean and Assistant to the President, 1910-11.

MARTIN, EMILIE NORTON, Mt. Holyoke College, South Hadley, Mass.

NEILSON, NELLIE, .......... Mt. Holyoke College, South Hadley, Mass.
Prepared by Miss Cooper's School, Philadelphia. A.B., Bryn Mawr College, 1893, group, Greek and English, A.M., 1894, and Ph.D., 1899, subjects, History and English. Graduate Student, Bryn Mawr College, 1893-94, 1895-96, 1900-01; Fellow in History, Bryn Mawr College, 1894-95; Holder of the
American Fellowship of the Association of Collegiate Alumnae, 1893-96; Research work in History in Cambridge, England, and in the Public Record Office, London, 1896-97; Teacher of History in Miss Irwin's School, Philadelphia, 1897-1900; Private Research work, 1897-1905; Reader in English, Bryn Mawr College, 1900-02; Instructor in History, Mt. Holyoke College, 1902-03, Acting Professor of European History, 1903-04, and Professor of History, 1904-11; in England on leave of absence, 1908-09.

PARRIS, MARION, ................. Wyndon Avenue, Bryn Mawr, Pa.
Prepared by the Brenley School, New York City, and by private study.
A.B., 1901, group, History and Political Science, and Ph.D., 1909, subjects, Economics and Politics and Philosophy. Private Tutor, 1901-02; Warden of Summit Grove, Bryn Mawr College, 1902-04, and of Rockefeller Hall, 1904-05; Graduate Student, Bryn Mawr College, 1902-05; Fellow in Economics, Bryn Mawr College, 1905-06; Holder of Bryn Mawr College Research Fellowship and Student, University of Vienna, 1906-07; Reader in Economics and Politics, Bryn Mawr College, 1907-08, and Associate in Economics and Politics, 1908-11.

PEEBLES, FLORENCE, ............. 815 Old Lancaster Road, Bryn Mawr, Pa.
A.B., Woman's College of Baltimore, 1895, and Ph.D., Bryn Mawr College, 1900, subjects, Morphology and Physiology. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student, 1897-98, 1903-04, 1906-11; Holder of the Mary E. Garrett European Fellowship, Scholar of the Woman's Table and Student in Biology, Zoological Station, Naples, Universities of Munich and Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and Associate Professor of Biology, 1902-06; Student, University of Bonn, summer, 1906; Teacher of Science in Miss Wright's School, Bryn Mawr, 1906-11; Holder of American Woman's Table in Zoological Station, Naples, spring, 1907; Assistant Demonstrator in Biology, Bryn Mawr College, 1907-10, and Private Tutor, 1907-11.

PERKINS, ELIZABETH MARY, 2400 Van Ness Avenue, San Francisco, Cal.
Prepared by the Washington Central High School. A.B., Bryn Mawr College, 1900, group, Greek and Latin, and Ph.D., 1904, subjects, Latin and Greek. Holder of the Bryn Mawr European Fellowship, and Graduate Student, Bryn Mawr College, 1900-01; Student, Universities of Berlin and Munich, 1901-02; Fellow in Latin, Bryn Mawr College, 1902-03; Teacher of Latin and German in the Western High School, Washington, 1902-04, of Latin, 1904-05, and of Greek and Latin, 1905-06; Instructor in Latin, Vassar College, 1906-07; Tutor in Latin, High School Department, Normal College, New York City, 1907-09, and Graduate Student, Columbia University, 1907-08.
Married, 1910, Mr. Eric Charles William School Lyder.

RAGSDALE, VIRGINIA, .................... Jamestown, N. C.
S.B., Guilford College, 1892, Graduate Scholar in Mathematics, Bryn Mawr College, 1892-93, and Graduate Student, Bryn Mawr College, 1893-97. A.B., Bryn Mawr College, 1896, group, Mathematics and Physics, Ph.D., 1906, subjects, Mathematics and Physics. Holder of the Bryn Mawr European Fellowship, and Assistant Demonstrator in Physics, Bryn Mawr College, 1896-97; Student, University of Göttingen, 1897-98; Teacher of Science and Mathematics in the Bryn Mawr School, Baltimore, Md., 1898-1900, and Assistant Teacher of Mathematics, 1900-01; Holder of Fellowship of the Baltimore Association for the Promotion of the University Education of Women, Graduate Scholar, and Fellow by Courtesy in Mathematics, Bryn Mawr College, 1901-02; Fellow in Mathematics, Bryn Mawr College, 1902-03; Teacher of Mathematics in Dr. J. Sache's School for Girls, New York City, 1902-05; Teacher of Mathematics in the Baldwin School, Bryn Mawr, Pa., 1906-11, and Reader in Mathematics, Bryn Mawr College, 1908-10.

REIMER, MARIE, ......................... 420 West 118th Street, New York City.
A.B., Vassar College, 1897, and Ph.D., Bryn Mawr College, 1903, subjects, Chemistry and Physiology. Graduate Scholar in Chemistry, Vassar College, 1897-98; Assistant in the Chemical Laboratory, Vassar College, 1898-99; Fellow in Chemistry, Bryn Mawr College, 1899-1900, 1901-02; Graduate Scholar by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Holder of the Mary E. Garrett European Fellowship and Student, University of Berlin, 1902-03; Lecturer in Chemistry, Barnard College, 1903-04, Instructor in Chemistry, 1904-09, Adjunct Professor, 1909-10 and Associate Professor, 1910-11.
Ritchie, Mary Helen, .......................... Died, 1905.

Schaeffer, Helen Elizabeth, .......................... Bryn Mawr, Pa.
A.B., Dickinson College, 1903, A.M., 1905, and Ph.D., Bryn Mawr College, 1908, subjects, Physics, Pure, and Applied Mathematics. Graduate scholar in Mathematics, Bryn Mawr College, 1903-04, and Graduate Student in Physics, 1907-08; Fellow in Physics, Bryn Mawr College, 1904-05; Holder of the Mary E. Garrett European Fellowship and Student, University of Gottingen, 1905-06; Demonstrator in Physics, Bryn Mawr College, 1906-07; Teacher in the Baldwin School, Bryn Mawr, Pa., 1907-08; Reader in Mathematics, Bryn Mawr College, Semester I, 1909-10.
Married, 1908, Dr. William Bashford Huff.

Stevens, Nettie Maria, .......................... Bryn Mawr, Pa.
A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900, Ph.D., Bryn Mawr College, 1903, subjects, Morphology and Physiology. Student in the Hopkins Seaside Laboratory, Pacific Grove, Cal., summers, 1897, 1898, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Holder of the President's European Fellowship and Student, Zoological Station, Naples, 1901-02, March to May, 1909; University of Würzburg, 1902, Fellow in Biology, Bryn Mawr College, 1902-03; Research Fellow in Biology, Bryn Mawr College, First Semester, 1903-04; Reader in Experimental Morphology, Bryn Mawr College, 1904-05, and Associate in Experimental Morphology, 1905-11; Carnegie Research Assistant, 1904-06; Alice Freeman Palmer Research Fellow and Student, University of Würzburg, on leave of absence, 1908-09.

Stites, Sara Henry, .......................... 78 South Franklin Street, Wilkes Barre, Pa.
Prepared by the Wilkes Barre Institute, Wilkes Barre, Pa. A.B., Bryn Mawr College, 1899, group, History and Political Science, A.M., 1900, and Ph.D., 1905, subjects, Economics and Politics and History. Graduate Scholar in History and Political Science, Bryn Mawr College, 1899-1900; Holder of the President's European Fellowship and Student at the Sorbonne and College de France, 1900-01; University of Leipsic, 1901-02; Graduate Scholar and Fellow by Courtesy in Political Science, Bryn Mawr College, 1902-04; Co-Principal of the Wilkes Barre Institute, Wilkes Barre, 1904-11.

Sweet, Marguerite, .......................... 250 W. 72nd Street, New York City.
A.B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892, subjects, English and Teutonic Philology. Graduate Student in Teutonic Philology and English, Bryn Mawr College, 1889-90, Graduate Scholar in Teutonic Philology, 1890-91, and Fellow in English, 1891-92; Instructor in English, Vassar College, 1892-97; Professor of English Literature, Mt. Holyoke College, 1897-99; Teacher of English in the Misses Ely's School, New York City, 1899-1905; Principal of the Hawthorne School, New York City, 1906-11.

Traver, Hope, .......................... 26 Oakland Terrace, Hartford Conn.
A.B., Vassar College, 1896; Ph.D., Bryn Mawr College, 1907, subjects, English and History. Graduate Student, Bryn Mawr College, and Private Tutor, Whittord, Pa., 1901-02; Graduate Scholar, Bryn Mawr College, and Teacher of English in Miss Wright's School, Bryn Mawr, Pa., 1902-03; Fellow in English, Bryn Mawr College, 1903-04; Holder of the Mary E. Garrett European Fellowship and Student, University of Munich, 1904-05 and First Semester, 1905-06; Graduate Scholar and Fellow by Courtesy, Bryn Mawr College, Second Semester, 1905-06; Teacher of English in Huntington Hall, Los Angeles, Cal., 1906-09; Teacher of English Literature, Mills College, Cal., 1909-11.

Urdahl, Marjorethe, .......................... Charleston, Ill.
L.B., University of Wisconsin, 1896, and Ph.D., Bryn Mawr College, 1904, subjects, Teutonic Philology, German Literature and Sanscrit. Student, University of Berlin, 1898 and 1899; University of Heidelberg, Summer Term, 1899; University of Christiania, October, 1899; Fellow in Teutonic Philology, 1900-02; and Special Fellow in Teutonic Philology, Bryn Mawr College, 1902-03; Teacher of German and Latin in the Chelten Hills School, Wyncote, Pa., 1903-04; Teacher of German and History, Eastern Illinois State Normal School, Charleston, Ill., 1905-06.
Married, 1906, Mr. Lewis Albert Anderson.
Masters of Arts of Bryn Mawr College.

Adaire, Nannie, 1227 W. Lehigh Avenue, Philadelphia.
Prepared by the Girls' High School, Philadelphia. A.B., 1904, group, English and Latin, and A.M., 1910. Graduate Student, Yale University, and Instructor in Latin, German and History in the High School, New Haven, 1904-06; Head of the Classical Department and Assistant Principal, Tudor Hall, Indianapolis, Ind., 1906-07; Teacher of Latin in the High School, New Haven, 1907-09; Assistant in the Secretary's Office, Yale University, 1909-10; Teacher of Latin in Miss Wright's School, Bryn Mawr, 1909-11; Graduate Scholar in Greek, Bryn Mawr College, 1909-10; and Graduate Student, 1910-11.

Albert, Grace, 35 Brewster Street, Cambridge, Mass.
Prepared by the Girls' High School, Philadelphia. A.B., 1897, group, Greek and Latin, and A.M., 1903. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, 1899-1901, of History, 1905-06, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, and 1904-05; Graduate Scholar in History and Economics and Politics, 1903-05; Fellow in History and Student, University of London, engaged in research work in the Public Records Office, London, and in the University of Oxford, 1905-08; Head of Department of History in the Misses Shipley's School, Bryn Mawr, 1906-11.

Allen, Hope Emily, Kenwood, N. Y.
Prepared by Niagara Falls Collegiate Institute, and by private study. A.B. and George W. Childs Prize Essayist, 1905, group, Greek and English, and A.M., 1906. Graduate Scholar in English, Bryn Mawr College, 1905-06; Graduate Student, Radcliffe College, 1908-10; Elizabeth Allen Paton Memorial Fellow, Radcliffe College, 1908-09; Research Student in English, British Museum and Newnham College, Cambridge, England, 1910-11.

Bartlett, Helen, See page 5.

Masters of Arts

Bennett, Ethel Mary, .................................................. Sharon Hill, Pa.
Married, 1906, Dr. Arthur Parker Hitchens.

Blake, Sue Avis, ........................................................... Merion, Pa.
Prepared by the Walton School, Philadelphia. A.B., 1898, group, Mathematics and Physics, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, 1904-06; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, Bryn Mawr College, 1906-07; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-11.

Bliss, Eleanor Frances, ................................................ Fort Mason, San Francisco, Cal.
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Branson, Anna Mary, .................................................. 114 Main Street, Coatesville, Pa.

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Married, 1908, Mr. Perry Childs Hill.

Bunker, Marie Rowland, ............................................... Overbrook, Philadelphia.

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ELLIS, ELLEN DEBORAH, .............See page 6.

FARNHAM, LOIS ANNA, ..................Bryn Mawr, Pa.
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FAY, MARY LEUELLA, ....................Bryn Mawr, Pa.

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Prepared by St. Timothy's School, Catonsville, Md. A.B., 1901, group, Philosophy and Physics, and A.M., 1902. Mistress of Llaneris, and Graduate Student, Bryn Mawr College, 1901-02; Fellow in Physics, Bryn Mawr College, 1902-03; Secretary and Manager of Athletics, St. Timothy's School, Catonsville, 1903-07; Manager of Low Buildings, Bryn Mawr College, 1908-09.
Married, 1909, Mr. Mahlon Kemmerer Neale.

GARDNER, JULIA ANNA, Maryland Geological Survey, Baltimore, Md.
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GILES, ELLEN ROSE, .................87 Via Roma, Sassari, Sardinia.
Wellesley College, 1892-93. A.B., and A.M., 1896, group, Greek and Semitic Languages. Graduate Scholar in Semitic Languages, Bryn Mawr College, 1896-97, and Graduate Scholar in Philosophy, 1897-98; Holder of the President's European Fellowship, 1897-98; Student in Philosophy, University of Berlin, 1898-99, and Sorbonne, 1899; Private Tutor, 1899-1901; Editorial and Journalistic Work, 1901-06.

GOFF, LEAH, ............................Rosemont, Pa.
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Married, 1910, Mr. Alba Boardman Johnson.
HAINES, JANE BOWNE, ..................................................Cheltenham, Pa.

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HERITAGE, GERTRUDE LANGDON, ......................................120 North 18th Street, Philadelphia.

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HOPKINS, MARY DELIA, ..................................................Clinton, N. Y.
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JEFFERS, MARY, ......................................................Bryn Mawr, Pa.
Classical Course, Wellesley College, 1885-86. Teacher of Greek and Latin in the York Collegiate Institute, York, Pa., 1893-96. A.B., 1895, group: Greek and Latin, and A.M., 1897. Graduate Student, Bryn Mawr College, 1895-98, 1903-04, 1906-07; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, 1895-98, and Head of the Latin Department, 1899-1907; Student at the Universities of Munich and Halle, 1898-99; Teacher of Latin
Masters of Arts

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Bryn Mawr College, 1906-07, and Graduate Scholar in English, 1907-08.
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in "The Seminary," Clifton Springs, N. Y., 1894-95; Student of Pedagogy,
State Normal College, N. Y., 1895-96; Teacher of French in the Granger
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summer, 1900, and in Hanover, 1903; Teacher of French and German in
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lege, 1907-08; Graduate Student, Columbia University, 1908-09; Teacher of
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Essayist, 1899, group, Latin and French, and A.M., 1900. Graduate Scholar
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English, Bryn Mawr College, 1900; Teacher of English and Latin, Bryn
Mawr School, Baltimore, Md., 1901-04, and 1905-06; Assistant to the Head
of the School and Teacher of English in the Baldwin School, Bryn Mawr,
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lege, 1909-10.

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lowell's School, Philadelphia. A.B., 1898, group, Latin and French,
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Teacher of History and Economics in Miss Wright's School, Bryn Mawr,

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Graduate Scholar in English and Teutonic Philology, Bryn Mawr College,
1898-99, and Fellow in Teutonic Philology, 1899-1900; Student, Universities
of Copenhagen and Leipzig, 1900-01; University of Leipsic, 1900-01; University
of English Literature in the Zahrle Institute for Teachers, Copen-
haven, 1905-11; and Teacher of English in the State College for Teachers,
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O'NEIL, ELIZABETH BREADING. ..................Forest Avenue, Ben Avon, Pa.
Prepared by the Alldna Preparatory School, Pittsburgh, Pa., and by private study. Teacher of History and Science in Miss Stuart's Preparatory School. Sewickley, Pa., 1899-1900; Teacher of History and Science in the Alldna Preparatory School, Pittsburgh, 1900-01. A.B., 1903, group, Chemistry and Biology, and A.M., 1906. Instructor in Zoology, Mt. Holyoke College, 1903-05; Graduate Scholar in Biology, Bryn Mawr College, 1905-06; Secretary of Publication Bureau, Teachers College, New York City, 1906-08.

PARK, MARION EDWARDS. ...........................Oberlin, O.
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Prepared by the Oxford Academy, Oxford, N. Y. A.B., and George W. Childs Prize Essayist, 1895, group, Greek and English, and A.M., 1899. Graduate Student, Bryn Mawr College, 1899-90; Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-1901; Reader in English, Bryn Mawr College, 1899-1900; Reader in English for the College Entrance Examination Board, 1900-01; Teacher of English in the Holman School, Philadelphia, 1902-06; Instructor in Rhetoric and English Composition, Wellesley College, 1906-11.

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Bachelors of Arts of Bryn Mawr College.

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Married, 1895, Mr. Frank Nichols Lewis.


Married, 1904, Mr. Bascom Johnson.
ALBEE, Maria Hawes, ............................................. See page 11.

ALBERT, Grace, .................................................. See page 11.


Married, 1900, Mr. J. Wilbur Tierney.

ALBRO, Alice Hopkins, ................................. Div. 1904.

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ALLISON, Susanne Carey, ............. 163 George Street, Providence, R. I. Prepared by Miss Wheeler’s School, Providence, and by the Bryn Mawr School, Baltimore, Md. A.B., 1910, group, Greek and Latin. Traveling in Greece, 1910-11.

ALLIS, Mary Elizabeth, .......................... 1604 Spruce Street, Philadelphia. Prepared by Miss Irwin’s School, Philadelphia. A.B., 1901, group, Mathematics and Physics. Graduate Student, Bryn Mawr College, 1902-05; Director and Secretary of Woman’s Foreign Mission Society of the Presbyterian Church, 1909-11.
Bachelors of Arts

ANDERSON, CATHERINE LONGWORTH, ....Grandin Road, Cincinnati, O. Prepared by Miss Spence's School, New York City, and by private tuition. Student in History and Economics, University of Cincinnati, 1904-05. A.B., 1905, group, History and Economics and Politics.


ANNAN, HELEN CULBERTSON, ...39 East 67th Street, New York City. Prepared by Mrs. Conegys and Miss Bell's School, Chestnut Hill, Philadelphia. A.B., 1891, group, History and Political Science; A.M., Columbia University, 1897, Manager of Music School Settlement, 1904-11. Married, 1900, Mr. Arthur H. Scribner.


ANTHONY, EMILY FRANCES, ...96 W. Forest Avenue, Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889, group, History and Political Science. Married, 1891, Dr. Frederick Wright Robbins.


ARCHER, CAROLINE, ..............301 South 5th Street, Reading, Pa. Prepared by Dr. M. E. Schellner, A.B., 1898, group, Latin and German.


ASHLEY, MABEL PIERCE, .............41 West 87th Street, New York City. Prepared by the Baldwin School, Bryn Mawr, Pa. A.B., 1910, group, History and Economics and Politics
Bachelors of Arts

ASHTON, DOROTHY LAING, .......................... Swarthmore, Pa.

ASHWELL, GRACE ISABEL, ............................... Plainfield, N. J.
Prepared by the Misses Rayson's School, New York City, A.B., 1905, group, English and French.

ATHERTON, LOUISE PARKE, ............... 10 Chalmers Place, Chicago, Ill.
Married, 1908, Mr. Samuel Dickey.

ATHERTON, MELANIE GILDERSLEEVE,
36 W. River Street, Wilkes Barre, Pa.

ATKINS, EMMA LOUISE, ............. 628 W. 114th Street, New York City.
Prepared by the Girls' Classical School, Indianapolis, Ind. A.B., 1894, group, Chemistry and Biology. Graduate Student in Chemistry, Bryn Mawr College, 1894.
Married, 1905, Mr. Edward B. Davis.

ATKINS, SARAH FRANCES, ........... 26 West 13th Street, Indianapolis, Ind.
Classical Course, University of Michigan, 1887-88. A.B., 1894, group, History and Political Science.
Married, 1900, Mr. Thomas Reid Keckley.

ATKINSON, MARY JANNEY, ......................... Doylestown, Pa.
Wellesley College, 1888-90. A.B., 1895, group, Chemistry and Biology.
Married, 1895, Mr. George Watson.

AUSTIN, AGNES BELL,
The Lincoln, 13th and Locust Streets, Philadelphia.

AUSTIN, MABEL HENSZEY, .................. Bleddyn Road, Ardmore, Pa.
Married, 1909, Mr. Bernard Todd Converse.

AVERY, DELIA STRONG, 16 Hancock Street, Brooklyn, New York City.
Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, and by private study. A.B., 1900, group, German and French. Member of the Board of Managers of Willoughby House, Young Women's Settlement, Brooklyn, New York City, 1902-09; Graduate Student in Latin, Adelphi College, 1905-06.

AYER, MARGARET HELEN, ........... 20 East Goethe Street, Chicago, Ill.
Prepared by the University School for Girls, Chicago. A.B., 1907, group, English and Philosophy.
Married, 1910, Mr. Cecil Barnes.

AYER, MARY FARWELL, ............ 352 Walnut Avenue, Roxbury, Mass.
Prepared by Miss Winsor's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Radcliffe College, 1899-1900. A.B., 1901, group, History and Political Science. Graduate Student, Radcliffe College, 1901-02; Graduate Student, Simmons College, 1905-06.
Married, 1910, Mr. John Easton Rousmaniere.
Bachelors of Arts

BARCOCK, RUTH. .................................Fall River, Mass.
Prepared by the B. M. C. Durfee High School, Fall River, and by the Balliol School, Utica, N. Y. A.B., 1910, group, Latin and French. Teacher in Deerfield Academy, Deerfield, Mass. 1910-11.

BACON, ETHEL McCLELLAN. ........................Box 297, Joplin, Mo.

BAILEY, MARGARET EMERSON, ............ 6 Cushing Street, Providence, R. I.
Prepared by Miss Bowen and Miss Gilman's School, Providence, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1907, group, English and German, and George W. Childs Prize Essayist. Scholar and Reader in English, University of Chicago, 1907-08.

BAIRD, LUCY. .......................... 1135 Fourth Avenue, Louisville, Ky.

BAKER, PLEASANCE.
The College Club, 1524 Locust Street, Philadelphia.
Prepared by the Pennsylvania College for Women, and by private tuition. A.B., 1900, group, Chemistry and Biology. Student, Academy of Fine Arts, Philadelphia, 1900-11.

BALCH, EMILY GREENE, ...............Prince Street, Jamaica Plain, Mass.
Prepared by Miss Ireland's School, Boston, Mass. A.B., 1889, group, Greek and Latin. Holder of the Bryn Mawr European Fellowship, 1889-90: Student in Political Science. Conservatoire des Arts et des Métiers, Paris, and under the direction of Professor Emile Levasseur, 1890-91: University of Chicago, 1895; University of Berlin, 1895-96; Member of Board of Trustees for Children of the City of Boston, 1897-98; Assistant in Economics, Wellesley College, 1896-97. Instructor in Economics, 1897-1903, and Associate Professor of Economics and Sociology, 1908-07, and Acting Head of the Department, 1907-11.

BALCH, MARION CASARES, .............. Prince Street, Jamaica Plain, Mass.

BALDWIN, JULIET CATHERINE. ........................Died, 1910.

BALL, REBECCA WHITMAN.
4445 Frankford Avenue, Frankford, Philadelphia.

BALTZ, ELLEN DUNCAN. .............. The Montevista, Overbrook, Pa.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900, group, German and French. Graduate Student, Bryn Mawr College, 1900-01.

Married, 1910, Mr. John Morton Fultz.

BARBER, FANNIE SKEEKER. ..............................Mauch Chunk, Pa.
Prepared by the High School, Mauch Chunk, and ... National Cathedral School, Washington, D. C. A.B. 1900, group, Latin and German.
Bachelors of Arts

BARBOUR, ELIZABETH GRAEME, 1139 Fourth Avenue, Louisville, Ky. B.S., Central University of Kentucky, 1888. A.B., 1899, group, Latin and English. Principal of Private School, Richmond, Ky., 1889-93; Teacher of Latin, English, and German in the York Collegiate Institute, York, Pa., 1894-97; Teacher of English and Latin in the Classical School for Girls, New York City, 1897-1900; Teacher of English and Latin in the Riverside School, New York City, 1900-01; Teacher of English and Latin in the Kentucky Home School, Louisville, 1901-02; Teacher of Latin in the Girls’ High School, Louisville, 1902-04, and Head of English Department, 1904-11.


BARTLETT, HELEN, See page 5.

BARTLETT, THEODORA, 207 East 15th Street, New York City. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., A.B., 1905, group, History and Economics and Politics. Teacher in the Grace Church Choir School, New York City, 1905-09; Teacher of History in Miss Spencer’s School, New York City, 1910-11.


BATES, JOSEPHINE RUSSELL, 35 Brewster Street, Cambridge, Mass. Prepared by Miss Case and Miss Hallowell’s School, Philadelphia. A.B., 1902, group, Greek and Latin. Private Tutor, 1902-03; Assistant in Primary Department, the Noble and Greenough School, Boston, Mass., 1903-05; Teacher of English in the Newton High School, Newtonville, Mass., 1905-07; and in Miss Hakes’ School, Rochester, N. Y., 1907-08; Teacher of English in the Holton Arms School, Washington, D. C., 1910-11.


BATES, THEODORA, See page 11.

BEAN, CATHERINE E., Honolulu, H. I. Classical Course, University of the Pacific, 1884-85. A.B., 1889, group, English and German. Teacher of English, Academic Department, University of the Pacific, 1889-90; Private Teacher, 1900-01; Teacher in Government School, Kilauea, Kauai, H. I., 1901-05; Principal of Mrs. Dodge’s Private School, Honolulu, 1905-06; Teacher of Greek and History in Oahu College, Honolulu, 1905-06, and Special Lecturer, 1910-11.

Married, 1901, Mr. Isaac M. Coe.

BEAN, SUSAN AUSTIN, 19 North Street, Binghamton, N. Y. Prepared by the High School, Binghamton, and by private tuition. A.B., 1905, group, History and Economics and Politics. Teacher in Miss Child’s Private School, Binghamton, 1905-08, and First Assistant, 1906-08; Member of Board of Directors of the Binghamton Y. W. C. A., 1905-07; Graduate Student, Columbia University, 1908-09.

BEDINGER, ANNA MOORE, 2401 Massachusetts Avenue, Washington, D. C. Prepared by the Bellewood Seminary, Anchorage, and by Miss Florence Baldwin’s School, B., and A.B., 1899, group, Physics and Chemistry. Teacher of Science in the Red Springs Seminary, Red Springs, N. C.,


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Bachelors of Arts

1899-1904, and Registrar, 1901-03; Teacher of Science and Latin, Washington College, 1904-08, and Lady Principal, 1907-08; Teacher of Science and Mathematics, Florence School, Washington, D. C., 1908-09.

Bedinger, Maria Voorhees, ....................Anchorage, Ky.
Prepared by the Bellewood Seminary, Anchorage. A.B., 1891, group, Mathematics and Physics. Teacher in the Bellewood Seminary, 1891-92; Graduate Student, Bryn Mawr College, 1892-93; Teacher of Mathematics in Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., 1892-95; Graduate Student, University of Pennsylvania, 1894-95; Teacher of Physics and Mathematics in Mary Institute, St. Louis, Mo., 1895-1902; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1902-11.

Belin, Alice, ......................447 Jefferson Avenue, Scranton, Pa.
Prepared by Miss Kate Hand, Scranton. A.B., 1892, group, Latin and German.

Belleville, Marie Elizabeth, ...........620 Maple Lane, Sewickley, Pa.

Benjamin, Julie De Forest, 140 West 60th Street, New York City.
Prepared by the Brearley School, New York City. A.B., 1907, group, English and Philosophy.

Bennett, Ethel Mary, .......................See page 12.

Bent, Elizabeth Conway,
School House Lane, Germantown, Philadelphia.
Married, 1907, Mr. Herbert L. Clark.

Biddle, Maria Georgina, ...............217 Delancey Place, Philadelphia.

Biedenbach, Mary Estella Dolores,
700 N. McKeen Street, Butler, Pa.
Prepared by Miss Wright's School, Bryn Mawr, Pa. A.B., 1908, group, Chemistry and Geology. Teacher of Greek, German, and History in the High School, Butler, 1908-09; Teacher in the High School, Camden, N. J., 1910; Assistant Instructor in Mathematics, Carnegie Technical Schools, Pittsburgh, Pa., 1910-11.

Bigelow, Elsie,
Care of Mrs. E. L. Ballard, 247 West 74th Street, New York City.
Prepared by the Dwight School, Englewood, and by private tuition. A.B., 1906, group, German and French.
Married, 1906, Mr. St. George Barber.

Billemeier, Helen May, ............250 Midland Avenue, Montclair, N. J.

Birdsall, Mabel, .................29 William Street, Glens Falls, N. Y.
Prepared by the Glens Falls Academy. A.B., 1894, group, Latin and German.
Married, 1896, Mr. William Turner Cowles.

Bissell, Bessie Gertrude, ....... 400 West 3rd Street, Dubuque, la. Prepared by the High School, Dubuque, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1899, group, History and Political Science.


Blake, Sue Avis, ................................ See page 12.


Blanchard, Mary Miles, .................. Bellefonte, Pa. Prepared by the Bellefonte Academy. A.B., 1889, group, Chemistry and Biology; Owner and Director of the Bellefonte Basket Shop, 1908-11.


Blauvelt, Elisabeth Hedges, .153 Fifth Avenue East, Roselle, N. J. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, A.B., 1896, group. Physics and Biology; M.D., Johns Hopkins Medical School, 1903; Teacher of Physics in the Girls' High School, Reading, Pa., 1896-99; Student in the Johns Hopkins Medical School, 1899-1903; Interne, New York Infirmary for Women and Children, 1903-05; Commissioned Medical Missionary to China, Hospital at Slo-Khe, 1905-08.


Bliss, Eleanora Frances, .................. See page 12.


Bodine, Elizabeth Davis, ............... 146 W. State Street, Trenton, N. J. Prepared by Miss Bazley's Private School for Girls, and by the New Jersey State Model School, Trenton. A.B., 1902, group, History and Political Science. Teacher in the Rand Collegiate School, Trenton, 1905-06.
Boggs, Anita Uarda, .......................... Aldon, Pa.
Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg. A.B., 1910, group, German and Spanish. Student, University of Pennsylvania, 1910-11.

Boneteou, Margaret, 150 Highland Avenue, Orange, N. J.

Bookstaver, Mary Alletta,
"The Wyoming," 55th Street and Seventh Avenue, New York City.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1898, group, History and Political Science. Private Tutor in History, 1901-03; Corresponding Secretary of the Collegiate Equal Suffrage League, 1906-08. Married, 1906, Mr. Charles Edward Knoblauch.

Boring, Alice Middleton, ........................ See page 5.

Boring, Lydia Truman, ....... 931 Fairmount Avenue, Philadelphia.

Boucher, Sophie, .......... .287 Central Park West, New York City.
Prepared by the Ingleside School, New Milford, Conn., and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1905, group, History and Economics and Politics. Graduate Student in English, Columbia University, 1904-05.

Bowman, Elsa, ............... 49 East 84th Street, New York City.

Boyd, Lydia Paxton, ......... 245 West Adams Street, Kirkwood, Mo.
Married, 1907, Mr. Richard Melville Day.

Boyer, Annie Ayer, ........... 219 Mahantongo Street, Pottsville, Pa.

Boyer, Judith McCutcheon, 219 Mahantongo Street, Pottsville, Pa.

Boyer, Laura Frances, ....... 219 Mahantongo Street, Pottsville, Pa.

Boyer, Martha Getz, ........... 269 Herr Street, Harrisburg, Pa.
Brand, Helen Page,
Fairmont Seminary, 14th and Fairmont Streets, Washington, D. C.
Prepared by St. Gabriel’s School, Peekskill, N. Y., and by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1903, group, Greek and English. Assistant Principal in the High School, Prairie du Chien, Wis., 1903-04; Teacher of English and History in the High School, Berlin, N. H., 1905-06; Tutor in Miss Mason’s School, Tarrytown, N. Y., 1906-07; Teacher of English and History in the High School, Oneida, N. Y., 1907-09; Teacher of History and History of Art in Fairmont Seminary, Washington, D. C., 1910-11.

Brandeis, Adele. ..........................1226 Second Street, Louisville, Ky.
Prepared by the Semple Collegiate School, Louisville, and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1908, group, History and Economics and Politics. Settlement Worker, 1908-09.

Brannham, Grace Bagnall, ......2200 Eutaw Place, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. A.B. and George W. Childs Prize Essayist, 1910, group, Greek and English. Secretary to Consumers’ League of Maryland and Tutor, 1910-11.

Branson, Anna Mary, ........................................See page 12.

Branson, Katharine Fleming, ......114 Main Street, Coatesville, Pa.
Prepared by the High School, Coatesville, by the Misses Shipley’s School, Bryn Mawr, Pa., and by private tuition. A.B., 1909, group, Latin and Mathematics. Teacher of Latin and Mathematics in St. Mary’s School, Peekskill, N. Y., 1910-11.

Brayton, Abby Slade, ............435 Cherry Street, Fall River, Mass.
Prepared by the B. M. C. Durfee High School, Fall River, and by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1894, group, Latin and French. President of the Friday Club and of the Fall River Branch of the Needlework Guild of America, 1907-11. Married, 1895, Mr. Randall Nelson Durfee.

Brayton, Helen Ireson,
Care of Morgan, Harjes & Co., 31 Boulevard Haussmann, Paris, France.
Prepared by private study and by the B. M. C. Durfee High School, Fall River, Mass. A.B., 1905, group, History and Economics and Politics. Treasurer of Fall River Free Kindergarten, 1904-05.

Brayton, Mary Elizabeth ....294 Prospect Street, Fall River, Mass.
Prepared by private study and by the B. M. C. Durfee High School, Fall River. A.B., 1901, group, Latin and French. Treasurer of the Fall River Working Girls’ Club, 1904-06.

Bready, Marcia, ..........................1059 Locust Street, Dubuque, Ia.

Breed, Mary Bidwell, .................................See page 5.

Brewer, Rachel Slocum, ..............Canton Avenue, Milton, Mass.

Brown, Bertha, Room 613, 105 East 22nd Street, New York City.
Prepared by the Misses Shipley’s School, Bryn Mawr, Pa. Holder of Foundation Scholarship, 1900-04. A.B., 1904, group, History and Economics and Politics. Stenographer, 1905-06; Private Secretary, 1906-11.
BROWN, CAROLYN TROWERIDGE, 142 East 27th Street, New York City.
Married, 1899, Mr. Herbert Roderick Lewis.

BROWN, EMILY EASTMAN, 178 Hawley Street, Binghamton, N. Y.

BROWN, FANNIE ISABELLA, 180 Park Place. Brooklyn, New York City.
Prepared by the Central High School, Pittsburgh, Pa., and by private study. A.B., 1903, group, Latin and Mathematics. Teacher in the Baldwin School, Bryn Mawr, Pa., 1905-07; Teacher of Mathematics, Kemper Hall, Kenosha, Wis., 1910-11.

BROWN, HELEN DALTON, 1216 North State Street, Chicago, Ill.
Prepared by the Convent of the Sacred Heart, by the University High School, Chicago, and by private tuition. A.B., 1909, group, Latin and German. Student in the New York State Library School, 1909-11.

BROWN, LOUISE COLBOURNE, 31 East 49th Street, New York City.
Prepared by Miss C. Alice Baker, Brookline, Mass., and by Miss Curtis and Miss Peabody's School, Boston. A.B., 1901, group, Latin and French.

BROWN, MARY PITMAN, 72 Pleasant Street, Marblehead, Mass.

BROWNE, Frances, 65 Central Park West, New York City.
Prepared by the Veltin School, New York City. A.B., 1909, group, Greek and Philosophy.

BROWNE, JENNIE NICHOLSON, 510 Park Avenue, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1894-98. A.B., 1898, group, Chemistry and Biology; M.D., Woman's Medical College, 1902. Lecturer on Physiology, Woman's Medical College of Baltimore, 1898-99; Student and Adjunct Professor, 1899-1902; Professor of Physiology, Woman's Medical College, 1902-07; Medical Examiner for Catholic Women's Benevolent Legion, 1905-11; Physician to Catholic Women's Sick Benefit Association, 1904-11; President of the Alumni Association of the Woman's Medical College, 1905-09; Physician to the Supervisors of City Charities for the South Baltimore District, 1906-11, and Medical Examiner for the Ladies of the Maccabees and for the Tribe of Ben Hur, 1906-09; Physician, 1906-11.

BROWNE, MARY NICHOLSON, 510 Park Avenue, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1895-99. A.B., 1899, group, History and Political Science; M.D., Woman's Medical College, 1902. Woman's Medical College of Baltimore, 1899-1902. Chief Clinic in Gynecology, Woman's Medical College, 1902-06; Clinical Assistant in Gynecology, Johns Hopkins Dispensary, 1902-04; Demonstrator in Obstetrics, Woman's Medical College, 1903-06; Physician, 1903-11; Teacher of Science in the Arundell School, Baltimore, 1905-09; Physician at Evening Dispensary for Women and Children, 1906-09; Medical Examiner for the Ladies of the Maccabees and for the Tribe of Ben Hur, 1906-09.

BROWNELL, ELEANOR OLIVIA, 84 Cornelia Street, Utica, N. Y.
Prepared by the Brearley School, New York City. A.B., 1897, group, English and Latin. Graduate Student in English, Columbia University, 1898-99, and Tutor in English Literature and Latin, 1898-1904; Inspector of Public Schools, Borough of Manhattan, 1900-02; Member of the Local School Board, Borough of Manhattan, 1902-06; Student Secretary for the Y. W. C. A. of the States of New York and New Jersey, 1905-06, and State Secretary, 1906-08; Head of New School, Utica, and Teacher of Mathematics and Bible History, 1908-11.
BROWNELL, GRACE STANLEY, ... 107 Waverley Place, New York City.
Prepared by the Brearley School, New York City, and by the Balliol School, Utica, N. Y. A.B., 1907, group, Economics and Politics and Philosophy. Student, Art Students' League, New York City, 1907-09.
Married, 1910, Mr. Harold Platt Daniels.

BROWNELL, HARRIET MATHER, .......................... Bryn Mawr, Pa.
Prepared by the High School, Hartford, Conn. A.B., 1896, group, Greek and Latin. Teacher of Latin, Greek, and Mathematics in the Passaic Collegiate School, Passaic, N. J., 1896-99, and Teacher of Greek and Latin, 1900-05; Student in Latin and Archeology, University of Munich, and American School of Classical Studies, Rome, 1905-06; Graduate Student, Bryn Mawr College, 1906-09; Teacher of Greek and Latin in the Holman School, Philadelphia, 1906-11, and Assistant to the Principal, 1908-11.

BROWNELL, JANE LOUISE, .................................. See page 12.

BROWNELL, LOUISE SHEFFIELD, ......................... Clinton, N. Y.
Prepared by Mrs. Griffitt's School, New York City, A.B., 1893, group, Greek and Latin. Holder of the Bryn Mawr European Fellowship, and Student in Greek and English, University of Oxford, England, and University of Leipsic, 1893-94; Graduate Student in Greek, Columbia College, 1894-95, and Graduate Student in English, 1895-96; Graduate Student in Greek and English, Bryn Mawr College, 1896-97; Ward of Sage College, and Lecturer in English Literature, Cornell University, 1897-1900; Associate Head of the Balliol School, Utica, N. Y., 1900-05; Private Tutor, 1905-11.
Married, 1900, Mr. Arthur Percy Saunders.

BRUNER, GRACE E., ........................................ Llanerch, Pa.
Prepared by the Girls' Normal School, Philadelphia, by Professor Brown's Preparatory School, and by private study. A.B., 1901, group, History and Political Science. Assistant Principal of the High School, Chatham, N. J., 1901-02; Teacher of Latin and German in the High School, Athens, Pa., 1902-03; Assistant Principal in the High School, Milford, Del., 1903-04; Private Tutor, 1904-05; Student in the Hermann Institute of Physical Culture, Philadelphia, 1906-08; Teacher of Physical Education, 1908-09; Student, Sargent School of Physical Education, Cambridge, Mass., 1909-10; Teachers College, University of Columbia, 1910-11.

BRUSSTAR, MARGARET ELIZABETH, 2123 North 17th Street, Philadelphia.

BRYAN, ELIZABETH MIDDLETON, ... 2 Girard Avenue, East Orange, N. J.
Prepared by Mrs. Smith's School, Charleston, S. C. A.B., 1903, group, Latin and English. Corresponding Secretary of the Charleston City Federation of Women's Clubs, 1904-07.
Married, 1909, Dr. John Emilius Parker.

BRYAN, KATE HAMPTON.
3 Bethlehem Pike, Chestnut Hill, Philadelphia.
Prepared by Mrs. J. A. Smith's School, Charleston, S. C., and by private tuition. A.B., 1908, group, History and Philosophy.
Married, 1910, Mr. Robert Rodes McGoodwin.

BRYANT, ELSIE HARRIET, .............. 234 Maple Avenue, Oak Park, Ill.
Prepared by the High School, Oak Park. A.B., 1908; group, Latin and German. Student of School of Domestic Arts and Science, Chicago, Ill., 1908-09; Instructor in Latin, German and Stenography in the High School, Elmhurst, Ill., 1910-11.

BRYANT, MARIAN ELIZABETH, ........ 234 Maple Avenue, Oak Park, Ill.
BUFFUM, Gertrude Mary, ..........272 Benefit Street, Providence, R. I. Prepared by the Lincoln School, and by the Hope Street High School, Providence. Special Student in Greek. Women's College in Brown University, 1902-03: Student in the Rhode Island Normal School, 1904-05; Director of the League for Social Service, Providence, 1904-05; Teacher in Primary School, Haverford, Pa., 1905-07. A.B., 1908, group, Greek and Latin.

BUFFUM, Marianna Nicholson, ..................See page 12.

BULL, Emily Louisa, ..................Bryn Mawr, Pa. Prepared by the Union School, Oneonta, N. Y. A.B., 1891, group, Greek and Latin. Graduate Student, Bryn Mawr College, 1891-92; Teacher of Science in Miss Mary E. Stevens's School, Germantown, Philadelphia, 1892-95; Teacher of Latin in the Girls' High School, Philadelphia, 1895-96; Teacher in the Misses Kirk's School, Rosemont, Pa., 1903-07, and in the Misses Kirk's School, Bryn Mawr, 1907-11.


BUNKER, Marie Rowland, ..................See page 12.


BUXTON, Caro Fries, .............The Park Hotel, Dallas, Texas. Prepared by the Salem Female Academy, Salem, N. C., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901, group, History and Political Science; Treasurer of Board of Y. W. C. A., 1908-09. Married, 1910, Mr. Henry Lee Edwards.

BYRNEs, Esther Russell, ..................See page 5.


CADBURY, Jr., Emma, ..............254 E. Main Street, Moorestown, N. J. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1898, group, History and Political Science. Teacher in All Saints' School, Germantown, Philadelphia, 1899; Private Tutor, 1899-1900; Graduate Student, Bryn Mawr College, 1901-02; Treasurer of Association for the Care of Colored Orphans, 1901-10.


CAMERON, MARY WILEY, .............................Tucson, Ariz.
Prepared by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1904, group, French and Italian and Spanish. Vice-President of Arts and Crafts Society, Tucson, 1907-09.
Married, 1908, Mr. Walter James Wakefield.

CAMPBELL, CORNELIA SARAH, .....................Sausalito, Cal.
Prepared by Miss Murison’s School, San Francisco, Cal. A.B., 1902, group, History and Political Science. Director, California Branch of the Association of Collegiate Alumnae, 1904-05.
Married, 1906, Mr. Harry Akin Yeazell.

CAMPBELL, EDITH CROWNNSHIELD, .............West Orange, N. J.
Prepared by the Dearborn-Morgan School, Orange. A.B., 1901, group, Greek and Latin. Teacher in Mr. Roser’s Classes, New York City, 1901-02, and in Miss Davidge’s Classes, 1902-04; Private Secretary, 1906-09.

CAMPBELL, GRACE BOWDITCH, ............Avalon Orchard, Mount Hood, Ore.
Prepared by the Dearborn-Morgan School, Orange, N. J. A.B., 1900, group, History and Political Science. Teacher of History and Mathematics in Miss Eaton’s and Miss Wilson’s Recitation Classes, New York City, 1900-06; Teacher of History in the Brearley School, New York City, 1906-08, and Graduate Student, Columbia University, 1906-07.
Married, 1908, Mr. Sydney Gorham Babson.

CAMPBELL, MARY MORIARTY, ......................West Orange, N. J.
Prepared by the Dearborn-Morgan School, Orange. A.B., 1897, group, History and Political Science. Teacher of Latin in the Brearley School, New York City, 1907-1911; Graduate Student, Columbia University, 1901-02, 1909; Member of Committee on Education of the Association for the Aid of Cripples, 1906-08.

CANAN, MARJORIE STOCKTON,
99 rue du Bac, La Varenne (Seine), France.
Married, 1905, Mr. Lawford Howeard Fry.

CANAN, MARY HILDA, ............................Rosemont, Pa.
Married, 1906, Mr. Samuel Mathews Vauclain, Jr.

CANNON, MARY ANTOINETTE, .................Deposit, N. Y.
Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1907, group, Chemistry and Biology. Worker in Social Service Department, Massachusetts General Hospital, 1907-09.

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Prepared by Miss Wheeler’s School, Providence, and by private study. A.B., 1898, group, Chemistry and Biology. Student of Music, 1899-1900; Secretary of the Rhode Island Association for the Collegiate Education of Women, 1905-06; Vice-President of Social Service League, 1907-11, and Treasurer of the North End Junior Working Girls’ Club, Providence, 1904-07, and President, 1907-09; Student and Teacher of Music, 1910-11.

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Bachelors of Arts

CARROLL, ELIZABETH MAXWELL, 212 E. Enger Street, Baltimore, Md.
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Married, 1905, Mr. William Carter Dickerman.

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CASE, CLARA CARY, ........... 309 West 91st Street, New York City.

CHAMBERS, EDITH, ............1612 Pennsylvanin Avenue, Wilmington, Del.
Married, 1906, Mr. Joseph Edgar Rhoade.

CHANDLEE, ELIZABETH BETTERTON, ...............Ardmore, Pa.
Prepared by the Bryn Mawr School, Baltimore, Md. Foundation Scholar, 1898-1902. A.B., 1902, group, Latin and French. Tutor in the Bryn Mawr School, Baltimore, 1902-03; Graduate Student, Bryn Mawr College, 1907-08.
Married, 1903, Mr. Horace Baker Forman, Jr.

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CHAPIN, EDITH BURWELL, .................Manhasset, Long Island, N. Y.
Married, 1906, Mr. Thomas Trustum Tingey Craven.

CHAPIN, HELENA, ...............846 South George Street, York, Pa.
Married, 1904, Mr. Alexander E. McLean.

CHASE, BERTHA POOLE, ............150 Ocean Street, Lynn, Mass.
Married, 1904, Mr. John Hudson Hollis.

CHASE, ETHEL BIRD, .............1330 16th Street, Washington, D. C.


CHILD, DOROTHY MARTIN. McKean Avenue, Germantown, Philadelphia. Prepared by the Agnes Irwin School, Philadelphia. Holder of Foundation Scholarship, 1903-09. A.B., 1910, group, Latin and French; Student of Medicine, Johns Hopkins University, 1910-11.

CHILD, EDITH, .............. 119 Waverley Place, New York City. Prepared by Dr. W. S. Child, Newport, R. I. A.B., 1890, group, Greek and Mathematics. Teacher of Latin and Mathematics in Miss Case and Miss Hallowell's School, Philadelphia, 1891-98; Associate Principal, Miss Case and Miss Child's School, Philadelphia, 1898-1904; Principal of Miss Child's College Preparatory Class for Girls, Philadelphia, 1904-07; Treasurer of Bryn Mawr Club of New York City, 1909-11.

CHILD, FLORENCE CHAPMAN, Babies' Hospital, Lexington Avenue and 55th Street, New York City. Prepared by Miss Irwin's School, Philadelphia. Student in Preliminary Medical Course. A.B., 1905, group, Chemistry and Biology. M.D., Johns Hopkins University, 1909. Student, Johns Hopkins University Medical Department, 1903-06; Interne, Syracuse Hospital for Women and Children, 1909-10; Interne, Babies' Hospital, Lexington Avenue and 55th Street, New York City, 1911.


CILLEY, ALICE LONGFELLOW, ........ 190 Riverside Drive, New York City. Prepared by the Brearley School, New York City. A.B., 1897, group, History and Political Science. Secretary of the Reeves Committee of the Morrison-Reeves Library, 1904-07; Regent of Richmond Chapter, D. A. R., 1905-07, and Vice-President of the Domestic Science Association of Richmond, Ind., 1905-06. Married, 1899, Dr. Harry Hibberd Weist.

CLAGHORN, KATE HOLLADAY, 81 Columbia Heights, Brooklyn, New York City. Prepared by Mr. Caskie Harrison, Brooklyn; passed examination covering the Freshman year in Columbia College, 1888-89. A.B., 1892, group, Greek and Latin; Ph.D., Yale University, 1896. Graduate Student, Bryn Mawr College, 1892-93; Graduate Student, Yale University, 1893-95, and University Scholar, 1894-95; Secretary-Treasurer of the Association of Collegiate Alumae, 1898-1900; Expert Agent, U. S. Industrial Commission, 1900-01; Research Work, U. S. Industrial Commission, 1901-02; Assistant Registrar of Records, Tenement House Department of the City of New York, 1902-04; Acting Registrar, 1904-05, and Registrar, 1905-11.


CLARK, ELIZABETH ESTELLE,

252 High Street, Germantown, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-07. A.B., 1907, group, Chemistry and Biology. Student, Woman's Medical College of Pennsylvania, 1907-09; Research Worker for the Carnegie Institute under Dr. Reichert, University of Pennsylvania, and Assistant Demonstrator in the Laboratory of Physiology, Woman's Medical College of Pennsylvania, 1910-11.

CLARK, FLORENCE WILCOX, ....416 Lawe Street, Green Bay, Wis.
Prepared by the High School, Green Bay, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902, group, Latin and English. Teacher of English and Latin in the Wilford School, Baltimore, Md., 1903-04; Resident Worker (Assistant), Lovell House Social Settlement, New Haven, Conn., 1904-05; Teacher of English and Latin, Grafton Hall, Fond du Lac, Wis., 1905-07; Resident Worker, Union Bethel Social Settlement, Cincinnati, O., 1907-09; Philanthropic Worker, Chicago, 1910-11.

CLARK, JEAN BUTLER, ........17] King Street, Portland, Ore.
Prepared by the Bryn Mawr School, Baltimore. A.B., 1902, group, History and Political Science.
Married, 1908, Mr. Jacques André Foulhoux.

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CLARK, MABEL PARKER, ........See page 12.

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Married, 1892, Dr. Edward Cameron Kirk.

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Married, 1906, Dr. Nelson Gorham Russell.
COALE, HELEN CECILIA, .................1113 Davis Street, Evanston, Ill.  
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Married, 1890, Dr. Henry Crewe.

COCHRAN, FANNY TRAVIS, ............131 South 22nd Street, Philadelphia.  
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.  
A.B., 1904, group, Chemistry and Biology.  Graduate Student, Bryn Mawr College, First Semester, 1904-05.  Member of Executive Committee of Philadelphia College Settlement and Director of Philadelphia Branch of the Consumers' League of Pennsylvania, 1903-07; President of Philadelphia Branch of College Equal Suffrage League of Pennsylvania, 1908-09; Chairman of the Industrial Betterment Bureau of the Consumers' League, 1910-11.

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Prepared by the Misses Kirk's School, Rosemont, Pa., and by private tuition.  
A.B., 1908, group, History and Economics and Politics.

COFFIN, MARIAM LOUISE, ............55 Burnett Street, East Orange, N. J.  

COLE, DOROTHEA, .....................Chester, Ill.  

COLEMAN, ANNE C.,  
Chateau de Villandry, Savonnière, Indre et Loire, France.  
Prepared by Miss Irwin's School, Philadelphia, Pa., and by private study.  
A.B., 1895, group, Chemistry and Biology.  Graduate Student, Bryn Mawr College, 1896-97; Student in the Woman's Medical College of Pennsylvania, 1898-99.

Married, 1899, Dr. Joachim Leon Carvallo.

COLGAN, ALICE ELLA, ...............707 W. Green Street, Urbana, Ill.  

Married, 1910, Mr. George Paul Boomsliter.

COLLINS, RUTH, ....................Pitman Grove, N. J.  
Prepared by the Drexel Institute, Philadelphia, and by private tuition.  

CONDON, DOROTHY IDA, ............1427 Judson Avenue, Evanston, Ill.  
Prepared by the High School, Evanston, and by private tuition.  

CONDON, ELIZABETH, .................Shields, Pa.  
Prepared by the Township High School, Evanston, Ill., and by the Hathaway-Brown School, Cleveland, O.  A.B., 1902, group, Greek and English.  Graduate Student, Northwestern University, 1902-03; Teacher of English in the Evanston Classical School, 1904-07; Private Tutor, 1905-07.

Married, 1907, Mr. Alexander Johnston Barron.

CONDON, GERTRUDE, ...............1427 Judson Avenue, Evanston, Ill.  
Prepared by the High School, Evanston, Ill.  Northwestern University, 1904-05.  
A.B., 1909, group, Latin and Mathematics; Private Tutor, 1910-11.

CONDON, LOUISE, ...................915 Dempster Street, Evanston, Ill.  
Prepared by the High School, Evanston.  Northwestern University, 1903-04.  
A.B., 1908, group, Latin and French.

Married, 1910, Mr. Julius Pratt Balmer.
Bachelors of Arts

CONDON, LOUISE BUFFUM, .......................... Bryn Mawr, Pa.
Prepared by Miss Wheeler's School, Providence. A.B., 1900, group, Greek and English. Substitute Teacher of English, Miss Wheeler's School, Providence, October to December, 1901, and of Greek and Latin, January to April, 1903; Teacher of Literature, Night School of Working Girls' Club, Providence, 1901-03; Vice-President of North End Working Girls' Club, Providence, 1904-07, and President, 1907-08; Vice-President of Rhode Island Association of Working Women's Clubs, 1904-08.
Married, 1908, Mr. Richard Standish Francis.

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Married, 1905, Mr. Warren Parsons Thorpe.

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CONVERSE, MARY ELEANOR, .................Rosemont, Pa.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1898, group, German and French. Graduate Student, University of Pennsylvania, 1899-1900; Student in Government and Economics, Civic and Legal Education Society of Philadelphia, 1900-02; Member of Executive Committee of Public Education Association, Philadelphia, 1901-03; Vice-Chairman of the Social Science Department of the Civic Club of Philadelphia, 1904-06; Member of the Association of Collegiate Alumnae's Committee to co-operate with the Charity Organization Society, 1905-06; Student of Music, 1906-07; Traveling in Europe, 1910-11.

COOK, KATHARINE INNES, .............71 East 87th Street, New York City.
Special Student at Harvard Annex, 1886-88, 1892-95. A.B., 1896, group, Greek and Latin. Teacher in Miss Ward's School, Boston, Mass., 1896-97; Teacher of Greek and Latin in Miss Winsor's School, Boston, 1897-1901, and Teacher of Latin, 1901-03; Teacher of Greek and Latin in Miss Chaplin's School, New York City, 1900-11.

COOKE, BERTHA MAY, ......................10 Raines Park, Rochester, N. Y.
Prepared by the Utica Free Academy, Utica, N. Y. A.B., 1901, group, Physics and Chemistry, Teacher of Science, Mathematics, and German in the High School, Newark, N. Y., 1901-03.
Married, 1903, Mr. James E. Kelley.

COOPER, EMILY SMYTH, .................633 Penn Street, Camden, N. J.

COPE, JULIA, ..................................Haverford, Pa.
Prepared by Miss Burnham's School, Northampton, Mass. A.B., 1889, group, Chemistry and Biology. Secretary of Bryn Mawr College, 1889-94; Graduate Student, Bryn Mawr College, 1896-97; second semester, 1905-06; School Director, Haverford Township, Pa., 1899-1903; General Secretary of the Foreign Missionary Association of Friends of Philadelphia, 1904-07.
Married, 1894, Mr. William H. Collins.

COPELAND, MARGARET BOYD, .....................Winnetka, Ill.

CORSON, ELIZABETH STILLWELL, ...........3 Ruthven Street, Roxbury, Mass.
Married, 1905, Mr. Percival Gallagher.
COX, CAROLINE BESSIE, ...............................Cynwyd, Pa.

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Married, 1905, Mr. D'Arcy Hemsworth Kay.

CRAIG, DOROTHY MAYHEW, ............380 Simpson Street, New York City.
Prepared by Helicon Hall, Englewood, N. J. A.B., 1907, group, Chemistry and Biology. Teacher of Mathematics in Lyndon Hall, Poughkeepsie, N. Y., 1907-09; Laboratory Assistant, Department of Histology, Cornell University Medical College, 1910-11.

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CRANE, ETHEL CAMPBELL, ..............2029 Maryland Avenue, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1896-1900. A.B., group, Latin and English, and George W. Childs Prize Essayist, 1900, Secretary of the Bryn Mawr School, Baltimore, 1900-06; Associate State Secretary of the Young Women's Christian Association of New York and New Jersey, 1906-07; Corresponding Secretary, Woman's Missionary Union, Auxiliary to Southern Baptist Convention, 1907-11.

CRANE, HELEN BOND, .................15 West Franklin Street, Baltimore, Md.
Prepared by the Bryn Mawr School, Baltimore, and by private tuition. A.B., 1909, group, Latin and French. Traveling Secretary, Student Volunteer Movement for Foreign Missions, 1910-11.

CRAWFORD, ELIZABETH LONG, ..................West Conshohocken, Pa.

CRAWFORD, EMMA WALKER, ..................West Conshohocken, Pa.

CRAWFORD, HARRIET JEAN, ...............Ury, Fox Chase, Philadelphia.
Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. A.B., 1902, group, Mathematics and Physics. Recording Secretary of the Needlework Guild of America, 1905-11; School Director, 35th Ward, Philadelphia, and Warden of Rockefeller Hall, Bryn Mawr College, 1907-11.

CRAWFORD, MARY VIRGINIA, ....................Bryn Mawr, Pa.
Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1896, group, History and Political Science. Teacher of History in Miss Irwin's School, Philadelphia, 1896-97; Teacher of History and Political Economy in Miss Florence Baldwin's School, 1897-1906.
Married, 1906, Dr. Charles Benjamin Dudley.
CRISWELL, ELIZA HELEN. 1105 County Line, Bryn Mawr, Pa.
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CROSBY, PHOEBE SINCLAIR. Catonsville, Md.

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Daly, Elizabeth Teresa. Hudson Terrace, Yonkers, N. Y.
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DANIELS, CAROLINE SEYMOUR. 1515 Davis Street, Evanston, Ill.
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Married, 1909, Mr. Philip Wyatt Moore.

DANIELSON, ROSAMOND. Putnam, Conn.
Prepared by private study. A.B., 1903, group, Chemistry and Geology.

DARLINGTON, SARAH WILSON. Dunbar, Pa.
Prepared by the Friends' Graded School, West Chester, Pa., and by the Friends' Central School, Philadelphia. A.B., 1894, group, Greek and Latin. Teacher of Literature and Science in the Glen Mills House of Refuge, Boys' Department, 1894-96; Assistant Supervising Principal of the Schools of the Glen Mills House of Refuge, Boys' Department, 1896-97; Mistress of Private School, Uniontown, Pa., 1897-1905.
Married, 1905, Mr. Louis Pennock Hamilton.

DABROW, ELIZABETH TREMPER. 434 N. 32nd Street, Philadelphia.
Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1901, group, Latin and German. Private Tutor, 1901-06; Teacher in the Overbrook School, Overbrook, Pa., 1904-05.
Married, 1906, Mr. William Hamilton Lacier.
Bachelors of Arts

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group, Philosophy and Mathematics; A.M., Radcliffe College, 1907. Graduate
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School, 1893-1907; Columbia University, 1908-11.

DAVIS, Louise Dudley, ........44 West 9th Street, New York City.
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Chemistry and Biology. Student in Bacteriology, Carnegie Laboratory,
New York City, 1896-97; Student in the Health Department Laboratory,
New York City, 1897-98; Assistant to the Assistant Pathologist and Di-
rector of the Investigation Laboratory of the Health Department of New
City, 1898-99.
Married, 1899, Dr. Henry Harlow Brooks.

DAVIS, Lucia, ............................................Quakertown, Pa.
Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Bryn Mawr
School Scholarship, 1898-1902. A.B., 1902, group, Greek and Latin. Pri-
vate Tutor, 1902-03; Teacher of Latin and Mathematics in Miss Cooper's
School, Albany, N. Y., 1903-05; Tutor for the Bryn Mawr School, 1905-08;
Social Settlement Worker, Lawrence House, Baltimore, 1908-10; Field Sec-
retary for Maryland Society of Social Hygiene, 1910-11.

DAVIS, Sarah Ellen,
Care of Rev. William P. Davis, D.D., Red Bank, N. J.
Prepared by private study. Hearer, Bryn Mawr College, 1899-1900. A.B.,
1903, group, Chemistry and Biology. Teacher of Science in the Emma
Willard School, Troy, N. Y., 1903-05. Graduate Student, Bryn Mawr Col-
lege, 1905-06; Student, University of Leipsic, 1906-07, University of Zürich,
1907-08.

DAW, Elma, ............................................Troy, N. Y.
Prepared by the Emma Willard School, Troy. A.B., 1907, group, History
and Economics and Law.

DAY, Alice Hooker, ..............63 East 52nd Street, New York City.
Prepared by private study. Hearer, Bryn Mawr College, 1898-1902. A.B.,
1902, group, Chemistry and Geology. Special Student in the Law School,
New York University, 1902-03; Treasurer, New York Consumers' League,
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Married, 1909, Mr. Percy Jackson.

DAY, Dorothea, ....................................Catskill, N. Y.
Prepared by Pelham Hall, Pelham Manor, N. Y. and by private study. A.B.,
1903, group, History and Economics and Politics. Chairman of Student
Sub-Committee of Y. W. C. A. for New York and New Jersey, 1908-09; and
of North Eastern Territorial Committee, 1910-11.

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Married, 1907, Dr. Joseph Dysart Findley.

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group, Latin and Italian and Spanish.
Married, 1902, Mr. Frank Kimmell Neill.

DEEMS, Elsie, .....................................Pocantico Hills, N. Y.
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DELANO, Susan Adams, ..................Oyster Bay, Long Island, N. Y.
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lish and French.
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DENISON, CARLA, ..................1257 Ogden Street, Denver, Colo. Prepared by the University School for Girls, Chicago, Ill. A.B., 1905, group, Economics and Politics and Philosophy. Member of Board of Directors of the Neighborhood House, Denver, 1905-06. Married, 1907, Mr. Henry Swan.


DEWEES, SUSAN JANNEY, ............Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa. Foundation Scholar, 1898-1900, A.B., 1900. Bursar, Bryn Mawr College, 1900-01; Teacher in Haverford Primary School, 1901-03; Student of Domestic Science, Drexel Institute, Philadelphia, 1903-04; Collector for Octavia Hill Association. 1904-11, Private Secretary, 1905-06.

DIETRICH, GERTRUDE ELIZABETH, ...The Highlands, Washington, D. C. Prepared by Ferry Hall, Lake Forest, Ill., and by private study. A.B., 1903, group, History and Economics and Politics. Recording Secretary of Woman’s Club of Hastings, and Delegate to the National Federation of Women’s Clubs, 1907-08. Married, 1908, Mr. Herbert Knox Smith.

DILLIN, MARGARET SIDNER, ............See page 12.


DIMON, ABIGAIL CAMP, ......................See page 13.


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DONALDSON, ELISE ................................. 1901 East 101st Street, Cleveland, O.
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DONELLY, LUCY MARTIN, ............................. Bryn Mawr, Pa.
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DORSEY, COMFORT WORTHINGTON, ............................ Died, 1910.

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Married, 1908, Mr. Morris Leidy Johnston.

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DUDLEY HELENA STUART,
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Massachusetts Institute of Technology, 1884-85. A.B., 1889, group, Chemistry and Biology. Teacher of Chemistry and Biology in the Packer Collegiate Institute, Brooklyn, New York City, 1889-92; Head Worker, College Settlement, Philadelphia, 1892-93; Head Worker, College Settlement, Boston, 1893-1911.

DUNCAN, MARGARET STEEL, .......................... 709 W. Springfield Avenue, Urbana, Ill.
Prepared by the Girls' High School, Philadelphia. A.B., 1908, group, German and French. A.M., University of Illinois, 1910. Private Secretary, 1908-09; Honorary Fellow in Romance Languages, University of Illinois, 1909-10; Instructor in Modern Languages, Hiram College, Hiram, O., 1910-11.

DUNCAN, EMILY, ................................. 301 East 2nd Street, Grand Island, Neb.
Prepared by the Collegiate Institute for Girls, Philadelphia. Holder of the James E. Rhoads Special Junior Scholarship, 1900-01; Holder of the Anna Powers Memorial Scholarship, 1901-02. A.B., 1902, group, English and German. Teacher of English and German at the Collegiate Institute for Girls, 1902-03; Student in the Sternberg School of Music, Philadelphia, 1904-08; Teacher of German in the Sternberg School of Music, and Soloist in the Epiphany Baptist Church, Philadelphia, 1906-08, and in the Northminster Presbyterian Church, Philadelphia, 1908-09; Teacher of German in the High School, Grand Island, 1910-11.
Married, 1903, Mr. George W. Moore, Jr.
Dunham, Anna Mary, .................. Hubbard Woods, Ill.
Prepared by the Steiboth-Kennedy School, Chicago. A.B., 1908, group, French and Spanish.

Prepared by the George School, Newtown, Pa., and by private tuition. A.B., 1906, group, Latin and Mathematics. Professor of French and Assistant in Latin and Mathematics in the Lancaster College, Lancaster, Pa., 1906-07, and in the Shippen School for Girls, Lancaster, 1907-08; Student of Music, 1908-10; Principal of the High School, Huntington Valley, Pa., 1910-11.

Durand, Mildred Pauline, ................ Southampton, Pa.
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Prepared by the High School, San Antonio, Tex., and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1903, group, English and German. Teacher in Miss Wright's School, Bryn Mawr, and Tutor, 1905-06, 1906-07; Student, University of Grenoble, 1905-06; Instructor in English, Simmons College, Boston, Mass., 1907-08. Married, 1908, Mr. Henry Sullivan Pitts.

Dyer, Margaret Brydie, ................ Pevely, Mo.
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Ehlers, Bertha Hermine, ........3227 North 17th Street, Philadelphia.


ELLISS, ELLEN DEDORAH, ..........See page 6.


EMERY, ANNIE CROSBY, .............................. See page 6.

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EMMONS, ELIZABETH WALES, ...... 1378 Beacon Street, Brookline, Mass.
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1 Chemin de Miremont, Geneva, Switzerland.
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Married, 1906, Mr. Laird Bell.

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FARNHAM, LOIS ANNA, .............................. See page 13.

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Married, 1906, Mr. Frederick Cushing Cross.

FABB, CLARA E., .............................. 4609 Cedar Avenue, Philadelphia.

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Married, 1907, Mr. Edward Buffum Hill.
FAVRE, MADELINE MAUS, ....................Keeneah, New Augusta, Ind. Prepared by the Girls' Classical School, Indianapolis, and by private tuition. A.B., 1908, group, German and French.

FAY, MARY LUELLA, .........................See page 13.

FELL, EDITH NEWLIN, .......The Presbyterian Hospital, Philadelphia. Prepared by the Friends' Central School, Philadelphia. A.B., 1900, group, History and Political Science. Private Secretary, 1902-09; Pupil Nurse, 1910-11.

FERGUSON, MARY RODGERS,

FETTERMAN, MARY GERTRUDE,

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FISCHER, EDNA, ............5284 Westminster Place, St. Louis, Mo. Prepared by Mary Institute, St. Louis, by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900, group, Greek and English. Director of St. Louis Equal Suffrage League, 1910-11. Married, 1903, Dr. George Gellhorn.

FLEISCHMANN, LOUISE,
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FLEISHER, ELEANOR LOUIE, ..........1715 Spruce Street, Philadelphia. Prepared by Miss Hayward's School, Philadelphia. Holder of the First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1899-1900; Holder of Maria L. Eastman Brooke Hall Memorial Scholarship, 1902-03. A.B., 1903, group, English and German. Holder of the Bryn Mawr European Fellowship, and Graduate Student, Bryn Mawr College, 1908-09; Chairman of Executive Committee, Neighbors' Guild, 1904-06; Graduate Student, Bryn Mawr College, 1906-07. Married, 1908, Dr. David Riesman.

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FLETCHER, KATHERINE SITA, 37 Canfield Avenue East, Detroit, Mich. University of Michigan, 1891-93. A.B., 1902, group, German and French.

FLEXNER, MARY, .........................430 West 118th Street, New York City. Prepared by the Girls' High School, Louisville, and by private study. A.B., 1895, group, History and Political Science; A.M., Columbia University, 1909. Teacher of Modern Languages and History in Mr. Flexner's School, Louisville, 1895-1901; Graduate Student in History, Columbia University, 1904-05, and in History and English, 1905-06; Teacher of History in the Ethical Culture School, New York City, 1906-07; Worker in Henry Street Settlement, New York City, 1908-10; Visiting Teacher for Public Education Association, 1910-11.
FLICKINGER, Alice, .................................................. See page 13.

FOCHT, Mildred, .................................................. Plantsville, Conn.
Prepared by the Walnut Lane School, Germantown, Philadelphia. A.B., 1904, group, German and French. A.M., Columbia University, 1908. Teacher of History in the Cathedral School of St. Mary, Garden City, N. Y., 1904-09; Graduate Student, Columbia University, 1905-08; Tutor in History, Normal College, New York City, 1909-11.

FOLEY, Louise, .................. 236 Summit Avenue, St. Paul, Minn.

FOLLANSBEE, Blanche Davis, .......................... Stockbridge, Mass.
Married, 1898, Mr. Brown Caldwell.

FOLLANSBEE, Eunice Dana, .................................. Winnetka, Ill.

FOLLANSBEE, Susan Davis, .......................... Winnetka, Ill.
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Married, 1899, Mr. William Gold Hibbard, Jr.

FORSTER, Dorothy, ............ 270 West 84th Street, New York City.
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FORSTER, Dorothy, ............ 44 Churchill Avenue, Newtonville, Mass.

FOSTER, Elizabeth Andros, .................................. See page 13.

Foster, Mabel, .......................... .......................... Burlington, Vt.

FOULKES, Caroline Reeves, .............. Hull House, Chicago, Ill.
Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, and by Frühlehn Relatabrecht, Berlin. A.B., 1896, group, English and German. Student in Icelandic Saga Literature, University of Copenhagen, 1897-98; Private Tutor, 1906-07; Settlement Worker, 1910-11.
Married, 1910, Dr. John Francis Urte.

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Prepared by private study. A.B., 1899, group, Chemistry and Biology. Graduate Student, University College, Chicago, Ill., 1902-03. President of the Woman's League for Civic Reform, Richmond, 1906-09.
Married, 1900, Mr. James William Morrison.

FOULKE, Eugenia, ........................................... See page 13.

Fowler, Katharine, ........................................... Haverstraw, N. Y.
FOWLER, LAURA, ..........319 West 10th Street, Parkersburg, W. Va.
Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Special Baltimore Matriculation Scholarship, 1897-98; Holder of the James E. Rhoads Junior Scholarship, 1899-1900; Holder of the Anna Powers Memorial Scholarship, 1900-01. A.B., 1901, group, Mathematics and Physics. Teacher of Mathematics, Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1901-02; Teacher of Mathematics and Latin in the High School, Parkersburg, 1903-05; Private Tutor, 1898-99; Assistant to the Principals, the Misses Shipley's School, Bryn Mawr, 1900-11, and Graduate Student, Bryn Mawr College, 1910-11.

FOWLER, SUSAN, ..............420 West 118th Street, New York City.
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FRACE, MAY, ...................................................Clinton, N. J.
Prepared by Lerch's Preparatory School, Easton, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904, group, German and French.

FRANK, MYRA B. FAITH, ............65 Naples Road, Brookline, Mass.
Prepared by the High School, Allegheny, Pa., A.B., 1900, group, Greek and Mathematics. Vice-Chairman of Washington Branch Intermunicipal Committee on Household Research, 1905-07. Chairman of Committee on Social Service and Member of Board of Directors of the Washington Branch of the Council of Jewish Women, 1907-09.
Married, 1900, Dr. Milton J. Rosenau.

FRANKLIN, MARGARET LADD, 527 Cathedral Parkway, New York City.

FRANKLIN, SUSAN BRALEY, ..................See page 6.

FREHAFER, MABEL KATHRYN, ......Lancaster Cottage, Bryn Mawr, Pa.
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Prepared by the Chelten Hills School, Cheltenham, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899, group, History and Political Science.
Married, 1905, Mr. Philip Talliferro Meredith.

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Prepared by the Waltham New Church School. A.B., 1897, group, Mathematics and Physics. Assistant Teacher of Science in the High School, Chelsea, Mass., 1898-99; Private Tutor, 1899-1900; Graduate Student, Columbia University, 1901-02; Teacher in the Brearley School, New York City, 1900-05.
Bachelors of Arts

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FURMAN, ROSALIE ALLAN, ..........2319 Green Street, Philadelphia.
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FURNESS, RUTH WADSWORTH, ..........Hubbard Woods, Ill.
Prepared by Miss Rice's Collegiate School for Girls, Chicago, Ill. A.B., 1896, group, Greek and Latin. Assistant Teacher of Greek and Latin in the Kirkland School, Chicago, 1896-98; Teacher of Greek in the University School for Girls, Chicago, 1897-98; Special Student, Barnard College, 1898-99; Member of Board of Education, Winnetka, Ill., 1905-09. Married, 1898, Mr. James Foster Porter.

GAIT, CAROLINE MORRIS, ...............Marion, Va.
Prepared by the Jennings Seminary, Aurora, Ill. A.B., 1897, group, Greek and Mathematics. Professor of Greek and Latin, Pennsylvania College for Women, Pittsburgh, Pa., 1899-1903; Reader in Latin, Mt. Holyoke College, 1903-04, and Instructor in Latin, 1904-11; Graduate Student, University of Chicago, Summer Quarter, 1903, and Graduate Student, Columbia University, Summer Session, 1908; Reader in Latin, College Entrance Examination Board, 1908, 1909, 1910; Student in the American School of Classical Studies, Rome, 1910-11.

GANNETT, ALICE PEIRSON, .....446 East 72nd Street, New York City.
Prepared by the Washington High School, and by private study. A.B., 1898, group, English and German. Teacher of English in the Washington High School, 1898-1901, and Teacher and Tutor, New York City, 1901-05; Member of Speakers' Committee, College Settlements Association, 1904-05; Secretary of Working Boys' Home, Washington, 1905-06; Assistant Head Worker, Welcome Hall, Buffalo, N. Y., 1906-07; Head Worker, Normal College Alumna Settlement, 1907-11; Treasurer, Neighborhood Workers' Association, New York City, 1908-11.

GARDNER, EVELYN DUNN, ..............2402 Avenue I, Galveston, Tex.

GARDNER, JULIA ANNA, ..............See page 13.

GARRETTSON, ALICE ELEANORA, .........Haywards, Cal.

GARRETT, CHRISTINA HALLOWELL,
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GARRETT, Ida Mercette, .........1924 South 16th Street, Philadelphia.

GENDELL, Annie Ashbrook, ........S35 North 63rd Street, Philadelphia.

VON GERBER, Wilhelmina Georgina Marie, ............Weston, Mass.
Prepared by St. John the Baptist School, New York City, and by private study. A.B., 1903; group, Chemistry and Biology. M.D., Tufts College, 1910. Student in the Johns Hopkins Medical School, 1903-06; and in the Tufts College Medical School, 1908-06; Intern in the Memorial Hospital, Worcester, Mass., 1906-10.

GERHARD, Alice Hill, ............522 W. James Street, Lancaster, Pa.
Prepared by the High School, and by Miss Sergeant and Miss Bent's School, Harrisburg, Pa. A.B., 1907; group, English and German; Teacher of French and English in the Girls' High School, Lancaster, 1910-11.

GERHARD, Elizabeth Hill, ........522 W. James Street, Lancaster, Pa.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904; group, Greek and French; Substitute Teacher and Tutor in the Girls' High School, Harrisburg, Pa., 1904-05; Teacher of Mathematics and Science. Allentown College for Women, 1905-06; Teacher of German, English, and Mathematics in the Misses Sergeant and Miss Bent's School, Harrisburg, 1906-07; Teacher of Science in Lancaster College, Lancaster, 1907-08.

GIBB, Leonora Walton, ............10th Street, Oak Lane, Philadelphia.

GIFFORD, Flora Sawyer, .............44 Marion Street, Brookline, Mass.
Women's College in Brown University, 1899-1902. A.B., 1903; group, Greek and Latin. A.M., Radcliffe College, 1910. Student at the State Normal School, Buffalo, First Semester, and Teacher in the High School, Fillmore, N.Y., Second Semester, 1903-04; Teacher in the Lowville Academy, Lowville, N.Y., First Semester, 1904-05; Teacher of Art and Literature, Chevy Chase College, 1904-06; Filing Clerk at Miss Alice Kaiser's Dramatic Agency, New York City, 1906-07; Clerk in University Art Shop, Providence, R.I., 1908-09; Teacher of Latin and Greek in Rust University, Holly Springs, Miss., 1910-11.

GIGNOUX, Elise Messenger, ..........Great Neck, Long Island, N. Y.
Prepared by Miss Eaton and Miss Wilson's Recitation Classes, and by the Brearley School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1898-99; Student, Barnard College, First Semester, 1901-02. A.B., 1902; group, Greek and Mathematics. Graduate Student, Cornell Medical College, 1903; Graduate Student, Columbia University, 1910.

GILES, Ellen Rose, .....................See page 13.

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Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-03; Holder of City Scholarship, 1903-04; A.B., 1904; group, Latin and French; Substitute Teacher of History in the Girls' High School, Philadelphia, 1904-05, and of French, 1905-06; Tutor, 1904-06.

Married, 1907, Mr. John Thompson Carson.
Bachelors of Arts


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Githens, Mary Uhle, 327 South 16th Street, Philadelphia. Prepared by Miss Irwin's School, Philadelphia. A.B., 1898, group, German and French. Secretary of Local Committee of Philadelphia College Settlement Association, 1904-07, and Secretary of the Boardman Boys' Guild, 1904-06. Married, 1906, Mr. Alan Calvert.

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Goff, Leah, See page 15.


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GOLDMARK, PAULINE DOROTHEA, 270 West 94th Street, New York City.
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Married, 1905. Mr. John Gregson, Jr.

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Married, 1897, Mr. Roberdeau Ammon.

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Married, 1907, Mr. Paul King.

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lish and French.
Married, 1906, Mr. Otto August Kreutzberg.

GRIFFITH, CORNELIA JEANETTE, .... Nichols School, Buffalo, N. Y.
Prepared by the Balliol School, Utica, N. Y. A.B., 1908, group, History and
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phia, 1908; Secretary and Bursar, Nichols School, Buffalo, and Hockey
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English and German, Darlington Seminary, West Chester, Pa., 1901-02,
and of English and French, 1902-January, 1904: Principal of the East
Orange Collegiate School, East Orange, N. J., 1904, 1904-07; Graduate
Student, Columbia University, 1906-07; Teacher of English and French
in Miss Church's School, Boston, Mass., 1907-09, and Assistant Principal,
1909-11.

GRIFFITH, HELEN, .......... 1307 4th Avenue South, Minneapolis, Minn.
University of Minnesota, 1900-02. A.B., 1905, group, English and Philo-
sophy. English Reader, University of Minnesota, 1905-06 and Assistant in
Rhetoric, 1906-09.

GROSSMANN, BELLA MIRA, ............ 20 Mellen Street, Cambridge, Mass.
Prepared by the Brearley School, New York City. A.B., 1896, group, Ger-
man and French. Graduate Student, Bryn Mawr College, 1896; Teacher
in Miss M. E. Rayson's School, New York City, 1896-97; Private Tutor,
1897-98; Reader for Houghton, Mifflin & Co., Cambridge, 1898-99; Grad-
uate Student, Radcliffe College, 1899-1901; Student and Private Tutor,
1901-05; Teacher in the Quincy Mansion School, Wollaston, Mass., 1905-11,
and Translator for the Commission on Industrial Education, Boston, Mass.,
1907-09.

GROTEVENT, KATHRYN ELLEN, 1318 North 52nd Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholar-
ship, 1901-05. A.B., 1905, group, Latin and German, Teacher of German,
English, History and Physics in the High School, Palmyra, N. Y., 1905-06;

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History and Political Science. Teacher of Mathematics, Science, and His-
tory in the Macdonald Preparatory School, Allegheny, Pa., 1899-1900,
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Married, 1902, Mr. Carroll Miller.

GUILFORD, ELIZABETH GLEIM, ........ 511 Ivy Street, Pittsburgh, Pa.
Swarthmore College, 1889-90. A.B., 1898, group, Mathematics and Physics.
Married, 1910, Mr. John Lindsay Prestley.

HAAS, ANNA M., ............ 41 East Orange Street, Lancaster, Pa.
Prepared by Mrs. Blackwood's School, Lancaster, by Prof. J. B. Kiefer, and
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Music, 1896-1900; Student and Teacher of Music, 1903-11; Associate of
American Guild of Organists.
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HAINES, ANNA JONES, ..................... Moorestown, 'N. J.

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HAINES, JANE BOWNE, ..................... See page 14.

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Married, 1895, Mr. Reynolds Driver Brown.

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Hodge, Helen Henry, ...................... See page 14.

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**JOHNSON, MIRIAM LEIGH, ................See page 15.**

**JONAS, ANNA ISABEL, ................See page 15.**

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KEILLER, MABEL MATTHEWSON, ..................See page 15.

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Lamberton, Helen. ..................... See page 15.
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LARRABEE, EMILY DORR, 102 Emery Street, Portland, Me. Prepared by the High School, Portland. A.B., 1903, group, Latin and English. Private Tutor, 1903-05; Teacher of German, Latin, and English in Miss White's School, Portland, 1905-07; Teacher in the Grammar School, Tuxedo Park, N. Y., 1907-08; Private Tutor, 1908-09; Teacher of Greek and Latin in Miss Church's School, Boston, Mass, 1910-11.


LATIMER, CAROLINE W., See page 15.

LATTIMORE, ELEANOR LARRABEE, 55 University Avenue, Rochester, N. Y. Prepared by Miss Cruttenden's School, Rochester. A.B., 1900, group, Chemistry and Biology. University of Wisconsin, Summer Term, 1908; Instructor in Nature Study in the Columbia School, Rochester, and Private Tutor, 1898-1900; Teacher of Science, Columbia School, Rochester, 1900-01; Graduate Student, University of Rochester, 1900-02, 1903-04, and A.M., 1904; Instructor in Science, Normal Training School, Rochester, 1902-04; Instructor in Anatomy and Physiology, Rochester City Hospital Training School for Nurses, 1902-06; Instructor in Biology, East High School, Rochester, 1904-10; Secretary Civic Betterment Committee, 1908-11; President, Alumnae Association, University of Rochester, 1907-09.
LAUGHLIN, AGATHA,
Germantown Hospital, Germantown, Philadelphia.
Prepared by Ascham Hall, Chicago, Ill. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1899-1900. A.B., 1903, group Greek and English. Graduate Student, University of Chicago, 1903-04; Pupil Nurse in Training School of Germantown Hospital, Germantown, Philadelphia, 1907-10, and Assistant to the Directress of Nurses, 1910-11.

LAUTERBACH, ALICE, ............301 West 106th Street, New York City.

LAW, SALLY PORTER, ...........114 West Franklin Street, Baltimore, Md.
Prepared by private study. Student in Preliminary Medical Course. A.B., 1903, group, Chemistry and Biology, and M.D., Johns Hopkins Medical School, 1907. Student, Johns Hopkins Medical School, 1903-07; Physician, 1907-09.
Married, 1910, Dr. Alexius McGlennon.

LAWRENCE, CAROLINE, .............3818 Spruce Street, Philadelphia.
Art Student, Smith College, 1883-84, and Special Student, 1883. A.B., 1889, group, History and Political Science. Assistant, Church Settlement, St. Peter's House, Philadelphia, 1893-99; Student of Kindergarten Methods, Temple College, Philadelphia, 1897-99; Worker at Church Settlement, Calvary House, New York City, 1900-01; Student, Philadelphia School for Nurses, 1902-03.

LAWRENCE, EDITH, ......................Windsor, Vt.
Prepared by private study. A.B., 1897, group, History and Political Science, Private Tutor, 1900-02. Member of Auxiliary Board of the Girls' Trade School, New York City, 1904-06; Member of the Educational Board Class for Crippled Children, 1905-06.

LAWS, BERTHA MARGARET, .............Bryn Mawr, Pa.
Prepared by Miss Irwin's School, Philadelphia. A.B., 1901, group, Latin and French. Recording Secretary, Bryn Mawr College, 1901-03; Secretary and Teacher of Latin in the Agnes Irwin School, Philadelphia, 1905-11; and Assistant to the Warden, Pembroke Hall, Bryn Mawr College, 1907-11.

LAWSHER, ANNA BELL, ..............Bryn Mawr College, Bryn Mawr, Pa.
Wells College, 1891-92; Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1897, group, Latin and Mathematics. Assistant Bursar, Bryn Mawr College, 1889-1900; Graduate Student, Bryn Mawr College, 1898-99, 1904-05; Warden of Merion Hall, 1904. 1904-05; Member of Executive Board of Civic Division of Woman's Club, Member of Committee on University Extension Work, Member of Rescue Home Board, 1904-07; Secretary of Bryn Mawr College, 1907-11.

LAWTON, GRACE EVELYN, ............30 Bull Street, Newport, R. I.
Prepared by the Rogers High School, Newport. A.B., 1898, group, Latin and Mathematics. Teacher of Greek and History in the Rogers High School, 1895-96; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-99; Teacher of Greek, Latin, and Mathematics in the Misses Lockwood's School, Mt. Vernon, N. Y., 1899-1902; Teacher of Latin and History in the Brooklyn Heights Seminary, New York City, 1902-03; Graduate Student, Columbia University, 1902-04; Teacher of Latin and Mathematics in Lockwood Collegiate School, Scarsdale, N. Y., 1903-06; Private Tutor, 1907-08.

LEE, ELVA, ................................See page 15.

LEE, MARY MADISON, ....................Orange, Va.
Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1901, group, Greek and Latin.

LEE, MARY SARAH, ...................4727 Hazel Avenue, Philadelphia.
Bachelors of Arts

LEE, SYLVIA KNOWLTON, ...........20 Avon Street, Cambridge, Mass.
Prepared by the High School, Brunswick. A.B., 1901, group, Greek and Latin,
A.M., Radcliffe College, 1902. Graduate Student, Radcliffe College, 1901-
02; Teacher of Greek and Latin in Miss Hall's School, Pittsfield, Mass.,
1902-07; Student, University of Oxford, 1905-06; Teacher of Greek and
Latin in Miss Head's School, Berkeley, Cal., 1906-08; Traveling in Italy,
1908-09; Teacher of Latin in the Winsor School, Boston, 1909-11.

LE FEVRE, EVA FREDERIKA, ..........1311 York Street, Denver, Colo.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1905,
group, English and French, Member of Board of Neighbourhood House,
Denver, 1906-07; Book Reviewer, 1908-09; Newspaper Correspondent, Paris,
1909-10.

LEFFINGWELL, AIMÉE GILBERT, 67 Mansfield Street, New Haven, Conn.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1897,
group, Latin and German. Teacher in Miss Eaton's School, New York
City, 1897-98; Teacher in Mr. Roser's Classes, New York City, 1897-99;
Private Tutor, 1906-08; Private Secretary, 1903-07; Secretary for Miss
Davidge's Classes, New York City, 1905-08.
Married, 1908, Mr. Kenneth McKenzie.

LEFTWICH, FLORENC tuner, 2516 Montgomery Avenue, Philadelphia.
Prepared by the Girls' High School, Philadelphia, Holder of the Second Bryn
Mawr Matriculation Scholarship for Pennsylvania and the Southern States,
1902-03; Holder of Trustees' Philadelphia Girls' High School Scholarship,
1902-06. A.B., 1906, group, Latin and English. Graduate Student, Univer-
sity of Pennsylvania, 1907-11.

LEUPP, CONSTANCE DAVIS, .....137 East 40th Street, New York City.
Prepared by the Friends' Select School, Washington. A.B., 1903, group, His-
tory and Economics and Politics. Graduate, New York Summer School of
Philanthropy, 1907; Receiving Clerk at the University of Chicago Press,
1906-07; Circulation Manager of "The Survey," 1907-11.

LEVERING, ETHEL ...............125 Butler Avenue, Providence, R. I.
Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School
Married, 1909, Mr. James Marvin Motley.

LEVERING, MARY ARMSTRONG, 77 Monument Avenue, Bennington, Vt.
Prepared by the Bryn Mawr School, Baltimore, Md. A.B., 1897, group, His-
tory and Political Science. Manager of the Presbyterian Rest for Con-
valescents, White Plains, 1905-06.

LEWIS, CONSTANCE, .......3036 N. Meridian Street, Indianapolis, Ind.
Prepared by the Girls' Classical School, Indianapolis. A.B., 1904, group,
Greek and Latin.

LEWIS, ELIZABETH DARNEY LANGHORNE, 620 Court Street, Lynchburg, Vt.
Prepared by the Randolph-Macon Woman's College. A.B., 1901, group, Greek
and Mathematics; Ph.D., University of Berlin, 1907. Student, Randolph-
Macon Woman's College, 1901-02; Graduate Student, University of Chicago,
1903-04; Student, University of Berlin, 1904-07; Special Agent, Bureau of
Labor, Washington, D. C., 1908-09.
Married, Mr. Dexter Otis.

LEWIS, LUCY, .................1535 Pine Street, Philadelphia.
Prepared by Mr. Robert Truitt, Philadelphia, and by private study. A.B.,
1893, group, History and Political Science. Graduate Student, University
of Pennsylvania, 1895-96; Assistant in Chemistry in the Girls' High School,
Philadelphia, 1897-1902, and Teacher of History, 1902-06.
LEWIS, MARGARET CHARLTON, ..........95 Niles Street, Hartford, Conn.

LEWIS, MAYONE. .................4324 Pine Street, Philadelphia.

LEXOW, CAROLINE FLORENCE.
722 St. Mark's Avenue, Brooklyn, New York City.

LIDDELL, KATHARINE FORBES.
Care of Mr. Forbes Liddell, 9 Murray Street, New York City.

LINBURG, EMMA HILLMAN, ............225 W. State Street, Trenton, N. J.
Prepared by Miss Martha Watson, and by the State Model School, Trenton. A.B., 1896, group, Latin and German.

LIST, MINNIE KENDRICK, .................734 Beatty Street, Pittsburgh, Pa.

LITTLE, ELEANOR LOVELL, .............34 Fairfield Street, Boston.
Married, 1906, Mr. Talbot Aldrich.

LOCKE, GRACE PERLEY, .................See page 16.

LODER, ELEANOR, .................Cynwyd, Pa.

LOINES, ELMA, ............152 Columbia Heights, Brooklyn, New York City.
Prepared by Rosemary Hall, Greenwich, Conn. A.B., 1905, group, Economics and Politics and Philosophy; Student in the Master School of Music, Brooklyn, 1908-09; Secretary of Brooklyn Auxiliary of Consumers' League, 1907-08, and Treasurer, 1908-11.

LOMBARDI, LUCY, .......................Berkeley, Cal.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Portland Academy, Portland, Ore. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1900-01. A.B., 1904, group, History and Economics and Politics.
Married, 1908, Lieutenant Alvin Barton Barber.

LONG, ANNE DODD, ...............441 South 44th Street, Philadelphia.
LONGSTRETH, EDITH MAY,
5318 Baynton Street, Germantown, Philadelphia.

LOOSE, KATHARINE RIESEL, ....... 120 North 5th Street, Reading, Pa.
Prepared by the Reading Seminary, and by Dr. M. E. Scheibner. A.B., 1888, group, Latin and English.

LORD, KATHARINE, .................... Plymouth, Mass.
Prepared by the High School, Plymouth, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901, group, Greek and English. Graduate Student, Radcliffe College, 1902-03; Instructor in English, Wellesley College, First Semester, 1903; Reader in English, Bryn Mawr College, 1904-07; Teacher of English in Miss Wheeler's School, Providence, R. I., 1908-10.

LORENZ, JUSTINA, ...................... 1608 West 1st Street, Dayton, O.
Prepared by the Steele High School, Dayton, and by private tuition. A.B., 1907, group, History and Economics and Politics. Special Student, Union Biblical Seminary, Dayton, and Secretary of Young Women, Woman's Missionary Association, United Brethren in Christ, 1908-09.

LOSHE, LILLIE DEMING, ............... Low Buildings, Bryn Mawr, Pa.
Prepared by Miss Low's School, Stamford, Conn. A.B., 1899, group, History and Political Science; A.M., Columbia University, 1903. Ph.D., Columbia University, 1908; Graduate Student, Barnard College, 1899-1900; Columbia University, 1901-04, First Semester, 1904-05 and 1905-07; Reader in English, Bryn Mawr College, 1908-11.

LOUDERBACK, JESSIE LIVINGSTON,
526 West 139th Street, New York City.
Prepared by Miss Jaudon's School, New York City. A.B., 1895, group, History and Political Science. Teacher of Mathematics and Science in the University School, Uniontown, Pa., 1895-97; Graduate Student, New York University, 1897-99; Principal of the High School in the Barnard School for Girls, New York City, 1899-1911; Graduate Student, Columbia University, 1900-01.

LOUNSBERRY, GRACE CONSTANT, ......... 86 rue de Lille, Paris, France.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Preliminary Medical Course. A.B., 1898, group, Chemistry and Biology.

LOVELL, ALICE, ......................... Kelly, New Mexico.
Prepared by Miss Jaudon's School, New York City. Holder of Maria Hopkins Scholarship, 1899-1903. A.B., 1903, group, Latin and English. Secretary, 1904-05; Student of Stenography and Typewriting, Packard Commercial School, New York City, 1904-05; Editor of "The Teller," 1905-06. Married, 1907, Mr. Lee Olds Kellogg.

LOWENGRUND, HELEN MOSS, ................. See page 16.

LOWENTHAL, ESTHER,
Brooks Hall, 607 West 116th Street, New York City.

LOWBREY, MATH MAY,
The Esmond, 12th and Spruce Streets, Philadelphia.

LYNDE, ISABEL ADAIR, .................... Winnetka, Ill.
Prepared by the University School for Girls, Chicago. A.B., 1905, group, English and French.
Married, 1909, Mr. John Francis Danneman, Jr.
LYON, ELIZABETH TREAT, ........2514 Sheridan Road, Evanston, Ill. 
Prepared by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1902, group, 
History and Political Science. 
Married, 1904, Mr. Robert E. Belknap.

MACCLANAHAN, ANNA ELIZABETH CALDWELL, 
St. Anthony, Newfoundland. 
Prepared by Ferry Hall Seminary, Lake Forest, Ill., and by private study 
Married, 1909, Dr. Wilfred Thomson Grenfell.

MACCOY, MARY HELEN, 
58th Street and Overbrook Avenue, Philadelphia. 
Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa. A.B., 1900, 
group, History and Political Science. Teacher in Miss Wright’s School, 
Bryn Mawr, 1902-05; 1907-11; Teacher in East End Preparatory School, 
Pittsburgh, Pa., 1905-06; Private Tutor, 1906-07.

MACCRACKEN, FAY MARY, .......84 Grand Street, Newburgh, N. Y. 
Prepared by Miss Graham’s School, New York City. A.B., 1894, group, Latin 
and French; A.M. New York University, 1898. Graduate Student, New 
York University, 1895-96, 1897-99; Graduate of Woman’s Law Class, New 
York University, 1899.

Married, 1889, The Rev. Frederick Emerson Stockwell.

MACINTOSH, MARIAN T., ......620 S. Washington Square, Philadelphia. 
Prepared by Miss Gibson’s School, Philadelphia. A.B., 1890, group, Greek 
and Latin. Graduate Scholar in Greek, Bryn Mawr College, 1580-91; Pri-
ivate Tutor, 1891-1900; Teacher of English and History in Miss Case and 
Miss Child’s School, Philadelphia, 1898-1904, and Teacher of Literature 
and History in the Agnes Irwin School, Philadelphia, 1909-11; Private 
Classes in Literature and History, 1904-11.

MAGRUDER, ROSALIE STUART, ...........23 State Circle, Annapolis, Md. 
Prepared by the Green Spring Valley School, Garrison, Md. Holder of Special 
Alumnae Scholarship, 1901-03; Holder of Special Mrs. J. Campbell Harris 
Scholarship, 1903-04. A.B., 1904, group, Latin and French. Teacher in 
All Saints’ School, Germantown, Philadelphia, 1904-07; Student, Cor-
nell University, summer, 1905; Teacher of German, Mathematics and Phys-
ics in the High School, Annapolis. 1907-10; Clerk in Agricultural Division 
of the Bureau of the Census, 1910-11.

MANN, EUPHEMIA MARY, ........2000 Mt. Vernon Street, Philadelphia. 
A.B., 1897, group, Greek and Latin. Teacher of Latin, English, and Ger-
am in the York Collegiate Institute, York, Pa., 1897-99; Teacher of Latin 
in the High School, Camden, N. J., 1890-1900, and of Greek and Latin, 
1900-02; Teacher of Latin, Girls’ High School, Philadelphia, 1902-04, and 
of Greek and Latin, 1904-11.

MAPPIN, LILIAN M. 1714 Chicago Avenue, Evanston, Ill. 
Prepared by the Rev. W. F. Mappin, Bryn Mawr, Pa., and by private study. 
A.B., 1896, group, Greek and Latin. Teacher of Greek and Latin in the 
Brooklyn Heights Seminary, Brooklyn, New York City, 1906-98; Teacher of 
Greek and Latin in the Collegiate Institute for Girls, Philadelphia, 
1898-1901; Private Tutor in Greek and Latin, 1901; Instructor in Greek, 
Ferry Hall, Lake Forest, Ill., 1902-03; Special Philanthropic work in con-
nection with the Y. W. C. A., Baltimore, Md., 1904-05; Settlement Worker, 
Calvary Church Guild, Philadelphia, 1906-07.

MARBLE, ELIZABETH DANA, ........3201 Figueroa Street, Los Angeles, Cal. 
Prepared by the High School, Los Angeles, and by Miss Mary E. Stevens’s 
School, Germantown, Philadelphia. A.B., 1902, group, History and Pol-
tical Science. Worker in American Mission in Meerut, India, 1905-06; Prin-
cipal of the Howard Pleased Memorial School, Meerut, and Assistant Secre-
tary of the Northwest India Conference of the Woman’s Foreign Mis-
ionary Society, 1906-07.

MARSH, ROSE GUTHRIE, ...........Woodland Road, Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh, by Miss Brown's School, Yonkers, N. Y., and by Miss Mary E. Stevens, Germantown, Philadelphia. A.B., 1909, group, History and Economics and Politics.

MARTIN, EMILIE NORTON, .........................See page 8.


Married, 1905, Mr. Arthur Manierre.

MASON, MARY TAYLOR, School House Lane, Germantown, Philadelphia. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1892, group, History and Political Science. Teacher of History in Mrs. E. L. Head's School, 1892-93, and 1897-98; Member of School Board, 38th Section, Philadelphia, 1896-98; Member of the Board of Education for the 38th Section, Philadelphia, 1899-1903; Graduate Student, Bryn Mawr College, 1892-04, 1909-11.

MATHESON, WINTFRED, ............1221 Robson Street, Vancouver, B. C. Teachers' College, Columbia University, 1901-03; Wellesley College, 1903-04. A.B., 1907, group, English and French. Private Tutor, 1907-08.

MATSUWA, MICHI, Columbia University, New York City. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1899, group, History and Political Science. Teacher in Kobe College, Kobe, Japan, 1899-1904 and in The Doshisha, Kyoto, Japan, 1904-08; Graduate Scholar in Economics, Bryn Mawr College, 1908-09, and in English, 1909-10; Graduate Student in Sociology, Columbia University, 1910-11.

MATTISON, ETHEL, ..........1650 South 32nd Street, Omaha, Neb. Prepared by the Moorestown Friends' Academy, Moorestown, N. J., and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1909, group, Chemistry and Biology.

MATTISON, REBECCA TAYLOR, 1179 Farmington Avenue, West Hartford, Conn. Prepared by Miss Austin, Miss Knorr, and Miss Parigot, Philadelphia, and by private study. A.B., 1896, group, English and German. Teacher of English and Latin in Miss Bardwell's School, Philadelphia, 1896-98; Principal of the Bardwell School, Philadelphia, 1898-1902. Married, 1901, Mr. Philip Jackson Darlington.

Bachelors of Arts

MCANULTY, ANNA, ..................1025 Vine Street, Scranton, Pa.

MCBRIDE, JESSIE CHAMBERS, ...........Navy Yard, Bremerton, Wash.
Prepared by the Girls' Latin School, Baltimore, Md. Woman's College of Baltimore, 1895-96. A.B., 1900, group, English and German. Teacher in Miss Stahr's School, Lancaster, Pa., 1902-06.
Married, 1906, Mr. John Henry Walsh.

MC CAULEY, KATHARINE LAY,

Prepared by Miss Spence's School, New York City, and by private tuition. A.B., 1908, group, French and English.
Married, 1908, Mr. John Junius Morgan.

McCOY, ANNA ALLISON, ..................Bellefonte, Pa.

McEWEN, MAIDE, ..................3817 Russell Avenue, St. Louis, Mo.
Prepared by Miss Case and Miss Child's School, Philadelphia, and by private study. A.B., 1905, group, Latin and French.
Married, 1906, Mr. Walter Schmitz.

McGEOBE, BEATRICE, ..................Cedar Hill, Cynwyd, Pa.

McKEEN, ELIZABETH FALREY,
58 Clark Street, Brooklyn, New York City.
Prepared by the Packer Collegiate Institute, Brooklyn. A.B., 1901, group, Greek and Latin. Student, University of Oxford, Autumn Term, 1902; Editorial Assistant of the Encyclopedia Britannica Co., 1904-05; Private Secretary, 1905-07.

McKEEN, HELEN JOSEPHINE,
58 Clark Street, Brooklyn, New York City.
Prepared by the Packer Collegiate Institute, Brooklyn. A.B., 1900, group, Greek and Latin; LL.B., New York University, 1905; Admitted to New York Bar, 1906. Student of Law, University of Berlin, 1901-02; Student of Law, University of New York, 1903-06; Manager of Kings Park State Hospital and Lawyer, 1905-11.

McKENNEY, VIRGINIA SPOTSWOOD, ...19 Union Street, Petersburg, Va.
Prepared by the Southern Female College, Petersburg, and by private tuition. A.B., 1908, group, History and Economics and Politics.

MCLEAN, CHARLOTTE FREILINGHUYSEN,
277 South 4th Street, Philadelphia,
Prepared by the Friends' Central School, Philadelphia, by Miss Sandford's School, Philadelphia, and by Prof. R. H. Chase. A.B., 1899, group, Chemistry and Biology. A.M., University of Pennsylvania, 1901; Ph.D., University of Pennsylvania, 1907. Graduate Student, University of Pennsylvania, 1899-1901. Head of the German Department in the High School, Norristown, Pa., 1902; Head of the College Preparatory Department, and of the Ancient and Modern Language Work, Linden Hall Seminary, Lititz, Pa. 1903-05, and Head of the College Department and of the Language Department, 1905-07; Graduate Student, Bryn Mawr College, 1906-07; Head of Departments of Greek and History in the High School, Sewickley, Pa.,
Bachelors of Arts

1907-08; Head of English Department in Birmingham School, Birmingham, Pa., 1908-09; Professor of French and Greek, Albert Lea College, Minn., 1909-10; Professor of English and Greek, Blackburn College, Carlinville, Ill., 1910-11.

Prepared by the Misses Hebb's School, Wilmington, Del. A.B., 1902, group, History and Political Science.
Married, 1903, Mr. John Rogers Dickey.

McMULLIN, MARY BELLE, ........... 4805 Chester Avenue, Philadelphia.

McMURTRIE, MARY, ................. 1104 Spruce Street, Philadelphia.
Prepared by private study. A.B., 1889, group, History and Political Science; A.M., Columbia University, 1897. Director of Society for Organising Charity; President of Association for Employment of the Insane, 1904-07; Boardinghouse Keeper, 1904-11.

McWILLIAMS, Ida Catharine, ..140 Sunbury Street, Shamokin, Pa.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1907, group, Mathematics and Chemistry.

MEADE, ADDIS MANSON, ................. Boyce, Va.
Prepared by private study. A.B., 1899, group, Chemistry and Biology; Teacher of English in the Randolph-Harrison School, Baltimore, Md., 1899-1900; Teacher of Biology, St. Mary's School, Raleigh, N. C., 1901-03; Teacher of English and Science at the National Cathedral School, Washington, D. C., 1903-04.

MEIGS, ALICE MCKINSTRY,
Care of State Department, Washington, D. C.
Married, 1908, Mr. Arthur Orr.

MEIGS, CORNELIA LYNDE, .............. 511 North 3rd Street, Keokuk, Ia.
Prepared by private study. A.B., 1908, group, History and Economics and Politics; Instructor in the Keokuk Private School, 1908-09; Private Tutor, 1910-11.

MEIGS, GRACE LYNDE, ................... 1259 North State Street, Chicago, Ill.
Prepared by the High School, Keokuk, Ia. A.B., 1903, group, Greek and English. M.D., 1908. Assistant Teacher of English and Latin in the High School, Keokuk, 1903; Student in Keokuk Medical College, 1904-05, and in the Rush Medical College, University of Chicago, 1905-06; Interne, Cook County Hospital, Chicago, 1908-09; Practicing Physician in Chicago, 1910-11.

MENDINHALL, MARY ANNA, ............ Pine Crest, West Chester, Pa.
Prepared by the Friends' School, Wilmington, Del. A.B., 1896, group, History and Political Science.
Married, 1897, Mr. J. Herbert Mullin.

MERLE-SMITH, DOROTHY, ............20 West 54th Street, New York City.
Prepared by Miss Spence's School, New York City. A.B., 1908, group, French and Italian and Spanish.

MERRILL, LOUISE EDGERTON, ..........Oaksmead. New Rochelle, N. Y.
Bachelors of Arts

MERRIMAN, LUCILE, .................16 East 97th Street, New York City.
Prepared by the Bishopthorpe School, South Bethlehem. A.B., 1899, group,
Chemistry and Biology. Graduate Student, Bryn Mawr College, 1899; 
Graduate Student, Columbia University, 1905-06.
Married, 1906, Mr. Malcolm Farmer.

MIDDLETON, HELEN, ..............509 Woodland Terrace, Philadelphia.
Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1895,
group, History and Political Science. Teacher in the Stevens School, Ger-
mantown, 1895-97.
Married, 1905, Mr. Thomas Smith.

MILES, RUTH HELENE, ..........20 Dartmouth Street, Rochester, N. Y.
Prepared by the Rochester Free Academy, and by private tuition. A.B., 1902,
group, History and Political Science. President of the College Woman's
Club of Rochester, 1905.
Married, 1902, Dr. Charles R. Witherspoon.

MILLER, DOROTHY ELIZABETH, .................Burlington, Mass.
Prepared by St. Mary's School, Concord, N. H., and by the Misses Shipley's
School. Bryn Mawr, Pa. A.B., 1909, group, History and Economics and
Politics.

MILLER, EMMIE LOUISA, ..........510 Sixth Avenue, Belmar, N. J.
Prepared by the Girls' High School, Philadelphia. Holder of Trustees'
Philadelphia Girls' High School Scholarship, 1897-1901. A.B., 1901, group,
Chemistry and Biology. Teacher in Miss Wells's School, Germantown,
Philadelphia, 1901-02; Assistant in Primary Department, Germantown
Academy, 1902-04; Vice Principal of Belmar Public School and Teacher of
Latin and German in the High School, Belmar, 1904-05.
Married, 1905, Mr. Paul Clifford Taylor.

MILLER, MADGE DANIELS, ........21 East 9th Street, New York City.
Prepared by Miss Florence Baldwin's School. Bryn Mawr, Pa. A.B., 1901,
group, German and French. Student, Barnard College, 1903-04.

MILLER, MARY RUTH, ...........1912 Mt. Vernon Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholar-
ship, 1901-05. A.B., 1905, group, Greek and Latin.
Married, 1910, Mr. Thomas Joseph Walker.

MULLIGAN, LOUISE, ............1400 N. Delaware Street, Indianapolis, Ind.
Prepared by the Shortridge High School, Indianapolis, and by private tuition.
Holder of the First Bryn Mawr Matriculation Scholarship for the Western
States, 1904-05. A.B., 1908, group, English and Philosophy.

MILLENBERGER, EUGENIA BLOW, ..........Ferguson, Mo.
Prepared by Mary Institute, St. Louis, Mo. Holder of the Elizabeth Duane
Gillespie Scholarship in American History, 1908-09. A.B., 1909, group,
History and Economics and Politics.

MINOR, CAROLINE, ............508 East Franklin Street, Richmond, Va.
Prepared by Miss Eliott's School, Richmond, Holder of Special Scholarship,
1907-08. A.B., 1908, group, Latin and English.

MINOR, MAE LOUISE, ........131 East 31st Street, New York City.
Prepared by the Packer Collegiate Institute, Brooklyn. A.B., 1894, group,
Chemistry and Biology. Assistant in the Biological Laboratory, Bryn
Mawr College, 1894-95; Teacher of Chemistry and Biology in the Packer
Collegiate Institute, 1895-97; Teacher of Biology in the Wadleigh High
School, New York City, 1897-1911; Graduate Student, Columbia Uni-
versity, 1903-05.

MINTURN, MILDRED, .............Chateau de Liancourt, Oise, France.
Prepared by the Brearley School, New York City. A.B., 1897, group, History
and Political Science. Graduate Student, Barnard College, 1897-98.
Married, 1906, Mr. Arthur Hugh Scott.
Oberlin College, 1892-94. A.B., 1899, group, Chemistry and Biology; M.D., Woman's Medical College of Pennsylvania, 1904; Student of Physiology in Professor Richet's Laboratory, Paris, 1899-1900; Student, Woman's Medical College of Pennsylvania, 1900-04; Assistant in the Chemical Laboratory, Woman's Medical College, 1903-04; Resident Physician, Woman's Hospital of Philadelphia, 1904-07; Physician, Demonstrator in Pathology and Instructor in Clinical Gynecology and Clinician to the Hospital in the Woman's Medical College, 1906-08.

Mitchell, Charly Tiffany,
Woodlands, Chaucer Road, Cambridge, England.
Married, 1907, Mr. James Hopwood Jeans.

Mitchell, Elizabeth Yeager,
Care of General Delivery, Los Angeles, Cal.
Prepared by the Misses Kirk's School, Rosemont, Pa. Holder of the Mary E. Stevens Scholarship, 1901-04. A.B., 1905, group, Greek and Latin. Private Tutor, 1905-08; Head of Academic Departments of English, Latin, and History, St. Mary's College, Dallas, Tex., 1908-10; Teacher of Latin in Westlake School, Los Angeles, 1910-11.

Mitchell, Grace Downing, ................................., Bellefonte, Pa.
Prepared by the Bellefonte Academy, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1901, group, Mathematics and Physics. Tutor in Mathematics and Latin, 1901-03; Teacher in the Misses Kirk's School, Rosemont, Pa., 1902-03; Head of Private School, Bellefonte, 1903-05; Teacher of Mathematics and Latin in Mrs. Robins's School, St. David's, Pa., 1906-11.

Mitchell, Renée, ................................., Mount Carmel, Pa.
Married, 1905, Mr. Thomas M. Righter.

Montague, Mary. .................................Care of Guild & Co., Chattanooga, Tenn.
Married 1900, Mr. George M. Guild.

Montenegro, Sara, .................................1106 Third Avenue, Louisville, Ky.
Prepared by Mrs. P. B. Semple's Collegiate School, Louisville. A.B., group, French and Italian and Spanish, and George W. Childs Prize Essayist, 1902. Reader in English, Bryn Mawr College, First Semester, 1902-03; Warden of Merlon Hall, and Graduate Student, Bryn Mawr College, First Semester, 1903-04.

Montgomery, Amelia, .................................See page 16.

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MORT, Dorothy, ..................55 Edmund Place, Detroit, Mich. Prepared by the Detroit Home and Day School. A.B., 1908, group, English and Philosophy. Assistant Teacher of German and History in the Detroit Home and Day School, 1908-10; Teacher of History and Latin in Miss Gamble’s School, Santa Barbara, Cal., 1910-11.

MOSE, Lillian Virginia, ..................See page 16.


MUNN, ARISTINE PIXLEY, ......... 18 West 58th Street, New York City.
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NEALL, ADELAIDE WALBAUM, ......... Chestnut Hill, Philadelphia.

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NEFF, BROWNE ELIZABETH, ......... Preston Heights, Charlottesville, Va.

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NEILSON, NELLIE, ...................... See page 8.

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NEWTON, ALBERTA MONTGOMERY, ......... The Barnard, Omaha, Neb.
Prepared by the High School, Omaha. Student, University of Oxford, the Sorbonne, and University of Edinburgh, 1900-02; University of Oxford, 1902-03; Private Secretary, 1903-04. A.B., 1905, group, Greek and Latin. Teacher of Latin and English in the High School, North Platte, Nebraska, 1905-06, and of Latin and German, 1906-07; Teacher of Latin in the High School, South Omaha, 1907-08, and Head of Latin Department, 1908-09.

NICHOLS, CONTENT SHEPARD, .................. See page 16.
Bachelors of Arts

NICHOLS, ELIZABETH, 1918 N. Penn Street, Indianapolis, Ind.
Prepared by the Friends’ Central School, Philadelphia, A.B., 1893, group, Chemistry and Biology. Fellow in Biology, Bryn Mawr College, 1893-94, and Graduate Student, 1894-95; Teacher of Science in the Girls’ High School, Philadelphia, 1895-96; Secretary of the Indianapolis Branch of the Needlework Guild of America, 1907-08.
Married, 1896, Mr. Charles W. Moore.

NICHOLS, MARGARET BAXTER, 2525 Colfax Avenue South, Minneapolis, Minn.
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Prepared by the High School, Binghamton. A.B., 1897, group, English and German. Teacher of German in Miss in the High School, Binghamton, A.B., 1904; Student in Hanover, Germany, 1900-01; Head of Department of Modern Languages, High School, Binghamton, 1901-04.
Married, 1904, Mr. William Hemans Smith.

NICHOLS, TIRZAH LAMSON, 3207 Summer Street, Philadelphia.
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NIELDS, ELIZABETH, 3303 Hamilton Street, Philadelphia.
Prepared by the Friends’ School, Wilmington, Del., and by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1898, group, History and Political Science. Recording Secretary, Bryn Mawr College, 1898-1901.
Married, 1905, Mr. Wilfred Bancroft.

NORCROSS, ELIZABETH, 376 North 31st Street, Portland, Ore.
Prepared by the Metzger Institute, Carlisle, by Fräulein Thellen, Leipzig, Germany, and by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1897, group, English and German. Student in Hanover, Germany, 1900-01; Teacher of German in Portland Academy, Portland, Ore., 1897-1900, 1901-08.
Married, 1908, Mr. Henry Minor Estes.

NORCROSS, LOUISE JACKSON, Carlisle, Pa.
Prepared by the Metzger Institute, Carlisle, A.B., 1900, group, Latin and German. Student of Music in Rome, Italy, 1908-09.

NORCROSS, MARY JACKSON, Carlisle, Pa.
Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1900, group, History and Political Science. Assistant Bursar, Bryn Mawr College, 1901-03; Hand Weaver, 1905-10.

NORRIS, BERTHA CORNELIA, Bryn Mawr, Pa.
Prepared by the High School, Torrington, Conn. Holder of Maria Hopper Scholarship, 1901-02; Holder of Anna M. Powers Memorial Scholarship, 1903-04, and 1907; Teacher of Greek and Latin, Armitage’s School, Waltham, Mass., 1905-06; Group, Greek and Latin. Teacher of Latin and Greek and Head of the Department of Ancient Languages, Irving College, 1904-06; Teacher in Miss Mason’s School, Tarrytown, N. Y., 1906-07; Head of Miss Norris’s School, Germantown, 1907-10; Reader in Latin, Bryn Mawr College, 1907-08; Reader in Latin for the College Entrance Examination Board, 1908; Graduate Scholar in Latin, Bryn Mawr College, 1910-11.

NORRIS, MARY RACHEL, Bryn Mawr, Pa.
Prepared by the High School, Torrington, Conn. Holder of James E. Rhoads Sophomore Scholarship, 1902-03; Holder of Special Mrs. J. Campbell Harris Scholarship, and of Special Scholarship of the Alumnae Association of Bryn Mawr College, 1904-05; Holder of the Anna Powers Memorial Scholarship
and of the Anna M. Powers Scholarship, 1905-06. A.B., 1906, group, Greek and Latin. Teacher of English in the Veltin School, New York City, 1906-07; Teacher in Miss North's School, Germantown, 1907-10, and Private Tutor, 1908-09; Graduate Student, Bryn Mawr College, 1910-11.


NORRIS, LILLA VERPLANCK, Goucher College, Baltimore, Md. Wellesley College, 1881-82; Associate Principal of the Classical School for Girls, New York City, 1884-92. A.B., 1895, group, Greek and German. University of Leipsic, 1895-96: Instructor in Latin and Greek in the Taconic School, Lakeville, Conn., 1896-97; Teacher of Greek and Latin in the Bryn Mawr School, Baltimore, Md., 1897-98; Associate Professor of Greek, Goucher College, 1898-1911; Graduate Student, Columbia University, 1906-07, and Johns Hopkins University, 1907-08; Manager of Baltimore Charity Organization Society, 1906-09, and Assistant Secretary of Committee on Physical Welfare of School Children, New York City, 1906-07; Manager of Home for the Friendless, New York City, 1908-10.


OBERGE, ULLERICKA HENRIETTA, See page 16.

O'NEIL, IDA HELEN, 616 West 116th Street, New York City. Prepared by the Brearley School, New York City, and by private study. Woman's Medical College of the New York Infirmary, 1896-97. A.B., 1900, group, Chemistry and Biology: Ph.D., Columbia University, 1903. Graduate Student, Bryn Mawr College, 1900; Student, University of Chicago, 1900-01, Columbia University, 1901-03; Lecturer in Geology, the Misses Rayson's School, New York City, 1902-03; Lecturer in Geology, Harvard University, 1903-06; Tutor in Geology, Columbia University, 1906-10, and Instructor in Geology, 1910-11.

OLIVER, RACHEL LOUISE, 99 Beacon Hill Avenue, Lynn, Mass. Prepared by the High School, Lynn, and by private study: A.B., 1893, group, Greek and Latin. Teacher in the High School, Lynn, and Graduate Student, Harvard Annex, 1893-94; Private Tutor, 1896-99 and 1900-01; Teacher of private kindergarten, Lynn, 1898-1900; Private Tutor, 1901-08; Teacher of German and Science in the Misses Eastman's School, Washington, D. C., 1908-09; Private Tutor, 1910-11.

OLSEN, SOPHIE YHLEN, See page 16.

O'NEIL, ELIZABETH BRECKING, See page 17.


OBERK, CHRISTINE, 19 Washington Terrace, St. Louis, Mo. Smith College, 1901-03. A.B., 1899, group, Latin and French. Teacher in Mary Institute, St. Louis, 1899-1902. Married, 1902, Mr. William C. Fordyce.
OSTROM, Virginia, 333 West End Avenue, New York City.
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Married, 1899, Professor Charles Montague Bakewell.

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Married, 1906, Mr. Frederic Lockwood Baxter.

PARK, Marion Edwards, See page 17.

PARRIS, Marion, See page 9.

PARRISH, Ethel, Radnor, Pa.

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Married, 1895, Mr. Richard Crawford Campbell.

PATTERSON, Mary Grafton, Died, 1894.
Prepared by Pension Lacorne, Paris, and by private study. A.B., 1888, group, German and French.

PAXSON, Caroline Ely, 210 Pine Street, Harrisburg, Pa.
Prepared by Miss Lily White's School, Germantown, Philadelphia. A.B., 1880, group, German and French. Secretary of the Civic Club of Harrisburg and Member of Industrial Committee on Conditions Affecting Women and Children of the Pennsylvania State Federation, 1907-09.
Married, 1905, Mr. John C. Stine.
Pearsont, Bertha, 23 Bolton Street, Portland, Me. Pre. by the Waynedale School, Portland, A.B., 1904, group, Greek and Latin, Teacher in Miss Seeger's School, Jamaica Plain, Mass., 1904-05; Assistant Secretary, Miss Mary P. Winsor's School, Boston, Mass., 1905-07; Private Tutor, 1908-10; Teacher, West Newton, Mass., 1910-11.


Peckham, Laura, 325 Washington Street, Glen Ridge, N. J. Pre. by the Misses Vail and Deane's School, Elizabeth, N. J., and by the Plainfield Seminary, Plainfield, N. J., A.B., 1899, group, History and Political Science.

Peckham, Mary, Westfield, N. J. Pre. by the Misses Vail and Deane's School, Elizabeth, N. J., A.B., 1897, group, English and German. Private Tutor, 1897-98; Assistant Head Worker in College Settlement, Pittsburgh, Pa., 1898-99; Investigating Social Settlements in the Cities of the United States, 1899-1900; Head Worker at Hartley House, New York City, 1900-01; Vice-President, Westfield Woman's Club and Chairman Program Committee, 1906-09; Member of Art Committee of Federated Woman's Clubs of New Jersey, 1907-08; Secretary to the State Federation of Woman's Clubs, 1908-09.

Pelleton, Jessie Parthenia, 254 Mill Street, Poughkeepsie, N. Y.

Peppis, Agnes Frances. See page 17.

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PETERS, ISABEL MERCEIN, ....33 West 49th Street, New York City. Prepared by the Brearley School, New York City. A.B., 1904, group, History and Economics and Politics.

PETTIT, EDITH, .............................................See page 17.

PEW, ETHEL, ...........................................Morris Avenue, Bryn Mawr, Pa. Prepared by the Thurston Preparatory School, Pittsburgh, Pa. A.B., 1906, group, German and Italian and Spanish. Graduate Student, Bryn Mawr College, 1908-08.

PFAFF, ETHEL CURTIS, ......................57 Ohio Street, Bangor, Me. Prepared by the High School, Bangor. A.B., 1904, group, German and French. Teacher of French, Mathematics, and Latin, Potter Academy, Sebago, Me., 1905-06; Teaching, 1910-11.

PFUHL, SOPHIE AUGUSTA, ..............923 Fourth Street, Louisville, Ky. Prepared by Miss Woodward's Select School, Harrisburg, Pa., by Fräulein Rausch's School, Stettin, Germany, and by Madame Rosset's French School. A.B., 1900, group, Latin and German. Teacher In the High School, East St. Louis, Mo., 1900-03; Teacher in the Girls' High School, Louisville, Ky., 1903-11.


PINNEY, GRACE, ..............................120 Riverside Drive, New York City. Prepared by private study. A.B., 1892, group, German and French. Married, 1895, Mr. James M. Stewart.

PLAISTED, MARTHA, .....................Low Buildings, Bryn Mawr, Pa. Prepared by the Balliol School, Utica, N. Y., Holder of Maria Hopper Scholarship, 1905-06; Holder of the Mary E. Stevens Scholarship, 1906-07. A.B., 1908, group, English and Philosophy. Instructor in English. Sweet Briar College, 1908-10; Reader in English, Bryn Mawr College, 1910-11.


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POPE, ELIZABETH BOGMAN, .........104 High Street, Newburyport, Mass. Prepared by the High School, Newburyport. A.B., 1907, group, English and French. Teacher of English in the Balliol School, Utica, N. Y., 1907-08; Assistant in English, Wellesley College, 1908-10; and Instructor in English, 1910-11.

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PORTER, LUCILE ANNE, 215 W. Wayne Street, Fort Wayne, Ind. 
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Married, 1903, Dr. Ben. Perley Weaver.

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Married, 1905, Mr. Lewis Frederic Pease.

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PUTNAM, MARGARET, .................250 West 94th Street, New York City. Prepared by the Veltin School, New York City. A.B., 1907, group, Chemistry and Biology. Private Tutor, 1907-08.


PYFER, ISABELLA MAY, ........131 West Main Street, Norristown, Pa. Prepared by the Berlitz School and by private tuition. A.B., February, 1910, group, German and French. Married, ——, Dr. Howard Fritsch Pyfer.


RAGSDALE, VIRGINIA, ....................................See page 9.

RAMBO, ELEANOR FERGUSON, ................See page 17.


RAWSON, LUCY,.......................Dexter and Wold Avenues, East Walnut Hill, Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1902, group, History and Political Science. Graduate Student, University of Cincinnati, 1902-03. Married, 1909, Mr. William R. Collins.

RAWSON, MARJORIE, .............3767 Clifton Avenue, Clifton, Cincinnati, O. Prepared by the Bartholomew-Clifton School, Cincinnati. A.B., 1906, group, Latin and French.

RAYMOND, HELEN JACKSON, ........324 Amherst Street, Manchester, N. H. Prepared by the High School, Salem, Mass. A.B., 1903, group, Latin and French. Married, 1908, Dr. John Christopher O'Connor.

REAM, FRANCES MOTT,.............The Wyomings, 55th Street and 7th Avenue, New York City. Prepared by the Holman-Dickerman School, Chicago, Ill., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901, group, History and Political Science. Married, 1906, Mr. John Lessenring Kemmerer.

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REEVE, MARGARET MORRIS, ........431 West Price Street, Germantown, Philadelphia. Prepared by the Westtown Boarding School, Westtown, Pa., and by the Friends' Select School, Germantown. Holder of Foundation Scholarship, 1903-07. A.B., 1907, group, Chemistry and Biology. Resident Secretary of the Territorial Committee of the Y. W. C. A. of Delaware, Maryland and Pennsylvania, 1907-08; Teacher of Science in the Friends' School, Germantown, 1908-11.
Bachelors of Arts


REILLY, MARION, ....................... Bryn Mawr College, Bryn Mawr, Pa. Prepared by Miss Irwin’s School, Philadelphia. A.B., 1901, group, Mathematics and Physics. Graduate Student, Bryn Mawr College, 1901-02, 1903, 1903-06; Newnham College, University of Cambridge, 1907; Dean of the College and Reader in Philosophy, Bryn Mawr College, 1907-11.


REMBAUGH, BERTHA, ................................... See page 17.

RHoads, ANNA ELY, ..................................... See page 17.

RICE, EDITH FLORENCE, .......................... See page 17.


RICHARDS, CAROLINE LOUISE, .......................... Manson, Ia. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa., and by private tuition. A.B., 1906, group, Latin and German.


Richter, INA MAY, .............................. Pine Crest Ranch, Mission Cañon, Santa Barbara, Cal. Prepared by Miss West’s School, San Francisco, by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private tuition. A.B., 1908, group, Chemistry and Biology. Teacher in Miss Gamble’s School, Santa Barbara, 1908-11.

Ridgway, Sarah Shreve, .......................... Columbus, N. J. Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1898, group, Chemistry and Biology.


Ristine, Miriam Vaughan, ................................Bryn Mawr, Pa.
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Ritchie, Mary Helen, .............................................See page 10.

Robbins, Harriet, ..............................................Wethersfield, Conn.
Prepared by the High School, Hartford, Conn. A.B., 1893, group, History
and Political Science. Teacher in the High School, Hartford, 1893-05.

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mantown, Philadelphia, 1903-11.

Roberts, Louise Elizabeth, ........1143 N. 62nd Street, Philadelphia.
Prepared by the Central High School, Kansas City, Mo. Holder of the James
E. Rhoads Junior Scholarship, 1906-07. A.B., 1908, group, Greek and
Mathematics. Teacher of Languages in the Friends' Academy, Moorestown,
N. J., 1908-10; Private Tutor and Graduate Student, Bryn Mawr College,
1910-11.

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Latin and French. Teacher of Mathematics in the Kenwood Institute,
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ner's School, Chicago, 1909-10; and of History and English in Miss Madeira's

Robins, Helen J., .............23 Gowen Avenue, Mt. Airy, Philadelphia.
Prepared by Miss Case and Miss Halowell's School, Philadelphia. A.B., 1892,
group, Latin and English. Secretary to the Dean, Bryn Mawr College,
1892-93; Graduate Student, Bryn Mawr College, 1893-95; Teacher of Eng-
lish and History in Mrs. Edward Robins' School, Philadelphia, 1893-95;
Teacher of College Preparatory Classes in English in Miss Florence Bal-
wins School, Bryn Mawr, Pa., and in the Misses Shipley's School, Bryn
Mawr, 1898-1906; Private Tutor, 1893-1905; Associate Examiner in
English for the College Entrance Examination Board, 1900-04; Teacher of
English in the Reale Conservatorio Femminile, Siena, 1907-09, and
Student of Italian, Siena, 1908-09; Teacher of English in the Misses
Shipley's School, Bryn Mawr, 1910-11.

Robinson, Constance, .............................................Died, 1910.
Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private
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Wheeler's School, Providence, 1898-99; American School of Classical Stu-
dies, Athens, 1900; Student, Brown University, 1900-01, 1907-08; Director
of Providence District Nursing Association and Vice-President of Wednes-
day Club, 1907-09; Teacher of Modern Languages in the High School,
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the Fredin School, Cincinnati, 1904-06; Teacher of Latin, English, and
Mathematics in Miss Winsor's School, Boston, Mass., 1906-08; Private
Tutor, 1908-09; Teacher of Latin in Rosemary Hall, Greenwich, Conn.,
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Robinson, Leone, .....................4339 Morgan Street, St. Louis, Mo.
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Robinson, Virginia Pollard, .............................................See page 18.

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Physics and Chemistry. Assistant in Chemical Laboratory and Graduate

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Married, 1909, Mr. H. Wilson Moorhouse.


ROSES, ELLEN MARVIN, Grossharthau, bei Dresden, Germany. Prepared by the High School, Bangor, and by private study. A.B., 1902, group, Greek and Latin. A.M., University of Maine, 1908. Teacher in Kimball Union Academy, Meriden, N. H., Autumn Term, 1902; Assistant in the George Stevens Academy, Blue Hill, Me., 1903-04; Student, University of Leipsic, 1905-06; Professor of German, Oxford College, Oxford, O., 1906-07; Teacher of English in the High School, Montclair, N. J., 1908-09.


Bachelors of Arts


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SACHS, ALICE, .................. 135 Central Park West, New York City. Prepared by Dr. J. Sachs's School for Girls, New York City. A.B., 1908, group, German and French.

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SAMPSON, LILLIAN VAUGHAN, ............ See page 18.


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City, 1904-06; Secretary, New York Branch and Member of Board of Di-
rectors of the Association of Collegiate Alumnae, 1907-08. 
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SCATTERGOOD, ANNA. 
Care of American Express Co., 11 Rte Scribe, Paris, France. 
Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 
1896, group, History and Political Science. Assistant Teacher of German 
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group, History and Economics and Politics. Private Tutor, 1904-05; Pri-
vate Secretary, 1905-06; Librarian, Rockefeller Institute for Medical Re-
search, 1906-07. 

SCHIEST, HELEN LEE, . . . . . . . . . . . . . . . . . . . . Lowell Road, West Orange, N. J. 
Radcliffe College, 1897-98. A.B., 1901, group, Latin and English. Private 
Tutor, 1901-04. 
Married, 1904, Mr. Horace Arthur Woodward. 

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Married, 1909, Mr. Chester Lloyd Jones. 

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responding Secretary of the West Philadelphia Committee of Philadelphia 
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Married, 1906, Mr. John James Boericke. 

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Married, 1908, Mr. George Edgar Ehrman. 

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Married, 1900, Mr. Percival M. Som. 

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SCOFIELD, Jane...............................Died, 1896.
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SCOTT, Helen Townsend, .........Care of Credit Lyonnais, Paris, France.
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Student at the Sorbonne, 1910-11.

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Prepared by the Bardwell School, Philadelphia. A.B., 1904, group, Latin and English.
Assistant Teacher of English in the Bryn Mawr School, Baltimore, Md., 1904-09, and Teacher of Latin and Secretary, 1909-11.

SCOTT, Margaret. .............................See page 18.

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Graduate Student, Radcliffe College, 1901-02; Teacher of Greek and English in the Bryn Mawr School, Baltimore, Md., 1902-04.
Married, 1904, Mr. Ingersoll Bedditch.

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Prepared by the Hillhouse High School, New Haven. A.B., 1900, group, Greek and Latin.
Married, 1906, Mr. George Clare St. John.

Seymour, Elizabeth Day, ...............See page 18.
Bachelors of Arts

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SHARPLESS, LYDIA TRIMBLE, ......... Westerly, R. I.
Married, 1911, Mr. Harvey Chase Perry.

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Prepared by the Misses Hebb's School, Wilmington, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1895, group, History and Political Science. Graduate Student, Bryn Mawr College, 1897-98; Private Tutor, 1898-99; Graduate Student, University of Pennsylvania, 1901-02; Social Settlement work in Philadelphia, 1903-04, and in Wilmington, 1906-07; Executive and Corresponding Secretary of the Consumers' League of Delaware, 1906-09, and President, 1909-11; Vice-Chairman of the Delaware State Child Labor Committee, 1910-11.

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SHIPLEY, MARY BOYD, ..............................Haverford, Pa.

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Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1906, group, History and Economics and Politics; Assistant to Miss Shipley, the Misses Shipley's School, Bryn Mawr, Pa., 1907-09.

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SINCLAIR, FANNY SOUTTER, ..............................Bryn Mawr, Pa.
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SINN, ESTHER MARION, .................................Monroe Avenue, Scranton, Pa.

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Bachelors of Arts

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Married, 1901; Mr. John Befy.

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Married, 1899, Mr. George Haven Putnam.

SMITH, HELEN TWUNING, See page 19.

SMITH, HELEN WILLSTON,
Johns Hopkins Medical School, Baltimore, Md.
Prepared by Rosemary Hall, Greenwich, Conn. Student in Preliminary Medical Course, A.B., 1906, group, Physics and Chemistry. Graduate Scholar, Bryn Mawr College, 1906-07; Student in the Johns Hopkins Medical School, 1907-11.

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Prepared by the Ogdenburg Free Academy and by the Balliol School, Utica, N. Y. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1904-05; Holder of Maria Hopper Scholarship, 1905-06; Holder of the Anna M. Powers Scholarship, and of the James E. Rhoads Junior Scholarship, 1906-07; A.B., 1908, group, Greek and Latin. Assistant in English, Hardin College, Mexico, Mo., 1908-11.
SMITH, MARIA WILKINS, ............1223 Locust Street, Philadelphia. Pre pared by the Agnes Irwin School, Philadelphia, and by private tuition. A.B., 1906, group, Greek and Latin. Private Tutor and Assistant in Miss Blakey’s School, Philadelphia, 1906-07; Principal of Class for Girls, Philadelphia, 1907-11; Graduate Student, Bryn Mawr College, 1908-09.


Spencer, Mary Worsdale, ............Roslyn, Long Island, N. Y. Pre pared by the Bryn Mawr School, Baltimore. Woman’s College of Balti more, First Semester, 1901-02. A.B., 1905, group, Chemistry and Biology. Student, Johns Hopkins Medical School, 1905-06, 1907-09. Married, 1909, Dr. J. Kent Worthington.


Staples, Helen R., ...............490 Locust Street, Dubuque, la. Pre pared by the High School, Dubuque, and by Lasell Seminary, Auburndale, Mass. A.B., 1893, group, German and French.

Steiner, Amy Louise, .............1038 N. Eutaw Street, Baltimore, Md. Pre pared by the Bryn Mawr School, Baltimore. A.B., 1899, group, History and Political Science. Private Tutor, 1900-01; Tutor in the Bryn Mawr School, Baltimore, 1901-11.
Bachelors of Arts


Married, 1894, Mr. Edward G. Pinney.

STEWART, MARGARETTA SHAW, .......... 2017 N Street, Washington, D. C. Prepared by Miss Hill's School, Philadelphia, and by private study. A.B., 1905, group, History and Economics and Politics. Private Tutor, 1907-08; Substitute Editor of "Over Sea and Land," 1908; Member of Committee on Appeals, Secretary of District Conference Society for Organising Charity, Philadelphia, 1907-09.

Married, 1909, Mr. Charles H. Dietrich.

STITES, Sara Henry, ......................... See page 10.

STODDARD, ELIZABETH FARRIS, ................. Plymouth, Mass. Prepared by the High School, Plymouth, and by private study. A.B., 1902, group, History and Political Science. Graduate Student in the Correspondence Study Department of the University of Chicago, 1904-05; Warden of Merlon Hall, 1905-08; Graduate Student, Bryn Mawr College, 1905, 1905-08; Private Tutor, 1910-11.

STODDARD, Virginia Tryon, ......................... See page 19.

STONEr, Mary ELLa, ......................... Frederick, Md. Prepared by the High School, Reading, Pa. A.B., 1898, group, Latin and German. Professor of English, Woman's College, Frederick, 1898-99, and Professor of Higher English and German, 1899-1900; Student, University of Chicago, Summer Quarter, 1899; Member of Board of Managers of the Frederick City Hospital, 1903-05.

Married, 1901, Mr. Arthur Devait Willard.


STOUGHTON, Leila ROOSEVELT, 339 Prospect Street, New Haven, Conn. Prepared by private tuition, by Miss Baldwin's School, New Haven, and by the Hillhouse High School, New Haven. A.B., 1900, group, Latin and Mathematics, Teacher of Mathematics, Rosemary Hall, Greenwich, Conn., 1901-05, 1904-08; Graduate Student, Columbia University, 1908-09; Graduate Student, Yale University, 1909-10.


Married, 1906, Mr. Henry Gardner.
Bachelors of Arts

Strong, Anne Hervey, ............................ Audover, Mass.
Prepared by the Metzger Institute, Carlisle, Pa., and by private study. A.B., 1898, group, Chemistry and Biology. Private Tutor, 1898-99. Student in the Albany Hospital Training School for Nurses, 1903-05, and Teacher of Anatomy and Physiology, 1905-07; Supervising Nurse, Albany Hospital, 1906-07; Teacher of Mathematics and Chemistry in Miss Wheeler's School, Providence, R. I., 1907-09, and Teacher of Latin, 1909-11.

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Taber, Izette, ................................. Haverford, Pa.

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Married, 1910, Mr. Walter D. Bones.

TAYLOR, ANNE, ......................College Hill, Cincinnati, O.  
Prepared by Belmont College, College Hill, Cincinnati.  A.B., 1889, group, English and French.  
Married 1891, Mr. Frank Hartwell Simpson.

TAYLOR, GERTRUDE ELIZABETH, ......633 Francis Street, Madison, Wis.  
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Married, 1893, Professor Moses Stephen Slaughter.

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TAYLOR, MARIANNA, ......................St. Davids, Pa.  
Prepared by Miss Hill’s School, Philadelphia, and by Miss Florence Baldwin’s School, Bryn Mawr, Pa.  A.B., 1903, group, History and Economics and Politics.  Student, Woman’s Medical College of Pennsylvania, 1904-08, and M.D., 1908; Resident Physician in the Woman’s Hospital, Philadelphia, 1908-09, and Clinical Instructor, 1910-11; Practicing Physician, St. Davids, 1910-11.

TAYLOR, MARY LEWIS, ......................Died, 1896.  
Married, 1893, Professor Arthur Stanley Mackenzie.

TEMPLE, MAUD ELIZABETH, ......................See page 10.

TENNEY, ELIZABETH LOUISE, ......................Winnetka, Ill.  
Prepared by the University High School, Chicago, University of Chicago, 1905-06.  A.B., 1910, group, History and Economics and Politics.

TEVIS, JULIA ANTHONY,  
Prepared by the Science Hall School, Kt.  Leland Stanford, Jr., University, 1898-1900.  A.B., 1902, group, German and French.  
Married, 1904, Mr. Elmer Bloomfield Lane.

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Married, 1903, Dr. Simon Flexner.

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Married, 1933, Mr. Anthony Morris Carey.

THOMAS, MARThA BIBBONS, Whitford, Pa.

THOMAS, MIRIAM, See page 19.

THOMPSON, CHARLOTTE DE MACKLOT, See page 19.

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TOWLE, ELIZABETH WILLIAMS, ............ See page 19.

TOWLE, MARY RUTTER, ..................... See page 19.

TRACY, MARTHA, .................. 5138 Wayne Avenue, Germantown, Philadelphia.
Prepared by the Plainfield Seminary. A.B., 1898, group, Chemistry and Biology; M.D., Woman's Medical College of Pennsylvania, 1904. Pathologist to Medical Clinic, Woman's Hospital of Philadelphia, 1903-04, Worker under Huntington Fund for Cancer Research in the Department of Experimental Pathology, 1904-09, and Photographer to the Department of Pathology, Cornell University Medical School, New York City, 1905-06; Assistant to the Meningitis Commission, New York Board of Health, April to July, 1905; Associate Professor of Chemistry, Director of Chemical Laboratory and Pathologist, Woman's Medical College of Pennsylvania, 1907-11, and Pathologist to West Philadelphia Hospital for Women, 1907-09.

TREMAIN, ELOISE RUTHVEN, .............. 2031 Wallace Street, Philadelphia.

TRIMBLE, HELEN BELL, .................... See page 20.

TROUT, ETHEL WENDELL, ................... 230 South 45th Street, Philadelphia.
Prepared by the High School, Wilkes Barre, Pa. A.B., 1901, group, Latin and German. Graduate Student, Bryn Mawr College, 1901-02; Assistant in Miss Darlington's School, Unlontown, Pa., 1902-03; Permanent Substitute in Languages in the Girls' High School, Philadelphia, 1903-05; Private Tutor, 1905-07; Tutor in the Friends' Select School, Philadelphia,
TRUITT, Ada Viola, .......................... 4713 Hazel Avenue, Philadelphia. 

TULL, Alice Wright, .......................... St. Davids, Pa. 
Prepared by the Friends’ Central School, Philadelphia, and by private tuition. A.B., 1904, group, Latin and English.

TUNBRIDGE, Helen Elizabeth, .......................... Died, 1909. 
Prepared by Mrs. Piatt’s School, Utica. A.B., 1897, group. History and Political Science. Graduate Student, Radcliffe College, and College Settlement Worker, Denison House, Boston, Mass., 1897-98; Teacher of English in the Randolph-Harrison School, Baltimore, Md., 1898-99; Private Tutor, 1901-03; Cataloguer in Colgate University Library, Hamilton, N. Y., 1903-06; Special Student, New York State Library School, Albany, N. Y., 1906-07; Assistant in the Library, Clark University, 1907-08; Cataloguer, Rochester Theological Seminary Library, 1908-09.

TYLER, Susan Bancroft, .......................... 1303 Linden Avenue, Baltimore, Md. 

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UTLEY, Catherine Merea, .......................... 926 Fairfield Avenue, Bridgeport, Conn. 

Married, 1910, Mr. George Edwin Hill.

VAIL, Clara Warren, .......................... Grey House, Ardley-on-Hudson, N. Y. 
Prepared by the Brearley School, New York City. A.B., 1897, group, History and Political Science. Graduate Student, Barnard College, 1897-98.

Married, 1902, Mr. Henry Stanford Brooks, Jr.

VAIL, Emily Rachel. 
125 W. Chelten Avenue, Germantown, Philadelphia. 
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VAN KIRK, Edith Louise, .......................... 1333 Pine Street, Philadelphia. 
Prepared by Miss Case and Miss Hallowell’s School, Philadelphia, and by private study. A.B., 1898, group, Latin and French. Assistant in Mrs. Van Kirk’s Training School for Kindergarten Teachers, Philadelphia, 1898-1900; Student of German, 1900-01; Teacher in Mrs. Van Kirk’s Kindergarten Training School, 1901-02, 1903-05; Graduate Student, Bryn Mawr College, 1902-03, 1909-10.
Bachelors of Arts


Van Wagenen, Kathrina Holland, Care of Dodd, Mead & Co., 443 Fourth Avenue, New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904, group, Latin and English. Member of the Executive Committee of the Y. W. C.A. of the States of New York and New Jersey, 1904-07; Student in the Winona Bible School, New York City, 1906-07; Secretary of Literature and Manager of Women's Board of Foreign Missions of the Presbyterian Church, New York City, 1907-09; Traveling in Europe, 1910-11.

Van Wagenen, Mary Lacy, ............100 Cleveland Street, Orange, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. A.B., 1909, group, History and Economics and Politics. Teacher in Grace Church Choir School, New York City, 1909-11.

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WALDO, ALICE GODDARD,  
McMillan Hall, Washington University, St. Louis, Mo.  

WALKER, ANNA MARTHA, 1300 Carroll Avenue, Los Angeles, Cal.  
Prepared by the Darlington Seminary, West Chester, Pa., and by Miss Mary E. Stevens’s School, Germantown, Philadelphia. A.B., 1895, group, Greek and Latin; A.M., Leland Stanford, Jr., University, 1901. Teacher of English in the National Institute for Girls, Guatemala City, Central America, 1806-97; Graduate Student, Leland Stanford, Jr., University, 1897-98, 1900-01; Graduate Student, Bryn Mawr College, Second Semester, 1898-99; Teacher in the Misses Wyllie’s School, M. H. J., 1899-1900; Teacher of Latin and French in the High School, Ogden, Utah, 1901-02, and Teacher of Latin and Spanish, 1902-04; Student, American School of Classical Studies, Rome, 1904-05; Fellow in Latin, Bryn Mawr College, 1905-06; Teacher of Greek In the High School, Los Angeles Cal, 1906-11.

WALKER, ETHEL,  
See page 20.

WALKER, EVANGELINE HOLCOMBE, 77 Grove Street, New Haven, Conn.  
Prepared by the Girls’ Classical School, Indianapolis, Ind. A.B., 1907-98, group, Greek and English. Teacher of English in Miss Florence Baldwin’s School, Bryn Mawr, Pa., 1903-95; Graduate Student, Bryn Mawr College, 1899-1902, 1905-06; Junior Bursar, Bryn Mawr College, 1901-03; Chairman of Southwestern District of Charity Organization Society, Baltimore, 1907-09. Married, 1895, Professor Charles McLean Andrews.

WALKER, EVELYN, 119 Park Street, Brookline, Mass.  
Prepared by Mrs. Queney A. Shaw’s School, and by Miss Brown and Miss Owen’s School, Boston, Mass. Recording Secretary, Bryn Mawr College, 1897-98, 1903-04; Mistress of Denhugh Hall, Bryn Mawr College, 1898-1901. A.B., 1901, group, Greek and Latin. Secretary, Bryn Mawr College, 1904-06; Assistant Secretary, Miss Mary P. Winsor’s School, Boston, 1906-10; Registrar, Simmons College, 1910-11.

WALKER, SUSAN GRIMES, 184 Boylston Street, Boston, Mass.  
Prepared by the McDonald-Ellis School, Washington, D. C., and by private study. A.B., 1898, group, History and Political Science. Secretary to the Dean and Graduate Student, Bryn Mawr College, 1893-94; Secretary to the President and Graduate Student, Bryn Mawr College, 1894-95; Teacher of Science in the McDonald-Ellis School, 1895-96; Head of Peach Hall, Barnard College, 1898-1901; Manager of West Side Branch, University Settlement, New York City, 1901-03; Manager of Richmond Hill House, Attendance Officer, Department of Education, New York City, 1903-04; Secretary, Boston Equal Suffrage Association for Good Government, 1907-10; Chairman of Committee on College Meetings and Organisations of the College Equal Suffrage League of Massachusetts, and Secretary of the Lectures Committee. Eastern Section of the College Equal Suffrage League (National), 1908-10; Secretary, School Voters’ League, 1910-11. Married, 1901, Mr. Richard Y. Fitzgerald.

Prepared by Miss Woodward’s School, by the Misses Sergeant and Miss Bent’s School, Harrisburg, Pa., and by private study. A.B., 1903, group, Latin and Italian and Spanish. Teacher of German, French, and Latin in the Misses Sergeant and Miss Bent’s School, Harrisburg, 1904-07, and of English and History in Miss Seller’s School, Harrisburg, 1904-06; Teacher, 1907-08. Married, 1908, Mr. Henry M. Loomis.

WALLACE, ELSIE AMELIA, Portland, Ore.  
Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private tuition. A.B., 1907, group, German and French. Married, 1907, Mr. Aman Moore.

Married, 1910, Mr. Robert Hastings Nichols.

Waller, Mary Kirk, ...................... River Forest, Ill. Prepared by the High School, Oak Park, Ill., and by Miss Master's School, Dobbs Ferry, N. Y. A.B., 1908, group, Economics and Politics and Philosophy.


Married, 1902, Mr. Horace Edmund Guillou.


Ware, Clara Crosby, ............ 147 Union Street, Easthampton, Mass. Prepared by the High School, Hingham, and by private tuition. A.B., 1910, group, History and Economics and Politics. Teacher in the Centre Union School, Easthampton, 1910-11.


Warner, Margaret, ................. Tryon, N. C. Prepared by the High School, Hartford, Conn. A.B., 1895, group, History and Political Science. Student, Nurses' Training School, Massachusetts General Hospital, Boston, Mass., 1898-1901, and Graduate, January, 1901.

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Bachelors of Arts


West, Celeste,

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Welles, Anna, ..............92 Avenue Henri Martin, Paris, France.

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Weygandt, Sophia, 105 W. Walnut Lane, Germantown, Philadelphia.
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White, Amelia Elizabeth, ........18 West 69th Street, New York City.
Prepared by the Brearley School, New York City. A.B., group, Greek and Philosophy, and George W. Childs Prize Essayist, 1901. Special Student, Columbia University, 1901-02; Director of the Preparatory Trade School and Wood Carver, 1908-09.

White, Emma Vestine, ............1902 Pine Street, Philadelphia.
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White, Esther Mary, 163 Queen Lane, Germantown, Philadelphia.

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WHITE, MARY ELIZABETH, .........27 Broad Street, Stamford, Conn. Prepared by private study. A.B., 1900, group, German and French. Private Tutor, 1900-02; Student in Teachers College, Columbia University, Second Semester, 1903; Teacher of German in Miss Rounds's School, Brooklyn, New York City, 1903-05; Manager of Children's Home, 1906-08, and President of King's Daughters' Association, 1907-09; Philanthropic Worker, 1909-11.

Married, 1905, Mr. Charles O. Miller, Jr.


Married, 1907, Mr. Edwin Herbert Grafton.

WHITELEW, HAZEL COOPER, ............Appawamis Avenue, Rye, N. Y. Prepared by the Hathaway-Brown School, Cleveland, O. A.B., 1908, group, French and Italian and Spanish.

Married, 1910, Mr. Benjamin Fields, Jr.

WHITING, AGNES MARY, ...............University of Texas, Austin, Tex. Prepared by Miss Catherine L. Howard's School, Springfield, Ill. A.B., 1894, group, Greek and German. Department Editor, "Springfield Republican," 1896-98.

Married, 1899, Mr. Philip Henry Wynne.


WILDMAN, MARION KIRK, ............811 West Main Street, Norristown, Pa. Prepared by the High School, Norristown, by the Baldwin School, Bryn Mawr, Pa., and by private tuition. A.B., 1910, group, German and Spanish. Student of Music, 1910-11.


Married, 1902, Mr. Asa M. Tyler.
WILLETS, KATHERINE TABER, ........................................ Died, 1908.
Prepared by Miss Anna C. Brackett's School, and by Mrs. Julia J. Irvine, New
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Married, 1892, Mr. Alfred A. Gardner.
WILLIAMS, CONSTANCE MARtha, 26 Quincy Street, Cambridge, Mass.
Prepared by the Misses Lane and Baker's School, Brookline, Mass., and by
Anne Teatman's School, Neuilly-sur-Seine, France. Radcliffe College, First
Semester, 1900. A.B., 1901, group, Political Science and Philosophy. Stu-
dent, Boston Art School, 1901-03; Secretary of Board of Managers of Vin-
cent Memorial Hospital, 1903-09.
Married, 1905, Mr. Joseph Warren.
WILLIAMS, ESHER, .......................... Randolph Avenue, Milton, Mass.
Prepared by Miss Brown and Miss Owen's School, Boston, Mass., and by
Milton Academy. A.B., 1907, group, English and Philosophy. Teacher of
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WILLIAMS, HELEN ELIZABETH, ... 309 South 15th Street, Philadelphia.
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Helen J. Robins, and by Miss Emilie N. Martin. A.B., 1898, group, German
and French. Member of the Board of Directors of the New Century Club,
Philadelphia, 1903-05; Secretary of the Board of Managers of the Evening
Home and Library Association, 1906-10. Member of the Board of Mana-
gers of the Visiting Nurse Society, 1905-10. Member of the Board of Di-
rectors of the Abington Library Society, 1904-10.
WILLIAMS, KAYE, .............. 17 13th East Street, Salt Lake City, Utah.
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School, Germantown, Philadelphia. A.B., 1906, group, Political Science
and Philosophy.
WILLIAMS, KAYE ELIZABETH,.....485 Palmetto Drive, Pasadena, Cal.
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School, Germantown, Philadelphia. A.B., 1900, group, Chemistry and
Biology.
WILSON, ELIZABETH DIXON, ................................. Lansdowne, Pa.
Prepared by the Friends' Central School, Philadelphia. A.B., February,
1908, group, History and Economics and Politics. Assistant Superintend-
ent, North Eastern District of the Society for Organising Charity, Phila-
delphia, 1908-09.
WILSON, HELEN ADAMS, ............. 792 Hancock Street, Portland, Ore.
Prepared by Portland Academy. A.B., 1903, group, Greek and Latin. Teacher
of Greek and Latin in Allen Preparatory School, Portland, 1903-09; Treas-
urer of the Oregon Branch of the Consumers' League, 1905-09; Teacher of
Latin, Portland Academy, Portland, 1900-11.
WILSON, MARGARETTA BAILEY,
South Lansdowne Avenue, Lansdowne, Pa.
and Normal School Alumni Scholarship, 1901-05. A.B., 1905, group, Latin
and Italian and Spanish.
Prepared by Mrs. Robins's School, West Chester, and by Miss Florence Bald-
win's School, Bryn Mawr, Pa. A.B., 1907, group, Latin and Mathematics.
Secretary and Teacher of Mathematics in the Wyckham Rise School, Wash-
ington, Conn., 1907-08; Assistant Agent of the Federated Charities of Bal-
timore. Md., 1908-09; Teacher of Mathematics in the Stevens School,
WINES, EMMA STANSBURY, ................................. See page 20.
WINSLow, PHILENA CLARKE, .135 Commercial Street, Portland, Me.
Prepared by the High School, Portland. A.B., 1903, group, History and
Economics and Politics.
Bachelors of Arts

WINSON, Elizabeth Ware, .... Dudley Road, Newton Centre, Mass. Prepared by the High School, Winchester, Mass.; Harvard Annex, 1889-90. A.B., 1892, group, Greek and Latin. Teacher of Greek, Latin, and English Composition in Miss Winsor’s School, Boston, Mass., 1892-98; Teacher of Sight Singing, 1903-05; Member of Committee on Women’s Residence, South End House, Boston, and Private Tutor, 1906-08; Teacher of Private Primary School, 1906-11; Assistant Director of the Winsor School, Long- ward, Boston, 1910-11. Married, 1898, Mr. Henry Greeneleaf Pearson.


WOOD, Bertha Gordon, ....122 Hawthorn Street, New Bedford, Mass. Prepared by the Friends’ Academy, New Bedford. A.B., 1898, group, Chemistry and Biology; Assistant to the Principals, the Misses Shipley’s School, Bryn Mawr, Pa., 1908-10; Head Teacher, St. Mary’s School, Garden City, N. Y., 1910-11.

WOOD, ELEANOR DENNISTOUN, .137 East 40th Street, New York City. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa. A.B., 1902, group, Political Science and Philosophy. Graduate Student, Columbia University, 1902-05; Milliner, 1905-11.


WOODRUFF, LELIA TRUE, ..................800 Electric Avenue, Scranton, Pa.
Prepared by the High School, Scranton. A.B., 1907, group, Mathematics and
Physics. Instructor in Mathematics, Rosemary Hall, Greenwich, Conn.,
1907-10, and in the Friends' School, Germantown, Philadelphia, 1910-11.

WOOLBIDGE, GRACE LA PIERRE, ........... 665 Sheridan Road, Chicago, Ill.
Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Bryn Mawr
School Scholarship, 1905-06. A.B., 1909, group, History and Economics and
Politics. Executive Secretary of Consumers' League of Maryland, 1909-10.
Married, 1910, Mr. Edwin Peter Devos.

WORKMAN, ANNA CHENEY, ......1922 W. Dauphin Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship,
Graduate Student, Bryn Mawr College, 1908-09.

WORTHINGTON, MARY DOROTHY WHITALL,
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group, Chemistry and Biology. Student in Johns Hopkins University,
Medical Department, 1910-11.

WEA,Y, EDITH SOPHIA, ........................................Elba, N. Y.
Prepared by the Westtown Boarding School, Westtown, Pa., and by Oakwood
Seminary, Union Springs, N. Y. Foundation Scholar, 1897-1901. A.B.,
1901, group, Greek and Latin. Teacher of Languages in the Ingleside
School, Leavitt, N. Y., 1901-02; in charge of private school, Orlando,
Fla., 1902-03; Teacher in Lowville Academy, Lowville, N. Y., 1903-04;
Student of Music in Taylor University, 1906-07.

WRIGHT, EDITH BUELL, .............715 Jefferson Avenue, Detroit, Mich.
Prepared by the High School, Detroit. A.B., 1900, group, Latin and French.
Private Tutor, 1901-02, 1904-05; Recording Secretary of Detroit Woman's
Exchange, 1907-08; Church Worker, 1908-09; Secretary, Detroit District
Nursing Society, 1910-11.

WRIGHT, LOIS META, ..........................Died, 1909.
Prepared by the Bellows School, Portland, Me. Holder of the Second Bryn
A.B., 1903, group, Greek and Latin. Graduate Student, Radcliffe College,
1903-04; Teacher of Latin, Greek, and Geometry in St. Gabriel's School,
Peekskill, N. Y., 1904-05; Private Tutor, 1905-06.

WRIGHT, MABEL CLARA, ...........5238 Catherine Street, Philadelphia.
Prepared by the Girls' High School, Philadelphia. Holder of City Scholar-
ship, 1898-1902. A.B., 1902, group, Latin and German. Teacher of German
and French in the Winthrop School, Philadelphia, 1902-03; Teacher of
Latin and Roman History in the Friends' School, Wilmington, Del., Jan-
uary-June, 1904; University of Munich, 1905-06; Teacher of French and

WRIGHT, MARIAN ADAMS, ...........71 Francis Street, Brookline, Mass.
Special Student, Smith College, 1883-84. Prepared by Miss Florence Bal-
din's School, Bryn Mawr, Pa. A.B., 1891, group, Latin and German.
Married, 1893, Mr. Thomas Henry O'Connor. Married, 1899, Mr. Timothy
Wath.

WRIGHT, MARION LUCY, .............50 Pine Street, New York City.
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Married, 1907, Mr. Robert Laughlin Messimer.

WYETH, HELEN ELIZABETH, 1038 Boston Road, Bronx, New York City.
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ship, 1902-06. A.B., 1906, group, Greek and Latin.
Married, 1907, Mr. Joseph Otis Fairce.

YOUNG, MARJORIE, ..................294 Ashmont Street, Boston, Mass.
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French.
YOUNG, ROSE, .......................... 4520 Chestnut Street, Philadelphia.
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German and French. Graduate Student, Bryn Mawr College, 1907-08;
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320 Springfield Avenue, Chestnut Hill, Philadelphia.
Prepared by the Friends' School, Germantown, Philadelphia. A.B., 1898,
group, History and Political Science. Private Tutor, 1899-1902; Summer
School, Cornell University, 1907; Teacher of Latin in the Friends' School,

Associate Members of the Alumnae Association.

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### Former Holders of European Fellowships.

**Balch, Emily Greene**

Holder of the Bryn Mawr European Fellowship, 1889-90.

**Becker, Amanda Fredericka**

5870 Cabanne Avenue, St. Louis, Mo. Holder of the President’s European Fellowship, 1903-04. B.Sc., Missouri State University, 1901, and A.M., 1902. Holder of Teaching Fellowship, Missouri State University, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-03; Student, University of Göttingen, 1903-04; Teacher of Mathematics in the Yeatman High School, St. Louis, Mo., 1904-08, and in the Soldan High School, St. Louis, 1909-11.

**Billmeyer, Helen May**

See page 26. Holder of the Bryn Mawr European Fellowship, 1902-03.

**Boring, Alice Middleton**

See page 5. Holder of the Mary E. Garrett European Fellowship, 1907-08.

**Bourland, Caroline Brown**

See page 5. Holder of the Mary E. Garrett European Fellowship, 1900-01.

**Breed, Mary Bidwell**

See page 5. Holder of the Bryn Mawr European Fellowship, 1894-95.

**Brooks, Harriet**

990 Côte St. Luke Road, Montreal, Canada. Holder of the President’s European Fellowship, 1902-03. A.B., McGill University, 1898, and A.M., 1901. Graduate Student, McGill University, 1898-99; Tutor in Mathematics, and Research Student in Physics, Royal Victoria College, 1899-1901; Fellow in Physics, Bryn Mawr College, 1901-02; Student, University of Cambridge, England, 1902-03; Lecturer in Mathematics, Royal Victoria College of McGill University, Montreal, 1903-04; Tutor in Physics, Barnard College, 1904-05; Research Student, Sorbonne, 1906-07. Married, 1907, Mr. Frank H. Pitcher.

**Brownell, Louise Sheffield**

See page 31. Holder of the Bryn Mawr European Fellowship, 1893-94.

**Cady, Mary Louise**

48 North Church Street, Decatur, Ga. Holder of the Mary E. Garrett European Fellowship, 1906-07. A.B. and A.M., Radcliffe College, 1904. Graduate Scholar in Greek, Bryn Mawr College, 1904-05; Fellow in Greek, Bryn Mawr College, 1905-06; Student, University of Berlin, 1906-07; Teacher in the Agnes Scott College, Decatur, Ga., 1907-08, Professor of Greek, 1908-10, and Professor of History, 1910-11.

**Claphin, Edith Frances**

See page 6. Holder of the Mary E. Garrett European Fellowship, 1899-1900.
Former European Fellows

COULTER, Cornelia Catlin, ........................................ Ferguson, Mo.
Holder of the President's European Fellowship, 1908-09. A.B., Washington University, 1907. Graduate Scholar in Latin, Bryn Mawr College, 1907-08; Student, University of Munich, 1908-09; Fellow in Latin, Bryn Mawr College, 1909-10; and Fellow in Greek, 1910-11.

ELLIS, Ellen Deborah, ........................................... See page 6.
Holder of the Bryn Mawr European Fellowship, 1901-02.

EMERY, Annie Crosby, ....................................... See page 6.
Holder of the Bryn Mawr European Fellowship, 1892-93.

FLEISHER, Eleanor Louie, ...................................... See page 47.
Holder of the Bryn Mawr European Fellowship, 1903-04.

GILES, Ellen Rose, ................................................. See page 13.
Holder of the President's European Fellowship, 1897-98.

HALL, Edith Hayward, ........................................... See page 7.
Holder of the Mary E. Garrett European Fellowship, 1903-04.

HAMILTON, Edith, ................................................. See page 14.
Holder of the Mary E. Garrett European Fellowship, 1895-96.

HAMILTON, Margaret, ............................................. See page 14.
Holder of the Bryn Mawr European Fellowship, 1897-98.

HARDY, Coral, ....................................................... See page 56.
Holder of the Bryn Mawr European Fellowship, 1899-1900.

HARMON, Esther, .................................................. The Hattersley, Toledo, O.
Holder of the President's European Fellowship, 1907-08. Holder of the Ottendorfer Memorial Research Fellowship, 1909-10. A.B. University of Michigan, 1906. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07; Student, University of Berlin, 1907-08; Fellow in German, Bryn Mawr College, 1908-09; Student, University of Munich, 1909-10; Teacher in the High School, Toledo, 1910-11.

HILL, Virginia Greer, ........................................... See page 59.
Holder of the Bryn Mawr European Fellowship, 1907-08.

LAIRD, Elizabeth Rebecca, ..................................... See page 7.
Holder of the President's European Fellowship, 1898-99.

LANGENBECK, Clara, ...... The Nelson, Walnut Hills, Cincinnati, O.
Holder of the President's European Fellowship, 1894-97. Ph.G., Cincinnati College of Pharmacy, 1890; S.B., University of Cincinnati, 1895. Fellow in Biology, Bryn Mawr College, 1895-98; Student, University of Marburg, 1896-98; Professor of Biology, Wells College, 1898-1901; Instructor in the Cincinnati College Preparatory School for Girls, 1901-06.

LEFTWICH, Florence, ............................................. See page 7.
Holder of the Bryn Mawr European Fellowship, 1895-96.

LEWIS, Florence Parthenia, .................................. 2326 N. Charles Street, Baltimore, Md.
Holder of the President's European Fellowship, 1889-1900. A.B., University of Texas, 1897, and A.M., 1898. A.M., Radcliffe College, 1905. Fellow in Philosophy, Bryn Mawr College, 1898-99; Student, Sorbonne and Collège de France, 1899-1900; Teacher in the University Preparatory School, Austin, 1900-02; Student, University of Texas, 1901-03; Tutor in Mathematics, University of Texas, 1902-05; Fellow of the Baltimore Association for the Promotion of the University Education of Women and Graduate Student, Johns Hopkins University, 1907-09; Instructor in Mathematics, Goucher College, 1910-11.

LEWIS, Mayone, .................................................. See page 71.
Holder of the Bryn Mawr European Fellowship, 1908-09.

LOWENGRUND, Helen Moss, ..................................... See page 16.
Holder of the Bryn Mawr European Fellowship, 1906-07.
MADISON, ISABEL, ........................................ See page 8.
Holder of the Mary E. Garrett European Fellowship, 1894-95.

MARTIN, EMILIE NORTON, ............................... See page 8.
Holder of the Mary E. Garrett European Fellowship, 1897-98.

MORSE, KATE NILES, ....................... 24 Park Street, Haverhill, Mass.
Holder of the Mary E. Garrett European Fellowship, 1901-02. A.B., Mt. Holyoke College, 1898, and A.M., 1900. Graduate Student, Bryn Mawr College, 1898-99; Fellow in Greek, Bryn Mawr College, 1900-01; University of Berlin and Munich and American School of Classical Studies, Athens, 1901-02; Graduate Student, Radcliffe College, 1903, 1906-07.

NICHOLS, HELEN HAWLEY, .............. The Ogontz School, Ogontz, Pa.
Holder of the Mary E. Garrett European Fellowship, 1908-09. A.B., Marietta College, 1906. Graduate Student, Bryn Mawr College, 1906-07, and Graduate Scholar in Semitic Languages, 1907-08, 1909-10; Student, University of Oxford, 1908-09.

NOWLIN, NADINE, .............................. Lawrence, Kan.
Holder of the President's European Fellowship, 1906-07. A.B. and A.M., University of Kansas, 1903. Fellow in Biology, Bryn Mawr College, 1905-06; Demonstrator in Biology, University of Kansas, 1906-08; Graduate Student, University of Munich, 1908-09; Zoological Station, Naples, 1909; Instructor in Zoology, University of Kansas, 1910-11.

PARK, MARION EDWARDS, ...................... See page 17.
Holder of the Bryn Mawr European Fellowship, 1898-99.

PARRIS, MARION, ............................ See page 9.
Holder of the Bryn Mawr Research Fellowship, 1906-07.

PEEBLES, FLORENCE, ......................... See page 9.
Holder of the Mary E. Garrett European Fellowship, 1898-99.

PERKINS, ELIZABETH MARY, ............... See page 9.
Holder of the Bryn Mawr European Fellowship, 1900-01.

RAGSDALE, VIRGINIA, ................................ See page 9.
Holder of the Bryn Mawr European Fellowship, 1896-97.

REIMER, MARIE, .................................... See page 9.
Holder of the Mary E. Garrett European Fellowship, 1902-03.

SAMPSON, LILLIAN VAUGHAN, .................. See page 18.
Holder of the Bryn Mawr European Fellowship, 1891-92.

SANDISON, HELEN ESTABROOK, ............. See page 18.
Holder of Special European Fellowship, 1909-10.

SCHAEFFER, HELEN ELIZABETH, .............. See page 10.
Holder of the Mary E. Garrett European Fellowship, 1905-06.

SCHMIDT, GERTRUD CHARLOTTE, ............ Bryn Mawr, Pa.
Holder of the President's European Fellowship, 1904-05. B.L., University of Wisconsin, 1900. Graduate Student, Radcliffe College, 1900-01, 1902-03; A.M., Radcliffe College, 1903. Assistant in German, Smith College, 1901-02; Graduate Student, Bryn Mawr College, and Teacher of German in Miss Wright's School, Bryn Mawr, Pa., 1903-05, 1906-11; Student, University of Leipzig, 1905-06, University of Grenoble, summer, 1905.

SHEARER, EDNA ASTON, .......................... See page 94.
Holder of the President's European Fellowship, 1905-06.

SHIELDS, EMILY LEDYARD, .................... See page 18.
Holder of the Bryn Mawr European Fellowship, 1905-06.

SHIPLEY, KATHARINE MORRIS, ............... See page 94.
Holder of the Bryn Mawr European Fellowship, 1890-91.
Former Resident Fellows

Stevens, Nettie Maria, ........................................See page 10.
Holder of the President's European Fellowship, 1901-02.

Stites, Sara Henry, ............................................See page 10.
Holder of the President's European Fellowship, 1900-01.

Swindler, Mary Hamilton. 329 West 11th Street, Connersville, Ind.
Holder of the Mary E. Garrett European Fellowship, 1909-10. A.B., University of Indiana, 1905, and A.M., 1906. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-08; Student, Universities of Oxford and Berlin, and American School of Classical Studies, Athens, 1909-10; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1910-11.

Traver, Hope, ..................................................See page 10.
Holder of the Mary E. Garrett European Fellowship, 1904-05.

Wade, Clara Louise Whipple, .................................See page 104.
Holder of the Bryn Mawr European Fellowship, 1904-05.

Warren, Winifred, .............................................See page 11.
Holder of the Mary E. Garrett European Fellowship, 1896-97.

Weusthoff, Anna Sophie, .......135 East 95th Street, New York City.
Holder of Special Otten dorfer Memorial Research Fellowship in Teutonic Philology, 1907-08. Holder of Otten dorfer Memorial Research Fellowship in Teutonic Philology, 1908-09. A.B., Woman's College of Baltimore, 1906. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07; Student, University of Berlin, 1907-09; Alumna Fellow of Goucher College and Graduate Student of Bryn Mawr College, 1909-10; Teacher of German in the Misses Shipley's School, Bryn Mawr, Pa., 1910-11.

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Former Resident Fellows.

Albert, Grace, ..................................................See page 11.
Fellow in History, 1908-04.

Fellow in Economics and Politics, 1902-03. A.M., Glasgow University, 1906. Holder of Research Studentship, London School of Economics, 1900-02; Classical Mistress, High School, Newcastle, England, 1903-04; Lecturer in Philosophy and Assistant to the Professor of Classics, Armstrong College, University of Durham, 1904-08; Member of the Board of Faculties, University of Durham, 1905-07; Honorary Secretary, Settlement Association, Newcastle-on-Tyne, 1906-07; Lecturer in Economics, Kings College, London, 1908-11, and Lecturer in Economics to the Woman's Educational Association, London, 1910-11.

Aven, Anna Ward, .............403 E. Market Street, Greenwood, Miss.
Fellow in Latin, 1908-09. A.B., Mississippi College, 1905. Graduate Student in Greek and Latin, Bryn Mawr College, 1906-07, and Graduate Scholar in Latin, 1907-08. Instructor in Latin, Hillman College, Clinton, Miss., 1905-06. Head of Normal Department, Mississippi State College for Women, 1909-10.
Married, 1910. Mr. William Madison Whittington.

Baker, Mabel Whitman, .......3100 Newark Street, Washington, D. C.
Married, 1903. Mr. Alfred Hulse Brooks.

Bancroft, Jane M., .........................425 Cass Avenue, Detroit, Mich.
Fellow in History, 1885-86. Ph.B., Syracuse University, 1877. Ph.M., 1880, and Ph.D., 1884. Professor of French Language and Literature, Northwestern University, 1877-85; University of Zurich, 1886-87; Sorbonne and Collège de France, 1888.
Married, 1891. Mr. George O. Robinson.
BARTLETT, HELEN, ............................................. See page 5.
Fellow in English, 1893-94.

DE BEAUREGARD, ESTHER TONTANT,
117 Collier Street, Toronto, Canada.
Fellow In Romance Languages, 1894-95. A.B., University of Toronto, 1894; Ontario Normal College, 1895-96; Teacher of Modern Languages, Niagara Falls Collegiate Institute, 1898-1900; Graduate Student In English, University of Pennsylvania, 1900-01; Teacher of English and French In Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, Pa., 1900-05.
Married, 1905, Mr. Percy James Robinson.

BECKWITH, MINNIE ADA, ............ Ocean Beach, New London, Conn.
Fellow In Latin, 1903-04. A.B., University of Chicago, 1902. Graduate Scholar, University of Chicago, 1902-03; Graduate Student, Bryn Mawr College, 1907-08; Teacher of Latin and Greek In Miss Florence Baldwin's School, Bryn Mawr, Pa., 1904-11.

BENNISON, CORA AGNES, ............ 4 Mason Street, Cambridge, Mass.

BLAKE, SUE AVIS .................................................. See page 12.
Fellow In Physics, 1906-07.

BLANCHARD, ELIZABETH MILLER, ............................................. See page 27.
Fellow In Mathematics, 1889-90.

BORING, ALICE MIDDLETON, ............................................. See page 5.
Fellow In Biology, 1906-07.

BOURLAND, CAROLINE BROWN, ............................................. See page 5.
Fellow In Romance Languages, 1898-99.

BOWERMAN, HELEN COX,
Cate of American Express Co., 11 rue Scribe, Paris, France.
Fellow In Archaeology, 1909-11; A.B., Mount Holyoke College, 1901; A.M., University of Rochester, 1903. Teacher of English and Latin In the High School, Macedon, N. Y., 1903-05; Instructor In Latin, Western College for Women, Oxford, O., 1905-07; Associate Professor In Latin, 1907-08; Graduate Scholar In Archaeology, Bryn Mawr College, 1908-09; University of Bonn, Summer, 1909; American School of Classical Studies, Rome, 1910-11.

BRAMHALL, EDITH CLEMENTINE, ... Rockford College, Rockford, Ill.
Fellow In History, 1898-99. A.B., University of Indiana, 1885; A.M., University of Pennsylvania, 1896, and Ph.D., 1898; Teacher of History In the Manual Training High School, Indianapolis, Ind., 1899-1900; Instructor In History and Economics, Rockford College, 1900-02, and Professor, 1902-11.

BROMBACKER, CAROLINE GARNAR,
177 Woodruff Avenue, Brooklyn, New York City.
Fellow In Greek, 1896-97. A.B., Barnard College, 1895. Assistant Teacher of Mathematics and Latin In the Erasmus Hall High School, Brooklyn, 1897-99, of Mathematics and Greek, 1899-1901, and of Greek, 1901-06; Graduate Student, Columbia University, 1903-04.
Married, 1906, Mr. Sidney G. Stacey.

BROOKS, HARRIET .......................................................... See page 116.
Fellow In Physics, 1901-02.

BROWNEll, JANE LOUISE ...................................................... See page 12.
Fellow In Political Science, 1893-94.

BYRNE, ESTHER FUSSELL, ............... See page 5. Fellow in Biology, 1894-95.

CADI, MARY LOUISE, ..................... See page 116. Fellow in Greek, 1905-06.


CLARK, MABEL PARKER, ................. See page 12. Fellow in English, 1889-90.


COLE, ANNA LEWIS, .................2326 N. Charles Street, Baltimore, Md. Fellow in Romance Languages, 1895-96. A.B., Woman's College of Baltimore, 1892, and A.M., 1894. Student in English and French, Sorbonne, 1894-95; Head Teacher of Modern Languages, Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1903, 1904-05; Fellow in Romance Languages, University of Chicago, 1903-04; Head of French Department, Friends' Central School, Philadelphia, 1905-07; Graduate Student, Bryn Mawr College, 1906-07, 1910-11, and University of Pennsylvania, 1906-07; Teacher of French in Sweet Briar Institute, Sweet Briar, Va., 1907-08, and Head of French Department, 1908-10; Instructor in French in the Girls' High School, Philadelphia, 1910-11.

COLIN, THÉRÈSE F., ...............Wellesley College, Wellesley, Mass. Fellow in Romance Languages, 1893-94. Diplômée et agrégée, Collège de Neu- châtel, 1875; A.M., Leiland Stanford, Jr., University, 1893; Ph.D., University of Pennsylvania, 1897; Officier de l'Instruction Publique, Paris, 1906; Musée d'Histoire Naturelle, Paris, 1893-95; University of the City of New York, 1895-96; Reader in Romance Languages, and Graduate Student, Bryn Mawr College, 1894-96; Student in Romance Philology and Literature, Sorbonne, Collège de France, Ecole des Hautes Études, Ecole des Chartes, Paris, 1895; Head of French Department in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1904; Associate Professor of French, Wellesley College, 1904-06, Professor-Elect, 1906-07, and Professor of French Language and Literature, 1907-11, and Head of the Department of French, 1905-11; Professor of French Language and Literature, University Extension Department of Harvard University, 1910-11. Married, ---, Mr. Alfred Colla.

COOPER, ELVA, .................942 Winchester Street, Milwaukee, Wis. Fellow in Mathematics, 1907-08. A.B., University of Wisconsin, 1904, and A.M., 1906. Student in Mathematics, University of Wisconsin, 1905-06; Graduate Scholar in Mathematics, University of Wisconsin, and Teacher of Mathematics, 1906-07. Instructor in Mathematics, University of Washington, 1908-10, and in the University of Colorado, 1910-11.
Coulter, Cornelia Catlin, ......................... See page 117.
Fellow in Latin, 1906-10.

Cumming, Louise D., 256 Main Street, East, Hamilton, Ontario, Canada.
Fellow in Mathematics, 1898-99. A.B., University of Toronto, 1895, and A.M., 1902. Fellow, University of Pennsylvania, 1896-97; Examiner in Mathematics, University of Toronto, 1897; Graduate Student, University of Chicago, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1900; Instructor in Mathematics, St. Margaret's College, Toronto, Ont., 1901-02; Instructor in Mathematics, Vassar College, 1902-11; Graduate Scholar, Bryn Mawr College, First Semester, 1905-06.

Denis, Willey, .......1420 General Taylor Street, New Orleans, La.
Fellow in Chemistry, 1902-03. A.B., Tulane University, 1899, and A.M., 1902; Ph.D., University of Chicago, 1907. Graduate Student, Bryn Mawr College, 1899-1901; Tulane University, 1901-02, 1903-04, University of Chicago, 1905-07; Assistant Chemist, U. S. Department of Agriculture, Bureau of Foods, 1907-09; Research Work, Harvard Medical School, 1910-11.

Dover, Mary Violette, .... Mt. Holyoke College, South Hadley, Mass.

Dudley, Louise, ...................Georgetown, Ky.

Eddy, Helen May ..................Marengo, Ia.

Edmond, Marietta Josephine,
W. 2502 Sinto Avenue, Spokane, Wash.
Fellow in Latin, 1897-98. A.B., Central University of Iowa, 1897, and A.M., 1898; A.B. and A.M., University of Chicago, 1897. Assistant in Academic Department, Iowa Wesleyan University, 1897-99, and Principal of Academic Department, 1899-03; Professor of Latin, Iowa Wesleyan University, 1898-99; Graduate Student in Greek and Latin, University of Chicago, 1903-05; Professor of Latin and Greek, Milwaukee Downer College, Milwaukee, Wis., 1908-98, and Professor of Latin, 1899-1903; American School of Classical Studies, Rome, 1901-02.
Married, 1903, Dr. Frederick Perry Noble.

Fellow in Greek, 1888-89. A.B., Cornell University, 1888, and Ph.D., 1893. Instructor in Greek, Wellesley College, 1889-93; Graduate Student, Cornell University, 1893-94; Associate Professor of Greek, Wellesley College, 1894-1901, and Associate Professor of Greek and Comparative Philology, 1901-11.

Ellis, Ellen Deborah, .........................See page 6.
Fellow in Economics and History, 1904-05.

Evers, Helen Deborah, .........................See page 6.
Fellow in Romance Languages, 1904-05.

Fahnstock, Edith, ..........Vassar College, Poughkeepsie, N. Y.
Fellow in Romance Languages, 1897-98. L.B., Western Reserve University, 1894. University of Zürich and Sorbonne, 1894-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1898-1901, 1902-05; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1901-02, and Graduate Scholar, 1906-07; Instructor in Romance Languages, Mt. Holyoke College, 1907-08, and Vassar College, 1908-11.
FAIRBANKS, CHARLOTTE, .......... 5226 Spruce Street, Philadelphia.

FAIRCLOUGH, ELIZABETH MARY,
228 Market Street, Hamilton, Ontario, Canada.
Fellow in Greek, 1893-94. A.B., McGill University, 1893. Private Tutor, 1898-1900.

FARNHAM, LOIS ANNA, ................. See page 13.
Fellow in History, 1901-02.

FOGG, EMILY, .......................... Swarthmore, Pa.
Fellow in History, 1897-98. Wellesley College, 1889-91; A.B., University of Chicago, 1892; Graduate Scholar and Fellow by Subscription, 1892-93, and 1898-99; Fellow in Sociology, University of Pennsylvania, 1899-1900; Student, University of Pennsylvania, and Teacher of Economic Geography in Mrs. Head's School, Germantown, Philadelphia, and of History in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01.
Married, 1909, Professor Edward Sherwood Meade.

FOWLER, EUGENIA, ....................... See page 13.
Fellow in Physics, 1902-03.

FRANCE, WINIFRED CAVE, ............... Bryn Mawr, Pa.
Fellow in Greek, 1892-93. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Ph.D., University of Chicago, 1895; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-99; Associate in Classical Literature, 1899-1901, Associate In Greek, 1901-03, 1905-06, Lecturer in Greek Literature, 1906-07, and Associate Professor of Greek, 1907-11.
Married, 1906, Mr. J. Edmund Wright.

FRANKLIN, SUSAN BRALEY, ................ See page 6.
Fellow in Greek, 1889-90.

FREHAFER, MABEL KATHRYN, ............. See page 49.
Fellow in Physics, 1909-10.

GAGE, KITTY AUGUSTA, ................... New Paltz, N. Y.
Fellow in Greek, 1885-86. A.B., Boston University, 1878; A.M., Cornell University, 1885. Teacher of Latin and French in the State Normal School, New Paltz, 1893-1909.

GATES, FANNY COOK, ................... Goucher College, Baltimore, Md.
Fellow in Mathematics, 1896-97. S.B., Northwestern University, 1894, and S.M., 1895. Ph.D., University of Pennsylvania, 1909. Fellow in Mathematics, Northwestern University, 1894-95; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder of European Fellowship of the Association of Collegiate Alumnae, and Student In Mathematics and Physics, University of Göttingen, 1897-98; Graduate Student, University of Chicago, Summer Term, 1898; Instructor in Physics, Woman's College of Baltimore, 1898-1901, Associate Professor of Physics, 1906-11; Research Student, McGill University, 1902-03; Research Student, Cavendish Laboratory, Cambridge, England, April to August, 1905 and 1906.

GENTRY, RUTH, .......................... See page 6.
Fellow in Mathematics, 1890-91, 1892-93.

GORDON, WILHELMINA,
Queen's University, Kingston, Ontario, Canada.
GRAHAM, ELLEN MAUD, ..........131 Scott Street, Quebec, Canada.
Fellow in History, 1896-97; A.B., University of Toronto, 1896. Canadian
Government Teacher in South Africa, 1902-04; Teacher of Modern
Languages, Harriston, Ont., 1905-06; Principal of the Girls' High School,
Quebec, P. Q., 1906-09.
Married, 1908, Mr. Frederick Gowlay Miller.

GRAHAM, MINNIE ALMIRA, ............34 Park Place, Lockport, N. Y.
A.M., University of Michigan, 1906. Teacher of Mathematics and Science
in the High School, Hancock, N. Y., 1906-01, and Instructor in Chemistry,
Mount Holyoke College, 1902-05; Student in Physics, Massachusetts
Institute of Technology, First Semester, and Teacher of Science in the
High School, Braintree, Mass., 1901-02; Graduate Student, University of
Michigan, and Holder of the '56 Fellowship of Mount Holyoke College,
1905-06; Professor of Chemistry, Lake Erie College, 1907-10.

GRIFFIN, HATTIE JOSEPHINE, ................North Bend, Ore.
Fellow in Latin, 1899-1900. A.B., University of Wisconsin, 1898, and A.M.,
1902. Alumni Fellow in Latin, University of Wisconsin, 1898-99; Fellow
in Latin, University of Wisconsin, 1901-02; Assistant in the High School,
Crystal Falls, Michigan, 1902-03; Professor of Ancient and Modern Lan-
guages, Nebraska Central College, 1905-07; Principal of the High School,
North Bend, 1907-09; Teacher of Latin and German in the Kinney High
School, North Bend, 1909-11.

GWIXN, MARY, ..........33 Mount Vernon Place East, Baltimore, Md.
Fellow in English, 1887-88. University of Leipzig, 1879-82; University of
Zurich, 1882; Sorbonne and College de France, 1883. Ph.D., Bryn Mawr
College, 1888. Graduate Student, Bryn Mawr College, 1887-88, and Asso-
ciate in English, 1888-93; Associate Professor of English, Bryn Mawr Col-
lege, 1893-97, and Professor of English, 1897-1904.
Married, 1904, Mr. Alfred Hodder.

HAHN, DOROTHY ANNA, ......................See page 55.
Fellow in Chemistry, 1907-08.

HAINES, JANE BOWNE, ..............See page 14.
Fellow in History, 1892-93.

HAMILTON, EDITH, ......................See page 14.
Fellow in Latin, 1894-95.

HANINGTON, FLORENCE, ..............150 Stanley Avenue, Ottawa, Canada.
Fellow in Mathematics, 1905-06. A.B., Trinity University, 1904; Graduate
Scholar in Mathematics, Bryn Mawr College, 1904-05; Secretary of Bryn
Mawr College, 1906-07.
Married, 1907, Mr. Charles Reginald Carter.

HARDCASIE, FRANCES,
3 Osbourne Terrace, Newcastle on Tyne, England.
Girton College, University of Cambridge, England, 1888-92; Mathematical
Tripos, Part I, 1891; Part II, 1892. Graduate Student in Mathematics,
Bryn Mawr College, 1892-93; Honorary Fellow in Mathematics, University
of Chicago, 1893-94; Graduate Student in Mathematics, Girton College,
1895-96; Pfeiffer Student of Girton College, 1902-03; Hon. Secretary, Na-

HARPER, CAROLINE ANNA, .............Sunderland, Mass.
Graduate Scholar in English, Bryn Mawr College, 1896-97; Graduate Stu-
dent in English, Radcliffe College, 1897-98, 1906-07; Teacher of English
in the Gilman School, Cambridge, Mass., 1899-1907; Instructor in English
Literature, Mt. Holyoke College, 1907-11.

HARRIS, ELIZABETH, ......................See page 14.
Fellow in Greek, 1890-91.
HARRISON, ELIZABETH, .................S Linnet Lane, Liverpool, England.
Fellow in Greek, 1906-07. Liverpool University College, 1897-98; Newnham
College, University of Cambridge, England, 1898-1902; Classical Tripos,
Part I, 1901; Part II, 1902; Temporary Assistant Lecturer in Latin, Uni-
versity of Liverpool, and Private Tutor, 1908-11.
HARRISON, JANE ANNETTA, ..................La Plata, Mo.
Fellow in German, 1909-10. A.B. and B.S., University of Missouri, 1906, and
A.M., 1907. Scholar in Germanic Languages, University of Missouri, 1906-
07, and Graduate Student, 1908-09; Teacher in the High School, Sedalia,
Mo., 1907-08; Anna Ottendorfer Memorial Research Fellow and Student in
University of Berlin, 1910-11.
HAZEN, ANNAH PUTNAM, ................White River, Vt.
Fellow in Biology, 1898-99. L.B, Smith College, 1895; S.M., Dartmouth
College, 1897. Graduate Student in Biology, Dartmouth College, 1895-06;
Graduate Scholar in Biology, Bryn Mawr College, 1897-08; Teacher of
Biology in the State Normal School, Plymouth, N. H., 1899-1900; Assistant
in Zoology, Smith College, 1900-03; Teacher of Biology in the Wadleigh
High School, New York City, 1903-06; First Assistant in Biology in the
Eastern District High School, Brooklyn, New York City, 1909-11.
HAZLEWOOD, CHARLOTTE WILLIAMS, ..161 Allen Avenue, Lynn, Mass.
Fellow in Greek, 1898-99. A.B., Wellesley College, 1901. Teacher of Greek
and Latin in the Classical High School, Lynn, 1901-06; Graduate Stu-
dent, Yale University, 1896-97, and Graduate Scholar, 1897-98; Substitu-
tive Head of Greek and Latin Department, Pennsylvania College for
Women, Pittsburgh, Pa., Second Semester, 1910.
HENRY, MARGARET EDITH, .............1108 East 62nd Street, Chicago, Ill.
Fellow in Philosophy, 1900-01. A.B., University of Nebraska, 1898, and
A.M., 1900; A.M., Radcliffe College, 1902. Graduate Scholar in Philos-
ophy and Latin in the Classical High School, Lynn, 1898-99; and Fellow, 1899-1900; Graduate Stu-
dent, Radcliffe College, 1901-02; Graduate Student, Columbia Uni-
versity, 1904-06, and Ph.D., 1906,
Married, Dr. Alvin Saunders Johnson.
HICKS, AMY MAUD,
Fellow in Greek, 1904-05. A.B., University of London, 1900, and A.M., 1901.
Student Girton College, University of Cambridge, England, 1895-99, Class-
ical Tripos. Part I, 1898. Part II, 1899: Student, University College,
London, 1900-02; Teacher of Classics in St. Mary's College, Paddington,
London, 1906-09.
HIGHET, MINNIE ELIZABETH, ............Cobourg, Ontario, Canada.
Fellow in German and Teutonic Philology, 1896-97. A.B., Victoria Univer-
sity, 1891, and A.M., 1892; Ph.M., Cornell University, 1894, and Ph.D.,
1895. Teacher of Modern Languages, Bowmanville High School, 1892-93;
Professor of Modern Languages and History, State Normal School, New
Paltz, N. Y., 1897-1900: University of Berlin, 1901-02; Professor of Ger-
man, Elmira College, 1902-11.
HILL, SARAH D., ..................................Richmond, Ind.
Fellow in Teutonic Philology, 1904-05. A.B., Earlham College, 1901. Grad-
uate Scholar in German and Latin, Bryn Mawr College, 1903-04; Assistant in German and
French, Earlham College, 1905-08.
Married, 1908, Mr. Milton D. Baumgartner.
HOOVER, EDITH SOPHIA,
Heathersby, Chislehurst Road, Kent, England.
Fellow in English, 1900-01. M.A., University of Edinburgh, 1900, Honours
in Philosophy, 1899, in English, 1900.
HOPKINS, MARY DELIA, ......................See page 14.
Fellow in English, 1896-97.
HOWELL, JEAN KIRK, ........................123 West 7th Street, Plainfield, N. J.
Fellow in Biology, 1891-92. Ph.B., Cornell University, 1888, and S.M.,
1890. Assistant in Botany, Barnard College, 1892-96; Teacher of Science
in the Phillips High School, Watertown, Mass., 1898-99; Teacher of Sci-
ence in Miss Igoe's School, Cambridge, Mass., 1899-1905, and in the
Plainfield Seminary, Plainfield, 1905-11.
HUGHES, WINONA ALICE,  
Mt. Holyoke College, South Hadley, Mass.  
Fellow in Chemistry, 1900-01. Ph.B., University of Wooster, 1891. Graduate Student, Cornell University, Summer School, 1894; Harvard University, Summer School, 1895; University of Chicago, 1897-99; Teacher of Science in the Public Schools, Marion, 1892-97, and in the High School, Mansfield, O., 1899-1900; Teacher of Science in the High School, Dunwa, In., 1901-02; Teacher of Chemistry and Zoology in the High School, Mansfield, 1902-06; Instructor in Chemistry, Mt. Holyoke College, 1906-11.

HUTCHINSON, ANABELLE ROXBURGH,  
Brookside, Catterick, Yorkshire, England.  
Fellow in Romance Languages, 1899-1900. Newnham College, University of Cambridge, England, 1895-99; Medieval and Modern Languages Tripos, 1898; Sorbonne, 1900-01; Assistant Librarian, University Library, Cambridge, 1902-05; Assistant Lecturer in French, Newnham College, 1904-06; Examiner in French and Italian. Joint Board Matriculation, 1909-11.

HYDE, IDA H., ..................................Lawrence, Kan.  
Fellow in Biology, 1892-93. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891-92; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Strasbourg, 1892-94; Holder of the Phebe Hunt Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Heidelberg, 1894-96; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1898-99; Professor of Physiology, and Head of Department of Physiology, University of Kansas, 1899-1911.

HYDE, WINIFRED FLORENCE, .............Berggasse 1, Jena, Germany.  
Fellow in Philosophy, 1902-04. A.B., University of Nebraska, 1900. Scholar in Philosophy, University of Nebraska, 1901; High School in Jena, Germany, Summer of 1901; Teacher in the High School, Lincoln, Neb., 1901-02; Scholar in Philosophy, Cornell University, 1904-05; Holder of the European Fellowship of the Boston Woman's Educational Association and Student at the University of Jena, 1905-07.

ISHAM, MARY KEYY, .......849 Oak Street, Walnut Hills, Cincinnati, 0.  
Fellow in Philosophy, 1899-1900. A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1895. M.D., Laura Memorial Medical College, 1903. Graduate Student in Philosophy and Psychology, University of Cincinnati, 1897-98; Graduate Student in Philosophy and Psychology, University of Chicago, 1898-99; Lecturer on Psychology and Student, Laura Memorial Medical College, Cincinnati, 1900-02; Internes and House Physician at the Presbyterian Hospital, Cincinnati, 1903-04; Physician, 1904-05; Secretary, Academy of Medicine of Cincinnati, 1907-08; Assistant Physician, Columbus State Hospital, Columbus, O., 1908-11.

JARVIS, MAY MASON, .................2010 Wichita Street, Austin, Tex.  

JONES, LAURA LUCINDA, ...........Box 353, Cobourg, Ontario, Canada.  
Fellow in English, 1894-95. A.B., University of Toronto, 1891. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895-97; Teacher of English, and Student in German in the Hohere TéChaterschule Tegeler, Eberswalde, Berlin, 1907-08; Teacher of English, French, and German in the Collegiate Institute, Cobourg, 1898-1909; Member of the Board of the Public Library, Cobourg, 1904-08.

KEYS, FLORENCE V., .................College Avenue, Poughkeepsie, N. Y.  
Fellow in Greek, 1891-92; Fellow in English, 1892-93. A.B., University of Toronto, 1891. Examiner in English, University of Toronto, 1894-95; Reader in English, Bryn Mawr College, 1895-97, and Graduate Student in English, 1893-96; University of Oxford. England, 1897-98, University of Berlin, 1898-99; Reader in English, College Entrance Examination Board, 1900-02; Student, University of Munich, 1904-05; Instructor in English, Vassar College, 1899-1904, and Associate Professor of English, 1904-11.

KING, GEORGIANA GODDARD, ..............See page 15.  
Fellow in Philosophy, 1896-97; Fellow in English, 1897-98.
Former Resident Fellows

King, Helen Dean, ............................. See page 7.
Fellow in Biology, 1897-98.

King, Helen Maxwell, ................. American Legation, Bangkok, Siam.
Fellow in Romance Languages, 1900-10. A.B., Olivet College, 1907, and A.M., 1908. Graduate Student, Bryn Mawr College, 1908-09. Private Secretary to the United States Minister to Siam, 1910-11.

King, Lida Shaw,
Women's College in Brown University, Providence, R. I.
Fellow in Greek, 1899-1900. A.B., Vassar College, 1890; A.M., Brown University, 1894. Fellow in Greek, Vassar College, 1894-95; Instructor in Greek and Latin, Vassar College, 1895-97; Graduate Student in Greek and Greek History, Harvard University, 1897-98; Instructor in Latin, Packer Collegiate Institute, Brooklyn, New York City, 1898-99; Student, American School of Classical Studies, Athens, 1899-1901; Holder of the Agnes Hoppin Memorial Fellowship, 1900-01; Director of Classical Department, Tucker Colledge at Institute, 1901-02; Dean of the Women's College, and Assistant Professor of Classical Philology in Brown University, 1905-09; Dean of the Women's College and Professor of Classical Literature and Archaeology, 1910-11.

Lamberton, Helen, ............................. See page 15.
Fellow in Physics, 1908-09.

Laird, Elizabeth Rebecca, ..................... See page 7.
Fellow in Physics, 1897-98.

Langenbeck, Clara, ............................. See page 117.
Fellow in Biology, 1895-96.

Leftwich, Florence, ............................. See page 7.
Fellow in Romance Languages, 1902-03.

Lewis, Florence Parthenia, ............................. See page 117.
Fellow in Philosophy, 1898-99.


Lord, Eleanor Louisa, ............................. See page 7.
Fellow in History, 1889-90, 1895-96.

Lovell, Helen Louisa, ............................. Hardin College, Mexico, Mo.
Fellow in Greek, 1887-88. A.B., University of Michigan, 1887. Graduate Student, University of Michigan, 1888-89; Teacher of Latin and History in the Girls' Classical School, Indianapolis, Ind., 1889-90; Associate in Greek and Latin, Woman's College of Baltimore, 1890-91, and Associate Professor, 1891-93; Acting Professor of Greek and Latin, Earlham College, 1893-94; Graduate Student, University of Chicago, 1894-95, and Fellow in Greek, 1895-96; Professor of Greek, Hardin College, Mexico, 1896-1900, Professor of Greek and Philosophy, 1900-05, and Professor of Latin and Greek, 1905-09. Married, 1896, Mr. John Wilson Million.

Lowater, Frances, ............................. See page 8.
Fellow in Physics, 1896-97.

Lundie, Elizabeth Helen, ...... 36 Fort Street, Montreal, Canada.
Fellow in Physics, 1905-06. A.B., McGill University, 1903, and M.Sc., 1904. Assistant in Chemistry in the High School, Montreal, 1908-11.

MacDonald, Margaret Baxter, ............................. See page 8.
Fellow in Chemistry, 1898-99.
FORMER RESIDENT FELLOWS

MACLEOD, ANNIE LOUISE, ........Birchwood, Glace Bay, Nova Scotia.

MADISON, ISABEL ........................................See page 8.
Fellow in Mathematics, 1893-94.

MAN, CARRIE ALICE ......................................Died, 1905.

MARCUS, BELLA, 6 Frontenac Apartments, 442 Sanguinet Street, Montreal, Canada.
Fellow in Chemistry, 1904-05. A.B., McGill University, 1900, and M.Sc., 1902. Student, University of Breslau, 1900-01; Assistant, McGill Model School, January to June, 1901; Student, in French, McGill University, 1905-07, and Private Tutor, 1905-08; Recording Secretary of the National Council of Women of Canada, 1908-11.
Married, 1908, Mrs. Douglas McIntosh.

MARTIN, EMILIE NORTON .....................................See page 8.
Fellow in Mathematics, 1895-96.

MASON, GERTRUDE HELEN, ...........2627 Channing Way, Berkeley, Cal.
Fellow in English, 1887-88. Ph.B., University of Michigan, 1876, and Ph.M., 1888. Graduate Student in English, University of Michigan. 1888-89; Teacher of English In the High School, Petaluma, Cal., 1889-95, in the High School, San Diego, Cal., 1895-96; Graduate Student in English, Leland Stanford, Jr., University, 1896-97 and 1900-01; Assistant to Dr. Ewald Flügel on Chaucer Lexicon, 1904-05; Teacher of English in the Kern County High School, Bakersfield, Cal., 1897-98, and in the Union High School, Hayward, Cal., 1899-1900; Private Tutor in English, 1900-02, 1905-11.

MCNAIR, GRACE ELIZABETH ........................................Brodhead, Wis.
Fellow in History, 1900-01. L.B., University of Wisconsin, 1898, and L.M., 1899. Assistant in History in the High School, Madison, Wis., 1899-1900; Assistant in Latin, German, and History in the High School, Brodhead, 1902-04.

MERRILL, KATHARINE, ...............Boston Normal School, Boston, Mass.
Fellow in English, 1890-91. A.B., University of Kansas, 1889. Graduate Student in English, Bryn Mawr College. 1889-90; Harvard Annex, 1891-92; Assistant Professor of English Language and Literature, University of Illinois. 1892-97; Fellow in English, University of Chicago, 1897-98; Teacher of English, Austin High School, Chicago, Ill., 1898-1903; Teacher of the History of Literature in the Leland Powers School of the Spoken Word, Boston, 1903-05; Teacher in the Department of Expression and Reading, Boston Normal School, 1908-11.

MILES, CAROLINE,.........................Bloomington, Ind.
Fellow in History, 1891-92. A.B., Earlham College, 1887; A.M., University of Michigan, 1890, and Ph.D., 1892. Teacher of Latin in the Friends' Academy, Bloomington, Ind., 1888-89; University of Michigan, 1889-91; Instructor in Philosophy and Political Economy, Mt. Holyoke College, 1892-93; Teacher, Wellesley College, 1899-04; and Instructor in Psychology, 1894-05; University Extension Work, Chicago, 1897-1900; Assistant Reference Librarian, John C. Griswold Library, Chicago, 1900-04.
Married, 1895, Mr. William Hill.

MILLMAN, MABEL HELEN, ...............490 Huron Street, Toronto, Canada.
Fellow in French, 1908-09. A.B., University of Toronto, 1907. Graduate Student, University of Toronto, June, 1907, to January, 1908; Teacher of History in the Westbourne School, Toronto, January to June, 1908, and of Latin in Havergal College, Toronto, April to June, 1908; Graduate Student, University of Toronto, 1910-11.
Morse, Kate Niles, ..................... See page 118. Fellow in Greek, 1900-01.
Morris, Margaret Shove, .................. 1904 Mt. Royal Avenue, Baltimore, Md. Fellow in History, 1907-08. A.B., Woman's College of Baltimore, 1904. Holder of Foundation Scholarship, Bryn Mawr College, 1904-06; Holder of the Alumni Fellowship of the Woman's College of Baltimore and Research Student at the Public Record Office, London, 1906-07; Instructor in History, Mt. Holyoke College, 1908-11.
Mory, Ruthella Bernard, .................... The Somerst, Baltimore, Md. Fellow In History, 1899-1900. A.B., Woman's College of Baltimore, 1897; Ph.M., University of Chicago, 1899. Student in English and History, University of Oxford, England, 1897-98; Graduate Student in History and History of Art, University of Chicago, 1898-99; Student, London School of Economics, 1900; Research work in History in the British Museum and in the Public Record Office, London, 1900-02; Writer on History, 1910-11. Married, 1903, Mr. Arthur Barneveld Bibbins.
Nichols, Elizabeth, ......................... See page 81. Fellow in Biology, 1893-94.
Northway, Mary Isabel, .......................... 1657 Burnaby Street, Vancouver, B. C., Canada. Fellow in Physics, 1900-01. A.B., University of Toronto, 1898. Ontario Normal College, 1898-99; Graduate Scholar in Physics, Bryn Mawr College, 1899-1900; Student of Domestic Science, 1901-02; Assistant in Physics Department, Smith College, 1902-03. Married, 1904, The Rev. R. J. Wilson.
Nowlin, Nadine, ......................... See page 118. Fellow in Biology, 1905-06.
O'Grady, Marcella I., ..................... Würzburg, Bavaria. Fellow In Biology, 1887-88. S.B., Massachusetts Institute of Technology, 1885. Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1885-87; Demonstrator in Biology, Bryn Mawr College, 1888-90; Associate Professor of Biology, Vassar College, 1889-93, and Professor of Biology, 1893-96. Married, 1897, Professor Theodore Boveri.
Olsen, Sophie Yhlen, ......................... See page 16 Fellow in Teutonic Philology, 1899-1900.
Parris, Marion, .......................... See page 9. Fellow in Economics and Politics, 1905-06.
Paschall, Annie Goode, ..................... Died, 1895. Fellow in Greek, 1894-95. A.B., Vanderbilt University, 1894.
Peebles, Rose Jeffries, ..................... Vassar College, Poughkeepsie, N. Y. Fellow in English, 1907-08. A.B., Mississippi State College for Women, 1891. University of Chicago, Summer, 1897, 1898, 1905; Harvard University, Summer, 1902; Columbia University, Summer, 1903; Graduate Student in English, Bryn Mawr College, 1906-07, and Graduate Scholar and Fellow by Courtesy, 1908-09; Instructor in English, Vassar College, 1909-11.
PERKINS, ELIZABETH MARY, .......................... See page 9.
Fellow in Latin, 1902-03.
PETTY, MARY, .......................... 211 S. Ashe Street, Greensboro, N. C.
Fellow in Chemistry, 1895-96. S.B., Wellesley College, 1885. Teacher of
Latin, Guilford College, 1888-93; Teacher of Chemistry and Physics in
the State Normal and Industrial College, Greensboro, 1898-95, and 1896-99,
and Head of Department of Chemistry, 1899-1911.
POTTS, LAURETTE ECSTIS, .......................... See page 86.
Fellow in English, 1889-1900.
PURDIE, ELEANOR, ...... Ortlie, Prestbury, Gloucestershire, England.
Fellow in Greek, 1895-96. Newnham College, University of Cambridge, Eng-
land, 1890-94; Classical Tripos, Part 1, First Class, 1893; Part II, 1894;
Ph.D., University of Freiburg, 1897. Holder of the Marlon Kennedy Stu-
dentship, and Student in Indo-European Philology, University of Freiburg,
1894-95; Classical Mistress in the Notting Hill High School, London, 1897-
98; Head Classical Tutor, Cheltenham Ladies' College, Cheltenham, Eng-
land, 1898-1911.
RABOURN, SARA BREWER FRANCIS, ............ Centralia, Mo.
Fellow in Mathematics, 1906-07. A.B., University of Missouri, 1902, and
A.M., 1904. Scholar in Mathematics, University of Missouri, 1903-04; As-
sistant Principal and Teacher of Mathematics in the High School,
Fredericktown, Mo., 1907-08, and Principal, 1908-09; Head of the Mathe-
matical Department in the High School, Hannibal, Mo., 1909-11.
RAGSDALE, VIRGINIA, .......................... See page 9.
Fellow in Mathematics, 1902-03.
RAND, MARIE GERTRUDE, .......................... 631 Hancock Street, Brooklyn, New York City.
Fellow in Philosophy, 1909-10, and Fellow in Psychology, 1910-11. A.B.,
Cornell University, 1908. Graduate Scholar in Psychology, 1908-09.
RANDOLPH, HARRIET, .......................... See page 87.
Fellow in Biology, 1889-90.
REED, BERTHA, .......................... McMillan Hall, Washington University, St. Louis, Mo.
Ph.B., De Pauw University, 1895, and A.M., 1900. University of Berlin,
Winter Semester, 1902-03, University of Zürich, 1903, 1903-04. Instructor
in German, Bradley Polytechnic Institute, Peoria, Ill., 1907-09.
Married, 1906, Mr. George Raleigh Cofman.
REED, MARGARET ADALINE, ...... 823 W. Eutaw Street, Baltimore, Md.
Fellow in Biology, 1908-09. A.B., Woman's College of Baltimore, 1901.
Graduate Student in Biology, Bryn Mawr College, 1901-03, and Graduate
Scholar, 1902-03. Wood's Hill Laboratory, Summers of 1900 and 1902; As-
sistant in Zoological Laboratory, Columbia University, 1903-05; Uni-
versity of Zürich, Summer, 1906; Assistant in Zoology, Columbia Uni-
versity, 1903-06; Lecturer in Physiology, New York Medical College for
Women, and Barnard College, 1904-07; Instructor in Biology, Barnard
College, 1907-08; Student in Berlin Königliches Institut für Infections-
krankheiten, Summer, 1908; Research Work in Johns Hopkins University
Medical Department, 1910-11.
Married, 1910, Dr. Warren H. Lewis.
REIMER, MARIE, .......................... See page 9.
Fellow in Chemistry, 1899-1900, 1901-02.
REYNOLDS, GRACE POTTER, ...... 98 Bedford Street, Stamford, Conn.
Fellow in Chemistry 1908-09. A.B., Smith College, 1904; A.M., Columbia
University, 1905. Graduate Student, Columbia University, 1904-05; As-
sistant in Chemistry, Barnard College, 1906-08; Graduate Student, Bryn
Mawr College, 1909-10; Research Worker in Chemistry, Barnard College,
1910-11.
REYNOLDS, Minnie Beatrice, 244 Myrtle Avenue, San Francisco, Cal. Fellow in Greek, 1897-98. A.B., University of California, 1895, and A.M., 1897. Instructor in Greek and Latin in the High School, Centerville, Cal., 1889-97. Fellow by Courtesy in Greek, Bryn Mawr College, 1899-06; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1898-99; Instructor in Latin, Vassar College, 1899-1900; Instructor in Greek in the High School, Los Angeles, Cal., 1900-01; Teacher of Greek and Latin in the High School, San Francisco, 1901-03. Married, 1903, Mr. James A. Kinkead.


ROCK, AMY CORDOVA, ..............................See page 89. Fellow in Chemistry, 1894-95.

SALMON, LUCY MAYNARD, .......................263 Mill Street, Poughkeepsie, N. Y. Fellow in History, 1886-87. A.B., University of Michigan, 1876, and A.M., 1883. Teacher of History in the Indiana State Normal School, 1888-86; Associate Professor of History, Vassar College, 1887-89, and Professor of History, 1889-1911.

SATTERTHWAITE, SARAH E., ..............2037 Franklin Avenue, Toledo, O. Fellow in Greek, 1886-87. A.B., University of Michigan, 1886. Assistant in Greek and Latin, Hope College, Holland, Mich., 1887-88; Private Tutor in Greek and Latin, 1898-1900. Married, 1890, Dr. Francis Alexander Leslie.

SCHAEFFER, HELEN ELIZABETH, ..................See page 10. Fellow in Physics, 1904-05.

DE SCHWEINITZ, AGNOS JULIA, ..................See page 18. Fellow in Teutonic Philology, 1902-08.

SEWALL, HANNAH ROBIE, ........................Forest Glen, Md. Fellow in History, 1888-89. A.B., University of Minnesota, 1884, and Ph.D., 1898; A.M., University of Michigan, 1887. Fellow by Courtesy in History, Bryn Mawr College, 1889-90; Assistant in Political Science, University of Minnesota, 1893-1901; Assistant, Boston Children's Aid Society, 1904-07.

SHAPIRO, REBECCA, ..............................Marshfield, Wis. Fellow in Romance Languages, 1900-01. L.B., University of Wisconsin, 1898, and L.M., 1900. Graduate Student, University of Wisconsin, 1899-1900; Assistant Principal of the High School, Grand Rapids, Wis., 1902-03. Married, 1904, Mr. Richard Strauss.

SHEAHER, EDNA ASTON, ............................See page 94. Junior Fellow in Philosophy, 1904-05; Fellow in Philosophy, 1906-07.

SHEAVYN, PHOEBE A. B., ........................The University, Manchester, England. Fellow in English, 1895-96. Scholar, University College of Wales, Aberystwyth, Wales, 1887-88, and 1892-94; B.A., University of London, 1889; M.A., 1894, and D. Litt., 1906. Member of Governing Court of University of Wales; Reader in English, Bryn Mawr College, 1894-95; Lecturer and Tutor in English Literature to the Association for Promoting the Education of Women, in Oxford, England, 1896-1905; Resident Tutor and Lecturer in English, Somerville College, University of Oxford, England, 1897-1905; Member of Governing Committee of Women's University Settlement, Southwick, London, 1900-07; Member of Council of University College of Wales, Tutor for Women Students, University of Manchester, Warden of Women's Hall of Residence and Lecturer in English Literature, 1907-11.


SHUTE, HELEN WINIFRED, .......................25 Fourth Street, Bangor, Me. Fellow in Teutonic Philology, 1888-94. A.B., Smith College, 1887. Assistant in German, Smith College, 1887-92; Fellow by Courtesy in Teutonic Philology, Bryn Mawr College, 1894-95; Student in Teutonic Philology, University of Göttingen, 1895-99; Alumna Trustee of Smith College, 1902-05. Married, 1900, Mr. Warren J. Moulton.

SMITH, AMELIA CATHERINE, ...4003 Powelton Avenue, Philadelphia. Fellow in Biology, 1900-01. S.B., University of Pennsylvania, 1899. Graduate Scholar in Biology, Bryn Mawr College, 1899-1900; Demonstrator in Zoology, University of Pennsylvania, 1901-02; Graduate Student, University of Pennsylvania, 1904-06. Married, 1901, Mr. Philip Powell Catwell.


STEVENS, NETTIE MARIA, ...........See page 10. Fellow in Biology, 1902-03.

STEWART, ANNE AMELIA, ............28 Church Street, Saranac Lake, N. Y. Fellow in Mathematics, 1886-87. University College, London, 1880-82; B.Sc., Dalhousie College, 1885. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, 1888-90; and of Mathematics and Physics, Newnham College, University of Cambridge, England, 1893-95; Teacher of Mathematics in the Stevens School, Germantown, 1890-94; Private Tutor, 1900-02, 1908-09; Teacher of Mathematics, St. Margaret's College, Toronto, Canada, 1903-04; Teacher of Mathematics, Miss Knox's School, Briarcliff Manor, N. Y., 1905-06.


Former Resident Fellows

SWINDLER, MARY HAMILTON, .......................... See page 119.
Fellow in Greek, 1907-09.

TAYLOR, LILY ROSS, ............... 7810 Bond Avenue, Chicago, Ill.
Fellow in Latin, 1907-08. A.B., University of Wisconsin, 1906. Graduate
Scholar in Latin, Bryn Mawr College, 1906-07; Graduate Student in Greek
and Latin, and Reader in Latin, 1908-09; Student, University of Bonn
and American School for Classical Studies, Rome, 1909-10; Reader and
Demonstrator in Archaeology, Bryn Mawr College, 1910-11.

THOMPSON, CHARLOTTE DE MACKLOT, .......................... See page 19.
Fellow in Romance Languages, 1896-97.

TIBBAIS, KATE WATKINS, ........... Vassar College, Poughkeepsie, N. Y.
Fellow in English, 1901-02. A.B., Wellesley College, 1899; Ph.D., University
of Pennsylvania, 1901. Graduate Scholar in English, Bryn Mawr
College, 1900-01; Fellow in English, University of Pennsylvania, 1902-03;
and University Fellow, 1903-04; Instructor in English, Wellesley College,
1904-05; Instructor in English Literature, Vassar College, 1905-09.

TORELLE, ELLEN, ................. 1017 14th Avenue, S. E. Minneapolis, Minn.
Fellow in Biology, 1903-04. Ph.B., University of Minnesota, 1901, and A.M.,
1902. Graduate Scholar, Bryn Mawr College, 1902-03; Dean of Mil-
waukee-Downer College and Professor of Biology, 1905-08; Scholar of
the Naples Table Association for Promoting Scientific Research by Women,
1906.

TOWLE, ELIZABETH WILLIAMS, .......................... See page 19.
Fellow in Biology, 1899-1900.

TRAYER, HOPE, .......................... See page 10.
Fellow in English, 1903-04.

URDAHL, MARGARETTE, .......................... See page 10.
Fellow in Teutonic Philology, 1900-02, 1902-03.

VANDENMAN, ESTHER BOISE, ........ 2514 13th Street, Washington, D. C.
Fellow in Latin, 1892-93. A.B., University of Michigan, 1891, and A. M.,
1892; Ph.D., University of Chicago, 1898. Instructor in Latin, Wellesley
College, 1893-95; Teacher of Latin in the Bryn Mawr School, Balt-
more, Md., 1895-96; Fellow in Latin, University of Chicago, 1896-98; Act-
ing Professor of Latin, Mt. Holyoke College, 1898-99, and Associate Pro-
fessor of Latin, 1899-1901; American School of Classical Studies, Rome,
1901-02; Associate Professor of Latin, the Woman's College, Baltimore,
1903-06; Fellow in Classical Archaeology of the Carnegie Institution, Rome,
1906-09; Research Associate in Roman Archaeology of the Carnegie In-

WADDELL, MARY EVELYN GERTRUDE, ........... Orono, Ontario, Canada.
Fellow in Mathematics, 1904-05. A.B., University of Toronto, 1903, and
A.M., 1904. Graduate Scholar in Mathematics and Physics, Bryn Mawr
College, 1903-04; Instructor in Mathematics in St. Margaret's College, To-
ronto, and Graduate Student, University of Toronto, 1906-11.

WALKER, ANNA MARTHA, .......................... See page 105.
Fellow in Latin, 1905-06.

WARMEN, WINFRED, .......................... See page 11.
Fellow in Latin, 1893-94.

WEEKS, EULA ADELLE, .......................... Butler, Mo.
Fellow in Mathematics, 1909-10. A.B. and B.S., University of Missouri,
1901-03; Teacher of Mathematics in the Misses Shipley's School, and
Graduate Student in Mathematics, Bryn Mawr College, 1910-11.

WERGELAND, AGNES MATHILDE, .......................... Laramie, Wyo.
Fellow in History, 1890-91. Studied under the direction of Prof. Konrad
Maurer, Munich, 1884-86; University of Zürich, 1888-90; Ph.D., University
of Zürich, 1890. Reader in History of Art, Bryn Mawr College, 1891-93;
Docent in History, University of Chicago, 1896-1902, and Non-Resident Reader in History, University Extension Division, 1903-05, and Non-Resident Instructor, 1906-09; Professor of History and French, University of Wyoming, 1902-09, and Professor of History and Spanish, 1909-11.

WHITE, FLORENCE DONNELL, .... Vassar College, Poughkeepsie, N. Y.
Fellow in French, 1907-08. A.B., Mt. Holyoke College, 1903, and A.M., 1907. Student, University of Paris, 1903-04; Graduate Scholar in Romance Languages, Bryn Mawr College, 1906-07; Instructor in French, Vassar College, 1908-11.

WILKINSON, ANNIE LYNDSEY,
623 Westview Street, Germantown, Philadelphia.
Fellow in Mathematics, 1899-1900. A.B., Vassar College, 1897, and A.M., 1898. Graduate Scholar, Vassar College, 1897-98. Raboott Fellow of Vassar College, and Graduate Scholar in German and Mathematics, Bryn Mawr College, 1898-99; Instructor in Mathematics, Vassar College, 1900-02. Married, 1902, Mr. Joseph Head.

WILLIAMS, ELLA CORNELIA, ...609 West 127th Street, New York City.
Fellow in Mathematics, 1885-86. A.M., University of Michigan, 1889. Studied under Professor Schwarz, Göttingen, Germany, 1889-85; Newnham College, University of Cambridge, England, Spring Term, 1884; Teacher of Mathematics in Miss Moses's School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spence's School, New York City, 1892-1911.

WILLIS, GWENDOLEN BROWN, ........ ............... See page 11.
Fellow in Greek, 1902-04.

WINSTON, MARY FRANCES, 1620 Massachusetts Street, Lawrence, Kan.
Fellow in Mathematics, 1891-92. A.B., University of Wisconsin, 1889; Ph.D., University of Göttingen, 1897. Teacher of Mathematics, Downer College, 1889-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Collegiate Alumnae, 1895-96; Student in Mathematics, University of Göttingen, 1893-95; Professor of Mathematics, Kansas State Agricultural College, 1897-1900. Married, 1906, Mr. Henry Byron Newson.

WOOD, IDA, .......... .......... 2038 Spring Garden Street, Philadelphia.
Fellow in English, 1888-89. A.B., Vassar College, 1877, and A.M., 1889; Ph.D., Bryn Mawr College, 1891. Graduate Student in English, Bryn Mawr College, 1887-88, 1890-91, and Fellow by Courtesy in English, 1890-91; Secretary of the Woman's Department, University of Pennsylvania, 1892-93; Secretary of the Bryn Mawr School, Baltimore, Md., 1894-96.

Former Graduate Students.

ABBOTT, FIDELIA NICHOLS, ........ Quanah, Okla.

ADAM, NANNIE, ........ See page 11.
Graduate Student in English and Biology, 1904-05.

ADAMS, ELIZA RAYMOND, ........ See page 20.
Graduate Student in Political Science, 1893-94.

ADAMS, SOPHIE FRANCES, ........ See page 20.
Graduate Student in English, 1902-03.

AKERS, DEBORAH CHASE, ...117 East Ocean Street, Long Beach, Cal.
Graduate Scholar in Psychology, 1909-10. Western College, 1904-06; Miliken University, 1906; University of Illinois, 1907-08; A.B., University of Illinois, 1908; Student in Psychology, University of Bonn, 1910-11.
ALBEE, MARIA HAWES, ........................................ See page 11.
Graduate Scholar in Greek, 1909-10, and Graduate Student, 1910-11.

ALBERT, GRACE, ............................................ See page 11.
Graduate Student in History, Economics and Politics, 1901-02, 1904-08, and
Graduate Scholar, 1902-03.

ALBERTSON, ALICE OWEN, ................................. See page 21.
Graduate Student in English, 1909-10.

ALBERTSON, ANNA MARY, ................................. Magnolia, N. J.

ALLEN, ELIZABETH, ....Hotel St. George, Brooklyn, New York City.
Graduate Student in Mathematics, 1902-04. A.B., Barnard College, 1902.
A.M., Columbia University, 1905. Teacher of Mathematics in Miss Baldwin's
School, 1902-04; Student in Columbia University, 1904-05; Teacher
of Mathematics and Latin in Miss Davidge's Classes, New York City,
1905-06; Assistant Directress of American Art Students' Club, Paris,
France, 1906-07; Volunteer Worker in Bureau of Municipal Research, New
York City, 1908-09; Volunteer Investigator for Greenwich House, New
York City, 1909-10.

ALLEN, HOPE EMILY, ........................................ See page 11.
Graduate Scholar in Greek and English, 1905-06.

ALLEN, JANE, .............................................. See page 21.
Graduate Student in English, 1907-09.

ALLEN, ROSA NOYES, .................................57 Rutland Square, Boston, Mass.
Graduate Student in Greek, Latin, German, and French, 1898-99. A.B.,
Wellesley College, 1894. Teacher of Greek, Latin, and French in the
High School, West Boylston, Mass., 1899-1900; Teacher of German and
French in the High School, Natick, Mass., 1900-02.

ALLIS, MARY ELIZABETH, ............................... See page 21.
Graduate Student in French, 1902-03.

ALLISON, EDITH MARY, .................................... McPherson, Kan.
Graduate Scholar in Psychology, 1909-10, Washburn College, 1903-04,
1905; McPherson College, 1906-07; University of Colorado, 1907-08;
A.B., University of Colorado, 1908, and A.M., 1909; Assistant in Biology,
University of Colorado, 1908-09; Teacher in the High School, Pasadena,
Cal., 1910-11.

AMBRISTER, MAUD, .................................203 E. Tonhawa Street, Norman, Okla.
Graduate Student in English and Philosophy, 1907-08. A.B., Oklahoma Univer-
sity, 1905; Student of Music, Oklahoma University, 1908-09; Assistant
Instructor in English in the High School, Shawnee, Okla., 1910-11.

ANTHONY, ALICE, ........................................ See page 22.
Graduate Student in French, 1904-05.

ARCHIBALD, SARA ELIZABETH, ........................ Malone, N. Y.
Graduate Scholar in English, German, and French, 1894-95. A.B., Dalhousie
College and University, 1892, and A.M., 1894. Teacher in the School
of the Lackawanna, Scranton, Pa., 1896-97.
Married, 1897, Mr. John Alexander MacIntosh.

ARMFIELD, LUCILLE, .................................Monroe, N. C.
Guilford Graduate Scholar and Student in Latin and English, 1894-95. S.B.,
Guilford College, 1894. Teacher in the Graded School, High Point, N. C.,
1904-06; President of Civic League, Monroe, 1908-10.
Married, 1905, Mr. Frank Armfield.

ASHBURNER, ELIZABETH ATKINS, ..................... Bryn Mawr, Pa.
Graduate Student in Psychology, 1904-06, 1908-09. A.B., Cornell University,
1903. Graduate Student, Cornell University, 1903-04.
ATKINS, EMMA LOUISE, ........................................ See page 23.
Graduate Student in Chemistry, 1894.

AVEN, ANNA WARD, ........................................ Clinton, Miss.
Graduate Student in Greek and Latin, 1906-07; Graduate Scholar in Latin, 1907-08.
A.B., Mississippi College, 1905. Instructor in Latin, Hillman College, Clinton, 1905-08; Fellow in Latin, Bryn Mawr College, 1908-09.

BAIN, EMMA, ........................................ 220 De Kalb Square, Philadelphia.
Graduate Student in English, 1889-90. A.B., Indiana State University, 1889. Married, 1892, Mr. Glen Leric Swiggett.

BAKER, BESSIE, ........................................ Died, 1890.
Graduate Student in German, 1893-94. S.B., Purdue University, 1893. Assistant Librarian, Bryn Mawr College, 1893-96.

BALDWIN, ALICE MARY, .................................. "High Croft," Acworth, N. H.
Graduate Student in History, 1908-09. A.B. Cornell University, 1900, and A.M., 1902. Graduate Student, Columbia University, 1902-03; Sorbonne, 1902; Teacher of Languages, Fargo College, Fargo, North Dakota, 1903-05; Teacher of German, History and English in the Baldwin School, Bryn Mawr, Pa., 1905-11.

BALTZ, ELLEN DUNCAN, .................................. See page 24.
Graduate Student in German and French, 1900-01.

BAREIS, GRACE MARIE, .................................. Canal Winchester, O.
Graduate Student in Mathematics and Physics, 1897-99, 1902-06. A.B. Heidelberg University, Tiffin, O., 1897. Student, Columbus Normal School, Columbus, O., 1899-1900; Teacher in Miss Roney's School, Bala, Pa., 1900-06; Fellow in Mathematics, Ohio State University, 1906-08, and Assistant Professor, 1908-11.

BARKER, GRACE SARAH TAYLOR, ......................... Welland, Ontario, Canada.

BARNES, LETITIA, ......................................... Grove City, Pa.
Graduate Student in Greek, Latin, English, and German, 1905-06. A.B. Grove City College, 1900. Teacher in the Public Schools, Duquesne, Pa., 1906-07, and in the Albin School, Grove City, 1907-08; Teacher in the High School, Oakdale, Pa., 1908-09.

BARR, DORA, ............................................... Died, 1903.
Graduate Student in English, 1893-94. S.B., Westminster College, 1892. Teacher in the Thyne Institute, Chase City, Va., 1893-96. Married, 1900, Mr. William Brown.

BARTHOLOMEW, MARY ELEANOR, ......................... See page 25.
Graduate Student in English, 1899-11.

BARTLETT, HELEN, ....................................... See page 5.
Graduate Student in English and German, 1892-93, 1894-95.

BASH, AMY BALLANCE, .......................... 4736 Prytania Street, New Orleans, La.
Graduate Student in French and Spanish, 1898-99. A.B., Elmira College, 1896. Married, 1902, Mr. C. E. A. Dowler.

BASS, STELLA, ................................. 3562 Evanston Avenue, Chicago, III.
Graduate Student in English, 1893-94. Ph.B., Northwestern University, 1889. Married, 1894, Mr. Joseph E. Tilt.

BATES, THEODORA, .................................. See page 11.
Graduate Student in English, Psychology, and Education, 1905-06.
Former Graduate Students

BEARDSHEAR, HAZEL LEONI, ..........................Oak Creek, Colo.
Graduate Student in English and German, 1897-98. L.B., Iowa State Col-
lege, 1896. Assistant in Chemistry, Iowa State College, 1898-1901; Stu-
dent in Domestic Science, Teachers' College, Columbia University, 1901-02.
Married, 1901, Mr. Lauren Miller Chambers.

BECKER, AMANDA FREDERICKA, ..........................See page 116.
Graduate Scholar in Mathematics, 1902-03.

BECKWITH, M. ETHELYNNE RICE,
                           2042 East 115th Street, Cleveland, O.
Graduate Student in Mathematics, 1907-08. Oahu College, Honolulu, 1893-
96; Oberlin College, 1899-98, 1900-1900; Ph.B., Oberlin College, 1900;
Teacher of Mathematics in the Maunnoi Seminary, Pala, Maui, Hawaii,
1901-02; Principal of Private School, Wailuku, Maui, 1902-03; Teacher
In the Emma Willard School, Troy, N. Y., 1906-07; Graduate Student,
Western Reserve University, 1908-09; Instructor in Mathematics, College
for Women of Western Reserve University, 1910-11.
Married, 1909, Mr. William E. Beckwith.

BECKWITH, MINNIE ADA, ..............................See page 120.
Graduate Student in Greek, 1907-08.

BEDINGER, MARIA VOORHEES, ..........................See page 26
Graduate Student in Physics and Chemistry, 1892-93.

BEECHLEY, Lorette Jesse, .... 1111 First Avenue, Cedar Rapids, Ia.
Graduate Student in Latin and English, 1900-01, 1902. A.B., Coe College,
1900. Graduate Student in Psychology, Coe College, 1901-02, and In-
structor in English, 1902-04.

BEHRENS, Margarete Emma Johanna,
                           Villa Teter, Oberloessnitz-Dresden, Germany.
German Graduate Scholar, 1909-10. University of Munich, 1907-09; Uni-
versity of Jena, 1907; University of Kiel, 1909; University of Bonn, 1910-
11.

BELDING, Josephine, .... Mt. Holyoke College, South Hadley, Mass.
Graduate Student in Greek, 1909-10. A.B., Mt. Holyoke College, 1902.
Secretary to the Assistant to the President, Bryn Mawr College, 1909-10;
Assistant to the Dean, Mt. Holyoke College, 1910-11.

BELL, Emma Virginia, .... 604 North 3rd Avenue, Columbus, Miss.
Graduate Student in English, German and History, 1909-10. A.B., Missis-
sippi Industrial Institute and College, 1909. Teacher in the High School,
Yazoo City, Miss., 1910-11.

BENNETT, Ethel Mary, .................................See page 12.
Graduate Student in English, 1906-08.

BENSON, Mary Estella, .... 572 Jefferson Street, Milwaukee, Wis.
Graduate Student in History and Political Science, 1895-96. LL.B., Uni-
ersity of Michigan, 1893, and L.L.M., 1894. Student in Political Science,
University of Chicago, October, 1894-February, 1895.

BERRY, Emma Louise, .......... 373 Front Street, Owego, N. Y.
Graduate Scholar and Student in History, 1897-98. A.B., Cornell University,
1890. Teacher of History and Latin in the High School, Plattsburgh, N. Y.,
1890-97; Teacher of Latin in the Girls' High School, Philadelphia, 1898-
1905.

BERST, Jessie May, .......... 709 Brown's Avenue, Erie, Pa.
Graduate Student in German, History and Political Science, 1898-99. A.B.,
Allegheny College, 1892. Teacher of Mathematics and History in the
Thornbury School, Atlanta, Ga., 1900-01; Teacher of Mathematics in the
High School, Erie, 1901-05, and of History, 1905-11.
Former Graduate Students

BIRDSALL, ANNA PALMYRA, ......................... Wallkill, N. Y.

BISHOFF, RUTH SPIES, ............................. Halifax, Pa.
Graduate Student in Greek, Latin, German, and Philosophy, 1903-04, and in English, Spanish, and History, 1905-06. A.B., Irving College, 1903. Teacher of Greek and Latin, Irving College, 1906-08, and of Latin and French, 1908-11.

BLACKWELL, ETHEL B., .............................. Vreeland Park, Paterson, N. J.
Graduate Student in Biology, 1891-92. S.B., Massachusetts Institute of Technology, 1891; M.D., Woman's Medical College of the New York Infirmary, 1895. Johns Hopkins Medical School, 1895-96; studied in Vienna, 1896-97; Assistant in Histology, Woman's Medical College of the New York Infirmary, 1897-98.
Married, 1901, Mr. Alfred Brookes Robinson.

BLAIE, ANNIE KING, ......................... 519 Vine Street, Camden, N. J.
Guilford Graduate Scholar in Latin, 1900-01. A.B., Guilford College, 1900. Principal of Corinth Academy, Conley, Va., 1901-02; Teacher in Guilford College, 1902-05.
Married, 1905, Mr. William W. Allen, Jr.

BLAIR, KATE RUTH, ......................... 1501 Neil Avenue, Columbus, O.
Graduate Student in English and Biology, 1896-97. A.B., Ohio Wesleyan University, 1880, and A.M., 1885. Graduate Student, Ohio State University, 1891-94; Principal of the High School, Marlon, O., 1885-1890; Teacher of Science in the Central High School, Columbus, O., 1890-1909, and in the West High School, 1910-11; Student, Summer School of Harvard University, 1898, and of Ohio University, 1904.

BLANCHARD, ELIZABETH MILLER, ................ See page 27.
Graduate Student in History, 1902-03.

BLISS, ELEANORA FRANCES, ........................ See page 12.
Graduate Student in English, Chemistry, and Geology, 1904-06, 1908-09, and Graduate Scholar in Geology, 1905-06.

BORDEN, FANNY, .............................. 618 Rock Street, Fall River, Mass.
Graduate Student in History, 1901-02. A.B., Vassar College, 1893; R.L.S. New York State Library School, 1901. Assistant Librarian, Bryn Mawr College, 1901-05; Associate Librarian, Smith College, 1903-06; Reference Librarian, Vassar College, 1910-11.

BORING, ALICE MIDDLETON, ........................ See page 5.
Graduate Scholar in Biology, 1904-05.

BORING, LYDIA TRUMAN, ........................ See page 28.
Graduate Student in Latin, 1903-04.

BOURLAND, CAROLINE BROWN, ........................ See page 5.
Graduate Scholar in Romance Languages, 1899-1900, 1901-02.

BOUSQUET, A. CAROLINA D., ....... 315 West 4th Street, Ottumwa, Ia.
Graduate Student in German, 1894-95. A.B., Central University of Iowa, 1892; A.B., Iowa College, 1896, and A.M., 1897. Graduate Student, Iowa College, 1896-97; Instructor in German in the Lake Erie Seminary, Painesville, O., 1897-98; Teacher in Central Industrial Institute, Columbus, N. C., 1902-03.
Married, 1904, Dr. William Brooks La Force.

BOWERMAN, HELEN COX, .......................... See page 120.
Scholar in Archaeology, 1908-09.
FORMER GRADUATE STUDENTS

BOYSEN, MARIE JEANETTE, Carlinville, Ill. Graduate Student in Greek, Latin, English, and History, 1904-05. A.B., Blackburn University, 1904.

BRANSON, ANNA MARY, See page 12. Graduate Scholar in Latin, 1903-05.

BREED, MARY BIDWELL, See page 5. Graduate Scholar In Mathematics, Physics, and Chemistry, 1899-1901.

BREVIOTT, JESSIE, 144 Wilson Street, Baltimore, Md. Graduate Student in Chemistry and Physiology, 1899-90. M.D., Woman's Medical College of Baltimore, 1889. Lecturer on Chemistry, Woman's Medical College of Baltimore, 1890-93, and Chief of Eye and Ear Clinic, 1893-95; Practising Physician, Baltimore, 1895-1900.

BRIGHTMAN, PAULINE WIGHT, Died, 1905. Graduate Student in English and French, 1901-02. A.B., Radcliffe College, 1898. University of Paris, 1890-1900; Reader in English, Bryn Mawr College, 1901-02; Graduate Student, Radcliffe College, 1902-03; Instructor in English, Wellesley College, 1903-05.

BROWN, CAROLYN TROWBRIDGE, See page 30. Graduate Student in Economics and Politics, 1902-03.


BRUSTBART, MARGARET ELIZABETH, See page 31. Graduate Scholar in Mathematics, 1907-08; Graduate Student, 1908-10.

BUDD, HARRIET MAY, 706 University Avenue, Syracuse, N.Y. Graduate Student in English, 1892-93. A.B., Syracuse University, 1891, and A.M., 1894. Student of Music, Syracuse University, 1893-94. Married, 1896, Mr. Luther Ogden Wadleigh.


BULL, EMILY LOUISA, See page 32. Graduate Student in Chemistry and Biology, 1891-92.

BUNCEF, MARIE, See page 12. Graduate Student in French, 1907-09, and in English and Psychology, 1909-10.

BUNTING, MARTHA, See page 5. Graduate Student in Biology, 1891-93.

BUTCHINAI, MARY CACY, Chestertown, Md. Graduate Scholar in Romance Languages, 1905-06, and in Teutonic Philology, 1906-07, and Graduate Student, 1909-10. A.B., Washington College, 1896, and A.M., 1899. Student, University of Marburg, Summer, 1903; Instructor in German, Woman's College of Baltimore, Md., 1907-09; Graduate Student, Johns Hopkins University, 1908-09, 1910-11; First Assistant in German in the William Penn High School, Philadelphia, 1909-10.
Former Graduate Students

Burnside, Mary Hortense, . . .113 High Avenue, East, Oskaloosa, Ia.
Penn Graduate Scholar in English and History, 1896-97. Ph.B., Penn College, 1896, and A.M., 1898. Teacher in the Misses Shipley's School, Bryn Mawr, Pa., 1897-99; Private Tutor, 1899-1906; Member of the Public Library Board, Oskaloosa, 1904-07. Married, 1899, Mr. Irving Culver Johnson.

Burton, Cornelia R., .................Basin, Big Horn Co., Wyo.
Graduate Student in English, German, and French, 1903-04. A.B., Blackburn University, 1903. Graduate Student, Washington University, 1904-05; Graduate Student, Blackburn University, 1905-06; Private Tutor, 1906-07. Married, 1906, Dr. Herbert Taylor Harris.

Byrne, Alice Hill, .................1431 Perkiomen Avenue, Reading, Pa.
Graduate Student in Greek and Latin, 1908-10, and Graduate Scholar in Greek, 1910-11. A.B., Wellesley College, 1908. Teacher of Latin and Greek in the Union High School, Coleraine, Pa., 1894-96, in Mrs. Blackwood's School, Lancaster, 1896-99, and 1900-01, Principal of the Union High School, 1899-1900; and in Miss Stahr's School, Lancaster, 1901-05; Principal of the Shippen School, Lancaster, 1905-09; Teacher of Latin in Miss Hills's School, Philadelphia, 1909-11.

Byrnes, Esther Fussell, ..................See page 5.
Graduate Scholar in Biology, 1893-94, and Graduate Student in Biology, 1895-97.

Cadbury, Emma, Jr., ......................See page 32.
Graduate Student in Biblical Literature, 1901-02.

Cady, Mary Louise, .....................See page 116.
Graduate Scholar in Greek, 1904-05.

Caldwell, Effie Pearl, ......................Cedar, Ia.
Penn Graduate Scholar in English and History, 1903-04. Ph.B., Penn College, 1903, and A.M., 1904. Assistant Principal, the High School, Fremont, Ia., 1904-05; Principal of the High School, Biwabik, Minn., 1905-09.

Campbell, Annie Catharine, ..................Mechanicsburg, Pa.

Campbell, Marian Elizabeth, ..............124 S. Greenwood, Marion, O.
Graduate Student in Greek, Latin, and French, 1900-01. A.B., Oxford College, 1900. Married, 1902, Mr. Ralph E. Mitchell.

Canan, Marjorie Stockton, ..................See page 33.
Graduate Student in English, 1904-05.

Carroll, Anna Belle, ......................Harveysburg, O.
Graduate Student in English and History, 1888-90. A.B., Wilmington College, 1887, and A.M., 1890. Teacher of English in the Friends' School, Providence, R. I., 1890-92; Teacher of English in the Friends' School, Maryville, Tenn., 1892-94; Teacher of History and Literature in Woodlawn Seminary, Gordonsville, Va., 1901-04, and Principal of Primary and Intermediate Department, 1904-08. Married, 1892, Mr. Edgar Stinson.

Carter, Jeannette Eva, ......................Catawba, W. Va.
Graduate Student in Biology, 1891-92. Ph.B., Adrian College, 1889; A.B. and A.M., University of West Virginia, 1900. Instructor in Botany and Zoology, Adrian College, 1889-90; Teacher of Mathematics in the Juvenile Institute, Jackson, Tenn., 1893-94; Teacher of Natural Science, Belhaven College, Jackson, Miss., 1894-95; Instructor in Natural Science in the State Normal School, Fairmont, 1896-97; University of Gottingen and College de France, 1897-98; Teacher of Languages, Texas Female College, Weatherford, Tex., 1898-99; Teacher in the Cleveland Grammar School, Madena, Cal., 1899; Professor of Modern Languages, Shorter College, Ga., 1899-1900; Fellow in Romance Languages, University of West Virginia, 1900-01; Graduate Student, Paris and Madrid, 1901-02; Professor of Mod-
ern Languages, Kansas City University, 1902-03; Special Instructor in Latin, German, and French in the High School, Fairmont, 1903-06; Teacher of Languages in Public Schools, 1906-08; Graduate Student, Columbia University, Summer, 1907.

CARTLAND, MARY ALICE, ....... 417 Asheboro Street, Greensboro, N. C.
Married, 1908, Mr. James G. Lewis.

CHAMBERLAIN, SUSANNA WILLEY,
237 East Terrace, Chattanooga, Tenn.

CHAMPLIN, EVANGELINE ST. CLAIR, ..................... Alfred, N. Y.
Graduate Student in English, 1891-92, and Graduate Scholar, 1893-96. L.B., Alfred University, 1887, and Litt.M., 1888. Associate Librarian, Alfred University, 1888-91, 1892-93; Special Student, State Library School, Albany, N. Y., 1889; Librarian, Connecticut Normal Schools, 1893-95; Instructor in English, Alfred University, 1896-97; Librarian of the High School, Riverside, Calif., 1906-07; Head Cataloguer, Mechanics' Institute Library, San Francisco, Calif., 1907-08; Cataloguer, School of Agriculture, Alfred, 1910-11.

CHANDLER, EDITH A., ............... 3212 Summer Street, Philadelphia.
Earlham Graduate Scholar in English and German, 1901-02. A.B., Earlham College, 1901. Private Secretary at the Joseph Eastman Hospital, Indianapolis, Ind., 1903-07; Secretary to the President, Haverford College, Haverford, Pa., 1907-09; Secretary, Victor Talking Machine Co., Camden, N. J., 1910-11.

CHANDLER, ELIZABETH BETTERTON, ....................... See page 34.
Graduate Student in English, 1907-08.

CHAPIN, EDITH BURWELL, ....................... See page 41.
Graduate Student in English and Political Science, 1899-1900.

CHASE, JOSEPHINE ALZAIMA,
Social Service House, 37 North Bennett Street, Boston, Mass.
Graduate Student in English, 1907-08. A.B., Boston University, 1898, and A.M., 1900. Private Secretary, 1907-08; Assistant to the Director of the North Bennett Street Industrial School, Boston, 1908-09.

CHISHOLM, MARY E., ............... 161 N. Prairie Avenue, Chicago, Ill.
Graduate Student in English, 1891-92. A.B., Drake University, 1890.
Married, 1894, Mr. John E. Northrup.

CHOATE, AUGUSTA, ....................... Bryn Mawr, Pa.
Graduate Student in English, 1905-06. A.B., Vassar College, 1899, and A.M., 1900. Teacher of English in the Baldwin School, Bryn Mawr, 1902-09, and Head of English Department, 1909-11.

CHUBB, ETHEL LEIGH, ............. 193 Mavety Street, Toronto, Canada.

CLAFLIN, EDITH FRANCES, ....................... See page 6.
Graduate Scholar in Greek and Latin, 1897-98, and Graduate Student, 1898-99.

CLAGETT, EDITH J., ....................... Palmyra, Mo.
Graduate Student in English, Philosophy, and Biology, 1904-05. B.L., University of Texas, 1904. A.M., Synodical College, Fulton, Mo., 1906. Teacher of English in the High School, Port Arthur, Texas, 1905-07; Assistant to the Principal in the High School, Stambaugh, Mich., 1907-08.
Married, 1908, Mr. John Wainwright Evans.
CLAGHORN, KATE HOLLADAY, ........................................... See page 35.
Graduate Student in Political Science, 1892-93.

CLARK, AGNES ELIZABETH, ....220 West 120th Street, New York City.

CLARK, BERTHA MAY, ...........William Penn High School, Philadelphia.
Graduate Scholar in Physics, 1900-01. Woman's College of Baltimore, 1900; Ph.D., University of Pennsylvania, 1907. Assistant in Physics, Woman's College of Baltimore, and Teacher of Physics in the Bryn Mawr School, Baltimore, 1901-02; Instructor in Physics, Woman's College of Baltimore, 1902-03; Holder of Graduate Foreign Fellowship of the Woman's College of Baltimore, 1903-04; Holder of the Fellowship of the Association for the Promotion of University Education among Women, Baltimore, 1904-05; University of Gottingen, 1903-05; Research Scholar in Physics, University of Pennsylvania, 1905-06, Research Fellow, 1906-07, and Fellow by Courtesy, 1908-09; Head of Department of Science in the Commercial High School, Philadelphia, 1907-09, and in the William Penn High School, Philadelphia, 1909-11.

CLARK, MABEL PARKER, ....................... See page 12.
Graduate Student in English and French, 1890-93.

CLARKE, NANCY BARNUM, ..331 West Church Street, Jacksonville, Fla.

CLOTHIER, HANNAH HALLOWELL, ......................Swarthmore, Pa.
Graduate Student in History and Biblical Literature, 1890-97. L.B., Swarthmore College, 1891. President of the Mothers' Club, Swarthmore, 1905-06. Married, 1898, Professor William Isaac Hull.

COCHRAN, FANNY TRAVIS, ....................... See page 37.
Graduate Student in Philosophy, 1904.

COFFIN, ELIZABETH WHITE, ..880 S. Cedar Street, Greensboro, N. C.
Guilford Graduate Scholar and Student in Latin and Mathematics, 1899-1900. A.B., Guilford College, 1899. Professor of Mathematics, Greensboro Female College, Greensboro, 1900-02. Married, 1904, Mr. John W. Lewis.

COLE, ANNA LEWIS, ........................................... See page 121.
Graduate Student in French, 1906-07.

COLEMAN, ANNE C., .......................... See page 37.
Graduate Student in Chemistry and Biology, 1896-97.

COLEMAN, JESSIE HESTER, .................S10 B Avenue East, Oskaloosa, la.

COLIN, THÉRÈSE F., ....................... See page 121.
Graduate Student in Romance Philology, 1894-96.

COLLITZ, Klara Hechtlenberg, 135 Mt, Royal Avenue, Baltimore, Md.
Graduate Student in Sanskrit and Teutonic Philology, 1904-07. Oxford University. Final Honour School, first class, 1895. Lecturer in French Philology and Literature, Victoria College, Belfast, Ireland, 1895-96; Assistant in French and German, Smith College, 1896-97; Graduate Student, University of Chicago, 1897; Assistant in German and in charge of the Department of Germanic Philology, Smith College, 1897-99; Ph.D., University of Heidelberg, 1900; Lecturer on Germanic Philology, Oxford, England, 1901-04; Research Work, 1907-11; Graduate Student, Johns Hopkins University, 1910-11. Married, 1904, Professor Hermann Collitz.
CONVERSE, HELEN PRENTISS, ..................... See page 38.
Graduate Student in Mathematics, 1901-02.

COOK, RUTH HILMA, ...... Mt. Holyoke College, South Hadley, Mass.
Graduate Student in History, 1906-07. A.B., Mt. Holyoke College, 1905.
Reader in History and Assistant in the Treasurer's Office, Mt. Holyoke College, 1905-06; Assistant in Comptroller's Office, Bryn Mawr College, 1906-09; Secretary of Walnut Hill School, Natick, Mass., 1909-10; Secretary to the President, Mt. Holyoke College, 1910-11.

COPE, JULIA, ........................................ See page 38.
Graduate Student in Biblical Literature, 1898-97, 1905-06.

CORBUS, FLORENCE KEITCHUM, .................. Bryn Mawr, Pa.
Graduate Student in History of Art, 1908-09. B.L., University of Wisconsin, 1901, and M.L., 1903. Bryn Mawr College, 1899-1900. Married, 1907, Mr. Frederick Godfrey Corbus.

COSTELLOE, RACHEL CONN, ................. Court Place, Illey, Oxford, England.
Graduate Student in English, 1908-09. Newnham College, University of Cambridge, 1905-08; Cambridge Mathematical Tripos, Part I, 1908; Student, Oxford University, Electrical Engineering School, 1910-11.

COULTER, CORNELIA CATLIN, ...................... See page 117.
Graduate Scholar in Latin, 1907-08.

COWAN, MUSA KIMBALL, ......................... Parsons, Kan.
Graduate Student in English, German, French, and Archaeology, 1902-03. A.B., Washburn College, 1900. Student, Art Institute, Chicago, 1903-09.

COWGILL, MARTHANNA, ........................... Montezuma, Ind.
Graduate Student in English, Hebrew, and Biblical Literature, 1906-07. A.B., Earlham College, 1904. Student, University of Chicago, 1907-08.

COYLE, MARGARET HILDEGARDE, ................ See page 39.
Graduate Student in History, 1907-08.

COYLE, SUSAN EDMOND, ......................... 1326 10th Street, Washington, D. C.

CRAIG, BESS, .................................. Grove City, Pa.
Graduate Student in English, French, History, and Archaeology, 1902-03. A.B., Grove City College, 1896.

CRAIG, MARIE, .................................. 117 East Pine Street, Grove City, Pa.
Graduate Student in French and History, 1895-96. A.B., Grove City College, 1892.
Married, 1902, Mr. Charles E. McConkey.

CRAWFORD, EMILY C., ............. Stanley Court, Montreal, Canada.
Graduate Scholar in Greek, 1907-08, in Latin, 1908-10. A.B., McGill University, 1907. Teacher of Latin in Miss Spence's School, New York City, 1910-11.

CRAWFORD, EMMA WALKER, ....................... See page 29.
Graduate Student in History, 1904-05.

CUMMINGS, LOUISE K., ......................... See page 122.
Graduate Student in Mathematics and Physics, 1906, and Graduate Scholar in Mathematics, 1906.

CURTIS, MARGARET, .................. 61 Trumbull Street, New Haven, Conn.
Graduate Scholar in Spanish, 1907-08. A.B., Smith College, 1907. Instructor in German and History, Rowland Hall, Salt Lake City, Utah, 1908-09.
Dale, Jennie, Ojai Valley, Ventura Co., Cal., Graduate Student in French and Italian, 1895-96. A.B., Grove City College, 1891. Instructor in Biology, Grove City College, 1892-95, 1897-1904. Married, 1904, Mr. Morgan Barnes.

Danie, Katharine, 113 South Lake Avenue, Albany, N. Y., Graduate Scholar in History, 1894-95. A.B., Boston University, 1894. Teacher at Brownell Hall, Omaha, Neb., 1895-96; Teacher in the Oakwood Seminary, Union Springs, N. Y., 1897-99; Library School, Pratt Institute, Brooklyn, New York City, 1899-1900; Chief Cataloguer, Cornell University Library, 1900-03, and Assistant Librarian, 1903-10; Instructor in the New York State Library School, 1910-11.

Darling, Jessie, 5 Douglas Road, Schenectady, N. Y., Graduate Scholar in French and Italian, 1895-96. A.B., University of Toronto, 1895, and A.M., 1896. Married, 1900, Mr. Arthur W. Henshaw.

Darlington, Beulah Walter, 305 N. High Street, West Chester, Pa., Graduate Student in Latin and English, 1895-94. A.B., Swarthmore College, 1890. Teacher in Friends' Graded School, West Chester, 1890-93; Assistant Principal and Teacher of Languages and English Literature in the Friends' Academy, Locust Valley, L. I., 1894-95; Teacher of Latin in the Girls' High School, Philadelphia, 1895-98; Teacher of Greek and Latin in the High School, West Chester, 1900-01. Married, 1901, Mr. Maurice Baldwin Pratt.

Daugherty, Ellouise, .......................... Died, 1903. Graduate Student in History, 1894-95. A.B., Hanover College, 1892.

Daughtrey, Gene, Georgetown, Tex., Graduate Student in English and Philosophy, 1908-09. Ph.B., Southwestern University, 1908. Student of French and Music, 1910-11.

Davidson, Alice Reed, 704 North Avenue, West, North Side, Pittsburgh, Pa., Graduate Student in English and Psychology, 1898-1900. L.B., Pennsylvania College for Women, 1898.


Davis, Ruby, Westtown, Pa., Earlham Graduate Scholar and Student in English, German, and Biblical Archaeology, 1903-04. A.B., Earlham College, 1903. Teacher of German and French, Friends' School, Westtown, Pa., 1904-05, and Head of Department of German, 1905-11.

Davis, Sarah Ellen, See page 41. Graduate Student in Chemistry and Biology, 1905-06.

Dean, Harriet Lulu, 1439 West 54th Street, Seattle, Wash., Penn Graduate Scholar and Student in English, 1902-03. Ph.B., Penn College, 1902. Principal of Haviland Academy, Haviland, Kan., 1903-04; Musician, 1910-11. Married, 1904, Mr. H. Julius Carstensen.

DE LAGUNA, GRACE MEAD ANDRUS, ..........Bryn Mawr, Pa.
Graduate Student in Philosophy, 1908-09. A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Alice Freeman Palmer Fellow of Wellesley College, 1905-06; Reader in Philosophy, Bryn Mawr College, 1907-08.
Married, Dr. Theodore de Leo de Laguna.

DENIS, WILLEY, .................................. See page 122.
Graduate Student in Chemistry and Geology, 1899-1901.

DENISE, EDITH, ............................. 718 Columbia Street, Burlington, Ia.
Graduate Student in German and French, 1889-90. L.B., Lake Forest University, 1885. Student in France and Germany, 1890-92, Summer, 1894, 1897. University of Chicago, Summer, 1899. Instructor in Modern Languages, Iowa College, 1892-1903; Instructor in German, University of Indiana, 1905-06; Dean of Women and Assistant Professor of German, Lake Forest College, 1906-11.

DEWELL, JESSIE KEYES,............ 232 Bradley Street, New Haven, Conn.
Graduate Student in Greek, German, and Italian, 1892-93. A.B., Vassar College, 1893. Teacher of Music, 1907-11.

DILLIN, MARGARET SIDNER, ................. See page 12.
Graduate Scholar in Latin, 1909-10.

DIEMON, ABIGAIL CAMP, ........................ See page 13.
Graduate Student in Mathematics, Geology, and Biology, 1898-99, 1901-04.

DONNELLY, LUCY MARTIN, ........................ See page 43.
Graduate Student in Greek and English, 1895-97.

DOWNING, MAUD, .................................. Ottawa, Ontario, Canada.
Graduate Scholar in Psychology, 1903-04, and in Semitic Languages, 1904-08; Graduate Student in Semitic Languages, 1907-11. A.B., University of Toronto, 1902. Graduate Student, University of Toronto, 1902-03; Reader in Semitic Languages, Bryn Mawr College, 1907-10; Fellow by Courtesy in Semitic Languages, Johns Hopkins University, 1908-09; Student in Dropsie College for Hebrew, Philadelphia, 1909-10, and Fellow, 1910-11.

DREUTLEIN, MAE CECILIA, ............... 702 Park Avenue, Meadville, Pa.
Graduate Student in English and History, 1903-04. A.B., Allegheny College, 1903.
Married, 1908, Mr. James Clement Shults.

DROEGE, MATHILDE, ............................ Baldwin School, Bryn Mawr, Pa.
Graduate Student in Geology, 1908-09. S.B., University of Chicago, 1908. Teacher in the Bryn Mawr School, Baltimore, Md., 1895-1900, 1904-07; Teacher in the Baldwin School, Bryn Mawr, Pa., 1908-11.

DUDLEY, LOUISE, ................................ See page 122.
Graduate Student in English, 1905-06, Graduate Scholar in English, 1910.

EASTON, MARGARET, ............................... 5931 Walnut Street, Pittsburgh, Pa.
Graduate Student in English, 1891-92. A.B., Pennsylvania College for Women, 1891.
Married, 1901, Mr. Frank Ralph Liggett.

EBY, MINNIE DOROTHY, ........................ State Normal School, Trenton, N. J.
Graduate Student in Physics and Chemistry, 1901-04, and Graduate Scholar, 1902-03. A.B. and A.M., McMaster University, 1897; Instructor in Modern Languages in the High School, Berlin, Ontario, Canada, 1898-1901; Instructor in Chemistry, New Jersey State Normal School, 1904-11.

EDWARDS, ALMA TAYLOR, ................... 2024 Main Street, Columbia, S. C.
Guilford Graduate Scholar and Student in Latin, English, and Philosophy, 1907-08. A.B., Guilford College, 1907. Teacher in the High School, Chester, S. C., 1908-09.
EDWARDS, Edith, ........................................ See page 44.
Graduate Student in Italian, Spanish, and Law, 1901-02.

EISENHOWER, Anna Belle, .......... 802 DeKalb Street, Norristown, Pa.
Graduate Student in Spanish, 1903-04, and in Italian, 1903-10, A.B., Radcliffe College, 1900, and A.M., 1907. Instructor in Classics and French in the High School, Norristown, 1904-06; Graduate Student, Radcliffe College, 1906-07; Head of French Department in the Friends' Central School, Philadelphia, 1907-11.

ELMORE, May Terry, .......... 109 W. Chemung Place, Elmira, N. Y.

EMERY, Agnes, ...................... Lawrence, Kan.
Graduate Student in Greek and Latin, 1886-87. A.B., University of Kansas, 1884. Teacher of Greek and Latin in the High School, Lawrence, 1890-95; Graduate Student, University of Chicago, Summer Quarter, 1895, and Spring Quarter, 1896.

EMERY, Annie Crosby, ................. See page 6.
Graduate Student in Greek and Latin, 1892-93, 1895, 1893-96.

EVANS, Mae J., ....................... Oskaloosa, Ia.
Graduate Student in English, 1893-94. Ph.B., Penn College, 1890, and A.M., 1898. Teacher of English and German in the High School, Oskaloosa, 1894-1904; Instructor in English in the High School, Morgan Park, Ill., 1904-05.

FAHNSTOCK, Edith, ....................... See page 122.
Graduate Scholar in Romance Languages, 1901-02, 1906-07.

FAILING, Katharine Frederika, ................ See page 46.
Graduate Student in Greek and English, 1904-05.

FARNHAM, Lois Anna, ................ See page 13.
Graduate Scholar in History, Economics and Politics, and Law, 1900-01.

FAY, Mary Luella, ....................... See page 13.
Graduate Student in History and Philosophy, 1897-98.

FERNALD, Grace Maxwell, 2034 N. Capitol Street, Washington, D. C.
Graduate Scholar in Psychology, 1904-06. A.B., Mt. Holyoke College, 1903, and A.M., 1905; Ph.D., University of Chicago, 1907. Graduate Student, Mt. Holyoke College, 1903-04; Fellow in Psychology, University of Chicago, 1906-07; Reader in Education and Demonstrator in Psychology, Bryn Mawr College, 1907-08; Acting Head of Department of Philosophy, Lake Erie College, Painesville, O., 1908-09.

FIELD, Ada Martitia, ................. Newnan, Ga.
Guilford Graduate Scholar, 1898-99, and Student in English, Biblical Literature, Physics, Chemistry, and Biology, 1898-99, 1900-02. A.B., Guilford College, 1898. Graduate Student, Guilford College, 1899-1900; Teacher of Botany and Chemistry, Idaho Industrial Institute 1904-07; Graduate Student, University of Washington, 1907-08, and Graduate Instructor in Chemistry, 1908-09; in charge of Department of Chemistry, Guilford College, 1910-11.

FILLIUS, Ella Sabin, ................. Caldwell, Idaho.

FLEISHER, Eleanor Louie, ................. See page 47.
Graduate Student in English, 1903-04.
Flickinger, Alice, ........................................ See page 13.
Graduate Student in Spanish, 1905-06.

Fogg, Emily, ........................................... See page 123.
Graduate Scholar in History, 1898-99.

Foster, Elizabeth Andros, ........................... See page 13.
Graduate Scholar in Latin, 1908-09, Graduate Student in Latin and Spanish, 1909-10.

Foster, Frances Allen, .................. 87 Williams Street, Providence, R. I.

Fowler, Eugenia, ................................. See page 13.
Graduate Student in Philosophy and Physics, 1901-02, in Spanish, 1908-09.

Francisco, Lucy, .......................... 218 East 3rd Street, Wichita, Kan.
Earlham Graduate Scholar, 1895-96, and Student in Mathematics and Chemistry, 1895-97. S.B., Earlham College, 1895, and A.M., 1898. Teacher of Science in the High School, East Liverpool, O., 1897-98; Professor of German and Director of School of Music, Friends' University, Wichita, Kan., 1899-1903, and Director of Music, 1904-06; Student of Music, Berlin, Germany, 1903-04; Director of Musie, Earlham College, 1906-11 and private teacher of music, 1910-11.

Frank, Grace, .............................. Bryn Mawr, Pa.
Graduate Student in German and French, 1908-10. A.B., University of Chicago, 1906. Student, Universities of Gottingen and Berlin, 1910-11.
Married, 1907, Professor Tenney Frank.

Franklin, Susan Braley, ...................... See page 6.
Graduate Student in Greek and Latin, 1890-93. 1901, 1901-03.

Freeman, Mary L., .................. 85 Howell Street, Canandaigua, N. Y.
Graduate Student in Romance Languages, 1885-87. A.B., Vassar College, 1891, and A.M., 1887. Teacher of German and French in the State Normal School, New Paltz, N. Y., 1887-94; Teacher of French, Northwestern University, 1894-97, and Instructor in French, Spanish, and Italian, 1897-1902; Professor of French and German, St. Lawrence University, 1904-11.

Fricke, Eleanor Frances,
The Normandie, 36th and Chestnut Streets, Philadelphia.
Graduate Student in English, 1907-08. A.B., Wellesley College, 1907.

Friedlander, Esther, ........... 2503 2nd Avenue, South, Minneapolis, Minn.
Graduate Student in Greek, 1893-94. A.B., University of Minnesota, 1892, and A.M., 1893. Assistant Principal of the High School, Wadena, Minn., 1896-98; Assistant Principal of the High School, Crookston, Minn., 1898-99; Principal of the High School, Windom, Minn., 1899-1901; Teacher of Latin in the High School, Mankato, Minn., and Assistant Principal, 1901-04; Room Principal and Senior Teacher of Latin in the South High School, Minneapolis, 1904-11.

Fry, Anna Delany, ............................. See page 50.
Graduate Student in Political Science, Archaeology, and Biology, 1899.

Fullerton, Katharine, .................... 342 Nassau Street, Princeton, N. J.
Graduate Student in English, 1901-02, 1903-04. A.B., Radcliffe College, 1900, and A.M., 1901. Reader in English, Bryn Mawr College, 1901-10; in Europe on leave of absence, 1908-09.
Married, 1910, Professor Gordon Hall Gerould.

Furnas, Edith, ............................ Valley Mills, Ind.
Graduate Student in Latin, English, and Mathematics, 1898-99. Ph.B., Earlham College, 1897. Teacher in the Bloomingdale Academy, Bloomingdale, Ind., 1899-1900, 1901-02; Teacher of Mathematics, Albion State Normal School, Albion, Idaho, 1900-01; Student, University of Berlin, 1904-05; Supervisor of German, Bluffton Public Schools, 1905-06; Teacher of German, Friends' University, Wichita, Kan., 1906-08, 1909-11; Student at the Sorbonne, 1908-09.
FURNAS, MARCIA MOORE, .................... Carthage, Ind.

GAL, MARY EASTMAN, .......... 176 Pleasant Street, Laconia, N. H.
Graduate Student in Latin and Mathematics, 1888-90. A.B., Swarthmore College, 1891, and A.M., 1894. Teacher of Latin in Mrs. E. L. Head's School, Germantown, Philadelphia, 1889-93; Teacher of Latin, Miss Florence Baldwin's School, Bryn Mawr, Pa., 1889-91 and 1895-97; Member of Board of Education, Laconia, 1898-1908.
Married, 1897, Mr. Charles Bell Hubbard.

GARDNER, CLARABEL ................. See page 13.
Graduate Scholar in Geology, 1906-07.

GARLOW, LULU, ......................... Died, 1897.
Graduate Student in English and German, 1894-97, and Graduate Scholar, 1896-97. A.B., Beaver College, 1901; A.B., West Virginia University, 1898.

GATES, FANNY COOK, .................... See page 123.
Graduate Scholar in Mathematics, 1895-96.

GEER, HELENA, ................. 50 Pineapple Street, Brooklyn, N. Y.

GERLACH, ELNA, ......................... Adelboden, Switzerland.
German Graduate Scholar, 1909-10, University of Munich, 1906-09.

GILES, ELLEN ROSE, ................... See page 13.
Graduate Student in Semitic Languages, 1896-97, and in Philosophy, 1897-98.

GLIDE, MARY L., .....................2615 K Street, Sacramento, Cal.
Graduate Student in Mathematics and Physics, 1899-1900. S.B., University of the Pacific, 1899. Randolph-Macon Woman's College, 1894-95; Student of Kindergarten Methods, 1903-05; Graduate of Oakland Kindergarten Training School, February, 1905; Director of Sacramento Orphanage and Farm, 1906-09.
Married, 1903, Mr. Charles M. Goethe.

GODDARD, ANNA, ...............402 W. Adams Street, Muncie, Ind.
Graduate Student in History and Political Science, 1891-92, 1894. L.B., Earlham College, 1891; Student in the Cincinnati Art Academy, 1905-06; Worker in the Pratt Studio and Kah Work Shop, 1907-08; Metal Worker and Maker of Hand-made Jewelry, 1908-11.

GODDARD, GRACE, .............3172 Farnam Street, Omaha, Neb.
Graduate Student in English, 1891-92. L.B., Earlham College, 1891.
Married, 1893, Mr. Corydon M. Rich.

GOFF, LEAH, ......................... See page 13.
Graduate Student in Biology, 1889-90, 1893-94.

GORDON, WILHELMINA, .......... See page 123.
Graduate Scholar in English, 1905-06.

GOWE, MABEL ENSWORTH, 301 Victoria Road, Halifax, Nova Scotia, Canada.
Graduate Student in Greek, Latin and Psychology, 1909-10. A.B., Dalhousie University, 1908, and A.M., 1909. Graduate Student, Cornell University, 1910-11.
GRABILL, WINOGENE, ..........................709 College Avenue, Beloit, Wis.
Graduate Student in English and German, 1896-97. S.B., Drury College, 1892, and S.M., 1895. University of Oxford, England, October Term, 1895; First Assistant and Teacher of Latin and English in the Rogers Academy, Rogers, Ark., 1898-1900; Instructor in Latin and German, Academy of Drury College, Springfield, Mo., 1900-06; Student, University of Chicago, Summer, 1902; Student, University of Wisconsin, Summer, 1905; Instructor in Comparative Literature and History of Art, Carleton College, 1906-07.
Married, 1907, Mr. Robert Colt Chapin.

GRAGG, FLORENCE ALDEN, ..........................Hudson, Mass.
Graduate Scholar in Greek, 1899-1900. A.B., Radcliffe College, 1899; A.M., 1906, and Ph.D., 1908. Student at the American School of Classical Studies, Athens, 1899-1900; Teacher of Greek, Latin, and English in the High School, Dover, N. H., 1901-02; Teacher of Greek, Latin, and German in the Balliol School, Utica, N. Y., 1902-06; Graduate Student, Radcliffe College, 1905-08; Instructor in Latin, Vassar College, 1908-09; and in Smith College, 1909-11.

GRAY, AGNES WOODBURY, ..........................Haverford, Pa.
Married, 1894, Mr. Henry Shevring Pratt.

GREENE, ELLA CATHERINE, ..........................Mt. Vernon, N. Y.

GREENE, INEZ ABBAG, .............................Kolba, Mo.
Graduate Foundation Scholar, 1908-09. A.B., Whittier College, 1904. Assistant Principal of Juvenile Department, The Public Library, Los Angeles, Calif., 1904-08; Assistant in Library, University of California, 1909-10.
Married, 1910, Dr. Louis Agassiz Test.

GREENWOOD, CELE ADELINE, ..........................Princeton, Ill.
Graduate Student in French and History, 1901-02. Ph.B., Northwestern University, 1901.

GRIMES, ETHEL, .............................1546 Massachusetts Street, Lawrence, Kan.
Earlham Graduate Scholar and Student in English, 1896-97. Ph.B., Earlham College, 1896. Assistant Principal of the Bloomington Academy, Bloomington, Ind., 1897-00; Student in Germany, 1899-1900; Teacher of German in the High School, Fort Collins, Colo., 1900-01.
Married, 1901, Mr. J. H. Outland.

GROSSMANN, BELLA MIRA, ..........................See page 54.
Graduate Student in English, German, and French, 1896.

GRUENING, MARTHA, ..............................505 Fifth Avenue, New York City.

GWYNN, MARY, ..............................See page 124.
Graduate Student in English, 1887-88.

HACKNEY, HENRYANNA CLAY,
1044 W. Market Street, Greensboro, N. C.
Guilford Graduate Scholar and Student in Greek and English, 1895-96. A.B., Guilford College, 1895. Teacher in Graded School, High Point, N. C., 1897-98; Assistant in Mathematics, and Librarian, Guilford College, 1898-1900; Assistant in Mathematics, North Carolina State Normal College, 1901-04.
Married, 1905, Mr. David White.
Former Graduate Students

HAINES, MARY, ..........................1206 21st Street, Des Moines, Ia.
Graduate Student in Greek and English, 1891-92. A.B. Iowa College, 1890.
Instructor in Greek and Latin in the Iowa College Academy, Grinnell, Ia., 1892-94; Instructor in Greek and Latin in the Facker College Institute, Brooklyn, New York City, 1894-96.
Married, 1896, Mr. Frank Irving Herriott.

HALEY, MABEL, ..............................Bryn Mawr, Pa.

HALL, EDITH HAYWARD, ..........................See page 7.
Graduate Student in Greek and Archaeology, 1900-01, 1905-09, and Graduate Scholar, 1901-05.

HALL, FLORENCE, ..............................Rockford, Wilmington, Del.
Graduate Student in Teutonic Philology and Spanish, 1888-89. A.B., Swarthmore College, 1890, Student in Berlin, 1884-85, and in Hanover, 1893; Teacher of German in the Friends' Central School, Philadelphia, 1893-97.
Married, 1897, Mr. John C. Philips.

HANINGTON, FLORENCE, ..........................See page 124.
Graduate Scholar in Mathematics, 1904-05.

HARBACH, MAUDE AMELIA, ..........................Oskaloosa, Ia.
Penn Graduate Scholar and Student in Latin, German, and Teutonic Philology, 1900-01. A.B., Penn College, 1900, and A.M., 1901. Teacher of Latin and German in the High School, Oskaloosa, 1902-07, 1908-09; Graduate Student, University of Chicago, Summer, 1903, University of Iowa, Summer, 1908, Penn College, 1907-08.

HARDCASTLE, FRANCES, ..........................See page 124.
Graduate Student in Mathematics, 1892-93.

HARDING, FLORA KEZIAH, ..........................Carolina, N. C.
Gulford Graduate Scholar and Student in English, History, and Mathematics, 1903-04. B.S., Guilford College, 1903. Teacher in the Central High School, Hickory, N. C., 1906-08.
Married, 1908, Mr. Jacob Tatman Eaton.

HARMON, ESTHER, ..............................See page 117.
Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1906-07.

HARPER, CARRIE ANNA, ..........................See page 124.
Graduate Scholar in English, 1896-97.

HARRINGTON, EMILY BEVAN, ..........................Died, 1906.
Graduate Scholar in English, 1895-96. A.B., Dalhousie College and University, 1892, and A.M., 1894.

HARRISON, MIRIAM ALICE, ..........................Greensboro, N. C.
Graduate Student in English, History, and Political Science, 1892-93. A.B., Earlham College, 1892.

HARRISON, SUSAN RACHEL, ..........................Whittier, Cal.
Graduate Student in Greek and Latin, 1885-87. A.B., Earlham College, 1883; A.M., University of Michigan, 1888. Professor of Greek, Earlham College, 1889-92; Professor of Greek and Latin, Whittier College, Whittier, 1898-1905, and Professor of Greek, 1905-07.
Married, 1893, Mr. Allen Clifford Johnson.

HASKELL, CAROLINE FLORA, ..........................Marshalltown, Ia.
Penn Graduate Scholar and Student in English, History, and Philosophy, 1897-98. A.B., Penn College, 1897, and A.M., 1898.
Married, 1900, Mr. Ira Oscar Kemble.
HAZEN, ANNAH PUTNAM, .................................See page 125.
Graduate Scholar in Biology, 1897-98.

HAWKINS, EMMA JEAN, .................................Malone, N. Y.
Graduate Student in Italian, 1902-03. M.B., Smith College, 1897. Graduate, New York State Library School, 1902; Cataloguer, Bryn Mawr College, 1902-03.

HEAD, HARRIET FRAZIER, .................................See page 57.
Graduate Scholar in Biology, 1895-96.

HEATH, MARY BAILEY, .............3835 North Delhi Street, Philadelphia.
Graduate Student in English and German, 1893-94. B.L., Ohio Wesleyan University, 1893. Resident at the College Settlement, Philadelphia, 1894-95.
Married, 1897, Mr. Waldemar Lee.

HEDGES, OLIVE .............................337 North Main Street, Newcastle, Ind.
Earlham Graduate Scholar and Student in English, German, and French, 1904-05. S.B., Earlham College, 1904. First Assistant in German and Mathematics in the High School, Plainfield, Ind., 1905-07, and in the High School, Newcastle, Ind., 1907-08, and Head of the German Department, 1908-11.

HEFFNER, BARBARA, ..............Kitzingen am Main, Bavaria, Germany.
German Graduate Scholar, 1909-10. University of Würzburg, 1903-04, 1905-09; University of Munich, 1904-05; Ph.D., University of Würzburg, 1907. Teacher in High School for Girls, Hamburg, Germany, 1910-11.

HELM, MAUDE LUCILLE, ...................Williamsburg, Ind.
Earlham Graduate Scholar and Student in German, French, and Archeology, 1905-06. A.B., Earlham College, 1905. Teacher of German and History in the High School, Rochester, Ind., 1907-11.

HEMENWAY, JOSEPHINE, ............135 East 55th Street, New York City.
Graduate Student in Chemistry and Biology, 1899-1900. A.B., Pritchett College, 1898, and A.M., 1900; M.D., Johns Hopkins Medical School, 1904. Graduate Student, Pritchett College, 1898-99; Student in the Johns Hopkins Medical School, 1900-04; Resident House Officer, Johns Hopkins Hospital, 1904-05; Resident Physician, Babies' Hospital, New York City, 1905-11.

HENLEY, FLORENCE RUTH, ......................Telluride, Colo.
Earlham Graduate Scholar and Student in German and Mathematics, 1899-1900. Ph.B., Earlham College, 1899. Teacher of German and Mathematics, Bloomingdale Friends' Academy, Bloomingdale, Ind., 1900-01; Teacher of Mathematics, Central Academy, Plainfield, Ind., 1901-02.
Married, 1906, Mr. Murray N. Hadley.

HERITAGE GERTRUDE LANGDEN, .......................See page 14.
Graduate Student in Chemistry, 1896-1900, in Italian, 1909-10.

HEWITT, JESSIE GERMAIN, .......................See page 50.
Graduate Student in French and English, 1908.

HIESTAND, ELEANOR, ..............6427 Sherwood Road, Overbrook, Pa.
Graduate Student in Chemistry and Biology, 1890-93. Vassar College, 1876-78. M.D., Woman's Medical College of Pennsylvania, 1890. Demonstrator in Chemistry, Woman's Medical College of Pennsylvania, 1890-93.
Married, 1893, Mr. William Moore.

HILL, SARAH D., .................................See page 125.
Graduate Scholar in Teutonic Philology, 1903-04.

HILLES, MARGARET HILL, .......................See page 50.
Graduate Student in Italian, 1899-1900.
Hilliard, Caroline E., .......................... New Paltz, N. Y.

Hillman, Elizabeth, ......... 1083 Shady Avenue, Pittsburgh, Pa.
Graduate Student in English and French, 1900-01. A.B., Pennsylvania College for Women, 1890. Graduate Student, University of Chicago, 1902-03.

Himes, Anna Magdalen, .............................. Owatonna, Ill.
Graduate Student in Greek, English, Law, Mathematics, and Physics, 1900-01. Ph.B., Dickinson College, 1900, and A.M., 1901. Married, 1904. Mr. George V. Metzcl.

Hodge, Helen Henry, ................................. See page 14.
Graduate Student in History, 1901-04, and Graduate Scholar, 1902-04.

Hogue, Mary J., .......................... West Chester, Pa.
Graduate Scholar in Biology, 1905-07. A.B., Woman's College of Baltimore, 1905. Fellow, Woman's College of Baltimore and Student, University of Wisconsin, 1907-08; Head of Department of Science in Pennsylvania College for Women, Pittsburgh, Pa., 1909-10; Instructor in Science in Miss Chapin's School, New York City, 1910-11.

Holmes, Mary Davis, .............................. Woodland, N. C.
Gullford Graduate Scholar and Student in Latin and Education, 1905-06. A.B., Guilford College, 1905. Teacher in the Graded School, Rich Square, N. C., 1906-07; Principal of the Olney High School, George, N. C., 1907-08; Principal of the Spring Graded School, Snow Camp, N. C., 1908-09; Teacher of Latin and Mathematics in the High School, Mt. Airy, N. C., 1910-11.

Hopkins, Mary Della, ................................. See page 14.
Graduate Student in English, 1897-98.

Horine, Anna Mary, ............................... Fairbanks, Alaska.
Graduate Student in English, 1902-03. A.B. and A.M., Blackburn College, 1899. University of Chicago, Summer, 1900, and 1901. Married, 1905, Mr. John Franklin Zimmerman.

Horst, Mary Elizabeth, ............. 13 S. 11th Street, Reading, Pa.

Hotchkiss, Ruth, ................................. Akron, O.
Graduate Student in History and Economics and Politics, 1907-09. Ph.B., Buchtel College, Akron, 1907.

Howard, Hazel Antoinette, .......................... Whittier, Cal.

Howland, Marcella, ............................... Died, 1894.
Graduate Student in English and French, 1891-92. A.B., University of Kansas, 1890.

Hoyt, Helen Strong, ................................. See page 14.
Graduate Student in English, French, and Spanish, 1897-09.

Huereener, Helen J., ............. 231 Lancaster Avenue, Lancaster, Pa.
Graduate Student in French, 1904-06, 1907-08, and Graduate Scholar, 1906-07. A.B., Cornell University, 1899. Teacher of French in Miss Wright's School, Bryn Mawr, Pa., 1908-09, 1910-11. Student at the Sorbonne, 1909-10; Certificat d'Études Françaises, 1910.
Huff, Frances Josephine, .................Bridgeport, Tenn.
Graduate Student in English, 1908-09. A.B., Carson-Newman College, 1908.

Hunnicutt, Gertrude Oren, . . . .1223 Vermont Street, Lawrence, Kan.
Graduate Student, 1895, and Foundation Scholar in History and Political Science, 1895-96. A.B., University of Kansas, 1889. Graduate Student, University of Kansas, 1889-90, 1904-06; Assistant in the Newberry Library, Chicago, Ill. 1892-93; Student of Music under Mme. Clara Brinkerhoff, New York City, 1896-97; Teacher of Stenography, Kansas City Business College, Kansas City, Kan., 1899-1901; Instructor in Languages, Henry College, Campbell, Tex., 1901-02; Librarian, Oquachita College, Arkadelphia, Ark., 1902; Teacher of Shorthand, Alton Business College, Alton, Ill., and Chairman of Committee on Spelling of the National Shorthand Teachers’ Association, 1906-07.

Hussey, Mary Inda, .........................See page 7.
Foundation Scholar, 1897-1900, and Graduate Scholar, 1900-01, and Student in Semitic Languages, Biblical Literature, and Philosophy, 1897-1901, in Semitic Languages, 1906.

Hutchin, Elizabeth Ferguson, ...............See page 62.
Graduate Student in Psychology, 1904-05.

Hyde, Ida H., ................................See page 126.
Graduate Student in Biology, 1891-92.

Jackson, Alice W., ..........................Swarthmore, Pa.

Jackson, M. Katharine, 277 Clarendon Street, Manchester, England.

James, Eleanor, ..........................See page 63.
Graduate Student in History of Art, 1908-09; Scholar in Latin, 1909-10.

James, Mary Denver, ........................See page 63.
Graduate Student in English, 1902-03.

Jay, Anna Elizabeth, 122 North 11th Street, Richmond, Ind.
Earlham Graduate Scholar and Student in German and Mathematics, 1900-01. Ph.B., Earlham College, 1900. Teacher in the Public School, Richmond, 1901-02; Professor of German and Mathematics in the High School, Boonville, Ind., 1908-09; Teacher of Mathematics in the High School, New Albany, Ind., 1910-11.

Jeffers, Mary ..................................See page 14.
Graduate Student in Greek, Latin, Art, and Archaeology, 1893-98, 1903-04, 1906-07, 1908-09.

Jeffries, Helen Howard, ......................Atkinson, Neb.
Married, 1896, Mr. Joseph Warner Angell.

Jobe, Mary Lenore, ..........................Tappan, O.
Graduate Student in English and History, 1901-03. Ph.B., Scio College, 1897, and A.M., 1907. Teacher of English and History, Temple College, Philadelphia, 1902-03; Head of the History Department, New York State Normal College, Cortland, N. Y., 1903-06; Instructor in History, Normal College of the City of New York, 1905-09; Graduate Student, Columbia University,
Former Graduate Students

1908-09, and Public Education Lecturer, 1907-08; A.M., Columbia University, 1906. Instructor in History in the Normal College of the City of New York, 1910-11.

JOHNSON, ALICE PHEBE, .................... Oskaaloosa, Ia.

JOHNSON, ANNETTE, .................... Portage, Pa.

JOHNSON, ELIZABETH, ........ 2354 Seventh Avenue, Los Angeles, Cal.
Graduate Student in English, 1894-95. A.B., Penn College, 1894, and A.M., 1896. Principal of Preparatory Department, Penn College, 1895-96. Married, 1896, Mr. Fred. Weaver Egen.

JOHNSON, EMILY, .................... Oskaaloosa, Ia.

JOHNSON, HELEN MOORE, .................... Osceola, Mo.
Scholar in Greek, 1909-10. Drury College, 1903-05; University of Missouri, 1905-08; Tulane University, 1908-09; A.B., University of Missouri, 1907, and A.M., 1908; Fellow in Greek, University of Wisconsin, 1910-11.

JOHNSON, MARY A., .................... Marco, Fla.
Graduate Student in Biology, 1887-89. L.B., Smith College, 1888, and A.M., 1888; M.D., Woman's Medical College of Pennsylvania, 1892; H.M., Philadelphia Post-Graduate School of Homœopathics, 1894. Newnham College, University of Cambridge, England, 1894-95; Student Assistant in Dispensary, Philadelphia Post-Graduate School of Homœopathics, 1892-94; Resident Physician, College Settlement, Philadelphia, 1892-94; Instructor in Homœopathic Philosophy and Clinical Instructor, Philadelphia Post-Graduate School of Homœopathics, 1894-95. Married, 1894, Mr. Charles Louis Olds.

JOHNSON, MIRIAM LEIGH, .................... See page 15.
Graduate Student in Latin and English, 1905-06.

JOHNSTIN, RUTH FRANCES, .................... London, O.

JOLLIFFE, RUBY MAUD, .................... Lucknow, Ontario, Canada.
Graduate Scholar in English, 1907-08. A.B., University of Toronto, 1903. Instructor in Modern Languages, Centenary Collegiate Institute, Hacketstown, N. J., 1908-11.

JONAS, ANNA ISABEL, .................... See page 15.
Graduate Scholar in Chemistry and Geology, 1905-06.

JONES, GRACE LATIMER, .................... See page 15.
Graduate Scholar in Philosophy, 1901-02.

JURIST, HELEN STIEGLITZ, .................... See page 15.
Graduate Scholar in German, 1909-10.

Eachua Graduate Student and Student in Greek and Latin, 1898-99. A.B.,
Earlham College, 1898. Graduate Student, Earlham College, 1899-1900;
Professor of Greek and Latin, Wilmington College, Wilmington, O., 1900-03;
1905-08; Professor of Greek, Earlham College, 1907-08; Graduate Student
in Latin and Greek, University of Chicago, 1904-05, 1908-09.
Married, 1909, Mr. Charles Wallis Edwards.

Kaminski, Olive M., .................................Richmond, Ind.
Graduate Student in English, Biblical Literature, and Archaeology, 1899. A.B.,
Earlham College, 1896.
Married, 1899, Mr. Henry Rayburn Robinson.

Keller, Mabel Matthewson, ...........................See page 15.
Graduate Student in English, History of Art, and Mathematics, 1908-10.

Kellum, Margaret Dutton, ............................See page 66.

Graduate Student in English, 1897-98, 1904-05, and Graduate Scholar in En-
lish and Teutonic Philology, 1898-99.

Keys, Florence V., .................................See page 126.
Graduate Student in English, 1895-96.

Kidwell, Lola May, .................................849 Irving Avenue, San Diego, Cal.
Graduate Student in Greek, Latin, English, and Biblical Literature, 1900-01.
A.B., Ohio Wesleyan University, 1903. Teacher of Classics, Nagasaki,
Japan, 1894-1900, 1901-07; Principal, Elwa Jo Gakko, Fukuoka, Japan,
1907-08.

King, Emma Gurney, .................................High Point, N. C.
Guilford Graduate Student and Scholar in English, Archaeology, and Educa-
tion, 1902-03. A.B., Guilford College, 1901. Teacher in St. Paul's School,
Beaufort, N. C., 1901-02, 1903-04; Teacher in City Public Schools, High
Point, 1904-06; Instructor in English State Normal College, Greensboro,
N. C., 1906-11.

King, Helen Dean, .................................See page 7.
Graduate Student in Biology, 1895-96, and Graduate Student in Biology, 1896-
97, 1901-06.

King, Helen Maxwell, ..............................See page 127.
Graduate Student in German, French, and Biology, 1908-09.

King, Maude Gladys, .................................Los Angeles, Cal.
Graduate Student in English and Philosophy, 1908-09. A.B., University of
Southern California, 1908. University of Oregon, 1903-06.

King, Marie Seward, ...............................Bryn Mawr, Pa.
Graduate Student in German and French, 1909-10. A.B., Oliyet College,
1907 and A.M., 1908. Professor of German and French, Des Moines Col-
lege, 1908-09.

Kingsley, Mary Winship, ............................Tufts College, Mass.
Graduate Student in History, 1903-05, and Graduate Scholar, 1904-05. A.B.
and A.M., Tufts College, 1903. Teacher of History and English in the
High School, Melrose, Mass., 1905-07.

Kirk, Abby, .................................See page 66.
Graduate Student in Greek, 1905-06.

Kirkland, Winifred Margareta, ............................Harpersville, N. Y.
Graduate Student in English, 1898-1900, and Graduate Scholar, 1899-1900.
A.B., Vassar College, 1897. Teacher of English and Latin in the Misses
Shipley's School, Bryn Mawr, 1897-99; Assistant in English and Latin in
the Bryn Mawr School, Baltimore, Md., 1900-02; Teacher of English in
Miss Florence Baldwin's School, Bryn Mawr, 1902-08; Writer of Fiction,
1908-11.
KLEIN, GERTRUDE. ............................................ See page 67.  
Graduate Student in Psychology, 1904-05.

KNEPER, MYRTLE. ............................................ Cape Girardeau, Mo.  
Graduate Scholar in Mathematics, 1902-03. L.B., Missouri State University, 1898, and A.M., 1900. Graduate Student, Missouri State University, 1901-02; Assistant Professor of Mathematics, State Normal School, Cape Girardeau, 1903-11.

LAIRD, ELIZABETH REBECCA. ............................... See page 7.  
Graduate Scholar in Physics, 1900-01.

LAMB, GRACE LORD. ......................................... 354 W. 9th Street, Erie, Pa.  
Graduate Student in History and Philosophy, 1898-99. L.B., University of Michigan, 1897, and L.M., 1898. Graduate Student, University of Michigan, 1897-98 and 1898-1900; Professor of Philosophy, Western College, Oxford, O., 1900-01.

LAMBERT, LILIAN VITALIQUE., 1328 East 13th Street, Des Moines, Ia.  

LAMBERTON, HELEN. .......................................... See page 15.  
Graduate Scholar in Physics, 1907-08.

LARK, MABEL LOTETTA. ................................. 150 West 80th Street, New York City.  
Graduate Student in English and German, 1897-99. Berlitz School of Languages, Leipzig, Germany, 1892-93; A.B., Irving College, 1897. Married, 1899, Dr. William John Gies.

LATHOM, MINOR WHITE. ..................................... Hernando, Miss.  
Graduate Student in English and German, 1902-04. A.B., Mississippi Industrial Institute and College, 1901. Teacher of Mathematics in Miss Wright's School, Bryn Mawr, Pa., 1903-04; Teacher of Rhetoric, Stanton College, Natchez, Miss., 1904-05; Professor of English and German, Cox College, 1905-06; Instructor in English and History in the High School, Oxford, Miss., and Graduate Student, University of Mississippi, 1907-08.

LATIMER, CAROLINE W. ...................................... See page 15.  
Graduate Student in Physiology, 1891-96.

LATT, MAUD ABIGAIL. ....................................... Antigo, Wis.  
Graduate Student in Latin, History, and Philosophy, 1904-05. B.L., University of Wisconsin, 1902.

LAUTZ, GERTRUDE MAE. ...................................... 87 Hamilton Place, New York City.  

LAWThER, ANNA BELL. ....................................... See page 69.  
Graduate Student in French, 1898-99, 1904-05.

LEE, ELVA. .................................................... See page 15.  
Graduate Student in English, 1893-94.

LEFTWICH, FLORENCE. ....................................... See page 7.  
LEWIS, ALICE G., ............................ 30 Kounmachi, Mita Shiba, Tokio, Japan.  
Foundation Scholar and Student in Biblical Literature and History, 1894-95. A.B., Penn College, 1894, and A.M., 1897. Associate Principal and Instructor in Latin and Mathematics in the Ackworth Academy, Ackworth, Ia., 1895-96; Instructor in Latin and Graduate Student, Penn College, 1896-97; Teacher in Public Schools, Oskaloosa, 1897-98; Teacher of Latin and English in the East High School, Des Moines, Ia., 1898-1905; Recorded Minister of the Gospel, Des Moines Monthly Meeting, 1905; Missionary and Teacher of English in the Girls' School, Friends' Mission, Tokio, Japan, 1905-07, and Principal, 1907-11; Member of the Executive Committee of the Council of the Friends of Peace and Arbitration in Japan, 1906-07.
LEWIS, MARY H., .......................... 575 Summit Avenue, Pasadena, Cal. 
Penn Graduate Scholar and Student in History and Political Science, 1893-94; A.B., Penn College, 1893, and A.M., 1906. Graduate Student, Penn College, 1906; Acting Principal and Instructor in English and History in the Ackworth Academy, Ackworth, Ia., 1895-96; Assistant Principal of the High School, Albion, Ia., 1899-1900; Assistant Principal of the Longfellow School, Des Moines, Ia., 1900-02; Recording Clerk, Iowa Yearly Meeting of Friends, 1902-07; Teacher in the Girls' School, Friends' Mission, Tokio, 1908-09; Private Tutor, 1910-11.

LEWIS, ROSA ELLEN, ........................... Oskaolosa, Ia. 
Graduate Student in English, 1888-89. S.B., Penn College, 1882, and A.M., 1885. Professor of English Literature and History, Penn College, 1882-99, and of English, 1899-1909; Iowa State University, 1903-04; Traveling in Europe, 1904; University of California, Summer, 1908.

LEWIS, SARAH ELVA, ........................... Whittier, Cal. 
Graduate Student in English and History, 1888-89. S.B., Penn College, 1883. Superintendent of Schools, Estacado, Tex., 1889-92; Private Tutor, League City, 1892-93, 1895-98.

Married, 1894, Mr. M. M. Coe.

LINDSAY, FRANCES JEAN, ........... 33 University Place, Schenectady, N. Y. 
Graduate Student in Latin and English, 1905-06. A.B., Dalhousie University, 1903. Clerk in the Education Department of Nova Scotia, 1906-07.

LLEWELLYN, EFFIE GERTRUDE, 38 Independence Street, Shamokin, Pa. 
Graduate Student in French, Italian, and Spanish, 1902. A.B., Elmira College, 1888. Harvard University, Summer Course, 1896.

LOCKE, GRACE PERLEY, .......................... See page 16.
Graduate Student in English and Philosophy, 1898-99.

LORD, ISABEL ELY, ........................... 176 Emerson Place, Brooklyn, N. Y. 
Graduate Student in French and Philosophy, 1897-1900. B.L.S., University of the State of New York, 1897; Librarian, Bryn Mawr College, 1897-1900; Associate Librarian, Pratt Institute Free Library, Brooklyn, New York City, 1903-04, Librarian, 1904-09, Director of School of Household Science and Arts, 1909-11.

LORD, KATHARINE FLORENCE, ....... 433 S. Willard Street, Burlington, Vt. 

LOSSE, VIVIAN BEATRICE, 
Martin Avenue, Hanchett Park, San José, Cal. 
Graduate Student in English and German, 1902-03. A.B., Leland Stanford, Jr., University, 1902. Substitute Teacher of English and German in the High School, San José, 1903-04; and Teacher of English, 1903-06; Student in Hanover, Germany, 1906-07; Teacher of English and German in the High School, San José, 1907-09.

Married, 1910, Dr. James Clark Blair.

LOWATER, FRANCES, ............................. See page 8.
Graduate Student in Physics and Mathematics, 1897-98, 1902-06.

LOWENGRUND, HELEN MOSS, ............................. See page 16.
Graduate Scholar in Latin, Bryn Mawr College, 1906-07, and in English, 1907-08, 1909-10.

LUCAS, ETHEL, ............................. 515 20th Street, Portland, Ore. 

Married, 1910, Mr. Eugene Scranton Nastrand.
LUCY, SARAH BIRD, Address unknown.
Graduate Student in Mathematics and Physics, 1894-96. S.B., University of Minnesota, 1892. Teacher of Mathematics and Science in the Bishop Grases School, 1892-93; Teacher in the High School, Kearney, Neb., 1893-94.

LYNCH, CAROLINE VINIA, 217 Norfolk Street, Dorchester Centre, Mass.

LYON, DOROTHY WILBERFORCE, See page 8.
Graduate Student in English, 1887-88, 1892, 1893-94, and in Teutonic Philology, 1895-96.

MACDONALD, MARGARET BAXTER, See page 8.
Graduate Scholar in Chemistry, 1897-98, 1900-01.

MACINTOSH, MARIAN T., See page 73.
Graduate Student in Greek, 1890-91.

MACK, MARY LATIMER, Aldrich Building, Joplin, Mo.
Graduate Student in Physics, Chemistry, and Biology, 1898-99. A.B., College of Emporia, 1897, and A.M., 1900. Student, Medical School of Cornell University, 1900-01; Student, Woman's Medical College of Pennsylvania, 1903-07, and M.D., 1907. Interne, Woman's Hospital, Philadelphia, 1907-08; Physician, 1910-11.

MACRAE, EVELINA, Address unknown.
Graduate Student in English and History of Art, 1906-07. A.B., Bucknell College, 1882.

MACVAY, ANNA PEARL, Athens, O.
Graduate Student in Greek, Latin and English, 1895-97, and Graduate Scholar, 1896-97. A.B., Ohio University, 1892; A.M., Columbia University, 1908; D.Litt., Ohio University, 1909. Principal of Girls' High School, Ashtabula, O., 1892-95; Teacher of Latin and Greek in the Girls' High School, Philadelphia, 1897-1900; Teacher of Classics in the Wadleigh High School, New York City, 1900-11, and Graduate Student, Columbia University, 1900-08; Delegate of New York Board of Education to Inspect Classical Teaching and Schools in Great Britain and Ireland, Sept.-Nov., 1908; Lecturer for New York Board of Education and for Ohio Teachers' Institute, 1909-11.

MADDISON, ISABEL, See page 8.
Graduate Student in Mathematics, 1892-93.

MANN, CARRIE ALICE, See page 128.
Graduate Student in Mathematics, 1901-03.

MARSH, ELIZABETH,
Care of Mr. Samuel Marsh, 120 Broadway, New York City.

MARTIN, EMILIE NORTON, See page 8.

MASON, MARY TAYLOR, See page 74.
Graduate Student in Political Science and Mathematics, 1892-94, in Physics, Chemistry and Biology, 1909-11.

MASSEY, ISABELLA MELLIS,
Matsuda, Michi, ...Columbia University, New York City. Graduate Scholar in Economics, 1908-09, and in English, 1909-10. A.B., Bryn Mawr College, 1899. Teacher in Kobe College, Kobe, Japan, 1899-1904, and in The Doshisha, Kyoto, Japan, 1904-08; Student in Economics, Columbia University, 1910-11.

May, Elsie Gertrude, ...Mount Holyoke College, South Hadley, Mass. British Graduate Scholar, 1909-10. Mason College, Birmingham, 1893-97; Women's Honours Examination in Modern Languages, Oxford, 1907; St Hugh's Hall, University of Oxford, 1897-99, Final Honours School of English Language and Literature, University of Oxford, 1899; M.A., University of Birmingham, 1901. Teacher in the Pontypool County School, 1901-03, in the Blackburn High School, 1903-04, in the Worcester High School, 1904-08; and in the Streatham High School, 1908-09; Instructor In English Literature, Mt. Holyoke College, 1910-11.


McCarron, Harriet Etta, .....Rosedale, Ore. Graduate Scholar and Student in English, Arabic, and Biblical Literature, 1898-1900. Ph.B., Penn College, 1890, and A.M., 1894. Principal of the Hartland Academy, Ia., 1890-93; Teacher of Latin and English in the Haviland Academy, Haviland, Kan., 1893-94; Principal of the Preparatory Department, Penn College, 1894-95, 1897-98; Principal of the Earlham Academy, Ia., 1895-97; Superintendent of Public Schools, Skagway, Alaska, 1900-02. Married, 1902, Mr. Herbert Horace Draper.


McCready, Helen, ..............St. Ignatius, Mont. Graduate Student in French and German, 1899-1900. A.B., University of Montana, 1899, and A.M., University of Chicago, 1902. Teacher in Public Schools, Hamilton, Mont., 1900-01; Graduate Student, University of Chicago, 1901-02; Teacher in the High School, Hamilton, 1903-04, and in the High School, St. Ignatius, 1910-11.

McElwain, Mary Belle, ......4043 Baring Street, Philadelphia. Graduate Student in Greek, Latin, and German, 1903-04. A.B., Wilson College, 1895; Summer Schools of Harvard and Cornell Universities, 1896-1902, 1907, 1908. Teacher of Latin and Greek in Miss Wright's School, Bryn Mawr, Pa., 1903-08; Graduate Student, University of Pennsylvania, 1905-06, 1907-08; Graduate Student, Cornell University, 1908-09; Fellow in Latin and Greek, Cornell University, 1909-10, and Instructor in Latin at Smith College, 1910-11.

McGeorge, Beatrice, ..............See page 75. Graduate Student in English, 1902-03.

Former Graduate Students

MCINTOSH, MARY BENNETT, .........................Alda, Neb.
Graduate Scholar in Greek, 1907-08. A.B., University of Nebraska, 1907. Teacher of Mathematics in the Nebraska State School of Agriculture, Lincoln, Neb., 1908; Teacher of English in the High School, Omaha, Neb., 1909-11.

MCKEE, MARY CLARISSA, ........................ 479 Campbell Street, Wilkinsburg, Pa.

MCLAUGHRY, MARGARET, ............................. 113 E. North Street, Newcastle, Pa.
Graduate Student in English and German, 1892. A.B., Westminster College, 1874, and A. M., 1888. Professor of English, Westminster College, 1887-1903; Dean of Women and Professor of English Literature in Tarkio College, Tarkio, Mo., 1900-10.

MCLEAN, CHARLOTTE FRELINGHUYSEN, ................ See page 75.
Graduate Student in French, 1906-07.

MCMANUS, Una, .................. 6016 Stony Island Avenue, Chicago, Ill.
Graduate Student in Egyptian, 1906-09. A.B., Smith College, 1894. Graduate Student in Greek and Classical Archaeology, University of Chicago, 1894-95, 1896-99: University of Berlin, 1900-01; American School of Classical Studies, Rome, 1902-04; Student in Oxford, 1906. 1907; Demonstrator in History of Art and Classical Archaeology, Bryn Mawr College, 1907-09, and Reader, 1908-09.
Married, 1909, Mr. Frank Edgerton Harkness.

MCMULLEN, JEANETTE CRAIG, .......................... Stella, Neb.
Married, 1907, Mr. Charles W. Beattie.

MCMULLEN, JESSIE POE, ......................... Tarkio, Mo.
Graduate Student in Latin and English, 1900-01. S.B., Tarkio College, 1899. Librarian, Tarkio College, 1901-04; Teacher in the High School, Tarkio, 1905-06; Student in the Y. W. C. A. Training Institute, 1906-07; General Secretary of Y. W. C. A., Racine, Wis., 1908-09.

MENDENHALL, ALICE ANN, .......................... Bloomingdale, Ind.
Foundation Scholar in Semitic Languages and Biblical Literature, 1895-96. A.B., Earlham College, 1890. Teacher of Latin and Mathematics in Bloomington Academy, 1890-94; Graduate Student in Semitic Languages and New Testament Greek, University of Chicago, 1894-95; Professor of Hebrew and the English Bible, Earlham College, 1896-98; Pastor, Friends' Church, Bloomingdale, 1895-95, 1903-05; Teacher of Biblical Literature and Precentress of Girls, Oakwood Seminary, Union Springs, N. Y., 1899-1902; Instructor in Mathematics in the Seminary, Hollidaysburg, Pa., 1906-07; Professor of Latin, Kenka College, Kenka Park, N. Y., 1907-11.

MENDENHALL, GERTRUDE W., .......................... 1023 Spring Garden Street, Greensboro, N. C.

MEREDITH, MARY ANNA, .......................... 672 Ostrum Street, South Bethlehem, Pa.
Foundation Scholar in French, 1896-97, and Graduate Student in French, 1905. A.B., Penn College, 1896, and A.M., 1893. Assistant Principal of the High School, Union, Pa., 1897-98; Teacher in the Public School, Oscola, Flo., 1898-1900; Student at the Sorbonne, and the University of Berlin, 1900-01; Professor of Modern Languages, Penn College, 1901-04.
Married, 1904, Professor Benjamin LeRoy Miller.

MEREDITH, ROSSELLA, ............................. 3710 N. 31st Street, Tacoma, Wash.
Penn Graduate Scholar and Student in English and Biblical Literature, 1899-1900. A.B., Penn College, 1899, and A.M., 1900. Member of the State Committee of the Y. W. C. A., 1904-05, and Member of the City Board, Tacoma, 1906-07.
Married, 1908, Mr. Harry John Dutton.
MEREDITH, SUSAN LUCILE, ...672 Ostrum Street, South Bethlehem, Pa. 
Foundation Scholar and Penn Graduate Scholar and Student in German, 
French and Biblical Literature, 1903-06; Ph.B., Penn College, 1905, and 
A.M., 1906; Student of Music, 1908-09.

MERRILL, KATHARINE, .............................. See page 128. 
Graduate Student in English, 1889-90.

MERRIMAN, LUCILE, ................................. See page 77. 
Graduate Student in Italian, Archeology, and Chemistry, 1899.

MILLER, MARY ELIZABETH, ............42 Dana Street, Cambridge, Mass. 
Graduate Student in English and German, 1890-91. S.B., Geneva College, 
1890. Student in German and French in Berlitz School of Languages, 
Boston, Mass., 1896-97; Student in Berlin, 1897-98; Teacher in Knox Academy, 
Selma, Ala., 1899-1900.

MITCHELL, GERTRUDE, ...............128 Lexington Avenue, New York City. 
Graduate Student in German and French, 1894-95. A.B., Mt. Holyoke Col- 
lege, 1894; M.D., Woman's Medical College of Pennsylvania, 1892. Prac-
tising Physician, Washington, Pa., 1896-1904, and Brooklyn, 1904-07; 
Student, University of Vienna, 1902-03; School Medical Inspector for New 
York Board of Health, 1905-06. 
Married, 1886, Mr. John S. Streepher.

MONTENEGRO, SARA, ............................... See page 78. 
Graduate Student in English, French, and Spanish, 1903-04.

MOORE, ANNA MARY, ............200 E. Main Street, Moorestown, N. J. 
Graduate Student in English and Economics and Politics, 1894-95. A.B., 
Earlham College, 1894. Professor of English and German, Whittier Col-
lege, Whittier, Cal., 1895-1900; Graduate Student, Earlham College, 1900-
01; Teacher in Westtown Boarding School, Westtown, Pa., 1902-08; As-
sociate Professor of English, Earlham College, 1908-09. 
Married, 1909, Mr. Benjamin Cadbury.

MOORE, LUCILE HANNAH, .............420 College Avenue, Richmond, Ind. 
Earlham Graduate Scholar and Student in Greek, English, and Archeology, 
1902-03. A.B., Earlham College, 1902. Teacher of Greek and German in the 
Friends' Academy, Moorestown, N. J., 1905-11.

MONTGOMERY, AMELIA, .............................. See page 16. 
Graduate Scholar in Chemistry and Biology, 1905-06.

MORGAN, LOUISE BAGGOTT, ...........184 Howell Street, Providence, R. I. 
Graduate Scholar in English, 1907-10. A.B. and A.M., Brown University, 
1907.

MORRILL, GEORGIANA LEA, ...........117 West 58th Street, New York City. 
Graduate Student in English, 1888-89. A.B., Vassar College, 1882, and A.M., 
1889; Ph.D., University of Heidelberg, 1896, University of Zürich, 1896; 
University of Leipsic, 1894; Student in English, University of Berlin, 1894-
95; Professor of English, South Jersey Institute and Norfolk College, 1883-
88; Instructor in English, Brooklyn High School, 1889-93; Instructor in 
English, Smith College, 1899-1902; Head of English Department, State 
Normal School, Plattsville, Wis., 1902-03; Instructor in English, University 
of Wisconsin, 1903-05.

MORRIS, MARGARETTA, ............................ See page 79. 
Graduate Student in Economics and Politics, 1901-02.

MORRIS, MARGARET SHOVE, ..................... See page 129. 
Foundation Scholar in History, 1904-06.

MORSE, KATE NILLES, ............................. See page 118. 
Graduate Student in Greek, 1898-99, 1900-01.
Moser, Lillian Virginia, .......................... See page 16.

Graduate Student, 1905-07, and Graduate Scholar in Teutonic Philology, 1907-08.

Mower, Myra, .......................... Newberry, S. C.

Graduate Student in English, German, and History, 1905-06. A.B., College for Women, Columbia, S. C., 1905.

Married, 1910, Mr. Henry Thompson Cannon.

Murdoch, Charlotte Soutter, .......................... Hsi-an-fu, Shensi, China.

Graduate Student in English, French, and Spanish, 1897-98, and Graduate Scholar, 1897-98. A.B., Woman's College of Baltimore, 1897, A.M., 1898; M.D., Woman's Medical College of Baltimore, 1902. Women's Medical College of Baltimore, 1899-1902; Instructor in Pathology, 1902-03; Assistant Clinician. Johns Hopkins Hospital Dispensary for Women, and Superintendent, Presbyterian Deaconess' Home, Baltimore, Md., 1903-04; Deaconess in Westminster Chapel, London, 1904-07.

Married, 1907, Dr. Andrew Young.

Murray, Marcia, .......................... Charlton, Ia.

Graduate Student in English, German, and History, 1904-05. A.B., University of Denver, 1904.

Married, 1905, Mr. William A. Elkenberry.

Murtha, Mary Washburn, .......................... 45 High Street, Newburgh, N. Y.

Graduate Scholar in Biology, 1908-09. A.B., Barnard College, 1908.

Married, 1910, Mr. William Tibbits Webb.

Naylor, Ella R., .......................... 730 Maple Street, Pasadena, Cal.


Married, 1904, Mr. Frank Huburd Harris.

Neilson, Nellie, .......................... See page 8.

Graduate Student in History, 1893-94, 1895-96, 1900-01.

Nesbit, Clara, .......................... Franklin, Pa.


Nesbit, Margaret Ethel, .......................... Cochranton, Pa.

Graduate Student in Greek, Latin, English, and German, 1904-05. A.B., Westminster College, 1904. Assistant Principal of the High School, Kewanee, Ind., 1905-06.

Married, 1909, Mr. William Walter Shaffer.

Newlin, Flora Alice, .......................... 2527 Vine Street, Denver, Colo.

Graduate Student in History and Political Science, 1890-91. A.B., University of Kansas, 1890. Assistant in Mathematics in the High School, Lawrence, Kan., 1891-94.

Married, 1894, Mr. Barclay W. Henshaw.

Newman, Celia Elizabeth, .......................... 865 Pearl Street, Eugene, Ore.


Nichols, Content Shepard, .......................... See page 16.

Graduate Scholar in Latin and English, 1899-1900.

Nichols, Elizabeth, .......................... See page 51.

Graduate Student in Biology, 1894-95.
Nichols, Helen Hawley, ........................................ See page 118.
Graduate Student, 1906-07, and Graduate Scholar in Semitic Languages, 1907-08, 1909-10.

Nields, Elizabeth, ............................................ See page 81.
Graduate Student in Law of Contract, 1900.

Noble, Edith ........................................ Graham Hall, Mitchell, S. Dak.
Graduate Student in Latin and German, 1909-10. A.B., Dakota Wesleyan University, 1902; Ph.B., De Pauw University, 1902. Chicago University, Summer Term, 1905; Instructor in Latin and English in the High School, Centerville, 1902-03; Instructor in Latin in the Lehigh School, Mitchell, S. Dak., 1905-06; Instructor in English, Dakota Wesleyan University, 1906-07, and Professor of Latin, 1907-09, 1910-11, and Assistant Dean of Women, 1910-11.

Northway, Mary Isabel, ........................................ See page 120.
Graduate Scholar in Physics, 1899-1900.

Nutting, Helen Cushing, 148 Arlington Avenue, Jersey City, N. J.
Graduate Student in English, 1908-09. A.B., Vassar College, 1907. Secretary of the Putnam Hall School, Poughkeepsie, N. Y., 1910-11.

Nutting, Phoebe Cushing, 148 Arlington Avenue, Jersey City, N. J.
Graduate Student in English and Italian, 1907-09. A.B., Vassar College, 1907. Private Secretary, 1907-08; Secretary to the Principal, Miss Wright's School, Bryn Mawr, Pa., 1908-11.

Oberge, Ullericia Hendrietta, ................................ See page 16.
Graduate Student in History, 1898-1900.

Odeen, Ellen Seton, ............................. St. Agnes School, Albany, N. Y.
Graduate Student in Teutonic Philology and Semitic Languages, 1896-98, Graduate Scholar in Semitic Languages, 1900-10. L.B., University of Nashville, 1895. Teacher of Latin and Mathematics in the Winthrop Model School, Peabody Normal College, 1895-96; Junior Bursar, Bryn Mawr College, 1898-1901; Student in Semitics, Columbia University, 1901-02; Head of the English Department, St. Agnes School, Albany, N. Y., 1902-09, 1910-11, and Instructor in Biblical Study, 1904-09, 1910-11.

Ogilvie, Ida Helen, ........................................ See page 82.
Graduate Student in Geology and Biology, 1900.

Olsen, Sophie Yileen, ........................................ See page 16.
Graduate Scholar in English and Teutonic Philology, 1898-99.

O'Neil, Elizabeth Breading, ............................ See page 17.
Graduate Scholar in Psychology and Biology, 1905-06.

Orlady, Edith, ........................................ See page 82.
Graduate Student in German, 1903-06, in German and Italian, 1907-09, in French, 1909-10.

Paddock, Helen Laura, .............. 241 South 45th Street, Philadelphia.
Graduate Student in History, 1905-07, 1908-09. A.B., Mount Holyoke College, 1905, and A.M., 1907. Holder of Cornelia M. Clapp Fellowship of Mount Holyoke College, 1906-07; Teacher in Miss Roney's School, Bala, 1907-08; Teacher of History in the Misses Kirk's School, Bryn Mawr, Pa., 1908-10, and of English 1910-11.

Palmer, Henrietta Raymer, ............................ See page 83.
Graduate Student in English, 1895-96.

Palmer, Lula Margaret, .............................. Union City, Mich.
Graduate Student in English and French, 1902-04. A.B., Albion College, 1899. Teacher of Latin and English, State Normal School, St. Cloud, Minn., 1899-1911; Graduate Student in English, University of Chicago, Summers, 1904, 1905; Teacher of English in International Institute for Girls, Madrid, Spain, on leave of absence from State Normal School, St. Cloud, 1910-11.
PARK, MARION EDWARDS ............................. See page 17.  
Graduate Student in Greek and English, 1898-99.

PARKER, EMMA HARRIET ............................ See page 129.  
Graduate Student in Chemistry, 1892-93, and Graduate Scholar in Chemistry, 1894-95.

PARRIS, MARION ................................. See page 9.  
Graduate Student in Economics and Politics and Philosophy, 1902-03.

PATTERSON, MELISSA BELLE, . . . .Irwin Avenue, E. E., Pittsburgh, Pa.  
Graduate Student in English and German, 1894-95.  A.B., Pennsylvania College for Women, 1894; Treasurer of the Bryn Mawr Club of Pittsburgh, 1904-07.  
Married, 1896, Mr. Charles Robert Porter.

PEARSALL, DEBORAH OLIVE .......................... Grove City, Pa.  
Graduate Student in English and German, 1904-05.  A.B., and A.M., Grove City College, 1899.  Teacher of Ancient History in the High School, Greenville, 1905-07; Teacher of History in the High School, Salida, Cal., 1910-11.

PEARSON, HELEN SLEEPER .......................... Bryn Mawr, Pa.  
Graduate Student in Mathematics, 1891-96.  A.B., Smith College, 1881, and  
A.M., 1883.  Teacher of Mathematics in Miss Florence Baldwin's School,  
Bryn Mawr, 1892-1906, and in Miss Wright's School, Bryn Mawr, 1906-11.

PECKHAM, EMILY COMSTOCK, . . . .32 West 40th Street, New York City.  
Graduate Student in French, 1901-03.  A.B., Evelyn College, 1895.  
Married, 1906, Mr. Frank Stuart Smith.

PEEBLES, FLORENCE ................................. See page 9.  
Graduate Scholar in Biology, 1895-96; Fellow in Biology, 1896-97, and  
Graduate Student, 1897-98, 1900-04, 1906-11.

PEEBLES, ROSE JEFFRIES ............................. See page 129.  
Graduate Student in English, 1906-07.

PEELLE, MARY PEARL ............................... Wilmington, O.  
Graduate Student in English, 1909-10.  A.B., Wilmington College, 1909.

PERKINS, AGNES FRANCES ............................ See page 17.  
Graduate Student in English, 1898-99.

PERKINS, ELIZABETH MARY ........................... See page 9.  
Graduate Student in Greek and Latin, 1900-01.

PETTIT, EDITH ................................. See page 17.  
Graduate Student in English, 1897-98.

PEW, ETHEL ................................. See page 85.  
Graduate Student in History, 1908-09.

PHILPITT, GRACE MAXWELL ........................ 505 Delaware Street, Indianapolis, Ind.  
Graduate Scholar in Spanish, 1908-09.  A.B., Indiana State University, 1908.  Student, the Sorbonne, and University of Grenoble, 1909-10; Instructor in French in the Shortridge High School, Indianapolis, 1910-11.

PICKER, ADELE JACKSON ............................ Cordova, Alaska.  
Graduate Student in English, German, and French, 1901-02.  A.B., University of Oregon, 1901.  Teacher of Latin and English in the High School, Pendleton, Ore., 1902-03; Instructor in History in the High School, Tillamook, Ore., 1903-04; Head of English Department and Instructor in German in the High School, Eugene, Ore., 1904-05, and Assistant Principal and Head of the English Department, 1905-06; Assistant Principal and Teacher of Latin in the High School, Douglas, Alaska, 1906-07; Principal and Instructor in Latin, English, and German, 1907-08; Principal and Instructor in the High School, Cordova, 1910-11.
PLATT, JULIA BARLOW, .......................... Pacific Grove, Cal.
Graduate Student in Biology, 1888-89. Ph.B., University of Vermont, 1882.
Ph.D., University of Freiburg-in-Baden, 1893. Harvard Annex, 1886-88;
Zoological Station, Naples, 1901; University of Freiburg-in-Baden, 1891-92;
President of the Woman’s Civic Improvement Club, Pacific Grove, 1904-05.

POMEROY, DIANA, .............................. Stanton, Ky.
Graduate Student in English, German, Biblical Literature, and Education, 1901-02.
A.B., Westminster College, 1898, and A.M., 1903. Teacher of
German and English in York Collegiate Institute, York, Pa., 1902-04.
Married, 1904, Rev. John C. Hanley.

POMEROY, LIDA, .............................. 151 Park Avenue, Newcastle, Pa.
Graduate Student in English, German, Biblical Literature, and Education, 1901-02.
A.B., Westminster College, 1898, and A.M., 1902. Teacher of
English in the High School, Newcastle, 1902-11; Graduate Student in
English, Yale University, Summer, 1905.

POPEJOY, LIDA ELIZABETH, .......................... Newport, Wash.
Graduate Scholar in Latin and Student in Latin, Education, and Psychology, 1905-06.
A.B., University of Illinois, 1904. Teacher of Latin in the
High School, Hoopeston, Ill., 1906-07.
Married, 1909, Mr. Emlyn Ivor Jones.

PORTERFIELD, CORA MAUD, ........................ Lindenwood College, St. Charles, Mo.
Graduate Scholar in Latin, 1900-01. A.B., University of Chicago, 1896, and
A.M., 1897. In charge of the Department of Latin and Greek, Milwaukee-
Downer College, 1901-02; Graduate Student, University of Chicago, 1902-03 and
1904-05; University of Chicago Press, 1903-05; Teacher of Latin
and English in the High School, Biggsville, Ill., 1905-08; Instructor in
Latin, Lindenwood College, St. Charles, Mo., 1908-11.

POTT, SARAH M., .............................. Glens Falls, N. Y.
Graduate Student in English and History, 1886-87. A.B., Wellesley College, 1884.
Organising and conducting European and Oriental Tours, 1890-1911.
Married, 1890, Dr. Howard Simmons Paine.

POTTTS, LAURETTE EUSTIS, ........................ See page 86.
Graduate Student in English, 1897-98.

PRENTISS, MAY LOUISE, ........................ 1013 Nevada Street, Urbana, Ill.
Graduate Student in English, 1900-01. A.B., University of Nebraska, 1899.
Student, New York State Library School, 1899-1900; Cataloguer, Bryn
Mawr College, 1900-01; First Assistant, Catalogue Department of Carnegie
Library, Pittsburgh, Pa., 1901-04; Cataloguer, Library of Congress, Wash-
ington, D.C., 1904-05.
Married, 1908, Mr. Joel Stedman.

PROBASCO, LOUISE, ............................. Wilmington, O.
Graduate Student in Latin and History of Art, 1909-10. A.B., Wilmington
College, 1909.

PULSIFER, CORNELIA I. BOARDMAN, 40 Oxford Street, Pittsfield, Mass.
Graduate Student in German, History, and Archaeology, 1905-06. A.B., Mt.
Holyoke Seminary, 1865; M.D., Woman’s Medical College of Philadel-
phia, 1877.
Married, 1881, Mr. William H. Pulsifer.

PYLE, MIRIAM WEIR, ............................. Iowa Falls, Ia.
Penn Graduate Scholar and Student in English, German, and History, 1904-05.
Ph.B., Penn College, 1904, and A.M., 1905. Instructor in Latin and Ger-
man, Ellsworth College, 1904-08.
Married, 1908, Mr. Warren Thomas Johnson.

RABOURN, SUSIE McDOWELL WELDON, ........................ Centralia, Mo.
Graduate Scholar in Latin, 1907-08. A.B., University of Missouri, 1902,
and A.M., 1905. Graduate Student, University of Missouri, 1904-05.
Teacher of Latin in the High School, Ogden, Utah, 1908-10, and Head
of Latin Department, 1910-11.
Graduate Scholar in Mathematics, 1892-93, 1901-02, and Graduate Student, 1893-97, 1906-08, 1910-11.

RAIFORD, Linnie. .............................. R, 1, Ivy, Va.
Guilford Graduate Scholar and Student in Latin, English, and Archaeology, 1901-02. A.B., Guilford College, 1901. Principal of Corinth Academy, Conley, Va., 1902-05; Teacher of Latin and English, Corinth Academy, 1905-06; Principal of the Friends' School, Hughesville, Md., 1906-07; Teacher of Latin and English in the Corinth High School, Conley, 1908-09. Married, 1910, Mr. Charles E. Neave.

RAILSBACK, Martha Binford.
10895 E. Crescent Street, Morgan Park, Ill.
Graduate Student in English, 1897-98. A.B., Western College, 1897, and A.B., University of Chicago, 1899. Graduate Student, University of Chicago, 1898-99. Married, 1901, Mr. James Edison Werner.

RAMBO, Eleanor Ferguson. ....................... See page 17.
Graduate Scholar in Greek, 1908-09. Graduate Student in Latin, 1909-10.

RAND, Marie Gertrude. .......................... See page 130.
Graduate Scholar in Psychology, 1908-09.

RANDOLPH, Harriet. ............................ See page 87.
Graduate Student in Italian Art, 1896-97.

RANNELS, Edith Kirk. ........................... Glouster, O.
Graduate Student in Greek, Latin, and English, 1906-07. A.B., Wilmington College, 1906. Professor of Greek, Wilmington College, 1907-08. Married, 1908, Mr. Robert L. Lewis.

RANNEY, Carrie Louise. ........................ Greenville, Mich.
Graduate Student in English and German, 1904-05. A.B., Olivet College, 1904. Teacher in the High School, Reed City, Mich., 1905-06, and Principal of the High School, Cassopolis, Mich., 1906-08.

READE, Mabelle Constance. ....................... Died, 1907.
Graduate Student in Greek and Spanish, 1898-99, and in Greek and Philosophy, 1901. A.B., Taylor University, 1896. Graduate Student in Greek, Latin, and Mathematics, Woman's College of Baltimore, 1896-97; Graduate Student in Greek, Taylor University, 1897-98, and Instructor in Greek, 1899-1900.

REED, Margaret Adaline. ........................ See page 130.

REILLY, Marion. ............................... See page 88.
Graduate Student in Philosophy and Mathematics, 1901-02, 1903, 1903-06.

REIMER, Marie. ................................. See page 9.
Graduate Scholar in Chemistry, 1900-01.

REINHARDT, Elizabeth Christina. ........................ See page 88.
Graduate Student in German, 1906-07.

REITZE, Harriot C. ............................. Princeton, N. J.
Graduate Student in Mathematics, 1890-93. A.B., Allegheny College, 1887, and A.M., 1895, Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, 1893-95; Associate Principal of the Pelham School, Germantown, 1895-98; Assistant to the Principal, Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1902; President of Princeton Village Improvement Society, 1907-09. Married, 1902, Professor John Haughton Coney.

REMBAUGH, Bertha. ............................... See page 17.
Graduate Scholar in English, History, and Philosophy, 1897-98.

REYNOLDS, GRACE POTTER, Graduate Student in Physics and Chemistry, 1909-10.

REYNOLDS, SOPHIE S., Hornell, N. Y.
Graduate Student in English, French, and Political Science, 1892-93. Lit.B., Alfred University, 1892, and Lit.M., 1893. Graduate of the School of Expression, Boston, Mass., 1897; Graduate Student in History and Political Science, Alfred University, 1897-98; Graduate Student in the School of Expression, Boston, 1898-99; Professor of Elocution and Expression, Baptist Female University of North Carolina, 1899-1901; Instructor in English and Elocution, Alfred University, 1901-04; Vice-President of the Woman's Board of Managers of the City Hospital, 1904-07, Secretary, 1905-06, and President, 1908-99; Secretary of the Equal Suffrage League, 1904-05; Member of the Woman's Advisory Committee of the Public Library, and Chairman of the Committee on City Improvements Associated with the Chamber of Commerce, Hornell, 1905-07; Trustee of Public Library, 1907-11.
Married, 1903, Dr. Bertis R. Wakeman.

RHoads, Anna Ely, See page 17.
Graduate Student in Biblical Literature, 1894-95, and Graduate Scholar in Biblical Literature, 1893-94.

RHODES, ANNA EATON, R. F. D. No. 1, Seattle, Wash.
Graduate Student in Greek and Latin, 1895-96. A.B., Baldwin University, 1898, and A.M., 1899. Instructor in Greek and Latin. Baldwin University, 1898-99; Graduate Student, University of Chicago, 1899-97, and Professor of Greek, Baldwin University, 1897-99; Private Tutor, Cleveland, O., 1901-02.
Married, 1906, Mr. Arthur D. Rogers.

RICE, EDITH FLORENCE, See page 17.
Graduate Scholar in Latin, 1907-08.

RICH, SOPHONIA BAKER, 20 Sargent Street, Newton, Mass.
Graduate Student in Greek, Latin, and German, 1899-1900. A.B., Boston University, 1892. Teacher in the High School, Weymouth, Mass., 1901-03; Instructor in Latin and Greek in the High School, South Framingham, Mass., 1903-04, and in Latin, 1904-09.

RICHARDS, ANNABELLA ELLIOTT, See page 88.
Graduate Scholar in Chemistry, 1908-09; Graduate Student in Chemistry and Physics, 1908-09.

RICHARDSON, EMILY MARTIN, 420 Beacon Street, Boston, Mass.

RIGGS, CARRIE LANE, Richmond, Ind.
Graduate Scholar in German and Teutonic Philology, 1898-99. Ph.B., Earlham College, 1894. Teacher in Madison Institute, Richmond, Ky., 1894-97; Student, University of Jena, Summer Term, 1898; University of Munich, 1902-04; University of Besançon, Summer Term, 1903.
Married, 1899, Mr. Arthur M. Charles.

RIGGS, INEZ L., Limon, Colo.
Graduate Scholar in German and Teutonic Philology, 1893-96. L.B., University of Missouri, 1894, and L.M., 1895. Fellow in German, University of Missouri, and Instructor in German in the University Academy, 1897-98; Instructor in German and History in the High School, Columbia, Mo., 1898-1903; Teacher of German and English in the High School, Anaconda, Mont., 1902-06; and in the High School, Visalia, Cal., 1906-08.
Married, 1909, Mr. Lee Barber.
Ritchie, Mary Helen, ..............................See page 10. Graduate Scholar in Greek and Latin, 1896-98.

Roach, Lulu Athalee, .....................760 S. Santa Fe, Salina, Kans. Graduate Student in English and Philosophy, 1907-08. A.B., Kansas Wesleyan University, 1905. Married, 1908, Mr. Clyde O. Marietta.


Roberts, Elizabeth Ellenwood, 503 East Second Street, Tucson, Ariz. Graduate Scholar in German, 1905-06, 1907-08. A.B., Western Reserve University, 1905. Graduate Student of Spanish, University of Arizona, 1910-11.

Robertson, Margaret Louise, Women's University Club, 90 Madison Avenue, New York City. Graduate Scholar in Mathematics, 1894-95. A.B., University of Toronto, 1894. Teacher of Mathematics and English in Miss Veal's School, Toronto, Ont., 1895-99; Graduate Student, Teachers' College, Columbia University, 1899-1901; Teacher of Mathematics and Physics in Miss Graham's School, New York City, 1901-02; Teacher in the Park Avenue School, New York City, 1902-03; Teacher of Mathematics and Physics in the New York Collegiate School, 1903-04; Private Tutor, Barnard College, 1900-03, 1906-09, 1910-11 Head of Mathematics Department, Central High School, Springfield, Mass., 1905-06; Teacher of Mathematics in Miss Spence's School, New York City, 1906-09, and in Miss Marshall's Classes, New York City, 1910-11; Graduate Student, Columbia University, 1907-09.

Robins, Helen J, .................................See page 89. Graduate Student in English, 1893-95.


Rock, Amy Cordova, .................................See page 89 Graduate Student in Chemistry, 1893-94.


Rouderush, Margaret Moore, .............................Madison, Miss. Graduate Student in Latin, History, and Mathematics, 1901-02. A.B., Mississippi Industrial Institute and College, 1897. University of Mississippi, Summer Course, 1897, 1899, 1904. Teacher of English in Smith Academy, Washington University, St. Louis, Mo., 1902-03; Teacher in the High School, Meridian, Miss., 1903-09.

Rowell, Mary Coyne, 133 Elmwood Avenue, London, Ontario, Canada. Graduate Student in German and French, 1907-08. A.B., Toronto University, 1898. Teacher of English and History in Alma Ladies' College, St. Thomas, 1899-1901; Teacher of French and German, Ontario Ladies'
Former Graduate Students 169

College, Whitby, Ontario, 1902-07, 1908-09; Student in France and Germany, 1909-10; Lecturer in French and German, Wesley College, Winnipeg, Manitoba, Canada, 1910-11.

RULISON, LUCY CONSTANCE, ........................................... See page 91. Graduate Student in English and Economics and Politics, 1902-03.

RUPP, SARAH ELIZABETH, ........................................ York, Pa.
Graduate Scholar in Philosophy, 1905-06, and Student in Latin and Philosophy, 1905, 1905-06. A.B., Woman's College of Baltimore, 1902. Teacher of English and History in the Laise-Phillips School, Washington, D.C., 1907-08; Teacher of English and German in the School of the Lackawanna, Scranton, Pa., 1908-09.

RUPPERSBERG, EMMA ANNA, .......................... 842 S. High Street, Columbus, O. Graduate Scholar in Physics, 1906-07. S.B., Ohio State University, 1891, and S.M., 1896. Graduate Student, Cornell University, Summer, 1898; Columbia University, First Semester, 1904-05; Ohio State University, 1905, 1905-06.

SAINT, PAULINE, ...................................................... Newcastle, Ind.
Earlham Graduate Scholar and Graduate Student in English and German, 1908-09. A.B., Earlham College, 1908. Teacher in the High School, New castle, Ind., 1910-11.

SAMPSON, EDITH F., ............................................. See page 18. Graduate Student in Biology, 1891-95.

SAMPSON, LILLIAN VAUGHAN, .................................. See page 18. Graduate Student in Biology, 1891-92, 1893-99.

SANDERSON, RUTH ELIZABETH, ........................... Moosup, Conn.


SAUNDERS, CATARINE, ........................................... Belfast, N.Y.
Graduate Student in Greek and Latin, 1898-1900. A.B., Elmira College, 1891. Ph.D., Columbia University, 1909. Preceptress of the Genesee Valley Seminary, 1895-95; Principal of the Park Place School, Elmira, 1895-98; Studying in Italy, 1902-03; Student in Classical Philology and Archaeology, University of Munich, Summer Semester, 1903, and in Columbia University, 1905-07; Instructor in Latin, Vassar College, 1900-02, 1904, 1907-11.

SCEETS, LAURA ALICE, .............................. 490 Lafayette Place, Milwaukee, Wils.
Graduate Student in History and Political Science, 1900-01. L.B., University of Wisconsin, 1899. Instructor in History in the High School, Neenah, Wis., 1902-04.

Married, 1904, Mr. Thomas H. Gill.

SCHAFFER, HELEN ELIZABETH, ............................. See page 10. Graduate Scholar in Mathematics, Bryn Mawr College, 1903-04, and Graduate Student in Physics, 1907-09.

SCHENCK, EUNICE MORGAN, .............................. See page 92. Graduate Student in French, 1908-09; Graduate Scholar in French, 1909-10.

SCHMIDT, ANNAELISE, .......................... Care Mr. A. P. Foster, 6 Oakwood Court, Orange, N.J.
German Graduate Scholar, 1909-10. University of Berlin, 1905-06, 1907-08; University of Munich, 1906-07, 1908-09.

SCHMIDT, GERTRUD CHARLOTTE, ........................ See page 118. Graduate Student in Teutonic Philology, 1903-05, 1906-09.
Schoff, Louise, ........................................ See page 92. Graduate Student in History, 1902-03.

Schofield, Louise Amelia, ....... 41 West 9th Street, New York City. Graduate Student in English and French, 1907-08. A.B., Brown University, 1907. Student of Stenography and Typewriting, 1908-09; Secretary, 1910-11.

De Schweinitz, Agnes Julia, ........................................ See page 18. Graduate Student in German and Tetcntonic Philology, 1899-1900.


Scott, Margaret, ........................................ See page 18. Graduate Scholar in History and Economics and Politics, 1904-06.


Sewall, Hannah Robie, ........................................ See page 131. Graduate Student in History, 1889-90.

Shearer, Edna Aston, ........................................ See page 94. Graduate Student in Philosophy, 1909-10.

Shearmarke, Margaret Hilles, ........................................ See page 94. Graduate Student in Physics and Chemistry, 1897-98.

Sheldon, Eleanor, ....... 110 Malcolm Avenue S. E., Minneapolis, Minn. Graduate Scholar in English, 1909-10. A.B., University of Minnesota, 1904, and A.M., 1909. Assistant in English, University of Minnesota, 1905-09; Teacher of Interpretative Literature in the Minneapolis School of Music and Oratory, 1906-09; Graduate Student, University of Minnesota, 1910-11.

Shelley, Helen Hjerleid, ....... 137 N. 12th Street, San José, Cal. Graduate and Foundation Scholar in History, 1900-01. A.B., Leland Stanford, Jr., University, 1900. Teacher in the Friends' Select School, Philadelphia, 1901-02; Teacher of History and German, Whittler College, Cal., 1902-04; Student, Leland Stanford, Jr., University, 1904-05; Student, Pacific College of Osteopathy, 1906-09; Osteopathic Physician, 1909-11.

Sheppard, Mary, ........................................ See page 94. Graduate Student in Greek and Latin, 1906-07.


Sherwood, Elizabeth Lee, ....... 254 Prospect Street, New Haven, Conn. Graduate Student in English and History, 1905-06. A.B., Mt. Holyoke College, 1905. Married, 1909, Mr. Charles E. Curtis.

Sheilds, Emily Ledyard, ........................................ See page 18. Graduate Student in Greek, Latin, and Mathematics, 1905-06.

Shoemaker, Jane Cushing, ........................................ See page 18. Graduate Student in Economics and Politics, 1907-08.

Shoemaker, Martha, ........................................ Died, 1907. Earlham Graduate Scholar and Student in English, German and Philosophy, 1897-98. Ph.B., Earlham College, 1897. Assistant Principal of the High School, Cambridge City, Ind., 1898-1900, and Principal, 1900-01. Married, 1901, Mr. Walter Ahner Scott.
SHUTE, FLORENCE LUPTON, ........1315 North C Street, Richmond, Ind.
Earlham Graduate Scholar and Student in Greek and Latin, 1907-08. A.B., Earlham College, 1907. Instructor in English, Earlham College Summer School, 1908; Teacher of Latin, English, and Music in the High School, Wanatah, Ind., 1908-09; and of English and Music in the Garfield School, Richmond, 1909-11.


SMITH, MARY...........Elizabeth, . ...............6 Burt Place, Bellows Falls, Vt.

SMITH, MARIA WILKINS, .............See page 17. Graduate Scholar in History, 1908-09.

SMITH, HELEN WILLISTON, .............See page 97. Graduate Student in English, 1905-06. A.B., Smith College, 1905.

SMYDE, FRANCES ACHESON, ..........5037 Overbrook Avenue, Philadelphia.
Graduate Student in English, 1905-06. A.B., Smith College, 1905.

SOUTHGATE, MARY, .............See page 97. Graduate Student in Greek and Latin, 1902.
SPALDING, MARY CAROLINE, ......................... Bryn Mawr, Pa.

STANTON, MARGARET BEAUMONT, ...................... Ames, la.
Graduate Student in History and Economics and Politics, 1902-03. B.Sc., Iowa State College, 1902. A.M., University of Wisconsin, 1908. Graduate Student in History and Economics, University of Wisconsin, 1905-06; Instructor in History, Iowa State College, 1906-07; European Scholar, University of Wisconsin, 1908-09; Teacher of History in Colorado State Preparatory School, Boulder, Colo., 1910-11.

STARB, ANNA MORSE, ............................. 148 W. College Street, Oberlin, O.
Graduate Student in Latin, 1889-90. I.B., Ohio Wesleyan University, 1887; A.B., Oberlin College, 1905, and A.M., 1907. Cosmopolitan University, 1889-99; Teacher of Mathematics and Latin in the Oglethorpe Seminary, Savannah, Ga., 1896-1902; Assistant in the High School Oberlin, O., and Student, University of Chicago, 1902-05; Assistant in Botany, Oberlin College, and Student, 1905-08; Graduate Student in Botany, University of Chicago, 1908-10, and Fellow in Botany, 1910-11.

STEARNS, STELLA BURGER, ......................... 1105 London Road, Duluth, Minn.
Graduate Student in History and Political Science, 1892-93. A.B., University of Minnesota, 1892. Teacher of Greek and Latin in Hardy Hall, Duluth, 1893-95; Teacher of Latin and English in the High School, Compton, Cal., 1898-99; Graduate Student, University of Chicago, 1902-04; Teacher of English in the Central High School, Duluth, 1904-05; Teacher of English and Psychology in the National Park Seminary, Forest Glen, Md., 1908-11.

STEENBERG, Bessie, ................................. Address unknown.
Graduate Student in English and History, 1895-96. I.B., University of Wisconsin, 1895. Teacher in the High School, Berlin, Wis., 1898-1900. Married, 1902, Mr. John E. Webster.

STERLING, SUSAN ADELAIDE, ........................ 100 W. Washington Avenue, Madison, Wis.
Graduate Student in German, 1895-96. I.B., University of Wisconsin, 1879, and L.M., 1896. Graduate Student in Latin, Wellesley College, 1880-81; studied in Germany, 1883-84; Instructor in German, University of Wisconsin, 1886-1900, and Assistant Professor, 1900-09; University of Berlin, 1903-04.

STEVENS, NETTIE MARIA, ............................. See page 10.
Graduate Scholar in Biology, 1900-01.

STEWART, CAROLINE TAYLOR, ........................ Address unknown.
Graduate Scholar in German and French, 1895-96. A.B., University of Kansas, 1891; A.M., University of Michigan, 1894; Ph.D., University of Berlin, 1900. Instructor in German and French, Washington College, Chester town, Md., 1897-98; Holder of the European Fellowship of the Association of Collegiate Alumni and Student in Philology, University of Berlin, 1888-1900.

STITES, SARA HENRY, ............................... See page 10.
Graduate Student in History and Political Science, 1899-1900, 1902-04.

STODDARD, ELIZABETH FARRIS, ........................ See page 98.
Graduate Student in Latin and Philosophy and Law, 1905-08.

STODDARD, VIRGINIA TRYON, ........................ See page 19.
Graduate Student in Latin and Mathematics, 1904-09; in Philosophy, 1909-10.

STRONG, MARIAN UNA, .............................. 1905 16th Street, Washington, D. C.
Married, 1889, Mr. Marcus Baker.
STURDEVANT, William, ........................................... See page 99.
Graduate Student in German, 1909-10.

SUDLER, Martha Virginia, ........... 2111 Chestnut Street, Philadelphia.
Graduate Student in Greek, English, and History, 1894-95. A.B., Wilson
College, 1894.

SUTER, Martha Winkley, ... New York State Library, Albany, N. Y.
Graduate Student in French, 1906-07. A.B., Radcliffe College, 1901; Assistant
in Book Selection and Annotation, New York State Library, 1910-11.

SUTHERLAND, Eva Blanche, ......................... Tarkio, Mo.
Graduate Student in Latin and English, 1905-06. B.S., Tarkio College, 1901.
Teacher of English in the High School, Carrolton, Mo., 1908-09.

SWEET, Annie Brown, ............... 231 Topeka Avenue, Topeka, Kan.
Graduate Student in English and Biblical Literature, 1905-06. A.B., Wash-
burn College, 1905; Teacher in the Public Schools, Topeka, 1908-10; Student
in the Y. W. C. A. National Training School, 1910-11.

SWEET, Marguerite, ...................... See page 10.
Graduate Student in English and Teutonic Philology, 1880-90, and Graduate
Scholar in Teutonic Philology, 1890-91.

SWINDLER, Mary Hamilton, ...................... See page 119.
Graduate Scholar in Greek, 1906-07.

TAGGART, Inez Lorena, 2057 Fairfax Street, Park Hill, Denver, Colo.
Graduate Student in English, 1893-94. A.B., University of Kansas, 1890,
and A.M., 1892. Teacher of English in the High School, Arkansas City,
Kan., 1890-93; Graduate Student, University of Colorado, 1894-96; In-
structor in English Literature and History in the Manual Training High
School, Denver, Colo., 1894-99.
Married, 1899, Mr. Joseph Yale Paree.

TATUM, Lucy Richardson, ....................... Fallsington, Pa.
Graduate Student in Economics and Politics, 1908-09. A.B., Wellesley Col-
lege, 1908.

TAYLOR, Edith Winthrop Mendall,
349 Harvard Street, Cambridge, Mass.
Graduate Student in English, 1902-03. A.B., Radcliffe College, 1897. Gradu-
ate Student, Radcliffe College, 1897-98; Reader in English, Bryn Mawr
College, 1902-03; Examiner in English for the College Entrance Examina-
tion Board, 1904; Instructor in English, Wellesley College, 1906-08; and
Instructor in Rhetoric and Composition, 1909-11.

TAYLOR, Edyth Elizabeth, .......... 11 Crafton Avenue, Crafton, Pa.
Graduate Scholar in Chemistry, 1902-03. A.B., Westminster College, 1895,
A.M., 1903. M.D., Woman's Medical College of Pennsylvania, 1907. In-
terne in New England Hospital for Women and Children, 1907-08; Practic-
ing Physician, 1909-11, and Resident Physician of the H. J. Heinz Factory,
Pittsburgh, Pa., 1909-11.

TAYLOR, Lily Ross, ......................... See page 133.
Graduate Scholar in Latin, 1906-07, and Graduate Student, 1908-09.

TAYLOR, Mary Lewis, ......................... See page 100.
Graduate Student in Physics, 1883.

TEMPLE, Maud Elizabeth, ....................... See page 19.
Graduate Scholar in English, 1904-05.

TENNENT, Grace Rebecca, .......... 6 West 26th Street, Baltimore, Md.
Graduate Student in English and German, 1905-06. A.B., Olivet College,
Married, 1908, Mr. Samuel Ottmar Mast.
THOMAS, Annie Heath, ........................................ See page 19.
Graduate Scholar in Physics and Biology, 1897-98.

THOMAS, Helen Whitall, ........................................ See page 101.
Graduate Student in Latin, 1895-97.

THOMAS, Martha Gibbons, ........................................ See page 101.
Graduate Student in English and Political Science, 1898-1900.

THOMAS, Miriam, ............................................... See page 19.
Foundation Scholar and Graduate Student in Latin, English, Education, and
Archaeology, 1902-03.

THOMPSON, Effie Freeman, ................. 127 Pearl Street, Kingston, N. Y.
Graduate Scholar in Biblical Literature, 1894-95. Wellesley College, 1887-
90. Ph.B., Boston University, 1891: Ph.D., University of Chicago, 1907.
Newton Theological Institution, 1891-92; Student in the Graduate Divinity
School, University of Chicago, 1895-96; Instructor in Biblical Literature
and Greek, Berea College, Berea, Ky., 1899-1900: Professor of Greek,
Earlham College, 1901-03; Head of Department of Biblical History and
Literature, Baptist University, Raleigh, N. C., 1907-09.

THOMPSON, Emma Osborn, ..................................... See page 101.
Graduate Student in Psychology, 1905-06.

Thorpe, Luella II, .................................. See page 102.
Graduate Scholar in Greek, 1893-94.

 Thurston, Blandina Sibyl, ................ Liberty, Ind.
Graduate Scholar in Romance Languages, 1902-03. A.B., University of Oregon,
1898, and A.M., 1902. Fellow in French, University of Oregon, 1901-
02. Assistant in Modern Languages, University of Oregon, 1903-06.
Married, 1906, Mr. De Witt Snyder.

Tibbals, Kate Watkins, ......................... See page 133.
Graduate Scholar in English, 1900-01.

Tibbits, Mary Kingsley,
25 Greenough Avenue, Jamaica Plain, Mass.
Graduate Student in English, 1889-90. A.B., University of New Brunswick,
1889. Principal of the Gagetown Grammar School, N. B., 1890-94; In-
structor in English in the High School, Medford, Mass., 1897-98; Master's
Assistant in the Minot School, Boston, Mass., 1898-1904; Assistant in the
West Roxbury High School, Boston, 1904-11.

Todd, Anne Hampton, .................. See page 102.
Graduate Student in Biology, 1902-04.

Todhunter, Bessie C.,
1849 Cadwell Avenue, Cleveland Heights, Cleveland, O.
Graduate Student in Greek and Latin, 1889-90. A.B., Wilmington College,
1889, and A.M., 1894. Teacher in Martin Academy, Kennett Square, Pa.,
1890-93; Professor of Greek, Wilmington College, 1893-1900.
Married, 1898, Mr. Frederic Wayne Ballard.

Torelle, Ellen, ................................ See page 133.
Graduate Scholar in Biology, 1902-03.

Tostenson, Helen, ................. Gainesville, Fla.
Penn Graduate Scholar and Student in English and Archaeology, 1901-02.
S.B., Penn College, 1901, and S.M., 1902. First Assistant in Literature
and History in New Providence Academy, New Providence, Ia., 1903-05;
Principal of Stavanger Boarding School, Le Grand, 1905-08: Instructor
in English, Penn College, 1908-09; Plant Pathologist of University of State
of Florida, 1910-11.
Married, 1909, Mr. Howard Samuel Fawcett.
Towle, Elizabeth Williams, ........................ See page 19. Graduate Scholar in Physics and Biology, 1898-99.


Townes, Anna Cousins, ........................ Austin, Tex. Graduate Scholar in English, 1905-06. B.Lit., University of Texas, 1905. Teacher of English and History in Whittier School, Austin, 1906-07; private secretary, 1907-08.

Towns, Rosamond Fay, .......... 2402 Cass Street, Omaha, Neb. Penn Graduate Scholar and Student in Latin, 1907-08. A.B., Penn College, 1907, and A.M., 1908. Assistant principal in the High School, Valley, Neb., 1908-09; teacher of German and English in the High School, Omaha, 1909-11.

Traver, Hope, ............................... See page 19. Graduate Student in English and History, 1901-02, and Graduate Scholar, 1902-03, 1906.

Treadwell, Lois Olive, .......... 808 South 5th Street, St. Peter, Minn. Graduate Student in Greek and English, 1908-09. A.B., Gustavus Adolphus College, 1908, and A.M., 1909. Assistant Teacher in Greek, Gustavus Adolphus Academy, 1907-08. Married, 1910, Mr. Ernest Conrad Carlton.


Trimble, Helen Bell, ........................ See page 20. Graduate Student in Latin and History, 1904-05.

Trout, Ethel Wendell, ........................ See page 102. Graduate Student in Latin, 1901-02.

True, Helen Ella, ............... 120 College Avenue, W. Somerville, Mass. Graduate Student in Archaeology, 1908-09. A.B., Mt. Holyoke College, 1905. Secretary to the Assistant to the President, Bryn Mawr College, 1908-09; private secretary, 1910-11.


Van Kirk, Edith Louise, ........................ See page 103. Graduate Student in English and German, 1902-03, in Latin and English, 1909-10.

Van Kirk, Susan Frances, ........................ See page 104. Graduate Student in English, 1902-04, 1905-06.
Van Wagener, Elizabeth Marie, .................................................. See page 20.
Graduate Student in English, German, and Italian, 1899-1900.

Waddell, Mary Evelyn Gertrude ............................................. See page 133.
Graduate Student in Mathematics and Physics, 1903-04.

Wade, Clara Louise Whipple .................................................. See page 104.
Graduate Scholar in Latin, 1904-05, and Graduate Student in Greek, 1906-07; in Latin and Archeology, 1908-10.

Walker, Anna Martha .......................................................... See page 105.
Graduate Student in French and Spanish, 1899.

Walker, Ethel ............................................................................ See page 20.
Graduate Scholar in Archeology, 1902-04.

Walker, Evangeline Holcombe .................................................. See page 105.
Graduate Student in French, 1899-1902, 1905-06.

Walker, Evelyn .......................................................................... See page 105.
Graduate Student in German and French, 1905-06.

Walker, Susan Grimes ............................................................. See page 105.
Graduate Student in Sociology, 1893-94, and in History, 1894-95.

Walton, Clara Ann, ................................................................. Vining, Kan.
2197 Grand View Avenue, Cedar Heights, Cleveland, O.
Graduate Student in English and Mathematics, 1892-93. S.B., Wellesley College, 1892.
Married, 1907, Mr. John Blodgett.

Wangerien, Stella S ................................................................. Vinings, Kan.

Warren, Arletta L .............................. Wooster, O.
Graduate Student in Latin and English 1891-92. Ph.B., University of Wooster, 1889, and Ph.D., University of Michigan, 1898. Teacher in the High School, Beaver Dam, Wis., 1889-91; Teacher of Latin in East Side High School, Aurora, Ill., 1892-93; Graduate Student, University of Michigan, 1895-98; Preceptor of Academy and Instructor in Latin, Iowa College, 1900-01; Student, American School of Classical Studies, Rome, 1900-01; Preceptor and Professor of Latin, State Normal School of Madison, S. Dak., 1902-03; Acting Professor of English, Parsons College, Feb. to June, 1910; Teacher of Latin and Greek in the Stanley Hall School, Minneapolis, Minn., 1910-11.

Watson, Florence Mehitabel ..................................................... Died, 1896.
Married, 1895, Mr. George Bell.

Weidensall, Clara Jean ......................................................... 228 Jackman Street, Janesville, Wis.
Graduate Scholar in Psychology, 1906-07. A.B., Vassar College, 1903; Ph.D., University of Chicago, 1910; Graduate Scholar, University of Chicago, 1903-04, and Fellow in Psychology, 1904-06; Demonstrator in Psychology, Bryn Mawr College, 1906-07; Fellow in Psychology, University of Chicago, 1907-08; Instructor in Milwaukee State Normal School, 1909-10; Research Student, University of Chicago, 1910-11.
WELD, JEAN, .......................... Marianna, Ark.
Graduate Student in English, French, and Education, 1906-10. A.B., University of Arkansas, 1907.

WESTWOOD, EMILY AUGUSTA, .... 484 Lake Avenue, St. Louis, Mo.
Graduate Scholar in English and Philosophy, 1898-99. A.B., Cornell University, 1898. Student of Literature and History, the Sorbonne, and University of Oxford, England, 1899-1900; Teacher in Mary Institute, St. Louis, 1900-02.
Married, 1902, Mr. Joseph William Lewis.

WEUSTHOFF, ANNA SOPHIE, ..........................See page 119.
Graduate Student in Teutonic Philology, 1906-07, and Student, 1909-10.

WHEELER, EMILY FRANCES, ....624 Cedar Avenue, Long Beach, Cal.
Graduate Scholar in Romance Languages, 1887-88. A.B., Northwestern University, 1875, and A.M., 1880. Acting Professor of Romance Languages, Northwestern University, 1891-95, and Professor of Romance Languages, 1893-97; Professor of French and Spanish in the Lewis Institute, Chicago, Ill., 1898-1903; Philanthropic Worker, 1907-11.

WHITE, ALICE EVERETT, .......................... High Point, N. C.
Guilford Graduate Scholar, 1908-09. B.S., Guilford College, 1908. Teacher in the Friends' School, Lansdowne, Pa., 1909-11.

WHITE, CORA E., .......................... Belvidere, N. C.
Guilford Graduate Scholar and Student in Mathematics, 1893-94. S.B., Guilford College, 1893.

WHITE, DEBORAH BERTHA, .......................... Ivor, Va.
Guilford Graduate Scholar and Student in English and Mathematics, 1897-98. B.S., Guilford College, 1897. Principal of the Woodland Depot High School, Woodland, N. C., 1898-1900; Principal of Corinth Academy, Conley, Va., 1900-01.
Married, 1901, Dr. Benjamin F. Babb.

WHITE, FLORENCE DONNELL, ..........................See page 134.
Graduate Scholar in Romance Languages, 1906-07.

WHITE, HELEN BEARDSLEY CROMWELL, .... Bradford, Pa.
Graduate Scholar in Geology, 1909-10. A.B., Allegheny College, 1909. Teacher of Science and Mathematics in Miss Bung and Miss Whiton's School, New York City, and Graduate Student, Columbia University, 1910-11.

WHITE, JULIA S., .......................... Belvidere, N. C.

WIEAND, HELEN EMMA, ....259 Chestnut Street, Pottstown, Pa.

WIGG, HARRIET ELLA, .......................... Oshawa, Ontario, Canada.

WILKINSON, ANNIE LYNDSEAY, .......................... See page 134.
Graduate Scholar in German and Mathematics, 1898-99.

WILLIAMSON, BERTHA TORREY, .......................... Bryn Mawr, Pa.
Graduate Student in Economics and Politics, 1907-09. A.B., Western Reserve University, 1899.
Married, 1907, Dr. Charles Clarence Williamson.
Former Undergraduate Students


WINES, EMMA STANSBURY, ....................See page 20. Graduate Scholar in Philosophy, 1895-96, and Graduate Student in Mathematics, 1905-06.

WOOD, ELEANOR DENSMORE, ..................Tamworth, N. H. Foundation Scholar and Student in Semitic Languages, 1897-98; Graduate Student in Semitic Languages, 1906-08. L.B., Earlham College, 1896. Principal of Earlham Academy, Earlham, Ind., 1899-1900; Settlement Worker, Minneapolis, Minn., 1900-01; Student, University of Chicago, 1902-03; University of Marburg, Winter Semester, 1904-05; Teacher of Greek and Biblical Literature in the George School, George School, Pa., 1905-07; Instructor in New Testament Literature, Wellesley College, 1908-09, 1910-11.

WOOD, IDA, .....................................See page 134. Graduate Student in English, 1887-88, 1889-90.

WORKMAN, ANNA CHENEY, .....................See page 111. Graduate Student in Semitic Languages and Biblical Literature, 1909-10.


YATES, FANNY, .................................215 W. Church Street, Elmira, N. Y. Graduate Student in History and Economics and Politics, 1907. B.S., Elmira College, 1905.

YOUNG, ROSE, ..................................See page 112. Graduate Student in History of Art, 1907-08.

ZILLEFROW, KATHARINE, .......................Clarksville, O. Graduate Student in Greek, 1897-98. Ohio Wesleyan University, 1881-83; A.B., Wilmington College, 1897. Teacher in National Park Seminary, Forest Glen, Md., 1898-1900; Teacher in the Public School, Greenwood, O., 1905-06.

Former Undergraduates of Bryn Mawr College.

ADAMS, SUSAN WILSON, ............48 West 59th Street, New York City. 1894-95, group. Prepared by Miss Browne, and by Miss Ruth Emerson, New York City.


ALLEN, HELEN HOWLAND, 35 Grove Street, New Bedford, Mass.
1895-97, group, French and. Prepared by the Friends' Academy, New

1907-10, group, ———. Prepared by Rosemary Hall, Greenwich, Conn.

ALLEN, ROSAMOND, 163 Beacon Street, Boston, Mass.
1899-1900, group, ———. Prepared by Miss Mary P. Winsor's School, Bos-
ton. Holder of the First Bryn Mawr Matriculation Scholarship for the

ALLING, CAROLYN ELIZABETH, Derby, Conn.
1894-95, Hearer in English, French, and History. Pre pared by the Cent-
tenary Collegiate Institute, Hackettstown, N. J., and by Miss Porter's
School, Farmington, Conn.; Studied in Paris, Florence, and Rome; Student
in Berlin, 1897-1900.

ALLISON, GERTRUDE, Haverford, Pa.
1885-87, group, English and German. Prepared by the Friends' School, Prov-
dence, R. I. Private Tutor, 1893-94.
Married, 1894, Mr. Charles Shoemaker Taylor.

ALLYN, SUSAN FRANCES, Died, 1905.
1893-95, group, History and Political Science. Prepared by Miss Florence
Baldwin's School, Bryn Mawr, Pa.
Married, 1901, Mr. Harry T. Moore.

ALSP, SUSAN KITE, Margate Park, Atlantic City, N. J.
1893-94, group, ———. Special Student, Cornell University, 1891-93. S.B.,
Cornell University, 1898. Teacher of English and Mathematics in the West-
town Boarding School. Westtown, Pa., 1894-97; Teacher of English in the
Wadleigh High School, New York City. 1898-1903.
Married, 1903, Mr. William B. Bell.

1891-93, group, History and Political Science. Prepared by Miss Emily L.
Bull, and by private study.
Married, 1896, Mr. Brooks Stevens.

AMES, MARGARET, 501 Grand Avenue, St. Paul, Minn.
1905-06, group, ———. Prepared by Miss Winsor's School, Boston, Mass.

AMES, SARAH HILDERETH, Fall River, Mass.
1893-95, group, ———. Prepared by Miss Florence Baldwin's School, Bryn
Mawr, Pa.
Married, 1901, Mr. Spencer Borden, Jr.

ANDERSON, AGNES, College Hill, Cincinnati, O.
1896-97, group, ———. Prepared by Belmont College, by Willard Hall, Col-
lege Hill, Cincinnati, and by the Misses Shipley's School, Bryn Mawr, Pa.

ANDERSON, ELEANOR MILBANK, 64 Wilshire Place, Los Angeles, Cal.
1896-98, group, English and German. Prepared by the Brearley School, and
by Miss Spence's School for Girls, New York City. Traveling in Europe.
1910-11.
Married, 1904, Mr. John Stewart Tanner.

ANDREWS, ELEANOR ANNE FYFE,
Care of Dresdner Bank, 35 Französische Strasse, Berlin, Germany.
1889-90, 1895-96. Hearer in English and German, Newnham College, Univer-
Graduate Scholarship, University of Pennsylvania, 1896-97, and Graduate
Student, 1897-98. A.M., University of Pennsylvania, 1898. Graduate
Scholar, Barnard College, 1898-99; Teacher of French and German in the
High School, East Orange, N. J., 1890-1900; Teacher of English in the St.
Former Undergraduate Students

Agnes School, Albany, N. Y., 1900-04, and Head of the English Department, 1901-02; Hearer in German and English, University of Leipzig, 1902-03; Teacher of English in the Dorotheenschule, Dresden, 1905-06.

ARCHBOLD, RUTH SELLEERS, ........424 Jefferson Avenue, Scranton, Pa.

ARNOLD, FRANCES, ............142 East 15th Street, New York City.

ARNY, HELEN WORMAN,
Trenton Avenue and Somerset Street, Philadelphia.
1900-05, group, History and Economics and Politics, Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Worker in College Settlement, Philadelphia. 1905-06; Private Tutor, 1907-09; Teacher of History in St. Timothy's Schools Catonsville, Md., 1910-11.

ASHLEY, EDITH HEYWARD, ........41 West 87th Street, New York City.

ATWATER, ETHELWYN MORRILL, .................Died, 1900.
1887-89, group, Chemistry and Biology. Prepared by the Friends' Central School, Philadelphia, and by private study.
Married, 1895, Mr. ARTHUR H. CLEVELAND.

ATWATER, SOPHIA MEADE. ............144 Park Avenue, Swarthmore, Pa.
1886-88, group, ————. Prepared by private study.

AUGER, MARGARET AVERY. ........60 N. Maple Avenue, Greenwich, Conn.
1903-05, group, ————. Prepared by the University School for Girls, Chicago, and by Rosemary Hall, Greenwich, Conn.

AUSTIN, ANNETTE, ..................Died, 1908.
1896-97, group, Mathematics and ————. Prepared by the Ball High School, Galveston, Tex., by private study, and by the Misses Shipley's School, Bryn Mawr, Pa. Sage College, Cornell University, 1898-1901. A.B., Cornell University, 1901.

BAGGALY, ELIZABETH, ...........5811 Stanton Avenue, Pittsburgh, Pa.
1899-1901, group, ————. Prepared by Miss Jaudon's School, New York City, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
Married, 1902, Mr. ALEXANDER ROOK CARROLL.

BAILEY, EMMA DOLL, .....................Englewood, N. J.
1890-92, group, Greek and Latin. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
Married, 1893, Mr. ROBERT ELLIOTT SPEER.

BARD, ALICE RUSSELL, ..................Box 2223, Bisbee, Ariz.
1903-06, group, English and Philosophy. Prepared by the Brearley School, New York City.
Married, 1908, Mr. MAX ROESTER.

BAIRD, CORA, .....................2012 Spruce Street, Philadelphia.
1892-95, group, German and French. Prepared by Miss Robb, Merion, Pa.
Married, 1898, Mr. HENRY BADGER JEANS.

BALDAUF, CORA, ....................414 Linden Walk, Lexington, Ky.
1901, 1901-03, group, German and French. Prepared by the High School, Henderson, Ky., and by Miss Mary E. Stevens, Germantown, Philadelphia. Teacher of Latin in the High School, Henderson, 1905-06, and of Latin and German, 1906-08.
Married, 1908, Mr. F. JULIUS FOHS.


Ballard, Jessie May. 22 West Highland Drive, Seattle, Wash. 1899-1900. group. Washington University, 1894-97; Leland Stanford, Jr., University, 1897-99, 1900-01. A.B., Leland Stanford, Jr., University, 1901. Settlement Worker in Los Angeles and San Francisco, Cal., 1905-07. Married, 1908, Dr. Harry Logan Geary.

Ballin, Florence Antoinette. 26 West 75th Street, New York City. 1905-07. group. Prepared by the Veltin School, New York City. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1905-06; Student in the Veltin Art School, New York City, 1907-08.

Ballin, Marie Henrietta. 26 West 75th Street, New York City. 1903-05. group. Prepared by the Veltin School, New York City. Student in the Veltin Art School, New York City, 1905-08.


Bancroft, Antoinette Louise. 219 Columbia Boulevard, Waterbury, Conn. 1888-89. group. German and French Special Student, Smith College, 1883-86. Married, 1887, Mr. Wilson Howard Pierce.


BARTON, CAROLINE BREWER DANFORTH, ............Bryn Mawr, Pa.
Married, Professor George A. Barton.

BATES, M. ELIZABETH, ........144 Winthrop Avenue, Wollaston, Mass.

BATTERSBY, EMMA JOSEPHINE, ....................Address unknown.
1886-89, 1899-1900, group, History and Political Science. Prepared by the Wellesley Preparatory School, Philadelphia. Associate Editor of the "Western Homeseeker," 1903-06.

BEALS, ANNIE READ, ...........184 Winchester Street, Brookline, Mass.
1904-95, group, History and Political Science. Prepared by the Classical School for Girls, by the Berlitz School of Languages, New York City, and by one year's study as a special student in Barnard College.
Married, 1904, Mr. Walter Adams Parker.

BEAGS, ETHEL MAY, .......Care of Mr. David C. Beag, Columbus, O.
1904-06, group, Latin and French. Prepared by Miss Florence Baldwin's School Bryn Mawr, Pa., and by private tuition.

BERNHHEIM, HELEN, ...............1014 Third Avenue, Louisville, Ky.
1904-06, group, History and Economics and Politics. Prepared by the Flexner School, Louisville, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Probation Officer, Louisville Juvenile Court, 1907-08, and Cincinnati Juvenile Court, 1908-09.
Married, 1908, Mr. Albert S. Roth.

BESLY, VIOLET, ....................Hinsdale, Ill.
1904-07, group, Chemistry and Biology. Prepared by the University School for Girls, Chicago, and by private tuition.

BETTLE, EDITH, ................................Haverford, Pa.
1899-96, group, ———. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. Private Tutor, 1907-09.

BEVAN, SARAH FRETZ, .............Haverford, Pa.

BIBB, GERTRUDE BURNLEY, ........808 17th Street, Washington, D. C.
1902-05, group, English and Italian and Spanish. Prepared by the Stuart School and by the Central High School, Washington. Holder of the Anna M. Powers Memorial Scholarship, 1904-05.

BIDDLE, HELEN R., ....................1429 Arch Street, Philadelphia.
1894-95, group, ———. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.

BIRCH, LILLIE, .......................5229 Walnut Street, Philadelphia.

BISHOP, JULIA LEWIS, ............276 Mill Hill Avenue, Bridgeport, Conn.
1907-08, Hearer by Courtesy in Art and Archaeology. Assistant in the Gymnasium, Bryn Mawr College, 1904-06; Supervisor and Instructor in Physical Training in the Public Schools, Stamford, Conn., 1906-08.
Bissell, Marguerite, ............400 West 3rd Street, Dubuque, Ia. 1890-1901, group. ———. Prepared by the High School, Dubuque, and by the Misses Shipley’s School, Bryn Mawr, Pa. Treasurer of Dubuque Branch of Needlework Guild, 1906-07.


Blodgett, Margaret Paddock, ........South Lincoln, Mass. 1903-07, group. Greek and Italian and Spanish. Prepared by the High School, Brookline, Mass., and by private tuition.

Blum, Sophia, ......................426 Lake Street, Reno, Nev. 1907-09, group. ———. Prepared by the Misses Kirk’s School, Bryn Mawr, Pa., and by private tuition. Student and Teacher of Music, 1910-11.

Bond, Elsie Murdoch, ..............S W. Read Street, Baltimore, Md. 1901-02, group. ———. Prepared by the Randolph-Harrison School, Baltimore.


Bope, Laura Eliza, .................327 N. Negley Avenue, Pittsburgh, Pa. 1906-07, group. ———. Prepared by the Baldwin School, Bryn Mawr, Pa.


Bourne, Anna Maria, .............107 Fourth Street, Bangor, Me. 1899-1900, group. Greek and Mathematics. Prepared by the High School, Bangor. Tutor in Latin, Algebra, and History, 1900-01; Student in Teachers’ Training Class, Bangor, 1901-02; Teacher in Public Schools, Bangor, 1902-07. Married, 1907, The Rev. Charles Elmer Beals.

Bowman, Edna Alwilda, .............Saratoga, Cal. 1890-91, group. ———. University of the Pacific, 1885-89. Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia, and by private study. Married, 1908, Mr. Charles John Kuhn.
Former Undergraduate Students

BRADY, JOSEPHINE EDITH, ............510 N. 2nd Street, Harrisburg, Pa. 1891-93, group, ————. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.


BRANDENSTEIN, ERMA,  
Care of Mr. M. J. Brandenstein, Spear and Mission Streets, San Francisco, Cal. 1905-06, group, ————. Prepared by Miss Murison's School, San Francisco, University of California, 1906-07.

BRASH, CORINNE, .................834 Marietta Avenue, Lancaster, Pa. 1901-03, group, German and Spanish. Prepared by the High School, Pittsburg, Pa., and by Miss Stahr's School, Lancaster.


BRIGHT, JOSEPHINE, ........................Hazleton, Pa. 1903, 1903-04, group, Latin and ————. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.

BRIGHT, MARY DEHAVEN, ..........1608 Summer Street, Philadelphia. 1894-97, group, History and Political Science. Prepared by the Friends' Select School, Philadelphia, and by private study. Member of Executive Board of Philadelphia College Settlement, 1902-06; Student, University of Pennsylvania, 1906.


BROWN, ALICE LUCILE, ..............909 Grant Avenue, Denver, Colo. 1908-09, group, ————. Prepared by Miss Wolcott's School, Denver, by the Burnham School, Northampton, Mass., and by Miss Wright's School, Bryn Mawr, Pa. Married, 1910. Mr. Samuel Aaron Martin.

BROWN, EDITH DOANE, .............96 Washington Square, Salem, Mass. 1905-07, group, ————. Prepared by the High School, Salem; Private Tutor, 1908-09.

BROWN, EDNA FLORENCE, ..........114 East 71st Street, New York City. 1903-06, group, History and Economics and Politics, Prepared by the Velin School, New York City. A.B., Barnard College, 1907. Private Tutor, 1908-09; Day Secretary, Finch School, New York City, 1910-11.
BROWN, HELEN DAVENPORT,
1902-05, group, German and French. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. Special Student, Simmons College, Boston, 1906-07.

BROWN, JANE MESSICK, ........64 Chestnut Street, Boston, Mass.
1898-1902, group, Chemistry and Biology. Northwestern University, 1893-94. Tutor and Private Secretary, 1902-03; Private Secretary, 1903-11.

BROWN, JOSEPHINE CHAPIN, ....513 Portland Avenue, St. Paul, Minn.
1906-08, group, Greek and English. Prepared by the Ogdensburg Free Academy and by the Balliol School, Utica, N. Y. Holder of Maria Hopper Scholarship. 1907-08: Teacher of Latin in Mrs. Barker's School for Girls, St. Paul, 1910-11.

BROWN, MARGARET WICKLIEE,
Care of Fidelity Trust Company, Louisville, Ky.
1895-96, group, —. Prepared by the Bryn Mawr School, Baltimore, Md., and by Mrs. P. B. Semple's Collegiate School, Louisville.

BROWN, MARION HASTINGS, ....513 Portland Avenue, St. Paul, Minn.
1908-09, group, —. Prepared by Ogdensburg Free Academy, Ogdensburg, N. Y., and by the Balliol School, Utica, N. Y. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1908-09; Student, University of Minnesota, 1910-11.

BROWN, MARY MASON,
Care of Fidelity Trust Company, Louisville, Ky.

BROWNE, MARGARET WENTWORTH, 105 E. 22nd Street, New York City.
1896-98, group, —. Prepared by the Bryn Mawr School, Baltimore, Md. Private Tutor, 1906-07; Holder of the College Settlements Association Bryn Mawr Fellowship, 1908-09; Assistant Secretary, National Consumers' League, 1910-11.

BROWNE, NERVELLE WHALEY, .65 Central Park West, New York City.
1907-09, group, —. Prepared by the Veltin School, New York City, and by private tuition. Student in the Institute of Musical Art, New York City, 1910-11.

BRUERE, EMMIE CORNELIA, .....................Summit, N. J.
Married, 1905, Mr. Abram John Rose.

BRYAN, HENRIETTA KING, .............42 S. Battery, Charleston, S. C.
1904-06, group, French and —. Prepared by the Misses Kirk's School, Rosemont, Pa.

BRYLAWSKI, BEULAH,
5535 Magnolia Avenue, Germantown, Philadelphia.
Married, 1899, Mr. David Werner Amram.

BULLIVANT, MARJOIRE, .............Polo Avenue, Bryn Mawr, Pa.
1904, 1904-05, group, —. Prepared by the High School, Newtonville, Mass., by Miss Wright's School, Bryn Mawr, Pa., and by private tuition.
Married, 1909, Mr. Carroll Brecesters Nicholas.

BUNNELL, CATHARINE TOMLINSON, .................Stratford, Conn.
1894-96, group, English and German. Prepared by the High School, Bridgeport, Conn. Student in Art School, Yale University, 1896-97.
BUSH, EMMA DANFORTH, 1301 Pennsylvania Avenue, Wilmington, Del.
1899-1900, group. ————. Prepared by the Misses Hebb's School, Wilming-
ton. Holder of the Second Bryn Mawr Matriculation Scholarship for New
York, New Jersey, and Delaware. 1899-1900. Secretary of the Delaware
Federation of Women's Clubs, 1904-07; Private Tutor in English and
French, 1905-07.
BUSTER, FRANCES ESTELLE, ..........................Pilot Point, Tex.
1909-10, Hearer in Latin, English, and Philosophy. Franklin College,
Pilot Point, 1896-1900; North Texas Normal College, Denton, Tex., 1906-09;
Teaching in Public School, Pilot Point, 1910-11.
BUTLER, FLORENCE HANLEY, .........................Address unknown.
1893-94, group. ————. Prepared by Miss Rice's Girls' Collegiate School,
Chicago, Ill., and by private study.
BUXTON, ANNA NASH, ............ 520 Summit Street, Winston-Salem, N. C.
1905-06, group. History and Economics and Politics. Prepared by the Misses
Shipley's School and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
Teacher in St. Mary's School, Raleigh, N. C., 1910-11.
BUZBY, ANNE KNOX, .................................St. Davids, Pa.
1900-04, group. Latin and English. Prepared by Miss Florence Baldwin's
School, Bryn Mawr, Pa. Married, 1905, Mr. Louis Jacquette Palmer.
CABLE, MIRIAM LOUISE, .............1742 Asbury Avenue, Evanston, Ill.
1905-06, group. ————. Prepared by the Girton School. Winnetka, Ill.
Studying in Germany, 1906-07; Student of Music in Berlin, 1910-11.
CADBURY, CAROLINE WARDER,
458 Locust Avenue, Germantown, Philadelphia,
1894-95, group. ————. Prepared by the Friends' School, Germantown, Phila-
delphia. Teacher in the Haverford Primary School, Haverford, Pa., 1897-
98; Private Tutor, Philadelphia, 1898-1900.
Married, 1900, Mr. William Ellis Shipley.
CADBURY, ELIZABETH BARTRAM, ...........................Haverford, Pa.
1892-93, group. ————. Prepared by Miss Case and Miss Hallowell's School,
Philadelphia. Private Tutor, Philadelphia, 1897-99; Recording Secretary,
Women's Christian Association of Philadelphia, 1899-1902.
Married, 1902, Professor Rufus M. Jones.
CADBURY, HELEN, .................................Haverford, Pa.
1904-08, group. ————. Prepared by Miss Wright's School, Bryn Mawr, Pa.,
and by private tuition. Holder of Foundation Scholarship, 1904-08.
CALDER, HELEN REMINGTON, 503 North Front Street, Harrisburg, Pa.
1899-1901, group. ————. Prepared by the Misses Sergeant and Miss Bent's
School, Harrisburg. Warden of Radnor Hall, Bryn Mawr College, 1910,
1910-11.
CANADA, MABEL AUGUSTA, ............41 Franklin Street, New Haven, Conn.
1896-97, group. ————. Prepared by the Hillhouse High School, New Haven.
Holder of the First Bryn Mawr Matriculation Scholarship for the New Eng-
land States, 1896-97; Mt. Holyoke College, 1896-1900; A.B., Mt. Holyoke
College, 1900. Teacher of English and German in the High School, New
Haven, 1900-04; Graduate Student in German, Yale University, 1901-02.
Married, 1904, Mr. Angus M. Fraser.
CANNY, CLARA GREENOUGH, ..........................Lee'sburg, Va.
1899-1900, group. ————. Prepared by Miss Irwin's School, Philadelphia.
Married, 1905, Mr. Bradshaw Beverley Chichester.
CAREY, JOSEPHINE G., ............1228 Madison Avenue, Baltimore, Md.
1885-86, group. Biology and ————. Prepared by Miss Reinhardt's School,
Baltimore.
Married, 1889, Dr. Henry M. Thomas.
Former Undergraduate Students 187

CAREY, LOUISE, 509 Cathedral Street, Baltimore, Md. 1904-05, 1908, 1908-09, group. ——. Prepared by Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, and by private tuition.

CARNROSS, HELEN, Friends' Hospital, Frankford, Philadelphia. 1898, 1898-99, group. ——. Prepared by St. Gabriel's School, Peekskill, N. Y.

CASE, MARY CUSHING, 300 West 91st Street, New York City. 1904-06, 1907-08, group. ——. Prepared by the Brearley School, New York City. Student of Kindergarten Methods in the Froebel League, New York City, 1910-11.


Married, 1910, Mr. Chase Keith Pevear.


CHALLEN, LAURA REDINGTON, Dunedin, Alexandra Road, Penzance, England. 1904, Hearer by Courtesy in German.

Married, 1906, Mr. James Jewell Hill.

CHAMBERS, MARGARET FERGUSON, 108 Elmhurst Road, Roland Park, Md. 1903, 1903-05, group. History and Economics and Politics. Prepared by the Bryn Mawr School, Baltimore, and by the Misses Shipley's School, Bryn Mawr, Pa.

Married, 1910, Mr. L. Alan Dill.


Married, 1893, Mr. William Burger Boorum. Married, 1908, Mr. Osgood Putnam.


CHENAUT, SUE SHIRLEY, Address unknown. 1890-91, group. ——. Wellesley College, 1886-87.

Married, 1894, Mr. Benjamin Franklin Watkins.

CHENNEY, MARJORY, South Manchester, Conn. 1899-1901, group. History and Political Science. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Resident Worker, South End House Settlement, Boston, Mass., 1906-09; Social Worker, 1910-11.


Married, 1892, Mr. J. Lindley Hall.
CHRISTIE, MARY PHELPS, ............ Hadjin, Turkey in Asia.  
1900-01, 1902-03, group. History and Economics and Politics. Prepared by the Hillhouse High School, New Haven, Conn. Teacher of History and English in American Girls' School, Marsovan, Asia Minor, 1901-02; Mission Worker, Tarsus, 1905-06; Student, Hartford Theological Seminary, 1903-05, 1906-08, and Graduate, 1908; Missionary, American Board of Commissioners for Foreign Missions, 1908-09.  
Married, 1908, The Rev. Daniel Miner Rogers.

CHURCHILL, MARY GARDNER, .................. Winnetka, Ill.  
1895-98, group. Biology and —. Prepared by the Milton Academy, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Physical Training, Boston Normal School of Gymnastics, Boston, Mass., 1898-1900; Instructor in Physical Training in the Kirkland School, Chicago, 1900-02; in Swedish Gymnastics in the University School for Girls, Chicago, 1900-02; and in Physical Training in the Girton School, Winnetka, 1902-11, in the Horace Mann School, Winnetka, 1907-11, and in the Alcott School, Lake Forest, Ill., 1908-11; and in the Kenilworth Gymnasium, Kenilworth, Ill., 1910-11.

CLAPP, ANNA VEERPLANCK, ................ Died, 1916.  
Married, 1900, Mr. Lionel Radiguet.

CLARK, ELEANOR BONSAL, ............223 St. Mark's Square, Philadelphia.  
1898-99, group. ——. Pre pared by Miss Stevens's School, Germantown, Philadelphia.  
Married, 1901, Mr. Clarence Foster Hand.

CLARK, ELIZABETH MORRIS, .........532 Clinton Avenue, Brooklyn, N. Y.  
1890-91, group. English and German. Wells College, 1889-90. University of Zürich, 1892-93; University of Leipsic, 1893-94; Salvation Army Worker, 1894-98; Teacher of English and German, Young Women's Christian Association, Harlem, New York City, 1898-99, and Educational Director, 1899-1900; Professor of English Literature, Huguenot College, Wellington, South Africa, 1900-06; Travelling Secretary, Y. W. C. A., 1908-09; Student in Geneva University and Secretary for Switzerland in World's Christian Student Federation, 1909-11.

CLARK, ZELMA ESTELLE, ............6011 Woodlawn Avenue, Chicago, Ill.  
1892-93, group. ——. Wells College, 1887-88, A.B., University of Chicago, 1897. Teacher in the Clyde High School, Chicago, 1899-1904; Instructor in English in University High School, Chicago, 1905-11.

CLARKE, ANNA HUIDEKOPER, ...........15 Brimmer Street, Boston, Mass.  
1901-02, 1904-05, group. ——. Prepared by Miss Louise P. Haskell's School, Boston. Student, School for Social Workers, Boston, 1905-07.

CLARKE, GRACE TILESTONE, .........Ox Bow Road, South Lincoln, Mass.  
Married, 1899, Mr. Vernon Ames Wright.

CLEMENS, OLIVIA SUSAN, ..................... Died, 1896.  
1890-91, group. ——. Prepared by private study.

CLOTHIER, EDITH, ..............Haverford, Pa.  

CLOUGH, HARRETT, ....................253 Ocean Street, Lynn, Mass.  
COATES, ELISA, ...........................West Chesapeake Avenue, Tonson, Md. 1899-91, group, ———. Prepared by Miss Irwin's School, Philadelphia. Married, 1902, Mr. William Marbury Nelson.

COLES, THERESE PAULINE, ..............2114 Pine Street, Philadelphia. 1899-1900, 1907-08, group, ———. Prepared by Miss Irwin's School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1899-1900. Married, 1904, Mr. George Trotter Tyler.

COLTON, CLARA BEAUMONT, 301 Second Avenue, Salt Lake City, Utah. 1892-93, group, Chemistry and Biology. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student in Department of Domestic Science, Pratt Institute, Brooklyn, New York City, 1899-1901; Substitute Instructor in History in the High School, Norfolk, 1902; Head of Primary Department, Miss Cox's School, Norfolk, 1903-04; Assistant Librarian, Norfolk Public Library, 1904-11.


COOK, RUTH HARWOOD, ..........................437 Roslyn Place, Chicago, Ill. 1907-09, group, French and Spanish. University of Wisconsin, 1905-07.

COOK, ELIZABETH, ............................Cedar Rapids, 11a. 1890-91, group, ———. Coe College, 1884-88; University of Michigan, 1888-90. Student Assistant in Biology, Bryn Mawr College, 1890-91.

COOKE, JOSEPHINE SOPHIE CLARK, 311 West Church Street, Elmira, N. Y. 1904-07, group, History and Economics and Politics. Prepared by the Park Place School, Elmira, by the Ossining School, Ossining, N. Y., and by the Granger Place School, Canandaigua, N. Y. A.B., Barnard College, 1908. Proof-reader and Children's Editor of Elmira Sunday Telegram, 1908-09.

COOKSEY, MARGARET, Cape Mr. C. D. Cooksey, 104 Huntington Street, New Haven, Conn. 1905-07, group, Economics and Politics and Philosophy. Prepared by Miss Bennett's School, Irvington, N. Y., by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
COOPER, ISABEL RUTH, 
Graham Court, 116th Street and Seventh Avenue, New York City. 

COOPER, VIRGINIA ALICE, .............110 Front Street, Hancock, Mich. 
1902-03, group, ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
Married, 1907, Mr. David Hartwell Ladd.

CORNELL, ESTHER STUART, .....................Coraopolis, Pa. 

COSTELLO, KARIN ELIZABETH MARY CONN, 
Court Place, Illey, Oxford, England. 

COUCH, HARRIET LORD, ..........141 Cumberland Street, Lebanon, Pa. 
1907-08, group, Biology and ———. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

COUGHLIN, MARGARET FAY, .................Paisby, Ore. 
1894-95, 1806, 1897-99, group, Greek and French. Prepared by the Convent of the Sacred Heart, Oakland, Cal., and by private study.

CRAIG, ELEANOR WOODWORTH, .....980 Simpson Street, New York City. 
1903-04, group, Greek and Italian and Spanish. Prepared by Helicon Hall, Englewood, N. J. Student, Barnard College, 1906-08, and A.B., 1908.

CRAIG, FLORENCE COLGATE, .....423 Madison Avenue, Lakewood, N. J. 
1901-04, group, German and French. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
Married, 1906, Mr. Arthur Edward Whitney.

CRANE, FRANCES ANITA, .............2559 Michigan Avenue, Chicago, Ill. 
1905-06, group, ———. Prepared by the University High School, Chicago University of Chicago, 1904-05.
Married, 1907, Mr. Robert William Leatherbee.

CRAWFORD, ATHALIA LUCILLA, ...............West Conshohocken, Pa. 

CRAWFORD, DARIA CRISSY, .................Merion, Pa. 

CULIN, MIRA BARRETT, ...260 South Madison Avenue, Pasadena, Cal. 

CURTIS, KATHARINE ROBINSON, 421 West 21st Street, New York City. 
1900-03, group, Mathematics and Chemistry. Prepared by the Kent Place School, Summit, N. J., and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
Married, 1905, Mr. Henry Hill Pierce.

CURTIS, MARIAN, .................108 Franklin Place, Flushing, N. Y. 
Married, 1906, Mr. Roger Bradbury Whitman.
CUTHBERT, MARIAN, 3044 Chestnut Street, Philadelphia.

DANIELS, HARRIET McDOWAL, Clinton, N. Y.

DAVIDSON, JULIA QUINTA, 2 West 80th Street, New York City.

DAVIS, CLARA MARIE, 332 Townsend Street, Lansing, Mich.
1897-98, 1900, group, Greek and Latin. Prepared by the High School, Lansing, and by Mr. Henry G. Cassey, University of Michigan, 1899-1900, 1901; A.B., University of Michigan, 1901; M.D., University of Michigan, 1904. Student in the Medical Department, University of Michigan, 1901-04; House Physician, Woman’s Hospital of Detroit, Mich., March to October, 1905; Lecturer on Materna Medica, Hospital Training School for Nurses, Lansing, 1907-09; Physician, 1905-11.

DAY, ALICE MARGARET, 6a Liverpool, St., Mexico, D. F.

DEAN, ANNA ELLIOTT, Rosemont, Pa.
1894-95, group, ——. Prepared by the High School, Cincinnati, O., and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. Private Tutor, 1899-1901. Married, 1898, Dr. Bertrand Kingsbury Wilbur.

DEPEW, CHRISTINE ELLEN, Delano, Pa.
1907-10, group, ——. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa., and by private tuition. Assistant Principal of the Public Schools, Delano, 1910-11.

DIXON, LILIAN, Taconic School, Lakeville, Conn.
1888-89, group, ——. Special Student, Wellesley College, 1886-88. Junior Principal, Ashby Hall, Springfield, Mass., 1894-95; Teacher in Professor Schmid’s College Preparatory School for Young Ladies, Allegheny City, Pa., 1894-95; Precentress in the Drew Seminary, Carmel, N. Y., 1895-99; Wellesley College, 1899-1900; A.B., Wellesley College, 1900; Principal of Taconic School, Lakeville, and Instructor in Mathematics, 1900-11.

DIXON, MARION, Died, 1900.
1897-1900, group, History and Political Science. Prepared by the New Jersey State Model School, Trenton, N. J.

DOEPKE, ADELHEID, 3595 Washington Avenue, Cincinnati, O.

DOOLITTLE, HILDA, 4 Patchin Place, New York City.
DOUGLAS, ANABEL, 133 Queen's Gate, London, S. W., England.
1889-90, Hearer in English and History; Newnham College, University of Cambridge, England, 1890-93; Historical Tripos, Newnham College, Second Class Honours, 1893; House Mistress of the Bourne School for Girls, Parkstone, Dorsetshire, England, 1894-96, and Associate Principal, 1896-98; Principal of Private School, Queen's Gate, London, England, 1899-1911; Member of Council of Women's Employment Bureau, 1904-08.

DOUGLAS, NELLIE WOODS, 1649 Arapahoe Street, Denver, Colo.

DOWNER, AGNES PEMBERTON, Milford, Del.
1901-02, group. Preapred by Miss Mary S. Johnstone. Married, 1909, Mr. John Prettysman Holland.

DOWNING, HARRIET ADELE, Colmar, Pa.

DOWNING, JULIA CHARLOTTE, 705 North 19th Street, Philadelphia.

DUDLEY, KATHARINE, 1545 Astor Street, Chicago, Ill.

DUDLEY, MARGARET, 3rd and Cherokee Streets, South Bethlehem, Pa.

DUNE, JULIA BLACKBURN,
Care of Basil W. Duke, Esq., 212 E. Broadway, Louisville, Ky.
1893-95, group. History and Political Science. Prepared by private study. Married, 1897, Mr. Stephen Hoving.

DULLES, MARGARET JOSEPHINE, 67 South Street, Auburn, N. Y.
1907-08, group. Prepared by the High School, Auburn, and by private tuition.

DUNN, HELEN PRENTISS, 86 Washington Street, East Orange, N. J.
1905-06, group. Prepared by Miss Gleim's School, Pittsburgh, and by private tuition.

DUTCHER, EVA OLIVE,
675 St. Mark's Avenue, Brooklyn, New York City.
1900-01, group. Barnard College, 1898-1900, 1901-02; A.B., Columbia University, 1902. Student in Union Theological Seminary, New York City, 1901-03, Idaho Industrial Institute, Weiser, Idaho, 1903-04; Instructor in Biblical Literature, Mt. Holyoke College, 1904-05, and Associate Professor, 1907-11.

DYER, LILIA, Pevely, Mo.
1908, group. Prepared by Mary Institute, St. Louis, Mo., and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

EASTHAM, WILLIETTE WOODSIDE,
St. John's University, Shanghai, China.
Married, 1903, Dr. Charles S. F. Lincoln.
EBERMAN, ELIA, .......................... West Chester, Pa.
1892-94, Hearer in English, German, French, and History. Prepared by the
State Normal School, Millersville, Pa., and by study in Paris, Geneva, and
Dresden.
Married, 1899, Mr. Gibbons Gray Cornwell.

EDISON, MADELEINE, ........................Llewellyn Park, Orange, N. J.
1906-08, group, ———. Prepared by the Dearborn-Morgan School, Orange,
and by Oak Place School, Akron, O.

EDWARDS, PAULINE CHILDS HARTMAN,
401 West Adams Street, Pittsburg, Kan.
1903-05, 1906, group, Latin and German. Prepared by the Misses Kirk's
School, Rosemont, Pa.
Married, 1907, Mr. Everett Shackleford Cason.

ELFRETH, ANNA ELIZABETH,
933 Lafayette Parkway, Chicago, Ill.
1903-04, group, ———. Ph.B., University of Chicago, 1905; Swarthmore
College, 1902-03.

ELMER, ELEANOR NIXON, ...........................Winnetka, Ill.
1909-10, group, ———. Prepared by the Girton School, Winnetka, and by
Rosemary Hall, Greenwich, Conn. Traveling in Europe, 1910-11.

ELWELL, RACHEL PATTEN, ........................2207 Mt. Vernon Street, Philadelphia.
1905-08, group, History and Law. Prepared by the Girls' High School, Phila-
delphia.

ELY, GERTRUDE SUMNER, ..............................Bryn Mawr, Pa.
1896, group, ———. Prepared by Miss Florence Baldwin's School, Bryn
Mawr.

EMERSON, HELENA TITUS, ..........................131 E. 66th Street, New York City.
1896-98, group, ———. Prepared by Miss Gibbons's School, New York City.
Student of Kindergarten Methods and Teacher of Sight Singing, 1898-1900.
Assistant Teacher in the Coloured Kindergarten, New York City, 1899-
1904; Student, Barnard College, and in Winter Course of Philanthropy,
New York City, 1903-04; Assistant Teacher in the Mary F. Walton Free
Kindergarten for Colored Children, New York City, 1905-09.

EMORY, LUCRETIA VAN BIBBER, ..........................Savannah, W. Va.
1896-97, group, ———. Prepared by All Saints' School, and by Miss Mary
E. Stevens's School, Germantown, Philadelphia. Teacher in All Saints'
School, 1897-99.
Married, 1903, Mr. Frederick Sampson.

ENGELHARD, DOROTHY LOIS, ........................1521 Hinman Avenue, Evanston, Ill.
1901-03, group, ———. Prepared by the High School, Evanston. Student,
Simmons College, Boston, Mass., 1908-09. Teaching and studying House-
eld Economics, 1910-11.

ERBEN, HELEN, ........................................Radnor, Pa.
1887-89, Hearer in English and German. Prepared by private study.

ERSSLÖH, GERTRUD FANNY ADeline,
The Wyoming, Seventh Avenue and 55th Street, New York City.
1906-08, group, English and Philosophy. Prepared by the Brearley School,
New York City.
Married, 1908, Mr. Robert Otto Müller.

ESSELBORN, JULIET, ..............................2301 Grandview Avenue, Cincinnati, O.
1894-95, group, Chemistry and Biology. Prepared by the High School, Ports-
mouth, O. University of Cincinnati, 1893-94, and January to June, 1896.
Private Tutor, 1901-04.
Married, 1903, Mr. Frederick A. Geter.
EVANS, ADELAIDE REBECCA, ..........4017 Delmar Avenue, St. Louis, Mo.

EVANS, REBECCA MILLER, ..................Died, 1909.

FABIAN, MARGARET, ..................1509 Ridge Avenue, Evanston, Ill.

FANSHawe, LEonora, ........................35 Lee Street, Cambridge, Mass.

FENOLLOSA, BRENDA,
1901-02, group, ———. Prepared by Miss Ward and Miss Haskell's School, Boston. Student of Landscape Architecture, Massachusetts Institute of Technology, 1904-06. Married, 1906, Mr. Howard Morris Johnson.

FERGUSON, LYDIA SOPHIA, .................Belfast, Me.

FERRIS, FRANCES CANBY,
151 W. Hortter Street, Germantown, Philadelphia.

FIELD, MARGARET ELLIOT, ................San Juan, Porto Rico.
1899-1900, group, ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
Married, 1902, Mr. Lawrence Washburn De Matte.

FINK, HENRY, ..................................St. Matthews, Ky.
1897-98, group, ———. Prepared by St. Timothy's School, Catonsville, Md.
Private Tutor, 1898-99; Art Students' League, New York City, 1899-1902, 1906-07. Student, Boston Art Museum, 1904-06; Metal Worker and Jewel Setter, 1906-07; Secretary, 1907-08.

FISH, MARGARET ALLINA, ..........9 Prescott Street, Longwood, Mass.

FISK, EVELYN LOUISE, ..........260 Lexington Avenue, New York City.

FLECK, HELEN MAY, ..................................Rosemont, Pa.
1902-03, group, ———. Prepared by the High School, Radnor, Pa., and by the Misses Kirk's School, Rosemont, Pa. Student, Drexel Institute, Philadelphia, 1908-10.
FLEISCHMANN, HELEN, ..........Somerset Farm, East Millstone, N. J.
1899-1900, group, --------- Prepared by the Rev. and Mrs. Charles H. Gar-

der's School, New York City.
Married, 1909, Mr. John Wyckoff Mettler.

FLEXNER, Hortense, ............948 South Second Street, Louisville, Ky.
1903-04, group, English and German. Prepared by the Flexner School, Louis-
ville. Student, University of Michigan, 1905-07. A.B., University of
Michigan, 1907, and A.M., 1910. Assistant In Rhetoric, University of
Michigan, 1908-09; Reporter on the Louisville Herald, 1910-11.

FLOESHEIM, Edna W., ...........1828 Girard Avenue, Philadelphia.
1896-99, group, History and Political Science. Prepared by Miss Mary E.
Stevens's School, Germantown, Philadelphia.
Married, 1902, Mr. Albert J. Ramberger.

FORGES, Margaret, ......................Died, 1899.
1894-96, group, History and Political Science. Prepared by Milton Academy,
and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
Married, 1898, Mr. Arnold C. Klebs.

FORD, Grace Marie, ...............Rosemont, Pa.
1893-94, group, Greek and Latin. Prepared by the Dearborn-Morgan School,
Orange, N. J., Wellesley College, 1891-93, 1894-95; A.B., Wellesley Col-
lege, 1895.
Married, 1896, William Harrison Weimer, Jr.

FORD, Lucia Osbourne, .............Hull House, Chicago, Ill.
1902-06, group, Latin and French. Prepared by Miss Florence Baldwin's
School, Bryn Mawr, Pa., and by private tuition. Secretary to Miss Jane
Addams, Hull House, Chicago, 1910-11.

FORMAN, Ada Elizabeth, .........1407 Garfield Avenue, S. Pasadena, Calif.
1908-09, Hearer In German, History and Economics. Prepared by Los Robles
School, Pasadena.

FOSTER, Mary MacIntire, .............Died, 1905.
1894-95, group, --------- Prepared by the Girls' Classical School, Indian-
apolis, Ind., and by Miss Mary E. Stevens's School, Germantown, Phila-
delphia. Assistant Manager of the Indiana National Safety Deposit Co., In-
dianapolis, 1901-03.
Married, 1904, Mr. Charles Henry Morrison.

FOSTER, Violet Bacon, ............The Marlborough, Washington, D. C.
1898-1900, group, Chemistry and --------- Prepared by private study.

FOULKE, Gwendolen, .............821 St. Paul Street, Baltimore, Md.
1888-89, Hearer In Biology. Prepared by Mr. and Mrs. L. M. Johnson's
School, Philadelphia.
Married, 1894, Professor Ethan Allen Andrews.

FOULKE, Lydia, .........................135 Touro Street, Newport, R. I.
1893-95, group, Chemistry and Biology. Prepared by Fräulein Reinbrecht's
School, Berlin, and by Miss Mary E. Stevens's School, Germantown, Phila-
delphia. Member of Civic League, Newport, R. I.

FOULKE, Rebecca Mulford, ............Radnor, Pa.
1894-97, group, Physics and Biology. Prepared by Miss Case and Miss Hal-
lowell's School, Philadelphia, and by Miss Rose Chamberlin, of Bryn Mawr
College. Student in Mrs. Sprague-Smith's Studio, New York City, 1897-
1900; and in the Veltin Studio, New York City, 1901-06.

FOX, Emily Read, ......................Logan Station, Philadelphia.
1904-06, group, Greek and English. Prepared by the Friends' School, Ger-
mantown, Philadelphia, and by private tuition.


FULTON, MARGARET ALEXINA, 1700 Dela Vina Street, Santa Barbara, Cal. 1901-03, group, ———. Prepared by the High School, Plymouth, Mass., and by private study. Student of Architecture, Massachusetts Institute of Technology, 1910-11.


GANNON, KATHARINE HARRETT,..... 567 Dearborn Avenue, Chicago, Ill. 1905-06, group, ———. Ph.B., University of Chicago, 1907.


GARLOCK, LUNETTE M., ......................... Clayton, N. Y. 1906, Hearer by Courtesy in Psychology and Education. Student, Columbia University, 1900. Graduate of the New Haven Normal School of Gymnastics, 1902; Special Course in Medical Gymnastics, New Haven Normal School, 1902; Assistant Teacher in the Chautauqua School of Physical Training, 1903; Director of Physical Training, George School, Pennsylvania, 1902-04; Director of the Gymnasium, Bryn Mawr College, 1904-06; Teacher of Physical Training in the Girls' High School, Brooklyn, New York City, 1906-08, and Director of Physical Training in the Benjamin Deane School for Girls, New York City, 1907-08; Assistant Instructor of Physical Training, Washington Irving High School, New York City, 1908-11.

GARRETT, FRANCES BIDDLE, .............. Logan Station, Philadelphia, 1885-87, group, Chemistry and Biology. Prepared by the Friends' School, and by Miss Lily White, Germantown, Philadelphia.


GARRIGUES, SIDNEY, ......................... Haverford, Pa. 1906-08, group, Mathematics and Physics. Prepared by the Baldwin School, Bryn Mawr, Pa. Holder of Special Scholarship, 1907-08.

GEORGE, MARY RUTH ETHELWYN, 842 Lincoln Avenue, Allegheny, Pa. 1906-10, Hearer in English, German, Spanish, Italian, Economics and Politics, Philosophy and Art. Prepared by the High School, Allegheny, and by the Preparatory School of the Pennsylvania College for Women. Student in Cornell University, 1910-11.
GERSTENBERG, ALICE, .................. 539 Deming Place, Chicago, Ill. 1903-06, group, English and French. Prepared by the Kirkland School, Chicago, and by private tuition. Writer of Plays, 1908-11.

GIFFORD, IDA ELIOT, ................. 2 West 83rd Street, New York City, 1893-95, group, ———. Prepared by the Friends' Academy, New Bedford, Mass. Teacher of Music, 1897-1904.


GIMBEL, GERTRUDE LONG, .......... 1507 Girard Avenue, Philadelphia, 1907-08, group, ———. Prepared by the Holman School, Philadelphia, and by the Misses Kirk's School, Bryn Mawr, Pa. Married, 1910, Mr. Edwin Dannenbaum.


GOLDSMITH, SARA, ..................... 228 N. Taylor Avenue, St. Louis, Mo. 1906-07, group, English and Philosophy. Prepared by the Misses Kirk's School, Rosemont, Pa.

GOODNOW, ISABEL LYALL, ........... 46 Riverside Drive, New York City, 1905-07, 1908-09, group, French and Spanish. Prepared by the Veltin School, New York City.


GRAY, ELIZABETH LAWRENCE, ......... Stony Beach, Hull, Mass. 1908-09, 1910, Hearer by Courtesy in English, Philosophy and Art. Assistant Director of Athletics and Gymnastics, Bryn Mawr College, 1908-11.

GREETLEY, EDITH ELIZABETH, ... 4833 Woodlawn Avenue, Chicago, Ill. 1906-08, group, ———. Prepared by the John Dewey School and the School of Education of Chicago University. University of Chicago, 1904-06, 1908-09.


GREEN, PHYLLIS, ...................... 7 Einhorn Road, Worcester, Mass. 1900-01, group, ———. Prepared by Miss Case and Miss Child's School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1908, Mr. Clifford Spencer Anderson.

FORMER UNDERGRADUATE STUDENTS

GREENOUGH, Eugenia, 7 Gloucester Street, Boston, Mass. 1905-07, group, German and French. Prepared by Miss Mittleberger's School, Cleveland, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Traveling in Europe, 1910-11.


GROSS, Evelyn, 4510 Prairie Avenue, Chicago, Ill. 1898, 1898-99, group, German and ———. Prepared by the Steele High School, Dayton, O. University of Cincinnati, 1899-97; Teacher of German, Central District School, Dayton, 1899-1902. Married, 1902, Mr. G. A. Meyer.

GUCKENHEIMER, Adele, 5005 Irwin Avenue, Pittsburgh, Pa. 1908-10, group, ———. Prepared by Miss Gleim's School, Pittsburgh.

GUSKY, Mary Esther, 5th Avenue, East End, Pittsburgh, Pa. 1907, group, ———. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.


HAAS, Jeanne, Berlinerstrasse 73, Tempelhof, Bel Berlin, Germany. 1900-01, 1902-03, Hearer by Courtesy in Italian and German. Married, 1900, Professor Albert Haas.


HAILEY, Ellen Lake, Address unknown. 1901-02, Hearer by Courtesy in History and Political Science.


HAINES, Lydia Rapelye, 216 East 13th Street, Indianapolis, Ind. 1905-07, group, ———. Prepared by the Shortridge High School, Indianapolis, and by the Misses Shipley's School, Bryn Mawr.

HAINES, Mary Sheppard, Box 8, Haverford, Pa. 1903-04, Hearer in English, Philosophy, and Education. Prepared by the Westtown Boarding School, Westtown, Pa. Married, 1906, Mr. Thomas Smedley Cox, Jr.


HALLOWELL, Bertinia, 2311 North Broad Street, Philadelphia. 1903-05, group, ———. Prepared by the Friends' Central School, Philadelphia. Student, University of Berlin, 1906-07.

Hammitt, Ruth, 
Care of Moffat, Yard & Co., 31 East 17th Street, New York City.

Happold, Myrtis Edith, ...........9 Shirley Street, Worcester, Mass.
1903-04, group, ———. Prepared by the Classical High School, Worcester.

Harr, Clarissa, ....................214 Broadway, New York City.

Hardenbergh, Hildegard, .......121 West 73rd Street, New York City.
1906-08, group, ———. Prepared by Miss Spence's School, New York City.

Harnish, Blanche Marie, .......330 Maclay Street, Harrisburg, Pa.

Harrington, Helen Nelthorp, .......20 Dudley Place, Yonkers, N. Y.
1904-05, group, ———. Prepared by private study.

Harris, Jane Howell, .............62 Myrtle Avenue, Montclair, N. J.
1891-93, group, Chemistry and Biology. Prepared by the High School, Montclair. M.D., Woman's Medical College of the New York Infirmary, 1899. Assistant In Out-Practice, Woman's Medical College of the New York Infirmary, 1899-1900; Physician, Flatbush, N. Y., 1900-1901; Medical Missionary, Porto Rico, 1901-04; Physician in Presbyterian Hospital, Porto Rico, 1904-05; Medical Missionary, Porto Rico, 1908-11.

Hart, Rebie Purdy, ...................Doylestown, Pa.
1901-02, group, ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

Hartshorn, Joanna Dixon, ...........Short Hills, N. J.

Hartwig, Anna L., .............2130 Spruce Street, Philadelphia.
1908-10, Hearer by Courtesy in English and History of Art. Trained Nurse, Bryn Mawr College, 1908-10; Rockefeller Institute Hospital, New York City, 1911.

Hecht, Adelheid, ..............1119 Kohl Building, San Francisco, Cal.

Heermance, Laura Woolsey, 354 Edwards Street, New Haven, Conn.
1892-93, group, ———. Prepared by private study.

Heike, Louise Ottlie, 
88 Lafayette Avenue, Brooklyn, New York City.
1899-1903, group, German and French. Prepared by Hashbrouck Institute, Jersey City, and by Miss Eaton and Miss Wilson's Recitation Classes, New York City. Married, 1908, Dr. William Cavan Woolsey.
HENCH, ELIZABETH C., .......................... Carlisle, Pa.

HENKLE, ALICE BUENNA, ................. 1346 Madison Park, Chicago, Ill.

HENZE, PAULA, .......................... 269 Field Avenue, Detroit, Mich.
1905-06, group. ——— Prepared by the Eastern High School and by the Central High School, Detroit. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1904-05. Student, University of Michigan, 1906-09; Teacher of German in the Central High School, Detroit, 1909-11.

HERRMANN, ROSE SYLPHINA, ..................... Died, 1902.

HEULINGS, ALICE, .......................... 231 East Main Street, Moorestown, N. J.
1901-02, group. ——- Prepared by Miss Case and Miss Child's School, Philadelphia.

HIGGINSON, ELIZABETH BETHUNE, 34 West Cedar Street, Boston, Mass.
1893-95, group. ——— Prepared by the Brearley School, New York City. Married, 1909, Mr. Charles Jackson.

HILL, ANNA MARY, .......................... 198 Park Avenue, Yonkers, N. Y.
1901-05, group, English and Italian and Spanish. Prepared by the Halsted School, Yonkers. Private Tutor, 1907-11.

HIRES, LINDA SMITH, .......................... Haverford, Pa.

HOFFHEIMER, EDITH S.,
10 Madrid Building, Burnet Avenue, Avondale, Cincinnati, O.

HOLLAND, MARY ELIZABETH, 1511 Delaware Avenue, Wilmington, Del.

HOLLAR, MARY RANKIN, .......................... 4220 Spruce Street, Philadelphia.

HOLMAN, HELEN, .......................... 322 Park Place, Brooklyn, New York City.
Married, 1905, Dr. Roger Durham.
HOLMAN, JOSEPHINE BOWEN, .......... Larchmont Manor, N. Y.
Married, 1902, Mr. Dezé Eugen Boross.

HOLSTEIN, ELIZABETH BRANTON,
1722 Newton Street, N. W., Washington, D. C.
Married, 1901, Mr. Edgar Buckingham.

HOLT, EVELYN, .................. 14 West 55th Street, New York City.

HOKE, HARRIET HENLEY, ................. Reedsville, Pa.
1898-99, group, French and __________. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
Married, 1901, Mr. William Kennedy Heim.

HOOKER, ELIZABETH ROBINS, ...Wellesley College, Wellesley, Mass.

HOOKER, THEODORA FITCH, 920 17th Street, N. W., Washington, D. C.
1906, group, __________. Prepared by the High School, New Britain, Conn., and by the Misses Shipley's School, Bryn Mawr, Pa. Teacher in the Mt. Holyoke School, Washington, D. C., 1906-07; Teacher and Registrar of Euclid School, Brooklyn, New York City, 1907-08, 1910-11; Medical Student, New York University, 1910-11.

HOPKINS, ELIZABETH, .......... 130 East Gorham Street, Madison, Wis.
1892-95, group, History and Political Science. Prepared by Miss Gibbons's School, New York City, and by private study. Vice-President of the Art Association, Madison, 1907-08.
Married, 1898, Mr. Hobart Stanley Johnson.

HOPKINS, JULIA ANNA, The Library, Drexel Institute, Philadelphia.
1898-1900, Hearer by Courtesy in English. New York State Library School, 1895-96; Assistant Librarian, Bryn Mawr College, September, 1900-February, 1901; First Assistant in the Catalogue Department, Carnegie Library, Pittsburgh, Pa., February, 1901-January, 1902; Librarian, Wylie Avenue Branch. Carnegie Library, Pittsburgh, Pa., 1902; Librarian of the Free Library, Madison, Wis., 1902-08; Assistant Librarian of the Drexel Institute Library and Assistant Director of the Library School, 1909-11.

HOPKINS, NELLIE LOUISE, ............. Westview Park, Riverside, Conn.
Married, 1910, Mr. Arthur Stanley Todd.

HORNER, JANE ELIZABETH,
100 Pelham Road, Germantown, Philadelphia.
1891-94, group, English and German. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
Married, 1895, Mr. Robert Murray Hogue.

HOSFORD, ELIZABETH SANBORN, ............. Burgive, Ky.
1892-95, group, __________. Prepared by Miss Gordon's School, Philadelphia.
Married, 1902, Mr. Lunsford Pitts Yandell.
Former Undergraduate Students

Houghtaling, Irene Haslehurst, 6 West 9th Street, New York City.
1902-03, group, ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

Houghtaling, Harriot Peabody, .........................Winnetka, Ill.

Houghton, Therese Gertrude,
1459 Girard Street, N. W., Washington, D. C.

Howard, Mary Eloise, ............1801 Hickory Street, Dallas, Texas.
Married, 1897, Mr. Francis E. Shoup.

Howe, Emily Cumming, ...............................Died, 1904.
1887-89, group, Greek and German. Prepared by Mr. J. R. Bishop, Princeton, N. J.

Howland, Alice Gulielma, ............84 Cornelia Street, Utica, N. Y.

Howland, Dorothy, ............114 Temple Street, Nest Newton, Mass.
1904-05, group, ————. Prepared by private tuition.
Married, 1908, Mr. Frederic Keith Leatherbee.

Hoy, Anna Harris, ...............................Bellefonte, Pa.
1885-87, group, History and Political Science. Prepared by the Bellefonte Academy.

Hoyt, Emily Martha,
3020 Midvale Avenue, Germantown, Philadelphia.
1904-06, 1907-08, group, German and French. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.

Hoyt, Mary Fellows, ............310 West 75th Street, New York City.
1895-98, group, Latin and German. Prepared by the Brearley School, New York City.

Married, 1898, Mr. Horatio Stuart Goodell.

Huey, Katharine, ............57th and Elmwood Avenue, Philadelphia.
1903-06, group, Latin and German. Prepared by Miss Case and Miss Child's School, Philadelphia. Worker in Arts and Crafts and Teacher in the Friends' Central School, Philadelphia, 1907-08. Teacher in the Girls' Intermediate Department, Friends' Select School, Philadelphia, 1907-09; Teacher in the Friends' Select School, Media, Pa., 1909-11.
HULSEET, NELLIE MAY, ............21 Washington Avenue, Elyria, O.
1890-91, group, Oberlin College, 1887-90. Cataloguer, Oberlin College Library, 1894-95.
Married, 1894, Mr. George C. Jameson.

HUME, MARY, ..................2007 Grand Avenue, Des Moines, Ia.
1906-10, group, Prepared by the High School, West Des Moines, by Des Moines College, by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition. Wollensky College, 1910-11.

HUNT, HELEN DUNLAP, ..................................Died, 1905.

HUNTER, FRANCES, .........................Boulder, Colo.
1908-10, group, Prepared by the High School, Saugettes, N. Y., and by the Misses Graham's School, New York City.

HURD, HELEN ELIZABETH, ............1120 East 49th Street, Chicago, Ill.
1906-07, group, Prepared by the Dewey School and the University High School, Chicago. University of Chicago, 1904-06, 1907-09; Ph. B., University of Chicago, 1909.

IRINGER, Ida LAURETTE, ..................Address unknown
1902-04, group, Latin and ———. Prepared by the Kent Place School, Summit, N. J.

JACKSON, FRANCES APPLETON, ..................Died, 1909.

JACKSON, JOSEPHINE, ............415 Hawthorn Road, Roland Park, Md.
Married, 1897, Mr. James Curtis Ballagh.

JACOBS, MARGUERITE EYSTER, .52 West 93rd Street, New York City.
1904-06, group, Prepared by the Walnut Lane School, Germantown, Philadelphia.
Married, 1908, The Rev. William Melchior Horn.

JAMES, MARGARET MARY, ............95 Irving Street, Cambridge, Mass.

JANNEY, ELIZABETH BRINTON, .......................Haverford, Pa.

JENKS, MARGERY, .........................Summit, N. J.
1904-06, group, ———. Prepared by Rosemary Hall, Greenwich, Conn.

JOHNSTON, MARIE LOUISE, ..................Bound Brook, N. J.
Married, 1908, Mr. Charles Adkins Baker.

JONES, ANNIE ELIZABETH, ............. 1710 B Street, Lincoln, Neb. 1906-08, group. University of Nebraska, 1903-06. University Conservatory of Music, Lincoln, 1908-11.


JONES, HATTIE ELIZABETH, ...... Moses Brown School, Providence, R. I. 1888-90, group, Greek and English. Prepared by Oak Grove Seminary, Vassalboro, Me., and by Miss Case and Miss Hallowell's School, Philadelphia. Teacher in the Friends' Academy, Union Springs, N. Y., 1890-92. Married, 1892, Mr. Charles E. Jacob.

JONES, VIRGINIA, ............ 940 Western Avenue, N. S., Pittsburgh, Pa. 1907-09, group, German and French. Prepared by the High School, Allegheny, and by Miss Gleim's School, Pittsburgh, Pa.


KANE, FLORENCE BAYARD, .................. West Chester, Pa. 1898, Hearer by Courtesy in German. Library School, Drexel Institute, Philadelphia, 1897-98, Assistant Librarian, Bryn Mawr College, 1898-99; Sorbonne, Collège de France, Ecole des Chartes, Ecole des Hautes Etudes, 1899-1900; Librarian of State Library Commission of Delaware, 1901-02.

KAUFMANN, IRENE SAIDIE, ............. Died, 1907. 1906, group, ———. Prepared by Miss Gleim's School, Pittsburgh, and by private tuition.

KEASBEY, LOUISA EDWINA, ............ Miller Road, Morristown, N. J. 1892-96, Hearer in English and French. Prepared by Miss L. G. Crocker's School, Newark, N. J., and by private tuition.

KELLEN, GRACE, ............ 32 Commonwealth Avenue, Boston, Mass. 1903-05, group, French and Italian and Spanish. Prepared by Mrs. Delafeld and Mrs. Calvin's School, Boston, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.


KENISON, LUCIE, .................. 1120 Tremont Street, Galveston, Tex. 1908-10, group, ———. Prepared by the Baldwin School, Bryn Mawr, Pa.
KENT, MARGARET YSEULT, 60 E. Penn St., Germantown, Philadelphia.
1904-05, group, Latin and Mathematics. Prepared by the Girls' High School,
Philadelphia, and by Miss Mary E. Stevens, Germantown, Philadelphia.
Holder of the Mary E. Stevens Scholarship, 1904-05. Private Tutor, 1905-
06; Private Secretary, 1906-11.

KERR, FREDERICKA M., ....................BRYN MAWR, PA.
1899-1900, Hearer byCourtesy in Law of Contract. Bursar of Bryn Mawr
College, 1892-1903, 1904-05; Treasurer of the Baldwin School, Bryn Mawr,
Pa., 1905-11.

KERSHAW, KARIE KAY, ...................Riverton, N. J.
1886-87, 1888-89, 1891-92, group, Greek and Latin. Prepared by Miss Mary E.
Stevens's School, Germantown, Philadelphia.
Married, 1895, Mr. Frank Rogers Treadwell; 1903, Mr. Benjamin Schreiber
Meehling.

KETCHUM, FLORENCE JOSEPHINE, ......Glenn Road, Ardmore, Pa.
1899-1900, group, English and German. University of Wisconsin, 1896-99,
1900-01; B.L., University of Wisconsin, 1901, and M.L., 1903. Graduate
Student, University of Wisconsin, 1901-03, and J. L. Freeman Scholar
in English, 1902-03. Graduate Student, Bryn Mawr College, 1908-09.
Married, 1907, Mr. Frederick Godfrey Corbus.

KILNER, MARY, .........................335 West 78th Street, New York City.
1907-09, group, Physics and Biology. Prepared by the Misses Rayson's
School, New York City, and by the Brearley School, New York City. Holder
of the Second Matriculation Scholarship for New York, New Jersey and
Delaware, 1907-08.

KILPATRICK, ELLEN PERKINS, ........1027 St. Paul Street, Baltimore, Md.
95-97, group, ———. Prepared by the Bryn Mawr School, Baltimore.

KIMBALL, CHARLOTTE STUART,
The Walbert, Charles Street and Lafayette Avenue, Baltimore, Md.
1907-08, group, ———. Prepared by the Bryn Mawr School, Baltimore.
Holder of the Bryn Mawr School Scholarship, 1907-08.

KIMBALL, MARY HORTENSE, 47 Nurnbergerstrasse, Dresden, Germany.
1899, group, ———. Prepared by the High School, Salt Lake City, and by
Miss Mary E. Stevens's School, Germantown, Philadelphia. Student of

KING, FLORENCE, .........................Irvington-on-Hudson, N. Y.
"90-94, group, German and French. Prepared by Miss Mary E. Stevens's
School, Germantown, Philadelphia.

KINGSBACHER, ERMA, ............5112 McPherson Avenue, St. Louis, Mo.
1902-04, group, German and French. Prepared by Mountain Seminary, Bir-
mingham, Pa.
Married, 1907, Mr. Ernest William Stix.

KINGSBACHER, GERTRUDE, ......6344 Phillips Avenue, Pittsburgh, Pa.
1906-08, group, ———. Prepared by the High School, Pittsburgh.
Married, 1910, Mr. Elias Kunstein.

KIRKBRIDE, MARY AMELIA, .............2212 Green Street, Philadelphia.
1896-99, group, History and Political Science. Prepared by Miss Florence
Baldwin's School, Bryn Mawr, Pa.
Married, 1904, Mr. Reginald Godfrey Peckitt.

KLETT, EDITH MAY, .....................Las Animas, Colo.
1907-08, group, English and French. University of Colorado, 1904-06, North-
western University, 1906-07. Superintendent of Public Instruction, Bent
County, Colo., 1908-11.
Married, 1909, Mr. George Albert Cunning.
NOWLAND, CAROLYN, .......................... Plainfield, N. J.
1891-92, Hearer in Biology. Woman's Medical College of Baltimore, 1890-91. Member of the Board of Associated Aid, and of the Board of the Children's Home of Plainfield, 1904-05.
Married, 1894, Mr. Francis de Lucy Hyde.

KOHN, ELSES, .................... 4726 McPherson Avenue, St. Louis, Mo.
Married, 1908, Mr. Aaron S. Rauh.

DE KOVEN, ETHEL LE ROY,
Care of C. I. Hudson Co., 33 Wall Street, New York City.
1902-04, group, .......................... Prepared by Miss Spence's School, New York City, by the Misses Vinton's School, Ridgefield, Conn., and by private tuition.
Married, 1911, Mr. H. Kierstedt Hudson.

LAMBERT, HELEN,
330 West Johnson Street, Germantown, Philadelphia.
1895-97, group, English and German. Prepared by the Walton School, Philadelphia.

LAMBERTON, ANNE, .................. 4403 Osage Avenue, Philadelphia.

LANDERS, PEARL ADELE, ............ 217 S. Lindsay Street, Kokomo, Ind.
Married, 1898, Mr. Timothy Harrison.

LANGDON, JULIA OLIVIA, ........... 160 West 59th Street, New York City.
1891-93, group, History and Political Science. Prepared by Miss Annie Brown's School, New York City.
Married, 1902, Mr. Edward Eugene Loomis.

LAPE, ESTHER EVERETT, ............ 3217 Hamilton Street, Philadelphia.

LATTA, MARGARET DOUGLAS,
319 Moreland Avenue, Chestnut Hill, Philadelphia.
1905-06, group, .......................... Prepared by the Agnes Irwin School, Philadelphia.
Married, 1907, Mr. Wakeman Griffin Gribbel.

LAWALL, MARION LOUISE, 22 S. Washington Street, Tarrytown, N. Y.
1897, group, Latin and German. Instructor in Latin and German at Fairfax Hall, Winchester, Va., 1891-93; Special Student, Vassar College, 1893-94; Hearer, University of Berlin, Winter Semester, 1894-95; Instructor in Latin and German, Iowa College, 1895-96.

LAWRENCE, EMILY SYLVESTER, ............ Ballston Spa, N. Y.
1905-07, group, .......................... Prepared by Rosemary Hall, Greenwich, Conn.
Married, 1908, Mr. Roland Wright Smith.

LAWTHER, EVELYN TERESSA,
1310 N. Alabama Street, Indianapolis, Ind.
1895-96, group, Chemistry and Biology. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
Married, 1900, Mr. Owen Davies Odell.
LEACH, CAMILLA, ..........................State University, Eugene, Ore.
1889-90, Hearer in English. Prepared by private study. Mistress of Roble Hall, Leland Stanford, Jr., University, 1891-92; Principal of Private School, Portland, Ore., 1892-97; Librarian, University of Oregon, 1897-1909; Instructor in History of Art, 1900-09; and Reference Librarian, 1910-11.

LEHMAN, LOIS PARTRIDGE, ..........................Redlands, Cal.

LEURA, BERTHE A., .................................Bryn Mawr, Pa.
1905-06, Hearer by Courtesy in Psychology.
Married, 1896, Professor James H. Leuba.

LEVERING, MARGARETTA,
The Oak Road, School Lane, Germantown, Philadelphia.
Married, 1904, Mr. Theodore Edmondson Brown.

LEWIS, ELLA BEASTEN, .................1813 St. Paul Street, Baltimore, Md.

LEWIS, LOUISE, .................................1820 Pine Street, Philadelphia.

LIGHT, BARBARA JOYCE, ..................330 North 9th Street Lebanon, Pa.
1909-10, group, ———. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by Miss Mary Jeffers and Miss Florence Peebles, Bryn Mawr. Traveling in Europe, 1910-11.

LINN, MARY HUNTER, ..........................Bellefonte, Pa.
1887-89, group, Latin and Italian and Spanish. Prepared by the Bellefonte Academy, Private Tutor, 1886-87; Mistress of Pembroke Hall West, Bryn Mawr College, 1898-1900; Teacher of Night Classes for Working Boys, 1901-07.

LIT, JULIET EPHRAIM, .....................................Glenside, Pa.
Married, 1908, Mr. Julius David Stern.

LODGE, EDITH HARVEY, .......................South Pittsburg, Tenn.
1899-1901, group, ———. Prepared by the Collegiate Institute for Girls, Philadelphia. Student in the School of Music, Tuscaloosa, Ala., 1904-05.
Married, 1908, Mr. Charles Richard Kellermann.

LOEB, FLORENCE MAY, ..........................100 Fountain Avenue, Paducah, Ky.
LOGAN, ANNIE LAURIE, ...............98 Wadena Street, Cleveland, O.
1889-90, group, Greek and Latin. Prepared by private study. Newnham
College, University of Cambridge, England, 1890-91. Associate Member of
the Board of Directors of the Cleveland Day Nursery and Free Kindergarten
Association and Corresponding Secretary of the Consumers’ League of
Ohio, 1904-06.
Married, 1891, Mr. Oliver Farrar Emerson.

LOINES, HILDA, .........152 Columbia Heights, Brooklyn, New York City.
1896-99, group, Greek and Latin. Prepared by the Misses Bodman’s School,
Brooklyn. Student at Briarcliff Agricultural College, 1901-02; Barnard
College, 1903-04; Farming, 1908-09; Student of Singing, 1910-11.

LORD, FRANCES SHIPPEN, ..............North Street, Plymouth, Mass.
1906-08, group. Chemistry and Biology. Prepared by Miss Ingol’s School,
Cambridge, Mass., and by the Berkeley Street School, Cambridge.

LOWREY, ELSIE ELIZABETH,
The Esmond, 12th and Spruce Streets, Philadelphia.
1899-1900, group, ———. Prepared by Miss Case and Miss Hallowell’s
School, Philadelphia; Private tutor, 1908-09; Corridor Teacher in the
Misses Shipley’s School, Bryn Mawr, Pa., 1909-11.

LÜRMAN, KATHARINE, .....................Catonsville, Md.
1891-92, group, ———. Prepared by St. Timothy’s School, Catonsville.
Assistant Riding Mistress, St. Timothy’s School, 1908-09.

LYNCH, GERTRUDE MASON, ................Fort Caswell, N. C.
1887-90, 1891-92, group. History and Political Science. Prepared by the
Girls’ Classical School Indianapolis, Ind.
Married, 1895, Mr. Ruter William Springer.

LYNCH, NORA, ..............................Ashbourne, Pa.
1903-07, group, Latin and Italian and Spanish. Prepared by the High School,
West Chester, Pa., and by the Misses Kirk’s School, Rosemont, Pa.

LYON, FRANCES WITTER, ......................Miami, Ariz.
1902-05, group, History and Law. Prepared by the Misses Shipley’s School,
Bryn Mawr, Pa., and by private tuition.
Married, 1910, Mr. Foster Stebbins Naething.

LYON, HENRIETTA BALDY, ......921 West 4th Street, Williamsport, Pa.
1896-98, 1899-1900, 1901, Hearer in Latin, English, German, and French.
Prepared by Elmira College, Elmira, N. Y., and by Miss Anable’s School,
Philadelphia. Teachers’ College, New York City, 1908-09.

LYON, JOSEPHINE AMANDA, ..............11 Lake Place, New Haven, Conn.
1895-96, Hearer in Greek, English, and German. Prepared by private study.
New York Training School for Deaconesses, 1897-98; Deaconess in the
Trinity Deaconess House, New Haven, 1898-1900; Deaconess, New York
Protestant Episcopal City Mission Society, 1904-06; and in New Haven,
1910-11.

MAURY, BELLA, .............................Los Angeles, Cal.
1890-91, group, ———. Prepared by private study. University of the
Pacific, 1884-89; Leland Stanford, Jr., University, 1891-92; Graduate in
Stenography and Bookkeeping, San José Business College, 1896.

MACFARLANE, KATHLEEN SELFRIDGE, 1530 Spruce Street, Philadelphia.
1889-90, Hearer in Mathematics and Physics; 1900-01, Hearer in Political
Science and History. Prepared by private study. Hearer in Political Scien-
t and History, University of Freiburg, 1892-93.
Married, Mr. C. William Macfarlane.

MACMILLAN, MARY LOUISE,
1915 Bigelow Street, Mt. Auburn, Cincinnati, O.
1899-91, group, ———. Wells College, 1888-90. Private Tutor, 1902-03;
Member of Executive Board of Consumers’ League of Cincinnati, 1906-07;
MACNAMEE, Helen Viola, ......................... Berwyn, Pa.
1900-01, group, ———. Prepared by Miss Armitage's School, St. David's, Pa. Student of Music, 1901-05, 1908-11; Teacher of Music, 1905-07.

MACOMBER, Mary S., .......21 Pond Street, South Weymouth, Mass.
1898-99, Hearer by Courtesy in English and Biology. Assistant in the Gymnasium, Bryn Mawr College, 1898-99; Student of Domestic Science, Drexel Institute, Philadelphia, 1899-1900.
Married, 1900, Mr. Herbert Huntington Longfellow.

MACVEAGH, Margaretta Cameron, .....................Bryn Mawr, Pa.
1890-93, group, History and Political Science. Prepared by Miss Rose Chamberlin, Miss Luella H. Thorne, Miss Edith Child, and Miss Jane L. Brownell.

MADDOX, Esther, .............818 Summit Grove Avenue, Bryn Mawr, Pa.
1905-08, group, ———. Prepared by the High School, Berkeley, Cal. University of California, 1904-05.
Married, 1909, Professor David Hilt Tennent.

MAITLAND, Mary Elisabeth, .......4635 N. Paulina Street, Chicago, Ill.
1897-1900, group, Greek and Latin. Prepared by the Detroit Seminary.
Married, 1903, Mr. Arthur St. George Dougall.

MALOTT, Daisy Patterson,
1030 N. Pennsylvania Street, Indianapolis, Ind.
1893-95, group, ———. Prepared by the Girls' Classical School, Indianapolis.
Married, 1899, Mr. Paul Helb White.

MALOTT, Ella Laura, ....1002 N. Delaware Street, Indianapolis, Ind.
1892-93, group, Physics and Chemistry. Prepared by the Girls' Classical School, Indianapolis, and by private study. Secretary of the Y. W. C. A. of Indianapolis and Director of Indianapolis Propylaeum Association, 1905-07.
Married, 1899, Mr. Edgar H. Evans.

MALTBY, Olive Douglas, .........................Waterbury, Conn.
1905-07, group, ———. Prepared by Rosemary Hall, Greenwich, Conn.

MARIS, Anne Gerhard, ..............2126 De Lancey Place, Philadelphia.
1897-99 group, Latin and German. Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill, Philadelphia, and by Miss Case and Miss Hallowell's School, Philadelphia.

MARSH, Rachel, ...........................Lincoln, Kan.
1908-09, group, English and French. Kansas State University, 1906-08.

MARKS, Ellen Scott, 
Uhlandstrasse 155, Wilmersdorf, Berlin, Germany.
Married, 1904, Dr. Mokmoud Labib Moharrem.

MARSH, Cora Adriana, ............................New London, Conn.
1893-94, group, ———. Prepared by private study, and by Miss Mary E. Stevens's School, Germantown, Philadelphia.

MARSHALL, Helen, ..............71 Williams Street, Norwich, Conn.
1895-96, group, ———. Vassar College, 1872-73; Harvard University Summer School, 1901 and 1904. Head of the English Department in the Norwich Free Academy, 1901-08; Librarian of the Peck Library, Norwich Free Academy, 1908-11.

MARTIN, Frances de Forest, ...Fairfax House, Lawrenceville, N. J.
1899-1901, group, Greek and ———. Prepared by the Pennsylvania College for Women, Pittsburgh, Pa., and Miss Nellie W. Douglas.
Married, 1903, Mr. Charles Henry Breed.
Former Undergraduate Students

MARTIN, JEAN BAKER, 115 Moran Street, Oil City, Pa.
1902-04, group, Greek and Latin. Prepared by the Girls' High School, Philadelphia, and by the High School, Ithaca, N. Y. Student, Drexel Institute Library School, 1906-07; Librarian, Juniata College, Huntingdon, Pa., 1907-08; Assistant Librarian, Swarthmore College, Swarthmore, Pa., 1908-09; Librarian, Carnegie Public Library, Oil City, 1909-10.
Married, 1910, Dr. Melvyn Weed Easton.

MARTIN, MARY ROCKWITH, Montreat, N. C.
1900-03, group, Greek and Latin. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. Special Student, Pennsylvania Bible Institute, Philadelphia 1897-98; Student in the Boice School of Expression, Philadelphia, 1901-02, 1906-07.
Married, 1902, Mr. James Imbrie Miller.

MASON, ALICE ELEANOR, Beachton, P. O., Grady Co., Ga.
1901-02, group, ———. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
Married, 1904, Mr. Henry Emerson Butler.

MATHEWSON, FAITH TRUMBULL, 550 Riverside Drive, New York City.
Married, 1909, Mr. Arnold van Coulen Piccardt Huisinga.

MATLACK, LOUISE, 33 W. Northampton Street, Wilkes Barre, Pa.
1909-10, group, ———. Prepared by the Wilkes Barre Institute and by Rosemary Hall, Greenwich, Conn.

MATLESS, ALICE, 108 Main Street West, Lansing, Mich.
Married, 1904, Mr. Lec Ballinger.

MAURICE, EMILY MARSHALL, Athens, Pa.

MAYHEW, VIOLA ADELINE, Address unknown.
1900-01, Hearer by Courtesy in Chemistry.

McBURNNEY, ALICE, Stockbridge, Mass.
1895-96, group, ———. Prepared by the Brearley School, New York City.
Married, 1904, Dr. Austen Fox Riggs.

McCarthy, Edith, Hamilton Court, Philadelphia.
1897-98, Hearer in German, French, and Italian; 1906-07, Hearer in French. Prepared by the Friends' Central School, Philadelphia, and by private study, Teacher of French in the Friends' Central School, Philadelphia, 1898-1900; Graduate Student in Romance Languages, University of Pennsylvania, 1899-1900; Teacher of French in Chelten Hills School, Wyncote, Pa., 1900-05.

McCORMICK, CAROLINE, 18 West 52nd Street, New York City.
1892-94, group, History and Political Science. Prepared by the Bryn Mawr School, Baltimore, Md.
Married, 1908, Mr. Francis Louis Stade.

McCORMICK, ELEANOR HARRYMAN, 381 Commonwealth Avenue, Boston, Mass.
1900-02, group, ———. Prepared by the Bryn Mawr School, Baltimore.
Married, 1908, Dr. Marshall Fahy.

McCRAKEN, MATILDA, 1646 North 55th Street, Philadelphia.
McCulloch, Agnes, 1901 N. Delaware Street, Indianapolis, Ind. 1900-01, group. Prepared by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1901, Mr. Hugh Henry Hanna, Jr. 


McKeenan, Matilda McClure. 17 South West Street, Carlisle, Pa. 1892-93, group. Prepared by Miss Dexter. Metzger Institute, Carlisle. Professor of French, Metzger College, 1905-07; Secretary, Children's Friend Society, Carlisle, 1908-09.

McKenney, Clara Justine, Brooklyn, New York City. 1904-05, group. Greek and German. Prepared by Packer Collegiate Institute, Brooklyn. Secretary of the Master School of Music, Brooklyn, 1905-07, and Director, 1906-07; Director of "Little Italy" Settlement, 1906-07; and Corresponding Secretary, 1910-11. Student of Music, 1908-11.

McKenney, Clara Justine, Died, 1909.

McLane, Hazel Ellen, 926 Judson Avenue, Evanston, Ill. 1904-07, group. History and Economics and Politics. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. Married, 1909, Mr. John Alexander Clark.

McMillan, Margaret, 505 10th Avenue, S. E., Minneapolis, Minn. 1899-1900, group. German and French. University of Minnesota, 1897-99, 1900-01; Student, Art School, Minneapolis, 1903-05; Instructor in the Unity Settlement, 1904-05, 1906-07; Student of Music, 1907-09, and Student, Handicraft Guild, 1908-09. Director of Settlement, 1910-11.


McNaughton, Celia Ruth, Brawley, Imperial Co., Cal. 1902-03, 1904-05, group. Latin and Mathematics. Prepared by the Balliol School, Utica, N. Y. Private Tutor and Teacher in the Public Schools, Jackson, 1905-06; Settlement Worker, Asacog House, Brooklyn, New York City, 1906.


Meakle, Edith, 1765 S. Aldrich Avenue, Minneapolis, Minn. 1908-10, group. French and Italian and Spanish. Prepared by the Central High School, Minneapolis.

Merritt, Leslie, 150 Timson Street, Lynn, Mass. 1902, Hearer by Courtesy in Italian. Graduate of the Pratt Institute Library School, 1901. Assistant Librarian, Public Library, Brooklyn, Mass., 1902-05; Instructor in the Wisconsin Library School, Madison, Wis., 1907-08. Married, 1908, Dr. Charles Henry Bergengren.
Meyer, Else, ........................1765 Prytania Street, New Orleans, La. 1908-10, group, ———. Prepared by private tuition.

Michael, Jeanette, ........................741 Delaware Avenue, Buffalo, N. Y. 1909-10, group. Prepared by St. Margaret’s School, Buffalo, and by Rosemary Hall, Greenwich, Conn.


Miles, Mary Elizabeth, 227 Queen Lane, Germantown, Philadelphia, 1888-90, group, Greek and Latin. Prepared by Miss Mary E. Stevens’s School, Germantown, Philadelphia, Principal of Private School, Germantown, Philadelphia, 1892-97; Teacher of Preparatory Department, Madison Institute, Richmond, Ky., 1897-1901; Teacher of Higher English, Madison Institute, 1901-02; Teacher of English in the Stevens School, Germantown, 1902-11.

Miller, Alice Wolff, ..............................149 West Lanvale Street, Baltimore, Md. 1905-06, group, ———. Prepared by the Bryn Mawr School, Baltimore.


Miller, Jessie Imrie, ............................Bryn Mawr, Pa. 1897-1900, group, English and French. Prepared by Miss Florence Baldwin’s School, Bryn Mawr. Private Tutor, 1901-03.

Miller, Julia Stedman, .............................59 Irving Place, Buffalo, N. Y. 1902-03, group, ———. Prepared by the Kent Place School, Summit, N. J. Married, 1904, Mr. Newman Walbridge.

Miller, Marjorie End, ...............................Turtle Lake, Lumber Co., Grand Rapids, Mich. 1905-08, group, Latin and ———. Prepared by Mr. Powell’s School, Grand Rapids, by the Ossining School, Ossining, N. Y., and by private tuition.

Miller, Mary Alice Edwards, ..........................Grafton Hall, Richmond Court, Beacon Street, Brookline, Mass. 1894-95, 1896-97, group, History and Political Science. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private study. Married, 1897, Mr. William Read Buckminster.

Miller, Mary Wanamaker, ...........................904 South 47th Street, Philadelphia. 1894-95, group, ———. Wellesley College, 1892-94. Student of Music, Germantown, Philadelphia, 1898-1900. Director of the College Club of Philadelphia, 1904-06, and Corresponding Secretary, 1906-07; Secretary of the University of Pennsylvania Christian Settlement, 1904-07. Married, 1900, Mr. William Boswell Mount.
MITCHELL, FRANCES HELEN, St. Martin's, Chestnut Hill, Philadelphia. 1905-06, group. ———. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.  
MOODY, MARY GRACE, ............154 East Grand Avenue, New Haven, Conn. 1894-97, group. History and Political Science. Vassar College, 1892-93. Cornell University, 1898-1900; A.B., Cornell University, 1900. Private Tutor, 1901-02, and 1903-04; Teacher of English in the New Haven High School, 1904, and of History and English, 1904-05, 1905-11; Graduate Student, Yale University, 1910-11.  
MOORE, HANNAH IRENE, ......................Died, 1895. 1890-93, 1894-95, group. ———. Prepared by Miss Cooper's School, Philadelphia, and by private study.  
MORGAN, ELLEN KEY HOWARD, ..210 North Broadway, Lexington, Ky. 1892-93, group. ———. Prepared by the State College of Kentucky, and by private tuition.  
MORTON, CHARLOTTE, .................343 State Street, Albany, N. Y. 1890-1901, group. German and French. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Private Tutor, 1905-06; Visitor for Humane Society, 1905-06; Philanthropic Worker, 1910-11.  

MURRAY, CLARA HUNSICKEI, Cathedral Grounds, Charles Street Avenue and University Parkway, Baltimore, Md. 1909-10, group, Mathematics and ———. Prepared by the Bryn Mawr School, Baltimore. Holder of Special Scholarship, 1909-10; Goucher College, 1910-11.


MURRAY, HARRIET COCK, .................. Chappaqua, N. Y. 1898-99, group, Mathematics and ————. Prepared by the Brearley School, New York City. Barnard College, 1899-1000; Teachers College, Columbia University, 1900-01. Married, 1903, Mr. Alfred Busselle.


NASH, CAROLINE RYAN, Lincoln Hotel, 13th and Locust Streets, Philadelphia. 1906-10, group, ———. Prepared by the National Cathedral School, Washington, D. C.

NASH, MADELINE CULBERTSON, ....... 4911 Lake Avenue, Chicago, Ill. 1906-07, group, German and French. Prepared by the University High School, Chicago, and by Fräulein Wetli's School, Zürich, Switzerland. University of Chicago, 1905-06, 1908-09.

NATHAN, STELLA, .................. 3217 Clifford Street, Philadelphia. 1904-06, group, German and Italian and Spanish. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-06; Principal of Axe and Carroll School Gardens, 1905-06; Supervisor of School Gardens of Board of Public Education of Philadelphia, 1907-09; University of Pennsylvania, 1908-09.

NAUMBURG, ALICE, .................. 411 West End Avenue, New York City. 1899-1900, group, English and German. Prepared by the Horace Mann School, New York City, and by private study. Barnard College, 1900-02; A.B., Barnard College, 1902. Graduate Student, Barnard College, 1902-03. Married, 1903, Mr. Joseph M. Proskauer.
Nebeker, Edna,........619 South College Avenue, Fort Collins, Colo.

1898-99, group. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Girls' Classical School, Indianapolis, Ind. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1898-99; Teacher in the Public Schools, Clinton, Ind., 1900-01; Teacher in the Public Schools, Fort Collins, 1901-02.

Married, 1902, Dr. Howard J. Livingston.

Neergaard, Editte Louise, 
47 Cambridge Place, Brooklyn, New York City.

1899-1903, group, Greek and Latin. Prepared by St. Mary's School, Concord, N. H.

Married, 1907, Mr. Henry Hathaway Wheeler.

Nelden, Maria Louise,......141 11th East Street, Salt Lake City, Utah.

1899-1900, group, Greek and Latin. Prepared by the High School, Salt Lake City, University of Utah, 1900-01.

Married, 1901, Mr. Jerome O. Cross.

Nichols, Helen Slocum,.......11 Mason Street, Cambridge, Mass.

1898-1902, group, Chemistry and Biology. Prepared by private study. Student in Preliminary Medical Course. Member of District Committee of New York Charity Organisation Society and Member of Central Committee of Brooklyn Bureau of Charities, 1907-08.

Married, 1910, Mr. Mansfield Estabrook.

Nicholson, Elisabeth Robeson,
342 Shelton Avenue, Jamaica, New York City.


Married, 1895, Mr. Joseph Remington Wood.

Niles, Laura,.............4411 Osage Avenue, Philadelphia.

1893-97, group, Latin and German. Prepared by private study.

Northrop, Mary,...........461 E. Ridge Street, Marquette, Mich.

1892-94, group, History and Political Science. Prepared by the High School, Marquette, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant in the High School, Marquette, 1894-96; Teacher of English in Miss Florence Baldwin's School, 1898-99; Student in History at the Northern Normal School, Marquette, 1904-05.

Married, 1899, Mr. Philip Bennet Spear.

Ogden, Elise Lucy,...........941 S. Street, N. W., Washington, D. C.


Married, 1907, Mr. Herbert Horatio Tanner.

Ohern, Eugenia Grinnell, University of Oklahoma, Norman, Okla.

Hearer in Chemistry and Geology, 1907-08.

Married, 1906, Dr. Daniel Webster Ohern.

Orrison, Agnes Louise,...........Bellefonte, Pa.

OBYS, GERTRUDE SWIFT, ............ Elmira College, Elmira, N. Y.
1895-96, group. ———. Prepared by Knox College, Galesburg, Ill., and by
the Misses Shipley’s School, Bryn Mawr, Pa. Teacher of English in St.
Mary’s Hall, Faribault, Minn., 1896-99. Diplomée (certificat d’études fran-
caises). University of Paris, 1902. Assistant in French. Smith College,
1903-07; Professor of Romance Languages, Elmira College, 1910-11.

OTT, HELEN MAXWELL.
521 E. Leverington Avenue, Roxborough, Philadelphia.
1907-08, group, Greek and English. Prepared by the Girls’ High School,
Philadelphia. Girls’ Normal School, Philadelphia, 1908-10; Teacher in
Forest Public School, Philadelphia, 1910-11.

PACKARD, EMILIE, ................. 806 St. Paul Street, Baltimore, Md.
1905-06, group. ———. Prepared by the Bryn Mawr School, Baltimore.
Holder of Bryn Mawr School Scholarship, 1905-06.

PAGE, LAURA LANSING GRENELLE,
37 East 38th Street, New York City.
1903-04, group. ———. Prepared by the Horace Mann High School, New
York City, and by private tuition.

PALMER, ELIZABETH MARSHALL, 498 Terrace Avenue, Milwaukee, Wis.
1892-93, group, English and French. University of Wisconsin, 1890-92,
1893-94.
Married, 1898, Mr. Robert N. McMynn.

PALMER, Evalina, .................... Lefkas, Ionian Islands, Greece.
1896-98, group. ———. Prepared by private study.
Married, 1907, Mr. Angelo Sikellanos.

PARKS, GEORGIANA MABRY,
1938 North Pennsylvania Street, Indianapolis, Ind.
1901-04, group, Latin and English. Prepared by the Brearley School, New
York City.
Married, 1906, Mr. Joseph Percy Remington.

PARRISH, Grace, ...................... 120 East 62nd Street, New York City.
1890-91, group. ———. Prepared by Miss Case and Miss Hallowell’s School,
Art Students’ League, New York City, 1891-93; Philadelphia Academy of
Married, 1901, Dr. Haven Emerson.

PEARSON, ANNE RUTHERFORD, ...................... Concord, Mass.
1892-93, group, Mathematics and Physics. Cornell University, 1888-90,
Autumn Term, 1890-91, Spring Term, 1891-92.
Married, 1893, Mr. Robert Lyon Warner.

PEARSON, JULIA L.
Care of Mr. William Floyd Hunt, 45 Broadway, New York City.
1894-95, group, German and ———. A.B., Cornell University, 1897. Teacher
of History and English in the High School, Washington, D. C., 1897-98,
and Teacher of History, 1899-1900; Graduate Student of History, Uni-
versity of Pennsylvania, 1900-01.
Married, 1907, Mr. William Floyd Hunt.

PELLETIER, HÉLÈNE, ..................... 707 9th Street, Sioux City, Iowa.
1906-08, group. ——— Prepared by the High School, Sioux City, and by
the Baldwin School, Bryn Mawr, Pa.

PETERS, EDITH MACAUSLAND, ...... 1101 Spruce Street, Philadelphia,
1893-95, group, French and ———. Prepared by Miss Case and Miss Hal-
lowell’s School, Philadelphia. Student, Academy of Fine Arts, Philadel-
phia, 1898-1903; Art Student in Paris, 1903-04.
PETERSEN, Kate Oelzner, 91 Eighth Avenue, Brooklyn, New York City. 1888-89, group, Latin and French. Prepared by the Packer Collegiate Institute, Brooklyn. A.B., Vassar College, 1890; A.M., Radcliffe College, 1893. Teacher in the Packer Collegiate Institute, 1890-04; Graduate Student, Radcliffe College, 1894-97; fulfilled the requirements for the degree of Ph.D., Harvard University, 1897; Holder of the European Fellowship of the Woman's Education Association of Boston, 1901-02.

PHILLIPS, Anna Tucker, 38 East 74th Street, New York City. 1899-1900, group, ——. Prepared by Miss Mary P. Winsor's School, Boston, Mass.

Married, 1907, Mr. Raynal Cawthorne Bolting.

PHILLIPS, Bertha, 107 West 55th Street, New York City. 1896-1900, group, History and Political Science. Prepared by the Brooklyn Heights Seminary, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.


POWEL, Ella Louise, 163 West 76th Street, New York City. 1901-02, group, ——. Prepared by the Voltin School, New York City. Student, New York Medical College, and Hospital for Women, 1902-06. M.D., New York Medical College and Hospital for Women, 1906. Physician, 1906-08.

Married, 1908, Dr. William McLean.


Married, 1898, Mr. John Rison Fordyce.


Married, 1905, Mr. Benjamin F. Jones.

PRESTON, Margaret Junkin, 819 Charles Street, Baltimore, Md. 1903-06, group, English and German. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1906-09.

PRESTON, Margaret Wickliffe, 200 Market Street, Lexington, Ky. 1904-06, group, English and French. Prepared by private tuition.

PRICE, Mary Lucretia, Cresson, Pa. 1903-05, group, Latin and German. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

Married, 1908, Mr. Edward Louis Koch.
Former Undergraduate Students

PUTNAM, CORINNA HAVEN, ........102 Chestnut Street, Boston, Mass. 1893-95, group, Greek and Latin. Prepared by the Brearley School, New York City. Married, 1899, MR. JOSEPH LINDON SMITH.


RAMSEY, EMILY YOCUM, ...............Rosemont, Pa. 1905-06, group. Prepared by the Lower Merion High School, Ardmore, Pa., and by the University of Pennsylvania Summer School.

RAND, MARY CELINE, ...............1516 Harmon Place, Minneapolis, Minn. 1905-09, group, German and French. Prepared by Stanley Hall, Minneapolis, and by Miss Spence's School, New York City.

RANDALL, RUTH, ......................Died, 1900. 1897, 1897-99, group, Latin and German. Prepared by the Woodward Institute, Quincy, Mass.; Radcliffe College, 1899-1900.


REYNOLDS, MARGARET ANNE, 
Care of Tucker & Vinton, 4 West 22nd Street, New York City. 1900-02, group, German and French. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1906, MR. SHIRLEY CLARK Hulse.

RHOSES, LUcretia, ............83 Summit Grove Avenue, Bryn Mawr, Pa. 1908-09, Hearer by Courtesy in English and History of Art. Trained Nurse, Bryn Mawr College, 1908-09; Private Nurse, 1910-11.

RICE, M. ETHELWYNNE, .............See page 137. 1898-99, group. ——.

RICHARDS, ADELINE MAYO, ...........149 Murray Street, Elizabeth, N. J. 1890-91, 1894-95, group, History and Political Science. Prepared by Miss Randolph's School, Baltimore, Md., and by Mr. Young, Elizabeth. Special Student in Sociology, Barnard College, 1897-98.


RIDDLE, MARY ALTHEA, .............2535 Indiana Avenue, Chicago, Ill. 1893-94, group. Prepared by Kenilworth Hall, Kenilworth, Ill., and by private study. Student, Museum of Fine Arts, Boston, Mass., 1896-99; Student in the Chicago Art Institute, 1900-02; University of Chicago, 1900-06. Superintendent of Children's Industrial School, 1905-08.

ROBBINS, ANNA CUSHMAN, Wethersfield, Conn. 1891-93, group ——. Prepared by the High School, Hartford, Conn. Married, 1899, Mr. Wilfred Wittle Savage.

ROCHE, HELEN MARIE, 827 Michigan Avenue, Youngstown, O. 1903-05, group, Latin and English. Prepared by Kenwood Institute, Chicago, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

Married, 1907, Mr. Arthur Collson Tobin.


ROE, MIRIAM, 1516 North 27th Street, Omaha, Neb. 1909-10, Hearer by Courtesy in English. Prepared by the High School, Omaha. Assistant in Bryn Mawr College Library, 1909-10.

ROELEE, MILDRED M., 1000 Western Avenue, Allegheny, Pa. 1899-92, group, History and Political Science. Prepared by the High School, Washington, D. C.

Married, 1899, Mr. Karl Langenbeck.


ROMEYN, ELLA ROSALIND, 63 East 64th Street, New York City. 1906-08, group ——. Prepared by Miss Spence's School, New York City.


Married, 1900, Mr. Allen Johnson.


ROSSMANN, ELSABETH, 607 Church Lane, Germantown, Philadelphia. 1903-05, group ——. Prepared by Mrs. Head's School, Germantown Philadelphia.


Married, 1907, Mr. Charles J. Chapman.
RUPLI, THEODOSIA ROSALIE, 3401 16th Street, N. W., Washington, D. C.
Teacher of German in the Western High School, Washington, 1896-99, and
Teacher of Latin and German, 1899-1911.

RUSHMORE, FLORENCE, ..................... North Berwick, Me.
1885, group, ———. Prepared by the Friends' School, Providence, R. I.
Married, 1902, Mr. William T. Hussey.

RUSSELL, JANET LUCETIA, .... 353 West 55th Street, New York City.
1902-06, group, History and Economics and Politics. Prepared by the Misses
Rayson's School, New York City.

RUSSELL, SYLVIA CURRY, ............ 221 West 6th Street, Erie, Pa.
1897-98. Hearer in German. Prepared by the Erie Academy, and by Miss
Mittelberger's School, Cleveland, O. Assistant Teacher of German in Miss
Mittelberger's School, 1892-97; Teacher of German in Miss Florence Bald-
win's School, Bryn Mawr, Pa., 1898-1908; Private Tutor, 1910-11.

RYAN, MARGARET THERESA, .................. Rosemont, Pa.
1903-04, group, ———. Prepared by the Lower Merion High School, Ard-

SAMPSON, ANNE RUSSELL, .................. Charlottesville, Va.
1907-08, group, ———. Prepared by the Bryn Mawr School, Baltimore, Md.,
by the Baldwin School, Bryn Mawr, Pa., by the Westminster School, Rich-
mond, Va., and by private tuition.

SATTERLEE, MILDRED, ...................... Pittsford, N. Y.
1905-06, group, ———. Prepared by Miss Spence's School, New York City.

SCHAEFFER, MARION, ....................... 4911 Grand Boulevard, Chicago, Ill.
1905-06, group, ———. Prepared by the University High School, Chicago.
University of Chicago, 1904-05.

SCHAMBERG, HERMINE RICE, ............. 1841 North 17th Street, Philadelphia.
1907-09, group, ———. Prepared by the Girls' High School, Philadelphia,
and by private tuition.

SCHMAUK, EMMA MARIA, .............. 22 North 8th Street, Lebanon, Pa.
1899-1900, group, ———. Prepared by private study. Private Tutor, 1900-
01; Teacher of Latin and German, the High School, Lebanon, 1901-02, and

SCHMIDT, HELEN, ...................... 157 Dithridge Street, Pittsburgh, Pa.
1904-08, group, Latin and French. Prepared by the Alinda Preparatory
School, Pittsburgh.

SCHMIDT, KATHARINE RIELEY, ............. 900 South George Street, York, Pa.
1909-10, group, ———. Prepared by Oldfields, Glencoe, Md., and by Rose-
mary Hall, Greenwich, Conn.

SCHNEIDER, NANCY ROSS, .................. Summit Hill, Pa.
1903-05, group, Mathematics and Physics. Prepared by Miss Mary E. Stevens,
Germantown, Philadelphia.

SCHRADER, ELIZABETH WILHELMINA, .................... Cohocton, N. Y.
1903-04, group, Latin and Mathematics. Prepared by private study. Teacher
in the Enzle Street Public School, Englewood, N. J., 1904-06; Teacher
of Mathematics in the High School, Englewood, 1906-07; Student of Music.
1907-08.
Married, 1908, Mr. Charles Walter Smith.

SCHUMMERS, MARGRETA LOUISE,
170 Buffalo Avenue, Niagara Falls, N. Y.
1899, group, ———. Oberlin College, 1897-98.
Married, 1902, Mr. Ray M. Van Wagenen.
Scribner, Margaret B., ....... 463 West Street, New York City.  

Scudder, Marie Graves, ......... 1314 Judson Avenue, Evanston, Ill.  

Seabury, Catharine Regina, .... St. Agnes School, Albany, N. Y.  
1897-98, Hearer in Greek, English, and History. Prepared by private study. Radcliffe College, 1898-1900; Reader in English, Wellesley College, 1898-1900; Private Tutor, 1900-01; Head of the St. Agnes School, Albany, N. Y., 1901-11.

Seal, Harriette Fell, 405 Wister Street, Germantown, Philadelphia.  

Sealy, Ella,  
Care of Mr. E. R. Newell, 2 Rector Street, New York City.  
1897-99, group, ———. Prepared by Miss Eaton's School, New York City, and by private study. Married, 1907, Mr. Emerson Root Newell.

Searle, Mabel Antoinette, ..... 3030 Locust Street, Philadelphia.  

Sedwick, Elizabeth, 103 Bellevue Avenue, Upper Montclair, N. J.  
1894-97, group, Mathematics and Chemistry. Prepared by the Friends' School, Wilmington, by Mr. W. R. Reynolds, and by Mr. E. L. Doan. Student in the Wilmington School of Pedagogy, 1898-99; Teacher in Public Schools, Wilmington, 1899-1901; Teacher in the Willard Hall Grammar School, Wilmington, 1901-04; Teacher of Latin in Wolfe Hall, Denver, Colo., 1904-06; Teacher of Mathematics in Miss Wolcott's School, Denver, 1906-07.

Married, 1907, Mr. William Shaw.

Seeds, Iola Merle, 607 West Upsal Street, Germantown, Philadelphia.  
1907-09, group, French and Spanish. Prepared by the Friends' School, Germantown.

Seligman, Gladys, ........... 2 East 67th Street, New York City.  

Seligman, Rhoda Walter, ....... 524 Fifth Avenue, New York City.  
1905-06, group, ———. Prepared by the Brearley School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1905-06. Married, 1907, Mr. Frederick Lewison.

Selkregg, Clara Hudson, ............... North East, Pa.  
1896-97, Hearer in Latin, German, and Mathematics. Prepared by the High School, North East, and by the State Normal School, Oswego, N. Y. First Assistant in the High School, North East, and Teacher of Latin and Mathematics, 1893-96, 1897-1907; Treasurer, Ladies' Aid Society, 1907-09.

Sellers, Marjorie, .............. Burnham, Pa.  
1900-01, group, ———. Prepared by the Bardwell School, Philadelphia. Married, 1906, Mr. James Cadwalader Sellers, Jr.

Seymour, Helen, ................ Sault Sainte Marie, Mich.  
1901, 1901-05, group, Greek and German. Prepared by Mt. Vernon Seminary, Washington, and by the Misses Shipley's School, Bryn Mawr, Pa. Married, 1910, Mr. Merlin Wiley
Sharpless, Amy Cope, ...............Haverford, Pa.  
Student, Academy of Fine Arts, Philadelphia, 1898-1900; Teacher in the Haverford Primary School, 1904-05; Art Student, 1909; Teacher of Art in the Misses Shipley's School, Bryn Mawr; 1908-11.

Sharpless, Helen, ...............Haverford, Pa.  
Assistant Librarian, Haverford College, 1901, 1907-11; Student in Library Course at the Drexel Institute, Philadelphia, 1900-01; Cataloguer, Library of Congress, Washington, D. C., 1902-04; Assistant in the Library of the American Philosophical Society, Philadelphia, 1904-07.

Sheppard, Irene, ........229 Harvey Street, Germantown, Philadelphia.  
1898-99, group, —____—, Prepared by the Pelham School, Germantown, Philadelphia. Executive Secretary of the Territorial Committee of the Y. W. C. A. for Delaware, Maryland and Pennsylvania, 1910-11.

Sherbert, Helen, ........1800 N. Calvert Street, Baltimore, Md.  
1904-05, group, —____—, Prepared by private study. Teaching in the Public Schools, Baltimore, 1907-11.

Shipley, Marguerita, ........356 Resor Avenue, Clifton, Cincinnati, O.  
1906-07, group, English and —____—, Prepared by the Collegiate School for Girls, Cincinnati, by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

Shiloss, Irma Bronette, ........1623 Woodland Avenue, Des Moines, Ia.  
1908-10, group, —____—, Prepared by the High School, West Des Moines.

Shoemaker, Anna Peirce, ...........3409 Baring Street, Philadelphia.  
Married, 1891, Mr. Alfred J. Ferris.

Sichel, Marie Etta,  
"The Ormonde," 2030 Broadway, New York City.  
1896-97, group, —____—, Prepared by Miss Case and Miss Hallowell's School, Philadelphia.  
Married, 1902, Mr. Ernest A. Limburg.

Siegel, Claudie Frances, ........1633 Denniston Avenue, Pittsburgh, Pa.  
1905-06, group, —____—, Prepared by Miss Gleim's School, Pittsburgh, Pa.  
Married, 1908, Mr. Oscar William Oppenheimer.

Sileman, Eleanor, ...........396 Park Avenue, Yonkers, N. Y.  
1900-04, group, Latin and French. Prepared by the Haisted School, Yonkers.  
Married, 1907, Mr. Theodore Gilman, Jr.

Silverman, Irma, ...........626 West 136th Street, New York City.  
1898-1900, group, Latin and —____—, Prepared by Miss Buckingham's School, Canton, O.  
Married, 1901, Mr. Lionel Schoenthal.

1903-04, Hearer in English. Prepared by private study.

Sisson, Emma Isabella, National Park Seminary, Forest Glen, Md.  
Hearer in English and Philosophy, 1906-08, Assistant Director of Athletics, Bryn Mawr College, 1906-08; Director of Gymnastics and Athletics, National Park Seminary, 1910-11.

Skinner, Mary Elizabeth, ........1902 Poplar Street, Lincoln, Neb.  
1907-09, group, Greek and Latin. University of Nebraska, 1904-07.
SKINNER, MYRA CHILD, ............... 1602 Poplar Street, Lincoln, Neb. 1907-09, group, Greek and German. University of Nebraska, 1904-07.

SMALL, FLORA, .................... 54 West 35th Street, New York City. 1897-99, group, Biology and ——. Prepared by Dr. J. Sachs's School for Girls, New York City.

SMARIT, MYRA KENNEDY, ........... 510 Fort Wood Place, Chattanooga, Tenn. 1900, 1900-01, group, History and Political Science. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Married, 1906, Mr. Paul John Kruesi.

SMITH, JULIA PRATT, .............. 105 East 38th Street, New York City. 1897-99, group. Biology and ——. Prepared by Dr. J. Sachs's School for Girls, New York City.


SMYTH, ADELAIDE GERTRUDE, ......... Winnetka, Ill. 1897-1900, group, Greek and Philosophy. Prepared by the Girls' Latin School, Boston, Mass. Married, 1902, Mr. Charles Seaton Buel.

SMYTH, ELEANOR A., ........... 1571 Beacon Street, Brookline, Mass. 1908-09, Hearer by Courtesy in French and Archaeology.

SMYTH, HELEN GOLDSBOROUGH, ....... 15 Humboldt Avenue, Providence, R. I. 1893-94, group, ——. Prepared by the Brearley School, New York City. Special Student, Barnard College, 1894-95.


SOULE, JUDITH B., .............. 1571 Beacon Street, Brookline, Mass. 1908-99, Hearer by Courtesy in History, Philosophy, and Archaeology. Married, 1907, Mr. Winsor Soule.

SOUTHER, CATHERINE, ........... 351 Prospect Avenue, Hartford, Conn. 1906-08, group, ——. Prepared by the High School, Hartford, and by Rosemary Hall, Greenwich, Conn.


SOUTHWICK, KATHARINE MASON, ...... 449 Park Avenue, New York City. 1901-03, group, ——. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1907, Mr. Ernst Gunther Vietor.
Southwick, Lola Josephine, ..........1621 A Street, Lincoln, Neb.
1906-07, group, ______. Prepared by the High School, Lincoln. University of Nebraska, 1904-09.

Spangler, H. Mary, ......................Mercersburg, Pa.
Teacher in Central Normal School, Fairmont, W. Va., 1896; Librarian of Mercersburg Academy, 1902-11.

Spencer, Adeline Jones, ...............5 Von Lent Place, Pittsburgh, Pa.
1902-04, group, ______. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
Married, 1905, Mr. Charles Henry Curry.

Spencer, Harriett Bennett, ............301 Highland Avenue, Syracuse, N. Y.
1898-1900, 1901-02, group, German and French. Prepared by Rosemary Hall, Wallingford, Conn.
Married, 1903, Mr. Harry Cook Pierce.

Sperry, Maude Franklin, ...........249 West 74th Street, New York City.
1900-01, group, French and German. University of Chicago, 1899-1900.
Society Editor and Dramatic Critic of the Fort Wayne "Journal-Gazette," 1896-07; Writer of Fiction and Newspaper Articles, 1908-11.
Married, 1910, Mr. Paul Newell Turner.

Stearns, Alice Anita, ...............323 West 76th Street, New York City.
1907-09, group, History and Economics and Politics. Prepared by the Veltin School, New York City.

Steel, Margaret Armstrong, ..............Port Deposit, Md.

Steele, Esther Clarkson Mayer, ..............Bryn Mawr, Pa.

Steinbach, Edna Hortense, ............2821 N. Broad Street, Philadelphia.
1906-07, group, German and ______. Prepared by the Girls' High School, Philadelphia.
Married, 1910, Mr. Marshall Arthur Coyne.

Stephens, Eliza Pullan, ............185 Greenwood Avenue, Trenton, N. J.
Married, 1897, Mr. Neil Robert Montgomery.

Stephens, Eliza Pullan, ............185 Greenwood Avenue, Trenton, N. J.
412 Warburton Avenue, Yonkers, N. Y.
1893-97, group, Chemistry and Biology. Prepared by Miss Annie Brown's School, New York City, and by private study.
Married, 1902, Mr. William Lapham Saunders.

Stephens, Louise Brier, ...............52 Bellevue Place, Chicago, Ill.
1889-90, group, ______. Prepared by Mr. George Brown and by Mr. Alonzo Brown. Philadelphia.
Married, 1898, Mr. William Van Doren Wright.

Stephens, Mary, ......................2632 Prairie Avenue, Chicago, Ill.
1887-90, group, Chemistry and Biology. Prepared by Coe Preparatory School and College, Cedar Rapids, Ia.
Married, 1896, Mr. Ralph Martin Shaw
Former Undergraduate Students

STEVENS, CYNTHIA JARDEN, 731 Worth Avenue West, Baltimore, Md. 1908-10, group, History and Economics and Politics. Prepared by the Bryn Mawr School, Baltimore.


Married, 1907, Mr. Ogden H. Hammond.

STEVENSEN, ELEANOR JANE, ......3501 Fifth Avenue, Pittsburgh, Pa. 1886-87, group, German and History. Graduate of Pennsylvania Female College, 1886. Treasurer of the Protestant Home for Incurables; Member of the Kindergarten Board and of the Civic Club, Pittsburgh, 1904-05.

STEWART, BERNIECE,  
Cape of Bureau of Municipal Research, 261 Broadway, New York City. 1903-06, group, German and French. Prepared by Portland Academy, Portland, Ore. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1903-04.  
Married, 1906, Mr. Charles Arthur Mackenzie.

STEWART, FRANCES MORROW,  
Married, 1909, Mr. Goodrich Barton Rhodes.

STEWART, HELEN, President's House, Auburn Seminary, Auburn, N. Y. 1898-1901, group, Greek and English. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

STIRLING, MARGARET YATES, ...209 W. Lanvale Street, Baltimore, Md. 1895-96, group, -------. Prepared by the Bryn Mawr School, Baltimore.  
Student in the Maryland School of Expression, Baltimore, 1897-98.

STITES, HELEN CHENOWETH, ......56 Vernon Street, Hartford, Conn. 1897-98, 1899, group, Latin and -------. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville, Ky.  
Married, 1906, Dr. John Glenville Gill.

STONE, KITTY LOUISE,  
Married, 1910, Mr. George Grant, Jr.

STOBER, EMILY LYMAN, .............286 Beacon Street, Boston, Mass. 1906-08, group, -------. Prepared by Miss Winsor's School, Boston, Mass. Radcliffe College, 1908-10.

STORKS, JANET, ....................640 Monroe Avenue, Scranton, Pa. 1905-06, group, German and French. Prepared by Rosemary Hall, Greenwich, Conn.

STRATTON, ALICE, .................305 North 35th Street, Philadelphia. 1908-10, group, -------. Prepared by the Bardwell School, Philadelphia, and by Miss Hill's School, Philadelphia. Student Assistant in Biological Laboratory, Bryn Mawr College, 1910-11.

Married, 1904, Dr. Albert Fabian Hess.
STRONG, ANNA LOUISE, ............1227 Highland Place, Seattle, Wash.

STRONG, MIRIAM, ..............1011 Litchfield Avenue, Wichita, Kan.
1898-1900, group, Latin and German. Prepared by the Portland Academy. Teacher in the Pendleton Academy, Pendleton, Ore., 1902-03; Private Tutor, 1902-05.
Married, 1908, Mr. Harry Stinson Studen.

STRONG, RUTH, ..............63 East 105th Street, Cleveland, O.
1899-1901, 1902, 1902-03, group, Economics and Politics and Philosophy. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Western Reserve University and Cleveland School of Art, 1903-05.
Married, 1905, Mr. S. Sterling McMillin.

STUBBS, CLARABEL, ..................Merion, Pa.
1893-98, group, Chemistry and Biology. Prepared by the Friends' Select School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher of Science in the Armitage Preparatory School, Wayne, Pa., 1899-1900; Teacher in the Pendora School, Philadelphia, 1900-02; Student of Zoology and Botany, University of Pennsylvania, 1900-01; B.S., University of Pennsylvania, 1901; Teacher of Science and Mathematics in the High School, Sheridanville, Pa., 1902-03; Teacher of Science and German in the High School, Altoona, Pa., 1903-04; Dean of Women, Stetson University, De Land, Fla., 1904-05; Teacher of Science and Mathematics in the High School, Palmira, N. J., 1905-09. Principal, Point Breeze School Garden, and Private Tutor, 1909-11.

STUDDIFORD, JANETTA GORDON,
374 West 116th Street, New York City.

STURDEVANT, FRANCES ELOISE, ....307 Fifth Avenue, New York City.
1898-1900, group, German and French. Prepared by Miss Wheeler's School, Providence, R. I. Student at the Art Students' League, New York City, 1901-02.
Married, 1905, Mr. Robin Dale Compton.

STURGIS, MARY BOWLER VAUTIER,
488 Green Lane, Roxborough, Philadelphia.
1902-03, group, German and ———. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1902-03; Bookkeeper, 1903-07; Private Secretary, 1908-11.

SUSSMAN, ALICE, ......2211 Washington Street, San Francisco, Cal.
1902-04, group, ———. Prepared by Miss Murison's School, San Francisco.
Married, 1906, Mr. Walter Arnstein.

SUZUKI, UTA, ......................12 Takagi-cho, Aoyama, Tokyo, Japan.

SWEET, ETHELWYN, ........498 E. Fulton Street, Grand Rapids, Mich.
1906-07, group, French and Italian and Spanish. Prepared by St. Timothy's School, Catonsville, Md., and by the Balliol School, Utica, N. Y.

SWIFT, ANNA VAUGHAN, ..............Sedgely, Marshallton, Del.
1887-89, group, English and Chemistry. Prepared by Miss E. D. Fraser's School, and by Mr. W. R. Reynolds, Wilmington, Del.
Married, 1894, Mr. Charles G. Rupert.
SWIFT, FRANCES DORE, ..........1500 Rodney Street, Wilmington, Del.
1891-93, group, Latin and English. Prepared by the Misses Hebb's School, and by Mr. W. R. Reynolds, Wilmington, Del. Teacher of French in Miss Mathew's School and in Miss Sellers's School, Wilmington, 1910-11.
Married, 1897, Mr. Henry Lee Tutwalt, Jr.

SWINDELL, SUSIE OULD, ..................Address unknown.
1900-02, group, ———. Prepared by the Bryn Mawr School, Baltimore, Md.
Married, 1906, Mr. Claude Carlyle Nackols.

TAFT, HELEN HERRON, ..........The White House, Washington, D. C.

TANNER, RUTH FRANCES, .....2204 R Street, Washington, D. C.

TAYLOR, BERTHA ANNA, ..................Sewickley, Pa.

TAYLOR, ELIZABETH WILLIS, ...33 West 90th Street, New York City.
1907-09, group, ———. Prepared by Miss Spence's School, New York City.

TAYLOR, MARION SATTERTHWAITE, .,7 Thorn Street, Sewickley, Pa.
1890-92, group, History and Political Science. Prepared by the Westtown Boarding School, Westtown, Pa., and by private study.
Married, 1898, Mr. Charles A. Woods.

TAYLOR, MARY WARREN, ..................Bryn Mawr, Pa.

THAYER, DOROTHY, ......................463 West Street, New York City.
1907-09, group, History and Economics and Politics. Prepared by the Wel-tin School, New York City.

THACKRAY, MARGARET, ..................Westmont, Johnstown, Pa.

THOMAS, MARY GRACE, ........29 East 77th Street, New York City.
1885-87, group, History and Political Science. Prepared by private tuition.
Graduate Student, Johns Hopkins University, Supervisor of Field Work.
New York School of Philanthropy, 1908-09. Married, 1888, Mr. Thomas K. Worthington.

THOMPSON, AGNES MAY, 1134 Quinnipiac Avenue, New Haven, Conn.
07, and A. B., 1907. Assistant in the High School, Chester, Conn., 1908-09; Teacher of German and French in the High School, Meriden, Conn, 1910-11.

THOMPSON, GENEVIEVE, ..........69 North 23rd Street, Portland, Ore.
1903-05, group, ———. Prepared by Portland Academy, Portland.

THOMPSON, JULIA, ......................Lake Forest, Ill.
1906-08, group, ———. Prepared by University School for Girls, Chicago. Ill, and by Rosemary Hall, Greenwich, Conn. Art Students' League, New York City, 1908-09; Painting at Chicago Art Institute, 1910-11.

THOMPSON, SARAH KEZIA, ..213 E. Wheeling Street, Washington, Pa.
1896-97, group, Latin and ———. Prepared by the Washington Female Seminary, and by the Misses Shipley's School, Bryn Mawr, Pa. Teacher of Latin and German, Caldwell College, Danville, Ky., 1897-1900.
THROOP, SUSAN EVERETT,
202 St. John's Place, Brooklyn, New York City.

TOWLE, SARAH ISABEL,
Hotel Cambridge, Beacon Street, Boston, Mass.
Married, 1905, Mr. Irving Clark Moller.

TOWNSEND, ELIZABETH PARKER, ...Hawthorn Road, Brookline, Mass.

TRASK, LILLIA M. D., ........ 155 Highland Avenue, Orange, N. J.
1891-93, group, ———. Prepared by the Staten Island Academy, New Brighton, Staten Island, and by private study. Assistant Librarian, Orange Free Library, Orange, 1905-08; Assistant in charge of Children's Room, Chatham Square Branch, New York Public Library, 1908-09; Children's Librarian, Seward Park Branch of New York Public Library, 1909-10, and Acting First Assistant Librarian, Tompkins Square Branch, 1910-11.

TROWBRIDGE, JANETTE, ....................... Eastford, Conn.
1899-1900, Hearer by Courtesy in Biology. Assistant in Gymnasium, Bryn Mawr College, 1899-1900; Instructor in Physical Training in the New Jersey State Normal School, Trenton, N. J., 1900-02; Physical Director, Wadleigh High School Annex, New York City, 1902-07, Teachers' College, Columbia University, 1904-08. B.S., Teachers' College, 1908; Physical Director, Eastern District High School, Brooklyn, New York City, and Graduate Student, New York University, 1907-08.

TRUEMAN, MARY EMMOLLIE, ........ 900 Spruce Street, Philadelphia.
1901-04, group, German and French. Prepared by the Collegiate Institute for Girls, Philadelphia.

TSUDA, ÚMÉ, .......................... 16 Goban Cho, Tokyo, Japan.
1889-92, group, Biology and ———. Teacher in Peeresess' School, 1892-1900, and Lecturer in the Girls' Higher Normal School, Tokyo, 1897-1900; Principal of the Girls' English School, Tokyo, 1900-11.

TUDOR, MARY, ..................... 83 Marlborough Street, Boston, Mass.
Married, 1907, Mr. Roland Gray.

TYLER, ELEANOR JUSTIS, ........ 1303 Linden Avenue, Baltimore, Md.
1895-97, group, History and Political Science. Prepared by the Bryn Mawr School, Baltimore.

TYLER, MARY GRAHAM, ........... 3638 Chestnut Street, Philadelphia.
1903-04, Hearer in English, French, and Philosophy. Wellesley College, 1897-98.
UNDERHILL, MARY REBECCA..........Tamalpais Road, Berkeley, Cal. 1901-03, group, Latin and Mathematics. Prepared by the Westtown Boarding School, Westtown, Pa. Holder of Foundation Scholarship, 1901-03; University of California, 1904, 1904-05: B.L., University of California, 1906. Graduate Student, University of California, 1905-06; Teacher in the District School, Topaz, Cal., 1906-08; Member of Board of Education, California, 1907; Principal of the Round Valley Union High School, Covelo, Cal., 1910-11.


UTLEY, ELIZABETH MINERVA, ......1221 Twelfth Avenue, Altoona, Pa. 1900, 1900-01, 1902-03. Prepared by the Alinda Preparatory School, Pittsburgh, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Married, 1907, Mr. Isaac Biddle Thomas.


VAILLE, HARRIET WOLCOTT.........1401 Franklin Street, Denver, Colo. 1898-1900, group, History and Political Science. Prepared by the East Denver High School. Student, Boston Normal School of Gymnastics, 1900-02; Graduate, 1902.


VAN HORN, OLIVE OSTRANDER, ..150 Dana Street, Wilkes Barre, Pa. 1907-08, group, ———. Prepared by the Institute, Wilkes Barre, and by the Baldwin School, Bryn Mawr, Pa. Barnard College, 1910-11.

VAN NORDEN, EMMA PHILIPS, ..............Died, 1906. 1889-90, group, Greek and Latin. Prepared by the Brearley School, New York City, and by private study. Salvation Army Worker, 1903-1902, 1904-06.

VAN VOORHIS, LAVINIA, .......4 N. Vermont Avenue, Atlantic City, N. J. 1902-04, group, Greek and Latin. Prepared by the Friends' Select School, Germantown, Philadelphia.


VENNER, GERTRUDE AMY, ........306 West 75th Street, New York City. 1908-09, group, ———. Prepared by the Veltin School, New York City.

VERNON, ETHEL, .............1400 Maryland Avenue, Wilmington, Del. 1909-10, group, ———. Prepared by the Friends' School, Wilmington.


Vickery, Ruth Perkins, ............. 452 16th Street, Bellingham, Wash. 1907-08, group, History and Economics and Politics. Prepared by Miss Winsor's School, Boston.

Married, 1909, Mr. Bradford Buttrick Holmes.

Vilas, Margaret, .................. 415 Park Street, Madison, Wis. 1904-06, group, ———. Prepared by the High School, Madison, and by private tuition.

Vollmer, Genevieve, ................ Lewiston, Idaho. 1900, group, ———. Prepared by Miss Jaudon's School, New York City, and by private study.


Married, 1904, Mr. Franklin C. Dickey.

Waldron, Helen Stockton, ............ 5406 Everett Avenue, Chicago, Ill. 1902-03, group, ———. Prepared by the Misses Kirk's School, Rosemont, Pa.

Married, 1907, Mr. Clifford Giddings Wells.


Wardwell, Alice Dox, .................. 53 East 77th Street, New York City. 1903-04, group, ———. Prepared by the Brearley School, New York City. Art Students' League, New York City, 1904-05.


Married, 1901, Mr. Maurice L. Alden.


Married, 1910, Dr. Donald Pritchard Smith.

Warren, Louise Bronson, ..405 Seaview Avenue, Bridgeport, Conn. 1894-96, group, French and ———. Prepared by the High School, Bridgeport, and by the Courtland School, Bridgeport.
WARREN, Marion Parsons, .........50 East Cedar Street, Chicago, Ill. 1903-05, group, ———. Prepared by the University School for Girls, Chicago.

WARNIN, Martha de Raismes, 50 Franklin Place, Flushing, Long Island, N. Y. 1909-10, group, ———. Prepared by Miss Master's School, New York City, and by private tuition.

WATKINS, Eleanor Merriken, Care of Navy Department, Washington, D. C. Married, 1896, Mr. Joseph Mason Reeves.

WATSON, Geraldine Eggleston, 500 Fifth Street, Brooklyn, New York City. 1905-08, group, English and Philosophy. Prepared by the Berkeley Institute, Brooklyn, and by Miss Wright's School, Bryn Mawr, Pa. Medical Student, Cornell University, 1910-11.


WEAVER, Marguerite Elizabeth, 251 Harvey Street, Germantown, Philadelphia, 1902-06, group, Greek and Latin. Prepared by the Girls' High School, Philadelphia.

WEHLE, Fannie Brandeis, 146 Claes de Vrieselaan, Rotterdam, Holland. 1898-99, group, ———. Prepared by the Female High School, and by Hampton College, Louisville, Ky. Teacher of German in the Semple Collegiate Institute, Louisville, 1899-1901. Married, 1901, Miss Karel H. de Haas.


WHEELER, MAY L., ......Bryn Mawr, Pa. 1900-01, Hearer by Courtesy in German.  
Married, Professor Arthur Leslie Wheeler.


WHITING, MARGARET COOPER, ...............Died, 1895. 1885-88, group, Chemistry and Biology. Prepared by Miss Lily White’s School, Germantown, Philadelphia.

WHITMAN, MARGARET MILLER, ...............Died, 1907. 1902, 1902-05, group, English and Italian and Spanish. Prepared by Miss Florence Baldwin’s School, Bryn Mawr, Pa., and by private tuition.

Married, 1905, Mr. Ralph Colucell Kahn.


WHITNEY, III, EMILY FRANCIS, ...........Vineyard Haven, Mass. 1905-07, group. ———. Prepared by Misses Kirk’s School, Rosemont, Pa., and by private tuition.

WHITNEY, RUTH BOWMAN, ....26 Marlborough Street, Boston, Mass. 1899-1901, group, ———. Prepared by Miss Mary P. Winsor’s School, Boston.
Married, 1906, Mr. Herbert Lyman.

WHITTREDGE, EUPHEMIA, ..........4 West 40th Street, New York City. 1893-94, group, English and German. Prepared by the Summit Collegiate Institute, New York School of Applied Design for Women, 1894-97; Designer, New York Society of Decorative Art, 1897-98; in charge of department of Decorative Lighting, Tiffany Glass and Decorating Co., New York City, 1898-1901; Partner in the Firm of Misses Whittredge and Barrows, Interior Decorators, New York City, 1901-11.

WIGHT, DOROTHY TALBOT, ...........75 Gates Avenue, Montclair, N. J. 1903-06, group, History and Economics and Politics. Prepared by the Clover- side School, Montclair.


WILLIAMS, SOPHIA WELLS, .............36 Elm Street, Westerly, R. I. 1893-94, group, Chemistry and Biology. Cornell University, 1890-92. Graduate of the Sargent School of Physical Culture, 1897.
Williamson, Mary Peabody, ... 3922 Prospect Avenue, Cleveland, O. 1899-1901, group, Greek and Latin. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.


Wilson, Catharine Victoria, 379 S. Broadway Park, Lexington, Ky. 1899-1903, group, History and Political Science. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1902; Reader and Director of Plays, 1902-09. Married, 1908, Dr. Lloyd Cudle Daniels.


Wilson, Margaret Adelaide, ....... 792 Hancock Street, Portland, Ore. 1897-1900, group, Greek and German. Prepared by the Portland Academy. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1897-98. Writer of Stories and Verse, 1908-09; Writer for Magazines, 1910-11.

Winchester, Evelyn Lee, ......... 1336 Union Avenue, Memphis, Tenn. 1903-05, group. Prepared by the High School, St. Louis, Mo. Writer of Stories, 1908-09.

Wing, Marie Remington, ....... 3834 Prospect Avenue, Cleveland, O. 1902-04, 1905-07, group, Latin and English. Prepared by Miss Mittleberger's School, Cleveland, and by private tuition. Assistant Secretary, Y. W. C. A., Cleveland, 1907-09, and Associate General Editor, 1910-11.


Winsor, Mary, ...................... Haverford, Pa. Hearer In German, French, Italian and History, 1902-05, 1907-08.

Winterbotham, Genevieve F., American Consulate, Copenhagen, Denmark. 1900-01, 1902, 1902-03, group, Latin and French. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Social Secretary and Welfare Worker in Factory, Virginia, 1905-08. Married, 1908, Mr. Frank Roger Mower.

WITHERSPOON, PAULINE FULTON, .......The Belgravia, Louisville, Ky.
1901-03, group, Mathematics and Chemistry. Prepared by the High School, 
Louisville, and by the Semple Collegiate School, Louisville. Teacher of 
Mathematics, Science, and Latin at St. Mary’s Hall, Burlington, N. J.
1905-06. Student, University of Chicago, Summers, 1905, 1906; Teacher of 
Chemistry in the Girls’ High School, Louisville, 1904-05, and Head of the 
Department of Physics, 1905-11.

WOLCOTT, LAURA, ..............................Address unknown.
1894, 1894-05, group, ———. Prepared by private study.

WOLF, BLANCHE, .......................1067 N. Broad Street, Philadelphia.
1904-06, group, ———. Prepared by the Holman School, Philadelphia.
Student and Teacher of Music, 1908-09.
Married, 1910, Mr. Isidore Kohn.

WOLF, MAY VIOLET, ..............................Address unknown.
1892-93, group, ———. Prepared by private study.

WOOD, FLORENCE, .....................37 Bank Street, Princeton, N. J.
1907-10, group, History and Economics and Politics. Prepared by the Thurst-
ton Preparatory School, East End, Pittsburgh, Pa.
Married, 1910, Dr. Herring Winship.

WOODS, HOPE, .........................35 Concord Avenue, Cambridge, Mass.
1906-03, group, English and French. Prepared by the Cambridge School,
Cambridge.
Married, 1909, Mr. Merrill Haat.

WRIGHT, ELIZABETH, ..............801 Baltimore Avenue, Lansdowne, Pa.
1903-07, group, Mathematics and Physics. Prepared by the Girls’ High
School, Philadelphia.

WUPPERMANN, ZOYLA GOMEZ, ....19 Elmwood Park, Newtownville, Mass.
1906, 1906-01, group, German and French. Prepared by the Harlem Col-
egiate Institute, New York City.
Married, 1905, Mr. Clarence N. Cook.

WYATT, EDITH FRANKLIN, ..........1761 Sheridan Road, Chicago, Ill.
1892-94, group, Greek and English. Prepared by Miss Rice’s Collegiate School
for Girls, Chicago. Teacher of Greek in Miss Rice’s Collegiate School for
Girls, 1896-99; Writer, 1900-09.

WYE, THEODORA ETHEL,
Teachers’ College, Columbia University, New York City.
1901, 1901-05, group, Greek and Latin. Prepared by the Michigan State Nor-
mal College, and by private study. Instructor in Latin, Mathematics, and
History in the Episopal Female Institute, Winchester, Va., 1904-05; Student
Columbia University, 1906-09. B.S. Teachers’ College, Columbia Uni-
versity, 1907; Private Secretary, 1907-09; Assistant in Latin and Greek,
Columbia University, 1910-11.

WYMAN, FLORENCE JULIEN, ..........Ridge Street, Port Chester, N. Y.
1907-08, group, ———. Prepared by the Veltin School, New York City.
Studying in Germany, 1908-09; Student at the Institute of Musical Art,
New York City, 1910-11.

YARDLEY, ANNA HALL, .............................Milford, Del.
1890-95, group, Greek and Latin. Prepared by the Milford Classical School.
Married, 1900, Mr. Charles Gibbons Prettyman.

YARDLEY, CLARA MARGARETTA, ....28 Vreeland Avenue, Nutley, N. J.
1894-97, group, History and Political Science. Prepared by the Milford Clas-
sical School, and by Miss Florence Baldwin’s School, Bryn Mawr, Pa.
Married, 1905, Mr. Ernest Pulsford.
Former Undergraduate Students

Yardley, Virginia Greer, .... 408 West 23rd Street, New York City. 1897-99, group. ———. Prepared by the Milford Classical School, and by Miss Florence Baldwin’s School, Bryn Mawr, Pa. Art Students’ League, New York City, 1899-1900; Student, New York School of Art, 1908-09; Art Student, 1910-11.


Young, Anne Whittemore, 8807 17th Street, Bath Beach, Brooklyn, New York City. 1903-05, group. ———. Prepared by All Saints’ School, Germantown, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1903-04. A.B., Barnard College, 1907; Substitute Teacher of Latin in High School, 1910-11.


Ziegler, Hattie Florence, Division of Inspecting Auditor, P. O. Department, Washington, D. C. 1899-1900, group. ———. Prepared by Ohio Wesleyan University. Teacher in the Public School, Lansdowne, Pa., 1900-01; Bookkeeper and Stenographer, Charlotte, N. C., 1907-08; General Delivery Clerk in Post Office, Charlotte, 1908-10; Departmental Clerk, 1910-11.
Married Names of Alumnae and Former Students.

ABBOTT, MRS. FRANKLIN (Vauclain, Mary) ........................................ 104
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BAMBERGER, MRS. ALBERT J. (Floersheim, Edna W.) ............................ 195
BANCROFT, MRS. WILFRED (Nield, Elizabeth) .................................... 81
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BIBBINS, MRS. ARTHUR BARNEYLD (Mary, Ruthelia Bernard) ............... 129
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<td>Borese, Mrs. Deso Ewes (Holman, Josephine Bowen)</td>
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<td>Bowditch, Mrs. Ingersoll (Scudder, Sylvia Church)</td>
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<tr>
<td>Zalinski, Mrs. Edward Robins (de Schweinitz, Agnes)</td>
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<tr>
<td>Zimmerman, Mrs. John Franklin (Horine, Anna Mary)</td>
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</tr>
</tbody>
</table>
Home Addresses of Present Graduate Students, 1910-11.

Adams, Edith, A.B.,
4438 Sansom Street, Philadelphia.

Albee, Maria Hawes, A.B.,
Care of Louis G. Sayles, Dayville, Killingly, Conn.

Ashford, Ethel Bright, A.B.,

Baker, Mary Ellen, B.L.S.,
Care of the Rev. Nathan M. Baker, 1019 N. Union Street, Decatur, Ill.

Bartholomew, Mary Eleanor, A.B.,
Care of Mrs. J. N. Bartholomew, Clark’s Hill, Ind.

Beebe, Margaret Hyde, A.B.,
Care of Dr. Robert C. Beebe, Nanking, China.

Boyer, Martha Getz, A.B.,
Springside, Chestnut Hill, Philadelphia.

Brustar, Margaret Elizabeth, A.B.,
2128 North 17th Street, Philadelphia.

Burnell, Bessie May, A.B.,
Care of Mr. Arthur T. Burnell, 2340 E. 9th Street, Des Moines, Ia.

Byrne, Alice Hill, A.B.,
1431 Perkiomen Street, Reading, Pa.

Calderhead, Iris G., A.B.,
Care of Hon. W. A. Calderhead, Marysville, Kan.

Campbell, Annie Catherine, A.B.,
Care of Dr. E. E. Campbell, Irving College, Mechanicsburg, Pa.

Carroll, Marie Josephine, A.M.,
Care of Mr. Thomas B. Carroll, 47 Wilson Avenue, Columbus, O.

Chubb, Ethel Leigh, A.M.,
Care of Mr. S. J. Chubb, 193 Mavety Street, Toronto, Canada.

Cole, Anna Lewis, A.B.,
Box 623, Ardmore, Pa.

Collins, Ruth, A.B.,
Pitman Grove, N. J.

Coulter, Cornelia Catlin, A.B.,
Care of Mrs. Horace P. Coulter, Ferguson, Mo.

Crighton, Lucile, A.B.,
Care of Mr. William Crighton, Box 742, Gulfport, Miss.

Davis, Sarah White, A.B.,
Care of Mr. Horace W. Davis, Lapeer, Mich.

Dismorr, Margaret Stewart,
Care of John Stewart Dismorr, Esq., Arden, Greenhill, Harrow-on-the-Hill, England.
Dixon, Alice Louise, A.B.,
  Care of Mr. Zeno H. Dixon, Yadkinville, N. C.

Dunbar, Ruth Juliette, A.B.,
  Care of Mr. Ernest A. Dunbar, Ashtabula, O.

Foster, Elizabeth Andros, A.M.,
  Care of Mr. Charles Foster, Sharon, Mass.

Foster, Frances Allen, A.B.,
  Care of Mr. S. James Foster, Jr., 87 Williams Street, Providence, R. I.

Fowler, Laura, A.B.,
  319 West 10th Street, Parkesburg, W. Va.

Frehafer, Mabel Kathryn, A.B.,
  Lancaster Cottage, Bryn Mawr, Pa.

Gilroy, Helen Turnbull, A.B.,
  Care of Mrs. John Jay Gilroy, 2314 Green Street, Philadelphia.

Graham, Minnie Almira, A.M.,
  Care of Mr. Almon M. Graham, 116 Van Buren Street, Lockport, N. Y.

Hattersley, Mabel,
  430 Sterling Place, Brooklyn, N. Y.

Hege, Flora Barbara, A.B.,
  Care of Mr. G. A. Hege, 116 West 12th Avenue, Emporia, Kan.

Hemperley, Catharine, A.B.,
  Care of Mr. George W. Hemperley, 1626 Green Street, Harrisburg, Pa.

Hopkins, Edna, A.B.,
  Care of Mr. Scott Hopkins, 1177 Fillmore Street, Topeka, Kan.

Howson, Emily Elizabeth, A.B.,
  Care of Mr. Henry Howson, 109 North 34th Street, Philadelphia.

Hudson, Hilda Phoebe, A.M.,
  Care of Professor William H. H. Hudson, 34 Birdhurst Road, Croydon, England.

*Huff, Helen Schaeffer, Ph.D.,
  Roberts Road, Bryn Mawr, Pa.

Hunter, Mary Jo, A.B.,
  Care of Mrs. John M. Hunter, Prall, Kan.

Jonas, Anna Isabel, A.M.,
  Bridgeton, N. J.

Keiller, Mabel Mathewson, A.M.,
  5562 Woodbine Avenue, Overbrook, Pa.

King, Marie Seward, A.M.,
  Care of Mr. Hamilton King, Olivet, Mich.

Kissick, Emily Kent, A.B.,
  Care of Mr. William L. Kissick, 705 M. Avenue, Oskaloosa, Ia.

* Mrs. William Bashford Huff.
KLEIN, ELIZABETH.
Care of Professor Felix Klein, Göttingen, Germany.

LEWIS, NORA, A.B.,
Care of Mr. John Lewis, 125 Birch Avenue, Balmy Beach, Toronto, Canada.

LIPPOLDT, GENEVIEVE LOUISE, A.B.,
Care of Mr. C. H. Lippoldt, 346 Spruce Street, Boulder, Colo.

MACLEOD, ANNIE LOUISE, Ph.D.,
Care of Mrs. J. A. Forbes, Birchwood, Glace Bay, Nova Scotia.

MASON, MARY TAYLOR, A.B.,
Care of Mr. Richard S. Mason, Cervé, Schoolhouse Lane, Germantown, Philadelphia.

MATHCWS, IRENE MAUD,
Care of Dr. Samson Mathews, Holly House, Duke Street, Sheffield, England.

*NEWKIRK, ALICE MAYNARD FIELD, A.B.,
Care of Miss McKnight, Bryn Mawr, Pa.

NORRIS, BERTHA CORNELIA, A.B.,
Torrington, Conn.

NORRIS, MARY RACHEL, A.B.,
Torrington, Conn.

PEEBLES, FLORENCE, Ph.D.,
815 Old Lancaster Road, Bryn Mawr, Pa.

PENNELL, HANNAH SHARPLESS, A.B.,
Care of Mr. Joseph Pennell, Wawa, Pa.

PINNEY, MARY EDITH, A.M.,
Care of Dr. J. A. Pinney, Wilson, Kan.

PILASTER, MARTHA, A.B.,
Low Buildings, Bryn Mawr, Pa.

POND, MILICENT, A.B.,
Care of Professor George Gilbert Pond, State College, Pa.

RAGSDALE, VIRGINIA, Ph.D.,
The Baldwin School, Bryn Mawr, Pa.

RAND, MARIE GERTRUDE, A.B.,
Care of Mr. Lyman F. Rand, 631 Hancock Street, Brooklyn, New York City.

RANDELLS, SARAH WILEY, A.B.,
Care of Mr. C. A. Rannels, Wilmington, O.

REYNOLDS, MAUDE ELIZABETH, A.B.,
Care of Mr. W. C. Reynolds, Richmond, Ind.

RICHARDS, ANNABELLA ELLIOTT, A.B.,
Care of Mr. Thomas J. Richards, Merion Station, Pa.

ROBERTS, LOUISE ELIZABETH, A.B.,
Care of Mr. Charles Henry Roberts, 1143 North 62nd Street, Philadelphia.

ROE, ADA BLANCHE, A.B.,
Care of Mrs. John P. Roe, 1516 N. 27th Street, Omaha, Neb.

--------------------
* Mrs. Walter Matthew Newkirk.
Sandison, Helen Estabrook, A.M.,
404 N. Centre Street, Terre Haute, Ind.

Skinner, Margaret Grace, A.B.,
Care of Mrs. Edward F. Skinner, 20 Linden Road, Bedford, England.

Sleeper, Ida Alice, A.B.,
Care of Mrs. Charles W. Sleeper, R. F. D. 3, Lowell, Mass.

Smith, Eunice Clara, A.M.,
Care of Mr. W. H. Smith, 625 East Avenue, Pawtucket, R. I.

Smith, Hilda Worthington, A.B.,
Care of Mrs. J. J. Smith, 320 West 91st Street, New York City.

Spalding, Mary Caroline, A.B.,
Care of Mrs. C. N. Spalding, 200 A Street, S. E. Washington, D. C.

Thompson, Frances D'Arcy, M.A.,
Care of Col. Blood, Primrose Hill, Kingstown, County Dublin, Ireland.

Vosburgh, Isabella Marion, A.B.,
Care of Mr. William R. Vosburgh, 321 South Grove Avenue, Oak Park, Ill.

Weeks, Eula Adeline, A.M.,
Care of Mr. C. G. Weeks, Butler, Mo.

Whitfield, Allein, A.B.,
Care of Mr. James H. Whitfield, 2910 Eighth Street, Meridian, Miss.

*Woodward, Madeleine Heroy, A.B.,
3 College Lane, Haverford, Pa.

Present Undergraduate Students, 1910-11.

Alden, Mary Bogue, 1912,
Care of Mr. J. F. Alden, 14 Meigs Street, Rochester, N. Y.

Alexander, Willa Bullitt, 1911,
Care of Mr. M. J. Alexander, 617 St. James Street, Pittsburgh, Pa.

Allen, Eleanor Bradford, 1914,
Care of Mr. Russell C. Allen, Bonita, Cal.

Allport, Caroline Elizabeth, 1914,
Care of Dr. Walter H. Allport, 40 Bellevue Place, Chicago, Ill.

Ames, Alice, 1913,
Care of Mr. Charles W. Ames, 501 Grand Avenue, Saint Paul, Minn.

Arthurs, Ann Catherine, 1912,
Care of Mr. Edward F. Arthurs, 7 East Preston Street, Baltimore, Md.

Arthurs, Martha Montgomery, 1914,
Care of Mr. Edward F. Arthurs, 7 East Preston Street, Baltimore, Md.

* Mrs. Robert S. Woodward, Jr.
Atherton, Elizabeth Grier, 1914,
   Care of Mr. Thomas Henry Atherton, 36 West River Street,
   Wilkes Barre, Pa.

Atherton, Sarah Henry, 1913,
   Care of Mr. Thomas Henry Atherton, 36 West River Street,
   Wilkes Barre, Pa.

Ayer, Elizabeth, 1914,
   Care of Mrs. James B. Ayer, 518 Beacon Street, Boston, Mass.

Baechle, Cecelia Irene, 1913,
   Care of Mr. Edward J. Baechle, 1203 North 58th Street, Philadelphia.

Baird, Janet, 1914,
   Care of Mr. Joseph Baird, Sharon Hill, Pa.

Baird, Mildred, 1914,
   Care of Mr. Joseph Baird, Sharon Hill, Pa.

Baker, Eugenia Griffin, 1914,
   Care of Mr. William Edgar Baker, 105 West 40th Street, New York City.

Balderston, Elizabeth Grecian, 1914,
   Care of Mrs. M. Holmes Balderston, 623 St. Paul Street, Baltimore, Md.

Baldwin, Dorothea de Forest, 1913,
   Care of Mr. Henry de Forest Baldwin, 55 West 85th Street, New York City.

Baldwin, Elizabeth Ford, 1914,
   Care of Professor James Mark Baldwin, care of W. W. Harris & Co., Pine and William Streets, New York City.

Barber, Helen Dorothy, 1912,
   Care of Dr. S. J. Barber, 505 Yamhill Street, Portland, Ore.

Barnes, Aida Cromwell, 1913,
   Care of Mrs. A. C. Barnes, 355 West End Avenue, New York City.

Barrett, Helen Juanita, 1913,
   Care of Mr. W. Elmer Barrett, Glenolden, Pa.

Barstow, Jean Merrill, 1914,
   Care of Mr. William J. Barstow, 111 West Washington Lane,
   Germantown, Philadelphia.

Bartholomew, Grace, 1913,
   Care of Mr. Allen R. Bartholomew, 5234 Spruce Street, Philadelphia.

Bartlett, Marguerite Gold, 1913,
   Care of Mr. C. J. Bartlett, 30 West Pomona Street, Philadelphia.

Batchellor, Jean Muriel, 1914,
   Care of Mr. Edward C. Batchellor, 232 West Mount Pleasant Avenue, Mount Airy, Philadelphia.

Beardwood, Jane, 1912,
   Care of Mr. Thomas W. Beardwood, 802 North 24th Street, Philadelphia.
Bechtel, Dorothea, 1914,
Care of Mr. Frank Bechtel, Carpenter, Del.

Beliekowsky, Sadie, 1912,
Care of Mr. Hyman Beliekowsky, 1712 North 7th Street, Philadelphia.

Benedict, Isabel Hopkins, 1914,
Care of Mr. Williston Hunter Benedict, 154 West 87th Street, New York City.

Bering, Mary Isabel, 1914,
Care of Mr. Wilson M. Bering, 457 West William Street, Decatur, Ill.

Bixler, Rena Catherine, 1914,
Care of Mr. Albert G. Bixler, 236 McKee Place, Pittsburgh, Pa.

Blaine, Margaret Graham, 1913,
Care of Mr. Charles Hodge Blaine, 141 High Street, Taunton, Mass.

Blake, Dorothy Turner, 1913,
Care of Mr. Eben Symonds, 50 State Street, Boston, Mass.

Blanchard, Margaret Terry, 1914,
Care of Mr. John Franklin Blanchard, 1317 Fuller Building, New York City.

Boardman, Wynanda Koechlin, 1914,
Care of Mr. Henry T. Boardman, 6 Washington Place, Troy, N. Y.

Bolton-Smith, Louise, 1914,
Care of Mr. Bolton Smith, 761 Washington Avenue, Memphis, Tenn.

Bontecou, Eleanor, 1913,
Care of Mr. F. T. Bontecou, 150 Highland Avenue, Orange, N. J.

Boyd, Jessie, 1914,
Care of Mr. James Boyd, 408 West 26th Street, New York City.

Braley, Elizabeth, 1914,
Care of Dr. Henry Hudson Braley, Concord, Mass.

Branch, Zelda Madison, 1913,
Care of Dr. W. E. Cramer, Hotel Baltimore, Kansas City, Mo.

Brandon, Rose, 1914,
Care of Mr. James E. Brandon, 314 North McKeen Street, Butler, Pa.

Brockstedt, Clarissa Beatrice, 1913,
Care of Mr. Henry M. Brockstedt, 4902 St. Louis Avenue, St. Louis, Mo.

Brooks, Helen Bennett, 1914,
Care of Mr. Arthur Henley Brooks, 1401 North Delaware Street, Indianapolis, Ind.

Brown, Christine, 1914,
Care of Mr. Stuart Brown, 717 South 4th Street, Springfield, Ill.

Brown, Margaret Eaton, 1913,
Care of Mr. Louis Brown, 705 Bidwell Street, Pittsburgh, Pa.
Brown, Mary Wilmarth, 1912,
Care of the Hon. Edward O. Brown, 1216 North State Street, Chicago, Ill.

Brownback, Emily Yocum, 1914,
Care of Mr. William M. Brownback, Bryn Mawr, Pa.

Bryant, Elizabeth Sohier, 1914,
Care of Dr. William Sohier Bryant, 51 East 33rd Street, New York City.

Buchanan, Isabel, 1912,
Care of Mr. James Buchanan, 473 West State Street, Trenton, N. J.

Buchanan, Jessie Crow, 1913,
Care of Mr. James Buchanan, 473 West State Street, Trenton, N. J.

Buchanan, Mary Crow, 1914,
Care of Mr. James Buchanan, 473 West State Street, Trenton, N. J.

Bulley, Carolyn, 1914,
Care of Mr. Reginald H. Bulley, 800 Ostrom Avenue, Syracuse, N. Y.

Buracker, Flora Kathleen, 1914,
Care of Mr. Edward M. Buracker, 2800 Calvert Street, Baltimore, Md.

Byrne, Laura Lawrenson, 1912,
Care of Dr. B. J. Byrne, Ellicott City, Md.

Cabot, Frances Anne, 1914,
Care of Mr. Charles M. Cabot, 297 Marlboro Street, Boston, Mass.

Cadbury, Leah Tapper, 1914,
Care of Mr. Richard T. Cadbury, Haverford, Pa.

Cam, Norah, 1912,

Camp, Marion Merrill, 1914,
Care of Mr. Robert Camp, 277 Prospect Avenue, Milwaukee, WIs.

Canan, Virginia Custer, 1911,
Care of Mr. M. H. Canan, 1803 Third Avenue, Altoona, Pa.

Capel, Frank Marcella, 1914,
Care of Mrs. James T. Capel, Homewood and Thomas Avenues, Pittsburgh, Pa.

Carey, Frances King, 1911,
Care of Mr. James Carey, Jr., 838 Park Avenue, Baltimore, Md.

Carey, Helen Fraser, 1914,
Care of Mr. Martin Carey, 86th Street and Broadway, New York City.

Caskey, Emily Edna, 1911,
Care of Mr. Robert A. Caskey, Glenside, Pa.

Chamberlain, Gladys Elizabeth, 1912,
Care of Mr. William Chamberlain, 825 Congress Street, Portland, Me.
Chambers, Agnes L., 1912,
Care of Dr. J. W. Chambers, 18 West Franklin Street, Baltimore, Md.

Chambers, Kate Ethel, 1911,
Care of Dr. Talcott Williams, 916 Pine Street, Philadelphia.

Chapin, Helen Burwell, 1914,
Care of Mr. George W. Chapin, St. Davids, Pa.

Chase, Carmelita, 1912,
Care of Mr. Clement Chase, 4823 Cass Street, Omaha, Neb.

Chase, Dorothy, 1912,
Care of Mrs. C. C. Chase, 516 Belmont Avenue, Chicago, Ill.

Chickering, Julia, 1911,
Care of Mr. Charles H. Chickering, 3213 Clifford Street, Philadelphia.

Childs, Mabjoeie, 1914,
Care of Mr. Louis M. Childs, 1110 De Kalb Street, Norristown, Pa.

Claflin, Charlotte Isabel, 1911,
Care of Mrs. Adelaide A. Claflin, Broad Exchange Building, Boston, Mass.

Clarke, Pauline Ida, 1912,
Care of Mrs. M. Joslyn Clarke, 603 West 139th Street, New York City.

Clifton, Jessie Williams, 1911,
Care of Mr. Robert G. Clifton, 3218 Mt. Vernon Street, Philadelphia.

Clinton, Marion Dorothea, 1913,
Care of Mrs. E. J. Clinton, American Baptist Publication Society, Philadelphia.

Cockrell, Josephine, 1913,
Care of Mr. Joseph E. Cockrell, 471 Gaston Avenue, Dallas, Tex.

Coffin, Dorothy, 1911,
Care of Mr. Arthur S. Coffin, Winnetka, Ill.

Cole, Blanche E., 1913,
Care of Mr. H. C. Cole, Chester, Ill.

Colt, Elizabeth FitzHugh, 1914,
Care of Mr. James W. Colt, 138 West 4th Street, Mount Vernon, N. Y.

Coolidge, 2nd, Mary Lowell, 1914,
Care of Mr. Sidney Coolidge, Concord, Mass.

Corning, Zelma Mary, 1913,
Care of Mrs. H. Corning, Savoy Hotel, Fifth Avenue, New York City.

Corwin, Margaret Trumbull, 1912,
Care of Professor Robert Nelson Corwin, 247 St. Ronan Street, New Haven, Conn.

Cox, Dorothy Hannah, 1914,
Care of Mr. Lewis Joseph Cox, Box 256, Terre Haute, Ind.
Present Undergraduate Students

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Cox, Lillien Adele, 1914,
Care of Mr. Charles William Cox, 40 Wall Street, New York City.

Crane, Marion Delia, 1911,
Care of Mrs. Carrie H. Crane, 96 Taylor Street, Providence, R. I.

Creighton, Catherine, 1914,
Care of Mrs. Thomas S. Creighton, Evanston, Ill.

Crenshaw, Fanny Graves, 1912,
Care of Mr. S. Dabney Crenshaw, 919 Franklin Street, West, Richmond, Va.

Crocker, Clara Ballard, 1913,
Care of Mr. George U. Crocker, 1023 Old South Building, Boston, Mass.

Daddow, Virginia, 1913,
Care of Mr. H. L. Daddow, St. Clair, Schuylkill County, Pa.

Darkow, Angela, 1911,
Care of Mr. Martin Darkow, 3911 Poplar Street, Philadelphia.

Davis, Dorothy Livingston, 1913,
Care of Mr. S. Livingston Davis, 60 West 76th Street, New York City.

Davis, Jean Scobie, 1914,
Care of Mr. John D. Davis, 58 Mercer Street, Princeton, N. J.

Davis, Mary Everett, 1914,
Care of Mrs. Edward Everett Davis, Cynwyd, Pa.

Day, Rosalie, 1912,
Care of Mr. Orrin Day, Catskill, N. Y.

De Angelis, Annina, 1911,
Care of the Hon. P. C. J. De Angelis, 11 Cottage Place, Utica, N. Y.

Delano, Catherine Lyman, 1911,
Care of Mr. Frederic A. Delano, 510 Wellington Avenue, Chicago, Ill.

Delano, Laura, 1914,
Care of Mr. Frederic A. Delano, 510 Wellington Avenue, Chicago, Ill.

Deming, Agathe, 1913,
Care of Mr. Horace E. Deming, 15 William Street, New York City.

Dessau, Florence Maud, 1913,
Care of Mr. David Dessau, 301 West 106th Street, New York City.

Dodd, Hannah Maria, 1911,
Care of Mrs. Ella S. Dodd, Rehoboth, Sussex County, Del.

Dodd, Katharine, 1914,
Care of Mr. Edwin M. Dodd, 1121 Boylston Street, Chestnut Hill, Mass.

Doolittle, Margaret, 1911,
Care of Mr. Judson A. Doolittle, 102 Valentine Street, Mount Vernon, N. Y.
Dunham, Ethel Collins, 1914,
  Care of Mr. Samuel G. Dunham, 1030 Asylum Avenue, Hartford, Conn.

Edgerton, Gladys, 1912,
  Care of Mrs. W. P. Edgerton, 302 Central Park West, New York City.

Egan, Mary Margaret, 1911,
  Care of Mr. John M. Egan, Amboy, Ill.

Eichberg, Alice, 1911,
  Care of Mrs. Joseph Eichberg, 619 Oak Street, Cincinnati, O.

Elcock, Gertrude Marie, 1912,
  Care of Mrs. Thomas R. Elcock, Glenside, Pa.

Elliot, Martha May, 1914,
  Care of the Rev. Christopher R. Elliot, 2 West Cedar Street, Boston, Mass.

Emerson, Helen, 1911,
  Care of Mr. Lowell Emerson, 70 Stimson Avenue, Providence, R. I.

Evans, Helen Ludington, 1913,
  Care of Mr. H. G. Evans, 218 Roland Avenue, Roland Park, Md.

Evans, Marion Annette, 1914,
  Care of Mr. Clark Wright Evans, 117 West River Street, Wilkes Barre, Pa.

Fabian, Elizabeth, 1913,
  Care of Mr. W. J. Fabian, 1509 Ridge Avenue, Evanston, Ill.

Faries, Elizabeth, 1912,
  Care of Mr. Edgar D. Faries, 7806 Cresheim Road, Chestnut Hill, Philadelphia.

Faulkner, Ellen, 1913,
  Care of Dr. Herbert K. Faulkner. Keene, N. H.

Fendall, Mary Gertrude, 1912,
  Care of Mr. B. T. Fendall, 141 W. Lanvale Street, Baltimore, Md.

Field, Aristine, 1911,
  Care of Dr. John P. Munn, 18 West 58th Street, New York City.

Fine, Suzanne Breese Packard, 1914,
  Care of Dean H. B. Fine, The Dean's House, Princeton, N. J.

Fleisher, Madeleine Wolfe, 1914,
  Care of Mr. Howard A. Loeb, 431 Chestnut Street, Philadelphia.

Fleming, Harriet Edna, 1914,
  Care of Mr. Edward T. Fleming, 1748 North Park Avenue, Philadelphia.

Forster, Emma, 1911,
  Care of the Rev. John B. Forster, 2631 Fillmore Street, Bridesburg, Pa.

Forster, Sophie Katharine, 1914,
  Care of the Rev. John B. Forster, 2631 Fillmore Street, Bridesburg, Pa.
Present Undergraduate Students

FRANCIS, CLARA JANE, 1912,
Care of Mr. W. B. Francis, 805 Walnut Street, Martins Ferry, O.

FRIEND, MARGARET ALICE, 1911,
Care of Mr. J. E. Friend, 657 Astor Street, Milwaukee, Wis.

FUNKHouser, ELSIE LUSH, 1911,
Care of Mr. Leonidas Funkhouser, 1021 D Street, Lincoln, Neb.

Gale, ELEANOR EDWARDS, 1914,
Care of Mr. William W. Gale, 417 The Ontario, Washington, D. C.

GARDNER, MABEL, 1914,
Care of Mr. Henry B. Gardner, 54 Stimson Avenue, Providence, R. I.

GAYLER, RUTH HAMILTON, 1911,
Care of Mr. Julius F. Gayler, 105 Fisher Avenue, White Plains, N. Y.

GIBSON, LOUISA ISABEL, 1913,
Care of Mr. George A. Gibson, 1120 North 11th Street, Birmingham, Ala.

GLENN, FLORENCE MARTHA, 1912,
Care of Mr. George B. Glenn, 561 Park Avenue, Johnstown, Pa.

GODFREY, DOROTHY, 1914,
Care of Mr. Charles W. Godfrey, Fitchburg, Mass.

GOLDSMITH, CECILE ADLER, 1913,
Care of Mr. Edwin M. Goldsmith, 143 East Coulter Street, Germantown, Philadelphia.

GOODALL, WINIFRED, 1914,
Care of Mr. William R. Goodall, 2905 Vernonville, Mount Auburn, Cincinnati, O.

HAENSLER, MILDRED, 1914,
Care of Mr. R. C. Haensler, 1052 Jefferson Street, St. Charles, Mo.

HAINES, JULIA LORING, 1912,
Care of Dr. M. L. Haines, 216 East 13th Street, Indianapolis, Ind.

HAINES, MARY TROTH, 1914,
Care of Mr. Charles C. Haines, Mooresstown, N. J.

HALPEN, SARA MARION, 1913,
Care of Mrs. H. U. Halpen, 3318 North 17th Street, Philadelphia.

HAMILTON, AMY GORDON, 1913,
Care of Mr. George Hamilton, Tenafly, N. J.

HAMMER, CHRISTINE POTTS, 1912,
Care of Mrs. Helen R. Hammer, Pottstown, Pa.

HARTSHORNE, ANNA, 1912,
Care of Mr. Charles R. Hartshorne, Brighton, Md.

HATHAWAY, SYLVIA, 1913,
Care of Mr. Nathaniel Hathaway, 515 West Chelten Avenue, Germantown, Philadelphia.

HAYDOCK, LOUISA LOW, 1913,
Care of Mr. R. R. Haydock, 5323 Magnolia Avenue, Philadelphia.
Hearne, Alice, 1913,
Care of Mr. William W. Hearne, Wayne, Pa.

Heffern, Anna Constance, 1912,
Care of Mr. Andrew D. Heffern, 4519 Kingsessing Avenue, Philadelphia.

Hellings, Eleanor Louise, 1914,
Care of Mrs. Martin L. Hellings, Devon, Pa.

Henderson, Helen Hamilton Leiper, 1911,
Care of the Hon. Robert R. Henderson, 164 Washington Street, Cumberland, Md.

Henderson, Hildegarde Gertrude, 1913,
Care of Mr. Ernest F. Henderson, 1 Mercer Circle, Cambridge, Mass.

Henderson, Louisa, 1913,
Care of the Hon. Robert R. Henderson, 164 Washington Street, Cumberland, Md.

Higginson, Mary Hamot, 1911,
Care of Mr. Charles H. Strong, 109 West 6th Street, Erie, Pa.

Hinde, Helen Harper, 1914,
Care of Mr. Thomas W. Hinde, 1524 Astor Street, Chicago, Ill.

Hinrichs, Gertrude, 1913,
Care of Mr. Louis Hinrichs, 78 Douglas Road, Glen Ridge, N. J.

Hobart, Margaret Jefferys, 1911,
Care of Mr. H. L. Hobart, 120 Front Street, New York City.

Hobson, Martha Barbour, 1914,
Care of Professor B. Lewis Hobson, 1 Chalmers Place, Chicago, Ill.

Hoffman, Margery E., 1911,
Care of Mrs. Lee Hoffman, 161 North 23rd Street, Portland, Ore.

Holmes, Maud Wislizenus, 1913,
Care of Mr. J. M. Holmes, 3860 Page Avenue, St. Louis, Mo.

Hoshino, Ai, 1912,
Care of Miss Mary Haines, Cheltenham, Pa.

Houghteling, Leila, 1911,
Care of Mrs. James L. Houghteling, Winnetka, Ill.

Houston, Julia Taylor, 1912,
Care of Mrs. E. B. Houston, 205 West 12th Street, Pine Bluff, Ark.

Howson, Beatrice, 1912,
Care of Mr. Henry Howson, 109 North 34th Street, Philadelphia.

Hughes, Mary Dorothy, 1914,
Care of Mr. Silas B. Hughes, 406 Hay Street, Wilkinsburg, Pa.

Huntington, Katharine, 1914,
Care of Mr. Chester Huntington, 12 Stockton Street, Princeton, N. J.

Hurd, Elizabeth Carter, 1914,
Care of Mr. Stephen N. Hurd, 1120 East 49th Street, Chicago, Ill.
IRISH, FLORENCE, 1913.
Care of Mr. J. B. Irish, 813 West Main Street, Norristown, Pa.

IRWIN, MARIAN IKE, 1913.
Care of Miss Sophy D. Irwin, 2027 De Lancey Place, Philadelphia.

JACKSON, EUGENIA LOUISE, 1914.
Care of Mr. Oscar R. Jackson, 1301 Market Street, Wilmington, Del.

JANNEY, MILDRED, 1913.
Care of Mr. James W. Janney, 4720 Greenwood Avenue, Chicago, Ill.

JENNINGS, BESSIE HEMER, HEALER,
Care of Mr. Ryerson Wesley Jennings, 230 South 15th Street, Philadelphia.

JOHNSTON, ELIZABETH HENRIETTA, 1912.
Care of Mrs. Samuel R. Johnston, 36 North College Street, Carlisle, Pa.

JONES, GLADYS, 1912.
Care of Mr. Thomas D. Jones, Hazleton, Pa.

JONES, GWLADYS WEBSTER, 1914.
Care of Mr. Francis I. Jones, 83 Embury Avenue, Ocean Grove, N. J.

JUSTICE, CAROLINE LETCHWORTH, 1911.
Care of Mr. F. Millwood Justice, Narberth, Pa.

KELLY, OLGA ELIZABETH BREDOW, 1913.
Care of Dr. Howard A. Kelly, 1418 Eutaw Place, Baltimore, Md.

KENNEDY, LAURA ELIZABETH, 1913.
Care of Mrs. Lillie E. Kennedy, 181 Circular Street, Saratoga, N. Y.

KING, RACHEL ESTELLE ALBRIGHT, 1914.
Care of Mr. Wilson King, 19 Highfield Road, Edgbaston, Birmingham, England.

KIRK, HELEN REED, 1914.
Care of Mr. Charles H. Kirk, 114 Washington Lane, Germantown, Philadelphia.

LAMB, LOUISE EMERSON, 1912.
Care of Mrs. J. E. Lamb, Station H, Baltimore, Md.

LAUTZ, HELEN SOPHIA, 1912.
Care of Mr. Henry Lautz, 803 Park Avenue, Pekin, Ill.

LAYTON, MARGUERITE HAMMOND, 1911.
Care of Mrs. Gene Layton, 1112 Jackson Avenue, Monroe, La.

LEE, ETHEL McLANE, 1914.
Care of Mr. James L. McLane, 903 Cathedral Street, Baltimore, Md.

LEE, HELEN, 1913.
Care of the Rev. J. Beveridge Lee, 15 Elliott Avenue, Bryn Mawr, Pa.

LEOPOLD, FLORENCE STEIN, 1912.
Care of Dr. Isaac Leopold, 1428 North Broad Street, Philadelphia.
Present Undergraduate Students

Levy, Edna Sophia, 1913,
Care of the Rev. J. Leonard Levy, 1526 Denniston Avenue, Pittsburgh, Pa.

Lewis, Rebecca Renshaw, 1912,
Care of Mrs. Fritz Lewis, 1813 St. Paul Street, Baltimore, Md.

Livingston, Frances Elizabeth, 1914,
Care of Mrs. James L. Livingston, Lawrence, Long Island, N. Y.

Llewellyn, Gertrude, 1912,
Care of Mr. S. J. Llewellyn, 1246 Ridge Avenue, Evanston, Ill.

Longwell, Katherine Cavenagh, 1912,
Care of Mr. Henry E. Longwell, 715 South Negley Avenue, Pittsburgh, Pa.

Lord, Elizabeth Evans, 1914,
Care of Mr. Arthur Lord, 24 North Street, Plymouth, Mass.

Lucas, Leonora, 1912,
Care of Mr. William E. Lucas, 1531 Railway Exchange Building, Chicago, Ill.

Mabon, Rosa Vedder, 1913,
Care of Dr. William Mabon, Ward’s Island, New York City.

MacElree, Margaret, 1914,
Care of Mr. Wilmer W. MacElree, 600 South High Street, West Chester, Pa.

Magoffin, Henrietta Floyd, 1911,
Care of Mrs. Montrose M. Magoffin, Mercer, Pa.

Maguire, Elizabeth Yarnall, 1913,
Care of Mr. J. Abbott Maguire, 3813 Spruce Street, Philadelphia.

Manchester, Ruth Coe, 1913,
Care of Mr. George E. Manchester, 171 Spencer Street, Winsted, Conn.

Marsh, Helen Elizabeth, 1912,
Care of Mrs. C. F. Marsh, 530 Clinton Avenue, Brooklyn, New York City.

Mason, Rosalind Fay, 1911,
Care of Mr. Henry B. Mason, 100 Washington Street, Chicago, Ill.

McKelvey, Mary Alice, 1912,
Care of Mr. John J. McKelvey, Spuyten Duyvil, N. Y.

Mead, Marion Lorraine, 1912,
Care of Mr. M. A. Mead, 1810 Hinman Avenue, Evanston, Ill.

Mellen, Marguerite, 1913,
Care of Mrs. John Davis Kales, 1356 North State Street, Chicago, Ill.

Menendez, Lucinda Poillon, 1913,
Care of Mrs. Jose Maria Menendez, 119 Old Church Road, Greenwich, Conn.

Miller, Alice Chapman, 1914,
Care of Mr. George P. Miller, 316 Juneau Avenue, Milwaukee, Wis.
Present Undergraduate Students

MILNER, LAURA ISABELLE, 1911,
    Care of Mr. George P. Miller, 316 Juneau Avenue, Milwaukee, Wis.

MILLER, RAMONA BEATRICE, 1913,
    Care of Mr. Alfred J. Miller, 2539 North 17th Street, Philadelphia.

MITCHELL, PEARL BORING, 1912,
    Care of Mrs. Mary D. Mitchell, 1818 Arch Street, Philadelphia.

MONTGOMERY, HAZEL MARGARET, 1912,
    Care of Mrs. Robena M. Montgomery, 112 West 78th Street, New York City.

MOORE, ELSIE, 1911,
    Care of Mr. J. E. Moore, Danville, Pa.

MORGAN, MARY ALDEN, 1912,
    Care of Mr. K. E. Morgan, 100 Astor Street, Chicago, Ill.

MORROW, AGNES ELIZABETH, 1912,
    Care of Mr. Andrew Morrow, 1230 South 58th Street, Philadelphia.

MUNROE, MARGARET ADELAIDE, 1913,
    Care of Mr. William Gordon Munroe, 5716 Thomas Avenue, Philadelphia.

MURRAY, AGNES LAWRENCE, 1911,
    Care of Mr. David Murray, 46 Riverside Drive, Binghamton, N. Y.

MURRAY, MARJORIE FRANCES, 1913,
    Care of Mr. David Murray, 46 Riverside Drive, Binghamton, N. Y.

NATHANS, BEATRICE CORNELIA, 1913,
    Care of Mrs. C. O. Nathans, 614 North 16th Street, Philadelphia.

NEWTON, CAROLINA EDELEHEIM, 1914,
    Care of Mr. A. Edward Newton, Daylesford, Berwyn Post Office, Pa.

NILES, JOSEPHINE, 1914,
    Care of Mr. Alfred L. Niles, 2010 Thirteenth Street, Baltimore, Md.

O'CONNOR, AGNES, 1913,
    Care of Mr. B. F. O'Connor, 132 Franklin Place, Flushing, L. I.

OPPENHEIMER, ELLA, 1914,
    Care of Mr. Gustave Oppenheimer, 1404 Twelfth Street, N. W. Washington, D. C.

OWEN, CLARA MARIE, 1913,
    Care of Dr. John Jones Owen, 411 Pine Street, Philadelphia.

PADDOCK, IRENE ANGELL, 1914,
    Care of Mrs. Joseph Hill Paddock, 241 South 45th Street, Philadelphia.

PAGE, ANNE, 1914,
    Care of Mr. George H. Page, 17 Hawthorne Road, Brookline, Mass.
Page, Katharine Alice, 1913,
   Care of Mr. Walter H. Page, 130 East 67th Street, New York City.

Parker, Alpine Bodine, 1911,
   Care of Mr. John N. Parker, 1923 St. Paul Street, Baltimore, Md.

Parkhurst, Helen Huss, 1911,
   Care of Mr. Howard E. Parkhurst, Englewood, N. J.

Patten, Agnes, 1914,
   Care of Mr. James A. Patten, 1426 Ridge Avenue, Evanston, Ill.

Patterson, Alice Dudley, 1913,
   Care of Mr. James L. Patterson, St. Martins, Chestnut Hill, Philadelphia.

Peck, Margaret Winthrop, 1912,
   Care of Mr. Epaphroditus Peck, 234 Summer Street, Bristol, Conn.

Peirce, Mary, 1912,
   Care of Mr. Harold Peirce, Haverford, Pa.

Perkins, Lucile, 1913,
   Care of Mr. E. B. Perkins, Dallas, Tex.

Pinney, Elizabeth, 1912,
   Care of Mr. G. M. Pinney, Jr., Dongan Hills, Staten Island, N. Y.

Pinney, Eva Marie, 1913,
   Care of Mr. William J. Pinney, Willmar, Minn.

Pond, Clara Penniman, 1913,
   Care of Professor George Gilbert Pond, State College, Pa.

Porter Elizabeth Lane, 1914,
   Care of Dr. Miles Fuller Porter, 207 North Wayne Street, Fort Wayne, Ind.

Porter, Frances, 1911,
   Care of Mrs. E. C. Porter, Hubbard Woods, Ill.

Porter, Helen Louise Knickerbocker, 1914,
   Care of Mr. Nathan Todd Porter, Jr., 165 Gates Avenue, Montclair, N. J.

Potter, Edna Margaret, 1913,
   Care of Mr. Fred B. Potter, 129 Field Avenue, Detroit, Mich.

Preston, Catharine Anita, 1914,
   Care of Mr. Albert G. Preston, Ardmore, Pa.

Pritchett, Ida Williams, 1914,
   Care of Mr. Henry Smith Pritchett, 22 East 91st Street, New York City.

Prussing, Margaret Alice, 1911,
   Care of Mr. Eugene E. Prussing, 1519 Dearborn Avenue, Chicago, Ill.

Ramsey, Helen Marguerite, 1911,
   Care of Mr. William H. Ramsey, Rosemont, Pa.
Present Undergraduate Students

Rawson, Gwendolyn, 1913,
Care of Mr. Joseph Rawson, 3767 Clifton Avenue, Cincinnati, O.

Reynolds, Elizabeth Kempley, 1914,
Care of Mrs. Edwin Lewis Reynolds, Holbrook, Long Island, N. Y.

Rice, Phyllis, 1911,
Care of Mr. Richard H. Rice, 124 Ocean Street, Lynn, Mass.

Richardson, Ethel Louise, 1911,
Care of Mr. Aubrey J. Richardson, 2232 North 13th Street, Phila-
delphia.

Richmond, Margaret, 1914.
Care of President Charles A. Richmond, Union College, Schen-
ectady, N. Y.

Richter, Helen Ruth, 1913.
Care of Mr. Max Richter, 22 East 94th Street, New York City.

Roberts, Ruth, 1911,
Care of Mr. T. T. Roberts, 919 West William Street, Decatur, Ill.

Robertson, Emma Sellers, 1913,
Care of Miss Matilda S. Sellers, Bala, Pa.

Robins, Dorothea, 1912,
Care of Mrs. Edward Robins, St. Davids, Pa.

Rockwell, Cleos Lepha, 1914,
Care of Mr. A. W. Rockwell, Kenilworth, Ill.

Rogers, Isobel Mitchell, 1911,
Care of Dr. O. H. Rogers, 48 Highland Avenue, Yonkers, N. Y.

Ross, Elizabeth, 1911,
Care of Mr. Thomas W. Ross, 2051 East 90th Street, Cleveland, O.

Ross, Frances Lübbe, 1913,
Care of Mr. David H. Ross, Conshohocken, Pa.

Runyon, Henrietta Bronston, 1913,
Care of Dr. Emily E. C. Runyon, 1022 West Grace Street, Rich-
mond, Va.

Russell, Louise Sternberg, 1911,
Care of Mrs. W. H. Russell, 502 West 141st Street, New York City.

Schmidt, Mary Richardson, 1914,
Care of Mr. George S. Schmidt, 902 South George Street, York, Pa.

Schram, Hilpa Serena, 1911,
Care of Mrs. Frank S. Given, 420 Chestnut Street, Columbia, Pa.

Scott, Marion Sturgis, 1911,
Care of Mr. Frank H. Scott, 1620 Corn Exchange Building, Chicago, Ill.

Scribner, Mary E., 1912,
Care of Mr. C. E. Scribner, 463 West Street, New York City.

Scripture, Winifred, 1912,
Care of Dr. Edward W. Scripture, 53 Union Street, Montclair, N. J.
Scruggs, Margaret, 1913,
Care of Mr. Gross R. Scruggs, 193 Corsicana Street, Dallas, Tex.

Sears, Margaret, 1914,
Care of Mr. Henry D. Sears, Prospect Street, Framingham, Mass.

Selig, Alice, 1913,
Care of Mr. Emil Selig, 2026 North Broad Street, Philadelphia.

Sergeant, Katharine, 1914,
Care of Mr. Charles Spencer Sergeant, 4 Hawthorne Road, Brookline, Mass.

Shadburn, Lucile, 1913,
Care of Mr. W. B. Shadburn, Buford, Ga.

Shaffer, Wilhelmina, 1914,
Care of Mr. William Shaffer, Fort Washington, Pa.

Sharman, Lou May, 1912,
Care of Mr. W. Harry Orr, 309 South 5th Street, Reading, Pa.

Shaw, Evelyn Wells, 1914,
Care of Mr. Howard Shaw, Lake Forest, Ill.

Shaw, Helen Hastings, 1914,
Care of Mr. Brackley Shaw, 77 Englewood Avenue, Brookline, Mass.

Shaw, Katharine Lydia, 1912,
Care of Mr. H. C. Shaw, Glenshaw, Pa.

Sheldon, Harriet, 1914,
Care of Mr. F. B. Sheldon, 89 Lexington Avenue, Columbus, O.

Sheldon, Martha, 1912,
Care of Mr. H. E. Sheldon, 6315 Walnut Street, Pittsburgh, Pa.

Sheldon, Mary, 1913,
Care of Mrs. Theodore Sheldon, 38 Bellevue Place, Chicago, Ill.

Shenstone, Mary Elsie, 1913,
Care of Mr. Joseph N. Shenstone, 40 Walmer Road, Toronto, Canada.

Shipley, Elizabeth Taylor, 1913,
Care of Mrs. A. M. N. Shipley, Haverford, Pa.

Shipley, Mary Mallet Prevost, 1914,
Care of Mrs. Samuel R. Shipley, 1034 Spruce Street, Philadelphia.

Shippen, Katharine Binney, 1914,
Care of Mrs. Francis Shippen, 1217 Bloomfield Street, Hoboken, N. J.

Simpson, Adelaide Douglas, 1913,
Care of Mr. William M. Simpson, 616 West 137th Street, New York City.

Skerrett, Dorothy Wentworth, 1914,
Care of Mrs. Joseph T. Skerrett, 3940 Spruce Street, Philadelphia.

Smith, Margery, 1911,
Care of Dr. Samuel Smith, "White House," Ballston Spa, N. Y.

Smith, Mary Christine, 1914,
Care of Mr. Horace E. Smith, 1108 Spruce Street, Philadelphia.
Present Undergraduate Students

Southard, Marjorie Wright, 1914,
    Care of Mrs. H. B. Brownell, 119 St. Marks Place, New Brighton, N. Y.

Spry, Gladys, 1912,
    Care of Mrs. John C. Spry, 1101 Forest Avenue, Evanston, Ill.

Stearns, Anna, 1911,
    Care of Mrs. Henry Stearns, 37 Orange Street, Nashua, N. H.

Stecher, Lorle Ida, 1912,
    Care of Mr. William A. Stecher, 120 Pomona Terrace, Philadelphia.

Steele, Edith Rachael, 1913,
    Care of Mr. George Steele, 231 Delaware Avenue, West Pittston, Pa.

Stetson, Lydia Almy, 1913,
    Care of Mr. Eliot Dawes Stetson, 81 Cottage Street, New Bedford, Mass.

Stirling, Jean Wedderburn, 1912,
    Care of Mr. William R. Stirling, 1616 Prairie Avenue, Chicago, Ill.

Stix, Helen, 1914,
    Care of Mr. Henry Stix, 5570 Cabanne Avenue, St. Louis, Mo.

Stoddard, Yvonne, 1913,
    Care of Mr. George H. Stoddard, 197 Beacon Street, Boston, Mass.

Stohr, Keinath, 1913,
    Care of Mr. P. C. Stohr, 1258 Lake Shore Drive, Chicago, Ill.

Stout, Katharine Houghton, 1913,
    Care of Mr. Frank D. Stout, 4847 Ellis Avenue, Chicago, Ill.

Stuart, Adelina Allyn, 1912,
    Care of Mr. C. H. Allyn, Corsicana, Texas.

Swan, Elizabeth, 1914,
    Care of Mr. W. F. Swan, Biloxi, Miss.

Swanzy, Nora Hastings, 1913,
    Care of Mr. Francis M. Swanzy, Honolulu, H. I.

Swift, Elizabeth, 1911,
    Care of Dr. George Montague Swift, 20 West 55th Street, New York City.

Swift, Nathalie, 1913,
    Care of Dr. George Montague Swift, 20 West 55th Street, New York City.

Tappan, Julia Buchanan, 1914,
    Care of Mr. William Tappan, 1419 Bolton Street, Baltimore, Md.

Taylor, Alice Marion, 1913,
    Care of Mr. William H. Taylor, The Ansonia, Apartment 1141, New York City.

Taylor, Mary Minor Watson, 1911,
    Care of Mr. Henry Taylor, Jr., 2001 Monument Avenue, Richmond, Va.
Terry, Catharine Louise, 1912,
   Care of Mr. Charles A. Terry, 310 West 105th Street, New York City.

Thomas, Ethel Marian, 1912,
   Care of Mr. George B. C. Thomas, 4915 Osage Avenue, Philadelphia.

Thompson, Catherine Reichenbach, 1912,
   Care of Mr. Walter L. Thompson, 5615 Howe Street, Pittsburgh, Pa.

Thompson, Clara Belle, 1913,
   Care of Mr. C. M. Thompson, Hopkinsville, Ky.

Thompson, Lucile, 1914.
   Care of Mrs. David S. Thompson, 4533 Osage Avenue, Philadelphia.

Thompson, Marjorie La Monte, 1912,
   Care of Mr. Ellis D. Thompson, The Covington, 37th and Chestnut Streets, Philadelphia.

Thwing, Affilia Stanley, 1913,
   Care of President Charles F. Thwing, 11109 Bellflower Road, Cleveland, O.

Tinges, Anita, 1914,
   Care of Mr. Charles S. Tinges, 233 West Lafayette Avenue, Baltimore, Md.

Tomlinson, Joy, 1913,
   Care of Mr. J. W. Tomlinson, 2007 Highland Avenue, Birmingham, Ala.

Tongue, Mary Van Arsdale, 1913,
   Care of Mr. T. T. Tongue, 116 W. Lanvale Street, Baltimore, Md.

Tredway, Helen, 1911,
   Care of Mr. Harry E. Tredway, 45 Fenelon Place, Dubuque, Ia.

Turner, Grace, 1913,
   Care of Mr. George Tryon Turner, Berwyn, Pa.

Tyson, Evelyn Bayly, 1914,
   Care of Mrs. James W. Tyson, 615 St. Paul Street, Baltimore, Md.

Van Dyke, Nancy Duncan, 1914,
   Care of Mr. William D. Van Dyke, 118 Prospect Avenue, Milwaukee, Wis.

Vennum, Mary Durham, 1912,
   Care of Mrs. L. A. Vennum, Onarga, Ill.

Vincent, Isabel Darlington, 1912,
   Care of Professor George E. Vincent, 5737 Lexington Avenue, Chicago, Ill.

Walker, Amy Morehead, 1911,
   Care of the Hon. Charles M. Walker, 1128 La Salle Avenue, Chicago, Ill.

Walker, Esther, 1911,
   Care of Mrs. A. C. Walker, 423 State Street, Albany, N. Y.
Waller, Ruby Leora, 1914,
Care of Mr. Peter A. Waller, Kewanee, Ill.

Wallerstein, Ruth Coons, 1914,
Care of Mr. David Wallerstein, 253 West Hortter Street, Germantown, Philadelphia.

Walter, Marjorie Fannie, 1912,
Care of Mr. William I. Walter, 115 West 57th Street, New York City.

Ward, Miriam Elsie, 1914,
Care of Mr. Albert W. Ward, 155 Manheim Street, Germantown, Philadelphia.

Warren, Mary Edwina, 1914,
Care of Mr. George C. Warren, 41 Middlesex Road, Chestnut Hill, Mass.

Washburn, Eleanor Phillips, 1914,
Care of Mrs. L. R. Packard, 127 Hicks Street, Brooklyn, N. Y.

Watson, Louise, 1912,
Care of Mr. John L. Watson, 225 North Hatton Street, Portsmouth, Va.

Welles, Carlotta, 1912,
Care of Mr. Francis R. Welles, 92 Avenue Henri Martin, Paris, France.

Wells, Eleanor, Hearer,
Care of Mr. G. A. Wells, 6118 Baynton Street, Germantown, Philadelphia.

Wells, Ruth, 1911,
Care of Professor D. C. Wells, Hanover, N. H.

Westling, Catharine Lillie, 1914,
Care of Mr. Jonas Westling, 15 West Upsal Street, Germantown, Philadelphia.

Weston, Dorothy Vivian, 1914,
Care of Mr. Wallace Weston, Jr., Weston Mills, N. Y.

White, Anne Lindsay, 1914,
Care of Mrs. William J. Lindsay, 323 Hamilton Street, Evanston, Ill.

Wiener, Edith, 1914,
Care of Mr. Mitchel Wiener, Hotel Majestic, 72nd Street and Central Park West, New York City.

Wilbur, Constance Caroline, 1911,
Care of Dr. G. F. Wilbur, 711 Grand Avenue, Asbury Park, N. J.

Williams, Katharine Delano, 1913,
Care of Mr. William C. Williams, 87 Milk Street, Boston, Mass.

Williams, Margaret Sanderson, 1914,
Care of Mr. John H. Williams, 310 Walbrook Avenue, Baltimore, Md.

Williams, Mary Almira, 1911,
Care of Mr. Charles R. Williams, 1005 North Meridian Street, Indianapolis, Ind.
Wilson, Helen Anderson, 1913,
Care of Mr. C. Colket Wilson, Wilson Farm, Paoli, Pa.

Wolff, Dorothy Sybil, 1912,
Care of Mr. Lewis S. Wolff, 12 East 70th Street, New York City.

Wood, Agnes Penman, 1911,
Care of Mr. John P. Wood, Wayne, Pa.

Woodin, Mary Louise, 1914,
Care of Mr. W. H. Woodin, 127 East 69th Street, New York City.

Yarnall, Emma, 1911,
Care of Mrs. Mary M. Yarnall, 217 Cricket Avenue, Ardmore, Pa.

Ziesing, Gertrude Lenore, 1913,
Care of Mr. August Ziesing, Glencoe, Ill.
SUMMARY OF FORMER STUDENTS TO JANUARY, 1911.

Doctors of Philosophy of Bryn Mawr College, .................. 38
Masters of Arts of Bryn Mawr College, ...................... 85
Bachelors of Arts of Bryn Mawr College, .................. 1076

Total number of degrees conferred, .................. 1199

Duplicates in the above list:
Bachelors of Arts who are also Doctors of Philosophy, .... 15
Bachelors of Arts who are also Doctors of Philosophy and Masters of Arts, ........................ 5
Bachelors of Arts who are also Masters of Arts, .......... 80

Total number of Alumnae, .................. 1099

Former European Fellows, ............................... 52
Former Resident Fellows, .............................. 176

Total number of Fellows .................................. 228

Resident Fellows who also held European Fellowships, .. 28
Former Graduate Students including Alumnae and Fellows, ............ 607

Total number of former Fellows, .......................... 835

Duplicates in the above list:
Former European Fellows who are also Alumnae, ......... 39
Former Resident Fellows who are also Alumnae, .......... 56
Former Resident Fellows not Alumnae who are also European Fellows, .......................... 10
Former Graduate Students who are also Alumnae, ....... 192
Former Graduate Students not Alumnae who are also Fellows, ................................ 42

Total number of duplicates, ............................. 339

Total number of Fellows and Graduate Students not Alumnae, 496

Former Undergraduate Students and Hearers who left without taking a degree:
After one year, ...................................... 302
After two years, .................................... 264
After three years, ................................... 110
After four years, ................................... 56
After five years, ................................... 11

Total number of former undergraduates, ............ 743

Total number of former students excluding duplicates, .......... 2338

Present Resident Graduate Students and Fellows, ........ 79
Present Resident Undergraduate Students, ................ 340

Total present students, .................. 419

Former Fellows and Alumnae now graduate students, .......... 33

Total number of former and present students excluding duplicates, .......... 2724
STATISTICS OF MASTERS OF ARTS AND OF DOCTORS OF PHILOSOPHY OF BRYN MAWR COLLEGE.

Table of Marriage and Occupations, January 1, 1911.

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<td></td>
<td>In Schools</td>
<td>In Colleges</td>
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<td>Married. Unmarried.</td>
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<td>Ph.D.'s.</td>
<td>38*</td>
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<td>Adviser of Women in University (1), Deans of Colleges (2), Research (1). On leave of absence from College appointment (1).</td>
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<td>18.4 5.3</td>
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<td>5.3</td>
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<td>A.M.'s.</td>
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<td>8</td>
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<td>12</td>
<td>3‡</td>
<td>Adviser of Women Students (1), Editor (1), Secretary (1).</td>
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<tr>
<td>Per Cent</td>
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*Of these fifteen are Bachelors of Arts of Bryn Mawr College.
†Of these all are also B.A.'s of Bryn Mawr College and eight are also Doctors of Philosophy of Bryn Mawr College.
‡Of these one was married.
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<tr>
<th>Class</th>
<th>No. in Class</th>
<th>With Higher Degrees</th>
<th>Teaching</th>
<th>Private Tutors</th>
<th>Medicine</th>
<th>Private Secretaries</th>
<th>Graduates</th>
<th>Students of Music</th>
<th>Students of Art</th>
<th>Philanthropy</th>
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<th>Married Occupation</th>
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* Of these three are dead. † Of these one is dead. ‡ Of these two are dead.
## Statistics of Bachelors of Arts of Bryn Mawr College

### II. Marriage Table, January 1, 1911

| Married before January 1 | 1891 | 1892 | 1893 | 1894 | 1895 | 1896 | 1897 | 1898 | 1899 | 1900 | 1901 | 1902 | 1903 | 1904 | 1905 | 1906 | 1907 | 1908 | 1909 | 1910 | Total married before Jan. 1 | Total in Class | Per cent Married |
|--------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|----------------|---------------|-----------------|
| Class of 1881-1888       |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1889                    | 1    | 1    | 1    | 1    | 1    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1890                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1891                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1892                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1893                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1894                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1895                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1896                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1897                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1898                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1899                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1900                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1901                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1902                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1903                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1904                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1905                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1906                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1907                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1908                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1909                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |
| 1910                    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |               |                |                 |

*Married of all Classes in each year before Jan. 1*

| Married before January 1 | 1891 | 1892 | 1893 | 1894 | 1895 | 1896 | 1897 | 1898 | 1899 | 1900 | 1901 | 1902 | 1903 | 1904 | 1905 | 1906 | 1907 | 1908 | 1909 | 1910 | Total married before Jan. 1 | Total in Class | Per cent Married |
|--------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|----------------|---------------|-----------------|
| Total number of Bachelors of Arts up to Jan. 1 | 40   | 51   | 66   | 97   | 118  | 143  | 182  | 228  | 276  | 319  | 376  | 438  | 501  | 582  | 650  | 729  | 785  | 856  | 937  | 1007 | 1076 |               |                |                 |
| Percentage married to Jan. 1 | 2.5  | 9.8  | 10.6 | 10.3 | 12.7 | 16.8 | 14.3 | 13.6 | 13.0 | 15.7 | 16.5 | 17.1 | 16.8 | 17.2 | 18.9 | 19.7 | 19.9 | 19.3 | 18.7 | 17.2 | 16.4 |               |                |                 |
## Statistics of Bachelors of Arts of Bryn Mawr College.

### Table of Families, January 1, 1911.

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<th>1891</th>
<th>1892</th>
<th>1893</th>
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<th>1895</th>
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* Omitting marriages of less than two years duration percentage reporting no children is 26.1. For marriages of five or more years duration, average number of children per marriage is 2.02. For marriages of ten or more years duration, average number of children per marriage is 2.42. † Deceased.
### Occupations of Husbands of Married Alumnae

#### Professions

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<tr>
<td>Physicians</td>
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</tr>
<tr>
<td>Lawyers (1 Judge, 1 District</td>
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<tr>
<td>Attorney)</td>
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<td>Engineers (10 Civil, 4 Mining,</td>
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<td>3 Mechanical, 3 Electrical, not</td>
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<tr>
<td>specified)</td>
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</tr>
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<tr>
<td>Artists</td>
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<td>Officers in Army</td>
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<td>Scientists</td>
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#### Business and Commerce

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#### Not stated

| Number | 110 |

#### Total

| 306 |

### Undergraduate Students and Hearer Who Left Without Taking a Degree

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<th>Hearer.</th>
<th>Total</th>
<th>Per cent.</th>
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<tr>
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<td>12</td>
<td>249</td>
<td>33.5</td>
</tr>
<tr>
<td>Two and one-half</td>
<td>12</td>
<td>12</td>
<td>24</td>
<td>1.6</td>
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<tr>
<td>Three</td>
<td>94</td>
<td>2</td>
<td>96</td>
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<td>Three and one-half</td>
<td>9</td>
<td>1</td>
<td>10</td>
<td>1.4</td>
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<td>Four</td>
<td>42</td>
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<td>46</td>
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<td>Four and one-half</td>
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<td>Five</td>
<td>6</td>
<td>1</td>
<td>6</td>
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<td>Total</td>
<td>677</td>
<td>67</td>
<td>744</td>
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</table>
LIST OF DISSERTATIONS

PUBLISHED BY STUDENTS WHO HAVE OBTAINED THE DEGREE OF
DOCTOR OF PHILOSOPHY FROM BRYN MAWR COLLEGE.


Reprint from Journal of Experimental Zoology, vol. 4, No. 4.

Reprint from Revue Hispanique, t. xii.

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 1.

BUNTING, MARTHA. The Origin of the Sex Cells in Hydractinia and Podocoryne and the Development of Hydractinia. 34 p., O. Boston, Ginn and Company. 1894.
Revised reprint from Journal of Morphology, vol. 9, No. 2.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 3.

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1.


*Mrs. François Greenleaf Allinson.

(277)
List of Dissertations

Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 2.


Lord, Eleanor Louisa. The American Colonies as a Source of Naval Supplies for Great Britain. Published as Industrial experiments in the British colonies of North America. 10 + 154 p., O.


Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 2.

*Mrs. S. Prioleau Ravenel. †Mrs. Emmons Bryant.


PERKINS,* ELIZABETH MARY. The Expression of Customary Action or State in Early Latin. 77 p., O. Washington, D. C. Printed by Judd and Detweiler. 1904.


STEVENs, NETTIE MARIA. Further Studies on the Ciliate Infusoria, Licnophora and Boveria. 45 p. 6 pl., O. 1903. Reprint from Archiv für Protistenkunde, Bd. iii.

*Mrs. Eric C. W. S. Lyder. ‡Mrs. William Bashford Huff.


---

*Mrs. Lewis Albert Anderson.  †Mrs. George Arthur Wilson.*
BRYN MAWR COLLEGE

CALENDAR

GRADUATE COURSES

1911

Bryn Mawr, Pennsylvania.
Published by Bryn Mawr College,
March, 1911.

Volume IV. Part 2.
BRYN MAWR COLLEGE CALENDAR.

1911.

Part 1. Register of Alumnae and Former Students.

Part 2. Graduate Courses.

Part 3. Undergraduate and Graduate Courses.

Part 4. Academic Buildings and Halls of Residence,

Plans and Descriptions.
The academic year will close with the Conferring of Degrees at eleven o'clock, on June 6th, 1912.
Academic Year, 1911-12.

September 26th. Matriculation examinations begin.
October 2nd. Registration of students. Halls of Residence open for students at three p.m.
October 3rd. Registration of students.
October 4th. The work of the twenty-seventh academic year begins at a quarter to nine o'clock.
October 5th. Examinations for advanced standing begin.
October 21st. Senior oral examination in French.
October 26th. Examinations for advanced standing end.
October 28th. Senior oral examination in German.
November 13th. Collegiate and matriculation condition examinations begin.
November 21st. Collegiate and matriculation condition examinations end.
November 22nd. Thanksgiving vacation begins at one o'clock.
November 27th. Thanksgiving vacation ends at nine o'clock.
December 2nd. Senior oral examinations in French and German.
December 20th. Christmas vacation begins at one o'clock.
January 4th. Christmas vacation ends at nine o'clock.
January 24th. Half-yearly collegiate examinations begin.
January 30th. Matriculation examinations begin.
February 3rd. Collegiate examinations end.
February 5th. Vacation.
February 6th. Vacation.
February 7th. The work of the second semester begins at a quarter to nine o'clock.
February 8th. Examinations for advanced standing begin.
February 20th. Examinations for advanced standing end.
March 16th. Senior oral examinations in French and German.
March 25th. Collegiate and matriculation condition examinations begin.
March 27th. Mid-semester examinations in matriculation Greek, German and French.
April 2nd. Collegiate and matriculation condition examinations end.
April 3rd. Easter vacation begins at one o'clock.
April 11th. Easter vacation ends at nine o'clock.
May 11th. Senior oral examinations in French and German.
May 21st. Vacation.
May 22nd. Collegiate examinations begin.
May 30th. Matriculation examinations begin.
June 1st. Collegiate examinations end.
June 5th. Matriculation examinations end.
June 6th. Conferring of degrees and close of twenty-seventh academic year.

ACADEMIC YEAR 1912-13.

September 24th. Matriculation examinations begin.
September 30th. Registration of students. Halls of Residence open for students at three p. m.
October 1st. Registration of students.
                    Matriculation examinations end.
October 2nd. The work of the twenty-eighth academic year begins at a quarter to nine o'clock.
CORPORATION.

HOWARD COMFORT,
President.

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EDWARD BETTLE, JR.,
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HOWARD COMFORT,
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MARY E. GARRETT.
ELIZABETH BUTLER KIRKBRIDE.
ASA S. WING.
CHARLES J. RHOADS.
THOMAS RAEBURN WHITE.
FREDERIC H. STRAWBRIDGE.
ANNA RHOADS LADD.
Officers of Administration.

Academic Year, 1910-11.

President,
M. CAREY THOMAS, Ph.D., LL.D.
Office: Taylor Hall.

Dean of the College,
MARION REILLY, A.B.
Office: Taylor Hall.

Recording Dean and Assistant to the President,
ISABEL MADISON, B.Sc., Ph.D.
Office: Taylor Hall.

Secretary,
ANNA BELL LAWThER, A.B.
Office: Taylor Hall.

Recording Secretary,
EDITH ORLADY, A.B.
Office: Taylor Hall.

Comptroller,
JAMES G. FORRESTER, M.A.
Office: Taylor Hall.

Business Manager,
CHARLES A. WORDEN, C.E.
Office: Taylor Hall.

Wardens of the Halls of Residence,
MARtha Gibbons THOMAS, A.B., Pembroke Hall.
ALice ANTHONY, A.B., Denbigh Hall.
HARRiET JEAN CRAWFORD, A.B., Rockefeller Hall.
BERtha Margaret LAWS, A.B., Pembroke Hall.
HELEN REMINGTON CALDER, Radnor Hall.
ETHEL HARPER, A.B., Merion Hall.

Librarian,
MARY LETITIA JONES, B.L., B.L.S.
Office: The Library.

Director of Athletics and Gymnastics,
CONSTANCE M. K. APPLEBEE.
Office: The Gymnasium.

Junior Bursar,
MARGARET A. PROCTOR, B.A.
Office: Rockefeller Hall.

Physician in Chief of the College,
THOMAS F. BRANSON, M.D.
Office hours, daily, 8 to 9.30 and 2 to 3, Rosemont, Pa.

Visiting Physician of the College,
ANNE HEATH THOMAS, M.D.
Office hours, daily, 1.30 to 3, 132 South 18th Street, Philadelphia; Merion Hall, Bryn Mawr College, daily, except Sunday, 4 to 6.

Examining Oculist,
HELEN MURPHY, M.D.
Office hours, daily, 2 to 4, 1433 Spruce Street, Philadelphia.
ACADEMIC APPOINTMENTS.

ACADEMIC YEAR, 1910-11.

M. Carey Thomas, Ph.D., LL.D., President of the College and Professor of English.

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zurich, 1882; Sorbonne and College de France, 1888; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

Charlotte Angas Scott, D.Sc., Alumna Professor of Mathematics.


George A. Barton, Ph.D., Professor of Biblical Literature and Semitic Languages.

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891; Director of the American School of Oriental Study and Research in Palestine, 1902-05.

Joseph W. Warren, M.D., Associate Professor of Physiology.

A.B., Harvard College, 1871; University of Berlin, 1871-72; University of Leipsic, 1872-73; University of Bonn, 1873-79; M.D., University of Bonn, 1880; Assistant and Instructor in Physiology, Harvard Medical School, 1881-91; Lecturer in Medical Department of the University of the City of New York, 1885-86; Lecturer in Physiology, University of Michigan, 1889.

Elmer P. Kohler, Ph.D., Professor of Chemistry.

A.B., Muhlenberg College, 1888, and A.M., 1889; Johns Hopkins University, 1889-91; Fellow in Chemistry, Johns Hopkins University, 1891-92; Ph.D., Johns Hopkins University, 1892.

Florence Bascom, Ph.D., Professor of Geology.

A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887; Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893; Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

Isabel Maddison, B.Sc., Ph.D., Recording Dean and Assistant to the President.

Reading, England. B.Sc., University of London, 1893, Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1905; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship, and Student in Mathematics, University of Göttingen, 1894-95.

Wilmer Cave Wright, Ph.D., Associate Professor of Greek.

Shrewsbury, England, Girton College, University of Cambridge, England, 1888-92; Graduate in Honours, Cambridge Classical Tripos, 1892; Ph.D., University of Chicago, 1895; Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96.

James H. Leuba, Ph.D., Professor of Psychology and Education and Director of the Psychological Laboratory.

Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1886; Ph.B., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.
FONGER DEHAAN, PH.D., Professor of Spanish.

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-93; Fellow in Romance Languages, Johns Hopkins University, 1893-94; Assistant in Romance Languages, 1893-95, Instructor in Romance Languages, 1895-96, and Associate in Romance Languages, 1896-97.

ALBERT SCHINZ, PH.D., Associate Professor of French Literature.

Neuchâtel, Switzerland. A.B., University of Neuchâtel, 1888, and A.M., 1889, Licentiate in Theology, 1892; Student, University of Berlin, 1892-93; University of Tübingen, 1893; Ph.D., University of Tübingen, 1894; Sorbonne and College de France, 1894; Privatdocent, University of Neuchâtel, 1896-97; Instructor in French, Clark University, 1897-98; Instructor in French, University of Minnesota, 1898-99.

ARTHUR LESLIE WHEELER, PH.D., Professor of Latin.

A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896; Instructor and Tutor in Latin, Yale College, 1894-1900.

HENRY NEVILL SANDERS, PH.D., Professor of Greek.

Edinburgh, Scotland. A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903; Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

WILLIAM BASHFORD HUFF, PH.D., Professor of Physics.

A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900; Lecture Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01, and Instructor in Physics, 1901-02.

WILLIAM ROY SMITH*, PH.D., Associate Professor of History.

A.B., University of Texas, 1897, and A.M., 1908; Ph.D, Columbia University, 1905; Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

LUCY MARTIN DONNELLY, A.B., Associate Professor of English.


KARL DETLEV JESSEN, PH.D., Associate Professor of German Literature.

Winnefliark, Schleswig-Holstein, Germany. A.B., University of Chicago, 1896, and Fellow in German, 1897-98; Ph.D., University of Berlin, 1901; University of Chicago, 1895-98; University of Kiel, 1899; University of Berlin, 1898-1901; Acting Professor of Modern Languages, Eureka College, 1896; Instructor in German, Iowa State University, 1897; Instructor in German, Harvard University, 1901-03, and Lecturer on German Literature and Aesthetics, 1904.

TENNEY, FRANK*, PH.D., Associate Professor of Latin.

A.B., University of Kansas, 1898, and A.M., 1899; Ph.D., University of Chicago, 1903; Fellow, University of Chicago, 1899-1901; Assistant and Associate in Latin, University of Chicago, 1901-04.

DAVID HILT TENNENT, PH.D., Associate Professor of Biology.

S.B., Olivet College, 1900; Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904; Ph.D., Johns Hopkins University, 1904.

NETTIE MARIA STEVENS, PH.D., Associate in Experimental Morphology.

A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900; Ph.D., Bryn Mawr College, 1903; Student in Hopkins Seaside Laboratory, Pacific Grove, Summer, 1897, 1898, 1899, and 1900, Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Holder of the President's European Fellowship, 1901-02; Student, Zoological Station, Naples, and University of Würzburg, 1901-02; 1908-09; Fellow in Biology, Bryn Mawr College, 1902-03, and Research Fellow in Biology, 1903-04; Carnegie Research Assistant, 1904-05; Alice Freeman Palmer Research Fellow, 1908-09.

*Granted leave of absence for the year 1910-11.
CARLETON FAIRCILD BROWN, PH.D., Professor of English Philology.
A.B., Carleton College, 1888; A.M., Harvard University, 1901, and Ph.D., 1903. Shattuck Scholar, Harvard University, 1901-03; Instructor in English, Harvard University, 1903-05.

JAMES BARNES, PH.D., Associate Professor of Physics.
Halifax, Nova Scotia, B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900; Ph.D., Johns Hopkins University, 1904. Holder of 1851 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04, and Assistant in Physics, 1904-06.

RICHARD THAYER HOLBROOK, PH.D., Associate Professor of French Philology and Italian.
A.B., Yale University, 1893; Ph.D., Columbia University, 1902. Sorbonne, Collège de France, Ecoles des Chartes, 1893-94, 1895-96; Student in Italy and University of Berlin, 1894-05; Student in Spain, 1901; Tutor in the Romance Languages and Literatures, Yale University, 1896-1901, and Columbia University, 1902-06.

THEODORE DE LEO DE LAGUNA, PH.D., Professor of Philosophy.
A.B., University of California, 1896, and A.M., 1899; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901-04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

CHARLES CLARENCE WILLIAMSON, PH.D., Associate in Economics and Politics.
A.B., Western Reserve University, 1904; Ph.D., Columbia University, 1907. Assistant in Economics and Graduate Student, Western Reserve University, First Semester, 1904-05; Scholar in Political Economy, University of Wisconsin, 1904-05; Graduate Student, University of Wisconsin, 1905-06; University Fellow in Political Economy, Columbia University, 1906-07; Research Assistant of the Carnegie Institution, 1905-07.

MARION REILLY, A.B., Dean of the College.
A.B., Bryn Mawr College, 1901; Graduate Student, Bryn Mawr College, 1901-02, 1905, 1903-06; Newnham College, University of Cambridge, Spring, 1907.

MARION PARRIS, PH.D., Associate in Economics.

FREDERICK HUTTON GETMAN, PH.D., Associate in Chemistry.
Ph.D., Johns Hopkins University, 1903. Rensselaer Polytechnic Institute, 1893-96; University of Virginia, 1896-97; Fellow in Chemistry, Johns Hopkins University, 1902-03, and Fellow by Courtesy, 1903-04; Carnegie Research Assistant in Physical Chemistry, 1903-04; Lecturer in Physical Chemistry, College of the City of New York, 1904-05, and Lecturer in Physics, Columbia University, 1907-08.

M. PHILLIPS MASON, PH.D., Associate in Philosophy.
A.B., Harvard University, 1899, A.M., 1900, and Ph.D., 1904. Corpus Christi College, University of Oxford, 1899-1900; Universities of Heidelberg and Berlin, 1900-01; University of Marburg, 1901-02; Sorbonne and Collège de France, 1902; Harvard University, 1902-04; John Harvard Fellow of Harvard University, 1902-03; Instructor in Philosophy, Princeton University, 1905-07.

CLARENCE ERROL FERREE, PH.D., Associate in Experimental Psychology.
B.S., Ohio Wesleyan University, 1900, A.M., 1901, and M.S., 1902; Ph.D., Cornell University, 1906. Fellow in Psychology, Cornell University, 1902-03; Assistant in Psychology, Cornell University, 1906-07.

ORIE LATHAM HATCHER, PH.D., Associate in Comparative Literature and Elizabethan Literature.
A.B., Vassar College, 1888, Ph.D., University of Chicago, 1903. Graduate Student, University of Chicago, 1901-03, and Fellow in English, 1903-04.
ALFRED HORATIO UPHAM, Ph.D., Associate Professor of English Literature.

A.B., Miami University, 1897, and A.M., 1898; A.M., Harvard University, 1901; Ph.D., Columbia University, 1908. Instructor in Latin and Greek, Miami University, 1897-1900; Graduate Student, Harvard University, 1900-02; Professor of English, Agricultural College of Utah, 1902-05; Columbia University Fellow in Comparative Literature, 1905-06; Associate Professor of English, Miami University, 1906-08, and Professor of English and Head of the Department, 1908-10.

E. RAYMOND TURNER, Ph.D., Associate in History.

A.B., St. John's College, 1904; Ph.D., Johns Hopkins University, 1910. Fellow, Johns Hopkins University, 1909-10.

CHESTER ALBERT REEDS, Ph.D., Associate in Geology.

B.S., University of Oklahoma, 1905; M.S., Yale University, 1907, and Ph.D., 1910. Graduate Scholar, Yale University, 1905-06; and Fellow, 1906-08; Field Assistant, U. S. Geological Survey, 1903-06; Instructor in Mineralogy and Petrology, University of Oklahoma, February to June, 1908.

AGATHA LASCH, Ph.D., Associate in Teutonic Philology.


SAMUEL ARTHUR KING, M.A., Non-Resident Lecturer in English Diction.

Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Eloquence, Johns Hopkins University, 1901; Special Lecturer in Eloquence, University of California, 1902.

FREDERICK A. BLOSSOM, A.B., Lecturer in French.

A.B., Amherst College, 1898; Johns Hopkins University, 1903-04, 1909. Student of Romance Languages in Paris and Grenoble, 1905-08.

GEORGIANA GODDARD KING, A.M., Reader in English and Lecturer in Art.


F. WARREN WRIGHT, Ph.D., Lecturer in Latin.

A.B., Wesleyan University, 1906; A.M., Harvard University, 1908; Ph.D., Princeton University, 1910. Student, Wesleyan University, 1906-07; Harvard University, 1907-08; Fellow in Classics, Princeton University, 1908-10.

PAUL LEELAND HAWORTH, Ph.D., Lecturer in History.


HARRY BATEMAN, M.A., Lecturer in Mathematics.

Manchester, England. M.A., University of Cambridge; Graduate in Honours (Senior Wrangler, bracketed) in the Cambridge Mathematical Tripos, 1903, and First Division, First Class, Mathematical Tripos, Part II, 1904; Smith's Prizeman, 1905; Fellow of Trinity College, Cambridge; Student in Göttingen and Paris, 1905-06; Lecturer in Mathematics, University of Liverpool, 1906-07; Reader in Mathematical Physics, Manchester University, 1907-10.

C. LEONARD WOOLLEY, M.A., Non-Resident Lecturer in Egyptian Art.


SAMUEL MOORE, A.M., Lecturer (elect) in English Philology.

A.B., Princeton University, 1899; A.M., 1908. Instructor in English, University of Kansas, 1907-08; Townsend Scholar, Harvard University, 1909-10; Weld Scholar in English, Harvard University, 1910-11.
HARRIET RANDOLPH,* Ph.D., Demonstrator in Biology and Reader in Botany.
A.B., Bryn Mawr College, 1889; Fellow in Biology, Bryn Mawr College, 1889-90; University of Zürich, 1890-92; Ph.D., University of Zürich, 1892.

REGINA KATHARINE CRANDALL, Ph.D., Reader in English.

abby kirk, A.B., Reader in Elementary Greek.
A.B., Bryn Mawr College, 1892. Reader in English, Bryn Mawr College, 1892-98.

LILLIE DEMING LOSHE, Ph.D., Reader in English.
A.B., Bryn Mawr College, 1899; A.M., Columbia University, 1903, and Ph.D., 1908. Graduate Student, Barnard College, 1899-1900; Columbia University, 1901-04, First Semester, 1904-05, and 1905-07.

EMMA HAAEBERLI, Ph.D., Reader in Elementary French.
Berne, Switzerland. Ph.D., University of Berne, 1903. Graduate Student, University of Berne, and Tutor in French and German, 1904-05, 1906-09; Instructor in French and German, Virginia College, Roanoke, Va., 1909-10.

MARThA PLAISTED, A.B., Reader in English.
A.B., Bryn Mawr College, 1908. Instructor in English, Sweet Briar College, 1908-10.

MARY JEFFERS, A.M., Reader in Elementary German.
A.B., Bryn Mawr College, 1895, and A.M., 1897. Graduate Student, Bryn Mawr College, 1895-98, 1903-04, 1906-07; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, 1895-98; Student at the Universities of Munich and Halle, 1905-06; Teacher of Latin and History in the Girls' Latin School, Baltimore, Md., 1900-01; Head of the Latin Department in the Misses Shipley's School, Bryn Mawr, 1897-1907; Student, University of Bonn, summer of 1895; Private Tutor, 1892-1911; Supervisor of Greek, Latin, German and History Departments, Brantwood Hall, Bronxville, Lawrence Park, N. Y., 1905-07.

MARGARET GRACE SKINNER, M.A., Reader in English.

FRANCES D'ARCY THOMPSON, M.A., Reader in Latin.
Dublin, Ireland. Girton College, University of Cambridge, England, 1903-06; Graduate in Honours. First Class, Cambridge Classical Tripos, 1906; M.A., Royal University of Ireland, 1907; Examiner in Latin, Royal University of Ireland, 1907-08; Classical Mistress, High School, Portsmouth, England, 1908-09; Classical Teacher, Rosemary Hall, Greenwich, Conn., 1908-10.

EDNA ASTON SHEARER, A.B., Reader in English.
A.B., Bryn Mawr College, 1904; Junior Fellow in Philosophy, Bryn Mawr College, 1904-05; Holder of the President's Fellowship and Student, Universities of Edinburgh and Aberdeen, 1905-06; Fellow in Philosophy, Bryn Mawr College, 1906-07; Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1907-09, and Graduate Student, Bryn Mawr College, 1907-08.

LILY ROSS TAYLOR, A.B., Reader and Demonstrator in the History of Art and Classical Archaeology.
A.B., University of Wisconsin, 1906. Scholar in Latin, Bryn Mawr College, 1906-07; Fellow in Latin, 1907-08; Reader in Latin and Graduate Student, 1908-09; University of Chicago, Summer Quarter, 1907: University of Bonn, Summer Semester, 1909; American School of Classical Studies in Rome, 1909-10.

* Granted leave of absence from December, 1910, to June, 1911.
ELLWOOD AUSTIN WELDEN, Ph.D., Non-Resident Reader in Italian.
B.S., University of Pennsylvania, 1903, and Ph.D., 1906. Harrison Scholar in Indo-European Philology, University of Pennsylvania, 1903-04; Fellow, 1904-06; University of Berlin, Summer Semester, 1905; Shattuck Scholar in Indic Philology, Harvard University, 1906-07; Student in Paris and Bologna, 1909-10.

GERTRUDE LANGDEN HERITAGE, A.M., Demonstrator in Chemistry.

MABEL KATHRYN FREHAFFER, A.B., Demonstrator in Physics.
A.B., Bryn Mawr College, 1908. Graduate Student, University of Wisconsin, 1908-09; Fellow in Physics, Bryn Mawr College, 1909-10.

ABIGAIL CAMP DIMON, A.M., Demonstrator in Biology.
A.B., Bryn Mawr College, 1896, and A.M., 1899. Vice-Principal of the High School, Clinton, N. Y., 1896-97; Assistant Teacher of English in the Utica Academy, 1897-98; Graduate Student, Bryn Mawr College, 1898-99; Tutor, 1900-01; Graduate Student and Warden of Radnor Hall, Bryn Mawr College, 1901-04; Teacher of Science in the Balliol School, Utica, 1904-05, and of Science and Mathematics, 1905-08; Teacher in the New School, Utica, 1908-09.

ANNA BELL LAWTHER, A.B., Secretary of the College.
A.B., Bryn Mawr College, 1897. Assistant Bursar, Bryn Mawr College, 1898-1900; Graduate Student, Bryn Mawr College, 1898-99, 1904-05; Warden of Merlon Hall, 1904-05.

EDITH ORLADY, A.B., Recording Secretary.
A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1905-06; Graduate Student, Bryn Mawr College, 1903-06, 1907-09.

MARY LETITIA JONES, B.L., B.L.S., Librarian.
B.L., University of Nebraska, 1885; B.L.S., New York State Library School, 1892. Acting Librarian and Adjunct Professor of Bibliography, University of Nebraska, 1892-97; Librarian and Assistant Professor of Library Economy, University of Illinois, 1897; Classifier, Iowa State University, 1898; Second Assistant Librarian, Los Angeles Public Library, 1898-00, and Librarian, 1900-05.

CONSTANCE M. K. APPLEBEE, Director of Athletics and Gymnastics.

ELIZABETH LAWRENCE GRAY, Assistant Director of Athletics and Gymnastics.

MARY ELLEN BAKER, A.B., B.L.S., Head Cataloguer.

BESSIE HOMER JENNINGS, Assistant Cataloguer.
Graduate, Drexel Institute Library School, 1909.

MARY WARREN TAYLOR, Secretary to the Director of Athletics and Gymnastics.
Thomas F. Branson, M.D., Physician in Chief of the College.
A.B., Haverford College, 1889; M.D., University of Pennsylvania, 1892. Attending Physician, Bryn Mawr Hospital.

Anne Heath Thomas, A.M., M.D., Visiting Physician of the College.
A.B., Bryn Mawr College, 1897, and A.M., 1898. M.D., Woman's Medical College of Pennsylvania, 1905. Graduate Scholar in Physics and Biology, Bryn Mawr College, 1897-98; Teacher of Chemistry in the State Normal School, Trenton, N. J., 1898-1902; Student, Woman's Medical College of Pennsylvania, 1902-05; Interne, Woman's Hospital of Philadelphia, 1905-06; Resident at the Evening Dispensary for Working Women and Girls, Baltimore, Md., and Graduate Student in Medicine, Johns Hopkins University, 1906-07; Physician, Registrar and Assistant in Clinic in the Woman's Hospital, Philadelphia, and Assistant in Clinic in the Hospital of the Woman's Medical College of Pennsylvania, 1907-08; Instructor in Therapeutics and Physical Diagnosis, Woman's Medical College, and Assistant Visiting Physician, Bryn Mawr College, 1908-09.

Helen Murphy, M.D., Examining Oculist.
M.D., Woman's Medical College of Pennsylvania, 1893; Assistant Demonstrator in Histology, Woman's Medical College of Pennsylvania, 1894-96; Instructor in Materia Medica, 1895-97.
The following physicians have consented to serve as consultants in special cases:

Ella B. Everett, M.D., 1807 Spruce Street, Philadelphia, Consultant Gynecologist.

John H. Musser, M.D., 1927 Chestnut Street, Philadelphia, Consultant Physicist.

George de Schweinitz, M.D., 1705 Walnut Street, Philadelphia, Consultant Oculist.

Robert G. Le Conte, M.D., 1625 Spruce Street, Philadelphia, Consultant Surgeon.


James K. Young, M.D., 222 S. Sixteenth Street, Philadelphia, Consultant Orthopedist.

The Academic Committee of the Alumnae.


Helen J. Robins, A.B. (Secretary), 23 Gooven Avenue, Mt. Airy, Philadelphia.

Louise Parke Atherton Dickey, A.B. (Mrs. Samuel Dickey), 10 Chalmers Place, Chicago, Ill.

Elizabeth Winsor Pearson, A.B. (Mrs. Henry Greenleaf Pearson), Dudley Road, Newton Centre, Mass.

Susan Fowler, A.B. (ex-officio), 420 West 118th Street, New York City.
Honorary Corresponding Secretaries.

The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college.

NEW YORK CITY: Miss Emily Redmond Cross, 6 Washington Square.

PHILADELPHIA: Mrs. Adolph E. Borie, 618 S. Washington Square.

BALTIMORE: Mrs. Anthony Morris Carey, 1004 Cathedral Street.

PITTSBURGH, PA.: Mrs. John Bruce Orr, 628 Maple Lane, Sewickley, Pa.

SCRANTON, PA.: Miss Alice Belin.

SYRACUSE, N. Y.: Mrs. Frederick A. Saunders, 504 Ostrom Avenue.

UTICA, N. Y.: Mrs. Arthur Percy Saunders, Clinton, N. Y.

NEW HAVEN, Conn.: Miss Elizabeth Day Seymour, 141 Linden Street.

BOSTON, MASS.: Mrs. Ingersoll Bowditch, 19 Buckingham Street, Cambridge.

FALL RIVER, MASS.: Mrs. Randall Nelson Durfee, 435 Cherry Street.


CHICAGO, ILL.: Miss Ethel Eugenie Hooper, 1210 Astor Street.

INDIANAPOLIS, IND.: Mrs. Frank Nichols Lewis, 4 West St. Joe Street.

MADISON, WIS.: Mrs. Moses Stephen Slaughter, 633 Francis Street.

MINNEAPOLIS, MINN.: Miss Margaret Washburn, 2218 First Avenue.

SOUTH.

ST. LOUIS, MO.: Mrs. George Gellhorn, 3871 Washington Avenue.

PORTLAND, ORE.: Mrs. Henry Minor Esterly, 376 North 31st Street.

LOS ANGELES, CAL.: Miss Elizabeth Dana Marble, 3201 Figueroa Street.

SALT LAKE CITY, UTAH: Miss Kate Williams, 177 13th East Street.

Fellows and Graduate Students, Academic Year, 1910-11.

BLEY, HELEN MÜLLER, ............Bryn Mawr European Fellow.

BONTECOU, MARGARET, ............Bryn Mawr European Fellow.

LOWENGURD, HELEN MOSS, ..........Bryn Mawr European Fellow.

SCHENCK, EUNICE MORGAN, ..........President's European Fellow.

HARRISON, JANE ANNETTA,
Ottendorfer Memorial Research Fellow in Teutonic Philology.
La Plata, Mo. A.B. and B.S., University of Missouri, 1906, and A.M., 1907. Graduate Student, University of Missouri, 1908-09; Fellow in German, Bryn Mawr College, 1909-10; University of Berlin, 1910-11.

MACLEOD, ANNIE LOUISE, ..........Research Fellow in Chemistry.

COULTER, CORNELIA CATLIN, ..........Fellow in Greek.
Ferguson, Mo. A.B., Washington University, 1907. Graduate Scholar in Latin, Bryn Mawr College, 1907-08, and Fellow in Latin, 1909-10. Holder of the President's European Fellowship and Student, University of Munich, 1908-09.

FOSTER, ELIZABETH ANDROS, ..........Fellow in Latin.

SPALDING, MARY CAROLINE, ..........Fellow in English.
Bryn Mawr, Pa. A.B., Vassar College, 1901. Graduate Student, Bryn Mawr College, 1906-08, and Graduate Scholar, 1908-10; Teacher in the Misses Shipley's School, Bryn Mawr, 1906-10.

KING, MARIE Seward, ................Fellow in German.
Olivet, Mich. A.B., Olivet College, 1907, and A.M., 1908. Professor of German and French, Des Moines College, 1908-09; Graduate Student, Bryn Mawr College, 1909-10, and Substitute Reader in French, March to June, 1910.

DAVIS, SARAH WHITE, ...............Fellow in History.

RAND, MARIE GERTRUDE, ............Fellow in Psychology.

BOWERMAN, HELEN COX, ..............Fellow in Archaeology.
Point Pleasant, N. J. A.B., Mount Holyoke College, 1901; A.M., University of Rochester, 1903. Teacher of English and Latin in the High School, Macedon, N. Y. 1903-05; Instructor in Latin, Western College for Women, Oxford, O., 1905-07; Associate Professor of Latin, 1907-08; Graduate Scholar in Archaeology, Bryn Mawr College, 1908-09, and Fellow in Archaeology, 1909-10; Studying in Rome, 1910-11.
BRUSSTAR, MARGARET ELIZABETH, ..........Fellow in Mathematics.
Philadelphia. A.B., Bryn Mawr College, 1903. Teacher of Latin and Mathematics, Miss Gleim’s School, Pittsburgh, Pa., 1903-04; Teacher of Mathematics in the Misses Shipley’s School, Bryn Mawr, Pa., 1904-10; Graduate Scholar in Mathematics, Bryn Mawr College, 1907-08, and Graduate Student, 1908-10.

MATHews, IRENE MAUD, .................Fellow in Physics.

GRAHAM, MINNIE ALMIRA, ..................Fellow in Chemistry.

PINNEY, MARY EDITH, .......................Fellow in Biology.

ASHIFORD, ETHEL BRIGHT, ..................British Graduate Scholar.

DISMORR, MARGARET STEWART, .............British Graduate Scholar.

HATTERSLEY, MABEL, .......................British Graduate Scholar.

HUDSON, HILDA PHOEBE, .....................British Graduate Scholar.

KLEIN, ELISABETH, .........................German Graduate Scholar.
Göttingen, Germany. University of Göttingen, 1908-10.

ADAMS, EDITH, ..........................Graduate Scholar in Greek.

ALBEE, MARIA HAWES, ......................Greek.
Killingly, Conn. A.B., Bryn Mawr College, 1904; Graduate Student in Greek and Archaeology, Yale University, 1904-05, and in Latin and Archaeology, 1905-06; Instructor in German and History in the High School, New Haven, Conn., 1904-05, and in German and Latin, 1905-06, 1907-09; Head of the Classical Department and Assistant Principal, Tudor Hall, Indianapolis, Ind., 1906-07; Assistant in the Secretary's Office, Yale University, 1908-09; Teacher of Latin in Miss Wright's School, Bryn Mawr, Pa., 1909-11.

BAKER, MARY ELLEN, .......................Italian.
Decatur, Ill. A.B., Lincoln University, 1900. B.L.S., New York State Library School, 1908; Assistant in Latin, Missouri Valley College, 1901-05, and Librarian, 1902-06; Illinois State Library School, 1906-07; New York State Library School, 1907-08.
BARTHOLOMEW, MARY ELEANOR, .................................English.
Chiceto, Ill. A.B., Bryn Mawr College, 1906. Teacher of English in
the Baldwin School, Bryn Mawr, Pa., 1909-11; Graduate Student, Bryn
Mawr College, 1909-10.

BEEBE, MARGARET HYDE, .................................Greek and Archaeology.
Marysville, Kan. A.B., Kansas University, 1910.

BOYER, MARTHA GETZ, .................................Mathematics.
Harrischurg, Pa. A.B., Bryn Mawr College, 1909. Graduate Student, Bryn
Mawr College, 1909, 1910-11; Teacher of Mathematics in Mrs. Chapman
and Miss Jones' School, Chestnut Hill, Philadelphia, 1909-11.

BURNELL, BESSIE MAY, .........Scholar in Physics.
Greenwich, O. A.B., Lake Erie College, 1908. University of Michigan,
Summer School, 1909. Instructor in Physics and Mathematics, Emerson
Institute, Mobile, Ala., 1908-09, and in Lake Erie College, 1909-10.

BYNIE, ALICE HILL, .................................Graduate Scholar in Greek.
Lancaster, Pa. A.B., Wellesley College, 1908. Teacher of Latin and Greek
in the Union High School, Coleraine, Pa., 1894-96, and Principal, 1899-
1900; in Mrs. Blackwood's School, Lancaster, 1896-99, and 1899-01; As-
soicate Principal and Teacher of Latin and Greek in Miss Stahr's School,
Lancaster, 1901-05; Principal of the Shippen School, Lancaster, 1905-09;
Teacher of Latin and Greek in Miss Hill's School, Philadelphia, 1909-11.

CALDERHEAD, IRIS GALLANT, .................................English.
Marysville, Kan. A.B., Kansas University, 1910.

CAMPBELL, ANNE CATHERINE, .................................History, Economics, and Philosophy.
Mechanicsburg, Pa. A.B., Irving College, 1907. Graduate Student, Bryn
Mawr College, 1908-09.

CARROLL, MARIE JOSEPHINE, .................................Scholar in History.
Columbus, O. A.B., Ohio State University, 1909, and A.M., 1910.

CHUFD, ETHEL LEIGH, .................................Latin.
West Toronto, Canada. A.B. University of Toronto, 1906, and M.A., 1909;
Lecturer in Westminster College, Toronto, 1906-08. Graduate Scholar in
Latin and Greek, Bryn Mawr College, 1909-11.

COLE, ANNA LEWIS, .................................Fellow by Courtesy.
Baltimore, Md. A.B., Woman's College of Baltimore, 1892, and A.M., 1894.
Student in English and French, Sorbonne, 1894-95; Fellow in Romance
Languages, Bryn Mawr, 1895-96; Head Teacher of Modern Lan-
guages, Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-
1903, 1904-05; Fellow in Romance Languages, University of Chicago, 1903-
04; Head of French Department, Friends' Central School, Philadelphia,
1905-07; Graduate Student, Bryn Mawr College and University of Penn-
sylvania, 1906-07; Teacher of French in Sweet Briar Institute, Sweet Briar,
Va., 1907-08, and Head of French Department, 1908-10; Teacher of French,

COLENS, RUTH, .................................Graduate Scholar in Psychology.
Pitman Grove, N. J. A.B., Bryn Mawr College, 1910. Instructor in English,
Drexel Institute, Philadelphia, 1910-11.

CrIIGHTON, Lucille, .................................English and Comparative Literature.
Gulfport, Miss. A.B., Mississippi State College for Women, 1910.

D' ARCY THOMPSON, FRANCES, .................................Greek, Latin and German.
Graduate in Honours, first class, Classical Tripos, Part I. 1906, M.A.,
Royal University of Ireland, 1907; Examiner in Latin, Royal University of
Ireland, 1907-08; Classical Mistress in the High School, Portsmouth,
England, 1906-08; Classical Teacher, Rosemary Hall, Greenwich, Conn.,
1908-10; Reader in Latin, Bryn Mawr College, 1910-11.

DIXON, ALICE LOUISE, .................................Guilford College Scholar.
Yadkinville, N. C. A.B., Guilford College, 1910.

DUNBAR, RUTH JULIETTE, .................................Mathematics.
Ashtabula, O. A.B., Lake Erie College, 1910.
FOSTER, Frances Allen. ................. Graduate Scholar in English.

Fowler, Laura. ................................ History.
Parkersburg, W. Va. A.R., Bryn Mawr College, 1901. Teacher of Mathematics, Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1901-02; Teacher of Mathematics and Latin in the High School, Parkersburg, 1903-05; Private Tutor, 1908-09; Assistant to the Principals, the Misses Shipley's School, Bryn Mawr, Pa., 1910-11.

Frehafer, Mabel Kathryn. .................. Mathematics and Physics.
Philadelphia. A.B., Bryn Mawr College, A.M.; University of Wisconsin, 1909. Graduate Student in Physics, University of Wisconsin, 1908-09; Fellow in Physics, Bryn Mawr College, 1909-10, and Demonstrator in Physics, 1910-11.

Gilroy, Helen Turnbull. ..................... Physics.

Harper, Ethel. ................................ History and Economics.
New York City. Prepared by the Brearley School, New York City, and by private tuition. A.B., Bryn Mawr College, 1907.

Hege, Flora Barbara. ............... English, German, French and History.

Hemperly, Catharine. ............... Mathematics, Physics and Chemistry.

Hopkins, Edna. .......................... French.
Topeka, Kan. A.B., Kansas State University, 1910.

Howson, Emily Elizabeth. ............. Mathematics and Physics.

Huff, Helen Elizabeth. ................. Fellow by Courtesy.
Bryn Mawr, Pa. A.B., Dickinson College, 1908, and A.M., 1909; Ph.D., Bryn Mawr College, 1909; Graduate Scholar in Mathematics, Bryn Mawr College, 1903-04, and Graduate Student in Physics, 1907-08, 1909-11; Fellow in Physics, Bryn Mawr College, 1904-05; Holder of the Mary E. Garrett European Fellowship and Student, University of Göttingen, 1905-06; Demonstrator in Physics, Bryn Mawr College, 1905-07; Teacher in the Baldwin School, Bryn Mawr, 1907-08; Reader in Mathematics, Bryn Mawr College, Second Semester, 1909-10.

Hunter, Mary Jo. ......................... German, French, History and Archaeology.

James, Eleanor. .......................... Latin.
Philadelphia. A.B., Bryn Mawr College, 1902. Teacher in Public School, Milford, Del., 1902-03; Teacher of Latin in Miss Gleim's School, Pittsburgh, Pa., 1903-04, of Latin and English, 1904-05, and of Latin, 1905-08; Graduate Student, Bryn Mawr College, First Semester, 1908-09, and Graduate Scholar, 1909-10; Head of Latin Department in the Misses Shipley's School, Bryn Mawr, Pa., 1909-10.

Jonas, Anna Isabel. ....................... Geology.

Jones, Josephine Margheretta. ........... Latin and History.

* Mrs. William Bashford Huff.
Keiller, Mabel Mathewson, .................. Scholar in English.
Graduate Student, Bryn Mawr College, 1909-10.
Kissick, Emily Kent, .................... Penn College Scholar.
Oskaloosa, Ia. A.B., Penn College, 1910.
Lewis, Nora, ................................. Scholar in Latin.
Balm Beach, Toronto, Canada. A.B., University of Toronto, 1908. Teacher in Westminster College, Toronto, 1908-10.
Lippoldt, Genevieve Louise, ................ English and Education.
Mason, Mary Taylor, ........................ Chemistry and Biology.
Germantown, Philadelphia. A.B., Bryn Mawr College, 1892. Graduate Student, Bryn Mawr College, 1892-94, 1909-10; Teacher of History in Mrs. E. L. Head's School, 1892-93, 1897-98; Member of School Board, 38th Section, Philadelphia, 1896-99, and of the Board of Education, 1899-1903.
May, L. Isabelle, ......................... Biblical Literature and Education.
Boston, Mass. A.B., Radcliffe College, 1899.
Newkirk,* Alice Maynard Field. ............... Psychology and Biology.
Norris, Bertha Cornelia, ........................ Scholar in Latin.
Torrington, Conn. A.B., Bryn Mawr College, 1904. Teacher of Latin and Greek and Head of the Department of Ancient Languages, Irving College, 1904-06; Teacher in Miss Mason's School, Tarrytown, N. Y., 1906-07; Head of Miss Norris's School, Germantown, 1907-10; Reader in Latin, Bryn Mawr College, 1907-08; Reader in Latin for the College Entrance Examination Board, 1908.
Norris, Mary Rachel, ........................ History and Archaeology.
Peebles, Florence, ............................ Fellow by Courtesy.
Bryn Mawr, Pa. A.B., Woman's College of Baltimore, 1895, and Ph.D., Bryn Mawr College, 1900. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student, 1897-98, 1903-04, 1906-11; Holder of the Mary E. Garrett European Fellowship, Scholar of the Woman's Table and Student in Biology, Zoological Station, Naples, Universities of Munich and Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902; and Associate Professor of Biology, 1902-06; Teacher of Science in Miss Wright's School, Bryn Mawr, 1906-07; Assistant Demonstrator in Biology, Bryn Mawr College, 1907-10.
Pennell, Hannah Sharpless, .................. Graduate Foundation Scholar.
Pliasted, Martha, ............................. English.
Pond, Millicent, .............................. Scholar in Mathematics.
Raggsdale, Virginia, ........................ Fellow by Courtesy.
Bryn Mawr, Pa. B.B., Guilford College, 1892. Graduate Scholar in Mathematics, Bryn Mawr College, 1892-93, and Graduate Student, Bryn Mawr College, 1893-97. A.B., Bryn Mawr College, 1896; Ph.D., 1906. Holder of the Bryn Mawr European Fellowship and Assistant Demonstrator in Physics, Bryn Mawr College, 1896-97; Student, University of Gottingen,

*Mrs. Walter Matthew Newkirk.
1897-98; Teacher of Science and Mathematics in the Bryn Mawr School, Baltimore, Md., 1898-1900, and Assistant Teacher of Mathematics, 1900-01; Holder of Fellowship of the Baltimore Association for the Promotion of the University Education of Women, Graduate Scholar, and Fellow by Courtesy in Mathematics, Bryn Mawr College, 1901-02; Fellow in Mathematics, Bryn Mawr College, 1902-03; Teacher of Mathematics in Dr. J. Sachs's School for Girls, New York City, 1902-03; Teacher of Mathematics in the Baldwin School, Bryn Mawr, Pa., 1906-11, and Reader in Mathematics, Bryn Mawr College, 1908-10.

RANNELLS, SARAH WILEY, English, German, French and Archaeology. Wilmington, O. A.B., Wilmington College, 1910.


RIEGEL, ELLA, .....................................Italian and Spanish. Wilmington, Del. A.B., Bryn Mawr College, 1889.


ROE, ADAH BLANCHE, ................................Scholar in German. Omaha, Neb. A.B., Woman's College of Baltimore, 1909. Scholar in German, Bryn Mawr College, 1909-10.

SANDISON, HELEN ESTABROOK, 
Fellow by Courtesy and Scholar in English. Terre Haute, Ind. A.B., Bryn Mawr College, 1906, and A.M., 1907. Graduate Scholar, Bryn Mawr College, 1906-07; Assistant Principal of the High School, Brookville, Ind., 1907-08; Fellow in English, Bryn Mawr College, 1908-09; Special European Fellow and Student, University of Oxford, 1909-10.


WEUSTHOFF, ANNA SOPHIE, ...................... Fellow by Courtesy.
New York City. A.B., Woman's College of Baltimore, 1906. Graduate Student in Teutonic Philology, Bryn Mawr College, 1906-07; Otendorf Fellow in Teutonic Philology and Student, University of Berlin, 1907-08; Alumni Fellow of Goucher College and Graduate Student of Bryn Mawr College, 1908-10; Teacher of German in the Misses Shipley's School, Bryn Mawr, Pa., 1910-11.

WHITFIELD, ALLEIN. .......English, German, French and Archaeology.
Meridian, Miss. A.B., Mississippi State College for Women, 1910.

WOODWARD,* MADALINE HEROU. ..............Economics and Politics,
Haverford, Pa. A.B., Barnard College, 1901.

Former Holders of European Fellowships.

BALCH, EMILY GREENE, ............Prince Street, Jamaica Plain, Mass.
Holder of the Bryn Mawr European Fellowship, 1889-90. A.B., Bryn Mawr College, 1889, group, Greek and Latin. Student in Political Science, Conservatoire des Arts et des Métiers, Paris, and under the direction of Professor Levasseur, 1890-91; University of Chicago, 1892; University of Berlin, 1895-96; Memlier of Board of Trustees for Children of the City of Boston, 1897-98; Assistant in Economics, Wellesley College, 1896-97. Instructor in Economics, 1897-1907. Associate Professor of Economics and Sociology, 1905-07, and Acting Head of the Department, 1907-11.

BECKER, AMANDA FREDERICKA, ......5870 Cabanne Avenue, St. Louis, Mo.
Holder of the President's European Fellowship, 1903-04. B.S.C., Missouri State University, 1901, and A.M., 1902. Holder of Teaching Fellowship, Missouri State University, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-03; Student, University of Göttingen, 1903-04; Teacher of Mathematics in the Yeatman High School, St. Louis, 1904-08, and in the Soldan High School, St. Louis, 1909-11.

BILLMETER, HELEN MAY, ........250 Midland Avenue, Montclair, N. J.
Holder of the Bryn Mawr European Fellowship, 1902-03. A.B., Bryn Mawr College, 1902, group, History and Political Science; University of Berlin, 1903-04; Private Tutor, 1910-11.

BONTECOU, MARGARET, .........................See page 16.
Holder of the Bryn Mawr European Fellowship, 1909-10.

BORING, ALICE MIDDLETON, ............University Inn, Orono, Me.
Holder of the Mary E. Garrett European Fellowship, 1907-08. A.B., Bryn Mawr College, 1904, group, Chemistry and Biology, and A.M., 1905. Ph.D., 1910. Graduate Scholar in Biology, and Assistant in the Biological Laboratory, Bryn Mawr College, 1904-05; Moore Fellow in Zoology, University of Pennsylvania, 1905-06; Fellow in Biology, Bryn Mawr College, 1906-07; Instructor in Zoology, Vassar College, 1907-08; Student, University of Würzburg, and Zoological Station, Naples, 1908-09; Instructor in Zoology, University of Maine, 1909-11.

BOURLAND, CAROLINE BROWN, ......................Peoria, Ill.
Holder of the Mary E. Garrett European Fellowship, 1900-01. A.B., Smith College, 1898; Ph.D., Bryn Mawr College, 1905, subjects, Spanish, Old French, and Italian. Teacher of French and German in Mrs. Starrett's School, Oak Park, Ill., 1895-96, and in the High School, Peoria, 1896-97; Student, Sorbonne and Collège de France, 1897-99; Fellow in Romance Languages, Bryn Mawr College, 1898-99; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1899-1900, 1901-02; Student in Romance Languages, Madrid, Spain, 1900-01; Instructor in Spanish and French, Smith College, 1902-06, and Associate Professor, 1906-11.

*Mrs. Robert S. Woodward, Jr.
BREEDE, MARY RIDWELL, Read Hall, Columbia, Mo.  
Holder of the Bryn Mawr European Fellowship, 1894-95. A.B., Bryn Mawr College, 1894, group, Chemistry and Biology, A.M., 1895, and Ph.D., 1901, subjects, Chemistry and Mathematics. Graduate Student and Assistant in the Chemistry Laboratory, Bryn Mawr College, 1894-95; Student in Chemistry, University of Heidelberg, 1895-96; Professor of Science, Pennsylvania College for Women, 1897-99; Fellow by Courtesy and Graduate Scholar in Mathematics, Physics, and Chemistry, Bryn Mawr College, 1899-1901; Dean of Women and Assistant Professor of Chemistry, Indiana University, 1901-06; Adviser of Women, University of Missouri, 1906-11; Student in Paris and Italy, 1909-10.

BROOKS, HARRIET, 990 Côte St. Luc Road, Montreal, Canada.  
Holder of the President's European Fellowship, 1902-03. A.B., McGill University, 1902, and A.M., 1901. Graduate Student, McGill University, 1898-99; Tutor in Mathematics, and Research Student in Physics, Royal Victoria College, 1899-1901; Fellow in Physics, Bryn Mawr College, 1901-02; Student, University of Cambridge, England, 1902-03; Lecturer in Mathematics, Royal Victoria College of McGill University, Montreal, 1903-04; Tutor in Physics, Barnard College, 1904-06; Research Student, Sorbonne, 1906-07.  
Married, 1907, Mr. Frank H. Pitcher.

BROWNEIL, LOUISE SHEFFIELD, Clinton, N. Y.  
Holder of the Bryn Mawr European Fellowship, 1893-94. A.B., Bryn Mawr College, 1893, group, Greek and Latin. Student in Greek and English, University of Oxford, England, and University of Leipsic, 1893-94; Graduate Student in Greek, Columbia College, 1894-95, and Graduate Student in English, 1895-96; Graduate Student in Greek and English, Bryn Mawr College, 1896-97; Warden of Sage College, and Lecturer in English Literature, Cornell University, 1897-1900; Associate Head of the Balliol School, Ulca, N. Y., 1900-05; Private Tutor, 1905-11.  
Married, 1900, Mr. Arthur Percy Sounders.

Cady, Mary Louise, 48 N. Church Street, Decatur, Ga.  
Holder of the Mary E. Garrett European Fellowship, 1906-07. A.B. and A.M., Radcliffe College, 1904. Graduate Scholar in Greek, Bryn Mawr College, 1904-05; Fellow in Greek, Bryn Mawr College, 1905-06; Student, University of Berlin, 1906-07; Teacher in the Agnes Scott College, Decatur, Ga., 1907-08, Professor of Greek, 1908-10, and Professor of History, 1910-11.

Clafin, Edith Frances, Monticello Seminary, Godfrey, Ill.  
Holder of the Mary E. Garrett European Fellowship, 1899-1900. A.B., Radcliffe College, 1897; Ph.D., Bryn Mawr College, 1906, subjects, Greek and Latin. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1897-98, and Graduate Student, 1898-99; Student at the American School of Classical Studies, Athens, 1899-1900; Private Research Work, Harvard Department of History, 1900-01; Instructor in Literature in the Prospect Hill School, Greenfield, Mass., 1901-02, and in Classics and Classical History, 1902-07; Instructor in Greek and Latin, Monticello Seminary, Godfrey, III., 1907-11.

Coulter, Cornelia Catlin, See page 16.  
Holder of the President's European Fellowship, 1908-09.

Ellis, Ellen Deborah, Mt. Holyoke College, South Hadley, Mass.  
Holder of the Bryn Mawr European Fellowship, 1901-02. A.B., Bryn Mawr College, 1901, group, History and Political Science, A.M., 1902, and Ph.D., 1905, subjects, Economics and Politics and History. Graduate Student, Bryn Mawr College, 1901-02, 1903-04; Fellow in Economics and Politics, 1904-05; Student, University of Leipsic, 1902-03; Instructor in History, Mt. Holyoke College, 1905-08; Associate Professor and Acting Head of the Department of History, 1908-09; Associate Professor of Pure Economics and Political Science, 1909-11.

Emery, Annie Crosby, 163 George Street, Providence, R. I.  
Holder of the Bryn Mawr European Fellowship, 1892-93. A.B., Bryn Mawr College, 1892, group, Greek and Latin, and Ph.D., 1896, subjects, Latin and Greek. Graduate Student, Bryn Mawr College, 1892-93; Student, Univer-
FLEISHER, ELEANOR LOUIE, .......... 1715 Spruce Street, Philadelphia.

Holder of the Bryn Mawr European Fellowship, 1903-04. A.B., Bryn Mawr College, 1903, group, English and German. Graduate Student, Bryn Mawr College, 1903-04; Chairman of Executive Committee, Neighbors' Guild, 1904-06; Graduate Student, Bryn Mawr College, 1906-07.

Married, 1905, Professor Francis Greenleaf Allison.

GILES, ELLEN ROSE, ............. 87 Via Roma, Sassari, Sardinia, Italy.

Holder of the President's European Fellowship, 1907-08. A.B. and A.M., Bryn Mawr College, 1896, group, Greek and Semitic Languages. Graduate Scholar in Semitic Languages, Bryn Mawr College, 1896-97, and Graduate Scholar in Philosophy, 1897-98: Student in Philosophy, University of Berlin, 1898-99, and Sorbonne, 1899; Private Tutor, 1899-1901; Editorial and Journalistic Work, 1901-06.

HALL, EDITH HAYWARD, .................. Woodstock, Conn.

Holder of the Mary E. Garrett European Fellowship, 1903-04. A.B., Smith College, 1896; Ph.D., Bryn Mawr College, 1905, subjects, Archaeology and Greek. Teacher of Greek and History in Woodstock Academy, Woodstock, Conn., 1906; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01 and 1905-06; Graduate Student, Bryn Mawr College, 1900-01, 1905-06, and Graduate Scholar, 1901-03: Holder of the Agnes Hoppin Memorial Fellowship and Student at the American School of Classical Studies, Athens, 1903-05. Instructor in Archaeology, Mount Holyoke College, Second Semester, 1908-09, 1909-11; Member of Expedition of the American School of Classical Studies, Athens to Eastern Crete, 1910, excavating in Eastern Crete, Second Semester, 1910-11.

HAMILTON, EDITH, ..................... 1312 Park Avenue, Baltimore, Md.


HAMILTON, MARGARET, .................. 1312 Park Avenue, Baltimore, Md.

Holder of the Bryn Mawr European Fellowship, 1897-98. A.B., Bryn Mawr College, 1897, group, Chemistry and Biology. Sorbonne, 1898-99: Teacher of Science, Bryn Mawr School, Baltimore, 1900-11, and Head of the Primary Department, 1910-11.

HARDY, CORA, ....................... 105 East 19th Street, New York City.

Holder of the Bryn Mawr European Fellowship, 1898-1900. A.B., Bryn Mawr College, 1899, group, Latin and French. Student at the Sorbonne, College de France, and University of Oxford, 1899-1900; Teacher of Greek and English in Ward Seminary, Nashville, Tenn., and Graduate Student, Vanderbilt University, 1902-03; Teacher of English and Literature in St. Timothy's School, Catonsville, Md., 1903-06.

Married, 1906, Mr. Edwin Seton Jarrett.

HARMON, ESTHER, ...................... The Hattersley, Toledo, O.

Holder of the President's European Fellowship, 1907-08. A.B., University of Michigan, 1906. Graduate Scholar in Teutonic Philology, Bryn Mawr College, 1900-07; Student, University of Berlin, 1907-08; Fellow in German, Bryn Mawr College, 1908-09; Ottendorfer Memorial Research Fellow in Teutonic Philology and Student, University of Munich, 1909-10; Teacher in the High School, Toledo, 1910-11.

HILL, VIRGINIA GREER, ............... 3419 Hamilton Street, Philadelphia.

Holder of the Bryn Mawr European Fellowship, 1907-08. A.B., Bryn Mawr College, 1907, group, Latin and Mathematics. Student, University of Zürich, 1907-08: Teacher of Latin and Mathematics in the Agnes Irwin School, Philadelphia, 1908-11.
LAIRD, ELIZABETH REBECCA,  
Mt. Holyoke College, South Hadley, Mass.  
Holder of the President's European Fellowship, 1898-99, A.B. University of 
Toronto, 1896; Ph.D. Bryn Mawr College, 1901. Subjects: Physics and 
Mathematics. Teacher in Ontario Ladies' College, 1898-97; Fellow in 
Physics, Bryn Mawr College, 1897-98; Student, University of Berlin, 1898- 
99; Graduate Scholar and Fellow by Courtesy in Mathematics and Physics, 
Bryn Mawr College, 1900-01; Instructor in Physics, Mount Holyoke 
College, 1901-03. Acting Head of the Department of Physics, 1903-04, and 
Professor of Physics, 1904-11.

LANGENBECK, CLARA, 10 Nelson Building, Kemper Lane, Cincinnati, O.  
Holder of the President's European Fellowship, 1896-97. Ph.G., Cincinnati 
College of Pharmacy, 1890; S.B., University of Cincinnati, 1895. Fellow 
in Biology, Bryn Mawr College, 1895-96; Student, University of Missouir, 
1899-98; Professor of Biology, Wells College, 1908-10; Instructor in the 
Cincinnati College Preparatory School for Girls, 1901-11.

LEFTWICH, FLORENCE, 25 Biltmore, N. C.  
Holder of the Bryn Mawr European Fellowship, 1895-96, Wellesley College, 
1894-95. A.B., Bryn Mawr College, 1895. Subjects: French and Latin, and 
Ph.D., 1896, subjects: Old French, Latin, and Spanish. Student, Sorbonne 
and Collège de France, 1895-96; Mistress of Modern Languages, Mississippi 
Institute and College, Columbus, Miss., 1896-98; Fellow by 
Courtesy in Romance Languages, Bryn Mawr College, 1898-99; Holder of 
the European Fellowship of the Baltimore Association for the Promotion of 
the University Education of Women, and Student, University of Zürich, 
1906-1908; Teacher of French in the Bryn Mawr School, Baltimore, Md., 
1900-01; Graduate Student, Bryn Mawr College, 1902; Fellow in Romance 
Languages, Bryn Mawr College, 1902-03.

Married, 1908, Mr. S. Prieuleau Ravene.

LEWIS, FLORENCE PARTHENIA, 4324 N. Charles Street, Baltimore, Md.  
Holder of the President's European Fellowship, 1899-1900, A.B., University of 
Texas, 1897, and A.M., 1898; Radcliffe College, 1900. Fellow in 
Philosophy, Bryn Mawr College, 1898-99; Student, Sorbonne and Collège de 
France, 1900-06; Teacher in the University Preparatory School, Austin, 
Tex., 1900-02; Student, University of Texas, 1901-03; Tutor in Mathematics, 
University of Texas, 1902-05; Fellow of the Baltimore Association for 
the Promotion of the University Education of Women and Graduate Student, 
Johns Hopkins University, 1907-09; Instructor in Mathematics, Goucher 
College, 1910-11.

LEWIS, MAYONE, 2326 N. Charles Street, Baltimore, Md.  
Holder of the Bryn Mawr European Fellowship, 1908-09, A.B., Bryn Mawr 
College, 1908. Student, Universities of Munich and Paris, 1908-09; 

LOWENGRUND, HELEN MOSS,  
Holder of the Bryn Mawr European Fellowship, 1906-07. A.B., Bryn Mawr 
Scholar in Latin, Bryn Mawr College, 1906-07; Graduate Scholar in 
English, 1907-08; and Graduate Student in English, 1908-10; Teacher of 
History in the Girls' High School, Philadelphia, 1909-10; Research Student 
in British Museum, 1910-11.

MADDISON, ISABEL, 25 Bryn Mawr, Pa.  
Holder of the Mary E. Garrett European Fellowship, 1894-95, University 
College of South Wales and Monmouthshire, 1885-86; Girton College, Uni- 
versity of Cambridge, England, 1889-92; Mathematical Tripos, First Class, 
1892; Oxford Mathematical Final Honour School, 1892; B.Sc. University 
of London, Mathematical Honours, 1893; Ph.D. Bryn Mawr College, 1896, 
Subjects: Mathematics, Applied Mathematics and Physics; A.B., Trinity 
College, Dublin, 1905. Graduate Student in Mathematics, Bryn Mawr 
College, 1892-93; Fellow in Mathematics, 1893-94; Student in Math- 
ematics, University of Göttingen, 1894-95; Assistant Secretary to the Presi-
dent, Bryn Mawr College, 1895-96; Secretary to the President, and Reader 
in Mathematics, 1896-1904; Assistant to the President, and Reader in 
Mathematics, 1904-06; and Assistant to the President and Associate in 
Mathematics, 1906-10; Recording Dean and Assistant to the President, 
1910-11.
MARTIN, EMILIE NORTON, ... Mt. Holyoke College, South Hadley, Mass.
Holder of the Mary E. Garrett European Fellowship, 1897-98. A.B., Bryn Mawr College, 1894, group, Latin and Mathematics, and Ph.D., 1901, subjects, Mathematics and Physics, Graduate Student, Bryn Mawr College. First Semester, 1894-95, 1895-97, 1901-02; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., January-June, 1895; Fellow in Mathematics, Bryn Mawr College, 1895-96; Student, University of Göttingen, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1898-99; Teacher of Mathematics in the Misses Kirk's School, Rosemont, Pa., 1899-1900; Private Tutor, 1899-1903; Instructor in Mathematics, Mt. Holyoke College, 1903-04, First Semester, 1904-05, 1907-11; Graduate Student, Bryn Mawr College, and Private Tutor, 1906-07.

MORSE, KATE NILES, ............. 24 Park Street, Haverhill, Mass.
Holder of the Mary E. Garrett European Fellowship, 1901-02. A.B., Mt. Holyoke College, 1898, and A.M., 1900. Graduate Student, Bryn Mawr College, 1898-99; Fellow in Greek, Bryn Mawr College, 1900-01; Universities of Berlin and Munich, and American School of Classical Studies, Athens, 1901-02; Graduate Student, Radcliffe College, 1903, 1906-07.

NICHOLS, HELEN HAWLEY, .......... The Ogontz School, Ogontz, Pa.

NOWLIN, NADINE, .................. Lawrence, Kan.
Holder of the President's European Fellowship, 1906-07. A.B., and A.M., University of Kansas, 1903. Fellow in Biology, Bryn Mawr College, 1905-06; Demonstrator in Biology, University of Kansas, 1906-08; Graduate Student, University of Munich, 1908-09; Zoological Station, Naples, 1909; Instructor in Zoology, University of Kansas, 1910-11.

PARK, MARION EDWARDS, ............ Oberlin, O.
Holder of the Bryn Mawr European Fellowship, 1898-99. A.B., Bryn Mawr College, 1898, group, Greek and English, and A.M., 1899. Graduate Student, Bryn Mawr College, 1898-99; Graduate Student, Autumn Quarter, University of Chicago, 1900-01; American School of Classical Studies, Athens, Greece, 1901-02; Instructor in Classics, Colorado College, 1902-03, 1904-06, and Acting Dean of Women, 1903-04; Teacher of English in Miss Wheeler's School, Providence, R. I., 1906-07, and of Classics, 1907-10.

PARRIS, MARION, .................... Bryn Mawr, Pa.
Holder of Bryn Mawr College Research Fellowship, 1906-07. A.B., Bryn Mawr College, 1901, and Ph.D., 1909, subjects, Economics and Politics and Philosophy. Private Tutor, 1901-02; Warden of Summit Grove, Bryn Mawr College, 1902-04, and of Rockefeller Hall, 1904-05; Graduate Student, Bryn Mawr College, 1902-05; Fellow in Economics, Bryn Mawr College, 1905-06; Student, University of Vienna, 1906-07; Reader in Economics and Politics, Bryn Mawr College, 1907-08, and Associate in Economics and Politics, 1908-11.

PEEBLES, FLORENCE, ................ See page 20.
Holder of the Mary E. Garrett European Fellowship, 1898-99.

PERKINS, ELIZABETH MARY, 2400 Van Ness Avenue, San Francisco, Cal.
Holder of the Bryn Mawr European Fellowship, 1900-01. A.B., Bryn Mawr College, 1900, group, Greek and Latin, and Ph.D., 1904, subjects, Latin and Greek. Graduate Student, Bryn Mawr College, 1900-01; Student Universities of Berlin and Munich, 1901-02; Fellow in Latin, Bryn Mawr College, 1902-03; Teacher of Latin and German in the Western High School, Washington, 1903-04, of Latin, 1904-05, and of Greek and Latin, 1905-06; Instructor in Latin, Vassar College, 1906-07; Graduate Student, Columbia University, 1907-08, Tutor in Latin, High School Department, Normal College, New York City, 1907-09; on leave of absence, 1909-10. Married, 1910, Mr. Eric Charles Williams School Lyder.

RAGSDALE, VIRGINIA, .............. See page 20.
Holder of the Bryn Mawr European Fellowship, 1896-07.
Reimer, Marie, ............... 420 West 118th Street, New York City.

Holder of the Mary E. Garrett European Fellowship, 1902-03. A.B., Vassar College, 1897, and Ph.D., Bryn Mawr College, 1905, subjects. Chemistry and Physiology. Graduate Scholar in Chemistry, Vassar College, 1907-08; Assistant in the Chemical Laboratory, Vassar College, 1898-99; Fellow in Chemistry, Bryn Mawr College, 1899-1900, 1901-02; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Student, University of Berlin, 1902-03; Lecturer in Chemistry, Barnard College, 1903-04, Instructor in Chemistry, 1904-09: Adjunct Professor of Chemistry, 1909-10, and Associate Professor, 1910-11.

Sampson, Lilian Vaughan, ............... 409 West 117th Street, New York City.

Holder of the Bryn Mawr European Fellowship, 1891-92, A.B., Bryn Mawr College, 1891, group, Mathematics and Physics, and A.M., 1894. Student, University of Zürich, 1892-93; Graduate Student, Bryn Mawr College, 1891-92, and 1893-99; Research Work in Biology, 1904-06. Married, 1904, Professor Thomas Hunt Morgan.


Schaeffer, Helen Elizabeth, ............... See page 19. Holder of the Mary E. Garrett European Fellowship, 1905-06.

Schmidt, Gertrud Charlotte, ............... Bryn Mawr, Pa.

Holder of the President's European Fellowship, 1904-05. B.L., University of Wisconsin, 1900. Graduate Student, Radcliffe College, 1900-01, 1902-03; A.M., Radcliffe College, 1903; Assistant in German, Smith College, 1901-02; Graduate Student, Bryn Mawr College, 1903-05, 1906-08; Teacher of German in Miss Wright's School, Bryn Mawr, Pa., 1903-05, 1906-11; Student, University of Leipzig, 1905-06, University of Grenoble, Summer, 1905.

Shearer, Edna Aston, ............... 5641 Cedar Avenue, Philadelphia.

Holder of the President's European Fellowship, 1905-06, A.B., Bryn Mawr College, 1904, group, English and Philosophy. Junior Fellow in Philosophy, Bryn Mawr College, 1904-05; Student, Universities of Edinburgh and Aberdeen, 1905-06; Fellow in Philosophy, Bryn Mawr College, 1906-07; Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1907-10, and Graduate Student, Bryn Mawr College, 1907-08, 1909-10; Reader in English, Bryn Mawr College, 1910-11.

Shields, Emily Ledyard, ............... 1902 West 6th Street, Los Angeles, Cal.

Holder of the Bryn Mawr European Fellowship, 1905-06. A.B., Bryn Mawr College, 1905, group, Greek and Mathematics, and A.M., 1906. Graduate Student, Bryn Mawr College, 1905-06; Recording Secretary and Appointment Secretary, Bryn Mawr College, 1906-07; Student, University of Oxford and University of Berlin, 1907-08; Teacher of Greek and Mathematics in the Bryn Mawr School, Baltimore, Md., 1909-11.

Shipley, Katharine Morris, ............... Bryn Mawr, Pa.

Holder of the Bryn Mawr European Fellowship, 1899-91. A.B., Bryn Mawr College, 1890, group, Latin and English. Student in Latin and English, University of Lépise, 1890-91; Sorbonne and College de France, 1891-92; Newnham College, University of Cambridge, England. May Term, 1892: Associate Principal and Supervisor of English in the Misses Shipley's School, Bryn Mawr, Pa., 1894-1911.

Stevens, Nettie Maria, ............... Bryn Mawr, Pa.

Holder of the President's European Fellowship, 1901-02. A.B., Leeland Stanford, Jr., University, 1890, and A.M., 1900, Ph.D., Bryn Mawr College, 1905, subjects. Morphology and Physiology. Student in the Hopkins Seaside Laboratory, Pacific Grove, Cal., summers, 1897, 1908, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Student, Zoological Station, Naples, 1901-02, March to May, 1900, University of Würzburg, 1902, Fellow in Biology, Bryn Mawr College, 1902-03: Research Fellow in Biology, Bryn Mawr College. First Semester, 1903-04; Reader in Experimental Morphology, Bryn Mawr College, 1904-05, and Associate in Experimental Morphology, 1905-11: Curator of Research Assistant, 1904-06; Alice Freeman Palmer Research Fellow and Student, University of Würzburg, on leave of absence, 1908-09.
STITES, SARA HENRY, 78 South Franklin Street, Wilkes-Barre, Pa.
Holder of the President's European Fellowship, 1900-01. A.B., Bryn Mawr College, 1896. Graduated, History and Political Science, A.M., 1900, and Ph.D., 1903. Subjects, Economics and Politics and History. Graduate Scholar in History and Political Science, Bryn Mawr College, 1899-1900; Student at the Sorbonne and College de France, 1900-01; University of Leipzig, 1901-02; Graduate Scholar and Fellow by courtesy in Political Science, Bryn Mawr College, 1902-04; Co-Principal of the Wilkes-Barre Institute, Wilkes-Barre, Pa., 1904-11.

SWINDLER, MARY HAMILTON, 329 West 11th Street, Connersville, Ind.
Holder of the Mary E. Garrett European Fellowship, 1900-10. A.B., University of Indiana, 1905, and A.M., 1906. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Student, Universities of Oxford and Berlin, and American School of Classical Studies, Athens, 1909-10; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1910-11.

TRAYER, HOPE, 26 Oakland Terrace, Hartford, Conn.
Holder of the Mary E. Garrett European Fellowship, 1904-05. A.B., Vassar College, 1896; Ph.D., Bryn Mawr College, 1907, subjects, English and History. Graduate Student, Bryn Mawr College, and Private Tutor, Whitford, Pa., 1901-02; Graduate Scholar, Bryn Mawr College, and Teacher of English in Miss Wright's School, Bryn Mawr, Pa., 1902-03; Fellow in English, Bryn Mawr College, 1903-04; Student, University of Munich, 1904-05, and First Semester, 1905-06; Graduate Scholar and Fellow by courtesy, Bryn Mawr College, Second Semester, 1905-06; Teacher of English in Huntington Hall, Los Angeles; Cal., 1906-09; Teacher of English Literature, Mills College, California, 1909-11.

WADE, CLARA LOUISE WHIPPLE, Bryn Mawr, Pa.
Holder of the Bryn Mawr European Fellowship, 1904-05. A.B., Bryn Mawr College, 1904, group, Greek and Latin. Scholar in Latin, Bryn Mawr College, and Private Tutor, 1904-05; Student, University of Munich, 1905-06; Graduate Student, Bryn Mawr College, and Private Tutor, 1906-09; Teacher of Latin and German in the Misses Shipley's School, Bryn Mawr, Pa., 1907-10; Teacher of Latin and Greek in Miss Knox's School, Briarcliff Manor, N. Y., 1910-11.

WARREN, WINIFRED, 805 Comstock Avenue, Syracuse, N. Y.

WEUSTHOFF, ANNA SOPHIE. See page 22.
Holder of Special Ottendorfer Memorial Research Fellowship in Teutonic Philology, 1907-08. Holder of Ottendorfer Memorial Research Fellowship in Teutonic Philology, 1908-09.

Former Resident Fellows.

ALBERT, GRACE, The Students' Inn, Bryn Mawr, Pa.
Fellow in History, 1903-04. A.B., Bryn Mawr College, 1897, group, Greek and Latin, and A.M., 1903. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, of History, 1905-06, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, and 1904-05; Graduate Scholar in History and Economics and Politics, 1902-03; Fellow in History and Student, University of London, engaged in research work in the Public Records Office, London, and in the University of Oxford, 1905-06; Head of Department of History in the Misses Shipley's School, Bryn Mawr, 1906-11.
Fellow in Economics and Politics, 1902-03. A.M., Glasgow University, 1900.
Holder of Research Studentship, London School of Economics, 1900-02; Classical Mistress, High School, Newcastle, England, 1903-04; Lecturer in Philosophy and Assistant to the Professor of Classics, Armstrong College, University of Durham, 1904-08; Member of the Board of Faculties, University of Durham, 1905-07; Honorary Secretary, Settlement Association, Newcastle-on-Tyne, 1906-07; Lecturer in Economics, King's College, London, 1908-11, and Lecturer in Economics to the Woman's Educational Association, London, 1910-11.

AVEN, ANNA WARD, .......... 403 E. Market Street, Greenwood, Miss.
Fellow in Greek and Latin, 1908-09. A.R., Mississippi College, 1905. Graduate Student in Greek and Latin, Bryn Mawr College, 1906-07, and Graduate Scholar in Latin, 1907-08. Instructor in Latin, Hillman College, Clinton, Miss., 1905-06, Head of Normal Department, Mississippi State College for Women, 1909-10.
Married, 1910, Mr. William Madison Whittington.

BAKER, MABEL WHITMAN, ......... 3100 Newark Street, Washington, D. C.
Married, 1903, Mr. Alfred Hulse Brooks.

BANCROFT, JANE M. .......... 425 Cass Avenue, Detroit, Mich.
Fellow in History, 1885-86. Ph.B., Syracuse University, 1877, Ph.M., 1880, and Ph.D., 1884. Professor of French Language and Literature, Northwestern University, 1877-85; University of Zürich, 1886-87; Sorbonne and Collège de France, 1888.
Married, 1891, Mr. George O. Robinson.

BARTLETT, HELEN, ............... 139 High Street, Peoria, Ill.
Fellow in English, 1893-94. Newnham College, University of Cambridge, England, 1889; studied in Berlin, 1882-84, and 1890. A.B., Bryn Mawr College, 1892; group, English and German, A.M., 1898, and Ph.D., 1898, subjects, English and German. Graduate Student, Bryn Mawr College, 1892-93, 1894-95; Holder of the American Fellowship of the Association of Collegiate Alumnae 1894-95; Instructor in German and French in the Portland Academy, Portland, Ore., 1896-97; Dean of Women, Head of the Modern Language Department and Assistant Professor of German in the Bradley Polytechnic Institute, Peoria, Ill., 1897-1904, Dean of Women, Head of the Modern Language Department, and Professor of German, 1904-11; Student, University of Berlin, 1905; Traveling in Europe on leave of absence, 1907-10, and in California and New Mexico, 1910-11.

DE BEAUREGARD, ESTHER TONTANT, 117 Collier Street, Toronto, Canada.
Fellow in Romance Languages, 1894-95. A.B., University of Toronto, 1894; Ontario Normal College, 1895-96; Teacher of Modern Languages, Niagara Falls Collegiate Institute, 1896-1900; Graduate Student in English, University of Pennsylvania, 1900-01; Teacher of English and French in Mrs. Chapman and Miss Jones' School, Chestnut Hill, Philadelphia, 1904-05.
Married, 1905, Mr. Percy James Robinson.

BECKWITH, MINNIE ADA, .......... Ocean Beach, New London, Conn.
Fellow in Latin, 1903-04. A.B., University of Chicago, 1902. Graduate Scholar, University of Chicago, 1902-03; Graduate Student, Bryn Mawr College, 1907-08; Teacher of Latin and Greek in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1904-11.

BENNISON, CORA AGNES, ........... 4 Mason Street, Cambridge, Mass.

BLAKE, SUE AVIS, ................. Merion, Pa.
Fellow in Physics, 1906-07. A.B., Bryn Mawr College, 1898, group, Mathematics and Physics, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, 1904-06; Graduate Student, Bryn...
Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Assistant in Physics, Smith College, 1900-02, 1902-04; Fellow in Physics, University of Pennsylvania, 1902-06; Private Tutor 1900-10; Instructor in Physics, Smith College, 1910-11.

BLANCHARD, ELIZABETH MILLER, .........................Bellefonte, Pa.
Fellow in Mathematics, 1889-90, A.B., Bryn Mawr College, 1889, group, Greek and Mathematics. Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1891-92; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1895-1908, and in Miss Irwin's School, Philadelphia, 1896-1908; Graduate Student, Bryn Mawr College, 1902-03; Assistant Manager of the Bellefonte Basket Shop, 1908-11.

BORING, ALICE MIDDLETON, ......................... See page 22.
Fellow in Biology, 1906-07.

BOURLAND, CAROLINE BROWN, ......................... See page 22.
Fellow in Romance Languages, 1898-99.

BOWERMAN, HELEN COX,
CARE OF AMERICAN EXPRESS CO., 11 rue Scribe, Paris, France.
Fellow in Archaeology, 1909-11. A.B., Mount Holyoke College, 1901; A.M., University of Rochester, 1903. Teacher of English and Latin in the High School, Macedon, N. Y., 1903-05; Instructor in Latin, Western College for Women, Oxford, O., 1905-07; Associate Professor of Latin, 1907-09; Graduate Scholar in Archaeology, Bryn Mawr College, 1908-09; University of Bonn, Summer, 1909; American School of Classical Studies, Rome, 1910-11.

BRAMHALL, EDITH CLEMENTINE, ....Rockford College, Rockford, Ill.
Fellow in History, 1898-99. A.B., University of Indiana, 1895; A.M., University of Pennsylvania, 1896, and Ph.D., 1898; Teacher of History in the Normal Training High School, Indianapolis, Ind., 1899-1900; Instructor in History and Economics, Rockford College, 1900-02, and Professor, 1902-11.

BROMBACHER, CAROLINE GARNAR,
177 Woodruff Avenue, Brooklyn, New York City.

BROOKS, HARRIET, ................................. See page 23.
Fellow in Physics, 1901-02.

BROWNEILL, JANE LOUISE, .........................Bryn Mawr, Pa.

BURNLEY, MARY CLOYD, ......................... 1029 Grove Street, Evanston, Ill.

BYRNE, ESTHER FUSSELL,
193 Jefferson Avenue, Brooklyn, New York City.
Fellow in Biology, 1894-95. A.B., Bryn Mawr College, 1891, group, Chemistry and Biology, A.M., 1894, and Ph.D., 1898, subjects, Morphology and Physiology. Assistant in Biological Laboratory, Vassar College, 1891-93; Graduate Scholar in Biology, Bryn Mawr College, 1893-94, and Graduate Student in Biology, 1895-97; Teacher of Physiology and Zoology in the Girls' High School, Brooklyn, New York City, 1897-1911; Fellow of the New York Academy of Science; Chairman of the Section of Biology of the New York State Science Teachers' Association, 1906.
Cady, Mary Louise, ........................................... See page 23.
Fellow in Greek, 1905-06.

Cam, Helen Maud, Birchanger Rectory, Bishops Stortford, England.
Fellow in History, 1908-09. B.A., University of London, 1908, and M.A.,
1909. Royal Holloway College, 1904-07. Assistant Mistress, Cheltenham
Ladies' College, 1909-11.

Chamberlain, Ethel Mary, . .915 North Broad Street, Galesburg, Ill.
Fellow in Philosophy, 1908-09. A.B., Lombard College, 1906. Graduate
Student, University of Chicago, 1906-08, 1910-11, and Fellow in Psychology,
1909-10.

Clark, Mabel Parker, .............145 West 78th Street, New York City.
Fellow in English, 1889-90. A.B., Bryn Mawr College, 1889, group, Greek
and English, and A.M., 1890. Reader in English, and Graduate Student,
1890-93; Graduate Student, Barnard College, 1893-94.
Married, 1894, Dr. John Henry Huddleston.

Clarke, Mary Patterson, .......721 Illinois Street, Lawrence, Kan.
Fellow in History, 1906-07. A.B., University of Kansas, 1904, and A.M.,
1905. Graduate Student, University of Kansas, 1904-05, and Fellow in
History, 1905-06; Principal and Teacher of History in the High School,
Carterville, Mo., 1907-08; Teacher of History in the High School, Perry,
Okla., 1910-11.

Clough, Ida Prescott, .............37 Cedar Street, Somerville, Mass.
Graduate Student, Radcliffe College, 1899-1900; University of Berlin,
1901-02.

Cole, Anna Lewis, .................. See page 18.
Fellow in Romance Languages, 1895-96.

Fellow in Romance Languages, 1893-94. Diplômée au agrégée, Collège de Neu-
câtiel, 1875; A.M., Leland Stanford, Jr., University, 1893; Ph.D., Uni-
versity of Pennsylvania, 1897; Officier de l'Instruction Publique, Paris, 1906;
Musée d'Histoi re Naturelle, Paris, 1886-85; University of the City of
New York, 1887-88; Reader in Romance Languages, and Graduate Student,
Bryn Mawr College, 1894-96; Student in Romance Philology and Literature,
Sorbonne, Collège de France, École des Hautes Études, École des Chartes,
Paris, 1895; Head of French Department in Miss Florence Baldwin's
School, Bryn Mawr, Pa., 1896-1904; Associate Professor of French, Welles-
ley College, 1904-06, Professor-Elect, 1906-07, and Professor of French
Language and Literature, 1907-11, and Head of the Department of French,
1905-11; Professor of French Language and Literature, University Ex-
tension Department of Harvard University, 1910-11.
Married, ——, Mr. Alfred Cota.

Cooper, Elva, .................942 Winchester Street, Milwaukee, Wis.
Fellow in Mathematics, 1907-08. A.B., University of Wisconsin, 1904, and
A.M., 1906. Student in Mathematics, University of Wisconsin, 1905-06;
Graduate Scholar in Mathematics, University of Wisconsin, and Teacher
of Mathematics, 1906-07. Instructor in Mathematics, University of Wash-
ington, 1908-10, and in the University of Colorado, 1910-11.

Coulter, Cornelia Caitlin, ........... See page 16.
Fellow in Latin, 1909-10.

Cummings, Louise D., ..............256 Main Street, East, Hamilton, Ontario, Canada.
Fellow in Mathematics, 1898-99. A.B., University of Toronto, 1895, and A.M.,
1902. Fellow, University of Pennsylvania, 1896-97; Examiner in Mathe-
matics, University of Toronto, 1897; Graduate Student, University of Chi-
icago, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College,
1900; Instructor in Mathematics, St. Margaret's College, Toronto, Ont.,
1901-02; Instructor in Mathematics, Vassar College, 1902-11; Graduate
Scholar, Bryn Mawr College, First Semester, 1905-06.
DENIS, WILLEY, 1420 General Taylor Street, New Orleans, La.
Fellow in Chemistry, 1902-03. A.B., Tulane University, 1899, and A.M., 1902; Ph.D., University of Chicago, 1907. Graduate Student, Bryn Mawr College, 1899-1901; Tulane University, 1901-02, 1903-04, University of Chicago. 1905-07; Assistant Chemist, U. S. Department of Agriculture, Bureau of Foods, 1907-09; Research Work, Harvard Medical School, 1910-11.

DOVER, MARY VIOLETTE, Mt. Holyoke College, South Hadley, Mass.
Fellow in Chemistry, 1905-06. A.B., McGill University, 1898, and M.Sc., 1900; Ph.D., University of Breslau, 1908. Instructor in Chemistry, Mt. Holyoke College, 1909-11.

DUDLEY, LOUISE, Georgetown, Ky.

EDDY, HELEN MAY, Marengo, Ia.

EDMAND, MARIETTA JOSEPHINE, W. 2502 Sinto Avenue, Spokane, Wash.
Fellow in Latin, 1897-98. A.B., Central University of Iowa, 1887, and A.M., 1890; A.B. and A.M., University of Chicago, 1897. Assistant in Academic Department, Iowa Wesleyan University, 1887-90, and Principal of Academic Department, 1890-93; Professor of Latin, Iowa Wesleyan University, 1893-95; Graduate Student in Greek and Latin, University of Chicago, 1895-97; Professor of Latin and Greek, Milwaukee-Downer College, Milwaukee, Wis., 1898-99, and Professor of Latin, 1899-1903; American School of Classical Studies, Rome, 1901-02.
Married, 1863, Dr. Frederic Perry Noble.

Fellow in Greek, 1888-89. A.B., Cornell University, 1888, and Ph.D., 1895. Instructor in Greek, Wellesley College, 1889-93; Graduate Student, Cornell University, 1893-94; Associate Professor of Greek, Wellesley College, 1894-1901, and Associate Professor of Greek and Comparative Philology, 1901-11.

ELLIS, ELLEN DEBORAH, See page 23.
Fellow in Economics and History, 1904-05.

EVERS, HELEN MARGARET, 11507 Mayfield Road, Cleveland, O.
Fellow in Romance Languages, 1903-05. A.B., Washington University, 1899; A.M., University of Missouri, 1902; Ph.D., Bryn Mawr College, 1905. Subjects, French and Spanish. Graduate Student, University of Missouri, 1901-02, and Fellow in Romance Languages, 1902-03; Fellow in Romance Languages, Bryn Mawr College, 1903-05; Teacher of French in the Gleim School, Pittsburgh, Pa., 1906-07; Acting Instructor in Romance Languages, University of Missouri, 1905-06, and Instructor, 1907-09; Instructor in the International Institute for Girls, Madrid, Spain, 1909-10; Instructor in Romance Languages, College for Women of Western Reserve University, 1910-11.

FAHNSTOCK, ETHEL, Vassar College, Poughkeepsie, N. Y.
Fellow in Romance Languages, 1897-98. L.B., Western Reserve University, 1884; University of Zürich and Sorbonne, 1894-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1898-1901, 1902-05; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1901-02, and Graduate Scholar, 1906-07; Instructor in Romance Languages, Mt. Holyoke College, 1907-08, and Vassar College, 1908-11.
FAIRBANKS, CHARLOTTE, 5226 Spruce Street, Philadelphia.

FAIRCLOUGH, ELIZABETH MARY, 228 Market Street, Hamilton, Ontario, Canada.
Fellow in Greek, 1893-94. A.B., McGill University, 1893. Private Tutor, 1898-1900.

FARNHAM, LOIS ANNA, 22 Old Lancaster Road, Bryn Mawr, Pa.

FOGG, EMILY, Swarthmore, Pa.
Fellow in History, 1897-98. Wellesley College, 1889-91; A.B., University of Chicago, 1897. Graduate Scholar and Fellow by Courtesy in History, 1890-91; Fellow in Sociology, University of Pennsylvania. 1899-1900; Student, University of Pennsylvania, and Teacher of Economic Geography in Mrs. Head's School, Germantown, Philadelphia, and of History in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01. Married, 1900, Professor Edward Sherwood Meade.

FOWLER, EUGENIA, 90 Morningside Avenue, West, New York City.
Fellow in Physics, 1902-03. A.B., Bryn Mawr College, 1901, and A.M., 1902. M.T. of Lemberg, and Graduate Student, Bryn Mawr College, 1901-02; Secretary and Manager of Athletics, St. Timothy's School, Catonsville, Md., 1903-07; Manager of Low Buildings, Bryn Mawr College, 1908-09. Married, 1909, Mr. M. K. Neale.

FRANCE, WILMER CAVE, Low Buildings, Bryn Mawr, Pa.
Fellow in Greek, 1892-93. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Ph.D., University of Chicago, 1895; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-99; Associate in Classical Literature, 1899-1901. Associate in Greek, 1901-03, 1905-06, Lecturer in Greek Literature, 1906-07, and Associate Professor of Greek, 1907-11. Married, 1906, Mr. J. Edmund Wright.

FRANKLIN, SUSAN BRALEY, 33 Central Park West, New York City.
Fellow in Greek, 1889-90. A.B., Bryn Mawr College, 1889, group, Greek and Latin, and Ph.D., 1895, subjects, Greek, Latin, and Sanskrit. Fellow by Courtesy in Greek, 1890-93; Graduate Student, Bryn Mawr College, 1890-93, and second semester, 1901-03; Holder of the American Fellowship of the Association of Collegiate Alumni, 1892-93; Instructor in Latin, Yassar College, 1893-97; American School of Classical Studies, Athens, and University of Berlin, 1898-99; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1897-98, and 1899-1904; Head of the Classical Department, Ethical Culture School, New York City, 1904-11.

FREHAFTER, MABEL KATHRYN, See page 19.
Fellow in Physics, 1900-10.

GAGE, KITTY AUGUSTA, New Paltz, N. Y.
Fellow in Greek, 1885-86. A.B., Boston University, 1878; A.M., Cornell University, 1885. Teacher of Latin and French in the State Normal School, New Paltz, 1893-1909.

GATES, FANNY COOK, Goucher College, Baltimore, Md.
Fellow in Mathematics, 1896-97. B.S., Northwestern University, 1894, and M.S., 1895. Ph.D., University of Pennsylvania, 1906. Fellow in Mathematics, Northwestern University, 1894-95; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder of European Fellowship of the Association of Collegiate Alumni, and Student in Mathematics and Physics, University of Göttingen, 1897-98; Graduate Student, University
of Chicago, Summer Term, 1899; Instructor in Physics, Woman's College of Baltimore, 1898-1901; Associate Professor of Physics, 1901-06, and Professor of Physics, 1906-11; Research Student, McGill University, 1902-03; Research Student, Cavendish Laboratory, Cambridge, England, April to August, 1905 and 1906.

GENTRY, RUTH, .......................... Stillessville, Ind.
Fellow in Mathematics, 1890-91. Ph.B., University of Michigan, 1890; Ph.D., Bryn Mawr College, 1896, subjects, Mathematics and Physics. Fellow by Courtesy in Mathematics, Bryn Mawr College, 1893-94; Holder of the European Fellowship of the Association of Collegiate Alumni, and student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, 1892-93; Instructor in Mathematics, Vassar College, 1894-1906, and Associate Professor of Mathematics, 1900-02; Associate Principal of Private School, Pittsburgh, Pa., and Head of Department of Mathematics, 1902-05; Volunteer nurse (unpaid), 1910-11.

GORDON, WILHELMINA,
Queen's University, Kingston, Ontario, Canada.

GRAHAM, ELLEN MAUD, ............... 131 Scott Street, Quebec, Canada.
Married, 1908, Mr. Frederick Gourlay Millar.

GRAHAM, MINNIE ALMIRA, .......... See page 17.

GRIFFIN, HATTIE JOSEPHINE, ......... North Bend, Ore.
Fellow in Latin, 1899-1900. A.B., University of Wisconsin, 1898, and A.M., 1902. Alumni Fellow in Latin, University of Wisconsin, 1898-99; Fellow in Latin, University of Wisconsin, 1901-02; Assistant in the High School, Crystal Falls, Michigan, 1902-03; Professor of Ancient and Modern Languages, Nebraska Central College, 1903-07; Principal of the High School, North Bend, 1907-09; Teacher of Latin and German in the Kinney High School, North Bend, 1909-11.

GWYNN, MARY, ............ 33 Mount Vernon Place East, Baltimore, Md.
Fellow in English, 1887-87. University of Leipsic, 1879-82; University of Zurich, 1882; Sorbonne and College de France, 1883. Ph.D, Bryn Mawr College, 1888. Graduate Student, Bryn Mawr College, 1887-88; and Associate in English, 1888-93; Associate Professor of English, Bryn Mawr College, 1893-97, and Professor of English, 1897-1904.
Married, 1904, Mr. Alfred Hodder.

HAHN, DOROTHY ANNA, ............. Box 344, South Hadley, Mass.
Fellow in Chemistry, 1907-08. A.B., Bryn Mawr College, 1899, group, Chemistry and Biology. Professor of Chemistry and Biology, Pennsylvania College for Women, Pittsburgh, Pa., 1899-1906; Professor of Biology, Kindergarten College, Pittsburgh, 1904-06; Student, University of Leipsic, 1906-07; Instructor in Chemistry, Mount Holyoke College, 1908-11.

HAINES, JANE BOWNE, ............... Cheltenham, Pa.
Fellow in History, 1892-93. A.B., Bryn Mawr College, 1891, group, History and Political Science, and A.M., 1892. Graduate Student, Bryn Mawr College, 1891-92, 1893-94, and Associate Librarian, 1895-98; Student, New York State Library School, Albany, N. Y., 1898-99; Assistant in the Cataloguing Division, Library of Congress, Washington, D. C., 1900-03; Private Indexer and Bibliographer, 1900-03.

HAMILTON, EDITH, ................. See page 24.
Fellow in Latin, 1894-95.

HANINGTON, FLORENCE, ........... 159 Stanley Avenue, Ottawa, Canada.
Fellow in Mathematics, 1905-06. A.B., Trinity University, 1904. Graduate Scholar in Mathematics, Bryn Mawr College, 1904-05; Secretary of Bryn Mawr College, 1906-07.
Married, 1907, Mr. Charles Reginald Carter.
HARDCASTLE, FRANCES,
3 Osbourne Terrace, Newcastle on Tyne, England.

HARMON, ESTHER. ........................................ See page 24.
Fellow in German, 1908-09.

HARPER, CAROLINE ANNA. .................. Sunderland, Mass.

HARRIS, ELIZABETH. ....................... Clayton, Mo.
Fellow in Greek, 1890-91. A.B., Bryn Mawr College, 1890, group, Greek and Latin, and A.M., 1891. Teacher of Greek and Latin in the Collegiate Grammar School, New York City, 1891-92; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1892-96. Married, 1898, Professor Edward Harrison Keiser.

HARRISON, ELIZABETH. .............. S Linnet Lane, Liverpool, England.
Fellow in Greek, 1906-07. Liverpool University College, 1897-98; Newnham College, University of Cambridge, England, 1898-1902; Classical Tripos, Part I, 1901; Part II, 1902; Temporary Assistant Lecturer in Latin, University of Liverpool, and Private Tutor, 1903-11.

HARRISON, JANE ANNETTA. ............ See page 16.
Fellow in German, 1909-10.

HAZEN, ANNAM PUTNAM. .......................... White River, Vt.
Fellow in Biology, 1898-99. L.B., Smith College, 1895; S.M., Dartmouth College, 1897. Graduate Student in Biology, Dartmouth College, 1895-98; Graduate Scholar in Biology, Bryn Mawr College, 1897-98; Teacher of Biology in the State Normal School, Plymouth, N. H., 1898-1900; Assistant in Zoology, Smith College, 1900-03; Teacher of Biology in the Wadleigh High School, New York City, 1903-09; First Assistant in Biology in the Eastern District High School, Brooklyn, New York City, 1909-11.

HAZLEWOOD, CHARLOTTE WILLIAMS. ........161 Allen Avenue, Lynn, Mass.
Fellow in Greek, 1898-99. A.B., Wellesley College, 1891. Teacher of Greek and Latin in the Classical High School, Lynn, 1891-96; Graduate Student, Yale University, 1896-97, and Graduate Scholar, 1897-98; Substitute Head of Greek and Latin Department, Pennsylvania College for Women, Pittsburgh, Pa., Second Semester, 1910.

HENRY, MARGARET EDITH. .................1108 East 62nd Street, Chicago, Ill.
Fellow in Philosophy, 1900-01. A.B., University of Nebraska, 1898, and A.M., 1900; A.M., Radcliffe College, 1902. Graduate Scholar in Philosophy, University of Nebraska, 1899, and Fellow, 1899-1900; Graduate Student, Radcliffe College, 1901-02; Graduate Student, Columbia University, 1904-06, and Ph.D., 1906. Married 1904, Dr. Alvin Saunders Johnson.

HIGHET, Minnie Elizabeth, ... Cobourg, Ontario, Canada. Fellow in German and Teutonic Philology, 1896-97. A.B., Victoria University, 1891, and A.M., 1892; Ph.M., Cornell University, 1894, and Ph.D., 1895. Teacher of Modern Languages, Bowraunville High School, 1892-95; Professor of Modern Languages and History, State Normal School, New Paltz, N. Y., 1897-1900; University of Berlin, 1901-02; Professor of German, Elmira College, 1902-11.

HILL, Sarah D., ... Richmond, Ind. Fellow in Teutonic Philology, 1904-05. A.B, Earlham College, 1901. Graduate Scholar, Bryn Mawr College, 1903-04; Assistant in German and French, Earlham College, 1905-08. Married, 1908, Mr. Milton D. Baumgartner.


HUGHES, Winona Alice, ... Mt. Holyoke College, South Hadley, Mass. Fellow In Chemistry, 1900-01. Ph.B., University of Wooster, 1891. Graduate Student, Cornell University, Summer School, 1894; Harvard University, Summer School, 1895; University of Chicago, 1897-99; Teacher of Science in the Public Schools, Marion, O., 1892-97, and in the High School, Mansfield, O., 1899-1900; Teacher of Science in the High School, Ottumwa, Ia., 1901-02; Teacher of Chemistry and Zoology in the High School, Mansfield, 1902-06; Instructor in Chemistry, Mt. Holyoke College, 1906-11.

HUTCHINSON, Anabelle Roxburgh, Brookside, Catterick, Yorkshire, England. Fellow in Romance Languages, 1899-1900. Newnham College, University of Cambridge, England, 1895-98; Medieval and Modern Languages Tripoa, 1898; Sorbonne, 1900-01; Assistant Librarian, University Library, Cambridge, 1902-05; Assistant Lecturer in French, Newnham College, 1904-06; Examiner in French and Italian, Joint Board Matriculation, 1909-11.

HYDE, Ida H., ... Lawrence, Kan. Fellow In Biology, 1892-93. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891-92; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Strassburg, 1893-94; Holder of the Phebe Hunt Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Heidelberg, 1894-96; Teacher of Science in Miss Ingol’s School, Cambridge, Mass., 1898-99; Professor of Physiology, and Head of Department of Physiology, University of Kansas, 1899-1911.

HYDE, Winifred Florence, ... Berggausse 1, Jena, Germany. Fellow in Philosophy, 1902-04. A.B., University of Nebraska, 1900. Scholar in Philosophy, University of Nebraska, 1900-01; University of Denver, Summer of 1901; Teacher in the High School, Lincoln, Neb., 1901-02; Scholar in Philosophy, Cornell University, 1904-05; Holder of the European Fellowship of the Boston Woman’s Educational Association and Student at the University of Jena, 1905-07.
ISHAM, MARY KEYT, .849 Oak Street, Walnut Hills, Cincinnati, O.
Fellow in Philosophy, 1899-1900; A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1897; M.D., Laura Memorial Medical College, 1903; Graduate Student in Philosophy and Psychology, University of Cincinnati, 1897-98; Graduate Student in Philosophy and Psychology, University of Chicago, 1898-99; Lecturer on Psychology and Student, Laura Memorial Medical College, Cincinnati, 1899-95; Interns and House Physician at the Presbyterian Hospital, Cincinnati, 1900-03; Physician, 1904-05; Secretary, Academy of Medicine of Cincinnati, 1907-08; Assistant Physician, Columbus State Hospital, Columbus, 0., 1908-11.

JARVIS, MAY MASON, .2010 Wichita Street, Austin, Tex.
Fellow in Biology, 1909-10; A.B., University of Texas, 1906, and A.M., 1908. Tutor in Zoology, University of Texas, 1907-09, 1910-11.

JONES, LAURA LUCINDA, Box 353, Cobourg, Ontario, Canada.
Fellow in English, 1894-95; A.B., University of Toronto, 1901. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895-97; Teacher of English, and Student in German in the Höhere Töchterschule Tegeler, Eberswalde, Berlin, 1897-98; Teacher of English, French, and German in the Collegiate Institute, Cobourg, 1898-1900; Member of the Board of the Public Library, Cobourg, 1904-08.

KEYS, FLORENCE V., College Avenue, Poughkeepsie, N. Y.
Fellow in Greek, 1891-92; Fellow in English, 1892-93; A.B., University of Toronto, 1901. Examiner in English, University of Toronto, 1894-95; Reader in English, Bryn Mawr College, 1895-97, and Graduate Student in English, 1895-96; University of Oxford, England, 1897-98; University of Berlin, 1898-99; Reader in English, College Entrance Examination Board, 1900-02; Student, University of Munich, 1904-05; Instructor in English, Vassar College, 1899-1904, and Associate Professor of English, 1904-11.

Fellow in Philosophy, 1898-99; Fellow in English, 1897-98; A.B., Bryn Mawr College, and George W. Childs Prize Essayist, 1896, group. Political Science and Philosophy, and A.M., 1897. Student at the College de France, First Semester, 1898-99; Teacher of English, Philosophy, and History of Art in the Misses Graham's School, New York City, 1899-1906; Reader in English, Bryn Mawr College, 1906-11, and Lecturer in Art, 1910-11.

Fellow in Biology, 1897-98; A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901. subjects, Morphology, Palaeontology, and Physiology. Graduate Student in Biology, Vassar College, and Assistant in the Biological Laboratory, 1894-95; Graduate Scholar in Biology, Bryn Mawr College, 1895-96, and Graduate Student in Biology, 1896-97, and 1901-06, and Fellow by Courtesy in Biology, 1898-1901; Teacher of Science in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1907; University Fellow for Research in Zoology, University of Pennsylvania, 1906-08: Investigator, Wistar Institute of Anatomy and Biology, Philadelphia, 1908-09, Assistant in Anatomy, 1909-10, and Associate in Anatomy, 1910-11.

KING, HELEN MAXWELL, .American Legation, Bangkok, Siam.
Fellow in Romance Languages, 1906-10; A.B., Olney College, 1907, and A.M., 1908. Graduate Student, Bryn Mawr College, 1908-09. Private Secretary to the United States Minister to Siam, 1910-11.

KING, LIDA SHAW,
Women's College in Brown University, Providence, R. I.
Fellow in Greek, 1899-1900; A.B., Vassar College, 1899; A.M., Brown University, 1894. Fellow in Greek, Vassar College, 1894-95; Instructor in Greek and Latin, Vassar College, 1895-97; Graduate Student in Greek and Greek History, Harvard University, 1897-98; Instructor in Latin, Packer Collegiate Institute, Brooklyn, New York City, 1898-99; Student, American School of Classical Studies, Athens, 1899-1901; Holder of the Agnes Hopkins Memorial Fellowship, 1900-01; Director of Classical Department, Packer Collegiate Institute, 1901-02; Dean of the Women's College, and Assistant Professor of Classical Philology in Brown University, 1905-09; Dean of the Women's College and Professor of Classical Literature and Archaeology, 1910-11.
LAIRD, ELIZABETH REBECCA, ........................................... See page 25. Fellow in Physics, 1897-98.

LAMBERTON, HELEN, ..........................753 Corinthian Avenue, Philadelphia.

LANGENBECK, CLARA, ........................................... See page 25. Fellow in Biology, 1895-96.

LEFTWICH, FLORENCE, ........................................... See page 25. Fellow in Romance Languages, 1902-03.

LEWIS, FLORENCE PARTHENIA, ................................. See page 25. Fellow in Philosophy, 1898-99.

LONGBOTTOM, GERTRUDE, ...The Hollies, Louth, Lincolnshire, England.

LORD, ELEANOR LOUISA, ..................46 Auburn Street, Malden, Mass.
Fellow in History, 1893-95, 1895-96. A.B., Smith College, 1887, and A.M., 1890; Ph.D., Bryn Mawr College, 1898, subjects, History and Political Science. Instructor in History, Smith College, 1890-94; Holder of the European Fellowship of the Women's Educational Association of Boston, and Student in History, Newnham College, University of Cambridge, England, 1894-95; Instructor in History, Woman's College of Baltimore, 1897-1901; Associate Professor, 1901-04, and Professor of History, 1904-11; President of the History Teachers' Association of Maryland, 1908-09; Dean of Goucher College, 1911.

LOVELL, HELEN LOUISA, ..................Hardin College, Mexico, Mo.
Fellow in Greek, 1887-88. A.B., University of Michigan, 1887. Graduate Student, University of Michigan, 1888-89; Teacher of Latin and History in the Girls' Classical School, Indianapolis, Ind., 1889-90; Associate in Greek and Latin, Woman's College of Baltimore, 1890-91, and Associate Professor, 1891-92; Acting Professor of Greek and Latin, Earlham College, 1892-94; Graduate Student, University of Chicago, 1894-95, and Fellow in Greek, 1895-96; Professor of Greek, Hardin College, Mexico, 1896-1900, Professor of Greek and Philosophy, 1900-05, and Professor of Latin and Greek, 1905-09. Married, 1896, Mr. John Wilson Million.

LOWATER, FRANCES, ..........................Bryn Mawr, Pa.
Fellow in Physics, 1896-97. B.Sc., University of London, 1900; Ph.D., Bryn Mawr College, 1906, subjects, Physics, Mathematics and Applied Mathematics. University College, Nottingham, England, 1888-91, 1892-95; Newnham College, University of Cambridge, England, 1891-92; Demonstrator in Physics, Bryn Mawr College, 1893-96, 1897-98, 1899-1905, and 1907-10; Graduate Scholar in Physics, 1897-98, and Graduate Student in Physics and Mathematics, 1894-95, 1896-1900; Secretary of Bryn Mawr College, 1898-99; Acting Associate Professor of Physics, the Western College, Oxford, O., 1910-11.

LUNDIE, ELIZABETH HELEN, ..............36 Fort Street, Montreal, Canada.
Fellow in Physics, 1905-06. A.B., McGill University, 1903, and M.Sc., 1904. Assistant in Chemistry in the High School, Montreal, 1908-11.

MACDONALD, MARGARET BAXTER, ..................State College, Pa.
Fellow in Chemistry, 1898-99. Pennsylvania State College, 1893-95; B.S., Mt. Holyoke College, 1898; Ph.D., Bryn Mawr College, 1902, subjects, Chemistry and Physiology. Student Assistant in Chemical Laboratory, Mt. Holyoke College, 1895-97; Graduate Scholar in Chemistry and Phys-
iology, Bryn Mawr College, 1897-98, and Pepper Fellow in Chemistry, University of Pennsylvania, 1890-1900; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Teacher of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-02; Professor of Chemistry, New Jersey State Normal School, 1902-04; Instructor in Chemistry, Vassar College, 1905-06; Assistant Chemist, Delaware College Experimental Station, 1906-07; Instructor in Chemistry, Pennsylvania State College, 1907-10, and Assistant Professor of Agricultural Chemistry, 1910-11.

MACLEOD, ANNIE LOUISE, .......................... See page 16.
Fellow in Chemistry, 1900-10.

MADDISON, ISABEL, ............................... See page 25.
Fellow in Mathematics, 1893-94.

MANN, CARRIE ALICE, ............................... Died, 1905.

MARCUSE, BELLA, ................................. 6 Frontenac Apartments, 442 Sanguinet Street, Montreal, Canada.
Fellow in Chemistry, 1904-05. A.B., McGill University, 1900, and M.Sc., 1905. Student, University of Breslau, 1900-01; Assistant, McGill Model School, Montreal, Canada, January to June, 1904; Student in French, McGill University, 1905-07, and Private Tutor, 1905-08; Recording Secretary of the National Council of Women of Canada, 1908-11. Married, 1908, Mr. Douglas McIntosh.

MARTIN, EMILIE NORTON, .......................... See page 26.
Fellow in Mathematics, 1895-96.

MASON, GERTRUDE HELEN, ............... 2627 Channing Way, Berkeley, Cal.
Fellow in English, 1887-88. Ph.B., University of Michigan, 1876, and Ph.M., 1888. Graduate Student in English, University of Michigan, 1888-89; Teacher of English in the High School, Petaluma, Cal., 1889-95, in the High School, San Diego, Cal., 1893-96; Graduate Student in English, Leland Stanford, Jr., University, 1896-97 and 1900-01; Assistant to Dr. Ewald Flügel on Chaucer Lexicon, 1903-05; Teacher of English in the Kern County High School, Bakersfield, Cal., 1907-08, and in the Union High School, Hayward, Cal., 1899-1900; Private Tutor in English, 1900-02, 1905-11.

MCNAIR, GRACE ELIZABETH, ........................ Brodhead, Wis.
Fellow in History, 1900-01. L.B., University of Wisconsin, 1898, and L.M., 1899. Assistant in History in the High School, Madison, Wis., 1899-1900; Assistant in Latin, German, and History in the High School, Brodhead, 1902-04.

MERRILL, KATHARINE, ....................... Boston Normal School, Boston, Mass.
Fellow in English, 1890-91. A.B., University of Kansas, 1889. Graduate Student in English, Bryn Mawr College, 1889-90; Harvard Annex, 1891-92; Assistant Professor of English Language and Literature, University of Illinois, 1892-97; Fellow in English, University of Chicago, 1897-99; Teacher of English, Austin High School, Chicago, Ill., 1898-1903; Teacher of the History of Literature in the Leland Powers School of the Spoken Word, Boston, 1905-08; Teacher in the Department of Expression and Rendign, Boston Normal School, 1908-11.

MILES, CAROLINE, ......................... Bloomingdale, Ind
Fellow in History, 1891-92. A.B., Earlham College, 1887; A.M., University of Michigan, 1890, and Ph.D., 1892. Teacher of Latin in the Friends' Academy, Bloomingdale, Ind., 1888-89; University of Michigan, 1889-91; Instructor in Philosophy and Political Economy, Mt. Holyoke College, 1892-93; Tutor in History, Wellesley College, 1893-94, and Instructor in Psychology, 1894-95; University Extension Work, Chicago, 1897-1900; Assistant Reference Librarian, John Crerar Library, Chicago, 1900-04.
Married, 1895, Mr. William Hill.
MILLMAN, MABEL HELEN, 490 Huron Street, Toronto, Ontario, Canada.
Fellow in French, 1908-09. A.B., University of Toronto, 1907. Graduate Student, University of Toronto, June, 1907, to January, 1908; Teacher of History in the Westbourne School, Toronto, January to June, 1908, and of Latin in Hayergal College, Toronto, April to June, 1908; Graduate Student University of Toronto, 1910-11.

MORRIS, MARGARET SHOUE, .... 1904 Mt. Royal Avenue, Baltimore, Md.
Fellow in History, 1907-08. A.B., Woman's College of Baltimore, 1904. Holder of Foundation Scholarship, Bryn Mawr College, 1904-06; Holder of the Alumni Fellowship of the Woman's College of Baltimore and Research Student at the Public Record Office, London, 1906-07; Instructor in History, Mt. Holyoke College, 1908-11.

MORSE, KATE NILES. .......................... See page 26.
Fellow in Greek, 1900-01.

MORY, RUTHELLA BERNARD, ............. The Somerset, Baltimore, Md.
Fellow in History, 1899-1900. A.B., Woman's College of Baltimore, 1897; Ph.M., University of Chicago, 1899. Student in English and History, University of Oxford, England, 1897-98; Graduate Student in History and History of Art, University of Chicago, 1898-99; Student, London School of Economics, 1900; Research work in History in the British Museum and in the Public Record Office, London, 1900-02; Writer on History, 1910-11. Married, 1908, Mr. Arthur Barneveld Bibbins.

NEILSON, NELLIE, ........ Mt. Holyoke College, South Hadley, Mass.

NICHOLS, ELIZABETH, ......... 1918 N. Penn Street, Indianapolis, Ind.
Fellow in Biology, 1893-94. A.B., Bryn Mawr College, 1893, group. Chemistry and Biology. Graduate Student, 1894-95; Teacher of Science in the Girls' High School, Philadelphia, 1895-96; Secretary of the Indianapolis Branch of the Needlework Guild of America, 1907-08. Married, 1896, Mr. Charles W. Hoovers.

NORTHWAY, MARY ISABEL, 1657 Burnaby Street, Vancouver, B.C., Canada.
Fellow in Physics, 1900-01. A.B., University of Toronto, 1898. Ontario Normal College, 1898-99; Graduate Scholar in Physics, Bryn Mawr College, 1899-1900; Student of Domestic Science, 1901-02; Assistant in Physics Department, Smith College, 1902-03. Married, 1904. The REV. R. J. Wilson.

NOWLIN, NADINE. ............................. See page 26.
Fellow in Biology, 1905-06.

O'GRADY, MARCELLA I., ............ Würzburg, Bavaria.
Fellow in Biology, 1887-89. S.B., Massachusetts Institute of Technology, 1885. Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1887-88; Demonstrator in Biology, Bryn Mawr College, 1888-89; Associate Professor of Biology, Vassar College, 1889-93, and Professor of Biology, 1893-96. Married, 1897, Professor Theodore Boveri.

OLSEN, SOPHIE THIEN, ........... Kastelsvej 25, Copenhagen, Denmark.
Fellow in Teutonic Philology, 1899-1900. A.B., Bryn Mawr College, 1898, group, Greek and Latin, and A.M., 1899. A.M., University of Copenhagen, 1902. Graduate Scholar in English and Teutonic Philology, Bryn Mawr College, 1898-99; Student, Universities of Copenhagen and Leipsic, 1900-01;
University of Copenhagen, 1901-02; Teacher of English Literature in the Zahle Institute for Teachers, Copenhagen, 1905-10; and Teacher of English in the State College for Teachers, Copenhagen, 1908-10.

Married, 1902, Dr. Henrik Bertelsen.

PARKER, EMMA HARRIET, ................. Charlesstown, N. H.

Fellow in Chemistry, 1893-94. B.S., Smith College, 1897. Graduate Student in Chemistry, Bryn Mawr College, 1892-93, and Graduate Scholar in Chemistry, 1894-95; Instructor in Chemistry, Wellesley College, 1895-97; Teacher of Science in the High School, New Bedford, Mass., 1897-1900; Teacher of Chemistry in the High School, Newton, Mass., 1900-10; Student of Chemistry, the Sorbonne and University of Berlin, 1899-10.

PARRIS, MARION, ............................ See page 26.

Fellow in Economics and Politics, 1905-06.

PASCHALL, ANNIE GOOD, ................... Died, 1895.

Fellow in Greek, 1894-95. A.B., Vanderbilt University, 1894.

PEEBLES, FLORENCE, ................. See page 20.

Fellow in Biology, 1896-97.

PEEBLES, ROSE JEFFRIES, .............. Vassar College, Poughkeepsie, N. Y.

Fellow in English, 1907-08. A.B., Mississippi State College for Women, 1891. University of Chicago, Summer, 1897, 1898, 1905; Harvard University, Summer, 1902; Columbia University, Summer, 1903; Graduate Student in English, Bryn Mawr College, 1906-07, and Graduate Scholar and Fellow by Courtesy in English, 1908-09; Special Research Scholar and Student, British Museum and Bodleian Library, Oxford, Summer, 1909; Instructor in English, Vassar College, 1909-11.

PERKINS, ELIZABETH MARY, .............. See page 26.

Fellow in Latin, 1902-03.

PETTY, MARY, .............................. 211 S. Ashe Street, Greensboro, N. C.


POTTS, LAURETTE EUSTIS, ................. Pelham Manor, N. Y.

Fellow in English, 1899-1900. Mistress of Pembroke Hall East, Bryn Mawr College, 1895-96. A.B., Bryn Mawr College, 1897, group, Latin and English, Sorbonne and Collège de France, 1896-97; Graduate Student, Bryn Mawr College, 1897-98, Reader in English, 1897-99; Student, University of Munich, 1900-01.

Married, 1905, Mr. Lewis Frederic Pease.


RABOURN, SARA BREWER FRANCIS, .......... Centrallia, Mo.

Fellow in Mathematics, 1906-97. A.B., University of Missouri, 1902, and A.M., 1904. Scholar in Mathematics, University of Missouri, 1903-04; Assistant Principal and Teacher of Mathematics in the High School, Fredericktown, Mo., 1907-08, and Principal, 1908-09; Head of the Mathematical Department in the High School, Hannibal, Mo., 1909-11.

RAGSDALE, VIRGINIA, .......................... See page 20.

Fellow in Mathematics, 1902-03.

RAND, MARIE GERTRUDE, .................. See page 16.

Fellow in Philosophy, 1909-10, and Fellow in Psychology, 1910-11.

RANDOLPH, HARRIET, ..................... See page 12.

Fellow in Biology, 1889-90.
REED, BERTHA, McMillan Hall, Washington University, St. Louis, Mo.
Ph.B., De Pauw University, 1898, and A.M., 1900. University of Berlin.
Winter Semester, 1902-03. University of Zürich, 1903, 1903-04; Instructor in
German. Bradley Polytechnic Institute, Peoria, Ill., 1907-08.
Married, 1909, Mr. George Raleigh Coffman.

REED, MARGARET ADALINE, ...... S23 W. Eutaw Street, Baltimore, Md.
Fellow in Biology, 1908-09. A.B., Woman's College of Baltimore, 1901.
Graduate Student in Biology, Bryn Mawr College, 1901-03, and Graduate
Scholar, 1902-03. Wood's Hold Laboratory, Summers of 1900 and 1902;
Assistant in Zoological Laboratory, Columbia University, 1903-05; Uni-
versity of Zürich, Summer, 1906; Assistant in Zoology, Columbia University,
1905-06; Lecturer in Physiology, New York Medical College for Women,
and Barnard College, 1904-07; Instructor in Biology, Barnard College, 1907-
08; Student in Berlin Königliches Institut für Infektions-Krankheiten,
Summer, 1908; Research Work in Johns Hopkins University Medical Depart-
ment, 1910-11.
Married, 1910, Dr. Warren H. Lewis.

REIMER, MARIE, .................................. See page 27.
Fellow in Chemistry, 1899-1900, 1901-02.

REYNOLDS, GRACE POTTER, ...... 98 Bedford Street, Stamford, Conn.
Fellow in Chemistry, 1908-09. A.B., Smith College, 1904; A.M., Columbia
University, 1905; Ph.D., Bryn Mawr College, 1913; subjects, Organic Chem-
istry, Physical and Inorganic Chemistry and Physics. Graduate Student,
Columbia University, 1904-05; Assistant in Chemistry, Barnard College,
1906-08; Graduate Student, Bryn Mawr College, 1909-10; Research Worker
in Chemistry, Barnard College, 1910-11.

REYNOLDS, MINNIE BEATRICE, 244 Myrtle Avenue, San Francisco, Cal.
Fellow in Greek, 1897-98. A.B., University of California, 1895, and A.M.,
1897, Instructor in Greek and Latin in the High School, Centerville, Cal.,
1896-97; Fellow by Courtesy in Greek, Bryn Mawr College, 1898-99; Teacher of
Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1898-99; In-
structor in Latin, Vassar College, 1899-1900; Instructor in Greek in the
High School, Los Angeles, Cal., 1900-01; Teacher of Greek and Latin in
the High School, San Francisco, 1901-03.
Married, 1903, Mr. James A. Kinkead.

RITCHIE, MARY HELEN .................................... Died, 1905.
Fellow in Latin, 1898-99. A.B., Bryn Mawr College, 1898, group, Greek and
Latin. A.M., 1897, and Ph.D., 1902, subjects, Latin and Greek. Graduate
Scholar in Greek and Latin, Bryn Mawr College, 1896-97, Graduate
Student, 1897-98; Secretary of Bryn Mawr College, 1899-1904.

ROCK, AMY CORDOVA, ..........1455 Belmont Street, Washington, D. C.
Fellow in Chemistry, 1894-95. A.B., Bryn Mawr College, 1893, group, Physics and
Chemistry. Assistant in Chemical Laboratory and Graduate Student,
Bryn Mawr College, 1895-96; Student, University of Berlin, 1896-97;
and University of Berlin, 1896-97; Chairman of Committee on Home
Economics in the Washington Branch of the Association of Collegiate
Alumni, 1906-08; Corresponding Secretary of the Washington Committee
of the League for Social Service, 1907-08.
Married, 1899, Mr. Frederick Leslie Ramsome.

SALMON, LUCY MAYNARD, ......263 Mill Street, Poughkeepsie, N. Y.
Fellow in History, 1886-87. A.B., University of Michigan, 1876, and A.M.,
1883. Teacher of History in the Indiana State Normal School, 1882-86;
Associate Professor of History, Vassar College, 1887-89, and Professor of
History, 1889-1911.

SANDISON, HELEN ESTABROOK, ....................... See page 21.
Fellow in English, 1908-09.

SATTERTHWAITE, SARAH E., ......2037 Franklin Avenue, Toledo, O.
Fellow in Greek, 1886-87. A.B., University of Michigan, 1886, Assistant in
Greek and Latin, Hope College, Holland, Mich., 1887-88; Private Tutor in
Greek and Latin, 1898-1900.
Married, 1890, Dr. Francis Alexander Leslie.
SCHAEFFER, HELEN ELIZABETH, ..........................See page 19.
Fellow in Physics, 1904-05.

de SCHWEINITZ, AGNES JULIA.
11 Cummings Apartments, First and D Streets, Salt Lake City, Utah.
Fellow in Teutonic Philology, 1902-03. A.B., Bryn Mawr College, 1899.
Group, German and French, and A.M., 1900. Graduate Scholar in German
and Teutonic Philology, Bryn Mawr College, 1899-1900; Teacher of German
in the Portland School, Portland, Oreg., 1900-01: University of Leipzig,
1901-02; Teacher of German in the Bryn Mawr School, Baltimore, Md.,
1903-05.
Married, 1908, Mr. Edward Robins Zelinski.

SEWALL, HANNAH ROBIE, ...............................Forest Glen, Md.
Fellow in History, 1888-89. A.B., University of Minnesota, 1884, and Ph.D.,
1888; A.M., University of Michigan, 1887. Fellow by Courtesy in His-
tory, Bryn Mawr College, 1889-90; Assistant in Political Science, Univer-
sity of Minnesota, 1893-1901; Assistant, Boston Children's Aid Society,
1904-07.

SHAPIRO, REBECCA, .................................Marshfield, Wis.
Fellow in Romance Languages, 1900-01. L.B., University of Wisconsin, 1898,
and L.M., 1900. Graduate Student, University of Wisconsin, 1899-1900;
Assistant Principal of the High School, Grand Rapids, Wis., 1902-03.
Married, 1904, Mr. Richard Strauss.

SHEABER, EDNA ASTON, .................................See page 27.
Junior Fellow in Philosophy, 1904-05; Fellow in Philosophy, 1906-07.

SHEAVYN, PHOEBE, A.B., .......The University, Manchester, England.
Fellow in English, 1895-96. Scholar, University College of Wales, Aberyst-
wyth, Wales, 1887-89 and 1892-94; B.A., University of London, 1889; M.A.,
1894, and D.Litt., 1906. Member of Governing Court of University of Wales;
Reader in English, Bryn Mawr College, 1904-05; Lecturer and Tutor in
English Literature to the Association for Promoting the Education of
Women, in Oxford, England, 1896-1905; Resident Tutor and Lecturer in
English, Somerville College, University of Oxford, England, 1897-1905;
Member of Governing Committee of Women's University Settlement, South-
walk, London, 1900-07; Member of Council of University College of Wales,
Tutor for Women Students, University of Manchester, Warden of Women's
Hall of Residence and Lecturer in English Literature, 1907-11.

SHOEMAKER, JANE CUSHING, ..............................Died, 1910.
Fellow in Economics and Politics, 1909-10. A.B., Bryn Mawr College, 1905,
Group, History and Economics and Politics, and A.M., 1910. Graduate
Student, Bryn Mawr College, 1907-08.

SHUTE, HELEN WINTREED, ..........................25 Fourth Street, Bangor, Me.
Fellow in Teutonic Philology, 1893-94. A.B., Smith College, 1887. Assistant
in German, Smith College, 1887-92; Fellow by Courtesy in Teutonic Phil-
ology, Bryn Mawr College, 1894-95; Student in Teutonic Philology, Uni-
versity of Göttingen, 1895-99; Alumna Trustee of Smith College, 1902-05.
Married, 1900, Mr. Warren J. Moulton.

SINCLAIR, ALICE, .................................Wailuku, Maui, H. I.
Fellow in Teutonic Philology, 1903-04. Ph.B., Oberlin College, 1889. Teacher
of German and Science in the Kent Place School, Summit, N. J., 1900-02;
Student, University of Marburg, 1902-03; Teacher of German and English,
Brockport State Normal School, Brockport, N. Y., 1904-06, and of French
and German, 1905-06.

SMITH, AMELIA CATHERINE, .......4003 Powelton Avenue, Philadelphia.
Fellow in Biology, 1900-01. S.B., University of Pennsylvania, 1899. Graduate
Scholar in Biology, Bryn Mawr College, 1899-1900; Demonstrator in
Zoology, University of Pennsylvania, 1901-02; Graduate Student, Uni-
versity of Pennsylvania, 1904-06.
Married, 1901, Mr. Philip Powell Calvert.
SMITH, EUNICE CLARA, ..................... See page 21.
Fellow in English, 1900-10.


Fellow in Teutonic Philology, 1894-96. Newnham College, University of Cambridge, 1890-94; Medieval and Modern Languages Tripos, First Class, 1893. Assistant Lecturer in English, Newnham College, 1896-98; Staff Lecturer in Medieval and Modern Languages, Newnham College, 1898-1905, and Director of Studies in Medieval and Modern Languages, 1905-11; Lecturer in English, Girton College, University of Cambridge, 1898-1903, and 1906-11.

SOUTHWORTH, EFFIE A.........................Loma Linda, Cal.

SPENCER, FANNIE GRACE CLARA,
1811 S. Third Street, Terre Haute, Ind.

STEVEK, NETTIE MARIA. ......................See page 27.
Fellow in Biology, 1902-03.

STEWART, ANNE AMELIA, .......28 Church Street, Saranac Lake, N. Y.
Fellow in Mathematics, 1886-87. University College, London, 1880-82; B.Sc., Dalhousie College, 1886. Teacher of Mathematics in Miss Mary E. Stevens' School, Germantown, Philadelphia, 1888-93, 1895-96; Student in Mathematics and Physics, Newnham College, University of Cambridge, England, 1893-95; Teacher of Mathematics in the Stevens School, Germantown, 1896-99; Private Tutor, 1900-03, 1908-09; Teacher of Mathematics, St. Margaret's College, Toronto, Canada, 1903-04; Teacher of Mathematics, Miss Knox's School, Briarcliff Manor, N. Y., 1905-06.

STREET, JENNETTE ATWATER, ..47 Lakeview Avenue, Cambridge, Mass.
Married, 1901. Professor Edward C. Jeffery.

SWEET, MARGUERITE, ...........250 West 72nd Street, New York City.
Fellow in English, 1891-92. A.B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892. graduates, English and Teutonic Philology. Graduate Student in Teutonic Philology and English, Bryn Mawr College, 1889-90. Graduate Scholar in Teutonic Philology, 1890-91; Instructor in English, Vassar College, 1892-97; Professor of English Literature. Mt. Holyoke College, 1897-99; Teacher of English in the Misses Ely's School, New York City, 1899-1905; Principal of the Hawthorne School, New York City, 1906-11.

SWINDLER, MARY HAMILTON, ..................See page 28.
Fellow in Greek, 1907-09.

TAYLOR, LILY ROSS, ....................7810 Bond Avenue, Chicago, Ill.
Fellow in Latin, 1907-08. A.B., University of Wisconsin, 1906. Graduate Scholar in Latin. Bryn Mawr College, 1906-07; Graduate Student in Greek and Latin, and Reader in Latin, 1908-09; Student, University of Bonn and American School of Classical Studies, Rome, 1909-10; Reader and Demonstrator in Archaeology, Bryn Mawr College, 1910-11.
THOMPSON, CHARLOTTE DE MACKLOT, ... The Terraces, Camden, S. C. Fellow in Romance Languages, 1896-97. A.B., Bryn Mawr College, 1896, group, Greek and French, and A.M., 1897.

TIBBALS, KATE WATKINS, ....... Vassar College, Poughkeepsie, N. Y. Fellow in English, 1901-02. A.B., Wellesley College, 1899; Ph.D., University of Pennsylvania, 1904. Graduate Scholar in English, Bryn Mawr College, 1900-01; Fellow in English, University of Pennsylvania, 1902-03, and University Fellow, 1903-04; Instructor in English, Wellesley College, 1904-05; Instructor in English Literature, Vassar College, 1905-10.

TOBELLE, ELLEN, ........1017 14th Avenue, S. E., Minneapolis, Minn. Fellow in Biology, 1903-04. Ph.B., University of Minnesota, 1901, and A.M., 1902. Graduate Scholar, Bryn Mawr College, 1902-03; Dean of Milwaukee-Downer College and Professor of Biology, 1905-08; Scholar of the Naples Table Association for Promoting Scientific Research by Women, 1909-10.

TOWLE, ELIZABETH WILLIAMS, ... The Baldwin School, Bryn Mawr, Pa. Fellow in Biology, 1899-1900. A.B., Bryn Mawr College, 1898, group, Chemistry and Biology, and A.M., 1899. Graduate Scholar in Physics and Biology, Bryn Mawr College, 1898-99; Teacher of Science in the High School, Middleboro, Conn., 1900-01; Instructor in Biology, Rockford College, Rockford, Ill., 1901-03; Fellow in Physiology, University of Chicago, 1903-04; Graduate Student, Columbia University, 1904-06; Teacher of Physics, Miss Jacoby's School, New York City, 1904-06; Teacher of Science in the Baldwin School, Bryn Mawr, 1907-11.

TRAVER, HOPE, ....... See page 28.

Fellow in English, 1903-04.

URDAHL, MARGERETH, ....... Charleston, Ill.

Fellow in Teutonic Philology, 1900-02, and Special Fellow in Teutonic Philology, 1902-03. L.B., University of Wisconsin, 1896, and Ph.D., Bryn Mawr College, 1904, subjects, Teutonic Philology, German Literature and Sanscrit. Student, University of Berlin, 1898 and 1899; University of Heidelberg, Summer Term, 1899; University of Christiania, October, 1899; Teacher of German and Latin in the Chelten Hills School, Wyncote, Pa., 1903-04; Teacher of German and History, Eastern Illinois State Normal School, Charleston, Ill., 1905-06.

Married, 1906, Mr. Lewis Albert Anderson.

VANDENMAN, ESTHER BOISE, ....... 2514 13th Street, Washington, D. C.

Fellow in Latin, 1892-93. A.B., University of Michigan, 1891, and A.M., 1892; Ph.D., University of Chicago, 1898. Instructor in Latin, Wellesley College, 1893-95; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., 1895-96, Fellow in Latin, University of Chicago, 1895-98; Acting Professor of Latin, Mt. Holyoke College, 1898-99, and Associate Professor of Latin, 1899-1901; American School of Classical Studies, Rome, 1901-03; Associate Professor of Latin, the Woman's College, Baltimore, 1903-05; Fellow in Classical Archæology of the Carnegie Institution, Rome, 1906-09, and Research Associate of the Carnegie Institution of Washington, 1910-15.

WADDELL, MARY EVELYN GERTRUDE, ....... Orono, Ontario, Canada.

Fellow in Mathematics, 1904-05. A.B., University of Toronto, 1903, and A.M., 1904. Graduate Scholar in Mathematics and Physics, Bryn Mawr College, 1903-04; Instructor in Mathematics in St. Margaret's College, Toronto, and Graduate Student and Tutor, University of Toronto, 1906-11.

WALKER, ANNA MARTHA, ... 1300 Carroll Avenue, Los Angeles, Cal.

Fellow in Latin, 1905-06. A.B., Bryn Mawr College, 1895, group, Greek and Latin; A.M., Lehigh University, 1891. Teacher of English in the National Institute for Girls, Guatemala City, Central America, 1896-97; Graduate Student, Leland Stanford, Jr., University, 1897-98, 1900-01; Graduate Student, Bryn Mawr College, Second Semester, 1898-99; Teacher in the Misses Wyllie's School, Mt. Holly, N. J., 1899-1900; Teacher of Latin and French in the High School, Ogden, Utah, 1901-02, and Teacher of Latin and Spanish, 1902-04; Student, American School of Classical Studies, Rome, 1904-05; Teacher of Greek in the High School, Los Angeles, Cal., 1906-11.

WARRREN, WINIFRED, ....... See page 28.

Fellow in Latin, 1893-94.
WEEKS, EULA ADELINE, ........................................See page 21.
Fellow in Mathematics, 1909-10.

WEGELAND, AGNES MATHILDE, ..................... Laramie, Wyo.
Fellow in History, 1890-91. Studied under the direction of Prof. Konrad Maurer. Munich, 1884-86; University of Zürich, 1888-90: Ph.D., University of Zürich, 1890. Reader in History, Bryn Mawr College, 1891-93; Docent in History, University of Chicago, 1896-1902, and Non-Resident Reader in History, University Extension Division, 1903-06, and Non-Resident Instructor, 1906-09; Professor of History and French, University of Wyoming, 1902-09, and of History and Spanish, 1909-11.

WHITE, FLORENCE DONNELL, ......Vassar College, Poughkeepsie, N. Y.
Fellow in French, 1907-08, A.B., Mt. Holyoke College, 1903, and A.M., 1907. Student, University of Paris, 1903-04; Graduate Scholar in Romance Languages, Bryn Mawr College, 1906-07; Instructor in French, Vassar College, 1908-11.

WILKINSON, ANNE LYNDESAY,
623 Westview Street, Germantown, Philadelphia.
Fellow in Mathematics, 1889-1900. A.B., Vassar College, 1897, and A.M., 1898. Graduate Scholar, Vassar College, 1897-98.habbott Fellow of Vassar College, and Graduate Scholar in German and Mathematics, Bryn Mawr College, 1898-99; Instructor in Mathematics, Vassar College, 1900-02. Married, 1902. Dr. Joseph Head.

WILLIAMS, ELLA CORNELIA, ......000 West 127th Street, New York City.
Fellow in Mathematics, 1885-86. A.M., University of Michigan, 1880. Studied under Professor Schwarz, Göttingen, Germany, 1883-85; Newham College, University of Cambridge, England, Spring Term, 1884; Teacher of Mathematics in Miss Moses’s School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spence’s School, New York City, 1892-1911.

WILLIS, GWENDOLEN BROWN, ............941 Lake Avenue, Racine, Wis.
Fellow in Greek, 1902-04. A.B., University of Chicago, 1896, Ph.D., Bryn Mawr College, 1906, subjects, Greek and Archaeology. Graduate Student, University of Chicago, 1900-01; American School of Classical Studies, Athens, 1901-02; Professor of Greek, Milwaukee-Downer College, and Teacher of Latin in Milwaukee-Downer Seminary, 1904-11; Student in Columbia University, on leave of absence, 1910-11.

WINSTON, MARY FRANCES, 1620 Massachusetts Street, Lawrence, Kan.
Fellow in Mathematics, 1891-92. A.B., University of Wisconsin, 1889; Ph.D., University of Göttingen, 1897; Teacher of Mathematics, Downer College, 1888-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Col legiate Alumnae, 1895-96; Student in Mathematics, University of Göttingen, 1893-96; Professor of Mathematics, Kansas State Agricultural College, 1897-1900.
Married, 1900. Mr. Henry Byron Newsom.

WOOD, IDA, ......................2033 Spring Garden Street, Philadelphia.
Fellow in English, 1888-89. A.B., Vassar College, 1877, and A.M., 1889; Ph.D. Bryn Mawr College 1891. Graduate Student in English, Bryn Mawr College, 1887-88, 1889-90, and Fellow by Courtesy in English, 1890-91; Secretary of the Woman’s Department, University of Pennsylvania, 1892-93; Secretary of the Bryn Mawr School, Baltimore, Md., 1894-96.
Summary of Fellowships Awarded.

### European Fellowships

<table>
<thead>
<tr>
<th>Fellowship</th>
<th>Founded</th>
<th>Number of Holders</th>
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<tr>
<td>Bryn Mawr European</td>
<td>By the Trustees in 1885</td>
<td>20</td>
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<tr>
<td>Mary E. Garrett European</td>
<td>By Miss Garrett in 1904</td>
<td>16</td>
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<tr>
<td>President M. Carey Thomas</td>
<td>European</td>
<td>13</td>
</tr>
<tr>
<td>Special European</td>
<td>&quot;</td>
<td>1</td>
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<tr>
<td>Special Ottendorfer Memorial Research Fellowship</td>
<td>By Mrs. Anna Woerishoeffer in 1907</td>
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Total number of European Fellows: 52

### Resident Fellowships

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<th>Fellowship</th>
<th>Founded by the Trustees in</th>
<th>Number of Holders</th>
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<tbody>
<tr>
<td>In Greek</td>
<td>1885</td>
<td>21</td>
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<tr>
<td>In Latin</td>
<td>1892</td>
<td>17</td>
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<tr>
<td>In English</td>
<td>1885</td>
<td>*21</td>
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<tr>
<td>In Teutonic Philology</td>
<td>1893</td>
<td>10</td>
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<tr>
<td>In Romance Languages</td>
<td>1893</td>
<td>13</td>
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<tr>
<td>In History and Economics and Politics</td>
<td>1885</td>
<td>24</td>
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<tr>
<td>In Philosophy</td>
<td>1896</td>
<td>8</td>
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<td>In Archaeology</td>
<td>1909</td>
<td>1</td>
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<tr>
<td>In Mathematics</td>
<td>1885</td>
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<tr>
<td>In Biology</td>
<td>1885</td>
<td>16</td>
</tr>
<tr>
<td>Research Fellowship in Chemistry</td>
<td>1907</td>
<td>†2</td>
</tr>
</tbody>
</table>

Total number of Resident Fellows, omitting duplicates: 176

Total: 1228

*Two students have held Fellowships in English who also held Fellowships in other subjects.
† One of these students previously held a Fellowship in Chemistry.
‡ Of these twenty-eight have held both European and Resident Fellowships.
BRYN MAWR COLLEGE.

GRADUATE COURSES OF INSTRUCTION.

Bryn Mawr College, situated at Bryn Mawr, Pennsylvania, five miles from Philadelphia, was endowed by Dr. Joseph W. Taylor of Burlington, New Jersey, who purposed founding an institution of learning for the advanced education of women which should afford them "all the advantages of a college education that are so freely offered to young men." In the spring of 1885 the first program was issued, and the college opened for instruction in the following autumn.

Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers. For the convenience of graduate students the regulations of the graduate department and the graduate courses of instruction are published separately. No undergraduates are admitted to graduate courses.

Regulations of the Graduate Department.

From the first it has been the policy of the Trustees of Bryn Mawr College to organise no department in which they could not provide for graduate as well as undergraduate study. Only such instructors have been chosen as are qualified to direct both graduate and undergraduate work. In each department a consecutive series of graduate courses pursued throughout three years provides preparation in the chief or major subject of the examination for the degree of Doctor of Philosophy, and certain courses may be pursued for one or two years and offered as one of the two minor or secondary subjects.

Admission.

Graduate students must have presented a diploma from some college of acknowledged standing.* They may pursue any

* The certificates of the women's colleges of the English universities of Oxford and Cambridge, are regarded as equivalent to a first degree,—i.e. to the degree of Bachelor of Arts.
courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses. They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs will be considered in the arrangement of new courses of lectures; they must consult the President in regard to the courses they are to pursue, and must be duly registered for those courses at the President's office.

A reading knowledge of French and German is regarded as of the utmost importance to all graduate students, and is required of all candidates for a second degree. The undergraduate department will afford the student every opportunity for making good any deficiencies in this respect.

Fellowships and Scholarships.

The most distinguished place among the graduate students is held by the Fellows, who must reside in the college during the academic year. Twelve resident fellowships, of the value of five hundred and twenty-five dollars each, are awarded annually in Greek, Latin, English, German and Teutonic Philology, Romance Languages, History or Economics and Politics, Philosophy, Archaeology, Mathematics, Physics, Chemistry, and Biology. They are open for competition to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate work after obtaining their first degree. The fellowships are intended as an honor, and are awarded in recognition of previous attainments; generally speaking, they will be awarded to the candidates that have studied longest or to those whose work gives most promise of future success.

The holder of a fellowship is expected to devote at least one half her time to the department in which the fellowship is awarded, and to show, by the presentation of a thesis or in some other manner, that her studies have not been without result.
All fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship, may, by a vote of the directors, receive the rank of Fellows by Courtesy.

A Research Fellowship in Chemistry has been founded and was awarded for the first time in 1907. It is open to graduate students who have received the degree of Doctor of Philosophy or who have completed equivalent work. The fellowship is of the value of seven hundred and fifty dollars, and the holder is required to reside at Bryn Mawr College for one year and to assist the head of the Department of Chemistry in research work.

Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president's office; they are not permitted, while holding the fellowship, to teach, or to undertake any other duties in addition to their college work. Fellows are required to reside in the college and are assigned rooms by the Secretary of the College. They are charged the usual fee of four hundred and five dollars for tuition, board, room rent, and infirmary fee.

Eighteen Graduate Scholarships, of the value of two hundred dollars each, may be awarded to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of Bryn Mawr College, or of any other college of good standing. Scholars are expected to reside in the college, to attend all college functions, to wear academic dress and assist in the conduct of examinations.

One Graduate Scholarship in Political Theory of the value of two hundred and fifty dollars was founded in 1910 in memory of Susan B. Anthony. It is awarded under the same conditions as the graduate scholarships just mentioned.

Ten Graduate Scholarships, of the value of four hundred and five dollars each, were founded in 1909 and are open, five to English, Scotch, or Irish women, and five to German women, whose academic work has reached a standard equivalent to that denoted by the Bachelor's degree of any
American college or university of acknowledged standing. The amount of the scholarship, four hundred and five dollars, covers the fees for tuition, board, residence, and infirmary fee for the academic year. A furnished single room is assigned to each scholar, but this is not available in the Christmas and Easter vacations when scholars who remain at the College have to pay the expenses of board and residence at approximately the same rate as is charged for graduate students during the academic year.

Application for resident fellowships or scholarships should be made as early as possible to the President of the College, and must be made not later than the fifteenth* of April preceding the academic year for which the fellowship or scholarship is desired. Blank forms of application will be forwarded to the applicants. A definite answer will be given within two weeks from the latest date set for receiving applications. Any original papers, printed or in manuscript, which have been prepared by the applicant and sent in support of her application, will be returned, when stamps for that purpose are enclosed, or specific directions for return by express are given. Letters or testimonials from professors and instructors will be filed for reference.

The Anna Ottendorfer Memorial Research Fellowship in German and Teutonic Philology of the value of seven hundred dollars applicable to the expenses of one year's study and residence at some German university is awarded annually to a graduate student who has completed at least one year of graduate study at Bryn Mawr College. The fellowship will be awarded to the candidate who has pursued the most advanced work, or whose studies afford the most promise of future success. She must show such proficiency in her studies or in independent work as to furnish reason to believe that she will be able to conduct independent investigations in the field of Teutonic Philology or German.

* In the case of candidates for the Scholarships open to British and German women applications must be received by April the first. Applications for the scholarships should be accompanied by full particulars of the candidate's academic work by diplomas or certificates and by letters of recommendation from professors and should be addressed in the case of British candidates to the President of Bryn Mawr College, Bryn Mawr, Pennsylvania, U. S. A., and in the case of German candidates to Seiner Excellenz dem Herrn Staatssekretär des Innern, Reichsamt des Innern, Berlin, Germany.
Two European fellowships, founded by Miss Garrett, of Baltimore, are open to graduate students who are enrolled as candidates for the degree of Doctor of Philosophy. One, founded in 1896, and named by the donor the President M. Carey Thomas Fellowship, is awarded annually on the ground of excellence in scholarship to a student in her first year of graduate work at Bryn Mawr College; the other, founded in 1894, and known as the Mary E. Garrett Fellowship, is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. These fellowships, of the value of five hundred dollars each, are intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

*Studies Leading to a Second Degree.*

Graduates of Bryn Mawr College, and graduates of other colleges, who shall have satisfied the Academic Council that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given at Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not, in itself, qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

*The Degree of Master of Arts.*

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College and must have studied for one full year in the graduate school of Bryn Mawr College, devoting herself to systematic advanced work approved by the Graduate Committee of the Academic Council. The candidate must submit her proposed course of study for the approval of this committee on or before the second Wednesday in November. She must pass a special written examination on each subject to
the satisfaction of the department in which she has studied, and
must announce her candidacy to the President not later than the
first day of May in the academic year in which the degree is to
be conferred.

The Degree of Doctor of Philosophy and Master of Arts.

The degree of Doctor of Philosophy and Master of Arts may be
conferred upon graduates of Bryn Mawr College, and upon gradu-
ates of other colleges who shall have satisfied the Academic
Council either that the course of study for which they received a
degree is equivalent to that for which the degree of Bachelor of
Arts is given by Bryn Mawr College, or that it has been adequately
supplemented by subsequent study.

The candidate must have pursued for at least three years after
having received the first degree a course of liberal (non-profes-
sional) study at some college or university approved by the
Academic Council, and must have spent at least two of these
years at Bryn Mawr College. The course of study leading to
the degree of Doctor of Philosophy and Master of Arts must
consist of one principal, or major, subject and one or two sub-
ordinate, or minor, subjects and must be divided between at least
two departments. Two-thirds of the candidate’s time should be
spent on the major subject and the remaining one-third on the
minor subject or subjects, and the suggested combination of
major and minor subjects for the final examination must
have been submitted for approval to the Graduate Committee.
The candidate may be required to pursue certain auxiliary
studies in connection with the subject that she has elected;
and the degree of Doctor of Philosophy is given to no one
who cannot read French and German, or who is unacquainted
with Latin. The candidate must have written, on some
subject connected with her major subject of study, a disserta-
tion approved by the Faculty that bears satisfactory evidence
of original research and must pass written examinations and
an oral examination in the presence of the members of the
Faculty on both major and minor subjects. These examinations
are held after the dissertation has been accepted by the depart-
ment in which it is offered and must be taken within the academic
year in which the candidate applies for the degree. The degree
is not conferred until the candidate has satisfied the above requirements and deposited one hundred and fifty printed copies of her dissertation, bound according to a prescribed model, in the office of the Secretary of the College. The degree of Doctor of Philosophy will in no case be conferred by the college as an honorary degree.

Expenses.

For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition fee is one hundred and twenty-five dollars a year, payable half-yearly in advance. For other graduate students who do not wish to devote all their time to graduate work the fees are as follows, payable in advance: for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester.* This arrangement is made especially for non-resident graduate students, but those who wish to take five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the semester becomes due as soon as the student is registered in the college office. No reduction of this fee can be made on account of absence or for any other reason whatsoever. Graduate students are admitted to residence or to attendance on lectures at any time during the year, and in this case a proportionate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the

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*The fees charged are reckoned on the basis of the actual hours of conference or lecture, irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

In counting the number of hours for which a graduate is registered the following special arrangements are made in regard to laboratory courses: payment for a one hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition with no extra charge except the laboratory fee. Students registered for laboratory work only, are charged the following tuition fee: for each two and one-half hours of undergraduate laboratory course and for each five hours of graduate laboratory course the same fee as for a one hour lecture course. The laboratory fees as stated on page 55 are charged in addition to the charge for tuition.
college must register immediately at the comptroller’s office, and must register her courses at the president’s office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president’s office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses or its equivalent in laboratory courses are charged a laboratory fee of eighteen dollars a semester with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week the laboratory fee is reduced to twelve dollars a semester; and if she takes, as a regular student, courses in subjects not enumerated above amounting to ten hours a week the laboratory fee is reduced to six dollars a semester.

Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, are charged a laboratory fee of ten dollars a semester for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.

In courses in geology each hour of field work counts as one hour of laboratory work.

Residence.

Residence in the college buildings is optional except for holders of resident fellowships and scholarships. In each hall of residence, except Merion Hall, a special wing or corridor is reserved for graduate students, and in order to secure entire quiet no undergraduate students are permitted to engage rooms in the graduate wings. The expense of board and residence in the graduate wings of the college halls is two hundred and seventy-five dollars. Of this amount two hundred dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expenses of furnishing, service, heating, and light.

Plans and descriptions of the academic buildings and of the halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, are published as Part 4 of the Bryn Mawr College Calendar and may be obtained by application to the Secretary of the College. Each of the
halls of residence (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for from sixty to seventy students, and is under the charge of a resident warden.

Application for rooms should be made as early as possible. The demand for graduate rooms is very great, and since every room unnecessarily reserved may prevent some other student from entering the college, a deposit of fifteen dollars is required in order that the application may be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first college bill. If she changes the date of her application or files formal notice of withdrawal at the secretary's office before July fifteenth of the year for which the application is made, the deposit will be refunded. If, for any reason whatever, the change or withdrawal be made later than July fifteenth, the amount will be forfeited. Students making application for a room in February forfeit the deposit if they do not file formal notice of withdrawal at the secretary's office before December first of the academic year for which the room is reserved. In order to make application for a room it is necessary to sign a room-contract, which will be sent on application, and return it with the fee of fifteen dollars to the Secretary of the College. A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year. This sum will be forfeited if formal notice of withdrawal is not filed at the secretary's office on or before May first of the current year.

Every applicant giving up later than the first of September the room or suite of rooms assigned to her for the ensuing academic year is responsible for the rent thereof for the whole year. Every applicant for a room in February will be responsible for the rent of the room or suite of rooms assigned to her for one semester, unless she gives formal notice of withdrawal to the Secretary before the first of January. The charges for room rent are not subject to remission or deduction under any circumstances, being considered forfeit in case of withdrawal for any cause whatever. The applicant is not entitled to relet the rooms thus left vacant, but this right the college reserves to itself. No refund will be
made to the applicant in case the room or suite of rooms thus left vacant are relet by the college. Any student who changes her room is required to pay an extra fee of fifteen dollars.

Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam. The air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. The students' personal washing may be done by any laundry recommended by the college for 50 cents a dozen, or about $8 a half-year for one dozen pieces a week.

No charge is made for sending meals to students that are in the infirmary by the order of a physician.

Accommodation is provided for graduate students that wish to remain at the college during the Christmas and Easter vacations at $1.25 a day or $8.75 a week.

The health of the students is under the charge of a Health Committee consisting of the President, the Dean of the College, the Director of Athletics, the Senior Warden, and the physicians of the College.

The Visiting Physician of the College is in her office in the college during the hours from four to six of every afternoon, except Sunday, and may be consulted by the students without charge.

Every student entering the college will be vaccinated unless she can furnish satisfactory proof that she has been successfully vaccinated not more than two years previously.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organised in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The college reserves the right to exclude at any time students whose conduct or academic standing renders them undesirable members of the college community, and in such cases the fees due to the college are not refunded or remitted.

In 1893 the Bryn Mawr Graduate Club was organised by the graduate students then in residence, its object being to further the social life of the graduate students and to facilitate inter-
change of opinion with other colleges and universities doing graduate work. A room in Denbigh Hall is set apart by the college to be used by the members as a club-room. Informal meetings are frequently held in these rooms, and several times during the year the club invites the Faculty and friends of the college to larger social gatherings, which are addressed by well-known speakers.

Summary of Expenses of Graduate Students.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition for the semester, payable on registration:</td>
<td>$125.00</td>
</tr>
<tr>
<td>For one hour* a week of lectures</td>
<td>$10.00</td>
</tr>
<tr>
<td>For two hours a week of lectures</td>
<td>$20.00</td>
</tr>
<tr>
<td>For three hours a week of lectures</td>
<td>$30.00</td>
</tr>
<tr>
<td>Room-rent for the academic year, payable on registration</td>
<td>$75.00</td>
</tr>
<tr>
<td>Board for the semester payable on registration</td>
<td>$100.00</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Total for tuition, residence, and infirmary care for the academic year</td>
<td>$405.00</td>
</tr>
<tr>
<td>Laboratory fees for the academic year</td>
<td>$405.00</td>
</tr>
</tbody>
</table>

The Students' Loan Fund of Bryn Mawr College was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the College and representatives of the Alumni Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumni Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Miss Mary Taylor Mason, School House Lane, Germantown, Philadelphia; Mrs. Bernard Todd Converse, Ardmore, Pa., Miss Anne Hampton Todd, 2115 Spruce Street, Philadelphia, and Miss Kathrine Leonard Howell, 3307 Hamilton Street, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be sent to the Treasurer of the committee, and all applications for loans for any given year should be made before May 1st of the preceding academic year.

* See footnote page 54.
Libraries.

The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as those of the college proper.

The college library has been collected within the past twenty-five years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about sixty-two thousand bound volumes, and ten thousand dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 67 and 92.

The sum of about five thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, about twenty thousand dollars has been presented to the library during the past ten years for expenditure in special departments. Over four hundred publications and reviews in the English, German, Greek, French, Italian, Spanish, Norse, and Swedish languages, are taken by the library, as follows:

General and Miscellaneous Periodicals.

<table>
<thead>
<tr>
<th>Academy</th>
<th>Library Journal</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Magazine</td>
<td>La Cultura</td>
</tr>
<tr>
<td>Annales Politiques et Littéraires</td>
<td>Cumulative Book Index</td>
</tr>
<tr>
<td>Athenæum</td>
<td>Deutsche Rundschau</td>
</tr>
<tr>
<td>Atlantic Monthly</td>
<td>Dial</td>
</tr>
<tr>
<td>*Bibliothèque de la Faculté des Lettres de l'Université de Paris.</td>
<td>Everybody's Magazine</td>
</tr>
<tr>
<td>Bookman</td>
<td>Fortnightly Review</td>
</tr>
<tr>
<td>Bookman (English)</td>
<td>Forum</td>
</tr>
<tr>
<td>Collier's Weekly.</td>
<td>*Johns Hopkins University, Circulars.</td>
</tr>
</tbody>
</table>

*Presented by the Publishers.
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Neue Rundschau.</td>
<td>Saturday Review.</td>
</tr>
<tr>
<td>Nineteenth Century.</td>
<td>Scribner’s Magazine.</td>
</tr>
<tr>
<td>Notes and Queries.</td>
<td>Der Türrner.</td>
</tr>
<tr>
<td>Outlook.</td>
<td>*University of Colorado, Studies.</td>
</tr>
<tr>
<td>*Pennsylvania Library Notes.</td>
<td>*University of Nebraska, Studies.</td>
</tr>
<tr>
<td>Punch.</td>
<td>Die Woche.</td>
</tr>
<tr>
<td>Quarterly Review.</td>
<td>World's Work.</td>
</tr>
</tbody>
</table>

**Newspapers.**


**Art and Archaeology.**

| American Journal of Archaeology. | Jahreshefte des österreichischen archäologischen Institutes in Wien |
| Gazette des Beaux Arts. | Revue Archéologique. |
| Jahresbericht über die Fortschritte der classischen Alterthumswissenschaft. | |

**Economics and Politics.**

| American Federationist. | Columbia Law Review. |
| American Journal of Sociology. | *Daily Consular Trade Reports. |
| Bibliographia Economica Universalis. | Equity Series. |

*Presented by the Publishers.*
Jahrbücher für Nationalökonomie u. Statistik.
Johns Hopkins University Studies in Historical and Political Science.
Journal of Political Economy.
Journal of the Royal Statistical Society.
Political Science Quarterly.
Quarterly Journal of Economics.
Revue Bibliographique.

Education.
Education. Large
 Educational Review.
Educational Times.
Elementary School Teacher.
Journal of Educational Psychology.
Journal of Pedagogy.
*Journal of the Association of Collegiate Alumnae.

History.
American Historical Review.
*Bulletin of the University of Wisconsin, History Series.
English Historical Review.
Historische Vierteljahrschrift. Large
Historische Zeitschrift.

Philology and Literature, Classical.
Bulletin Bibliographique et Pédagogique du Musée Beige.
Classical Journal.
Classical Philology.
Classical Quarterly.
Classical Review.
Classical Weekly.
Harvard Studies in Classical Philology.
Hermes.
Mnemosyne.
Le Musée Beige, Revue de Philologie Classique.
Philologische Untersuchungen.

Philology and Literature, General and Comparative.
American Journal of Philology.
Berliner philologische Wochenschrift.
Eranos.

*Presented by the Publishers.
<table>
<thead>
<tr>
<th>German</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neue Jahrbücher für das klassische Altertum, Geschichte und deutsche Literatur.</td>
<td>Zeitschrift für das Gymnasialwesen.</td>
</tr>
<tr>
<td></td>
<td>Zeitschrift für vergleichende Sprachforschung.</td>
</tr>
<tr>
<td></td>
<td><strong>Philology and Literature, Modern.</strong></td>
</tr>
<tr>
<td>Anglistische Forschungen.</td>
<td>Literarische Echo.</td>
</tr>
<tr>
<td>Annales Romantiques.</td>
<td>Literaturblatt für germanische und romanische Philologie.</td>
</tr>
<tr>
<td>Archiv für das Studium der neueren Sprachen.</td>
<td>Le maître Phonétique.</td>
</tr>
<tr>
<td>Archivio Glottologico Italiano.</td>
<td>Modern Language Notes.</td>
</tr>
<tr>
<td>Beiträge zur Geschichte der deutschen Sprache und Literatur.</td>
<td>Münchener Beiträge zur romanischen und englischen Philologie.</td>
</tr>
<tr>
<td>British Society of Franciscan Studies.</td>
<td>Poet-lore.</td>
</tr>
<tr>
<td>Chaucer Society, Publications (Both series).</td>
<td>Quellen und Forschungen zur Sprach- und Culturgeschichte der germanischen Völker.</td>
</tr>
<tr>
<td>Deutsche Literaturzeitung.</td>
<td>Rassegna Bibliografica.</td>
</tr>
<tr>
<td>Dialect notes.</td>
<td>Revue d'Historie Littéraire de la France.</td>
</tr>
<tr>
<td>Euphorion.</td>
<td>Revue Hispanique.</td>
</tr>
<tr>
<td>German American Annals.</td>
<td>Romania.</td>
</tr>
<tr>
<td>Giornale Danteesco.</td>
<td>Schriften der Goethe Gesellschaft.</td>
</tr>
<tr>
<td>Goethe Jahrbuch.</td>
<td>Société des Anciens Textes français, Publications.</td>
</tr>
<tr>
<td>Jahrbuch des Vereins für niederdeutsche Sprachforschung.</td>
<td>Studi Medievali.</td>
</tr>
<tr>
<td>Jahresbericht über die Erscheinungen auf dem Gebiete der germanischen Philologie.</td>
<td>Wiener Beiträge zur englischen Philologie.</td>
</tr>
<tr>
<td></td>
<td>Zeitschrift für französische Sprache und Litteratur.</td>
</tr>
<tr>
<td></td>
<td>Zeitschrift für romanische Philologie.</td>
</tr>
</tbody>
</table>

*Presented by the Publishers.
<table>
<thead>
<tr>
<th>Philology and Literature, Semitic.</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Journal of Semitic Languages and Literatures.</td>
</tr>
<tr>
<td>Jewish Quarterly Review.</td>
</tr>
<tr>
<td>Proceedings of the Society of Biblical Archaeology.</td>
</tr>
<tr>
<td>Recueil d'archéologie orientale.</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Philosophy and Psychology.</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Journal of Psychology.</td>
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<tr>
<td>Année Psychologique.</td>
</tr>
<tr>
<td>Archiv für die gesamte Psychologie.</td>
</tr>
<tr>
<td>Archiv für Geschichte der Philosophie.</td>
</tr>
<tr>
<td>Archiv für systematische Philosophie.</td>
</tr>
<tr>
<td>Archives de Psychologie.</td>
</tr>
<tr>
<td>British Journal of Psychology.</td>
</tr>
<tr>
<td>Bulletin de l'Institut Psychologique.</td>
</tr>
<tr>
<td>International Journal of Ethics.</td>
</tr>
<tr>
<td>Journal de Psychologie.</td>
</tr>
<tr>
<td>Journal für Psychologie und Neurologie.</td>
</tr>
<tr>
<td>Journal of Philosophy, Psychology and Scientific Methods.</td>
</tr>
<tr>
<td>Mind.</td>
</tr>
<tr>
<td>Monist.</td>
</tr>
<tr>
<td>Philosophical Magazine.</td>
</tr>
<tr>
<td>Philosophical, Review.</td>
</tr>
<tr>
<td>Psychological Bulletin.</td>
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<tr>
<td>Psychological Review.</td>
</tr>
<tr>
<td>Psychological Review; Monograph Supplements.</td>
</tr>
<tr>
<td>Psychological Review; Psychological Index.</td>
</tr>
<tr>
<td>Psychologische Arbeiten.</td>
</tr>
<tr>
<td>Psychologische Studien.</td>
</tr>
<tr>
<td>Revue de l'Hypnotisme.</td>
</tr>
<tr>
<td>Revue de Metaphysique.</td>
</tr>
<tr>
<td>Revue Philosophique.</td>
</tr>
<tr>
<td>*University of California Publications, Philosophy.</td>
</tr>
<tr>
<td>*University of Toronto Studies, Psychology Series.</td>
</tr>
<tr>
<td>Vierteljahresschrift für wissenschaftliche Philosophie.</td>
</tr>
<tr>
<td>2 abt., Zeitschrift für Sinnesphysiologie.</td>
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<tr>
<th>Religion.</th>
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<tbody>
<tr>
<td>American Friend.</td>
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<tr>
<td>American Journal of Religious Psychology and Education.</td>
</tr>
<tr>
<td>American Journal of Theology.</td>
</tr>
<tr>
<td>♦Association Monthly.</td>
</tr>
<tr>
<td>♦Australasian Intercollegian.</td>
</tr>
<tr>
<td>*Baptist Missionary Magazine.</td>
</tr>
<tr>
<td>♦Bible Student and Teacher.</td>
</tr>
<tr>
<td>Biblical World.</td>
</tr>
<tr>
<td>Bibliotheca Sacra.</td>
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<tr>
<td>*Deaconess Advocate.</td>
</tr>
<tr>
<td>♦Deutsche christliche Studenten-Bewegung-Mitteilungen.</td>
</tr>
<tr>
<td>♦Evangel.</td>
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<tr>
<td>Expositor.</td>
</tr>
<tr>
<td>Expository Times.</td>
</tr>
<tr>
<td>*Friends' Missionary Advocate.</td>
</tr>
<tr>
<td>*Hartford Seminary Record.</td>
</tr>
<tr>
<td>Harvard Theological Review.</td>
</tr>
<tr>
<td>♦Herald of Gospel Liberty.</td>
</tr>
<tr>
<td>♦Intercollegian.</td>
</tr>
<tr>
<td>Journal of Biblical Literature.</td>
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<td>♦Young Women of Canada.</td>
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* Presented by the Publishers.  
†In Christian Association Library.
Science, Biology.

American Journal of Anatomy.
American Journal of Physiology.
American Naturalist.
Anatomischer Anzeiger.
Archiv für Anatomie und Physiologie.
Archiv für die gesammte Physiologie.
Archiv für Entwicklungsmechanik der Organismen.
Archiv für mikroskopische Anatomie.
Archiv für Protistenkunde.
Bibliographia Physiologica.
Biologisches Centralblatt.
Biometrika.
Botanische Zeitung. 1. Abtheilung.
Botanische Zeitung. 2. Abtheilung.
Botanisches Centralblatt.
Brown University, Contributions from the Biological Laboratory.
*University of California Publications, Physiology.
*University of Pennsylvania Contributions from the Botanical Laboratories.
*University of Pennsylvania Contributions from the Zoological Laboratories.
*University of Toronto Studies, Biological Series.
University of Toronto Studies, Physiological Series.
Zeitschrift für wissenschaftliche Zoologie.
Zoologischer Anzeiger.

Science, General.

American Journal of Science.
Atti della Reale Accademia della Scienze di Torino.
*Bulletin of the University of Wisconsin, Engineering Series.
*Bulletin of the University of Wisconsin, Science Series.
Comtes Rendus des Séances de l'Académie des Sciences.
*Kansas University, Science Bulletin.
Nature.
*New York State Museum Bulletin.

Science, Geology, and Geography.

Centralblatt für Mineralogie.
Economic Geology.
Geographical Journal.
Geological Magazine.
Geologisches Centralblatt.

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<td>Annales de la Faculté des Sciences de l'Université de Toulouse.</td>
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<td>Annales Scientifiques de l'Ecole Normale Supérieure.</td>
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<td>Annali di Matematica.</td>
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<td>Beiblätter zu den Annalen der Physik.</td>
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<td>Berichte der deutschen chemischen Gesellschaft.</td>
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<td>Bibliotheca Mathematica.</td>
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<td>Jahresbericht der deutschen mathe-matiker Vereinigung.</td>
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| Journal für praktische Chemie.    |
| Journal of the Chemical Society.  |
| Mathematische Annalen.            |
| Messenger of Mathematics.         |
| Monatshefte für Chemie.           |
| Physical Review.                  |
| Physikalische Zeitschrift.        |
| Proceedings of the London Math-
  ematical Society.                 |
| Quarterly Journal of Mathematics. |
| Rendiconti del Circolo Matematico di Palermo. |
| Science Abstracts.                |
| Transactions of the American Mathematische Society. |
| *University of Pennsylvania Publica-
  tions, Astronomical Series.       |
| *University of Toronto Studies, Pa-
  pers from the Chemical Laboratories. |
| *University of Toronto Studies, Pa-
  pers from the Physical Laboratories. |
| Zeitschrift für anorganische Chemie. |
| Zeitschrift für Elektrochemie.     |
| Zeitschrift für Mathematik und Physik. |
| Zeitschrift für physikalische Chemie. |

The library is open daily from eight A. M. to ten P. M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

The Philadelphia Library Company, which contains about 232,000 volumes and 30,000 pamphlets, and is at all times open to the students for consultation. Private subscription, for four volumes, $12 a year, or $10 for nine months.

*Presented by the Publishers.
The Mercantile Library, which contains about 190,000 volumes and 10,000 pamphlets. Private subscription, $5.00 a year for two separate works at a time.

The Library of the Academy of Natural Sciences, which contains about 68,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The Library of the University of Pennsylvania, which contains about 314,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the college.

The Free Library of Philadelphia, which contains about 367,000 volumes and 89,000 pamphlets, and is at all times open to the students for consultation.

The American Philosophical Society Library, which contains about 53,000 volumes, admission by card.

The Historical Society of Pennsylvania Library, which contains over 80,000 volumes, and 200,000 pamphlets, is for reference only. Every courtesy is extended members of the college.

Sanskrit and Comparative Philology.

The instruction in this department is under the direction of an instructor whose appointment will be announced later.

Graduate Courses.

The following graduate courses are offered in each year:

Lectures on Comparative Philology, and Philological Seminary.

Two hours a week throughout the year.

Students entering this course are expected to be familiar with German and French. A short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course, which covers what during the last few years has been the field of the most active research, the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticize the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.
Elementary Sanskrit. Two hours a week throughout the year.
Whitney's Grammar and Lanman's Reader are used.
The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

Advanced Sanskrit. One hour a week throughout the year.
Lectures are given on the phonology and morphology of Sanskrit. The study of Lanman's Reader is continued and Kālīśa's Śīkuntala, Act I. is read.

Greek.
The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave Wright, Associate Professor of Greek; Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Miss Abby Kirk, Reader in Elementary Greek.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the College. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe, of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

Graduate Courses.
The graduate courses in Greek are varied from year to year in two series, Attic Tragedy, Orators, and Historians, and the Homeric Question, Menander, Plato, and Aristophanes, in order that they may be pursued by a student for consecutive years. Students electing Greek as part of the work for the degree of Doctor of Philosophy are required to offer with each three hour seminary a two hour seminary and vice versa, so as to make up five hours of seminary work, but both seminaries need not be taken in the same year. Three five hour courses are required of students who offer Greek as a major subject in the examination for the degree of Doctor of Philosophy; two five hour courses are required when Greek is the only minor subject offered, and one five hour course when two minors are offered. The post-major courses also are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department; and reports of this reading are from time to time required of the students. A reading knowledge of French and German is required. The course in Comparative Philology is recommended to graduate students of Greek. For graduate courses in History of Art and Classical Archaeology, which may be offered
as a minor by students taking Greek as a subject for the degree of Doctor of Philosophy, see page 105.

No undergraduates are admitted to graduate courses.

Dr. Sanders conducts in each year the following graduate seminary:

**Greek Seminary.**

*Three hours a week throughout the year.*

In 1910–11 the main subject of the seminary is the Greek Historians. Thucydides is studied in detail and reports are made on data of history contained in Greek literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.

In 1911–12 the subject of the seminary is Attic Tragedy. The work of the seminary in textual criticism is devoted to the editing of Euripides's *Orestes*, while the special work will be devoted to the plays bearing on the Orestes myth. Members of the seminary report on assigned subjects and give critical summaries of current classical literature.

In 1912–13 Greek orators will be studied in the seminary. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus and the Greek Rhetoricians are studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Iseeus, Aeschines, Hyperides, and Demosthenes. The classical library is well equipped with works on the orators.

Dr. Wright conducts in each year the following graduate seminary:

**Greek Seminary.**

*Two hours a week throughout the year.*

In 1910–11 the subject of the seminary is Aristophanes. The aim of the seminary is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented by members of the class. Every member of the class should provide herself in advance with a complete text of Aristophanes. The Teubner (Leipsic) or Clarendon Press (Oxford) editions are recommended.

In 1911–12 the seminary will be on Plato. The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato, and reports on topics set for discussion are given by the class. The students are expected to read the *Republic, Theaetetus, Parmenides, and Sophist* and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Lutoslawski's *Origin and Growth of Plato's Logic* will be studied and criticised in detail. Every member of the seminary should provide herself in advance with a complete text of Plato. The Teubner (Leipsic) or Clarendon Press (Oxford) editions are recommended.

In 1912–13 the subject of the seminary in the first semester is Menander. A thor-
ough study of all the extant fragments of Menander is made with reports by the students
on Menander's style, metres, text, and influence on Latin Comedy. The recent dis-
cove ry of considerable remains of Menander's Comedies and the publication of the
Cairo-Menander (1907) have provided sufficient material to make such a course profitable
to students of the Greek drama.
In the second semester the subject of the seminary is the Homeric Question, and the
work consists of a review of the discussions of the Homeric poems since the publication
of Wolf's Prolegomena. The various tests that have been applied to the poems by
archaeologists, linguists, historians of myths, and aesthetic critics are taken up and
criticised in detail.

Post-Major Courses.

Dr. Sanders offers in 1910–11 the following post-major courses, open to graduate students:

- Minor Orations of the Attic Orators.
  - Sophocles, *Antigone*.
  - Æschylus, *Agamemnon*.
  - Thucydides.
  - Euripides, *Bacchae*.

Dr. Sanders offers in 1911–12 the following post-major courses, open to graduate students:

- Plato, *Phædrus* and *Protagoras*.
- Sophocles, *Trachinius*.
- Greek Prose Composition, Rhetoric, and the Theory of Imitative Writing.
- Greek Melic Poets, or Euripides, *Orestes*.
- Euripides, *Heracles*.

Dr. Sanders offers in 1912–13 the following post-major courses, open to graduate students:

- Æschylus, *Oresteia*.
- Aristophanes, *Acharnians, Knights*.
- Pindar and Bacchylides.
- Sophocles, *Electra* or Euripides, *Electra*.

Dr. Wright offers in 1910–11 and again in 1912–13 the follow-
ing post-major courses, open to graduate students:

- Menander and Bucolic Poets.
- Herondas and Sophocles, *Ajax*.
Dr. Wright offers in 1911-12 the following post-major courses, open to graduate students:

Theocritus. *Two hours a week during the first semester.*

Lucian. *Two hours a week during the second semester.*

Free Elective Courses.

Free elective courses, amounting to five hours a week, are offered in Classical Art and Archaeology; see pages 105 to 107.

A free elective course of two hours a week is offered in New Testament Greek; see page 95.

Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Professor of Latin, Dr. Tenney Frank,* Associate Professor of Latin, Dr. F. Warren Wright, Lecturer in Latin, and Miss Frances D'Arcy Thompson, Reader in Latin.

Graduate Courses.

The graduate work in Latin is conducted according to the seminar method, and is intended not only to broaden the student’s knowledge, but also to teach methods of work. The graduate courses in Latin are varied from year to year in two series, Roman Comedy, Lyric Poetry and Elegy, and Roman History, Epigraphy and Literature, or syntax. Students electing Latin as part of the work for the degree of Doctor of Philosophy are required to offer with each three hour seminar a two hour seminar and *vice versa*, so as to make up five hours of seminar work, but both seminars need not be taken in the same year. Such students are recommended to attend the Journal Club. Three five hour courses are required of students who offer Latin as a minor subject in the examination for the degree of Doctor of Philosophy; two five hour courses are required when Latin is the only minor subject offered and one five hour course when two minors are offered. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek. A reading knowledge of French and German is also necessary.

No undergraduates are admitted to graduate courses.

Dr. Wheeler conducts in each year the following graduate seminar:

Latin Seminary. *Three hours a week throughout the year.*

In 1910-11 the subject of the seminar is the Roman Lyric in the Period of the Republic. After a rapid survey of the fragmentary lyric remains of the predecessors and contemporaries of Catullus, the poems of Catullus himself are studied in

*Granted leave of absence for the year 1910-11. The courses offered by Dr. Frank are given by Dr. F. W. Wright during this year.*
Two knowledge reviews the Syntax course. There are students who have studied Latin, and two-thirds of them speak Latin for the purpose of their work. In the 1911-12 academic year, we will examine the work of Plautus, Terence, and Ovid as part of the course. The students will be encouraged to familiarise themselves with the best literature in editions, periodicals, and dissertations. The text recommended is the Oxford Clarendon Press edition of Catullus, Tibullus, and Propertius, edited by Ellis, Postgate, and Phillimore, 1906 (one volume).

In 1912-13, the subject of the seminar will be Latin Comedy. All the plays of Plautus and Terence are read by the students: single plays form the basis of special work on the language, text, metres, etc.

Students should provide themselves with the text edition of Plautus, edited by W. M. Lindsay, Oxford, 1903-04, and with Dziatko's text of Terence, Leipsic, Tauchnitz, 1884. The plays of Plautus, annotated by Brix, Leipsic, Teubner, 1888-1901, and by Lorenz, Berlin, Weidmann, 1876-86, and the plays of Terence, annotated by Dziatko (revised by Hauler), 1898 and 1903 (Teubner), and by Spengel, 1879 and 1905, are also recommended. P. Terenti Afrae Commediae, edited by S. G. Ashmore, Oxford University Press, New York, 1908, is a convenient commentary.

Dr. Frank* conducts in each year the following graduate seminar:

Latin Seminar. Two hours a week throughout the year.

In 1910-11 the work of the seminar is Latin Epigraphy and Palaeography. About two-thirds of the course is devoted to the study of the Corpus Inscriptionum. The questions assigned for investigation deal mainly with Roman political institutions, public and private life, and with historical grammar. Dessau's Inscriptiones Latinae Selectae is used in the class room. The palaeographical facsimiles of Chatelain, Zange-mei ster and Wattenbach, and Arndt form the basis for work in the latter part of the course. The seminar is conducted in 1910-11 by Dr. Wright.

In 1911-12 selected topics in Roman Literature will be studied. The work consists of studies in the beginnings of the Roman epic, tragedy, and prose, special attention being paid to the relation of the literature to historical events and native influences. The students will read reports on special subjects assigned to them. A study of Latin Syntax may be substituted.

In 1912-13 Roman History from the sources is the subject of the seminar. The object of this study is to examine in detail the course of events during the last years of the Roman Republic, and to familiarise the student with the sources of historical knowledge for that period. The course consists largely of research work on the part of the student.

Dr. Wheeler and Dr. Frank* together conduct the journal club.

Latin Journal Club. One and a half hours once a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

Post-Major Courses.

Dr. Wheeler offers in 1910-11 and again in 1912-13 the following post-major course, open to graduate students:

Roman Elegy, its Origin and Development. Two hours a week throughout the year.

*See footnote p. 70.
An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius, and Ovid are read. The readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiac distich and to the characteristics of Roman poetic diction. Each student is required to prepare one or more papers on assigned topics in each semester.

Dr. Wheeler offers in 1911–12 and again in 1913–14 the following post-major course, open to graduate students:

Roman Satire, its Origin and Development.

*Two hours a week throughout the year.*

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare one or more papers on assigned topics in each semester.

Dr. Frank* offers in 1910–11 and again in 1912–13 the following post-major courses, open to graduate students:

The Life and Works of Vergil.  *Three hours a week during the first semester.*

The larger part of the Aeneid, two books of the Georgics and some of the Eclogues and *Pseudo-Vergiliana* are read and discussed.

Pliny, *Letters*; Martial.  *Two hours a week during the first semester.*

Special attention is paid to a study of the political and social conditions of the period included in the course.

Advanced Latin Prose Composition.  *One hour a week throughout the year.*

Roman Prose of the Empire.  *Three hours a week during the second semester.*

Selections from Velleius, Seneca, Quintilian, Tacitus, Suetonius, Apuleius, and Minucius Felix are read.

Seneca and Lucan.  *Two hours a week during the second semester.*

Three tragedies of Seneca and portions of Lucan’s *Pharsalia* are read.

Dr. Frank offers in 1911–12 and again in 1913–14 the following post-major courses, open to graduate students:

Lucretius.  *Two hours a week during the first semester.*

The first three books of the *De Rerum Natura* and selections from the fourth, fifth, and sixth books are studied.

Lectures on Roman History.  *Three hours a week during the first semester.*

Collateral reading is assigned from the Latin sources and independent reports on special topics required.

Advanced Latin Prose Composition.  *One hour a week throughout the year.*

Cicero and Cesar.  *Three hours a week during the second semester.*

An effort is made by means of lectures, discussions and extensive reading to gain an intimate acquaintance with the literary work and the political careers of Cicero and Caesar.

* See footnote p. 70.
Catullus, and Horace, *Epistles.* Two hours a week during the second semester.

In connection with the reading of Horace's *Ars Poetica* special stress is laid upon his theories of literary criticism.

**Modern Languages.**

Professors and instructors: Dr. M. Carey Thomas, Dr. Fonger DeHaan, Dr. Albert Schinz, Miss Lucy Martin Donnelly, Dr. Karl Detlev Jessen, Dr. Carleton Fairchild Brown,* Dr. Richard Thayer Holbrook, Dr. Orie Latham Hatcher, Dr. Alfred Horatio Upham, Dr. Agathe Lasch, Mr. Samuel Arthur King, Mr. Frederick A. Blossom, Mr. Samuel Moore (elect), Dr. Regina Katharine Crandall, Miss Georgiana Goddard King, Dr. Lillie Deming Loshe, Miss Emma Haeberli, Miss Martha Plaisted, Miss Mary Jeffers, Miss Margaret Grace Skinner, Miss Edna Aston Shearer, and Dr. Ellwood Austin Welden.

**English.**

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly, Associate Professor of English, Dr. Carleton Fairchild Brown,* Professor of English Philology, Dr. Orie Latham Hatcher, Associate in Comparative Literature and Elizabethan Literature, Dr. Alfred Horatio Upham, Associate Professor of English Literature, Mr. Samuel Arthur King, Non-resident Lecturer in English Diction, Mr. Samuel Moore, Lecturer (elect) in English Philology, Dr. Regina Katharine Crandall, Miss Georgiana Goddard King, Dr. Lillie Deming Loshe, Miss Martha Plaisted, Miss Margaret Grace Skinner and Miss Edna Aston Shearer, Readers in English.

**Graduate Courses.**

There are offered each year distinct graduate seminaries and courses in English literature and in English language, and these seminaries and courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English

*Granted leave of absence for the year 1911-12. During Dr. Brown's absence the courses offered by him will be given by Mr. Moore.*
major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English major.

Students who choose English as their chief subject in their examination for the degree of Doctor of Philosophy must have, if they specialise in literature, at least as much knowledge of Anglo-Saxon, and if they specialise in language, at least as much knowledge of literature, as is obtained in the course required of those students who make English one of the chief subjects of undergraduate study, and must have taken at least the equivalent of the essay work in the required English course.

The graduate instruction in English literature includes the direction of private reading and the assignment of topics for investigation. No undergraduates are admitted to graduate courses.

Dr. Brown* conducts in each year the following graduate seminar:

Seminary in Middle English. Three hours a week throughout the year.

In 1910–11 the subject is the Middle English Romances. All the romances represented in Middle English are read, and the relation of these English versions to their Latin and Old French originals are discussed. The romance cycles are taken up in the following order: Troy story, Alexander saga, romances of Germanic origin, Arthurian cycle, Charlemagne cycle. Special investigations of various elements in individual romances are undertaken from time to time by the members of the seminary.

In 1911–12 the seminary will undertake the study of The Vision of Piers the Plowman and the works of Chaucer. Attention will be devoted not so much to the critical reading of the texts themselves as to the examination of the questions of authorship and chronology which have recently been raised. These poems will also be discussed in their relation to the other literature of the fourteenth century. Special subjects for individual investigation will be assigned to the members of the seminary.

In 1912–13 the beginnings of English Drama are the subject of the seminary. Though the cycles of the mystery plays are considered in general, the larger part of the time is devoted to the study of the English morality plays. Particular attention is given to the connection between the moralities and the didactic treatises and the debates. The moralities and the secular drama are studied historically up to the time of Heywood. In addition to the reading and discussion of selected plays, lectures are given by the instructor with the object of setting various elements of dramatic development in proper proportion. Critical reports on assigned topics are required from the students.

Dr. Brown offers in 1910–11 and again in 1912–13 the following graduate courses:

Beowulf. Two hours a week throughout the year.

This course gives in the first place a general survey of Beowulf criticism, including textual problems, theories as to the composition of the poem, and an enquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon Grammar and reading of Anglo-Saxon Texts, or its equivalent.

*See footnote p. 73.
English Historical Grammar.  
Two hours a week throughout the year.

In this course the development of the English Language is traced from the earliest times. After an outline has been given of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English.

Mr. Moore offers in 1911-12 and Dr. Brown offers in 1913-14 the following graduate course:

Cynewulf and Cardmon.  
Two hours a week throughout the year.

Several of the poems traditionally ascribed to these authors are critically studied. Lectures are given with a view to furnishing a thorough introduction to Anglo-Saxon Christian poetry and the literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts or its equivalent.

Miss Donnelly conducts in each year the following graduate seminar:

Seminary in English Literature.  
Two hours a week throughout the year.

In 1911-12 Shelley and Byron will be studied. Especial attention will be given to the phases of Romanticism shown in their work and to their relations to their contemporaries in England and on the Continent.

In 1912-13 Swift, Addison, and Steele will be studied. Attention will be given to their relations to both contemporary politics and literature.

In 1913-14 Milton, Sir Thomas Browne, and Jeremy Taylor will be studied in their relation to the development of English prose in the seventeenth century.

Dr. Upham conducts in each year the following graduate seminar:

Seminary in English Literature.  
Three hours a week throughout the year.

In 1910-11 the seminary is concerned with the literary and critical activity of the mid-eighteenth century, centering in Dr. Johnson and his circle. Representative works of the period are read and discussed, and particular attention is directed to such matters as the coteries, the influence of periodical literature, the relations of author and public, the breaking down of classical standards, and the rise of romanticism in England and abroad.

The seminary in 1911-12 will deal with the various phases of English sentimentalism in their relation to continental activities. After tracing the earlier development of the sentimental spirit, a thorough study will be made of the manifestations of this spirit in eighteenth century novel and drama. Particular attention will be given to the bearing of sentimentalism on the beginnings of the romantic movement, and special studies will be made of literary relationships.

In 1912-13 the seminary will be devoted to studies in the later romantic movement in England, including the period of its diffusion. Emphasis will be placed upon such matters as the Italian and Spanish revival, the new interest in Hellenism, the Tractarian movement in the church, and the various ideals of art represented in the Pre-Raphaelite Brotherhood. Extensive studies in these lines during the first semester will prepare for special investigations later.

Dr. Upham offers in 1911-12 and again in 1913-14 the following graduate course:

Literary Criticism through the Renaissance.  
Two hours a week throughout the year.
A survey, from the graduate point of view, of the significant movements and documents in the history of European critical theory from Aristotle, through the activities of the Renaissance, to the consummation of the neo-classic code in the seventeenth century. The bearing of these upon English literature will be emphasized throughout. The lectures aim chiefly to indicate outline and relationships, the important feature of the course being the thorough study and frequent discussion of the material.

Dr. Upham offers in 1912-13 and again 1914-15 the following graduate course:

**Modern Literary Criticism.**  
Two hours a week throughout the year.

A survey of the important phases of literary criticism in Europe from the neo-classic period, through the development of romanticism, to the present day. Inter-relations of England and the continent will be made prominent. This course will be similar in scope and method to the course in Literary Criticism through the Renaissance.

Dr. Hatcher conducts in each year the following graduate seminar:

**Seminary in Elizabethan Literature.**  
Three hours a week throughout the year.

In 1910-11 Spenser is studied in the light of Mediæval and Renaissance culture. The subjects taken up are the inspiration, models, and sources of Spenser's poetry; the many influences working upon him, and those emanating from him, as shown in the significant blending of classical, mediæval, and Renaissance tendencies in his poetry, and his initiative in solving the literary problems of his time. In the first semester all the works of Spenser are read and the results of Spenserian research examined. The second semester is devoted largely to the investigation by each student of some special problem.

In 1911-12 English drama from 1558 to 1642 will be studied, as the chief literary expression of the period. The conditions of its origin and continued production, its nature, extent, variety, development and decadence are discussed and a reasonable proportion of the extant plays of the period are read continuously as a background for other work. A brief introductory study is made of dramatic genres and of the broader principles of dramatic construction, and the remainder of the first semester is devoted to the examination of contemporary documents and other sources of information in regard to Elizabethan drama. In the latter half of the year each student investigates some special problem, such as dramatic inter-relationship or authorship, and gives reports upon her work.

Shakespeare is the subject of the seminar in 1912-13. In the first semester a detailed review as is practicable is made of the results of Shakesperian scholarship as regards critical problems of biography, authorship, chronology and source material of the plays, a comparison of varying versions of separate plays, the influence of earlier and contemporary dramatists, etc. Dramatic records relating to Shakespeare are also examined at first hand and evidences of his participation in the general dramatic activities of his time noted. In the second semester students are given individual problems for investigation.

Dr. Brown, Miss Donnelly, Dr. Upham, and Dr. Hatcher together conduct the journal club.

**English Journal Club.**  
One and a half hours a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

The following advanced undergraduate courses may be attended by graduate students:
Miss Donnelly offers in 1910–11 and again in 1912–13 the following course:

**English Poetry from 1780 to 1832.** Two hours a week throughout the year.

This course consists of a detailed study of the poetry of Cowper, Burns, Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats; special attention is paid to the rise and development of the Romantic movement in English poetry, with occasional reference to similar movements in France and Germany.

Miss Donnelly offers in 1911–12 and again in 1913–14 the following course:

**English Drama.** Two hours a week throughout the year.

This course is intended to give students that have completed the required course in English a more intimate knowledge of the later Elizabethan and the Jacobean drama. The lectures follow the development of the realistic and romantic tendencies in the comedy and tragedy of the period both as an expression of the national life and of the individual genius of the various dramatists. Selected plays of Shakespeare, Middleton, Ben Jonson, Beaumont and Fletcher, and other dramatists are read in connection with the lectures.

Dr. Brown* offers in each year the following course:

**Anglo-Saxon Grammar and reading of Anglo-Saxon Texts.** Two hours a week throughout the year.

The course begins with an outline of Anglo-Saxon grammar as presented in Bright's *Anglo-Saxon Reader.* Selections in prose and verse from Bright's reader are next read with the class. In the second semester after a brief study of alliterative verse selections from *Beowulf* are read. Throughout the year lectures are given outlining the literature of the period and texts are read in translation.

Dr. Brown offers in 1910–11 and again in 1912–13 the following course:

**Middle English Romances.** Three hours a week throughout the year.

Selected romances are read by the members of the class. The lectures deal with the development of Romance literature in English with special reference to the romances of Germanic origin and the Arthurian cycle.

Dr. Brown* offers in 1911–12 and again in 1913–14 the following courses:

**Middle English Poetry.** Three hours a week during the first semester.

The course begins with an outline of Middle English grammar sufficient to enable the students to read ordinary texts intelligently. Selections are then read from Layamon's *Brut*, Robert of Gloucester's *Chronicle*, Barbour's *Bruce*, Richard Rolle, Robert of Brunne's *Handlyng Synne*, Langland's *Vision of Piers the Plowman*, Gower's *Confessio Amantis*, and other pieces of Middle English literature. Lectures are given on the development of the language and literature during this period. The course is designed as an introduction to the course on Chaucer given in the second semester but may be taken independently.

*See footnote p. 73.*
Chaucer.  

Three hours a week during the second semester.

In this course the best of the Canterbury Tales are studied, also the Legend of Good Women, The House of Fame, and portions of Troilus and Criseyde. The lectures discuss Chaucer's sources and literary art, and his relation to the English, French, and Italian literature of his time. Students taking this course are recommended, but not required, to have taken the course in Middle English poetry.

Dr. Upham offers in each year the following courses:

Classical and Romantic Prose.  
Three hours a week throughout the year.

In the first semester the writings of Dr. Johnson and Edmund Burke are considered with special reference to the conflict of Classicism and Romanticism. In the second semester the works of Lamb, Hazlitt, and DeQuincey are studied. Class room discussion is encouraged and several reports are required.

English Critics of the Nineteenth Century.  
Three hours a week throughout the year.

The essayists and critics after 1832 are studied. In the first semester the authors usually chosen are Carlyle, Newman and Matthew Arnold. Short papers and one long essay must be prepared by the students attending the course. In the second semester Ruskin, Pater, and Swinburne are discussed.

Miss King offers in 1910-11 and again in 1911-12 the following free elective courses:

Victorian Poets.  
Two hours a week during the first semester.

The works of Tennyson, Arnold, Clough, Fitzgerald, and Landor are studied.

Victorian Poets (continued).  
Two hours a week during the second semester.

The Pre-Raphaelite movement is considered, and the works of Morris, Rossetti, Swinburne, and Browning are studied.

Dr. Crandall offers in each year the following free elective course:

Argumentation.  
Two hours a week throughout the year.

In the first semester the technique of argumentation is studied, and in the second semester the relation between the laws of thought emphasized in the first semester and the ordinary forms of prose composition is established.

Miss King offers in 1910-11 and again in 1911-12 the following free elective course:

Theory and Practice of Verse Composition.  
Two hours a week throughout the year.

The course is not historical but theoretical and practical. The lectures deal with the theory of poetry, the difference between poetry and prose, and the laws of verse in English. Students are required to write short exercises in verse every week.

Miss King offers in 1912-13 the following free elective course:

Imitative Writing.  
Two hours a week throughout the year.

This course consists of a study of the formation of style by the method of imitation. The lectures deal with the elements and the psychology of style, and as far as may be necessary, with the authors selected for imitation. In 1912-13 these will be men of the seventeenth century.
Mr. King offers in 1910-11 and again in 1912-13 the following free elective course in English Diction:

General Reading of Prose Authors.  
*One hour a week throughout the year.*  
This course is open only to those students who have attended the required course in English diction or who have done equivalent work.

Mr. King offers in 1911-12 and again in 1913-14 the following free elective course in English Diction:

Reading of Shakespeare.  
*One hour a week throughout the year.*  
This course is open only to those students who have taken the required course in English diction. A special study is made of the principles of correct delivery of blank verse. The needs of those students who intend to teach English literature, and desire to read Shakespeare to their pupils, are given special attention.

**German.**

The instruction in this department is under the direction of Dr. Karl Detlev Jessen, Associate Professor and Professor (elect) of German Literature, Dr. Agathe Lasch, Associate in Teutonic Philology, and Miss Mary Jeffers, Reader in Elementary German.

**Graduate Courses.**

The graduate courses offered in German philology may be found under the head of General Teutonic Philology.

Graduate work in the history of modern German literature is conducted according to the seminary method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a major or a minor for the degree of Doctor of Philosophy.

No undergraduates are admitted to graduate courses.

Dr. Jessen conducts in each year the following graduate seminary:

Seminary in German Literature.  
*Two hours a week throughout the year.*  
Although the seminary meets only two hours a week throughout the year, the amount of reading required makes the course equivalent to five hours a week. It is hoped that the students will become familiar in these courses with the methods of scientific literary criticism and investigation.

In 1910-11 Goethe's life and works are the subject of the seminary. Goethe's views on aesthetics and philosophy, translations by and from Goethe, Goethe and romanticism, text criticism applied to selected works, studies of Goethe's style and use of words, and similar subjects will be investigated.

In 1911-12 subjects for study will be chosen from the life and works of Kleist, Lenau, Heine, Grillparzer, Platen, and Droysen-Hülshoff.

In 1912-13 the Romantic School and the Volkslied will be studied.
Dr. Jessen offers in 1910-11 and again in 1912-13 the following graduate courses:

**German Metrics.**

One hour a week during the first semester.

This course consists of lectures on Deutsche Metrik or Verslehre, with an introduction to phonetics, this being an indispensable Hilfswissenschaft for the study of German literature.

**German Poetics.**

One hour a week during the second semester.

Lectures are given on Deutsche Poetik and Stilistik.

Dr. Jessen offers in 1911-12 and again in 1913-14 the following graduate courses:

**German Literary Criticism.**

One hour a week during the first semester.

The lectures trace the development of literary and aesthetic criticism in Germany from Leibniz to Schiller and Goethe. The course is comparative, and French and English literary criticism are also considered. Lessing's Laokoon and Hamburgische Dramaturgie and Schiller's essays on aesthetics are specially studied. The course is open to those students only who have a reading knowledge of French and German.

**The German Essay.**

One hour a week during the second semester.

The history of the essay in German literature is studied and the most eminent German essayists, Schopenhauer, Herman Grimm, Karl Hillebrand, Friedrich Nietzsche, etc., are discussed. The influence of French, English, and American writers, in particular Montaigne, Macaulay, and Emerson, is traced, and incidentally the evolution of modern German prose style is treated.

Dr. Jessen offers in each year, if the time of the department permits, the following graduate course:

**Goethe's Faust.**

Two hours a week throughout the year.

This course is intended to give a detailed introduction to the problems of Faustphilologie, dealing with both the first and second part of Faust.

Dr. Jessen and Dr. Lasch conduct in each year the Germanic journal club.

**Germanic Journal Club.**

Two hours once a fortnight throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment and criticism.

**Post-Major Courses.**

Dr. Jessen offers in 1910-11 and again in 1912-13 the following post-major courses, open to graduate students:

**German Literature from 1850 to the present time.**

Two hours a week during the first semester.

The subject of this course is, in the first semester, the Epigonen-Literatur. The development of the modern German Novelle is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the Münchener Schule is given, in particular of Richard Wagner, Reuter, Groth, Freytag, Spielhagen, Scheffel, Raabe, Gelbel, Heyse, and Schack.
German Literature from 1850 to the present time (continued).

Two hours a week during the second semester.

In the second semester among the subjects discussed are the influence of French, Russian, and Scandinavian literatures, especially of the work of Zola and Ibsen on German literature; modern German realism and naturalism as represented by Fontane, Anzengruber, Wildenbruch, Hauptmann, Sudermann, Lillencron, and Rosegger; the increased importance of women in literature, and the work of Marie von Ebner-Eschenbach, Louise von Françoise, Ricarda Huch, Helena Böhlau, Isolde Kurz, Clara Viebig and others; the significance of Nietzsche for German life and literature; neo-romanticism and Heimatsdichtung.

Dr. Jessen offers in 1911–12 and again in 1913–14 the following post-major courses, open to graduate students:

Lectures on the History of German Literature from the Romantic School till 1850. Two hours a week during the first semester.

This course begins with a general study of the principles of philosophy, life, art, and poetry, as represented by the Romantic School, which is followed by lectures on the literary movements, expressed mainly in lyric poetry and in the novel, which supersede the Romantic Weltanschauung. The lyrics of the war of liberation, the Weltschmerz, and the political revolution; the novel of Jungdeutschland; the drama of Heinrich von Kleist; the works of the Schlegels, Tieck, Hölderlin, Jean Paul, Novalis, Uhland, Lenau, Heins, Immermann, Freiligrath, Herwegh, Gutzkow, Mérike, and Gotthelf, are the principal topics discussed.

German Drama in the Nineteenth Century. Two hours a week during the second semester.

The drama of Heinrich von Kleist is studied with special reference to that of the classical period, and to the dramatic efforts of the Romanticists. The place of Grillparzer in German literature is defined, as well as the significance of Grabbe and Raimund. This leads to Otto Ludwig and to Friedrich Hebbel, who is the central figure, chronologically as well as in importance, of the German drama during the nineteenth century. The course ends with a review of Anzengruber, Wildenbruch, Sudermann, Hauptmann, and of other modern writers.

Dr. Jessen offers in each year the following post-major course, open to graduate students:

Advanced Critical Reading. One hour a week throughout the year.

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works. Special attention will be paid to the needs of students who intend to teach German.

Dr. Lasch offers in each year the following post-major course, open to graduate students:

Elementary Middle High German. One hour a week throughout the year.

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. Wright's Middle High German Primer (2nd edition, Oxford, 1899) is used.
GENERAL TEUTONIC PHILOLOGY.

The instruction in this department is under the direction of Dr. Agathe Lasch, Associate in Teutonic Philology.

Special attention is called to the facilities for the study of comparative teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Middle Low German, etc.) and the study of general comparative philology.

The courses in introduction to the study of teutonic philology, Gothic and Middle High German grammar (first-year course), are designed for students in their first year of graduate study in Teutonic languages, and the remaining courses for students in their second or third year.

Students intending to elect teutonic philology are advised to study Greek for at least one year during their undergraduate course.

GRADUATE COURSES.

Dr. Lasch offers the following graduate courses:

Introduction to the Study of Teutonic Philology.

*One hour a week throughout the year.*

These lectures deal with the following topics: a discussion of Teutonic in its relation to the cognate Aryan languages; a brief sketch of the single Teutonic languages, accompanied by an account of the chief grammatical and lexicographic works on each; a discussion of the aim and method of historical and comparative grammar, including problems such as those of the relationship of dialects and the consistency of phonetic laws; a brief history of Teutonic philology, and finally the outlines of general phonetics.

Gothic.

*Two hours a week throughout the year.*

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar. Braune's *Gotische Grammatik* (7th ed., Halle, 1909); or Streitberg's *Gotisches Elementarbuch* (3rd ed., Heidelberg, 1910) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible. *Die Gotische Bibel* (ed. by W. Streitberg, Heidelberg, 1908) is used by the more advanced students.

Middle High German Grammar and reading of Middle High German Texts (first-year course).

*Two hours a week throughout the year.*

This course includes a brief abstract of Middle High German grammar, with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Part of Hartmann's
Armer Heinrich is read, and is followed by selections from the Nibelungenlied, a brief account being given of the ‘Nibelungenfrage’ and of the manuscripts of the Nibelungenlied.

Students of Middle High German should be provided with Paul’s Mittelhochd. Grammatik (7th ed., Halle, 1908), or Michels’s Mittelhochd. Elementarbuch (Heidelberg, 1900).

For a more complete treatment of the subject T. Wright’s Historical German Grammar (Vol. 1, Oxford, 1907) is recommended.

This course is required of all students that make German the minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

Old High German. Two hours a week throughout the year.

This course is offered to students acquainted with Gothic and Middle High German, or at least modern German, and includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Middle and Modern High German. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the difference between the Old High German dialects.

Middle High German (second-year course). One hour a week throughout the year.

This course is intended for students that have followed the first year’s course in Middle High German. The first semester is devoted to the Höfisches Epos, and the second semester to Minnesangs Frühling and Walther von der Vogelweide.

Old Saxon. Two hours a week during the second semester.

The work presupposes on the part of the students a sufficient knowledge of Gothic and Anglo-Saxon. Holthausen’s Altsächsisches Elementarbuch (Heidelberg, 1900); the Heliand (in Sievers’s or Behagel’s edition), and Zangemeister-Braune’s Bruchstücke der altsächsischen Bühldichtung (Heidelberg, 1894) are used. The reading is supplemented by a discussion of the West Germanic alliterative verse with reference to versification and poetic style in Anglo-Saxon.

Old Norse. Two hours a week during the second semester.

This course may, by request, be substituted for the course in Old Saxon.

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course attention is paid to the relation between Gothic and Norse, and to the differences between the East Teutonic and West Teutonic branches. Among the texts read, selections from the younger and the older Eddas take a prominent place.

The books used are Kahle’s Altsächsisches Elementarbuch (Heidelberg, 1900 and some of the Islendinga sögur (Altnordische Saga-Bibliothek) and Hildebrand’s Edda (2nd ed., Paderborn, 1904).

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wizen, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, Norse periodicals, and works on Old Norse language and literature.

Comparative Teutonic Grammar. One hour a week throughout the year.

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the various old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.
History of the Neuhochdeutsche Schriftsprache.

One hour a week throughout the year.

These lectures deal with the history of the development of the German written language during the modern 'High German' period. The most important Kanzleisprachen, the most prominent Druckersprachen, Luther, Modern German sounds and forms in their relation to the German dialects and to the rules of the Bühnenaussprache, will be discussed as they have contributed to the development of Modern German.

Teutonic Seminary.

One hour a week throughout the year.

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The work consists mainly of the discussion of special topics by the instructor and the students. Members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In 1910–11 the subjects of the seminary are taken from Middle High German texts. In 1911–12 Old High German texts will be studied. In 1912–13 the first semester will be devoted to Old Saxon texts (Héliand and Genesis) and the second semester to texts from frühneuhochdeutsch.

In addition to the above courses, others in Old Frisian, Dutch, Middle Low German, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon.

Romance Languages.

French.

The instruction in this department is under the direction of Dr. Albert Schinz, Associate Professor and Professor (elect) of French Literature, Dr. Richard Thayer Holbrook, Associate Professor of French Philology and Italian, Mr. Frederick A. Blossom, Lecturer in French, and Dr. Emma Haeberli, Reader in Elementary French.

Graduate Courses.

There are offered each year three distinct graduate courses in French, two in literature and one in language, and these courses are varied so that they may be pursued by students through three or more consecutive years.

Graduate students interested in the study of literature will find it to their advantage to attend the lectures on French literature two hours a week throughout the two years of the major course in French.

No undergraduates are admitted to graduate courses.

Dr. Schinz conducts in each year the following graduate seminar:

Seminary in French Literature. Three hours a week throughout the year.

In 1910–11 Rousseau is the subject of the seminary. In the first semester, after a discussion of his life, a study is made of the Confessions, Réveies, and Correspondance. Special attention is paid to the controversy Confessions versus Mémoires d'Épinay, transformed by the discoveries of Mrs. MacDonald. The questions of Rousseau's
insanity and suicide are discussed. The second semester is devoted chiefly to the study of Texte's Jean Jacques Rousseau et le cosmopolitisme littéraire. The Lettre à d'Alembert and the Nouvelle Héloïse serve as a text to this theory.

In 1911-12 the subject of the seminar is Victor Hugo. The seminar deals with his lyrical works. The following subjects are treated: Victor Hugo as a Royalist and Catholic poet; his indebtedness to Chateaubriand, Sainte-Beuve, Nodier and other contemporaries; his attitude towards Napoleon I., the Republic of 1848 and Napoleon III.; and his social, political and religious ideas in the period of his maturity and of his old age.

In 1912-13 the subject of the seminar will be Montaigne. Various problems connected with his life, his relations to Protestantism and to the political problems of his time, the question of the authorship of the Discours sur la servitude volontaire, the origin and sources of the essays, Montaigne and the Renaissance, and Montaigne and Flutarch will be discussed. A special study will be made of Montaigne's style and of the Apologie de Raymond de Sebond.

Mr. Blossom conducts in each year the following graduate seminar:

Seminary in French Language and Literature.

Two hours a week throughout the year.

In 1910-11 the work of the seminar is an analytical study of the modern French language. Questions of syntax, style and vocabulary are discussed with a view to acquiring a thorough command of the idiomatic language.

In 1911-12 the subject of the seminar is La 'Matière de Bretagne' et l'épopée courtoise. The course includes a careful study of the Lois of Marie de France, the poems referring to Tristan, and the Romans de Chrétien de Troye; these are studied in connection with the question of their origin in Celtic countries and their later development in France. The different theories that have been proposed as to their origin and evolution are examined and discussed and an attempt is made to determine their comparative value.

The subject of the seminar in 1912-13 is Ronsard and the Pléiade, the object being to determine the origin, the extent, and the success of the Renaissance movement in France. The chief works of Ronsard and his successors, especially Du Bellay and Baff, will be read and discussed.

In 1913-14 the subject of the seminar will be Molière. The subjects studied will be: French Comedy before Molière; Molière's comedies, their Latin, Italian, and French sources; his style and method of composition; the nature of his "comique," his philosophy and his morality.

Dr. Holbrook offers in each year the following graduate courses:

The course in Old French Philology is intended for students in their first year of graduate study; that in Provençal and the Old French Seminary for students in their second or third year of graduate study; the Journal Club may be attended by students in their first, second, or third year of graduate study. The course in Old French Readings is designed to be taken in connection with the seminar in Old French.

Old French Philology. Three hours a week throughout the year.

This course consists of lectures on the phonology, morphology, and syntax of Old French, and is designed not only for students whose main pursuit is Romance philology, but also for those who wish to acquire more precise knowledge of the French elements in Middle English. The main principles of Historical Grammar are studied in the Extrait de la Chanson de Roland, published by Gaston Paris, and in various texts in L. Costans's Chrestomathie. Other books used are Passy's Sounds of the French Language, Grandgent's Introduction to Vulgar Latin, Nyrop's Grammaire Historique de l'Ancien Français, and Schwann's Grammaire de l'Ancien Français.
Old French Readings.

Two hours a week throughout the year.

Various typical Old French masterpieces are studied from a scientific standpoint. The essential facts of Old French grammar are reviewed and rare or difficult locations are minutely examined for the sake of precise interpretation; dialectal features are considered and attention is given to the relation of manuscripts to printed texts. In addition to the works named below, students are expected to supply themselves with Gaston Paris's *Littérature française au moyen âge*.

The following courses may be rearranged to suit the needs of students in any particular year. In 1910-11 and again in 1912-13 epic and historical literature is the subject of the course. The texts required are Stengel's edition of the Chanson de Roland (Leipsie, 1900); the *Pilgrimage of Charlemagne* (ed. by Koschwitz, Leipsie, 1900), and the *Extrait des Chroniques Franciaes* (Villehardouin, Joinville, Froissart, Commines), ed. by G. Paris and A. Jeanroy, Paris, 1893.

In 1911-12 dramatic literature will be studied. Various mysteries and miracle plays will be examined; but the course will deal mainly with purely medieval comedy (ca. 1260—ca. 1530). The texts used are Adam de la Hale's *Jeu de la feuillee* (edition of Rambeau, Marburg, 1886, and of Langlois, Paris, 1895); Paul Lacroix's *Recueil* (Paris, 1859), and the facsimile of Guillaume Le Roy's *Putelin* (14867), printed for the Société des textes Français modernes.

Old French Seminary.

Two hours a week throughout the year.

The work of the seminary is on the most important Old French dialects. Texts in Norman, Picard, Francien and Franco-Provençal are studied with reference to their dialectal features in order that the student may acquire the power to determine approximately the origin of other texts in which the same dialectal features occur.

Old Provençal.

Two hours a week throughout the year.

This course is intended for students of Old French who wish to begin the study of the language and literature of the Troubadours. The books required are Grandgent's *Outline of the Phonology and Morphology of Old Provençal* (Boston, 1905) and Appel's *Provenzalische Christstomathe* (latest edition).

Dr. DeHaan, Dr. Schinz, Dr. Holbrook and Mr. Blossom, together conduct the journal club in Romance languages.

Romance Languages Journal Club.

One and a half hours a fortnight throughout the year.

The journal club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance Philology. For each session of the club an important article chosen from some one of the various periodicals is assigned to a student for review. The student is also referred to previous articles or publications treating of the same subject as that of the review, and is expected to present to the club a chronological outline of the history and stages of the discussion on the given point. Thus the students become familiar with the names of leading Romance scholars and with the particular lines of research in which each of the latter excels. At the same time such reviews prepare the way for seminary work and original investigations.

Post-Major Courses.

Dr. Schinz offers in 1910-11 and again in 1912-13 the following post-major course, open to graduate students:

French Lyric Poetry of the Nineteenth Century.

Two hours a week throughout the year.

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866, while Lamartine, Hugo, Sainte-
Beuve, de Vigny, and de Musset are treated only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, de Banville, Leconte de Lisle, etc. The lectures of the second semester treat contemporary lyric poetry from 1866 to 1900. A careful study is made of the Parnassian and Symbolist schools.

Dr. Schinz offers in 1911–12 and again in 1913–14 the following post-major course, open to graduate students:

The Short Story (Nouvelle) in the Nineteenth Century.

Two hours a week throughout the year.

The genre nouvelle is studied in connection with the following writers: Xavier de Maistre, Chateaubriand, Nodier, de Vigny, de Musset, Balzac, Mérimée, Gautier, Laboulaye, Daudet, Bourget, Maupassant, France, Coppée, Loti, Villiers de l’Isle Adam, de Rénier, and others.

Mr. Blossom offers in each year the following post-major course, open to graduate students:

Teachers’ Course in French Phonetics. One hour a week throughout the year.

This course is designed especially for students who intend to teach French but is open also to other students. Its object is to teach the theory and practice of French phonetics, not only to correct the student’s own errors of pronunciation, but also to train the ear to detect and identify those of others. The methods employed include lectures on the physiological and phonetical aspects of the subject, exercises in reading graded passages of prose and verse, and practice with special phonograph records to master the cadence of French diction.

Mr. Blossom offers in 1910–11 the following post-major course, open to graduate students:

Early French Lyric Poetry. One hour a week throughout the year.

After a study of the principles of French versification, the history of lyric poetry in France is studied from its origin to the end of the eighteenth century, particular attention being paid to the works of Rutebeuf, Charles d’Orléans, Villon, Marot, and Ronsard.

Mr. Blossom offers in 1911–12 the following post-major course, open to graduate students:

The Romantic Drama of the nineteenth century. Two hours a week throughout the year.

The lectures deal with the origin and development of the romantic drama in the works of Victor Hugo, Alexandre Dumas père, Alfred de Vigny, and Alfred de Musset. Its renaissance in the latter part of the century in Richepin and Edmond Rostand is then discussed.

Mr. Blossom offers in 1912–13 the following post-major course, open to graduate students:

Origin, development, and decline of realistic comedy. Two hours a week throughout the year.

The lectures treat of the origin of realistic comedy in Beaumarchais; its period of highest development in Augier, Dumas fils, Pailleron, and Sardou; its decline, the comédie naturaliste; new systems and new writers, Jules Lemaitre and Edmund Rostand.
Italian.

The instruction in this department is under the direction of Dr. Richard Thayer Holbrook, Associate Professor of French Philology and Italian.

Graduate Courses.

Dr. Holbrook offers in each year the following graduate courses:

**Italian Philology.**  
One hour a week throughout the year.

This course presupposes a knowledge of Old French Philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is founded upon the treatise entitled *Die Italienische Sprache* by D'Ovidio and Meyer Lübke in Gröber's *Grundriss* (Strassburg, 1906). Various passages from thirteenth and fourteenth century authors are examined critically from a phonological and morphological point of view.

**Old Italian Readings.**  
One hour a week throughout the year.

Students should provide themselves with the first volume of D'Ancona and Bacci's *Manuale della Letteratura Italiana* (Florence, 1904).

Dr. DeHaan, Dr. Schinz, Dr. Holbrook and Mr. Blossom together conduct the journal club in Romance languages.

Romance Languages Journal Club.  
One and a half hours a fortnight throughout the year.

Dr. Holbrook offers in each year the following undergraduate courses, open to graduate students:

**First Year.**

**Modern Italian.**  
Five hours a week throughout the year.

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. The books used are the following: C. H. Grandgent's *Italian Grammar*; Bowen's *Italian Reader* and Hecker's *Il Piccolo Italiano*; Giuseppe Finzi's *Petrarca* (1900); De Marchi's *Storie*; selections from the verse and prose of Renato Fucini and others.

**Second Year.**

**Italian Classical Literature.**  
Three hours a week throughout the year.

The work in this course is to translate most of the *Inferno* and parts of the *Purgatorio* and *Paradiso*; then selections from Ariosto and Tasso. For these two the study of difficult modern prose and poetry may be substituted, with exercises in writing and speaking. Training in pronunciation will be given throughout the course. The lectures on literature are delivered in Italian.
Spanish.

The instruction in this department is under the direction of Dr. Fonger DeHaan, Professor of Spanish.

Graduate Courses.

Dr. DeHaan offers in each year the following graduate courses:

- Lectures in Spanish on Spanish Literary History till the death of Calderon (1681).
  - One hour a week throughout the year.
  - The lectures are supplemented by extensive private reading of important works.
- Essays in Spanish.
  - Two hours a week throughout the year.
- Spanish Philology.
  - One hour a week throughout the year.
- Old Spanish Readings.
  - One hour a week throughout the year.

Dr. DeHaan, Dr. Schinz, Dr. Holbrook and Mr. Blossom together conduct the journal club in Romance languages.

Romance Languages Journal Club.
  - One and a half hours a fortnight throughout the year.

Post-Major Courses.

Dr. DeHaan offers in each year the following post-major course, open to graduate students:

- Spanish.
  - Two hours a week throughout the year.
  - This course in composition and conversation is offered to those students who have completed the major course.

Dr. DeHaan offers in each year the following undergraduate courses, open to graduate students:

First Year.

- Spanish.
  - Five hours a week throughout the year.
  - The object of this course is to give beginners a good knowledge of modern Spanish, and to ground them thoroughly in the essentials of the grammar. As a preparation for understanding the spoken language, two half-hours a week during the second semester are devoted to dictation. The books studied are the following (taken up in the order indicated): DeHaan’s Cuentos Modernos; Pérez Nieva, Tomás el torero (Madrid, Colección Klong); De Haan’s Selected Works of G. A. Bequer; Hartzenbusch, Los Amantes de Teruel (Obras, vol. III.); Zorrilla, Granada (Madrid, 1895, 2 vols.).
  - Private reading: Palacio Valdés, José; Galdós, Marianela.

Second Year.

- Lectures in Spanish on Spanish Literary History of the Nineteenth Century.
  - Two hours a week throughout the year.
- Spanish Composition.
  - One hour a week throughout the year.
- Critical Reading in Spanish.
  - Two hours a week throughout the year.
  - Private reading: Private reading supplementing the lectures on literary history comprises representative works in the various branches of literature.
Comparative Literature.

The instruction in this department is under the direction of Dr. Orie Latham Hatcher, Associate in Comparative Literature and Elizabethan Literature, Dr. Alfred Horatio Upham, Associate Professor of English Literature, and Miss Georgiana Goddard King, Reader in English and Lecturer in Art.

Graduate Courses.

The graduate courses in comparative literature change from year to year throughout a cycle of three years. They may be taken by graduate students of English in connection with the seminary in Elizabethan literature or may be elected separately.

Dr. Hatcher offers in 1910-11 the following graduate course:

Drama as a Reflection of Contemporary Life.

One hour a week throughout the year.

Some one period in the development of the drama, in 1910-11 the Elizabethan, is chosen as the basis of study, and the drama of that period is related as far as practicable to the social, economic and religious conditions of the time. The themes, situations, moral codes, and technical construction of plays of the period selected are examined.

Dr. Hatcher offers in 1911-12 the following graduate course:

The Indebtedness of Elizabethan Literature to Continental

Two hours a week throughout the year.

The course deals with the stimulus felt in Elizabethan England from the earlier literary activity in the Romance countries and the consequent earlier development there of critical theories, the arts of versification, and of definite literary types. The models contributed to English literature by Italy, France, and Spain in epic, pastoral, tragedy, comedy, lyric, etc., are studied as well as the material actually borrowed and incorporated into Elizabethan literature. The significance of Elizabethan translations is emphasised.

Dr. Hatcher offers in 1912-13 the following graduate course:

Dramatic Theory and Technique in England until 1642.

Two hours a week throughout the year.

The course inquires into the critical origins of English dramatic theory and into the technique of the various types of drama appearing in England before the closing of the theatres in 1642. An attempt is made to differentiate important sub-types of comedy and tragedy, and the essential characteristics of tragi-comedy, masque, and pastoral are noted. The inquiry includes references to foreign models and analyses of representative English plays of each type.

The following undergraduate courses may be attended by graduate students:

Dr. Hatcher offers in 1910-11 and in each succeeding year the following courses:

The Epic.

Three hours a week during the first semester.

The lectures discuss the origins and significance of epic poetry, include some mention of oriental and early Teutonic epic literature, and relate the artistic form of the epics
studied to the critical theories of Aristotle, and those of the Italian Renaissance. The required reading includes the Iliad, the Odyssey and the Aeneid, the greater Renaissance epics, Orlando Furioso, Jerusalem Delivered and The Faerie Queene; and Paradise Lost.

The Pastoral. Three hours a week during the second semester.

The course deals with the best literature associated with the pastoral tradition. The lectures supplement the range of the required reading, and trace the pastoral idea from its rise in the Idylls of Theocritus through the later classical eclogue and pastoral romance into the Renaissance types of eclogue, pastoral lyric, novel and drama. The reading will include the Idylls of Theocritus, Bion and Moschus, Daphnis and Chloe, Tasso’s Aminta, Sidney’s Arcadia, Lodge’s Rosalynd, Spenser’s Shepherd’s Calendar, Fletcher’s Faithful Shepherdess, Jonson’s Sad Shepherd, etc.

Dr. Hatcher offers in 1911-12 and in each succeeding year the following courses:

The Sonnet and Minor Lyric Forms. Three hours a week during the first semester.

The lectures trace the rise of modern lyric poetry among the Troubadours and the spread of Provençal and other early Romance lyric forms from Italy, France, and Spain into England. The development of the sonnet form is emphasised and the English sonnet studied from its beginnings down to the present time with special reference to the sonnets of Sidney, Spenser, Shakespeare, Milton, Wordsworth, and Rossetti. The reading includes Ballades and Rondeaux, Scott’s translations; Ballads and Lyrics of Old France, Andrew Lang’s translations; Rossetti’s Early Italian Poets, Petrarch’s Sonnets, Bullein’s Elizabethan Lyrics, Sidney Lee’s Elizabethan Sonnets, etc. Previous study of Latin and French is assumed.

The Drama. Three hours a week during the second semester.

The object of the course is to suggest the many forms in which the human instinct for dramatic expression has manifested itself in different countries and periods, and to acquaint the student with the more significant of these forms in their historical order. The lectures inquire into the nature of the dramatic essence underlying all these forms, and attempt some comparison of the dramatic ideals and canons of the classical period with those of the Renaissance and with those of our own time. A few representative types of drama are studied in plays selected from different literatures and periods.

Dr. Upham offers in 1910-11 the following course:

Neo-classicism in France and England. Two hours a week throughout the year.

This course is concerned with the influence exercised by French critical theory and literary practise upon the literature of England from the Restoration to the death of Pope (1744). The lectures consider the rise of Deism and the enthronement of reason and good taste, the conflict of the Ancients and Moderns, the vogue of satire and didacticism, and the application of theory to the various literary types. Careful outside reading is required.

Miss King offers in 1911-12 and again in 1913-14 the following course:

The Culture of the Renaissance. Two hours a week throughout the year.

The study of the literature of the Italian Renaissance begins with an examination of its ideals of education and character, and, after a short excursion on the influence of the other arts upon literature between 1300 and 1600, indicates the chief differences which appeared as the movement reached its culmination in France and England and the standards of taste and ideals of life which it finally imposed. The class studies in connection with this the chief types of literary form as they took shape in Italy and were adopted and altered elsewhere.
Miss King offers in 1912-13 the following course:

The Continental Developments of Romanticism in the Nineteenth Century.  

Two hours a week throughout the year.

The course deals with the rise and growth of the ideals of revolution in continental literature from the birth of Byron to the death of Swinburne. The literature of revolt is studied with special attention to the drama and, in poetry as well as in the novel, to the successive phases of early romanticism, mid-century realism, and the new return to romanticism.

**Semitic Languages and Biblical Literature.**

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. Mr. Albert J. Edmunds presented to the college in 1907 his library of 200 volumes on the history of religion. The contents of these libraries, together with the books already owned by the college and those easily accessible in neighboring libraries form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

**Graduate Courses.**

The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. Those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. Students who offer Hebrew or Assyrian as the major subject in the examination for the degree of Doctor of Philosophy
must possess a knowledge of the grammatical forms of five Semitic languages and in this enumeration Syriac and Jewish Aramaic may not count as separate languages. Students that offer Semitic languages as the minor subject in the examination for the degree of Doctor of Philosophy must show that they have a knowledge of three Semitic languages.

The regular alternation of courses is indicated below and at least five hours a week will be given in each year, the courses being selected according to the needs of the graduate students. Graduate students may enter in any year of the four years' course, as there will be afforded each year an opportunity for graduate students to begin Hebrew.

No undergraduates are admitted to graduate courses.

Dr. Barton offers in 1910–11 and again in 1911–12 the following graduate courses:

**Semitic Seminary.**

*Two hours a week throughout the year.*

This seminary is devoted to Hebrew or Assyrian, the languages that may be offered as major subjects for the doctor's degree. The time may be devoted to one of these languages, or may be divided between the two, according to the needs of the students. In Assyrian the subject may be chosen from one of the following: the oldest Babylonian inscriptions, temple archives of Telloh, Sumerian hymns, the code of Hammurabi, or mythological poetry. In Hebrew, one of the following subjects may be selected: Job, the Psalter, Isaiah, Jeremiah, Ecclesiastes and the Song of Songs, or Hebrew Epigraphy. In the Hebrew seminary the students are trained in textual criticism through the use of the ancient versions.

**Elementary Semitic Languages.**

*Two hours a week throughout the year.*

This course may be devoted to the elements of Hebrew, or of Aramaic (Syriac and Jewish Aramaic), or Assyrian, or Arabic according to the needs of the students. The time may, if necessary, be divided between two of these languages.

**Hebrew, The Prophets.**

*One hour a week throughout the year.*

The text of one or more of the Prophets is critically interpreted, and Hebrew syntax and composition are studied.

**Hebrew Literature.**

*Two hours a week throughout the year.*

This course is devoted to a study of the Prophets, the Pentateuch, and the historical books of the Old Testament.

**Ethiopie.**

*One hour a week throughout the year.*

The grammar and *Chrestomathia* of Praetorius and Dillmann are used, and in the latter part of the course selections are read from the book of Enoch.

**Seminary in New Testament Greek.**

*One hour a week throughout the year.*

A thorough study is made of some book of the New Testament, and the students are guided in critical studies, both textual and historical.

Dr. Barton offers in 1912–13 the following graduate courses:

**Semitic Seminary.**

*Two hours a week throughout the year.*

The work of the seminary is continued as given in 1910–11.

**Seminary in Aramaic and Arabic.**

*Two hours a week throughout the year.*

This seminary is devoted to Arabic or Aramaic, the languages that may be offered as minor subjects for the doctor's degree. The time may be devoted to one of the
languages, or may be divided between the two, according to the needs of the students. In Arabic the subject may be chosen from one of the following: the Coran, pre-Islamic poetry, Arabic geographers, or South Arabic inscriptions. In Aramaic, one of the following subjects may be selected: a comparative study of the Syriac Versions of the Gospels, the Syriac Version of one of the Old Testament books, the writings of Gregory Bar Hebraeus, or of Efraem, the Targum on one of the Old Testament books, the Talmud, or Aramaic inscriptions.

**Comparative Semitic Grammar.**  
*One hour a week throughout the year.*

The grammar of Brockelmann is used as a basis with comparisons from the Egyptian and other Hamitic languages.

**Egyptian.**  
*One hour a week throughout the year.*

The elements of Egyptian and Coptic grammar are taught, and some texts in each language interpreted.

**Free Elective Courses.**

The courses in Biblical Literature and Oriental History are intended primarily for undergraduate students, but may be elected by graduate students also.

**Dr. Barton offers in 1910–11 and again in 1912–13 the following free elective courses in Biblical literature:**

**History of Christian Doctrine.**  
*Two hours a week throughout the year.*

In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A.D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

**History of the New Testament Canon.**  
*One hour a week throughout the year.*

This course consists of a study of the New Testament, similar in its methods and aims to the course on the Old Testament Canon.

**Dr. Barton offers in 1911–12 and again in 1913–14 the following free elective courses in Biblical literature:**

**New Testament Biography.**  
*Two hours a week throughout the year.*

The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester to the life and teaching of St. Paul. The Gospels and Epistles are read, together with the most helpful of the modern works on these topics. The course is illustrated by photographs of the most important places connected with the lives of Christ and St. Paul.

**History of the Old Testament Canon.**  
*One hour a week throughout the year.*

In this course the history of the composition and collection of the books of the Old Testament is studied. The instruction is given in lectures, and reading is assigned in the Old Testament and in modern literature concerning it.

**Dr. Barton offers in each year the following free elective course:**

**Oriental History.**  
*Five hours a week throughout the year.*

This course treats in broad outlines the history and civilization of the Classical Orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different
nations is then traced, and the history of the principal Oriental nations, Egyptians, Babylonians, Assyrians, Phœnicians, Hebrews, Hittites, Sabœans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

Dr. Barton offers in each year, when the time of the department permits, the following free elective courses:

Biblical Geography and Archaeology. Two hours a week throughout the year.

The course begins with a survey of the physical features of Palestine and an estimate of their effect upon its civilisation. The succession of races dominant in Palestine since the beginning of history is then reviewed, after which the positions of the places important in the Biblical narratives are carefully noted. The principal Biblical narratives are studied in connection with the geography of the country and the archaeological remains of the period. In this way the narratives of the Patriarchs, Kings, Prophets, and Apostles, as well as the life of Christ, are illustrated. The course is illustrated by photographs. Use is made throughout the course of the publications of the Palestine Exploration Fund, and of other modern explorers.

New Testament Greek. Two hours a week throughout the year.

This course presupposes a knowledge of classical Greek. After some introductory lectures on the formation and peculiarities of the New Testament Greek, one hour a week during the first semester is devoted to lectures on the history of the New Testament text, both in its written and in its printed form, the helps extant for emending it, and the method of using them.* The remainder of the time is devoted to the interpretation of the New Testament Epistles, especially those of Paul. The students are expected to read privately during the first semester the text of one of the Gospels, and during the second, either the Acts of the Apostles, the Apocalypse, or the Epistle to the Hebrews.

Dr. Barton offers in 1910-11 the following course:

Elementary Arabic. Two hours a week during the first semester.

History.

The instruction in this department is under the direction of Dr. William Roy Smith,* Associate Professor of History, Dr. Edward Raymond Turner, Associate in History, and Dr. Paul Leland Haworth, Lecturer in History.

Graduate Courses.

Two distinct seminary courses in English history and in American history are offered to graduate students in history in addition to a course in Historical Method and Criticism and the direction of private reading and original research.

No undergraduates are admitted to graduate courses.

*Granted leave of absence for the year 1910-11. The courses offered by Dr. Smith are given by Dr. Haworth during this year.
Dr. Smith* conducts in each year the following graduate seminar:

Seminary in American History.  
*Three hours a week throughout the year.*

In 1910-11 the American colonies in the seventeenth and eighteenth centuries will be the subject of the seminary. The political, constitutional, and social problems of the colonies in the seventeenth century will be studied in the first semester. In the second semester, special stress is laid upon the development in the eighteenth century of the imperial administrative machinery and upon the ethical distribution of population in the colonies.

In 1911-12 the subject of the seminary will be slavery and the negro problem. After a preliminary survey of the history of slavery in the colonial period such topics as the slavery compromises of the constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti-Slavery movement, nullification, the Mexican War, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth, and fifteenth amendments are discussed. Special attention is paid to the conflict between sectionalism and nationalism and to the connection between slavery, territorial expansion, and the development of constitutional theories.

In 1912-13 the revolution, the confederacy and the constitution are the subjects of study. American history from 1776 to 1789 is discussed primarily from the local point of view as a step in the conflict between the seaboard aristocracy and the democracy of the frontier. The social and economic forces which led to the adoption of the Federal Constitution and the subsequent formation of national political parties are investigated.

Dr. Turner conducts in each year the following graduate seminar:

Seminary in English and European History.  
*Three hours a week throughout the year.*

In 1910-11 the subject of the seminary is English Institutions, 1066-1307. The contemporary chronicles are used, many charters and statutes are studied, and the Dialogus de Scaccario is read critically. The seminary is devoted particularly to the study of organisation and development.

In 1911-12 the subject is the French Revolution. A large amount of source material for the period 1789-1815 has been brought together in the library, and is used for the study of particular problems. In general the seminary is devoted less to the causes of the Revolution and to the destruction wrought by it, than to the great principles enounced and the reforms then begun.

In 1912-13 the subject is the Reformation. Special attention is given to the study of the political doctrines taught by the reformers or developed from their religious teachings, doctrines which later on became the fundamental principles of modern democracy.

Dr. Turner offers in each year the following graduate course:

Historical Method and Criticism.  
*Two hours once a fortnight throughout the year.*

The questions dealt with in this course are the scope of historical work and its relations to allied subjects; the outlines of historical bibliography; the great collections of printed material; archives and MSS.; editing, criticism, and evidence.

*See footnote page 95.
Dr. Smith* and Dr. Turner conduct in each year the historical journal club.

Historical Journal Club. Two hours once a fortnight throughout the year.

The instructors in the department of history and the graduate students who are pursuing advanced courses in history meet once a fortnight to make reports upon assigned topics, review recent articles and books, and present the results of special investigations.

Post-Major Courses.

Dr. Smith* offers in 1910–11 and again in 1912–13 the following post-major course, open to graduate students:

American Constitutional History, from 1789 to the present time. Three hours a week throughout the year.

The lectures deal with the leading aspects of the political, constitutional, and economic history of the United States from the ratification of the constitution to the present time. The text-books used are MacDonald’s Select Documents of the History of the United States and Select Statutes of United States History, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

Dr. Smith offers in 1911–12 and again in 1913–14 the following post-major course, open to graduate students:

American Constitutional History to 1789. Three hours a week throughout the year.

The text-books used in the course are MacDonald’s Select Charters of American History and Select Documents of the History of the United States. The members of the class are also systematically referred, not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

Dr. Turner offers in 1910–11 and again in 1912–13 the following post-major course, open to graduate students:

English Constitutional History to 1603. Two hours a week throughout the year.

This course deals with Anglo-Saxon institutions, the changes wrought by the Conquest, Norman organisation, the reforms of Henry II., Magna Charta, the development of parliament, the great laws of Edward I., the rise of the commons, the supremacy of parliament under the Lancastrians, the growth of the king’s council, and the supremacy of royal power and prerogative under the Tudors.

Dr. Turner offers in 1911–12 and again in 1913–14 the following post-major course:

English Constitutional History since 1603. Two hours a week throughout the year.

The course deals with the reaction under the Stuarts, the legislation of 1641, the great constitutional experiments of the Commonwealth and Protectorate, the Restoration

*See footnote page 95.
period, the revolution of 1688 and the final victory of parliament, the development of the party system and of cabinet government, the reform period, and recent legislation. The object of both of these courses is not only to give an accurate idea of English constitutional development, but to make possible a better comprehension of government both in England and America at present.

Economics and Politics.

The instruction in this department is under the direction of Dr. Charles Clarence Williamson, Associate in Economics and Politics, and Dr. Marion Parris, Associate in Economics and Politics.

Graduate Courses.

In addition to the post-major courses, which may be elected by graduate students, six hours of graduate lectures and seminary work are offered in each year.

No undergraduates are admitted to graduate courses.

Dr. Williamson offers in each year the following graduate seminary:

Economic Seminary. Three hours a week throughout the year.

In 1910-11 labor problems are studied in the seminary. The rise of the problems is traced, the history and functions of labor organisations are discussed and considerable attention is paid to the principles of labor legislation.

In 1911-12 various important social and economic problems caused by the growth of monopolies will be studied. The aim is to develop general principles upon which a democratic state should proceed in an effort to subject its railroads, trusts, and other more or less non-competitive industries to a wise social control.

In 1912-13 the seminary will make a study of the history and theories of socialism, the purpose being to trace the origin and development of current socialist doctrines and movements and to examine carefully the arguments for and against socialism in order to reach some conclusion as to the possibility or practicability of making socialist theories a basis for economic and social reforms.

Dr. Parris offers in each year the following graduate seminary:

Economic Seminary. Two hours a week throughout the year.

In 1910-11 the modern German theory of value is the subject of the seminary. The main object of the seminary is to define certain psychological and philosophical positions. The works of Ehrenfels, Meine, Kraus, Kreibig, and Chuel are studied and criticised.

In 1911-12 the theories of capital and interest of modern German, Italian, and American economists will be studied and critically compared.

In 1912-13 the subject of the seminary is a critical study of modern theories of value. A short historical introduction serves as a review of the principal economic theories of value in the English and German schools.

Dr. Williamson and Dr. Parris conduct in each year the economic journal club.

Economic Journal Club. Two hours once a fortnight throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.
Post-Major Courses.

Dr. Williamson offers in 1910–11 and again in 1912–13 the following post-major course, open to graduate students:

Public Economy. Two hours a week throughout the year.

This course begins with a discussion of the nature of the public economy and its relation to private economies. An examination of theories of the economic activity of the modern state is followed by a discussion of public expenditure, its objects, its growth in modern democratic societies, and its social and industrial effects. Problems of public health, care of the dependent classes, the economic burden of war and the preparation for war, state forestry and the general problem of the conservation of natural resources, are discussed in this connection. The tax system in American states and cities, together with the general principles of taxation, are discussed fully. Attention is also called to the nature and significance of the non-tax revenues. The course concludes with a brief study of state and local budgets and public debts.

Dr. Williamson offers in 1911–12 and again in 1913–14 the following post-major course, open to graduate students:

Industrial Problems. Three hours a week throughout the year.

The lectures of this course deal with certain economic problems which involve political action. Among the more important subjects taken up are the following: problems of money and banking; the commercial policy of the principal countries, with special reference to the tariff situation in the United States; the rise of the transportation problem and a comparison of the methods of government control in use in various countries; industrial combinations, their development and their relation to the state. Typical combinations are studied and the results of anti-trust legislation examined. The aim is to put before the student the significant facts of our commercial and industrial development, accompanied by an economic analysis of the problems created and a discussion of the political factors to be reckoned with in their solution.

Dr. Parris offers in 1910–11 and again in 1912–13 the following post-major course, open to graduate students:

Utilitarian Theory in Economics. Three hours a week throughout the year.

The object of this course is to study the influence of utilitarian ethical theory in shaping the thought of the English classical school. Hume, Paley, Bentham, Adam Smith, James Mill, Ricardo, Malthus and J. S. Mill are read critically. The lectures are supplemented by written reports on specially assigned reading and by oral and written quizzes.

Dr. Parris offers in 1911–12 and again in 1913–14 the following post-major course, open to graduate students:

Sociology and the Social Institutions. Two hours a week throughout the year.

This course is designed to introduce the students to the problems of modern sociology. The first semester’s work will be a review of the literature of sociology. The students will read selections from the works of Comte, Spencer, Giddings, Ratzenhofer, Small, and others. In the second semester the genesis and history of the social institutions will be studied; the family, church, state, the institution of private property, corrective and preventive institutions, etc. The lectures are supplemented by written reports and specially assigned reading, and by written and oral quizzes.
Free Elective Courses.

Dr. Williamson offers in 1910-11 the following free elective course, open to graduate students:

Municipal Problems.  
_Two hours a week throughout the year._

This course consists of a general survey of the more important social, political, and economic problems of American cities. The chief topics treated are, the growth of urban population with its economic and political results, political parties in municipal government, civil service reform, the municipal functions such as police and fire protection, police courts, sanitation and public health, education, institutions of public charity and correction, playgrounds, parks, city planning, and the liquor traffic. The policy of municipal ownership of public utilities is examined in its various aspects. The course is open only to those students who have attended the minor course in economics and politics.

Dr. Parris offers in 1911-12 and again in 1913-14 the following free elective course, open to graduate students:

Methods of Social Research.  
_Two hours a week throughout the year._

The course begins with a brief account of modern institutions for social research and social reform. Various methods of social research will then be studied and reports required on special problems in social statistics, and the collection and graphical representation of material. Booth's _Life and Labour in London_, Bailey's _Modern Social Conditions_ and Henderson's _Modern Methods of Charity_ will be used as text-books. The course is open only to those students who have attended the minor course in economics and politics.

Philosophy.

The instruction in this department is under the direction of Dr. Theodore de Leo de Laguna, Professor of Philosophy, Dr. James H. Leuba, Professor of Psychology and Education and Director of the Psychological Laboratory, Dr. M. Phillips Mason, Associate in Philosophy, Dr. Clarence Errol Ferree, Associate in Psychology, and Miss Marion Reilly, Dean of the College and Reader in Philosophy.

Graduate Courses.

In addition to the post-major courses, which may be elected by graduate students, ten hours of graduate lectures and seminar work are offered in each year. The laboratory of experimental psychology is open to graduate students for research work.

No undergraduates are admitted to graduate courses.

Dr. de Laguna conducts in each year the following graduate seminar:

Ethical Seminary.  
_Three hours a week throughout the year._

The subject of the seminar is either a study of one of the chief problems of ethics or a critical examination of some important movement of thought.
In 1910–11 the subject is English evolutionary ethics, as exemplified in the writings of Darwin, Clifford, Spencer, Stephen, Alexander, and HOBHOUSE, and as criticised by GREEN, SORLEY, HUXLEY, and PRINGLE-PATIIISON. Special attention is given to the problem of determining the nature and limitations of the genetic method as applied in ethical research.

In 1911–12 the subject of the seminar will be the ethics of Plato. The dialogues in which moral questions are prominently discussed are read in approximately chronological order; and the development of Plato’s ethics is studied in the light of its interrelations with his theories of knowledge and of reality.

In 1912–13 Hume and his contemporaries will be studied. A brief preliminary survey is made of the course of English ethical thought from Hobbes to Shaftesbury. This is followed by a more careful examination of selected writings of Mandeville, Butler, and Hutcherson, with a view to tracing their probable influence upon Hume. Finally, the principal task of the year is a comparative study of the ethical doctrines of Hume’s ‘Treatise on Human Nature and Enquiry into the Principles of Morals,’ with incidental reference to Hartley and Adam Smith.

Dr. Mason conducts in each year the following graduate seminar:

Metaphysical Seminary. Two hours a week throughout the year.

The subject of the seminar is usually an examination of one of the more important metaphysical theories of recent times. The chief object of the inquiry is to indicate the fundamental postulates and tacit agreements of contemporary philosophical thought.

In 1910–11 the subject of the seminar is the theory of knowledge. The general nature of knowledge, its structure and its relation to the mind, are studied. An attempt is made to develop the criteria of truth and to show what bearing these criteria have on experience. The work centres in a study of Kant’s ‘Critique of Pure Reason.’

In 1911–12 the subject of the seminar will be the relation of knowledge to natural science and to the normative sciences. The fundamental postulates of the world of facts and the world of values are studied critically, and special attention is given to the logical basis of psychology. Pearson’s Grammar of Science is used as the foundation of the work.

In 1912–13 the subject of the seminar will be the relation of knowledge to being. Various ontological systems are studied with a view to determining the limits of knowledge and the ultimate nature of reality. Bradley’s Appearance and Reality is used as the foundation of the work.

Miss Reilly conducts in 1910–11 the following graduate course:

Problems in Logic. Two hours a week throughout the year.

This course is conducted according to the seminar method.

Dr. de Laguna and Dr. Mason conduct in each year the journal club.

Philosophical Journal Club. Two hours once a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

Dr. Leuba offers in each year the following graduate seminar:

Psychological Seminary. Two hours a week throughout the year.

As the foundation of the work of the seminar one or two of the following subjects will be chosen each year: feeling and emotion; attention, apperception, the will; the psychology of religion and of ethics; language, myths, customs; psychology of the beautiful; psychiatry and criminology; animal and child psychology.
Dr. Ferree offers in each year the following graduate course:

Systematic Psychology. *Three hours a week throughout the year.*

This course is intended, primarily, to give a systematic presentation of the literature of experimental psychology. Due consideration, however, will be given to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and ideas, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc). The course covers three years; but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Dr. Leuba and Dr. Ferree together conduct in each year the journal club and the laboratory work.

Psychological Journal Club. *One hour a week throughout the year.*

The advanced students meet with the instructors once a week to hear or read reports on the literature of the subject and on the work done in the laboratory.

Psychological Laboratory Work.

The laboratory work consists of individual practice and research.

**Free Elective Course.**

Dr. de Laguna offers in 1910-11 and again in 1912-13 the following free elective course, open to graduate students:

Theory of Pragmatism. *One hour a week throughout the year.*

A brief introduction gives a sketch of the Darwinian theory of evolution and of its application to functional psychology. The greater part of the second semester is devoted to class discussion of Professor James's book on Pragmatism.

Dr. de Laguna offers in 1911-12 and again in 1913-14 the following free elective course, open to graduate students:

Rousseau’s Social Philosophy. *One hour a week throughout the year.*

In this course Rousseau’s theories of art, politics, and religion are discussed.

Dr. Mason offers in each year the following free elective courses, open to graduate students:

Elementary Logic. *One hour a week during the first semester.*

This course is an introduction to deductive and inductive logic, including the theories of definition, classification, the transformation of judgments, the canons of the syllogism, the formation of concepts, the general methods of observation and experiment, analogy, and the use of hypotheses.

The Philosophy of Nature. *One hour a week during the second semester.*

This course is an introduction to the study of the fundamental postulates of natural science. Such problems as the following will be discussed: The value of mathematical principles in natural science, the necessity of time and space as fundamental principles, the meaning of induction, the relation of the inorganic world to the organic, the relation of psychology to natural science, and finally the place of natural science in the world of knowledge and its relation to ethics and aesthetics.
Post-Major Courses.

Dr. Mason offers in each year the following post-major courses, open to graduate students:

Types of Metaphysical Theory. *Three hours a week throughout the year.*
Each semester is devoted to the examination of some important type of metaphysical theory. After the historical development of the theory under investigation has been traced, its implications and relationships are examined and criticised. The particular subjects selected vary from year to year.

Studies in the Theory of Knowledge. *Two hours a week throughout the year.*
Typical theories of knowledge, both idealistic and empirical, are examined. The discussion centres around the nature of truth, and an attempt is made to show how it is related to the mind and to the empirical world.

Dr. Leuba and Dr. Ferree offer in each year the following post-major course, open to graduate students:

Advanced Experimental Psychology. *Three hours a week throughout the year.*
The object of this course is to provide the preparation in laboratory work necessary for graduate work in psychology. The course consists of one lecture a week given by Dr. Ferree and five hours of laboratory work, in qualitative and quantitative psychology, conducted by Dr. Leuba and Dr. Ferree.

Education.
The instruction in this department is under the direction of Dr. James H. Leuba, Professor of Psychology and Education, and Director of the Psychological Laboratory. The instruction offered covers five hours of lectures a week, in addition to the time devoted to the seminary; it includes two hours a week of free elective work, and three hours a week of graduate work.

It is the purpose of the department to offer to students intending to become teachers an opportunity to obtain a technical preparation sufficient for their profession. Hitherto practical training has been thought necessary for teachers of primary schools only, but similar training is very desirable for teachers in high schools and colleges also. Indeed, it is already becoming increasingly difficult for college graduates without practical and theoretical pedagogical knowledge to secure good positions. In addition to the lectures open to undergraduates, courses will be organised for graduate students only conducted with special reference to preparation for the headship and superintendence of schools. Education cannot be studied to the best advantage unless an acquaintance with at least the rudiments of psychology
is presupposed. The elementary experimental course in psychology is therefore earnestly recommended to all students of education.

Graduate Courses.

Graduate students are recommended to follow the work offered in the undergraduate course mentioned below.
No undergraduates are admitted to graduate courses.

Dr. Leuba offers in each year the following graduate courses:

The Psychology of Mental and Bodily Growth with reference to Education. One hour a week throughout the year.
A knowledge of elementary psychology is assumed in this course.
Lectures upon school-hygiene; physical training; organisation of education in the United States and in Europe; the training of teachers, etc. Two hours a week throughout the year.

Free Elective Course.

Dr. Leuba offers in each year the following free elective course, open to graduate students:

Education. Two hours a week throughout the year.
This course deals with the great educators and their systems considered with reference to modern educational methods and the problems of to-day.

History of Art and Classical Archæology.

The instruction in this department is under the direction of Miss Georgiana Goddard King, Reader in English and Lecturer in Art, Mr. C. Leonard Woolley, Non-resident Lecturer in Egyptian Art, and Miss Lily Ross Taylor, Reader and Demonstrator in the History of Art and Classical Archæology, and an instructor whose appointment will be announced later.

An archæological seminary of two hours a week throughout the year is offered to graduate students who have done elementary archæological work, and also a journal club meeting one and a half hours a fortnight.

The undergraduate work is divided into courses of three hours a week, and two hours a week, and these change from year to year so that every student has an opportunity, during the course of four years, of taking each undergraduate course offered in the department.
In addition to the graduate courses announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences.

Graduate Courses.

Two courses are offered to graduate students in addition to the elective courses which are open also to undergraduate students. A reading knowledge of French and German is indispensable for graduate work in art and archaeology.

No undergraduates are admitted to graduate courses.

The following graduate seminary will be offered in each year:

Archæological Seminary. Two hours a week throughout the year.

This course is open only to graduate students who have had some previous training in classical archaeology. The order of the subjects may be changed in accordance with the needs of the students.

In 1911-12 the subjects of the seminary are Cretan antiquities in the first semester and Greek and Roman pottery in the second semester.

In 1912-13 Greek and Roman coins will be studied in the first semester and Greek and Roman sculpture will be the subject of the seminary in the second semester.

In 1913-14 Roman architecture and topography will be the subjects of the seminary; the first semester and Greek vases of the fifth century are studied in the second semester.

The journal club is conducted in each year by the instructors in the department:

Archæological Journal Club. One and a half hours a fortnight throughout the year.

The graduate students and the instructors meet for the presentation and discussion of topics of current archeological literature.

The following advanced undergraduate courses may be attended by graduate students.

Miss King offers in 1910-11 the following course, open to graduate students:

Gothic Architecture. Two hours a week throughout the year.

The first semester is devoted to Romanesque and pointed architecture in Italy and Germany, with special attention to the introduction of Gothic into Italy by the Cistercians, and the second semester to the development of Gothic in France and Spain with parallels from English ecclesiastical architecture.

Miss King offers in 1911-12 the following courses, open to graduate students:

Italian Renaissance Painting from the Middle of the Thirteenth to the Middle of the Sixteenth Century. Three hours a week throughout the year.

In the first semester the Italian Primitives are studied, chiefly in the schools of Florence, Siena, and Umbria; in the second semester the painters of the High Renaissance, with special attention to those of Venice and the north of Italy.
Renaissance Sculpture.  

Two hours a week throughout the year.

The first semester is devoted to the sculpture of the Italian Renaissance, the second chiefly to Northern art, and in especial to figure sculpture in France from the building of the Cathedrals to the close of the Renaissance. The great sculptors of Germany and Spain will also be noticed.

Miss King offers in 1912–13 the following courses open to graduate students:

Painting in the Seventeenth and Eighteenth Centuries.  

Two hours a week throughout the year.

In the first semester the Dutch and Flemish painters will be studied, in the second semester the French, Spanish and English. The course will begin with a short consideration of the Primitives in France and the Low Countries and with the earlier English schools of landscape and portrait painting.

Gothic Architecture.  

Three hours a week throughout the year.

This course will be similar to that given in 1910-11.

Mr. Woolley offers in 1910-11 the following free elective course open to graduate students:

Egyptian Art.  

One hour a week during the first semester.

The architecture, sculpture, pottery, and other material remains of ancient Egypt are considered beginning with the prehistoric period and continuing to the time of the Roman supremacy in Egypt. Special attention is given to subjects bearing on the art of Greece. The lectures are illustrated with lantern slides.

Miss Taylor offers in 1910-11 the following free elective courses, open to graduate students:

Greek and Roman Sculpture.  

Three hours a week throughout the year.

The course consists of a study of the development of Greek sculpture from its beginning to the end of the Hellenistic period. The last six weeks of the second semester are devoted to a survey of Roman Sculpture.

Pompeian Life and Art.  

One hour a week during the second semester.

The course deals chiefly with wall painting and with the importance of Pompeii in the study of Roman private life.

In 1911–12 the following course, open to graduate students, will be offered by an instructor whose appointment will be announced later.

Introduction to Classical Archaeology.  

Three hours a week throughout the year.

Greek and Roman architecture, coins, small bronzes, and terra-cottas are studied in the first semester and Greek and Roman sculpture in the second semester. The work of the two semesters may be elected separately. The course is illustrated with lantern slides.
In 1912-13 the following course, open to graduate students, will be offered by an instructor whose appointment will be announced later:

**Ancient Painting.** Three hours a week throughout the year.

This course is concerned chiefly with vases and with Pompeian wall-paintings. A good collection of original material for the illustration of Greek vases is in the possession of the department. The course is illustrated with lantern slides.

**Mathematics.**

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, and Mr. Harry Bateman, Lecturer in Mathematics.

**Graduate Courses.**

The graduate courses consist of lectures and seminar work, supplemented by private reading under the direction of the instructors, the courses being arranged each year with reference to the wishes and degree of preparation of the students concerned.

No undergraduates are admitted to graduate courses.

**Dr. Scott offers in 1910-11 the following graduate course:**

**Theory of Surfaces.** Two hours a week throughout the year.

In this course a general knowledge of plane algebraic curves and the elements of solid analytical geometry is presupposed. During the first semester the simpler properties of non-singular surfaces and projective properties of curves and developables are taken up; the classification of curves, the properties of ruled surfaces, and singularities of surfaces in general are treated in the second semester.

**Dr. Scott offers in 1911-12 the following graduate course:**

**Plane Algebraic Curves.** Two hours a week throughout the year.

The course deals with the general theory of plane algebraic curves, with special attention to topological investigations.

**Dr. Scott offers in 1912-13 the following graduate course:**

**Theory of Algebraic Invariants.** Two hours a week throughout the year.

**Mr. Bateman offers in 1910-11 the following graduate course:**

**Elliptic Functions.** Two hours a week throughout the year.

The properties of Weierstrass's functions are deduced from the definition of \( \sigma(u) \) as a doubly infinite product. The transformation of elliptic integrals is then considered and the relations between the Jacobian and Weierstrassian elliptic functions deduced therefrom. The general properties of elliptic functions and of a number of allied functions are considered.

A large number of geometrical and dynamical problems are solved with the aid of elliptic functions and special attention is paid to curves of deficiency one. The transformation of elliptic functions and problems in conformal representation are discussed and some applications to differential and algebraic equations are considered.
Mr. Bateman offers in 1911–12 the following graduate course:

**Theory of Functions.**  
*Two hours a week throughout the year.*

A knowledge of the elements of the theory is presupposed. The course will contain some account of the theory of functions of more than one independent variable and in particular will include a discussion of the properties of multiply periodic functions.

Mr. Bateman offers in 1912–13 the following graduate course:

**Linear Differential Equations.**  
*Two hours a week throughout the year.*

This course consists of a discussion of the general theory of these equations, particular attention being paid to those of the second order. A detailed account is given of those equations whose singular points are regular. The expression of the variables as uniform functions of a parameter is dealt with and in this connection the elementary properties of automorphic functions are given. Solution by means of definite integrals and equations of the type which arise in connection with mathematical physics are discussed.

Dr. Scott and Mr. Bateman together conduct the journal club.

**Mathematical Journal Club.**  
*One hour a fortnight throughout the year.*

The journal club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

**Post-Major Courses.**

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and advanced work. They deal, therefore, with the subjects of the major course, carried to higher developments and treated by higher methods. As the order of mathematical studies differs in different colleges, graduate students frequently find it advisable to devote a part of their time to these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to four hours a week. The courses given are the following with occasional modifications:

**I. (a.) Lectures Introductory to Modern Analytical Geometry, in connection with Salmon’s *Conic Sections* and Scott’s *Modern Analytical Geometry.***

or, **I. (b.) Lectures on Modern Pure Geometry.**

or, **I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, Certain Transcendental Curves, Geometrical Transformations, etc.**

Special permission to take this course before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.

**II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon’s *Modern Higher Algebra,* and Elliott’s *Algebra of Quantics.***
or, II. (b.) Lectures preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra*, Vol. II.

or, II. (c.) Lectures on Differential Equations, ordinary and partial.

or, II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc.

In 1910-11 the following post-major courses are offered:

I. (c.) Dr. Scott.  
Two hours a week throughout the year.

II. (b.) Mr. Bateman.  
Two hours a week throughout the year.

In 1911-12 the following post-major courses are offered:

I. (a.) Dr. Scott.  
Two hours a week throughout the year.

II. (d.) Mr. Bateman.  
Two hours a week throughout the year.

In 1912-13 the following post-major courses are offered:

I. (b.) Dr. Scott.  
Two hours a week throughout the year.

II. (c.) Mr. Bateman.  
Two hours a week throughout the year.

Free Elective Courses.

Dr. Scott offers in 1910-11 and again in 1912-13 the following free elective course open to graduate students:

Fundamental Theorems of Algebra and Geometry.  
One hour a week throughout the year.

This course is offered in alternate years. Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirement for matriculation is presupposed. It is hoped that the work will prove useful to those intending to teach elementary mathematics.

Dr. Scott offers in 1911-12 and again in 1913-14 the following free elective course open to graduate students:

Graphical Mathematics.  
One hour a week throughout the year.

The course deals with statistical work, probability, and theory of errors. It is recommended to students of economics as well as to students of physics. No knowledge of mathematics beyond the requirement for matriculation is presupposed.

Mr. Bateman offers in each year the following free elective course open to graduate students:

Mathematics Preparatory to Science.  
Two hours a week throughout the year.

This course deals chiefly with parts of the differential and integral calculus, trigonometry, analytical geometry and differential equations. Some problems in probability are also considered.
Science.

Physics, Chemistry, Geology, Biology.

Professors and instructors: Dr. Joseph W. Warren, Dr. Elmer P. Kohler, Dr. Florence Bascom, Dr. William B. Huff, Dr. David Hilt Tennent, Dr. Nettie Maria Stevens, Dr. James Barnes, Dr. Frederick Hutton Getman, Dr. Chester Albert Reeds, Dr. Harriet Randolph, Miss Gertrude Langden Heritage, and Miss Mabel Frehafer.

In January, 1893, the Trustees opened Dalton Hall, a large building, containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. The chemical, geological, biological, and physical laboratories and the laboratory for experimental psychology are open for students from nine to six daily.

The chemical department includes a lecture-room, a large laboratory for the first-year students, and several smaller ones for advanced and special work, a special room for physical chemistry, preparation and balance rooms, and a chemical library. The supply of apparatus and chemicals has been carefully selected for the purpose of instruction and research, and is increasing from year to year. The chemical library contains, besides necessary treatises and reference books, complete sets of the most important chemical journals.

The biological laboratories are equipped with the best (Zeiss) microscopes, microtomes, etc., and are supplied with apparatus for the study of experimental physiology.

The physical laboratories are carefully furnished with the apparatus necessary for thorough work.

Graduate work in the natural sciences is highly special, and consists of laboratory work, private reading and special investigations pursued by the student under the guidance of the instructors.

Physics.

The instruction in this department is under the direction of Dr. William B. Huff, Professor of Physics, Dr. James Barnes, Associate in Physics, and Miss Mabel Frehafer, Demonstrator in Physics.
Graduate Courses.

The graduate courses consist of lectures, laboratory work, and original research under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years. A good working library containing the current and bound numbers of all the important physical journals is kept in the laboratory.

No undergraduates are admitted to graduate courses.

Dr. Huff offers in 1910-11 the following graduate courses:

Radioactivity and Discharge of Electricity through Gases.

*Three hours a week during the first semester.*

The earlier lectures treat of the effect of fields on the path of a moving charged particle. A discussion of typical experimental methods of measuring velocity and the ratio of charge to the mass follows. After a study of the phenomena of electrical discharge and of radioactivity a brief account of theories is given.

Electron Theory.  *Three hours a week during the second semester.*

The mathematical development of the subject is presented in the lectures, with special reference to experimental tests of theory.

Dr. Huff offers in 1912-13 the following graduate course:

Mathematical Theory of Electricity and Magnetism.

*Three hours a week throughout the year.*

The lectures are based on Maxwell’s standard work, and include a general account of the later development of the theory.

Dr. Barnes offers in 1911-12 the following graduate course:

Physical Optics.  *Three hours a week throughout the year.*

This course gives a general mathematical discussion of physical optics. Students are expected to give detailed reports on the methods and results of investigations which illustrate the theory.

Dr. Barnes offers in 1913-14 the following graduate course:

Thermo-dynamics and Radiation.  *Three hours a week throughout the year.*

The modern developments of thermo-dynamics and radiation are considered. Attention is paid to the application of the laws of thermo-dynamics in physical chemistry.

In each year Dr. Huff and Dr. Barnes together conduct the seminary, the journal club, and the laboratory work.

Physical Seminary and Journal Club.  *One hour a week throughout the year.*

The advanced students meet with the instructors once a week to hear or read papers on assigned topics in physics.

Laboratory work.

The laboratory work is arranged for the purpose of familiarising the student with the methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the
study of new methods and the prosecution of original research. Students taking 
physics as their chief subject for the degree of Doctor of Philosophy are expected to 
spend all the time possible in the laboratory. In the basement there is a constant-tem-
perature vault designed for accurate comparison of lengths, etc., and the laboratory is 
provided with special rooms for magnetic, optical, and electrical work. A well-equipped 
shop and a trained mechanic make it possible to have special forms of apparatus con-
structed which are needed in research work.

Post-Major Courses.

Dr. Huff offers in 1911-12 the following post-major course, 
open to graduate students:

Electricity and Magnetism. Three hours a week throughout the year.
The lectures of this course treat typical mathematical and experimental problems 
chosen from the various parts of the entire subject. A large number of problems 
on potential and attraction are assigned.

Dr. Huff offers in 1913-14 the following post-major courses, 
open to graduate students:

Properties of Matter. Three hours a week during the first semester.
The lectures cover the general subject of the properties of matter studied from the 
point of view of the Molecular Theory. The different theories of matter are discussed 
and an account of recent investigations concerning the relations of matter and electric-
ity is given. Poynting and Thomson's Properties of Matter is read in connection with 
the course.

Theory of Sound. Three hours a week during the second semester.
The lectures form an introduction to the theory of modes of vibration of pipes, strings, 
and rods. The theory of music and of musical instruments is then studied. Poynting 
and Thomson's Sound is used during the earlier part of the course, and frequent refer-
ences are made to Helmholtz and Rayleigh.

Dr. Barnes offers in 1910-11 the following post-major course, 
open to graduate students:

Spectroscopy. Three hours a week throughout the year.
The course begins with a complete discussion of the apparatus used in this subject; 
the results of past and present investigations are then considered, and problems for 
investigation are pointed out. The many important applications of spectroscopy 
to astronomy are not neglected. The standard book of reference is Kayser’s Hand-
buch der Spectroskopie. Detailed reports of laboratory investigations are required.

Dr. Barnes offers in 1912-13 the following post-major course, 
open to graduate students:

General Optics. Three hours a week throughout the year.
These lectures give a general discussion of the theories advanced to explain many 
phenomena in light. Students are required to have a good knowledge of elementary 
optics and to be sufficiently familiar with optical apparatus to undertake a detailed 
study of some special problem.
Chemistry.

The instruction in this department is under the direction of Dr. Elmer P. Kohler, Professor of Chemistry, Dr. Frederick Hutton Getman, Associate in Chemistry, and Miss Gertrude Langden Heritage, Demonstrator in Chemistry.

Graduate Courses.

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminar work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the chief subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry, under the direction of Dr. Kohler or in inorganic and physical chemistry, under the direction of Dr. Getman, but students who make organic chemistry the major subject of examination must take physical chemistry as one of their minor subjects, and students who make inorganic chemistry the major subject, must take organic chemistry as one of the minor subjects.

No undergraduates are admitted to graduate courses.

Dr. Kohler conducts in each year the following graduate seminary:

Chemical Seminary, Organic Chemistry. *One hour a week throughout the year.*

The students who specialise in organic chemistry present formal reports upon assigned topics.

Dr. Getman conducts in each year the following graduate seminary:

Chemical Seminary, Inorganic Chemistry. *One hour a week throughout the year.*

The course consists of lectures, required reading, and reports on various topics. Modern determinations of atomic weight, the constitution of the chromic chlorides, the separation of the rare earths and radio-activity have been among the subjects treated. The needs of the individual students are considered in selecting the subjects for discussion.

Dr. Kohler offers in 1910–11 and again in 1912–13 the following graduate course:

Advanced Organic Chemistry. *Three hours a week throughout the year.*
Dr. Getman offers in 1911–12 and again in 1913–14 the following graduate course:

Physical Chemistry. \textit{Three hours a week throughout the year.}

The lectures give a general survey of the subject, including the laws of gases, the elements of thermodynamics, the theory of solutions, chemical kinetics, equilibria, thermo-chemistry, and electro-chemistry.

The laboratory work in connection with the course includes the determination of specific gravities of solids and liquids, the molecular weights of vapors and dissolved substances; the study of reaction velocities, calorimetry, and electro-chemical measurements.

Dr. Kohler and Dr. Getman together conduct the journal club.

Chemical Journal Club. \textit{One hour a week throughout the year.}

The advanced students, with the instructors, meet to hear reports and discussions on recent scientific articles.

\textbf{Post-Major Courses.}

Dr. Kohler offers in 1911–12 and again in 1913–14 the following post-major course, open to graduate students:

Organic Chemistry, selected topics. \textit{Three hours a week throughout the year.}

The aim of this course is to lay the foundation for independent work in organic chemistry. The lectures begin with a study of current problems as illustrated by some particular class of organic compounds. This is followed by a discussion of the laboratory methods available for the solution of such problems.

The laboratory work is varied to meet the wants of the individual students. In general the student begins with the preparation of some of the more important substances that are discussed in the lectures. This is followed by organic analyses, molecular weight determinations, and the transformations necessary to establish the structural formulas of the substances prepared. In the second semester some elementary problem in organic chemistry is assigned to each student.

Dr. Getman offers in 1910–11 and again in 1912–13 the following post-major course, open to graduate students:

Inorganic Chemistry. \textit{Three hours a week throughout the year.}

The aim of the lectures is to extend the students’ knowledge of inorganic and theoretical chemistry and to lay a foundation for independent work in this subject. One hour a week is given to a discussion of the laboratory work and subjects suggested directly by it.

The laboratory work includes the calibration of instruments; the preparation of pure substances; advanced quantitative analysis, comprising the elements of gas and water analysis; and such physico-chemical measurements as the needs of the individual student may indicate.

\textbf{Geology.}

The instruction in this department is under the direction of Dr. Florence Bascom, Professor of Geology, and Dr. Chester Albert Reeds, Associate in Geology.
The instruction offered in geology includes, in addition to the minor and major courses, two free elective courses of one and two hours a week respectively, two post-major courses of three hours a week open only to graduates and to undergraduates that have completed the major course in geology and three graduate courses of five, three, and two hours a week respectively.

Post-major courses in petrography and palaeontology are offered in each year, and are designed to train the student in petrographic methods for the exact determination of rock species and rock families and in the principles of invertebrate and vertebrate palaeontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private collections of the instructors, and by material lent by the United States Geological Survey. The department is also fortunate in its proximity to the museum of the Academy of Natural Science of Philadelphia. Within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

**Graduate Courses.**

The graduate courses in petrology and mineralogy should be preceded by the major and post-major courses or their equivalents and are intended primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy. The graduate course in mineralogy is also intended to meet the needs of graduate students in chemistry who wish to make mineralogy a minor subject for the degree of Doctor of Philosophy. The graduate course in stratigraphy is designed primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy; it may also be taken by graduate students in biology who wish to make stratigraphy a minor subject for the degree of Doctor of Philosophy. Further graduate courses in petrology will be arranged to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned.

No undergraduates are admitted to graduate courses.

**Dr. Bascom offers the following graduate courses:**

Lectures on Petrology.  
Field Work.  

*One hour a week throughout the year.*  
*Four hours a week throughout the year*
Laboratory Work.  

Eight hours a week throughout the year.

The lectures deal with the problems of metamorphism of both aqueous and igneous rocks. The character of metamorphic processes and the conditions which control these processes, the megascopic and microscopic structures, and the criteria determining the origin, classification, geographic distribution, and geologic occurrence of metamorphic rocks are treated. Direction is given in research-work, map making, and advanced field work. The amount of laboratory, field work, and private reading required makes the course the equivalent of five hours a week.

Lectures on Mineralogy.  

One hour a week throughout the year.

Laboratory Work.  

Three hours a week throughout the year.

Both the lectures and laboratory practice deal with crystal measurement by means of the two-circle goniometer, with crystal projection, and crystal drawing. The works of Goldschmidt, Hintze, Groth, Tschermak, and Dana are used as reference books.

Dr. Reeds offers in each year the following graduate course:

Lectures on Stratigraphy.  

One hour a week throughout the year.

Field Work.  

Three hours a week throughout the year.

Laboratory Work.  

Three and a half hours a week throughout the year.

A detailed study is made of the rocks of one or more geological periods. The faunas and floras in these rocks are studied with respect to their development and to their associations in the various geographic areas, zoologic provinces and geologic formations. The student will study the literature bearing on the periods under consideration and, in the field, will make a systematic investigation of an assigned area in the vicinity of the college.

Dr. Bascom and Dr. Reeds together conduct the journal club.

Geological Journal Club.  

One hour a week throughout the year.

The graduate students and the instructors meet for the presentation and discussion of recent geological literature.

Post-Major Courses.

Dr. Bascom offers in each year the following post-major course, open to graduate students:

Lectures on Petrography.  

Two hours a week throughout the year.

Field Work.  

Three hours a week throughout the year.

Laboratory Work.  

Two and a half hours a week throughout the year.

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the petrographic characters of rock-forming minerals. In the second semester the structure, composition, characters, origin, geographical distribution, and geological associations of the igneous rocks are treated. Practice is given in the quantitative chemical classification of igneous rocks for the purpose of determining their position in the new system. Petrographical investigation in the field and laboratory is included in the course. The works of Groth, Rosenbusch, Zirkel, and Michel Lévy are used for reference. Special field problems are given to the students for independent solution.
Dr. Reeds offers in each year the following post-major course, open to graduate students:

Lectures on Paleontology.\hspace{1cm}Two hours a week throughout the year.
Field Work.\hspace{1cm}Three hours a week throughout the year.
Laboratory Work.\hspace{1cm}Two and a half hours a week throughout the year.

The course presupposes a knowledge of Historical Geology. A systematic study is made of the various classes of animals which are found in a fossil state. Special attention is given to the relations of these classes to each other as bearing on their origin and on the theory of evolution. Weekly excursions are made to neighboring fossiliferous localities to collect fossils, and to observe their occurrence in the rocks. The student has access, not only to the representative paleontological collection of Bryn Mawr College, but also to the large collections of the several academies and institutes in Philadelphia.

FREE ELECTIVE COURSES.

Dr. Bascom will offer in 1911-12, if the time of the department permits, the following free elective course open to graduate students:

Palaeography.\hspace{1cm}One hour a week throughout the year.

The work of the course will be conducted by means of lectures, required reading and class-room discussion. The lectures will treat of the origin of the earth, the growth of the continents and the development of landscape, and will be illustrated by lantern slides. The reading is intended to supplement the lectures and to furnish further material for discussion. The course is intended to give a survey of the more important results reached by geological research.

Dr. Reeds offers in each year the following free elective courses open to graduate students:

Lectures on Meteorology.\hspace{1cm}One hour a week during the first semester.

The course consists of lectures on atmospheric phenomena illustrated by a selected series of lantern slides. Weather maps and forecasts are received daily from Washington and, by means of these, weather conditions in the United States are studied and observations are made on phenomena attending storms.

Lectures on Oceanography.\hspace{1cm}Two hours a week during the second semester.

The course consists of a study of the ocean. The lectures treat of the relief of the sea bottom, the various sediments laid down thereon, animal life in the sea, the conditions under which it exists, and causes of and barriers to the migration of faunas.

Biology.

The instruction in this department is under the direction of Dr. David Hilt Tennent, Associate Professor of Biology, Dr. Joseph W. Warren, Associate Professor of Physiology, Dr. Nettie Maria Stevens, Associate in Experimental Morphology, and Dr. Harriet Randolph, Demonstrator in Biology and Reader in Botany, and Miss Abigail Camp Dimon, Demonstrator in Biology.
Graduate Courses.

The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Tennent and Dr. Stevens, or in animal physiology under the guidance of Dr. Warren.

No undergraduates are admitted to graduate courses.

Dr. Tennent offers in 1910–11 the following graduate course:
Embryology of Echinoderms. One hour a week throughout the year.

Dr. Tennent offers in 1911–12 the following graduate course:
Embryology of Invertebrates. One hour a week throughout the year.

The embryology of invertebrates with special reference to germinal organisation, cleavage and differentiation, and to the problems of inheritance and development is studied. This course varies in accordance with the needs of the students in the department.

Dr. Tennent offers in 1912–13 the following graduate course:
The Evolution of Organisms. One hour a week throughout the year.

The lectures deal with the growth of the idea of organic evolution. The course is historical in character; when previously given much time was devoted to a critical examination of the work of Lamarck, Darwin, and De Vries.

Dr. Warren offers in 1910–11 the following graduate courses:
The Interstitial Secretion of Glands (“Internal Secretion”). One hour a week during the first semester.

Selected Problems in Respiration and their bearing on the Nature of Metabolism, and the Problem of Animal Heat (Thermometry and Calorimetry). One hour a week during the second semester.

Dr. Warren offers in 1911–12 the following graduate courses:
An Introduction to the History and Literature of Animal Physiology. One hour a week during the first semester.

The Problem of the Knee-jerk, and a Discussion of the Graphic Method in its Application to Physiology. One hour a week during the second semester.

Dr. Warren offers in 1912–13 the following graduate course:
Selected Problems of Nutrition with special reference to recent discussions of standard diets. One hour a week throughout the year.

Dr. Stevens offers in each year the following graduate course:
Cytology. One hour a week throughout the year.

The course deals with the anatomy of the cell, and the relations and functions of its various structures in unicellular and multicellular organisms. Special attention wil
be given to the phenomena of karyokinesis and sexual reproduction and the theories connected therewith. Considerable time will be devoted to the consideration of problems in insect spermatogenesis.

Dr. Stevens offers in 1911–12 the following graduate courses:

Advanced Experimental Morphology: Mendelism and Eugenics.

One hour a week during the first semester.

The course includes a full discussion of Mendel’s principles of heredity, and modern genetics, followed by a consideration of eugenics from the Mendelian standpoint.

Biometry, Selection and the Pure Series of Johannsen.

One hour a week during the second semester.

Biometrical methods of value to students of zoology, botany and physiology will be studied in this course. The Pure Series of Johannsen will be discussed in connection with the application of biometry to the study of evolution.

Dr. Stevens offers in 1912–13 the following graduate courses:

Sex-Determination, and Some Problems in Regeneration.

One hour a week during the first semester.

The literature and theories of sex determination will be discussed; and some of the theoretical problems connected with recent studies on regeneration will be considered.

The Mutation Theory and Germinal Localisation.

One hour a week during the second semester.

The experimental work of De Vries, MacDougal, Tower and others will be made use of in discussing the mutation theory of the Origin of Species, special attention being devoted to the details of the experiments and to the methods employed. Experiments on the fertilised and unfertilised egg, not included in the courses on embryology, will be discussed under the topic Germinal Localisation.

By request of students registering for the course in experimental morphology, one or both courses offered in 1911–12 may be substituted for those offered for 1912–13.

Dr. Tennent, Dr. Warren, and Dr. Stevens together conduct the journal club, the seminary, and the laboratory work.

Biological Journal Club. One hour a fortnight throughout the year.

The advanced students and the instructors meet fortnightly for the discussion of topics of current biological literature.

Biological Seminary. One hour a fortnight throughout the year.

The graduate students and the instructors meet fortnightly for the formal presentation of assigned topics.

Laboratory Work.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given a problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

Post-Major Courses.

Dr. Tennent offers in 1910–11 and again in 1912–13 the following post-major course open to graduate students:

Embryology of Vertebrates. One hour a week throughout the year.
This course consists of lectures, assigned reading and laboratory work on the embryology of vertebrates. The lectures deal with the development of specific forms and with theoretical questions of embryological interest. The department has material for the study of the development of Amphioxus, Ascidian, Amin, Lepidosteus, Squalus, Ctenolabrus, Necturus, Rana, Chrysomys, Chick and Pig. At least five hours of laboratory work will be required.


Dr. Tennent offers in 1911–12 the following post-major course open to graduate students:

**Advanced Zoology.**

One hour a week during the first semester.

This course of lectures, assigned reading and laboratory work is intended to supplement the major course in zoology and must precede the post-major course in cytology. It is designed as a beginning research course. The course has varied from year to year, the molluscs, protochordates and echinoderms having in turn served as the basis of study. If the student is sufficiently prepared, some problem in animal morphology will be assigned. At least four hours of laboratory work will be required.

Dr. Warren offers in each year the following post-major courses open to graduate students:

**Advanced Physiology.**

One hour a week throughout the year.

The topics selected depend upon the previous training of the students, and as far as possible the preferences of the students are consulted. Occasional conferences are held for the discussion of essays prepared by the students and presenting the more important evidence concerning the fundamental problems of physiology. By this means it is hoped to familiarise the student with the literature and with the methods of investigation. In suitable cases and by special permission of the instructor this course may be extended by laboratory work and private reading. In this way it may be made equivalent to a course of two or three hours a week.

**Lectures on the Structure and Function of the Central Nervous System.**

One hour a week throughout the year.

This course may, under special circumstances, be taken at the same time as the major course. The finer structure of the nervous system of the higher vertebrates is discussed in considerable detail. The physiology of the cord and brain is presented as fully as the time will permit. This course may also be taken as a one hour elective by properly qualified students.

**Lectures and Demonstrations in Physiological Chemistry.**

Two hours a week throughout the year.

The instruction in this course is given by lectures and conferences on selected topics and also by laboratory work of about three hours a week. It treats of the problems of secretion and excretion, and also of the principal questions of nutrition in considerable detail and with reference to the more modern theories relating to these processes. The lectures are intended to supplement those of the major year, and a preliminary training in chemistry equivalent to that obtained in the minor course is required. This course may be taken as a two hour elective by properly qualified students.

**Human Osteology.**

One hour a week throughout the year.

This course is intended for students in the preliminary medical course; it may also be taken as a free elective course by properly qualified students receiving special permission. Two hours laboratory work is required in connection with the course.
Dr. Stevens offers in each year the following post-major courses open to graduate students:

Protoplasm, the Cell, and Cytological Technique.  
*One hour a week during the second semester.*

This course consists of a study of the structure of protoplasm, the structure of the cell, the phenomena of cell division, maturation and fertilisation. Both plant and animal cells will be studied, and instruction will be given in methods of preparing cytological material for microscopic examination. To be taken as a two hour course with four hours laboratory.

Experimental Morphology.  
*One hour a week throughout the year.*

The object of this course is to give a general historical view of experimental morphology of both plants and animals, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in the subject. The topics discussed are: regeneration in Protosor and Metazoa, behavior of lower organisms, experiments on the fertilised and unfertilised egg, Mendel's experiments in hybridisation, and De Vries Oenothera mutants. This course may, in exceptional cases, be taken as a one hour course with one and one half hours laboratory or assigned reading, but it is recommended that it be taken with four or six and a half hours laboratory as a two or three hour course.

Dr. Tennent, Dr. Warren, and Dr. Stevens conduct laboratory work in connection with the above courses:

Laboratory Work.  

It is desirable that as much laboratory work as possible should be done in connection with the courses offered above. The object of the laboratory work is to give the student experience in the use of apparatus and in adapting it to research. Some special problem is assigned to each student; at the end of the year the results of the work are presented in writing.

Free Elective Courses.

Dr. Tennent offers in each year the following free elective course, open to graduate students:

Theoretical Biology.  
*One hour a week throughout the year.*

This is a historical course dealing with the development of the theories of biology. Especial attention is given to theories of evolution and heredity. The course is open to students who have had one year's training in science. A considerable amount of assigned reading is required.

Dr. Randolph offers in each year the following free elective course, open to graduate students:

Birds.  
*One hour a week during the second semester.*

This course consists of lectures, the examination and classification of museum specimens, and the study of habits, distribution, migration, etc. The required laboratory work of one and one half hours a week will consist of field excursions.
COLLEGE BUILDINGS.

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level, in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis courts, and two large athletic fields, one of which is converted in winter into a skating-pond.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains a general assembly room, ten lecture-rooms, and the offices of administration.

The library, the gift of the friends, graduates, and students of the college, begun in April, 1903, was completed in February, 1907. It is built of gray stone in the Jacobean Gothic style of architecture of the period of 1630, and forms three sides of a closed quadrangle. The main building, devoted to the library proper, faces east and is opposite and parallel to Taylor Hall at a distance of about fifty yards; the principal entrances of the two buildings face each other and are connected by a broad cement path. The east front is one hundred and seventy-four feet long and contains a three story stack with accommodation for eighty-eight thousand volumes, and above this a large reading-room with desks for one hundred and thirty-six readers, each desk screened to a height of two feet, as in the British Museum reading-room, to secure privacy to the reader. No books of reference are kept in the main reading-room. Beyond the reading-room on the south side are the newspaper and magazine rooms. On the north side are the Art and Archeological seminaries, containing collections of photographs, vases, and coins. The main building contains offices for the librarians and cataloguers, a professor's office, and four cloak rooms. The wings of the building, running symmetrically about two hundred feet in length from the north and south ends of the main building, contain twelve seminary rooms and twenty-five professors' offices. The books needed for graduate study and research are kept in the seminary rooms where the graduate lectures are held. The seminaries are arranged as follows: Greek, Latin, English, German, French, Italian and Spanish, and Philosophy in the
north wing; Mathematics, History, Economics, Psychology, and Semitic Languages in the south wing. The total book capacity of the library including the seminary libraries and the books for general study which are kept in the stack, is 168,449 volumes. The building is absolutely fire-proof. Professors' offices for the senior professor in each department adjoin the seminary rooms. There are also two seminary lecture-rooms accommodating about fifteen students, one general lecture-room accommodating forty-two students, four interview rooms, and a library for the use of the Christian Union.

On the first floor of the south wing the department of experimental psychology has two large laboratories, one for general work and one for research. The basement of the north wing contains rooms for the Monograph Committee of the Faculty, the Alumnae Association, the Students' Association for Self-Government, and fire-proof safe rooms for the records and archives of the college. The quadrangular court enclosed by the building is surrounded by cloisters and in the centre of the grass enclosure is a fountain, the gift of the class of 1901.

The library is open for students on week-days from 8 a.m. till 10 p.m. and on Sundays from 2 p.m. till 10 p.m. It is open for the faculty at all hours.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the Trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is reserved for biology, the third floor for chemistry, and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnae and students.

Around Taylor Hall the Trustees have erected halls of residence for the accommodation of students. Plans, drawings, and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and of the academic buildings, Taylor Hall, the Library, and Dalton
Hall, are published in a separate pamphlet to be obtained from the Secretary of the College.

The new gymnasium, erected on the site of the first gymnasium and the gift of the Athletic Association, the alumnae and thirteen neighbors of the college, was completed in February, 1909. It is open to the students from 8 a.m. till 10 p.m., daily, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director, and an adjoining room for the examination and record of the physical development of the students, a waiting room, and cloak rooms. In the basement are bathrooms for use after exercise and a swimming-tank, sixty-nine feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnae, students, and friends of the college, and well supplied with spring boards, life preservers, and other apparatus for the teaching of swimming. The gymnasium is under the charge of a director and two assistants.

There is on the grounds, separated from the other buildings, a cottage infirmary, or hospital, with accommodation for patients and nurses, and its own kitchen and bathrooms.

A central power-house, which was erected in 1903 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basement of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the piping system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils as well as in the individual rooms. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees, during all the twenty-four hours of the day, in all the bathrooms and stationary washstands and tea pantries.

The Delaware and Atlantic Telegraph and Telephone Company, a branch of the long-distance Bell Telephone Company,
maintains telephone pay stations in each of the halls of residence, in the library and in the gymnasium, by means of which the students may be communicated with at any time. Near the college are a Postal Telegraph-Cable Company office (service 6 A. M. to 12 P. M.), an Adams Express office, a United States money-order office and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college, at a cost of twenty-five dollars a month.
Bryn Mawr College Calendar.

1911.

Part 1. Register of Alumnae and Former Students.

Part 2. Graduate Courses.

Part 3. Undergraduate and Graduate Courses.

The academic year will close with the Conferring of Degrees at eleven o'clock, on June 6th, 1912.
September 26th. Matriculation examinations begin.

October 2nd. Registration of students. Halls of Residence open for students at three p.m.

October 3rd. Registration of students.

Matriculation examinations end.

October 4th. The work of the twenty-seventh academic year begins at a quarter to nine o'clock.

October 5th. Examinations for advanced standing begin.

October 21st. Senior oral examination in French.

October 26th. Examinations for advanced standing end.

October 28th. Senior oral examination in German.

November 13th. Collegiate and matriculation condition examinations begin.

November 21st. Collegiate and matriculation condition examinations end.

November 22nd. Thanksgiving vacation begins at one o'clock.

November 27th. Thanksgiving vacation ends at nine o'clock.

December 2nd. Senior oral examinations in French and German.

December 20th. Christmas vacation begins at one o'clock.

January 4th. Christmas vacation ends at nine o'clock.

January 24th. Half-yearly collegiate examinations begin.

January 30th. Matriculation examinations begin.

February 3rd. Collegiate examinations end.

Annual meeting of the Alumnae Association.

February 5th. Vacation.

February 6th. Vacation.

Matriculation examinations end.

February 7th. The work of the second semester begins at a quarter to nine o'clock.

February 8th. Examinations for advanced standing begin.

February 29th. Examinations for advanced standing end.

March 16th. Senior oral examinations in French and German.

March 25th. Collegiate and matriculation condition examinations begin.

March 27th. Mid-semester examinations in matriculation Greek, German and French.

April 2nd. Collegiate and matriculation condition examinations end.

April 3rd. Easter vacation begins at one o'clock.

April 11th. Easter vacation ends at nine o'clock.

May 11th. Senior oral examinations in French and German.

May 21st. Vacation.

May 22nd. Collegiate examinations begin.

May 30th. Matriculation examinations begin.
June 1st. Collegiate examinations end.
June 5th. Matriculation examinations end.
June 6th. Conferring of degrees and close of twenty-seventh academic year.

ACADEMIC YEAR 1912-13.

September 24th. Matriculation examinations begin.
September 30th. Registration of students. Halls of Residence open for students at three p. m.
October 1st. Registration of students.
Matriculation examinations end.
October 2nd. The work of the twenty-eighth academic year begins at a quarter to nine o'clock.

EXAMINATIONS FOR MATRICULATION.

Examinations for matriculation are held during the week preceding the opening of each academic year, during the last week but one of each academic year, and during the last week of the first semester of each year.
### Spring, 1911.

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<thead>
<tr>
<th>Day</th>
<th>Subject</th>
<th>Time</th>
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<tbody>
<tr>
<td>Thursday, June 1</td>
<td>Minor Latin, A</td>
<td>9:30-12:30</td>
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<td>Trigonometry</td>
<td>9:30-11:30</td>
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<td></td>
<td>Minor Latin, B</td>
<td>2:30-5:30</td>
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<td>Solid Geometry</td>
<td>2:30-4:30</td>
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<td>Friday, June 2</td>
<td>English Composition</td>
<td>9:30-12:30</td>
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<td>English Grammar, etc.</td>
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<td>Greek Poets</td>
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<td>Saturday, June 3</td>
<td>Algebra</td>
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<td>Latin Poets</td>
<td>2:30-4:30</td>
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<td></td>
<td>Greek Grammar and Composition</td>
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<td>Autumn, 1911</td>
<td>Tuesday, September 26</td>
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<td>English Composition</td>
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<td>Greek Poets</td>
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<td>Wednesday, September 27</td>
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<td>Algebra</td>
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<td>Greek Grammar and Composition</td>
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<td>Thursday, September 28</td>
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<td></td>
<td>French</td>
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<td>History</td>
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<td>Greek Prose Authors</td>
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<td>Friday, September 29</td>
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<td>Geometry</td>
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<td>Latin Composition</td>
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<td></td>
<td>Science</td>
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<td>Saturday, September 30</td>
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<td></td>
<td>German</td>
<td>9:30-12:30</td>
</tr>
<tr>
<td></td>
<td>Latin Prose Authors</td>
<td>2:30-4:30</td>
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<td></td>
<td>Monday, October 2</td>
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<tr>
<td></td>
<td>Minor Latin, A</td>
<td>9:30-12:30</td>
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<tr>
<td></td>
<td>Trigonometry</td>
<td>2:30-4:30</td>
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<tr>
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<td>Tuesday, October 3</td>
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<tr>
<td></td>
<td>Minor Latin, B</td>
<td>9:30-12:30</td>
</tr>
<tr>
<td></td>
<td>Solid Geometry</td>
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### Monday, June 5.

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<tr>
<th>Day</th>
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<tr>
<td></td>
<td>French</td>
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<td>History</td>
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<tr>
<td></td>
<td>Greek Prose Authors</td>
<td>4:30-5:30</td>
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<tr>
<td>Tuesday, June 6</td>
<td>Geometry</td>
<td>9:30-12</td>
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<tr>
<td></td>
<td>Latin Composition</td>
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<td></td>
<td>Science</td>
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<td>Wednesday, June 7</td>
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<td>Latin Prose Authors</td>
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### Winter, 1912.

<table>
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<tr>
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<tr>
<td>Tuesday, January 30</td>
<td>English Composition</td>
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<td>English Grammar, etc.</td>
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<td>Greek Poets</td>
<td>4:30-5:30</td>
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<tr>
<td>Wednesday, January 31</td>
<td>Algebra</td>
<td>9:30-12</td>
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<td>Latin Poets</td>
<td>2:30-4:30</td>
</tr>
<tr>
<td></td>
<td>Greek Grammar and Composition</td>
<td>4:30-5:30</td>
</tr>
<tr>
<td>Thursday, February 1</td>
<td>French</td>
<td>9:30-12:30</td>
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<tr>
<td></td>
<td>History</td>
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<td>Greek Prose Authors</td>
<td>4:30-5:30</td>
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<td>Friday, February 2</td>
<td>Geometry</td>
<td>9:30-12</td>
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<tr>
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<td>Latin Composition</td>
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<tr>
<td></td>
<td>Science</td>
<td>4:30-5:30</td>
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<td>Saturday, February 3</td>
<td>German</td>
<td>9:30-12:30</td>
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<tr>
<td></td>
<td>Latin Prose Authors</td>
<td>2:30-4:30</td>
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<tr>
<td>Monday, February 5</td>
<td>Minor Latin, A</td>
<td>9:30-12:30</td>
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<td>Trigonometry</td>
<td>2:30-4:30</td>
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<td>Tuesday, February 6</td>
<td>Minor Latin, B</td>
<td>9:30-12:30</td>
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<td>Solid Geometry</td>
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<tr>
<td>Date</td>
<td>Subject</td>
<td>Time</td>
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<tr>
<td>Thursday, May 30</td>
<td>Minor Latin, A</td>
<td>9\text{\textfrac{1}{2}} - 12\text{\textfrac{1}{2}}</td>
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<td>Minor Latin, B</td>
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<td>Friday, May 31</td>
<td>English Composition</td>
<td>9\text{\textfrac{1}{2}} - 12\text{\textfrac{1}{2}}</td>
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<td>Greek Poets</td>
<td>4\text{\textfrac{1}{2}} - 5\text{\textfrac{1}{2}}</td>
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<tr>
<td>Saturday, June 1</td>
<td>Algebra</td>
<td>9\text{\textfrac{1}{2}} - 12</td>
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<td>Latin Poets</td>
<td>2\text{\textfrac{1}{2}} - 4</td>
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<td>Greek Grammar and Composition</td>
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<td>Autumn, 1912</td>
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<td>Tuesday, September 24</td>
<td>English Composition</td>
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<td>English Grammar, etc.</td>
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<td>Greek Poets</td>
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<td>Wednesday, September 25</td>
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<td>Latin Poets</td>
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<td>Greek Grammar and Composition</td>
<td>4\text{\textfrac{1}{2}} - 5\text{\textfrac{1}{2}}</td>
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<td>Thursday, September 26</td>
<td>French</td>
<td>9\text{\textfrac{1}{2}} - 12\text{\textfrac{1}{2}}</td>
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<td>History</td>
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<td>Greek Prose Authors</td>
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<td>Friday, September 27</td>
<td>Geometry</td>
<td>9\text{\textfrac{1}{2}} - 12</td>
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<tr>
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<td>Latin Composition</td>
<td>2\text{\textfrac{1}{2}} - 4</td>
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<tr>
<td></td>
<td>Science</td>
<td>4\text{\textfrac{1}{2}} - 5\text{\textfrac{1}{2}}</td>
</tr>
<tr>
<td>Saturday, September 28</td>
<td>German</td>
<td>9\text{\textfrac{1}{2}} - 12\text{\textfrac{1}{2}}</td>
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<td>Latin Prose Authors</td>
<td>2\text{\textfrac{1}{2}} - 4\text{\textfrac{1}{2}}</td>
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<tr>
<td>Monday, September 30</td>
<td>Minor Latin, A</td>
<td>9\text{\textfrac{1}{2}} - 12\text{\textfrac{1}{2}}</td>
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<td></td>
<td>Trigonometry</td>
<td>2\text{\textfrac{1}{2}} - 4\text{\textfrac{1}{2}}</td>
</tr>
<tr>
<td>Tuesday, October 1</td>
<td>Minor Latin, B</td>
<td>9\text{\textfrac{1}{2}} - 12\text{\textfrac{1}{2}}</td>
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<tr>
<td></td>
<td>Solid Geometry</td>
<td>2\text{\textfrac{1}{2}} - 4\text{\textfrac{1}{2}}</td>
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Winter, 1913.

Tuesday, January 28.

- English Composition: 9\text{\textfrac{1}{2}} - 12\text{\textfrac{1}{2}}
- English Grammar, etc.: 2\text{\textfrac{1}{2}} - 4\text{\textfrac{1}{2}}
- Greek Poets: 4\text{\textfrac{1}{2}} - 5\text{\textfrac{1}{2}}

Wednesday, January 29.

- Algebra: 9\text{\textfrac{1}{2}} - 12
- Latin Poets: 2\text{\textfrac{1}{2}} - 4
- Greek Grammar and Composition: 4\text{\textfrac{1}{2}} - 5\text{\textfrac{1}{2}}

Thursday, January 30.

- French: 9\text{\textfrac{1}{2}} - 12\text{\textfrac{1}{2}}
- History: 2\text{\textfrac{1}{2}} - 4
- Greek Prose Authors: 4\text{\textfrac{1}{2}} - 5\text{\textfrac{1}{2}}

Friday, January 31.

- Geometry: 9\text{\textfrac{1}{2}} - 12
- Latin Composition: 2\text{\textfrac{1}{2}} - 4
- Science: 4\text{\textfrac{1}{2}} - 5\text{\textfrac{1}{2}}

Saturday, February 1.

- German: 9\text{\textfrac{1}{2}} - 12\text{\textfrac{1}{2}}
- Latin Prose Authors: 2\text{\textfrac{1}{2}} - 4\text{\textfrac{1}{2}}

Monday, February 3.

- Minor Latin, A: 9\text{\textfrac{1}{2}} - 12\text{\textfrac{1}{2}}
- Trigonometry: 2\text{\textfrac{1}{2}} - 4\text{\textfrac{1}{2}}

Tuesday, February 4.

- Minor Latin, B: 9\text{\textfrac{1}{2}} - 12\text{\textfrac{1}{2}}
- Solid Geometry: 2\text{\textfrac{1}{2}} - 4\text{\textfrac{1}{2}}
CORPORATION.

Howard Comfort,
President.

Asa S. Wing,
Treasurer.

Edward Bettle, Jr.,
Secretary.

Albert K. Smiley.
Edward Bettle, Jr.
Howard Comfort.
Justus C. Strawbridge.
James Wood.
Rufus M. Jones.

Alexander C. Wood.
M. Carey Thomas.
Francis R. Cope, Jr.
Asa S. Wing.
Charles J. Rhoads.
Thomas Raeburn White.

Frederic H. Strawbridge.

BOARD OF DIRECTORS.

Howard Comfort,
Chairman.

Asa S. Wing,
Treasurer.

Edward Bettle, Jr.,
Secretary.

Albert K. Smiley.
Edward Bettle, Jr.
Howard Comfort.
Justus C. Strawbridge.
James Wood.
Rufus M. Jones.
Alexander C. Wood.
M. Carey Thomas.

Francis R. Cope, Jr.
Mary E. Garrett.
Elizabeth Butler Kirkbride.
Asa S. Wing.
Charles J. Rhoads.
Thomas Raeburn White.
Frederic H. Strawbridge.
Anna Rhoads Ladd.

* Died, March 27th, 1911.
OFFICERS OF ADMINISTRATION.

ACADEMIC YEAR, 1910-11.

President,
M. CAREY THOMAS, Ph.D., LL.D.
Office: Taylor Hall.

Dean of the College,
MARION REILLY, A.B.
Office: Taylor Hall.

Recording Dean and Assistant to the President,
ISABEL MADDISON, B.Sc., Ph.D.
Office: Taylor Hall.

Secretary,
ANNA BELL LAWThER, A.B. Office: Taylor Hall.

Recording Secretary,
EDITH ORLADY, A.B. Office: Taylor Hall.

Comptroller,
JAMES G. FORRESTER, M.A. Office: Taylor Hall.

Business Manager,
CHARLES A. WORDEN, C.E. Office: Taylor Hall.

Wardens of the Halls of Residence,
MARSHA GIBBONS THOMAS, A.B., Pembroke Hall.
ALICE ANTHONY, A.B., Denbigh Hall.
HARRIET JEAN CRAWFORD, A.B., Rockefeller Hall.
BERTHA MARGARET LAWS, A.B., Pembroke Hall.
HELEN REMINGTON CALDER, Radnor Hall.
ETHEL HARPER, A.B., Merion Hall.

Librarian,
MARY LETITIA JONES, B.L., B.L.S. Office: The Library.

Director of Athletics and Gymnastics,

Junior Bursar,
MARGARET A. PROCTOR, B.A. Office: Rockefeller Hall.

Physician in Chief of the College,
THOMAS F. BRANSON, M.D. Office hours, daily, 8 to 9.30 and 2 to 3, Rosemont, Pa.

Visiting Physician of the College,
ANNE HEATH THOMAS, M.D. Office hours, daily, 1.30 to 3, 132 South 18th Street, Philadelphia; Merion Hall, Bryn Mawr College, daily, except Sunday, 4 to 6.

Examining Oculist,
HELEN MURPHY, M.D. Office hours, daily, 2 to 4, 1433 Spruce Street, Philadelphia.
ACADEMIC APPOINTMENTS.

ACADEMIC YEAR, 1910-11.

M. CAREY THOMAS, PH.D., LL.D., President of the College and Professor of English.

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zürich, 1882; Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

CHARLOTTE ANGAS SCOTT, D.Sc., Alumnae Professor of Mathematics.


GEORGE A. BARTON, PH.D., Professor of Biblical Literature and Semitic Languages.

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891; Director of the American School of Oriental Study and Research in Palestine, 1902-03.

JOSEPH W. WARREN, M.D., Associate Professor of Physiology.

A.B., Harvard College, 1871; University of Berlin, 1871-72; University of Leipsic, 1872-73; University of Bonn, 1873-79; M.D., University of Bonn, 1880; Assistant-and Instructor in Physiology, Harvard Medical School, 1881-91; Lecturer in Medical Department of the University of the City of New York, 1885-90; Lecturer in Physiology, University of Michigan, 1890.

ELMER F. KOHLER, PH.D., Professor of Chemistry.

A.B., Muhlenberg College, 1886, and A.M., 1889; Johns Hopkins University, 1889-91; Fellow in Chemistry, Johns Hopkins University, 1891-92; Ph.D., Johns Hopkins University, 1892.

FLORENCE BASCOM, PH.D., Professor of Geology.

A.R., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887; Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893; Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

ISABEL MADDISON, B.SC., PH.D., Recording Dean and Assistant to the President.


WILMER CAVE WRIGHT, PH.D., Associate Professor of Greek.

Shrewsbury, England. Girton College, University of Cambridge, England, 1888-92; Graduate in Honours, Cambridge Classical Tripos, 1892; Ph.D., University of Chicago, 1895; Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96.

JAMES H. LEURA, PH.D., Professor of Psychology and Education and Director of the Psychological Laboratory.

Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1886; Ph.B., Ursinus College, 1888; Scholar In Psychology, Clark University, 1892-95; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.
12

FONGER DEHAAHN, PH.D., Professor of Spanish.
Leiden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94, Assistant in Romance Languages, 1893-95, Instructor in Romance Languages, 1895-96, and Associate in Romance Languages, 1896-97.

ALEET SCHINZ, PH.D., Associate Professor of French Literature.
Neuchâtel, Switzerland. A.B., University of Neuchâtel, 1888, and A.M., 1889; Licenciate in Theology, 1892; Student, University of Berlin, 1892-93; University of Tübingen, 1893; Ph.D., University of Tübingen, 1894; Sorbonne and College de France, 1894; Privatdocent, University of Neuchâtel, 1896-97; Instructor in French, Clark University, 1897-98; Instructor in French, University of Minnesota, 1898-99.

ARTHUR LESLIE WHEELER, PH.D., Professor of Latin.
A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896; Instructor and Tutor in Latin, Yale College, 1894-1900.

HENRY NELLI SANDERS, PH.D., Professor of Greek.
Edinburgh, Scotland. A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903; Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

WILLIAM BASHFORD HUFF, PH.D., Professor of Physics.
A.B., University of Wisconsin, 1899; A.M., University of Chicago, 1901; Ph.D., Johns Hopkins University, 1900; Lecturer Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01, and Instructor in Physics, 1901-02.

WILLIAM ROY SMITH,* PH.D., Associate Professor of History.
A.B., University of Texas, 1897, and A.M., 1901; Ph.D., Columbia University, 1903; Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

LUCY MARTIN DONNELLY, A.B., Associate Professor of English.
A.B., Bryn Mawr College, 1893; University of Oxford, England, and University of Leipzic, 1893-94; Sorbonne and College de France, and University of Leipsic, 1894-95.

KARL DETLEY JESSEN, PH.D., Associate Professor of German Literature.
Winnebarg, Schleswig-Holstein, Germany, A.B., University of Chicago, 1896, and Fellow in German, 1897-98; Ph.D., University of Berlin, 1901; University of Chicago, 1895-98; University of Kiel, 1899; Professor of German, Johns Hopkins University, 1899-1904; Acting Professor of Modern Languages, Eureka College, 1896; Instructor in German, Iowa State University, 1897; Instructor in German, Harvard University, 1901-03, and Lecturer on German Literature and Aesthetics, 1904.

TENNEY FRANK,* PH.D., Associate Professor of Latin.
A.B., University of Kansas, 1898, and A.M., 1899; Ph.D., University of Chicago, 1903; Fellow, University of Chicago, 1900-01; Assistant and Associate in Latin, University of Chicago, 1901-04.

DAVID HILT TENNENT, PH.D., Associate Professor of Biology.
S.B., Olivet College, 1880; Fellow, Johns Hopkins University, 1892-04; Bruce Fellow, Johns Hopkins University, 1904; Ph.D., Johns Hopkins University, 1904.

NETTIE MARIA STEVENS, PH.D., Associate in Experimental Morphology.
A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900; Ph.D., Bryn Mawr College, 1903; Student in Hopkins Seaside Laboratory, Pacific Grove, Summer, 1897, 1898, 1899, and 1900. Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Holder of the President’s European Fellowship, 1901-02; Student, Zoological Station, Naples, and University of Würzburg, 1901-02; 1903-04; Fellow in Biology, Bryn Mawr College, 1902-03, and Research Fellow in Biology, 1903-04; Carnegie Research Assistant, 1904-05; Alice Freeman Palmer Research Fellow, 1908-09.

*Granted leave of absence for the year 1910-11.
CARLETON FAIRCHILD BROWN, Ph.D., Professor of English Philology.
A.B., Carleton College, 1888; A.M., Harvard University, 1901, and Ph.D., 1903. Shattuck Scholar, Harvard University, 1901-03; Instructor in English, Harvard University, 1903-05.

JAMES BARNES, Ph.D., Associate Professor of Physics.
Halifax, Nova Scotia. B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900; Ph.D., Johns Hopkins University, 1904. Holder of 1851 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04, and Assistant in Physics, 1904-06.

RICHARD THAYER HOLBROOK, Ph.D., Associate Professor of French Philology and Italian.
A.B., Yale University, 1893; Ph.D., Columbia University, 1902. Sorbonne, Collège de France, Ecoles des Chartes, 1893-94, 1895-96; Student in Italy and University of Berlin, 1894-95; Student in Spain, 1901; Tutor in the Romance Languages and Literatures, Yale University, 1899-1901, and Columbia University, 1902-06.

THEODORE DE LEO DE LAGUNA, Ph.D., Professor of Philosophy.
A.B., University of California, 1896, and A.M., 1899; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901-04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

CHARLES CLARENCE WILLIAMSON, Ph.D., Associate in Economics and Politics.
A.B., Western Reserve University, 1904; Ph.D., Columbia University, 1907. Assistant in Economics and Graduate Student, Western Reserve University, First Semester, 1904-05; Scholar in Political Economy, University of Wisconsin, 1904-05; Graduate Student, University of Wisconsin, 1905-06; University Fellow in Political Economy, Columbia University, 1906-07; Research Assistant of the Carnegie Institution, 1905-07.

MARION REILLY, A.B., Dean of the College.
A.B., Bryn Mawr College, 1901; Graduate Student, Bryn Mawr College, 1901-03, 1903-06; Newnham College, University of Cambridge, Spring, 1907.

MARION PARRIS, Ph.D., Associate in Economics.
A.B., Bryn Mawr College, 1901, and Ph.D., 1909. Graduate Student, Bryn Mawr College, 1902-05; Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

FREDERICK HUTTON GETMAN, Ph.D., Associate in Chemistry.
Ph.D., Johns Hopkins University, 1903. Rensselaer Polytechnic Institute, 1893-96; University of Virginia, 1896-97; Fellow in Chemistry, Johns Hopkins University, 1899-1900, and Fellow by Competitive Exam, 1900-01; Carnegie Research Assistant in Physical Chemistry, 1903-04; Lecturer in Physical Chemistry, College of the City of New York, 1904-05, and Lecturer in Physics, Columbia University, 1907-08.

M. PHILLIPS MASON, Ph.D., Associate in Philosophy.
A.B., Harvard University, 1899, A.M., 1900, and Ph.D., 1904. Corpus Christi College, University of Oxford, 1899-1900; Universities of Heidelberg and Berlin, 1900-01; University of Marburg, 1901-02; Sorbonne and Collège de France, 1902; Harvard University, 1902-04; John Harvard Fellow of Harvard University, 1902-03; Instructor in Philosophy, Princeton University, 1905-07.

CLARENCE ERROL FERREE, Ph.D., Associate in Experimental Psychology.
B.S., Ohio Wesleyan University, 1900, A.M., 1901, and M.S., 1902; Ph.D., Cornell University, 1909. Fellow in Psychology, Cornell University, 1902-03; Assistant in Psychology, Cornell University, 1903-07.

ORIE LATHAM HATCHER, Ph.D., Associate in Comparative Literature and Elizabethan Literature.
ALFRED HORATIO UPHAM, Ph.D., Associate Professor of English Literature.
A.B., Miami University, 1897, and A.M., 1898; A.M., Harvard University, 1901; Ph.D., Columbia University, 1908. Instructor in Latin and Greek, Miami University, 1897-1900; Graduate Student, Harvard University, 1900-02; Professor of English, Agricultural College of Utah, 1902-05; Columbia University Fellow in Comparative Literature, 1905-06; Associate Professor of English, Miami University, 1906-08, and Professor of English and Head of the Department, 1908-10.

E. RAYMOND TURNER, Ph.D., Associate in History.
A.B., St. John's College, 1904; Ph.D., Johns Hopkins University, 1910. Fellow, Johns Hopkins University, 1909-10.

CHESTER ALBERT REEDS, Ph.D., Associate in Geology.
B.S., University of Oklahoma, 1905; M.S., Yale University, 1907, and Ph.D., 1910. Graduate Scholar, Yale University, 1905-06; and Fellow, 1906-08; Field Assistant, U.S. Geological Survey, 1903-06; Instructor in Mineralogy and Petrology, University of Oklahoma, February to June, 1908.

AGATHE LASCH, Ph.D., Associate in Teutonic Philology.

SAMUEL ARTHUR KING, M.A., Non-Resident Lecturer in English Diction.
Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902.

FREDERICK A. BLOSSOM, A.B., Lecturer in French.
A.B., Amherst College, 1898; Johns Hopkins University, 1903-04. Student of Romance Languages in Paris and Grenoble, 1905-08.

GEORGIANA GODDARD KING, A.M., Reader in English and Lecturer in Art.

F. WARREN WRIGHT, Ph.D., Lecturer in Latin.
A.B., Wesleyan University, 1906; A.M., Harvard University, 1908; Ph.D., Princeton University, 1910. Student, Wesleyan University, 1906-07; Harvard University, 1907-08; Fellow in Classics, Princeton University, 1908-10.

PAUL LELAND HAWORTH, Ph.D., Lecturer in History.

HARRY BATEMAN, M.A., Lecturer in Mathematics.
Manchester, England. M.A., University of Cambridge; Graduate in Honours (Senior Wrangler, bracketed) in the Cambridge Mathematical Tripos, 1903, and First Division, First Class, Mathematical Tripos, Part II, 1904; Smith's Prizeman, 1905; Fellow of Trinity College, Cambridge; Student in Göttingen and Paris, 1905-06; Lecturer in Mathematics, University of Liverpool, 1906-07; Reader in Mathematical Physics, Manchester University, 1907-10.

C. LEONARD WOOLLEY, M.A., Non-Resident Lecturer in Egyptian Art.

SAMUEL MOORE, A.M., Lecturer (elect) in English Philology.
A.B., Princeton University, 1899; A.M., 1908. Instructor in English, University of Kansas, 1907-08; Townsend Scholar, Harvard University, 1909-10; Weld Scholar in English, Harvard University, 1910-11.
HARRIET RANDOLPH,* Ph.D., Demonstrator in Biology and Reader in Botany.
A.B., Bryn Mawr College, 1889; Fellow in Botany, Bryn Mawr College, 1889-90; University of Zürich, 1890-92; Ph.D., University of Zürich, 1892.

REGINA KATHARINE CRANDALL, Ph.D., Reader in English.

ABBY KIRK, A.B., Reader in Elementary Greek.
A.B., Bryn Mawr College, 1892. Reader in English, Bryn Mawr College, 1892-98.

LILLIE DEMING LOSHE, Ph.D., Reader in English.
A.B., Bryn Mawr College, 1899; A.M., Columbia University, 1903, and Ph.D., 1908. Graduate Student, Barnard College, 1899-1900; Columbia University, 1901-04, First Semester, 1904-05, and 1905-07.

EMMA HAEBERLI, Ph.D., Reader in Elementary French.
Berne, Switzerland. Ph.D., University of Berne, 1903. Graduate Student, University of Berne, and Tutor in French and German, 1904-05, 1906-09; Instructor in French and German, Virginia College, Roanoke, Va., 1909-10.

MARTHA PLAISTED,† A.B., Reader in English.
A.B., Bryn Mawr College, 1908. Instructor in English, Sweet Briar College, 1908-10.

MARY JEFFERS, A.M., Reader in Elementary German.
A.B., Bryn Mawr College, 1895, and A.M., 1897. Graduate Student, Bryn Mawr College, 1895-08, 1903-04, 1906-07; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, 1895-98; Student at the Universities of Munich, 1908-09; Teacher of Latin and History in the Girls' Latin School, Baltimore, Md., 1906-07; Head of the Latin Department in the Misses Shipley's School, Bryn Mawr, 1897-07; Student, University of Bonn, summer of 1885; Private Tutor, 1892-1911; Supervisor of Greek, Latin, German and History Departments, Brantwood Hall, Bronxville, Lawrence Park, N. Y., 1905-07.

MARGARET GRACE SKINNER, M.A., Reader in English.

FRANCES D'ARCY THOMPSON, M.A., Reader in Latin.
Dublin, Ireland. Girton College, University of Cambridge, England, 1903-06; Graduate in Honours, First Class, Cambridge Classical Tripos, 1906; M.A., Royal University of Ireland, 1907; Examiner in Latin, Royal University of Ireland, 1907-08; Classical Mistress, High School, Portsmouth, England, 1906-08; Classical Teacher, Rosemary Hall, Greenwich, Conn., 1908-10.

EDNA ASTON SHEARE, A.B., Reader in English.
A.B., Bryn Mawr College, 1904. Junior Fellow in Philosophy, Bryn Mawr College, 1904-05; Holder of the President's Fellowship and Student, Universities of Edinburgh and Aberdeen, 1905-06; Fellow in Philosophy, Bryn Mawr College, 1906-07; Teacher of English in the Baldwin School, Bryn Mawr, Pa., 1907-08, and Graduate Student, Bryn Mawr College, 1907-08.

LILY ROSS TAYLOR, A.B., Reader and Demonstrator in the History of Art and Classical Archaeology.
A.B., University of Wisconsin, 1906. Scholar in Latin, Bryn Mawr College, 1906-07; Fellow in Latin, 1907-08; Reader in Latin and Graduate Student, 1908-09; University of Chicago, Summer Quarter, 1907; University of Bonn, Summer Semester, 1909; American School of Classical Studies in Rome, 1909-10.

* Granted leave of absence from December, 1910, to June, 1911.
† Resigned March 1st, 1911, and succeeded by Elizabeth Theresa Daly.
ELLWOOD AUSTIN WELDEN, * Ph.D., Non-Resident Reader in Italian.

B.S., University of Pennsylvania, 1903, and Ph.D., 1906. Harrison Scholar in Indo-European Philology, University of Pennsylvania, 1903-04; Fellow, 1904-06; University of Berlin, Summer Semester, 1905; Shattuck Scholar in Indic Philology, Harvard University, 1906-07; Student in Paris and Bologna, 1909-10.

GERTRUDE LANGDEN HERITAGE, A.M., Demonstrator in Chemistry.


MABEL KATHRYN FREHAFER, A.M., Demonstrator in Physics.

A.B., Bryn Mawr College, 1908; A.M., University of Wisconsin, 1909. Graduate Student, University of Wisconsin, 1908-09; Fellow in Physics, Bryn Mawr College, 1909-10.

ABIGAIL CAMP DIMON, A.M., Demonstrator in Biology.

A.B., Bryn Mawr College, 1896, and A.M., 1899. Vice-Principal of the High School, Clinton, N.Y., 1896-97; Assistant Teacher of English in the Utica Academy, 1897-98; Graduate Student, Bryn Mawr College, 1898-99; Tutor, 1900-01; Graduate Student and Warden of Radnor Hall, Bryn Mawr College, 1901-04; Teacher of Science in the Hallid School, Utica, 1904-05, and of Science and Mathematics, 1905-08; Teacher in the New School, Utica, 1908-09.

ANNA BELL LAWThER, A.B., Secretary of the College.

A.B., Bryn Mawr College, 1897. Assistant Bursar, Bryn Mawr College, 1908-1900; Graduate Student, Bryn Mawr College, 1898-99, 1904-05; Warden of Merion Hall, 1904-05.

EDITH ORLANDY, A.B., Recording Secretary.

A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1905-06; Graduate Student, Bryn Mawr College, 1903-06, 1907-09.

MARY LETITIA JONES, B.L., B.L.S., Librarian.

B.L., University of Nebraska, 1885; B.L.S., New York State Library School, 1882. Acting Librarian and Adjunct Professor of Bibliography, University of Nebraska, 1892-97; Librarian and Assistant Professor of Library Economy, University of Illinois, 1897; Classisifer, Iowa State University, 1898; Second Assistant Librarian, Los Angeles Public Library, 1898-99, and Librarian, 1900-05.

CONSTANCE M. K. APPLEBEE, Director of Athletics and Gymnastics.


ELIZABETH LAWRENCE GRAY, Assistant Director of Athletics and Gymnastics.


MARY ELLEN BAKER, A.B., B.L.S., Head Cataloguer.

A.B., Lincoln University, 1900; B.L.S., New York State Library School, 1906; Assistant in Latin, Missouri Valley College, 1901-05, and Librarian, 1902-06; Illinois State Library School, 1906-07; New York State Library School, 1907-08.

BESSIE IOMER JENNINGS, Assistant Cataloguer.

Graduate, Drexel Institute Library School, 1900.

* Resigned February, 1911; succeeded by J. Cherubini-Chiarini.
MARY WARREN TAYLOR, Secretary to the Director of Athletics and Gymnastics.

THOMAS F. BRANSON, M.D., Physician in Chief of the College.
A.B., Haverford College, 1889; M.D., University of Pennsylvania, 1892. Attending Physician, Bryn Mawr Hospital.

ANNE HEATH THOMAS, A.M., M.D., Visiting Physician of the College.
A.B., Bryn Mawr College, 1897, and A.M., 1898, Woman's Medical College of Pennsylvania, 1903. Graduate Scholar in Physics and Biology, Bryn Mawr College, 1897-98; Teacher of Chemistry in the State Normal School, Trenton, N. J., 1898-1902; Student, Woman's Medical College of Pennsylvania, 1902-05; Intern, Woman's Hospital of Philadelphia, 1905-06; Resident at the Evening Dispensary for Working Women and Girls, Baltimore, Md., and Graduate Student in Medicine, Johns Hopkins University, 1906-07; Physician, Registrar and Assistant in Clinic in the Woman's Hospital, Philadelphia, and Assistant in Clinic in the Hospital of the Woman's Medical College of Pennsylvania, 1907-08; Instructor in Thematics and Physical Diagnosis, Woman's Medical College, and Assistant Visiting Physician, Bryn Mawr College, 1908-09.

HELEN MURPHY, M.D., Examining Oculist.
M.D., Woman's Medical College of Pennsylvania, 1893; Assistant Demonstrator in Histology, Woman's Medical College of Pennsylvania, 1894-96; Instructor in Materia Medica, 1896-1902; Instructor in Diseases of the Eye, Philadelphia Polyclinic and College for Graduates in Medicine, 1895-97. The following physicians have consented to serve as consultants in special cases:

ELSA B. EVERITT, M.D., 1807 Spruce Street, Philadelphia, Consultant Gynecologist.

JOHN H. MUSSEY, M.D., 1927 Chestnut Street, Philadelphia, Consultant Physician.

GEORGE DE SCHWENZITZ, M.D., 1705 Walnut Street, Philadelphia, Consultant Oculist.

ROBERT G. LE CONTE, M.D., 1625 Spruce Street, Philadelphia, Consultant Surgeon.

FRANCIS R. PACKARD, M.D., 304 S. Nineteenth Street, Philadelphia, Consultant Aurist.

JAMES K. YOUNG, M.D., 222 S. Sixteenth Street, Philadelphia, Consultant Orthopedist.

The Academic Committee of the Alumnae.

LOUISE BROWNELL SAUNDERS, A.B. (Mrs. Arthur Percy Saunders). Chairman, Clinton, N. Y.

HELEN J. ROBINS, A.B. (Secretary), 23 Gowen Avenue, Mt. Airy, Philadelphia.

LOUISE PARKE ATHERTON DICKEY, A.B. (Mrs. Samuel Dickey), 10 Chalmers Place, Chicago, Ill.

ELIZABETH WINSOR PEARSON, A.B. (Mrs. Henry Greenleaf Pearson), Dudley Road, Newton Center, Mass.

SUSAN FOWLER, A.B. (ex-officio), 420 West 118th Street, New York City.
Bertha Haven Putnam, Ph.D., Mt. Holyoke College, South Hadley, Mass.

Gertrude Elizabeth Dietrich Smith, A.B. (Mrs. Herbert Knox Smith), The Highlands, Washington, D. C.

Nellie Neilson, Ph.D., Mt. Holyoke College, South Hadley, Mass.

Honorary Corresponding Secretaries.

The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college.

New York City: Miss Emily Redmond Cross, 6 Washington Square.


Baltimore: Mrs. Anthony Morris Carey, 1004 Cathedral Street.

Pittsburgh, Pa.: Mrs. John Bruce Orr, 628 Maple Lane, Sewickley, Pa.

Scranton, Pa.: Miss Alice Belin.

Syracuse, N. Y.: Mrs. Frederick A. Saunders, 504 Ostrom Avenue.

Utica, N. Y.: Mrs. Arthur Percy Saunders, Clinton, N. Y.

New Haven, Conn.: Miss Elizabeth Day Seymour, 141 Linden Street.

Boston, Mass.: Mrs. Ingersoll Bawditch, 19 Buckingham Street, Cambridge.

Fall River, Mass.: Mrs. Randall Nelson Durfee, 435 Cherry Street.


Chicago, Ill.: Miss Ethel Eugenie Hooper, 1210 Astor Street.

Indianapolis, Ind.: Mrs. Frank Nichols Lewis, 4 West St. Joe Street.

Madison, Wis.: Mrs. Moses Stephen Slaughter, 633 Francis Street.

Minneapolis, Minn.: Miss Margaret Washburn, 2218 First Avenue, South.

St. Louis, Mo.: Mrs. George Gellhorn, 3871 Washington Avenue.

Portland, Ore.: Mrs. Henry Minor Estey, 376 North 31st Street.

Los Angeles, Cal.: Miss Elizabeth Dana Marble, 3201 Figueroa Street.

Salt Lake City, Utah: Miss Kate Williams, 177 13th East Street.

**Students.**

**Fellows and Graduate Students, Academic Year, 1910-11.**

BLEY, HELEN MÜLLER, ...............Bryn Mawr European Fellow.

BONTECOU, MARGARET, ...............Bryn Mawr European Fellow.

LOWENGRUND, HELEN MOSS, ...........Bryn Mawr European Fellow.

SCHENCK, EUNICE MORGAN, ............President's European Fellow.

HARRISON, JANE ANNETTA, ..........Otendorfer Memorial Research Fellow in Teutonic Philology.
La Plata, Mo. A.B. and B.S., University of Missouri, 1906, and A.M., 1907. Graduate Student, University of Missouri, 1908-09; Fellow in German, Bryn Mawr College, 1909-10; Student, University of Berlin, 1910-11.

MACLEOD, ANNIE LOUISE, ............Research Fellow in Chemistry.

COUTEE, CORNELIA CATLIN ..........Fellow in Greek.
Ferguson, Mo. A.B., Washington University, 1907. Graduate Scholar in Latin, Bryn Mawr College, 1907-08, and Fellow in Latin, 1909-10. Holder of the President's European Fellowship and Student, University of Munich, 1908-09.

Foster, Elizabeth Andreas, ..........Fellow in Latin.

SPALDING, MARY CAROLINE ..........Fellow in English.
Bryn Mawr, Pa. A.B., Vassar College, 1901. Graduate Student, Bryn Mawr College, 1906-08, and Graduate Scholar, 1908-10; Teacher in the Misses Shipley's School, Bryn Mawr, 1906-10.

King, Marie Seward, .................Fellow in German.
Olivet, Mich. A.B., Olivet College, 1907, and A.M., 1908. Professor of German and French, Des Moines College, 1908-09; Graduate Student, Bryn Mawr College, 1909-10, and Substitute Reader in French, March to June, 1910.

Dav, Sarah White, ..................Fellow in History.

Rand, Marie Gertrude, ...............Fellow in Psychology.

Bowerman, Helen Cox, ...............Fellow in Archaeology.
Point Pleasant, N. J. A.B., Mount Holyoke College, 1901; A.M., University of Rochester, 1903. Teacher of English and Latin in the High School, Macedon, N. Y., 1903-05; Instructor in Latin, Western College for Women, Oxford, O., 1905-07; Associate Professor of Latin, 1907-08; Graduate Scholar in Archaeology, Bryn Mawr College, 1908-09, and Fellow in Archaeology, 1909-10; Studying in Rome, 1910-11.

...
BRUSTSTAR, MARGARET ELIZABETH, ................. Fellow in Mathematics.
Philadelphia, A.B., Bryn Mawr College, 1903. Teacher of Latin and Mathematics, Miss Gleim's School, Pittsburgh, Pa., 1902-04; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1904-10; Graduate Scholar in Mathematics, Bryn Mawr College, 1907-08, and Graduate Student, 1908-10.

MATHIEWS, IRENE MAUD, ........................... Fellow in Physics.

GRAHAM, MINNIE ALMIRA, .......................... Fellow in Chemistry.

PINNEY, MARY EDITH, ............................... Fellow in Biology.

ASHIFORD, ETHEL BRIGHT, .......................... British Graduate Scholar.

DISMORR, MARGARET STEWART, ....................... British Graduate Scholar.

HATTERSLEY, MABEL ................................. British Graduate Scholar.

HUDSON, HILDA PHOEBE ............................... British Graduate Scholar.

KLEIN, ELISABETH ................................. German Graduate Scholar.
Göttingen, Germany. University of Göttingen, 1908-10.

ADAMS, EDITH, ............................ Graduate Scholar in Greek.

ALBEE, MARIA HAWES ............................... Greek.
Killingly, Conn. A.B., Bryn Mawr College, 1904; Graduate Student in Greek and Archaeology, Yale University, 1904-05, and in Latin and Archaeology, 1905-06; Instructor in German and History in the High School, New Haven, Conn., 1904-05, and in German and Latin, 1905-06, 1907-09; Head of the Classical Department and Assistant Principal, Tudor Hall, Indianapolis, Ind., 1906-07; Assistant in the Secretary's Office, Yale University, 1908-09; Teacher of Latin in Miss Wright's School, Bryn Mawr, Pa., 1909-11.

BAKER, MARY ELLEN ............................... Italian.
Decatur, Ill. A.B., Lincoln University, 1900. B.L.S., New York State Library School, 1905; Assistant in Latin, Missouri Valley College, 1901-05, and Librarian, 1902-06. Illinois State Library School, 1906-07; New York State Library School, 1907-08.
BARThOLoMew, Mary ELEaNoR, Monday, English.

BEEBEE, MARGARET HyDE, Monday, Greek and Archeology.
Marysville, Kan. A.B., Kansas University, 1910.

BOYER, MARThA GETZ, Monday, Mathematics.

BuRNELL, BessIE MaY, Monday, Scholar in Physics.

BYRNE, ALICE HiLL, Monday, Graduate Scholar in Greek.
Lancaster, Pa. A.B., Wellesley College, 1908. Teacher of Latin and Greek in the Union High School, Coleraine, Pa., 1894-96, and Principal, 1899-1900; in Mrs. Blackwood's School, Lancaster, 1896-99, and 1900-01; Associate Principal and Teacher of Latin and Greek in Miss Stahr's School, Lancaster, 1901-05; Principal of the Shippen School, Lancaster, 1905-09; Teacher of Latin and Greek in Miss Hill's School, Philadelphia, 1909-11.

CALDERHEAD, Iris GaLLANT, Monday, English.
Marysville, Kan. A.B., Kansas University, 1910.

CAMPBELL, ANNIE CaThERINE, Monday, History, Economics, and Philosophy.

CARRoLL, Marie JoSEPHINE, Monday, Scholar in History.
Columbus, O. A.B., Ohio State University, 1909, and A.M., 1910.

CHIBB, EthEL LEIGH, Monday, Latin.

COLE, AnNA LEWIS, Monday, Fellow by Courtesy.
Baltimore, Md. A.B., Woman's College of Baltimore, 1892, and A.M., 1894. Student in English and French, Sorbonne, 1894-95; Fellow in Romance Languages, Bryn Mawr College, 1895-96; Head Teacher of Modern Languages, Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1900; Fellow in Romance Languages, University of Chicago, 1903-04; Head of French Department, Friends' Central School, Philadelphia, 1905-07; Graduate Student, Bryn Mawr College and University of Pennsylvania, 1905-07. Teacher of French in Sweet Briar Institute, Sweet Briar, Va., 1907-08, and Head of French Department, 1908-10; Teacher of French, Girls' High School, Philadelphia, 1910-11.

C0LLINS, RUTH, Monday, Graduate Scholar in Psychology.

CRIGHToN, LUCILLE, Monday, English and Comparative Literature.
Gulfport, Miss. A.B., Mississippi State College for Women, 1910.

D'ARCY THoMPsoN, FRANCES, Monday, Greek, Latin and German.

DIxoN, ALaCE LouiSe, Monday, Guilford College Scholar.
Yadkinville, N. C. A.B., Guilford College, 1910.

DuNBaR, RUTH JULIETTee, Monday, Mathematics.
Ashtabula, O. A.B., Lake Erie College, 1910.

Fowler, Laura, History. Parkersburg, W. Va. A.B., Bryn Mawr College, 1904. Teacher of Mathematics, Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1901-02; Teacher of Mathematics and Latin in the High School, Parkersburg, 1903-05; Private Tutor, 1908-09; Assistant to the Principals, the Misses Shipley’s School, Bryn Mawr, Pa., 1910-11.


Huff,* Helen Elizabeth, Fellow by Courtesy. Bryn Mawr. Pa. A.B., Dickinson College, 1903, and A.M., 1905; Ph.D., Bryn Mawr College, 1908, Graduate Scholar in Mathematics, Bryn Mawr College, 1903-04, and Graduate Student in Physics, 1907-08, 1909-11; Fellow in Physics, Bryn Mawr College, 1904-05; Holder of the Mary E. Garrett European Fellowship and Student, University of Göttingen, 1905-06; Demonstrator in Physics, Bryn Mawr College, 1906-07; Teacher in the Baldwin School, Bryn Mawr, 1907-08; Reader in Mathematics, Bryn Mawr College, Second Semester, 1909-10.


James, Eleanor, Latin. Philadelphia. A.B., Bryn Mawr College, 1902. Teacher in Public School, Milford, Del., 1902-05; Teacher of Latin in Miss Gleim’s School, Pittsburgh, Pa., 1905-06; of Latin and English, 1906-08, and of Latin, 1908-09; Graduate Student, Bryn Mawr College, First Semester, 1908-09, and Graduate Scholar, 1909-10; Head of Latin Department in the Misses Shipley’s School, Bryn Mawr, Pa., 1909-10.


* Mrs. William Bashford Huff.
KEILLER, MABEL MATHEWSON, ............ Scholar in English.
Graduate Student, Bryn Mawr College, 1909-10.
KISSICK, EMILY KENT, ...................... Penn College Scholar.
Oskaloosa, Ia. A.B., Penn College, 1910.
LEWIS, NORA, ................................ Scholar in Latin.
Balmy Beach, Toronto, Canada. A.B., University of Toronto, 1908. Teacher in Westminster College, Toronto, 1908-10.
LIPPOLET, GENEVIEVE LOUISE, ............. English and Education.
MASON, MARY TAYLOR, ...................... Chemistry and Biology.
Germantown, Philadelphia. A.B., Bryn Mawr College, 1892. Graduate Student, Bryn Mawr College, 1892-94, 1909-10; Teacher of History in Mrs. E. L. Head's School, 1892-93, 1897-98; Member of School Board, 38th Section, Philadelphia, 1896-99, and of the Board of Education, 1899-1903.
MAY, L. ISABELLE, ......................... Biblical Literature and Education.
Boston, Mass. A.B., Radcliffe College, 1899.
NEWKIRK, ALICE MAYSARD FIELD, .......... Psychology and Biology.
NORRIS, BEETHA CORNELIA, ................. Scholar in Latin.
Torrington, Conn. A.B., Bryn Mawr College, 1904. Teacher of Latin and Greek and Head of the Department of Ancient Languages, Irving College, 1904-06; Teacher in Miss Mason's School, Tarrytown, N. Y., 1906-07; Head of Miss Norris's School, Germantown, 1907-10; Reader in Latin, Bryn Mawr College, 1907-09; Reader in Latin for the College Entrance Examination Board, 1908.
NORRIS, MARY RACHEL, ..................... History and Archeology.
PEEBLES, FLORENCE, ........................ Fellow by Courtesy.
Bryn Mawr, Pa. A.B., Woman's College of Baltimore, 1895, and Ph.D., Bryn Mawr College, 1900. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student, 1897-98, 1903-04, 1906-11; Holder of the Mary E. Garrett European Fellowship, Scholar of the Woman's Table and Student in Biology, Zoological Station, Naples, Universities of Munich and Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902; and Associate Professor of Biology in School, Teacher of Science in Miss Wright's School, Bryn Mawr, 1906-07; Assistant Demonstrator in Biology, Bryn Mawr College, 1907-10.
PENNELL, HANNAH SHARPESS, ............... Graduate Foundation Scholar.
PLAISTED, MARTHA, ........................... English.
POND, MILFICENT, ............................ Scholar in Mathematics.
RAGSDALE, VIRGINIA, ........................ Fellow by Courtesy.

*Mrs. Walter Matthew Newkirk.
1897-98: Teachers of Science and Mathematics in the Bryn Mawr School, Baltimore, Md., 1898-1900, and Assistant Teacher of Mathematics, 1900-01; Holder of Fellowship of the Baltimore Association for the Promotion of the University Education of Women, Graduate Scholar, and Fellow by Courtesy in Mathematics, Bryn Mawr College, 1901-02; Fellow in Mathematics, Bryn Mawr College, 1902-03; Teacher of Mathematics in Dr. J. Sachs's School for Girls, New York City, 1903-05; Teacher of Mathematics in the Baldwin School, Bryn Mawr, Pa., 1906-11, and Reader in Mathematics, Bryn Mawr College, 1908-10.

RANNELLS, SARAH WILEY, English, German, French and Archaeology. Wilmington, O. A.B., Wilmington College, 1910.

REYNOLDS, MAUDE ELIZABETH, ...Earlham College Scholar. Richmond, Ind. A.B., Earlham College, 1910.


RIEGEL, ELLA, ...Italian and Spanish. Wilmington, Del. A.B., Bryn Mawr College, 1889.

ROBERTS, LOUISE ELIZABETH, ...Greek and Philosophy. Philadelphia. A.B., Bryn Mawr College, 1908. Teacher of Languages in the Friends' Academy, Moorestown, N. J., 1908-10; Private Tutor and Graduate Student, Bryn Mawr College, 1910-11.

ROE, ADAH BLANCHE, ...Scholar in German. Omaha, Neb. A.B., Woman's College of Baltimore, 1909. Scholar in German, Bryn Mawr College, 1909-10.

SANDISON, HELEN ESTABOOK, Fellow by Courtesy and Scholar in English. Terre Haute, Ind. A.B., Bryn Mawr College, 1906, and A.M., 1907. Graduate Scholar, Bryn Mawr College, 1906-07; Assistant Principal of the High School, Brookville, Ind., 1907-08; Fellow in English, Bryn Mawr College, 1908-09; Special European Fellow and Student, University of Oxford, 1909-10.


SMITH, HILDA WORTHINGTON, ...Philosophy and Economics. New York City. A.B., Bryn Mawr College, 1910.

VOSBURGH, ISABELLA MARION, ...Scholar in Chemistry. Oak Park, Ill. A.B., Mt. Holyoke College, 1910.

Undergraduate Students, Academic Year, 1910-11.

ALDEN, MARY BOGUE,  
*Group, History and Economics and Politics, 1908-11.  
Rochester, N. Y. Prepared by the High School, Rochester, and by the  
Baldwin School, Bryn Mawr, Pa.

ALEXANDER, WILLA BULLITT,  
*Group, History and Economics and Politics, 1907-11.  

ALLEN, ELEANOR BRADFORD,  
*Group, ——, 1910-11.  
Bonita, Cal. Prepared by the High School, National City, Cal., and by the  
Bishop's School, San Diego, Cal.

ALLPORT, CAROLINE ELIZABETH,  
*Group, Latin and ——, 1910-11.  
Chicago, Ill. Prepared by the University School for Girls, Chicago.

AMES, ALICE,  
*Group, ——, 1909-11.  
Saint Paul, Minn. Prepared by Miss Loomis's School, Saint Paul, and by  
Miss Winsor's School, Boston, Mass.

ARTHURS, ANN CATHARINE,  
*Group, History and Economics and Politics, 1908-11.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of  
Bryn Mawr School Scholarship, 1908-10.

ARTHURS, MARTHA MONTGOMERY,  
*Group, ——, 1910-11.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

ATHERTON, ELIZABETH GRIER,  
*Group, ——, 1910-11.  
Wilkes Barre, Pa. Prepared by the Wilkes Barre Institute, Wilkes Barre.

ATHERTON, SARAH HENRY,  
*Group, ——, 1909-11.  
Wilkes Barre, Pa. Prepared by the Wilkes Barre Institute, Wilkes Barre.

AYER, ELIZABETH,  
*Group, ——, 1910-11.  
Boston, Mass. Prepared by the Winsor School, Boston, Mass., and by Miss  
Porter's School, Farmington, Conn.

BAECHLE, CECELIA IRENE,  
*Group, Latin and German, 1909-11.  
Philadelphia. Prepared by Notre Dame Academy, Hamilton, O., and by the  

*Mrs. Robert S. Woodward, Jr.
BAIRD, JANET, .........................Group, ———, 1910-11.

BAIRD, MILDRED, .........................Group, ———, 1910-11.

BAKER, EUGENIA GRIFFIN, .................Group, ———, 1910-11.
New York City. Prepared by Rosemary Hall, Greenwich, Conn.

BALDERSTON, ELIZABETH GRECIAN, ........Group, ———, 1910-11.

BALDWIN, DOROTHEA DE FOREST, Group, German and French, 1909-11.

BALDWIN, ELIZABETH FORD, .................Group, ———, 1910-11.
New York City. Prepared by the Bryn Mawr School, Baltimore, Md.

BARBER, HELEN DOROTHY, Group, Mathematics and Physics, 1908-11.
Portland, Ore. Prepared by the Portland Academy.

BARNES, ADA CROMWELL, ...................Group, ———, 1909-11.


BARTSTOW, JEAN MERRILL, ........Group, German and French, 1910-11.

BARTHOLOMEW, GRACE, .......................Group, Greek and German, 1909-11.

Philadelphia. Prepared by the High School, Chester, Pa., and by the Girls' High School, Philadelphia.

BATCHelor, JEAN MURIEL, .................Group, ———, 1910-11.

BEARDWOOD, JANE, Group, History and Economics and Politics, 1908-11.

BECHTEL, DOROTHEA, .........................Group, ———, 1910-11.
Carpenter, Del. Prepared by the Friends' School, Wilmington, Del.

BELIEKOWSKY, SADIE, .........................Group, Greek and Latin, 1908-11.

BENEDICT, ISABEL HOPKINS, ................Group, ———, 1910-11.
New York City. Prepared by the Misses Rayson's School, New York City.

BERING, MARY ISABEL, .....................Group, Latin and ———, 1910-11.
Decatur, Ill. Prepared by the High School, Decatur, and by the Misses Kirk's School, Bryn Mawr, Pa.

BIXLER, RENa CATHERINE, ..................Group, ———, 1910-11.
BLAINE, MARGARET GRAHAM,  
Taunton, Mass. Prepared by the High School, Taunton, and by Miss May’s School, Boston, Mass.

BLAKE, DOROTHY TURNER, *Group, German and French*, 1909-11. 

New York City. Prepared by the Veltin School, New York City.

Troy, N. Y. Prepared by Miss Knox’s School, Briarcliff Manor, N. Y., and by Rosemary Hall, Greenwich, Conn.

Memphis, Tenn. Prepared by St. Mary’s School, Memphis, and by the Misses Shipley’s School, Bryn Mawr, Pa.

BONTECOU, ELEANOR,  
*Group, Spanish and Comparative Literature*, 1909-11. 
Orange, N. J. Prepared by Miss Beard’s School, Orange. Holder of First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1908-09.

New York City. Prepared by the Veltin School, New York City.


Kansas City, Mo. University of Texas, First Semester, 1906-07; University of Nebraska, 1907-09.


St. Louis, Mo. Prepared by the Yeatman High School, St. Louis.

Indianapolis, Ind. Prepared by Rosemary Hall, Greenwich, Conn.

Springfield, Ill. Prepared by Stuart School, Springfield, by the Monticello School, Alton, Ill., and by Rosemary Hall, Greenwich, Conn.

Pittsburgh, Pa. Prepared by Miss Gleim’s School, Pittsburgh.

BROWN, MARY WILMAERT, *Group, Chemistry and Biology*, 1908-11. 
Chicago, Ill. Prepared by the University High School, Chicago.

Bryn Mawr, Pa. Prepared by the Baldwin School, Bryn Mawr.


BUCHANAN, ISABEL, *Group, German and French*, 1908, 1908-11. 
Trenton, N. J. Prepared by the Misses Shipley’s School and by Miss Clara L. W. Wade and by the Misses Kirk’s School, Bryn Mawr, Pa.

Trenton, N. J. Prepared by the State Model School, Trenton.
Buchanan, Mary Crow, .................. Group, ——, 1910-11.  
Trenton, N. J. Prepared by the Rand Collegiate School, Trenton, and by the Misses Kirk's School, Bryn Mawr, Pa.

Bulley, Corlynn, ......................... Group, ——, 1910-11.  
Syracuse, N. Y. Prepared by the Goodyear-Burlingame School, Syracuse, Radcliffe College, 1909-10.

Buracker, Flora Kathleen, ................ Group, ——, 1910-11.  
Baltimore, Md. Prepared by the Girls' Latin School, Baltimore, and by Miss Wright's School, Bryn Mawr, Pa.

Byrne, Laura Laurenson,                 Group, History and Economics and Politics, 1908-11.  
Ellicott City, Md. Prepared by St. Timothy's School, Catonsville, Md. Holder of the Mary E. Stevens Junior Scholarship, 1910-11.

Cabot, Frances Anne, ..................... Group, ——, 1910-11.  
Boston, Mass. Prepared by Miss Haskell and Miss Dean's School, Boston.

Cadbury, Leah Tapper, .................... Group, ——, 1910-11.  

Calder, Helen Remington, ................. Hearer by Courtesy in German, 1910-11.  

Cam, Norah, .............................. Group, Mathematics and Physics, 1909-11.  

Camp, Marion Merrill, .................... Group, ——, 1910-11.  
Milwaukee, Wis. Prepared by Milwaukee-Downer College Seminary and by Rosemary Hall, Greenwich, Conn.

Canan, Virginia Custer, .................. Group, Latin and English, 1907-11.  

Capel, Frank Marcella, ................... Group, ——, 1910-11.  
Pittsburgh, Pa. Prepared by the Misses Mitchell's School, Pittsburgh, and by the Misses Shipley's School, Bryn Mawr, Pa.

Carey, Frances King, ..................... Group, Greek and Latin, 1907-11.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, and by the Misses Shipley's School, Bryn Mawr, Pa.

Carey, Helen Fraser, ..................... Group, ——, 1910-11.  
New York City. Prepared by the Veltin School, New York City, and by Rosemary Hall, Greenwich, Conn.

Caskey, Emily Edna, ...................... Group, Latin and German, 1907-11.  

Chamberlain, Gladys Elizabeth, .......... Group, Latin and German, 1908-11.  

Chambers, Agnes,                      Group, History and Economics and Politics, 1908-11.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

Chambers, Kate Ethel, ................. Group, German and French, 1907-11.  
Adana, Turkey. Prepared by Miss Irwin's School, Philadelphia, and by private tuition.
CHAPIN, Helen Burwell, .................Group, ———, 1910-11.  

CHASE, Carmelita, .................Group, German and French, 1908-11.  
Omaha, Neb. Prepared by Brownell Hall, Omaha.

CHASE, Dorothy, .................Group, Latin and French, 1908-11.  
Chicago, Ill. Prepared by the Kirkland School, Chicago, and by the Lake- 
view High School, Chicago.

CHICKERING, Julia,  
Group, History and Economics and Politics, 1907-11.  
Philadelphia. Prepared by the Girls’ High School, Philadelphia. Holder of 
of City Scholarship, 1907-11.

CHILDs, Marjorie, .................Group, ————, 1910-11.  
Norristown, Pa. Prepared by the High School, Norristown, and by the 
Misses Kirk’s School, Bryn Mawr, Pa.

CLAFLIN, Charlotte Isabel, ......Group, Greek and English, 1907-11.  
Holder of the Second Bryn Mawr Matriculation Scholarship for the New 
England States, 1907-08.

CLARKE, Pauline Ida, .................Group, English and German, 1908-11.  
New York City. Prepared by the Balliol School, Utica, N. Y. Holder of the 
James E. Rhoads’ Sophomore Scholarship, 1909-10, and of the James E. 
Rhoads’ Junior Scholarship, 1910-11.

CLIFTON, Jessie Williams, ......Group, Greek and Mathematics, 1907-11.  
Philadelphia. Prepared by the Girls’ High School, Philadelphia. Holder of 
of City Scholarship, 1907-11.

CLINTON, Marion Dorothea, ......Group, Greek and Latin, 1909-11.  
Portland, Ore. Prepared by the Lincoln High School, Portland, and by 
Portland Academy. Holder of the First Bryn Mawr Matriculation Scholar-
ship for the Western States, 1909-10; Holder of the James E. Rhoads’ 
Sophomore Scholarship, 1910-11.

Cockrell, Josephine Eleanor, ......Group, Latin and French, 1909-11.  
Dallas, Tex. Prepared by St. Mary’s College, Dallas, and by the Misses 
Kirk’s School, Bryn Mawr, Pa.

Coffin, Dorothy, .................Group, Latin and French, 1907-11.  
Winnetka, Ill. Prepared by the Girton School, Winnetka.

Cole, Blanche Elizabeth, .................Group, ————, 1907-11.  
Chester, Ill. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa., and 
by private tuition, and by the High School, Chester.

CotL, Elizabeth FitzHugh, .................Group, ————, 1910-11.  
Mt. Vernon, N. Y. Prepared by the Dearborn-Morgan School, Orange, N. J., 
and by Dana Hall, Wellesley, Mass.

CooLIDGE, 2nd, Mary Lowell, .................Group, ————, 1910-11.  
Concord, Mass. Prepared by Miss White’s School, Concord, and by the 
Winsor School, Boston, Mass.

CORNELL, Esther Stuart,  
Group, History and Economics and Politics, 1907-10, 1911.  

CORNING, Zelma Mary, .................Group, ————, 1909-11.  
New York City. Prepared by the Veltin School, New York City.

CorWIN, Margaret Trumbull, ......Group, German and French, 1908-11.  
New Haven, Conn. Prepared by the High School, New Haven.
COX, DOROTHY HANNAH, ...................... Group, ———, 1910-11.
Terre Haute, Ind. Prepared by Monticello Seminary, Godfrey, Ill., by the
Classical School, Terre Haute, and by the Misses Shipley's School, Bryn
Mawr, Pa.

COX, LILLIEN ADELE, ......................... Group, ———, 1910-11.
Milburn, N. J. Prepared by the Dearborn-Morgan School, Orange, N. J., and
by Dana Hall, Wellesley, Mass.

CRANE, MARION DELIA, ........... Group, English and Philosophy, 1907-11.
Providence, R. I. Prepared by the High School, Abington, Mass., and by
private tuition. Holder of the James E. Rhodes Sophomore Scholarship,
1908-09; Holder of the James E. Rhodes Junior Scholarship, 1909-10;
Holder of Maria Hopper Scholarship, 1910-11.

CREIGHTON, CATHERINE, ....................... Group, ———, 1910-11.

CRESNHAW, FANNY GRAVES, ............... Group, ———, 1908-11.
Richmond, Va. Prepared by Miss Ellett's School, Richmond.

CROCKER, CLARA BALLARD, ............... Group, ———, 1909-11.

DADDOW, VIRGINIA, .... Group, French and Italian and Spanish, 1909-11.
St. Clair, Pa. Prepared by the High School, Pottsville, Pa., and by the Misses
Shipley's School, Bryn Mawr, Pa.

DARKOW, ANGELA CHARLOTTE, ....... Group, Greek and Latin, 1907-11.
Philadelphia. Prepared by the Girls' High School, Philadelphia. Holder of
First Bryn Mawr Matriculation Scholarship for Pennsylvania and the
Southern States, 1907-08, and of Trustees' Philadelphia Girls' High School
Scholarship, 1907-11; Holder of the Maria Hopper Sophomore Scholarship,
1908-09.

New York City. Prepared by the Le Baron Drum M School, New York City,
and by the Gordon-Winston School, New York City.

DAVIS, JEAN SCOBIE, ......................... Group, ———, 1910-11.
Princeton, N. J. Prepared by Deutsche Lenderziehungsheim, Sieversdorf,
Germany, and by the Princeton School, Princeton. Holder of the First
Bryn Mawr Matriculation Scholarship for New York, New Jersey and
Delaware, 1910-11.

DAVIS, MARY EVERETT, ....................... Group, ———, 1910-11.

DAY, ROSALIE, .............................. Group, ———, 1908-11.

DE ANGELIS, ANNINA, ....................... Group, German and French, 1906-11.
Utica, N. Y. Prepared by the Balliol School, Utica.

DELANO, CATHARINE, ......................... Group, English and Philosophy, 1907-11.
Chicago, III. Prepared by the Francis W. Parker School, Chicago, and by
Rosemary Hall, Greenwich, Conn.

DELANO, LAURA, .............................. Group, ———, 1910-11.
Chicago, Ill. Prepared by the Francis W. Parker School, Chicago, and by
Miss Wright's School, Bryn Mawr, Pa.

DEMING, AGATHA, ......................... Group, French and ———, 1909-11.
New York City. Prepared by the Veltin School, New York City.

DESSAU, FLORENCE MAUD, ........ Group, Latin and Mathematics, 1909-11.
New York City. Prepared by the Le Baron Drumm School, New York City,
and by the Gordon-Winston School, New York City. Holder of the First
Bryn Mawr Matriculation Scholarship for New York, New Jersey and Dela-
wre, 1909-10.

DODD, KATHARINE, ......................... Group, ———, 1910-11.


DOOLITTLE, MARGARET, ........ Group, Greek and Latin, 1907-11. Mt. Vernon, N. Y. Prepared by the Lockwood Collegiate Institute, Heathcote Hall, Scarsdale, N. Y.


EDGERTON, GLADYS,

Group, History and Economics and Politics, 1908-11.

New York City. Prepared by Mrs. Merrill’s School for Girls, Oakmere, N. Y.


ELCOCK, GERTRUDE MARIE,

Group, History and Economics and Politics, 1908-11.


ELIOT, MARTHA MAY, ......................... Group, ———, 1910-11.


EMERSON, HELEN, ......................... Group, Mathematics and Physics, 1907-11.

Providence, R. I. Prepared by the Lincoln School, Providence. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1907-08.


Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

EVANS, MARION ANNETTE, ..................... Group, ———, 1910-11.


FABIAN, ELIZABETH STORES, ................. Group, ———, 1909-11.

Evanston, Ill. Prepared by the High School, Evanston.

FARIES, ELIZABETH,

Group, History and Economics and Politics, 1908-11.

Chestnut Hill, Philadelphia. Prepared by the Wissahickon Heights School, Chestnut Hill.

FAULKNER, ELLEN, ...................... Group, Physics and Biology, 1909-11.

Keene, N. H. Prepared by the High School, Keene, by the MacDuffie School, Springfield, Mass., and by private tuition.

FENDALL, MARY GERTRUDE, Group, Mathematics and Physics, 1908-11.

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

FIELD, ARISTINE, ......................... Group, Greek and Latin, 1907-11.


FINE, SUZANNE BREEZE PACKARD, .. Group, Latin and ———, 1910-11.


FRANCIS, CLARA JANE,

FRIEND, MARGARET ALICE,


GOODALL, WINIFRED, ................. Group, 1910-11. Cincinnati, O. Prepared by the Bartholomew-Clifton School, Cincinnati, by the Misses Shipley's School, Bryn Mawr, Pa., and by the College Preparatory School, Cincinnati.


HAINES, JULIA LORING,


HAMILTON, AMY GORDON, ..................Group, 1909-11.
TENAFLY, N. J. Prepared by the Dwight School, Englewood, N. J.

HAMMER, CHRISTINE POTTS,
Group, History and Economics and Politics, 1908-11.

HARTSHORNE, ANNA, ............Group, Latin and German, 1908-11.

HATHAWAY, SYLVIA, ..........Group, German and French, 1909-11.
Philadelphia. Prepared by the Friends' School, Germantown, Philadelphia, by Miss Low's School, Stamford, Conn., and by the Agnes Irwin School, Philadelphia.

HAYDOCK, LOUISA LOW, .....Group, Chemistry and Biology, 1909-11.


HEFFERN, ANNA CONSTANCE,
Group, English and Comparative Literature, 1908-11.

HELLINGS, ELEANOR LOUISE, ............Group, 1910-11.
Devon, Pa. Prepared by Miss Wright's School, Bryn Mawr, Pa., and by private tuition.

HENDERSON, HELEN HAMILTON LEIPER,
Group, History and Economics and Politics, 1907-11.
Cumberland, Md. Prepared by the Misses Kirk's School, Rosemont, Pa.

HENDERSON, HILDEGARDE GEERUDE,
Group, German and French, 1909-11.

HENDERSON, LOUISA, ....Group, French, Italian and Spanish, 1909-11.
Cumberland, Md. Prepared by Allegheny County Academy, Cumberland, Md.

HIGGINSON, MARY HAMOT,
Group, History and Economics and Politics, 1907-11.
Fall River, Mass. Prepared by the Balliol School, Utica, N. Y.

HINDE, HELEN HARPER, ......................Group, 1910-11.

HINRICH'S, GERTRUDE MARY, ................Group, 1909-11.
Glen Ridge, N. J. Prepared by the High School, Glen Ridge, and by private tuition.

HOBART, MARGARET JEFFEYRS, ....Group, Greek and Latin, 1907-11.

HOBSON, MARTHA BARBOUR, ............Group, 1910-11.
Hoffman, Margery Elizabeth,
Group, History and Economics and Politics, 1907-11.

Holmes, Maud Wislizenus, .... Group, Physics and ———, 1909-11.
St. Louis, Mo. Prepared by Mary Institute, St. Louis. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1909-10.

Hoshino, Ai, ................. Group, Chemistry and Biology, 1908-11.
Tokio, Japan. Prepared by Miss Tsuda's School, Tokio, by the Stevens School, Germantown, Pa., and by the Misses Kirk's School, Bryn Mawr, Pa.

Houghteling, Leila,
Group, History and Economics and Politics, 1907-11.
Winnetka, Ill. Prepared by the Girton School, Winnetka, and by Miss Spence's School, New York City.

Houston, Julia Taylor, ...... Group, English and French, 1908-11.

Howson, Beatrice,
Group, History and Economics and Politics, 1908-11.

Hughes, Mary Dorothy, ................. Group, ———, 1910-11.

Huntington, Katharine, ................. Group, ———, 1910-11.

Hurd, Elizabeth Carter,
Chicago, Ill. Prepared by the University High School, Chicago. University of Chicago, 1908-10.

Irish, Florence Catherine,

Irwin, Marian Iki, ............... Group, Chemistry and Biology, 1909-11.
Tokio, Japan. Prepared by the Baldwin School, Bryn Mawr, Pa.

Jackson, Eugenia Louise, .............. Group, ———, 1910-11.
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington.

JenneY, Mildred, ................. Group, ———, 1907-08, 1910-11.

Jennings, Bessie Homer, ....... Hearer by Courtesy in Italian, 1910-11.
Philadelphia. Special Cataloguer in the Bryn Mawr College Library, 1903-08, and Assistant Cataloguer, 1908-11.

Johnston, Elizabeth Henrietta,
Group, Mathematics and Chemistry, 1908-11.

Jones, Gladys, Group, History and Economics and Politics, 1908-11.
JONES, GWLADYS WEBSTER, .......................... Group, 1910-11.
Ocean Grove, N. J. Prepared by the Neptune Township High School, Ocean
Grove, by the High School, Asbury Park, N. J., and by private tuition.

JUSTICE, CAROLINE LETCHWORTH,
Group, Mathematics and Physics, 1907-11.

Holder of the Trustees' Lower Merion High School Scholarship, 1907-10;
Holder of the Thomas H. Powers Memorial Scholarship, 1910-11.

KELLY, OLGA ELIZABETH BREDOW, .................. Group, 1909-11.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

KENNEDY, LAURA ELIZABETH, ... Group, French and Spanish, 1909-11.
Saratoga Springs, N. Y. Prepared by the High School, Saratoga Springs.

KING, RACHEL ESTELLE ABLRIGHT, ................. Group, 1910-11.
Birmingham, England. Prepared by the High School for Girls, Edgbaston,
England, and by private tuition. Holder of Foundation Scholarship,
1910-11.

KIRK, HELEN REED, ................................. Group, Latin and ——, 1910-11.
Philadelphia. Prepared by the Combined School, Germantown, Philadelphia,
and by the Girls' High School, Philadelphia.

LAMB, LOUISE EMERSON, ....................... Group, French and Spanish, 1908-11.
Baltimore, Md. Prepared by Ecole Vinet, Lausanne, Switzerland, and by the
Bryn Mawr School, Baltimore.

LAUTZ, HELEN SOPHIA, ............................ Group, Latin and French, 1908-11.
Pekin, Ill. Prepared by the High School, Pekin, and by the Misses Shipley's
School, Bryn Mawr, Pa.

LAYTON, MARGARET HAMMOND, ... Group, Latin and German, 1907-11.
Monroe, La. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and
by private study.

LEE, ETHEL MCLANE, .............................. Group, 1910-11.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of
Bryn Mawr School Scholarship, 1910-11.

LEE, HELEN, ................................. Group, Latin and French, 1909-11.

LEOPOLD, FLORENCE STEIN,
Group, History and Economics and Politics, 1908-11.

LEVY, EDNA SOPHIE, ............................. Group, French and Spanish, 1909-11.

LEWIS, REBECCA RENSHAW, ........ Group, Latin and Spanish, 1908-11.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of
Bryn Mawr School Scholarship, 1908-11.

LIVINGSTON, FRANCES ELIZABETH, ........ Group, 1910, 1910-11.
Lawrence, Long Island, N. Y. Prepared by St. Mary's Hall, Burlington, N. J.,
and by Miss Mary Jeffers and Miss Florence Peebles, Bryn Mawr, Pa.

LLEWELLYN, GERTRUDE,
Group, History and Economics and Politics, 1908-11.
Evanston, Ill. Prepared by the Girton School, Winnetka, Ill., and by the
Baldwin School, Bryn Mawr, Pa.

LONGWELL, KATHERINE CAVENAGH,
Group, Latin and German, 1908-11.
Pittsburgh, Pa. Prepared by Frankbye House School, Hoylake, England, and
by Miss Gleim's School, Pittsburgh.
LORD, ELIZABETH EVANS, ........................... Group, ———, 1910-11.
Plymouth, Mass. Prepared by Miss Wheeler's School, Providence, R. I.

LUCAS, LEONORA, ................................. Group, French and Italian, 1908-11.
Evanston, Ill. Prepared by the Academy of the University of Illinois. University of Illinois, 1905-06.

MADON, ROSA VEDDER, ............................. Group, Latin and French, 1909-11.

MACELREE, MARGARET, ............................. Group, ———, 1910-11.
West Chester, Pa. Prepared by the High School, West Chester, and by the Baldwin School, Bryn Mawr, Pa.

MAGOFFIN, HENRIETTA FLOYD, ........ Group, Latin and French, 1907-11.
Mercer, Pa. Prepared by the High School, and by the Academy, Mercer.

MAGUIRE, ELIZABETH YARNALL, .. Group, French and ———, 1909-11.

MANCHESTER, RUTH COE, .......................... Group, Greek and Latin, 1909-11.

MARSH, HELEN ELIZABETH,
Group, History and Economics and Politics, 1908-11.
Brooklyn, New York City. Prepared by the Friends' Seminary, New York City, and by private tuition.

MASON, ROSALIND FAY, ........................... Group, English and French, 1907-11.
Chicago, Ill. Prepared by the University School for Girls, Chicago.

MCKELVEY, MARY ALICE, .......................... Group, Geology and Biology, 1908-11.
New York City. Prepared by the Brearley School, New York City.

MEAD, MARION LOBAINE, .......................... Group, Latin and French, 1908-11.
Evanston, Ill. Prepared by the Girton School, Winnetka, Ill., and by the Baldwin School, Bryn Mawr, Pa.

MELLEN, MARGUERITE, .............................. Group, ———, 1909-11.
Chicago, Ill. Prepared by the University School for Girls, Chicago, and by Rosemary Hall, Greenwich, Conn.

MENENDEZ, LUCINDA POILLON, ................. Group, ———, 1909-11.
Greenwich, Conn. Prepared by Rosemary Hall, Greenwich, Conn.

MICHAEL, JEANNETTE, ............................. Group, ———, 1909-10, 1911.
Buffalo, N. Y. Prepared by St. Margaret's School, Buffalo, and by Rosemary Hall, Greenwich, Conn.

MILLER, ALICE CHAPMAN, .......................... Group, ———, 1910-11.
Milwaukee, Wis. Prepared by Milwaukee-Downer College and by Rosemary Hall, Greenwich, Conn.

MILLER, LAURA ISABELLE,
Group, History and Economics and Politics, 1907-11.

MILLER, RAMONA BEATRICE, Group, Mathematics and Physics, 1909-11.
MITCHELL, PEARL BORING,
*Group, History and Economics and Politics, 1908-11.*

MONTGOMERY, HAZEL MARGARET,
*Group, English and Comparative Literature, 1908-11.*
New York City. Prepared by the Misses Kirk's School, Bryn Mawr, Pa., by the Brearley School, New York City, and by private tuition.

MOORE, ELSIE. ..............*Group, Mathematics and Geology, 1907-11.*
Danville, Pa. Prepared by the High School, Danville, and by private tuition.

MORGAN, MARY ALDEN, .....*Group, English and Philosophy, 1908-11.*
Chicago, Ill. Prepared by the University School for Girls, Chicago, and by private tuition.

MORROW, AGNES ELIZABETH,
*Group, History and Economics and Politics, 1908-11.*

MUNROE, MARGARET ADELAIDE, .....*Group, Latin and English, 1909-11.*

MURRAY, AGNES LAURENCE, .....*Group, French and Spanish, 1907-11.*
Delhi, N. Y. Prepared by St. Agnes School, Albany, N. Y. Holder of Maria Hopper Sophomore Scholarship, 1908-09; Holder of Mary E. Stevens Junior Scholarship, 1909-10.

MURRAY, MARJORIE FRANCES, ...........*Group, —, 1909-11.*
Delhi, N. Y. Prepared by Delaware Academy, Delhi, and by St. Agnes School, Albany, N. Y. Holder of Maria Hopper Scholarship, 1910-11.

NATHANS, BEATRICE CORNELIA, .......*Group, English and —, 1909-11.*

NEWTON, CAROLINA EDELHEIM, ..........*Group, —, 1910-11.*
Daylesford, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

NILES, JOSEPHINE, .................*Group, —, 1910-11.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

O'CONNOR, AGNES, ..............*Group, French and —, 1909-11.*
Flushing, N. Y. Prepared by the High School, Flushing.

OPPENHEIMER, ELLA, .................*Group, —, 1910-11.*

OWEN, CLARA MARIE, .................*Group, —, 1909-11.*

PADDICK, IRENE, .................*Group, —, 1910-11.*
Philadelphia. Prepared by Miss Roney's School, Baln, Pa., by the Misses Kirk's School, Bryn Mawr, Pa., and by private tuition.

PAGE, ANNE, .................*Group, —, 1910-11.*
Brookline, Mass. Prepared by Madame Haube, Lausanne, Switzerland, by the High School, Brookline, and by private tuition.

PAGE, KATHARINE ALICE, .......*Group, German and French, 1909-11.*
New York City. Prepared by the Dwight School, Englewood, N. J.
PARKER, ALPINE BODINE,
Group, History and Economics and Politics, 1907-11.

PARKHURST, HELEN HUSS, ...... Group, Latin and English, 1907-11.

PATTEN, AGNES, ......................... Group, ———, 1910-11.
Evanston, Ill. Prepared by the Township High School, Evanston.

PATTERTSON, ALICE DUDLEY, ...... Group, Latin and German, 1909-11.

PECK, MARGARET WINTHROP, ...... Group, Latin and German, 1908-11.
Bristol, Conn. Prepared by the High School, Bristol, and by the Baldwin School, Bryn Mawr, Pa.

PEARCE, MARY, ................. Group, French and Italian, 1908-11.
Haverford, Pa. Prepared by the Baldwin School, Bryn Mawr, Pa., and by the Agnes Irwin School, Philadelphia.

PERKINS, LUCILE, ......... Group, German and French, 1909-11.
Dallas, Tex. Prepared by St. Mary's College, Dallas, by Madame Yeatman, Paris, France; by the Misses Kirk's School, Bryn Mawr, Pa., and by private tuition.

PINNEY, ELIZABETH,
Group, History and Economics and Politics, 1908-11.

PINNEY, MARIE, ............. Group, German and French, 1909-11.
Willmar, Minn. Prepared by Stanley Hall, Minneapolis, Minn.

POND, CLARA PENNIMAN, ..... Group, Chemistry and Biology, 1909-11.

PORTER, ELIZABETH LANE, .............. Group, ———, 1910-11.
Fort Wayne, Ind. Prepared by the High School, Fort Wayne, and by private tuition.

PORTER, FRANCES, .............. Group, Physics and Biology, 1907-11.

PORTER, HELEN LOUISE KNICKERBACKER, ...... Group, ———, 1910-11.
Montclair, N. J. Prepared by the Kimberley School, Montclair.

POTTBERG, ELLEN ESTHER, .... Group, Physics and Chemistry, 1907-11.

POTTER, EDNA MARGARET,
Detroit, Mich. Prepared by the Eastern High School, Detroit, and by the Mt. Ida School for Girls, Newton, Miss.

PRESTON, CATHERINE ANITA, Group, Latin and Mathematics, 1910-11.

PRITCHETT, IDA WILLIAMS, ............. Group, ———, 1910-11.
New York City. Prepared by Miss Low's School, Stamford, Conn., and by the Brearley School, New York City.
Russing, Margaret Alice, ...Group, English and German, 1907-11.
Chicago, Ill. Prepared by the Chicago Latin School, Chicago.

Ramsey, Helen Marguerite,
Group, History and Economics and Politics, 1907-11.
Holder of the Elizabeth Duane Gillespie Memorial Scholarship in American History, 1910-11.

Rawson, Gwendolyn, ...Group, ———, 1909-11.
Cincinnati, O. Prepared by the College Preparatory School, Cincinnati.

Reynolds, Elizabeth Kempley, ...Group, ———, 1910-11.
Holbrook, L. I. Prepared by the Misses Ely's School, Greenwich, Conn., by the Deaconesses Institution, Florence, Italy, and by private tuition in Germany.

Rice, Phyllis, ...Group, History and Economics and Politics, 1907-11.

Richardson, Ethel Louise, ...Group, Latin and English, 1907-11.
Philadelphia. Prepared by the High School, Colorado Springs, Colo., by the High School, Pasadena, Cal., and by private tuition.

Richmond, Margaret, ...Group, ———, 1910-11.

Richter, Helen Ruth,
New York City. Prepared by the Gardiner School, New York City, and by the Benjamin Deane School, New York City.

Decatur, Ill. Prepared by the High School, Decatur, and by the Misses Shipley's School, Bryn Mawr, Pa.

Robertson, Emma Sellers, ...Group, French and ———, 1909-11.
Bala, Pa. Prepared by All Saints School, Germantown, Philadelphia, and by Miss Roney's School, Bala, Pa.

Robins, Dobothia, ...Group, Latin and French, 1903-05, 1910-11.
Philadelphia. Prepared by the Misses Shipley's School and by private tuition.

Rockwell, Cleos Lepha, ...Group, ———, 1910-11.
Kenilworth, Ill. Prepared by the High School, West Chester, Pa., and by the Baldwin School, Bryn Mawr, Pa.

Rogers, Isobel Mitchell, ...Group, Physics and Chemistry, 1907-11.
Yonkers, N. Y. Prepared by the Baldwin School, Bryn Mawr, Pa., and by private tuition.

Ross, Elizabeth, ...Group, Physics and Geology, 1907-11.
Cleveland, O. Prepared by the Central High School, Cleveland.

Ross, Frances Lübbe, ...Group, ———, 1909-11.

Runyon, Henrietta Bronston, ...Group, ———, 1908-09, 1910-11.

Russell, Louise Sternberg, ...Group, German and French, 1907-11.
Cooperstown, N. Y. Prepared by the Balliol School, Utica, N. Y.


Scripture, Winifred, .... Group, Chemistry and Biology, 1908-11. New York City. Prepared by Luisen Schule, Berlin, and by Siebertsche Institute, Munich, Germany, and by Chappaqua Mountain Institute, Chappaqua, N. Y.

Scruggs, Margaret, ......................... Group, -----, 1909-11. Dallas, Tex. Prepared by Cowart Hall, Dallas, and by the Misses Kirk's School, Bryn Mawr, Pa.


Sheldon, Harriet Sheldon, ................... Group, -----, 1910-11. Columbus, O. Prepared by the Columbus School for Girls, Columbus, O.

Chicago, Ill. Prepared by Rosemary Hall, Greenwich, Conn., and by Miss
Spence’s School, New York City.

Toronto, Ontario, Canada. Prepared by Miss Veal’s School, Toronto. Uni-
versity of Toronto, 1908-09.

SHIPLEY, ELIZABETH TAYLOR, .............. Group, ——, 1909-11.
Haverford, Pa. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa.
Holder of Foundation Scholarship, 1909-11.

SHIPLEY, MARY MALLET-PREVOST, .. Group, German and ——, 1910-11.
Philadelphia. Prepared by Miss Blakey’s Class for Girls, Philadelphia, and
by the Misses Shipley’s School, Bryn Mawr, Pa.

SHIPPEN, KATHARINE BINNEY, ................. Group, ——, 1910-11.
Hoboken, N. J. Prepared by the Hoboken Academy.

SIMPSON, ADELAIDE DOUGLAS, ........ Group, Greek and Latin, 1909-11.
Philadelphia. Prepared by the Girls’ High School, Philadelphia. Holder of

SKERRETT, DOROTHY WENTWORTH, .......... Group, ——, 1910-11.
Philadelphia. Prepared by the Girls’ High School, Philadelphia. Holder of
the Second Bryn Mawr Matriculation Scholarship for Pennsylvania and the
Southern States, 1910-11.

SMITH, MARGERY, Group, History and Economics and Politics, 1907-11.
Balston Spa, N. Y. Prepared by the Bennett School, Irvington-on-Hudson,
N. Y.

SMITH, MARY CHRISTINE, .................... Group, ——, 1910-11.

SOUTHERD, MARJORIE WRIGHT, .............. Group, ——, 1910-11.
New Brighton, Staten Island, N. Y. Prepared by the St. Agnes School,
Albany, N. Y.

SPY, GLADYS, .. Group, History and Economics and Politics, 1908-11.
Evanston, Ill. Prepared by the High School, Evanston. Northwestern Uni-
versity, 1907-08.

STEARN, ANNA, ......................... Group, Latin and French, 1907-11.
Nashua, N. H. Prepared by the High School, Nashua, and by private tuition.

STECKER, LORE Ida, ............ Group, English and Philosophy, 1908-11.
Philadelphia. Prepared by the Manual Training High School, Indianapolis,
Ind., and by the Girls’ High School, Philadelphia. Holder of City Scholar-
ship, 1908-11.

STEELE, EDITH RACHAELE, ................ Group, ——, 1909-11.
Pittston, Pa. Prepared by the High School, West Pittston, Pa., and by
Wyoming Seminary, Kingston, Pa.

STETSON, LYDIA ALMY, .............. Group, French and ——, 1909-11.
New Bedford, Mass. Prepared by the Friends’ Academy, New Bedford, and by
Rosemary Hall, Greenwich, Conn.

STIRLING, JEAN WEDDERBURN,
Group, Economics and Politics and Philosophy, 1908-11.
Chicago, Ill. Prepared by the Dearborn Seminary, Chicago, and by the
University School for Girls, Chicago. Holder of Second Bryn Mawr
Matriculation Scholarship for the Western States, 1908-09.

STIX, HELEN, ......................... Group, ——, 1910-11.
St. Louis, Mo. Prepared by the Mary Institute, St. Louis.

STOEHR, KEITH. ................. Group, 1909-11.
Chicago, Ill. Prepared by the Chicago Latin School, Chicago.

STOUT, KATHERINE HOUGHTON. .... Group, 1909-11.
Chicago, Ill. Prepared by the Ross-Boyesen School, and by Rosemary Hall, Greenwich, Conn.

STUART, ADELINA ALLYN.
Coriscana, Tex. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.

SWAN, ELIZABETH. ................. Group, 1910-11.
Biloxi, Miss. Prepared by the Sophie Newcomb Memorial College, by Miss Walcott's School, Denver, Colo., and by Rosemary Hall, Greenwich, Conn.

SWANZY, NORA HASTINGS.
Group, French and Italian and Spanish, 1909-11.
Honolulu, H. I. Prepared by Oahu College, Honolulu, and by Wykeham Rise, Washington, Conn.

SWIFT, ELISABETH.
New York City. Prepared by the Brearley School, New York City.

SWIFT, NATALIE.

TAPPAN, JULIA BUCHANAN..... Group, 1910-11.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

TAYLOR, ALICE MARION. ......... Group, French and Spanish, 1909-11.
New York City. Prepared by the Willard School, Berlin, Germany.

TAYLOR, MARY MINOR WATSON.
Group, Mathematics and Physics, 1907-11.
Richmond, Va. Prepared by Miss Morris's School, Richmond, and by private tuition.

TERRY, CATHERINE LOUISE.
Group, History and Economics and Politics, 1908-11.
New York City. Prepared by the Veltin School, New York City.

THOMAS, ETHEL MARIAN. ........ Group, Latin and Spanish, 1908-11.
Philadelphia. Prepared by the Philadelphia Collegiate Institute, by the Misses Kirk's School, Bryn Mawr, Pa., and by private tuition.

THOMPSON, CATHERINE REICHENBACH.
Group, Latin and English, 1908-11.

THOMPSON, CLARA BELLE. .. Group, Greek and Mathematics, 1909-11.

THOMPSON, LUCILLE. .............. Group, History and ———, 1910-11.
THOMPSON, MAJORIE LA MONTE,  

THWING, APHILLA STANLEY,  

TINES, ANITA,  
*Group, ———*, 1910-11.  
Baltimore, Md. Prepared by the Friends' School, Baltimore, and by the Bryn Mawr School, Baltimore.

TOMLINSON, J.  

TONGUE, MARY VAN ARSDALE,  
*Group, ———*, 1909-11.  

TREDWAY, HELEN,  
*Group, Physics and Chemistry,* 1907-11.  

TURNER, GRACE,  

TYSON, EVELYN BAILEY,  

VAN DYKE, NANCY DUNCAN,  

VENNUM, MARY DURHAM,  

VINCENT, ISABEL DARLINGTON,  
*Group, French and Spanish,* 1908-11. Chicago, Ill. Prepared by the University High School, Chicago.

WALKER, AMY MOREHEAD,  

WALKER, ESTHER,  

WALLER, RUBY LEORA,  

WALLERSTEIN, RUTH COONS,  

WALTER, MAJORIE FANNIE,  

WARD, MIRIAM ELSIE,  
WARNER,* CASSANDRA UPDEGRAFF,

* Mrs. C. U. Warner.

Hearer by Courtesy in English, 1910-11.


WARREN, MARY EDWINA, ................. Group, ——-—, 1910-11.

Chestnut Hill, Mass. Prepared by the Misses May's School, Boston, Mass.

WASHBURN, ELEANOR PHILLIPS, ............ Group, ——-—, 1910-11.

Brooklyn, New York City. Prepared by the Brooklyn Heights Seminary, Brooklyn.

WATSON, LOUISE, .... Group, Mathematics and Philosophy, 1908-11.


WELLES, CAROLLA, ................. Group, Latin and French, 1908-11.


WELLS, ELEANOR,

Hearer by Courtesy in English, German and History, 1910-11.


WELLS, RUTH, ....................... Group, Greek and English, 1907-11.

Hanover, N. H. Prepared by the High School, Hanover.

WESTLING, CATHERINE LILLIE ........ Group, ——-—, 1910-11.


WESTON, DOROTHY VIVIAN, ................ Group, ——-—, 1910-11.


WHITE, ANNE LINDSAY, .................. Group, ——-—, 1910-11.


WIESE, EDITH, ......................... Group, ——-—, 1910-11.


WILBUR, CONSTANCE CAROLINE,

Group, Mathematics and Geology, 1907-11.

Asbury Park, N. J. Prepared by the High School, Asbury Park.

WILLIAMS, KATHARINE DELANO,

Group, French and Italian and Spanish, 1909-11.


WILLIAMS, MARGARET SANDERSON, ........ Group, ——-—, 1910-11.

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

WILLIAMS, MARY ALMIRA,

Group, Economics and Politics and Philosophy, 1907-11.

Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by the Misses Shipley's School, Bryn Mawr, Pa.

WILSON, HELEN ANDERSON, ... Group, Geology and Chemistry, 1909-11.


WOLFF, DOROTHY SYBEL,

Group, Economics and Politics and Philosophy, 1903-11.

New York City. Prepared by the Finch School, New York City.
WOOD, AGNES PENMAN,
*Group, History and Economics and Politics*, 1907-11.
Wayne, Pa. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa., and by private tuition.

WOODIN, MARY LOUISE, .................. *Group, ———*, 1910-11.
New York City. Prepared by the Charlton School, New York City.

YARNALL, EMMA, .................. *Group, Latin and French*, 1907-11.

ZIESING, GERTRUDE LENORE, .................. *Group, ———*, 1909-11.
Glencoe, Ill. Prepared by the Misses Shipley’s School, Bryn Mawr, Pa.

SUMMARY OF STUDENTS.

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1911</td>
<td>62</td>
</tr>
<tr>
<td>1912</td>
<td>69</td>
</tr>
<tr>
<td>1913</td>
<td>91</td>
</tr>
<tr>
<td>1914</td>
<td>116</td>
</tr>
<tr>
<td>Hearer</td>
<td>4</td>
</tr>
<tr>
<td>Resident Fellows</td>
<td>11</td>
</tr>
<tr>
<td>Graduates</td>
<td>67</td>
</tr>
<tr>
<td>European Fellows</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>426</td>
</tr>
</tbody>
</table>
BRYN MAWR COLLEGE.

Bryn Mawr College was founded by Dr. Joseph W. Taylor, of Burlington, New Jersey, who died January 18th, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. The college is situated in the suburbs of Philadelphia, at Bryn Mawr, Pennsylvania, five miles to the west of the city. The site was purchased by the founder on account of its healthfulness and beauty, and the college buildings were begun during his lifetime. In 1880, the year of his death, the college was incorporated by the authority of the State of Pennsylvania, and invested with power to confer degrees. A circular of information was issued by the trustees in 1883. A president and a dean of the faculty were elected in the spring of 1884, and during the remainder of the year plans were matured and appointments made in the faculty. The courtesy of the presiding officers and instructors of existing universities and colleges facilitated an acquaintance with the prevailing college curriculum, and the domestic organisation of the woman's colleges, Vassar, Smith, and Wellesley, received careful consideration. To the Johns Hopkins University acknowledgment is especially due, since from it has been borrowed the system of major and minor electives in fixed combination to which Bryn Mawr College first gave the name of the Group System. In the spring of 1885 the first catalogue was issued, and the college was opened for instruction in the autumn of 1885.

Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers.

Graduate students must have presented a diploma from some college of acknowledged standing. They may pursue any courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of
their ability to profit by the courses they desire to follow, and
may be required to pursue certain introductory or auxiliary
studies before they are admitted to the advanced or purely
graduate courses.* They are, moreover, entitled to personal
guidance and direction, supervision of their general reading and
furtherance of their investigations, from the instructors, and
their needs are considered in the arrangement of new courses of
lectures.

The most distinguished place among the graduate students is
held by the fellows and graduate scholars, who must reside in
the college during the academic year. Four European traveling
fellowships, thirteen resident fellowships and twenty graduate
scholarships are awarded annually. The conditions of the
award and the duties of holders of fellowships and scholarships
are stated on pages 70 to 72.

Undergraduate students must have fulfilled the requirements
for matriculation, and may enter the college at any age at
which those requirements have been fulfilled. The studies
leading to the degree of Bachelor of Arts are stated on pages
59 to 67.

Those students who do not wish to study for a degree are per-
mitted to pursue any undergraduate courses offered by the Col-
lege for which their previous training has fitted them; they will,
in the event of a change of plan, be credited with such of their
studies as may have coincided with the studies leading to a
degree. Attention is called to the fact that the Group System
enables all candidates for a degree to specialise in two or more
subjects.

Hearers. Hearers are excused from passing the matriculation exa-
nination; but they are strictly distinguished from matriculated
students, and are entitled to reside in the college only when by
so doing they exclude no matriculated student, and when the
courses pursued by them are equivalent in number to those
ordinarily pursued in each year by candidates for a degree.

* For the convenience of graduate students the courses offered in the graduate depart-
ments of the college are reprinted from this in a separate part of the calendar, Part 2,
Graduate Courses, which may be obtained free of charge by applying to the Secretary
of the College.
They must be women of at least twenty-five years of age, and must furnish proof that they have at some time pursued the studies included in the matriculation examination. They must satisfy the several instructors that they can profit by the courses that they desire to follow, and their admission to recitations, examinations, and laboratory exercises depends on the express consent of the instructor in charge. Hearers differ, moreover, from matriculated students in that they are not recognised by the College, and may receive only such certificates of collegiate study as may be given them by the several instructors. They may not receive degrees.

The examination for matriculation must be taken by all who wish to pursue their studies in the undergraduate department of the college, either as candidates for a degree or as students pursuing special courses, with the exception of such applicants for admission as present a certificate of honorable dismissal from some college or university of acknowledged standing.*

*The examinations of the College Entrance Examination Board which are designated by Bryn Mawr College as equivalent to the matriculation examinations of the college will be accepted, subject to the same conditions which govern the Bryn Mawr College examinations.

The passing mark for both sets of examinations is the same, sixty per cent.

The matriculation examination may not be taken in more than two divisions; but, if this rule be observed, candidates may divide the divisions as they please between the examination of Bryn Mawr College and of the College Entrance Examination Board; both divisions may be taken in the Bryn Mawr College examination, or in the examination of the College Entrance Examination Board; or one division may be taken in the Bryn Mawr College examination, and the other in the examination of the College Entrance Examination Board.

Not more than one calendar year and the summer vacation may elapse between the two divisions of the examination for admission. There is no other restriction as to time; for example, candidates may present themselves for the first division of their examination in the spring examination of Bryn Mawr College, held during the last week in May and the first week in June, and for the second division at the examination held by the College Entrance Examination Board in the fourth week of June of the same year; or if they fail in the spring examination of Bryn Mawr College they may try the same subjects again in the examination of the College Entrance Examination Board three weeks later.

In case a sufficient number of sections to secure admission is not passed in two divisions of the examination the sections taken in one division must be cancelled, and all the sections offered in the cancelled division (except those sections which have been also offered in the division which is to be counted), must be offered again, together with a sufficient number of the sections in which the candidate has been conditioned to ensure her passing in the required number of sections.

Candidates who have passed the fifteen sections necessary for admission may remove conditions by passing the corresponding examinations in the Bryn Mawr College or the College Entrance Examination Board examination; in the case of a condition in
The examination for matriculation is open to those also who wish to take it as a test of proficiency in elementary studies, but have no intention of entering the college. Certificates are given to those who are successful in passing the examination.*

French or German, however, the entire examination in the language must be taken, unless the condition is in grammar only, in which case it may be removed by passing the Bryn Mawr College examination in grammar; and in the case of a condition in English Composition incurred in the Bryn Mawr College examination the entire examination in English, a and b must be passed in order to remove the condition by passing the College Entrance Examination Board's examination.

Candidates taking the College Entrance Examination Board's examination will not be considered in the awarding of the eight Bryn Mawr competitive entrance examination scholarships, unless the final division of the examination be taken in the spring Bryn Mawr College examination. Candidates are not eligible when the finals are taken in the autumn examination.

Table of Equivalent Examinations.

<table>
<thead>
<tr>
<th>College Entrance Examination Board Examination</th>
<th>Bryn Mawr College Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subjects</strong></td>
<td><strong>Sections</strong></td>
</tr>
<tr>
<td>Mathematics: a, i and ii, Elementary Algebra, complete</td>
<td>Algebra............................ 2</td>
</tr>
<tr>
<td>Mathematics: e, Old requirements, Latin: 1</td>
<td>Latin Geometry.................. 2</td>
</tr>
<tr>
<td>Old requirements, Latin: 1 and 6</td>
<td>Latin Grammar and Prose Composition</td>
</tr>
<tr>
<td>Old requirements, Latin: p, New requirements, Latin: 4</td>
<td>Latin Prose Authors........ 2</td>
</tr>
<tr>
<td>Old requirements, Latin: 4, New requirements, Latin: q</td>
<td>Latin Poetry.................... 1</td>
</tr>
<tr>
<td>Old requirements, Latin: q, New requirements, Latin: 5</td>
<td>English Grammar................ 1</td>
</tr>
<tr>
<td>English: b, English: c, English: d</td>
<td>English Composition............. 3</td>
</tr>
<tr>
<td>History: a or c or d</td>
<td>Greek and Roman, or English, or American History</td>
</tr>
<tr>
<td>Physics, or Chemistry, or Botany, or Geography, or Zoology</td>
<td>Science............................ 1</td>
</tr>
<tr>
<td>Greek: f</td>
<td>Greek Grammar and Composition</td>
</tr>
<tr>
<td>Greek: g</td>
<td>Greek Prose Authors........... 1</td>
</tr>
<tr>
<td>Greek: h</td>
<td>Greek Poetry.................. 1</td>
</tr>
<tr>
<td>French: a, and combined examination (bc)</td>
<td>French Grammar and Translation</td>
</tr>
<tr>
<td>German: a, and combined examination (bc)</td>
<td>German Grammar and Translation</td>
</tr>
</tbody>
</table>

Examinations for Advanced Standing.

| Mathematics: d | Solid Geometry |
| Mathematics: e | Trigonometry |
| No Equivalent | Minor Latin |

* Printed sets of matriculation papers may be obtained for thirty cents from the Secretary of the College.
† For the eight competitive entrance scholarships awarded annually see page 78.
Blank forms of application for admission may be obtained from the Secretary of the College.

Examinations are held annually in the spring, autumn, and winter at Bryn Mawr College, and in the spring of the year may be held at other places; they are always held in the spring in Baltimore, Boston, Chicago, New York, Pittsburgh, Portland (Oregon), Richmond and London (England). Candidates taking examinations at the above mentioned regular examination centres are charged a fee of five dollars for the whole or any part of the examination.

Examinations may also be held by request at other places, but in this case the candidates must defray the whole expense of the examination, the minimum fee being five dollars. In the past eight years examinations have been held by request at the following places:

California: Berkeley, Los Angeles, Pasadena, San Francisco; Colorado: Denver; Connecticut: Greenwich, Washington; Georgia: Savannah; Indiana: Fort Wayne, Indianapolis; Iowa: Dubuque; Kentucky: Louisville; Massachusetts: Cambridge, Fall River; Michigan: Detroit; Minnesota: Minneapolis; Missouri: St. Louis; New Jersey: Princeton, Trenton; New York: Binghamton, Buffalo, New Rochelle, Rochester, Rye, Utica; North Carolina: Biltmore; Ohio: Cincinnati, Cleveland, Columbus; Pennsylvania: Carlisle, Harrisburg, Littit, Pittsburgh, Scranton, Wilkes Barre; Rhode Island: Providence; Virginia: Richmond; Wisconsin: Fond du Lac, Madison, Milwaukee, and Washington, District of Columbia; France: Paris; Asia Minor: Tarsus.

Candidates who intend to present themselves for examination at Bryn Mawr College must apply to the Secretary of the College at least two weeks before the date set for the beginning of the examinations and the application should be made on a form to be obtained from the Secretary of the College, and must be accompanied by the fee of five dollars charged for each division of the examination. Candidates who do not apply two weeks before the date of the beginning of the examinations will be charged an additional fee of five dollars. Candidates intending to take examinations elsewhere than at Bryn Mawr College must
apply to the Secretary of the College at least **six weeks** before the date set for the beginning of the examinations. Candidates who fail to do this will be charged a fee of five dollars in addition to the fee charged for the examination.

*Tabular Statement.*—In order to obtain a certificate of admission to Bryn Mawr College the candidate must be examined in **all** the following subjects, counted as equivalent to twenty sections, must take the examination in not more than two divisions, and must pass not fewer than four sections in the first division and not fewer than fifteen sections in the two divisions. No candidate will be admitted to Bryn Mawr College if conditioned in more than five sections.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Sections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>2</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>2</td>
</tr>
<tr>
<td>Latin Grammar and Prose Composition</td>
<td>1</td>
</tr>
<tr>
<td>Latin Prose Authors</td>
<td>2</td>
</tr>
<tr>
<td>Latin Poetry</td>
<td>1</td>
</tr>
<tr>
<td>English Grammar</td>
<td>1</td>
</tr>
<tr>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
</tr>
<tr>
<td>Greek Grammar and Prose Composition (Greek)</td>
<td>1</td>
</tr>
<tr>
<td>Greek Prose Authors</td>
<td>1</td>
</tr>
<tr>
<td>Greek Poetry</td>
<td>1</td>
</tr>
<tr>
<td>German Grammar and Translation</td>
<td>3</td>
</tr>
<tr>
<td>French Grammar and Translation</td>
<td>3</td>
</tr>
<tr>
<td><strong>Two of these three languages</strong></td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>20</strong></td>
</tr>
</tbody>
</table>

The number of sections allotted to each subject indicates approximately the time which should be devoted to preparation for that subject. Thus if, for example, the candidate studies five subjects in each year during the last four years of preparation for college, then Mathematics, Latin, and English should be studied for all four years since each counts as four sections of the examination; History and Science should each be studied for one year since each counts as one section; and the two languages (Greek and German, or Greek and French, or German and French) should each be studied for three years since each counts as three sections, or three-twentieths, of the examination.

The examination may not be taken in more than two divisions. In each division the candidate may offer any sections she pleases, provided that she offer in the first division a sufficient number of sections (at least four) to secure a certificate. If how-

---

* Candidates are expected to show by their papers that all the subjects required for matriculation have been studied for a reasonable length of time. Total failure in the second division of the examination in any subject, when such failure is of a character to indicate that the subject has been presented as a mere form, prevents the candidate from receiving any certificate, unless she can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.
ever French or German be selected, all the three sections grammar, and prose and verse translation must be offered in the same division.

If more than one calendar year and the summer vacation elapse between the two divisions of the examination for admission the first division is cancelled and must be repeated. In case a sufficient number of sections to secure admission be not passed in two divisions of the examination the sections taken in one division must be cancelled, and all the sections offered in the cancelled division (except those sections which have been offered in the division which is to be counted) must be offered again, together with a sufficient number of the sections in which the candidate has been conditioned to ensure her passing in the required number of sections.

Candidates that have passed the fifteen sections necessary for admission may remove conditions by passing the corresponding examinations before or after entering the college. All entrance conditions must be passed off within twelve months after the student enters the college, under penalty of exclusion from full college work during the following year. A fee of three dollars is charged for each condition examination except conditions in spelling and punctuation for which the fee is one dollar. Students with entrance conditions in Greek, Latin, English, German, French, or Mathematics are not permitted to attend the college courses in these subjects until the conditions have been passed off. Conditions in history and science do not exclude students from college classes in these subjects.

Candidates desiring to enter with advanced standing may offer for examination before entrance the remaining language (either French, or German, or Greek,* whichever was not included by the candidate in the above twenty sections), and if this examination is not passed before entrance, the candidate must pass the matriculation examination in it before receiving the degree of Bachelor of Arts.†

* Students that have not passed the matriculation examination in Greek may substitute for it the matriculation course in Greek or the minor course in Latin. The minor course in Latin may also be offered for examination by candidates for matriculation that desire to enter the college with advanced standing, and, at their discretion, by matriculated students without attendance on the college classes, provided it is offered before the beginning of the student’s junior year. The minor course is considered for this purpose as comprising two sections. No substitutions are allowed for any part of the following requirements, except in the case of students entering with advanced standing from other colleges:

A. Cicero, Selected Letters, 1, 2, 3, 5, 6, 7, 8, 10, 11, 16, 17, 19, 20, 21, 22, 23, 24, 25, 30, 31, 33, 37, 38, 39, 42, 44, 45, 47, 48, 49, 52, 75, 76, 91, 92 (Letters of Cicero, edited by F. F. Abbott, Boston, Glan and Company). Livy, Book xxi., Latin Prose Composition, including a detailed knowledge of the more abstruse Latin constructions and some facility in turning simple English narrative into Latin.

B. Horace, Odes, except i. 25, 27, 33, 36; iii. 5; iii. 6, 15, 20; iv. 1, 10, 13; Epodes except 3, 5, 8, 11, 12, 15, 17; Carmen Saeculare; Satires i. 1, 5, 6, 9; ii. 6; Epistles i. 1, 5, 6, 7, 8, 10, 14, 20.

There are two examinations, one in Section A and one in Section B, each three hours in length. These examinations may be taken in different years, and in the order preferred by the candidate; or one section may be studied in the corresponding college class, and the other offered for examination without attending the class. Examinations in Minor Latin are held only at the time of the regular matriculation examinations at the beginning and end of the college year, and in February.

† If this examination is not passed before the beginning of the student’s third year in the college, she must enter the college class in the subject.
Candidates desiring to enter with advanced standing may offer for examination before entrance trigonometry* and solid geometry. These subjects are not necessarily included in the requirements for the degree of Bachelor of Arts, but students that have passed these examinations are credited with the equivalent number of hours of free elective work, each examination counting for this purpose as equivalent to two hours a week of free electives for one semester. Such advanced standing examinations will enable the student to lighten her work in college or to enlarge her choice of elective studies, but will not enable her to shorten the time of obtaining the bachelor's degree which represents in every case four years of study in collegiate classes.

Definition of Matriculation Subjects.

**Mathematics.**  I. Mathematics.—Algebra. (Counting as two sections.) Plane Geometry. (Counting as two sections.)

The examination in Algebra comprises Elementary Operations, Quadratic Equations, Problems, Ratio, Proportion, Variation, Arithmetical and Geometrical Progressions, the Binomial Theorem for Positive Integral Exponents.

While there is no formal examination in Arithmetic, an adequate knowledge of the subject is required throughout the mathematical examinations; in all the papers there are some numerical problems, and the correct solution of a fair number of these is regarded as essential.

In Algebra, C. Smith's *Elementary Algebra* (American edition, revised by Irving Stringham), and in Geometry, Phillips and Fisher's *Elements of Geometry* (abridged edition) or Wentworth's *Geometry,* will serve to indicate the preparation required for these examinations.

**Latin.**

II. Latin.—Grammar and Composition. (Counting as one section.) Translation at sight of simple passages in Latin prose. (Counting as two sections.) Translation at sight of simple passages of Latin poetry. (Counting as one section.) Due allowance is made for unusual words, and there are questions testing the candidate's practical knowledge of grammar and prosody.

The Latin read in preparation may be selected from Cesar (*Gallic War and Civil War*), Nepos (*Lives*), Cicero (*Orations, Letters, and De senectute*), Sallust (*Catiline and Jugurtha*), Vergil (*Aeneid, Bucolics, and Georgics*), and Ovid (*Metamorphoses, Fasti, and Tristia*). The amount to be read should not be less than that contained in Cesar, *Gallic War,* I-IV, Cicero, *Manilian Law, Archias,* and four *Orations against Catiline,* and Vergil, *Aeneid,* I-VI. The vocabulary, syntax, and thought of the sight passages will be adapted as closely as possible to the knowledge gained by a careful reading of the required amount of Latin. The paper in Grammar and Composition demands a knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in schools.

*For examinations in the College Entrance Examination Board equivalent to those which may be offered for advanced standing, see page 50.*
III. History.—The outlines of the History of Greece and Rome; History.
or the outlines of the History of England; or the outlines of the History of the United States. (Counting as one section.)

Botsford's History of Greece, Botsford's History of Rome, Andrew's History of England, Chevney's A Short History of England, and McLaughlin's History of the American Nation, or Adams and Treat's History of the United States, will serve to indicate the preparation required.

English.—English Grammar. (Counting as one section.) English Composition. (Counting as three sections.) The examinations in grammar and composition may be divided and may be taken in either division of the entrance examination. The examination in English composition consists of a critical composition, and, in addition, in order that the three sections of the examination may not depend solely on this critical paper, of one or two paragraphs in which the candidate is asked to give in descriptive or narrative form the substance of important parts of the required reading.

In 1911 candidates must be familiar with Chaucer's Prologue and Knight's Tale; Shakespeare's Richard II, Henry IV (expurgated), Henry V, Macbeth, and As You Like II; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso; the Sir Roger de Coverley Papers in the Spectator; Matthew Arnold's Essay on Gray; Gray's Elegy in a Country Churchyard; Burke's Speech on Conciliation with America; Wordsworth's Michael, Tintern Abbey, 'Three years she grew in sun and shower,' The Solitary Reaper, 'O Nightingale thou surely art,' 'The world is too much with us,' 'Earth has not anything to show more fair,' 'It is not to be thought of that the flood'; Coleridge's Ancient Mariner and Christabel; Shelley's Adonais, Sensitive Plant, and To a Skylark;Keats's Eve of St. Agnes, Ode to Autumn, and Ode to a Nightingale; Tennyson's Passing of Arthur; Carlyle's Essay on Burns; Scott's Ivanhoe; Hawthorne's House of the Seven Gables; Thackeray's Henry Esmond.

In 1912 candidates must be familiar with Chaucer's Prologue and Knight's Tale; Shakespeare's Richard II, Henry IV (expurgated), Henry V, Macbeth, and The Merchant of Venice; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso; the Sir Roger de Coverley Papers in the Spectator; Matthew Arnold's Essay on Gray; Gray's Elegy in a Country Churchyard; Burke's Speech on Conciliation with America; Wordsworth's Michael, Tintern Abbey, 'Three years she grew in sun and shower,' The Solitary Reaper, 'O Nightingale thou surely art,' 'The world is too much with us,' 'Earth has not anything to show more fair,' 'It is not to be thought of that the flood'; Coleridge's Ancient Mariner and Christabel; Shelley's Adonais, Sensitive Plant, and To a Skylark; Keats's Eve of St. Agnes, Ode to Autumn, and Ode to a Nightingale; Tennyson's Passing of Arthur; Carlyle's Essay on Burns; Scott's Ivanhoe; Hawthorne's House of the Seven Gables; Thackeray's Henry Esmond.

In 1913 and 1914 candidates must be familiar with Chaucer's Prologue and Knight's Tale; Shakespeare's Richard II, Henry IV (expurgated), Henry V, and The Merchant of Venice; Milton's Paradise Lost, Books I and II; the Sir Roger de Coverley Papers in the Spectator; Matthew Arnold's Essay on Gray; Gray's Elegy in a Country Churchyard; Burke's Speech on Conciliation with America; Wordsworth's Michael, Tintern Abbey, 'Three years she grew in sun and shower,' The Solitary Reaper, 'O Nightingale thou surely art,' 'The world is too much with us,' 'Earth has not anything to show more fair,' 'It is not to be thought of that the flood'; Coleridge's Ancient Mariner and Christabel; Shelley's Ode to the West Wind, To a Skylark, To a Cloud, and 'Swiftly walk over the Western Wave'; Keats's Eve of St. Agnes, Ode to Autumn, and Ode to a Nightingale; Tennyson's Passing of Arthur; Macaulay's Life of Johnson; Scott's Ivanhoe; Hawthorne's House of the Seven Gables; Stevenson's Kidnapped.
The following books agreed on for the year 1911 by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States, will be accepted in that year as equivalents for the books prescribed for the English examinations of Bryn Mawr College: Chaucer's Prologue; Shakespeare's Henry V, Macbeth, and The Merchant of Venice; Milton's L'Allegro, Il Penseroso, Lycidas, and Comus; the Sir Roger de Coverley Papers in the Spectator; Palgrave's Golden Treasury (first series) Book IV, with special attention to Wordsworth, Keats, and Shelley; De Quincey's Joan of Arc and The English Mail Coach; Burke's Speech on Conciliation with America; Scott's Ivanhoe; Hawthorne's House of the Seven Gables; Carlyle's Essay on Burns; Ruskin's Sesame and Lilies; Tennyson's Gareth and Lynette, Lancelot and Elaine, and thePassing of Arthur.

In 1912, 1913 and 1914 Coleridge's Ancient Mariner must be added to and Milton's Lycidas omitted from this list; in 1913 and 1914 Macaulay's Life of Johnson must be added to and Carlyle's Essay on Burns omitted from this list; in 1914 Thackeray's English Humorists and Stevenson's Inland Voyage and Travels with a Donkey must be added to and De Quincey's Joan of Arc and The English Mail Coach and Ruskin's Sesame and Lilies omitted from this list.

The books prescribed for candidates taking the regular examinations for matriculation in any given year are required also of candidates taking the matriculation examination held in January of the year following. Candidates passing off conditions after admission to the college may offer the books prescribed in the examination in which the condition was imposed.

In preparing for this examination special attention should be given to paragraph-structure and sentence-structure. Robins and Perkins's Introduction to the Study of Rhetoric, Hill's Foundations of Rhetoric, Abbott's How to Write Clearly, and Bigelow's Handbook of Punctuation, will serve to indicate the preparation required for this division of the examination.

Science. Science.—The elements of one of the following sciences:—Physics, or Chemistry, or Botany, or Physiology, or Physical Geography.

(Counting as one section.)

Carhart and Chute's Elements of Physics, or Mann and Twiss's Physics; Remsen's Introduction to the Study of Chemistry (Briefer Course); Atkinson's Elementary Botany or Barnes's Plant Life or Bergen and Davis's Principles of Botany used in connection with Spalding's Introduction to Botany or Caldwell's Plant Morphology; Hough and Sedgwick's Elements of Physiology, or Fitz's Physiology and Hygiene will serve to indicate the preparation required. Candidates are advised, whenever possible, to offer Physics, as this study forms the best basis for scientific work. It is recommended that candidates should have some knowledge of the metric system.

IV. Two of the following languages:

Greek. Grammar and Composition. (Counting as one section.) Translation at sight of simple passages in Attic prose, such as Xenophon's Anabasis or Memorabilia. (Counting as one section.) Translation at sight of passages of average difficulty from Homer. (Counting as one section.) Due allowance is made for unusual words and there are questions testing the candidate's practical knowledge of grammar and prosody.

White's First Greek Book will serve to indicate the preparation required in prose composition.
French.—Grammar and Composition. (Counting as one section.) French. This is to test the candidate's knowledge of ordinary grammatical forms. Prose and Verse Translation. (Counting as two sections.) This is a test of the candidate's power to read at sight ordinary French prose and verse.

For the examination in reading no texts are assigned, the examination being intended to test the candidate's ability to read any ordinary French whatsoever. Candidates preparing for these examinations are advised to acquire as large a vocabulary as possible; they are further advised in their study of verbs to concentrate their attention on the regular verbs, the auxiliaries être, avoir, such important irregular verbs as aller, devoir, dire, faire, mettre, prendre, pouvoir, vouloir, tenir, semir, voir, tenir, lire, croire, boire, and the typical verbs conduire, croire, paraître, partir, and to acquire a fair knowledge of the use of the various past tenses and of the rules of the subjunctive.

Teachers preparing students who wish to elect French in the college are advised to train their pupils to write French from dictation in order to enable them to understand lectures delivered in French.

German.—Grammar and Composition. (Counting as one section.) German. This is to test the candidate's knowledge of ordinary grammatical forms. Prose and Verse Translation. (Counting as two sections.) This is a test of the candidate's power to read at sight ordinary German prose and verse.

For the examination in reading no texts are assigned, the examination being intended to test the candidate's ability to read any ordinary German. Candidates should endeavour to acquire as large a vocabulary as possible; they are also advised to study the irregular nouns and verbs.

Candidates who intend to continue the study of German in the college should be prepared to understand lectures delivered in German.

Every candidate for the degree of Bachelor of Arts must have passed examinations on work amounting to one hundred and twenty hours* and must have obtained an examination grade

*The word hour here means one hour a week for one semester. In calculating the standing of students under this rule every course offered for examination, including the fourth language, trigonometry, and solid geometry when offered for advanced standing in the matriculation examination, must be included except as explained below. A grade once obtained in an examination may not be cancelled, the first one hundred and twenty hours of examinations offered qualifying, or disqualifying, for a degree. Grades received on examinations offered for work not taken in the college classes must be counted in these one hundred and twenty hours, except in the case of students who enter with advanced standing from other colleges, and give notice within the first two weeks after their entrance of a desire to offer for examination subjects already pursued. Such students will, in case they fail in these examinations, be granted the privilege of cancelling them so that they shall not count in estimating their standing under the merit law, provided they enter the corresponding courses as regular students without attempting to pass the conditions incurred. A similar privilege will be granted to students who offer trigonometry or solid geometry or a fourth language in the matriculation examination before entering the college and also to students who offer proof within two weeks after entering the college that they have studied these subjects in school or college classes or under private tuition. These students are not required to enter the corresponding college classes provided they fail in the examination.
above that of "passed," that is, the grade of merit,* (seventy per cent) or over, on half of these one hundred and twenty hours; she must also possess at the time of graduation a reading knowledge of French and German and some acquaintance with Latin. In the last year before graduation, oral examinations are held to test her ability to read French and German at sight. She must have been in attendance on college classes in Bryn Mawr College, or in some other college of high standing, for a period of four years;† she must have fulfilled the requirements of the department of athletics and gymnastics.

If a student at the end of her junior year, or in February of her senior year, has received a grade below seventy per cent in as many as one-half of the hours that she has offered for examination of the one hundred and twenty required for the degree, she will not be allowed to graduate at the end of her senior year; but if she wishes to continue her studies at Bryn Mawr College, must plan to remain for an additional year. She will be on probation during these two years and her work will be prescribed by a committee of the Faculty, the object being to enable her to improve the quality of her work so that she may not ultimately be disqualified by her grades from obtaining a degree.

No student who has received a grade below seventy per cent in as many as one-half of the hours that she has taken will be permitted to hold office in any of the organisations of the college, to take part in entertainments requiring preparation, or to undertake any paid work.

The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:

**Required Studies.**

Greek or French or German.‡ five hours a week for one year, when this subject has not been included in the examination for matriculation. Those students, however, who wish to omit Greek may

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* Since this merit law was enacted no student who has not fulfilled the requirements as above stated has received a degree.

† Work in summer schools of colleges and universities may not be substituted for work of the regular college year.

‡ The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.
substitute for the required course in Greek the minor course in Latin.*

*English, five hours a week for two years.

Philosophy, five hours a week for one year.

Science, five hours a week for one year.

Science, or History, or Economics and Politics, or Philosophy, or Mathematics, five hours a week for one year.

Two Major Courses, of five hours a week for two years each, constituting one of the following Groups; any Language with any Language;† Comparative Literature with English, or Italian, or Spanish;† History with Economics and Politics; Economics and Politics with Philosophy; Archaeology and History of Art with Greek or Latin; Philosophy with Greek, or English, or Mathematics, or Physics; Mathematics with Greek, or Latin, or Physics, or Chemistry, or Geology; any Science with any Science.

Free Elective Courses, amounting to ten hours a week for one year, to be chosen by the student. It should be noted that a single study may be taken as a free elective, without electing the group that includes it, and any courses open as free electives, may be chosen without taking the remainder of the minor course of which they may form a part.

The studies required for a degree may for convenience be tabulated as follows:

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<th>Required Courses (Five hours a week for One Year Each).</th>
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<tr>
<td>1 and 2. English. Philosophy</td>
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<tr>
<td>3. Science: Science, Physics, Chemistry, History, Geology, Biology</td>
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<tr>
<td>4. or Science, Physics, History, Economics, Politics, Philosophy</td>
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<tr>
<td>5. or Matriculation, or Matriculation, or German, or Math</td>
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<tr>
<td>6. or French, or History, or Economics and Politics, or Mathematics</td>
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</tbody>
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* A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin five hours a week for one year of post-major Latin, or a year of French, or German, or Italian, or Spanish.

† For the purpose of forming a Group, Italian and Spanish may count as one language, they may be combined so as to form a course of five hours a week for two years, as explained on page 124.

‡ The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek,
Two Major Courses (Five hours a week for Two Years Each).

Constituting any one of the following forty-three groups:

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<th>I—XX</th>
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<td>XXIV</td>
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<td>XXXVIII—XLIII</td>
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</tbody>
</table>
Free Elective Courses.

Ten hours a week for one year in any subject, or subjects, the student may elect.

All candidates for the degree of Bachelor of Arts must elect their courses in accordance with the Group System, and an understanding of the principles of the system is necessary for an intelligent selection of courses.

In all departments as yet fully organised there is a course of five hours a week for two years, called a Major Course. Whenever one year of this course is of such a nature that it may be taken separately, it is designated as a Minor Course. Every candidate for a degree is required to take two such major courses as shall be homogeneous, or shall complete each other, and major courses which fulfil this condition are designated as Groups. The object of this system is to enable the student to acquire the foundations of a specialist’s knowledge; and the Required Courses, namely, English, philosophy, science, (or, if a second year of science be not elected, history, or economics and politics, or philosophy, or mathematics) are intended in part to supplement the Group, and in part to insure a more liberal training than could be obtained if every student combined elective studies at pleasure.

The required two years’ course in English serves as a general introduction to the study of language and comparative literature. The required two years in science (or the substitute permitted of one year’s course in science and one year’s course in history, economics and politics, philosophy, or mathematics), permit the student of chemistry and biology to pursue advanced courses in one or both of these branches, or to take a major course in physics; and they give for one year at least to the student of history and literature the same kind of instruction and discipline as is received by the scientific student. The one year’s course in philosophy is a general introduction into the study of the laws, conditions, and history of thought.
In almost all departments post-major courses, truly advanced courses which answer to graduate courses in many colleges, are organised and may be elected by students that have completed the major, or group, work in the subject.

All minor courses that do not presuppose required courses may be elected by any student, and special free elective courses of one, two, or three hours a week, are offered in many departments.

The following may serve as examples of some of the many combinations of studies that may be made by those candidates for a degree who wish to specialise as far as possible in particular departments: Matriculation French, Matriculation German, Matriculation Greek, and Minor Latin are bracketed as being properly included in the examination for matriculation. These bracketed courses may be offered for examination before the beginning of the junior year without attendance on the college classes.

**Classics.** As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Medieval, or Oriental History, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics). As a Group, Greek and Latin. As Free Electives, Post-major Greek and Latin, or Art and Archaeology, ten hours a week for one year.

**Modern Languages** (other than English). As required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, or Medieval, or Oriental History, or Minor Economics and Politics, or Minor Mathematics). As a Group, German and French, or German and Italian and Spanish, or French and Italian and Spanish. As Free Electives, Italian and Spanish, or Post-major French or German, ten hours a week for one year.

**English.** As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, or Medieval, or Oriental History, or Minor Economics and Politics, or Minor Philosophy). As a Group,
Greek and English, or Latin and English, or English and German, or English and French, or English and Italian and Spanish, or English and Spanish, or English and Comparative Literature, or English and philosophy. As Free Electives, Latin and German, ten hours a week for one year.

**Mathematics (with Greek).** As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Physics, another Science, (or Post-major Mathematics, or Mediaeval, or Oriental History, or Minor Economics and Politics). As a Group, Mathematics and Greek, As Free Electives, Trigonometry, Post-major Mathematics, and Post-major Greek, ten hours a week for one year.

**Mathematics (with Physics).** As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Chemistry, another Science, (Geology, or Biology), or Post-major Mathematics. As a Group, Mathematics and Physics. As Free Electives, Trigonometry, Post-major Mathematics, and Post-major Physics, ten hours a week for one year.

**History.** As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, another Science, (or Oriental History, or Post-major History, or Economics and Politics, or Minor Philosophy, or Mathematics). As a Group, History and Economics and Politics. As Free Electives, Post-major History and Economics and Politics, ten hours a week for one year.

**Philosophy (with Greek).** As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science. (or Mediaeval, or Oriental History, or Minor Economics and Politics, or Minor Mathematics). As a Group, Greek and Philosophy. As Free Electives, Post-major Greek and Post-major Philosophy, ten hours a week for one year.

**Philosophy (with English).** As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediaeval, or Oriental History, or Minor Economics and Politics). As a Group, English and Philosophy. As Free Electives, Post-major Philosophy and Comparative Literature, ten hours a week for one year.
Philosophy (with Economics and Politics, or with Mathematics, or with Physics). As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Medieval, or Oriental History). As a Group, Philosophy with Economics and Politics, or with Mathematics, or with Physics. As Free Electives, Post-major Economics, or Mathematics, or Physics, ten hours a week for one year.

Archeology and Art (with Greek). As Required Studies, [Matriculation French or Matriculation German, or Matriculation Greek], English, Philosophy, Science (Physics, or Chemistry, or Biology, or Geology), another Science, (or Medieval, or Oriental History, or Minor Philosophy, or Mathematics). As a Group, Greek and Archeology and Art. As Free Electives, Post-major Archeology and Art, Post-Major Greek, or Minor Latin, ten hours a week for one year.

Science. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry or Geology, or Biology), another Science, (or Medieval, or Oriental History, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics, or Elective Mathematics). As a Group, Physics and Chemistry, or Physics and Geology, or Physics and Biology, or Chemistry and Geology, or Chemistry and Biology, or Geology and Biology. As Free Electives, Mathematics and Physics, or Chemistry, or Geology, or Biology, ten hours a week for one year.

Preliminary Medical Course. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Minor Physics, Major Physics, As a Group, Chemistry and Biology. As Free Electives, Post-major Biology and Post-major Chemistry, or Minor Latin, (if not taken as a required study) ten hours a week for one year.

The following combinations may be adopted by those who wish to pursue a three years' course in history, economics and politics, or science, or English, yet do not wish to elect an historical, economic, or a scientific or language group.

I. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, Medieval History. As a Group, any Language
with any language, or Chemistry and Biology. As Free Electives. Modern History, five hours a week for one year, and Post-major History five hours a week for one year.

II. As above, but for Mediaeval History substitute Minor Economics and Politics, and for Modern History, Major Economics and Politics, and for Post-major History, Post-major Economics and Politics.

III. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Physics and Chemistry, or Geology, or Biology. As a Group, any Language with any Language. As Free Electives, Major and Post-major Physics or Chemistry, or Geology, or Biology, five hours a week for two years.

IV. As Required Studies, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediaeval, or Oriental History, or Minor Economics and Politics, or Minor Philosophy, or Minor Mathematics, or Elective Mathematics). As a Group, Greek and Latin, As Free Electives, Minor and Major English, five hours a week for two years.

Every undergraduate student is expected to consult the Dean of the College in regard to the details and best arrangement of her various studies, and to register her course of study in the president's office before entering upon college work.

The studies leading to the degree of Bachelor of Arts, may, as a rule, be taken in any order preferred by the student, but students are advised to plan their work carefully in advance with reference to the lecture schedule in order that a conflict of hours may not later in their course prevent them from electing all the studies which they desire. Students who elect English as a major study, for example, must take the general English literature lectures and essay work in their first and second years in the college because they are required to complete this work before entering the major course in English; again, a student choosing philosophy and English as her major studies must take the general course in philosophy in her first year if she wishes to elect all the minor and major courses in English literature. Students choosing a scientific group, such as chemistry and biology, must arrange their courses so as to avoid conflicts in the hours for laboratory work.
Trigonometry is required for the work of the major year of the group course in physics.

Those students who have not decided on their group may in the first year pursue required studies only, or may elect one of the courses belonging to the group to which they most incline, with the understanding that if they should desire to change their group that course will be counted as a free elective; those students whose tastes are already fully formed, or who are uncertain how many years they shall remain in college, may enter at once on free elective studies and on the study of both subjects of their group. There are obvious advantages for the student in deferring as long as possible the choice of her free electives and her group, inasmuch as the required studies, by accustoming her to the methods of laboratory work, and to the study of languages, literature, and history, afford her every opportunity of ascertaining her true tastes and aptitudes.

The students are not divided into the traditional college classes, and there is no limit of time for graduation; in order to pursue a wider course of reading in connection with single subjects, or to attend a greater variety of lectures, the ablest students may choose to defer graduation; personal considerations only determine the time spent in completing the studies required for a degree. Nevertheless these requirements constitute strictly a four years’ course; that is to say, if the time given to lectures and class work be, as is usual, fifteen hours a week, a student passing the ordinary matriculation examination, and availing herself of the preliminary courses of the college in the subjects which that examination did not include, in all cases requires precisely four years. To give more time for advanced studies and to lighten the college course, students are permitted to take examinations in certain subjects included in the course without attending the college classes in these subjects. Trigonometry, solid geometry, and the fourth language (Matriculation French, or German, or Greek, or Minor Latin) may be taken in this way if offered before the beginning of the junior year. A student who can furnish proof that she has acquired advanced knowledge of German or French by attendance on regular advanced classes conducted by a school,
or college, or by visiting teachers, or by residence abroad, or by study under German or French governesses at home, is permitted to take examinations for advanced standing in reading and composition in these languages, but only in the first three weeks after entering college. It is impossible for a student to reduce the length of the college course by one year unless she enters with knowledge considerably in advance of that required by the entrance examinations; otherwise the student will not be permitted to undertake the extra work which is too much to be accomplished during the summer vacations. Students entering college at the beginning of the second semester are not permitted to register for more than fifteen hours of college work, or to offer advanced standing examinations in order to complete the work required for a degree in less than four years.

Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that in which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not in itself qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College, and must have studied for one full year in the graduate school of Bryn Mawr College, devoting herself to systematic advanced work approved by the Graduate Committee of the Academic Council. The candidate must submit her proposed course of study for the approval of this committee on or before the second Wednesday in November. She must pass a special written examination on each subject to the satisfaction of the department in which she has studied, and must announce her candidacy to the President not later than the first day of May in the academic year in which the degree is to be conferred.
The Degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study.

The candidate must have pursued for at least three years, after having received the first degree, a course of liberal (non-professional) study at some college or university approved by the Academic Council, and must have spent at least two of these years at Bryn Mawr College. The course of study leading to the degree of Doctor of Philosophy and Master of Arts must consist of one principal, or major, subject and of one or two subordinate, or minor, subjects and must be divided between at least two departments. Two-thirds of the candidate's time should be spent on the major subject and the remaining one-third on the minor subject or subjects, and the proposed combination of major and minor subjects must have been submitted for approval to the Graduate Committee. The candidate may be required to pursue certain auxiliary studies in connection with the subject that she has elected; and the degree of Doctor of Philosophy is given to no one who cannot read French and German, or who is unacquainted with Latin. The candidate must have written, on some subject connected with her major subject of study, a dissertation approved by the Faculty that bears satisfactory evidence of original research and must pass written examinations and an oral examination in the presence of the members of the Faculty on both major and minor subjects. These examinations are held after the dissertation has been accepted by the department in which it is offered and must be taken within the academic year in which the candidate applies for the degree. The degree is not conferred until the candidate has satisfied the above requirements and deposited one hundred and fifty printed copies of her dissertation, bound according to the prescribed model, in the office of the Secretary of the College. The degree of Doctor of Philosophy will in no case be conferred by the college as an honorary degree.
The Bryn Mawr European Fellowship of the value of $500 was founded in 1889. It is awarded annually to a member of the graduating class of Bryn Mawr College on the ground of excellence in scholarship. The fellowship is intended to defray the expenses of one year’s study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder’s own preference, subject to the approval of the Faculty.

The President M. Carey Thomas European Fellowship of the value of $500 was founded in 1896 by Miss Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student in her first year of graduate work at Bryn Mawr College. The fellowship is intended to defray the expenses of one year’s study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder’s own preference, subject to the approval of the Faculty.

The Mary E. Garrett European Fellowship of the value of $500 was founded in 1894 by Miss Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. The fellowship is intended to defray the expenses of one year’s study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder’s own preference, subject to the approval of the Faculty.

The Mary E. Garrett European Fellowship of the value of $500 was founded in 1894 by Miss Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. The fellowship is intended to defray the expenses of one year’s study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder’s own preference, subject to the approval of the Faculty.

The Anna Ottendorfer Memorial Research Fellowship in German and Teutonic Philology of the value of $700 was founded in 1907 by Mrs. Anna Woerishoffer of New York City in memory of her mother. It is intended to defray the expenses of one year’s study and residence at some German university and is awarded annually to a graduate student who has completed at least one year of graduate study at Bryn Mawr College but is not necessarily still in residence when making application for the fellowship. The fellowship will be awarded to the candidate who has pursued the most advanced work, or whose studies afford the most promise of future success. She must show such proficiency in her studies or in independent work as to furnish reason to
believe that she will be able to conduct independent investigations in the field of Teutonic Philology or German. The choice of a university may be determined by the holder's own preference subject to the approval of the Faculty. Application for the fellowship should be addressed to the President.

Twelve resident fellowships, of the value of $525 each, are awarded annually in Greek, Latin, English, German and Teutonic Philology, Romance Languages, History or Economics and Politics, Philosophy, Archaeology, Mathematics, Physics, Chemistry, and Biology. They are open for competition to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate work after obtaining their first degree. The fellowships are intended as an honor, and are awarded in recognition of previous attainments; generally speaking, they will be awarded to the candidates that have studied longest or to those whose work gives most promise of future success. All fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship, may, by a vote of the directors, receive the rank of Fellows by Courtesy.

A Research Fellowship in Chemistry of the value of $750 was founded in 1907. It is open to graduate students who have received the degree of Doctor of Philosophy or who have completed equivalent work. The holder is required to reside at Bryn Mawr College for one year and to assist the head of the Department of Chemistry in research work.

Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president's office; they are not permitted, while holding the fellowship, to teach, or to undertake any other duties in addition to their college work. They are required to reside in the college and are assigned rooms by the Secretary of the College. They are charged the usual fee of four hundred and five dollars for tuition, board, room-rent, and infirmary care.
The holder of a fellowship is expected to devote at least one half her time to the department in which the fellowship is awarded, and to show, by the presentation of a thesis or in some other manner, that her studies have not been without result.

Twenty Graduate Scholarships, of the value of $200 each, may be awarded to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of Bryn Mawr College, or of any other college of good standing.

One Graduate Scholarship in Political Theory of the value of two hundred and fifty dollars was founded in 1910 in memory of Susan B. Anthony. It is awarded under the same conditions as the graduate scholarships just mentioned.

Ten Graduate Scholarships, of the value of $405 each, were founded in 1909, five for English, Scotch, or Irish women, and five for German women, and are open for competition to all women of the prescribed nationality whose academic work has reached a standard equivalent to that denoted by the Bachelor's degree of any American college or university of acknowledged standing. The amount of the scholarship, four hundred and five dollars, covers the fees for tuition, board, residence, including light, heat, and service, and infirmary care for the academic year. A furnished single room in the graduate wing of one of the halls of residence is assigned to each scholar.

Scholars are expected to reside in the college, to attend all college functions, to wear academic dress and to assist in the conduct of examinations.

Application for resident fellowships or scholarships should be made as early as possible to the President of the College, and must be made not later than the fifteenth* of April preceding the academic year for which the fellowship or scholarship is desired. Blank forms of application will be forwarded to the applicants.

*In the case of candidates for the Scholarships open to British and German women applications must be received by April the first. Applications for the scholarships should be accompanied by full particulars of the candidate's academic work, by diplomas or certificates and by letters of recommendation from professors and should be addressed in the case of British candidates to the President of Bryn Mawr College, Bryn Mawr, Pennsylvania, U. S. A., and in the case of German candidates to Seiner Excellenz dem Herrn Staatssekretär des Innern, Reichsamt des Innern, Berlin, Germany.
A definite answer will be given within two weeks from the latest
date set for receiving applications. Any original papers, printed
or in manuscript, which have been prepared by the applicant
and sent in support of her application, will be returned, when
stamps for that purpose are enclosed, or specific directions for
return by express are given. Letters or testimonials from pro-
fessors and instructors will be filed for reference.

For graduate students attending six or more hours a week of
lectures, and for fellows and graduate scholars the tuition fee
is one hundred and twenty-five dollars a year, payable half-yearly
in advance. For other graduate students who do not wish to
devote all their time to graduate work the fees are as follows,
payable in advance: for one hour a week of lectures, ten dollars
a semester; for two hours a week of lectures, twenty dollars a
semester; for three hours a week of lectures, thirty dollars a
semester; and for four or five hours a week of lectures, forty dol-
ollars a semester.* This arrangement is made especially for non-
resident graduate students, but those who wish to take five
hours a week of lectures or less may live in the college halls on
the understanding that they must give up their rooms if needed
for students who are taking the full amount of graduate work and
paying the regular tuition fee. The tuition fee for the semester
becomes due as soon as the student is registered in the college
office. No reduction of this fee can be made on account of absence
or for any other reason whatsoever. Graduate students are
admitted to residence or to attendance on lectures at any time
during the year, and in this case a proportionate reduction is
made in the charges for board and room-rent and for tuition.
Every student who enters the college must register immediately
at the comptroller’s office, and must register her courses at the

* The fees charged are reckoned on the basis of the actual hours of conference or lec-
ture, irrespective of the number of undergraduate hours to which the course is regarded
as equivalent.

In counting the number of hours for which a graduate student is registered the fol-
lowing special arrangements are made in regard to laboratory courses: payment for a
one hour lecture course in a scientific department entitles the student to four hours of
laboratory work in addition with no extra charge except the laboratory fee. Students
registered for laboratory work only, are charged the following tuition fee: for each
two and one-half hours of undergraduate laboratory course and for each five hours
of graduate laboratory course the same fee as for a one hour lecture course. The labora-
tory fees as stated on page 73 are charged in addition to the charge for tuition.
president's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses or its equivalent in laboratory courses are charged a laboratory fee of eighteen dollars a semester, with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week the laboratory fee is reduced to twelve dollars a semester; and if she takes, as a regular student, courses in subjects not enumerated above amounting to ten hours a week the laboratory fee is reduced to six dollars a semester.

Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, are charged a laboratory fee of ten dollars a semester for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.

Residence in the college buildings is optional except for holders of resident fellowships and scholarships. In each hall of residence, except Merion Hall, a special wing or corridor is reserved for graduate students, and in order to secure entire quiet no undergraduate students are permitted to engage rooms in the graduate wings. The expense of board and residence in the graduate wings of the college halls is two hundred and seventy-five dollars. Of this amount two hundred dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expenses of furnishing, service, heating, and light.*

A deposit of fifteen dollars is required from each graduate student, fellow, or scholar who desires to reserve a room in a hall of residence. The amount of this deposit will be deducted from the rent if the room is occupied by the student; it will be refunded if the student gives formal notice to the Secretary of the College before the fifteenth of July preceding the academic year for which the application is made that she wishes to withdraw her application. In other cases the deposit will be forfeited.

* Rugs and towels must be furnished by the students themselves. Graduate students will, upon request, be supplied with rugs.
For graduate students the fees are as follows:

<table>
<thead>
<tr>
<th>Summary of Expenses for Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition for the semester, payable on registration:</td>
</tr>
<tr>
<td>For one hour a week of lectures.</td>
</tr>
<tr>
<td>For two hours a week of lectures.</td>
</tr>
<tr>
<td>For three hours a week of lectures.</td>
</tr>
<tr>
<td>For four or five hours a week of lectures.</td>
</tr>
<tr>
<td>For six or more hours a week of lectures.</td>
</tr>
<tr>
<td>Room-rent for the academic year, payable on registration.</td>
</tr>
<tr>
<td>Board for the semester payable on registration.</td>
</tr>
</tbody>
</table>

Students whose fees are not paid by November first in the first semester or by March first in the second semester are not permitted to continue in residence or in attendance on their classes.

Total expenses for the academic year:

<table>
<thead>
<tr>
<th>Expense</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition fee, for six or more hours a week of lectures.</td>
<td>$125.00</td>
</tr>
<tr>
<td>Room-rent</td>
<td>$75.00</td>
</tr>
<tr>
<td>Board</td>
<td>$200.00</td>
</tr>
<tr>
<td>Infirmary fee</td>
<td>$5.00</td>
</tr>
<tr>
<td>Total for tuition, residence, and Infirmary care for the academic year</td>
<td>$405.00</td>
</tr>
<tr>
<td>Laboratory fees for the academic year</td>
<td>$10 to $36</td>
</tr>
</tbody>
</table>

For undergraduate students and hearers the charge for tuition is two hundred dollars a year, payable in advance.† The average cost of teaching, each undergraduate student is three hundred and fifty dollars a year. The tuition fee has been fixed at two hundred dollars in order not to exclude those unable to pay the entire amount but the difference between the actual cost and the price of tuition must be met from the small endowment funds of the college and from outside gifts. Voluntary contributions from parents or students able and willing to pay the whole or any part of this additional one hundred and fifty dollars will be credited as a gift towards the college salaries for teaching. No reduction of the charge of two hundred dollars can be made on account of absence, illness, or for any other reason whatsoever.

Every student who enters the college must register immediately at the comptroller's office, and must register her courses at the president's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

For undergraduate students there is an additional charge of ten dollars a semester for materials and apparatus for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.

* See footnote, page 72.
† Students that intend to take the degree of Bachelor of Arts in February will be charged only one half the regular tuition fee if they register this intention in the comptroller's office before beginning their college work, provided their entire academic work can be completed in the first semester.
In courses in Geology each hour of field work is counted as one hour of laboratory work. Not more than one laboratory course is required of candidates for a degree.

Residence in the college buildings is required of all undergraduate students except those who reside with their families in Philadelphia or in the neighborhood. The expense of board and residence in the college halls for undergraduate students is three hundred dollars a year and upwards, according to the room or rooms occupied by the student; in about one-third of the college rooms the expense of board and residence is three hundred or three hundred and seventy-five dollars. Of this charge two hundred dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expense of furnishing, service, heating, and light.*

The health of the students is under the charge of a Health Committee consisting of the President, the Dean of the College, the Director of Athletics, the Senior Warden, and the Physicians of the College. See page 174 of this Calendar.

Every student entering the college will be vaccinated unless she can furnish satisfactory proof that she has been successfully vaccinated not more than two years previously.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organised in 1893. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The College reserves the right to exclude at any time students whose conduct or academic standing renders them undesirable members of the college community, and in such cases the fees due to the college are not refunded or remitted.

Plans and descriptions of the academic buildings and of the halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, are published as Part 4 of the Bryn Mawr College Calendar and may be obtained by application to the Secretary of the College. Each of

*Rugs and towels must be furnished by the students themselves.
the halls of residence (except Pembroke, which has a common
dining-hall and kitchen for the two wings) has its separate
kitchen and dining-hall, provides accommodation for from sixty
to seventy students, and is under the charge of a resident warden.
Application for rooms should be made as early as possible. The
demand for rooms is very great and since every room unneces-
sarily reserved may prevent some other student from entering the
college, every application for a room or suite of rooms, whether
made by a student already in residence or by a candidate for
admission to the college, must be accompanied by a deposit of
fifteen dollars, otherwise the application will not be registered.
The amount of this deposit will be deducted from the rent if the
room or suite of rooms assigned be occupied by the applicant.
The amount of this deposit will be refunded in the following
cases:

a. If an applicant who is a student of the college gives formal
notice to the Secretary of the College that she wishes to withdraw
her application before the first of May preceding the academic
year for which the application is made.

b. If a candidate who has applied for admission to the college
in October gives formal notice to the Secretary of the College
that she wishes to withdraw her application before the fifteenth
of July preceding the academic year for which the application is
made.

c. If a candidate who has applied for admission to the college
in February gives formal notice to the Secretary of the College
that she wishes to withdraw her application before the first of
December preceding the semester for which the application is
made.

In all other cases the deposit will be forfeited to the college.

The above mentioned deposit of fifteen dollars must also be
made by each student in residence in order to insure the tenure
of her room for the following academic year.*

Every applicant giving up later than the first of September
the room or suite of rooms assigned to her for the ensuing aca-
demic year is responsible for the rent thereof for the whole year;

* Every student except a member of the freshman class who moves from one hall to
another is charged a fee of ten dollars for moving, and every student except a member
of the freshman class who moves from one room to another in the same hall is charged
a fee of five dollars. This fee entitles a student to have five pieces moved free of charge.
exception will be made only in the case of applicants that take, and fail to pass, the autumn examinations for matriculation, but even in this case the deposit cannot be refunded. Every applicant for a room in February will, with the above exceptions, be responsible for the rent of the room or suite of rooms assigned to her for one semester, unless she gives formal notice of withdrawal to the Secretary before the first of January. The charges for room-rent are not subject to remission or deduction under any circumstances, being considered forfeit in case of withdrawal for any cause whatever. The applicant is not entitled to relet the rooms thus left vacant, this right being reserved exclusively by the college, no refund being made to the applicant in case the room or suite of rooms thus left vacant are relet. Every student who changes her room is required to pay an extra fee of fifteen dollars.

In case of prolonged illness and absence from the college extending over six weeks or more, there will be a proportionate reduction in the charge for board.

Rooms are assigned to the entering class during the summer preceding the academic year for which application is made. No particular room or set of rooms may be applied for. Applicants are allowed to choose in turn from among all the rooms left vacant, the order of choice being determined by the date at which the application is registered. Cheques should be drawn payable to Bryn Mawr College.

Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam; the air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. Electric reading lamps are provided in every room. The students' personal washing may be done by any laundry recommended by the college for 50 cents a dozen, or about $8 a half-year for one dozen pieces a week. On account of the danger of infectious diseases students in residence are not permitted to send their washing to private laundresses.

No charge is made for sending meals to students that are in the infirmaries by the order of the physicians of the college.

Accommodation is provided for students that wish to remain at the college during the Christmas and Easter vacations at $1.25 a day or $8.75 a week for graduate, and $1.50 a day or $10.50 a week for undergraduate students.

Students who expect to spend any part of the Christmas or Easter vacations in Bryn Mawr, Philadelphia, or the immediate neighborhood, not in their own homes and not in the college halls of residence, are required to consult the Secretary in regard to the arrangements that they wish to make.
For undergraduate students the fees are as follows:

Tuition for the academic year, payable October 1st .............. $200.00
Room-rent for the academic year, payable October 1st .............. $100.00*
or $175, $200, $225, $250, $275, $300, $325, $350, $400, depending on the room or rooms occupied.
Infirmary fee for the academic year, payable October 1st .............. $ 5.00
Board for the academic year, payable in equal installments, October 1st and February 1st ......................... $200.00

Total for tuition, residence and infirmary fee for the academic year with minimum room-rent ......................... $505.00
Laboratory fees, for laboratory course of less than four hours a week for the academic year .......................... $ 10.00
For laboratory course of four or more hours a week for the academic year .............................................. $ 20.00
Graduation fee .......................................................... $ 20.00

Students whose fees are not paid before November first in the first semester or before March first in the second semester are not permitted to continue in residence or in attendance on their classes.

The Students' Loan Fund of Bryn Mawr College was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the College and representatives of the Alumnae Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Miss Mary Taylor Mason, School House Lane, Germantown, Philadelphia; Mrs. Bernard Todd Converse, Ardmore, Pa., Miss Anne Hampton Todd, 2115 Spruce Street, Philadelphia, and Miss Katherine Leonard Howell, 3307 Hamilton Street, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be sent to the Treasurer of the committee, and all applications for loans for any given year should be made before April 20th, of the preceding academic year.

Scholarships.—Eight competitive entrance scholarships, four of the value of $300 and four of the value of $200, were founded by the College in 1896. They are awarded annually to candidates receiving their final certificates in the spring matriculation examinations of Bryn Mawr College, a first scholarship of the value of $300 and a second of the value of $200 being open to candidates from each of the following districts:—
(a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi River;
(d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present themselves for examination at any place where such examination is held. These scholarships, which are to be held for one year only, are awarded in each of the above named districts on the basis of the sum total of marks obtained by the candidate, but no one

* In about one-sixth of the college rooms the rent is $100, making the cost of board, residence, and tuition for undergraduate students $500; but students desiring to apply for rooms at $100 must file a statement at the president's office that they are unable to afford rooms at a higher price.
is eligible for the first scholarship who has received more than two conditions in the twenty sections of the examination, and no one is eligible for the second scholarship who has received more than four conditions in the twenty sections of the examination. When the examination has been divided no account is taken of those conditions incurred in the first division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year in residence at Bryn Mawr College, who have not studied at any other college, and have not cancelled any division of the Bryn Mawr College matriculation examinations. All those who present themselves are ipso facto candidates for these scholarships, no formal declaration of candidacy being required.

Eight scholarships for non-resident students of $200 each, entitling the holder to free tuition, renewable for four consecutive years, were founded by the College in 1893, and were presented to the public schools of Philadelphia through Dr. Brooks, the Superintendent of the Public Schools of Philadelphia, on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examination of Bryn Mawr College in the High School for Girls, Philadelphia; 2. She shall have been recommended by the Board of Education of Philadelphia, and their recommendation shall have been approved by the Directors of Bryn Mawr College; 3. The scholarship shall be renewed annually by the Directors, until the holder has completed her fourth year at college, provided her conduct and academic work have been satisfactory to the authorities of the college.

The L. C. B. Saul Memorial Scholarship. In 1893 the Alumnae Association of the Girls' High and Normal School of Philadelphia founded at Bryn Mawr College a scholarship entitling the holder to free tuition, renewable for four years. This scholarship is awarded every four years to the graduate of the Girls' High School who passes the matriculation examination of Bryn Mawr College for that year with the highest credit. In 1904 the scholarship was renamed the L. C. B. Saul Memorial Scholarship.

One scholarship of $200 entitling the holder to one year's free tuition, was founded by the College in 1895, and was presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa., for the benefit of graduates of the High School of Lower Merion Township, Ardmore, Pa., on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examinations in the Lower Merion High School; 2. She shall have been recommended by the School Board of Education of Lower Merion Township, and their recommendation shall have been approved by the Directors of Bryn Mawr College; 3. If in any year there shall be, in the judgment of the School Board of Education of Lower Merion Township, no satisfactory candidate in the graduating class, the scholarship may be renewed during the following year for the benefit of a former holder, provided her conduct and academic work have been satisfactory to the authorities of the college.

One scholarship of $200 entitling the holder to one year's free tuition was founded by the Directors in 1909 and was presented to the School Board of Education of Norristown, Pa., for the benefit of graduates of Norristown High School, on the following terms: 1. That the candidate shall have received all her preparation for Bryn Mawr College in the Norristown High School; 2. That she shall have successfully passed the entrance examinations of Bryn Mawr College not later than the June preceding the autumn in which she wishes to enter the college; 3. That this scholarship shall not be awarded twice to the same person unless the Superintendent of Schools shall file in the office of the President of the College a statement to the effect that no other member of the graduating class is able to compete for the scholarship; 4. That the candidate shall have been nominated to the Board of Directors of Bryn Mawr College by the Superintendent of Schools or by the Board of Education and that such nomination shall have been duly approved by the Board of Directors of Bryn Mawr College.

One competitive scholarship of the value of $200, renewable till graduation, is open annually for competition to members of the Society of Friends who are unable to pay
the full charge for tuition and residence. This scholarship is awarded, as far as possible, under the same rules as those governing the award of the eight competitive entrance scholarships of Bryn Mawr College. Two additional scholarships of the value of $200 each are open for competition to graduate students who are members of the Society of Friends and need financial assistance. Three scholarships, of $400 each, for one year, are open to those graduates of Earlham, Penn, and Guilford Colleges respectively, who in the preceding year have completed the course of their several colleges with most distinction. These scholarships have been established by the Trustees in accordance with the desire of the Founder of the college to promote the advanced education of women in the Society of Friends, of which he was a member.

Four scholarships of $500 each, renewable for four consecutive years, were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland. One of these scholarships is open annually to the graduate of the Bryn Mawr School who has completed the school course with most distinction.

The James E. Rhoads Memorial Scholarships, two in number, each of the value of $250 for one year, were founded in 1897 by the Alumnae Association of Bryn Mawr College, in memory of the first President of the College, Dr. James E. Rhoads. The first of these scholarships is the James E. Rhoads Sophomore Scholarship, and is open to those students only who have completed college work amounting to not less than ten and not more than twenty-two and a half hours (three semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than one semester. The second of these scholarships is the James E. Rhoads Junior Scholarship, and is open to those students only who have completed college work amounting to not less than twenty and not more than thirty-seven and a half hours (five semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. To be eligible for either of these two scholarships a student shall have attained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the nominating committee. In case either scholarship is awarded to a non-resident student, its value shall not exceed $150. The nominating committee consists of the President of Bryn Mawr College, two members of the Academic Council of the College, appointed annually by the Council, the President of the Alumnae Association of Bryn Mawr College and three other members of the Alumnae Association appointed by the executive committee of the Alumnae Association. Applications for the scholarships should be addressed to the Assistant to the President, Bryn Mawr College, to be forwarded to the Chairman of the Committee.

The Mary E. Stevens Scholarship of the value of $160 founded in 1896 by former pupils of Miss Mary E. Stevens's School is awarded to a member of the Sophomore class who needs financial assistance, to be held at Bryn Mawr College, during the junior year. It is open to those students only who have registered for college work amounting to not less than forty and not more than sixty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. Applications for this Scholarship should be addressed to the President of Bryn Mawr College.

Two Maria Hopper Scholarships of the value of $200 each were founded in 1901 by the bequest of the late Maria Hopper of Philadelphia. They are awarded, on the ground of excellence in scholarship, to two members of the freshman class who need financial assistance, to be held at Bryn Mawr College during the sophomore year. They are open to those students only who have registered for college work amounting to not less than twenty and not more than forty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than one semester. Applications for these scholarships should be addressed to the President of Bryn Mawr College.

The Anna M. Powers Memorial Scholarship of the value of $200 was founded in 1902 by Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers. The scholarship is open to members of the junior class who need financial aid in order to complete the work for the degree and is to be held in the senior year. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.
The Maria L. Eastman Brooke Hall Memorial Scholarship of the value of $100 was founded in 1901, in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Media, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to a member of the junior class to be held during the senior year. No application for the scholarship is necessary.

A special Thomas H. Powers Memorial Scholarship of the value of $200 was given in 1910 by Mrs. J. Campbell Harris in memory of her father, Thomas H. Powers. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.

The George W. Fetter Memorial Scholarship of the value of $200 was given in 1911 by Mrs. George W. Fetter in memory of her husband. It is awarded to a student selected by the donor subject to the approval of the President and Faculty of the College and is renewable for four consecutive years if the holder's record prove satisfactory.

The Elizabeth Duane Gillespie Scholarship in American History of the value of $60 was founded in 1903 by the Pennsylvania Society of Colonial Dames of America, in memory of Elizabeth Duane Gillespie. It is awarded annually to a member of the sophomore or junior class, on condition that the holder of the scholarship devote to the study of American history at least four hours a week for one year during the last two years of her college course. The candidate is to be selected by the Faculty of Bryn Mawr College on the ground of excellence in scholarship.

The Woman's Medical College of Pennsylvania presented to Bryn Mawr College in 1910 a scholarship to be awarded to a graduate of the college recommended by the President and Faculty as in their opinion qualified to take up the study of medicine. The holder is given free tuition for one year at the Woman's Medical College of Pennsylvania and the scholarship will be renewed for the three remaining years of the medical course if the holder's record prove satisfactory.

Foundation of Scholarships.—The sum of five thousand dollars given or left by will to the Directors of Bryn Mawr College, will found a perpetual scholarship giving free tuition to one student every year. The scholarship may be given in memory of and named after any person designated by the donor.

Form of Bequest.

I give and bequeath to The Trustees of Bryn Mawr College, a corporation established by law in the State of Pennsylvania, the sum of .................................. to be invested and preserved inviolably for the endowment* of Bryn Mawr College, located at Bryn Mawr, Pennsylvania.

...........................................

Dated.............................

*The bequest may be made, if desired, for foundation of professors' chairs, scholarships, fellowships, or for some other specified purpose.
INSTRUCTION.

Libraries. The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as those of the college proper.

The college library has been collected within the past twenty-five years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about sixty-two thousand bound volumes, and ten thousand doctor's dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 92 and 130.

The books needed principally for graduate and research work are shelved in the fourteen seminary libraries and the books on physics, chemistry, geology and biology in the departmental libraries in Dalton Hall adjoining the laboratories in these subjects. The books of reference, sets of periodicals, and proceedings of societies and the main collection of the library are kept in the stack room.

In each of the six halls of residence are collections of from five to six hundred volumes each, consisting of books useful to undergraduate students, not only supplementing their private libraries, but duplicating such books in the general library as are most used. A seventh collection of this character is kept in the main library for the use of non-resident students.

Students may take from the general and departmental libraries for periods of two weeks each, any books except reference books and books reserved for special use. Books in the hall libraries and books reserved for special use may be taken for two hours.

The sum of about five thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, about twenty thousand dollars has been presented to the library during the past ten years for expenditure in special departments. Over
four hundred publications and reviews in the English, German, Greek, French, Italian, Spanish, Norse, and Swedish languages, are taken by the library, as follows:

**General and Miscellaneous Periodicals.**

- Academy.
- American Magazine.
- Annales Politiques et Littéraires.
- Athenæum.
- Atlantic Monthly.
- Bibliothèque de la Faculté des Lettres de l'Université de Paris.
- Bookman.
- Bookman (English).
- Bookseller.
- Bryn Mawr Alumnae Quarterly.
- Bulletin of Bibliography.
- Bulletin of the New York Public Library.
- Century.
- Collier's.
- Columbia University Quarterly.
- Contemporary Review.
- Country Life in America.
- La Cultura.
- Cumulative Book Index.
- Deutsche Rundschau.
- Dial.
- Everybody's Magazine.
- Fortnightly Review.
- Forum.
- Göttingische Gelenkte Anzeigen.
- Harvard Graduate Magazine.
- Internationale Wochenschrift für Wissenschaft, Kunst u. Technik.
- Jahresverzeichniss der an den deutschen Schulanstalten erschienenen Abhandlungen.
- Johns Hopkins University, Circulars.
- Library Journal.
- McClure's Magazine.
- Mercure de France.
- Mind and Body.
- Münchener allgemeine Zeitung.
- Nachrichten von der Königlichen Gesellschaft der Wissenschaften, Göttingen.
- Nation.
- Nationale Deutschland.
- Neue Rundschau.
- Nineteenth Century.
- North American Review.
- Notes and Queries.
- Nuova Antologia.
- Outlook.
- Pennsylvania Library Notes.
- Preussische Jahrbücher.
- Publishers' Weekly.
- Punch.
- Quarterly Review.
- Review of Reviews.
- Revue Critique d'Histoire et de Littérature.
- Revue de Paris.
- Revue des Deux Mondes.
- Revue Politique et Littéraire : Revue Bleue.
- Saturday Review.
- Scribner's Magazine.
- Spectator.
- Der Türmer.
- Tipyn o' Bob.
- University of Colorado, Studies.
- University of Nebraska, Studies.
- University of Washington, Studies.
- Westminster Review.
- Die Woche.
- World's Work.

**Newspapers.**

- Bryn Mawr Record.
- New York Evening Post.
- New York Tribune.
- Philadelphia Public Ledger.

**Art and Archaeology.**

- American Journal of Archaeology.
- Bulletin de Correspondance hellénique.
- Burlington Magazine.

*Presented by the Publishers.*
Ephemeris Archäologike.
Gazette des Beaux Arts.
Jahrbuch des Kaiserlich deutschen archäologischen Instituts.
Jahresbericht über die Fortschritte der classischen Alterthumswissenschaft.
Jahreshefte des österreichischen archäologischen Institute in Wien.
Journal of Hellenic Studies.

Economics and Politics.
*Advocate of Peace.
Allgemeines statistisches Archiv.
American Federationist.
American Journal of Sociology.
American Political Science Review.
Annals of the American Academy of Political and Social Science.
Bibliographia Economica Universalis.
Bibliography of Social Science.
*Bulletin of the New York State Department of Labor.
*Bulletin of the University of Wisconsin, Economics and Political Science Series.
*City Club Bulletin.
Columbia Law Review.
*Daily Consular Trade Reports.
Economic Journal.
Economic Review.
Equity Series.
Harvard Law Review.
International Socialist Review.
Jahrbücher für Nationalökonomie u. Statistik.
Johns Hopkins University Studies in Historical and Political Science.
Journal of Political Economy.
Journal of the Royal Statistical Society.
Political Science Quarterly.
Quarterly Journal of Economics.
Revue Bibliographique.
*Southern Workman.
Survey.
*University of Missouri Studies, Social Science Series.
Vierteljahrschrift für Philosophie u. Soziologie.
*Visiting Nurse Quarterly.
Yale Review.
Zeitschrift für Socialwissenschaft.

Education.
Education.
Educational Review.
Educational Times.
Elementary School Teacher.
Journal of Educational Psychology.
Journal of Pedagogy.
*Journal of the Association of Collegiate Alumnae.
Lehrproben und Lehrgänge.
Pedagogical Seminary.
Revue Internationale de l'Enseignement Supérieur.
Revue Universitaire.
School Review.
*University of California Publications, Education.

History.
American Historical Review.
*Bulletin of the University of Wisconsin, History Series.
English Historical Review.
Historische Vierteljahrschrift.
Historische Zeitschrift.

*Presented by the Publishers.
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<tr>
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<td>Classical Quarterly.</td>
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<td>Classical Review.</td>
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<td>Harvard Studies in Classical Philology.</td>
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<td>Hermes.</td>
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<td>Le Musée Belge, Revue de Philologie Clas-</td>
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<td>Annales Romantiques.</td>
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<td>Archiv für das Studium der neueren Sprachen</td>
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<td>Archivio Glottologico Italiano.</td>
<td>Early English Text Society Publications (Both series).</td>
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<td>Beilblatt zur Anglia: Mitteilungen über</td>
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<td>englische Sprache und Literatur.</td>
<td>German American Annals.</td>
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<td>Beiträge zur Geschichte der deutschen</td>
<td>Germanisch-romanische Monatschrift.</td>
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<td>Sprache und Literatur.</td>
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<td>Bonner Studien zur englichen Philologie.</td>
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<td>British Society of Franciscan Studies.</td>
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<th>Jahrbuch der deutschen Shakespeare-Gesellschaft.</th>
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<td>Jahrbuch des Vereins für niederdeutsche Sprachforschung.</td>
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<td>Jahresbericht über die Erscheinungen auf dem Gebiete der germanischen Philologie.</td>
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<td>Journal of German Philology.</td>
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<td>Kieler Studien zur englischen Philologie.</td>
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<td>Korrespondenzblatt des Vereins für niederdeutsche Sprachforschung.</td>
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<td>Kritischer Jahresbericht über die Fortschritte der romanischen Philologie.</td>
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<td>Literarische Echo.</td>
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<td>Literarisches Centralblatt.</td>
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<td>Litaturblatt für germanische und romanische Philologie.</td>
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<td>Le maître Phonétique.</td>
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<td>Modern Language Notes.</td>
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<td>Modern Language Review.</td>
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<td>Modern Philology.</td>
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<td>Münchener Beiträge zur romanischen und englischen Philologie.</td>
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<td>Palaestra.</td>
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<td>Poet-lore.</td>
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<td>Praeger deutsche Studien.</td>
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<td>Quellen und Forschungen zur Sprach- und Culturgeschichte der germanischen Völker.</td>
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<td>Rassegna Bibliografica.</td>
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<td>Revue d'Histoire Littéraire de la France.</td>
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<td>Revue des Etudes Rabelaiiennes.</td>
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<td>Revue Germanique.</td>
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<td>Revue Hispanique.</td>
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<td>Romania.</td>
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<td>Romanische Forschungen.</td>
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<td>Schriften der Goethe Gesellschaft.</td>
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<td>Scottish Text Society Publications.</td>
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<td>Société des anciens textes français, Publications.</td>
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<td>Société des textes français modernes, Publications.</td>
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<td>Studi Medioevali.</td>
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<td>Wiener Beiträge zur englischen Philologie.</td>
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<td>Zeitschrift für den deutschen Unterricht.</td>
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<td>Zeitschrift für deutsche Philologie.</td>
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<tr>
<td>Zeitschrift für deutsches Altertum und deutsche Litteratur.</td>
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<td>Zeitschrift für französische Sprache und Litteratur.</td>
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<td>Zeitschrift für romanische Philologie.</td>
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**Philology and Literature, Semitic.**

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<th>American Journal of Semitic Languages and Literatures.</th>
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<td>Jewish Quarterly Review.</td>
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<td>Proceedings of the Society of Biblical Archaeology.</td>
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<td>Recueil d'archéologie orientale.</td>
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**Philosophy and Psychology.**

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<td>Année Psychologique.</td>
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<td>Archiv für die gesamte Psychologie.</td>
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<td>Archiv für Geschichte der Philosophie.</td>
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<td>Archiv für systematische Philosophie.</td>
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<td>Archives de Psychologie.</td>
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<td>British Journal of Psychology.</td>
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<td>Bulletin de l'Institut Psychologique.</td>
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<tr>
<td>International Journal of Ethics.</td>
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<td>Journal de Psychologie.</td>
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<tr>
<td>Journal für Psychologie und Neurologie.</td>
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<td>Journal of Philosophy, Psychology and Scientific Methods.</td>
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<td>Mind.</td>
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<td>Monist.</td>
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<td>Philosophical Magazine.</td>
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Revue de Metaphysique.
Revue Philosophique.
*University of California Publications, Philosophy.
*University of Toronto Studies, Psychology Series.

Vierteljahrsschrift für wissenschaftliche Philosophie.
Zeitschrift für Psychologie und Physiologie der Sinnesorgane: 1 abt., Zeitschrift für Psychologie
2 abt., Zeitschrift für Sinnesphysiologie.

Religion.

American Friend.
American Journal of Religious Psychology and Education.
American Journal of Theology.
†Association Monthly.
†Australasian Intercollegian.
*Baptist Missionary Magazine.
†Bible Student and Teacher.
Biblical World.
Bibliotheca Sacra.
*Deaconess Advocate.
†Deutsche christliche Studenten-Bewegung-Mitteilungen.
†Evangel.
Expositor.
Expository Times.
*Friends' Missionary Advocate.
*Hartford Seminary Record.
Harvard Theological Review.
†Herald of Gospel Liberty.
†Intercollegian.
Journal of Biblical Literature.
Journal of Theological Studies.
†Medical Missionary.
†Missionary Review.
*Publications of the American Jewish Historical Society.
†Record of Christian Work.
Religious Education.
Revue Biblique.
*Spirit of Missions.
†Student Movement.
*Washington Chapel Chronicle.
*Woman's Missionary Friend.
†Young Women of Canada.

Science, Biology.

American Journal of Anatomy.
American Journal of Physiology.
American Naturalist.
Anatomischer Anzeiger.
Archiv für Anatomie und Physiologie.
Archiv für die gesammte Physiologie.
Archiv für Entwicklungsmechanik der Organismen.
Archiv für mikroskopische Anatomie.
Archiv für Protistenkunde.
Bibliographia Physiologica.
Biologisches Centralblatt.
Biometrika.
Botanische Zeitung. 1. Abthellung.
Botanische Zeitung. 2. Abthellung.
Botanisches Centralblatt.
*Brown University, Contributions from the Biological Laboratory.
Centralblatt für Physiologie.
*Biology State Laboratory of Natural History Bulletin.
Jahrbücher für wissenschaftliche Botanik.

Journal de Physiologie.
Journal of Experimental Zoology.
Journal of Physiology.
Journal of the Royal Microscopical Society.
Mitthellungen aus der Zoologischen Station zu Neapel.
Quarterly Journal of Microscopical Science.
*University of California Publications, Physiology.
*University of California Publications, Zoology.
*University of Pennsylvania, Contributions from the Botanical Laboratories.
*University of Pennsylvania, Contributions from the Zoological Laboratories.
*University of Toronto Studies, Biological Series.
University* of Toronto Studies, Psychological Series.
Zeitschrift für wissenschaftliche Zoologie.
Zoologischer Anzeiger.

*Presented by the Publishers.
†In Christian Union Library.
Science, General.

American Journal of Science.
Atti della Reale Accademia della Scienze di Torino.
*Bulletin of the University of Wisconsin, Engineering Series.
*Bulletin of the University of Wisconsin, Science Series.
Comtes Rendus des Séances de l'Académie des Sciences.
*Kansas University, Science Bulletin.
Nature.
*New York State Museum Bulletin.

Science, Geology, and Geography.

Centralblatt für Mineralogie.
Economic Geology.
Geographical Journal.
Geological Magazine.
Geologisches Centralblatt.
Journal of Geography.
Journal of Geology.
Meteorologische Zeitschrift.
Mineralogische Mittheilungen.
Mineralogische und petrographische Mittheilungen.
National Geographic Magazine.
Neues Jahrbuch für Mineralogie, Geologie und Paläontologie.
*U. S. Monthly Weather Review.
*University of Toronto Studies, Geological Series.

Mathematics, Chemistry, and Physics.

Acta Mathematica.
American Chemical Journal.
American Journal of Mathematics.
Annalen der Chemie.
Annalen der Physik.
Annales de Chimie et de Physique.
Annales de la Faculté des Sciences de l'Université de Toulouse.
Annales Scientifiques de l'Ecole Normale Supérieure.
Annales de Mathématique.
Beblätter zu den Annalen der Physik.
Berichte der deutschen chemischen Gesellschaft.
Bibliotheca Mathematica.
Bollettino di Bibliografia e Storia delle Scienze Matematiche.
Bulletin des Sciences Mathématiques.
Giornale di Matematiche.
Jahrbuch über die Fortschritte der Mathematik.
Jahresbericht der deutschen mathematischer Vereinigung.
Jahresbericht über die Fortschritte der Chemie.
Journal de Mathématiques.
Journal de Physique.
Journal für die reine und angewandte Mathematik.
Journal für praktische Chemie.
Journal of the Chemical Society.
Mathematische Annalen.
Mazzenioro's Mathematics.
Monatshefte für Chemie.
Physical Review.

*Presented by the Publishers.
Physikalische Zeitschrift.
Quarterly Journal of Mathematics.
Rendiconti del Circolo Matematico di Palermo.
Science Abstracts.
Transactions of the American Mathematical Society.
*University of Toronto Studies, Papers from the Chemical Laboratories.
*University of Toronto Studies, Papers from the Physical Laboratories.
Zeitschrift für anorganische Chemie.
Zeitschrift für Elektrochemie.
Zeitschrift für Mathematik und Physik.
Zeitschrift für physikalische Chemie.

The library is open daily from eight A.M. to ten P.M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

The Philadelphia Library Company, which contains about 232,000 volumes and 30,000 pamphlets, and is at all times open to the students for consultation. Private subscription, for four volumes, $12 a year, or $10 for nine months.

The Mercantile Library, which contains about 190,000 volumes and 10,000 pamphlets. Private subscription, $5.00 a year for two separate works at a time.

The Library of the Academy of Natural Sciences, which contains about 68,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The Library of the University of Pennsylvania, which contains about 314,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the college.

The Free Library of Philadelphia, which contains about 367,000 volumes and 89,000 pamphlets, and is at all times open to the students for consultation.

The American Philosophical Society Library, which contains about 53,000 volumes, admission by card.

*Presented by the Publishers.
The Historical Society of Pennsylvania Library, which contains over 80,000 volumes, and 200,000 pamphlets, is for reference only. Every courtesy is extended to members of the college.

There are offered each year to undergraduates major courses of five hours a week, for two years, in the following subjects: Greek, Latin, English, German, French, Italian and Spanish, Comparative Literature, History, Economics and Politics, Philosophy, Archaeology and History of Art, Mathematics, Physics, Chemistry, Geology, and Biology; and elective courses in the above and in Biblical Literature, Experimental Psychology, Education, Meteorology and Oceanography.

Graduate courses are offered in Sanskrit, and Indo-European Philology, Greek, Latin, English Philology including Anglo-Saxon, Early and Middle English, English Literature, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, Modern and Old French, Italian, Spanish, and other Romance Languages, Comparative Literature, Hebrew, Aramaic, Assyrian, Biblical Literature, History, Economics and Politics, Philosophy, Experimental Psychology, Education, Classical Archaeology, History of Art, and Mathematics, Physics, Chemistry, Physical Chemistry, Geology, Mineralogy, Palaeontology, Morphology, Physiology, and Physiological Chemistry.

The courses in language and literature are meant, first of all, to be complete in themselves, and extensive enough to meet the needs of special students, and secondly, to facilitate the study of comparative philology or of comparative literature. Whenever it has been practicable, as in Greek and Latin and in the modern languages, one half of the major course has been devoted to strictly linguistic studies, and the other half to the history of literature. The group work in English is constructed on this model, one half of the course being devoted to philology, and the other half to literary interpretation. Courses of parallel reading are required of all students of language and literature, precisely as laboratory work is required of the students of chemistry or biology; these courses are intended to acquaint the students with the works of numerous authors, and it is especially hoped that students of Greek and Latin will, by this means, accustom themselves to read these languages without assistance.
The courses in ancient and modern languages are of equal difficulty, and are placed on a footing of equality. The traditional separation between ancient and modern languages has been disregarded, because, although strictly classical students may always be inclined to combine Greek and Latin, there is, nevertheless, no modern literature of which the study may not fitly be preceded, or supplemented, by the study of Latin or Greek.

Whenever possible, as in the courses in Greek, Latin, English, German, and French literature, in history, politics, philosophy, the history of art, mathematics, and science, the instruction is given by means of lectures. It is the object of these lectures to give a clear and succinct statement of facts and principles; to enumerate and criticise with frankness hand-books, authorities, and editions; to bring the student's knowledge up to date, and to inform her, step by step, what things have been definitely ascertained and what things remain to be investigated. It is intended that the notes taken on these lectures, in addition to their immediate practical use, shall be of lasting value for reference, and be the starting-point, or at least the schedule, of studies to be undertaken at some future day. Every isolated student knows how difficult it is to be initiated into the modern scholastic movement otherwise than orally; and, therefore, in addition to the lectures, the several instructors appoint certain hours in which the students may consult them freely. The lectures are accompanied by class work, prescribed reading, and by frequent examinations; they are strictly special, not popular.

The Professors or Associates appointed are the recognised heads of their departments, and only such instructors have been chosen as are qualified to direct both graduate and undergraduate work.

The undergraduate and graduate courses offered in the years 1910-11 and 1911-12 are as follows:

**Sanskrit, Greek, and Latin.**

Professors and instructors: Dr. Arthur Leslie Wheeler, Dr. Henry Nevill Sanders, Dr. Wilmer Cave Wright, Dr. George A. Barton, Dr. Tenney Frank, Dr. F. Warren Wright, Miss Abby Kirk, and Miss Frances D'Arcy Thompson.
Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the college. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe, of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

**Sanskrit and Comparative Philology.**

The instruction in this department is under the direction of an instructor whose appointment will be announced later.

**Graduate Courses.**

Lectures on Comparative Philology and Philological Seminary.  
*Two hours a week throughout the year.*

Students entering this course are expected to be familiar with German and French; a short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course, which covers what during the last years has been the field of the most active research, the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit.  
*Two hours a week throughout the year.*

Whitney's *Grammar* and Lanman's *Reader* are used. The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

Advanced Sanskrit.  
*One hour a week throughout the year.*

Lectures are given on the phonology and morphology of Sanskrit. The study of Lanman's *Reader* is continued and Kālidāsa's *Śākuntala*, Act I. is read.

**Greek.**

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave Wright, Associate Professor of Greek; Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Miss Abby Kirk, Reader in Elementary Greek. The instruction
offered in Classical Greek covers twenty-five hours of lectures and recitations a week apart from courses in Classical Art and Archaeology and New Testament Greek; it includes five hours a week of Matriculation Greek; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in Greek; and five hours a week of graduate work.

A course of five hours a week throughout the year is provided for those students that wish to study Greek, and whose examination for matriculation did not include it. Grammar and Composition are studied. Xenophon's Anabasis or Memorabilia and selections from Homer are read. Students that wish may substitute for this course the minor, or first year's course in Latin. Either the matriculation course in Greek or the minor course in Latin is required of all candidates for the degree of Bachelor of Arts that have not passed the matriculation examination in Greek. This course is given by Miss Kirk under the direction of Dr. Wright.

**First Year.**

(Minor Course.)

1st Semester. (Given in each year.)

Plato, Apology, Crito, Dr. Sanders. Two hours a week.

Greek Prose Composition, Dr. Sanders. One hour a week.

Homer, Odyssey, Dr. Wright. Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Euripides, Alcestis, ll. 1 to end must be read by students taking the five-hour course; Euripides, Alcestis, ll. 1-475 must be read by students taking the course in Homer only; Sophocles, Philoctetes, ll. 1-728 must be read by students taking the courses in Plato and in Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

2nd Semester.

Euripides, Medea, Dr. Sanders. Two hours a week.

Greek Prose Composition, Dr. Sanders. One hour a week.

Homer, Iliad, Dr. Wright. Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Sophocles, Philoctetes, ll. 1-1080 and 1218-1313 must be read by students taking the five-hour course; Euripides, Alcestis, ll. 476-961 must be read by students taking the course in Homer only; Sophocles, Philoctetes, ll. 729 to end must be read by students taking the courses in Euripides and Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.
SECOND YEAR.

1st Semester. (Given in each year.)

Demosthenes, Dr. Sanders. Two hours a week.
Aristophanes, Frogs, Dr. Sanders. One hour a week.
History of Greek Literature, Ionio-Dorian, and Attic periods, Dr. Wright. Two hours a week.

No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course.

Private reading: Ἀeschylus, Prometheus Vinctus, ll. 1 to end must be read by students taking the five-hour course: Ἀeschylus, Persae, ll. 1-650 must be read by students taking the courses in Demosthenes and Aristophanes, omitting the course in Greek literature; Ἀeschylus, Prometheus Vinctus, ll. 1-436 must be read by students taking the course in Greek literature, omitting the courses in Demosthenes and Aristophanes. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

2nd Semester.

Ἀeschylus, Agamemnon, Dr. Sanders. Two hours a week.
Sophocles, Ἐδιπυς Rex, Dr. Sanders. One hour a week.
History of Greek Literature, Attic, Alexandrine, and Greco-Roman periods, Dr. Wright. Two hours a week.

No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also. The lectures on Demosthenes and Ἀeschylus and the one-hour courses in Aristophanes and Sophocles may not be elected separately.

Private reading: Ἀeschylus, Persae, ll. 1 to end must be read by students taking the five-hour course; Ἀeschylus, Persae, ll. 681 to end must be read by students taking the courses in Ἀeschylus and Sophocles, omitting the course in Greek literature; Ἀeschylus, Prometheus Vinctus, ll. 437-576 must be read by students taking the course in Greek literature, omitting the courses in Ἀeschylus and Sophocles. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

Group: Greek with any language, or with Philosophy, or with Archaeology and Art, or with Mathematics.

Free Elective Courses.

Minor courses, amounting to six hours a week which may be taken as free electives, are offered in Classical Archaeology and the History of Art. See pages 148 to 149.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. No student that has not completed the minor and major courses in Greek is admitted to any post-major course in Greek.
In 1910-11 the following post-major courses are offered.

1st Semester.
Minor Orations of the Attic Orators, Dr. Sanders.  
Sophocles, Antigone, Dr. Sanders.  
Menander and Bucolic Poets, Dr. Wright.  

2nd Semester.
Æschylus, Agamemnon, Dr. Sanders.  
Thucydides, Dr. Sanders.  
Euripides, Bacchae, Dr. Sanders.  
Herondas and Sophocles, Ajax, Dr. Wright.  

In 1911-12 the following post-major courses are offered:

1st Semester.
Plato, Phaedrus and Protagoras, Dr. Sanders.  
Sophocles, Trachiniae, Dr. Sanders.  
Theocritus, Dr. Wright.  

2nd Semester.
Melic Poets, or Euripides, Orestes, Dr. Sanders.  
Greek Prose Composition, Rhetoric, and the Theory of Imitative Writing, Dr. Sanders.  
Euripides, Heracles, Dr. Sanders.  
Lucian, Dr. Wright.  

In 1912-13 the following post-major courses are offered:

1st Semester.
Æschylus, Oresteia, Dr. Sanders.  
Aristophanes, Acharnians, Knights, Dr. Sanders.  
Menander and Bucolic Poets, Dr. Wright.  

2nd Semester.
Pindar and Bacchylides, Dr. Sanders.  
Sophocles, Electra, or Euripides, Electra, Dr. Sanders.  
Herondas and Sophocles, Ajax, Dr. Wright.  

Graduate Courses.

Five hours a week of seminary work are offered each year to graduate students of Greek, accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to five hours a week may be elected by graduates.
The seminary subjects in Greek are varied from year to year in two series; Attic Tragedy, Orators, and Historians, and the Homeric Question, Menander, Plato, and Aristophanes, in order that they may be pursued by a student for several consecutive years. Students electing Greek as part of the work for the degree of Doctor of Philosophy are required to offer with each three hour seminary a two hour seminary and vice versa, so as to make up five hours of seminary work, but both seminaries need not be taken in the same year. Three five hour courses are required of students who offer Greek as a major subject in the examination for the degree of Doctor of Philosophy; two five hour courses are required when Greek is the only minor subject offered, and one five hour course when two minors are offered. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department; and reports of this reading are from time to time required of the students. A reading knowledge of French and German is required. The course in comparative philology is recommended to graduate students of Greek. For graduate courses in History of Art and Classical Archaeology, which may be offered as a minor by students taking Greek as a subject for the degree of Doctor of Philosophy, see pages 149-150.

Greek Seminary, Dr. Sanders.

Three hours a week throughout the year.

(Given in each year.)

In 1910-11 the main subject of the seminary is the Greek Historians. Thucydides is studied in detail and reports are made on data of history contained in Greek literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.

In 1911-12 the subject of the seminary is Attic Tragedy. The work of the seminary in textual criticism is devoted to the editing of Euripides's Orestes, while the special work will be devoted to the plays bearing on the Orestes myth. Members of the seminary report on assigned subjects and give critical summaries of current classical literature.

In 1912-13 Greek orators will be studied in the seminary. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus and the Greek Rhetoricians are studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphanes, Andocide, Lysias, Isocrates, Iseus, Eschines, Hypereides, and Demosthenes. The classical library is well equipped with works on the orators.

Greek Seminary, Dr. Wright.

Two hours a week throughout the year.

(Given in each year.)

In 1910-11 the subject of the seminary is Aristophanes. The aim of the seminary is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented by members of the class. Every member of the class should provide herself in advance with a complete text of Aristophanes. The Teubner (Leipsic) or Clarendon Press (Oxford) editions are recommended.
In 1911–12 the seminary will be on Plato. The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato, and reports on topics set for discussion are given by the class. The students are expected to read the Republic, Theaetetus, Parmenides, and Sophist and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Lutoslawski’s Origin and Growth of Plato’s Logic will be studied and criticised in detail. Every member of the seminary should provide herself in advance with a complete text of Plato. The Teubner (Leipsic) or Clarendon Press (Oxford) editions are recommended.

In 1912–13 the subject of the seminar in the first semester is Menander. A thorough study of all the extant fragments of Menander is made with reports by the students on Menander’s style, metres, text, and influence on Latin Comedy. The recent discovery of considerable remains of Menander’s Comedies and the publication of the Cairo Menander (1907) have provided sufficient material to make such a course profitable to students of the Greek drama.

In the second semester the subject of the seminar is the Homeric Question, and the work consists of a review of the discussions of the Homeric poems since the publication of Wolf’s Prolegomena. The various tests that have been applied to the poems by archaeologists, linguists, historians of myths, and aesthetic critics are taken up and criticised in detail.

**Latin.**

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Professor of Latin, Dr. Tenney Frank,* Associate Professor of Latin, Dr. F. Warren Wright, Lecturer in Latin, and Miss Frances D’Arcy Thompson, Reader in Latin. The instruction offered in Latin covers twenty-four hours of lectures and recitations a week, and includes ten hours a week of undergraduate major and minor work; eight hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Latin; and six hours a week of graduate work.

**First Year.**

*(Minor Course.)*†

1st Semester.

*(Given in each year.)*

- Livy, Books xxi and xxi, Dr. Wheeler.
- Latin Prose Composition, Dr. Wheeler.
- Horace, Odes, Dr. Frank.

(May be taken as a free elective.)

Two hours a week.  
Major Course.

One hour a week.

Two hours a week.

* Granted leave of absence for the year 1910–11. The courses offered by Dr. Frank are given by Dr. F. W. Wright during this year.

† For regulations regarding the passing off of the Minor Latin, see footnote, page 53. Students passing off the Minor Latin course for advanced standing are not required to take the separate examinations in private reading.
Private reading: Stories from Gellius (first half) must be read by students taking the courses in Livy and Latin Prose Composition; Sallust, Catilina (first half) must be read by students taking the course in Horace. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

2nd Semester.

Cicero, Letters, Dr. Wheeler. Two hours a week.
Latin Prose Composition, Dr. Wheeler. One hour a week.
Horace, Selections from the Satires and Epistles and Vergil, Eclogues, Dr. Frank. Two hours a week.

(May be taken as a free elective.)

Private reading: Stories from Gellius (second half) must be read by students taking the courses in Cicero and Latin Prose Composition; Sallust, Catilina (second half) must be read by students taking the course in Horace. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

SECOND YEAR.

1st Semester.

(Given in each year.)

Tacitus, Annals, Dr. Wheeler. Three hours a week.
The reading is devoted chiefly to those parts of Books i–vi bearing on the character of Tiberius, a study of which forms one of the main objects of the course. Other important topics are Tacitus’s method as a historian, his style as a writer, the peculiarities of “Silver” Latin, etc. Several lectures are given on these and other subjects.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Lectures on Latin Literature, Dr. Frank. Two hours a week.
The lectures in this course treat the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. The libraries in each hall contain texts and translations of the most important authors and extensive reading is required.

Private reading: Cicero, De Senectute (first half) must be read by students taking the course in Tacitus; Tacitus, Agricola (first half) must be read by students taking the course in Latin Literature. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

2nd Semester.

Latin Comedy, Plautus and Terence, Dr. Wheeler. Three hours a week.
The origin, development, and characteristics of Roman comedy are studied. Much attention is devoted to the peculiarities of archaisch and colloquial Latin and to the reading of the simpler metres. Such topics as the theatre, stage, and actors receive special treatment in lectures. Three or four plays are read in class.

Lectures on Latin Literature (continued), Dr. Frank. Two hours a week.
The second year’s work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.
Private reading: Cicero, *De Senectute* (second half) must be read by students taking the course in Latin Comedy; Tacitus, *Agricola* (second half) must be read by students taking the course in Latin Literature. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

*Group:* Latin with any language, or with Archaeology and Art, or with Mathematics.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. No student that has not completed the minor and major courses in Latin is admitted to any post-major course in Latin.

In 1910–11 and again in 1912–13 the following post-major courses are offered:

1st Semester.

Roman Elegy, its Origin and Development, Dr. Wheeler.  
*Two hours a week.*

An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius, and Ovid are read and the readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiac distich and to the characteristics of Roman poetic diction. Each student is required to prepare papers on assigned topics in each semester.

The Life and Works of Vergil, Dr. Frank.*  
*Three hours a week.*

The larger part of the *Aeneid*, two books of the *Georgics* and some of the *Eclogues* and *Pseudo-Vergiliana* are read and discussed.

Pliny, *Letters*, Martial, Dr. Frank.*  
*Two hours a week.*

Special attention is paid to a study of the political and social conditions of the period embraced in the course.

Advanced Latin Prose Composition, Dr. Frank.*  
*One hour a week.*

2nd Semester.

Roman Elegy (continued), Dr. Wheeler.  
*Two hours a week.*

Roman Prose of the Empire, Dr. Frank.*  
*Three hours a week.*

Selections from Velleius, Seneca, Quintilian, Tacitus, Suetonius, Apuleius and Minucius Felix will be read.

Seneca and Lucan, Dr. Frank.*  
*Two hours a week.*

Three tragedies of Seneca and portions of Lucan's *Pharsalia* will be read.

Advanced Latin Prose Composition (continued), Dr. Frank.*  
*One hour a week.*

*See footnote, page 97.
In 1911-12 and again in 1913-14 the following post-major courses are offered:

1st Semester.

Roman Satire, its Origin and Development, Dr. Wheeler.  

Two hours a week.

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare at least one paper on an assigned topic in each semester.

Lucretius, Dr. Frank.  

Two hours a week.

The first three books of the *De Rerum Natura* and selections from the remaining books are studied.

Lectures on Roman History, Dr. Frank.  

Three hours a week.

Collateral reading will be assigned from the Latin sources and independent reports on special topics required.

Advanced Latin Prose Composition, Dr. Frank.  

One hour a week.

2nd Semester.

Roman Satire (continued), Dr. Wheeler.  

Two hours a week.

Cicero and Caesar, Dr. Frank.  

Three hours a week.

An effort will be made by means of lectures, discussions and extensive reading to gain an intimate acquaintance with the literary work and the political careers of Cicero and Caesar.

Catullus and Horace, *Epistles*, Dr. Frank.  

Two hours a week.

In connection with the reading of Horace’s *Ars Poetica* special stress will be laid upon his theories of literary criticism.

Advanced Latin Prose Composition (continued), Dr. Frank.  

One hour a week.

Graduate Courses.

Six hours a week of seminar work and graduate lectures are offered each year to graduate students of Latin accompanied by the direction of private reading and original research. The books needed by graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to eight hours a week may be elected by graduates.

The graduate work in Latin is conducted according to the seminary method and is intended not only to broaden the student’s knowledge, but also to teach methods of work. The graduate courses in Latin are varied from year to year in two series, Roman Comedy, Lyric Poetry and Elegy, and Roman History, Epigraphy and Literature, or Syntax. Students electing Latin as part of the work for the degree of Doctor of Philosophy are required to offer with each three hour seminary a two hour seminary and vice versa, so as to make up five hours of seminary work, but both seminaries need not be taken in the same year. Such students are recom-
mended to attend the Journal Club. Three five hour courses are required of students who offer Latin as a major subject in the examination for the degree of Doctor of Philosophy; two five hour courses are required when Latin is the only minor subject offered and one five hour course when two minors are offered. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek. A reading knowledge of French and German is also necessary.

Latin Seminary, Dr. Wheeler.

Three hours a week throughout the year.

(Given in each year.)

In 1910–11 the subject of the seminary is the Roman Lyric in the Period of the Republic. After a rapid survey of the fragmentary lyric remains of the predecessors and contemporaries of Catullus, the poems of Catullus himself are studied in detail. Students should have Catulli carmina (Oxford text, 1904), edited by Robinson Ellis, and either the same scholar's Commentary on Catullus, Oxford, Clarendon Press, 1889 (second edition), or G. Friedrich's Catulli veronensis liber, Leipzig and Berlin, 1908 (Teubner).

In 1911–12 Roman Elegy as represented by Tibullus, Propertius, and Ovid is the subject of the seminary. In addition to a careful study of selected poems an effort is made to trace the history of elegy among the Romans. The various topics connected with the subject are treated in detail as far as time permits, and the students are encouraged to familiarize themselves with the best literature in editions, periodicals, and dissertations. The text recommended is the Oxford Clarendon Press edition of Catullus, Tibullus, and Propertius edited by Ellis, Postgate, and Phillimore, 1906 (three volumes).

In 1912–13 the subject of the seminary will be Latin Comedy. All the plays of Plautus and Terence are read by the students: single plays form the basis of special work on the language, text, metres, etc.


Latin Seminary, Dr. Frank.

Two hours a week throughout the year.

(Given in each year.)

In 1910–11 the work of the seminary is Latin Epigraphy and Palaeography. About two-thirds of the course is devoted to the study of the Corpus Inscriptionum. The questions assigned for investigation deal mainly with Roman political institutions, public and private life, and with historical grammar. Dessau's Inscriptiones Latiae Selectae is used in the class room. The palaeographical facsimiles of Chatelain, Zangemeister and Wattenbach, and Arndt form the basis for work in the latter part of the course. The seminary is conducted in 1910–11 by Dr. F. W. Wright.

In 1911–12 selected topics in Roman Literature will be studied. The work consists of studies in the beginnings of the Roman epic, tragedy, and prose, special attention being paid to the relation of the literature to historical events and native influences. The students will read reports on special subjects assigned to them. A study of Latin Syntax may be substituted.

In 1912–13 Roman History from the sources is the subject of the seminary. The object of this study is to examine in detail the course of events during the last years of the Roman Republic, and to familiarize the student with the sources of historical knowledge for that period. The course consists largely of research work on the part of the student.
Latin Journal Club, Dr. Wheeler and Dr. Frank.*

One and a half hours once a fortnight throughout the year

The instructors and the advanced students meet to report on and discuss recent articles and books.

MODERN LANGUAGES.

Professors and instructors: Dr. M. Carey Thomas, Dr. Fonger DeHaan, Dr. Albert Schinz, Miss Lucy Martin Donnelly, Dr. Karl Detlev Jessen, Dr. Carleton Fairchild Brown,† Dr. Richard Thayer Holbrook, Dr. Orle Latham Hatcher, Dr. Alfred Horatio Upham, Dr. Agathe Lasch, Mr. Samuel Arthur King, Mr. Frederick A. Blossom, Mr. Samuel Moore (elect), Dr. Regina Katherine Crandall,‡ Miss Georgiana Goddard King,‡ Dr. Lillie Deming Loshe, Dr. Emma Haeberli, Miss Martha Plaisted, Miss Mary Jeffers, Miss Margaret Grace Skinner, Miss Edna Aston Shearer, and Dr. Ellwood Austin Welden.

English.

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly, Associate Professor of English, Dr. Carleton Fairchild Brown,‡ Professor of English Philology, Dr. Orle Latham Hatcher, Associate in Comparative Literature and Elizabethan Literature, Dr. Alfred Horatio Upham, Associate Professor of English Literature, Mr. Samuel Arthur King, Non-resident Lecturer in English Diction, Mr. Samuel Moore, Lecturer (elect) in English Philology, Dr. Regina Katherine Crandall,‡ Miss Georgiana Goddard King,‡ Dr. Lillie Deming Loshe, Miss Martha Plaisted, Miss Margaret Grace Skinner and Miss Edna Aston Shearer, Readers in English. The instruction offered in English covers forty-four hours of lectures and recitations a week, and includes two years of lectures on literature and language required of every candidate for the Bachelor's degree; two years of Minor and Major English, which presuppose as much information as is contained in the required course, and may be elected in combination with the major course in any other language, or with com-

* See footnote, page 97.
† Granted leave of absence for the year 1911–12. During Brown’s absence the courses offered by him will be given by Mr. Moore.
‡ Granted leave of absence for the year 1911–12.
parative literature, or as a free elective; six hours a week of free elective work; one hour a week of elective courses in English diction, and graduate courses in English literature, Anglo-Saxon, and Early and Middle English, and Elizabethan Literature.

The required course consists of lectures on literature and language, in which the history of English literature is regarded as far as possible from the point of view of European literature generally; a study of the principles of English composition with constant practice in writing; and courses of private reading, which are meant to familiarise the student with English authors. The instruction in English composition is given in three ways: in introductory lectures, in written corrections on papers written by the students, and in conferences between the instructors and students. The course in English composition and rhetoric is connected with the lectures on literature and language and may not be elected separately.

First Year

1st Semester.

(Literary in each year.)

Lectures on the history of the English language and Anglo-Saxon literature, with an introduction into the study of early Teutonic literature and mythology, Miss Donnelly.

The Principles of Articulation, Mr. King.

Three hours a week.

This course deals with a system of oral gymnastics, by which a distinct, firm, and fluent articulation can be acquired. The means of instruction for improving the quality of the speaking voice, and for acquiring a correct production, are pointed out. Special attention is paid to the cure of nasality and other vicious habits of speaking. The common errors of articulation and the vulgarisms constantly heard in everyday speech are clearly defined. A special class will be formed to assist those students whose defects of articulation are so marked as to make it difficult for them to work with the other members of the class.

English Composition and Rhetoric, Miss Donnelly, Dr. Crandall, Miss King, Dr. Loshe, Miss Shearer, Miss Plaisted, Miss Skinner.

One hour a week.

The lectures on the history of the English language and the course in English composition and rhetoric may not be elected separately. The work in English composition consists of five short papers each week on subjects drawn from the student's personal experience, and one longer paper each fortnight on a subject drawn from the lectures on the history of the English language and literature. In the rhetoric course the principles of English composition are studied and their practice taught in the papers written by the students. A written examination is held on the work in English composition and rhetoric at the end of the semester. Written examinations on the lectures are held from time to time during the semester and credit is given for the style and structure of the papers.

2nd Semester.

Lectures on the history of English literature to the death of Spenser, inclusive, with an introduction into the study of medieval literature, Miss Donnelly.
The Principles of Articulation (continued), Mr. King.

One hour a fortnight.

English Composition and Rhetoric, Miss Donnelly, Dr. Crandall, Miss King, Dr. Loshe, Miss Shearer, Miss Plaisted, Miss Skinner.

One and a half hours a week.

The lectures on the history of English literature and the course in English composition and rhetoric may not be elected separately. The work of the second semester is divided into two parts. The first part exactly continues the arrangement of the first semester; in the second part the work consists of one short paper each fortnight on a subject drawn from the student's personal experience and two long papers on a subject drawn from the lectures. In the rhetoric course the principles of English composition are studied throughout the semester and their practice taught in the papers written by the students. A written examination on the work in English composition and rhetoric is held at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

Second Year.

1st Semester.

(Given in each year.)

Lectures on the history of English literature from the death of Spenser to the Restoration, inclusive, with a short account of the influences of the contemporary continental literatures, Miss Donnelly.

Three hours a week.

The Sonant Properties of Speech, Mr. King.

One hour a fortnight.

This course consists of a detailed study of the principles of inflection, pitch, and rhythm, together with special treatment of emphasis and rules on pausing. Students are required from time to time to read aloud in order that individual faults may be corrected.

English Composition, Miss Donnelly, Dr. Crandall, Dr. Loshe, Miss Shearer, Miss Plaisted, Miss Skinner.

One and a half hours a week.

The lectures on the history of English literature and the course in English composition may not be elected separately. The course in English composition consists of one short paper each week on a subject drawn from the student's personal experience, two argumentative papers, and one critical paper on a subject drawn from the lectures on the history of English literature. A written examination on the work in English composition is held at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and at the end of each semester and credit is given for the style and structure of the papers.

2nd Semester.

Lectures on the history of English literature from the Restoration to the present time, Miss Donnelly.

Three hours a week.

The Sonant Properties of Speech (continued), Mr. King.

One hour a fortnight.

English Composition, Miss Donnelly, Dr. Crandall, Dr. Loshe, Miss Shearer, Miss Plaisted, Miss Skinner.

One and a half hours a week.

The lectures on the history of English literature and the course in English composition may not be elected separately. The work of the semester in English composition consists of one short paper each week on a subject drawn from the student's personal experience, one twenty-four page critical paper on an author chosen by the student with the approval of her instructor, and two shorter so-called imitative papers during the
writing of which the principles of imitative writing are discussed in the lectures. A written examination is held on the work at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and at the end of each semester and credit is given for the style and structure of the papers.

The major course in English differs slightly from the other major courses of the college, in that it must always have been preceded by two years' study of English in the required undergraduate courses, and is intended for graduate students or for those undergraduate students who are anxious to specialise in English. Any of the courses, except the courses in English Drama, in Classical and Romantic Prose, and in Middle English Poetry and Chaucer, may be taken separately as free electives by students that have completed the required course. Students wishing to specialise in language may substitute the course in Middle English Romances or the courses in Middle English Poetry and Chaucer for the course in Classical and Romantic Prose, and the course in Anglo-Saxon for either the course in English Poetry from 1780 to 1832 or the course in English Drama, but all students taking a major course in English must take either the course in Anglo-Saxon or the course in Middle English Romances, or the courses in Middle English Poetry and Chaucer.

**FIRST YEAR.**

**Minor Course. (Literature.)**

English Critics of the Nineteenth Century, Dr. Upham.

*Three hours a week throughout the year.*

*(Given in each year.)*

Certain English essayists of the nineteenth century are studied with particular regard to their theories of criticism. In the first semester the authors usually chosen are Carlyle, Newman, and Matthew Arnold; in the second semester Ruskin, Pater, and Swinburne are discussed. Occasional short reports and one long paper in each semester, and one long essay must be prepared by the students attending the course.

English Poetry from 1780 to 1832, Miss Donnelly.

*Two hours a week throughout the year.*

*(Given in 1910-11 and again in 1912-13.)*

This course consists of a detailed study of the poetry of Cowper, Burns, Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats; special attention is paid to the rise and development of the Romantic movement in English poetry, with occasional reference to similar movements in France and Germany. The course in English Drama or the course in Anglo-Saxon may be substituted for this course if desired.

**Minor Course. (Language.)**

Anglo-Saxon, Dr. Brown.

*Two hours a week throughout the year.*

*(Given in each year.)*

The course begins with an outline of Anglo-Saxon grammar as presented in Bright's *Anglo-Saxon Reader*. Selections in prose and verse from Bright's reader are next read with the class. In the second semester after a brief study of alliterative verse selections from *Beowulf* are read. Throughout the year lectures are given outlining the literature of the period and texts are read in translation. The course on English Poetry from 1780 to 1832, or the course on English Drama may be substituted for this course if desired.
Middle English Romances, Dr. Brown. *Three hours a week throughout the year.*

(Given in 1910-11 and again in 1912-13.)

Selected romances are read by the members of the class. The lectures treat the development of romance literature in English with special reference to the romances of Germanic origin and the Arthurian cycle. The course in Classical and Romantic Prose or the courses in Middle English Poetry and Chaucer may be substituted for this course if desired.

SECOND YEAR.

(Literature.)

Classical and Romantic Prose, Dr. Upham. *Three hours a week throughout the year.*

(Given in each year.)

Three general subjects are considered in the course: the theories of classical criticism studied in the work of Dr. Johnson; the transition in critical thought represented in Edmund Burke; and modern criticism of Shakespeare with particular attention to the writings of Coleridge, Lamb, Hazlitt, and De Quincey. Class-room discussion is encouraged and various reports are required.

English Drama, Miss Donnelly. *Two hours a week throughout the year.*

(Given in 1911-12 and again in 1913-14.)

This course is intended to give students that have completed the required course in English a more intimate knowledge of the later Elizabethan and the Jacobean drama. The lectures follow the development of the realistic and romantic tendencies in the comedy and tragedy of the period both as an expression of the national life and of the individual genius of the various dramatists. Selected plays of Shakespeare, Middleton, Ben Jonson, Beaumont and Fletcher, and other dramatists are read in connection with the lectures. This course is open only to those students who are taking the English group. The course in English Poetry from 1780 to 1832, or the course in Anglo-Saxon may be substituted for this course if desired.

(Language.)

Middle English Poetry, Dr. Brown.* Three hours a week during the first semester.*

(Given in 1911-12 and again in 1913-14.)

The purpose of the course is to give the student a direct acquaintance with some of the more important pieces of Middle English verse. Selections are read from Layamon's *Brut*, Robert of Gloucester's *Chronicle*, Laurence Minot, Robert of Brunne's *Handlynge Synne*, and Langland's *Vision of Piers Plowman*. *The Owl and the Nightingale* and *Pearl* will be read in full. In connection with the reading of these texts lectures are given on the development of the language and literature during the Middle English period. The course is designed as an introduction to the course on Chaucer given in the second semester but may be taken independently. This course is open only to those students who are taking or have taken at least one other course in English in addition to the required courses. The course in Classical and Romantic Prose or the course in Middle English Romances may be substituted for this course and the course on Chaucer if desired.

Chaucer, Dr. Brown.* Three hours a week during the second semester.*

(Given in 1911-12 and again in 1913-14.)

In this course the best of the *Canterbury Tales* are studied, also the *Legend of Good Women*, *The House of Fame*, and portions of *Troilus and Criseyde*. The lectures discuss

*See footnote, page 102.
Chaucer's sources and literary art, and his relation to the English, French, and Italian literature of his time. It is desirable that this course should be preceded by the course in Middle English Poetry. This course is open only to those students who are taking at least one other course in English in addition to the required courses.

The course in Classical and Romantic Prose or the course in Middle English Romances may be substituted for this course if desired.

Group: English with any language, or English with comparative literature, or English with philosophy.

Free Elective Courses.

Argumentation, Dr. Crandall. Two hours a week throughout the year.

(Given in each year.)

In the first semester the course takes up the technique of Argumentation, and in the second semester establishes the relation between the laws of thought emphasised in the first semester and the ordinary forms of prose composition. The course is open to students who have obtained the grade of merit in two semesters, or of credit in one semester of the required course in English Composition, but no student may take this course at the same time that she is taking another course in English Composition. This course will be given by Miss Shearer in 1911-12.

Theory and Practice of Verse Composition, Miss King.

Two hours a week throughout the year.

(Given in 1910-11.)

This course is not historical but theoretical and practical. The lectures deal with the theory of poetry, the difference between poetry and prose and the laws of verse in English. Students are required to write short exercises in verse every week. The course is open to students who have obtained the grade of merit in two semesters or of credit in one semester of the required course in English Composition, but no student may take this course at the same time that she is taking another course in English Composition.

Descriptive and Narrative Writing, Miss Donnelly.

Two hours a week throughout the year.

(Given in 1911-12.)

This course consists of lectures on the theory and practice of description and on the style and methods of the best modern writers of short stories, both English and French. The course is open to students who have obtained the grade of merit in two semesters or of credit in one semester of the required course in English Composition, but no student may take this course at the same time that she is taking another course in English Composition.

Victorian Poets, Miss King.

Two hours a week throughout the year.

(Given in 1910-11 and again in 1912-13.)

The works of Tennyson, Arnold and Browning are studied in the first semester and in the second semester those of Morris, Rossetti, Swinburne, and George Meredith. The course is open only to those students who have completed the two year's required course in English.

General Reading of Prose Authors, Mr. King.

One hour a week throughout the year.

(Given in 1910-11 and again in 1912-13.)

This course is open only to those students who have attended the lectures in English diction given in the general course.
Reading of Shakespeare, Mr. King.  

*One hour a week throughout the year.*

*(Given in 1911–12 and again in 1913–14.)*

This course is open only to those students who have attended the lectures in English diction given in the general course. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature, and desire to read Shakespeare to their pupils, are given special attention.

**Graduate Courses.**

Fourteen hours a week of seminary work and graduate lectures are offered each year to graduate students of English, accompanied by the direction of private reading and original research, and the courses are varied from year to year, so that they may be pursued by students through three or more consecutive years. The graduate lectures offered in the department of Comparative Literature are also recommended to the attention of students of English. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries, but the major or third and fourth year courses of the department amounting to ten hours a week may be elected by graduate students. There are offered each year three graduate seminaries in English literature, and one in English language. The graduate seminaries in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English group; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English group.

Students who choose English as the chief subject in their examination for the degree of Doctor of Philosophy must have, if they specialise in literature, at least as much knowledge of Anglo-Saxon, and, if they specialise in language, at least as much knowledge of literature, as is obtained in the courses required of those students who make English one of the chief subjects of undergraduate study, and must have taken at least the equivalent of the English Composition in the required English course.

Seminary in Middle English, Dr. Brown.*

*Three hours a week throughout the year.*

*(Given in each year.)*

In 1910–11 the subject is the Middle English Romances. All the romances represented in Middle English are read, and the relation of these English versions to their Latin and Old French originals is discussed. The romance cycles are taken up in the following order: Troy story, Alexander saga, romances of Germanic origin, Arthurian cycle, Charlemagne cycle. Special investigations of various elements in individual romances are undertaken from time to time by the members of the seminary.

In 1911–12 the seminary will undertake the study of *The Vision of Piers the Plowman* and the works of Chaucer. Attention will be devoted not so much to the critical reading of the texts themselves as to the examination of the questions of authorship and chronology which have recently been raised. These poems will also be discussed in their relation to the other literature of the fourteenth century. Special subjects for individual investigation will be assigned to the members of the seminary.

*See footnote, page 102.*
In 1912-13 the beginnings of English Drama are the subject of the seminary. Though the cycles of the mystery plays are considered in general, the larger part of the time is devoted to the study of the English morality plays. Particular attention is given to the connection between the moralities and the didactic treatises and the debates. The moralities and the secular drama are studied historically up to the time of Heywood. In addition to the reading and discussion of selected plays, lectures are given by the instructor with the object of setting various elements of dramatic development in proper proportion. Critical reports on assigned topics are required from the students.

Beowulf, Dr. Brown. Two hours a week throughout the year

(Given in 1910-11 and again in 1912-13.)

This course gives in the first place a general survey of Beowulf criticism, including textual problems, theories as to the composition of the poem, and an enquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon or its equivalent.

English Historical Grammar, Dr. Brown. Two hours a week throughout the year

(Given in 1910-11 and again in 1912-13.)

In this course the development of the English language is traced from the earliest times. After an outline of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English.

Cynewulf and Cædmon, Dr. Brown.* Two hours a week throughout the year

(Given in 1911-12 and again in 1913-14.)

Several of the poems traditionally ascribed to these authors are critically studied. Lectures will be given furnishing an introduction to Anglo-Saxon Christian poetry and the literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon Grammar and reading of Anglo-Saxon Texts, or its equivalent.

Seminary in English Literature, Miss Donnelly. Two hours a week throughout the year

(Given in each year.)

In 1911-12 Shelley and Byron will be studied. Special attention will be given to the phases of Romanticism shown in their work and to their relations to their contemporaries in England and on the Continent.

In 1912-13 Swift, Addison, and Steele will be studied. Attention will be given to their relations to both contemporary politics and literature.

In 1913-14 Milton, Sir Thomas Browne, and Jeremy Taylor will be studied in their relation to the development of English prose in the seventeenth century.

Seminary in English Literature, Dr. Upham. Three hours a week throughout the year

(Given in each year.)

In 1910-11 the seminary is concerned with the literary and critical activity of the mid-eighteenth century, centering in Dr. Johnson and his circle. Representative works of the period are read and discussed, and particular attention is directed to such matters as the coterie spirit, the influence of periodical literature, the relations of author and public, the breaking down of classical standards, and the rise of romanticism in England and abroad.

The seminary in 1911-12 will deal with the various phases of English sentimentalism in their relation to continental activities. After tracing the earlier development of the

* See footnote, page 102.
sentimental spirit, a thorough study will be made of the manifestations of this spirit in eighteenth century novel and drama. Particular attention will be given to the bearing of sentimentalism on the beginnings of the romantic movement, and special studies will be made of literary relationships.

In 1912-13 the seminary will be devoted to studies in the later romantic movement in England, including the period of its diffusion. Emphasis will be placed upon such matters as the Italian and Spanish revival, the new interest in Hellenism, the Tractarian movement in the church, and the various ideals of art represented in the Pre-Raphaelite Brotherhood. Extensive studies in these subjects during the first semester will prepare for special investigations later.

Literary Criticism through the Renaissance, Dr. Upham.

*Two hours a week throughout the year.*

(1912-13 and again in 1914-15.)

This course is offered in the department of Comparative Literature and a description of it will be found on page 129.

Modern Literary Criticism, Dr. Upham.

*Two hours a week throughout the year.*

(1913-14.)

This course is offered in the department of Comparative Literature and a description of it will be found on page 129.

Seminary in Elizabethan Drama, Dr. Hatcher.

*Three hours a week throughout the year.*

(1912-13 and 1914-15.)

In 1910-11 Spenser is studied in the light of Medieval and Renaissance culture. The subjects taken up are the inspiration, models, and sources of Spenser's poetry; the many influences working upon him, and those emanating from him, as shown in the significant blending of classical, mediaeval, and Renaissance tendencies in his poetry, and his initiative in solving the literary problems of his time. In the first semester all the works of Spenser are read and the results of Spenserian research examined. The second semester is devoted largely to the investigation by each student of some special problem.

In 1911-12 English drama from 1558 to 1642 will be studied, as the chief literary expression of the period. The conditions of its origin and continued production, its nature, extent, variety, development and decadence are discussed and a reasonable proportion of the extant plays of the period are read continuously as a background for other work. A brief introductory study is made of dramatic genres and of the broader principles of dramatic construction, and the remainder of the first semester is devoted to the examination of contemporary documents and other sources of information in regard to Elizabethan drama. In the latter half of the year each student investigates some special problem, such as dramatic inter-relationship or authorship, and gives reports upon her work.

Shakespeare is the subject of the seminary in 1912-13. In the first semester as detailed a review as is practicable is made of the results of Shakespearean scholarship as regards critical problems of biography, authorship, chronology and source material of the plays, a comparison of varying versions of separate plays, the influence of earlier and contemporary dramatists, etc. Dramatic records relating to Shakespeare are also examined at first hand and evidences of his participation in the general dramatic activities of his time noted. In the second semester students are given individual problems for investigation.

English Journal Club, Dr. Brown, Miss Donnelly, Dr. Upham, and Dr. Hatcher.

*One and a half hours a fortnight throughout the year.*

(1912-13 and 1914-15.)

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.
German.

The instruction in this department is under the direction of Dr. Karl Detlev Jessen, Associate Professor and Professor (elect) of German Literature, Dr. Agathe Lasch, Associate in Teutonic Philology, and Miss Mary Jeffers, Reader in Elementary German. The instruction offered in German covers twenty-nine hours of lectures and recitations a week; it includes five hours a week of matriculation German; ten hours a week of undergraduate major and minor work; four hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in German, and ten hours a week of graduate work in modern German literature and in Teutonic philology.

A class for beginners in German, under the direction of Miss Mary Jeffers, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include German may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in German.

The major course in German presupposes as much knowledge as is required to pass the matriculation examination in this subject.

**First Year.**

**(Minor Course.)**

**(Given in each year.)**

Lectures on the History of German Literature from the period of Romanticism to the present time, Dr. Jessen. _Two hours a week throughout the year._

These lectures are delivered in German and discuss the masterpieces of German literature in the nineteenth century. Weicher’s _Deutsche Litteraturgeschichte_ is recommended for reference.

This course is open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Grillparzer, _Sappho_, must be read by students taking the course in the first semester; Sudermann, _Die Heimat_, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

Critical Reading of Modern German Authors, Dr. Lasch. _One hour a week throughout the year._

German Grammar and Prose Composition, Dr. Lasch. _Two hours a week throughout the year._
The course in critical reading consists of translations of modern German prose, especially of modern German essays such as are found in Nichols’s Modern German Prose (Henry Holt & Co., New York), and in Paskowski’s Lesebuch zur Einführung in die Kenntnis Deutschlands (Weidmannshe Buchhandlung, Berlin). For translation of English into German, Pope’s German Composition (Henry Holt & Co., New York) and Whitney and Stroebe’s Advanced German Composition (Holt & Co.) are used. German grammar is carefully reviewed in Thomas’s Practical German Grammar (Holt & Co.) and in von Jagemann’s German Syntax (Holt & Co.).

The course in Critical Reading and the course in Grammar and Prose Composition may not be elected separately, and the examination in these subjects may not be divided. The courses are open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Schiller, Geschichte des dreissigjährigen Krieges, Book III, (Ed. Palmer, Henry Holt & Co., New York), must be read by students taking the courses in the first semester; Goethe, Hermann und Dorothea, and Schiller, Braut v. Messina, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

The advanced standing examinations, or examinations taken without attending the college classes, in the reading and grammar of the minor, three hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies these courses must be taken not later than the third semester after that in which the advanced standing examination is offered.

Second Year.

(Given in each year.)

Lectures on the History of German Literature from Luther to the Romantic School, Dr. Jessen. Two hours a week throughout the year.

These lectures are delivered in German and discuss the great classical authors, as well as the most modern poets and novelists.

Selected Reading, Dr. Jessen. One hour a week throughout the year.

This course in selected reading is planned to illustrate the lectures on literature. Neither the lectures nor the reading may be elected separately.

Private reading: Goethe, Iphigenie, and Lessing, Nathan der Weise, must be read by students taking the courses in the first semester; Sudermann, Frau Sorge and Hauptmann, Die Versunkene Glocke, (New York: Henry Holt & Co.), must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

Goethe, Faust (2nd Part), Dr. Jessen. One hour a week throughout the year.

German Prose Composition, Dr. Lasch. One hour a week throughout the year.

In the course in Prose Composition the students translate selected passages of difficult English prose into German.

The course in Faust and the course in Prose Composition may not be elected separately, and the examination in these subjects may not be divided.

Private reading: Goethe, Faust, (1st part), must be read by students taking the courses in the first semester; Goethe, Tasso, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.
An advanced standing examination, or an examination taken without attending the college class, in the prose composition of the major, one hour a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies this course must be taken not later than the third semester after that in which the advanced standing examination is offered.

**Group: German with any language.**

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

**German Literature from 1850 to the Present Time, Dr. Jessen.**

*Two hours a week during the first semester.*

*(Given in 1910-11 and again in 1912-13.)*

The subject of this course is, in the first semester, the *Epigonen-Literatur*. The development of the modern German *Novelle* is discussed and Keller’s, Storm’s, and C. F. Meyer’s works are specially studied. A full account of the poets of the *Münchener Schule* is given, as well as of Richard Wagner, Reuter, Groth, Freytag, Spielhagen, Scheffel, Raabe, Geibel, Heyse, and Schack.

**German Literature from 1850 to the Present Time (continued), Dr. Jessen.**

*Two hours a week during the second semester.*

*(Given in 1910-11 and again in 1912-13.)*

In the second semester among the subjects discussed are the influence of French, Russian, and Scandinavian literatures, especially the work of Zola and Ibsen on German literature; modern German realism and naturalism, as represented by Fontane, Anzengruber, Wildenbruch, Hauptmann, Sudermann, Liliener, and Rosegger; the increased importance of women in literature, and the work of Marie von Ebner-Eschenbach, Luise von Franois, Ricardo Huch, Helene Böhla, Isolde Kurz, Clara Viebig, and others; the significance of Nietzsche for German life and literature; Neo-romanticism and *Heimatsdichtung*.

Lectures on the History of German Literature from the Romantic School till 1850, Dr. Jessen.

*Two hours a week during the first semester.*

*(Given in 1911-12 and again in 1913-14.)*

This course begins with a general study of the principles of philosophy, life, art, and poetry, as represented by the Romantic School, which is followed by lectures on the literary movements, expressed mainly in lyric poetry and in the novel, which supersede the Romantic *Weltanschauung*. The lyrics of the war of liberation, the *Weltschmerz*, and the political revolution; the novel of *Jugenddeutschland*; the drama of Heinrich von Kleist; the works of the Schlegels, Tieck, Hölderlin, Jean Paul, Novalis, Uhland, Lenau, Heine, Immermann, Freiligrath, Herwegh, Gutzkow, Mörke, and Gotthelf, are the principal topics discussed.

**German Drama in the Nineteenth Century, Dr. Jessen.**

*Two hours a week during the second semester.*

*(Given in 1911-12 and again in 1913-14.)*
The drama of Heinrich von Kleist is studied with special reference to that of the classical period, and to the dramatic efforts of the Romanticists. The place of Grillparzer in German literature is defined, as well as the significance of Grabbe and Raimund. This leads to Otto Ludwig and to Friedrich Hebbel, who is the central figure, chronologically as well as in importance, of the German drama during the nineteenth century. The course ends with a review of Anzengruber, Wildenbruch, Sudermann, Hauptmann, and other modern writers of less importance.

**Advanced Critical Reading**, Dr. Jessen. *One hour a week throughout the year.*

*Given in each year.*

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works. Special attention will be paid to the needs of students who intend to teach German.

**Elementary Middle High German**, Dr. Lasch. *One hour a week throughout the year.*

*Given in each year.*

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. A general acquaintance with the history of early German literature, such as may be obtained from the lectures on the history of German literature in the minor course, is presupposed. Wright's *Middle High German Primer* (2nd edition, Oxford, 1899) is used.

**Graduate Courses.**

Ten hours a week of seminary work and graduate lectures are offered each year to graduate students of German and Teutonic Philology accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries, but the post-major courses of the department, amounting to four hours a week, may be elected by graduate students.

The graduate courses offered in German Philology may be found under the head of General Teutonic Philology.

Graduate work in the history of modern German literature is conducted according to the seminary method. The courses are varied so that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a major or minor for the degree of Doctor of Philosophy.

**Seminary in German Literature**, Dr. Jessen. *Two hours a week throughout the year.*

*Given in each year.*

Although the seminary meets only two hours a week throughout the year, the amount of reading required makes the course equivalent to five hours a week. It is hoped that the students will become familiar in these courses with the methods of scientific literary criticism and investigation.

In 1910–11 Goethe's life and works are the subject of the seminary. Goethe's views on aesthetics and philosophy, translations by and from Goethe, Goethe and romanticism, text criticism applied to selected works, studies of Goethe's style and use of words, and similar subjects are investigated.
In 1911-12 subjects for study will be chosen from the life and works of Kleist, Lenau, Heine, Grillparzer, Platen, and Droste-Hülshoff. In 1912-13 the Romantic School and the Volkslied will be studied.

German Metrics, Dr. Jessen. One hour a week during the first semester. (Given in 1910-11 and again in 1912-13.)

This course consists of lectures on Deutsche Metrik or Verslehre, with an introduction to phonetics, this being an indispensable Hilfswissenschaft for the study of German literature.

German Poetics, Dr. Jessen. One hour a week during the second semester. (Given in 1910-11 and again in 1912-13.)

Lectures will be given on Deutsche Poetik and Stilistik.

German Literary Criticism, Dr. Jessen. One hour a week during the first semester. (Given in 1911-12 and again in 1913-14.)

The lectures trace the development of literary and aesthetic criticism in Germany from Leibniz to Schiller and Goethe. The course is comparative in character, and French and English literary criticism are also considered. Lessing's Laoköön and Hamburgische Dramaturgie and Schiller's essays on aesthetics are studied. A good reading knowledge of French and German is required.

The German Essay, Dr. Jessen. One hour a week during the second semester. (Given in 1911-12 and again in 1913-14.)

The history of the essay in German literature is studied, and the most eminent German essayists, Schopenhauer, Herman Grimm, Karl Hillebrand, Friedrich Nietzsche, etc., are discussed; the influence of French, English, and American writers, in particular Montaigne, Macaulay, and Emerson, is investigated. Incidentally questions touching on the evolution of modern German prose style are dealt with.

Goethe's Faust, Dr. Jessen. Two hours a week throughout the year. (Given in each year when the time of the department permits.)

This course is intended as an introduction to the problems of Faustphilologie, dealing with both the first and second parts.

**General Teutonic Philology.**

The instruction in this department is under the direction of Dr. Agathe Lasch, Associate in Teutonic Philology. Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Platt-Deutsch, etc.) and the study of general comparative philology.

The course in introduction to the study of Teutonic philology, Gothic and Middle High German grammar (first year course,) are designed for students in their first year of graduate
study in Teutonic languages and the remaining courses for students in their second or third year. The courses given in each year will be planned to meet the needs of the graduate students.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

**Graduate Courses.**

*(Given in each year.)*

**Graduate Courses.**

Introduction to the study of Teutonic Philology, Dr. Lasch.  
*One hour a week throughout the year.*

These lectures deal with the following topics: a discussion of Teutonic in its relation to the cognate Aryan languages; a brief sketch of the various Teutonic languages, accompanied by an account of the chief grammatical and lexicographic works on each; a discussion of the aims and method of historical and comparative grammar, including problems such as the relationship of dialects, and the consistency of phonetic laws; a brief history of Teutonic philology, and the outlines of general phonetics.

Comparative Teutonic Grammar, Dr. Lasch.  
*One hour a week throughout the year.*

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the separate Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the various old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic as distinguished from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

History of the Neuhochdeutsche Schriftsprache, Dr. Lasch.  
*One hour a week throughout the year.*

These lectures deal with the history of the development of the German written language during the modern 'High German' period. The most important Kanzleisprachen, the most prominent Druckersprachen, Luther, Modern German sounds and forms in their relation to the German dialects and to the rules of the Bühnenausprache, will be discussed as they have contributed to the development of modern German.

Gothic, Dr. Lasch.  
*Two hours a week throughout the year.*

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar. Braune's Gotische Grammatik (7th ed., Halle, 1909); or Streitberg's Gotisches Elementarbuch (3rd ed., Heidelberg, 1910) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible. Die Gotische Bibel (ed. by W. Streitberg, Heidelberg, 1908) is used by the more advanced students.

Middle High German Grammar and reading of Middle High German Texts (first-year course), Dr. Lasch.  
*Two hours a week throughout the year.*

This course includes a brief abstract of Middle High German grammar, with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Part of Hartmann's Armer Heinrich is read, and is followed by selections from the Nibelungenlied, a brief account being given of the "Nibelungenfrage" and of the manuscripts of the Nibelungenlied.
Students of Middle High German should be provided with Paul’s *Mittelhoch. Grammatik* (7th ed., Halle, 1908), or Michel’s *Mittelhoch. Elementarbuch* (Heidelberg, 1900). For a more complete treatment of the subject T. Wright’s *Historical German Grammar* (Vol. 1, Oxford, 1907) is recommended. This course is required of all students that make German the minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

Middle High German (second-year course), Dr. Lasch.

*One hour a week throughout the year.*

This course is intended for students that have followed the first year’s course in Middle High German. The first semester is devoted to the *Höfisches Epos*, and the second semester to Minnesangs Frühling and Walther von der Vogelweide.

Old High German, Dr. Lasch.  
*Two hours a week throughout the year.*

This course is offered to students acquainted with Gothic and Middle High German, or at least modern German, and includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Middle and Modern High German. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the difference between the Old High German dialects.

Old Saxon, Dr. Lasch.  
*Two hours a week during the second semester.*

The work presupposes on the part of the students a sufficient knowledge of Gothic and Anglo-Saxon. Holthausen’s *Altnächsisches Elementarbuch* (Heidelberg, 1900); the *Hiltand* (in Sievers’s or Behaghel’s edition), and Zangemeister-Braune’s *Bruchstücke der altnächsischen Bibeldichtung* (Heidelberg, 1894) are used. The reading is supplemented by a discussion of the West Germanic alliterative verse with reference to versification and poetic style in Anglo-Saxon.

Old Norse, Dr. Lasch.  
*Two hours a week during the second semester.*

This course may, by request, be substituted for the course in Old Saxon.

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course attention is paid to the relation between Gothic and Norse, and to the differences between the East Teutonic and West Teutonic branches. Among the texts read selections from the younger and the older *Eddas* take a prominent place.

The books used are Kahle’s *Altislandisches Elementarbuch* (Heidelberg, 1900 and some of the Islendinga sögur (Altnordische Saga-Bibliothek) and Hildebrand’s *Edda* (2nd ed., Paderborn, 1904.)

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wiesen, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, Norse periodicals, and works on Old Norse language and literature.

Teutonic Seminary, Dr. Lasch.  
*One hour a week throughout the year.*

This seminar is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The exercises consist mainly of the discussion of special topics by the instructor and the students. Members of the seminar are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In 1910–11 the subjects of the seminar are taken from Middle High German texts.

In 1911–12 Old High German texts will be studied.

In 1912–13 the first semester will be devoted to Old Saxon texts (*Hiltand and Genesis*).

In the second semester the subject will be taken from German texts of the fifteenth, sixteenth and seventeenth centuries,
In addition to the above courses, others in Old Frisian, Dutch, Middle Low German, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon.

French.

The instruction in this department is under the direction of Dr. Albert Schinz, Associate Professor and Professor (elect) of French Literature, Dr. Richard Thayer Holbrook, Associate Professor of French Philology and Italian, Mr. Frederick A. Blossom, Lecturer in French, and Miss Emma Haeberli, Reader in Elementary French.

The instruction offered in French covers thirty-three hours of lectures and recitations a week; it includes five hours a week of matriculation French; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in French; and thirteen hours a week of graduate work in modern French literature and in Old French literature and language.

Matriculation Course.

A class for beginners in French five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include French may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in French. This course is given by Dr. Haeberli under the direction of Dr. Schinz.

Major Course.

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject. All the courses in French are conducted in the French language.

First Year.

(Minor Course.)

(Given in each year.)

Lectures on the history of French Literature of the eighteenth century, accompanied by collateral readings from representative French authors, Mr. Blossom.

Three hours a week throughout the year.

These lectures are delivered in French, and students are expected to take notes and answer questions in French. The aim of the course is to train the students to follow lectures in French as well as to acquaint them with the main features of eighteenth century literature.

Private reading: Lesage, Gil Blas (Heath, Boston); Montesquieu, Esprit des lois, selected chapters; Marivaux, Les fausses confidences (Macmillan), must be read by stu-
students taking the course in the first semester. Voltaire, Zaire (Scott, Foresman Co., Chicago); Buffon, Morceaux choisis (edition Hénardinquer, Librairie Delagrave); selected passages; Bernardin de St. Pierre, Paul et Virginie (Holt & Co., New York), must be read by students taking the course in the second semester. Examinations on the private reading must be taken by all students pursuing the French courses at one of two stated times during the semester for which the reading is assigned.

Critical Readings in French prose and poetry. Practical Exercises in French Syntax and Composition, Dr. Schinz.

Two hours a week throughout the year.

The class is conducted in French, and students are expected to take notes and to answer questions in French.

Private reading: Balzac, Les Chouans, must be read by students taking the course in the first semester; de Vigny, Grandeur et Servitude Militaire must be read by students taking the course in the second semester. Examinations on the private reading must be taken by all students pursuing the French courses at one of two stated times during the semester for which the reading is assigned.

The advanced standing examinations, or examinations taken without attendance on the college classes, in the reading and composition of the minor, two hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under French governnesses the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's Les Châtiments (Hachette, Paris), La Légende des Siècles, id. (the first two volumes), or Schinz's Selections from Victor Hugo (Heath, Boston), will give an idea of the kind of translation required. The examination in composition will as a rule consist in translating a few detached sentences of every-day idiomatic English, such as may be found in Sweet's Primer of Spoken English, or the German edition of it (Elementarbuch des Gesprochenen Englisch. Oxford, Clarendon Press), or Chardenal's French Exercises for Advanced Pupils (Allyn and Bacon, Boston). The private reading examinations must be taken not later than the third semester after that in which the advanced standing examination is offered.

SECOND YEAR.

(Given in each year.)

Lectures on the history of French Literature from the earliest times to the end of the seventeenth century, accompanied by collateral reading, Dr. Schinz.

Three hours a week throughout the year.

These lectures are delivered in French. The collateral reading in connection with the lectures, on which examinations are held at stated intervals, consists, for the period preceding the seventeenth century, of passages chosen from such works as Gautier's Epopées Françaises or Petit de Julleville's Histoire du Théâtre en France; and for the seventeenth century of selections from the leading authors of the time. Malherbe, Boileau, Corneille, Racine, Molière, La Fontaine, Descartes, Pascal, La Rochefoucauld, Mme. de Sévigné, the great pulpit orators, and others, find a place in the course. During the first semester a number of selections from sixteenth century writers are also read in class, one hour out of the three being specially devoted to this purpose.

Private reading: Chanson de Roland (traduction Gautier), and Bédier, Tristan et Iseut, must be read by students taking the course in the first semester; Corneille, Le Cid, Cinna; Racine, Andromaque, Athalie; Molière, Tartuffe; Boileau, Art Poétique (Chant I), Pascal, Lettre Provinciale, V; Bossuet, Oraison funèbre de Condé must be read by students taking the course in the second semester. Examinations on the private reading must be taken by all students pursuing the French courses at one of two stated times during the semester for which the reading is assigned.
Studies in French Style, Composition, etc., Mr. Blossom.  
One hour a week throughout the year.

Critical Readings and Studies in Classical French Comedy; Mr. Blossom.  
One hour a week throughout the year.

Molière, Théâtre Choisi (ed. Thirion, Hachette, Paris) is used in both semesters.

The two one-hour courses given by Mr. Blossom may not be elected separately.

Private reading: Corneille, Le Menteur (ed. P. de Julleville, Hachette, Paris) Racine, Les Plaideurs (ed. G. Lanson, Hachette, Paris), Molière, Théâtre Choisi (ed. Thirion, Hachette, Paris), Le Mariage Forcé, Le Médecin Malgré lui, and Les Fourberies de Scapin, must be read by students taking the courses in the first semester; Molière, Théâtre Choisi, L’Avare; Regnard, Scènes Choisis par Charles Bouchors (Hachette, Paris) Le Joueur and Les Folies Amoureuses; Leonce, Turcaret (ed. by Kerr, O. C., Heath, Boston), must be read by students taking the courses in the second semester.

Examinations on the private reading must be taken by all students pursuing the French courses at one of two stated times during the semester for which the reading is assigned.

The advanced standing examinations or examinations taken without attendance on the college classes in the reading and composition of the major, two hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college by regular and systematic study, or by residence abroad or work under French governness, the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry), into English. V. Hugo’s Les Châtiments (Hachette, Paris), La Légende des Siecles, ed. (the first two volumes), or Warren’s Selections from Victor Hugo (Holt, New York) will give an idea of the kind of translation required. More difficult passages will be selected than for the minor advanced standing examination. The composition consists of one or two pieces of connected English, taken from such books as Stevenson’s Treasure Island, Jerome K. Jerome’s Idle Thoughts of an Idle Fellow. No specific question on French grammar is asked; students are expected to show their knowledge of grammar in the composition. Cameron's The Elements of French Composition (Holt, New York), and Storm's French Dialogues (Macmillan, London) will be found useful in composition work. The private reading examinations must be taken not later than the third semester after that in which the advanced standing examination is offered.

**Group:** French with Italian and Spanish, or with any language.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

French Lyric Poetry of the nineteenth century, Dr. Schinz.  
Two hours a week throughout the year.  
*(Given in 1910–11 and again in 1912–13.)*

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866, while Lamartine, Hugo, Sainte Beuve, de Vigny, and de Musset are treated only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, de Banville, Leconte de Lisle, etc. The lectures of the second semester treat contemporary lyric poetry from 1866 to 1900. A careful study is made of the Parnassian and Symbolist schools.
The short story (nouvelle) in the nineteenth century, Dr. Schinz.

Two hours a week throughout the year.

(Given in 1911-12 and again in 1913-14.)

The genre nouvelle is studied in connection with the following writers: Xavier de Maistre, Chateaubriand, Nodier, de Vigny, de Musset, Balzac, Mérimée, Flaubert, Gautier, Laboulaye, Daudet, Bourget, Maupassant, France, Coppée, Lohi, Villiers de l'Isle Adam, de Régnier, and others.

Teacher's Course in French Phonetics, Mr. Blossom.

One hour a week throughout the year.

(Given in each year.)

This course is designed especially for students who intend to teach French but is open also to other students. Its object is to teach the theory and practice of French phonetics in such a way as to correct the student's own errors of pronunciation, and also to train the ear to detect and identify those of others. The methods employed include lectures on the physiological and phonetical aspects of the subject, exercises in reading graded passages of prose and verse, and practice with special phonograph records to master the cadence of French diction.

Early French Lyric Poetry, Mr. Blossom.

One hour a week throughout the year.

(Given in 1910-11.)

After a study of the principles of French versification, the history of lyric poetry in France is studied from its origin to the end of the eighteenth century, particular attention being paid to the works of Rutebeuf, Charles d'Orléans, Villon, Marot, and Ronsard.

The Romantic Drama of the nineteenth century, Mr. Blossom.

Two hours a week throughout the year.

(Given in 1911-12.)

The lectures deal with the origin and development of the romantic drama in the works of Victor Hugo, Alexandre Dumas père, Alfred de Vigny, and Alfred de Musset. Its renaissance in the latter part of the century in Richepin and Edmond Rostand is then discussed.

Origin, development, and decline of realistic comedy, Mr. Blossom.

Two hours a week throughout the year.

(Given in 1912-13.)

The lectures treat of the origin of realistic comedy in Beaumarchais; its period of highest development in Augier, Dumas fils, Pailleron, and Sardou; its decline, the comédie naturaliste; new systems and new writers, Jules Lemaître and Edmond Rostand.

Graduate Courses.

Thirteen hours a week of seminary work and graduate lectures are offered each year to graduate students of French, accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries, but the post-major courses of the department amounting to four or five hours a week may be elected by graduate students. Graduate students interested in the study of literature will also find it to their advantage to attend the lectures on French literature two hours a week throughout the two years of the major course in French.
There are offered each year three distinct graduate courses in French, two in literature and one in language, and these courses are varied so that they may be followed by graduate students throughout three years, and cover the work required of students who offer French language or literature as a major or minor for the degree of Doctor of Philosophy.

**Literature.**

Seminary in French Literature, Dr. Schinz.

*Three hours a week throughout the year*

*(Given in each year.)*

In 1910–11 Rousseau is the subject of the seminary. In the first semester a study of his life is made based on the *Confessions, Rivières,* and *Correspondance.* Special attention is paid to the controversy *Confessions versus Mémoires d'Epinay,* transformed by the discoveries of Mrs. MacDonald. The questions of Rousseau's insanity and suicide are discussed. The second semester is devoted chiefly to the study of Texte's *Jean Jacques Rousseau et le cosmopolitisme littéraire.* The *Lettre à d'Alembert* and the *Nouvelle Héloïse* serve as a text for the discussion of this theory.

In 1911-12 the subject of the seminary is Victor Hugo. The seminary deals with his lyrical works. The following subjects are treated: Victor Hugo as a Royalist and Catholic poet; his indebtedness to Chateaubriand, Sainte-Beuve, Nodier and other contemporaries; his attitude towards Napoleon I, the Republic of 1848 and Napoleon III; and his social, political and religious ideas in the period of his maturity and of his old age.

In 1912-13 the subject of the seminary will be Montaigne. Various problems connected with his life, his relations to Protestantism and to the political problems of his time, the question of the authorship of the *Discours sur la servitude volontaire,* the origin and sources of the essays, Montaigne and the Renaissance, and Montaigne and Plutarch will be discussed. A special study will be made of Montaigne's style and of the *Apologie de Raymond de Séponde.*

Seminary in French Language and Literature, Mr. Blossom.

*Two hours a week throughout the year.*

*(Given in each year.)*

In 1910–11 the work of the seminary is an analytical study of the modern French language. Questions of syntax, style and vocabulary are discussed with a view to acquiring a thorough command of the idiomatic language.

In 1911–12 the subject of the seminary is *La 'Matière de Bretagne' et l'épopée courtoise.* The course includes a careful study of the *Lais* of Marie de France, the poems referring to Tristan, and the *Romans* of Chrétien de Troie; these are studied in connection with the question of their origin in Celtic countries and their later development in France. The different theories that have been proposed as to their origin and evolution are examined and discussed and an attempt is made to determine their comparative value.

The subject of the seminary in 1912–13 is Ronsard and the *Pleiade,* the object being to determine the origin, the extent, and the success of the Renaissance movement in France. The chief works of Ronsard and his successors, especially Du Bellay and Baïf, will be read and discussed.

In 1913–14 the subject of the seminary will be Molière. The subjects studied will be French Comedy before Molière; Molière's comedies, their Latin, Italian, and French sources; his style and method of composition; the nature of his "comique," his philosophy and his morality.

**Language.**

The course in Old French Philology is intended for students in their first year of graduate study; that in Old Provençal and the Old French Seminary for students in their second or third year of graduate study; the
Journal Club may be attended by students in their first, second, or third year of graduate study. The course in Old French Readings is designed to be taken in connection with the Old French seminar.

Old French Philology, Dr. Holbrook. **Two hours a week throughout the year.**

(Given in each year.)

This course consists of lectures on the Phonology, Morphology, and Syntax of Old French, and is designed not only for students whose main pursuit is Romance philology, but also for those who wish to acquire more precise knowledge of the French elements in Middle English. The main principles of Historical Grammar will be studied in the *Extrait de la Chanson de Roland,* published by Gaston Paris, and in various texts in L. Constans's *Chrestomathie.* Other books used are Passy's *Sounds of the French Language,* Grandgent's *Introduction to Vulgar Latin,* Nyrop's *Grammaire Historique de l'Ancien Français,* and Schwan's *Grammaire de l'Ancien Français.*

Old French Readings, Dr. Holbrook. **One hour a week throughout the year.**

Various typical Old French masterpieces are studied from a scientific standpoint. The essential facts of Old French grammar are reviewed and rare or difficult locations will be minutely examined for the sake of precise interpretation; dialectal features are considered and attention is given to the relation of manuscripts to printed texts. In addition to the works named below, students are expected to supply themselves with Gaston Paris's *Littérature française au moyen âge.*

The following courses may be rearranged to suit the needs of students in any particular year.

In 1910-11 and again in 1912-13 epic and historical literature is the subject of the course. The texts required are Stengel's edition of the *Chanson de Roland* (Leipsic, 1900); the *Pèlerinage de Charlemagne* (ed. by Kosewitz, Leipsic, 1900), and the *Extraits des Chroniqueurs Français* (Villehardouin, Joinville, Froissart, Comynes) ed. by G. Paris and A. Jenaury, Paris, 1893.

In 1911-12 dramatic literature will be studied. Various mysteries and miracle plays will be examined; but the course will deal mainly with purely medieval comedy (ca. 1260—ca. 1530). The texts used are Adam de la Hale's *Jeu de la feuillée* (edition of Rambeau, Marburg, 1886, and of Langlois, Paris, 1895), Paul Lacroix's *Recueil* (Paris, 1859), and the facsimile of Guillaume Le Roy's *Patelein* (1486?), printed for the Société des textes Français modernes.

Old French Seminary, Dr. Holbrook. **Two hours a week throughout the year.**

(Given in each year.)

The work of the seminary is on the most important Old French dialects. Texts in Norman, Picard, Francien and Franco-Provengal are studied with reference to their dialectal features in order that the student may acquire the power to determine approximately the origin of other texts in which the same dialectal features occur.

Old Provençal, Dr. Holbrook. **Two hours a week throughout the year.**

(Given in each year.)

This course is intended for students of Old French who wish to begin the study of the language and literature of the Troubadours. The books required are Grandgent's *Outline of the Phonology and Morphology of Old Provençal* (Boston, 1905) and Appel's *Provensalische Chrestomathie* (latest edition).

Romance Languages Journal Club, Dr. DeHaan, Dr. Schinz, Dr. Holbrook, Mr. Blossom. **One and a half hours a fortnight throughout the year.**

(Given in each year.)

The instructors and advanced students meet to report on and discuss recent reviews and critical articles.
Italian.

The instruction in this department is under the direction of Dr. Richard Thayer Holbrook, Associate Professor of French Philology and Italian and Dr. Ellwood Austin Welden,* Non-resident Reader in Italian.

The instruction offered in Italian covers nine hours of lectures and recitations a week; it includes seven hours a week of undergraduate minor and major work; and two hours a week of graduate work.

A combination of five hours a week for one year of the minor course in Italian with five hours a week for one year of the minor course in Spanish forms a major course and may be taken with any other language or with comparative literature to form a group. Any of the undergraduate courses in Italian may be taken as free elective courses.

First Year.
(Minor Course.)
(Given in each year.)

Italian, Dr. Holbrook

Five hours a week throughout the year.
(May be taken as a free elective.)

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. Among the books read are the following: Grandgent's Italian Grammar; Bowen's Italian Reader and Hecker's Il Piccolo Italiano; Guiseppe Finzi's Petrarca (1900); Do Marchi's Storie; also selections from the verse and prose of Renato Fucini.

Second Year.
(Given in each year.)

Italian Classical Literature, Dr. Welden.*

Two hours a week throughout the year.

The work in this course is to translate most of the *Inferno* and parts of the *Purgatorio* and *Paradiso*; then selections from Ariosto and Tasso. For these two the study of difficult modern prose and poetry may be substituted, with exercises in writing and speaking. Training in pronunciation will be given throughout the course.

Group: Italian and Spanish with any language, or with comparative literature.

* Resigned, February, 1911. The course offered by him was given during the second semester by Mr. J. Cherubini Chiarini.
Graduate Courses.

Three hours a week of seminary work and graduate lectures are offered each year to graduate students of Italian accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries.

Italian Philology, Dr. Holbrook.  
*One hour a week throughout the year.*  
*(Given in each year.)*  

This course presupposes a knowledge of Old French philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is founded upon the treatise entitled *Die Italienische Sprache* by D'Ovidio and Meyer Lübke in Gröber's *Grundriß* (Strassburg, 1906). Various passages from thirteenth and fourteenth century authors are examined critically from a phonological and morphological point of view.

Old Italian Readings, Dr. Holbrook.  
*One hour a week throughout the year.*  
*(Given in each year.)*  

Students should provide themselves with the first volume of D'Ancona and Bacci's *Manuale della Letteratura Italiana* (Florence, 1904).

Romance Languages Journal Club, Dr. DeHaan, Dr. Schinz, Dr. Holbrook, Mr. Blossom.  
*One and a half hours a fortnight throughout the year.*

The instructors and advanced students meet to report on and discuss recent reviews and critical articles.

Spanish.

The instruction in this department is under the direction of Dr. Fonger DeHaan, Professor of Spanish.

The instruction offered in Spanish covers eighteen hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; two hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Spanish; and six hours a week of graduate work.

A combination of five hours a week for one year of the minor course in Spanish with five hours a week for one year of the minor course in Italian forms a major course, and may be taken with any other language to form a group. Students may thus elect ten hours of Spanish, or five hours of Spanish and five hours of Italian to form a major course.
First Year.
(Minor Course.)
(Given in each year.)

Major Course.

Spanish, Dr. DeHaan. Five hours a week throughout the year

The object of this course is to give beginners a good knowledge of modern Spanish, and to ground them thoroughly in the essentials of the grammar. As a preparation for understanding the spoken language, two half-hours a week during the second semester are devoted to dictation. The books studied are the following (taken up in the order indicated): DeHaan's *Cuentos Modernos*; Pérez Nieva, *Tomás el torero* (Madrid, Colección Klond); DeHaan's *Selected Works of G. A. Boquer*; Hartzenbusch, *Los Amantes de Teruel* (Obras, vol. III.); Zorrilla, Granada (Madrid, 1895, 2 vols.).

Private reading: Palacio Valdés, José: Galdós, Mariana.

Second Year.
(Given in each year.)

Lectures in Spanish on Spanish Literary History of the Nineteenth Century, Dr. DeHaan. Two hours a week throughout the year

Spanish Composition, Dr. DeHaan. One hour a week throughout the year

Critical Reading in Spanish, Dr. DeHaan. Two hours a week throughout the year.

Private reading supplementing the lectures on literary history comprises representative works in the various branches of literature.

Group: Spanish, or Italian and Spanish with any language, or with comparative literature.

Post-major Course.

The post-major course is designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect this course.

Advanced Spanish, Dr. DeHaan. Two hours a week throughout the year.
(Given in each year.)

The course consists of readings of classical, pre-classical and modern literature, translation of English prose into Spanish, and the writing of compositions in Spanish. Some time is devoted to the study of the history of Spanish literature.

Graduate Courses.

Six hours a week of seminary work and graduate lectures are offered each year to graduate students of Spanish accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary libraries, but the post-major course of the department amounting to two hours a week may be elected by graduate students.

Spanish Philology, Dr. DeHaan. One hour a week throughout the year.
Old Spanish Readings; Dr. DeHaan.  
Lectures in Spanish on Spanish Literary History till the death of Calderón (1681), Dr. DeHaan.  
One hour a week throughout the year.

The lectures are supplemented by extensive private reading of important works.

Essays in Spanish, Dr. DeHaan.  
Two hours a week throughout the year.

Romance Languages Journal Club, Dr. DeHaan, Dr Schinz, Dr. Holbrook, Mr. Blossom.  
One and a half hours a fortnight throughout the year.

The instructors and advanced students meet to report on and discuss recent reviews and critical articles.

**Comparative Literature.**

The instruction in this department is under the direction of Dr. Oric Latham Hatcher, Associate in Comparative and Elizabethan Literatures; Dr. Alfred Horatio Upham, Associate Professor of English Literature, and Miss Georgiana Goddard King,* Reader in English and Lecturer in Art.

The instruction offered in comparative literature covers ten hours of lectures and recitations a week; it includes eight hours a week of undergraduate minor and major work and two hours a week of graduate work. Any of the undergraduate courses may be taken as free elective courses.

**First Year.**  
(Minor Course.)

The Epic, Dr. Hatcher.  
Three hours a week during the first semester.  
(Given in 1910–11 and again in each succeeding year.)

The lectures discuss the origins and significance of epic poetry, include some mention of oriental and early Teutonic epic literature, and relate the artistic form of the epics studied to the critical theories of Aristotle, and those of the Italian Renaissance. The required reading includes the Iliad, the Odyssey and the Aeneid, the greater Renaissance epics, Orlando Furioso, Jerusalem Delivered and The Fairies Queen; and Paradise Lost.

The Pastoral, Dr. Hatcher.  
Three hours a week during the second semester.  
(Given in 1910–11 and in each succeeding year.)

The course deals with the best literature associated with the pastoral tradition. The lectures supplement the range of the required reading, and trace the pastoral idea from its rise in the Idylls of Theocritus through the later classical eclogue and pastoral romance into the Renaissance types of eclogue, pastoral lyric, novel and drama. The reading will include the Idylls of Theocritus, Bion and Moschus, Daphnis and Chloe, Tasso's Aminta, Sidney's Arcadia, Lodge's Rosalynde, Spenser's Shepherd's Calendar, Fletcher's Faithful Shepherdess, Jonson's Sad Shepherd, etc.

Neo-classicism in France and England, Dr. Upham.  
Two hours a week throughout the year.  
(Given in 1910–11.)

* Granted leave of absence for the year 1911-12.
This course is concerned with the influence exercised by French critical theory and literary practice upon the literature of England from the Restoration to the death of Pope (1744). The lectures consider the rise of Deism and the enthronement of reason and good taste, the conflict of the Ancients and Moderns, the vogue of satire and didacticism, and the application of theory to the various literary types. Careful outside reading is required.

The Continental Developments of Romanticism in the Nineteenth Century, Miss King.

\(\text{Two hours a week throughout the year.}\)

\((\text{Given in 1912-13 and again in 1914-15.)}\)

The course deals with the rise and growth of the ideals of revolution in continental literature from the birth of Byron to the death of Swinburne. The literature of revolt is studied with special attention to the drama and, in poetry as well as in the novel, to the successive phases of early romanticism, mid-century realism, and the new return to romanticism.

\textbf{SECOND YEAR.}\n
The Sonnet and Minor Lyric Forms, Dr. Hatcher.

\(\text{Three hours a week during the first semester.}\)

\((\text{Given in 1911-12 and in each succeeding year.)}\)

The lectures trace the rise of modern lyric poetry among the Troubadours and the spread of Provencal and other early Romance lyric forms from Italy, France, and Spain into England. The development of the sonnet form is emphasised and the English sonnet studied from its beginnings down to the present time with special reference to the sonnets of Sidney, Spenser, Shakespeare, Milton, Wordsworth, and Rossetti. The reading includes \textit{Ballades and Rondeaux}, Scott's translations; \textit{Ballads and Lyrics of Old France}, Andrew Lang's translations; Rossetti's \textit{Early Italian Poets}, Petrarch's \textit{Sonnets}, Bulle's \textit{Elizabethan Lyrics}, Sidney Lee's \textit{Elizabethan Sonnets}, etc. Previous study of Latin and French is assumed.

The Drama, Dr. Hatcher.

\(\text{Three hours a week during the second semester.}\)

\((\text{Given in 1911-12 and in each succeeding year.)}\)

The object of the course is to suggest the many forms in which the human instinct for dramatic expression has manifested itself in different countries and periods, and to acquaint the student with the more significant of these forms in their historical order. The lectures inquire into the nature of the dramatic essence underlying all these forms, and attempt some comparison of the dramatic ideals and canons of the classical period with those of the Renaissance, and with those of our own time. A few representative types of drama are studied in plays selected from different literatures and periods.

The Foreign Relations of Nineteenth Century Romanticism, Dr. Upham.

\(\text{Two hours a week throughout the year.}\)

\((\text{Given in 1911-12.)}\)

A study of the various phases of the general Romantic movement in their effect on English thought and letters after 1800. Attention will be given to the influence of philosophical idealism, the final shaping of the medieval element, the revolutionary impulse, the relation of nature and art, the Hellenistic reaction, the Italian revival, and the diffusion of romanticism in later literature. Careful outside reading is required.

\textbf{Group: Comparative Literature with English, or with Italian, or with Spanish, or with Italian and Spanish.}\n
GRADUATE COURSES.

The seminary in comparative literature changes its subject of study from year to year through a cycle of three years. It may be taken by graduate students of English in connection with the seminary in Elizabethan literature or may be elected separately. The courses in literary criticism extend through two years, but may be elected separately. Students intending to do special work in comparative literature are advised to begin the study of Italian or Spanish.

Seminary in Comparative Literature, Dr. Hatcher.

*Two hours a week throughout the year.*

*Given in each year.*

In 1911-12 the subject of the seminary will be the lyric poetry of the later Renaissance. The Italian lyrics of the fifteenth and sixteenth centuries will be studied with reference both to their Provençal and early Italian origins, and to their bearing upon later French and English lyrics. Considerable stress will be laid upon the study of verse forms and the development of theories of versification. The first semester will be given to reading of the literature involved and reviews of the results of critical investigation in the field. In the second semester each student will devote his time to some individual topic. Students desiring to take this course must consult the instructor as to linguistic equipment.

In 1912-13 Renaissance comedy, chiefly in the sixteenth century, will be studied. Some preliminary consideration will be given to mediaeval contributions to Renaissance comedy, but Ariosto’s revival of classical comedy will be taken as the special starting point, and the development of literary comedy traced through other Italian plays and through the French, Spanish and English to that of the earlier Jacobean dramatists. The various types of comedy will be analysed and illustrated in the reading required. Pre-requisite for the course, French and either Italian or Spanish.

In 1913-14 the seminary will undertake the study of Renaissance fiction on the continent as related to Elizabethan fiction and drama, the study of fiction being here practically restricted to that of the novella or short prose tale. Boccaccio, Cinthio, Bandello, Margaret of Navarre, Desperiera, Belleforest, Painter, Pettio, Whetstone, etc., being among the novelists studied. Pre-requisite for the course, French and either Spanish or Italian.

Literary Criticism through the Renaissance, Dr. Upham.

*Two hours a week throughout the year.*

*Given in 1912-13 and again in 1914-15.*

A survey, from the graduate point of view, of the significant movements and documents in the history of European critical theory from Aristotle, through the activities of the Renaissance, to the consummation of the neo-classic code in the seventeenth century. The bearing of these upon English literature will be emphasized throughout. The lectures aim chiefly to indicate outline and relationships, the important feature of the course being the thorough study and frequent discussion of the material.

Modern Literary Criticism, Dr. Upham.

*Two hours a week throughout the year.*

*Given in 1913-14.*

A survey of the important phases of literary criticism in Europe from the neo-classic period, through the development of romanticism, to the present day. Inter-relations of England and the continent will be made prominent. This course will be similar in scope and method to the course in Literary Criticism through the Renaissance.
SEMITIC LANGUAGES AND BIBLICAL LITERATURE.

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages. The instruction offered in this department includes five hours a week of Oriental History, three hours a week of free elective courses in Biblical Literature, and five hours a week of graduate courses in Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. In 1907 Mr. Albert J. Edmunds presented to the college his library of 200 volumes on the history of religion. The contents of these libraries, together with the books already owned by the college and those easily accessible in neighboring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

MINOR COURSE.

(Offered in each year.)

Oriental History, Dr. Barton. Five hours a week throughout the year.

(May be taken as a free elective or may be substituted for the second year of required science.)

This course treats in broad outlines the history and civilisation of the classical Orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal oriental nations, Egyptians, Babylonians, Assyrians, Phœnicians, Hebrews, Hittites, Sabæans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphatc, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.
Free Elective Courses.

The courses in Biblical Literature are intended primarily for undergraduate students, but may be elected by graduate students also.

History of the New Testament Canon, Dr. Barton.

One hour a week throughout the year.

(Given in 1910–11 and again in 1912–13.)

This course, which alternates with the course on the Old Testament Canon, consists of a study of the New Testament.

The History of Christian Doctrine, Dr. Barton.

Two hours a week throughout the year.

(Given in 1910–11 and again in 1912–13.)

In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A.D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

History of the Old Testament Canon, Dr. Barton.

One hour a week throughout the year.

(Given in 1911–12 and again in 1913–14.)

In this course the history of the composition and collection of the books of the Old Testament is studied. The instruction is given in lectures, and readings are assigned in the Old Testament itself and in modern literature concerning it.

New Testament Biography, Dr. Barton. Two hours a week throughout the year.

(Given in 1911–12 and again in 1913–14.)

The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester to the life and teaching of St. Paul. The instruction is given in lectures, and the Gospels and Epistles are read together with the most helpful of the modern works on these topics. The course is illustrated by photographs of the most important places connected with the lives of Christ and St. Paul.

Biblical Geography and Archaeology, Dr. Barton.

Two hours a week throughout the year.

(Given when the time of the department permits.)

The course begins with a survey of the physical features of Palestine and an estimate of their effect upon its civilization. The succession of races dominant in Palestine since the beginning of history is then reviewed, after which the positions of the places important in the Biblical narrative are carefully noted. The principal Biblical narratives are studied in connection with the geography of the country and the archaeological remains of the period. In this way the narratives of the Patriarchs, Kings, Prophets, and Apostles, as well as the life of Christ, are illustrated. The course is illustrated by photographs. Use is made throughout the course of the publications of the Palestine Exploration Fund, and of other modern explorers.

New Testament Greek, Dr. Barton. Two hours a week throughout the year.

(Given when the time of the department permits.)

This course presupposes a knowledge of classical Greek. After some introductory lectures on the formation and peculiarities of the New Testament Greek, one hour a week during the first semester is devoted to lectures on the history of the New Testament text, both in its written and in its printed form, the helps extant for emending it, and the method of using them. The remainder of the time is devoted to the interpretation of the New Testament Epistles, especially those of Paul. The students are expected to read privately during the first semester the text of one of the Gospels, and during the second, either the Acts of the Apostles, the Apocalypse, or the Epistle to the Hebrews.
Graduate Courses.

Seminary work and graduate lectures amounting to at least five hours a week are offered each year to graduate students of Semitic languages and Biblical Literature accompanied by the direction of private reading and original research. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the elective courses of the department amounting to three hours a week may be elected by graduate students.

The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. Those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. Students who offer Hebrew or Assyrian as the major subject in the examination for the degree of Doctor of Philosophy must possess a knowledge of the grammatical forms of five Semitic languages and in this enumeration Syriac and Jewish Aramaic may not count as separate languages. Students that offer Semitic languages as the minor subject in the examination for the degree of Doctor of Philosophy must show that they have a knowledge of three Semitic languages.

The regular alternation of courses is indicated below and at least five hours a week will be given in each year, the courses being selected according to the needs of the graduate students. Graduate students may enter in any year of the four years' course, as there will be afforded each year an opportunity for graduate students to begin Hebrew.

No undergraduates are admitted to graduate courses.

The following courses are offered in 1910-11 and again in 1911-12:

Semitic Seminary, Dr. Barton.  
Two hours a week throughout the year

This seminary is devoted to Hebrew or Assyrian, the languages that may be offered as major subjects for the doctor's degree. The time may be devoted to one of these languages, or may be divided between the two, according to the needs of the students. In Assyrian the subject may be chosen from one of the following: the oldest Babylonian inscriptions, temple archives of Telloh, Sumerian hymns, the code of Hammurabi, or mythological poetry. In Hebrew, one of the following subjects may be selected: Job, the Psalter, Isaiah, Jeremiah, Ecclesiastes and the Song of Songs, or Hebrew Epigraphy. In the Hebrew seminary the students are trained in textual criticism through the use of the ancient versions.

Elementary Semitic Languages, Dr. Barton.  
Two hours a week throughout the year.

This course may be devoted to the elements of Hebrew, or of Aramaic (Syriac and Jewish Aramaic), or Assyrian, or Arabic according to the needs of the students. The time may, if necessary, be divided between two of these languages.
Hebrew, The Prophets, Dr. Barton. *One hour a week throughout the year.*

The text of one or more of the Prophets is critically interpreted, and Hebrew syntax and composition are studied.

Hebrew Literature, Dr. Barton. *Two hours a week throughout the year.*

This course is devoted to a study of the Prophets, the Pentateuch, and the historical books of the Old Testament.

Ethiopic, Dr. Barton. *One hour a week throughout the year.*

The grammar and *Chrestomathia* of Praetorius and Dillmann are used, and in the later part of the course selections are read from the book of Enoch.

Seminary in New Testament Greek, Dr. Barton.

*One hour a week throughout the year.*

A thorough study is made of some book of the New Testament, and the students are guided in critical studies, both textual and historical.

The following courses are offered in 1912-13:

Semitic Seminary, Dr. Barton. *Two hours a week throughout the year.*

The work of the seminary is continued as given in 1911-12.

Seminary in Aramaic and Arabic, Dr. Barton.

*Two hours a week throughout the year.*

This seminary is devoted to Arabic or Aramaic, the languages that may be offered as minor subjects for the doctor's degree. The time may be given to one of the languages, or may be divided between the two, according to the needs of the students. In Arabic the subject may be chosen from one of the following: the Coran, pre-Islamic poetry, Arabic geographers, or South Arabic inscriptions. In Aramaic, one of the following subjects may be selected: a comparative study of the Syriac Versions of the Gospels, the Syriac Version of one of the Old Testament books, the writings of Gregory Bar Hebraeus, or of Efraem, the Targum on one of the Old Testament books, the Talmud, or Aramaic inscriptions.

Comparative Semitic Grammar, Dr. Barton.

*One hour a week throughout the year.*

The grammar of Brockelmann is used as a basis with comparison from the Egyptian and other Hamitic languages.

Egyptian, Dr. Barton. *One hour a week throughout the year.*

The elements of Egyptian and Coptic grammar are taught, and some texts in each language interpreted.

History.

The instruction in this department is under the direction of Dr. William Roy Smith,* Associate Professor of History, Dr. Edward Raymond Turner, Associate in History, and Dr. Paul Leland Haworth, Lecturer in History. The instruction offered in History covers twenty-two hours of lectures a week; it includes ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to grad-

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*Granted leave of absence for the year 1910-11. The courses offered by Dr. Smith are given by Dr. Haworth during this year.*
uates and undergraduates that have completed the major course in history, and seven hours a week of graduate work.

The object of the major course in history is three-fold. Primarily, history is taught for its own sake as a record of the development of humanity; secondarily, as a necessary accompaniment to the study of political institutions; and finally, as a framework for other forms of research, linguistic, religious, or archaeological. The course is planned to develop in the students a reader historical sense, and a consciousness of historical growth, rather than to give them a mere outline of general history. The instruction consists mainly of lectures, which are designed to create interest in the broad lines of historical development; the lectures are accompanied by constant references for private reading, to stimulate accuracy in detail and independence in judgment.

**FIRST YEAR.**

(Minor Course.)

1st Semester.

(Given in each year.)

**Major Course.**

The History of Europe to the Period of the Renaissance, Dr. Turner.

_Five hours a week._

This course opens with a few lectures on the contribution of ancient civilization to medieval life, with special reference to the influence of Rome. From this point the design is to trace the fall of Rome and the rise of new nationalities; the growth of Frankish power; the empire of Charles the Great; the gradual nationalisation of France and Germany; the growth and influence of the Church; the Feudal System and the rise of French monarchy; the rapid extension of Mohammedanism and its points of contact with Europe; the struggle between the Papacy and the Holy Roman Empire; the scope and results of the crusading movement.

2nd Semester.

The History of Europe from the Period of the Renaissance to the close of the Religious Wars, Dr. Smith.*

_Five hours a week._

The lectures trace the growth of the humanities and the phases of religious change; the broadening of knowledge in letters, geography, and science; the extension of commerce and the struggle for privileges and constitutional liberty; the weakening of the Papacy and the failure of the Holy Roman Empire; the spirit of reform; the growth of Protestantism and the counter measures; the war in the Netherlands; the religious and political struggles in France, and the Thirty Years' War. The course closes with the Treaty of Westphalia.

**SECOND YEAR.**

1st Semester.

(Given in each year.)

The History of Europe from the Treaty of Westphalia to the close of the Napoleonic Campaigns, Dr. Smith.*

_Five hours a week._

*See footnote, page 133.
This course, which is a continuation of the previous year's work, treats of the territorial expansion of France in the seventeenth century; the rise of French absolutism; the theory of the balance of power; the growth of nationality and international relations; the rise of Prussia; the Seven Years' War, and the expansion of England; the political, social, economic, religious, and philosophical conditions of France leading to reform and revolution; the growth of the moderate spirit under the Directory; the rise of Napoleon and the Empire, and the general European war until the Congress of Vienna.

2nd Semester.

The History of Europe from the Congress of Vienna to the Present Time, Dr. Turner.

This course is planned to give a general outline of the history of the nineteenth century, with special reference to Western Europe. The lectures trace broadly the phases of reaction against legitimism and Metternichism, the growth of liberal ideas and constitutional government, and the conditions and circumstances which have led to the reorganisation of the political map of Europe. The course concludes with a general survey of world politics from 1878 to the present day.

Group: History with Economics and Politics.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

American Constitutional History from 1789 to the present time, Dr. Smith.*

Three hours a week throughout the year.

(Given in 1910-11 and again in 1912-13.)

The lectures deal with the leading aspects of the political, constitutional, and economic history of the United States from the ratification of the constitution to the present time. The text-books used are MacDonald's Selected Documents of the History of the United States and Select Statutes of United States History, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

American Constitutional History to 1789, Dr. Smith.

Three hours a week throughout the year.

(Given in 1911-12 and again in 1913-14.)

The text-books used in the course are MacDonald's Select Charters of American History and Select Documents of the History of the United States. The members of the class are also systematically referred, not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

English Constitutional History to 1603, Dr. Turner.

Two hours a week throughout the year.

(Given in 1910-11 and again in 1912-13.)

This course deals with Anglo-Saxon institutions, the changes wrought by the Conquest, Norman organisation, the reforms of Henry II., Magna Charta, the development of par-

* See footnote, page 133.
laiment, the great laws of Edward I., the rise of the commons, the supremacy of parliament under the Lancastrians, the growth of the king’s council, and the supremacy of royal power and prerogative under the Tudors.

English Constitutional History since 1603, Dr. Turner.

Two hours a week throughout the year.

(Given in 1911-12 and again in 1913-14.)

The course deals with the reaction under the Stuarts, the legislation of 1641, the great constitutional experiments of the Commonwealth and Protectorate, the Restoration period, the revolution of 1688 and the final victory of parliament, the development of the party system and of cabinet government, the reform period, and recent legislation.

The object of both of these courses is not only to give an accurate idea of English constitutional development, but to make possible a better comprehension of government both in England and America at present.

Graduate Courses.

Seven hours a week work and graduate lectures are offered each year to graduate students of History, accompanied by the direction of private reading and original research, and the courses are varied from year to year so that they may be pursued by students through three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to five hours a week may be elected by graduate students.

Seminary in American History, Dr. Smith.*

Three hours a week throughout the year.

(Given in each year.)

In 1910-11 the American colonies in the seventeenth and eighteenth centuries will be the subject of the seminary. The political, constitutional, and social problems of the colonies in the seventeenth century will be studied in the first semester. In the second semester, special stress is laid upon the development in the eighteenth century of the imperial administrative machinery and upon the ethnical distribution of population in the colonies.

In 1911-12 the subject of the seminary will be slavery and the negro problem. After a preliminary survey of the history of slavery in the colonial period such topics as the slavery compromises of the constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti-Slavery movements, nullification the Mexican War, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth, and fifteenth amendments are discussed. Special attention is paid to the conflict between sectionalism and nationalism and to the connection between slavery, territorial expansion, and the development of constitutional theories.

In 1912-13 the revolution, the confederate and the constitution are the subjects of study. American history from 1776 to 1789 is discussed primarily from the local point of view as a step in the conflict between the seaboard aristocracy and the democracy of the frontier. The social and economic forces which led to the adoption of the Federal Constitution and the subsequent formation of national political parties are investigated.

Seminary in English and European History, Dr. Turner.

Three hours a week throughout the year.

(Given in each year.)

*See footnote, page 133.
In 1910–11 the subject of the seminary is English Institutions, 1066-1307. The contemporary chronicles are used, many charters and statutes are studied, and the Dialogus de Saccario is read critically. The seminary is devoted particularly to the study of organisation and development.

In 1911–12 the subject is the French Revolution. A large amount of source material for the period 1789–1815 has been brought together in the library, and is used for the study of particular problems. In general the seminary is devoted less to the causes of the Revolution and to the destruction wrought by it, than to the great principles enunciated and the reforms then begun.

In 1912–13 the subject is the Reformation. Special attention is given to the study of the political doctrines taught by the reformers or developed from their religious teachings, doctrines which later on became the fundamental principles of modern democracy.

Historical Method and Criticism, Dr. Turner.

Two hours once a fortnight throughout the year.

(Given in each year.)

The questions dealt with in this course are the scope of historical work and its relations to allied subjects; the outlines of historical bibliography; the great collections of printed material archives and MSS.; editing, criticism, and evidence.

Historical Journal Club, Dr. Smith* and Dr. Turner.

Two hours once a fortnight throughout the year.

The instructors in the department of history and the graduate students who are pursuing advanced courses in history meet once a fortnight to make reports upon assigned topics, review recent articles and books, and present the results of special investigations.

Economics and Politics.

The instruction in this department is under the direction of Dr. Charles Clarence Williamson, Associate in Economics and Politics, and Dr. Marion Parris, Associate in Economics and Politics. The instruction offered by this department covers twenty-three hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; two hours a week of free elective work; five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in economics and politics; and six hours a week of graduate work.

The object of the undergraduate courses in economics and politics is three-fold: first, to trace the history of economic and political thought; second, to describe the development of economic and political institutions; and third, to consider the practical economic and political questions of the day. Instruction is given by lectures. The lectures are supplemented by private reading, by oral and written quizzes, by written theses

*See footnote, page 133.
and reports, and by such special class-room exercises as the different subjects require.

**First Year.**

(Minor Course.)

1st Semester. (Given in each year.)

**Major Course.**

Introduction to Economics, Dr. Parris. 

*Five hours a week.*

The objects of this course are to introduce the students to the economic problems in the modern state, to familiarise them with the main problems in economic science, and to train them to think clearly on economic subjects. The main work of the semester is the study of the nature and extent of supply, including a brief outline of economic geography, the nature and laws of demand, an introduction to the theory of wants, value and fixing of price, and the theory of economic institutions, methods of production, methods of exchange, international exchange, and transportation problems. The lectures are supplemented by a large amount of reading from standard economic authors. Numerous short papers are required and oral and written quizzes are frequently held.

2nd Semester.

Introduction to Politics, Dr. Williamson.  

*Five hours a week.*

This is an introduction to the principles of political science with special reference to the organisation and workings of American political institutions. The legislative, executive and judicial branches of the national and state governments are studied, with some attention to their origin and development, and with special reference to their efficiency and amenability to popular control. Lectures are given on the organisation and legislative methods of the United States Senate and House of Representatives, the election and powers of the president, the civil service and the federal courts. A brief time is allotted to a similar study of the state governments, after which problems of municipal government, political parties, suffrage and elections are treated. Lastly, the functions of the modern state are examined with special reference to the contentions of individualism and socialism.

**Second Year.**

1st Semester. (Given in each year.)

Social Politics, Dr. Williamson.  

*Five hours a week.*

The work of the preceding year is continued by a thorough study of the economic position of the working classes under the industrial regime. The rise of the problem is traced: radical and conservative programmes of reform are examined; the arguments for and against state action are discussed in connection with a concrete study of legislation in various countries designed to ameliorate the conditions of employment and to promote the economic and social well-being of the weaker classes of society. The methods of securing legal enactment, constitutional hindrances, and the difficulties of enforcing factory laws are treated with special reference to the experience of American states. The chief topics taken up are the industrial revolution and the factory system, socialism and the labor movement, labor organisations and the methods of securing industrial peace, the labor of women and children, factory inspection, employers’ liability, workmen’s insurance, and industrial education.

2nd Semester.

History of Economic Thought, Dr. Parris.  

*Five hours a week.*

The object of this course is twofold. First, to trace the development of certain of the most fundamental concepts in modern economic theory, such as the theories of value,
concepts of capital and interest, rent, wages, monopoly, etc., in order to appreciate critically modern economic theory. Secondly, by relating economic thinking to the political and economic history, and to the religious and philosophical thinking of the successive historical epochs studied, to give the student a proper historical background for further study.

The students will be required to read critically portions of Aristotle's *Ethics* and *Politics* in translation, also selections from the medieval canonistic writers; Adam Smith's *Wealth of Nations*, Vol. 1; Ricardo's *Principles of Political Economy and Taxation*; Malthus's *Principles of Population*; and selections from Senior's *Political Economy*, John Stuart Mills's *Principles of Political Economy*, and Jevons's *Political Economy*. Numerous short papers, written quizzes, and one report on some specially assigned subject will be required.

*Group*: Economics and Politics, with History, or with Philosophy.

**Free Elective Courses.**

Municipal Problems, Dr. Williamson.  
*Two hours a week throughout the year.*  
*(Given in 1910-11 and again in 1912-13.)*

This course consists of a general survey of the more important social, political, and economic problems of American cities. The chief topics treated are, the growth of urban population with its economic and political results, political parties in municipal government, civil service reform, the municipal functions such as police and fire protection, police courts, sanitation and public health, education, institutions of public charity and correction, playgrounds, parks, city planning, and the liquor traffic. The policy of municipal ownership of public utilities will be examined in its various aspects. The course is open only to those students who have attended the minor course in economics and politics.

Methods of Social Research, Dr. Parris.  
*Two hours a week throughout the year.*  
*(Given in 1911-12 and again in 1913-14.)*

The course begins with a brief account of modern institutions for social research and social reform. Various methods of social research will then be studied and reports required on special problems in social statistics, and the collection and graphical representation of material. Booth's *Life and Labour in London*, Bailey's *Modern Social Conditions* and Henderson's *Modern Methods of Charity* will be used as text-books. The course is open only to those students who have attended the minor course in economics and politics.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Public Economy, Dr. Williamson.  
*Two hours a week throughout the year.*  
*(Given in 1910-11 and again in 1912-13.)*

This course begins with a discussion of the nature of the public economy and its relation to private economies. An examination of theories of the economic activity of the modern state is followed by a discussion of public expenditure, its objects, its growth in modern democratic societies, and its social and industrial effects. Problems of public health, care of the dependent classes, the economic burden of war and the
preparation for war, state forestry and the general problem of the conservation of natural resources, are discussed in this connection. The tax system in American states and cities, together with the general principles of taxation, are discussed fully. Attention is also called to the nature and significance of the non-tax revenues. The course concludes with a brief study of state and local budgets and public debts.

Industrial Problems, Dr. Williamson. Three hours a week throughout the year.

(Given in 1911-12 and again in 1913-14.)

The lectures of this course deal with certain economic problems which involve political action. Among the more important subjects taken up are the following: problems of money and banking; the commercial policy of the principal countries with special reference to the tariff situation in the United States; the rise of the transportation problem and a comparison of the methods of government control in use in various countries; industrial combinations, their development and their relation to the state. Typical combinations will be studied and the results of anti-trust legislation examined. The aim is to put before the student the significant facts of our commercial and industrial development, accompanied by an economic analysis of the problems created and a discussion of the political factors to be reckoned with in their solution.

Utilitarian Theory in Economics, Dr. Parris.

Three hours a week throughout the year.

(Given in 1910-11 and again in 1912-13.)

The object of this course is to study the influence of utilitarian ethical theory in shaping the thought of the English classical school. Hume, Paley, Bentham, Adam Smith, James Mill, Ricardo, Malthus and J. S. Mill are read critically. The lectures are supplemented by written reports on specially assigned reading and by oral and written quizzes.

Sociology and the Social Institutions, Dr. Parris.

Two hours a week throughout the year.

(Given in 1911-12 and again in 1913-14.)

This course is designed to introduce the students to the problems of modern sociology. The first semester's work will be a review of the literature of sociology. The students will read selections from the works of Comte, Spencer, Giddings, Ratzenhofer, Small, and others. In the second semester the genesis and history of the social institutions will be studied; the family, church, state, the institution of private property, corrective and preventive institutions, etc. The lectures are supplemented by written reports and specially assigned reading, and by written and oral quizzes.

Graduate Courses.

Six hours a week of seminary work and graduate lectures are offered each year to graduate students of economics and politics accompanied by the direction of private reading and original research, and the courses are varied from year to year so that they may be pursued by students through three or more consecutive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to five hours a week may be elected by graduate students.

Economic Seminary, Dr. Williamson. Two hours a week throughout the year.

(Given in each year.)

The methods of instruction in the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some
lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1910–11 labor problems are studied in the seminary. The rise of the problems is traced, the history and functions of labor organisations are discussed and considerable attention is paid to the principles of labor legislation.

In 1911–12 various important social and economic problems caused by the growth of monopolies will be studied. The aim is to develop general principles upon which a democratic state should proceed in an effort to subject its railroads, trusts, and other more or less non-competitive industries to a wise social control.

In 1912–13 the seminary will make a study of the history and theories of socialism, the purpose being to trace the origin and development of current socialistic doctrines and movements and to examine carefully the arguments for and against socialism in order to reach some conclusion as to the possibility or practicability of making socialistic theories a basis for economic and social reforms.

Economic Seminary, Dr. Parris.  Two hours a week throughout the year.

(Given in each year.)

In 1910–11 the modern German theory of value is the subject of the seminary. The main object of the seminary is to define certain psychological and philosophical positions. The works of Ehrenfels, Meinong, Kraus, Krebsig, and Chuel are studied and criticised.

In 1911–12 the theories of capital and interest of modern German, Italian, and American economists will be studied and critically compared.

In 1912–13 the subject of the seminary is a critical study of modern theories of value. A short historical introduction serves as a review of the principal economic theories of value in the English and German schools.

Economic Journal Club, Dr. Williamson and Dr. Parris.  Two hours once a fortnight throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations are presented for discussion, comment, and criticism.

Philosophy.

The instruction in this department is under the direction of Dr. Theodore de Leo de Laguna, Professor of Philosophy, Dr. James H. Leuba, Professor of Psychology and Education and Director of the Psychological Laboratory, Dr. M. Phillips Mason, Associate in Philosophy, Dr. Clarence Errol Ferree, Associate in Psychology, Dr. Grace Mead Angus de Laguna, Associate (elect) in Philosophy, and Miss Marion Reilly, Reader in Philosophy. The instruction offered in this department covers thirty-six hours of lectures a week: it includes a required course of five hours a week; ten hours a week of undergraduate major and minor work; two hours a week of free elective work; five hours a week of post-major work open only to graduates and undergraduates who have completed the major course in philosophy; and fourteen hours a week of graduate work.

A course in philosophy, five hours a week throughout one year, is required of all candidates for a degree.
The major course in philosophy presupposes as much information as is contained in the required course, and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, or physics.

**Required Course.**

History of Philosophy, Dr. de Laguna. *Three hours a week throughout the year.*

*(Given in each year.)*

The object of this course is to give a general survey of the history of philosophy. The first semester is devoted to a study of Greek and mediaeval thought. In the second semester the lectures deal with the development of modern philosophy from Descartes to Kant. In conclusion the main features of post-Kantian idealism are briefly indicated.

Psychology, Dr. Leuba. *Two hours a week throughout the year.*

*(Given in each year.)*

The text-book used is James's *Psychology, Briefer Course.* In connection with the lectures there are demonstrations of pertinent psycho-physical facts.

**First Year.**

*(Minor Course.)*

1st Semester.

**Major Course.**

Elementary Ethics, Dr. de Laguna. *Three hours a week.*

*(Given in each year.)*

(Open only to those students who have taken the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group, or may be counted as part of the second year of required science.)

This course forms a critical and historical introduction to ethical science. It is conducted by means of lectures, discussions, and supplementary reading. In 1911-12 this course will be given by Dr. G. M. A. de Laguna in the second semester.

The Psychology of Instinct, Emotion, and the Will, Dr. Leuba. *Two hours a week.*

*(Given in each year.)*

*Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group, or may be counted as part of the second year of required science.)*

2nd Semester.

Problems in Philosophy, Dr. Mason. *Three hours a week.*

*(Given in each year.)*

(Open only to those students who have taken the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group, or may be counted as part of the second year of required science.)

In this course certain fundamental questions in philosophy are discussed in detail, such as substance and cause, mechanism and teleology, monism and pluralism, idealism and materialism, optimism and pessimism. In 1911-12 this course will be given by Dr. T. de Laguna in the first semester.

Experimental Psychology, Dr. Ferree. *Two hours a week.*

*(Given in each year.*

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group, or may be counted as part of the second year of required science.)

This course counts as the equivalent of two hours a week for one semester; one hour a week is given to lectures on experimental psychology and two and a half hours a week to laboratory work.
SECOND YEAR.

1st Semester. 
(Given in each year.)

Empiricism and Rationalism, Dr. Mason. Three hours a week.
(Open only to those students who have taken the minor course in Philosophy. May
be taken as a free elective by students not electing the philosophical group.)

The course is devoted to a discussion of selected works of Descartes, Spinoza, Leibnitz,
and Hume. In 1911-12 this course will be given by Dr. G. M. A. de Laguna.

Experimental Psychology, Dr. Ferree. Two hours a week.
(Open only to those students who have taken the minor course in Psychology. May
be taken as a free elective by students not electing the philosophical group.)

This course counts as equivalent to two hours a week; during the first semester two
and a half hours of laboratory work and one hour of lectures are given in place of two
hours of lectures. In the laboratory the experimental work of the minor year is con-
tinued.

2nd Semester.

Philosophy in the Nineteenth Century, Dr. de Laguna. Three hours a week.
(Given in 1910-11 and again in 1911-12.)

(Open only to those students who have taken the minor course in Philosophy. May
be taken as a free elective by students not electing the philosophical group.)

The course is introduced by a series of lectures upon Kant’s system. The post-
Kantian idealism and the philosophies of Comte and Spencer occupy the greater part
of the semester.

The Philosophy of Kant, Dr. de Laguna. Three hours a week.
(Given in 1912-13.)

(Open only to those students who have taken the minor course in Philosophy. May
be taken as a free elective by students not electing the philosophical group.)

The course consists of a general introduction to Kant’s system, with an intensive
study of portions of the Critique of Pure Reason.

Psychology (Animal Psychology), Dr. Leuba. Two hours a week.
(Open only to those students who have taken the minor course in Psychology. May
be taken as a free elective by students not electing the philosophical group.)

In this semester the laboratory work is discontinued and two hours a week of lectures
are given. The genesis and growth of mental life with reference to animal psychology
are treated.

Group: Philosophy with Greek, or with English, or with economics and politics, or with mathematics, or with physics.

FREE ELECTIVE COURSES.

Theory of Pragmatism, Dr. de Laguna. One hour a week throughout the year.
(Given in 1910-11 and again in 1912-13.)

A brief introduction gives a sketch of the Darwinian theory of evolution and of its
application to functional psychology. The greater part of the second semester is
dedicated to class discussion of Professor James’s book on Pragmatism.
Elementary Logic, Dr. de Laguna.  
*One hour a week throughout the year.*

(Given in 1911-12.)

An introduction to deductive and inductive logic, including the theories of definition, classification, the transformation of judgments, the canons of the syllogism, the formation of concepts, the general methods of observation and experiment, analogy, and the use of hypotheses.

Elementary Logic, Dr. Mason.  
*One hour a week during the first semester.*

(Given in 1910-11.)

The Philosophy of Nature, Dr. Mason.  
*One hour a week during the second semester.*

(Given in 1910-11.)

This course is an introduction to the study of the fundamental postulates of natural science. Such problems as the following will be discussed: the value of mathematical principles in natural science, the necessity of time and space as fundamental principles, the meaning of induction, the relation of the inorganic world to the organic, the relation of psychology to natural science, and finally the place of natural science in the world of knowledge and its relation to ethics and aesthetics.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Types of Metaphysical Theory, Dr. Mason.  
*Two hours a week throughout the year.*

(Given in each year.)

Each semester is devoted to the examination of some important type of metaphysical theory. After the historical development of the theory under investigation has been traced its implications and relationships are examined and criticised. The particular subjects elected vary from year to year.

Advanced Experimental Psychology, Dr. Leuba and Dr. Ferree.

*Three hours a week throughout the year.*

(Given in each year.)

This course is intended to prepare students to take up graduate work in psychology. It consists of one lecture a week given by Dr. Ferree and of five hours laboratory work in qualitative and quantitative psychology under the direction of Dr. Leuba and Dr. Ferree.

**Graduate Courses.**

Fourteen hours a week of seminary work and graduate lectures are offered each year to graduate students of philosophy and psychology accompanied by the direction of private reading and original research, and the courses are varied from year to year so that they may be pursued by students through three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the
seminary library, but the post-major courses of the department amounting to five hours a week may be elected by graduate students. The laboratory of experimental psychology is open to graduate students for research work.

Ethical Seminary, Dr. de Laguna. Three hours a week throughout the year. (Given in each year.)

The subject of the seminary is either a study of one of the chief problems of ethics or metaphysics or a critical examination of some important movement of thought.

In 1910-11 the subject is English evolutionary ethics, as exemplified in the writings of Darwin, Clifford, Spencer, Stephen, Alexander, and Hobhouse, and as criticised by Green, Sorley, Huxley, and Pringle-Pattison. Special attention is given to the problem of determining the nature and limitations of the genele method as applied in ethical research.

In 1911-12 the subject of the seminary will be the ethics of Plato. The dialogues in which moral questions are prominently discussed are read in approximately chronological order; and the development of Plato's ethics is studied in the light of its interrelations with his theories of knowledge and of reality.

In 1912-13 Hume and his contemporaries will be studied. A brief preliminary survey is made of the course of English ethical thought from Hobbes to Shaftesbury. This is followed by a more careful examination of selected writings of Mandeville, Butler, and Hutcheson, with a view to tracing their probable influence upon Hume. Finally, the principal task of the year is a comparative study of the ethical doctrines of Hume's *Treatise on Human Nature* and *Enquiry into the Principles of Morals*, with incidental reference to Hartley and Adam Smith.

Metaphysical Seminary, Dr. Mason. Two hours a week throughout the year. (Given in each year.)

The subject of the seminary is usually an examination of one of the more important metaphysical theories of recent times. The chief object of the inquiry is to indicate the fundamental postulates and tacit agreements of contemporary philosophical thought.

In 1910-11 the subject of the seminary will be the theory of knowledge. The general nature of knowledge, its structure and its relation to the mind, are studied. An attempt is made to develop the criteria of truth and to show what bearing these criteria have on experience. The work centres in a study of Kant's *Critique of Pure Reason*.

In 1911-12 the subject of the seminary will be contemporary realism, special attention being given to the various phases of the moment in England and in this country. Its historical sources, and its relations to subjective idealism as well as to absolute idealism and pragmatism, will be carefully studied. The seminary will be conducted by Dr. G. M. A. de Laguna.

Modern Problems in Logic, Miss Reilly. Two hours a week throughout the year. (Given in 1910-11.)

This course is conducted according to seminary method.

Philosophical Journal Club, Dr. de Laguna and Dr. Mason. Two hours once a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

Psychological Seminary, Dr. Leuba. Two hours a week throughout the year. (Given in each year.)

As the foundation of the work of the seminary one or two of the following subjects will be chosen each year: feeling and emotion; attention, apperception, the will; the psychology of religion and of ethics; language, myths, customs; psychology of the beautiful; psychiatry and criminology; animal and child psychology.
Systematic Psychology, Dr. Ferree.  *Three hours a week throughout the year.*

(Given in each year.)

This course is intended, primarily, to give a systematic presentation of the literature of experimental psychology. Due consideration, however, will be given to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and idea, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.). The course covers three years; but the topics chosen and the time devoted to each vary from year to year according to the needs of the students.

Psychological Journal Club, Dr. Leuba and Dr. Ferree.

*One hour a week throughout the year.*

The advanced students meet with the instructors once a week to hear or read reports on the literature of the subject and on the work done in the laboratory.

Psychological Laboratory Work, Dr. Leuba and Dr. Ferree.

The laboratory work consists of individual practice and research.

**Education.**

The instruction in this department is under the direction of Dr. James H. Leuba, Professor of Psychology and Education and Director of the Psychological Laboratory. The instruction offered covers five hours of lectures a week; it includes two hours a week of free elective work, and three hours a week of graduate work.

It is the purpose of the department to offer to students intending to become teachers an opportunity to obtain a technical preparation sufficient for their profession. Hitherto practical training has been thought necessary for teachers of primary schools only, but similar training is very desirable for teachers in high schools and colleges also. Indeed it is already becoming increasingly difficult for college graduates without practical and theoretical pedagogical knowledge to secure good positions. In addition to the lectures open to undergraduates, courses will be organised for graduate students only, conducted with special reference to preparation for the headship and superintendence of schools. Education cannot be studied to the best advantage unless an acquaintance with at least the rudiments of psychology is presupposed. The elementary experimental course in psychology is therefore earnestly recommended to all students of education.
Free Elective Course.

Education, Dr. Leuba. Two hours a week throughout the year. (Given in each year.)

This course deals with the great educators and their systems considered with reference to modern educational methods and the problems of to-day.

Graduate Courses.

Graduate students are recommended to follow the work offered in the free elective course.

No undergraduates are admitted to graduate courses.

Lectures upon school-hygiene; physical training; organisation of education in the United States and in Europe; the training of teachers, etc., Dr. Leuba. Two hours a week throughout the year. (Given in each year.)

The Psychology of Mental and Bodily Growth with reference to Education, Dr. Leuba. One hour a week throughout the year. (Given in 1911-12.)

A knowledge of elementary psychology is assumed in this course.

The Methods and Principles of Teaching, Dr. Leuba. One hour a week throughout the year. (Given in 1910-11.)

This course is open only to graduate students who have already taught or to those who have taken practice courses in teaching.

History of Art and Classical Archaeology.

The instruction in this department is under the direction of Miss Georgiana Goddard King,* Reader in English and Lecturer in Art, Mr. C. Leonard Woolley, Non-resident Lecturer in Egyptian Art, and Miss Lily Ross Taylor, Reader and Demonstrator in the History of Art and Classical Archaeology, and an instructor whose appointment will be announced later. The instruction offered in this department covers ten hours a week of lectures; it includes eight hours a week of undergraduate minor and major work; one free elective course of one hour a week, and three hours a week of graduate work.

The major course is planned to give an introduction to the study of classical archaeology and a brief survey of Early Christian, mediaval and Renaissance art. It is intended especially for classical students, to supplement their work in classical languages and literature by acquainting them with the material

* Granted leave of absence for the year 1911-12.
remains of antiquity and with Greek and Roman life as illustrated by the monuments. It is hoped that the courses offered will give classical students a better appreciation both of the artistic achievement of the Greeks and Romans and of its influence on later art. The free elective and graduate courses provide for advanced work in classical archaeology and in Egyptian art.

**First Year.**

**(Minor Course.)**

**Major Course.**

Greek and Roman Sculpture, Miss Taylor.

*Three hours a week throughout the year.*

*(Given in 1910-11 and again in 1912-13.)*

The course consists of a study of the development of Greek sculpture from its beginning to the end of the Hellenistic period. The last six weeks of the second semester are devoted to a survey of Roman Sculpture.

Gothic Architecture, Miss King.

*Two hours a week throughout the year.*

*(Given in 1910-11 and again in 1912-13.)*

The first semester is devoted to Romanesque and pointed architecture in Italy and Germany, with special attention to the introduction of Gothic into Italy by the Cistercians, and the second semester to the development of Gothic in France with parallels from English ecclesiastical architecture. This course will be given three hours a week in 1912-13.

Painting in the Seventeenth and Eighteenth Centuries, Miss King.

*Two hours a week throughout the year.*

*(Given in 1912-13.)*

In the first semester the Dutch and Flemish painters will be studied, in the second semester the French, Spanish and English. The course will begin with a short consideration of the Primitives in France and the Low Countries and with the earlier English schools of landscape and portrait painting.

Ancient Painting including Vase Painting.

*Two hours a week throughout the year.*

*(Given in 1912-13.)*

This course is concerned chiefly with vases and with Pompeian wall-paintings. A good collection of original material for the illustration of Greek vases is in the possession of the department. The course is illustrated with lantern slides.

**Second Year.**

Italian Renaissance Painting from the Middle of the Thirteenth to the Middle of the Sixteenth Century, Miss King.

*Three hours a week throughout the year.*

*(Given in 1913-14.)*

In the first semester the Italian Primitives are studied, chiefly in the schools of Florence, Siena, and Umbria; in the second semester the painters of the High Renaissance, with special attention to those of Venice and the north of Italy.

*This course will be given by an instructor whose appointment will be announced later.*
Greek and Roman Architecture.*  
Three hours a week throughout the year.

(Given in 1911-12.)

Introduction to Classical Archaeology.*  
Two hours a week during the first semester.

(Given in 1911-12.)

Greek and Roman architecture, coins, small bronzes, and terra-cottas are studied. The course is illustrated with lantern slides.

Greek and Roman Life.*  
Two hours a week during the second semester.

(Given in 1911-12.)

Elective Courses.

Egyptian Art, Mr. Woolley.  
One hour a week during the first semester.

(Given in 1910-11.)

The architecture, sculpture, pottery, and other material remains of ancient Egypt are considered beginning with the prehistoric period and continuing to the time of the Roman supremacy in Egypt. Special attention is given to subjects bearing on the art of Greece. The lectures are illustrated with lantern slides.

Pompeian Life and Art, Miss Taylor  
One hour a week during the second semester.

(Given in 1910-11.)

The course deals chiefly with wall painting and with the importance of Pompeii in the study of Roman private life.

Graduate Courses.

Three hours a week of seminary work and graduate lectures are offered each year to graduate students of archaeology accompanied by the direction of private reading and original research, and the courses are varied from year to year so that they may be pursued by students through three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the minor and elective courses of the department amounting to six hours a week may be elected by graduate students.

Archaeological Seminary.*  
Two hours a week throughout the year.

(Given in each year.)

This seminar is open only to graduate students who have had some previous training in classical archaeology. The order of the subjects may be changed in accordance with the needs of the students.

In 1911-12 the subjects of the seminar are Cretan antiquities in the first semester, and Greek and Roman pottery in the second semester.

In 1912-13 Greek and Roman coins will be studied in the first semester and Greek and Roman sculpture will be the subject of the seminar in the second semester.

In 1913-14 the subject of the seminar will be topography and monuments of Rome in the first semester, and Greek vases of the fifth century B. C. will be studied in the second semester.

*This course will be given by an instructor whose appointment will be announced later.
Archaeological Journal Club.*

*One and a half hours once a fortnight throughout the year.*

*(Given in each year.)*

The graduate students and the instructors meet for the presentation and discussion of topics of current archaeological literature.

**Mathematics.**

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, and Mr. Harry Bateman, Lecturer in Mathematics. The instruction offered in mathematics covers twenty-three and a half hours of lectures and recitations a week, in addition to the time devoted to the seminary work in the graduate department; it includes ten hours a week of undergraduate minor and major work, five hours a week of free elective work, four hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in mathematics, and four and a half hours a week of graduate work.

In the major course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics. The points of contact of mathematics with other branches of mental and physical science are indicated as far as possible throughout the course, special attention being paid to the nature of mathematical reasoning, and to the true relation and mutual dependence of mathematics and physics. The course of lectures on the history of mathematics in the second year is intended to give an outline of the development of the subject from its beginning to 1700 A.D.

**Preparatory Course.**

The two hour course in trigonometry included in the first semester of the minor course in mathematics may be taken separately as a free elective or may be counted as a part of the year of mathematics which may be taken as an alternative for the second year of required science. It is required for admission to the major course in physics. An examination for advanced standing may be taken by those who do not wish to attend the course and yet wish to elect the minor course in mathematics or the major course in physics.

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*This course will be given by an instructor whose appointment will be announced later.*
FIRST YEAR.
(Minor Course.)

1st Semester.
(Given in each year.)
Analytical Conies, Dr. Scott. Three hours a week.
Trigonometry, including Series, Dr. Scott. Two hours a week.

The course in trigonometry may be taken separately as a free elective.
The course in analytical conies may be taken separately by those students only who
have passed the examination for advanced standing in trigonometry.

2nd Semester.
Elementary Differential and Integral Calculus, Mr. Bateman. Three hours a week.
Algebra and Theory of Equations, Mr. Bateman. Two hours a week.
The three hour and two hour courses in this semester may not be elected separately.

SECOND YEAR.
(Given in each year.)

1st Semester.
Differential and Integral Calculus, Mr. Bateman. Three hours a week.
Theory of Equations, Determinants, and Differential Equations, Mr. Bateman. Two hours a week.

2nd Semester.
Analytical Geometry of two and three Dimensions, History of Mathematics, Dr. Scott. Three hours a week.
Curve Tracing, Dr. Scott. Two hours a week.
The three hour and two hour courses in each semester may not be elected separately.

Group: Mathematics with Greek, or with Latin, or with Philosophy, or with Physics, or with Chemistry, or with Geology.

FREE ELECTIVE COURSES.
Fundamental Theorems of Algebra and Geometry, Dr. Scott. One hour a week throughout the year.

(Given in 1910-11 and again in 1912-13.)

Certain standard problems of historical interest are considered in order to elucidate
some of the fundamental principles of mathematics. Either semester may be taken
separately. No knowledge of mathematics beyond the requirements for matriculation is
presupposed. It is hoped that the work will prove useful not only to students electing
mathematics as a major, but also to those intending to teach elementary mathematics.
This course may be counted as part of the five hours of elective or post-major math-
ematics which may be taken as an alternative for the second year of required science.

Graphic Mathematics, Dr. Scott. One hour a week throughout the year.

(Given in 1911-12 and again in 1913-14.)
The course deals with statistical work, probability, and theory of errors. It is recom-
mended to students of economics as well as to students of physics. No knowledge of
mathematics beyond the requirements for matriculation is presupposed. This course
may be counted as part of the five hours of elective or post-major mathematics which
may be taken as an alternative for the second year of required science.
Mathematics Preparatory to Science, Mr. Bateman.

Two hours a week throughout the year.

(Given in each year.)

This course deals chiefly with parts of the differential and integral calculus, trigonometry, analytical geometry and differential equations. Some problems in probability are also considered. This course may be counted as part of the five hours of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

Elementary Course in Applied Mathematics, Mr. Bateman.

Two hours a week throughout the year.

(Given in 1911–12.)

This course comprises an elementary treatment of the most important mathematical problems of statics, dynamics, hydrodynamics, optics, heat, sound, astronomy, an account of Newton's *Principia*, and a brief historical sketch. The subject in 1911–12 will be Descriptive Astronomy, and the course will be given if the course in Mathematics Preparatory to Science is not given. This course may be counted as part of the five hours of elective or post-major mathematics which may be taken as an alternative for the second year of required science.

**Post-major Courses.**

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to mathematical studies differs in different colleges, graduate students frequently find it advisable to elect some of these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to four or five hours a week. The courses given are the following, with occasional modifications.

I. (a). Lectures introductory to Modern Analytical Geometry, in connection with Salmon's *Conic Sections* and Scott's *Modern Analytical Geometry*.

or I. (b.) Lectures on Modern Pure Geometry.

or I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, certain Transcendental Curves, Geometrical Transformations, etc.

Special permission to take the course I (c) before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.

II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon's *Modern Higher Algebra*, and Elliott's *Algebra of Quantics*.

or II. (b.) Lectures preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra*, Vol. II.

or II. (c.) Lectures on Differential Equations, ordinary and partial.

or II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc.
In 1910–11 the following post-major courses are offered:

I. (c.) Dr. Scott.  
Two hours a week throughout the year.

II. (b.) Mr. Bateman.  
Two hours a week throughout the year.

In 1911–12 the following post-major courses are offered:

I. (a) Dr. Scott.  
Two hours a week throughout the year.

II. (d.) Mr. Bateman.  
Two hours a week throughout the year.

In 1912–13 the following post-major courses are offered:

I. (b.) Dr. Scott.  
Two hours a week throughout the year.

II. (c.) Mr. Bateman.  
Two hours a week throughout the year.

Graduate Courses.

Four and a half hours a week of seminary work and graduate lectures are offered each year to graduate students of mathematics accompanied by the direction of private reading and original research. The courses vary from year to year so that they may be pursued by candidates for the degree of Doctor of Philosophy for three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the post-major courses of the department amounting to four hours a week may be elected by graduate students.

Theory of Surfaces, Dr. Scott.  
Two hours a week throughout the year.

(Given in 1910–11.)

In this course a general knowledge of plane algebraic curves and the elements of solid analytical geometry is presupposed. During the first semester the simpler properties of non-singular surfaces and projective properties of curves and developables are taken up; the classification of curves, the properties of ruled surfaces, and singularities of surfaces in general are treated in the second semester.

Plane Algebraic Curves, Dr. Scott.  
Two hours a week throughout the year.

(Given in 1911–12.)

The course deals with the general theory of plane algebraic curves, with special attention to topological investigations.

Rational Curves, Dr. Scott.  
Two hours a week throughout the year.

(Given in 1912–13.)

Elliptic Functions, Mr. Bateman.  
Two hours a week throughout the year.

(Given in 1910–11.)

The properties of Weierstrass's functions are deduced from the definition of $\sigma(u)$ as a doubly infinite product. The transformation of elliptic integrals is then considered and the relations between the Jacobian and Weierstrassian elliptic functions deduced therefrom. The general properties of elliptic functions and of a number of allied functions are considered.

A large number of geometrical and dynamical problems are solved with the aid of elliptic functions and special attention is paid to curves of deficiency one. The trans-
formation of elliptic functions and problems in conformal representation are discussed and some applications to differential and algebraic equations are considered.

Definite Integrals and Integral Equations, Mr. Bateman.

Two hours a week throughout the year.

(Given in 1911-12.)

The first part of the course deals with the convergence of definite integrals, the evaluation of definite integrals and various operations on definite integrals. The second part of the course will be devoted to integral equations and the solution of differential equations by means of definite integrals.

Linear Differential Equations, Mr. Bateman.

Two hours a week throughout the year.

(Given in 1912-13.)

This course consists of a discussion of the general theory of these equations, particular attention being paid to those of the second order. A detailed account is given of those equations whose singular points are regular. The expression of the variables as uniform functions of a parameter is dealt with and in this connection the elementary properties of automorphic functions are given. Solution by means of definite integrals and equations of the type which arise in connection with mathematical physics are discussed.

Mathematical Journal Club, Dr. Scott and Mr. Bateman.

One hour a fortnight throughout the year.

The journal club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

Science.

Physics, Chemistry, Geology, Biology.

Professors and instructors: Dr. Joseph W. Warren, Dr. Elmer P. Kohler, Dr. Florence Bascom, Dr. William B. Huff, Dr. David Hilt Tennent, Dr. Nettie Maria Stevens, Dr. James Barnes, Dr. Frederick Hutton Getman, Dr. Chester Albert Reeds, Dr. Harriet Randolph, Miss Gertrude Langden Heritage, Miss Mabel Kathryn Frehafer, and Miss Abigail Camp Dimon.

In January, 1893, the trustees opened Dalton Hall, a large building containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. The physical, chemical, and biological laboratories are open to students from nine to six daily.

The attention of graduates of medical colleges and of undergraduate and graduate students intending to take the degree of Doctor of Medicine is called to the facilities offered by the laboratories, and to the resolutions of the Trustees of the Johns Hopkins University in regard to the admission of students to the
Medical School of that University, which opened in the autumn of 1893, and has from the first admitted women on the same terms as men.*

The value of a practical knowledge of biology and chemistry as preliminary or accessory to the professional study of medicine is generally recognised. Through the courtesy of the Woman's Medical College of Pennsylvania, allowance is made in its professional courses for work carried on at Bryn Mawr in the scientific laboratories. Students of Bryn Mawr College that have completed major courses in chemistry and biology are released from the primary, or first year's examination in this college, and from laboratory practice in chemistry and biology. The courses of Bryn Mawr College in physics, chemistry, and biology correspond to those of the Johns Hopkins University, and it is easy for a student to elect a course corresponding exactly to the Preliminary Medical Course of the Johns Hopkins University. Every effort is made to enable students of medicine to complete the studies necessary to their purpose in the shortest possible time.

Physics.

The instruction in this department is under the direction of Dr. William B. Huff, Professor of Physics, Dr. James Barnes, Associate in Physics, and Miss Mabel Kathryn Frehafer, Demonstrator in Physics. The instruction offered in physics covers

*RESOLUTIONS ADOPTED BY THE BOARD OF TRUSTEES OF THE JOHNS HOPKINS UNIVERSITY, ON FEB. 6TH, 1893.

"A course of four years' instruction will be provided leading to the degree of Doctor of Medicine.

To this course there will be admitted as Candidates for the degree:
1. Those who have satisfactorily completed the Chemical-Biological Course which leads to the A.B. degree in this University.
2. Graduates of approved Colleges or Scientific Schools who can furnish evidence:
   (a) That they have acquaintance with Latin and a reading knowledge of French and German; (b) That they have such knowledge of Physics, Chemistry, and Biology as is imparted by the regular minor courses given in these subjects in this University.
3. Those who give evidence by examination that they possess the general education implied by a degree in arts or in science from an approved college or scientific school and the knowledge of French, German, Latin, Physics, Chemistry, and Biology above indicated."

†By a minor course is understood one that requires one year for its completion. In the languages, the course involves five class-room exercises a week; in Physics, four class-room exercises and three hours a week in the laboratory; and in Chemistry and Biology, four class-room exercises and five hours a week in the laboratory in each subject.
eighteen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work, one hour a week of free elective work, three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in physics; and four hours a week of graduate lectures and seminar work.

The first year of the major course deals principally with the development of physical facts and is accordingly mainly experimental and descriptive in its nature. A wide range of physical phenomena and the elements of physical theories are treated. The course is planned to cover the whole subject from this point of view so as to give those who do not intend to pursue physics further, such a knowledge of its principles as will enable them to follow its recent development and applications, and also to provide those electing physics as a group with a good foundation for more advanced work. No knowledge of physics is presupposed. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year, but the experimental side of the subject is still emphasised. A knowledge of trigonometry is required, and some familiarity with the methods of the calculus will be of assistance.

**First Year.**

- **(Minor Course.)**
  - **1st Semester.** (Given in each year.)
  - **Major Course.**
    - Mechanics, Heat, Sound, and Properties of Matter, Dr. Huff. **Five hours a week.**
    - Laboratory Work, Dr. Huff and Miss Frehafer. **Four hours a week.**
  - **2nd Semester.**
    - Electricity, Magnetism, and Light, Dr. Barnes. **Five hours a week.**
    - Laboratory Work, Dr. Barnes and Miss Frehafer. **Four hours a week.**

The instruction in this course is given by means of lectures, daily oral quizzes, occasional written quizzes, regular problem papers and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion; at present Crew's General Physics is used for reference; also the text-books of Ames and Glazebrook. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table, and by the exhibition of apparatus, etc.
In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time, and mass; later, they make a series of determinations, mainly quantitative, on the part of the subject under discussion in the lecture room at the time. Ames and Bliss's Manual of Experiments in Physics is found useful as a reference work for part of this course. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation, and, in general to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarise the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view, and the apparatus is all of the most modern design.

**Second Year.**

1st Semester.  
(Given in each year.)

Theoretical Mechanics, Theory of Light, Dr. Barnes.  Five hours a week.

Laboratory Work, Dr. Barnes and Miss Frehafer.  Five hours a week.

2nd Semester.

Theory of Heat, Theory of Electricity and Magnetism, Dr. Huff.  Five hours a week.

Laboratory Work, Dr. Huff and Miss Frehafer.  Five hours a week.

The instruction is given by lectures, supplemented by the discussion of weekly problem papers; the text-books mentioned below indicate the character of the ground covered, and form the basis of the lectures. An endeavour is made to bring the students into contact with the work of original investigators.

The general text-book used is Watson, Physics; the books used in special subjects are as follows: heat: Maxwell, Theory of Heat, Preston, Theory of Heat; dynamics: selections from Tait and Steele's Dynamics of a Particle, Jeans's Theoretical Mechanics; and special lectures dealing with the applications of dynamics to physical problems; electricity and magnetism: J. J. Thomson, Elements of the Mathematical Theory of Electricity and Magnetism; optics, physical and geometrical: Preston, Theory of Light, Edser, Light.

The laboratory work of the second year is designed to follow and illustrate the subject-matter of the lectures. The student is taught the use of accurate instruments and the methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations, and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.

Group: Physics with Philosophy, or with Mathematics, or with Chemistry, or with Geology, or with Biology.

**Free Elective Course.**

Historical Development of Physics, Dr. Huff.  One hour a week throughout the year.  

The work of this course consists of lectures, required reading and class-room discussions. The lectures give an elementary presentation of some of the more important ideas and results of physics. The reading is intended to supplement the lectures and to provide additional material for general discussion. The course is open to students who have had a minor course in science or its equivalent.
The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges, and the amount of time given to undergraduate subjects differs in different colleges, students frequently find it advisable to elect some of these courses. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done in it, and methods and results are criticised and opportunities for further investigation pointed out. The object of the courses is to prepare students to undertake independent work. The laboratory work is planned with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work sufficient to make the courses equivalent to five hours a week.

Spectroscopy, Dr. Barnes. Three hours a week throughout the year.

Given in 1910-11.

The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy are not neglected. The standard book of reference is Kayser’s Handbuch der Spectroskopie. Detailed reports of laboratory investigations are required and in this work Mann’s Manual of Advanced Optics will be found useful.

Electricity and Magnetism, Dr. Huff. Three hours a week throughout the year.

Given in 1911-12.

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. Emphasis is laid upon giving clear ideas of physical phenomena. A large number of problems on potential and attraction are assigned.

General Optics, Dr. Barnes. Three hours a week throughout the year.


These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem.

Properties of Matter, Dr. Huff. Three hours a week during the first semester.

Given in 1913-14.

The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matter and electricity is given. Poynting and Thomson’s Properties of Matter is read in connection with the course.

Theory of Sound, Dr. Huff. Three hours a week during the second semester.

Given in 1913-14.

The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods. The theory of music and of musical instruments is then studied. Poynting and Thomson’s Sound is used during the earlier part of the course, and frequent references are made to the work of Helmholtz and of Rayleigh.
Four hours a week of seminary work and graduate lectures are offered each year to graduate students of physics accompanied by the direction of private reading, laboratory work and original research, and these courses are varied from year to year so that they may be pursued by students through three or more successive years. The books needed by the graduate students are collected in the library of the department. No undergraduates are admitted to graduate courses, but the post-major courses of the department amounting to three hours a week may be elected by graduate students.

Radioactivity and Discharge of Electricity through Gases, Dr. Huff.  
*Three hours a week during the first semester.*  
*(Given in 1910-11.)*

The earlier lectures treat of the effect of fields on the path of a moving charged particle. A discussion of typical experimental methods of measuring velocity and the ratio of charge to the mass follows. After a study of the phenomena of electrical discharge and of radioactivity a brief account of theories is given.

Electronic Theory, Dr. Huff.  
*Three hours a week during the second semester.*  
*(Given in 1910-11.)*

The mathematical development of the subject is presented in the lectures, with special reference to experimental tests of theory.

Physical Optics, Dr. Barnes.  
*Three hours a week throughout the year.*  
*(Given in 1911-12.)*

This course gives a general mathematical discussion of physical optics. Students are expected to give detailed reports on the methods and results of important investigations, which illustrate the theory.

Mathematical Theory of Electricity and Magnetism, Dr. Huff.  
*Three hours a week throughout the year.*  
*(Given in 1912-13.)*

The lectures are based on Maxwell’s standard work, and include a general account of the later development of the theory.

Thermo-dynamics and Radiation, Dr. Barnes.  
*Three hours a week throughout the year.*  
*(Given in 1913-14.)*

The modern developments of thermo-dynamics and radiation are considered. Attention is paid to the application of the laws of thermo-dynamics in physical chemistry.

Physical Journal Club, Dr. Huff and Dr. Barnes.  
*One hour a week throughout the year.*  
*(Given in each year.)*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

Laboratory Work, Dr. Huff and Dr. Barnes.

The laboratory work is arranged for the purpose of familiarising the student with methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking
physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in work in the laboratory. The laboratory is provided with special rooms for magnetic, optical and electrical work, and in the basement is a constant-temperature vault designed for accurate comparison of lengths, etc. The stock of apparatus is being added to yearly. A well-equipped shop and a skilled mechanic make it possible to construct special forms of apparatus designed for research.

Chemistry.

The instruction in this department is under the direction of Dr. Elmer P. Kohler, Professor of Chemistry, Dr. Frederick Hutton Getman, Associate in Chemistry, and Miss Gertrude Langden Heritage, Demonstrator in Chemistry. The instruction offered in chemistry covers nineteen hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, three hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in chemistry, and six hours a week of graduate work.

The first year’s work, or minor course, is a general introduction to the subject. Lectures are given in both inorganic and organic chemistry, making an elementary course that is complete in itself.

In the second year particular attention is paid to the quantitative side of chemical phenomena. The lectures are mainly on theoretical and organic chemistry.

The post-major courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.

**First Year.**

(Minor Course.)

**1st Semester.**

_Major Course._

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<tr>
<th>Course</th>
<th>Hours</th>
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<tr>
<td>Introduction to General Chemistry, Dr. Kohler.</td>
<td>Five hours a week.</td>
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<tr>
<td>Laboratory Work, Dr. Kohler and Miss Heritage.</td>
<td>Four hours a week.</td>
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The course does not presuppose any knowledge of chemistry. In the class-room the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed. Throughout the semester the lectures and the laboratory work are complementary. The laboratory work of each day is outlined in the lecture, sufficient instruction being given to enable the students to observe intelligently. After all the experiments on a given subject have been made, the results are discussed in the class-room.

**2nd Semester.**

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<tr>
<th>Course</th>
<th>Hours</th>
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<tr>
<td>Introduction to Organic Chemistry, Dr. Getman.</td>
<td>Two hours a week.</td>
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</table>

This course is designed to meet the needs of students who take only one year of chemistry; but the material is so selected that it serves as an introduction to the more system-
Qualitative Analysis, Dr. Getman. *Three hours a week.*

Laboratory Work, Dr. Getman and Miss Heritage. *Four hours a week.*

This course consists of lectures, reviews, and laboratory work in qualitative analysis, the object being to familiarise the students with the properties and distinguishing characteristics of inorganic substances, and with the help of a systematic scheme of analysis to separate and identify various substances.

**Second Year.**

1st Semester.

(Lectures on Theoretical Chemistry, Dr. Getman. *Five hours a week.*

In this course chemical facts are considered from the point of view of common and exact relations and from these relations the laws and theories of chemistry are developed. Special attention is paid to the atomic theory, the laws of gases, the theory of solutions and simple equilibria.

Laboratory Work, Dr. Getman. *Four hours a week.*

The laboratory work consists of quantitative analyses. Each exercise is important in itself and illustrates some principle or involves some manipulation of general application in analytical work.

2nd Semester.

Organic Chemistry, Dr. Kohler. *Five hours a week.*

This course presupposes a knowledge of the elements of organic chemistry as given in the first year, and is devoted to a systematic and detailed study of organic compounds.

In the lectures the typical compounds are studied in detail; the general relations existing between classes of compounds, as well as the methods of transforming one class into another, are discussed. The experimental processes and the reasoning employed in determining constitutional or structural formulas are considered, and an attempt is made to trace the influence of organic investigations on the development of general chemistry.

Laboratory Work, Dr. Kohler and Miss Heritage. *Four hours a week.*

The laboratory work is devoted to organic preparations. A few simple substances are first studied with care. These are then transformed in a variety of ways to illustrate the relations on which the method of classifying organic compounds is based. Finally the same substances are used as material with which to build up more complex compounds in order to illustrate the synthetical methods by which the complicated organic compounds occurring in nature can be prepared in the laboratory.

*Group:* Chemistry with Mathematics, or with Physics, or with Geology, or with Biology.

**Post-major Courses.**

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Inorganic Chemistry, Dr. Getman. *Three hours a week throughout the year.*

(Given in 1910–11 and again in 1912–13.)
The aim of the lectures is to extend the students' knowledge of inorganic and theoretical chemistry and to lay a foundation for independent work in this subject. One hour a week is given to a discussion of the laboratory work and subjects suggested directly by it.

The laboratory work includes the calibration of instruments; the preparation of pure substances; advanced quantitative analysis, comprising the elements of gas and water analysis; and such physico-chemical measurements as the needs of the individual student may indicate.

Organic Chemistry, selected topics, Dr. Kohler.

Three hours a week throughout the year.

(Given in 1911-12 and again in 1913-14.)

The aim of this course is to lay the foundation for independent work in organic chemistry. The lectures begin with a study of current problems as illustrated by some particular class of organic compounds. This is followed by a discussion of the laboratory methods available for the solution of such problems.

The laboratory work is varied to meet the wants of the individual students. In general, the student begins with the preparation of some of the more important substances that are discussed in the lectures. This is followed by organic analyses, molecular weight determinations, and the transformations necessary to establish the structural formulas of the substances prepared. In the second semester some elementary problem in organic chemistry is assigned to each student.

Graduate Courses.

Graduate Courses.

Six hours a week of seminary work and graduate lectures are offered each year to graduate students of chemistry accompanied by the direction of private reading, laboratory work, and original research. The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the chief subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry, under the direction of Dr. Kohler, or in inorganic and physical chemistry, under the direction of Dr. Getman, but students who make organic chemistry the major subject of examination must take physical chemistry as one of their minor subjects, and students who make inorganic chemistry the major subject, must take organic chemistry as one of their minor subjects. The books needed by the graduate students are collected in the library of the department. No undergraduates are admitted to graduate courses, but the post-major courses of the department amounting to three hours a week may be elected by graduate students.

Chemical Seminary, Organic Chemistry, Dr. Kohler.

One hour a week throughout the year.

(Given in each year.)

The students who specialise in organic chemistry present formal reports upon assigned topics.

Chemical Seminary, Inorganic Chemistry, Dr. Getman.

One hour a week throughout the year.

(Given in each year.)

The course consists of lectures, required reading, and reports on various topics. Modern determinations of atomic weight, the constitution of the chromic chlorides,
the separation of the rare earths and radio-activity have been among the subjects treated. The needs of the individual students are considered in selecting the subjects for discussion.

Advanced Organic Chemistry, Dr. Kohler.  
*Three hours a week throughout the year.*  
*(Given in 1910-11 and again in 1912-13.)*

Physical Chemistry, Dr. Getman.  
*Three hours a week throughout the year.*  
*(Given in 1911-12 and again in 1913-14.)*

The lectures give a general survey of the subject, including the laws of gases, the elements of thermodynamics, the theory of solutions, chemical kinetics, equilibria and thermo-chemistry and electro-chemistry. The laboratory work in connection with the course includes the determination of specific gravities of solids and liquids, the molecular weights of vapors and dissolved substances, the study of reaction velocities, calorimetry, and electro-chemical measurements.

Chemical Journal Club, Dr. Kohler and Dr. Getman.  
*One hour a week throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

Geology.

The instruction in this department is under the direction of Dr. Florence Bascom, Professor of Geology, and Dr. Chester Albert Reeds, Associate in Geology.

The instruction offered in geology covers twenty hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, two hours a week of free elective work, two post-major courses equivalent to three hours a week open only to graduates and to undergraduates that have completed the major course in geology and three graduate courses equivalent to five, three and two hours a week respectively.

The first year of the major course in geology is arranged to give a general survey of two divisions of the science and at the same time to introduce the student to the larger field of geology. It may be taken as a free elective or as a year of required science or as the first year of the group course in geology. The purpose of the course is to make clear to the student the present constitution, form and evolution of the earth’s crust, to promote keen and accurate observation of natural phenomena, and to give some insight into the nature of geological problems.

The second year of the major course deals with the rocks and minerals of the earth’s crust, and also affords training in structural geology.
Post-major courses in petrography and palæontology are offered in each year, and are designed to train the student in petrographic methods for the exact determination of rock species and rock families and in the principles of invertebrate and vertebrate palæontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private collections of the instructors, and by material lent by the United States Geological Survey. The department is also fortunate in its proximity to the museum of the Academy of Natural Sciences of Philadelphia. Within easy reach of the college are good collecting fields for fossil, mineral, and rock specimens.

**First Year.**

(Minor Course.)

1st Semester.

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<th>Major Course</th>
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<td>Lectures on Physiography, Dr. Bascom.</td>
<td>Five hours a week.</td>
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<td>Field Work, Dr. Bascom.</td>
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<td>Laboratory Work, Dr. Bascom.</td>
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The lectures first deal with the character and action of the forces which control the landscape; subsequently the features produced by these physiographic processes are treated; finally physiographic regions are discussed. The lectures are illustrated by photographs, lantern slides, geographical relief models, and maps. No text-book is used, but standard manuals are accessible for reference.

In the laboratory the student is occupied with a study of the development of physiographic forms. This is conducted with the use of Davis' *Atlas for Practical Exercises in Physical Geography* assisted by models, photographs, topographic maps, and natural illustrations.

For the field work, excursions are made into the immediate neighborhood on Mondays from 2 to 5 p.m. during the autumn and spring. As the course progresses, more extended excursions may be taken among the crystalline rocks of the South Mountain Range or the fossiliferous formations of the Coastal Plain. On all excursions instruction in field geology is given, areal mapping is accomplished, and reports of the areas covered are required of the students. Reading amounting to three hours will be required of students absent from a field trip. During the winter months laboratory work replaces the field excursions.

2nd Semester.

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<td>Lectures on Historical Geology, Dr. Reeds.</td>
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<td>Field Work, Dr. Reeds.</td>
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<td>Laboratory Work, Dr. Reeds.</td>
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The lectures deal with the evolution of continents and of life, and with the distribution and character of the various rock formations. Special attention is given to the development of life and to the theory of evolution.

In the laboratory the student becomes familiar with the typical flora and fauna of the successive geologic formations and with the development of the more important classes. The field work involves frequent excursions to fossiliferous localities in the Paleozoic formations of Pennsylvania, the Mesozoic and Cenozoic formations of New Jersey, and to natural history museums in Philadelphia and New York.

**Second Year.**

*Given in each year.*

1st Semester.

Lectures on Megascopic Petrology, Dr. Reeds. *Five hours a week.*

Field Work, Dr. Reeds. *Two hours a week.*

Laboratory Work, Dr. Reeds. *Two hours a week.*

The lectures discuss the materials which constitute the earth's crust: the chief precious stones, the principal rock-forming minerals and others of special economic importance are first described; the important rock types, sedimentary, igneous, and metamorphic are described and their relations shown. The course closes with a discussion of the phenomena and principles of vulcanism and seismology. The lectures are illustrated by mineral and rock specimens, photographs, lantern slides, and wooden models.

In the laboratory crystal forms, rock-forming minerals, and rock types are systematically studied.

Field excursions will be made to mineral localities in the vicinity of the college.

2nd Semester.

Lectures on Glaciology and Structural Geology, Dr. Bascom. *Five hours a week.*

Field Work, Dr. Bascom. *Two hours a week.*

Laboratory Work, Dr. Bascom. *Two hours a week.*

The lectures treat of the conditions, work and origin of the glacial period, the development of man, the causes and effects of crustal movements, and hypotheses of the origin and age of the earth. The course is illustrated with models, photographs and lantern slides.

In the laboratory topographic maps and models illustrating features due to glaciation and maps and models illustrating geologic structures are studied. Practice is given in topographic mapping from models, in modeling, and in drawing structure sections.

The field work of the first semester is continued and training in topographic mapping may also be given.

**Group:** Geology with Mathematics, or with Physics, or with Chemistry, or with Biology.

**Free Elective Courses.**

Paleogeography, Dr. Bascom. *One hour a week throughout the year.*

(Given in 1911-12 and in each succeeding year if the time of the department permits.)

The work of the course will be conducted by means of lectures, required reading and class-room discussion. The lectures will treat of the origin of the earth, the growth of the continents and the development of landscape, and will be illustrated by lantern slides. The reading is intended to supplement the lectures and to furnish further material for discussion. The course is intended to give a survey of the more important results reached by geological research.
Lectures on Meteorology, Dr. Reeds.

Two hours a week during the first semester.

(Given in each year.)

The course consists of lectures on atmospheric phenomena illustrated by a selected series of lantern slides. Weather maps and forecasts are received daily from Washington and Philadelphia, and, by means of these, weather conditions in the United States are studied and observations are made on phenomena attending storms.

Lectures on Oceanography, Dr. Reeds.

Two hours a week during the second semester.

(Given in each year.)

The course consists of a study of the ocean. The lectures treat of the temperatures, salinity, movements, life and sedimentation of the ocean. They are illustrated by lantern slides.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Lectures on Petrography, Dr. Bascom. Two hours a week throughout the year.

Field Work, Dr. Bascom. Three hours a week throughout the year.

Laboratory Work, Dr. Bascom.

Two and a half hours a week throughout the year.

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the petrographic characters of rock-forming minerals. In the second semester the structure, composition, characters, origin, geographical distribution, and geological associations of the igneous rocks are treated. Practice is given in the quantitative chemical classification of igneous rocks for the purpose of determining their position in the new system. Petrographical investigation in the field and laboratory is included in the course. The works of Groth, Rosenbusch, Zirkel, and Michel Lévy are used for reference. Special field problems are given to the students for independent solution.

Lectures on Palaeontology, Dr. Reeds. Two hours a week throughout the year.

Field Work, Dr. Reeds. Three hours a week throughout the year.

Laboratory Work, Dr. Reeds. Two and a half hours a week throughout the year.

The course presupposes a knowledge of historical geology. A systematic study is made of the various classes of animals which are found in a fossil state. Special attention is given to the relations of these classes to each other as bearing on their origin and on the theory of evolution. Weekly excursions are made to neighboring fossiliferous localities to collect fossils, and to observe their occurrence in the rocks. The student has access, not only to the representative palaeontological collection of Bryn Mawr College, but also to the large collections of the several academies and institutes in Philadelphia.

Graduate Courses.

Four hours a week of seminary work and graduate lectures are offered each year to graduate students of geology accompanied by the direction of private reading, laboratory work, and original research. The books needed by the graduate students are collected in the library of the depart-
Lectures on Petrology, Dr. Bascom.  
One hour a week throughout the year.

Field Work, Dr. Bascom.  
Four hours a week throughout the year.

Laboratory Work, Dr. Bascom.  
Eight hours a week throughout the year.

The lectures deal with the problems of metamorphism of both aqueous and igneous rocks. The character of metamorphic processes and the conditions which control these processes, the megascopic and microscopie structures, and the criteria determining the origin, classification, geographic distribution, and geologic occurrence of metamorphic rocks are treated. Direction is given in research-work, map making, and advanced field work. The amount of laboratory, field work, and private reading required makes the course the equivalent of five hours a week.

Lectures on Mineralogy, Dr. Bascom.  
One hour a week throughout the year.

Laboratory Work, Dr. Bascom.  
Three hours a week throughout the year.

Both the lectures and laboratory practice deal with crystal measurement by means of the two-circle goniometer, with crystal projection, and crystal drawing. 
The works of Goldschmidt, Hintze, Groth, Tschermak, and Dana are used as reference books.

Lectures on Stratigraphy, Dr. Reeds.  
One hour a week throughout the year.

Field Work, Dr. Reeds.  
Three hours a week throughout the year.

Laboratory Work, Dr. Reeds.  
Three and a half hours a week throughout the year.

A detailed study is made of the rocks of one or more geological periods. The faunas and floras in these rocks are studied with respect to their development and to their associations in the various geographic areas, zoologic provinces, and geologic formations. The students study the literature bearing on the periods under consideration, and in the field make a systematic investigation of an assigned area in the vicinity of the college.

Geological Journal Club, Dr. Bascom and Dr. Reeds.  
One hour a week throughout the year.

The graduate students and the instructors meet for the presentation and discussion of recent geological literature.
Biology.

The instruction in this department is under the direction of Dr. David Hilt Tennent, Associate Professor of Biology, Dr. Joseph W. Warren, Associate Professor of Physiology, Dr. Nettie Maria Stevens, Associate in Experimental Morphology, Dr. Harriet Randolph, Demonstrator in Biology and Reader in Botany, and Miss Abigail Camp Dimon, Demonstrator in Biology. The instruction offered in biology covers twenty-two hours of lectures a week; it includes ten hours a week of undergraduate minor and major work; one hour a week of free elective work; seven hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in biology, and four hours a week of graduate lectures and seminary work. The post-major work may be further extended by special laboratory courses.

The work of the first year, or minor course, forms a general introduction to the subject through a broad, comparative study of living things (general biology). In the second year the foundation of a minuter knowledge of animal morphology and physiology is laid. The third year's work, or post-major course, is devoted to the study of more advanced subjects and the practical investigation of simple problems. A knowledge of the elements of chemistry and physics is very desirable for students entering any course in biology, and is necessary for advanced work in the subject.

**First Year.**

**(Minor Course.)**

1st Semester.  
*(Given in each year.)*

**Major Course.**

Lectures on General Biology, Dr. Tennent.  
Four hours a week.  
Lectures on Plants, Dr. Randolph.  
One hour a week.  
Laboratory Work, Dr. Tennent and Dr. Randolph.  
Four hours a week.

2nd Semester.

Lectures on Vertebrates, Dr. Warren.  
Five hours a week for the first nine weeks.  
Lectures on the Embryology of the Chick, Dr. Tennent.  
Five hours a week for the last four weeks.

Laboratory Work, Dr. Tennent, Dr. Warren, and Dr. Randolph.  
Four hours a week.
It is the object of this course to give the student clear conceptions of the fundamental principles of vital structure and action, the outlines of general classification, and the relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation, and to impart a knowledge of methods of practical work.

The general subject is treated in two courses which supplement each other and must be taken together. The course in the first semester deals especially with the lower forms of life, the relations of plants and animals, and the more general principles of the science. The course in the second semester is devoted more largely to the higher forms of animal life, with special reference to physiology.

The work is designed not simply to teach the elements of zoology and botany, as commonly understood, but in addition to this to treat plants and animals with constant reference to one another, both in their structure and in their mode of action. Stress is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by the thorough study of a few types, rather than on the minutiae of classification. At the same time the work is arranged with reference to subsequent special work in zoology, botany, and physiology.

In the first semester the student examines a number of animals and plants, so arranged as to form a natural progressive introduction to the general principles of biology. After certain general preliminary studies of familiar and highly organised forms, the student makes a detailed examination of unicellular organisms, and from these proceeds gradually to the complex conditions of structure and function found in higher plants and animals. In the second semester attention is given mainly to the biology of the higher animals. The course ends with a study of the embryology of the frog and, in greater detail, that of the chick.

**SECOND YEAR.**

1*st* Semester.  
*(Given in each year.)*

Animal Physiology, Dr. Warren.  
*Five hours a week.*

Laboratory Work, Dr. Warren and Dr. Randolph.  
*Four hours a week.*

A knowledge of scientific physiology is conveyed by a detailed account of the microscopic structure and the mode of working of the higher animal organisms. The application of this knowledge to hygiene, medicine, and psychology is indicated.

The chief organs and tissues of the vertebrate body are examined with the microscope. Considerable time is given to familiarising the student with the preparation and mounting of material for microscopical study. The fundamental facts of physiology and the methods of physiological inquiry are taught by means of demonstrations and experiments by the students. The laboratory has a good equipment of apparatus, to which additions are constantly made.

2*nd* Semester.

General Zoology, Dr. Tennent.  
*Two hours a week.*

The course in general zoology extends the work of the first year so as to include a survey of the phenomena of animal life and a systematic presentation of the more important facts of general morphology.

Comparative Anatomy of Mammals, Selected topics, Dr. Warren.  
*Two hours a week.*

Theoretical Biology, Dr. Tennent.  
*One hour a week.*

In this course the student is introduced to some of the leading questions of theoretical general biology. The first part of the course treats of the history of biological discovery with special reference to the development of the more important generalisations and theories of the science. The latter part is mainly devoted to a critical analysis of the
theory of evolution and discussions of the broader philosophical problems of biology such as heredity, variation, adaptation, and kindred topics. These lectures vary somewhat from year to year, and are intended to be suggestive rather than exhaustive in character.

Laboratory Work, Dr. Tennent, Dr. Warren and Dr. Randolph.

Four hours a week.

In the laboratory thorough dissections are made of typical forms, illustrating the leading groups of animals. A portion of the course is devoted to a study of the sense organs.

Group: Biology with Physics, or with Chemistry, or with Geology.

Free Elective Courses.

Theoretical Biology, Dr. Tennent. One hour a week throughout the year.

(Given in 1910-11 and again in 1912-13.)

This is a historical course dealing with the development of the theories of biology. Special attention is given to theories of evolution and heredity. The course is open to students who have had one year’s training in science. A considerable amount of assigned reading is required.

Birds, Dr. Randolph. One hour a week during the second semester.

(Given in 1911-12.)

This course consists of lectures, the examination and classification of museum specimens, and the study of habits, distribution, migration, etc., of birds. The required laboratory work of one and one half hours a week will consist of field excursions.

Post-major Courses.

The post-major courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Embryology of Vertebrates, Dr. Tennent. One hour a week throughout the year.

(Given in 1910-11 and again in 1912-13.)

This course consists of lectures, assigned reading and laboratory work on the embryology of vertebrates. The lectures deal with the development of specific forms and with theoretical questions of embryological interest. The department has material for the study of the development of Amphioxus, Ascidian, Amla, Lepidosteus, Squalus, Ctenolabrus, Necturus, Ictana, Chrysemys, Chick and Pig. At least five hours of laboratory work will be required.


Advanced Zoology, Dr. Tennent. One hour a week during the first semester.

(Given in 1913-14.)

This course of lectures, assigned reading and laboratory work is intended to supplement the major course in zoology and must precede the post-major course in cytology. It is designed as a beginning research course. The course has varied from year to year, the molluscs, protochordates and echinoderms having in turn served as the basis of study. If the student is sufficiently prepared, some problem in animal morphology will be assigned. At least four hours of laboratory work will be required.
Advanced Physiology, Dr. Warren.  
*One hour a week throughout the year*  
*(Given in each year.)*

The topics selected depend upon the previous training of the students, and as far as possible the preferences of the students are consulted. Occasional conferences are held for the discussion of essays prepared by the students and presenting the more important evidence concerning the fundamental problems of physiology. By this means it is hoped to familiarise the student with the literature and with the methods of investigation. In suitable cases and by special permission of the instructor this course may be extended by laboratory work and private reading. In this way it may be made equivalent to a course of two or three hours a week.

Lectures on the Structure and Function of the Central Nervous System, Dr. Warren.  
*One hour a week throughout the year.*  
*(Given in each year.)*

This course may, under special circumstances, be taken at the same time as the major course. The finer structure of the nervous system of the higher vertebrates is discussed in considerable detail. The physiology of the cord and brain is presented as fully as the time will permit. This course may also be taken as a one hour elective by properly qualified students.

Lectures and Demonstrations in Physiological Chemistry, Dr. Warren.  
*Two hours a week throughout the year.*  
*(Given in each year.)*

The instruction in this course is given by lectures and conferences on selected topics and also by laboratory work of about three hours a week. It treats of the problems of secretion and excretion, and also of the principal questions of nutrition in considerable detail and with reference to the more modern theories relating to these processes. The lectures are intended to supplement those of the major year, and a preliminary training in chemistry at least equivalent to that obtained in the minor course is required. This course may be taken as a two hour elective by properly qualified students.

Human Osteology, Dr. Warren.  
*One hour a week throughout the year.*  
*(Given in each year.)*

This course is intended for students in the preliminary medical course: it may also be taken as a free elective course by properly qualified students receiving special permission. Two hours laboratory work is required in connection with the course.

Protoplasm, the Cell, and Cytological Technique, Dr. Stevens.  
*One hour a week throughout the year.*  
*(Given in each year.)*

This course consists of a study of the structure of protoplasm, the structure of the cell, the phenomena of cell division, maturation and fertilisation. Both plant and animal cells will be studied, and instruction will be given in methods of preparing cytological material for microscopical examination. To be taken as a two hour course with four hours laboratory.

Experimental Morphology, Dr. Stevens.  
*One hour a week throughout the year.*  
*(Given in each year.)*

The object of this course is to give a general historical view of experimental morphology of both plants and animals, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in the subject. The topics discussed are: regeneration in Protozoa and Metazoa, behavior of lower organisms, experiments on the fertilised and unfertilised egg, Mendel's experiments in hybridisation, and De Vries Oenothera mutants. This course may, in exceptional cases, be taken as a one hour course with one and a half hours laboratory work or assigned reading, but it is recommended that it be taken with four or six and a half hours laboratory work as a two or three hour course.
Laboratory Work, Dr. Tennent, Dr. Warren and Dr. Stevens.

It is desirable that as much laboratory work as possible should be done in connection with the courses offered above. The object of the laboratory work is to give the student experience in the use of apparatus and in adapting it to research. Some special problem is assigned to each student; at the end of the year the results of the work are presented in writing.

**Graduate Courses.**

Four hours a week of seminary work and graduate lectures are offered each year to graduate students of biology accompanied by the direction of private reading, laboratory work and original research. The books needed by the graduate students are collected in the library of the department. No undergraduates are admitted to graduate courses, but the post-major courses of the department amounting to seven hours a week may be elected by graduate students. The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Tennent and Dr. Stevens, or in animal physiology under the guidance of Dr. Warren.

**Embryology of Echinoderms, Dr. Tennent.**

*One hour a week throughout the year.*

*(Given in 1910-11.)*

**Embryology of Invertebrates, Dr. Tennent.**

*One hour a week throughout the year.*

*(Given in 1912-13.)*

The embryology of invertebrates with special reference to germinal organisation, cleavage and differentiation, and to the problems of inheritance and development is studied. This course varies in accordance with the needs of the students in the department.

**The Evolution of Organisms, Dr. Tennent.**

*One hour a week throughout the year.*

*(Given in 1913-14.)*

The lectures deal with the growth of the idea of organic evolution. The course is historical in character; when previously given much time was devoted to a critical examination of the work of Lamarck, Darwin, and De Vries.

**The Interstitial Secretion of Glands ("Internal Secretion"), Dr. Warren.**

*One hour a week during the first semester.*

*(Given in 1910-11.)*

Selected Problems in Respiration and their bearing on the nature of metabolism, and the problem of animal heat (Thermometry and Calorimetry), Dr. Warren.

*One hour a week during the second semester.*

*(Given in 1910-11.)*

**An Introduction to the History and Literature of Animal Physiology, Dr. Warren.**

*One hour a week during the first semester.*

*(Given in 1911-12.)*
The Problem of the Knee-jerk, and a discussion of the graphic method in its application to physiology, Dr. Warren.

One hour a week during the second semester.

(Given in 1911-12.)

Selected Problems of Nutrition with special reference to recent discussions of standard diets, Dr. Warren.

One hour a week throughout the year.

(Given in 1912-13.)

Cytology, Dr. Stevens.

One hour a week throughout the year.

(Given in each year.)

The course deals with the anatomy of the cell, and the relations and functions of its various structure in unicellular and multicellular organisms. Special attention will be given to the phenomena of karyokinesis and sexual reproduction and the theories connected therewith. Considerable time will be devoted to the consideration of problems in insect spermatogenesis.

Advanced Experimental Morphology: Mendelism and Eugenics, Dr Stevens.

One hour a week during the first semester.

(Given in 1911-12.)

The course includes a full discussion of Mendel's principles of heredity, and modern genetics, followed by a consideration of eugenics from the Mendelian standpoint.

Biometry, Selection and the Pure Lines of Johannsen, Dr. Stevens.

One hour a week during the second semester.

(Given in 1911-12.)

Biometrical methods of value to students of zoology, botany and physiology will be studied in this course. The Pure Lines of Johannsen will be discussed in connection with the application of biometry to the study of evolution.

Sex-Determination, and Some Problems in Regeneration, Dr. Stevens.

One hour a week during the first semester.

(Given in 1912-13.)

The literature and theories of sex determination will be discussed; and some of the theoretical problems connected with recent studies on regeneration will be considered.

The Mutation Theory and Germinal Localisation, Dr. Stevens.

One hour a week during the second semester.

(Given in 1912-13.)

The experimental work of De Vries, MacDougal, Tower and others will be made use of in discussing the mutation theory of the Origin of Species, special attention being devoted to the details of the experiments and to the methods employed. Experiments on the fertilised and unfertilised egg, not included in the courses on embryology, will be discussed under the topic Germinal Localisation.

By request of students registering for the course in experimental morphology, one or both courses offered in 1911-12 may be substituted for those offered for 1912-13.

Biological Journal Club, Dr. Tennent, Dr. Warren and Dr. Stevens.

One hour a week throughout the year.

The advanced students and the instructors meet for the presentation and discussion of topics of current biological literature.
Laboratory Work, Dr. Tennent, Dr. Warren and Dr. Stevens.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given an experimental problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

Department of Health and Hygiene.

The health of the students is under the care of a Health Committee consisting of the President of the College, the Dean of the college, the Director of Athletics and Gymnastics, the Senior Warden and the Physicians of the College.

Every undergraduate student and hearer must be examined each year by the Visiting Physician of the College, and twice each year by the Director of Athletics and Gymnastics with reference to physical development, strength of heart and lungs and general health. The eyes of students are examined by the Examining Oculist of the College during the first semester after entering the college and again during the first semester of the junior year. Students who cannot furnish evidence of successful vaccination within a period of two years are vaccinated by the college physicians.

Eminent specialists practising in Philadelphia, whose names may be found in the list of academic appointments, have consented to serve as consulting physicians of the college and will be consulted in cases requiring their advice. The Visiting Physician will be in her college office during the hours from four to six of every afternoon except Sunday and may be consulted by the students without charge.

Students on the sick list are under the care of the attending physicians and the Dean of the College. Students on the special supervision list and all other students not on the sick list are under the immediate care of the Director of Athletics and Gymnastics, who keeps careful records of the health of all students and endeavors by lectures, interviews, personal advice, exercise, and general hygiene to maintain and improve the health of the students.

The infirmary fee of $5.00 paid by every resident student entitles her to the services of the two nurses employed by the college and, when there are vacancies, to the use of the college
infirmary for illnesses of not more than five days' duration without extra charge. In the case of longer illnesses or of diseases of an infectious character the student must meet the expense of a nurse and also hospital or sanitarium charges for board and residence should she be removed from the college by order of the Physician in Chief. The Physician's fees must be paid by the student except for consultations with the Visiting Physician of the college during her office hours in the college.

All communications concerning the health of the students from parents and guardians, outside physicians, and others should be addressed to the Dean of the College, who will also excuse students on account of illness before and after vacations and from attendance on academic work.

**Athletics and Gymnastics.**

The exercise of the students is under the care of Miss Constance M. K. Applebee, Director of Athletics and Gymnastics, and Miss Elizabeth L. Gray, Assistant Director of Athletics and Gymnastics.

The gymnasium (see page 178) is open for the use of students from 7 A.M. to 10 P.M. daily. Four periods of exercise a week are required of all resident and non-resident undergraduate students and hearers throughout the year. From December first till April first attendance twice a week in the gymnasium is compulsory for all resident and non-resident undergraduate students and hearers. Students may take part during the year in the following forms of exercise which are organised by the Athletic Association under the supervision of the Director: in the autumn, tennis, hockey, and riding; in the winter, water polo, lacrosse, indoor base ball, skating, swimming meet, fencing, and indoor track athletics; in the spring, basket ball, cricket, and tennis. All students who cannot satisfy the swimming test are required to take six lessons in swimming. No undergraduate student will be excused from the required exercise except by order of the Director of Athletics and Gymnastics. Special exercises are prescribed for students needing individual corrective work, and these are taken in addition to the regular class work. Every student, while exercising in the gymnasium, must wear a gymnasium suit of the pattern prescribed by the Director.
Opportunities for Public Worship.

In the vicinity of the college there are churches of almost all the various religious denominations. Coaches are provided by the college on Sundays to enable students to attend the churches in the neighborhood.

Religious services are held in the college every Sunday evening by prominent clergymen of different denominations. A vesper service is held every Sunday afternoon and there is daily morning chapel. Attendance on all the religious exercises of the college is voluntary.

COLLEGE BUILDINGS.

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis-courts, and two large athletic fields, one of which is converted in winter into a skating-pond.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains a general assembly room, eleven lecture-rooms, and the offices of administration.

The library, the gift of the friends, graduates, and students of the college, begun in April, 1903, was completed in February, 1907. It is built of gray stone in the Jacobean Gothic style of architecture of the period of 1630 and forms three sides of a closed quadrangle. The main building, devoted to the library proper, faces east and is opposite and parallel to Taylor Hall at a distance of about fifty yards; the principal entrances of the two buildings face each other and are connected by a broad cement path. The east front is one hundred and seventy-four feet long and contains a three story stack with accommodation for 88,000 volumes, and above this a large reading-room with desks for one hundred and thirty-six readers, each desk screened to a height of two feet, as in the British Museum reading-room, to secure
privacy to the reader. No books of reference are kept in the main reading-room. Beyond the reading-room on the south side are the newspaper and magazine rooms. On the north side are the Art and Archæological Seminaries, containing collections of photographs, vases, and coins. The main building contains the Reference Book Room, the Semitic Languages Seminary, the Christian Association Library for the non-resident students, and four cloak rooms. The wings of the building, running symmetrically about two hundred feet in length from the north and south ends of the main building, contain fourteen seminary rooms and twenty-five professors' offices. The books needed for graduate study and research are kept in the seminary rooms and graduate lectures are held in them. The seminaries are arranged as follows: Greek, Latin, English, Art, Archæology, German, French, Italian and Spanish, and Philosophy in the north wing; Mathematics, History, Economics and Psychology in the south wing, where are also offices for the librarians and cataloguers. The total book capacity of the library, including the seminary libraries and the books for general study which are kept in the stack, is 168,449 volumes. The building is absolutely fireproof. Professors' offices for the senior professors in each department adjoin the seminary rooms. There are also two seminary lecture-rooms accommodating about fifteen students, one general lecture-room accommodating forty-two students, and five interview rooms.

On the first floor of the south wing the department of experimental psychology has two large laboratories, one for general work and one for research. The basement of the north wing contains rooms for the Monograph Committee of the Faculty, the Alumnae Association, the Students' Association for Self-Government, and fireproof safe rooms for the records and archives of the college. The quadrangular court enclosed by the building is surrounded by cloisters and in the centre of the grass enclosure is a fountain, the gift of the class of 1901.

The library is open for students on week-days from 8 A.M. till 10 P.M. and on Sundays from 2 P.M. till 10 P.M. It is open for the faculty at all hours.

In January, 1893, the scientific departments of the college
were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is reserved for biology, the third floor for chemistry, and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnae and students.

Around Taylor Hall the trustees have erected halls of residence for the accommodation of students. Plans and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and of the academic buildings, Taylor Hall, the Library, and Dalton Hall, are published in Part 4 of the Bryn Mawr College Calendar to be obtained from the Secretary of the College.

Music-rooms with sound-proof walls and ceilings are provided in Pembroke Hall East, and rooms where the students can have hairdressing and dressmaking done, and a luncheon-room for non-resident students in Rockefeller Hall.

The new gymnasium, erected on the site of the first gymnasium and the gift of the Athletic Association, the alumnae and thirteen neighbors of the college, was completed in February, 1909. It is open to the students from 8 A.M. till 10 P.M., daily, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director and an adjoining room for the examination and record of the physical development of the students, a waiting-room, and cloak rooms. In the basement are dressing-rooms and shower-baths for use after exercise and a swimming-tank, seventy feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnae, students, and friends of the college, and well supplied with spring boards, life preservers, and other apparatus for the teaching of swimming. The gymnasium is under the charge of a director and two assistants.

There is on the grounds, separated from the other buildings, a
cottage infirmary, or hospital, with accommodation for patients and nurses, and its own kitchen and bathrooms.

A central power-house, which was erected in 1902 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basement of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils as well as in the individual rooms. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees during all the twenty-four hours of the day, in all the bathrooms and stationary wash-stands and tea pantries.

The Delaware and Atlantic Telegraph and Telephone Company, a branch of the long-distance Bell Telephone Company, maintains telephone pay stations in each of the halls of residence, in the library and in the gymnasium, by means of which the students may be communicated with at any time. Near the college are a Postal Telegraph-Cable Company office (service 6 A.M. to 12 P.M.), an Adams Express office, a United States money-order office, and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college at a cost of twenty-five dollars a month.
LIST OF DISSERTATIONS

PUBLISHED BY STUDENTS WHO HAVE OBTAINED THE DEGREE OF DOCTOR OF PHILOSOPHY FROM Bryn MAwr COLLEGE.


Reprint from Journal of Experimental Zoology, vol. 4, No. 4.

Reprint from Revue Hispanique, t. xii.

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 1.

BUNTING, MARTHA. The Origin of the Sex Cells in Hydractinia and Podocoryne and the Development of Hydractinia. 34 p., O. Boston, Ginn and Company. 1894.
Revised reprint from Journal of Morphology, vol. 9, No. 2.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 3.

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 4.


*Mrs. Francis Greenleaf Allinson.


*Mrs. S. Prioleau Ravenel. †Mrs. Emmons Bryant.

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 2.

MADDISON, ISABEL. On Singular Solutions of Differential Equations of the First Order in Two Variables and the Geometrical Properties of Certain Invariants and Covariants of their Complete Primitives. p. 311-374, O.


NICHOLS, HELEN HAWLEY. The composition of the Elihu Speeches, Job Chaps. XXXII-XXXVII. 95 p., O. 1911.


PERKINS,* ELIZABETH MARY. The Expression of Customary Action or State in Early Latin. 77 p., O. Washington, D. C. Printed by Judd and Detweiler. 1904.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 2.


*Mrs. Eric C. W. S. Lyder.

Schaeffer,* Helen Elizabeth. A Study of the Electric Spark in a Magnetic Field. p. 121-149, 1 pl. O. 1908.

Stevens, Nettie Maria. Further Studies on the Ciliate Infusoria, Licinophora and Boveria. 45 p. 6 pl., O. 1903.
Reprint from Archiv für Protistenkunde, Bd. iii.

Reprint from Bryn Mawr College Monographs, Monograph Series, vol. 1, No. 3.


Reprint from Bryn Mawr College Monographs, Monograph Series, vol. vi.


---

*Mrs. William Bashford Huff. †Mrs. Lewis Albert Anderson. ‡Mrs. George Arthur Wilson.
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**Notes:**
- **Laboratory Work** includes various courses such as physics, chemistry, and geology, among others, with specific semesters indicated.
- **Elective** courses include literature, philosophy, and history.
- **Post-major** courses typically focus on specific disciplines or areas.
- **Graduate** courses are advanced and often include seminars and clubs.
- **Advanced Experimental Morphology** (Stevens) is a course that focuses on advanced theoretical and practical aspects of morphology.
- **Latin, Roman History (Frank)** and **French Drama (Welden)** are courses that explore historical and dramatic arts.
- **History (Smith)** provides a foundation in historical studies.
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Latin, Major; Comedy, 9-11.  
English, General; Literature, 2nd year, 9-11.  
German, Minor; Reading and Grammar, 9-11.  
Spanish, Minor, 9-12.  
Comparative Literature, Major; The Drama, 9-11.  
History, Major; Modern History from 1648 to 1814, 9-11.  
Philosophy, Major, 9-11.  
Graphic Mathematics, Elective, 9-10.15.  
Physics, Post-Major, 9-12.  
Geology, Major, 9-12.  
Biology, Minor; Vertebrates, 9-11.  
Chemistry, Post-Major, 2-5.  

**Monday, June 3rd.**

French, 9.30-12.30.  
History, 2.30-4.  
Greek Prose Authors, 4.15-5.15.  

This schedule of examinations is subject to change in the time of any examination, except in case of a change in the lecture schedule.
### Schedule of Collegiate Examinations, Second Semester, 1911-12.

#### Wednesday, May 22nd.
- Greek, Minor; Homer, 9-11.
- German, Major; Prose Composition, 9-10.
- German, Major; Exegetical, 10-30-11:15.
- French, Minor; Reading and Composition, 9-11.
- Old Testament Canon, Elective, 10:30.
- History, Minor, from 1648-1709, 9-11.
- Psychology, General, 9-11.
- Mathematics, Minor, 9-11.
- Biology, Post-Major; 2-3.15.
- Physics, Elective, 9-10.15.

#### Thursday, May 23rd.
- Latin, Post-Major; Roman Satires, 9-11.
- Descriptive and Narrative Writing, Elective, 9-11.
- Argumentation, Elective, 9-11.
- Middle High German, Post-Major, 9-10.15.
- History, Post-Major; English, 9-11.
- Education, Elective, 9-11.
- Latin, Post-Major; Plautus, 2-4.
- German, Post-Major; Literature and Reading, 2-4.
- French, Post-Major; The Short Story, 2-4.
- Spanish, Post-Major; 2-4.
- Economics, Post-Major; Theoretical Sociology, 2-4.

#### Friday, May 24th.
- English, General; Literature, 1st year, 9-11.
- English, Minor; Chaucer, 9-11.
- English, Major; Classical and Romantic Prose, 9-11.
- Italian, Major, 9-11.
- Spanish, Major, 9-12.
- History, Major; History of Europe from 1814, 9-11.
- Logic, Elective, 9-10.15.
- Psychology, Major, 9-11.
- Astrophysics, Elective, 9-11.
- Biology, Minor; Embryology, 9-10.

#### Saturday, May 25th.
- Latin, Major; Literature, 9-11.
- English, General; Composition, 2nd year, 9-11.
- German, Minor; Literature, 9-11.
- Comparative Literature, Minor; Romanics, 9-11.
- History, Major; History of Europe from 1814, 9-11.
- Logic, Elective, 9-10.15.
- Mathematics, Major; 9-11.
- American Literature, Elective, 9-11.
- Comparative Literature, Minor; 9-11.
- Latin, Post-Major; Compositions, 2-3.15.
- Latin, Post-Major; Compositions, 2-3.15.

### Schedule of Matriculation Examinations, Spring, 1912.

#### Monday, June 3rd.
- French, 9:30-12.30.
- History, 2:30-4.
- Greek Prose Authors, 4:15-5.15.

#### Tuesday, June 4th.
- Geometry, 9:30-12.
- Latin Composition, 2:30-4.
- Science, 4:15-5.15.

#### Wednesday, June 5th.
- German, 9:30-12.30.
- Latin Prose Authors, 2:30-4.

This schedule of examinations is printed in advance in order that students may elect their courses and plan their examinations by it; on this account it will be impossible to change the time of any examination, except in case of a change in the lecture schedule.